

Board of Education Regular Meeting  
Monday, February 9, 2026 6:00 PM  
Shelby-Rising City School Conf. Room 402  
650 N. Walnut  
Shelby, NE 68662-0218

1. Call to Order
2. Pledge of Allegiance
3. Announce Open Meeting Act Posting and Location
4. Recognition of Visitors  
During this time visitors may request to the board the opportunity to speak at the appropriate time. The Board then allow for Public Comments. Each speaker will be limited to 5 minutes and all of the Public Comment time will be limited to 30 minutes. An exception will be made for those speakers appearing on the Agenda as presenters.
  - 4.1. #1: Mrs. Kelly Willis (Title 1/CIP Co-Chair)
  - 4.2. #2: Mrs. Wilton's Speech Students
5. Consent Agenda
  - 5.1. Minutes
  - 5.2. Treasurers Report
6. Administrative Reports
  - 6.1. Student Board Member Report
  - 6.2. Athletic Director/Activities Director Report
  - 6.3. Elementary Principals Report
  - 6.4. Secondary Principals Report
  - 6.5. Superintendents Report
7. District Reports
  - 7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

7.3.1. Vehicle Report (25-26)

8. Discussion Items

8.1. Item #1: Annual Patron's Report (updated)

8.2. Item #2: Review of upcoming NASB events

8.3. Item #3: Calendar Proposal for 2026-2027 School Year

8.4. Item #4: Cost Per Pupil (26/27 projected)

8.5. Item #5: Policy #0204.07 (Meeting Notice) Review. No new changes.

8.6. Item #6: Review of Policy 504.24 (Title IX Nondiscrimination), 504.24E1 (Title IX Reporting Form), 504.24R1 (Title IX Nondiscrimination Procedures). No changes needed.

8.7. Item #7: Review Policy 717.00 (Disposal of Property Under Federal Grants) & Policy 718.00 (Fiscal Management Internal Controls). No new changes.

8.8. Item #8: Review of Policy 0402.01a (preKindergarten Policy). No new changes & complies with LB71.

8.9. Item #9: Review the Annual Board Calendar from NASB

8.10. Item #10: Depreciation Spending

9. Action Items

9.1. Item #1: Approval of IXL for the next three school years (26/27, 27/28, & 28/29) for a total of (\$29,700) & broken up over that three-year span. This is a General Fund item for Curriculum purchases.

10. Set Dates

11. Executive Session

The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

12. Adjournment

# Board of Education Regular Meeting

Monday, January 19, 2026 7:00 PM

Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present  
Joe Noyd: Present  
Geoffrey Ruth: Absent  
Denise Thelen: Present  
Chris Whitmore: Present  
Crystal Zimmerman: Present

## 1. Call to Order

### Action(s):

Motion to excuse Geoffrey Ruth from tonight's meeting. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

### Voting Detail:

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Absent  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

**Speaker(s):** Board President

## 2. Pledge of Allegiance

## 3. Announce Open Meeting Act Posting and Location

**Speaker(s):** Board President

## 4. Recognition of Visitors

4.1. Visitors from ESU7: Beth Ericson (PD Director) and board member Don Graff

## 5. Board Reorganization Meeting

5.1. Item #1: Oath of Office

5.2. Item #2: Organization Meeting of the Board of Education (Policy 203.01)

### Discussion:

**Superintendent:** "Thank you, President Ruth. According to Board Policy and Nebraska State Statute, the Board must reorganize at the first meeting in January. At this time, I will serve as President Pro Tem for the purpose of electing a President for the 2026 calendar year. I now declare nominations open for the office of Board President."

**[Member A]:** "I nominate [Member Name]."

**Superintendent:** "Are there any further nominations? [Pause] Hearing none, I move that nominations be closed. We will now vote on the nomination of [Member Name]."

**Note:** If there are multiple nominations, you must vote on them in the order they were received.

- 5.2.1. Item A: Election of Officers (Vote to approve the President, Vice President, Secretary/Treasurer)

**Action(s):**

Motion made to continue current positions of the board from 2025. Re-elect Geoff Ruth as President, Chris Whitmore as Vice President and Crystal Zimmerman as Secretary. Passed with a motion by Kasey Hopwood and a second by Chris Whitmore.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

- 5.2.2. Item B: Appointments by Board President for Committees for the remainder of 2026.

**Action(s):**

Continue roles as current appointments for the board committees Passed with a motion by Joe Noyd and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

- 5.3. Item #3: Review of Board Ethic/Code of Conduct (Policy 202.01)

- 5.4. Item #4: Signing and Potential Conflict of Interest Statement (NADC Form C-2a)

**6. Swear in New Student Board Member for the 2nd Semester**

**7. Consent Agenda**

7.1. Minutes

**Action(s):**

Motion to approve consent agenda. Passed with a motion by Denise Thelen and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea

Chris Whitmore: Yea  
Crystal Zimmerman: Yea  
**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

7.2. Treasurers Report

**8. Administrative Reports**

8.1. Student Board Member Report

8.2. Athletic Director/Activities Director Report

8.3. Elementary Principals Report

8.4. Secondary Principals Report

8.5. Superintendents Report

**9. District Reports**

9.1. Technology Report

9.2. Maintenance/Facilities/Transportation Report

9.3. Board/Committee Report

**10. Discussion Items**

10.1. Item #1: Review of the Annual Board Calendar

10.2. Item #2: Federal Advocacy Trip to Washington D.C. (April 26th - 29th)

10.3. Item #3: Review of our Annual Report for the 2025-2026 school year

10.4. Item #4: Special Education Transportation that SRC practices (in writing)

**11. Action Items**

11.1. Item #1: Designations

11.1.1. Item A: Approval to Designate KSB Law as SRC's Legal Counsel for the 2026-2027 School Year

**Action(s):**

11.1.1. Item A: Approval to Designate KSB Law as SRC's Legal Counsel for the 2026-2027 School Year Passed with a motion by Denise Thelen and a second by Kasey Hopwood.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Absent  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

11.1.2. Item B: Approval to Designate Pinnacle Bank as SRC's Depository Bank for the 2026-2027 School Year

**Action(s) :**

11.1.2. Item B: Approval to Designate Pinnacle Bank as SRC's Depository Bank for the 2026-2027 School Year Passed with a motion by Kasey Hopwood and a second by Denise Thelen.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

11.1.3. Item C: Approval to Designate Polk County News, The Banner-Press, and Columbus Telegram as SRC's District Newspaper Outlet(s) for the 2026-2027 School Year

**Action(s) :**

11.1.3. Item C: Approval to Designate Polk County News, The Banner-Press, and Columbus Telegram as SRC's District Newspaper Outlet(s) for the 2026-2027 School Year Passed with a motion by Joe Noyd and a second by Denise Thelen.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

11.2. Item #2: Approval of Appointment Annually Title IX Coordinator and Compliance Coordinator (Policy 404.12) - Mr. Tucker Tejkl

**Action(s) :**

11.2. Item #2: Approval of Appointment Annually Title IX Coordinator and Compliance Coordinator (Policy 404.12) - Mr. Tucker Tejkl Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Absent
Denise Thelen:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

11.3. Item #3: Approval of the Superintendent to be the Non-Discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements (Policy 718.00)

**Action(s) :**

11.3. Item #3: Approval of the Superintendent to be the Non-Discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements (Policy 718.00) Passed with a motion by Denise Thelen and a second by Chris Whitmore.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Absent  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

11.4. Item #4: Approval of class proposals for the 2026-2027 school year (all pending based on availability and class interest).

**Action(s) :**

11.4. Item #4: Approval of class proposals for the 2026-2027 school year (all pending based on availability and class interest). Passed with a motion by Kasey Hopwood and a second by Joe Noyd.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Absent  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

Motion to adjourn at 8:04 pm Passed with a motion by Chris Whitmore and a second by Crystal Zimmerman.

**Voting Detail:**

Kasey Hopwood: Yea  
Joe Noyd: Yea  
Geoffrey Ruth: Absent  
Denise Thelen: Yea  
Chris Whitmore: Yea  
Crystal Zimmerman: Yea

**Voting Summary:** Yea: 5, Nay: 0, Absent: 1

12. **Set Dates**

13. **Executive Session**

14. **Adjournment**

**Speaker(s) :** Board  
President

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Board Secretary

**BOARD OF EDUCATION**  
**SHELBY-RISING CITY PUBLIC SCHOOLS**  
**FEBRUARY 9, 2026**  
**6:00 PM**

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1 Fund: 01 GENERAL FUND	
43120	ALL STAR AUTO GLASS	312.08
43121	BLICK ART MATERIALS	1,049.55
43122	CUBBYS CORPORATE OFFICE	4,563.90
43123	CULLIGAN OF YORK	105.00
43124	DIETZE MUSIC HOUSE	164.08
43125	E.S.U. #7	1,114.56
43126	EAKES OFFICE SOLUTIONS	381.13
43127	EDUCATIONAL SERVICE UNIT #7	1,615.70
43128	EDUCATIONAL SERVICE UNIT #7	18.75
43129	EGAN SUPPLY CO.	1,353.26
43130	ELECTRONIC ENGINEERING	155.00
43131	ELECTRONIC SYSTEMS, INC	300.00
43132	GAVER TIRE PROS	404.50
43133	GENERAL FUND-PETTY CASH	140.00
43134	GO PHYSICAL THERAPY	5,618.21
43135	HOMETOWN LEASING	935.43
43136	INSPIRA FINANCIAL	100.00
43137	J.W. PEPPER & SON, INC.	306.49
43138	JACKSON SERVICES, INC	517.08
43139	JOHN DEERE FINANCIAL	1,093.47
43140	KSB SCHOOL LAW, PC, LLO	67.00
43141	MATHESON TRI-GAS INC.	747.42
43142	MENARDS	136.20
43143	MID-AMERICAN RESEARCH CHEMICAL	1,536.00
43144	NATIONAL AUTISM RESOURCES	1,183.39
43145	ORKIN PEST CONTROL	182.18
43146	PINNACLE BANK	713.46
43147	PLUSOPTIX INC	315.65
43148	POLK CO. RURAL PUBLIC POWER DISTRICT	11,751.64
43149	RASMUSSEN, JOHN	64.00
43150	SCHOLASTIC INC	456.60

43151 SCHOOL LIFE	37.28
43152 SHELBY AUTO CLINIC	384.53
43153 SHELBY LUMBER CO.	63.78
43154 SHEVLIN SUPPLY	418.52
43155 SPARROW PUBLICATIONS	159.63
43156 STROMSBURG SOFT WATER	262.50
43157 VERIZON WIRELESS	319.52
43158 VILLAGE OF SHELBY	1,288.93
43159 WINDSTREAM NEBRASKA INC.	1,007.34
43160 WOODRIVER ENERGY LLC	3,180.43
43161 YOUR PUBLICATION	28.18

INVOICES:	\$ 44,552.37
PAYROLL:	\$ 539,292.64
TOTAL:	\$ 583,845.01

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

Batch Description: FEBRUARY 2026 GENERAL FUND INVOICES

Processing Month: 02/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

**Vendor ID: ALLSTAR ALL STAR AUTO GLASS**

**PO Number:** **Invoice Number: 2626** **Amount: 312.08**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 2730 431 000 0000 0 000 WINDSHIELD 312.08 N

**Vendor ID: BLICK BLICK ART MATERIALS**

**PO Number:** **Invoice Number: 71515907144880714988** **Amount: 1,049.55**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 1100 610 000 0185 0 000 ART SUPPLIES 1,049.55 N

**Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE**

**PO Number:** **Invoice Number: 1222378** **Amount: 4,563.90**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 1100 610 001 0135 0 000 FOOD & PLANT SCIENCE 50.59 N

01 1150 610 000 0000 0 000 ELL 6.69 N

01 1100 610 000 0000 0 000 DISTRICT 199.48 N

01 2410 610 002 0000 0 000 100TH DAY OF SCHOOL 49.74 N

01 2710 626 000 0000 0 000 BUS & VAN GAS 3,796.31 N

01 2712 626 000 0000 0 000 SPED GAS VAN - 174.76, BUS - 286.33 461.09 N

**Vendor ID: CULLIGANYO CULLIGAN OF YORK**

**PO Number:** **Invoice Number: 2626** **Amount: 105.00**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 2610 610 000 0000 0 000 WATER & RENTAL 105.00 N

**Vendor ID: DIETZE DIETZE MUSIC HOUSE**

**PO Number:** **Invoice Number: F24862053-02283-0246** **Amount: 164.08**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 1100 610 000 0170 0 000 MUSIC SUPPLIES 139.08 N

01 1100 431 000 0170 0 000 INSTRUMENT SERVICED 25.00 N

**Vendor ID: ESU7 E.S.U. #7**

**PO Number:** **Invoice Number: 1/2026** **Amount: 1,114.56**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full

01 1100 610 000 0000 0 000 PRINTING 1,114.56 N

**Vendor ID: EAKESO EAKES OFFICE SOLUTIONS**

**PO Number:** **Invoice Number: 719895** **Amount: 381.13**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0135 0 000	AG		45.48		N	
01 2610 610 000 0000 0 000	CUSTODIAL		300.04		N	
01 1100 610 002 0030 0 000	3RD GRADE		27.48		N	
01 1200 610 000 0000 0 000	SPED		8.13		N	

**Vendor ID: ESU71 EDUCATIONAL SERVICE UNIT #7 PO Number: Invoice Number: 2626 Amount: 1,615.70**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 643 000 0000 0 000	EDUCLIMBER		1,615.70		N	

**Vendor ID: ESU7NETWORK EDUCATIONAL SERVICE UNIT #7 PO Number: Invoice Number: 2.6.26 Amount: 18.75**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 352 000 0000 0 000	DUO AUTHENTICATION PROXY		18.75		N	

**Vendor ID: EGAN EGAN SUPPLY CO. PO Number: Invoice Number: 411498 Amount: 1,353.26**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 0000 0 000	PAPER PRODUCTS		1,353.26		N	

**Vendor ID: ELECTENGIN ELECTRONIC ENGINEERING PO Number: Invoice Number: 117004265-1 Amount: 155.00**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	WORKING ON DOORS		155.00		N	

**Vendor ID: ELECTRONSY ELECTRONIC SYSTEMS, INC PO Number: Invoice Number: 37148 Amount: 300.00**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2670 431 000 0000 0 000	REMOTE 911 ANNUAL FEE		300.00		N	

**Vendor ID: GAVERTIREP GAVER TIRE PROS PO Number: Invoice Number: 99666 Amount: 404.50**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2730 431 000 0000 0 000	SUBURAN TPMS SENSORS		404.50		N	

**Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: Invoice Number: 2626 Amount: 140.00**

Description: Invoice Date: 02/06/2026 Due Date: 02/09/2026 Status: A 1099 Amount: 0.00

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 810 001 0160 0 000	UNK LOPER BUSINESS INVITE		140.00		N		
<b>Vendor ID: GOPHYSICAL GO PHYSICAL THERAPY</b>		<b>PO Number:</b>	<b>Invoice Number: SHL12026</b>		<b>Amount:</b>	<b>5,618.21</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 5,618.21		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2163 340 000 0000 0 000	SPED 0-2 OT		878.60	878.60	N		
01 2173 340 000 0000 0 000	SPED 0-2 PT		247.28	247.28	N		
01 2162 340 000 0000 0 000	SPED 3-5 OT		200.00	200.00	N		
01 2172 340 000 0000 0 000	SPED 3-5 PT		179.30	179.30	N		
01 2161 340 000 0000 0 000	SPED S.A. OT		3,052.30	3,052.30	N		
01 2171 340 000 0000 0 000	SPED S.A. PT		1,060.73	1,060.73	N		
<b>Vendor ID: HOMETO HOMETOWN LEASING</b>		<b>PO Number:</b>	<b>Invoice Number: 2626</b>		<b>Amount:</b>	<b>935.43</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2590 443 000 0000 0 000	COPIER PAYMENTS		935.43		N		
<b>Vendor ID: INSPIRA INSPIRA FINANCIAL</b>		<b>PO Number:</b>	<b>Invoice Number: 2626</b>		<b>Amount:</b>	<b>100.00</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N		
<b>Vendor ID: JWPEPP J.W. PEPPER &amp; SON, INC.</b>		<b>PO Number:</b>	<b>Invoice Number: 368181724368240586</b>		<b>Amount:</b>	<b>306.49</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 0170 0 000	MUSIC		306.49		N		
<b>Vendor ID: JACKSO JACKSON SERVICES, INC</b>		<b>PO Number:</b>	<b>Invoice Number: 57252355734664</b>		<b>Amount:</b>	<b>517.08</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 420 000 0000 0 000	MOPS & RUGS		517.08		N		
<b>Vendor ID: JOHNDEERE JOHN DEERE FINANCIAL</b>		<b>PO Number:</b>	<b>Invoice Number: 2626</b>		<b>Amount:</b>	<b>1,093.47</b>	
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENT		1,087.31		N		
01 2590 810 000 0000 0 000	FEE		6.16		N		

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

<b>Vendor ID: KBSCHLAW</b>	<b>KSB SCHOOL LAW, PC, LLO</b>	<b>PO Number:</b>	<b>Invoice Number: 20727</b>	<b>Amount:</b>	<b>67.00</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 67.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 0000 0 000	LEGAL SERVICE		67.00	67.00	N
					<u>In Full</u>
<b>Vendor ID: MATHESON</b>	<b>MATHESON TRI-GAS INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 003252926</b>	<b>Amount:</b>	<b>747.42</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0180 0 000	IND ARTS		747.42		N
					<u>In Full</u>
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 42137424354181941869</b>	<b>Amount:</b>	<b>136.20</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 0000 0 000	SUPPLIES		136.20		N
					<u>In Full</u>
<b>Vendor ID: MIDAME</b>	<b>MID-AMERICAN RESEARCH CHEMICAL</b>	<b>PO Number:</b>	<b>Invoice Number: 0869195-IN</b>	<b>Amount:</b>	<b>1,536.00</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 0000 0 000	SUPPLIES		1,536.00		N
					<u>In Full</u>
<b>Vendor ID: NATIONALAU</b>	<b>NATIONAL AUTISM RESOURCES</b>	<b>PO Number:</b>	<b>Invoice Number: 305256</b>	<b>Amount:</b>	<b>1,183.39</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 610 000 0000 0 000	SPED		1,183.39		N
					<u>In Full</u>
<b>Vendor ID: ORKINP</b>	<b>ORKIN PEST CONTROL</b>	<b>PO Number:</b>	<b>Invoice Number: 2626</b>	<b>Amount:</b>	<b>182.18</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 420 000 0000 0 000	FEB PEST CONTROL		182.18		N
					<u>In Full</u>
<b>Vendor ID: PINNACLEOM</b>	<b>PINNACLE BANK</b>	<b>PO Number:</b>	<b>Invoice Number: 2626</b>	<b>Amount:</b>	<b>713.46</b>
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2670 340 000 0000 0 000	MONITORING SERVICE		44.40		N
01 6990 610 000 0099 0 000	PBIS		60.50		N
01 2320 580 000 0000 0 000	TEJKL CONFERENCE EXPENSE		51.00		N
01 2410 610 001 0000 0 000	STUDENTS REWARD		51.75		N
					<u>In Full</u>

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

01 2410 610 002 0000 0 000	ELEM DONUT EVENT	209.10	N
01 2590 810 000 0000 0 000	WALMART PLUS	104.86	N
01 2610 610 000 0000 0 000	AIR TAGS	191.85	N

**Vendor ID: PLUSOPTIX      PLUSOPTIX INC**      **PO Number:**      **Invoice Number: 2026-1-BEC22**      **Amount: 315.65**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 2130 810 000 0000 0 00      WARRANTY           315.65           N

**Vendor ID: POLKCORPP      POLK CO. RURAL PUBLIC POWER DISTRICT**      **PO Number:**      **Invoice Number: 2626**      **Amount: 11,751.64**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 2610 621 000 0000 0 000      ELECTRICITY           11,751.64           N

**Vendor ID: RASMUSJOHN      RASMUSSEN, JOHN**      **PO Number:**      **Invoice Number: 2626**      **Amount: 64.00**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 2710 810 000 0000 0 000      REIMBURSE FOR BUS LISC           64.00           N

**Vendor ID: SCHOLASTIC      SCHOLASTIC INC**      **PO Number:**      **Invoice Number: 6076706**      **Amount: 456.60**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 2410 610 002 0000 0 000      BOOKS           456.60           N

**Vendor ID: SCHOOLLIFE      SCHOOL LIFE**      **PO Number:**      **Invoice Number: 200109053**      **Amount: 37.28**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 1100 610 000 0000 0 000      DOG BRAG TAGS FOR READING           37.28           N

**Vendor ID: SHELBYAUTO      SHELBY AUTO CLINIC**      **PO Number:**      **Invoice Number: 041012,041040**      **Amount: 384.53**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 55.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
 01 2710 626 000 0000 0 000      OIL           65.28           N  
 01 2730 431 000 0000 0 000      SUBURBAN OIL CHANGE           319.25           55.00 N

**Vendor ID: SHELBY      SHELBY LUMBER CO.**      **PO Number:**      **Invoice Number: 159401158485158158**      **Amount: 63.78**  
 Description:      Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
 Sequence: 1      Check Type:      Checking Account ID:      Check Number:      Check Date:  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full

