

Board of Education Regular Meeting  
Wednesday, February 12, 2025 7:00 PM  
Shelby-Rising City School Conf. Room 402  
650 N. Walnut  
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors  
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
  - 4.1. #1: Mrs. Kristen Wilton & Clare Willis
5. Consent Agenda
  - 5.1. Minutes
  - 5.2. Treasurers Report
6. Administrative Reports
  - 6.1. Student Board Advisory Report
  - 6.2. Athletic Director/Activities Director Report
  - 6.3. Elementary Principals Report
  - 6.4. Secondary Principals Report
  - 6.5. Superintendents Report
7. District Reports
  - 7.1. Technology Report
  - 7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

8.1. Item #1: Annual Patron's Report

8.2. Item #2: Review of upcoming NASB events

8.3. Item #3: Calendar Proposal for 2025-2026 School Year

8.4. Item #4: Cost Per Pupil

9. Action Items

9.1. Item #1: First and Second Reading of Policy 0204.07 (Meeting Notice) to update our current policy.

9.2. Item #2: First and Second Reading of Policy 504.24 (Title IX Nondiscrimination), 504.24E1 (Title IX Reporting Form), 504.24R1 (Title IX Nondiscrimination Procedures) to update our current policy.

9.3. Item #3: First and Second Reading of Policy 717.00 (Disposal of Property Under Federal Grants) & Policy 718.00 (Fiscal Management Internal Controls) to update our current policy.

9.4. Action Item #4: First and Second Reading of Policy 0402.01a (PreKindergarten Policy) requires a maximum of two years of Preschool to comply with LB71.

10. Set Dates

11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

12. Adjournment

# Board of Education Regular Meeting

Monday, January 13, 2025 7:30 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present

Joe Noyd: Present

Geoffrey Ruth: Present

Denise Thelen: Present

Chris Whitmore: Present

Crystal Zimmerman: Present

Meeting was called to order at 7:30 pm.

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Board Reorganization Meeting:**

5.1. Item #1: Oath of Office

5.2. Item #2: Organization Meeting of the Board of Education (Policy 203.01)

5.2.1. Item A: Election of Officers

5.2.1.1. Item aa: Vote to approve the President, Vice President, Secretary, and Treasurer.

**Action(s):**

5.2.1.1. Item aa: Vote to approve the President, Vice President, Secretary, and Treasurer.

President - Geoff Ruth Vice President - Chris Whitmore Secretary - Crystal Zimmerman Treasurer - Connie Moon Passed with a motion by Geoffrey Ruth and a second by Chris Whitmore.

**Voting Detail:**

Kasey Hopwood: Yea

Joe Noyd: Yea

Geoffrey Ruth: Yea

Denise Thelen: Yea

Chris Whitmore: Yea

Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

5.2.2. Item B: Appointments by Board President for Committees

5.3. Item #3: Review of Board Ethics/Code of Conduct (Policy 202.01)

5.4. Item #4: Signing and Potential Conflict of Interest Statement (NADC Form C-2a)

**6. Swear in New Student Board Member for the 2nd Semester**

**7. Consent Agenda**

7.1. Minutes

7.2. Treasurers Report

**Action(s):**

Motion to approve consent agenda Passed with a motion by Chris Whitmore and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

**8. Administrative Reports**

8.1. Student Board Member Report

8.2. Athletic Director/Activities Director Report

8.3. Elementary Principals Report

8.4. Secondary Principals Report

8.5. Superintendents Report

**9. District Reports**

9.1. Technology Report

9.2. Maintenance/Facilities/Transportation Report

9.3. Board/Committee Report

**10. Discussion Items**

10.1. Item #1: Review of Annual Board Calendar

10.2. Item #2: Taking all necessary discussion, consideration, and possible action to discuss the purchasing of new computers for certified staff. This would be a purchase from our Depreciation Fund with the total being \$53,055. These are replacing ones that are seven years old.

**Action(s):**

10.2. Item #2: Taking all necessary discussion, consideration, and possible action to discuss the

purchasing of new computers for certified staff. This would be a purchase from our Depreciation Fund with the total being \$53,055. These are replacing ones that are seven years old. Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

10.3. Item #3: Taking all necessary discussion, consideration, and possible action for the purchase of a Wrestling Mat with the size being 40ft x 42ft x 1 5/8 inches. This would come from our activities account at the cost of \$11,275.

**Action(s):**

10.3. Item #3: Taking all necessary discussion, consideration, and possible action for the purchase of a Wrestling Mat with the size being 40ft x 42ft x 1 5/8 inches. This would come from our activities account at the cost of \$11,275. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

**Discussion:** 10.3. Item #3: Taking all necessary discussion, consideration, and possible action for the purchase of a Wrestling Mat with the size being 40ft x 42ft x 1 5/8 inches. This would come from our activities account at the cost of \$11,275.

10.4. Discussion #4: JH Girls Wrestling participating at David City's Facilities

10.5. Discussion #5: Federal Advocacy Trip to Washington D.C. (March 16th - 19th)

**11. Action Items**

11.1. Item #1: Designations -

11.1.1. A: Approval to Designate KSB Law as SRC's Legal Counsel for the 25-26 School Year

**Action(s) :**

11.1.1. A: Approval to Designate KSB Law as SRC's Legal Counsel for the 25-26 School Year Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

11.1.2. B: Approval to Designate Pinnacle Bank as SRC's Depository Bank for the 25-26 School Year

**Action(s) :**

11.1.2. B: Approval to Designate Pinnacle Bank as SRC's Depository Bank for the 25-26 School Year Passed with a motion by Joe Noyd and a second by Chris Whitmore.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

11.1.3. C: Approval to Designate Polk County News, The Banner-Press, and Columbus Telegram as SRC's District Newspaper Outlet(s) for the 25-26 School Year

**Action(s) :**

11.1.3. C: Approval to Designate Polk County News, The Banner-Press, and Columbus Telegram as SRC's District Newspaper Outlet(s) for the 25-26 School Year Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal  
Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

11.2. Item #2: Approval of Appointment Annually Title IX Coordinator and Compliance Coordinator (Policy 404.12) - Mr. Tucker Tejkl

**Action(s) :**

11.2. Item #2: Approval of Appointment Annually Title IX Coordinator and Compliance Coordinator (Policy 404.12) - Mr. Tucker Tejkl Passed with a motion by Denise Thelen and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

11.3. Item #3: Approval of the Superintendent to be the Non-Discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements (Policy 718.00)

**Action(s) :**

11.3. Item #3: Approval of the Superintendent to be the Non-Discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements (Policy 718.00) Passed with a motion by Chris Whitmore and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 6, Nay: 0

11.4. Action #4: Approval of three class proposals for next year's class schedule (Agribusiness, Earth & Space Science, and Integrated Science for 11th/12th)

**Action(s) :**

11.4. Action #4: Approval of three class proposals for next year's class schedule (Agribusiness, Earth & Space Science, and Integrated Science for 11th/12th) Passed with a motion by Crystal Zimmerman and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Yea  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

Zimmerman:

**Voting Summary:** Yea: 6, Nay: 0

12. **Set Dates**

13. **Executive Session**

14. **Adjournment**

**Speaker(s):** Board  
President

**Action(s):**

Motion to adjourn at 8:55 pm Passed with a motion  
by Geoffrey Ruth and a second by Denise Thelen.

**Voting Detail:**

Kasey Hopwood: Yea

Joe Noyd: Yea

Geoffrey Ruth: Yea

Denise Thelen: Yea

Chris Whitmore: Yea

Crystal Yea

Zimmerman:

**Voting Summary:** Yea: 6, Nay: 0

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Board Secretary

**BOARD OF EDUCATION**  
**SHELBY-RISING CITY PUBLIC SCHOOLS**  
**FEBRUARY 12, 2025**  
**7:00 PM**

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
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Checking	1	Fund:	01 GENERAL FUND
42296	ALEJANDRA WETJEN & BRETT STRONG		1,069.32
42297	AMAZON		1,063.65
42298	BLACK HILLS ENERGY		3,113.96
42299	BUTLER COUNTY CLINIC		185.00
42300	CAROLINA BIOLOGICAL SUPPLY CO		310.90
42301	CASH-WA DISTRIBUTING		171.29
42302	CONSTELLATION ENERGY		1,955.98
42303	CUBBYS CORPORATE OFFICE		4,826.42
42304	CULLIGAN OF YORK		48.00
42305	DIETZE MUSIC HOUSE		398.58
42306	EAKES OFFICE SOLUTIONS		3,810.51
42307	EDUCATIONAL SERVICE UNIT #7		28.12
42308	EDUCATIONAL SERVICE UNIT 7		24,640.99
42309	ELECTRONIC ENGINEERING		290.00
42310	ELECTRONIC SYSTEMS, INC		300.00
42311	ENGINEERED CONTROL, INC		965.11
42312	ESU#7 ADMINISTRATOR'S ACCOUNT		5,000.00
42313	ESU7 STUDENT SERVICES		125.00
42314	GENERAL FUND-PETTY CASH		506.38
42315	GO PHYSICAL THERAPY		5,492.49
42316	HOMETOWN LEASING		932.27
42317	INGRAM LIBRARY SERVICES INC		320.06
42318	INSPIRA FINANCIAL		100.00
42319	J.W. PEPPER & SON, INC.		231.00
42320	JACKSON SERVICES, INC		479.05
42321	JOHN DEERE FINANCIAL		1,087.31
42322	K-LOG		4,100.02
42323	KSB SCHOOL LAW, PC, LLO		100.50
42324	MATHESON TRI-GAS INC.		1,675.14
42325	MENARDS		357.87
42326	NAPA AUTO AND TRUCK PARTS		182.38

42327 NEBRASKA ASSOCIATION OF SCHOOL BOARDS	495.00
42328 NEBRASKA LABOR LAW POSTER SERVICE	268.50
42329 ORKIN PEST CONTROL	154.00
42330 PINNACLE BANK	1,023.17
42331 PITNEY BOWES GLOBAL FINANCIAL SERVICES	227.97
42332 POLK CO. RURAL PUBLIC POWER DISTRICT	12,497.72
42333 ROCHESTER 100 INC.	232.00
42334 SAVVAS LEARNING COMPANY LLC	539.89
42335 SCOREVISION, LLC	5,500.00
42336 SERVICE MASTER BY SHEVLIN	5,590.00
42337 SHELBY AUTO CLINIC	362.32
42338 SHEVLIN SUPPLY	404.55
42339 SMART SENSE BY DIGI	365.00
42340 SMITH ELECTRIC	152.50
42341 SONOVA USA INC.	2,124.82
42342 SPARROW PUBLICATIONS	260.38
42343 SRC BUILDERS LLC	2,683.48
42344 STUDNICKA, SHELBY	194.98
42345 TIRE OUTLET, INC.	290.00
42346 TRUCK CENTER COMPANIES	9,478.58
42347 USFOODS	166.84
42348 VERIZON WIRELESS	492.48
42349 VILLAGE OF SHELBY	1,282.85
42350 WINDSTREAM NEBRASKA INC.	691.05

INVOICE TOTAL:	\$	109,345.38
PAYROLL:	\$	509,598.68
TOTAL:	\$	618,944.06

Invoice Listing - Detail  
FEBRUARY 2025 GENERAL FUND INVOICES

Batch Description: FEBRUARY 2025 GENERAL FUND INVOICES		Processing Month: 02/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
<b>Vendor ID: ALEWETJEN</b>	<b>ALEJANDRA WETJEN &amp; BRETT STRONG</b>	<b>PO Number:</b>	<b>Invoice Number: 21025</b>	<b>Amount: 1,069.32</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2712 332 000 0000 0 000	LIAM SPED MILEAGE		1,069.32	N
<b>Vendor ID: AMAZON</b>	<b>AMAZON</b>	<b>PO Number:</b>	<b>Invoice Number: 21025</b>	<b>Amount: 1,063.65</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0140 0 000	HS MATH SUPPLIES		57.87	N
01 1200 610 000 0000 0 000	HEARING AID BATTERIES		19.68	N
01 2220 610 000 0000 0 000	TAPE DISPENSER		21.99	N
01 2320 890 000 0000 0 000	DONUTS W/ DUDES SUPPLIES		9.98	N
01 2410 610 002 0000 0 000	CONVERSATION HEARTS		59.96	N
01 2590 610 000 0000 0 000	INK PAD		12.20	N
01 2230 650 000 0000 0 000	CYBER POWER REPLACEMENT BATTERIES		881.97	N
<b>Vendor ID: BLACKHILLS</b>	<b>BLACK HILLS ENERGY</b>	<b>PO Number:</b>	<b>Invoice Number: 21025</b>	<b>Amount: 3,113.96</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 621 000 0000 0 000	FUEL		3,113.96	N
<b>Vendor ID: BUTLERCO</b>	<b>BUTLER COUNTY CLINIC</b>	<b>PO Number:</b>	<b>Invoice Number: 301413</b>	<b>Amount: 185.00</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 290 000 0000 0 000	GRAY BUS PHYSICAL		185.00	N
<b>Vendor ID: CAROLI</b>	<b>CAROLINA BIOLOGICAL SUPPLY CO</b>	<b>PO Number:</b>	<b>Invoice Number: 52819260 RI</b>	<b>Amount: 310.90</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		310.90	N
<b>Vendor ID: CASHWA</b>	<b>CASH-WA DISTRIBUTING</b>	<b>PO Number:</b>	<b>Invoice Number: 14488070</b>	<b>Amount: 171.29</b>
Description:		Invoice Date: 02/10/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1190 610 002 0000 0 000	PK SUPPLIES		171.29	N
<b>Vendor ID: CONSTELLA</b>	<b>CONSTELLATION ENERGY</b>	<b>PO Number:</b>	<b>Invoice Number: 4222115</b>	<b>Amount: 1,955.98</b>

**Invoice Listing - Detail**  
FEBRUARY 2025 GENERAL FUND INVOICES

Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 2610 621 000 0000 0 000	FUEL		1,955.98		N				
<b>Vendor ID:</b>	<b>CUBBYSCORP</b>	<b>CUBBYS CORPORATE OFFICE</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>9685363</b>	<b>Amount:</b>	<b>4,826.42</b>	
Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 2410 610 000 0000 0 000	HS SUPPLIES		45.30		N				
01 2610 626 000 0000 0 000	MAINTENANCE GAS		61.39		N				
01 2710 626 000 0000 0 000	BUS & VAN GAS		4,105.63		N				
01 2712 626 000 0000 0 000	SPED BUS & VAN GAS		614.10		N				
<b>Vendor ID:</b>	<b>CULLIGANYO</b>	<b>CULLIGAN OF YORK</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>21025</b>	<b>Amount:</b>	<b>48.00</b>	
Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 2610 610 000 0000 0 000	WATER & RENTAL		48.00		N				
<b>Vendor ID:</b>	<b>DIETZE</b>	<b>DIETZE MUSIC HOUSE</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>FF1528,1519,1317</b>	<b>Amount:</b>	<b>398.58</b>	
Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		74.28		N				
01 1100 431 000 0170 0 000	INSTRUMENT REPAIRS		324.30		N				
<b>Vendor ID:</b>	<b>EAKESO</b>	<b>EAKES OFFICE SOLUTIONS</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>90777039073028</b>	<b>Amount:</b>	<b>3,810.51</b>	
Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 1100 610 000 0000 0 000	COPY PAPER		1,479.60		N				
01 2590 443 000 0000 0 000	COPY PAYMENTS		955.57		N				
01 2590 610 000 0000 0 000	CARTRIDGE TAPE & CUPS		46.34		N				
01 2610 610 000 0000 0 000	ICE MELT		1,329.00		N				
<b>Vendor ID:</b>	<b>ESU7NETWORK</b>	<b>EDUCATIONAL SERVICE UNIT #7</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>2625</b>	<b>Amount:</b>	<b>28.12</b>	
Description:		Invoice Date:	02/10/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>			<u>In Full</u>	
01 2230 643 000 0000 0 000	HELP DESK		28.12		N				
<b>Vendor ID:</b>	<b>ESU7SP</b>	<b>EDUCATIONAL SERVICE UNIT 7</b>	<b>PO Number:</b>		<b>Invoice Number:</b>	<b>DEC24</b>	<b>Amount:</b>	<b>24,640.99</b>	
Description:		Invoice Date:	02/11/2025	Due Date:	02/12/2025	Status:	A	1099 Amount:	24,640.99
Sequence:	1	Check Type:		Checking Account ID:		Check Number:		Check Date:	

Invoice Listing - Detail  
FEBRUARY 2025 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2141 591 000 0000 0 000	SPED S.A. PSYCH & LMHP		4,821.42	4,821.42	N	
01 2153 591 000 0000 0 000	0-2 SPEECH		33.00	33.00	N	
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD		3,038.40	3,038.40	N	
01 1200 591 000 0000 0 000	SPED CONTRACTED SERVICES		14,547.12	14,547.12	N	
01 2140 591 000 0000 0 000	REG ED		1,344.15	1,344.15	N	
01 2151 591 000 0000 0 000	DEAF ED		856.90	856.90	N	

Vendor ID: ELECTENGIN ELECTRONIC ENGINEERING PO Number: Invoice Number: 1170032083187 Amount: 290.00

Description: Invoice Date: 02/11/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	WORK ON DOOR #9		290.00		N	

Vendor ID: ELECTRONSY ELECTRONIC SYSTEMS, INC PO Number: Invoice Number: 36081 Amount: 300.00

Description: Invoice Date: 02/11/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 643 000 0000 0 000	911 ANNUAL REMOTE CONNECTION		300.00		N	

Vendor ID: ENGCONTROL ENGINEERED CONTROL, INC PO Number: Invoice Number: 180422 Amount: 965.11

Description: Invoice Date: 02/11/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	REPLACED BAD CONTROLLER		965.11		N	

Vendor ID: ESU7ADM ESU#7 ADMINISTRATOR'S ACCOUNT PO Number: Invoice Number: 11725 Amount: 5,000.00

Description: Invoice Date: 02/10/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 340 000 0000 0 000	24-25 GRANT WRITER AGREEMENT		5,000.00		N	

Vendor ID: ESU7STUSER ESU7 STUDENT SERVICES PO Number: Invoice Number: 2/6/25 Amount: 125.00

Description: Invoice Date: 02/11/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 340 000 0000 0 000	INTERPRETING SERVICES		125.00		N	

Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: Invoice Number: 21125 Amount: 506.38

Description: Invoice Date: 02/11/2025 Due Date: 02/12/2025 Status: A 1099 Amount: 0.00  
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 810 001 0160 0 000	UNK BUSINESS INVITE		160.00		N	
01 2320 890 000 0000 0 000	SUPPLIES FOR FAMILY DONUT EVENTS		313.88		N	
01 1100 610 002 0050 0 000	TRI FOLD BOARDS FOR SCIENCE FAIR		32.50		N	

Invoice Listing - Detail  
FEBRUARY 2025 GENERAL FUND INVOICES

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
<b>GOPHYSICAL</b>	<b>GO PHYSICAL THERAPY</b>		<b>JAN25</b>	<b>5,492.49</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 5,492.49
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2163 340 000 0000 0 000	SPED 0-2 OT		244.50	244.50 N
01 2173 340 000 0000 0 000	SPED 0-2 PT		40.35	40.35 N
01 2162 340 000 0000 0 000	SPED 3-5 OT		243.75	243.75 N
01 2161 340 000 0000 0 000	SPED S.A. OT		4,382.00	4,382.00 N
01 2171 340 000 0000 0 000	SPED S.A. PT		577.15	577.15 N
01 1200 610 000 0000 0 000	SPED SUPPLIES		4.74	4.74 N
<b>HOMETO</b>	<b>HOMETOWN LEASING</b>		<b>21125</b>	<b>932.27</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27	N
<b>INGRAM</b>	<b>INGRAM LIBRARY SERVICES INC</b>		<b>8611887586080454</b>	<b>320.06</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2220 640 000 0000 0 000	LIBRARY BOOKS		320.06	N
<b>INSPIRA</b>	<b>INSPIRA FINANCIAL</b>		<b>21025</b>	<b>100.00</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 291 000 0000 0 000	ADMIN FEE		100.00	N
<b>JWPEPP</b>	<b>J.W. PEPPER &amp; SON, INC.</b>		<b>367117746367121421</b>	<b>231.00</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		231.00	N
<b>JACKSO</b>	<b>JACKSON SERVICES, INC</b>		<b>54742345483878</b>	<b>479.05</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 420 000 0000 0 000	RUGS & MOPS		479.05	N
<b>JOHNDEERE</b>	<b>JOHN DEERE FINANCIAL</b>		<b>21125</b>	<b>1,087.31</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

**Invoice Listing - Detail**  
FEBRUARY 2025 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENTS		1,087.31		N	
<b>Vendor ID: KLOG</b>	<b>K-LOG</b>	<b>PO Number:</b>	<b>Invoice Number: 25-332356-1</b>		<b>Amount: 4,100.02</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 733 000 0000 0 00	SOFT TOUCH WOBBLE DISK CHAIRS		4,100.02		N	
<b>Vendor ID: KSBSCHLAW</b>	<b>KSB SCHOOL LAW, PC, LLO</b>	<b>PO Number:</b>	<b>Invoice Number: 18221</b>		<b>Amount: 100.50</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 100.50	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2330 317 000 0000 0 000	LEGAL SERVICES		100.50	100.50	N	
<b>Vendor ID: MATHESON</b>	<b>MATHESON TRI-GAS INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 00309609570052459802</b>		<b>Amount: 1,675.14</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		1,675.14		N	
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 21148</b>		<b>Amount: 357.87</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0180 0 000	RED OAK & QUALITY BOARD		357.87		N	
<b>Vendor ID: NAPAAUTO</b>	<b>NAPA AUTO AND TRUCK PARTS</b>	<b>PO Number:</b>	<b>Invoice Number: 755053755234755236</b>		<b>Amount: 182.38</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 610 000 0000 0 000	HD 50 50		182.38		N	
<b>Vendor ID: NASB</b>	<b>NEBRASKA ASSOCIATION OF SCHOOL BOARDS</b>	<b>PO Number:</b>	<b>Invoice Number: N-52717</b>		<b>Amount: 495.00</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 810 000 0000 0 000	POLICY UPDATE SERVICE		495.00		N	
<b>Vendor ID: NELABORLAW</b>	<b>NEBRASKA LABOR LAW POSTER SERVICE</b>	<b>PO Number:</b>	<b>Invoice Number: 2608800</b>		<b>Amount: 268.50</b>	
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2310 540 000 0000 0 000	LEGAL POSTING - 3 YEAR PLAN		268.50		N	

**Invoice Listing - Detail**  
FEBRUARY 2025 GENERAL FUND INVOICES

<b>Vendor ID: ORKINP</b>	<b>ORKIN PEST CONTROL</b>	<b>PO Number:</b>	<b>Invoice Number: 273907129</b>	<b>Amount:</b>	<b>154.00</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 0000 0 000	PEST CONTROL		154.00		N
<b>Vendor ID: PINNACLEOM</b>	<b>PINNACLE BANK</b>	<b>PO Number:</b>	<b>Invoice Number: 21125</b>	<b>Amount:</b>	<b>1,023.17</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		493.18		N
01 2320 890 000 0000 0 000	SUPPLIES		30.00		N
01 2230 643 000 0000 0 000	ID CARD SOFTWARE		499.99		N
<b>Vendor ID: PITNEY</b>	<b>PITNEY BOWES GLOBAL FINANCIAL SERVICES</b>	<b>PO Number:</b>	<b>Invoice Number: 320333977</b>	<b>Amount:</b>	<b>227.97</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 443 000 0000 0 000	POSTAGE MACHINE LEASE PAYMENT		227.97		N
<b>Vendor ID: POLKCORPP</b>	<b>POLK CO. RURAL PUBLIC POWER DISTRICT</b>	<b>PO Number:</b>	<b>Invoice Number: 21125</b>	<b>Amount:</b>	<b>12,497.72</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 621 000 0000 0 000	ELECTRICITY		12,497.72		N
<b>Vendor ID: ROCHESTER</b>	<b>ROCHESTER 100 INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 090073</b>	<b>Amount:</b>	<b>232.00</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2410 610 002 0000 0 000	GREEN GO HOME FOLDERS		232.00		N
<b>Vendor ID: SAVVASLEAR</b>	<b>SAVVAS LEARNING COMPANY LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 7028744181</b>	<b>Amount:</b>	<b>539.89</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 643 000 0000 0 000	ADOBE PHOTOSHOP CLASSROOM		539.89		N
<b>Vendor ID: SCOREVISIO</b>	<b>SCOREVISION, LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 25118</b>	<b>Amount:</b>	<b>5,500.00</b>
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2230 643 000 0000 0 000	ANNUAL SOFTWARE SUBSCRIPTION		5,500.00		N
<b>Vendor ID: SERVICEMAS</b>	<b>SERVICE MASTER BY SHEVLIN</b>	<b>PO Number:</b>	<b>Invoice Number: 11683</b>	<b>Amount:</b>	<b>5,590.00</b>



