

Board of Education Regular Meeting
Monday, October 13, 2025 7:00 PM
Central Office Board Room
401 South Pine Street
Valley, NE 68064-0378

1. Call to Order	
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3. Approval of Agenda	
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7.2. Long Term Facilities and Growth Planning	42
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7.5. Option Enrollment Resolution for the 2026-2027 School Year	47
7.6. Lease Renewal Confirmation Resolution 2025	49
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Board of Education

Cole Groteluschen

Dr. Kelly Hinrichs

Luke Janke

Jamie Jorgensen

Elizabeth Mayer

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.



The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

Board Meeting Procedures

“Engage, Prepare, and Empower”

**Douglas County West
Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064**



October 2025
Board of Education Report
Dr. Dawn Marten, Director of Learning

CURRICULUM & INSTRUCTION

K-5 New Report Card

As part of our commitment to continuous improvement and supporting every child's success, we are excited to share the enhancements to our elementary report card for Kindergarten through 3rd grades. These updates are designed to provide families with clear and meaningful information about student learning and growth.

- [Kindergarten](#)
- [1st Grade](#)
- [2nd Grade](#)
- [3rd Grade](#)

Our updated report card is aligned with grade-level standards and now includes a section highlighting College & Career Readiness Skills. These skills are essential for students now and in their future academic and workplace experiences.

While report card enhancements are specific to Kindergarten through 3rd grade, students in 4th and 5th grades will continue to have their learning reflected through the traditional grade scale per DC West Board Policy.

Parents will receive a printed copy of the report card during conferences in October and February. At the end of each semester, in December and May, a digital copy will be sent home via email.

Perkins Grant and State CTE Grant

The Perkins Grant supported several key inventory purchases for the 2025-2026 school year at DC West to expand and improve the quality of Career and Technical Education (CTE) programs. One of the primary requests was MicroBits classroom sets to support coding, robotics, and engineering experiences in STEAM high school courses. These resources provide students with critical opportunities to engage in hands-on, project-based learning aligned with labor market demands and student interests.

Further investments included Middle School STEAM Builder Kits and BricQ Motion Prime sets from LEGO Education. The STEAM Builder Kits offer essential materials for middle school STEM classes, serving as a bridge to high school career pathways and supporting exploratory courses and career exposure. The LEGO BricQ Motion Prime sets are designed to immerse students in physical science concepts and mechanical design through engaging, sports-based challenges. These tools collectively promote work-based learning, curriculum alignment, and deeper student engagement throughout the CTE and STEAM pipeline at DC West.

The CTE Grant additionally supported curricular and experiential learning enhancements with the purchase of practical and innovative equipment. Welding carts were purchased to further

strengthen student experiences in Industrial Technology and skilled trades coursework. In Culinary Arts, the purchase of a freeze dryer enables students to learn modern food preservation techniques, expanding their exposure to food processing and safety methods.

Drone technology and coding integration were prioritized as well, with the purchase of a Drone Flight Guide Curriculum and Field Kit with Arena, along with Echo Drones tailored for classroom use. These drones introduce middle school students to the principles of flight, programming, and competitive technology applications, preparing them for high-demand technological fields.

Together, the grants have ensured students at DC West benefit from updated, relevant, and high-quality resources that support career exploration and practical learning in both traditional and emerging industries.

ASSESSMENT

24-25 NSCAS Results

Results remain embargoed by the state and cannot be released for public sharing until the end of November. Additional information will be provided at an upcoming Board meeting.

PROFESSIONAL LEARNING

District Continuous Improvement Team

The District Continuous Improvement (CI) Team met on September 25 to advance cohesion and alignment across instructional initiatives, strategic planning, and accreditation efforts. The meeting focused on orienting team members to the Continuous Improvement framework, emphasizing alignment with the District's Strategic Plan and efforts to connect goals meaningfully across district and building levels. The team reviewed historical changes, such as the evolution from the District MTSS Team to the CI Team, and discussed the importance of systems alignment—connecting professional development, continuous improvement activities, and stakeholder collaboration, from teachers to community members.

A central theme was the district's ongoing efforts to strengthen both academic and social-emotional supports. The team highlighted the implementation of best practices in grading for learning, emphasizing consistency, accuracy, timely feedback, and honoring diverse learning rates. Key professional learning and curriculum priorities for 2025-26 include the continuation of ELA professional learning days, 6-12 science curriculum adoption, and collaborative PLC work to ensure curriculum is vertically and horizontally aligned, with comprehensive curriculum guides and assessment alignment as a focus.

The CI Team also engaged in collaborative goal-setting, using SMART goal frameworks and data analysis to guide their continuous improvement work. They underscored the collective belief in ongoing improvement through incremental change and data-driven decision-making. Next steps will include sharing this information with building leadership teams, identifying additional data sources, and developing action plans and progress monitoring strategies to ensure district goals are met and communicated clearly across all levels.

Director of Learning Professional Goals for 2025-2026

Administrator Performance Standard 3: Instructional Leadership - The administrator provides leadership to ensure the implementation of a rigorous curriculum, the use of effective teaching practices, and accountability for results.

Goal #1: Provide instructional leadership to ensure the consistent implementation of a rigorous, literacy-focused curriculum and effective teaching practices aligned with the DC West Instructional Framework. Emphasize improving reading and writing outcomes across all grade levels by supporting teachers in delivering high-quality literacy instruction, monitoring implementation fidelity, and using student achievement data to drive continuous improvement.

Alignment with the District Strategic Plan:

- Ensure that all curriculum at DC West has a scope and sequence to support student learning and growth.
- Increase the alignment of comprehensive curriculum guides to appropriate formative and summative assessments in all subject areas and support teachers in using the curriculum guides through professional development.
- Provide professional development to equip and prepare staff for success through the integration and implementation of the instructional framework.

Administrator Performance Standard 4: Culture for Learning - The administrator creates a culture that enhances the academic, social, physical, and emotional development of all students.

Goal #2: Foster a school culture that enhances the academic, social, physical, and emotional development of all students by leading a research-based review and analysis of current grading practices in DC West. Guide the development and communication of a clear, equitable, and student-centered grading framework that supports positive learning environments and student success across all grade levels.

Alignment with the District Strategic Plan:

- Define the criteria to measure an effective and measurable grading system to support student success.
- Best grading practices to consider: CCRS Skills in Middle and High Schools, late work, extra credit/points, addressing academic dishonesty, zeros weighted grades vs totals points



Douglas County West High School and Middle School Director of Athletics & Activities Board Report August 2025 Mr. Jeremy Travis

The October weather change is beginning and it feels good.....which also means we are winding down in our Fall Athletics and Activities and looking forward to postseason play.

- **Cross Country** has the NCC Meet at Fort Atkinson in Fort Calhoun on Thursday, October 9th. They are looking to be very competitive on both the girls and boys teams.
- **Softball** has B-5 District Softball at Ralston starting on Thursday, October 9th. They finished the regular season rated #10 in Class B with a 19-9 overall record as we as were most recently crowned Champions of the NCC Tournament at Yutan.
- **Volleyball** is currently 11-8 on the season and earned the #3 seed in the NCC Tournament that will start for them on Tuesday, October 11th at home vs Fort Calhoun.
- **Football** is currently (2-4) on the season but is starting to get some momentum after defeating previously (4-1) Concordia on the road 21-7. The Falcons will host

We are looking at **adding Girls Golf in the Fall of 2026**. We had an interest meeting with current 9th-11th grade girls and there were 17 girls that signed up that are not currently in softball, volleyball, or cross country for us. We will also ask current 8th graders that will be

freshman next year as well. Next steps would be to begin some communication with The Pines Country Club in regards to future practice/competition, develop a competition schedule for them, and then look to hiring a coaching staff. It will be an exciting addition to our athletic programs to continue to find ways to get more students involved.



