

Board of Education Regular Meeting
Monday, January 19, 2026 7:00 PM
Shelby-Rising City School Room 402
650 N. Walnut
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
 - 4.1. Visitors from ESU7: Beth Ericson (PD Director) and board member Don Graff
5. Board Reorganization Meeting
 - 5.1. Item #1: Oath of Office
 - 5.2. Item #2: Organization Meeting of the Board of Education (Policy 203.01)
 - 5.2.1. Item A: Election of Officers (Vote to approve the President, Vice President, Secretary/Treasurer)
 - 5.2.2. Item B: Appointments by Board President for Committees for the remainder of 2026.
 - 5.3. Item #3: Review of Board Ethic/Code of Conduct (Policy 202.01)
 - 5.4. Item #4: Signing and Potential Conflict of Interest Statement (NADC Form C-2a)
6. Swear in New Student Board Member for the 2nd Semester
7. Consent Agenda
 - 7.1. Minutes
 - 7.2. Treasurers Report

8. Administrative Reports
 - 8.1. Student Board Member Report
 - 8.2. Athletic Director/Activities Director Report
 - 8.3. Elementary Principals Report
 - 8.4. Secondary Principals Report
 - 8.5. Superintendents Report
9. District Reports
 - 9.1. Technology Report
 - 9.2. Maintenance/Facilities/Transportation Report
 - 9.3. Board/Committee Report
10. Discussion Items
 - 10.1. Item #1: Review of the Annual Board Calendar
 - 10.2. Item #2: Federal Advocacy Trip to Washington D.C. (April 26th - 29th)
 - 10.3. Item #3: Review of our Annual Report for the 2025-2026 school year
 - 10.4. Item #4: Special Education Transportation that SRC practices (in writing)
11. Action Items
 - 11.1. Item #1: Designations
 - 11.1.1. Item A: Approval to Designate KSB Law as SRC's Legal Counsel for the 2026-2027 School Year
 - 11.1.2. Item B: Approval to Designate Pinnacle Bank as SRC's Depository Bank for the 2026-2027 School Year
 - 11.1.3. Item C: Approval to Designate Polk County News, The Banner-Press, and Columbus Telegram as SRC's District Newspaper Outlet(s) for the 2026-2027 School Year

11.2. Item #2: Approval of Appointment Annually Title IX Coordinator and Compliance Coordinator (Policy 404.12) - Mr. Tucker Tejkl

11.3. Item #3: Approval of the Superintendent to be the Non-Discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements (Policy 718.00)

11.4. Item #4: Approval of class proposals for the 2026-2027 school year (all pending based on availability and class interest).

12. Set Dates

13. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

14. Adjournment

BOARD COMMITTEES

2025

Activities Committee (July, November, February)

Joe Noyd, Denise Thelen, Kasey Hopwood

Responsible for advising the board on school activities that are offered and policies. Represents the board in areas concerning sports or activity cooperatives.

***Americanism and Curriculum Committee (November, June)**

Crystal Zimmerman, Geoff Ruth, Chris Whitmore

Americanism committee is responsible for ensuring that required instruction, patriotic exercises, and examine, inspect, and approve all textbooks used in the teaching of American History and Civil Government. The Curriculum/Instruction members are responsible for the review of the school improvement plan, additional curriculum needs, and review of current curriculum. This committee will monitor and review the academic performance standards of the District. *By Statute the Americanism/Curriculum Committee is selected in August and carries a one-year term.

Building and Grounds Committee (April, August)

Denise Thelen, Chris Whitmore, Geoff Ruth

The committee is responsible for maintenance and repairs of facilities/grounds, provide board input regarding building projects, and monitor general operations of facilities/grounds.

Finance Committee (September)

Denise Thelen, Chris Whitmore, Kasey Hopwood

Responsible for review of all district claims, financial statements, bonded indebtedness, and the Districts foundation.

Negotiations Committee (November)

Kasey Hopwood, Chris Whitmore, Geoff Ruth

Responsible for all negotiations with recognized bargaining units and Administrator salaries.

Policy Committee (throughout the year)

Joe Noyd, Chris Whitmore, Crystal Zimmerman

Responsible for the review and update of current policy, participate in the design of new policies as needed, and district handbooks.

Safety Committee (October)

Chris Whitmore, Geoff Ruth

Ensure safety codes and the district safety plan are in compliance with state and federal rules and regulations.

School Foundation Representative (March)

Kasey Hopwood

Serve as the District Representative with the Polk County Foundation on behalf of Shelby-Rising City Schools.

Transportation Committee (December, July)

Joe Noyd, Denise Thelen, Kasey Hopwood

Advise on the replacement, purchase, and maintenance of school transportation equipment.
Review the District bussing fleet and regular passenger vehicles to ensure they meet federal and state rules and regulations. Determine the role transportation will have for regular education, special education, and activities/athletics.

Government Relations Network Representative

Geoff Ruth

Voting member of the NASB Delegate Assembly and provide the board with Legislative insight.



BOARD MEMBER CODE OF CONDUCT

NEBRASKA ASSOCIATION OF SCHOOL BOARDS

MARCIA R. HERRING
DIRECTOR OF BOARD LEADERSHIP

BOARD MEMBER CODE OF CONDUCT

The Association advocates that each board adopt and adhere to a Code of Conduct policy. This aids in the board's responsibility to carry out the important education decision-making role while maintaining effective relationships with school administrators, staff, and community members. Given the complexity of the education governance structure, nothing is more important than clarifying appropriate roles and responsibilities for the school board, superintendent, and principal(s).

A school board member has no legal powers unless participating at a meeting that complies with the Nebraska Open Meetings Law, or acting on behalf of the school board after the board formally grants authority to do so. Thus, it is essential that every school board member work as a member of the broader leadership team to perform board duties and act in a manner consistent with the Code.

Note: Board members can demonstrate personal commitment to the Code by signing this document signifying agreement to uphold the principles of the Code, both, in letter and spirit.

Many school boards post a copy of the signed Code in the front entrance of the school(s). This public display of school leadership team commitment sends a powerful message and sets the tone for how the business of education will be conducted in the schools and community.

As citizens of the United States, board members have certain Constitutional rights, including freedom of speech that cannot be taken away, whether or not you choose to sign this document. The only sections of this Code that require legal compliance are the "*conflict of interest*" and "*act only as a member of the board.*" All other sections represent best practice.

Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to the responsibility of duty.

Each board member shall follow the code of conduct:

As a Board Member

- I will listen.
- I will respect the opinion of others.
- I will recognize the integrity of my predecessors and the merit of their work.
- I will be motivated only by an earnest desire to serve the school district and the students in the best possible way.
- I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
- I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.

- I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented in the meeting.
- I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
- I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
- I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
- I will express my honest and most thoughtful opinions in board meetings in an effort to have decisions made for the best interest of the students and the education program.
- I will abide by majority decisions of the board.
- I will carefully consider petitions, resolutions, and complaints and will act in the best interest of the school district.
- I will not discuss the confidential business of the board.
- I will endeavor to keep informed on local, state, and national educational developments of significance.

Board Governance

- Attend all regularly scheduled board meetings, insofar as possible, and review advance materials provided.
- Respect the confidentiality of privileged information and make no individual decisions or commitments that would compromise the board or administration.
- Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent.
- Maintain a priority board focus on policymaking, goal setting, planning process, and evaluation. Most importantly increasing student learning and achievement and ensuring efficient use of education resources.
- Comply with Board policy, all applicable local, state and federal laws and regulations and guidance from the superintendent, when making board decisions.
- Encourage individual board member expression of opinion and establish an open, two-way communication process between the board and students, staff, and all elements of the community.
- Remain current with changing needs and requirements pertaining to educational issues through individual study and by participating in board learning opportunities such as those sponsored by the Nebraska and National School Boards Associations, the Nebraska

Department of Education, and other education organizations.

- Recognize that a board member's responsibility, together with fellow board members, is to ensure the school district provides a quality education for all students.
- In consultation with the superintendent and district administrators, set education goals for the school(s).
- Maintain confidentiality of information and discussion conducted in closed session.
- Review essential facts, consider others' ideas, and then present personal opinions during board deliberations but, once the board vote has been taken, support board decisions regardless of how individuals voted.
- Act only as a member of the board and do not assume any individual authority when the board is not in session, unless otherwise directed by the board.
- Rely on school policies that are continually updated and aligned with Nebraska and federal education laws, and guidance from the superintendent, when making board decisions.
- Request recommendations from the superintendent and seek legal counsel, when required for full and informed board consideration of issues requiring legal expertise.
- Expect an equitable amount of board meeting time be spent both learning about educational programs and conducting the business of the board.
- Maintain a priority board focus on increasing student learning and ensuring efficient use of education resources.
- Retain independent judgment and refuse to surrender that judgment to individuals or special interest groups.
- Voice opinions respectfully and maintain good relations with other board members, administrators, school staff, and members of the public.
- Be informed about educational issues through individual study and by participating in board development opportunities such as those sponsored by the Nebraska and National School Boards Associations, the Nebraska Department of Education, and other education organizations.
- Support new school board members by sharing your experience and knowledge.
- Ensure that adequate board orientation and team building opportunities are available for board members and administrators.
- Associate with board members from other school districts to discuss school problems and collaborate on school improvement initiatives.

Board – Superintendent Relations

- Respect that the superintendent of schools and his or her staff are responsible and accountable for the delivery of the educational programs and the conduct of school operations.
- Ensure strong management of the school system by hiring, setting goals with and evaluating the Superintendent.
- Provide policy support for school administrators in the performance of their duties and delegate authority commensurate with those responsibilities.
- Expect the superintendent to keep the board adequately informed through regular written and oral communications.
- Refer complaints, requests, and concerns to the superintendent.
- Avoid making commitments that may compromise the decision-making ability of the board or administrators.
- Maintain open and candid communication with the superintendent.
- Hold the superintendent accountable by jointly creating job performance standards and at least annually performing a comprehensive evaluation process based on the job description, contract, and identified performance standards.
- Recognize that a board member's responsibility is to see that schools are well run, but not to run them.

Personnel Relations

- Seek to employ the most qualified school staff and insist on regular, impartial employee evaluations.
- Hire no superintendent, principal, or teacher already under contract with another school district unless the person has formally been released from his or her contract.
- Individual board members shall not give directives to any school administrator or employee, publicly or privately.

Community Relations

- Perform a liaison communications role by respecting the needs of both the community and the school.
- Consider the needs of the entire community and vote for what is best for students.
- Encourage collaboration between the school and community.
- Request that periodic surveys be conducted with the community to assess the quality of education services and use the data to establish and monitor goals.

Conflict of Interest

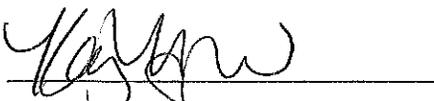
- Do not solicit or receive directly or indirectly any gift or compensation in return for making a recommendation or casting a vote.
- Do not receive anything of value by contract or otherwise, from the school district you serve unless it is received:
 - as a result of a contract accepted after a public bid.
 - in public recognition of service or achievement.
 - as expenses allowed by law for official duties performed as a member of such board.
- Follow the school board conflict of interest policy regarding the appearance of conflict of interest.

(Optional Signature)

I agree to abide by the principles outlined in the Board of Education Code of Conduct and will do everything in my power to work as a productive member of the leadership team.

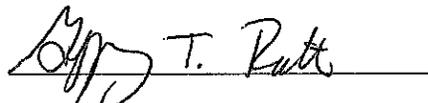

Board Member


Board Member


Board Member


Board Member


Board Member

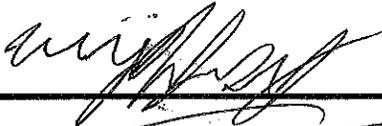

Board Member

Feb 9, 2026
Date

I, **Urijah Grant**, do solemnly swear that I will support the Constitution of the United States and the Constitution of the state of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of being the student member of Shelby-Rising City School Districts' school board member; according to policy 207.01, and to the best of my ability.

My duties are to help provide the School Board with a greater insight into student activities, programs, and needs. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position, I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So

help me God. Do you solemnly swear to represent Shelby-Rising City Public Schools as more than just a student but as an advisor for all you peers? If so, say, "I will."

Signed:  Date: 1/19/26

Witness:  Date: 1/19/26

Board of Education Regular Meeting

Monday, December 15, 2025 5:30 PM

Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Joe Noyd: Present
Geoffrey Ruth: Present
Denise Thelen: Present
Chris Whitmore: Present
Crystal Zimmerman: Present

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

8.1. Item #1: Continuous School Improvement Visit Update

8.2. Item #2: Legislative Session Calendar

8.3. Item #3: NDE AQuESTT Data Summary

8.4. Item #4: Safety Audit (occurred on December 3rd)

8.5. Item #5: Annual Financial Literacy Education Report (on or before 12/31 per §79-3004)

8.6. Item #6: Superintendent Evaluation Summary and approval

Action(s) :

Superintendent Evaluation Summary and approval. Passed with a motion by Kasey Hopwood and a second by Denise Thelen.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

8.7. Item #7: To take all necessary discussion, consideration, and action on mid-term graduation for Alaina Andel (December 2026). This can be moved to an action item.

Action(s) :

Approval on mid-term graduation for Alaina Andel (December 2026). Passed with a motion by Kasey Hopwood and a second by Denise Thelen.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

8.8. Item #8: Thank you to Pinnacle Bank for all they do for our students and families!

8.9. Item #9: Baseball invitation from Twin River for Baseball for 25-26 season. Take all necessary discussion, and consideration on this. May be moved to an action item if needed.

Action(s) :

Motion tabled until more information is obtained. Need action prior to Jan. 1, 2026. Passed with a

motion by Geoffrey Ruth and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9. Action Items

9.1. Item #1: Approval of Certified Contract for Elisa Howitt for Special Education (starting on January 5th, 2026)

Action(s):

Approval of Certified Contract for Elisa Howitt for Special Education (starting on January 5th, 2026). Passed with a motion by Crystal Zimmerman and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Item #2: Approval of the 2026-2027 Negotiated Agreement

Action(s):

9.2 Item #2: Approval of the 2026-2027 Negotiated Agreement Passed with a motion by Chris Whitmore and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Item #3: First and Second Policy #0718.00 (Fiscal Management Internal Control) & Policy #0802.07 (School Food Procurement). These have been updated to reflect the new & increased bidding thresholds.

Action(s):

9.3. Item #3: First and Second Policy #0718.00 (Fiscal Management Internal Control) & Policy #0802.07 (School Food Procurement). These have been updated to reflect the new & increased

bidding thresholds. Passed with a motion by Crystal Zimmerman and a second by Denise Thelen.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.4. Item #4: Mechanical Sales, Inc. Preventative Maintenance Agreement (26-27) (\$15,025)

Action(s):

9.4. Item #4: Mechanical Sales, Inc. Preventative Maintenance Agreement (26-27) (\$15,025) Passed with a motion by Kasey Hopwood and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

10.1. *January 19th to accommodate for Business Manager surgery

11. **Executive Session**

12. **Adjournment**

Action(s):

Motion to adjourn at 6:37 pm. Passed with a motion by Geoffrey Ruth and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Denise Thelen: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

Speaker (s): Board President

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
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<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
43057	ABDO	507.95
43058	AG PARTS WORLDWIDE, INC	1,200.50
43059	ALL STAR AUTO GLASS	1,285.04
43060	AMAZON	268.07
43061	BULKBOOKSTORE	212.50
43062	CLASSLINK, INC	180.00
43063	COMPUTER HARDWARE	389.85
43064	CUBBY'S	3,483.82
43065	CULLIGAN OF YORK	393.00
43066	DEMCO	44.93
43067	DIETZE MUSIC HOUSE	189.50
43068	E.S.U. #7	522.19
43069	EAKES OFFICE SOLUTIONS	1,277.16
43070	EDUCATIONAL SERVICE UNIT #7	972.36
43071	EDUCATIONAL SERVICE UNIT 7	21,896.20
43072	ELECTRONIC ENGINEERING	3,783.35
43073	ELECTRONIC SYSTEMS, INC	198.80
43074	ESU7 STUDENT SERVICES	137.50
43075	GENERAL FUND-PETTY CASH	350.00
43076	GO PHYSICAL THERAPY	5,804.00
43077	HOMETOWN LEASING	935.43
43078	HOTSY EQUIPMENT CO./A NE. CORP.	1,067.88
43079	ILLINOIS DIGITAL EDUCATORS ALLIANCE	379.00
43080	INGRAM LIBRARY SERVICES INC	886.33
43081	INNOVATIONS ASSOCIATES	175.00
43082	INSPIRA FINANCIAL	100.00
43083	J.W. PEPPER & SON, INC.	402.32
43084	JACKSON SERVICES, INC	508.16
43085	JOHN DEERE FINANCIAL	1,467.78
43086	JOHN PITZER SALES	59.59
43087	KSB SCHOOL LAW, PC, LLO	134.00

43088 MATHESON TRI-GAS INC.	307.20
43089 MCILNAY & COMPANY	1,201.99
43090 MECHANICAL SALES, INC	15,994.00
43091 MENARDS	973.24
43092 NAPA AUTO AND TRUCK PARTS	519.60
43093 NE COUNCIL OF SCHOOL ADMINISTRATORS	410.00
43094 NEBRASKA ASSOCIATION OF SCHOOL BOARDS	4,644.00
43095 NEBRASKA ASSOCIATION OF TEACHERS OF SCIENCE	150.00
43096 NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION	100.00
43097 ORKIN PEST CONTROL	182.18
43098 PINNACLE BANK	198.98
43099 PIONEER DOOR, INC	2,078.00
43100 POLK CO. RURAL PUBLIC POWER DISTRICT	11,834.77
43101 REZNICEK ELECTRIC	2,870.98
43102 SHELBY AUTO CLINIC	610.64
43103 SMART SENSE BY DIGI	365.00
43104 SPARQ DATA SOLUTIONS	4,500.00
43105 SPARROW PUBLICATIONS	152.75
43106 THOMPSON, HEATHER	252.00
43107 TRUCK CENTER COMPANIES	176.01
43108 VALLEY SHOP	7,575.75
43109 VERIZON WIRELESS	319.52
43110 VILLAGE OF SHELBY	1,300.63
43111 WAL-MART	316.42
43112 WINDSTREAM NEBRASKA INC.	1,006.46
43113 WOODRIVER ENERGY LLC	1,586.76
43114 YOUR PUBLICATION	18.92

