

Board of Education Regular Meeting  
Monday, May 12, 2025 7:00 PM  
Central Office Board Room  
401 South Pine Street  
Valley, NE 68064-0378

<b>1. Call to Order</b>	
<b>2. Public Communications and Correspondence</b>	<b>3</b>
<b>3. Approval of Agenda</b>	
<b>4. Administrative Reports</b>	<b>5</b>
4.1. Superintendent's Report	76
4.2. Financial Report	78
<b>5. Consent Agenda</b>	
5.1. Approve Minutes	85
5.2. Approve Claims for Payment	
5.3. Approve Financial Report	
5.4. Approve Classified Staff	
<b>6. Old Business</b>	
6.1. Committee Updates	89
<b>7. New Business</b>	
7.1. Long Term Maintenance with QCPUF Discussion	93
7.2. Option Enrollment Discussion	108
7.3. Approve Certificated Staff for the 2025-2026 School Year	
7.4. Authorize Superintendent to Sell, Recycle, or Dispose of Property	
<b>8. Executive Session</b>	

8.1. Reconvene to Regular Session

9. **Adjournment**

## Board of Education

Cole Groteluschen

Dr. Kelly Hinrichs

Luke Janke

Jamie Jorgensen

Elizabeth Mayer

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

*This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.*

## Meetings of the Board

### When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

### Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

### Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

## Business of the Board

### Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

### Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

#### **Mission Statement**

**DC West Community Schools engages, prepares, and empowers all of our students for the future.**



The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

**Students:** Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

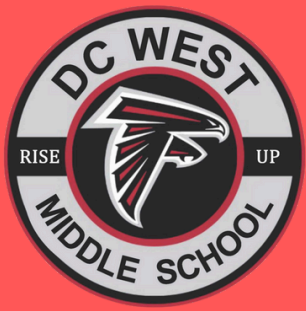
**Employees and Others:** Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or [ocr.kansascity@ed.gov](mailto:ocr.kansascity@ed.gov).

## **Board Meeting Procedures**

*“Engage, Prepare, and Empower”*

**Douglas County West  
Community Schools  
P.O. Box 378  
401 S. Pine St.  
Valley, Nebraska 68064**



# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns



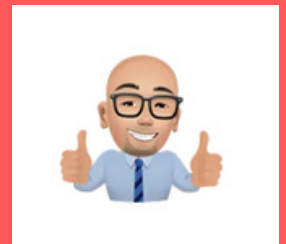
Hi DC West Middle School Families,

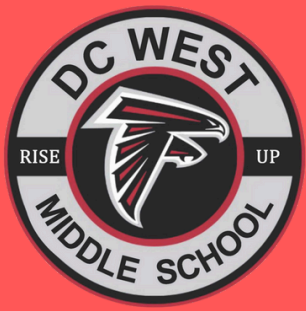
It's hard to believe we're already heading into the final stretch of the school year! We've had such a great year filled with learning, growth, and lots of memorable moments. Whether it was in the classroom, on the court, or on stage, our students have worked hard and made us proud. Thank you for all the ways you've supported your child and our school community—it truly makes a difference!

As we wrap things up, we're encouraging students to keep giving their best effort. That means showing up to school on time, staying focused in class, and finishing strong. Every day counts, and we want all our students to end the year feeling confident and proud of what they've accomplished. We'll also have some fun events and celebrations coming up, so there's a lot to look forward to!

If you have any questions, don't hesitate to reach out—we're here to help. Thanks again for being such amazing partners in your child's education. Let's finish the year on a high note!

Warmly,  
Dr. Jeffrey S. Kerns  
Principal, DC West Middle School





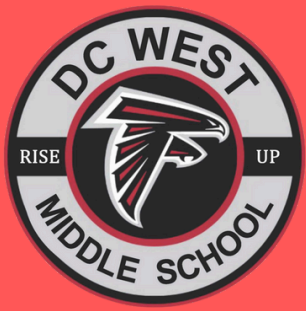
# DC WEST MIDDLE SCHOOL

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## DCW Middle School Students of the Month



The DC West Middle School Students of the Month Program is based on qualities such as good character, leadership, and citizenship, and effort in the classroom. The student of the month must be a diligent student, complete his/her assignments on time; show a strong effort to learn subjects to the best of their ability; prepare for class; and, have good classroom participation. The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and teachers. The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude, and exhibiting good behavior. Many such students display leadership qualities and serve as role models for their peers.

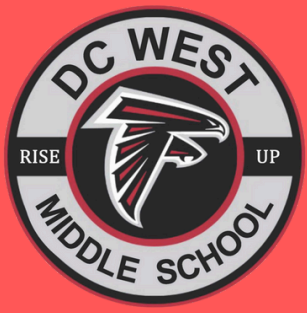


# DC WEST MIDDLE SCHOOL

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State Testing MS Breakfast Kick Off Tradition!  
Thank you to Amber G. for organizing the event!



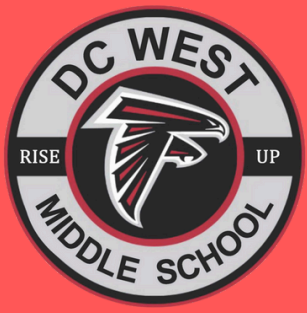


# DC WEST MIDDLE SCHOOL

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Thank you to the PTSA for sponsoring  
the 7<sup>th</sup> and 8<sup>th</sup> grade dance!

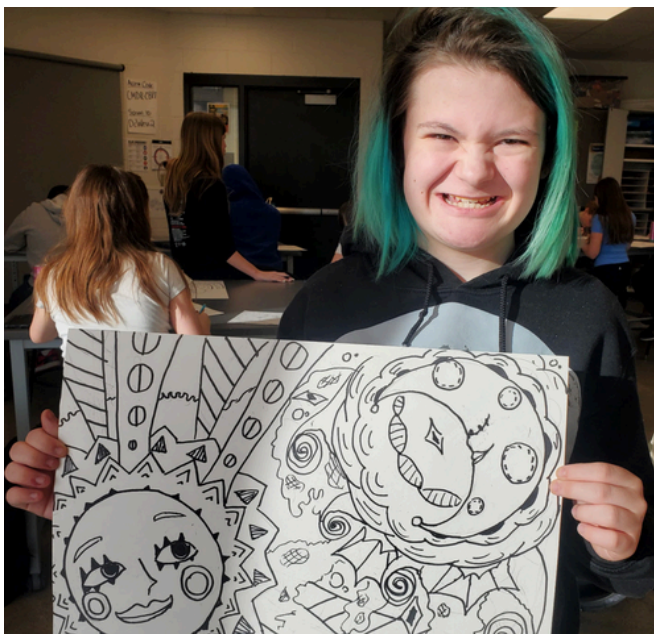


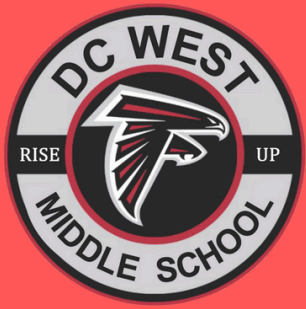


# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## MS ART PROJECTS

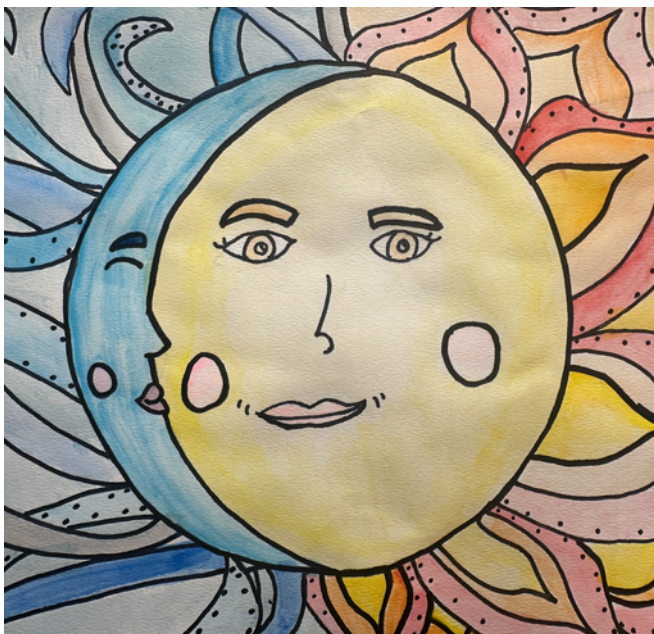


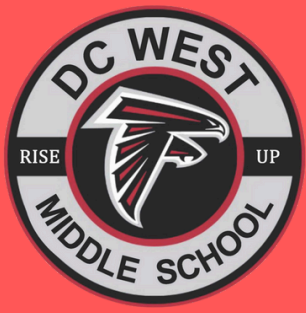


# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## MS ART PROJECTS





# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## For 2025-2026 School Year Pride will be rebranded as Advisory Period

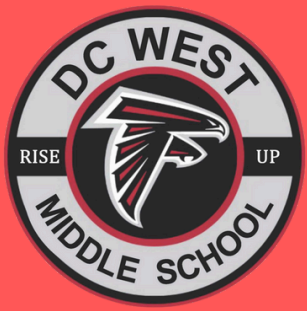
Responsive Advisory Meetings serves as an anchor for adolescents, a predictable routine that students need more than ever as they undergo rapid physical, emotional, and intellectual changes. Advisory provides a space and structure for teachers to support middle school students, both individually and as a group, as they develop their sense of self and identity in connection to their relationships with peers.

Responsive Advisory Meeting supports middle school students of all levels of development:

- For new middle schoolers, consistency is key. While navigating a new building, adjusting to a different schedule, and mastering that right of the passage that is the locker, students find comfort and consistency in Advisory.
- For older middle schoolers, Advisory offers agency. It is a springboard from which ideas for student-led service projects arise and a meeting ground for safe, healthy debate among students engaged in learning as a community.

Professional Development: The MS Leadership team will starting to train staff how to run advisory meetings starting in late April.



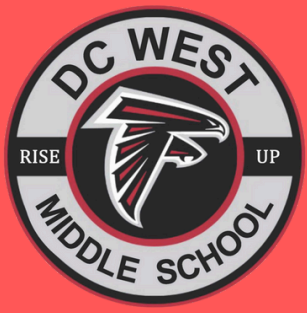


# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

Snapshots From The Classroom



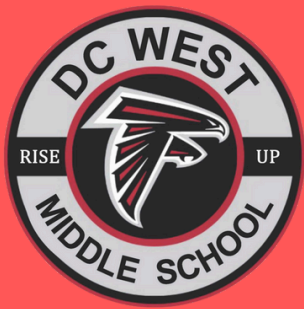


# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## Snapshots From The Classroom





# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## DC West Middle School track and field teams win home invite



DC West Middle School boys and girls track and field teams won the DC West Invitational on April 8.



**Darren Ivy**

*Valley Enterprise/Waterloo Gazette*

**VALLEY** – The Douglas County West Middle School track and field teams kept the championship plaques in Valley during their home invitational on April 8. The boys scored 129 points to edge second-place Logan View (110) and third-place Conestoga (103) while the girls scored 180 points to outdistance second-place Logan View (104).

In the boys 100, Riley Chipman placed second, Hudson Moss was fourth and AJ Schlautman was sixth. For the girls 100, Mya Hothan took first, Kennedy Kasperbauer was fifth and MaKayla Swierczek was sixth. In the 200, Jackson Knott placed sixth for the boys and Swierczek was fourth for the girls and Lilee Zach was fifth. The 400 saw Chipman take first for the boys with Avery Mangimelli placing fourth and Max Steinbach coming in sixth. On the girls side, Riley Canup won the 400 and AZ Dugan was second.

In the 800, Harold Maca placed fifth while Dugan took first for the girls, Adilyn Thompson was second and Paizley Presler was fifth. In the 1,600, Maca placed fifth and Emmett Giles was sixth. For the girls, Sophie Simonsen placed

third, Harper Teitler was fourth and Grace Hummel was fifth.

In the 100 hurdles, Steinbach placed third and Grant Brokaw was fourth while Jessa McMenamain took third in the girls race. The 200 hurdles saw Brokaw place third, Steinbach come in fifth and Brooks Vaughn place sixth. For the girls, Lynley Paulson was third, McMenamain was fourth and Zariyah Wilson was fifth.

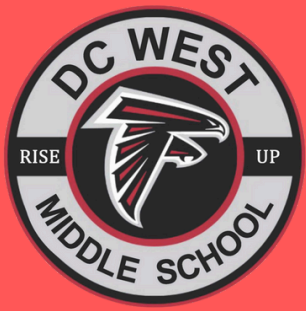
The relays saw DC West get second in the boys 400, 1,600 and 3,200 and first in the girls 400, 1,600 and 3,200 relays.

In the shot put, Mason Mengimelli took second for the boys and Izzy Lopez got second for the girls. Issabell Kulbe won the girls discus, Whitney Bruckner got fourth and Audreanna Kulbe came in fifth.

Chipman came in fifth in boys high jump and Hothan placed fourth in the girls high jump. Vinny White placed second in the pole vault.

In long jump, Moss won for the boys, Giles was third and Beckett Ostler was fourth. McMenamain was second for the girls. Chipman won the boys triple jump, and Peyton Schurman was fourth while Paulson won the girls, Dugan was third and Ella Ludlow was sixth.



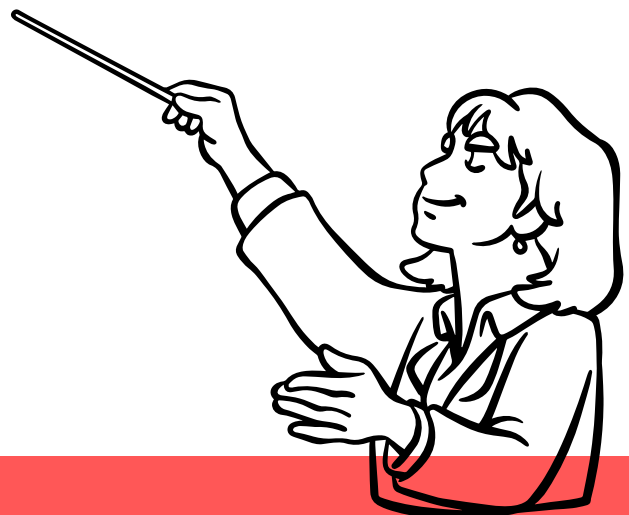


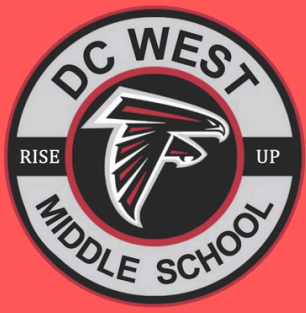
# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns



Congrats to our 7th/8th graders who participated in the Platteview MS Solo/Ensemble Festival! Bravo to our students for having the courage to perform! The band brought home 12-Division 1 ratings and 4-Division 2's. Thanks for all your hard work, Falcon musicians!





# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

## Week of April 21st to April 25th

Tuesday, April 22nd - Science NSCAS Test  
Wednesday, April 23rd - MS Track (at DC West) \* **Starts at 10 AM**  
Thursday, April 24th - Science NSCAS Test  
Friday, April 25th - 6th Grade Field Trip

## Week of April 28th to May 2nd

Tuesday, April 29th - ELA MAP Test  
Wednesday, April 30th - MS Track Meet - **leave at 8:00 a.m.**  
Thursday, May 1st - ELA MAP Test  
Friday, May 2nd - MS Play at 7:00 pm.  
Sunday, May 4th - MS Play at 2:00 p.m.

## Week of May 5th to May 9th

Tuesday, May 6th - 6th Grade Math MAP Test  
Tuesday, May 6th - MS Track - **leave at 11:30 a.m.**  
Wednesday, May 7th - 7th and 8th Math MAP Test  
Thursday, May 8th - Math MAP Test  
Thursday, May 8th - Battle of the Books at ESU 3 - **leave at 8:00 a.m.**  
Friday, May 9th - Math MAP Test  
Friday, May 9th - MS Track Meet - **leave at 12:15 p.m.**

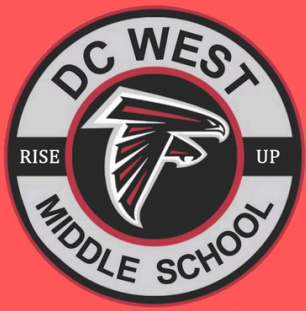
## Week of May 12th to May 16th

Tuesday, May 13th - 6th Grade Awards (3rd period 9:30 to 10:20)  
Tuesday, May 13th - 7th Grade Awards (6th period 1:00 to 1:45)  
Wednesday, May 14th - 8th Grade Awards (2nd period 8:45 to 9:30)  
Wednesday, May 14th - 3 8th grade students, Hansen, and Giles gone for Rotary Lunch  
Wednesday, May 14th - 7th Grade Field Trip  
Thursday, May 15th - 6-8 Band and Choir Concert (**Band 5:30 and Choir 6:30**)  
Friday, May 16th - 5th and 6th Grade Track and Field Day

## Week of May 19th to May 23rd

Tuesday May 20th Science Fair  
Wednesday, May 21st - 4th Quarter Rewards - Grades will be due at end of day on Friday  
-May 16th (we'll let kids know on Monday, the 19th)  
Thursday, May 22nd - 8th Grade Field Trip  
Friday, May 23rd - Last Day of School





# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

On April 16th, elementary students participated in a meaningful “Step-Up Day” experience at the middle school. This visit was a valuable opportunity to support both their emotional well-being and academic readiness as they prepare for the transition to a new school environment.

During the visit, students met with Dr. Kerns and Mr. Hansen, gaining insight into the culture of the middle school. They also rotated through each of the core teachers' classrooms, giving them a firsthand look at the learning environment and expectations they can look forward to next year. Events like Step-Up Day play a vital role in easing the transition for our students, helping them feel more confident, informed, and excited about the next step in their educational journey.

