

Regular Monthly Meeting (HS)
Monday, May 11, 2026 7:00 PM

BOARDROOM @ LAUREL LIBRARY
502 Wakefield Street
Laurel, NE 68745-0008

Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. CONSENT AGENDA
- IV. EXCUSE ABSENT BOARD MEMBERS
- V. PUBLIC COMMENT
- VI. INFORMATION AND PROPOSALS
 - VI.1. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT
 - VI.2. PRINCIPALS' REPORTS
 - VI.3. SUPERINTENDENT'S REPORT
 - VI.4. BOARD COMMITTEE REPORTS
 - VI.4.1. TRANSPORTATION, BUILDINGS AND GROUNDS COMMITTEE MEETING - MAY 7, 2026
- VII. DISCUSSION ITEMS
 - VII.1. BOARD POLICY REVIEW CYCLE - 5000 SERIES (STUDENTS)
 - VII.2. EVALUATION FRAMEWORK (PROGRAMS & FACILITIES)
- VIII. ACTION ITEMS
 - VIII.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BOARD POLICIES (1040, 3540, 5601, 7050, AND 5209) ON SECOND READING
 - VIII.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO CONTRACT RENEWALS FOR CERTIFICATED STAFF
 - VIII.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO STAGE PROJECT PROPOSALS
- IX. CORRESPONDENCE AND BOARD BULLETINS
- X. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS
 - X.1. SPECIAL BOARD MEETING - DATE/TIME/LOCATION TO BE DETERMINED
 - X.2. REGULAR BOARD OF EDUCATION MEETING - MONDAY, JUNE 8, 2026 (7:00 PM - MIDDLE SCHOOL BOARD ROOM/COLERIDGE)
 - X.3. COMMITTEE MEETINGS TO BE SCHEDULED (TRANSPORTATION, BUILDING & GROUNDS; POLICY; FINANCE)
- XI. ADJOURN

Regular; Beginning Month 09/2025; Processing Month 04/2026; Fund Number 05

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	80,880.09	218,552.30	236,473.57	62,958.82
	Total: Current Assets	80,880.09	218,552.30	236,473.57	62,958.82
Fund Balance					
05 704	FUND BALANCE	312,841.45	0.00	640.48	313,481.93
05 704 1008	ACTIVITY DIRECTOR ACCT.	(6,019.36)	328.35	120.00	(6,227.71)
05 704 1009	TRACK	1,342.51	0.00	0.00	1,342.51
05 704 1010	HIGH SCHOOL YEARBOOK	368.02	1,465.56	983.00	(114.54)
05 704 1015	MIDDLE SCHOOL YEARBOOK	(23.83)	0.00	0.00	(23.83)
05 704 1020	ART CLUB	5,603.18	40.00	400.00	5,963.18
05 704 1025	HIGH SCHOOL BAND	(4,774.59)	7,989.19	11,244.65	(1,519.13)
05 704 1034	CHEERLEADING	2,066.67	432.00	1,020.00	2,654.67
05 704 1035	HIGH SCHOOL DANCE	378.51	0.00	200.00	578.51
05 704 1040	CLASS OF 2028	407.48	0.00	400.00	807.48
05 704 1045	CLASS OF 2026	(265.03)	1,764.55	0.00	(2,029.58)
05 704 1050	CLASS OF 2027	(0.01)	120.15	1,548.00	1,427.84
05 704 1060	CLASS OF 2025	314.76	0.00	0.00	314.76
05 704 1065	CLASS OF 2020	257.94	0.00	0.00	257.94
05 704 1070	BOYS GOLF	1,244.36	0.00	300.00	1,544.36
05 704 1075	HIGH ABILITY LEARNERS	13,258.70	2,683.69	1,355.00	11,930.01
05 704 1080	CONCESSIONS	27,945.89	22,735.13	25,017.86	30,228.62
05 704 1085	MIDDLE SCHOOL STUDENT COUNCIL	4,343.71	8,981.52	9,126.92	4,489.11
05 704 1090	ELEMENTARY ACTIVITY FUND	335.14	851.00	956.00	440.14
05 704 1091	JUNIOR HIGH ACTIVITIES	0.00	231.86	1,104.98	873.12
05 704 1092	ELEMENTARY PBIS	(716.09)	0.00	0.00	(716.09)
05 704 1095	ELEMENTARY POP	3,188.15	0.00	0.00	3,188.15
05 704 1096	ELEMENTARY CIRCLE OF FRIENDS	0.00	784.00	2,062.88	1,278.88
05 704 1100	ELEMENTARY STUDENT COUNCIL	3,744.41	1,136.92	1,415.24	4,022.73
05 704 1101	PRESCHOOL ACTIVITIES	525.00	0.00	0.00	525.00
05 704 1102	DIGITAL MEDIA	2,064.70	0.00	400.00	2,464.70
05 704 1105	FBLA	38.61	6,012.89	9,092.95	3,118.67
05 704 1110	FCCLA	(5,539.12)	2,117.37	8,059.98	403.49
05 704 1115	FFA	12,674.82	22,699.95	41,940.70	31,915.57
05 704 1120	FACILITY USE	241.54	0.00	0.00	241.54
05 704 1124	COLERIDGE FITNESS CENTER	(9,797.42)	1,118.33	2,380.00	(8,535.75)
05 704 1125	LAUREL FITNESS CENTER	(19,052.89)	1,143.05	3,675.00	(16,520.94)
05 704 1126	MIDDLE SCHOOL PLAYGROUND	0.00	0.00	12,758.00	12,758.00
05 704 1130	MIDDLE SCHOOL FFA	713.63	0.00	0.00	713.63
05 704 1140	GENERAL ACTIVITIES	(299,716.39)	102,789.79	41,155.16	(361,351.02)
05 704 1145	INDUSTRIAL ARTS	(19,220.07)	6,118.49	1,875.00	(23,463.56)
05 704 1151	HOMECOMING	(6,001.60)	2,677.00	750.00	(7,928.60)
05 704 1152	PROM	(9,655.32)	2,410.04	0.00	(12,065.36)
05 704 1155	LEO	557.44	0.00	0.00	557.44
05 704 1156	MIDDLE SCHOOL PBIS	(1,396.85)	102.67	0.00	(1,499.52)
05 704 1160	LIBRARY	6,497.45	0.00	0.00	6,497.45
05 704 1161	MAKERSPACE	2,995.54	2,950.28	2,507.99	2,553.25
05 704 1163	MATH CLUB	1,056.05	26.22	0.00	1,029.83
05 704 1165	MISCELLANEOUS ACCOUNT	16,928.04	1,813.97	3,352.01	18,466.08
05 704 1170	NATIONAL HONOR SOCIETY	1,286.27	748.00	800.00	1,338.27
05 704 1175	FOOTBALL	224.11	1,469.26	2,300.00	1,054.85
05 704 1180	CROSS COUNTRY	2,794.80	1,716.43	3,285.84	4,364.21
05 704 1185	GIRLS GOLF	1,161.44	174.25	0.00	987.19
05 704 1190	QUIZ BOWL	(293.82)	96.98	0.00	(390.80)
05 704 1195	HIGH SCHOOL SCIENCE CLUB	12,557.20	0.00	0.00	12,557.20

Regular; Beginning Month 09/2025; Processing Month 04/2026; Fund Number 05

Fund: 05	ACTIVITIES FUND	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 1200	SPANISH CLUB	113.80	168.00	0.00	(54.20)
05 704 1205	ONE ACTS	3,763.34	2,001.00	2,501.00	4,263.34
05 704 1210	SPEECH	1,096.87	246.00	0.00	850.87
05 704 1215	HIGH SCHOOL STUDENT COUNCIL	1,101.36	0.00	0.00	1,101.36
05 704 1220	FCA	489.81	88.34	400.00	801.47
05 704 1225	SKILLS USA	(40,740.19)	610.98	2,825.00	(38,526.17)
05 704 1230	VOCAL MUSIC	39.77	2,790.51	1,553.00	(1,197.74)
05 704 1235	VOLLEYBALL	(79.26)	694.93	3,556.00	2,781.81
05 704 1240	GIRLS BASKETBALL	1,807.55	1,205.00	400.00	1,002.55
05 704 1245	BOYS BASKETBALL	1,253.68	3,243.64	5,357.05	3,367.09
05 704 1250	WRESTLING	727.01	0.00	0.00	727.01
05 704 1255	E-SPORTS	(7,165.05)	859.12	534.19	(7,489.98)
05 704 1260	SCHOOL PICTURES	3,213.75	0.00	0.00	3,213.75
05 704 1305	AGRICULTURAL FOUNDATION SCHOLARSHIP	2,614.36	0.00	0.00	2,614.36
05 704 1310	COLLEGE ACCESS GRANT	(251.72)	450.00	0.00	(701.72)
05 704 1320	STUDENT BOARD MEMBER SCHOLARSHIP	(1,500.00)	0.00	0.00	(1,500.00)
05 704 1400	EDUCATION QUEST FOUNDATION	4,250.00	0.00	0.00	4,250.00
05 704 1500	SECURITY BANK SPONSORSHIP	50,733.54	0.00	0.00	50,733.54
05 704 1550	CLOVER	(8,573.66)	1,672.49	255.20	(9,990.95)
05 704 1600	VIDEO BOARD	2,500.00	0.00	0.00	2,500.00
05 704 1705	GREENHOUSE	0.00	3,455.90	9,648.20	6,192.30
05 704 1710	BELL PLAZA	8,000.00	0.00	0.00	8,000.00
05 704 1720	PICKLEBALL COURT	0.00	13,963.75	0.00	(13,963.75)
Total: Fund Balance		80,880.09	237,178.55	219,257.28	62,958.82
Revenue					
05 1510 0000	INTEREST ON INVESTMENTS	0.00	0.00	589.05	589.05
05 1790 1010	HIGH SCHOOL YEARBOOK	0.00	0.00	983.00	983.00
05 1790 1020	ART CLUB	0.00	0.00	400.00	400.00
05 1790 1025	HIGH SCHOOL BAND	0.00	0.00	11,244.65	11,244.65
05 1790 1034	CHEERLEADING	0.00	0.00	1,020.00	1,020.00
05 1790 1040	CLASS OF 2028	0.00	0.00	400.00	400.00
05 1790 1050	CLASS OF 2027	0.00	0.00	1,548.00	1,548.00
05 1790 1070	BOYS GOLF	0.00	0.00	300.00	300.00
05 1790 1075	HIGH ABILITY LEARNERS	0.00	238.04	1,195.00	956.96
05 1790 1080	CONCESSIONS	0.00	506.89	24,482.57	23,975.68
05 1790 1085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	0.00	8,411.32	8,411.32
05 1790 1090	ELEMENTARY ACTIVITY FUND	0.00	0.00	956.00	956.00
05 1790 1091	JUNIOR HIGH ACTIVITIES	0.00	0.00	1,104.98	1,104.98
05 1790 1096	ELEMENTARY CIRCLE OF FRIENDS	0.00	0.00	2,062.88	2,062.88
05 1790 1100	ELEMENTARY STUDENT COUNCIL	0.00	0.00	1,307.30	1,307.30
05 1790 1102	DIGITAL MEDIA	0.00	0.00	400.00	400.00
05 1790 1105	FBLA	0.00	1,143.30	9,092.95	7,949.65
05 1790 1110	FCCLA	0.00	0.00	8,059.98	8,059.98
05 1790 1115	FFA	0.00	0.00	41,843.38	41,843.38
05 1790 1124	COLERIDGE FITNESS CENTER	0.00	0.00	2,380.00	2,380.00
05 1790 1125	LAUREL FITNESS CENTER	0.00	0.00	3,675.00	3,675.00
05 1790 1126	MIDDLE SCHOOL PLAYGROUND	0.00	0.00	12,758.00	12,758.00
05 1790 1140	GENERAL ACTIVITIES	0.00	0.00	37,332.63	37,332.63
05 1790 1145	INDUSTRIAL ARTS	0.00	0.00	1,875.00	1,875.00
05 1790 1151	HOMECOMING	0.00	0.00	750.00	750.00
05 1790 1156	MIDDLE SCHOOL PBIS	0.00	20.30	0.00	(20.30)
05 1790 1161	MAKERSPACE	0.00	10.64	2,406.11	2,395.47
05 1790 1165	MISCELLANEOUS ACCOUNT	0.00	0.00	3,332.02	3,332.02

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		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1790 1170	NATIONAL HONOR SOCIETY	0.00	0.00	800.00	800.00
05 1790 1175	FOOTBALL	0.00	325.05	2,300.00	1,974.95
05 1790 1180	CROSS COUNTRY	0.00	0.00	3,285.84	3,285.84
05 1790 1205	ONE ACTS	0.00	0.00	2,501.00	2,501.00
05 1790 1220	FCA	0.00	0.00	400.00	400.00
05 1790 1225	SKILLS USA	0.00	0.00	2,825.00	2,825.00
05 1790 1230	VOCAL MUSIC	0.00	0.00	1,553.00	1,553.00
05 1790 1235	VOLLEYBALL	0.00	379.93	3,556.00	3,176.07
05 1790 1240	GIRLS BASKETBALL	0.00	0.00	400.00	400.00
05 1790 1245	BOYS BASKETBALL	0.00	0.00	5,357.05	5,357.05
05 1790 1255	E-SPORTS	0.00	0.00	534.19	534.19
05 1790 1705	GREENHOUSE	0.00	0.00	9,648.20	9,648.20
05 1990 0000	OTHER MISCELLANEOUS LOCAL RECEIPTS	0.00	0.00	51.43	51.43
Total: Revenue		0.00	2,624.15	213,121.53	210,497.38
Expenditure					
05 2900 610 0 000 008	ACTIVITY DIRECTOR ACCOUNT	0.00	328.35	120.00	208.35
05 2900 610 0 000 020	ART CLUB	0.00	40.00	0.00	40.00
05 2900 610 0 000 075	HIGH ABILITY LEARNERS	0.00	2,445.65	160.00	2,285.65
05 2900 610 0 000 124	COLERIDGE FITNESS CENTER	0.00	1,118.33	0.00	1,118.33
05 2900 610 0 000 125	LAUREL FITNESS CENTER	0.00	1,143.05	0.00	1,143.05
05 2900 610 0 000 165	MISCELLANEOUS ACCOUNT	0.00	1,813.97	19.99	1,793.98
05 2900 610 0 000 175	FOOTBALL	0.00	1,144.21	0.00	1,144.21
05 2900 610 0 000 180	CROSS COUNTRY	0.00	1,716.43	0.00	1,716.43
05 2900 610 0 000 185	GIRLS GOLF	0.00	174.25	0.00	174.25
05 2900 610 0 000 230	VOCAL MUSIC	0.00	2,790.51	0.00	2,790.51
05 2900 610 0 000 235	VOLLEYBALL	0.00	315.00	0.00	315.00
05 2900 610 0 000 240	GIRLS BASKETBALL	0.00	1,205.00	0.00	1,205.00
05 2900 610 0 000 245	BOYS BASKETBALL	0.00	3,243.64	0.00	3,243.64
05 2900 610 0 000 550	CLOVER	0.00	1,672.49	255.20	1,417.29
05 2900 610 0 000 705	GREENHOUSE	0.00	3,455.90	0.00	3,455.90
05 2900 610 0 000 720	PICKLEBALL COURT	0.00	13,963.75	0.00	13,963.75
05 2900 610 1 000 010	HIGH SCHOOL YEARBOOK	0.00	1,465.56	0.00	1,465.56
05 2900 610 1 000 025	HIGH SCHOOL BAND	0.00	7,989.19	0.00	7,989.19
05 2900 610 1 000 034	CHEERLEADING	0.00	432.00	0.00	432.00
05 2900 610 1 000 035	HIGH SCHOOL DANCE	0.00	0.00	200.00	(200.00)
05 2900 610 1 000 045	CLASS OF 2026	0.00	1,764.55	0.00	1,764.55
05 2900 610 1 000 050	CLASS OF 2027	0.00	120.15	0.00	120.15
05 2900 610 1 000 080	CONCESSIONS	0.00	22,228.24	535.29	21,692.95
05 2900 610 1 000 105	FBLA	0.00	4,869.59	0.00	4,869.59
05 2900 610 1 000 110	FCCLA	0.00	2,117.37	0.00	2,117.37
05 2900 610 1 000 115	FFA	0.00	22,699.95	97.32	22,602.63
05 2900 610 1 000 140	GENERAL ACTIVITIES	0.00	102,789.79	3,822.53	98,967.26
05 2900 610 1 000 145	INDUSTRIAL ARTS	0.00	6,118.49	0.00	6,118.49
05 2900 610 1 000 151	HOMECOMING	0.00	2,677.00	0.00	2,677.00
05 2900 610 1 000 152	PROM	0.00	2,410.04	0.00	2,410.04
05 2900 610 1 000 163	MATH CLUB	0.00	26.22	0.00	26.22
05 2900 610 1 000 170	NATIONAL HONOR SOCIETY	0.00	748.00	0.00	748.00
05 2900 610 1 000 190	QUIZ BOWL	0.00	96.98	0.00	96.98
05 2900 610 1 000 200	SPANISH CLUB	0.00	168.00	0.00	168.00
05 2900 610 1 000 205	ONE ACTS	0.00	2,001.00	0.00	2,001.00
05 2900 610 1 000 210	SPEECH	0.00	246.00	0.00	246.00
05 2900 610 1 000 220	FCA	0.00	88.34	0.00	88.34
05 2900 610 1 000 225	SKILLS USA	0.00	610.98	0.00	610.98

Regular; Beginning Month 09/2025; Processing Month 04/2026; Fund Number 05

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 2900 610 1 000 255	E-SPORTS	0.00	859.12	0.00	859.12
05 2900 610 1 000 310	COLLEGE ACCESS GRANT	0.00	450.00	0.00	450.00
05 2900 610 2 000 090	ELEMENTARY ACTIVITY FUND	0.00	851.00	0.00	851.00
05 2900 610 2 000 096	ELEMENTARY CIRCLE OF FRIENDS	0.00	784.00	0.00	784.00
05 2900 610 2 000 100	ELEMENTARY STUDENT COUNCIL	0.00	1,136.92	107.94	1,028.98
05 2900 610 3 000 085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	8,981.52	715.60	8,265.92
05 2900 610 3 000 091	JUNIOR HIGH ACTIVITIES	0.00	231.86	0.00	231.86
05 2900 610 3 000 156	MIDDLE SCHOOL PBIS	0.00	82.37	0.00	82.37
05 2900 610 3 000 161	MAKERSPACE	0.00	2,939.64	101.88	2,837.76
	Total: Expenditure	0.00	234,554.40	6,135.75	228,418.65
	Total: 05	161,760.18	692,909.40	674,988.13	564,833.67

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
11550	04/01/2026	X			AMAZCAPITA	AMAZON CAPITAL SERVICES	120.42
11551	04/01/2026	X			CREIGHTON	CREIGHTON COMMUNITY SCHOOLS	150.00
11552	04/01/2026	X			HARTINGTON	HARTINGTON-NEWCASTLE PUBLIC SCHOOLS	150.00
11553	04/01/2026	X			HUMMERTINT	HUMMERT INTERNATIONAL	1,386.50
11554	04/01/2026	X			INSTR	THE INSTRUMENTALIST AWARDS LLC	266.00
11555	04/01/2026	X			LAURELHOME	LAUREL'S HOMETOWN MARKET	47.73
11556	04/01/2026	X			MENARDSC	MENARD'S - SIOUX CITY	3,581.32
11557	04/01/2026	X			NATFFA	NATIONAL FFA ORGANIZATION	494.00
11558	04/01/2026	X			NEFFA	NEBRASKA FFA ASSOCIATION	1,017.00
11559	04/01/2026	X			NOTHBUNDT	NOTHING BUNDT CAKES	4,162.00
11560	04/01/2026	X			PENDER	PENDER PUBLIC SCHOOL	175.00
11561	04/01/2026	X			PROVIDENCE	PROVIDENCE MEDICAL CENTER	91.20
11562	04/01/2026	X			STADIUMW	STADIUM SPORTS	1,089.00
11563	04/13/2026	X			AMAZCAPITA	AMAZON CAPITAL SERVICES	51.82
11564	04/13/2026	X			CHESTERMAN	CHESTERMAN COMPANY	165.26
11565	04/13/2026	X			COMFORTKEA	COMFORT INN - KEARNEY	1,020.60
11566	04/13/2026	X			CREATDZYNE	JANET MACKLIN	784.00
11567	04/13/2026	X			CUBBYS	CUBBY'S INC.	64.95
11568	04/13/2026	X			ELANFINANC	ELAN FINANCIAL SERVICES	1,990.81
11569	04/13/2026	X			ELANFINANC	ELAN FINANCIAL SERVICES	1,294.99
11570	04/13/2026	X			GRADUATE	GRADUATE LINCOLN	604.00
11571	04/13/2026	X			GRAFMELI	MELISSA GRAF	75.00
11572	04/13/2026	X			GRANJEAN	Jean Granquist	540.00
11573	04/13/2026	X			HUMMERTINT	HUMMERT INTERNATIONAL	204.00
11574	04/13/2026	X			IWET	I WET MY PLANTS	20.00
11575	04/13/2026	X			IMPACT	IMPACT APPLICATIONS INC	580.00
11576	04/13/2026	X			LCCLUNCH	LAUREL-CONCORD-COLERIDGE LUNCH FUND	537.00
11577	04/13/2026	X			LCCDIST54	LAUREL-CONCORD-COLERIDGE SCHOOL DISTRICT #54	240.00
11578	04/13/2026	X			MENSGREEN	MENSCH GREENHOUSE	785.10
11579	04/13/2026	X			PATEROBE	ROBERT PATEFIELD	1,825.00
11580	04/13/2026	X			PLAINV	PLAINVIEW PUBLIC SCHOOLS	80.00
11581	04/13/2026	X	X	04/27/2026	PONPUB	PONCA PUBLIC SCHOOLS	150.00
11582	04/13/2026	X			PROVIDENCE	PROVIDENCE MEDICAL CENTER	158.00
11583	04/13/2026	X			SKILLUSA	SkillsUSA Inc.	568.00
11584	04/13/2026	X			WAYNECOMMU	WAYNE COMMUNITY SCHOOLS	175.00
11585	04/13/2026	X			WESTPOINTB	WEST POINT-BEEMER PUBLIC SCHOOLS	200.00
11586	04/20/2026	X			AMAZCAPITA	AMAZON CAPITAL SERVICES	9.99
11587	04/20/2026	X			CRANTODD	RUSSELL CRANSON	249.50
11588	04/20/2026				DERECHAILO	MELISSA DERECHAILO	190.00
11589	04/20/2026	X			FARRS	SARAH FARR	240.00
11590	04/20/2026				GOLFBALLS	GOLFBALLS.COM	2,839.35
11591	04/20/2026				HANSSHAS	SHASTA HANS	42.98
11592	04/20/2026				HCC	HARTINGTON CEDAR CATHOLIC	190.00
11593	04/20/2026	X			HOLDDAV	DAVID HOLDGUSEN	237.00
11594	04/20/2026				JESSEND	DARYL JESSEN	253.50
11595	04/20/2026	X			KLIMENT	RANDY KLIMENT	300.00
11596	04/20/2026	X			KRUSED	DEBRA KRUSE	152.50
11597	04/20/2026	X			LHNE	LUTHERAN HIGH NORTHEAST	100.00
11598	04/20/2026	X			NANNESTADJ	JOSH NANNESTAD	248.00
11599	04/20/2026	X			PIEPTRAV	TRAVIS PIEPER	1,500.00
11600	04/20/2026				PONPUB	PONCA PUBLIC SCHOOLS	175.00
11601	04/20/2026	X			SEDIVYP	PAT SEDIVY	251.50
11602	04/20/2026	X			SMITHW	WALDO SMITH	315.00
11603	04/20/2026	X			STADSPORTO	STADIUM SPORTS	500.56
11604	04/20/2026	X			VOLLERSM	MEAGHAN VOLLERS	100.00
11605	04/20/2026	X			WILCOXSONN	NANCY WILCOXSON	313.00
11606	04/20/2026	X			WINNER	WINNER'S CIRCLE	974.40

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
11607	04/27/2026				AMAZCAPITA	AMAZON CAPITAL SERVICES	77.60
11608	04/27/2026	X			CITYLAUREL	CITY OF LAUREL	250.00
11609	04/27/2026				HEALY	HEALY AWARDS, INC.	196.02
11610	04/27/2026	X			LAURELHOME	LAUREL'S HOMETOWN MARKET	1,515.15
11611	04/27/2026				MIDWESTGRA	MIDWEST GRADS	1,764.55
11612	04/27/2026				PIERCEHS	PIERCE PUBLIC SCHOOL	80.00
11613	04/27/2026				PONPUB	PONCA PUBLIC SCHOOLS	200.00
11614	04/27/2026				TRISTASNAP	TRI-STATE SNAPSPTS	13,963.75
11615	04/27/2026				WESTHOLFFA	WEST HOLT FFA	213.60
11616	04/30/2026	X			CLOVER	CLOVER	206.94
11617	04/30/2026	X			REVTRAK	REVTRAK	0.98
Check Type Total:		Check			Void Total:	150.00	Total without Voids: <u>52,344.57</u>
Checking Account Total:		5			Void Total:	150.00	Total without Voids: <u>52,344.57</u>
Grand Total:					Void Total:	150.00	Total without Voids: <u>52,344.57</u>

Laurel-Concord-Coleridge School District #54

General Fund Local Tax Receipts from County Treasurers

MONTH	2019-20	%	MONTH	2020-21	%	MONTH	2021-22	%	MONTH	2022-23	%	MONTH	2023-24	%	MONTH	2024-25	%	MONTH	2025-26	%
September	\$1,025,064.25	17.39%	September	\$1,267,440.50	20.53%	September	\$1,316,943.83	20.22%	September	\$1,212,647.51	17.70%	September	\$1,377,030.70	20.79%	September	\$1,263,877.72	17.91%	September	\$851,531.43	11.61%
October	\$340,229.37	23.16%	October	\$267,036.63	24.86%	October	\$274,521.59	24.44%	October	\$326,676.74	22.47%	October	\$212,159.84	23.99%	October	\$403,165.75	23.62%	October	\$389,879.77	16.93%
November	\$67,225.53	24.30%	November	\$107,292.10	26.80%	November	\$50,377.32	25.21%	November	\$37,093.86	23.01%	November	\$83,790.06	25.25%	November	\$42,195.30	24.21%	November	\$50,048.37	17.61%
December	\$11,570.84	24.50%	December	\$11,181.75	26.78%	December	\$9,567.77	25.36%	December	\$14,660.24	23.23%	December	\$18,909.75	25.54%	December	\$5,887.76	24.30%	December	\$19,049.10	17.87%
January	\$955,391.96	40.71%	January	\$1,102,368.99	44.63%	January	\$1,478,946.16	48.07%	January	\$1,606,320.61	46.68%	January	\$1,326,410.86	45.56%	January	\$932,308.61	37.51%	January	\$841,010.82	29.34%
February	\$325,440.60	46.23%	February	\$303,631.95	49.55%	February	\$275,073.54	52.29%	February	\$173,100.02	49.20%	February	\$212,567.44	48.77%	February	\$191,750.25	40.22%	February	\$228,439.08	32.46%
March	\$94,744.09	47.84%	March	\$116,615.58	51.44%	March	\$102,118.58	53.86%	March	\$145,490.31	51.33%	March	\$114,857.70	50.50%	March	\$53,955.12	40.99%	March	\$86,600.01	33.64%
April	\$293,093.56	52.81%	April	\$307,474.39	56.42%	April	\$376,384.02	59.64%	April	\$350,242.48	56.44%	April	\$310,514.51	55.19%	April	\$226,302.02	44.19%	April	\$179,840.43	36.09%
May	\$1,558,392.28	79.25%	May	\$1,843,789.04	86.29%	May	\$1,733,363.02	86.25%	May	\$1,831,312.48	83.18%	May	\$1,939,467.72	84.46%	May	\$1,509,515.99	65.58%	May		36.09%
June	\$321,314.81	84.70%	June	\$175,315.55	89.13%	June	\$311,451.51	91.04%	June	\$370,144.70	88.58%	June	\$258,257.40	88.36%	June	\$199,209.50	68.40%	June		36.09%
July	\$22,776.64	85.09%	July	\$40,561.56	89.79%	July	\$19,427.41	91.33%	July	\$29,566.00	89.01%	July	\$40,730.96	88.98%	July	\$31,397.65	68.85%	July		36.09%
August	\$35,236.94	85.69%	August	\$31,145.75	90.29%	August	\$33,129.22	91.84%	August	\$32,985.32	89.49%	August	\$43,846.84	89.64%	August	\$26,918.68	69.23%	August		36.09%
Adjustment		85.69%	Adjustment		90.29%	Adjustment		91.84%	Adjustment		89.49%	Adjustment		89.64%	Adjustment		69.23%	Adjustment		36.09%
Total	\$5,050,480.87		Total	\$5,573,853.79		Total	\$5,981,303.97		Total	\$6,130,240.27		Total	\$5,938,543.78		Total	\$4,886,484.35		Total	\$2,646,399.01	
Budgeted	\$5,894,069.00		Budgeted	\$6,173,080.00		Budgeted	\$6,512,599.00		Budgeted	\$6,850,000.00		Budgeted	\$6,625,000.00		Budgeted	\$7,058,605.00		Budgeted	\$7,331,924.00	
over/under	(\$843,588.13)		over/under	(\$599,226.21)		over/under	(\$531,295.03)		over/under	(\$719,759.73)		over/under	(\$686,456.22)		over/under	(\$2,172,120.65)		over/under	(\$4,685,524.99)	

