

Board of Education Regular Meeting
Monday, August 14, 2023 8:00 PM
Shelby-Rising City School Library
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
5. Consent Agenda
 - 5.1. Minutes
 - 5.2. Treasurers Report
6. Administrative Reports
 - 6.1. Athletic Director/Activities Director Report
 - 6.2. Elementary Principals Report
 - 6.3. Secondary Principals Report
 - 6.4. Superintendents Report
<https://www.smores.com/2m58v>
7. District Reports
 - 7.1. Technology Report
 - 7.2. Maintenance/Facilities/Transportation Report
 - 7.3. Board/Committee Report

8. Discussion Items

8.1. Discussion Item #1: Board Committees for the 23-24 school year

8.2. Discussion Item #2: Discuss, consider and take all necessary action to adopt resolution increasing the schools district's base growth percentage used to determine the school district's property tax request authority by up to seven percent (7%)

8.3. Discussion Item #3: 2023 Area Membership Meeting - York (8/24/23 at 4:30pm)

9. Action Items

9.1. Action Item #1: Approval of using the services of Pekny & Associates, CPA's, PC to audit the financial statements of governmental activities and each major fund and financial statements.

9.2. Action Item #2: Approval of Policy update with the revised SPED policies of section 612 (1st and 2nd reading).

9.3. Action Item #3: Approval of Policy 605.02, which is a rewrite of the previous file number that used to be titled Individualized Instruction. These are revisions to comply with LB705 (1st and 2nd reading)

9.4. Action Item #4: Approval of Policy 604.15 with Information Relating to Dyslexia which is part of the new LB298 bill (1st and 2nd reading).

9.5. Action Item #5: Approval of Policy 604.16 Artificial Intelligence that details the process of how to utilize AI (1st and 2nd reading).

9.6. Action Item #6: Approval of surplussing extra desks

9.7. Action Item #7: Approval of our new evaluation tool, and Policy 406.08 for the 23-25 school year(s) that was approved by NDE and KSB.

9.8. Action Item #8: Approval of McCormick's Heating and Air Conditioning unit for Activity's Entrance and Hallway (\$18,161 through General but reimbursed through ESSER III)

9.9. Action Item #9: Approval to purchase a JASE for HVAC control, which will improve our air flow and updates our software system for our HVAC system for the entire building (\$8,950.00 through General but reimbursed through ESSER III)

9.10. Action Item #10: Approval of EMC Insurance for the 23-24 school year.

-EMC (includes the property, liability, umbrella, auto, Inland Marine, cyber liability and linebacker coverage) - \$84,493.00

-SFM (Workers Compensation) - \$15,932.00

-Hartford Steam Boiler - \$1,099.00

Then you would also have the cost of the surety bonds that were purchased earlier this year
- \$1,825.00

10. Set Dates

11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

12. Adjournment

Board of Education Regular Meeting

Monday, June 19, 2023 8:00 AM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

1. **Call to Order** **Speaker(s):** Board President
Discussion: Meeting was called to order at 8:00am by Geoff Ruth.

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea

Joe Noyd: Yea

Geoffrey Ruth: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

<https://www.smores.com/vxpnm>

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

- 8.1. Discussion Item #1: Co-op with David City and East Butler to form the Blue River Girls Wrestling Team
- 8.2. Discussion Item #2: Bully Prevention Policy Review (Policy 0504.20) - no changes from legislation
Discussion: Board reviewed the Bully Prevention Policy Review (Policy 0504.20).
- 8.3. Discussion Item #3: Policy regarding appropriate relationships with students; contents (Policy 0402.15) - no changes from legislation
Discussion: Board reviewed the Policy regarding appropriate relationships with students; contents (Policy 0402.15).
- 8.4. Discussion Item #4: Hold public hearing to discuss, consider and receive input on our Parental and Family Engagement Policy Review (Policy 1005.12) - no changes from legislation
Discussion: Board reviewed the policy to hold public hearing to discuss, consider and receive input on our Parental and Family Engagement Policy Review (Policy 1005.12).
- 8.5. Discussion Item #5: Hold public hearing to discuss, consider and receive input on our Student Fees Policy (Policy 504.19) - no changes from legislation
Discussion: Board reviewed the policy to hold public hearing to discuss, consider and receive input on our Student Fees Policy (Policy 504.19).
- 8.6. Discussion Item #6: 1st Reading of NonResident Students/Option Enrollment (Policy 502.02) - redline document attached. Approval of such a policy can be approved during our next BOE Meeting in July.
Discussion: Board reviewed the 1st Reading of NonResident Students/Option Enrollment (Policy 502.02).
- 8.7. Discussion Item #7: 1st Reading of Weapons (Policy 502.11) - redline document attached. Approval of such a policy can be approved during our next BOE Meeting in July.
Discussion: Board reviewed the 1st Reading of Weapons (Policy 502.11).
- 8.8. Discussion Item #8: 1st Reading of Student Organizations (Policy 506.02) - redline document attached. Approval of such a policy can be approved during our next BOE Meeting in July.
Discussion: Board reviewed the 1st Reading of Student Organizations (Policy 506.02).
- 8.9. Discussion Item #9: 1st Reading of Part-Time Enrollment (Policy 605.07) - redline document attached. Approval of such a policy can be approved during our next BOE Meeting in July.
Discussion: Board reviewed the 1st Reading of Part-Time Enrollment (Policy 605.07).

8.10. Discussion Item #10: 1st Reading of Graduation Requirements (Policy 611.07) - redline document attached. Approval of such a policy can be approved during our next BOE Meeting in July.
Discussion: Board reviewed the 1st Reading of Graduation Requirements (Policy 611.07).

8.11. Discussion Item #11: District Handbooks

8.12. Discussion Item #12: Track Resurfacing Timeline (bid attached)

8.13. Discussion Item #13: Discuss the Camera Quotes for upgrading our system. Approval can happen after discussion when deciding what company to move forward with.

Action(s):

Motion to approve the bid with Electronic Engineering for upgrades to the existing cameras. Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

8.14. Discussion Item #14: T-mobile to Skybeam

Action(s):

Motion to accept the amended contract from T-Mobile to Skybeam. Passed with a motion by Crystal Zimmerman and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

8.15. Discussion Item #15: Recognition that Shelby-Rising City Public Schools is approved for the 23-24 school year as an Accredited school.

8.16. Discussion Item #16: Grass area by the kiosk

9. **Action Items**

9.1. Action Item #1: Approval of Breakfast and Lunch Prices for the 2023-2024 School Year. Increase is due to inflation and NDE recommendation.

1. **Breakfast**

- \$1.45 → \$1.50
- 2. **Lunch**
 - **Elementary**
 - \$2.30 → \$2.35
 - **MS/HS**
 - \$2.45 → \$2.50
 - **Adult**
 - \$2.60 → \$2.75
 - **Milk**
 - .35 → .40

Action(s) :

Approval of Breakfast and Lunch Prices for the 2023-2024 School Year. Increase is due to inflation and NDE recommendation. Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea
 Joe Noyd: Yea
 Geoffrey Ruth: Yea
 Heath Vrbka: Yea
 Chris Whitmore: Yea
 Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Action Item #2: Approval of Hiland Dairy Milk Bid for the 2023-2024 School Year

Action(s) :

Approval of Hiland Dairy Milk Bid for the 2023-2024 School Year Passed with a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
 Joe Noyd: Yea
 Geoffrey Ruth: Yea
 Heath Vrbka: Yea
 Chris Whitmore: Yea
 Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Action Item #3: Approval of Pre-School Prices for the 2023-2024 school year

3. 3 year old Preschool

- \$55 → \$65

4. 4 year old Preschool

- \$75 → \$85

Action(s) :

Approval of Pre-School Prices for the 2023-2024 school year Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea

Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.4. Action Item #4: Approval of Boruch Masonry Construction Bid for Activities Entrance from Parking Lot (\$8,414)

Action(s):

Approval of Boruch Masonry Construction Bid for Activities Entrance from Parking Lot (\$8,414)
Passed with a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.5. Action Item #5: Approval to Surplus our extra Bleachers located on the Northwest side of the school

Action(s):

No action was taken to Surplus our extra Bleachers located on the Northwest side of the school. Withdrawn with a motion by Kasey Hopwood and a second by Joe Noyd.

9.6. Action Item #6: If approved upon, co-op for girls wrestling for 2 years

Action(s):

Motion to approve the girls wrestling co-op for 2 years. Passed with a motion by Heath Vrbka and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal
Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

Speaker(s): Board

Discussion: Meeting was adjourned at 9:36am with President
a motion by Geoff Ruth and a 2nd motion by Kasey
Hopwood.

