



Chase County Schools creates exceptional opportunities, fosters strong relationships, and empowers students to succeed.

Board of Education Regular Meeting

Tuesday, December 9, 2025 6:00 PM

Conference Room

520 E 9th Street

Imperial, NE 69033

Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF MINUTES
- III. APPROVAL OF FINANCIAL REPORT
- IV. PUBLIC COMMENT
- V. INFORMATION AND PROPOSALS
 1. ACTIVITY DIRECTOR'S REPORT
 2. PRINCIPALS' REPORT
 3. STUDENT COUNCIL REPORT
 4. SUPERINTENDENT'S REPORT
 5. BOARD COMMITTEE REPORT
 6. FOOD SERVICE REPORT
- VI. ACTION ITEMS
 1. Discuss, consider and take necessary action in the adoption of policy 4015.
 2. Discuss, consider and take necessary action in regard to policy 4060.
 3. Discuss, consider and take necessary action in regard to the adoption of the 5000 policy series from KSB school law.
- VII. DISCUSSION ITEMS
- VIII. EXECUTIVE SESSION: Go into executive session to discuss negotiations.
- IX. EXECUTIVE SESSION: Go into executive session to discuss the superintendent's evaluation.
- X. ADJOURN

Cash Report - For the Year

Printed: 12/03/2025 5:23:00PM

Chase County Schools - Activity Accounting

Activities 1							
Group	0	Activity Groups					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
Activity Groups							
218		PBIS	11,004.90	1,237.50	(363.14)	0.00	11,879.26
	0	Activity Groups	11,004.90	1,237.50	(363.14)	0.00	11,879.26
Academic Clubs							
300		Show Choir	7,207.67	9,916.00	(6,624.25)	0.00	10,499.42
302		Musical	455.91	0.00	(1,940.00)	0.00	(1,484.09)
303		CCES Music Resale	419.00	0.00	0.00	0.00	419.00
304		Band Instrument Rental	100.00	0.00	0.00	0.00	100.00
305		Band Resale	1,633.93	0.00	0.00	0.00	1,633.93
308		Drama	493.81	218.00	(1,689.01)	0.00	(977.20)
309		Fine Arts	566.36	205.00	0.00	0.00	771.36
310		Young Americans	270.00	0.00	0.00	0.00	270.00
311		Tri-M	616.00	0.00	0.00	0.00	616.00
400		Alumni Clearing	2,965.74	0.00	0.00	0.00	2,965.74
402		CCES Activity Fund	0.00	0.00	(322.00)	0.00	(322.00)
	1	Academic Clubs	14,728.42	10,339.00	(10,575.26)	0.00	14,492.16
Athletics							
1-2		Youth Volleyball	0.00	0.00	0.00	0.00	0.00
9410		Weight Lifting	5,015.31	0.00	0.00	0.00	5,015.31
001		CCHS Athletics	129,347.45	9,058.14	(32,068.06)	0.00	106,337.53
002		CCHS Softball	627.44	1,236.35	(677.95)	0.00	1,185.84
003		CCHS Football	5,981.86	105.00	(3,669.50)	0.00	2,417.36
004		CCHS Volleyball	4,173.26	605.00	(4,977.60)	0.00	(199.34)
005		CCHS X-Country	2,145.94	472.00	(2,045.88)	0.00	572.06
006		CCHS Basketball - Girls	176.74	5,813.00	0.00	0.00	5,989.74
007		CCHS Basketball - Boys	1,112.86	0.00	0.00	0.00	1,112.86
008		CCHS Wrestling	4,176.57	0.00	(2,603.75)	0.00	1,572.82
009		CCHS Track - Girls	1,460.38	0.00	0.00	0.00	1,460.38
010		CCHS Track - Boys	1,816.66	0.00	0.00	0.00	1,816.66
011		CCHS Golf	0.00	0.00	0.00	0.00	0.00
013		JH Football	558.00	0.00	0.00	0.00	558.00
014		JH Volleyball	0.00	0.00	0.00	0.00	0.00
015		JH Basketball - Girls	0.00	0.00	0.00	0.00	0.00
016		JH Basketball - Boys	0.00	0.00	0.00	0.00	0.00
017		JH Wrestling	0.00	0.00	0.00	0.00	0.00
018		JH Girls Track	0.00	0.00	0.00	0.00	0.00
019		JH Boys Track	29.52	0.00	0.00	0.00	29.52
020		PE Uniform Resale	330.00	0.00	0.00	0.00	330.00
021		HS Milner Benefit Fund	250.00	0.00	0.00	0.00	250.00
023		AD Savings	119.04	0.00	0.00	0.00	119.04

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1							
Group 2		Athletics					
Account Number	Description	Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance	
024	Youth Volleyball	1,959.99	0.00	(269.00)	0.00	1,690.99	
025	Flag Football	503.94	1,060.00	(1,213.99)	0.00	349.95	
1-2-026	E-Sports	1,058.19	0.00	(33.90)	0.00	1,024.29	
100	Cheerleaders	1,789.73	1,855.00	(1,796.75)	0.00	1,847.98	
2 Athletics		162,632.88	20,204.49	(49,356.38)	0.00	133,480.99	* Group
Classes							
508	Class of 2019	0.00	0.00	0.00	0.00	0.00	
509	Class of 2020	0.00	0.00	0.00	0.00	0.00	
510	Class of 2021	0.00	0.00	0.00	0.00	0.00	
511	Class of 2022	0.00	0.00	0.00	0.00	0.00	
1-3-513	Class of 2023	0.00	0.00	0.00	0.00	0.00	
514	Class of 2024	0.00	0.00	0.00	0.00	0.00	
515	Class of 2025	0.00	0.00	0.00	0.00	0.00	
516	Class of 2026	1,205.34	727.00	(2,247.75)	0.00	(315.41)	
517	Class of 2027	4,260.29	1,000.00	0.00	0.00	5,260.29	
518	Class of 2028	4,803.84	2,487.00	0.00	0.00	7,290.84	
519	Class of 2029	0.00	1,180.00	0.00	0.00	1,180.00	
520	Class of 2030	0.00	0.00	0.00	0.00	0.00	
3 Classes		10,269.47	5,394.00	(2,247.75)	0.00	13,415.72	* Group
Clubs and Organizations							
1-4	Multicultural Club	0.00	0.00	0.00	0.00	0.00	
203	Art Club	150.00	0.00	0.00	0.00	150.00	
416	Decals	340.00	0.00	0.00	0.00	340.00	
101	CCHS Annual	2,976.39	6,110.00	(3,880.53)	0.00	5,205.86	
102	CCES Yearbook	8,254.65	0.00	0.00	0.00	8,254.65	
103	Thespians - Speech	422.25	0.00	0.00	0.00	422.25	
104	Student Council	1,397.03	899.00	(795.31)	0.00	1,500.72	
106	CCS Flower Fund	150.20	0.00	0.00	0.00	150.20	
107	Technology	2,700.00	0.00	0.00	0.00	2,700.00	
108	Electric Car Project	493.76	0.00	0.00	0.00	493.76	
109	Inter Acct	0.00	0.00	0.00	0.00	0.00	
200	FBLA	3,224.94	21,136.00	(2,268.33)	0.00	22,092.61	
201	FBLA - Sponsor	0.00	0.00	0.00	0.00	0.00	
202	FBLA Bank	21,390.64	0.00	0.00	0.00	21,390.64	
901	Student Deposits - FBLA Bank	(9,974.08)	0.00	0.00	0.00	(9,974.08)	
204	Multicultural Club	3,677.19	156.00	0.00	0.00	3,833.19	
205	FCCLA	2,239.96	3,164.00	(1,555.03)	0.00	3,848.93	
206	FCCLA - Sponsor	0.00	0.00	0.00	0.00	0.00	
207	Pro Start	0.00	0.00	0.00	0.00	0.00	
210	FFA	66,681.86	45,092.41	(11,166.90)	0.00	100,607.37	

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1							
Group	4	Clubs and Organizations					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
211	FFA - Sponsor		0.00	0.00	0.00	0.00	0.00
212	FFA-Farm Account		1,654.50	0.00	0.00	0.00	1,654.50
213	FFA-Memorial		5,209.24	0.00	0.00	0.00	5,209.24
219	Quiz Bowl		404.48	0.00	0.00	0.00	404.48
1-4-220	National Honor Society		0.00	0.00	0.00	0.00	0.00
220	National Honor Society		142.68	0.00	0.00	0.00	142.68
420	PTO		4,247.49	0.00	0.00	0.00	4,247.49
4	Clubs and Organizations		115,783.18	76,557.41	(19,666.10)	0.00	172,674.49
							* Group
Miscellaneous							
418	Milk Fund		276.95	0.00	0.00	0.00	276.95
419	Reading Intervention		62.38	0.00	0.00	0.00	62.38
422	CCS Media & Production		1,427.13	1,716.50	0.00	0.00	3,143.63
801	J & J Bernard Scholarship		4,500.00	0.00	0.00	0.00	4,500.00
803	SPED Memorial		2,029.56	0.00	0.00	0.00	2,029.56
804	Alta Heir Scholarship		17,992.42	0.00	0.00	0.00	17,992.42
805	Rod Markee Scholarship		1,000.00	0.00	0.00	0.00	1,000.00
806	Don Maucher Scholarship		215.00	0.00	0.00	0.00	215.00
807	Gary Adler Memorial Scholarship		8,500.00	0.00	0.00	0.00	8,500.00
214	I.A Resale		7,253.03	3,015.00	(6,149.12)	0.00	4,118.91
215	Building Construction		0.00	0.00	0.00	0.00	0.00
405	Art Resale		3,590.90	0.00	0.00	0.00	3,590.90
408	Library Book Sales		0.00	0.00	0.00	0.00	0.00
409	Defib Training/Flu Vac Fund		95.80	0.00	0.00	0.00	95.80
412	Special Projects		0.00	0.00	0.00	0.00	0.00
414	Staff/Student Appreciation		0.00	196.00	0.00	0.00	196.00
415	Monthly Interest		17,213.47	540.44	0.00	0.00	17,753.91
417	Concessions		3,285.98	15,001.86	(19,116.07)	0.00	(828.23)
1-9-419	Reading Intervention		0.00	0.00	0.00	0.00	0.00
421	Share The Love Fund		766.67	0.00	0.00	0.00	766.67
423	FCS		0.00	0.00	0.00	0.00	0.00
424	Scoreboard Ad Sales		0.00	27,030.00	0.00	0.00	27,030.00
1-9-802	Gladys B & Les Smith Scholarship		0.00	0.00	0.00	0.00	0.00
802	Gladys B & Les Smith Scholarship		15,044.16	0.00	0.00	0.00	15,044.16
808	William & Phil Clancy Scholarship		1,000.00	0.00	0.00	0.00	1,000.00
900	CD		102,709.40	0.00	0.00	0.00	102,709.40
1-9-999-9	Activity Clearing		0.00	0.00	0.00	0.00	0.00
999	Activity Clearing		338.01	678.00	(1,719.00)	0.00	(702.99)
9	Miscellaneous		187,300.86	48,177.80	(26,984.19)	0.00	208,494.47
							* Group
1	Activities		501,719.71	161,910.20	(109,192.82)	0.00	554,437.09
							Location

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1						
Group		9 Miscellaneous				
Account Number	Description	Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
Report Total:		<u>501,719.71</u>	<u>161,910.20</u>	<u>(109,192.82)</u>	<u>0.00</u>	<u>554,437.09</u>

Chase Cash Worksheet

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Chase County Schools

General 01					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
01-901	Cash Account	3,390,749.00	(724,260.10)	2,666,488.90	
01-904	Payroll Account	6,716.76	(7,326.30)	(609.54)	
01-907	Clearing Account	32,385.87	4,107.97	36,493.84	
01-916	County Treasurer Balance	0.00	0.00	0.00	
01-905	Sect 125 Account	450.17	0.66	450.83	
01-805	CD-716	69,954.79	0.00	69,954.79	
01-807	CD-784	73,329.90	0.00	73,329.90	
01-824	CD701	16,764.60	0.00	16,764.60	
01-831	CD845	61,969.78	501.39	62,471.17	
	01 General	<u>3,652,320.87</u>	<u>(726,976.38)</u>	<u>2,925,344.49</u>	Fund
02-901	Cash Account	455,749.72	34.96	455,784.68	
02-814	CD136	14,470.13	0.00	14,470.13	
02-832	CD952	66,360.18	618.88	66,979.06	
	02 Depreciation	<u>536,580.03</u>	<u>653.84</u>	<u>537,233.87</u>	Fund
03-0-110-05	Unemployment Account	22,638.90	17.37	22,656.27	
	03 Employee Benefit Fund	<u>22,638.90</u>	<u>17.37</u>	<u>22,656.27</u>	Fund
05-901	Cash Account	340,725.85	0.00	340,725.85	
05-902	Checking	49,584.70	0.00	49,584.70	
05-806	CD-851	68,676.59	0.00	68,676.59	
05-810	CD383	13,770.36	0.00	13,770.36	
05-826	CD333	6,128.17	0.00	6,128.17	
05-827	CD703	6,149.61	0.00	6,149.61	
05-828	CD195	6,283.42	24.84	6,308.26	
05-829	CD196	12,278.22	48.54	12,326.76	
05-903	FBLA Bank Account	34,619.69	0.00	34,619.69	
	05 Activities	<u>538,216.61</u>	<u>73.38</u>	<u>538,289.99</u>	Fund
06-901	Cash Account	209,607.02	(8,535.32)	201,071.70	
	06 School Nutrition	<u>209,607.02</u>	<u>(8,535.32)</u>	<u>201,071.70</u>	Fund
07-913	Bond Fund	0.00	0.00	0.00	
	07 Bond	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
08-909	Building Fund	832,057.92	(19,613.81)	812,444.11	
08-918	Public Funds	0.00	0.00	0.00	
	08 Special Building	<u>832,057.92</u>	<u>(19,613.81)</u>	<u>812,444.11</u>	Fund
09-908	QCPUF	0.00	0.00	0.00	
	09 Qualified Capital Purpose Undertaking	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
12-901	Cash Account	1,178.21	0.09	1,178.30	

Chase Cash Worksheet

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Chase County Schools

Account Number	Description	Balance Forward	Current Year Activity	Account Balance	Fund
12	Student Fee	<u>1,178.21</u>	<u>0.09</u>	<u>1,178.30</u>	Fund
	Report Total:	<u>5,792,599.56</u>	<u>(754,380.83)</u>	<u>5,038,218.73</u>	

Chase Revenue and Expenditure Report

Printed: 12/05/2025 5:22:06PM
Chase County Schools

General 01								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
01-1-01100-000-000	Taxes Levied/Assessed by the School District	44,713.83	394,497.96	0.00	7,375,154.00	6,980,656.04	5.35	01-1-01100-000-000
01-1-01115-000-000	Carline Taxes	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-1-01115-000-000
01-1-01125-000-000	Motor Vehicle Taxes	27,605.39	59,054.18	0.00	420,000.00	360,945.82	14.06	01-1-01125-000-000
01-1-01140-000-000	Penalties & Interest	1,526.05	3,355.16	0.00	0.00	(3,355.16)	0.00	01-1-01140-000-000
01-1-01322-000-000	Tuition from Other Government Sources Within the S	0.00	0.00	0.00	10,000.00	10,000.00	0.00	01-1-01322-000-000
01-1-01510-000-000	Interest	2,728.14	9,639.48	0.00	5,000.00	(4,639.48)	192.79	01-1-01510-000-000
01-1-01800-000-000	Revenue From Community Services Activities	0.00	0.00	0.00	7,500.00	7,500.00	0.00	01-1-01800-000-000
01-1-01910-000-000	Rentals of School Equipment, Property, and Facilit	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-1-01910-000-000
01-1-01911-000-000	Local License Fees	5,962.87	9,654.52	0.00	0.00	(9,654.52)	0.00	01-1-01911-000-000
01-1-01980-000-000	Refund Of Prior Year's Expenditures	0.00	5,477.02	0.00	0.00	(5,477.02)	0.00	01-1-01980-000-000
01-1-02210-000-000	ESU Receipts	0.00	1,858.39	0.00	6,000.00	4,141.61	30.97	01-1-02210-000-000
01-1-03110-000-000	State Aid	0.00	265,624.00	0.00	310,475.00	44,851.00	85.55	01-1-03110-000-000
01-1-03120-000-000	SPED (School Age)	0.00	0.00	0.00	240,000.00	240,000.00	0.00	01-1-03120-000-000
01-1-03125-000-000	SPED Transportation (School Age)ents.	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-1-03125-000-000
01-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	1,371.72	0.00	15,000.00	13,628.28	9.14	01-1-03180-000-000
01-1-03400-000-000	State Apportionment	0.00	0.00	0.00	82,000.00	82,000.00	0.00	01-1-03400-000-000
01-1-03535-000-000	Payment for High Ability Learners	0.00	6,689.00	0.00	5,000.00	(1,689.00)	133.78	01-1-03535-000-000
01-1-04305-000-000	Title 8 (Impact Aid)	0.00	0.00	0.00	34,000.00	34,000.00	0.00	01-1-04305-000-000
01-1-04505-000-000	Title I, Part A ESSA Improving Basic Programs Oper	0.00	64,715.00	0.00	95,000.00	30,285.00	68.12	01-1-04505-000-000
01-1-04512-000-000	IDEA Part B (611) Base Allocation	0.00	0.00	0.00	144,000.00	144,000.00	0.00	01-1-04512-000-000
01-1-04516-000-000	IDEA Preschool (619) Base/IDEA Enrollment Poverty	0.00	4,749.00	0.00	0.00	(4,749.00)	0.00	01-1-04516-000-000
01-1-04518-000-000	IDEA Part B (611) Base & Enrollment Poverty Alloca	0.00	58,161.00	0.00	0.00	(58,161.00)	0.00	01-1-04518-000-000
01-1-04521-000-000	IDEA Part B Proportionate Share	0.00	279.00	0.00	0.00	(279.00)	0.00	01-1-04521-000-000
01-1-04530-000-000	Other Federal Categorical Receipts	0.00	0.00	0.00	15,000.00	15,000.00	0.00	01-1-04530-000-000
01-1-04708-000-000	Medicaid in Public Schools	11.32	16.98	0.00	5,500.00	5,483.02	0.31	01-1-04708-000-000
01-1-05200-000-000	Fund Transfers In	0.00	195.26	0.00	0.00	(195.26)	0.00	01-1-05200-000-000
01-1-05300-000-000	Proceeds From the Disposal of Real or Personal Pro	1,375.00	4,375.00	0.00	0.00	(4,375.00)	0.00	01-1-05300-000-000
I Revenue		83,922.60	889,712.67	0.00	8,779,629.00	7,889,916.33	10.13	* Account Type

