



**Chase County Schools creates exceptional opportunities, fosters strong relationships, and empowers students to succeed.**

**Board of Education Regular Meeting**

Tuesday, August 8, 2023 6:00 PM

Conference Room

520 E 9th Street

Imperial, NE 69033

**Agenda**

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. APPROVAL OF MINUTES
- IV. APPROVAL OF FINANCIAL REPORT
- V. PUBLIC COMMENT
- VI. INFORMATION AND PROPOSALS
  1. ACTIVITY DIRECTOR'S REPORT
  2. PRINCIPALS' REPORT
  3. SUPERINTENDENT'S REPORT
  4. BOARD COMMITTEE REPORT
- VII. ACTION ITEMS
  1. Discuss, consider, and take necessary action in regard to updating policy 5103 and amending the 23-24 Activity Handbook as presented.
  2. Discuss, consider and take necessary action in appointing a recording secretary for board meetings.
  3. Discuss, consider and take necessary action in regard to the recommended policies by Perry Law firm due to new legislation. This would be the second reading for policies 6215, 6921, 6930.
  4. Discuss, consider and take necessary action in regard to the recommended policies by Perry Law firm due to new legislation. This would be the second reading for policies 4171, 5602, 6288.
  5. Discuss, consider, and take necessary action in regard to the purchase of new cafeteria tables.
  6. Discuss, consider, and take necessary action in regard to replacing the perimeter safety lighting in the longhorn gym.
- VIII. DISCUSSION ITEMS
  1. Discuss cap and gown colors for graduation and start time.

2. Discuss adding E-Sports to Chase County Schools
  3. Budget report from the Budget Committee.
  4. Discuss adding a pick up/drop off point in Wauneta.
  5. Set a special meeting to close out accounts and make transfers
  6. Set a special meeting to close out accounts and make transfers
  7. Who wants to attend the NASB regional meeting on Aug. 29 in North Platte?
- IX. EXECUTIVE SESSION: to discuss strategy, receive legal advice, and take necessary action related to pending, imminent, or threatened litigation.
- X. ADJOURN



**Meeting the challenge, exceeding expectations and Continuing our legacy of excellence**

**Board of Education Regular Meeting**  
Tuesday, July 11, 2023 6:00 PM

520 East 9th Street  
Conference Room  
Imperial, NE 69033

Posted Locations:

Imperial Republican Posted Date: 7/06/2023

Attendance Taken at 6:00 PM.

Cindy Arterburn: Present  
Linsey Foote: Present  
Josh Fries: Present  
Karl Meeske: Present  
Jeff Olsen: Present  
Willy O'Neil: Present  
Dan Reeves: Present  
Carrie Terryberry: Present  
Steve Wallin: Present

## **I. CALL MEETING TO ORDER**

President Meeske called the meeting to order at 6:00 PM.

## **II. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda with the change to move executive session after the approval of the agenda. Passed with a motion by Cindy Arterburn and a second by Willy O'Neil.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **III. APPROVAL OF MINUTES**

Motion to approve the minutes as presented. Passed with a motion by Josh Fries and a second by Steve Wallin.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **IV. APPROVAL OF FINANCIAL REPORT**

Motion to approve the financial report in the amount of \$673,087.60. Passed with a motion by Willy O'Neil and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **V. PUBLIC COMMENT**

No public comment.

### **VI. INFORMATION AND PROPOSALS**

#### **VI.1. ACTIVITY DIRECTOR'S REPORT**

The board was referenced to read the report submitted by Troy Hauxwell, Athletic Director.

#### **VI.2. PRINCIPALS' REPORT**

There were no principals' reports submitted.

#### **VI.3. SUPERINTENDENT'S REPORT**

Mr. Lambert read his report which said that the handbooks and policy updates had been reviewed and were to be presented at the board meeting. He noted he is working with the new teachers to find housing and get them keys and their computers when needed. He has sent out a survey to students regarding lunch options so OPAA! could begin building their menu. He attended the WNA annual gathering, a KSB webinar on procurement, and hearing officer training in the past month. He mentioned 3 people have almost completed their bus certification and has 3 more interested and hoped some would want to be full-time route drivers. Regarding building and grounds, he has met with Miller and Associates regarding the parking lot project and is in communication with the bleacher company. All of the classrooms slated for new carpet are complete, lots of areas have been painted, and the gym floors have been waxed. The stucco around the building is being repaired from prior hail damage. He ended by noting that after 11 months of expenses we currently have 8.5% savings.

#### **VI.4. BOARD COMMITTEE REPORT**

## **VII. ACTION ITEMS**

### **VII.1. Discuss, consider, and take necessary action in regard to contracting with Occupational Therapy Services LLC for the 23-24 school year.**

Motion to approve contract with Occupational Therapy Services LLC for the 23-24 school year as presented. Passed with a motion by Willy O'Neil and a second by Carrie Terryberry.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **VII.2. Discuss, consider and take necessary action in regard to the 23-24 district handbooks.**

Motion to approve the handbooks with two changes to the student handbook. One change being the addition of the lunch prices once approved and the second change being the addition of the behavioral point of contact. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **VII.3. Discuss, consider and take necessary action in regard to the recommended amendments by Perry Law firm due to new legislation for policy 1101.**

Motion to approve policy 1101 with changes. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

### **VII.4. Discuss, consider and take necessary action in regard to the recommended amendments by Perry Law firm due to new legislation for policies 5004, 5006 including Resolution and Sample Letter, 5101, 5102, 5205.**

Motion to approve policy 5004, policy 5006 option 1, policy 5101, and policy 5006. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

Motion to approve policy 5205 with addition of a sentence that reads, "In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation." Also, include requirement of four-credit hours of information technology beginning with the 2027-2028 cohorts. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**VII.5. Discuss, consider and take necessary action in regard to the recommended amendments by Perry Law firm due to new legislation for policies 6212, 6284, 6600, 6700.**

Motion to approve policy 6212, policy 6284, policy 6600, and policy 6700 as presented. Passed with a motion by Josh Fries and a second by Jeff Olsen.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**VII.6. Discuss, consider and take necessary action in regard to the recommended amendments by Perry Law firm due to new legislation for policy 8130.**

Motion to approve policy 8130 with changes. Passed with a motion by Jeff Olsen and a second by Cindy Arterburn.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**VII.7. Discuss, consider and take necessary action in regard to the recommended policies by Perry Law firm due to new legislation. This would be the first reading for policies 6215, 6921, 6930.**

Motion to approve 1st reading of policy 6215, policy 6921, and policy 6930. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**VII.8. Discuss, consider and take necessary action in regard to the recommended policies by Perry Law firm due to new legislation. This would be the first reading for policies 4171, 5602, 6288.**

Motion to approve 1st reading of policy 4171, policy 5602, and policy 6288. Passed with a motion by Jeff Olsen and a second by Josh Fries.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**VII.9. Discuss, consider and take necessary action in regard to school lunch prices for the 23-24 school year with new data provided by OPPA!**

Motion to make lunch and breakfast prices the same as 2022-2023 school year and give Superintendent authority to negotiate paying up to 50% of waste costs. Passed with a motion by Jeff Olsen and a second by Cindy Arterburn.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

## **VIII. DISCUSSION ITEMS**

### **VIII.1. Annual State of the Schools Report**

### **VIII.2. Annual Multicultural Report**

### **VIII.3. Policy Review for the 2000's**

### **VIII.4. Parking Lot Information**

### **VIII.5. Potential Bleacher Colors**

### **VIII.6. New Budget Regulations**

### **VIII.7. NASB Regional Meeting Aug. 29th at North Platte Registration due by Aug. 24**

## **IX. EXECUTIVE SESSION: to discuss strategy, receive legal advice, and take necessary action related to pending, imminent, or threatened litigation.**

Motion to move into executive session at 6:01 PM. Passed with a motion by Cindy Arterburn and a second by Willy O'Neil.

Cindy Arterburn: Yea, Linsey Foote: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

Executive session ended at 7:00 PM.

## **X. ADJOURN**

Meeting adjourned at 8:16 PM.

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Board President

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Board Secretary

# Cash Report - For the Year

Printed: 08/04/2023 8:59:48AM

Chase County Schools - Activity Accounting

Activities 1							
Group	0	Activity Groups					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
<b>Activity Groups</b>							
218		PBIS	6,504.95	2,715.79	(1,334.21)	589.92	8,476.45
	<b>0</b>	<b>Activity Groups</b>	<b>6,504.95</b>	<b>2,715.79</b>	<b>(1,334.21)</b>	<b>589.92</b>	<b>8,476.45</b>
							* Group
<b>Academic Clubs</b>							
300		Show Choir	25.00	116.23	(2,460.94)	106.93	(2,212.78)
302		Musical	(220.01)	2,069.75	(1,112.49)	220.01	957.26
303		CCES Music Resale	419.00	0.00	0.00	0.00	419.00
304		Band Instrument Rental	0.72	1,333.00	(475.00)	0.00	858.72
305		Band Resale	1,805.56	438.23	0.00	106.93	2,350.72
308		Drama	390.72	609.38	(958.45)	582.93	624.58
309		Fine Arts	897.32	0.00	0.00	0.00	897.32
310		Young Americans	270.00	0.00	0.00	0.00	270.00
311		Tri-M	1,116.00	0.00	0.00	0.00	1,116.00
400		Alumni Clearing	6,088.53	0.00	(3,012.73)	0.00	3,075.80
402		CCES Activity Fund	(429.20)	57.60	(832.00)	429.20	(774.40)
	<b>1</b>	<b>Academic Clubs</b>	<b>10,363.64</b>	<b>4,624.19</b>	<b>(8,851.61)</b>	<b>1,446.00</b>	<b>7,582.22</b>
							* Group
<b>Athletics</b>							
1-2		Youth Volleyball	0.00	0.00	0.00	0.00	0.00
9410		Weight Lifting	1,646.25	2,045.00	(809.02)	0.00	2,882.23
001		CCHS Athletics	132,653.00	39,724.00	(137,565.02)	(2,276.96)	32,535.02
002		CCHS Softball	0.00	262.15	0.00	0.00	262.15
003		CCHS Football	50.00	5,825.36	(513.09)	0.00	5,362.27
004		CCHS Volleyball	2,126.54	0.00	0.00	0.00	2,126.54
005		CCHS X-Country	400.00	124.94	0.00	0.00	524.94
006		CCHS Basketball - Girls	468.74	0.00	0.00	0.00	468.74
007		CCHS Basketball - Boys	222.21	1,220.00	0.00	0.00	1,442.21
008		CCHS Wrestling	500.00	1,000.00	0.00	0.00	1,500.00
009		CCHS Track - Girls	891.49	2,127.17	(2,857.93)	0.00	160.73
010		CCHS Track - Boys	2,405.59	1,759.14	(2,857.93)	0.00	1,306.80
011		CCHS Golf	704.00	1,251.23	(1,149.06)	0.00	806.17
013		JH Football	0.00	558.00	0.00	0.00	558.00
014		JH Volleyball	0.00	0.00	0.00	0.00	0.00
015		JH Basketball - Girls	0.00	0.00	0.00	0.00	0.00
016		JH Basketball - Boys	0.00	0.00	0.00	0.00	0.00
017		JH Wrestling	0.00	0.00	0.00	0.00	0.00
018		JH Girls Track	0.00	0.00	0.00	0.00	0.00
019		JH Boys Track	29.52	0.00	0.00	0.00	29.52
020		PE Uniform Resale	205.00	125.00	0.00	0.00	330.00
021		HS Milner Benefit Fund	250.00	0.00	0.00	0.00	250.00
023		AD Savings	817.00	0.00	(95.00)	0.00	722.00

# Cash Report - For the Year

Printed: 08/04/2023 8:59:48AM

Chase County Schools - Activity Accounting

Activities 1								
Group	2	Athletics						
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance	
024	Youth Volleyball		4,017.89	9,629.01	(8,194.55)	0.00	5,452.35	
100	Cheerleaders		2,494.30	5,455.18	(7,002.56)	0.00	946.92	
<b>2 Athletics</b>			<b>149,881.53</b>	<b>71,106.18</b>	<b>(161,044.16)</b>	<b>(2,276.96)</b>	<b>57,666.59</b>	* Group
<b>Classes</b>								
508	Class of 2019		0.00	0.00	0.00	0.00	0.00	
509	Class of 2020		0.00	0.00	0.00	0.00	0.00	
510	Class of 2021		0.00	0.00	0.00	0.00	0.00	
511	Class of 2022		2,642.79	0.00	0.00	1,392.46	4,035.25	
1-3-513	Class of 2023		316.93	754.51	(2,373.08)	1,392.46	90.82	
514	Class of 2024		7,872.03	3,774.35	(6,243.83)	0.00	5,402.55	
515	Class of 2025		4,009.10	2,415.11	(60.62)	1,450.95	7,814.54	
516	Class of 2026		0.00	1,688.75	0.00	1,278.76	2,967.51	
517	Class of 2027		0.00	0.00	(239.76)	420.48	180.72	
518	Class of 2028		0.00	0.00	0.00	420.47	420.47	
519	Class of 2029		0.00	1,504.97	(1,012.50)	0.00	492.47	
520	Class of 2030		0.00	1,504.98	(1,012.50)	0.00	492.48	
<b>3 Classes</b>			<b>14,840.85</b>	<b>11,642.67</b>	<b>(10,942.29)</b>	<b>6,355.58</b>	<b>21,896.81</b>	* Group
<b>Clubs and Organizations</b>								
1-4	Multicultural Club		0.00	0.00	0.00	0.00	0.00	
203	Art Club		150.00	0.00	0.00	0.00	150.00	
416	Decals		220.00	120.00	0.00	0.00	340.00	
101	CCHS Annual		13,845.80	13,942.00	(4,939.98)	0.00	22,847.82	
102	CCEs Yearbook		8,375.29	2,861.00	(3,113.78)	0.00	8,122.51	
103	Thespians - Speech		(669.96)	260.32	(159.28)	798.62	229.70	
104	Student Council		1,216.95	1,859.76	(1,282.85)	0.00	1,793.86	
106	CCS Flower Fund		147.92	50.00	(247.64)	0.00	(49.72)	
107	Technology		2,700.00	0.00	0.00	0.00	2,700.00	
108	Electric Car Project		493.76	0.00	0.00	0.00	493.76	
109	Inter Acct		500.00	0.00	0.00	0.00	500.00	
200	FBLA		12,037.87	17,433.01	(19,203.74)	0.00	10,267.14	
201	FBLA - Sponsor		(1,321.00)	0.00	(1,468.00)	1,321.00	(1,468.00)	
202	FBLA Bank		21,571.95	0.00	(181.31)	0.00	21,390.64	
901	Student Deposits - FBLA Bank		(9,974.08)	0.00	0.00	0.00	(9,974.08)	
204	Multicultural Club		3,486.41	519.97	(308.19)	0.00	3,698.19	
205	FCCLA		2,816.17	12,097.07	(9,803.88)	0.00	5,109.36	
206	FCCLA - Sponsor		0.00	0.00	0.00	0.00	0.00	
207	Pro Start		0.00	0.00	0.00	0.00	0.00	
210	FFA		13,878.87	72,613.17	(96,497.11)	500.61	(9,504.46)	
211	FFA - Sponsor		0.00	0.00	0.00	0.00	0.00	
212	FFA-Farm Account		3,312.25	3,607.00	(5,264.75)	0.00	1,654.50	

# Cash Report - For the Year

Printed: 08/04/2023 8:59:48AM

Chase County Schools - Activity Accounting

Activities 1							
Group	4	Clubs and Organizations					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
213		FFA-Memorial	9,549.24	1,615.00	0.00	0.00	11,164.24
219		Quiz Bowl	0.00	260.32	0.00	128.66	388.98
220		National Honor Society	0.00	142.68	0.00	0.00	142.68
<b>4</b>	<b>Clubs and Organizations</b>		<b>82,337.44</b>	<b>127,381.30</b>	<b>(142,470.51)</b>	<b>2,748.89</b>	<b>69,997.12</b>
							* Group
<b>Miscellaneous</b>							
418		Milk Fund	0.00	521.55	(194.60)	0.00	326.95
419		Reading Intervention	0.00	200.00	(137.62)	0.00	62.38
801		J & J Bernard Scholarship	3,000.00	3,000.00	(1,500.00)	0.00	4,500.00
804		Alta Heir Scholarship	23,992.42	0.00	(1,000.00)	0.00	22,992.42
805		Rod Markee Scholarship	1,000.00	0.00	0.00	0.00	1,000.00
806		Don Maucher Scholarship	215.00	0.00	0.00	0.00	215.00
807		Gary Adler Memorial Scholarship	9,750.00	0.00	(250.00)	0.00	9,500.00
214		I.A Resale	3,679.76	5,000.00	(4,047.09)	47.33	4,680.00
215		Building Construction	2,582.73	3,000.00	(3,632.11)	0.00	1,950.62
405		Art Resale	3,294.00	0.00	0.00	0.00	3,294.00
408		Library Book Sales	0.00	0.00	0.00	0.00	0.00
409		Defib Training/Flu Vac Fund	(32.18)	475.00	(380.68)	32.18	94.32
412		Special Projects	0.00	0.00	0.00	0.00	0.00
414		Staff/Student Appreciation	2,612.24	0.00	(2,384.92)	0.00	227.32
415		Monthly Interest	1,713.73	3,883.40	0.00	0.00	5,597.13
417		Concessions	13,132.50	43,698.97	(44,668.23)	(8,942.94)	3,220.30
1-9-419		Reading Intervention	0.00	0.00	0.00	0.00	0.00
802		Gladys B & Les Smith Scholarship	21,044.16	0.00	(2,000.00)	0.00	19,044.16
808		William & Phil Clancy Scholarship	0.00	1,000.00	(1,000.00)	0.00	0.00
900		CD	102,709.40	0.00	0.00	0.00	102,709.40
1-9-999-9		Activity Clearing	0.00	0.00	0.00	0.00	0.00
999		Activity Clearing	0.00	12,316.35	(17,020.48)	0.00	(4,704.13)
<b>9</b>	<b>Miscellaneous</b>		<b>188,693.76</b>	<b>73,095.27</b>	<b>(78,215.73)</b>	<b>(8,863.43)</b>	<b>174,709.87</b>
							* Group
<b>1</b>	<b>Activities</b>		<b>452,622.17</b>	<b>290,565.40</b>	<b>(402,858.51)</b>	<b>0.00</b>	<b>340,329.06</b>
							Location
		<b>Report Total:</b>	<b>452,622.17</b>	<b>290,565.40</b>	<b>(402,858.51)</b>	<b>0.00</b>	<b>340,329.06</b>