Board Secretary

BOARD OF EDUCATION
SHELBY-RISING CITY PUBLIC SCHOOLS
AUGUST 14, 2023
7:00 PM

41001 RESERVE ACCOUNT	2,000.00
41002 RUTH, GEOFF	240.00
41003 SFM	3,994.00
41004 SHELBY AUTO CLINIC	3,452.91
41005 SHELBY LUMBER CO.	952.08
41006 SOFTWARE UNLIMITED INC	1,145.00
41007 SPARROW PUBLICATIONS	131.99
41008 STROMSBURG WATER & CONDITIONING INC.	171.60
41009 TEJKL, TUCKER	31.18
41010 TIRE OUTLET, INC.	1,170.00
41011 TRUCK CENTER COMPANIES	26.10
41012 VERIZON WIRELESS	368.16
41013 VILLAGE OF SHELBY	1,086.18
41014 VRBKA, HEATH	240.00
41015 WHITMORE, CHRIS	240.00
41016 WINDSTREAM NEBRASKA INC.	1,195.70
41017 WOLFE, WENDY	142.31
41018 YOUR PUBLICATION	388.59

INVOICES:	\$	64,433.06
PAYROLL:	\$	399,711.95
TOTAL:	\$	464,145.01

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

Batch Description: AUGUST 2023 GENERAL FUND INVOICES

Processing Month: 08/2023

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON	AMAZON	PO Number:	Invoice Number: 81023	Amount: 756.66
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		107.93	N
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		170.81	N
01 2730 431 000 0000 0 000	AIR FILTERS, PARTS FOR BUS		477.92	N
Vendor ID: AMLIBRARY	AMERICAN LIBRARY ASSOCIATION	PO Number:	Invoice Number: M2078660	Amount: 217.00
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2220 810 000 0000 0 000	membership dues		217.00	N
Vendor ID: APPLECO	APPLE INC.	PO Number:	Invoice Number: ma07724385,ma0965509	Amount: 2,098.00
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	computers		2,098.00	N
Vendor ID: BIGRED	BIG RED PRINTING	PO Number:	Invoice Number: 84462	Amount: 67.18
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 610 000 0000 0 000	camille's name stamp		67.18	N
Vendor ID: BSNSPO	BSN SPORTS	PO Number:	Invoice Number: 921796569,921739244	Amount: 4,506.54
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0150 0 000	pe supplies		4,506.54	N
Vendor ID: CANDLEWOOD	CANDLEWOOD SUITES KEARNEY	PO Number:	Invoice Number: 9469,9481	Amount: 519.80
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2320 580 000 0000 0 000	room for admin days		259.90	N
01 2410 580 002 0000 0 000	room for admin days		259.90	N
Vendor ID: CENTRAL	CENTRAL NEBRASKA REHABILITATION SERVICES	PO Number:	Invoice Number: 14049,14118	Amount: 189.34
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A 1099 Amount: 189.34
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

01 2163 340 000 0000 0 000	sped ot 0-2	18.25	18.25 N
01 2173 340 000 0000 0 000	sped pt 0-2	79.84	79.84 N
01 2161 340 000 0000 0 000	sped ot s.a.	73.00	73.00 N
01 2171 340 000 0000 0 000	sped pt s.a.	18.25	18.25 N

Vendor ID: ZIMMERMAN CRYSTAL, ZIMMERMAN PO Number: Invoice Number: 8723 Amount: 240.00

Description: Invoice Date: 08/07/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2310 333 000 0000 0 000 BOARD MILEAGE 240.00 N

Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE PO Number: Invoice Number: 7564565 Amount: 616.76

Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 626 000 0000 0 000 maintenance gas 71.31 N
 01 2710 626 000 0000 0 000 van gas 545.45 N

Vendor ID: CULLIGANYO CULLIGAN OF YORK PO Number: Invoice Number: 81023 Amount: 48.00

Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 water & rental 48.00 N

Vendor ID: EAKESO EAKES OFFICE SOLUTIONS PO Number: Invoice Number: 471490,470694 Amount: 2,093.56

Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 443 000 0000 0 000 copy contract 796.56 N
 01 2230 650 000 0000 0 000 tech supplies 1,297.00 N

Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7 PO Number: Invoice Number: 7/6/2023,8/6/23 Amount: 4,923.09

Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 352 000 0000 0 000 tech work 243.75 N
 01 2230 643 000 0000 0 000 tech subscription 79.34 N
 01 2230 650 000 0000 0 000 24 port switch 400.00 N
 01 2230 810 000 0000 0 000 tech consortium 23-24 4,200.00 N

Vendor ID: GAVERTIREP GAVER TIRE PROS PO Number: Invoice Number: 77370 Amount: 108.75

Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2730 431 000 0000 0 000 tire alignment 108.75 N

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

Vendor ID: PETTY	GENERAL FUND-PETTY CASH	PO Number:	Invoice Number: 81023	Amount:	902.52
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 621 000 0000 0 000	constellation & black hills energy		902.52		N
Vendor ID: HOMETO	HOMETOWN LEASING	PO Number:	Invoice Number: 81023	Amount:	932.27
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 443 000 0000 0 000	copier payments		932.27		N
Vendor ID: HOPWOODKAS	HOPWOOD, KASEY	PO Number:	Invoice Number: 8723	Amount:	240.00
Description:		Invoice Date: 08/07/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 333 000 0000 0 000	BOARD MILEAGE		240.00		N
Vendor ID: JOHNDEERE	JOHN DEERE FINANCIAL	PO Number:	Invoice Number: 81023	Amount:	1,336.16
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 440 000 0000 0 000	equipment payments		1,087.31		N
01 2610 610 000 0000 0 000	vbelt and idler		248.85		N
Vendor ID: KSBSCHLAW	KSB SCHOOL LAW, PC, LLO	PO Number:	Invoice Number: 14548	Amount:	407.50
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 407.50
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 0000 0 000	legal services		407.50	407.50	N
Vendor ID: MATHESON	MATHESON TRI-GAS INC.	PO Number:	Invoice Number: 52203439	Amount:	783.68
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0180 0 000	ind arts supplies		783.68		N
Vendor ID: MCILNA	MCILNAY & COMPANY	PO Number:	Invoice Number: 14841	Amount:	1,272.62
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	repairs		1,272.62		N
Vendor ID: MENARD	MENARDS	PO Number:	Invoice Number: 90125,89778,90716	Amount:	1,485.46
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 610 000 0000 0 000	custodial supplies		1,485.46		N		
Vendor ID: MIDAME	MID-AMERICAN RESEARCH CHEMICAL	PO Number:	Invoice Number: 794833a,0794958	Amount:	10,565.40		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 610 000 0000 0 000	custodial supplies		2,532.00		N		
01 2620 431 000 0000 0 000	gym floor		8,033.40		N		
Vendor ID: NAPAAUTO	NAPA AUTO AND TRUCK PARTS	PO Number:	Invoice Number: 34835,735250	Amount:	326.40		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2710 610 000 0000 0 000	belt & def		326.40		N		
Vendor ID: NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	PO Number:	Invoice Number: 81023	Amount:	535.00		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2410 810 001 0000 0 000	nlsa & nassp membership		535.00		N		
Vendor ID: NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	PO Number:	Invoice Number: 48028	Amount:	623.00		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2310 610 000 0000 0 000	fee for board members meeting		534.00		N		
01 2320 810 000 0000 0 000	Mr tejkl fee for meeting		89.00		N		
Vendor ID: NOYDJOE	NOYD, JOE	PO Number:	Invoice Number: 8723	Amount:	240.00		
Description:		Invoice Date: 08/07/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2310 333 000 0000 0 000	BOARD MILEAGE		240.00		N		
Vendor ID: ORKINP	ORKIN PEST CONTROL	PO Number:	Invoice Number: 247838539	Amount:	117.99		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 420 000 0000 0 000	pest control		117.99		N		
Vendor ID: PAYFLEX	PAY FLEX	PO Number:	Invoice Number: 81023	Amount:	100.00		
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 291 000 0000 0 000	admin fee		100.00		N	
Vendor ID: PINNACLEOM PINNACLE BANK		PO Number:	Invoice Number: 81023		Amount: 2,269.90	
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0145 0 000	hs science supplies		509.66		N	
01 1100 610 000 0000 0 000	organizers		333.80		N	
01 2320 580 000 0000 0 000	admin days meals		139.01		N	
01 2320 890 000 0000 0 000	retirement		144.45		N	
01 2590 382 000 0000 0 000	long distance		403.26		N	
01 2590 643 000 0000 0 000	bamboo		536.60		N	
01 2730 431 000 0000 0 000	bus parts		158.03		N	
01 1100 610 001 0180 0 000	ind arts supplies		45.09		N	
Vendor ID: POLKCORPP POLK CO. RURAL PUBLIC POWER DISTRICT		PO Number:	Invoice Number: 81023		Amount: 8,934.68	
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	electricity		8,934.68		N	
Vendor ID: RESERVE RESERVE ACCOUNT		PO Number:	Invoice Number: 81023		Amount: 2,000.00	
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 531 000 0000 0 000	postage		2,000.00		N	
Vendor ID: RUTHGEOFF RUTH, GEOFF		PO Number:	Invoice Number: 8723		Amount: 240.00	
Description:		Invoice Date: 08/07/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 333 000 0000 0 000	BOARD MILEAGE		240.00		N	
Vendor ID: SFM SFM		PO Number:	Invoice Number: 3071783		Amount: 3,994.00	
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 270 000 0000 0 000	workmen comp ins		3,994.00		N	
Vendor ID: SHELBYAUTO SHELBY AUTO CLINIC		PO Number:	Invoice Number: 038287,297,308,305		Amount: 3,452.91	
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 875.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 626 000 0000 0 000	oil		357.80		N	

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

01 2730 431 000 0000 0 000	van & bus repairs	3,010.14	875.00	N
01 2712 340 000 0000 0 000	sped van repairs	43.95		N
01 2712 626 000 0000 0 000	sped van oil	41.02		N

Vendor ID: SHELBY SHELBY LUMBER CO. PO Number: Invoice Number: 136161,136400,13645 Amount: 952.08
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 custodial supplies 952.08 N

Vendor ID: SOFTWARE SOFTWARE UNLIMITED INC PO Number: Invoice Number: 20230620-242 Amount: 1,145.00
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 643 000 0000 0 000 web link lisc fee 1,145.00 N

Vendor ID: SPARROWPUB SPARROW PUBLICATIONS PO Number: Invoice Number: 2975 Amount: 131.99
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2310 540 000 0000 0 000 legal posting 131.99 N

Vendor ID: STROMS STROMSBURG WATER & CONDITIONING INC. PO Number: Invoice Number: 81023 Amount: 171.60
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 softner salt 171.60 N

Vendor ID: TEJKLTUCKE TEJKL, TUCKER PO Number: Invoice Number: 81023 Amount: 31.18
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2320 580 000 0000 0 000 reimburse for expense 31.18 N

Vendor ID: TIREOUTLET TIRE OUTLET, INC. PO Number: Invoice Number: 247041,247159 Amount: 1,170.00
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2730 431 000 0000 0 000 tires 1,170.00 N

Vendor ID: TRUCKCEN TRUCK CENTER COMPANIES PO Number: Invoice Number: 111030362 Amount: 26.10
 Description: Invoice Date: 08/10/2023 Due Date: 08/14/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2730 431 000 0000 0 000 relay 26.10 N