Expense

Chase Revenue and Expenditure Report

Printed: 12/05/2025 5:22:06PM
Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-111-000	Regular Instruction-Salaries of Regular Employees	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-01100-111-000	
01-2-01100-111-001	Regular Instruction-Salaries of Regular Employees	91,911.89	276,252.58	0.00	1,200,000.00	923,747.42	23.02	01-2-01100-111-001	
01-2-01100-111-002	Regular Instruction-Salaries of Regular Employees	82,792.72	250,088.16	0.00	1,100,000.00	849,911.84	22.74	01-2-01100-111-002	
01-2-01100-111-003	Regular Instruction-Salaries of Regular Employees	60,373.20	181,119.60	0.00	726,442.00	545,322.40	24.93	01-2-01100-111-003	
01-2-01100-112-002	Regular Instruction-Salaries of Regular Employees	6,883.10	18,082.66	0.00	75,000.00	56,917.34	24.11	01-2-01100-112-002	
01-2-01100-122-002	Regular Instruction-Salaries of Temporary Employee	162.00	804.00	0.00	5,500.00	4,696.00	14.62	01-2-01100-122-002	
01-2-01100-123-001	Regular Instruction-Salaries of Temporary Employee	4,228.75	9,507.50	0.00	60,000.00	50,492.50	15.85	01-2-01100-123-001	
01-2-01100-123-002	Regular Instruction-Salaries of Temporary Employee	3,630.00	12,823.48	0.00	45,000.00	32,176.52	28.50	01-2-01100-123-002	
01-2-01100-123-003	Regular Instruction-Salaries of Temporary Employee	1,998.75	3,961.25	0.00	23,000.00	19,038.75	17.22	01-2-01100-123-003	
01-2-01100-151-001	Regular Instruction-Additional Compensation Paid t	11,693.76	35,586.28	0.00	150,000.00	114,413.72	23.72	01-2-01100-151-001	
01-2-01100-151-002	Regular Instruction-Additional Compensation Paid t	649.14	1,947.42	0.00	11,000.00	9,052.58	17.70	01-2-01100-151-002	
01-2-01100-151-003	Regular Instruction-Additional Compensation Paid t	1,871.38	5,297.32	0.00	35,000.00	29,702.68	15.14	01-2-01100-151-003	
01-2-01100-152-001	Regular Instruction-Additional Compensation Paid t	3,382.50	7,175.00	0.00	40,500.00	33,325.00	17.72	01-2-01100-152-001	
01-2-01100-152-002	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	800.00	800.00	0.00	01-2-01100-152-002	
01-2-01100-152-003	Regular Instruction-Additional Compensation Paid t	4,817.50	9,635.00	0.00	11,000.00	1,365.00	87.59	01-2-01100-152-003	
01-2-01100-211-000	Regular Instruction-Group Insurance for Teachers/P	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-211-000	
01-2-01100-211-001	Regular Instruction-Group Insurance for Teachers/P	29,130.19	87,736.32	0.00	337,000.00	249,263.68	26.03	01-2-01100-211-001	
01-2-01100-211-002	Regular Instruction-Group Insurance for Teachers/P	22,498.77	67,475.65	0.00	340,000.00	272,524.35	19.85	01-2-01100-211-002	
01-2-01100-211-003	Regular Instruction-Group Insurance for Teachers/P	17,645.87	52,836.73	0.00	208,000.00	155,163.27	25.40	01-2-01100-211-003	
01-2-01100-212-001	Regular Instruction-Addit (Inc	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01100-212-001	
01-2-01100-212-002	Regular Instruction-Salar (BCB	1,300.27	3,901.12	0.00	19,840.00	15,938.88	19.66	01-2-01100-212-002	
01-2-01100-213-001	Regular Instruction-Salar (BCB	141.30	315.47	0.00	4,134.00	3,818.53	7.63	01-2-01100-213-001	

Chase Revenue and Expenditure Report

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General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-213-002	Regular Instruction-Salar (BCB	52.95	195.33	0.00	3,700.00	3,504.67	5.28	01-2-01100-213-002	
01-2-01100-213-003	Regular Instruction-Salar (BCB	177.10	228.85	0.00	2,200.00	1,971.15	10.40	01-2-01100-213-003	
01-2-01100-219-001	Early Retirement -ES (BCBS-DBe	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-219-001	
01-2-01100-219-002	Early Retirement -HS (BCBS-DBe	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01100-219-002	
01-2-01100-221-000	Regular Instruction-Social Security Payments for T	0.00	0.00	0.00	75.00	75.00	0.00	01-2-01100-221-000	
01-2-01100-221-001	Regular Instruction-Social Security Payments for T	7,707.83	23,191.60	0.00	98,000.00	74,808.40	23.66	01-2-01100-221-001	
01-2-01100-221-002	Regular Instruction-Social Security Payments for T	6,171.25	18,645.58	0.00	84,000.00	65,354.42	22.20	01-2-01100-221-002	
01-2-01100-221-003	Regular Instruction-Social Security Payments for T	4,635.67	13,883.42	0.00	60,000.00	46,116.58	23.14	01-2-01100-221-003	
01-2-01100-222-001	Regular Instruction-Addit (FIC	258.77	548.91	0.00	3,450.00	2,901.09	15.91	01-2-01100-222-001	
01-2-01100-222-002	Regular Instruction-Salar (FIC	458.03	1,202.02	0.00	4,600.00	3,397.98	26.13	01-2-01100-222-002	
01-2-01100-222-003	Regular Instruction-Addit (FIC	368.54	737.08	0.00	1,100.00	362.92	67.01	01-2-01100-222-003	
01-2-01100-223-001	Regular Instruction-Social Security Payments for S	322.70	725.51	0.00	4,500.00	3,774.49	16.12	01-2-01100-223-001	
01-2-01100-223-002	Regular Instruction-Social Security Payments for S	275.37	973.69	0.00	3,300.00	2,326.31	29.51	01-2-01100-223-002	
01-2-01100-223-003	Regular Instruction-Social Security Payments for S	143.19	291.04	0.00	1,900.00	1,608.96	15.32	01-2-01100-223-003	
01-2-01100-229-000	Regular Instruction-Early (FIC	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-229-000	
01-2-01100-229-001	Early Retirement -ES (FICA)	0.00	0.00	0.00	200.00	200.00	0.00	01-2-01100-229-001	
01-2-01100-229-002	Early Retirement -HS (FICA)	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-229-002	
01-2-01100-231-000	Regular Instruction-Retirement Contributions for T	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-231-000	
01-2-01100-231-001	Regular Instruction-Retirement Contributions for T	5,755.26	17,322.59	0.00	92,000.00	74,677.41	18.83	01-2-01100-231-001	
01-2-01100-231-002	Regular Instruction-Retirement Contributions for T	4,635.19	13,905.58	0.00	80,000.00	66,094.42	17.38	01-2-01100-231-002	
01-2-01100-231-003	Regular Instruction-Retirement Contributions for T	3,457.67	10,355.45	0.00	55,650.00	45,294.55	18.61	01-2-01100-231-003	
01-2-01100-232-002	Regular Instruction-Salar (NPE	382.36	1,004.49	0.00	4,750.00	3,745.51	21.15	01-2-01100-232-002	
01-2-01100-233-001	Regular Instruction-Retirement Contributions for S	22.95	62.73	0.00	1,100.00	1,037.27	5.70	01-2-01100-233-001	
01-2-01100-233-002	Regular Instruction-Retirement Contributions for S	8.34	31.47	0.00	750.00	718.53	4.20	01-2-01100-233-002	
01-2-01100-233-003	Regular Instruction-Retirement Contributions for S	18.83	25.64	0.00	400.00	374.36	6.41	01-2-01100-233-003	
01-2-01100-237-000	Regular Instruction-Increased Retirement Contrib	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-237-000	

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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-237-001	Regular Instruction-Increased Retirement Contrib	2,626.45	7,902.38	0.00	33,000.00	25,097.62	23.95	01-2-01100-237-001	
01-2-01100-237-002	Regular Instruction-Salar (NPE	2,284.48	6,791.58	0.00	30,250.00	23,458.42	22.45	01-2-01100-237-002	
01-2-01100-237-003	Regular Instruction-Salar (NPE	1,580.25	4,718.69	0.00	20,034.00	15,315.31	23.55	01-2-01100-237-003	
01-2-01100-239-000	Regular Instruction-Early Retirement or Termination	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-239-000	
01-2-01100-239-001	Early Retirement -ES	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-239-001	
01-2-01100-239-002	Early Retirement -HS	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-239-002	
01-2-01100-281-000	Regular Instruction-Health Benefits Paid for Teach	0.00	0.00	0.00	600.00	600.00	0.00	01-2-01100-281-000	
01-2-01100-281-001	Regular Instruction-Health Benefits Paid for Teach	1,422.65	4,276.45	0.00	20,150.00	15,873.55	21.22	01-2-01100-281-001	
01-2-01100-281-002	Regular Instruction-Health Benefits Paid for Teach	1,326.95	4,429.42	0.00	22,250.00	17,820.58	19.91	01-2-01100-281-002	
01-2-01100-281-003	Regular Instruction-Health Benefits Paid for Teach	701.31	2,558.29	0.00	12,200.00	9,641.71	20.97	01-2-01100-281-003	
01-2-01100-282-002	Regular Instruction-Salar (HSA	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-282-002	
01-2-01100-283-001	Regular Instruction-Salar (HSA	12.85	26.47	0.00	500.00	473.53	5.29	01-2-01100-283-001	
01-2-01100-283-002	Regular Instruction-Salar (HSA	7.53	26.01	0.00	600.00	573.99	4.34	01-2-01100-283-002	
01-2-01100-283-003	Regular Instruction-Salar (HSA	24.03	31.46	0.00	350.00	318.54	8.99	01-2-01100-283-003	
01-2-01100-289-001	Early Retirement -ES (HSA)	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01100-289-001	
01-2-01100-289-002	Early Retirement -HS (HSA-Pinn	0.00	0.00	0.00	75.00	75.00	0.00	01-2-01100-289-002	
01-2-01100-580-000	Regular Instruction-Travel	2,711.55	2,711.55	0.00	8,000.00	5,288.45	33.89	01-2-01100-580-000	
01-2-01100-580-001	Regular Instruction-Travel	12.46	380.16	0.00	12,000.00	11,619.84	3.17	01-2-01100-580-001	
01-2-01100-580-002	Regular Instruction-Travel	0.00	10.26	0.00	4,000.00	3,989.74	0.26	01-2-01100-580-002	
01-2-01100-580-003	Regular Instruction-Travel	393.05	505.05	0.00	1,000.00	494.95	50.51	01-2-01100-580-003	
01-2-01100-610-000	Regular Instruction-General Supplies	1,440.93	5,964.63	2,011.05	30,000.00	22,024.32	27.21	01-2-01100-610-000	
01-2-01100-610-001	Regular Instruction-General Supplies	270.00	963.89	0.00	12,000.00	11,036.11	11.95	01-2-01100-610-001	
01-2-01100-610-001-06	Regular Instruction-General Supplies-English 7-12	69.28	155.68	327.34	3,000.00	2,516.98	16.43	01-2-01100-610-001-06	
01-2-01100-610-001-08	Regular Instruction-General Supplies-Math 7-12	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-01100-610-001-08	
01-2-01100-610-001-10	Regular Instruction-General Supplies-Science 7-12	774.54	1,970.87	814.43	10,000.00	7,214.70	37.35	01-2-01100-610-001-10	
01-2-01100-610-001-12	Regular Instruction-General Supplies-Social S 7-12	11.99	11.99	0.00	2,000.00	1,988.01	0.60	01-2-01100-610-001-12	
01-2-01100-610-001-14	Regular Instruction-General Supplies-Art 7-12	162.64	1,686.28	121.92	6,000.00	4,191.80	34.05	01-2-01100-610-001-14	

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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-610-001-16	Regular Instruction-General Supplies-Music 7-12	251.09	336.02	0.00	6,000.00	5,663.98	5.60	01-2-01100-610-001-16	
01-2-01100-610-001-18	Regular Instruction-General Supplies-Band 7-12	411.99	1,010.18	828.54	4,000.00	2,161.28	45.97	01-2-01100-610-001-18	
01-2-01100-610-001-20	Regular Instruction-General Supplies-PE 7-12	0.00	0.00	0.00	4,500.00	4,500.00	0.00	01-2-01100-610-001-20	
01-2-01100-610-001-21	Regular Instruction-General Supplies-STEM	268.95	725.11	248.26	2,500.00	1,526.63	44.71	01-2-01100-610-001-21	
01-2-01100-610-001-22	Regular Instruction-General Supplies-Family Consum	1,276.63	2,423.48	245.06	15,000.00	12,331.46	17.79	01-2-01100-610-001-22	
01-2-01100-610-001-23	Regular Instruction-General Supplies-Woods	1,622.52	3,606.43	206.00	12,000.00	8,187.57	32.33	01-2-01100-610-001-23	
01-2-01100-610-001-24	Regular Instruction-General Supplies-Ag	1,511.66	2,272.95	308.33	12,500.00	9,918.72	20.98	01-2-01100-610-001-24	
01-2-01100-610-001-25	Regular Instruction-General Supplies-Spanish	216.00	400.35	0.00	1,500.00	1,099.65	26.69	01-2-01100-610-001-25	
01-2-01100-610-001-26	Regular Instruction-General Supplies-Business	73.29	1,816.36	68.42	3,500.00	1,615.22	53.85	01-2-01100-610-001-26	
01-2-01100-610-001-28	Regular Instruction-General Supplies-Technology	205.84	879.57	0.00	3,500.00	2,620.43	41.64	01-2-01100-610-001-28	
01-2-01100-610-001-29	Regular Instruction-General Supplies-JAG	0.00	167.36	0.00	2,500.00	2,332.64	6.69	01-2-01100-610-001-29	
01-2-01100-610-001-30	Regular Instruction-General Supplies-Yearbook	3,209.88	3,235.74	1,499.00	2,005.00	(2,729.74)	236.15	01-2-01100-610-001-30	
01-2-01100-610-002	Regular Instruction-General Supplies	199.39	259.39	0.00	6,000.00	5,740.61	4.32	01-2-01100-610-002	
01-2-01100-610-002-00	Regular Instruction-General Supplies-Kindergarten	28.37	601.57	0.00	3,000.00	2,398.43	20.05	01-2-01100-610-002-00	
01-2-01100-610-002-01	Regular Instruction-General Supplies-First Grade	322.18	322.18	0.00	3,000.00	2,677.82	12.86	01-2-01100-610-002-01	
01-2-01100-610-002-02	Regular Instruction-General Supplies-Second Grade	0.00	0.00	251.77	3,000.00	2,748.23	22.15	01-2-01100-610-002-02	
01-2-01100-610-002-03	Regular Instruction-General Supplies-Third Grade	566.08	566.08	26.40	3,000.00	2,407.52	19.75	01-2-01100-610-002-03	
01-2-01100-610-002-04	Regular Instruction-General Supplies-Fourth Grade	427.70	985.51	35.87	3,000.00	1,978.62	34.98	01-2-01100-610-002-04	
01-2-01100-610-002-09	Regular Instruction-General Supplies-Science 5-6	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-610-002-09	
01-2-01100-610-002-13	Regular Instruction-General Supplies-Art K-6	0.00	0.00	149.00	9,000.00	8,851.00	5.53	01-2-01100-610-002-13	

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01-2-01100-610-002-15	Regular Instruction-General Supplies-Music K-6	421.69	1,451.68	281.89	3,000.00	1,266.43	64.13	01-2-01100-610-002-15
01-2-01100-610-002-19	Regular Instruction-General Supplies-PE K-6	0.00	0.00	242.75	3,000.00	2,757.25	8.09	01-2-01100-610-002-19
01-2-01100-610-003	Regular Instruction-General Supplies	0.00	17.65	0.00	4,500.00	4,482.35	0.39	01-2-01100-610-003
01-2-01100-610-003-05	Regular Instruction-General Supplies-English 5-6	0.00	379.24	367.07	1,500.00	753.69	49.75	01-2-01100-610-003-05
01-2-01100-610-003-06	Regular Instruction-General Supplies-English 7-12	0.00	33.68	0.00	2,000.00	1,966.32	1.68	01-2-01100-610-003-06
01-2-01100-610-003-07	Regular Instruction-General Supplies-Math 5-6	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-610-003-07
01-2-01100-610-003-08	Regular Instruction-General Supplies-Math 7-12	59.88	89.85	0.00	2,000.00	1,910.15	4.49	01-2-01100-610-003-08
01-2-01100-610-003-09	Regular Instruction-General Supplies-Science 5-6	59.88	481.46	0.00	2,000.00	1,518.54	24.07	01-2-01100-610-003-09
01-2-01100-610-003-10	Regular Instruction-General Supplies-Science 7-12	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-610-003-10
01-2-01100-610-003-11	Regular Instruction-General Supplies-Social St 5-6	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-01100-610-003-11
01-2-01100-610-003-12	Regular Instruction-General Supplies-Social S 7-12	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-610-003-12
01-2-01100-610-003-13	Regular Instruction-General Supplies-Art K-6	0.00	0.00	93.61	1,000.00	906.39	9.36	01-2-01100-610-003-13
01-2-01100-610-003-14	Regular Instruction-General Supplies-Art 7-12	79.97	182.89	0.00	1,500.00	1,317.11	20.65	01-2-01100-610-003-14
01-2-01100-610-003-16	Regular Instruction-General Supplies-Music 7-12	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-610-003-16
01-2-01100-610-003-17	Regular Instruction-General Supplies-Band 5-6	0.00	884.30	89.94	14,000.00	13,025.76	9.80	01-2-01100-610-003-17
01-2-01100-610-003-18	Regular Instruction-General Supplies-Band 7-12	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-610-003-18
01-2-01100-610-003-19	Regular Instruction-General Supplies-PE K-6	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01100-610-003-19
01-2-01100-640-000	Regular Instruction-Books and Periodical	0.00	196.80	0.00	2,500.00	2,303.20	7.87	01-2-01100-640-000
01-2-01100-640-001	Regular Instruction-Books and Periodical	949.02	15,328.27	599.00	100,000.00	84,072.73	19.78	01-2-01100-640-001
01-2-01100-640-002	Regular Instruction-Books and Periodical	1,307.10	1,686.08	210.00	100,000.00	98,103.92	3.98	01-2-01100-640-002

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01-2-01100-640-003	Regular Instruction-Books and Periodical	0.00	0.00	0.00	500.00	500.00	18.22	01-2-01100-640-003	
01-2-01100-643-000	Regular Instruction-Web/Cloud Based Software	0.00	0.00	0.00	45,000.00	45,000.00	0.00	01-2-01100-643-000	
01-2-01100-733-000	Regular Instruction - Furniture & Fixtures	0.00	39.59	0.00	500.00	460.41	7.92	01-2-01100-733-000	
01-2-01100-733-001	Regular Instruction-Furniture and Fixtures	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-733-001	
01-2-01100-733-002	Regular Instruction-Furniture and Fixtures	27.99	27.99	0.00	500.00	472.01	5.60	01-2-01100-733-002	
01-2-01100-734-000	Regular Instruction-Technology-Related Hardware	2,546.86	11,210.82	1,695.84	130,000.00	117,093.34	11.97	01-2-01100-734-000	
01-2-01100-734-001	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-734-001	
01-2-01100-734-002	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-734-002	
01-2-01100-734-003	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-734-003	
01-2-01100-735-000	Regular Instruction-Technology Software	308.41	2,234.87	0.00	40,000.00	37,765.13	6.65	01-2-01100-735-000	
01-2-01100-735-001	Regular Instruction-Technology Software	0.00	0.00	390.00	6,000.00	5,610.00	6.50	01-2-01100-735-001	
01-2-01100-735-002	Regular Instruction-Technology Software	0.00	0.00	0.00	10,000.00	10,000.00	0.00	01-2-01100-735-002	
01-2-01100-735-003	Regular Instruction-Technology Software	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-735-003	
01-2-01100-810-000	Regular Instruction-Dues and Fees	300.00	2,311.06	6,000.00	5,000.00	(3,311.06)	226.22	01-2-01100-810-000	
01-2-01100-810-001	Regular Instruction-Dues and Fees	248.00	753.00	175.00	2,500.00	1,572.00	37.12	01-2-01100-810-001	
01-2-01100-810-002	Regular Instruction-Dues and Fees	143.00	143.00	0.00	2,000.00	1,857.00	15.90	01-2-01100-810-002	
01-2-01100-810-003	Regular Instruction-Dues and Fees	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-810-003	
01-2-01100-890-000	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	3,250.00	3,250.00	0.00	01-2-01100-890-000	
01-2-01100-890-001	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-01100-890-001	
01-2-01100-890-002	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-890-002	

Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01150-111-000	Limited English Proficiency Programs-Salaries of R	2,169.58	6,508.74	0.00	0.00	(6,508.74)	0.00	01-2-01150-111-000	
01-2-01150-111-001	Limited English Proficiency Programs-Salaries of R	5,415.42	16,246.26	0.00	60,000.00	43,753.74	27.08	01-2-01150-111-001	
01-2-01150-111-002	Limited English Proficiency Programs-Salaries of R	0.00	0.00	0.00	27,000.00	27,000.00	0.00	01-2-01150-111-002	
01-2-01150-123-000	Limited English Proficiency Programs-Salaries of T	35.00	3,552.50	0.00	25,000.00	21,447.50	14.21	01-2-01150-123-000	
01-2-01150-211-000	Limited English Proficiency Programs-Group Insuran	895.32	2,665.58	0.00	0.00	(2,665.58)	0.00	01-2-01150-211-000	
01-2-01150-211-001	Limited English Proficiency Programs-Group Insuran	45.54	136.62	0.00	0.00	(136.62)	0.00	01-2-01150-211-001	
01-2-01150-211-002	Limited English Proficiency Programs-Group Insuran	0.00	0.00	0.00	9,900.00	9,900.00	0.00	01-2-01150-211-002	
01-2-01150-213-000	Limited English Proficien (BCB	0.00	6.84	0.00	650.00	643.16	1.05	01-2-01150-213-000	
01-2-01150-221-000	Limited English Proficiency Programs-Social Securi	158.88	476.81	0.00	0.00	(476.81)	0.00	01-2-01150-221-000	
01-2-01150-221-001	Limited English Proficiency Programs-Social Securi	414.28	1,242.84	0.00	0.00	(1,242.84)	0.00	01-2-01150-221-001	
01-2-01150-221-002	Limited English Proficiency Programs-Social Securi	0.00	0.00	0.00	5,750.00	5,750.00	0.00	01-2-01150-221-002	
01-2-01150-223-000	Limited English Proficiency Programs-Social Securi	2.68	271.71	0.00	3,300.00	3,028.29	8.23	01-2-01150-223-000	
01-2-01150-231-000	Limited English Proficiency Programs-Retirement Co	120.53	361.59	0.00	0.00	(361.59)	0.00	01-2-01150-231-000	
01-2-01150-231-001	Limited English Proficiency Programs-Retirement Co	300.83	902.49	0.00	0.00	(902.49)	0.00	01-2-01150-231-001	
01-2-01150-231-002	Limited English Proficiency Programs-Retirement Co	0.00	0.00	0.00	5,600.00	5,600.00	0.00	01-2-01150-231-002	
01-2-01150-233-000	Limited English Proficiency Programs-Retirement Co	0.00	2.10	0.00	3,250.00	3,247.90	0.06	01-2-01150-233-000	
01-2-01150-237-000	Limited English Proficiency Programs-Increased Ret	54.79	165.32	0.00	1,250.00	1,084.68	13.23	01-2-01150-237-000	
01-2-01150-237-001	Limited English Proficien (NPE	136.74	410.22	0.00	0.00	(410.22)	0.00	01-2-01150-237-001	
01-2-01150-237-002	Limited English Proficien (NPE	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01150-237-002	
01-2-01150-281-000	Limited English Proficiency Programs-Health Benefi	127.18	828.65	0.00	500.00	(328.65)	165.73	01-2-01150-281-000	
01-2-01150-283-000	Limited English Proficien (HSA	0.00	0.96	0.00	50.00	49.04	1.92	01-2-01150-283-000	
01-2-01150-580-000	Limited English Proficiency Programs-Travel	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01150-580-000	

Chase Revenue and Expenditure Report

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General 01									
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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01150-610-000	Limited English Proficiency Programs-General Suppl	279.30	279.30	0.00	3,000.00	2,720.70	9.31	01-2-01150-610-000	
01-2-01150-640-000	Limited English Proficiency Programs-Books and Per	0.00	0.00	113.11	0.00	(113.11)	0.00	01-2-01150-640-000	
01-2-01150-735-000	Limited English Proficiency - Technology Software	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01150-735-000	
01-2-01150-890-000	Limited English Proficiency Programs-Miscellaneous	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01150-890-000	
01-2-01160-110-000	Poverty Programs-Salaries of Regular Employees Pai	3,889.29	11,198.60	0.00	0.00	(11,198.60)	0.00	01-2-01160-110-000	
01-2-01160-111-001	Poverty Programs-Salaries of Regular Employees Pai	5,131.92	15,395.76	0.00	0.00	(15,395.76)	0.00	01-2-01160-111-001	
01-2-01160-111-003	Poverty Programs-Salaries of Regular Employees Pai	1,710.65	5,131.95	0.00	0.00	(5,131.95)	0.00	01-2-01160-111-003	
01-2-01160-210-000	Poverty Programs-Group Insurance for Non-Instructi	1,704.89	5,114.67	0.00	0.00	(5,114.67)	0.00	01-2-01160-210-000	
01-2-01160-211-001	Poverty Programs-Group Insurance for Teachers/Prof	1,687.33	5,061.99	0.00	0.00	(5,061.99)	0.00	01-2-01160-211-001	
01-2-01160-211-003	Poverty Programs-Group Insurance for Teachers/Prof	562.44	1,687.32	0.00	0.00	(1,687.32)	0.00	01-2-01160-211-003	
01-2-01160-220-000	Poverty Programs-Social Security Payments for Non-	294.11	846.44	0.00	0.00	(846.44)	0.00	01-2-01160-220-000	
01-2-01160-221-001	Poverty Programs-Social Security Payments for Teac	382.12	1,146.36	0.00	0.00	(1,146.36)	0.00	01-2-01160-221-001	
01-2-01160-221-003	Poverty Programs-Social Security Payments for Teac	127.37	382.11	0.00	0.00	(382.11)	0.00	01-2-01160-221-003	
01-2-01160-230-000	Poverty Programs-Retirement Contributions for Non-	216.05	622.08	0.00	0.00	(622.08)	0.00	01-2-01160-230-000	
01-2-01160-231-001	Poverty Programs-Retirement Contributions for Teac	285.07	855.21	0.00	0.00	(855.21)	0.00	01-2-01160-231-001	
01-2-01160-231-003	Poverty Programs-Retirement Contributions for Teac	95.02	285.06	0.00	0.00	(285.06)	0.00	01-2-01160-231-003	
01-2-01160-237-000	Poverty Programs-Increased Retirement Contribution	98.20	282.76	0.00	0.00	(282.76)	0.00	01-2-01160-237-000	
01-2-01160-237-001	Poverty Programs-Increased Retirement Contribution	129.57	388.71	0.00	0.00	(388.71)	0.00	01-2-01160-237-001	
01-2-01160-237-003	Poverty Programs-Increased Retirement Contribution	43.19	129.57	0.00	0.00	(129.57)	0.00	01-2-01160-237-003	
01-2-01200-111-001	Special Education Instructional Programs - School	11,234.59	33,703.77	0.00	135,500.00	101,796.23	24.87	01-2-01200-111-001	

Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-111-002	Special Education Instructional Programs - School	1,787.50	6,015.74	0.00	22,000.00	15,984.26	27.34	01-2-01200-111-002	
01-2-01200-111-003	Special Education Instructional Programs - School	5,719.59	17,158.77	0.00	69,000.00	51,841.23	24.87	01-2-01200-111-003	
01-2-01200-112-001	Special Education Instructional Programs - School	6,088.43	16,365.49	0.00	92,995.00	76,629.51	17.60	01-2-01200-112-001	
01-2-01200-112-002	Special Education Instructional Programs - School	17,940.09	42,157.89	0.00	224,000.00	181,842.11	18.82	01-2-01200-112-002	
01-2-01200-112-003	Special Education Instructional Programs - School	8,192.45	20,456.47	0.00	68,000.00	47,543.53	30.08	01-2-01200-112-003	
01-2-01200-122-001	Special Education Instructional Programs - School	1,330.56	2,577.25	0.00	6,500.00	3,922.75	39.65	01-2-01200-122-001	
01-2-01200-122-002	Special Education Instructional Programs - School	540.00	810.00	0.00	4,500.00	3,690.00	18.00	01-2-01200-122-002	
01-2-01200-122-003	Special Education Instructional Programs - School	45.00	45.00	0.00	275.00	230.00	16.36	01-2-01200-122-003	
01-2-01200-123-001	Special Education Instructional Programs - School	265.00	340.00	0.00	3,500.00	3,160.00	9.71	01-2-01200-123-001	
01-2-01200-123-002	Special Education Instructional Programs - School	300.00	300.00	0.00	1,100.00	800.00	27.27	01-2-01200-123-002	
01-2-01200-123-003	Special Education Instructional Programs - School	80.00	80.00	0.00	2,500.00	2,420.00	3.20	01-2-01200-123-003	
01-2-01200-211-001	Special Education Instructional Programs - School	4,515.74	13,547.22	0.00	54,000.00	40,452.78	25.09	01-2-01200-211-001	
01-2-01200-211-002	Special Education Instructional Programs - School	243.32	731.24	0.00	11,500.00	10,768.76	6.36	01-2-01200-211-002	
01-2-01200-211-003	Special Education Instructional Programs - School	260.57	781.33	0.00	3,600.00	2,818.67	21.70	01-2-01200-211-003	
01-2-01200-212-001	ES-Aide SPED Health Ins	663.20	1,989.60	0.00	16,000.00	14,010.40	12.44	01-2-01200-212-001	
01-2-01200-212-002	HS-Aide SPED Health Ins	658.25	1,974.42	0.00	16,000.00	14,025.58	12.34	01-2-01200-212-002	
01-2-01200-212-003	MS-Aide SPED Health Ins	19.88	59.45	0.00	175.00	115.55	33.97	01-2-01200-212-003	
01-2-01200-213-001	Special Education Instruc (BCB	0.00	0.38	0.00	50.00	49.62	0.76	01-2-01200-213-001	
01-2-01200-213-003	Special Education Instruc (BCB	0.00	0.00	0.00	125.00	125.00	0.00	01-2-01200-213-003	
01-2-01200-221-001	Special Education Instructional Programs - School	835.55	2,506.65	0.00	9,700.00	7,193.35	25.84	01-2-01200-221-001	
01-2-01200-221-002	Special Education Instructional Programs - School	135.46	456.36	0.00	2,750.00	2,293.64	16.59	01-2-01200-221-002	
01-2-01200-221-003	Special Education Instructional Programs - School	436.23	1,308.67	0.00	6,200.00	4,891.33	21.11	01-2-01200-221-003	
01-2-01200-222-001	ES-Aide SPED SS	528.29	1,328.33	0.00	5,750.00	4,421.67	23.10	01-2-01200-222-001	
01-2-01200-222-002	HS-Aide SPED SS	1,352.62	3,103.87	0.00	12,000.00	8,896.13	25.87	01-2-01200-222-002	

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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01200-222-003	MS-Aide SPED SS	628.48	1,563.36	0.00	5,000.00	3,436.64	31.27	01-2-01200-222-003
01-2-01200-223-001	Special Education Instruc (FIC	20.28	26.03	0.00	200.00	173.97	13.02	01-2-01200-223-001
01-2-01200-223-002	HS-Sub SPED SS	22.94	22.94	0.00	125.00	102.06	18.35	01-2-01200-223-002
01-2-01200-223-003	MS-Sub SPED SS	6.12	6.12	0.00	175.00	168.88	3.50	01-2-01200-223-003
01-2-01200-231-001	Special Education Instructional Programs - School	624.08	1,872.24	0.00	9,280.00	7,407.76	20.18	01-2-01200-231-001
01-2-01200-231-002	Special Education Instructional Programs - School	99.30	334.19	0.00	2,350.00	2,015.81	14.22	01-2-01200-231-002
01-2-01200-231-003	Special Education Instructional Programs - School	317.72	953.14	0.00	5,800.00	4,846.86	16.43	01-2-01200-231-003
01-2-01200-232-001	ES-Aide SPED NPERS	338.21	909.10	0.00	7,000.00	6,090.90	12.99	01-2-01200-232-001
01-2-01200-232-002	HS-Aide SPED NPERS	996.57	2,341.88	0.00	13,000.00	10,658.12	18.01	01-2-01200-232-002
01-2-01200-232-003	MS-Aide SPED NPERS	455.09	1,136.34	0.00	5,000.00	3,863.66	22.73	01-2-01200-232-003
01-2-01200-233-001	Special Education Instruc (NPE	0.00	4.18	0.00	150.00	145.82	2.79	01-2-01200-233-001
01-2-01200-233-003	Special Education Instruc (NPE	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-233-003
01-2-01200-237-001	Special Education Instruc (NPE	437.40	1,266.15	0.00	5,250.00	3,983.85	24.12	01-2-01200-237-001
01-2-01200-237-002	Special Education Instruc (NPE	498.12	1,216.38	0.00	5,000.00	3,783.62	24.33	01-2-01200-237-002
01-2-01200-237-003	Special Education Instruc (NPE	351.29	949.80	0.00	3,750.00	2,800.20	25.33	01-2-01200-237-003
01-2-01200-281-001	Special Education Instruc (HSA	316.53	949.59	0.00	3,800.00	2,850.41	24.99	01-2-01200-281-001
01-2-01200-281-002	HS-Teach SPED HRA	33.16	99.48	0.00	1,000.00	900.52	9.95	01-2-01200-281-002
01-2-01200-281-003	MS-Teach SPED HRA	34.17	102.51	0.00	3,500.00	3,397.49	2.93	01-2-01200-281-003
01-2-01200-282-001	ES-Aide SPED HRA	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01200-282-001
01-2-01200-282-003	MS-Aide SPED HRA	0.00	0.00	0.00	900.00	900.00	0.00	01-2-01200-282-003
01-2-01200-283-001	Special Education Instruc (HSA	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-283-001
01-2-01200-283-003	Special Education Instruc (HSA	0.00	0.00	0.00	25.00	25.00	0.00	01-2-01200-283-003
01-2-01200-320-000	Special Education Instructional Programs - School	3,734.56	11,203.68	0.00	45,000.00	33,796.32	33.20	01-2-01200-320-000
01-2-01200-540-000	Special Education Instructional Programs - School	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01200-540-000
01-2-01200-562-002	SPED tuition to other schools	0.00	0.00	0.00	13,500.00	13,500.00	2.13	01-2-01200-562-002
01-2-01200-580-000	Special Education Instructional Programs - School	0.00	0.00	0.00	600.00	600.00	0.00	01-2-01200-580-000
01-2-01200-580-001	Special Education Instructional Programs - School	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01200-580-001
01-2-01200-580-002	Special Education Instructional Programs - School	0.00	231.00	0.00	2,600.00	2,369.00	8.88	01-2-01200-580-002
01-2-01200-591-000	Special Education Instructional Programs - School	0.00	0.00	0.00	700.00	700.00	0.00	01-2-01200-591-000
01-2-01200-610-000	Special Education Instructional Programs - School	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01200-610-000

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01-2-01200-610-001	Special Education Instructional Programs - School	32.47	1,727.47	35.96	5,000.00	3,236.57	35.27	01-2-01200-610-001	
01-2-01200-610-002	Special Education Instructional Programs - School	828.27	1,241.09	1,179.06	4,500.00	2,079.85	59.45	01-2-01200-610-002	
01-2-01200-610-003	Special Education Instructional Programs - School	30.88	340.26	80.99	4,150.00	3,728.75	10.15	01-2-01200-610-002	
01-2-01200-640-001	Special Education Instructional Programs - School	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-640-001	
01-2-01200-640-002	Special Education Instructional Programs - School	0.00	0.00	0.00	1,100.00	1,100.00	0.00	01-2-01200-640-002	
01-2-01200-733-000	Special Education Instructional Programs - School	0.00	1,121.97	0.00	250.00	(871.97)	448.79	01-2-01200-733-000	
01-2-01200-733-003	Special Education Instructional Programs - School	0.00	0.00	0.00	150.00	150.00	0.00	01-2-01200-733-003	
01-2-01200-734-000	Special Education Instructional Programs - School	0.00	0.00	0.00	900.00	900.00	122.00	01-2-01200-734-000	
01-2-01200-810-000	Special Education Instructional Programs - School	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-2-01200-810-000	
01-2-01200-810-001	Special Education Instructional Programs - School	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01200-810-001	
01-2-01200-810-002	Special Education Instructional Programs - School	0.00	0.00	0.00	275.00	275.00	0.00	01-2-01200-810-002	
01-2-01291-332-000	Special Education Instructional Programs - 3 to 5	343.23	1,029.69	0.00	200.00	(829.69)	686.46	01-2-01291-332-000	
01-2-01291-591-000	Special Education Instructional Programs - 3 to 5	0.00	0.00	0.00	200.00	200.00	0.00	01-2-01291-591-000	
01-2-02120-111-001	Guidance Services-Salaries of Regular Employees Pa	0.00	0.00	0.00	65,000.00	65,000.00	0.00	01-2-02120-111-001	
01-2-02120-111-002	Guidance Services-Salaries of Regular Employees Pa	4,753.44	14,260.32	0.00	60,000.00	45,739.68	23.77	01-2-02120-111-002	
01-2-02120-111-003	Guidance Services-Salaries of Regular Employees Pa	1,584.48	4,753.44	0.00	42,000.00	37,246.56	11.32	01-2-02120-111-003	
01-2-02120-211-001	Guidance Services-Group Insurance for Teachers/Pro	0.00	0.00	0.00	22,000.00	22,000.00	0.00	01-2-02120-211-001	
01-2-02120-211-002	Guidance Services-Group Insurance for Teachers/Pro	1,693.38	5,080.14	0.00	22,000.00	16,919.86	23.09	01-2-02120-211-002	
01-2-02120-211-003	Guidance Services-Salarie (BCB	564.39	1,693.16	0.00	14,000.00	12,306.84	12.09	01-2-02120-211-003	
01-2-02120-221-001	Guidance Services-Social Security Payments for Tea	0.00	0.00	0.00	4,750.00	4,750.00	0.00	01-2-02120-221-001	
01-2-02120-221-002	Guidance Services-Social Security Payments for Tea	350.16	1,050.48	0.00	4,250.00	3,199.52	24.72	01-2-02120-221-002	

Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02120-221-003	Guidance Services-Salarie (FIC	116.70	350.10	0.00	3,150.00	2,799.90	11.11	01-2-02120-221-003
01-2-02120-231-001	Guidance Services-Retirement Contributions for Tea	0.00	0.00	0.00	4,550.00	4,550.00	0.00	01-2-02120-231-001
01-2-02120-231-002	Guidance Services-Retirement Contributions for Tea	264.05	792.15	0.00	4,000.00	3,207.85	19.80	01-2-02120-231-002
01-2-02120-231-003	Guidance Services-Salarie (NPE	88.01	264.03	0.00	2,950.00	2,685.97	8.95	01-2-02120-231-003
01-2-02120-237-001	Guidance Services-Salarie (NPE	0.00	0.00	0.00	1,601.00	1,601.00	0.00	01-2-02120-237-001
01-2-02120-237-002	Guidance Services-Salarie (NPE	120.03	360.09	0.00	1,391.00	1,030.91	25.89	01-2-02120-237-002
01-2-02120-237-003	Guidance Services-Salarie (NPE	40.00	120.00	0.00	1,060.00	940.00	11.32	01-2-02120-237-003
01-2-02120-281-002	Guidance Services-Salarie (HSA	0.00	0.00	0.00	900.00	900.00	0.00	01-2-02120-281-002
01-2-02120-580-000	Guidance Services-Travel	0.00	227.56	0.00	0.00	(227.56)	0.00	01-2-02120-580-000
01-2-02120-610-000	Guidance Services-General Supplies	0.00	0.00	1,222.09	1,000.00	(222.09)	122.21	01-2-02120-610-000
01-2-02120-733-000	Guidance Services-Furniture and Fixtures	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02120-733-000
01-2-02120-810-000	Guidance Services-Dues and Fees	0.00	0.00	0.00	1,750.00	1,750.00	0.00	01-2-02120-810-000
01-2-02130-116-000	Health Services-Salaries of Regular Employees Paid	4,000.00	12,000.00	0.00	52,000.00	40,000.00	23.08	01-2-02130-116-000
01-2-02130-120-000	Health Services-Salaries of Temporary Employees Pa	150.00	300.00	0.00	825.00	525.00	36.36	01-2-02130-120-000
01-2-02130-210-000	Health Services-Group Insurance for Non-Instructio	0.00	0.00	0.00	5.00	5.00	0.00	01-2-02130-210-000
01-2-02130-216-000	Health Services-Salaries (BCB	2,122.72	6,368.16	0.00	26,190.00	19,821.84	24.32	01-2-02130-216-000
01-2-02130-220-000	Health Services-Social Security Payments for Non-I	11.48	22.96	0.00	100.00	77.04	22.96	01-2-02130-220-000
01-2-02130-226-000	Health Services-Salaries (FIC	297.71	893.13	0.00	3,725.00	2,831.87	23.98	01-2-02130-226-000
01-2-02130-236-000	Health Services-Salaries (NPE	222.20	666.60	0.00	3,400.00	2,733.40	19.61	01-2-02130-236-000
01-2-02130-237-000	Health Services-Increased Retirement Contributions	101.00	303.00	0.00	1,300.00	997.00	23.31	01-2-02130-237-000
01-2-02130-580-000	Health Services-Travel	0.00	0.00	0.00	400.00	400.00	0.00	01-2-02130-580-000
01-2-02130-610-000	Health Services-General Supplies	155.48	1,032.83	0.00	1,500.00	467.17	79.96	01-2-02130-610-000
01-2-02130-810-000	Health Services-Dues and Fees	0.00	0.00	0.00	225.00	225.00	0.00	01-2-02130-810-000
01-2-02140-320-000	Psychological Services-Professional Educational Se	0.00	0.00	0.00	90,000.00	90,000.00	0.00	01-2-02140-320-000
01-2-02141-320-000	Psychological Services - SPED - School Age	6,600.42	19,801.26	0.00	19,700.00	(101.26)	134.02	01-2-02141-320-000
01-2-02150-610-000	Speech Pathology and Audiology Services-General Su	0.00	0.00	89.00	0.00	(89.00)	0.00	01-2-02150-610-000
01-2-02151-320-000	Speech Pathology & Audiology - SPED - School Age	3,463.00	8,734.00	0.00	0.00	(8,734.00)	0.00	01-2-02151-320-000
01-2-02151-591-000	Speech ESU - school age	161.97	323.94	0.00	70,000.00	69,676.06	0.69	01-2-02151-591-000

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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02161-320-000	OT - SPED - School Age	0.00	2,720.25	0.00	0.00	(2,720.25)	0.00	01-2-02161-320-000
01-2-02171-320-000	PT Services - SPED School	126.00	210.00	0.00	778.00	568.00	26.99	01-2-02171-320-000
01-2-02213-330-000	Age-Professional Educati Instructional Staff	832.79	2,498.37	0.00	10,000.00	7,501.63	53.41	01-2-02213-330-000
01-2-02213-580-000	Training-Employee Training and Staff Dev Travel (mil,meals,hotel)	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-02213-580-000
01-2-02220-111-000	Library/Media Services-Salaries of Regular Employe	3,232.68	8,955.60	0.00	40,000.00	31,044.40	22.39	01-2-02220-111-000
01-2-02220-112-000	Library/Media Services-Salaries of Regular Employee	2,433.12	5,972.10	0.00	22,000.00	16,027.90	27.15	01-2-02220-112-000
01-2-02220-122-000	Library/Media Services-Salaries of Temporary Emplo	0.00	144.00	0.00	2,000.00	1,856.00	7.20	01-2-02220-122-000
01-2-02220-211-000	Library/Media Services-Group Insurance for Teacher	951.06	2,812.75	0.00	12,000.00	9,187.25	23.44	01-2-02220-211-000
01-2-02220-212-000	Library/Media Services-Group Insurance for Instruc	538.95	1,539.34	0.00	5,225.00	3,685.66	29.46	01-2-02220-212-000
01-2-02220-221-000	Library/Media Services-Social Security Payments fo	169.76	455.76	0.00	2,500.00	2,044.24	18.23	01-2-02220-221-000
01-2-02220-222-000	Library/Media Services-Social Security Payments fo	155.65	380.82	0.00	1,475.00	1,094.18	25.82	01-2-02220-222-000
01-2-02220-231-000	Library/Media Services-Retirement Contributions fo	179.58	497.50	0.00	2,900.00	2,402.50	17.16	01-2-02220-231-000
01-2-02220-232-000	Library/Media Services-Retirement Contributions fo	135.17	331.75	0.00	1,450.00	1,118.25	22.88	01-2-02220-232-000
01-2-02220-237-000	Library/Media Services-Increased Retirement Contri	143.07	376.93	0.00	1,600.00	1,223.07	23.56	01-2-02220-237-000
01-2-02220-281-000	Library/Media Services-Health Benefits Paid for Te	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02220-281-000
01-2-02220-382-000	Library/Media Services-Distance Education & Teleco	0.00	0.00	0.00	24,000.00	24,000.00	0.00	01-2-02220-382-000
01-2-02220-610-000	Library/Media Services-General Supplies	123.87	229.83	0.00	11,090.00	10,860.17	2.07	01-2-02220-610-000
01-2-02220-640-000	Library/Media Services-Books and Periodical	(5.00)	(10.00)	200.85	10,000.00	9,809.15	3.92	01-2-02220-640-000
01-2-02230-116-000	Instruction-Related Technology-Salaries of Regular	5,945.83	17,837.49	0.00	81,510.00	63,672.51	21.88	01-2-02230-116-000
01-2-02230-216-000	Instruction-Related Techn (BCB	1,710.70	5,132.10	0.00	19,000.00	13,867.90	27.01	01-2-02230-216-000
01-2-02230-226-000	Instruction-Related Techn (FIC	431.15	1,293.45	0.00	6,000.00	4,706.55	21.56	01-2-02230-226-000
01-2-02230-236-000	Instruction-Related Techn (NPE	330.29	990.87	0.00	5,850.00	4,859.13	16.94	01-2-02230-236-000
01-2-02230-237-000	Instruction-Related Technology-Increased Retiremen	150.13	450.39	0.00	2,000.00	1,549.61	22.52	01-2-02230-237-000

Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02230-286-000	Instruction-Related	0.00	0.00	0.00	900.00	900.00	0.00	01-2-02230-286-000
	Technology-Health Benefits Pai							
01-2-02310-317-000	Board of Education-Contracted	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-02310-317-000
	Legal Services							
01-2-02310-810-000	Board of Education-Dues and Fees	0.00	0.00	0.00	8,000.00	8,000.00	0.00	01-2-02310-810-000
01-2-02320-105-000	Executive Administration-Salaries	14,666.67	44,000.01	0.00	176,250.00	132,249.99	24.96	01-2-02320-105-000
	Paid to Superint							
01-2-02320-110-000	Executive Administration-Salaries	4,303.77	12,296.41	0.00	48,400.00	36,103.59	25.41	01-2-02320-110-000
	of Regular Emplo							
01-2-02320-116-000	Executive Administration-Salaries	6,884.17	20,652.51	0.00	82,700.00	62,047.49	24.97	01-2-02320-116-000
	of Regular Emplo							
01-2-02320-210-000	Executive Administration-Group	2,049.38	6,148.14	0.00	26,540.00	20,391.86	23.17	01-2-02320-210-000
	Insurance for Non-I							
01-2-02320-215-000	Executive Administration-Group	2,264.32	6,919.37	0.00	28,490.00	21,570.63	24.29	01-2-02320-215-000
	Insurance for Super							
01-2-02320-216-000	Executive Administration- (BCB	2,341.22	7,023.66	0.00	28,240.00	21,216.34	24.87	01-2-02320-216-000
01-2-02320-220-000	Executive Administration-Social	313.96	894.83	0.00	3,600.00	2,705.17	24.86	01-2-02320-220-000
	Security Payments							
01-2-02320-225-000	Executive Administration-Social	1,110.98	3,332.32	0.00	13,675.00	10,342.68	24.37	01-2-02320-225-000
	Security Payments							
01-2-02320-226-000	Executive Administration- (FIC	484.63	1,453.89	0.00	5,975.00	4,521.11	24.33	01-2-02320-226-000
01-2-02320-230-000	Executive	205.74	583.07	0.00	3,065.00	2,481.93	19.02	01-2-02320-230-000
	Administration-Retirement							
	Contributions							
01-2-02320-235-000	Executive	814.72	2,444.17	0.00	12,500.00	10,055.83	19.55	01-2-02320-235-000
	Administration-Retirement							
	Contributions							
01-2-02320-236-000	Executive Administration- (NPE	382.42	1,147.26	0.00	7,500.00	6,352.74	15.30	01-2-02320-236-000
01-2-02320-237-000	Executive Administration-Increased	637.68	1,897.52	0.00	7,690.00	5,792.48	24.68	01-2-02320-237-000
	Retirement Cont							
01-2-02320-280-000	Executive Administration-Health	283.37	850.11	0.00	3,420.00	2,569.89	24.86	01-2-02320-280-000
	Benefits Paid for							
01-2-02320-580-000	Executive Administration-Travel	0.00	459.90	0.00	5,000.00	4,540.10	63.25	01-2-02320-580-000
01-2-02320-610-000	Executive Administration-General	0.00	0.00	0.00	9,955.00	9,955.00	0.00	01-2-02320-610-000
	Supplies							
01-2-02320-810-000	Executive Administration-Dues and	80.00	1,069.00	0.00	12,000.00	10,931.00	37.71	01-2-02320-810-000
	Fees							
01-2-02330-317-000	Contracted Legal Services	203.00	1,352.50	0.00	35,000.00	33,647.50	3.86	01-2-02330-317-000
01-2-02410-110-000	Office of the Principal-Salaries of	6,928.30	19,289.79	0.00	120,565.00	101,275.21	16.00	01-2-02410-110-000
	Regular Employ							

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General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02410-111-000	Office of the Principal-Salaries of Regular Employ	18,875.00	56,625.00	0.00	248,000.00	191,375.00	22.83	01-2-02410-111-000
01-2-02410-122-000	Office of the Principal-Salaries of Temporary Empl	262.16	504.71	0.00	5,000.00	4,495.29	10.09	01-2-02410-122-000
01-2-02410-150-000	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	25.00	25.00	0.00	01-2-02410-150-000
01-2-02410-210-000	Office of the Principal-Group Insurance for Non-In	4,568.77	14,141.73	0.00	72,000.00	57,858.27	19.64	01-2-02410-210-000
01-2-02410-211-000	Office of the Principal-Group Insurance for Teache	4,354.21	13,069.65	0.00	39,450.00	26,380.35	33.13	01-2-02410-211-000
01-2-02410-212-000	Office of the Principal-Group Insurance for Instru	0.54	1.31	0.00	10.00	8.69	13.10	01-2-02410-212-000
01-2-02410-220-000	Office of the Principal-Social Security Payments f	521.21	1,447.67	0.00	8,500.00	7,052.33	17.03	01-2-02410-220-000
01-2-02410-221-000	Office of the Principal-Social Security Payments f	1,404.63	4,213.89	0.00	19,600.00	15,386.11	21.50	01-2-02410-221-000
01-2-02410-222-000	Office of the Principal-Social Security Payments f	20.05	38.61	0.00	250.00	211.39	15.44	01-2-02410-222-000
01-2-02410-230-000	Office of the Principal-Retirement Contributions f	384.87	1,071.56	0.00	9,850.00	8,778.44	10.88	01-2-02410-230-000
01-2-02410-231-000	Office of the Principal-Retirement Contributions f	1,048.50	3,145.50	0.00	18,400.00	15,254.50	17.10	01-2-02410-231-000
01-2-02410-232-000	Office of the Principal-Retirement Contributions f	14.56	28.04	0.00	250.00	221.96	11.22	01-2-02410-232-000
01-2-02410-237-000	Office of the Principal-Increased Retirement Contr	658.16	1,929.61	0.00	9,500.00	7,570.39	20.31	01-2-02410-237-000
01-2-02410-280-000	Office of the Principal-Health Benefits Paid for N	0.00	0.00	0.00	1,400.00	1,400.00	0.00	01-2-02410-280-000
01-2-02410-281-000	00-Principal HRA	283.37	850.11	0.00	1,700.00	849.89	50.01	01-2-02410-281-000
01-2-02410-580-000	Office of the Principal-Travel	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02410-580-000
01-2-02410-610-000	Office of the Principal-General Supplies	0.00	29.99	0.00	15,000.00	14,970.01	0.43	01-2-02410-610-000
01-2-02410-810-000	Office of the Principal-Dues and Fees	0.00	60.00	0.00	5,000.00	4,940.00	1.20	01-2-02410-810-000
01-2-02510-315-000	Fiscal Services-Accounting/Auditing Services	3,860.00	20,900.00	0.00	22,000.00	1,100.00	95.00	01-2-02510-315-000
01-2-02510-382-000	Fiscal Services-Distance Education & Telecommunica	908.85	1,952.07	0.00	12,000.00	10,047.93	22.61	01-2-02510-382-000
01-2-02510-440-000	Fiscal Services-Rentals	3,564.59	7,206.60	0.00	60,000.00	52,793.40	17.95	01-2-02510-440-000
01-2-02510-531-000	Fiscal Services-Postage	601.18	603.50	0.00	1,200.00	596.50	94.64	01-2-02510-531-000

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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02510-540-000	Fiscal Services-Advertising	1,051.66	1,492.85	0.00	6,000.00	4,507.15	27.60	01-2-02510-540-000
01-2-02510-610-000	Fiscal Services-General Supplies	0.00	157.59	0.00	7,500.00	7,342.41	8.09	01-2-02510-610-000
01-2-02510-626-000	Fiscal Services-Gasoline	49.25	126.14	0.00	1,800.00	1,673.86	9.86	01-2-02510-626-000
01-2-02510-734-000	Fiscal Services-Technology-Related Hardware	0.00	329.99	0.00	4,000.00	3,670.01	8.25	01-2-02510-734-000
01-2-02510-810-000	Fiscal Services-Dues and Fees	19.00	271.46	0.00	17,500.00	17,228.54	2.27	01-2-02510-810-000
01-2-02510-890-000	Fiscal Services-Miscellaneous Expenditures	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-02510-890-000
01-2-02530-550-000	Printing, Publishing, & Duplicating Services - Pri	0.00	222.00	0.00	0.00	(222.00)	0.00	01-2-02530-550-000
01-2-02570-330-000	Personnel Services - Employee Training & Developme	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02570-330-000
01-2-02610-110-000	Operation of Buildings-Salaries of Regular Employee	23,576.86	75,239.20	0.00	350,000.00	274,760.80	21.50	01-2-02610-110-000
01-2-02610-120-000	Operation of Buildings-Salaries of Temporary Empl	2,431.72	5,859.78	0.00	25,000.00	19,140.22	23.44	01-2-02610-120-000
01-2-02610-210-000	Operation of Buildings-Group Insurance for Non-Ins	8,393.47	25,180.60	0.00	122,000.00	96,819.40	20.64	01-2-02610-210-000
01-2-02610-220-000	Operation of Buildings-Social Security Payments fo	1,940.63	6,056.96	0.00	28,250.00	22,193.04	21.44	01-2-02610-220-000
01-2-02610-230-000	Operation of Buildings-Retirement Contributions fo	1,309.71	3,954.16	0.00	23,850.00	19,895.84	16.58	01-2-02610-230-000
01-2-02610-237-000	Operation of Buildings-Increased Retirement Contri	595.31	1,797.35	0.00	8,600.00	6,802.65	20.90	01-2-02610-237-000
01-2-02610-280-000	Operation of Buildings-Health Benefits Paid for No	0.00	666.31	0.00	1,800.00	1,133.69	37.02	01-2-02610-280-000
01-2-02610-410-000	Operation of Buildings-Utility Services	3,914.95	8,250.71	0.00	60,000.00	51,749.29	18.84	01-2-02610-410-000
01-2-02610-431-000	Operation of Buildings-Repairs and Maintenance Ser	562.52	996.02	0.00	70,000.00	69,003.98	1.68	01-2-02610-431-000
01-2-02610-440-000	Operation of Buildings-Rentals	5,427.42	10,427.42	0.00	12,000.00	1,572.58	130.07	01-2-02610-440-000
01-2-02610-400-000	Other Purchased Property Service	10,394.63	44,108.70	0.00	134,550.00	90,441.30	50.37	01-2-02610-490-000
01-2-02610-580-000	Operation of Buildings-Travel	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02610-580-000
01-2-02610-610-000	Operation of Buildings-General Supplies	3,807.63	12,107.73	0.00	75,000.00	62,892.27	20.93	01-2-02610-610-000
01-2-02610-621-000	Operation of Buildings-Utility Energy Services	11,796.74	23,169.07	0.00	200,000.00	176,830.93	16.66	01-2-02610-621-000
01-2-02610-720-000	Operation of Buildings-Buildings	0.00	0.00	0.00	300,000.00	300,000.00	0.00	01-2-02610-720-000
01-2-02610-733-000	Operation of Buildings-Furniture and Fixtures	9,415.71	17,470.96	0.00	60,000.00	42,529.04	29.50	01-2-02610-733-000

