

Board of Education Regular Meeting
Monday, November 10, 2025 7:00 PM
Central Office Board Room
401 South Pine Street
Valley, NE 68064-0378

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Board of Education

Cole Groteluschen

Dr. Kelly Hinrichs

Luke Janke

Jamie Jorgensen

Elizabeth Mayer

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.
- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.
- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.
- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.



The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.

Board Meeting Procedures

“Engage, Prepare, and Empower”

**Douglas County West
Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064**

November 2025 Special Education Report

Hello! Happy November! I've included some excerpts from our Special Education Staff Monthly Staff Update for this month's report. November looks to be a busy but exciting month as we prepare for Focused Monitoring with NDE and continue to work on inclusive practices. Thanks for your continued support!



National School Psychology Week: November 3-7

During the week of November 3-7, the National Association of School Psychologists (NASP) and schools across the United States will celebrate the 2025 National School Psychology Week (NSPW). This week celebrates the contributions of school psychologists and the important role they play in schools and communities.

This year's theme, "Finding Your Path" recognizes the ways that school psychologists take an active role in helping everyone in their communities determine paths to learning, growth, and overall well-being that meet their unique needs. Through their deep expertise and training in consultation, collaboration, and evidence-based practices, school psychologists lead their communities by empowering others to set their destination and find a route that fits their needs, all while sharing tools to help them thrive along the way.

Thank you, Kristen and Reagan, for all you do to help our students find their paths!

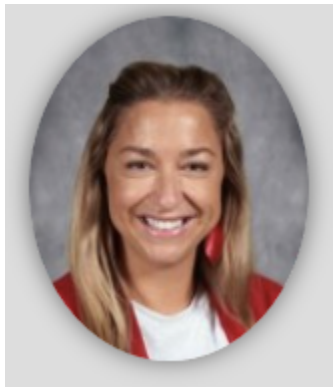
Staff Members of the Month:



Reagan Rosenberg

School Psychologist for Birth-Grade 5

Reagan has been an integral part of our special education team for the past four years. She excels at supporting behavior, problem solving for various student issues, understanding mental health, and collaborating and building relationships with staff, students, and parents. Thank you, Reagan, for everything you do for DC West! We appreciate you!



Kristen Phillips

School Psychologist for Grade 6-Age 21

Kristen has been a part of the Falcon family for four years. Kristen excels at developing and supporting systems, collecting and analyzing data, supporting mental health needs, and building great relationships with everyone. She's also our District 504 Case Manager! Thank you, Kristen, for all you do! You rock!

Progress Reports: WELL DONE!

TEAM: We had 97% of our first quarter progress reports completed on time! Woo-hoo! You guys rock.

Well done.

Inclusive Practices...United: Inclusion AS Unity

Watch this great video that celebrates and gives great tips for inclusive practices!

Upcoming Important Dates:

- **November 3-7:** I will be out of town representing Nebraska at the Council of Administrators of Special Education (CASE) Annual Convention in Oklahoma City! I'll check email periodically, and feel free to text, but don't come looking for me! :)
- **November 3:** Inclusive Practices Academy Year 1, Day 2 at ESU 3 from 8:30-3:30
- **November 10:** Middle School Special Education Team Meeting at 3:30
- **November 13-14:** Special Education Law Conference
- **November 14:** Winter MAP Accommodations due in Assessment Accommodations Spreadsheet
- **November 18:** Birth-3 Team Meeting at 10:30
- **November 19:** Q2 SLP Meeting at 11:00 in Linsey's Office
- **November 27:** HAPPY THANKSGIVING!

Nicki Pechous
Director of Student Services



Douglas County West High School and Middle School Director of Athletics & Activities Board Report November 2025 Mr. Jeremy Travis

The Fall Athletics & Activities have come to a close for the 2025 school year. DC West had a very competitive Fall with their teams and they put themselves in positions to continue to represent us in post-season play. Here are some Fall recaps:

- **Cross Country** Qualified Sophomore Jack Steinbach for the NSAA State Championship Class C Meet at Kearney Country Club. Jack finished in 26th place in the Boys State Meet with a time of 17:15 which is the best time that any boy runner has ran on that course, which is fantastic. A lot of team members made the trip to Kearney on both the girls and boy's side from DC West to show their support of Jack. The Cross Country Coaches are Ty Hansen, Nolan Zimmer, and Taylor Hyatt.
- **Softball** finished (19-11) overall on the season in Class B. They lost in Districts vs Lincoln Pius X at Ralston. They were Champions of the NCC Tournament this past year. During the season, they defeated NSAA Class C State Champion St. Cecilia and Class C State Runner-Up Central City both at DC West, which showed the potential of this team. The Softball Coaches are Ady Marshall, Molly Zach, JD Gagner, and Megan Garcia.
- **Volleyball** finished (19-12) overall on the season in Class C-1. They were Champions of the NCC Tournament this past year and also tied for the Regular Season Championship with Yutan. They were defeated in the Sub-District Finals by Platteview who finished (28-5) on the season. Some notable victories this past year were over Class A Omaha

Westview, Fremont Bergan, and a Class C2 State Tournament Qualifier in Yutan. The Volleyball Coaches are Bob Wald, Rachel Wald, and Katie Nelson.

- **Football** finished (3-6) overall this past season. They had victories over Nebraska City, Concordia, and Logan View/Scribner-Snyder. They played a difficult schedule with 5 of their opponents Qualifying for the Class C-1 State Playoffs in Ashland-Greenwood, Pierce, Wahoo, Mount Michael, and Fort Calhoun. Four of those teams won their 1st Round games and are in the final 8 teams in the Class C-1 Playoffs. DC West showed that they were right there with some of the best teams in the State. The Football Coaches are Mike Troy, Sean Pralle, Randy Donner, Brad Henderson, Garrett Hoffman, Brian Dembinski, Max Wold, and Mark Allen.

We are looking at **adding Girls Golf in the Fall of 2026**. We had an interest meeting with current 9th-11th grade girls and there were 17 girls that signed up that are not currently in softball, volleyball, or cross country for us. We will also ask current 8th graders that will be freshman next year as well. We have begun communication with The Pines Country Club in regards to future practice/competition, we will start developing a competition schedule for them, and then look to hiring a coaching staff. It will be an exciting addition to our athletic programs to continue to find ways to get more students involved.

We have purchased **Cheer Mats, Wrestling Warm-ups and Backpacks** in partnership with The Falcon Pride Booster Club, DC West Schools, and our programs. Here is the breakdown of the most recent purchases for both the Cheer and Wrestling programs:

Cheer Mats (\$8,984.20) Breakdown

Falcon Pride Booster Club \$3,000

DC West Activity Account \$3,000

Cheerleading Team Account \$2,984.20

Wrestling Warm-up Jackets, Pants, and Backpacks (\$6,603.48) Breakdown

Falcon Pride Booster Club \$4,000

DC West Activity Account \$2,603.48

Middle School Boys Basketball has 34 players on the team for this upcoming season.

Winter High School Athletic Parents Meeting is on **Wednesday, November 12th at 6:00pm** for Girls Basketball (MS/HS Library), Boys Basketball (Main Gym), and Wrestling (Cafeteria).

Fall Senior College Signing Day is on **Thursday, November 13th at 1:15pm** in the PAC.

NSAA Class C State Cross Country Qualifier, Jack Steinbach



Senior Night for Cheerleading, Cross County, and Football



DC West Volleyball, NCC Tournament Champions



DC West Singers Making Midland Honor Choir



SALT

Former DC West Falcon and Current Creighton Bluejay, Nora Wurtz, recently spoken to our students at SALT.



To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to www.dccwest.org
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are Better Together and I'm a really proud Falcon!

Mr. Travis

JEREMY TRAVIS
Director of Athletics & Activities (7-12)

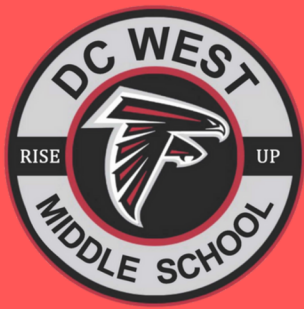
DC WEST Community Schools
Engage, Prepare, and Empower

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EST

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COMMUNITY SCHOOLS



DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

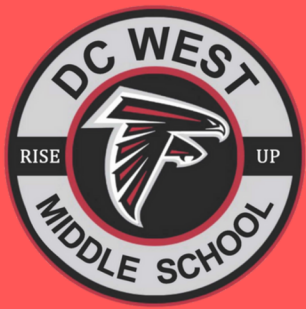
Greetings Board Members,

Our teachers have been working incredibly hard and strategically this semester to build meaningful relationships with students and ensure every learner is set up for success. Across classrooms, staff are identifying clear learning targets and aligning instruction to help students grow both academically and personally. Their efforts are not only strengthening classroom connections but also positioning our students to perform at their very best on local and state assessments. The level of collaboration and intentional planning happening across our school is something to be proud of.

In addition, I am honored to share as a Teammates Mentoring program Board Member representing DC West, and we officially began pairing our first students with mentors this month. This program is an exciting step forward in supporting students beyond academics by fostering caring, one-on-one relationships that help build confidence, resilience, and a sense of belonging. I'm eager to see the positive impact this program will have on our students and our school community in the months ahead.

Respectfully,
Dr. Jeffrey Kerns





DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Culture building is important because it shapes the shared values, behaviors, and sense of belonging within a school or organization. A positive culture fosters trust, collaboration, and motivation—creating an environment where people feel valued and supported. When culture is intentionally built, it strengthens relationships, aligns efforts toward common goals, and improves overall performance and well-being. In schools especially, a strong culture not only supports staff morale but also directly impacts student engagement, learning, and success.

"Culture eats strategy for breakfast."

— Peter Drucker!

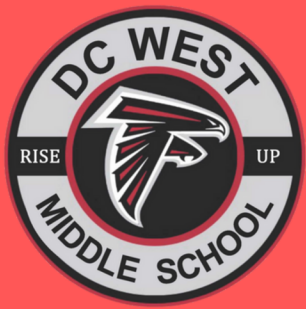
We intentionally spend some time away from our desks connecting, collaborating, and building relationships.

Thank you M. Dembinski for planning the day!

#TeamBonding #Culture

#Team



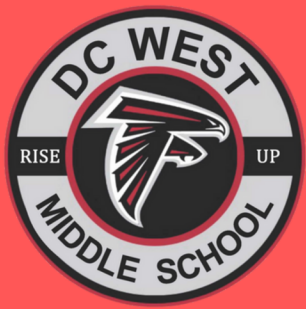


DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Mr. Eddy, our MS STEM teacher, recently wrote and secured multiple grants to purchase several LEGO STEM kits for our middle school students. These kits will give students hands-on opportunities to explore engineering, robotics, and problem-solving in creative and engaging ways.



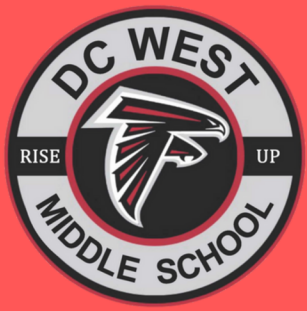


DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Snapshots from: Art Class

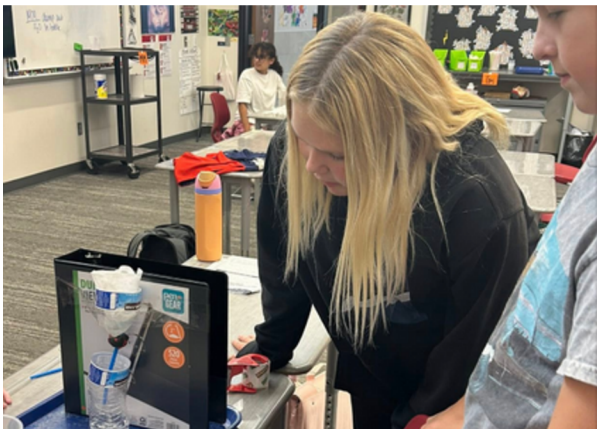




DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

Snapshots from: 6th Grade Science Class





November 2025
Board of Education Report
Dr. Dawn Marten, Director of Learning

CURRICULUM & INSTRUCTION

Science Curriculum

We will launch a K–12 science curriculum pilot during the second semester to evaluate updated instructional materials aligned with the Nebraska State Standards for Science. The pilot will include a representative group of classrooms across grade levels, allowing teachers to assess content coherence, instructional practices, and student engagement in hands-on inquiry and problem-solving. Feedback from participating staff and students will be collected, and focus discussions to guide the final selection and implementation plan. The goal is to ensure that the chosen curriculum strengthens scientific literacy, supports cross-disciplinary learning, and promotes curiosity-driven exploration for all students. The final plan for pilot implementation will be shared once finalized.