01 2620 431 000 0000 0 000	REPLACE GUTTERS ON WEST SIDE OF BUS BARN	2,683.48	N					
<b>Vendor ID: STUDNICKAS</b>	<b>STUDNICKA, SHELBY</b>	<b>PO Number:</b>	<b>Invoice Number: 21125</b>	<b>Amount:</b>	<b>194.98</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 1100 610 001 0135 0 000	REIMBURSE FOR INCUBATOR AND FEEDER		194.98		N			
<b>Vendor ID: TIREOUTLET</b>	<b>TIRE OUTLET, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 232583</b>	<b>Amount:</b>	<b>290.00</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2712 340 000 0000 0 000	TIRE SENSORS FOR SPED VAN		290.00		N			
<b>Vendor ID: TRUCKCEN</b>	<b>TRUCK CENTER COMPANIES</b>	<b>PO Number:</b>	<b>Invoice Number: 111006731111006827</b>	<b>Amount:</b>	<b>9,478.58</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2730 431 000 0000 0 000	BUS REPAIRS		9,478.58		N			
<b>Vendor ID: USFOODS</b>	<b>USFOODS</b>	<b>PO Number:</b>	<b>Invoice Number: 46054295448846</b>	<b>Amount:</b>	<b>166.84</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 1190 610 002 0000 0 000	PK SUPPLIES		166.84		N			
<b>Vendor ID: VERIZON</b>	<b>VERIZON WIRELESS</b>	<b>PO Number:</b>	<b>Invoice Number: 6104723903</b>	<b>Amount:</b>	<b>492.48</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2710 382 000 0000 0 000	BUS CELL PHONES		492.48		N			
<b>Vendor ID: VILLAG</b>	<b>VILLAGE OF SHELBY</b>	<b>PO Number:</b>	<b>Invoice Number: 250519</b>	<b>Amount:</b>	<b>1,282.85</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 654.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2610 410 000 0000 0 000	WATER & SEWER 628.85 GARBAGE 654.00		1,282.85	654.00	N			
<b>Vendor ID: WINDSTREAM</b>	<b>WINDSTREAM NEBRASKA INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 21125</b>	<b>Amount:</b>	<b>691.05</b>			
Description:		Invoice Date: 02/11/2025	Due Date: 02/12/2025	Status: A	1099 Amount: 0.00			
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
01 2590 382 000 0000 0 000	SCHOOL - 487.10 BUS BARN - 203.95		691.05		N			

**Invoice Listing - Detail**  
FEBRUARY 2025 GENERAL FUND INVOICES

Batch 1099 Total: 36,477.98

Batch Total: 109,345.38

Report 1099 Total: 36,477.98

Report Total: 109,345.38

BUDGET REPORT

JANUARY 2025 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,611,916.30	\$288,609.38	\$1,474,958.48	\$2,136,957.82
1150	ENGLISH LANGUAGE LEARNERS	\$93,563.69	\$6,844.56	\$36,519.14	\$57,044.55
1160	POVERTY - After School Program	\$118,300.00	\$9,974.14	\$50,361.46	\$67,938.54
1190	PRESCHOOL	\$141,567.20	\$11,704.81	\$60,479.82	\$81,087.38
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,965,347.19	\$317,132.89	\$1,622,318.90	\$2,343,028.29
1200	SPECIAL EDUCATION PROGRAMS	\$661,594.76	\$41,989.73	\$301,813.11	\$359,781.65
1291	SPED AGES 3-5	\$47,000.00	\$0.00	\$19,208.46	\$27,791.54
1292	SPED AGES 0-2	\$17,500.00	\$0.00	\$138.00	\$17,362.00
1295	UNIFIED SPORTS	\$1,652.00	\$0.00	\$1,649.41	\$2.59
1200	SPECIAL EDUCATION PROGRAMS	\$727,746.76	\$41,989.73	\$322,808.98	\$404,937.78
2120	GUIDANCE SERVICES	\$166,055.01	\$15,590.68	\$60,367.41	\$105,687.60
2130	HEALTH SERVICES	\$74,056.24	\$5,553.29	\$28,548.32	\$45,507.92
2140	PSYCHOLOGICAL SERVICES	\$35,000.00	\$0.00	\$7,434.15	\$27,565.85
2141	SPED Psychological services - Age S.A.	\$35,000.00	\$0.00	\$20,349.08	\$14,650.92
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$124,366.57	\$9,260.67	\$48,057.05	\$76,309.52
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$0.00	\$0.00	\$1,643.40	(\$1,643.40)
2161	SPED Occupational Therapy - Age S.A.	\$42,000.00	\$3,999.26	\$19,721.98	\$22,278.02
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$6,100.00	\$281.25	\$1,225.80	\$4,874.20
2163	SPED Occupational Therapy - Age 0-2	\$0.00	\$250.00	\$1,277.98	(\$1,277.98)
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	\$565.21	\$3,233.71	\$3,766.29
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$0.00	\$0.00	\$1,000.00
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$78.58	\$275.70	\$724.30
2182	VISUALLY IMPAIRED SPED 3-5	\$200.00	\$0.00	\$0.00	\$200.00
2100	SUPPORTIVE SERVICES PUPILS	\$491,777.82	\$35,578.94	\$192,134.58	\$299,643.24
2211	SCHOOL IMPROVEMENT	\$1,870.00	\$723.66	\$2,683.31	(\$813.31)
2213	INSTRUCTIONAL STAFF TRAINING	\$5,500.00	\$959.84	\$2,776.82	\$2,723.18
2220	LIBRARY/MEDIA SERVICE	\$121,616.57	\$9,668.17	\$55,474.16	\$66,142.41
2230	INSTRUCTION RELATED TECHNOLOGY	\$232,729.72	\$13,762.40	\$114,035.55	\$118,694.17
2240	ACADEMIC STUDENT ASSESSMENT	\$8,500.00	\$0.00	\$0.00	\$8,500.00
2200	SUPPORT SERVICES STAFF	\$370,216.29	\$25,114.07	\$174,969.84	\$195,246.45
2310	BOARD OF EDUCATION	\$120,600.00	\$4,833.40	\$8,156.06	\$112,443.94
2320	EXECUTIVE ADMINISTRATION	\$191,785.91	\$15,457.53	\$77,915.19	\$113,870.72
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$409.00	\$2,464.00	\$10,536.00
2300	SUPPORT SERVICES-GEN ADMIN	\$325,385.91	\$20,699.93	\$88,535.25	\$236,850.66
2410	OFFICE OF THE PRINCIPAL	\$292,551.62	\$22,763.62	\$115,455.97	\$177,095.65
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$294,551.62	\$22,763.62	\$115,455.97	\$179,095.65
2510	GENERAL ADMIN-BUSINESS SERVICE	\$15,000.00	\$0.00	\$10,851.00	\$4,149.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$318,461.00	\$18,584.76	\$123,965.66	\$194,495.34
2500	SUPPORT SERVICES-BUSINESS	\$333,461.00	\$18,584.76	\$134,816.66	\$198,644.34
2610	OPERATION OF PLANT	\$501,567.08	\$41,058.28	\$182,648.61	\$318,918.47
2620	MAINTENANCE OF PLANT	\$90,000.00	\$19,246.64	\$34,342.43	\$55,657.57
2670	SCHOOL SAFETY	\$5,100.00	\$44.40	\$3,046.20	\$2,053.80
2600	SUPPORT SERVICES-BLDGS & SITES	\$596,667.08	\$60,349.32	\$220,037.24	\$376,629.84
2710	Pupil Transportation - Regular ED	\$333,400.00	\$14,346.58	\$90,366.75	\$243,033.25
2712	SCHOOL AGE SPEC ED TRANSPORT	\$15,000.00	\$1,548.37	\$9,474.14	\$5,525.86
2730	VEHICLE SERVICING & MAINTENANCE	\$36,000.00	\$1,816.03	\$12,272.36	\$23,727.64
2700	SUPPORT SERVICES-PUPIL TRANS	\$384,400.00	\$17,710.98	\$112,113.25	\$272,286.75
3100	Food Service Operations	\$0.00	\$7,415.56	\$16,447.45	(\$16,447.45)
3100	Food Service Operations	\$0.00	\$7,415.56	\$16,447.45	(\$16,447.45)
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00

4700	BUILDING IMPROVEMENTS	\$110,000.00	\$0.00	\$2,059.59	\$107,940.41
4700	BUILDING IMPROVEMENTS	\$110,000.00	\$0.00	\$2,059.59	\$107,940.41
6200	TITLE I	\$117,666.57	\$5,067.40	\$28,117.98	\$89,548.59
6200	TITLE I	\$117,666.57	\$5,067.40	\$28,117.98	\$89,548.59
6406	IDEA 3-5 SPED	\$3,800.00	\$0.00	\$0.00	\$3,800.00
6408	IDEA PART B 0-21	\$85,000.00	\$0.00	\$0.00	\$85,000.00
6400	6400	\$88,800.00	\$0.00	\$0.00	\$88,800.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$1,700.00	\$0.00	\$0.00	\$1,700.00
6992	REAP - FEDERAL SERVICES	\$40,000.00	\$0.00	\$5,102.97	\$34,897.03
6998	ESSERS III	\$0.00	\$0.00	\$19,024.92	(\$19,024.92)
6900	6900	\$41,700.00	\$0.00	\$24,127.89	\$17,572.11
8000	TRANSFERS	\$270,000.00	\$0.00	\$0.00	\$270,000.00
8000	TRANSFERS	\$270,000.00	\$0.00	\$0.00	\$270,000.00
01	GENERAL FUND	\$8,118,720.24	\$572,407.20	\$3,053,943.58	\$5,064,776.66

Revenue Summary Report

JANUARY 2025 GENERAL FUND

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	798,392.80	1,982,274.05
01 1115	CARLINE TAX	0.00	209.40
01 1120	PUBLIC POWER DIST. TAX	0.00	2,682.85
01 1125	MOTOR VEHICLES TAX	21,581.84	87,403.84
01 1140	INTEREST	421.36	4,044.74
01 1370	PRESCHOOL TUITION	1,845.00	7,790.00
01 1510	INTEREST ON INVESTMENT	3,766.00	22,266.33
01 1990	OTHER LOCAL RECEIPTS	351.63	1,842.15
	Subtotal: LOCAL RECIEPTS	826,358.63	2,108,513.36
01 2110	FINES & LICENSE FEES	887.30	7,092.34
	Subtotal: COUNTY AND ESU RECEIPTS	887.30	7,092.34
01 3110	STATE AID	113,093.00	565,465.00
01 3120	SPECIAL ED. PROGRAMS	87,781.00	166,134.00
01 3180	PRO-RATA MOTOR VEHICLE	2,216.09	3,564.21
01 3535	HIGH ABILITY LEARNERS	0.00	2,488.00
	Subtotal: STATE RECEIPTS	203,090.09	737,651.21
01 4505	TITLE I	0.00	61,839.00
01 4516	IDEA 4406	0.00	3,632.00
01 4518	IDEA PART B	0.00	83,253.00
01 4708	MEDICAID	2,917.35	4,732.48
01 4998	ESSER III	0.00	451,305.00
	Subtotal: FEDERAL RECEIPTS	2,917.35	604,761.48
01 5690	OTHER NON-REVENUE RECEIPTS	27,094.00	30,456.92
	Subtotal: NON-REVENUE RECEIPTS	27,094.00	30,456.92
	Fund Total:	1,060,347.37	3,488,475.31

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - PETTY CASH**

**Balance 01/01/25**                    \$ 11,917.92

**RECEIPTS:**

General fund reimbursement                    \$        75.00

**Total Receipts:**                    \$        75.00

**DISBURSEMENTS:**

Denise Humlicek	\$	170.00
NE Council for Economic Education	\$	160.00
Madison Jakub	\$	170.00
Renee Bilstein	\$	170.00
Alicia Hoadley	\$	170.00
Cindy Lorentzen	\$	209.10
Jon Riggs	\$	32.50
Capital One	\$	104.78
Jennifer Topil	\$	170.00
Mallory Patterson	\$	169.19
Cory Waite	\$	149.80

**Total Disbursements:**            \$ 1,675.37

**Balance: 01/31/25**                    \$ 10,317.55

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**Special Deposits:**

EHA Wellness Grant	\$	1,731.01
Innovations Grant	\$	1,000.00

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
BUILDING FUND**

**Balance 01/01/25      \$      53,371.96**

**RECEIPTS:**

Polk County Treasurer	\$	4,177.09
Butler County Treasurer	\$	2,636.78
Interest	\$	49.19

**Total Receipts:                      \$      6,863.06**

**DISBURSEMENTS:**

**Total Disbursements:      \$                      -**

**Balance: 1/31/2025                      \$      60,235.02**

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - BOND**

Balance 01/01/25            \$ 224,170.39

**RECEIPTS:**

Polk Co. Treas.	\$ 114,730.14
Butler Co. Treas.	\$ 74,927.72
Interest	\$ 669.57

Total Receipts:            \$ 190,327.43

**DISBURSEMENTS:**

Total Disbursements:    \$ -

Balance: 01/31/25            \$ 414,497.82

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**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 1/01/25:           \$       23,471.03

**Receipts:**

General Fund                               \$    4,691.56

**Total Received:**   \$       4,691.56

**Expended Out:**

Monthly Claims                           \$       44.03

Monthly Claims                           \$      180.62

Monthly Claims                           \$        0.32

Monthly Claims                           \$      84.84

Monthly Claims                           \$    1,304.66

**Total Expended Out:**   \$       1,614.47

Ending Balance 1/31/25               \$       26,548.12

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**SHELBY - RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
DEPRECIATION FUND  
January 31, 2025**

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	<b>Beginning Balance</b>	\$	324,478.62
<b>RECEIPTS:</b>			
Interest	\$	482.52	
Interest from COD	\$	565.51	
<u>Total Receipts:</u>		\$	1,048.03
<b>DISBURSEMENTS:</b>			
<u>Total Disbursements:</u>		\$	-
	<b>Ending Balance:</b>	\$	325,526.65
Certificate of Deposit			172,000.00
Total Depreciation and Certific Total Balance		\$	497,526.65

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**SHELBY - RISING CITY PUBLIC SCHOOL**  
**FINANCIAL REPORT**  
**NUTRITION FUND**

**Beginning Balance 01/01/25**

**\$ 12,344.30**

**RECEIPTS:**

	<b>AMOUNT</b>
Family Receipts	\$ 10,642.98
Milk	\$ 273.20
Family Lunch Payments Online	\$ 2,705.00
Interest	\$ 20.70
Seconds	\$ 40.00
State of NE Payment	\$ <u>10,332.48</u>
-	<b><u>\$ 24,014.36</u></b>

**DISBURSEMENTS:**

<b>Name:</b>	<b>Ck No.</b>	<b>AMOUNT</b>
Cubby's	3305	\$ 14.95
CashWa Distributing	3306	\$ 6,460.21
Kylee Murtaugh	3307	\$ 135.20
Classen Land and Cattle, LLC	3308	\$ 600.00
Hiland Dairy	3309	\$ 1,746.22
Bimbo Bakeries USA	3311	\$ 853.00
US Foods	3312	\$ 3,556.97
University of Nebraska	3313	\$ 25.00
Capital One	3314	\$ 168.67
Magic Wrighter	6036	\$ 34.95
		<b><u>\$ 13,595.17</u></b>

**Ending Balance 01/31/25**

**\$ 22,763.49**

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# SUMMARY SHEET

January 31, 2025

Account Name:	Amount	Amount to CD
General Fund	\$ 2,113,885.87	
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 22,763.49	
Petty Cash	\$ 10,317.55	
Building	\$ 60,235.02	
Depreciation	\$ 325,526.65	\$ 172,000.00
Employment Benefit	\$ 26,548.12	
Bond	\$ 414,497.82	
Activity Fund	\$ 252,133.94	
<u>Total of Accounts</u>	<u>\$ 3,234,944.22</u>	<u>\$ 172,000.00</u>
 <b><u>Total of All Accounts</u></b>		 <b><u>\$ 3,406,944.22</u></b>

**SHELBY-RISING CITY PUBLIC SCHOOL**  
**FINANCIAL REPORT**  
**STUDENT ACTIVITY FUND**

**Balance: 1/1/25 \$252,653.23**

**RECEIPTS:**

Total Receipts \$ 33,321.78

**Total Receipts: \$33,321.78**

**DISBURSEMENTS:**

Total Disbursements \$ 33,841.07

**Total Disbursements: \$33,841.07**

**Balance: 1/31/25 \$252,133.94**

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Balance of Account:	\$ 252,133.94
Certificate of Deposit at Pinnacle Bank	\$ 38,000.00
Total in Activity Fund Checking	\$ 214,133.94

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<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	252,584.09	(519.29)	252,064.80
	Current Assets Subtotal:	252,584.09	(519.29)	252,064.80
Total Assets and Deferred Outflows of Resources:		252,584.09	(519.29)	252,064.80
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	2,359.00	0.00	2,359.00
05 704 4010	FUND BALANCE - ATHLETICS	29,220.87	(4,839.76)	24,381.11
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	6,184.28	9,426.72	15,611.00
05 704 4030	FUND BALANCE - NHS	2,750.28	(249.08)	2,501.20
05 704 4040	FUND BALANCE - SRC CLUB	11,151.73	0.00	11,151.73
05 704 4050	FUND BALANCE - CLASS OF 2027	3,778.38	0.00	3,778.38
05 704 4060	FUND BALANCE - CLASS OF 2025	3,812.95	0.00	3,812.95
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,471.38	300.00	2,771.38
05 704 4080	FUND BALANCE - CLASS OF 2024	274.50	0.00	274.50
05 704 4090	FUND BALANCE - CLASS OF 2026	4,353.61	0.00	4,353.61
05 704 4100	FUND BALANCE - YEARBOOK	(3,730.43)	0.00	(3,730.43)
05 704 4110	FUND BALANCE - MUSIC	8,812.73	(260.00)	8,552.73
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,088.83	(165.12)	3,923.71
05 704 4130	FUND BALANCE - DANCE TEAM	323.83	(407.40)	(83.57)
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	19,411.19	(220.51)	19,190.68
05 704 4170	FUND BALANCE - INTEREST	5,649.28	253.53	5,902.81
05 704 4180	FUND BALANCE - BOOK IT	4,729.32	(445.99)	4,283.33
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	2,397.23	(4,221.34)	(1,824.11)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	24,282.39	0.00	24,282.39
05 704 4210	FUND BALANCE - WELLNESS CENTER	13,962.65	658.55	14,621.20
05 704 4220	FUND BALANCE - FBLA	7,181.19	2,809.00	9,990.19
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,640.50	0.00	1,640.50
05 704 4240	FUND BALANCE - QUIZ BOWL	839.44	0.00	839.44
05 704 4250	FUND BALANCE - ALUMNI	3,094.87	0.00	3,094.87
05 704 4260	FUND BALANCE - VIDEO BOARD	15,903.37	0.00	15,903.37
05 704 4270	FUND BALANCE - FFA	31,249.00	(5,598.89)	25,650.11
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,284.71	0.00	3,284.71
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,126.92	0.00	3,126.92
05 704 4320	FUND BALANCE - UNIFIED BOWLING	517.26	0.00	517.26
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,119.30	0.00	1,119.30
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,275.72	0.00	1,275.72
05 704 4332	FUND BALANCE FACILITY RENTAL	625.00	0.00	625.00

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	297.00	0.00	297.00
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	8,097.56	0.00	8,097.56
05 704 4420	FUND BALANCE - WRESTLING OTHER	2,232.20	0.00	2,232.20
05 704 4430	FUND BALANCE - BOYS BB OTHER	5,973.85	1,945.00	7,918.85
05 704 4440	FUND BALANCE - GIRLS BB OTHER	5,339.17	0.00	5,339.17
05 704 4450	FUND BALANCE - DANCE OTHER	360.99	496.00	856.99
	Fund Balance Subtotal:	<u>252,584.09</u>	<u>(519.29)</u>	<u>252,064.80</u>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		<u>252,584.09</u>	<u>(519.29)</u>	<u>252,064.80</u>

*- 38,000*  
214,064.80

Invoice Listing - Detail

Batch Description: JANUARY 2025, ACTIVITY FUND INVOICES		Processing Month: 01/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
<b>Vendor ID: ALLENGRANT ALLEN, GRANT</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>50.00</b>
Description:	Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14455	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	JR HIGH BBALL OFFICIALS	50.00		N
<b>Vendor ID: HAYDENALLE ALLEN, HAYDEN</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>	<b>87.50</b>
Description:	Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 87.50
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14407	Check Date: 01/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS	87.50	87.50	N
<b>Vendor ID: AMAZON AMAZON</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>124.07</b>
Description:	Invoice Date: 01/01/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14437	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	LABELS, SOCCER CONES	32.65		N
05 3200 610 000 4120 0 000	SUPPLIES FOR CHRISTMAS STROLL	55.44		N
05 3200 610 000 4190 0 000	BINDERS FOR SPEECH	35.98		N
<b>Vendor ID: ANDEL ANDEL, KEVIN</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>	<b>170.00</b>
Description:	Invoice Date: 01/20/2025	Due Date: 01/23/2025	Status: PP	1099 Amount: 170.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14466	Check Date: 01/21/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4016 0 000	V BBALL OFFICIALS	170.00	170.00	N
<b>Vendor ID: ARASMITH ARASMITH, CLETE</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>70.00</b>
Description:	Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 70.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14449	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	JV BOYS BBALL OFFICIALS	70.00	70.00	N
<b>Vendor ID: AWARDS AWARDS UNLIMITED, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 206736</b>	<b>Amount:</b>	<b>1,057.89</b>
Description:	Invoice Date: 10/31/2024	Due Date: 11/30/2024	Status: PP	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14458	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	TRACK PLAQUES	1,057.89		N
<b>Vendor ID: BAUERSCARR BAUERS, CARRIE</b>	<b>PO Number:</b>	<b>Invoice Number: 1725</b>	<b>Amount:</b>	<b>249.08</b>
Description:	Invoice Date: 01/06/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 5	Check Number: 14393	Check Date: 01/07/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4030 0 000	SUPPLIES FOR FRUIT BASKETS	249.08		N

Invoice Listing - Detail

<b>Vendor ID: BELINAB</b>	<b>BELINA, BYRON</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/09/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 70.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14417	Check Date: 01/13/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	GIRLS BBALL OFFICIALS		70.00	70.00	N
<b>Vendor ID: BIERBAUM</b>	<b>BIERBAUM, CLARE</b>	<b>PO Number:</b>	<b>Invoice Number: 12425</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/20/2025	Due Date: 01/25/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14472	Check Date: 01/24/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED SPEECH JUDGE AT SCOTUS		80.00	80.00	N
<b>Vendor ID: BIERBAUM</b>	<b>BIERBAUM, CLARE</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14496	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT WILBER SPEECH MEET		80.00	80.00	N
<b>Vendor ID: BLACKSQUIR</b>	<b>BLACK SQUIRREL TIMING</b>	<b>PO Number:</b>	<b>Invoice Number: 2425-A259</b>	<b>Amount:</b>	<b>2,425.54</b>
Description:		Invoice Date: 01/14/2025	Due Date: 04/22/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14461	Check Date: 01/17/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	TRACK TIMING SYSTEM		2,425.54		N
<b>Vendor ID: BLACKDAVID</b>	<b>BLACK, DAVID</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 70.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14494	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	JUDGE AT WILBER SPEECH MEET		70.00	70.00	N
<b>Vendor ID: BOONE</b>	<b>BOONE CENTRAL HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>	<b>20.00</b>
Description:		Invoice Date: 01/30/2025	Due Date: 02/03/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14489	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JH GIRLS WRESTLING ENTRY FEE		20.00		N
<b>Vendor ID: BROWNJAKE</b>	<b>BROWN, JAKE</b>	<b>PO Number:</b>	<b>Invoice Number: 1225</b>	<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 01/02/2025	Due Date: 01/06/2025	Status: PP	1099 Amount: 150.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14390	Check Date: 01/02/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4017 0 000	WRESTLING OFFICIAL		150.00	150.00	N
<b>Vendor ID: CAPITAL</b>	<b>CAPITAL ONE</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>254.52</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14431	Check Date: 01/15/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	CANDY FOR CONCESSIONS		148.13		N		
05 3200 610 000 4270 0 000	FOOD SCIENCE SUPPLIES		106.39		N		
<b>Vendor ID: CAPITAL</b>	<b>CAPITAL ONE</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>			<b>1,054.64</b>
Description:		Invoice Date: 01/21/2025	Due Date: 01/21/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 18	Check Date: 01/21/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		1,054.64		N		
<b>Vendor ID: CAPITAL</b>	<b>CAPITAL ONE</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>			<b>478.39</b>
Description:		Invoice Date: 01/19/2025	Due Date: 02/19/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14493	Check Date: 01/30/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		478.39		N		
<b>Vendor ID: CENTRALVAL</b>	<b>CENTRAL VALLEY HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12725</b>	<b>Amount:</b>			<b>120.00</b>
Description:		Invoice Date: 01/24/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14482	Check Date: 01/27/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		120.00		N		
<b>Vendor ID: CUBBYS</b>	<b>CUBBY'S</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>			<b>94.70</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14435	Check Date: 01/15/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	POPCORN		78.23		N		
05 3200 610 000 4017 0 100	HOSPITALITY ROOM FOR WRESTLING MEET		16.47		N		
<b>Vendor ID: DAVIDC</b>	<b>DAVID CITY PUBLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>			<b>150.00</b>
Description:		Invoice Date: 01/09/2025	Due Date: 01/14/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14446	Check Date: 01/16/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		150.00		N		
<b>Vendor ID: FIELDISK</b>	<b>FIELDS, KEVIN</b>	<b>PO Number:</b>	<b>Invoice Number: 12425</b>	<b>Amount:</b>			<b>160.00</b>
Description:		Invoice Date: 01/24/2025	Due Date: 01/28/2025	Status: PP	1099 Amount: 160.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14477	Check Date: 01/24/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4016 0 000	CRC GAME OFFICIALS		160.00	160.00	N		
<b>Vendor ID: FILLMORE</b>	<b>FILLMORE CENTRAL HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>			<b>50.00</b>
Description:		Invoice Date: 01/24/2025	Due Date: 01/28/2025	Status: PP	1099 Amount: 0.00		

