

Board of Education Regular Meeting  
Monday, December 18, 2023 7:00 PM  
Shelby-Rising City School Conf. Room 402  
650 N. Walnut  
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors  
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
  - 4.1. Visitor #1: Local Patron
  - 4.2. Visitor #2: Mr. Gaughenbaugh
5. Consent Agenda
  - 5.1. Minutes
  - 5.2. Treasurers Report
6. Administrative Reports
  - 6.1. Student Board Member Report
  - 6.2. Athletic Director/Activities Director Report
  - 6.3. Elementary Principals Report
  - 6.4. Secondary Principals Report
  - 6.5. Superintendents Report:  
<https://www.smores.com/03k2q>
7. District Reports

- 7.1. Technology Report
- 7.2. Maintenance/Facilities/Transportation Report
- 7.3. Board/Committee Report
8. Discussion Items
  - 8.1. Item #1: Review School Improvement Plan
  - 8.2. Item #2: Review Policy 205.03 "Policy Review and Revision". No updates are needed at this time.
  - 8.3. Item #3: Review the Tentative Legislative Session Calendar
  - 8.4. Item #4: Review the Superintendent Evaluation Summary
  - 8.5. Item #5: Notify the County Clerk/Election Commissioner: On or before February 1st, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.
  - 8.6. Item #6: NDE AQuESTT data
  - 8.7. Item #7: Safety Review & Audit (which took place on December 7th)
9. Action Items
  - 9.1. Item #1: Take all necessary action to approve the agreement on the Interlocal and Resolution for ESU7 which all us to be a voice in the expansion project as decisions are made moving forward.
    - No upfront dollars to participate
    - Charged a fee of \$40 per day when/if sending a student
    - Has not been confirmed to be reimbursable yet.
  - 9.2.
  - 9.3. Item #2: Approval of the 2024-2025 Negotiated Agreement
  - 9.4. Item #3: Three (3) I MOP Lite, Floor Scrubber (walk behind). These will be utilized for the weight room and our three gyms. (Reimbursable through ESSER III {\$10,395})
  - 9.5. Item #4: Approval of Mechanical Sales, Inc. Preventative Maintenance Agreement (\$9,491)
10. Set Dates

## 11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

## 12. Adjournment

# Board of Education Regular Meeting

Monday, November 13, 2023 7:00 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present  
Joe Noyd: Present  
Geoffrey Ruth: Present  
Heath Vrbka: Present  
Chris Whitmore: Present  
Crystal Zimmerman: Present

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Consent Agenda**

**Action(s):**

Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Heath Vrbka: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

5.3. Funds Reports:

6. **Administrative Reports**

6.1. Student Board Member Report

6.2. Athletic Director/Activities Director Report

6.3. Elementary Principals Report

6.4. Secondary Principals Report

6.5. Superintendents Report

<https://www.smores.com/eg2kz>

## 7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

## 8. Discussion Items

8.1. Discussion Item #1: Audit Discussion with Keri Carder from Pekny CPA

8.2. Discussion Item #2: Adding of an FTE middle & high school teacher (English)

**Action(s):**

Motion to add an FTE for the 2024-25 school year. Passed with a motion by Geoffrey Ruth and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood: Yea

Joe Noyd: Yea

Geoffrey Ruth: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

8.3. Discussion Item #3: Financial Literacy within our curriculum and graduation requirements

8.4. Discussion Item #4: New ESU7 extension for students

## 9. Action Items

9.1. Action Item #1: Approval of Surplus Items from our Shop Class

- Delta Horizontal Metal BandSaw (\$300)
- Horizontal Reciprocating Metal or Wood Saw (\$100)
- Lincoln AC/DC 225 amp Arc/Stick Welder (\$300)

**Action(s):**

Approval of Surplus Items from our Shop Class: Delta Horizontal Metal BandSaw (\$300), Horizontal Reciprocating Metal or Wood Saw (\$100), Lincoln AC/DC 225 amp Arc/Stick Welder (\$300). Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

**Voting Detail:**

Kasey Hopwood: Yea

Joe Noyd: Yea

Geoffrey Ruth: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

9.2. Action Item #2: Approval of our Expansion of the Walk-In Freezer (\$37,384.16)

**Action(s):**

Approval of our Expansion of the Walk-In Freezer (\$37,384.16). Passed with a motion by Chris Whitmore and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Heath Vrbka: Yea  
Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

**Speaker(s):** Board  
President

**Action(s):**

Motion to adjourn Passed with a motion by Geoffrey Ruth and a second by Chris Whitmore.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Heath Vrbka: Yea  
Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

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Board Secretary

**BOARD OF EDUCATION**  
**SHELBY-RISING CITY PUBLIC SCHOOLS**  
**DECEMBER 18, 2023**  
**7:00 PM**

Check #	Vendor Name	Amount
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Checking	1	Fund: 01	GENERAL FUND	
41272	AMAZON			1,831.16
41273	APPTEGY, INC.			4,330.00
41274	BLACK HILLS ENERGY			1,304.65
41275	CARLEY, MATT			159.77
41276	CASH-WA DISTRIBUTING			101.47
41277	CENTRAL NEBRASKA REHABILITATION SERVICES			6,501.98
41278	COUGHLAN COMPANIES LLC			179.80
41279	CUBBYS CORPORATE OFFICE			5,697.91
41280	CULLIGAN OF YORK			167.00
41281	DIETZE MUSIC HOUSE			202.20
41282	E.S.U. #7			2,368.25
41283	EAKES OFFICE SOLUTIONS			5,037.44
41284	EDUCATIONAL SERVICE UNIT #7			14,125.13
41285	EDUCATIONAL SERVICE UNIT #7			50,428.35
41286	ELECTRONIC ENGINEERING			3,553.07
41287	ESU7 STUDENT SERVICES			90.00
41288	FIRST BOOK			489.99
41289	FUN AND FUNCTION			1,238.87
41290	GENERAL FUND-PETTY CASH			1,262.86
41291	HEARTLAND ROOFING CONSULTANTS			1,876.26
41292	HOMETOWN LEASING			932.27
41293	INGRAM LIBRARY SERVICES INC			422.73
41294	J.W. PEPPER & SON, INC.			435.39
41295	JACKSON SERVICES, INC			683.11
41296	JOHN DEERE FINANCIAL			1,087.31
41297	JUNIOR LIBRARY GUILD			552.22
41298	KSB SCHOOL LAW, PC, LLO			630.00
41299	LEARNING A-Z			121.00
41300	LINCOLN MARRIOTT CORNHUSKER			122.25
41301	M & O DOOR PRODUCTS			190.00

41302 MACKIN EDUCATIONAL RESOURCES	190.26
41303 MATHESON TRI-GAS INC.	834.24
41304 MENARDS	454.79
41305 NAPA AUTO AND TRUCK PARTS	1,424.88
41306 NE COUNCIL OF SCHOOL ADMINISTRATORS	400.00
41307 OBRIST	875.00
41308 OMAHA MARRIOTT DTN CAPITAL DIS	1,436.00
41309 ORKIN PEST CONTROL	126.25
41310 PAY FLEX	100.00
41311 PEKNY & ASSOCIATES	9,881.00
41312 PINNACLE BANK	262.05
41313 PITNEY BOWES GLOBAL FINANCIAL SERVICES	227.97
41314 POLK CO. RURAL PUBLIC POWER DISTRICT	9,937.61
41315 POSITIVE PROMOTIONS, INC.	335.85
41316 PRAIRIE CREEK FAMILY MEDICINE	290.00
41317 SFM	1,332.00
41318 SHELBY AUTO CLINIC	374.17
41319 SHELBY LUMBER CO.	64.74
41320 SLOUP LAWN CARE	3,629.00
41321 SPARROW PUBLICATIONS	106.13
41322 TIRE OUTLET, INC.	1,094.00
41323 TROFHOLZ, TURNER	95.63
41324 TRUCK CENTER COMPANIES	90.46
41325 USFOODS	295.73
41326 VERIZON WIRELESS	368.94
41327 VILLAGE OF SHELBY	1,127.58
41328 WINDSTREAM NEBRASKA INC.	942.38

Fund Total:	\$	142,419.10
PAYROLL:	\$	477,743.38
TOTAL:	\$	620,162.48

Batch Description: DECEMBER 2023 GENERAL FUND INVOICES		Processing Month: 12/2023	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
<b>Vendor ID: AMAZON</b>	<b>AMAZON</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>	<b>Amount: 1,831.16</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0170 0 000	KAZOOS		41.78	N
01 1100 610 001 0140 0 000	WOOD GLUE & WOOD STICKS		76.90	N
01 1100 610 000 0000 0 000	DESK CHAIR FOR LIBRARY		219.99	N
01 2220 640 000 0000 0 000	LIBRARY BOOKS		86.48	N
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		34.75	N
01 1100 610 002 0070 0 000	CLASSROOM SUPPLIES		65.59	N
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		1,305.67	N
<b>Vendor ID: APTEGY</b>	<b>APTEGY, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: INV20234</b>	<b>Amount: 4,330.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 643 000 0000 0 000	THRILLSHARE		4,330.00	N
<b>Vendor ID: BLACKHILLS</b>	<b>BLACK HILLS ENERGY</b>	<b>PO Number:</b>	<b>Invoice Number: 121423</b>	<b>Amount: 1,304.65</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 621 000 0000 0 000	FUEL		1,304.65	N
<b>Vendor ID: CARLEY</b>	<b>CARLEY, MATT</b>	<b>PO Number:</b>	<b>Invoice Number: 121423</b>	<b>Amount: 159.77</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	REIMBURSE FOR MONITOR & CABLES FOR CAMEM		159.77	0.00 N
<b>Vendor ID: CASHWA</b>	<b>CASH-WA DISTRIBUTING</b>	<b>PO Number:</b>	<b>Invoice Number: 14005398</b>	<b>Amount: 101.47</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1150 610 000 0000 0 000	ELL SUPPLIES		101.47	N
<b>Vendor ID: CENTRAL</b>	<b>CENTRAL NEBRASKA REHABILITATION SERVICES</b>	<b>PO Number:</b>	<b>Invoice Number: 14434</b>	<b>Amount: 6,501.98</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 6,501.98
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2173 340 000 0000 0 000	SPED 0-2 PT		75.96	75.96 N
01 2162 340 000 0000 0 000	SPED OT 3-5		338.18	338.18 N

Invoice Listing - Detail  
DECEMBER 2023 GENERAL FUND INVOICES

01 2161 340 000 0000 0 000	SPED OT S.A.	4,840.11	4,840.11 N
01 2171 340 000 0000 0 000	SPED PT S.A.	1,247.73	1,247.73 N

**Vendor ID: COUGHLANCO    COUGHLAN COMPANIES LLC**      **PO Number:**      **Invoice Number: 339908**      **Amount: 179.80**  
 Description:      Invoice Date: 12/14/2023    Due Date: 12/18/2023    Status: A    1099 Amount: 0.00  
 Sequence: 1    Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount    1099 Detail Amount    Asset/Asset Tag      In Full  
 01 1100 643 000 0000 0 000      PEBBLE GO           179.80           N

**Vendor ID: CUBBYSCORP    CUBBYS CORPORATE OFFICE**      **PO Number:**      **Invoice Number: 8005522**      **Amount: 5,697.91**  
 Description:      Invoice Date: 12/14/2023    Due Date: 12/18/2023    Status: A    1099 Amount: 0.00  
 Sequence: 1    Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount    1099 Detail Amount    Asset/Asset Tag      In Full  
 01 1150 610 000 0000 0 000      ELL SUPPLIES           25.95           N  
 01 1100 610 001 0135 0 000      FOOD SCIENCE SUPPLIES           113.46           N  
 01 2320 890 000 0000 0 000      VETERANS DAY COFFEE           21.33           N  
 01 2710 626 000 0000 0 000      BUS & VAN GAS           5,022.96           N  
 01 2712 626 000 0000 0 000      SPED BUS & VAN GAS           514.21           N

**Vendor ID: CULLIGANYO    CULLIGAN OF YORK**      **PO Number:**      **Invoice Number: 121423**      **Amount: 167.00**  
 Description:      Invoice Date: 12/14/2023    Due Date: 12/18/2023    Status: A    1099 Amount: 0.00  
 Sequence: 1    Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount    1099 Detail Amount    Asset/Asset Tag      In Full  
 01 2610 610 000 0000 0 000      WATER & RENTAL           167.00           N

**Vendor ID: DIETZE      DIETZE MUSIC HOUSE**      **PO Number:**      **Invoice Number: FD8333,8071**      **Amount: 202.20**  
 Description:      Invoice Date: 12/14/2023    Due Date: 12/18/2023    Status: A    1099 Amount: 0.00  
 Sequence: 1    Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount    1099 Detail Amount    Asset/Asset Tag      In Full  
 01 1100 610 000 0170 0 000      MUSIC           202.20           N

**Vendor ID: ESU7      E.S.U. #7**      **PO Number:**      **Invoice Number: Q1 SEPT-NOV 2023**      **Amount: 2,368.25**  
 Description:      Invoice Date: 12/15/2023    Due Date: 12/18/2023    Status: A    1099 Amount: 0.00  
 Sequence: 1    Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount    1099 Detail Amount    Asset/Asset Tag      In Full  
 01 6200 610 002 0000 0 000      TITLE ONE PRINTING           14.74           N  
 01 1100 610 001 0145 0 000      HS SCIENCE PRINTING           376.03           N  
 01 1100 610 000 0000 0 000      DISTRICT PRINTING           308.04           N  
 01 1200 610 000 0000 0 000      SPED PRINTING           11.70           N  
 01 2220 610 000 0000 0 000      LIBRARY PRINTING           29.84           N  
 01 2320 610 000 0000 0 000      SUPERINTENDENT PRINTING           135.82           N  
 01 2410 610 001 0000 0 000      SENIOR BANNERS           312.10           N  
 01 2590 610 000 0000 0 000      OFFICE PRINTING           4.50           N  
 01 1190 610 002 0000 0 000      PK PRINTING           242.94           N

Invoice Listing - Detail  
DECEMBER 2023 GENERAL FUND INVOICES

01 1100 610 002 0070 0 000	K PRINTING	238.89	N
01 1100 610 002 0010 0 000	1ST PRINTING	72.00	N
01 1100 610 002 0020 0 000	2ND PRINTING	199.00	N
01 1100 610 002 0030 0 000	3RD PRINTING	131.18	N
01 1100 610 002 0040 0 000	4TH PRINTING	214.05	N
01 1100 610 002 0050 0 000	5TH PRINTING	77.42	N

<b>Vendor ID: EAKESO</b>	<b>EAKES OFFICE SOLUTIONS</b>	<b>PO Number:</b>	<b>Invoice Number: 502745,504393,502934</b>	<b>Amount: 5,037.44</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		164.28	N
01 2610 431 000 0000 0 000	PARTS FOR FLOOR SCRUBBER		3,094.65	N
01 2590 443 000 0000 0 000	COPIER CONTRACTS		1,778.51	N

<b>Vendor ID: ESU7NETWOR</b>	<b>EDUCATIONAL SERVICE UNIT #7</b>	<b>PO Number:</b>	<b>Invoice Number: 12/6/2023</b>	<b>Amount: 14,125.13</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 352 000 0000 0 000	NETWORK OPERATIONS		450.00	N
01 2230 643 000 0000 0 000	JOURNEY ED & SSL2 BUY SSL CERT		2,501.86	N
01 2230 734 000 0000 0 000	DELL SERVER		10,370.38	N
01 2230 810 000 0000 0 000	2ND QTR NETWORK SERVICES		802.89	N

<b>Vendor ID: ESU7SP</b>	<b>EDUCATIONAL SERVICE UNIT #7</b>	<b>PO Number:</b>	<b>Invoice Number: OCT&amp;NOV 2023</b>	<b>Amount: 50,428.35</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 50,428.35
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2182 591 000 0000 0 000	SPED 3-5 VISION		195.00	195.00 N
01 2141 591 000 0000 0 000	SPED PSYCH S.A.		10,307.01	10,307.01 N
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD		17,434.24	17,434.24 N
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD		2,405.25	2,405.25 N
01 1200 591 000 0000 0 000	SPED CONTRACTED SERVICES		12,428.53	12,428.53 N
01 2140 591 000 0000 0 000	S.A. REG ED LMHP		7,658.32	7,658.32 N

<b>Vendor ID: ELECTENGIN</b>	<b>ELECTRONIC ENGINEERING</b>	<b>PO Number:</b>	<b>Invoice Number: 853005160-1</b>	<b>Amount: 3,553.07</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	SERVER & HARDDRIVE FOR CAMERA SYSTEM		3,553.07	N

<b>Vendor ID: ESU7STUSER</b>	<b>ESU7 STUDENT SERVICES</b>	<b>PO Number:</b>	<b>Invoice Number: 121123</b>	<b>Amount: 90.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

Invoice Listing - Detail  
DECEMBER 2023 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 340 000 0000 0 000	INTERPETING FOR WENDY WOLFE - MDT		90.00		N	
<b>Vendor ID: FIRSTBOOK</b>	<b>FIRST BOOK</b>	<b>PO Number:</b>	<b>Invoice Number: 7001215560,700122787</b>		<b>Amount:</b>	<b>489.99</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		489.99		N	
<b>Vendor ID: FUNANDFUNC</b>	<b>FUN AND FUNCTION</b>	<b>PO Number:</b>	<b>Invoice Number: 719517,712003</b>		<b>Amount:</b>	<b>1,238.87</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 610 000 0000 0 000	SPED SUPPLIES		1,238.87		N	
<b>Vendor ID: PETTY</b>	<b>GENERAL FUND-PETTY CASH</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>		<b>Amount:</b>	<b>1,262.86</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1190 810 002 0000 0 000	PK TUITION MOVED TO STUDENTS LUNCH		130.00		N	
01 1100 810 000 0170 0 000	NCDA MUSIC ENTRY FEE		612.00		N	
01 2710 890 000 0000 0 000	BEHLEN TOWING		506.00		N	
01 1100 610 002 0050 0 000	EGG DROP SUPPLIES		14.86		N	
<b>Vendor ID: HEARTLANDR</b>	<b>HEARTLAND ROOFING CONSULTANTS</b>	<b>PO Number:</b>	<b>Invoice Number: 1248</b>		<b>Amount:</b>	<b>1,876.26</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 4700 450 000 0000 0 000	4TH QTR CONTRACT		1,876.26		N	
<b>Vendor ID: HOMETO</b>	<b>HOMETOWN LEASING</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>		<b>Amount:</b>	<b>932.27</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27		N	
<b>Vendor ID: INGRAM</b>	<b>INGRAM LIBRARY SERVICES INC</b>	<b>PO Number:</b>	<b>Invoice Number: 78843416,94949,93491</b>		<b>Amount:</b>	<b>422.73</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		422.73		N	
<b>Vendor ID: JWPEPP</b>	<b>J.W. PEPPER &amp; SON, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 365776205,93042</b>		<b>Amount:</b>	<b>435.39</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		

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DECEMBER 2023 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 0170 0 000	MUSIC		435.39		N	
<b>Vendor ID: JACKSO</b>	<b>JACKSON SERVICES, INC</b>	<b>PO Number:</b>		<b>Invoice Number: 121523</b>		<b>Amount: 683.11</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 420 000 0000 0 000	RUGS & MOPS		683.11		N	
<b>Vendor ID: JOHNDEERE</b>	<b>JOHN DEERE FINANCIAL</b>	<b>PO Number:</b>		<b>Invoice Number: 121523</b>		<b>Amount: 1,087.31</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENT		1,087.31		N	
<b>Vendor ID: JUNIORLIBR</b>	<b>JUNIOR LIBRARY GUILD</b>	<b>PO Number:</b>		<b>Invoice Number: 670185</b>		<b>Amount: 552.22</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		552.22		N	
<b>Vendor ID: KSBSCHLAW</b>	<b>KSB SCHOOL LAW, PC, LLO</b>	<b>PO Number:</b>		<b>Invoice Number: 15348</b>		<b>Amount: 630.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 630.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2330 317 000 0000 0 000	LEGAL FEES		630.00	630.00	N	
<b>Vendor ID: LEARNINGAZ</b>	<b>LEARNING A-Z</b>	<b>PO Number:</b>		<b>Invoice Number: 7339071</b>		<b>Amount: 121.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 643 000 0000 0 000	VOCAB A-Z		121.00		N	
<b>Vendor ID: LINCOLNMAR</b>	<b>LINCOLN MARRIOTT CORNHUSKER</b>	<b>PO Number:</b>		<b>Invoice Number: 12623</b>		<b>Amount: 122.25</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2320 580 000 0000 0 000	RM FOR CONFERENCE		122.25		N	
<b>Vendor ID: MODOORPROD</b>	<b>M &amp; O DOOR PRODUCTS</b>	<b>PO Number:</b>		<b>Invoice Number: IN104909</b>		<b>Amount: 190.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	REPAIR ON DOOR		190.00		N	

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DECEMBER 2023 GENERAL FUND INVOICES

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
<b>MACKINEDRE</b>	<b>MACKIN EDUCATIONAL RESOURCES</b>		<b>838154</b>	<b>190.26</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		190.26	N
<b>MATHESON</b>	<b>MATHESON TRI-GAS INC.</b>		<b>52257616</b>	<b>834.24</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0180 0 000	IND ARTS GAS		834.24	N
<b>MENARD</b>	<b>MENARDS</b>		<b>96901</b>	<b>454.79</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 6998 610 000 0000 0 000	DUSTBUSTERS & BISSELL		454.79	N
<b>NAPAAUTO</b>	<b>NAPA AUTO AND TRUCK PARTS</b>		<b>739175</b>	<b>1,424.88</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 610 000 0000 0 000	DEF		1,424.88	N
<b>NCSA</b>	<b>NE COUNCIL OF SCHOOL ADMINISTRATORS</b>		<b>80228,80229</b>	<b>400.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2410 810 001 0000 0 000	HS PRINCIPAL NAESP CONFERENCE		200.00	N
01 2410 810 002 0000 0 000	ELEM PRINCIPAL NAESP CONFERENCE		200.00	N
<b>OBRIST</b>	<b>OBRIST</b>		<b>14350</b>	<b>875.00</b>
Description:		Invoice Date: 12/14/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2620 431 000 0000 0 000	REPAIRS		875.00	N
<b>MARRIOTT</b>	<b>OMAHA MARRIOTT DTN CAPITAL DIS</b>		<b>112023</b>	<b>1,436.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 580 000 0000 0 000	RMS FOR CONFERENCE		1,070.00	N
01 2320 580 000 0000 0 000	RM FOR CONFERENCE		366.00	N
<b>ORKINP</b>	<b>ORKIN PEST CONTROL</b>		<b>253700961</b>	<b>126.25</b>

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DECEMBER 2023 GENERAL FUND INVOICES

Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2610 420 000 0000 0 000	PEST SERVICES		126.25		N				
<b>Vendor ID:</b>	<b>PAYFLEX</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>121523</b>	<b>Amount:</b>			<b>100.00</b>
Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 1100 291 000 0000 0 000	ADMIN FEES		100.00		N				
<b>Vendor ID:</b>	<b>PEKNY</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>50900</b>	<b>Amount:</b>			<b>9,881.00</b>
Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2510 315 000 0000 0 000	AUDIT		9,881.00		N				
<b>Vendor ID:</b>	<b>PINNACLEOM</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>121523</b>	<b>Amount:</b>			<b>262.05</b>
Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		80.83		N				
01 2220 610 000 0000 0 000	LIBRARY SUPPLIES		74.34		N				
01 2320 580 000 0000 0 000	CONFERENCE EXPENSES		27.00		N				
01 2320 810 000 0000 0 000	CONFERENCE EXPENSES		20.00		N				
01 1100 643 000 0000 0 000	GIMKIT PRO		59.88		N				
<b>Vendor ID:</b>	<b>PITNEY</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>3318382578</b>	<b>Amount:</b>			<b>227.97</b>
Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2590 443 000 0000 0 000	POTAGE MACHINE FEE		227.97		N				
<b>Vendor ID:</b>	<b>POLKCORPP</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>121523</b>	<b>Amount:</b>			<b>9,937.61</b>
Description:		Invoice Date:	12/15/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2610 621 000 0000 0 000	ELECTRICTY		9,937.61		N				
<b>Vendor ID:</b>	<b>POSITIVE</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>07272616</b>	<b>Amount:</b>			<b>335.85</b>
Description:		Invoice Date:	12/14/2023	Due Date:	12/18/2023	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>			
01 2410 610 002 0000 0 000	YOU KNOW IT, NOW SHOW IT!		335.85		N				

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<b>Vendor ID: PRAIRI</b>	<b>PRAIRIE CREEK FAMILY MEDICINE</b>	<b>PO Number:</b>	<b>Invoice Number: 12423</b>	<b>Amount:</b>	<b>290.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 340 000 0000 0 000	COLE GAUGHENBAUGH DR BILL		290.00		N
<b>Vendor ID: SFM</b>	<b>SFM</b>	<b>PO Number:</b>	<b>Invoice Number: 3164631</b>	<b>Amount:</b>	<b>1,332.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 270 000 0000 0 000	WORK COMP		1,332.00		N
<b>Vendor ID: SHELBYAUTO</b>	<b>SHELBY AUTO CLINIC</b>	<b>PO Number:</b>	<b>Invoice Number: 038975,038954</b>	<b>Amount:</b>	<b>374.17</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 115.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 626 000 0000 0 000	OIL		189.44		N
01 2730 431 000 0000 0 000	REPAIRS		112.48	85.00	N
01 2712 340 000 0000 0 000	SED REPAIRS		72.25	30.00	N
<b>Vendor ID: SHELBS</b>	<b>SHELBY LUMBER CO.</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>	<b>Amount:</b>	<b>64.74</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		64.74		N
<b>Vendor ID: SLOUPLAWN</b>	<b>SLOUP LAWN CARE</b>	<b>PO Number:</b>	<b>Invoice Number: 2031</b>	<b>Amount:</b>	<b>3,629.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	LAWN CARE FOR 2023		3,629.00		N
<b>Vendor ID: SPARROWPUB</b>	<b>SPARROW PUBLICATIONS</b>	<b>PO Number:</b>	<b>Invoice Number: 3435</b>	<b>Amount:</b>	<b>106.13</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		106.13		N
<b>Vendor ID: TIREOUTLET</b>	<b>TIRE OUTLET, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 238180,237432</b>	<b>Amount:</b>	<b>1,094.00</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2712 340 000 0000 0 000	2 TIRES FOR SPED VAN		258.00		N
01 2730 431 000 0000 0 000	TIRES FOR SUBURBAN		836.00		N

Invoice Listing - Detail  
DECEMBER 2023 GENERAL FUND INVOICES

<b>Vendor ID: TROFHOLZTU</b>	<b>TROFHOLZ, TURNER</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>	<b>Amount: 95.63</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 333 000 0000 0 000	REIMBURSE FOR MILEAGE		95.63	N
<b>Vendor ID: TRUCKCEN</b>	<b>TRUCK CENTER COMPANIES</b>	<b>PO Number:</b>	<b>Invoice Number: RA111004937</b>	<b>Amount: 90.46</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2730 431 000 0000 0 000	BUS REPAIRS		90.46	N
<b>Vendor ID: USFOODS</b>	<b>USFOODS</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>	<b>Amount: 295.73</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1150 610 000 0000 0 000	PK SUPPLIES		295.73	N
<b>Vendor ID: VERIZON</b>	<b>VERIZON WIRELESS</b>	<b>PO Number:</b>	<b>Invoice Number: 9950419212</b>	<b>Amount: 368.94</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 530 000 0000 0 000	BUS CELL PHONES		368.94	N
<b>Vendor ID: VILLAG</b>	<b>VILLAGE OF SHELBY</b>	<b>PO Number:</b>	<b>Invoice Number: 245705</b>	<b>Amount: 1,127.58</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 485.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 410 000 0000 0 000	WATER, SEWER & GARBAGE		1,127.58	485.00 N
<b>Vendor ID: WINDSTREAM</b>	<b>WINDSTREAM NEBRASKA INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 121523</b>	<b>Amount: 942.38</b>
Description:		Invoice Date: 12/15/2023	Due Date: 12/18/2023	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 382 000 0000 0 000	SCHOOL - 738.69, BUS BARN - 203.69		942.38	N

Batch 1099 Total:	58,160.33	Batch Total:	142,419.10
Report 1099 Total:	58,160.33	Report Total:	142,419.10