## 1. Eases Anxiety and Builds Confidence:

The transition from elementary to middle school can be intimidating. A Step-Up Day helps reduce anxiety by familiarizing students with: The layout of the building, daily routines and schedules, lockers, classrooms, and common areas seeing the space in advance makes it less overwhelming on the first day of school.

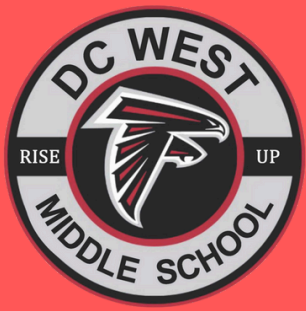
## 2. Fosters Early Relationships:

Meeting 6th-grade core subject teachers during Step-Up Day allows students to; Start forming positive connections, see that their new teachers are welcoming and supportive, begin to understand classroom expectations and teaching styles. These early interactions can help students feel more comfortable reaching out for help when school starts.

## 3. Promotes a Sense of Belonging:

Being welcomed into the middle school community makes students feel like they belong there. That sense of inclusion and ownership can boost self-esteem and encourages a smoother transition.





# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

**MS.  
GARCIA**

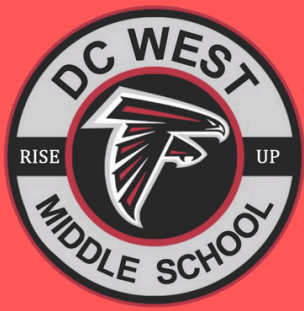
“ DC West Middle School  
6th Grade Math Teacher  
2025-2026 ”



Hi! My name is Megan Garcia and I am graduating from College of Saint Mary this spring where I was apart of our Student Athletic Leadership Team and Softball program. I'm from the Omaha area and attended Elkhorn High School (the original Antlers). I will be joining on as the 6th grade math teacher, and becoming an assistant softball coach!

I loved DC West and knew it was the place for me when I got to witness the amazing community the students and staff have built. I'm super excited to join the team!

Go Falcons!



# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

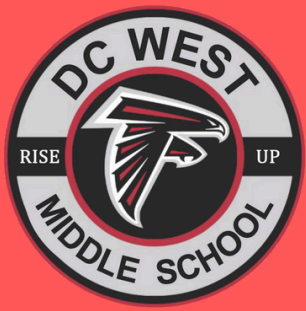
**MRS.  
HAUSMANN**

“ DC West Middle School  
8th Grade Science Teacher  
2025-2026 ”



Hi! My name is Jalen Hausmann and I graduated from Chadron State College in May of 2024 with my Bachelors degree in Chemistry. I am from Norfolk, NE and moved to Omaha last May. My husband, Carson, and I have a chocolate lab puppy named Banks who is almost 1. I enjoy reading, baking, and spending time outside. I will be joining on as the new 8th grade science teacher and I am super excited about it! I felt so welcomed at DC West and love the environment that has been built with the students and staff.

I cannot wait to be apart of it!



# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns

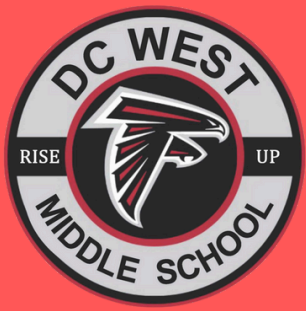
**MS.  
THOMPSON**

“DC West Middle School  
Band and Choir  
2025-2026”



Hello! My name is Morgan Thompson and I am so excited to be joining the DC West team as a band and choir teacher! This spring, I am graduating from the University of Nebraska at Omaha with my degree in music education. I grew up in Blair, Nebraska, just a little north of the DC West community. I cannot wait to begin my first year and get to know the wonderful students, staff, and families!

I am looking forward to my start with DC West!



# DC WEST MIDDLE SCHOOL

April 2025 | From The Desk of Dr. Kerns  
Familiar Faces, New Places

**MR.  
HAYS**

“ DC West Middle School  
7th Grade Science Teacher  
2025-2026 ”

**MRS.  
DEMBINSKI**

“ DC West Middle School  
School Secretary ”

May, 2025  
Board Report  
Dr. Jed Johnston  
DC West Elementary School

- Positive Office Referrals
- Falcon Cafe
- Arbor Day Tree Planting
- Step Up Day
- PTSA Grow With Me
- Fifth Grade Performance: Falcons Rise
- Career Day
- 2025-2026 DC West Elementary Goals
- Finally: My Farewell

**The Final Falcon Cafe** of the year featured a student panel from K-Kids Falcon Leaders and Falcon Student Advisory Council. They shared their thoughts about why they serve, what their favorite activity of the year was, what they learned about leading, and then answered questions from the audience.



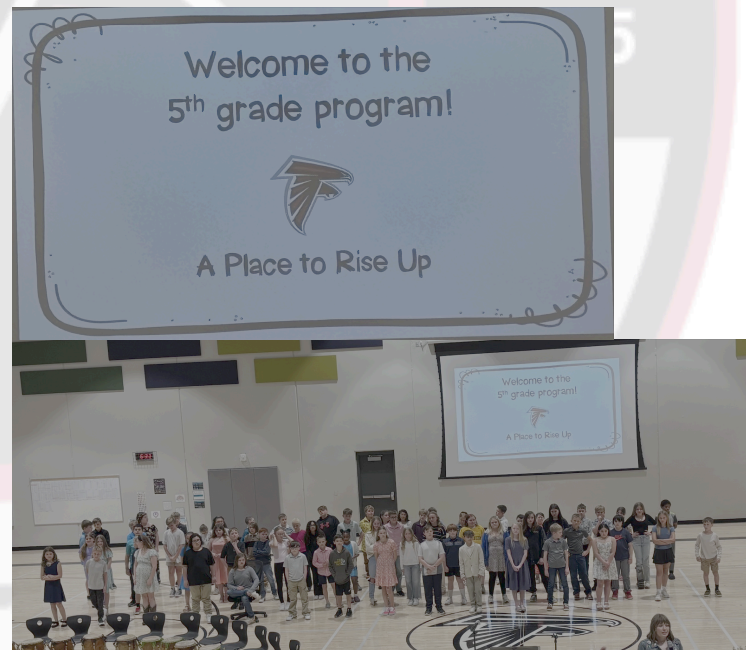
**Arbor Day Tree Planting:** In conjunction with the City of Valley, Mayor Cindy Grove led some fifth grade students in reading a proclamation. The tree, donated by Lanaha Nurseries, was planted on the playground. Kaitlin Beck led a fifth grade group singing a special song.



**PTSA Grow With Me:** Over 130 students and families planted plants in a pot under the outdoor classroom awning.



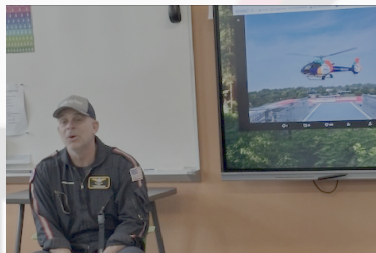
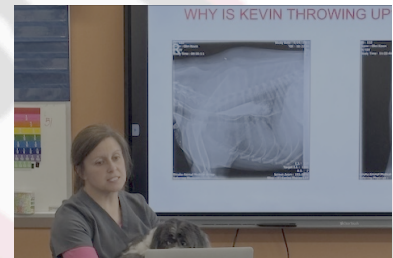
**Fifth Grade Performance: A Place to Rise Up:** The final performance of their elementary career and the last grade level performance of the year featured fifth grade singing, creating movement, playing Orrf Instruments, playing recorders and ukuleles and drums. Afterwards, many hung around (to clean up!) and to take pictures with Miss Beck and other fifth grade students.



**Positive Office Referrals:** Beginning in November, Mr. Sarka and I made 131 phone calls to parents reinforcing how well their child follows the Falcon Way. This is one of many ways we recognize students for being safe, respectful, and responsible.

**Step Up Day:** We had a very exciting day with each grade level stepping up to the next, to meet the teachers and get an idea of what next year will be all about. One little one told me she is excited for next year but sad to leave her teacher from this year!

**Career Day:** Counselor Kristen Reeves organized a Career Day for fourth and fifth grade. Each student went to 4 different sessions. Parents of students (as well as relatives and friends) volunteered to present. A wide range of careers were shared, including Truck Driver/Diesel MEchanic/Sale; Veterinarian; Music - Opera Performance; EMS Helicopter Pilot; Business Owner; Children's Show Host and Creator; Business Specialist; Billing and Revenue Analyst; Radiologic Technology/Medical Imaging; Firefighter; Deputy Sheriff/SRO; Paramedic; Historian



**2025-2026 DC West Elementary Goals:** The following Building Goals have emerged in support of the District Strategic Plan and building Continuous Improvement Plans:

The DC West Continuous Improvement Goals for 2025-2026 will include:

- Further implementation of all components of Responsive Classroom
- Development and adherence of the Master Schedule that includes: recess before lunch; quiet time following lunch; the implementation and refinement of Morning Meetings, Falcon Way Instruction (following recess and prior to lunch), closing circles; and intervention and small group instruction blocks at each grade level
- Refine MTSS through strategic data-driven conversations
- Strengthening Tier-1 PLC through data-driven led conversations and resources

Several new processes have been implemented this year to meet these goals. The collaboration and support from all staff is critical to the success of these processes to positively impact students. While a departure from what some are used to may be a second order change, we also know that if we all truly want what is best for our students, then people will work through, accept, and implement each change. Participation, support, and engagement in these processes is an expectation for all. The 2025-2026 school year will be an exciting year.

**Newsletter Farewell:** I shared the following in the final Newsletter of the year. My thanks to the Board of Education and Dr. Poloncic for the opportunity to serve!

*Students, families, friends, and staff at DC West Elementary:*

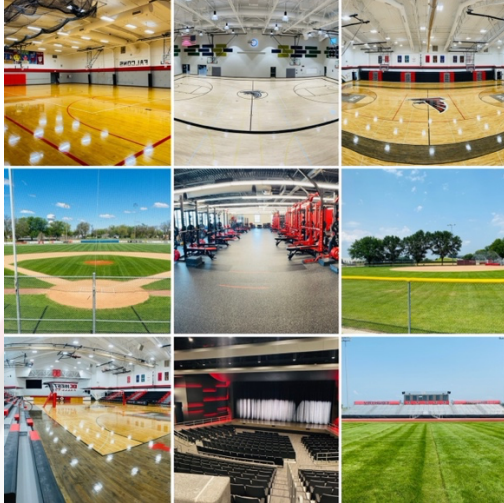
*The month of May marks the final month of my principalship at DC West Elementary School. I came out of retirement to serve as the Interim Principal with several goals in mind - goals that I am proud to say were addressed and for the most part, accomplished. These included:*

- *Develop **Relationships** - I feel that strong, positive relationships have been established between home and school and that such relationships support a healthy learning environment. I have met many new friends and acquaintances.*
- *Continue **Best Practices** - DC West has many effective practices in place to support our students and learning. We continued to expand on these opportunities as we strived to do what is best for students.*
- *Develop **Collective Efficacy** - The teachers and staff at DC West have the knowledge, skill, and energy to address anything that comes their way and work compassionately to serve all students.*
- *Grow **Leaders** - I have had the pleasure of working with Alan Sarka as the Assistant Principal this year and believe he is the right fit to lead as Principal. So many teachers have also stepped up to leadership which is testimony to their compassionate and dedicated service to students and their families.*

*In my introductory note last August I shared, "I believe in service, in helping others uncover their potential, and in making sure that our most valuable resource, our children, grow and develop as learners to become well rounded human beings." I continue to believe that statement and know in my heart that our actions at DC West Elementary make a difference.*

*I plan to continue volunteering in Miss Nancy's Preschool classroom as Papa J and will serve as the Kiwanis Sponsor for K-Kids Falcon Leaders next year, so hopefully our paths will continue to cross.*

*Thank you to each and every one of you for the warm welcome that you have extended over the school year and for the opportunity to get to know you and your family. The kids have been a joy to work with and I will miss them dearly. I will miss the fist bumps, high (and low and slide) fives, the hugs, and all the specialized handshakes. I walk away with mixed emotions - sadness that our time together will soon be over, but with a heart filled with joy from the kindness and care and love that kids have extended to me each and every day.*



### Douglas County West High School and Middle School Director of Athletics & Activities Board Report May 2025 Mr. Jeremy Travis

We are nearing the end of the school year which meets post-season play with districts and potentially qualifying for State. We have a lot of talent walking through the hallways here at DC West and I am proud of all of their efforts. There is a lot that goes on behind the scenes in regards to planning and preparing from administration and coaches but it is worth every second for our students and programs. Please help me wish our programs a strong finish to the spring 2025 season!



Thank you to Allie and HumanEx for the final lesson of the school year on *High Impact Communication* at **SALT**. DC West enjoyed opportunities of learning and growing in leadership for our student athletes. We are already looking forward to next year!



We had our **Fine Arts Awards Night** here at DC West and we got the opportunity to showcase all of the talents that our students have in Band, Choir, Speech, One Act, and our Musical Play. Mrs. Guinn, Mrs. Beyl, and Mrs. Eggen have along with all of their assistants have done an incredible job with our students and their programs.

2005

COMMUNITY SCHOOLS

 **DCWest Falcons @DCWestFalcons · 42s** ...  
 One Act Awards 2025

Congratulations Falcons!

[#RiseUp](#) [#TheFalconWay](#)



  1  1  1  

 **DCWest Falcons @DCWestFalcons · 26m** ...  
 Speech Awards 2025

Congratulations Falcons!

[#RiseUp](#) [#TheFalconWay](#)



  1  1  61  

 **DCWest Falcons @DCWestFalcons · 20s** ...  
 Musical Awards 2025

Congratulations Falcons!

[#RiseUp](#) [#TheFalconWay](#)



  1  1   



Seniors, Mitchell Sullivan and Sarah Perkons were voted on as **Male and Female Fine Arts Students of the Year**. Congratulations to them and there are many talented students here at DC West!



We had **Senior Night** at Omaha Concordia for our DC West students that Co-op with Omaha Concordia for Girls Soccer. They have been competing well this season and are fun to watch!



Our **HS Golf Team** continues to get better and better throughout the season. Our home course in The Pines CC, which has been great for practices, duals, and tournaments for us. Districts is right around the corner for them and I know they are helping for a strong finish to the season!



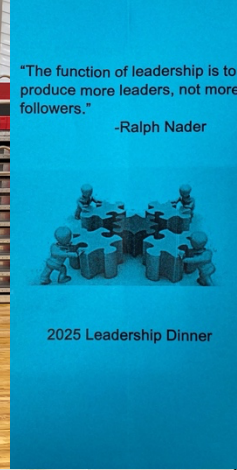
Our **HS Girls and Boys Track Team** have currently broken 4 School Records on the Boys Team and 3 Records on the Girls Team, which is outstanding. DC West is looking forward to hosting Class B-2 Districts next Tuesday, May 13<sup>th</sup>.



Our **HS Baseball Team** is currently (9-12) on the season and were just crowned the NCC Tournament Baseball Champions in Back to Back years by defeating Fort Calhoun 11-0 in the Championship Game. DC West will head into Districts on 5/8 & 5/9 in Malcolm.

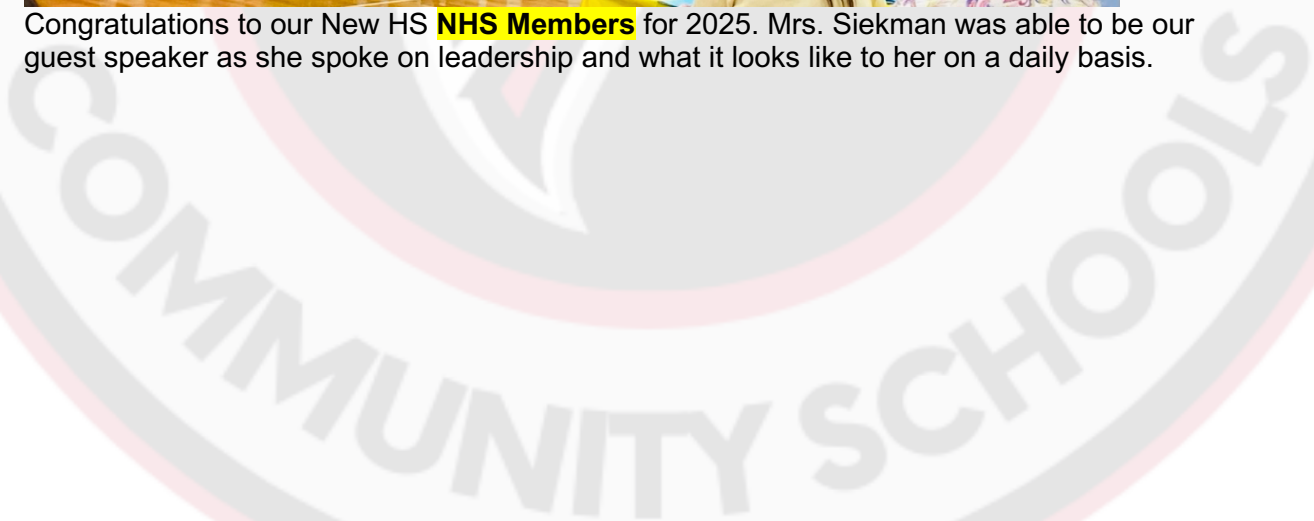


Congratulations to freshman **Evie Wade-Trumpet** for receiving Honorable Mention at District Music Contest. For each solo and ensemble room, the judge is tasked with honoring one top performer of the day and can give up to two honorable mentions.



Congratulations to our New HS **NHS Members** for 2025. Mrs. Siekman was able to be our guest speaker as she spoke on leadership and what it looks like to her on a daily basis.