Our **Unified Team** got the opportunity to participate in the games on the green at Bennington. They had a lot of fun and continue to represent DC West with pride. They have also been participating in soccer and flag football this fall which is fantastic. They will have a flag football game this Friday, October 10th during the halftime of the home football game. Come and cheer on our Falcons!

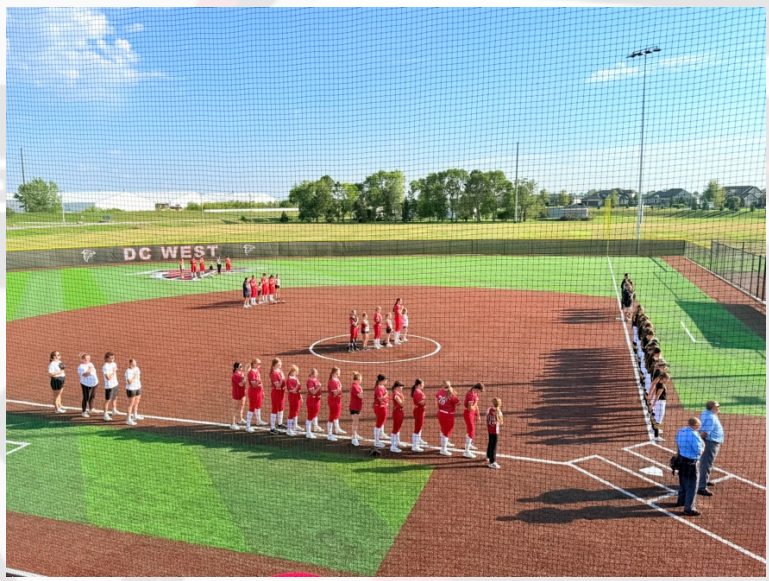


Congratulations to our **DC West Homecoming Court** for being selected by your high school peers. A special congratulations to Queen Bella Zach and King Benji Oien for representing the Falcons!



Cross Country recently represented the Falcons at the Kearney Country Club!

Elementary Softball Player Recognition Night



Softball Senior Recognition Night



Our **Cheer and Dance Teams** continue to support all of our Falcon events!



Our **Band and Choir** both performed for the Homecoming Game Night!



Our **Student Section** continues to show Falcon Pride!




Female and Male September Athletes of the Month

LILLEE ZACH

17 WINS
109 K'S
324 BA

"LILLEE IS A PLAYER WHO GETS BETTER EVERY DAY. HAS GROWN AND GOT TEN BETTER EVERY PITCH ON THE RUBBER AND SWING IN THE BOX" - COACH MARSHALL

ATHLETE OF THE MONTH SEPTEMBER




JACK STEINBACH

JACK HAS MEDALED IN EVERY MEET HE HAS RACED IN. HE MEDALED 16TH AT THE UNK INVITE. HE IS HAVING A GREAT SEASON AND IS EXCITED TO HEAD INTO THE CHAMPIONSHIP SEASON." - COACH HANSEN

3RD AT FORT CALHOUN 17:21
16TH AT UNK 17:43

ATHLETE OF THE MONTH SEPTEMBER



SALT Campus Clean-up



To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to www.dctest.org
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are Better Together and I'm a really proud Falcon!

Mr. Travis



 **JEREMY TRAVIS**
Director of Athletics & Activities (7-12)

DC WEST Community Schools
Engage, Prepare, and Empower

401 S. Pine Street
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EST

2005

COMMUNITY SCHOOLS

Board Report
October 13th, 2025

Shawna Younghans- Administrative Facilitator

As the first quarter concludes, we'd like to provide a snapshot of some key data and trends:

Phone Policy Implementation:

- 81 students have received a first phone-related consequence.
- 28 of those students have received a second consequence.
- Only 11 students have progressed to a third consequence.
- No students have reached a fourth consequence.

Positive Indicators:

- 225 students (74%) have had no phone-related incidents.
- 65% of students who received a first consequence did not receive a second.
- 43% of students who received a second consequence did not advance to a third.

These trends suggest that students are responding well to initial redirection, and we appreciate the continued consistency and support from staff in reinforcing expectations.

Late School Consequence:

- One Late School session has been held, with 5 students attending.
- This approach offers a productive alternative between traditional detention and in-school suspension, allowing for more differentiated consequences.
- The next Late School session is scheduled for October 16.

SmartPass Usage:

SmartPass continues to support classroom time and accountability. Average number of passes used per student in Quarter 1:

- 9th Grade: 27
- 10th Grade: 36
- 11th Grade: 40
- 12th Grade: 18

We will begin analyzing this data further to ensure our usage parameters align with our goals for student support and classroom engagement.

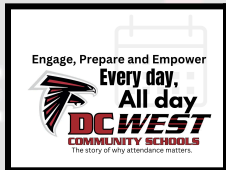
Keystone Flex Program:

The Keystone Flex program continues to evolve and meet students' needs. Students have responded positively — enjoying the option to be active in the gym or work quietly in the media center.

Academic Support sessions are well-attended, with students actively completing missing assignments. Many students are able to return to their preferred Flex space by mid-week after meeting their academic responsibilities.

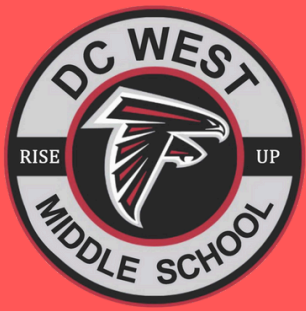
We look forward to building on these successes and continuing to refine our systems to better support all students.

Mrs. Shawna Younghans



2005

COMMUNITY SCHOOLS



DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

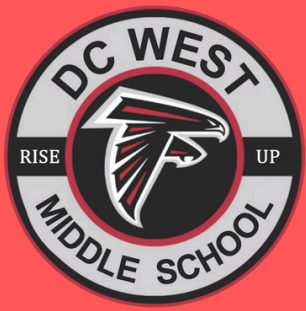
MS September Students of the Month

The DC West Middle School Students of the Month Program is based on qualities such as good character, leadership, and citizenship, and effort in the classroom.

The student of the month must be a diligent student, complete his/her assignments on time; show a strong effort to learn subjects to the best of their ability; prepare for class; and, have good classroom participation. The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and teachers.

The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude, and exhibiting good behavior. Many such students display leadership qualities and serve as role models for their peers. Lastly, the student of the month demonstrates exemplary character by modeling the Falcon Way expectations.





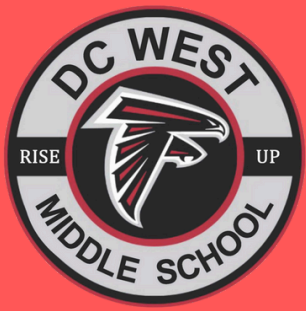
DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Student Leaders in Action!

We're so proud of our amazing middle school students who are stepping up as leaders and making a big impact at the elementary school as part of their leadership class 1st or 8th period. Our MS role models lend a helping hand with: Breakfast routines, Reading time, Specials support and Bus duty.