Invoice Listing - Detail

Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14467	Check Date: 01/21/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4017 0 000	JH GIRLS WRESTLING		50.00		N	
<b>Vendor ID: FRAZEYAJ</b>	<b>FRAZEY, AJ</b>	<b>PO Number:</b>	<b>Invoice Number: 1225</b>	<b>Amount:</b>		<b>70.00</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/07/2025	Status: PP	1099 Amount: 70.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14386	Check Date: 01/02/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS		70.00	70.00	N	
<b>Vendor ID: FRAZEYAJ</b>	<b>FRAZEY, AJ</b>	<b>PO Number:</b>	<b>Invoice Number: 1725</b>	<b>Amount:</b>		<b>17.50</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/07/2025	Status: PP	1099 Amount: 17.50	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14394	Check Date: 01/07/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS		17.50	17.50	N	
<b>Vendor ID: FRAZEYAJ</b>	<b>FRAZEY, AJ</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>		<b>175.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/09/2025	Status: PP	1099 Amount: 175.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14398	Check Date: 01/08/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	JR HIGH BBALL OFFICIALS		175.00	175.00	N	
<b>Vendor ID: GILLESPIER</b>	<b>GILLESPIE, ROBERT</b>	<b>PO Number:</b>	<b>Invoice Number: 1225</b>	<b>Amount:</b>		<b>170.00</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/03/2025	Status: PP	1099 Amount: 170.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14387	Check Date: 01/02/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N	
<b>Vendor ID: GONZALEZ</b>	<b>GONZALEZ, BRYAN</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>		<b>70.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/14/2025	Status: PP	1099 Amount: 70.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14418	Check Date: 01/13/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JV BOYS BBALL OFFICIALS		70.00	70.00	N	
<b>Vendor ID: GONZALEZ</b>	<b>GONZALEZ, BRYAN</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>		<b>70.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 02/10/2025	Status: PP	1099 Amount: 70.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14400	Check Date: 01/08/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4016 0 000	GV GIRLS BBALL OFFICIALS		70.00	70.00	N	
<b>Vendor ID: GRAVERT</b>	<b>GRAVER, TERRY</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>		<b>170.00</b>
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 170.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14453	Check Date: 01/16/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N	

Invoice Listing - Detail

<b>Vendor ID:</b> GRAYDARROL	<b>GRAY, DARROL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 13025	<b>Amount:</b>	<b>174.22</b>
Description:		Invoice Date:	01/29/2025	Due Date:	02/05/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14492	Check Date:	01/30/2025
05 3200 610 000 4020 0 000	SUPPLIES CONCESSIONS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			174.22		<u>In Full</u>
					N
<b>Vendor ID:</b> GRAYDARROL	<b>GRAY, DARROL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 13125	<b>Amount:</b>	<b>20.00</b>
Description:		Invoice Date:	01/28/2025	Due Date:	01/31/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14500	Check Date:	01/31/2025
05 3200 610 000 4020 0 000	MEAT FOR SUNDAY'S CONCESSIONS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			20.00		<u>In Full</u>
					N
<b>Vendor ID:</b> GRAYDARROL	<b>GRAY, DARROL</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 1725	<b>Amount:</b>	<b>60.00</b>
Description:		Invoice Date:	12/23/2024	Due Date:	01/15/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14392	Check Date:	01/07/2025
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			60.00		<u>In Full</u>
					N
<b>Vendor ID:</b> HARMSAMY	<b>HARMS, AMY</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 11625	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date:	01/13/2025	Due Date:	01/18/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14448	Check Date:	01/16/2025
05 3200 150 000 4016 0 000	JV GIRLS BBALL OFFICIALS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			70.00	70.00	<u>In Full</u>
					N
<b>Vendor ID:</b> HARMSAMY	<b>HARMS, AMY</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 12425	<b>Amount:</b>	<b>160.00</b>
Description:		Invoice Date:	01/20/2025	Due Date:	01/24/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14478	Check Date:	01/24/2025
05 3200 150 000 4016 0 000	CRC GAME OFFICIALS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			160.00	160.00	<u>In Full</u>
					N
<b>Vendor ID:</b> HAUDERN	<b>HAUDER, NICK</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 1825	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date:	01/06/2025	Due Date:	01/10/2025
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14401	Check Date:	01/08/2025
05 3200 150 000 4015 0 000	JV BOYS BBALL OFFICIALS	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			70.00	70.00	<u>In Full</u>
					N
<b>Vendor ID:</b> HAUFF	<b>HAUFF MID-AMERICAN SPORTS</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 158470	<b>Amount:</b>	<b>1,025.00</b>
Description:		Invoice Date:	11/21/2024	Due Date:	12/21/2024
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
<u>Chart of Account Number</u>	<u>Detail Description</u>	Check Number:	14456	Check Date:	01/16/2025
05 3200 610 000 4010 0 000	IN TIME SHOT CLOCK SYSTEM	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
			1,025.00		<u>In Full</u>
					N
<b>Vendor ID:</b> HAUFF	<b>HAUFF MID-AMERICAN SPORTS</b>	<b>PO Number:</b>	<b>Invoice Number:</b> 160139	<b>Amount:</b>	<b>595.00</b>
Description:		Invoice Date:	11/16/2024	Due Date:	12/16/2024
Sequence: 1	Check Type: Check	Checking Account ID:	5	Status:	PP
		Check Number:	14468	Check Date:	01/21/2025

Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	WARM UP JERSEYS		595.00		N	
<b>Vendor ID: HAUFF      HAUFF MID-AMERICAN SPORTS</b>		<b>PO Number:</b>	<b>Invoice Number: 161962</b>		<b>Amount: 555.96</b>	
Description:		Invoice Date: 12/04/2024	Due Date: 01/04/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14457	Check Date: 01/16/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	INDOOR BBALLS		555.96		N	
<b>Vendor ID: HELGOTH      HELGOTH, RYAN</b>		<b>PO Number:</b>	<b>Invoice Number: 11725</b>		<b>Amount: 170.00</b>	
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 170.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14460	Check Date: 01/17/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N	
<b>Vendor ID: HELGOTH      HELGOTH, RYAN</b>		<b>PO Number:</b>	<b>Invoice Number: 12125</b>		<b>Amount: 170.00</b>	
Description:		Invoice Date: 01/31/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 170.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14465	Check Date: 01/21/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N	
<b>Vendor ID: HOLLEM      HOLLE, MICHAEL</b>		<b>PO Number:</b>	<b>Invoice Number: 12425</b>		<b>Amount: 160.00</b>	
Description:		Invoice Date: 01/20/2025	Due Date: 01/24/2025	Status: PP	1099 Amount: 160.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14475	Check Date: 01/24/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	CRC BBALL GAME OFFICIALS		160.00	160.00	N	
<b>Vendor ID: HONGJOSHUA      HONG, JOSHUA</b>		<b>PO Number:</b>	<b>Invoice Number: 12425</b>		<b>Amount: 160.00</b>	
Description:		Invoice Date: 01/20/2025	Due Date: 01/24/2025	Status: PP	1099 Amount: 160.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14479	Check Date: 01/24/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	CRC GAME OFFICIALS		160.00	160.00	N	
<b>Vendor ID: HOWELLS      HOWELLS-DODGE PUBLIC SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 12725</b>		<b>Amount: 520.00</b>	
Description:		Invoice Date: 01/27/2025	Due Date: 01/29/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14485	Check Date: 01/27/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	SPEECH MEET ENTRY FEE		520.00		N	
<b>Vendor ID: HUSKERHUB      HUSKER HUB</b>		<b>PO Number:</b>	<b>Invoice Number: 12525</b>		<b>Amount: 800.00</b>	
Description:		Invoice Date: 12/29/2024	Due Date: 01/29/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14391	Check Date: 01/02/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4120 0 000	SCHOLARSHIP FOR AIDEN ZIMMERMAN		300.00		N	
05 3200 610 000 4220 0 000	SCHOLARSHIP FOR AIDEN ZIMMERMAN		200.00		N	

Invoice Listing - Detail

05 3200 610 000 4270 0 000	SCHOLARSHIP FOR AIDEN ZIMMERMAN	300.00	N		
<b>Vendor ID: HYVEE</b>	<b>HY VEE</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>	<b>358.01</b>
Description:		Invoice Date: 01/01/2025	Due Date: 02/01/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 16469	Check Date: 01/21/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4017 0 100	HOSPITALITY ROOM WRESTLING MEET		358.01		N
<b>Vendor ID: IWANSKYR</b>	<b>IWANSKY, ROGER</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/20/2025	Due Date: 01/23/2025	Status: PP	1099 Amount: 70.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14463	Check Date: 01/21/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	JV GIRSL BBALL OFFICIALS		70.00	70.00	N
<b>Vendor ID: JOHNSONFIT</b>	<b>JOHNSON FITNESS &amp; WELLNESS</b>	<b>PO Number:</b>	<b>Invoice Number: 21-080783</b>	<b>Amount:</b>	<b>196.45</b>
Description:		Invoice Date: 01/22/2025	Due Date: 02/22/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14480	Check Date: 01/24/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4210 0 000	SERVICE AND LABOR EQUIPMENT		196.45		N
<b>Vendor ID: JONESKERRI</b>	<b>JONES, KERRI</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14443	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGING AT PIERCE SPEECH MEET		80.00	80.00	N
<b>Vendor ID: JONESKERRI</b>	<b>JONES, KERRI</b>	<b>PO Number:</b>	<b>Invoice Number: 1925</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14413	Check Date: 01/09/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT TWIN RIVER MEET		80.00	80.00	N
<b>Vendor ID: JURGENSEN M</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>50.00</b>
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14454	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS		50.00		N
<b>Vendor ID: JURGENSEN M</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 12125</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/20/2025	Due Date: 01/23/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14462	Check Date: 01/21/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	JV GIRLS BBALL OFFICIALS		70.00		N
<b>Vendor ID: JURGENSEN M</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 1225</b>	<b>Amount:</b>	<b>70.00</b>

Invoice Listing - Detail

Description:		Invoice Date: 01/02/2025	Due Date: 01/07/2025	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14385	Check Date: 01/02/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JR HIGH BOYS BBALL OFFICIALS		70.00		N			
<b>Vendor ID: JURGENSENM</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 1725</b>	<b>Amount:</b>				<b>17.50</b>
Description:		Invoice Date: 01/02/2025	Due Date: 01/07/2025	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14395	Check Date: 01/07/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BBALL OFFICIALS		17.50		N			
<b>Vendor ID: JURGENSENM</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 182025</b>	<b>Amount:</b>				<b>87.50</b>
Description:		Invoice Date: 01/07/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14406	Check Date: 01/08/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4015 0 000	JR HIGH BBALL OFFICIALS		87.50		N			
<b>Vendor ID: JURGENSENM</b>	<b>JURGENSEN, MIKE</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>				<b>175.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/09/2025	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14399	Check Date: 01/08/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4015 0 000	JR HIGH BBALL OFFICIALS		175.00		N			
<b>Vendor ID: KEARNEYHIG</b>	<b>KEARNEY HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>				<b>60.00</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14427	Check Date: 01/15/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4110 0 000	UNDERCLASSMEN HONOR BAND		60.00		N			
<b>Vendor ID: KNOPIKLANE</b>	<b>KNOPIK, LANE</b>	<b>PO Number:</b>	<b>Invoice Number: 1925</b>	<b>Amount:</b>				<b>70.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/10/2025	Status: PP	1099 Amount: 70.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14409	Check Date: 01/09/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4016 0 000	JV GIRLS BBALL OFFICIALS		70.00	70.00	N			
<b>Vendor ID: KOPECKYJ</b>	<b>KOPECKY, JEFF</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>				<b>240.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/14/2025	Status: PP	1099 Amount: 240.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14419	Check Date: 01/13/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JV/V BBALL OFFICIALS		240.00	240.00	N			
<b>Vendor ID: KOTTICHB</b>	<b>KOTTICH, BRIAN</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>				<b>240.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 240.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14420	Check Date: 01/13/2025				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JV/V BBALL OFFICIALS		240.00	240.00	N			

Invoice Listing - Detail

05 3200 150 000 4015 0 000	JV/V BBALL OFFICIALS	240.00	240.00 N		
<b>Vendor ID: KRIVOHlave</b>	<b>KRIVOHlave, SETH</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>170.00</b>
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14452	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	VARSITY BBALL OFFICIALS		170.00	170.00 N	In Full
<b>Vendor ID: KRIVOHBO</b>	<b>KRIVOHlaveK, BO</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>170.00</b>
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14451	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00	170.00 N	In Full
<b>Vendor ID: KUMMDAVE</b>	<b>KUMM, DAVE</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>	<b>170.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/10/2025	Status: PP	1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14403	Check Date: 01/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00	170.00 N	In Full
<b>Vendor ID: LEIGHCS</b>	<b>LEIGH COMMUNITI SCHOOLS</b>	<b>PO Number:</b>	<b>Invoice Number: 1152025</b>	<b>Amount:</b>	<b>162.50</b>
Description:		Invoice Date: 01/10/2025	Due Date: 02/07/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14438	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	CONCESSION TAB FFA CHAPTER		162.50	N	In Full
<b>Vendor ID: MFATHL</b>	<b>M-F ATHLETIC COMPANY</b>	<b>PO Number:</b>	<b>Invoice Number: 299228</b>	<b>Amount:</b>	<b>441.00</b>
Description:		Invoice Date: 11/25/2024	Due Date: 12/25/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14459	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	CROSSBAR		441.00	N	In Full
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 18957</b>	<b>Amount:</b>	<b>19.95</b>
Description:		Invoice Date: 12/12/2024	Due Date: 01/12/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14436	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY		19.95	N	In Full
<b>Vendor ID: MROCZE</b>	<b>MROCZEK, DON</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14416	Check Date: 01/13/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	GIRLS BBALL OFFICIALS		70.00	N	In Full
<b>Vendor ID: MROCZE</b>	<b>MROCZEK, DON</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>70.00</b>

Invoice Listing - Detail

Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 150 000 4016 0 000 JV GIRLS BBALL OFFICIALS

Invoice Date: 01/14/2025 Due Date: 01/18/2025 Status: PP 1099 Amount: 0.00  
Check Number: 14447 Check Date: 01/16/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
70.00 N

Vendor ID: NATLFFAORG NATIONAL FFA ORGANIZATION  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 890 000 4270 0 000 FRIDAY DAILY REGISTRATION

PO Number: Invoice Number: CNR83948 Amount: 810.00  
Invoice Date: 10/03/2024 Due Date: 10/03/2024 Status: PP 1099 Amount: 0.00  
Check Number: 14486 Check Date: 01/27/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
810.00 N

Vendor ID: NATLFFAORG NATIONAL FFA ORGANIZATION  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 610 000 4270 0 000 FFA JACKETS

PO Number: Invoice Number: MDS343396 Amount: 1,335.00  
Invoice Date: 11/15/2024 Due Date: 11/21/2024 Status: PP 1099 Amount: 0.00  
Check Number: 14440 Check Date: 01/15/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
1,335.00 N

Vendor ID: NEFFAASSOC NEBRASKA FFA ASSOCIATION  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 890 000 4270 0 000 STATE FAIR DUES

PO Number: Invoice Number: 751127 Amount: 1,205.00  
Invoice Date: 11/15/2024 Due Date: 12/31/2024 Status: PP 1099 Amount: 0.00  
Check Number: 14439 Check Date: 01/15/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
1,205.00 N

Vendor ID: NELANDDIST NEBRASKA LAND DISTRIBUTORS  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 610 000 4020 0 000 DR PEPPER

PO Number: Invoice Number: 617743 Amount: 365.00  
Invoice Date: 01/02/2025 Due Date: 02/03/2025 Status: PP 1099 Amount: 0.00  
Check Number: 14441 Check Date: 01/15/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
365.00 N

Vendor ID: NEWMAN NEWMAN GROVE HIGH SCHOOL  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 610 000 4270 0 000 CDE MEALS

PO Number: Invoice Number: 13025 Amount: 304.00  
Invoice Date: 01/30/2025 Due Date: 02/06/2025 Status: PP 1099 Amount: 0.00  
Check Number: 14491 Check Date: 01/30/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
304.00 N

Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description  
05 3200 610 000 4270 0 000 SRC FFA SHIRTS

PO Number: Invoice Number: 1152025 Amount: 1,376.00  
Invoice Date: 11/25/2024 Due Date: 12/25/2024 Status: PP 1099 Amount: 0.00  
Check Number: 14425 Check Date: 01/15/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
1,376.00 N

Vendor ID: OFFTHEWALL OFF THE WALL GRAPHICS & PRINTING  
Description:  
Sequence: 1 Check Type: Check Checking Account ID:  
Chart of Account Number Detail Description

PO Number: Invoice Number: 11525 Amount: 704.00  
Invoice Date: 01/08/2025 Due Date: 02/08/2025 Status: PP 1099 Amount: 0.00  
Check Number: 14424 Check Date: 01/15/2025  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

Invoice Listing - Detail

05 3200 610 000 4450 0 000	SRC DANCE CAMP SHIRTS	704.00	N		
<b>Vendor ID: PEPSI</b>	<b>PEPSI COLA CO.</b>	<b>PO Number:</b>	<b>Invoice Number: 25782006</b>	<b>Amount:</b>	<b>1,155.12</b>
Description:		Invoice Date: 12/19/2024	Due Date: 02/03/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14423	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PEPSI PRODUCTS		1,155.12		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/08/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14444	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT PIERCE SPEECH MEET		80.00		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 12425</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/20/2025	Due Date: 01/25/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14471	Check Date: 01/24/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT SCOTUS MEET		80.00		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14497	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT WILBER SPEECH MEET		80.00		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 1925</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14410	Check Date: 01/09/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT TWIN RIVER MEET		80.00		N
<b>Vendor ID: PIERCEHIGH</b>	<b>PIERCE HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>210.00</b>
Description:		Invoice Date: 01/09/2025	Due Date: 01/13/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14442	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	SPEECH MEET INVITE		210.00		N
<b>Vendor ID: PIERCEHIGH</b>	<b>PIERCE HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 13025</b>	<b>Amount:</b>	<b>20.00</b>
Description:		Invoice Date: 01/30/2025	Due Date: 02/06/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14490	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH GIRLS WRESTLING		20.00		N

Invoice Listing - Detail

<b>Vendor ID: PINNACLEOM</b>	<b>PINNACLE BANK</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>2,074.95</b>
Description:		Invoice Date: 01/01/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14434	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4015 0 000	SLIP NOT REFILL SHEETS		73.94		N
05 3200 580 000 4190 0 000	HOTEL ROOMS FOR ONE ACT		1,366.86		N
05 3200 610 000 4017 0 100	FOOD FOR HOSPITALITY ROOM		520.20		N
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		98.95		N
05 3200 610 000 4220 0 000	MEMBERSHIPS		15.00		N
<b>Vendor ID: POTTERJENA POTTER, JENNA</b>					
Description:		PO Number:	Invoice Number: 11525	Amount:	70.00
Sequence: 1		Invoice Date: 01/13/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 70.00
Check Type: Check	Checking Account ID: 5	Check Number: 14445	Check Date: 01/15/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	JUDGE AT PIERCE SPEECH MEET		70.00	70.00	N
<b>Vendor ID: POTTERJENA POTTER, JENNA</b>					
Description:		PO Number:	Invoice Number: 13025	Amount:	70.00
Sequence: 1		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 70.00
Check Type: Check	Checking Account ID: 5	Check Number: 14495	Check Date: 01/30/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	JUDGE AT WILBER SPEECH MEET		70.00	70.00	N
<b>Vendor ID: RCPITSTOP RC PIT STOP</b>					
Description:		PO Number:	Invoice Number: 11525	Amount:	79.68
Sequence: 1		Invoice Date: 12/13/2024	Due Date: 02/13/2025	Status: PP	1099 Amount: 0.00
Check Type: Check	Checking Account ID: 5	Check Number: 14432	Check Date: 01/15/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4120 0 000	DONUTS AND PIZZA FOR MEETING		79.68		N
<b>Vendor ID: REESEB REESE, BRIAN</b>					
Description:		PO Number:	Invoice Number: 1225	Amount:	170.00
Sequence: 1		Invoice Date: 01/01/2025	Due Date: 01/03/2025	Status: PP	1099 Amount: 170.00
Check Type: Check	Checking Account ID: 5	Check Number: 14388	Check Date: 01/02/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N
<b>Vendor ID: RUSSELLISA RUSSELL, ISAAK</b>					
Description:		PO Number:	Invoice Number: 1225	Amount:	170.00
Sequence: 1		Invoice Date: 01/01/2025	Due Date: 01/03/2025	Status: PP	1099 Amount: 170.00
Check Type: Check	Checking Account ID: 5	Check Number: 14389	Check Date: 01/02/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	VARSITY BBALL OFFICIALS		170.00	170.00	N
<b>Vendor ID: RYANHILL RYAN HILL GOLF COURSE</b>					
Description:		PO Number:	Invoice Number: 13125	Amount:	700.00
Sequence: 1		Invoice Date: 01/20/2025	Due Date: 02/20/2025	Status: PP	1099 Amount: 0.00
Check Type: Check	Checking Account ID: 5	Check Number: 14501	Check Date: 01/31/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	USE OF GOLF COURSE FOR 2025		700.00		N

Invoice Listing - Detail

<b>Vendor ID: SCHOLASTIC</b>	<b>SCHOLASTIC INC</b>	<b>PO Number:</b>	<b>Invoice Number: 11677523</b>	<b>Amount:</b>	<b>445.99</b>
Description:		Invoice Date: 11/29/2024	Due Date: 12/29/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14487	Check Date: 01/28/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4180 0 000	BOOKS FOR PRICES		445.99		N
<b>Vendor ID: SCHULTEVER</b>	<b>SCHULTE, VERN</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>	<b>170.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/10/2025	Status: PP	1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14404	Check Date: 01/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	VARSISTY BBALL OFFICIALS		170.00	170.00	N
<b>Vendor ID: SCHUYLERHI</b>	<b>SCHUYLER HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11325</b>	<b>Amount:</b>	<b>5.00</b>
Description:		Invoice Date: 01/20/2025	Due Date: 01/25/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14422	Check Date: 01/13/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	JR HIGH GIRLS WRESTLING		5.00		N
<b>Vendor ID: SCHUYLERHI</b>	<b>SCHUYLER HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 1825</b>	<b>Amount:</b>	<b>200.00</b>
Description:		Invoice Date: 01/13/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14397	Check Date: 01/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		200.00		N
<b>Vendor ID: SCOTUS</b>	<b>SCOTUS CENTRAL CATHOLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12425</b>	<b>Amount:</b>	<b>238.50</b>
Description:		Invoice Date: 01/22/2025	Due Date: 01/25/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14470	Check Date: 01/24/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	SCOTUS SPEECH INVITE		238.50		N
<b>Vendor ID: SHELBYFIRE</b>	<b>SHELBY FIRE DEPARTMENT</b>	<b>PO Number:</b>	<b>Invoice Number: 13125</b>	<b>Amount:</b>	<b>1,100.00</b>
Description:		Invoice Date: 01/01/2025	Due Date: 02/01/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14502	Check Date: 01/31/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	SHELBY FIRE DEPT. FOOTBALL GAMES		1,100.00		N
<b>Vendor ID: SHELBY</b>	<b>SHELBY LUMBER CO.</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>384.51</b>
Description:		Invoice Date: 11/30/2024	Due Date: 01/01/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14433	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4160 0 000	SUPPLIES FOR SHOP		384.51		N
<b>Vendor ID: ASLUSARSKI</b>	<b>SLUSARSKI, AURORA</b>	<b>PO Number:</b>	<b>Invoice Number: 12725</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 01/29/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14484	Check Date: 01/29/2025	

Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT HOWELLS MEET		80.00	80.00	N	
<b>Vendor ID: SMITHSHANE SMITH, SHANE</b>		<b>PO Number:</b>	<b>Invoice Number: 12425</b>		<b>Amount: 160.00</b>	
Description:		Invoice Date: 01/24/2025	Due Date: 01/28/2025	Status: PP	1099 Amount: 160.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14474	Check Date: 01/24/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	CRC GAME OFFICIALS		160.00	160.00	N	
<b>Vendor ID: SOUTHEAST SOUTHEAST COMMUNITY COLLEGE</b>		<b>PO Number:</b>	<b>Invoice Number: 1825</b>		<b>Amount: 300.00</b>	
Description:		Invoice Date: 01/08/2025	Due Date: 01/31/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14408	Check Date: 01/08/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4120 0 000	SCHOLARSHIP TO AUBREE SIFFRING		300.00		N	
<b>Vendor ID: SPERLING SPERLING, DARIN</b>		<b>PO Number:</b>	<b>Invoice Number: 12125</b>		<b>Amount: 170.00</b>	
Description:		Invoice Date: 01/20/2025	Due Date: 01/23/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14464	Check Date: 01/21/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	V BBALL OFFICIALS		170.00	0.00	N	
<b>Vendor ID: STERNSMIKE STERNS, MIKE</b>		<b>PO Number:</b>	<b>Invoice Number: 12425</b>		<b>Amount: 160.00</b>	
Description:		Invoice Date: 01/24/2025	Due Date: 01/28/2025	Status: PP	1099 Amount: 160.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14476	Check Date: 01/24/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	CRC GAME OFFICIALS		160.00	160.00	N	
<b>Vendor ID: TRICOUNTY TRI COUNTY PUBLIC SCHOOLS</b>		<b>PO Number:</b>	<b>Invoice Number: 1825</b>		<b>Amount: 250.00</b>	
Description:		Invoice Date: 01/06/2025	Due Date: 01/10/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14396	Check Date: 01/08/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		250.00		N	
<b>Vendor ID: TWINRI TWIN RIVER PUBLIC SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 11025</b>		<b>Amount: 208.00</b>	
Description:		Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14414	Check Date: 01/10/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	TWIN RIVER INVITE		208.00		N	
<b>Vendor ID: ULFERTSM ULFERTS, MARK</b>		<b>PO Number:</b>	<b>Invoice Number: 11325</b>		<b>Amount: 70.00</b>	
Description:		Invoice Date: 01/09/2025	Due Date: 01/14/2025	Status: PP	1099 Amount: 70.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14415	Check Date: 01/13/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BOYS BBALL OFFICIALS		70.00	70.00	N	

