

Special Hearings Meeting
Monday, July 13, 2026 7:00 PM

BOARDROOM @ LCC HIGH SCHOOL
502 Wakefield Street
Laurel, NE 68745-0008

Agenda

- I. SPECIAL HEARING: PARENT ENGAGEMENT POLICY HEARING
 - I.1. Call Hearing to Order
 - I.2. Review, discuss, consider, and receive input regarding the district's Parent Engagement Policy.
 - I.3. Adjourn Special Hearing
- II. SPECIAL HEARING: CHILDREN'S INTERNET PROTECTION POLICY
 - II.1. Call Hearing to Order
 - II.2. Review, discuss, consider, and receive input regarding the district's Children's Internet Protection Act (CIPA) Policy.
 - II.3. Adjourn Special Hearing
- III. SPECIAL HEARING: STUDENT FEES POLICY AND 2025-2026 REPORT
 - III.1. Call Hearing to Order
 - III.2. Review, discuss, consider, and receive input on the district's Student Fees Policy.
 - III.3. Review funds collected from students pursuant to the Student Fees Policy requirements for the 2025-2026 school year.
 - III.4. Adjourn Special Hearing
- IV. SPECIAL HEARING: SCHOOL WELLNESS POLICY REVIEW
 - IV.1. Call Hearing to Order
 - IV.2. Review, discuss, consider, and receive input regarding the district's School Wellness Policy.
 - IV.3. Adjourn Special Hearing
- V. SPECIAL HEARING: DISTRICT ANTI-BULLYING POLICY REVIEW
 - V.1. Call Hearing to Order
 - V.2. Review, discuss, consider and receive input regarding the district's Anti-Bullying Policy.
 - V.3. Adjourn Special Hearing
- VI. SPECIAL HEARING: DISTRICT CELL PHONE POLICY REVIEW
 - VI.1. Call Hearing to Order
 - VI.2. Review, discuss, consider and receive input regarding the district's Electronic Communication Devices and Cell Phones Policy.
 - VI.3. Adjourn Special Hearing

InstructionParental/Community Involvement in Schools

Laurel-Concord-Coleridge School, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request, a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.
6. Parents will be notified in advance of any school-sponsored survey administered to

students of the District when the survey concerns one or more of the following areas:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student's parent; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
 Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
 Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: August 10, 2015
Date of Amendment: August 13, 2018
Date of Review: May 13, 2024
Date of Amendment: July 14, 2025

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Laurel-Concord-Coleridge School to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and

access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.

5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general,

for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. Personal Gain: Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. Personal Matters: Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. Campaigning: Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. Technology-Related Limitations: Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:
 1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.

3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in “hacking” to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer’s memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
Children's Online Privacy Protection Act, 15 U.S.C. § 6501
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act) LB 512 (2017).

Date of Adoption: August 10, 2015
Updated: August 8, 2016
Updated: August 14, 2017
Reviewed: May 13, 2024

Laurel-Concord-Coleridge School
Addition to Employee Code of Conduct
Appendix "I"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Laurel-Concord-Coleridge School community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Laurel-Concord-Coleridge School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Laurel-Concord-Coleridge School, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Laurel-Concord-Coleridge School and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Laurel-Concord-Coleridge School, any of its employees, or any institution providing network access to Laurel-Concord-Coleridge School responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Laurel-Concord-Coleridge School
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Laurel-Concord-Coleridge School community understand and agree to these rules of conduct, Laurel-Concord-Coleridge School asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Laurel-Concord-Coleridge School, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Laurel-Concord-Coleridge School and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Laurel-Concord-Coleridge School, any of its employees, or any institution providing network access to Laurel-Concord-Coleridge School responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Laurel-Concord-Coleridge School
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Laurel-Concord-Coleridge School community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Laurel-Concord-Coleridge School. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Laurel-Concord-Coleridge School responsible for materials acquired or sent via the network.