DC WEST MIDDLE SCHOOL

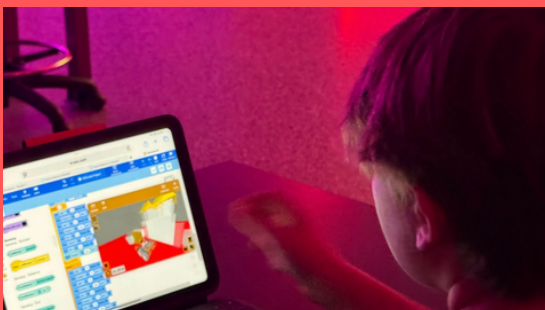
2025-2026 | From The Desk of Dr. Kerns

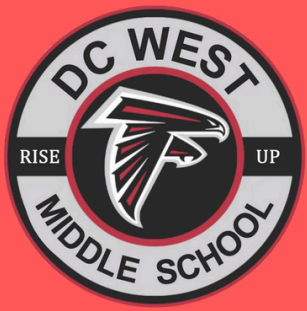


New in STEM Class!

We're taking learning to new heights—literally! Our students are now exploring drones in STEM, and we've set up an exciting obstacle course to challenge their piloting and problem-solving skills.

We also added coding to our elective choices for MS students!

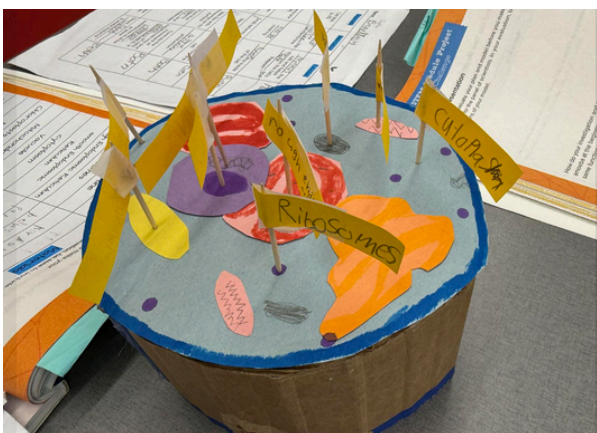


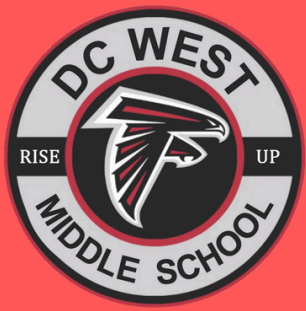


DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

6th Grade Science in Action!
Our 6th graders are diving into the amazing structure of the cell—the building block of all living things!





DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Valley Fire Department gave a shout out to Middle school football players on September 21st.

“Big shout out is in order for these boys! The last thing we want to do after working our tails off since 5am is pick up hundreds of chairs and dozens of tables. The DC West Middle School football team showed up big time to help us knock it out. What a great group of guys! You make us proud to serve this amazing community!



October 13, 2025
 Board Report
 Elementary School (Mr. Sarka & Mrs. Ranslem)
 DC West Community Schools

Contents:

- 1. Fun Run/Bubble Soccer**
- 2. Professional Development on IXL for Staff**
- 3. Parent-Teacher Conferences**
- 4. Grandfriends Day in Preschool**
- 5. Middle School Leaders**
- 6. Staff Halloween door decorating & pumpkin carving contest**

1. Fun Run/Bubble Soccer

Our annual fun run successfully hit the \$65,000 donation goal, marking the third most profitable event in the past decade. The event featured 26 t-shirt sponsors, raising a total of \$8,119.19, with participants appreciating the t-shirt designs. Through Booster’s partnership with Chuck E. Cheese, a Kindergarten class enjoyed a birthday party, and six top-performing classes across grades were rewarded with party nights. On October 3rd, students had a great time watching the Bubble Ball Bash while maintaining good behavior. Additionally, three classes—Presler’s 5th grade, Stanek’s 3rd grade, and Blaskiewicz’s 4th grade—earned a Chick-fil-A lunch delivered on September 22nd.

GRADE	CLASSES	STUDENTS	TOTAL	AVG/CLASS	AVG/STUDENT
Pre-Kindergarten	3 (6: AM/PM)	92	\$4,170.00	\$1,390.00	\$45.33
Kindergarten	4	79	\$7,950.00	\$1,987.50	\$100.63
First Grade	4	62	\$6,145.00	\$1,536.25	\$99.11
Second Grade	4	83	\$7,525.00	\$1,881.25	\$90.66
Third Grade	3	62	\$6,830.00	\$2,276.67	\$110.16
Fourth Grade	3	64	\$6,888.00	\$2,296.00	\$107.63
Fifth Grade	5	92	\$12,357.00	\$2,471.40	\$134.32



2. Professional Development on IXL for Staff

The IXL program is an excellent tool for driving small group reading instruction because it offers personalized learning through detailed student action plans and diagnostic assessments. During staff training, teachers learned how to effectively run the IXL diagnostic test to identify individual student needs, then use the resulting action plans to tailor instruction. These plans can be implemented both in independent learning stations and during teacher-led small group sessions, allowing for targeted support and improved student outcomes. This training empowered staff to integrate IXL seamlessly into their reading instruction, maximizing its impact.

Purpose of IXL @ DC West

IXL

Alignment to our HQIM
(High Quality Instructional Materials)
Supplemental Curriculum Support
Personalized Student Learning

use of IXL should help **drive instruction** and assist with **skill gap closure**

Today's Goals

01 WHY IXL?
Identify the goals of IXL at DC West.

02 OPTIONS
Know the options you have within IXL for student learning.

03 SKILL PLANS &
Identify the different skill plans.

04 DIAGNOSTIC
Identify the usability of the Diagnostic.

IXL

3. Parent Teacher Conferences

Kicked off parent teacher conferences. PTSA provided staff dinner from Wheatfields. The book fair has been a huge success! Teachers are using this time to partner with parents, share student achievement and growth, and welcome them into their classroom environment. The Elementary School used a new system for conference sign ups called "Google Appointments" which many families found easy to navigate.



4. Grandfriends Day in Pre-K

Grandfriends Day in preschool saw an excellent turnout and was a highly engaging event. Over the course of two days, preschool classrooms warmly welcomed grandfriends into their classrooms. Students actively participated in learning centers, performed songs, and enjoyed dancing. They also created personalized handprint pillowcases and photo frames to take home to cherish the special time they spent with their teachers, grandfriends, and classmates.



5. Middle School Leader Program with Mr. Sarka

The Elementary is hosting Middle School students from Mr. Eddy's leadership classes. The students are being role models and setting a great example for our younger students by demonstrating maturity of social skills, modeling the falcon way through the hallways, and working with students on their literacy skills. Attending morning meetings, serving as preschool breakfast and lunch helpers, reading with students, and helping with bus duty are some of their contributions.





6. Staff Halloween door decorating & pumpkin carving contest

Staff is participating in a Halloween door decorating contest, with many involving students in the design and creation process. Staff was also given the opportunity to participate in a staff pumpkin carving contest that will be on display for students to see in the main hallways the week leading up to Halloween!



Jim Knott
High School Principal

Board Report
October 13, 2025

As we move towards mid-October, several important things are happening or are coming up at Douglas County West High School. High school parent-teacher conferences were held on October 8th and 9th. For the second year, the Wednesday conferences were from 3:45-7:45 while the Thursday conferences were from 12:30-7:45. We added an electronic/virtual conference option for parents from 12:30-3:30 on Thursday. In past years, this was our slowest time segment for parent attendance so we wanted to try the virtual option to possibly better serve parents who couldn't make conferences in-person. Teachers held traditional, in-person parent-teacher conferences in their rooms from 3:45-7:45 on Wednesday and 3:30-7:45 Thursday.

On Wednesday, October 22nd, we will hold our fall standardized testing day where all juniors take the Practice ACT in preparation for the real ACT in April. All other grade levels will be attending class as normal on the 22nd. Unlike past years, we will only test 9th and 10th graders in the spring using the PreACT. After juniors take the Practice ACT and we receive the results, the teaching staff will analyze the results in order to provide extra practice in low performance areas. Like the nationally recognized ACT, the Practice ACT provides tests in the areas of math, science, reading, and writing. Juniors will finish testing around noon on October 22.