Health Curriculum

During the second semester, we will also conduct a K–12 health curriculum resource review to evaluate if there is a need for updated materials. Consideration for purchase will be shared with the Board if a need is determined.

ASSESSMENT

24-25 NSCAS Results

Results remain embargoed by NDE and will be released for public sharing at the end of November. Additional information will be provided at an upcoming Board meeting.

ACT Online

All juniors will take the ACT on April 1 as part of the district's statewide assessment program. This year marks the first year of administration of the ACT in an online format. District and building teams are preparing students and staff for the transition through digital readiness activities, practice sessions, and technology checks to ensure a smooth and successful testing experience.

PROFESSIONAL LEARNING

CLSD Grant

The Nebraska Literacy Project, launched under the leadership of NDE and the Commissioner, is a comprehensive state initiative aimed at strengthening reading outcomes for all students. As part of the ESU3 Comprehensive Literacy State Development (CLSD) consortium, DC West is actively involved in advancing this work through increased professional learning, collaboration, and implementation of evidence-based literacy practices.

The project's goals include increasing third-grade proficiency on NSCAS ELA to 75% by 2030, raising the percentage of K-3 students meeting established reading benchmarks, and ensuring all educator preparation programs utilize instructional approaches rooted in the science of reading.

Additional focus areas include the use of regional literacy coaches, enhanced data collection, and expanding family and community literacy partnerships. Our involvement in the ESU3 CLSD consortium provides access to coaching, high-quality instructional materials, and professional development.

In 25-26, DC West will prioritize the development of a comprehensive ELA curriculum framework. The framework will establish clear grade-level modules and units, with estimated pacing to guide instructional planning. Each unit will feature a central big idea, essential questions, and alignment to grade-specific standards. Teachers will identify target concepts, specify what students should know and be able to do, and differentiate instruction for learners working below or above grade level. Additional elements include topic success criteria, connections to Bloom's taxonomy, opportunities for varied assessments, and a wide range of learning experiences and strategies. The framework will also emphasize vocabulary development and provide space for additional resources and notes to support consistent, high-quality implementation across all classrooms. We look forward to sharing the final product!

Instructional Coach Training

Our district instructional coach, Kelsey Nabity, and I attended Jim Knight's Intensive Instructional Coaching Institute for a week of focused professional development. The Institute provided in-depth learning on effective coaching practices, strategies for fostering teacher growth, and methods for strengthening collaboration to improve student outcomes. Participation in this nationally recognized program supports our district's commitment to continuous improvement and will equip staff with research-based tools to enhance instructional support for our teachers. Key insights and resources from the training will be shared with the administrative and teaching teams in the coming months.

The purpose of the DC West Instructional Coaching Process is to maximize a teacher's instructional potential, thus impacting student learning. Instructional Coaching provides a research-based process to assist teachers in becoming reflective practitioners who adjust and refine instruction based on feedback.

The Instructional Coaching Process is:

Relationship Building
Implementing

Videotape Processing
Model Teaching

Goal Setting
Instructional Refining

Instructional Leadership Training

Together, directors and school principals attended the Visible Instructional Leadership Training. The training equipped our team with strategies to enhance daily instruction and provided practical tools for designing and sustaining instructional systems at both the building and district levels. We engaged in meaningful discussions focused on strengthening leadership practices across the district. Collaborating as a leadership team enhances our collective capacity and supports a stronger school system for all students.

Board Report
November 10th, 2025

Shawna Younghans- Administrative Facilitator

Last month, we shared initial data on SmartPass usage as part of establishing a baseline for continuous improvement. This month, we analyzed average out-of-class time per student.

- **Drinking Fountain Passes:** 753 total, resulting in **33 hours** of instructional time lost.
- **Restroom Passes:** Total instructional time lost was **719 hours**.

On average, students used **2.6 minutes** for the water fountain and **5 minutes** for restroom breaks.

These figures are not being used to assign value judgments but rather to help us understand current usage patterns and identify opportunities for improvement.

Administrative parameters for pass durations were set as follows:

- **Water fountain:** 3 minutes
- **Restroom:** 4 minutes

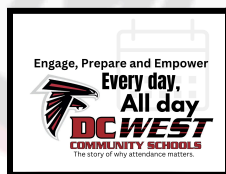
Academic support structures differ by grade level to better meet student needs:

- **9th & 10th Grades:** Required for any student failing a class as of Monday morning.
- **11th & 12th Grades:** Required for students earning a “D” or failing a class as of Monday morning. Please note larger numbers are due to broader requirements.

The focus of academic support is homework completion and reducing missing assignments to improve overall grades. Attendance data for Monday academic support sessions since the beginning of the school year is shown below.

	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/4
9th/10th	-	8	6	6	4	5	4	8	5
11th/ 12th	33	31	30	38	38	35	34	26	28

Mrs. Shawna Younghans



Board Report

Jim Knott

DC West Community Schools

November 10, 2025

November is upon us, and although we are between sports seasons, it is a very busy time at the high school. We recently had our first graduation meeting of the year and are also looking ahead at next year's class schedule for any positive changes we may be able to make. One focus area has been dual credit offerings. Ms. Richards, Mrs. Younghans, and I recently met with representatives from Metro Community College to review what dual credit classes we currently offer as well as areas we could possibly expand in the future to further benefit DC West students. Two dual credit pathways were identified as possible areas of expansion. The first was Health and Medical Career Pathways. With the popularity of our HOSA (Health Occupations Students of America) Club and the wide variety of career fields under the health careers umbrella, we believe this pathway would be very popular and beneficial for our students. Students could take several dual credit courses at DC West and then branch off into specific health career paths when they enter college. Some specific classes discussed as possible offerings were Medical Terminology, Nutrition in the Lifecycle, Foundations of Public Health, Heartsaver First Aid with CPR & AED, and Disease Processes.

The other Career Pathway discussion focused on Business. Possible class additions in Business could be Principles of Management, Global Business, Global Marketing, and Business Communication. We are in the exploration phase with both dual credit career pathways at this time and will work to refine those ideas in the next few months.

The 2025/26 school year marks our third year of offering Sports Media as an elective course at the high school. You may have noticed an uptick of DC West information on social media and YouTube throughout the fall season. Sports Media teacher, Chip Daehling said, "We have always tried to promote DC West students and programs with graphics, pictures, and videos. However, this year we have tried to transition to more storytelling through social media and our new YouTube channel. For example, our TikTok Challenge on guessing Nebraska High School Logos received more than 45,000 views. That was pretty exciting for my students." Other media the class has produced includes a bi-weekly sports page, weekly coaches' shows, and 30-second business commercials for DC West sports broadcasts (BCDN).

November 5, 2025

Board Report

Elementary School (Mr. Sarka & Mrs. Ranslem)

DC West Community Schools

Contents:

1. **Music Performance**
2. **Veteran's Day Assembly**
3. **Family Engagement Night: Ornament Painting**
4. **FALCON CAFE IXL/Staff Development IXL Rep**
5. **KETV Library/Media Grant**
6. **Continuous Improvement Team Vision 2025-2026**

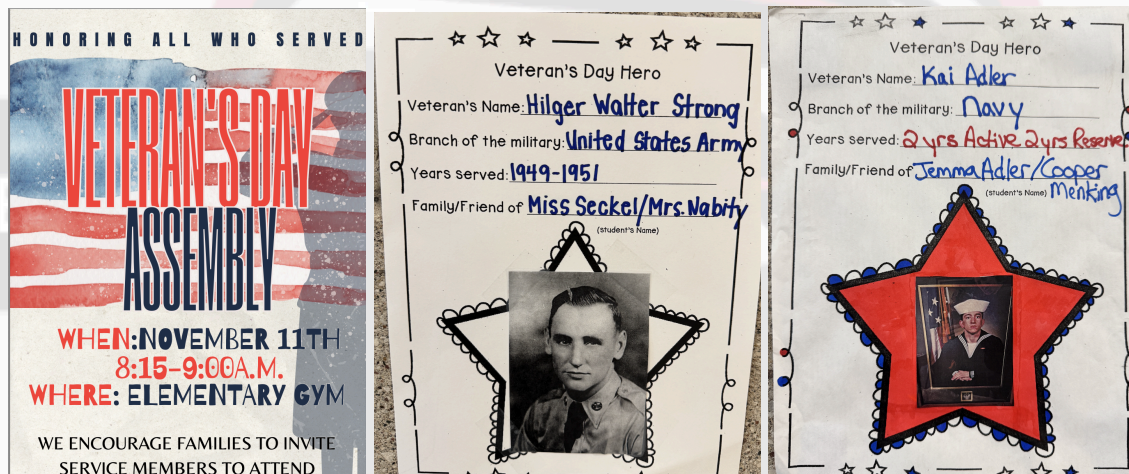
1. Music Performance (1st Grade)

Mrs. Beck is ORFF certified and uses her talents and strengths to bring grade level concerts to life through singing, dancing, performing, and parent involvement. Each grade level is scheduled a night during the week to perform. It was great to see our first concert take off last month with 1st graders who participated and transitioned through so many different modes of learning for their families and friends. It was an amazing turnout full of fun, laughter, and music!



2. Veteran's Day Assembly

Our school is honored to host a Veterans Day Assembly welcoming local veterans from our community. Students and staff have come together to celebrate and thank these heroes for their service through songs, presentations, and heartfelt recognition. It's a special opportunity for our students to learn about the importance of service and express gratitude to those who have protected our freedom. Student involvement includes a 4th grade poetry contest (2 chosen to present at the assembly), a 5th grade Essay contest (2 presenting), artwork throughout the building, as well as a "Wall of Honor" in the main entrance with posters of student's family/friend Veterans with photographs. There will also be one student from each classroom interviewed and put into a video to show at the assembly revolving around what Veteran's Day means to them! The VFW will be guests to present the colors as well as demonstrate folding of a flag.



3. Family Engagement Night: Ornament Painting

We're excited to welcome our families and staff for a fun and creative Family Engagement Night on November 18th from 5:30-7:00 p.m.! We're partnering with It's Yours Pottery from Omaha, who will be joining us to guide everyone in painting their own ceramic ornaments. For families who were not able to attend they have provided a "take home kit" to still include those whose schedules make it difficult to participate. This special evening is a


wonderful opportunity to connect, create memories, and celebrate our school community together!

**DC WEST ELEMENTARY
FAMILY ENGAGEMENT
NIGHT**

*Ornament
Painting*

**HOSTED BY:
IT'S YOURS POTTERY**

WHEN: TUESDAY NOVEMBER 18TH
WHERE: ELEMENTARY CAFETERIA
HOT CHOCOLATE BAR \$1.00 CASH ONLY



Please Scan QR Code and Pre-Order by
Tuesday October 28th at 12:00P.M.

**IT'S YOURS POTTERY
2025 ORNAMENT SELECTION**



**IT'S YOURS POTTERY
2025 ORNAMENT SPECIAL**

We're back with our ANNUAL ORNAMENT PAINTING PARTY SPECIAL!
It's a perfect creative social get-together for family and friends.
Choose from our 2025 ornament selection!