2005



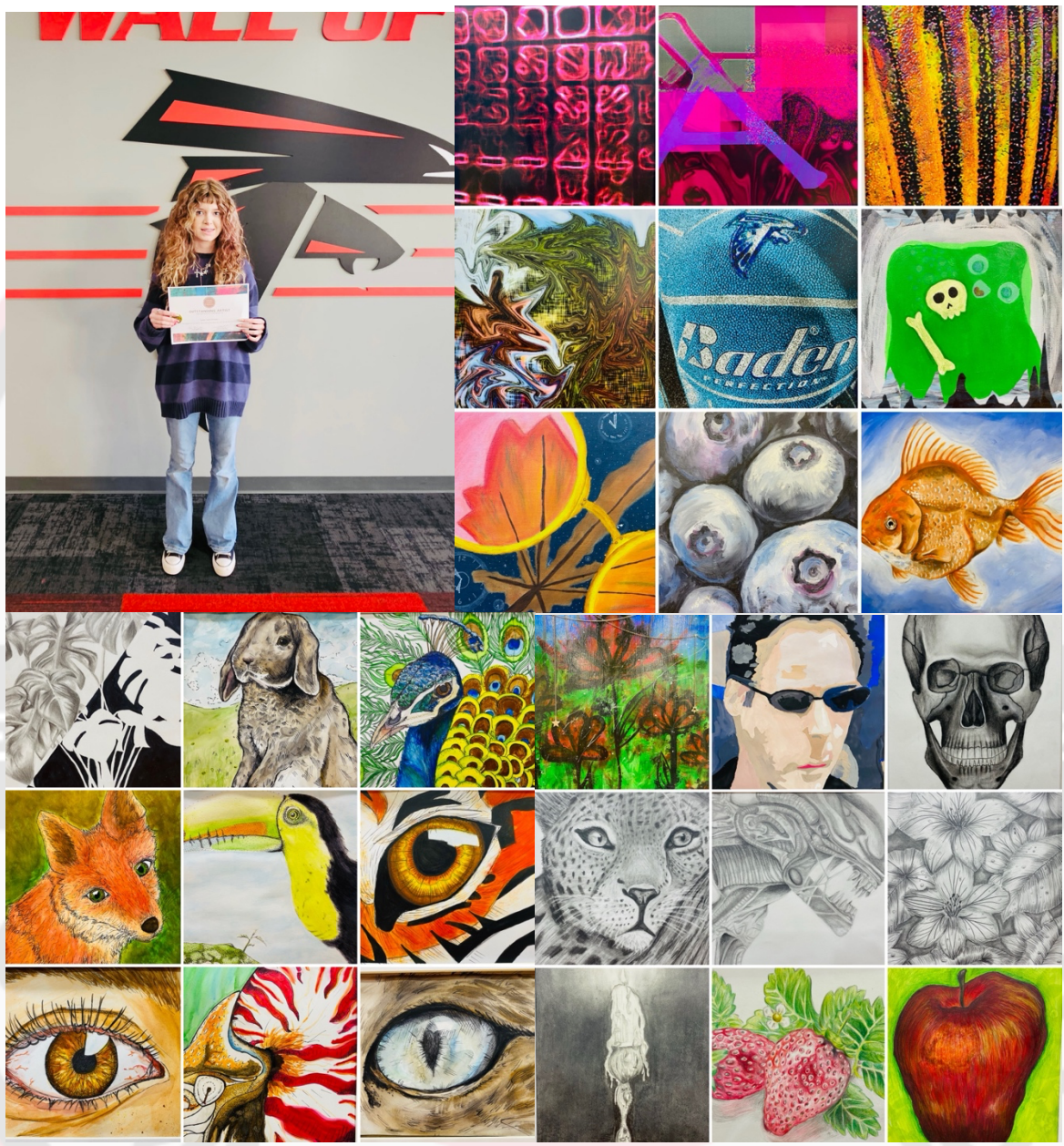


Our **MS Track Team** has had a very competitive spring for the Falcons!

E

2005





Sadie Sibbersen was recently named DC West Outstanding Artist at the NCC Art Show in Syracuse! Some of the students art work that is picture was featured in the competition.



Congratulations to 8<sup>th</sup> grade **MS Speech** Student, Riley Chipman, for placing 6<sup>th</sup> in impromptu speaking at the middle school speech meet at Skutt. The MS Speech Team is coached by Ms. Sherry Dill.



DC West MS Theatre proudly presented *Curses, Foiled Again and Again and Again, The Time Loop of Filthy Mudd*. The students did an excellent job throughout the play performance. The MS Play was directed by Ms. Sherry Dill.

To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to [www.dcwest.org](http://www.dcwest.org)
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are trying to RISE UP this school year and I'm a really proud Falcon!

Mr. Travis



 **JEREMY TRAVIS**  
Director of Athletics & Activities (7-12)

**DC WEST** Community Schools  
Engage, Prepare, and Empower

📍 401 S. Pine Street  
Valley, NE 68064

📞 402.359.2583

✉ jtravis@dcwest.org

📧 @DCWestFalcons



### Board Report April 2025

Dr. Dawn Marten - Director of Learning

#### 25-26 DC West High School Assessment Plan

Each spring, we take time to review our current student assessment practices to ensure they continue to support both meaningful instruction and student well-being. As part of that ongoing reflection, we've engaged in thoughtful conversations with our school counselor, building leadership, and district administration. A plan was then proposed to high school teachers to gather input.

Based on those discussions, we will move to the following changes for the 2025–26 school year. This plan is rooted in conversations about student testing fatigue, the volume of assessments, and the impact our current practices may have on instructional time. We see this as an opportunity to streamline assessment procedures in a way that is more intentional, focused, and aligned with what's best for students.

Our goal is to ensure that assessments remain valuable tools for learning—providing meaningful insights without overwhelming students or interrupting the rhythm of high-quality instruction.

- 9th & 10th Grades: Spring Pre-ACT Test
  - Fall Pre-ACT has been removed
- 11th Grades: Fall Practice ACT and Spring ACT Test

#### DC West College and Career Readiness Skills

As a staff, we continue to focus on the DC West grading belief of accuracy—that grades should reflect student learning on content standards and exclude other factors.

As a unified K–12 team, we have reached consensus on the DC West College and Career Readiness Skills. These skills will be incorporated into the 2025–26 elementary report card, with teachers providing a rating for each indicator. This summer, elementary teachers will finalize the appropriate marking scale (e.g., C = Consistently, O = Occasionally, R = Rarely).

During the 25–26 school year, middle and high school teachers will determine how these skills will be assessed and by whom. A pilot implementation may be considered before a full rollout in the 26–27 school year.

Commitment to Learning	Personal Management	Relationship Skills
Actively participates	Follows expectations	Demonstrates effective communication skills
Seeks help and ask questions	Makes good choices	Collaborates effectively
Focuses on tasks	Accepts feedback and consequences	Promotes a culture of respect and understanding
Completes quality work on time	Solves problems productively	Resolves conflict constructively
Uses technology appropriately	Manages emotions	Respects differing viewpoints



This professional learning is in direct alignment with Strategy 1.3: Research, study, and consider the current grading system(s) used in DC West Community Schools.

- 1.3b Define the criteria to measure an effective and measurable grading system to support student success.
- 1.3d Align the proposed grading system to ensure successful student learning. Consider existing priorities identified in the strategic plan needs analysis.

### **Refreshing Library Collections to Better Reflect Student Interests and Engagement**

We are currently weeding books from our middle school and high school library that have not been checked out in the last nine or more years. There are a total of 226 fiction books. Although we made efforts to boost their circulation by displaying these titles, there was little to no improvement in their use. Removing these underused books will help us create a more vibrant, relevant collection that better meets the interests and needs of our students, while also making space for newer, more engaging titles.

### **Upgrading High School Weight Room Equipment to Support Student Wellness and Safety**

As part of our ongoing commitment to providing a safe, effective, and modern fitness environment, we are currently updating the equipment in the high school weight room through the PE curriculum cycle. This includes the removal of outdated equipment that no longer aligns with the evolving needs of our students. These updates will enable us to create a more functional, engaging, and safe space that better supports both physical education and the athletic development of our students.

### **Personal Electronic Device Procedures**

The Administrative Team has been actively reviewing and discussing current student handbook policies related to cell phones and other personal electronic devices. These ongoing conversations have led to a shared commitment to establishing a more cohesive, districtwide procedure for the 2025–26 school year.

We are committed to safeguarding instructional time to ensure every student thrives academically, behaviorally, socially, and emotionally. Personal electronic device procedures aim at minimizing distractions and enhancing academic focus. Research consistently shows that protecting instructional time by reducing digital interruptions leads to stronger academic outcomes, an improved learning environment, and better support for student mental health. Personal electronic devices include cell phones, smart watches, earbuds, etc.

Exceptions are being considered for educational purposes documented in a student’s IEP or 504 Plan, for verified medical needs, and in emergency situations.

To support the development and implementation of the new procedures, we are actively gathering input from teachers, parents, and students to ensure all stakeholder voices are represented. Focus groups will be conducted with individuals from each stakeholder group to gather meaningful feedback. Once this input is reviewed, the Administrative Team will finalize the procedures for personal electronic device use, including guidelines for non-compliance. A comprehensive report will be presented to the Board at the June meeting.



### Option Enrollment Data for Intervention Students

As part of our ongoing discussions about academic achievement and strategies to improve student outcomes, specific data was requested regarding option enrollment students in correlation to intervention and special education services.

Grade Level	Option Students	Option Students with an IEP	Option Students Who Receive Literacy Intervention	Option Students Who Receive Math Intervention
Kindergarten	10	11	8	2
1st Grade	10			
2nd Grade	3			
3rd Grade	10			
4th Grade	10			
5th Grade	10			
<b>Total K-5</b>	<b>53</b> 32% of K-12 option students are in grades K-5			
6th Grade	13	3	4	4
7th Grade	8			
8th Grade	13			
<b>Total 6-8</b>	<b>34</b> 21% of K-12 option students are in grades 6-8			
9th Grade	18	8	NA	
10th Grade	23			
11th Grade	18			
12th Grade	19			
<b>Total 9-12</b>	<b>78</b> 47% of K-12 option students are in grades 9-12			
<b>165</b> K-12 option students		<b>22</b> 13% of K-12 option students have an IEP	<b>15</b> 17% of K-8 option students receive literacy and/or math intervention	

[Skip to main content](#)  
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**May 2025**

[April 2025](#)

[March 2025](#)

[February 2025](#)

[January 2025](#)

[December 2024](#)

[November 2024](#)

[October 2024](#)

[Home](#)

[May 2025](#)



RISE  
UP: BE  
THE  
FALCON  
YOU'RE  
MEANT  
TO BE

# BY LIFTING OTHERS

## UPCOMING EVENTS:

- **April 30th**
  - *4th and 5th grade career day (List of presenters)*
- *May 2nd*
  - **We met our 25,000 FalCoin Goal!!**
  - **Students and Staff are able to wear pajamas and bring a stuffy on Friday, May 2nd. Notes will be coming home.**

- **May 6th**
  - *Battle of the Books at ESU3-  
8:15am-2:40pm*
  - *Kindergarten Zoo Field Trip-  
8:15am-3:00pm*
- **May 7th**
  - *5th grade field trip to Waterworks-  
8:00am-2:15pm*
  - *4th grade field trip to Lincoln-  
8:00am-3:00pm*
- **May 8th**
  - *2nd grade field trip to Arbor Lodge-  
9:00am-3:00pm*
  - *3rd grade field trip to Lincoln-  
8:15am-3:00pm*
  - *5th grade band instrument  
matching night- 5:00pm-7:00pm*
- **May 12th**
  - Board of Education Meeting @  
7:00pm
- **May 12-14th**
  - Grade 1st-4th, Girls Skill  
Basketball Camp in the Elementary  
Gym- 3:30pm-4:45pm-Sign-Up Link:  
<https://forms.gle/5AVZ7iAZcHYn7yaA8>
- **May 14th**
  - Food Pantry- 4:00pm-5:00pm
- **May 15th**

- K-4 Field Day (Sign up to Volunteer **HERE**)
- Preschool family picnic, outside playground and grass area 4:00pm-5:30pm
- **May 16th**
  - *5th and 6th Track Meet- 9:00am-10:55am, 11:35am-2:00pm*
  - *Spirit Day (Beach Day) \$1 buys the opportunity to wear a hat and chew gum all day (No helmets)*
- **May 17th**
  - *PTSA End of Year Bash- 10:30am-12:30pm (See Flyer included)*
- **May 19th-21st**
  - Grade 1st-4th, Boys Skill Basketball Camp in the Elementary Gym- 3:30pm-4:45pm- Sign-Up Link:  
<https://forms.gle/pzcgk9r8kYXJGEKYA>
- **May 20th**
  - 4th Quarter Awards- Kindergarten-1:50pm, 2nd-2:15pm, 4th-2:40pm
- **May 21st**
  - 4th Quarter Awards- 5th-1:40pm, 3rd-2:15pm, 1st-2:40pm
- **May 22nd**
  - Last Day for Current Pre-school Students

- May 23rd
  - Last Day of School for students-  
Dismissal at 11:45am



THANK  
YOU FOR  
YOUR  
SERVICE  
AND  
REST IN  
PEACE  
GUNNER

It is with a heavy heart that I am informing the community of DC West that our beloved Therapy dog in Mrs. Blaszkiewicz's class has crossed the rainbow bridge. It was very unexpected and sudden, so it has been hard on many. We want to thank Mrs. Blaszkiewicz for sharing Gunner with the students and staff of DC West. Gunner brought comfort to many students and touched so many hearts. His memory will live on in the students that he made an impact on and we thank him so much for making a difference at DC West Elementary.



\*For **new students only**, currently enrolled preschool students do NOT need to pre-register.



# Make Back to School Easier with EPI School Supply Pack



# SHOP NOW

Main Office  
Deadline

Our School

# DC

**The DC West PTSA has partnered with EPI again to provide parents the opportunity to order student school supplies. These supplies will be delivered to the school and on your student's desk for open house for the 2025-2026 school year.**

Avoid the stores and get all your school supply shopping done online. EPI school supply packs contain all the items and brands our teachers require. Order now with our School ID of **DCW001** at:

<https://www.educationalproducts.com/shoppacks/>

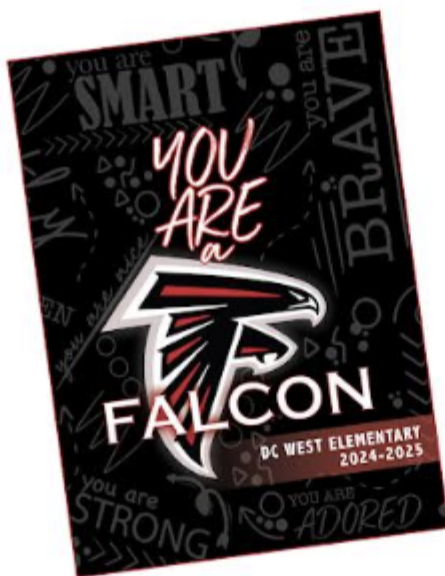
# Order Your DC West Elementary Yearbook Online

**Step 1:** Visit [shop.memorybook.com](http://shop.memorybook.com)



**Step 2:** Login if returning or new users click 'Register' to account using school code **152899M**

**Step 3:** Buy a yearbook for **\$30.00** through **06/01/2025**



Yearbook Cover  
Custom Design  
by your  
Yearbook Advisor  
Bethany Graham

If you have any questions about ordering your yearbook, please contact your school's yearbook advisor at [dcwestelementaryyearbook@gmail.com](mailto:dcwestelementaryyearbook@gmail.com)

**Arbor Day Ceremonial Tree Planting- April 25th, 2025 with Mayor Cindy Grove**





**Spirit Day**  
**May 16<sup>th</sup>**

**Beach Day**

Beach Day  
is our last  
spirit day of  
the  
year. Please  
dress in your  
favorite  
school  
appropriate  
Beach  
attire.

For \$1,  
students will  
be able to  
chew gum,  
wear a hat  
and dress up  
according to  
the theme.



# NOTES FROM THE PRINCIPALS

## A note from your Principal:

Students, families, friends, and staff at DC West Elementary:

The month of May marks the final month of my principalship at DC West Elementary School. I came out of retirement to serve as the Interim Principal with several goals in mind - goals that I am proud to say were addressed and for the most part, accomplished. These included:

- Develop **Relationships** - I feel that strong, positive relationships have been established between home and school and that such relationships support a healthy learning environment. I have met many new friends and acquaintances.
- Continue **Best Practices** - DC West has many effective practices in place to support our students and learning. We continued to expand on these opportunities as we strived to do what is best for students.
- Develop **Collective Efficacy** - The teachers and staff at DC West have the knowledge, skill, and energy to address anything that comes their way and work compassionately to serve all students.

- Grow **Leaders** - I have had the pleasure of working with Alan Sarka as the Assistant Principal this year and believe he is the right fit to lead as Principal. So many teachers have also stepped up to leadership which is testimony to their compassionate and dedicated service to students and their families.

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I plan to continue volunteering in Miss Nancy’s Preschool classroom as Papa J and will serve as the Kiwanis Sponsor for K-Kids Falcon Leaders next year, so hopefully our paths will continue to cross.

Thank you to each and every one of you for the warm welcome that you have extended over the school year and for the opportunity to get to know you and your family. The kids have been a joy to work with and I will miss them dearly. I will miss the fist bumps, high (and low and slide) fives, the hugs, and all the specialized handshakes. I walk away with mixed emotions - sadness that our time together will soon be over, but with a heart filled with joy from the kindness and care and love that kids have extended to me each and every day.