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
<b>01</b>	<b>GENERAL FUND</b>				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,363,637.00	\$287,012.41	\$848,495.71	\$2,515,141.29
1150	ENGLISH LANGUAGE LEARNERS	\$86,965.00	\$7,472.81	\$21,098.14	\$65,866.86
1160	POVERTY - After School Program	\$34,000.00	\$9,767.77	\$28,790.79	\$5,209.21
1190	PRESCHOOL	\$131,294.00	\$11,346.07	\$33,948.39	\$97,345.61
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,615,896.00	\$315,599.06	\$932,333.03	\$2,683,562.97
1200	SPECIAL EDUCATION PROGRAMS	\$594,843.50	\$56,989.63	\$163,797.38	\$431,046.12
1291	SPED AGES 3-5	\$4,000.00	\$0.00	\$5,040.00	(\$1,040.00)
1292	SPED AGES 0-2	\$9,100.00	\$0.00	\$9,382.80	(\$282.80)
1295	UNIFIED SPORTS	\$1,652.00	\$1,648.46	\$1,648.46	\$3.54
1200	SPECIAL EDUCATION PROGRAMS	\$609,595.50	\$58,638.09	\$179,868.64	\$429,726.86
2120	GUIDANCE SERVICES	\$139,848.00	\$11,402.52	\$35,919.14	\$103,928.86
2130	HEALTH SERVICES	\$69,716.00	\$7,987.67	\$19,215.26	\$50,500.74
2140	PSYCHOLOGICAL SERVICES	\$35,000.00	\$0.00	\$6,578.94	\$28,421.06
2141	SPED Psychological services - Age S.A.	\$30,000.00	\$0.00	\$6,592.98	\$23,407.02
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$106,925.00	\$8,196.47	\$32,117.91	\$74,807.09
2152	SPEECH PATH SPED 3-5	\$7,500.00	\$0.00	\$0.00	\$7,500.00
2161	SPED Occupational Therapy - Age S.A.	\$40,000.00	\$0.00	\$6,999.19	\$33,000.81
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$6,100.00	\$0.00	\$806.93	\$5,293.07
2163	SPED Occupational Therapy - Age 0-2	\$1,500.00	\$0.00	\$0.00	\$1,500.00
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$0.00	\$1,751.10	\$5,248.90
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$0.00	\$252.46	\$747.54
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$0.00	\$196.21	\$803.79
2100	SUPPORTIVE SERVICES PUPILS	\$445,589.00	\$27,586.66	\$110,430.12	\$335,158.88
2211	SCHOOL IMPROVEMENT	\$1,870.00	\$189.34	\$567.94	\$1,302.06
2213	INSTRUCTIONAL STAFF TRAINING	\$9,000.00	\$506.10	\$1,846.30	\$7,153.70
2220	LIBRARY/MEDIA SERVICE	\$116,825.00	\$11,621.04	\$30,188.14	\$86,636.86
2230	INSTRUCTION RELATED TECHNOLOGY	\$178,859.00	\$12,609.66	\$36,962.24	\$141,896.76
2240	ACADEMIC STUDENT ASSESSMENT	\$3,200.00	\$0.00	\$0.00	\$3,200.00
2200	SUPPORT SERVICES STAFF	\$309,754.00	\$24,926.14	\$69,564.62	\$240,189.38
2310	BOARD OF EDUCATION	\$47,900.00	\$402.43	\$3,953.46	\$43,946.54
2320	EXECUTIVE ADMINISTRATION	\$182,700.00	\$15,121.82	\$44,878.96	\$137,821.04
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$797.50	\$1,265.00	\$11,735.00
2300	SUPPORT SERVICES-GEN ADMIN	\$243,600.00	\$16,321.75	\$50,097.42	\$193,502.58
2410	OFFICE OF THE PRINCIPAL	\$268,641.00	\$21,623.30	\$65,854.44	\$202,786.56
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$270,641.00	\$21,623.30	\$65,854.44	\$204,786.56
2510	GENERAL ADMIN-BUSINESS SERVICE	\$10,000.00	\$0.00	\$3,165.00	\$6,835.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$276,514.00	\$22,978.49	\$65,041.28	\$211,472.72

2500	SUPPORT SERVICES-BUSINESS	\$286,514.00	\$22,978.49	\$68,206.28	\$218,307.72
2610	OPERATION OF PLANT	\$591,035.00	\$36,717.89	\$120,203.65	\$470,831.35
2620	MAINTENANCE OF PLANT	\$90,000.00	\$6,701.55	\$20,316.28	\$69,683.72
2650	GENERAL PURPOSE VEHICLES	\$3,700.00	\$0.00	\$0.00	\$3,700.00
2670	SCHOOL SAFETY	\$4,700.00	\$306.60	\$336.60	\$4,363.40
2600	SUPPORT SERVICES-BLDGS & SITES	\$689,435.00	\$43,726.04	\$140,856.53	\$548,578.47
2710	Pupil Transportation - Regular ED	\$280,835.00	\$20,837.54	\$54,798.29	\$226,036.71
2712	SCHOOL AGE SPEC ED TRANSPORT	\$14,150.00	\$1,360.96	\$4,096.82	\$10,053.18
2730	VEHICLE SERVICING & MAINTENANCE	\$36,000.00	\$3,204.94	\$5,774.33	\$30,225.67
2700	SUPPORT SERVICES-PUPIL TRANS	\$330,985.00	\$25,403.44	\$64,669.44	\$266,315.56
3400	CATEGORICAL GRANTS FROM CORP.	\$0.00	\$0.00	\$500.00	(\$500.00)
3400	CATEGORICAL GRANTS FROM CORP.	\$0.00	\$0.00	\$500.00	(\$500.00)
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4700	BUILDING IMPROVEMENTS	\$35,000.00	\$8,950.00	\$37,401.26	(\$2,401.26)
4700	BUILDING IMPROVEMENTS	\$35,000.00	\$8,950.00	\$37,401.26	(\$2,401.26)
6200	TITLE I	\$114,273.00	\$8,431.05	\$18,934.30	\$95,338.70
6200	TITLE I	\$114,273.00	\$8,431.05	\$18,934.30	\$95,338.70
6406	IDEA 3-5 SPED	\$3,600.00	\$0.00	\$0.00	\$3,600.00
6408	IDEA PART B 0-21	\$89,300.00	\$0.00	\$0.00	\$89,300.00
6421	IDEA ARP PART B - 611	\$16,000.00	\$0.00	\$0.00	\$16,000.00
6400	6400	\$108,900.00	\$0.00	\$0.00	\$108,900.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$0.00	\$0.00	\$581.39	(\$581.39)
6992	REAP - FEDERAL SERVICES	\$43,676.00	\$0.00	\$0.00	\$43,676.00
6997	COVID - ESSER II	\$48,000.00	\$0.00	\$0.00	\$48,000.00
6998	ESSERS III	\$243,735.00	\$0.00	\$7,528.46	\$236,206.54
6900	6900	\$335,411.00	\$0.00	\$8,109.85	\$327,301.15
8000	TRANSFERS	\$170,000.00	\$0.00	\$0.00	\$170,000.00
8000	TRANSFERS	\$170,000.00	\$0.00	\$0.00	\$170,000.00
01	GENERAL FUND	\$7,566,593.50	\$574,184.02	\$1,746,825.93	\$5,819,767.57

Revenue Summary Report

NOVEMBER 2023 GENERAL FUND

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	22,751.70	1,254,963.82
01 1115	CARLINE TAX	0.00	392.95
01 1120	PUBLIC POWER DIST. TAX	0.00	2,107.19
01 1125	MOTOR VEHICLES TAX	19,702.73	62,466.56
01 1140	INTEREST	586.77	3,172.91
01 1370	PRESCHOOL TUITION	0.00	1,252.00
01 1510	INTEREST ON INVESTMENT	3,798.70	11,189.90
01 1990	OTHER LOCAL RECEIPTS	337.50	992.50
Subtotal: LOCAL RECIEPTS		47,177.40	1,336,537.83
01 2110	FINES & LICENSE FEES	1,163.19	3,131.32
Subtotal: COUNTY AND ESU RECEIPTS		1,163.19	3,131.32
01 3110	STATE AID	116,151.00	348,453.00
01 3180	PRO-RATA MOTOR VEHICLE	0.00	1,425.68
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00
Subtotal: STATE RECEIPTS		116,151.00	352,220.68
01 4708	MEDICAID	0.00	3,059.01
Subtotal: FEDERAL RECEIPTS		0.00	3,059.01
01 5690	OTHER NON-REVENUE RECEIPTS	764.50	1,850.50
Subtotal: NON-REVENUE RECEIPTS		764.50	1,850.50
Fund Total:		165,256.09	1,696,799.34



**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
BUILDING FUND**

**Balance 11/01/23            \$        62,926.05**

**RECEIPTS:**

Polk Co	\$	63.85
Butler Co	\$	115.63
Interest	\$	77.72

**Total Receipts:            \$        257.20**

**DISBURSEMENTS:**

**Total Disbursements:    \$            -**

**Balance: 11/30/23        \$        63,183.25**

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - BOND**

**Balance 11/01/23                    \$ 1,011,313.13**

**RECEIPTS:**

Polk Co. Treas.	\$	1,467.20
Butler Co. Treas.	\$	2,657.15
Interest	\$	2,291.59

**Total Receipts:                    \$        6,415.94**

**DISBURSEMENTS:**

**Total Disbursements:            \$            -**

**Balance: 11/30/23                    \$ 1,017,729.07**

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**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 11/01/23:       \$     28,186.74

**Receipts:**

General Fund                               \$     4,470.65

**Total Received:**   \$     **4,470.65**

**Expended Out:**

Monthly Claims                             \$     173.17

Monthly Claims                             \$     992.64

Monthly Claims                             \$     60.56

Monthly Claims                             \$    2,595.05

Monthly Claims                             \$     542.81

**Total Expended Out:**   \$     **4,364.23**

**Ending Balance 11/30/23:               \$     28,293.16**

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**SHELBY - RISING CITY PUBLIC SCHOOLS  
FINANCIAL REPORT  
NUTRITION FUND**

**Beginning Balance 11/01/23**

**\$ 71,753.14**

**RECEIPTS:**

	<b>AMOUNT</b>
Online lunch payments	\$ 1,700.90
State of NE	\$ 12,591.59
Interest	\$ 77.77

**Total Receipts**

**\$ 14,370.26**

**DISBURSEMENTS:**

<b>Name:</b>	<b>Ck No.</b>	<b>AMOUNT</b>
Cash-Wa	3207	\$ 8,132.92
US Foods	3208	\$ 6,755.97
Wolff Farms	3209	\$ 182.50
Bimbo Bakeries USA	3210	\$ 833.75
Hiland Dairy	3211	\$ 2,871.06
Amazon	3212	\$ 233.44
Cubby's	3214	\$ 44.62
SRC General Fund	3215	\$ 7,475.42
Magic Wrighter	6021	\$ 34.95
Pinnacle Bank	6022	\$ 90.00

**Total Expenditures**

**\$ 26,654.63**

**Ending Balance 11/30/23**

**\$ 59,468.77**

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**SHELBY- RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
DEPRECIATION FUND  
November 30, 2023**

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**Beginning Balance: \$ 306,762.76**

**RECEIPTS:**

Interest	\$ 693.41	
Interest from COD	\$ 565.51	
<b><u>Total Receipts:</u></b>		<b><u>\$ 1,258.92</u></b>

**DISBURSEMENTS:**

<b><u>Total Disbursements:</u></b>	<b>\$ -</b>
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**Ending Balance: \$ 308,021.68**

Certificate of Deposit	\$ 172,000.00
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Total Depreciation and Certificate of Deposit	\$ 480,021.68
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# SUMMARY SHEET

November 30, 2023

Account Name:	Amount	Amount to CD
General Fund	\$ 1,472,295.24	
General Fund Savings Account	\$ 9,035.76	
Lunch Fund	\$ 59,468.77	
Petty Cash	\$ 10,868.15	
Building	\$ 63,183.25	
Depreciaton	\$ 308,021.68	\$ 172,000.00
Employment Benefit	\$ 28,293.16	
Bond	\$ 1,017,729.07	
Activity Fund	\$ 120,170.23	
<b><u>Total of Accounts</u></b>	<b><u>\$ 3,089,065.31</u></b>	<b><u>\$ 172,000.00</u></b>
<b><u>Total of Above Accounts</u></b>		<b><u>\$ 3,261,065.31</u></b>



<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 05</b>	<b>ACTIVITIES FUND</b>			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	189,074.95	(31,079.36)	157,995.59
	Current Assets Subtotal:	189,074.95	(31,079.36)	157,995.59
<b>Total Assets and Deferred Outflows of Resources:</b>		189,074.95	(31,079.36)	157,995.59

Fund Balance

05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	3,686.05	(25,747.37)	(22,061.32)
05 704 4019	FUND BALANCE - BOYS GOLF	1,015.00	0.00	1,015.00
05 704 4020	FUND BALANCE - CONCESSION	4,001.60	(690.90)	3,310.70
05 704 4030	FUND BALANCE - NHS	1,943.17	0.00	1,943.17
05 704 4040	FUND BALANCE - SRC CLUB	5,949.73	0.00	5,949.73
05 704 4050	FUND BALANCE - CLASS OF 2023	1,013.54	0.00	1,013.54
05 704 4060	FUND BALANCE - CLASS OF 2025	2,813.74	0.00	2,813.74
05 704 4070	FUND BALANCE - JUST FOR KIDS	3,535.12	0.00	3,535.12
05 704 4080	FUND BALANCE - CLASS OF 2024	3,224.44	0.00	3,224.44
05 704 4090	FUND BALANCE - CLASS OF 2022	2,034.90	0.00	2,034.90
05 704 4100	FUND BALANCE - YEARBOOK	3,774.16	0.00	3,774.16
05 704 4110	FUND BALANCE - MUSIC	1,207.77	0.00	1,207.77
05 704 4120	FUND BALANCE - STUDENT COUNCIL	3,144.28	(4.49)	3,139.79
05 704 4130	FUND BALANCE - DANCE TEAM	(820.00)	0.00	(820.00)
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	17,187.06	0.00	17,187.06
05 704 4170	FUND BALANCE - INTEREST	2,776.06	248.37	3,024.43
05 704 4180	FUND BALANCE - BOOK IT	1,071.13	0.00	1,071.13
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(597.63)	(446.74)	(1,044.37)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	26,722.98	(159.00)	26,563.98
05 704 4210	FUND BALANCE - WELLNESS CENTER	16,866.10	(156.18)	16,709.92
05 704 4220	FUND BALANCE - FBLA	10,265.06	(24.94)	10,240.12
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	(1,905.50)	(309.91)	(2,215.41)
05 704 4240	FUND BALANCE - QUIZ BOWL	(45.00)	0.00	(45.00)
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	26,791.54	(1,650.48)	25,141.06
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	2,777.69	(27.09)	2,750.60
05 704 4290	FUND BALANCE - STUDENT FEES	4,150.00	0.00	4,150.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,779.18	(75.00)	3,704.18
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,153.96	(647.20)	506.76
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,804.02	0.00	1,804.02
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,275.72	0.00	1,275.72

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4332	FUND BALANCE FACILITY RENTAL	325.00	0.00	325.00
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	735.70	707.57	1,443.27
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	7,414.55	0.00	7,414.55
05 704 4420	FUND BALANCE - WRESTLING OTHER	1,521.20	(2,096.00)	(574.80)
05 704 4430	FUND BALANCE - BOYS BB OTHER	2,270.12	0.00	2,270.12
05 704 4440	FUND BALANCE - GIRLS BB OTHER	3,488.56	0.00	3,488.56
05 704 4450	FUND BALANCE - DANCE OTHER	904.53	0.00	904.53
	Fund Balance Subtotal:	189,074.95	(31,079.36)	157,995.59
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		189,074.95	(31,079.36)	157,995.59

*- 38,000*  
*119,995.59*

Invoice Listing - Detail

Batch Description: NOVEMBER 2023, ACTIVITY FUND INVOICES

Processing Month: 11/2023

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
AGIREPAIR	AGI REPAIR INC.		098183	159.00
Description:		Invoice Date: 11/01/2023	Due Date: 11/30/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13607	Check Date: 11/09/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4200 0 000	LAP TOP REPAIR		159.00	N
AMAZON	AMAZON		111423	446.74
Description:		Invoice Date: 11/16/2023	Due Date: 12/14/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13615	Check Date: 11/14/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4190 0 000	ONE ACT SUPPLIES		446.74	N
AMAZON	AMAZON		112823	60.98
Description:		Invoice Date: 11/28/2023	Due Date: 11/30/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13625	Check Date: 11/28/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4015 0 000	BLACK DONATION BOX		60.98	N
AWARDEN	AWARDS & ENGRAVING		12488	52.20
Description:		Invoice Date: 10/31/2023	Due Date: 11/30/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13609	Check Date: 11/10/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4320 0 000	RIBBONS		52.20	N
BATTLE	BATTLE CREEK HIGH SCHOOL		112823	90.00
Description:		Invoice Date: 11/14/2023	Due Date: 11/30/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13626	Check Date: 11/28/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING ENTRY FEE		90.00	N
BRIGHAMG	BRIGHAM, GRANT		11292023	80.00
Description:		Invoice Date: 11/29/2023	Due Date: 12/02/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13641	Check Date: 11/29/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4016 0 000	JR HIGH GIRLS BBALL		80.00	N
BRIGHAMG	BRIGHAM, GRANT		112923	100.00
Description:		Invoice Date: 11/27/2023	Due Date: 11/30/2023	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13634	Check Date: 11/29/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	JR HIGH G/B BBALL OFFICIALS		50.00	N
05 3200 150 000 4016 0 000	JR HIGH G/B BBAL OFFICIALS		50.00	N
BSNSPO	BSN SPORTS		923574171,923668861	997.12

Description:		Invoice Date: 11/01/2023	Due Date: 11/30/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13624	Check Date: 11/28/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> * <u>In Full</u>
05 3200 610 000 4010 0 000	BLACK HOODIES		997.12		N
<b>Vendor ID: BUSWELLJIM</b>	<b>BUSWELL, JAMES</b>	<b>PO Number:</b>	<b>Invoice Number: 112023</b>	<b>Amount:</b>	<b>115.00</b>
Description:		Invoice Date: 11/13/2023	Due Date: 11/18/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13620	Check Date: 11/20/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	REIMBURSEMENT COACHING CLASSES		115.00		N
<b>Vendor ID: CUBBY'S</b>	<b>CUBBY'S</b>	<b>PO Number:</b>	<b>Invoice Number: 111423</b>	<b>Amount:</b>	<b>577.38</b>
Description:		Invoice Date: 11/01/2023	Due Date: 11/30/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13618	Check Date: 11/14/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4230 0 000	PTC MEAL		143.31		N
05 3200 610 000 4280 0 000	CREAMER FOR THE GRIND		27.09		N
05 3200 610 000 4120 0 000	SNACKS FOR HOMECOMING		4.49		N
05 3200 610 000 4010 0 000	MIDDLE SCHOOL PIZZA FOR HOMECOMING		393.51		N
05 3200 610 000 4010 0 000	REF. WATER		8.98		N
<b>Vendor ID: DAVIDC</b>	<b>DAVID CITY PUBLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>	<b>184.29</b>
Description:		Invoice Date: 11/27/2023	Due Date: 12/01/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13647	Check Date: 11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4014 0 000	END OF SEASON COST		184.29		N
<b>Vendor ID: DORCHESTER</b>	<b>DORCHESTER HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 111023</b>	<b>Amount:</b>	<b>100.00</b>
Description:		Invoice Date: 11/01/2023	Due Date: 11/08/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13608	Check Date: 11/10/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING ENTRY FEE		100.00		N
<b>Vendor ID: EASTBUTLER</b>	<b>EAST BUTLER PUBLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>	<b>2,650.32</b>
Description:		Invoice Date: 11/27/2023	Due Date: 12/01/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13648	Check Date: 11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4014 0 000	END OF SEASON COST		2,650.32		N
<b>Vendor ID: EMBASSY</b>	<b>EMBASSY SUITES HOTELS</b>	<b>PO Number:</b>	<b>Invoice Number: 112023</b>	<b>Amount:</b>	<b>402.00</b>
Description:		Invoice Date: 11/20/2023	Due Date: 11/20/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13621	Check Date: 11/20/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	COACHES CLINIC HOTEL ROOMS		402.00		N

<b>Vendor ID: EWELLEDSE</b>	<b>EWELL EDUCATIONAL SERVICES</b>	<b>PO Number:</b>	<b>Invoice Number: 112023</b>	<b>Amount:</b>	<b>65.00</b>
Description:		Invoice Date: 11/20/2023	Due Date: 11/20/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13623	Check Date: 11/20/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	JUDGING CARD BALANCE		65.00		N
<b>Vendor ID: FILLMORE</b>	<b>FILLMORE CENTRAL HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 111423</b>	<b>Amount:</b>	<b>75.00</b>
Description:		Invoice Date: 11/14/2023	Due Date: 11/15/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13613	Check Date: 11/14/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH WRESTLING FEE		75.00		N
<b>Vendor ID: GISLANDNW</b>	<b>GRAND ISLAND NW HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 111423</b>	<b>Amount:</b>	<b>75.00</b>
Description:		Invoice Date: 11/13/2023	Due Date: 11/18/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13611	Check Date: 11/14/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4320 0 000	UNIFIED BOWLING ENTRY FEE		75.00		N
<b>Vendor ID: GRIZZLE</b>	<b>GRIZZLE, CHASE</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 11/28/2023	Due Date: 12/02/2023	Status: PP	1099 Amount: 150.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13646	Check Date: 11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JV/VARSITY G/B BBALL OFFICIALS		150.00	150.00	N
<b>Vendor ID: HADLEY</b>	<b>HADLEY-BRAITHWAIT</b>	<b>PO Number:</b>	<b>Invoice Number: 229711,229876</b>	<b>Amount:</b>	<b>438.90</b>
Description:		Invoice Date: 11/01/2023	Due Date: 12/01/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13610	Check Date: 11/10/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY, NACHO CHIPS, OIL		438.90		N
<b>Vendor ID: HEIER</b>	<b>HEIER, TOD</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 11/27/2023	Due Date: 12/01/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13638	Check Date: 11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JV VARSITY G/B BBALL OFFICIALS		75.00		N
05 3200 150 000 4016 0 000	JV VARSITY G/B BBALL OFFICIALS		75.00		N
<b>Vendor ID: HUDL</b>	<b>HUDL</b>	<b>PO Number:</b>	<b>Invoice Number: H00053713</b>	<b>Amount:</b>	<b>11,000.00</b>
Description:		Invoice Date: 10/18/2023	Due Date: 11/17/2023	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13614	Check Date: 11/14/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	HUDL AD PACKAGE		11,000.00		N
<b>Vendor ID: IWANSKYR</b>	<b>IWANSKY, ROGER</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>	<b>105.00</b>
Description:		Invoice Date: 11/28/2023	Due Date: 12/02/2023	Status: PP	1099 Amount: 105.00

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13642	Check Date: 11/29/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4015 0 000	JV/VARSITY G/B BBALL OFFICIALS		52.50	52.50	N		
05 3200 150 000 4016 0 000	JV/VARSITY G/B BBALL OFFICIALS		52.50	52.50	N		
<b>Vendor ID: JENSESARA</b>	<b>JENSEN, SARA</b>	<b>PO Number:</b>	<b>Invoice Number: 112823</b>	<b>Amount:</b>			<b>24.94</b>
Description:		Invoice Date: 11/27/2023	Due Date: 11/30/2023	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13632	Check Date: 11/28/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4220 0 000	TRUNK OR TREAT DECORATIONS		24.94		N		
<b>Vendor ID: JURGENSENM</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 112903</b>	<b>Amount:</b>			<b>100.00</b>
Description:		Invoice Date: 11/27/2023	Due Date: 11/30/2023	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13633	Check Date: 11/29/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4015 0 000	JR HIGH G/B BBALL OFFICIALS		50.00		N		
05 3200 150 000 4016 0 000	JR HIGH G/B BBALL OFFICIALS		50.00		N		
<b>Vendor ID: JURGENSENM</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 11292023</b>	<b>Amount:</b>			<b>80.00</b>
Description:		Invoice Date: 11/28/2023	Due Date: 12/02/2023	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13640	Check Date: 11/29/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4016 0 000	JR HIGH GIRLS BBALL OFFICIALS		80.00		N		
<b>Vendor ID: KBKCREATIV</b>	<b>KBK CREATIVE DESIGN</b>	<b>PO Number:</b>	<b>Invoice Number: 3548</b>	<b>Amount:</b>			<b>108.00</b>
Description:		Invoice Date: 10/31/2023	Due Date: 11/30/2023	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13631	Check Date: 11/28/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4270 0 000	EMBROIDERY ON OFFICER JACKETS		108.00		N		
<b>Vendor ID: KEENEYJORD</b>	<b>KEENEY, JORDYN</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>			<b>150.00</b>
Description:		Invoice Date: 11/28/2023	Due Date: 12/02/2023	Status: PP	1099 Amount: 150.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13644	Check Date: 11/29/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4015 0 000	JV/VARSITY G/B BBALL OFFICIALS		75.00	75.00	N		
05 3200 150 000 4016 0 000	JV/VARSITY G/B BBALL OFFICIALS		75.00	75.00	N		
<b>Vendor ID: KEENEYTAYL</b>	<b>KEENEY, TAYLOR</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>			<b>150.00</b>
Description:		Invoice Date: 11/28/2023	Due Date: 12/02/2023	Status: PP	1099 Amount: 150.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13645	Check Date: 11/29/2023			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4016 0 000	JV/VARSITY GIRLS/BOYS BBALL OFFICIALS		150.00	150.00	N		
<b>Vendor ID: KRUGERAARO</b>	<b>KRUGER, AARON</b>	<b>PO Number:</b>	<b>Invoice Number: 112923</b>	<b>Amount:</b>			<b>150.00</b>

Invoice Listing - Detail

Description:		Invoice Date:	11/28/2023	Due Date:	12/01/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13637	Check Date:	11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 150 000 4015 0 000	JV/VARSITY GIRLS AND BOYS BBALL OFFICIAL		75.00		N					
05 3200 150 000 4016 0 000	JV/VARSITY GIRSLAND BOYS BBALL OFFICIAL		75.00		N					
<b>Vendor ID: LAKEVI LAKEVIEW HIGH SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 112023</b>			<b>Amount:</b>	<b>175.00</b>			
Description:		Invoice Date:	11/16/2023	Due Date:	11/21/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13622	Check Date:	11/20/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 890 000 4017 0 000	VARSITY WRESTLING ENTRY FEE		175.00		N					
<b>Vendor ID: LEITSCHUCK LEITSCHUCK, DAVE</b>		<b>PO Number:</b>	<b>Invoice Number: 112923</b>			<b>Amount:</b>	<b>150.00</b>			
Description:		Invoice Date:	11/27/2023	Due Date:	12/01/2023	Status:	PP	1099 Amount:	150.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13639	Check Date:	11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 150 000 4015 0 000	JV VARSITY G/B BBALL OFFICIALS		75.00	75.00	N					
05 3200 150 000 4016 0 000	JV VARSISTY G/B BBALL OFFICIALS		75.00	75.00	N					
<b>Vendor ID: MECAOMAHA METROPOLITAN ENTERTAINMENT AND CONVENTION AUTHORITY</b>		<b>PO Number:</b>	<b>Invoice Number: 112823</b>			<b>Amount:</b>	<b>7,170.50</b>			
Description:		Invoice Date:	11/23/2023	Due Date:	11/29/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13629	Check Date:	11/28/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 610 000 4017 0 100	STATE WRESTLING TICKETS		7,170.50		N					
<b>Vendor ID: MISKO MISKO SPORTS</b>		<b>PO Number:</b>	<b>Invoice Number: 2661</b>			<b>Amount:</b>	<b>2,096.00</b>			
Description:		Invoice Date:	11/02/2023	Due Date:	12/02/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13604	Check Date:	11/06/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 610 000 4420 0 000	BOYS WRESTLING WARM UPS		2,096.00		N					
<b>Vendor ID: MROCZE MROCZEK, DON</b>		<b>PO Number:</b>	<b>Invoice Number: 112923</b>			<b>Amount:</b>	<b>105.00</b>			
Description:		Invoice Date:	11/27/2023	Due Date:	12/01/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13636	Check Date:	11/29/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 3200 150 000 4015 0 000	JV VARSITY G/B BBALL OFFICIALS		52.50		N					
05 3200 150 000 4016 0 000	JV VARSITY G/B BBALL OFFICIALS		52.50		N					
<b>Vendor ID: NCA NCA</b>		<b>PO Number:</b>	<b>Invoice Number: 111423</b>			<b>Amount:</b>	<b>250.00</b>			
Description:		Invoice Date:	11/07/2023	Due Date:	11/13/2023	Status:	PP	1099 Amount:	0.00	
Sequence:	1	Check Type:	Check	Checking Account ID:	5	Check Number:	13612	Check Date:	11/14/2023	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				

