Bear Cub Preschool

2617 College Park · Scottsbluff, NE, 69361 308.635.6293

Building Profile





District Mission:

EVERY CHILD, EVERY DAY

School Vision:

To socially and academically prepare students for kindergarten through planned learning, an engaged environment, and family partnerships.

Points of Pride



A Unified, Purpose-Built Facility Designed for Early Learning

By consolidating three separate preschool locations into one modern facility, we now provide a seamless birth-to-five experience. This new center fosters greater collaboration among staff and more consistent, supportive services for families, all under one roof.

Built-In Support for Every Child's Needs

We offer integrated services to ensure all children receive the support they need to thrive.

- On-site specialists provide speech, occupational, and physical therapy
- The Sixpence Program supports children birth to age three
- ESU 13 Head Start and the YMCA Extended Care Program expand access and flexibility for families
- Together, these partnerships strengthen our ability to serve the whole child and family.





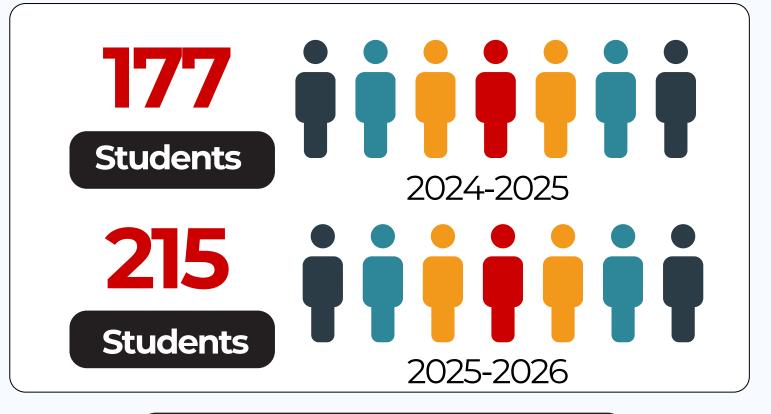
High-Quality, Universally Designed Programming that Builds the Whole Child Our curriculum and teaching practices are built on nationally recognized models:

• The Creative Curriculum supports hands-on, play-based academic learning

- Second Step fosters emotional regulation, empathy, and social skills
- Collaborative learning practices which ensure children of all abilities learn and grow together
- The Pyramid Model promotes positive behavior, strong relationships, and individualized support

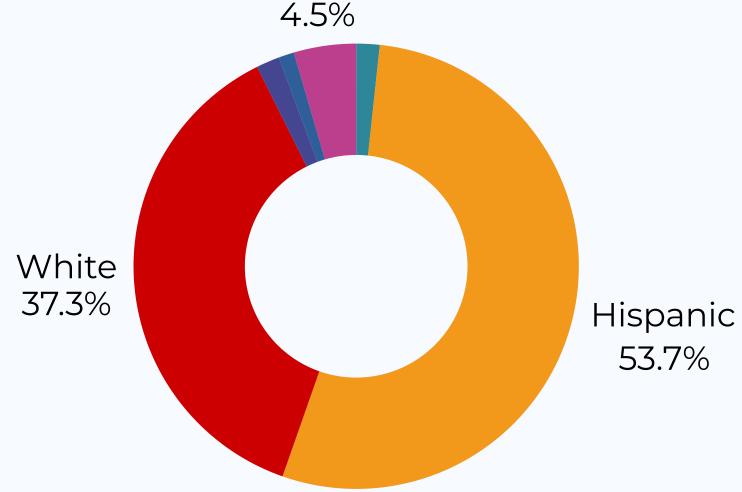
This intentional programming helps children build the academic, social, and emotional foundation for lifelong success.

Student Demographics



Race/Ethnicity

Two or more races



Bear Cub Preschool

87%

Free/Reduced Meals

Bear Cub Preschool

10%

English Learners

Staff

15

Teachers Average Years **63**%

Teachers with Masters Degree of Experience



Sixpence Birth to Three

Children Ages Birth to Three





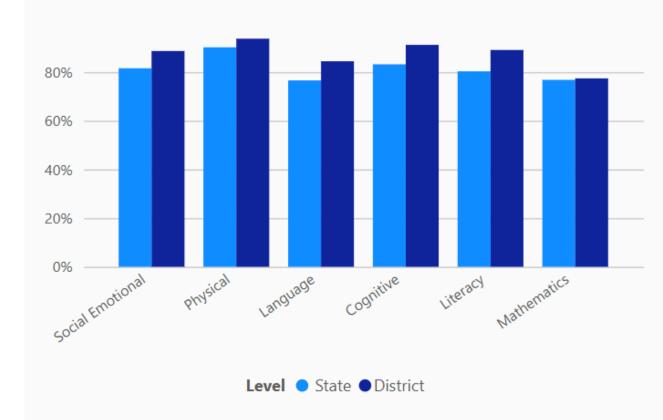
Building Profile

Student Acheivement

District Early Childhood Education Programs Child Outcomes Summary

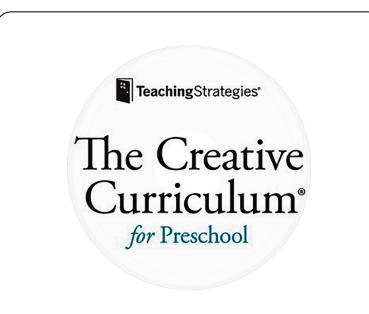
Percentage of children in Spring Meeting or Exceeding Widely Held Expectations

This data is derived from the Widely Held Expectations Report. This Report shows the percentage of preschool children who met or exceeded Widely Held Expectations as defined by Teaching Strategies GOLD. Widely held expectations describes the range of knowledge, skills, and abilities that children of a particular age typically demonstrate over a year of life (birth through age 3) or from the beginning to the end of a program year (preschool). These expectations are based on the latest research in early childhood education.



% Met or Exceeded						
Level	Social Emotional	Physical	Language	Cognitive	Literacy	Mathematics
State	81.56%	90.17%	76.58%	83.18%	80.31%	76.79%
District	88.66%	93.72%	84.45%	91.18%	89.08%	77.41%

Core Curriculum







Early Childhood programs adhere to state early learning and development standards



These activities are designed to foster:

- thinking skills
- social skills
- attention span expansion
- imaginations
- improved coordination
- expression of feelings and ideas
- practice of life and social skills
- increased self-esteem
- enhanced vocabulary and comprehension
- opportunities for observation, exploration, experimentation and making predictions