On Thursday, October 9, we held our second Faculty Senate meeting. This representative group is made up of one teacher from each subject area, high school administration, and the high school counselor. Members each serve two-year terms. Current members are Brad Henderson (social studies), Taylor Hyatt (science), Cyndi Thomas (PE, health, chorus, band), Heather Cox (math), Lisa Leonard (art, industrial tech, business, STEM), Jared Wiemer (language arts, world languages), Garrett Hoffman (special education), Katie Richards (counselor), Shawna Youngmans and Jim Knott (administration). The mission of the Faculty Senate is to discuss and work on topics to improve the high school building culture and overall opportunities for students. The group has come up with two goals so far for the school year. Each goal fits in our District CIP (Continuous Improvement Plan) for 2025/26.

2025/26 High School CIP Goals (From the HS Faculty Senate)

- DISTRICT GOAL AREA – BUILD CULTURE & COHESION
 - Create a school-wide competition in order to improve student attendance, decrease tardiness, and have fun.
- DISTRICT GOAL AREA – EXPANDED STUDENT-CENTERED LEARNING EXPERIENCES
 - 56% of our Juniors will be proficient on the ACT ELA in the Spring of 2026
 - 61% in 2027, 66% in 2028, 71% in 2029, 76% in 2030.



DC WEST Community Schools

Engage, Prepare, and Empower

Superintendent's Report October 13, 2025

Food Service

Due to an unexpected resignation of the new Food Service Director, former Director Kelly Ellis has returned part time from retirement. She and the kitchen managers will provide leadership for the program. We will also explore as a district the process with the Nebraska Department of Education of soliciting proposals for contracting with a Food Service Management Company should that be necessary beginning the 2026-2027 school year.

SEVIS Recertification

DC West has been a SEVP Certified school for many years. This was established when the district was providing education for many AAA hockey players, some of them coming from foreign countries. In the past few years we have only hosted one student in this program. This year we have no students in the program. Our recertification is due and I am recommending that we not renew the certification. We will still be able to host foreign exchange students, but we would no longer be a school that could issue a visa based upon a certificate of eligibility for student status as we have been. More information on the certification I am recommending we not renew can be found [here](#) on the US Immigration and Customs Enforcement website.

State Education Conference

The [State Education Conference](#) is November 19-21 in Omaha. This event is offered for professional development specifically for School Board members and district administration. I plan to attend and if you plan to join me, I am happy to register you for the event.

Superintendent Goals 2025:

- Lead the vision and support needed to implement strategic plan priorities in 2025. Particularly engaging in the area of high level proficiency in core area student achievement district-wide.
- Complete construction of the new sports complex opening on time and on budget.
- Complete the adoption and implementation of a new administrator evaluation system.
- Continue to unify, lead, and empower the entire administrative team to excellence.
- Identify with the Board, areas to study & research to facilitate the growth of the communities and district in the next five to ten years so we are proactive rather than reactive. Seek outside resources to consult in this process.
- Begin to develop a leadership succession plan within the district and a transition process to proactively identify and transition new leadership within the district. (Strategic Plan, Strategy 3.4)

Upcoming Dates:

[2025-2026 District Calendar](#)

[Activities Schedule](#)

November 10~ Regular Board of Education Meeting, 7:00 p.m.

Financial Recap September 2025

	9/1/2025	Receipts	Expenditures	9/30/2025
General Fund	\$7,533,909.84	\$ 827,305.58	\$ 1,584,568.04	\$6,776,647.38
Depreciation Fund	\$1,785,212.59	\$ 2,577.57	\$ 7,224.83	\$1,780,565.33
Food Service Fund	\$108,015.41	\$ 47,581.47	\$ 79,467.60	\$76,129.28
Qualified Capital Fund	\$600,134.23	\$ 16,649.15	\$ -	\$616,783.38
Bond Fund	\$1,955,263.63	\$ 53,469.64	\$ -	\$2,008,733.27
Special Building Fund	\$1,167,121.95	\$ 61,366.12	\$ -	\$1,228,488.07
	\$13,149,657.65	\$1,008,949.53	\$1,671,260.47	\$12,487,346.71

General Fund Detail

<u>Expenditures</u>	September	YTD	Budgeted
All Instructional Program	\$ 671,584.28	\$ 671,584.28	\$ 8,519,107.00
SPED Instructional Program	\$ 176,205.13	\$ 176,205.13	\$ 2,534,928.00
Support Services SPED Related	\$ 45,993.40	\$ 45,993.40	\$ 551,856.00
Support Services Non-SPED Related	\$ 44,955.78	\$ 44,955.78	\$ 522,058.00
Support Instructional	\$ 63,888.87	\$ 63,888.87	\$ 785,282.00
Board of Education	\$ 30,414.99	\$ 30,414.99	\$ 111,624.00
Executive Administration Services	\$ 37,024.14	\$ 37,024.14	\$ 384,046.00
District Legal Services	\$ -	\$ -	\$ 40,000.00
Office of the Principal	\$ 83,954.19	\$ 83,954.19	\$ 971,578.00
General Admin - Business Services	\$ 22,558.07	\$ 22,558.07	\$ 390,055.00
Maint & Operation of Building & Sit	\$ 281,259.06	\$ 281,259.06	\$ 1,935,494.00
Vehicle Acquisition & Maint	\$ 4,746.00	\$ 4,746.00	\$ 9,746.00
Regular Pupil Transportation	\$ 51,047.66	\$ 51,047.66	\$ 658,246.00
SPED Pupil Transportation	\$ 12,216.02	\$ 12,216.02	\$ 172,757.00
Categorical Grant from Coporation	\$ 22,462.48	\$ 22,462.48	\$ 322,001.00
State Categorical Programs	\$ 3,790.96	\$ 3,790.96	\$ 16,376.00
Federal Programs	\$ 32,467.01	\$ 32,467.01	\$ 412,275.00
Transfer Out	\$ -	\$ -	
	\$ 1,584,568.04	\$ 1,584,568.04	\$ 18,337,429.00

<u>Revenues</u>	September	YTD
Personal and Prop Taxes	\$ 278,194.18	\$ 278,194.18
Carline Tax	\$ 1,258.05	\$ 1,258.05
Motor Vehicle Taxes	\$ 132,578.66	\$ 132,578.66
Facility Rental	\$ 500.00	\$ 500.00
Tuition Received from Individuals	\$ 15,798.50	\$ 15,798.50
Interest	\$ 5,019.05	\$ 5,019.05
Local License Fees	\$ -	\$ -
Grants from Corporations/Private	\$ -	\$ -
Other Local Receipts	\$ 70.00	\$ 70.00
County Fines and License Fees	\$ 2,818.94	\$ 2,818.94
ESU Receipts	\$ -	\$ -
State Aid	\$ 269,963.00	\$ 269,963.00
Special Education Programs	\$ -	\$ -
Special Education Transportation	\$ -	\$ -
Homestead Exemption	\$ -	\$ -
Pro-Rate Motor Vehicle	\$ -	\$ -
High Ability Learners	\$ -	\$ -
Early Childhood Grant	\$ -	\$ -
State Apportionment	\$ -	\$ -
Other State Receipts	\$ 68,007.00	\$ 68,007.00
Prop & Personal Property Tax Credit	\$ -	\$ -
Title ESSA Programs	\$ -	\$ -
IDEA Programs	\$ -	\$ -
Medicaid	\$ 1,676.37	\$ 1,676.37
ESSER II & ESSER III	\$ -	\$ -
Other Federal Categorical Receipts	\$ -	\$ -
Sale of Property	\$ 51,421.83	\$ 51,421.83
Insurance Adjustment	\$ -	\$ -
	\$ 827,305.58	\$ 827,305.58