Invoice Listing - Detail  
FEBRUARY 2026 GENERAL FUND INVOICES

01 2610 610 000 0000 0 000	SUPPLIES	63.78	N				
<b>Vendor ID: SHEVLINSUP</b>	<b>SHEVLIN SUPPLY</b>	<b>PO Number:</b>	<b>Invoice Number: 9008</b>	<b>Amount:</b>	<b>418.52</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 610 000 0000 0 000	TRASH BAGS		418.52		N		
<b>Vendor ID: SPARROWPUB</b>	<b>SPARROW PUBLICATIONS</b>	<b>PO Number:</b>	<b>Invoice Number: 7851</b>	<b>Amount:</b>	<b>159.63</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2310 540 000 0000 0 000	LEGAL POSTING		159.63		N		
<b>Vendor ID: STROMS</b>	<b>STROMSBURG SOFT WATER</b>	<b>PO Number:</b>	<b>Invoice Number: 4145</b>	<b>Amount:</b>	<b>262.50</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 610 000 0000 0 000	SOFTNER SALT		262.50		N		
<b>Vendor ID: VERIZON</b>	<b>VERIZON WIRELESS</b>	<b>PO Number:</b>	<b>Invoice Number: 2626</b>	<b>Amount:</b>	<b>319.52</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2710 382 000 0000 0 000	BUS PHONES		319.52		N		
<b>Vendor ID: VILLAG</b>	<b>VILLAGE OF SHELBY</b>	<b>PO Number:</b>	<b>Invoice Number: 254672</b>	<b>Amount:</b>	<b>1,288.93</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 654.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 410 000 0000 0 000	WATER & SEWER 634.93 GARBAGE 654		1,288.93		654.00 N		
<b>Vendor ID: WINDSTREAM</b>	<b>WINDSTREAM NEBRASKA INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 2626</b>	<b>Amount:</b>	<b>1,007.34</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2590 382 000 0000 0 000	SCHOOL - 790.89 BUS BARN - 216.45		1,007.34		N		
<b>Vendor ID: WOODRIVERE</b>	<b>WOODRIVER ENERGY LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 484167</b>	<b>Amount:</b>	<b>3,180.43</b>		
Description:		Invoice Date: 02/06/2026	Due Date: 02/09/2026	Status: A	1099 Amount: 0.00		
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 621 000 0000 0 000	FUEL		3,180.43		N		
<b>Vendor ID: YOURPUBLIC</b>	<b>YOUR PUBLICATION</b>	<b>PO Number:</b>	<b>Invoice Number: 1271082-1</b>	<b>Amount:</b>	<b>28.18</b>		

**Invoice Listing - Detail**  
FEBRUARY 2026 GENERAL FUND INVOICES

Description:

Sequence: 1      Check Type:

Chart of Account Number      Detail Description  
01 2310 540 000 0000 0 000      LEGAL POSTING

Invoice Date: 02/06/2026      Due Date: 02/09/2026      Status: A      1099 Amount: 0.00  
Checking Account ID:      Check Number:      Check Date:

<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
	28.18		N	

Batch 1099 Total:	<u>6,394.21</u>	Batch Total:	<u>44,552.37</u>
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Report 1099 Total:	<u>6,394.21</u>	Report Total:	<u>44,552.37</u>
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JANUARY 2026 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM
01	GENERAL FUND				
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,693,369.50	\$291,982.17	\$1,561,164.94	\$2,132,204.56
1150	ENGLISH LANGUAGE LEARNERS	\$98,145.57	\$7,267.68	\$36,325.96	\$61,819.61
1160	POVERTY - After School Program	\$129,903.85	\$10,265.62	\$52,433.75	\$77,470.10
1175	MUSIC	\$0.00	\$402.32	\$402.32	(\$402.32)
1190	PRESCHOOL	\$152,055.68	\$11,730.34	\$62,547.12	\$89,508.56
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$4,073,474.60	\$321,648.13	\$1,712,874.09	\$2,360,600.51
1200	SPECIAL EDUCATION PROGRAMS	\$767,974.02	\$62,100.37	\$316,429.40	\$451,544.62
1291	SPED AGES 3-5	\$55,000.00	\$3,496.00	\$20,256.95	\$34,743.05
1292	SPED AGES 0-2	\$17,000.00	\$545.00	\$3,150.00	\$13,850.00
1295	UNIFIED SPORTS	\$2,115.00	\$0.00	\$2,202.26	(\$87.26)
1200	SPECIAL EDUCATION PROGRAMS	\$842,089.02	\$66,141.37	\$342,038.61	\$500,050.41
2120	GUIDANCE SERVICES	\$218,097.33	\$17,093.25	\$85,041.43	\$133,055.90
2130	HEALTH SERVICES	\$73,550.00	\$5,609.85	\$28,411.78	\$45,138.22
2140	PSYCHOLOGICAL SERVICES	\$25,000.00	\$0.00	\$0.00	\$25,000.00
2141	SPED Psychological services - Age S.A.	\$60,000.00	\$5,799.98	\$42,777.17	\$17,222.83
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$130,041.44	\$10,100.41	\$52,041.48	\$77,999.96
2152	SPEECH PATH SPED 3-5	\$1,500.00	\$990.00	\$2,763.20	(\$1,263.20)
2153	SPEECH PATH & AUDIOLOGY SERVICES	\$3,100.00	\$0.00	\$0.00	\$3,100.00
2161	SPED Occupational Therapy - Age S.A.	\$42,000.00	\$3,298.50	\$19,889.65	\$22,110.35
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$3,500.00	\$535.40	\$2,352.70	\$1,147.30
2163	SPED Occupational Therapy - Age 0-2	\$5,100.00	\$827.00	\$4,789.80	\$310.20
2171	SPED Physical Therapy - Age S.A.	\$7,800.00	\$1,057.50	\$3,834.20	\$3,965.80
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$0.00	\$167.00	\$833.00
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$85.60	\$1,170.30	(\$170.30)
2182	VISUALLY IMPAIRED SPED 3-5	\$0.00	\$0.00	\$232.00	(\$232.00)
2183	SPED 0-2 VISUALLY IMPAIRED	\$0.00	\$0.00	\$553.32	(\$553.32)
2100	SUPPORTIVE SERVICES PUPILS	\$571,688.77	\$45,397.49	\$244,024.03	\$327,664.74
2211	SCHOOL IMPROVEMENT	\$6,500.00	\$336.33	\$5,746.81	\$753.19
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$150.00	\$150.00	(\$150.00)
2213	INSTRUCTIONAL STAFF TRAINING	\$5,500.00	\$0.00	\$980.18	\$4,519.82
2220	LIBRARY/MEDIA SERVICE	\$123,626.64	\$10,696.69	\$53,320.38	\$70,306.26
2230	INSTRUCTION RELATED TECHNOLOGY	\$282,004.24	\$16,921.73	\$73,313.34	\$208,690.90
2240	ACADEMIC STUDENT ASSESSMENT	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2200	SUPPORT SERVICES STAFF	\$425,630.88	\$28,104.75	\$133,510.71	\$292,120.17
2310	BOARD OF EDUCATION	\$134,300.00	\$9,315.67	\$30,197.68	\$104,102.32
2320	EXECUTIVE ADMINISTRATION	\$198,952.31	\$15,723.11	\$79,929.15	\$119,023.16
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$134.00	\$879.00	\$12,121.00
2300	SUPPORT SERVICES-GEN ADMIN	\$346,252.31	\$25,172.78	\$111,005.83	\$235,246.48
2410	OFFICE OF THE PRINCIPAL	\$313,359.15	\$23,857.56	\$118,922.51	\$194,436.64
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2400	OFFICE OF PRINCIPAL	\$315,359.15	\$23,857.56	\$118,922.51	\$196,436.64
2510	GENERAL ADMIN-BUSINESS SERVICE	\$15,000.00	\$0.00	\$11,755.00	\$3,245.00
2590	GENERAL ADMIN - BUSINESS SERVICE	\$340,880.94	\$20,600.44	\$123,438.31	\$217,442.63
2500	SUPPORT SERVICES-BUSINESS	\$355,880.94	\$20,600.44	\$135,193.31	\$220,687.63
2610	OPERATION OF PLANT	\$499,814.04	\$36,595.89	\$260,528.92	\$239,285.12
2620	MAINTENANCE OF PLANT	\$100,000.00	\$23,411.65	\$69,143.59	\$30,856.41
2650	GENERAL PURPOSE VEHICLES	\$70,000.00	\$0.00	\$1,881.47	\$68,118.53
2670	SCHOOL SAFETY	\$8,600.00	\$548.98	\$1,719.06	\$6,880.94
2600	SUPPORT SERVICES-BLDGS & SITES	\$678,414.04	\$60,556.52	\$333,273.04	\$345,141.00
2710	Pupil Transportation - Regular ED	\$248,058.51	\$16,958.96	\$113,183.38	\$134,875.13
2712	SCHOOL AGE SPEC ED TRANSPORT	\$14,800.00	\$852.30	\$6,876.86	\$7,923.14
2730	VEHICLE SERVICING & MAINTENANCE	\$50,000.00	\$9,647.44	\$24,987.20	\$25,012.80
2700	SUPPORT SERVICES-PUPIL TRANS	\$312,858.51	\$27,458.70	\$145,047.44	\$167,811.07

3100	Food Service Operations	\$100,708.37	\$7,898.28	\$45,005.27	\$55,703.10
3100	Food Service Operations	\$100,708.37	\$7,898.28	\$45,005.27	\$55,703.10
3551	CAREER EDUCATION	\$15,000.00	\$0.00	\$0.00	\$15,000.00
3500	Other State Categorical Programs	\$15,000.00	\$0.00	\$0.00	\$15,000.00
4700	BUILDING IMPROVEMENTS	\$90,000.00	\$0.00	\$2,854.66	\$87,145.34
4700	BUILDING IMPROVEMENTS	\$90,000.00	\$0.00	\$2,854.66	\$87,145.34
6200	TITLE I	\$118,526.64	\$5,067.44	\$29,123.92	\$89,402.72
6200	TITLE I	\$118,526.64	\$5,067.44	\$29,123.92	\$89,402.72
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$1,500.00	\$0.00	\$0.00	\$1,500.00
6992	REAP - FEDERAL SERVICES	\$43,000.00	\$0.00	\$0.00	\$43,000.00
6998	ESSERS III	\$20,000.00	\$0.00	\$0.00	\$20,000.00
6900	6900	\$64,500.00	\$0.00	\$0.00	\$64,500.00
8000	TRANSFERS	\$457,000.00	\$0.00	\$0.00	\$457,000.00
8000	TRANSFERS	\$457,000.00	\$0.00	\$0.00	\$457,000.00
01	GENERAL FUND	\$8,767,383.23	\$631,903.46	\$3,352,873.42	\$5,414,509.81

Revenue Summary Report

JANUARY 2026 GENERAL FUND

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	719,329.42	1,702,200.62
01 1115	CARLINE TAX	0.00	236.57
01 1120	PUBLIC POWER DIST. TAX	0.00	2,620.87
01 1125	MOTOR VEHICLES TAX	18,315.68	101,648.65
01 1140	INTEREST	231.66	3,739.21
01 1370	PRESCHOOL TUITION	3,500.00	6,742.25
01 1510	INTEREST ON INVESTMENT	2,625.66	17,111.72
01 1925	OTHER CATEGORICAL GRANTS FROM CORPORATIO	0.00	1,500.00
01 1990	OTHER LOCAL RECEIPTS	354.13	1,765.65
	Subtotal: LOCAL RECIEPTS	744,356.55	1,837,565.54
01 2110	FINES & LICENSE FEES	1,200.28	7,451.40
01 2210	ESU RECEIPTS	0.00	427.00
	Subtotal: COUNTY AND ESU RECEIPTS	1,200.28	7,878.40
01 3110	STATE AID	123,084.34	728,317.34
01 3120	SPECIAL ED. PROGRAMS	91,305.00	182,278.00
01 3180	PRO-RATA MOTOR VEHICLE	2,417.43	3,301.55
01 3400	STATE APPORTIONMENT TAX	91,863.76	91,863.76
01 3535	HIGH ABILITY LEARNERS	0.00	2,487.00
	Subtotal: STATE RECEIPTS	308,670.53	1,008,247.65
01 4105	ERATE	0.00	976.50
01 4310	REAP	0.00	43,370.00
01 4505	TITLE I	0.00	61,902.00
01 4516	IDEA 4406	0.00	3,629.00
01 4518	IDEA PART B	0.00	93,792.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	10,074.00
01 4708	MEDICAID IN PUBLIC SCHOOLS (MIPS)	1,213.62	6,393.91
	Subtotal: FEDERAL RECEIPTS	1,213.62	220,137.41
01 5301	INSURANCE ADJUSTMENTS	0.00	460.89
01 5690	OTHER NON-REVENUE RECEIPTS	1,432.98	2,803.20
	Subtotal: NON-REVENUE RECEIPTS	1,432.98	3,264.09
	Fund Total:	1,056,873.96	3,077,093.09



**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
BUILDING FUND**

**Balance 01/01/26      \$      65,056.20**

**RECEIPTS:**

Polk County Treasurer	\$	4,132.50
Butler County Treasurer	\$	3,203.61
Interest	\$	0.03
Intra Interest	\$	58.80

**Total Receipts:      \$      7,394.94**

**DISBURSEMENTS:**

**Total Disbursements:      \$      -**

**Balance: 1/31/2026      \$      72,451.14**

**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
GENERAL FUND - BOND**

Balance 01/01/26            \$ 222,678.53

**RECEIPTS:**

Polk Co. Treas.	\$ 102,167.64	
Butler Co. Treas.	\$ 78,206.74	
Interest	\$ 0.40	
Intra Interest	\$ 575.27	
<b><u>Total Receipts:</u></b>		<b>\$ 180,950.05</b>

**DISBURSEMENTS:**

**Total Disbursements:**            \$ -

**Balance: 01/31/26**            \$ 403,628.58

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**SHELBY-RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 1/01/26:       \$       23,356.03

**Receipts:**

General Fund                               \$    4,183.30

**Total Received:**                               \$       4,183.30

**Expended Out:**

Monthly Claims                           \$     269.44  
Monthly Claims                           \$     100.00  
Monthly Claims                           \$    2,032.75  
Monthly Claims                           \$    2,798.08  
Monthly Claims                           \$     398.30

**Total Expended Out:**                               \$       5,598.57

Ending Balance 1/31/26               \$       21,940.76

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**SHELBY - RISING CITY PUBLIC SCHOOL**  
**FINANCIAL REPORT**  
**GENERAL FUND**

**Balance: 01/01/26 \$ 1,221,355.77**

**RECEIPTS:**

State of NE -Medicaid	\$	1,164.28		
Polk County Treas. - Motor	\$	10,494.64		
Polk County Treas. - Levied	\$	405,050.50		
Polk County Treas. - Interest	\$	63.80		
Polk County Treas. - Fines & Lisc.	\$	844.21		
Polk County Treas. - Pro Rata	\$	1,414.83		
Savings-Interest	\$	1.23		
Butler Co. Treas. - Motor	\$	7,821.04		
Butler Co. Treas. - Levied	\$	314,278.92		
Butler Co. Treas. - Interest	\$	167.86		
Butler Co. Treas - Pro Rata	\$	1,002.60		
Butler Co. Treas. - Fines & Lisc.	\$	356.07		
State of NE - Sped SA	\$	91,305.00		
State of NE - Apportionment	\$	91,863.76		
Petty Cash- Interest	\$	1.10		
State of NE - State Aid	\$	123,084.34		
State of NE - Medicaid	\$	49.34		
Students - Library Fines	\$	14.98		
Teacher - computer	\$	150.00		
Activity Fund - Reimbursement	\$	85.00		
Village of Shelby - Library Expenses	\$	354.13		
Cubby's - Pizza Dough	\$	1,183.00		
Bank - Interest	\$	55.95		
Intra Fund - Interest	\$	2,567.38		
Preschool - Tuition	\$	3,500.00		
<b>Total Receipts:</b>			<b>\$</b>	<b>1,056,873.96</b>

**DISBURSEMENTS:**

Payroll	\$	522,631.88		
Invoices	\$	108,858.01		
<b>Total Disbursements:</b>			<b>\$</b>	<b>631,489.89</b>

**Balance: 01/31/26 \$ 1,646,739.84**

	\$	1,646,739.84		
Savings Account	\$	9,035.76		

**Total General Fund Assets 01/31/26 \$ 1,655,775.60**

**SHELBY - RISING CITY PUBLIC SCHOOL**  
**FINANCIAL REPORT**  
**NUTRITION FUND**

**Beginning Balance 01/01/26**

**\$ 51,940.62**

**RECEIPTS:**

	<b>AMOUNT</b>
Family Receipts	\$ 10,532.22
Milk	\$ 931.93
Family Lunch Payments Online	\$ 2,285.00
Interest	\$ 4.92
Seconds	\$ 61.00
State of NE Payment	\$ 10,069.84
State of NE Payment	\$ 9,309.86
-	<b><u>\$ 33,194.77</u></b>

**DISBURSEMENTS:**

<b>Name:</b>	<b>Ck No.</b>	<b>AMOUNT</b>
Hiland Dairy	3375	\$ 1,394.70
US Foods	3376	\$ 3,216.90
Cash-Wa	3377	\$ 7,071.61
Bimbo Bakeries	3378	\$ 783.45
Sysco Lincoln	3379	\$ 4,459.79
Cubby's	3380	\$ 18.78
Pinnacle Bank	3381	\$ 268.24
HyVee	3382	\$ 203.14
Magic Wrighter	6048	\$ 34.95

**\$ 17,451.56**

**Ending Balance 01/31/26**

**\$ 67,683.83**

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**SHELBY - RISING CITY PUBLIC SCHOOL  
FINANCIAL REPORT  
DEPRECIATION FUND  
January 31, 2026**

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	<b>Beginning Balance</b>	\$	674,450.33
<b>RECEIPTS:</b>			
Interest	\$	0.06	
Interest from COD	\$	494.79	
Interest Capitalized	\$	853.59	
<u>Total Receipts:</u>		\$	1,348.44
<b>DISBURSEMENTS:</b>			
<u>Total Disbursements:</u>		\$	-
	<b>Ending Balance:</b>	\$	675,798.77
Certificate of Deposit			172,000.00
Total Depreciation and Certific Total Balance		\$	847,798.77

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# SUMMARY SHEET

January 31, 2026

Account Name:	Amount	Amount to CD
General Fund	\$ 1,646,739.84	
General Fund Savings	\$ 9,035.76	
Lunch Fund	\$ 67,683.83	
Petty Cash	\$ 10,275.93	
Building	\$ 72,451.14	
Depreciation	\$ 675,798.77	\$ 172,000.00
Employment Benefit	\$ 21,940.76	
Bond	\$ 403,628.58	
Activity Fund	\$ 198,897.86	
<u>Total of Accounts</u>	<u>\$ 3,106,452.47</u>	<u>\$ 172,000.00</u>
 <u>Total of All Accounts</u>		 <u>\$ 3,278,452.47</u>



<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
<b>Fund: 05 ACTIVITIES FUND</b>				
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	201,451.00	(2,140.28)	199,310.72
	Current Assets Subtotal:	<u>201,451.00</u>	<u>(2,140.28)</u>	<u>199,310.72</u>
	<b>Total Assets and Deferred Outflows of Resources:</b>	<u>201,451.00</u>	<u>(2,140.28)</u>	<u>199,310.72</u>

Fund Balance

05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	2,359.00	0.00	2,359.00
05 704 4010	FUND BALANCE - ATHLETICS	(17,603.43)	1,903.10	(15,700.33)
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	9,338.78	6,303.46	15,642.24
05 704 4030	FUND BALANCE - NHS	2,648.38	(1,196.96)	1,451.42
05 704 4040	FUND BALANCE - SRC CLUB	11,817.50	0.00	11,817.50
05 704 4050	FUND BALANCE - CLASS OF 2027	4,095.61	0.00	4,095.61
05 704 4060	FUND BALANCE - CLASS OF 2029	25.92	0.00	25.92
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,524.46	0.00	2,524.46
05 704 4080	FUND BALANCE - CLASS OF 2028	1,575.08	0.00	1,575.08
05 704 4090	FUND BALANCE - CLASS OF 2026	5,061.56	0.00	5,061.56
05 704 4100	FUND BALANCE - YEARBOOK	8,359.06	0.00	8,359.06
05 704 4110	FUND BALANCE - MUSIC	2,068.23	(546.00)	1,522.23
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,241.43	(603.44)	3,637.99
05 704 4130	FUND BALANCE - DANCE TEAM	3,587.02	283.50	3,870.52
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	19,416.07	(73.28)	19,342.79
05 704 4170	FUND BALANCE - INTEREST	8,251.82	206.96	8,458.78
05 704 4180	FUND BALANCE - BOOK IT	3,801.09	(59.49)	3,741.60
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	1,940.28	(2,772.00)	(831.72)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,971.29	(389.85)	22,581.44
05 704 4210	FUND BALANCE - WELLNESS CENTER	(1,808.91)	629.65	(1,179.26)
05 704 4220	FUND BALANCE - FBLA	9,630.65	(645.00)	8,985.65
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,765.71	0.00	1,765.71
05 704 4240	FUND BALANCE - QUIZ BOWL	1,209.10	(515.00)	694.10
05 704 4250	FUND BALANCE - ALUMNI	2,710.87	0.00	2,710.87
05 704 4260	FUND BALANCE - VIDEO BOARD	23,603.37	0.00	23,603.37
05 704 4270	FUND BALANCE - FFA	10,875.88	(646.75)	10,229.13
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	3,395.40	(952.36)	2,443.04
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,518.45	0.00	3,518.45
05 704 4320	FUND BALANCE - UNIFIED BOWLING	1,276.08	(250.00)	1,026.08
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	993.79	0.00	993.79
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	885.32	0.00	885.32
05 704 4332	FUND BALANCE FACILITY RENTAL	625.00	0.00	625.00