Invoice Listing - Detail

<b>Vendor ID: ULFERTSM</b>	<b>ULFERTS, MARK</b>	<b>PO Number:</b>	<b>Invoice Number: 11625</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/14/2025	Due Date: 01/18/2025	Status: PP	1099 Amount: 70.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14450	Check Date: 01/16/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JV BOYS BBALL OFFICIALS		70.00	70.00	N
					<u>In Full</u>
<b>Vendor ID: UNKHONOR</b>	<b>UNK HONOR CLINIC</b>	<b>PO Number:</b>	<b>Invoice Number: 11525</b>	<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 12/23/2024	Due Date: 01/23/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14428	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	HONOR BAND AND CHORAL CLINIC		150.00		N
					<u>In Full</u>
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3262</b>	<b>Amount:</b>	<b>1,116.00</b>
Description:		Invoice Date: 12/28/2024	Due Date: 01/10/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14429	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		1,116.00		N
					<u>In Full</u>
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3314</b>	<b>Amount:</b>	<b>72.00</b>
Description:		Invoice Date: 01/23/2025	Due Date: 02/06/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14481	Check Date: 01/24/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		72.00		N
					<u>In Full</u>
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3321</b>	<b>Amount:</b>	<b>126.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 02/10/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14488	Check Date: 01/30/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		126.00		N
					<u>In Full</u>
<b>Vendor ID: VARSITY</b>	<b>VARSITY SPIRIT FASHIONS</b>	<b>PO Number:</b>	<b>Invoice Number: 15605711</b>	<b>Amount:</b>	<b>407.40</b>
Description:		Invoice Date: 12/06/2024	Due Date: 01/06/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14430	Check Date: 01/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4130 0 000	DANCE UNIFORM		407.40		N
					<u>In Full</u>
<b>Vendor ID: VOLGUARDSE</b>	<b>VOLGUARDSEN, GAILTEN</b>	<b>PO Number:</b>	<b>Invoice Number: 12725</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/27/2025	Due Date: 01/29/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14483	Check Date: 01/27/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT HOWELLS MEET		80.00	80.00	N
					<u>In Full</u>
<b>Vendor ID: VOLGUARDSE</b>	<b>VOLGUARDSEN, GAILTEN</b>	<b>PO Number:</b>	<b>Invoice Number: 1925</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14412	Check Date: 01/09/2025	

Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT TWIN RIVER MEET		80.00	80.00	N	
<b>Vendor ID: WAYNE WAYNE STATE COLLEGE</b>		<b>PO Number:</b>	<b>Invoice Number: 11525</b>		<b>Amount: 110.00</b>	
Description:		Invoice Date: 01/07/2025	Due Date: 02/07/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14426	Check Date: 01/15/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4110 0 000	HONOR CHOIR FESTIVAL		110.00		N	
<b>Vendor ID: WHITEF WHITE, FISCHER</b>		<b>PO Number:</b>	<b>Invoice Number: 12425</b>		<b>Amount: 80.00</b>	
Description:		Invoice Date: 01/20/2025	Due Date: 01/25/2025	Status: PP	1099 Amount: 80.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14473	Check Date: 01/24/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT SCOTUS MEET		80.00	80.00	N	
<b>Vendor ID: WHITEF WHITE, FISCHER</b>		<b>PO Number:</b>	<b>Invoice Number: 13025</b>		<b>Amount: 80.00</b>	
Description:		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 80.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14498	Check Date: 01/30/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT WILBER SPEECH MEET		80.00	80.00	N	
<b>Vendor ID: WHITEF WHITE, FISCHER</b>		<b>PO Number:</b>	<b>Invoice Number: 1925</b>		<b>Amount: 80.00</b>	
Description:		Invoice Date: 01/06/2025	Due Date: 01/11/2025	Status: PP	1099 Amount: 80.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14411	Check Date: 01/09/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT TWIN RIVER MEET		80.00	80.00	N	
<b>Vendor ID: WILBER WILBER-CLATONIA PUBLIC SCHOOLS</b>		<b>PO Number:</b>	<b>Invoice Number: 13025</b>		<b>Amount: 312.00</b>	
Description:		Invoice Date: 01/27/2025	Due Date: 01/30/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14499	Check Date: 01/30/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4190 0 000	WILBER CLATONIA SPEECH MEET INVITE		312.00		N	
<b>Vendor ID: ZIEMSLYLE ZIEMS, LYLE</b>		<b>PO Number:</b>	<b>Invoice Number: 11325</b>		<b>Amount: 170.00</b>	
Description:		Invoice Date: 01/08/2025	Due Date: 01/14/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14421	Check Date: 01/13/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00		N	
<b>Vendor ID: ZIEMSLYLE ZIEMS, LYLE</b>		<b>PO Number:</b>	<b>Invoice Number: 182025</b>		<b>Amount: 170.00</b>	
Description:		Invoice Date: 01/01/2025	Due Date: 01/10/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14405	Check Date: 01/08/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4016 0 000	VARSITY BBALL OFFICIALS		170.00		N	

Invoice Listing - Detail

Batch 1099 Total: 5,520.00

Batch Total: 33,841.07

Report 1099 Total: 5,520.00

Report Total: 33,841.07

### February 11th, 2025

- Ice Cream back on more than one day
- Coffee Request that is in a closed container
- Google Form:
  - What are some things that the student body can do?
- As seasons closes, continue to support each other and spread kindness
  - Districts is coming around and stress levels rise
- Want to encourage students to continue to go out for activities
  - Talk with 5th graders and have older students talk to MS? Having each sport/activity have a representative to discuss the benefits of their activity?
    - Could older students talk with 5th graders?
      - Q&A
        - What are some of your interests?
        - What is “scary” about MS?
        - How to prepare?
        - Advice moving forward?

### January 13th, 2025

- Second Semester Goals:
  - Boys restroom doors to be repaired doesn't have a locking mechanism
  - Handicap staff in the girls locker room doesn't have a locking mechanism
- Expectations with staff
  - Guidance on what a test may come on the test. Direct guide on what is coming up.
  - Equality praise for all
  - Continue with consistency and follow through
- Expectations with peers
  -
- Lunch has been good with the switch from all MS being in the same period while HS is in another
- How can we make school more enjoyable or different opportunities to explore?
  - They feel we have many opportunities to take advantage of if they want.

### December 11th, 2024

- Items that you are enjoying and that are going well for you for the past month?
  - **Enjoy just being around people who care about you.**
  - **The kindness**
  - **The camaraderie**
- Items to look into for improvement as we look ahead into 2nd semester?
  - What can classrooms look like with interactions between you and staff? Are relationships evident?
    - **Yes, there can always be some that could invest more but overall, our staff cares.**
  - What is an ideal classroom?

- **A clean and respectful classroom and peers ready to learn**
  - How does class time look for learning and then classwork/homework?
    - **Pretty self-paced and help is always there if you need it.**
- Closing thoughts before Hayden takes over as representative of our School Board Representative?
  - **I am very proud of making an impact on the lunches and helping make changes that can benefit our entire school in the near future.**
  - **Thank you for this opportunity!**
    - Any topics or initiatives you would like to explore for your three months moving forward into the 2nd semester?

### **November 12th, 2024**

- Items from last meeting that were addressed or answered:
  - Lunches
    - Meat will be an option
    - Beverages beyond water and milk can not be authorized due to NDE restrictions (sugar)
    - Serving Sizes
      - All food options being placed
  - Staff on MS/HS
    - Addressing concerns to make all voices heard
      - Addressed by Administration
  - Interactions between students and students?
    - Friday Advisory activities
- Items that you are enjoying and that are going well for you for the past month?
  - Changes
  - Positive attitudes
  - Working together
  - Flexibility
- Items to look into for improvement as we look ahead into December?
  - Passes and how that is going
  - Continuing reward our PBiS students
  - Ice cream/Froyo twice or three times a week?
- What can we continue to do to connect our school?
  - Still ongoing thinking...

### **October 14th, 2024**

- Taya
  -
- Things that are going well
  - Vanilla Option for ice cream
  - Mellow Time

- ICU is a good thing as parents motivate you to do well
- Staff
  - We have good teachers
  - Believe they care
  - Good mix up of discussion and projects
- Student
  - Support for each other
  - Good time in school and fun within school
  - More effort in their studies and in general
  - Seniors are lot letting senioritis
- Week warning is good when it comes to ineligible
- Being responsible for homework
- Likes the rule with cups
- Things that we can improve on
  - Lunches
    - Meat options on Game Days
    - Any other options for beverages beyond water and milk
    - Portion sizes
      - Serving size difference
        - More for MS/HS
  - Staff
    - Content can be studied in multiple ways
    - Kids could be shy on telling items in class because of how staff or students respond
    - Interact with classes more (not just video teaching us)
  - Student
    - How to improve attitudes of younger students as they are following with what they see a head of them
      - How can we do this?
    - More leaders within our school
    - Support each other
      - How to get more students involved
- Advisory
  - Enjoy study hall
  -

## January/February

- Scheduling preseason meetings for spring sports
- Scheduling meetings for all coaches for summer camps
- Ref vouchers
- Getting orders sent off for next year
- Invoices for new uniforms, we are ordering VB within the month of Feb, and football by May, if not sooner
- Finished HS basketball schedules for 25-26
- Organizing JH bball schedules for next year, meeting with ADs about splitting seasons
- Sent out info for SRC invite (January 3, 2026)
- Preparing for activities banquet
  - Fall letter winners done
  - Started building the programs
- Running the ineligibility list
- Organized concessions/workers for Track meets
- Attending winter activities
- Organizing youth practice schedules
- Setting up and helping run a speech meet
- Planning out end of season coach's meeting for winter

## Looking ahead

- 2/13 V GBB @ East Butler 6:00pm
- 2/14 JV/V GBB/BBB vs Osceola, Senior night/JH recognition night, 5:00/6:00/7:30
- 2/14-2/15 Boys District Wrestling
- 2/15 Speech @ Humphrey
- 2/17 JH girls wrestling @ East Butler (last meet)
- 2/17 GBB Districts TBD

## Elementary Administrator Report

→ Elementary Change Wars ended very successfully raising **\$2,590.73!** Our highest total yet!!

- ◆ 2024 total = \$2,579.88
- ◆ 2023 total = \$2,273.32
- ◆ 2022 total = \$2,213.98

→ PBiS

- ◆ Elementary teachers gave **559 PAWS** out in January (up from 417 last year)
- ◆ Our **Character Trait of the Month** was Empathy - Teachers could give PAWS with an “E” in the corner and students could get drawn for a weekly brag tag. This also put them in a wheel for a free book from the Book Fair (one has been given away each day)
- ◆ There have been **61 Huxley rides** so far in 2025!
- ◆ **BARK** - Be Responsible, Active Learning, Respect, Keep Safe

→ IXL in the elementary

- ◆ Weekly superstars (note: our consistent Fall superstars had some of the highest growth on their MAP tests from Fall to Winter - practice pays off)
- ◆ Used during WIN Time (at student level - not grade level)
- ◆ Required 20 minutes a week in school

→ Book-It for 24-25 School Year

- ◆ January - 95% of students made their individual goal.
- ◆ We've hit our highest monthly percentages in the past **FOUR YEARS** (January was our lowest at 95%)

## February 12, 2025

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

February 12, 2025 @ 7:00 pm

- 1) Enrollment as of February 7, 2025
  - a) 12th - 17 students
  - b) 11th - 32 students
  - c) 10th - 36 students
  - d) 9th - 25 students
    - i) Total High School - 110
  - e) 8th - 28 students
  - f) 7th - 29 students
  - g) 6th - 31 students
    - i) Total Middle School - 88
- 2) January recap
  - a) Lots of activities going on
    - i) Kudos to our middle school girls bball team on earning CRC championship and to our middle school boys on earning CRC runner up. Also congrats to our HS speech team on winning the Wilber Clatonia Team Champion Sweepstakes
    - ii) Students of the Month for January were awarded at the recognition rally Wednesday Feb 5
      - (1) MS - Brooklyn Rasmussen, Chase Carter, Dayne Neujhar
      - (2) HS - Jaxson Thompson, Alaina Andel, Elva Velasco, Katelyn Nekl
    - iii) Congrats to Mrs Wilton, Mrs Balckburn, Mr Evans, and Mr Nissen for hosting and winning our SRC speech meet on Saturday Feb 8. There were many compliments from the teams that were here and all are expected to return next year.
    - iv) Congrats to Danica Watts and Bailey Turpitt on qualifying for State Wrestling!
- 3) School jacket update
  - a) Jackets were picked up by Tom LaGrou on Jan 6. As of email correspondence Jan 31, he understands the frustration, a remake was very costly but necessary. Still no time frame on when jackets will be returned. I did inform him that many parents were less than impressed with the management of this.
  - b) I did reach out to Ryan Kinseth from Jostens and we are looking to make a change to go through him and the NEFF/Jostens brand in the future

orders. We will look to have families pay \$75 for the jacket, and the SRC club will pick up the rest. Ryan has committed to attending our sports banquet night to meet with families, try on jackets and get orders prepared to have delivery by mid-August, September.

4) WBL for seniors

- a) We did have 7 seniors turn in their WBL forms prior to Friday Feb 7. Those 7 took advantage of going out for their first experience. I am excited to hear from them and other seniors about their experiences as this pilot program progresses.

5) Upcoming Dates

- a) P/T Conferences (No School) February 10, 2025
  - i) We had 83 students whose parents attended P/T conferences
  - ii) 42% attendance rate
- b) Winter Break (No School) February 21, 2025
- c) Spring Break (No School) March 13-14, 2025
- d) ACT Day March 25, 2025
- e) Easter Break (No School) April 18-21, 2025
- f) NSCAS Testing Window March 24-May 2
  - i) Tentative dates April 22, 24, 30 May 1
- g) MAP Testing Window (default) March 1 - June 20, 2025
  - i) Tentative date May 6-8
- h) No School April 29, 2025
- i) MS/HS Concert May 7, 2025
- j) Seniors Last Day May 7th, 2025
- k) Graduation May 10, 2025 (2:00 pm)
- l) Last Day of School May 16, 2025 (1:25 dismissal)
- m) Teacher Workday/Checkout May 19, 2025

6) Questions?

## January 13, 2025

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

January 13, 2025 @ 7:30 pm

- 1) Enrollment as of January 12, 2024
  - a) 12th - 17 students
  - b) 11th - 31 students
  - c) 10th - 36 students
  - d) 9th - 24 students
    - i) Total High School - 108
  - e) 8th - 28 students
  - f) 7th - 29 students
  - g) 6th - 31 students
    - i) Total Middle School - 88
- 2) December Activities Recap
  - a) Students of the Month Recognized on Jan 10
    - i) MS - Arika Hopwood, Kierslyn Cattau, Khloee Trujillo
    - ii) HS - Madison Augustin, Grant Eaton, Jessica Bauers, Taya Pinneo
  - b) Thank you for all that helped during the SRC home wrestling invite! Great to see many out supporting our student/athletes!
- 3) Upcoming Dates
  - a) PD Day January 3, 2024
    - i) MS/HS staff attended ESU7 PD Day at Columbus Public Schools
    - ii) Good feedback from staff about the sessions they attended.
  - b) P/T Conferences (No School) February 10, 2025
  - c) Winter Break (No School) February 21, 2025
  - d) Spring Break (No School) March 13-14, 2025
  - e) ACT Day March 25, 2025
  - f) Easter Break (No School) April 18-21, 2025
  - g) NSCAS Testing Window **edited March 24-May 2**
    - i) Tentative dates April 22, 24, 30 May 1
  - h) MAP Testing Window (default) March 1 - June 20, 2025
    - i) Tentative date May 6-8
  - i) No School April 29, 2025
  - j) MS/HS Concert May 7, 2025
  - k) Seniors Last Day May 7th, 2025
  - l) Graduation May 10, 2025 (2:00 pm)
  - m) Last Day of School May 16, 2025 (1:25 dismissal)
  - n) Teacher Workday/Checkout May 19, 2025

- 4) Edited to include the following items
  - a) Roll of Excellence and Honor Roll will be run and printed off
  - b) Notice of those earning perfect attendance
    - i) Traven Reznicek, Nathan De La Rosa Armas, Cora Kooyman, Keiton Van Winkle
  - c) Letterman jackets update
- 5) Senior Opportunities
  - a) Talked with seniors on the possibility of getting them out of the building on Friday's to take part in internship/job shadowing opportunities.
  - b) Have received favorable feedback from teachers, students and local businesses about the possibility of these internships
  - c) Tentatively looking to start in February after a parent/student meeting and some required paperwork on my end. Students will be expected to have a 6 hour day at their job experience. Students will have a 1 strike policy. Students must communicate with their teachers and internship sponsors as well as myself should any changes occur with a scheduled Friday. Students also must follow school eligibility requirements in order to take part in the experience.
  - d) Goal
    - i) Use this years senior class to work out the "bugs" and continue a similar more ambitious/robust experience next year and years to come

## **December 15, 2024**

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

December 16, 2024 @ 5:30 pm

Marcus Donner

- 1) Enrollment
  - a) HS - 113
  - b) MS - 89
- 2) ICU Update as of 12/15/24
  - a) 1172 assignments
  - b) 64 missing assignments by 42 students (94.8% completion rate)
- 3) November recognition rally
  - a) Students of the month
    - i) MS Alexa Stewart, Dylan De La Rosa Armas, McKenna Stewart

- ii) HS Aleigha Escobar Schaefer, Layne Donner, Kendall Nickolite, Jordyn Donner
- 4) Staff recognition awards
  - a) Mrs Sanley (integrity), Mrs Blackburn (service), Mr Kravig (innovation), Mr Schoenrock (accountability)
  - b) Integrity - Evans, Sanley
  - c) Innovation - Gaughenbaugh, E Kravig
  - d) Accountability - Waite, Schoenrock
  - e) Service - Schueth, Blackurn
- 5) MS/HS Winter Concert to be held Monday December 16
- 6) Congratulations to all fall activities on successful completion of their seasons most recently unified bowling and one act. Congrats also to students named to post season lists and honors
- 7) Pre ACT review
  - a) 35 tests administered
    - i) Mean composite = 17.7
    - ii) Best mean score by topic was in reading 19.2
    - iii) Lowest mean score by topic was in English 16.7
    - iv) Highest overall score was a 26 with 9 students at or above 20
- 8) End of semester/quarter
  - a) Last day for the semester will be Friday Dec 20 with a 1:27 pm early out. Grades due by 3:45 pm on Friday Dec 20th.

## Notes

- All sophomores completed the PreACT on Thursday Nov 14 with the exception of 4 students who were absent this day
- All but a handful of students completed the trusted adult activity. Students that were not able to complete were absent multiple days and didnt have a chance to complete
- Staff Awards Mr Evans to Mrs Sanley for everything she does with powerschool to keep us up to date with everything! Mrs Schueth to Mrs Blackburn for all her work in pictures she takes and always being their for students. Mr Gaughenbaugh to Mr Kravig for the cool things he hears students talk about that happen in the classroom, keeping things lit! Mr Waite to Mr Schoenrock for helping lend an ear and some insight into the MTSS process and helping stay focused student success.
- Staff meeting ideas to better utilize advisory time and stay more consistent with student whereabouts during that time. With Fridays now being contained to the gym will be easier to monitor student whereabouts. Keep Fridays as an option for those that are getting their work done, off the ineligible list and keep it as a reward. I will update ICU list on Thursday advisory, if on that list you will not take

part during Friday event. As for ICU list teachers be sure to CLEAR completed assignments. A dedicated lifeguard position would be best for the practical use of the ICU. Too tough to manage the ICU without the lifeguard duties.

## **November 7, 2024**

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

November 12, 2024 @ 7:00 pm

Marcus Donner

- 1) Enrollment still steady
  - a) HS - 112
  - b) MS - 89
    - i) 7th grade now at 30 from 31
- 2) ICU Update as of 11/11/24
  - a) 809 assignments completed (94.2% completion rate)
  - b) 50 missing assignment by 32 students
- 3) October recognition rally
  - a) Students of the Month
    - i) Declan Gabel, Alice Griffin, Clay Schueth
    - ii) Aaron Willis, Carter Eickmeier, Danica Watts, Dalton Pokorney
  - b) Staff recognition awards will be handed out at next staff meeting
- 4) Veteran's Day Program was held on Monday Nov 11. It was well attended and heard many positive comments from patrons. Thank you to our band, choir, and speakers as well as our students for your participation in the program. Thank you to our Armed Forces members for their patriotism and service to our country.
- 5) PreACT will be held Thursday Nov 14. Sophomores were reminded of this assessment the week of Nov 4 and reminded of the rules and expectations in taking this assessment.
- 6) Tardies/Attendance
  - a) Comparing last year's total appx this time we have 224 total tardies from 74 students, down 60 tardies from last year around this time
    - i) HS - 49 students for 172 tardies (3.51 t/s)
    - ii) MS - 25 students for 52 tardies (2.08 t/s)
    - iii) Focus still on holding these students accountable through detention time after or before school

Daily Attendance Metrics (Grade Level) 07/01/2024 - 11/11/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	2,202.0	2,140.5	61.5	97.2	2.8
SRCMS	Grade 07	2,124.0	2,056.0	68.0	96.8	3.2
SRCMS	Grade 08	1,932.0	1,887.0	45.0	97.7	2.3
	Total	6,258.0	6,083.5	174.5	97.2	2.8

b)

Daily Attendance Metrics (Grade Level) 07/01/2024 - 11/11/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	1,769.0	1,667.0	102.0	94.2	5.8
SRCHS	Grade 10	2,461.0	2,319.5	141.5	94.3	5.7
SRCHS	Grade 11	2,181.0	2,107.5	73.5	96.6	3.4
SRCHS	Grade 12	1,245.0	1,200.5	44.5	96.4	3.6
	Total	7,656.0	7,294.5	361.5	95.3	4.7

c)

## October 16, 2024

Shelby-Rising City Schools

6-12 Board Report for BOE Meeting

October 16, 2024 @ 7:30 pm

Marcus Donner

- 1) Enrollment still steady
  - a) HS - 112
    - i) Freshman now at 26 from 27
  - b) MS - 90
    - i) 8th grade now at 27 from 29
    - ii) 7th grade now at 31 from 32
- 2) ICU Update as of 10/11/24
  - a) 473 completed assignments
  - b) 83 missing assignments from 42 students
    - i) 11th grade is majority of our missing assignments (52%)
    - ii) 7th grade is our next class with missing assignments (28.9%)
  - c) Positives
    - i) 100% of seniors are not on the ICU list!
    - ii) 155 students 6-12 are not on the ICU list
  - d) Improvements
    - i) 11th grade 66% of class is on the ICU list
    - ii) 7th grade 33% of class is on the ICU list

- e) Will need more focused effort to have conversations with these students to find out ways in which we provide opportunities for them to complete required assignments
- 3) Staff Meeting
- a) At the last staff meeting awards were given to teachers
    - i) Mrs Schueth received the Service Award for her willingness to always step in and fill a role/need. Thank you for your consistency in helping everyone around you.
    - ii) Mr Waite received the Accountability Award for keeping the focus on MTSS processes and meetings and helping us stick to the process.
    - iii) Mr Gaughenbaugh received the Innovation Award for the creative works that continue to come from his students in the shop. Students have a certain sense of pride for what they are creating.
    - iv) Mr Evans received the Integrity Award for his continual support of our SEL students and keeping our focus on the “main thing”.
  - b) Discussion was had on some of the changes we implemented for Homecoming and our float building day. There seemed to be a great deal of positive feedback with the changes, namely 6th grade up here at the school in front of the library along with seniors back in the shop and all 7-11 grades in the bus barn. Overall a very good week with lots of participation and fun!
  - c) Positive feedback on the new ineligibility policy of providing the warning week has been positive. Again to summarize students will be given a warning week if name appears with 2 Fs. If their name appears on the list the following week, they then become ineligible.
  - d) Still need to award the class that showed the greatest improvement on MAPS. Hoping to provide them their reward by the end of 1st quarter.
- 4) Professional Learning
- a) I attended the HWY 91 Career Fair on Wednesday September 25th as a means of learning how they organize and run the event. I have been in contact with Brandy Thompson at ESU7 and interested in interest level from HWY 92 schools such as Osceola, Cross County, East Butler, David City etc.

5)

Daily Attendance Metrics (Grade Level) 07/01/2024 - 10/14/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	1,275.0	1,212.5	62.5	95.1	4.9
SRCHS	Grade 10	1,777.0	1,690.0	87.0	95.1	4.9
SRCHS	Grade 11	1,573.0	1,526.5	46.5	97.0	3.0
SRCHS	Grade 12	903.0	869.5	33.5	96.3	3.7
	Total	5,528.0	5,298.5	229.5	95.8	4.2

Daily Attendance Metrics (Grade Level) 07/01/2024 - 10/14/2024						
School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	1,594.0	1,548.0	46.0	97.1	2.9
SRCMS	Grade 07	1,535.0	1,496.0	39.0	97.5	2.5
SRCMS	Grade 08	1,419.0	1,395.0	24.0	98.3	1.7
	Total	4,548.0	4,439.0	109.0	97.6	2.4

6) Discipline

- a) 15 log entries for 6th-8th grades since start of the school year
- b) 15 log entries for 7th-12th grades since start of the school year
- c)

**September 10, 2024**

Shelby-Rising City Schools  
6-12 Board Report for BOE Meeting  
September 11, 2024 @ 6:00 pm  
Marcus Donner

1) Enrollment - MS/HS

- a) 12th - 18 students
- b) 11th - 32 students
- c) 10th - 36 students
- d) 9th - 27 students
  - i) Total HS students - 113
- e) 8th - 29
- f) 7th - 32
- g) 6th - 32
  - i) Total MS students - 93

2) Most recent ICU update

- a) YTD 166 completed assignment
- b) Current missing assignments 34 by 20 students
- c) 17 teachers logged in last week

**Daily Attendance Metrics (Grade Level) 07/01/2024 - 9/10/2024**

School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCMS	Grade 06	858.0	833.0	25.0	97.1	2.9
SRCMS	Grade 07	836.0	819.5	16.5	98.0	2.0
SRCMS	Grade 08	781.0	771.0	10.0	98.7	1.3
	Total	2,475.0	2,423.5	51.5	97.9	2.1

3)

**Daily Attendance Metrics (Grade Level) 07/01/2024 - 9/10/2024**

School	Grade	Membership	Present	Absent	ADA	Absent Rate
SRCHS	Grade 09	697.0	666.0	31.0	95.6	4.4
SRCHS	Grade 10	948.0	920.5	27.5	97.1	2.9
SRCHS	Grade 11	837.0	820.0	17.0	98.0	2.0
SRCHS	Grade 12	489.0	477.0	12.0	97.5	2.5
	Total	2,971.0	2,883.5	87.5	97.1	2.9

## 4) Homecoming Week

## a) Dress up days

- i) Pajama Day Monday
- ii) Blast from the Past Tuesday
- iii) Neon Day Wednesday
- iv) Future Me Thursday
- v) Husky Pride Friday

## b) Recognition of 50th Anniversary VB Team

- i) Volleyball game
- ii) Parade/Pep Rally
- iii) Football game

## 5) Classroom walkthroughs and evaluations

- a) Began walk throughs these past couple of weeks
- b) Formal evaluations schedule will begin after homecoming week
  - i) Schedule will be sent out to staff with confirmation of dates

## 6) MAPS assessments

- a) MAPS testing was held August 27th and 29th.
- b) Approximately 98% completed
  - i) Some students not able to test for various reasons
- c) Preliminary findings from fall of 2023 to fall of 2024
  - i) 11th grade (+17 RIT pts)
    - (1) Math class avg increased 8 pts
    - (2) Reading class avg increased 4 pts
    - (3) Language class avg increased 2 pts

- (4) Science class avg increased 3 pts
  - ii) 10th grade (+22 RIT pts)
    - (1) Math class avg increased 10 pts
    - (2) Reading class avg increased 6 pts
    - (3) Language class avg increased 2 pts
    - (4) Science class avg increased 4 pts
  - iii) 9th grade (+6 RIT pts)
    - (1) Math class avg increased 3 pts
    - (2) Reading class avg increased 1 pt
    - (3) Language class avg increased 1 pt
    - (4) Science class avg increased 1 pt
  - iv) 8th grade (+25 RIT pts)
    - (1) Math class avg increased 6 pts
    - (2) Reading class avg increased 6 pts
    - (3) Language class avg increased 6 pts
    - (4) Science class avg increased 7 pts
  - v) 7th grade (+22 RIT pts)
    - (1) Math class avg increased 8 pts
    - (2) Reading class avg increased 2 pts
    - (3) Language class avg increased 7 pts
    - (4) Science class avg increased 5 pts
  - vi) 6th grade (+19 RIT pts)
    - (1) Math class avg increased 5 pts
    - (2) Reading class avg increased 5 pts
    - (3) Language class avg increased 4 pts
    - (4) Science class avg increased 5 pts

d) Summary

- i) Out of the 24 assessments tested in fall 2024, 19 class averages were at or above national norms. For comparison to our fall 2023 assessments we had 15 class averages at or above national norms.
- ii) Congratulations to our staff and students for the work they have put in to see such gains!