INVOICE TOTAL:	\$ 108,858.01
PAYROLL:	\$ 522,631.88
TOTAL:	\$ 631,489.89

Batch Description:	JANUARY 2026 GENERAL FUND INVOICES	Processing Month:	01/2026	Credit Card Vendor ID:		End of Fiscal Year Expense Invoices:	
Vendor ID: ABDOSPOT	ABDO	PO Number:		Invoice Number:	0083258	Amount:	507.95
Description:		Invoice Date:	01/18/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2220 640 000 0000 0 000	LIBRARY BOOKS		507.95		N		
Vendor ID: AGPARTSWOR	AG PARTS WORLDWIDE, INC	PO Number:		Invoice Number:	1000056927	Amount:	1,200.50
Description:		Invoice Date:	01/16/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2230 650 000 0000 0 000	TECH PARTS		1,200.50		N		
Vendor ID: ALLSTAR	ALL STAR AUTO GLASS	PO Number:		Invoice Number:	IAS1048430,1048431	Amount:	1,285.04
Description:		Invoice Date:	01/18/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2730 431 000 0000 0 000	*		1,285.04		N		
Vendor ID: AMAZON	AMAZON	PO Number:		Invoice Number:	11826	Amount:	268.07
Description:		Invoice Date:	01/18/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2410 610 002 0000 0 000	DONUT W DUDES		64.10		N		
01 2710 610 000 0000 0 000	AIR FILTERS		203.97		N		
Vendor ID: BULKBOOKST	BULKBOOKSTORE	PO Number:		Invoice Number:	223176	Amount:	212.50
Description:		Invoice Date:	01/16/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 0000 0 000	FAHRENHEIT 451 NOVELS		212.50		N		
Vendor ID: CLASSLINK	CLASSLINK, INC	PO Number:		Invoice Number:	INV23547	Amount:	180.00
Description:		Invoice Date:	01/16/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2230 643 000 0000 0 000	2 YEAR SUBSCRIPTION		180.00		N		
Vendor ID: COMPUHARDW	COMPUTER HARDWARE	PO Number:		Invoice Number:	G26275,26297,26303	Amount:	389.85
Description:		Invoice Date:	01/18/2026	Due Date:	01/19/2026	Status:	A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:		Check Number:		Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2230 432 000 0000 0 000	COMPUTER REPAIRS		389.85		N		
Vendor ID: CUBBYS	CUBBYS	PO Number:		Invoice Number:	11081757	Amount:	3,483.82

Invoice Listing - Detail
JANUARY 2026 GENERAL FUND INVOICES

Description: Invoice Date: 01/19/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 000 0000 0 000 SUPPLIES 85.00 N
 01 1100 610 001 0135 0 000 FOOD SCIENCE 20.54 N
 01 1100 610 001 0145 0 000 SCIENCE 79.50 N
 01 2710 626 000 0000 0 000 BUS & VAN GAS 2,916.73 N
 01 2712 626 000 0000 0 000 SPED BUS 241.14 VAN 140.91 382.05 N

Vendor ID: CULLIGANYO CULLIGAN OF YORK PO Number: Invoice Number: 11626 Amount: 393.00
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 RENTAL,WATER,INSTALLATION OF SYSTEM 393.00 N

Vendor ID: DEMCO DEMCO PO Number: Invoice Number: 7741608 Amount: 44.93
 Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2220 610 000 0000 0 000 LIBRARY SUPPLIESS 44.93 N

Vendor ID: DIETZE DIETZE MUSIC HOUSE PO Number: Invoice Number: FG0978,FF9576-1 Amount: 189.50
 Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 000 0170 0 000 MUSIC SUPPLIES 64.50 N
 01 1100 431 000 0170 0 000 REPAIRS 125.00 N

Vendor ID: ESU7 E.S.U. #7 PO Number: Invoice Number: 12/2025 Amount: 522.19
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 000 0000 0 000 PRINTING 522.19 N

Vendor ID: EAKESO EAKES OFFICE SOLUTIONS PO Number: Invoice Number: 9256546,716074 Amount: 1,277.16
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 610 000 0000 0 000 ICE MELT 1,240.00 N
 01 2590 443 000 0000 0 000 COPYS 37.16 N

Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7 PO Number: Invoice Number: 1.6.26 Amount: 972.36
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

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JANUARY 2026 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 810 000 0000 0 000	NETWORK NE - 2ND QTR		953.61		N	
01 2230 352 000 0000 0 000	TECH QUESTION		18.75		N	

Vendor ID: ESU7SP EDUCATIONAL SERVICE UNIT 7 PO Number: Invoice Number: DEC2025 Amount: 21,896.20

Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 21,896.20

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2141 591 000 0000 0 000	SA		5,799.98	5,799.98	N	
01 2152 591 000 0000 0 000	3-5		990.00	990.00	N	
01 2151 591 000 0000 0 000	SA		550.00	550.00	N	
01 1291 591 000 0000 0 000	3-5		3,496.00	3,496.00	N	
01 1200 591 000 0000 0 000	SA		10,515.22	10,515.22	N	
01 1292 591 000 0000 0 000	0-2		545.00	545.00	N	

Vendor ID: ELECTENGIN ELECTRONIC ENGINEERING PO Number: Invoice Number: 853006079,117004154 Amount: 3,783.35

Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 610 000 0000 0 000	STREAM VAULT		3,708.35		N	
01 2230 432 000 0000 0 000	ELEM CAMERA WORK		75.00		N	

Vendor ID: ELECTRONSY ELECTRONIC SYSTEMS, INC PO Number: Invoice Number: 36999 Amount: 198.80

Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	BI ANNUAL INSPECTION		198.80		N	

Vendor ID: ESU7STUSER ESU7 STUDENT SERVICES PO Number: Invoice Number: 11626 Amount: 137.50

Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1150 340 000 0000 0 000	INTERPRETATION SERVICES		137.50		N	

Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: Invoice Number: 11926 Amount: 350.00

Description: Invoice Date: 01/19/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2670 340 000 0000 0 000	RULE 10 SAFETY REVIEW		350.00		N	

Vendor ID: GOPHYSICAL GO PHYSICAL THERAPY PO Number: Invoice Number: SHL122025 Amount: 5,804.00

Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 5,804.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2163 340 000 0000 0 000	SPED 0-2 OT		827.00	827.00	N	

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JANUARY 2026 GENERAL FUND INVOICES

01 2173 340 000 0000 0 000	SPED 0-2 PT	85.60	85.60 N
01 2161 340 000 0000 0 000	SPED S.A. OT	3,298.50	3,298.50 N
01 2162 340 000 0000 0 000	SPED 3-5 OT	535.40	535.40 N
01 2171 340 000 0000 0 000	SPED S.A. PT	1,057.50	1,057.50 N

Vendor ID: HOMETO HOMETOWN LEASING PO Number: Invoice Number: 11926 Amount: 935.43
 Description: Invoice Date: 01/19/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 443 000 0000 0 000 COPIER PAYMENTS 935.43 N

Vendor ID: HOTSY HOTSY EQUIPLMENT CO./A NE. CORP. PO Number: Invoice Number: 360065 Amount: 1,067.88
 Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2620 431 000 0000 0 000 * 1,067.88 N

Vendor ID: ILLINOISDI ILLINOIS DIGITAL EDUCATORS ALLIANCE PO Number: Invoice Number: IDEA26-0010-0828 Amount: 379.00
 Description: Invoice Date: 01/19/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 810 000 0000 0 000 LIVE 379.00 N

Vendor ID: INGRAM INGRAM LIBRARY SERVICES INC PO Number: Invoice Number: 93027663 Amount: 886.33
 Description: Invoice Date: 01/17/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2220 640 000 0000 0 000 LIBRARY BOOKS 886.33 N

Vendor ID: INNOVA INNOVATIONS ASSOCIATES PO Number: Invoice Number: 5199 Amount: 175.00
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 643 000 0000 0 000 CURRENT EVENTS 175.00 N

Vendor ID: INSPIRA INSPIRA FINANCIAL PO Number: Invoice Number: 11626 Amount: 100.00
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 291 000 0000 0 000 * 100.00 N

Vendor ID: JWPEPP J.W. PEPPER & SON, INC. PO Number: Invoice Number: 36800981601117715906 Amount: 402.32
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 1175 410 000 0000 0 000 MUSIC 402.32 N

Vendor ID: JACKSO JACKSON SERVICES, INC **PO Number:** **Invoice Number: 5707051,5716510** **Amount: 508.16**
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 420 000 0000 0 000 MOPS & RUGS 508.16 N

Vendor ID: JOHNDEERE JOHN DEERE FINANCIAL **PO Number:** **Invoice Number: 4362596** **Amount: 1,467.78**
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2610 440 000 0000 0 000 * 1,087.31 0.00 N
 01 2610 610 000 0000 0 000 * 380.47 N

Vendor ID: JOHNPITZER JOHN PITZER SALES **PO Number:** **Invoice Number: 69628** **Amount: 59.59**
 Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 001 0180 0 000 BANDSAW BLADE 59.59 N

Vendor ID: KSBSCHLAW KSB SCHOOL LAW, PC, LLO **PO Number:** **Invoice Number: 20519** **Amount: 134.00**
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 134.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2330 317 000 0000 0 000 LAW SERVICES 134.00 134.00 N

Vendor ID: MATHESON MATHESON TRI-GAS INC. **PO Number:** **Invoice Number: 0032557406** **Amount: 307.20**
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 001 0180 0 000 * 307.20 N

Vendor ID: MCILNA MCILNAY & COMPANY **PO Number:** **Invoice Number: 20455,20560** **Amount: 1,201.99**
 Description: Invoice Date: 01/18/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2620 431 000 0000 0 000 REPAIRS 1,201.99 N

Vendor ID: MECHANICAL MECHANICAL SALES, INC **PO Number:** **Invoice Number: 61426,61337** **Amount: 15,994.00**
 Description: Invoice Date: 01/16/2026 Due Date: 01/19/2026 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2620 431 000 0000 0 000 ANNUAL AGREEMENT & VRV WORK 15,994.00 N

Invoice Listing - Detail
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Vendor ID: MENARD	MENARDS	PO Number:	Invoice Number: 40361,40423,40363	Amount: 973.24
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	*		717.09	0.00 N
01 2710 610 000 0000 0 000	*		256.15	N
Vendor ID: NAPAAUTO	NAPA AUTO AND TRUCK PARTS	PO Number:	Invoice Number: 770153	Amount: 519.60
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 610 000 0000 0 000	DEF		519.60	N
Vendor ID: NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	PO Number:	Invoice Number: 89605,89606	Amount: 410.00
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2410 810 001 0000 0 000	DONNER		205.00	N
01 2410 810 002 0000 0 000	THOMPSON		205.00	N
Vendor ID: NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	PO Number:	Invoice Number: 11926	Amount: 4,644.00
Description:		Invoice Date: 01/19/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 810 000 0000 0 000	ANNUAL MEMBERSHIP		4,644.00	N
Vendor ID: NATS	NEBRASKA ASSOCIATION OF TEACHERS OF SCIENCE	PO Number:	Invoice Number: 0000370	Amount: 150.00
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2212 330 000 0000 0 000	BAUERS		150.00	N
Vendor ID: NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION	PO Number:	Invoice Number: 1331	Amount: 100.00
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2320 810 000 0000 0 000	LEGISLATIVE FORUM		100.00	N
Vendor ID: ORKINP	ORKIN PEST CONTROL	PO Number:	Invoice Number: 290561319	Amount: 182.18
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 420 000 0000 0 000	*		182.18	N

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Vendor ID: PINNACLEOM	PINNACLE BANK	PO Number:	Invoice Number: 11926	Amount:	198.98
Description:		Invoice Date: 01/19/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2670 340 000 0000 0 000	BACK GROUND CHECK		198.98		N
Vendor ID: PIONEERDOO	PIONEER DOOR, INC	PO Number:	Invoice Number: 56514	Amount:	2,078.00
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	BUS BARN DOOR REPAIRS		2,078.00		N
Vendor ID: POLKCORPP	POLK CO. RURAL PUBLIC POWER DISTRICT	PO Number:	Invoice Number: 11726	Amount:	11,834.77
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 621 000 0000 0 000	*		11,834.77		N
Vendor ID: REZNICEK	REZNICEK ELECTRIC	PO Number:	Invoice Number: 11826	Amount:	2,870.98
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 2,870.98
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 430 000 0000 0 000	REPLACE PARKING LOT POLES & FLAG POLE LI		2,870.98	2,870.98	N
Vendor ID: SHELBYAUTO	SHELBY AUTO CLINIC	PO Number:	Invoice Number: 04080084076640791	Amount:	610.64
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 105.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2730 431 000 0000 0 000	REPAIRS		610.64	105.00	N
Vendor ID: SMARTSENSE	SMART SENSE BY DIGI	PO Number:	Invoice Number: INVUS750880	Amount:	365.00
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 643 000 0000 0 000	ANNUAL MONITORING		365.00		N
Vendor ID: SPARQDATA	SPARQ DATA SOLUTIONS	PO Number:	Invoice Number: S-4239	Amount:	4,500.00
Description:		Invoice Date: 01/19/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 643 000 0000 0 000	MEETING SUBSCRIPTION		4,500.00		N
Vendor ID: SPARROWPUB	SPARROW PUBLICATIONS	PO Number:	Invoice Number: 7694	Amount:	152.75
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00

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JANUARY 2026 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2310 540 000 0000 0 000	LEGAL POSTING		152.75		N		
Vendor ID: THOMPSONH	THOMPSON, HEATHER	PO Number:	Invoice Number: 11626	Amount:	252.00		
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1200 610 000 0000 0 000	SPED TSHIRTS		252.00		N		
Vendor ID: TRUCKCEN	TRUCK CENTER COMPANIES	PO Number:	Invoice Number: XA111060743:01	Amount:	176.01		
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2730 431 000 0000 0 000	PARTS		176.01		N		
Vendor ID: VALLEYSHP	VALLEY SHOP	PO Number:	Invoice Number: 4104,4097,4098,4081	Amount:	7,575.75		
Description:		Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 3,020.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2730 431 000 0000 0 000	BUSES 15,16,21		7,575.75	3,020.00	N		
Vendor ID: VERIZON	VERIZON WIRELESS	PO Number:	Invoice Number: 6132183970	Amount:	319.52		
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2710 382 000 0000 0 000	BUS CELL PHONES		319.52		N		
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 254336	Amount:	1,300.63		
Description:		Invoice Date: 01/18/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 654.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 410 000 0000 0 000	WATER & SEWER 646.63, GARBAGE 654		1,300.63	654.00	N		
Vendor ID: WALMAR	WAL-MART	PO Number:	Invoice Number: 11926	Amount:	316.42		
Description:		Invoice Date: 01/19/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 001 0100 0 000	HS ENGLISH SUPPLIES		18.24		N		
01 1100 610 001 0135 0 000	FOOD SCIENCE SUPPLIES		36.67		N		
01 2211 890 000 0000 0 000	EXTERNAL VISIT		75.31		N		
01 2410 610 002 0000 0 000	ELEM & DONUTS W DUDES		186.20		N		
Vendor ID: WINDSTREAM	WINDSTREAM NEBRASKA INC.	PO Number:	Invoice Number: 11726	Amount:	1,006.46		
Description:		Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A	1099 Amount: 0.00		

Invoice Listing - Detail
JANUARY 2026 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 382 000 0000 0 000	SCHOOL 790.22, BUS BARN 216.24		1,006.46		N

Vendor ID: WOODRIVERE WOODRIVER ENERGY LLC

Description:	PO Number:	Invoice Number: 479483	Amount: 1,586.76
Sequence: 1	Invoice Date: 01/17/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>
01 2610 621 000 0000 0 000	FUEL		1,586.76
			N

Vendor ID: YOURPUBLIC YOUR PUBLICATION

Description:	PO Number:	Invoice Number: 1269672,1269698	Amount: 18.92
Sequence: 1	Invoice Date: 01/16/2026	Due Date: 01/19/2026	Status: A 1099 Amount: 0.00
Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		18.92
			N

Batch 1099 Total:	<u>34,484.18</u>	Batch Total:	<u>108,858.01</u>
Report 1099 Total:	<u>34,484.18</u>	Report Total:	<u>108,858.01</u>

SUMMARY SHEET

December 31, 2025

Account Name:	Amount	Amount to CD
General Fund		
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 51,940.62	
Petty Cash	\$ 11,415.93	
Building	\$ 65,056.20	
Depreciation	\$ 674,450.33	\$ 172,000.00
Employment Benefit	\$ 23,356.03	
Bond	\$ 222,678.53	
Activity Fund	\$ 201,038.14	
<u>Total of Accounts</u>	<u>\$ 1,258,971.54</u>	<u>\$ 172,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 1,430,971.54</u>

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance: 12/01/25 \$ 1,504,727.50

RECEIPTS:

Total Receipts: \$ -

DISBURSEMENTS:

Payroll \$ 526,085.08

Invoices \$ 123,739.27

Total Disbursements: \$ 649,824.35

Balance: 12/31/25 \$ 854,903.15

Savings Account \$ 854,903.15

Total General Fund Assets 12/31/25 \$ 9,035.76

Total General Fund Assets 12/31/25 \$ 863,938.91

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND**

Beginning Balance 12/01/25

\$ 62,930.35

RECEIPTS:

	AMOUNT
Family Receipts	\$ 5,462.26
Interest	\$ 5.35
Online Payments	\$ 2,656.00

Total Receipts

\$ 8,123.61

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Hiland Dairy	2269	\$ 1,823.23
Sysco Lincoln	3370	\$ 5,415.93
Cash-Wa Distributing	3371	\$ 7,872.61
US Foods	3372	\$ 3,216.90
Bimbo Bakeries	3373	\$ 716.65
Cubby's	3374	\$ 33.07
Magic Wrighter	6047	\$ 34.95

\$ 19,113.34

Ending Balance 12/31/25

\$ 51,940.62

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH**

Balance 12/01/25 \$ 14,384.93

RECEIPTS:

General fund reimbursement
Reimbursement

\$ 24.00

Total Receipts: \$ 24.00

DISBURSEMENTS:

Mike Williams

\$ 350.00

Pinnacle Bank (Card)

\$ 2,643.00

Total Disbursements: \$ 2,993.00

Balance: 12/31/25 \$ 11,415.93

Special Deposits:

Cross Roads Conference Scholarship

\$ 100.00

EHA Wellness Grant

\$ 1,408.01

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 12/01/25 \$ 64,961.93

RECEIPTS:

Polk Co	\$	37.38
Butler Co	\$	2.30
Interest	\$	0.07
Intra Interest	\$	54.52

Total Receipts: \$ 94.27

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 12/31/25 \$ 65,056.20

**SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
DEPRECIATION FUND
December 31, 2025**

	Beginning Balance:	\$	673,597.77
RECEIPTS:			
Interest	\$	0.05	
interest capitalized	\$	852.51	
	<u>Total Receipts:</u>	\$	852.56
DISBURSEMENTS:			
	<u>Total Disbursements:</u>	\$	-
	Ending Balance:	\$	674,450.33
Certificate of Deposit			172,000.00
Total Depreciation and Certificate of Deposit		\$	846,450.33

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 12/01/25: \$ 26,479.21

Receipts:

General Fund \$ 4,183.30

Total Received: \$ 4,183.30

Expended Out:

Monthly Claims \$ 1,393.63

Monthly Claims \$ 2,604.39

Monthly Claims \$ 922.36

Monthly Claims \$ 2,386.10

Total Expended Out: \$ 7,306.48

Ending Balance 12/31/25: \$ 23,356.03

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 12/01/25 \$ 1,045,748.24

RECEIPTS:

Polk Co. Treas.	\$	1,023.67
Butler Co. Treas.	\$	68.45
Interest	\$	0.89
Intra Interest	\$	1,119.78

Total Receipts: \$ 2,212.79

DISBURSEMENTS:

BOKF, NA (ACH)	\$	825,282.50
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Total Disbursements: \$ 825,282.50