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 4333	FUND BALANCE - YADA	1,311.32	0.00	1,311.32
05 704 4400	FUND BALANCE - FOOTBALL OTHER	602.18	0.00	602.18
05 704 4410	FUND BALANCE - VOLLEYBALL OTHER	7,850.56	0.00	7,850.56
05 704 4420	FUND BALANCE - WRESTLING OTHER	11.61	0.00	11.61
05 704 4430	FUND BALANCE - BOYS BB OTHER	10,051.06	0.00	10,051.06
05 704 4440	FUND BALANCE - GIRLS BB OTHER	3,926.08	0.00	3,926.08
05 704 4450	FUND BALANCE - DANCE OTHER	7,489.38	(2,886.82)	4,602.56
05 704 4460	FUND BALANCE - GOLF OTHER	90.00	0.00	90.00
05 704 4470	FUND BALANCE - HUSKIE POWER	2,128.23	70.00	2,198.23
	Fund Balance Subtotal:	201,451.00	(2,140.28)	199,310.72
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</b>		201,451.00	(2,140.28)	199,310.72

*- 38,000*  
161,310.72

Invoice Listing - Detail

Batch Description: JANUARY 2026, ACTIVITY FUND INVOICES

Processing Month: 01/2026

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

<b>Vendor ID: AMAZON</b>	<b>AMAZON</b>	<b>PO Number:</b>	<b>Invoice Number: 11926</b>	<b>Amount: 327.76</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15197	Check Date: 01/19/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4120 0 000	SUPPLIES FOR CHRISTMAS STROLL		287.54	N
05 3200 610 000 4130 0 000	SPORTS BRA		40.22	N
<b>Vendor ID: ANDELALAIN</b>	<b>ANDEL, ALAINA</b>	<b>PO Number:</b>	<b>Invoice Number: 12126</b>	<b>Amount: 165.94</b>
Description:		Invoice Date: 01/21/2026	Due Date: 01/21/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15207	Check Date: 01/21/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	FLOWERS FOR SENIOR NIGHT		165.94	N
<b>Vendor ID: ANDEL</b>	<b>ANDEL, KEVIN</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount: 170.00</b>
Description:		Invoice Date: 01/16/2026	Due Date: 01/20/2026	Status: PP 1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15200	Check Date: 01/20/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00	170.00 N
<b>Vendor ID: BAKERSCAND</b>	<b>BAKERS CANDIES INC.</b>	<b>PO Number:</b>	<b>Invoice Number: 45923</b>	<b>Amount: 445.00</b>
Description:		Invoice Date: 01/21/2026	Due Date: 02/21/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15219	Check Date: 01/22/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4220 0 000	CHOCOLATE FOR VALENTINE'S DAY FUNDRAISER		445.00	N
<b>Vendor ID: BARTONM</b>	<b>BARTON, MICHAEL</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount: 220.00</b>
Description:		Invoice Date: 01/06/2026	Due Date: 01/10/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15137	Check Date: 01/09/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	BOYS BBALL OFFICIAL		220.00	N
<b>Vendor ID: BAUERSCARR</b>	<b>BAUERS, CARRIE</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount: 87.48</b>
Description:		Invoice Date: 12/20/2025	Due Date: 01/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15520	Check Date: 01/22/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4030 0 000	FRUIT BASKET SUPPLIES		87.48	N
<b>Vendor ID: BELTG</b>	<b>BELT, GRADY</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount: 100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15155	Check Date: 01/12/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4017 0 000	BOYS WRESTLING TABLE WORKER		100.00	N

<b>Vendor ID: BLACKDAVID</b>	<b>BLACK, DAVID</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount: 70.00</b>
Description:		Invoice Date: 01/21/2026	Due Date: 01/24/2026	Status: PP 1099 Amount: 70.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15202	Check Date: 01/20/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4190 0 000	SPEECH JUDGE AT SCOTUS		70.00	70.00 N
<b>Vendor ID: BOEHLEB</b>	<b>BOEHLE, BRAYDEN</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount: 110.00</b>
Description:		Invoice Date: 01/12/2026	Due Date: 01/17/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15149	Check Date: 01/12/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	JH BOYS BBALL OFFICIAL		110.00	N
<b>Vendor ID: BOONE</b>	<b>BOONE CENTRAL HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount: 192.00</b>
Description:		Invoice Date: 01/06/2026	Due Date: 01/09/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15133	Check Date: 01/09/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4110 0 000	MEALS FOR CHORAL CLINIC		192.00	N
<b>Vendor ID: CAPITAL</b>	<b>CAPITAL ONE</b>	<b>PO Number:</b>	<b>Invoice Number: 12126</b>	<b>Amount: 133.79</b>
Description:		Invoice Date: 01/01/2026	Due Date: 02/01/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15215	Check Date: 01/21/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4020 0 000	CANDY		133.79	N
<b>Vendor ID: CCSCALE</b>	<b>CENTRAL CITY SCALE, INC</b>	<b>PO Number:</b>	<b>Invoice Number: 252621</b>	<b>Amount: 150.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 01/30/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15198	Check Date: 01/20/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4017 0 100	WRESTLING SCALE CALIBRATION		150.00	N
<b>Vendor ID: CENTRALVAL</b>	<b>CENTRAL VALLEY HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount: 120.00</b>
Description:		Invoice Date: 01/26/2026	Due Date: 01/30/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15232	Check Date: 01/26/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	WRESTLING ENTRY FEE		120.00	N
<b>Vendor ID: CLINDUSTRI</b>	<b>CL INDUSTRIES LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 296</b>	<b>Amount: 73.28</b>
Description:		Invoice Date: 12/30/2025	Due Date: 01/29/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15160	Check Date: 01/12/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4160 0 000	IRON		73.28	N
<b>Vendor ID: CLASSIC</b>	<b>CLASSIC SPORTSWEAR &amp; AWARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 64272, 64271</b>	<b>Amount: 298.55</b>
Description:		Invoice Date: 12/28/2025	Due Date: 01/28/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15157	Check Date: 01/12/2026

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4010 0 000	AWARDS		298.55		N	
<b>Vendor ID: COMPUHARDW    COMPUTER HARDWARE</b>		<b>PO Number:</b>	<b>Invoice Number: G26303, G2697, 26311</b>		<b>Amount:</b>	<b>389.85</b>
Description:		Invoice Date: 12/01/2025	Due Date: 01/30/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15162	Check Date: 01/12/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4200 0 000	LAPTOP PARTS AND REPAIRS		389.85		N	
<b>Vendor ID: CUBBYS    CUBBY'S</b>		<b>PO Number:</b>	<b>Invoice Number: 11926</b>		<b>Amount:</b>	<b>51.96</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15195	Check Date: 01/19/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4180 0 000	FOAM CUPS		9.25		N	
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		42.71		N	
<b>Vendor ID: DARLINBLUE    DARLIN BLUE MEDIA</b>		<b>PO Number:</b>	<b>Invoice Number: 1014</b>		<b>Amount:</b>	<b>300.00</b>
Description:		Invoice Date: 10/28/2025	Due Date: 11/11/2025	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15183	Check Date: 01/14/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4270 0 000	PHOTOGRAPHY SESSION		300.00		N	
<b>Vendor ID: DAVIDC    DAVID CITY PUBLIC SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 11426</b>		<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 01/12/2026	Due Date: 01/23/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15170	Check Date: 01/14/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4017 0 000	BOYS WRESTLING ENTRY FEE		150.00		N	
<b>Vendor ID: EASTBUTLER    EAST BUTLER PUBLIC SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 11326</b>		<b>Amount:</b>	<b>2,683.72</b>
Description:		Invoice Date: 12/17/2025	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15168	Check Date: 01/13/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 890 000 4014 0 000	FINANCIAL STATEMENT SOFTBALL SEASON		2,683.72		N	
<b>Vendor ID: EASTBUTLER    EAST BUTLER PUBLIC SCHOOL</b>		<b>PO Number:</b>	<b>Invoice Number: 12626</b>		<b>Amount:</b>	<b>102.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15236	Check Date: 01/26/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
05 3200 610 000 4270 0 000	DISTRICT FLORAL SUPPLIES		102.00		N	
<b>Vendor ID: FRAHMTANNE    FRAHM, TANNER</b>		<b>PO Number:</b>	<b>Invoice Number: 11326</b>		<b>Amount:</b>	<b>150.00</b>
Description:		Invoice Date: 01/07/2026	Due Date: 01/14/2026	Status: PP	1099 Amount: 150.00	
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15169	Check Date: 01/13/2026		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

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05 3200 150 000 4017 0 000	GIRLS WRESTLING OFFICIAL	150.00	150.00 N					
<b>Vendor ID: GRAYDARROL</b>	<b>GRAY, DARROL</b>	<b>PO Number:</b>	<b>Invoice Number: 1132026</b>	<b>Amount:</b>	<b>90.00</b>			
Description:		Invoice Date: 01/03/2026	Due Date: 02/03/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15166	Check Date: 01/13/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4017 0 100	HOSPITALITY ROOM		90.00		N			
<b>Vendor ID: GRAYDARROL</b>	<b>GRAY, DARROL</b>	<b>PO Number:</b>	<b>Invoice Number: 11326</b>	<b>Amount:</b>	<b>459.54</b>			
Description:		Invoice Date: 12/29/2025	Due Date: 01/29/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15165	Check Date: 01/13/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		459.54		N			
<b>Vendor ID: HAINZACH</b>	<b>HAIN, ZACHARY</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>80.00</b>			
Description:		Invoice Date: 01/20/2026	Due Date: 01/28/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15223	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT HOWELLS-DODGE MEET		80.00		N			
<b>Vendor ID: HALQUISTO</b>	<b>HALQUIST, OLIVIA</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>110.00</b>			
Description:		Invoice Date: 01/12/2026	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15148	Check Date: 01/12/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BOYS BBALL OFFICIAL		110.00		N			
<b>Vendor ID: HALQUISTO</b>	<b>HALQUIST, OLIVIA</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>110.00</b>			
Description:		Invoice Date: 01/19/2026	Due Date: 01/22/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15216	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00		N			
<b>Vendor ID: HAMMCARL</b>	<b>HAMM, CARL</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>110.00</b>			
Description:		Invoice Date: 01/06/2026	Due Date: 01/12/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15145	Check Date: 01/12/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BOYS BBALL OFFICIAL		110.00		N			
<b>Vendor ID: HAMMCARL</b>	<b>HAMM, CARL</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount:</b>	<b>110.00</b>			
Description:		Invoice Date: 01/26/2026	Due Date: 01/29/2026	Status: PP	1099 Amount: 0.00			
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15230	Check Date: 01/26/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00		N			
<b>Vendor ID: HARRIASTEP</b>	<b>HARRIS, STEPHAN</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount:</b>	<b>170.00</b>			

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Description:	Invoice Date: 01/16/2026	Due Date: 01/20/2026	Status: PP	1099 Amount: 170.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15199	Check Date: 01/20/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00	170.00 N
<b>Vendor ID: HENGJUSTIN      HENG, JUSTIN</b>	<b>PO Number:</b>	<b>Invoice Number: 1122026</b>	<b>Amount:</b>	<b>110.00</b>
Description:	Invoice Date: 01/12/2026	Due Date: 01/15/2026	Status: PP	1099 Amount: 0.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15146	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00	N
<b>Vendor ID: HENGJUSTIN      HENG, JUSTIN</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>110.00</b>
Description:	Invoice Date: 01/06/2026	Due Date: 01/12/2026	Status: PP	1099 Amount: 0.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15144	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00	N
<b>Vendor ID: HENGJUSTIN      HENG, JUSTIN</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>110.00</b>
Description:	Invoice Date: 01/19/2026	Due Date: 01/22/2026	Status: PP	1099 Amount: 0.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15217	Check Date: 01/22/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00	N
<b>Vendor ID: HIGHPL      HIGH PLAINS COMMUNITY SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11626</b>	<b>Amount:</b>	<b>416.00</b>
Description:	Invoice Date: 01/15/2026	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15184	Check Date: 01/16/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	SPEECH INVITE AND JUDGE FEES		416.00	N
<b>Vendor ID: HOFERJASON      HOFER, JASON</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>400.00</b>
Description:	Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP	1099 Amount: 400.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15153	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4017 0 000	TRACK WRESTLING		400.00	400.00 N
<b>Vendor ID: HOODJOSH      HOOD, JOSH</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>70.00</b>
Description:	Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 70.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15135	Check Date: 01/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		70.00	70.00 N
<b>Vendor ID: HOUSTONJ      HOUSTON, JUSTICE</b>	<b>PO Number:</b>	<b>Invoice Number: 1234</b>	<b>Amount:</b>	<b>250.00</b>
Description:	Invoice Date: 12/26/2025	Due Date: 01/26/2026	Status: PP	1099 Amount: 0.00
Sequence: 1      Check Type: Check	Checking Account ID: 5	Check Number: 15163	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u>

05 3200 890 000 4130 0 000	CHOREOGRAPHY CLEANING	250.00	N		
<b>Vendor ID: HOWELLS</b>	<b>HOWELLS-DODGE PUBLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12826</b>	<b>Amount:</b>	<b>436.00</b>
Description:		Invoice Date: 01/26/2026	Due Date: 01/28/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15238	Check Date: 01/28/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	SPEECH ENTRY FEE		436.00		N
<b>Vendor ID: HYVEE</b>	<b>HY VEE</b>	<b>PO Number:</b>	<b>Invoice Number: 12126</b>	<b>Amount:</b>	<b>587.48</b>
Description:		Invoice Date: 01/01/2026	Due Date: 02/01/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15211	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4030 0 000	FRUIT BASKETS		587.48		N
<b>Vendor ID: JOHNSONFIT</b>	<b>JOHNSON FITNESS &amp; WELLNESS</b>	<b>PO Number:</b>	<b>Invoice Number: 21-084085</b>	<b>Amount:</b>	<b>634.35</b>
Description:		Invoice Date: 01/08/2026	Due Date: 02/07/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15161	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4210 0 000	MAINTENANCE OF EQUIPMENT		634.35		N
<b>Vendor ID: JOHNSONDEN</b>	<b>JOHNSON, DENNIS</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>220.00</b>
Description:		Invoice Date: 01/06/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15138	Check Date: 01/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BOYS BBALL OFFICIAL		220.00		N
<b>Vendor ID: KAPPAKAPPA</b>	<b>KAPPA KAPPA PSI GAMMA DELTA</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>108.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/24/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15175	Check Date: 01/14/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4110 0 000	HONOR BAND SHIRTS		108.00		N
<b>Vendor ID: KEARNEYHIG</b>	<b>KEARNEY HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>60.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15174	Check Date: 01/14/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4110 0 000	HONOR BAND FEE		60.00		N
<b>Vendor ID: KUHNELJ</b>	<b>KUHNEL, JULIE</b>	<b>PO Number:</b>	<b>Invoice Number: 11326</b>	<b>Amount:</b>	<b>515.21</b>
Description:		Invoice Date: 01/03/2026	Due Date: 02/03/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15167	Check Date: 01/13/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4017 0 100	HOSPITALITY ROOM		515.21		N
<b>Vendor ID: LAWLORSCS</b>	<b>LAWLOR'S CUSTOM SPORTSWEAR</b>	<b>PO Number:</b>	<b>Invoice Number: 8825</b>	<b>Amount:</b>	<b>861.00</b>

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Description:			Invoice Date: 01/16/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15188	Check Date: 01/19/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 610 000 4280 0 000	SPECIAL OLYMPICS SHIRTS		861.00		N			
<b>Vendor ID: LEIGHCS</b>	<b>LEIGH COMMUNITI SCHOOLS</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount:</b>				<b>371.00</b>
Description:			Invoice Date: 01/26/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15235	Check Date: 01/26/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 610 000 4270 0 000	LUNCH		371.00		N			
<b>Vendor ID: LIVESTOCKJ</b>	<b>LIVE STOCK JUDGING .COM</b>	<b>PO Number:</b>	<b>Invoice Number: 7851</b>	<b>Amount:</b>				<b>300.00</b>
Description:			Invoice Date: 11/07/2025	Due Date: 12/01/2025	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15206	Check Date: 01/21/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4270 0 000	ELITE SUBSCRIPTION		300.00		N			
<b>Vendor ID: LOGANVIEW</b>	<b>LOGAN VIEW PUBLIC SCHOOLS,</b>	<b>PO Number:</b>	<b>Invoice Number: 12826</b>	<b>Amount:</b>				<b>312.00</b>
Description:			Invoice Date: 01/26/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15237	Check Date: 01/28/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4190 0 000	SPEECH ENTRY FEE		312.00		N			
<b>Vendor ID: MAKEAWISH</b>	<b>MAKE-A-WISH</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>				<b>473.06</b>
Description:			Invoice Date: 01/12/2026	Due Date: 02/06/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15182	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 610 000 4120 0 000	DONATION FROM STUDENT COUNCIL		473.06		N			
<b>Vendor ID: MSGROUP</b>	<b>MAT SUPPLIER GROUP</b>	<b>PO Number:</b>	<b>Invoice Number: MSG6506</b>	<b>Amount:</b>				<b>2,650.00</b>
Description:			Invoice Date: 08/27/2025	Due Date: 01/27/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15221	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 610 000 4450 0 000	ROLL-OUT CHEERLEADING MATS		2,650.00		N			
<b>Vendor ID: MENARD</b>	<b>MENARDS</b>	<b>PO Number:</b>	<b>Invoice Number: 41120</b>	<b>Amount:</b>				<b>12.81</b>
Description:			Invoice Date: 01/02/2026	Due Date: 02/02/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15196	Check Date: 01/19/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 610 000 4020 0 000	CANDY FOR CONCESSIONS		12.81		N			
<b>Vendor ID: MIDLANDSPR</b>	<b>MIDLANDS PRINTING LLC</b>	<b>PO Number:</b>	<b>Invoice Number: 063765</b>	<b>Amount:</b>				<b>68.00</b>
Description:			Invoice Date: 01/22/2026	Due Date: 02/22/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15218	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	

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05 3200 610 000 4017 0 100	DISTRICT WRESTLING PASS	68.00	N		
<b>Vendor ID: MOOREJAMES</b>	<b>MOORE, JAMES</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount:</b>	<b>170.00</b>
Description:		Invoice Date: 01/16/2026	Due Date: 01/20/2026	Status: PP	1099 Amount: 170.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15201	Check Date: 01/20/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		170.00	170.00	N
<b>Vendor ID: MORNINGSDE</b>	<b>MORNINGSIDE UNIVERSITY</b>	<b>PO Number:</b>	<b>Invoice Number: 1212026</b>	<b>Amount:</b>	<b>250.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 02/06/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15210	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4030 0 000	SCHOLARSHIP		250.00		N
<b>Vendor ID: MORNINGSDE</b>	<b>MORNINGSIDE UNIVERSITY</b>	<b>PO Number:</b>	<b>Invoice Number: 12126</b>	<b>Amount:</b>	<b>500.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 02/06/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15209	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4120 0 000	SCHOLARSHIP TAYA PINNEO		500.00		N
<b>Vendor ID: MRGHAUFF</b>	<b>MRG HAUFF</b>	<b>PO Number:</b>	<b>Invoice Number: 188653</b>	<b>Amount:</b>	<b>680.00</b>
Description:		Invoice Date: 01/06/2026	Due Date: 02/05/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15189	Check Date: 01/19/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	GBBALL WARMUPS		680.00		N
<b>Vendor ID: NECHRI</b>	<b>NEBRASKA CHRISTIAN SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>100.00</b>
Description:		Invoice Date: 01/07/2026	Due Date: 01/12/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15143	Check Date: 01/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4240 0 000	MIDDLE SCHOOL QUIZ BOWL		100.00		N
<b>Vendor ID: NEWMAN</b>	<b>NEWMAN GROVE HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11626</b>	<b>Amount:</b>	<b>432.00</b>
Description:		Invoice Date: 01/12/2026	Due Date: 01/22/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15186	Check Date: 01/16/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4270 0 000	LUNCH BOXES		432.00		N
<b>Vendor ID: NORTHEAST</b>	<b>NORTHEAST COMMUNITY COLLEGE-NORFOLK</b>	<b>PO Number:</b>	<b>Invoice Number: 12126</b>	<b>Amount:</b>	<b>200.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 02/06/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15208	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4220 0 000	SCHOLARSHIP		200.00		N
<b>Vendor ID: OHNEMMUSG</b>	<b>OHNEMUS, GAVIN</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>70.00</b>