Chase Revenue and Expenditure Report

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General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02610-890-000	Operation of Buildings-Miscellaneous Expenditures	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02610-890-000
01-2-02710-110-000	Vehicle Operation - Regular Education-Salaries of	29,225.62	71,102.54	0.00	254,325.00	183,222.46	27.96	01-2-02710-110-000
01-2-02710-120-000	Vehicle Operation - Regular Education-Salaries of	6,784.30	14,125.12	0.00	68,000.00	53,874.88	20.77	01-2-02710-120-000
01-2-02710-150-000	Vehicle Operation - Regular Education-Additional C	0.00	0.00	0.00	750.00	750.00	0.00	01-2-02710-150-000
01-2-02710-210-000	Vehicle Operation - Regular Education-Group Insura	1,962.77	5,326.17	0.00	9,200.00	3,873.83	57.89	01-2-02710-210-000
01-2-02710-220-000	Vehicle Operation - Regular Education-Social Secur	2,749.14	6,505.17	0.00	20,000.00	13,494.83	32.53	01-2-02710-220-000
01-2-02710-230-000	Vehicle Operation - Regular Education-Retirement C	1,248.74	3,029.88	0.00	14,000.00	10,970.12	21.64	01-2-02710-230-000
01-2-02710-237-000	Vehicle Operation - Increased Retirement Contribut	567.61	1,377.23	0.00	6,000.00	4,622.77	22.95	01-2-02710-237-000
01-2-02710-442-000	Vehicle Operation - Regular Education-Rentals of E	10,212.50	47,850.19	0.00	40,000.00	(7,850.19)	128.75	01-2-02710-442-000
01-2-02710-580-000	Vehicle Operation - Regular Education-Travel	879.52	2,020.52	0.00	12,000.00	9,979.48	16.84	01-2-02710-580-000
01-2-02710-610-000	Vehicle Operation - Regular Education-General Supp	726.32	2,687.40	0.00	7,500.00	4,812.60	41.07	01-2-02710-610-000
01-2-02710-626-000	Vehicle Operation - Regular Education-Gasoline	6,530.91	17,032.56	249.38	75,000.00	57,718.06	23.04	01-2-02710-626-000
01-2-02710-732-000	Vehicle Operation - Regular Education-Vehicles	0.00	(10,000.00)	0.00	157,450.00	167,450.00	-6.35	01-2-02710-732-000
01-2-02710-733-000	Vehicle Operation - Regular Education-Furniture an	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02710-733-000
01-2-02710-735-000	Vehicle Operation - Regular Education-Technology S	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-02710-735-000
01-2-02710-810-000	Vehicle Operation - Regular Education-Dues and Fee	578.00	654.12	0.00	4,000.00	3,345.88	16.35	01-2-02710-810-000
01-2-02710-890-000	Vehicle Operation - Regular Education-Miscellaneou	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02710-890-000
01-2-02712-110-000	Vehicle Operation - School Age SPED-Salaries of Re	675.00	1,925.00	0.00	10,000.00	8,075.00	19.25	01-2-02712-110-000
01-2-02712-120-000	Vehicle Operation - School Age SPED-Salaries of Te	0.00	0.00	0.00	600.00	600.00	0.00	01-2-02712-120-000
01-2-02712-210-000	Vehicle Operation - School Age SPED-Group Insuranc	1.56	5.32	0.00	50.00	44.68	10.64	01-2-02712-210-000

Chase Revenue and Expenditure Report

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General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02712-220-000	Vehicle Operation - School Age SPED-Social Securit	51.63	147.24	0.00	1,000.00	852.76	14.72	01-2-02712-220-000
01-2-02712-230-000	Vehicle Operation - School Age SPED-Retirement Con	37.49	106.92	0.00	750.00	643.08	14.26	01-2-02712-230-000
01-2-02712-237-000	Vehicle Operation - School Age SPED-Increased Retr	17.04	48.60	0.00	250.00	201.40	19.44	01-2-02712-237-000
01-2-02712-626-000	Vehicle Operation - School Age SPED-Gasoline	0.00	0.00	0.00	10,350.00	10,350.00	0.00	01-2-02712-626-000
01-2-02730-431-000	Vehicle Operation - Regular Education-Repairs and	3,951.27	8,533.97	1,052.84	57,725.00	48,138.19	18.17	01-2-02730-431-000
01-2-06200-111-000	Federal Services - Title I, Part A ESSA Improving	2,169.59	6,508.77	0.00	55,000.00	48,491.23	11.83	01-2-06200-111-000
01-2-06200-112-000	Federal Services - Title I, Part A ESSA Improving	2,415.28	9,758.03	0.00	50,000.00	40,241.97	19.52	01-2-06200-112-000
01-2-06200-123-000	Federal Services - Title I, Part A ESSA Improving	130.00	760.00	0.00	100.00	(660.00)	760.00	01-2-06200-123-000
01-2-06200-151-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	5.00	5.00	0.00	01-2-06200-151-000
01-2-06200-211-000	Federal Services - Title I, Part A ESSA Improving	895.31	2,665.36	0.00	25,000.00	22,334.64	10.66	01-2-06200-211-000
01-2-06200-212-000	Title I - Para Salary Group Ins (LTD&Health)	1,272.69	4,478.92	0.00	15,500.00	11,021.08	28.90	01-2-06200-212-000
01-2-06200-213-000	Federal Services - Title (BCB)	26.37	244.86	0.00	50.00	(194.86)	489.72	01-2-06200-213-000
01-2-06200-221-000	Federal Services - Title I, Part A ESSA Improving	158.88	476.77	0.00	4,000.00	3,523.23	11.92	01-2-06200-221-000
01-2-06200-222-000	Title I - Para Salary SS	112.54	495.82	0.00	1,500.00	1,004.18	33.05	01-2-06200-222-000
01-2-06200-223-000	Federal Services - Title I, Part A ESSA Improving	8.45	44.20	0.00	5.00	(39.20)	884.00	01-2-06200-223-000
01-2-06200-231-000	Federal Services - Title I, Part A ESSA Improving	120.53	361.56	0.00	3,600.00	3,238.44	10.04	01-2-06200-231-000
01-2-06200-232-000	Title I - Para Salary NPERS	134.17	542.06	0.00	1,700.00	1,157.94	31.89	01-2-06200-232-000
01-2-06200-233-000	Federal Services - Title I, Part A ESSA Improving	2.78	37.77	0.00	5.00	(32.77)	755.40	01-2-06200-233-000
01-2-06200-237-000	Federal Services - Title (NPE)	117.02	427.88	0.00	1,745.00	1,317.12	24.52	01-2-06200-237-000
01-2-06200-281-000	Federal Services - Title I, Part A ESSA Improving	127.17	378.60	0.00	3,300.00	2,921.40	11.47	01-2-06200-281-000
01-2-06200-282-000	Title I - Para HRA	181.34	565.29	0.00	1,800.00	1,234.71	31.41	01-2-06200-282-000
01-2-06200-283-000	Federal Services - Title (HSA)	3.76	32.71	0.00	5.00	(27.71)	654.20	01-2-06200-283-000
01-2-06200-610-000	Federal Services - Title I, Part A ESSA Improving	0.00	32.99	0.00	2,000.00	1,967.01	1.65	01-2-06200-610-000

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General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-06200-810-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	100.00	100.00	0.00	01-2-06200-810-000	
01-2-06406-591-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-06406-591-000	
01-2-06408-111-000	Federal Services - IDEA Enrollment/Poverty (611)-S	10,677.09	32,031.27	0.00	130,000.00	97,968.73	24.64	01-2-06408-111-000	
01-2-06408-112-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	6,000.00	6,000.00	0.00	01-2-06408-112-000	
01-2-06408-211-000	Federal Services - IDEA Enrollment/Poverty (611)-S	1,703.77	5,110.03	0.00	15,000.00	9,889.97	34.07	01-2-06408-211-000	
01-2-06408-212-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06408-212-000	
01-2-06408-221-000	Federal Services - IDEA Enrollment/Poverty (611)-S	788.56	2,365.68	0.00	9,250.00	6,884.32	25.57	01-2-06408-221-000	
01-2-06408-222-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	350.00	350.00	0.00	01-2-06408-222-000	
01-2-06408-231-000	Federal Services - IDEA E (NPE)	593.12	1,779.37	0.00	10,000.00	8,220.63	17.79	01-2-06408-231-000	
01-2-06408-237-000	Federal Services - IDEA E (NPE)	269.59	808.78	0.00	4,500.00	3,691.22	17.97	01-2-06408-237-000	
01-2-06408-610-000	Federal Services - IDEA Enrollment/Poverty (611)-G	1,056.14	1,265.13	0.00	1,900.00	634.87	66.59	01-2-06408-610-000	
01-2-06700-650-001	Carl Perkins - Supplies - Technology Related	0.00	0.00	0.00	7,630.00	7,630.00	0.00	01-2-06700-650-001	
01-2-06992-734-000	REAP - Technology Related Hardware	0.00	0.00	0.00	43,000.00	43,000.00	0.00	01-2-06992-734-000	
01-2-08000-000-000	Transfers (Outgoing)	0.00	0.00	0.00	194,623.00	194,623.00	0.00	01-2-08000-000-000	
01-2-08000-913-000	Transfers (Outgoing)-Fund Transfers to Activities	0.00	0.00	0.00	120,000.00	120,000.00	0.00	01-2-08000-913-000	
01-2-09000-000-000	Non-Program Expenditure	0.00	(9,997.76)	0.00	0.00	9,997.76	0.00	01-2-09000-000-000	
X Expense		816,255.06	2,374,479.45	21,509.77	11,774,173.00	9,378,183.78	21.19	* Account Type	
01 General		732,332.46	1,484,766.78	21,509.77	2,994,544.00	1,488,267.45	53.60	Fund	

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Depreciation 02									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
02-1-01510-000-000	Interest		653.84	848.63	0.00	0.00	(848.63)	0.00	02-1-01510-000-000
	I Revenue		<u>653.84</u>	<u>848.63</u>	<u>0.00</u>	<u>0.00</u>	<u>(848.63)</u>	<u>0.00</u>	* Account Type
Expense									
02-2-02900-450-000	Other Support Services-Construction Services		0.00	0.00	0.00	537,093.00	537,093.00	0.00	02-2-02900-450-000
	X Expense		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>537,093.00</u>	<u>537,093.00</u>	<u>0.00</u>	* Account Type
	02 Depreciation		<u>(653.84)</u>	<u>(848.63)</u>	<u>0.00</u>	<u>537,093.00</u>	<u>537,941.63</u>	<u>-0.16</u>	Fund

Chase Revenue and Expenditure Report

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Chase County Schools

Employee Benefit Fund 03

Account Type I Revenue
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
03-1-01510-000-000	Interest Income	17.37	56.39	0.00	0.00	(56.39)	0.00	03-1-01510-000-000
	I Revenue	<u>17.37</u>	<u>56.39</u>	<u>0.00</u>	<u>0.00</u>	<u>(56.39)</u>	<u>0.00</u>	* Account Type
	03 Employee Benefit Fund	<u><u>17.37</u></u>	<u><u>56.39</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(56.39)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

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Activities 05								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
05-1-01710-000-000	Admissions	0.00	3,521.00	0.00	0.00	(3,521.00)	0.00	05-1-01710-000-000
05-1-01730-000-000	Student Organization Membership Dues & Fees	0.00	1,273.00	0.00	0.00	(1,273.00)	0.00	05-1-01730-000-000
05-1-01790-000-000	Other Activity Income	0.00	7,000.00	0.00	0.00	(7,000.00)	0.00	05-1-01790-000-000
05-1-01990-000-000	Miscellaneous Local Revenue	0.00	1,161.20	0.00	0.00	(1,161.20)	0.00	05-1-01990-000-000
Local Receipts								
05-1-1510	Interest Income	73.38	1,030.18	0.00	0.00	(1,030.18)	0.00	05-1-1510-000-000
05-1-1741	Activity Income	0.00	24,586.23	0.00	0.00	(24,586.23)	0.00	05-1-1741-000-000
1000	Local Receipts	73.38	25,616.41	0.00	0.00	(25,616.41)	0.00	** Source of Revenue/Function
I	Revenue	73.38	38,571.61	0.00	0.00	(38,571.61)	0.00	* Account Type
Expense								
05-2-02900-610	General Supplies	0.00	4,789.16	0.00	0.00	(4,789.16)	0.00	05-2-02900-610-000
05-2-03200-610-000	Enterprise Operations	0.00	28,712.48	0.00	0.00	(28,712.48)	0.00	05-2-3200-610-000
05-2-03200-890-000	Enterprise Operations	0.00	169.00	0.00	976,705.00	976,536.00	0.02	05-2-3200-890-000
X	Expense	0.00	33,670.64	0.00	976,705.00	943,034.36	3.45	* Account Type
05	Activities	(73.38)	(4,900.97)	0.00	976,705.00	981,605.97	-0.50	Fund

Chase Revenue and Expenditure Report

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School Nutrition 06								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
06-1-01510-000-000	Interest	16.21	49.66	0.00	0.00	(49.66)	0.00	06-1-01510-000-000
06-1-01611-000-000	Daily Sales-School Lunch Program	23,386.75	81,081.80	0.00	0.00	(81,081.80)	0.00	06-1-01611-000-000
06-1-04210-000-000	Federal Reimbursement	20,173.32	138,029.12	0.00	0.00	(138,029.12)	0.00	06-1-04210-000-000
I Revenue		43,576.28	219,160.58	0.00	0.00	(219,160.58)	0.00	* Account Type
Expense								
06-2-01100-352-000	Data Processing	466.64	1,641.03	0.00	0.00	(1,641.03)	0.00	06-2-03100-352-000
06-2-03100-570-000	Food Service Management	51,644.96	114,482.72	0.00	641,519.00	527,036.28	23.63	06-2-03100-570-000
06-2-03100-733-000	Food Service Furniture and Fixtures	0.00	3,500.00	0.00	0.00	(3,500.00)	0.00	06-2-03100-733-000
X Expense		52,111.60	119,623.75	0.00	641,519.00	521,895.25	24.44	* Account Type
06 School Nutrition		8,535.32	(99,536.83)	0.00	641,519.00	741,055.83	-9.73	Fund

Chase Revenue and Expenditure Report

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Bond 07									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
07-1-01510-000-000		Interest	0.00	0.01	0.00	0.00	(0.01)	0.00	07-1-01510-000-000
	I Revenue		<u>0.00</u>	<u>0.01</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.01)</u>	<u>0.00</u>	* Account Type
Expense									
07-2-08000-911-000		Fund Transfers to General Fund	0.00	66.41	0.00	0.00	(66.41)	0.00	07-2-08000-911-000
	X Expense		<u>0.00</u>	<u>66.41</u>	<u>0.00</u>	<u>0.00</u>	<u>(66.41)</u>	<u>0.00</u>	* Account Type
	07 Bond		<u><u>0.00</u></u>	<u><u>66.40</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(66.40)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

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Special Building 08								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
08-1-01100-000-000	Taxes Levied/Assessed by the School District	1,916.86	19,431.34	0.00	0.00	(19,431.34)	0.00	08-1-01100-000-000
08-1-01510-000-000	Interest	63.85	202.83	0.00	0.00	(202.83)	0.00	08-1-01510-000-000
08-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	69.38	0.00	0.00	(69.38)	0.00	08-1-03180-000-000
Local Receipts								
08-1-1140-000-000	Interest & Penalties	61.73	155.01	0.00	0.00	(155.01)	0.00	08-1-1140-000-000
1000	Local Receipts	61.73	155.01	0.00	0.00	(155.01)	0.00	** Source of Revenue/Function
I	Revenue	2,042.44	19,858.56	0.00	0.00	(19,858.56)	0.00	* Account Type
Expense								
08-2-02610-720-000	Operation of Buildings-Buildings	0.00	0.00	0.00	1,970,260.00	1,970,260.00	0.00	08-2-02610-720-000
08-2-05000-832-000	Debt Service-Interest on Long-Term Debt	21,656.25	21,656.25	0.00	0.00	(21,656.25)	0.00	08-2-05000-832-000
X	Expense	21,656.25	21,656.25	0.00	1,970,260.00	1,948,603.75	1.10	* Account Type
08	Special Building	19,613.81	1,797.69	0.00	1,970,260.00	1,968,462.31	0.09	Fund

Chase Revenue and Expenditure Report

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Qualified Capital Purpose Undertaking 09

Account Type I Revenue
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
09-1-01510-000-000	Interest	0.00	0.01	0.00	0.00	(0.01)	0.00	09-1-01510-000-000
	I Revenue	<u>0.00</u>	<u>0.01</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.01)</u>	<u>0.00</u>	* Account Type
Expense								
09-2-08000-911-000	Fund Transfers to General Fund	0.00	128.85	0.00	0.00	(128.85)	0.00	09-2-08000-911-000
	X Expense	<u>0.00</u>	<u>128.85</u>	<u>0.00</u>	<u>0.00</u>	<u>(128.85)</u>	<u>0.00</u>	* Account Type
	09 Qualified Capital Purpose Undertaking	<u><u>0.00</u></u>	<u><u>128.84</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(128.84)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

Printed: 12/05/2025 5:22:06PM
Chase County Schools

Student Fee 12									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
12-1-01510-000-000	Interest		0.09	0.29	0.00	0.00	(0.29)	0.00	12-1-01510-000-000
	I Revenue		<u>0.09</u>	<u>0.29</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.29)</u>	<u>0.00</u>	* Account Type
	12 Student Fee		<u>0.09</u>	<u>0.29</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.29)</u>	<u>0.00</u>	Fund
	Report Total:		<u>(759,736.91)</u>	<u>(1,381,416.60)</u>	<u>(21,509.77)</u>	<u>(7,120,121.00)</u>	<u>(5,717,194.63)</u>	<u>21.61</u>	

Vendor_Name	Description	Amount
A T & T	LD service	\$ 86.91
ACT	Preact 8/9 online scoring test-1 student	\$ 17.50
ACT	ACT Plus writing test (58) Accomodation tests (8)	\$ 3,498.00
Adams Lumber Co	bolts,screws, washers, nuts etc	\$ 8.32
Adams Lumber Co	Paint	\$ 24.99
Allo Communications	telephone services	\$ 565.47
Amazon Capital Services	General Expenses	\$ 5,054.13
American Reading Company	Garde 2 Unit 3: Word Study Notebooks	\$ 935.00
Baney, Dallas	HRA	\$ 233.69
Black Hills Energy	505 E 9th gas usage 10/7-11/7	\$ 189.95
Black Hills Energy	1110 Shorthorn gas usage 11/7-12/05	\$ 190.66
Black Hills Energy	520 E 9th St gas usage 11/7-12/5	\$ 1,451.47
Brophy Electric	Walltrack-technology	\$ 102.80
CCS Lunch Fund	Reimbursement expenses per audit	\$ 5,528.00
City Of Imperial	Trash disposal	\$ 123.20
City Of Imperial	520 E 9th electric 10/27-11/19	\$ 9,351.56
City Of Imperial	520 E 9th St water/sewer 10/27-11/19	\$ 2,259.00
City Of Imperial	New Track electric 10/17-11/19	\$ 49.96
City Of Imperial	New Track water/sewer 10/17-11/19	\$ 39.25
City Of Imperial	New FB field lights 10/17-11/19	\$ 143.31
City Of Imperial	Water meter East Parking 10/17-11/19	\$ 21.50
City Of Imperial	4" water meter 10/17-11/19	\$ 238.70
City Of Imperial	505 East 5th electric 10/17-11/19	\$ 275.58
City Of Imperial	505 East 9th water/sewer 10/17-11/19	\$ 303.20
City Of Imperial	New Bus Barn electric 10/17-11/19	\$ 275.58
City Of Imperial	New Bus Barn water/sewer 10/17-11/19	\$ 46.10
College Board	PSAT/NMSQT Fall-11th Grade	\$ 28.08
Colorado West/Central Equip	Auxiliary hi low speed-repair parts	\$ 182.76
Coquina Labs Inc.	3000VA LCD SmartConnect/1500VA LCD/mounts	\$ 1,204.08
Cornhusker Internationl Truck	gaskets and pad kit	\$ 407.74
Cornhusker Internationl Truck	Lock-repair parts for vehicle	\$ 28.58
Culligan of McCook	Vertex Rental-water cooler	\$ 103.75
DataShield	Shredding services	\$ 77.42
Dell Marketing	Dell Pro Laptop 14"	\$ 1,980.26
Eakes Office Solutions	Toilet tissue (3)	\$ 311.43
Eakes Office Solutions	Polish pad	\$ 53.25
Eakes Office Solutions	Antibacterial soap	\$ 91.96
Eakes Office Solutions	Toilet Tissue/towels	\$ 311.43
Eakes Office Solutions	antibacterial soap	\$ 91.96
Eakes Office Solutions	towels, toilet tissue	\$ 311.43
Eakes Office Solutions	antibacterial foam soaps	\$ 91.96
Eakes Office Solutions	antibacterial foam soaps	\$ 91.96
Eakes Office Solutions	toilet tissue, towels	\$ 311.43
Easy Grammar Systems	Easy Grammar Plus Student Workbooks	\$ 983.10
Easy Grammar Systems	Easy Grammar Plus Teacher Edition	\$ 83.90
Easy Grammar Systems	Shipping & Handling	\$ 85.36