7) Feasibility of looking into future work based learning opportunities for seniors

- a) List of local businesses up to 30 mile radius
- b) Interest inventory from students about future plans post secondary
- c) Working with Brandy Thompson at ESU7
- d) Working with other schools about how their WBL programs work
- e) Will provide future goals/ideas/parameters for WBL program

## 8) Questions?

### **August 19, 2024**

Shelby-Rising City Schools  
6-12 Board Report for BOE Meeting  
August 19, 2024 @ 7:00 pm  
Marcus Donner

- 1) Enrollment - MS/HS = 208
  - a) 12th - 21 students
  - b) 11th - 34 students
  - c) 10th - 38 students
  - d) 9th - 27 students
    - i) Total high school students - 120
  - e) 8th - 31 students
  - f) 7th - 32 students
  - g) 6th - 32 students
    - i) Total middle school students - 95
  
- 2) Administrator Days were held in Kearney July 24-26. I was able to attend this year's administrator days and took away some valuable information. One specific "aha" moment was the presentation by Gerry Brooks and finding specific items to serve as reminders for what our roles are in this passion profession.
  
- 3) New staff
  - a) Orientation for new staff was held on Thursday August 8, 2024
    - i) Mr Erik Kravig - science teacher
    - ii) Mrs Shelby Studnicka - AG FFA teacher
    - iii) Mrs Connie Moon - administrative assistant
  
- 4) Certified staff in-service
  - a) Certified staff had the week of Aug 1-8 to report for a flex day
  - b) All staff orientation was held on Friday Aug 9
    - i) Intentional about building relationships
    - ii) Ant, penny, light switch ad pacifier
  
- 5) 6-12 Orientation/Roll-Out Night/Activities Meeting was held Monday August 12, at 6:00 pm. Brief introductions were made along with pertinent information for the upcoming school year. The process took approximately 40 minutes, but I am

looking to make things a bit more streamlined for next year. Excited to welcome everyone back into the building!



# SUPERINTENDENT

## Board Report

### 2/12/2025

☎ +1-402-527-5946

✉ ttejkl@shelby.esu7.org

🌐 [www.shelby.esu7.org](http://www.shelby.esu7.org)

📍 650 North Walnut Street  
Shelby, NE 68662

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## *Financial Update:*

- 37.62% of the budget spent; 41.67% of the fiscal year completed. 58.33% of year remaining and 62.38% of budget unspent.
- Through **February 2025**, we have spent (**\$3,053,943.58**). At this point in 2024 (**\$2,947,523.68**), in 2023 (**\$2,905,218.83**) and in 2022 (**\$2,778,907.05**) we had been spent
- The current cash balance in the General Fund is (**\$2,122,921.63**) . In 2024 at this time, the balance was (**\$2,265,728.27**), in 2023, the balance was (**\$2,085,009.25**) and in 2022, the balance was (**\$2,507,113.22**)

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## *Items of Review:*



### School Items

- Personnel Update:
  - Current Openings:
    - Paraprofessionals
      - We hired a new Paraprofessional for our PK and also to assist with reading groups: Leanne Downes-Layton

- Substitute Teachers



## Facilities / Grants

- **Grant Writer services from ESU 7**
  - Nothing new to update



## Superintendent's Calendar

- 2/12 - Late Start (PLC to discuss Vertical Alignment); Science Fair Project (5th grade); CRC Superintendent Meeting (12pm)
- 2/13 - Executive Committee Meeting in Lincoln to hold discussion with Senators (8am)
- 2/17 - Administration Meeting (bi-weekly @ 1:30pm)
- 2/18 - CIP/MTSS Meeting (Monthly @ 3:35pm)
- 2/20 - NRCSA Legislative Forum (9am to 5pm in Lincoln)
- 2/21 - No School (Winter Break)
- 2/24 - COG Meeting (bi-weekly @ 1:30pm)
- 2/26 - Late Start (PD to discuss Classroom Management)
- 2/27 - Annual Consultation with ESU 7 for 25-26 school year
- 2/28 - Book Bingo Family Night (6pm)
- 3/3 - Principal Meeting (Bi-Weekly)
- 3/6 - Speech Public Performance Night (Senior Night)
- 3/9 - Daylight Saving Time Starts
- 3/10 - COG Meeting (Bi-Weekly); Pupil Transportation Zoom Group; Student Advisory Meeting
- 3/11 - Shelby's Village Board Meeting
- 3/12 - PLC Late Start (10:10am) & end of 3rd Quarter
- 3/13 - NO SCHOOL (Spring Break)
- 3/14 - NO SCHOOL (Spring Break)
- 3/17 - Principal Meeting (Bi-Weekly)
- 3/18 - CRC Superintendent Meeting; CIP/MTSS Meeting
- 3/19 - SchoolMaster's Meeting in Kearney
- 3/20 - NRCSA Spring Conference (Day 1 of 2)
- 3/21 - NRCSA Spring Conference (Day 2 of 2)
- 3/24 - COG Meeting (Bi-Weekly)
- 3/25 - ACT Day (no elementary)
- 3/26 - Late Start (PD with Otis)
- 3/29 - Prom

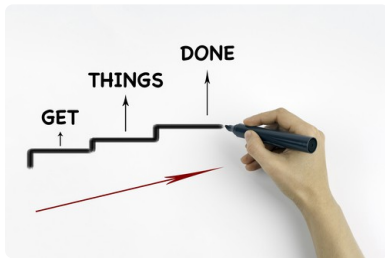
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*Meetings and Due Date Updates:*



## Legislation Update:

- [Bills to Follow](#)
- Testified in opposition to bill LB 389
- Plenty of education bills that will be entering the floor in the next month
- STANCE meeting on Thursday (2/13) at 9:30am with the ESU 7 Executive Committee



## Due Dates and Items to Complete or of Completion

- 1/31/25
  - Contact Updates for Safety and Curriculum (✓)
- By 3/07/25
  - CRDC 23-24 Report for Federal Government (✓)
- By 7/30/25
  - Human Resources Director Contacts (✓)
  - Superintendent/ESU Administrator Transparency Pay Act (✓)



## CRC & Commissioner's Update:

- 

### Business Agenda:

#### 1. Activity Reports

1. HS Basketball Tournament Financial Report
2. JH Basketball Championship games
3. JH Vocal Clinic Monday, February 3rd at Meridian
4. HS Honor Band Selection Saturday, February 8th
5. JH/HS Quiz Bowl at Meridian on Wednesday, February 19th.
6. HS Speech at Hampton Wednesday, February 26th.
7. All Conference Basketball Selection (Dorchester) Monday, March 17th
8. Honor Band and Vocal at Nebraska Lutheran on Monday, March 24th @ 6:30 pm.
9. Academic All-Conference is due to Mike by March 7th, already have Hampton & Meridian.
  1. Bronze = ACT 24-26
  2. Silver = ACT 27-29
  3. Gold = ACT 30+

#### 2. Discussion Items

1. Conference Tournament - Loser bracket games.
2. VB & BB Dual Tournament Participation
  1. Only if the school has dual conference participation.

#### 3. Action Items

1. Approve 2025-26 CRC Calendar
2. Consider Conference Constitution Change
  1. Changing the CRC Constitution, eliminating the requirement that conference schools must play all

4. Educational Topics

7. Next meeting - Tuesday, March 18th, at York Country Club at noon.

8. Adjourn

• Commissioner's Update

- Biennial Budget Request
- NAEP 2024 Release PowerPoint State Board Presentation
- Summer Electronic Benefit Transfer Program
- Bargaining Agreement
- Comprehensive Literacy State Development Grant Funds
- Funding for ESU Support Systems
- Computer Science & Technology Education Fund Training and Support Expansion Program
- Approve the Nebraska Literacy Project Plan

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## *Future Projects*

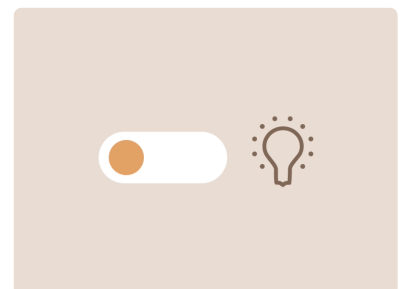
- Wellness Center Upgrades
  - Treadmill Replacement Plan
  - Adding new dumbbells that go from 5lbs to 100lbs.
    - We would then have a two complete sets
    - Leftover dumbbells can be donated to Rising City if wanted
  - Adding a rowing machine and removing a reclining cycling machine
- Outdoor Classroom
  - Looking at adding concrete between the two elementary wings to create an outdoor classroom for our elementary to use.

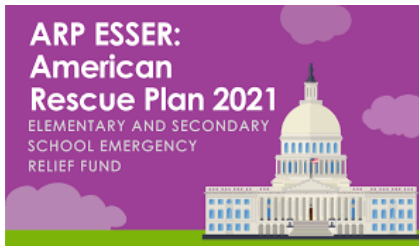


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## **Administration Days**

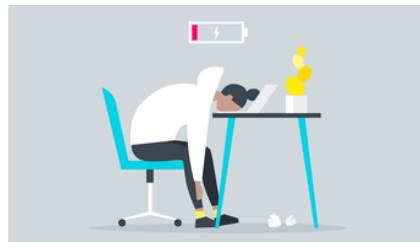
- Be an Ant
- Take your time to pick up a Penny
- Be a light switch, not a dimmer
- Everyone protects their Baby





### ESSER I

Officially closed.



### ESSER II Update

- Officially closed



### ESSER III

- Officially closed

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## *AQuESTT Rankings for 2023-2024 School Year:*

FROM CLASSROOMS TO  
COMMUNITIES, WE'RE MAKING  
GREATNESS HAPPEN EVERY DAY!

S H E L B Y . E S U 7 . O R G

**SHELBY - RISING CITY PUBLIC SCHOOLS**

District Classification

EXCELLENT	<b>GREAT</b>	GOOD	NEEDS SUPPORT TO IMPROVE
-----------	--------------	------	--------------------------

Young Minds,  
Big Achievements!  
Shelby-Rising City Elementary  
Excellence at its finest.

**SHELBY - RISING CITY ELEMENTARY  
SCHOOL**

Elementary

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

[shelby.esu7.org](http://shelby.esu7.org)

# BUILDING BRIDGES TO GREATNESS! SHELBY-RISING CITY MIDDLE: A GOOD PLACE TO GROW AND THRIVE.

## SHELBY - RISING CITY MIDDLE SCHOOL

Middle School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO IMPROVE

[SHELBY.ESU7.ORG](http://SHELBY.ESU7.ORG)

# WHERE GREAT BECOMES EXCELLENT. SHELBY- RISING CITY HIGH SCHOOL — SHAPING TOMORROW'S ACHIEVERS TODAY.

## SHELBY - RISING CITY HIGH SCHOOL

High School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO  
IMPROVE

[shelby.esu7.org](http://shelby.esu7.org)

*Days Worked: 146 (February 12th)*



**Tucker Tejkl**

Tucker is using Smore to create beautiful newsletters

# Shelby-Rising City Schools



BOE Transportation Committee,

This report was compiled on January 6th, 2025 to show the current status of all of our vehicles that are housed in our Bus Barn. The purpose of this report is to show you the mileage and years of our vehicles and to tentatively make recommendations for a Replacement Plan.

- **Busses = 250k-300k (estimate)**
- **Cargo Van = 150k-200k (estimate)**
- **Vehicles = 100k-150k (estimate)**

			2023 (Sept.)	2024 (May)	2025 (Jan.)	Miles in a year	Replacement Year (estimate)
<b>Vans</b>		Vin Number	Miles	Miles	Miles		
Chevy Express 1	10 PASS.	1GAZGYFG5C1131549	89,306	90255	95231		Gas
Chevy Express 2	10 PASS.	1GAZGYFG4D1139093	100,532	100706	104386		Gas
Chevy Express 3	10 PASS.	1GAZGYFG5D1139863	88,211	88889	95241		Gas
Toyota Sienna LE (SPED)	8 PASS.	5TDZK23C79S264023	165,833	170426	179444		Gas
Chrysler Pacifica	7 PASS.	2C4RC1FGXKR627614	28,931	27358	34188		Gas
Chevy Suburban	7 PASS.	1GNSKHKC8JR224940	72,388	74084	77449		Gas
<b>BUS</b>							
Thomas Bus 22	81 PASS.	4UZABRFBXNCNN6927	22,231	34130	39639		Diesel
Thomas Activity Bus	46 PASS.	1T7YU4E2XF1288429	76,634	76397	80306		Diesel
Thomas Bus 21	71 PASS.	4UZABRFC3MCMJ2479	57,289	63203	71189		Diesel

Thomas Bus 16	77 PASS.	4UZAERDT7GCGT6168	98,788	105461	112979		Diesel
Thomas Bus 15	53 PASS.	4UZABRDT6HCHK7109	126,289	132909	141349		Diesel
Thomas Bus 7 (spare)	59 PASS.	4UZABRCT17CW26654	202,988	203069	203807		Diesel
Chevy Micro Bird	14 PASS.	1GB3GRBG2J1342654	24,716	24510	27981		Gas
Chevy Bus 20 (Lift Bus)	14 PASS.	1HA6GUBG0LN004950	34,742	34182	39560		Gas
Thomas Bus 25	65 PASS.	4UZABRFC8SCUX2562			2618		Diesel
JD Gator XUV 825M	support	1M0825MAHJM012523	?	?	1526		Gas
JD Skid Steer 324G	support	1T0324GKVJJ339541	?	?	274hr		Diesel

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**Transportation Director**  
**Steve Stewart**

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**Superintendent**  
**Tucker Tejkl**

---

**Date:**



# SHELBY-RISING CITY PUBLIC SCHOOLS

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Annual Report to Patrons (2023-2024)

650 NORTH WALNUT STREET

SHELBY, NE 68662

[WWW.SHELBY.ESU7.ORG](http://WWW.SHELBY.ESU7.ORG)



# WELCOME



## HOW WE BECAME SRC

**Beginning in the fall of 2011, all students attended school and completed the new expansion in Shelby following a \$15 million renovation and expansion project. Shelby-Rising City High School is classified as a C2-D1 school by the Nebraska School Activities Association depending on which activity students are competing in.**



Shelby-Rising City Public Schools

Innovation, Integrity, Accountability, &  
Service

## **DISTRICT DESCRIPTION**

**The Shelby-Rising City Public Schools is a rural, Class III District, with a PK-12 building located in Shelby, Nebraska. The Shelby and Rising City Districts consolidated prior to the 2011-2012 school year. Shelby is a town of 714, located in eastern Polk County. Rising City is a town of 396, located in western Butler County. The major industry in the area is agriculture. The district has an enrollment of over 400 students in grades PK-12. The district is classified as a C2/D1 school by the NSAA. Shelby-Rising City Public Schools' mission is to provide quality through innovation, integrity, accountability, and service.**

# MEET OUR BOARD OF EDUCATION

- Mr. Geoff Ruth  
(President)



- Mr. Chris Whitmore  
(Vice-President)

- Mrs. Crystal Zimmerman  
(Secretary)

- Mrs. Kasey Hopwood

- Mr. Joe Noyd

- Mrs. Denise Thelen





# MEET OUR ADMINISTRATION & CABINET

- Mr. Tucker Tejkl  
**(Superintendent)**
- Ms. Heather Thompson  
**(Elementary Principal & SPED Director)**
- Mr. Marcus Donner **(MS/HS Principal)**
- Mrs. Brittney Pflueger  
**(Activities Director)**
- Mrs. Ada Noyd **(Business Manager)**
- Mr. Matt Carley  
**(Technology)**
- Mrs. Shelly Denbo **(Food Service)**
- Mr. Steve Stewart  
**(Transport & Maint.)**





# OUR WONDERFUL STAFF

## “TO BE A TEAM, YOU MUST BE A FAMILY.” - DON MEYER

- Administrators ----- 3
- Administrative Assistants ----- 3
- Business Manager ----- 1
- Certificated Educators ----- 46
- Food Service ----- 4
- Maintenance/Custodial ----- 3
- Nurse ----- 1
- Para Professionals ----- 12
- Technology Director ----- 1
- Transportation ----- 5
- Total ----- 79




79

Total Staff Members

# CERTIFIED STAFF INFO

Teachers Experience(Years)	SRC Average	State Average
2023-2024	<b>13.00</b>	<b>14.00</b>
2022-2023	<b>13.08</b>	<b>13.86</b>
2021-2022	<b>12.29</b>	<b>13.94</b>
2020-2021	<b>11.66</b>	<b>13.95</b>
2019-2020	<b>15.03</b>	<b>13.96</b>



Master's Degrees	SRC Average	State Average
2023-2024	<b>46.00%</b>	<b>59.00%</b>
2022-2023	<b>47.37%</b>	<b>58.25%</b>
2021-2022	<b>47.68%</b>	<b>57.72%</b>
2020-2021	<b>43.17%</b>	<b>56.85%</b>
2019-2020	<b>42.50%</b>	<b>56.06%</b>

# SRC PROFILE (2023-2024)

Students	SRC	State Average
Free & Reduced Meals	36.74%	51.80%
English Language Learners	7.20%	9.15%
Special Education	14.13%	16.77%
Graduation Rate	87.88%	88.18%
Attendance Rate	94.65%	92.59%



ACT Composite Score	SRC	State Average
	18.8	19.1

(ACT Score includes any students (8-12) who took test)



# SRC PROFILE (2023-2024) CONTINUED



## Recent PK-12 Enrollment Totals

2024-2025		400
2023-2024		409
2022-2023		411
2021-2022		401
2020-2021		397
2019-2020		404

## 2024-2025 Student Demographic Information

<u>Grade</u>	<u>Total</u>
PK	30
K	27
1	24
2	24
3	27
4	27
5	40
6	32
7	29
8	28
9	26
10	36
11	32
12	18

# NSCAS PERFORMANCE DATA

Statewide MATH Assessment Data from 2023-2024		
	<u>% Proficient</u>	<u>2022-2023</u>
3rd Grade	59%	47%
4th Grade	60%	53%
5th Grade	73%	67%
6th Grade	41%	52%
7th Grade	56%	44%
8th Grade	***%	42%

Statewide ELA Assessment Data from 2023-2024		
	<u>% Proficient</u>	<u>2022-2023</u>
3rd Grade	59%	64%
4th Grade	58%	53%
5th Grade	63%	73%
6th Grade	45%	56%
7th Grade	56%	48%
8th Grade	64%	69%

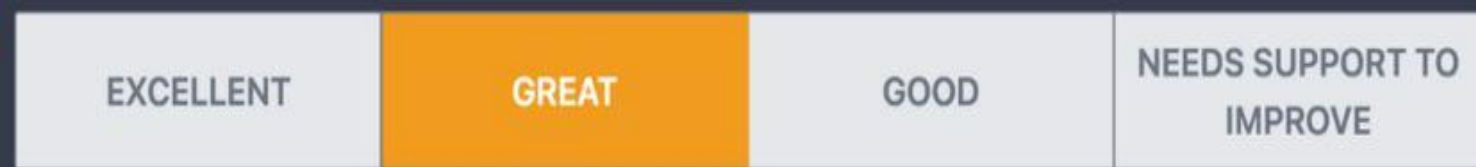
Statewide SCIENCE Assessment Data from 2023-2024		
	<u>% Proficient</u>	<u>2022-2023</u>
5th Grade	***%	80%
8th Grade	68%	78%



**WHERE GREAT BECOMES  
EXCELLENT. SHELBY-  
RISING CITY HIGH SCHOOL  
— SHAPING TOMORROW'S  
ACHIEVERS TODAY.**

**SHELBY - RISING CITY HIGH SCHOOL**

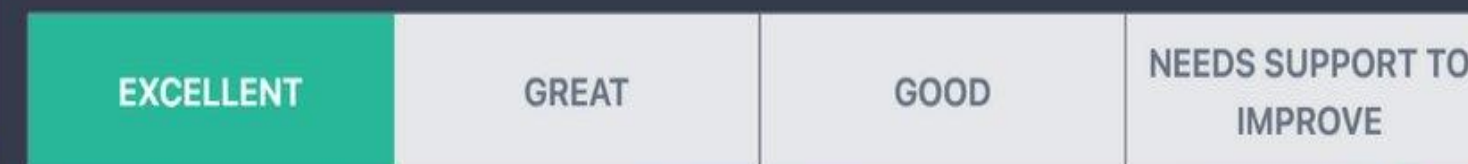
High School



Young Minds,  
Big Achievements!  
Shelby-Rising City Elementary  
Excellence at its finest.

**SHELBY - RISING CITY ELEMENTARY  
SCHOOL**

Elementary

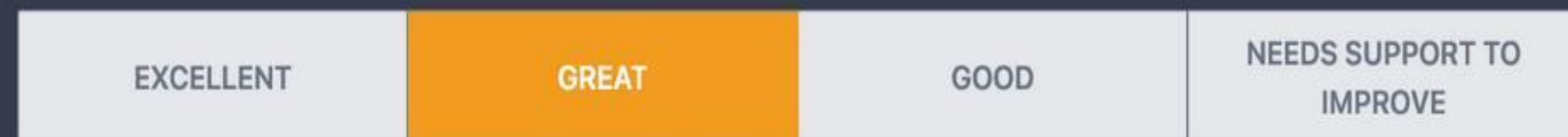


FROM CLASSROOMS TO  
COMMUNITIES, WE'RE MAKING  
GREATNESS HAPPEN EVERY DAY!

SHELBY.ESU7.ORG

## SHELBY - RISING CITY PUBLIC SCHOOLS

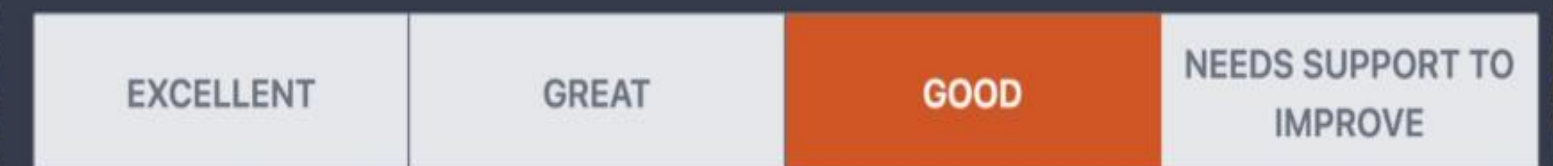
District Classification



BUILDING BRIDGES TO  
GREATNESS! SHELBY-  
RISING CITY MIDDLE: A  
GOOD PLACE TO GROW  
AND THRIVE.

## SHELBY - RISING CITY MIDDLE SCHOOL

Middle School



SHELBY.ESU7.ORG

# **CONTINUOUS IMPROVEMENT MISSION**

**OUR "CONTINUOUS IMPROVEMENT PLAN "2021-2026" IS A LIVING DOCUMENT THAT PROVIDES STRATEGIC DIRECTION AND GUIDANCE FOR SHELBY-RISING CITY PUBLIC SCHOOLS. PROGRESS ON OUR PLAN IS REPORTED TO THE BOARD OF EDUCATION AT THEIR PUBLIC MEETING THROUGHOUT THE YEAR. TO VIEW OUR ENTIRE CONTINUOUS IMPROVEMENT PLAN, PLEASE VISIT OUR WEBSITE:**

**[WWW.SHELBY.ESU7.ORG](http://WWW.SHELBY.ESU7.ORG)**

**CURRENT HIGHLIGHTS IN OUR DISTRICT AS A RESULT OF THE**

**CONTINUOUS IMPROVEMENT PLAN INCLUDE**

# CONTINUOUS IMPROVEMENT FLOWCHART

## Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

## Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

## Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

## **Annual CIP Activities**

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

## Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

## Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

# CONTINUOUS IMPROVEMENT GOALS

## **Math Overall Goal:**

85% of students will meet benchmark or meet/exceed their projected growth on the spring MAP Math assessment by the end of 21-26 school improvement cycle

## **PBiS Overall Goal:**

Guide SRC students to be respectful and responsible active learners.