05 3200 890 000 4010 0 000	VARSITY FB COACHES CLINIC	250.00	N
<b>Vendor ID: NELANDDIST</b>	<b>NEBRASKA LAND DISTRIBUTORS</b>	<b>PO Number:</b>	<b>Invoice Number: 516745</b>
Description:		Invoice Date: 11/01/2023	Due Date: 12/01/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13619
			Check Date: 11/14/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	DR PEPPER	252.00	N
<b>Vendor ID: NESMC</b>	<b>NEBRASKA SCHOOL MASTERS CLUB</b>	<b>PO Number:</b>	<b>Invoice Number: 2023-24</b>
Description:		Invoice Date: 11/01/2023	Due Date: 11/30/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13616
			Check Date: 11/14/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4310 0 000	SCHOOLMASTERS YEAR DUES	75.00	N
<b>Vendor ID: NEWMAN</b>	<b>NEWMAN GROVE HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 112823</b>
Description:		Invoice Date: 11/17/2023	Due Date: 12/21/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13628
			Check Date: 11/28/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4270 0 000	LIVESTOCK JUDGING	20.00	N
<b>Vendor ID: OFFTHEWALL</b>	<b>OFF THE WALL GRAPHICS &amp; PRINTING</b>	<b>PO Number:</b>	<b>Invoice Number: 112823</b>
Description:		Invoice Date: 11/08/2023	Due Date: 12/08/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13630
			Check Date: 11/28/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4270 0 000	FFA CHAPTER SHIRTS	916.50	N
<b>Vendor ID: PERRYKAYLE</b>	<b>PERRY, KAYLEI</b>	<b>PO Number:</b>	<b>Invoice Number: 110123</b>
Description:		Invoice Date: 11/01/2023	Due Date: 11/01/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13603
			Check Date: 11/01/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	CHECK FROM DOUBLE DUTCH DAIRY	100.00	N
<b>Vendor ID: PINNACLEOM</b>	<b>PINNACLE BANK</b>	<b>PO Number:</b>	<b>Invoice Number: 111423</b>
Description:		Invoice Date: 11/02/2023	Due Date: 12/02/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13617
			Check Date: 12/14/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4230 0 000	PIZZA PTC	13.90	N
05 3200 610 000 4210 0 000	GOOGLE TV	78.09	N
05 3200 610 000 4015 0 000	JERSEYS	109.67	N
05 3200 610 000 4230 0 000	ZIMMERMAN FUNERAL FLOWERS	64.20	N
<b>Vendor ID: PREMIER</b>	<b>PREMIER SPORTS ASSOCIATION</b>	<b>PO Number:</b>	<b>Invoice Number: 110623</b>
Description:		Invoice Date: 11/06/2023	Due Date: 11/06/2023 Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 13605
			Check Date: 11/06/2023
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

Invoice Listing - Detail

05 3200 890 000 4011 0 000 OFFICIATING ASSIGNER

40.00 N

Vendor ID: SHIRTSAREU SHIRTS ARE US

Description:  
Sequence: 1 Check Type: Check Checking Account ID: 5  
Chart of Account Number Detail Description  
05 3200 610 000 4320 0 000 UNIFIED BOWLING NUMBERS ON SHIRTS

PO Number: Invoice Number: 279 Amount: 20.00  
Invoice Date: 11/20/2023 Due Date: 12/20/2023 Status: PP 1099 Amount: 0.00  
Check Number: 13627 Check Date: 11/28/2023  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
20.00 0.00 N

Vendor ID: SRCABROAD SRC TRAVEL ABROAD

Description:  
Sequence: 1 Check Type: Check Checking Account ID: 5  
Chart of Account Number Detail Description  
05 3200 610 000 4010 0 000 CHECK BY PINNACLE BANK

PO Number: Invoice Number: 110123 Amount: 250.00  
Invoice Date: 11/01/2023 Due Date: 11/01/2023 Status: PP 1099 Amount: 0.00  
Check Number: 13602 Check Date: 11/01/2023  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
250.00 N

Vendor ID: WESTBROOK WESTBOOK LANES

Description:  
Sequence: 1 Check Type: Check Checking Account ID: 5  
Chart of Account Number Detail Description  
05 3200 890 000 4320 0 000 ALLEY FEES FOR TEH YEAR

PO Number: Invoice Number: 110823 Amount: 500.00  
Invoice Date: 11/01/2023 Due Date: 11/08/2023 Status: PP 1099 Amount: 0.00  
Check Number: 13606 Check Date: 11/08/2023  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
500.00 N

Vendor ID: WILKINSJA WILKINS, JACOB

Description:  
Sequence: 1 Check Type: Check Checking Account ID: 5  
Chart of Account Number Detail Description  
05 3200 150 000 4015 0 000 JV/VARSITY G/B BBALL OFFICIALS  
05 3200 150 000 4016 0 000 JV/VARSITY G/B BBALL OFFICIALS

PO Number: Invoice Number: 112923 Amount: 105.00  
Invoice Date: 11/28/2023 Due Date: 12/02/2023 Status: PP 1099 Amount: 105.00  
Check Number: 13643 Check Date: 11/29/2023  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
52.50 52.50 N  
52.50 52.50 N

Batch 1099 Total: 810.00 Batch Total: 31,327.73

Report 1099 Total: 810.00 Report Total: 31,327.73

**12/13/2023**

**Members**

1. Aiden Z.
2. Aubrey S.
3. Alexis W.
4. Hayden R.
5. Ava L.
6. Kaylei P.
7. Jessica B.
8. Kreyten Z.
9. Nevaeh M

**What are some items that have been addressed**

- Parking lot ethics (I need to send this out. I apologize for this but will get that done)
- We are discussing the possibility of having that 15 minutes for students to utilize advisory to hang out in the gym. Looking at it for next semester. Not sure if once a month is good or if it should be every two? Maybe every week? What are your thoughts?
- Food options:
  - Potato bar seemed to be a hit?!
- Paw Drawings happening during morning announcements
- Still trying to promote the good and “normal” items each day

**What is going well?**

- Expressing opinion - 3.2 scale to 5
- Future careers - 2.98 scale to 5
- Preventing Bullying - 45%

**What are we looking to explore to make our district better?**

- Supporting each other. How can we do this as students? How can we continue to promote each other to be successful? It is hard for us adults as well!
- Setting up a tutoring program
  - Student led (seniors could do during advisory or partners that can be a helpful hand)
  - Creating a spreadsheet that allows students to work with others to help learn the material
- ELL - is there a way to include all students with that to better understand others
- Beginner Finance class for Middle School
  - Finance classes (talk with Mrs. Kravig & Mrs. Jensen)
  - Tax Classes
- Seniors to have a study hall for scholarship purposes
  - Taking a ½ day or full day for those seniors that are interested to fill out scholarships (talk to Mr. Recker and Mr. Donner)
- FCS class?

- Talk out Loud Bulletin board - Suggestion Box
- Work study in the future?
- Automotive or Mechanical classes or being able to utilize the areas for
  - Starting small with changing oil, changing a tire, etc.
- Listen to output from students and not be so disappointed when one tiny mistake happens
- More heat in the locker room
- More workout equipment
- More than just Spanish to be offered?
  - French or Sign Language
- Air Fryer for lunchroom
- Better Chairs (yoga bars/flexible seating)

**10/31/2023**

**Members**

10. Aiden Z.
11. Aubrey S.
12. Alexis W.
13. Hayden R.
14. Ava L.
15. Kaylei P.
16. Jessica B.
17. Kreyten Z.
18. Nevaeh M

**What is going well?**

- 4th period snacks
- Different times of the day to celebrate students
  - 15 minutes break from class
  - Free Yogurts
  - Husky Bucks
    - Point System
- PAW drawings
  - Celebrate these with items listed above
- Staff rewarding good

**What are we looking to explore to make our district better?**

- Parking lot ethics
- Looking for ways to get students to games
  - Fan bus

**10/03/2023**

## Activity Director Report: December 2023

1. **One Act was district champions and State Qualifiers. Finished 6<sup>th</sup> at state.**
  - a. **District Acting Awards – Emma Svoboda, Jorge Chavez, Clare Willis, Kasey Fischbach, Traven Reznicek, Hayden Reznicek, Kreyten Zimmerman, Jordyn Doonner, Ellie Frederick, Alexis Wetjen**
  - b. **District Overall Best Actor – Aiden Zimmerman**
  - c. **State Acting Awards – Jorge Chavez, Aiden Zimmerman, Clare Willis, Traven Reznicek, Kasey Fischbach**
2. **Unified bowling finished 4<sup>th</sup> at Districts with a 728 total.**
3. **Football Awards**
  - a. **1<sup>st</sup> Team All-District – Isaac Whitmore, Gabe Dutton-Mofford, Collin Vrbka, Dalton Pokorney, Logan Lindsley**
  - b. **2<sup>nd</sup> Team All-District – Jorge Chavez, Ethan Fjell, Landon Sliva, Eli Fjell, Coy Vrbka**
  - c. **Honorable Mention All-District – Aiden Zimmerman, Gavin Ohnemus, Owen Krafka, Blake Schmidt**
  - d. **All-State Honorable Mention Lincoln Journal Star – Landon Sliva, Dalton Pokorney, Isaac Whitmore, Logan Lindsley, Collin Vrbka, Gabe Dutton-Mofford**
4. **Volleyball Awards**
  - a. **All-State Honorable Mention Omaha World Herald & Lincoln Journal Star - Taya Pinneo, Alex Larmon, Ava Larmon**
  - b. **All-Conference 1<sup>st</sup> Team – Ava Larmon – Honorable Mention – Taya Pinneo**
5. **Softball Awards**
  - a. **All-State Honorable Mention Omaha World Herald – Rylie Carter & Danica Watts**
  - b. **All-State Honorable Mention Lincoln Journal Star – Danica Watts**
  - c. **2<sup>nd</sup> Team All-SNC Conference – Rylie Carter & Danica Watts**
  - d. **Honorable Mention All-SNC Conference – Aubree Siffring**
6. **Fall Academic All-State**
  - a. **Girls Golf – Loralie Logan and Clare Willis**
  - b. **Softball – Rylie Carter and Aubree Siffring**
  - c. **Volleyball – Alex Larmon and Ava Larmon**
  - d. **Football – Gavin Ohnemus and Aiden Zimmerman**
  - e. **One Act – Emma Svoboda and Clare Willis**
7. **NSAA Moratorium – No one in the building from Dec. 23-27**
8. **Basketball Holiday Tournament – Dec. 28-29**
  - a. **Girls vs. Fillmore Central @ 12:30 pm**
  - b. **Boys vs. Fillmore Central @ 3:30 pm**
9. **SRC Wrestling Invite – Dec. 30 – 9 am**

# Elementary Administrator Report

→ **HUGE Shout-Out** to Melissa Hyde for the Elementary Winter Concert!

- ◆ 5th grade band sounded amazing
- ◆ PK-5th grade students sounded great - and Melissa was excited to try new things during a concert (rounds with 5th grade, music chimes with 2nd grade, and of course the bells with preschool)
- ◆ She has already begun planning the Spring concert, but will be taking a slight break from concerts to take twelve 5th grade students to an honor choir in January - these students did audition and are taking it very seriously.

→ Acadience Testing

- ◆ Completed on December 11th

→ NebraskaREADS Letters

- ◆ Kindergarten - 5 students have been dismissed. We have ZERO Kindergarten students on IRIPs!!!
- ◆ 1st Grade - 1 student dismissed, 1 student added, 8 students remain on IRIPs (1st grade students begin tracking WCPM and accuracy on the winter test. This has never been tested before)
- ◆ 2nd Grade - 3 students dismissed, 1 student added (composite score increased, just not enough), 4 students on IRIPs
- ◆ 3rd grade - 2 students dismissed, 3 students added, 10 students still on IRIPs
- ◆ **TOTAL:** 11 students dismissed, 5 students added, 22 students are on IRIPs

→ **TRIAD Work:** I spent the morning of December 13th in Genoa at Twin River Elementary working with Brenda Buhl, their elementary principal.

→ **Monthly Book It:** 91% of the school made their goal in November:

- ◆ Kindergarten - 2 students missed
- ◆ 1st Grade - 2 students missed
- ◆ 2nd Grade - ZERO!!
- ◆ 3rd Grade - ZERO!!
- ◆ 4th Grade - 6 students missed
- ◆ 5th Grade - 7 students
- ◆ Total Missed = 15 students missed (last year 25 students missed in November)

→ **Reading Programs** that we are looking into (I have ordered samples of both. When they come in, the elementary reading group will look them over and determine which program we will pilot - or if we will pilot both. We hope to have a decision for a new reading program by the end of the first quarter. Based on our CORE - Title I and Special Education may need to purchase supplemental materials and/or reading materials as well since it is our year for the ELA curriculum.)

- ◆ Wonders 2023
- ◆ Into Reading

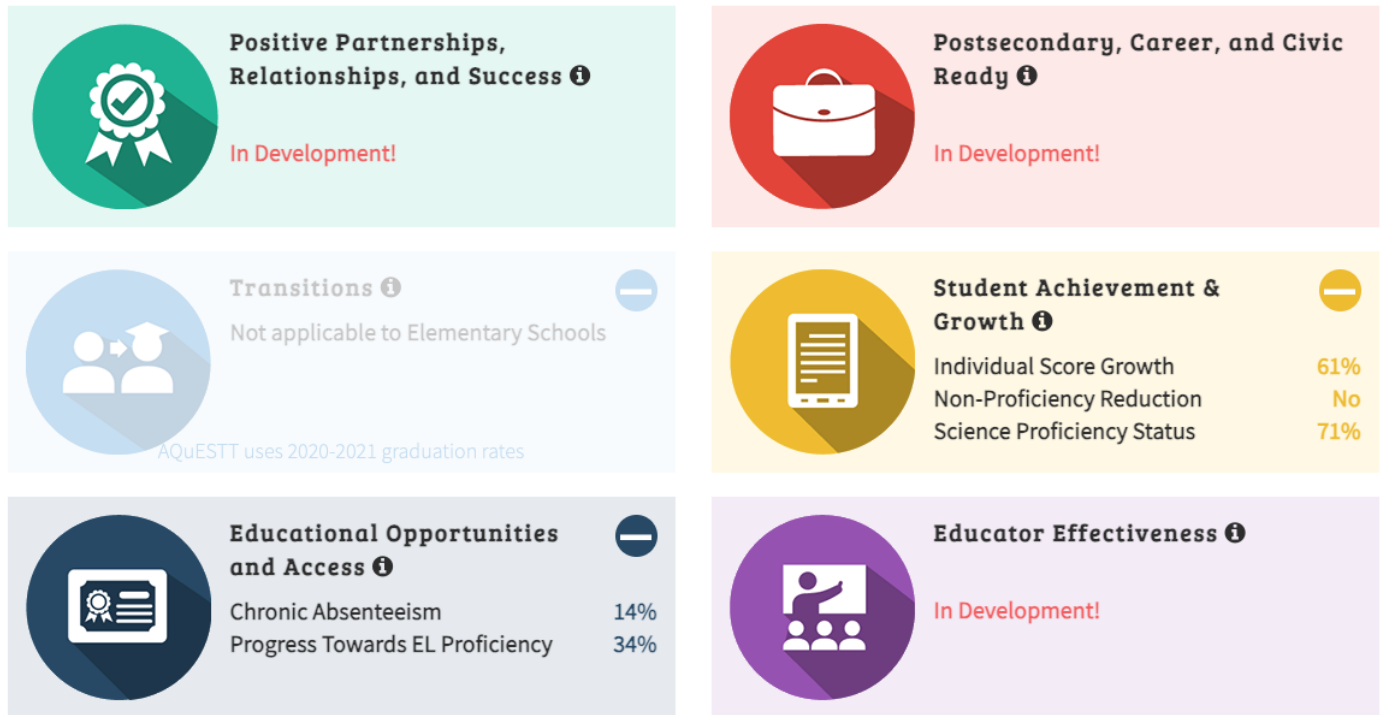
→ AQUESTT Rankings: You can either be **Excellent, Great, Good, or Needs Support to Improve.**

• **In 2021-2022, Shelby-Rising City Elementary School was ranked “Good”**

- Some HUGE insights as to why we were considered ATSI (Additional Targeted Support and Improvement) by NDE
  - Our absenteeism was at 14%
  - 61% of our students were showing growth from year to year
  - We were NOT showing reduction in non-proficiency from year to year
- What was our timeline?
  - THREE YEARS (before NDE steps in)

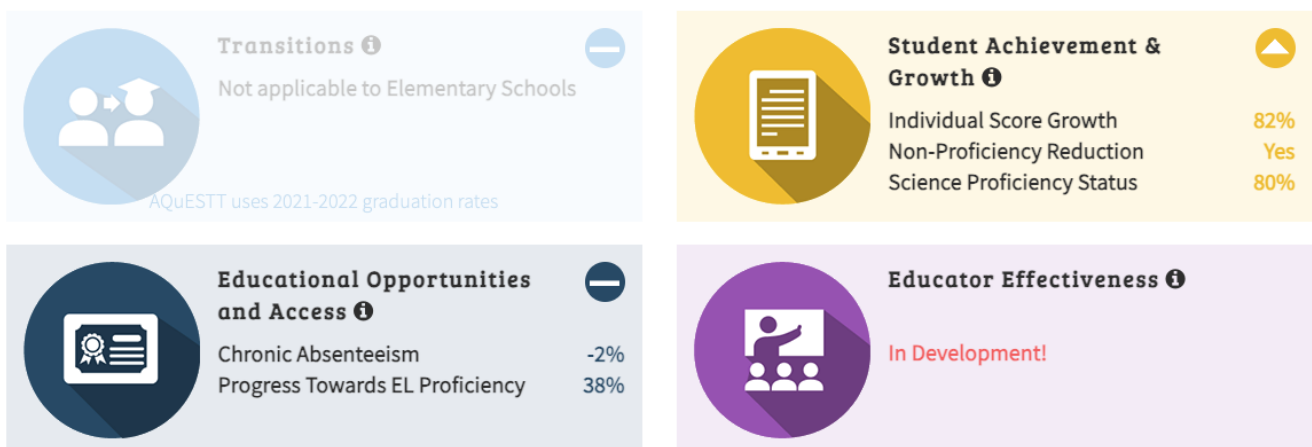
SUCCESS, ACCESS, AND SUPPORT

TEACHING, LEARNING, AND SERVING



• **In 2022-2023, Shelby-Rising City Elementary School was ranked “EXCELLENT!!!”**

- We have completely jumped OUT of the ATSI category and are not at risk of NDE stepping in
  - Our absenteeism has gone down over 2%
  - Our proficiency has increased TWENTY PERCENT in one year!!
  - We were DEFINITELY showing a reduction in non-proficiency
  - Our progress toward EL proficiency has increased by 4% in one year!



## **December 15, 2023**

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

December 13, 2023 @ 7:00 pm

- 1) Enrollment as of December 15, 2023
  - a) 12th - 33 students
  - b) 11th - 17 students
  - c) 10th - 34 students
  - d) 9th - 35 students
    - i) Total High School - 119 (down 3 from Nov)
  - e) 8th - 25 students
  - f) 7th - 27 students
  - g) 6th - 31 students
    - i) Total Middle School - 83 (down 3 from Nov)
  
- 2) November Activities Recap
  - a) Student of the Month Recognition Rally held on Dec 4th
    - i) MS - Kierslyn Cattau, Kaylynn Haase, Madison Augustin
    - ii) HS - Miranda Frandsen, Kasey Fishbach, Dalton Pokorney, Ellie Fredrick
  - b) Staff Member Recognition
    - i) Ms Blackburn recognized Mrs Bauers (Integrity)
    - ii) Mrs Kravig recognized Ms Spitz (Innovation)
    - iii) Mr Kubik recognized Mr Waite (Accountability)
    - iv) Missing Service?
  - c) MS/HS Winter Concert held December 11. Congrats to students and Ms Lomenario on a wonderful performance.
  - d) State One Act held on Thursday December 7. Congrats to all cast and crew members as well as coaches on a spectacular performance and season!
  
- 3) MAPs testing completed for all students
  - a) We had a few that could not take our fall assessments, or moved into the district, so they all completed their assessments for winter to give us a baseline before spring semester testing.
  
- 4) PRE Act Review
  - a) 32 valid tests administered
    - i) Mean Composite = 16.8
    - ii) Best mean score was in reading = 18.2
    - iii) Lowest mean score was in English = 15.6

- iv) Highest overall score was a 25 with a total of seven students above composite score of 20.
- b) Recommendation to have all 23/24 10th graders take CCR class for ACT Prep next year.
- c) Comparing MAPs fall testing to see correlation between students on track per MAPs and on track per PRE ACT
- 5) End of Semester/Quarter
  - a) Last day of the 1st Semester and 2nd Quarter will be Thursday December 21st. Grades will be due at the end of the day on the 21st.
- 6) Evaluations
  - a) A couple of evaluations remain and a couple of post observation follow-ups will be concluded before the end of the semester. Classroom walkthroughs with feedback will begin again starting the second week of January (preferably following [schedule](#))

## **November 13, 2023**

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

November 13, 2023 @ 7:00 pm

- 1) Enrollment as of November 10, 2023
  - a) 12th - 33 students
  - b) 11th - 19 students
  - c) 10th - 34 students
  - d) 9th - 36 students
    - i) Total high school students - 122
  - e) 8th - 26 students
  - f) 7th - 28 students
  - g) 6th - 32 students
    - i) Total middle school students - 86
- 2) October Activities Recap
  - a) Student of the Month Recognition Rally (Nov 7)
    - i) MS - Dylan De La Rosa Armas, Clay Schueth, Aleigha Escobar Schaefer
    - ii) HS - Mayte Hernandez Solis, Adan Del Angel Cruz, Allison Albracht, Alexandra Larmon
  - b) Staff Member recognition will be done at the November staff meeting
  - c) Veteran's Day Program recently held (Nov 11)
    - i) Very well run program, and I want to personally thank all the students for their attentive and respectful behavior as well as a

special thank you to the ms/hs band and choir for their playing/singing! Many compliments from those leaving the program that day!

- d) Conclusion of fall sports activities
  - i) Congrats to all coaches and players on successful seasons
  - ii) One Act season just getting underway
  - iii) Congrats to National FFA attendees
- e) Winter sports season is underway with JH girls basketball practice and JH wrestling. Varsity sports season will be starting November 13.
- 3) Tardies and absences continue to be tracked and monitored. If we look at a totality of periods for the months of (Aug, Sep, Oct) here is the following breakdown:
  - a)  $52 \text{ days} \times 9 \text{ periods} \times 208 \text{ students} = 97,344 \text{ periods}$
  - b) 284 tardies
  - c)  $284/97,344 = 0.3\%$  times our students are tardy
    - i) We are looking to identify which students are regularly tardy and find ways to help encourage them to do a better job at getting to school on time and to classes on time
  - d) Absences we have had to send out letters and I have had barriers meetings with students
- 4) PRE ACT will be held Tuesday November 14th beginning around 8:30 am
- 5) Classroom Walkthroughs and Evaluations
  - a) Currently have nine evaluations complete, and eight more scheduled for the month of November

## **October 11, 2023**

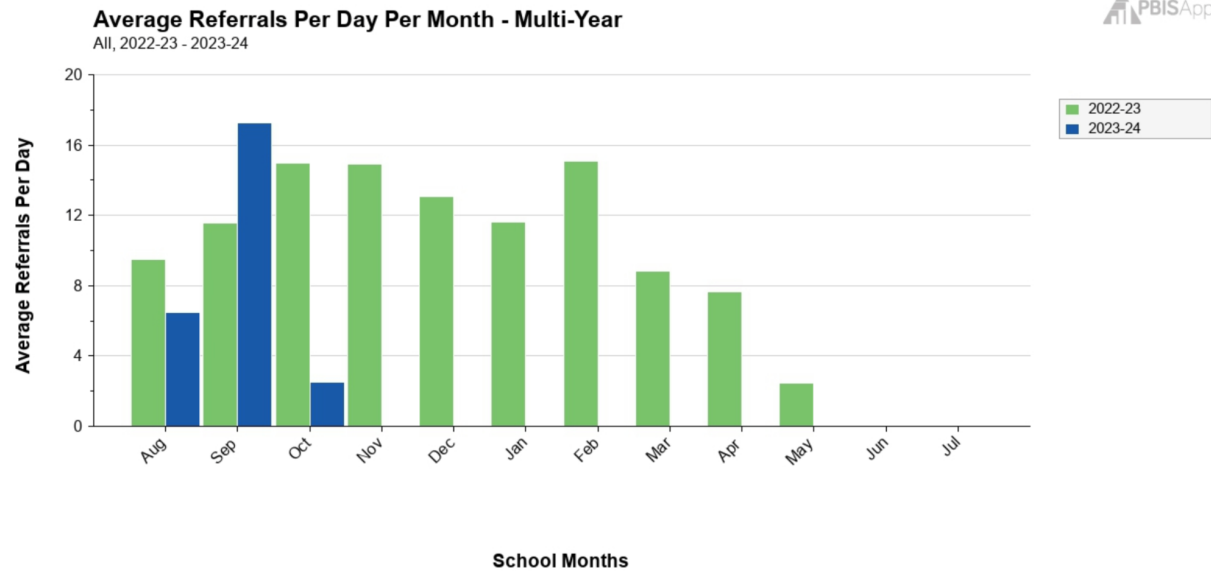
Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

October 11, 2023 @ 7:00 pm

- 6) Enrollment as of October 9, 2023
  - a) 12th - 33 students (minus 1 from September report)
  - b) 11th - 20 students (minus 1 from September report))
  - c) 10th - 33 students (plus 1 from September report)
  - d) 9th - 36 students (minus 1 from September report)
    - i) Total high school students - 122 (minus 2 from September report)
  - e) 8th - 24 students
  - f) 7th - 28 students
  - g) 6th - 32 students
    - i) Total middle school students - 84

- 7) September activities recap
  - a) Homecoming [report](#) from Mrs Schueth
  - b) September Student of the Month Assembly
    - i) HS  
(1) Ethan Fjell, Jordyn Donner, Landon Nebuda, Layne Donner
    - ii) MS  
(1) Garrett Ruth, Maggie Carlson, Alice Griffin
  
- 8) Staff meetings
  - a) Conducted staff meeting Wednesday September 27
    - i) Brief reminders on Homecoming events ([slides](#))
    - ii) Reminder to include Marzano Reminders on weekly newsletter to staff (need to make sure and get them on future emails)
  
- 9) Classroom walkthroughs and evaluations
  - a) Classroom walkthroughs have waned a bit with the bustling of the schedule, but want to continue to make attempts to visit classrooms each week
  - b) Three more observations completed last week (Oct 2) and two more observations to complete this week (Oct 9)
  
- 10) ICU Database
  - a) Currently 30 students have approximately 47 missing assignments
  
- 11) PBIS Info
  - a) 231 Positive PAWS handed out for September. Looking to increase this number for October.



- b)
- c) Priority areas to focus on seem to be tardies and freshman class. These numbers may tend to be higher as it seems that teachers are regularly turning in yellow sheets. Thank you to Mr Recker for helping input the “minor” yellow sheets. I have been entering the “majors”
- d) More letters sent out for 4, 6, and 8 days of unexcused absences

## 12) Upcoming Events

- a) Oct 11 - PBiS Meeting - 3:35 pm
- b) Oct 17 - Ernie Valentine Meeting - 8:30 am
- c) Oct 18 - CIP Meeting Oct - 3:35 pm
- d) Oct 20 - Otis Pierce ESU 7 send “Flipped PD” Oct 20
- e) Oct 20 - End of Flrst Quarter (Grades due!)
- f) Oct 25 - MS/HS Staff Meeting - 7:30 am
- g) Oct 27 - HS Quiz Bowl at Central City - 8:30 am
- h) Oct 28 - Trunk or Treat - 3:00 pm
- i) Nov 1 - Guiding Coalition Meeting - 3:40 pm
- j) Nov 3 - One Act at York University - 8:00 am
- k) Nov 8 - PBiS Meeting - 3:35 pm
- l) Nov 10 - Veteran’s Day Program - 9:00 am
- m) Nov 10 - One Act at York High Invite - 11:00 am
- n) Nov 11 - One Act at Fairbury - 8:00 am
- o) Nov 13 - Winter Activities Photos - 7:30 am
- p) Nov 13 - One Act at Humphrey St Francis - 8:00 am
- q) Nov 14 - Pre ACT for Sophomores
- r) Nov 15 - One Act at CRC 8:00 am

## September 6, 2023

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

September 13, 2023 @ 7:00 pm

### 13) Enrollment as of September 6, 2023

- a) 12th - 34 students
- b) 11th - 21 students (plus 1 from August report)
- c) 10th - 32 students
- d) 9th - 37 students (minus 1 from August report)
  - i) Total high school students - 124
- e) 8th - 24 students (minus 2 from August report)
- f) 7th - 28 students
- g) 6th - 32 students (plus 2 from August report)
  - i) Total middle school students - 84

### 14) August activities recap

- a) A great deal of activities have already taken place
  - i) One Act auditions taking place
- b) Exceptional job to our students and coaches for battling through some tough conditions/temperatures with early morning practices and being out of "routine"
- c) NHS induction ceremony will be held Sep 6 at 7pm to induct six new members (Taya Pinneo, Clare Willis, Katelyn Nekl, Jordyn Donner, Dalton Pokorny and Collin Vrbka)
- d) Otis Pierce Presentation held Wednesday Aug 23
- e) Picture Day held Thursday Aug 24

### 15) Staff meetings

- a) Conducted staff meeting Monday Aug 14 and Wednesday Aug 29
  - i) Will continue to hold staff meetings on the Wednesday morning we have late starts
  - ii) Feedback from meetings seemed positive with many great affirmations from the staff about how the school year has started and the positives they have noted about students and their colleagues.
  - iii) I will continue to work on communication earlier with weekly memos to staff. I am currently working to complete a monthly newsletter "recap" to publish to public as well.

- iv) Reminder to include Marzano Reminders on weekly newsletter to staff

#### 16) Classroom walkthroughs and evaluations

- a) I was able to visit five classrooms the week of Aug 21-25, with MAPs testing the following weeks and some interruptions to the days, I was not able to visit the classroom as planned the week of Aug 28-Sep 1. I am back on track and visited two class periods this week and will continue to try and follow the schedule I had outlined prior to the year, one period every day.
- b) Formal evaluations will begin next week Sep 11.