Electronic Systems, Inc	Service Call, bell schedule and updates	\$ 560.00
EMS LINQ INC	General Checks (1000)	\$ 413.26
ESU #10	Savvas Realize Software allowance URL's	\$ 85.00
ESU #16	Sysops Mtg-Technology	\$ 50.00
ESU #16	Audiology/Deaf/Hard hearing/Program Supervision	\$ 161.97
ESU Coordinating Council	Proofpoint Renewal 25-26 (115)	\$ 424.35
Floyd's Truck Center-Grand Isl	Repair parts	\$ 10.43
Floyd's Truck Center-Grand Isl	Set Lube Oil Cooler Gasket	\$ 69.35
Floyd's Truck Center-Grand Isl	Washer sealing, Seal O rings	\$ 80.11
Frenchman Valley	Fuel	\$ 4,945.07
Gaswick, Nathan	HRA	\$ 450.00
High Plains News	Legal Advertising	\$ 153.35
Hometown Leasing	pmt 6 of copier lease	\$ 3,564.59
Ideal Linen Supply Inc	Liners-black	\$ 154.92
Ideal Linen Supply Inc	Liners-black	\$ 411.63
Ideal Linen Supply Inc	Liners Black	\$ 411.63
Ideal Linen Supply Inc	mats/rugs (main building)	\$ 282.37
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 94.14
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 94.14
Ideal Linen Supply Inc	mats/rugs (main building)	\$ 282.37
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 53.06
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 53.06
Imperial NAPA	repair parts-transportation	\$ 31.84
Imperial NAPA	Exactfitblades	\$ 92.90
Imperial NAPA	HI/PWR II IND V-Belt	\$ 21.96
J W Pepper	Twas the night before Christmas	\$ 30.00
J W Pepper	We are santa's elves	\$ 35.00
J W Pepper	Kris Kringles kazoos	\$ 50.00
J W Pepper	Cold snap	\$ 50.00
J W Pepper	Shop til you drop	\$ 25.20
J W Pepper	Infinite Quest	\$ 58.90
J W Pepper	Black Moon March	\$ 55.00
J W Pepper	Valkyrie	\$ 60.00
J W Pepper	La Serpiente	\$ 58.90
J W Pepper	Polar Express	\$ 75.00
J W Pepper	Shipping	\$ 19.99
J W Pepper	How to Train Your Dragon	\$ 70.00
Jostens Inc	NHS medals	\$ 386.00
Kagan Professional Developm	Kagan Live Online Training January 9, 2026	\$ 1,494.00
Kagan Professional Developm	Kagan Bonus Materials	\$ 516.00
Katie Greer	50% down payment for Internet/Tech. Presentation	\$ 3,000.00
KCAV	AM-60 smartboard module W/ext 2year warranty	\$ 1,098.00
Little Love Bugs	SPED tuition for student Oct	\$ 72.00
Little Love Bugs	SPED tuition for student Nov.	\$ 216.00
McConnell Psychological Servi	Psychological Services-Professional Educational Se	\$ 6,600.42
McConnell Psychological Servi	Special Education Instructional Programs - School	\$ 3,734.56
McConnell Psychological Servi	Psych ESU - Ages 3 to 5 - Professional Educational	\$ 832.79

McConnell Psychological Servi	Special Education Instructional Programs - 3 to 5	\$ 343.23
McCook Gazette	The Herd Printing	\$ 163.00
McCook Gazette	Legal Ads	\$ 10.03
NASB	2025 State Education Conf. registration	\$ 3,406.00
Omaha Marriott Capital Distri	Jeff Banks Hotel Room	\$ 380.00
Omaha Marriott Capital Distri	Jake Banks Hotel Room	\$ 328.00
Omaha Marriott Capital Distri	Dan Reeves-Hotel Room	\$ 380.00
Omaha Marriott Capital Distri	Willy O`Neil-Hotel Room	\$ 332.00
Omaha Marriott Capital Distri	Steve Wallin-Hotel Room	\$ 384.00
Omaha Marriott Capital Distri	Carrie Terryberry-Hotel Room	\$ 216.00
Omaha Marriott Capital Distri	Adam Lambert-Hotel Room	\$ 380.00
OneSource	Background screening services	\$ 125.00
Owens True Value	Maintenance supplies	\$ 271.88
Owens True Value	Bus Garage supplies	\$ 54.76
Owens True Value	3/4 x 6 pipe insulation - 263125	\$ 77.74
Owens True Value	Tech supplies	\$ 19.20
Owens True Value	Ag Classroom supplies (spray paint)	\$ 40.77
Pearson Education	Celf-5 (SPED)	\$ 40.00
Pivot Electric	Electric labor-pump cleaned out	\$ 165.00
Pivot Electric	Ag Shop electrical work	\$ 8,360.00
Pivot Electric	Electrical Labor-wiring inside coolers etc	\$ 8,617.64
Pivot Electric	Electric labor-wood shop	\$ 453.24
Prestige Group Inc.	Coach bus lease 12/15-1/15	\$ 3,650.00
Reinke, Doug	Reimbursement for postage	\$ 35.76
Retirement Plan Consultants	Government mandated Amendment to 403b	\$ 400.00
Rowley Welding	Ag/Woods materials	\$ 1,106.37
Rural Rehabilitation Services,	Speech services/mileage	\$ 3,524.50
School Specialty	Clay for 7th-8th	\$ 126.79
School Specialty	Canvases,blender pencils	\$ 234.73
Shape Magazine	2025 Shape NE Conference dues	\$ 175.00
Superfoods-General	4th grade groceries	\$ 18.05
Titan Machinery-Imperial	Lease Skidsteer	\$ 5,000.00
Trane	Repair-HVAC	\$ 2,918.00
Trane	Repair-HVAC (controller)	\$ 2,401.50
US Bank	Activity/General Expenses	\$ 28,378.42
Viaero Wireless	Cellphone (maintenance/transportation)	\$ 108.57
Viaero Wireless	hotspots (3)	\$ 56.82
	December 2025 General Fund Expenditures	\$ 142,016.93
	December 2025 General Payroll Expenses	\$ 681,593.39
	December 2025 General Fund Total Expenditures	\$ 823,610.32

Barton Solvents Inc	Dowfrost HD-Freezer	\$ 1,042.29
OPAA! Food Management, Inc	November 2025 contracted meals	\$ 37,132.49
Midwest Restaurant Supply LL	Teaspoon Windsor 5-7 (7)	\$ 74.98
	December 2025 Lunch Fund Expenses	\$ 38,249.76

TPT-SPED Reading system materials	\$ 83.49
ReadTheory-4th grade subscription	\$ 10.00
Walmart-2nd Grade groc for Thanksgiving meal	\$ 52.13
TPT-IRLA Aligned Bundle PK-3	\$ 63.64
TPT-Vocabulary for ELA materials	\$ 9.79
Scooters`- coffee	\$ 22.84
Blaze Pizza-State Music Meal	\$ 33.82
Wendy`s - State Music meal	\$ 36.93
Conoco-fuel	\$ 32.01
Holiday Inn-Hotel room State Music	\$ 166.95
Holiday Inn- Hotel State Music	\$ 186.11
Activity Expenses	\$ 20,271.29
Pizza Hut-ACT test meal	\$ 167.88
Imperial Superfoods-2nd Gr Thanksgiving meal groc	\$ 248.33
Carolina Biologic Supply-science supplies	\$ 326.84
Plank Publishing-Elem music	\$ 15.95
Conoco-Fuel	\$ 15.00
Jimmy Johns-State Music meal	\$ 42.96
Shell Oil-fuel	\$ 41.86
Circle K-Fuel FFA	\$ 51.15
Circle K-Fuel FFA	\$ 6.13
Pizza Hut-ACT test meal	\$ 195.86
Dollar General-Science supplies	\$ 25.30
Hills FamilyFoods-Science materials	\$ 8.25
WPS-Speech materials	\$ 97.90
Amazon-Central Office supplies	\$ 46.32
Safeway Fuel-fuel FBLA donuts	\$ 80.02
Arby`s-FFA sponsor meal	\$ 12.23
Muldoon`s-FFA sponsor meal	\$ 16.34
Jimmy Johns-FFA sponsor meal	\$ 14.72
Candlewood-IC Training hotel room	\$ 167.28
NMEA-music dues	\$ 110.00
NMEA-music dues	\$ 110.00
Provident Charter-Wilson Reading system	\$ 725.00
Ventris-SPED	\$ 230.00
Amazon-video subscription	\$ 11.99
Walmart-FCS groceries	\$ 124.62
Walmart-FCS groceries	\$ 198.97
Walmart-FCS groceries	\$ 159.25
Blooket Plus Subscription	\$ 59.88
Kyoto Steak-IC Training Conf	\$ 20.25
Qdoba-IC Training meal	\$ 28.70
Imperial Superfoods-FCS groceries	\$ 26.32
Imperial Superfoods-FCS groceries	\$ 84.76
Imperial Superfoods-FCS groceries	\$ 183.86
Imperial Superfoods-FCS groceries	\$ 29.91
Walmart-FCS groceries	\$ 25.64

Imperial Superfoods-FCS groceries	\$ 64.13
Walmart-FCS groceries	\$ 251.29
Imperial Superfoods-FCS groceries	\$ 74.25
Walmart-FCS groceries	\$ 57.16
Walmart-FCS groceries	\$ 40.46
Imperial Superfoods-FCS groceries	\$ 62.41
Walmart-FCS groceries	\$ 125.11
Pizza Hut-ACT test meal	\$ 167.88
USPO-postage	\$ 7.80
Carolina Biologic Supply-science supplies	\$ 207.43
Flinn Scientific-Science materials	\$ 91.20
T-Junction-fuel	\$ 51.01
Gulf Oil-fuel	\$ 75.36
Marriott-hotel room BOE Conf	\$ 248.54
Fairfiled Inn-Hotel Room State Choir	\$ 127.25
Pine Lake Scooters-coffee	\$ 7.17
Runza-meal ADMN	\$ 11.48
Gulf Oil-fuel	\$ 72.59
Que Place-meal ADMN	\$ 13.50
USPO-postage for The Herd	\$ 44.21
Wayfair-Cabinet for ADMN office	\$ 250.26
Good Evans-meal Admn	\$ 30.26
UNK-Career Fair	\$ 190.00
Twisted Fork-meal BOE conference	\$ 178.00
Let It Fly-meal BOE Conf.	\$ 172.99
Hilton Garden-Hotel Admn Career Fair	\$ 205.54
Scooter`s Coffee-Career Fair Admn	\$ 8.12
Applebees-meal Admn Career Fair meal	\$ 24.17
USPO-The Herd postage	\$ 304.55
USPO-The Herd Postage	\$ 108.19
WSC Career Services-Career Fair dues	\$ 50.00
USPO-Postage for The Herd	\$ 83.69
Scholastic Books-Library books	\$ 200.85
Old Chicago-Admn meal-Hays Career Fair	\$ 20.00
Scooters-coffee Admn Career fair	\$ 6.92
Jimmy Johns-Admn meal Career fair	\$ 14.91
Kwik Stop-fuel Career fair	\$ 51.27
December 2025 US Bank Report Total	\$ 28,378.42

Amazon Capital Services Report	Totals
Compatible with Flashforge 3D Printing Glue 50ml/B	\$ 21.10
Coffee for Board Rooms/Teacher lounges	\$ 36.09
Garage Hooks-Bus Garage	\$ 12.34
Health Services supplies (bandaids,wraps, gauze)	\$ 85.22
Museum Mysteries	\$ 47.75
2 desk chairs	\$ 227.90
discounts	\$ (29.14)
Perfect Stix Jumbo Craft Sticks, 6 x 3/4, Natural	\$ 49.38
Perfect Stix Jumbo Craft Sticks, 6 x 3/4, Natural	\$ 24.66
Art3d 5-Pack of 8x10" PET/Plexiglass Sheets, Trans	\$ 23.97
AquaPod The Original Rocket Bottle Launcher Kit -	\$ 44.54
heavy duty extension cord	\$ 31.00
Shipping/handling	\$ 103.74
Chromebook LCD LED	\$ 159.98
TOODOO 12 Pack Multi Function Digital Stopwatch Ti	\$ 24.99
The Old Farmer`s Almanac Heirloom Organic Bush Bea	\$ 4.29
AdTech Hot Glue Sticks 10" Full Size, Clear, 85 St	\$ 18.97
Bates- PVC Pipe Cutter, Cuts up to 1-1/4", Ratchet	\$ 9.98
cutting tool	\$ 7.32
paper plates	\$ 23.08
Maintenance work shirts	\$ 59.96
Alcohol cleaning wipes	\$ 77.58
Colorations Construction Paper for Kids - 7 Bright	\$ 62.88
KASEMI Pipe Cleaners,1000 pcs and 20 Assorted Col	\$ 21.99
QWORK Medical 201 Stainless Steel Instrument Tray	\$ 135.44
Lenovo wired mouse (2)	\$ 15.98
A to Z Mysteries	\$ 31.96
Wall mounting sign holders	\$ 27.99
Escape Island book	\$ 37.90
Survival book	\$ 27.95
The Fallout book	\$ 9.09
Space Case Book	\$ 6.79
Spaced Out Book	\$ 6.38
Waste of Space Book	\$ 6.72
Art Supplies (see attachment for details)	\$ 349.14
ZealSound USB Microphone,Condenser Computer PC Mic	\$ 185.82
Lenovo USB-C Wired Mouse, Full Size Optical, Ambid	\$ 79.90
Jumbo Word Search and Sudoku: 2000+ Words Extra	\$ 12.99
Not Your Mother`s Curl Talk Frizz Control Sculptin	\$ 18.35
Landuos 25 Watt Light Bulbs Equivalent,2700k Warm	\$ 9.99
L`Oreal Paris Sulfate Free Shampoo and Conditioner	\$ 19.98
No Way Out book	\$ 11.39
The Gathering book	\$ 4.77
amika superfruit star lightweight hair styling + h	\$ 32.00
L`Oreal Paris Hair Care Advanced Hairstyle Boost I	\$ 6.79
Apple Magic Trackpad	\$ 119.99

Exam gloves	\$ 17.36
So Cozy Leave In Conditioner Spray (8 Fl Oz) Parab	\$ 7.61
SP Bel-Art, H-B DURAC 1.000/2.000 Specific Gravity	\$ 30.00
RWSEFK 8-Pack Live Moss Pebbles Balls for Aquarium	\$ 28.48
Ballistic Gel Powder 2 lbs – Calibrated Gelatin Mi	\$ 187.96
HiLetgo 20pcs TCT40-16R/T 16mm Split Ultrasonic Se	\$ 9.98
WYD2ANG Smart Chicken Incubators for Hatching Eggs	\$ 85.47
Miracle Curls Moisturizing Oil for Type 3A-4A Hair	\$ 10.60
Kerastase Nutritive Nectar Thermique Heat Protecti	\$ 27.00
30 Pack Natural Soft Wood Corks, Tapered Cork Wood	\$ 8.49
Riseuvo 100pcs TR412 Tire Valve Stem - Rubber Snap	\$ 19.99
HVAC repair parts	\$ 159.98
Protective ipad covers	\$ 38.94
Magicorange baseballs	\$ 25.99
Curl ?ö? ?öü? ?ö??ë? ?allk Activating Hair Mousse	\$ 15.19
Thanksgiving placemats	\$ 51.96
GUSTO [4 oz. - 50 Count Clear Disposable Plastic P	\$ 8.90
36 Pack Blank Books for Kids to Write Stories, Har	\$ 69.99
Health Services supplies	\$ 8.31
Fun Express Dr. Seuss The Grinch Christmas Fleece	\$ 229.74
Riseuvo 100Pcs Schrader Tire Valve Core - American	\$ 9.99
DEVAISE 5-Drawer Chest, Wood Storage Dresser file	\$ 75.99
mineral oil for cutting board	\$ 23.74
Health Services supplies	\$ 55.73
Agilestic 59 Inch L Shaped Standing Desk Adjustabl	\$ 219.99
storage cart	\$ 309.99
High Speed Scanner (admn office)	\$ 419.35
laminating sheets-set of 200	\$ 35.00
Office desk chair	\$ 123.49
3 Tier Metal rolling cart	\$ 35.00
AAA batteries	\$ 10.49
walrus cutting board oil	\$ 34.99
Clear acrylic sign holders	\$ 55.98
Central Office supplies	\$ 112.54
Museum Mysteries	\$ 37.74
A to Z Mysteries	\$ 24.11
Mighty Robot	\$ 24.45
zipper pouches 10"x14"	\$ 21.84
Zipper pounces 7"x"5	\$ 74.90
December 2025 Amazon Capital Services Expenses	\$ 5,054.13

Activities Director's Report

Play Production: Congratulations and Good Luck to Jodie Liess, Mary Fortkamp, the Cast and Crew for qualifying for the state competition in Norfolk. Chase County was able to win the C1-6 District **Play Production** Competition at Bridgeport. Chase County's performance of "Badger" also captured the SPVA Conference title. A big thank you to Aaron Cyboron for driving and pulling the trailer to the competitions during the season and Brad Dinnel for driving the bus.

Chase County will perform at 11:15 AM Mountain Time on Thursday December 11th at the Johnny Carson Theatre in Norfolk. This performance will also be streamed on the NFHS network.

Actors Receiving Awards: Tessa Smith, Paige Nickless, Navy Havel, Destry Russell, Gavin Hiykel and Cadence Lambert.

The NSAA District 5 meeting will be – **Wednesday, January 14th – 1:00 CDT/12:00 MST p.m. – Holdrege, The Tassel.**

College Signing Day: Tomorrow is the first College Signing Event at 8:30 a.m. in the Longhorn Gym. We would love to have the gym filled with Longhorn fans to celebrate our seniors.

The order will be as follows:

★ Noah - UNL Track

★ Austin - Hastings Track

★ Marley- MPCC Softball

★ Riley - LCCC Volleyball

Fall Academic All-State is to be submitted by December 16th.

Academic All-State includes contributing athletes with a GPA of 3.7 or higher and a contributor to the team. They recipients will be released after the 17th for the Fall Season. The activities include softball, cross country, volleyball, football and play production.

Winter Activities Participation Numbers: **High School-** 18 Girls Basketball, 26 Boys Basketball, and 21 Wrestlers (14 Boys, 7 Girls). **Junior High-** JH Girls Basketball 25, JH Boys Basketball 17.

