

## December 2016 Elementary Principal Board Report

**MAP testing** – We have begun our second round of MAP testing. Students and teachers are much more comfortable with the system and process. We are looking forward to analyzing the results and creating a plan of intervention for all students going forward with second semester.

**Fountas and Pinnell Assessments** – We have begun our second round of F&P assessments. These assessments help us to identify reading levels, successes and deficiencies. Teachers have been using Professional Learning Communities times to have conversations about student achievement. These assessment tools are also being utilized to identify students needing interventions and advancements.

**K-3 Winter Concert** – The K-3 Winter Program was performed on Monday, December 5. There was a large turnout of families and friends to enjoy the hard work of our music instructors, K-3 vocal performers, and 5<sup>th</sup> and 6<sup>th</sup> grade band members.

**Preschool program** – The Preschool held their annual Thanksgiving program. Families were able to enjoy songs, music, and a video of students in their learning environment.

### **Elementary Math Action Plan**

**Student Learning:** Students will increase overall achievement in the area of Math.

**Professional Practice:** c4L, STAR, MAP, Pre/Post Tests, District Assessments

**Student Learning Goal:** Currently 56 % of students met or exceeded benchmarks on MAP Math. Desired outcome would be increased to 65 % of students meeting benchmarks on MAP Math.

Currently 73 % of students met or exceeded benchmarks on STAR Math. Desired outcome would be increased to 80 % of students meeting benchmarks on STAR Math.

Currently 82 % of students met or exceeded benchmarks on NeSA Math. Desired outcome would be increased to 90 % of students meeting benchmarks on NeSA Math.

### **Elementary Science Action Plan**

**Student Learning:** Students will increase overall achievement in the area of Science.

**Professional Practice:** Increase in Scientific knowledge marked by increase in classroom assessments, teacher observations, and increase in NeSA test scores.

**Student Learning Goal:** Currently 92 % of students met or exceeded benchmarks on NeSA Science. Desired outcome would be increased to 95 % of students meeting benchmarks on NeSA Science.