General Fund Expenditures

MONTH	2019-20	%	MONTH	2020-21	%	MONTH	2021-22	%	MONTH	2022-23	%	MONTH	2023-24	%	MONTH	2024-25	%	MONTH	2025-26	%
September	\$707,628.51	8.41%	September	\$746,449.58	8.67%	September	\$726,108.97	7.05%	September	\$843,013.71	8.02%	September	\$975,269.83	9.21%	September	\$1,001,176.78	9.41%	September	\$962,112.20	9.00%
October	\$730,251.14	17.10%	October	\$599,815.74	15.64%	October	\$782,381.18	14.65%	October	\$700,149.06	14.68%	October	\$796,362.90	16.73%	October	\$1,032,630.75	19.11%	October	\$814,653.23	16.62%
November	\$744,282.53	25.95%	November	\$669,115.03	23.42%	November	\$761,895.24	22.04%	November	\$817,968.94	22.46%	November	\$730,846.86	23.63%	November	\$756,832.64	26.22%	November	\$724,513.13	23.39%
December	\$622,766.74	33.35%	December	\$609,195.12	30.48%	December	\$725,284.02	29.09%	December	\$666,779.51	28.80%	December	\$799,262.02	31.18%	December	\$706,040.78	32.85%	December	\$820,349.65	31.07%
January	\$554,686.89	39.95%	January	\$575,402.26	37.18%	January	\$591,318.96	34.83%	January	\$673,716.31	35.21%	January	\$656,336.17	37.37%	January	\$825,573.75	40.61%	January	\$697,555.10	37.59%
February	\$679,048.37	48.02%	February	\$647,073.32	44.70%	February	\$678,884.50	41.42%	February	\$707,913.94	41.95%	February	\$781,177.25	44.75%	February	\$781,008.28	47.95%	February	\$754,714.05	44.65%
March	\$550,129.69	54.56%	March	\$629,563.71	52.01%	March	\$561,377.67	46.87%	March	\$588,417.50	47.55%	March	\$697,586.96	51.34%	March	\$681,419.17	54.35%	March	\$725,946.63	51.44%
April	\$832,492.26	64.46%	April	\$695,494.90	60.09%	April	\$642,188.70	53.11%	April	\$671,609.00	53.94%	April	\$851,254.57	59.37%	April	\$861,691.01	62.44%	April	\$676,337.48	57.76%
May	\$524,134.43	70.69%	May	\$585,344.98	66.90%	May	\$654,934.92	59.46%	May	\$738,326.94	60.96%	May	\$774,884.34	66.69%	May	\$717,138.02	69.18%	May		57.76%
June	\$632,978.93	78.22%	June	\$709,884.86	75.14%	June	\$691,562.05	66.18%	June	\$768,940.09	68.27%	June	\$764,684.10	73.91%	June	\$796,923.41	76.67%	June		57.76%
July	\$596,192.71	85.31%	July	\$668,214.85	82.91%	July	\$638,535.09	72.38%	July	\$659,578.02	74.55%	July	\$989,364.57	83.25%	July	\$896,838.23	85.10%	July		57.76%
August	\$634,969.51	92.86%	August	\$706,801.30	91.12%	August	\$635,707.67	78.55%	August	\$835,531.07	82.50%	August	\$701,509.46	89.88%	August	\$973,925.68	94.25%	August		57.76%
Adjustment		92.86%	Adjustment		91.12%	Adjustment		78.55%	Adjustment		82.50%	Adjustment		89.88%	Adjustment		94.25%	Adjustment		57.76%
Total Spent	\$7,809,561.71		Total Spent	\$7,842,355.65		Total Spent	\$8,090,178.97		Total Spent	\$8,671,934.09		Total Spent	\$9,518,539.03		Total Spent	\$10,031,198.50		Total Spent	\$6,176,181.47	
Budgeted	\$8,410,000.00		Budgeted	\$8,606,700.00		Budgeted	\$10,299,211.00		Budgeted	\$10,511,738.00		Budgeted	\$10,590,631.00		Budgeted	\$10,643,613.00		Budgeted	\$10,692,006.00	
over/under	(\$600,438.29)		over/under	(\$764,344.35)		over/under	(\$2,209,032.03)		over/under	(\$1,839,803.91)		over/under	(\$1,072,091.97)		over/under	(\$612,414.50)		over/under	(\$4,515,824.53)	

9000 program costs are not included in "Total spent" 9000 program costs are not included in "Total spent"

LAUREL-CONCORD-COLERIDGE SCHOOL DISTRICT #54
BOARD OF EDUCATION
Regular Monthly Meeting
Monday, April 13, 2026, 7:00 p.m.
Boardroom @ LCC School, Coleridge, NE 68727

Attendance taken at 7:00 p.m.

Garry Anderson: Present
Rich Brandow: Present
Carol Erwin: Present
Jon Graham: Present
Jay Hall: Present
Bryan Pippitt: Present
Grant Settje: Present
Present: 7. Absent: 0.
Kate Tasler: Present
(Student Board Member)

I. CALL MEETING TO ORDER

The regular meeting was convened at 7:00 p.m. on April 13, 2026 in the Board Room at Laurel-Concord-Coleridge School, Coleridge, Nebraska. The meeting notice was published in the April 8, 2026 issue of the Laurel Advocate, posted at the LCC Elementary/High School- Laurel and LCC Middle School- Coleridge, posted at U.S. Post Office- Coleridge, U.S. Post Office- Laurel, Security Bank- Coleridge, Security Bank- Laurel, Citizens State Bank- Laurel, and posted on the school web site. Said notice stated agenda is readily available for public inspection at the Superintendent's office during normal business hours. Board members were emailed notice. In addition to board members, the following were present: Superintendent Jeremy Christiansen, High School Principal Jennifer Van Meter, Middle School Principal Mark Leonard, Elementary Principal Keri Hart, Director of Activities and Transportation Quin Conner, and student Board member Kate Tasler. Members of the public were present and welcomed. The meeting was duly called to order by President Hall at 7:00 p.m. Everyone joined in the pledge of allegiance to the flag. Attention was directed to a current copy of the Nebraska Open Meeting Act posted in the room.

II. APPROVAL OF AGENDA AND CHANGES TO AGENDA

Motion to approve the agenda as provided passed with a motion by Bryan Pippitt and a second by Carol Erwin.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea
Yea: 7, Nay: 0.

III. CONSENT AGENDA

Motion to approve the consent agenda items including minutes of the March 11, 2026 regular board meeting; Treasurer reports; the General Fund bills in the amount of \$92,222.68; the Employee Benefit Fund bill in the amount of \$8,105.57; the Cooperative Fund bill in the amount of \$99.72; the March 2026 Activity Fund bills in the amount of

\$11,678.49; and the projected payroll in the amount of \$613,342.77 passed with a motion by Jon Graham and a second by Rich Brandow.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

IV. EXCUSE ABSENT BOARD MEMBERS

All Board members were present. No action was taken.

V. PUBLIC COMMENT

No member of the public signed in to address the Board.

VI. BOARD RECOGNITION

The Board of Education presented plaques to Kate Tasler and Scott Taylor (not present) and recognized their service to the LCC Board of Education.

VII. INFORMATION AND PROPOSALS

VII. 1. STUDENT BOARD MEMBER REPORT

Kate Tasler shared her report with the Board. National Honor Society recently held their induction ceremony. A group of students competed at the scholastic event at Northeast Community College.

VII.2. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT

Quin Conner shared his report with the Board. There are seven boys out for golf this season, forty high schoolers out for track, and forty-five students out for junior high track. Members of the Esports team competed at the state competition. LCC is hosting District Music Contest on April 24th.

VII.3. PRINCIPALS' REPORTS

Elementary Principal Keri Hart shared her report with the Board. Kindergarten Round-Up will be held April 29th, with twenty-nine expected students entering Kindergarten next year. There are currently forty-two students enrolled for preschool.

Middle School Principal Mark Leonard shared his report with the Board. The middle school recently completed the One School, One Book competition. Four middle school students performed at the Class C Junior High All-State Band in Kearney. Students will be participating in a Battle of the Books quiz bowl challenge in May. The middle school received a TeamMates book vending machine.

High School Principal Jennifer Van Meter shared her report with the Board. The PreACT and ACT exams were taken by students in April. She shared personnel updates regarding the newly hired administrative assistant. Spring registration/parent teacher conferences were held on March 23rd.

The written Principals' reports are available at the Office of the Superintendent.

VII.4. SUPERINTENDENT'S REPORT

Superintendent Christiansen shared his report with the Board. Board of Education members were invited and encouraged to attend the graduation commencement ceremony on Saturday, May 9th. He discussed LCC's recent reunification drill and the incident regarding the kiln in the high school art room. He is currently working through a federal grant desk review. Mr. Christiansen also shared personnel updates with the Board.

VII.5. BOARD COMMITTEE REPORTS

VII.5.1. POLICY COMMITTEE MEETING – MARCH 25, 2026

Bryan Pippitt discussed the recent Policy Committee meeting. The committee reviewed policy changes per NDE guidance.

VII.5.2. TRANSPORTATION, BUILDINGS, AND GROUNDS COMMITTEE MEETING – APRIL 7, 2026

Grant Settje shared his report with the Board. The committee discussed various items, including roof maintenance, the stage project, and track repairs.

VIII. DISCUSSION ITEMS

VIII.1. EVALUATION FRAMEWORK (PROGRAMS & FACILITIES)

IX. ACTION ITEMS

IX.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BOARD POLICIES (1040, 3540, 5601, 7050, AND 5209) ON FIRST READING.

Motion to approve the amendments to the following Board policies on First Reading: #1040 – Annual Report; #3540 – Bidding Construction Projects; #5601 – Asthma, Anaphylaxis, and Allergic Reaction Protocol; and #7050 – Bids and Contracts passed with a motion by Bryan Pippitt and a second by Carol Erwin.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

Motion to approve Board policy #5209 – School Library Materials and Parent Access (New) on first reading passed with a motion by Bryan Pippitt and a second by Rich Brandow.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

IX.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO 4000 SERIES BOARD POLICIES (PERSONNEL) ON SECOND READING.

Motion to approve the following 4000 Series Board policies (personnel), as reviewed, on second reading:

4001-Recruitment and Selection; 4002-Equal Opportunity Employment; 4003-Employee Antidiscrimination; 4003a-Notice of Nondiscrimination; 4003b-Complaint

Form/Discrimination, Harassment or Retaliation; 4004-Duty Hours; 4005-Absences; 4006-Absence from Building; 4007-FMLA Policy; 4008-Adoption; 4009-Drug and Substance Use and Abuse; 4011-Bloodborne Pathogens; 4012-Infectious Diseases; 4013-Personnel Files; 4014-Sales Persons; 4015-Orders of Supplies and Equipment; 4016-Employee Use of School Facilities; 4017-Activity Passes; 4018-Political Activity; 4019-FLSA Policy; 4020-Disposal of Consumer Report Records; 4021-Employee Social Security Numbers; 4022-Military and Family Military Leave; 4023-Report Crimes; 4024-Wage and Deduction Information; 4025-Professional Boundaries; 4026-Prohibition on Aiding and Abetting Sexual Abuse; 4027-Workplace Privacy Act; 4028-Employee Fundraising; 4100-Qualifications for Appointment as Teacher; 4101-Qualifications for Appointment to Administrative Position; 4110-Contract; 4111-Certification; 4120-Probationary Certified Employees; 4121-Permanent Certified Employees; 4130-Assignment of Duties; 4131-Teacher Agents Tutors; 4132-Student Teachers and Pre-Student Teachers; 4133-Substitute Teachers; 4140-Professional Growth; 4141-Teacher Training; 4150-Evaluation of Certificated Employees; 4160-Reduction in Force Policy for Certificated Staff; 4170-Leave of Absence; 4180-Dual Sponsorship of an Activity; 4190-Standards of Performance; 4200-Qualifications of Non-Certificated Employees; 4201-At Will Employees; 4210-Hiring/Dismissal; 4220-Employment Agreement; 4230-Assignment and Transfer; 4240-Complaint; 4250-Non-Certified Staff; 4260-Standards of Performance for Non-Certified Staff; and 4260a-Classified Employee Notice of Performance Concerns

Passed with a motion by Carol Erwin and a second by Bryan Pippitt.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

IX.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO NETWORK TECHNOLOGY INFRASTRUCTURE PROPOSAL (FEDERAL E-RATE FUNDS).

Motion to approve the E-Rate Network Infrastructure upgrade proposal with LightBox Systems (Ubiquiti) with the 40% district share of \$16,945.00 passed with a motion by Carol Erwin and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

IX.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO RESIGNATIONS.

Motion to approve the resignation of Jennifer Isom-Backer effective at the conclusion of the 2025-2026 school year passed with a motion by Grant Settje and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

The Board extends its appreciation to Mrs. Backer for her dedicated service to LCC

School.

Motion to approve the resignation of Kim McCorkindale effective at the conclusion of the 2025-2026 school year passed with a motion by Bryan Pippitt and a second by Rich Brandow.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea,
Settje: Yea
Yea: 7, Nay: 0.

The Board recognizes Mrs. McCorkindale's years of service to students and the school district and congratulates her on her retirement.

IX.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO TEACHER CONTRACTS.

Motion to approve the teaching contract with Sally Kneifl for the 2026-2027 school year passed with a motion by Jon Graham and a second by Bryan Pippitt.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea,
Settje: Yea
Yea: 7, Nay: 0.

IX.6. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SPONSORSHIP AGREEMENT.

Motion to approve the Naming Rights and Sponsorship Agreement with Security Bank for the term 2026 through 2030 as provided passed with a motion by Bryan Pippitt and a second by Grant Settje.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea,
Settje: Yea
Yea: 7, Nay: 0.

IX.7. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SCHOOL VEHICLES.

Motion to approve the sale or disposal of Van #9, a 2009 Ford Econo van passed with a motion by Grant Settje and a second by Rich Brandow.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea,
Settje: Yea
Yea: 7, Nay: 0.

Motion to approve the purchase of the 2026 Ford Transit 350 XL 10 Passenger van from Woodhouse Ford for the price of \$64,656.00 passed with a motion by Grant Settje and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea,
Settje: Yea
Yea: 7, Nay: 0.

IX.8. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO THE 2026-2027 SCHOOL CALENDAR.

Motion to approve the 2026-2027 school calendar as provided passed with a motion by Bryan Pippitt and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

IX.9. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BANK ACCOUNT SIGNATORY AUTHORIZATION.

Motion to approve the following signatory amendment and authorization for the Lunch Fund and Petty Cash accounts: Remove Diane Hanel and add Jennifer Van Meter passed with a motion by Jon Graham and a second by Grant Settje.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0.

X. CORRESPONDENCE AND BOARD BULLETINS

Updates from NRCSA and NASB were available for the Board's review.

XI. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS

XI.1. REGULAR BOARD OF EDUCATION MEETING- MONDAY, MAY 11, 2026 (7:00 P.M. – LCC BOARD ROOM, LAUREL)

XII. ADJOURN

Meeting adjourned at 8:43 p.m.

Cedar County School District #54

Submitted by:

Megan Greiner
Recording Secretary

Attested by:

Grant Settje
Secretary of the Board

Fund 01 GENERAL FUND CHECKING

4/1/26 \$1,702,203.81

Receipts

Cedar County Local Taxes	\$142,955.01
Cedar County Motor Vehicle Taxes	\$28,932.39
Cedar County Fines/Licenses	\$1,953.38
Cedar County Homestead Exemption	\$6,464.79
Dixon County Local Taxes	\$36,885.42
Dixon County Motor Vehicle Taxes	\$5,493.71
Dixon County Fines/Licenses	\$417.40
Dixon County Homestead Exemption	\$1,539.01
Dixon County ProRate MV	\$1,258.92
Wayne County Motor Vehicle Taxes	\$206.98
Wayne County Fines/Licenses	\$8.64
Wayne County Homestead Exemption	\$152.72
Wayne County ProRate MV	\$167.50
State Aid	\$64,545.00
State of Nebraska - SPED School Age	\$133,470.00
Preschool payments	\$2,614.43
LCC School Lunch Fund - April 2026 Payroll Reimbursement	\$22,269.41
LCC School Cooperative Fund - April 2026 Payroll Reimbursement	\$4,539.09
Miscellaneous receipts	\$262.91
Board member - insurance premium	\$2,143.03
Interest earned	\$1,387.20
Total Receipts:	\$457,666.94

Disbursements

April Payroll (all funds)	\$613,376.68
April General Fund bills	\$91,867.68
RevTrak fee	\$11.46
Total Disbursements:	(\$705,255.82)

General Fund Checking Balance 4/30/2026**\$1,454,614.93****GENERAL FUND SAVINGS**

Beginning Balance	\$709.23
Receipts: Interest earned	\$0.59
Disbursements:	\$0.00

Ending Savings Account Balance 4/30/2026 \$709.82

GENERAL FUND PETTY CASH \$5,000.00

GENERAL FUND BALANCE 4/30/2026 **\$1,460,324.75**

MAY PROJECTED PAYROLL

General Fund	\$597,877.58
Lunch Fund	\$22,475.58
Cooperative Fund	\$4,762.59
Total Payroll:	\$625,115.75

MAY PROJECTED BILLS

General Fund	\$219,600.03
Depreciation Fund	\$0.00
Employee Benefit Fund	\$5,193.04
Bond Fund	\$0.00
Special Building Fund - Original Account	\$0.00
Special Building Fund - Bond Account	\$0.00
Special Building Fund - Lease Purchase Account	\$0.00
QCPUF	\$0.00
Cooperative Fund	\$0.00
Student Fees Fund	\$0.00
Total Bills:	\$224,793.07

Fund 02 DEPRECIATION FUND

Beginning Balance	\$17,974.47
Receipts: Interest earned	\$15.64
Disbursements:	
Ending Balance 4/30/2026	\$17,990.11

Fund 03 EMPLOYEE BENEFIT FUND

Beginning Balance	\$16,861.40
Receipts: Interest earned	\$0.28
Staff contributions to flex plans	\$5,760.47
Disbursements:	(\$8,105.57)
Ending Balance 4/30/2026	\$14,516.58

Fund 06 SCHOOL LUNCH/MILK FUND

Beginning Balance	\$53,351.81
Receipts: Lunch/Milk/Reimbursement	\$24,011.12
Interest earned	\$35.01
Disbursements: Food/Supplies/Equipment Purchases	(\$34,043.84)
April 2026 Payroll	(\$22,269.41)
Ending Balance 4/30/2026	\$21,084.69

Fund 07 BOND FUND

Beginning Balance	\$330,866.15	
Receipts: Cedar County Taxes	\$29,822.85	
Dixon County Taxes	\$8,460.85	
Wayne County Taxes	\$47.64	
Interest earned	\$291.64	
Disbursements:	\$0.00	
Ending Balance 4/30/2026		\$369,489.13

Fund 08 SPECIAL BUILDING FUND**SPECIAL BUILDING FUND - Original Account**

Beginning Balance	\$18,180.75	
Receipts: Interest earned	\$15.09	
Disbursements:	\$0.00	
Ending Balance 4/30/2026		\$18,195.84

SPECIAL BUILDING FUND - Bond Account

Beginning Balance	\$358.88	
Receipts: Interest earned	\$0.07	
Disbursements:	\$0.00	
Ending Balance 4/30/2026		\$358.95

SPECIAL BUILDING FUND - Lease-Purchase Account

Beginning Balance	\$522,513.19	
Receipts: Cedar County Taxes	\$25,577.59	
Dixon County Taxes	\$6,812.24	
Wayne County Taxes	\$55.14	
Interest earned	\$448.12	
Ending Balance 4/30/2026		\$555,406.28

SPECIAL BUILDING FUND TOTAL: \$573,961.07

Fund 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Beginning Balance	\$3,497.05	
Receipts: Cedar County Taxes	\$119.05	
Dixon County Taxes	\$5.16	
Wayne County Taxes	\$0.00	
Interest earned	\$2.96	
Disbursements:	\$0.00	
Ending Balance 4/30/2026		QCPUF TOTAL: \$3,624.22

Fund 10 COOPERATIVE FUND

Beginning Balance	\$42,398.85	
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Receipts: Interest earned	\$36.29	
Building Blocks	\$7,060.69	
Disbursements:		
April 2026 Payroll-LCC General Fund	(\$4,539.09)	
Building Blocks charges	(\$99.72)	
Ending Balance 4/30/2026		\$44,857.02

Fund 12 STUDENT FEE FUND

Beginning Balance	\$10,900.43	
Receipts: Interest earned	\$9.05	
Disbursements:	\$0.00	
Ending Balance 4/30/2026		\$10,909.48

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
111954	05/11/2026				ELANFINANC	ELAN FINANCIAL SERVICES	8,494.97
111955	05/11/2026				ABBUSINESS	A & B BUSINESS SOLUTIONS	6,321.92
111956	05/11/2026				AMAZCAPITA	AMAZON CAPITAL SERVICES	419.63
111957	05/11/2026				APPEARA	APPEARA	968.17
111958	05/11/2026				ATT	AT&T	58.85
111959	05/11/2026				ATTMOBILIT	AT&T MOBILITY	647.14
111960	05/11/2026				BERMJJEFF	JEFF BERMEL	1,443.43
111961	05/11/2026				BEYEPATR	Patricia Beyeler	191.40
111962	05/11/2026				BLACKHILLS	BLACK HILLS ENERGY	6,514.00
111963	05/11/2026				BLUECROSS	BLUE CROSS BLUE SHIELD OF NEBRASKA	2,143.03
111964	05/11/2026				BOMGAARS	BOMGAARS SUPPLY INC	21.47
111965	05/11/2026				BOYSKIMB	KIMBERLY BOYSEN	130.50
111966	05/11/2026				CAPSAN	CAPITAL SANITARY SUPPLY	600.70
111967	05/11/2026				CARIINA	CARIINA	5,000.00
111968	05/11/2026				CASEYROOF	CASEY ROOFING LLC	385.00
111969	05/11/2026				CEDARTRANS	CEDAR COUNTY TRANSIT	3,667.57
111970	05/11/2026				CEDARKNOX	CEDAR-KNOX PPD	7,424.90
111971	05/11/2026				CHEMSEARCH	CHEMSEARCH	268.25
111972	05/11/2026				CITYLAUREL	CITY OF LAUREL	964.55
111973	05/11/2026				CLAUALLI	ALLISON CLAUSSEN	156.60
111974	05/11/2026				DUEREMIL	EMILY DUERST	217.50
111975	05/11/2026				ESUONE	EDUCATION SERVICE UNIT ONE	25,768.14
111976	05/11/2026				ESU1	EDUCATIONAL SERVICE UNIT #1	29,304.00
111977	05/11/2026				EMERGENT3	EMERGENT 3 INC.	500.00
111978	05/11/2026				EMPOWER	EMPOWER CONSULTING INC	4,090.00
111979	05/11/2026				FARMERSPRI	FARMERS PRIDE	763.20
111980	05/11/2026				FASTWYRE	FASTWYRE BROADBAND	56.42
111981	05/11/2026				GENERALPC	GENERAL FUND PETTY CASH	290.00
111982	05/11/2026				GREIMEGA	MEGAN GREINER	160.95
111983	05/11/2026				H2O	H2O 4 U	299.74
111984	05/11/2026				HALLGAYL	GAYLENE HALLMAN	196.47
111985	05/11/2026				HANDSHEART	HANDS OF HEARTLAND	7,016.70
111986	05/11/2026				HANSSHAS	SHASTA HANS	130.50
111987	05/11/2026				HANSENBROS	HANSEN BROTHERS PARTS & SERVICE, INC.	499.72
111988	05/11/2026				HARTINGACE	HARTINGTON ACE HARDWARE	44.04
111989	05/11/2026				HEFNEROIL	HEFNER OIL & FEED CO. INC	4,382.59
111990	05/11/2026				HENRYDOORL	HENRY DOORLY ZOO	256.50
111991	05/11/2026				HOBY	HUGH OBRIAN YOUTH LEADERSHIP	325.00
111992	05/11/2026				INTERMEDIA	INTERMEDIA.NET, INC	83.18
111993	05/11/2026				JOHNSONCON	JOHNSON CONTROLS	1,100.38
111994	05/11/2026				KARDELLS	DAVID KARDELL	72.45
111995	05/11/2026				LAQUINTA	LAQUINTA BY WYNDHAM KEARNEY	851.73
111996	05/11/2026				LAURELACE	LAUREL ACE HARDWARE	767.74
111997	05/11/2026				LCCACT	LAUREL-CONCORD-COLERIDGE ACTIVITY ACCT	164.00
111998	05/11/2026				LAURELHOME	LAUREL'S HOMETOWN MARKET	239.86
111999	05/11/2026				LEXIA	LEXIA LEARNING SYSTEMS LLC	5,091.00
112000	05/11/2026				LUNDSHER	SHERIE LUNDAHL	339.30
112001	05/11/2026				MAINSTAPOT	MAIN STREET APOTHECARY	50.36
112002	05/11/2026				MATHESON	MATHESON TRI-GAS INC	363.33
112003	05/11/2026				MCCOANNIE	ANNIE MCCORKINDALE	150.00
112004	05/11/2026				MENARDSC	MENARD'S - SIOUX CITY	660.86
112005	05/11/2026				MIDWESTGRA	MIDWEST GRADS	587.25
112006	05/11/2026				MOGEERIC	ERICA MOGENSEN	434.60
112007	05/11/2026				NCSADM	NEBR COUNCIL OF SCHOOL ADMIN	1,535.00
112008	05/11/2026				NEFCCLAASS	NEBRASKA FCCLA ASSOCIATION	205.00
112009	05/11/2026				NORDBYFENC	NORDBY FENCING LLC	750.00
112010	05/11/2026				NNNEWS	NORTHEAST NEBRASKA NEWS COMPANY	4,135.71
112011	05/11/2026				NNTC	NORTHEAST NEBRASKA TELEPHONE CO.	298.45

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
112012	05/11/2026				NWEA	NWEA	2,087.50
112013	05/11/2026				ONESOURCE	ONE SOURCE	125.50
112014	05/11/2026				ORKIN	ORKIN	264.27
112015	05/11/2026				PAPER101	PAPER101	4,170.20
112016	05/11/2026				PITNEYFINA	PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	221.46
112017	05/11/2026				PROVCANINE	PROVIDENCE WORKING CANINES INC.	199.69
112018	05/11/2026				RAYSMIDBEL	RAY'S MID-BELL MUSIC, INC	45.99
112019	05/11/2026				SCHOLARBUY	SCHOLARBUYS LLC	2,760.00
112020	05/11/2026				SCOVLISA	LISA SCOVILLE	245.05
112021	05/11/2026				SMOKINTS	SMOKIN' T'S CATERING	13.00
112022	05/11/2026				THOMPSON	THOMPSON	3,907.36
112023	05/11/2026				TMS	TIME MANAGMENT SYSTEMS	425.00
112024	05/11/2026				USCELL	U.S. CELLULAR	76.50
112025	05/11/2026				SETTBRAN	BRANDI URWILER-SETTJE	21.96
112026	05/11/2026				VANMJENN	JENNIFER VAN METER	213.15
112027	05/11/2026				VILLAGECOL	VILLAGE OF COLERIDGE	118.40
112028	05/11/2026				WASTECONN	WASTE CONNECTIONS OF NEBRASKA, INC.	315.25
112029	05/11/2026				WAYNEHERAL	WAYNE HERALD	1,730.00
112030	05/11/2026				WOODHOUSEF	WOODHOUSE FORD OF BLAIR	64,656.00
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 219,600.03
Checking Account Total:		1			Void Total:	0.00	Total without Voids: 219,600.03

Checking Account ID: 3

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
3081	05/11/2026				AMERICCLAIM	AMERIFLEX	5,193.04
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 5,193.04
Checking Account Total:		3			Void Total:	0.00	Total without Voids: 5,193.04
Grand Total:					Void Total:	0.00	Total without Voids: 224,793.07

Invoice Listing - Summary
 MAY 2026 CREDIT CARD PAYMENT

<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Check Number</u>	<u>Invoice Amount</u>
ADOBE CREATIVE CLOUD/ACROPRO	04/12/2026	05/11/2026	111954	21.29
AMAZON.COM	04/30/2026	05/11/2026	111954	167.86
APPLE.COM	04/02/2026	05/11/2026	111954	20.80
BOOKELICIOUS, INC	04/30/2026	05/11/2026	111954	169.00
CASEY'S	04/29/2026	05/11/2026	111954	139.82
CHIPOTLE RESTAURANT	05/01/2026	05/11/2026	111954	54.93
CUNNINGHAM'S JOURNAL ON THE LAKE	04/08/2026	05/11/2026	111954	62.54
DIRECTNIC, LLC	04/28/2026	05/11/2026	111954	21.20
DOLLAR GENERAL	04/22/2026	05/11/2026	111954	146.20
DROPBOX	04/27/2026	05/11/2026	111954	119.88
ETSY.COM	05/01/2026	05/11/2026	111954	6.12
FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA	04/21/2026	05/11/2026	111954	1,435.00
FIESTA-BRAVA	04/17/2026	05/11/2026	111954	116.91
HOME DEPOT	04/09/2026	05/11/2026	111954	54.98
LAQUINTA BY WYNDHAM KEARNEY	05/01/2026	05/11/2026	111954	703.54
LAUREL'S HOMETOWN MARKET	05/01/2026	05/11/2026	111954	75.29
M MART MONROE	04/12/2026	05/11/2026	111954	30.00
MAILBOX PRESCHOOL	04/03/2026	05/11/2026	111954	49.95
MCDONALDS RESTAURANT	04/22/2026	05/11/2026	111954	2.45
MICHAELS	04/18/2026	05/11/2026	111954	14.95
NEBR COUNCIL OF SCHOOL ADMIN	04/23/2026	05/11/2026	111954	1,120.00
NIELSENS COFFEE	04/29/2026	05/11/2026	111954	58.57
OPENAI.COM	04/27/2026	05/11/2026	111954	20.00
PARKINGMGT.COM	04/25/2026	05/11/2026	111954	77.50
PUMP & PANTRY	04/10/2026	05/11/2026	111954	152.20
RATH'S MINI MART	05/02/2026	05/11/2026	111954	2,548.66
RUNZA RESTAURANT	04/29/2026	05/11/2026	111954	29.82
SAN PEDRO MEXICAN RESTARAUNT	04/30/2026	05/11/2026	111954	77.26
SPEEDEE MART	04/09/2026	05/11/2026	111954	120.22
TABLE, THE	04/22/2026	05/11/2026	111954	38.36
TEACHERSPAYTEACHERS.COM	04/11/2026	05/11/2026	111954	21.85
USPS	04/15/2026	05/11/2026	111954	85.81
WALMART	04/26/2026	05/11/2026	111954	612.01
WSU ACADEMIC CAMP	04/24/2026	05/11/2026	111954	120.00

General Fund: 8,494.97

ACTIVITY FUND: 10450.95

Home of the Bears

LAUREL CONCORD COLERIDGE

Activities Department | 502 Wakefield St, Laurel, NE | quin.conner@lccschool.org | (402) 256-3133

May '26 Board Report

Athletics

- **HS Boys Golf**
 - Has been a very successful season thus far, including being GNAC champions last week at Atkinson while shooting a season low.
 - 5/11 @ Randolph
 - 5/12 @ Wayne
 - 5/18 Districts @ Fairplay
 - 5/27-28 State @ Grand Island (Indian Head)
- **HS Girls/Boys Track**
 - The season is quickly coming to an end with the completion of our last meet before districts last week, where the girls won yet another team title (7 on the year) and the boys additionally were runner-up in the team race.
 - Quite a few track athletes in the run for a state qualifying spot, and multiple athletes in multiple events.
 - 5/14 Districts @ Hartington
 - 5/22-23 State @ Omaha
- **JH Girls/Boys Track**
 - Season finished up last week at the Winside invite.
 - Both girls and boys teams competed well and won their last meet of the year as a team.
 - Additionally, the JH Boys were GNAC runner-up at the conference meet.
- **HS Girls Golf**
 - Beginning in the fall of 2026 the conference will be adding HS Girls Golf as a conference activity now that we have enough conference teams with programs.
 - LCC will be the inaugural host.
- **JH Girls Wrestling**
 - Beginning this winter, the conference will also be adding a JH Girls Wrestling conference tournament for the first time.
 - This tournament will pair on the same date and location as the existing HS Girls/Boys tournament.
- **Summer Weights**
 - Summer weights are set to begin on Monday, June 1st for both girls and boys.