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Description:		Invoice Date: 01/12/2026	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15180	Check Date: 01/14/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	SPEECH JUDGE AT HIGH PLAINS		70.00		N
<b>Vendor ID: PEPSI</b>	<b>PEPSI COLA CO.</b>	<b>PO Number:</b>	<b>Invoice Number: 48244107</b>	<b>Amount:</b>	<b>697.57</b>
Description:		Invoice Date: 01/15/2026	Due Date: 02/15/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15214	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PEPSI		697.57		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 01/24/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15204	Check Date: 01/20/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT SCOTUS		80.00		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/20/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15225	Check Date: 01/22/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGING AT SPEECH MEET		80.00		N
<b>Vendor ID: PETERSONMA</b>	<b>PETERSON, MANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15139	Check Date: 01/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE @ TWIN RIVER MEET		80.00		N
<b>Vendor ID: PFLUEGERN</b>	<b>PFLUEGER, NATHAN</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15151	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4017 0 000	BOYS WRESTLING TABLE WORKER		100.00		N
<b>Vendor ID: PINNACLEOM</b>	<b>PINNACLE BANK</b>	<b>PO Number:</b>	<b>Invoice Number: 1192026</b>	<b>Amount:</b>	<b>691.68</b>
Description:		Invoice Date: 12/31/2025	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15192	Check Date: 01/19/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	COACHES CLINIC		436.80		N
05 3200 610 000 4280 0 000	MOVIE TICKETS FOR CIRCLE OF FRIENDS		91.36		N
05 3200 610 000 4020 0 000	SUPPLIES FOR CONCESSIONS		163.52		N
<b>Vendor ID: POTTERJENA</b>	<b>POTTER, JENNA</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount:</b>	<b>70.00</b>
Description:		Invoice Date: 01/21/2026	Due Date: 01/24/2026	Status: PP	1099 Amount: 70.00

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Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15203	Check Date: 01/20/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4190 0 000	SPEECH JUDGING AT SCOTUS		70.00	70.00	N		
<b>Vendor ID: POTTERJENA</b>	<b>POTTER, JENNA</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>			<b>70.00</b>
Description:		Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 70.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15142	Check Date: 01/09/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4190 0 000	JUDGDE AT TWIN RIVER MEET		70.00	70.00	N		
<b>Vendor ID: RCPITSTOP</b>	<b>RC PIT STOP</b>	<b>PO Number:</b>	<b>Invoice Number: 11626</b>	<b>Amount:</b>			<b>72.08</b>
Description:		Invoice Date: 12/19/2025	Due Date: 01/19/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15187	Check Date: 01/16/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4120 0 000	PIZZA AND DONUTS MEETING		72.08		N		
<b>Vendor ID: RCPITSTOP</b>	<b>RC PIT STOP</b>	<b>PO Number:</b>	<b>Invoice Number: 11926</b>	<b>Amount:</b>			<b>47.82</b>
Description:		Invoice Date: 01/16/2026	Due Date: 02/16/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15193	Check Date: 01/19/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4120 0 000	COOKIES FOR BLOOD DRIVE		47.82		N		
<b>Vendor ID: ROOD</b>	<b>ROOD, RANDY</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>			<b>80.00</b>
Description:		Invoice Date: 01/19/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15226	Check Date: 01/22/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4190 0 000	CERTIFIED JUDGING AT SPEECH MEET		80.00		N		
<b>Vendor ID: RYANHILL</b>	<b>RYAN HILL GOLF COURSE</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount:</b>			<b>700.00</b>
Description:		Invoice Date: 01/12/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15233	Check Date: 01/26/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 890 000 4019 0 000	GOLF COURSE RENT FOR THE SEASON		700.00		N		
<b>Vendor ID: SRGFUND</b>	<b>S-RC GENERAL FUND</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount:</b>			<b>85.00</b>
Description:		Invoice Date: 01/26/2026	Due Date: 01/30/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15234	Check Date: 01/26/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 610 000 4270 0 000	SUPPLIES FOOD SCIENCE CLASS		85.00		N		
<b>Vendor ID: SCHAEFERD</b>	<b>SCHAEFER, DUSTIN</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>			<b>100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15156	Check Date: 01/12/2026			
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
05 3200 150 000 4017 0 000	TABLE WORKER		100.00		N		

<b>Vendor ID: SCHUYLERHI</b>	<b>SCHUYLER HIGH SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount: 200.00</b>
Description:		Invoice Date: 01/12/2026	Due Date: 01/17/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15154	Check Date: 01/12/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4017 0 000	ENTRY FEE		200.00	N
<b>Vendor ID: SCOTUS</b>	<b>SCOTUS CENTRAL CATHOLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount: 208.00</b>
Description:		Invoice Date: 01/20/2026	Due Date: 01/24/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15222	Check Date: 01/22/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4190 0 000	SPEECH MEET ENTRY		208.00	N
<b>Vendor ID: SEWARDQB</b>	<b>SEWARD QUIZ BOWL</b>	<b>PO Number:</b>	<b>Invoice Number: 11626</b>	<b>Amount: 100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/31/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15185	Check Date: 01/16/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4240 0 000	MIDDLE SCHOOL QUIZ BOWL		100.00	N
<b>Vendor ID: SHELBYFIRE</b>	<b>SHELBY FIRE DEPARTMENT</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount: 1,100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 02/01/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15158	Check Date: 01/12/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4011 0 000	FIRE DEPT. SERVICES FOR THE 25-26 .GAMES		1,100.00	N
<b>Vendor ID: SHIRTSAREU</b>	<b>SHIRTS ARE US</b>	<b>PO Number:</b>	<b>Invoice Number: 1407</b>	<b>Amount: 587.00</b>
Description:		Invoice Date: 01/23/2026	Due Date: 02/23/2026	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15240	Check Date: 01/28/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4030 0 000	SHIRTS		272.00	N
05 3200 610 000 4240 0 000	SHIRTS		315.00	N
<b>Vendor ID: SISELEVAN</b>	<b>SISEL, EVAN</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount: 200.00</b>
Description:		Invoice Date: 01/23/2026	Due Date: 01/27/2026	Status: PP 1099 Amount: 200.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15229	Check Date: 01/26/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4017 0 000	WRESTLING OFFICIAL		200.00	200.00 N
<b>Vendor ID: SMITHSHANE</b>	<b>SMITH, SHANE</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount: 220.00</b>
Description:		Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP 1099 Amount: 220.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15136	Check Date: 01/09/2026
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 150 000 4015 0 000	BBALL OFFICIAL		220.00	220.00 N
<b>Vendor ID: SPATZRYLEY</b>	<b>SPATZ, RYLEY</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount: 200.00</b>

Invoice Listing - Detail

Description:			Invoice Date: 01/23/2026	Due Date: 01/27/2026	Status: PP	1099 Amount: 200.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15228	Check Date: 01/26/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4017 0 000	WRESTLING OFFICIAL		200.00	200.00	N			
<b>Vendor ID: STAUFFERP</b>	<b>STAUFFER, PHIL</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>110.00</b>			
Description:			Invoice Date: 01/12/2026	Due Date: 01/15/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15147	Check Date: 01/12/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	JH BOYS BBALL OFFICIAL		110.00		N			
<b>Vendor ID: TANK</b>	<b>TANK, RICK</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>80.00</b>			
Description:			Invoice Date: 01/19/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15227	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT SPEECH MEET		80.00		N			
<b>Vendor ID: THOMPSONH</b>	<b>THOMPSON, HEATHER</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>191.82</b>			
Description:			Invoice Date: 12/05/2025	Due Date: 02/05/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15164	Check Date: 01/12/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4450 0 000	POMS AND HAIR CLIPS		191.82		N			
<b>Vendor ID: TWINRI</b>	<b>TWIN RIVER PUBLIC SCHOOL</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>240.00</b>			
Description:			Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15179	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 890 000 4190 0 000	SPEECH MEET ENTRIES		240.00		N			
<b>Vendor ID: ULFERTSM</b>	<b>ULFERTS, MARK</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>70.00</b>			
Description:			Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 70.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15134	Check Date: 01/09/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 150 000 4015 0 000	BBALL OFFICIAL		70.00	70.00	N			
<b>Vendor ID: UNL</b>	<b>UNIVERSITY OF NE-LINCOLN</b>	<b>PO Number:</b>	<b>Invoice Number: HMBL-13</b>	<b>Amount:</b>	<b>210.25</b>			
Description:			Invoice Date: 12/17/2025	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15191	Check Date: 01/19/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		
05 3200 610 000 4270 0 000	HUSKER MOBILE BEEF LAB		210.25		N			
<b>Vendor ID: UNKHONOR</b>	<b>UNK HONOR CLINIC</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>60.00</b>			
Description:			Invoice Date: 12/18/2025	Due Date: 01/18/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15172	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>		

Invoice Listing - Detail

05 3200 890 000 4110 0 000	UNK HONOR CLINIC	60.00	N		
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3645, 3732, 3709</b>	<b>Amount:</b>	<b>592.00</b>
Description:		Invoice Date: 01/03/2026	Due Date: 01/17/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15159	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		592.00		N
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3765</b>	<b>Amount:</b>	<b>148.00</b>
Description:		Invoice Date: 01/20/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15212	Check Date: 01/21/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		148.00		N
<b>Vendor ID: VALENTINO</b>	<b>VALENTINO'S</b>	<b>PO Number:</b>	<b>Invoice Number: 3793</b>	<b>Amount:</b>	<b>185.00</b>
Description:		Invoice Date: 01/27/2026	Due Date: 02/28/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15239	Check Date: 01/28/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4020 0 000	PIZZA		185.00		N
<b>Vendor ID: VARSITY</b>	<b>VARSITY SPIRIT FASHIONS</b>	<b>PO Number:</b>	<b>Invoice Number: 15606003</b>	<b>Amount:</b>	<b>45.00</b>
Description:		Invoice Date: 12/15/2025	Due Date: 01/15/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15190	Check Date: 01/19/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4450 0 000	SIGN		45.00		N
<b>Vendor ID: VOLQUARDSE</b>	<b>VOLQUARDSER, GAILER</b>	<b>PO Number:</b>	<b>Invoice Number: 1926</b>	<b>Amount:</b>	<b>80.00</b>
Description:		Invoice Date: 01/05/2026	Due Date: 01/10/2026	Status: PP	1099 Amount: 80.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15141	Check Date: 01/09/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4190 0 000	CERTIFIED JUDGE @ TWIN RIVER SPEECH		80.00	80.00	N
<b>Vendor ID: VRBKACOLLI</b>	<b>VRBKA, COLLIN</b>	<b>PO Number:</b>	<b>Invoice Number: 1122026</b>	<b>Amount:</b>	<b>100.00</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15150	Check Date: 01/12/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 150 000 4017 0 000	BOYS WRESTLING TABLE WORKER		100.00		N
<b>Vendor ID: WALMAR</b>	<b>WAL-MART</b>	<b>PO Number:</b>	<b>Invoice Number: 1192026</b>	<b>Amount:</b>	<b>97.34</b>
Description:		Invoice Date: 01/01/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15194	Check Date: 01/19/2026	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4180 0 000	BOOK IT PRICE OF THE MONTH		97.34		N
<b>Vendor ID: WATTSCLAY</b>	<b>WATTS, CLAYTON</b>	<b>PO Number:</b>	<b>Invoice Number: 11226</b>	<b>Amount:</b>	<b>100.00</b>

Invoice Listing - Detail

Description:			Invoice Date: 01/01/2026	Due Date: 01/03/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15152	Check Date: 01/12/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4017 0 000	BOYS WRESTLING TABLE WORKER		100.00		N			
<b>Vendor ID: WAYNE</b>	<b>WAYNE STATE COLLEGE</b>	<b>PO Number:</b>	<b>Invoice Number: 1142026</b>	<b>Amount:</b>	<b>125.00</b>			
Description:			Invoice Date: 12/19/2025	Due Date: 01/19/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15173	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4110 0 000	HONOR CHOIR REGISTRATION		125.00		N			
<b>Vendor ID: WAYNE</b>	<b>WAYNE STATE COLLEGE</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>120.00</b>			
Description:			Invoice Date: 12/19/2025	Due Date: 01/19/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15171	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4110 0 000	HONOR BAND FEES		120.00		N			
<b>Vendor ID: WEISSMANN</b>	<b>WEISSMAN, MATHEW</b>	<b>PO Number:</b>	<b>Invoice Number: 12626</b>	<b>Amount:</b>	<b>110.00</b>			
Description:			Invoice Date: 01/26/2026	Due Date: 01/29/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15231	Check Date: 01/26/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 150 000 4015 0 000	JH BBALL OFFICIAL		110.00		N			
<b>Vendor ID: WESTBROOK</b>	<b>WESTBOOK LANES</b>	<b>PO Number:</b>	<b>Invoice Number: 244105</b>	<b>Amount:</b>	<b>250.00</b>			
Description:			Invoice Date: 01/20/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 0.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15213	Check Date: 01/21/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4320 0 000	BOWLING		250.00		N			
<b>Vendor ID: AZIMMERMAN</b>	<b>ZIMMERMAN, AIDEN</b>	<b>PO Number:</b>	<b>Invoice Number: 11426</b>	<b>Amount:</b>	<b>80.00</b>			
Description:			Invoice Date: 01/12/2026	Due Date: 01/17/2026	Status: PP	1099 Amount: 80.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15181	Check Date: 01/14/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT HIGH PLAINS		80.00	80.00	N			
<b>Vendor ID: AZIMMERMAN</b>	<b>ZIMMERMAN, AIDEN</b>	<b>PO Number:</b>	<b>Invoice Number: 12026</b>	<b>Amount:</b>	<b>80.00</b>			
Description:			Invoice Date: 01/19/2026	Due Date: 01/24/2026	Status: PP	1099 Amount: 80.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15205	Check Date: 01/20/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	
05 3200 890 000 4190 0 000	CERTIFIED JUDGE AT SCOTUS MEET		80.00	80.00	N			
<b>Vendor ID: AZIMMERMAN</b>	<b>ZIMMERMAN, AIDEN</b>	<b>PO Number:</b>	<b>Invoice Number: 12226</b>	<b>Amount:</b>	<b>80.00</b>			
Description:			Invoice Date: 01/22/2026	Due Date: 01/31/2026	Status: PP	1099 Amount: 80.00		
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 15224	Check Date: 01/22/2026				
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>		<u>In Full</u>	

Invoice Listing - Detail

05 3200 890 000 4190 0 000 CERTIFIED JUDGE SPEECH MEET 80.00 80.00 N

Vendor ID: AZIMMERMAN ZIMMERMAN, AIDEN

PO Number: Invoice Number: 1926 Amount: 80.00

Description:

Invoice Date: 01/06/2026 Due Date: 01/10/2026 Status: PP 1099 Amount: 80.00

Sequence: 1 Check Type: Check Checking Account ID: 5

Check Number: 15140 Check Date: 01/09/2026

Chart of Account Number

Detail Description

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag In Full

05 3200 890 000 4190 0 000 CERTIFIED JUDGE AT TWIN RIVER MEET

80.00 80.00 N

Batch 1099 Total: 2,430.00

Batch Total: 28,211.34

Report 1099 Total: 2,430.00

Report Total: 28,211.34

<b><u>September</u></b> <a href="#"><u>11th</u></a> <a href="#"><u>18th</u></a>	<b><u>October</u></b> <a href="#"><u>6th</u></a>	<b><u>November</u></b> <a href="#"><u>3rd</u></a>	<b><u>December</u></b> <a href="#"><u>3rd</u></a>	<b><u>January</u></b> <a href="#"><u>13th</u></a>
<b><u>February</u></b> <a href="#"><u>3rd</u></a>	<b><u>March</u></b>	<b><u>April</u></b>	<b><u>May</u></b>	<b><u>June</u></b>

## September 11th, 2025

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Strengths:
  - Support for Activities
  - Love the district
  - Grants for Snacks is a great addition
- Improvements:
  - College & Career Prep
    - Bringing in Guest to speak
    - Job Shadowing opportunities
    - Expanding extracurricular activities
      - School Newspaper
      - HAL/STEAM
    - Bigger Portions for School Lunch for High Schoolers
    - Weight Room
      - New Mats
      - New Racks

## September 18th, 2025

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.

- Goals
  - Listening to the student body
  - Making it more inviting
  - Shop is created, when will that be shared with students?
- How to measure progress
  - Communicating with that
- When would we like to meet?
  - Beginning of each month?
    - First Monday of every month
    - Advisory

## October 6th, 2025

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals
  - Listening to the student body
  - Making it more inviting
  - Shop is created, when will that be shared with students?
- Going Well
  - ICU has been going well
    - Possible incentive for class who has the lowest
  - Classes seem to be going well
  - Excited for the Prep
  - Schedules are well structured
  - Character Strong - going well but need to make sure to take it seriously
    - Could mix classes between HS and MS classes
      - Bullying usually goes
  - Positive Rewards having been going
    - Love seeing the kids getting recognized who are doing the “normal” things every day
- What would we like to improve on
  - Possible Blitz day
    - Certain Percentage of students who are not on the ICU list, could that open it up for a blitz day
      - Rewarding the kids
  - Incentives for showing up for activities
    - Free snack/drink at the concessions
    - Positives Points

- How can we continue to grow our students' support and support?
  -
- Schedules on how to challenge more
- Snacks
  - Is there any way to have a vending machine for those healthy snacks?
    - Having a group utilize this
- For Staff:
  - Draw away from packet work and canvas
    - Hands on learning; model learning; not as much note taking
  - Possible online drafting classes; small engines class; sculpting classes; independent class

## November 3rd, 2025

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
  - Platform update for weight room
  - Husky Shop is off and rolling
  - Student participation at events
    - Husky Points
    - Possible snack at game when attending?
      -
  - Blitz day is currently being discussed and how that could look like
    - Follow up with Mr. Donner on how this looks
- What is going well?
  - Student attendance at games has been awesome
  - ICU has been lowest we have seen
- What would we like to improve on
  - Workbase learning, is there a way to extend that when credits are met? How can the schedule be more beneficial for seniors that meet the requirements?
    - Is there a way to take a work-based class as a junior? Are you able to make it possible to join area workforces to start to help build that report as well as experience for them? Then you have two years to explore areas instead of just one.
      - Is it possible to make this possible for the 2nd semester? Are there other schools that do this?
  - Husky mouth to run out of for winter activities
  - Helping Steve throughout the school year or summer

- Helping with Snow, Tile replacement, etc.
  - Early Outs better than Late Starts
    - Early outs have been good
  - For Staff:
    - Positive feedback from early discussion of creating more opportunities for learning than just “sit and get”

## December 3rd, 2025

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
  - Blitz day is currently being discussed and how that could look like
  - Workbased learning and/or college courses for Juniors/Seniors if credits are gained
- What is going well?
  - Last month:
    - Student attendance at games has been awesome
    - ICU has been lowest we have seen
  - This month:
    -
- What would we like to improve on
  - For Students:
    -
  - For Staff:
    -

## January 13th, 2026

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for this month
  - Student and Teacher Communication

- How can we continue bridge the gap between notices
        - Feel like the teachers do a good job but how can we get everyone on the same page with all
      - Students are very busy so time is an issue
        - Is there a solution to finding time?
- What is going well?
  - Last month:
    - Student attendance at games has been awesome
    - ICU has been lowest we have seen
  - This month:
    -
- What would we like to improve on
  - For Students:
    - Find a better way to manage time
  - For Staff:
    - Keeping in mind of student schedules
    - Sending an email when assignments are put into the system so they know when due dates are upcoming
    - Helping with calendars and notification systems

## February 3rd, 2026

- Mission of the Student Board Member
  - To bridge the gap between students and the school board by fostering open communication and advocating for policies that promote an inclusive, supportive, and academically enriching environment for every student.
  - The mission is to actively represent the diverse student population by listening to their concerns, championing their ideas, and working collaboratively with the school board to build a stronger school community for us all.
- Goals for last month
  - Student and Teacher Communication
    - How can we continue bridge the gap between notices
      - Feel like the teachers do a good job but how can we get everyone on the same page with all
    - Students are very busy so time is an issue
      - Is there a solution to finding time?
  - How does your survey look?
    - Same results from last meeting
      - Positives:
        - They are getting the help but not exactly what needed
      - Improvements:
        - How to improve organization;
          - Utilizing Apps to help students but having teachers take the time to push that

- Second Bell for getting to class on time (to know if they are on time or not)
- Extended time for Study
  - Early outs to utilize for ICU or making up time if needed with staff
  - Work days once a quarter
    - Those done can be blitz day or a free absence
- Pre-abs are good but emails would be good to
  - Is it possible to receive notifications from teachers to students when assignments are put in or given?
- Help out more and not just give an assignment
  - Utilizing before or after school
  - Scheduling appointments with teacher
  - How to utilize Advisory better?
- Study halls for those that have their required courses taken
  - TA or College Classes
- One on one work needed
  - Same as above
- What is going well?
  - This month:
    - A lot of kids at games
    - School Spirit is good
    - Speech has been successful
    - Activities doing well
- What would we like to improve on
  - For Students:
    - How can we approach assignments and not feel overwhelmed with teachers?
  - For Staff:
    -
- Any structural items or ideas to bring the school together (projects or teamwork)?
  - Senior Mural? Something to do for the future
- Any other topics to discuss?
  -

## February

- Planning District Wrestling
- creating/planning activities banquet info
- Starting to order for fall
- Attended a women in athletics conference in Omaha
- Hosting District Wrestling February 13&14
- Hosting District Speech, March 20th

## Looking ahead

- 10th
  - JH GW @ Norfolk
  - V only GBB/BBB vs Thayer (Senior night, youth cheer/dance halftime)
- 11th
  - External visit
- 12th
  - External Visit
  - Valentine's Day program @ Senior Center
  - JV/V GBB vs East Butler
- 13th
  - District wrestling (no school)
  - Wesleyan Honor Band
  - JV/V GBB/BBB @ Osceola
- 14th
  - District Wrestling
  - Speech @ Humphrey

# Elementary Administrator Report

## → Science of Reading Training

- ◆ NDE is requiring all teachers to be trained in the Science of Reading.
- ◆ **LETRS: Language Essentials for Teachers of Reading and Spelling**
- ◆ There are currently 3 different “types” of LETRS training
  - LETRS Early Childhood
  - LETRS
  - LETRS Administrators
- ◆ We have FIVE classroom teachers who have completed LETRS training, ONE who has completed LETRS Early Childhood, THREE who are currently enrolled in LETRS, and I am enrolled in LETRS Administrators.
- ◆ We are ahead of the game!!