I agree not to hold the Laurel-Concord-Coleridge School, any of its employees, or any institution providing network access to Laurel-Concord-Coleridge School responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

ComputerInternet Safety and Acceptable Use PolicyAdministrative Regulations**Section 1: Purpose and Status of Technology Access****A. Technology Resources**

- a. The District provides students with access to technology resources and internet services to support instruction, communication, research, creativity, collaboration, and digital learning opportunities.
- b. Technology resources include, but are not limited to:
 - i. School-issued devices
 - ii. District wired and wireless networks
 - iii. Student accounts and email systems
 - iv. Educational software and online learning platforms
 - v. Cloud storage and collaboration tools
 - vi. Artificial intelligence tools authorized by the District or classroom teacher
- c. These resources are provided to support the educational mission of Laurel-Concord-Coleridge School.
- d. Access to district technology resources is a privilege, not a right. The District may restrict, suspend, or revoke access at any time if a student fails to comply with district policies, technology expectations, or applicable laws.

B. No Expectation of Privacy

- a. Students should have no expectation of privacy when using school devices, accounts, networks, internet services, email systems, cloud storage, or other district technology resources.
- b. All files, communications, browsing activity, searches, downloads, photographs, videos, documents, and data created, stored, transmitted, or received using district technology resources may be monitored, reviewed, accessed, copied, or retained by the District at any time without prior notice.
- c. Remote monitoring and management tools may be utilized to maintain network security, protect students and staff, ensure compliance with district policies, and safeguard district property.

Section 2: Internet Safety, Student Privacy, and Digital Citizenship**A. Applicable State and Federal Laws**

- a. Laurel-Concord-Coleridge School complies with the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), the Nebraska Student Online Personal Protection Act, and other applicable state and federal laws designed to protect student safety and privacy.

B. Internet Filtering

- a. The District utilizes technology protection measures and internet filtering systems designed to:
 - i. Block access to inappropriate content
 - ii. Restrict access to obscene material and child pornography
 - iii. Limit access to material harmful to minors
 - iv. Protect students from online threats and malicious content
 - v. Maintain network security and integrity
- b. Students may not attempt to bypass, disable, evade, or interfere with internet filtering or network security systems.

C. Protection of Personal Information

- a. Students shall not:
 - i. Share personal identifying information online without authorization
 - ii. Share another student's personal information
 - iii. Post home addresses, phone numbers, passwords, or confidential information
 - iv. Use district technology resources to collect or distribute personal information without authorization
- b. Students are encouraged to report suspicious online communications, requests for personal information, or other safety concerns to school personnel immediately.

D. Digital Citizenship

- a. Students are expected to demonstrate responsible digital citizenship by:
 - i. Treating others respectfully online
 - ii. Using appropriate language and communication
 - iii. Respecting intellectual property rights
 - iv. Evaluating online information critically
 - v. Practicing safe online behavior
 - vi. Protecting their digital reputation
 - vii. Reporting cyberbullying, harassment, or concerning online behavior
- b. The District may provide instruction regarding digital citizenship, online safety, cyberbullying prevention, social networking risks, and responsible technology use.

Section 3: Personal Electronic Device (PED) Management

A. Personal electronic devices include, but are not limited to:

- a. Cell phones
- b. Smart watches
- c. Earbuds or headphones
- d. Tablets
- e. Personal laptops
- f. Cameras
- g. Audio or video recording devices

B. Possession and Use

- a. All personal electronic devices must be turned off and stored in lockers, backpacks, or designated storage areas during classes unless specifically authorized by school personnel.
- b. A student is permitted to possess and use a personal electronic device before school hours (high school and middle school), at lunchtime (high school only), at their locker during passing periods (high school only), and after school hours (high school and middle school), provided that the student does not engage in abusive or prohibited use.
- c. Administrators may further restrict device use when deemed necessary.
- d. Students may use personal electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), Section 504 Plan, or Health Care Plan.

C. K-5 Personal Electronic Devices

- a. No personal electronic devices may be used or worn during the school day.
- b. Students should keep devices in backpacks during school hours.
- c. Parents are encouraged to communicate through the school office during the school day.
- d. No cell phones will be permitted on field trips unless approved for medical or other extenuating circumstances.

D. Zero-Tolerance Privacy Areas

- a. Personal electronic devices are strictly prohibited in:
 - i. Restrooms
 - ii. Locker rooms
 - iii. Changing areas
 - iv. Shower facilities
- b. Use of any electronic device in these locations constitutes a serious violation of school policy.