#### 17) MAPs Results

- a) Students were given MAPs assessments on Tuesday Aug 29 and Friday Sep 1
  - i) Preliminary results/findings. Year over year comparing same class (7th - 8th, 8th - 9th, etc.) some interesting findings:
  - ii) 2029 class science went from 33% proficient to 52% proficient (green/blue)
  - iii) 2025 class language arts went from 42% proficient to 69% proficient (green/blue)
  - iv) 2026 class language arts flipped their 21st-40th percentile and 41st-60th percentile scores.
  - v) 2026 class increased their 41st-60th percentile group by 18%
  - vi) 2029 class improved their 61st-80th percentile group by 12%
  - vii) 2028 class improved their 41st-60th percentile by 12%
  - viii) 2027 class improved their 41st-60th percentile by 13%

#### 18) Upcoming Events

- a) Sep 7 CTE visit from Brandy Thompson ESU 7
- b) Sep 11 One Act rehearsals begin
- c) Sep 12 Husker Harvest Days
- d) Sep 25 Homecoming Week
- e) Sep 26 Principal Cluster ESU7
- f) Sep 27 Late Start/Staff Development
- g) Oct 4 FFA District Land Judging
- h) Oct 4 Principal Zoom Meeting ESU7
- i) Oct 4 HS Quiz Bowl at Seward

## August 9, 2023

Shelby-Rising City Schools  
6-12 Board Report for BOE Meeting  
August 14, 2023 @ 8:00 pm  
Marcus Donner

- 1) Enrollment - MS/HS = 208
  - a) 12th - 34 students (17 F, 17 M)
  - b) 11th - 20 students (11 F, 9 M)
  - c) 10th - 32 students (13 F, 19 M)
  - d) 9th - 38 students (17 F, 21 M)
    - i) Total high school students - 124
  - e) 8th - 26 students (12 F, 14 M)
  - f) 7th - 28 students (18 F, 10 M)
  - g) 6th - 30 students (12 F, 18 M)
    - i) Total middle school students - 84
  
- 2) Administrator Days were held in Kearney July 26-28. Although I could not attend due to a prior commitment, I have been looking over the online schedule and will be reaching out to speakers that I feel would have provided valuable information.
  
- 3) New staff
  - a) Orientation for new staff will be held on Thursday August 10, 2023
    - i) Mr Recker has been working to get schedules finalized. Mr Gabel will serve as Mr Reckers mentor
    - ii) Mr Gaughenbaugh attended ESU 7 on August 4th for Marzano Training. Mrs Blackburn will serve as Mr Gaughenbaughs mentor
  
- 4) Certified staff in-service
  - a) Certified staff will be reporting on Friday August 11, 2023 for in-service training.
  
- 5) 6-12 Orientation/Roll-Out Night/Activities Meeting is planned for Monday August 14, beginning at 6:00 pm. Brief introductions will be made along with pertinent information for the upcoming school year. Families will then complete and submit necessary paperwork at designated tables and then pick up their Chromebook. For those families who are not able to attend, they will need to complete all forms before they can pick up their Chromebook. Excited to welcome everyone back into the building!

6) Upcoming Events

- a) Paraprofessional training Monday August 14, 2023 from 1-4 pm
- b) NHS Interviews will be held on Tuesday August 15, 2023 from 3-4pm in Room 402
- c) Meeting with new LMHP services Thursday August 17, 2023 at 9 am
- d) CTE visit with Brandy Thompson on September 7, 2023 from 1-2 pm

7) Marzano Top 7 Element Reminders

- a) 2 - Tracking Student Progress
- b) 4 - Using Informal Assessment
- c) 6 - Chunking Content
- d) 17 - Reviewing Content
- e) 19 - Reflecting on Learning
- f) 32 - Motivating and Inspiring Students
- g) 33 - Establishing Rules

8) First Day Activities

- a) 8:10 Welcome Back! (west gym)
  - i) Walk up music (name and college)
  - ii) Welcome address, expectations
  - iii) Dad joke submission

Board meeting notes:

- Hopwood absent
- 1.1 - 1.2 from state aid
- September Board Mtg Date
  - Sept 13, 7:30 pm



# SUPERINTENDENT REPORT

DECEMBER 18TH, 2023

## Financial Update:

- **23.08%** of the budget spent; **25%** of the fiscal year completed. **75%** of year remaining and **76.92%** of budget unspent.
- Through December 2023, we have spent **(\$1,746,825.93)**. At this point in 2022 **(\$1,806,337.31)**, in 2021 **(\$1,676,905.27)** and in 2020 **(\$1,527,805.59)** we had been spent
- The current cash balance in the General Fund is **(\$1,481,331.00)**. In 2022 at this time, the balance was **(\$1,549,506.10)**, in 2021, the balance was **(\$2,066,125.27)** and in 2020, the balance was **(\$1,991,490.31)**



## School Items

- Personnel Update:
  - Current Openings:



## Facilities / Grants

- **Facilities**
  - Replacement of water stained tiles (continuing)
  - Fixing of our handicap motor doors (they



## Superintendent's Calendar

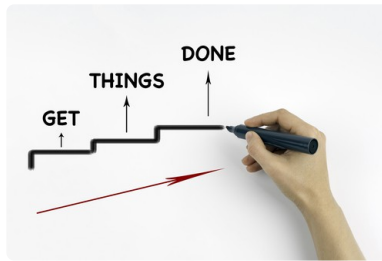
- 12/20 - Staff Development (late start); CRC Superintendent Meeting
- 12/22 - End of 2nd semester; **NO SCHOOL**

- Paraprofessional to continue to balance our district in both elementary and MS/HS
  - **In the process of hiring two new para's and a volunteer for the morning!**
- Assistant Cook (looking to move forward with fingerprint ID which will help free up kitchen help)
- Custodian for afternoon/night shift (12pm to 8pm)
- Advertising for ELA for MS/HS
  - **Currently have one applicant**
- were on callbacks so we ordered a new set...how this wasn't caught in the first 8 months of the company is a mystery but we have new ones on order)
  - **Grants**
    - Applied and submitted grant for Walk-In Freezer (accepted)
    - Applied and submitted grant for \$24,000 toward new bus (haven't heard yet)
- 1/3 - Staff Development Day
- 1/4 - 1st day of the 2nd semester
- 1/8 - Principal Meeting (bi-weekly)
- 1/10 - Region 1 Meeting in Lincoln at the KSB offices
- 1/15 - No School (staff development day)
- 1/18 - ESU 7 Superintendent Meeting
- 1/21-28 = School Board Member Week
- 1/22 - Principal Meeting (bi-weekly)
- 1/29 - Cooks Meeting, Admin Meeting & Transportation Meeting
- 1/31 - Late Start; Administrative Assistant Meeting
- 2/1 - Principal Evaluation Meeting at ESU 7



### Latest on the Legislation Floor, NASB, or ESU 7

- 2024 Legislative Session begins on Wednesday, January 3rd
- NASB
  - School Board Member Week in Nebraska (January 21st-28th)
  - Legislative Issues Conference (January 21st & 22nd) in Lincoln
  - Board Presidents Retreat (January 28th & 29th) in Norfolk
  - Budget & Finance Workshop (March 5th) in Lincoln



## Due Dates and Items to Complete or of Completion

- 2024/25 State Aid Calculations (December 6th-8th)
- Extraordinary Increase in Special Education Expenditures (Due 1/15)



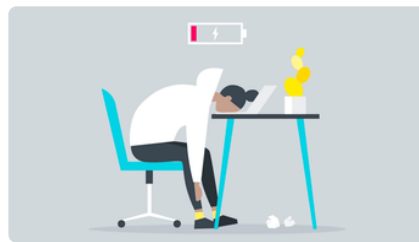
## Commissioner's Update & CRC:

- NDE
  - Esports in Nebraska - <https://nseba.leagueos.gg/>
  - School Safety and Security Program continuing
  - Classroom Assessment Scoring System Approved
- CRC (meeting on Wednesday)
  - Twin River applying to join conference
  - Staff Letters of Intent Dates
  - Due Dates for Contracts
  - Board Policies



### ESSER I

Officially closed.



### ESSER II Update

- Funds Reimbursed = 153,451
- Funds Remaining = 47,156 (reimbursement submitted is **ACCEPTED**)
- Officially closed



### ESSER III

Following items that have been purchased with funds:

- Budget of \$451,305
  - Monies spent = \$159,335.07
- Items of Future Purchase
  - Curriculum (ELA, Business/Tech,

Spanish) [estimate spending of 80-100k]

- Furniture needs [estimate spending of 10-20k]
- Supplies for cleaning [estimate of 30-50k]
- Renewals [estimate of 4-5k]

**SHELBY - RISING CITY PUBLIC SCHOOLS**

District Classification ⓘ

<b>EXCELLENT</b>	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
------------------	-------	------	--------------------------

**SRC CLASSIFIED  
EXCELLENT!**

NEP.EDUCATION.NE.GOV

## SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

## SHELBY - RISING CITY MIDDLE SCHOOL

Middle School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

## SHELBY - RISING CITY HIGH SCHOOL

High School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

## SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

[nep.education.ne.gov](http://nep.education.ne.gov)



Huskies  
shine!

Congratulations to our students!

Over the last 3 school years, their  
performance on the NSCAS jumped

200%



Source :  
[nep.education.ne.gov](http://nep.education.ne.gov)

**Shelby-Rising City Public Schools**  
Innovation, Integrity, Accountability, & Service



**JUST OVER 400 STUDENTS!!!**

Average Class Size 15.8

Public Weight Room and Community Library

**Starring our Extracurricular Activities:**  
Speech, One Act, Band, Choir, Dance Team,  
Cheerleading, Softball, Wrestling, Golf,  
Student Council, Volleyball, Basketball,  
Football, SRC-Club, FBLA, FFA,  
National Honor Society  
Unified Bowling, Track, Quiz Bowl

*Days Worked: 128 (December 18th)*



**Tucker Tejkl**

Tucker is using Smore to create beautiful newsletters

**CIP/MTSS Committee Minutes  
2023-2024**

[CIP 2021-26 Shared Drive](#)

[Year 3 Folder](#)

[NEW CIP Template Fall 2022](#)

**Math Overall Goal:**

85% of students will meet/exceed their projected growth on the spring MAP Math assessment by end of 21-26 school improvement cycle

**PBiS Overall Goal:**

Guide SRC students to be respectful and responsible active learners.

**Writing Overall Goal:**

SRC teachers will develop a plan to teach and assess student writing by 2026.

**District Team Norms**

The committee works to identify and address the areas essential for the improvement of student performance. This committee will provide processes, resources, and options for areas that have been identified as deficient or needing improvement. This committee will also be part of our Nebraska Continuous Improvement.

Each team will meet monthly/bimonthly or as often as deemed necessary to ensure fidelity with NE Continuous Improvement.

The committee will hold the following values: consideration of all ideas, polite and honest feedback, integrity to the process, engaged participation, interdepartmental collaboration

General Consensus - we understand that decisions may not be unanimous, but we will work for a majority agreement.



Keep all team-related information and discussions confidential, fostering trust and professionalism

CIP Co-chairs Kelly Willis, Sarah Hernbloom, Cindy Lorentzen  
MTSS - Mallory Zelasney, Jon Recker

# CONTINUOUS IMPROVEMENT FLOWCHART

## Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

## Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

## Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

## Annual CIP Activities

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

## Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

## Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

## POLICY REVIEW AND REVISION

The board will periodically review, update and approve the board's policy manual.

It shall be the responsibility of the superintendent to keep the board informed as to legal changes at both the federal and state levels. The superintendent shall also be responsible for bringing proposed policy statement revisions to the board's attention.

If a policy is revised because of a legal change over which the board has no control or a change which is minor, the policy may be approved at one meeting at the discretion of the board.

Legal Reference:               Neb. Statute 79-526  
  79-532  
  79-539  
  NDE Rule 10.012.01A

Cross Reference:               102    Educational Philosophy of the District  
  201.01 Board Powers and Responsibilities

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

# 2024 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
14	15	16	17	18	19	20
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
21	22	23	24	25	26	27
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
28	29	30	31			
	RECESS	DAY 18	DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1	2	3
				DAY 20	DAY 21	
4	5	6	7	8	9	10
	DAY 22	DAY 23	DAY 24	DAY 25	RECESS	
11	12	13	14	15	16	17
	DAY 26	DAY 27	DAY 28	DAY 29	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 30	DAY 31	DAY 32	DAY 33	
25	26	27	28	29		
	RECESS	DAY 34	DAY 35	DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
					1	2
					RECESS	
3	4	5	6	7	8	9
	DAY 37	DAY 38	DAY 39	DAY 40	RECESS	
10	11	12	13	14	15	16
	RECESS	DAY 41	DAY 42	DAY 43	DAY 44	
17	18	19	20	21	22	23
	DAY 45	DAY 46	DAY 47	DAY 48	RECESS	
24	25	26	27	28	29	30
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
	1	2	3	4	5	6
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
7	8	9	10	11	12	13
	RECESS	DAY 57	DAY 58	DAY 59	RECESS	
14	15	16	17	18	19	20
	RECESS	RECESS	RECESS	DAY 60		
21	22	23	24	25	26	27
28	29	30				

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
 February 19 – Presidents' Day

## Legislative Recess Days

January 29  
 February 9, 16, 26  
 March 1, 8, 11, 22, 29  
 April 1, 8, 12, 15, 16, 17

\*The Speaker reserves the right to revise the session calendar.

HOMELEGISLATIVE CALENDAR

# LEGISLATIVE CALENDAR & EVENTS

## 2024

1ST DAY OF THE 108TH LEGISLATURE, 2ND SESSION  
WEDNESDAY, JANUARY 3, 2024  
(THIS WILL BE A 60-DAY SESSION)

TENTATIVE CALENDAR

DAY 10: FINAL DAY TO INTRODUCE BILLS - JANUARY 17

NASB LEGISLATION COMMITTEE MEETING - JANUARY 21

LEGISLATIVE ISSUES CONFERENCE - JANUARY 21-22 - LINCOLN

PRIORITY BILLS DUE - TBD  
LAST DAY FOR COMMITTEE HEARINGS - TBD  
FULL DAY FLOOR DEBATE BEGINS - TBD

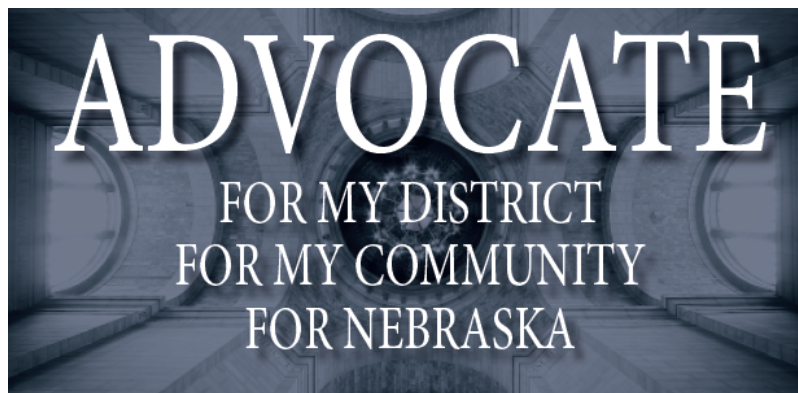
60TH & FINAL DAY OF THE LEGISLATIVE SESSION - APRIL 18\*

LEGISLATIVE PROPOSALS FOR 2025 ARE DUE BY JULY 1  
[HTTPS://MEMBERS.NASBONLINE.ORG/GOVERNMENT-RELATIONS/LEGISLATIVE-PROPOSALS](https://members.nasbonline.org/government-relations/legislative-proposals)

NASB LEGISLATION COMMITTEE MEETING - TBD

NASB LEGISLATION COMMITTEE MEETING - NOVEMBER

NASB DELEGATE ASSEMBLY - NOVEMBER - OMAHA



**POLK COUNTY CLERK**  
**PO Box 276**  
**Osceola, NE 68651**  
**(402) 747-5431**

Debra S. Girard  
County Clerk

Linda Augustin  
Deputy County Clerk

November 21, 2023

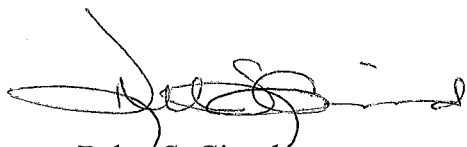
Dear Superintendent of Schools:

The enclosed certification has been partially completed using information in our records from the 2020 elections. Please verify the accuracy of the information. This data will be used to generate the required Notice of Election and to determine the incumbents in the upcoming election cycle.

Please sign and return the certification to our office no later than January 5, 2024.

If you have any questions or need any further information, please let us know.

Sincerely,

A handwritten signature in black ink, appearing to read 'Debra S. Girard', with a long horizontal flourish extending to the right.

Debra S. Girard  
Polk County Clerk

Enclosure

# CERTIFICATION

(Due in the Office of the County Clerk/Election Commissioner no later than January 5, 2024.)  
 (For Village, Township or Weed Board: Due no later than June 15, 2024.)

**Return to:** Polk County Clerk, PO Box 276, Osceola, NE 68651

Pursuant to Nebraska State Statute 32-404(2), the governing board of each political subdivision which will hold an election in conjunction with a statewide election shall certify to the County Clerk the name of the subdivision, the number of officers to be elected, the length of the terms of office, the vacancies to be filled by election and length of remaining term. The certification must be completed in full. If you have any questions regarding the certification, do not hesitate to contact our office.

Subdivision Name	Number of Vacancies	Election(s)	Number to Vote for
<input checked="" type="checkbox"/> School District <u>32</u>	<u>3</u>	Primary/General	<u>3</u>
<input type="checkbox"/> City of _____	_____	Primary/General	_____
<input type="checkbox"/> Village of _____	_____	General Only	_____
<input type="checkbox"/> Airport Authority _____	_____	Primary/General	_____
<input type="checkbox"/> Mayor of _____	_____	Primary/General	_____
<input type="checkbox"/> Other _____	_____	Primary/General	_____

Office to be elected	Term length	Present office holder's name	Salary, if any
Member, Board of Education	<u>4 years</u>	<u>Heath Vrbka</u>	<u>N/A</u>
Member, Board of Education	<u>4 years</u>	<u>Geoff Ruth</u>	<u>N/A</u>
Member, Board of Education	<u>4 years</u>	<u>Kasey Hopwood</u>	<u>N/A</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

11/28/23  
 (Date)

  
 (Signature of Certifying Officer/Title)

**Entity Name:** Shelby-Rising City Public School      **Contract Person:** Tucker Tejkl

**Email:** ttejkl@shelby.esu7.org      **Phone:** \_\_\_\_\_

**Address, City, Zip:** 650 N Walnut, Shelby, NE 68662

# CERTIFICATION

## **\*\*32-404 December 1<sup>st</sup> Notice of Filing Deadlines\*\***

February 15, 2024 - Incumbent Filing Deadline

March 1, 2024 - Last day for Non-incumbents to file

July 15, 2024 - Incumbent Filing Deadline for Class II Schools, Villages, Townships, Weed Boards, ESU, > \$40 million Public Power

August 1, 2024 - Last day for Non-incumbents to file for Class II Schools, Villages, Townships, Weed Boards, ESU, > \$40 million Public Power

32-608 (4) No filing fee shall be required for any candidate filing for an office in which a per diem is paid rather than a salary or for which there is a salary of less than five hundred dollars per year. No filing fee shall be required for any candidate for membership on a school board, on the board of an educational service unit, on the board of governors of a community college area, on the board of directors of a natural resources district, or on the board of trustees of a sanitary and improvement district.

Congratulations to our students!


Over the last 3 school years, their performance on the NSCAS jumped

200%



Source :  
[nep.education.ne.gov](http://nep.education.ne.gov)

# SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification 

EXCELLENT

GREAT


GOOD

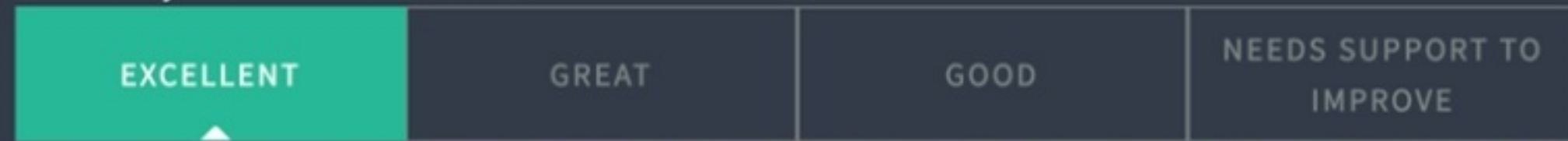
NEEDS SUPPORT TO  
IMPROVE

SRC CLASSIFIED  
EXCELLENT!


NEP.EDUCATION.NE.GOV

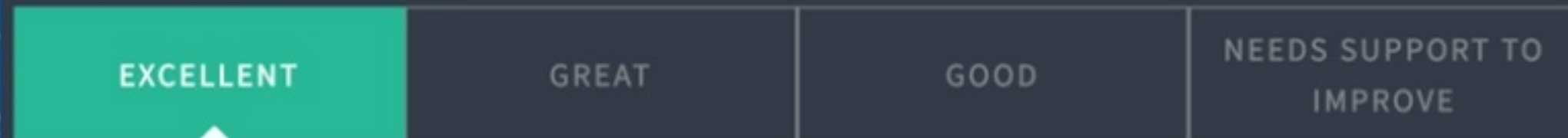
## SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary School Classification 




## SHELBY - RISING CITY MIDDLE SCHOOL

Middle School Classification 




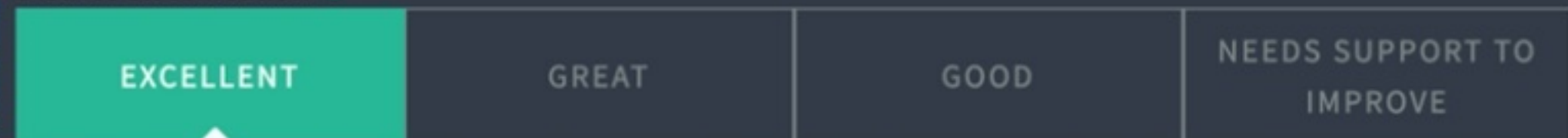
## SHELBY - RISING CITY HIGH SCHOOL

High School Classification 



## SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification 



[nep.education.ne.gov](http://nep.education.ne.gov)



Huskies  
shine!

# AQuESTT Classification Details Report 2023

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

## Classification - Summary

Status: 3

Participation: No Adjustment

### Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: +1 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

4  
Excellent

Ratings Last Updated: 11-07-2023

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

## Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (districts are not eligible)

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

## Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

## District Summary of CSI/TSI/ATSI Schools & Groups

This table shows which schools are CSI and which schools have TSI or ATSI student groups within this district.

School Name	School Type	CSI Status	TSI Student Groups	ATSI Student Groups
SHELBY - RISING CITY HIGH SCHOOL	High School	No	(None)	(None)
SHELBY - RISING CITY ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, SPED
SHELBY - RISING CITY MIDDLE SCHOOL	Middle School	No	(None)	(None)

**Subgroup Key:**

AM = American Indian or Alaskan Native  
 AS = Asian  
 BL = Black or African American  
 HI = Hispanic  
 MU = Multiple Races  
 PI = Native Hawaiian or Other Pacific Islander  
 WH = White

EL = English Learner  
 FRL = Free or Reduced Lunch  
 SPED = Special Education

**Classification - Status Indicator**

	ELA	Math	Total
# of Eligible Assessments	210	210	420
# of Proficient Assessments	126	102	228
	% Proficient		<b>54.29%</b>

Your 2022-2023 Status Score: **54.29%**

Applicable Cut Score for this District: Status Score > 54 but ≤ 70

Your Status Rating: **3**

**Classification - Participation Indicator**

	ELA	Math	Science	Total
# of Eligible Students	217	217	99	533
# of Participating Students	217	217	99	533
	% Participating			<b>100.00%</b>

Your 2022-2023 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



### Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2021-2022 is the most recent data used in both graduation indicators.

	<b>Total</b>
# of Eligible Cohort Members	26
# of Cohort Graduates	23
Cohort 4-Year Graduation Rate	<b>88.46%</b>

### Transitions Tenet - Extended 7 Year Graduation Indicator

	<b>Total</b>
# of Eligible Cohort Members	31
# of Cohort Graduates	30
Cohort 7-Year Graduation Rate	<b>96.77%</b>

### Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	88.46	0.51	45.12	
Extended 7 Year Graduation	96.77	0.49	47.42	
<b>Total</b>		1.00	92.53	

Your 2022-2023 Transitions Tenet Score: **92.53**

Your Transitions Tenet Rating Adjustment: **0**



## Educational Opportunities and Access

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	383	383	
# Chronically Absent	117	117	
Rate	30.55%	30.55%	
Target Rate for 2022-2023:	29.02%		5% reduction
Current Year # of Eligible Students		394	
Current Year # Chronically Absent		55	
Rate		13.96%	
Difference from Target Rate		<b>+15.06%</b>	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 29.02% is found by calculating the 2021-2022 baseline rate of 30.55% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 13.96% which is 15.06% better than the target rate.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	20	
# On Track	5	
# Making Partial Progress	6	(count as a half point in the rate calculation)
Rate	<b>40.00%</b>	

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	15.06	1.74	0.50	0.87	
English Learner Progress	40.00	-0.13	0.50	-0.07	
<b>Total</b>			1.00	0.81	

*Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide*

Your 2022-2023 Tenet Score: **0.81**

Applicable Cut Score for This District: Tenet Score > 0.8

Your Tenet Rating Adjustment: **1**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.81 is above the cut score of 0.80, so this results in a +1 upward adjustment to your classification rating.



SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	139	139	278
# of Students Showing Growth	93	94	187
	Growth Percentage		<b>67.27%</b>

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Student Achievement and Growth Tenet - Non-Proficiency

	2020-2021	2021-2022	2022-2023
# of Eligible ELA & Math Assessments	373	400	420
# of Non-Proficient Scores	226	261	192
% Non-Proficient	60.59%	65.25%	45.71%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-7.44** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	96
# of Proficient Assessments	65
% Proficient	<b>67.71%</b>

SHELBY - RISING CITY PUBLIC SCHOOLS [72-0032-000]

District Rating

### Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	67.27	-0.04	0.65	-0.03	
Non-Proficiency	-7.44	0.33	0.25	0.08	

Science Status	67.71	-0.12	0.10	-0.01
<b>Total</b>			1.00	0.04

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2022-2023 Student Achievement & Growth Tenet Score: **0.04**

Applicable Cut Score for This District: Tenet Score < 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.04 is below the cut score of 0.80, so this results in no adjustment to your classification rating.

## AQuESTT Classification Details Report 2023

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Classification - Summary

**Status:** 2

**Participation:** No Adjustment

Tenet Adjustments

**Positive Partnerships, Relationships, and Success:** N/A

**Transitions:** 0

**Educational Opportunities and Access:** +1 *(0 or +1)*

**Postsecondary, Career, and Civic Ready:** N/A

**Student Achievement and Growth:** 0 *(0 or +1)*

**Educator Effectiveness:** N/A

**Final Classification:**

**3  
Great**

Ratings Last Updated: 11-07-2023

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

**Furthest Progress in CSI Designation:** None (no Schoolwide or Targeted Title I program or not enough students)

## Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

<b>Student Group</b>	<b>TSI/ATSI Status</b>
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

**Classification - Status Indicator**

	ELA	Math	Total
# of Eligible Assessments	32	32	64
# of Proficient Assessments	16	12	28
	% Proficient		<b>43.75%</b>

Your 2022-2023 Status Score: **43.75%**

Applicable Cut Score for this High School: Status Score > 34 but ≤ 59

Your Status Rating: **2**

**Classification - Participation Indicator**

	ELA	Math	Science	Total
# of Eligible Students	33	33	33	99
# of Participating Students	33	33	33	99
	% Participating			<b>100.00%</b>

Your 2022-2023 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



### Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2021-2022 is the most recent data used in both graduation indicators.

	<b>Total</b>
# of Eligible Cohort Members	26
# of Cohort Graduates	23
Cohort 4-Year Graduation Rate	<b>88.46%</b>

### Transitions Tenet - Extended 7 Year Graduation Indicator

	<b>Total</b>
# of Eligible Cohort Members	31
# of Cohort Graduates	30
Cohort 7-Year Graduation Rate	<b>96.77%</b>

### Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	88.46	0.51	45.12	
Extended 7 Year Graduation	96.77	0.49	47.42	
<b>Total</b>		1.00	92.53	

Your 2022-2023 Transitions Tenet Score: **92.53**

Your Transitions Tenet Rating Adjustment: **0**



### Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	<b>2021-2022</b>	<b>Baseline</b>	
# of Eligible Students	107	107	
# Chronically Absent	69	69	
Rate	64.49%	64.49%	
Target Rate for 2022-2023:	61.26%		5% reduction
Current Year # of Eligible Students		116	
Current Year # Chronically Absent		21	
Rate		18.10%	
Difference from Target Rate		<b>+43.16%</b>	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 61.26% is found by calculating the 2021-2022 baseline rate of 64.49% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 18.10% which is 43.16% better than the target rate.

### Educational Opportunities Tenet - Progress Towards English Language Proficiency

	<b>Total</b>	
# of Eligible English Learners	2	
# On Track	1	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	<b>N/A*</b>	

\* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

### Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	43.16	5.34	0.50	5.34	

English Learner Progress	N/A	N/A	0	N/A
<b>Total</b>			0.50	5.34

*Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide*

Your 2022-2023 Tenet Score: **5.34**

Applicable Cut Score for This High School: Tenet Score > 1.3

Your Tenet Rating Adjustment: **1**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 5.34 is above the cut score of 1.30, so this results in a +1 upward adjustment to your classification rating.



SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		N/A

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Student Achievement and Growth Tenet - Non-Proficiency

	2020-2021	2021-2022	2022-2023
# of Eligible ELA & Math Assessments	48	56	64
# of Non-Proficient Scores	13	26	36
% Non-Proficient	27.08%	46.43%	56.25%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **14.58** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	32
# of Proficient Assessments	14
% Proficient	<b>43.75%</b>

SHELBY - RISING CITY HIGH SCHOOL [72-0032-001]

High School Rating

### Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	N/A	N/A	0	N/A	
Non-Proficiency	14.58	-3.68	0.65	-2.39	

Science Status	43.75	-1.58	0.35	-0.55
<b>Total</b>			1.00	-2.95

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2022-2023 Student Achievement & Growth Tenet Score: **-2.95**

Applicable Cut Score for This High School: Tenet Score < 1.2

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -2.95 is below the cut score of 1.20, so this results in no adjustment to your classification rating.

## AQuESTT Classification Details Report 2023

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

### Classification - Summary

**Status:** 3

**Participation:** No Adjustment

Tenet Adjustments

**Positive Partnerships, Relationships, and Success:** N/A

**Transitions:** N/A

**Educational Opportunities and Access:** 0 (0 or +1)

**Postsecondary, Career, and Civic Ready:** N/A

**Student Achievement and Growth:** +1 (0 or +1)

**Educator Effectiveness:** N/A

**Final Classification:**

**4**  
Excellent

Ratings Last Updated: 11-07-2023

SHELBY - RISING CITY ELEMENTARY SCHOOL [72-0032-002]

Elementary School Rating

### Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

**Furthest Progress in CSI Designation:** Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

## Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

<b>Student Group</b>	<b>TSI/ATSI Status</b>
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Designated as ATSI (Designated in 2022)
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Designated as ATSI (Designated in 2023)

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

**Classification - Status Indicator**

	ELA	Math	Total
# of Eligible Assessments	93	93	186
# of Proficient Assessments	58	50	108
	% Proficient		<b>58.06%</b>

Your 2022-2023 Status Score: **58.06%**

Applicable Cut Score for this Elementary School: Status Score > 54 but ≤ 77

Your Status Rating: **3**

**Classification - Participation Indicator**

	ELA	Math	Science	Total
# of Eligible Students	96	96	30	222
# of Participating Students	96	96	30	222
	% Participating			<b>100.00%</b>

Your 2022-2023 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



### Transitions Tenet - 4 Year Graduation Indicator

*Note: graduation data is lagged by a year compared to other accountability data, 2021-2022 is the most recent data used in both graduation indicators.*

	<b>Total</b>
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

### Transitions Tenet - Extended 7 Year Graduation Indicator

	<b>Total</b>
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

### Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
<b>Total</b>		0.00	N/A	

Your 2022-2023 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



### Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	180	180	
# Chronically Absent	20	20	
Rate	11.11%	11.11%	
Target Rate for 2022-2023:	10.56%		5% reduction
Current Year # of Eligible Students		186	
Current Year # Chronically Absent		24	
Rate		12.90%	
Difference from Target Rate		-2.35%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 10.56% is found by calculating the 2021-2022 baseline rate of 11.11% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 12.90% which is 2.35% worse than the target rate.

### Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	13	
# On Track	3	
# Making Partial Progress	4	(count as a half point in the rate calculation)
Rate	38.46%	

### Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-2.35	-0.48	0.50	-0.24	
English Learner Progress	38.46	-0.23	0.50	-0.12	
<b>Total</b>			1.00	-0.36	

*Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide*

Your 2022-2023 Tenet Score: **-0.36**

Applicable Cut Score for This Elementary School: Tenet Score  $\leq$  1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.36 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



### Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	57	57	114
# of Students Showing Growth	44	50	94
	Growth Percentage		<b>82.46%</b>

### Student Achievement and Growth Tenet - Non-Proficiency

	2020-2021	2021-2022	2022-2023
# of Eligible ELA & Math Assessments	150	168	186
# of Non-Proficient Scores	89	104	78
% Non-Proficient	59.33%	61.90%	41.94%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-8.70** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

### Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	30
# of Proficient Assessments	24
% Proficient	<b>80.00%</b>

### Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	82.46	1.73	0.65	1.13	
Non-Proficiency	-8.70	0.56	0.25	0.14	

Science Status	80.00	0.63	0.10	0.06
<b>Total</b>			1.00	1.33

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2022-2023 Student Achievement & Growth Tenet Score: **1.33**

Applicable Cut Score for This Elementary School: Tenet Score > 1.0

Your Tenet Rating Adjustment: **+1**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 1.33 is above the cut score of 1.00, so this results in a +1 upward adjustment to your classification rating.

## AQuESTT Classification Details Report 2023

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

### Classification - Summary

**Status:** 3

**Participation:** No Adjustment

Tenet Adjustments

**Positive Partnerships, Relationships, and Success:** N/A

**Transitions:** N/A

**Educational Opportunities and Access:** +1 *(0 or +1)*

**Postsecondary, Career, and Civic Ready:** N/A

**Student Achievement and Growth:** 0 *(0 or +1)*

**Educator Effectiveness:** N/A

**Final Classification:**

**4**  
**Excellent**

Ratings Last Updated: 11-07-2023

SHELBY - RISING CITY MIDDLE SCHOOL [72-0032-003]

Middle School Rating

### Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

**Furthest Progress in CSI Designation:** None (no Schoolwide or Targeted Title I program or not enough students)

## Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

<b>Student Group</b>	<b>TSI/ATSI Status</b>
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

**Classification - Status Indicator**

	ELA	Math	Total
# of Eligible Assessments	85	85	170
# of Proficient Assessments	52	40	92
	% Proficient		<b>54.12%</b>

Your 2022-2023 Status Score: **54.12%**

Applicable Cut Score for this Middle School: Status Score > 51 but ≤ 71

Your Status Rating: **3**

**Classification - Participation Indicator**

	ELA	Math	Science	Total
# of Eligible Students	88	88	36	212
# of Participating Students	88	88	36	212
	% Participating			<b>100.00%</b>

Your 2022-2023 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



### Transitions Tenet - 4 Year Graduation Indicator

*Note: graduation data is lagged by a year compared to other accountability data, 2021-2022 is the most recent data used in both graduation indicators.*

	<b>Total</b>
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

### Transitions Tenet - Extended 7 Year Graduation Indicator

	<b>Total</b>
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

### Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
<b>Total</b>		0.00	N/A	

Your 2022-2023 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



**Educational Opportunities Tenet - Chronic Absenteeism**

*Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled*

	<b>2021-2022</b>	<b>Baseline</b>	
# of Eligible Students	96	96	
# Chronically Absent	28	28	
Rate	29.17%	29.17%	
Target Rate for 2022-2023:	27.71%		<i>5% reduction</i>
Current Year # of Eligible Students		92	
Current Year # Chronically Absent		10	
Rate		10.87%	
Difference from Target Rate		<b>+16.84%</b>	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 27.71% is found by calculating the 2021-2022 baseline rate of 29.17% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 10.87% which is 16.84% better than the target rate.

**Educational Opportunities Tenet - Progress Towards English Language Proficiency**

	<b>Total</b>	
# of Eligible English Learners	5	
# On Track	1	
# Making Partial Progress	1	<i>(count as a half point in the rate calculation)</i>
Rate	<b>N/A*</b>	

*\* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score*

**Educational Opportunities Tenet Rating Adjustment**

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Chronic Absenteeism	16.84	1.97	0.50	1.97	

English Learner Progress	N/A	N/A	0	N/A
<b>Total</b>			0.50	1.97

*Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide*

Your 2022-2023 Tenet Score: **1.97**

Applicable Cut Score for This Middle School: Tenet Score > 1.0

Your Tenet Rating Adjustment: **1**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 1.97 is above the cut score of 1.00, so this results in a +1 upward adjustment to your classification rating.



### Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	82	82	164
# of Students Showing Growth	49	44	93
	Growth Percentage		<b>56.71%</b>

### Student Achievement and Growth Tenet - Non-Proficiency

	2020-2021	2021-2022	2022-2023
# of Eligible ELA & Math Assessments	175	176	170
# of Non-Proficient Scores	124	131	78
% Non-Proficient	70.86%	74.43%	45.88%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-12.49** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

### Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	34
# of Proficient Assessments	27
% Proficient	<b>79.41%</b>

### Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	56.71	-1.28	0.65	-0.83	
Non-Proficiency	-12.49	1.25	0.25	0.31	

Science Status	79.41	0.60	0.10	0.06
<b>Total</b>			1.00	-0.46

*Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide*

Your 2022-2023 Student Achievement & Growth Tenet Score: **-0.46**

Applicable Cut Score for This Middle School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.46 is below the cut score of 1.00, so this results in no adjustment to your classification rating.

# **SHELBY-RISING CITY PUBLIC SCHOOLS**

## **RULE 10 SAFETY REVIEW**

**DECEMBER 7, 2023**

**Conducted by:**

**Mike Williams  
708 12th Ave.  
Franklin, NE 68939  
(402) 710-3784**

**Rule 10 Safety Review**  
**Shelby-Rising City Public Schools**  
 December 7, 2023

**I. Teams, Plans, & Policies**

<b>Assessment Area</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
The District has a Crisis Team	X		The Crisis Team is comprised of the district administrator's, both counselors, and one classroom teacher from the elementary, middle, and high schools.
The District has a Crisis Plan.	X		The District has a well-organized Crisis Plan. In addition, the District has submitted and received approval of their Emergency Operations Plan (EOP), which is a more detailed document.
Roles for the Crisis Team members are clearly defined.	X		A Board policy (#508.05) exists that addresses Crisis Team duties, though these roles will be more clearly defined as the EOP is finalized.
The District has a Safety Team.	X		The Safety Team is comprised of the district administrators, and maintenance/custodial staff. The team meets at least once each semester. The superintendent did discuss meeting on more regular basis.
There is a First Responder Team for the building(s).	X		The First Responder Team is comprised of three staff members who are certified EMT's, the district administrators, and the school nurse.
The administration consulted with outside agencies (e.g., law enforcement, fire marshall, emergency management) in the development of the Crisis Plan.	X		The District consulted with the Polk and Butler Counties Sheriff's Offices and the local EMS in developing the Crisis Plan and EOP.
The District is/has participated in Emergency Operations Planning being promoted by NDE.	X		The District has participated in EOP training.
Procedures are in place for addressing the aftermath of a crisis (e.g., grief and loss counseling, support groups, memorials).	X		The Crisis Plan outlines procedures to be used in the aftermath of a crisis. The District does not have a Board Policy covering memorials, but clear guidelines are included in the Student Handbook.
Procedures for dealing with law enforcement are defined (e.g., questioning, child neglect, board policy).	X		Board policies #504.16 and #504.17 dictate how the District will work with law enforcement and students and families in these situations.

Assessment Area	Yes	No	Comments
Procedures for dealing with the media are defined.	X		The Superintendent serves as the spokesperson for the District. Procedures for dealing with the media are outlined in the Crisis Plan and also found in the Emergency Operations Plan.
Procedures are in place for search and seizure.	X		This information can be found in Board policy (#504.16), and is also included in the student handbook. Scope of searches include school property such as computer equipment, lockers, and cars parked on school property.
The District has a plan to deal with threats (e.g., bomb threat, physical threat).	X		The Crisis Plan and Emergency Operations Plan include information on these scenarios. Secretarial staff have a checklist to guide their responses in the event they receive a bomb threat via a phone call.
A Resource Officer is assigned to the school.		X	This is not feasible for a school district Shelby-Rising City's size.
Procedures are in place to deal with suicide.	X		Suicide information is found in the Crisis Plan and Emergency Operations Plan. Staff members receive the required annual suicide awareness training.
Data is maintained by the school on discipline issues, weapons, and violent behavior.	X		The data is maintained on the PowerSchool disciplinary log, as well as in hard copy student discipline files.
The District conducts both debriefing and regular meetings of the Crisis Team and Safety Team. Records are kept of these meetings.	X		Regular meetings of both the Crisis Team and Safety Team are held once each semester. Minutes are kept of these meetings.
Procedures are in place for staff to monitor student arrival, departure, and passing in the halls.	X		Staff is present at the time of student arrival and departure. A designated area exists for District transportation vehicle use.
Friends, relatives, or non-custodial parents must have written permission to pick up students from school.	X		Written and verbal requests are accepted, however, the District asks for prior approval of 24-hours before the student pick-up.
Visitors are required to sign-in.	X		Visitors are required to sign in as they enter the main office area.
Proper identification is required for visitors (e.g., badge)	X		Visitors are required to wear an identification sticker while in the building or on school grounds.
Proper identification is required for staff members (e.g., badge)	X		Staff members are required to wear identification badges. The Superintendent felt that the District staff does a good job with this.
The District is aware of State identified sex offenders/predators.	X		The District Administrators are charge of monitoring these individuals.

Assessment Area	Yes	No	Comments
The school has a dress code or uniforms are required.	X		The dress code is found in the Student Handbook, and in Board policy (#504.06).
The District has a policy to deal with bullying.	X		Bullying information is found in Board policy (#504.20) and in the Student Handbook. The Board policy is reviewed annually.
The District has a policy to deal with dating violence.	X		Dating violence information is found in Board policy (#504.21) and in the Student Handbook. The Board policy is reviewed annually.
A procedure is in place for students, staff, and parents to express their concerns.	X		Every attempt to informally address all complaints is made prior to a more formalized manner. Board policy (#403.05 and #1005.01) does exist for students and the public to formally express their concerns. A Board policy (#402.05) exists for staff members to file a grievance.
Board policies were updated to reflect the new requirements for the Title IX complaint process.	X		Board policy (#404.12) was updated and roles necessary for these updates have been determined. All District handbooks have also been updated to reflect the new requirements.

## II. Drills

Emergency drills (i.e., lockdown, secure, evacuation, freeze/hold) are routinely practiced.	X		The District does practice all of the drills listed in the Crisis Plan and EOP. All State required drills are conducted in accordance with regulations or statutes.
Fire and tornado drills are conducted according to State statute or regulation.	X		Fire drills are held each month throughout the school year. One of the two tornado drills is held in the Fall of the year.
Bus evacuation drills are held according to State statute or regulation.	X		One drill is held each semester as required by State statute or regulation.

## III. Facilities

Blueprints of the school are readily available if needed.	X		"Footprints" of the educational facility are found in the classrooms. A set of these "footprints" will be made available to local EMS and law enforcement agencies. A full set of blueprints is located in the Maintenance/Custodial office.
Safety Data Sheets (SDS) are readily available.	X		A binder is available in the science and custodial areas. A thorough inventory and subsequent disposal of out of date chemicals has recently been completed.

Assessment Area	Yes	No	Comments
Playground equipment is checked periodically for hazards.	X		The playground equipment is inspected at the beginning of the year, and during the school year any maintenance is conducted when the elementary staff reports any needs.
Retractable backboard units have secondary security mechanisms.	X		All retractable backboards that require secondary security measures have them.
Interior and exterior doors are numbered or identifiable.	X		Interior doors are numbered and are visible from the hallways. Exterior doors are numbered on the outside of the doors. It could be a good idea to also identify these doors from the inside as well. In times of "panic" people do not always remember what their room number is our and exit doors that may be near their room.
Unused areas of the school can be closed off during activities.	X		Locked doors prevent other areas of the school in the new section to be accessed. In the older portion of the building, portable gates are used for this purpose.
Fire extinguishers have received their required annual inspections by an outside company, and monthly inspections are conducted by District personnel.	X		The annual inspection has been conducted. Monthly inspections are conducted but are not always documented on the extinguisher.
Fire exit signage is operational.	X		All observed signage was operational.
Emergency routing is posted in all classrooms.	X		Emergency routing was consistently located on the interior doorway area of classrooms.
Procedures are in place for securing the building(s).	X		All entrances to the building are locked. The public entrance can be remotely unlocked. This door has audio and video capability.
The facilities are monitored by an after-hours security alarm system.		X	There is no 24-hour security alarm system. The Polk County Sheriff's office does check on building security each night.
The District has surveillance cameras in use; remote access is available.	X		The District has a system of interior and exterior cameras. Remote, administrative access is available.
There is controlled entry and access to classrooms.	X		The majority of the classroom doors were found to be locked and closed.
Appropriate exterior lighting is provided for all gates, doors, and parking lots.	X		The Superintendent felt that there presently is adequate lighting.
Visual surveillance is possible from the school.	X		Surveillance is possible from the classrooms. These windows have blinds that can be used when deemed necessary.

Assessment Area	Yes	No	Comments
Procedures for dealing with hazardous materials are in place (e.g., cleaning chemicals, science chemicals).	X		Information on hazardous chemical spills can be found in the Crisis Plan and Emergency Operations Plan. The storage areas for chemicals in the science and custodial areas were locked. The chemicals were in a fire-proof container, but these containers should also be locked.

#### IV. Communication

A direct system of communication is in place for communicating crisis scenarios.	X		The District uses of the Standard Response Protocol directives for communicating crisis scenarios.
There is two-way communication between the offices and all classrooms.	X		A phone system is used for communication between the offices and classrooms. An intercom system is used to communicate to common areas such as hallways and gyms.
Signs are posted for visitors to report to the office upon entering the building.	X		There was signage requiring visitors to report to the office.
The District has a plan to inform parents of a crisis situation.	X		Administratively approved information would be shared using the Aptegy app.
Procedures are in place to inform the community of a crisis.	X		See previous assessment area.
The District has a plan to inform parents of inclement weather.	X		The District uses the Aptegy app that makes information is available by text, phone, and/or email. WeatherThreat is also used to inform local media outlets.

#### V. Health/First Aid

First aid kits are available to staff as needed.	X		First aid kits are found in all transportation vehicles operated by the District. Kits are also present in the shop areas, the science classroom, etc. Each classroom also has mini-kits. These were updated with new supplies at the beginning of the school year.
The District employs a school nurse.	X		The District employs a full-time nurse.
AED units are present in the educational facility as well as outdoor venues.		X	One unit is available in the educational facility near the office area. Three other portable units are available in the building, and also at the outdoor venues.

#### VI. Transportation

The District has adopted a Safe Pupil Transportation Plan.	X		The Safe Pupil Transportation Plan is addressed in Board policy (#801.04).
The District buses are GPS equipped.	X		GPS is provided through the bus driver's cell phones.

Assessment Area	Yes	No	Comments
The District has surveillance cameras on the buses.	X		All buses have cameras at the front of, the back of the buses, or both.

**GENERAL OBSERVATIONS**

1. The District has a well-organized Crisis Plan and has finalized their Emergency Operations Plan.
2. The District conducts all drills associated with the Standard Response Protocol, and required by State regulation or statute.
3. Emergency exiting signage was found consistently located at the doorway area of each classroom. Standard Response Protocol directives were also prominently displayed.
4. A folder with current, updated SDS (Safety Data Sheets) is being maintained by the custodial staff, and science teacher.
5. Utility shutoffs are known by the custodial staff. It is recommended that additional personnel also know the location of these shut-off valves.
6. All visitors and required to sign-in and wear identification stickers.
7. All flammable chemicals in the science lab or custodial storage are properly stored in a flame proof storage container that has correct signage (e.g., Flammable, Corrosive).

**RECOMMENDATIONS**

1. Monthly fire extinguisher inspections should be documented on the tag on each extinguisher. A listing of the monthly extinguisher inspections exists, but the tag on the actual extinguisher should be filled out.
2. "Footprints" of the facility with evacuation routing should be posted at the door to each classroom, or each door to a classroom if that classroom has multiple exits.

**11-20-2023**

**INTERLOCAL AGREEMENT FOR  
SPECIAL EDUCATION BUILDING PROJECT**

This Interlocal Agreement ("Agreement") is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827 ("Act"), between:

- Educational Service Unit No. 7 ("ESU 7");
- Boone County School District 06-0001, commonly known as Boone Central Public Schools ("Boone Central"); and
- Merrick County School District 61-0004, commonly known as Central City Public Schools ("Central City").
- Colfax County School District 19-0058, commonly known as Clarkson Public Schools ("Clarkson").
- Platte County School District 71-0001, commonly known as Columbus Public Schools ("Columbus").
- Polk County School District 72-0015, commonly known as Cross County Public Schools ("Cross County").
- Butler County School District 12-0056, commonly known as David City Public Schools ("David City").
- Butler County School District 12-0502, commonly known as East Butler Public Schools ("East Butler").
- Nance County School District 63-0001, commonly known as Fullerton Public Schools ("Fullerton").
- Polk County School District 72-0075, commonly known as High Plains Community Schools ("High Plains").
- Colfax County School District 19-0070, commonly known as Howells-Dodge Consolidated Schools ("Howells-Dodge").
- Platte County School District 71-0067, commonly known as Humphrey Public Schools ("Humphrey").
- Platte County School District 71-0005, commonly known as Lakeview Community Schools ("Lakeview").
- Colfax County School District 19-0039, commonly known as Leigh Community Schools ("Leigh").
- Polk County School District 72-0019, commonly known as Osceola Public Schools ("Osceola").

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- Merrick County School District 61-00949 commonly known as Palmer Public Schools ("Palmer").
- Colfax County School District 19-0123, commonly known as Schuyler Community Schools ("Schuyler").
- Polk County School District 72-0032, commonly known as Shelby-Rising Schools ("Shelby-Rising").
- Boone County School District 06-0017, Commonly known as St. Edward Public Schools ("St. Edward").
- Nance County School District 63-0030, commonly known as Twin River Public Schools ("Twin River").

The school districts are referred to collectively as "Districts." ESU 7 and the Districts are referred to collectively as "Parties."

WHEREAS, the Act provides that two or more public agencies may enter into an agreement for joint or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act; and

WHEREAS, the Parties are a school district and an ESU and, therefore, also public agencies and political subdivisions of the State of Nebraska;

WHEREAS, the Parties desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Parties;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

**1. No Separate Legal Entity.** This Agreement does not establish a separate legal or joint entity.

**2. Purpose.** The purpose of this Agreement is to construct and operate a special education program (hereinafter "Program") at ESU 7 and to enter into any arrangements or agreements that are desirable or necessary to achieve this purpose.

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**3. Term.** This Agreement shall commence on January 1, 2024 and shall continue until terminated by the Parties as provided herein.

**4. Administration.** The School Districts' superintendents and the ESU 7 Administrator ("Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators, may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

**5. Fiscal Agent.** ESU 7 shall serve as the fiscal agent for the purposes of this Agreement. The fiscal agent shall segregate funds contributed to a project pursuant to this Agreement from other funds it maintains and shall provide quarterly statements to the Parties of all activity. The fiscal agent will thereafter be authorized to make all necessary and appropriate expenditures in support of the project, unless said expenditures would cause the project to exceed the approved budget by more than \$100,000. If the fiscal agent deems it necessary to exceed a project budget by more than \$100,000, the agent shall request approval from the Parties' boards of education for the over-budget expenditure.

**6. Control and Supervision.** ESU 7 shall exercise the degree of control and supervision of the Program as necessary to achieve the purpose(s) of this agreement. Such control and supervision will include the enforcement of any rules and regulations adopted by the Parties for the safety of persons engaged in use of the Program.

**7. Operations and Use.** ESU 7 shall develop, on or before July 1, 2024), a plan for the operation of the Program (hereinafter "Use Schedule"). The Use Schedule may be amended or changed from time to time by ESU 7.

**8. Use of Program by Other Persons or Organizations.** The Parties may allow other individuals, entities, or organizations as is allowed by ESU 7 Facilities Use Policy.

**9. Care and Maintenance.** ESU 7 shall be responsible for the general maintenance and care of the Program, subject to financial payments or contributions made by the Districts.

**10. Program Improvements.** ESU 7 may make such alterations, improvements, and repairs to the Program as it desires without other Parties' approval. In circumstances where (1) capital construction additions or improvement expenses will be passed on to the Parties, the other Parties' must approve said Program improvements in writing and (2) the alterations, improvements, or repairs that need to be approved by the appropriate regulatory authority are so approved by that authority. Each Party agrees to be responsible for the payment of any and all repairs, alterations, improvements, and replacements it makes to the Program

## 11-20-2023

except as otherwise agreed to by the parties in writing. All improvements made to the Program shall be and remain the personal property of the Party that owns the real property on which the improvements are located upon the termination of this Agreement, and shall remain with the Program at the termination of this Agreement for any reason.

**11. Utilities.** ESU 7 shall be responsible for the payment of all utilities.

**12. Financial Contribution.** The Program will be funded in two ways.

**A. Program Tuition.**

1. Parties with eligible students enrolled in the Program the first academic year, 2024-2025, will be obligated to pay the full-year tuition regardless of their students' attendance, except in cases where one of the following circumstances arises: (1) Expenses are adequately covered by other school districts who have students attending. This will require more than 5 students for one teacher, or no more than 10 students for two teachers, or (2) If a student leaves the Program, another district fills the vacancy.
2. After the first academic year, 2025-2026 and beyond, will pay tuition for eligible students enrolled in the Program.

**B. Building Fee.**

1. Each Party shall pay a \$40 daily building fee for students who attend the Program. This building fee may not be eligible for special education reimbursement.

**13. ESU 7 Responsibilities.** ESU7 agrees to act as the Consortium Coordinating Agency, and as such, agrees to:

- A.** Furnish the Special Education personnel for the Program as well as administrative personnel to manage all administrative duties in regard to this Agreement.
- B.** Perform all the bookkeeping and financial operations necessary to manage this Agreement.
- C.** Prepare and submit all necessary reports and agreements as required for the management of this Agreement.
- D.** Not exceed the budget or spending guidelines as set forth in the School District's monetary contribution.

**14. Expenses.** Unless provided otherwise herein, all expenses resulting from this Agreement shall be shared and paid equally by the Parties.

**15. Manner of Acquiring, Holding, and Disposing of Real and Personal Property.** The Parties' respective governing boards shall determine the manner of acquiring, holding, or disposing of real property in the event that such a need arises. In no event shall the Administrators have the authority to acquire real property on behalf of the Parties. The Administrators shall have the authority to acquire and hold any personal property that is needed or required for the implementation of any purpose of this Agreement. The title to all such personal property shall be held in the name of ESU 7. ESU 7 shall have the authority to dispose of such personal property, provided that (a) any such disposal shall comply with state law, and (b) any funds raised from such sale shall be shared by the parties in proportion to their contribution made to obtain the property.

**16. Financing and Budgeting.** The Administrators will prepare and approve a budget on an annual basis based on a fiscal year that begins on September 1<sup>st</sup> and ends on August 31<sup>st</sup>. Each Party will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this Agreement. Each Party agrees to pay an amount determined by the Administrators to fulfill its share and obligations under the budget pursuant to any terms or deadlines determined by the Administrators.

**17. Damage or Destruction.** The Parties agree that in the event of the damage or destruction of the Program, they shall be restored to the same use to the extent possible with insurance proceeds. No party shall be obligated to restore the Program beyond what can be provided with insurance proceeds. In the event that insurance proceeds are insufficient to repair or replace the Program, this Agreement shall terminate.

**18. Taxes.** This Agreement does not grant the Parties any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 2816. The Party owning the Property will be liable for any real estate tax or assessment on such Property.

**19. Nondiscrimination.** The Parties shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

**20. Employment Eligibility Verification.** The Parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system

**11-20-2023**

to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

**21. Termination.** The Parties may terminate this Agreement prior to its scheduled termination date only if each of the Parties' governing boards pass a resolution and submit a copy of it to the other Parties. Any funds or property in possession of the Parties as a result of this Agreement shall be divided and distributed to the party that contributed it or funded its purchases. Termination shall not relieve a Party of any obligation for its share of any outstanding indebtedness or expense incurred under this Agreement.

**22. Default.** A party shall be in default under this Agreement if it breaches, defaults on or otherwise fails to perform or satisfy any agreement, obligation, term, covenant, condition or provision set forth herein or arising hereunder, and such breach, default or failure to perform continues for a period of thirty (30) days after the party receives written notice of such breach or failure to perform from the other party; or, if such breach cannot reasonably be cured within such 30-day period, and the breaching party fails to commence to cure such breach within such thirty (30) days after notice from the non-breaching party or fails to proceed diligently to cure such breach within a reasonable time thereafter. Upon default by a party, the remaining parties may pursue any remedy provided by law.

**23. Liability Insurance.** Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement. The minimum coverage under such insurance shall be \$1,000,000 for one accident and \$5,000,000 in the aggregate.

**24. New Members.** The Parties may add additional parties to this Agreement by the majority consent of the then current member Parties. The Administrators shall establish the fees, costs, charges, assessments, and other conditions required for participation by the new member.

**25. Notice.** Each Party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail to the School Districts' superintendents and the ESU 7 Administrator at the address on file with the Nebraska Department of Education. Notice is effective only if the party giving the Notice has complied with this section.

**26. Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties shall each indemnify and hold harmless the other and its directors, officers, and employees, from any claims, expenses (including attorneys' fees and litigation expenses), damages or losses it may suffer as a result of any claims made regarding the validity of this Agreement; the effect of this Agreement on the expenditure or revenue

authority of the Parties, including but not limited to taxpayer or regulatory claims; or any failure of a Party to comply with its responsibilities under this Agreement.

**27. Reservation of Rights.** Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

**28. Amendments and Modifications.** The Parties may amend or modify this Agreement only by a signed, written unanimous agreement that identifies itself as an amendment or modification to this Agreement. No other alterations in the terms of this agreement shall be valid or binding.