~Dr. Jed K Johnston, Dr. J, Papa J

### **A note from the Assistant Principal:**

Sharing of our 2025-2026 School Goals

- Further implementation of all components of Responsive Classroom including; recess before lunch; quiet time following lunch; the implementation and

refinement of Morning Meetings, Falcon Way Instruction (following recess and prior to lunch), and closing circles.

- The Master Schedule has been intentionally created with non-overlapping intervention for reading and non-overlapping small group time for math. This allows for SPED, intervention, and classroom teacher to collaborate to best serve students needs. Students will receive a true "Double Dip" of missing skills as we work towards our lofty goal of growth and achievement and closing the achievement gap for all students.
- Refine MTSS systems through strategic data-driven conversations
- Strengthening Tier-1 PLC through data-driven led conversations and resources
- Continued high expectations for every classroom to have a consistent learning environment that allows for all students to thrive. (See Below)

This year I have really enjoyed getting to know the students, staff, and community of DC West. The relationship building with continue next year, as I transition to the building principal role. I want to truly thank the parents of DC West for the continued support and partnership. The home/school cooperation is so very important and powerful for our Falcons to observe. Dr. Johnston will be truly missed as he had made a profound impact on the students and staff of DC West. However, it is time for us to let him fully retire after many years of selfless service to the countless students he has impacted. I am excited to have Mrs. Ranslem joining our team, as the new assistant principal (Below you can see her bio.) Together we will continue to have high expectations for staff and students that will result in our ultimate goal of academic and behavioral success in all students.

Alan Sarka

2025-2026 Building Principal

# Classroom RULES



## **R**ESPONSIBLE **R**ESPECTFUL

- Take care of school property
- Advocate for yourself/your ne
- Take ownership of words & ac
- Listen to others when they spe

## **I**NCLUSIVE

- Accept others' differences
- Include all voices and ideas
- Use kind words

## **S**AFE

- Be aware of your body/surround
- Listen to and follow teacher directions

## **E**NGAGED

- Participate in the activity/c
- Active listening (eyes on spec

# MEGHAN RANSL



## ABOUT

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JOIN YO

“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD” -NELSON MANDELA

## MY FAVORITES:

FOOD: TACOS

HOBBY: ART, SPENDING TIME WITH FAMILY,

COACHING AT NEBRASKA ELITE, &

EDUC

M



**May  
Breakfast  
and  
Lunch  
Menus**



# BREAKFAST

Menu subject to change

# MAY

## Douglas County We

### Monday

### Tuesday

### Wed

5  
 Warm bagel  
 OR  
 Mini cinni  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

6  
 Assorted cereal/toast  
 OR  
 Breakfast sandwich  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

Scrambled  
 Assorted  
 Vari  
 100% f  
 Lov

12  
 Pigs-n-blanket  
 OR  
 Assorted cereal/toast  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

13  
 Popcorn chicken/biscuit/gravy  
 OR  
 Assorted cereal/graham crackers  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

Muffin  
 Breakf  
 Vari  
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19  
 Warm breakfast bread  
 OR  
 Surprise!  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

20  
 Breakfast sandwich  
 OR  
 Surprise!  
 Variety of fruit  
 100% fruit/veg juice  
 Low fat milk

Breakfa  
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26

27



Menu subject to change

MAY

Douglas County We

Monday

Tuesday

Wed

Uncrustable/cheese stick **5**  
 OR  
 Turkey hoagie  
 OR  
 Breaded chicken patty on bun  
 Fruit/veggie bar/Sun chips  
 Low fat milk

Pulled pork nachos **6**  
 OR  
 Grilled chicken wrap  
 Taco bar veggies  
 Blueberries  
 Fruit/veggie bar  
 Low fat milk

Hambu  
 Hot d  
 Fre  
 Fresh o  
 Fruit/  
 Lov

Uncrustable/cheese stick **12**  
 OR  
 Turkey hoagie  
 OR  
 Breaded pork patty on bun  
 Fruit/veggie bar/Doritos  
 Low fat milk

Scalloped potatoes/ham/roll **13**  
 OR  
 Chicken parmesan/noodles  
 Green beans  
 Applesauce  
 Fruit/veggie bar  
 Low fat milk

Shredde  
 Grilled cher  
 Bak  
 Very cher  
 Fruit/  
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Uncrustable/cheese stick **19**  
 OR  
 Turkey hoagie  
 OR  
 Surprise!  
 Fruit/veggie bar/Cheese-its  
 Low fat milk

Spaghetti/meat sauce/bread **20**  
 OR  
 Surprise!  
 Fruit bar  
 Veggie bar  
 Low fat milk  
 Sweet treat

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Board Report  
May 12th, 2025

Shawna Younghans- Administrative Facilitator

As we reflect on the 2024–25 academic year, our focus has been on actively engaging, preparing, and empowering students. Looking ahead, we aim to build upon these efforts to further enhance student success.

### **Student Engagement Initiatives**

This year, we implemented various initiatives to foster student engagement:

- **On Time, On Target and Free-Throw Contests:** These events promoted punctuality and school spirit.
- **Trivia Challenges on Windows:** Incorporating trivia into daily routines stimulated curiosity and encouraged friendly competition.

For the upcoming year, we plan to:

- **Expand Competitions:** Introduce new activities/ competitions to increase student participation.
- **Refine Cell Phone Policy:** Implement strategies to minimize distractions and enhance focus during instructional time.

### **Student Preparation Strategies**

Our efforts to prepare students for future academic and career success included:

- **Increased Credit Classes:** Offering more credit-bearing courses provides opportunities for academic advancement.
- **Accountability for Attendance:** Ensuring regular attendance fostered a sense of responsibility.
- **ACT Preparation:** Early and consistent preparation for standardized tests aimed to improve student outcomes.
- **Research on Social-Emotional Behaviors:** Understanding and addressing students' social-emotional needs.

Looking forward, we will:

- **Revise Keystone Program:** Adjust processes and procedures to better align with student needs.
- **Enhance College and Career Readiness Behaviors:** Implement measures to prepare students for post-secondary success.

### Student Empowerment and Safety

To empower students and ensure their safety, we focused on:

- **Researching Electronic Pass System:** Exploring digital solutions to monitor student movement, regulate hallway traffic, and reduce disruptions.
- **Investigating Vape Detectors:** Assessing the effectiveness of devices to deter vaping and maintain a safe environment.

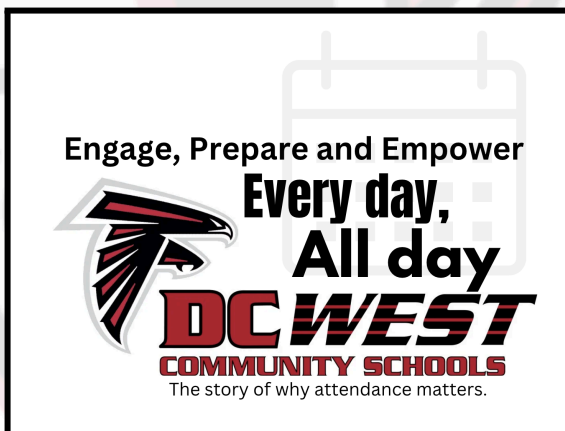
In the coming year, we plan to:

- **Implement Electronic Pass System:** Adopt a system to increase accountability and minimize classroom disruptions.
- **Evaluate Vape Detectors:** Continue assessing the effectiveness of these devices in promoting student safety.

By reflecting on this year's achievements and challenges, we are committed to continuous improvement in engaging, preparing, and empowering our students.

Go Falcons!

Mrs. Shawna Younghans



**Jim Knott  
Board Report**

**High School Principal  
May 12, 2025**

We are planning on offering a traditional summer school option for our high school credit-deficient students. The summer school session will run Monday-Friday, June 2-20 from 8:00-11:00. Students must attend 12 sessions out of 15 and complete 100% of the class to earn one semester of credit. Ms. Richards, Mr. Baker, and Ms. Cox will set up and run summer school. Eligible students will use this time to make up credits missed during the regular school year.

On Friday, May 2<sup>nd</sup>, the senior scholarship breakfast was held at 7:00 a.m. in the North Gym. Seniors and their families were invited to receive and honor those receiving scholarships. This year, 30 seniors received scholarships in the amount of \$5 million. High School Counselor Ms. Katie Richards stated, “We had a great turnout for the Senior Scholarship Breakfast this year! I'd like to thank the community families and organizations who awarded scholarships and invested in our students' future. They play a major role in setting our seniors up for success! The breakfast was prepared by Kelly Ellis and the high school food service team and was delicious! One last shout-out to Mrs. Nikki Billedeaux as she is the one who organizes the morning and makes sure it runs smoothly!”

The senior's last day of class was Wednesday, May 7. Graduation practice was held in the gym from 8:45-10:45 followed by the traditional elementary, middle, and high school tunnel walk and senior grill out. Graduation was held on Sunday, May 11 at 2:00 pm. 76 seniors completed all DC West graduation requirements signifying the end of their high school careers and the beginning of a new chapter of their lives. Jaeda Bakken, Kelan Bohlen, Trent Davidson, Brody Hillyer, Remy Kirby, Miles Korb, Bryce Larsen, and Mitchell Sullivan were members of the top 10% of the class and had the opportunity to speak for the Class of 2025. CONGRATULATIONS SENIORS!

**SENIOR ACADEMIC AWARDS LISTED ON PAGE 2**

### Nebraska Capital Conference All-Academic Team

\*3.5 Minimum Cumulative High School GPA

\*25 Minimum ACT Score

Jaeda Bakken  
Brody Hillyer  
Bryce Larsen  
Sarah Perkons  
Colton Willmott

Trent Davidson  
Catherine Johnson  
Cameron Madden  
Mitchell Sullivan  
Dakota Wolter

Alexis File  
Miles Korb  
Avery Maline  
Kayden VerMaas

### President's Award of Academic Achievement

\*3.0 Minimum Cumulative High School GPA

\*Made Outstanding Growth in English, Math, or Science

Sydney Atkins  
Markus Dorson  
Lily Herman  
Roen Murdock  
Evan Steele

Jackson Denker  
Huston Farrens  
Aspen Huber  
Samuel Musson

Jagger Denker  
Makenna Green  
Kiya Johnson  
Carli Ptacek

### President's Award of Academic Excellence

\*3.5 Minimum Cumulative High School GPA

\*24 Minimum ACT Score

Karsten Alexander  
Will Bergsten  
Tieler Collette  
Alexis File  
Robert Graves IV  
Stella Higginson  
Catherine Johnson  
Gavin Lakner  
Avery Maline  
Madelyn Mitchell  
Zoe Teitler  
Brody Walsh  
Maddison Zach

Jamison Badje  
Kelan Bohlen  
Trent Davidson  
Austin Fletcher  
Chloe Greve  
Brody Hillyer  
Remy Kirby  
Bruce Larsen  
Grant Mayer  
Sarah Perkons  
Luke Thimmesch  
Colton Willmott

Jaeda Bakken  
Abby Boulogne  
Carleigh Dembinski  
Grace Getsfred  
Ava Grimm  
Bryar Jensen  
Miles Korb  
Cameron Madden  
Colton Meduna  
Mitchell Sullivan  
Kayden VerMaas  
Dakota Wolter

## May 2025 Special Education Report

### Staffing Updates

Noah Ethen has been hired to replace Sailor Bails as the Grades 2-3 Resource Teacher. Noah will start his teaching career with us as a first-year special education teacher. Noah graduated from Midland University in 2024 with a degree in Educational Studies. He works as a paraprofessional at Elkhorn South, where he also coaches football and wrestling. Noah is working on attaining his elementary special education certification this summer via one of NDE's alternate pathways. Noah brings a positive energy and team mindset, and we are thrilled to have him on our staff. He is excited to be teaching alongside his mom, Amy Ethen!

### 2024-2025 Targeted Improvement Plan Summary

To build capacity for supporting the learning of all students through an MTSS framework, the Nebraska Department of Education requires each district to review student data and establish a Targeted Improvement Plan for special education continuous improvement each year. The plan that reviewed data and progress made during the 2024-2025 school year and identified next steps for the 2025-2026 school year was due on May 1. The following information summarizes our data and plans for next year.

*Focus for Improvement: Improving Reading*

*Measurable Goal with Annual Target:* By identifying and implementing academic supports to provide inclusive learning opportunities, the reading achievement gap between students with disabilities and all students on the fourth-grade NSCAS Growth ELA assessment will be reduced from 38 percentage points in 2024 to 25.68 percentage points by May 2027. On the 2024 NSCAS, only 28% of students with IEPs demonstrated proficiency, while 66% of all students were proficient. We hope to see the gap between these two groups narrow over time through intentional focus on the strategies identified below.

*Student-Centered, Evidence-Based Strategy to Affect Outcomes for Students with Disabilities:*  
Using Strategies to Promote Active Student Engagement.

Our strategy to help improve reading achievement has been to focus on improving student engagement with learning by teaching general and special education teachers how to co-teach together so that all students receive more individualized and small group instruction that incorporates student choice and multiple means of engagement.

*Level of Implementation Rating:* We reported that we are implementing a Multi-Tiered System of Support (MTSS) most of the time, and are implementing the strategies we have learned through the Inclusive Practices Academy at least half of the time.

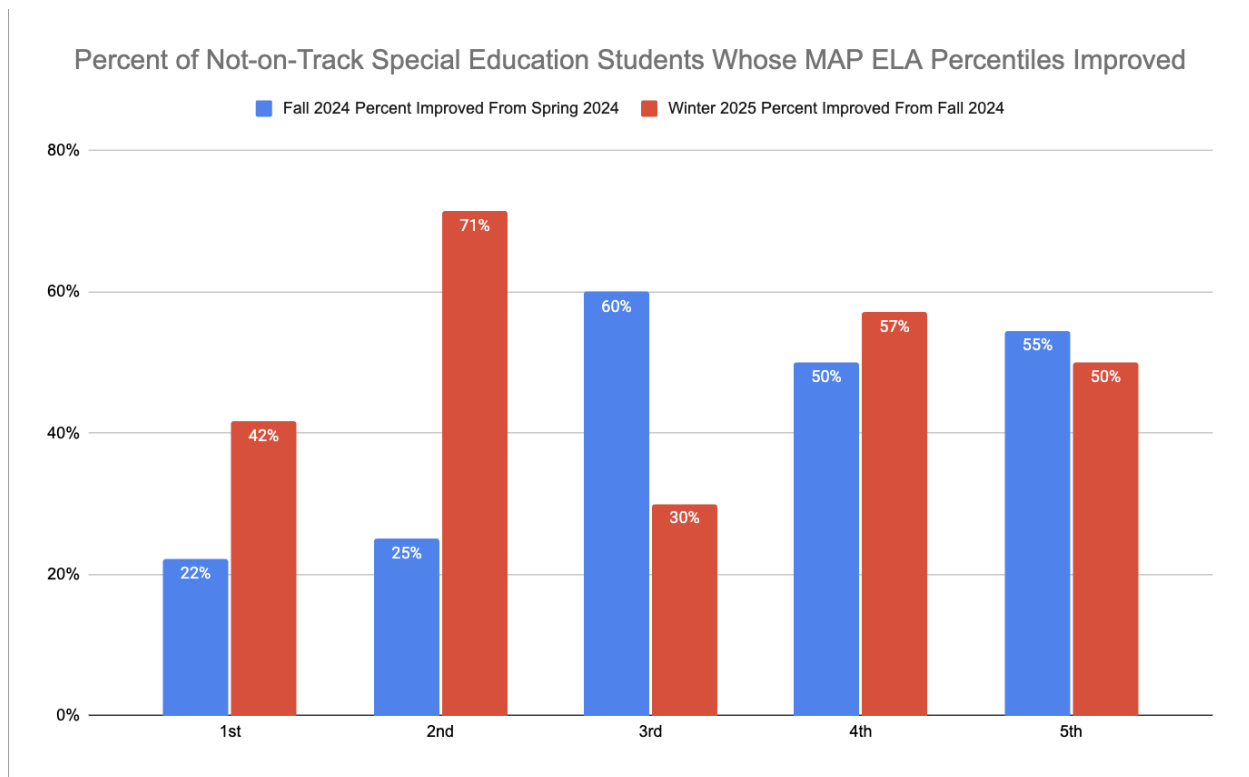
*Description of Data Used for Decision-Making:* The Targeted Improvement team used NSCAS trend data to set goals. A summary of our special education performance over time at grades 4, 8, and 11 can be found [HERE](#).

# SPECIAL EDUCATION TARGETED IMPROVEMENT

Spring 2025

DC WEST COMMUNITY SCHOOLS

We also look at student performance after every MAP administration to determine if we are progressing toward narrowing the achievement gap. Specifically, we aim to show improvement in the achievement percentile rank for 80% of our students with IEPs after every MAP administration. The graph below shows the percentage of special education students in grades 1-5 who made gains in their achievement percentiles from spring 2024 to fall 2024 and from fall 2024 to winter 2024. Overall, we are currently showing improvement for 52% of our students with IEPs, so we will continue to work on improving that percentage through increased focus on instruction and engagement over the next year.



The Targeted Improvement Plan primarily focuses on the joint work of special education, general education, the administration, and the School Board in impacting the achievement of students with disabilities. To that end, a description of the district’s infrastructure supporting improvement efforts must be included in the TIP. For more information, the Description of District Infrastructure can be found [HERE](#).