E. Recording Others Without Consent

- a. Students may not photograph, video record, audio record, livestream, or otherwise capture images or sounds of another person without permission and administrative approval, except during school-sponsored public events.
- b. Unauthorized recording may result in disciplinary action and possible loss of technology privileges.

F. Confiscation Procedures

- a. First Violation
 - i. Device confiscated and returned at the end of the school day.
- b. Second Violation
 - i. Parent/guardian must retrieve the device.
- c. Third Violation
 - i. Parent conference required.
 - ii. Student may lose device privileges for the remainder of the semester.

- d. Students refusing to surrender a device upon request may face additional disciplinary consequences.

G. Inspection of Personal Devices

- a. School administrators may inspect a personal electronic device when reasonable suspicion exists that it contains evidence of a violation of school policy or law.

Section 4: Responsible Use of District Technology

- A. Students are expected to use district technology resources responsibly and in ways that support learning.
- B. Students must:
 - a. Use technology for educational purposes
 - b. Follow staff directions regarding technology use
 - c. Respect the rights and privacy of others
 - d. Protect account credentials
 - e. Report security concerns
 - f. Follow copyright and licensing requirements
 - g. Use appropriate digital communication
- C. Technology difficulties do not excuse assignment deadlines unless verified by school personnel.
- D. Students are responsible for all activity conducted through their assigned accounts.

Section 5: Student Accounts and Credentials

- A. Students are responsible for all activity conducted through their assigned accounts.
- B. Students must:
 - a. Keep passwords confidential
 - b. Log out of shared devices
 - c. Protect account security
 - d. Never share login credentials
 - e. Never access another person's account
- C. Attempts to impersonate another user or gain unauthorized access to accounts may result in disciplinary action and loss of technology privileges.

Section 6: Device Security and Tampering

- A. Students may not:
 - a. Remove management software
 - b. Disable security settings
 - c. Reset devices to avoid restrictions

- d. Install unauthorized operating systems
 - e. Attempt administrative access
 - f. Install VPNs, proxies, or circumvention software
 - g. Alter network configurations
 - h. Introduce malware, viruses, worms, Trojan horses, or malicious software
 - i. Connect devices intended to bypass district safeguards
- B. Students may be held financially responsible for damages resulting from tampering or unauthorized modification.

Section 7: Prohibited Technology Activities

- A. Students may not use district technology resources to:
- a. Access inappropriate, obscene, or illegal content
 - b. Harass, threaten, intimidate, or bully others
 - c. Engage in discrimination or unlawful harassment
 - d. Invade the privacy of others
 - e. Cheat or engage in academic dishonesty
 - f. Access another person's account
 - g. Circumvent network security systems
 - h. Download or install unauthorized software
 - i. Violate copyright laws
 - j. Violate software licensing agreements
 - k. Conduct illegal activities
 - l. Conduct business or commercial activities
 - m. Gamble or participate in unlawful online activity
 - n. Disrupt school operations or technology systems
- B. Streaming entertainment, gaming, and non-instructional uses will be restricted during school hours.

Section 8: Artificial Intelligence, Synthetic Media, and Academic Integrity

- A. Students may use artificial intelligence tools only when authorized by the classroom teacher or otherwise permitted by district policy.
- B. Students must accurately disclose the use of artificial intelligence when required by the teacher.
- C. Students may not:
- a. Submit AI-generated work as their own when not authorized
 - b. Use AI tools to cheat
 - c. Create deceptive content
 - d. Use AI to impersonate others
 - e. Create manipulated media intended to harm, intimidate, exploit, embarrass, or harass another individual

- D. Prohibited synthetic media includes:
 - a. Deepfake images
 - b. Deepfake videos
 - c. AI-generated explicit content
 - d. Digitally altered images designed to humiliate others
- E. Violations may be treated as academic dishonesty, harassment, bullying, or other serious conduct violations.