# Chase Revenue and Expenditure Report

Printed: 08/04/2023 3:56:33PM  
Chase County Schools

General 01								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
01-1-01100-000-000	Taxes Levied/Assessed by the School District	27,041.31	5,743,126.69	0.00	7,375,154.00	1,632,027.31	77.87	01-1-01100-000-000
01-1-01115-000-000	Carline Taxes	0.00	850.88	0.00	1,000.00	149.12	85.09	01-1-01115-000-000
01-1-01125-000-000	Motor Vehicle Taxes	37,764.17	451,596.19	0.00	420,000.00	(31,596.19)	107.52	01-1-01125-000-000
01-1-01140-000-000	Penalties & Interest	369.92	17,546.82	0.00	0.00	(17,546.82)	0.00	01-1-01140-000-000
01-1-01322-000-000	Tuition from Other Government Sources Within the S	0.00	50,964.00	0.00	10,000.00	(40,964.00)	509.64	01-1-01322-000-000
01-1-01510-000-000	Interest	3,468.94	21,766.41	0.00	5,000.00	(16,766.41)	435.33	01-1-01510-000-000
01-1-01800-000-000	Revenue From Community Services Activities	0.00	0.00	0.00	7,500.00	7,500.00	0.00	01-1-01800-000-000
01-1-01910-000-000	Rentals of School Equipment, Property, and Facilit	0.00	1,800.00	0.00	5,000.00	3,200.00	36.00	01-1-01910-000-000
01-1-01911-000-000	Local License Fees	0.00	25,055.26	0.00	0.00	(25,055.26)	0.00	01-1-01911-000-000
01-1-01925-000-000	Categorical Grants From Corporations & Other Priva	0.00	8,000.00	0.00	0.00	(8,000.00)	0.00	01-1-01925-000-000
01-1-01980-000-000	Refund Of Prior Year's Expenditures	0.00	2,222.46	0.00	0.00	(2,222.46)	0.00	01-1-01980-000-000
01-1-01990-000-000	Miscellaneous Local Revenue	0.00	75.86	0.00	0.00	(75.86)	0.00	01-1-01990-000-000
01-1-02110-000-000	County Fines & License Fees	50.00	288.95	0.00	0.00	(288.95)	0.00	01-1-02110-000-000
01-1-02210-000-000	ESU Receipts	412.65	3,689.76	0.00	6,000.00	2,310.24	61.50	01-1-02210-000-000
01-1-03110-000-000	State Aid	0.00	277,736.00	0.00	310,475.00	32,739.00	89.46	01-1-03110-000-000
01-1-03120-000-000	SPED (School Age)	0.00	143,554.00	0.00	240,000.00	96,446.00	59.81	01-1-03120-000-000
01-1-03125-000-000	SPED Transportation (School Age)ents.	0.00	17,576.00	0.00	4,000.00	(13,576.00)	439.40	01-1-03125-000-000
01-1-03130-000-000	Homestead Exemption	8,633.24	43,108.19	0.00	0.00	(43,108.19)	0.00	01-1-03130-000-000
01-1-03131-000-000	Property Tax Credit	0.00	846,990.66	0.00	0.00	(846,990.66)	0.00	01-1-03131-000-000
01-1-03180-000-000	Pro-Rate Motor Vehicle	4,198.74	16,804.81	0.00	15,000.00	(1,804.81)	112.03	01-1-03180-000-000
01-1-03400-000-000	State Apportionment	0.00	102,095.59	0.00	82,000.00	(20,095.59)	124.51	01-1-03400-000-000
01-1-03500-000-000	Other State Categorical Programs	0.00	140.00	0.00	0.00	(140.00)	0.00	01-1-03500-000-000
01-1-03535-000-000	Payment for High Ability Learners	0.00	3,234.00	0.00	5,000.00	1,766.00	64.68	01-1-03535-000-000
01-1-04305-000-000	Title 8 (Impact Aid)	0.00	0.00	0.00	34,000.00	34,000.00	0.00	01-1-04305-000-000
01-1-04310-000-000	REAP	0.00	40,994.00	0.00	0.00	(40,994.00)	0.00	01-1-04310-000-000
01-1-04421-000-000	IDEA Preschool (611) ARP	0.00	23,476.00	0.00	0.00	(23,476.00)	0.00	01-1-04421-000-000
01-1-04422-000-000	IDEA Preschool (619) ARP	0.00	2,088.00	0.00	0.00	(2,088.00)	0.00	01-1-04422-000-000
01-1-04505-000-000	Title I, Part A ESSA Improving Basic Programs Oper	0.00	111,717.00	0.00	95,000.00	(16,717.00)	117.60	01-1-04505-000-000
01-1-04509-000-000	Title II, Part A, ESSA Supporting Effective Instru	0.00	31,742.00	0.00	0.00	(31,742.00)	0.00	01-1-04509-000-000
01-1-04512-000-000	IDEA Part B (611) Base Allocation	0.00	0.00	0.00	144,000.00	144,000.00	0.00	01-1-04512-000-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-1-04516-000-000	IDEA Preschool (619) Base/IDEA Enrollment Poverty	0.00	4,589.00	0.00	0.00	(4,589.00)	0.00	01-1-04516-000-000
01-1-04518-000-000	IDEA Part B (611) Base & Enrollment Poverty Alloca	33,153.00	122,196.00	0.00	0.00	(122,196.00)	0.00	01-1-04518-000-000
01-1-04521-000-000	IDEA Part B Proportionate Share	0.00	427.00	0.00	0.00	(427.00)	0.00	01-1-04521-000-000
01-1-04525-000-000	Federal Vocational & Applied Technology Education	0.00	19,453.00	0.00	0.00	(19,453.00)	0.00	01-1-04525-000-000
01-1-04530-000-000	Other Federal Categorical Receipts	0.00	0.00	0.00	15,000.00	15,000.00	0.00	01-1-04530-000-000
01-1-04708-000-000	Medicaid in Public Schools	0.00	13,363.32	0.00	5,500.00	(7,863.32)	242.97	01-1-04708-000-000
01-1-04969-000-000	Title IV, Part A	0.00	20,000.00	0.00	0.00	(20,000.00)	0.00	01-1-04969-000-000
01-1-04998-000-000	Elementary & Secondary School Emergency Relief	0.00	173,799.00	0.00	0.00	(173,799.00)	0.00	01-1-04998-000-000
01-1-05200-000-000	Fund Transfers In	0.00	1,050.00	0.00	0.00	(1,050.00)	0.00	01-1-05200-000-000
01-1-05300-000-000	Proceeds From the Disposal of Real or Personal Pro	0.00	5,103.12	0.00	0.00	(5,103.12)	0.00	01-1-05300-000-000
01-1-05301-000-000	Insurance Adjustments	0.00	55,307.25	0.00	0.00	(55,307.25)	0.00	01-1-05301-000-000
<b>I Revenue</b>		115,091.97	8,403,527.22	0.00	8,779,629.00	376,101.78	95.72	* Account Type
<b>Expense</b>								
01-2-01100-000-000	Regular Instruction	0.00	433.55	0.00	0.00	(433.55)	0.00	01-2-01100-000-000
01-2-01100-111-001	Regular Instruction-Salaries of Regular Employees	101,711.15	1,090,919.09	0.00	1,251,818.00	160,898.91	87.15	01-2-01100-111-001
01-2-01100-111-002	Regular Instruction-Salaries of Regular Employees	112,776.89	1,232,191.49	0.00	1,387,391.00	155,199.51	88.81	01-2-01100-111-002
01-2-01100-112-002	Regular Instruction-Salaries of Regular Employees	0.00	66,517.82	0.00	75,000.00	8,482.18	88.69	01-2-01100-112-002
01-2-01100-122-002	Regular Instruction-Salaries of Temporary Employee	0.00	7,629.00	0.00	13,000.00	5,371.00	58.68	01-2-01100-122-002
01-2-01100-123-001	Regular Instruction-Salaries of Temporary Employee	0.00	83,528.55	0.00	60,000.00	(23,528.55)	139.21	01-2-01100-123-001
01-2-01100-123-002	Regular Instruction-Salaries of Temporary Employee	0.00	45,163.77	0.00	37,000.00	(8,163.77)	122.06	01-2-01100-123-002
01-2-01100-150-001	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	13,000.00	13,000.00	0.00	01-2-01100-150-001
01-2-01100-151-001	Regular Instruction-Additional Compensation Paid t	11,375.75	148,514.27	0.00	140,000.00	(8,514.27)	106.08	01-2-01100-151-001
01-2-01100-151-002	Regular Instruction-Additional Compensation Paid t	492.21	11,725.38	0.00	15,000.00	3,274.62	78.17	01-2-01100-151-002
01-2-01100-152-001	Regular Instruction-Additional Compensation Paid t	642.86	28,858.59	0.00	9,000.00	(19,858.59)	320.65	01-2-01100-152-001

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Chase County Schools

General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-152-002	Regular Instruction-Additional Compensation Paid t	0.00	296.54	0.00	0.00	(296.54)	0.00	01-2-01100-152-002
01-2-01100-210-000	Regular Instruction-Group Insurance for Non-Instru	0.00	189.83	0.00	0.00	(189.83)	0.00	01-2-01100-210-000
01-2-01100-211-001	Regular Instruction-Group Insurance for Teachers/P	29,407.79	317,497.09	0.00	316,000.00	(1,497.09)	100.47	01-2-01100-211-001
01-2-01100-211-002	Regular Instruction-Group Insurance for Teachers/P	31,526.21	329,060.34	0.00	359,000.00	29,939.66	91.66	01-2-01100-211-002
01-2-01100-212-001	Regular Instruction-Addit (Inc	0.00	144.00	0.00	200.00	56.00	72.00	01-2-01100-212-001
01-2-01100-212-002	Regular Instruction-Salar (BCB	0.00	11,485.88	0.00	17,500.00	6,014.12	65.63	01-2-01100-212-002
01-2-01100-213-001	Regular Instruction-Salar (BCB	0.00	2,916.18	0.00	1,650.00	(1,266.18)	176.74	01-2-01100-213-001
01-2-01100-213-002	Regular Instruction-Salar (BCB	0.00	1,708.92	0.00	7,500.00	5,791.08	22.79	01-2-01100-213-002
01-2-01100-219-001	Early Retirement -ES (BCBS-DBe	0.00	0.00	0.00	800.00	800.00	0.00	01-2-01100-219-001
01-2-01100-219-002	Early Retirement -HS (BCBS-DBe	0.00	215.45	0.00	350.00	134.55	61.56	01-2-01100-219-002
01-2-01100-220-000	Regular Instruction (FICA)	0.00	19.40	0.00	0.00	(19.40)	0.00	01-2-01100-220-000
01-2-01100-220-001	Regular Instruction-Social Security Payments for N	0.00	0.00	0.00	1,300.00	1,300.00	0.00	01-2-01100-220-001
01-2-01100-221-001	Regular Instruction-Social Security Payments for T	8,407.88	92,232.41	0.00	98,000.00	5,767.59	94.11	01-2-01100-221-001
01-2-01100-221-002	Regular Instruction-Social Security Payments for T	8,301.20	92,035.71	0.00	102,881.00	10,845.29	89.46	01-2-01100-221-002
01-2-01100-222-001	Regular Instruction-Addit (FIC	49.18	2,199.40	0.00	700.00	(1,499.40)	314.20	01-2-01100-222-001
01-2-01100-222-002	Regular Instruction-Salar (FIC	0.00	5,080.18	0.00	5,000.00	(80.18)	101.60	01-2-01100-222-002
01-2-01100-223-001	Regular Instruction-Social Security Payments for S	0.00	6,275.44	0.00	3,600.00	(2,675.44)	174.32	01-2-01100-223-001
01-2-01100-223-002	Regular Instruction-Social Security Payments for S	0.00	3,347.00	0.00	2,200.00	(1,147.00)	152.14	01-2-01100-223-002
01-2-01100-229-001	Early Retirement -ES (FICA)	0.00	0.00	0.00	325.00	325.00	0.00	01-2-01100-229-001
01-2-01100-229-002	Early Retirement -HS (FICA)	0.00	75.67	0.00	300.00	224.33	25.22	01-2-01100-229-002
01-2-01100-231-001	Regular Instruction-Retirement Contributions for T	8,235.75	89,192.43	0.00	98,000.00	8,807.57	91.01	01-2-01100-231-001
01-2-01100-231-002	Regular Instruction-Retirement Contributions for T	8,328.38	92,370.70	0.00	103,000.00	10,629.30	89.68	01-2-01100-231-002
01-2-01100-232-001	Regular Instruction-Addit (NPE	0.00	0.00	0.00	350.00	350.00	0.00	01-2-01100-232-001
01-2-01100-232-002	Regular Instruction-Salar (NPE	0.00	4,890.93	0.00	5,000.00	109.07	97.82	01-2-01100-232-002
01-2-01100-233-001	Regular Instruction-Retirement Contributions for S	0.00	1,050.81	0.00	450.00	(600.81)	233.51	01-2-01100-233-001
01-2-01100-233-002	Regular Instruction-Retirement Contributions for S	0.00	955.90	0.00	960.00	4.10	99.57	01-2-01100-233-002
01-2-01100-237-001	Regular Instruction-Increased Retirement Contrib	2,828.23	30,990.31	0.00	34,000.00	3,009.69	91.15	01-2-01100-237-001

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-237-002	Regular Instruction-Salar (NPE	2,860.02	33,728.57	0.00	35,500.00	1,771.43	95.01	01-2-01100-237-002
01-2-01100-239-001	Early Retirement -ES	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-239-001
01-2-01100-239-002	Early Retirement -HS	0.00	1,000.00	0.00	3,000.00	2,000.00	33.33	01-2-01100-239-002
01-2-01100-281-001	Regular Instruction-Health Benefits Paid for Teach	1,649.46	23,556.17	0.00	19,000.00	(4,556.17)	123.98	01-2-01100-281-001
01-2-01100-281-002	Regular Instruction-Health Benefits Paid for Teach	1,410.33	18,283.40	0.00	13,000.00	(5,283.40)	140.64	01-2-01100-281-002
01-2-01100-282-001	Regular Instruction-Addit (HSA	0.00	6.30	0.00	0.00	(6.30)	0.00	01-2-01100-282-001
01-2-01100-282-002	Regular Instruction-Salar (HSA	0.00	104.69	0.00	2,000.00	1,895.31	5.23	01-2-01100-282-002
01-2-01100-283-001	Regular Instruction-Salar (HSA	0.00	285.37	0.00	200.00	(85.37)	142.69	01-2-01100-283-001
01-2-01100-283-002	Regular Instruction-Salar (HSA	0.00	230.54	0.00	1,000.00	769.46	23.05	01-2-01100-283-002
01-2-01100-289-001	Early Retirement -ES (HSA)	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-289-001
01-2-01100-352-000	Regular Instruction-Other Technical Services	0.00	0.00	0.00	300.00	300.00	0.00	01-2-01100-352-000
01-2-01100-352-001	Regular Instruction-Other Technical Services	0.00	0.00	0.00	11,500.00	11,500.00	0.00	01-2-01100-352-001
01-2-01100-352-002	Regular Instruction-Other Technical Services	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-352-002
01-2-01100-580-000	Regular Instruction-Travel	0.00	3,455.77	0.00	3,000.00	(455.77)	115.19	01-2-01100-580-000
01-2-01100-580-001	Regular Instruction-Travel	0.00	3,591.98	0.00	3,000.00	(591.98)	119.73	01-2-01100-580-001
01-2-01100-580-002	Regular Instruction-Travel	0.00	707.52	0.00	2,000.00	1,292.48	35.38	01-2-01100-580-002
01-2-01100-610-000	Regular Instruction-General Supplies	0.00	18,556.71	5,044.96	20,000.00	(3,601.67)	133.95	01-2-01100-610-000
01-2-01100-610-001	Regular Instruction-General Supplies	0.00	3,147.99	0.00	8,000.00	4,852.01	39.35	01-2-01100-610-001
01-2-01100-610-001-06	Regular Instruction-General Supplies-English 7-12	0.00	737.91	0.00	3,000.00	2,262.09	24.60	01-2-01100-610-001-06
01-2-01100-610-001-08	Regular Instruction-General Supplies-Math 7-12	0.00	458.78	0.00	3,000.00	2,541.22	15.29	01-2-01100-610-001-08
01-2-01100-610-001-10	Regular Instruction-General Supplies-Science 7-12	0.00	3,970.44	0.00	15,000.00	11,029.56	47.43	01-2-01100-610-001-10
01-2-01100-610-001-12	Regular Instruction-General Supplies-Social S 7-12	0.00	153.99	0.00	1,625.00	1,471.01	9.48	01-2-01100-610-001-12
01-2-01100-610-001-14	Regular Instruction-General Supplies-Art 7-12	0.00	8,754.66	1,765.94	6,000.00	(4,520.60)	203.73	01-2-01100-610-001-14
01-2-01100-610-001-16	Regular Instruction-General Supplies-Music 7-12	0.00	4,926.99	0.00	6,000.00	1,073.01	82.12	01-2-01100-610-001-16
01-2-01100-610-001-18	Regular Instruction-General Supplies-Band 7-12	0.00	4,283.82	4,855.00	4,000.00	(5,138.82)	228.47	01-2-01100-610-001-18
01-2-01100-610-001-20	Regular Instruction-General Supplies-PE 7-12	115.59	2,458.10	0.00	4,500.00	2,041.90	54.62	01-2-01100-610-001-20

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-610-001-21	Regular Instruction-General Supplies-STEM	0.00	1,628.43	0.00	2,500.00	871.57	65.14	01-2-01100-610-001-21	
01-2-01100-610-001-22	Regular Instruction-General Supplies-Family Consum	0.00	6,722.94	99.15	6,500.00	(322.09)	105.72	01-2-01100-610-001-22	
01-2-01100-610-001-23	Regular Instruction-General Supplies-Woods	0.00	9,099.04	0.00	7,500.00	(1,599.04)	121.32	01-2-01100-610-001-23	
01-2-01100-610-001-24	Regular Instruction-General Supplies-Ag	0.00	5,144.30	0.00	7,500.00	2,355.70	98.53	01-2-01100-610-001-24	
01-2-01100-610-001-25	Regular Instruction-General Supplies-Spanish	0.00	1,044.43	0.00	1,500.00	455.57	69.63	01-2-01100-610-001-25	
01-2-01100-610-001-26	Regular Instruction-General Supplies-Business	0.00	3,193.25	0.00	3,500.00	306.75	91.24	01-2-01100-610-001-26	
01-2-01100-610-002	Regular Instruction-General Supplies	0.00	4,126.91	0.00	3,000.00	(1,126.91)	139.89	01-2-01100-610-002	
01-2-01100-610-002-00	Regular Instruction-General Supplies-Kindergarten	0.00	615.48	208.97	3,000.00	2,175.55	69.61	01-2-01100-610-002-00	
01-2-01100-610-002-01	Regular Instruction-General Supplies-First Grade	0.00	2,841.87	85.70	3,000.00	72.43	97.59	01-2-01100-610-002-01	
01-2-01100-610-002-02	Regular Instruction-General Supplies-Second Grade	0.00	2,624.40	23.91	3,000.00	351.69	90.93	01-2-01100-610-002-02	
01-2-01100-610-002-03	Regular Instruction-General Supplies-Third Grade	10.00	1,890.03	0.00	3,000.00	1,109.97	63.33	01-2-01100-610-002-03	
01-2-01100-610-002-04	Regular Instruction-General Supplies-Fourth Grade	0.00	897.60	308.48	3,000.00	1,793.92	40.20	01-2-01100-610-002-04	
01-2-01100-610-002-05	Regular Instruction-General Supplies-English 5-6	0.00	1,194.84	1,202.72	1,500.00	(897.56)	159.84	01-2-01100-610-002-05	
01-2-01100-610-002-07	Regular Instruction-General Supplies-Math 5-6	0.00	496.04	0.00	1,500.00	1,003.96	33.07	01-2-01100-610-002-07	
01-2-01100-610-002-09	Regular Instruction-General Supplies-Science 5-6	0.00	769.50	0.00	2,000.00	1,230.50	38.48	01-2-01100-610-002-09	
01-2-01100-610-002-11	Regular Instruction-General Supplies-Social St 5-6	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-01100-610-002-11	
01-2-01100-610-002-13	Regular Instruction-General Supplies-Art K-6	0.00	1,514.03	0.00	10,000.00	8,485.97	15.14	01-2-01100-610-002-13	
01-2-01100-610-002-15	Regular Instruction-General Supplies-Music K-6	0.00	5,207.36	0.00	3,000.00	(2,207.36)	173.58	01-2-01100-610-002-15	
01-2-01100-610-002-17	Regular Instruction-General Supplies-Band 5-6	6,205.00	10,917.51	2,350.00	9,000.00	(4,267.51)	147.42	01-2-01100-610-002-17	
01-2-01100-610-002-19	Regular Instruction-General Supplies-PE K-6	0.00	3,915.28	0.00	2,000.00	(1,915.28)	195.76	01-2-01100-610-002-19	