### ***District Continuous Improvement Team***

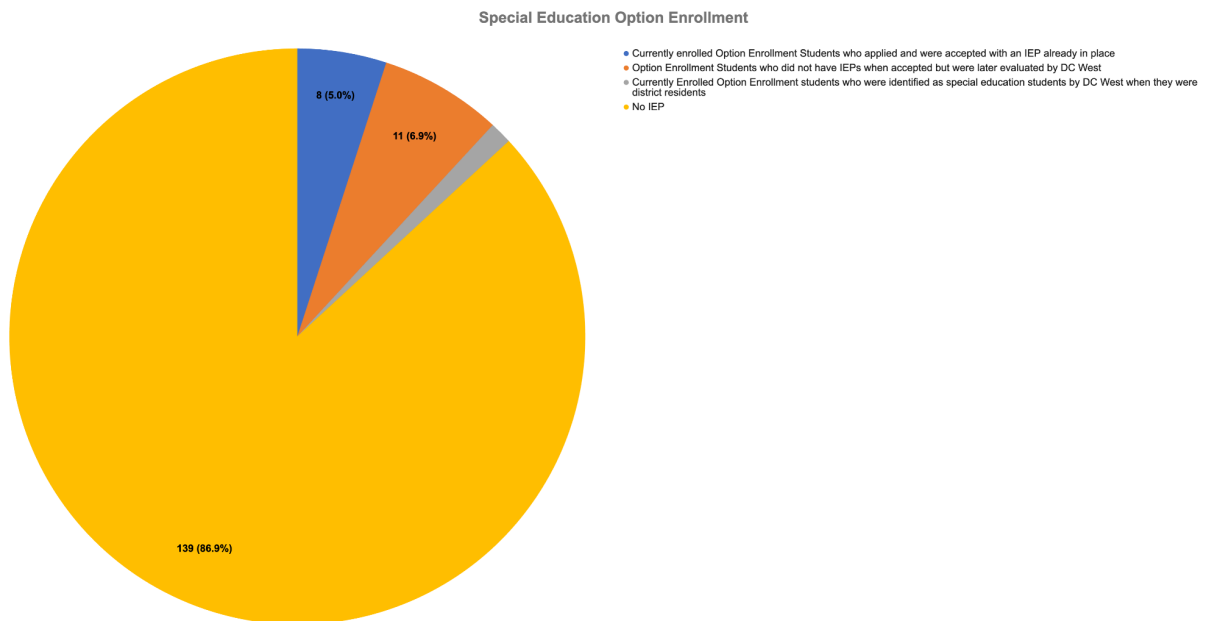
The District Continuous Improvement Team met on May 6 to wrap up our work on Tier 1 SEBL and start planning our improvement efforts for the 2025-2026 school year. Teams reported on their progress on developing and sharing building-wide values or expectations. The elementary and middle school Falcon Way values will focus on the acronym **RISE: Respectful & Responsible, Inclusive, Safe, and Engaged**. The high school values align with **SOAR: Scholarship, Ownership, Attitude, and Respect**. Teams are in various planning and implementation stages, but all have made progress in outlining building-wide expectations. Identifying core values and behavioral expectations is essential so that students, staff, and parents know what is expected of them to make the learning environment a safe, predictable, and stable environment that supports learning and achievement in all settings.

The Continuous Improvement Team also reviewed the Exit Report recommendations from our Frameworks Visit in March and started drafting outcome-based achievement goals for next year. We also discussed the development of district-wide literacy goals in line with the NDE Commissioner’s goal to have 75% of third-grade students proficient on the NSCAS by 2030. Developing a measurable goal will provide our district a target to focus on in alignment with our strategic plan for the 2025-2026 school year.

Finally, the CI Team continued the discussion on universal screening for social-emotional-behavioral skills and determined that reviewing data that is collected as part of the district’s newly identified College and Career Readiness Skills may provide some insight into skills requiring additional instruction or support for individual or small groups of students. No additional universal screening tool is being recommended at this time.

### **Special Education Option Enrollment Update**

A review of special education resources allocated to Option Enrollment students was conducted in March. The results indicated that 13.7% of our option enrollment students receive special education services (see chart below), compared with 18.7% of all students. Further, only 10% of the district’s special education students have an IEP.



### **Personal Electronic Device Policy Update**

Strategic Plan Goal 2.2 centers around supporting the mental health and well-being of all students and staff to support a cohesive and positive culture for learning. To that end, an Administrative Work Group is researching procedure recommendations to minimize distractions and interruptions to learning and reduce the negative impact on students' mental health related to cell phone and social media usage. The work group has considered research summarized in Jonathan Haidt's book, *The Anxious Generation*, which outlines the relationship between increased screentime and social media usage and declining mental health in our youth. The work group has developed initial draft recommendations for procedures at the elementary, middle, and high school levels. It is working to obtain feedback from stakeholder groups, including parents, staff, and students, before requesting Board approval. We look forward to updating you on our progress next month.

### **Staff Appreciation**

Finally, as we are in the middle of Staff Appreciation Week at the time of the writing of this report and we are looking to close out the 2024-2025 school year in a couple of weeks, I wanted to take the opportunity to express my gratitude and appreciation for the DC West Special Education Team. From our teachers to paras to speech paths, psychs, and therapists, we have developed an exceptionally talented and caring staff who work tirelessly to support students and families each and every day. It is a privilege to work with this team, and I am extremely thankful and proud of the work they do each day!

*Thank you for your continued support of our staff, students, and programming! We appreciate it! Have a great month!*

Nicki Pechous, Ed.S.

Director of Special Education



# DC WEST Community Schools

Engage, Prepare, and Empower

## Superintendent's Report May 12, 2025

### Book House Library

The students in Ms. LaChapelle's Government Class have culminated their learning with a lasting legacy project of a Book House Library on the DC West campus as presented to the Board a few meetings ago. Pictured below are the senior students involved from their ribbon cutting and dedication of the library as well as a picture of the new student built library. We are proud of these students carrying out a project that was completely planned by them!



### Traffic Study Update

When attending the City of Valley collaboration meeting this past week, they shared with me that the grant for the traffic study on Meigs & 270th Street has been secured but it will be a while before the study is completed and results are back. Most likely this is not a resource we can count on to guide us in our immediate safe walk planning to the new athletic complex. Therefore, Mr. Travis has already begun conversations with coaches on transporting non-drivers in a school van to the facility and back for practice and games as needed.

### Village of Waterloo Development

I spoke to Travis Harlow from the Village of Waterloo Board to ask if they had a summary similar to the one we received from the City of Valley. Travis said they did not have anything similar but the two developments to keep an eye on are the one near Homes on River Road, which has 58 residential lots and all but 2 are sold. He also mentioned that the Aspen Lake development on the other side of 275 will be future residential but it is still pre-plat as there is some work to complete before final plat. My thought is I will summarize a DC West Community Schools District area sheet from the summary of information that I know about and keep that as an annual document we update. I will complete this sometime this summer.

## **Policy Updates**

Following the legislative session, we always receive several policy updates from our legal team policy service. Once I receive these policies in June or July, I will meet with the American Civics (policy) Committee; Luke Janke, Cole Groteluschen, and Kelly Hinrichs to review the updates and present policy updates to the Board of Education for their approval.

## **Code of Conduct, Administrative Evaluation, Handbooks, and Cell Phone Policy**

The administrative team and several workgroups have been completing drafts of a new code of conduct and cell phone policy that will likely be included in this year's handbook approvals by the Board. We will also have a new Administrative Evaluation model for your approval over the next few months as well. We are looking forward to finalizing these important components to our district system and presenting them to you for your approval this summer.

## **Learning Community 2.0 Grant**

Earlier this year Dr. Marten and I shared that we applied for a Learning Community 2.0 Grant. This \$100,000 annual grant allocation was approved by the Learning Community Council. Our Nebraska Department of Education preschool grant that supports our third preschool classroom sunsets this school year. Next year we will utilize our allocation from the Learning Community 2.0 Grant toward continuing support of that third preschool program to ensure we do not have a waitlist for any district three or four year old students who would like to attend our DC West preschool. We have continued to fill the third classroom and we would like to see this early intervention to continue for our community. We also have some curriculum resources we would like to purchase for all preschool classrooms and using part of the grant allocation towards that was also approved. This is all great news for our successful preschool program!

## **July Meeting**

I am attending a women's leadership conference out of town July 13-16th. Our regular Board of Education meeting is scheduled for July 14th. I am requesting the Board consider the following choices for July's meeting:

- Hold the meeting without me present
- Hold the meeting on July 7th
- Hold the meeting on July 21st
- Schedule another day in July that at least a quorum could attend

## **Superintendent Goals 2025:**

- Lead the vision and support needed to implement strategic plan priorities in 2025. Particularly engaging in the area of high level proficiency in core area student achievement district-wide.
- Complete construction of the new sports complex opening on time and on budget.
- Complete the adoption and implementation of a new administrator evaluation system.
- Continue to unify, lead, and empower the entire administrative team to excellence.
- Identify with the Board, areas to study & research to facilitate the growth of the communities and district in the next five to ten years so we are proactive rather than reactive. Seek outside resources to consult in this process.
- Begin to develop a leadership succession plan within the district and a transition process to proactively identify and transition new leadership within the district. (Strategic Plan, Strategy 3.4)

## **Upcoming Dates:**

[2025-2026 District Calendar](#)

[Activities Calendar](#)

**May 16~** 2:30 p.m. DC West Retirement Celebration

**May 23~** Last Day of School

**June 16~** Regular Board of Education Meeting

## Financial Recap April 2025

	4/1/2025	Receipts	Expenditures	4/30/2025
<b>General Fund</b>	\$5,225,265.97	\$ 3,016,791.70	\$ 1,290,792.76	\$6,951,264.91
<b>Depreciation Fund</b>	\$1,632,656.11	\$ 2,349.97	\$ -	\$1,635,006.08
<b>Food Service Fund</b>	\$89,932.52	\$ 35,680.09	\$ 47,662.01	\$77,950.60
<b>Qualified Capital Fund</b>	\$272,786.91	\$ 127,643.18	\$ -	\$400,430.09
<b>Bond Fund</b>	\$1,268,125.31	\$ 402,616.61	\$ -	\$1,670,741.92
<b>Special Building Fund</b>	\$563,033.96	\$ 499,985.64	\$ -	\$1,063,019.60
	<b>\$9,051,800.78</b>	<b>\$4,085,067.19</b>	<b>\$1,338,454.77</b>	<b>\$11,798,413.20</b>

### General Fund Detail

<u>Expenditures</u>	April	YTD	Budgeted
All Instructional Program	\$ 610,802.46	\$ 5,280,560.13	\$ 8,372,681.00
SPED Instructional Program	\$ 151,744.34	\$ 1,431,028.72	\$ 2,266,547.00
Support Services SPED Related	\$ 39,591.52	\$ 337,328.71	\$ 596,720.00
Support Services Non-SPED Related	\$ 38,576.84	\$ 340,654.00	\$ 497,980.00
Support Instructional	\$ 52,317.39	\$ 427,988.94	\$ 757,644.00
Board of Education	\$ 24,743.39	\$ 62,192.97	\$ 87,200.00
Executive Administration Services	\$ 52,216.85	\$ 258,368.60	\$ 387,300.00
District Legal Services	\$ 499.80	\$ 13,026.10	\$ 40,000.00
Office of the Principal	\$ 77,626.21	\$ 632,672.86	\$ 965,742.00
General Admin - Business Services	\$ 17,155.56	\$ 190,927.88	\$ 323,944.00
Maint & Operation of Building & Sit	\$ 124,530.74	\$ 1,078,058.21	\$ 2,026,979.00
Vehicle Acquisition & Maint	\$ -	\$ 755.60	\$ 15,713.00
Regular Pupil Transportation	\$ 33,329.75	\$ 271,558.52	\$ 550,095.00
SPED Pupil Transportation	\$ 9,187.53	\$ 79,002.38	\$ 165,302.00
Categorical Grant from Coporation	\$ 12,974.13	\$ 82,248.96	\$ 164,525.00
State Categorical Programs	\$ 10,756.73	\$ 93,584.44	\$ 137,588.00
Federal Programs	\$ 34,739.52	\$ 286,656.49	\$ 439,266.00
Transfer Out	\$ -	\$ -	\$ -
	<b>\$ 1,290,792.76</b>	<b>\$ 10,866,613.51</b>	<b>\$ 17,795,226.00</b>

#### April 2025 Payroll

Net Payroll	\$ 603,440.08
Payroll Taxes (District)	\$ 64,875.39
Payroll Withholding (Employees)	\$ 154,953.00
Retirement (District)	\$ 81,366.34
Retirement Withholding (Employees)	\$ 80,560.68

<u>Revenues</u>	April	YTD
Personal and Prop Taxes	\$ 2,289,488.76	\$ 4,133,449.30
Carline Tax	\$ -	\$ 734.41
Motor Vehicle Taxes	\$ 116,857.08	\$ 1,008,748.14
Facility Rental	\$ -	\$ 2,205.00
Tuition Received from Individuals	\$ 12,895.11	\$ 76,954.95
Interest	\$ 4,613.93	\$ 34,734.70
Local License Fees	\$ -	\$ 3,040.00
Grants from Corporations/Private	\$ -	\$ 179,291.48
Other Local Receipts	\$ 52.99	\$ 3,067.08
County Fines and License Fees	\$ 1,813.47	\$ 17,116.81
ESU Receipts	\$ -	\$ 5,473.00
State Aid	\$ 284,747.00	\$ 2,279,441.00
Special Education Programs	\$ 258,138.00	\$ 1,249,904.00
Special Education Transportation	\$ -	\$ -
Homestead Exemption	\$ 29,455.96	\$ 59,880.00
Pro-Rate Motor Vehicle	\$ 7,729.54	\$ 14,029.17
High Ability Learners	\$ -	\$ 9,786.00
Early Childhood Grant	\$ -	\$ 65,222.00
State Apportionment	\$ -	\$ 333,245.60
Other State Receipts	\$ -	\$ -
Prop & Personal Property Tax Credit	\$ -	\$ 1,553,487.42
Title ESSA Programs	\$ -	\$ 139,407.00
IDEA Programs	\$ -	\$ 259,663.00
Medicaid	\$ 10,999.86	\$ 26,543.31
ESSER II & ESSER III	\$ -	\$ 743,529.00
Other Federal Categorical Receipts	\$ -	\$ -
Sale of Property	\$ -	\$ 6,931.25
Insurance Adjustment	\$ -	\$ -
	<b>\$ 3,016,791.70</b>	<b>\$ 12,205,883.62</b>

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

04/2025 - 04/2025

Regular; Beginning Month 04/2025; Processing Month 04/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	INTEREST	3,337.65	0.00	184.65	0.00	3,522.30
05 704 1001	ACTIVITY PASSES	21,707.64	0.00	0.00	0.00	21,707.64
05 704 1002	CORPORATE SPONSORSHIPS	4,970.20	204.66	0.00	0.00	4,765.54
05 704 1003	INSTRUMENTAL MUSIC	3,709.00	175.00	650.00	0.00	4,184.00
05 704 1004	HS DC WEST TRAVEL	906.14	1,436.14	530.00	0.00	0.00
05 704 1005	STAFF LOUNGE	2,048.03	0.00	81.90	0.00	2,129.93
05 704 1007	VALLEY WAY	9,572.57	0.00	0.00	0.00	9,572.57
05 704 1011	PTSA DONATION	4,117.70	0.00	0.00	0.00	4,117.70
05 704 1023	PROM	2,797.59	4,681.95	4,520.00	0.00	2,635.64
05 704 1102	ARTS & HUMANITIES	447.02	0.00	0.00	0.00	447.02
05 704 1104	ATHLETICS HS	5,174.79	4,240.00	4,504.00	0.00	5,438.79
05 704 1106	BASEBALL TEAM	1,199.55	50.00	50.00	0.00	1,199.55
05 704 1107	BAND	2,938.40	188.50	0.00	0.00	2,749.90
05 704 1108	CHEER	2,830.48	1,380.00	10,641.38	0.00	12,091.86
05 704 1110	SPRING PLAY	1,727.16	0.00	0.00	0.00	1,727.16
05 704 1111	BBB TEAM	362.05	0.00	770.00	0.00	1,132.05
05 704 1112	CONCESSIONS	35,430.47	1,696.92	3,826.75	0.00	37,560.30
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	1,616.13	0.00	600.00	0.00	2,216.13
05 704 1115	HS MUSICAL	5,457.55	0.00	400.00	0.00	5,857.55
05 704 1116	ONE ACT	1,050.06	0.00	0.00	0.00	1,050.06
05 704 1117	FBLA	2,230.22	0.00	133.00	0.00	2,363.22
05 704 1118	HIGH SCHOOL	219.01	2,145.00	2,877.00	0.00	951.01
05 704 1119	DC TECH 1:1	2,080.23	1,449.99	440.00	0.00	1,070.24
05 704 1120	GBB TEAM	4,767.14	0.00	35.00	0.00	4,802.14
05 704 1123	HOSA	3,512.57	336.00	129.00	0.00	3,305.57
05 704 1124	STUCO HS	3,636.94	1,505.00	1,366.00	0.00	3,497.94
05 704 1128	NATIONAL HONOR SOCIETY	1,500.89	0.00	12.00	0.00	1,512.89
05 704 1131	FOOTBALL TEAM	517.60	0.00	981.74	0.00	1,499.34
05 704 1132	SCIENCE CLUB	615.19	0.00	0.00	0.00	615.19
05 704 1133	SPEECH TEAM	3,156.17	0.00	0.00	0.00	3,156.17
05 704 1134	VOCAL MUSIC	3,946.97	188.50	294.50	0.00	4,052.97
05 704 1136	WORLD LANGUAGE CLUB	647.12	0.00	0.00	0.00	647.12
05 704 1137	ROBOTICS TEAM	3,426.08	0.00	0.00	0.00	3,426.08
05 704 1141	GOLF TEAM	114.88	0.00	235.00	0.00	349.88
05 704 1142	YEARBOOK HS	3,332.49	0.00	0.00	0.00	3,332.49