September 2025 Payroll

Net Payroll	\$ 663,815.72
Payroll Taxes (District)	\$ 70,343.23
Payroll Withholding (Employees)	\$ 173,822.83
Retirement (District)	\$ 72,142.61
Retirement Withholding (Employees)	\$ 71,428.42

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	INTEREST	3,967.36	0.00	140.59	0.00	4,107.95
05 704 1001	ACTIVITY PASSES	29,217.64	0.00	1,920.00	0.00	31,137.64
05 704 1002	CORPORATE SPONSORSHIPS	4,331.53	0.00	3,000.00	0.00	7,331.53
05 704 1003	INSTRUMENTAL MUSIC	1,220.20	928.25	1,550.00	0.00	1,841.95
05 704 1005	STAFF LOUNGE	2,248.06	0.00	107.42	0.00	2,355.48
05 704 1007	VALLEY WAY	9,697.57	563.77	0.00	0.00	9,133.80
05 704 1011	PTSA DONATION	4,117.70	0.00	0.00	0.00	4,117.70
05 704 1023	PROM	2,165.76	0.00	0.00	0.00	2,165.76
05 704 1102	ARTS & HUMANITIES	347.02	0.00	203.60	0.00	550.62
05 704 1104	ATHLETICS HS	2,120.04	8,407.56	12,512.00	0.00	6,224.48
05 704 1106	BASEBALL TEAM	1,199.55	0.00	0.00	0.00	1,199.55
05 704 1107	BAND	2,722.65	0.00	409.80	0.00	3,132.45
05 704 1108	CHEER	4,111.32	1,721.91	4,496.50	0.00	6,885.91
05 704 1110	SPRING PLAY	1,727.16	0.00	0.00	0.00	1,727.16
05 704 1111	BBB TEAM	947.05	375.00	0.00	0.00	572.05
05 704 1112	CONCESSIONS	33,641.36	9,984.37	13,259.78	0.00	36,916.77
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	2,493.09	0.00	0.00	0.00	2,493.09
05 704 1115	HS MUSICAL	5,857.55	0.00	0.00	0.00	5,857.55
05 704 1116	ONE ACT	1,050.06	1,020.00	450.00	0.00	480.06
05 704 1117	FBLA	2,363.22	0.00	495.00	0.00	2,858.22
05 704 1118	HIGH SCHOOL	904.76	0.00	12.75	0.00	917.51
05 704 1119	DC TECH 1:1	6,967.09	142.31	975.00	0.00	7,799.78
05 704 1120	GBB TEAM	4,267.14	0.00	0.00	0.00	4,267.14
05 704 1123	HOSA	3,397.57	0.00	190.00	0.00	3,587.57
05 704 1124	STUCO HS	3,923.55	1,638.25	3,063.20	0.00	5,348.50
05 704 1128	NATIONAL HONOR SOCIETY	1,110.37	0.00	0.00	0.00	1,110.37
05 704 1131	FOOTBALL TEAM	3,683.22	6,396.00	16,314.40	0.00	13,601.62
05 704 1132	SCIENCE CLUB	446.69	0.00	0.00	0.00	446.69
05 704 1133	SPEECH TEAM	2,897.17	0.00	0.00	0.00	2,897.17
05 704 1134	VOCAL MUSIC	4,061.97	0.00	872.40	0.00	4,934.37
05 704 1136	WORLD LANGUAGE CLUB	682.12	0.00	5.00	0.00	687.12
05 704 1137	ROBOTICS TEAM	5,076.08	721.56	0.00	0.00	4,354.52
05 704 1141	GOLF TEAM	349.88	0.00	0.00	0.00	349.88
05 704 1142	YEARBOOK HS	5,480.41	0.00	0.00	0.00	5,480.41
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1161	SOFTBALL TEAM	15,328.36	0.00	226.20	0.00	15,554.56
05 704 1166	BOYS TRACK TEAM	185.52	0.00	0.00	0.00	185.52
05 704 1167	GIRLS TRACK TEAM	57.50	0.00	0.00	0.00	57.50
05 704 1176	VOLLEYBALL TEAM	7,537.90	1,565.00	0.00	0.00	5,972.90
05 704 1186	WRESTLING TEAM	1,668.67	0.00	0.00	0.00	1,668.67
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1224	STUCO MS	14,199.80	0.00	1,877.85	0.00	16,077.65
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,739.93	40.03	0.00	0.00	15,699.90
05 704 1320	PRESCHOOL	10,371.67	207.03	342.00	0.00	10,506.64
05 704 2112	MS CONCESSIONS	3,312.27	1,408.56	1,875.40	0.00	3,779.11
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	157.88	0.00	0.00	0.00	157.88
05 704 2204	ATHLETICS MS	2,124.30	1,790.00	2,538.51	0.00	2,872.81
05 704 2205	UNIFIED SPORTS	2,006.32	113.63	605.00	0.00	2,497.69
05 704 2216	MS DRAMA	109.67	0.00	0.00	0.00	109.67
05 704 2218	MIDDLE SCHOOL	1,111.29	0.00	0.00	0.00	1,111.29
05 704 2242	MS YEARBOOK	3,394.48	0.00	0.00	0.00	3,394.48
05 704 3220	ELEM FIELD TRIP	883.09	440.00	4,116.91	0.00	4,560.00
05 704 3221	PBIS/FALCOIN	3,879.10	0.00	0.00	0.00	3,879.10
05 704 3222	BATTLE OF THE BOOKS	26.65	0.00	0.00	0.00	26.65
05 704 3318	ELEMENTARY	6,453.48	0.00	22.40	0.00	6,475.88
Fund Total: 05		259,178.05	37,463.23	71,581.71	0.00	293,296.53

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2025 - 09/2025

Regular; Beginning Month 09/2025; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	STUDENT PARTICIPATION FEE	30,695.07	0.00	1,260.00	0.00	31,955.07
Fund Total: 12		30,695.07	0.00	1,260.00	0.00	31,955.07

10/08/2025 05:00 PM

OCTOBER 13, 2025 - BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ADVENTURE ENTERPRISES, LLC		4,764.00
ALCOVE ROOFING		2,590.50
AMAZON CAPITAL SERVICES, LLC		1,773.48
BERGANKDV		10,000.00
BORDER STATES INDUSTRIES INC		2,102.81
BOYS TOWN		6,000.00
BSN SPORTS LLC		2,568.00
CAPPEL NAPA AUTO SUPPLY - VALLEY		75.90
CHIEF SCHOOL BUS SERVICE INC		1,146.64
CINTAS CORP		447.08
DAILY RECORD, THE		426.67
DATA VIZION, LLC		60,571.29
DC WEST FOOD SERVICE		1,579.30
DIETZE MUSIC HOUSE		883.56
EDUCATIONAL SERVICE UNIT #2		42,233.17
EDUCATIONAL SERVICE UNIT 10		80.00
EGAN SUPPLY CO		2,790.15
ENGINEERED CONTROLS, INC		3,925.00
EVERWAY, LLC		6,647.92
FIREGUARD LLC		2,633.85
FIRST STUDENT		36,976.75
FREMONT ELECTRIC INC		3,739.94
HARVEST RIGHT, LLC		3,290.00
HEARTLAND SCENIC STUDIO, INC		435.45
HOMETOWN LEASING		2,522.27
IXL LEARNING INC		1,875.00
JUST FOR KIDS THERAPY INC		5,484.75
KEYMASTERS OF GREATER OMAHA INC		24.00
LAKESHORE LEARNING MATERIALS, LLC		671.60
LANGUAGE LINE SERVICES, INC		22.08
LATITUDE SIGNAGE & DESIGN		338.00
MATHESON TRI-GAS INC		42.00
MENARDS - ELKHORN		660.14
METAL DOORS & HARDWARE CO		275.00
MIDWEST MOVEMENT		255.00
NAVIGATOR MOTORCOACHES INC		1,500.00
NE COUNCIL OF SCHOOL ADM		6,544.00
NEBRASKA TURF PRODUCTS, INC		1,445.48
OMAHA WORLD-HERALD		2,799.00
ONE SOURCE		326.00
PERRY GUTHERY HAASE & GESSFORD		175.00
PRAIRIE MECHANICAL CORP		29,128.00
PRO-TUFF DECALS		280.50
PUBLICATION PRINTING		157.30
SCHOLASTIC INC		285.60
SECURITY EQUIPMENT INC.		1,457.99
SPEECH SQUAD, LLC		14,985.00
STANZEL'S MOW & SNOW LLC		712.50
SWEETWATER SOUND, LLC		89.60
UNIVERSITY OF NEBRASKA KEARNEY		200.00
USBANK		7,143.22
VALLEY ACE HARDWARE		212.95
VERIZON		105.14
WASTE CONNECTIONS OF NEBR, INC		1,593.87
WATER ENGINEERING INC		317.62