Balance: 12/31/25 \$ 222,678.53

Invoice Listing - Detail

Batch Description: DECEMBER 2025, ACTIVITY FUND INVOICES		Processing Month: 12/2025	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:	
Vendor ID: 402FLORAL	402 FLORAL	PO Number:	Invoice Number: 557	Amount:	63.00
Description:		Invoice Date: 12/16/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15119	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	FLOWERS FOR FFA CLASS PRACTICE		63.00		N
					<u>In Full</u>
Vendor ID: 4N6FANATIC	4N6 FANATICS	PO Number:	Invoice Number: 2247-10R-2025	Amount:	200.00
Description:		Invoice Date: 10/10/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15118	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	4N6 FANATICS SUBSCRIPTION		200.00		N
					<u>In Full</u>
Vendor ID: AMAZON	AMAZON	PO Number:	Invoice Number: 12112025	Amount:	1,775.61
Description:		Invoice Date: 12/01/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15105	Check Date: 12/11/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	MESH BALL BAG		23.11		N
05 3200 610 000 4020 0 000	CANDY		79.54		N
05 3200 610 000 4270 0 000	CLOTHING		814.73		N
05 3200 610 000 4450 0 000	CLOTHING		858.23		N
					<u>In Full</u>
Vendor ID: AWARDS	AWARDS UNLIMITED, INC.	PO Number:	Invoice Number: 308718-	Amount:	72.00
Description:		Invoice Date: 09/17/2025	Due Date: 12/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15097	Check Date: 12/11/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	PLAQUE		72.00		N
					<u>In Full</u>
Vendor ID: BERGANCA	BERGAN CATHOLIC SCHOOL	PO Number:	Invoice Number: 121125	Amount:	157.02
Description:		Invoice Date: 12/06/2025	Due Date: 12/26/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15102	Check Date: 12/11/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	DISTRICT CONTEST EXPENSES		157.02		N
					<u>In Full</u>
Vendor ID: THEBOOKBUN	BOOK BUNDLER, THE	PO Number:	Invoice Number: D2853	Amount:	67.50
Description:		Invoice Date: 12/09/2025	Due Date: 12/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15103	Check Date: 12/11/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4180 0 000	CHAPTER BOOKS		67.50		N
					<u>In Full</u>
Vendor ID: BOONE	BOONE CENTRAL HIGH SCHOOL	PO Number:	Invoice Number: 120425	Amount:	54.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/03/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15081	Check Date: 12/04/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	BOONE CENTRAL CHORAL CLINIC		54.00		N
					<u>In Full</u>

Vendor ID: CAPITAL	CAPITAL ONE	PO Number:	Invoice Number: 121225	Amount:	998.74
Description:		Invoice Date: 11/19/2025	Due Date: 12/19/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15106	Check Date: 12/12/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	SUPPLIES FOR FEED THE FARMER		218.44		N
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		680.74		N
05 3200 610 000 4310 0 000	BURGER BASH		99.56		N
					<u>In Full</u>
Vendor ID: CARLSONMIT	CARLSON, MITCH	PO Number:	Invoice Number: 12425	Amount:	170.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/06/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15077	Check Date: 12/04/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00		N
					<u>In Full</u>
Vendor ID: CMCNEPTUNE	CMC NEPTUNE, LLC	PO Number:	Invoice Number: 23271	Amount:	2,175.00
Description:		Invoice Date: 12/04/2025	Due Date: 01/04/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15085	Check Date: 12/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 643 000 4010 0 000	NEPTUNE SOFTWARE		2,175.00		N
					<u>In Full</u>
Vendor ID: COLLETREY	COLLE, TREY	PO Number:	Invoice Number: 121825	Amount:	85.00
Description:		Invoice Date: 12/15/2025	Due Date: 12/20/2025	Status: PP	1099 Amount: 85.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15121	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	BBALL OFFICIAL		85.00	85.00	N
					<u>In Full</u>
Vendor ID: COOPERCJ	COOPER, CJ	PO Number:	Invoice Number: 121225	Amount:	220.00
Description:		Invoice Date: 12/09/2025	Due Date: 12/16/2025	Status: PP	1099 Amount: 220.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15111	Check Date: 12/12/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		220.00	220.00	N
					<u>In Full</u>
Vendor ID: CRC	CROSSROADS CONFERENCE	PO Number:	Invoice Number: 121525	Amount:	150.00
Description:		Invoice Date: 12/12/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15115	Check Date: 12/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4010 0 000	CRC CONFERENCE		150.00		N
					<u>In Full</u>
Vendor ID: CUBBYS	CUBBY'S	PO Number:	Invoice Number: 121225	Amount:	261.41
Description:		Invoice Date: 12/01/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15107	Check Date: 12/12/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4310 0 000	BURGER BASH		39.13		N
05 3200 610 000 4280 0 000	BREAKFAST FOR MEETING		75.73		N
					<u>In Full</u>

05 3200 610 000 4070 0 000	PIZZA WITH THE PRINCIPAL	35.67	N
05 3200 610 000 4020 0 000	HOT DOG BUNS	52.66	N
05 3200 610 000 4270 0 000	CARROTS	40.25	N
05 3200 610 000 4010 0 000	WATER	17.97	N

Vendor ID: DCWC **DAVID CITY WRESTLING CLUB** **PO Number:** **Invoice Number: 120325** **Amount: 240.00**
 Description: Invoice Date: 12/01/2025 Due Date: 12/31/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15069 Check Date: 12/03/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 890 000 4017 0 000 DAVID CITY WRESTLING ENTRY 240.00 N

Vendor ID: FBLA **FBLA-PBL NFLC REGISTRATION** **PO Number:** **Invoice Number: 88245** **Amount: 480.00**
 Description: Invoice Date: 12/08/2025 Due Date: 02/06/2026 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15100 Check Date: 12/11/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 890 000 4220 0 000 NATIONAL AND STATE FEES 480.00 N

Vendor ID: FOREMAN **FOREMAN LUMBER** **PO Number:** **Invoice Number: 104055** **Amount: 138.58**
 Description: Invoice Date: 09/19/2025 Due Date: 12/05/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15084 Check Date: 12/05/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 610 000 4160 0 000 OAK BOARD 138.58 N

Vendor ID: FOURSEASON **FOUR SEASONS FUND RAISING** **PO Number:** **Invoice Number: 10104731** **Amount: 107.62**
 Description: Invoice Date: 11/18/2025 Due Date: 12/18/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15086 Check Date: 12/08/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 610 000 4270 0 000 FUNDRAISER REORDER PROCESSING FEES 107.62 N

Vendor ID: FRAHMTANNE **FRAHM, TANNER** **PO Number:** **Invoice Number: 121825** **Amount: 350.00**
 Description: Invoice Date: 12/18/2025 Due Date: 01/03/2026 Status: PP 1099 Amount: 350.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15123 Check Date: 12/18/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 150 000 4017 0 000 BOYS WRESTLING 350.00 350.00 N

Vendor ID: PETTY **GENERAL FUND-PETTY CASH** **PO Number:** **Invoice Number: 83887** **Amount: 24.00**
 Description: Invoice Date: 12/08/2025 Due Date: 12/08/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15089 Check Date: 12/08/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 610 000 4331 0 000 FOOD TRUCK STUDENT OF THE MONTH 24.00 N

Vendor ID: GILLESPIER **GILLESPIE, ROBERT** **PO Number:** **Invoice Number: 120325** **Amount: 170.00**
 Description: Invoice Date: 12/01/2025 Due Date: 12/05/2025 Status: PP 1099 Amount: 170.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15073 Check Date: 12/03/2025

Invoice Listing - Detail

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00	170.00	N	
Vendor ID: GODTELJ	GODTEL, JAKOB	PO Number:	Invoice Number: 12425		Amount:	170.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/06/2025	Status: PP	1099 Amount: 170.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15076	Check Date: 12/04/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00	170.00	N	
Vendor ID: GODTEL	GODTEL, SHANE	PO Number:	Invoice Number: 120325		Amount:	170.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/06/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15075	Check Date: 12/03/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00		N	
Vendor ID: GRADUATE	GRADUATE LINCOLN	PO Number:	Invoice Number: 33510		Amount:	387.00
Description:		Invoice Date: 11/25/2025	Due Date: 12/25/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15095	Check Date: 12/11/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 580 000 4011 0 000	COACHES CLINIC		387.00		N	
Vendor ID: HENGJUSTIN	HENG, JUSTIN	PO Number:	Invoice Number: 120325		Amount:	75.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/04/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15070	Check Date: 12/03/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		75.00		N	
Vendor ID: HOMETOWN	HOME TOWN TABLE AND EXCHANGE	PO Number:	Invoice Number: 121825		Amount:	181.90
Description:		Invoice Date: 12/18/2025	Due Date: 12/18/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15129	Check Date: 12/18/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4331 0 000	GIFT CARDS STUDENT OF MO. POINTS		181.90		N	
Vendor ID: HOODJOSH	HOOD, JOSH	PO Number:	Invoice Number: 120325		Amount:	75.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/04/2025	Status: PP	1099 Amount: 75.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15071	Check Date: 12/03/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		75.00	75.00	N	
Vendor ID: HOODJOSH	HOOD, JOSH	PO Number:	Invoice Number: 120425		Amount:	75.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/06/2025	Status: PP	1099 Amount: 75.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15078	Check Date: 12/04/2025		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		75.00	75.00	N	

Invoice Listing - Detail

Vendor ID: HUDL	HUDL	PO Number:	Invoice Number: Q-1376972-2	Amount:	11,500.00
Description:		Invoice Date: 12/19/2025	Due Date: 12/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15083	Check Date: 12/05/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	HIGH SCHOOL ESSENTIAL ATHLETIC PACKAGE		11,500.00		N
Vendor ID: KUMMDAVE	KUMM, DAVE	PO Number:	Invoice Number: 121825	Amount:	85.00
Description:		Invoice Date: 12/15/2025	Due Date: 12/20/2025	Status: PP	1099 Amount: 85.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15120	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	BBALL OFFICIAL		85.00	85.00	N
Vendor ID: KUMMTRENTO	KUMM, TRENTON	PO Number:	Invoice Number: 121825	Amount:	85.00
Description:		Invoice Date: 12/15/2025	Due Date: 12/20/2025	Status: PP	1099 Amount: 85.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15122	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4016 0 000	BBALL OFFICIAL		85.00	85.00	N
Vendor ID: MENARD	MENARDS	PO Number:	Invoice Number: 36456	Amount:	102.86
Description:		Invoice Date: 10/10/2025	Due Date: 12/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15098	Check Date: 12/11/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY		102.86		N
Vendor ID: MENARDSLIN	MENARDS	PO Number:	Invoice Number: 38099	Amount:	26.94
Description:		Invoice Date: 11/07/2025	Due Date: 12/07/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15108	Check Date: 12/12/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	CANDY		26.94		N
Vendor ID: MEYERDEVAN	MEYER, DEVAN	PO Number:	Invoice Number: 120325	Amount:	170.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/05/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15072	Check Date: 12/03/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00		N
Vendor ID: MRGHAUFF	MRG HAUFF	PO Number:	Invoice Number: 183253	Amount:	815.55
Description:		Invoice Date: 11/20/2025	Due Date: 12/20/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15088	Check Date: 12/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	BBALL SCOREBOOK, BBALLS		815.55		N
Vendor ID: MRGHAUFF	MRG HAUFF	PO Number:	Invoice Number: 187999	Amount:	2,624.08
Description:		Invoice Date: 11/24/2025	Due Date: 12/09/2025	Status: PP	1099 Amount: 0.00

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Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15096	Check Date: 12/11/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4010 0 000	JACKETS AND WARMUPS		2,624.08		N		
Vendor ID: NCDA	NEBRASKA CHORAL DIRECTORS	PO Number:	Invoice Number: 1	Amount:			70.00
Description:		Invoice Date: 12/19/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15130	Check Date: 12/19/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4110 0 000	SYN HONOR CHOIR		70.00		N		
Vendor ID: NELANDDIST	NEBRASKA LAND DISTRIBUTORS	PO Number:	Invoice Number: 709429	Amount:			525.00
Description:		Invoice Date: 12/01/2025	Due Date: 12/15/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15104	Check Date: 12/11/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	DR. PEPPER		525.00		N		
Vendor ID: NEWMAN	NEWMAN GROVE HIGH SCHOOL	PO Number:	Invoice Number: 120525	Amount:			75.00
Description:		Invoice Date: 12/01/2025	Due Date: 11/30/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15082	Check Date: 12/05/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		75.00		N		
Vendor ID: OFFTHEWALL	OFF THE WALL GRAPHICS & PRINTING	PO Number:	Invoice Number: 121525	Amount:			206.50
Description:		Invoice Date: 12/03/2025	Due Date: 12/17/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15114	Check Date: 12/15/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4440 0 000	BBALL WARMUPS		206.50		N		
Vendor ID: OSCEOL	OSCEOLA PUBLIC SCHOOL	PO Number:	Invoice Number: 121125	Amount:			150.00
Description:		Invoice Date: 12/08/2025	Due Date: 12/13/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15094	Check Date: 12/11/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4017 0 000	BOYS WRESTLING ENTRY FEE		150.00		N		
Vendor ID: PEPSI	PEPSI COLA CO.	PO Number:	Invoice Number: 33731702	Amount:			984.79
Description:		Invoice Date: 12/01/2025	Due Date: 01/01/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15093	Check Date: 12/08/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4020 0 000	PEPSI FOR CONCESSIONS		984.79		N		
Vendor ID: PINNACLEOM	PINNACLE BANK	PO Number:	Invoice Number: 12122025	Amount:			5,267.83
Description:		Invoice Date: 12/01/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15109	Check Date: 12/12/2025			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4331 0 000	LUNCH FOR STUDENT OF MO.		96.26		N		

05 3200 610 000 4230 0 000	HOFFMAN FUNERAL	109.79	N
05 3200 610 000 4010 0 000	SPORTS PLAQUE	384.00	N
05 3200 610 000 4310 0 000	BURGER BASH	671.62	N
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS	354.46	N
05 3200 580 000 4270 0 000	FFA NATIONALS TRIP EXPENSES	3,651.70	N

Vendor ID: PLATTEVIEW PLATTEVIEW HIGH SCHOOL **PO Number:** **Invoice Number: 121525** **Amount: 150.00**
 Description: Invoice Date: 12/12/2025 Due Date: 12/19/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15116 Check Date: 12/15/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 890 000 4017 0 000 BOYS WRESTLING ENTRY FEE 150.00 N

Vendor ID: RIEKERMITC RIEKER, MITCH **PO Number:** **Invoice Number: 121225** **Amount: 220.00**
 Description: Invoice Date: 12/09/2025 Due Date: 12/16/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15112 Check Date: 12/12/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 150 000 4015 0 000 BBALL OFFICIAL 220.00 N

Vendor ID: RIGGSDREW RIGGS, DREW **PO Number:** **Invoice Number: 121825** **Amount: 350.00**
 Description: Invoice Date: 12/18/2025 Due Date: 01/03/2026 Status: PP 1099 Amount: 350.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15124 Check Date: 12/18/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 150 000 4017 0 000 WRESTLING OFFICIAL 350.00 350.00 N

Vendor ID: RUSSELLISA RUSSELL, ISAAK **PO Number:** **Invoice Number: 120325** **Amount: 170.00**
 Description: Invoice Date: 12/01/2025 Due Date: 12/05/2025 Status: PP 1099 Amount: 170.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15074 Check Date: 12/03/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 150 000 4015 0 000 BBALL OFFICIAL 170.00 170.00 N

Vendor ID: SADDNICH SADD, NICHOLAS **PO Number:** **Invoice Number: 121825** **Amount: 350.00**
 Description: Invoice Date: 12/18/2025 Due Date: 01/03/2026 Status: PP 1099 Amount: 350.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15125 Check Date: 12/18/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 150 000 4017 0 000 BOYS WRESTLING OFFICIAL 350.00 350.00 N

Vendor ID: SCHAEFERD SCHAEFER, DUSTIN **PO Number:** **Invoice Number: 120825** **Amount: 360.00**
 Description: Invoice Date: 12/01/2025 Due Date: 12/31/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15092 Check Date: 12/08/2025
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 05 3200 610 000 4011 0 000 STATS 360.00 N

Vendor ID: SEIDEL SEIDEL, MICHELLE **PO Number:** **Invoice Number: 121225** **Amount: 220.00**
 Description: Invoice Date: 12/09/2025 Due Date: 12/16/2025 Status: PP 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 15110 Check Date: 12/12/2025

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		220.00		N	
Vendor ID: SHIRTSAREU	SHIRTS ARE US	PO Number:		Invoice Number: 1342		Amount: 674.00
Description:		Invoice Date:	11/24/2025	Due Date:	12/24/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15080	Check Date: 12/04/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4270 0 000	FFA SHIRTS		674.00		N	
Vendor ID: SIDELINE	SIDELINE POWER	PO Number:		Invoice Number: 23031		Amount: 650.00
Description:		Invoice Date:	12/01/2025	Due Date:	12/01/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15099	Check Date: 12/11/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	RECONDITIONING PROGRAM		650.00		N	
Vendor ID: SPATZRYLEY	SPATZ, RYLEY	PO Number:		Invoice Number: 121825		Amount: 350.00
Description:		Invoice Date:	12/18/2025	Due Date:	01/03/2026	Status: PP 1099 Amount: 350.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15126	Check Date: 12/18/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4017 0 000	WRESTLING OFFICIAL		350.00	350.00	N	
Vendor ID: ULFERTSM	ULFERTS, MARK	PO Number:		Invoice Number: 120425		Amount: 75.00
Description:		Invoice Date:	12/01/2025	Due Date:	12/06/2025	Status: PP 1099 Amount: 75.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15079	Check Date: 12/04/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		75.00	75.00	N	
Vendor ID: VALENTINO	VALENTINO'S	PO Number:		Invoice Number: 3625		Amount: 277.50
Description:		Invoice Date:	11/14/2025	Due Date:	11/28/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15101	Check Date: 12/11/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		277.50		N	
Vendor ID: VALENTINO	VALENTINO'S	PO Number:		Invoice Number: 3648		Amount: 129.50
Description:		Invoice Date:	12/06/2025	Due Date:	12/20/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15091	Check Date: 12/08/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		129.50		N	
Vendor ID: VALENTINO	VALENTINO'S	PO Number:		Invoice Number: 3674		Amount: 148.00
Description:		Invoice Date:	12/16/2025	Due Date:	12/23/2025	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID:	5	Check Number:	15132	Check Date: 12/19/2025
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4020 0 000	PIZZA		148.00		N	

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Vendor ID: VALLEYA	VALLEY ATHLETICS	PO Number:	Invoice Number: 64757	Amount:	999.54
Description:		Invoice Date: 11/26/2025	Due Date: 12/26/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15090	Check Date: 12/08/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4015 0 000	SHOOTING SHIRTS		999.54		N
Vendor ID: VARSITY	VARSITY SPIRIT FASHIONS	PO Number:	Invoice Number: 2526A267	Amount:	406.90
Description:		Invoice Date: 12/04/2025	Due Date: 01/04/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15117	Check Date: 12/20/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4450 0 000	SIGNS		406.90		N
Vendor ID: WALMAR	WAL-MART	PO Number:	Invoice Number: 121525	Amount:	97.34
Description:		Invoice Date: 12/01/2025	Due Date: 01/03/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15113	Check Date: 12/15/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4180 0 000	SUPPLIES BOOK IT PRICE		97.34		N
Vendor ID: WAYNE	WAYNE STATE COLLEGE	PO Number:	Invoice Number: 12182025	Amount:	30.00
Description:		Invoice Date: 12/17/2025	Due Date: 12/31/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15128	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	HONOR CHOIR FEES		30.00		N
Vendor ID: WAYNE	WAYNE STATE COLLEGE	PO Number:	Invoice Number: 121825	Amount:	40.00
Description:		Invoice Date: 12/15/2025	Due Date: 12/26/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15127	Check Date: 12/18/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	HONOR BAND ENTRY		40.00		N
Vendor ID: WAYNE	WAYNE STATE COLLEGE	PO Number:	Invoice Number: 121925	Amount:	125.00
Description:		Invoice Date: 12/19/2025	Due Date: 12/30/2025	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15131	Check Date: 12/19/2025	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	HONOR CHOIR FEES		125.00		N