Home of the Bears

LAUREL CONCORD COLERIDGE

Activities Department | 502 Wakefield St, Laurel, NE | quin.conner@lccschool.org | (402) 256-3133

Activities

- **Music**
 - Successfully hosted the district music contest on April 24th.
 - It is a massive event, and can not understate how great of a job Mrs. Beyeler did organizing everything.

Transportation

- New ford van will be delivered by woodhouse on Wednesday.



Laurel-Concord-Coleridge High School
Principal's Report - May 11, 2026

Curriculum, Instruction, & Assessment

- Core content teachers met to review each other's rubrics and scoring of assignments. Discussion was held regarding collaboration on projects that could be graded in two classes (e.g., science fair projects graded for content in Science and graded for writing/grammar in English).

Staff

- The CTE teachers finished the biennial ReVISION ReFRESH process for NDE.
- Teachers have been gracious and flexible in subbing for each other's classes this spring!

Students

- Our April pep rally honored our Esports team and individuals who qualified for State.
- District Music Contest was a success! Patti Beyeler was extremely organized, and we had feedback from teachers, principals, and parents commending her - and LCC - as host.
- Fourteen students attended State FBLA along with Bryce Holcomb and Mr. Leonard.
- State Esports was a success. The Valorant team placed 3rd; Shane placed 5th in Hearthstone, and Sebastiaan is the State Champion in Hearthstone!
- LCC's Annual Science Fair was held on April 16, 2026, with 25 student participants. They presented projects across three categories: Information, Investigation, and Invention. In the Information category, students explored topics of interest through research papers. Investigation projects followed the scientific method, with students conducting experiments and sharing their results. In the Invention category, students applied the engineering design process to create and test innovative prototypes.
- The Med Term class went to USD's Anatomy/Cadaver Lab. Students viewed "Donor Zero", a plasticized human cadaver from Germany, and a

full donated cadaver. The students answered questions about different body anatomy and physiology as they viewed the different body systems and got to hold many organs and body structures. Students also saw examples of pathologies the lab had acquired, including large tumors, joints, a brain with dementia, and a brain that had undergone a lobectomy.

- At the GNAC Art Show, several students won Best in Category. Laney Folkers in Textiles & Fabrics (embroidery and ink) and Printmaking (prints on marbled paper); Emma Heithold in Sculpture (carving), and Ashlynn Gewock in Colored Drawing (architectural colored pencil).
- LCC had 22 students who participated in the Northeast Community College Scholastic Competition. Students took tests on topics ranging from American Government to Welding to Physics.
- The first Senior Breakfast was held after seniors checked out of high school on Tuesday, May 5th. Senior Honors Night was held that evening highlighting their academic achievements and celebrating the next anticipated step in each of their journeys.

Parent/Community Relations

- Our final parent advisory meeting of the year was held in April. We discussed end of year activities and how to re-envision banquets and awards nights. They suggested a Senior Honors Night and offered suggestions for our 9th-11th Grade Academic Pep Rally.
- Baccalaureate was planned by senior parents. Twenty-six of the 33 seniors, and their parents, were in attendance.

Professional

- Cariina Implementation took place April 27-29. I'm excited to see how it continues to help us streamline processes and forms.

Upcoming Activities & Events

- May 18 - TeamMates Board Meeting; Dance Tryouts; FFA Chapter Meeting
- May 19 - Academic Pep Rally; Last Day of School
- May 27-28 - Phil Warrick @ ESU 1



Middle School Principal Report
Mark Leonard
May Board of Education Meeting
Monday, May 11, 2026

Curriculum/Instruction/Assessments

NSCAS Assessments – The NSCAS Growth Assessments have been completed by our 3rd-8th grade students, the NSCAS Alternate Assessment has been completed by our 3rd-8th grade students & 11th grade students who have this alternative modification included in their IEP, the ACT has been completed by our 2027 cohort students (current 11th graders), and the NSCAS Pre-ACT has been completed by our cohort 2028 and 2029 students (current 10th graders and 9th graders). NSCAS stands for Nebraska Student-Centered Assessment System and is our statewide mandated assessment. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning. In regard to the NSCAS, our students were assessed in the following curricular areas: English/Language Arts (all students in grades 3-8 & alternative students in grade 11), Math (all students in grades 3-8 & alternative students in grade 11), and Science (grade 5 & grade 8 & alternative students in grade 11). Results from these assessments are posted below:

3rd Grade:

Spring 3rd Grade ELA: Developing 3/22 – 14%; On Track 15/22 – 68%; Advanced 4/22 – 18%

Proficient – 19/22 - 86%

Spring 3rd Grade Math: Developing 5/22 – 22.5%; On Track 12/22 – 55%; Advanced 5/22 – 22.5%

Proficient – 17/22 - 77%

Spring School ELA Median Score – 2489; Region ELA Median Score – 2461; State ELA Median Score – 2469

Spring School Math Median Score – 1164; Region ELA Median Score – 1177; State ELA Median Score – 1188

4th Grade:

Spring 4th Grade ELA: Developing 5/13 – 38.5%; On Track 5/13 – 38.5%; Advanced 3/13 – 23%

Proficient – 8/13 - 62%

Spring 4th Grade Math: Developing 3/13 – 23%; On Track 7/13 – 54%; Advanced 3/13 – 23%

Proficient – 10/13 - 77%

Spring School ELA Median Score – 2496; Region ELA Median Score – 2495; State ELA Median Score – 2501

Spring School Math Median Score – 1232; Region ELA Median Score – 1208; State ELA Median Score – 1220

5th Grade:

Spring 5th Grade ELA: Developing 9/32 – 28%; On Track 22/32 – 69%; Advanced 1/32 – 3%

Proficient – 23/32 - 72%

Spring 5th Grade Math: Developing 9/32 – 28%; On Track 17/32 – 53%; Advanced 6/32 – 19%

Proficient – 23/32 - 72%

Spring 5th Grade Science: Developing 1/32 – 3%; On Track 31/32 – 97%; Advanced - 0/32 – 0%

Proficient – 31/32 - 97%

Spring School ELA Median Score – 2526; Region ELA Median Score – 2510; State ELA Median Score – 2514

Spring School Math Median Score – 1276; Region ELA Median Score – 1228; State ELA Median Score – 1235

Spring School Math Median Score – 3125; Region ELA Median Score – 3122; State ELA Median Score – 3125

6th Grade:

Spring 6th Grade ELA: Developing 13/25 – 52%; On Track 8/25 – 32%; Advanced 4/25 – 16%

Proficient – 12/25 - 48%

Spring 6th Grade Math: Developing 7/25 – 28%; On Track 16/25 – 64% Advanced 2/25 – 8%

Proficient – 18/25 - 72%

Spring School ELA Median Score – 2507; Region ELA Median Score – 2510; State ELA Median Score – 2525

Spring School Math Median Score – 1248; Region ELA Median Score – 1216; State ELA Median Score – 1236

7th Grade:

Spring 7th Grade ELA: Developing 8/30 – 27%; On Track 12/30 – 40%; Advanced 10/30 – 33%

Proficient – 22/30 - 73%

Spring 7th Grade Math: Developing 8/30 – 27%; On Track 18/30 – 60%; Advanced 4/30 – 13%

Proficient – 22/30 - 73%

Spring School ELA Median Score – 2557; Region ELA Median Score – 2522; State ELA Median Score – 2533

Spring School Math Median Score – 1272; Region ELA Median Score – 1231; State ELA Median Score – 1240

8th Grade:

Spring 8th Grade ELA: Developing 0/27 – 0%; On Track 21/27 – 78%; Advanced 6/27 – 22%

Proficient – 27/27 - 100%

Spring 8th Grade Math: Developing 7/27 – 26%; On Track 18/27 – 67%; Advanced 2/27 – 7%

Proficient – 20/27 - 74%

Spring 8th Grade Science: Developing 3/27 – 11%; On Track 17/27 – 63%; Advanced 7/27 – 26%

Proficient – 24/27 - 89%

Spring School ELA Median Score – 2578; Region ELA Median Score – 2544; State ELA Median Score – 2551

Spring School Math Median Score – 1276; Region ELA Median Score – 1239; State ELA Median Score – 1252

Spring School Math Median Score – 3131; Region ELA Median Score – 3119; State ELA Median Score – 3122

AIMSWeb Plus Assessments – The AIMSWeb Plus Assessment is being completed in grades K-8th grade. The AIMSWeb Plus Assessment provides benchmarking and progress monitoring for K-8th foundational reading and math skills, as well as screeners for dyslexia and behavior. Using AIMSWeb Plus, schools are able to identify and group at-risk students early, monitor, and report their progress, and predict performance on grade level expectations. This assessment is utilized when determining students who are currently struggling in reading and/or mathematics and to offer them opportunities to partake in extended learning in these areas during the month of June.

Academic Spotlight – 12th Annual Missouri River Watershed Festival (8th Graders)

Towards the end of every school year, there are a number of educational field trips that occur for our students. This year is no exception. One particular field trip we have taken our 8th graders to is the Missouri River Watershed Festival. About 400 students attended the event this year. This year the festival was held at Riverside Park in Yankton on April 30th. The goal of the festival is to provide students the opportunity to learn about a wide variety of natural resource and conservation topics from 20 different hands-on presentations, focusing on topics like: changes in the river's ecosystem, endangered and invasive species, water cycles, boating safety, and human impacts on and stewardship of the river. Most years, we have a number of students who are very interested in these matters and are motivated to learn more about them. This field trip is hosted each year by Mrs. Cunningham and is one our 8th graders look forward to going to as they share stories about what they were able to partake in during the day.

Kubota Hometown Proud Grant – Playground Addition/Renovation Project

As educators, one thing we hope to see from our students is for them to be able to apply their learning outside of the classroom setting. Recently, I had the assistance of 8th grade student, Elle White, who volunteered to use her skills and learning to construct a video for a \$50,000 Kubota Hometown Proud grant opportunity. I prepared the script and provided her with pictures, and she was able to construct a very impressive video for this grant. Here is a link to the final video that she prepared for this grant: [Kubota Hometown Proud Grant](#)

Activities/Events

TeamMates Book Vending Machine – The LCC TeamMates chapter recently received a TeamMates Book Vending Machine that has been placed in the middle school library. Here is a picture of the vending machine. The vending machine came with over 800 books. On their transition day to the middle school, our 5th graders all received a book from the vending machine, and our 8th graders will receive a book for their middle school graduation. For the future, students will receive a token to get a book on their birthdays and tokens will also be available through our PBIS program/The Pound where they can purchase a token with Bulldog Bucks for a TeamMates book.



Fire Drill - The middle school completed their April Fire Drill on Monday, April 20th (morning).



Junior High Sports – Our junior high track & field teams have finished their season and were able to compete in a total of 5 track & field meets with track meets at Randolph (3/31), Hartington (4/9), LCC Invite (4/22), GNAC Conference JH Meet (5/1), and the Winside Invite (5/5); the Ponca Invite was postponed and rescheduled twice but we were unable

to attend. The JH Boys Track & Field team earned Runner-Up honors at the GNAC JH Meet this season and Foster Stone set two LCC Junior High records in the shot put (48'5 1/2") and discus (170'6"). Both the girls' and boys' teams finished their season with 1st place trophies at the Winside Track & Field Invite. There was a total of 46 student-athletes on the track & field roster (22 boys & 24 girls) this year.



Meetings/Activities (April/May)

Tuesday, April 14th – IPG Observations (with ESU 1 at Middle School); Real World Money Experience Event (Haskell Lab – Concord); HS Girls/Boys Track & Field @ Wayne Invite; HS Boys Golf Triangular @ Creighton (Creighton/Randolph)

Wednesday, April 15th – TAX DAY!; NECC HS Quiz Bowl (TBA); Early Dismissal / Staff Meeting / Building-Level Professional Development (Middle School Student Problem Solving)

Thursday, April 16th – HS Boys Golf @ LCC Golf Invite (Cedarview Country Club); NSCAS Growth Assessment – ELA (Backer – 7B & 8th Grade); State FBLA (Kearney – Driving Van)

Friday, April 17th – NSCAS Growth Assessment – ELA (Backer – 7B & 8th Grade); State FBLA (Kearney – Driving Van)

Saturday, April 18th – State FBLA (Kearney – Driving Van); State eSports (Doane University – Driving Van)

Sunday, April 19th – FCA Pickleball Tournament (Laurel Main Gym)

Monday, April 20th – TeamMates Board Meeting (Middle School Boardroom); Student Mental Health Meeting (with Mrs. Settje); HS Boys Golf @ Ponca Triangular (Ponca/Hartington-Newcastle); HS FCA Meeting (HS Commons Area); HS Cheer Tryouts (Laurel Main Gym)

Tuesday, April 21st – Administrative Team Meeting (HS Conference Room); LCC & ESU 1 Collaborative Conversation (HS Conference Room); NSCAS Growth Assessment – ELA (Mr. Brown, 6th Grade & 7A); NSCAS Growth Assessment – Science (Mrs. Cunningham, 8th Grade); HS Girls/Boys Track & Field @ LCC Invite (Laurel Track Complex; Administrative Duties & Track Announcer)

Wednesday, April 22nd – JH Girls/Boys Track & Field @ LCC Invite (Laurel Track Complex; Administrative Duties & Track Announcer); PowerSchool Bi-Weekly Meeting (via Zoom); SPED Meeting/Transition; Early Dismissal / Staff Meeting / Building-Level Professional Development (Aspire Implementation through CLSD Literacy Grant)

Thursday, April 23rd – ESU 1 Principal’s Meeting (via Zoom); NSCAS Growth Assessment (Mr. Brown, 6th Grade & 7A); NSCAS Growth Assessment – Science (Mrs. Cunningham, 8th Grade); HS Boys Golf @ LHNE Invite (Fairplay Golf Course); HS Girls/Boys Varsity Track & Field @ Ponca Invite (Ponca); MS Spring Community Outreach; GNAC Art Show (West Holt)

Friday, April 24th – NO SCHOOL (District Music Contest @ LCC School; Group Announcer); GNAC Art Show (West Holt)

Saturday, April 25th – GNAC Art Show (West Holt)

Sunday, April 26th – GNAC Art Show (West Holt)

Monday, April 27th – Cariina Training/Implementation (Elementary Conference Room); USD Medical Terminology Field Trip; HS FCA Meeting (HS Commons Area); FFA Banquet (Legacy Gym); GNAC Art Show (West Holt)

Tuesday, April 28th – Cariina Training/Implementation (Elementary Conference Room); NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); HS Boys Golf @ Hartington Invite (Hartington); MS Teammates Pizza Party (MS Boardroom); HS JV Track & Field @ Ponca Invite (Ponca); LCC Athletic Banquet (Laurel Community Center)

Wednesday, April 29th – Cariina Training/Implementation (Elementary Conference Room); NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); HS Teammates Pizza Party; Early Dismissal / Staff Meeting / District-Level Professional Development (Cariina Rollout)

Thursday, April 30th – NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); Missouri River Watershed Festival for 8th Graders (Yankton); MS Student MDT Meeting (MS Boardroom); HS Girls/Boys Track & Field Norfolk Classic Invite (Norfolk)

Friday, May 1st – First Day of Asian Pacific American Heritage Month; NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); Spring Sprints (Level III Program, Wayne); JH Girls/Boys Track & Field @ GNAC Conference Meet (Hartington)

Saturday, May 2nd – HS Boys Golf @ Pierce Invite; HS Varsity Girls/Boys Track & Field @ GNAC Conference Meet (Hartington)

Sunday, May 3rd – HS Baccalaureate for Seniors (Laurel Main Gym)

Monday, May 4th – Administrative Team Meeting (MS Boardroom); Student Mental Health Meeting (with Mrs. Settje); HS Spring Music Concert (Laurel Main Gym); FFA Chapter Meeting (Laurel Ag Room)

Tuesday, May 5th – JH Girls/Boys Track & Field @ Winside Invite (Laurel Track Complex; HS Boys Golf @ GNAC Conference Meet (West Holt); 5th Grade SPED Students for MS Tour (Middle School); Teammates Senior Graduation Celebration (Laurel Main Gym); Honors Night; Senior Honors Night (Laurel Main Gym)

Wednesday, May 6th – 5th Grade Transition Day to the Middle School; PowerSchool Bi-Weekly Meeting (via Zoom); Early Dismissal / Staff Meeting / Building-Level Professional Development (5th Grade Orientation Day, NSCAS Testing, 26-27 Class Splits, 26-27 Master Class Schedule)

Thursday, May 7th – HS Boys Golf @ Wayne Invite; HS Track & Field @ Winside Invite (Laurel Track Complex)

Friday, May 8th – Middle School Battle of the Books Contest

Saturday, May 9th – HS Graduation (Laurel Main Gym)

Monday, May 11th – Administrative Team Meeting (Elementary Conference Room); Student Mental Health Meeting (with Mrs. Settje); HS Boys Golf @ Randolph Invite; Elementary School Spring Concert (Laurel Legacy Gym); SCHOOL BOARD OF EDUCATION MEETING (Laurel Library Conference Room)

Middle School Upcoming Activities Scheduled (May/June)

Tuesday, May 12th – HS Boys Golf @ Wayne Invite (9:00 AM, Wayne Golf Course); ESU 1 Dibels 8th Edition Meeting (9:00-9:30 AM, via Zoom); Worldclassrooms Meeting (11:00 PM, via Zoom); Katherine Applegate Assembly (12:30-1:30 PM, via Zoom - Middle School Gym); Middle School Spring Concert Rehearsal Time (Period 8 and 9); Middle School Science Fair (5:00 PM, Middle School Hallway); Middle School Spring Concert (6:00 PM, Middle School Gymnasium)

Wednesday, May 13th – Circle of Friends Pizza Party (11:25 AM, TeamMates Room); Early Dismissal (2:00 PM); Staff Meeting (2:15 PM); Building-Level Professional Development (2:30 PM - WIN Planning/Assignments for the 26-27 School Year); Coleridge Community Club Meeting (6:00 PM, Coleridge Community Clean-Up)

Thursday, May 14th – Regional Civics Bee Contest (Leave at 7:00 AM from Laurel; Return to Coleridge at 2:00 PM); 5th Grade SPED Meeting (2:15 PM, via Zoom) HS District Track & Field Meet (10:00 AM, Hartington Sports Complex)

Friday, May 15th – Middle School Vocal Music to Park View Haven (2:15 PM)

Saturday, May 16th – JH State Track & Field State Championship (Gothenburg)

Monday, May 18th – School Speech Pathologist Day; Administrative Team Meeting (9:00 AM, Elementary Conference Room); TeamMates Board Meeting (12:00 PM, Middle School Boardroom); Student Mental Health Meeting (12:30 PM with Mrs. Settje); HS District C-3 Boys Golf @ Fair Play Golf Course (Norfolk); 6th/7th Grade Annual Kickball Tournament (Afternoon); 8th Grade Field Trip to Zoo (Omaha); HS Dance Try-Outs (5:30 PM, Laurel Main Gym); HS FCA Meeting (5:30 PM, HS Commons Area); FFA Chapter Meeting (7:00 PM, Laurel Ag Room)

Tuesday, May 19th – iPad Check-In for 6th/7th/8th Grade Students; MS Awards Banquet (9:00-10:00 AM); End of 4th Quarter/2nd Semester/Early Dismissal (1:00 PM)

Wednesday, May 20th – PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); Year-End Staff Luncheon/Celebration (11:30 AM – Awards & 12:00 PM, High School Commons Area); Staff Check-Out

Friday, May 22nd – HS Track & Field Class C State Championships @ Omaha Burke

Saturday, May 23rd – HS Track & Field Class C State Championships @ Omaha Burke

Monday, May 25th – Memorial Day

Wednesday, May 27th – HS Class C Golf State Championships @ Jackrabbit Golf Run Course (Grand Island); Phil Warrick Training (ESU 1, 9:00 AM – 3:00 PM); PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); Title III Consortium Meeting (via Zoom)

Thursday, May 28th – HS Class C Golf State Championships @ Jackrabbit Golf Run Course (Grand Island); Phil Warrick Training (ESU 1 – 9:00 AM – 3:00 PM); Region III Principal's Meeting (10:00 AM, Norfolk Country Club)

Friday, May 29th – HOBY Conference (Taking Students to Hastings); Cariina Middle School Check-In (10:00 AM, via Zoom)

Monday, June 1st – Administrative Team Meeting (9:00 AM, Middle School Boardroom)

Tuesday, June 4th – CSI Workshop (9:00 AM-3:00 PM, ESU 8, Neligh)

Monday, June 8th – Administrative Team Meeting 9:00 AM, High School Conference Room); SCHOOL BOARD OF EDUCATION MEETING (7:00 PM, Middle School Boardroom)



Board Report - May 2026

Keri Hart

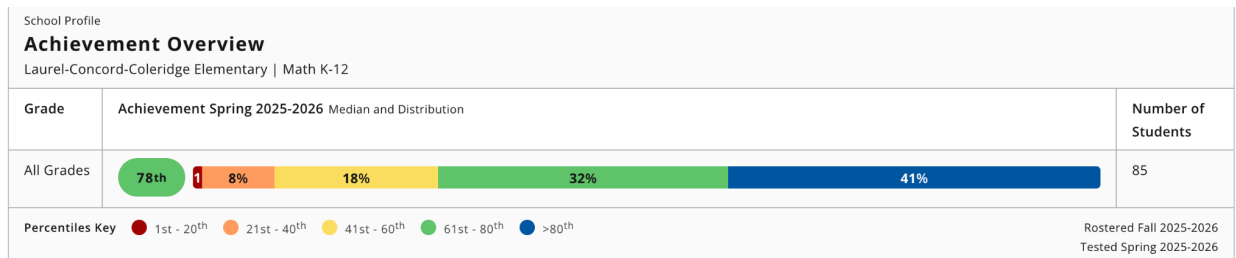
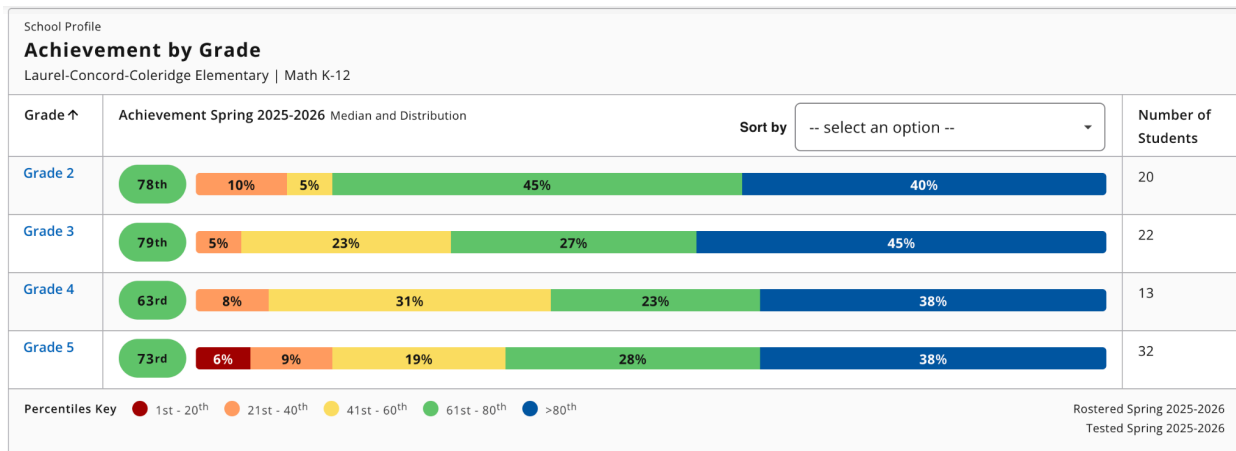
Laurel - Concord - Coleridge Elementary



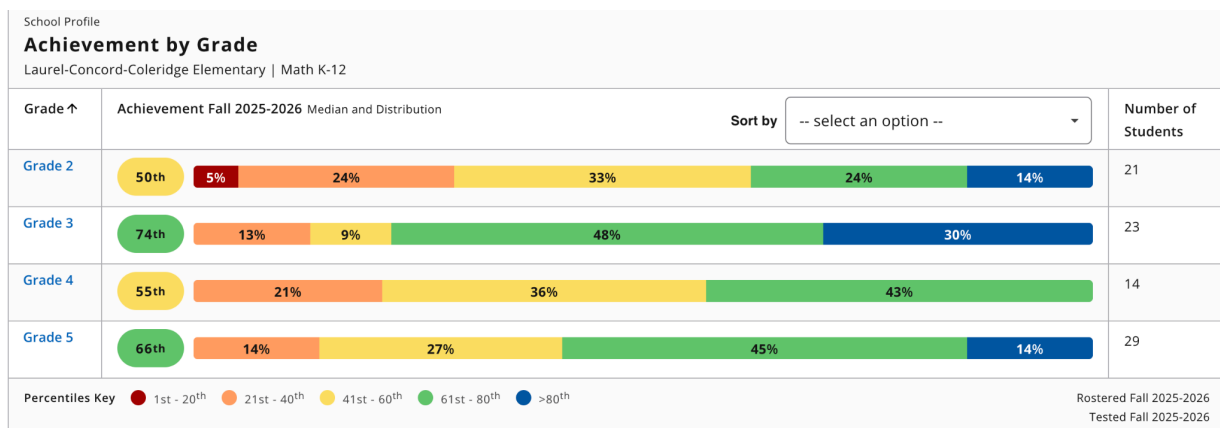
<p>★ Monthly Spotlight ★</p>	<p>Testing Reward</p> <ul style="list-style-type: none"> • Students set their testing goal to grow 1,000 points for grades 2nd - 5th on the MAP assessment. Kindergarten - 1st set their goal around the DIBELS screener. BOTH groups met their goal and showed great growth on their assessments! • Students celebrated by getting to pick 4 stations to enjoy. Stations included kickball, knockout, video, reading picnic, coloring, board games, chalk, recess, and snack. Students got to pick their top 4 and rotated to different stations! The students enjoyed the activities and celebrating their hard work! <p>Bears on the Run</p> <ul style="list-style-type: none"> • Monday, Tuesday, and Thursday, the students have the opportunity to participate in <i>Bears on the Run</i>. Students are able to go outside and run or walk around the playground from 3:00 - 3:15. It is optional! Students can stay inside and work on homework or read a book. The students that do come outside have had a blast running and getting extra exercise!
<p>◆ Assessment ◆</p>	<p><u>DIBELS Benchmark</u></p> <ul style="list-style-type: none"> • 3 out of 6 grade levels met 75% of students meeting benchmark <p>Individualized Reading Improvement Plans - Students eligible for IRIPS</p> <ul style="list-style-type: none"> • Fall - 20 • Winter - 12 • Spring - 3 <p>NSCAS Average Growth</p> <ul style="list-style-type: none"> • Math average growth - 1541 points • ELA average growth - 854 points <p><i>Charts Below</i></p>
<p> Professional Development & Curriculum and Instruction</p>	<ul style="list-style-type: none"> • Math Genius Squad <ul style="list-style-type: none"> ○ Partnering to support Envisions (current instructional materials) ○ Teachers will have access to the squad with PowerPoint slides, resources for small groups, training videos on how to teach the unit, etc. This will be a great resource as we continue to focus on core instruction in math and consistency of instructional materials and instruction.