## → Change Wars: Total amount for just elementary!!

- ◆ **This year: \$2,502.52**
- ◆ 2024-2025 - \$2,590.73
- ◆ 2023-2024 - \$2,579.88
- ◆ 2022-2023 - \$2,273.32
- ◆ 2021-2022 - \$2,213.98

Winning classes this year:

With donations: Mrs. Lorentzen’s Class (\$312.58) - won an ice cream party!

Without donations: Miss Soulliere’s Class (\$206.57) - won a pizza party!

## → PBiS

- ◆ Elementary teachers gave **574 PAWS** out in January (up from 559 last year)
- ◆ Our **Character Trait of the Month** was Empathy - Teachers could give PAWS with an “E” in the corner and students could get drawn for a weekly brag tag.
- ◆ There have been **95 scooter rides** so far in 2026 (as of 2/2)!



→ Book-It for 25-26 School Year

- ◆ October 98%
- ◆ November 97%
- ◆ December 92% (due after Christmas break - UGH!)
- ◆ Students are working hard for Brag Tags
- ◆ 25 AR Points: 18 students
- ◆ 50 AR Points: 3 students
- ◆ 75 AR Points: 1 student

→ IXL in the elementary

- ◆ Required 30 minutes a week in school
- ◆ Weekly superstars
- ◆ Used during WIN Time (at student level - not grade level)

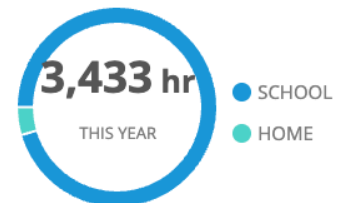
THIS YEAR, WE'VE ANSWERED **4 9 0 , 5 1 9** QUESTIONS!

Skill progress



69 skills practiced this week >

Time spent



48 students on IXL now! >

# Monthly Board Report

Monday, February 9, 2026

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

1. 12th - 33 students
2. 11th - 34 students
3. 10th - 24 students
4. 9th - 25 students
  - a. Total high school students - 116
5. 8th - 29 students (up 1)
6. 7th - 31 students
7. 6th - 35 students
  - a. Total middle school students - 95

### Recent Activities

- Recognition Rally for December and January students of the month
    - Peyton Donner (Dec), Payton Reznicek (Jan), Trinity Morris (Dec), Alexa Stewart (Jan), Braxton Augustin (Dec), Evan Osantowski (Jan), Dayne Neujhar (Dec), Paxton Cromer (Jan), Ashlyn Long (Dec), Stephanie Hawthorne (Jan), Urijah Grant (Dec), Layne Donner (Jan), Keegan Osantowski (Dec), Coy Vrbka (Jan)
  - Attended principal cluster January 27 at ESU 7.
    - NE Math Readiness presentation by Kay Strecker and Corey Hatt
    - Round table discussions over literacy
  - Congrats to our SRC Wrestling team on competing at State Duals and finishing 4th
-

- Congrats to our Blue Panther Wrestlers on being selected for girls Dual tournament and having three girls qualify for the State Wrestling meet next week (Neveah Martinez, Danica Watts, Ari Schutt)
- Congrats to five members of our FFA program that will earn their state degrees
  - Kreyten Zimmerman, Coy Vrbka, Keegan Osantowski, Jessica Bauers, Hayden Reznicek
- We recently hosted our SRC Speech Invite and had a very successful showing. Thank you to Mrs Wilton, Mr Evans, Ms Houdersheldt, and Mr Nissen and many others for a well run event
- PT Conferences held on Monday Feb 9

# Monthly Board Report

Monday, January 19, 2026

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

8. 12th - 33 students
9. 11th - 34 students
10. 10th - 24 students
11. 9th - 25 students
  - a. Total high school students - 116
12. 8th - 28 students (up 1)
13. 7th - 31 students
14. 6th - 35 students (up 1)
  - a. Total middle school students - 94

## Recent Activities

- With the school rolling into the 2nd semester we have seen great excitement from our students and staff. The first two weeks of the new semester have been invigorating and the enthusiasm is contagious.
- With limited time and multiple events the last week before break, I postponed the December recognition rally and we will be having the December/January Recognition Rally on Thursday Jan 29th.
- We had 100 students make Roll of Excellence or Honor Roll for the 1st Semester! Congrats to each of the students!
  - 32 MS students earned Honor Roll, 13 earned Roll of Excellence
  - 41 HS students earned Honor Roll, 14 earned Roll of Excellence
- Added after submission - students that had perfect attendance
  - Blake Osantowski, Piper Glatter, Hudson Hopwood, Easton Liggett, Trinity Morris, Weston Tejkl
- We had our first survey sent out from Alpaca and happy to report that our staff responded with 86% positivity
  - Joyful, impactful, belonging, authentic are three of many words that explained staff positivity
  - Stressed, anxious, overwhelmed are three words that staff felt negatively

# Monthly Board Report

Monday, December 15, 2025

6-12 Board Report

Marcus Donner

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## Topics

Enrollment

- 15. 12th - 33 students
- 16. 11th - 34 students
- 17. 10th - 24 students
- 18. 9th - 25 students (up 1)
  - a. Total high school students - 116
- 19. 8th - 27 students
- 20. 7th - 31 students
- 21. 6th - 34 students
  - a. Total middle school students - 92

## Recent Activities

- 22. December 3rd and 4th I attended the NSCAS Principal Conference in Lincoln. The principal rodeo was insightful and it was refreshing to hear other principals discuss how they are tackling similar issues within their buildings. I also attended the KSB presentation in which certain school legal topics were addressed. The second day I attended the keynote speaker as well as sessions on AQuESTT 2.0 and walkthrough forms using google sheets.
- 23. December 6th our SRC One Act team competed at districts in Wahoo. Their season wrapped up finishing 3rd. Kasey Fischbach was named Outstanding Actor. Congrats to Mrs Wilton Mr Nissen and the entire cast and crew.
- 24. December 7th was the Fall Activities banquet.
- 25. Big news to share on November 26 AQuESTT scores were released for the 2024-2025 school year. I am overjoyed and happy to report that our Middle School was ranked as "GREAT" and our High School was ranked as "EXCELLENT". This is a testament to our students and staff putting in the work on a regular basis and showing up every day. I want to express my gratitude to our students and our staff and look to continue this trend.

## November Recognition Rally

- 26. We held our Recognition Rally on December 10, during our advisory, to honor our November Students of the Month. They were as follows:
  - a. 6th - Anthony Ruvalcaba
  - b. 7th - Emersyn Ott
  - c. 8th - Greyson Sanley
  - d. 9th - Landon Ziems
  - e. 10th - Aaron Willis
  - f. 11th - Alaina Andel
  - g. 12th - Melanie Sanchez Diaz

## PBiS Rewards (HUSKY points)

27. Teachers were honored during our Recognition Rally on December 10 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Ms Houdersheldt, Mrs Schueth and Mrs Pflueger.

## ICU Database

28. Currently we have completed 94.5% of our missing assignments per ICU database. We have 97 missing assignments from 41 students. Feedback from teachers has been positive and students have been working to get assignments complete. Consistently on the year we have remained in the 93% and above mark which is great to see. We still have work to do but I do feel we are making progress from where we have been in the past couple of years.

## Upcoming Dates

- 29. December 15 - MS/HS Winter Concert
- 30. December 16
  - a. CIP/MTSS Meeting
  - b. G/B BB vs Schuyler
- 31. December 17 - Early out (PD)
- 32. December 18
  - a. B WR @ West Point
  - b. G/B BB @ McCool Junction
- 33. December 19
  - a. Early Out
  - b. G WR @ Wahoo
  - c. B WR @ Platteview
  - d. GBB @ Bishop Neumann
- 34. December 20
  - a. NHS fruit basket day
  - b. B BB vs Cornerstone Christian
- 35. December 21 - December 28
  - a. No School (5 day moratorium)
- 36. December 29 - G/B BB Holiday Tournament @ Humphrey
- 37. December 30 - G/B BB Holiday Tournament @ Humphrey
- 38. December 31 - New Years Eve
- 39. January 1 - New Years Day
- 40. January 3
  - a. G WR @ David City
  - b. B WR (SRC Invite)
  - c. G/B BB @ High Plains

41. January 4 - Norfolk Dance Competition
42. January 5 - Grading Committee Meeting (Otis ESU7)
43. January 6
  - a. Beginning Day 2nd Semester
  - b. Blood Drive (west gym)
44. January 8
  - a. G WR @ CCC
  - b. JH B BB @ Osceola
45. January 9
  - a. B WR Duals @ Tri County
  - b. G WR @ Malcolm
  - c. G/B BB @ Riverside
46. January 10
  - a. B WR @ Tri County
  - b. JH B BB @ Heartland
  - c. G/B BB vs Meridian
47. January 12
  - a. Boone Central Choral Clinic
  - b. Nebraska Christian Quiz Bowl
  - c. JH B BB vs High Plains
48. January 13
  - a. G/B BB @ Centennial
  - b. G WR Dual @ Lakeview
49. January 14 - Early Out (PD)
50. January 15
  - a. JH B BB vs Clarkson Leigh
  - b. G/B BB @ Madison

## [ACT Clarification](#)

### Key Changes in the Enhanced ACT:

- **Shorter Test:** Total time reduced from ~3 hours (195 mins) to ~2 hours, 5 minutes (125 mins) for core sections.
- **Fewer Questions:** 44 fewer questions overall, with more time per question.
- **Math Section:** Answer choices reduced from 5 to 4.
- **Reading:** Shorter passages to reduce fatigue.

- **Science Section:** Now optional; **if taken**, it generates a Science score and a STEM score (Math + Science).
- **English Section:** Fewer questions (50 from 75) and shorter passages.
- **Test Format:** Digital and paper options available; digital rollout started April 2025, paper in September 2025.

### Scoring Changes:

- **Composite Score: Based on English, Math, and Reading scores only.**
- **Superscoring:** Still available, using the highest section scores from any test date (legacy or enhanced) for the new E/M/R composite, notes this Carnegie Prep article.

# Monthly Board Report

Monday, November 17, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

51. 12th - 33 students
52. 11th - 35 students
53. 10th - 24 students (up 1)
54. 9th - 24 students (down 1)
  - a. Total high school students - 116
55. 8th - 27 students (up 1)

- 56. 7th - 31 students (up 1)
- 57. 6th - 34 students
  - a. Total middle school students - 92

## Recent Activities

- 58. Football season wrapped up with a loss in the semi-finals. Congrats to coaches and players on an 11-1 season. Many thanks to all that made hosting playoff games possible. Many compliments from visiting teams and fans on hospitality.
- 59. We are midway through our Work Based Learning for the 2nd quarter. We have approximately 12 students taking part in the experiences. Have heard great feedback from students and their work based supervisors on their level of preparedness.
- 60. Our sophomores completed the PreACT and preliminary scores seem promising with an average around 18 and highest being a 25 and a handful of students above 20.
- 61. Our FFA livestock judging teams competed at districts recently and both senior and junior teams finished in the top 3 qualifying for state. Jaxon Carter also finished with a top 5 finish and earned a qualifying spot at state.
- 62. We had 12 students take part in the National FFA convention in Indianapolis. We also had two former graduates in Aubree Siffring and Riley Carter earned their Americanism degrees. Congratulations.

## October Recognition Rally

- 63. We held our Recognition Rally on November 6, during our advisory, to honor our October Students of the Month. They were as follows:
  - a. 6th - Bailey Topil
  - b. 7th - Ridley Cromer
  - c. 8th - Miriam Cano Martin
  - d. 9th - McKenna Stewart
  - e. 10th - Aleigha Escobar Schaefer
  - f. 11th - Jett Vrbka
  - g. 12th - Nevaeh Martinez

## PBiS Rewards (HUSKY points)

- 64. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Mr Schoenrock, Mr Waite and Mr Kubik.

## ICU Database

65. Currently we have completed 93% of our missing assignments per ICU database. We have 96 missing assignments from 46 students. Feedback from teachers has been positive and students have been working to get assignments complete.

## Upcoming Dates

66. Oct 16 I will be attending the ESU Principal PD day at ESU 7  
 67. Oct 17 will be the conclusion to 1st Quarter  
 68. Oct 29 will be our Pre ACT date for our Sophomore students  
 69. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration  
 70. Dec 3 and 4 I will be attending the State Principal Conference in Lincoln

## Update from NDE (10/15/25)

### Nebraska Students Outscore Peer States on Act

71. Nebraska students earned the highest composite score nationally compared with states that test all their students on the ACT exam that measures college readiness in English, reading, mathematics, and science.

All Nebraska public school juniors are required to take the ACT as part of the Nebraska Student-Centered Assessment System (NSCAS). Overall Nebraska had 100 percent of public and private school graduates participate in the ACT.

Nebraska's average 2025 ACT composite score is 19.2, up one tenth of a point from 19.1 in 2024. The average composite score of the states that also test 100% of students is 18.2. The highest possible ACT score is 36. (SRC students over the past 3 years - Class of 2024 = 17.6, Class of 2025 = 17.7, Class of 2026 = 18.3, if taking into consideration "BEST" score class of 2026 increases to 18.4)

Nebraska also continues to stand out compared to states with more than 90 percent of graduates taking the ACT. The average score of those 15 states is 18.4. This is a significant comparison as states that test a high percentage of graduates tend to have lower averages as the scores include more students who are not on a college course-taking track.

The average of all students who take the ACT nationwide remained the same from last year at 19.4. Only 36 percent of students take the ACT nationally compared to the 100% of Nebraska graduates.

Nebraska students scored an average of 18.2 in English, up from 18.1 in 2024. In reading, Nebraska students scored an average of 19.6, up from 19.5 in 2024. In math, Nebraska students scored an average of 18.9, up from 18.8 in 2024. And in science Nebraska students scored an average of 19.4, the same as last year.

Next year there will be a change in the way the ACT is administered. Nationally, the science portion will be optional while Nebraska will still require science as part of our state assessment.

The writing portion will remain the same, currently it is optional nationally and required for the Nebraska state assessment.

The national and state ACT press release and reports can be viewed and downloaded on the ACT website

at: <https://www.act.org/content/act/en/research/services-and-resources/data-and-visualization/grad-class-database-2025.html>.

# Monthly Board Report

Wednesday, October 15, 2025

6-12 Board Report

Marcus Donner

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## Topics

### Enrollment

- 72. 12th - 33 students
- 73. 11th - 35 students (down 2)
- 74. 10th - 23 students (down 2)
- 75. 9th - 25 students
  - a. Total high school students - 116
- 76. 8th - 26 students
- 77. 7th - 30 students (down 1)
- 78. 6th - 34 students (down 1)
  - a. Total middle school students - 90

### Recent Activities

- 79. Homecoming week was most recently celebrated (Sep 29 - Oct 3). The week was very successful with many great activities culminating with an awesome parade and pep rally. The 7th grade was the middle school float winner, with the seniors earning top float honors for the high school. Kreyten Zimmerman and Danica Watts were named Homecoming King and Queen.

### September Recognition Rally

80. We held our Recognition Rally on October 7, during our advisory, to honor our September Students of the Month. They were as follows:
- a. 6th - Weston Tejkl
  - b. 7th - Nash Vrbka
  - c. 8th - Mckynleigh Grant
  - d. 9th - Clay Schueth
  - e. 10th - Garrett Ruth
  - f. 11th - Charlie Thompson
  - g. 12th - Brooklynn Baker

### PBiS Rewards (HUSKY points)

81. Teachers were honored during our Recognition Rally on October 7 as well to thank them for their acknowledgement of students. Teachers that received recognition for number of points given were Ms Lomenario (3rd), Mrs Wilton (2nd), and Mrs Bauers (1st). Once again HUSKY stands for:
- a. Honor
  - b. Unity
  - c. Scholarship
  - d. Kindness
  - e. YOU matter
82. At our previous staff meeting we also had staff awards handed out. They were as follows:
- a. Accountability - To Mr Kubik from Mr Donner. You are being awarded with accountability for the role you have taken on as ICU lifeguard and the continual updates you provide and the constant “beep” our students need to get their assignments completed!
  - b. Integrity - To Ms Peterson from Mrs Schueth, goes above and beyond, thank you for the breakout activities! Super grateful going above and beyond. Thank you for taking the time to do so much related to our library and get kids interested in book clubs and being a great resource for us as teachers.
  - c. Innovation - To Mrs Schueth from Mrs Studnicka. Good effort into making their class pretty exciting, thanks for making class fun and interesting. Knowing you have to deal with a student or two that may not think math or the topic is fun, but get the most out of them anyway.
  - d. Service - To Mrs Luettel from Mrs Kravig. Thankful for dealing with me as her mentor. Taking on the FFA activities, coffee activity. Not able to devote as much time to mentoring but has blended well into our school and look forward to more of what she is able to take on.

83. 791 assignments completed to date as of Oct 13. 45 missing assignments remain by 33 students. Prior to the end of the week on Oct 10 we were at appx 97% complete on the quarter for assignments. Mr Kubik continues to talk with students each day and gives a reminder. I also am hearing more teachers in the hall remind students about assignments or what they have to complete or asking who they need to complete an assignment for. Overall I feel we have done a much better job to this point getting students to understand the expectations when their name is on the ICU list.

## Senior WBL Update and other CTE happenings

84. Starting in the 2nd quarter seniors will begin their WBL opportunities. I will be meeting with seniors once more to go over their placements and to find a time to check in with their WBL provider. To date I have about half of the class that has given me their proposal. I will be working with them to get paperwork etc completed and getting them started on their first 9 weeks of WBL. This is still a pilot setting in which I am finding out how best to get seniors to experience career opportunities in a controlled setting.
85. Mr Recker and other surrounding districts have worked hard to put together a career fair for sophomores and juniors. This career fair will be held in David City on Oct 15. More feedback will be provided upon the conclusion of the event.

## Upcoming Dates

86. Oct 16 I will be attending the ESU Principal PD day at ESU 7
87. Oct 17 will be the conclusion to 1st Quarter
88. Oct 29 will be our Pre ACT date for our Sophomore students
89. Nov 4 we will tentatively plan to have our Recognition Rally and October Student of the Month celebration
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Nebraska also continues to stand out compared to states with more than 90 percent of graduates taking the ACT. The average score of those 15 states is 18.4. This is a significant comparison as states that test a high percentage of graduates tend to have lower averages as the scores include more students who are not on a college course-taking track.

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The national and state ACT press release and reports can be viewed and downloaded on the ACT website

at: <https://www.act.org/content/act/en/research/services-and-resources/data-and-visualization/grad-class-database-2025.html>.

# Monthly Board Report

Wednesday, September 10, 2025

6-12 Board Report

Marcus Donner

## Topics

### Enrollment

- 92. 12th - 33 students
- 93. 11th - 37 students (up 1)
- 94. 10th - 25 students (down 1)
- 95. 9th - 25 students
  - a. Total high school students - 120
- 96. 8th - 26 students
- 97. 7th - 31 students (up 1)
- 98. 6th - 35 students
  - a. Total middle school students - 92

### Recent Activities

99. We held our MAP testing on Aug 26th and Aug 28th. Our seniors on the 26th had a Husky Day of Kindness and went around the communities of Shelby and Rising City completing helpful tasks. I received great feedback from a handful of patrons that were very thankful for their efforts. I also want to commend the seniors for their maturity and making the day something we can look forward to in the future.