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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-640-000	Regular Instruction-Books and Periodical	38.79	45.99	0.00	1,000.00	954.01	4.60	01-2-01100-640-000
01-2-01100-640-001	Regular Instruction-Books and Periodical	2,175.00	106,048.44	737.00	60,000.00	(46,785.44)	178.25	01-2-01100-640-001
01-2-01100-640-002	Regular Instruction-Books and Periodical	0.00	13,906.17	0.00	60,000.00	46,093.83	23.58	01-2-01100-640-002
01-2-01100-641-002	Regular Instruction-E-Books	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-641-002
01-2-01100-643-000	Regular Instruction-Web/Cloud Based Software	0.00	36,441.00	0.00	25,000.00	(11,441.00)	145.76	01-2-01100-643-000
01-2-01100-733-000	Regular Instruction - Furniture & Fixtures	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-01100-733-000
01-2-01100-733-001	Regular Instruction-Furniture and Fixtures	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-01100-733-001
01-2-01100-733-002	Regular Instruction-Furniture and Fixtures	0.00	267.80	0.00	4,000.00	3,732.20	6.70	01-2-01100-733-002
01-2-01100-734-000	Regular Instruction-Technology-Related Hardware	30,346.43	82,107.60	4,055.80	130,000.00	43,836.60	67.20	01-2-01100-734-000
01-2-01100-734-001	Regular Instruction-Technology-Related Hardware	0.00	162.73	0.00	2,500.00	2,337.27	306.39	01-2-01100-734-001
01-2-01100-734-002	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-734-002
01-2-01100-735-000	Regular Instruction-Technology Software	1,274.00	4,059.99	5,500.00	35,000.00	25,440.01	29.96	01-2-01100-735-000
01-2-01100-735-001	Regular Instruction-Technology Software	0.00	1,963.00	0.00	7,000.00	5,037.00	28.04	01-2-01100-735-001
01-2-01100-735-002	Regular Instruction-Technology Software	0.00	8,325.00	1,540.00	8,500.00	(1,365.00)	124.36	01-2-01100-735-002
01-2-01100-810-000	Regular Instruction-Dues and Fees	0.00	766.81	0.00	3,000.00	2,233.19	25.56	01-2-01100-810-000
01-2-01100-810-001	Regular Instruction-Dues and Fees	0.00	8,759.98	0.00	5,000.00	(3,759.98)	175.20	01-2-01100-810-001
01-2-01100-810-002	Regular Instruction-Dues and Fees	0.00	900.00	0.00	2,000.00	1,100.00	45.00	01-2-01100-810-002
01-2-01100-890-000	Regular Instruction-Miscellaneous Expenditures	0.00	1,200.00	0.00	17,000.00	15,800.00	7.06	01-2-01100-890-000
01-2-01100-890-001	Regular Instruction-Miscellaneous Expenditures	3,150.00	6,351.00	0.00	17,000.00	10,649.00	37.36	01-2-01100-890-001
01-2-01100-890-002	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-2-01100-890-002
01-2-01150-111-001	Limited English Proficiency Programs-Salaries of R	0.00	2,120.04	0.00	40,000.00	37,879.96	5.30	01-2-01150-111-001

# Chase Revenue and Expenditure Report

Printed: 08/04/2023 3:56:33PM  
Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01150-111-002	Limited English Proficiency Programs-Salaries of R	5,796.88	63,765.63	0.00	71,000.00	7,234.37	89.81	01-2-01150-111-002
01-2-01150-123-000	Limited English Proficiency Programs-Salaries of T	0.00	32,987.52	0.00	2,500.00	(30,487.52)	1,319.50	01-2-01150-123-000
01-2-01150-211-001	Limited English Proficiency Programs-Group Insuran	0.00	28.81	0.00	0.00	(28.81)	0.00	01-2-01150-211-001
01-2-01150-211-002	Limited English Proficiency Programs-Group Insuran	723.86	7,943.95	0.00	9,000.00	1,056.05	88.27	01-2-01150-211-002
01-2-01150-213-000	Limited English Proficien (BCB	0.00	287.93	0.00	100.00	(187.93)	287.93	01-2-01150-213-000
01-2-01150-221-001	Limited English Proficiency Programs-Social Securi	0.00	161.94	0.00	3,000.00	2,838.06	5.40	01-2-01150-221-001
01-2-01150-221-002	Limited English Proficiency Programs-Social Securi	436.44	4,800.97	0.00	6,000.00	1,199.03	80.02	01-2-01150-221-002
01-2-01150-223-000	Limited English Proficiency Programs-Social Securi	0.00	2,523.56	0.00	200.00	(2,323.56)	1,261.78	01-2-01150-223-000
01-2-01150-231-001	Limited English Proficiency Programs-Retirement Co	0.00	155.88	0.00	3,000.00	2,844.12	5.20	01-2-01150-231-001
01-2-01150-231-002	Limited English Proficiency Programs-Retirement Co	426.25	4,688.75	0.00	5,500.00	811.25	85.25	01-2-01150-231-002
01-2-01150-233-000	Limited English Proficiency Programs-Retirement Co	0.00	2,281.35	0.00	0.00	(2,281.35)	0.00	01-2-01150-233-000
01-2-01150-237-000	Limited English Proficiency Programs-Increased Ret	0.00	783.44	0.00	0.00	(783.44)	0.00	01-2-01150-237-000
01-2-01150-237-001	Limited English Proficien (NPE	0.00	53.53	0.00	1,200.00	1,146.47	4.46	01-2-01150-237-001
01-2-01150-237-002	Limited English Proficien (NPE	146.38	1,610.18	0.00	2,000.00	389.82	80.51	01-2-01150-237-002
01-2-01150-281-000	Limited English Proficiency Programs-Health Benefi	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01150-281-000
01-2-01150-283-000	Limited English Proficien (HSA	0.00	0.76	0.00	0.00	(0.76)	0.00	01-2-01150-283-000
01-2-01150-610-000	Limited English Proficiency Programs-General Suppl	0.00	414.54	0.00	1,000.00	585.46	41.45	01-2-01150-610-000
01-2-01150-610-001	Limited English Proficiency Programs-General Suppl	0.00	(190.50)	0.00	500.00	690.50	-38.10	01-2-01150-610-001
01-2-01150-610-002	Limited English Proficiency Programs-General Suppl	0.00	0.00	104.00	500.00	396.00	20.80	01-2-01150-610-002
01-2-01150-640-000	Limited English Proficiency Programs-Books and Per	45.00	45.00	0.00	2,000.00	1,955.00	4.65	01-2-01150-640-000
01-2-01150-642-000	Limited English Proficiency Programs-Audio-Visual	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01150-642-000
01-2-01150-890-000	Limited English Proficiency Programs-Miscellaneous	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01150-890-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-111-001	Special Education Instructional Programs - School	8,884.80	99,332.10	0.00	90,000.00	(9,332.10)	110.37	01-2-01200-111-001	
01-2-01200-111-002	Special Education Instructional Programs - School	14,030.75	62,332.98	0.00	50,000.00	(12,332.98)	124.67	01-2-01200-111-002	
01-2-01200-112-001	Special Education Instructional Programs - School	0.00	96,015.73	0.00	109,200.00	13,184.27	87.93	01-2-01200-112-001	
01-2-01200-112-002	Special Education Instructional Programs - School	0.00	111,523.06	0.00	118,000.00	6,476.94	94.51	01-2-01200-112-002	
01-2-01200-122-001	Special Education Instructional Programs - School	0.00	2,840.05	0.00	2,000.00	(840.05)	142.00	01-2-01200-122-001	
01-2-01200-122-002	Special Education Instructional Programs - School	0.00	8,118.00	0.00	5,000.00	(3,118.00)	162.36	01-2-01200-122-002	
01-2-01200-123-001	Special Education Instructional Programs - School	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01200-123-001	
01-2-01200-123-002	Special Education Instructional Programs - School	0.00	2,963.37	0.00	2,000.00	(963.37)	148.17	01-2-01200-123-002	
01-2-01200-211-001	Special Education Instructional Programs - School	2,067.07	21,361.42	0.00	17,000.00	(4,361.42)	125.66	01-2-01200-211-001	
01-2-01200-211-002	Special Education Instructional Programs - School	2,359.43	9,940.67	0.00	6,000.00	(3,940.67)	165.68	01-2-01200-211-002	
01-2-01200-212-001	ES-Aide SPED Health Ins	0.00	15,102.67	0.00	20,000.00	4,897.33	75.51	01-2-01200-212-001	
01-2-01200-212-002	HS-Aide SPED Health Ins	0.00	14,857.21	0.00	20,000.00	5,142.79	74.29	01-2-01200-212-002	
01-2-01200-213-002	Special Education Instruc (BCB	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-213-002	
01-2-01200-221-001	Special Education Instructional Programs - School	675.30	7,550.15	0.00	8,000.00	449.85	94.38	01-2-01200-221-001	
01-2-01200-221-002	Special Education Instructional Programs - School	1,045.77	4,613.29	0.00	5,000.00	386.71	92.27	01-2-01200-221-002	
01-2-01200-222-001	ES-Aide SPED SS	0.00	6,684.75	0.00	7,200.00	515.25	92.84	01-2-01200-222-001	
01-2-01200-222-002	HS-Aide SPED SS	0.00	8,096.61	0.00	9,000.00	903.39	89.96	01-2-01200-222-002	
01-2-01200-223-001	Special Education Instruc (FIC	0.00	0.00	0.00	70.00	70.00	0.00	01-2-01200-223-001	
01-2-01200-223-002	HS-Sub SPED SS	0.00	226.69	0.00	300.00	73.31	75.56	01-2-01200-223-002	
01-2-01200-229-001	Special Education Instruc (FIC	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-229-001	
01-2-01200-231-001	Special Education Instructional Programs - School	653.26	7,303.58	0.00	9,000.00	1,696.42	81.15	01-2-01200-231-001	
01-2-01200-231-002	Special Education Instructional Programs - School	1,031.67	4,639.47	0.00	10,000.00	5,360.53	46.39	01-2-01200-231-002	
01-2-01200-232-001	ES-Aide SPED NPERS	0.00	6,633.10	0.00	8,000.00	1,366.90	82.91	01-2-01200-232-001	
01-2-01200-232-002	HS-Aide SPED NPERS	0.00	8,200.08	0.00	9,000.00	799.92	91.11	01-2-01200-232-002	
01-2-01200-233-001	Special Education Instruc (NPE	0.00	0.00	0.00	20.00	20.00	0.00	01-2-01200-233-001	
01-2-01200-233-002	Special Education Instruc (NPE	0.00	0.00	0.00	10.00	10.00	0.00	01-2-01200-233-002	
01-2-01200-237-001	Special Education Instruc (NPE	224.34	4,785.97	0.00	5,000.00	214.03	95.72	01-2-01200-237-001	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-237-002	Special Education Instruc (NPE	354.27	4,409.14	0.00	6,000.00	1,590.86	73.49	01-2-01200-237-002	
01-2-01200-239-001	Special Education Instruct (Early Retirement)	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01200-239-001	
01-2-01200-281-001	Special Education Instruc (HSA	104.63	1,400.96	0.00	750.00	(650.96)	186.79	01-2-01200-281-001	
01-2-01200-281-002	HS-Teach SPED HRA	121.99	970.50	0.00	0.00	(970.50)	0.00	01-2-01200-281-002	
01-2-01200-282-001	ES-Aide SPED HRA	0.00	411.96	0.00	750.00	338.04	54.93	01-2-01200-282-001	
01-2-01200-282-002	HS-Aide SPED HRA	0.00	1,765.31	0.00	1,750.00	(15.31)	100.87	01-2-01200-282-002	
01-2-01200-320-000	Special Education Instructional Programs - School	3,625.00	39,875.00	0.00	0.00	(39,875.00)	0.00	01-2-01200-320-000	
01-2-01200-540-000	Special Education Instructional Programs - School	0.00	635.58	0.00	3,000.00	2,364.42	21.19	01-2-01200-540-000	
01-2-01200-562-002	SPED tuition to other schools	0.00	9,780.00	0.00	2,000.00	(7,780.00)	489.30	01-2-01200-562-002	
01-2-01200-569-002	SPED tuition to other schools	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01200-569-002	
01-2-01200-580-001	Special Education Instructional Programs - School	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01200-580-001	
01-2-01200-580-002	Special Education Instructional Programs - School	0.00	585.84	0.00	500.00	(85.84)	117.17	01-2-01200-580-002	
01-2-01200-591-000	Special Education Instructional Programs - School	1,152.00	4,888.00	0.00	3,000.00	(1,888.00)	162.93	01-2-01200-591-000	
01-2-01200-610-000	Special Education Instructional Programs - School	0.00	14,585.41	0.00	1,500.00	(13,085.41)	972.36	01-2-01200-610-000	
01-2-01200-610-001	Special Education Instructional Programs - School	0.00	1,870.79	0.00	4,000.00	2,129.21	46.77	01-2-01200-610-001	
01-2-01200-610-002	Special Education Instructional Programs - School	30.00	11,767.69	67.99	4,000.00	(7,835.68)	296.52	01-2-01200-610-002	
01-2-01200-640-000	Special Education Instructional Programs - School	0.00	0.00	0.00	200.00	200.00	0.00	01-2-01200-640-000	
01-2-01200-640-001	Special Education Instructional Programs - School	0.00	5,485.51	0.00	200.00	(5,285.51)	2,742.76	01-2-01200-640-001	
01-2-01200-640-002	Special Education Instructional Programs - School	0.00	4,118.06	0.00	200.00	(3,918.06)	2,059.03	01-2-01200-640-002	
01-2-01200-733-000	Special Education Instructional Programs - School	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01200-733-000	
01-2-01200-733-002	Special Education Instructional Programs - School	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01200-733-002	
01-2-01200-734-000	Special Education Instructional Programs - School	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-01200-734-000	
01-2-01200-734-001	Special Education Instructional Programs - School	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01200-734-001	
01-2-01200-734-002	Special Education Instructional Programs - School	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-01200-734-002	

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-810-000	Special Education Instructional Programs - School	0.00	0.00	0.00	350.00	350.00	0.00	01-2-01200-810-000	
01-2-01200-810-001	Special Education Instructional Programs - School	0.00	0.00	0.00	25.00	25.00	0.00	01-2-01200-810-001	
01-2-01200-810-002	Special Education Instructional Programs - School	0.00	500.00	0.00	25.00	(475.00)	2,000.00	01-2-01200-810-002	
01-2-01200-890-000	Special Education Instructional Programs - School	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01200-890-000	
01-2-01291-332-000	Special Education Instructional Programs - 3 to 5	0.00	1,800.40	0.00	0.00	(1,800.40)	0.00	01-2-01291-332-000	
01-2-02120-111-001	Guidance Services-Salaries of Regular Employees Pa	6,110.23	67,212.43	0.00	75,000.00	7,787.57	89.62	01-2-02120-111-001	
01-2-02120-111-002	Guidance Services-Salaries of Regular Employees Pa	5,796.88	63,765.63	0.00	72,000.00	8,234.37	88.56	01-2-02120-111-002	
01-2-02120-211-001	Guidance Services-Group Insurance for Teachers/Pro	1,958.89	21,328.67	0.00	24,000.00	2,671.33	88.87	01-2-02120-211-001	
01-2-02120-211-002	Guidance Services-Group Insurance for Teachers/Pro	1,471.90	15,906.51	0.00	18,000.00	2,093.49	88.37	01-2-02120-211-002	
01-2-02120-221-001	Guidance Services-Social Security Payments for Tea	456.85	5,026.46	0.00	5,600.00	573.54	89.76	01-2-02120-221-001	
01-2-02120-221-002	Guidance Services-Social Security Payments for Tea	437.84	4,817.28	0.00	5,500.00	682.72	87.59	01-2-02120-221-002	
01-2-02120-231-001	Guidance Services-Retirement Contributions for Tea	449.29	4,942.14	0.00	5,500.00	557.86	89.86	01-2-02120-231-001	
01-2-02120-231-002	Guidance Services-Retirement Contributions for Tea	426.25	4,688.69	0.00	5,300.00	611.31	88.47	01-2-02120-231-002	
01-2-02120-237-001	Guidance Services-Salarie (NPE	154.29	1,697.16	0.00	1,950.00	252.84	87.03	01-2-02120-237-001	
01-2-02120-237-002	Guidance Services-Salarie (NPE	146.38	1,610.15	0.00	1,900.00	289.85	84.74	01-2-02120-237-002	
01-2-02120-281-000	Guidance Services-Health Benefits Paid for Teacher	0.00	0.00	0.00	900.00	900.00	0.00	01-2-02120-281-000	
01-2-02120-580-000	Guidance Services-Travel	0.00	10.00	0.00	900.00	890.00	1.11	01-2-02120-580-000	
01-2-02120-610-000	Guidance Services-General Supplies	293.94	1,565.68	0.00	7,000.00	5,434.32	22.37	01-2-02120-610-000	
01-2-02120-734-000	Guidance Services-Technology-Related Hardware	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02120-734-000	
01-2-02120-810-000	Guidance Services-Dues and Fees	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02120-810-000	
01-2-02120-890-000	Guidance Services-Miscellaneous Expenditures	0.00	0.00	0.00	250.00	250.00	0.00	01-2-02120-890-000	
01-2-02130-116-000	Health Services-Salaries of Regular Employees Paid	4,528.34	49,811.67	0.00	55,000.00	5,188.33	90.57	01-2-02130-116-000	

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Chase County Schools

General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02130-120-000	Health Services-Salaries of Temporary Employees Pa	0.00	1,932.05	0.00	1,500.00	(432.05)	128.80	01-2-02130-120-000
01-2-02130-210-000	Health Services-Group Insurance for Non-Instructio	0.00	0.33	0.00	0.00	(0.33)	0.00	01-2-02130-210-000
01-2-02130-216-000	Health Services-Salaries (BCB	1,483.68	16,319.90	0.00	18,000.00	1,680.10	90.67	01-2-02130-216-000
01-2-02130-220-000	Health Services-Social Security Payments for Non-I	0.00	147.80	0.00	150.00	2.20	98.53	01-2-02130-220-000
01-2-02130-226-000	Health Services-Salaries (FIC	329.37	3,623.07	0.00	4,000.00	376.93	90.58	01-2-02130-226-000
01-2-02130-230-000	Health Services-Retirement Contributions for Non-I	0.00	9.95	0.00	50.00	40.05	19.90	01-2-02130-230-000
01-2-02130-236-000	Health Services-Salaries (NPE	332.96	3,662.56	0.00	4,000.00	337.44	91.56	01-2-02130-236-000
01-2-02130-237-000	Health Services-Increased Retirement Contributions	114.34	1,261.16	0.00	1,500.00	238.84	84.08	01-2-02130-237-000
01-2-02130-286-000	Health Services-Health Benefits Paid for Professio	0.00	0.00	0.00	250.00	250.00	0.00	01-2-02130-286-000
01-2-02130-580-000	Health Services-Travel	0.00	584.38	0.00	750.00	165.62	77.92	01-2-02130-580-000
01-2-02130-610-000	Health Services-General Supplies	0.00	1,324.70	0.00	3,210.00	1,885.30	41.27	01-2-02130-610-000
01-2-02130-810-000	Health Services-Dues and Fees	0.00	145.00	0.00	250.00	105.00	58.00	01-2-02130-810-000
01-2-02140-320-000	Psychological Services-Professional Educational Se	7,214.67	79,361.37	0.00	100,000.00	20,638.63	86.58	01-2-02140-320-000
01-2-02142-320-000	Psych ESU - Ages 3 to 5 - Professional Educational	333.33	3,666.63	0.00	500.00	(3,166.63)	799.99	01-2-02142-320-000
01-2-02151-591-000	Speech ESU - school age	165.15	45,360.90	0.00	85,000.00	39,639.10	53.65	01-2-02151-591-000
01-2-02161-591-000	OT ESU - School Age	0.00	0.00	0.00	17,000.00	17,000.00	0.00	01-2-02161-591-000
01-2-02213-330-000	Instructional Staff Training-Employee Training and Staff Dev Travel (mil,meals,hotel)	1,200.00	1,200.00	38,338.50	5,000.00	(34,538.50)	1,322.77	01-2-02213-330-000
01-2-02213-580-000	Library/Media Services-Salaries of Regular Emplo	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02213-580-000
01-2-02220-111-000	Library/Media Services-Salaries of Regular Emplo	2,617.19	31,165.79	0.00	35,000.00	3,834.21	89.05	01-2-02220-111-000
01-2-02220-112-000	Library/Media Services-Salaries of Regular Emplo	0.00	17,591.01	0.00	17,750.00	158.99	99.10	01-2-02220-112-000
01-2-02220-122-000	Library/Media Services-Salaries of Temporary Emplo	0.00	615.00	0.00	500.00	(115.00)	123.00	01-2-02220-122-000
01-2-02220-123-000	Library/Media Services-Salaries of Temporary Emplo	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02220-123-000
01-2-02220-211-000	Library/Media Services-Group Insurance for Teacher	818.11	9,067.92	0.00	10,000.00	932.08	90.68	01-2-02220-211-000
01-2-02220-212-000	Library/Media Services-Group Insurance for Instruc	0.00	35.39	0.00	50.00	14.61	70.78	01-2-02220-212-000
01-2-02220-213-000	Library/Media Services-Sa (BCB	0.00	0.00	0.00	50.00	50.00	0.00	01-2-02220-213-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02220-221-000	Library/Media Services-Social Security Payments fo	132.99	1,638.95	0.00	2,300.00	661.05	71.26	01-2-02220-221-000	
01-2-02220-222-000	Library/Media Services-Social Security Payments fo	0.00	1,392.76	0.00	1,750.00	357.24	79.59	01-2-02220-222-000	
01-2-02220-223-000	Library/Media Services-Social Security Payments fo	0.00	0.00	0.00	25.00	25.00	0.00	01-2-02220-223-000	
01-2-02220-231-000	Library/Media Services-Retirement Contributions fo	192.46	2,291.67	0.00	3,000.00	708.33	76.39	01-2-02220-231-000	
01-2-02220-232-000	Library/Media Services-Retirement Contributions fo	0.00	1,293.41	0.00	1,600.00	306.59	80.84	01-2-02220-232-000	
01-2-02220-233-000	Library/Media Services-Sa (NPE	0.00	0.00	0.00	15.00	15.00	0.00	01-2-02220-233-000	
01-2-02220-237-000	Library/Media Services-Increased Retirement Contri	66.08	1,231.04	0.00	1,400.00	168.96	87.93	01-2-02220-237-000	
01-2-02220-281-000	Library/Media Services-Health Benefits Paid for Te	0.00	450.00	0.00	0.00	(450.00)	0.00	01-2-02220-281-000	
01-2-02220-382-000	Library/Media Services-Distance Education & Teleco	0.00	0.00	0.00	24,000.00	24,000.00	95.83	01-2-02220-382-000	
01-2-02220-610-000	Library/Media Services-General Supplies	40.25	4,955.27	568.38	5,000.00	(523.65)	119.21	01-2-02220-610-000	
01-2-02220-640-000	Library/Media Services-Books and Periodical	2,389.94	4,590.54	1,693.23	5,000.00	(1,283.77)	125.68	01-2-02220-640-000	
01-2-02230-116-000	Instruction-Related Technology-Salaries of Regular	9,911.55	62,999.34	0.00	76,000.00	13,000.66	82.89	01-2-02230-116-000	
01-2-02230-216-000	Instruction-Related Techn (BCB	1,485.49	16,326.27	0.00	18,000.00	1,673.73	90.70	01-2-02230-216-000	
01-2-02230-226-000	Instruction-Related Techn (FIC	758.23	4,819.48	0.00	6,000.00	1,180.52	80.32	01-2-02230-226-000	
01-2-02230-236-000	Instruction-Related Techn (NPE	728.78	4,628.98	0.00	6,000.00	1,371.02	77.15	01-2-02230-236-000	
01-2-02230-237-000	Instruction-Related Technology-Increased Retiremen	250.27	1,589.67	0.00	2,000.00	410.33	79.48	01-2-02230-237-000	
01-2-02230-286-000	Instruction-Related Technology-Health Benefits Pai	0.00	0.00	0.00	750.00	750.00	0.00	01-2-02230-286-000	
01-2-02310-317-000	Board of Education-Contracted Legal Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02310-317-000	
01-2-02310-810-000	Board of Education-Dues and Fees	0.00	10,016.35	0.00	5,000.00	(5,016.35)	200.33	01-2-02310-810-000	
01-2-02320-105-000	Executive Administration-Salaries Paid to Superint	13,666.67	146,166.67	0.00	159,000.00	12,833.33	91.93	01-2-02320-105-000	
01-2-02320-110-000	Executive Administration-Salaries of Regular Emplo	2,682.26	36,930.50	0.00	38,500.00	1,569.50	95.92	01-2-02320-110-000	
01-2-02320-116-000	Executive Administration-Salaries of Regular Emplo	5,947.40	65,421.36	0.00	71,368.00	5,946.64	91.67	01-2-02320-116-000	
01-2-02320-210-000	Executive Administration-Group Insurance for Non-I	1,782.00	20,015.76	0.00	23,500.00	3,484.24	85.17	01-2-02320-210-000	