PTO	<ul style="list-style-type: none"> ● Thank you PTO for organizing a great teacher appreciation week! The teachers were appreciative of all the food, treats, and thank you notes.
Activities & Events	<ul style="list-style-type: none"> ● 5/12 - Field Day ● 5/13 - Student Council Assembly ● 5/15 - 3rd and 4th Grade Field Trip ● 5/15 - Preschool Graduation ● 5/18 - End of Year Assembly and Slime the Teacher ● 5/19 - Last day of school! - 1:00 Dismissal ● 5/27 - 5/28 - Phil Warrick Conference

Math Spring 2026



Math Fall 2025



School Profile		
Achievement Overview		
Laurel-Concord-Coleridge Elementary Math K-12		
Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades		87
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Fall 2025-2026 Tested Fall 2025-2026

Reading Spring 2026

School Profile			
Achievement by Grade			
Laurel-Concord-Coleridge Elementary Reading			
Grade ↑	Achievement Spring 2025-2026 Median and Distribution	Sort by -- select an option --	Number of Students
Grade 2			20
Grade 3			21
Grade 4			13
Grade 5			32
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th			Rostered Spring 2025-2026 Tested Spring 2025-2026

School Profile		
Achievement Overview		
Laurel-Concord-Coleridge Elementary Reading		
Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
All Grades		86
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Spring 2025-2026 Tested Spring 2025-2026

Reading Fall 2025

School Profile			
Achievement by Grade			
Laurel-Concord-Coleridge Elementary Reading			
Grade ↑	Achievement Fall 2025-2026 Median and Distribution	Sort by -- select an option --	Number of Students
Grade 2			21
Grade 3			23
Grade 4			14
Grade 5			29
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th			Rostered Fall 2025-2026 Tested Fall 2025-2026

School Profile		
Achievement Overview		
Laurel-Concord-Coleridge Elementary Reading		
Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
All Grades		87
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Fall 2025-2026 Tested Fall 2025-2026



Memo to: Board of Education
From: Jeremy Christiansen
Re: Superintendent's Report
Date: Monday, May 11, 2026

Superintendent's Report

Personnel Updates

- We are actively advertising for and seeking to fill the following positions:
 - High School Science Teacher
 - High School Special Education Teacher
- Extra Duty Assignments - Mr. Conner and I are continuing to assess needs and interest to determine the Extra Duty Assignments for 2026-2027. There currently remain a handful of assignments not yet determined.

Additional Topics and Updates

- 2026 High School Commencement and Graduates
 - LCC School celebrated 33 high school seniors who participated in the graduation ceremony held Saturday, May 11th. The ceremony was well attended and musical performances were of good quality. I want to thank those Board and staff members who were able to attend and support our high school graduation ceremony.
 - The class of 2026 included 32 students earning diplomas, one student who will continue in the LCC Level III (18-21) program, and one part-time student who was primarily educated through home schooling.
- Faculty/Staff Year-End Awards and Recognition
 - LCC staff members will gather together in the HS Commons (Laurel Campus) starting at 11:00 am on Wednesday, May 20th. There will be retirement recognitions, staff awards (Haskell, Avenell, service longevity), as well as a few year-end activities. We will enjoy a catered lunch served at approximately 11:45 am with festivities concluding after lunch. Board members are welcome to join us!
- Classified Staff Member Meetings (Compensation/Benefits)
 - I have offered four opportunities and have been meeting with all classified staff members to share and discuss changes to employee benefits, specifically the transition from traditional sick/personal leave to Paid Time Off (PTO).

- Transportation, Buildings, and Grounds Committee Updates
 - There will be much discussion during this month's meeting regarding several important topics that the Committee has been studying and discussing. There is an Action Item related to the Stage Project and additional information will be shared and discussed. There will also be discussion related to repairing the track, the Middle School roof, and other potential capital improvement projects.
 - I plan to recommend that the Board schedule a Special Board Meeting within the next two-week time period for additional discussion and consideration of these topics, along with consideration of financing options that are being researched and provided by Cody Wickham, D.A. Davidson.

Discussion Items

- Board Policies - 5000 Series (Students)
 - The Board Policy Review Schedule calls for a review of policies in the 5000 series (Students). The policies will be reviewed by the Policy Committee and Administration and will be discussed at the June Board meeting.
 - The policies are accessible on the school district website and may also be accessed by using the following link - [5000 Series Policies \(Students\)](#)
- Evaluation Framework (Programs & Facilities)
 - An update will be provided related to the development and implementation of the Evaluation Framework as part of our District and Superintendent goals.

Action Items

- Board Policies (1040, 3540, 5601, 7050, and 5209) - Second Reading
 - The Policy committee met and reviewed the policy update memo from Perry Law Firm on March 25, 2026. Recommended amendments are in response to legislation and updated state guidance. The Board approved these policy updates on First Reading at the April Board meeting.
 - Policy 5209 will be a new policy, based on a model policy from NDE, in response to legislation last year providing the option for families to receive notification of library materials checked out by students. Administration and Library staff will prepare to implement the policy provisions. The current library management software program has the capability to meet the requirements.
- Contract Renewals for Certificated Staff
 - Each year the LCC Board of Education considers and approves the continuing contracts for our current certified teachers and staff. We have received signed contracts from each of our current certified staff, except for those who have resigned to date. I recommend approval of the certified staff contracts for 2026-2027.
- Stage Project Proposals
 - Following a multi-month process of soliciting and reviewing proposals for the Stage Project, we are excited to recommend proposals and vendors for each of the following project components: lighting, audio, rigging/curtains. Proposals and

comparison charts are provided in your Board materials for review. There will need to be three separate motions for each of the project components.

- As a reminder, a significant portion of the project is funded through donations received from Security Bank as part of our ongoing Sponsorship Agreement.

Correspondence

- Regular communication and updates from NASB and NRCSA have been included in monthly materials.

Upcoming Meetings and Workshops

- Special Board Meeting
 - Date/Time/Location to be determined
- Regular Board of Education Meeting
 - Monday, June 8, 2026 (7:00 pm - Middle School Board Room/Coleridge)
- Committee Meetings to Schedule
 - Transportation/Buildings/Grounds
 - Policy Committee
 - Finance Committee



Laurel-Concord-Coleridge School

**Board of Education
Committee Meeting Agenda/Minutes**

Board Committee: Transportation/Buildings/Grounds	Meeting Date: May 7, 2026
Meeting Location: Elementary Conference Room	Meeting Start Time: 7:00 am End Time: 8:04 am
Participants: Grant Settje (Chair), Jon Graham, Rich Brandow, Jeremy Christiansen Absent: None	
Agenda 1. Track Repair/Replacement a. Review Proposals i. Pro Tennis and Track (Omaha) ii. Midwest Tennis and Track (Dennison, IA) b. Finance Considerations 2. Stage Project (Curtains, Lights, Sound System) a. \$90,000 Available - Sponsorship Agreement Security Bank (2021-2025; 2026-2030) b. Review Proposals and Develop Recommendation i. Lighting - ii. Audio - iii. Rigging/Curtains - 3. Potential Asbestos Concern a. MS Rooms with loose floor tiles i. Level III Sped (Promes/Tasler) ii. HAL (Nordby) iii. Staff Workroom b. Getting assessment from Environmental Services, Inc. (Norfolk) c. Consideration of carpeting in identified rooms 4. Roof Maintenance Program Proposals (ALL) - Roof Restoration (MS) a. 20 Year Warranty (2024-2044) b. Current - 2 Year Maintenance Expires August 2026 c. Committee Recommendation for Roof Maintenance Plan(s)	

- i. 10 Men Roofing (JM Approved)
 - 1. HS/EL - \$3000/yr
 - 2. MS - \$1500/yr
- d. Roof Repair/Replacement at Middle School
 - i. Waiting on Casey Roofing Proposal

5. Kiln and Water Damage (03/31/2026)

- a. Still working to get Kiln replacement cost and with insurance
- b. Physical Repairs complete

6. Transportation - Small Vehicle Replacement

- a. Disposal/Silent Auction (Approved by Board March 2026; April 2026)
 - i. Car #3 - Impala (2016)
 - ii. Car #5 - Impala (2015)
 - iii. Van #9 - Ford Econo (2009)
- b. New Vehicles
 - i. 2026 Kia Carnival Minivan (Purchased and in Fleet)
 - ii. 2026 Ford Transit 350 (Delivery next week)

7. Locker Rooms (Main Gym)

- a. CWP Approved for Design, Development and Cost-Estimating
- b. March 6th - Architect On Site for Design Meetings
 - i. Waiting on Summary Report and Updated Design Options

8. Capital Improvement Discussion

- a. Bus Barn
 - i. Addition and Siding
 - ii. Initial Estimates
 - 1. Jason Stewart - \$45/sq ft (not including plumbing or electrical)
 - iii. Design Work - HS Student(s)
- b. Track Visitor Bleachers
- c. Laurel Campus Roof Replacement (Gyms)
- d. MS Roof Repair/Replacement
- e. Flag/Bell Plaza (\$8,000 Pledge Received)
- f. Highway Sign (\$75,000 Pledged)
- g. Library Sign (Partnership with Library Board and City of Laurel)
- h. MS HVAC System

9. Other Items for Discussion

- a. Alicap Insurance Research (Summer 2026)
- b. Elementary Heating
 - i. Continuing to Track Temp Data
 - ii. Space Heaters - Kdg Room C112
 - iii. Electric Duct Heater vs Wall-mount Heater

- c. Iron Cast Pipe - Clean Out; Estimate for Lining (Summer 2026)
- d. EL/HS Playground Fence; Concrete for Bike Rack (Summer 2026)
- e. MS Playground Grants/Project
- f. Pickleball Court Project (May-July 2026)
- g. Security Cameras - Installation Finish (Summer 2026)

Discussion (Topics and Notes)	Follow Up (Who's Responsible/Timeline)
<p>Track Repair/Replacement Reviewed proposal and notes from Pro Track & Tennis. Heard about inspection and visit by Midwest Track & Field with a proposal expected on Friday, May 8th. Identified need to address track condition in the short term through repair and then eventual replacement.</p>	<p>Jeremy will email the proposal from Midwest Track & Field to committee members upon receipt for review and discussion.</p> <p>Committee members will facilitate discussion with the full Board at the May meeting. Discussion to focus on repair and replacement options/timelines as well as updates necessary for eligibility to host a District track meet.</p> <p>Jeremy will recommend a Special Board meeting for consideration of track repair proposals.</p> <p>Jeremy will continue working with Cody Wickham, DA Davidson, related to possible financing options through Lease Purchase.</p>
<p>Stage Project (Curtains, Lights, Sound System) Reviewed the updated proposals from multiple vendors related to the Stage Project including lighting, audio, and rigging/curtains. Administration and committee are recommending Board consideration for approval of the following proposals: Lighting - Omaha Stage Equipment Rigging/Curtains - Omaha Stage Equipment Audio - KCAV Administration recommended moving the Projection portion of the KCAV proposal to optional for future consideration. When electrical work will include components for this future projection system installation. Jeremy and Committee members recognized the efforts and expertise of Sarah Beckwith and Bob Parsons throughout the Stage Project research and proposal process.</p>	<p>Jeremy will prepare proposals and action items for Board review and consideration at the May meeting.</p> <p>Upon approval, Jeremy will contact all approved and rejected proposal vendors. He will initiate coordination of Stage Project work including demolition (local), electrical contracting (local), painting (local), and vendor work.</p>

<p>Potential Asbestos Concern Received information that a few MS rooms have loose and/or broken floor tiles: Level III Sped (Promes/Tasler); HAL (Nordby); Staff Workroom. Jeremy and Jeff Bermel have been working to get an assessment from Environmental Services, Inc. (Norfolk) regarding potential asbestos materials. They are working on consideration of carpeting in identified rooms.</p>	<p>Jeremy and Jeff will continue work on this issue and will update committee members and Board members as more information is available.</p>
<p>Roof Maintenance Program Proposals (ALL) - Roof Restoration (MS) Confirmed prior recommendation to move forward with 10 Men Roofing (JM approved) for the annual Roof Inspection and Maintenance program for the Laurel campus. Received updates from Jeremy regarding proposals for repair of the MS roof. Still waiting on a final proposal from Casey Roofing. Each of the other proposals are similar with a focus on edge replacement and installation of batten bars to secure roof material in place.</p>	<p>Jeremy will update committee members when the proposal from Casey Roofing has been received.</p> <p>The committee will facilitate a discussion at the May Board meeting related to roof repair options and potential timelines.</p>
<p>Kiln and Water Damage (03/31/2026) Updated that structural repair has been completed in the Art/Music rooms. Jeremy continues to work on a proposal for kiln replacement and is finalizing work with insurance.</p>	<p>Jeremy will continue to work on kiln replacement and claim closeout with insurance representatives.</p>
<p>Transportation Received update that the vehicles approved by the Board for disposal will be cleaned shortly after school is out for the year and then will be posted for online auction/sale. The Kia Carnival minivan has been in use throughout the past several weeks. The new Ford Transit 350 will be delivered by the dealer to LCC next week on Tuesday.</p>	<p>Jeremy and Quin will coordinate preparation and sale of the three vehicles approved for disposal.</p>
<p>Locker Rooms (Main Gym) Received update that we are waiting to receive revised designs and cost estimates from CWP for this project.</p>	<p>Jeremy will contact CWP for an update on the project timeline.</p> <p>Update 5/8/26 - Received a projected cost estimate from CWP. Per CWP, the estimate worked out to be \$396,075. It likely wouldn't be any less than \$350,000 or any more than \$450,000 as long as the scope doesn't extend outside of the locker rooms.</p>

Capital Improvement Discussion Received updates related to other projects slated for summer 2026 (e.g., pickleball court, bike rack concrete, iron cast pipe cleanout/lining, security cameras).	Jeremy will keep committee and Board members updated as project work proceeds and is completed.
Other Items for Discussion No additional items were discussed.	None

Minutes Recorded by Jeremy Christiansen

Track Repair/Replacement Comparison

Vendor	Proposal to Repair	Proposal to Replace
<p>Pro Tennis & Track (Omaha)</p>	<p>OPTION #1: Install a new BLACK Poly Structural Spray over the track and field events. Includes patchwork and striping. \$104,300.00</p> <p>OPTION #2: Add to OPTION #1: Riteway Crack Repair System: 1,376'. This system comes with a 5-year warranty against the crack reappearing. \$87,500.00</p> <p>OPTIONS #1 and #2 = \$191,800.00</p> <p>OPTION #3: Add to OPTION #1: Base Mat, BLACK Structural Spray on new high jump pad. 75'x50'. Concrete installed by others. \$23,400.00</p> <p>OPTION #4: Add to OPTION #1: Base Mat, BLACK Structural Spray on new pole vault runway. 4'x300'. Concrete installed by others. \$9,800.00</p> <p>ALL OPTIONS = \$225,000</p> <p>Project Timeline - Late Summer/Fall 2026 Ready for Spring 2027</p> <p>**Quin will call O'Neill regarding their track experience with this company.</p>	

Midwest Tennis & Track (Dennison, IA)

Inspection Notes (05/06/26)

- Same company and lead foreman who installed the track in 2001.
- Noted missed maintenance opportunities (x2) over 26 years.
- Track "Surface" is fine.
- Concern is cracking.
- Will cut out the crack locations and replace the surface in sections.
- Will apply new spray coating.
- Provide 3 to 5 years.
- Company has repaired/replaced all LPS and OPS tracks.

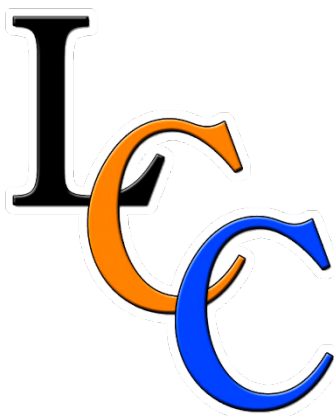
PROPOSAL:

- Clean and prepare the track surface.
- Patch loose and thin areas.
- Cut out, fill and cover approximately 900 LF of cracks with Mirafi MTK
(NO GUARANTEE ON CRACKS REOPENING)
Repair/fill cracks in base asphalt under surface
- Level out approximately 5' x 29' dip area
- Spray-application of a primer coat.
- Two (2) coat spray-application of high performance black aliphatic structural spray wearing coats.
- Layout and paint lane lines and event markings as per applicable NCAA/NFSH standards and current State rules. Shot put and discus pad line painting not included.

PROPOSAL = \$129,990

Project Timeline - Late Summer/Fall 2026
Ready for Spring 2027

Laurel-Concord-Coleridge Track Maintenance Coating



CONTRACTOR:

Midwest Tennis & Track Co.

LOCATION:

22 S Main Street, PO Box 161
Denison, IA 51442
(712) 263-3554

COMPANY

REPRESENTATIVES:

BRIAN LAUNDERVILLE
PRESIDENT

brian@midwesttennisandtrack.com

MOBILE: (515) 229-3385

COREY CURNYN

VP OF SALES & OPERATIONS

corey@midwesttennisandtrack.com

MOBILE: (712) 269-5454

NICHOLE WINEY,

OFFICE MANAGER

nichole@midwesttennisandtrack.com

DATE:

May 8, 2026

OWNER:

Laurel-Concord-Coleridge School
502 Wakefield Street, PO Box 8
Laurel, NE 68745
(402) 256-3133

PROJECT ID.:

Laurel 050826

PROJECT LOCATION:

Laurel-Concord-Coleridge High School
502 Wakefield Street
Laurel, NE 68745

CONTACT:

Quin Conner, Activities Director
Quin.conner@lccschool.org
(402) 256-3133 Option 1



Revolution™ SS-HD PROPOSAL

Revolution™ SS-HD is a two-coat structural spray maintenance coating system designed to prolong the life of your existing surface. It is available in various colors and provides a durable, textured finish to your surface.

SCOPE OF SERVICES

- Clean and prepare the track surface.
- Patch loose and thin areas.
- Cut out, fill and cover approximately 900 LF of cracks with Mirafi MTK
(NO GUARANTEE ON CRACKS REOPENING)
- Level out approximately 5' x 29' dip area
- Spray-application of a primer coat.
- Two (2) coat spray-application of high performance black aliphatic structural spray wearing coats.
- Layout and paint lane lines and event markings as per applicable NCAA/NFSH standards and current State rules. Shot put and discus pad line painting not included.

COST: \$129,990

ACCEPTED: YES NO

UNIT PRICING

- Not applicable



5,409 SY

AREAS INCLUDED

- Track oval & chute
- Long jump runway
- Triple jump runway
- Pole Vault
- High Jump
- D-zone



22 S Main Street, PO Box 161
Denison, Iowa 51442
Telephone: (712) 263-3554
info@midwesttennisandtrack.com

NOTES & EXCLUSIONS

- Material pricing valid for 30 days from date of this proposal.
- Proposal does not include sales tax. Owner shall provide Nebraska Forms 13 & 17 upon acceptance of proposal.
- All chain link fencing must be installed and the site secured prior to resilient surfacing application. A 6' high (minimum) temporary fence may be used to secure site. All fencing shall be installed by Owner and is not included within proposal.
- Owner must provide proper staging/access to construction area.
- The site shall be restricted from the public and athletes during construction. Only authorized personnel from MTT Co. and the Owner shall be allowed on site.
- MTT Co. is not responsible for damage to existing substandard or damaged surfaces at staging area. No surface restoration has been included.
- Performance bonding has not been included.

DELAYS; FORCE MAJEURE; SUPPLY CHAIN DISRUPTIONS

MTT Co.'s performance, including project scheduling and completion, is contingent upon the timely availability of labor and materials. MTT Co. shall not be deemed in default or breach for delays caused by events beyond its reasonable control, including but not limited to manufacturer or supplier delays, material shortages, transportation disruptions, labor shortages, pandemics, governmental actions, weather conditions, or other supply chain disruptions. In the event of such delays, MTT Co. shall be entitled to a reasonable extension of time for performance, and the Contract Time shall be equitably adjusted. MTT Co. shall not be liable for damages, penalties, or liquidated damages arising from such delays.

INCREASES IN MATERIAL PRICING

The Contract Price is based on material pricing available as of the date of this Proposal. Due to current market volatility and supply chain conditions, material prices are subject to change at any time, including on short notice. If MTT Co. experiences an increase in material costs prior to procurement or delivery, the Contract Price shall be equitably adjusted to reflect such increases. MTT Co. shall provide documentation of such increases upon request.

Owner agrees that such adjustments shall be implemented through a written change order. Owner acknowledges that current market conditions affecting polyurethane and related materials are volatile and outside MTT Co.'s control, and Owner assumes the risk of resulting price fluctuations and scheduling impacts as provided herein. In the event materials are available only on an expedited basis or subject to short-notice pricing increases (including notice periods of less than thirty (30) days), MTT Co. is authorized to procure such materials as reasonably necessary to maintain project scheduling.

Any additional costs associated with expedited manufacturing, shipping, or short-notice pricing increases shall be treated as a change in the Work and added to the Contract Price. MTT Co. shall notify Owner as soon as practicable under the circumstances.

EARLY DELIVERY OF MATERIALS

Upon written approval from Owner, MTT Co. shall place an order with the manufacturer and take early delivery of materials. Proof of insurance and off-site storage agreement for materials shall be provided to Owner upon request. Upon receipt of invoice for materials, Owner shall be responsible for payment in accordance with terms specified herein.

PAYMENT TERMS

Progress payments for materials and work completed; balance due 30 days upon completion of project.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon accidents or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

PROPOSAL PROVIDED BY: COREY CURNYN, VP OF SALES & OPERATIONS

ACCEPTANCE

AUTHORIZED SIGNATURE

PRINTED SIGNATURE

COMPANY NAME

ACCEPTANCE DATE



22 S Main Street, PO Box 161
Denison, Iowa 51442
Telephone: (712) 263-3554
info@midwesttennisandtrack.com



PROJECT PROPOSAL

Laurel-Concord-Coleridge HS
Laurel, NE

 402-238-2900  protrackandtennis.com 



Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com



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PROPOSED SYSTEM

SINGLE COMPONENT STRUCTURAL SPRAY SYSTEM IN BLACK

Pro Track and Tennis, Inc. proposes to install the following per the following specifications:

1. **OPTION #1:** Install a new BLACK Poly Structural Spray over the track and field events. Includes patchwork and striping.
2. **OPTION #2: Add to OPTION #1:** Riteway Crack Repair System: 1,376'. This system comes with a 5-year warranty against the crack reappearing.
3. **OPTION #3: Add to OPTION #1:** Base Mat, BLACK Structural Spray on new high jump pad. 75'x50'. Concrete installed by others.
4. **OPTION #4: Add to OPTION #1:** Base Mat, BLACK Structural Spray on new pole vault runway. 4'x300'. Concrete installed by others.



Onsite inspection was performed to get accurate measurements and understanding of the scope of work needed.



Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com



PART 1: GENERAL

1.01 RELATED DOCUMENTS:

- A. If Architectural or Engineering specifications and or drawings are involved those specifications will take precedence over the following where noted and determined suitable for the project.

1.02 SUMMARY:

- A. Pro Track and Tennis, Inc. shall furnish all materials, labor, tools, and equipment necessary for the installation of the polyurethane single component structural spray synthetic track surface.
- B. The track will be laid out for line striping and event markings.

1.03 GOVERNING BODIES:

- A. Codes and standards will follow the current guidelines set forth by the National Federation of State High School Associations (NFHS), the National Collegiate Athletic Association (NCAA) and the International Association of Athletics Association (IAAF). The NFHS rules shall be enforced where differences between the three associations are noted.
- B. The American Sports Builders Association (ASBA) track construction manual will be the reference source for all guidelines for construction.

1.04 SUBMITTALS:

- A. One copy of the polyurethane binder manufacturer's product specification sheet. See attached in the appendix.
- B. One synthetic surface sample. See attached with this proposal.
- C. One copy of the Material Safety Data Sheets (MSDS) for each product to be used. See attached in the appendix.



- D. One copy of the certificate that Pro Track and Tennis, Inc. is a member of the American Sports Builders Association in good standing. See attached in the appendix.



Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com



PART 2: OWNER'S PRECONSTRUCTION RESPONSIBILITIES

2.01 APPARATUS REMOVAL:

- A. All athletic equipment should be removed and or moved out of the way of the areas to be worked on. Items such as hurdles, high jump standards, landing pits etc.
- B. Portable objects such as benches, starting/observation decks etc should be removed.
- C. Rolled out crossing mats, carpets, plywood should be picked up and stored.
- D. Rolled out runway mats should be rolled up and stored if the respective runway surface is going to be worked on.

2.02 GROUNDSKEEPING:

- A. All edges of surface areas to be worked on should be treated as needed to kill all weeds. This should include weeds in cracks in the surface also. Applications should be repeated as needed to assure that the vegetation is killed off.
- B. Drainage issues should be addressed. If there are visible drainage problems where dirt and debris are deposited onto the track surface during a rain this should be addressed prior to the work starting.
- C. Severe leaching of weeds and sod/soil encroachment should be cut back and removed prior to Pro Track and Tennis beginning work. It sometimes takes days for the surface to dry out prior to being able to work on the surface.
- D. Any deposits of caked on dirt must be removed and cleaned. Built up dirt can trap moisture and may take days to completely dry out after cleaning and washing of the surface area.
- E. Sprinklers should be shut off four days prior to Pro Track and Tennis's arrival. The sprinklers can be run as long as the heads are adjusted not to spray water onto the track. Wind blowing water onto the track should be taken into consideration.

- F. We recommend that the football field interior area be mowed prior to our arrival. We will accommodate, if possible, mowing during construction if there is a critical need.
- G. Fertilizing turf adjacent to the track surface is strictly prohibited. Fertilizer will damage and discolor the track surface.

2.03 SECURITY:

- A. We recommend that the staff at the school be notified of the dates the track will be closed. Especially gym classes that may use the track and field during the renovation period.
- B. The community should be notified if feasible to deter community walkers and joggers from attempting to enter the work area during installation.
- C. The work area should be secured as best as possible by locking all gates that will not be used and placing signage warning of the track being closed while during renovation.

The successful and timely completion of your track renovation project relies on your cooperation. We thank you in advance for your commitment to the important items listed above.



PART 3: PRODUCTS

3.01 SYNTHETIC SURFACING:

- A. The synthetic surface shall be a Red/Black Aromatic One Component Polyurethane Structural Spray synthetic track surface, permeable, spray applied. The coatings will be applied in two coats to achieve the total lbs specified. The rubber shall be EPDM virgin granulates .5-1.5mm in gradation.

3.02 SYSTEM COMPONENTS:

- A. VEGETATION STERILANT: (Roundup or equal) shall be used to control vegetation along edges and in cracks as needed.
- B. ASPHALT EMULSION CRACK SEALANT: Asphalt Emulsion crack sealer shall be used for cracks in the substrate and existing rubber system as determined by the lead technician.
- C. LATEX BASED CRACK SEALANT: 100% latex Crack Flex shall be used on the existing rubber surface only as determined by the lead technician.
- D. POLYURETHANE CRACK SEALANT: single component pure polyurethane shall be used on cracks as determined by the lead technician.
- E. Note: The above crack sealers will be used as determined by the lead technician. All or just one may be used per job surface conditions, weather and temperatures.
- F. PATCHING MATERIAL: Track binder shall be mixed with 1-3 mm rubber granulates. The mixture shall be used to full depth patch areas where the existing synthetic surface is missing or is to be cut out and replaced.
- G. PRIMER: Primer shall be used to prime all substrates to receive the synthetic surface system. This will include cured asphalt, cured concrete.
- H. POLYURETHANE BINDER: Polyurethane binder shall be used in conjunction with SBR rubber granulates to build the synthetic surface system to the desired depth. This material is batched, mixed and paved into place.
- I. POLYURETHANE STRUCTURAL SPRAY- Red Aromatic one component Polyurethane Structural Spray shall be used in conjunction with EPDM rubber granulates. This material is batched, mixed and sprayed into place to achieve the total specified pounds.
- J. LINE PAINT: Wilko Paint No. 721-22 Track, Urethane Gloss White plus desired event colors marking paint or equal shall be used to stripe all lines and events.



PART 4: SYSTEM INSTALLATION PROCESS

4.01 QUALITY ASSURANCE:

- A. The owner should have one designated person who all communication will go through during the course of the project.
- B. Pre-construction meeting. A meeting will be held on the track prior to any work beginning. The lead technician will go over the scope of work with the owner and answer any questions. The owner will be required to sign off on a production sheet attesting to the fact that this meeting took place.
- C. Material check off. The material will be inventoried with the owner to determine that the right amount of material has been shipped or brought to the job site.
- D. The owner's representative will be contacted daily by the lead technician to give a progress report.
- E. Post-construction meeting. A meeting will be held after the synthetic surface has been installed to ok the surface prior to painting the lines and events. A production sign off sheet will be reviewed with the owner at which time the owner will approve the project by signing off on the production sheet and evaluating our performance.
- F. Striping the track. The track may be striped at a later date from the completion of the surface. The striper will review the striping details with the owner, Athletic Director or Track Coach prior to painting of the lines and eve.