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

04/2025 - 04/2025

Regular; Beginning Month 04/2025; Processing Month 04/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43
05 704 1161	SOFTBALL TEAM	5,430.36	0.00	0.00	0.00	5,430.36
05 704 1166	BOYS TRACK TEAM	185.52	0.00	0.00	0.00	185.52
05 704 1167	GIRLS TRACK TEAM	57.50	0.00	0.00	0.00	57.50
05 704 1176	VOLLEYBALL TEAM	5,123.90	802.50	560.00	0.00	4,881.40
05 704 1186	WRESTLING TEAM	1,668.67	0.00	0.00	0.00	1,668.67
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1199	CHANGE BAGS	0.00	0.00	0.00	0.00	0.00
05 704 1222	SCIENCE GRANT	3,055.68	0.00	0.00	0.00	3,055.68
05 704 1224	STUCO MS	13,571.47	0.00	946.00	0.00	14,517.47
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,203.93	0.00	0.00	0.00	15,203.93
05 704 1320	PRESCHOOL	13,193.97	1,816.97	104.50	0.00	11,481.50
05 704 2112	MS CONCESSIONS	2,646.11	0.00	0.00	0.00	2,646.11
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	157.88	0.00	0.00	0.00	157.88
05 704 2204	ATHLETICS MS	1,902.30	600.00	500.00	0.00	1,802.30
05 704 2205	UNIFIED SPORTS	1,312.82	125.32	105.00	0.00	1,292.50
05 704 2216	MS DRAMA	96.47	0.00	0.00	0.00	96.47
05 704 2218	MIDDLE SCHOOL	2,635.71	1,809.00	1,144.00	0.00	1,970.71
05 704 2242	MS YEARBOOK	3,309.48	0.00	65.00	0.00	3,374.48
05 704 3220	ELEM FIELD TRIP	4,294.59	1,274.00	0.00	0.00	3,020.59
05 704 3221	PBIS/FALCOIN	4,518.94	1,027.60	171.41	0.00	3,662.75
05 704 3222	BATTLE OF THE BOOKS	105.50	0.00	300.00	0.00	405.50
05 704 3318	ELEMENTARY	5,537.68	0.00	896.00	0.00	6,433.68
Fund Total: 05		240,948.42	27,133.05	38,053.83	0.00	251,869.20

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

04/2025 - 04/2025

Regular; Beginning Month 04/2025; Processing Month 04/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

**Fund: 12      STUDENT FEES**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	STUDENT PARTICIPATION FEE	23,898.22	0.00	0.00	0.00	23,898.22
Fund Total: 12		23,898.22	0.00	0.00	0.00	23,898.22

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MAY 12, 2025 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
A-1 FLAGS, POLES & REPAIR		445.00
ADVENTURE ENTERPRISES, LLC		1,338.00
AKRS EQUIPMENT SOLUTIONS INC		1,555.67
AMAZON CAPITAL SERVICES		3,416.98
AMERICAN HEART ASSOCIATION, INC.		99.90
ARROW STAGE LINES		1,573.00
BLAZER ATHLETIC EQUIPMENT		2,220.00
BLOOKLET LLC		479.04
BORDER STATES INDUSTRIES INC		1,760.00
BOYS TOWN PRESS		94.35
BSN SPORTS LLC		15,259.41
BULLER FIXTURE COMPANY		1,668.50
CINTAS CORP		362.52
DAILY RECORD, THE		463.99
DC WEST FOOD SERVICE		1,986.20
DIETZE MUSIC HOUSE		16.76
DIRECT IMPACT MEDIA LLC		533.44
DISCOUNT SCHOOL SUPPLY		329.66
DREY INC		375.00
EAGLE SERVICES INC.		1,005.00
EDUCATIONAL SERVICE UNIT #3		380.80
EGAN SUPPLY CO		4,702.13
EVERETTS REPAIR INC		8,238.49
FIBER PLATFORM, LLC		558.32
FIREGUARD LLC		376.15
FIRST STUDENT		32,967.83
GOPHER SPORT		1,235.02
HEARTLAND PEST CONTROL		260.00
HOMETOWN LEASING		2,522.27
JOHNSON, ALEX		625.00
JOSTENS INC		16.70
JUST FOR KIDS THERAPY INC		9,165.50
JW PEPPER & SONS		85.49
LANGUAGE LINE SERVICES, INC		45.44
MARCIA BRENNER ASSOCIATES, LLC		750.00
MATHESON TRI-GAS INC		42.00
MENARDS - ELKHORN		729.38
MILLARD SPRINKLER INC		387.45
NE COUNCIL OF SCHOOL ADM		330.00
NEBRASKA WESLEYAN UNIVERSITY		900.00
ONE SOURCE		120.50
PERRY GUTHERY HAASE & GESSFORD		959.00
PINES COUNTRY CLUB, INC		1,000.00
PRAIRIE MECHANICAL CORP		5,307.88
PRIME SECURED		75.00
RENAISSANCE LEARNING, INC		10,692.25
REVOLUTION WRAPS, LLC		7,262.75
SCHOOL TRADITIONS		69.95
SCHWENKA, BEAU		69.91
SPEECH SQUAD, LLC		9,841.50
STANZEL'S MOW & SNOW LLC		300.00
STEINKE, SUSAN		300.00
STUDIES WEEKLY, INC		2,427.82
TK ELEVATOR CORPORATION		2,164.00
TRACKVILLE LLC, THE		180.00

05/08/2025 06:17 AM

MAY 12, 2025 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
VALLEY ACE HARDWARE		92.60
VISITING NURSE HEALTH SERVICES		385.00
WASTE CONNECTIONS OF NEBR, INC		1,208.82
WATER ENGINEERING INC		462.79
WOODRIVER ENERGY LLC		3,922.55
XTRA MATH		210.00
YOUTH FRONTIERS INC		2,850.00
ZOOM VIDEO COMMUNICATION, INC.		2.33
Fund Number 01		<u>149,205.04</u>

Checking Account ID 2	Fund Number 02	DEPRECIATION	
TAYLOR MUSIC, INC			1,590.00
Fund Number 02			<u>1,590.00</u>

Checking Account ID 6	Fund Number 06	NUTRITION FUND	
AMAZON CAPITAL SERVICES			1,556.00
CASH-WA DISTRIBUTING			19,108.77
CHESTERMAN CO			573.71
CINTAS CORP			581.88
EGAN SUPPLY CO			509.48
HILAND DAIRY			5,592.93
MARCIA BRENNER ASSOCIATES, LLC			750.00
ROTELLA'S ITALIAN BAKERY INC			697.97
SYSCO LINCOLN			11,011.47
US FOOD INC			13,840.36
Fund Number 06			<u>54,222.57</u>

Checking Account ID 7	Fund Number 07	BOND FUND	
BOKF, NA			289,275.00
Fund Number 07			<u>289,275.00</u>

Checking Account ID 9	Fund Number 09	QCPUF	
BOKF, NA			1,705.00
Fund Number 09			<u>1,705.00</u>

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MID MONTH BILLS - APRIL/MAY 2025

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		62.75
CASEY'S BUSINESS MASTERCARD		203.51
CITI CARD - COSTCO		213.46
CITY OF VALLEY		1,060.00
HY-VEE INC		65.00
LOVE'S TRAVEL STOPS & COUNTRY STORE		1,712.34
MADISON NATIONAL LIFE INS CO IN		2,908.02
MAGIC WRIGHTER, INC.		181.00
NEBR DEPARTMENT OF EDUCATION		15.00
OMAHA PUBLIC POWER DISTRICT		19,564.17
SKUTT CATHOLIC HIGH SCHOOL		64.00
USBANK		5,494.94
WALMART COMMUNITY		191.62
Fund Number 01		<hr/> 31,735.81

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF  
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,  
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT  
Monday, April 14, 2025**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, April 14, 2025 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Cole Groteluschen: Present  
Kelly Hinrichs: Present  
Luke Janke: Present  
Jamie Jorgensen: Present  
Elizabeth Mayer: Present  
Jim Tomanek: Present

Present: 6.

**1. Call to Order**

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

**2. Public Communications and Correspondence**

Comments from the audience were accepted at this time. No public correspondence presented.

**3. Approval of Agenda**

Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea

Yea: 6, Nay: 0

**4. Administrative Reports**

4.1. Superintendent's Report

Mayer requested to add an agenda item to the May meeting to discuss option enrollment and class size capacity numbers.

4.2. Financial Report

**5. Consent Agenda**

Motion to approve Consent Agenda Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea,

Jim Tomanek: Yea

Yea: 6, Nay: 0

5.1. Approve Minutes

Regular Meeting Date: 03/10/25

Special Meeting Date: 03/27/25

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

Susan Harder (preschool para) hired 2/24/2025

Fernando Hunter (custodial) hired 02/20/2025

Sara Crawford (custodial) exit 2/19/2025

Hannah Morrison (elem sped para) exit 3/6/2025

Barb Feldhacker (hs health para (until the end of year)) hired 3/3/2025

Nikki Kingham (ms secretary) exit 3/28/2025

Chelsea Dembinski (ms secretary) appointed 3/31/2025

## 6. Committee Reports

Committee Business held this month:

- Buildings & Grounds Committee, March 17, 6:30 pm, Discussion of Facility Use & Summer Projects
- Negotiations Committee, March 26, 6:30 pm, Discussion of Classified & Administrator Salary for the 2025-2026 School Year
  - Buildings and Grounds committee also met on 03/31

## 7. New Business

7.1. Facility Use Agreement Discussion & Approval

The buildings and grounds committee met on 03/31 to review expanded research from surrounding school districts as requested from the last board meeting and an email received as a proposal from the DC West Youth Organization on a per season payment for facility use.

The committee responded to the organization with a proposal of a lesser amount and the organization was agreeable. The committee recommended that this process be reviewed, recognized as #18 on the facility use form, each year and/or season with the administration and officers of the DC West Youth Sports Organization.

Justin Hall, the DC West Youth President, was in attendance and spoke on behalf of the Youth Organization.

The new stadium is not currently listed on the facility use form for rental.

The committee recommends the attached facility use fees and form for the Board approval.

Motion to approve the DC West Facilities Use Fees and Form as presented Passed with a motion by Jim Tomanek and a second by Luke Janke.

Elizabeth Mayer: Nay, Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen:

Yea, Jim Tomanek: Yea

Yea: 5, Nay: 1

7.2. Report from City of Valley Mayor, Cindy Grove

City of Valley Mayor, Cindy Grove, was in attendance to give an annual report to the Board of Education.

Mayor Grove also spoke about a planning grant that was received through MAPA that will provide a traffic study for the area around the new sports complex.

It was asked that the Village of Waterloo be contacted to also provide an annual report to the Board.

### 7.3. Approve the Last Day of School 2024-2025

Six days of school were missed in the published school district calendar due to inclement weather. The originally published calendar accounted for three makeup days on May 20, 21, & 22. The administration recommends the following choices for the Board to consider to approve the official last day of school for students and teachers. The Board also has the right to propose an alternative choice for consideration.

#### Option 1

Makeup 4 student days, May 20-23. Last student day, Friday, May 23rd dismissal at 11:45a.m. Last teacher day, May 27. (Forgo 2 days)

#### Option 2

Makeup 6 student days, May 20-23 & 27-28. Last student day, Wednesday, May 28th dismissal at 11:45 a.m. Last teacher day, Thursday, May 29.

#### Option 3

Makeup 4 student days & all teacher days. Last student day, Friday, May 23rd dismissal at 11:45a.m. Last teacher day, May 29.

Motion to approve the makeup of 4 student days, May 20-23. Last student day, Friday, May 23rd dismissal at 11:45am. The teachers will work 1 floating day prior to the start of their contract for the 2025-2026 school year. Passed with a motion by Jamie Jorgensen and a second by Cole Groteluschen.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0

### 7.4. Approve Physical Education Curriculum Resources Purchase

Attached is the DC West Physical Education Curriculum Purchase Proposal as well as the DC West Curriculum Replacement Cycle. Annually, we budget for the purchase of curriculum resources to ensure we maintain updated, safe, and quality resources for our teachers and students.

Motion to approve the Physical Education Curriculum Resources as presented Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0

### 7.5. Approve Classified & Administrative Salaries for the 2025-2026 School Year

The negotiations committee met on March 26, 2025 and recommends the proposed salary schedule for classified staff and proposed administrator salaries for the 2025-2026 school year.

Motion to approve the classified and administrator salaries as presented Passed with a motion by Jim Tomanek and a second by Luke Janke.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0

### 7.6. Approve Certificated Staff Resignations

The following staff have resigned their positions at the end of the 2024-2025 school year:

Jennifer Erdman, Elementary Library

Sailor Bails, Elementary Special Education

Beau Schwenka, Middle School Science

Motion to approve the resignations of Jennifer Erdman, Elementary Library Sailor Bails, Elementary Special Education Beau Schwenka, Middle School Science at the end of the 2024-2025 school year Passed with a

motion by Elizabeth Mayer and a second by Kelly Hinrichs.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0

**7.7. Approve Certificated Staff Hires**

The following certificated staff are recommended for hire beginning the 2025-2026 school year:

Amy Tessendorf, Family Facilitator/Home Visitor

Kim Loofe, High School Special Education

Megan Garcia, Middle School Math (in lieu of open Science FTE and internal movement)

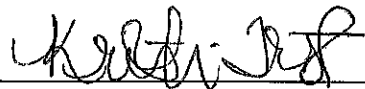
Motion to approve Amy Tessendorf, Family Facilitator/Home Visitor Kim Loofe, High School Special Education Megan Garcia, Middle School Math Passed with a motion by Kelly Hinrichs and a second by Luke Janke.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0

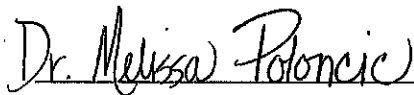
**8. Adjournment**

Motion to adjourn meeting at 7:30pm Passed with a motion by Jamie Jorgensen and a second by Cole Groteluschen.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea  
Yea: 6, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Poloncic, Superintendent

Project	Funding Source	Owner	Status	Contractor	Cost	Notes
<b>Funding Source: Depreciation</b>						
Welding Booths	Depreciation	Melissa Poloncic & Scott Perrigo	Not started	Matheson	\$4,350.00	Brockhaus wants to talk with Scott and Melissa on placement of the booths
HS FCS Classroom	Depreciation	Melissa Poloncic & Scott Perrigo & Dawn Marten	Not started	HWI	\$11,345.00	Replacement of Sinks and Countertops in FCS classroom
Playground Installation	Depreciation	Melissa Poloncic & Scott Perrigo	Not started	Crouch Recreation	\$54,833.00	\$115,833 paid in deposit, Donations coming \$61,000, \$54,833 balance owed from Depreciation
<b>Funding Source: General</b>						
North Gym Infill for stage	General	Melissa Poloncic & Scott Perrigo	Not started	HWI		Infill for new pad coverage (included in FCS Classroom bid)
South Gym Floor	General	Melissa Poloncic & Scott Perrigo	Not started	Egan Supply	\$18,550.00	Sand, seal, repaint lines & add pickleball courts
Replacement of PAC Signage	General	Melissa Poloncic	Not started	Metal Logos	\$200.00	Replace the no video signage
Safety Signage in PAC	General	Melissa Poloncic	Not started	Metal Logos		SRP Signage
Parking Lot Painting at the Elementary	General	Melissa Poloncic & Scott Perrigo	Not started			waiting on bids
Parking Lot Cement Replacement at the Elementary	General	Melissa Poloncic & Scott Perrigo	Not started	Brown & Bott	\$19,828.00	includes ADA and crosswalk pads, getting 2 more bids
Pavillion Tables	General	Melissa Poloncic & Scott Perrigo	Not started	Leisurecraft	\$4,500.00	collaboration with PTSA
North Gym Pads	General	Melissa Poloncic & Scott Perrigo	Not started	BSN	\$10,125.00	Notes
High School Interior Door Replacement	General	Melissa Poloncic & Scott Perrigo	Not started			waiting on bids
Suburban Purchase	General	Melissa Poloncic	Not started			still need bids
Special Education Van Purchase	General	Melissa Poloncic	Not started			still need bids
Band Trailer Purchase	General	Melissa Poloncic	Not started	H & H Trailer		still need bids
Gator Purchase	General	Melissa Poloncic & Scott Perrigo	Not started	John Deere & Bobcat		waiting on bids
<b>Funding Source: Grant</b>						
Early Childhood Shed	Grant	Dawn Marten & Scott Perrigo	Not started			As part of the BECI grant for tricycle storage
<b>Funding Source: QCPUF</b>						

Project	Funding Source	Owner	Status	Contractor	Cost	Notes
South Gym Lighting Replacement to LED	QCPUF	Melissa Poloncic & Scott Perrigo	Not started	Fremont Electric	\$15,280.00	Light Replacement to LED
North Gym Lobby Lighting Replacement	QCPUF	Melissa Poloncic & Scott Perrigo	Not started	Border States & Fremont Electric	\$5,896.00	Light Replacement to LED
ADA Parking Stall @ the Elementary	QCPUF	Melissa Poloncic & Scott Perrigo	Not started	Brown & Bott		Included in other
Crosswalk Pads	QCPUF	Melissa Poloncic & Scott Perrigo	Not started	Brown & Bott		Included in cement other
Card Reader in HS Vestibule for Safety	QCPUF	Sandi Kerkhoff & Melissa Poloncic	Not started	SEI	\$3,217.00	Per SRO Request
HS & MS Brivo Access Control Software	QCPUF	Sandi Kerkhoff & Melissa Poloncic	Not started	SEI	\$5,192.00	to align with elementary
HS & MS Eagle Eye Video Software	QCPUF	Sandi Kerkhoff & Melissa Poloncic	Not started	SEI	\$20,478.00	**2 separate bids
<b>Funding Source: Technology</b>						
Cat 3 Update Project	Technology	Sandi Kerkhoff & Melissa Poloncic	Not started	Complete Communications	\$7,835.00	Update old Cat 3 to Cat 6E in the High School