10/08/2025 05:00 PM

OCTOBER 13, 2025 - BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Fund Number 01		<u>279,310.07</u>
Checking Account ID 2	Fund Number 02	DEPRECIATION
KANSAS CITY AUDIO-VISUAL INC		38,198.40
SHEPPARD'S BUSINESS INTERIORS INC		9,021.78
Fund Number 02		<u>47,220.18</u>
Checking Account ID 6	Fund Number 06	NUTRITION FUND
CASH-WA DISTRIBUTING		12,637.05
CHESTERMAN CO		847.08
CINTAS CORP		738.78
HILAND DAIRY		6,665.34
JAYMAR BUSINESS FORM, INC		139.20
ROTELLA'S ITALIAN BAKERY INC		922.41
SCHOOL NUTRITION ASSOCIATION		62.50
SYSCO LINCOLN		11,233.28
US FOOD INC		15,222.60
Fund Number 06		<u>48,468.24</u>
Checking Account ID 8	Fund Number 08	SPECIAL BUILDING FUND
BLAZER ATHLETIC EQUIPMENT		7,146.80
BSN SPORTS LLC		4,630.99
MARKING REFRIGERATION, INC		11,855.00
Fund Number 08		<u>23,632.79</u>

10/08/2025 05:04 PM

MID MONTH BILLS - SEPTEMBER / OCTOBER 2025

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND
ACCREDITED COLLECTION SERVICE, INC		589.29
ACH BANK FEE		68.50
AUL SPECIAL PAY TRUST		5,000.00
BECK, KAITLIN		319.00
BEYL, DAWN		71.75
CASEY'S BUSINESS MASTERCARD		8.75
CITI CARD - COSTCO		160.91
CITY OF VALLEY		6,070.00
HOME DEPOT CREDIT SERVICES		603.48
KERNS, JEFFREY		2,151.99
LOVE'S TRAVEL STOPS & COUNTRY STORE		2,476.19
MADISON NATIONAL LIFE INS CO IN		2,703.50
MAGIC WRIGHTER, INC.		288.75
MARTEN, DAWN		263.74
METRO BASKETBALL COACHES ASSOCIATION		180.00
NEBRASKA MUSIC EDUCATOR'S ASSOC		400.00
NEBRASKA PUBLIC EMPLOYEE RETIREMENT SYSTEM		38.57
NSAA DISTRICT II		35.00
OMAHA PUBLIC POWER DISTRICT		32,639.50
RANLEM, MEGHAN		89.00
WALMART COMMUNITY		153.78
ZOOM VIDEO COMMUNICATION, INC.		4.66
Fund Number 01		<u>54,316.36</u>
Checking Account ID 6	Fund Number 06	NUTRITION FUND
WALMART COMMUNITY		160.00
Fund Number 06		<u>160.00</u>

Financial Recap September 2025

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	\$13,255,363.49	\$1,008,949.53	\$1,671,260.47	\$12,593,052.55

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Federal Programs	\$ 32,467.01	\$ 32,467.01	\$ 412,275.00	High Ability Learners	\$ -	\$ -
Transfer Out	\$ -	\$ -		Early Childhood Grant	\$ -	\$ -
	\$ 1,584,568.04	\$ 1,584,568.04	\$ 18,337,429.00	State Apportionment	\$ -	\$ -
				Other State Receipts	\$ 68,007.00	\$ 68,007.00
				Prop & Personal Property Tax Credit	\$ -	\$ -
				Title ESSA Programs	\$ -	\$ -
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				Medicaid	\$ 1,676.37	\$ 1,676.37
				ESSER II & ESSER III	\$ -	\$ -
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Retirement Withholding (Employees)	\$ 71,428.42

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Thursday, September 11, 2025**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Thursday, September 11, 2025 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Cole Groteluschen: Present
Kelly Hinrichs: Present
Luke Janke: Absent
Jamie Jorgensen: Present
Elizabeth Mayer: Present
Jim Tomanek: Present

Present: 5, Absent: 1.

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Approval of Agenda

Motion to approve agenda as presented Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**
Yea: 5, Nay: 0

3. New Business

3.1. Budget Presentation Fiscal Year 2026

4. Public Communications and Correspondence


Comments from the audience were accepted at this time. No correspondence addressed to the Board was presented.

5. Adjournment

Motion to adjourn meeting @ 7:40pm Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**
Yea: 5, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Poloncic, Superintendent

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, September 15, 2025**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, September 15, 2025 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Cole Groteluschen: Present
Kelly Hinrichs: Present
Luke Janke: Present
Jamie Jorgensen: Present
Elizabeth Mayer: Present
Jim Tomanek: Present

Present: 6.

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Public Communications and Correspondence

Comments from the audience were accepted at this time. No correspondence addressed to the Board.

3. Approval of Agenda

Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.
Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**,
Jim Tomanek: **Yea**
Yea: 6, Nay: 0

4. Administrative Reports

- 4.1. Superintendent's Report
- 4.2. Financial Report

5. Consent Agenda

Motion to approve Consent Agenda Passed with a motion by Kelly Hinrichs and a second by Luke Janke.
Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**,
Jim Tomanek: **Yea**
Yea: 6, Nay: 0

5.1. Approve Minutes

Regular Meeting Date: 08/11/25

Special Meeting Date:

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

Megan Hays-Lavender - Elem Sped Para

Rachel Higginson - HS Health Para

Autumn Burmeister - MS Health Para

Louis Gornick - Director of Food Service

Paige Peterson - Elem Sped Para

Jane Sullivan - Food Service

Deb TenEyck - Elem Sped Para

Izabella Bryson - Preschool Para

Lilly Kelly - Food Service

Miranda Menking - Preschool

Exit:

Miranda Menking - Preschool

Fernando Hunter - custodial

6. Old Business

6.1. Committee Updates

The finance committee met on August 28th to review the proposed budget. The committee recommended that the entire Board meet and hold the budget hearing earlier than the same day as the regular meeting where approval of the budget is held in order to have a quality discussion about the proposals and allow for public input in advance of the regular monthly meeting.

7. New Business

7.1. Adopt Resolution Authorizing the Issuance and Sale of QCPUF Bonds for Long-Term Maintenance Projects

Paul Greiger, from DA Davidson, was present at the board meeting to answer any questions regarding the resolutions that were presented before the board regarding QCPUF.