4.02 VEGETATION:

- A. Vegetation will be trimmed if needed on all edges to receive the synthetic surfacing.
- B. Please refer to PART 2 item 2.2



4.03 CLEANING:

- A. The entire surface areas to be coated will be blown off using high-pressure wind machines.
- B. Any areas that need additional attention will be wire brushed as needed.
- C. Heavily soiled areas may be power washed if deemed necessary.

4.04 CRACK SEALING:

- A. Cracks will be cleaned as needed using high-pressure air.
- B. Major cracks will be filled with a combination of products as determined by the field technician.
- C. Please see PART 3, 3.2, B, C and D for clarification of the different crack sealers. Poly based sealants will be used on this project.

4.05 SYNTHETIC SURFACE INSTALLATION:

A. STRUCTURAL SPRAY:

- 1) The polyurethane shall be single component structural spray. Aromatic color to be black or red. Other colors are available.
- 2) Rubber granules shall be EPDM not less than 0.5 mm and no more than 1.5 mm.
- 3) All containers shall be completely empty to ensure the proper ratio of mixture.
- 4) No solvents or emulsified agents shall be used in the building to extend the curing of the mixture.
- 5) The spray will be applied in two coats, in opposite directions to achieve the desired pounds per square yard coverage.

B. PHYSICAL PROPERTIES OF FINISHED SURFACE:

Thickness: 1-3 mm average or as specified by the architect, engineer or owner.

Color: Black, Red, Beige, Green, Blue or as specified by owner.

NOTE: This proposal is for red.

Test	Specs	Results
Weight (lbs/gal)	ASTM D 1475	9 + or - 0.5
VOC	ASTM D 3960	0 lbs/gal
Solids by Volume	Calculated	100%
Flash Point	Pansky Martens Closed cup	150° F
Storage Stability	59°F-77°F	6 months
Viscosity	Brookfield	2400 CPS
Tensile Strength (psi)	ASTM 412	1000
Elongation	ASTM 412	100%

4.06 LINES AND EVENT MARKINGS:

- A. The track will be laid out as a 400 meter track
- B. The National Federation of State High Schools Association (NFHS) rules will apply.
- C. All painting will be reviewed with the proper school representative prior to painting.
- D. See attached diagram for events to be marked.
- E. Hurdles will be one direction.
- F. Three sets of numbers.



G. Extra painting could be subject to a negotiated change order.

4.07 JOB SITE CLEAN-UP:

A. The job site and all adjacent areas occupied during construction will be left clean.

B. All job related debris will be cleaned up and disposed of properly off site.

C. All unused material will be removed from the job site and recycled.



PART 5: WARRANTY

Pro Track and Tennis, Inc. warrants its labor and materials for a period of five (5) years from the date of completion of work on any track & three (3) years on any outdoor tennis, basketball, and pickleball court. There is a five (5) year warranty on Riteway Crack Repair. All work performed by Pro Track and Tennis, Inc. is warranted against peeling, chipping and flaking under normal use. Pro Track and Tennis, Inc. further warrants that any paint applied during the striping or resurfacing of any track or tennis court will not flake or peel for a period of two (2) years from the date application is completed.

Customer acknowledges that they are aware that Pro Track and Tennis, Inc. is not responsible for defects, cracks, patches or uneven surfaces in the substrate which is being resurfaced by Pro Track and Tennis, Inc. Pro Track and Tennis, Inc. does not warrant that existing cracks or patches in existing substrate surfaces will not open or continue to increase in size. Pro Track and Tennis, Inc. shall not warrant nor be in anyway be responsible for peeling of paint or damage to any surface caused by failure of customer to keep the surface free of debris, vegetation or dirt and shall further not be responsible for damage to painted surfaces or any other actions caused by the customer. Pro Track and Tennis, Inc. does not warrant separation of the coatings from the concrete base where the base lacks a vapor barrier. Lack of a vapor barrier can cause moisture to be retained under the coating, which will eventually result in lack of adhesion to the surface. Pro Track and Tennis, Inc. does not warrant separation of the coating or bubbling of the coating when moisture is present due to passing from below an asphalt or concrete base.

In the event of any claims arising under this Warranty, damages incurred by the customer shall be limited to such repairs to be performed by Pro Track and Tennis, Inc. as are necessary to remedy any defects. Pro Track and Tennis, Inc. hereby agrees to perform any such repairs (weather permitting) promptly, after written notification of such claim from customer. Pro Track and Tennis, Inc. shall not be liable for any breach of any express or implied warranty except where expressly prohibited by applicable law.



ACCEPTANCE OF PROPOSAL

This proposal is valid for 60 days from April 22, 2026.

Pro Track and Tennis, Inc. proposes to furnish labor and material and equipment complete in accordance with the specifications in this proposal for the sum of:

Please initial the appropriate boxes below to designate acceptance of the following options.

<input type="checkbox"/>	BLACK Structural Spray over existing track Includes patch work and striping. One hundred four thousand, three hundred dollars	\$104,300.00
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<input type="checkbox"/>	Add to Structural Spray Option Riteway Crack Repair System: 1,376' Eighty-seven thousand, five hundred dollars	\$87,500.00
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<input type="checkbox"/>	Add to Structural Spray Option Base Mat, Structural Spray on New High Jump Twenty-three thousand, four hundred dollars	\$23,400.00
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<input type="checkbox"/>	Add to Structural Spray Option Base Mat, Structural Spray on New Runway Nine thousand, eight hundred dollars	\$9,800.00
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Due to current market conditions, all prices are subject to a surcharge before date of install.



Payment to be made as follows:

A 40% down payment is due upon acceptance of proposal. Remainder is due the day the job is complete and accepted by the owner. In the event that line/event striping is done at a later date \$4,000 may be withheld and is then due upon completion of striping. Any applicable taxes will be added to the total cost.

Acceptance

The above price, specifications and conditions found in this proposal are satisfactory and are hereby accepted. Pro Track and Tennis, Inc. is authorized to do the work as specified. Payment will be made as outlined.

_____ Signature		_____ Signature	
Print	Date	Print	Date
Laurel-Concord-Coleridge HS-Laurel, NE		Pro Track and Tennis, Inc.	



OPINION OF PROBABLE COST

Division: Summary-Locker Rooms
 Project: LCC Locker Room Renovation Study

Sheet 1 of 1
 Date:5/7/2026

SUMMARY - OPINION OF PROBABLE COST

DESCRIPTION	Total
General Requirements	See below
Existing Conditions	\$ 17,000
Concrete	\$ 7,035
Masonry	\$ 50,900
Metals	\$ -
Wood, Plastics & Composites	\$ 5,600
Thermal & Moisture Protection	\$ 1,500
Openings	\$ 18,000
Finishes	\$ 44,140
Specialties	\$ 53,000
Equipment	\$ -
Furnishings	\$ 30,000
Special Construction	\$ -
Conveying Equipment	\$ -
Fire Suppression	\$ 2,200
Plumbing	\$ 44,000
Heating, Ventilating & Air Conditioning	\$ 22,000
Integrated Automation	w/HVAC
Electrical	\$ 11,000
Communications	\$ 1,100
Electronic Safety & Security	\$ -
Earthwork	\$ -
Exterior Improvements	\$ -
Utilities	\$ -
Subtotal	\$ 307,475
Overhead	\$ 23,061 8%
Subtotal	\$ 330,536
Profit	\$ 19,832 6%
Subtotal	\$ 350,368
Builders Risk	\$ 4,380 1.25%
Subtotal	\$ 354,747
Performance & Payment Bond	\$ 5,321 1.5%
Subtotal	\$ 360,069
Design Contingency	\$ 36,007 10%

OPINION OF PROBABLE COST \$ 396,075

**Laurel-Concord-Coleridge School
BOARD POLICY REVIEW SCHEDULE**

January 2025 - December 2027

Review Process	Time Period	Policies to Review
Board Members Receive Copies of Policies - 1000 Series Policy Committee Meets to Review	January 2025	1000 Series - Community Relations <ul style="list-style-type: none"> ● School Communications ● Community Use of School Facilities ● Anti-Harassment and Anti-Discrimination Policies ● Fundraising and Gifts ● School and Community Organizations
Full Board Reviews and Provides Input (Discussion Item)	February 2025	
Full Board Considers Approval on First Reading (Action Item)	March 2025	
Full Board Considers Approval on Second Reading (Action Item)	April 2025	
Board Members Receive Copies of Policies - 2000 Series Policy Committee Meets to Review	May 2025	2000 Series - Administration <ul style="list-style-type: none"> ● Administrative Program ● Superintendent ● Principals ● Evaluation of Principals and Other Certificated Administrative Personnel ● Administrative Programs
Full Board Reviews and Provides Input (Discussion Item)	June 2025	
Full Board Considers Approval on First Reading (Action Item)	July 2025	
Full Board Considers Approval on Second Reading (Action	August 2025	

Item)		
Board Members Receive Copies of Policies - 3000 Series Policy Committee Meets to Review	September 2025	3000 Series - Business Operations
Full Board Reviews and Provides Input (Discussion Item)	October 2025	
Full Board Considers Approval on First Reading (Action Item)	November 2025	
Full Board Considers Approval on Second Reading (Action Item)	December 2025	
Board Members Receive Copies of Policies - 4000 Series Policy Committee Meets to Review	January 2026	4000 Series - Personnel <ul style="list-style-type: none"> ● General Personnel Policies and Policies Applicable to All Personnel ● Certificated Employees ● Non-Certificated Employees
Full Board Reviews and Provides Input (Discussion Item)	February 2026	
Full Board Considers Approval on First Reading (Action Item)	March 2026	
Full Board Considers Approval on Second Reading (Action Item)	April 2026	
Board Members Receive Copies of Policies - 5000	May 2026	5000 Series - Students <ul style="list-style-type: none"> ● Admission and Attendance ● Student Discipline

Series		<ul style="list-style-type: none"> ● Academic Reporting and Progress ● Student Activities ● Equal Educational Opportunities/Welfare ● Transportation ● Emergency Protocol
Policy Committee Meets to Review		
Full Board Reviews and Provides Input (Discussion Item)	June 2026	
Full Board Considers Approval on First Reading (Action Item)	July 2026	
Full Board Considers Approval on Second Reading (Action Item)	August 2026	
Board Members Receive Copies of Policies - 6000 Series	September 2026	6000 Series - Instruction
Policy Committee Meets to Review		
Full Board Reviews and Provides Input (Discussion Item)	October 2026	
Full Board Considers Approval on First Reading (Action Item)	November 2026	
Full Board Considers Approval on Second Reading (Action Item)	December 2026	
Board Members Receive Copies of Policies - 7000 Series	January 2027	7000 Series - New Construction
Policy Committee Meets to Review		
Full Board Reviews and Provides Input (Discussion Item)	February 2027	<ul style="list-style-type: none"> ● Facilities

Full Board Considers Approval on First Reading (Action Item)	March 2027	
Full Board Considers Approval on Second Reading (Action Item)	April 2027	
Board Members Receive Copies of Policies - 8000 Series Policy Committee Meets to Review	May 2027	8000 Series - Internal Board Policies <ul style="list-style-type: none"> ● Organization ● Board Members ● Methods of Operation
Full Board Reviews and Provides Input (Discussion Item)	June 2027	
Full Board Considers Approval on First Reading (Action Item)	July 2027	
Full Board Considers Approval on Second Reading (Action Item)	August 2027	
Board Members Receive Copies of Policies - 9000 Series Policy Committee Meets to Review	September 2027	9000 Series - Bylaws of the Board <ul style="list-style-type: none"> ● Board Authority ● Board Members ● Bylaws, Policies, and Regulations ● Meetings
Full Board Reviews and Provides Input (Discussion Item)	October 2027	
Full Board Considers Approval on First Reading (Action Item)	November 2027	
Full Board Considers Approval on Second Reading (Action	December 2027	

Item)		
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New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$~~109~~136,000.00, or such sum as adjusted pursuant to §73-106 will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Date of Review: November 12, 2018

Date of Amendment: May 11, 2026

StudentsAsthma, [Anaphylaxis](#), and Allergic Reaction Protocol

This is a required policy under NDE Rule 59.

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (**including anaphylaxis**) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made at the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006

Neb. Rev. Stat. § 79-227

Cross Reference: Policies on Administration of Medication to Students

Date of Adoption: August 10, 2015

Date of Amendment: May 11, 2026

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

~~Laurel-Concord-Coleridge School District~~

~~Student Name: _____ Date of Birth: _____~~

~~School: _____ Grade: _____~~

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.~~

~~DATED: _____~~

~~_____
Signature of Parent/Guardian/Custodian~~

~~DATED: _____~~

~~_____
Signature of Physician~~

~~**DO NOT** return this from **without** a physician's signature supporting your request to remove your child from the protocol.~~

~~ASTHMA AND ALLERGIC REACTION PROTOCOL~~

~~**EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)**~~

~~**DEFINITION:** Life-threatening asthma consists of an *acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.*~~

~~A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications.~~

~~**LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:~~

- ~~Chest tightness~~
- ~~Wheezing~~
- ~~Severe shortness of breath~~
- ~~Retractions (chest or neck "sucked in")~~
- ~~Cyanosis (lips and nail beds exhibit a grayish or bluish color)~~
- ~~Change in mental status, such as agitation, anxiety, or lethargy~~
- ~~A hunched-over position~~
- ~~Breathlessness causing speech in one-to-two word phrases or complete inability to speak~~

~~**ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM:** Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.~~

- ~~Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives~~
- ~~Abdominal: pain, nausea and vomiting, diarrhea~~
- ~~Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction~~
- ~~Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)~~
- ~~Mental status: apprehension, anxiety, restlessness, irritability~~

~~**EMERGENCY PROTOCOL:**~~

- ~~1. CALL 911~~
- ~~2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol~~
- ~~3. Check airway patency, breathing, respiratory rate, and pulse~~
- ~~4. Administer medications (EpiPen and albuterol) per standing order~~
- ~~5. Determine cause as quickly as possible~~
- ~~6. Monitor vital signs (pulse, respiration, etc.)~~
- ~~7. Contact parents immediately and physician as soon as possible~~
- ~~8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility~~

~~**STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:**~~

~~Administer an IM EpiPen-Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds. Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back to back Administer CPR, if indicated.~~

(PHYSICIAN) Date _____ (PHYSICIAN) Date

(PHYSICIAN) Date _____ (PHYSICIAN) Date

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred ~~nine~~ **thirty-six** thousand dollars (~~\$109~~**136**,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred ~~and eighteen~~ **forty-four** thousand dollars (\$~~118~~**144**,000) as adjusted from time to time by Section 81-3445 or other applicable law.
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: August 10, 2015

Date of Amendment: June 13, 2022

Date of Review: June 12, 2023

Date of Amendment: May 11, 2026

Community Relations
Annual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Nebraska Department of Education Rule 10. The Annual Report shall be distributed or made available to residents of the School District each year. The report shall include information required by NDE Rule 10 and applicable NDE guidance. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Nebraska Department of Education, when appropriate. The external team visits shall be conducted at least once each five years.

At least annually, the Superintendent or designee shall provide a computer science and technology education status report to both the Board of Education and Nebraska State Department of Education. The annual report may include information about student progress on the computer science and technology courses and other relevant measures of student progress in the areas of computer science and technology education. To the extent appropriate, computer science education data may be incorporated into the District's Annual Report and considered as part of the District's ongoing school improvement planning process.

Legal Reference: NDE Rule 10.5.02; 10.9 and 10.10

Date of Adoption: August 10, 2015

Date of Amendment: August 11, 2020

Date of Review: December 12, 2022

Date of Review: April 14, 2025

Date of Amendment: May 11, 2026

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FIRST SET OF 2026 POLICY UPDATES

Over the past several years, the Nebraska Legislature enacted several measures that will take effect during the 2026-2027 school year. In anticipation of these changes, we are sending the first set of policy updates to give boards and administrators time to review and plan for next year. As always, please do not hesitate to contact us with any questions or concerns.

1. Policy 1040 – Annual Report. Neb. Rev. Stat. § 79-3305 now requires an annual “computer science and technology education status report” to the School Board. The deadline to complete the first report is December 1, 2026.

2. Policy 3540 – Bidding Construction Projects. Neb. Rev. Stat. § 81-3445 requires the State Board of Engineers and Architects to adjust the threshold for architects or engineers on construction projects. The Board adjusted this amount to \$144,000, which is now reflected in Policy 3540.

3. Policy 5601 – Asthma, Anaphylaxis and Allergic Reaction Protocol. Neb. Rev. Stat. § 79-227 requires each Board to adopt an anaphylaxis policy by July 1, 2026. The anaphylaxis policy must also be included in the Student Handbook, beginning in the 2026-2027 school year. In addition, DHHS issued a new guidance document for anaphylaxis that does not need to be adopted into Board Policy but can be shared with your staff.

4. Policy 7050 – Bids and Contracts. Neb. Rev. Stat. § 73-106 requires the State Board of Education to adjust the bidding threshold once every five years. The State Board adjusted this amount to \$136,000, which is now reflected in Policy 7050.

StudentsSchool Library Materials and Parent Access

The District will provide parents, guardians, and educational decision makers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Date of Adoption: May 11, 2026

79-533.04. School library materials; access by parent, guardian, or educational decisionmaker; school board adopt policy.

(1) For purposes of this section, educational decisionmaker has the same meaning as in section 79-530.

(2) Each school board of a public school district shall adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials. Such policy shall:

(a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which shall be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. Such notification shall include:

(i) The title of the book checked out by the student;

(ii) The name of the author of the book checked out by the student; and

(iii) The date the book checked out by the student is due to be returned to the school library.

(3) This section shall only apply to a school library that is located on school district property and shall not apply to any other public library regardless if such library contracts with a school district for use by students.

Source: Laws 2025, LB390, § 1.

Effective Date: September 3, 2025

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LB 390 Analysis: What to Expect and Tips for Planning Ahead

Last year, Nebraska's Legislature passed LB 390, now codified as Neb. Rev. Stat. § 79-533.04.

Under the new law, before the 2026-2027 school year begins, every public school district must adopt a Board Policy that:

1. Requires a "catalog" of all books in the school district's library. The "catalog" must be categorized by school building and accessible for viewing by a student's educational decisionmaker; and
2. Allows educational decisionmakers to be notified when their student checks out a book from the school library, including the book's name, author, and due date.

Note that the law does not require the catalog or notifications to be electronic. Therefore, a school could create or maintain a paper catalog, as long as educational decisionmakers can view that document. Similarly, the notification requirement does not need to be through an app or software, so a school librarian could email or call a parent when their student checks out a book.

As with any new law, there may be more questions than answers. For instance, the law only applies to a "book" that a student "checks out." Under this plain language, the law does not apply to a student who reads a book in the library.

To this end, the statute does not define "book," though the context of the law suggests a traditional book (as opposed to a magazine or other form of media). Still, the statute only applies to "a school library that is located on school district property . . ." The plain reading of this provision suggests that digital resources and e-Books are probably not covered, though a parent may disagree if their student checks out controversial e-Books. If a school does not plan (or have a way) to notify parents of e-Books, the school should clarify that in Board Policy or the Student Handbook.

Further, the law only requires the school provide a parent with the "opportunity" to be notified of the student's checkouts. Therefore, the statute permits parents to opt-in (as opposed to opting out). The opt-in process will need to be outlined in Board Policy and/or the Student Handbook. With that being said, the opt-in process will require a system to track which parents need to be notified. This may raise administrative questions, including on days when the librarian is out of the building.

Still, the “notification” requirement is not entirely clear. A passive process (such as a website that parents can log onto to see their student’s checkout history) probably does not suffice, since the statute requires parents to be “notified.”

The statute also does not differentiate between the “main” school library and classroom libraries. The statute appears drafted to focus only on the “main” school library, though this new law would be a good opportunity to remind staff to be mindful of the books in their classroom libraries.

In terms of the practical implementation of this new law, schools may be wise to begin thinking about how they will comply with the new law by the beginning of next school year (especially those schools that do not have these systems or processes already in place). Some practical suggestions could include:

- i. Deciding whether the school will change or upgrade its library software to comply with these new requirements;
- ii. Determining whether the existing library catalog is accurate and how often the catalog will be updated (and who will update it);
- iii. How the school will handle opt-in requests (paper forms, emails, or a form online), track the parents who “opt in,” how they will be notified, and how those notifications will be handled if the librarian is out on any given day;
- iv. How these processes will be handled consistently across school buildings;
- v. How the school will notify students of this new process; and
- vi. How all of these new requirements will be implemented and followed next year (when there may be new staff to the District).

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

GUIDANCE DOCUMENT

“This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Nebraska Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.”

Pursuant to
Neb. Rev. Stat. § 84-901.03

Anaphylaxis Response Policy Guidance Document

Effective 7/1/2026

The purpose of the Guidance Document is to assist licensed child care providers in adopting policy to address EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS), as stated in Neb. Rev. Stat. § 71-1913.04 and § 71-1965

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary. A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications. **LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness.
- Wheezing.
- Severe shortness of breath.
- Retractions (chest or neck “sucked in”).
- Cyanosis (lips and nail beds exhibit a grayish or bluish color).
- Change in mental status, such as agitation, anxiety, or lethargy.
- A hunched-over position.
- Breathlessness causing speech in one-to-two-word phrases or complete inability to speak.

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives.
- Abdominal: pain, nausea and vomiting, diarrhea.
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- Mental status: apprehension, anxiety, restlessness, irritability.

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71-2475 for emergency use for epinephrine auto injectors and nebulized albuterol to be used accordingly.



create engaging spaces

Laurel-Concord-Coleridge SD - Legacy Gym Audio+Projection - 1-28-26

Proposal No. 57771
05-04-2026

Prepared for:

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At KCAV, we help our clients succeed by providing audio-visual solutions that deliver results. We look forward to partnering with you to create engaging spaces to learn, work and share!

COMPANY HISTORY

Kansas City Audio-Visual (KCAV) was founded in 1953 by Mickey Adler, who offered his clients innovative solutions of the time - dictating machines, opaque projectors, and overhead projectors. Today, KCAV remains family-owned and run by Jerry & Lisa Bernard, Mickey's son-in-law and daughter. And while technology has definitely changed since 1953, KCAV's commitment to the customer has not.

At KCAV, we are committed to:

- Integrity at the core of everything we do.
- Innovative, reliable solutions that help our customers succeed.
- Long-term relationships based on trust, proactive communication, and high-quality service.

In 2018, KCAV acquired Engaging Technologies, a family-owned audio-visual technology company based in Omaha, further expanding KCAV's footprint into Nebraska and Iowa. Now, over sixty-five years later, KCAV is one of the largest suppliers of audio-visual technologies in the Midwest.

THE KCAV TEAM

We believe that people choose to do business with people. Our business model is based on offering our clients personal service from AV professionals at every stage of your experience. The KCAV Sales Team is distributed throughout Kansas, Nebraska and Missouri, allowing us to offer local, personalized service. Our Sales Team will partner with you, investing the time and resources to understand your needs, goals and realities. With that understanding, the KCAV Team will design, install, and support solutions that will transform your learning, working and sharing spaces - including meeting and collaboration spaces, classrooms and training rooms, and larger venues such as auditoriums, gymnasiums, and more.

Our full-time, industry-certified Design and Engineering Team takes pride in providing cost-effective systems that provide quality, worry-free operation. Big or small, each project receives individual attention from experienced professionals. In addition, our strong relationships with hundreds of manufacturers allow us to offer the latest technology at a cost you will appreciate.

Our KCAV Operations Team includes full-time engineers, project managers, and technical staff that hold industry-recognized certifications and strive to provide you with an exceptional client experience. In addition to providing thorough, quality, on-site installation, we place great value on providing you with proactive communication so that there are no surprises throughout the process.

After installation is complete, you'll receive on-site training in the operation of your installed systems. In addition, we offer optional high-quality professional development delivered by our Implementation Specialist, a trained educator experienced in helping users of all levels better utilize your technology investment.

Finally, the KCAV Service Team will provide you with "peace-of-mind" support, offering both telephone-based support with after-hours paging service, as well as on-site service to maximize the utilization of your new audio-visual system.

We look forward to welcoming you to the KCAV family of clients.

I. SUMMARY: Laurel-Concord is updating the audio and video projection systems in the Legacy Gym. The following outlines the hardware, functionality, pricing, and professional services to be provided by KCAV in regard to the proposed solution.

II. SYSTEM DESCRIPTION:

A. Auditorium Audio and Video System

- **Functionality Description:** KCAV to install a new digital mixing console with a remote digital stage box. KCAV will install a new multi-channel power amplifier to power (8) new 12-inch two-way speakers that will be mounted to the ceiling structure and provide for good sound distribution in the space. Two (2) optional subwoofers and an optional amplifier to power them have been included for reinforcement of low end frequencies. A new optional assistive listening transmitter and receiver kit will be installed for ADA compliance, providing an optimized listening experience for those with hearing limitations. Four (4) wireless handheld microphones, four (4) wireless body packs with two (2) lavalier and two (2) headset mics, connected to two (2) quad-channel mic receivers will be installed for vocal reinforcement in the space. An optional additional (2) handheld microphone transmitters connected to one (1) dual-channel receiver, with two (2) rechargeable batteries and one (1) dual battery charging station can be added to the system, making a total of six (6) handheld transmitters. Three (3) hanging choir mics and three (3) wired floor mics will be provided to provide to facilitate flexible microphone coverage of group performances. KCAV will install a 222" diagonal projection screen over the stage area from the building structure. A 13K lumen laser projector will be ceiling mounted to project an image on the screen. A protective cage will be mounted around the projector. An HDMI input will be installed on a wall in the stage area and a second one will be installed in the AV booth. A control system with a 7" touch panel will be installed to control the projector and the screen. The control system will power the projector on and off, allow for selections of HDMI input, turn volume from program audio input up and down, and raise and lower the screen. KCAV will install, fully test, commission and train the users on the system.
- **Video:**
 - 222" diagonal, motorized, 16:10, Matte White, 120V, electrical projection screen with low voltage control (36" total black drop at top)
 - (1) 13K lumen, WUXGA Laser Projector with middle throw lens
 - (2) HDBaseT video input wall plates with HDMI and USB-C
- **Audio:**
 - (8) 12 inch 2-way speakers for consistent audio coverage in the room
 - (1) multi-channel amplifier for the speakers
 - 32-channel digital mixing console with tablet control ability. (Requires connection to owners WiFi)
 - (8) new wireless microphones with diversity antenna
 - (4) handhelds and (4) body packs with (2) lavalier mics and (2) headset mics
 - (8) rechargeable batteries and (4) dual battery charging stations.
 - Optional: (2) handheld wireless microphone system with dual-channel receiver
 - Optional: (2) rechargeable batteries and (1) dual battery charging station
 - (1) Digital stage box on stage
 - (1) Bluetooth receiver
 - (1) 3.5 mm audio aux input
 - (3) hanging choir microphones
 - (3) floor mics with stands
 - (2) dual connector XLR microphone input plates on the stage; one per side, to be connected to stage box.
 - (2) dual connector XLR microphone output plates on the stage; one per side, to be connected to stage box.

- Controls:
 - KCAV to install and program a wall-mounted control panel for source selection, control of audio levels from an HDMI source, and projection screen up / down control.
- Equipment Location:
 - New mobile locking equipment rack (dedicated 20 Amp circuit required)

III. EXCLUSIONS: The following work is not included in our Scope of Work:

- All conduit, high voltage, wiring panels, breakers, relays, boxes, receptacles, etc.
- Concrete saw cutting and/or core drilling.
- Fire wall, ceiling, roof and floor penetration.
- Necessary gypsum board replacement and/or repair.
- Necessary ceiling tile or T-bar modifications, replacements and/or repair.
- All millwork (moldings, trim, cut outs, etc.).
- Patching and Painting.
- Permits (unless specifically provided for and identified within the contract).

IV. CONSIDERATIONS:

- Unless otherwise noted or negotiated, any removal of existing equipment and trash related to new equipment will be taken to a central location within the building. The final disposal will be the responsibility of the client/owner.
- This installation assumes that all existing equipment, cables, speakers, etc in the system are in good working order. The client assumes responsibility for any cost (including labor and travel costs) incurred should this be found to not be the case.
- PLEASE NOTE: KCAV has included a \$2,000 contingency budget in this proposal. This budget is included to expedite acquisition and implementation of unforeseen items or requirements. Any part of this budget not used in the completion of this project will be reduced from the final invoice of the project.