Invoice Listing - Detail
AUGUST 2023 GENERAL FUND INVOICES

Vendor ID: VERIZON	VERIZON WIRELESS	PO Number:	Invoice Number: 81023	Amount:	368.16
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 530 000 0000 0 000	bus phones		368.16		N
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 244354	Amount:	1,086.18
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 485.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 410 000 0000 0 000	water,sewer,garbage		1,086.18	485.00	N
Vendor ID: VRBKAHEATH	VRBKA, HEATH	PO Number:	Invoice Number: 8723	Amount:	240.00
Description:		Invoice Date: 08/07/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 333 000 0000 0 000	BOARD MILEAGE		240.00		N
Vendor ID: WHITMORE	WHITMORE, CHRIS	PO Number:	Invoice Number: 8723	Amount:	240.00
Description:		Invoice Date: 08/07/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 333 000 0000 0 000	BOARD MILEAGE		240.00		N
Vendor ID: WINDSTREAM	WINDSTREAM NEBRASKA INC.	PO Number:	Invoice Number: 81023	Amount:	1,195.70
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 382 000 0000 0 000	phone & internet		1,195.70		N
Vendor ID: WOLFE	WOLFE, WENDY	PO Number:	Invoice Number: 81023	Amount:	142.31
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 142.31
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 320 000 0000 0 000	summer sped		142.31	142.31	N
Vendor ID: YOURPUBLIC	YOUR PUBLICATION	PO Number:	Invoice Number: 1165908,1165912	Amount:	388.59
Description:		Invoice Date: 08/10/2023	Due Date: 08/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 0000 0 000	legal posting		388.59		N

Batch 1099 Total:	2,099.15	Batch Total:	64,433.06
Report 1099 Total:	2,099.15	Report Total:	64,433.06

BUDGET REPORT

07/2023

JULY 2023 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	BALANCE OF
01	GENERAL FUND			EOM
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,259,440.00	\$269,041.99 #	\$247,496.38
1150	ENGLISH LANGUAGE LEARNERS	\$117,300.00	\$6,254.32 #	\$46,211.71
1160	POVERTY - After School Program	\$76,200.00	\$0.00 #	\$47,368.08
1190	PRESCHOOL	\$123,100.00	\$8,026.63 #	\$8,374.74
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,576,040.00	\$283,322.94 #	\$349,450.91
1200	SPECIAL EDUCATION PROGRAMS	\$484,300.00	\$12,144.86 #	(\$63,536.37)
1291	SPED AGES 3-5	\$2,000.00	(\$43,975.66) #	(\$1,697.33)
1292	SPED AGES 0-2	\$9,000.00	(\$3,055.06) #	\$8,990.25
1295	UNIFIED SPORTS	\$2,025.00	\$0.00 #	\$408.05
1200	SPECIAL EDUCATION PROGRAMS	\$497,325.00	(\$34,885.86) #	(\$55,835.40)
2120	GUIDANCE SERVICES	\$212,350.00	\$13,217.61 #	\$64,854.41
2130	HEALTH SERVICES	\$72,150.00	\$5,464.60 #	\$8,443.37
2140	PSYCHOLOGICAL SERVICES	\$90,000.00	\$652.15 #	\$55,629.05
2141	SPED Psychological services - Age S.A.	\$4,000.00	\$0.00 #	(\$24,691.31)
2142	PSYCH SPED 3-5	\$350.00	\$0.00 #	\$350.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$100,700.00	\$7,694.30 #	\$9,027.98
2152	SPEECH PATH SPED 3-5	\$11,500.00	(\$16,821.00) #	\$4,000.57
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$1,600.00	\$0.00 #	\$1,600.00
2161	SPED Occupational Therapy - Age S.A.	\$17,000.00	\$0.00 #	(\$22,520.79)
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$0.00	(\$1,300.00) #	(\$6,073.25)
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$0.00 #	\$134.70
2172	PHYSICAL THERAPY - SPED 3-5	\$0.00	\$0.00 #	(\$726.80)
2173	SPED Physical Therapy - Age 0-2	\$50.00	\$0.00 #	(\$751.89)
2100	SUPPORTIVE SERVICES PUPILS	\$516,700.00	\$8,907.66 #	\$87,989.86
2211	SCHOOL IMPROVEMENT	\$1,650.00	\$0.00 #	(\$79.22)
2213	INSTRUCTIONAL STAFF TRAINING	\$7,800.00	\$75.00 #	(\$733.62)
2214	IMPLEMENTATION OF STANDARDS	\$1,850.00	\$0.00 #	\$1,850.00
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	\$600.00	\$0.00 #	\$600.00
2220	LIBRARY/MEDIA SERVICE	\$110,900.00	\$9,286.65 #	\$7,851.13
2224	EDUCATIONAL TV SERVICES	\$8,000.00	\$0.00 #	\$8,000.00
2230	INSTRUCTION RELATED TECHNOLOGY	\$151,000.00	\$14,251.49 #	(\$8,277.32)
2240	ACADEMIC STUDENT ASSESSMENT	\$9,425.00	\$2,816.00 #	\$5,826.43
2200	SUPPORT SERVICES STAFF	\$291,225.00	\$26,429.14 #	\$15,037.40
2310	BOARD OF EDUCATION	\$40,200.00	\$786.79 #	\$10,257.97
2320	EXECUTIVE ADMINISTRATION	\$215,300.00	\$14,919.37 #	\$31,855.79
2330	DISTRICT LEGAL SERVICES	\$10,000.00	\$457.82 #	(\$2,682.05)
2300	SUPPORT SERVICES-GEN ADMIN	\$265,500.00	\$16,163.98 #	\$39,431.71
2410	OFFICE OF THE PRINCIPAL	\$284,600.00	\$12,260.69 #	\$157,464.49
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00 #	\$501.90
2400	OFFICE OF PRINCIPAL	\$286,600.00	\$12,260.69 #	\$157,966.39
2510	GENERAL ADMIN-BUSINESS SERVICE	\$12,000.00	\$0.00 #	\$2,029.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$241,900.00	\$18,736.85 #	(\$5,651.84)
2500	SUPPORT SERVICES-BUSINESS	\$253,900.00	\$18,736.85 #	(\$3,622.84)
2610	OPERATION OF PLANT	\$464,200.00	\$40,414.43 #	(\$8,139.69)
2620	MAINTENANCE OF PLANT	\$161,800.00	\$180.00 #	\$93,282.65
2640	CARE & UPKEEP OF EQUIPMENT	\$300.00	\$0.00 #	\$300.00
2650	GENERAL PURPOSE VEHICLES	\$2,000.00	\$0.00 #	\$173.00
2660	SECURITY	\$11,500.00	\$0.00 #	\$11,500.00
2670	SCHOOL SAFETY	\$8,900.00	\$0.00 #	\$4,599.75
2600	SUPPORT SERVICES-BLDGS & SITES	\$648,700.00	\$40,594.43 #	\$101,715.71
2710	Pupil Transportation - Regular ED	\$383,700.00	\$15,907.25 #	\$178,263.66
2712	SCHOOL AGE SPEC ED TRANSPORT	\$85,175.00	\$433.59 #	\$71,913.84
2730	VEHICLE SERVICING & MAINTENANCE	\$18,000.00	\$1,579.01 #	(\$13,026.06)
2700	SUPPORT SERVICES-PUPIL TRANS	\$486,875.00	\$17,919.85 #	\$237,151.44
4600	SITE IMPROVEMENTS	\$0.00	\$0.00 #	(\$720.90)
4600	SITE IMPROVEMENTS	\$0.00	\$0.00 #	(\$720.90)
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$9,628.75 #	\$85,402.45
4700	BUILDING IMPROVEMENTS	\$115,000.00	\$9,628.75 #	\$85,402.45
6200	TITLE I	\$121,750.00	\$5,376.98 #	\$17,095.82
6200	TITLE I	\$121,750.00	\$5,376.98 #	\$17,095.82
6406	IDEA 3-5 SPED	\$3,500.00	\$3,569.00 #	(\$69.00)
6408	IDEA PART B 0-21	\$78,000.00	\$87,928.00 #	(\$9,928.00)
6421	IDEA ARP PART B - 611	\$0.00	\$15,959.00 #	(\$15,959.00)

6422	IDEA ARP PART B - 619	\$1,500.00	\$0.00 #	\$1,500.00
6400	6400	\$83,000.00	\$107,456.00 #	(\$24,456.00)
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$100.00	\$0.00 #	\$100.00
6992	REAP - FEDERAL SERVICES	\$40,000.00	\$23,553.50 #	(\$16,446.50)
6997	COVID - ESSER II	\$98,700.00	\$0.00 #	\$98,700.00
6998	ESSERS III	\$59,800.00	\$26,812.46 #	(\$32,987.54)
6900	6900	\$198,600.00	\$50,365.96 #	\$148,234.04
8000	TRANSFERS	\$50,000.00	\$0.00 #	\$50,000.00
8000	TRANSFERS	\$50,000.00	\$0.00 #	\$50,000.00
01	GENERAL FUND	\$7,391,215.00	\$562,277.37 #	\$6,828,937.63