**29. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

**30. Counterparts.** The Parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the Parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other Parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

**31. Assignment.** The Parties shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other Parties.

**32. Entire Agreement.** The Agreement is the complete and exclusive expression of the Parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the Parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

**Shelby-Rising Schools**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**11-20-2023**

**EDUCATIONAL SERVICE UNIT NO. 7**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



**Educational Service Unit 7  
Special Education  
Expansion Program  
Proposal**

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# Project Proposal

The Educational Service Unit 7 located in Columbus, Nebraska, presents a proposal for the expansion of the existing ESU 7 Level III programs aimed at providing comprehensive support to students facing significant learning and developmental challenges. This proposal introduces a program referred to as "Program" within the context of this document.

The Program is designed to offer robust assistance to low-functioning students with autism or complex disorders within ESU 7 school districts situated in a seven-county vicinity, spanning from kindergarten to individuals up to the age of 21 (see [Appendix A: Project Partners](#)). An application procedure will be in place to determine the eligibility of students for enrollment in the Program (see [Appendix B: Program Application DRAFT](#)). Those enrolled in the Program will focus on developing essential life skills, enhancing social interactions, improving communication abilities, and acquiring the necessary behavioral skills to thrive in their respective environments.

The tuition and building fees associated with the Program will be invoiced to the school districts with students participating in the Program. It's important to note that building fees are not eligible for special education reimbursement, and this distinction will be clearly indicated on the tuition bill to the respective districts.

The Program is scheduled to be housed within a repurposed classroom in the Learning Academy on the ESU 7 campus, commencing in the academic year 2024-2025, with an initial limited student capacity of up to five (see [Appendix C: Timeline](#)). Following

essential renovations, the Program will be relocated to the South Building, allowing for full enrollment capacity of up to ten students beginning in August, 2025.

## Rationale

ESU 7's commitment to providing comprehensive support for students with autism or similar complex disabilities of low functioning has been an ongoing and central focus for the school districts since 2014. On an annual and continuous basis, the ESU 7 Special Education Director actively collaborates with school districts to assess and address their unique special education requirements. Service contracts are meticulously tailored to address these specific needs. These critical deliberations take place during Annual Consultation Meetings, culminating in the finalization of essential services, training initiatives, and specialized support for districts, educators, and students.

The pressing need for an additional Level III program, dedicated to addressing the unique challenges posed by high-needs autism and related disorders, has consistently surfaced as a prominent concern. During the most recent service planning meeting with Superintendents, the establishment of a high-needs autism program emerged as a top priority for multiple districts. The demand for additional, highly targeted, and intensive support remains an unmet need within ESU 7's member districts.

It is important to note that while ESU 7 currently offers support to school districts, educators, and students, this assistance is not structured in the form of a specialized program situated on the ESU 7 campus. Instead, ESU 7 personnel have been instrumental in supporting schools and students through a multifaceted approach. This approach

encompasses the creation of specialized programming within districts, active involvement,

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in Individualized Education Plan development, meeting support, assistance with curriculum design, behavior analysis and support, specialized training in autism and related fields for staff, and model teaching.

## Service Planning

Service planning for the academic year 2023-2024 was successfully concluded in December 2022. During this period, the development of a program on the ESU 7 campus, tailored to students with severe autism or other complex disabilities, garnered heightened attention. It became apparent that a more comprehensive analysis, involving the collection of additional data and thorough discussion, was necessary to ascertain the priority of this service.

Subsequently, planning for the ESU 7 Service Plan for the academic year 2024-2025 commenced in August 2023. The perceptual data analysis underscored the imperative need for a specialized education program designed to address the unique requirements of students who exhibit low functioning capabilities. These students are predominantly afflicted by significant autism and related disorders, leading to pronounced communication and behavioral challenges.

Upon establishing the priority of implementing a program tailored to students with low functioning, severe autism, and related disorders, superintendents were tasked with initiating discussions on this program with their respective district administration teams. Subsequently, a Zoom meeting was convened on October 6, 2023, with the aim of engaging districts interested in the Program. It is noteworthy that twelve districts actively

participated in the Zoom meeting, each expressing a genuine interest and identifying potential students within their purview.

To facilitate informed decision-making at the district level, requests for cost estimations were issued in preparation for the upcoming district board meetings. Concurrently, comprehensive communication, encapsulated in [Appendix D: Correspondence](#), was disseminated to superintendents in preparation for their October 2023 board meetings.

## Existing Structure

ESU 7 possesses ownership of the South Building structure, encompassing an estimated 12,000 square feet, with plans to renovate approximately 1,200 square feet, as detailed in [Appendix E: Site Plan](#). The refurbished area is slated to accommodate two (2) classrooms, one (1) wheelchair-accessible bathroom, one (1) sensory room, and two (2) recovery rooms. This renovation project will also entail the inclusion of two interior exits and one exterior exit. Furthermore, an ADA-compliant playground will be introduced as an additional feature, without necessitating modifications to the existing parking allowances.

## Building Costs and Contributions

**Option 1: Annually, districts pay tuition + \$6800 non-reimbursable fee. ESU Pays \$330,000 non-reimbursable contribution.**

Estimated total budget of funds for the approximate 1,200 sq ft remodeling project is \$180,000. Cost per square foot is estimated to be \$150. If the cost per square foot is

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determined to be more than the estimated cost, the project will be adjusted accordingly.  
The breakdown of contributions is as follows:

- ESU 7 School District Partners: Non-reimbursable \$40 per day for enrolled students over time for remodel expenses plus \$45,000-65,000 tuition for enrolled students
- ESU 7 General Fund: up to \$30,000 additional expenses and \$300,000 playground.

Each school district Board of Education will sign a partnership contract ([Appendix F: Agreement for Payment of Funds DRAFT](#)) describing the financial responsibilities of both parties as a result of contributing dollars ([Appendix G: Resolution For District Board of Education](#)). The building will be legally owned by ESU 7 with programming advice provided by ESU 7 member districts.

**Option 2: Annually, districts pay tuition + \$6800 reimbursable fees. ESU Pays \$180,000 non-reimbursable. (THIS IS THE PREFERRED OPTION, BUT WILL NEED CONFIRMATION FROM NDE FIRST).**

Estimated total budget of funds for the approximate 1,200 sq ft remodeling project is \$180,000. Cost per square foot is estimated to be \$150. If the cost per square foot is determined to be more than the estimated cost, the project will be adjusted accordingly.  
The breakdown of contributions is as follows:

- ESU 7 School District Partners: Reimbursable \$40 per day over time for equipment and playground plus \$45,000-65,000 tuition for enrolled students
- ESU 7 General Fund: \$180,000 remodel expenses

Each school district Board of Education will sign a partnership contract ([Appendix F: Agreement for Payment of Funds DRAFT](#)) describing the financial responsibilities of both parties as a result of contributing dollars ([Appendix G: Resolution For District Board of](#)

[Education](#)). The building will be legally owned by ESU 7 with programming advice provided by ESU 7 member districts.

## Dollars Contributed

ESU 7's special education program receives advice and input from its ESU 7 Executive Committee of Superintendents. The Committee will provide a final recommendation for dollars to contribute for the building remodel ([Appendix H: Sample Contribution Worksheet](#)).

The anticipated total dollars applied toward this building remodel **or equipment and playground** by these nineteen districts is \$180,000 **or \$330,000** with maintenance expenses ongoing. Each school district participating in the remodel project for the Program will contribute a daily building fee amount **or daily equipment fee**. A daily rate of \$40 will be added to the bill for any student attending the program. This amount is not **or is** eligible for special education reimbursement.

The successful execution of the Project hinges on the efficient staffing, provisioning, equipping, training, and overseeing of the personnel responsible for the students attending (as detailed in [Appendix I: Staff Qualifications](#)). To ensure the seamless operation of this endeavor, schools enrolling in the first year of the Project will be obligated to pay the full-year tuition along with the daily building fee, regardless of their students' attendance, except in cases where one of the following circumstances arises:

1. Expenses are adequately covered by other school districts who have students attending. This will require more than 5 students for one teacher, or no more than 10 students for two teachers.
2. If a student leaves the Program, another district fills the vacancy.

Reasons a student may not complete the year:

- Student moves
- Student becomes ill or otherwise is unable to attend
- Student violates the handbook and is expelled

## General Building Specifications

In broad terms, the building remodel will encompass approximately 1,200 square feet. This structure will be thoughtfully designed to cater to the specific needs of the ESU 7 school districts, particularly in providing essential support to students facing significant language and behavioral challenges, often associated with autism or complex special education disorders (as outlined in [Appendix J: List of Structural Components](#)). The projected program is committed to adhering to the principles of the Least Restrictive Environment (LRE) as it functions not as a traditional school but as a service. This meticulous approach ensures strict compliance with LRE requirements. Furthermore, the remodeled area will be fully aligned with all necessary American with Disabilities Act (ADA) specifications.

# Board Support

ESU 7 Chief Administrator and Special Education Director will visit any district Boards that request their presence to describe the Program ([Appendix K: Contact Information](#)). School districts have requested final decisions to be made on or before the end of the Fall semester 2023 for both the participating school district Boards of Education, as well as ESU 7 Board of Education.

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## Appendix A: Project Partners

- Educational Service Unit No. 7 (“ESU 7”);
- Boone County School District 06-0001, commonly known as Boone Central Public Schools (“Boone Central”); and
- Merrick County School District 61-0004, commonly known as Central City Public Schools (“Central City”).
- Colfax County School District 19-0058, commonly known as Clarkson Public Schools (“Clarkson”).
- Platte County School District 71-0001, commonly known as Columbus Public Schools (“Columbus”).
- Polk County School District 72-0015, commonly known as Cross County Public Schools (“Cross County”).
- Butler County School District 12-0056, commonly known as David City Public Schools (“David City”).
- Butler County School District 12-0502, commonly known as East Butler Public Schools (“East Butler”).
- Nance County School District 63-0001, commonly known as Fullerton Public Schools (“Fullerton”).
- Polk County School District 72-0075, commonly known as High Plains Community Schools (“High Plains”).
- Colfax County School District 19-0070, commonly known as Howells-Dodge Consolidated Schools (“Howells-Dodge”).
- Platte County School District 71-0067, commonly known as Humphrey Public Schools (“Humphrey”).
- Platte County School District 71-0005, commonly known as Lakeview Community Schools (“Lakeview”).
- Colfax County School District 19-0039, commonly known as Leigh Community Schools (“Leigh”).
- Polk County School District 72-0019, commonly known as Osceola Public Schools (“Osceola”).
- Merrick County School District 61-00949 commonly known as Palmer Public Schools (“Palmer”).

- Colfax County School District 19-0123, commonly known as Schuyler Community Schools (“Schuyler”).
- Polk County School District 72-0032, commonly known as Shelby-Rising Schools (“Shelby-Rising”).
- Boone County School District 06-0017, Commonly known as St. Edward Public Schools (“St. Edward”).
- Nance County School District 63-0030, commonly known as Twin River Public Schools (“Twin River”).

## Appendix B: Program Application DRAFT

# ESU 7 Expanded Level III Program Application

ESU 7 Expanded Program Application 2024-2025 - Google Forms Please complete the application as thoroughly as possible. Students may be Kindergarten through age 21.

Intake process:

1. Complete this application
2. ESU 7 team reviews application
3. Representative from ESU 7 team observes student at home district
4. Student (applicant) and parent tour Program
5. ESU 7 team makes a recommendation to home district
6. If student is a fit for program, home district invites ESU 7 representative to student's IEP to discuss needs, services and placement.

If you have any questions, please contact:

Cara Neesen  
ESU 7  
Student Services Principal  
402-564-0815 extension 1008

[lpolk@esu7.org](mailto:lpolk@esu7.org) [Switch account](#)



Not shared

\* Indicates required question

**School District \***

Your answer

**School District Contact Person (Name, Phone Number, email) \***

Your answer



**Special Education Case manager (Name, Phone Number, email) \***

Your answer

**Date of Application \***

Date

mm/dd/yyyy



**Student's Name (First and Last) \***

Your answer

**Date of Birth \***

Date

mm/dd/yyyy



**Age and Grade Level \***

Your answer \_\_\_\_\_

**Gender \***

Female

Male

Prefer not to say

Other \_\_\_\_\_

**Student Lives with: \***

Parent

Grandparent

Foster Parent

Other \_\_\_\_\_

**Parent Contact Information (Name, Phone Number, Address, email) \***

Your answer \_\_\_\_\_

Is Placement for Now or Later? \*

- Now
- Next Semester
- Next School Year
- Other

\_\_\_\_\_

Most Recent Special Education Eligibility Category (Include primary and secondary) \*

Your answer

\_\_\_\_\_

Why Are You Considering Placement in the New Program \*

Your answer

\_\_\_\_\_

Are Student's Parents Aware You Are Considering this Placement? \*

- Yes
- No
- Other

\_\_\_\_\_

Have You Discussed Programming Needs With Your School Psychologist? \*

Yes

No

Other

\_\_\_\_\_

How Have You Served This Student in the Past? \*

Your answer

\_\_\_\_\_

Does This Student Have Behavioral Concerns? Is yes, explain in detail \*

Your answer

\_\_\_\_\_

Does Student Have Communication Concerns? If yes, explain in detail. \*

Your answer

\_\_\_\_\_

What Assistive Technology Does Student Use (low and high tech)? \*

Your answer

\_\_\_\_\_

Is Student Currently Under the Care of Physician for any Condition? If yes, please \*  
explain in detail.

Your answer \_\_\_\_\_

Is Student Currently taking Any Prescribed Medications or Herbal Remedies? If \*  
Yes, Please list and explain.

Your answer \_\_\_\_\_

Please indicate Student's level of independence with toileting needs (Please \*  
check all that apply).

Student is completely independent (no assistance in the bathroom)

Incontinent

Need assistance to get on and off the toilet

Uses a lift of some kind

Full assistance all aspects of toileting

Assistance now and then for accidents

Other:


\_\_\_\_\_

Does Student Have Any Dietary Restrictions? If Yes, explain. \*

Your answer

Please send Most Recent IEP, MDT, FBA, and BIP to [cneesen@esu7.org](mailto:cneesen@esu7.org) \*

Date

mm/dd/yyyy 

Submit

Clear form


## Appendix C: Timeline

*\*All dates are approximate*

October-December 2023	Boards of Education Approval
November 2023	Project Proposal Drafted
December 2023-February 2024	Recruit and Hire Staff
January 2024	Contract with Architect
February 2024	Finish Bid Documents
March 2024	Bid the Project
March-April 2024	Open Bids, ESU 7 Board Approval
August 2024	Soft Start with Limited Capacity in Learning Academy Repurposed Classroom
May - December 2024	Remodel
January 2025	Move to Remodeled Space

## Appendix D: Correspondence

Email on October 5, 2023 to ESU 7 Public School Superintendents

 **Larianne Polk** October 5, 2023 at 2:58 PM

★ High needs program Hide

To: Tucker Tejkl, Brent Hollinger, Chad Denker, Mark Ernst,  
Cole Fischer, King, Brice, Kim Beran, Jeff Anderson,  
Jason Schapmann, Jeff Schwartz, Jason Cline,

Cc: Tami Clay,

Bcc: Mindy Reed

---

Good morning.

I know you all had a meeting with Tami regarding a high needs program earlier this week (Monday). She said you were asking for a VERY rough idea of what to expect in terms of cost for that program. I have some information here, but it is very rough. I am guessing high as I do not know the cost of remodel, the availability of staff, the numbers of schools or students, etc. The following information is based on \$200,000 remodel project with 5 districts, and year 1 tuition for a program with 5 students.

Each district would contribute \$10,000 year 1 and \$5,000 each year after through year 5.  
\* Districts not contributing at the onset of the program will be charged an extra 10% per year.

Program costs/tuition will range from \$60,000-75,000.  
\* We will be very transparent with the program costs after we have more information. For now, I am basing these costs on of the following:

- ~ Portion of salaries and benefits for Tami, bookkeeper, principal, custodian, IT support (we do this for each sped service now)
- ~ 1 full time teacher
- ~ 1 day/wk equivalent for SLP
- ~ 5 paras for 1:1 for each of the projected students
- ~ 1 para to float as needs arise
- ~ necessary specialized training.
- ~ equipment

This is, and will be, a costly program. ESU 3 in Papillon has a similar program and their cost of tuition is in that range.

Tami and I are working on a program description, but will not have time to put that together for you by Monday. This is what we have so far.

## Description

The Educational Service Unit 7 in Columbus, NE proposes to provide an expansion to the Learning Academy program to support students in a Level III program on the ESU 7 campus. This Learning Academy II will provide ESU 7 school districts in the seven county area intense support for their lower functioning students with autism, kindergarten through the age of 21. These students will work on communication and behavioral skills necessary to function in their environments. The Learning Academy II will be located in the ESU 7 South Building. .

Support for low functioning students with autism has been a priority for schools since 2014. In the years since, ESU 7 has supported these schools and students by assisting with creating programming at districts, Individualized Education Plan development and meeting support, curriculum design assistance, behavior support and analysis, autism training to staff, and model teaching. As a result of Service Planning work in December 2022 and again in the perceptual data dig in August 2023, students with low functioning autism with behavior and communication needs were elevated to a level school districts inquired about the development of a program located on the ESU 7 campus with anticipated opening to be Fall 2024.

Please call my cell phone if you have any questions. I am out of state at an advocacy conference in DC until late Friday. Let me know how I can help you.



### **Larianne Polk Ed.D.**

#### **Chief Administrator**

*Strategic · Responsibility · Relator · Achiever · Significance*

#### **Educational Service Unit 7**

**Address:** 2657 44th Ave., Columbus, NE 68601

**Phone:** (402) 564-5753 Ext.1001

**Mobile:** (402) 720-4977

**Website:** [www.esu7.org](http://www.esu7.org)

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## Minutes after discussion in October 17, 2023 Superintendent Meeting

### 8:30-9:00 am - High Needs Autism Program Discussion

- Notes:
  - Autism Program:
    - Total cost. If only 5 at the beginning what is the criteria. If no room, then what?
      - Waiting list
    - If no join now, what about the 10% penalty
      - If districts decide to do the \$40 per day rate, there will be no penalty
    - How do ESU funds work?
      - ESU 7's budget is funded less than 1/3 property tax, 1/3 grants, and more than 1/3 contracts with districts
      - No authority to levy for a building fund
      - All special education programs are 100% funded by contracts
    - Discussed options on if you contribute funds now, or if you wait until you send kids.
    - Need to ask the Schools which option to use.
      - Will do in a Google Form
    - 3 options in the program
      - 30K over 5 years with penalty
      - 5k start up and 40d/day
      - 40d/day
    - Projected budget for the program
      - Approximately \$180,000 remodel
      - Estimated \$45,000-65,000 per year tuition
    - Several clarifying questions about year one options are for commitment, and if any portions are reimbursable.
      - Daily rate and building contributions not reimbursable
    - Will be called an expanded Level III program, not necessarily an autism program, in order to not unintentionally restrict to one disability.
    - Can a 1:1 come with the student
      - This will be something to determine on case by case basis

## Discussion in October 17, 2023 Superintendent Meeting

### 8:30-9:00 am - High Needs Autism Program Discussion

- Update on the Special Education Autism Program
  - Working on the proposal. Will be presented to the ESU 7 Board during our November meeting.
  - Working hard to put together a detailed budget.
    - Districts agreed to having a building fee added to the enrolled student tuition.

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## Discussion in October 17, 2023 Executive Superintendent Committee Meeting

### 11:30am-1:30pm - High Needs Autism Program Discussion

- Discussed other options for payment of the program in order for districts to receive maximum reimbursement.
  - Option 1:
    - \$45,000-65,000 tuition + \$6,800 building fee (\$40 per day) for enrolled students.
    - ESU 7 Board Pay for equipment and supplies and playground, approximately \$330,000.
    - Reimbursement
      - This option will provide schools with reimbursable expenses for the tuition.
        - Approx. \$52,000 per enrolled student
      - ESU is **not** reimbursed for any of their expenses, approximately \$330,000
  - Option 2:
    - \$45,000-65,000 tuition + \$6,800 equipment fee (\$40 per day) for enrolled students.
    - ESU 7 Board Pay for remodel, approximately \$180,000.
    - Reimbursement
      - This option will provide schools with reimbursable expenses for the tuition and equipment
        - Approx. reimbursed amount is \$52,000 + \$5,440 per enrolled student
      - ESU is **not** reimbursed for any of their expenses, approximately \$180,000
- Discussed getting a grant to support the build of the playground. Polk explained ESUs are not considered schools or LEAs so we do not qualify for the grants. CPS offered to have us use their foundation to apply for the grant.

Email sent to superintendents 11/7/2023

To: **ESU7 Public Superintendents**

Cc:

Bcc:

Reply To:


Subject: Sped Expansion Program Proposal

From: Larianne Polk – lpolk@esu7.org

Signature: Strengths


Attached to this email is the draft of the proposal. I have included 2 options, but they are not needing a decision by you. If NDE says I can include equipment in the rate AND that is reimbursable, we will **go with Option 2**. Tami is checking on that. Either way, your contribution is \$40 per day. I just hope we can get you reimbursement on that amount.

- Option 1:
  - \$45,000-65,000 tuition + \$6,800 building fee (\$40 per day) for enrolled students.
  - ESU 7 Board Pay for equipment and supplies and playground, approximately \$330,000.
  - Reimbursement
    - This option will provide schools with reimbursable expenses for the **tuition only**.
      - **Approx. \$52,000** per enrolled student
    - ESU is **not** reimbursed for any of their expenses, approximately \$330,000
- Option 2:
  - \$45,000-65,000 tuition + \$6,800 equipment fee (\$40 per day) for enrolled students.
  - ESU 7 Board Pay for remodel, approximately \$180,000.
  - Reimbursement
    - This option will provide schools with reimbursable expenses for the **tuition and equipment**
      - **Approx. \$52,000 + \$5,440** per enrolled student
    - ESU is **not** reimbursed for any of their expenses, approximately \$180,000

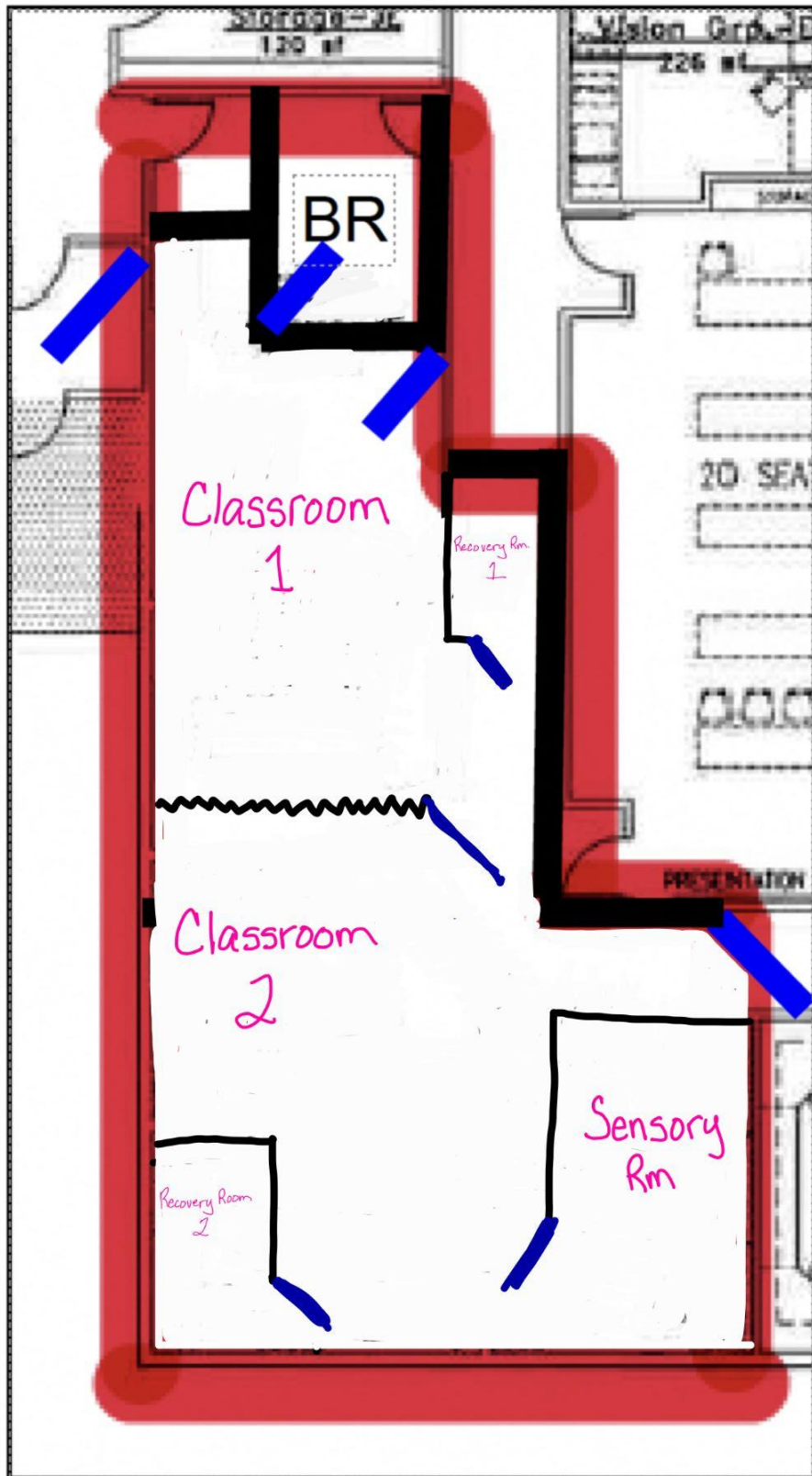


**Larianne Polk Ed.D.**  
Chief Administrator  
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**Mobile:** (402) 720-4977  
**Website:** www.esu7.org  
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## Appendix F: Agreement for Payment of Funds DRAFT

**Draft**

**11-7-2023**

**Draft**

### **INTERLOCAL AGREEMENT FOR SPECIAL EDUCATION BUILDING PROJECT**

This Interlocal Agreement ("Agreement") is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827 ("Act"), between:

- Educational Service Unit No. 7 ("ESU 7");
- Boone County School District 06-0001, commonly known as Boone Central Public Schools ("Boone Central"); and
- Merrick County School District 61-0004, commonly known as Central City Public Schools ("Central City").
- Colfax County School District 19-0058, commonly known as Clarkson Public Schools ("Clarkson").
- Platte County School District 71-0001, commonly known as Columbus Public Schools ("Columbus").
- Polk County School District 72-0015, commonly known as Cross County Public Schools ("Cross County").
- Butler County School District 12-0056, commonly known as David City Public Schools ("David City").
- Butler County School District 12-0502, commonly known as East Butler Public Schools ("East Butler").
- Nance County School District 63-0001, commonly known as Fullerton Public Schools ("Fullerton").
- Polk County School District 72-0075, commonly known as High Plains Community Schools ("High Plains").
- Colfax County School District 19-0070, commonly known as Howells-Dodge Consolidated Schools ("Howells-Dodge").
- Platte County School District 71-0067, commonly known as Humphrey Public Schools ("Humphrey").
- Platte County School District 71-0005, commonly known as

- Lakeview Community Schools ("Lakeview").
- Colfax County School District 19-0039, commonly known as Leigh Community Schools ("Leigh").
  - Polk County School District 72-0019, commonly known as Osceola Public Schools ("Osceola").
  - Merrick County School District 61-00949 commonly known as Palmer Public Schools ("Palmer").
  - Colfax County School District 19-0123, commonly known as Schuyler Community Schools ("Schuyler").
  - Polk County School District 72-0032, commonly known as Shelby-Rising Schools ("Shelby-Rising").
  - Boone County School District 06-0017, Commonly known as St. Edward Public Schools ("St. Edward").
  - Nance County School District 63-0030, commonly known as Twin River Public Schools ("Twin River").

The school districts are referred to collectively as "Districts." ESU 7 and the Districts are referred to collectively as "Parties."

WHEREAS, the Act provides that two or more public agencies may enter into an agreement for joint or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act; and

WHEREAS, the Parties are a school district and an ESU and, therefore, also public agencies and political subdivisions of the State of Nebraska;

WHEREAS, the Parties desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Parties;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

**1. No Separate Legal Entity.** This Agreement does not establish a separate legal or joint entity.

**2. Purpose.** The purpose of this Agreement is to construct and operate a special education program (hereinafter "Program") at ESU 7 and to enter into any arrangements or agreements that are desirable or necessary to achieve this purpose.

**3. Term.** This Agreement shall commence on January 1, 2024 and shall continue until terminated by the Parties as provided herein.

**4. Administration.** The School Districts' superintendents and the ESU 7 Administrator ("Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators, may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

**5. Fiscal Agent.** ESU 7 shall serve as the fiscal agent for the purposes of this Agreement. The fiscal agent shall segregate funds contributed to a project pursuant to this Agreement from other funds it maintains and shall provide quarterly statements to the Parties of all activity. The fiscal agent will thereafter be authorized to make all necessary and appropriate expenditures in support of the project, unless said expenditures would cause the project to exceed the approved budget by more than \$100,000. If the fiscal agent deems it necessary to exceed a project budget by more than \$100,000, the agent shall request approval from the Parties' boards of education for the over-budget expenditure.