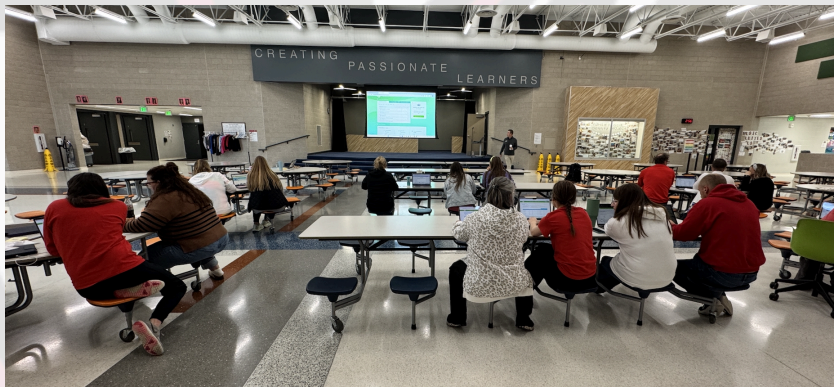
We are offering 2 options this year!

#1 Paint at School Event: Paint-Glaze+Kiln Fire package.
#2 Paint at Home: Acrylic, one and done package.

1	2
(GLAZE+KILN FIRE PKG)	(PAINT WITH ACRYLIC PKG)
1 ORNAMENT \$9.00/EACH	1 ORNAMENT \$7.00/EACH
2 ORNAMENTS \$16.00	2 ORNAMENTS \$12.00
3 ORNAMENTS \$21.00	3 ORNAMENTS \$15.00
*\$7.00 for each additional ornament after 3	*\$5.00 for each additional ornament after 3

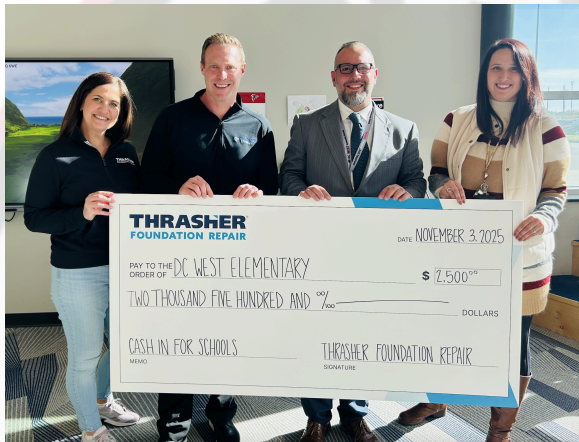
4. Falcon CAFE: IXL/Staff PD from IXL Representative

Our recent Falcon Café was a productive and engaging meeting where families explored how to support their children at home using IXL, tailored to each student's specific learning goals. Families received a detailed letter with login information and step-by-step instructions for home access. That same afternoon, our staff participated in professional development with an IXL representative, focusing on using data-driven instruction to maximize student learning and growth.



5. KETV Grant for Library & Media/Thrasher

DC West Elementary is excited to announce that there is a grant proposal being awarded. Our school received \$2,500 to support *STEM: Empowering Young Learners through Library Innovation* From KETV and Thrasher. Mr. Kitterman, our media specialist, has already begun to engage our students in coding and STEM activities. Funds from this grant will be used to support our vision for an enhanced library learning space that fosters innovation, creativity, critical thinking and problem solving. KETV came out to the building and will be airing a special production in January highlighting the amazing opportunity!



EST

2005

6. Continuous Improvement team vision and action steps for 2025-2026

This year one of our goals is family community partnerships. The Continuous Improvement Team meets once a month collaboratively to work towards successful completion of our goal. This year we have recorded a preview of Falcon Cafe topics so parents know what will be covered and we have started recording Falcon Cafe in its entirety and posting it on Youtube so parents who can't attend can still stay informed. Lastly, our team is working to increase parent volunteers within our building through the establishment of a clear purpose, identifying targeted tasks, developing a sustainable system, and thinking through explicit communication.



DC WEST Community Schools

Engage, Prepare, and Empower

Superintendent's Report November 10, 2025

Annual Financial Report and Audit Complete

The annual financial report and annual audit are complete. BergankDV will present the highlights of the audit to the Board at the December 15th meeting.

Superintendent Evaluation

The annual Superintendent evaluation is routinely conducted in December. I will be sending out the information to all Board members via email early in December for the Superintendent evaluation per [Board Policy 2231](#).

NEBA Board Meeting

I have been in contact with Mike Rogers from Gillmore & Bell regarding convening the NEBA Board. We are working with Scribner/Snyder on organizing a meeting for the first week in December. Luke and Jamie are our DC West representatives.

Calendar Committee

I sent a survey for calendar feedback to all staff and families. I received 92 responses; roughly 70% returns from families and 30% from staff. The survey also asked for volunteers to serve on a calendar committee. I received 20 responses to serve on the committee. We are meeting on November 10th before the Board meeting. The committee will have a recommendation for the 2026-27 and 2027-28 calendars for Board approval at the December meeting.

Facility Planning Historical Timeline

As we progress through the selection process of a partner to study and research our next five, ten, twenty year options for growth, facilities maintenance, and long term planning I wanted to remind the Board and community of these important milestones in our history of facility priorities and planning. We have so much to be proud of and grateful for in our journey of becoming better together!

2013

BCDM assisted the school district in a facility review and analysis which resulted in a plan for the 2014 and 2015 Bond issues which failed.

2015

A strategic plan was written including action planning for facility maintenance and improvements.

2016

A facilities task force was gathered consisting of Board, administration, staff, "yes" and "no" voters in order to prioritize values and facility needs. Recommendations were given to the Board that led to relocating all facilities to one campus, multiple summer projects with available funds, and ultimately building a new elementary building that opened in 2019.

2020–2021

A facilities task force was again gathered and recommendations were once again given to the Board. Recommendations from this task force included middle/high school expansion, fine arts additions, trades/tech/STEM development, extracurricular facilities and field renovations. The task force ultimately recommended a bond issue for middle school expansion, fine arts additions, and the completion of weightroom and ADA lockerrooms in the former middle school space. Along with this, they recommended that the Board seek other alternatives for updating the fields and extracurricular facilities.

2022

A new strategic plan was written including action planning for facility improvements.

Superintendent Goals 2025:

- Lead the vision and support needed to implement strategic plan priorities in 2025. Particularly engaging in the area of high level proficiency in core area student achievement district-wide.
- Complete construction of the new sports complex opening on time and on budget.
- Complete the adoption and implementation of a new administrator evaluation system.
- Continue to unify, lead, and empower the entire administrative team to excellence.
- Identify with the Board, areas to study & research to facilitate the growth of the communities and district in the next five to ten years so we are proactive rather than reactive. Seek outside resources to consult in this process.
- Begin to develop a leadership succession plan within the district and a transition process to proactively identify and transition new leadership within the district. (Strategic Plan, Strategy 3.4)

Upcoming Dates:

[2025–2026 District Calendar](#)

[District Activities Schedule](#)

December 15~ Regular Board of Education Meeting, 7:00 p.m.

Financial Recap October 2025

	10/1/2025	Receipts	Expenditures	10/31/2025
General Fund	\$6,777,339.07	\$ 621,498.82	\$ 1,616,657.84	\$5,782,180.05
Depreciation Fund*	\$1,886,271.17	\$ 2,353.51	\$ 54,381.25	\$1,834,243.43
Food Service Fund	\$76,129.28	\$ 75,927.94	\$ 81,661.82	\$70,395.40
Qualified Capital Fund	\$616,783.38	\$ 9,245.24	\$ -	\$626,028.62
Bond Fund	\$2,008,733.27	\$ 27,649.19	\$ -	\$2,036,382.46
Special Building Fund	\$1,228,488.07	\$ 32,342.06	\$ 35,682.79	\$1,225,147.34
	\$12,593,744.24	\$769,016.76	\$1,788,383.70	\$11,574,377.30

General Fund Detail

<u>Expenditures</u>	October	YTD	Budgeted	<u>Revenues</u>	October	YTD
All Instructional Program	\$ 666,429.84	\$ 1,338,014.12	\$ 8,519,107.00	Personal and Prop Taxes	\$ 142,382.81	\$ 420,576.99
SPED Instructional Program	\$ 254,230.03	\$ 430,435.16	\$ 2,534,928.00	Carline Tax	\$ -	\$ 1,258.05
Support Services SPED Related	\$ 45,381.19	\$ 91,374.59	\$ 551,856.00	Motor Vehicle Taxes	\$ 131,866.84	\$ 264,445.50
Support Services Non-SPED Related	\$ 46,322.22	\$ 91,278.00	\$ 522,058.00	Facility Rental	\$ -	\$ 500.00
Support Instructional	\$ 110,182.96	\$ 174,071.83	\$ 785,282.00	Tuition Received from Individuals	\$ 14,730.70	\$ 30,529.20
Board of Education	\$ 3,630.98	\$ 34,045.97	\$ 111,624.00	Interest	\$ 4,333.73	\$ 9,352.78
Executive Administration Services	\$ 30,017.68	\$ 67,041.82	\$ 384,046.00	Local License Fees	\$ 1,480.00	\$ 1,480.00
District Legal Services	\$ 175.00	\$ 175.00	\$ 40,000.00	Grants from Corporations/Private	\$ 40,370.31	\$ 40,370.31
Office of the Principal	\$ 85,506.53	\$ 169,460.72	\$ 971,578.00	Other Local Receipts	\$ 19.00	\$ 89.00
General Admin - Business Services	\$ 30,024.46	\$ 52,582.53	\$ 390,055.00	County Fines and License Fees	\$ 1,931.20	\$ 4,750.14
Maint & Operation of Building & Sit	\$ 184,476.63	\$ 465,735.69	\$ 1,935,494.00	ESU Receipts	\$ -	\$ -
Vehicle Acquisition & Maint	\$ 219.35	\$ 4,965.35	\$ 9,746.00	State Aid	\$ 269,963.00	\$ 539,926.00
Regular Pupil Transportation	\$ 77,393.26	\$ 128,440.92	\$ 658,246.00	Special Education Programs	\$ -	\$ -
SPED Pupil Transportation	\$ 19,842.34	\$ 32,058.36	\$ 172,757.00	Special Education Transportation	\$ -	\$ -
Categorical Grant from Coporation	\$ 24,887.66	\$ 47,350.14	\$ 322,001.00	Homestead Exemption	\$ -	\$ -
State Categorical Programs	\$ 4,671.92	\$ 8,462.88	\$ 16,376.00	Pro-Rate Motor Vehicle	\$ 1,525.34	\$ 1,525.34
Federal Programs	\$ 33,265.79	\$ 65,732.80	\$ 412,275.00	High Ability Learners	\$ 9,515.00	\$ 9,515.00
Transfer Out	\$ -	\$ -		Early Childhood Grant	\$ -	\$ -
	\$ 1,616,657.84	\$ 3,201,225.88	\$ 18,337,429.00	State Apportionment	\$ -	\$ -
				Other State Receipts	\$ -	\$ 68,007.00
				Prop & Personal Property Tax Credit	\$ -	\$ -
				Title ESSA Programs	\$ -	\$ -
				IDEA Programs	\$ -	\$ -
				Medicaid	\$ 3,380.89	\$ 5,057.26
				ESSER II & ESSER III	\$ -	\$ -
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ -	\$ 51,421.83
				Insurance Adjustment	\$ -	\$ -
					\$ 621,498.82	\$ 1,448,804.40

* Beginning balance for the Depreciation Fund has been adjusted due to a calculation error in July 2025. This has been corrected to reflect the correct balance in the July, August and September 2025 Financial Recaps

Financial Recap September 2025

	9/1/2025	Receipts	Expenditures	9/30/2025
General Fund	\$7,533,909.84	\$ 827,305.58	\$ 1,584,568.04	\$6,776,647.38
Depreciation Fund*	\$1,890,918.43	\$ 2,577.57	\$ 7,224.83	\$1,886,271.17
Food Service Fund	\$108,015.41	\$ 47,581.47	\$ 79,467.60	\$76,129.28
Qualified Capital Fund	\$600,134.23	\$ 16,649.15	\$ -	\$616,783.38
Bond Fund	\$1,955,263.63	\$ 53,469.64	\$ -	\$2,008,733.27
Special Building Fund	\$1,167,121.95	\$ 61,366.12	\$ -	\$1,228,488.07
	\$13,255,363.49	\$1,008,949.53	\$1,671,260.47	\$12,593,052.55