Revenue Summary Report

JULY 2023 GENERAL FUND

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	23,105.64	4,570,661.70
01 1115	CARLINE TAX	0.00	1,855.34
01 1120	PUBLIC POWER DIST. TAX	0.00	34,118.58
01 1125	MOTOR VEHICLES TAX	25,923.66	238,575.09
01 1140	INTEREST	249.88	13,005.99
01 1370	PRESCHOOL TUITION	0.00	7,121.20
01 1510	INTEREST ON INVESTMENT	3,993.06	22,453.48
01 1951	MISC REVENUE SCHOOLS IN STATE	0.00	12,360.00
01 1990	OTHER LOCAL RECEIPTS	203.55	2,594.85
	Subtotal: LOCAL RECIEPTS	53,475.79	4,902,746.23
01 2110	FINES & LICENSE FEES	700.74	11,497.13
01 2210	ESU RECEIPTS	1,489.66	10,603.43
	Subtotal: COUNTY AND ESU RECEIPTS	2,190.40	22,100.56
01 3110	STATE AID	0.00	532,841.00
01 3120	SPECIAL ED. PROGRAMS	0.00	280,820.00
01 3125	SPECIAL ED. TRANSPORTATION	0.00	9,935.00
01 3130	HOMESTEAD EXEMPTION	7,027.79	35,138.95
01 3131	PROPERTY TAX CREDIT	0.00	488,475.12
01 3180	PRO-RATA MOTOR VEHICLE	2,710.85	10,880.19
01 3400	STATE APPORTIONMENT TAX	0.00	59,725.14
01 3535	HIGH ABILITY LEARNERS	0.00	2,616.00
	Subtotal: STATE RECEIPTS	9,738.64	1,420,431.40
01 4310	TITLE IIA	0.00	74,135.00
01 4505	TITLE I	0.00	39,657.00
01 4708	MEDICAID	0.00	12,342.87
01 4997	ESSER II	0.00	103,841.00
	Subtotal: FEDERAL RECEIPTS	0.00	229,975.87
01 5300	INSURANCE ADJUSTMENTS	0.00	67,707.60
01 5301	INSURANCE ADJUSTMENTS	364.20	1,092.60
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	16,053.84
	Subtotal: NON-REVENUE RECEIPTS	364.20	84,854.04
	Fund Total:	65,769.03	6,660,108.10

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 07/01/23 \$ 176,277.36

RECEIPTS:

Polk County Treasurer	\$	189.95
Butler County Treasurer	\$	71.13
Interest	\$	214.46

Total Receipts: \$ 475.54

DISBURSEMENTS:

Pro Track and Tennis, Inc	\$	50,400.00
---------------------------	----	-----------

Total Disbursements: \$ 50,400.00

Balance: 07/31/23 \$ 126,352.90

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 07/01/23 \$ 776,297.98

RECEIPTS:

Polk Co. Treas.	\$	4,213.95
Butler Co. Treas.	\$	1,634.63
Interest	\$	994.52

Total Receipts: \$ 6,843.10

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 07/31/23 \$ 783,141.08

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 07/01/23: \$ 19,542.72

Receipts:

General Fund \$ 3,959.50

Total Received: \$ **3,959.50**

Expended Out:

Monthly Claims \$ 185.52

Monthly Claims \$ 461.66

Monthly Claims \$ 89.23

Total Expended Out: \$ **736.41**

Ending Balance 07/31/23: \$ **22,765.81**

SUMMARY SHEET

July 31, 2023

Account Name:	Amount	Amount to CD
General Fund	\$ 2,188,370.46	
General Fund Savings	\$ 9,035.76	
Nutrition Fund	\$ 70,527.87	
Petty Cash	\$ 6,743.92	
Building	\$ 126,352.90	
Depreciation	\$ 331,183.59	\$ 172,000.00
Employment Benefit	\$ 22,765.81	
Bond	\$ 783,141.08	
Activity Fund	\$ 81,764.72	
<u>Total of Accounts</u>	<u>\$ 3,619,886.11</u>	<u>\$ 172,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 3,791,886.11</u>

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 07/01/23

\$ 70,472.99

RECEIPTS:

	AMOUNT
Interest	\$ 89.83

Total Receipts

\$ 89.83

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Magic Wrighter	6017	\$ 34.95

Total Disbursements:

\$ 34.95

Ending Balance 07/31/23

\$ 70,527.87

**SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
July 31, 2023**

	Beginning Balance:	\$	354,292.81
RECEIPTS:			
Interest	\$	727.78	
<u>Total Receipts:</u>		\$	727.78
DISBURSEMENTS:			
1040 Electronic Engineering	\$	23,837.00	
<u>Total Disbursements:</u>		\$	23,837.00
	Ending Balance:	\$	331,183.59
Certificate of Deposit		\$	172,000.00
Total Depreciation and Certificate of Deposit		\$	503,183.59

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	112,196.68	7,697.41	119,894.09
	Current Assets Subtotal:	112,196.68	7,697.41	119,894.09
Total Assets and Deferred Outflows of Resources:		112,196.68	7,697.41	119,894.09
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	(45,014.43)	(10,596.68)	(55,611.11)
05 704 4019	FUND BALANCE - BOYS GOLF	715.00	0.00	715.00
05 704 4020	FUND BALANCE - CONCESSION	12,923.81	0.00	12,923.81
05 704 4030	FUND BALANCE - NHS	648.30	(185.99)	462.31
05 704 4040	FUND BALANCE - SRC CLUB	5,373.93	0.00	5,373.93
05 704 4050	FUND BALANCE - CLASS OF 2023	453.69	0.00	453.69
05 704 4060	FUND BALANCE - CLASS OF 2025	1,357.89	0.00	1,357.89
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,291.74	0.00	2,291.74
05 704 4080	FUND BALANCE - CLASS OF 2024	1,251.64	0.00	1,251.64
05 704 4090	FUND BALANCE - CLASS OF 2022	492.00	0.00	492.00
05 704 4100	FUND BALANCE - YEARBOOK	1,745.26	0.00	1,745.26
05 704 4110	FUND BALANCE - MUSIC	470.81	0.00	470.81
05 704 4120	FUND BALANCE - STUDENT COUNCIL	3,572.79	0.00	3,572.79
05 704 4130	FUND BALANCE - DANCE TEAM	(586.32)	0.00	(586.32)
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	17,456.42	0.00	17,456.42
05 704 4170	FUND BALANCE - INTEREST	1,897.97	167.52	2,065.49
05 704 4180	FUND BALANCE - BOOK IT	1,158.13	0.00	1,158.13
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(3,693.05)	0.00	(3,693.05)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	25,026.13	0.00	25,026.13
05 704 4210	FUND BALANCE - WELLNESS CENTER	16,249.28	(77.00)	16,172.28
05 704 4220	FUND BALANCE - FBLA	9,231.16	0.00	9,231.16
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,266.33	(141.55)	1,124.78
05 704 4240	FUND BALANCE - QUIZ BOWL	220.00	0.00	220.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	20,897.99	0.00	20,897.99
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	2,551.69	0.00	2,551.69
05 704 4290	FUND BALANCE - STUDENT FEES	3,268.00	0.00	3,268.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	4,661.40	0.00	4,661.40
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,209.96	0.00	1,209.96
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,804.02	0.00	1,804.02
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,275.72	0.00	1,275.72

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4332	FUND BALANCE FACILITY RENTAL	200.00	0.00	200.00
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	0.00	2,328.21	2,328.21
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	0.00	7,857.55	7,857.55
05 704 4420	FUND BALANCE - WRESTLING OTHER	0.00	1,038.30	1,038.30
05 704 4430	FUND BALANCE - BOYS BB OTHER	0.00	2,913.47	2,913.47
05 704 4440	FUND BALANCE - GIRLS BB OTHER	0.00	4,246.24	4,246.24
05 704 4450	FUND BALANCE - DANCE OTHER	0.00	147.34	147.34
	Fund Balance Subtotal:	112,196.68	7,697.41	119,894.09
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		112,196.68	7,697.41	119,894.09

- 38,000
81,894.09

Invoice Listing - Detail

Batch Description: JULY 2023, ACTIVITY FUND INVOICES

Processing Month: 07/2023

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: CANNONSPOR CANNON SPORTS

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4011 0 000 LANYARD, GUARD FOR WHISTLES

PO Number: Invoice Number: 1987597 Amount: 6.25
Invoice Date: 06/21/2023 Due Date: 07/21/2023 Status: PP 1099 Amount: 0.00
Check Number: 13382 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
6.25 N

Vendor ID: HARCO HARCO ATHLETIC RECONDITIONING

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 HELMET RECONDITIONING, JAW PAD, LINERS

PO Number: Invoice Number: 28324 Amount: 5,251.00
Invoice Date: 07/01/2023 Due Date: 07/31/2023 Status: PP 1099 Amount: 0.00
Check Number: 13385 Check Date: 07/24/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
5,251.00 0.00 N

Vendor ID: HAUFF HAUFF MID-AMERICAN SPORTS

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 BASKETBALL, FOOTBALL, SCOREBOOK

PO Number: Invoice Number: 125051 Amount: 402.53
Invoice Date: 06/15/2023 Due Date: 07/15/2023 Status: PP 1099 Amount: 0.00
Check Number: 13378 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
402.53 N

Vendor ID: LOUSSP LOU'S SPORTING GOODS

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 FOOTBALL JERSEYS, PANTS, SINGLET

PO Number: Invoice Number: NNC758455-AX02 Amount: 3,887.94
Invoice Date: 06/19/2023 Due Date: 07/19/2023 Status: PP 1099 Amount: 0.00
Check Number: 13381 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
3,887.94 N

Vendor ID: MEDCO MEDCO SPORTS MEDICINE

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4010 0 000 SIDELINES

PO Number: Invoice Number: 96541716 Amount: 265.00
Invoice Date: 06/30/2023 Due Date: 07/30/2023 Status: PP 1099 Amount: 0.00
Check Number: 13386 Check Date: 07/24/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
265.00 N

Vendor ID: PINNACLEOM PINNACLE BANK

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
05 3200 610 000 4018 0 000 POLE PLUGS
05 3200 610 000 4030 0 000 NHS MEMBERSHIP CARD WITH PIN (20)
05 3200 610 000 4210 0 000 GOOGLE TV
05 3200 610 000 4230 0 000 MEAL FOR WORK DAY AT ESU7

PO Number: Invoice Number: 71023 Amount: 439.50
Invoice Date: 07/01/2023 Due Date: 07/27/2023 Status: PP 1099 Amount: 0.00
Check Number: 13383 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
34.96 N
185.99 N
77.00 N
141.55 N

Vendor ID: PORTAPHONE PORTA PHONE

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description

PO Number: Invoice Number: 23PP2230 Amount: 749.00
Invoice Date: 06/12/2023 Due Date: 07/12/2023 Status: PP 1099 Amount: 0.00
Check Number: 13379 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Invoice Listing - Detail

