

DATA REVIEW MEETINGS

TEAM MEMBERS PRESENT:	Moore, Gubbels, Eckhardt, Reed, Kaup				
DATE:	12/2/16				
DATA BEING REVIEWED:	NeSA, MAP, Stars				
GRADE LEVEL/CONTENT:	5/6				
AREA(S) OF CONCERN:	√	SCIENCE	AREA(S) OF CONCERN:	√	MATH
SCHOOL IMPROVEMENT GOAL		Inquiry, The Nature of Science, and Technology	SCHOOL IMPROVEMENT GOAL		Number Sense
Students will improve scientific skills across the curriculum; they will be able to gather, organize, process, evaluate, analyze, and present information in a coherent, ethical and responsible manner.		Physical Science	Students will reason, solve problems, and make connections within mathematics and across the curriculum. They will demonstrate number sense, geometry, measurement, algebra, probability and data analysis concepts.		Geometry/Measurement
		Life Science			Algebraic Concepts
		Earth and Space Science			Data Analysis/Probability
					Problem Solving
PERCEPTIONS/CONCERNS			DATA TO SUPPORT		
Number Sense- Math facts are low			6E- 6th -100% passed 5G- 5th 67 % passed 5K= 33% passed		
Number Sense- Rounding			5th grade 49% passed on STAR		
Number Sense - Fractions			48% sixth grades are mastered		
CHANGE(S) IN INSTRUCTION			RATIONALE - EXPECTED OUTCOME		
Utilize Intervention on Number sense skills			Students will increase number sense, specifically math facts, rounding, and fractions.		
			specific %		
ASSESSMENT(S) TO MEASURE PROGRESS			RATIONALE - EXPECTED OUTCOME		

math fact test, xtramath.com	Math fact tests will tell us who knows their facts
Star test	Star and MAPs have areas to look specifically on estimation
MAPS Test	
NEXT SCHEDULED MEETING	
January 20, 2017	
DOCUMENTS TO BRING NEXT TIME (i.e. Weekly Theme Test, Rubrics, Scoring Guide, Score Sheets, etc.)	