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02320-215-000	Executive Administration-Group Insurance for Super	2,053.49	22,584.29	0.00	25,000.00	2,415.71	90.34	01-2-02320-215-000
01-2-02320-216-000	Executive Administration- (BCB	98.51	1,082.29	0.00	1,500.00	417.71	72.15	01-2-02320-216-000
01-2-02320-220-000	Executive Administration-Social Security Payments	198.58	2,752.54	0.00	3,000.00	247.46	91.75	01-2-02320-220-000
01-2-02320-225-000	Executive Administration-Social Security Payments	1,034.03	10,472.73	0.00	12,250.00	1,777.27	85.49	01-2-02320-225-000
01-2-02320-226-000	Executive Administration- (FIC	413.74	4,551.14	0.00	5,250.00	698.86	86.69	01-2-02320-226-000
01-2-02320-230-000	Executive Administration-Retirement Contributions	197.22	2,274.24	0.00	2,800.00	525.76	81.22	01-2-02320-230-000
01-2-02320-235-000	Executive Administration-Retirement Contributions	1,004.88	10,747.38	0.00	12,250.00	1,502.62	87.73	01-2-02320-235-000
01-2-02320-236-000	Executive Administration- (NPE	437.30	4,810.30	0.00	5,400.00	589.70	89.08	01-2-02320-236-000
01-2-02320-237-000	Executive Administration-Increased Retirement Cont	562.98	6,123.56	0.00	7,000.00	876.44	87.48	01-2-02320-237-000
01-2-02320-280-000	Executive Administration-Health Benefits Paid for	245.69	2,879.14	0.00	3,250.00	370.86	88.59	01-2-02320-280-000
01-2-02320-540-000	Executive Administration-Advertising	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-02320-540-000
01-2-02320-580-000	Executive Administration-Travel	0.00	2,732.99	0.00	5,000.00	2,267.01	54.66	01-2-02320-580-000
01-2-02320-610-000	Executive Administration-General Supplies	0.00	881.23	0.00	1,200.00	318.77	73.44	01-2-02320-610-000
01-2-02320-733-000	Executive Administration-Furniture and Fixtures	0.00	0.00	0.00	1,300.00	1,300.00	0.00	01-2-02320-733-000
01-2-02320-734-000	Executive Administration-Technology-Related Hardwa	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02320-734-000
01-2-02320-810-000	Executive Administration-Dues and Fees	999.00	15,292.00	0.00	15,000.00	(292.00)	119.18	01-2-02320-810-000
01-2-02320-890-000	Executive Administration-Miscellaneous Expenditure	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-02320-890-000
01-2-02330-317-000	Contracted Legal Services	2,750.00	24,815.94	0.00	35,000.00	10,184.06	70.90	01-2-02330-317-000
01-2-02410-110-000	Office of the Principal-Salaries of Regular Employ	3,206.63	88,213.62	0.00	100,000.00	11,786.38	88.21	01-2-02410-110-000
01-2-02410-111-000	Office of the Principal-Salaries of Regular Employ	18,875.00	207,625.00	0.00	226,500.00	18,875.00	91.67	01-2-02410-111-000
01-2-02410-122-000	Office of the Principal-Salaries of Temporary Empl	0.00	1,656.00	0.00	2,500.00	844.00	66.24	01-2-02410-122-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02410-150-000	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	50.00	50.00	0.00	01-2-02410-150-000	
01-2-02410-210-000	Office of the Principal-Group Insurance for Non-In	1,480.16	37,352.55	0.00	41,000.00	3,647.45	91.10	01-2-02410-210-000	
01-2-02410-211-000	Office of the Principal-Group Insurance for Teache	2,889.16	31,751.51	0.00	35,000.00	3,248.49	90.72	01-2-02410-211-000	
01-2-02410-220-000	Office of the Principal-Social Security Payments f	245.31	6,668.10	0.00	7,500.00	831.90	88.91	01-2-02410-220-000	
01-2-02410-221-000	Office of the Principal-Social Security Payments f	1,416.39	15,580.29	0.00	18,000.00	2,419.71	86.56	01-2-02410-221-000	
01-2-02410-222-000	Office of the Principal-Social Security Payments f	0.00	126.69	0.00	250.00	123.31	50.68	01-2-02410-222-000	
01-2-02410-230-000	Office of the Principal-Retirement Contributions f	235.78	6,475.46	0.00	7,500.00	1,024.54	86.34	01-2-02410-230-000	
01-2-02410-231-000	Office of the Principal-Retirement Contributions f	1,387.84	15,266.24	0.00	18,000.00	2,733.76	84.81	01-2-02410-231-000	
01-2-02410-237-000	Office of the Principal-Increased Retirement Contr	557.56	7,466.21	0.00	8,250.00	783.79	90.50	01-2-02410-237-000	
01-2-02410-280-000	Office of the Principal-Health Benefits Paid for N	0.00	2,948.30	0.00	250.00	(2,698.30)	1,179.32	01-2-02410-280-000	
01-2-02410-281-000	00-Principal HRA	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02410-281-000	
01-2-02410-580-000	Office of the Principal-Travel	0.00	1,316.52	0.00	1,500.00	183.48	87.77	01-2-02410-580-000	
01-2-02410-610-000	Office of the Principal-General Supplies	0.00	2,508.99	0.00	500.00	(2,008.99)	501.80	01-2-02410-610-000	
01-2-02410-735-000	Office of the Principal-Technology Software	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-02410-735-000	
01-2-02410-810-000	Office of the Principal-Dues and Fees	(10.00)	385.00	0.00	1,100.00	715.00	96.36	01-2-02410-810-000	
01-2-02490-111-000	School Administration - Other-Salaries of Regular	6,460.10	71,061.03	0.00	77,521.00	6,459.97	91.67	01-2-02490-111-000	
01-2-02490-211-000	School Administration - Other-Group Insurance for	1,793.59	19,764.62	0.00	23,500.00	3,735.38	84.10	01-2-02490-211-000	
01-2-02490-221-000	School Administration - Other-Social Security Paym	476.65	5,242.76	0.00	6,000.00	757.24	87.38	01-2-02490-221-000	
01-2-02490-231-000	School Administration - Other-Retirement Contribut	475.02	5,225.12	0.00	6,000.00	774.88	87.09	01-2-02490-231-000	
01-2-02490-237-000	School Administration-Increased Retirement Contrib	163.13	1,794.40	0.00	2,500.00	705.60	71.78	01-2-02490-237-000	
01-2-02510-315-000	Fiscal Services-Accounting/Auditing Services	0.00	27,390.00	0.00	16,000.00	(11,390.00)	171.19	01-2-02510-315-000	

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Chase County Schools

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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02510-320-000	Fiscal Services-Professional Educational Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-2-02510-320-000	
01-2-02510-350-000	Fiscal Services-Technical Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02510-350-000	
01-2-02510-382-000	Fiscal Services-Distance Education & Telecommunica	822.14	9,028.87	0.00	20,000.00	10,971.13	48.81	01-2-02510-382-000	
01-2-02510-440-000	Fiscal Services-Rentals	6,939.54	38,691.62	0.00	45,000.00	6,308.38	92.76	01-2-02510-440-000	
01-2-02510-531-000	Fiscal Services-Postage	0.00	1,033.43	0.00	1,200.00	166.57	93.20	01-2-02510-531-000	
01-2-02510-540-000	Fiscal Services-Advertising	600.80	4,741.68	0.00	10,000.00	5,258.32	47.42	01-2-02510-540-000	
01-2-02510-610-000	Fiscal Services-General Supplies	2,287.24	5,600.11	0.00	10,000.00	4,399.89	56.00	01-2-02510-610-000	
01-2-02510-626-000	Fiscal Services-Gasoline	275.04	991.98	0.00	10,000.00	9,008.02	9.92	01-2-02510-626-000	
01-2-02510-733-000	Fiscal Services-Furniture and Fixtures	0.00	272.64	0.00	0.00	(272.64)	0.00	01-2-02510-733-000	
01-2-02510-734-000	Fiscal Services-Technology-Related Hardware	0.00	3,433.50	0.00	0.00	(3,433.50)	0.00	01-2-02510-734-000	
01-2-02510-810-000	Fiscal Services-Dues and Fees	17.00	1,781.35	0.00	17,500.00	15,718.65	96.55	01-2-02510-810-000	
01-2-02510-890-000	Fiscal Services-Miscellaneous Expenditures	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-2-02510-890-000	
01-2-02570-330-000	Personnel Services - Employee Training & Developme	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02570-330-000	
01-2-02610-110-000	Operation of Buildings-Salaries of Regular Employe	27,102.19	247,807.73	0.00	300,000.00	52,192.27	82.60	01-2-02610-110-000	
01-2-02610-120-000	Operation of Buildings-Salaries of Temporary Emplo	0.00	921.00	0.00	800.00	(121.00)	115.13	01-2-02610-120-000	
01-2-02610-210-000	Operation of Buildings-Group Insurance for Non-Ins	9,917.17	108,281.25	0.00	123,000.00	14,718.75	88.03	01-2-02610-210-000	
01-2-02610-220-000	Operation of Buildings-Social Security Payments fo	2,047.25	18,745.01	0.00	23,000.00	4,254.99	81.50	01-2-02610-220-000	
01-2-02610-230-000	Operation of Buildings-Retirement Contributions fo	1,779.99	17,654.69	0.00	23,000.00	5,345.31	76.76	01-2-02610-230-000	
01-2-02610-237-000	Operation of Buildings-Increased Retirement Contri	611.26	6,062.68	0.00	8,000.00	1,937.32	75.78	01-2-02610-237-000	
01-2-02610-280-000	Operation of Buildings-Health Benefits Paid for No	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02610-280-000	
01-2-02610-280-001	Operation of Buildings-Health Benefits Paid for No	0.00	225.00	0.00	0.00	(225.00)	0.00	01-2-02610-280-001	
01-2-02610-280-002	Operation of Buildings-Health Benefits Paid for No	0.00	225.00	0.00	0.00	(225.00)	0.00	01-2-02610-280-002	
01-2-02610-382-000	Operation of Buildings-Distance Education & Teleco	0.00	(137.58)	0.00	250.00	387.58	-55.03	01-2-02610-382-000	
01-2-02610-410-000	Operation of Buildings-Utility Services	4,188.85	34,664.24	0.00	60,000.00	25,335.76	61.41	01-2-02610-410-000	