**6. Control and Supervision.** ESU 7 shall exercise the degree of control and supervision of the Program as necessary to achieve the purpose(s) of this agreement. Such control and supervision will include the enforcement of any rules and regulations adopted by the Parties for the safety of persons engaged in use of the Program.

**7. Operations and Use.** ESU 7 shall develop, on or before July 1, 2024), a plan for the operation of the Program (hereinafter "Use Schedule"). The Use Schedule may be amended or changed from time to time by ESU 7.

**8. Use of Program by Other Persons or Organizations.** The Parties may allow other individuals, entities, or organizations as is allowed by ESU 7 Facilities Use Policy.

**9. Care and Maintenance.** ESU 7 shall be responsible for the general maintenance and care of the Program, subject to financial payments or contributions made by the Districts.

**10. Program Improvements.** ESU 7 may make such alterations, improvements, and repairs to the Program as it desires without other Parties' approval. In circumstances where (1) capital construction additions

or improvement expenses will be passed on to the Parties, the other Parties' must approve said Program improvements in writing and (2) the alterations, improvements, or repairs that need to be approved by the appropriate regulatory authority are so approved by that authority. Each Party agrees to be responsible for the payment of any and all repairs, alterations, improvements, and replacements it makes to the Program except as otherwise agreed to by the parties in writing. All improvements made to the Program shall be and remain the personal property of the Party that owns the real property on which the improvements are located upon the termination of this Agreement, and shall remain with the Program at the termination of this Agreement for any reason.

**11. Utilities.** ESU 7 shall be responsible for the payment of all utilities.

**12. Financial Contribution.** The Program will be funded in two ways.

**A. Program Tuition.**

1. Parties with eligible students enrolled in the Program the first academic year, 2024-2025, will be obligated to pay the full-year tuition regardless of their students' attendance, except in cases where one of the following circumstances arises: (1) Expenses are adequately covered by other school districts who have students attending. This will require more than 5 students for one teacher, or no more than 10 students for two teachers, or (2) If a student leaves the Program, another district fills the vacancy.
2. After the first academic year, 2025-2026 and beyond, will pay tuition for eligible students enrolled in the Program.

**B. Building Fee.**

1. Each Party shall pay a \$40 daily building fee for students who attend the Program. This building fee may not be eligible for special education reimbursement.

**13. ESU 7 Responsibilities.** ESU7 agrees to act as the Consortium Coordinating Agency, and as such, agrees to:

- A.** Furnish the Special Education personnel for the Program as well as administrative personnel to manage all administrative duties in regard to this Agreement.
- B.** Perform all the bookkeeping and financial operations necessary to manage this Agreement.
- C.** Prepare and submit all necessary reports and agreements

as required for the management of this Agreement.

**D.** Not exceed the budget or spending guidelines as set forth in the School District's monetary contribution.

**14. Expenses.** Unless provided otherwise herein, all expenses resulting from this Agreement shall be shared and paid equally by the Parties.

**15. Manner of Acquiring, Holding, and Disposing of Real and Personal Property.** The Parties' respective governing boards shall determine the manner of acquiring, holding, or disposing of real property in the event that such a need arises. In no event shall the Administrators have the authority to acquire real property on behalf of the Parties. The Administrators shall have the authority to acquire and hold any personal property that is needed or required for the implementation of any purpose of this Agreement. The title to all such personal property shall be held in the name of ESU 7. ESU 7 shall have the authority to dispose of such personal property, provided that (a) any such disposal shall comply with state law, and (b) any funds raised from such sale shall be shared by the parties in proportion to their contribution made to obtain the property.

**16. Financing and Budgeting.** The Administrators will prepare and approve a budget on an annual basis based on a fiscal year that begins on September 1<sup>st</sup> and ends on August 31<sup>st</sup>. Each Party will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this Agreement. Each Party agrees to pay an amount determined by the Administrators to fulfill its share and obligations under the budget pursuant to any terms or deadlines determined by the Administrators.

**17. Damage or Destruction.** The Parties agree that in the event of the damage or destruction of the Program, they shall be restored to the same use to the extent possible with insurance proceeds. No party shall be obligated to restore the Program beyond what can be provided with insurance proceeds. In the event that insurance proceeds are insufficient to repair or replace the Program, this Agreement shall terminate.

**18. Taxes.** This Agreement does not grant the Parties any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 2816. The Party owning the Property will be liable for any real estate tax or assessment on such Property.

**19. Nondiscrimination.** The Parties shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

**20. Employment Eligibility Verification.** The Parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

**21. Termination.** The Parties may terminate this Agreement prior to its scheduled termination date only if each of the Parties' governing boards pass a resolution and submit a copy of it to the other Parties. Any funds or property in possession of the Parties as a result of this Agreement shall be divided and distributed to the party that contributed it or funded its purchases. Termination shall not relieve a Party of any obligation for its share of any outstanding indebtedness or expense incurred under this Agreement.

**22. Default.** A party shall be in default under this Agreement if it breaches, defaults on or otherwise fails to perform or satisfy any agreement, obligation, term, covenant, condition or provision set forth herein or arising hereunder, and such breach, default or failure to perform continues for a period of thirty (30) days after the party receives written notice of such breach or failure to perform from the other party; or, if such breach cannot reasonably be cured within such 30-day period, and the breaching party fails to commence to cure such breach within such thirty (30) days after notice from the non-breaching party or fails to proceed diligently to cure such breach within a reasonable time thereafter. Upon default by a party, the remaining parties may pursue any remedy provided by law.

**23. Liability Insurance.** Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement. The minimum coverage under such insurance shall be \$1,000,000 for one accident and \$5,000,000 in the aggregate.

**24. New Members.** The Parties may add additional parties to this Agreement by the majority consent of the then current member Parties. The Administrators shall establish the fees, costs, charges, assessments, and other conditions required for participation by the new member.

**25. Notice.** Each Party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail to the School Districts' superintendents and the ESU 7 Administrator at the address on file with the Nebraska Department of Education. Notice is effective only if the party giving the Notice has complied with this section.

**26. Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties shall each indemnify and hold harmless the other and its directors, officers, and employees, from any claims, expenses (including attorneys' fees and litigation expenses), damages or losses it may suffer as a result of any claims made regarding the validity of this Agreement; the effect of this Agreement on the expenditure or revenue authority of the Parties, including but not limited to taxpayer or regulatory claims; or any failure of a Party to comply with its responsibilities under this Agreement.

**27. Reservation of Rights.** Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

**28. Amendments and Modifications.** The Parties may amend or modify this Agreement only by a signed, written unanimous agreement that identifies itself as an amendment or modification to this Agreement. No other alterations in the terms of this agreement shall be valid or binding.

**29. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

**30. Counterparts.** The Parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the Parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other Parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.

**31. Assignment.** The Parties shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other Parties.

**32. Entire Agreement.** The Agreement is the complete and exclusive expression of the Parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the Parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

**[Each district will be identified here]**

By: \_\_\_\_\_

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Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**EDUCATIONAL SERVICE UNIT NO. 7**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

# Appendix G: Resolution for District Board of Education

## RESOLUTION

**WHEREAS**, the Board of [insert school district name here] (“School District”), has reviewed a copy of the ESU 7 Special Education Expansion Program (“Program”) proposal as provided by Education Service Unit 7 (“ESU”) who will act as Coordinating Agency for the construction or remodel of a special education building; and,

**WHEREAS**, the Board believes that it is in the best interest of the School District to participate in the Program project;

**NOW THEREFORE**, with a quorum present and a majority of its members voting in favor, the Board hereby adopts the following Resolutions:

**BE IT RESOLVED**, that the School District shall become a Partner School District in the Program project as outlined in the Program proposal;

**ADOPTED AND APPROVED** this \_\_\_\_\_ day of Month XX, 20XX.

[insert school district name here]

By: \_\_\_\_\_  
Authorized Board Representative

## Appendix H: Sample Contribution Worksheet

Option 1: Districts Pay Tuition + \$6800 non-reimbursable. ESU Pays \$330,000 non-reimbursable.									
Participating Districts	Year 1 170 Days		Year 2 170 Days		Year 3 170 Days		District Totals		*ESU Start Up \$180,000+ \$300,000+ \$30,000= \$510,000
	Building Fee (\$40/day)	Tuition	Building Fee (\$40/day)	Tuition	Building Fee (\$40/day)	Tuition	Total Cost	80% Reimbursed	Balance
Student 1	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$156,000	\$489,600
Student 2	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$156,000	\$469,200
Student 3	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$156,000	\$448,800
Student 4	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$156,000	\$428,400
Student 5	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$156,000	\$408,000
<b>Totals per year</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$1,077,000</b>	<b>\$780,000</b>	<b>Total Paid End of Yr. 3</b>
* Over 3 year period, \$0 in reimbursement for the Building fee. ESU pays all \$330,000									\$102,000

**Option 2: Districts Pay Tuition + \$6800 reimbursable. ESU Pays \$180,000 non-reimbursable.**

Participating Districts	Year 1 170 Days		Year 2 170 Days		Year 3 170 Days		District Totals		*ESU Start Up \$180,000+ \$300,000+ \$30,000= \$510,000
	Equipm ent Fee (\$40/day)	Tuition	Equipm ent Fee (\$40/day)	Tuition	Equipm ent Fee (\$40/day)	Tuition	Total Cost	80% Reimbu rsed	Balance
Student 1	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$172,320	\$489,600
Student 2	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$172,320	\$469,200
Student 3	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$172,320	\$448,800
Student 4	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$172,320	\$428,400
Student 5	\$6,800	\$65,000	\$6,800	\$65,000	\$6,800	\$65,000	\$215,400	\$172,320	\$408,000
<b>Totals per year</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$34,000</b>	<b>\$325,000</b>	<b>\$1,077,000</b>	<b>\$861,600</b>	<b>Total Paid End of Yr. 3</b>
** Over 3 year period, districts will receive \$16,320 in equipment fee reimbursement. ESU pays \$180,000									\$102,000

## Appendix I: Staff Qualifications

<b>Position</b>	<b>Training</b>	<b>Equipment</b>	<b>Approximate Cost</b>
Teacher	Special Education Teaching Certificate  Additional ASD and Behavioral training Provided by ESU 7	Computer	Summer training  Salary and Benefits for 2024-2025 school year  1.0 FTE
Paraeducator	ASD and Behavioral Training Provided by ESU 7	Lockers/cabinets Computers	Summer training  Salary and Benefits for 2024-2025 school year 6.0 FTE
Speech-Language Pathologist	Masters Communication Disorders  Additional ASD and Behavioral training Provided by ESU 7	Computer	Summer training  Salary and Benefits for 2024-2025 school year  .20 FTE
Behavioral Consultant	BCBA .40 FTE	Computer  Data Collection Software	Pay for providing Summer training to staff Consultation time .4 FTE

## Appendix J: List of Structural Components

Room	Components/Equipment	Approximate Cost
Classroom 1	<p>SLP Desk                      5 student work stations                      7 student chairs with flexible seating options                      7 adult chairs                      Counter and cupboards above and below                      Marker Board                      Projector                      Kidney Shaped table and 5 student chairs                      Noise Canceling headphones for each student                      iPad for each student                      Light covers                      Data Collection Software</p> <p>Program/Curriculum</p> <p>Room Divider so Classroom 1 and 2 can be opened if needed.</p>	
Classroom 2	<p>5 student work stations                      7 student chairs with flexible seating options                      Teacher Desk and 7 adult chairs                      Counter and cupboards above and below                      Marker Board                      Projector                      Kidney Shaped table and 5 student chairs                      Noise Canceling headphones for each student                      iPad for each student                      Light covers                      Portable Room Dividers for student workstations</p>	

	Data Collection Software  Program/Curriculum  18 Lockers	
Storage Room	Shelves and locking cabinets	
Restroom	Toilet, sink and mirror, and storage cabinet ? Double kitchen sink for clean up and crafts etc?	
Sensory Room	Bubble Tube Two mirrors Rocking Chairs Bean Bag Chairs Mats Light boxes Texture (variety) Bin sensory activities Weighted vest and lap blanket Sensory tube or tent Table and chairs Music Light covers 2-3 lamps	
Cool Down/Dignity Rooms	Mats	

## Appendix K: Contact Information

ESU 7 Chief Administrator

Dr. Larianne Polk

[lpolk@esu7.org](mailto:lpolk@esu7.org)

402-564-5753

ESU 7 Special Education Director

Tami Clay

[tclay@esu7.org](mailto:tclay@esu7.org)

402-564-0815

ESU 7 Level III Principal

Cara Neesen

[cneesen@esu7.org](mailto:cneesen@esu7.org)

402-564-5753

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**RESOLUTION**

**WHEREAS**, the Board of Shelby-Rising City Public Schools (“School District”), has reviewed a copy of the Special Education Expansion Program (“Program”) proposal as provided by Educational Service Unit 7 (“ESU”) who will act as Coordinating Agency for the construction or remodel of a special education building; and,

**WHEREAS**, the Board believes that it is in the best interest of the School District to participate in the Program project;

**NOW THEREFORE**, with a quorum present and a majority of its members voting in favor, the Board hereby adopts the following Resolutions:

**BE IT RESOLVED**, that the School District shall become a Partner School District in the Program project as outlined in the Program proposal;

**ADOPTED AND APPROVED** this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_.

Shelby-Rising City Public Schools

By: \_\_\_\_\_  
Authorized Board Representative



**2024 – 2025**

**Shelby-Rising City Public**

**School Certified Staff**

**Negotiated Agreement**

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## PREAMBLE

THIS AGREEMENT IS MADE AND ENTERED INTO this 9th day of November, 2023, by and between the Board of Education of the School District of Shelby-Rising City Public School, Dist. #32, in the county of Polk in the State of Nebraska (hereinafter referred to as the "Board" or "District" as the context may require) and the Shelby-Rising City Education Association (hereinafter referred to as the "Association").

## GENERAL PURPOSE

The Board and the Association recognize that the development of a quality educational program for the children attending the public schools of Shelby-Rising City is a joint responsibility that can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter in this Agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the educational needs of the community.

## NEGOTIATIONS PROCEDURES

The two parties to this Agreement believe the following basic procedures are necessary for good faith bargaining to occur:

Each party will name a negotiations team and indicate a spokesperson, such information to be given to the other party prior to the first session.

Either party may request bargaining be opened by contacting the President or spokesperson of the other party.

Meeting dates and times will be scheduled by mutual consent of the two parties.

Facts, opinions, proposals and counter-proposals will be freely discussed in good faith during the meetings.

All participants shall treat each other professionally and respectfully during discussions and shall give due consideration to all proposals.

Final agreements shall be reduced to writing and signed by both parties.

## ARTICLE I

### Teacher Rights

Nothing contained in this Agreement shall be construed to deny any teacher those rights provided under Nebraska law or other applicable laws and regulations. Rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere.

The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of membership in the Association and its affiliates, participation in collective negotiations with the Board, or institution of a grievance in good faith relative to the terms of this Agreement.

## ARTICLE II

### Association Rights

#### A. Association Use Of District Property

Representatives of the Association and its affiliates shall be allowed to conduct Association business on school property during school hours, providing such business does not cause undue interruption of the school program.

The Association shall be allowed the use of the school buildings for meetings, providing that such use does not result in unscheduled maintenance costs, in which case an appropriate fee for that use will be negotiated between the parties to this Agreement.

The Association shall be allowed the use of school equipment including typewriters, computers, duplicating machines, audio-visual equipment, and standard office equipment, provided that the Board may assess the Association a reasonable fee for expendable supplies consumed during such use.

The Association shall be allowed to make reasonable use of the school's communication system, including teachers' mailboxes, intercom, teacher bulletins, email, etc. Such use shall not cause unnecessary interruption of the education program of the school.

## ARTICLE III

### Salaries

#### A. Salary Schedule

The salary of each teacher covered by this Agreement shall be determined by the salary schedule attached as Appendix A to this Agreement. Teacher employed full-time under this agreement will be required to work per Board Policy 400.01. (Appendix B - Calendar)

#### B. Initial Placement

When hired teachers shall be credited with all previous teaching experience and

placed on the schedule according to their degree level. All pre-existing hours that are allowed for schedule placement must be declared and verified at the time of initial employment or the hours will not thereafter be considered for salary schedule placement.

C. Base Salary

The base salary shall be \$38,750.00.

D. Horizontal Movement

Credit for additional hours shall be credited on September 1 and movement on the salary schedule shall take place accordingly. (Unofficial transcript or proof of course completion accepted at this time). All post BA hours shall earn credit for horizontal advancement on the salary schedule up to and including BA+27. Hours in a Master's program will be awarded. All post MA hours shall earn credit for horizontal advancement on the salary schedule up to and including MA+18.

In order to advance horizontally on the salary schedule, the Superintendent, in writing, must approve all hours, if horizontal movement is the intent for the ensuing year. A grade report and an official transcript must be provided by the teacher on or before October 1, in order for the schedule advancement to be awarded.

A maximum of nine hours of approved undergraduate credit in an assigned, endorsed or related teaching field qualifies an employee for advancement to the BA+9 column. Beyond the BA+9 column, all hours must be graduate hours, except hours acquired as a result of a Board and/or Administrative request that the teacher obtain an additional endorsement. Advancement to the MA column and beyond requires acquisition of the MA degree in an assigned, endorsed, or related teaching field.

Teachers employed by the district prior to the 2017-18 school year will be permitted to remain at the MA column if they had already reached the BA+36 level.

E. Vertical Movement

Teachers shall be placed on the proper vertical step in accordance with their experience in the district plus credited prior teaching experience.

F. Movement After Initial Placement

After initial placement on the salary schedule, staff members' schedule movement is limited to a maximum of one horizontal and one vertical column step per year per teacher.

G. Part-Time/Job-Sharing

Part-time and job-sharing employees that hold a contract of .49 or greater will receive salary and fringe benefits prorated according to FTE.

H. Extra Duty

When the district assigns an extracurricular duty to a teacher, the salary shall be in accordance with the provisions of the extra duty/extra-curricular salary schedule attached as Appendix C.

I. Duty Pay

All employees who supervise or work at designated school activities outside of the normal school day will be paid \$30.00 for the activities listed on the duty pay schedule attached as Appendix D. A normal school day, for the purposes of this policy, is defined as Monday through Friday from 7:45 a.m. to 3:45 p.m. This pay does not apply to those jobs listed on the extra duty pay schedule.

J. Pay for Bus Drivers During the Regular School Day

Teachers who hold bus licenses shall be compensated to drive activity trips at current district activity driving rates when transporting students. If the teacher/driver is the activity sponsor, he/she will be paid road time only.

K. Mileage

The district will pay a rate set annually by the Board of Education according to the IRS standard mileage rate when a teacher is required to use his/her car to make authorized trips out of the District.

L. Pay for Admissions to Supervise

Staff members designated to supervise activities and contests will be paid the price of admission to attend these events when passes are not honored or available.

M. Extended Contracts

Where a contractual agreement has been reached between an individual teacher and the district relating to employment beyond the annual employment period, the salary for that extended contract shall be a pro-rata extension of that teacher's daily rate of pay for the annual employment period.

N. Pay for Unused Leave Days

At the end of each school year each teacher who has 30 accumulated days will be paid \$25 for each of the 11 unused days for that year.

## ARTICLE IV

### Insurance and Annuities

A. SEE ATTACHED 2024-2025 STANDARD RATES SHEET (Appendix E)

\*EHA \$1200 Deductible Plan or \$3800 Deductible HSA-Eligible (Dual Choice)

\*When an employee chooses the HSA, the District will deposit the difference between the \$1200 annual premium and the \$3800 HSA annual premium into each employee's HSA account on January 1.

\*EHA PPO 100% A, 75% B, 50% C Coverage – Option 2

\*District pays 100% of the premium

B. Disability Insurance

The Board in consultation with the SRCEA will select one company to provide long-term disability insurance for the certified staff. The policyholder will pay the premium.

C. Tax Shelter

The staff may choose to participate in a supplemental retirement option or 403b plan that is managed by 403b Consultants, LLC in Norfolk, NE. Staff may choose to use another investment/management firm with some limitations to the District's ability to offer as a pre-tax option.

D. Complete Annual Coverage

For each teacher who remains in the employ of the Board for the full school year, the Board shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period. Upon cancellation or resignation of an employee's contract during the contract year, the employee shall receive insurance coverage as provided herein on a prorated basis for a period which is the same ratio as the number of service day performed by the employee up to the date of cancellation or resignation to the 12-month coverage period.

ARTICLE V

Leaves

A. Leave Days

At the beginning of each school year, each teacher will be credited with 11 paid leave days. The unused portion of such allowance shall be accumulated from year to year to a total of 30 days.

These accumulated days will be designated as sick days. Each school year, each teacher shall use the 11 paid leave days before being allowed to use the accumulated 30 sick days. The Board shall furnish to each teacher a written statement at the beginning of each school year setting forth the total of sick leave credit.

When using the accumulated 30 sick days and after five days of consecutive absence, the Board of Education through the Superintendent, may request a doctor's written statement outlining any continued need for time off, including the probable time of return to work.

After an absence, due to illness, the employee may be asked to sign a statement saying that the absence was due to illness.

Employees will be able to use their accumulated sick leave for illness and/or doctor's appointments in their immediate family. Immediate family shall include spouse, children, mother, father, mother-in-law, father-in-law, grandparents, and grandchildren and anyone living in the household under your care.

B. Emergency Leave Bank

The parties agree that it is in the best interests of the school district's students that certificated staff members miss work only when absolutely necessary. This Emergency Leave Bank is created to address instances in which employees are so ill that they cannot work due to a serious health condition and the employee has accrued inadequate paid sick leave to cover all of his/her absences. Participation in the Emergency Leave Bank is completely voluntary.

Eligibility for Emergency Leave Bank Days

Emergency Leave Bank participants are only eligible to withdraw days from the Emergency Leave Bank if they meet all of the following criteria. Employees must:

1. Be full-time certificated employees.

2. Employed by the school district at the start of the school year. Employees who begin employment in the middle of a school year will not be eligible to participate until they have completed that school year.
3. Have a "serious health condition" as defined under the Family and Medical Leave Act (FMLA) and regulations interpreting the FMLA. Emergency Leave Bank days will not be provided for the serious health condition of family members or for other circumstances qualifying for FMLA protection.
4. Have requested leave through the FMLA/school district's FMLA policy.
5. Have exhausted all applicable paid leave days and used all accumulated compensatory time.
6. Not receive Workers' Compensation wage benefits for the days missed. Employees who dispute the denial of Workers' Compensation wage benefits and are ultimately awarded wage benefits will be required to assign back to the district any benefits received equal to the amounts received from the Emergency Leave Bank.
7. Be deemed ineligible for any short- or long-term disability insurance coverage for which the employee is eligible, regardless of whether that coverage is obtained through the school district or from some other source.
8. Provide the district with adequate medical certification, from a health care provider supporting the absence. The district may require recertification of the condition in accordance with FMLA recertification procedures. The adequacy of medical certification will be determined in the sole and unfettered discretion of the Committee identified below. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
9. Have contributed one day in each consecutive year of employment in order to be eligible for available days over 10 days.
10. Submit a written application for benefits in writing to the Committee.

Number of Emergency Leave Bank Days

The maximum number of leave bank days employees may receive in any school year is limited in accordance with the chart below:

School Years Completed with District	Emergency Leave Bank Days Available
0-5 years	10 days
6-10 years	15 days
11-20 years	20 days
20 years or more	25 days

Employees who become eligible for Emergency Leave Bank days after the days in the bank have been exhausted will not receive Emergency Leave Bank days. Employees who have received the maximum number of Emergency Leave Bank days in a school year are ineligible for additional Emergency Leave Bank days for the next full school year.

Contributions

1. Donated leave days are irrevocable and nonrefundable.
2. Employees cannot designate the recipient of the donated days.
3. Each employee may donate a maximum of 1 day of accumulated leave to the bank per year.
4. Employees must have a minimum of 10 days of leave available for their own use after their donation to the bank.

#### Administration

1. The Emergency Leave Bank shall be administered by the Emergency Leave Bank Committee which shall consist of the Shelby-Rising City Superintendent and the President of the SRCEA.
2. Requests for leave will be reviewed by the Committee. The Committee's approval or denial of any Emergency Leave Bank request shall be final and shall not be subject to any grievance procedure or appeal process.
3. The Committee shall be responsible for keeping all records related to the bank, including participants, requests, approvals and denials, account balance, usage, etc. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
4. The Committee may distribute Emergency Leave days from the bank until it is depleted. In no event may the Committee distribute days in excess of the number available in the Emergency Leave Bank.  
Any unused leave days in the bank at the end of the school year will be carried over to the next school year.

#### Termination or Dissolution of the Bank

In the event that the Emergency Leave Bank is terminated, dissolved, or otherwise discontinued, any days remaining in the bank will be distributed equally among all employees who have contributed Emergency Leave days to the bank to the extent that full days, rather than fractions of days, may be distributed. Any remaining days will be assumed by the district. Participating employees do not have a property right to Emergency Leave Bank days.

#### C. Bereavement

Bereavement Leave: All regular full-time employees will be eligible for bereavement leave in the event of a death in your or your spouse's immediate family. Immediate family is defined as: Spouse, Children, Parents, Brothers, Sisters, Aunts, Uncles, Grandparents, Grandchildren, Parents-in-law, Son-in-law, Daughter-in-law, Brothers-in-law, Sisters-in-law, Grandparents-in-law, Stepchildren

The maximum bereavement leave will be three (3) days, including travel time, per occurrence. If additional time is needed or requested, PTO leave or leave without pay may be used with your supervisor's approval.

#### D. Professional

Teachers shall be granted professional leave as approved by administration.

### ARTICLE VI

## Professional Growth

### A. Policy

Professional Growth: In accordance with Nebraska state statute 79-830, all permanent certificated employees shall be required, every six years, to give evidence of professional growth. Six semester hours of college credit shall be accepted by the Board of Education as evidence of professional growth, or in the alternative, a point system devised by and jointly administered by the Shelby-Rising City Education Association and the administration will be utilized to show evidence of professional growth. Standards for the point system shall be set and communicated annually to all certificated staff.

### B. Professional Growth Chart

Teachers on probationary contracts do not need to work at gaining growth hours. However, probationary teachers will be given credit for all college credit. Tenured (permanent) teachers must begin meeting the requirements established through negotiations for professional growth procedures.

Professional growth activity will be documented by completing a Professional Growth Activity Form (found as a Google document). Administration approval will be required for all activities and a request substantiating evidence of the completion of the activity may, with discretion, be required.

Professional growth may be gained in a variety of ways. Points for college credit and/or meetings, workshops, or other professional hours are totaled. The required six (6) points may be earned in a single year or throughout the reporting period.

### C. Professional Growth Period

The Professional Growth Period refers to each six (6) year period during which permanent certificated employees are required to give evidence of professional growth. A permanent certificated employee begins his/her initial six (6) year growth period on September 1 in the year that he/she becomes a permanent certificated (tenured) employee, and ends August 31, six (6) years later. The beginning of the seventh year as a permanent certificated (tenured) employee starts the second six (6) year period.

### D. Professional Growth Activities

- a. Formal Class Work – One point per college semester hour, undergraduate (approved) or graduate, earned through an accredited college or university. A transcript will serve as evidence of credit earned and will be maintained within the employee's personal file.
- b. Auditing Courses – ½ point per college semester hour, undergraduate (approved) or graduate, completed through an accredited college or university
- c. Supervising Student Teachers – One point for having a student teacher. If the student teacher is assigned to more than one cooperating teacher, the points will be assigned on a proportional basis (three point maximum per six-year period)
- d. Staff Mentoring – One point for staff mentorship when serving as an official mentor for a teacher. Mentors must participate in SRC's New Staff Mentoring Program to be eligible for professional growth points. (three point maximum per six-year period)
- e. Student Mentoring – One point for completing two years as a student mentor in an SRC approved program. (two points maximum per six-year period)
- f. Chairing a Committee – One point per six-year professional growth period for chairing a school committee. (One point maximum per six-year period)
- g. Workshops, Conferences and Special Classes – ½ point per day of participation in workshops, conferences and special classes. The teacher may submit an accumulation of workshops, conferences and special classes for one professional

growth point per two days of participation. (up to 3 points may be earned during on-contract time)

- i. No credit will be allowed for workshop and in-services attended which are part of or required in-service days.
- h. Other Activities – (One point maximum per six-year period)
  - i. ½ point for participation on a Nebraska Department of Education Advisory Committee, on school or college accreditation teams, or other professionally related commissions.
  - ii. ½ point for demonstration teaching and/or presenting to colleagues outside of the district
  - iii. ½ point for completion of adult education classes, if the subject is relevant to the employee’s teaching area
  - iv. ½ point for completion of 6 hours of webinars, if the subject is relevant to the employee’s teaching area

## ARTICLE VII

### Miscellaneous Provisions

#### A. Non-discrimination

The Board and the Association agree that there shall be no discrimination, and that all practices, procedures, and policies of the school system shall clearly exemplify that there is no discrimination in the hiring, training, assignment, promotion, transfer, or discipline of teachers or in the application or administration of this Agreement on the basis of race, creed, color, religion, national origin, sex, domicile, marital status, or disability.

#### B. Separability Clause

If any of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

#### C. Safety Committee

The Superintendent may appoint members of the staff to serve on the safety committee as appropriate and as required by law.

#### D. Calendar Admission

All parties agree to automatically add the school calendar (Appendix B – Calendar) to the signed negotiated agreement upon board approval of the calendar.