Section 9: Sexting and Explicit Digital Content

- A. "Sexting" includes creating, possessing, receiving, sending, encouraging, distributing, displaying, or transmitting sexually explicit messages, images, videos, or other content through electronic means.
- B. Students shall not:
 - a. Possess sexting content on school property or at school activities
 - b. Send or distribute sexting content
 - c. Encourage others to create or distribute sexting content
 - d. Use district technology resources to access or distribute sexually explicit content
 - e. Students who receive sexting content should immediately report the matter to school administration.
- C. Violations may result in:
 - a. Suspension
 - b. Expulsion
 - c. Loss of technology privileges
 - d. Referral to law enforcement
- D. The District will report conduct that may violate state or federal law to appropriate authorities.

Section 10: Network Etiquette and Digital Communication

- A. Students are expected to follow accepted standards of digital communication.
- B. Students shall:
 - a. Be respectful and courteous
 - b. Use appropriate language
 - c. Avoid abusive, threatening, vulgar, or offensive communications
 - d. Respect the intellectual property and privacy of others
 - e. Avoid spreading rumors or misinformation
 - f. Communicate in a manner that reflects positively on themselves and the school

- C. Electronic communications may be reviewed by school officials and should never be considered private.

Section 11: Social Media and Digital Footprint Awareness

- A. Students should understand that information shared online may be permanent.
- B. Content posted on social media platforms such as Snapchat, Instagram, TikTok, Facebook, X, YouTube, Discord, and similar services may be viewed by:
 - a. School officials
 - b. Parents
 - c. Colleges and universities
 - d. Scholarship committees
 - e. Future employers
 - f. Law enforcement agencies
- C. Students may face school discipline when online activity substantially disrupts the educational environment or violates school policies.
- D. Students are encouraged to consider the long-term impact of their digital presence and online conduct.

Section 12: Network and Account Violations

- A. First Violation
 - a. Network access may be suspended for up to one month.
- B. Second Violation
 - a. Network access may be suspended for the remainder of the semester
- C. Third Violation
 - a. Network access may be suspended for the remainder of the school year.
- D. Additional disciplinary consequences may be imposed for severe or repeated violations.

Section 13: Device Care and Financial Responsibility

- A. Students issued district devices are responsible for proper care and handling.
- B. Technology Protection Fee
 - a. The District may charge a technology protection fee to offset maintenance and repair costs.

C. Family Responsibility

- a. Students and families will be financially responsible for repair or replacement costs resulting from:
 - i. Neglect
 - ii. Intentional damage
 - iii. Misuse
 - iv. Unauthorized modifications
 - v. Failure to properly secure devices

D. Theft Reporting

- a. Families must file a police report for stolen district devices before replacement consideration.

E. Proper Device Care

- a. Students are expected to:
 - i. Keep devices in protective cases
 - ii. Avoid food and liquids near devices
 - iii. Store devices securely
 - iv. Protect devices from extreme temperatures
 - v. Charge devices regularly
 - vi. Report damage promptly

Section 14: Confiscated or Lost Devices

- A. Students and parents are responsible for retrieving confiscated devices according to school procedures.
- B. The District is not responsible for loss, theft, or damage to personal electronic devices brought to school.
- C. Unclaimed devices may be disposed of according to district procedures.

Section 15: Student and Parent Technology Agreement

- A. Student access to district technology resources requires annual acknowledgment by both the student and parent/guardian.
- B. By utilizing district technology resources, students and parents acknowledge that:
 - a. Technology access is a privilege, not a right.
 - b. District technology use is subject to monitoring.
 - c. Students must comply with district policies and expectations.
 - d. Violations may result in disciplinary action and loss of privileges.
 - e. The District cannot guarantee complete restriction of access to all objectionable material.
 - f. Students and parents agree to cooperate with school officials in promoting safe and responsible technology use.

Section 16: Relationship to Other Policies

- A. This Administrative Regulation shall be considered in conjunction with:
 - a. Board Policy 6800 – Internet Safety and Acceptable Use
 - b. Board Policy 6288 – Artificial Intelligence
 - c. Board Policy 5101 – Student Discipline
 - d. Board Policy 5415 – Anti-Bullying Prevention
 - e. Board Policy 5401 – Harassment
 - f. Applicable state and federal laws
- B. Violations of technology policies may result in disciplinary consequences consistent with district policy.