05 3200 610 000 4011 0 000 ELITE SERVICE PLAN

749.00 N

Vendor ID: TEAMFITZ TEAM FITZ GRAPHICS

Description:
 Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
 05 3200 610 000 4400 0 000 FIELD RUNNER FLAG, POLE

PO Number: Invoice Number: 60430 Amount: 830.00
 Invoice Date: 06/16/2023 Due Date: 07/14/2023 Status: PP 1099 Amount: 0.00
 Check Number: 13380 Check Date: 07/10/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 830.00 N

Vendor ID: WAYNE WAYNE STATE COLLEGE

Description:
 Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number Detail Description
 05 3200 890 000 4400 0 000 FOOTBALL CAMP REGISTRATION FEE

PO Number: Invoice Number: 71723 Amount: 3,900.00
 Invoice Date: 07/17/2023 Due Date: 07/17/2023 Status: PP 1099 Amount: 0.00
 Check Number: 13384 Check Date: 07/17/2023
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 3,900.00 N

Batch 1099 Total:	0.00	Batch Total:	15,731.22
Report 1099 Total:	0.00	Report Total:	15,731.22

Activity Director Report: August 2023

- 1. Estimated Fall Numbers**
 - a. Football – 32 (up 8)
 - b. Volleyball – 17 (down 2)
 - c. Girls Golf – 7 (down 2)
 - d. Softball – 9 (up 3)
 - e. Middle School Volleyball – 26
 - f. Middle School Football – 14 (SRC players)
- 2. Scrimmages – Aug. 18**
 - a. Volleyball 5:30 pm
 - b. Football 7:00 pm
 - c. Admission – one sports drink per scrimmage you attend
- 3. First contests**
 - a. Girls Golf – Aug. 18th @ Beemer, Indian Trials
 - b. Football – Aug. 25 vs. Heartland
 - c. Softball – Aug. 17 @ Schuyler Triangular
 - d. Volleyball – Aug. 21 @ High Plains Triangular (Exhibition)
 - e. Middle School Volleyball – Aug. 31 vs. Cross County
 - f. Middle School Football – Sept. 5 vs. Sutton (in Shelby)
 - i. Other two home games are in Osceola
- 4. Homecoming – Sept. 29**
- 5. Prom – April 6**

Elementary Administrator Report

→ Back to School

- ◆ Beginning days have been great so far.
- ◆ ESU staff came in for a ½ day training specifically for our paras and will continue to come back to offer para training throughout the school year.

→ Open House → Tuesday, August 15th

- ◆ Preschool Open House will be from 5:00-5:40
- ◆ Elementary will be from 6:00-7:00
- ◆ Band, Counselor, ELL, Speech, various Specials will be in the gym
- ◆ Photo opportunities were set up outside

→ Administrator Days

- ◆ Keynote Speaker: John Coyle
 - Reframe your thinking to highlight your strengths and not your weaknesses
- ◆ Keynote Speaker: Michael Bonner
 - Four types of teachers: fundamentalist, survivor, tweener, and believer

August 9, 2023

Shelby-Rising City Schools
6-12 Board Report for BOE Meeting
August 14, 2023 @ 8:00 pm
Marcus Donner

- 1) Enrollment - MS/HS = 208
 - a) 12th - 34 students (17 F, 17 M)
 - b) 11th - 20 students (11 F, 9 M)
 - c) 10th - 32 students (13 F, 19 M)
 - d) 9th - 38 students (17 F, 21 M)
 - i) Total high school students - 124
 - e) 8th - 26 students (12 F, 14 M)
 - f) 7th - 28 students (18 F, 10 M)
 - g) 6th - 30 students (12 F, 18 M)
 - i) Total middle school students - 84

- 2) Administrator Days were held in Kearney July 26-28. Although I could not attend due to a prior commitment, I have been looking over the online schedule and will be reaching out to speakers that I feel would have provided valuable information.

- 3) New staff
 - a) Orientation for new staff will be held on Thursday August 10, 2023
 - i) Mr Recker has been working to get schedules finalized. Mr Gabel will serve as Mr Reckers mentor
 - ii) Mr Gaughenbaugh attended ESU 7 on August 4th for Marzano Training. Mrs Blackburn will serve as Mr Gaughenbaughs mentor

- 4) Certified staff in-service
 - a) Certified staff will be reporting on Friday August 11, 2023 for in-service training.

- 5) 6-12 Orientation/Roll-Out Night/Activities Meeting is planned for Monday August 14, beginning at 6:00 pm. Brief introductions will be made along with pertinent information for the upcoming school year. Families will then complete and submit necessary paperwork at designated tables and then pick up their Chromebook. For those families who are not able to attend, they will need to complete all forms before they can pick up their Chromebook. Excited to welcome everyone back into the building!

6) Upcoming Events

- a) Paraprofessional training Monday August 14, 2023 from 1-4 pm
- b) NHS Interviews will be held on Tuesday August 15, 2023 from 3-4pm in Room 402
- c) Meeting with new LMHP services Thursday August 17, 2023 at 9 am
- d) CTE visit with Brandy Thompson on September 7, 2023 from 1-2 pm

7) Marzano Top 7 Element Reminders

- a) 2 - Tracking Student Progress
- b) 4 - Using Informal Assessment
- c) 6 - Chunking Content
- d) 17 - Reviewing Content
- e) 19 - Reflecting on Learning
- f) 32 - Motivating and Inspiring Students
- g) 33 - Establishing Rules

8) First Day Activities

- a) 8:10 Welcome Back! (west gym)
 - i) Walk up music (name and college)
 - ii) Welcome address, expectations
 - iii) Dad joke submission



SUPERINTENDENT REPORT

AUGUST 14TH, 2023

Financial Update:

- **85.5%** of the budget spent; **98%** of the fiscal year completed. **2%** of year remaining and **14.5%** of budget unspent.
- Through July 2023, we have spent **(\$6,319,844.77)**. At this point in 2022 **(6,020,196.81)** and in 2021 **(\$6,115,515.28)** had been spent
- The current cash balance in the General Fund is **(\$2,188,370.46)** . In 2022 at this time, the balance was **(\$2,569,766)** and in 2021, the balance was **(\$2,920,400.41)**



School Items

- Personnel Update: Searching for 2-3 paraprofessionals for the upcoming school year. Will be shorthanded to start but will continue to advertise to attract possible candidates.



Facilities

- Thank you to our summer crew for all the help throughout the summer months
- Concrete will be poured on 16th or 17th for our walkway to the Activities Center
- Roof is on schedule to be completed by the start of school



Superintendent's Calendar

- 8/14 & 15 - PD with staff
- 8/16 - Opening day of school with students
- 8/21 - Principals Meeting (bi-weekly)
- 8/22 - Title III Consortium Meeting
- 8/25 - Grilling for Public
- 8/28 - Administration Meeting (bi-weekly)
- 8/28 - Cooks Meeting (monthly)
- 8/28 - Transportation/Custodial Meeting (monthly)
- 8/29 - End of the Year BOE Meeting (transfer of funds)
- 8/30 - Administrative Assistant Meeting (monthly)
- 8/31 - ESU 7 Superintendent Meeting
- 9/4 - Labor Day (No School)
- 9/6 - CRC Superintendent Meeting
- 9/7 - CTE Visit with ESU 7
- 9/11 - Administration Meeting. (bi-weekly)



Latest on the Legislation Floor

- 2023 Area Membership Meetings (York on August 24th)
- Labor Relations Conference (Lincoln on October 4th-5th)
- New Board Member Workshop (Kearney on November 1st)
- State Education Conference (Omaha on November 15th-17th)



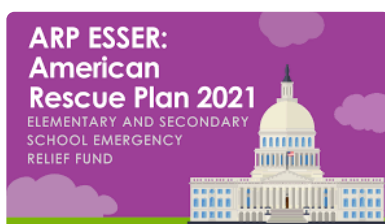
Legislation Update:

- Option Enrollment (*Public Schools Only*) - Beginning with the 2023-24 school year, all school districts will be required to track and report the reason any Enrollment Option application was denied.
 - Information to be collected will be:
 1. Number of applications denied
 1. Explanation of denial
 1. If applicant stated there was an IEP or student has been diagnosed with a disability as defined in section 79-1118.01 applicant was provided specific reason for denial
 - The Department of Education will collect the above information at the end of the 2023/24 school year and compile a final report to be submitted to the Legislature by September 1 each year.
 - Additionally, districts are now required to establish, publish, and report the maximum capacity for a program, class or school by October 15th for the next school year.
- Teacher Recruitment and Retention Act - [NRS 79-8,111](#) establishes a new \$5 million program for public and non-public school educators for recruitment and retention. More information will be forthcoming from Dr. Shirley Vargas (shirley.vargas@nebraska.gov)

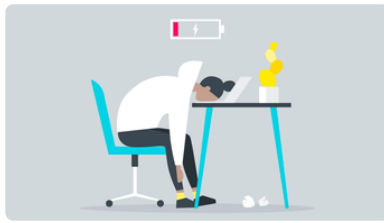


Commissioner's Update:

- Approval of Updated Cut Scores; Public Release later in the fall
- Board approved a contract with the Nebraska Statewide Workforce and Education Reporting System
-



ESSER I
Officially closed.



ESSER II Update

- Funds Reimbursed = 153,451
- Funds Remaining = 47,156 (spent and is the next in line for reimbursement)



ESSER III

Following items to be purchased with funds:

- MS/HS seating
 - Mobile Desks
 - Curriculum
 - Computers for Mrs. Kravig's room
 - IPADS for elementary
-

Shelby-Rising City Public Schools
Innovation, Integrity, Accountability, & Service



JUST OVER 400 STUDENTS!!!

Average Class Size 15.8

Public Weight Room and Community Library

Starring our Extracurricular Activities:
Speech, One Act, Band, Choir, Dance Team,
Cheerleading, Softball, Wrestling, Golf,
Student Council, Volleyball, Basketball,
Football, SRC-Club, FBLA, FFA,
National Honor Society
Unified Bowling, Track, Quiz Bowl

Days Worked: 22 (August 14th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

BOARD COMMITTEES

2023

Activities Committee (July, November, February)

Joe Noyd, Heath Vrbka, Kasey Hopwood

Responsible for advising the board on school activities that are offered and policies. Represents the board in areas concerning sports or activity cooperatives.