Batch 1099 Total: 2,610.00 Batch Total: 37,604.71

Report 1099 Total: 2,610.00 Report Total: 37,604.71

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 ACTIVITIES FUND				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	235,868.51	(34,417.51)	201,451.00
	Current Assets Subtotal:	235,868.51	(34,417.51)	201,451.00
Total Assets and Deferred Outflows of Resources:		235,868.51	(34,417.51)	201,451.00
<u>Fund Balance</u>				
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	2,359.00	0.00	2,359.00
05 704 4010	FUND BALANCE - ATHLETICS	5,692.82	(23,296.25)	(17,603.43)
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	10,845.52	(1,506.74)	9,338.78
05 704 4030	FUND BALANCE - NHS	2,648.38	0.00	2,648.38
05 704 4040	FUND BALANCE - SRC CLUB	11,817.50	0.00	11,817.50
05 704 4050	FUND BALANCE - CLASS OF 2027	4,095.61	0.00	4,095.61
05 704 4060	FUND BALANCE - CLASS OF 2029	25.92	0.00	25.92
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,560.13	(35.67)	2,524.46
05 704 4080	FUND BALANCE - CLASS OF 2028	1,575.08	0.00	1,575.08
05 704 4090	FUND BALANCE - CLASS OF 2026	5,061.56	0.00	5,061.56
05 704 4100	FUND BALANCE - YEARBOOK	8,359.06	0.00	8,359.06
05 704 4110	FUND BALANCE - MUSIC	2,387.23	(319.00)	2,068.23
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,241.43	0.00	4,241.43
05 704 4130	FUND BALANCE - DANCE TEAM	3,587.02	0.00	3,587.02
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	19,554.65	(138.58)	19,416.07
05 704 4170	FUND BALANCE - INTEREST	8,031.87	219.95	8,251.82
05 704 4180	FUND BALANCE - BOOK IT	3,965.93	(164.84)	3,801.09
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	2,297.30	(357.02)	1,940.28
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,971.29	0.00	22,971.29
05 704 4210	FUND BALANCE - WELLNESS CENTER	(1,808.91)	0.00	(1,808.91)
05 704 4220	FUND BALANCE - FBLA	10,110.65	(480.00)	9,630.65
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,875.50	(109.79)	1,765.71
05 704 4240	FUND BALANCE - QUIZ BOWL	1,209.10	0.00	1,209.10
05 704 4250	FUND BALANCE - ALUMNI	2,710.87	0.00	2,710.87
05 704 4260	FUND BALANCE - VIDEO BOARD	23,603.37	0.00	23,603.37
05 704 4270	FUND BALANCE - FFA	16,445.62	(5,569.74)	10,875.88
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,471.13	(75.73)	3,395.40
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	4,328.76	(810.31)	3,518.45
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,276.08	0.00	1,276.08
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	993.79	0.00	993.79
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,187.48	(302.16)	885.32
05 704 4332	FUND BALANCE FACILITY RENTAL	625.00	0.00	625.00

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	602.18	0.00	602.18
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	7,850.56	0.00	7,850.56
05 704 4420	FUND BALANCE - WRESTLING OTHER	11.61	0.00	11.61
05 704 4430	FUND BALANCE - BOYS BB OTHER	10,051.06	0.00	10,051.06
05 704 4440	FUND BALANCE - GIRLS BB OTHER	4,132.58	(206.50)	3,926.08
05 704 4450	FUND BALANCE - DANCE OTHER	8,754.51	(1,265.13)	7,489.38
05 704 4460	FUND BALANCE - GOLF OTHER	90.00	0.00	90.00
05 704 4470	FUND BALANCE - HUSKIE POWER	2,128.23	0.00	2,128.23
	Fund Balance Subtotal:	<u>235,868.51</u>	<u>(34,417.51)</u>	<u>201,451.00</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>235,868.51</u>	<u>(34,417.51)</u>	<u>201,451.00</u>

<u>September</u> <u>11th</u> <u>18th</u>	<u>October</u> <u>6th</u>	<u>November</u> <u>3rd</u>	<u>December</u> <u>3rd</u>	<u>January</u> <u>13th</u>
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>

September 11th, 2025

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Strengths:
 - Support for Activities
 - Love the district
 - Grants for Snacks is a great addition
- Improvements:
 - College & Career Prep
 - Bringing in Guest to speak
 - Job Shadowing opportunities
 - Expanding extracurricular activities
 - School Newspaper
 - HAL/STEAM
 - Bigger Portions for School Lunch for High Schoolers
 - Weight Room
 - New Mats
 - New Racks

September 18th, 2025

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.

- Goals
 - Listening to the student body
 - Making it more inviting
 - Shop is created, when will that be shared with students?
- How to measure progress
 - Communicating with that
- When would we like to meet?
 - Beginning of each month?
 - First Monday of every month
 - Advisory

October 6th, 2025

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals
 - Listening to the student body
 - Making it more inviting
 - Shop is created, when will that be shared with students?
- Going Well
 - ICU has been going well
 - Possible incentive for class who has the lowest
 - Classes seem to be going well
 - Excited for the Prep
 - Schedules are well structured
 - Character Strong - going well but need to make sure to take it seriously
 - Could mix classes between HS and MS classes
 - Bullying usually goes
 - Positive Rewards having been going
 - Love seeing the kids getting recognized who are doing the “normal” things every day
- What would we like to improve on
 - Possible Blitz day
 - Certain Percentage of students who are not on the ICU list, could that open it up for a blitz day
 - Rewarding the kids
 - Incentives for showing up for activities
 - Free snack/drink at the concessions
 - Positives Points

- How can we continue to grow our students' support and support?
 -
- Schedules on how to challenge more
- Snacks
 - Is there any way to have a vending machine for those healthy snacks?
 - Having a group utilize this
- For Staff:
 - Draw away from packet work and canvas
 - Hands on learning; model learning; not as much note taking
 - Possible online drafting classes; small engines class; sculpting classes; independent class

November 3rd, 2025

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
 - Platform update for weight room
 - Husky Shop is off and rolling
 - Student participation at events
 - Husky Points
 - Possible snack at game when attending?
 -
 - Blitz day is currently being discussed and how that could look like
 - Follow up with Mr. Donner on how this looks
- What is going well?
 - Student attendance at games has been awesome
 - ICU has been lowest we have seen
- What would we like to improve on
 - Workbase learning, is there a way to extend that when credits are met? How can the schedule be more beneficial for seniors that meet the requirements?
 - Is there a way to take a work-based class as a junior? Are you able to make it possible to join area workforces to start to help build that report as well as experience for them? Then you have two years to explore areas instead of just one.
 - Is it possible to make this possible for the 2nd semester? Are there other schools that do this?
 - Husky mouth to run out of for winter activities
 - Helping Steve throughout the school year or summer

- Helping with Snow, Tile replacement, etc.
 - Early Outs better than Late Starts
 - Early outs have been good
 - For Staff:
 - Positive feedback from early discussion of creating more opportunities for learning than just “sit and get”

December 3rd, 2025

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
 - Blitz day is currently being discussed and how that could look like
 - Workbased learning and/or college courses for Juniors/Seniors if credits are gained
- What is going well?
 - Last month:
 - Student attendance at games has been awesome
 - ICU has been lowest we have seen
 - This month:
 -
- What would we like to improve on
 - For Students:
 -
 - For Staff:
 -

January 13th, 2026

- Mission of the Student Board Member
 - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
 - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
 - Student and Teacher Communication

- How can we continue bridge the gap between notices
 - Feel like the teachers do a good job but how can we get everyone on the same page with all
 - Students are very busy so time is an issue
 - Is there a solution to finding time?
- What is going well?
 - Last month:
 - Student attendance at games has been awesome
 - ICU has been lowest we have seen
 - This month:
 -
- What would we like to improve on
 - For Students:
 - Find a better way to manage time
 - For Staff:
 - Keeping in mind of student schedules
 - Sending an email when assignments are put into the system so they know when due dates are upcoming
 - Helping with calendars and notification systems

January

- Slowly implementing Bound for scheduling
- Athletic snack grant-asking the public for donations
- March 3rd Winter activities banquet
- Spring items are ordered
- Starting to order for fall
- Hosting District Wrestling February 13&14
- Hosting District Speech, March 20th
- Hired Shelby Studnicka for JH girls wrestling
- Hired Zach Kubik for Assistant HS track

Looking ahead

- 20th
 - JH BBB @ East Butler
 - JV/V GBB/BBB vs David City
 - Boys Wrestling @ Thayer Central
 - Girls WRestling @ Centennial
- 21st
 - Donuts with Dudes
- 22nd
 - JH BBB vs Aquinas
 - JV/V GBB/BBB @ Dorchester
 - Girls Wrestling @ Arlington
- 23rd
 - Boys Wrestling @ David City
- 24th
 - JH girls wrestling @ Schuyler
 - Speech @ Scotus
 - Girls Wrestling @ Centennial
 - CRC Basektball
 - Festival of Honor Bands @ Wayne

Elementary Administrator Report

→ Work Day & PD Day

- ◆ January 5th was a great jump start for the New Year!
 - Behavior - It Shouldn't Be This Hard
 - All behavior is purposeful
 - Find the function of the behavior in order to help overcome/stop it
 - Ways to avoid the negative and bring out the positive
 - 100th day of school - teachers are starting to plan fun activities for students!
 - Summer School talk is buzzing in the elementary building
 - MAP Growth incentives were discussed at the elementary level.

→ Global Day of Play is February 4th, 2026 and we are participating!!

- ◆ [Research behind it](http://www.globalschoolplayday.com/research) → www.globalschoolplayday.com/research
- ◆ We have 13 rooms designed for students to use their imagination and creativity such as:
 - Forts (blankets, desks, chairs)
 - Small Scale Building Room (legos, duplos, blocks, magnetiles, marble runs)
 - Large Scale Building Room (cardboard boxes, tape)
 - PE - parachutes, basketball, kickball - PE games not often played
 - Non-building toys (tractors, trains, barbies)
 - STEAM Room (the only room with any electronics!!)
 - Quiet Room (books, journal making, puzzles, word searches)
 - Body Movement (yoga, dance party)

→ Perfect Attendance

- ◆ In order to meet perfect attendance, students must be present for all days of school.
- ◆ All attendance codes are counted toward this award (no missing school for appointments, illness, or parent excused)
- ◆ Last year at this time we had NINE students. This year we have TWENTY-FOUR!!!



→ Math Interventions Continue

- ◆ MeLinda is working with 36 students 20 minute sessions throughout the week (last year at this time she was working with 27 students on interventions)
- ◆ All students are working on number sense
 - **Kindergarten** - Interventions - 4 students (one group)
 - **1st Grade** - Interventions - 4 students (one group)
 - **2nd Grade** - Interventions - 2 students (one group)
 - **3rd Grade** - Interventions - 7 students (two groups)
 - **4th Grade** - Interventions - 5 students (one group)
 - **5th Grade** - Interventions - 5 students (one group)

Shelby-Rising City Elementary

Second Quarter
"A" Honor Roll

5th Grade

Fletcher Cromer
Preston Crook
Amber Hinrichs
Cale Osantowski

4th Grade

Ashlyn Donner
Emery Gabel
Nolan Noyd
Tenley Osantowski
Cohen Tejkl

3rd Grade

Maci Hoadley
Lennon Klosner
Cora Stewart
Cienna Wildasin

2nd Grade

Dacia Diaz Ramos
Easton Micek
Katia Montero Nataren
Reeyce Noyd
Brooklyn Topil

Shelby-Rising City Elementary

Second Quarter
"A/B" Honor Roll

5th Grade

Oakley Cattau
Kaylin Dennett
Grayson Hoadley
Jackson Hopwood
Danika Klosner
Lana Kooyman
Haley Micek
Sloan Perry
Lucas Rhodes
Addilyn Sorensen
Brailiegh Zavodsky

4th Grade

Luna Hahn
Milena Hernandez Vidal
Ruthie Lingenfelter
Jaxson Martinez
Owen Rabourn
Lyla Rasmussen
Nash Schmidt
Sophee Sealey
Cale Topil

3rd Grade

Dawson Augustin
Enid Cromer
Pamela Fuentes Velasquez
Kree Jensen
Arjay Johnson
Kalliah Madeksho
Waverly Manwarren
Owen Osantowski
Brooks Perry

2nd Grade

Jaelyn Crook
Kason Eastman
Wyatt Hopwood
Layla LeSuer
Michael McCracken
Cy Topil
Jaxtyn Vodicka
Weston Wagner

→ Special Education Updates

- ◆ Our new teacher started on January 5th and it has been AMAZING with caseloads that have allowed common planning for core teachers and SPED teachers!
- ◆ A transportation document will be going to parents that outlines our transportation procedures for Special Education (all in accordance with Rule 52 and Rule 51) - I believe this is a discussion item.
- ◆ Indicator 13 has come back, and for the second year in a row, Shelby-Rising City has met the requirements and does NOT need to create a Corrective Action Plan!! This is HUGE and is something to celebrate. If you see a member of the SPED team, please congratulate them!!
- ◆ Members of the SPED team will be going to ESU soon to write the TIP (targeted improvement plan) for next year. This is an annual plan that continuously changes to ensure we are always doing what is best for our students.

Monthly Board Report

Monday, January 19, 2026

6-12 Board Report

Marcus Donner

Topics

Enrollment

1. 12th - 33 students
2. 11th - 34 students
3. 10th - 24 students
4. 9th - 25 students
 - a. Total high school students - 116
5. 8th - 28 students (up 1)
6. 7th - 31 students
7. 6th - 35 students (up 1)
 - a. Total middle school students - 94

Recent Activities

- With the school rolling into the 2nd semester we have seen great excitement from our students and staff. The first two weeks of the new semester have been invigorating and the enthusiasm is contagious.
 - With limited time and multiple events the last week before break, I postponed the December recognition rally and we will be having the December/January Recognition Rally on Thursday Jan 29th.
 - We had 100 students make Roll of Excellence or Honor Roll for the 1st Semester! Congrats to each of the students!
 - 32 MS students earned Honor Roll, 13 earned Roll of Excellence
 - 41 HS students earned Honor Roll, 14 earned Roll of Excellence
-

Monthly Board Report

Monday, December 15, 2025

6-12 Board Report

Marcus Donner

Topics

Enrollment

8. 12th - 33 students
9. 11th - 34 students
10. 10th - 24 students
11. 9th - 25 students (up 1)
 - a. Total high school students - 116
12. 8th - 27 students
13. 7th - 31 students
14. 6th - 34 students
 - a. Total middle school students - 92

Recent Activities

15. December 3rd and 4th I attended the NSCAS Principal Conference in Lincoln. The principal rodeo was insightful and it was refreshing to hear other principals discuss how they are tackling similar issues within their buildings. I also attended the KSB presentation in which certain school legal topics were addressed. The second day I attended the keynote speaker as well as sessions on AQuESTT 2.0 and walkthrough forms using google sheets.
16. December 6th our SRC One Act team competed at districts in Wahoo. Their season wrapped up finishing 3rd. Kasey Fischbach was named Outstanding Actor. Congrats to Mrs Wilton Mr Nissen and the entire cast and crew.
17. December 7th was the Fall Activities banquet.
18. Big news to share on November 26 AQuESTT scores were released for the 2024-2025 school year. I am overjoyed and happy to report that our Middle School was ranked as "GREAT" and our High School was ranked as "EXCELLENT". This is a testament to our students and staff putting in the work on a regular basis and showing up every day. I want to express my gratitude to our students and our staff and look to continue this trend.

November Recognition Rally

19. We held our Recognition Rally on December 10, during our advisory, to honor our November Students of the Month. They were as follows:
- a. 6th - Anthony Ruvalcaba
 - b. 7th - Emersyn Ott
 - c. 8th - Greyson Sanley
 - d. 9th - Landon Ziems
 - e. 10th - Aaron Willis
 - f. 11th - Alaina Andel
 - g. 12th - Melanie Sanchez Diaz

PBiS Rewards (HUSKY points)

20. Teachers were honored during our Recognition Rally on December 10 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Ms Houdersheldt, Mrs Schueth and Mrs Pflueger.

ICU Database

21. Currently we have completed 94.5% of our missing assignments per ICU database. We have 97 missing assignments from 41 students. Feedback from teachers has been positive and students have been working to get assignments complete. Consistently on the year we have remained in the 93% and above mark which is great to see. We still have work to do but I do feel we are making progress from where we have been in the past couple of years.

Upcoming Dates

22. December 15 - MS/HS Winter Concert
23. December 16
- a. CIP/MTSS Meeting
 - b. G/B BB vs Schuyler
24. December 17 - Early out (PD)
25. December 18
- a. B WR @ West Point
 - b. G/B BB @ McCool Junction
26. December 19
- a. Early Out
 - b. G WR @ Wahoo
 - c. B WR @ Platteview

- d. GBB @ Bishop Neumann
- 27. December 20
 - a. NHS fruit basket day
 - b. B BB vs Cornerstone Christian
- 28. December 21 - December 28
 - a. No School (5 day moratorium)
- 29. December 29 - G/B BB Holiday Tournament @ Humphrey
- 30. December 30 - G/B BB Holiday Tournament @ Humphrey
- 31. December 31 - New Years Eve
- 32. January 1 - New Years Day
- 33. January 3
 - a. G WR @ David City
 - b. B WR (SRC Invite)
 - c. G/B BB @ High Plains
- 34. January 4 - Norfolk Dance Competition
- 35. January 5 - Grading Committee Meeting (Otis ESU7)
- 36. January 6
 - a. Beginning Day 2nd Semester
 - b. Blood Drive (west gym)
- 37. January 8
 - a. G WR @ CCC
 - b. JH B BB @ Osceola
- 38. January 9
 - a. B WR Duals @ Tri County
 - b. G WR @ Malcolm
 - c. G/B BB @ Riverside
- 39. January 10
 - a. B WR @ Tri County
 - b. JH B BB @ Heartland
 - c. G/B BB vs Meridian
- 40. January 12
 - a. Boone Central Choral Clinic
 - b. Nebraska Christian Quiz Bowl
 - c. JH B BB vs High Plains
- 41. January 13
 - a. G/B BB @ Centennial
 - b. G WR Dual @ Lakeview
- 42. January 14 - Early Out (PD)
- 43. January 15
 - a. JH B BB vs Clarkson Leigh
 - b. G/B BB @ Madison

[ACT Clarification](#)

Key Changes in the Enhanced ACT:

- **Shorter Test:** Total time reduced from ~3 hours (195 mins) to ~2 hours, 5 minutes (125 mins) for core sections.
- **Fewer Questions:** 44 fewer questions overall, with more time per question.
- **Math Section:** Answer choices reduced from 5 to 4.
- **Reading:** Shorter passages to reduce fatigue.
- **Science Section:** Now optional; **if taken**, it generates a Science score and a STEM score (Math + Science).
- **English Section:** Fewer questions (50 from 75) and shorter passages.
- **Test Format:** Digital and paper options available; digital rollout started April 2025, paper in September 2025.