General Fund Detail

<u>Expenditures</u>	September	YTD	Budgeted	<u>Revenues</u>	September	YTD
All Instructional Program	\$ 671,584.28	\$ 671,584.28	\$ 8,519,107.00	Personal and Prop Taxes	\$ 278,194.18	\$ 278,194.18
SPED Instructional Program	\$ 176,205.13	\$ 176,205.13	\$ 2,534,928.00	Carline Tax	\$ 1,258.05	\$ 1,258.05
Support Services SPED Related	\$ 45,993.40	\$ 45,993.40	\$ 551,856.00	Motor Vehicle Taxes	\$ 132,578.66	\$ 132,578.66
Support Services Non-SPED Related	\$ 44,955.78	\$ 44,955.78	\$ 522,058.00	Facility Rental	\$ 500.00	\$ 500.00
Support Instructional	\$ 63,888.87	\$ 63,888.87	\$ 785,282.00	Tuition Received from Individuals	\$ 15,798.50	\$ 15,798.50
Board of Education	\$ 30,414.99	\$ 30,414.99	\$ 111,624.00	Interest	\$ 5,019.05	\$ 5,019.05
Executive Administration Services	\$ 37,024.14	\$ 37,024.14	\$ 384,046.00	Local License Fees	\$ -	\$ -
District Legal Services	\$ -	\$ -	\$ 40,000.00	Grants from Corporations/Private	\$ -	\$ -
Office of the Principal	\$ 83,954.19	\$ 83,954.19	\$ 971,578.00	Other Local Receipts	\$ 70.00	\$ 70.00
General Admin - Business Services	\$ 22,558.07	\$ 22,558.07	\$ 390,055.00	County Fines and License Fees	\$ 2,818.94	\$ 2,818.94
Maint & Operation of Building & Sit	\$ 281,259.06	\$ 281,259.06	\$ 1,935,494.00	ESU Receipts	\$ -	\$ -
Vehicle Acquisition & Maint	\$ 4,746.00	\$ 4,746.00	\$ 9,746.00	State Aid	\$ 269,963.00	\$ 269,963.00
Regular Pupil Transportation	\$ 51,047.66	\$ 51,047.66	\$ 658,246.00	Special Education Programs	\$ -	\$ -
SPED Pupil Transportation	\$ 12,216.02	\$ 12,216.02	\$ 172,757.00	Special Education Transportation	\$ -	\$ -
Categorical Grant from Coporation	\$ 22,462.48	\$ 22,462.48	\$ 322,001.00	Homestead Exemption	\$ -	\$ -
State Categorical Programs	\$ 3,790.96	\$ 3,790.96	\$ 16,376.00	Pro-Rate Motor Vehicle	\$ -	\$ -
Federal Programs	\$ 32,467.01	\$ 32,467.01	\$ 412,275.00	High Ability Learners	\$ -	\$ -
Transfer Out	\$ -	\$ -		Early Childhood Grant	\$ -	\$ -
	\$ 1,584,568.04	\$ 1,584,568.04	\$ 18,337,429.00	State Apportionment	\$ -	\$ -
				Other State Receipts	\$ 68,007.00	\$ 68,007.00
				Prop & Personal Property Tax Credit	\$ -	\$ -
				Title ESSA Programs	\$ -	\$ -
				IDEA Programs	\$ -	\$ -
				Medicaid	\$ 1,676.37	\$ 1,676.37
				ESSER II & ESSER III	\$ -	\$ -
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ 51,421.83	\$ 51,421.83
				Insurance Adjustment	\$ -	\$ -
					\$ 827,305.58	\$ 827,305.58

September 2025 Payroll

Net Payroll	\$ 663,815.72
Payroll Taxes (District)	\$ 70,343.23
Payroll Withholding (Employees)	\$ 173,822.83
Retirement (District)	\$ 72,142.61
Retirement Withholding (Employees)	\$ 71,428.42

Financial Recap August 2025

	8/1/2025	Receipts	Expenditures	8/31/2025
General Fund	\$7,026,214.76	\$ 2,126,082.47	\$ 1,618,387.39	\$7,533,909.84
Depreciation Fund*	\$1,677,126.34	\$ 302,540.13	\$ 88,748.04	\$1,890,918.43
Food Service Fund	\$59,273.27	\$ 50,626.05	\$ 1,883.91	\$108,015.41
Qualified Capital Fund	\$523,678.57	\$ 108,432.58	\$ 31,976.92	\$600,134.23
Bond Fund	\$1,613,875.44	\$ 341,388.19	\$ -	\$1,955,263.63
Special Building Fund	\$753,014.14	\$ 421,973.86	\$ 7,866.05	\$1,167,121.95
	\$11,653,182.52	\$3,351,043.28	\$1,748,862.31	\$13,255,363.49

General Fund Detail

<u>Expenditures</u>	August	YTD	Budgeted	<u>Revenues</u>	August	YTD
All Instructional Program	\$ 601,765.41	\$ 8,037,785.16	\$ 8,372,681.00	Personal and Prop Taxes	\$ 1,938,090.77	\$ 7,055,350.98
SPED Instructional Program	\$ 108,681.59	\$ 2,062,813.40	\$ 2,266,547.00	Carline Tax	\$ -	\$ 9,869.80
Support Services SPED Related	\$ 26,247.75	\$ 473,695.94	\$ 596,720.00	Motor Vehicle Taxes	\$ 117,527.31	\$ 1,512,566.32
Support Services Non-SPED Related	\$ 28,675.89	\$ 480,797.29	\$ 497,980.00	Facility Rental	\$ -	\$ 4,230.00
Support Instructional	\$ 73,530.52	\$ 701,654.51	\$ 757,644.00	Tuition Received from Individuals	\$ 10,709.25	\$ 91,092.90
Board of Education	\$ 9,037.94	\$ 92,307.24	\$ 87,200.00	Interest	\$ 5,243.06	\$ 56,461.66
Executive Administration Services	\$ 29,403.66	\$ 372,841.11	\$ 387,300.00	Local License Fees	\$ -	\$ 3,040.00
District Legal Services	\$ 216.00	\$ 18,049.88	\$ 40,000.00	Grants from Corporations/Private	\$ -	\$ 270,685.54
Office of the Principal	\$ 72,801.09	\$ 942,957.64	\$ 965,742.00	Other Local Receipts	\$ 3,593.80	\$ 15,092.57
General Admin - Business Services	\$ 22,674.47	\$ 287,496.71	\$ 323,944.00	County Fines and License Fees	\$ -	\$ 23,233.93
Maint & Operation of Building & Sit	\$ 169,858.81	\$ 1,909,379.35	\$ 2,026,979.00	ESU Receipts	\$ -	\$ 5,473.00
Vehicle Acquisition & Maint	\$ -	\$ 4,033.61	\$ 15,713.00	State Aid	\$ -	\$ 2,848,936.00
Regular Pupil Transportation	\$ 76,774.47	\$ 483,995.48	\$ 550,095.00	Special Education Programs	\$ -	\$ 1,806,370.00
SPED Pupil Transportation	\$ 44,536.58	\$ 152,882.94	\$ 165,302.00	Special Education Transportation	\$ -	\$ 92,006.00
Categorical Grant from Coporation	\$ 13,541.01	\$ 182,838.67	\$ 164,525.00	Homestead Exemption	\$ 30,397.55	\$ 178,645.43
State Categorical Programs	\$ 10,609.39	\$ 136,317.12	\$ 137,588.00	Pro-Rate Motor Vehicle	\$ -	\$ 18,032.05
Federal Programs	\$ 30,032.81	\$ 423,815.69	\$ 439,266.00	High Ability Learners	\$ -	\$ 9,786.00
Transfer Out	\$ 300,000.00	\$ 300,000.00	\$ -	Early Childhood Grant	\$ -	\$ 65,222.00
	\$ 1,618,387.39	\$ 17,063,661.74	\$ 17,795,226.00	State Apportionment	\$ -	\$ 333,245.60
				Other State Receipts	\$ 2,546.04	\$ 11,859.06
				Prop & Personal Property Tax Credit	\$ -	\$ 3,105,162.88
				Title ESSA Programs	\$ -	\$ 139,407.00
				IDEA Programs	\$ -	\$ 259,663.00
				Medicaid	\$ 11,578.19	\$ 38,121.50
				ESSER II & ESSER III	\$ -	\$ 743,529.00
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ -	\$ 8,766.25
				Insurance Adjustment	\$ 6,396.50	\$ 6,396.50
					\$ 2,126,082.47	\$ 18,712,244.97

August 2025 Payroll

Net Payroll	\$ 552,288.56
Payroll Taxes (District)	\$ 59,353.41
Payroll Withholding (Employees)	\$ 152,846.05
Retirement (District)	\$ 62,291.99
Retirement Withholding (Employees)	\$ 61,713.43

Financial Recap July 2025

	7/1/2025	Receipts	Expenditures	7/31/2025
General Fund	\$8,145,058.88	\$ 336,396.00	\$ 1,455,240.12	\$7,026,214.76
Depreciation Fund*	\$1,621,741.66	\$ 2,531.76	\$ (52,852.92)	\$1,677,126.34
Food Service Fund	\$56,114.66	\$ 4,579.99	\$ 1,421.38	\$59,273.27
Qualified Capital Fund	\$535,562.15	\$ 7,528.09	\$ 19,411.67	\$523,678.57
Bond Fund	\$1,591,567.91	\$ 22,307.53	\$ -	\$1,613,875.44
Special Building Fund	\$640,744.70	\$ 125,993.44	\$ 13,724.00	\$753,014.14
	\$12,590,789.96	\$499,336.81	\$1,436,944.25	\$11,653,182.52

General Fund Detail

<u>Expenditures</u>	July	YTD	Budgeted	<u>Revenues</u>	July	YTD
All Instructional Program	\$ 693,733.76	\$ 7,437,114.93	\$ 8,372,681.00	Personal and Prop Taxes	\$ 84,386.54	\$ 5,117,260.21
SPED Instructional Program	\$ 115,343.79	\$ 1,954,131.81	\$ 2,266,547.00	Carline Tax	\$ -	\$ 9,869.80
Support Services SPED Related	\$ 26,915.91	\$ 447,448.19	\$ 596,720.00	Motor Vehicle Taxes	\$ 119,680.26	\$ 1,395,039.01
Support Services Non-SPED Related	\$ 29,853.34	\$ 452,204.19	\$ 497,980.00	Facility Rental	\$ -	\$ 4,230.00
Support Instructional	\$ 90,159.81	\$ 628,261.84	\$ 757,644.00	Tuition Received from Individuals	\$ 330.00	\$ 80,383.65
Board of Education	\$ 10,177.31	\$ 83,334.30	\$ 87,200.00	Interest	\$ 5,472.38	\$ 51,218.60
Executive Administration Services	\$ 28,270.89	\$ 343,504.15	\$ 387,300.00	Local License Fees	\$ -	\$ 3,040.00
District Legal Services	\$ 288.00	\$ 17,833.88	\$ 40,000.00	Grants from Corporations/Private	\$ 91,394.06	\$ 270,685.54
Office of the Principal	\$ 74,345.37	\$ 870,156.55	\$ 965,742.00	Other Local Receipts	\$ -	\$ 11,498.77
General Admin - Business Services	\$ 34,371.47	\$ 264,828.48	\$ 323,944.00	County Fines and License Fees	\$ 2,010.88	\$ 23,233.93
Maint & Operation of Building & Sit	\$ 223,225.85	\$ 1,460,144.71	\$ 2,026,979.00	ESU Receipts	\$ -	\$ 5,473.00
Vehicle Acquisition & Maint	\$ -	\$ 4,033.61	\$ 15,713.00	State Aid	\$ -	\$ 2,848,936.00
Regular Pupil Transportation	\$ 41,226.37	\$ 407,221.01	\$ 550,095.00	Special Education Programs	\$ -	\$ 1,806,370.00
SPED Pupil Transportation	\$ 7,382.55	\$ 108,346.36	\$ 165,302.00	Special Education Transportation	\$ -	\$ 92,006.00
Categorical Grant from Coporation	\$ 39,301.95	\$ 173,887.92	\$ 164,525.00	Homestead Exemption	\$ 29,455.96	\$ 148,247.88
State Categorical Programs	\$ 10,609.84	\$ 125,707.73	\$ 137,588.00	Pro-Rate Motor Vehicle	\$ 4,002.88	\$ 18,032.05
Federal Programs	\$ 30,033.91	\$ 393,782.88	\$ 439,266.00	High Ability Learners	\$ -	\$ 9,786.00
Transfer Out	\$ -	\$ -	\$ -	Early Childhood Grant	\$ -	\$ 65,222.00
	\$ 1,455,240.12	\$ 15,171,942.54	\$ 17,795,226.00	State Apportionment	\$ -	\$ 333,245.60
				Other State Receipts	\$ -	\$ 9,313.02
				Prop & Personal Property Tax Credit	\$ (1,811.96)	\$ 3,105,162.88
				Title ESSA Programs	\$ -	\$ 139,407.00
				IDEA Programs	\$ -	\$ 259,663.00
				Medicaid	\$ -	\$ 26,543.31
				ESSER II & ESSER III	\$ -	\$ 743,529.00
				Other Federal Categorical Receipts	\$ -	\$ -
				Sale of Property	\$ 1,475.00	\$ 8,766.25
				Insurance Adjustment	\$ -	\$ -
					\$ 336,396.00	\$ 16,586,162.50