Date of Adoption: July 13, 2026

**APPLICATION FOR FEE WAIVER
AND SHARING INFORMATION CONSENT
LAUREL-CONCORD-COLERIDGE SCHOOL**

FEE WAIVER REQUEST

The Nebraska Public Elementary and Secondary Student Fee Authorization Act allows fee waivers for students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs. The fee waivers give qualifying students the right to not have to pay certain student fees and to be provided with specialized materials or equipment to participate in certain activities. **Specifically, the fee waiver applies to: (1) participation in extracurricular activities, and (2) use of a musical instrument in optional music courses that are not extracurricular activities.** Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section.

The Board's Student Fee Policy states: *Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.* To request a fee waiver, or to decline a fee waiver, complete the following:

- ☐ No! **I DO NOT** want a fee waiver for any programs or activities.
- ☐ Yes! **I DO** want a fee waiver. I request a fee waiver for the following (Note: Please describe the fee waiver, materials, or equipment requested, and the activity or course; failure to make timely request for a fee waiver for any fees, equipment, material, or instrument not listed may result in a fee waiver not being provided):

Student Name: _____ Student Number: _____

Activity or Course: _____

Describe fee waiver or materials or equipment requested, including amount if known:

Activity or Course: _____

Describe fee waiver or materials or equipment requested, including amount if known:

Activity or Course: _____

Describe fee waiver or materials or equipment requested, including amount if known:

Parent/Guardian Signature: _____ **Date:** _____

Principal/Designee Signature: _____ **Date:** _____

This form is to be returned to the Principal/Designee.

SHARING INFORMATION CONSENT

To save you time and effort, the information you gave on your Application for Free or Reduced Meals may be shared with other programs for which your children may qualify. **For the fee waiver program, we must have your permission to share your Application for Free or Reduced Meals information in order to confirm your eligibility for a fee waiver. However, in no event will the manner in which you complete the consent form change whether your child gets free or reduced price meals.**

- ☐ No! I **DO NOT** want information from my Application for Free or Reduced Meals share for purposes of the fee waiver program.
- ☐ Yes! I **DO** want school officials to share information from my Application for Free or Reduced Meals with appropriate school officials for purposes of the student fee waiver program and any other program that would benefit student(s).

Child's Name: _____ School: _____

Student Identification Number: _____

Printed Name: _____

Address: _____

Parent/Guardian Signature: _____ Date: _____

For more information, you may call your school Principal.

Original to Superintendent

Once this fee waiver application form is turned into the school completed correctly, the school will verify the student's free and reduced lunch status. The School will also review the items on the Application to insure consistency with the School Board's policy. The fee waived items for your student are covered by the district as long as your student is actively participating in fund raising (where applicable), and contributing to their activity.

StudentsStudent Fees Policy

The Board of Education of Laurel-Concord-Coleridge School adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such

equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The

District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the current school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school. The Superintendent is authorized, after consultation with the Board President, to utilize funds from the Student Fee Fund to reduce the cost to students of certain activities that the Superintendent deems in the best interests of the District, upon terms and conditions established and implemented by the Superintendent.

CERTIFICATION

On the 13th day of July, 2026, the school board held a public hearing at a meeting of the school board on the proposed student fee policy. Such public hearing followed a review of the

amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: August 10, 2015
Updated: August 14, 2017
Amended: August 10, 2021
Date of Review: February 12, 2024
Date of Review: July 14, 2025

Latest Annual Review: July 13, 2026

**Appendix "1" to the Student Fees Policy of
Laurel-Concord-Coleridge School**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
PK-8 Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged, but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None--costs of school sponsored, class-related field trips will be paid by the school. Parents may be encouraged, but not required, to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School

¹ This listing is a part of the current Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the current school year. The Board has authorized the Superintendent, in limited circumstances, to utilize funds from the Student Fee Fund to reduce the cost to students of certain activities, upon terms and conditions established and implemented by the Superintendent.

		lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class.
Copies, Lamination, FAX	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per Black & White page when charges apply. Fifteen cents (.15) per Color page when charges apply. Twenty-five cents (.25) per foot for Lamination when charges apply. Ten cents (.10) per page for FAX services when charges apply.
School Meals		Breakfast \$2.45 (Grades PreK-5) Breakfast \$2.55 (Grades 6-8) Breakfast \$4.00 (Adults) Lunch \$3.25 (Grades PreK-5) Lunch \$3.40 (Grades 6-8) Lunch \$5.00 (Adults) Milk - \$ 0.65 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.

Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, (i.e, Family & Consumer Science, Industrial Technology)	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies, Lamination, FAX	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per Black & White page when charges apply. Fifteen cents (.15) per Color page when charges apply. Twenty-five cents (.25) per foot for Lamination when charges apply. Ten cents (.10) per page for FAX services when charges apply.
School Meals		Breakfast \$2.55 (Grades 9-12) Breakfast \$4.00 (Adults) Lunch \$3.40 (Grades 9-12) Lunch \$5.00 (Adults) Milk - \$ 0.65 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00

Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$60
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: current fee established by Northeast Community College, subject to a possible \$50 discount upon the terms and conditions established by the Superintendent.
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.

Extracurricular and other programs Athletic programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required	
1. Admission	Spectator fees for admission to events	\$6.00 per event maximum. Students may purchase an Activity Ticket for \$25.00 per year. High School students participating in NSAA activities receive a complimentary Activity Ticket.	
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.	
3. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories

4. Travel meals	Meals	Students are responsible for their own meals while traveling.
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Annual dues not to exceed \$25.00 per club.
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00.
Clubs/Organizations		
CTE Organizations FBLA, FCCLA, FFA, Skills	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Other Clubs/Organizations (e.g., Art Club, Science Club)		
National Honor Society	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Show Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
Student Council	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Dance Team/Cheerleading	Uniforms	Uniforms range up to \$500.00. Camp attendance is optional.

Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event
3. Class dues		Each of the four secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to the photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.

6. Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, or participation on the trip is voluntary for students. Students earning participation in national-level competitions will be responsible to pay personal expenses. For such trips, the school district will pay for travel, meals, and lodging expenses, up to a maximum of \$20,000 across all organizations per fiscal year.
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Laurel-Concord-Coleridge School
STUDENT FEES FUND 26-495-4

qtrly stmt

[illegible]

									\$10,927.90
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									\$10,927.90

Receipts:

\$91.80

\$0.00

\$0.00

\$0.00

Expenses:

\$0.00

\$0.00

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g.,

display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.

6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
7. Family:
 - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.

4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.

- b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Open-Closed Campus. To encourage students to eat a nutritious lunch, students **in Grades K-8** will not be permitted to leave school during the school day for the purpose of lunch. ~~Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors~~ **All 9th-12th grade students have the privilege of leaving** ~~may leave campus for lunch, even if they will not be eating lunch at home, with parent permission,~~ **unless they are on the Ineligibility List. If a student has a learner, school, or provisional operator's permit, they must follow Nebraska State Law to determine if passengers are allowed in the vehicle. Any student abusing the privilege will lose it and/or be subject to disciplinary action.** Students who leave campus for lunch may not bring ~~any purchased meals or other food~~ drinks which are **carbonated or caffeinated** back to school. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs). Students are required to return from lunch prior to the start of classes following the lunch period.
5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:

- a. Water: Students will be allowed access to water during the school day. Water fountains **and bottle fillers** are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring ~~soda pop or other~~ drinks which are **carbonated or caffeinated**, or food to class.
 - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
 - c. Classroom Celebrations:
 - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fundraising:
- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
 - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients

per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
 - (2) Water Ices (except those which contain fruit or fruit juices).
 - (3) Chewing Gum.
 - (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:
 - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

StudentsSchool Wellness Policy

A mission of Laurel-Concord-Coleridge School is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. Goals to Promote Student Wellness

The District has established the following student wellness goals that are designed to promote student wellness in a manner that the District determines to be appropriate:

- a. Nutrition Education. To implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education.
- b. Physical Activity. To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- c. Other School Activities. To offer other suitable opportunities for students to engage in health-promoting activities.

The Superintendent or designee shall establish such further goals as are determined appropriate to meet the stated mission.

2. Nutrition Guidelines

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. The Superintendent or designee shall establish such further nutrition guidelines as are determined appropriate to meet the stated mission.