Scoring Changes:

- **Composite Score: Based on English, Math, and Reading scores only.**
- **Superscoring:** Still available, using the highest section scores from any test date (legacy or enhanced) for the new E/M/R composite, notes this Carnegie Prep article.

Monthly Board Report

Monday, November 17, 2025

6-12 Board Report

Marcus Donner

Topics

Enrollment

- 44. 12th - 33 students
- 45. 11th - 35 students
- 46. 10th - 24 students (up 1)
- 47. 9th - 24 students (down 1)
 - a. Total high school students - 116
- 48. 8th - 27 students (up 1)
- 49. 7th - 31 students (up 1)
- 50. 6th - 34 students
 - a. Total middle school students - 92

Recent Activities

- 51. Football season wrapped up with a loss in the semi-finals. Congrats to coaches and players on an 11-1 season. Many thanks to all that made hosting playoff games possible. Many compliments from visiting teams and fans on hospitality.
- 52. We are midway through our Work Based Learning for the 2nd quarter. We have approximately 12 students taking part in the experiences. Have heard great feedback from students and their work based supervisors on their level of preparedness.
- 53. Our sophomores completed the PreACT and preliminary scores seem promising with an average around 18 and highest being a 25 and a handful of students above 20.
- 54. Our FFA livestock judging teams competed at districts recently and both senior and junior teams finished in the top 3 qualifying for state. Jaxon Carter also finished with a top 5 finish and earned a qualifying spot at state.
- 55. We had 12 students take part in the National FFA convention in Indianapolis. We also had two former graduates in Aubree Siffring and Riley Carter earned their Americanism degrees. Congratulations.

October Recognition Rally

- 56. We held our Recognition Rally on November 6, during our advisory, to honor our October Students of the Month. They were as follows:
 - a. 6th - Bailey Topil
 - b. 7th - Ridley Cromer
 - c. 8th - Miriam Cano Martin
 - d. 9th - McKenna Stewart

- e. 10th - Aleigha Escobar Schaefer
- f. 11th - Jett Vrbka
- g. 12th - Nevaeh Martinez

PBiS Rewards (HUSKY points)

57. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Mr Schoenrock, Mr Waite and Mr Kubik.

ICU Database

58. Currently we have completed 93% of our missing assignments per ICU database. We have 96 missing assignments from 46 students. Feedback from teachers has been positive and students have been working to get assignments complete.

Upcoming Dates

- 59. Oct 16 I will be attending the ESU Principal PD day at ESU 7
- 60. Oct 17 will be the conclusion to 1st Quarter
- 61. Oct 29 will be our Pre ACT date for our Sophomore students
- 62. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration
- 63. Dec 3 and 4 I will be attending the State Principal Conference in Lincoln

Update from NDE (10/15/25)

Nebraska Students Outscore Peer States on Act

64. Nebraska students earned the highest composite score nationally compared with states that test all their students on the ACT exam that measures college readiness in English, reading, mathematics, and science.

All Nebraska public school juniors are required to take the ACT as part of the Nebraska Student-Centered Assessment System (NSCAS). Overall Nebraska had 100 percent of public and private school graduates participate in the ACT.

Nebraska's average 2025 ACT composite score is 19.2, up one tenth of a point from 19.1 in 2024. The average composite score of the states that also test 100% of students is 18.2. The highest possible ACT score is 36. (SRC students over the past 3 years - Class of 2024 = 17.6, Class of 2025 = 17.7, Class of 2026 = 18.3, if taking into consideration "BEST" score class of 2026 increases to 18.4)

Nebraska also continues to stand out compared to states with more than 90 percent of graduates taking the ACT. The average score of those 15 states is 18.4. This is a significant comparison as states that test a high percentage of graduates tend to have lower averages as the scores include more students who are not on a college course-taking track.

The average of all students who take the ACT nationwide remained the same from last year at 19.4. Only 36 percent of students take the ACT nationally compared to the 100% of Nebraska graduates.

Nebraska students scored an average of 18.2 in English, up from 18.1 in 2024. In reading, Nebraska students scored an average of 19.6, up from 19.5 in 2024. In math, Nebraska students scored an average of 18.9, up from 18.8 in 2024. And in science Nebraska students scored an average of 19.4, the same as last year.

Next year there will be a change in the way the ACT is administered. Nationally, the science portion will be optional while Nebraska will still require science as part of our state assessment. The writing portion will remain the same, currently it is optional nationally and required for the Nebraska state assessment.

The national and state ACT press release and reports can be viewed and downloaded on the ACT website

at: <https://www.act.org/content/act/en/research/services-and-resources/data-and-visualization/grad-class-database-2025.html>.

Monthly Board Report

Wednesday, October 15, 2025

6-12 Board Report

Marcus Donner

Topics

Enrollment

- 65. 12th - 33 students
- 66. 11th - 35 students (down 2)
- 67. 10th - 23 students (down 2)
- 68. 9th - 25 students
 - a. Total high school students - 116
- 69. 8th - 26 students

- 70. 7th - 30 students (down 1)
- 71. 6th - 34 students (down 1)
 - a. Total middle school students - 90

Recent Activities

- 72. Homecoming week was most recently celebrated (Sep 29 - Oct 3). The week was very successful with many great activities culminating with an awesome parade and pep rally. The 7th grade was the middle school float winner, with the seniors earning top float honors for the high school. Kreyten Zimmerman and Danica Watts were named Homecoming King and Queen.

September Recognition Rally

- 73. We held our Recognition Rally on October 7, during our advisory, to honor our September Students of the Month. They were as follows:
 - a. 6th - Weston Tejkl
 - b. 7th - Nash Vrbka
 - c. 8th - Mckynleigh Grant
 - d. 9th - Clay Schueth
 - e. 10th - Garrett Ruth
 - f. 11th - Charlie Thompson
 - g. 12th - Brooklynn Baker

PBiS Rewards (HUSKY points)

- 74. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Ms Lomenario (3rd), Mrs Wilton (2nd), and Mrs Bauers (1st). Once again HUSKY stands for:
 - a. Honor
 - b. Unity
 - c. Scholarship
 - d. Kindness
 - e. YOU matter
- 75. At our previous staff meeting we also had staff awards handed out. They were as follows:
 - a. Accountability - To Mr Kubik from Mr Donner. You are being awarded with accountability for the role you have taken on as ICU lifeguard and the continual updates you provide and the constant "beep" our students need to get their assignments completed!
 - b. Integrity - To Ms Peterson from Mrs Schueth, goes above and beyond, thank you for the breakout activities! Super grateful going above and beyond. Thank you

for taking the time to do so much related to our library and get kids interested in book clubs and being a great resource for us as teachers.

- c. Innovation - To Mrs Schueth from Mrs Studnicka. Good effort into making their class pretty exciting, thanks for making class fun and interesting. Knowing you have to deal with a student or two that may not think math or the topic is fun, but get the most out of them anyway.
- d. Service - To Mrs Luettel from Mrs Kravig. Thankful for dealing with me as her mentor. Taking on the FFA activities, coffee activity. Not able to devote as much time to mentoring but has blended well into our school and look forward to more of what she is able to take on.

ICU Database

76. 791 assignments completed to date as of Oct 13. 45 missing assignments remain by 33 students. Prior to the end of the week on Oct 10 we were at appx 97% complete on the quarter for assignments. Mr Kubik continues to talk with students each day and gives a reminder. I also am hearing more teachers in the hall remind students about assignments or what they have to complete or asking who they need to complete an assignment for. Overall I feel we have done a much better job to this point getting students to understand the expectations when their name is on the ICU list.

Senior WBL Update and other CTE happenings

- 77. Starting in the 2nd quarter seniors will begin their WBL opportunities. I will be meeting with seniors once more to go over their placements and to find a time to check in with their WBL provider. To date I have about half of the class that has given me their proposal. I will be working with them to get paperwork etc completed and getting them started on their first 9 weeks of WBL. This is still a pilot setting in which I am finding out how best to get seniors to experience career opportunities in a controlled setting.
- 78. Mr Recker and other surrounding districts have worked hard to put together a career fair for sophomores and juniors. This career fair will be held in David City on Oct 15. More feedback will be provided upon the conclusion of the event.

Upcoming Dates

- 79. Oct 16 I will be attending the ESU Principal PD day at ESU 7
- 80. Oct 17 will be the conclusion to 1st Quarter
- 81. Oct 29 will be our Pre ACT date for our Sophomore students

82. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration
83. Dec 3 and 4 I will be attending the State Principal Conference in Lincoln

Update from NDE (10/15/25)

Nebraska Students Outscore Peer States on Act

84. Nebraska students earned the highest composite score nationally compared with states that test all their students on the ACT exam that measures college readiness in English, reading, mathematics, and science.

All Nebraska public school juniors are required to take the ACT as part of the Nebraska Student-Centered Assessment System (NSCAS). Overall Nebraska had 100 percent of public and private school graduates participate in the ACT.

Nebraska's average 2025 ACT composite score is 19.2, up one tenth of a point from 19.1 in 2024. The average composite score of the states that also test 100% of students is 18.2. The highest possible ACT score is 36. (SRC students over the past 3 years - Class of 2024 = 17.6, Class of 2025 = 17.7, Class of 2026 = 18.3, if taking into consideration "BEST" score class of 2026 increases to 18.4)

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Nebraska students scored an average of 18.2 in English, up from 18.1 in 2024. In reading, Nebraska students scored an average of 19.6, up from 19.5 in 2024. In math, Nebraska students scored an average of 18.9, up from 18.8 in 2024. And in science Nebraska students scored an average of 19.4, the same as last year.

Next year there will be a change in the way the ACT is administered. Nationally, the science portion will be optional while Nebraska will still require science as part of our state assessment. The writing portion will remain the same, currently it is optional nationally and required for the Nebraska state assessment.

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Monthly Board Report

Wednesday, September 10, 2025

6-12 Board Report

Marcus Donner

Topics

Enrollment

- 85. 12th - 33 students
- 86. 11th - 37 students (up 1)
- 87. 10th - 25 students (down 1)
- 88. 9th - 25 students
 - a. Total high school students - 120
- 89. 8th - 26 students
- 90. 7th - 31 students (up 1)
- 91. 6th - 35 students
 - a. Total middle school students - 92

Recent Activities

- 92. We held our MAP testing on Aug 26th and Aug 28th. Our seniors on the 26th had a Husky Day of Kindness and went around the communities of Shelby and Rising City completing helpful tasks. I received great feedback from a handful of patrons that were very thankful for their efforts. I also want to commend the seniors for their maturity and making the day something we can look forward to in the future.
- 93. MAP testing results:
 - a. In the 24 assessments taken (math, language arts, reading and science) in the 6 grades (6th - 11th) we scored at or above the 50th percentile mark in 21 of the 23 comparative tests (science for the juniors class does not have a comparative data point).
 - b. The data below shows math, reading, language arts, science. The bottom number is the revised Norm RIT scores for 2025. The number on top in a

color corresponds to the quintile percentiles. Blue 100-80, Green 79-60, Yellow 59-40, Orange 39-20, Red 19-1

c. Class of 2027

238.0571429	223.7428571	224.7142857	218.4285714
229	218	218	

d. Class of 2028

237.2515873	222.381746	221.7142857	217.4979592
227	218	216	213

e. Class of 2029

232.0357596	219.410907	217.7420635	214.8471655
225	216	214	212

f. Class of 2030

224.2657576	216.3356149	210.3539462	213.6068657
222	216	214	210

g. Class of 2031

218.3407155	213.3148782	210.0653874	210.7113018
217	212	210	207

h. Class of 2032

214.0285714	212.0285714	210.8	207.8857143
210	209	206	204

CharacterStrong

94. We began our CharacterStrong lessons on Monday Sep 8. The feedback from teachers is still coming in and we are still tinkering with the best way to present the information and get the most out of each lesson as we move forward.

PBiS Rewards (HUSKY points)

95. Feedback from the PBiS rewards platform has been wonderful. The ease and convenience of the platform and awarding points to students for the positive things they do on a daily basis has been welcomed by many staff members.

- a. Honor
- b. Unity
- c. Scholarship

- d. Kindness
- e. YOU matter

ICU Database

96. Mr Kubik has taken the lead on our ICU database as the head lifeguard. He has been checking in with students regularly during his 1st period. He has been focus on students that are on the list with 3 or more assignments and making a plan for them to be completed within a certain timeframe. Overall we currently have 212 assignments that have been completed, with 95 still missing assignments by 54 students.

Walkthroughs/Observations

97. I have completed 7 classroom walkthroughs to date. No observations are scheduled at this time but will be adding to the calendar within the next week.

MTSS meetings

98. For this school year we have set aside time for MS core, HS core and non-core teacher groups to meet during advisory time from 3:04-3:40 pm. These groups will meet approximately once every six or so weeks. The feedback so far has been positive, and I am looking forward to the progress we continue to make as the year continues.

Overall

99. The general consensus for the year has been positive. Students have been giving great effort in their academics and on the MAP assessments. Teachers are seeing positive responses in the classroom and our activities are also off to a wonderful start.

Monthly Board Report

Monday, August 18, 2025

6-12 Board Report

Marcus Donner

Topics

Enrollment

- 100. 12th - 33 students
- 101. 11th - 36 students
- 102. 10th - 26 students
- 103. 9th - 25 students
 - a. Total high school students - 120
- 104. 8th - 26 students
- 105. 7th - 30 students
- 106. 6th - 35 students
 - a. Total middle school students - 91

Recent Activities

- 107. I want to thank the district for allowing me to travel to Nashville for the Power of ICU conference with Danny Hill. He was very complimentary of the school and remembered many names from when he was last here. I was fortunate enough to go as his paid guest and able to network with other schools from across the country and another principal from here in Nebraska.
- 108. I also attended administrator days in Kearney during the last week of July. A focus of mine over the course of the two days was to reach out to other districts and attend sessions on their use and implementation of MTSS resources. It was hit or miss but I did make a connection with an ESU5 representative and will be in discussions with her.
- 109. Other training over the summer time included MTSS training and MANDT recertification.

New Staff

- 110. We held our new staff training on Thursday August 7, 2025
 - a. Mrs Holly Luettel - shop/ag teacher

Pre-Service Days

111. Certified staff had the week of Aug 1-7 to report for a flex day
 - a. All staff orientation was held on Friday Aug 8, 2025
 - i. Highlights included having staff focus on the small consistent efforts as well as coming up with the GOAL GETTER statements
112. MS/HS (6-12) Orientation/Roll-Out Night was held Monday August 11, at 6:00 pm. I introduced students to HUSKY as our new PBiS goals which stand for Honor, Unity, Scholarship, Kindness, and You Matter. Students were able to receive their computers. I did have 6th grade students and parents meet in a classroom to answer any questions or concerns they may have as they transition to middle school. All seemed to run quite well.

New for 25-26

113. As previously mentioned we will be implementing the HUSKY acronym on the MS/HS side for the 25-26 school year. Along with this we will be utilizing the PBiS Rewards program. Students were given the opportunity during the first three days of school to reply to a prompt about what they would prefer to receive as part of the PBiS rewards program. I will be gathering that information and we will then have a store and student accounts established that will allow them to “cash in” their points to receive such awards.
114. We will be utilizing Advisory time to allow teachers to meet as MTSS cohorts appx 6 times throughout the school year (ie - once every six weeks). During this time students will be assigned to a standard advisory thereby building/expanding their advisory family.
115. We will be implementing CharacterStrong on the MS/HS side beginning on Mondays during advisory. The tentative plan is to begin the CharacterStrong Mondays on August 25, 2025. Each week will have a specific focus for teachers to present and students to discuss during advisory time.



S-RC Superintendent's Report

BoE Meeting: January 19th, 2026

Financial Update:

- 30.79% of the budget spent; 66.67% of the fiscal year completed with 33.33% of year remaining and 69.21% of budget unspent.
- Through **December 2025**, we have spent **(\$2,699,370)**. At this point in 2025 **(\$2,481,536.38)**, in 2024 **(\$2,359,992.34)** and in 2023 **(\$2,347,763.39)** we had been spent
- The current cash balance in the General Fund is **(\$1,151,471.49)** . In 2025 at this time, the balance was **(\$1,635,968.15)**, in 2024, the balance was **(\$1,186,071.37)** and in 2023, the balance was **(\$1,220,747.74)**

Items of Review:



School Items

- Personnel Update:
 - Recent Hire:
 - Paraprofessional: Christopher Urugutia
 - Current Searches for 25-26 school year:
 - Paraprofessionals
 - Substitute Teachers - added another new subs to our list this month!



Facilities / Grants

- **Grant Writer services from ESU 7**

- **WALTER SCOTT FOUNDATION Advancing Nebraska**

Communities: grant is a fund to assist communities across the state as they develop, launch and fund projects to improve public gathering spaces that serve people in all ages and stages of life. OPEN- (OCCURS ANNUALLY) If you're working on a project within your district that can be expanded to include your community, eligible projects can apply for up to \$250,000. Examples: All-inclusive park/playground, community center to expand space for school needs, but can also be utilized by community, etc. Must work with a community partner.

- **Looking for an avenue to pursue a Book Vending Machine for our Elementary - *Change Wars!***



Superintendent's Calendar

- 1/19 - COG Meeting (bi-weekly)
- 1/20 - CIP/MTSS Meeting (monthly)
- 1/21 - Donuts with Dudes / Chamber Quarterly Meeting
- 1/22 - ESU 7 Superintendent Meeting
- 1/26 - Administration Meeting (bi-weekly)
- 1/28 - Early out for PD with Otis and Jackie
- 1/31 - Double Dawgs Invite
- 2/2 - JH Vocal/Band for CRC @ Meridian / COG Meetin (bi-weekly)
- 2/4 - Global School Play Day
- 2/9 - No School (Parent Teacher Conferences)
- 2/10 - Cognitive Coaching w/ Mr. Brady; Village of Shelby's Board Meeting (6pm)
- 2/11 - Early Out for PLCs; CRC Superintendent Meeting (11am); NDE External Year 5 Review (Day 1 of 2)
- 2/12 - External Year 5 Review (Day 2 of 2)
- 2/13 - No School (District Wrestling)
- 2/15 - COG Meeting (bi-weekly)
- 2/17 - CIP/MTSS Meeting (7:30am)
- 2/20 - No School (Winter Break)
- 2/22 - Speech Night
- 2/23 - Administration Meeting (bi-weekly)
- 2/24.- Annual Consultation w/ ESU7 via zoom (2:15pm)
- 2/25 - Early out for PD; Lunch & Senator Visits in Lincoln
- 2/26 - Galentine's Day (7:30am); Legislative Forum (NRCSA); NRCSA Scholarship & Recognition Committee
- 2/27 - NRCSA Scholarship & Recognition Committee

Meetings and Due Date Updates:



Legislation Update:

- 109th Session will convene on January 7th, 2026 and will last for 60 days

- Key Issues:

- **1. Curriculum & "Culture" Bills**

These bills are high-profile because they address what is taught in schools and how teachers are trained. They often generate significant public debate.

- **LB1024 (Murman) – The "History of Communism" Bill**

- **Purpose:** This bill mandates that all public school districts and the State Board of Education provide specific instruction on the history of communism.
- **Goal:** To ensure students learn about the dangers and historical impact of communist regimes. This is part of a broader national trend of similar legislation.

- **LB1023 (Murman) – Teacher Certification**

Requirements

- **Purpose:** This bill would eliminate the "human relations training" requirement that is currently necessary to obtain a teaching or administrative certificate in Nebraska.
- **Goal:** Critics of the current training often argue it aligns with DEI (Diversity, Equity, and Inclusion) ideologies they oppose; this bill seeks to remove that mandate from state law.