100. MAP testing results:

- a. In the 24 assessments taken (math, language arts, reading and science) in the 6 grades (6th - 11th) we scored at or above the 50th percentile mark in 21 of the 23 comparative tests (science for the juniors class does not have a comparative data point).
- b. The data below shows math, reading, language arts, science. The bottom number is the revised Norm RIT scores for 2025. The number on top in a color corresponds to the quintile percentiles. Blue 100-80, Green 79-60, Yellow 59-40, Orange 39-20, Red 19-1
- c. Class of 2027

238.0571429	223.7428571	224.7142857	218.4285714
229	218	218	

d. Class of 2028

237.2515873	222.381746	221.7142857	217.4979592
227	218	216	213

## e. Class of 2029

232.0357596	219.410907	217.7420635	214.8471655
225	216	214	212

## f. Class of 2030

224.2657576	216.3356149	210.3539462	213.6068657
222	216	214	210

## g. Class of 2031

218.3407155	213.3148782	210.0653874	210.7113018
217	212	210	207

## h. Class of 2032

214.0285714	212.0285714	210.8	207.8857143
210	209	206	204

## CharacterStrong

101. We began our CharacterStrong lessons on Monday Sep 8. The feedback from teachers is still coming in and we are still tinkering with the best way to present the information and get the most out of each lesson as we move forward.

## PBiS Rewards (HUSKY points)

102. Feedback from the PBiS rewards platform has been wonderful. The ease and convenience of the platform and awarding points to students for the positive things they do on a daily basis has been welcomed by many staff members.

- a. Honor
- b. Unity
- c. Scholarship
- d. Kindness
- e. YOU matter

## ICU Database

103. Mr Kubik has taken the lead on our ICU database as the head lifeguard. He has been checking in with students regularly during his 1st period. He has been focus on students that are on the list with 3 or more assignments and making a plan for them to be completed within a certain timeframe. Overall we currently have 212 assignments that have been completed, with 95 still missing assignments by 54 students.

## Walkthroughs/Observations

104. I have completed 7 classroom walkthroughs to date. No observations are scheduled at this time but will be adding to the calendar within the next week.

## MTSS meetings

105. For this school year we have set aside time for MS core, HS core and non-core teacher groups to meet during advisory time from 3:04-3:40 pm. These groups will meet approximately once every six or so weeks. The feedback so far has been positive, and I am looking forward to the progress we continue to make as the year continues.

## Overall

106. The general consensus for the year has been positive. Students have been giving great effort in their academics and on the MAP assessments. Teachers are seeing positive responses in the classroom and our activities are also off to a wonderful start.

# Monthly Board Report

**Monday, August 18, 2025**

**6-12 Board Report**

**Marcus Donner**

---

## Topics

### Enrollment

- 107. 12th - 33 students
- 108. 11th - 36 students
- 109. 10th - 26 students
- 110. 9th - 25 students
  - a. Total high school students - 120
- 111. 8th - 26 students
- 112. 7th - 30 students
- 113. 6th - 35 students
  - a. Total middle school students - 91

### Recent Activities

- 114. I want to thank the district for allowing me to travel to Nashville for the Power of ICU conference with Danny Hill. He was very complimentary of the school and remembered many names from when he was last here. I was fortunate enough to go as his paid guest and able to network with other schools from across the country and another principal from here in Nebraska.
- 115. I also attended administrator days in Kearney during the last week of July. A focus of mine over the course of the two days was to reach out to other districts and attend sessions on their use and implementation of MTSS resources. It was hit or miss but I did make a connection with an ESU5 representative and will be in discussions with her.
- 116. Other training over the summer time included MTSS training and MANDT recertification.

### New Staff

- 117. We held our new staff training on Thursday August 7, 2025
  - a. Mrs Holly Luettel - shop/ag teacher

### Pre-Service Days

- 118. Certified staff had the week of Aug 1-7 to report for a flex day
  - a. All staff orientation was held on Friday Aug 8, 2025
    - i. Highlights included having staff focus on the small consistent efforts as well as coming up with the GOAL GETTER statements
- 119. MS/HS (6-12) Orientation/Roll-Out Night was held Monday August 11, at 6:00 pm. I introduced students to HUSKY as our new PBIS goals which stand for

Honor, Unity, Scholarship, Kindness, and You Matter. Students were able to receive their computers. I did have 6th grade students and parents meet in a classroom to answer any questions or concerns they may have as they transition to middle school. All seemed to run quite well.

## New for 25-26

120. As previously mentioned we will be implementing the HUSKY acronym on the MS/HS side for the 25-26 school year. Along with this we will be utilizing the PBiS Rewards program. Students were given the opportunity during the first three days of school to reply to a prompt about what they would prefer to receive as part of the PBiS rewards program. I will be gathering that information and we will then have a store and student accounts established that will allow them to “cash in” their points to receive such awards.
121. We will be utilizing Advisory time to allow teachers to meet as MTSS cohorts appx 6 times throughout the school year (ie - once every six weeks). During this time students will be assigned to a standard advisory thereby building/expanding their advisory family.
122. We will be implementing CharacterStrong on the MS/HS side beginning on Mondays during advisory. The tentative plan is to begin the CharacterStrong Mondays on August 25, 2025. Each week will have a specific focus for teachers to present and students to discuss during advisory time.



# S-RC Superintendent's Report

BoE Meeting: February 9th, 2026

## Financial Update:

- **38.24%** of the budget spent; **41.67%** of the fiscal year completed with **58.33%** of year remaining and **61.76%** of budget unspent.
- Through **January 2026**, we have spent (\$). At this point in 2025 (**\$3,053,943.58**), in 2024 (**\$2,947,523.68**) and in 2023 (**\$2,905,218.83**) we had been spent
- The current cash balance in the General Fund is (**\$1,655,775.60**) . In 2025 at this time, the balance was (**\$2,122,921.63**), in 2024, the balance was (**\$2,265,728.27**) and in 2023, the balance was (**\$2,085,009.25**)

## Items of Review:



### School Items

- Personnel Update:
  - Recent Hire:
    -
  - How many are on our sub list:
    - 29



### Facilities / Grants

- **Grant Writer services from ESU 7**
  - **Nebraska Arts Council: The Arts Learning Project** is a competitive grant designed to support high-quality, standards-based arts education within schools. Unlike general arts funding, this grant specifically targets **depth of**

**learning**, requiring that projects align with the Nebraska State Fine Arts Standards.

### **Financial Impact**

- **Grant Range:** \$2,000 to \$15,000.
- **The "Match" Requirement:** This is a **1:1 cash match** program. For every dollar requested from the NAC, the school district or its partners must provide a dollar.
- **Funding Type:** This is a **reimbursement grant**. The school pays the initial costs and is reimbursed by the state upon successful completion and reporting.
- **Use of Funds:** Primarily used for **Artist-in-Residence fees**, specialized instructional materials, and project-specific administrative costs.
- **Looking for an avenue to pursue a Book Vending Machine for our Elementary - *Change Wars!***



### **Superintendent's Calendar**

- 2/9 - No School (Parent Teacher Conferences)
- 2/10 - Cognitive Coaching w/ Mr. Brady; Village of Shelby's Board Meeting (6pm)
- 2/11 - Early Out for PLCs; CRC Superintendent Meeting (11am); NDE External Year 5 Review (Day 1 of 2)
- 2/12 - External Year 5 Review (Day 2 of 2)
- 2/13 - No School (District Wrestling)
- 2/15 - COG Meeting (bi-weekly)
- 2/17 - CIP/MTSS Meeting (7:30am)
- 2/20 - No School (Winter Break)
- 2/22 - Speech Night
- 2/23 - Administration Meeting (bi-weekly)
- 2/24 - Annual Consultation w/ ESU7 via zoom (2:15pm)
- 2/25 - Early out for PD; Lunch & Senator Visits in Lincoln
- 2/26 - Galentine's Day (7:30am); Legislative Forum (NRCSA); NRCSA Scholarship & Recognition Committee
- 2/27 - NRCSA Scholarship & Recognition Committee
- 3/2 - First day of Spring Practice; COG Meeting (bi-weekly)
- 3/3 - Student Board Meeting w/ Student Body; Winter Activities Banquet (6pm)
- 3/4 - NAEP Assessment for 8th Graders
- 3/6 & 7 - Hoop/Spikefest
- 3/8 - Daylight Savings Time Starts
- 3/9 - Administration Meeting (bi-weekly); 5th Grade Science Fair
- 3/10 - ESU 7 Superintendent Meeting; Spring Sports Pictures; PBIS Meeting; Village of Shelby's Board Meeting; NHS Induction Ceremony
- 3/11 - Early out for PLC; End of 3rd Quarter
- 3/12 & 13 - No School for Spring Break
- 3/16 - COG Meeting (bi-weekly); NDE Transportation Meeting via Zoom
- 3/17 - CIP/MTSS Meeting (monthly); CRC Superintendent Meeting

- 3/18 & 19 - External Review Team @ Cozad
- 3/19 & 20 - NRCSA Spring Conference
- 3/23 - Administration Meeting (bi-weekly)
- 3/24 - ACT (no school for elementary students)
- 3/25-27 - State FFA
- 3/25 - Early Out for PD with Otis & Jackie
- 3/26 - ESU 7 Superintendent Meeting
- 3/27-38 - State Speech
- 3/28 - Nebraska Class C All-State Band
- 3/30 - COG Meeting (bi-weekly)
- 4/1 - Book-It Due
- 4/3-6 - No School (Easter Break)

---

## Meetings and Due Date Updates:



### Legislation Update:

#### • 1. School Funding & Property Tax Reform

- **LB1038 (Sen. Jana Hughes):** Proposes a major overhaul of the TEEOSA school funding formula and property tax levy limits.
  - **Hearing Date: February 2, 2026** (Education Committee)
  - **Status:** Hearing concluded; currently pending committee executive session.
- **LB1208 (Sen. Margo Juarez):** Mandates that at least 50% of a school's general fund be spent on teacher salaries and benefits.
  - **Hearing Date: February 3, 2026** (Education Committee)
  - **Status:** Hearing scheduled for today.

#### 2. Student Discipline & Classroom Safety

- **LB1053 (Gov. Pillen / Education Committee):** Seeks to eliminate the prohibition on suspending students in Pre-K through 2nd grade.
  - **Hearing Date: January 27, 2026**
  - **Status:** Hearing concluded; currently under committee review.
- **LB1034 (Sen. George Dungan):** Prohibits ICE from entering schools without a judicial warrant.
  - **Hearing Date: Not yet scheduled** (as of Feb 3)
  - **Status:** Referred to Education Committee; awaiting a hearing notice.

#### 3. Academic Standards & Graduation Requirements

- **LB1050 (Sen. Dave Murman / Gov. Pillen):** The "Reading Improvement Act" which includes mandatory retention for 3rd graders not proficient in reading.

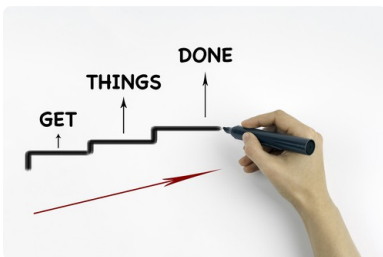
- **Hearing Date: January 27, 2026**
- **Status:** Hearing concluded; currently in committee.
- **LB1112 (Education Committee):** Adopting a Statewide Standardized Grading System.
  - **Hearing Date: February 9, 2026**
  - **Status:** Scheduled for upcoming hearing next week.

#### 4. Extracurriculars & Athletics

- **LB742 (Sen. Terrell McKinney):** Participation of 7th and 8th graders in high school sports.
  - **Hearing Date: Not yet scheduled** (as of Feb 3)
  - **Status:** Referred to Education Committee; awaiting hearing notice.
- **LB1046 (Sen. Terrell McKinney):** Requires school policies for High School Name, Image, and Likeness (NIL) rights.
  - **Hearing Date: February 2, 2026**
  - **Status:** Hearing concluded yesterday.

#### 5. School Choice & Vouchers

- **Budget Allocation:** The Governor's proposal for \$7 million in private school scholarships is part of the larger budget package (LB1035/LB1036).
  - **Hearing Date:** Specific budget segments were heard in late January; floor debate on the full budget typically occurs in late February or March.



### Due Dates and Items to Complete or of Completion

- Model of State Aid for 26/27 (upcoming release)
- 2025/26 Payment of State Apportionment (422 Census for \$91,863.76)
- Career & Technical Education Grant ✓
- Counselor & Library/Media Specialists Not Endorsed ✓
- District Contract Information ✓
- 2025-2026 Future Ready District Technology Profile ✓
- **Upcoming:**
  - Certification Date for 26/27 State Aid & Budgeting Factors (March 1st)
  - Pupil Transportation Zoom Group Meeting (March 16th @ 1pm)



### CRC & Commissioner's Update:

- **CRC SUPERINTENDENT MEETING**
  - [January 16th, 2025](#)
- **NEXT CRC SUPERINTENDENT MEETING**
  - February 11th, 2026 @ York Country Club(11am)
- **Commissioner's Update**
  - **State Board:**  
The State Board met in their first meeting of 2026 last week. A full report can be found [here](#), and a summary is below:
    - State Board Elects Leadership - In one of their first actions, Elizabeth Tegtmeier (District 7) was re-elected

as President of the board, and Liz Renner (District 4) vice president.

- 2026 Teacher of the Year - Sarah Hardin, Nebraska's teacher of the year from Mullen, presented to the state board for the first time. We are excited to learn even more about Sarah and have her represent our state.
- Nebraska Literacy Project Update - Commissioner and NDE staff provided board members with an update on Nebraska's literacy investments and professional learning system.

#### Agency Updates:

- [Nebraska's Attendance Playbook](#) **\*\*NEW\*\*** - This resource provides school communities with tangible action steps to increase student attendance.
- Nebraska Literacy Webinar - Hosted by the NDEs Office of Literacy. This session is designed to provide clarity, alignment, and updates related to Nebraska's statewide literacy efforts and statutory requirements.
  - January 16 - 10 to 11 a.m. CST at this [Zoom link](#)
  - The purpose of this webinar is to:
    - Clarify Nebraska Revised Statute 79-2607 requirements and compliance expectations
    - Share updates on the Comprehensive Literacy State Development (CLSD) Grant
    - Provide an update on the Nebraska Literacy Project
- Heartland School Safety and Security Summit **\*\*Save the Date\*\*** - October 19 & 20, 2026 at the Embassy Suites in LaVista. The theme of the summit is "Better Recovery Outcomes Start with Prevention." Registration to follow soon.
- [Work-Based Learning Proposals for Students with Disabilities](#) - Nebraska Vocational Rehabilitation (VR) is soliciting proposals for the development and implementation of innovative short-term programs focused on Work-Based Learning Experiences for students with disabilities during the summer of 2026.
  - Nebraska VR intends to contract with qualified applicants for up to four (4) months to develop and implement Work-Based Learning Experiences for eligible and potentially eligible students with disabilities, aged 14-21 years old enrolled during the 2026-2027 school year.

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## Future Projects

- Purchasing of:

- Three Activities Vans
  - Theo of Woodhouse as gotten back to me as my emails were going to his spam but was able to call and then get back on the same page
  - What is better in your opinion: Low Roof Van vs. Med. Roof Van Tough to say. Low is more wind resistant and the medium roof give you more head room.
  - Would you have photos of the Low/Med. Roof Van - All Wheel Drive? Below are a couple links
  - If in need of three, is that possible? Absolutely. We have 30 of them on the ground now ready to go.
  - What is the timeline if approved in November to move forward with? Couple options here. You can order and they have been coming in about the 4 month mark. Or, we do have several on the ground now.
  - [New 2026 Ford Transit-350 XL Full-size Passenger Van in #T260115 | Woodhouse Auto Family](#)
  - [New 2026 Ford Transit-350 XL Full-size Passenger Van in #T260395 | Woodhouse Auto Family](#)
- Heartland Roofing Replacement Plan
  - Information sent with replacement plan for area and budgeting purposes
- Updates to facilities (looking to take action on this with where funds currently are)
  - Outdoor Scoreboard




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## Professional Development Opportunities:

- **NASB**
  - **Leadership Workshop**
    - July 29th @ Kearney
  - **Area Membership Meeting**
    - August 26th @ York
  - **Labor Relations Conference**
    - October 1-2 @ Lincoln
  - **2025 State Education Conference**
    - November 19th - 21st
- **NCSA**
  - **Administrator Days**
    - July 22nd - 25th
  - **NCSA Tailgate**
    - September 20th
  - **Labor Relations Conference**
    - October 1-2 @ Lincoln
  - **Legislative Preview**
    - December 10th
  - **NASBO State Conference**
    - April 23-24



- **NRCSA**
    - Spring Conference
      - March 18th
    - Part of Scholarship Committee for the next two years
      - Appointed in July of 2025
- 

## Goal Getter

- **Quote**
  - *A leader must be a good listener. He must be willing to take counsel. He must show a genuine concern and love for those under his stewardship.* – **James E. Faust**
- **Goal**
  - *This word is about taking care of something entrusted to you. As superintendent, you are a steward of the school district's resources, staff, and students' education. As a family member and dad, you are a steward of your family's well-being and future. It implies a sense of responsibility and thoughtful management.*

# GOAL getter

## One Word: Stewardship



**Quote:** *"A leader must be a good listener. He must be willing to take counsel. He must show a genuine concern and love for those under his stewardship."* – **James E. Faust**

**Goal:** This word is about taking care of something entrusted to you. As superintendent, you are a steward of the school district's resources, staff, and students' education. As a family member and dad, you are a steward of your family's well-being and future. It implies a sense of responsibility and thoughtful management.

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## Reminder's For The Year

- Culture is Built in 30 Seconds
- "Success is the Sum of Small Efforts Repeated Day In and Day Out"
- "You get more with what you look for"
- "Bet on the Jockey, not the Horse."
- Be an effective communicator and remember the importance of proactive communication

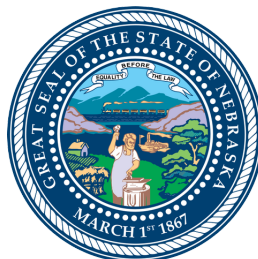


## Federal and/or State Monies Collected



### Rural School Achievement Program (REAP)

- \$43,750 for the 25-26 School Year
  - This money is used for new freshman (9th graders) computers and computer bags



### State and ESU Receipts

- State Aid
  - \$359,163
- Special Education Programs
  - \$5,126
- Pro-Rate Motor Vehicle Tax
  - \$884.12
- High Ability Learners
  - \$2,487
- Homestead Exemption



### Federal Receipts

- Title 1
  - \$61,902
- IDEA 4406
  - \$3,629
- IDEA Part B
  - \$93,792
- Medicaid
  - \$4,016.01
- IDEA Part B Proportionate Share
  - \$10,074

- \$
- Property Tax Credit
  - \$
- School Tax Credit
  - \$
- State Apportionment Tax
  - \$1,066,514.97

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## AQuESTT Rankings for 2024 - 2025 School Year:

FROM CLASSROOMS TO COMMUNITIES,  
WE'RE MAKING GREATNESS HAPPEN  
EVERY DAY!

S H E L B Y . E S U 7 . O R G

**SHELBY - RISING CITY PUBLIC SCHOOLS**

District Classification

EXCELLENT	<b>GREAT</b>	GOOD	NEEDS SUPPORT TO IMPROVE
-----------	--------------	------	--------------------------

The graphic features a dark blue background with a pattern of colorful stars and confetti. The text is centered and uses a mix of orange and white colors. The district classification is shown in a horizontal bar with four categories: EXCELLENT, GREAT (highlighted in orange), GOOD, and NEEDS SUPPORT TO IMPROVE.

GREATNESS BEGINS HERE!

SHELBY-RISING CITY ELEMENTARY:  
THE FOUNDATION FOR  
SUCCESS.

**SHELBY - RISING CITY ELEMENTARY  
SCHOOL**

Elementary

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT  
TO IMPROVE

[shelby.esu7.org](http://shelby.esu7.org)

**BUILDING BRIDGES TO  
GREATNESS!**

**SHELBY-RISING CITY MIDDLE:  
A GREAT PLACE TO LEARN**

**SHELBY - RISING CITY MIDDLE  
SCHOOL**

Middle School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT  
TO IMPROVE

[SHELBY.ESU7.ORG](http://SHELBY.ESU7.ORG)

# RIISING TO THE CHALLENGE

SHELBY-RISING CITY HIGH SCHOOL  
INCREASES RATING TO  
EXCELLENT!

## SHELBY - RISING CITY HIGH SCHOOL

High School

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT  
TO IMPROVE

shelby.esu7.org

**Days Worked: 139 (February 9th)**



**Tucker Tejkl**

Tucker is using Smore to create beautiful newsletters



# SHELBY-RISING CITY PUBLIC SCHOOLS

Annual Report to Patrons (2025-2026)

650 NORTH WALNUT STREET

SHELBY, NE 68662

[WWW.SHELBY.ESU7.ORG](http://WWW.SHELBY.ESU7.ORG)



# WELCOME



## HOW WE BECAME SRC

Beginning in the fall of 2011, all students attended school and completed the new expansion in Shelby following a \$15 million renovation and expansion project. Shelby-Rising City High School is classified as a C2-D1 school by the Nebraska School Activities Association depending on which activity students are competing in.