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02610-430-000	Operation of Buildings-Repairs and Maintenance Ser	24,333.46	24,612.89	0.00	0.00	(24,612.89)	0.00	01-2-02610-430-000
01-2-02610-431-000	Operation of Buildings-Repairs and Maintenance Ser	239.25	5,759.33	0.00	100,000.00	94,240.67	6.52	01-2-02610-431-000
01-2-02610-431-001	Operation of Buildings-Repairs and Maintenance Ser	0.00	0.00	0.00	20,000.00	20,000.00	0.00	01-2-02610-431-001
01-2-02610-440-000	Operation of Buildings-Rentals	0.00	6,385.99	0.00	12,000.00	5,614.01	53.22	01-2-02610-440-000
01-2-02610-400-000	Other Purchased Property Service	9,420.55	47,654.22	0.00	82,200.00	34,545.78	64.51	01-2-02610-490-000
01-2-02610-580-000	Operation of Buildings-Travel	0.00	56.00	0.00	500.00	444.00	11.20	01-2-02610-580-000
01-2-02610-610-000	Operation of Buildings-General Supplies	5,687.98	60,644.56	2,519.60	100,000.00	36,835.84	66.27	01-2-02610-610-000
01-2-02610-610-001	Operation of Buildings-General Supplies	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-02610-610-001
01-2-02610-610-002	Operation of Buildings-General Supplies	0.00	0.00	243.95	0.00	(243.95)	0.00	01-2-02610-610-002
01-2-02610-620-000	Other (Energy)	0.00	0.00	0.00	30,000.00	30,000.00	0.00	01-2-02610-620-000
01-2-02610-621-000	Operation of Buildings-Utility Energy Services	9,872.42	134,796.86	0.00	200,000.00	65,203.14	74.92	01-2-02610-621-000
01-2-02610-720-000	Operation of Buildings-Buildings	0.00	8,300.00	0.00	250,000.00	241,700.00	99.38	01-2-02610-720-000
01-2-02610-733-000	Operation of Buildings-Furniture and Fixtures	1,210.00	67,131.52	0.00	50,000.00	(17,131.52)	134.75	01-2-02610-733-000
01-2-02610-733-001	Operation of Buildings-Furniture and Fixtures	0.00	0.00	0.00	6,000.00	6,000.00	0.00	01-2-02610-733-001
01-2-02610-733-002	Operation of Buildings-Furniture and Fixtures	0.00	0.00	0.00	6,000.00	6,000.00	0.00	01-2-02610-733-002
01-2-02610-890-000	Operation of Buildings-Miscellaneous Expenditures	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02610-890-000
01-2-02710-110-000	Vehicle Operation - Regular Education-Salaries of	5,760.99	228,829.57	0.00	285,000.00	56,170.43	80.29	01-2-02710-110-000
01-2-02710-120-000	Vehicle Operation - Regular Education-Salaries of	0.00	32,678.93	0.00	36,000.00	3,321.07	90.77	01-2-02710-120-000
01-2-02710-150-000	Vehicle Operation - Regular Education-Additional C	0.00	536.25	0.00	100.00	(436.25)	536.25	01-2-02710-150-000
01-2-02710-210-000	Vehicle Operation - Regular Education-Group Insura	729.42	9,043.95	0.00	15,500.00	6,456.05	58.35	01-2-02710-210-000
01-2-02710-220-000	Vehicle Operation - Regular Education-Social Secur	439.95	19,993.38	0.00	23,750.00	3,756.62	84.18	01-2-02710-220-000
01-2-02710-230-000	Vehicle Operation - Regular Education-Retirement C	423.60	14,717.10	0.00	18,750.00	4,032.90	78.49	01-2-02710-230-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02710-237-000	Vehicle Operation - Increased Retirement Contribut	145.46	5,070.48	0.00	6,400.00	1,329.52	79.23	01-2-02710-237-000	
01-2-02710-280-000	Vehicle Operation - Regular Education-Health Benef	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02710-280-000	
01-2-02710-332-000	Vehicle Operation - Regular Education-Mileage Paid	0.00	0.00	0.00	50.00	50.00	0.00	01-2-02710-332-000	
01-2-02710-430-000	Vehicle Operation - Regular Education-Repairs and	0.00	197.62	(5.00)	10.00	(182.62)	1,926.20	01-2-02710-430-000	
01-2-02710-431-000	Vehicle Operation - Regular Education-Repairs and	3,868.37	40,200.84	1,599.36	0.00	(41,800.20)	0.00	01-2-02710-431-000	
01-2-02710-580-000	Vehicle Operation - Regular Education-Travel	159.41	10,127.42	0.00	16,000.00	5,872.58	63.30	01-2-02710-580-000	
01-2-02710-610-000	Vehicle Operation - Regular Education-General Supp	325.67	7,213.31	1,231.00	9,000.00	555.69	96.15	01-2-02710-610-000	
01-2-02710-626-000	Vehicle Operation - Regular Education-Gasoline	3,545.39	66,299.32	0.00	75,000.00	8,700.68	88.65	01-2-02710-626-000	
01-2-02710-732-000	Vehicle Operation - Regular Education-Vehicles	0.00	124,900.00	0.00	130,000.00	5,100.00	96.08	01-2-02710-732-000	
01-2-02710-733-000	Vehicle Operation - Regular Education-Furniture an	0.00	7,936.61	0.00	10,000.00	2,063.39	79.37	01-2-02710-733-000	
01-2-02710-810-000	Vehicle Operation - Regular Education-Dues and Fee	604.60	1,823.60	0.00	2,500.00	676.40	95.74	01-2-02710-810-000	
01-2-02710-890-000	Vehicle Operation - Regular Education-Miscellaneous	0.00	680.07	0.00	1,200.00	519.93	66.67	01-2-02710-890-000	
01-2-02750-890-000	Pupil Trans-Misc	0.00	0.00	0.00	240.00	240.00	0.00	01-2-02710-890-000	
01-2-02712-110-000	Vehicle Operation - School Age SPED-Salaries of Re	0.00	13,775.00	0.00	20,000.00	6,225.00	68.88	01-2-02712-110-000	
01-2-02712-120-000	Vehicle Operation - School Age SPED-Salaries of Te	0.00	800.00	0.00	75.00	(725.00)	1,066.67	01-2-02712-120-000	
01-2-02712-210-000	Vehicle Operation - School Age SPED-Group Insuranc	0.00	3,216.13	0.00	3,200.00	(16.13)	100.50	01-2-02712-210-000	
01-2-02712-220-000	Vehicle Operation - School Age SPED-Social Securit	0.00	940.20	0.00	1,600.00	659.80	58.76	01-2-02712-220-000	
01-2-02712-230-000	Vehicle Operation - School Age SPED-Retirement Con	0.00	1,071.66	0.00	1,600.00	528.34	66.98	01-2-02712-230-000	
01-2-02712-237-000	Vehicle Operation - School Age SPED-Increased Retr	0.00	368.02	0.00	575.00	206.98	64.00	01-2-02712-237-000	
01-2-02712-280-000	Vehicle Operation - Schoo (HSA	0.00	453.69	0.00	375.00	(78.69)	120.98	01-2-02712-280-000	
01-2-02712-626-000	Vehicle Operation - School Age SPED-Gasoline	0.00	326.37	0.00	750.00	423.63	43.52	01-2-02712-626-000	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02730-431-000	Vehicle Operation - Regular Education-Repairs and	0.00	5,317.40	0.00	45,000.00	39,682.60	11.82	01-2-02730-431-000	
01-2-06200-111-000	Federal Services - Title I, Part A ESSA Improving	3,062.50	51,012.50	0.00	80,000.00	28,987.50	63.77	01-2-06200-111-000	
01-2-06200-112-000	Federal Services - Title I, Part A ESSA Improving	0.00	16,431.07	0.00	20,000.00	3,568.93	82.16	01-2-06200-112-000	
01-2-06200-123-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-123-000	
01-2-06200-151-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-151-000	
01-2-06200-159-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-159-000	
01-2-06200-211-000	Federal Services - Title I, Part A ESSA Improving	6.15	10,190.78	0.00	500.00	(9,690.78)	2,038.16	01-2-06200-211-000	
01-2-06200-212-000	Title I - Para Salary Group Ins (LTD&Health)	0.00	8,163.91	0.00	500.00	(7,663.91)	1,632.78	01-2-06200-212-000	
01-2-06200-213-000	Federal Services - Title (BCB)	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-213-000	
01-2-06200-221-000	Federal Services - Title I, Part A ESSA Improving	234.31	2,577.12	0.00	5,000.00	2,422.88	51.54	01-2-06200-221-000	
01-2-06200-222-000	Title I - Para Salary SS	0.00	739.60	0.00	500.00	(239.60)	147.92	01-2-06200-222-000	
01-2-06200-223-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-223-000	
01-2-06200-231-000	Federal Services - Title I, Part A ESSA Improving	225.20	2,477.03	0.00	5,000.00	2,522.97	49.54	01-2-06200-231-000	
01-2-06200-232-000	Title I - Para Salary NPERS	0.00	1,208.17	0.00	500.00	(708.17)	241.63	01-2-06200-232-000	
01-2-06200-233-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-233-000	
01-2-06200-237-000	Federal Services - Title (NPE)	77.34	1,265.50	0.00	2,000.00	734.50	63.28	01-2-06200-237-000	
01-2-06200-281-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06200-281-000	
01-2-06200-282-000	Title I - Para HRA	0.00	1,160.49	0.00	500.00	(660.49)	232.10	01-2-06200-282-000	
01-2-06200-610-000	Federal Services - Title I, Part A ESSA Improving	0.00	184.50	0.00	500.00	315.50	36.90	01-2-06200-610-000	
01-2-06200-890-000	Federal Services - Title I, Part A ESSA Improving	0.00	2,640.00	0.00	500.00	(2,140.00)	528.00	01-2-06200-890-000	
01-2-06404-591-000	Federal Services - IDEA Part B (611) Base Allocati	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06404-591-000	
01-2-06406-111-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	209.50	0.00	0.00	(209.50)	0.00	01-2-06406-111-000	
01-2-06406-112-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	1,863.67	0.00	0.00	(1,863.67)	0.00	01-2-06406-112-000	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-06406-211-000	Federal Services - IDEA P (Inc	0.00	0.50	0.00	0.00	(0.50)	0.00	01-2-06406-211-000	
01-2-06406-221-000	Federal Services - IDEA P (FIC	0.00	16.02	0.00	0.00	(16.02)	0.00	01-2-06406-221-000	
01-2-06406-222-000	Federal Services - IDEA P (FIC	0.00	138.82	0.00	0.00	(138.82)	0.00	01-2-06406-222-000	
01-2-06406-231-000	Federal Services - IDEA P (NPE	0.00	15.39	0.00	0.00	(15.39)	0.00	01-2-06406-231-000	
01-2-06406-237-000	Federal Services - IDEA P (NPE	0.00	5.29	0.00	0.00	(5.29)	0.00	01-2-06406-237-000	
01-2-06406-591-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06406-591-000	
01-2-06408-111-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	54,745.36	0.00	65,000.00	10,254.64	84.22	01-2-06408-111-000	
01-2-06408-112-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	2,500.00	0.00	0.00	(2,500.00)	0.00	01-2-06408-112-000	
01-2-06408-211-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	13,243.41	0.00	15,000.00	1,756.59	88.29	01-2-06408-211-000	
01-2-06408-221-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	4,042.46	0.00	6,500.00	2,457.54	62.19	01-2-06408-221-000	
01-2-06408-222-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	195.00	0.00	0.00	(195.00)	0.00	01-2-06408-222-000	
01-2-06408-231-000	Federal Services - IDEA E (NPE	0.00	3,968.92	0.00	250.00	(3,718.92)	1,587.57	01-2-06408-231-000	
01-2-06408-237-000	Federal Services - IDEA E (NPE	0.00	1,362.96	0.00	50.00	(1,312.96)	2,725.92	01-2-06408-237-000	
01-2-06408-320-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	10,000.00	10,000.00	0.00	01-2-06408-320-000	
01-2-06408-591-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	854.00	0.00	5,000.00	4,146.00	17.08	01-2-06408-591-000	
01-2-06408-610-000	Federal Services - IDEA Enrollment/Poverty (611)-G	189.75	333.97	0.00	1,500.00	1,166.03	22.26	01-2-06408-610-000	
01-2-06410-110-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-06410-110-000	
01-2-06412-320-000	Federal Services - IDEA Part B Proportionate Share	0.00	0.00	0.00	6,000.00	6,000.00	0.00	01-2-06412-320-000	
01-2-06412-591-000	Federal Services - IDEA Part B Proportionate Share	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-06412-591-000	
01-2-06700-330-001	Carl Perkins - Employee Training and Development S	400.00	1,000.00	0.00	0.00	(1,000.00)	0.00	01-2-06700-330-001	
01-2-06700-590-001	Carl Perkins - Interagency Purchased Services	0.00	2,000.00	0.00	0.00	(2,000.00)	0.00	01-2-06700-590-001	
01-2-06700-650-001	Carl Perkins - Supplies - Technology Related	0.00	7,552.37	0.00	30,000.00	22,447.63	25.17	01-2-06700-650-001	
01-2-06992-734-000	REAP - Technology Related Hardware	0.00	40,994.00	0.00	0.00	(40,994.00)	0.00	01-2-06992-734-000	
01-2-08000-000-000	Transfers (Outgoing)	0.00	0.00	0.00	77,847.00	77,847.00	0.00	01-2-08000-000-000	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-08000-913-000	Transfers (Outgoing)-Fund Transfers to Activities	0.00	0.00	0.00	130,000.00	130,000.00	0.00	01-2-08000-913-000
01-2-09000-000-000	Non-Program Expenditure	0.00	2,391.44	0.00	0.00	(2,391.44)	0.00	01-2-09000-000-000
<b>X Expense</b>		<u>671,325.42</u>	<u>8,201,094.68</u>	<u>74,138.64</u>	<u>9,977,411.00</u>	<u>1,702,177.68</u>	<u>86.74</u>	* Account Type
<b>01 General</b>		<u>556,233.45</u>	<u>(202,432.54)</u>	<u>74,138.64</u>	<u>1,197,782.00</u>	<u>1,326,075.90</u>	<u>20.92</u>	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

Depreciation 02									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
02-1-01510-000-000	Interest		254.64	2,401.17	0.00	0.00	(2,401.17)	0.00	02-1-01510-000-000
	<b>I Revenue</b>		<u>254.64</u>	<u>2,401.17</u>	<u>0.00</u>	<u>0.00</u>	<u>(2,401.17)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
02-2-02900-739-000	Other Support Services - Other Equipment		1,100.00	75,511.53	0.00	0.00	(75,511.53)	0.00	02-2-02900-739-000
	<b>X Expense</b>		<u>1,100.00</u>	<u>75,511.53</u>	<u>0.00</u>	<u>0.00</u>	<u>(75,511.53)</u>	<u>0.00</u>	* Account Type
	<b>02 Depreciation</b>		<u><u>845.36</u></u>	<u><u>73,110.36</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(73,110.36)</u></u>	<u><u>0.00</u></u>	Fund

# Chase Revenue and Expenditure Report

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## Employee Benefit Fund 03

Account Type I Revenue  
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
03-1-01510-000-000	Interest Income	21.45	156.65	0.00	0.00	(156.65)	0.00	03-1-01510-000-000
	<b>I Revenue</b>	21.45	156.65	0.00	0.00	(156.65)	0.00	* Account Type
	<b>03 Employee Benefit Fund</b>	21.45	156.65	0.00	0.00	(156.65)	0.00	Fund

# Chase Revenue and Expenditure Report

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Activities 05								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
05-1-01990-000-000	FBLA Receipts	0.00	5,277.50	0.00	0.00	(5,277.50)	0.00	05-1-01990-000-000
<b>Local Receipts</b>								
05-1-1510	Interest Income	0.00	3,993.55	0.00	0.00	(3,993.55)	0.00	05-1-1510-000-000
<b>1000</b>	<b>Local Receipts</b>	0.00	3,993.55	0.00	0.00	(3,993.55)	0.00	** Source of Revenue/Function
	<b>I Revenue</b>	0.00	9,271.05	0.00	0.00	(9,271.05)	0.00	* Account Type
<b>Expense</b>								
05-2-09000-950-000	Non-Program Expenditures - Special Items	0.00	42,834.24	0.00	0.00	(42,834.24)	0.00	05-2-09000-950-000
05-2-03200-890-000	Enterprise Operations	0.00	1,406.44	0.00	0.00	(1,406.44)	0.00	05-2-3200-890-000
	<b>X Expense</b>	0.00	44,240.68	0.00	0.00	(44,240.68)	0.00	* Account Type
<b>05</b>	<b>Activities</b>	0.00	34,969.63	0.00	0.00	(34,969.63)	0.00	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

School Nutrition 06								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
06-1-01510-000-000	Interest	123.90	943.42	0.00	0.00	(943.42)	0.00	06-1-01510-000-000
06-1-01611-000-000	Daily Sales?School Lunch Program	0.00	193,803.77	0.00	0.00	(193,803.77)	0.00	06-1-01611-000-000
06-1-04210-000-000	Federal Reimbursement	0.00	203,307.49	0.00	0.00	(203,307.49)	0.00	06-1-04210-000-000
<b>I Revenue</b>		123.90	398,054.68	0.00	0.00	(398,054.68)	0.00	* Account Type
<b>Expense</b>								
06-2-01100-352-000	Data Processing	0.00	2,944.37	0.00	0.00	(2,944.37)	0.00	06-2-03100-352-000
06-2-03100-570-000	Food Service Management	0.00	331,295.40	0.00	0.00	(331,295.40)	0.00	06-2-03100-570-000
06-2-03100-730-000	Food Service Equipment	0.00	(1,332.56)	0.00	0.00	1,332.56	0.00	06-2-03100-730-000
06-2-03100-733-000	Food Service Furniture and Fixtures	0.00	6,054.95	0.00	0.00	(6,054.95)	0.00	06-2-03100-733-000
<b>X Expense</b>		0.00	338,962.16	0.00	0.00	(338,962.16)	0.00	* Account Type
<b>06 School Nutrition</b>		(123.90)	(59,092.52)	0.00	0.00	59,092.52	0.00	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

Bond 07									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
07-1-01510-000-000	Interest		0.07	131.70	0.00	0.00	(131.70)	0.00	07-1-01510-000-000
	<b>I Revenue</b>		<u>0.07</u>	<u>131.70</u>	<u>0.00</u>	<u>0.00</u>	<u>(131.70)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
07-2-05000-831-000	Debt Service-Redemption of Principa		0.00	146,614.91	0.00	0.00	(146,614.91)	0.00	07-2-05000-831-000
07-2-05000-832-000	Debt Service-Interest on Long-Term Debt		0.00	1,729.28	0.00	0.00	(1,729.28)	0.00	07-2-05000-832-000
	<b>X Expense</b>		<u>0.00</u>	<u>148,344.19</u>	<u>0.00</u>	<u>0.00</u>	<u>(148,344.19)</u>	<u>0.00</u>	* Account Type
	<b>07 Bond</b>		<u>(0.07)</u>	<u>148,212.49</u>	<u>0.00</u>	<u>0.00</u>	<u>(148,212.49)</u>	<u>0.00</u>	Fund

# Chase Revenue and Expenditure Report

Printed: 08/04/2023 3:56:33PM  
Chase County Schools

Special Building 08									
Account Type		Revenue							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
<b>Revenue</b>									
08-1-01100-000-000	Taxes Levied/Assessed by the School District	2,221.62	357,907.70	0.00	0.00	(357,907.70)	0.00	08-1-01100-000-000	
08-1-01115-000-000	Carline Taxes	0.00	54.97	0.00	0.00	(54.97)	0.00	08-1-01115-000-000	
08-1-01510-000-000	Interest	317.66	2,584.04	0.00	0.00	(2,584.04)	0.00	08-1-01510-000-000	
08-1-03130-000-000	Homestead Exemption	443.14	2,212.73	0.00	0.00	(2,212.73)	0.00	08-1-03130-000-000	
08-1-03131-000-000	Property Tax Credit	0.00	43,476.08	0.00	0.00	(43,476.08)	0.00	08-1-03131-000-000	
08-1-03180-000-000	Pro-Rate Motor Vehicle	215.53	1,023.72	0.00	0.00	(1,023.72)	0.00	08-1-03180-000-000	
<b>Local Receipts</b>									
08-1-1140-000-000	Interest & Penalties	21.80	2,150.12	0.00	0.00	(2,150.12)	0.00	08-1-1140-000-000	
<b>1000</b>	<b>Local Receipts</b>	21.80	2,150.12	0.00	0.00	(2,150.12)	0.00	** Source of Revenue/Function	
<b>I</b>	<b>Revenue</b>	3,219.75	409,409.36	0.00	0.00	(409,409.36)	0.00	* Account Type	
<b>Expense</b>									
08-2-05000-831-000	Debt Service-Redemption of Principa	0.00	785,060.90	0.00	0.00	(785,060.90)	0.00	08-2-05000-831-000	
08-2-05000-832-000	Debt Service-Interest on Long-Term Debt	0.00	27,308.36	0.00	0.00	(27,308.36)	0.00	08-2-05000-832-000	
<b>X</b>	<b>Expense</b>	0.00	812,369.26	0.00	0.00	(812,369.26)	0.00	* Account Type	
<b>08</b>	<b>Special Building</b>	(3,219.75)	402,959.90	0.00	0.00	(402,959.90)	0.00	Fund	

# Chase Revenue and Expenditure Report

Printed: 08/04/2023 3:56:33PM  
Chase County Schools

Qualified Capital Purpose Undertaking 09									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
09-1-01100-000-000	Taxes Levied/Assessed by the School District		6.51	62.89	0.00	0.00	(62.89)	0.00	09-1-01100-000-000
09-1-01510-000-000	Interest		0.12	210.31	0.00	0.00	(210.31)	0.00	09-1-01510-000-000
<b>Local Receipts</b>									
09-1-1140-000-000	Interest & Penalties		3.84	25.05	0.00	0.00	(25.05)	0.00	09-1-1140-000-000
<b>1000</b>	<b>Local Receipts</b>		<u>3.84</u>	<u>25.05</u>	<u>0.00</u>	<u>0.00</u>	<u>(25.05)</u>	<u>0.00</u>	** Source of Revenue/Function
<b>I</b>	<b>Revenue</b>		<u>10.47</u>	<u>298.25</u>	<u>0.00</u>	<u>0.00</u>	<u>(298.25)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
09-2-05000-831-000	Debt Service-Redemption of Principa		0.00	131,175.69	0.00	0.00	(131,175.69)	0.00	09-2-05000-831-000
<b>X</b>	<b>Expense</b>		<u>0.00</u>	<u>131,175.69</u>	<u>0.00</u>	<u>0.00</u>	<u>(131,175.69)</u>	<u>0.00</u>	* Account Type
<b>09</b>	<b>Qualified Capital Purpose Undertaking</b>		<u>(10.47)</u>	<u>130,877.44</u>	<u>0.00</u>	<u>0.00</u>	<u>(130,877.44)</u>	<u>0.00</u>	Fund

# Chase Revenue and Expenditure Report

Printed: 08/04/2023 3:56:33PM  
Chase County Schools

Student Fee 12								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
12-1-01510-000-000	Interest	9.59	38.60	0.00	0.00	(38.60)	0.00	12-1-01510-000-000
12-1-01741-000-000	Drivers Ed Fees	0.00	4,780.00	0.00	0.00	(4,780.00)	0.00	12-1-01741-000-000
	<b>I Revenue</b>	<u>9.59</u>	<u>4,818.60</u>	<u>0.00</u>	<u>0.00</u>	<u>(4,818.60)</u>	<u>0.00</u>	* Account Type
	<b>12 Student Fee</b>	<u>9.59</u>	<u>4,818.60</u>	<u>0.00</u>	<u>0.00</u>	<u>(4,818.60)</u>	<u>0.00</u>	Fund
	<b>Report Total:</b>	<u>(553,693.58)</u>	<u>(523,629.51)</u>	<u>(74,138.64)</u>	<u>(1,197,782.00)</u>	<u>(600,013.85)</u>	<u>81.57</u>	

# Chase Cash Worksheet

Printed: 08/04/2023 3:55:47PM  
Chase County Schools

General 01					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
01-901	Cash Account	3,885,295.61	(568,851.26)	3,316,444.35	
01-904	Payroll Account	4,780.10	(4,623.81)	156.29	
01-907	Clearing Account	3,430.55	3,430.55	6,861.10	
01-916	County Treasurer Balance	0.00	0.00	0.00	
01-905	Sect 125 Account	415.20	0.82	416.02	
01-805	CD-716	63,376.55	0.00	63,376.55	
01-807	CD-784	66,816.35	0.00	66,816.35	
01-824	CD701	15,411.08	0.00	15,411.08	
01-831	CD845	57,081.71	0.00	57,081.71	
	<b>01 General</b>	<u>4,096,607.15</u>	<u>(570,043.70)</u>	<u>3,526,563.45</u>	Fund
02-901	Cash Account	600,100.25	(845.36)	599,254.89	
02-814	CD136	13,158.01	0.00	13,158.01	
02-832	CD952	60,786.76	0.00	60,786.76	
	<b>02 Depreciation</b>	<u>674,045.02</u>	<u>(845.36)</u>	<u>673,199.66</u>	Fund
03-0-110-05	Unemployment Account	21,725.47	21.45	21,746.92	
	<b>03 Employee Benefit Fund</b>	<u>21,725.47</u>	<u>21.45</u>	<u>21,746.92</u>	Fund
05-901	Cash Account	238,429.48	0.00	238,429.48	
05-902	Checking	59,751.24	0.00	59,751.24	
05-806	CD-851	62,865.11	0.00	62,865.11	
05-810	CD383	12,593.47	0.00	12,593.47	
05-826	CD333	5,633.29	0.00	5,633.29	
05-827	CD703	5,647.97	0.00	5,647.97	
05-828	CD195	5,732.75	0.00	5,732.75	
05-829	CD196	11,202.22	0.00	11,202.22	
05-903	FBLA Bank Account	25,443.01	0.00	25,443.01	
	<b>05 Activities</b>	<u>427,298.54</u>	<u>0.00</u>	<u>427,298.54</u>	Fund
06-901	Cash Account	280,628.58	123.90	280,752.48	
	<b>06 School Nutrition</b>	<u>280,628.58</u>	<u>123.90</u>	<u>280,752.48</u>	Fund
07-913	Bond Fund	65.32	0.07	65.39	
	<b>07 Bond</b>	<u>65.32</u>	<u>0.07</u>	<u>65.39</u>	Fund
08-909	Building Fund	746,099.13	3,219.75	749,318.88	
08-918	Public Funds	0.00	0.00	0.00	
	<b>08 Special Building</b>	<u>746,099.13</u>	<u>3,219.75</u>	<u>749,318.88</u>	Fund
09-908	QCPUF	103.54	10.47	114.01	
	<b>09 Qualified Capital Purpose Undertaking</b>	<u>103.54</u>	<u>10.47</u>	<u>114.01</u>	Fund
12-901	Cash Account	9,103.49	9.59	9,113.08	