Winter Classifications: Boys and Girls Basketball C1, Wrestling Boys C and Girls B, Music Class C, and Speech C-1

If you have any questions about my report, please email me at thauxwell@chasecountyschools.org



December, 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>9:00am Wrestling-JH Bayard vs. Multiple Schools vs. Bayard</p>	<p>2</p> <p>FFA—(Cancelled)—@ Chase County Schools</p> <p>12:00pm Wrestling-JH Southern Valley Schools vs. Multiple Schools vs. Southern Valley Schools</p>	<p>3</p> <p>9:00am Play Production-Varsity Bridgeport Public Schools</p>	<p>4</p> <p>7:30am FBLA @ Chase County Schools</p> <p>3:00pm Basketball-G/JV/Varsity Cozad</p> <p>3:00pm Basketball-B/JV/Varsity Cozad</p> <p>5:30pm Wrestling-JV/Varsity Garden County Schools vs. Multiple Schools vs. Garden County Schools</p>	<p>5</p> <p>10:00am Wrestling-G/Varsity Southwest Public Schools vs. Multiple Schools vs. Southwest Public Schools</p> <p>4:00pm Basketball-G/JV/Varsity McCook</p> <p>4:00pm Basketball-B/JV/Varsity McCook</p>	<p>6</p> <p>8:30am Wrestling-JV/Varsity Broken Bow vs. Multiple Schools vs. Broken Bow</p>
	<p>7</p> <p>4:30pm Basketball-G/C Team Dundy County Stratton</p> <p>6:00pm Basketball-B/C Team Dundy County Stratton</p>	<p>8</p> <p>7:45am FFA LDE #1 @ Curtis</p> <p>6:00pm Chase County School Board Meeting @ Board Room</p>	<p>9</p> <p>7:15am 5th-8th Grade @ CCS Commons Area</p> <p>8:30am Winter Signing Day @ Longhorn Gym</p>	<p>10</p> <p>12:00pm Wrestling-G/Varsity Colby Schools vs. Multiple Schools vs. Colby Schools</p> <p>6:30pm 6th, 7th, and 8th Vocal @ Auditorium</p> <p>11:15pm Play Production-Varsity State Tournament</p>	<p>11</p> <p>8:30am Wrestling-JV/Varsity Southern Valley Schools vs. Multiple Schools vs. Southern Valley Schools</p> <p>4:00pm Basketball-G/JV/Varsity Sidney</p> <p>4:00pm Basketball-B/JV/Varsity Sidney</p>	<p>13</p> <p>9:00am Wrestling-G/Varsity Sandhills Valley CO-OP Ogallala</p> <p>10:00am Basketball-G/JH Ogallala</p> <p>1:00pm Basketball-B/JV/Varsity Ogallala</p> <p>1:00pm Basketball-G/JV/Varsity Ogallala</p>
	<p>14</p> <p>4:00pm Basketball-G/JH Perkins County</p> <p>5:00pm Basketball-G/C Team Ogallala</p> <p>6:30pm Basketball-B/C Team Ogallala</p>	<p>15</p> <p>6:30pm K-5 Vocal @ Longhorn Gym</p>	<p>16</p>	<p>17</p> <p>2:00pm Wrestling-G/Varsity McCook vs. Multiple Schools vs. McCook</p> <p>2:00pm Wrestling-JV/Varsity McCook vs. Multiple Schools vs. McCook</p> <p>3:30pm Basketball-G/JH McCook</p> <p>4:00pm Basketball-B/JV/Varsity Wray</p> <p>4:00pm Basketball-G/JV/Varsity Wray</p>	<p>18</p> <p>End of Semester @ Chase County Schools</p>	<p>20</p> <p>9:00am Wrestling-JV/Varsity Sidney vs. Multiple Schools vs. Sidney</p> <p>9:00am Wrestling-G/Varsity Sidney vs. Multiple Schools vs. Sidney</p> <p>1:00pm Basketball-B/JV/Varsity Broken Bow</p> <p>1:00pm Basketball-G/JV/Varsity Broken Bow</p>
	<p>21</p> <p>Christmas Break @ Chase County Schools</p>	<p>22</p> <p>Christmas Break @ Chase County Schools</p> <p>4:00pm Basketball-B/JV/Varsity Bridgeport Public Schools</p> <p>4:00pm Basketball-G/JV/Varsity Bridgeport Public Schools</p>	<p>23</p> <p>Christmas Break @ Chase County Schools</p>	<p>24</p> <p>Christmas Break @ Chase County Schools</p> <p>Christmas Break @ Chase County Schools</p>	<p>25</p> <p>Christmas Break @ Chase County Schools</p>	<p>27</p> <p>Christmas Break @ Chase County Schools</p>
<p>28</p> <p>Christmas Break @ Chase County Schools</p>	<p>29</p> <p>Christmas Break @ Chase County Schools</p> <p>TBD Basketball-B/Varsity Chadron vs. Multiple Schools vs. Chadron</p> <p>TBD Basketball-G/Varsity Chadron vs. Multiple Schools vs. Chadron</p>	<p>30</p> <p>Christmas Break @ Chase County Schools</p> <p>TBD Basketball-B/Varsity Chadron</p> <p>TBD Basketball-G/Varsity Chadron vs. Multiple Schools vs. Chadron</p>	<p>31</p> <p>Christmas Break @ Chase County Schools</p> <p>TBD Basketball-B/Varsity Chadron</p> <p>TBD Basketball-G/Varsity Chadron vs. Multiple Schools vs. Chadron</p>			

January, 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				New Years @ Chase County Schools	New Years @ Chase County Schools	
4	Teacher In-Service @ Chase County Schools	5 4:00pm Basketball-G/JV/Varsity Dundy County Stratton 4:00pm Basketball-B/JV/Varsity Dundy County Stratton	6	7 7:30am FBLA @ Chase County Schools 2:00pm Basketball-G/JH Dundy County Stratton 2:00pm Basketball-B/JH Dundy County Stratton 6:00pm One Act Play	8 2:00pm Wrestling-G/Varsity Sidney vs. Multiple Schools vs. Sidney	9 All-State 9:00am Wrestling-JV/Varsity Ogallala vs. Multiple Schools vs. Ogallala 2:00pm Basketball-G/JV/Varsity Kimball High School 2:00pm Basketball-B/JV/Varsity Kimball High School
11	4:00pm Basketball-B/JH Perkins County 5:30pm Basketball-G/C Team Perkins County	12 7:30am FFA @ Chase County Schools 2:00pm Wrestling-G/Varsity Perkins County vs. Multiple Schools vs. Perkins County 2:00pm Wrestling-JV/Varsity Perkins County 3:00pm Basketball-G/JV/Varsity Southern Valley Schools 3:00pm Basketball-B/JV/Varsity Southern Valley Schools 4:00pm Basketball-B/JH North Platte St. Pats 4:00pm Basketball-G/JH North Platte St. Pats 6:00pm Chase County School Board Meeting @ Board Room	13	14 4:00pm Basketball-G/JV/Varsity Perkins County 4:00pm Basketball-B/JV/Varsity Perkins County	15 4:00pm Basketball-G/JV/Varsity Gothenburg 4:00pm Basketball-B/JV/Varsity Gothenburg 6:00pm Wrestling-JV/Varsity Chase County vs. Multiple Schools 6:00pm Wrestling-G/Varsity TBA	16 All-State Sing Around Nebraska @ North Platte 9:00am Wrestling-JV/Varsity Chase County vs. Multiple Schools 9:00am Wrestling-G/Varsity TBA
18		19 TBD Basketball-B/Varsity TBA TBD Basketball-G/Varsity Hershey vs. TBA 4:00pm Basketball-B/JH Ogallala	20 FFA LDE #2 @ Curtis	21 TBD Basketball-G/Varsity Perkins County vs. Multiple Schools vs. Perkins County 1:00pm Wrestling-JV/Varsity Hitchcock County vs. Multiple Schools vs. Hitchcock County	22 TBD Basketball-B/Varsity TBA TBD Basketball-G/Varsity Mid Plains Community College vs. Multiple Schools vs. Mid Plains Community College 12:00pm Wrestling-JV/Varsity Chadron vs. Multiple Schools vs. Chadron	23 TBD Basketball-B/Varsity Mid Plains Community College vs. TBA TBD Basketball-G/Varsity Mid Plains Community College vs. TBA 9:30am Wrestling-JV/Varsity Chadron vs. Multiple Schools vs. Chadron 9:30am Wrestling-G/Varsity Chadron vs. Multiple Schools vs. Chadron
25	1:00pm Basketball-B/JH North Platte St. Pats 1:00pm Basketball-G/JH North Platte St. Pats vs. Multiple Schools vs. North Platte St. Pats	26	27	28 4:00pm Basketball-G/JV/Varsity Holyoke 4:00pm Basketball-B/JV/Varsity Holyoke	29 Teacher In-Service @ Chase County Schools TBD Wrestling-G/Varsity Ansley vs. Multiple Schools vs. Ansley 9:00am Wrestling-G/Varsity Mitchell vs. Multiple Schools vs. Mitchell 9:00am Wrestling-JV/Varsity Ord vs. Multiple Schools vs. Ord	30 1:30pm Basketball-B/JV/Varsity Hershey 1:30pm Basketball-G/JV/Varsity Hershey
31						

Mrs. Odens' December, 2025 School Board Report

On November 14th, we had our LB1184 Meeting at Chase County Schools.

We had the K-12 Health Checks on November 19th and 20th. The Lions Club and tons of volunteers helped make it a success.

The second graders had their Thanksgiving Feast November 25th. They served great food and entertained us with some songs.

Mr. Lambert, Mrs. Lambert, and Mrs. Odens had a meeting and started the process of filling out the Early Childhood Grant.

Winter MAP testing is happening during this time for grades K-2 in ELA and Math. It is also happening for grades 3-8 for Science. Winter NSCAS Growth will take place after Christmas Break.

The 6-8 Christmas concert will be held this Thursday. The K-5 Christmas concert will be next Tuesday, the 16th. It will be followed by the 9-12 concert.

The teachers are busy preparing fun activities for the students on the last few days of school before Christmas break. The K-2 classrooms have different themes and activities planned for their classrooms. The 3rd and 4th grade students will watch a movie at the movie theatre in the afternoon December 20th. The 5th and 6th grade students will watch a movie at the movie theatre in the morning and then they have different activities planned in their classrooms for the afternoon. Students that have work to make up for their classes will work in a classroom.

I have completed the non-tenured staff's first semester evaluations. I am also half way through the tenured staff's evaluations for the year. I will begin the second evaluations for non-tenured staff and the rest of the tenured staff in the middle of January.

Current K-6 Enrollment

Kindergarten—37
First Grade—37
Second Grade—37
Third Grade—53
Fourth Grade—40
Fifth Grade—39
Sixth Grade—33

Total—276 students

We are serving 5 children that are birth to preschool



December 9th, 2025

- Presented Mrs. Zuege with the 7-12 December educator of the month award, which is voted on by staff and sponsored by the CCS Education Foundation.
- Finishing the remainder of 1st semester teacher evaluations.
- High school students have completed their Pre-ACT and ACT tests for the fall, and awards have been given out to recognize growth and success.
- Met with our 7th – 12th grade staff to discuss finals week schedule and expectations.
- FFA teams competed in the district CDE contests and qualified for the state competition in Agriscience, Livestock Judging, and Nursery and Landscape.
- The Multicultural Club toured Northeastern JUCO in Sterling.
- In coordination with the Red Cross, a blood drive was held in the auxiliary gym.
- Chase County Schools had an E-Sports state qualifier.
- The first winter pep rally was held to kick off winter sports, featuring Ironman volleyball and speeches from the basketball and wrestling coaches.
- Started the winter season athlete of the week awards for our 7th – 12th grade students.
- Chase County was the host site for SPVA One Acts, where our team placed 1st in the conference.
- One Act won the district championship and will be competing at state this Thursday in Norfolk. Their send-off will be tomorrow at 12:00 in the Longhorn Gym.
- Our winter signing event will take place tomorrow morning at 8:30 in the Longhorn Gym.
- Winter choir and band concerts will be taking place this Thursday and next Tuesday.
- Teachers and students are preparing for finals next week, as well as the trench ball tournament and other end-of-the-semester celebrations.

Current Enrollment: 12/9/25

Grade	
7 th	39
8 th	53
9 th	48
10 th	47
11 th	55
12 th	44
Total Enrollment	286

Board Report

December 9, 2025

Adam Lambert
Superintendent of Schools

Academics & Students

- Conducted an LB1184 meeting
- Continue to work with the negotiations team as they negotiate with the teachers union
- Collected some new superintendent evaluation tools and passed them onto the superintendent committee for review
- I conducted my first “post board meeting” radio interview after last month’s meeting. I haven’t officially heard it, but to my knowledge it was publicized.
- The FFA auction had another record breaking year at their labor auction. I heard nothing but good things about the event.
- Congratulations to our One Act team for winning Districts and punching their ticket to state. The last time Chase County Schools made it to state was 2013. I want to thank Jodie Liess and Mary Fortkamp for all of their hard work in preparing our students.
- Conducted the HS school principal’s first evaluation.
- Bought the staff donuts for Educators Appreciation Week while also supporting the FBLA program who was selling them.
- I was able to attend the All-State Music concert. Chase County Schools had 2 students make All-State band and 1 student make choir. Congratulations to those three for all of their hard work.
- I attended the state school board convention. I learned some things and really enjoyed the keynote speakers.
- NDE officially released statewide assessment ratings, and our district received an **“Excellent”** designation. That is the highest possible rating.
 - Student performance highlights:
 - **ELA:** 81% proficient
 - **Math:** 84% proficient

- **Science:** 91% proficient
 - In celebration of these outstanding scores we are letting the staff wear jeans for the rest of this semester. We have also set up a day of coffee for them as well.
- The early childhood grant just opened last week. I will start working on filling it out as we work towards opening a preschool for the next school year for students who are one year away from entering kindergarten.
- Met with the policy committee to review the 5000 series in preparation for this evening's meeting.
- Contacted and scheduled Chad Cargill to come out to Chase County Schools on March 17th to help our students prepare for the ACT.

Building & Grounds

- I've been working with both Heartland Seating and Carroll seating since our last meeting. Heartland is able to honor the per seat price for the auditorium seats and were also able to fit 281 seats into their design. Carroll was not able to honor their original price quote. I've started a discussion with buildings and grounds and will update everyone as we move forward.
- I contacted both paint bidders to inform them of last month's decision.
- Brophy Electric will officially start the updating of the theatrical lighting on Wednesday Dec. 17th

Budget & Finance

Approximately 6% savings after 4 months of expenditures.

- General Fund Balance \$2,057,990
- Depreciation Fund Balance \$455,785
- Lunch Fund Balance \$162,822
- Special Building Fund Balance \$813,525

Board Members Who Take EHA Insurance

Dan Reeves-Health & Dental Insurance

Steve Wallin-Health & Dental Insurance

Carrie Terryberry-Dental Insurance

****The district does not pay for any portion of the above health insurance. Board members are eligible to be on an EHA Health Insurance plan because they are a board member****



Monthly Food SERVICE REPORT

CHASE COUNTY SCHOOLS | November 2025

1686

Breakfasts

6072

Lunches

\$2,008.40

Staff Meals

A la Carte: \$9,674.00

Thank you for continuing to partner with Opaal Food Management!

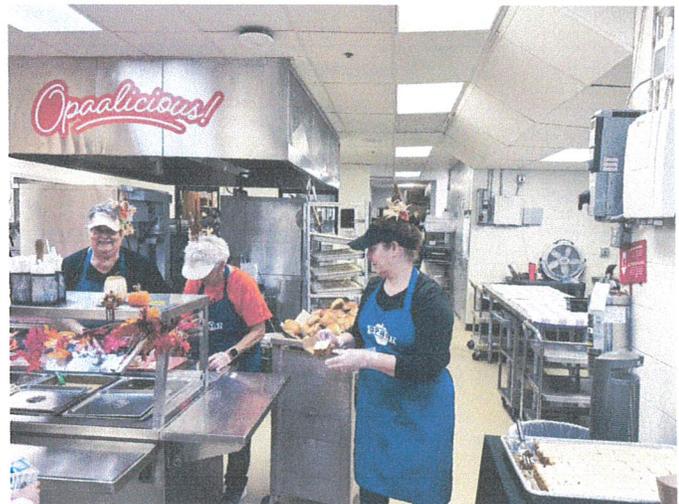
November kicked off the holiday season with a meaningful Veteran Day Celebration, followed by our Thanksgiving Feast, complete with plenty of turkey and all the fixings. It was a wonderful way to gather together, share a meal, and appreciate one another.

During the month of November, our meal participation numbers decreased across all categories when compared to October. Student breakfast participation was down by 39 meals, and student lunch participation decreased by 1,610 meals. Adult meal revenue (breakfast and lunch combined) declined by \$398.30, and our à la carte sales were lower by \$3,350.30.

It is important to note that November included both our Fall Break and the Thanksgiving holiday break, resulting in four fewer operating days. These missed days directly impacted participation and sales figures and should be considered when reviewing month-to-month comparisons.

Additionally, we have continued our work with Adam regarding menu fatigue. Feedback from students and staff indicated a need for increased variety—particularly more beef options—as well as greater flexibility to adjust menus based on student preferences.

We will continue monitoring participation closely and will implement additional strategies throughout the next month to support recovery in meal counts and ensure we are meeting student expectations.



CONTACT INFORMATION

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4015
Prohibition Against Employment of Board Members

Nebraska statutes prohibit board members from serving as a teacher on a regular teaching contract.

The board will allow a member of the board of education to be employed by the school district in a non-teaching capacity, including substitute teaching. Board members who are also employed by the district are strictly prohibited from discussing any issue with students, staff or parents in their capacity as an employee that may come before the board.

This policy does not prohibit the board from contracting with members of the board for services or products when the relationship is not one of employer/employee and such contracts are in compliance with the requirements of statute and board policy regarding conflicts of interest.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4015
Prohibition Against Employment of Board Members

Nebraska statutes recognize the inherent conflict of interest that is created when a member of the board of education serves as a certificated employee of the district. Consequently, section 79-544 of the statutes prohibits a board member from being engaged in a contract to teach pursuant to sections 79-817 through 79-821 with the school district where he or she also serves on the board.

A conflict of interest is also created when a board member serves simultaneously as both a board member and an employee in any capacity, whether certified or non-certified. Therefore, a board member shall not be employed by the school district when serving on the board. If an employee is elected or appointed to the board, his or her employment shall be terminated upon being seated on the board. Because of the conflict that is created by a board member applying for employment while sitting on the board, a board member who wishes to apply for employment shall be required to resign from the board before applying.

This policy does not prohibit the board from contracting with members of the board for services or products when the relationship is not one of employer/employee and such contracts are in compliance with the requirements of statute and board policy regarding conflicts of interest.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4060 School Vehicle Use

Pupil Transportation Vehicles. The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. See Title 92, Nebraska Administrative Code, Chapter 91 – Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles ("Rule 91") Title 92, Nebraska Administrative Code, Chapter 92 – Regulations Governing the Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles ("Rule 92"), available on NDE's website (www.education.ne.gov). A pupil transportation vehicle is any vehicle utilized to carry school children as sponsored and approved by the school board and that conforms to the Nebraska Department of Education definitions of pupil transportation vehicles listed as School Bus, Activity Bus, Small Vehicle, or Coach Bus.

School Vehicles Other Than Those Transporting Students. School district employees, board members, and other elected or appointed school district officials (collectively "school personnel") who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. School district vehicles may not be used for personal purposes unless the vehicle, or the use of it, is provided to an employee as a condition of an employment contract or it is leased to school personnel as allowed by law. School personnel must operate school vehicles in accordance with all applicable federal, state, and local laws.