July 2025 Payroll

Net Payroll	\$ 570,967.98
Payroll Taxes (District)	\$ 61,445.44
Payroll Withholding (Employees)	\$ 159,868.53
Retirement (District)	\$ 64,077.95
Retirement Withholding (Employees)	\$ 63,444.37

* Correction was due to donations received in July. The donations was receipted to offset the expenditures.

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2025 - 10/2025

Regular; Beginning Month 10/2025; Processing Month 10/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	INTEREST	4,107.95	0.00	140.31	0.00	4,248.26
05 704 1001	ACTIVITY PASSES	31,137.64	0.00	60.00	0.00	31,197.64
05 704 1002	CORPORATE SPONSORSHIPS	7,331.53	0.00	0.00	0.00	7,331.53
05 704 1003	INSTRUMENTAL MUSIC	1,841.95	392.00	410.00	0.00	1,859.95
05 704 1005	STAFF LOUNGE	2,355.48	0.00	587.41	0.00	2,942.89
05 704 1007	VALLEY WAY	9,133.80	0.00	0.00	0.00	9,133.80
05 704 1011	PTSA DONATION	4,117.70	0.00	0.00	0.00	4,117.70
05 704 1023	PROM	2,165.76	0.00	66.80	0.00	2,232.56
05 704 1102	ARTS & HUMANITIES	550.62	0.00	0.00	0.00	550.62
05 704 1104	ATHLETICS HS	6,224.48	3,518.05	5,961.00	0.00	8,667.43
05 704 1106	BASEBALL TEAM	1,199.55	0.00	0.00	0.00	1,199.55
05 704 1107	BAND	3,132.45	0.00	178.80	0.00	3,311.25
05 704 1108	CHEER	6,885.91	62.15	0.00	0.00	6,823.76
05 704 1110	SPRING PLAY	1,727.16	0.00	0.00	0.00	1,727.16
05 704 1111	BBB TEAM	572.05	0.00	0.00	0.00	572.05
05 704 1112	CONCESSIONS	36,916.77	7,790.62	6,625.57	0.00	35,751.72
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	2,493.09	0.00	49.00	0.00	2,542.09
05 704 1115	HS MUSICAL	5,857.55	0.00	0.00	0.00	5,857.55
05 704 1116	ONE ACT	480.06	0.00	1,450.00	0.00	1,930.06
05 704 1117	FBLA	2,858.22	0.00	60.00	0.00	2,918.22
05 704 1118	HIGH SCHOOL	917.51	0.00	0.00	0.00	917.51
05 704 1119	DC TECH 1:1	7,799.78	0.00	180.00	0.00	7,979.78
05 704 1120	GBB TEAM	4,267.14	0.00	0.00	0.00	4,267.14
05 704 1123	HOSA	3,587.57	1,059.00	720.00	0.00	3,248.57
05 704 1124	STUCO HS	5,348.50	879.43	15.00	0.00	4,484.07
05 704 1128	NATIONAL HONOR SOCIETY	1,110.37	0.00	0.00	0.00	1,110.37
05 704 1131	FOOTBALL TEAM	13,601.62	4,156.14	0.00	0.00	9,445.48
05 704 1132	SCIENCE CLUB	446.69	0.00	0.00	0.00	446.69
05 704 1133	SPEECH TEAM	2,897.17	0.00	0.00	0.00	2,897.17
05 704 1134	VOCAL MUSIC	4,934.37	0.00	467.19	0.00	5,401.56
05 704 1136	WORLD LANGUAGE CLUB	687.12	0.00	0.00	0.00	687.12
05 704 1137	ROBOTICS TEAM	4,354.52	0.00	0.00	0.00	4,354.52
05 704 1141	GOLF TEAM	349.88	0.00	0.00	0.00	349.88
05 704 1142	YEARBOOK HS	5,480.41	0.00	0.00	0.00	5,480.41
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2025 - 10/2025

Regular; Beginning Month 10/2025; Processing Month 10/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1161	SOFTBALL TEAM	15,554.56	7,559.33	104.20	0.00	8,099.43
05 704 1166	BOYS TRACK TEAM	185.52	0.00	0.00	0.00	185.52
05 704 1167	GIRLS TRACK TEAM	57.50	0.00	0.00	0.00	57.50
05 704 1176	VOLLEYBALL TEAM	5,972.90	0.00	1,209.00	0.00	7,181.90
05 704 1186	WRESTLING TEAM	1,668.67	0.00	0.00	0.00	1,668.67
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1224	STUCO MS	16,077.65	1,391.25	272.90	0.00	14,959.30
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,699.90	0.00	0.00	0.00	15,699.90
05 704 1320	PRESCHOOL	10,506.64	886.71	0.00	0.00	9,619.93
05 704 2112	MS CONCESSIONS	3,779.11	2,109.64	488.80	0.00	2,158.27
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	157.88	0.00	0.00	0.00	157.88
05 704 2204	ATHLETICS MS	2,872.81	1,080.00	1,161.00	0.00	2,953.81
05 704 2205	UNIFIED SPORTS	2,497.69	0.00	89.00	0.00	2,586.69
05 704 2216	MS DRAMA	109.67	0.00	0.00	0.00	109.67
05 704 2218	MIDDLE SCHOOL	1,111.29	1,755.00	1,755.00	0.00	1,111.29
05 704 2242	MS YEARBOOK	3,394.48	0.00	0.00	0.00	3,394.48
05 704 3220	ELEM FIELD TRIP	4,560.00	0.00	0.00	0.00	4,560.00
05 704 3221	PBIS/FALCOIN	3,879.10	0.00	395.50	0.00	4,274.60
05 704 3222	BATTLE OF THE BOOKS	26.65	0.00	0.00	0.00	26.65
05 704 3318	ELEMENTARY	6,475.88	225.17	1,175.83	0.00	7,426.54
Fund Total: 05		293,296.53	32,864.49	23,622.31	0.00	284,054.35

Activity Fund Balance Report - Summary - Exclude Encumbrances

10/2025 - 10/2025

Regular; Beginning Month 10/2025; Processing Month 10/2025; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
12 704	STUDENT PARTICIPATION FEE	31,955.07	0.00	175.00	0.00	32,130.07
Fund Total: 12		31,955.07	0.00	175.00	0.00	32,130.07

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NOVEMBER 10, 2025 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
AMAZON CAPITAL SERVICES, LLC		1,418.86
ASPI SOLUTIONS INC		1,124.25
AWARDS UNLIMITED INC		332.03
BEST BUY		799.99
BSN SPORTS LLC		2,565.84
CAPPEL NAPA AUTO SUPPLY - VALLEY		48.98
CINTAS CORP		536.05
CITI CARD - COSTCO		140.00
DAILY RECORD, THE		293.33
DC WEST FOOD SERVICE		1,577.65
DIETZE MUSIC HOUSE		43.48
EDUCATIONAL SERVICE UNIT #3		6,053.94
FAS-BREAK		621.46
FIREGUARD LLC		1,754.30
FIRST STUDENT		9,188.67
GOODWIN TUCKER		983.56
HAMMOND, NEIL		84.00
HEARTLAND PEST CONTROL		260.00
HELM SERVICE		430.00
HOMETOWN LEASING		2,522.27
JP BOILER SERVICE		3,714.00
JUST FOR KIDS THERAPY INC		4,632.75
KV CONSTRUCTION INC		1,551.54
LANGUAGE LINE SERVICES, INC		87.84
LIED LODGE		169.00
MARKING REFRIGERATION, INC		545.00
MATHESON TRI-GAS INC		43.05
MEDCO SUPPLY COMPANY		14.78
MENARDS - ELKHORN		357.26
METRO OMAHA EDUCATION CONSORTIUM		300.00
MILLARD SPRINKLER INC		1,560.00
NCS PEARSON INC		275.81
ONE SOURCE		370.30
POWERSCHOOL GROUP LLC		720.00
REALLY GREAT READING COMPANY, LLC		3,000.00
SECURITY EQUIPMENT INC.		1,457.98
SPEECH SQUAD, LLC		17,354.25
STANZEL'S MOW & SNOW LLC		1,900.00
VALLEY ACE HARDWARE		480.72
WALMART COMMUNITY		13.46
WASTE CONNECTIONS OF NEBR, INC		1,593.87
WATER ENGINEERING INC		104.71
WINSUPPLY COMMERCIAL CHARGE		330.00
Fund Number 01		<u>71,354.98</u>
Checking Account ID 2	Fund Number 02 DEPRECIATION	
BLAZER ATHLETIC EQUIPMENT		19,151.28
HUDL		2,890.00
Fund Number 02		<u>22,041.28</u>
Checking Account ID 6	Fund Number 06 NUTRITION FUND	
CASH-WA DISTRIBUTING		23,501.91
CHESTERMAN CO		1,036.42
CINTAS CORP	34	861.60
EGAN SUPPLY CO		2,299.02

11/06/2025 06:09 AM

NOVEMBER 10, 2025 BOARD BILLS

User ID: CQ

Vendor Name	Vendor Description	Amount
HILAND DAIRY		3,089.69
LEBS, BECKY		71.20
ROTELLA'S ITALIAN BAKERY INC		950.79
SYSCO LINCOLN		9,072.03
US FOOD INC		12,796.82
Fund Number 06		<u>53,679.48</u>

Checking Account ID 7	Fund Number 07	BOND FUND	
BOKF, NA			484,275.00
Fund Number 07			<u>484,275.00</u>

Checking Account ID 8	Fund Number 08	SPECIAL BUILIDING FUND	
FREMONT ELECTRIC INC			12,785.00
THERMAL SERVICE OF OMAHA LLC			15,370.00
Fund Number 08			<u>28,155.00</u>

Checking Account ID 9	Fund Number 09	QCPUF	
BOKF, NA			431,705.00
Fund Number 09			<u>431,705.00</u>