*Americanism and Curriculum Committee (June)

Crystal Zimmerman, Geoff Ruth, Chris Whitmore

Americanism committee is responsible for ensuring that required instruction, patriotic exercises, and examine, inspect, and approve all textbooks used in the teaching of American History and Civil Government. The Curriculum/Instruction members are responsible for the review of the school improvement plan, additional curriculum needs, and review of current curriculum. This committee will monitor and review the academic performance standards of the District. *By Statute the Americanism/Curriculum Committee is selected in August and carries a one-year term.

Building and Grounds Committee (April, August)

Heath Vrbka, Chris Whitmore, Geoff Ruth

The committee is responsible for maintenance and repairs of facilities/grounds, provide board input regarding building projects, and monitor general operations of facilities/grounds.

Finance Committee (September)

Heath Vrbka, Chris Whitmore, Kasey Hopwood

Responsible for review of all district claims, financial statements, bonded indebtedness, and the Districts foundation.

Negotiations Committee (November)

Kasey Hopwood, Chris Whitmore, Geoff Ruth

Responsible for all negotiations with recognized bargaining units and Administrator salaries.

Policy Committee (throughout the year)

Joe Noyd, Chris Whitmore, Crystal Zimmerman

Responsible for the review and update of current policy, participate in the design of new policies as needed, and district handbooks.

Safety Committee (October)

Chris Whitmore, Geoff Ruth

Ensure safety codes and the district safety plan are in compliance with state and federal rules and regulations.

School Foundation Representative (March)

Kasey Hopwood

Serve as the District Representative with the Polk County Foundation on behalf of Shelby-Rising City Schools.

Transportation Committee (December, July)

Joe Noyd, Heath Vrbka, Kasey Hopwood

Advise on the replacement, purchase, and maintenance of school transportation equipment.

Review the District bussing fleet and regular passenger vehicles to ensure they meet federal and state rules and regulations. Determine the role transportation will have for regular education, special education, and activities/athletics.

Government Relations Network Representative

Geoff Ruth

Voting member of the NASB Delegate Assembly and provide the board with Legislative insight.

**RESOLUTION OF THE BOARD OF EDUCATION TO
INCREASE BASE GROWTH PERCENTAGE TO
DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY**

WHEREAS, the Board of Education ("Board") for **Polk County School District 72-0032**, commonly known as **Shelby-Rising City Public Schools** (the "School District"), is planning the School District's annual budget for the 2023–2024 school year; and

WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority under NEB. REV. STAT. § 79-3403; and

WHEREAS, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to **seven** percent (**7**%).

BE IT THEREFORE RESOLVED that, pursuant to NEB. REV. STAT. § 79-3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2023–2024 budget in an amount of **7**%.

Said Resolution was adopted by the Board of Education by a vote of ___ to ___ on the ___ day of _____, 2023.

President of the Board of Education

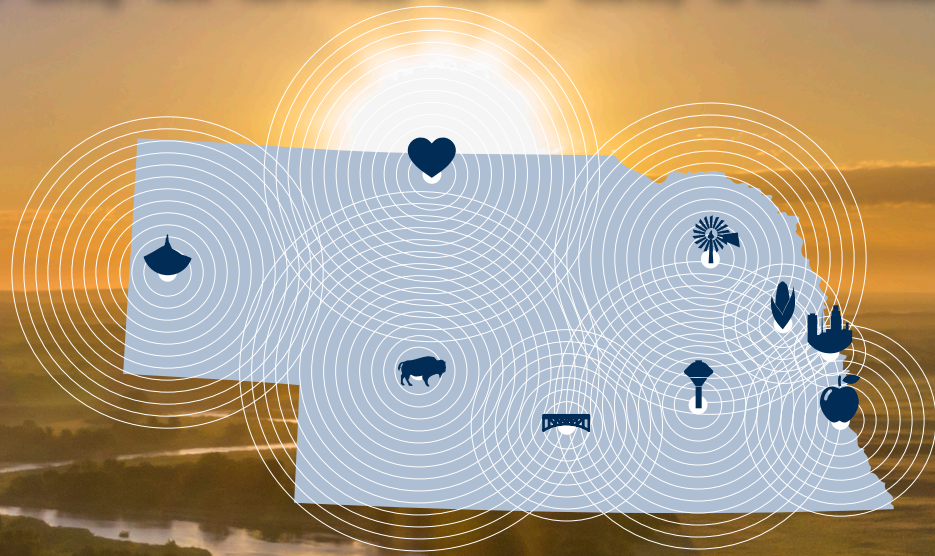
ATTEST:

Secretary of the Board of Education

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City



VISION: ENGAGED



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2023 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 22	Valentine	Register by August 16
Wednesday, August 23	Gering	Register by August 16
Thursday, August 24	York	Register by August 16
Tuesday, August 29	North Platte	Register by August 24
Wednesday, September 6	Norfolk	Register by August 31
Wednesday, September 13	Kearney	Register by September 7
Tuesday, September 19	La Vista	Register by September 14
Wednesday, September 20	Fremont	Register by September 14
Wednesday, September 27	Nebraska City	Register by September 21

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	\$89
Cancellation Fee	\$25

No refunds after the deadlines.

2023 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:35 PM - BREAK & EXHIBITORS

5:50 PM - TRAINING SESSIONS #1

6:30 PM - BREAK & EXHIBITORS

6:40 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2023 VISION & TRAINING SESSIONS

5:00 PM - VISION: ENGAGED

A PREVIEW OF THE 2023 NASB DELEGATE ASSEMBLY, PROGRAM REVIEW, AND THE OPEN MEETINGS LAW

NEW!

*NAEP (NEBRASKA ADMINISTRATIVE EDUCATION PROFESSIONALS) MEMBERS WILL BE PROVIDED WITH TARGETED PEER DISCUSSION TIME, PORTAL REVIEW, AND NASB ASSISTANCE IN ADDITION TO ACCESS TO THE TRAINING SESSIONS.

5:50 PM - TRAINING SESSIONS 1

THIS YEAR, EVERYTHING BUT THE KITCHEN SINK ... Bringing all the policy news that fits on Option and Part Time Enrollments, Youth Organization Access, Superintendent Pay Limits, Public Comment, Limited Class Removals and Suspensions, Student Discipline Hearings, and "Dyslexia" Data. I may need AI for all this, too. - *Jim Luebbe, Director of Policy Services*

EFFECTIVELY ENGAGING YOUR COMMUNITY ... A most challenging, yet vital role of the Board is to gather stakeholder/community direction on issues related to students, the learning environment, teacher retention, and academic success. To prepare board members to be the drivers of engagement, this session will cover public comment, and engagement of internal and external stakeholders to support the district's vision and goals. - *Kari Stephens & Caden Frank, Board Leadership Associates*

BOARD GOVERNANCE ESSENTIALS ... The Board's role and responsibilities stay the same, circumstances always change. Join us to discuss Board Member basics and questions & answers on a variety of topics. - *Marcia Herring, Director of Board Leadership & Shari Becker, Director of Education Leadership Search Service*

6:40 PM - TRAINING SESSIONS 2

CHRISTMAS CAME EARLY: A LOOK AT THE PRESENTS & COAL THE LEGISLATURE LEFT US THIS YEAR ... An unprecedented session led to the creation of large "Christmas Tree" bills which encompassed over 20 additional changes to the law, hung on as ornaments. From school discipline to teacher shortages, from Boy Scouts to Option Enrollment, come learn about the bills made up this tree and how they impact you. - *Colby Coash, Associate E.D./Director of Government Relations*

ALICAP'S SCHOOL SAFETY POOLING ... Who says insurance can't be fun?! In this session, Megan will cover (no pun intended) pooling basics, recent claims activity in Nebraska schools, and the importance of school safety in 2023. Insurance for the school is a necessity, but how can school leaders best position their district for success this year?! - *Megan Boldt, Associate E.D./Director of ALICAP/Insurance*

IT'S THAT TIME OF YEAR! ... It seems to always sneak up on us, that time of year for the annual superintendent evaluation. Or the board recently hired a new superintendent, is it time for a change? How can a new evaluation tool improve the experience, does the board encourage a superintendent self-assessment, do all board members participate, does the board's process include goals to support professional growth? Join us in this session to discuss the importance of superintendent evaluation and the value of a board self-assessment to support the effective leadership of the superintendent and board. - *Marcia Herring, Director of Board Leadership & Katie Corfield, Board Leadership Associate*





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RETURN SERVICE REQUESTED

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City

VISION: ENGAGED



FREE APPROPRIATE PUBLIC EDUCATION

The district ensures that a free appropriate public education is available to all children with disabilities residing in the district in accordance with state and Federal regulations from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled. An IEP outlines each student's individual education plan and will be reasonably designed to meet the unique educational needs of the student.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

FULL EDUCATIONAL OPPORTUNITY GOAL

The district has a goal of providing a full educational opportunity to all children through the age of twenty-one with disabilities and a detailed timetable for accomplishing that goal. The same educational services, programs, and opportunities shall be as available as they are to children without disabilities.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDFIND

All children with disabilities from birth to age twenty-one residing in the district, including children with disabilities who are homeless children or wards of the state and children with disabilities attending non-public schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The district will provide multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process Each school building will have a designated contact person who is knowledgeable about the district procedures, and the district will designate a contact person to oversee the child find process The child find process will be consistent with Federal and state regulations.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

EVALUATION PROCEDURES

The district ensures that children with disabilities are evaluated in accordance with 92 NAC 51-006.