# Chase Cash Worksheet

Printed: 08/04/2023 3:55:47PM  
Chase County Schools

## Student Fee 12

Account Number

Description

Balance  
Forward

Current Year  
Activity

Account  
Balance

Fund

12 Student Fee

9,103.49

9.59

9,113.08

Report Total:

6,255,676.24

(567,503.83)

5,688,172.41

<b>US Bank Report</b>	
UPPERCASE MAGNETIC LETTERS	\$ 70.40
LOWERCASE MAGNETIC LETTERS	\$ 211.20
MAGNETIC LETTER TRAY PRINTED WITH LETTERS	\$ 66.00
Loves-Fuel FFA	\$ 104.45
Shell Oil-Fuel FBLA	\$ 80.52
NE Council of School Admn-NCSA Member dues	\$ 675.00
Read Theory-3rd Grade subscription	\$ 10.00
CET-Teach USA Program fees (L.S)	\$ 2,200.00
EGroup Inc-FCS	\$ 50.00
Skillshare-curriculum Technology	\$ 165.00
OTC-classroom supplies	\$ 26.26
Apex-parts-maintenance	\$ 99.41
Really Good Stuff-KD classroom supplies	\$ 645.77
Parts Town-HuboringJ6Model-part-maintenance	\$ 53.95
Superbrightleds-LED lighting kit	\$ 298.16
Webstaurant-part-maintenance	\$ 185.19
Chicago Faucet-faucets	\$ 242.47
Agparts-Video cables,keyboard,touchpads,screw s	\$ 231.30
Adaptedminded-SPED math	\$ 30.00
Imperial Superfoods-Summer school	\$ 69.64
Black Hills Energy-505 East 9th gas usage	\$ 1,641.66
Black Hills Energy-520 E 9th gas usage	\$ 207.59
Activity Expenses	\$ 2,168.87
<b>August 2023 US Bank Expenses</b>	<b>\$9,532.84</b>

Vendor_Name	Description	Amount
A T & T	Telephone services	\$ 81.52
Adams Lumber Co	Paint supplies	\$ 273.97
Adams Lumber Co	Ceiling tile	\$ 143.98
Adams Lumber Co	Concrete Mix	\$ 6.26
Adams Lumber Co	Beige concrete Patch	\$ 9.69
Adams Lumber Co	Ceiling tile	\$ 143.98
Alicap (NASB)	Property,Liability,Boiler,Machinery Ins. 23-24	\$ 240,147.00
Allo Communications	Telephone services	\$ 484.25
Amazon Capital Services	10 pack pal pen holders	\$ 57.52
Amazon Capital Services	What was the Holocaust?	\$ 47.92
Amazon Capital Services	Play-Doh Modeling Compound 36 pack	\$ 86.97
Amazon Capital Services	Heavy duty Plastic folders Pack of 12	\$ 69.80
Amazon Capital Services	4-pack Storage boxes (2)	\$ 140.00
Amazon Capital Services	LED Retrofit Kit (3)	\$ 110.97
Amazon Capital Services	Elmer`s Rubber Cement	\$ 82.02
Amazon Capital Services	Magnetic LED Troffer REtrofit Kit	\$ 559.96
Amazon Capital Services	Concealed Carry sign-all weapon prohibited	\$ 42.69
Amazon Capital Services	Fire TV Stick 4K Max streaming device (2)	\$ 106.68
Amazon Capital Services	Cat-6 Gigabit Ethernet Patch Cable	\$ 26.76
Amazon Capital Services	Ethernet coupler	\$ 10.34
Amazon Capital Services	TV wall mount bracket (3)	\$ 80.94
Amazon Capital Services	Post it Sticky Easel Pads (4)	\$ 297.96
Amazon Capital Services	Common Core Resource Folders (3)	\$ 79.62
Amazon Capital Services	Surge protector Battery power backup	\$ 188.04
Amazon Capital Services	4-pack storage box	\$ 71.66
Amazon Capital Services	Open Charging Station for 16 tablets	\$ 256.49
Amazon Capital Services	Rubbermaid Commercial Products (4)	\$ 122.04
Amazon Capital Services	Lysol Toilet bowl cleaner gel (2 packs)	\$ 40.86
Amazon Capital Services	Makeup Report/Admit to class (12)	\$ 108.00
Amazon Capital Services	toilet bowl Mops	\$ 32.24
Amazon Capital Services	Outlet concealer with cord concealer (2)	\$ 48.88
Amazon Capital Services	400 count Clear Heavyweight Sheet protectors	\$ 25.73
Amazon Capital Services	Shipping/Handling	\$ 15.40
American Reading Company	Pack of 15 Blue Reading Bags	\$ 240.00
Apple Incorporated	16-inch MacBook Pro	\$ 7,497.00
Black Hills Energy	1110 Shorthorn gas usage 6/6-7/10	\$ 45.27
Black Hills Energy	520 E 9th St gas usage 6/6-7/10	\$ 556.13
Black Hills Energy	505 E 9th Street (pool)	\$ 3,694.92
Blick Art Materials	MS Art Supplies (see invoice for details)	\$ 1,649.83
Blick Art Materials	Shipping	\$ 53.40
Bomgaars	Sprayer, 4 gallon	\$ 69.99
Brico Pest Control	Regular service	\$ 60.00
Brico Pest Control	Regular service	\$ 60.00
Chase County Transit	Sped Transportation 1 child (6 rides)	\$ 6.00
City of Imperial	trash disposal	\$ 63.70
City of Imperial	trash disposal	\$ 44.80

City Of Imperial	trash disposal	\$ 27.20
City Of Imperial	trash disposal	\$ 42.00
City Of Imperial	520 East 9th St electric usage 6/2-7/25	\$ 8,895.54
City Of Imperial	520 E 9th water/sewer 6/22-7/25	\$ 2,179.00
City Of Imperial	Trash disposal	\$ 123.40
City Of Imperial	Trash disposal	\$ 115.40
City Of Imperial	Trash disposal	\$ 123.20
City of Imperial	New FB Field Lights	\$ 76.60
City of Imperial	New Bus barn Electric 6/20-7/20	\$ 256.24
City Of Imperial	New Bus Barn water/sewer 6/20-7/20	\$ 45.90
City of Imperial	520 East 9th 4" water meter 6/21-7/20	\$ 480.80
City of Imperial	New Track electric 6/20-7/20	\$ 101.52
City of Imperial	New Track water 6/20-7/20	\$ 1,152.50
City of Imperial	Water meter East parking 6/21-7/20	\$ 21.20
Cornhusker Cleaning Systems	Cleaning supplies	\$ 32.25
Cranmore Fire Protection	Annual Extinguisher Inspection	\$ 1,902.00
DataShield	Shredding rental services	\$ 61.00
E D Enterprises	Razor Scrapper	\$ 68.76
E D Enterprises	Tap Terminal parts	\$ 4.05
Eakes Office Solutions	Soap (2)	\$ 95.84
Eakes Office Solutions	Buccaneer/parallel /Amine spray	\$ 297.50
Eakes Office Solutions	Central Office Supplies (see invoice for details)	\$ 2,659.10
Eakes Office Solutions	Pad, 13" Stripping	\$ 39.68
Eakes Office Solutions	Plates, cups	\$ 111.74
Eakes Office Solutions	Maintenance supplies	\$ 300.14
ESU #16	2023-22 SNDEN Fees	\$ 23,000.00
Fastenal	50 parts for repair/transportation	\$ 16.64
Flinn Scientific Inc	50 mL Erlenmeyer flasks	\$ 132.48
Flinn Scientific Inc	150 mL Beakers	\$ 78.00
Flinn Scientific Inc	10 mL graduated cylinders	\$ 222.80
Flinn Scientific Inc	25 mL graduated cylinders	\$ 123.00
Flinn Scientific Inc	100 mL graduated cylinders	\$ 377.20
Flinn Scientific Inc	50 mL beakers	\$ 95.52
Flinn Scientific Inc	Thermometers -20 to 150 Celcius	\$ 266.88
Flinn Scientific Inc	250 mL beakers	\$ 359.04
Flinn Scientific Inc	Rubber Policeman angled	\$ 29.88
Flinn Scientific Inc	125 mL Erlenmeyer flasks	\$ 382.32
Flinn Scientific Inc	250 mL Erlenmeyer flasks	\$ 111.12
Flinn Scientific Inc	8 inch glass stirring rod	\$ 168.00
Flinn Scientific Inc	Crucible Tongs	\$ 207.90
Flinn Scientific Inc	Beaker Tongs with Sleeves	\$ 324.00
Flinn Scientific Inc	Test Tube Clamp Stoddard	\$ 72.36
Flinn Scientific Inc	100 mL Beakers	\$ 192.96
Frenchman Valley Coop	Fuel 7/1-7/31	\$ 1,549.73
Frontline Education	Renewal Absence/time/Frontline Central 23-24	\$ 15,013.78
Harchelroad Collision Center	Windshield Van 24	\$ 892.03
Holmes Plbg & Htg Supply Co.	Fiat Mop Sink Faucet	\$ 199.63

Home Decor	4 in. Cover Base (1 Carton)	\$ 147.75
Hometown Leasing	PMT 19 of copier lease	\$ 2,990.68
Ideal Linen Supply Inc	Uniform/rags bus barn	\$ 153.63
Imperial NAPA	filters for buses	\$ 385.41
Imperial NAPA	Invoice 805212 battery's	\$ 581.82
Imperial NAPA	Maintenance supplies	\$ 30.32
Imperial NAPA	Transportation repair supplies	\$ 69.06
Imperial Republican	Legal Ads/Help Wanted Ad	\$ 336.28
Inland	Master Cylinder cap seal	\$ 32.02
JourneyEd.com	Adobe K-12 License (12 mo.)	\$ 500.00
Lakey, Linda	HRA Reimbursement	\$ 450.00
McConnell Psychological Services, PC	Psychological Services-Professional Educational Se	\$ 7,214.67
McConnell Psychological Services, PC	Special Education Instructional Programs - School	\$ 3,625.00
McConnell Psychological Services, PC	Psych ESU - Ages 3 to 5 - Professional Educational	\$ 333.33
Mitchell1	Renewal On-line repair (transportation)	\$ 1,231.00
Myrtle Health, LLC	CDL exam (ST)	\$ 60.00
NE Council School Administrators	23-24 Membership dues	\$ 385.00
Nebraska Central Equipment	Brace, skirt, wheelhouse/shipping for repairs	\$ 44.74
Nebraska Safety Center	ELDT-Class B & Passenger Endorsement (CG, LL)	\$ 540.00
Northwest Evaluation Assoc, (NWEA)	MAP Reading fluency add on	\$ 705.60
OneSource	Background screening services	\$ 101.00
Owens True Value	Bus Barn Supplies	\$ 55.54
Owens True Value	Step-Ladder	\$ 79.99
Owens True Value	Maintenance supplies	\$ 389.01
Pankonin Plumbing	parts/labor garbage disposal repair	\$ 149.00
Pankonin Plumbing	Jetted outside drain (kitchen)	\$ 386.99
Pearson	Q-1 SLP Content (SPED)	\$ 185.00
Petty Cash	Postage	\$ 85.00
Petty Cash	registration/vehicle	\$ 30.00
Petty Cash	CDL license	\$ 60.00
Petty Cash	Subway-SPED reward	\$ 25.00
Rapid Fire Protection, Inc	Perform Annual Pipe Fire Sprinkler Inspection	\$ 350.00
Rowley Welding	Welding supplies	\$ 2,245.36
Rural Rehabilitation Services, LLC	Speech services/mileage	\$ 243.45
Samway Floor Covering	Congoleum VCT	\$ 45.00
Samway Floor Covering	FC4 in. cove base with toe black	\$ 312.00
Savvas Learning Company	SIOP Teacher Training, 3 Days	\$ 17,700.00
Savvas Learning Company	Trainer Travel Expenses	\$ 3,000.00
Savvas Learning Company	SIOP Administrator Training	\$ 5,900.00
ShelCo Asphalt & Paving	Crack Sealant on playgrounds	\$ 1,794.00
Swivl	Renewal 1 year	\$ 425.00
Troxell's Heating and Appliance	Freon-SC/Labor on walk in cooler	\$ 239.20
Troxell's Heating and Appliance	Primary Interlock Switch-microwave	\$ 27.28
Unitech	Refinish Longhor/shortthorm gym floor	\$ 5,195.00
Uptown Electronics	Queen bed mattress/frame	\$ 670.00
US Bank	Activity/General Expenses	\$ 9,532.84
Viaero Wireless	Cellphone (maintenance/transportation)	\$ 109.22

Viaero Wireless	3 hot spots	\$ 59.01
World Book Inc.	Satisfies school world book requirement	\$ 436.80
	<b>August 2023 General Fund Bills</b>	<b>\$ 390,716.01</b>
	<b>August 2023 General Payroll</b>	<b>\$ 536,641.92</b>
	<b>August 2023 Total General Fund Expenditures</b>	<b>\$ 927,357.93</b>

Keisha Teeter	Lunch refund	\$ 341.25
	<b>August 2023 Lunch Fund Expenditures</b>	<b>\$ 341.25</b>

# Activities Director's Report

The Nebraska Coaches Association held their annual 2023 NCA Multi-Sports Clinic in conjunction with the National High School Athletic Coaches Association's National Conference in Lincoln on July 25th, 26th, and 27th. We had 10 coaches that attended the coaching clinic in Lincoln. Kevin Kush from Boys Town was the keynote speaker.

Congratulations to Carl Zuege for receiving the Nebraska Coaches Association, 2023 Coach of the Year for Boys Track.

Fall Sports started Monday, August 7th. We have 48 out for football (Last Year 42), 18 out for Softball (Last Year 22), 26 out for Volleyball (Last Year 26), and 18 out for Cross Country (14 Boys and 4 Girls) (Last Year 13). There will be 24-26 out for cross country with Junior High. The numbers could change a little if anybody else comes out or decides not to participate. Last Year we had 103. This Year we are at 110 (+7 More athletes than last year)

We have been impact testing and collecting paper work for the upcoming 23-24 school year. The student athletes have been in and out during the summer taking their impact test.

A big thank you to Nathan Gasick, Cale Holscher, Beau McConnell and Marissa Smith for helping out in the weightroom this summer. Thank you to the coaches who ran open gyms and traveled to team camps.

Big Thanks to Dallas and the custodian crew for everything they have done this summer. They continue to work hard on all the different projects and keep the school looking great. Thank you to Terrin Dillon and Malorie Connelly for all the painting they completed this summer to brighten the school up.

The Booster Club will have the annual 2023-2024 kick off meal on Tuesday, August 22nd at 6:00 PM. The cheerleaders sponsored powder puff football game will follow.

A couple of big changes in Track this upcoming season will be as follows.

- Competition limit for individual athlete is 12 total meets, of any size during the regular season. This does not include districts or state.
- A tie for the last qualifying sport in running event for the state championships will be broken using FAT to the 100ths.
- The 300m hurdle prelims and 400m prelims have been eliminated at the state championships. The events will be finals only.

If you have any questions please email me at [thauxwell@chasecountyschools.org](mailto:thauxwell@chasecountyschools.org)



# Chase County

Color  
key:

Home

Away

Subscribe



## August, 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 7-12th @ Chase County 6:00pm-6:45pm Football @ Chase County	2 7-12th @ Chase County 7:00am-8:00am Volleyball @ Chase County 6:00pm-6:45pm Football @ Chase County	3 7-12th @ Chase County 7:00am-8:00am Volleyball @ Chase County 7:30am-8:30am Volleyball @ Auxiliary Gym 4:00pm-7:30pm Football @ Chase County	4 7-12th @ Chase County 6:00am-7:00am Football @ Chase County 7:00am-8:00am Volleyball @ Chase County	5
6	7 Fall Practices @ Chase County 6:30am-9:00am Football @ Chase County	8 6:30am-9:00am Football @ Chase County 6:00pm Chase County School Board Meeting @ Board Room	9 6:30am-9:00am Football @ Chase County	10 6:30am-9:00am Football @ Chase County	11 6:30am-9:00am Football @ Chase County	12

<p>13 FFA @ Chase County</p>	<p>14 FFA @ Chase County 6:00am-7:30am Football @ Chase County 8:00am Teacher In-Service @ Chase County</p>	<p>15 FFA @ Chase County 6:30am-9:00am Football @ Chase County</p>	<p>16 FFA @ Chase County 6:00am-7:30am Football @ Chase County 6:00pm SPVA @ Paxton</p>	<p>17 FFA @ Chase County 6:30am-9:00am Football @ Chase County</p>	<p>18 FFA @ Chase County 6:30am-9:00am Football @ Chase County</p>	<p>19 FFA @ Chase County</p>
<p>20 8:00am Teacher In-Service @ Chase County 2:00pm Softball-Varsity McCook vs. <u>Multiple Schools</u> 3:00pm-6:00pm K-12th @ Chase County Schools</p>	<p>21 8:00am 1st Day of School @ Chase County 5:30pm Cross Country @ Auditorium</p>	<p>22 3:45pm Cross Country @ Chase County 6:00pm Football @ Chase County</p>	<p>23 4:00pm Volleyball-G/C/JV/Varsity Ogallala 5:00pm Cross Country-Varsity Dundy County Stratton vs. <u>Multiple Schools</u> 5:00pm Cross Country-JH Dundy County Stratton vs. <u>Multiple Schools</u></p>	<p>24 3:45pm Volleyball @ Longhorn Gym 7:00pm Football-Varsity Alliance</p>	<p>25</p>	<p>26</p>
<p>27 3-8 Grade MAP Fluency @ Chase County 4:00pm Volleyball-G/C Team McCook 5:00pm Volleyball-G/JV McCook 5:00pm Football-JV Gothenburg</p>	<p>28 3-8 Grade MAP Fluency @ Chase County 4:00pm <b>Softball-Varsity</b> Holyoke 4:00pm Volleyball-G/JV/Varsity McCook vs. <u>Multiple Schools</u></p>	<p>29 3-8 Grade MAP Fluency @ Chase County 7:30am Picture Day @ Auditorium</p>	<p>30 3-8 Grade MAP Fluency @ Chase County 4:00pm Softball-Varsity Southern Valley Schools</p>	<p>31</p>		

**September, 2023**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<p style="text-align: right;">1</p> <p>3-8 Grade MAP Fluency @ Chase County</p> <p>9:00am Cross Country-Varsity Cambridge vs. <u>Multiple Schools</u></p> <p>9:00am Cross Country-JH Cambridge vs. <u>Multiple Schools</u></p> <p>7:00pm <b>Football- Varsity</b> Sidney</p>	<p style="text-align: right;">2</p> <p>9:00am Volleyball- G/Varsity <u>Lexington vs. Multiple Schools</u></p>