## **Writing Overall Goal:**

SRC teachers will develop a plan to teach and assess student writing by 2026

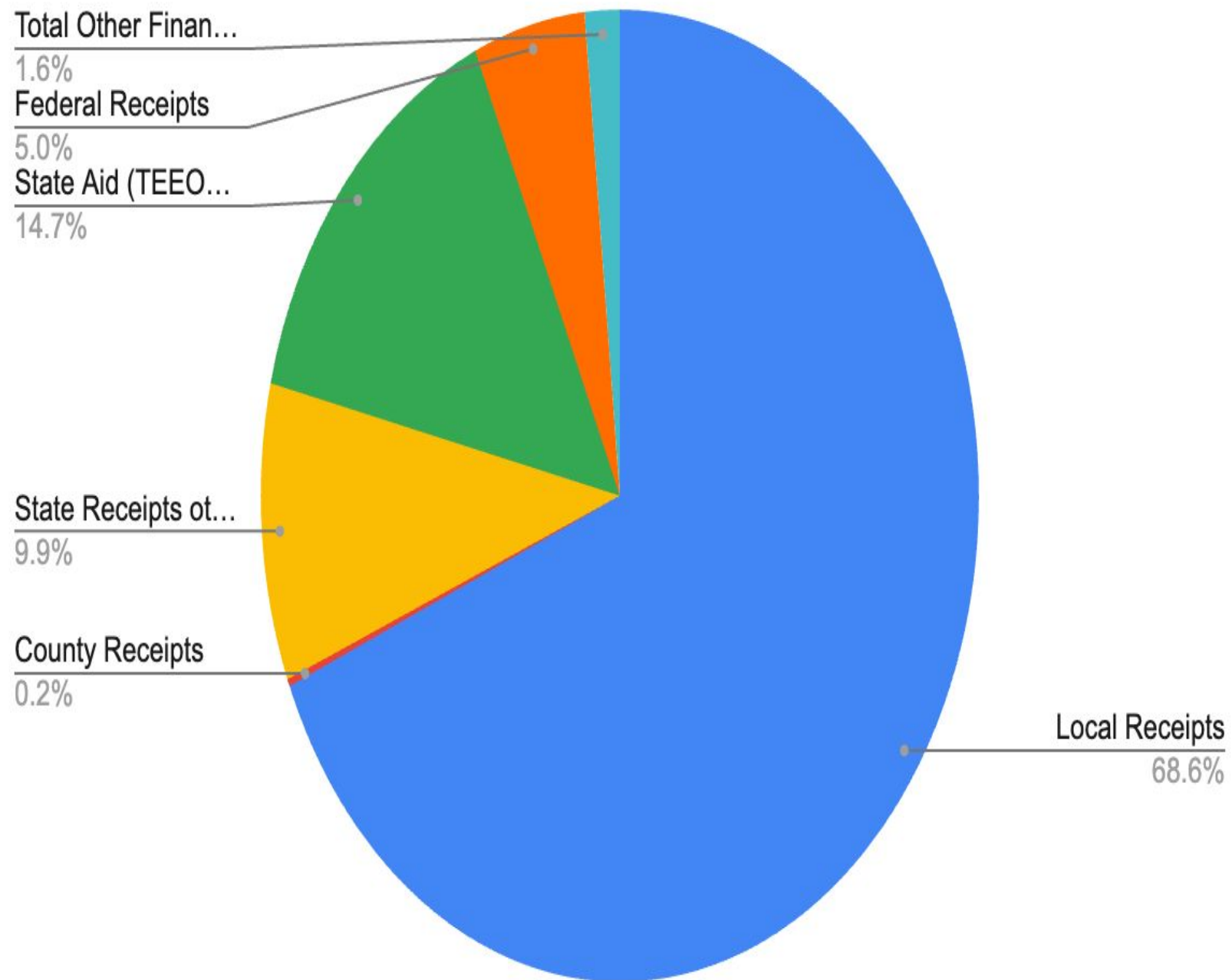


# FINANCIAL INFORMATION



	<u>Financial Data (3-Year Comparison)</u>		
	2022-2023	2023-2024	2024-2025
<b>District Valuation</b>	<b>\$791,431,154</b>	<b>\$840,851,569</b>	<b>\$934,612,791</b>
<b>General Levy Fund</b>	<b>0.650</b>	<b>0.616751</b>	<b>0.587399</b>
<b>Special Building Fund</b>	<b>0.005</b>	<b>0.005</b>	<b>0.005</b>
<b>Property Tax for All Funds</b>	<b>\$6,092,965</b>	<b>\$6,137,094</b>	<b>\$6,438,641</b>
<b>Operating Budget</b>	<b>\$10,486,586</b>	<b>\$11,538,657</b>	<b>\$11,784,303</b>
<b>Budget of Special Building Fund</b>	<b>\$39,571</b>	<b>\$42,043</b>	<b>\$46,732</b>
<b>Budget of Bond Fund</b>	<b>\$909,091</b>	<b>\$909,091</b>	<b>\$902,000</b>
<b>State Aid</b>	<b>\$532,841</b>	<b>\$1,161,505</b>	<b>\$1,130,930</b>
<b>Per Pupil Expenditures</b>	<b>\$21,616</b>	<b>\$16,254.08</b>	<b>Not Out Yet</b>

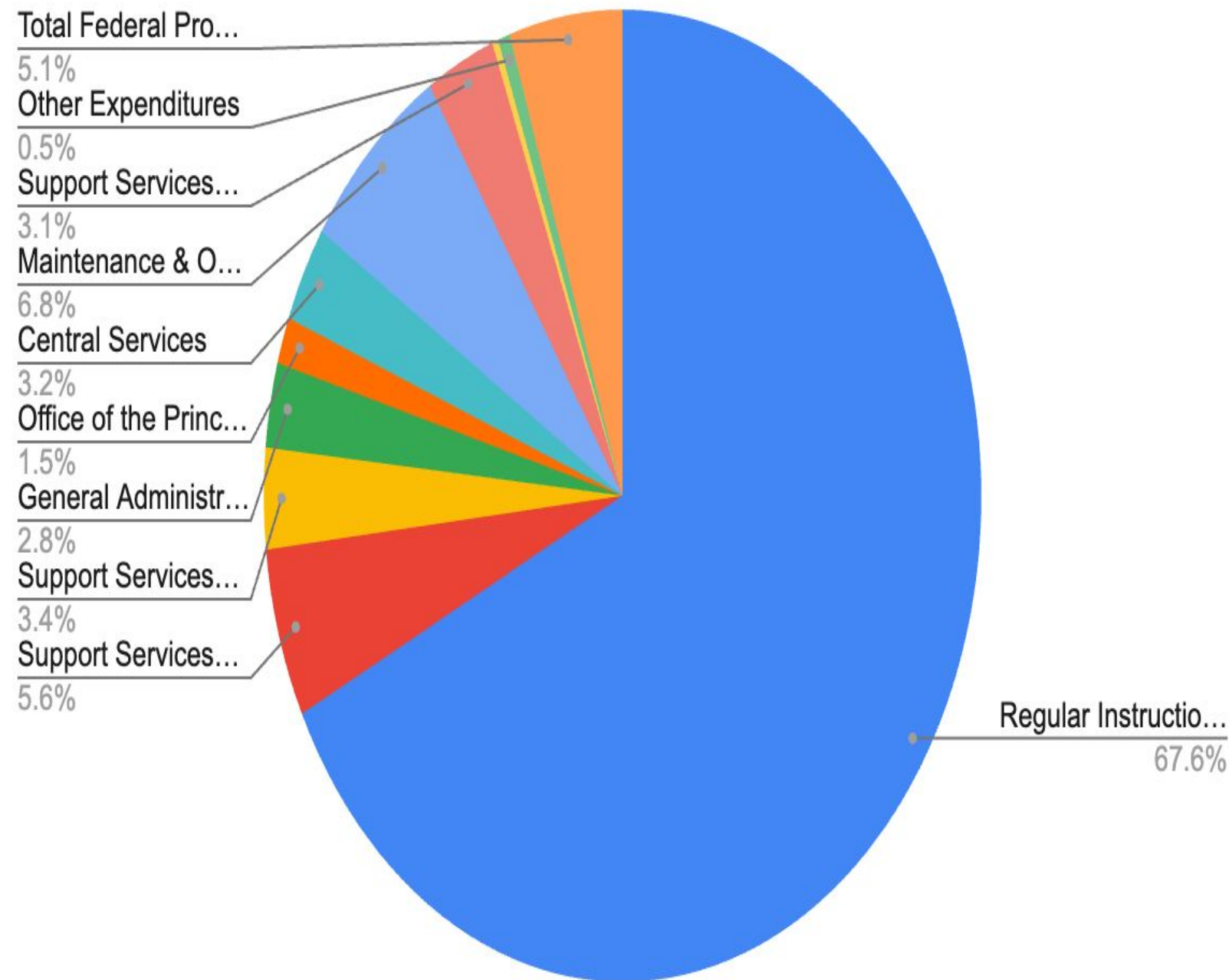
# FINANCIAL INFORMATION: RECEIPTS



	<u>Receipts</u>	<u>Percent</u>
<b>Local Receipts</b>	<b>\$5,427,800</b>	<b>68.6%</b>
<b>County Receipts</b>	<b>\$19,000</b>	<b>0.20%</b>
<b>State Receipts other than TEEOSA</b>	<b>\$781,900</b>	<b>9.9%</b>
<b>State Aid (TEEO...)</b>	<b>\$1,161,500</b>	<b>14.7%</b>
<b>Federal Receipts</b>	<b>\$398,000</b>	<b>5.00%</b>
<b>Total Other Financing Sources</b>	<b>\$124,600</b>	<b>1.6%</b>
<b>Total Receipts</b>	<b>\$7,912,805</b>	<b>100%</b>

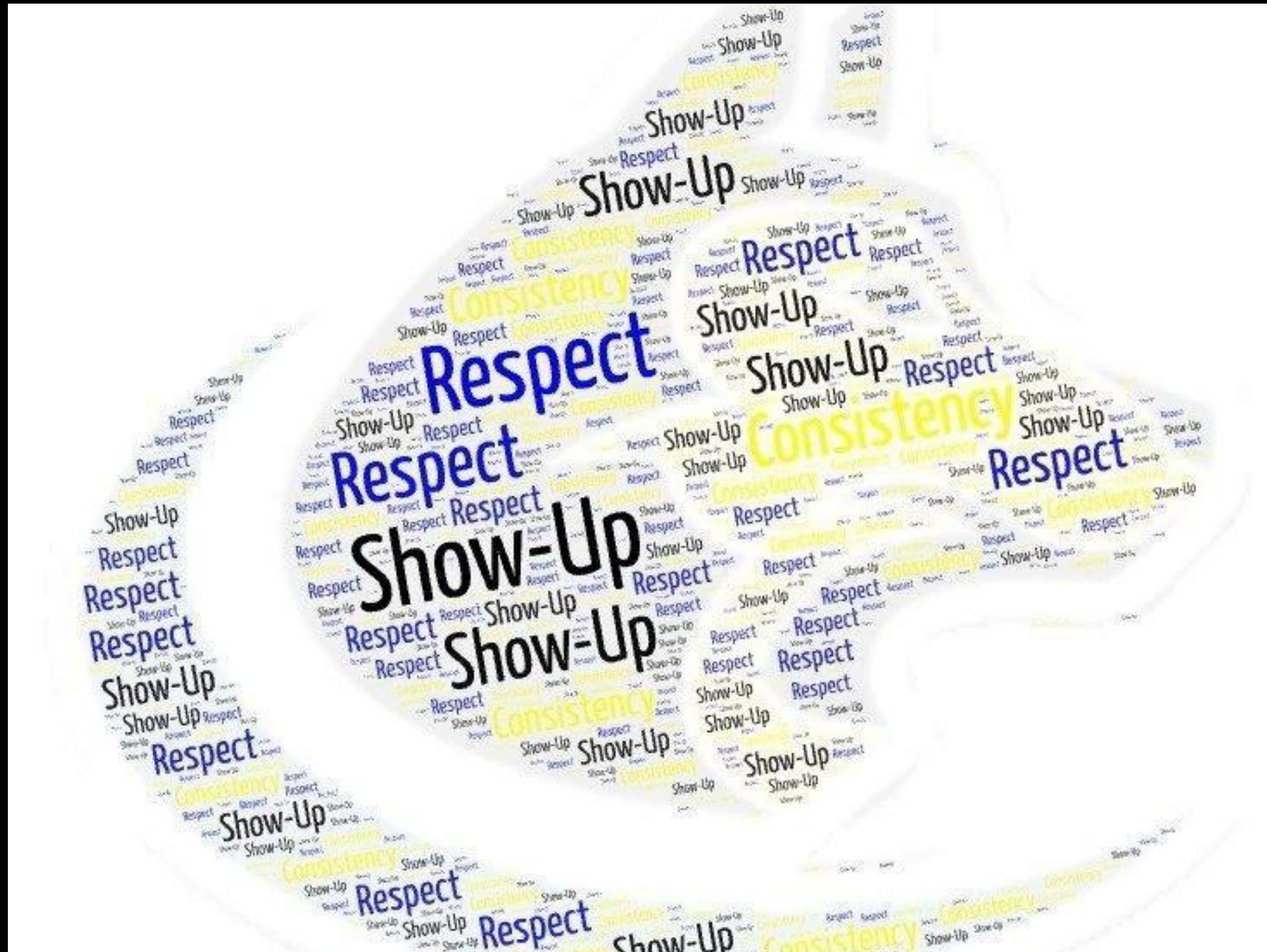
[LEARN MORE](#)

# FINANCIAL INFORMATION: EXPENDITURES



	<u>Expenditures</u>	<u>Percent</u>
Regular Instructional Programs	\$6,278,001	67.6%
Support Services - Students	\$522,913	5.6%
Support Services - Instruction	\$311,697	3.4%
General Administration	\$261,960	2.8%
Office of the Principal Expenditures	\$143,364	1.5%
Central Services	\$298,004	3.2%
Maintenance & Operation Expenditures	\$631,973	6.8%
Support Services - Pupils Transportation	\$289,329	3.1%
Total Facilities	\$26,114	0.5%
Other Expenditures	\$50,000	0.85%
Total Federal Programs	\$473,819	5.1%
Total Expenditures	\$9,287,174	100%

# THANK YOU FOR THE CONTINUED SUPPORT



# 2025

## FEBRUARY

BOARD PRESIDENT RETREAT

February 16-17, 2025 - Kearney

[LEARN MORE NOW](#)

## MARCH

FINANCE WORKSHOPS

March 4 - Kearney

March 11 - Crete

\*March 27 - Kearney

April 9 - Norfolk

(\*Amplified Finance Workshop)

[LEARN MORE NOW](#)

FEDERAL ADVOCACY FLY-IN

March 16-19, 2025 - Washington, DC

[JOIN US](#)

NAEP STATE CONVENTION

March 19-20, 2025 - Kearney

[LEARN MORE NOW](#)

OPEN MEETINGS LAW WORKSHOPS

March 25 - Gering

March 26 - Kearney

March 31 - Norfolk

April 1 - Lincoln

[LEARN MORE NOW](#)

## APRIL

### OPEN MEETINGS LAW WORKSHOP

April 1 - Lincoln

### BUDGET & FINANCE WORKSHOP

April 9 - Norfolk

## JUNE

### NASB MEMBER GOLF OUTING

June 11, 2025 - Kearney Country Club

### SCHOOL LAW SEMINAR

June 11-12, 2025 - Kearney

## JULY

### LEADERSHIP WORKSHOPS

July 28 - Gering

July 29 - Kearney

July 30 - Omaha

### ALICAP SUMMER WORKSHOPS

TBD

## AUGUST & SEPTEMBER

### AREA MEMBERSHIP MEETINGS

August 19 - Valentine

August 20 - Gering

August 21 - Kearney

August 26 - York

August 27 - Norfolk

September 3 - North Platte

September 9 - Omaha

September 10 - Nebraska City

September 24 - Fremont

## OCTOBER

### LABOR RELATIONS CONFERENCE

October 1-2, 2025 - Lincoln

## NOVEMBER

### 2025 STATE EDUCATION CONFERENCE

November 19-21, 2025 - Omaha

## DECEMBER

### NEW BOARD MEMBER WORKSHOP

December 3, 2025 - Kearney

# 2025-2026 School Calendar

**July 2025**

	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

**August 2025**

				1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30	31	

**September 2025**

	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

**October 2025**

			1	2	3
4	5	6	7	8	9
10	11	12	13	14	15
16	17	18	19	20	21
22	23	24	25	26	27
28	29	30	31		

**November 2025**

					1
2	3	4	5	6	7
8	9	10	11	12	13
14	15	16	17	18	19
20	21	22	23	24	25
26	27	28	29	30	31

**December 2025**

	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

**Shelby-Rising City Huskies**

650 N Walnut Street  
402-527-5946 (Fax) 402-527-5133  
Shelby NE 68662

*August 1-7 - Flex Day for Staff*  
*August 7 - New Staff Orientation*  
*August 8, 11, 12 - Staff Development*  
*August 13 - K-12 Starts School (1:15/1:27 pm out)*  
*August 18 - Pre-K Starts School*  
*August 27 - PD (1:15/1:27 Early Out)*

*September 1 - No School Labor Day*  
*September 10 - PD (10:10am start)*  
*September 22 to 26 - Homecoming*  
*September 25 - PD (10:10am start)*  
*September 17 - Fall PTC (11am - 6pm)*

*October 8 - PD (1:15/1:27 Early Out)*  
*October 18 - End of Quarter (46)*  
*October 24 - Fall Break - No School*  
*October 29 - PD (1:15/1:27 Early Out)*  
*November 19 - PD (1:15/1:27 Early Out)*  
*November 27, 28, & 29 - No School Thanksgiving Break*

*December 3 - PD (1:15/1:27 Early Out)*  
*December 17 - PD (1:15/1:27 Early Out)*  
*December 19 - 1:27 dismissal & end of semester (42)*  
*December 22 - January 2 - Christmas Break*  
*December 22 to 26 - NSAA Moratorium*

*January 5 - Teacher Workday (PD)*  
*January 6 - Start of 2nd Semester (Normal day)*  
*January 7 - PD (1:15/1:27 Early Out)*  
*January 28 - PD (1:15/1:27 Early Out)*  
*February 9th - Spring PTC (11am - 6pm)*  
*February 11 - PD (1:15/1:27 Early Out)*  
*February 20 - Winter Break/No School*  
*February 25 - PD (1:15/1:27 Early Out)*

*March 11 - PD (1:15/1:27 Early Out)*  
*March 12 - End of Quarter (46)*  
*March 13 - No School Spring Break*  
*March 24 - ACT Day / No Elementary School PK-5 (Tentative)*  
*March 25 - PD (1:15/1:27 Early Out)*

*April 3 & 6 - No School Easter Break*  
*April 8 - PD (1:15/1:27 Early Out)*  
*April 22 - PD (1:15/1:27 Early Out)*  
*April 28 - No School / SRC Track Meet*

*May 6 - Seniors Last Day (35)*  
*May 9 - Graduation*  
*May 13 - PD (1:15/1:27 Early Out)*  
*May 20 - Last Day of School (1:15/1:25 dismissal) (44)*  
*May 20 - Teacher Work Day (Grades)*  
*May 21-22 / Make-Up Day\* (Students &/or Teachers)*

**January 2026**

			1	2	3
4	5	6	7	8	9
10	11	12	13	14	15
16	17	18	19	20	21
22	23	24	25	26	27
28	29	30	31		

**February 2026**

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30

**March 2026**

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31					

**April 2026**

			1	2	3
4	5	6	7	8	9
10	11	12	13	14	15
16	17	18	19	20	21
22	23	24	25	26	27
28	29	30			

**May 2026**

				1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30	31	

**June 2026**

	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26	27	28	29
30	31				

<b>Total Hours</b>	<b>HS/MS</b>	<b>Elementary</b>
	1,167.34	1,125.26

87 **FIRST SEMESTER**

87	Student Days
92	Teacher Contract Days
2	1:25 Dismissals
8	10:10 am Start (PD)

**MINUTES OF INSTRUCTION**

Regular Day 6-12 = 407
Regular Day K-5 = 395
1:25 Day HS/MS = 285
1:15 Day Elementary = 275
10:10am Day HS/MS = 287
10:10am Day Elementary = 275

90 **SECOND SEMESTER**

<b>6-12</b>	<b>K-5</b>	<b>Year</b>
90	89	Student Days 176/175
93		Teacher Contract Days 185
1		1:25 Dismissals
9		10:10 am Start (PD)

No School

2 hour late start (10:10am)

Alternate HS/MS/ELEM

No School (Parent Teacher Conference)

Beginning/End of Semesters

Early Out (1:25pm)

Professional Development (No School for Students)

End of Quarter

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
60	60-0090-000	MC PHERSON COUNTY SCHOOLS	56.21	2,434,820.00	43,318.92
83	83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	73.27	3,100,246.00	42,314.10
52	52-0100-000	KEYA PAHA COUNTY SCHOOLS	80.31	2,673,174.00	33,285.37
58	58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	82.85	2,610,350.00	31,505.73
05	05-0071-000	SANDHILLS PUBLIC SCHOOLS	83.99	3,030,778.00	36,086.14
47	47-0103-000	ELBA PUBLIC SCHOOLS	91.13	2,733,968.00	29,999.47
86	86-0001-000	THEDFORD PUBLIC SCHOOLS	103.44	2,730,055.00	26,391.70
82	82-0015-000	LITCHFIELD PUBLIC SCHOOLS	106.67	2,412,665.00	22,618.83
03	03-0500-000	ARTHUR COUNTY SCHOOLS	114.48	2,621,233.00	22,897.06
45	45-0137-000	CHAMBERS PUBLIC SCHOOLS	115.43	2,364,872.00	20,486.92
92	92-0045-000	WHEELER CENTRAL SCHOOLS	121.37	3,249,992.00	26,777.46
26	26-0070-000	ALLEN CONSOLIDATED SCHOOLS	122.39	3,522,223.00	28,779.05
04	04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	125.08	3,325,229.00	26,585.18
30	30-0054-000	SHICKLEY PUBLIC SCHOOLS	125.19	3,606,374.00	28,807.82
88	88-0021-000	ARCADIA PUBLIC SCHOOLS	126.25	2,865,400.00	22,696.46
79	79-0002-000	MINATARE PUBLIC SCHOOLS	136.90	3,517,432.00	25,694.22
21	21-0084-000	SARGENT PUBLIC SCHOOLS	137.48	3,114,451.00	22,653.72
27	27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	142.61	4,335,689.00	30,401.81
57	57-0501-000	STAPLETON PUBLIC SCHOOLS	143.56	2,945,361.00	20,517.23
21	21-0180-000	CALLAWAY PUBLIC SCHOOLS	145.17	3,706,580.00	25,532.68
16	16-0030-000	CODY-KILGORE PUBLIC SCHS	146.13	3,268,186.00	22,364.51
30	30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	146.28	3,679,012.00	25,151.33
38	38-0011-000	HYANNIS AREA SCHOOLS	146.85	2,610,303.00	17,775.66
43	43-0079-000	HAYES CENTER PUBLIC SCHOOLS	147.84	2,920,406.00	19,753.94
56	56-0565-000	WALLACE PUBLIC SCH DIST 65 R	149.18	3,635,847.00	24,372.54
06	06-0017-000	ST EDWARD PUBLIC SCHOOLS	151.08	3,124,516.00	20,681.27
02	02-0018-000	ELGIN PUBLIC SCHOOLS	153.66	3,632,654.00	23,640.82
23	23-0071-000	CRAWFORD PUBLIC SCHOOLS	153.69	2,966,126.00	19,299.47
46	46-0001-000	MULLEN PUBLIC SCHOOLS	154.93	3,757,049.00	24,250.32
17	17-0003-000	LEYTON PUBLIC SCHOOLS	157.40	4,072,006.00	25,870.62
54	54-0583-000	VERDIGRE PUBLIC SCHOOLS	158.84	2,823,907.00	17,778.28
32	32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	162.52	3,875,386.00	23,845.25
41	41-0091-000	HAMPTON PUBLIC SCHOOL	164.16	3,193,180.00	19,451.38
17	17-0009-000	POTTER-DIX PUBLIC SCHOOLS	166.10	3,520,654.00	21,195.45
14	14-0101-000	WYNOT PUBLIC SCHOOLS	167.03	3,391,105.00	20,302.47
85	85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	169.19	4,798,917.00	28,363.31
56	56-0006-000	BRADY PUBLIC SCHOOLS	173.24	4,522,136.00	26,103.39
45	45-0044-000	STUART PUBLIC SCHOOLS	175.28	3,477,142.00	19,838.06
25	25-0025-000	CREEK VALLEY SCHOOLS	175.51	4,112,898.00	23,434.39
32	32-0046-000	MAYWOOD PUBLIC SCHOOLS	177.36	3,251,585.00	18,333.55