MATERIALS & SERVICES

MANUFACTURER	PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
SoundTube	HP1290I-WH	12" 2-way Hanging Speaker - white - Priced as each; 1 per box	8.00	\$1,537.18	\$12,297.44
SoundTube	RS1201i-WH	12" SuperT Pendant subwoofer - white - Optional	2.00	\$1,848.00	\$3,696.00
KCAV	LIFT-RENTAL	Lift Rental	1.00	\$1,333.33	\$1,333.33
KCAV	FREIGHT	FREIGHT	1.00	\$2,068.75	\$2,068.75
		Design			\$4,500.00
		Project Management			\$3,000.00
		Installation - Onsite			\$15,680.00
		Programming			\$3,200.00
		Commissioning			\$3,600.00
KCAV	BUDGET	Contingency Budget	1.00	\$2,000.00	\$2,000.00
KCAV	SRV-S1	Edge Silver Level Service Agreement; 1-year - Optional	1.00	\$6,144.55	\$6,144.55
Listen Tech	LS-53-216	Listen iDSP Prime Level I Stationary RF System (216 MHz) - Optional	1.00	\$1,762.50	\$1,762.50
Crown	CDi2x300	2x300W Power Amplifier	1.00	\$974.29	\$974.29
Crown	CDi2x300	2x300W Power Amplifier - Optional	1.00	\$1,798.00	\$1,798.00
Shure	SLXD4Q+=G57	Quad Channel Receiver	2.00	\$2,410.32	\$4,820.64
Shure	SLXD4D+=-G57	Dual Channel Wireless Receiver - Optional	1.00	\$1,349.00	\$1,349.00
Shure	SB903	Lithium-Ion Battery for SLX-D	8.00	\$49.87	\$398.96
Shure	SB903	Lithium-Ion Battery for SLX-D - Optional	2.00	\$49.87	\$99.74
Shure	SBC203-US	Dual Docking Station for SLX-D transmitters and SB903 battery	4.00	\$135.19	\$540.76
Shure	SBC203-US	Dual Docking Station for SLX-D transmitters and SB903 battery - Optional	1.00	\$135.19	\$135.19
Shure	SLXD1+=-G57	Wireless Bodypack Transmitter	4.00	\$274.04	\$1,096.16
Shure		Wireless Handheld Transmitter with Beta® 87A Microphone	4.00	\$465.26	\$1,861.04
Shure		Wireless Handheld Transmitter with Beta® 87A Microphone - Optional	2.00	\$465.26	\$930.52
Shure	SM35-TQG	Headset Cardioid Condenser Mic with Snap-fit Windscreen and TA4F (TQG) Connector	2.00	\$107.18	\$214.36
Shure	WL185MB/C-TQG	LAVALIER MICROPHONE, CARDIOID, BLACK	2.00	\$130.32	\$260.64
Hosa	MST-140BK	Microphone Stand, Stand Only, Black	3.00	\$27.56	\$82.68
RF Venue	D-ARC	Diversity Architectural Antenna for Wireless Microphones	1.00	\$694.87	\$694.87
RDL	D-TPS7A	Passive Single-Pair Sender - Twisted Pair Format-A - Mini-Jack Input	1.00	\$98.06	\$98.06
RDL	D-BT1A	Wall-Mounted Bluetooth Audio Format-A Interface	1.00	\$414.76	\$414.76
RDL	TX-TPR3A	Active Three-Pair Receiver - Twisted Pair Format-A - balanced line outputs	1.00	\$195.05	\$195.05
Covid	W1225S-BA	1-Gang, (2) Neutrik 3 Pin XLR Female, Black Anod	2.00	\$31.74	\$63.48
Covid	W1226S-BA	1-Gang, (2) Neutrik 3 Pin XLR Male, Black Anod	2.00	\$31.74	\$63.48
Epson	V11HA65920	13,000 Lumens WUXGA, White - Optional	1.00	\$14,083.68	\$14,083.68
Epson	V12H004M0F	EPSON ELPLM15 Middle Throw Lens, Pro L Series Projectors - Optional	1.00	\$1,312.50	\$1,312.50
Chief	CMA110	Cma-110 Flat Ceiling Plate - Optional	1.00	\$63.32	\$63.32
Chief	CMS0305	Adj. Pipe 36" To 60" - Optional	1.00	\$161.27	\$161.27
Chief	RPAU	Universal Projector Bracket qp - Optional	1.00	\$174.06	\$174.06
Chief	PG3A	Pg-3A X-Large Projector Guard Rpa/Rpma - Optional	1.00	\$659.67	\$659.67
Da-Lite	14206C	Professional Electrol Screen, 16:10, 222" Diag, Matte White, 120V, 36" Total Black Drop at Top - Optional	1.00	\$6,035.85	\$6,035.85

MANUFACTURER	PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Da-Lite	40973	Single Motor Low Voltage Control System - Optional	1.00	\$303.85	\$303.85
Covid	EHB-232-W	HDBaseT Set, HDMI + USB-C Wallplate, 4K, Tx-WP+ Rx-Box - Optional	2.00	\$324.36	\$648.72
Crestron	RMC4	4-Series Room Media Controller	1.00	\$751.40	\$751.40
Crestron	TSW-770-B-S	7 in. Wall Mount Touch Screen, Black Smooth	1.00	\$1,272.47	\$1,272.47
NetGear	GSM4212P-100NAS	AV Line M4250-10G2F-PoE+ 8x1G PoE+ 125W 2x1G and 2xSFP Managed Switch	1.00	\$662.96	\$662.96
Middle Atlantic	RCS-3524	35U/24"DEEPCONFIGURED RK	1.00	\$1,371.41	\$1,371.41
Middle Atlantic	UD2	2SP UTIL.DRAWERBLK	1.00	\$146.77	\$146.77
Furman	M-8S	FURMAN M-8S 15A Standard Power Conditioner W/Power Sequencing, 9 Outlets, 1RU, 10Ft Cord	1.00	\$300.56	\$300.56
Tripp Lite	PS240810	8 Outlet Vertical Power Strip 120V 15A 10ft cord 5-15P 24 Inch	1.00	\$55.97	\$55.97
Hosa	HMIC-050	Pro Microphone Cable, REAN XLR3F to XLR3M, 50 ft	3.00	\$45.83	\$137.49
Allen & Heath	AH-DX168	16 x 8 audio expander with dLive 96kHz mic preamps, 96kHz/48kHz	1.00	\$1,928.72	\$1,928.72
Allen & Heath	AH-QU-5D	Qu-5D 32 Channel Digital Mixer with 16x16 Dante	1.00	\$2,499.99	\$2,499.99
Allen & Heath	AH-QU-5-RK19	EA) QU-5/D 19" Rack Mount Kit	1.00	\$92.50	\$92.50
Audix	ADX40	Mini Pre-Polarized Condenser Microphone	3.00	\$235.00	\$705.00
Audix	M1255B	Miniaturized condenser microphone	3.00	\$460.00	\$1,380.00
K&M		Table- /Floor microphone stand	1.00	\$0.00	\$0.00
RDL	PS-24AS	24 VDC Switching Power Supply, North American AC Plug, 500 Ma, DC Plug	1.00	\$35.24	\$35.24
KCAV	WARRANTY	Workmanship Warranty	1.00	\$0.00	\$0.00
KCAV	CONSUMABLES	Installation Materials	1.00	\$1,046.69	\$1,046.69

PROPOSAL SUMMARY

EQUIPMENT	\$35,417.15
INTEGRATION SERVICES & MATERIALS	\$32,360.02
CONTINGENCY BUDGET	\$2,000.00
SHIPPING & HANDLING	\$2,068.75

Subtotal: \$71,845.92

Tax: \$0.00

Total: **\$71,845.92**

Optional Items (tax not included): \$39,358.42

GENERAL TERMS AND CONDITIONS

These Terms & Conditions are by and between Kansas City Audio-Visual, Inc. (the "Company") and the undersigned Customer (the "Customer").

- 1. GRANT OF SECURITY INTEREST:** By signing below, Customer acknowledges that this contract serves as a security agreement within the meaning of the Uniform Commercial Code (UCC), and Customer agrees that Company may file such UCC financing statements as are appropriate to perfect Company's security interest in the equipment.
- 2. INSTALLATION:** Customer hereby grants to Company or its agent the right to install the equipment, to the extent such installation is specified above. Customer represents and warrants that all necessary governmental and third-party approvals for installation of the equipment have been obtained, unless otherwise specified. Delays in installation caused by public agencies, manufacturers, suppliers, acts of God, pandemics, strikes or other union bargaining, and all acts not directly attributable to Company, shall not in any way affect the obligations of Customer, and Company's obligations with respect to such installation shall be suspended during the event causing the delay. Company shall not be responsible for damages from any such delay.
- 3. TAXES, FEES, AND PERMITS:** Customer agrees to pay Company all applicable Federal, State, and local taxes, excises, permits, and fees. All dollars in this Agreement are pre-tax, unless otherwise stipulated.
- 4. SHIPPING:** All shipments of equipment are FOB Company's distribution facilities.
- 5. RESPONSIBILITY:** Until balance is paid, Customer agrees to take proper care of the equipment on premises and to be responsible for any damage or loss by fire, theft, casualty, or any other cause whatsoever, and will not permit or suffer same to be removed from the place of its location at address of Customer, without written consent of Company or assigns.
- 6. GENERAL:** This Agreement constitutes the sole and entire understanding between the parties with respect to the subject matter hereof and supersedes all prior conversations, agreements, representations and promises, whether verbal or written. No modification of this Agreement shall be valid, unless made in writing and properly signed by each party. The provisions of this Agreement are severable; if any clause or provision shall be held invalid or unenforceable, in whole or in part, then such invalidity shall attach only to such clause or provision. Customer shall pay all attorneys' fees and other costs and charges incurred by Company in the collection of debt.
- 7. INFRASTRUCTURE:** In the event that Company is installing equipment or systems that require connectivity to the Customer's network including, but not limited to, VOIP connectivity, internet access, wireless network access, firewall traversal, and/or port forwarding, Company may advise Customer as to the network requirements, but any responsibility for infrastructure on the part of Company stops at the installed equipment's network jack or wireless connection and configuration of the network settings on the device sold by Company. Company is not responsible for updating network settings in the event the Customer's network changes. If the Customer's network is not "Plug and Play," then any custom network settings must be supplied by Customer to Company before the start of installation.
- 8. INSTALLATION AND SITE PREPARATION:** Installation (field assembly, interconnection, equipment calibration and checkout) is to be performed by the Company's trained technical employees. The Company shall be entitled to employ subcontractors and/or agents to assist in or carry out, in whole or in part, the installation. In the event installation by Company employees is prevented by trade unions, Customer shall arrange with the trade unions at its own expense to complete installation. The Company is thereafter liable only for supervision of installation.

Company agrees to coordinate with other trades to facilitate satisfactory work progress. If Company's work in progress is impeded by other trades and/or contractors (excluding Company's own subcontractors) or by scheduling delays due to Customer, time delays in the final installation as well as additional charges including labor, travel and reasonable expenses may result.

Customer shall be responsible for preparing, at its own expense, the installation site in accordance with the Company's instructions, including the requirements specified in the proposal. Company shall not be responsible for any high-voltage electrical work, ceiling modifications, structural modifications, or mechanical systems modifications.

Unless otherwise specified, Customer shall provide the Company with source code for any non-Company programmed remote control system required to be modified under the terms of this Agreement.

Customer shall provide the Company with reasonable access to the installation site before delivery, based upon a mutually agreed upon project schedule, for purposes of determining site readiness for installation. Customer will designate an individual on Customer's staff to serve as a contact person for all site preparation and installation issues. Customer shall indemnify the

Company against any loss, damage or claim arising out of the condition of the storage and installation premises.

Customer shall obtain at its expense and keep effective all permissions, licenses, and permits whenever required for the installation and/or use of the equipment and the premises where the equipment shall be situated.

9. LIMITATION OF LIABILITY:

(a) **Cap on Liability:** Except as otherwise provided in this Agreement, the total aggregate liability of either Party, whether in contract, tort (including negligence), or otherwise, shall not exceed the total fees paid by Client during the twelve (12) months immediately preceding the event giving rise to such liability.

(b) **Exclusion of Damages:** Neither Party shall be liable for any consequential, incidental, indirect, exemplary, punitive, or special damages, including loss of profits, revenue, goodwill, or business interruption, even if advised of the possibility of such damages.

(c) **Exceptions:** These limitations shall not apply to indemnification obligations, breaches of confidentiality, gross negligence, willful misconduct, or liability that cannot be limited by law

10. LIMITATIONS OF WARRANTY - PRODUCTS OF OTHERS: Unless otherwise specified, no warranty is provided for "consumables," including batteries, lamps, glassware and evacuated devices.

Company's sole obligation with respect to any material or part identified in the quotation, literature, or specifications furnished to the Customer as manufactured or supplied by others, shall be to pass on to Customer the applicable manufacturer's warranties, if any.

11. CHOICE OF LAW AND SEVERABILITY: This agreement shall be interpreted in accordance with and governed in all respects by the law of Missouri. Venue shall be Kansas City, Missouri. Should any provision of this Agreement be found invalid or unenforceable by a court of competent jurisdiction or by operation of any applicable law, it shall not affect the validity of any other provision contained herein.

12. PROJECT/ORDER CANCELLATION: Customer must notify Company via both orders@k cav.com and sales representative in writing to cancel a project or order. Upon receipt of the notice, Company will acknowledge in writing Customer's order cancellation and provide the official date of cancellation.

Projects that are cancelled within sixty (60) calendar days of notification for Company to proceed with the work are subject to a 25% restocking charge (plus return shipping to the manufacturer) on all hardware and are subject to payment for professional services provided by Company prior to the date of cancellation (engineering/design services, project management, etc.).

Projects that are cancelled sixty-one (61) or more days after Company has been notified to proceed are subject to full payment for all hardware that has been received by Company and Customer in conjunction with the order. Company will make reasonable effort to obtain exceptions from suppliers for the return of equipment with restocking charges and will notify customer of any such options. Additionally, client is responsible for payment of professional services provided by Company prior to the date of cancellation (engineering/design services, project management, etc.).

Custom items may be noncancellable and are not returnable.

13. RESTOCKING FEES: In the event Customer wishes to return any returnable equipment, Customer agrees to pay restocking fees of 25% of the sale price in addition to any applicable shipping charges.

14. CHANGE ORDERS: Any changes of scope made to the design of the system or the contractual agreements in implementation or functionality will require a mutually agreed upon "Change Order" form signed by an authorized representative for the Customer.

15. TARIFFS: Due to the recent US imposed tariffs on goods and supplies, Company has included a tariff contingency budget in this proposal. Many of our suppliers manufacture their products in these countries, and Company is setting this contingency budget in place to help cover any potential unforeseen increases in hardware and cabling costs. We have been alerted by many of our manufacturing partners that an increase is imminent. To what degree and at what percentage, we are unsure at this time. Company is forecasting ahead, as best as we can, to cover these unknown increases with this contingency budget. Any part of this contingency budget not used towards hardware and cabling cost increases, due to tariffs, will be reduced from the final invoice of the project.

16. PROFESSIONAL DEVELOPMENT SERVICES: Unless specified otherwise, any purchased training or professional development services must be conducted within 12 months of placement of the sales order, unless mutually agreed upon

otherwise in writing. Company will consider any contract to deliver professional development services fulfilled on the date 12 months after placement of sales order.

17. DESIGN SERVICES: All designs are the property of the Company. If Customer contracts with the Company to implement the design, the design shall become the property of Customer. If Customer wants to use the Company's design for an RFP, bid or any other purposes without implementation by the Company, the Company will advise Customer of the fee to purchase the design. Upon payment of the fee, the design becomes the property of Customer.

18. CONFIDENTIALITY: This Agreement and all drawings, specifications, and designs are the property of the Company. Proprietary information provided to Customer (or its agents) is for the sole purpose of demonstrating the Company's capabilities and shall be held in confidence. These materials may not be copied, distributed or disclosed in any way without the sole written permission of an authorized representative of the Company. Any effort to do so will be considered a violation of copyright law.

19. PARAGRAPH HEADINGS: The paragraph headings contained herein are for the convenience of reference only and shall not be construed to affect the interpretation or construction of any substantive provision of this Agreement.

KCAV PROJECT WARRANTY

KCAV offers a 90-day warranty on labor and workmanship, beginning on the date of substantial completion of your project. In the event there is a service issue, and it is determined that the issue is due to project workmanship, KCAV will rectify the issue at no cost to the client. KCAV offers a 90-day warranty on any manufacturer's components included in the project and purchased directly from KCAV. KCAV will work with the manufacturer and client to remove, replace, and reinstall the defective equipment at no charge to the client. KCAV supports the manufacturer's warranty on all hardware. Manufacturer warranties range in time and may be as long as five years. Most manufacturer warranties are based upon depot service. As such, the manufacturer warranty does not cover such items as travel and labor to remove defective equipment, or to reinstall replacement equipment. In the event of a service call which turns out to be related to issues outside of warranty (act of God, user-error, etc.), KCAV will submit an invoice for travel, time, and materials related to the service call. KCAV can provide more information regarding handling of hardware-based warranty situations upon request. KCAV is not responsible for warranty or support of existing Owner Furnished Equipment (OFE).

Maintenance and service agreements are available for extended periods of time. If you have interest in learning more, please contact KCAV at (service@k cav.com) for more information.

KCAV SERVICE OPTIONS

KCAV offers three levels of hourly service, in order to address a full range of situations that require timely, high-quality service of our clients' AV system.

Standard-Level Service

Standard-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Standard-level services requires a minimum of two business days' advance notice for scheduling purposes. While KCAV will make every effort to perform standard service sooner than two days from the client's request, this will not always be possible.

Priority-Level Service

Priority-level service takes place between the hours of 8:00am - 5:00pm, Monday-Friday. Priority-level service will be performed with less than two business days' advance notice. Priority-level service is designed for time-sensitive service needs which do not allow for two or more business days' advance notice.

After-Hours Service

After-hours service takes place outside of 8:00am - 5:00pm, Monday-Friday, and also takes place on federal holidays. After-hours service is designed for service needs which cannot be addressed during standard business hours.

Please note the following which apply to all levels of service provided by KCAV:

- Service time is portal-portal. The time is calculated from the time the service technician departs the KCAV office until the time the service technician returns to the KCAV office.
- A two-hour minimum will be charged for all service calls.
- A dispatch fee is added to each service call to account for the costs of operating the service vehicle.

1. **DELAYS:** All orders are subject to the Company's ability to make delivery at the time specified, and the Company shall not be liable for damages for failure to make partial or complete delivery. The Company shall not be liable for delays in delivery caused by forces not reasonably within Company's control (including but not limited to delays or defaults by carriers, extreme cold weather, floods, fires, storms, or other acts of God, war or act of public enemy or civil disturbance, strikes, lock-outs, shortages of labor or raw materials and supplies, action of any governmental authority, or any other force majeure event). Customer shall be liable for any added expenses incurred by the Company because of, including but not limited to, Customer's delay furnishing requested information to the Company; delays resulting from order changes by Customer; delays related to Customer's network configuration or other systems issues; or conditions affecting installation duration, off-hours or continuous workdays of 8 am to 5 pm.

2. **EQUIPMENT AND MATERIALS PRICE INCREASE:** Company shall be entitled to additional compensation from Customer in the event there is a significant increase in price of any specific item of equipment or materials of seven percent (7%) or more between the date the Agreement is signed and the date that equipment and materials are purchased for the work to be performed on the project.

3. **DELIVERY COSTS & CLAIMS:** Customer agrees to pay for all shipping or transportation costs of the equipment as and if stated on Company's proposal and/or the invoice. Company shall not be liable to Customer for any damage to or loss of equipment in transit. Company's only recourse as to such damage or loss shall be with or against carrier, and all claims must be filed with the carrier. Upon delivery, Customer must inspect and verify that contents match the packing list and are without damage. If there are any discrepancies or damages, Customer must notify Company in writing within three (3) business days, or such claims shall be waived.

4. **HARDWARE-ONLY ORDERS:** Orders over \$50,000 consisting of hardware only require a 50% down payment.

5. **INSTALLATION PROJECTS:** In keeping with industry standards, payment terms for projects over \$50,000 that involve installation are as follows:

- 50% down payment in advance of start of project
- 40% invoiced following delivery of hardware
- 10% remaining invoiced upon Substantial Completion of project

Payment terms for projects under \$50,000 that involve installation are as follows:

- 50% invoiced following delivery of hardware and/or installation start
- 50% remaining invoiced upon Substantial Completion of project

6. **PAYMENT & PAST DUE ACCOUNTS:** All payments are due within thirty (30) days of the invoice date unless an advance down payment is required on Company's quote. A finance charge of the lesser of 1.5% per month (18% - APR) or the highest rate permitted by law will be assessed on all past due accounts. Interest charged on a past due invoice will be assessed from the date of the invoice. Customer agrees to reimburse Company for all attorneys' fees and court costs in connection with default of these payment terms by Customer.

7. **CREDIT & CREDIT CARD PURCHASES:** Credit payment terms must have the prior approval of Company. Company reserves the right to stop delivery of equipment or provision of services if Customer's financial condition becomes impaired or unsatisfactory to the Company. Additionally, Company may require payment in advance or other security, and, in the absence thereof, may cancel, without liability, the unfilled portion of an order. Credit card purchases shall be subject to a four percent (4%) convenience fee where allowed.

PROPOSAL SUMMARY

BILL TO:	SHIP TO:
Laurel-Concord-Coleridge Sch Dist 54 502 Wakefield St PO Box 8 Laurel, NE 68745	Laurel-Concord-Coleridge Sch Dist 54 502 Wakefield St PO Box 8 Laurel, NE 68745

This proposal shall become binding on the parties hereto when signed by the Customer and accepted by the Company.

_____ By initialing here, the Customer confirms that they have read, understood and agree to the Company's Terms and Conditions.

_____ By initialing here, the Customer confirms they have read the included Scope of Work and agree that it meets their needs. Should the Customer's needs change, the Company will provide a Contract Change Order to adjust the contract based on changes to the Scope of Work, which could include changes to Equipment, Labor and/or other charges.

CUSTOMER: **Laurel-Concord-Coleridge Sch Dist 54**

Kansas City Audio-Visual, Inc.

SIGNATURE: _____

SIGNATURE: _____

NAME: _____

NAME: _____

TITLE: _____

TITLE: _____

DATE: _____

DATE: _____

omaha stage



equipment, inc.

Omaha Stage Equipment

8547 Lake St. | Omaha, NE 68134

Laurel Concord Coleridge High School

Jeremy Christiansen

502 Wakefield St.

Laurel, NE, 68745

April 7, 2026

Thanks for contacting Omaha Stage Equipment regarding the Curtains & Rigging for Laurel Concord Coleridge High School Curtains in Laurel. We appreciate the opportunity to work with you on this project.

The schedule is as follows:

Curtain	Qty	Size	Fabric	Color	Fullness
Valance	1	3'h x 50'w	Athena 23oz IFR	TBD	50%
Main Curtain	2	12' 10"h x 26'w	Athena 23oz IFR	TBD	50%
Side Tabs 1	2	16' 6"h x 5' 6"w	Athena 16oz IFR	Black	50%
Border 1	1	5' 3"h x 51'w	Athena 16oz IFR	Black	50%
Leg Set 1	2	12' 10"h x 9' 1"w	Athena 16oz IFR	Black	50%
Leg Set 2	2	14' 10"h x 9' 1"w	Athena 16oz IFR	Black	50%
Border 2	1	4' 8"h x 48'w	Athena 16oz IFR	Black	50%
Side Tabs 2	2	15' 6"h x 8' 1"w	Athena 16oz IFR	Black	50%
Rear Curtain	2	15' 6"h x 23'w	Athena 16oz IFR	Black	50%

Hardware	Qty	Part #
16' STEEL TRACK	9	110S-16
SPLICE	4	107
OVERLAP CLAMP	4	105
CLAMP HANGER	48	106
DOUBLE END PULLEY	2	103
SINGLE END PULLEY	2	104
MASTER CARRIER, 3" TRIM CHAIN	4	102-3

Hardware	Qty	Part #
SINGLE CARRIER, 3" TRIM CHAIN	112	101-3
END STOP & CORD SUPPORT	4	109
BLACK ADJUSTABLE FLOOR BLOCK	1	108
END STOP	8	111
BLACK SINGLE CARRIER	78	201
20' STEEL TRACK	3	110S-20
BLACK 1/4" OPERATING LINE	300	114

Total Cost for all Curtains, Rigging, and Installation: \$39,255.10

Thanks,
Pat Johnson
Omaha Stage Equipment



omaha stage



equipment, inc.

SCHOOL / VENUE

LAUREL CONCORD COLERIDGE HIGH SCHOOL

502 Wakefield St. · Laurel, NE, 68745

STAGE FLOORPLAN

omaha stage



equipment, inc.

Omaha Stage Equipment

8547 Lake St. | Omaha, NE 68134

Laurel Concord Coleridge High School

Jeremy Christiansen

502 Wakefield St.

Laurel, NE, 68745

April 17, 2026

Jeremy,

Thanks for contacting Omaha Stage Equipment regarding the Stage Lighting for Laurel Concord Coleridge High School Lighting in Laurel, NE. Per our discussions, I will quote below

This LED Lighting Design Includes the Following:

- Lighting Design provides a comprehensive and cost-effective solution for stage illumination.
- Includes 16 ETC ColorSource Spot Jr Zoom fixtures with 25-50 degree zoom in the front-of-house position for focused key lighting and specials (locations per drawings).
- Features 21 ETC ColorSource PAR Jr fixtures (locations per drawings).
- Utilizes 5 ETC ColorSource Wired Relays to manage power and control efficiently across 5 20A circuits.
- Relies on venue-supplied 20A outlets at each position, requiring the client to provide an electrician for outlet installation.
- Eliminates the need for a centralized relay panel, reducing overall costs.
- Offers control via a ChamSys QuickQ Lighting Console with a 9.7" touchscreen for versatile operation.



HARDWARE LIST

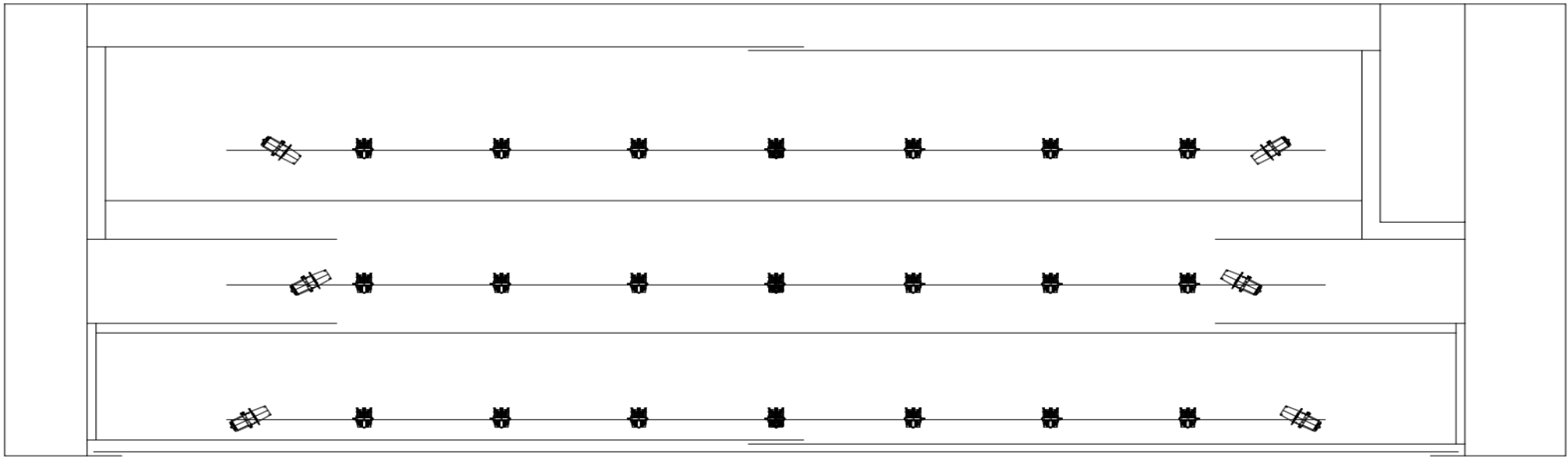
Quantity

ColorSource Spot Jr w/ DPJ-5 Jumper	16
ColorSource PAR Fixture, 72W	21
ColorSource Relay Receiver with Hardwired DMX	5
ColorSource Relay Pipe Mount Kit	5
6 Port DMX/RDM Isolated Splitter w/ RJ45	1
QuickQ 20 Lighting Console w/ 9.7" Touch Screen, 2 Universes	1
Powercon to Powercon w/ 5-pin DMX Combo Cable, 3 ft	3
Powercon to Powercon w/ 5-pin DMX Combo Cable, 6 ft	32
5-Pin DMX Terminators, 2 Pack	3
RJ45 to Male 5-Pin XLR Adapter Cable	1
RJ45 to 5-Pin DMX Adapter Set	5
100' 5-Pin DMX Cable	1
Aluminum Clamp for 2" Truss, 220 lbs Max	37
ProX Universal Mixer Road Case (fits QuickQ 30)	1
1 1/4" Sch 40 Pipe, 21'	5

Cost for LED Lighting System including all hardware, installation and a day of training on the Chamsys QuickQ Lighting Console-----\$56,479.73

***School to provide Electrician for wiring 20amp circuits.

Thanks,
Pat Johnson
Omaha Stage Equipment



omaha stage



equipment, inc.