Procedures to ensure that testing and evaluation materials and procedures utilized for the purposes of evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

The district will periodically collect students' reading, math, and writing performance data to allow school teams to make data-based decisions to determine who is in need of general education interventions in accordance with 92 NAC 52-006. Interventions will include evidenced-based practices. The students' progress will be monitored in the area of the deficit at least twice a month. School teams will review all collected data, and if it is suspected that a student has a specific learning disability, the student will be referred for an evaluation. The parent has a right to request an evaluation at any time. The district will develop procedures to ensure compliance with all Federal and state regulations concerning evaluations. District education and assessment staff will be trained annually on procedures and district-level policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007. Prior to considering any draft of an IEP as final it shall be reviewed and revised based on discussion and decisions of the team including the parent, guardian or surrogate. Reasonable efforts will be made of obtain informed consent from the parent, guardian, or surrogate regarding special education placement on the IEP before services are begun.

Every report of alleged violations of the district's special education policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of these policies, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the special education policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSITION OF CHILDREN FROM PART C TO PRESCHOOL PROGRAMS

The district ensures that children participating in early intervention programs under Part C of IDEA and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PARTICIPATION IN STATE AND DISTRICT WIDE ASSESSMENTS

The district ensures that children with disabilities are included in all general state and district wide assessment programs with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

District staff will provide the parent, guardian, or appointed surrogate (when applicable) with information regarding decisions to evaluate (what they are proposing or rejecting, reasons for decisions, all options considered, why other options were rejected, what information was used to make decisions, and any other relevant information). Staff will review evaluation assessment plans with parents and will seek written permission for evaluation on the district consent form which will provide state and Federal requirements consistent with 300-9 and 92 NAC 51-009.08. Informed consent for special education placement will be obtained on the IEP form before services are initiated. Revocation of consent for evaluation or services must be documented by the parent in writing

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

LEAST RESTRICTIVE ENVIRONMENT

To the maximum extent appropriate, children with disabilities through the age of twenty-one, including children in public and nonpublic institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Individual Education Plans (IEPs) will be developed by teams, which will include all roles identified with Federal and state rules, within 30 days from the initial eligibility decision and at least annually, consistent with state and Federal rules and regulations. The district will use the state-provided model forms to make sure all required components are considered and included. While a draft may be developed before an IEP meeting, the draft will not be considered as the final version and shall be reviewed and revised based on the team, including the parent, input and consensus. If a parent requests an alternate means of attendance, the team will offer attendance via phone or virtual conferences. Procedures for such options will be developed to ensure confidentiality and to obtain proper signatures.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CHILDREN IN NONPUBLIC SCHOOLS

To the extent consistent with the number and location of children with disabilities who are enrolled by their parents in nonpublic elementary and secondary schools, provision is made for the participation of those children in special education and related services in accordance with the requirements contained in 92 NAC 51.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROCEDURAL SAFEGUARDS

The district ensures that children with disabilities and their parents are afforded the procedural safeguards required in 92 NAC 51-009.

Parents will be given a copy of their procedural safeguards annually or upon initial referral or parental request for evaluation; upon request by a parent; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016. District procedures will be developed for parent participation in decisionmaking, parent examination of records, record access, release of records, record amendments, confidentiality safeguards, records regarding migratory children with disabilities, retention and destruction of records, insurance process (if applicable), and dispute resolution processes.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

TRANSPORTATION

The district will provide for the transportation expenses of children with disabilities who are residents of the school district. This shall include transportation services needed for children (including birth to 5-year-olds who are wards of the state, parentally placed nonpublic students who require services) to access academic, related services, and nonacademic services and activities as determined by the child's IEP team. Except when a parent is transporting only his or her child, the board of education shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PERSONNEL QUALIFICATIONS

The district ensures that personnel necessary to carry out IDEA requirements are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION

The district complies with the requirements contained in 92 NAC 51-003.16, 003.20 and 009.03 relating to the confidentiality of student records and information.

The district will protect the confidentiality of personally identifiable information in the education records of students with disabilities. The district shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, retaining, disclosing, and destroying student special education records, in accordance with Board policy, state requirements, and Federal and state law and regulations.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

SUSPENSION AND EXPULSION RATES

The district examines data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

The district will implement positive behavior intervention strategies to promote appropriate behaviors and improve school climate. Change of placement decisions related to disciplinary removals will be consistent with Federal and state regulations (Section 300.530, 92 NAC 51-009.016) The district will develop procedures to ensure disciplinary procedural safeguards and decisionmaking follows such regulations.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

ACCESS TO INSTRUCTIONAL MATERIALS

A school district that chooses to coordinate with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials shall enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before the delivery of the print instructional materials, provide to the National Instructional Materials Access Center, electronic files containing the contents of the print instructional materials using the Instructional Materials Accessibility Standard (NIMAS); or
2. Purchase instructional materials from a publisher that are produced in or may be rendered in specialized formats.

Nothing in this policy shall be construed to require a school district to coordinate with the National Instructional Materials Access Center. If a school district chooses not to coordinate with the National Instructional Materials Access Center, the school district shall provide an assurance to the Nebraska Department of Education that the school district will provide instructional materials to students with blindness or other students with print disabilities at the same time as other students.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

OVER-IDENTIFICATION AND DISPROPORTIONALITY

The district has a goal of preventing the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment as described in 92 NAC 51-003.10.

“Child with a disability” means a child who has been verified as per 92 NAC 51-006 as a child with autism, a behavior disorder, deaf-blindness, a developmental delay, a hearing impairment including deafness, a mental handicap, multiple impairment, an orthopedic impairment, an other health impairment, a specific learning disability, a speech-language impairment, a traumatic brain injury or a visual impairment including blindness, who because of this impairment needs special education and related services. If, under 92 NAC 51-003.63, it is determined, through an appropriate evaluation under 92 NAC 51-006, that a child has one of the disabilities identified above, but only needs a related service and not special education, the child is not a child with a disability under this Chapter. If the related service required by the child is considered special education rather than a related service, the child would be determined to be a child with a disability.

School districts must ensure no single measure or assessment is used as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child.

School districts must ensure assessments and other evaluation materials used to assess a child are selected and administered so as not to be discriminatory on a racial or cultural basis, and are provided and administered in the child’s native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally, unless it is clearly not feasible to so provide or administer. The district’s special education provisions will be equally available to all children.

NDE document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

PROHIBITION ON MANDATORY MEDICATION

School districts are prohibited from requiring parents to obtain a prescription for substances identified under Schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for the child as a condition of attending school, receiving an evaluation under 92 NAC 51-006, or receiving services under Chapter 51.

Nothing in this policy shall be construed to create a prohibition against teachers and other school personnel consulting or sharing classroom-based observations with parents or guardians regarding a student's academic and functional performance, or behavior in the classroom or school, or regarding the need for evaluation for special education or related services.

"Policies and Procedures Guidance Documents" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

APPOINTMENT OF SURROGATES

To ensure the protection of the rights of children, the district will appoint a surrogate for a child with a disability as required by law. The duty of appointing a surrogate must include a method for determining whether a child needs a surrogate parent and for assigning a surrogate parent to the child. The district shall make reasonable efforts to ensure the assignment of a surrogate not more than 30 calendar days after there is a determination that the child needs a surrogate.

The surrogate must be a person as described in 51 NAC 0009.10D who:

1. Has no personal or professional interest that conflicts with the interest of the child he or she represents;
2. Has knowledge and skills that ensure adequate representation of the child; and
3. Is not an employee of any public agency which is involved in the education or care of the child.

The surrogate may represent the child in all matters relating to:

1. The identification, evaluation, and educational placement of a child; and
2. The provision of a free appropriate public education to the child.

Issues arising from the selection, appointment, or removal of a surrogate parent shall be resolved through hearings established under 92 NAC 55.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

CONSENT FOR EARLY INTERVENTION SERVICES

If the parent of a child enrolled in public school or seeking to be enrolled in public school does not provide consent for initial evaluation under 92 NAC 51-009.08A1 or the parent fails to respond to a request to provide consent, the school district may, but is not required to, pursue the initial evaluation of the child by utilizing the procedural safeguards in 92 NAC 51-009 (including the mediation procedures or the due process procedures), if appropriate.

When a parent refuses to provide consent under 92 NAC 52-009 a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52 provided that the district does not override a parent's right to refuse consent.

If a parent does not give consent under 92 NAC 52-009.03A2a the school district must make reasonable efforts to ensure that the parent is fully aware of the nature of the evaluation and assessment of the child or FAPE early intervention services that would be available and understands that the child will not be able to receive the evaluation, assessment, or early intervention service unless consent is given.

“Policies and Procedures Guidance Documents” shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES

School personnel under this section may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, as long as the removal does not constitute a change of placement under 92 NAC 51-016.

In determining whether a change in placement has occurred, district personnel will consider the unique circumstances of the removal on an individual basis.

Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the district, the parent, and relevant members of the child's IEP Team must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine—

- i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- ii. If the conduct in question was the direct result of the district's failure to implement the IEP.

The removal will be determined by the parent, and relevant members of the child's IEP Team to be a manifestation of the child's disability if either condition above was met. If condition ii. above was met, the district must take immediate steps to remedy those deficiencies.

For disciplinary changes in placement that would exceed 10 consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

ALTERNATIVE EDUCATION PROGRAM

The Superintendent may offer an expelled student an alternative school, class, or educational program; or an alternative education plan in accordance with state statutes and Rule 17. An expelled student may not be required to attend the alternative program. The Superintendent is responsible to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

The plan shall (a) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided, (b) identify educational objectives that must be achieved in order to receive credits toward graduation, (c) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified, and (d) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

If a district decides not to provide an alternative school, class or educational program for expelled students, or if the expelled student decides not to participate in the alternative offered, the district shall follow the procedures below:

1. A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.
2. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.
3. The plan shall:
 - a. Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
 - b. Identify educational objectives that must be achieved in order to receive credits toward graduation,
 - c. Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and
 - d. Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

Legal Reference: NDE Rule 17

Approved _____ Reviewed _____ Revised _____

INFORMATION RELATING TO DYSLEXIA

The Superintendent in collaboration with the District's Director of Special Education shall be responsible for ensuring the district collects and records information relating to dyslexia including the number of students who:

1. Tested for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
2. Identified as having a reading issue, including dyslexia, in accordance with the assessment administered under the Nebraska Reading Improvement Act as required by Policy 604.14;
3. Identified as described in item 2 above who have shown growth on the measure used to identify those reading issues.