Driver Qualifications. School personnel who wish to use a vehicle owned or leased by the school district and who are not transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of his or her current driving record from the department of motor vehicles at least one time per school year to the superintendent or his or her designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or his or her designee about any change in their driving status or eligibility.

School personnel who have been convicted of any of the following or who meet any of the following conditions will not be allowed to drive a school district vehicle:

- If the citation or conviction occurred at any time—Motor vehicle homicide or driving under the influence – 3rd or subsequent offense;
- If the citation or conviction occurred within the last 5 years - Driving under the influence of drugs or alcohol, failure to render aid in accident you are involved in, speeding 15 miles per hour or more above the posted speed limit, reckless driving (willful or otherwise), careless driving, leaving the scene of an accident, failure to yield to a pedestrian with bodily injury to the pedestrian, or negligent driving; or
- Have accumulated 8 points or more under an operator's license point system within the last 2 years.

Any of the above infractions that occur after the first day of employment must be reported to the Superintendent or their designee within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

The superintendent or his or her designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or his or her designee will make the final determination about the use of school district vehicles.

Electronic Communication While Driving. Unless the superintendent or a principal grants an exception to allow verbal communication on an as needed basis for specific district-related work based upon an employee's duties and responsibilities, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, text messages or other visual media.

Tobacco, Alcohol, and Controlled Substances. The use of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted in a school vehicle at any time. The use or possession of any alcohol or controlled substance (unless legally prescribed to school personnel by a physician) is not permitted in a school vehicle at any time. All drivers shall follow and be subject to Drug Free Workplace Policy and Drug Policy Regarding Drivers Policy.

Traffic Accidents, Infractions, Violations, or Citations. School personnel who receive a citation or warning citation from a law enforcement officer or are involved in an accident while operating a school vehicle must report the

citation to the **superintendent or his or her designee** as soon as practicable, but no later than 24 hours of receipt. The superintendent must report his or her accidents, infractions, violations, or citations to the board president.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

Commented [1]: This sample list is very liberal in what the school considers "excused." Schools that adopt this sample list will have very few students who accrue many "unexcused" absences. Boards may eliminate any of these categories of excused absence except for illness documented by a physician, suspension/expulsion and severe weather. Boards may also add additional requirements before an absence will be excused (e.g. require funeral card to verify family funeral, etc.)

- 5. Attending a funeral
- 6. Appearance at court or for other legal matters
- 7. Observance of religious holidays of the student's own faith
- 8. College planning visits (prior administrator approval)

Excessive Absenteeism

When a student receives 5 absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 10 absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 15 absences or the hourly equivalent in any school year, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and shall schedule a meeting with relevant stakeholders to discuss and address any barriers to the student's attendance, unless the Attendance Officer determines that such a meeting would not be productive in facilitating the student's regular attendance.

Commented [2]: The board may select any number of unexcused absences to trigger the notification and meeting requirements.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Adopted on: _____
 Revised on: _____
 Reviewed on: _____

5002
Admission of Students

Students shall be admitted to the school district who are required by law to be enrolled or are permitted to enroll by law or board policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or

behaviorally successful. Once admitted, out-of-state students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of \$16,000 per semester by the district. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district or a resident of another school district attending a private, denominational, parochial, or exempt school. For residents of another school district, the student is only eligible to part-time enroll if
 - a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity, or
 - b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
3. has not graduated from high school; and
4. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by the second Monday in August prior to the year of enrollment. For second semester high school courses, the application must be filed by the second Monday in December. For students who move into the district mid-semester, the application must be filed within **10** days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities.

Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis.

Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester and enrolled in the number of credit hours at this school district set out below.

Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K - 4.
- e. Middle School Defined.** Middle school means grades 5 - 8.
- f. High School Defined.** High school means grades 9 through 12.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
 - e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
 - f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
 - g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
 - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
 - b.** On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
 - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i.** When the district has already entered into contracts with teaching staff for the following school year;
 - ii.** When the district has already contracted for the performance of specific services for the student;
 - iii.** When the release of the student would have a negative financial impact or loss of revenue for the district.

- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the

option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5005 Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the **Superintendent of Schools** as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.

Option Transportation. The board of education provides transportation to option students only if (a) the option student lives on an existing bus route or (b) the option student makes arrangements to be picked up and dropped off at preexisting stops along an existing bus route. The district does not provide mileage reimbursement for option-enrolled students unless otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5006
Foreign Exchange Students

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;
- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5007
Enrollment of Expelled Students

The administration shall not enroll any student during the term of any known expulsion of the student from any public school in any state unless the board of education has approved the enrollment by a vote of a majority of the members of the board. The district shall not enroll any student during the known term of any expulsion of the student from a private school for an offense for which expulsion is authorized for a public school student unless the board has approved the enrollment by a vote of a majority of the members of the board. This policy does not require the board to take a vote on the enrollment application of any such student.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5008 Pregnant or Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

C. Title IX

When a student, or a person with a legal right to act on a student's behalf, informs a District employee of the student's pregnancy or related conditions, the District will inform the student of the Title IX Coordinator's contact information. The employee will also inform the student that the Title IX Coordinator can coordinate actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

The District will make reasonable accommodations to the District's policies, practices, and procedures as necessary to prevent sex discrimination and ensure equal access to the District's education program or activity. The District will coordinate reasonable modifications based on the student's individualized need. The District will consult with the student when determining what reasonable modifications may be appropriate, and the student has the discretion to accept or decline the reasonable modifications offered by the District.

The District will allow the student to voluntarily access any separate and comparable portion of the District's education program or activity. The District will allow the student to voluntarily take a leave of absence from the District's education program or activity to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. Upon the student's return, the student will be reinstated to the student's academic status, and as practicable, to the extracurricular status that the student held when the voluntary leave began.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which

- accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5009
Adult Education

The board authorizes the administration to design and implement adult education as appropriate to the needs of the community and the programs of the district. The specific courses offered and expenditures necessitated by the adult education program will be approved by the board on an ad hoc basis.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5010 Immunizations

1. General Rule

- a. Each student wishing to enroll in the school district must be immunized as required by state law and the rules and regulations promulgated by the Nebraska Department of Health and Human Services in effect at the time of the student's enrollment.
- b. The district is not responsible for the cost of such immunizations.
- c. Any student who does not comply with this policy shall not be permitted to continue attending school.
- d. The building principal shall be responsible for maintaining immunization records for the students enrolled in his/her building and shall share that information with the school's threat assessment and crisis teams as appropriate.

2. Exceptions

a. Provisional Enrollment

Students who meet the statutory requirements for provisional enrollment may be allowed to attend school for sixty days without the necessary immunizations.

- b. Immunization shall not be required if the student's parent or guardian submits one of the following to the superintendent of schools:
 - i. A statement signed by a medical professional stating that the required immunization would be injurious to the health and well-being of the student or any member of the student's household; or
 - ii. An affidavit signed by the student or a legally authorized representative of the student, stating that the immunization conflicts with the student's sincerely held religious beliefs.

- c. Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5011
Physical Examination and Visual Evaluation of Students

I. Physical Examination

The following students shall provide evidence of a physical examination by a qualified health care provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance

II. Visual Evaluation for Students

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

III. Objection to Examination

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5012
Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5013
[Intentionally Left Blank]

Adopted on: _____

Revised on: _____

Reviewed on: _____

5014 Homeless Students

- 1. General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth shall not be stigmatized or segregated on the basis of their status as homeless and shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.

- 2. Homeless Liaison.** The District's homeless liaison is the **superintendent of schools**. Students in homeless situations who require assistance should contact the liaison at **308-882-4304** (phone number) or in person at **520 E. 9th St. Imperial, NE 69033** (address). The liaison's responsibilities include:
 - a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
 - b. Receiving training regarding state and federal law governing homeless children and youth;
 - c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
 - d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
 - e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
 - f. Carrying out other aspects of this policy.

- 3. Definitions**
 - a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 - ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
 - b. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.
 - c. "Child" and "youth" refers to persons who, if they were children of residents of the District, would be entitled to a free education.
 - d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.
 - e. "School of origin" means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.
- 4. School Stability and Enrollment.** Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child's best interest unless it is contrary to a request of the child's parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.
- 5. Strategies to Address Enrollment Delays.** In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to produce records normally required for enrollment such as immunization and

medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district's homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

- 6. Transportation.** Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:

 - a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.
 - b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.
- 7. Records.** The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.
- 8. Dispute Process.** If a dispute arises over school selection or enrollment in a school:

 - a. The child or youth shall be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute;

- b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;
- c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.
- d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

9. Appeal Process

- a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.
- b. **State Board of Education.** If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: _____
Reviewed on: _____
Revised on: _____

5015
Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

- a. Surveys Created by a Third Party
 - i. This section applies to every survey:
 - (1) that is created by a person or entity other than a district staff member or student;
 - (2) regardless of whether the student answering the questions can be identified; and
 - (3) regardless of the subject matter of the questions
 - ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.
- b. Surveys Requesting Particular Sensitive Information
 - i. Sensitive information shall include:
 - (1) Political affiliations or beliefs of the student or the student's parent(s);
 - (2) Mental or psychological problems of the student or the student's family;
 - (3) Sexual behavior or attitudes;
 - (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
 - (5) Critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
 - (7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or
 - (8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.
 - ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.
 - iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the

- written consent of a student's parent(s) before the student participates in the survey.
- iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.
 - v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.
- c. Survey Inspection Requests
- i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
 - ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
 - iii. The principal shall respond to survey inspection requests without delay.
- d. The district will also comply with any survey requirements found in the district's policy on Parent Involvement in Education Practices.

2. Invasive Physical Examinations

- a. The term "invasive physical examination" means:
- i. any medical examination that involves the exposure of private body parts; or
 - ii. any act during such examination that includes incision, insertion, or injection into the body; and
 - iii. does not include a hearing, vision, or scoliosis screening.
- b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
- i. required as a condition of attendance;
 - ii. administered by the school and scheduled by the school in advance; and
 - iii. not necessary to protect the immediate health and safety of the student, or of other students.
- c. This policy does not apply to any physical examination or screening that:
- i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;

- ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*)
- iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

- a. The term "personal information" means individually identifiable information including:
 - i. student's and parent(s)' first and last name;
 - ii. home or other physical address;
 - iii. telephone number; and/or
 - iv. social security number.
- b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
- c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
 - i. post-secondary education recruitment;
 - ii. military recruitment;
 - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
 - iv. student recognition programs.

4. Inspection of Instructional Material

- a. Definition
 - i. The term "instructional materials" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
 - ii. The term does not include academic tests or academic assessments.
- b. Parents may inspect, upon their request, any instructional material used as part of their child's education curriculum.
- c. Curriculum inspection requests must be made to the building principal in writing.
- d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

- a. The superintendent shall notify parents of:
 - i. this policy and its availability upon request from the office of the district;
 - ii. how to opt their child out of participation in activities as provided for in this policy;
 - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
 - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as email, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, and subject to the limitations in the paragraph above, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is Infinite Campus.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from

student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5017 Routine Directory Information

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number, including the student's cell phone number
- Email address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses, and telephone numbers of high school students unless a student's parents have notified the district in writing that they do not want this information disclosed without their prior written consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following such enrollment, the district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given an opportunity to prevent the release of this directory information by filing a written objection with the district.

When a student reaches 18 years of age, the permission or consent required of and the rights accorded to the parents or guardians of such student under this policy shall only be required of and accorded to such student. Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following such enrollment, each school district shall notify each student who is at least 18 years of age or who will reach 18 years of age during such school year of (1) the option to make a written request to the school district that routine directory information for such student not be released in response to a request made by a military recruiter without such student's written consent and (2) that any such request made previously by a parent or guardian for such student expires upon the student reaching 18 years of age.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5018 Parent Involvement in Education Practices

For purposes of this policy, “parent” includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents to participate in the education of their children are preserved.

1. Parents will be provided access to textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials (“curricular materials”) as follows:
 - a. A parental request to review specific curricular materials (written, visual, or audio) should be made to the principal of the building where the curricular materials are used.
 - b. The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption to the efficient operations of the district.
 - c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.
 - d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
 - b. Parents may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.
 - a. Parents must submit this request in writing to the building principal for consideration.
 - b. Building principals may excuse a student from any school events at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.
 - c. When the building principal determines it appropriate, alternative experiences may be provided for the student by the school.
4. Parents will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents will be informed of the circumstances under which they may opt-out of state and federal assessments.

a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents of eligible students with reasonable notice prior to the exam being administered. Parents wishing to opt their students out of the NAEP assessment must notify the district in writing at least **three** days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents will be notified of their right to remove their children from surveys prior to district participation in surveys.

a. The principal must approve all surveys intended to gather information from students before they are administered to students.

- b. Students' participation in surveys is voluntary. Parents may restrict their child from participating in any survey.
 - c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.
 - d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the survey in person at the school, and (3) exempt their child from participating in the survey.
 - e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.
 - f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.
 - g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.
8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5019
Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5020
Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that unambiguously prohibits access to the records or child by either parent. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Adopted on: _____
Revised on: _____
Reviewed on: _____

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Adopted on: _____

Revised on: _____

Reviewed on: _____

5022
**Investigations, Arrests, and Other Student Contact by Law
Enforcement and Health and Human Services**

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning solely to further school purposes or avoid duplication of the investigative process. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: _____

Revised on: _____
Reviewed on: _____

5023 Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5024
Medication of Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must provide their own written permission for the administration of the medication.
- c. The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Non-prescription medication

- a. Parents/guardians must provide written permission for the administration of the medication
- b. The medication must be brought to the school in the manufacturer's container.
- c. The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school

hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5025
Student Insurance

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third party vendors.

Adopted on: _____

Revised on: _____

Reviewed on: _____

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Adopted on: _____
Revised on: _____
Reviewed on: _____

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5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: _____

Revised on: _____

Reviewed on: _____

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Adopted on: _____
Revised on: _____
Reviewed on: _____

5030
Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5031 Student Appearance

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location where the person is otherwise authorized to be on school grounds or at any school function.

Health and Safety Considerations. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs,

grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the outcome of the effort.

Enforcement. Violations of this policy shall be addressed in a manner consistent with the board's policies regarding student discipline.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. The speed limit on school property is 15 miles per hour. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5034
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Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school

employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An

opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school

for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the

following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when

such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-

- 320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
 11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally

considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession

of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5036
Lockers

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5037
Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.

6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at

any time.

2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5038
[Intentionally Left Blank]

Adopted on: _____

Revised on: _____

Reviewed on: _____

5039
Fundraising Activities

All fundraising activities shall require authorization by an administrator.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5041
Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or designee.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5042
Bulletin Boards

Bulletin boards and other electronic publishing spaces of the district may be provided for the use of students and student organizations for purposes of notifications related to student activities and student groups. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.

2. All postings must identify the student or the student organization posting or publishing the notice.

3. Published material may be removed after a reasonable time.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5043
School-Sponsored Publications

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or designee deems inappropriate for the school environment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping

the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may

examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others.

Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports

of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last 5 years:
 - Driving under the influence of drugs or alcohol;
 - Refusal to submit to a chemical test;
 - Failure to render aid in accident the driver was involved in;

- Speeding 15 miles per hour or more above the posted speed limit;
- Reckless driving (willful or otherwise);
- Careless driving;
- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated 8 points or more under an operator's license point system within the last 2 years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using

windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student’s ability to evacuate himself or herself from a Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district **does** provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Please refer to the student handbook for up to date information and guidelines.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who choose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary and are determined on an annual basis.

8. Transportation Costs.

The district may charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.10 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district may charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

11. Participation in Summer School or Night School.

The district may charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs will be updated in the student handbook on an annual basis.

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band students must provide their own instruments or rent a school's instrument at fee of \$25.
- Show choir students may have to purchase outfits and shoes selected by the sponsor and/or student group. This is determined on an annual basis.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular

activities, the school district may ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve as a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5046
Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society or association.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5047
[Intentionally Left Blank]

Adopted on: _____

Revised on: _____

Reviewed on: _____

5048
Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each employee handbook.

The superintendent shall arrange to have a qualified medical person train employees, and for training updates as necessary.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5049
[Intentionally Left Blank]

5050
Reporting Related to Exempt (Home) Schools

Students in Nebraska may choose to be educated at an exempt (home) school that meets the requirements of statute and the Nebraska Department of Education.

Pursuant to state law, the school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, parochial or denominational school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5051
[Intentionally Left Blank]

Adopted on: _____

Revised on: _____

Reviewed on: _____

5052 School Wellness

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

- a. Definitions. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, “school day” means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.
- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half

hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) [found at https://api.healthiergeneration.org/resource/2](https://api.healthiergeneration.org/resource/2).

Adopted on: _____

Revised on: _____

Reviewed on: _____

5053

Self-Management of Diabetes or Asthma/Anaphylaxis

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, , the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally responsible for any and all costs associated with any injury to school personnel or another student resulting

from the a student’s misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student’s access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5056
Free Expression by Students

The board of education recognizes that students do not shed their constitutional rights at the schoolhouse gate. However, the board of education is responsible for balancing those rights against its responsibility to provide a program of education for students in this district. The board is authorized to preserve order so that the system may function properly.

Students may not engage in any expressive conduct that causes a material and substantial disruption to the educational program; that is lewd, obscene, profane, defamatory, threatening or contains "fighting words;" that advocates the use of substances that are illegal to minors; that incites violence or constitutes a "true threat;" or that urges the violation of law or school rules. Violators will be disciplined in accordance with law and board policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

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Revised on: _____

Reviewed on: _____

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Reviewed on: _____

5059
Emergency Medical Treatment

If a child becomes ill or is injured while at school or while being supervised by a member of the school district's staff, the staff member shall take reasonable steps to render assistance and, when appropriate, summon medical assistance. Staff will notify a student's parent or guardian when a student needs medical attention.

The school district is not qualified under law to comply with directives to physicians limiting medical treatment and will not accept such directives. School district staff members will not honor "do not resuscitate/do not intubate" (DNR/DNI) orders, requests for transport to particular medical facilities, and any similar requests. Parents/Guardians must arrange for all such requests with rescue squad and medical providers directly.

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Revised on: _____

Reviewed on: _____

5062
Lice and Nits

Upon discovering the presence of live lice or louse eggs, the school will notify the student's parent(s) or guardian(s). The student will be isolated from contact with other students and their belongings, and a parent or guardian must pick the child up from school immediately.

By Nebraska DHHS regulation, students are not permitted to return to school until the student is treated such that no live lice or louse eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined. The student cannot ride the school bus until the district has cleared the student to return to school.

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5064
Supplement, Not Supplant

The district will use Title I, Title II, Title IV, and any other funds subject to Supplement, Not Supplant requirements as required by law. The district will use said funds to Supplement, Not Supplant, state and local funds that would, in the absence of such funds, be spent on Title programs. The district will ensure that Title funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title programs. Title professional development will not duplicate that which the district provides for non-Title purposes which, in the absence of Title funds, would be provided to all staff.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5065
Bed Bugs

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will be excluded from school on the day of the diagnosis and will continue to be excluded from school until the parent(s) or guardian(s) have confirmed that successful treatment has occurred.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5067

Student Assistance Team or Comparable Problem Solving Team

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance team ("SAT") or a comparable problem solving team ("Team"). The SAT or Team will use and document problem-solving and intervention strategies to assist teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: _____

Revised on: _____

Reviewed on: _____