SCHOOL / VENUE
LAUREL CONCORD COLERIDGE HIGH SCHOOL
 502 Wakefield St. · Laurel, NE, 68745

LIGHTING FLOORPLAN

Stage Project Proposals										
Vendor Name	Location	Contact Name	Email	Phone	Lighting	Audio/Projection	Rigging/Curtains	Options	Terms	Notes
Kansas City Audio-Visual (KCAV)	Kansas City, MO	Jason Foster	jfoster@kcav.com	800-798-5228 x162	No	\$41,865.92 (Equipment) \$29,980.00 (Installation) \$71,845.92 (Total) \$23,442.92 (Projection)	No	\$521.28 (4 - Lavalier Mics) 4.55 (1 yr - Silver Service Agreeer \$101,587.87 (Total with Options) Includes \$2000 (Contingency)	50% Deposit	Electrical Contractor Work Not Included
Heartland Scenic & Studio	Omaha, NE	Jerry Onik Jeff Lindquist	jonik@heartlandscenic.com jlindquist@heartlandscenic.com	402-341-9121 269-270-1430	\$108,306.00	\$32,965.00 (Audio Only)	\$150,000.00			Electrical Contractor Work Not Included: Reassessing Audio/Projection (not complete) Includes Demolition Still need specifics on Rigging/Curtains
MidStates Audio & Visual	Sioux Falls, SD	Jeff Shawd			\$106,627.08	\$70,467.67 (Audio) \$56,096.72 (Projection) \$126,564.39 (Total)	No	\$14,013.18 (Audio - Subwoofer) \$3,468.97 (Switch to AM Series) \$0.00 (Select Level Service Agreeer)	50% Deposit	Electrical Contractor Work Not Included; Using existing speakers
Omaha Stage Equipment	Omaha, NE	Pat Johnson	pat@omahastageequipment.com	402-345-4427	\$56,479.73	No	\$39,255.10			
Theatrical Media Services (TMS)	Omaha, NE	Paul Jonas	pjonas@tmsomaha.com	402-592-5522	\$114,474.77	\$112,497.77 (Audio) \$39,794.29 (Projection) \$11,918.25 (Mic Pkg) \$164,210.31 (Total)	\$53,255.07	\$9,091.74 (Subwoofer) \$2,181.29 (Hearing Asst)		
					\$56,479.73	\$71,845.92	\$39,225.10			
						Total = \$167,550.75				
						Bank Sponsorship Funds - \$90,000				
						Difference = \$77,550.75				
						<u>Other Anticipated Costs:</u>				
						Electrical Contractor				
						Demolition (In House)				
						Painting				



Nebraska Rural Community Schools Association

Member Update

May 7, 2026

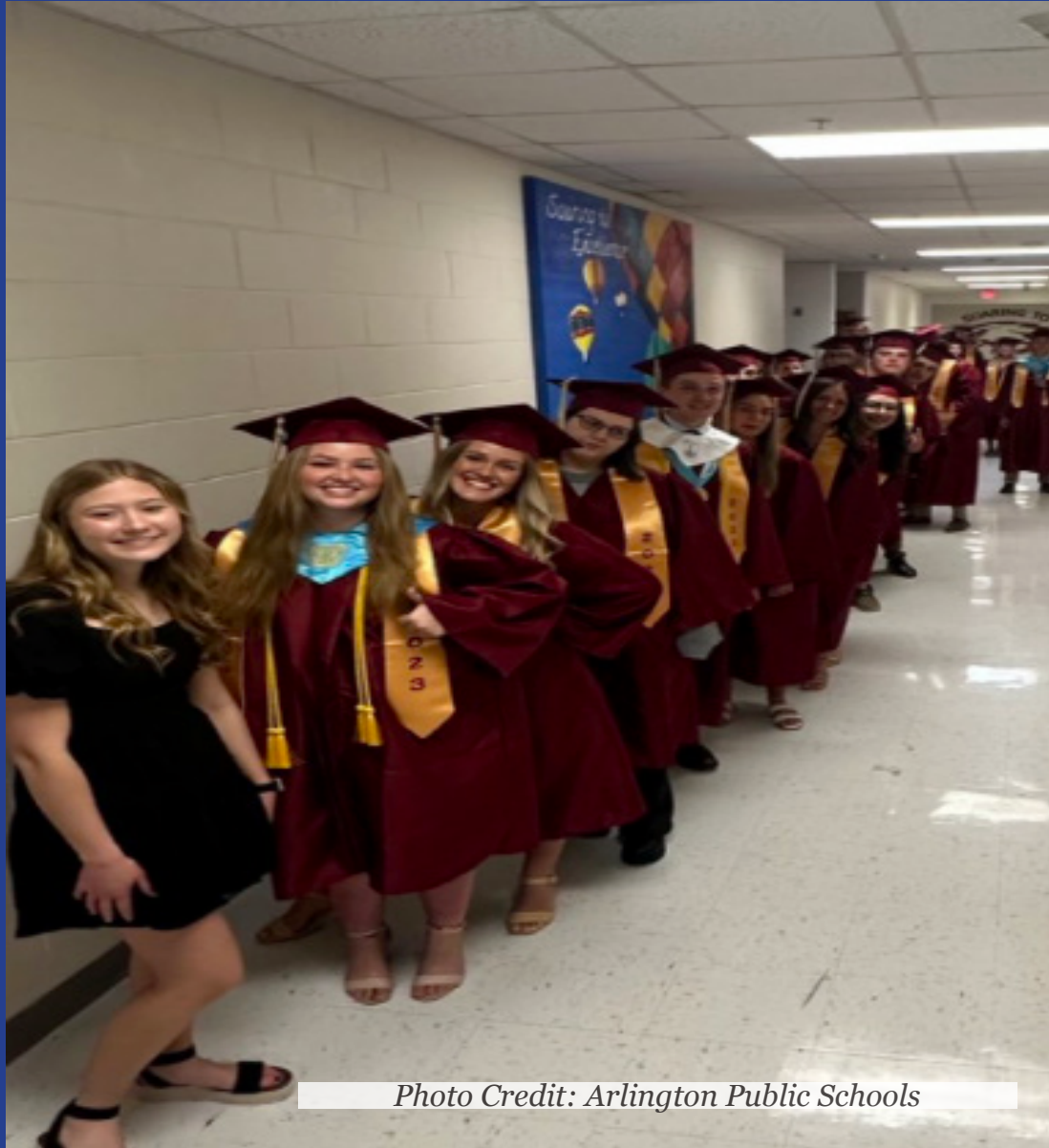


Photo Credit: Arlington Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

NRCSA Calendar



NRCSA Events

NRCSA Golf Tournament

July 28, 2026

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Superintendent Lunch

July 29, 2026

12:00 PM

Holiday Inn in Kearney

NRCSA Legislative Forum

February 24, 2027

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027

Crowne Plaza & Younes North Convention Center in

Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

June 17, 2026

10:00 AM Mountain Time

Ogallala Public Schools

NRCSA Consultant Meeting

June 17-18, 2026

Kearney, NE(Time & Location TBD)

2026-27 NRCSA Executive Committee

July 29, 2026

1:00 PM

Holiday Inn in Kearney

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bancroft-Rosalie Community Schools
Search Complete



Red Cloud Community Schools
Interim Search Complete



Blue Hill Community Schools
Interim Search Complete



Sandy Creek Public Schools
Search Complete



Hampton Public Schools
Search Complete



Superior Public Schools
Search Complete



Hayes Center Public Schools
Search Complete



Newman Grove Public Schools
Search Complete

Other Vacancies

Thayer Central Community Schools

Elementary Principal (PK–6) – Interim or Permanent

Location: Hebron, Nebraska

Position Type: Full-Time (1-Year Interim or Permanent Contract Available)

Start Date: July 1, 2026 (flexible based on candidate availability)

Application Deadline: Open Until Filled

Job Description: Due to Professional advancement Thayer Central Community Schools is seeking a highly effective educational leader to serve as Elementary Principal. Because of the timing of this vacancy, the district is open to both interim (one-year) and permanent candidates, with a preference for individuals who can step into the role quickly and provide immediate leadership and stability. This position requires a leader who can balance instructional leadership, staff development, and building operations while fostering a positive school culture focused on student success.

Essential Duties and Responsibilities:

- Provide day-to-day leadership and management of the elementary building
- Lead instructional practices and support student achievement
- Supervise and evaluate staff while maintaining a positive, collaborative culture
- Ensure effective school operations and communication with stakeholders
- Collaborate with district leadership on student services and interventions
- Maintain compliance with all state and federal requirements
- Serve as a visible leader in the community, regularly attending and supporting school activities and community events as an essential component of the role

Qualifications:

- Valid Nebraska Administrative Certificate (or ability to obtain)
- Master's degree in Educational Administration or related field
- Successful teaching experience required
- Strong communication, organizational, and leadership skills

Preferred Qualifications::

- Background in elementary education and instructional leadership
- Experience in rural school settings
- Ability to step into the role with minimal onboarding

Salary/Benefits:

Competitive salary based on experience. Full benefits package available.

Application Instructions:

Submit the following materials via email:

- Letter of interest (please indicate interim or permanent preference)
- Resume
- Copy of Admin Certificate or Credentials
- At least 3 professional references

Contact Information:

Eric Miller, Superintendent

Thayer Central Community Schools

Email: eric.miller@thayercentral.net

Phone: 402-768-6117

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

As the school year winds down, please check out this release on a senior prank at Valentine. Well done by everyone involved!

[Valentine Twitter Video](#)

Also, as we close out the school year, please remember that this is Teacher Appreciation Week. A message on X from NDE says, “The knowledge & skills educators impart to their students are what drive future success & our future society. From the 1st day of kindergarten to graduation, education remains one of the most powerful forces shaping opportunity. Thank a teacher today!

I have closed the NRCSA Spring Conference the past few years by challenging those in attendance to do two things: (1) go back to your district and thank one of the teachers on your staff for the impact they are having on kids, and (2) make contact with a teacher from your past who made a difference in YOUR life and tell him/her thank you. I encourage all who are reading this to take such actions this week. Thanks in advance for doing this!



There were a few NRCSA leadership spots available for the 2026-27 school year. President Elect and the North Central District Representative to the Executive Committee were open. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Michael Eldridge, Supt. at East Butler and Dale Hafer, Supt. at Ainsworth were the two candidates. Dale Hafer was elected President-Elect.

NRCSA Leadership

Chris Kuncl, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position would be open. The position has a term of three years, with the ability to run for a second term. This position was voted on by member entities in the North Central District. Heather Nebesniak, Supt. at Ord, was the lone candidate and was elected as the North Central District Representative.

There are a few open spots on NRCSA’s committees. Executive Director Jack Moles will make recommendations to the Executive Committee for new members on committees.

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

The NRCSA Spring Conference was another success! The conference, which was held at the Younes Conference Center North in Kearney on March 19 & 20, brought together Board members and administrators to reconnect and refresh. The free pre-conference, courtesy of Franklin-Covey, provided NRCSA members with the access to a very valuable experience, centered around the work of Steven Covey. In addition to 35 high-quality breakout sessions of importance to rural education, we also hosted two featured speakers: Adrienne Bulinski and Michelle Oberg. Also in attendance was Dr. Melissa Sadorf, Executive Director of the National Rural Education Association. And, of course, everyone was well fed!



MELISSA OBERG



JACK MOLES WITH NREA EXECUTIVE DIRECTOR MELISSA SADORF



COMMISSIONER OF EDUCATION, DR. BRIAN MAHER

Nebraska Rural Community Schools Association

We continue to celebrate our 2026 NRCSA Award winners! They are: **ELEMENTARY TEACHER:** Allie Schliefer, Fort Calhoun, **SECONDARY TEACHER:** Dawn Metschke, Johnson-Brock, **ESU STAFF MEMBER:** Dr. Jean Anderson, ESU 10, **PRINCIPAL:** Jim Crilly, Madison, **CLASSIFIED STAFF MEMBER:** Kathy Houser, Meridian, **MUSIC TEACHER:** Kristi Hiles-Smith, Kimball, **BOARD OF EDUCATION MEMBER:** Rusty Rhynalds, Minden, **SUPERINTENDENT:** Jane Davis, Hershey



*ALLIE SCHLIEFER,
FORT CALHOUN*



*DAWN METSCHKE,
JOHNSON-BROCK*



*DR. JEAN ANDERSON,
ESU 10*



*JIM CRILLY,
MADISON*



*KATHY HOUSER,
MERIDIAN*



*KRISTI HILES-SMITH,
KIMBALL*



*RUSTY RHYNALDS,
MINDEN*



*JANE DAVIS,
HERSHEY*



VIKING JAZZ BAND–BERTRAND



GILTNER CHORUS

Dr. Mike Dulaney and the Nebraska Council of School Administrators were presented with NRCSA’s Friend of Rural Education Award at the NRCSA Spring Conference. Besides being NRCSA’s landlord, Dr. Dulaney and NCSA have been strategic partners with NRCSA in our work with the Legislature. Dr. Dulaney has been instrumental in pulling together groups in Education that work together to address legislative issues, including the Education Coalition and the Management Group. Both groups provide opportunities for leaders from several groups to share with each other what they are hearing and where their individual groups stand on issues. In pulling these groups together, he has provided an opportunity for all sized schools to be represented. NCSA’s staff is remarkable in working daily with NRCSA’s staff. We are truly partners in the NCSA building. Thank you to Dr. Dulaney and NCSA for being such great partners!



NCSA ASSOCIATE EXECUTIVE DIRECTOR DR. TROY LOEFFELHIOLZ, NCSA CHAIR CHRIS PROSOSKI, NCSA FINANCE & MEMBERSHIP DIRECTOR AMY POGGENKLASS, JACK MOLES, NCSA EXECUTIVE DIRECTOR DR. MICHAEL DULANEY, NRCSA PRESIDENT CHRIS KUNCL

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a

readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu

NREA Partners with SchoolSims for “Lead Where You Are” Webinar Series

Rural districts are not small versions of big systems. They are different systems with different constraints and different strengths. This three part NREA x SchoolSims webinar series is designed for rural and small district leaders who are building strong people systems with limited capacity. We will focus on practical, rural ready strategies for recruiting and selecting staff, strengthening onboarding and support, improving retention, and building sustainable structures that protect culture and reduce leader burnout. The series is offered at no cost to NREA members. The final webinar in the series is:

Session 3 – May 28, 2026 at 2pm CST

[Register here: Political Leadership in the Superintendency](#)

The goal of this Webinar is to help aspiring and sitting superintendents to explore a Political Leadership Framework to hone their skills so that they can more effectively lead change through complexity. We will share the Framework and then engage in a Superintendent level Simulation to challenge participants with various scenarios that require them to engage in the following proactive political leadership skills: visioning, communicating, political mapping, mobilizing and relationships building, while gaining and sustaining public trust and internal support. The central issue in the simulation exercise focuses on a district's discipline policy and its relationship with school safety—an issue that nearly all superintendents will encounter throughout their career.

You can learn more about the SchoolSims experiential learning PD here: SchoolSims | [Simulations for School Leaders & Teachers](#)



The Nebraska Unicameral ended its session on Friday, April 17. On the final day, Senators needed to vote on overriding the Governor’s vetoes of a few bills. On the whole, education came out fairly well in this year’s session (in my opinion). There were a few bills passed that were not what NRCSA may have supported, but for the most part the Education community was effective in helping to kill or soften bills that were opposed.

Four bills that took a lot of our attention over the last couple of weeks of the session were: LB1050, LB 803, LB937, and LB1219. The final standing of those bills:

LB1050: LB1050, the “Nebraska Reading Improvement Act”, was introduced as a way to ensure students are reading at grade level. The bill would have required the retention of students at the end of their 3rd grade year if they were not reading at grade level. Many supports and assessments were to be required to help students get to grade level. A few amendments were introduced to try and make the bill better, with one by Sen. Jana Hughes getting quite a bit of discussion. The Education community was against the bill, mainly because of the 3rd grade retention issue and the fact that the bill would create a substantial unfunded mandate. On Wednesday, April 8, the bill failed on a Cloture vote.

LB803 was originally a “shell bill”, but was amended by parts from several bills. There are several sections to the bill, but the sections directly relating to schools would deal with “pink postcard” hearings and budget increases. All school districts would be required to participate in the “pink postcard” hearing, which would be held between July 1 and July 15. The County would also advise property owners to the dates and times of each entity’s budget hearing. Finally, when voting to increase the property tax request at least a 2/3 majority vote of the members of the Board shall take place. This bill was placed on Final Reading on Wednesday, April 8. The bill passed in the Unicameral and was signed into law by the Governor on April 16.

LB 937 is a “Christmas tree” bill as several other bills were attached to it. Sen. Rountree attempted to attach LB81 to LB 937 through AM2965. This would have given the parent/guardian last say on a possible change in placement or services in an IEP. Currently the parent/guardian is part of the IEP team that makes such decisions. NRCSA, along with the rest of the Education community, was in opposition to the amendment. AM2965 failed to be adopted on Tuesday, April 7. LB937 was then passed by the Unicameral and signed into law by the Governor on April 16.

LB 1219 (Brant, priority bill of Hansen) was a bill that would set a hard cap of 2% increase in property tax request placed on governmental subdivisions, including school districts. There were several changes that were rumored to possibly be introduced to make the bill better, but still not good at all for school districts. There was some thought that it might appear in the Legislature’s agenda near the end of the session, but the Education community was relieved when it did not appear on the necessary day. Thus, it did not move forward.

A list of the bills that affect education that were passed this session can be accessed here:

[NRCSA Bill Summaries 2026](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must

make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized "para to teacher" program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor's degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Summer/Fall Semester were recently forwarded to NRCSA Superintendents and are due on Monday, April 20.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Theford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloey Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our current consultants are: Jim Havelka, Fred Helmink, Robin Stevens, Rob Hanger, Caroline Winchester, Curtis Cogswell, Paul Sheffield, Mo Hanks, Mark Norvell, and Jay Bellar.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 148 such meetings. I most recently attended the Board meeting at Wallace on Monday, April 13..

I am not currently scheduled to attend any Board of Education meeting in the near future, but could work some in if the dates were available to me.

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



WALLACE BOARD OF EDUCATION AND ADMINISTRATION

NRCSA was well-represented at the National Rural Education Association’s Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.



NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

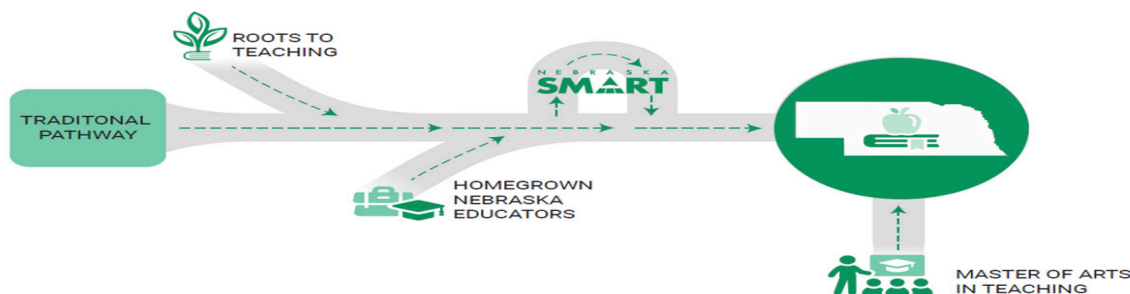
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession. Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern has shared a sample Superintendent Checklist that he has used. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple*

with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting \(recording\)](#)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

U.S. Bank provided two webinars for those considering using the program or for those who are currently using it, but want to find out more about the program. The slides from the webinar are available below.

[U.S. Bank Commercial Card Program](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

May 2026:

*** The S-E-M FFA organized a “fence drive” to help ranchers after the wildfires.**



*** The NSAA’s Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it’s a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized recently are:**

- April 15: Danielle Reader of Kimball.
- April 22: Brett Sales of Freeman.
- April 29: Andy Seaman of Brady.
- March 6: John Street of Ponca.



*** Many students from NRCSA-member schools were honored as 1st Team All-State in Basketball by either the Omaha World-Herald (OWH), Lincoln Journal-Star (LJS), or both. Included were:**

- GIRLS SUPER-STATE: Halle Doliver, Malcolm (OWH, LJS), Shayla Rautenberg, Milford (OWH, LJS)
- GIRLS C-1: Halle Dolliver, Malcolm (OWH, LJS), Shayla Rautenberg, Milford (OWH, LJS), Payton Dolliver, Malcolm (OWH, LJS), Zoe Beveridge, Gothenburg (OWH, LJS), Halsey Thomalla, Gothenburg (OWH, LJS)
- GIRLS C-2: Mylee Tichota, Yutan (OWH, LJS), Hadley Walsh, Pender (OWH, LJS), Madalyn Dolliver, Pender (OWH, LJS), Briar Ray Oakland-Craig (OWH, LJS)
- GIRLS D-1: Madyson Mlady, Bloomfield (OWH, LJS), Kylie Brichacek, Howells-Dodge (OWH, LJS), Kennedy Mlady, Bloomfield (OWH, LJS), Kendal Cavanee, Elm Creek (OWH, LJS), Caylie Softley, Maywood-Hayes Center (OWH, LJS)
- GIRLS D-2: Abigail Spargo, Dundy County-Stratton (OWH, LJS), Taryn Arbuthnot, SEM (OWH, LJS), Kenna Oligmueller, Wynot (OWH, LJS), Clara Spargo, Dundy County-Stratton (OWH, LJS), Aiva Rust, Red Cloud (LJS), Josie Faimon, Red Cloud (OWH)
- BOYS SUPER-STATE: Sawyer Smith, Ogallala (OWH, LJS)
- BOYS C-1: Sawyer Smith, Ogallala (OWH, LJS), Jack Poppe, Doniphan-Trumbull (OWH, LJS), Nolan Asher, DC West (OWH, LJS), Brenton Wenzl, Auburn (OWH)
- BOYS C-2: Isaac Cronin, Valentine (OWH, LJS), Drew Siems, Tri County (OWH, LJS), Grady Bresson, EMF (OWH, LJS)
- BOYS D-1: Quin Oberg, Elm Creek (OWH, LJS), Carson McDonald McCool Junction (OWH, LJS), Vahya Harris, Twin Loup (LJS), Kane Wetovick, Fullerton (LJS), Nathan Tomcak, Howells-Dodge (OWH), Andre Martin, Howells-Dodge (OWH)
- BOYS D-2: Brennan Lindener, Pleasanton (OWH, LJS)

*** Nebraska FFA recently announced its state officers for 2026-27. Included from NRCSA-member schools are:**

- PRESIDENT: Carson Reiman (Gothenburg)
- VICE-PRESIDENTS: Megan Macklin (Blue Hill), Logan Bell (Broken Bow), Josette McConnell (Sidney), Levi Othmer (Johnson County Central)
- SECRETARY: Luke Eisenmann (Leigh)

*** The State FFA Convention took place on March 25-27. Many students from NRCSA-member schools placed first in different competitions or tests. They include:**

STATE STAR WINNERS:

- AGRIBUSINESS: Peyton Halvorsen, Lakeview
- PLACEMENT: Trevor Sloup, Lakeview
- PRODUCTION: Jett Johnson, Holdrege

NEBRASKA CAREER DEVELOPMENT EVENTS:

- AG BIOTECHNOLOGY: Noah Seberger, Trey Anthony, Carter Buell, Collin Hagan (Rock County)

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- AG COMMUNICATIONS: Noah Seberger, Addie Wiest, Trevor Keller, Ireland Buell (Rock County)
- AG ISSUES: Hailee Greiner, Hannah Greiner, Katelyn Melvin, Charlotte Metschke, Layla Miller (Johnson-Brock)
- AG TECHNOLOGY & MECHANICS: Sam Kahl, Jack O'Brien, Jack Price, Matt Lien (Chadron)
- AGRISCIENCE: Shelby Hemmer, Brenna Wieseler, Emily Preister, Mackenzie Kurtenbach (Humphrey)
- AGRONOMY: Hunter Kugler, Maddie Kugler, Christian Maurer, Malakai White (Eustis-Farnam)
- ENVIRONMENTAL & NATURAL RESOURCES: Ethan Fries, Aspen Tool, Kole Steiner, Jesse Buck (Elm Creek)
- FARM & AGRIBUSINESS MANAGEMENT: Luke Eisenmann, Kyle McMullin, Brayden Loseke, Carmen Malena (Leigh)
- FLORICULTURE: Addison Howerter, Emma Howerter, Ava Joyce, Mollie Spradlin (Cozad)
- FOOD SCIENCE & TECHNOLOGY: Charlotte Metschke, Vivian Gerdes, Delani Sharples, Addison Grotrian (Johnson-Brock)
- FORESTRY: Ayla Salistean, Sadie Frazier, Chris Wissenburg, Allie Gerdes (Milford)
- LIVESTOCK EVALUATION-JR. DIVISION: Ashlyn Wendell, Adlea Hock, Baylee Kipp, Adrian Sand (Bertrand-Loomis)
- LIVESTOCK EVALUATION-SR. DIVISION: Aiddan Buhrman, Hayden Schroeder, Emerson Bellar, Paislie Burki (Wisner-Pilger)
- LIVESTOCK MANAGEMENT: Sydney Brauer, Erika Cruikshank, Caleb Schnuelle, Justus Wehrman, Jacob Wollenburg (Tri County)
- MARKETING PLAN: Tayden Berggren, Aiden Lukasiewicz, Caisen Powell (St. Paul)
- MEATS EVALUATION & TECHNOLOGY: Ethan Oberg, Brecken Hecox, Bentley Stubbs, Whitney Page (Eustis-Farnam)
- NURSERY & LANDSCAPE: Berkleigh Dvorak, London Konrad, Elizabeth Olson, Makenna Mitchell (West Holt)
- POULTRY EVALUATION: Jace Rasmussen, Brogan Benes, Cody Andreasen, Bethany Preister (Boone Central)
- VETERINARY SCIENCE: Jackson Blomstedt, Braceton Hauxwell, Reese Gillespie, Parker Nokes (McCook)

LDE:

- SPANISH CREED SPEAKING: David Leone, Lakeview
- COOPERATIVE SPEAKING: Claire Holoubek, Clarkson
- CREED SPEAKING: Maelee Forch, Dundy County-Stratton
- EXTEMPORANEOUS SPEAKING: Matrix Butterfield, Gothenburg
- EMPLOYMENT SKILLS: Hayden Uerling, McCook
- NATURAL RESOURCES SPEAKING: Brayden Wolinski, Hampton
- SENIOR PUBLIC SPEAKING: Carson Reiman, Gothenburg
- AGRICULTURAL DEMONSTRATION: Bruning- Davenport

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- CONDUCT OF CHAPTER MEETINGS: West Holt
- MIDDLE SCHOOL DISCOVERY SPEAKING: Trevor Cruikshank (Arlington)
- MIDDLE SCHOOL AG LITERACY SPEAKING: Kirsten Allen (Arthur County)

PROFICIENCY RESULTS:

- AGRICULTURAL EDUCATION: Addy Seamann, Riverside
- AGRICULTURAL MECHANICS DESIGN & FABRICATION: Carter Molt, Riverside
- AGRICULTURAL MECHANICS REPAIR & MAINTENANCE-ENTREPRENEURSHIP: Derek Osten, Bancroft-Rosalie
- AGRICULTURAL MECHANICS REPAIR & MAINTENANCE-PLACEMENT: Kail Fickel, Alliance
- AGRICULTURAL PROCESSING: Peyton Eisenhauer, Bloomfield
- AGRICULTURAL SALES-ENTREPRENEURSHIP: Alex Morner, McCool Junction
- AGRICULTURAL SALES-PLACEMENT: Katrina Moyer, West Point
- AGRICULTURAL SERVICES: Jaret Potthoff, Fillmore Central
- AGRISCIENCE RESEARCH-PLANT SYSTEMS: Anel Monasterio, West Holt
- AUTOMOTIVE TECHNOLOGY: Dawson Bieghler, Southern Valley
- BEEF PRODUCTION-ENTREPRENEURSHIP: Jaelin Wolfinger, SEM
- BEEF PRODUCTION-PLACEMENT: Ericka Larsen, Burwell
- DAIRY PRODUCTION-ENTREPRENEURSHIP: Angela Frick, Keya Paha
- DAIRY PRODUCTION-PLACEMENT: Shaylee Heidtbrink, Malcolm
- DIVERSIFIED AGRICULTURAL PRODUCTION: Isaac Hemenway, Elgin
- DIVERSIFIED CROP PRODUCTION-ENTREPRENEURSHIP: Mitchell Kelly, Pender
- DIVERSIFIED CROP PRODUCTION-PLACEMENT: Jett Johnson, Holdrege
- DIVERSIFIED HORTICULTURE: Kate Janak, East Butler
- DIVERSIFIED LIVESTOCK PRODUCTION: Hannah Beel, Ainsworth
- EQUINE SCIENCE-ENTREPRENEURSHIP: Kit Painter, Keya Paha
- EQUINE SCIENCE-PLACEMENT: Ryggin Meyer, Alliance
- FIBER AND/OR OIL CROP PRODUCTION: Ellie Janing, Fillmore Central
- FORAGE PRODUCTION: Kaiden Bode, Elgin
- FOREST MANAGEMENT & PRODUCTS: Maxton Meysenburg, Fullerton
- FRUIT & NUT PRODUCTION: Annie Ludwig, Stuart
- GRAIN PRODUCTION: Preston Beattie, SEM
- HEALTH & HUMAN SERVICES: James Fletcher, Litchfield
- HOME AND/OR OCCUPATIONAL SAFETY PROGRAMMING: Logan Meguire, Northwest