11/06/2025 06:06 AM

MID MONTH BILLS - OCTOBER / NOVEMBER 2025

User ID: CQ

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		65.25
BORDER STATES INDUSTRIES INC		73.01
CASEY'S BUSINESS MASTERCARD		8.75
CITY OF VALLEY		4,050.75
COX BUSINESS		196.67
DISCOUNT TIRE		985.56
EDUCATIONAL SERVICE UNIT #3		51.00
ELECTRONIC SOUND INC		3,352.00
FIRST STUDENT		44,476.95
HAMPTON INN KEARNEY		611.80
HY-VEE INC		95.00
JW PEPPER & SONS		169.99
LEGO EDUCATION US		9,168.07
LOVE'S TRAVEL STOPS & COUNTRY STORE		1,521.08
MADISON NATIONAL LIFE INS CO IN		2,953.40
MAGIC WRIGHTER, INC.		297.00
MARKING REFRIGERATION, INC		2,457.50
NE COUNCIL OF SCHOOL ADM		115.00
NEBR DEPARTMENT OF EDUCATION		125.00
NEBRASKA DEPT OF EDUCATION		142.00
NEBRASKA WRESTLING CAMP INC		285.00
NELSON PRODUCE FARM, LLC		135.00
ODEY'S INC		865.00
OMAHA PUBLIC POWER DISTRICT		28,354.98
OMAHA PUBLIC SCHOOLS		135.00
PRAIRIE MECHANICAL CORP		7,226.99
PREMIER SPORTS OFFICIALS ASSOC		30.00
RAYMOND CENTRAL HIGH SCHOOL		357.00
SECURITY EQUIPMENT INC.		465.75
SHAPE NEBRASKA		875.00
TY'S OUTDOOR POWER & SERVICE INC		1,502.40
WOODRIVER ENERGY LLC		2,128.90
Fund Number 01		<u>113,276.80</u>
Checking Account ID 2	Fund Number 02 DEPRECIATION	
MIKTOM		2,550.00
REVOLUTION WRAPS, LLC		4,611.07
Fund Number 02		<u>7,161.07</u>
Checking Account ID 8	Fund Number 08 SPECIAL BUILIDING FUND	
BLAZER ATHLETIC EQUIPMENT		12,050.00
Fund Number 08		<u>12,050.00</u>

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF
EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015,
a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, October 13, 2025**

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, October 13, 2025 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, and Foundation One Bank. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Cole Groteluschen: Present
Kelly Hinrichs: Present
Luke Janke: Present
Jamie Jorgensen: Present
Elizabeth Mayer: Present
Jim Tomanek: Absent

Present: 5, Absent: 1.

1. Call to Order

The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – “As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time.”

2. Public Communications and Correspondence

Comments from the audience will be accepted at this time. No public correspondence.

3. Approval of Agenda

Motion to approve agenda as presented Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea

Yea: 5, Nay: 0

4. Administrative Reports

- 4.1. Superintendent's Report
- 4.2. Financial Report

5. Consent Agenda

Motion to approve Consent Agenda Passed with a motion by Jamie Jorgensen and a second by Kelly

Hinrichs.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea

Yea: 5, Nay: 0

5.1. Approve Minutes

Regular Meeting Date:

Special Meeting Date:

5.2. Approve Claims for Payment

5.3. Approve Financial Report

5.4. Approve Classified Staff

Christina Ackerman - Elem Sped Para - Hired 9/15/2025

Veronica Huggins - Elem Sped Para - Hired 9/16/2025

Megan Hays-Lavender - Elem Sped Para - Exit 10/1/2025

Louis Gornick - Director of Food Service - Exit 10/3/2025

6. Old Business

6.1. Committee Updates

There were no committee meetings this past month.

7. New Business

7.1. Presentation and Discussion on Pollinator Habitat Project

Scott Luedtke from the Nebraska Game and Parks, along with Jake Koenig, Program Manager with Eastern Habitat, Monarch Joint Venture, presented a concept for a pollinator habitat in the vacant land surrounding the new athletic complex. The habitat would include 60+ native species of wildflowers, designed to support pollinators and serve as an education resource.

The proposed project would involve collaboration between the School, The Nebraska Game and Parks, The DC West Pheasants Forever chapter and Monarch Joint Venture.

The initial management plans would span one year with the goal of establishing long term sustainability. Mowing responsibilities were discussed; it was noted that mowing may need to be contracted out.

The Board recommended that we move forward with this project.

7.2. Long Term Facilities and Growth Planning

BCDM Architects Casey Painter and Matthew Arion were in attendance to discuss the scope of their Master Planning Services to meet the goal of the district's need for long-term facilities and growth planning.

7.3. Approval of Amendment to the Professional Services Agreement BCDM for AHU/ACCU Replacement

An amendment to the current professional services agreement with BCDM for design services for AHU/ACCU replacements in the North Gym was presented, the first of the proposed long-term maintenance projects associated with QCPUF. The administration recommends the Board approve the design services in order to be prepared to bid the project in a timely manner. Current QCPUF funds will be used for compensation during the design phases.

Motion to approve Amendment to Professional Services Agreement with BCDM for AHU/ACCU replacements in the North Gym Passed with a motion by Kelly Hinrichs and a second by Luke Janke.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea
Yea: 5, Nay: 0

7.4. Student Services Continuous Improvement Presentation

Nicki Pechous, Director of Student Services, gave a presentation on Inclusive Practices Training for General and Special Education Teachers. Mrs. Pechous has been working diligently with our teachers over the past few years on this effort and we would like the Board to be informed of this work that is making an impact.

[Director of Student Services Board Presentation October 2025](#)

7.5. Option Enrollment Resolution for the 2026-2027 School Year

Per Board Policy 5006, the Board will pass a resolution prior to October 15th declaring a program, class, or school unavailable to option students for the next school year due to lack of capacity. This resolution may be passed again prior to option enrollment acceptance in March 2026.

The administrative team reviewed enrollment trends and projections and discussed multiple options. The team recommended the proposed capacity guidelines for the 2026-2027 school year based upon staff and facility capacity as well as consideration of growth factors.

Motion to adopt the resolution of proposed capacity for the 2026-2027 school year as presented Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.

Elizabeth Mayer: Nay, Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea
Yea: 4, Nay: 1

7.6. Lease Renewal Confirmation Resolution 2025

Per our lease agreement with the Nebraska Educational Building Association (NEBA), the Board will annually confirm a resolution for the renewal of the term of the lease for a new seven-year term commencing on November 1, 2025.

This will be an annual action by the Board of Education in October of each year.

Motion to adopt the Lease Renewal Confirmation Resolution as presented Passed with a motion by Kelly Hinrichs and a second by Luke Janke.

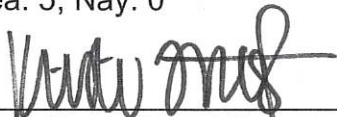
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea
Yea: 5, Nay: 0

8. Adjournment

Motion to adjourn meeting at 8:01pm Passed with a motion by Elizabeth Mayer and a second by Cole Groteluschen.

Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea

Yea: 5, Nay: 0



Kristi Trost, Board Secretary



Dr. Melissa Poloncić, Superintendent



DC West Community Schools

Facility Study
& Master Planning

BVH
ARCHITECTURE

Agenda

- 01 Introductions
- 02 Process & Approach
- 03 DC West CS Understanding
- 04 Fee Proposal
- 05 Why BVH



Cleve Reeves
PRINCIPAL ARCHITECT



Mark Shepard
K12 ADVISOR



Andru Meiners
PROJECT MANAGER



Cynthia Ray
INTERIOR DESIGNER

INTEGRATED DESIGN TEAM

BVH ARCHITECTURE
PLANNING
ARCHITECTURE,
INTERIORS & FF&E

MORRISSEY
MECHANICAL,
ELECTRICAL, PLUMBING,
AV/IT ENGINEERING

LANGE STRUCTURAL
STRUCTURAL ENGINEERING

LAMP RYNEARSON
CIVIL ENGINEERING

OTHERS AS NEEDED:
FOOD SERVICE, ACOUSTICS,
ESTIMATING, ETC

MARK SHEPARD

BVH K-12 Advisor



ADDED VALUE

Superintendent / Board of Education Advisor

- Pre-bond Process Facilitation
 - Building community support
 - Curriculum-centered design strategies
 - Financial strategies and funding navigation
- Post-bond Support
 - Construction delivery model assistance... bidding through closeout
 - Budget / change order management
 - Development of long-term facility improvement financing strategies
- CTE Consulting and support

History of K-12 Success

300+

TOTAL FACILITIES

\$550M

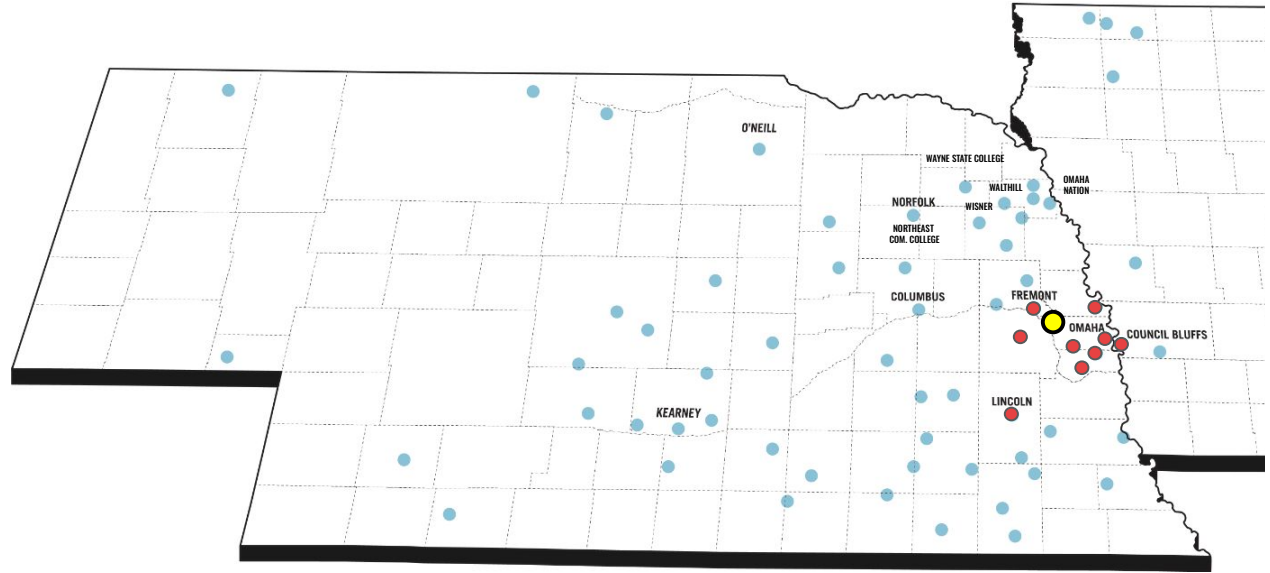
K-12 WORK PAST 5 YEARS

80%

RENOVATION &
ADDITION PROJECTS

75%

REPEAT CLIENTS

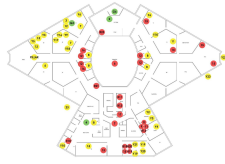


91% BOND VOTE SUCCESS RATE

History of K-12 Success



Fremont PS



Fillmore Central PS



Council Bluffs CSD



Wahoo PS



Lincoln PS



Wisner-Pilger PS



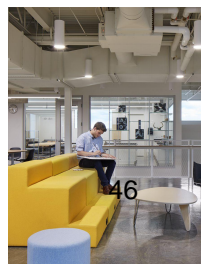
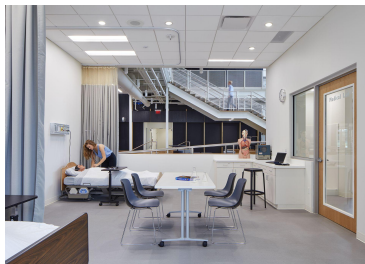
45
Westside MS



Sandy Creek NCAPS High School



Omaha Nation Career Academy



Omaha Nation Career Academy

Proven Process



FACILITIES ASSESSMENT

- Site / building investigations and documentation or building and systems
- Modeling of existing buildings
- *Report:* Requirements & recommendations for existing facility improvements & priorities

EDUCATIONAL ALIGNMENT

- *Work Sessions:* Discussion of current and proposed curriculum
- Program of Spaces
- Review of issues and priorities
- Staff & Student Engagement