ARTICLE VIII

Duration of Agreement

The terms of this negotiated agreement shall remain in full force and effect from year to year until they are superseded by an agreement of the parties or by an order of the Commission of Industrial Relations.

ARTICLE IX

Document Authorization

In witness whereof the parties hereto caused this contract to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on this day and year of December 18<sup>th</sup>, 2023.

**Shelby – Rising City Education Association**

**Shelby – Rising City Board of Education**

By \_\_\_\_\_  
Association President

By \_\_\_\_\_  
Board of Education President

By \_\_\_\_\_  
Association Chief Negotiator

By \_\_\_\_\_  
Board of Education Chief Negotiator

APPENDIX A

Shelby-Rising City Public Schools							
Salary Schedule							
Base Salary	38,750				Index: H -	4.50%	
					V -	4.50%	
Step/Column	B+0	B+9	B+18	B+27	M+0	M+9	M+18
<b>1</b>	<b>1</b>	<b>1.045</b>	<b>1.09</b>	<b>1.135</b>	<b>1.18</b>	<b>1.225</b>	<b>1.27</b>
	\$ 38,750.00	\$ 40,493.75	\$ 42,237.50	\$ 43,981.25	\$ 45,725.00	\$ 47,468.75	\$ 49,212.50
<b>2</b>	<b>1.045</b>	<b>1.09</b>	<b>1.135</b>	<b>1.18</b>	<b>1.225</b>	<b>1.27</b>	<b>1.315</b>
	\$ 40,493.75	\$ 42,237.50	\$ 43,981.25	\$ 45,725.00	\$ 47,468.75	\$ 49,212.50	\$ 50,956.25
<b>3</b>	<b>1.09</b>	<b>1.135</b>	<b>1.18</b>	<b>1.225</b>	<b>1.27</b>	<b>1.315</b>	<b>1.36</b>
	\$ 42,237.50	\$ 43,981.25	\$ 45,725.00	\$ 47,468.75	\$ 49,212.50	\$ 50,956.25	\$ 52,700.00
<b>4</b>	<b>1.135</b>	<b>1.18</b>	<b>1.225</b>	<b>1.27</b>	<b>1.315</b>	<b>1.36</b>	<b>1.405</b>
	\$ 43,981.25	\$ 45,725.00	\$ 47,468.75	\$ 49,212.50	\$ 50,956.25	\$ 52,700.00	\$ 54,443.75
<b>5</b>	<b>1.18</b>	<b>1.225</b>	<b>1.27</b>	<b>1.315</b>	<b>1.36</b>	<b>1.405</b>	<b>1.45</b>
	\$ 45,725.00	\$ 47,468.75	\$ 49,212.50	\$ 50,956.25	\$ 52,700.00	\$ 54,443.75	\$ 56,187.50
<b>6</b>		<b>1.27</b>	<b>1.315</b>	<b>1.36</b>	<b>1.405</b>	<b>1.45</b>	<b>1.495</b>
		\$ 49,212.50	\$ 50,956.25	\$ 52,700.00	\$ 54,443.75	\$ 56,187.50	\$ 57,931.25
<b>7</b>		<b>1.315</b>	<b>1.36</b>	<b>1.405</b>	<b>1.45</b>	<b>1.495</b>	<b>1.54</b>
		\$ 50,956.25	\$ 52,700.00	\$ 54,443.75	\$ 56,187.50	\$ 57,931.25	\$ 59,675.00
<b>8</b>		<b>1.36</b>	<b>1.405</b>	<b>1.45</b>	<b>1.495</b>	<b>1.54</b>	<b>1.585</b>
		\$ 52,700.00	\$ 54,443.75	\$ 56,187.50	\$ 57,931.25	\$ 59,675.00	\$ 61,418.75
<b>9</b>		<b>1.405</b>	<b>1.45</b>	<b>1.495</b>	<b>1.54</b>	<b>1.585</b>	<b>1.63</b>
		\$ 54,443.75	\$ 56,187.50	\$ 57,931.25	\$ 59,675.00	\$ 61,418.75	\$ 63,162.50
<b>10</b>		<b>1.45</b>	<b>1.495</b>	<b>1.54</b>	<b>1.585</b>	<b>1.63</b>	<b>1.675</b>
		\$ 56,187.50	\$ 57,931.25	\$ 59,675.00	\$ 61,418.75	\$ 63,162.50	\$ 64,906.25
<b>11</b>				<b>1.585</b>	<b>1.63</b>	<b>1.675</b>	<b>1.72</b>
				\$ 61,418.75	\$ 63,162.50	\$ 64,906.25	\$ 66,650.00
<b>12</b>				<b>1.63</b>	<b>1.675</b>	<b>1.72</b>	<b>1.765</b>
				\$ 63,162.50	\$ 64,906.25	\$ 66,650.00	\$ 68,393.75
<b>13</b>					<b>1.72</b>	<b>1.765</b>	<b>1.81</b>
					\$ 66,650.00	\$ 68,393.75	\$ 70,137.50
<b>14</b>					<b>1.765</b>	<b>1.81</b>	<b>1.855</b>
					\$ 68,393.75	\$ 70,137.50	\$ 71,881.25
<b>15</b>					<b>1.81</b>	<b>1.855</b>	<b>1.9</b>
					\$ 70,137.50	\$ 71,881.25	\$ 73,625.00
<b>16</b>						<b>1.9</b>	<b>1.945</b>
						\$ 73,625.00	\$ 75,368.75

\* - Step of B+36 has been removed starting with 2017-2018, teachers who were on staff and have attained this column will be permitted to remain without having a Master's Degree.

## **APPENDIX B**

## Appendix C

<b>Shelby - Rising City Public School</b>					
<b>Salary Schedule</b>					
<b>Extra Duty Salary Schedule - 2024-2025</b>					
Base	\$38,750	Steps			
		18%	20%	18%>2 Periods per day	
Athletic Director	\$6,975	\$7,750			
Duty - Percent of Current Base		1-4 Years	5-8 Years*	9-12 Years	13+ Years
			Add 1%	Add 2%	Add 3%
<b>12%</b>		\$4,650	\$5,037.50	\$5,425	\$5,812.50
Varsity Head Coach-Football, Volleyball, Track, Boys & Girls Basketball, Wrestling (MS&HS)					
<b>11%</b>		\$4,262.50	\$4,650	\$5,037.50	\$5,425
Varsity Head Golf Coach					
<b>10%</b>		\$3,875.00	\$4,262.50	\$4,650	\$5,037.50
FFA Sponsor					
5-12 Instrumental, Pep Band, and K-12 Vocal					
<b>6%</b>		\$2,325.00	\$2,712.50	\$3,100.00	\$3,487.50
Varsity Assistant Athletics Coach					
Head Middle School Athletic Coach (No Asst.)					
Head One-Act Coach (No Assistant)					
Head Speech Coach (No Assistant)					
5-12 Instrumental, Pep and Marching Band					
<b>5%</b>		\$1,937.50	\$2,325.00	\$2,712.50	\$3,100.00
Head Middle School Athletic Coach (w/Asst.)					
Head One-Act Coach (w/Asst.)					
Head Speech Coach (w/Asst.)					
Middle School Musical (Split if more than 1)					
Teammates Coordinator					
Summer Weight Room (40+ Sessions)					
<b>4%</b>		\$1,550	\$1,937.50	\$2,325.00	\$2,712.50
Dance (and Cheer) Team Sponsor					
Junior Class Sponsor (Split if 2)					
STRIV TV Coordinator/Production					
Concession Stand					
7-12 Vocal Music					
<b>3%</b>		\$1,162.50	\$1,550	\$1,937.50	\$2,325.00
Yearbook (if a class, +2% if not)					
FBLA					
Assistant Coach One-Act or Speech					
Middle School Assistant Coach (All Sports)					
Dance Team Coach (No Cheer)					
All School (Spring) Play					

National Honor Society						
Head Middle School Speech Coach						
<b>2%</b>		\$775	\$1,162.50	\$1,550	\$1,937.50	
Unified Bowling Coach						
Student Council Sponsor						
High School Quiz Bowl						
School Improvement Chair (Split if more than 1)						
K-6 Vocal Director (Split if more than 1)						
Girls on the Run						
<b>1%</b>		\$387.50	\$775	\$1,162.50	\$1,550	
Class Sponsor (Other than Junior)						
Letterman Club						
Reading Classics						
Middle School Quiz Bowl						
Middle School Assistant Speech Coach						
After School Academic Clubs (Robotics, etc.)						

**2% Additional Compensation Clause-** Extra prep & practice time/All Coaches of that activity

District Final- Volleyball & Basketball

Round of 16- Football

Team/State Qualifier- One Act and Golf

Wrestling and Speech - If 10 or more participants, 30% qualifying events (6 events). If 9 or less participants, 35% qualifying events

Track - If 20 or more participants, 25% qualifying events (8 events). If 19 or less participants, 30% qualifying events

\* - Maximum placement for out of District experience.

## **APPENDIX D**

### **ALL EXTRA DUTIES ARE PAID \$30 PER ACTIVITY**

#### **Volleyball**

Scorekeeper and P.A. System  
Lines People (\*If a triangular, pay is \$60)  
Libero Tracker  
Clock/Scoreboard Operators  
Ticket Takers

#### **Football**

Announcer and P.A. System  
Ticket Takers  
School Building Supervisors (Restrooms)  
Extra Cashier

#### **Basketball**

Clock/Scoreboard Operators  
Scorekeeper and P.A. System  
Ticket Takers

#### **Track**

Ticket Taker

#### **Out of Town Events**

Scorekeeper for Basketball and Volleyball Games

#### **Administration Host**

\$150 for each extra NSAA Sanctioned District Event held at SRC

APPENDIX E

**Educators Health Alliance  
Renewal Rates for Health, Dental, and Dual Choice Options  
Effective September 1, 2024  
Standard Rates Only (Excluding Discounts or Surcharges)**

Health Coverage - Active Employees	Network	Renewal Rates -- Standard			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<b>\$650 Deductible</b>	<b>NEtwork Blue</b>	\$862.91	\$1,596.38	\$1,812.09	\$2,433.17
<b>\$850 Deductible</b>	<b>NEtwork Blue</b>	\$839.59	\$1,553.27	\$1,763.16	\$2,367.47
<b>\$1,050 Deductible</b>	<b>NEtwork Blue</b>	\$818.18	\$1,513.66	\$1,718.19	\$2,307.10
<b>\$1,200 Deductible</b>	<b>NEtwork Blue</b>	\$804.30	\$1,487.93	\$1,688.98	\$2,267.88
<b>\$1,450 Deductible</b>	<b>NEtwork Blue</b>	\$790.59	\$1,462.65	\$1,660.24	\$2,229.31
<b>\$1,900 Deductible</b>	<b>NEtwork Blue</b>	\$757.37	\$1,401.17	\$1,590.47	\$2,135.62
<b>\$4,000 Deductible HSA-Eligible</b>	<b>NEtwork Blue</b>	\$613.62	\$1,135.25	\$1,288.64	\$1,730.30
<b>\$2,500 Deductible (Dual Choice Only)</b>	<b>NEtwork Blue</b>	\$690.31	\$1,277.12	\$1,449.69	\$1,946.55
<b>\$3,800 Deductible HSA-Eligible (Dual Choice Only)</b>	<b>NEtwork Blue</b>	\$690.31	\$1,277.12	\$1,449.69	\$1,946.55

Health Coverage - Retirees	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<b>\$1,050 Deductible</b>	<b>NEtwork Blue</b>	\$916.49	\$1,624.69	\$1,924.62	\$2,432.88
<b>\$4,000 Deductible HSA-Eligible</b>	<b>NEtwork Blue</b>	\$687.39	\$1,218.53	\$1,443.51	\$1,824.65
<b>\$2,500 Deductible</b>	<b>NEtwork Blue</b>	\$773.30	\$1,370.79	\$1,623.87	\$2,052.68
<b>\$3,800 Deductible HSA-Eligible</b>	<b>NEtwork Blue</b>	\$773.30	\$1,370.79	\$1,623.87	\$2,052.68

Dental Coverage	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<b>100% A, 75% B Coverage - Option 1</b>	<b>Network BLUE Dental</b>	\$27.97	\$51.72	\$58.70	\$78.85
<b>100% A, 80% B, 70% C Coverage - Option 3</b>	<b>Network BLUE Dental</b>	\$59.38	\$109.88	\$124.70	\$167.46
<b>PPO - 100% A, 75% B, 50% C Coverage - Option 2</b>	<b>Network BLUE Dental</b>	\$30.13	\$55.70	\$63.23	\$84.95
<b>PPO - 100% A, 80% B, 80% C, 50% D Coverage - Option 4</b>	<b>Network BLUE Dental</b>	\$54.06	\$100.02	\$113.56	\$152.51
<b>PPO - 100% A, B, &amp; C Coverage - Option 5</b>	<b>Network BLUE Dental</b>	\$59.16	\$109.47	\$124.27	\$166.90





2911 13th Street Columbus, NE 68601  
 P: 4025642679

# INVOICE

**Invoice No:** INV512398

**Date:** 12/12/2023

**Account No:** 501441

402-527-5535

Please Remit To:  
 P.O. Box 2098  
 Grand Island, NE 68802-2098

**Bill To:** SHELBY-RISING CITY PUBLIC SCHOOLS  
 P O BOX 218  
 SHELBY, NE 68662-0218

**Ship To:** SHELBY-RISING CITY PUBLIC SCHOOLS  
 650 N WALNUT ST  
 SHELBY, NE 68662-5573

THIS IS THE ONLY INVOICE YOU WILL RECEIVE

Sales Order No	P. O. Number	Ship Method	Payment Terms	Payment Due					
S026599		CWED	Net 10 days EOM	1/10/2024					
Remarks				Sales Person					
				Doug Roberts					
Item No	Description	Serial No	Order	Ship	BKO	UM	Price	Disc	Amount
1263271	I MOP LITE,FLOOR SCRUBBER,WALK BEHIND	202140	1.0	1.0	0.0	EA	\$3,825.00		\$3,825.00
1263271	I MOP LITE,FLOOR SCRUBBER,WALK BEHIND	202013	1.0	1.0	0.0	EA	\$3,285.00		\$3,285.00
1263271	I MOP LITE,FLOOR SCRUBBER,WALK BEHIND	202011	1.0	1.0	0.0	EA	\$3,285.00		\$3,285.00

TERMS: Due net 10EOM. 1.33% per month (15.96%) annual interest charge on any past due balance.

<b>Subtotal</b>	\$10,395.00
<b>Discount</b>	\$0.00
<b>Freight</b>	\$0.00
<b>Sales Tax</b>	\$0.00
<b>Invoice Total</b>	\$10,395.00

Eakes Now Offers Commercial Floor Cleaning Equipment  
 ProsEdge Chemicals · Service · Parts · Batteries



## Shelby-Rising City Schools

### **Mechanical Sales, Inc. Preventative Maintenance Agreement**

**Prepared for:**  
Tucker Tejkl  
Superintendent  
Steve Stewart  
Head of Maintenance

**Prepared by:**  
Gina Sand  
Bldg Life Solutions Manager  
Phone: 531-301-6639  
Email: [gsand@mechsales.com](mailto:gsand@mechsales.com)



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**Mechanical Sales, Inc. Overview**

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**Mechanical Sales, Inc. Mission Statement.**

*"To be the Manufacturers' Representative of choice in Nebraska and Iowa for World Class HVAC Equipment and Systems Expertise. We will provide Contractors, Engineers and Owners with Timely Manufacturers' Information and Systems Application Expertise to Successfully Design, Procure, Install and Maintain Buildings with Comfort, Efficiency, Safety and Ease of Operation throughout the lifetime of the facility."*

**Systems Application**

The Mechanical Sales team consists of 45 Sales Engineers with over 700 years of combined experience in the HVAC industry. Our local design communities tap into this collective expertise to assist them in offering their clients efficient designs and the latest in today's technologies.

**Service**

Mechanical Sales has 14 dedicated parts and service professionals with over 180 years of combined experience in serving commercial and industrial HVAC systems and controls. With the advancements in microprocessor based control systems, MSI has invested the resources in training and certifying our entire staff with today's technology. We are fluent in all industry recognized equipment-to-building management integration communication protocols.

**Parts**

Mechanical Sales has stocking locations in Nebraska and Iowa with experienced professionals dedicated to serving large commercial and industrial after-market parts needs.

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**Our People**

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Our staff is factory trained and certified. This single source responsibility for the sale, system startup, and warranty service provides our clients with the assurance that prompt professional attention is provided on every sale.

This commitment and our investment in continuing education provides our clients the confidence that our team is prepared to help make their facility as efficient and productive as possible and that we are qualified to handle any challenging problem or situation.

Clients depend on MSI equipment and services to run their businesses. These businesses include manufacturing facilities, laboratories, research and development, hospitals, data centers, schools, universities, assisted living facilities and office buildings.

The mission of the MSI service team is to create exceptional value for our clients. Every day we hope to earn their business.

MSI provides a challenging, rewarding, and stable work environment that encourages professional development and continual improvement for our diverse workforce.



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**Mechanical Sales, Inc. Preventative Maintenance Services Overview**

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**Preventative Maintenance Program Objectives**

Preventive Maintenance is the most effective way to reduce the total cost of ownership and protect your significant investment in HVAC Technology. Lost production is an element in the total cost of ownership equation, and when preventive maintenance is regularly performed the risk of downtime or lost production is minimized. Not only does preventive maintenance reduce the risk of failure, it delays the wear out period of HVAC equipment, spreading the investment costs over a longer period and giving the owner the opportunity to plan and implement the correct end of life or replacement activities for the application. In addition to reducing the cost of ownership, preventive maintenance activities are beneficial from a safety and production standpoint. Well-functioning and maintained equipment works at its highest performance and quality levels and is safer to use.

**Genuine OEM Parts**

Protecting the customer's investment with parts that meet or exceed the original OEM specifications increases the reliability and correct operation of the equipment.

**Written Reports**

A service work order will be provided to the customer's representative following each maintenance visit. All attempts will be made to provide the same service technician for all scheduled inspections. The service work order will list the inspection date, individual to report to, work to be performed, and any special instructions. When our service is complete, you will receive a copy of the work order that details what was accomplished and lists any unusual conditions and/or deficiencies found.

**Preferential Service**

As part of this agreement, Shelby-Rising City Schools is entitled to preferential service over non-contract customers. This insures your business will receive preferential treatment in the scheduling of any emergency repairs. Our professional staff will dispatch a technician to your building to handle the problem in the manner you would expect from Mechanical Sales.

Our 24-hour Priority Emergency Service phone number is: **(402) 339-0306**.

**Authorized Warranty Agent**

Mechanical Sales, Inc. is the warranty and servicing agent of several Companies in the state of Nebraska, and Iowa. This gives you the peace of mind that all the resources of Mechanical Sales are uniquely available at the local level. Mechanical Sales makes available to our customers the technical resources of the mechanical equipment we represent and our fleet of service engineers provide back-up support and 24-hour emergency service. Mechanical Sales also warrants that the preventive maintenance we perform is in compliance with general mechanical practices and authorized by the manufacturer of the equipment. If we do not do it right, we will redo it until it is right.

**Owner Training and Education**

Mechanical Sales believes in educating our customers. We encourage Shelby-Rising City Schools personnel to observe, ask questions and work with our service technicians to learn the operational aspects of the facilities HVAC systems. We will meet with you annually to modify the scope of this agreement to complement your expertise. We believe that an educated owner is in the best position to collaborate and achieve the high performance building operation originally designed.



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**Preventative Maintenance Agreement Scope of Services**

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Mechanical Sales' professional technicians will perform a thorough inspection of the equipment listed below. The purpose and scope of this inspection is to provide you with a better understanding of the HVAC equipment as observed at the time of the inspection and perform routine preventative tasks. It will include an inspection of the equipment listed on the equipment schedule along with the preventative maintenance tasks as listed below.

The inspection will be conducted in accordance with the industry's best practices. At the end of the inspection, the technician will report any shortcomings with the HVAC system directly to the owner representative. Mechanical Sales and the owner representative can then formulate the optimal plan for executing any needed repairs. Any repairs made will be subject to special service and billing rates.

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**Equipment List to be Maintained**

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<b>MFG</b>	<b>Equipment Type</b>	<b>Model #</b>	<b>Quantity</b>	<b># of Visits / 12 months</b>
Daikin	RTU-1	MPS020B	1	1
Daikin	RTU-2	MPS010B	1	1
Daikin	RTU-3	MPS010B	1	1
Daikin	RTU-4	MPS025B	1	1
Daikin	ERV-1	DPS010A	1	1
Daikin	ERV-2	DPS010A	1	1
Daikin	ERV-3	DPS025A	1	1
Daikin	VRV System	REYQ	Multiple Systems	1
Daikin	VRV System	RZQ24TBVJUA	1	1



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**Activities Section & Tasking List**

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Presented below are the tasks to be performed by type of equipment covered in the equipment schedule. Note: asterisk \* indicates the specific task will be performed only if applicable to the specific piece of equipment.

**Cooling Cycle – RTU/ERV Preventative Maintenance Checklist**

1. Report in with the Customer Representative.
2. Review customer logs with the customer for operational problems and trends.

**General Assembly**

1. Inspect for leaks and report leak check results.
2. Inspect heat wheel condition and operation.
3. Check the sheaves and pulleys for wear and alignment.
4. Verify proper damper operation.
5. Check mechanical linkages for wear, tightness, and clearances.
6. Verify clean condenser and evaporator.
7. Verify clean evaporator fan.
8. Verify clean air filters.
9. Verify the operation of the crankcase oil heater(s), if applicable.

**Controls and Safeties**

1. Verify the operation of the Microtech III controller, if applicable
2. Verify the operation of the discharge air temperature control device, if applicable.
3. Report in with the Customer Representative.
4. Review customer logs with the customer for operational problems and trends.

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**Clarifications and Exemptions**

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Filter changes are not included in this agreement. Filters must be inspected and changed as needed to ensure optimum system operation. Coil cleaning, and belt changes are also not included in this agreement.

Parts or components replacement and the labor to perform this work are not included under this agreement unless specifically listed in scope of services. However, MSI will be available to make the required repairs or replacements upon receiving authorization. Service Contract customers receive a discounted rate on parts and labor.

If overtime labor is necessary, and requested by the customer outside of standard working hours the customer is liable for the overtime differential cost.



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**Investment Amount and Billing Terms**

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Feel free to contact me if you have any questions or concerns regarding the information contained in this Mechanical Sales, Inc. Preventative Maintenance Agreement. If you would like us to proceed with the solution presented above, sign the acceptance line below (including PO# if applicable) and return a copy so that we can begin to mobilize our efforts to complete services as quickly as possible. We appreciate the opportunity to provide you with this solution and look forward to working with you on this and servicing your needs in the future.

Emergency coverage was waived but is available on a time and material basis. Contract Customers receive parts and labor discounts on these repairs.

**Duration:**

This Maintenance Agreement shall remain in effect for an initial term of 1 year(s) beginning on **01/01/2024** (the "Effective Date") and continue from year to year thereafter until terminated. Either party may terminate this agreement upon thirty (30) days written notice prior to the anniversary date of the agreement.

One Year Agreement PM Price - **\$9,491.00** - Effective **01/01/2024** through **12/31/2024**.

\*Price does not include applicable sales tax

This proposal is valid for: 30 Days

**Payment will be In Advance as follows:** on the first day of **January** the (Effective Date) of this agreement, Mechanical Sales, Inc. will provide an invoice in the amount of **\$9,491.00** and will be due upon receipt.

The contract price shall be subject to adjustments yearly to recognize any changes in costs. Notice of proposed adjustments to the annual price will be provided to you at least thirty (30) days prior to agreement renewal date.



**BANKED HOURS OPTION**

The customer can also choose to pre-purchase an allotted amount of banked hours to be utilized at their discretion in addition to the (1) annual visit throughout the active service agreement year.

**MAINTENANCE CONTRACT CUSTOMER RATES (01/01/2024-12/31/2024)****HVAC Labor/Travel Hours**

Daytime Hours (8:00 am – 4:30 pm, Monday thru Friday) \$149.00/hour

After Hours (4:30 pm – 8:00 am, Monday thru Friday) \$223.50/hour

Saturday Hours \$223.50/hour

Sunday and Holiday Hours \$298.00/hour

**TRAVEL and Expense**

Mileage \$1.20/mile

Per Diem + Overnight Lodging \$60.00/night + Lodging Cost/night

**Note:**

For after-hours/emergency calls, there is a 4 hour minimum charge to dispatch a service technician.

**\*\*\*Shelby-Rising City Public Schools elects to include 20 banked hours @ 149.00/hour within the dates of 01/01/2024 thru 12/31/2024\*\*\***

- 10% of total banked hours can be rolled over to the next years agreement.
- Banked hours pricing does not include mileage. It is strictly for labor. Mileage will be invoiced separately on a trip by trip basis.
- Drivetime to and from Shelby-Rising City Schools will be deducted from banked hours.
- Banked hours can be utilized for repairs, owner training, or a fall pm visit.
- If a technician is onsite making a repair utilizing banked hours and the customer requests they stay to complete the repair after hours rather than return the next day the difference will be invoiced separately.



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**Acceptance Letter**

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**This shall become a valid agreement upon signature by the customer and signature by a Mechanical Sales representative in the approval blocks below.**

**Customer Acceptance:****Mechanical Sales, Inc. Approval:**

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Customer Company Name

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Customer Acceptance (Printed Legal Name)

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Mechanical Sales Approval (Printed Legal Name)

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Title

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Title

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Customer Acceptance (Signature)      Date

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Mechanical Sales Approval (Signature)      Date

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Purchase Order

**Please provide a Customer Representative. This individual is an essential contact for prompt communication when Mechanical Sales, Inc. is:**

- Scheduling visits.
- Arriving on site and will need access to equipment.
- Sending completed work orders.
- Reporting equipment deficiencies found that will require additional repairs.

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Customer Representative

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Email

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Phone

**NOTE: This Agreement is subject to final approval by Mechanical Sales, Inc.**

**Michael Collier** is the Service Coordinator for HVAC Services and is responsible for scheduling any and all program services. **Michael** can be reached at 402-537-9222 for scheduled, emergency, or normal service requests.



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**General Conditions**

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It is understood that the equipment covered under this agreement is in maintainable condition and eligible for maintenance agreement. If at the time of the first inspection repairs are found necessary, such repair charges will be submitted for the owner's approval. If these charges are declined, those unit(s) will be eliminated from the agreement and the price of the agreement will be adjusted in accordance with equipment covered.

Parts or components replacement and the labor to perform this work are not included under this agreement. However, MSI will be available to make the required repairs or replacements upon receiving authorization. Service Contract customers receive a discounted rate on parts and labor.

**This agreement does not include Emergency Service Response, but Service Contract customers receive priority service during normal working hours on scheduled business days.**

Preventative Maintenance will be performed during normal business hours, which are defined as 8:00 a.m. to 4:30 p.m., Monday through Friday, excluding Saturdays, Sundays, and holidays (unless noted otherwise under "Notes/Exclusions.>").

Reasonable means of access to the equipment being maintained shall be provided by the owner. Our Service does not include the normal operation of your system, such as starting, stopping, or resetting of the equipment described. However, Mechanical Sales, Inc. (MSI) shall be permitted to start and stop all equipment necessary to perform the herein agreed services.

MSI shall not be liable for any loss, delay, injury or damage that may be caused by circumstances beyond its control, but not restricted to acts of God, war, civil commotion, acts of Government, fire, theft, corrosion, electrolytic action, floods, lightning freeze-ups, lock-outs, differences with other trades, riots, explosions, quarantine restrictions, delays in transportation, shortage of vehicles, fuel, labor, materials, malicious mischief.

MSI's responsibilities for injury or damage to persons or property that may be caused by or arise through the maintenance service, or use of the system(s) shall be limited or damage caused directly by our negligence in performing or failing to perform our obligations under this agreement. In no event shall MSI be liable for business interruption losses or consequential or speculative damages.

We will not be required to make safety tests, install new attachments, or appurtenances, add additional controls, and/or revamp or renovate existing systems with devices of a different design or function to satisfy conditions established by insurance companies, laboratories, government agencies, etc.

In the event the system is altered, changed, or moved, MSI reserves the right to terminate or renegotiate the agreement based on the condition of the system after the changes have been made.

MSI reserves the right to discontinue the maintenance service agreement at any time, without notice, unless all payments under this contract have been made as agreed.

If replacement of parts are included in this agreement, it is understood that MSI will not be responsible for the replacement or repair of boiler tubes, boiler sections, boiler refractory, chimney, breaching, refrigeration evaporators, refrigeration condensers, water coils, steam coils, concealed air lines, fan housings, ductwork, water



balancing, decorative casting, equipment piping, or other structural or non-moving parts of the heating, ventilation, and air conditioning systems. Replacement control valves and dampers, when in our judgment they are required, are included. MSI will not be required to make replacements or repairs necessitated by reasons of negligence, misuse or other causes beyond our control except ordinary wear and tear.

If equipment becomes non-repairable due to the unavailability of replacement parts, MSI will no longer be required to maintain or service such equipment as part of this agreement. However, MSI will assist the owner in replacing the equipment at prevailing services rates.

It is agreed that the equipment, piping, ductwork, controls, etc. have been installed basically as shown on the contract drawings for this building and that the installation and performance of these systems is acceptable to the owner.