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
67	67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	177.64	3,228,161.00	18,172.42
21	21-0044-000	ANSLEY PUBLIC SCHOOLS	177.96	3,293,469.00	18,507.16
70	70-0542-000	OSMOND COMMUNITY SCHOOLS	178.76	3,598,989.00	20,133.14
54	54-0505-000	ISANTI COMMUNITY SCHOOL	179.03	3,714,719.00	20,748.81
18	18-0011-000	HARVARD PUBLIC SCHOOLS	180.32	4,117,831.00	22,835.85
51	51-0006-000	PAXTON CONSOLIDATED SCHOOLS	182.30	3,875,973.00	21,261.57
21	21-0089-000	ARNOLD PUBLIC SCHOOLS	183.47	3,392,000.00	18,488.18
15	15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	186.04	5,190,124.00	27,898.33
37	37-0030-000	ELWOOD PUBLIC SCHOOLS	187.58	3,565,857.00	19,009.32
32	32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	188.18	3,647,619.00	19,383.51
72	72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	190.32	5,201,899.00	27,332.10
81	81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	190.98	3,292,328.00	17,238.70
19	19-0058-000	CLARKSON PUBLIC SCHOOLS	195.66	3,823,358.00	19,541.20
54	54-0576-000	WAUSA PUBLIC SCHOOLS	195.68	3,411,700.00	17,434.78
54	54-0501-000	NIOBRARA PUBLIC SCHOOLS	200.04	3,051,030.00	15,252.10
59	59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	200.21	3,522,762.00	17,595.76
75	75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	202.36	4,054,934.00	20,037.78
49	49-0033-000	STERLING PUBLIC SCHOOLS	203.68	3,340,415.00	16,400.69
76	76-0068-000	FRIEND PUBLIC SCHOOLS	204.54	4,304,991.00	21,047.13
24	24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	206.28	3,883,526.00	18,826.91
25	25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	206.60	3,692,788.00	17,873.79
26	26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	207.35	3,968,570.00	19,139.85
01	01-0123-000	SILVER LAKE PUBLIC SCHOOLS	208.17	4,902,798.00	23,551.83
48	48-0303-000	MERIDIAN PUBLIC SCHOOLS	210.04	4,146,651.00	19,742.41
76	76-0044-000	DORCHESTER PUBLIC SCHOOL	210.99	3,702,435.00	17,547.87
65	65-0005-000	LAWRENCE - NELSON PUBLIC SCHOOLS	214.25	3,958,680.00	18,477.31
35	35-0001-000	GARDEN COUNTY SCHOOLS	215.47	3,816,573.00	17,712.48
41	41-0002-000	GILTNER PUBLIC SCHOOLS	219.95	3,868,136.00	17,586.19
50	50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	219.99	4,975,129.00	22,615.58
85	85-0060-000	DESHLER PUBLIC SCHOOLS	224.19	4,188,294.00	18,682.29
21	21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	225.28	3,931,488.00	17,451.65
06	06-0075-000	RIVERSIDE PUBLIC SCHOOLS	225.71	4,885,167.00	21,643.56
69	69-0054-000	BERTRAND PUBLIC SCHOOLS	227.91	4,232,391.00	18,570.31
34	34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	228.92	4,642,820.00	20,281.73
72	72-0019-000	OSCEOLA PUBLIC SCHOOLS	230.93	4,440,104.00	19,227.17
90	90-0595-000	WINSIDE PUBLIC SCHOOLS	231.52	4,061,248.00	17,541.98
78	78-0072-000	MEAD PUBLIC SCHOOLS	235.64	4,684,599.00	19,880.02
36	36-0100-000	BURWELL PUBLIC SCHOOLS	237.09	4,533,580.00	19,122.09
01	01-0003-000	KENESAW PUBLIC SCHOOLS	243.52	4,916,273.00	20,188.29
20	20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	243.91	3,811,165.00	15,625.34

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
79	79-0011-000	MORRILL PUBLIC SCHOOLS	245.54	5,704,124.00	23,230.84
93	93-0083-000	MC COOL JUNCTION PUBLIC SCHS	246.49	4,195,885.00	17,022.41
13	13-0022-000	WEeping WATER PUBLIC SCHOOLS	250.03	5,036,852.00	20,145.07
10	10-0019-000	SHELTON PUBLIC SCHOOLS	250.44	4,147,367.00	16,560.48
67	67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	254.43	4,374,259.00	17,192.69
69	69-0055-000	LOOMIS PUBLIC SCHOOLS	255.44	3,857,917.00	15,103.28
29	29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	256.27	5,889,730.00	22,982.88
91	91-0002-000	RED CLOUD COMMUNITY SCHOOLS	256.29	3,972,873.00	15,501.69
31	31-0506-000	FRANKLIN PUBLIC SCHOOLS	257.99	4,544,264.00	17,614.38
33	33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	259.22	4,410,710.00	17,015.15
19	19-0039-000	LEIGH COMMUNITY SCHOOLS	261.37	4,139,634.00	15,838.10
56	56-0055-000	SUTHERLAND PUBLIC SCHOOLS	263.30	5,538,695.00	21,035.61
54	54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	263.88	4,395,959.00	16,658.84
14	14-0045-000	RANDOLPH PUBLIC SCHOOLS	263.89	4,367,578.00	16,550.71
44	44-0070-000	HITCHCOCK CO SCH SYSTEM	263.91	4,287,515.00	16,246.01
24	24-0004-000	OVERTON PUBLIC SCHOOLS	265.10	4,030,360.00	15,203.45
56	56-0007-000	MAXWELL PUBLIC SCHOOLS	266.58	4,189,484.00	15,715.64
11	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	267.65	4,669,871.00	17,448.00
19	19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	272.53	4,711,002.00	17,286.26
91	91-0074-000	BLUE HILL COMMUNITY SCHOOLS	280.14	4,933,420.00	17,610.81
87	87-0013-000	WALTHILL PUBLIC SCHOOLS	281.01	4,513,815.00	16,063.06
71	71-0067-000	HUMPHREY PUBLIC SCHOOLS	281.08	4,534,740.00	16,132.99
74	74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	284.90	6,093,260.00	21,387.20
08	08-0051-000	BOYD COUNTY SCHOOLS	286.31	4,508,356.00	15,746.68
82	82-0001-000	LOUP CITY PUBLIC SCHOOLS	287.52	4,955,265.00	17,234.33
61	61-0049-000	PALMER PUBLIC SCHOOLS	288.51	4,553,494.00	15,782.99
93	93-0096-000	HEARTLAND COMMUNITY SCHOOLS	291.42	5,183,566.00	17,787.52
63	63-0001-000	FULLERTON PUBLIC SCHOOLS	296.31	4,846,348.00	16,355.82
39	39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	299.35	6,898,020.00	23,043.09
73	73-0179-000	SOUTHWEST PUBLIC SCHOOLS	299.37	5,628,596.00	18,801.71
62	62-0021-000	BAYARD PUBLIC SCHOOLS	301.62	4,662,349.00	15,457.86
54	54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	302.45	4,889,437.00	16,165.98
50	50-0501-000	AXTELL COMMUNITY SCHOOLS	304.19	5,004,138.00	16,450.58
33	33-0018-000	ARAPAHOE PUBLIC SCHOOLS	305.44	4,456,061.00	14,589.14
12	12-0502-000	EAST BUTLER PUBLIC SCHOOLS	311.17	6,429,165.00	20,661.42
10	10-0105-000	PLEASANTON PUBLIC SCHOOLS	316.24	4,080,141.00	12,902.18
02	02-0009-000	NELIGH-OAKDALE SCHOOLS	319.44	5,372,179.00	16,817.43
64	64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	324.35	4,228,260.00	13,035.99
10	10-0119-000	AMHERST PUBLIC SCHOOLS	333.36	4,675,832.00	14,026.25
70	70-0005-000	PLAINVIEW PUBLIC SCHOOLS	335.58	5,280,095.00	15,734.17

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
72	72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	337.54	6,259,624.00	18,544.92
34	34-0001-000	SOUTHERN SCHOOL DISTRICT 1	340.08	4,549,404.00	13,377.37
10	10-0009-000	ELM CREEK PUBLIC SCHOOLS	341.73	4,575,677.00	13,389.64
14	14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	351.64	8,021,612.00	22,811.77
09	09-0010-000	AINSWORTH COMMUNITY SCHOOLS	354.70	7,034,208.00	19,831.49
54	54-0096-000	CROFTON COMMUNITY SCHOOLS	359.59	5,370,057.00	14,933.78
42	42-0002-000	ALMA PUBLIC SCHOOLS	359.79	5,419,524.00	15,063.17
14	14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	364.89	6,025,615.00	16,513.47
53	53-0001-000	KIMBALL PUBLIC SCHOOLS	364.98	6,359,236.00	17,423.62
07	07-0010-000	HEMINGFORD PUBLIC SCHOOLS	370.79	6,218,319.00	16,770.66
10	10-0069-000	RAVENNA PUBLIC SCHOOLS	372.70	5,974,637.00	16,030.86
84	84-0003-000	STANTON COMMUNITY SCHOOLS	374.38	6,581,972.00	17,581.21
33	33-0540-000	SOUTHERN VALLEY SCHOOLS	376.15	6,946,295.00	18,466.61
72	72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	384.02	6,557,293.00	17,075.46
18	18-0002-000	SUTTON PUBLIC SCHOOLS	384.05	6,347,401.00	16,527.36
63	63-0030-000	TWIN RIVER PUBLIC SCHOOLS	390.80	7,821,388.00	20,013.67
48	48-0300-000	TRI COUNTY PUBLIC SCHOOLS	391.31	6,109,581.00	15,613.16
11	11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	392.37	5,389,581.00	13,736.09
68	68-0020-000	PERKINS COUNTY SCHOOLS	394.53	7,336,119.00	18,594.67
45	45-0239-000	WEST HOLT PUBLIC SCHOOLS	400.32	6,934,310.00	17,322.06
65	65-0011-000	SUPERIOR PUBLIC SCHOOLS	400.72	5,838,035.00	14,569.03
85	85-0070-000	THAYER CENTRAL COMMUNITY SCHS	402.94	6,887,787.00	17,093.69
87	87-0001-000	PENDER PUBLIC SCHOOLS	411.30	6,228,831.00	15,144.09
59	59-0080-000	ELKHORN VALLEY SCHOOLS	421.11	6,578,610.00	15,621.93
47	47-0100-000	CENTURA PUBLIC SCHOOLS	421.76	6,772,435.00	16,057.39
26	26-0001-000	PONCA PUBLIC SCHOOLS	426.96	6,346,344.00	14,864.18
02	02-0115-000	SUMMERLAND PUBLIC SCHOOLS	430.04	6,407,016.00	14,898.82
22	22-0031-000	HOMER COMMUNITY SCHOOLS	432.45	5,036,043.00	11,645.25
18	18-0501-000	SANDY CREEK SCHOOLS	437.95	7,433,708.00	16,973.73
40	40-0083-000	WOOD RIVER RURAL SCHOOLS	438.25	8,423,232.00	19,220.04
20	20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	439.87	6,936,732.00	15,769.84
78	78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	467.90	7,006,547.00	14,974.50
13	13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	468.23	6,045,455.00	12,911.29
80	80-0567-000	CENTENNIAL PUBLIC SCHOOLS	469.67	8,105,031.00	17,256.82
78	78-0009-000	YUTAN PUBLIC SCHOOLS	473.06	6,607,843.00	13,968.35
40	40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	473.89	7,361,592.00	15,534.50
49	49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	475.69	7,737,517.00	16,266.01
34	34-0034-000	FREEMAN PUBLIC SCHOOLS	477.60	6,388,797.00	13,376.94
81	81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	485.93	5,749,503.00	11,832.01
62	62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	497.29	8,243,008.00	16,575.78

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
88	88-0005-000	ORD PUBLIC SCHOOLS	500.59	7,415,184.00	14,812.97
11	11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	506.48	7,649,233.00	15,102.61
56	56-0037-000	HERSHEY PUBLIC SCHOOLS	526.29	7,236,309.00	13,749.53
59	59-0001-000	MADISON PUBLIC SCHOOLS	539.71	6,237,073.00	11,556.29
10	10-0002-000	GIBBON PUBLIC SCHOOLS	543.41	6,704,577.00	12,337.97
87	87-0016-000	UMO N HO N NATION PUBLIC SCHS	544.19	5,918,669.00	10,876.09
90	90-0560-000	WAKEFIELD PUBLIC SCHOOLS	544.61	7,040,096.00	12,926.86
27	27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	545.58	9,302,762.00	17,051.13
30	30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	552.41	6,516,458.00	11,796.31
59	59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	559.91	6,478,951.00	11,571.47
27	27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	562.13	7,571,193.00	13,468.68
87	87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	565.59	3,590,243.00	6,347.81
16	16-0006-000	VALENTINE COMMUNITY SCHOOLS	574.87	10,324,902.00	17,960.41
76	76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	581.03	8,107,155.00	13,953.01
06	06-0001-000	BOONE CENTRAL SCHOOLS	581.28	8,467,763.00	14,567.53
15	15-0010-000	CHASE COUNTY SCHOOLS	598.51	8,860,150.00	14,803.56
79	79-0031-000	MITCHELL PUBLIC SCHOOLS	619.15	8,083,485.00	13,055.87
47	47-0001-000	ST PAUL PUBLIC SCHOOLS	626.28	8,338,625.00	13,314.43
55	55-0148-000	MALCOLM PUBLIC SCHOOLS	630.60	7,571,208.00	12,006.43
13	13-0032-000	LOUISVILLE PUBLIC SCHOOLS	638.51	8,841,802.00	13,847.65
12	12-0056-000	DAVID CITY PUBLIC SCHOOLS	649.46	11,670,354.00	17,969.19
70	70-0002-000	PIERCE PUBLIC SCHOOLS	650.25	8,406,299.00	12,927.76
13	13-0056-000	CONESTOGA PUBLIC SCHOOLS	660.50	10,018,593.00	15,168.21
66	66-0501-000	PALMYRA DISTRICT O R 1	679.57	7,509,920.00	11,050.98
89	89-0024-000	ARLINGTON PUBLIC SCHOOLS	679.81	9,002,992.00	13,243.35
55	55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	682.91	8,889,811.00	13,017.45
20	20-0001-000	WEST POINT PUBLIC SCHOOLS	684.60	10,560,742.00	15,426.12
51	51-0001-000	OGALLALA PUBLIC SCHOOLS	727.06	11,979,034.00	16,475.94
61	61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	741.68	10,106,433.00	13,626.50
24	24-0020-000	GOTHENBURG PUBLIC SCHOOLS	742.97	11,110,847.00	14,954.56
66	66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	748.10	9,109,986.00	12,177.53
45	45-0007-000	O'NEILL PUBLIC SCHOOLS	756.97	10,030,411.00	13,250.66
74	74-0056-000	FALLS CITY PUBLIC SCHOOLS	764.06	10,813,248.00	14,152.44
50	50-0503-000	MINDEN PUBLIC SCHOOLS	769.75	11,364,577.00	14,764.05
80	80-0005-000	MILFORD PUBLIC SCHOOLS	773.92	9,782,097.00	12,639.69
21	21-0025-000	BROKEN BOW PUBLIC SCHOOLS	781.47	8,960,577.00	11,466.32
89	89-0003-000	FORT CALHOUN COMMUNITY SCHS	804.66	10,259,251.00	12,749.76
48	48-0008-000	FAIRBURY PUBLIC SCHOOLS	821.37	12,025,922.00	14,641.37
23	23-0002-000	CHADRON PUBLIC SCHOOLS	841.98	11,920,192.00	14,157.39
64	64-0029-000	AUBURN PUBLIC SCHOOLS	867.82	10,396,921.00	11,980.49

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
24	24-0011-000	COZAD COMMUNITY SCHOOLS	921.34	11,268,429.00	12,230.52
01	01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	967.60	14,157,956.00	14,631.96
69	69-0044-000	HOLDREGE PUBLIC SCHOOLS	973.61	13,122,186.00	13,477.87
90	90-0017-000	WAYNE COMMUNITY SCHOOLS	984.86	11,074,000.00	11,244.24
71	71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	988.41	10,451,781.00	10,574.29
28	28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	998.77	14,282,576.00	14,300.16
78	78-0039-000	WAHOO PUBLIC SCHOOLS	1,047.65	11,876,287.00	11,336.17
17	17-0001-000	SIDNEY PUBLIC SCHOOLS	1,060.35	13,378,119.00	12,616.75
78	78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	1,121.70	12,299,491.00	10,965.07
41	41-0504-000	AURORA PUBLIC SCHOOLS	1,159.19	16,510,718.00	14,243.37
77	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHO	1,185.81	16,804,408.00	14,171.21
07	07-0006-000	ALLIANCE PUBLIC SCHOOLS	1,229.87	15,172,436.00	12,336.63
73	73-0017-000	MC COOK PUBLIC SCHOOLS	1,308.02	14,670,489.00	11,215.81
66	66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	1,321.16	14,405,883.00	10,903.96
13	13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	1,359.36	13,248,424.00	9,746.08
80	80-0009-000	SEWARD PUBLIC SCHOOLS	1,394.98	16,607,075.00	11,904.92
40	40-0082-000	NORTHWEST PUBLIC SCHOOLS	1,411.52	16,232,486.00	11,499.99
93	93-0012-000	YORK PUBLIC SCHOOLS	1,431.79	14,301,509.00	9,988.57
79	79-0016-000	GERING PUBLIC SCHOOLS	1,759.98	19,050,179.00	10,824.06
19	19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,835.64	20,300,781.00	11,059.23
34	34-0015-000	BEATRICE PUBLIC SCHOOLS	1,931.27	17,782,955.00	9,207.89
55	55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,050.55	23,555,391.00	11,487.37
89	89-0001-000	BLAIR COMMUNITY SCHOOLS	2,052.38	22,734,208.00	11,076.99
76	76-0002-000	CRETE PUBLIC SCHOOLS	2,104.90	20,366,478.00	9,675.75
55	55-0160-000	NORRIS SCHOOL DIST 160	2,284.12	25,054,818.00	10,969.14
24	24-0001-000	LEXINGTON PUBLIC SCHOOLS	3,024.47	28,912,288.00	9,559.46
79	79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	3,228.80	30,324,880.00	9,392.00
01	01-0018-000	HASTINGS PUBLIC SCHOOLS	3,288.83	32,126,061.00	9,768.24
28	28-0054-000	RALSTON PUBLIC SCHOOLS	3,340.02	30,161,716.00	9,030.41
56	56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3,485.87	36,182,976.00	10,379.89
22	22-0011-000	SO SIOUX CITY COMMUNITY SCHS	3,687.35	37,514,756.00	10,173.91
71	71-0001-000	COLUMBUS PUBLIC SCHOOLS	3,923.21	36,201,639.00	9,227.57
28	28-0059-000	BENNINGTON PUBLIC SCHOOLS	4,281.57	45,453,652.00	10,616.12
59	59-0002-000	NORFOLK PUBLIC SCHOOLS	4,316.08	42,526,697.00	9,853.07
27	27-0001-000	FREMONT PUBLIC SCHOOLS	5,077.96	48,041,429.00	9,460.77
10	10-0007-000	KEARNEY PUBLIC SCHOOLS	5,641.90	59,279,129.00	10,506.94
28	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	6,217.55	73,334,069.00	11,794.69
77	77-0037-000	GRETNA PUBLIC SCHOOLS	6,782.07	75,433,530.00	11,122.49
77	77-0001-000	BELLEVUE PUBLIC SCHOOLS	9,077.94	92,402,054.00	10,178.75
40	40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	9,389.67	79,731,348.00	8,491.39

**2025/26 FORMULA STUDENTS IN ASCENDING ORDER  
 ON JANUARY 30, 2025**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
28	28-0010-000	ELKHORN PUBLIC SCHOOLS	11,346.14	116,719,212.00	10,287.13
77	77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	11,716.65	122,521,012.00	10,457.00
28	28-0017-000	MILLARD PUBLIC SCHOOLS	22,545.22	236,833,576.00	10,504.82
55	55-0001-000	LINCOLN PUBLIC SCHOOLS	40,567.81	398,749,203.00	9,829.20
28	28-0001-000	OMAHA PUBLIC SCHOOLS	50,514.94	403,911,600.00	7,995.88
STATEWIDE TOTALS:			313,826.44	3,525,804,951.00	11,234.89

draft

## MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board ~~in a local newspaper designated~~ and recorded in the board minutes ~~and, if by either of the following means:~~  
~~available,~~

1. Publishing in a local newspaper of general circulation within the district's jurisdiction, publishing on the newspaper's web site-, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or
2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

If the newspaper refuses, neglects, or is unable to publish the notice on time, the district ~~shall~~ may (1) post ~~theits~~ notice on ~~the newspaper's~~ website, if available, ~~and~~ (2) post ~~theits~~ notice in at least on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post its notice in a conspicuous places in public place within the district. ~~The Board Secretary shall keep a written record of the postings.~~

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference:

Neb. Statute 84-1408 to 1414

~~79-554~~

~~79-560~~

~~79-561~~

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board and recorded in the board minutes by either of the following means:

1. Publishing in a local newspaper of general circulation within the district's jurisdiction, publishing on the newspaper's web site, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or
2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

If the newspaper refuses, neglects, or is unable to publish the notice on time, the district may (1) post its notice on its website, if available, (2) post its notice on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post its notice in a conspicuous public place within the district.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference:                      Neb. Statute 84-1408 to 1414

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## TITLE IX NONDISCRIMINATION

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: \_\_\_\_\_

Office address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone number: \_\_\_\_\_

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov).

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual discrimination under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual discrimination, the Title IX Coordinator directs the individual to the applicable process for investigation.

### Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

### Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual discrimination, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual discrimination, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

### Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

### Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual discrimination, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest

and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

### Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

### Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual discrimination is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

### Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.

4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.  
Civil Rights Act, Title VII; 42 USC 2000e et seq.  
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.  
Exec. Order 11246, as amended by Executive Order 11375  
Equal Pay Act; 29 USC 206  
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity  
402.01 Equal Opportunity Employment  
402.15 Staff Conduct with Students  
403.02 Child Abuse Reporting  
403.03 Abuse of Students by School District Employees  
404.06 Harassment by Employees  
405.00 Employee Conduct and Appearance  
501.00 Objectives for Equal Educ. Opportunities for Students  
504.03 Student Conduct  
504.14 Hazing, Initiation, Secret Societies or Gang Activity  
504.18 Harassment by Students  
504.20 Bullying Prevention  
504.21 Dating Violence Prevention  
505.03 Suspension and Expulsion of Students  
612.05 Individualized Education Program  
612.10 Procedural Safeguards

## TITLE IX NONDISCRIMINATION PROCEDURES

The Board requires the following procedures to be followed for the prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited as sex discrimination by Title IX. The Board directs the process to be published in accordance with all statutory and regulatory requirements.

### Definitions

The following definitions apply for Title IX policies and procedures:

“Actual knowledge:” notice of sexual harassment or allegations of sex discrimination to the District’s Title IX Coordinator or any official of the District who has authority to institute corrective measures on behalf of the District, or to any employee of an elementary or secondary school.

“Education program or activity:” includes locations, events or circumstances over which the District exercised substantial control over both the individual who has been reported to be the perpetrator of conduct that could constitute sex discrimination, and the context in which the sex discrimination occurs.

“Complainant:” an individual who is alleged to be the victim of conduct that could constitute sex discrimination.

“Respondent:” an individual who has been reported to be the perpetrator of conduct that could constitute sex discrimination.

“Formal complaint:” a document filed by a Complainant or signed by the Title IX Coordinator alleging sex discrimination against a Respondent and requesting that the District investigate the allegation of sex discrimination.

“Supportive measures:” non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available and without fee or charge to the Complainant or Respondent before or after the filing of a formal complaint or where no formal complaint has been filed.

For purposes of this policy and the grievance process, “Title IX sex discrimination” means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual’s participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District’s education program or activity; or

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3. “Sexual assault” as defined in 20 USC 1092(f)(6)(A)(v), “dating violence” as defined in 34 USC 12291(a)(10), “domestic violence” as defined in 34 USC 12291(a)(8) or “stalking” as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.
- A. “Dating violence” means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:
    - i. Length of relationship.
    - ii. Type of relationship.
    - iii. Frequency of interaction between the persons involved in the relationship.
  - B. “Domestic violence” includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.
  - C. “Sexual assault” means a sexual offense under state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
  - D. “Stalking,” under Title IX means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:
    - i. Fear for their safety or the safety of others.
    - ii. Suffer substantial emotional distress.

### District Requirements

When the District has actual knowledge of sex discrimination in an education program or activity of the District, the District will respond promptly in a manner that is not deliberately indifferent. When the harassment or discrimination on the basis of sex does not meet the definition of sex discrimination, the Title IX Coordinator will direct the individual to the applicable sex discrimination process for investigation.

The District treats individuals who are alleged to be the victim (Complainant) and perpetrator (Respondent) of conduct that could constitute sex discrimination equitably by offering

supportive measures. Supportive measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sex discrimination. Supportive measures may include counseling or employee assistance program, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual restrictions on contact between the parties, leaves of absence, increased security and monitoring of certain areas of the District's property, campus escort services, assistance from domestic violence or rape crisis programs, assistance from community health resources, changes in work locations and other similar measures.

For students, supportive measures may also include assessments or evaluations to determine eligibility for special education or related services, or the need to review an Individualized Education Program (IEP) or Section 504 Service Agreement based on a student's behavior. This could include, but is not limited to, a manifestation determination or functional behavioral assessment (FBA), in accordance with applicable law, regulations or Board policy.

The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures. Upon the receipt of a complaint, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, consider the Complainant's wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the Complainant the process for filing a formal complaint. If the District does not provide the Complainant with supportive measures, then the District must document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

### Timelines

The District has established reasonably prompt time frames for the conclusion of the grievance process, including time frames for filing and resolving appeals and informal resolution processes. The grievance process may be temporarily delayed or extended for good cause. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities. In the event the grievance process is temporarily delayed for good cause, the District will provide written notice to the Complainant and the Respondent of the delay or extension and the reasons for the action.

### Response to a Formal Complaint

At the time of filing a formal complaint, a Complainant must be participating in or attempting to participate in the education program or activity of the District with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or other means designated by the District. The District must follow the formal complaint process before the imposition of any disciplinary sanctions or other actions that are not supportive measures.

Upon receipt of a formal complaint, the District must provide written notice to the known parties including:

1. Notice of the allegations of sex discrimination, including information about the identities of the parties involved in the incident, the conduct allegedly constituting sex discrimination, the date and location of the alleged incident, and any sufficient details known at the time. Such notice must be provided with sufficient time to prepare a response before any initial interview;
2. An explanation of the District's investigation procedures, including any informal resolution process;
3. A statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation;
4. Notice to the parties that they may have an advisor of their choice who may be, but is not required to be, an attorney, and may inspect and review any evidence and
5. Notice to the parties of any provision in the District's code of conduct or policy that prohibits knowingly making false statements or knowingly submitting false information.