# Shelby-Rising City Public Schools

## Innovation, Integrity, Accountability, & Service

### **DISTRICT DESCRIPTION**

**The Shelby-Rising City Public Schools is a rural, Class III District, with a PK-12 building located in Shelby, Nebraska. The Shelby and Rising City Districts consolidated prior to the 2011-2012 school year. Shelby is a town of 709, located in eastern Polk County. Rising City is a town of 372, located in western Butler County. The major industry in the area is agriculture. The district has an enrollment of close to 400 students in grades PK-12. The district is classified as a C2/D1 school by the NSAA. Shelby-Rising City Public Schools' mission is to provide quality through innovation, integrity, accountability, and service.**

# MEET OUR BOARD OF EDUCATION

• Mr. Geoff Ruth  
(President)



• Mr. Chris Whitmore  
(Vice-President)

• Mrs. Crystal Zimmerman  
(Secretary)

• Mrs. Kasey Hopwood

• Mr. Joe Noyd

• Mrs. Denise Thelen





# MEET OUR ADMINISTRATION & CABINET

- Mr. Tucker Tejkl  
**(Superintendent)**
- Ms. Heather Thompson  
**(Elementary Principal & SPED Director)**
- Mr. Marcus Donner **(MS/HS Principal)**
- Mrs. Brittney Pflueger  
**(Activities Director)**
- Mrs. Ada Noyd **(Business Manager)**
- Mr. Matt Carley  
**(Technology)**
- Mrs. Shelly Denbo **(Food Service)**
- Mr. Steve Stewart  
**(Transport & Maint.)**






# OUR WONDERFUL STAFF

## “TO BE A TEAM, YOU MUST BE A FAMILY.” - DON MEYER

- Administrators ----- 3
- Administrative Assistants ----- 3
- Business Manager ----- 1
- Certificated Educators ----- 47
- Food Service ----- 4
- Maintenance/Custodial ----- 4
- Nurse ----- 1
- Paraprofessionals ----- 11
- Technology Director ----- 1
- Transportation ----- 5
- Total ----- 80

**80**  
Total Staff Members

# CERTIFIED STAFF INFO

Teachers Experience(Years)	SRC Average	State Average
2024-2025	<b>15.00</b>	<b>14.00</b>
2023-2024	<b>13.00</b>	<b>14.00</b>
2022-2023	<b>13.08</b>	<b>13.86</b>
2021-2022	<b>12.29</b>	<b>13.94</b>
2020-2021	<b>11.66</b>	<b>13.95</b>



Master's Degrees	SRC Average	State Average
2024-2025	<b>48%</b>	<b>59%</b>
2023-2024	<b>46%</b>	<b>59%</b>
2022-2023	<b>47%</b>	<b>58%</b>
2021-2022	<b>48%</b>	<b>58%</b>
2020-2021	<b>43%</b>	<b>57%</b>

# SRC PROFILE (2024-2025)

Students	SRC	State Average
Free & Reduced Meals	33%	50%
English Language Learners	8%	10%
Special Education	13%	17%
Graduation Rate	85%	88%
Attendance Rate	95%	93%

ACT Composite Score	SRC	State Average
	18.40	17.34%

(ACT Score includes any students (8-12) who took test)



# SRC PROFILE (2024-2025) CONTINUED



## Recent PK-12 Enrollment Totals

2025-2026		396
2024-2025		400
2023-2024		409
2022-2023		411
2021-2022		401
2020-2021		397

## 2025-2026 Student Demographic Information

<u>Grade</u>	<u>Total</u>
PK	31
K	23
1	28
2	24
3	22
4	29
5	26
6	35
7	30
8	26
9	25
10	23
11	35
12	33

# NSCAS PERFORMANCE DATA

Statewide MATH Assessment Data from 2024-2025		
	<u>% Proficient</u>	<u>2023-2024</u>
3rd Grade	74%	59%
4th Grade	67%	60%
5th Grade	48%	73%
6th Grade	58%	41%
7th Grade	48%	56%
8th Grade	***%	***%

Statewide ELA Assessment Data from 2024 2025		
	<u>% Proficient</u>	<u>2023-2024</u>
3rd Grade	74%	59%
4th Grade	52%	58%
5th Grade	63%	63%
6th Grade	52%	45%
7th Grade	52%	56%
8th Grade	63%	64%



Statewide SCIENCE Assessment Data from 2024-2025		
	<u>% Proficient</u>	<u>2023-2024</u>
5th Grade	***%	***%
8th Grade	63%	68%



FROM CLASSROOMS TO COMMUNITIES,  
WE'RE MAKING GREATNESS HAPPEN  
EVERY DAY!

S H E L B Y . E S U 7 . O R G

### SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification



GREATNESS BEGINS HERE!



SHELBY-RISING CITY ELEMENTARY:  
THE FOUNDATION FOR  
SUCCESS.

### SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary



shelby.esu7.org

**BUILDING BRIDGES TO GREATNESS!**

**SHELBY-RISING CITY MIDDLE:  
A GREAT PLACE TO LEARN**

**SHELBY - RISING CITY MIDDLE  
SCHOOL**

Middle School



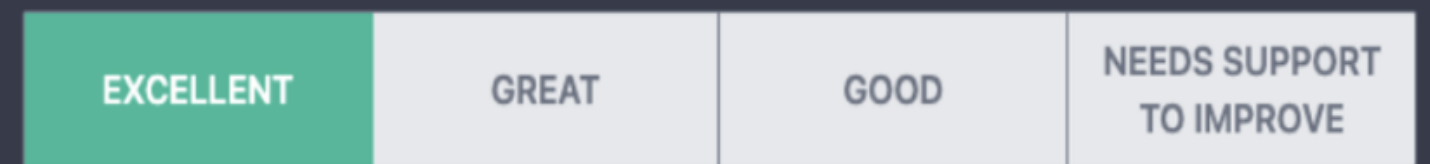
SHELBY.ESU7.ORG

**RIISING TO THE CHALLENGE**

**SHELBY-RISING CITY HIGH SCHOOL  
INCREASES RATING TO EXCELLENT!**

**SHELBY - RISING CITY HIGH SCHOOL**

High School



shelby.esu7.org

# **CONTINUOUS IMPROVEMENT MISSION**

**OUR "CONTINUOUS IMPROVEMENT PLAN "2021-2026" IS A LIVING DOCUMENT THAT PROVIDES STRATEGIC DIRECTION AND GUIDANCE FOR SHELBY-RISING CITY PUBLIC SCHOOLS. PROGRESS ON OUR PLAN IS REPORTED TO THE BOARD OF EDUCATION AT THEIR PUBLIC MEETING THROUGHOUT THE YEAR. TO VIEW OUR ENTIRE CONTINUOUS IMPROVEMENT PLAN, PLEASE VISIT OUR WEBSITE:**

**[WWW.SHELBY.ESU7.ORG](http://WWW.SHELBY.ESU7.ORG)**

**CURRENT HIGHLIGHTS IN OUR DISTRICT AS A RESULT OF THE CONTINUOUS IMPROVEMENT PLAN INCLUDE:**

# CONTINUOUS IMPROVEMENT FLOWCHART

## Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

## Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

## Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

## **Annual CIP Activities**

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

## Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

## Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

# CONTINUOUS IMPROVEMENT GOALS

## **Math Overall Goal:**

85% of students will meet benchmark or meet/exceed their projected growth on the spring MAP Math assessment by the end of 21-26 school improvement cycle

## **PBiS Overall Goal:**

Guide SRC students to be respectful and responsible active learners.

## **Writing Overall Goal:**

SRC teachers will develop a plan to teach and assess student writing by 2026



# FINANCIAL INFORMATION



<b>Financial Data (3-Year Comparison)</b>			
	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>
<b>District Valuation</b>	<b>\$840,851,569</b>	<b>\$934,612,791</b>	<b>\$1,078,397,853</b>
<b>General Levy Fund</b>	<b>0.616751</b>	<b>0.587399</b>	<b>0.491320</b>
<b>Special Building Fund</b>	<b>0.005</b>	<b>0.005</b>	<b>0.005</b>
<b>Property Tax for All Funds</b>	<b>\$6,137,094</b>	<b>\$6,438,641</b>	<b>\$6,254,300</b>
<b>Operating Budget</b>	<b>\$11,538,657</b>	<b>\$11,784,303</b>	<b>\$12,141,830</b>
<b>Budget of Special Building Fund</b>	<b>\$42,043</b>	<b>\$46,732</b>	<b>\$53,919</b>
<b>Budget of Bond Fund</b>	<b>\$909,091</b>	<b>\$902,000</b>	<b>\$898,909</b>
<b>State Aid</b>	<b>\$1,161,505</b>	<b>\$1,130,930</b>	<b>\$1,230,348</b>
<b>Per Pupil Expenditures</b>	<b>\$22.360</b>	<b>Not Out Yet</b>	<b>Not Out Yet</b>

# FINANCIAL INFORMATION: RECEIPTS

Chart on next page:

	<u>Receipts</u>	<u>Percent</u>
Local Receipts	\$115,658.00	1.38%
County Receipts	\$20,624.00	0.25%
State Receipts other than TEEOSA	\$1,795,785.00	21.50%
State Aid (TEEOSA)	\$1,230,348.00	14.73%
Federal Receipts	\$673,104.00	8.06%
Total Other Financing Sources	<small>LEARN MORE</small> \$46,605.00	0.56%
Taxes	\$5,701,949.00	68.26%
Total Receipts	\$8,353,725.00	

Board of Education & District Legal Serv...

0.3%

Other Expenditures

5.7%

Support Services - Instructions & Pupil

8.8%

Support Services - Pupils Transportation

5.4%

Maintenance & Operation Expenditures

7.5%

Central Services

2.5%

Office of the Principal Expenditures

3.7%

General Administration

4.1%

Support Services - Instruction

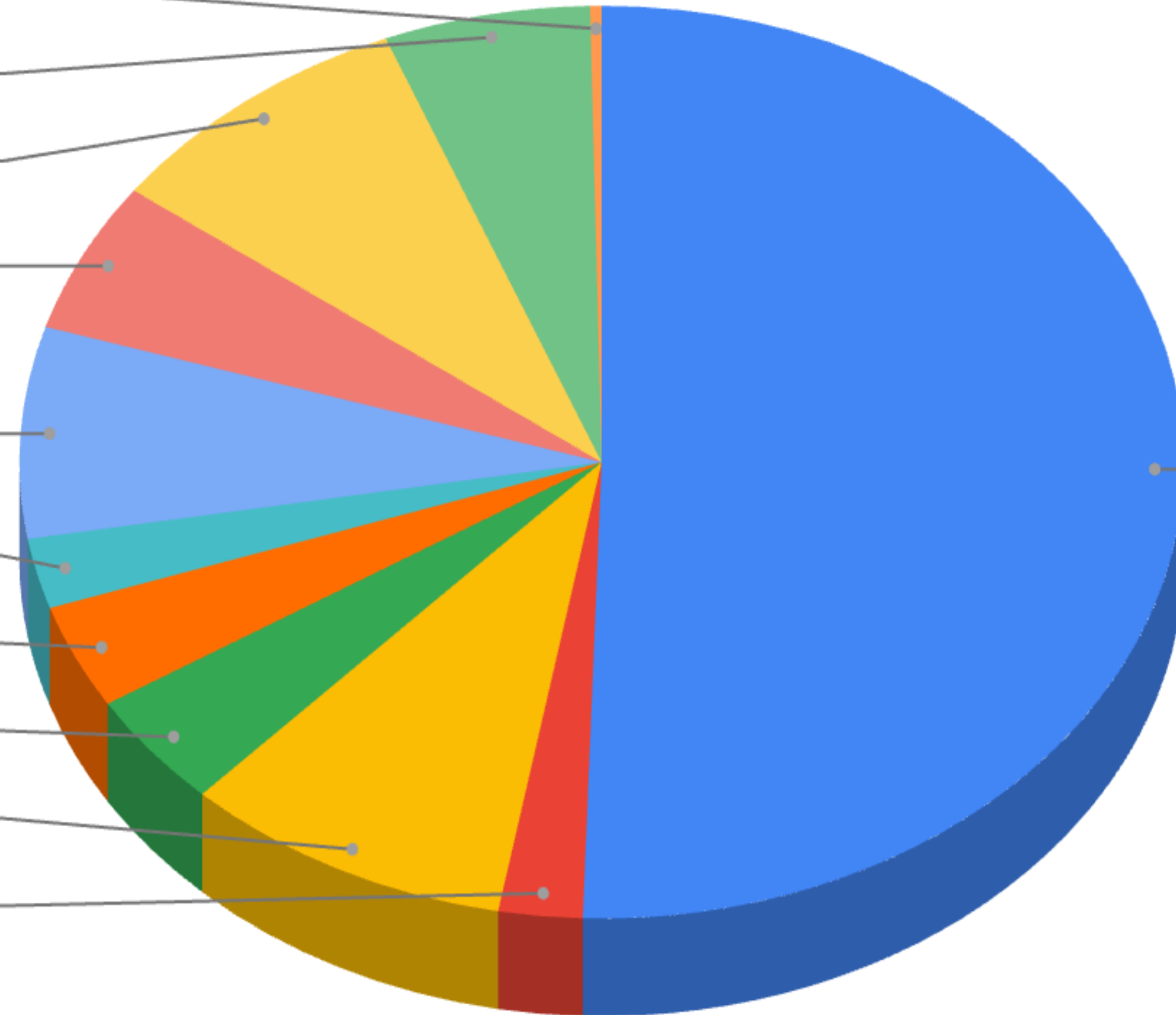
9.2%

Support Services - Students

2.3%

Regular Instructional Programs

50.5%



# FINANCIAL INFORMATION: EXPENDITURES

Chart on next page:

	<u>Expenditures</u>	<u>Percent</u>
Instructional programs	\$3,646,755.00	47.41%
Limited english programs	\$103,472.00	1.35%
Poverty programs	\$119,116.00	1.55%
SPED instructional programs	\$700,862.00	9.11%
Support services - pupils	\$260,073.00	3.38%
Support services - SPED pupils	\$182,144.00	2.37%
Support services - staff	\$406,909.00	5.29%
Board of education	\$25,161.00	0%
Executive admin services	\$189,588	2%
Office of the principal	\$282,442	4%
Support services - business	\$316,146	4.11%
Support services - bulidng(s) and site(s)	\$566,453	7.36%
Safety and security	\$7,642.00	0.10%
Support services - pupil transportation	\$244,007	3.17%
Support services - SPED pupil transportation	\$100,149	1.30%
State categorical program	\$14,482	0.19%
Federal program	\$220,730	2.87%
Facilities construction and imprvements	\$306,504	3.98%
<b>Total</b>	<b>\$7,692,635</b>	

# Expenditures and Percent

Facilities construction and improvements

4.0%

Federal program

2.9%

Support services - SPED pupil transportation

1.3%

Support services - pupil transportation

3.2%

Support services - bulidng(s) and site(s)

7.4%

Support services - business

4.1%

Office of the principal

3.7%

Executive admin services

2.5%

Support services - staff

5.3%

Support services - SPED pupils

2.4%

Support services - pupils

3.4%

SPED instructional programs

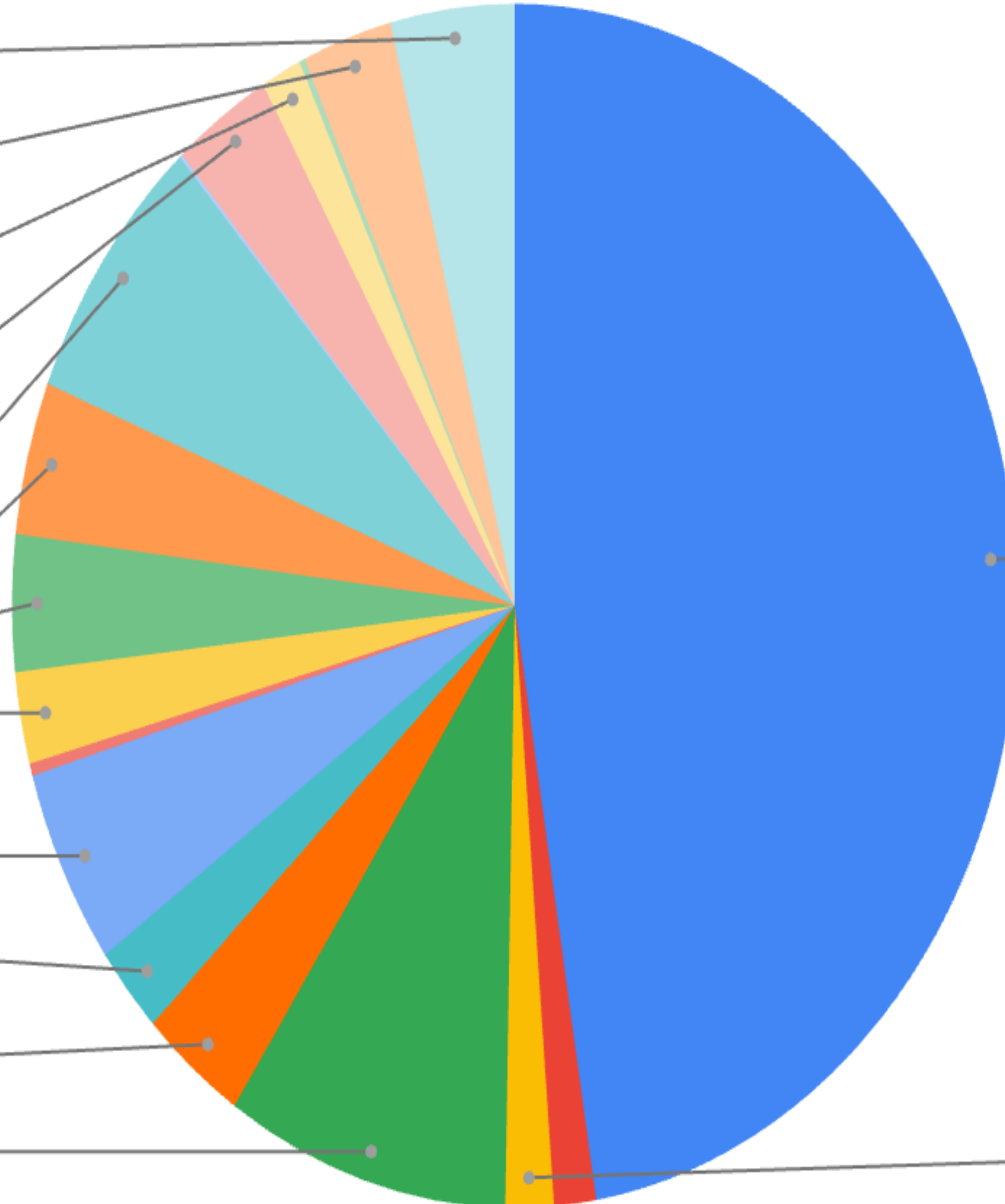
9.1%

Instructional programs

47.4%

Poverty programs

1.5%





# 2026-2027 School Calendar

July 2026	Shelby-Rising City Huskies	January 2027																																																																																																			
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<p>May 5 - Seniors Last Day (35) May 8 - Graduation May 12 - PD (1:15/1:27 Early Out) May 14 - Last Day of School (1:15/1:25 dismissal) (45) May 17 - Teacher Work Day (Grades) May 18 &amp; 19 / Make-Up Day* (Students &amp;/or Teachers)</p>																																																																																																					

Total Hours	HS/MS 1,159.99	Elementary 1,118.67
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FIRST SEMESTER	
88	Student Days
93	Teacher Contract Days
10	1:15/1:25 Dismissals (PLC/PD)
0	10:10 am Start

MINUTES OF INSTRUCTION
Regular Day 6-12 = 407
Regular Day K-5 = 395
1:25 Day HS/MS = 285
1:15 Day Elementary = 275
10:10am Day HS/MS = 287
10:10am Day Elementary = 275

SECOND SEMESTER		
6-12 - K-5	Student Days	Year
88	177/176	
92	Teacher Contract Days	185
10	1:15/1:25 Dismissals (PLC/PD)	
0	10:10 am Start	

- No School
- No School (Parent Teacher Conference)
- Professional Development (No School for Students)
- 2 hour late start (10:10am)
- Beginning/End of Semesters
- End of Quarter
- Alternate HS/MS/ELEM
- Early Out (1:25pm)

# 2026

NEBRASKA ASSOCIATION  
OF SCHOOL BOARDS

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# ANNUAL BOARD CALENDAR





## NASB MISSION STATEMENT

*The Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.*



## NASB BOARD LEADERSHIP TEAM MISSION

*To promote and advance effective board governance and leadership to support learning for all students.*



An electronic version of this publication is available on the NASB website at  
[www.NASBonline.org](http://www.NASBonline.org) > Board Leadership > Resources >  
2026 Annual Board Calendar

For more information or questions about the 2026 Annual Board Calendar, contact  
Marcia Herring, NASB Director of Board Leadership, at  
[mherring@NASBonline.org](mailto:mherring@NASBonline.org) or (402) 423-4951.

# A MESSAGE FROM NASB BOARD LEADERSHIP

Since 1918, NASB has been committed to serving school boards across the state. Our mission is “to provide programs, services, and advocacy to strengthen public education for all Nebraskans.” An effective school board is committed to the improvement and growth of student achievement. NASB is here to support the school board’s work of ensuring that all students within our public schools receive a quality education in a safe learning environment.

While at its core NASB is a resource for board training and an advocate on behalf of public education, the value of your district’s membership in NASB is far reaching. As a board member you have access to staff with experience in school law, policy, governance leadership, insurance, advocacy, communications, superintendent evaluation, board self-assessment, community engagement, strategic planning, superintendent search services, negotiations data, and more.