By July 1 of each year the district shall provide the required information to the Nebraska State Department of Education in addition to other dyslexia and reading related data as requested.

Approved _____ Reviewed _____ Revised _____

USE OF ARTIFICIAL INTELLIGENCE IN THE SCHOOL

The board recognizes the potential benefits of Artificial Intelligence (AI) in enhancing educational outcomes and requiring innovative teaching practices, in part because this technology is already available to many students at home. This policy aims to ensure the responsible use of AI technologies within the school district along with teaching and homework strategies that consider the probability that students can easily access AI outside the school.

Artificial Intelligence Definition:

AI involves the operation of computer systems that process natural language to perform tasks that normally require human intelligence, such as the construction of complex responses to inquiries, visual perception in images or videos, speech recognition, decision-making, and translation between languages. It can generally expand, modify, and clarify its responses through repeated requests or additional specific directions. Commonly used AI systems include ChatGPT, Bard, Cohere Generate, DALL-E, Claude, and Synthesia but many AI systems are available for specific purposes and it is the administrators' responsibility to choose those suitable for an educational environment.

Ethical Considerations:

Any use of AI as part of the district's instructional program should prioritize its educational value, while avoiding discrimination and minimizing unwanted outcomes. Only AI platforms approved by the district with appropriate filters for preventing the use of discriminatory, hateful or otherwise inappropriate responses shall be used by the district. The use of AI by students to complete homework or assessments shall only be allowed to the extent stated by the teacher for the individual assignment or entirety of the course. The use of AI systems when allowed shall not violate computer use, copyright, plagiarism and intellectual property policies of the district when properly cited.

As always, students are expected to cite original sources for quotations, facts, information, statistics, dates, or the paraphrased statements of others. An AI system should be cited when its generated content is quoted, paraphrased or otherwise used in a student's work. The lack of such citations shall imply the assignment or assessment is entirely the work of the student, free of any AI system's writing, organization, direction, or modification of the student's work.

Student Privacy and Data Protection:

Prior informed consent from parents/guardians should be obtained before allowing student use of AI systems. The district will prevent or strongly discourage any collecting, storing, or analyzing of student data using AI platforms. Measures should be in place to prevent students from using AI to cheat on homework or assessments, including regular monitoring of student use of school computers, and planning homework and assessments to minimize the opportunity to complete them using AI systems. The administrators and staff are cautioned that the use of detection software as a means of monitoring AI use is fallible, difficult to prove, easily subject to claims of harassment, destructive of trust when false accusations are made, and unlikely to be successful with AI systems that are constantly improving.

Equity and Accessibility:

Use of AI systems shall comply with district Equal Educational Opportunity policies. AI-based instructional resources should be tailored to address individual student needs, allowing for personalized learning experiences and accommodating diverse learning styles when possible and appropriate.

Transparency and Rationale:

Students, parents/guardians, and educators should be provided with understandable information about the purpose, limitations, and potential benefits of AI technologies. Clear guidelines should be established to ensure that students are aware of the district's intended appropriate use of AI tools for homework and assessments. Consideration should be taken by the teaching staff that AI availability on district networks for its use as a business tool does not facilitate the misuse of AI in completing homework or compromising academic integrity.

Educator Training and Professional Development:

Educators should receive comprehensive training and ongoing professional development opportunities to understand the benefits and limitations of AI technologies, enabling them to both effectively incorporate and appropriately limit AI in their teaching practices. Educators should be equipped with the knowledge and skills necessary to evaluate and monitor student inputs to AI systems, AI responses to those inputs, and ensuring they are both appropriate.

Ongoing Evaluation and Accountability:

Administrators, network supervisors, and teaching staff will establish processes for ongoing evaluation and monitoring of AI technologies used within the school district, including periodic assessments of their impact on student learning. Procedures for reporting concerns, incidents, or breaches related to AI use should be established, ensuring accountability and addressing issues promptly.

Community Engagement and Communication:

The school board will engage with the community, including students, parents/guardians, educators, and relevant stakeholders, to foster understanding, gather comments, and address concerns related to the use of AI in education. Clear and regular communication channels including the district's website should be established to inform the community about the educational purpose, use, and benefits of AI technologies in the school district, along with measures taken to prevent inappropriate use of AI systems.

Implementation:

Administrators will provide procedures and professional development resources to assist with instructional changes that use the best features of AI while reducing the misuse of AI in completing homework and assessments. These procedures will emphasize the use of AI to enhance student education and address the ways traditional homework might be reshaped or redirected by AI's skillful use. Regular reviews will be conducted to ensure this policy's effectiveness, alignment with emerging best practices, and adaptations to address evolving challenges in AI usage.

Cross Reference	102	Educational Philosophy of the District
	501	Objectives for Equal Educational Opportunities for Students
	606.06	Acceptable Use of Computers, Tech. and the Internet
	606.08	Reproduction of Copyrighted Materials

CERTIFICATED EMPLOYEE EVALUATION

1) SUCCESSFUL TEACHING

Successful teaching is defined as having a number of critical Marzano elements. Teachers are rated as Innovating, Applying, Developing, Beginning or Not Using on each element. Being rated as Applying/Developing of all categories represented in this policy is considered successful teaching. This definition includes all other Board policies that define the teaching mission. The critical Marzano elements are as follows:

- A. Tracking Student Progress
- B. Using Informal Assessment
- C. Chunk Content
- D. Reviewing Content
- E. Reflecting on Learning
- F. Motivating and Inspiring Students
- G. Establishing Rules and Procedures

2) Rule 10 Certificated Employee Evaluation Policies and Procedures

- a. **Annual Notification.** All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. This requirement may be satisfied by sending such notification through our TeachPoint software that allows us to help give meaningful feedback and help grow our certificated employees professionally and socially. Additionally, this policy the evaluation instrument will be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.
- b. **Evaluation Schedule.** A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter.
- c. **Evaluation Criteria.** The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only.
- d. **Evaluation Feedback.** The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies

and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing. The evaluation may, but is not required to, be distributed through TeachPoint, which will send an email with the evaluation and feedback as an attachment. The administrator may also meet with the employee for further discussion and feedback.

- e. **Evaluator Training.** The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent. This may consist of participating in Board specified classes as needed, NSCA, AASA, ESU, etc. workshops and presentations, as available, dealing with evaluation of instruction. All evaluators will possess a valid Nebraska Administrative Certificate.

- f. **Definitions.** For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:
 - i. **Entire Instructional Period.** For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

 - ii. **Actual Classroom Observation.** Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

Legal Reference: Neb. Statute 79-828
 NDE Rule 10-007.06

Cross Reference: 408.05 Certificated Employee Reduction-In-Force

Approved: _____ Reviewed: _____ Revised: _____

McCormicks Heating & Air Conditioning
 PO Box 217
 NE 68467 US
 (402) 362-4156
 mccormickshvac@gmail.com



Proposal

ADDRESS
Shelby Public Schools

PROPOSAL #	DATE
3522	08/09/2023

ACTIVITY	QTY	RATE	AMOUNT
Services Install 2 Ton System Dedicated to Serve Gym Entrance/Vestibule Navigation Remote Controller III DKN Plus Interface 2 Ton Multi-Position Air Handler Heat Pump SkyAir System Electric Heat Kit 5 KW Air Adjustment Grille/Wind Baffle 230V Single Phase Pan Heater Sheetmetal & Duct Wrap Register Return Air Filter Grille Core Drill Use Man Lift & Duct Jack Use Hanger's & Fastener's Drain Labor *No High Voltage Electrical *No BMS Integration *No Tax Included			18,161.00

Thank you for allowing McCormicks Heating & Air Conditioning the opportunity to propose your new Carrier Comfort System. THIS PRICE DOES NOT INCLUDE ANY APPLICABLE TAXES (unless otherwise noted).

TOTAL

\$18,161.00

Accepted By

Accepted Date



Engineered Controls Inc.
1101 Saunders Ave.
Lincoln, NE 68521
Phone 402-434-2110
Fax 402-434-2111

Date: August 8, 2023

Proposal: Q23LMB-666

To: Steve Stewart/Custodial Supervisor
From: Matt Bremer/Engineered Controls, Inc.
Project: Shelby-Rising City Public Schools AX-N4 WEBs Upgrade
650 N Walnut Street
Shelby, NE 68662

We are pleased to submit for your consideration our proposal to furnish and install the Honeywell temperature controls listed below.

Our Base Price for this temperature control work is **\$8,950.00** and is based on the following scope of work.

The following items are included in our Base Bid:

1. To furnish/install new Honeywell N4 WEBs 8025 to replace outdated/failing WEBs 600E AX controller.
2. To integrate 15 existing BACnet controllers into the new Honeywell N4 WEBs 8025 controller.
3. Transfer existing WEBs-600E communications and I/O wiring to the new N4 WEBs 8025 controller.
4. To furnish and install all required software, graphics, trending, alarming, and customer training.
5. Includes project management, hardware engineering, installation, programming, and check-out.
6. Provide one-year warranty for newly installed equipment.

Exclusions from this base price:

1. Providing or installation of control dampers, valves, actuators, or sensors.
2. VFD's/Magnetic starters/disconnects/contactors for HVAC equipment.
3. Factory start-up or warranty of any equipment not provided by Engineered Controls Inc.
4. Providing, installation, or wiring of duct smoke detectors or fire/smoke dampers.
5. Overtime work.
6. Sales Tax

Price Valid for 60 days, payment terms net 30.

Signature

Printed Name

Title

Date

PO# if required

Matt Bremer | Service Manager / Owner Direct Sales
Engineered Controls, Inc. – *Experts in Building Technology*

1101 Saunders Ave, Lincoln, NE 68521

Service: 402-991-4115 | Toll Free (866) 395-0186

P: 402-434-2110 Ext: 416 | F: 402-434-2111 | M: 402-540-3670

service@engineeredcontrols.com

mbremer@engineeredcontrols.com