If, in the course of an investigation, the District decides to investigate allegations about the Complainant or Respondent that are not included in the notice initially provided, notice of the additional allegations must be provided to known parties.

The District may consolidate formal complaints as to allegations of sex discrimination against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of sex discrimination arise out of the same facts or circumstances.

#### Emergency Response Measures

Nothing in this policy precludes the District from removing a Respondent from the District's education program or activity on an emergency basis, provided that the District undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sex discrimination justifies removal, and provides the Respondent with notice and an opportunity to challenge the decision immediately following the removal. Nor does it preclude the District from placing a non-student employee Respondent on administrative leave while awaiting the determination of the complaint procedures. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

### Investigation of a Formal Complaint

When investigating a formal complaint and throughout the grievance process, the District must:

1. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the District and not the parties;
2. Provide an equal opportunity for the parties to present witnesses and evidence;
3. Not restrict either party's ability to discuss the allegations under investigation or to gather and present relevant evidence;
4. Allow the parties to be accompanied with an advisor of the party's choice who may be, but is not required to be, an attorney. The District may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
5. Provide written notice of the date, time, location, participants, and purpose of any interview or meeting at which a party is expected to participate, with sufficient time for the party to prepare to participate;
6. Provide the parties equal access to review all the evidence collected which is directly related to the allegations raised in a formal complaint and comply with the review periods outlined in this process;
7. Objectively evaluate all relevant evidence without relying on sex stereotypes;
8. Ensure that Title IX Coordinators, investigators, decision-makers, and individuals who facilitate an informal resolution process, do not have a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent;
9. Not make credibility determinations based on the individual's status as Complainant, Respondent or witness;
10. Not use questions or evidence that constitute or seek disclosure of privileged information unless waived.

### Dismissal of Formal Complaints

If the conduct alleged in the formal complaint would not constitute sex discrimination even if proved, did not occur in the District's education program or activity, or did not occur against a person in the United States, then the District must dismiss the formal complaint with regard to that conduct for purposes of sex discrimination under this policy.

The Title IX Coordinator also may dismiss the formal complaint or any allegations therein at any time during the investigation or hearing, if applicable, when any of the following apply:

1. A Complainant provides written notification to the Title IX Coordinator that the Complainant would like to withdraw the formal complaint or any allegations therein;
2. The Respondent is no longer enrolled or employed by the District; or
3. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon dismissal, the Title IX Coordinator promptly sends written notice of the dismissal and the reasons for dismissal simultaneously to both parties.

#### Evidence Review

The District provides both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation. The evidence provided by the District must include evidence that is directly related to the allegations in the formal complaint, evidence upon which the District does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or other source. Prior to completion of the investigative report, the Title IX Coordinator must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy. The parties have 10 calendar days to submit a written response to the Title IX Coordinator, which the investigator will consider prior to completion of the investigative report.

#### Investigative Report

The investigator must prepare an investigative report that fairly summarizes relevant evidence and send the report to the Title IX Coordinator. The Title IX Coordinator must send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response. The parties have 10 calendar days to submit a written response to the Title IX Coordinator.

#### Decision-Maker's Determination

The investigative report is submitted to the decision-maker. The decision-maker cannot be the same person(s) as the Title IX Coordinator or the investigator. The decision-maker cannot hold a hearing or make a determination regarding responsibility until 10 calendar days from the date the Complainant and Respondent receive the investigator's report.

Prior to reaching a determination regarding responsibility, the decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up

questions from each party. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent. Questions must be submitted to the Title IX Coordinator within three calendar days from the date the Complainant and Respondent receive the investigator's report.

The decision-maker must issue a written determination regarding responsibility based on a preponderance of the evidence standard. The decision-maker's written determination must:

1. Identify the allegations potentially constituting sex discrimination;
2. Describe the procedural steps taken, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather evidence, and hearings held;
3. Include the findings of fact supporting the determination;
4. Draw conclusions regarding the application of any District policies and/or code of conduct rules to the facts;
5. Address each allegation and a resolution of the complaint including a determination regarding responsibility, the rationale therefor, any recommended disciplinary sanction(s) imposed on the Respondent, and whether remedies designed to restore or preserve access to the educational program or activity will be provided by the District to the Complainant and
6. The procedures and permissible bases for the Complainant and/or Respondent to appeal the determination.

A copy of the written determination must be provided to both parties simultaneously, and generally will be provided within 60 calendar days from the District's receipt of a formal complaint.

The determination regarding responsibility becomes final either on the date that the District provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

Where a determination of responsibility for sex discrimination has been made against the Respondent, the District will provide remedies to the Complainant that are designed to restore or preserve equal access to the District's education program or activity. Such remedies may include supportive measures; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent. The Title IX Coordinator is responsible for effective implementation of any remedies. Following any determination of responsibility, the District may

implement disciplinary sanctions in accordance with State or Federal law and or/the negotiated agreement.

A student who is determined to be responsible for violation of this policy shall be subject to appropriate disciplinary action consistent with school policies and regulations, which may include but is not limited to loss of school privileges, permanent transfer to another school building, classroom or school bus, exclusion from school-sponsored activities, detention, suspension, expulsion, or referral to law enforcement officials.

An employee who violates this policy shall be subject to appropriate disciplinary action consistent with the applicable Board policy, collective bargaining agreement and individual contract, up to and including dismissal and/or referral to law enforcement officials.

### Appeals

Either the Complainant or Respondent may appeal the decision-maker's determination regarding responsibility or a dismissal of a formal complaint, on the following bases:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time that could affect the outcome;  
and
3. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent that affected the outcome.

The request to appeal must be made in writing to the Title IX Coordinator within seven calendar days after the date of the written determination. The appeal decision-maker must not have a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent and cannot be the Title IX Coordinator, the investigator, or the decision-maker from the original determination.

The appeal decision-maker must notify the other party in writing when an appeal is filed and give both parties a reasonable equal opportunity to submit a written statement in support of, or challenging, the outcome. After reviewing the evidence, the appeal decision-maker must issue a written decision describing the result of the appeal and the rationale for the result. The decision must be provided to both parties simultaneously, and generally will be provided within 10 calendar days from the date the appeal is filed.

### Informal resolution process

Except when concerning allegations that an employee sexually harassed a student, at any time during the formal complaint process and prior to reaching a determination regarding responsibility, the District may facilitate an informal resolution process, such as mediation, that

does not involve a full investigation and determination of responsibility, provided that the District:

1. Provides to the parties a written notice disclosing:
  - A. The allegations;
  - B. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the Title IX formal complaint process with respect to the formal complaint and
  - C. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process.

The informal resolution process generally will be completed within 30 calendar days unless the parties and the Title IX Coordinator mutually agree to temporarily delay or extend the process. The formal grievance process timelines are stayed during the parties' participation in the informal resolution process. If the parties do not reach resolution through the informal resolution process, the parties will resume the formal complaint grievance process, including timelines for resolution, at the point they left off.

#### Recordkeeping

The District must maintain for a period of seven years records of:

1. Each sex discrimination investigation, including any determination regarding responsibility, any disciplinary sanctions imposed on the Respondent, and any remedies provided to the Complainant designed to restore or preserve equal access to the District's education program or activity;
2. Any appeal and its result;
3. Any informal resolution and its result; and
4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The District must make these training materials publicly available on its website.

The District must create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District must document the basis for its conclusion that its

response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the District's education program or activity.

## TITLE IX REPORTING FORM

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion and assisting as necessary with completion of the report. The Title IX Coordinator's contact information is:

Position: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**Retaliation Prohibited**

The district, its employees and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

**Confidentiality**

Confidentiality of all parties, witnesses, the allegations and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

*Note: For purposes of Title IX nondiscrimination, this Report Form serves initially as an informal report, not a formal complaint of sexual harassment under Title IX.*

**I. Information About the Person Making This Report:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

School Building: \_\_\_\_\_

I am a:

Student     Parent/Guardian     Employee     Volunteer     Visitor

Other \_\_\_\_\_ (please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:

Name: \_\_\_\_\_

The alleged victim is:  Your Child     Another Student     A District Employee

Other: \_\_\_\_\_ (please explain relationship to the alleged victim)

**II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting**

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s):

**The reported individual(s) is/are:**

Student(s)     Employee(s)

Other \_\_\_\_\_ (please explain relationship to the district)

### **III. Description of the Conduct You are Reporting**

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) that may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

Yes       No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information and belief.

\_\_\_\_\_  
Signature of Person Making the Report

\_\_\_\_\_  
Date

\_\_\_\_\_  
Received By

\_\_\_\_\_  
Date

**FOR OFFICIAL USE ONLY**

*This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.*

*The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual discrimination or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.*

*Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 504.24. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.*

**I. Reporter Information:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

School Building: \_\_\_\_\_

Reporter is a:

- Student     Parent/Guardian     Employee     Volunteer     Visitor
- Other \_\_\_\_\_ (please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name: \_\_\_\_\_

- The alleged victim is:    Reporter's Child     Another Student     Another Employee
- Other: \_\_\_\_\_ (please explain relationship to the alleged victim)

**II. Respondent Information**

Please state the name(s) of the individual(s) believed to have conducted the reported violation:

Name(s):

**The reported respondent(s) is/are:**

- Student(s)       Employee(s)
- Other \_\_\_\_\_ (please explain relationship to the district)

**III. Level of Report:**

- Informal       Formal (see additional information below on Title IX formal complaints)

**IV. Type of Report:**

- Title IX Sexual Harassment     Discrimination     Retaliation     Bullying
- Hazing       Dating Violence       Other \_\_\_\_\_

**Nature of the Report (check all that apply):**

- |  |   |
|--|---|
| <input type="checkbox"/> Race                | <input type="checkbox"/> Age                          |
| <input type="checkbox"/> Color               | <input type="checkbox"/> Creed                        |
| <input type="checkbox"/> Religion            | <input type="checkbox"/> Sex                          |
| <input type="checkbox"/> Sexual Orientation  | <input type="checkbox"/> Sexual Harassment (Title IX) |
| <input type="checkbox"/> National Origin     | <input type="checkbox"/> Ancestry                     |
| <input type="checkbox"/> Marital Status      | <input type="checkbox"/> Pregnancy                    |
| <input type="checkbox"/> Handicap/Disability | <input type="checkbox"/> Bullying                     |
| <input type="checkbox"/> Hazing              | <input type="checkbox"/> Dating Violence              |

**V. Reported Conduct**

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated?       Yes       No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

No.

Yes, please identify the student with a disability and contact the Director of Special Education.

Special Education Director was contacted: \_\_\_\_\_

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video or other information submitted to the Title IX Coordinator.

## **VI. Safety Concerns**

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

No.

Yes, please describe:

**VII. Other Reports**

Has the conduct been reported to the police or any other agency?

No

Yes      Date reported: \_\_\_\_\_ Agency: \_\_\_\_\_

**VIII. Identification of Policies Implicated by Reported Conduct**

Check all that apply:

- Policy 103.00 Equal Educational Opportunity
- Policy 501.00 Equal Opportunity
- Policy 504.14 Hazing and Initiation
- Policy 504.18 Harassment
- Policy 504.24 Title IX Nondiscrimination
- Policy 504.20 Bullying
- Policy 504.21 Dating Violence
- Other \_\_\_\_\_

To meet the definition of Title IX sexual discrimination, the conduct must have taken place during a district education program or activity involving a person in the United States. An **education program or activity** includes the locations, events or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual discrimination occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a during a school program or activity involving a person in the United States?

Yes

No

To meet the definition of Title IX sexual discrimination, the conduct needs to satisfy one or more of the following (please check all that apply):

- A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual discrimination.
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a district education program or activity.
- Sexual assault, dating violence, domestic violence or stalking.

**Dating violence** means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

**Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**Sexual assault** means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

**Stalking** means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

## IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

- No further action at this time. Reason:
- Policy 103.00 Equal Educational Opportunity
- Policy 501.00 Equal Opportunity
- Policy 504.14 Hazing and Initiation
- Policy 504.18 Harassment
- Policy 504.24 Title IX Nondiscrimination
- Policy 504.20 Bullying
- Policy 504.21 Dating Violence
- Other \_\_\_\_\_

## **X. Title IX Information to Complainant**

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual discrimination, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.
2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.
3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual discrimination procedures and grievance process for formal complaints.

If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.
5. Determine whether the complainant wishes this report to be treated as a formal complaint.

**XI. Title IX Coordinator Signature**

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: \_\_\_\_\_

Date: \_\_\_\_\_

**XII. Title IX Formal Complaint Action**

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

Yes

No

Complainant's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Discrimination Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## DISPOSAL OF PROPERTY UNDER FEDERAL GRANTS

### Management of Inventory

Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until disposition takes place will, as a minimum, meet the following requirements:

- (1) Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property including the Federal Award Identification Number (FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property.
- (2) A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
- (3) A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
- (4) Adequate maintenance procedures must be developed to keep the property in good condition.
- (5) If the district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

### Disposition

When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program or for other activities currently or previously supported by a Federal awarding agency, except as otherwise provided in Federal statutes, regulations, or Federal awarding agency disposition instructions, the district must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment will be made as follows, in accordance with Federal awarding agency disposition instructions:

- (1) Items of equipment with a current per unit fair market value of \$10,000 or less may be retained, sold or otherwise disposed of with no further obligation to the Federal awarding agency.
- (2) Except as provided in 2CFR 200.312 Federally-owned and exempt property, paragraph (b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, items of equipment with a current per-unit fair-market value in excess of \$10,000 may be retained by the district or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the Federal awarding agency may permit the district to deduct and retain from the Federal share \$500 or ten percent of the proceeds, whichever is less, for its selling and handling expenses.
- (3) The district may transfer title to the property to the Federal Government or to an

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eligible third party provided that, in such cases, the district must be entitled to compensation for its attributable percentage of the current fair market value of the property.

(4) In cases where a district fails to take appropriate disposition actions, the Federal awarding agency may direct the district to take disposition actions.

Legal Reference: 2 C.F.R. §§ 200 et seq.  
NDE State and Federal Grant Management Rqmnts and Guidance

Cross Reference: 904.02 Lease, Sale or Disposal of School District Property

## FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs, awards or funds.

The District will meet the following requirements for internal controls in accordance with 2 CFR 200.303 for all such funds:

- 1) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should align with the guidance in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework”, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- 2) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal awards;
- 3) Evaluate and monitor the District’s compliance with statutes, regulations and the terms and conditions of federal awards;
- 4) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- 5) Take reasonable cybersecurity and other measures to safeguard protected personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the District considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) Apply a control system procedure to ensure adequate safeguards are in place to prevent property loss or damage;
- 4) Develop and implement adequate maintenance procedures for such equipment; and

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- ~~5)–Develop and implement sales procedures for such equipment; and~~

6)5) ~~Develop and implement~~ disposition procedures for such equipment- to ensure the best return. See Policy 717.00 Disposal of Property Under Federal Grants for disposition requirements.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why ~~not~~ sealed bids were not ~~used~~accepted for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

All contracts involving federal and state grant programs, awards or funds shall contain the following provisions:

1. An assurance that minority business, women's business enterprises, and labor surplus area firms are used when possible. [2 CFR 200.321]
2. An Anti-Lobbying clause for all contracts and for those contracts exceeding \$100,000 a requirement that bidders submit an Anti-Lobbying Certification. [2 CFR 200, Appendix II(I)]
3. A Suspension and Debarment clause for contracts of any value. [2 CFR 200, Appendix II(H)]
4. A clause to address termination for cause and for convenience, including the manner by which it will be affected and the basis for settlement if the contract amount exceeds \$10,000. [2 CFR 200, Appendix II(B)]
5. A clause to address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms if the contract amount exceeds \$250,000, and to provide for sanctions and penalties. [2 CFR 200, Appendix II(A)]
6. Clauses addressing the Clean Air Act and the Federal Water Pollution Control Act if the contract amount exceeds \$150,000. [2 CFR 200, Appendix II(G)]
7. A provision to maintain contract oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. [2 CFR 200.318(b)]
8. Written standards of conduct covering conflicts of interest and governing the actions of the employees engaged in the selection, award and administration of contracts. [2 CFR 200.318(c)(1)]

9. A requirement to keep records sufficient to detail the history of the procurement, including, but not limited to, records documenting the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. [2 CFR 200.318(i)]

Record Retention: Financial records, supporting documents, statistical records, and all other non-federal entity records pertinent to a federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-federal entity must provide for the following;

- 1) A procedure for identification of all federal awards received and expended and the federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.

- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principles and the term and conditions of the federal award.

Program Income: The District will follow the guidance of the federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs.
- 2) *Addition.* With prior approval of the federal awarding agency program income may be added to the federal award by the federal agency and the non-federal entity. The program income must be used for the purposes and under the conditions of the federal award.
- 3) *Cost sharing or matching.* With prior approval of the federal awarding agency, program income may be used to meet the cost sharing or matching requirement of the federal award. The amount of the federal award remains the same.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching when such contributions meet all of the following criteria in accordance with 2 CFR 200.306 and a procedure must ensure these criteria are covered:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- 5) Are not paid by the federal government under another federal award, except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Construction Project Funds: The contractor will meet local prevailing wages and fringe benefits under the Davis-Bacon Act (40 USC 3141) for construction, alteration, or repair of public buildings or public works under federal government contracts. In accordance with 2 CFR 200.326, the contractor will meet federal bonding policy and requirements for construction or facility improvement contracts

Unexpected or Extraordinary Circumstances: For all federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for federal and non-federal similarly situated employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the federal grant, charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- 1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both federal and non-federal activities;

Compensation and fringe benefits:

(a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave.* The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- 1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-federal entity, not exceeding 100% of compensated activities;

- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to federal awards, but may be used for interim accounting purposes, provided that:
  - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
  - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
  - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a federal award based on budget estimates. All necessary adjustment must be made such that the final amount charged to the federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

Travel: Travel costs include the transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the district or contractor in accordance with 2 CFR 200.475. These costs may be charged on an actual cost basis, on a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The method used must be consistent with those normally allowed in like circumstances in other activities and in accordance with the district's established written policies and contracts. Notwithstanding the provisions of 200.444, travel costs of officials covered by that section are allowable with the prior written approval of the district when they are specifically related to the federal award.

Conflict of Interest: No employee, officer, agent, or board member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by the federal funds, grants, or awards and the district must maintain written standards covering conflicts of interest. Any potential conflict of interest must be

disclosed in accordance with 2 CFR 200.112 and 200.318. A conflict of interest includes when the employee, officer, agent, or board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of those parties has a financial or other interest in or a tangible personal benefit from an entity considered for a contract. An employee, officer, agent, and board member of the district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors except in situations under the district's written policies where the financial interest is not substantial or a gift is an unsolicited item of nominal value. The district's conflict of interest standards must also provide for disciplinary actions to be applied for violations by its employees, officers, agents, or board members.

## FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs, awards or funds.

The District will meet the following requirements for internal controls in accordance with 2 CFR 200.303 for all such funds:

- 1) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should align with the guidance in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework”, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- 2) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal awards;
- 3) Evaluate and monitor the District’s compliance with statutes, regulations and the terms and conditions of federal awards;
- 4) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- 5) Take reasonable cybersecurity and other measures to safeguard protected personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the District considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) Apply a control system procedure to ensure adequate safeguards are in place to prevent property loss or damage;
- 4) Develop and implement adequate maintenance procedures for such equipment; and

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- 5) Develop and implement sales and disposition procedures for such equipment to ensure the best return. See Policy 717.00 Disposal of Property Under Federal Grants for disposition requirements.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why sealed bids were not accepted for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

All contracts involving federal and state grant programs, awards or funds shall contain the following provisions:

1. An assurance that minority business, women's business enterprises, and labor surplus area firms are used when possible. [2 CFR 200.321]
2. An Anti-Lobbying clause for all contracts and for those contracts exceeding \$100,000 a requirement that bidders submit an Anti-Lobbying Certification. [2 CFR 200, Appendix II(I)]
3. A Suspension and Debarment clause for contracts of any value. [2 CFR 200, Appendix II(H)]
4. A clause to address termination for cause and for convenience, including the manner by which it will be affected and the basis for settlement if the contract amount exceeds \$10,000. [2 CFR 200, Appendix II(B)]
5. A clause to address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms if the contract amount exceeds \$250,000, and to provide for sanctions and penalties. [2 CFR 200, Appendix II(A)]
6. Clauses addressing the Clean Air Act and the Federal Water Pollution Control Act if the contract amount exceeds \$150,000. [2 CFR 200, Appendix II(G)]
7. A provision to maintain contract oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. [2 CFR 200.318(b)]
8. Written standards of conduct covering conflicts of interest and governing the actions of the employees engaged in the selection, award and administration of contracts. [2 CFR 200.318(c)(1)]

9. A requirement to keep records sufficient to detail the history of the procurement, including, but not limited to, records documenting the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. [2 CFR 200.318(i)]

Record Retention: Financial records, supporting documents, statistical records, and all other non-federal entity records pertinent to a federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-federal entity must provide for the following;

- 1) A procedure for identification of all federal awards received and expended and the federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.

- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principles and the term and conditions of the federal award.

Program Income: The District will follow the guidance of the federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs.
- 2) *Addition.* With prior approval of the federal awarding agency program income may be added to the federal award by the federal agency and the non-federal entity. The program income must be used for the purposes and under the conditions of the federal award.
- 3) *Cost sharing or matching.* With prior approval of the federal awarding agency, program income may be used to meet the cost sharing or matching requirement of the federal award. The amount of the federal award remains the same.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching when such contributions meet all of the following criteria in accordance with 2 CFR 200.306 and a procedure must ensure these criteria are covered:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- 5) Are not paid by the federal government under another federal award, except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Construction Project Funds: The contractor will meet local prevailing wages and fringe benefits under the Davis-Bacon Act (40 USC 3141) for construction, alteration, or repair of public buildings or public works under federal government contracts. In accordance with 2 CFR 200.326, the contractor will meet federal bonding policy and requirements for construction or facility improvement contracts.

Unexpected or Extraordinary Circumstances: For all federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for federal and non-federal similarly situated employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the federal grant, charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- 1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both federal and non-federal activities;

Compensation and fringe benefits:

(a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave.* The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- 1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-federal entity, not exceeding 100% of compensated activities;

- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to federal awards, but may be used for interim accounting purposes, provided that:
  - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
  - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
  - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a federal award based on budget estimates. All necessary adjustment must be made such that the final amount charged to the federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

Travel: Travel costs include the transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the district or contractor in accordance with 2 CFR 200.475. These costs may be charged on an actual cost basis, on a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The method used must be consistent with those normally allowed in like circumstances in other activities and in accordance with the district's established written policies and contracts. Notwithstanding the provisions of 200.444, travel costs of officials covered by that section are allowable with the prior written approval of the district when they are specifically related to the federal award.

Conflict of Interest: No employee, officer, agent, or board member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by the federal funds, grants, or awards and the district must maintain written standards covering conflicts of interest. Any potential conflict of interest must be

disclosed in accordance with 2 CFR 200.112 and 200.318. A conflict of interest includes when the employee, officer, agent, or board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of those parties has a financial or other interest in or a tangible personal benefit from an entity considered for a contract. An employee, officer, agent, and board member of the district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors except in situations under the district's written policies where the financial interest is not substantial or a gift is an unsolicited item of nominal value. The district's conflict of interest standards must also provide for disciplinary actions to be applied for violations by its employees, officers, agents, or board members.

## PREKINDERGARTEN (Preschool or Early Childhood) STUDENTS

Shelby-Rising City Public Schools established an Early Childhood program to provide services to all registered students with priority given to in-district students, also referred to as a preschool and prekindergarten program. The school district will provide the program in compliance with state law and 92 NAC 11 (Nebraska Department of Education "Rule 11"). The availability of the program is subject to the district being able to employ and retain appropriate and qualified personnel.

**Purpose.** The purpose of the program is to promote the social, emotional, intellectual, language, and physical development and learning for all children served, and to promote family development and support.

### **Minimum and Maximum Age:**

**First Year:** A child shall be eligible for admission into preschool at the beginning of the school year if the child is three OR four years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

**Second Year:** A child shall be eligible for admission into preschool at the beginning of the school year if the child is four OR five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

### **Classroom Capacity:**

The maximum capacity for the program is 20 students in each of the two sections. One spot will be reserved in each section to allow for a possible new referral. In the event where the total number of children registered for the program after August 1 rises above 19, the district will only offer the program to children with the following priority for enrollment:

- In-district students (added to a waiting list)
- "At-risk" children [(as defined by Rule 11) added to the class]
- 4-year-olds and/or 3-year-olds (added to appropriate section's waitlist)
- Non-qualifying 5-year-olds [(no IEP or language deficiency AND score greater than 50% on the GOLD Assessment) do not qualify for enrollment]
- **NOTE:** If an "at-risk" child (as defined by Rule 11) moves into the district and the program is at capacity in both sections, the child *will be* enrolled in the program. The last out-of-district student to enroll that is not "at risk" will be withdrawn from the program.

### **Priority for Enrollment:**

1. Resident students age 4 with or without an IEP
2. Resident students age 3 with an IEP
3. Resident students age 3
4. Nonresident students age 4 who have a parent teaching and or working at the school
5. Nonresident students age 3 who have a parent teaching and or working at the school

6. Nonresident students age 4
7. Nonresident students age 3
8. Resident student age 5 with or without an IEP
9. Nonresident students age 5

**Transportation:**

Preschool is not a required program, therefore Shelby-Rising City Public Schools will not provide transportation for preschool students. The only exception is for resident preschool students who qualify for a Special Education and school-provided transportation is part of their IEP. Preschool students will not be allowed to ride regular school transportation routes *unless* they are accompanied by an older sibling.

Preschool students and their families will not be eligible for mileage reimbursement since preschool is not a required program.

**Additional Rule 11 Requirements.**

Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ratios and group size; facilities, equipment, health, and safety; meals and snacks, immunizations; supervision; toileting; infants and toddlers; and home-based programs. The district will comply with these additional requirements that are applicable to the program.