**DC West Sports Complex**  
 Total Project Budget Summary GMP  
 May 5, 2025



	<b>Original GMP Budget</b>	<b>5/5/2025</b>	<b>Notes</b>
Construction	\$ 12,374,533	\$ 12,690,520	MCL GMP
Contingency	\$ 625,000	\$ 309,013	Allowance

<b>Total Construction Costs - GMP</b>	<b>\$ 12,999,533</b>	<b>\$ 12,999,533</b>	<b>Total GMP</b>
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<b>AV Allowance</b>	<b>\$ 50,000</b>	<b>\$ -</b>	<i>Included in GMP</i>
<b>Security</b>	<b>\$ 75,000</b>	<b>\$ 76,662</b>	<i>contract SEI</i>
<b>Access Points/Server Equipment</b>	<b>\$ 25,000</b>	<b>\$ 16,556</b>	<i>Contract Nile</i>
<b>Owner Equipment</b>	<b>\$ 50,000</b>	<b>\$ 83,000</b>	<i>Allowance</i>
<b>Signage</b>	<b>\$ 40,000</b>	<b>\$ 40,000</b>	<i>Allowance</i>
<b>FFE Allowance</b>	<b>\$ 30,000</b>	<b>\$ 30,000</b>	<i>Allowance</i>
<b>Scoreboards</b>	<b>\$ -</b>	<b>\$ -</b>	<i>Included in GMP</i>
<b>Owner Hard Contingency</b>	<b>\$ 41,557</b>	<b>\$ 135,490</b>	<i>Allowance</i>

<b>Total-Hard Cost Sub-Total</b>	<b>\$ 311,557</b>	<b>\$ 381,707</b>
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BCDM	\$ 859,535	\$ 859,535	Contract - executed
BCDM - Reimbursables	\$ 10,000	\$ 5,000	allowance
Rainwood	\$ 219,375	\$ 219,375	Contract - executed
Special Inspections	\$ 45,000	\$ 42,089	Allowance
Entitlements	\$ 25,000	\$ -	allowance
Geotech	\$ 10,000	\$ 9,850	Contract - executed
SWPPP	\$ 10,000	\$ 10,000	allowance
Public Improvement Design	\$ 75,000	\$ 75,000	hold for utilites
Bank Admin Fees	\$ 60,000	\$ 22,911	allowance
Owners Soft Contingency	\$ -	\$ -	

<b>Total Soft Cost Sub-Total</b>	<b>\$ 1,313,910</b>	<b>\$ 1,243,760</b>
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<b>Total Project Budget</b>	<b>\$ 14,625,000</b>	<b>\$ 14,625,000</b>
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**Difference** \$ - \$ -

\$ 14,625,000.00

<b>Other Sources</b>		
Alumni Boosters	\$3,000	TBD
Private Donor	\$190,000	TBD
Turf Field State Credit	~\$150,000	TBD

## **Special Improvement Projects Form**

DC West Board of Education

Policy No. 1320

### **Organization or Individual Proposing the Project: DC West Alumni**

Name: Dave Williams

Phone:

Email:

**Date of Submission: Spring 2025**

**Title of Project: Flagpole Donation @ the new DC West Athletic Complex**

**Detailed Proposed Scope/Description of the Project including proposed materials, labor, equipment, and workmanship:**

\*All bids must be obtained in accordance with board policy and district purchasing procedures and practices

**Already included in the project GMP of the DC West Athletic Complex**

### **Estimated Costs:**

Cost approximately \$5000, Donation of \$3500

### **Details and Cost of Fundraising Campaign:**

\*All fundraising campaigns, activities, marketing and advertising must be approved by the Board of Education or designee prior to their use.

No fundraising

### **Preliminary Designs (if appropriate):**

Already in project design, placement is the common plaza area

### **Approximate Ongoing Maintenance or Operational Costs:**

NA

### **Any Special Recognition or Naming Rights of Donors Requested:**

\*Must receive Board approval

Requested a plaque attached to the flagpole stating "Donated by DC West Alumni"

# *Energy Financing Contract for Facility Improvement Solutions*

DC West Community Schools  
Preliminary Audit Report

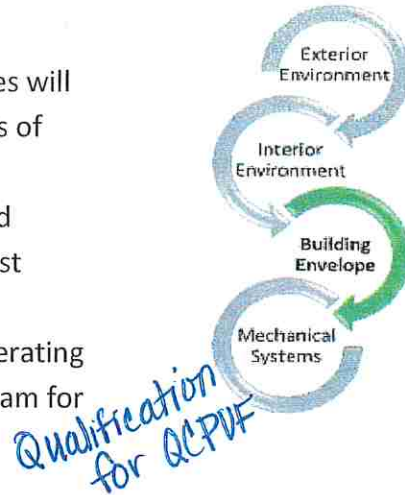
**DC WEST**  
**Community Schools**

**Engage, Prepare, and Empower**



## Introduction

As part of an Energy Financing Contract, Facility Advocates will undertake data collection, system evaluation and analysis of available options to compile an inventory of Energy Conservation Measures, which meet agreed technical and budget criteria. The results of this process can aid DC West Community Schools in developing a plan for facility improvement measures, capital expenditures, annual operating budget expenditures and a long-term maintenance program for its facility.



Wikipedia defines a system this way: A System is a set of interacting or independent entities forming an integrated whole. A building is a combination of systems having many parts, designed by different disciplines including:

### Civil Engineering

- Site Utilities

- Site Scaping

### Structural Engineering

- Foundation

- Frame

### Architectural

- Roof and Roofing
- Skin or Envelope
- Wall and Partitions

- Doors, Frames and Hardware
- Transportation Systems
- Finishes

### Mechanical Engineering

- HVAC
- Fire Protection

- ADA Requirements
- Plumbing

### Electrical Engineering

- Power
- Signal Systems

- Lighting



## Introduction (continued)

Facility Advocates has worked with many Nebraska School Districts and supplied Preliminary Audit Reports on buildings across the State as they look to select an Energy Services Company (ESCO) partner. The evaluation of a building falls into the following major categories:

### Building Information

- Conditioned floor area
- Occupancy Schedules
- Utility service
- Summary of systems

### Building Envelope

- U-factors of wall, roof, floors
- Window and door types
- Roof condition and type

### Central Plant – Cooling

- Chiller type/capacity
- Chilled-water flow
- Pumping capacities and sequence

### Central Plant – Heating

- Boiler type/capacity
- Heating-water flow
- Pumping capacities and sequence

### Unitary Heating and Cooling

- Equipment type/capacity
- Equipment efficiency

### Air Handling

- Inventory of equipment/type
- Supply airflow
- Heating/cooling capacity
- Ventilation/exhaust rates

### Controls

- Trending capability
- Controlled points/equipment/zone
- Controls (e.g., photocells, occupancy sensors, manual switching, timers)

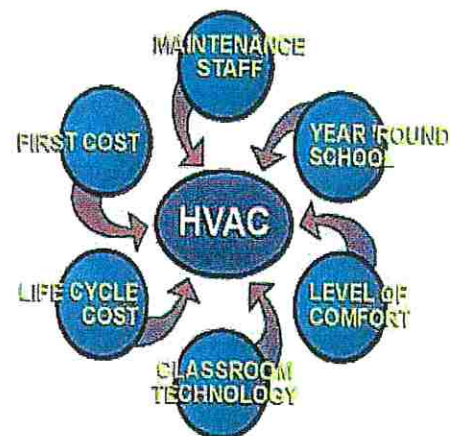
### Lighting

- Inventory of equipment/type
- Record of existing lighting levels

### Domestic Water

- System type
- Storage capacity/Recovery rate

Many of these systems are interconnected and interact with other systems (such as electrical and HVAC) and include subsystems (such as HVAC controls). The cost of energy and the current concerns about indoor air quality reinforce the need to ensure the building systems run in conformity with the requirements of the design specifications.



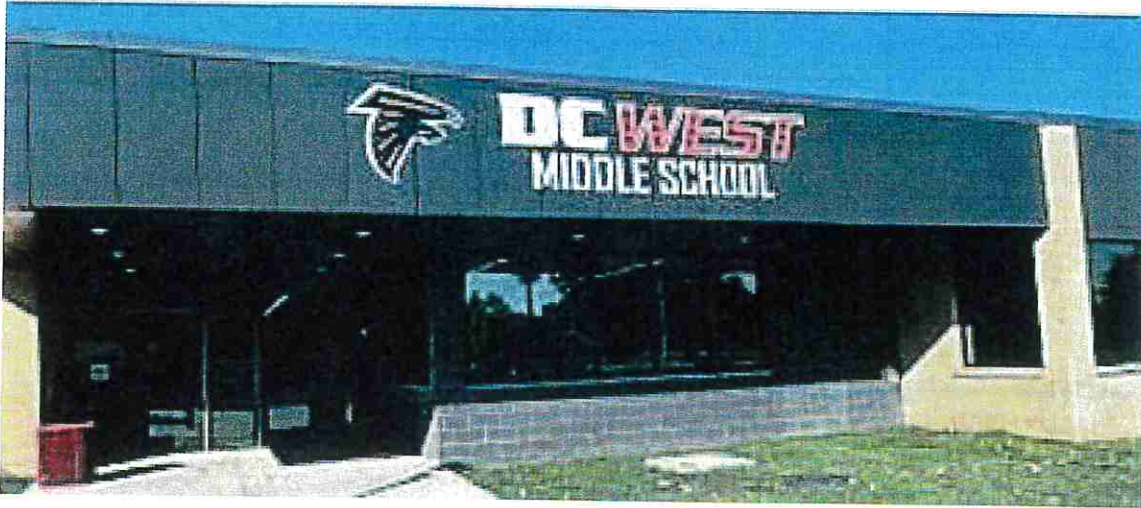
## Building Information – Elementary School



- This building was constructed in 2019 using a precast concrete construction method.
- The building envelope including exterior walls, windows, doors, and roof are all in good condition.
- The building has a fully adhered EPDM (rubber) roof deck.
- The HVAC system consists of water source heat pumps for heating and cooling individual spaces.
- The heat pump water loop maintains temperature with a combination of boilers and an evaporative cooling tower.
- Rooftop mounted air handling units provide fresh air for the building.
- The School uses a Honeywell Niagara building automation system that is updated and in good condition.
- All mechanical / electrical/ life safety systems are in good working condition and meet all current codes.



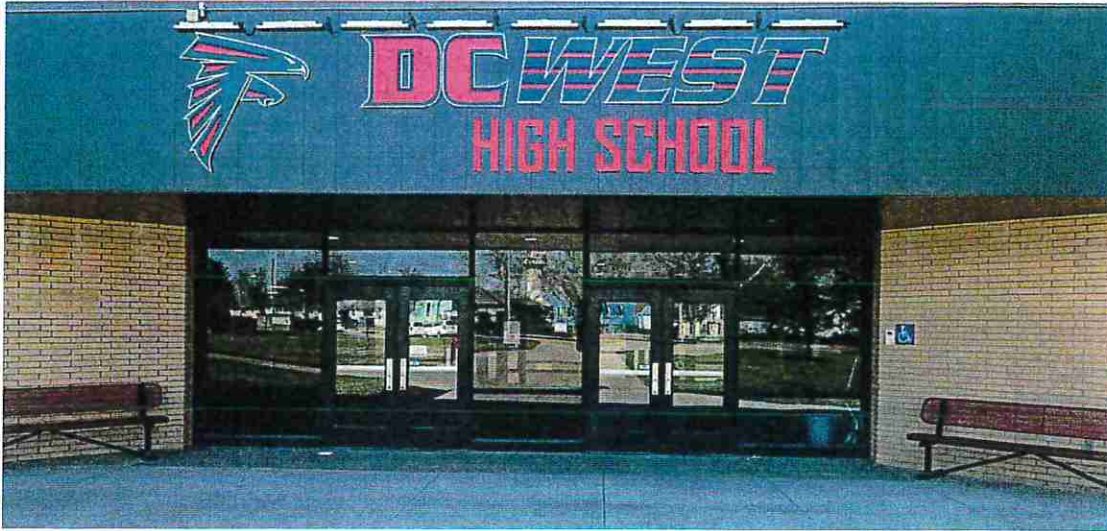
## Building Information – Middle School



- After the new Elementary School was constructed in 2019 the original 1950's Elementary School attached to the High School was demoed to make way for a new Middle School wing.
- The new Middle School building was constructed and opened in 2024.
- The building envelope including exterior walls, windows, doors, and roof are all in good condition.
- The building has a fully adhered EPDM (rubber) roof deck.
- The HVAC system is mainly comprised of gas/dx packaged rooftop units and variable air volume terminal boxes.
- Some original areas of the 1991 High School building were remodeled and incorporated into the Middle School classrooms.
- The 1991 Middle School areas are served by an original 1991 Air handling unit.
- A new high efficiency boiler was added in an existing mechanical room to supply heating to reheat coils in the Middle School.
- The separate boiler works at maximum capacity in cold weather and has no redundancy backup.
- The electrical service has been upgraded and is in good condition.
- All mechanical / electrical/ life safety systems are in good working condition and meet all current codes.
- The School uses a Honeywell Niagara building automation system that is updated and in good condition.



## Building Information – High School



- The High School building was originally constructed in 1973 and was connected to the south gym that was built in the 1950's.
- A major addition was added in 1991 that included the main gym, front entry, and additional classroom spaces.
- The latest addition was constructed in 2017 for the weight room area. Science classrooms were remodeled in 2018.
- Other interior and exterior renovations have occurred to fully modernize the High School spaces.
- Two classrooms with temporary walls were divided into four rooms with permanent walls during a remodeling project. These areas are not controlled well.
- The building envelope is in good condition except for some of the roof areas.
- The flat roof is fully adhered EPDM rubber that is of various ages. Some of these areas have reached their expected lifespan and are due for replacement.
- Exterior brick is in good condition.
- The building HVAC system includes (3) Air Handling Units and (13) rooftop units.
- The original 1973 building had (5) multi-zone rooftop units serving the classroom areas. In 1991 these units were reconfigured with single zone RTU's and individual fan powered terminal boxes to serve each zone. Hot water boilers and piping were added at this time also.
- AHU #1 supplies air to fan powered boxes serving the entry corridor by main gym, library, and classroom spaces in the Middle School.
- AHU #2 serves the main gym.
- AHU #3 serves three zones including locker room areas, rooms above lockers, and stage.



## Building Information – High School

- (3) Aerco boilers were installed in 2011 to serve the High School hot water system. These units were originally installed in the 1950's Elementary School boiler room. In 2018 these boilers were moved into the High School to allow for demolition of the original Elementary School. In 2021 two of the three boilers were replaced due to failed heat exchangers.
- The School has a wet pipe fire sprinkler system.
- Lighting has been upgraded to LED in all areas.
- All mechanical / electrical/ life safety systems are in good working condition and meet all current codes.

## Roof Inspections

A roof inspection was conducted of the High School Roofs at DC West Community Schools on March 12, 2025. The following is a summary of the findings.

The roofs inspected are in poor shape and at the end of their useful life. It appears that the previous roofs were ballasted EPDM and the installing contractor removed the rock ballast and membrane, left the existing Extruded Polystyrene insulation in place, mechanically fastened a wood fiber coverboard and fully adhered a 60 mil EPDM membrane. This would not be an acceptable method in current roofing practices. The existing insulation is not a rigid type of substrate (nor has a high R-value) which has caused numerous areas of ponding water. In addition, the wood fiber board is not a great substrate which to adhere the membrane as it does not maintain a quality hold and has caused the membrane to delaminate and become loose in many areas throughout the field of the roof. With that said the roof system in place is a very low-cost option and assuming the age to be near 20 years, DC West has achieved a lot of value with the current roof.

The current condition of the roof is deemed poor. During our inspection we came across seven different holes in the membrane which were properly repaired during the inspection. There was also evidence of many other leak events that were previously repaired.



Photo showing an overview of the High School section roof.



Photo showing an additional overview of the High School section roof.



Photo showing an additional overview of the High School section roof.



Photo showing an additional overview of the High School section roof.





Photo showing a hole in the field membrane.



Photo showing an additional hole in the field membrane.



Photo showing an additional hole in the field membrane.





Photo showing an additional hole in the field membrane.



Photo showing an additional hole in the field membrane.



Photo showing patch pulling up.





Photo showing water being pushed out of the inside corner wall flashings.



Photo showing an additional hole in the field membrane.

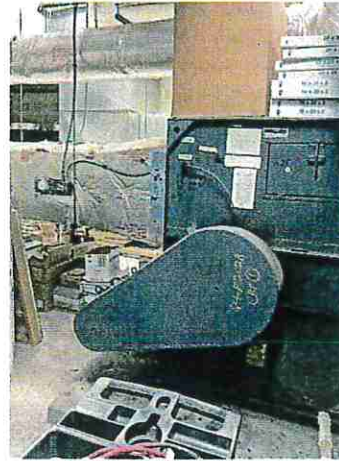


Photo showing area where water is ponding causing the membrane and base projection flashings to deteriorate.