3. Assurance for Reimbursable School Meals

The District gives the assurance that the District's guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to the District.

4. Plan for Measuring Implementation and Designation of Responsible Persons

The Superintendent or the Superintendent's designee is charged with operational responsibility for ensuring that the school meets the Wellness Policy. The Superintendent or designee shall measure implementation of the Wellness Policy by conducting periodic reviews or receiving periodic reports.

5. Development of Policy

The District assures that development of the Wellness Policy involved parents, students, representatives of the District's nutrition services department, teachers of physical education, school health professionals, the school board, school administrators, and the public.

6. Informing the Public

The District will inform the public, including parents, students, and community partners, about the School Wellness Policy and all updates on an annual basis by posting information on the District's official website and in the applicable handbooks. The District will conduct a triennial assessment of the School Wellness Policy at least once every three years and will publicize the following: 1) the extent to which the school(s) comply with the School Wellness Policy, 2) the extent to which the School Wellness Policy compares to model local school wellness policies, and 3) the progress made in attaining the goals of the School Wellness Policy.

Legal Reference: The Child Nutrition and WIC Reauthorization Act of 2004, 42 USC 1751; Regulations and Procedures for Accreditation of Schools, NDE Rule 10; National School Lunch Program, 42 U.S.C §§1751-1760, 1770; 7 CFR § 210

Date of Adoption: August 10, 2015
Date of Review: February 12, 2024
Date of Review: July 13, 2026

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. § 79-2137
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to
79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: August 10, 2015
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LEGISLATURE OF NEBRASKA
ONE HUNDRED NINTH LEGISLATURE
FIRST SESSION

LEGISLATIVE BILL 140

FINAL READING

Introduced by Sanders, 45; at the request of the Governor; Hardin, 48;
Conrad, 46.

Read first time January 13, 2025

Committee: Education

- 1 A BILL FOR AN ACT relating to schools; to require each school board of a
- 2 public school district to develop and adopt a policy relating to use
- 3 of electronic communication devices by students as prescribed; and
- 4 to declare an emergency.
- 5 Be it enacted by the people of the State of Nebraska,

1 **Section 1.** (1) For purposes of this section:

2 (a) Cell phone means a mobile or cellular telephone; and

3 (b) Electronic communication device means any device which transmits
4 by electronic means any writing, sound, visual image, or data of any
5 nature to another electronic communication device. Electronic
6 communication device includes a cell phone.

7 (2)(a) Prior to school year 2025-26, each school board of a public
8 school district shall adopt a policy that establishes rules and standards
9 concerning use of electronic communication devices by students while on
10 school property or attending a school instructional function. The
11 development of the policy shall include stakeholder participation to
12 ensure that such policies are responsive to the unique needs and desires
13 of students, parents, and educators in each community. Such policy:

14 (i) Shall, except as provided in subdivision (b) of this subsection,
15 prohibit the use of an electronic communication device by students while
16 on school property or attending a school instructional function; and

17 (ii) May include student discipline and enforcement mechanisms that
18 limit access to electronic communication devices by students only if the
19 school board adopts such policy as part of the rules and standards
20 adopted in accordance with the requirements of section 79-262.

21 (b) A policy adopted pursuant to this section shall not prohibit a
22 student from using an electronic communication device while on school
23 property or attending a school instructional function under any of the
24 following circumstances:

25 (i) When required by a student's individualized education program
26 developed under the Special Education Act and any rules and regulations
27 adopted or promulgated pursuant to the act or a plan developed under
28 section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794;

29 (ii) When authorized by the school district for educational purposes
30 during instructional time;

31 (iii) In the case of an emergency or perceived threat of danger;

1 (iv) When necessary to monitor or manage a student's health care; or
2 (v) When determined appropriate by the school board or otherwise
3 allowed by an appropriate school employee.

4 (3) This section should not be interpreted to authorize monitoring,
5 collecting, or otherwise accessing any information on an electronic
6 communication device not owned by or provided for academic use by the
7 school district.

8 **Sec. 2.** Since an emergency exists, this act takes effect when
9 passed and approved according to law.