- **LB742 (McKinney) – Middle Schoolers in High School Sports**

- **Purpose:** As discussed, this allows 7th and 8th graders to play on high school sports teams if they are skilled enough, provided they forgo their eligibility to play that sport at the middle school level.
- **Goal:** To give advanced younger athletes better opportunities and help smaller schools fill rosters.

2. School Finance & Governance

These bills could fundamentally change how schools get funding and how they pass bond issues for new buildings.

- **LB765 (Holdcroft) – Higher Hurdle for School Bonds**

- **Purpose:** This bill proposes a strict new requirement for passing school bond elections (e.g., to build a new high school). Instead of a simple majority of *those who vote*, it would require approval from **50.1% of all registered voters** in the district.
- **Goal:** To make it significantly harder to raise property taxes for school construction.

Opponents argue this counts non-voters as "no" votes, making bonds nearly impossible to pass.

- **LB991 & LB1009 (Various) – Property Tax Relief Adjustments**

- **Purpose:** These bills aim to tweak the "School District Property Tax Relief Act."
- **Goal:** To change how state tax credits are calculated and distributed, a perennial priority in Nebraska given the high concern over property taxes.

3. Workforce & Higher Education

These bills focus on connecting education to jobs and managing university systems.

- **LB748 (Sorrentino) – 529 Plans for Trades**

- **Purpose:** This expands the "Nebraska Educational Savings Plan Trust" (NEST 529) to allow families to use these tax-advantaged savings for recognized **postsecondary credential programs** (like trade certificates), not just traditional college degrees.
- **Goal:** To support the skilled trades workforce.

- **LB552 (Carryover/Debate Focus) – DEI Ban in Higher Ed**

- **Purpose:** While technically introduced earlier, this topic remains a massive priority. It seeks to prohibit public universities (like UNL) from having DEI offices or requiring diversity statements.
- **Goal:** To eliminate what proponents call "ideological litmus tests" in higher education.

What happens next?

- **Public Hearings:** Every single one of these bills will get a public hearing in the **Education Committee** (usually starting in late January). This is your best chance to weigh in.
- **Budget Reality:** Because of the state's budget deficit, bills that require new state spending (like increasing special education funding) will have a very difficult path forward compared to the "policy" bills listed above.
- Here are the key bills introduced or prioritized in the early days of the 2026 session that are *not* strictly "education bills" but will significantly impact how schools operate, fund themselves, and manage employees.
 - **1. Labor & Employment (Business & Labor Committee)**
These bills affect school districts as major employers.
 - **LB353 (Lonowski) – Union Membership "Freedom of Choice"**
 - **The Gist:** This bill targets public sector unions (specifically the Nebraska State

Education Association - NSEA). It would allow public school employees to join or drop their union membership **at any time**.

- **Impact on Schools:** Currently, many union contracts have specific "opt-out windows" (often a short period once a year) when a teacher can stop paying dues. This bill would ban those windows, likely weakening union funding and bargaining power.
- **LB415 (Ballard) – Sick Leave Exemptions**
 - **The Gist:** In 2024, Nebraska voters passed a ballot initiative guaranteeing paid sick leave. This bill seeks to amend that law to **exempt** employers with fewer than 10 employees and workers under age 16.
 - **Impact on Schools:** While most districts are large employers, this affects **student workers** (e.g., students working in after-school programs or cafeterias) and potentially small private schools or contracted service providers.
- **LB258 (Raybould - Carryover) – Youth Minimum Wage**
 - **The Gist:** This bill would create a "youth sub-minimum wage," allowing employers to pay workers under 20 a lower rate than the state minimum wage (which is rising annually).
 - **Impact on Schools:** This directly impacts high school students who work.

2. Social Issues & Facilities (Government/Judiciary Committees)

These bills mandate how schools must handle facilities and sensitive social issues, often creating new legal liabilities for districts.

- **LB731 (Kauth) – The "Bathroom Bill"**
 - **The Gist:** This bill requires all public schools and state agencies to designate multiple-occupancy restrooms and locker rooms based on **biological sex** (defined as male or female at birth).
 - **Impact on Schools:** It forces a strict policy regarding transgender students, potentially conflicting with federal Title IX interpretations and inviting lawsuits. It removes local control from school boards on this specific issue.
- **LB730 (Kauth) – Biometric Autonomy**
 - **The Gist:** Limits the collection of biometric data (facial recognition, fingerprints, etc.) by public entities.

- **Impact on Schools:** Some schools use fingerprint scanners for lunch lines or library checkouts to speed up lines. This bill could restrict or ban those practices, forcing schools to change their administrative technology.

3. Revenue & Elections (Revenue/Government Committees)

These bills determine how schools get money and how difficult it is to build new facilities.

- **LB765 (Holdcroft) – The "Super-Majority" for Bonds**
 - **The Gist:** As mentioned earlier, this changes the rule for passing school bonds (debt for new buildings). It would require approval from **50.1% of ALL registered voters**, not just those who vote.
 - **Impact on Schools:** This is effectively a ban on new school construction for many districts. (For context: In many elections, only 30-40% of registered voters show up *at all*. Even if 100% of them voted "Yes," the bond would still fail under this bill.)
- **LB991 & LB1009 – Property Tax Shifts**
 - **The Gist:** Various bills in the Revenue committee aim to adjust the "Property Tax Relief Act."
 - **Impact on Schools:** School funding in Nebraska is a seesaw between local property taxes and state aid. Any bill that cuts property taxes *without* a guaranteed "dollar-for-dollar" replacement from the state usually results in budget cuts for schools.

Summary of "Non-Education" Risks for Schools

- **Financial:** Bond issues may become impossible to pass (LB765).
- **Legal:** New liabilities regarding bathroom access (LB731).
- **Operational:** Changes to how they manage teacher contracts (LB353) and student workers (LB258/LB415).



Due Dates and Items to Complete or of Completion

- Medicare in Public Schools (MIPS) - 12/1/25 ✓
- Title 1 Annual Caseload Count - 12/5/25 ✓
- Special Education Teacher Retention - 1/15/26 ✓
- Librarian & Counselor Update - 1/31/26 ✓



CRC & Commissioner's Update:

- **CRC SUPERINTENDENT MEETING**
 - [January 16th, 2025](#)
- **NEXT CRC SUPERINTENDENT MEETING**
 - February 11th, 2026 @ York Country Club(11am)
- **Commissioner's Update**
 - **State Board:**

The State Board met in their first meeting of 2026 last week. A full report can be found [here](#), and a summary is below:

- State Board Elects Leadership - In one of their first actions, Elizabeth Tegtmeier (District 7) was re-elected as President of the board, and Liz Renner (District 4) vice president.
- 2026 Teacher of the Year - Sarah Hardin, Nebraska's teacher of the year from Mullen, presented to the state board for the first time. We are excited to learn even more about Sarah and have her represent our state.
- Nebraska Literacy Project Update - Commissioner and NDE staff provided board members with an update on Nebraska's literacy investments and professional learning system.

Agency Updates:

- [Nebraska's Attendance Playbook](#) ****NEW**** - This resource provides school communities with tangible action steps to increase student attendance.
- Nebraska Literacy Webinar - Hosted by the NDEs Office of Literacy. This session is designed to provide clarity, alignment, and updates related to Nebraska's statewide literacy efforts and statutory requirements.
 - January 16 - 10 to 11 a.m. CST at this [Zoom link](#)
 - The purpose of this webinar is to:
 - Clarify Nebraska Revised Statute 79-2607 requirements and compliance expectations
 - Share updates on the Comprehensive Literacy State Development (CLSD) Grant
 - Provide an update on the Nebraska Literacy Project
- Heartland School Safety and Security Summit ****Save the Date**** - October 19 & 20, 2026 at the Embassy Suites in LaVista. The theme of the summit is "Better Recovery Outcomes Start with Prevention." Registration to follow soon.
- [Work-Based Learning Proposals for Students with Disabilities](#) - Nebraska Vocational Rehabilitation (VR) is soliciting proposals for the development and implementation of innovative short-term programs focused on Work-Based Learning Experiences for students with disabilities during the summer of 2026.

- Nebraska VR intends to contract with qualified applicants for up to four (4) months to develop and implement Work-Based Learning Experiences for eligible and potentially eligible students with disabilities, aged 14-21 years old enrolled during the 2026-2027 school year.

Future Projects

- Purchasing of:
 - Three Activities Vans
 - Theo of Woodhouse as gotten back to me as my emails were going to his spam but was able to call and then get back on the same page
 - What is better in your opinion: Low Roof Van vs. Med. Roof Van Tough to say. Low is more wind resistant and the medium roof give you more head room.
 - Would you have photos of the Low/Med. Roof Van - All Wheel Drive? Below are a couple links
 - If in need of three, is that possible? Absolutely. We have 30 of them on the ground now ready to go.
 - What is the timeline if approved in November to move forward with? Couple options here. You can order and they have been coming in about the 4 month mark. Or, we do have several on the ground now.
 - [New 2026 Ford Transit-350 XL Full-size Passenger Van in #T260115 | Woodhouse Auto Family](#)
 - [New 2026 Ford Transit-350 XL Full-size Passenger Van in #T260395 | Woodhouse Auto Family](#)
 - Heartland Roofing Replacement Plan
 - Information sent with replacement plan for area and budgeting purposes
 - Updates to facilities (looking to take action on this with where funds currently are)
 - Outdoor Scoreboard



Professional Development Opportunities:

- **NASB**
 - **Leadership Workshop**
 - July 29th @ Kearney
 - **Area Membership Meeting**
 - August 26th @ York
 - **Labor Relations Conference**
 - October 1-2 @ Lincoln
 - **2025 State Education Conference**
 - November 19th - 21st



- **NCSA**
 - **Administrator Days**
 - July 22nd - 25th
 - **NCSA Tailgate**
 - September 20th
 - **Labor Relations Conference**
 - October 1-2 @ Lincoln
 - **Legislative Preview**
 - December 10th
 - **NASBO State Conference**
 - April 23-24
 - **NRCSA**
 - **Spring Conference**
 - March 18th
 - **Part of Scholarship Committee for the next two years**
 - Appointed in July of 2025
-

Goal Getter

- **Quote**
 - *A leader must be a good listener. He must be willing to take counsel. He must show a genuine concern and love for those under his stewardship.* – **James E. Faust**
 - **Goal**
 - *This word is about taking care of something entrusted to you. As superintendent, you are a steward of the school district's resources, staff, and students' education. As a family member and dad, you are a steward of your family's well-being and future. It implies a sense of responsibility and thoughtful management.*
-

Reminder's For The Year

- **Culture is Built in 30 Seconds**
 - **“Success is the Sum of Small Efforts Repeated Day In and Day Out”**
 - **“You get more with what you look for”**
 - **“Bet on the Jockey, not the Horse.”**
 - **Be an effective communicator and remember the importance of proactive communication**
-

Federal and/or State Monies Collected



Rural School Achievement Program (REAP)

- \$43,750 for the 25-26 School Year
 - This money is used for new freshman (9th graders) computers and computer bags



State and ESU Receipts

- State Aid
 - \$359,163
- Special Education Programs
 - \$5,126
- Pro-Rate Motor Vehicle Tax
 - \$884.12
- High Ability Learners
 - \$2,487
- Homestead Exemption
 - \$
- Property Tax Credit
 - \$
- School Tax Credit
 - \$
- State Apportionment Tax
 - \$1,066,514.97



Federal Receipts

- Title 1
 - \$61,902
- IDEA 4406
 - \$3,629
- IDEA Part B
 - \$93,792
- Medicaid
 - \$4,016.01
- IDEA Part B Proportionate Share
 - \$10,074

AQuESTT Rankings for 2024 - 2025 School Year:

Days Worked: 124 (January 19th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

Shelby-Rising City Public Schools
Board of Education Annual Board Calendar

Date Last Reviewed: January 19th, 2026

- Monthly: Excuse Absent Members
- Monthly: Approve Agenda
- Monthly: Minutes
- Monthly: Bills
- Monthly: Treasurer's Report
- Monthly: Board/Administrator Reports
- Monthly: Correspondence
- Monthly: Accept Resignations
- Monthly: Approve New Contracts
- Monthly: Review Policies
- Quarterly: Review Board Calendar: Jan, Apr, July, Oct
- Quarterly: Review Board/Superintendent Goals: Feb, May, Aug, Nov

- January: Election of Officers: President, Vice-President, Secretary, Treasurer
Appointment of Committees: *Activities, Americanism & Curriculum, Buildings & Grounds, Finance, Negotiations, Policy, Safety, School Foundation, Transportation, and Government Relations*
- January: Financial Affiliates: Bands & Approval of Signatures for Officers, Superintendent & Business Manager
- January: Appointment of Superintendent as District Rep for Federal Programs
- January: Approve Superintendent Contract
- January: Annual Review of Code of Conduct/Code of Ethics
- January: Annual Conflicts of Interest Signed by Board Members
- January: NASB: Legislative Issues Conference
- January: Board Work Session for Goal Planning with NASB **(Late in month)**
- January: Building & Grounds Committee Meeting to Review & Set Priorities for Capital Projects Plan **(Late in month)**

February: Approve Board Goals/Superintendent Goals
February: Approve Capital Projects Plan
February: NASA/NASB Education Forum
February: Presidents Retreat (NASB)
February: Cabinet Member Report: Director of Transportation & Maintenance

March: Approve Annual School Calendar
March: Review Interlocal/Local Options
March: NASB: Back to Basics/Spring Legal Workshop
March: Cabinet Member Report: Information Technology Director
March: Board Committee on American Civics: Semi-Annual Meeting

March/April: Approve Classified Salaries/Administrative Salaries/Substitute Pay/Bus Pay
March/April: Administrative Employment Contracts: Teacher Contracts after March 15th

April: Scholarship Committee Selection of Recipients
April: NASB: Open Meetings Law Workshop

May: Approve Summer Activities
May: Cabinet Member Report: Activities Director

June: NASB: School Law Seminar
June: Distribute Handbooks: Parent-Student, Faculty & Staff Handbook
June: Approve Student Fee Structure/Lunch Fund Fee Structure/Activity Fees & Admission Prices
June: Policy 1005.03 Parental Involvement (Hearing)
June: Policy 0504.19 Student Fees
June: Policy 504.20 Bullying Prevention
June: Policy 604.04 Multi-Cultural Education
June: Policy 612.07 Participation in Assessment

July: Acceptance of Handbooks: Parent-Student, Faculty & Staff Handbook

August: Budget Work Session
August: NASB: Area Membership Meetings

September: Budget Hearing/Adoption
September: Special Hearing to Set Final Tax Request/Adoption of Final Tax Request
September: Resolution for County on Property Tax Request
September: Approval of Capital Projects Plan
September: NASA/NASB Labor Relations Conference

October: Closed Session: Negotiation Strategies
October: Cabinet Member Report: Food Services Director
October: Board Committee on American Civics: Semi-Annual Meeting

November: Cabinet Member Report: Curriculum & Assessment Director
November: Schedule NASB for January Board Workshop
November: Distribute Board Self-Assessment
November: Distribute Superintendent Evaluations
November: Annual Review of Safety & Security Plan
November: NASB: Annual State Education Conference

Nov/Dec/Jan/Feb: Ratify Negotiated Agreement with SRCEA
December: Accept Annual Audit Report
December: Review of Superintendent Evaluation & Negotiation of Proposed Contract
December: Review Board Self-Assessment



SHELBY-RISING CITY PUBLIC SCHOOLS

Annual Report to Patrons (2025-2026)

650 NORTH WALNUT STREET

SHELBY, NE 68662

WWW.SHELBY.ESU7.ORG



WELCOME



HOW WE BECAME SRC

Beginning in the fall of 2011, all students attended school and completed the new expansion in Shelby following a \$15 million renovation and expansion project. Shelby-Rising City High School is classified as a C2-D1 school by the Nebraska School Activities Association depending on which activity students are competing in.



Shelby-Rising City Public Schools

Innovation, Integrity, Accountability, &
Service

DISTRICT DESCRIPTION

The Shelby-Rising City Public Schools is a rural, Class III District, with a PK-12 building located in Shelby, Nebraska. The Shelby and Rising City Districts consolidated prior to the 2011-2012 school year. Shelby is a town of 709, located in eastern Polk County. Rising City is a town of 37w, located in western Butler County. The major industry in the area is agriculture. The district has an enrollment of close to 400 students in grades PK-12. The district is classified as a C2/D1 school by the NSAA. Shelby-Rising City Public Schools' mission is to provide quality through innovation, integrity, accountability, and service.

MEET OUR BOARD OF EDUCATION

- Mr. Geoff Ruth
(President)



- Mr. Chris Whitmore
(Vice-President)

- Mrs. Crystal Zimmerman
(Secretary)

- Mrs. Kasey Hopwood

- Mr. Joe Noyd

- Mrs. Denise Thelen





MEET OUR ADMINISTRATION & CABINET

- Mr. Tucker Tejkl
(Superintendent)
- Ms. Heather Thompson
(Elementary Principal & SPED Director)
- Mr. Marcus Donner **(MS/HS Principal)**
- Mrs. Brittney Pflueger
(Activities Director)
- Mrs. Ada Noyd **(Business Manager)**
- Mr. Matt Carley
(Technology)
- Mrs. Shelly Denbo **(Food Service)**
- Mr. Steve Stewart
(Transport & Maint.)





OUR WONDERFUL STAFF

“TO BE A TEAM, YOU MUST BE A FAMILY.” - DON MEYER

- Administrators ----- 3
- Administrative Assistants ----- 3
- Business Manager ----- 1
- Certificated Educators ----- 47
- Food Service ----- 4
- Maintenance/Custodial ----- 4
- Nurse ----- 1
- Paraprofessionals ----- 11
- Technology Director ----- 1
- Transportation ----- 5
- Total ----- 78



81

Total Staff Members

CERTIFIED STAFF INFO

Teachers Experience(Years)	SRC Average	State Average
2024-2025	15.00	14.00
2023-2024	13.00	14.00
2022-2023	13.08	13.86
2021-2022	12.29	13.94
2020-2021	11.66	13.95



Master's Degrees	SRC Average	State Average
2024-2025	48%	59%
2023-2024	46%	59%
2022-2023	47%	58%
2021-2022	48%	58%
2020-2021	43%	57%

SRC PROFILE (2024-2025)

Students	SRC	State Average
Free & Reduced Meals	33%	50%
English Language Learners	8%	10%
Special Education	13%	17%
Graduation Rate	85%	88%
Attendance Rate	95%	93%



ACT Composite Score	SRC	State Average
	18.40	17.34%

(ACT Score includes any students (8-12) who took test)



SRC PROFILE (2024-2025) CONTINUED



Recent PK-12 Enrollment Totals

2025-2026		396
2024-2025		400
2023-2024		409
2022-2023		411
2021-2022		401
2020-2021		397

2025-2026 Student Demographic Information

<u>Grade</u>	<u>Total</u>
PK	31
K	23
1	28
2	24
3	22
4	29
5	26
6	35
7	30
8	26
9	25
10	23
11	35
12	33

NSCAS PERFORMANCE DATA

Statewide MATH Assessment Data from 2024-2025		
	<u>% Proficient</u>	<u>2023-2024</u>
3rd Grade	74%	59%
4th Grade	67%	60%
5th Grade	48%	73%
6th Grade	58%	41%
7th Grade	48%	56%
8th Grade	***%	***%

Statewide ELA Assessment Data from 2024 2025		
	<u>% Proficient</u>	<u>2023-2024</u>
3rd Grade	74%	59%
4th Grade	52%	58%
5th Grade	63%	63%
6th Grade	52%	45%
7th Grade	52%	56%
8th Grade	63%	64%



Statewide SCIENCE Assessment Data from 2024-2025		
	<u>% Proficient</u>	<u>2023-2024</u>
5th Grade	***%	***%
8th Grade	63%	68%



FROM CLASSROOMS TO COMMUNITIES,
WE'RE MAKING GREATNESS HAPPEN
EVERY DAY!