Middle School Boiler



Air Handling Unit #1



Air Handling Unit #3



ACCU #1 - 80 tons



ACCU #2 - 50 tons



RTU #6



EQUIPMENT LISTS

**DC West Elementary School**

400 S Center Street, Valley, NE 68064

Year Built: 2019

SQ FT: 80,000SF

Equipment	Qty	Serves	Notes	Year Installed	Estimated Lifespan	Remaining Service Life	Estimated Replacement Cost (each)	Estimated Replacement Cost (total)
Boiler B-1	1	heat pump loop	2,000 mbh	2019	25	19	\$ -	\$ -
Cooling tower CT-1	1	heat pump loop	225 tons	2019	20	14	\$ -	\$ -
Heatpumps	40	Classrooms	water source	2019	20	14	\$ -	\$ -
AHU E01	1		heat pump	2019	20	14	\$ -	\$ -
AHU E02	1		heat pump	2019	20	14	\$ -	\$ -
DOAS - A01	1	Area A	Rooftop heatpump	2019	15	9	\$ -	\$ -
DOAS - B01	1	Area B	Rooftop heatpump	2019	15	9	\$ -	\$ -
DOAS - B02	1	Area B	Rooftop heatpump	2019	15	9	\$ -	\$ -
DOAS - C01	1	Area C	Rooftop heatpump	2019	15	9	\$ -	\$ -
DOAS - D01	1	Area D	Rooftop heatpump	2019	15	9	\$ -	\$ -
MAU-1	1	Kitchen	Makeup air unit with dx cooling	2019	15	9	\$ -	\$ -

**DC West Middle School**

401 S. Pine St, Valley, NE 68064

Year Built: 2023

SQ FT: 60,000 SF

Equipment	Qty	Serves	Notes	Year Installed	Estimated Lifespan	Remaining Service Life	Estimated Replacement Cost (each)	Estimated Replacement Cost (total)
RTU-1	1	Band Room	Daikin DX /gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-2A	1	Theater	Daikin DX gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-2B	1	Theater	Daikin DX gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-3	1	Classrooms	Daikin DX gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-4	1	Classrooms	Daikin DX gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-5	1	Classrooms	Daikin DX gas packaged RTU	2023	15	13	\$ -	\$ -
RTU-6	1	Classrooms	Daikin DX gas packaged RTU	2023	25	23	\$ -	\$ -
AHU-3	1	Auditorium	Jackson & Church 30-ton	2023	25	23	\$ -	\$ -
AHU-4	1	Science Room	School Air 4-ton	2023	24	22	\$ -	\$ -
AHU-5	1	Science Room	School Air 5-ton	2023	24	22	\$ -	\$ -

**DC West High School**

400 S Center Street, Valley, NE 68064

Year Built: 1973 / 1991

SQ FT: 105,000

Equipment	Qty	Serves	Notes	Year Installed	Estimated Lifespan	Remaining Service Life	Estimated Replacement Cost (each)	Estimated Replacement Cost (total)
RTU-1	1	NW Classrooms	Trane	2018	15	8	\$ -	\$ -
RTU-2	1	NW Classrooms	Trane	2018	15	8	\$ -	\$ -
RTU-3	1	N. Central Classrooms	Trane	2018	15	8	\$ -	\$ -
RTU-4	1	HS Science	Trane	2014	15	4	\$ -	\$ -
RTU-5	1	N. Central Classrooms	Trane	2013	15	3	\$ -	\$ -
RTU-6	1	HS Commons	Trane	2011	15	1	\$ -	\$ -
RTU-7	1	Library	York	2023	15	13	\$ -	\$ -
RTU-8	1	Music Room	Trane	2014	15	4	\$ -	\$ -
RTU-9	1	Office 400	Trane	2011	15	1	\$ -	\$ -
RTU-10	1	Automation / Shop	Trane	2018	15	8	\$ -	\$ -
RTU-11	1	SE Addition	Daikin	2018	15	8	\$ -	\$ -
RTU-12	1	Weight Room	Daikin	2018	15	8	\$ -	\$ -
RTU-13	1	So. Gym	Trane	2018	15	8	\$ -	\$ -
Fan Powered Terminal boxes	1	Classrooms	Titus	1991	20	-14	\$ -	\$ -
Fan Powered Terminal boxes	1	Classrooms	?	2018	20	13	\$ -	\$ -
AHU-1	1	Classrooms	Trane	1991	25	-9	\$ -	\$ -
AHU-2	1	Classrooms	Trane	1991	25	-9	\$ -	\$ -
AHU-3	1	Classrooms	Trane	1991	25	-9	\$ -	\$ -
ACCU-1	1	AHU #1	Trane - 80 tons	2013	15	3	\$ -	\$ -
ACCU-2	1	AHU #2	Trane - 50 tons	2013	15	3	\$ -	\$ -
Boiler 1	1	High School	Aerco Benchmark 1.5MBTU	2022	20	17	\$ -	\$ -
Boiler 2	1	High School	Aerco Benchmark 1.5MBTU	2022	20	17	\$ -	\$ -
Boiler 3	1	High School	Aerco Benchmark 1.5MBTU	2011	20	6	\$ -	\$ -
HW pumps	2	Boilers	Taco	2018	25	18	\$ -	\$ -
Kitchen MUA rooftop unit	1	Kitchen	?	2017	15	7	\$ -	\$ -
Building Automation System	1	Buildings	Honeywell	2024	10	9	\$ -	\$ -



**Recommended Solutions (multi-Phase contracts)**

**Elementary School**

- No recommendations

**Middle School**

- Install a variable speed hot water injection pump and piping to allow the High School boiler plant to supplement the Middle School hot water system. This will reduce stress on the single boiler during extremely cold weather and provide backup redundancy using the three boilers in the High School.

*3 boilers @ HS  
MS 1 boiler - Recommend:  
Need to connect*

**High School**

- All the roofs inspected should be scheduled for replacement in the near future. A budget number for the all the roofs needing replaced (approximately 70,000 sq ft) is being calculated and provided in future proposals.
- We recommend a roof maintenance agreement be put in place to maintain the good condition of the newer roofs as well as help limp along the roofs in poor condition. The cost of a roof maintenance agreement is estimated at about \$20,000 per year.
- Replace AHU's 1, 2, & 3 that are beyond their expected lifespan. *(Gym Area)*
- Replace (2) air cooled condensing units serving AHU's 1 & 2 with a packaged chiller. Latest mechanical codes consider large quantities of refrigerant inside buildings to be extremely hazardous and require detection and mitigation systems. This hazard qualifies the project to be QCPUF funded.
- ~~Add air conditioning to locker room and stage areas. If packaged chiller option is installed air conditioning can easily be added to AHU #3 that serves these areas.~~
- Replace multiple fan powered terminal boxes dating back to 1991. Some of these boxes are extremely hard to access due to remodeling and additions of piping and conduit underneath them.
- Add four new fan powered boxes to the classrooms that were divided with permanent walls to allow for individual classroom control.
- Replace RTU's #6 and #9 that are nearing their expected lifespan. We recommend replacing these rooftop units within the next 2-3 years. These larger size rooftop units can have long lead times of multiple weeks so if a current unit fails it may require an expensive repair to old equipment just to maintain comfort.
- Replace roof mounted exhaust fan serving kitchen hood.

*Covers All roofs*

*Qualify for QCPUF b/c of age Refrigerant hazard*

*! doesn't meet code \*double check w/const. from kitchen*





### Technical Parameters

In addition to the Recommended Solutions page before, the following Technical Parameters will be taken into consideration as the ESCO process continues into a contract for Implementation. As stated before, the potential objective of the ESCO process is to take advantage of the QCPUF funding mechanism and secure financing (approximately \$5,000,000) for a multi-year contract.

*ESCO - Required RFP/RFQ*

*\$180,000 x 3 cents x 10 years  
5.5 - 5.7 mil bond*

#### Building Envelope

*Windows + Doors*

- Continue implementing roof replacement plan
- Continue window and door replacement plan

*OR*

*Roughly \$500,000 ea year  
to levy ea year*

*OR loan*

#### HVAC System Plan

- Develop a HVAC replacement plan to address aging equipment that has reached the end of its useful life
- Develop a Building Automation Plan to address high electrical demand charges
- Evaluate the Fresh Air and Exhaust Air Systems to meet ASHRAE Standards

#### Electrical System Plan

- LED upgrade of fluorescent technology
- Modify Electrical System as necessary

#### Building Code Compliance Plan

- Building
- Electrical
- Fire
- Indoor Air Quality (IAQ)
- Asbestos Remediation (Schools Responsibility)
- Energy
- ADA

*Could Enter  
\* HVAC Service  
Agreement  
Energy Analytics  
for monitoring*

### Financial Parameters

The estimated budget for the above Scopes of Work will be developed in the Detail Report Phase. Matching the technical and financial parameters is the main emphasis of the detailed study, which we supply at no cost to earn your business.

*DA Davidson*

The Districts Fiscal Agent will supply financial options for funding that include QCPUF bonds. Typically, the ESCO partner will provide the Engineering Affidavit Letter to finance such bonds for 10 years. Annual energy savings will be calculated after final direction on the Scope of Work is determined.



# DC WEST Community Schools

Engage, Prepare, and Empower

**Fall 2024 Enrollment**  
Presented to DC West BOE, November 11, 2024

**Current Enrollment Status as of NDE October 1, 2024 Reporting**

Grade Level	Total Students
PK	109
K	58
1	81
2	60
3	60
4	91
5	78
6	88
7	82
8	63
9	93
10	85
11	67
12	81
<b>Totals</b>	<b>1096</b>

**Membership Comparison with Previous Year**

School	2023-24	2024-25	Difference	% Difference
High School (9-12)	331	326	-5	-1.5%
Middle School (6-8)	245	233	-12	-5.0%
PK-Elem (PK-5)	540	537	-3	-0.5%
<b>District</b>	<b>1116</b>	<b>1096</b>	<b>-20</b>	<b>-1.8%</b>

**Historical Data on Total Enrollment for DC West Community Schools**

2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
1096	1116	1053	1039	989	975	970	958	918	876	836

**Option Enrollment In/Out District Status as of NDE October 1, 2024 Reporting**

Grade Level	Option Enrolled In Students	Option Enrolled Out Students	Net
K	11	-1	+10
1	11	-2	+9
2	4	-2	+2
3	10	-4	+6
4	10	-4	+6
5	10	-4	+6
6	15	-15	0
7	8	-10	-2
8	13	-8	+5
9	18	-12	+6
10	20	-21	-1
11	17	-10	+7
12	19	-19	0
<b>Totals</b>	<b>166</b>	<b>-112</b>	<b>+54</b>

**Home District of Option Enrollment In Students**

32= Omaha Public Schools	59= Elkhorn	7= Millard
17= Yutan	21= Fremont	8= Arlington
8= Gretna	3= Bennington	7= Mead
3= Cedar Bluffs	1= Ashland	

**Option District of Enrollment Out Students**

4= Bennington	44= Elkhorn	49= Millard
5= Yutan	2= Fremont	1= Ashland/Greenwood
1= Bellevue	1= Westside	1= Ralston
2= Arlington	2= OPS	

**Historical Data on Number of Option In, Percentage of Option Enrollment, Net Number and Net Option Funding Received**

2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
166	182	174	172	198	176	164	169	187	180	189
15%	16%	18%	18%	21%	20%	19%	20%	22%	23%	24%
+54	+73	+73	+55	+99	+86	+43	+70	+86	-29	-40
\$727,597	\$704,159	\$584,381	\$904,557	\$587,541	\$450,671	\$638,245	\$723,955			

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend DC West Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the DC West Community School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

B. Standards for Acceptance or Rejection of Option Students

**Numeric Capacity:** The Board of Education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the Board. Numeric Capacity will generally be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and other factors the Board deems relevant to the school's operations and education provided to students. Such determinations may be made in the form of an Appendix "1" to this Policy. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific capacity standards partially or wholly different from its previous resolution(s). Individuals seeking information about the numeric capacity set by the Board may contact the superintendent for a copy of that resolution.

**Programmatic Capacity:** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

**Special Education Capacity:** The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

**Other Standards for Acceptance or Rejection of Option Enrollment Applications:** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not be required to accept an option student when acceptance of the student:

1. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
2. Would require the procurement of new equipment, technology, or furnishings;
3. Would cause or require the rearrangement of caseloads for staff and contracted professionals;

4. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
5. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

**Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

**Order of Acceptance.** Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to students of staff members, (3) third to those with a sibling in attendance at DC West Community Schools, with priority within this group being given to those who had earliest filed applications, and (3) fourth to those without an option student sibling in attendance at DC West Community Schools, with priority within this group to those who had earliest filed applications. Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

C. False or Misleading Option Applications.

If prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

D. Releases for Options Out

A request for release of a resident student or option student currently attending DC West Community School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District, subject to subsequent ratification by the School District.

E. Notification of Acceptance or Rejection

The Superintendent or the Superintendent's designee is hereby authorized to apply this Policy and determine, on behalf of the Board, whether an option application will be accepted or rejected. The Superintendent or designee shall notify, in writing, the parent or legal guardian of the student-applicant and the student-applicant's resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the DC West Community School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

F. Applications Subsequent to Relocations

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the resident student relocates in a different school district but wants to continue attending his or her original resident school district and has been enrolled in the original school district for the immediately preceding two years shall be automatically accepted and the deadlines for application are not applicable.

G. Wait Lists and Application Process for Newly Available Option Enrollment Slots After April 1

The district will follow the following procedures when any option enrollment slots open or become newly available after June 1 and up through the day prior to the start of the next upcoming school year. Such option enrollment slots which become newly available shall first be filled from the wait list in order.

1. The District will communicate with the parent or legal guardian of the first student on the wait list about the newly available option enrollment slot and whether the parent or legal guardian desires to accept it. If the parent or legal guardian does not accept it, then the district shall similarly communicate with the parents or legal guardians of the next students on the wait list in order, until the newly available option enrollment slot is filled or the wait list is exhausted.
2. When a parent or legal guardian accepts the available option enrollment slot, they have four business days to obtain and provide to the district. Release approval from the resident school district on the application form. When the release approval is provided to the district, the district shall immediately notify in writing that the application is accepted.
3. All wait lists shall become null and void once the school year begins.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and

evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The DC West Community School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the DC West Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

J. Late Applications and Requests for Release

The Board of Education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:

1. When the district has already entered into contracts with teaching staff for the following school year;
2. When the district has already contracted for the performance of specific services for the student;
3. When the release of the student would have a negative financial impact or loss of revenue for the district.

The Board of Education may approve late applications to option into the district under the following conditions:

1. When the resident district has released a student;
2. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy.

**K. Cancellation of Option**

Students who option either into or out of the school district shall:

1. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
2. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

**L. Authority of Superintendent**

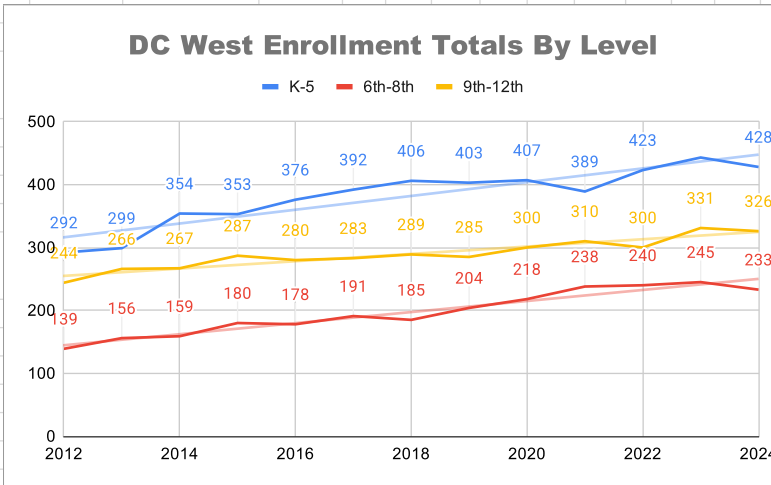
The Board of Education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: September 16, 2024

### DC West Change In Class Size From Year to Year

Total Enrollment	First Enrolled	Current Grade	Class of	K	1	2	3	4	5	6	7	8	9	10	11	12	# increase	% change	% change per year
	05-06	Graduated	2018								49	51	62	84	82	77	28	57.0%	11.4%
	06-07	Graduated	2019							45	49	57	58	66	67	73	28	62.0%	10.4%
	07-08	Graduated	2020						49	56	57	61	69	74	76	76	27	55.0%	7.9%
	08-09	Graduated	2021					34	37	45	45	54	65	60	73	74	40	118.0%	15.0%
	09-10	Graduated	2022				64	65	74	74	75	79	80	72	78	82	18	28.0%	3.1%
	10-11	Graduated	2023			45	46	46	47	49	53	58	64	68	70	73	28	62.0%	6.2%
	11-12	Graduated	2024		51	55	59	57	59	59	63	76	80	81	83	90	39	76.0%	6.9%
675	12-13	12th	2025	49	52	55	59	62	64	64	70	72	77	77	82	81	32	65.0%	5.4%
721	13-14	11th	2026	44	52	51	52	57	57	58	62	66	67	68	67	73	23	52.0%	5.0%
780	14-15	10th	2027	68	67	75	78	80	81	84	87	89	91	85	17		25.0%	2.5%	
820	15-16	9th	2028	72	76	74	77	77	82	85	89	94	93	21		29.0%	3.2%		
834	16-17	8th	2029	52	52	50	43	45	53	62	69	63	11			21.0%	2.6%		
866	17-18	7th	2030	67	72	71	72	71	77	82	82	15				22.0%	3.2%		
880	18-19	6th	2031	70	71	72	74	75	80	88	18					26.0%	4.3%		
892	19-20	5th	2032	60	62	65	67	71	78	18						30.0%	6.0%		
925	20-21	4th	2033	74	75	82	91	91	17							23.0%	5.7%		
937	21-22	3rd	2034	51	56	57	60	9								18.0%	3.0%		
963	22-23	2nd	2035	66	68	60	-6									-9.0%	-4.5%		
1019	23-24	1st	2036	76	81	5										6.6%	6.6%		
987	24-25	K	2037	58															



	Average Kindergarten Class Size	Average Graduating Class Size
3yr avg	64	82
6yr avg	66	78
all yrs avg	62	76

	Average % Yearly Increase
5yr avg	3.36%
10yr avg	3.26%
all yrs avg	5.47%

#### Current Option Student Breakdown

166	Total # of Option Students
38 (23%)	# of Option Students Original to DCW
29 (17%)	# of Option Students Staff Related

#### DC West Option & District Resident Students 2014-2024