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- HOSPITALITY, RESTAURANT, & TOURISM MANAGEMENT: Morgan Menke, Stuart
- LANDSCAPE INSTALLATION: Hunter Swanson, West Point
- NURSERY OPERATIONS: Ava Hoffman, West Holt
- OUTDOOR RECREATION: Jager Leicheiter, Tekamah-Herman
- RESIDENTIAL CONSTRUCTION/TECHNOLOGY: Colby Smith, Meridian
- SALES & SERVICES: Taylor Walnofer, West Holt
- SERVICE LEARNING: Brooklyn Burri, Alliance
- SHEEP PRODUCTION: Jordan Musil, Wilber-Clatonia
- SPECIALTY ANIMAL PRODUCTION: Zane Doke, Stuart
- SPECIALTY CROP PRODUCTION: Landon Peterson, Meridian
- SWINE PRODUCTION-ENTREPRENEURSHIP: Olivia Schafer, Meridian
- TURF & LANDSCAPE MAINTENANCE: Peyton Halvorsen, Lakeview
- VEGETABLE PRODUCTION: Carson Reiman, Gothenburg
- VETERINARY SCIENCE: Cameron Berliner, Stapleton

*** The Nebraska School Activities Association recently announced its newest members of the Student Advisory Committee. Students from NRCSA-member schools include Aleigha Negley (Cozad), Jolie Buechler (Minden), Audrey Moorhead (South Platte), Adalyn Bishop (Twin River), and Ethan Samuelson (Wayne).**

*** The recipient of the 2026 NASES Outstanding New Special Education Supervisor is Dr. Susan Lindblad, Special Services Director at Adams Central Public Schools.**



*** The Nebraska Department of Education recently announced students who have received the 2026 Nebraska Seal of Biliteracy. Students from NRCSA-member schools who were recognized, most in Spanish, are:**

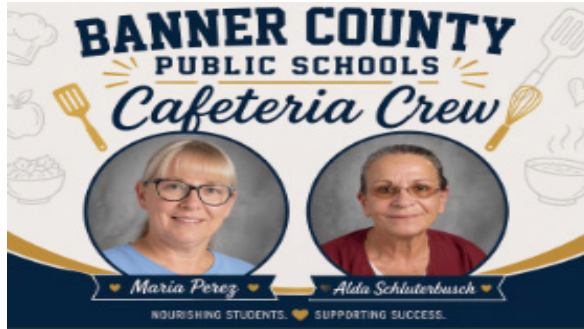
- AURORA: Emely Gonzalez Rodriguez
- DESHLER: Danica O'Neal
- GIBBON: Bianca Corona
- KENESAW: Cooper Shurigar
- LEXINGTON: Adriana Solivan, Alexa Cardenas, Andres Perez, Angela G. Ramirez-Ramirez, Ashley Grijalva, Ashley Najera, Ashley Renteria, Aubrey Ackerson, Christopher Hernandez, Cristobal Madrigal

Nebraska Rural Community Schools Association

- MALCOLM: Amanda Mendez-Castro
- WISNER-PILGER: Adelynn Sateren, Axton Lantz
- LEXINGTON: Asma Ahmed (Somali)

*** The Nebraska Department of Recognition is recognizing school nutrition programs with an honor entitled “Nebraska School Nutrition Royalty”. The food service workers at several NRCSA-member schools have been recognized, including:**

- Arcadia
- Aurora
- Banner County
- Bertrand
- Boone Central
- Brady
- Burwell
- Callaway
- Cambridge
- Cozad
- Eustis-Farnam
- Fullerton
- Harvard
- Howells-Dodge
- HTRS
- Johnson County Central
- Lakeview
- Laurel-Concord-Colridge
- Logan View
- Loup City
- Loup County
- Neligh-Oakdale
- Newman Grove
- North Bend
- Ogallala
- Ord
- Osceola



HARVARD FOOD SERVICE TEAM



JOHNSON COUNTY CENTRAL FOOD SERVICE TEAM



OSCEOLA NUTRITION SERVICES TEAM



WALTHILL FOOD SERVICE TEAM



WAYNE FOOD SERVICE TEAM

- Plattsmouth
- Potter-Dix
- Randolph
- Sargent
- Stapleton
- Stuart
- Superior
- Tekamah-Herman
- Twin River
- Walthill
- Wayne
- Wynot



LOUP COUNTY FOOD SERVICE TEAM



BRADY FOOD SERVICE TEAM

*** Nebraska FBLA recently announced the State Officers for 2026-27. Included from NRCSA-member schools are:**

- PRESIDENT: Madilynn Nolan, Boyd County
- TREASURER: Dylan Auten, Blue Hill

*** Nebraska FBLA recently held its State Conference. Students from NRCSA-member schools who won events at the conference include:**

- ADVERTISING: Amity Scwarzendruber (Fillmore Central)
- AGRIBUSINESS: Garrett Smidt (Tri-County)
- BROADCAST JOURNALISM: Caylin Boelhower, Lydia Franklin, Emilia Uhrmacher (Adams Central)
- BUSINESS COMMUNICATION: Isaac Hamilton (Southern Valley)
- BUSINESS ETHICS: Audrey Svoboda (Northwest)
- BUSINESS PLAN: Grace Meister, Macy Nelson (Twin River)
- CAREER PORTFOLIO: Kiersten Jensen (Conestoga)
- CODING & PROGRAMMING: Eduardo Vargas (Schuyler)
- COMMUNITY SERVICE PROJECT: Elle Cromwell, Tricia Kunkee, Tayla Zarek (Twin River)
- COMPUTER APPLICATIONS: Macy Nelson (Twin River)
- COMPUTER GAME & SIMULATION PROGRAMMING: Landon Rutjens, Irelyn Bearinger (Elkhorn Valley)
- COMPUTER PROBLEM SOLVING: Landon Rutjens (Elkhorn Valley)
- DATA SCIENCE AND AI: Isaac Hamilton (Southern Valley)
- DIGITAL VIDEO PRODUCTION: Isaiah Sinachack (Axtell)

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- ENTREPRENEURSHIP: Grant Kuta, Edwin Naranjo (Boone Central)
- FINANCIAL PLANNING: Madison May, Kloe Sundermeier (Ravenna)
- FINANCIAL STATEMENT ANALYSIS: Henry Christenson, Landon Danhauer, Ryan Staehr (Aurora)
- FUTURE BUSINESS EDUCATOR: Sarah Payne (Centennial)
- HOSPITALITY & EVENT MANAGEMENT: Malynn Boyles, James Fletcher (Litchfield)
- IMPROMPTU SPEAKING: Edwin Naranjo (Boone Central)
- INTRO TO BUSINESS COMMUNICATIONS: Kaycee Lange (Leigh)
- INTRO TO BUSINESS PRESENTATION: Keeley Moninger, Tristan Taylor, Tylee Fenton (Broken Bow)
- INTRO TO FBLA: Lachlan White (Broken Bow)
- INTRO TO INFORMATION TECHNOLOGY: Elijah Placke (Centura)
- INTRO TO PARLIAMENTARY PROCEDURE: Katelyn Melvin (Johnson-Brock)
- INTRO TO PROGRAMMING: Lydia Franklin (Adams Central)
- INTRO TO SOCIAL MEDIA STRATEGY: Maddie Franzluebbbers (Emerson-Hubbard)
- INTRO TO SUPPLY CHAIN MANAGEMENT: Isaac Sowards (Tri-County)
- JOB INTERVIEW: Rylen Soundy (Doniphan-Trumbull)
- JOURNALISM: Chili Potmesil (Alliance)
- LOCAL CHAPTER ANNUAL BUSINESS REPORT: Marissa Jensen, Cortni Lovell, Grace Schulte (Raymond Central)
- MOBILE APPLICATION DEVELOPMENT: Landon Rutjens (Elkhorn Valley)
- PARLIAMENTARY PROCEDURE: Malynn Boyles, Caydence Feldman, James Fletcher, Ava Paitz (Litchfield)
- PUBLIC SERVICE ANNOUNCEMENT: Jayke Krueger, Madelyn Ramaekers, Kendal Wineteer (Aurora)
- SALES PRESENTATION: Jonathan Althouse, Frank Kovacs (Minden)
- SOCIAL MEDIA STRATEGIES: Skylar Hurt, Shiloh Smith (Centura)
- VISUAL DESIGN: Sophie Morfield, Kendall Schneider, Rowan Stodola (Clarkson)

*** Students from NRCSA-member schools who placed first in the FBLA Middle School contests include:**

- ANNUAL CHAPTER ACTIVITIES: Marissa Blake, Dylan Eddie, Kerrigan Johannes (Arlington)
- CAREER EXPLORATION: Olivia Hake (Leigh)
- CAREER RESEARCH: Corbyn Rasby (Johnson-Brock)
- COMMUNITY SERVICE: Zuri Booth, Layla Borowiak, Lausyn Matthes (Twin River)
- DIGITAL CITIZENSHIP: Jameson McBride (Elmwood-Murdock)
- EXPLORING ACCOUNTING & FINANCE: Perrin McMann (Raymond Central)
- EXPLORING AGRIBUSINESS: Kate Field (Raymond Central)

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- EXPLORING ANIMATION: Tyler Praus, Teagan Reed (Arlington)
- EXPLORING BUSINESS COMMUNICATION: Marissa Blake (Arlington)
- EXPLORING BUSINESS CONCEPTS: Grayson Owens (Chase County)
- EXPLORING BUSINESS ETHICS: Kellen Nielsen (Elmwood-Murdock)
- EXPLORING BUSINESS ISSUES: Ty Nielsen, Jayden Wilcox (Emerson-Hubbard)
- EXPLORING COMPUTER SCIENCE: Israel Gehring (Twin River)
- EXPLORING CUSTOMER SERVICE: Kerrigan Johannes (Arlington)
- EXPLORING DIGITAL VIDEO PRODUCTION: Mazee Everett, Brylee Ramaekers (Twin River)
- EXPLORING ECONOMICS: Corbyn Rasby (Johnson-Brock)
- EXPLORING FBLA: Rebecca Reeves (Chase County)
- EXPLORING LEADERSHIP: Kate Field (Raymond Central)
- EXPLORING MANAGEMENT & ENTREPRENEURSHIP: Dylan Eddie, Eli Hegemann, Marissa Blake (Arlington)
- EXPLORING MARKETING CONCEPTS: Dylan Eddie (Arlington)
- EXPLORING MARKETING STRATEGIES: Taylin Tobias (Sargent)
- EXPLORING PARLIAMENTARY PROCEDURE: Rebecca Reeves (Chase County)
- EXPLORING PERSONAL FINANCE: Perrin McMann (Raymond Central)
- EXPLORING PROFESSIONALISM: Emmett Zarek (Twin River)
- EXPLORING PUBLIC SPEAKING: Ava Garwood (Boyd County)
- EXPLORING TECHNOLOGY: Jackson Steinmeyer (Fairbury)
- EXPLORING WEBSITE DESIGN: Carly Nolan, Emma Ohri (Boyd County)
- INTERPERSONAL COMMUNICATION: Kerrigan Johannes (Arlington)
- SLIDE DECK APPLICATIONS: Chloe Cartwright (Arlington)
- SPREADSHEET APPLICATIONS: Emmit Jones (Elmwood-Murdock)

*** Three students at the State Colleges have been appointed by Gov. Jim Pillen to serve as Student Trustees on the Nebraska State College System’s Board of Trustees. They are:**

- Daniella Akwanamnye, Chadron State College
- Lucas Hrabik, Peru State College. Lucas is a graduate of NRCSA-member Louisville High School.
- Mattie Kucera, Wayne State College. Mattie is a graduate of NRCSA-member Raymond Central High School.



*** Several students from NRCSA-member schools placed first at the NSAA's State Journalism Championships. The include:**

CLASS B:

- Samantha Fehrer of West Point-Beemer (Newspaper Sports Feature Writing)
- Kiley Ayres of Adams Central (Info Graphic)
- Kayden Sipp of Adams Central (Newspaper Layout)
- Freya Venteicher of Northwest (Photo/Artistic Illustration)
- Aldan McKnight of Plattsmouth (Feature Photography)
- Kipley Kuecker of Lexington (Yearbook Layout)
- Beatriz Montiel-Carranza of Lexington (Broadcast News Story and Broadcast Feature Story)
- Lydia Franklin and Madelyn Hughes of Adams Central (Broadcast Public Service Announcement)

CLASS C:

- Miranda Spady of Chase County (Advertising)
- Azalea Marshall of Mead (Newspaper Column Writing and Yearbook Theme Copy Writing)
- Shie King of Southwest (Editorial Cartooning)
- Lauryn VanDiest of Doniphan-Trumbull (Editorial Writing)
- Elizabeth Brennan of Mead (Entertainment Review Writing and Feature Photography)
- Mia Sherman of Stanton (Headline Writing)
- Madison Fenn of Yutan (Newspaper Feature Writing)
- Ksenia Bradford of Yutan (Newspaper News Writing)
- Jade Grasianni of Mead (Newspaper Sports Feature Writing)
- Hunter Williams of Mead (Sports News Writing)
- Alivia Dunaway of Mead (Yearbook Feature Writing)
- Max Novak of Dorchester (Yearbook Sports Feature Writing)
- Kylie Krajicek of Yutan (Info Graphic and Action Photography)
- Charlie Christensen, Kilah Pfeifer, Leilani Soto, Bailey Manka, Marissa Schwab, and Khloe Wheeler of Doniphan-Trumbull (In-Depth Newspaper Coverage)
- Brooklyn Espinoza of Stanton (Newspaper Layout)
- Paige Nickless of Chase County (Photo/Artistic Illustration)
- Ashtyn Anderson of Yutan (Yearbook Layout)
- Guadalupe Gabriel-Gomez, Haley Gimpel, and Cohen Reutzell of Harvard (Yearbook Theme Development)
- Camryn Engel of Doniphan-Trumbull (Broadcast News Story)
- Halle Arlt and Nicole Wacker of Yutan (Broadcast Sports Story)

Nebraska Rural Community Schools Association

- Owen Littau and Bryer Almgren of Stuart (Broadcast Feature Story)
- Thomas Paxton and Kayde Ramm of Stuart (Broadcast Public Service Announcement)

*** At the State Journalism Competition, the NSAA recognized its Unified Journalists and their partners. Students from NRCSA-member schools were honored.**

CLASS B:

- Christian Arens of Conestoga (Action Photography and Feature Photography)
- Nery Rivera of Lexington (Feature Photography)
- Leyton Parra and Zephyr Mowinkel of Milford (Action Photography)
- Ethan Auwerda and Leon Sybrant of Ogallala (Broadcast News)
- Ethan Auwerda and Paeton Brown of Ogallala (Broadcast Feature)
- Ethan Auwerda of Ogallala (Editorial Writing)
- Tiffany Chaney of Pierce (Newspaper News)

CLASS C:

- Abigail Saunders of Centennial (Yearbook Sports Feature)
- Cali Santifer of Southern Valley (Advertising)
- Paisley Hammond of Southern Valley (Newspaper News)
- Berkley Martin and Sophie Lewis of Southern Valley (Broadcast Feature)
- Rose Bredthauer and Shaylee Meистер-Lomasney of Wood River (Yearbook Sports Feature)
- Rose Bredthauer of Wood River (Action Photography)

*** Yutan was the Class C Journalism State Champion. Mead was the State Runner-up.**



YUTAN JOURNALISM

*** Eight of the NSAA's Believers and Achievers honorees were awarded \$1,000 Believers and Achievers Scholarships. Those from NRCSA-member schools are: Drew Schmaderer (Stuart), Shayleigh Coleman (Anselmo-Merna), Josie Ley (Wayne), Josey Moore (Ravenna), and Melia Gronemeyer (Tri County).**



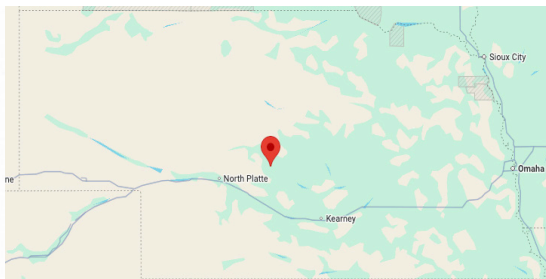
BACK: Drew Schmaderer (2nd from left), Shayleigh Coleman (4th from left)
FRONT: Josie Ley (1st from left), Josey Moore (2nd from left), Melia Gronemeyer (right)

*** Matt Hinkel of Northwest High School was recognized as NETA's Veteran Teacher of the Year.**



MEMBER SPOTLIGHT

Callaway Public Schools



Mascot: Bears & Bobcats

Enrollment: 166 students

Location(s): Callaway, NE

Interesting Fact: In the last 10 years we have recognized 8 teachers for 30 years of service to our school district and we have a handful more that are close to that accomplishment. Callaway has traditionally been a place where teachers move in, put down roots, and raise their families. This longevity is a testament to our school's connection to the community and the commitment of the village of Callaway to foster support and ensure the success of our children.



Superintendent: J.D. Furrow

Principal(s): Heath Birkel - 7-12 Principal/AD; Brittany Jesseph - PK-6 Principal/SPED Director

Board of Education: Jim Phelps, President; Rhonda Pandorf, Vice President; Rebecca Eggleston, Secretary; Mike Reiff, Treasurer; TR Anderson; Liana Hrupek

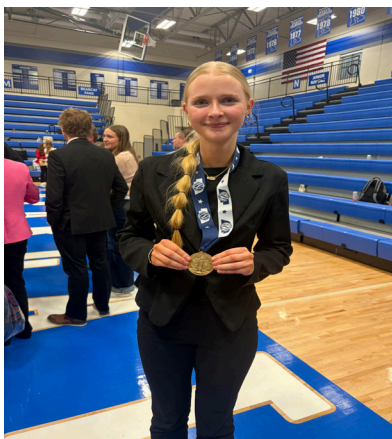


Programs:

Our FCCLA chapter led by Charmayne Popp has grown to national prominence. Last year Ms. Popp took ___ kids to Orlando Florida to compete at the national convention with multiple teams winning awards and one team of repurpose/redesign winning national championship. The team of Kaygan Witthuhn, Cheney Dishman, and Angel Johnson presented a reading lamp created from retired books. This summer Ms. Popp will be taking 10 students to compete at the national convention in Washington D.C. Along with the success in competitions, Ms. Popp's students are impacting our community and school with many service activities, and she is building our communities next generation of leaders.

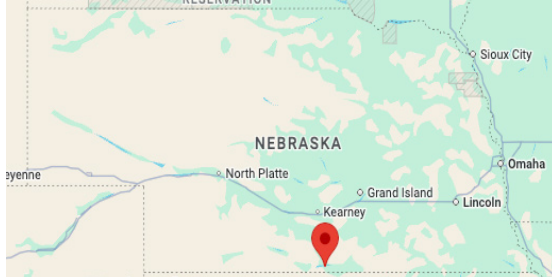
The second program I would highlight is our commitment as a school to social emotional learning and support structures we have put in place to not let kids fall through the cracks because there are no cracks. Mental health has been a big part of our MTSS evolution. We are very proud that our elementary SPED/SEL teacher, Karen Weverka, and elementary principal, Brittany Jesseph have been recognized by Character Strong. Karen and Brittany have been invited to receive an award for the school and to present at the national Character Strong convention in Seattle, WA this summer. It is very fulfilling to be recognized at such a high level for the work that is happening in our school, but the actual reward is the impact we see in our students.

These programs are just two of the many great things happening at Callaway. We pride ourselves on being a safe and nurturing environment that allows students to become the best version of themselves, inside and out. At Callaway we are "Creating Positive Stories" every day!



MEMBER SPOTLIGHT

Franklin Public Schools



Mascot: Flyers

Enrollment: 265 students

Location(s): Franklin, NE

Interesting Fact: Frank W. Cyr, the “Father of the Yellow School Bus” was born on a farm near Franklin, NE.

Mr. Cyr was instrumental in making the yellow bus with black lettering standard for all school buses. It was determined as easiest to see in the light of early morning and late afternoon. The Franklin County Museum has information on display in honor of Mr. Cyr.

Superintendent: Shelley Kahrs



Principal(s): Kelly Simmons & Christie Stratman

Board of Education: L to R: Erica Dorn; Lori Cole; Harley Scott; Derek Fouts; Mike Bartels; NOT pictured: Ryan Bonham

Programs:

Shelley Kahrs is serving her first year as superintendent at Franklin Public Schools, but she has been a consistent and valued member of the district for over 32 years. Having grown from a classroom teacher to an elementary principal and now a superintendent, she leads with a deep understanding of daily school life, ensuring every decision is grounded in what is best for students. Shelley’s leadership is best described as “all in.” She is deeply committed and focused on building strong, sustainable systems that support success regardless of who is leading them. Her clarity and vision foster an environment where staff feel supported, respected, and heard. Across the district, there is a renewed sense of energy, pride, and direction under her leadership. Behind the scenes, Shelley’s dedication and work ethic continue to move Franklin Public Schools forward in meaningful and lasting ways.



The Franklin community faces common rural barriers when connecting families to mental health supports. Franklin Public Schools recognizes this gap and has embraced its role as a trusted hub, providing not only mental health services but also essential resources that promote stability and well-being. To address these needs, the district has intentionally developed a comprehensive, team-based mental health system that supports students and families across all tiers. The addition of Ale’ Siel, Licensed Mental Health Practitioner (LMHP), has been instrumental in bridging access gaps, allowing students to receive services during the school day while reducing financial and logistical barriers for families. In partnership with the administration and the school counselor, Mercedes Collins, the district has strengthened a collaborative mental health team grounded in consistency, transparency, and shared responsibility. This approach unites multidisciplinary teams—including safety, crisis, and threat assessment—to proactively respond to student and family needs. As a result, Franklin Public Schools have strengthened student outcomes while fostering a deeper sense of connection, support, and resilience across the community.



Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



Nebraska SMART Update

Free One-on-One Tutoring Now Available for All Nebraska Students

LAST DAY OF TUTORING: May 7
Monday - Thursday 3:30 to 8:30 PM CT

As we approach the final phase of grant funding for Nebraska SMART, your voice is more important than ever.

YOUR STORY MATTERS:

Help Showcase the Impact of Nebraska SMART

We are asking school administrators, teachers, and counselors to help us capture the true impact of Nebraska SMART by sharing a brief testimonial. Your firsthand experiences provide powerful insight into how the program is shaping classrooms, supporting students, and inspiring future educators across Nebraska.

Your perspective matters. It helps us demonstrate the program's value to decision-makers and advocate for its future.

Please take a few minutes to complete the survey here: [Testimonial Form](#).

Your responses will help us:

- Show how Nebraska SMART supports student learning and success
- Highlight its role in developing Nebraska's future teachers
- Share meaningful stories and outcomes with decision-makers

We especially encourage you to include specific examples or stories. These personal insights bring the program to life in ways data alone cannot.

Nebraska SMART’s future depends on our ability to clearly show its impact, and that starts with voices like yours.

Thank you for your continued commitment to your students and for helping us tell this important story.

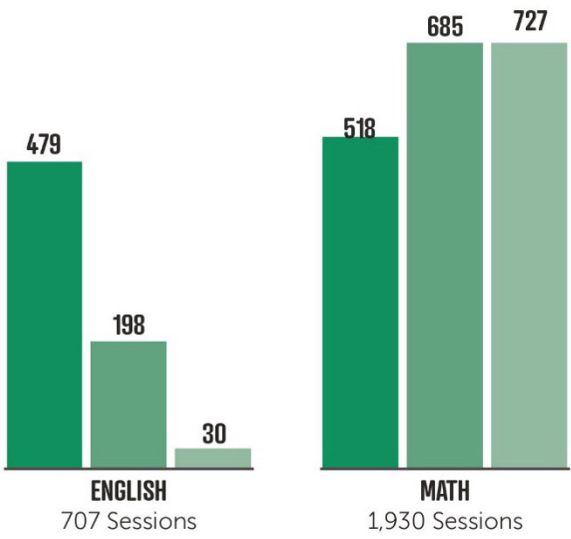
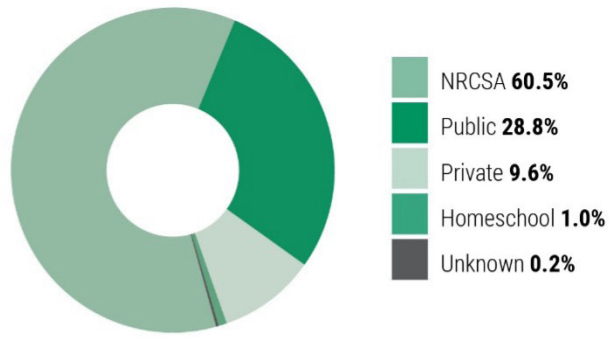
By the numbers

Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,771** tutoring sessions, serving **1,047** students statewide. The program’s success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

1,047 STUDENTS SERVED

Since February 2024, 1,047 students have registered for free online tutoring with Nebraska SMART. The chart shows the distribution of students registered based on school type.



2,771 TUTORING SESSIONS COMPLETED

■ K-5th Grade ■ 6th - 8th Grade ■ 9th - 12th Grade

The Tutors have conducted 2,771 tutoring sessions, providing over 1,534 hours of tutoring to K-12 students across rural Nebraska. The graph shows a breakdown of tutoring by subject and grade level.



Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,661** tutoring sessions, serving **1,029** students statewide. The program’s success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

To learn more or help your students get started, visit www.nscs.edu/nebraskasmart or contact Judi Yorges at [jyorges@nscs.edu](mailto: jyorges@nscs.edu).

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools' interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you "Place School Safety First!"

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and National Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year's edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between "states" proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA's work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

Understanding REAP



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags



During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid - Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

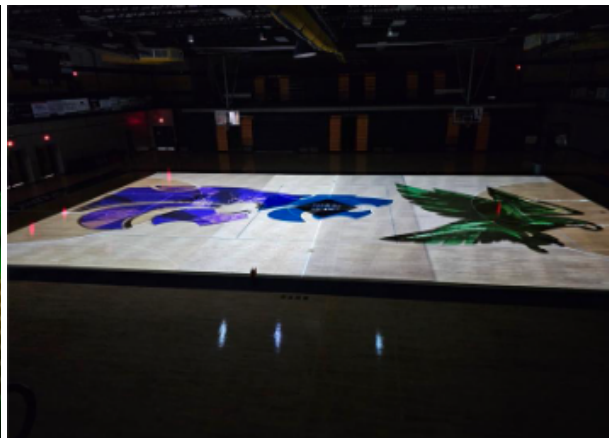


Whether on the turf or the hardwood, the modern high school sports experience is evolving far beyond the final score. Today, athletic departments are recognizing that a truly immersive environment, one that captivates a digital-native student body, is essential for building lasting school spirit.

While mascots and music have long been the pillars of game-day atmosphere, a new technological frontier has emerged: advanced LED field lighting and indoor on-court color mapping. This transition from static, industrial yellow light to dynamic, high-definition color is fundamentally changing how communities experience "Friday Night Lights" as well as create new revenue opportunities through sponsorship and advertising.

By synchronizing stadium lighting with player introductions, key momentum shifts, and halftime shows, schools are creating a professional-grade spectacle that rivals collegiate arenas. This technology does more than just wow the crowd; it fosters a psychological home-team advantage, creating an intimidating, high-energy environment that energizes athletes and keeps families engaged in the stands.

Furthermore, the shift toward modern LED systems serves a dual purpose for school districts. Beyond the aesthetic "wow factor," these systems provide a significantly safer, glare-free playing environment that reduces shadows and improves visual clarity for student-athletes. In addition to these safety improvements, the system's high energy efficiency and low maintenance requirements provide a secondary benefit: significant long-term savings that can be reinvested back into the students and programs that need it most.



VOSS

Bringing a better light to our world, since 1939.

VOSSLIGHTING.COM



Purple Ribbon Partners



Apptegy

Alex Brownstein
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (832) 722.3053
conferenceteam@apptegy.com



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Cornhusker International Trucks

Russ Folts
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Cheever Construction

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DA Davidson

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Clark Enersen Partners

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DLR Group

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Purple Ribbon Partners



construction | the people you build with

MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mcconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
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Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Roofing and Building Maintenance

Tremco Roofing

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Beachwood, OH 44122
Phone: (909) 302-0617
jim.jwolfsohn@tremcoinc.com



Voss Lighting

Mike Little
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Phone; (402) 850-9789
mike.little@vosslighting.com



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Wilkins Architecture, Design, Planning

Jacob Sertich
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jsertich@wilkinsadp.com



Blue Ribbon Supporters



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Sampson Construction



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Student Assurance Services



Chief Construction



Franklin Covey Education



Trane Technologies



Mid - West Roofing & Sheet Metal

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

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[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

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www.nrcsa.net



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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

LEARN MORE!

Where Will NASBe This Month?*

Chadron; Johnson County Central; Kearney; Omaha; Paxton; Perkins County; Thedford; and Westside

For ... Board Retreats, Engagement, Events, Strategic Planning, and more!

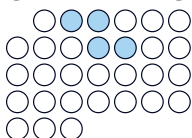
*Items currently scheduled



VOTE

Statewide Primary Election - Tuesday, May 12

SMTWTF S



JUNE 2026

JUNE



NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neil

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney*

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln*

NASB Board Candidate Workshops - Tuesday, August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

See Page 2 for Dates and Locations

Labor Relations - September 29-30 - Lincoln

Continued on Page 2 - *Registration is Open

Leadership

Innovation

Vision

Engagement

#liveNASB

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PAGE 2

Area Membership Meetings begin Tuesday, August 18th

- Tuesday, August 18 - Cody-Kilgore
- Wednesday, August 19 - Gering
- Thursday, August 20 - Kearney
- Tuesday, August 25 - Nebraska City
- Wednesday, August 26 - South Sioux City
- Tuesday, September 1 - Omaha
- Wednesday, September 2 - North Platte
- Wednesday, September 9 - York
- Wednesday, September 23 - Fremont

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>

Leadership Innovation Vision Engagement #liveNASB