MASTER PLANNING DESIGN

- Develop master plan diagram options for site and buildings, including spatial requirements
- Look for opportunities to implement repairs and new programs
- Show approach to cost and construction phasing 47

COMMUNITY ENGAGEMENT

- Large group informational presentations
- Small group engagement exercise or activity
- *Social media, Newspapers, etc*

FUNDING SECURED, PROJECT DESIGN & CONSTRUCTION

- Community engagement results
- Target program and budget is established
- Finalize requirements & recommendations for facility improvements
- Design & Contract Documents
- Design Progress Rendering(s)
- Bidding
- Construction

Facility Design Models:

1. INDIVIDUALIZED

- Central Specialized Spaces
- Lots of Movement
- Flexible/Adaptable

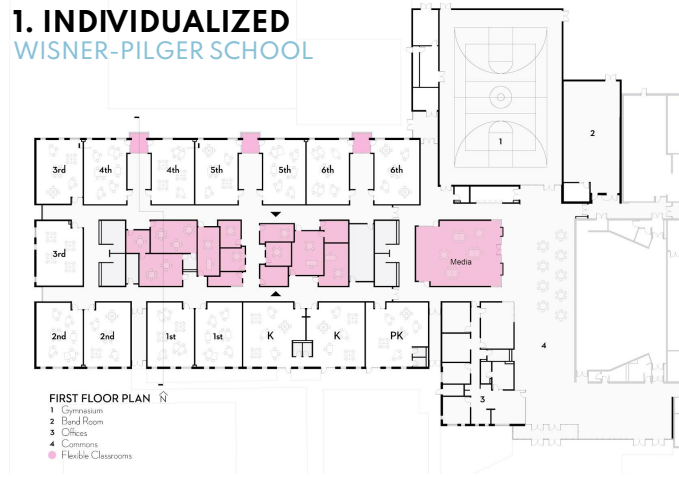
2. TEAM-BASED

- Community Learning Pods
- Learning Commons in Each Team
- Centralized Common Resources

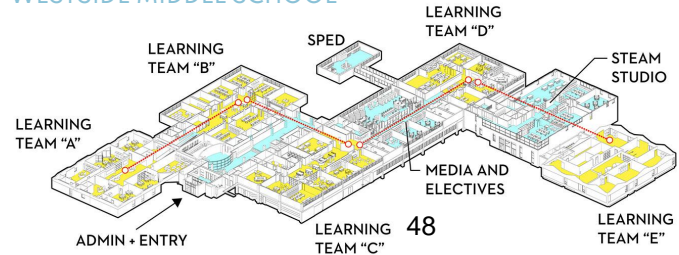
3. COLLABORATION FOCUSED

- High Collaboration / Interaction
- Distributed Specialized Resources
- Varied Focus & Community Areas

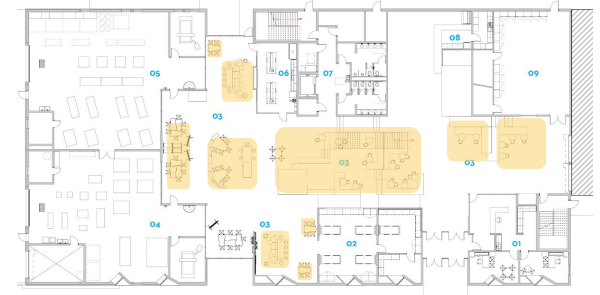
1. INDIVIDUALIZED WISNER-PILGER SCHOOL



2. LEARNING TEAM WESTSIDE MIDDLE SCHOOL



3. COLLABORATION FOCUS NCAPS AT SANDY CREEK HIGH SCHOOL



DC West Model?

Assessment Process

FACILITY AUDIT

Current Conditions

Site/Campus

Code/Life Safety

Deferred Maintenance

HVAC, Electrical & Plumbing Systems

Security & Safety

STAFF INPUT

Educational Alignment Survey

Heat Mapping Exercise

PUBLIC INPUT

Community Survey - Parents, Staff, Students

BOARD OF EDUCATION INPUT

Develop Prioritized Project List

Building Condition Score Summary

	<i>Report Card Score</i>	
Johnson Crossing		91.17
Middle School		83.68
Bell Field		81.36
Linden		69.56
Milliken Park		66.05
Clarmar		64.80
Main Street - Admin		64.03
High School		63.77
Davenport		61.91
Howard		61.69
Washington		61.19
Grant		60.87
Lenihan - Learning Center		56.33

Excellent: 90-100
Good: 70-89
Fair: 50-69
Poor: 0-49

Assessed Features:

- **Current Conditions**
- **Site/Campus**
- **Code/Life Safety**
- **Deferred Maintenance**
- **HVAC, Electrical & Plumbing Systems**
- **Security & Safety**

Staff Educational Alignment Survey

Grading Criteria

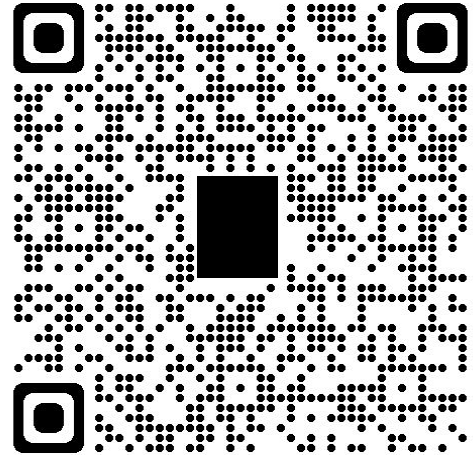
1. Fit for current and future best teaching and learning practices
2. Fit for current and future educational facilities programming
3. Fit for safety and security best practices
4. Fit for patron access and support
5. Fit for current/projected enrollment

Scale

Good = 9-10 Fair = 7-8 Poor = 5-6 Critical = 1-4

Important Notes

- 2 Minutes or Less!
- 1 Response per Staff Member
- Your individual scores will be kept confidential 52



Education Alignment Score

Facility	Score
Bell Field	90
Clarmar	60
Davenport	43
Grant	50
Howard	50
Linden	74
Milliken Park	56
Washington	50
Fremont Middle School	94
Johnson Crossing Academic Center	92
Fremont High School	63
Learning Center	68
Lenihan Center	40

- **Assessed Features:**
- **Fit for Educational Delivery**
- **Security & Safety Measures**
- **Building Zoning**
- **Access and Support to Amenities**
- **Student Population Size**

Scale:
Excellent: 90-100
Good: 70-89
Fair: 50-69
Poor: 0-49

Community Survey Themes

- People generally feel good about FPS facilities.
- Knowing there will be no tax levy increase, 84% of respondents are very or somewhat likely to vote for a bond issue in 2021.
- People are willing to support a Bond Issue of \$96, \$122 and \$146 million.
- Safety and security, technology, energy efficiency, and investment in elementary school buildings.

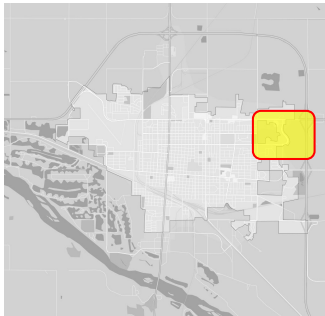
The Board of Education worked in small groups to consider bond project scenarios. They considered 20 projects and have currently prioritized the following 12 projects.

Site	Scope of Work	Area (SF)
Bell Field	Indoor Air Quality, Interior Finishes Upgrades	48,000
Clarmar	New Elementary School	67,500
Howard	New Elementary School	67,500
Linden	Indoor Air Quality, Interior Finishes Upgrades	13,500
Milliken Park	Indoor Air Quality, Interior Finishes Upgrades	47,000
Washington	New Elementary School	67,500
JCAC	Classroom Addition	25,600
Middle School	New Track	-
Lenihan/ Pathfinder	Indoor Air Quality, Interior Finishes Upgrades, Replace 1950's Wing	41,700
High School	Remodel Old Bldg Portions / North Gym Commons	240,000
High School	Career & Tech Education Addition	29,760
High School	Field Turf over Well Field	55
TOTAL (includes 6% mid-project construction escalation)		\$122.7M

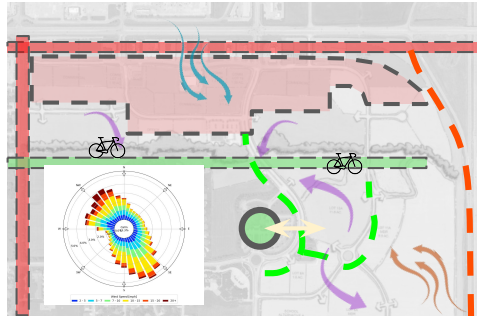
New Site Options

SITE ANALYSIS CRITERIA

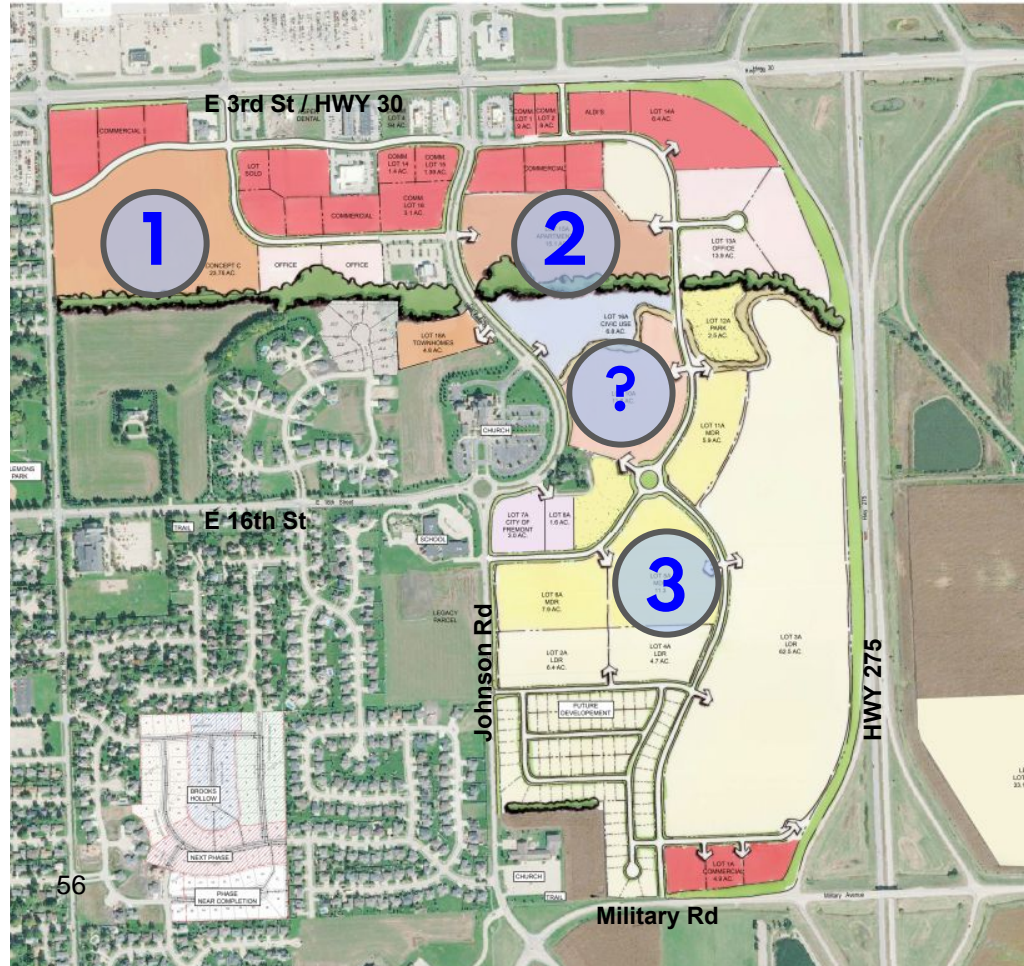
- Build-Out Potential
- Traffic / Noise
- Traffic Queuing
- Prevailing Winds
- Flood Protection
- Solar Daylight
- Residential Access
- Commercial Buffer
- Neighborhood Context
- Cost Implications
- Utilities