The resolution to be adopted by the Board is to authorize the issuance and sale of QCPUF Bonds to fund our Long-Term Maintenance Projects, including projects outlined in the facility assessment conducted by BCDM Architects and Morrissey Engineering. This authorization allows the Board to continue the \$0.03 levy in the QCPUF fund as the current bond series will be paid in full in 2025. Board members asked questions and discussed the selling of the new bonds and sequencing of finances and projects that will be planned in the coming months.

Motion to adopt A RESOLUTION OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0015 (DOUGLAS COUNTY WEST COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA AUTHORIZING THE ISSUANCE AND SALE BY THE DISTRICT OF ITS LIMITED TAX OBLIGATION SCHOOL BONDS, SERIES 2025, IN ONE OR MORE SERIES, IN THE AGGREGATE PRINCIPAL AMOUNT OF NOT TO EXCEED THREE MILLION SIX HUNDRED THOUSAND

DOLLARS (\$3,600,000) FOR THE PURPOSE OF PAYING THE COSTS OF THE PROJECT DESCRIBED HEREIN; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, REDEMPTION PROVISIONS, TERMS AND OTHER DETAILS OF SUCH BONDS; AUTHORIZING THE DESIGNATION OF ANY SERIES OF BONDS AS EITHER TAX-EXEMPT OR TAXABLE OBLIGATIONS; IMPOSING A TAX TO PAY THE PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON SUCH BONDS; AUTHORIZING THE DESIGNATION OF ANY SERIES OF TAX-EXEMPT BONDS AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING THE SALE AND DELIVERY OF THE BONDS TO THE PURCHASER THEREOF; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE POLICIES AND PROCEDURES WITH RESPECT TO THE BONDS; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; AND PRESCRIBING OTHER MATTERS RELATING THERETO. Passed with a motion by Luke Janke and a second by Jim Tomanek.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

Yea: 6, Nay: 0

7.2. Resolution to Increase Tax Request Authority Above the Base Growth Percentage

DC West Community Schools Board may increase its base growth tax request authority by 6% with at least seventy percent of the Board of Education voting in favor of the increased request. This increase request was made this year due to student and staffing needs, budgetary obligations, and loss of state and federal funding.

Motion to adopt the resolution to increase the property tax request authority as presented Passed with a motion by Jim Tomanek and a second by Jamie Jorgensen.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

Yea: 6, Nay: 0

7.3. Approve the 2025-2026 Budget

Consider information, discussion, and public comments from the public hearings to approve the 2025-2026 budget.

Motion to approve the 2025-2026 budget as presented Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

Yea: 6, Nay: 0

7.4. Adopt Resolution to Set the Final Tax Request

Consider information, discussion, and public comment from the public hearings to approve the resolution to set the final tax request for the 2025-2026 budget.

Motion to approve the resolution to set the final tax request for the 2025-2026 budget Passed with a motion by Kelly Hinrichs and a second by Luke Janke.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

Yea: 6, Nay: 0

7.5. Authorize the Superintendent to Sell, Recycle, or Dispose of Property

We have some miscellaneous items that need sold, recycled, or disposed of:

- old football jerseys
- totaled driver's ed car, Chevy Cruz (insurance payout \$6,396.50)

- old ceiling mounted projectors

Motion to authorize the Superintendent to sell, recycle, or dispose of miscellaneous items Passed with a motion by Jamie Jorgensen and a second by Luke Janke.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

Yea: 6, Nay: 0

8. Adjournment

Motion to adjourn meeting @ 7:24pm Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.

Cole Groteluschen: **Yea**, Kelly Hinrichs: **Yea**, Luke Janke: **Yea**, Jamie Jorgensen: **Yea**, Elizabeth Mayer: **Yea**, Jim Tomanek: **Yea**

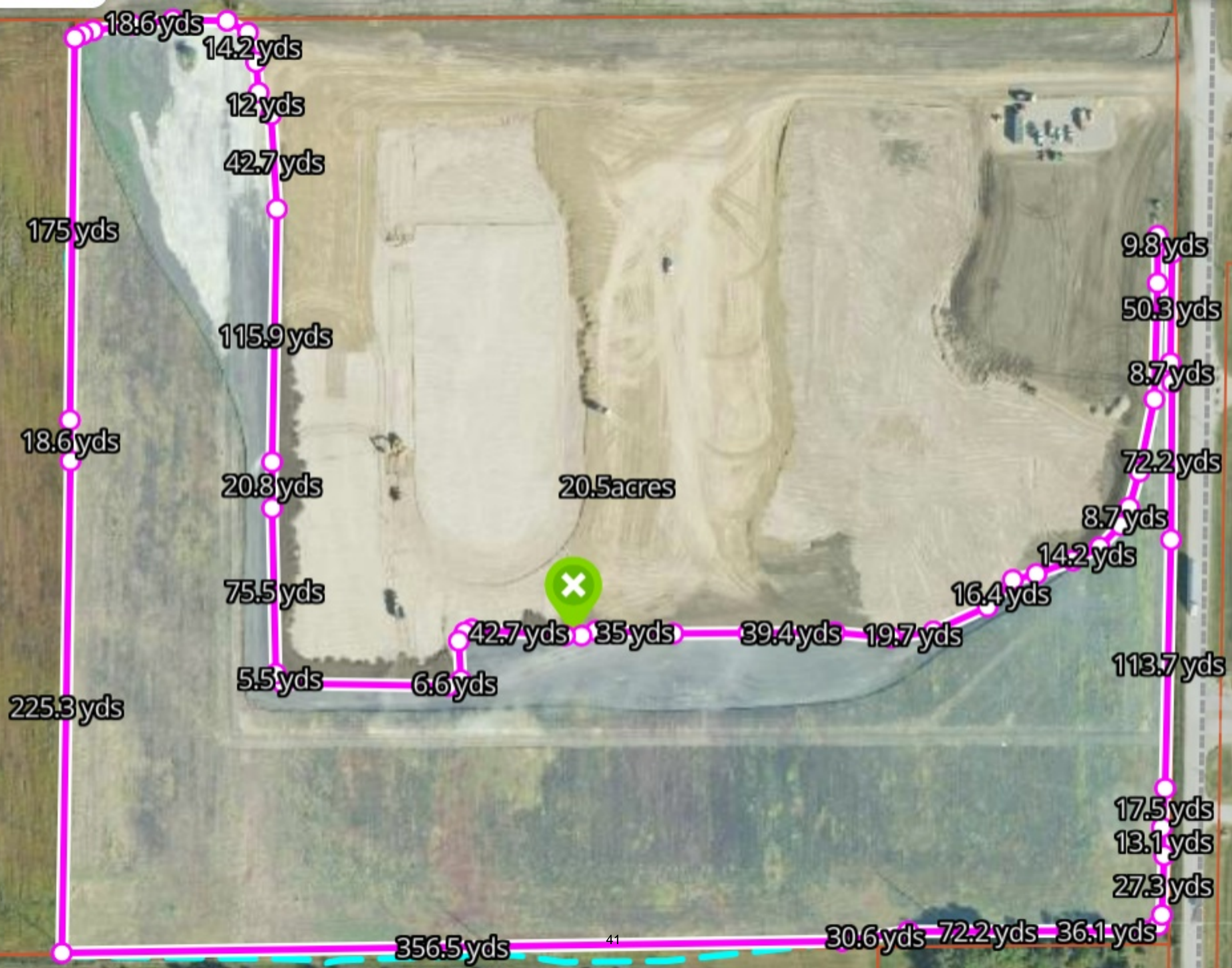
Yea: 6, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Poloncic, Superintendent



Amendment to the Professional Services Agreement

PROJECT: *(name and address)*
Douglas County West Community
Schools - Master Plan
BCDM No. 5322-06