<p>3</p> <p>Labor Day @ Chase County</p> <p>6:00pm <b>Football-JV</b> Ogallala</p>	<p>4</p> <p>8:00am Teacher In-Service @ Chase County</p> <p>4:00pm Softball-Varsity Wray</p> <p>4:00pm <b>Volleyball-G/C/JV/Varsity</b> Yuma</p> <p>4:30pm Volleyball-G/JH Hitchcock County</p>	<p>5</p> <p>3-8 MAP Science @ Chase County</p>	<p>6</p> <p>3-8 MAP Science @ Chase County</p> <p>3:30pm <b>Cross Country-Varsity</b> Chase County</p> <p>vs. <u>Multiple Schools</u></p> <p>3:30pm <b>Cross Country-JH</b> TBA</p> <p>4:00pm Softball-Varsity Hershey</p> <p>4:45pm <b>Cross Country-JH</b> Chase County vs. <u>Multiple Schools</u></p> <p>5:00pm <b>Football-JH</b> Dundy County Stratton</p>	<p>7</p> <p>3-8 MAP Science @ Chase County</p>	<p>8</p> <p>6:00pm Football-Varsity Amherst</p>	<p>9</p> <p>11:00am Softball-JV Gothenburg</p> <p>12:30pm Softball-Varsity Gothenburg</p>
<p>10</p> <p>Grades K-2 @ Chase County</p> <p>4:00pm <b>Volleyball-G/JH</b> Dundy County Stratton</p> <p>5:00pm Football-JV Wray</p>	<p>11</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>4:00pm Volleyball-G/C/JV/Varsity Sedgwick County</p> <p>4:00pm <b>Softball-Varsity</b> Chase County</p> <p>vs. <u>Multiple Schools</u></p> <p>6:00pm Chase County School Board Meeting @ Board Room</p>	<p>12</p> <p>College Fair @ Auxiliary Gym</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p>	<p>13</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>4:00pm Cross Country-Varsity</p> <p>McCook vs. <u>Multiple Schools</u></p> <p>4:00pm Cross Country-JH McCook</p> <p>vs. <u>Multiple Schools</u></p> <p>5:00pm Football-JH Hershey</p>	<p>14</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>4:00pm Cross Country-Varsity</p> <p>McCook vs. <u>Multiple Schools</u></p> <p>4:00pm Cross Country-JH McCook</p> <p>vs. <u>Multiple Schools</u></p> <p>5:00pm Football-JH Hershey</p>	<p>15</p> <p>Grades K-2 @ Chase County</p> <p>3:30pm <b>Softball-Varsity</b> Chadron</p> <p>6:00pm Football-Varsity Gibbon</p>	<p>16</p> <p>10:00am Volleyball-G/Varsity McCook vs. <u>Multiple Schools</u></p>

<p>17</p> <p>Grades K-2 @ Chase County</p> <p>4:00pm Volleyball-G/JH Hershey</p> <p>4:00pm <b>Softball-Varsity</b> Hershey</p> <p>5:00pm Football-JV Hershey</p>	<p>18</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>4:00pm Softball-JV Cozad</p> <p>4:00pm <b>Volleyball-G/C/JV/Varsity</b> Sidney</p> <p>5:30pm <b>Football-JH</b> Ogallala</p> <p>5:30pm Softball-Varsity Cozad</p>	<p>19</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>4:00pm Softball-JV Cozad</p> <p>4:00pm <b>Volleyball-G/C/JV/Varsity</b> Sidney</p> <p>5:30pm <b>Football-JH</b> Ogallala</p> <p>5:30pm Softball-Varsity Cozad</p>	<p>20</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>3:00pm Cross Country-Varsity</p> <p>Ogallala vs. <u>Multiple Schools</u></p> <p>3:00pm Cross Country-JH Ogallala</p> <p>vs. <u>Multiple Schools</u></p> <p>3:00pm Softball-Varsity Ogallala vs. <u>Multiple Schools</u></p>	<p>21</p> <p>Grades K-2 @ Chase County</p> <p>NSCAS @ Chase County</p> <p>3:00pm Cross Country-Varsity</p> <p>Ogallala vs. <u>Multiple Schools</u></p> <p>3:00pm Cross Country-JH Ogallala</p> <p>vs. <u>Multiple Schools</u></p> <p>3:00pm Softball-Varsity Ogallala vs. <u>Multiple Schools</u></p>	<p>22</p> <p>Grades K-2 @ Chase County</p> <p>6:00pm <b>Football-Varsity</b> Gordon-Rushville</p>	<p>23</p> <p>9:00am Volleyball-G/Varsity Sutherland</p> <p>vs. <u>Multiple Schools</u></p> <p>12:00pm Softball-Varsity Bayard</p>
<p>24</p> <p>TBD Cross Country-Varsity</p> <p>University of Nebraska-Kearney vs. <u>Multiple Schools</u></p> <p>NSCAS @ Chase County</p> <p>4:00pm <b>Softball-JV</b> McCook</p>	<p>25</p> <p>NSCAS @ Chase County</p> <p>3:00pm Softball-Varsity Southern Valley</p> <p>Schools vs. <u>Multiple Schools</u></p> <p>4:00pm <b>Volleyball-G/C/JV/Varsity</b> Gothenburg</p>	<p>26</p> <p>NSCAS @ Chase County</p> <p>3:00pm Softball-Varsity Southern Valley</p> <p>Schools vs. <u>Multiple Schools</u></p> <p>4:00pm <b>Volleyball-G/C/JV/Varsity</b> Gothenburg</p>	<p>27</p> <p>NSCAS @ Chase County</p> <p>4:00pm Softball-Varsity Holyoke</p> <p>5:00pm <b>Football-JH</b> Bridgeport Public</p> <p>Schools</p> <p>6:00pm Football-Varsity Hershey</p>	<p>28</p> <p>NSCAS @ Chase County</p> <p>4:00pm Softball-Varsity Holyoke</p> <p>5:00pm <b>Football-JH</b> Bridgeport Public</p> <p>Schools</p> <p>6:00pm Football-Varsity Hershey</p>	<p>29</p> <p>NSCAS @ Chase County</p> <p>3:00pm Volleyball-G/Varsity Scottsbluff</p> <p>vs. <u>Multiple Schools</u></p>	<p>30</p> <p>9:00am Volleyball-G/Varsity Scottsbluff</p> <p>vs. <u>Multiple Schools</u></p> <p>9:30am Volleyball-G/JH Perkins County vs. <u>Multiple Schools</u></p> <p>12:00pm Softball-Varsity Alliance vs. <u>Multiple Schools</u></p>

Chase County School Board Meeting  
Mr. Barr's Secondary Principal Report – August, 2023

<b>Topics</b>	<b>Information</b>
Student Information	<ul style="list-style-type: none"> <li>• Projected student enrollment (as of August 7, 2023) – see chart below</li> <li>• Students have been turning in 2023-2024 activities forms</li> <li>• Students have been completing Impact assessments in the library</li> <li>• Chase County High School will welcome two foreign exchange students from Germany this school year</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>• The administrative team received Raptor Training August 2, 2023</li> <li>• The administrative team developed the 2023-2024 Beginning of the Year Training for staff on August 1, 2023</li> <li>• The administrative team developed a New Teacher Orientation Training on August 1, 2023</li> </ul>
Effective Operations	<ul style="list-style-type: none"> <li>• Mr. Barr and Mrs. J. Paisley have been meeting with parents/students pertaining to student schedules</li> <li>• The administrative team emailed Chase County Schools employees a Welcome Back Newsletter, Professional Development Schedule and 2023-2024 Staff Placement documents on August 4, 2023</li> <li>• Mrs. Lambert has created a tentative 2023-2024 assessment schedule</li> <li>• Mr. Barr is working with the administrative team to finalize 2023-2024 secondary school goals</li> <li>• Mrs. Odens and Mr. Barr is creating the Chase County Reunification Team for school emergencies</li> </ul>
Community Involvement	<ul style="list-style-type: none"> <li>• Mr. Barr met the Chase County Truancy Program supervisors on June 9, 2023 to review the program</li> </ul>

**Projected Student Enrollment**

<b>Grade</b>	<b>Number of Students</b>
7 <sup>th</sup>	48
8 <sup>th</sup>	50
9 <sup>th</sup>	57
10 <sup>th</sup>	47
11 <sup>th</sup>	61
12 <sup>th</sup>	49
<b>Total:</b>	<b>312</b>

## Mrs. Odens' August 2023 Board Meeting Report

Michaela Cochran and Brandi Dannatt taught Summer Camp July 24th through August 4th. Thirteen students attended this year.

The administration team attended Administrator Days at the end of July.

Teachers have been in the building. We have started to hold some IEP and 504 plan meetings as we continue to get closer to the start of the school year.

We will have teacher in-service days on Monday, August 14 and Monday, August 21.

On August 14th the teachers will start their training with ELPA or with SIOP. We have separated the teachers into two groups for this training.

Monday, August 21st the staff will receive training on the Raptor emergency system, Rooms, and suicide prevention with Dr. McConnell. The teachers will also fill out yearly paperwork and have some time to work in their rooms and plan with their teams.

We will also have our open house on the 21st from 3 PM to 6 PM for students to bring their supplies, meet their teachers, and get their schedules.

Current K-6 numbers:

Kindergarten--40 students (3 sections)

1st Grade--52 students (3 sections)

2nd Grade--42 students (3 sections)

3rd Grade--44 students (3 sections)

4th Grade--35 students (2 sections)

5th Grade--41 students

6th Grade--55 students

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Total Students K-6---309 students

# Board Report

Aug. 8, 2023

Adam Lambert  
Superintendent of Schools

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## Academics & Students

- I've been working with OPPA! In preparation for the upcoming school year. 5th-12th grade students will now be able to access the full salad bar as an entree. Last year it was just 9-12. We have also developed a plan to make sure there are plenty of 2nds for high school students and will monitor this as the year progresses.
- Had a meeting with the new superintendent of ESU 15. Mr. Piquet came to CCS in person. He is a great guy and I look forward to working with him under his leadership.
- We have developed a plan for bus transportation. The transportation committee may have more to discuss later, but we will be adding the town route back in and will advertise that out soon.
- I've spent about 18+ hours the last week and a half training new bus drivers in preparation for their final driving exam. I am also their ELDT trainer so it is a requirement for them to follow the curriculum that I have put in place.
- The principals and I set up our beginning of the year schedule for our staff. Aug. 14 will be a full day of training for our staff. On Aug. 16th and 17th we will conduct new teacher orientation. Aug. 21st is our first full district day and our open house.
- I've been working on our school budget. We had a budget committee meeting yesterday and will discuss more later this evening. There is still a lot of information that needs to be gathered before we can finalize it.
- Myself and Mr. Barr will go to Denver International Airport Saturday evening to pick up our exchange teacher from the Philippines. He will start out staying with one of our new teachers until he finds a place of his own or he may decide to stay there.
- Chase County Schools will also be hosting 2 German exchange students this upcoming school year, which I think will be a great experience not only for them, but for our kids.

- Drivers Ed. went very well this summer. I want to thank Mr. Beau McConnell for getting his training certificate and providing that service to our students.
- Office secretaries were back in the building Aug. 1. Our new 9-12 secretary is Sydnie Dillan. We are excited to have her on board and a part of our team.
- This is the first official week for Fall sports. Conditioning was held last week. It looks like we have good numbers out for all activities.
- I would like to start offering E-sports in our district to go alongside our technology integration initiative. We will discuss more this evening.
- Online registration seems to be going well. This is our first year implementing it, so there will be some things to figure out, but overall I have received positive feedback and our front office secretaries have been doing a great job putting all of this together.

## Building & Grounds

- The greenhouse is currently getting its hail damage fixed
- The stucco has been fixed around the entire building
- I want to thank Dallas Baney and our custodial staff for getting our school ready this summer. Everything looks really good and we are very lucky to have such a great custodial department.
- I am still waiting for the bleacher company to schedule a time to do final measurements. The last time we talked they said they are waiting for final engineering drawings. Once complete they will schedule a time to come out and double check site measurements.
- The parking lot engineers are in their final stage and I'm hoping to have an idea of the project and projected cost within the next two weeks.

## Budget & Finance

- About 7.85% savings after 12 months of expenditures.
- Account Balances as of 7/31/2023. (these are before payroll and expenses)
  - General Fund Balance \$3,526,563 (Expenditures \$927,357.93) \$2,599,205
  - Depreciation Fund Balance \$673,199.66 (this number includes CD's)  
\$599,254 in Cash

- Lunch Fund Balance \$280,752
- Special Building Fund Balance \$749,318
- QCPUF Balance \$114
- Bond Balance \$65

## Students

### Extracurricular Activity

#### **Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

#### Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

#### Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

## Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

### Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

**Grounds for Extracurricular Activity Discipline.** Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including

but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

### **Drug and Alcohol Violations.**

#### Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

### **Consequences.**

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

### **Drugs and Alcohol.**

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **First Violation:** 10 school days or a minimum of the next (1) school activity.
2. **Second Violation:** 20 school days or a minimum of the next two school activities.
3. **Third Violation:** If a student is caught a 3<sup>rd</sup> time, they will be ineligible to participate in ALL extra-curricular activities for the remainder of that school year.
4. **Reduction for Self-Reporting:** If the student has self-reported, the penalty will be reduced to 5 school days for the first offense and 10 school days for subsequent offenses. Minimum missed activities will not be reduced. *A reduction for self-reporting does not qualify for a 3<sup>rd</sup> violation.*
5. **Reduction for Participation in Chemical Dependency Program:** If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest). If a student drops out of the approved chemical dependency program, the full violation will be put back into place starting the day after they quit. *A reduction for participating in a chemical dependency program does not qualify for a 3<sup>rd</sup> violation.*
6. The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one (1) calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
7. **More Serious Violations:** In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.

**Steroid Offenses.** A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **First Violation:** 30 consecutive days.
2. **Second or Any Subsequent Offense:** One calendar year.

**When Suspensions Begin.** All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

**Letters and Post-Season Honors.** A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. ~~Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.~~

**Self-Reporting.** A student who violates the Code of Conduct ~~during the school year or during a school sponsored activity~~ must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

**Determining a Violation Has Occurred.** A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without

limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.

3. When a student admits to violating one of the standards of the Code of Conduct during the school year or during a school sponsored activity.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct, during the school year or during a school sponsored activity, and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred during the school year or during a school sponsored activity.

**Procedures for Extracurricular Discipline.** The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
  - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
  - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
  - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.

- b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
- c. If a hearing is requested:
  - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
  - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
  - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
  - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

### Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four (4) or more unexcused absences in the semester of participation may be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance no later than 11:30 AM. A student who is not in attendance by 11:30 AM is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

#### Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation or otherwise stated in then law.

2. Accumulative course grades will be posted in Infinite Campus on Monday by 9:00am of every school week beginning the 3<sup>rd</sup> full week of each semester. The ineligibility list will start over at semester.

2.3. The names of students who have grades below 70% will be distributed to all teachers, coaches and sponsors. Those who have two or more grades below 70% are considered ineligible for extracurricular activities.

4. Those students determined to be ineligible for the week will not be allowed to compete, perform or represent the school in any extracurricular activity during the week of ineligibility. A week is considered Tuesday at Midnight through the following Tuesday at midnight. Ineligible students may practice with their activity groups.

5. The list of ineligible students will be subject to review by a committee including the principal, guidance counselor, and teachers.

6. Eligibility standards do not apply for tryouts.

The following areas will not be under the full jurisdiction of the weekly ineligibility list. Students who are in band or chorus will be able to perform at Chase County School music activities as long as the activity is held at Chase County Schools, due to the fact that this performance is part of the student's grade. Examples of this are school concerts and pep band. *Any performance outside of the school or hosted by Chase County Schools such as Conference, District or State contest, and special performances such as jazz band, show choir, marching band, and musical will still follow the weekly ineligibility list.* These rules and regulations do not supersede other school policies.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

**CHASE COUNTY  
SCHOOLS**

**ACTIVITY HANDBOOK  
2023-2024**



**Chase County Schools  
520 E 9<sup>th</sup> Street Imperial, NE 69033  
308-882-4304**

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## **Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

### Safety

The District's philosophy is to maintain an activities program, which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

### Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

## **Section 2 Extracurricular Activity Code of Conduct**

**Purpose of the Code of Conduct.** Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

### **Scope of the Code of Conduct.**

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, ~~Pep Club,~~ ~~Pep~~ Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, FFA, ~~Spanish Club,~~ ~~Art Club,~~ Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. **Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.**

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled

from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

### **Section 3 Grounds for Extracurricular Activity Discipline.**

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including

but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.

9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.

10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.

11. Repeated violation of any of the school rules.

12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.

16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.

17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.

18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.

19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

#### **Section 4 Drug and Alcohol Violations.**

##### Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

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- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

## Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

## Drugs and Alcohol Violations

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. **First Violation:** 10 school days or a minimum of the next (1) school activity.
2. **Second Violation:** 20 school days or a minimum of the next two school activities.
3. **Third Violation:** If a student is caught a 3<sup>rd</sup> time, they will be ineligible to participate in ALL extra-curricular activities for the remainder of that school year.
4. **Reduction for Self-Reporting:** If the student has self-reported, the penalty will be reduced to 5 school days for the first offense and 10 school days for subsequent offenses. Minimum missed activities will not be reduced. ***A reduction for self-reporting does not qualify for a 3<sup>rd</sup> violation.***
5. **Reduction for Participation in Chemical Dependency Program:** If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest). If a student drops out of the approved chemical dependency program, the full violation will be put back into place starting the day after they quit. ***A reduction for participating in a chemical dependency program does not qualify for a 3<sup>rd</sup> violation.***
6. The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one (1) calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
7. **More Serious Violations:** In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the

violation is not restricted by the foregoing, and may be established in the good discretion of the administration.

### **Section 5 Steroid Offenses**

A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: Thirty (30) consecutive days.
2. Second or Any Subsequent Offense: One (1) calendar year.

### **Section 6 When Suspensions Begin.**

All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

### **Section 7 Letters and Post-Season Honors**

A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. ~~Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.~~

### **Section 8 Self-Reporting**

A student who violates the Code of Conduct during the school year or during a school sponsored activity may self-report, which may lessen the length/severity of the disciplinary action. The self-report must be made to: the principal,

athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

### **Section 9 Determining a Violation Has Occurred.**

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct **during the school year or during a school sponsored activity.**
4. When a student is accused by another person of violating one of the standards of the Code of Conduct, **during the school year or during a school sponsored activity**, and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred during the school year or **during a school sponsored activity.**

### **Section 10 Procedures for Extracurricular Discipline.**

The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
  - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential when determined to be appropriate.
  - b. The suspension may be imposed prior to the meeting if the meeting cannot reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two (2) school days two (2) business days, if school is not in session, or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
  - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
  - b. The request for a hearing must be received by the Superintendent's office within five (5) days of receipt of the notice letter.
  - c. If a hearing is requested:
    - i. The hearing will be held within ten (10) calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
    - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
    - iii. Upon conclusion of the hearing, a written decision will be rendered within five (5) school days (ten (10) calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
    - iv. A record of the hearing (copies of documents provided at the hearing and a tape

recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.

5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

### **Section 11 School Attendance**

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four (4) or more unexcused absences in the semester of participation may be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance no later than 11:30 AM. A student who is not in attendance by 11:30 AM is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

### **Section 12 Academic Standards**

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities students must:

1. Be enrolled in at least 25 credit hours in the semester of participation or otherwise stated

in then law.

2. Accumulative course grades will be posted in Infinite Campus on Monday by 9:00am of every school week beginning the 3<sup>rd</sup> full week of each semester. The ineligibility list will start over at semester.
- 2.3. The names of students who have grades below 70% will be distributed to all teachers, coaches and sponsors. Those who have two or more grades below 70% are considered ineligible for extracurricular activities.
4. Those students determined to be ineligible for the week will not be allowed to compete, perform or represent the school in any extracurricular activity during the week of ineligibility. A week is considered Tuesday at Midnight through the following Tuesday at midnight. Ineligible students may practice with their activity groups.
5. The list of ineligible students will be subject to review by a committee including the principal, guidance counselor, and teachers.

6. Eligibility standards do not apply for tryouts.

The following areas will not be under the full jurisdiction of the weekly ineligibility list. Students who are in band or chorus will be able to perform at Chase County School music activities as long as the activity is held at Chase County Schools, due to the fact that this performance is part of the student's grade. Examples of this are school concerts and pep band. *Any performance outside of the school or hosted by Chase County Schools such as Conference, District or State contest, and special performances such as jazz band, show choir, marching band, and musical will still follow the weekly ineligibility list.* These rules and regulations do not supersede other school policies. Meet weekly academic eligibility requirements. An ineligible list will be run by 9:00 AM on first school day of the week and be finalized by 9:00 AM the following day. Students failing two or more classes will be deemed ineligible to participate in all school activities starting on Tuesday at Midnight and remain ineligible until the following Tuesday at Midnight.

~~3.—Academic requirements do not apply to:~~

- ~~(A) Instructional field trips which are a part of the scheduled course learning experience; or~~
- ~~(B) Activities or events which are considered in determining the student's grade.~~

### **Section 13 Team Selection and Playing Time**

Team selection and playing time decisions are the responsibility of the individual coach or sponsor of the activity.

### **Section 14 School Dances**

A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all

requirements for participation.