Location Map



Analysis Diagram



Site Options

CTE Experience in Past 10 Years:

19

CTE MASTER PLANS

21

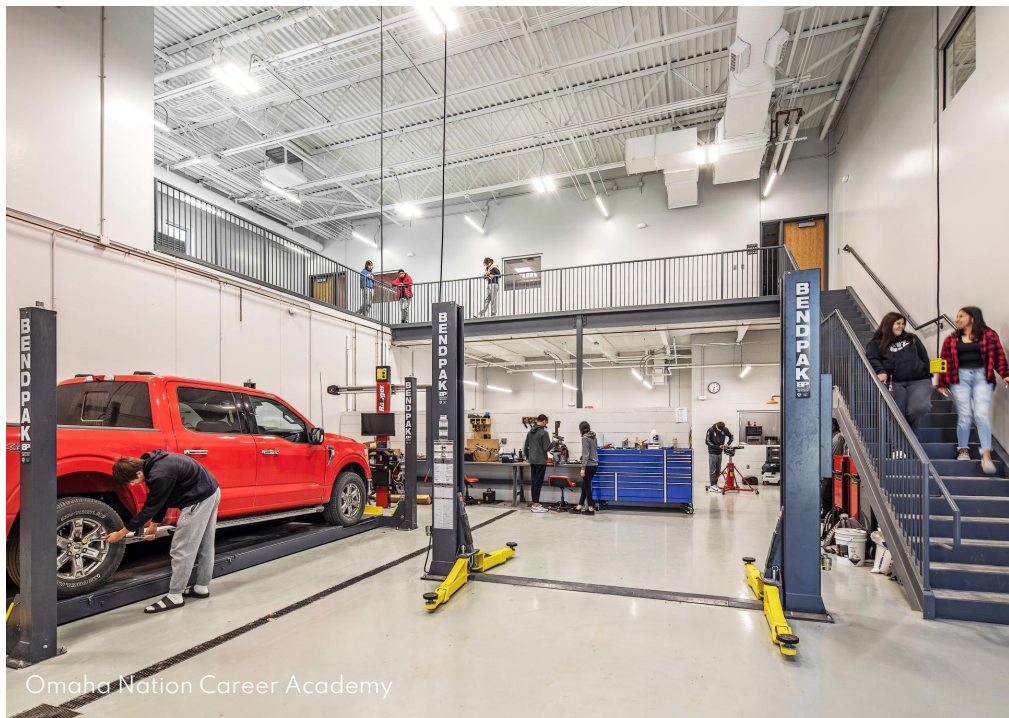
K-12 CTE
PROJECTS

4

K12 + COMMUNITY
COLLEGE CAREER
ACADEMIES



LPS Northstar Aviation



Omaha Nation Career Academy



Sandy Creek HS



Fremont HS



Omaha Nation Career Academy

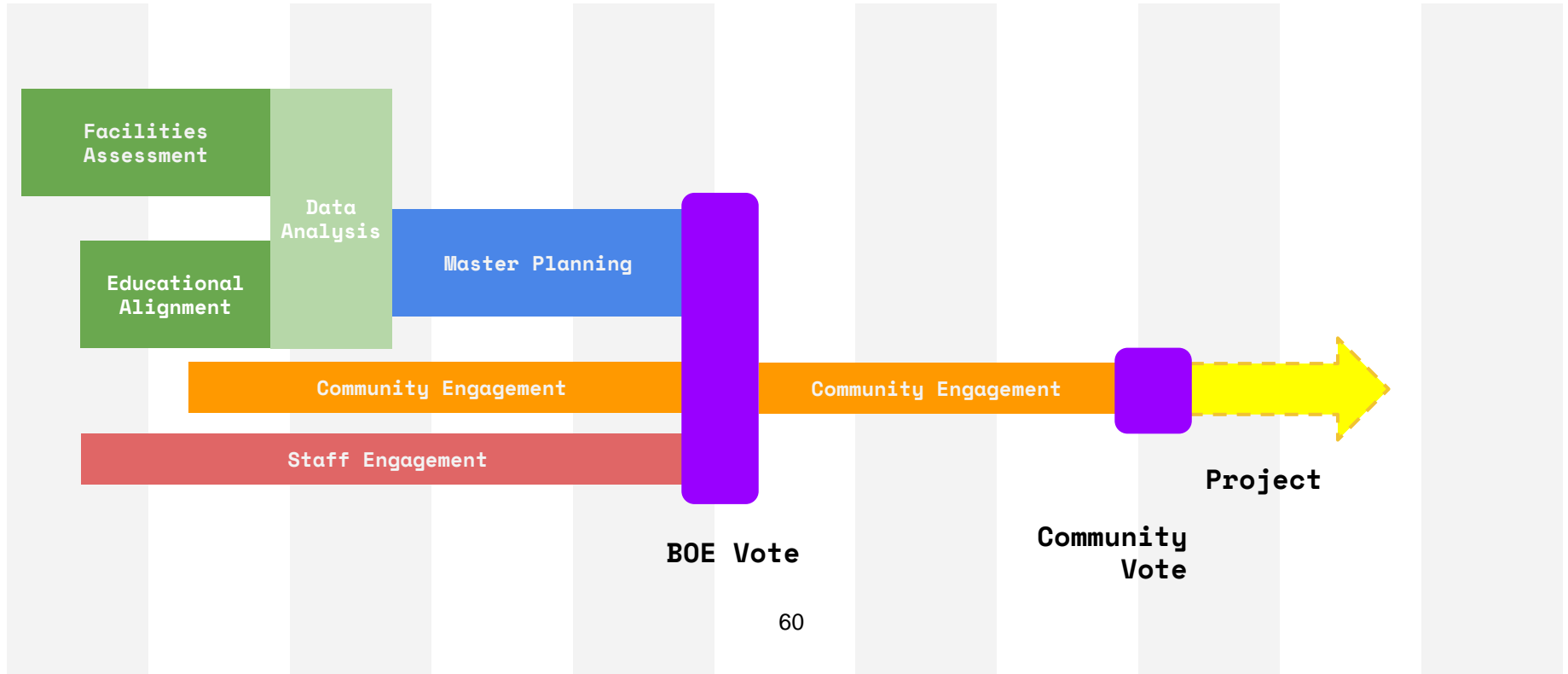
Building Consensus

Keys to Success

- Educational Alignment
→ Board, Staff, Students, Community
- Educate, Listen & Adapt
- Clear Definition of Needs
→ Facilities, Education, Community
- Find Common Ground to Build From
- Variety of Engagement Methods
→ Informational Material, Design Workshops, Models & Renderings, Virtual Reality



Typical Facilities Planning Process





DC West

Challenges/Opportunities

Assessment of Enrollment Growth

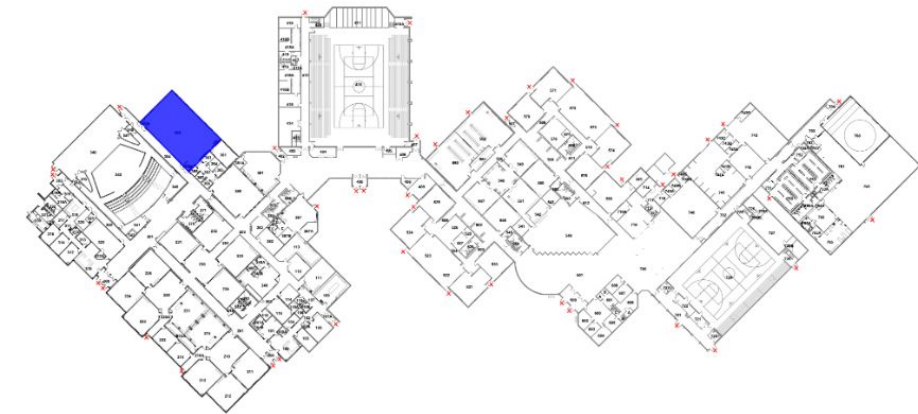
Programming for the Future

Career Technical Education Opportunities

Planning for Future Site(s)

Strong/Growing Assessed Valuation

Strong Community Support-School Spirit



Fair & Competitive Fee Proposal

MASTER PLANNING / PRE-BOND PHASE

- Facilities Assessment
- Educational Facilities Alignment
- Programming
- Master Planning
- Budgeting/Estimating/Phasing
- Site Selection/Evaluation
- Community Engagement

\$60-80,000 Value

X 50%

\$30-40,000 Cost to DC West Community Schools

Why BVH?

Proven Process

- History of Success
- Experience in Local Communities

Relatable Experience

- Mark Shepard = K12 Advisor
- Educational Design Leaders

Trusted K12 Partner

- Consensus Building:
Community + Staff + Student
- Guide to Supt/BOE
- 91% Bond Vote Success Rate



**Thank
you!**

November 3, 2025

Mr. Luke Janke, President
Douglas County West Board of Education
401 S. Pine St.
Valley, NE 68064

Dear Mr. Janke and Members of the Board of Education:

The Douglas County West Education Association (DCWEA) continues to represent all nonsupervisory certificated employees employed at Douglas County West Community Schools. The Association requests that the Board of Education recognize the Association as the exclusive bargaining agent for said employees returning to Douglas County West Community Schools for the 2026-2027 and 2027-2028 school years.

Please direct your written response to the undersigned.

Sincerely,

A handwritten signature in black ink, appearing to read "Heather Cox". The signature is fluid and cursive, with a large loop at the end.

Heather Cox
Head Negotiator-DCWEA
hcox@dcwest.org
402-659-3310



DC WEST Community Schools

Engage, Prepare, and Empower

Fall 2025 Enrollment
Presented to DC West BOE, November 10, 2025

Current Enrollment Status as of NDE October 1, 2025 Reporting

Grade Level	2025-2026	2024-2025	Difference
PK	90	109	-19
K	78	58	+20
1	62	81	-19
2	83	60	+23
3	62	60	+2
4	63	91	-28
5	92	78	+14
6	82	88	-6
7	90	82	+8
8	82	63	+19
9	60	93	-33
10	89	85	+4
11	86	67	+19
12	67	81	-14
Totals	1086	1096	-10

Membership Comparison with Previous Year

School	2024-25	2025-26	Difference	% Difference
High School (9-12)	326	302	-24	-8.5%
Middle School (6-8)	233	254	+21	+9%
PK-Elem (PK-5)	537	530	-7	-1%
District	1096	1086	-10	-0.5%

Historical Data on Total Enrollment for DC West Community Schools

2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
1086	1096	1116	1053	1039	989	975	970	958	918	876	836

Option Enrollment In/Out District Status as of NDE October 1, 2025 Reporting

Grade Level	Option Enrolled In Students	Option Enrolled Out Students	Net
K	10	0	+10
1	10	-2	+8
2	10	-3	+7
3	3	-2	+1
4	11	-2	+9
5	8	-3	+5
6	14	-4	+10
7	11	-15	-4
8	10	-13	-3
9	15	-13	+2
10	19	-11	+8
11	22	-21	+1
12	19	-13	+6
Totals	162	-102	+60

Home District of Option Enrollment In Students

30= Omaha Public Schools	58= Elkhorn	13= Millard
15= Yutan	21= Fremont	5= Arlington
5= Gretna	7= Bennington	4= Mead
3= Cedar Bluffs	1= Blair	

Option District of Enrollment Out Students

3= Bennington	39= Elkhorn	40= Millard
5= Yutan	5= Fremont	1= Ashland/Greenwood
5= OPS	1= Westside	1= Ralston
2= Arlington		

Historical Data on Number of Option In, Percentage of Option Enrollment, Net Number and Net Option Funding Received

2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
162	166	182	174	172	198	176	164	169	187	180	189
15%	15%	16%	18%	18%	21%	20%	19%	20%	22%	23%	24%
+60	+54	+73	+73	+55	+99	+86	+43	+70	+86	-29	-40
	\$727,597	\$704,159	\$584,381	\$904,557	\$587,541	\$450,671	\$638,245	\$723,955			