S H E L B Y . E S U 7 . O R G

SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
-----------	-------	------	--------------------------

GREATNESS BEGINS HERE!

SHELBY-RISING CITY ELEMENTARY:
THE FOUNDATION FOR
SUCCESS.

SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
-----------	-------	------	--------------------------

shelby.esu7.org

**BUILDING BRIDGES TO
GREATNESS!**

**SHELBY-RISING CITY MIDDLE:
A GREAT PLACE TO LEARN**

**SHELBY - RISING CITY MIDDLE
SCHOOL**

Middle School



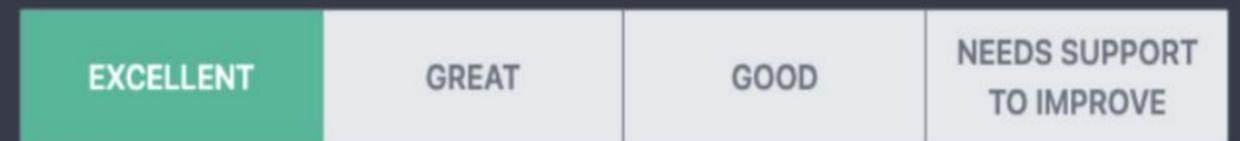
SHELBY.ESU7.ORG

**RIISING TO THE
CHALLENGE**

**SHELBY-RISING CITY HIGH SCHOOL
INCREASES RATING TO
EXCELLENT!**

SHELBY - RISING CITY HIGH SCHOOL

High School



shelby.esu7.org

CONTINUOUS IMPROVEMENT MISSION

OUR "CONTINUOUS IMPROVEMENT PLAN "2021-2026" IS A LIVING DOCUMENT THAT PROVIDES STRATEGIC DIRECTION AND GUIDANCE FOR SHELBY-RISING CITY PUBLIC SCHOOLS. PROGRESS ON OUR PLAN IS REPORTED TO THE BOARD OF EDUCATION AT THEIR PUBLIC MEETING THROUGHOUT THE YEAR. TO VIEW OUR ENTIRE CONTINUOUS IMPROVEMENT PLAN, PLEASE VISIT OUR WEBSITE:

WWW.SHELBY.ESU7.ORG

CURRENT HIGHLIGHTS IN OUR DISTRICT AS A RESULT OF THE CONTINUOUS IMPROVEMENT PLAN INCLUDE:

CONTINUOUS IMPROVEMENT FLOWCHART

Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

Annual CIP Activities

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

CONTINUOUS IMPROVEMENT GOALS

Math Overall Goal:

85% of students will meet benchmark or meet/exceed their projected growth on the spring MAP Math assessment by the end of 21-26 school improvement cycle

PBiS Overall Goal:

Guide SRC students to be respectful and responsible active learners.

Writing Overall Goal:

SRC teachers will develop a plan to teach and assess student writing by 2026



FINANCIAL INFORMATION



	<u>Financial Data (3-Year Comparison)</u>		
	2023-2024	2024-2025	2025-2026
District Valuation	\$840,851,569	\$934,612,791	\$1,078,397,853
General Levy Fund	0.616751	0.587399	0.491320
Special Building Fund	0.005	0.005	0.005
Property Tax for All Funds	\$6,137,094	\$6,438,641	\$6,254,300
Operating Budget	\$11,538,657	\$11,784,303	\$12,141,830
Budget of Special Building Fund	\$42,043	\$46,732	\$53,919
Budget of Bond Fund	\$909,091	\$902,000	\$898,909
State Aid	\$1,161,505	\$1,130,930	\$1,230,348
Per Pupil Expenditures	\$22,360	Not Out Yet	Not Out Yet

FINANCIAL INFORMATION: RECEIPTS

Chart on next page:

	<u>Receipts</u>	<u>Percent</u>
Local Receipts	\$115,658.00	1.38%
County Receipts	\$20,624.00	0.25%
State Receipts other than TEEOSA	\$1,795,785.00	21.50%
State Aid (TEEOSA)	\$1,230,348.00	14.73%
Federal Receipts	\$673,104.00	8.06%
Total Other Financing Sources	\$46,605.00	0.56%
Taxes	\$5,701,949.00	68.26%
Total Receipts	\$8,353,725.00	

Board of Education & District Legal Serv...

0.3%

Other Expenditures

5.7%

Support Services - Instructions & Pupil

8.8%

Support Services - Pupils Transportation

5.4%

Maintenance & Operation Expenditures

7.5%

Central Services

2.5%

Office of the Principal Expenditures

3.7%

General Administration

4.1%

Support Services - Instruction

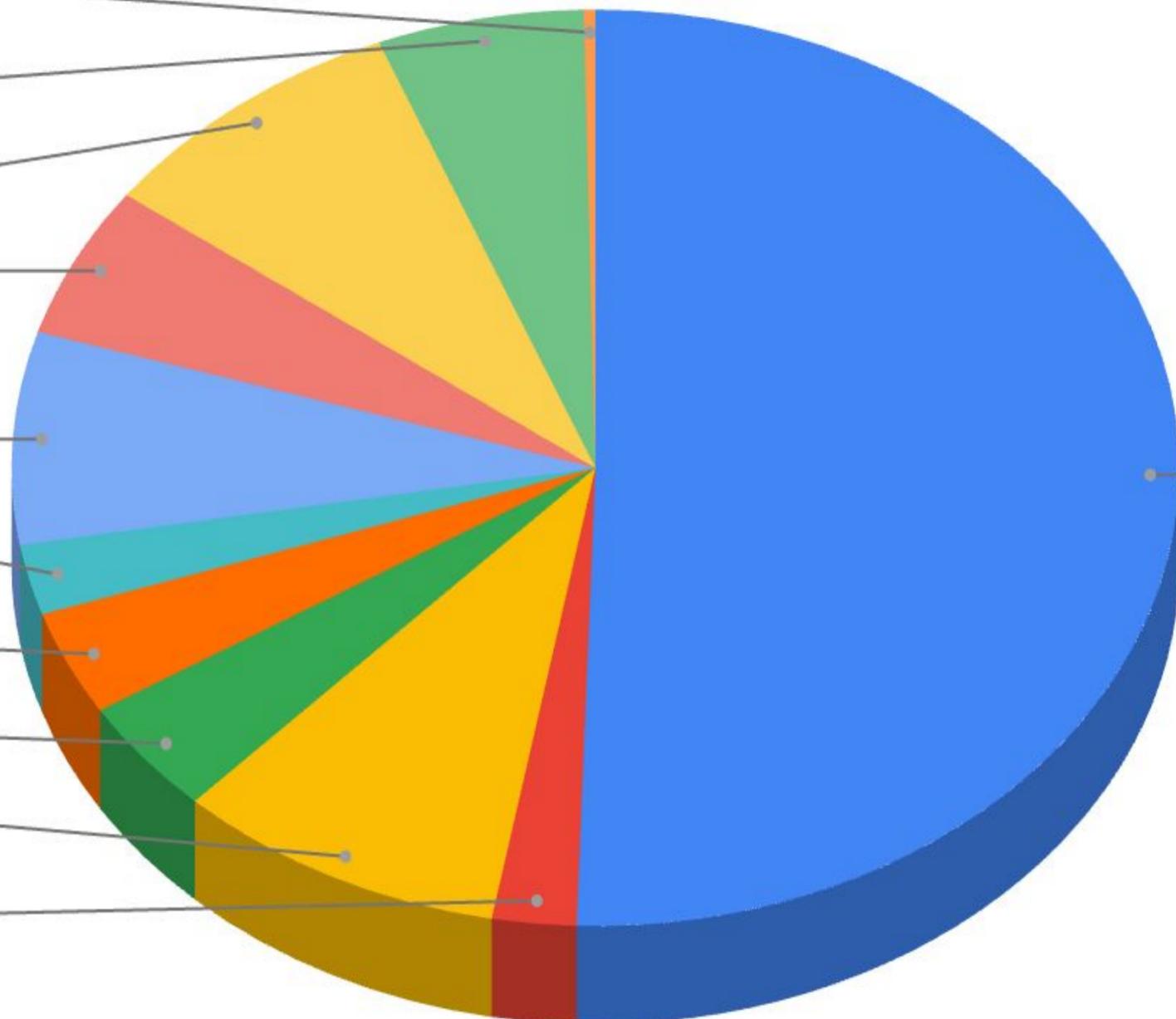
9.2%

Support Services - Students

2.3%

Regular Instructional Programs

50.5%



FINANCIAL INFORMATION: EXPENDITURES

Chart on next page:

	<u>Expenditures</u>	<u>Percent</u>
Instructional programs	\$3,646,755.00	47.41%
Limited english programs	\$103,472.00	1.35%
Poverty programs	\$119,116.00	1.55%
SPED instructional programs	\$700,862.00	9.11%
Support services - pupils	\$260,073.00	3.38%
Support services - SPED pupils	\$182,144.00	2.37%
Support services - staff	\$406,909.00	5.29%
Board of education	\$25,161.00	0%
Executive admin services	\$189,588	2%
Office of the principal	\$282,442	4%
Support services - business	\$316,146	4.11%
Support services - bulidng(s) and site(s)	\$566,453	7.36%
Safety and security	\$7,642.00	0.10%
Support services - pupil transportation	\$244,007	3.17%
Support services - SPED pupil transportation	\$100,149	1.30%
State categorical program	\$14,482	0.19%
Federal program	\$220,730	2.87%
Facilities construction and imprvements	\$306,504	3.98%
Total	\$7,692,635	

Expenditures and Percent

Facilities construction and improvements

4.0%

Federal program

2.9%

Support services - SPED pupil transportation

1.3%

Support services - pupil transportation

3.2%

Support services - bulidng(s) and site(s)

7.4%

Support services - business

4.1%

Office of the principal

3.7%

Executive admin services

2.5%

Support services - staff

5.3%

Support services - SPED pupils

2.4%

Support services - pupils

3.4%

SPED instructional programs

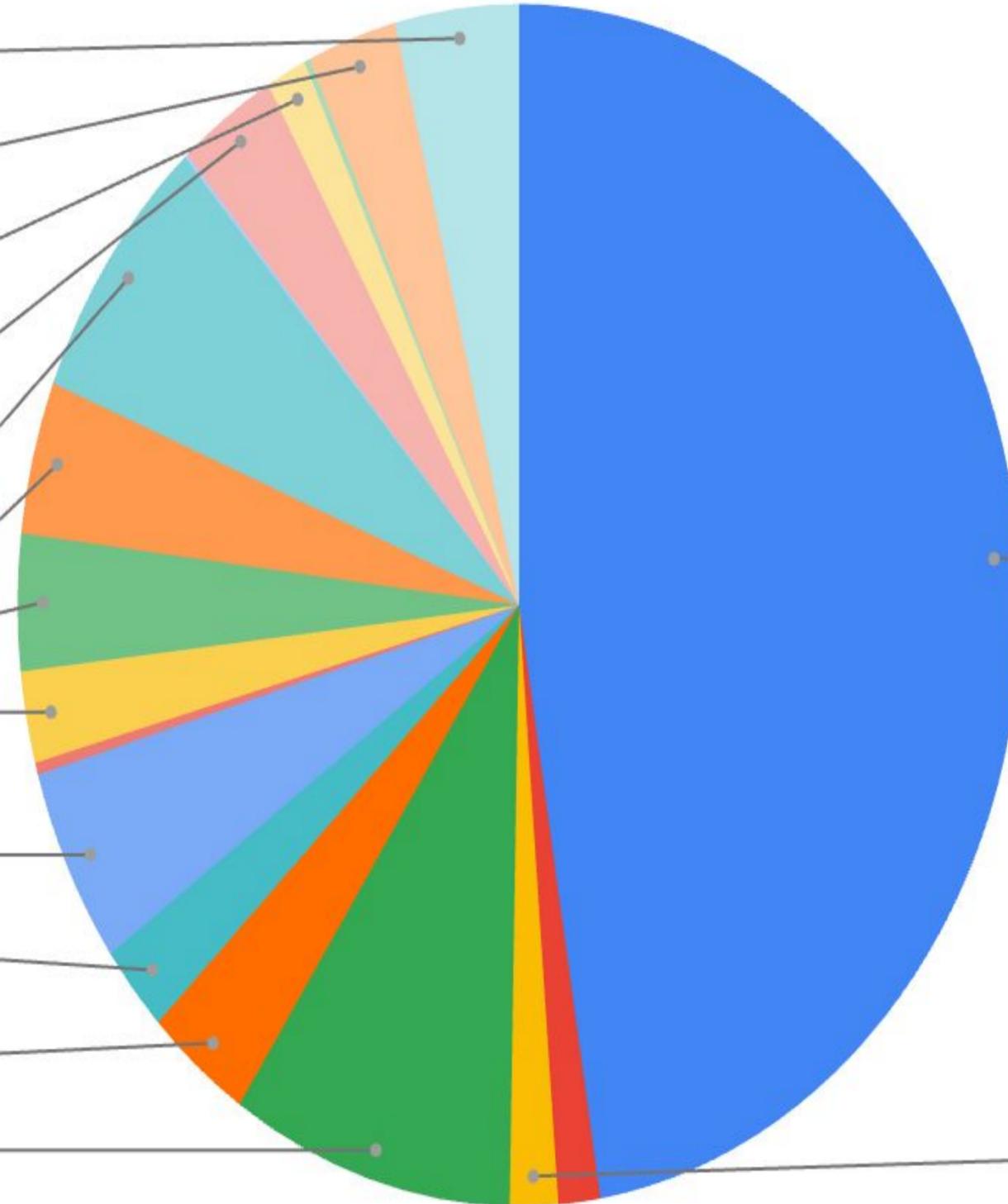
9.1%

Instructional programs

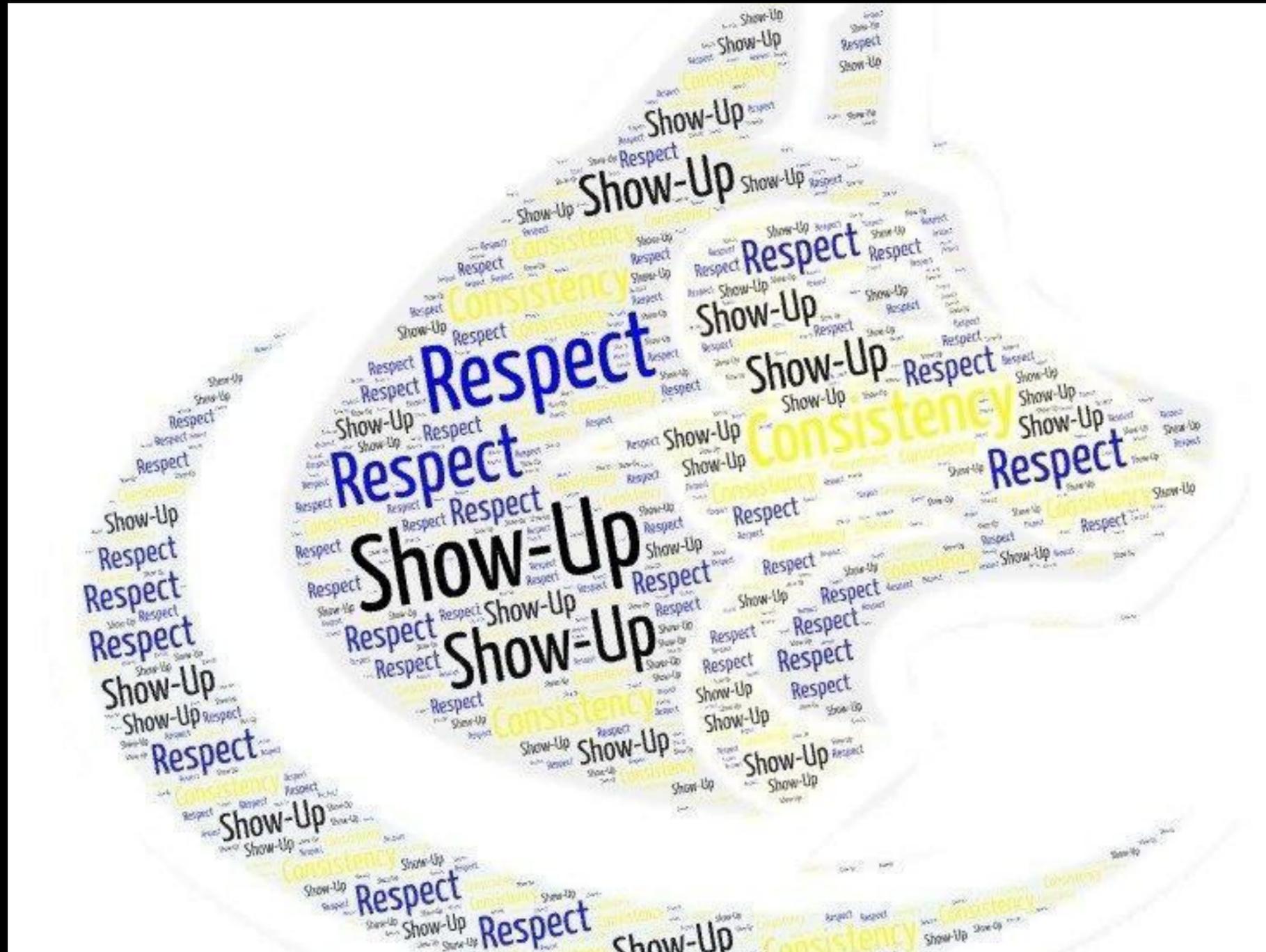
47.4%

Poverty programs

1.5%



THANK YOU FOR THE CONTINUED SUPPORT



Special Education Transportation

Rule 52 states that the school district shall provide transportation for infants and toddlers with disabilities to ensure they do not have limitations placed on them when receiving FAPE (Free and Appropriate Public Education).

- a. This means that Shelby-Rising City shall provide transportation for any preschool student in order to receive early intervention services required by an IFSP.

There are three reasons that a school age student may require specialized transportation:

- Due to the nature of their disability
- To access educational placement
- To participate in required instructional or transitional activities listed in their IEP\

Rule 51 states that the board of education shall furnish one of the following types of services to children with disabilities who are residents of the school district:

- b. Provide transportation within the school district for any child with a disability who is enrolled in a special education program of the district when either:
 - i. The child is required to attend a facility other than what would be the normal school of attendance of the child to receive appropriate special education services; or
 - ii. The child is required to attend a facility other than what would be the normal school of attendance of the child to receive appropriate special education services; or
- c. If necessary for the child to benefit from or participate in the services provided under this Chapter, a child with a disability must be provided transportation
 - i. From the child's school or the child's home to a site other than the nonpublic school; and
 - ii. From the service site to the public school, or to the child's home, depending on the timing of the services.