**General Rules of Student Conduct at Dances.** In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of Chase County Schools and their guests may attend.
  - a. Students currently attending Chase County High School or another high school who have not been restricted from attending extracurricular activities at Chase County High School or their own school are generally considered appropriate dates or invited guests.
  - b. Persons who are younger than 16 and not attending high school or older than 20 years of age cannot attend.
  - c. Some school dances may be restricted to students attending specified grades levels at Chase County Schools. For any dances at the middle school level, only students attending Chase County Schools in the grade(s) for which the dance is being held may attend.
  - d. Students who have been suspended from school or from extracurricular activities may not attend.
  - e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
  - f. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
  - g. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
2. Prohibited Substances: Alcoholic beverages, illegal drugs, vape devices and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if

you are uncertain about your attire.

### **Section 15. Eligibility for Selection as Royalty.**

Nomination and selection as royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the “royalty” for the Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the following specific academic, activity and conduct standards:

1. Achievement, Citizenship and Conduct Qualifications:
  - a. The student must have exhibited sportsmanship and leadership in activity endeavors and participation.
  - b. The student must have exhibited a cooperative and respectful attitude toward fellow students, teammates, opponents, sponsors, coaches, and officials.
  - c. The student must not have had excessive violations of school policies and procedures during their high school career.
  - d. The student may not, within 24 months of the dance, have engaged in criminal violations involving: (i) alcohol, drugs or tobacco; (ii) driving law violation in which the penalty is a loss of four (4) points or more under the point system; (iii) a Class I, II, III, or IIIA or Class W misdemeanor; or (iv) a felony. Criminal violations will be deemed to have occurred where: (a) a student was cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist or (b) a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
2. Royalty Candidate Eligibility and Selection: The determination of whether a student meets the foregoing conduct and citizenship qualification standards shall be made by a committee appointed by the Principal for each dance at which royalty is to be selected (“Royalty Candidate Eligibility and Selection Committee”). The committee will ordinarily include the Principal, Activity Director and the certificated staff sponsors.
3. Pre-Qualification of and Acceptance by Student: All students nominated for dance royalty shall meet with the Principal. At the meeting the Principal will review the eligibility requirements for the honor of dance royalty. The student will be required to confirm that the student meets all eligibility requirements. The student will be required to confirm his or her acceptance of the nomination for dance royalty and the responsibilities of such an all school honor. The Principal or designee may contact local, county and/or state law enforcement and judicial authorities to confirm a student’s eligibility for the honor of being

nominated for or awarded dance royalty.

4. Specific Dance Eligibility and Selection Requirements:

a. Homecoming Queen & King:

- Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
- To be eligible, a candidate must agree to attend the entire Homecoming Dance and represent the school properly.
- The queen and king will be chosen from the qualified nominees by secret vote of the student body during Homecoming week. Crowning will be held at the fall sports event deemed to have the largest attendance.

b. Prom King and Queen:

- Only a Senior girl shall be eligible to be Queen and a Senior boy shall be eligible to be King. The candidates may not have been previously selected as royalty at another school sponsored dance.
- To be eligible, a candidate must agree to attend the entire Prom Dance and represent the school properly.
- The three queen and three king nominees will be selected by faculty with the secret vote of the junior and senior class to determine king and queen.

**Section 16 Relationships Between Parents and Coaches/Sponsors**

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone.

Parents have the right to know the expectations placed on them and their children. Coaches and sponsors have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Parents' Role in Interscholastic Athletics and Other Extracurricular Activities

Communicating with your children

- Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their

way to maximum enjoyment.

- Don't compete with the coach. If your child is receiving mixed messages from two (2) different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

### Communicating with the Coach

- Communication you should expect from your child's coach includes:
  - Philosophy of the coach
  - Expectations the coach has for your child
  - Locations and times of all practices and contests
  - Team requirements
  - Procedure should your child be injured
  - Discipline that results in the denial of your child's participation
- Communication coaches expect from parents
  - Concerns expressed directly to the coach
  - Notification of any schedule conflicts well in advance
  - Specific concerns in regard to a coach's philosophy and/or expectations
- Appropriate concerns to discuss with coaches:
  - The treatment of your child, mentally and physically
  - Ways to help your child improve
  - Concerns about your child's behavior
  - Injuries or health concerns. Report injuries to the coach immediately!! Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.
- Issues not appropriate to discuss with coaches:
  - Playing time
  - Team strategy
  - Play calling
  - Other student-athletes (except for reporting activity code violations)
- Appropriate procedures for discussing concerns with the coaches:
  - Call to set up an appointment with the coach
  - Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution)
- What should a parent do if the meeting with the coach did not provide satisfactory resolution?
  - Call the athletic director to set up a meeting with the athletic director, coach, and parent present.
  - At this meeting, an appropriate next step can be determined, if necessary.

## **Section 17 Good Sportsmanship/Expectations of Spectators**

Good sportsmanship is expected to be exhibited by all coaches, sponsors, students, parents and other spectators. The school can be punished by NSAA for a lack of good sportsmanship at NSAA sanctioned events. More importantly, activities are more enjoyable for the students when good sportsmanship is displayed. Responsibilities of Spectators Attending Interscholastic Athletics and Other Extracurricular Activities

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
6. Know that noisemakers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest.



**Section 18 Title IX**Community RelationsTitle IX - Discrimination

Chase County Schools, in response to federal and state regulations for Title IX of the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education, hereby adopts and re-affirms the following policy:

- 1) The Board of Education affirms its intent to comply with provisions of Title IX regulation implementing the Education Amendments of 1972 - Prohibiting Sex Discrimination in Education.
- 2) The publication of this statement re-affirms the District's efforts to comply with the Title IX regulations to inform citizens of non-discriminatory practices in the dissemination process.
- 3) The Board of Education hereby affirms its intent to adopt and publish grievance procedures providing for prompt and equitable resolution of written complaints. Such guidelines shall be developed as part of the administrative procedures, and such forms as needed shall be developed and made available to the public.
- 4) The Board of Education will implement specific and continuing steps to notify the public of its intent for compliance with nondiscriminatory practices. Self-evaluation and a continual assessment of the educational program will be implemented through regular administrative procedures.
- 5) Pursuant to this intent the Board of Education, as of this date, appoints the board policy committee to address these issues, as needed.

Legal Reference: Title IX

Date of Adoption: 9/11/18

Community RelationsTitle IX – Procedure for Complaints of Sexual Harassment**A. Complaint Procedure - Generally**

1. Reporting Procedures: All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.
2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.
3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.
4. For student reporters, contact any teacher, counselor, or administrator, or the Title IX Coordinator.
5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator is:

## TITLE IX COORDINATOR CONTACT INFORMATION

Jacci Paisley  
520 E. 9<sup>th</sup> Street  
Imperial, NE 69033  
308-882-4304  
jpaisley@chasecountyschools.org

2. District Actions upon Report of Sexual Harassment or Sexual Misconduct: Upon receipt of a report of sexual harassment, the Title IX Coordinator, or designee, including but not limited to a building principal or assistant principal, will conduct an initial inquiry. The first step of the inquiry will typically include a preliminary meeting between the individual whom the reporting party alleges has been subjected to sexual harassment or sexual misconduct and the Title IX Coordinator, or designee. The initial inquiry may also include a meeting between the Title IX Coordinator, or designee, and the individual whom the reporting party alleges has committed sexual harassment or sexual misconduct. The purpose of these meetings is to gain a basic understanding of the nature and circumstances of the report, it is not intended to be a full investigative interview. During the initial assessment, the reporting party may also receive

information about resources, rights, procedural options, and supportive measures. The Title IX Coordinator, or designee, may inquire into whether the person who has is alleged to have been subject to sexual harassment or misconduct requests resources, no further action, supportive measures, and/or initiation of the “Formal Complaint” process. The Title IX Coordinator will make a reasonable effort to respect the wishes of the person who experienced sexual harassment or sexual misconduct; however, if the reported incident constitutes an imminent or ongoing threat to school safety, based on the assessment of the Title IX Coordinator, then the Title IX Coordinator may file a Formal Complaint, on behalf of the District, with or without the consent or permission of the person who has experienced sexual harassment or sexual misconduct.

With or without a Formal Complaint, allegations of sexual harassment or discrimination shall be investigated and if substantiated, corrective or disciplinary action will be taken, up to and including dismissal from employment, if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against any person for reporting discrimination or harassment. This policy does not limit or prohibit the District from instituting disciplinary measures pursuant to other Board Policy, rules, or other expectations if the District determines that a person violated District rules or expectations.

#### **B. Formal Complaint Process**

The following procedures apply only in the event that a Formal Complaint is filed. All other reports of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

1. Misconduct Which May Be Investigated Under a Formal Complaint: The Formal Complaint process is only available if the Formal Complaint alleges: (i) conduct which occurs on District grounds or property owned or controlled by the District; (ii) conduct which occurs in the context of District employment or an education program or District-sponsored activity within the United States, and (iii) conduct which occurs when the District has substantial control over both the Respondent and the context in which the sexual harassment or sexual misconduct occurs. The conduct must also fall within one of the following categories: (a) an employee of the District conditioning an aid, service, or benefit of the District on an individual’s participation in unwelcome sexual contact; (b) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the District’s education program or activity; (c) sexual assault; (d) domestic violence; (e) dating violence; or (f) stalking.

2. Parties to a Formal Complaint: The only parties to a Formal Complaint are the Complainant, who is the person alleged to have been subject to misconduct, and the Respondent, the person who is alleged to have committed the misconduct.

3. Filing a Formal Complaint: A Formal Complaint may only be filed by a Complainant or the Title IX Coordinator. An employee or student Complainant may file a Formal Complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail. The Formal Complaint must be signed by the Complainant or by the Title IX Coordinator.

4. Immediate Actions Upon Receipt of Formal Complaint: Upon receipt of a Formal Complaint, the Title IX Coordinator will conduct an initial assessment of the allegations contained within the Formal Complaint to determine if the allegations in the Formal Complaint, if true, allege misconduct which may be investigated under the Formal Complaint process. If the allegations in the Formal Complaint do not allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator must dismiss the Formal Complaint and may proceed under other District policies or procedures. The Complainant will be provided notice in writing if the Formal Complaint is dismissed.

If the allegations in the Formal Complaint allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator shall provide the following to all known parties: (1) The complaint procedure as outlined in this policy; and (2) Notice of the allegations of sexual harassment, known by the District at the time of filing the Notice, including (i) the identities of the parties involved, if known, (ii) the conduct allegedly constituting sexual harassment, and (iii) the date and location of the alleged incident.

The Title IX Coordinator shall then provide the Formal Complaint and the Notice of the Formal Complaint to the District's Title IX Investigator.

5. Investigation of Formal Complaint: Upon receipt of a Formal Complaint, the Investigator will promptly investigate the allegations contained within, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure. If the allegation(s) involve possible criminal conduct, the District will notify the Complainant of his or her right to file a criminal complaint, and District employees will not dissuade the Complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will contact the Complainant, Respondent, and relevant witnesses to schedule interviews. All parties may bring up to two people to this meeting: (1) Support Person and/or (2) Advisor of Choice. The Advisor of Choice may or may not be an attorney. Neither the Support Person nor the Advisor of Choice can direct questions or comments to the Investigator, nor may the Support Person or Advisor of Choice advise a student or employee how to answer the Investigator's questions.

The Investigator will also aim to collect all tangible evidence relevant to the investigation.

The Investigator will complete the investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the Formal Complaint and the number of witnesses that may need to be interviewed. The time frame originally set by the Title IX Coordinator may be extended by the

Title IX Coordinator, upon notice to the parties, as deemed necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, Investigator, Decision-Maker, or any person designated by the District to facilitate this Formal Complaint process, shall not have any conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. The District shall ensure that Title IX Coordinator, Investigator, Decision-Maker, and any person who facilitates this Formal Complaint process shall receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding the outcome of the Formal Complaint. To reach a determination, the investigation will include, but is not limited to:

- i. Providing the parties with the opportunity to present witnesses and provide evidence.
- ii. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- iii. A consideration of various factors, including: (1) the nature of the conduct and whether the conduct was unwelcome, (2) the surrounding circumstances, expectations, and relationships, (3) the degree to which the conduct affected one or more students' education, (4) the type, frequency, and duration of the conduct, (5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, (6) the number of individuals involved, (7) the age and sex, if applicable, of the alleged harasser and the alleged victim(s) of the harassment, (8) the location of the incidents and the context in which they occurred, (9) the totality of the circumstances, and (10) other relevant evidence.
- iv. A review of the evidence using a "preponderance of the evidence" standard. To meet the "preponderance of the evidence" standard, the evidence must show that the discrimination, harassment, or retaliation more likely occurred than did not occur.

(C) *Rights of the Parties*: The Respondent is entitled to a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process. The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The District retains the right to place any person on administrative leave during the pendency of the investigation. The District also retains the right to remove a Respondent from the District's educational program prior to the conclusion of the investigation. In the event of a removal, the Respondent shall have the opportunity to challenge the decision for removal by meeting with the Title IX Coordinator to discuss the removal.

(D) *Conclusion of Investigation*: Prior to the conclusion of the investigation, the Investigator shall send each party the evidence that is subject to inspection and review in an electronic format or a hard copy. This information shall be known as the “Draft Investigative Report.” The Draft Investigative Report shall include all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the Investigator does not intend to relay to the Decision-Maker. The parties shall then have ten (10) calendar days to submit a written response, which the Investigator will consider. Responses may not be submitted by the parties’ Advisor of Choice or Support Person, unless such person is the parent or guardian of the Complainant or Respondent. Responses may include corrections to the Investigator’s summary of the parties’ interviews, suggestions for additional investigation, or additional information not known at the time of the interviews. Any new information provided by the parties during the response period will not result in an additional time period for response by the other party unless determined necessary by the Title IX Coordinator. The Investigator is not obliged to respond to any question or requests for information in the parties’ responses. The Investigator will consider the information provided by the parties and will incorporate relevant information into the Final Investigative Report. The Final Investigative Report will fairly summarize the relevant evidence. The Investigator shall then submit the Final Investigation Report to the Decision-Maker. The parties shall each receive a copy of the Final Investigative Report at the same time as the Decision-Maker.

6. Actions Taken By Decision-Maker Upon Receipt of Final Investigative Report: Upon receipt of the Final Investigative Report, the Decision-Maker shall provide 10 days for each party to submit written, relevant questions that a party wants asked of any party or witness. Questions shall be submitted to the Title IX Coordinator who shall determine whether questions are relevant. The Title IX Coordinator shall contact parties or witnesses to request answers to the parties’ relevant questions. The Title IX Coordinator will provide each party, and the Decision-Maker with the answers provided by the opposing party or witness and allow for additional, limited follow-up questions from each party.

7. Notice of Determination: Once the Decision-Maker has received the answers to relevant questions submitted by the parties, the Decision-Maker shall consider the answers and the Decision-Maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame, as determined by the Title IX Coordinator. The Decision-Maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person’s status, such as the Complainant, Respondent, or witness. The Decision-Maker shall provide the written determination to both parties simultaneously. The written determination shall include:

- (a) Identification of the allegations potentially constituting sexual harassment;
- (b) A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
- (c) Findings of fact supporting the determination;
- (d) Conclusions regarding the application of each recipient’s code of conduct to the facts;
- (e) A statement of, and rationale for, the results as to each allegation, including a

determination regarding responsibility, any disciplinary sanctions the recipient imposes on the Respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the Complainant; and

- (f) The recipient's procedures and permissible bases for the Complainant and Respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA) permits the District to disclose relevant information to a student who was discriminated against or harassed.

8. Sanctions: At the conclusion of the investigation, the Decision-Maker may institute disciplinary measures against the Respondent if the Decision-Maker determines that the Respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and, in the case of an employee disciplinary action, up to and including immediate termination from employment.

The Title IX Coordinator is responsible for coordinating the implementation of supportive measures for the victim(s).

### C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the Decision-Maker, they may appeal on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent generally or the individual Complainant or Respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent.

Upon notice of an appeal by either party, the Superintendent of Schools shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent shall review the investigative report, Decision-Maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent shall provide the written decision simultaneously to both parties.

**D. Informal Resolution**

If a Formal Complaint is filed, the District may offer the Complainant and Respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

1. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a Formal Complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the Formal Complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. The parties' voluntary, written consent to the informal resolution process; and
3. That the allegations of the Formal Complaint do not involve any allegations that an employee sexually harassed a student.

**E. Record Keeping**

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings for a period of seven (7) years.

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: [Insert Date]

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
  - a. The student's name;
  - b. The name and purpose of the medication;
  - c. The prescribed dosage;
  - d. The route of administration;
  - e. The frequency that the medication may be administered; and
  - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: [Insert Date]

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159  
LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesResignation of Certificated Employees

Certificated employees are encouraged to notify their immediate supervisor of their plans to resign as soon as practicable. The Board of Education will generally accept all tendered resignations, effective at the end of the current school year, submitted prior to March 15th.

The Board delegates to the Superintendent the authority to formally ask certificated employees in writing whether they intend to accept employment with the District for the following school year. The Superintendent shall give employees a deadline to respond to such requests, so long as the deadline occurs after March 14th. Any employee who fails to respond or declines to accept employment for the following school year may be terminated from employment if they refuse to resign.

The Superintendent is further authorized to file a complaint with the Professional Practices Commission for any teacher who abrogates their contract with the District.

Notwithstanding anything to the contrary herein, the Board is not obligated to accept or reject any tendered resignation if the employee is involved in a disciplinary matter or for any other reason that the Board deems to be in the best interest of the District.

Legal Reference: Neb. Rev. Stat. § 79-829.

Date of Adoption: [Insert Date]

Students

Naloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspect opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference:     Neb. Rev. Stat. § 28-470

Date of Adoption:    [Insert Date]

InstructionArtificial IntelligenceIntroduction

[Name] Public Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence/

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

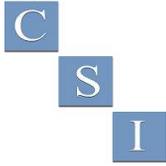
1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

Date of Adoption: [Insert Date]



**Cornhusker State Industries**  
**800 Pioneers Blvd.**  
**Lincoln, NE 68502**  
**Phone: (800) 348-7537**  
**Fax: (402) 471-1236**  
**Sales Consultant:** JULIA WESCOATT (DCS)

**SALES QUOTE**  
**REPRINT**

Quote Date: 07/25/23  
 Quote Number: 7505 SQ  
 Page: 1 of 1  
 Print Date: 07/25/23  
 Customer PO:  
 Estimated Delivery Date: 09/22/23

**SOLD TO:**

**A/B:** 566095  
 CHASE COUNTY HIGH SCHOOL  
 520 EAST 9TH ST  
 PO BOX 577  
 IMPERIAL NE 69033-3138

**SHIP TO:**

**A/B:** 566095  
 CHASE COUNTY HIGH SCHOOL  
 520 EAST 9TH ST  
 PO BOX 577  
 IMPERIAL NE 69033-3138

**Delivery Instructions:** CSI TO DELIVER TO CHASE COUNTY SCHOOLS  
 IMPERIAL NE  
 CUSTOMER DOES NOT HAVE A DOCK  
 CUSTOMER HAS A FORKLIFT  
 CONTACT: DALLAS BANEY 48 HOURS PRIOR  
 308-882-1360

**Customer Contact:**

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**NOTE:** Item availability is subject to change. An acknowledgement will be sent after order placement stating the estimated delivery dates of the items.

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Line#	Description	Item Number	QTY	UM	Price	Extended Price
1.000	OTHER FURN, PASS THRU, CUSTOM PASS THROUGH ORDER OEI QUOTE: 23LAM-07252023/C UNIFY CAFETERIA TABLES RECTANGLE 56x139 TABLE TOP AND FULL BENCH SEAT LAMINATE: CLOUD ZEPHYR – LCL EDGE: PERFECT EDGE – BLACK FRAME: BLACK	42000-G-PTF-999	8	EA	\$2105.0000 Per EA	\$16,840.00

Total Quote Amount: \$16,840.00



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1101 Hwy 61, Imperial, NE 69033 P: 308-882-4877 F: 308-882-5351

[www.pivotelectric.com](http://www.pivotelectric.com)

7-28-2023

Chase County Schools

Bid to replace lights over the running track in the gym area:

Per 4' standard LED non battery backup light - \$270.00 ea (estimated 24 fixtures)

Per 4' LED battery backup light - \$325.00 ea (estimated 12 fixtures)

Includes parts, installation and disposal of old fixtures

**Total based on estimated fixture counts - \$10,380.00**

Eric McDaniel

A handwritten signature in black ink, appearing to read "E. McDaniel", written over a horizontal line.

Pivot Electric, Inc

**ZIMMATIC™**  
BY LINDSAY



**THANK YOU FOR YOUR BUSINESS!**