InstructionElectronic Communication Devices and Cell Phones

All students are prohibited from accessing or using an electronic communication device while on school property or attending a school instructional function, unless:

1. When required by a student's Individualized Education Program or 504 Plan;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When determined appropriate by the Superintendent or Superintendent's designee.

All exceptions listed herein must be approved in advance by the appropriate school staff member.

Any student who violates this Policy may be subject to discipline under the District's Student Discipline Policy.

Legal Reference: LB 140 (2025)

Date of Adoption: July 14, 2025

3. Personal Electronic Devices

- a. Philosophy and Purpose. Laurel-Concord-Coleridge School strongly discourages students from bringing and/or using personal electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic communication devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - . “Personal Electronic Devices” means any device which transmits or receives by electronic means any writing, sound, visual image, or data of any nature to another electronic device. Electronic devices include:
 - 1. Cell phones
 - 2. Smart watches
 - 3. Earbuds or headphones
 - 4. Tablets
 - 5. Personal laptops
 - 6. Cameras
 - 7. Audio or video recording devices
 - i. “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video, or other medium that:
 - 1. Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - 2. Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph, or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene, or pornographic photography, films, or depictions; or,
 - 3. Displays a sexually explicit message for sexual gratification, flirtation, or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
 - i. All personal electronic devices must be turned off and stored in lockers, backpacks, or designated storage areas during classes unless specifically authorized by school personnel.
 - ii. A student is permitted to possess and use personal electronic devices before school hours (high school and middle school), at lunchtime (high school only), at their locker during passing periods (high school only), and after school hours (high school and middle school), provided that the student not commit any abusive use of the device (see paragraph d. Violations (i)). Administrators have the discretion to prohibit student possession or use of personal electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- i. Students may use personal electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan.
 - ii. **K-5 Electronic Devices**
 - 1. No cell phones are allowed to be used during the school day. Students are asked to keep electronic communication devices in their bookbags. Students may access their devices before or after school, if needed. Parents are encouraged to call the school to leave a message for their child. No cell phones will be allowed on field trips, unless required for a medical need or other extenuating circumstance. Field trip sponsors will have emergency contact information and will communicate with parents if needed. Parents are encouraged to call the school if their child is on a field trip and they need to leave a message with their student so the school can contact the appropriate field trip sponsor.
 - 2. Smart watches should be placed on “do not disturb”, “school mode”, or “airplane mode” to ensure no disruption to classroom instruction.
- d. Violations
- i. Prohibited Use of Personal Electronic Devices: Students shall not use personal electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities, including “deep fakes” or other computer-generated images of students or staff intended to bully, harass, intimidate, or humiliate another student or staff member; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons, without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) “sexting;” or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
 - ii. Disposition of Confiscated Personal Electronic Devices
 - 1. Personal electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the personal electronic devices shall be taken to the school’s main office to be identified, placed in a secure area, and returned to the student and/or the student’s parent/guardian at the end of the school day.
 - a. First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic communication device to the school administration and a conference between the student and school principal or assistant principal. The personal electronic device shall remain in the

possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic communication device at the end of the school day.

b. Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the personal electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The personal electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the personal electronic device.

c. Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the personal electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The device(s) will need to be checked into the front office at the beginning of each day and will then be returned at the end of the day. Administration will determine the duration of any such consequence(s).

d. Subsequent Violations: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the personal electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The personal electronic device shall remain in the possession of the school administration until at least the conclusion of the school day and as the student's parent/guardian personally comes to the school's main office and retrieves the electronic communication device. The device(s) will need to be checked into the front office at the beginning of each day and will then be returned at the end of the day. Administration will determine the duration of any such consequence(s).

Additionally, Detention, ISS, or OSS may be assigned.

- e. Penalties for Prohibited Use of Personal Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator. Students shall not participate in sexting or have any "sexting" message on their personal electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

- i. Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

ii. Students who send or encourage another to send a “sexting” message shall be subject to a five (5) day suspension from school.

e. Reporting to Law Enforcement. Violations of this policy regarding the prohibited use of electronic communication devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act, shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Personal Electronic Devices. Students or their parents/guardians are expected to claim a confiscated personal electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed personal electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic communication devices and is not financially responsible for any damage, destruction, or loss of personal electronic devices.