With all of this said (and found in both rule 51 and rule 52), Shelby-Rising City is updating the transportation practices for students who are served at off-site locations in the following ways:

1. Any S-RC student who receives services at an off-site location will be transported by S-RC staff unless the student's IEP states otherwise.
 - a. If the student's day starts with the normal school day, they may ride on a predetermined route with S-RC students to and from Shelby-Rising City schools.
 - i. The student would then leave from Shelby to receive off-site services during the school day with transportation provided by the district.
 - b. If the student's day does not start with the normal school day:
 - i. If they live within the boundaries of the school district, parents can determine if they would like their child to be picked up enroute to ESU.

- ii. Pick-ups will only take place at the home of record for the student and within the boundaries of Shelby-Rising City Public Schools
 - iii. In any other cases, students will need to be dropped off in order to ride the van to ESU and receive special education services
- 2. If S-RC does not have school, we will provide transportation for any student who would typically go to ESU on that day.
 - a. Transportation can be provided from S-RC to ESU or from the student's home to ESU and back at the end of the day.
 - b. A decision will need to be made by parents at the beginning of each school year as to how they would like to have their child transported on non-SRC school days. This decision will not be flexible, as a route will be made and pick-up/drop-off times will be sent out to families.
- 3. Early Out Schedule
 - a. If S-RC is scheduled to get out of school early (as in our professional development days), students who are being served outside of the school district will spend their full day being served.
 - b. When their normal service time is over, they will be picked up and can either be dropped off at their home of record or picked up at the school. (A preference sheet will be sent to parents to determine parent's preference.)
- 4. Weather
 - a. Cancellation
 - i. If school is called off for weather. We will not put route drivers on the roads when school is cancelled. If S-RC cancels, and you feel comfortable transporting your student to ESU (and they are still open), you are welcome to do so. (*You may want to contact ESU directly prior to going to ensure they are still having classes.*)
 - b. Late Start
 - i. If S-RC has a late start, we will not transport students at the normal start times. Students will be transported after the 10:10 bell has rung and daily school routes have been dropped off.
 - ii. If parents would prefer to transport their child (to avoid missing the first 60-90 minutes of school), you are welcome to do so. Please notify both S-RC and ESU on the day of the late start.
 - c. Early Out
 - i. If an early out is called, a route driver will leave immediately to pick up students from off site locations. Students will be dropped off at their home of record

Shelby-Rising City Schools



650 North Walnut Street
Shelby NE 68662
402.527.5946

Curriculum & Resource Request Concept Form

Course Code: 011008

This request is for (Mark All That Apply):

- A New Course Proposal Changes to an Existing Course
 New Textbook or Pay Online Resource If approved replaces _____

COURSE NAME: _____

DEPARTMENT AND/OR ENDORSEMENT REQUIREMENT _____

TARGET STUDENTS (GRADE): _____

PREREQUISITES: _____

BRIEF EXPLANATION OF COURSE/CHANGE AND WHY: (You may attach a separate document)

TEXTBOOK REQUEST (Have a sample of the book provided) [sample link](#)

Quantity	ISBN#	Title	Check Which Applies			
			Student Book	Workbook	Lab/Class Book	Cost Per
	9780357868805					

ONLINE RESOURCE REQUEST

Quantity of Licenses	Title	Cost	Check Which Applies			
			Web Based	Physical Software	One Time Cost	Annual Fee

Submitted by: _____ Date: _____

Proposal to Add Health Science I and Health Science III Courses to the SRC Curriculum

Introduction

As part of Shelby-Rising City Public Schools’ ongoing commitment to expanding high-quality career pathways for students, this proposal recommends the addition of **Health Science I** and **Health Science III** to the secondary course catalog beginning in the 2026–2027 school year. These courses represent the final steps in completing a full **Health Science Program of Study** as outlined by the **Nebraska Department of Education (NDE)** and align with both **Perkins V** expectations and the district’s **reVISION** goals.

With growing student interest in health-related careers and increasing statewide demand for a skilled healthcare workforce, this program will provide SRC students with an academically rigorous, hands-on, and career-focused sequence that supports postsecondary readiness.

Rationale for Program Expansion

1. Student Demand

- Recent surveys and classroom interest indicate **high student enthusiasm** for careers in nursing, allied health, medicine, behavioral health, sports medicine, rehabilitation, and emergency services. (See the Fall 2025 Student Course Interest Survey results for Health Science below.)

Course	Interest	Course	Interest
Health Science I	27 (28%)	Forensic Science	16 (16%)
Human Body Systems I & II	17 (18%)	Intro to Sports Med	22 (23%)
Health Science III	14 (14%)	Exercise Science	11 (11%)
Medical Terminology	17 (18%)	EMT	11 (11%)
Advanced Biology	12 (12%)	Performance Nutrition	19 (20%)

- Our initial interest survey for extracurricular involvement (HOSA) showed **26 high school students** interested—reflecting an even larger potential enrollment in formal coursework.

2. Workforce Need

- Nebraska continues to experience shortages in nursing, behavioral health, and technical health careers.
- Introducing a full Health Science Program of Study supports **local workforce pipelines**, increases **dual-credit opportunities**, and aligns with **state labor market priorities**.

3. Alignment with NDE Career Clusters

Adding Health Science I and Health Science III will allow SRC to meet NDE’s expectations for a complete **Health Science Program of Study**:

- **Introduction Level:** *Health Science I (proposed)*
- **Intermediate Level:** *Anatomy & Physiology (listed as Human Body Systems I & II to align with CCC course titles)*
- **Capstone Options:** *Health Science III (proposed), CNA, Medication Aide, EMT Certification (still in investigation stage)*
- **Expanded Learning Opportunity:** Work-Based Learning, Allied Health Courses (Intro to Sports Med, Exercise Science, Performance Nutrition)

Shifts in the Biology/Health Science Teacher Offerings					
2026-2027		2027-2028		2028-2029	
Fall	Spring	Fall	Spring	Fall	Spring
General Biology		General Biology		General Biology	
General Biology		General Biology		General Biology	
*Advanced Biology		*Advanced Biology		*Advanced Biology	
*Human Body Systems I & II (year-long)		*Human Body Systems I & II (year-long)		*Human Body Systems I & II (year-long)	
Health Science I	Health Science III	Health Science I	Health Science III	Health Science I	Health Science III
MS Career Exploration or *Med Term		MS Career Exploration or *Med Term		MS Career Exploration or *Med Term	
	Forensic Science	CNA/Medication Aide Course**	Forensic Science	CNA/Medication Aide Course**	Forensic Science

*college credit through CCC

** look into partnering with Annie Jeffrey (they are currently partnering with Osceola and Cross County)

New course offering

Student Pathway			
Freshman Year	Sophomore Year	Junior Year	Senior Year
	General Biology	Advanced Biology	CNA Course
	Health Science I	Human Body Systems I & II	Human Body Systems I & II
		Health Science I/Health Science III	Health Science I/Health Science III
		CNA	CNA

Nebraska Department of Education Health Science Program of Study Pathway

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
<p>HEALTH SCIENCE (Pages 34-47)</p>	<p>077300 - Health Science I</p> <p>OR</p> <p>077803 AND 077804 - PLTW Principles of Biomedical Science I & II</p>	<p>077301 - Health Science II</p> <p>OR</p> <p>130210 - Anatomy & Physiology</p> <p>OR</p> <p>077805 AND 077806 - PLTW Human Body Systems I & II</p> <p>OR</p> <p>077600 - Medical Terminology</p>	<p>077302 - Health Science III</p> <p>OR</p> <p>077400 - Nursing Assistant/ CNA Certification</p> <p>OR</p> <p>077401 - Medication Aide Certification</p> <p>OR</p> <p>077402 - Emergency Medical Technician Certification</p> <p>OR</p> <p>077807 AND 077808 - PLTW Medical Interventions I & II</p> <p>OR</p> <p>077444 - Pharmacy Technician</p> <p>OR</p> <p>077446 - Phlebotomy Technician</p>	<p>077900 - Allied Health & Medicine</p> <p>OR</p> <p>077303 - Personal and Community Medical Issues/ Public Health</p> <p>OR</p> <p>320710 - Health Science/ HS&E Work-Based Learning Experience</p> <p>077809 PLTW Biomedical Innovation I</p> <p>AND</p> <p>077810 PLTW Biomedical Innovation II</p>

Date	October 31, 2025
Department	Career and Technical Education
Submitted by	Carrie Bauers
Resources	<p>Curriculum Supplies</p> <p>Costs are minimal and scalable. Potential equipment includes:</p> <ul style="list-style-type: none"> ● Curriculum: Open Source in collaboration with Tracy Long (Lakeview High School Health Science Teacher) and Sarah Hubel (Cross County High School Health Science Teacher) ● Basic vital sign kits (BP cuffs, stethoscopes, pulse oximeters) ● CPR/first aid training materials (as funding allows) ● Diagnostic kits (EKG simulator, lab supplies, etc.) <p>Note: Perkins funding will be pursued, and community partnerships may offset costs.</p> <p>Personnel</p> <ul style="list-style-type: none"> ● No additional teaching staff is required (courses are taught within current staffing; both Mrs. Bauers and Mrs. Luettel are certified to teach these courses). <ul style="list-style-type: none"> ○ Mrs. Bauers would no longer teach CCR IB. There is a plan coming from the CTE team to rework the college and career ready pathway, culminating in a work-based learning opportunity senior year. Discontinuing CCR is part of that proposal. Health Science I would fill that gap in Mrs. Bauers' schedule. ○ Mrs. Bauers would either continue to teach Med Term or Middle School Explore. That would be the decision of admin. <ul style="list-style-type: none"> ■ While Med Term strengthens the Health Science pathway, Anatomy and Physiology meets the needs for an intermediate course on the health sciences pathway. <ul style="list-style-type: none"> ● An alternative possibility would be to stagger A&P and Med Term (ex. Med Term - odd years, A&P - even years) ■ To complete the pathway, Health Science I and III need to be added. After discussing this with Brandy Thompson (ESU 7 CTE coordinator), the CTE team, the ESU 7 Health Sciences networking team, and Nebraska college/university professors, the overwhelming consensus

	<p>was that the health science pathway provides critical experiences for our students.</p> <ul style="list-style-type: none"> Professional development opportunities available via NCE, NATS, and local healthcare partners.
Proposal is	New Courses
Course Name	Health Science I
Nebraska Course Code	077300
Nebraska Clearing Endorsement	<ul style="list-style-type: none"> Health Science Education: 0700 Health Science: 2908 Science: 1301 Biology: 1303
Course Description	Health Sciences I is designed to give an overview of the therapeutic services, diagnostic services, support services, biotechnology research and development, and health informatics pathways. The course focuses on exploring health science pathways and careers, employability skills, ethical and legal responsibilities, safety practices and technical skills, and the history and current healthcare trends.
Key Topics	<ul style="list-style-type: none"> Healthcare systems & career pathways Medical terminology foundations Anatomy & physiology overview Infection control & standard precautions Legal and ethical responsibilities Vital signs, patient assessment basics Communication skills in healthcare CPR/AED & first aid foundations (as resources allow)
Curriculum Map	<ul style="list-style-type: none"> HS.HS.6.1 - Explain the history, trends, and career pathways within the healthcare system. <ul style="list-style-type: none"> HS.HS.6.1a - Identify the history of health care. Identify current trends in healthcare and how they impact healthcare and society. HS.HS.6.1b - Describe the various healthcare career pathways. HS.HS.6.1c - Describe healthcare careers. Compare healthcare delivery systems and related agencies. HS.HS.6.2 - Describe legal and ethical standards of healthcare. <ul style="list-style-type: none"> HS.HS.6.2a - Identify aspects of legal considerations related to healthcare.

	<ul style="list-style-type: none"> ○ HS.HS.6.2b - Describe ethical practices with respect to cultural, social, and ethnical differences within the healthcare environment. ● HS.HS.6.3 - Analyze career readiness skills to enhance employment opportunities and job satisfaction within the healthcare industry. <ul style="list-style-type: none"> ○ HS.HS.6.3a - Identify personal traits and attitudes desirable in a member of a healthcare team. ○ HS.HS.6.3b - Identify common barriers to communication between healthcare professionals and patients. ○ HS.HS.6.3c - Summarize professional standards as they apply to various healthcare settings. ○ HS.HS.6.3d - Explain the role of medical terminology in effective communication in health care. ○ HS.HS.6.3e - Demonstrate characteristics of an effective team. ○ HS.HS.6.3f - Demonstrate various forms of professional communication. ○ HS.HS.6.3g - Analyze personal aptitudes and interests related to health careers. ● HS.HS.6.4 - Apply technical skills of healthcare professions. <ul style="list-style-type: none"> ○ HS.HS.6.4a - Identify existing and potential safety hazards to clients, co-workers, self, and environment within the healthcare setting. ○ HS.HS.6.4b - Describe proper body mechanics. ○ HS.HS.6.4c - Demonstrate methods to control the spread of infection. ○ HS.HS.6.4d - Demonstrate procedures for measuring and recording vital signs. ○ HS.HS.6.4e - Apply skills to obtain training or certification in cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), foreign body airway obstruction (FBAO), and first aid.
Course Name	Health Science III
<u>Nebraska Course Code</u>	077302
<u>Nebraska Clearing Endorsement</u>	<ul style="list-style-type: none"> ● Health Science Education: 0700 ● Health Science: 2908 ● Science: 1301 ● Biology: 1303
Course Description	Health Sciences III is designed to expand students' understanding of health sciences through body systems, diseases and disorders, medical terminology, and healthcare economics. Students will generate a solution to a public health issue by obtaining data, applying professional communication, and following legal and ethical standards. Students should acquire basic first aid and CPR/AED (re)certification. Students will continue to gain authentic healthcare career experiences from a health science professional, setting, or educational facility.
Key Topics	<ul style="list-style-type: none"> ● Advanced anatomy & physiology applications

	<ul style="list-style-type: none"> ● Diagnostic testing and interpretation ● Patient care simulations ● Biotechnology and laboratory skills ● Health information systems ● Career-specific skill modules (nursing, EMS, dental, rehab, etc.) ● Case studies & clinical decision-making ● Job shadowing or WBL introductions (based on district capacity)
Curriculum Map	<ul style="list-style-type: none"> ● HS.HS.8.1 - Describe human anatomy, physiology, common diseases and disorders, and medical terminology. <ul style="list-style-type: none"> ○ HS.HS.8.1.a - Identify basic structures and functions of human body systems. ○ HS.HS.8.1.b - Describe common diseases and disorders related to body systems. ○ HS.HS.8.1.c - Interpret common roots, prefixes, and suffixes of medical terminology to communicate information related to body systems. ● HS.HS.8.2 - Identify basic structures and functions of human body systems. Describe common diseases and disorders related to body systems. Interpret common roots, prefixes, and suffixes of medical terminology to communicate information related to body systems. <ul style="list-style-type: none"> ○ HS.HS.8.2a - Describe consumer rights and responsibilities within the healthcare system. ○ HS.HS.8.2b - Compare types of health care insurance, including private, managed care, and government programs. ○ HS.HS.8.2c - Analyze local healthcare availability and accessibility. ● HS.HS.8.3 - Evaluate various health situations, applying technical skills including basic first aid, CPR/AED, and interpretation of vital sign measurements. <ul style="list-style-type: none"> ○ HS.HS.8.3a - Demonstrate procedures for measuring vital signs and interpreting results. ○ HS.HS.8.3b - Demonstrate industry/professional Basic First Aid and CPR/AED or Basic Life Support skills to acquire certification. ○ HS.HS.8.3c - Evaluate the use of first aid and emergency responses, defending appropriate response ● HS.HS.8.4 - Demonstrate healthcare career readiness skills through an experience in a health science professional setting or educational facility. <ul style="list-style-type: none"> ○ HS.HS.8.4a - Identify career readiness skills and existing and potential safety hazards within healthcare settings. ○ HS.HS.8.4b - Compare levels of healthcare professionals and their roles within the healthcare system. ○ HS.HS.8.4c - Demonstrate career readiness skills and competencies through an experience in a

health science professional setting or educational facility (i.e. job shadowing, interview, visit to a professional or educational setting).

- HS.HS.8.5 - Generate a solution to a community health issue.
 - HS.HS.8.5a - Obtain community health information and data from health professionals and professional sources.
 - HS.HS.8.5b - Implement a plan to address a community health issue.
 - HS.HS.8.5c - Apply legal and ethical considerations to the project (HIPAA, data selection process).
 - HS.HS.8.5d - Exhibit professional communication skills when working with community stakeholders.

Conclusion

The addition of **Health Science I** and **Health Science III** will complete SRC's Health Science pathway and offer students a rigorous, engaging, and forward-thinking program aligned to Nebraska's educational and workforce needs. This proposal supports both district goals and student opportunities, creating a sustainable and high-quality program that will benefit SRC learners for years to come.

I respectfully request that the administration and Board of Education approve the addition of these two courses to the 2025–2026 curriculum.

Shelby-Rising City Schools



650 North Walnut Street
 Shelby NE 68662
 402.527.5946

Curriculum & Resource Request Concept Form

This request is for (Mark All That Apply):

- A New Course Proposal
 Changes to an Existing Course
 New Textbook or Pay Online Resource
 If approved replaces _____

COURSE NAME: Weight Lifting

DEPARTMENT AND/OR ENDORSEMENT REQUIREMENT _____

TARGET STUDENTS (GRADE): 7th-12th, or 9-12th

PREREQUISITES: _____

BRIEF EXPLANATION OF COURSE/CHANGE AND WHY: (You may attach a separate document)

Teambuilder would help get rid of manually
deciding on workouts & programming

TEXTBOOK REQUEST (Have a sample of the book provided)

Quantity	ISBN#	Title	Check Which Applies			Cost Per
			Student Book	Workbook	Lab/Class Book	

ONLINE RESOURCE REQUEST

Quantity of Licenses	Title	Cost	Check Which Applies			
			Web Based	Physical Software	One Time Cost	Annual Fee
1	Teambuilder	\$1,500	yes		\$1,500

Submitted by: Zach Kubik Date: 12-3-25

* quote is attached *



TeamBuildr

9466 Georgia Ave #2141
Silver Spring, MD 20910

Software Quote

EST-006524

Bill To

Shelby-Rising City Public Schools

650 North Walnut Street

Shelby

68662 NE

U.S.A

Estimate Date :

12/03/2025

#	Item & Description	Qty	Rate	Amount
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1	Gold Up to 250 athletes	1.00 1 year	1,500.00	1,500.00
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Sub Total 1,500.00

Total \$1,500.00

Shelby-Rising City Schools



650 North Walnut Street
Shelby NE 68662
402.527.5946

Curriculum & Resource Request Concept Form

Course Code: 013001

This request is for (Mark All That Apply):

- A New Course Proposal Changes to an Existing Course
 New Textbook or Pay Online Resource If approved replaces _____

COURSE NAME: _____

DEPARTMENT AND/OR ENDORSEMENT REQUIREMENT _____

TARGET STUDENTS (GRADE): _____

PREREQUISITES: _____

BRIEF EXPLANATION OF COURSE/CHANGE AND WHY: (You may attach a separate document)

wildlife science to agricultural systems.

TEXTBOOK REQUEST (Have a sample of the book provided)

Quantity	ISBN#	Title	Check Which Applies			Cost Per
			Student Book	Workbook	Lab/Class Book	

ONLINE RESOURCE REQUEST

Quantity of Licenses	Title	Cost	Check Which Applies			Annual Fee
			Web Based	Physical Software	One Time Cost	

Submitted by: _____ Date: _____