AGREEMENT INFORMATION:
Date:
11/01/2016

AMENDMENT INFORMATION:
Amendment Number:
013_5322-06
Date:
09-10-2025

OWNER: *(name and address)*
Douglas County West Community
Schools
401 South Pine Street
P.O. Box 378
Valley, NE 68064

ARCHITECT: *(name and address)*
Beringer Ciaccio Dennell Mabrey,
Inc. (BCDM Architects)
1015 North 98th Street, Suite 300
Omaha, NE 68114

The Owner and Architect amend the Agreement as follows:

Master Planning Services

BCDM will perform the following Basic Scope of Services:

- A. Meet with Client to gather all information including:
 - a. Attendance by grade level for the last 10 years.
 - b. Current room usage & utilization.
 - c. Teacher-to-student ratio targets.
 - d. Future projected changes in class offerings.
 - e. Any goals or vision for the future.
- B. Based on the information, conduct a utilization study.
- C. Based on the utilization study and other information gained, develop preliminary growth strategies.
- D. Meet with Client to review preliminary facility strategies to accommodate growth. Receive input.
- E. Based on input, update preliminary facility strategies & develop preliminary opinion of probable cost.
- F. Meet with Client to review facility strategies and opinion of probable cost.
- G. Based on input from Client, finalize facility strategies and opinion of probable cost.
- H. Provide final deliverables, including the facility strategies report and opinion of probable cost.

Demographics (Optional)

- A. BCDM to work with RSP & Associates to provide demographic information and student population.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

Master Planning: Lump Sum Fee in the amount of Thirty-Six Thousand and no/100's Dollars (\$36,000.00).

Demographics (Optional): Lump Sum Fee in the amount of Seven Thousand Five Hundred and no/100's Dollars (\$7,500.00).

Demographics - In-Person Presentation (Optional): Lump Sum Fee in the amount of One Thousand Seven Hundred Fifty and no/100's Dollars (\$1,750.00).

Schedule Adjustment:



ARCHITECT *(Signature)*

BY: Gregory S. Stieren, Principal

(Printed name, title, and license number if required)



Date

OWNER *(Signature)*

(Printed name and title)

Date



DC WEST Community Schools

Engage, Prepare, and Empower

Facilities & Growth Planning Scope of Services

WHY

Strategic Plan Goal Alignment: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Strategy Alignment: Creation of a comprehensive facilities plan to address both short term and long-term goals including but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future growth needs of the district.

WHAT

Facilities and Growth Assessment and Planning:

- Assess current conditions
- Assess future projected changes
- Establish needs, goals and vision for the future
- Brainstorm, research, collect input and recommend priorities, solutions and strategies
- Develop possible strategies and probable phasing and costs associated
- Board acceptance of direction, communication of the plan and probable timeline

WHO

The Board and administration will select a professional partner to facilitate an active workgroup focused upon a series of meetings to fulfill the steps of the listed process. This workgroup would consist of the Superintendent, Board members, administration, teachers, classified staff, parents, community members, and students.

 **AIA**® Document G802® – 2017

Amendment to the Professional Services Agreement

PROJECT: <i>(name and address)</i> Douglas County West Community Schools - Summer Maintenance AHU/ACCU Projects BCDM No. 5322-07	AGREEMENT INFORMATION: Date: 11/01/2016	AMENDMENT INFORMATION: Amendment Number: 012_5322-07 Date: 09-08-2025
OWNER: <i>(name and address)</i> Douglas County West Community Schools 401 South Pine Street P.O. Box 378 Valley, NE 68064	ARCHITECT: <i>(name and address)</i> Beringer Ciaccio Dennell Mabrey, Inc. (BCDM Architects) 1015 North 98th Street, Suite 300 Omaha, NE 68114	

The Owner and Architect amend the Agreement as follows:

SUMMER MAINTENANCE PROJECTS

The Owner and Architect amend the Agreement as follows:

Add services to provide:

- AHU/ACCU replacements
- Associated fencing and roof repair

The lump sum fee is based on 9% of the Conceptual Budget of \$875,000.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

Lump Sum Fee in the amount of Seventy-Eight Thousand Seven Hundred Fifty Dollars (\$78,750.00).

Fee includes Miscellaneous Expenses.

Plus Reimbursable Expenses

Compensation per phase is to be as follows:

- DD - 30%
- CD - 45%
- Bidding - 5%
- CA - 20%

Schedule Adjustment:



ARCHITECT *(Signature)*

BY: Gregory S. Stieren, Principal

(Printed name, title, and license number if required)

Date 9/9/2025

OWNER *(Signature)*

(Printed name and title)

Date

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

DC West Community Schools

By: _____
President

Attest: _____
Secretary

**Appendix “1” to Option Enrollment Policy
Approved October 13, 2025**

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	IDEAL CAPACITY -3% Growth Factor in Elem Only	PROJECTED ENROLLMENT 2026	NO. OF OPENINGS FOR OPTION STUDENTS
Kindergarten	78	70	8
First	78	77	1
Second	78	62	16
Third	78	83	0
Fourth	64	62	2
Fifth	85	64	21
Staffing Capacity, Elementary	461	418	
Sixth	88	92	0
Seventh	88	82	6
Eighth	88	89	0
Staffing Capacity, Middle School	264	263	
Ninth	95	82	13
Tenth	95	60	35
Eleventh	95	92	3
Twelfth	95	86	9
Staffing Capacity, High School	380	320	
District Staffing Capacity	1105	1001	

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

LEASE RENEWAL CONFIRMATION RESOLUTION

BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0015 (DOUGLAS COUNTY WEST COMMUNITY SCHOOLS), AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Education (the “**Board**”) of the Douglas County School District 0015 (Douglas County West Community Schools) (the “**District**”), hereby finds and determines that it has entered into a Lease Agreement dated November 8, 2023, (the “**Lease**”) with Nebraska Educational Building Association, a Nebraska interlocal agency, (“**NEBA**”) for the acquisition, construction, improvement, equipping and/or furnishing of facilities for use by the District, including new baseball and softball fields, 8-lane running track, full-size soccer playing field, softball and baseball press box, concession and restroom, bleachers for track and field with press box, a parking lot and related improvements to such facilities (collectively, the “**Project**”), with a term of seven years which automatically renews each year for a new seven year term pursuant to Section 4.01(b) of the Lease.

Section 2. Confirmation of Renewal. The Board hereby ratifies and confirms renewal of the term of the Lease for a new seven-year term commencing on November, 1, 2025 as provided in Section 4.01(b) of the Lease, together with all other terms and provisions of the Lease. No further action by the Board shall be necessary to effect such renewal, and all actions heretofore taken by the officers, officials, employees and agents of the District with respect to the Lease are in all respects hereby authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 3. Contract; Repeal. The provisions of this Resolution shall constitute a contract between the District and NEBA, enforceable by mandamus, accounting, mandatory injunction or any other suit, action or proceeding at law or in equity that is presently or may hereafter be authorized under the laws of the State of Nebraska (the “**State**”) in any court of competent jurisdiction. Such contract is made under and is to be construed in accordance with the laws of the State. This Resolution and any supplemental resolution shall not be subject to repeal, but shall be subject to modification or amendment only to the extent and in the manner provided for in the Lease.

Section 4. Severability; Effect. If any provisions of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstance, or of rendering any other provision or provisions herein or therein contained inoperative or unenforceable or invalid to any extent whatsoever.

Section 5. Force and Effect. Any resolution of the Board inconsistent with this Resolution is hereby repealed to the extent of such inconsistency. This Resolution shall take effect and be in force from and after its adoption according to law.

ADOPTED this 13th day of October, 2025.

President

Secretary