Support services are only part of the story. NASB works collaboratively with many educational and governmental partners representing the interests of school boards and the development of policy. We continually aspire to grow and improve our programs and services to ensure cost-savings to our members and support your goal of providing a quality education for all students.

The NASB Board Leadership Team developed this publication to support you in your role at the board table. The first section serves as a quick reference that includes the board Code of Conduct, board meeting protocols, responsibilities defined in law, rights of the public during a board meeting, a sample board meeting agenda, suggested content for meeting minutes, and more. The second section highlights recommended monthly board meeting agenda items. **The material referenced in the 2026 Annual Board Calendar is not an exhaustive list; rather it provides guidance for the board president and superintendent each month when developing the draft board meeting agenda.**

Thank you for your service to public education, students, staff members, and the communities of Nebraska. NASB staff members are here to support you in your role and service as a board member.

**MARCIA HERRING**

**NASB DIRECTOR OF BOARD LEADERSHIP**

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(402) 423-4951

**NASB BOARD LEADERSHIP TEAM**

Katie Corfield   Caden Frank   Stacie Higgins   Ben Anderjaska

Stephanie Summers   Avary Pansing Brooks   Becky Erdkamp

# 2026 NASB ANNUAL BOARD CALENDAR

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# NASB CODE OF CONDUCT/ CODE OF ETHICS

The Board of Education is committed to ensuring the public, staff, and students that school board members will govern through policy. In accordance with this belief and by adoption of this policy, each board member commits to following the Code of Conduct/Code of Ethics.

*Board members' actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to the responsibility of duty.*

In addition to the following, board members should be familiar with and abide by their district's Code of Conduct/Code of Ethics.

## AS A BOARD MEMBER, I WILL:

- Recognize that my authority rests not with individual members of the board but within a legal session of the board, respecting and abiding by the majority decision of the board.
- Consistently uphold all applicable local, state, and federal laws, rules, and policies.
- Attend all regularly scheduled board meetings, insofar as possible, and diligently prepare for meetings by reviewing in advance the material provided.
- Remain informed of local, state, and national educational developments of significance, remaining current on needs and requirements pertaining to educational issues through individual study and participation in board development opportunities.
- Consider the needs of the entire community and vote in the best interest of students, staff, and the educational program.
- Encourage individual board member free expression of ideas, listen without judgment, engage in thoughtful deliberation, and maintain open communication between all stakeholders.
- Complete the Conflict of Interest Form and not use the school district or any part of the school district's program for my own personal advantage or the advantage of my friends or supporters.
- Abide by the Open Meetings Law and only enter closed session of the board if the situation requires it, and I will consider "secret" sessions of board members in violation of the law.

- Recognize that promising in advance of a meeting how I will vote on any item prohibits open discussion and inhibits transparency.
- Retain independent judgement and refuse to surrender that judgment to individuals or special interest groups.
- Respect the confidentiality of privileged information, as prescribed by law.
- Prioritize policymaking, budget, goal setting, school district strategic planning process and evaluation, and the effects on increasing student learning and achievement, ensuring efficient use of education resources.
- Act only as a member of the board and do not assume any individual authority when the board is not in session and take no private action that will compromise the board or administration.
- Request recommendations from the superintendent and consider legal counsel advice for the board when required for full and informed board consideration of issues requiring legal expertise.
- Acknowledge that the superintendent of schools and his or her staff are responsible and accountable for the delivery of the educational programs and the conduct of school operations.
- Adhere to and encourage others to follow the Chain of Command regarding complaints, requests, and concerns related to the school district.
- Ensure strong management of the school system by hiring and evaluating the superintendent, collaborating toward a common vision and goals for the district.
- Hold the superintendent accountable by jointly creating job performance standards and at least annually performing a comprehensive evaluation based on the job description, contract, and superintendent goals.
- Provide policy support for school administrators in the performance of their duties and delegate authority commensurate with those responsibilities.
- Perform a liaison communications role by respecting the needs of both the community and the school by engaging stakeholders in the strategic planning process.
- Recognize the board president (or designee) will speak as the official voice of the board. A single board member will not represent the board without the consent of the board, and board members making personal statements (in any format, including speeches, articles, social media posts, etc.) should clearly state these statements are their opinion and not the position of the board.
- Acknowledge the different roles that we play as individuals (board member, patron, parent, etc.).



# **NASB STANDARDS FOR EFFECTIVE BOARD GOVERNANCE**

## **STANDARD I: MISSION, VISION & GOALS**

The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.

## **STANDARD II: POLICY GOVERNANCE**

The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student success.

## **STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT**

The board establishes effective communications with internal and external stakeholders to promote the district's image and to build and sustain long-term partnerships that serve education.

## **STANDARD IV: ACCOUNTABILITY & STUDENT SUCCESS**

The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student success.

## **STANDARD V: ADVOCACY**

The board advocates for public education and learning to support student success.

## **STANDARD VI: DISTRICT RESOURCES**

The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student success.

## **STANDARD VII: BOARD OPERATIONS**

The board ensures meetings are effective, efficient, and orderly, focused on policy and proper board governance and conduct.

## **STANDARD VIII: BOARD-SUPERINTENDENT RELATIONS**

The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student success.

## **STANDARD IX: PROFESSIONAL DEVELOPMENT**

The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.



# MEETINGS OF THE BOARD

School board meetings provide a transparent forum where elected officials conduct business, ensure accountability to the community, and make informed decisions that support student success.

## **§ 79-554. Class I, II, or III school district; school board; quorum; meetings; open to public.**

In all meetings of a school board of a Class I, II, or III school district, a majority of the members shall constitute a quorum for the transaction of business. Regular meetings shall be held on or before the third Monday of every month. All meetings of the board shall be subject to the Open Meetings Act. Special meetings may be called by the president or any two members, but all members shall have notice of the time and place of meeting. If a school district is participating in an approved unified system as provided in section **§ 79-4,108**, regular meetings of such district's school board shall be held at least twice during the school year.

## **§ 79-560. Class IV school district; board of education; meetings; open to public.**

The board of education of a Class IV school district shall hold one or more regular meetings each month, the time of which shall be fixed by the bylaws adopted by such board. Special meetings may be held as circumstances may demand. All meetings of the board shall be subject to the Open Meetings Act.

## **§ 79-561. Class V school district; board of education; meetings; open to public.**

The regular meetings of the board of education of a Class V school district shall be held one or more times each month. Special meetings may be held as circumstances may demand at the call of the president of the board or on petition of a majority of the members of the board. All meetings of the board shall be subject to the Open Meetings Act.

# MEETING NOTICE

**§ 84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.**

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section **§ 84-1409** or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) request the newspaper submit a

post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(b)(iv)(A) and (C) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(b)(iv)(B) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section **§ 84-1412**, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section **§ 70-1014**, subsection (2) of section **§ 70-1014.02**, or subsection (4) of section **§ 79-2204**, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section **§ 81-829.39**, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section **§ 84-1413**.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section **§ 70-1034**.

## **SPECIAL MEETING**

If a special meeting is necessary to address a district matter, statute states that “**...special meetings may be called by the president or any two members, but all members shall have notice of the time and place of meeting**” (**NEB REV STAT § 79-554**). Once a special meeting is called, the district shall provide “reasonable advanced publicized notice” of the special meeting, which is the same legal standard as for a regular meeting of the board. However, be certain to review policy to ensure specific guidelines are followed. The board must include the opportunity for public comment on a special board meeting agenda.

# EMERGENCY BOARD MEETING

If conditions warrant, an emergency meeting of a public body is allowed without providing reasonable advanced public notice. State law provides that the board shall make reasonable efforts to provide advance notification to the news media of the time and place of each meeting and the subjects to be discussed at the meeting. The district is to maintain a list of the news media that request such notification. To determine if it is acceptable to hold an emergency meeting, you must assess the circumstance and need. There are two criteria you must consider when assessing whether you have a need for an emergency meeting:

1. Was the “emergency” that created the need for a meeting unforeseen or unanticipated? State law provides that public bodies can hold a meeting where it is not possible to provide reasonable advanced public notice. However, the meeting must be conducted due to an “emergency.” The most important area of inquiry is whether the event qualifies as an “emergency” for the purposes of the law. According to case law discussing these issues, an emergency is defined as: any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.
2. Can the board wait to address the issue at the next regularly scheduled meeting or schedule a special meeting in order to allow reasonable advanced publicized notice to the public and interested parties?

If the emergency was not anticipated and the board cannot wait to address the emergency until a special meeting can be called, the board may legitimately call an “emergency” meeting. These same two criteria should be applied when trying to determine whether or not to alter the agenda less than 24 hours before a meeting. It is rare for a board to call an emergency meeting; however, it does happen. If an issue can wait, it is recommended that the best approach would be to call a special meeting.

If such emergency exists, then the board must:

- state the reason for the emergency in the public minutes;
- limit discussion and any actions to issues associated with the actual emergency during the meeting;
- make sure minutes and the reason for the emergency meeting will be made available to the public by no later than the end of the next regular business day; and
- make certain a reasonable effort is made to notify news media members, include in your notification the time, place, and the subject matter to be discussed at the meeting.

**NOTE: In addition, according to § 84-1411(6) “A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.”**

If during the course of the emergency meeting, discussion of any item on the agenda should be held in a closed session, the board will conduct a closed session in accordance with the Nebraska Open Meeting Laws. Before any closed session is convened, the presiding officer will publicly identify the subject matter immediately prior to going into the session. All final votes, actions, or decisions will be taken in open meeting.

## BOARD RETREAT/WORK SESSION

A board retreat/work session provides a setting for the board, superintendent, administrators, and appropriate staff to discuss board-and district-related business. A retreat/work session must be advertised in the same fashion as a board meeting if a quorum of the board is attending. The board may take formal action at a retreat/work session; however, an agenda is required to state the matters to be discussed at the time of the publicized notice which shall be kept continually current and readily available for public inspection. The board is required to receive public comment during a board retreat/work session.

## SUBCOMMITTEE MEETINGS

A subcommittee meeting of the board does not require advanced publicized notice unless a quorum of the board attends and the committee is holding hearings, making policy, or taking formal action on behalf of the board.

## CLOSED/EXECUTIVE SESSION

The closed/executive session is a private meeting of the board to prevent needless injury to an individual's reputation or to protect the interest of the public. The board cannot take formal action in closed session and must move into open session to do so.

**§ 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

- (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;
- (b) Discussion regarding deployment of security personnel or devices;
- (c) Investigative proceedings regarding allegations of criminal misconduct;
- (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;
- (e) For the Community Trust created under section **§ 81-1801.02**, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or
- (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1) (a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

## DID YOU KNOW?

- Closed/executive session must be clearly necessary to ensure:
  1. protection of the public interest; or
  2. prevention of needless injury to the reputation of an individual, and if such individual has not requested a public meeting.
- Majority of the board must vote to move into closed session and the motion must include the subject matter and the reason necessitating the closed session in the motion to close.
  - Example: “I move to enter closed session to discuss negotiations (subject matter) for the protection of the public’s interest (reason necessitating the closed session).”
  - Example: “I move to enter closed session to discuss the performance evaluation to prevent needless injury to the reputation of an individual.”
- Board meeting minutes must include the motion stating the purpose, including the legal limitations, for the closed session, the time the board entered closed session, and the time the board exited closed session.
- If the motion to move into closed session passes, the presiding officer shall restate for the record the limitation of the subject matter of the closed session immediately and prior to moving into closed session.
- During the closed session, the board may not discuss issues not directly related to the reason for the closed session, and the board may not take formal action or reach a collective decision (i.e., vote).

If during the closed session a member believes the discussion has strayed away from the reason or motion for the closed session, the board member may challenge the continuation of the closed session.

- If a challenge is made, the board will return to open session, note the time, and vote in public.
- If a majority of the board members vote against the challenge to terminate (i.e., motion failed), the board will return to the closed session, referencing the original motion to enter closed session and noting the time, before continuing.
- If the challenge is made, it shall be reflected in the minutes, and it will list how each member voted.
- If a challenge is made by a member and the board votes against it, the member making the motion should consider leaving the meeting if he/she believes the board is discussing material that is not relevant to the reason for the closed session. The board member may also return to the closed session.

**NOTE: The board under no circumstances may meet in closed session to discuss the appointment of someone to fill a vacancy on the board.**

# MEETING AGENDA

Board meeting agendas are an essential tool for effective and transparent governance. A well-crafted agenda ensures that meetings are productive and focused, preventing discussion from veering off track and wasting valuable time. For the public, a clear and descriptive agenda provides a window into the board's work, fostering trust and accountability. It also helps the community understand the issues that will be addressed, allowing them to provide informed input. A thoughtfully prepared agenda is the foundation of a successful meeting, guiding the board through its responsibilities efficiently while upholding the principles of open government.

The superintendent is responsible for creating a draft agenda for board meetings. This draft is then presented to the board president for review and discussion. This preliminary step allows the president to ask questions and suggest changes before the agenda is finalized and distributed to all board members.

Once this initial review is complete, the unofficial agenda is shared with the full board. It is important to remember that, according to **NEB. REV. STAT. § 84-1411 Section 1**, meeting agendas generally cannot be altered less than 24 hours before the scheduled meeting, unless the change involves an emergency item.

All agenda items must be sufficiently descriptive, meaning they need to provide enough detail for the public to understand what matters will be discussed at the meeting. When necessary, background information may be presented in the form of supporting notes. This may be accomplished through the use of an agenda executive summary. It is important to note that, when used, the agenda executive summary is subject to public record laws.

To ensure efficient use of time, the board may opt to use a consent agenda. The consent agenda groups several items together to be approved with a single motion and vote. A consent agenda should be used for items that are considered routine and non-controversial, such as previous meeting minutes and claims.

**NOTE: In addition to this Annual Board Calendar, NASB Board Leadership offers a monthly sample agenda to highlight monthly board meeting agenda items and reporting requirements. For more information about the monthly sample agenda, contact Stacie Higgins, Board Leadership Specialist, ([shiggins@NASBonline.org](mailto:shiggins@NASBonline.org)).**

## DID YOU KNOW?

- The board meeting agenda is official 24 hours before the advertised time of the board meeting.
- Agenda items shall not be changed later than 24 hours before the meeting.
- The board should consider a special meeting if the item cannot wait until the next regular board meeting.
- The board is required by law to post six months of current board meeting agendas and minutes on the school district website. The post and/or link to the board meeting agendas and minutes must be easy to locate on the district website. (Effective July 1, 2022)

# NASB (SAMPLE) BOARD MEETING AGENDA

## MONTH YEAR BOARD MEETING AGENDA

### SCHOOL DISTRICT BOARD OF EDUCATION

#### DAY/DATE/TIME

*Welcome to the (District Name) Schools Board of Education Meeting. Our adopted mission:  
(District Name and Mission Statement)*

*Thank you for attending the regular meeting of the board. (School Board meetings in Nebraska are meetings held in public, not public meetings). During agenda item X “public comment” the public may address the board. The public comment agenda item is the only opportunity for the public to speak during a board meeting.*

#### **1. OPENING THE MEETING**

- A. Call to Order: The regular monthly meeting of (District Name) Board of Education is called to order on (day/date) at \_\_\_\_\_P.M., in the (District Name and Address)
- B. District Mission Statement: (District Name and Mission Statement)
- C. Nebraska Open Meetings Law-posted in room
- D. Publication of Meeting-notice was provided according to policy. (Policy XXXX)
- E. Board Member Roll Call: (per policy, excused/unexcused)
  - Excused Absence:
  - Unexcused Absence:
  - Motion to approve absence of\_\_\_\_\_

#### **2. PLEDGE OF ALLEGIANCE**

#### **3. APPROVAL OF AGENDA** *(motion to approve)*

#### **4. CELEBRATION OF EXCELLENCE** (Staff and Student Presentations, etc.)

#### **5. PUBLIC COMMENT** -agenda item specific- (District Name) Schools (Policy XXXX) *(President reads Opening Statement regarding public comment)*

#### **6. INFORMATION ITEMS:** Reports

- A. Building/District Administrators
- B. Curriculum and Instruction
  - Student Learning (i.e. data review, goals and/or strategic plan update, School Improvement Plan update)
  - Professional Development Update

#### **7. SUPERINTENDENT**

- A. District Assurance Statement (Due on or before November 1 to NDE)\*
- B. Fall Membership Report (Due on or before November 1 to NDE)\*

#### **8. BOARD COMMITTEE REPORTS**

- A. Buildings and Grounds
- B. Education and Curriculum Committee on American Civics (Policy XXXX)

- C. Policy
  - Update on Policy Review Cycle
  - Review Superintendent Evaluation Timeline (including alignment of contract language to policy, and review superintendent contract language outlining the responsibilities of superintendent and board regarding the contract extension or renewal. Place items on future agendas as specified).\*
- D. Finance
- E. Negotiations
  - Review Collective Bargaining Timeline (on or before Nov 1, Negotiations shall begin)\*
- F. Advocacy/Legislative
  - Consider Press Release/Letter Updating Public on Budget Decisions/History\*
  - NASB Legislative Update
- G. Strategic Plan Update/District Goals Update

## 9. CONSENT AGENDA

*(Unless removed from the consent agenda, items identified will be considered under one motion.)*

- A. Minutes of (date) meeting of the board
- B. Financial reports, Claims and Accounts (Policy XXXX)
- C. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
- D. Adopt Board Policy No. XXXX

## 10. DISCUSSION/INFORMATION ITEMS

- A. Policy Review/First Reading (Policy XXXX)

## 11. UPCOMING LEARNING EVENTS

- A. Annual State Education Conference (details here)
- B. Board Member Bootcamp (details here)
- C. New Board Member Workshops (details here)
- D. Schedule a Board Retreat with NASB (possible topics)

## 12. ACTION ITEMS

- A. Authorize School District Audit\*
- B. Policy Final Reading and Adoption including all new policy updates (Policy XXXX)

## 13. FUTURE AGENDA ITEMS

## 14. ADJOURN

**NOTE:** Agenda items flagged with an (\*) may indicate the item is a statutory requirement resulting in documentation in board minutes signifying board review and/or action.

**Closed/Executive Session:** If, during the course of the meeting, discussion of items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**Action Item:** The board reserves the right to take action on an item that is on the adopted board agenda.

# BOARD MEETING MINUTES

Board meeting minutes are more than a procedural task, they are the official record of a school board's actions, a hallmark of transparent governance, and a legal obligation. The information that follows outlines the statutes and specific content requirements for identified content of board meeting minutes. By adhering to these guidelines, boards honor the public's trust and uphold their commitment to open and accountable public service.

## **§ 79-580 Class I, II, or III school district; board of education; claims against; record of proceedings; secretary; duty to publish.**

The secretary of the school board or board of education of each Class I, II, or III school district shall, within ten days after any regular or special meeting of the board, publish one time in a legal newspaper published in or of general circulation in such district a list of the claims, arising on contract or tort, allowed at the meeting. The list shall set forth the name of the claimant and the amount and nature of the claim allowed, to consist of not more than ten words in stating the nature of each such claim. The secretary shall likewise cause to be published a concise summary of all other proceedings of such meetings. Publication of such claims or proceedings in a legal newspaper shall not be required unless the publication can be done at an expense not exceeding the rates provided by law for the publication of proceedings of county boards.

## **§ 84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

## CONTENT OF MEETING MINUTES

Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The minutes shall also include:

- The identity of the school board by district name, number, and county.
- School board members recorded as either present or absent and how each member voted.
- A statement by the president declaring a quorum present following the list of members identified as present or absent.
- A statement that the meeting was called to order by whom, the hour and whether the meeting was a regular, reconvened, special, or emergency meeting. **NOTE: If it is a reconvened meeting, the original meeting date should be noted. If it is a special or emergency meeting, a copy of the official notice and agenda should be included or referenced. This provides record to the public should the meeting be challenged as a violation of the Nebraska Open Meetings Law.**
- A statement that the meeting was advertised according to the Nebraska Open Meetings Law, the agenda was kept current and available to the public, and the location or room is referenced where the agenda is made available to the public for review. **NOTE: The district should be certain the copy of the Open Meetings Law posted in the boardroom is kept current at all times.**
- Notation of any board members who arrive late or leave early, including a record of the time.
- Record of reports from committees and members of the board.
- Record of reports requested from administrative staff, such as the business manager, the architect, the athletic director, principals, etc. If written, the reports may be filed as documents and reference made to them in the minutes by file and document number.
- Record of reports from the superintendent.
- A summary of discussion on all agenda items proposed, deliberated, or decided, and a record of any vote taken.
- The “yeas” and the “nays” of each board member should be recorded on all agenda items requiring a roll call vote.
- The motions should include the names of the board member making the motion and the second.

- The time and vote of each board member present when a vote is taken to hold a closed session and the reason for the closed session.
- Record of any motion to close the meeting and the vote of individual members of the board on the motion; record of the time at which the meeting was closed, purpose for the closed session, and restated motion prior to entering closed session by the president, and time the board resumed to open session.
- Record of action taken in open session immediately following closed session.
- Record of the motion to adjourn and time of adjournment.

**NOTE: As of July 1, 2022, the board is required by law to post six months of current board meeting agendas and minutes on the school district website. The board meeting minutes must be easy to locate on the district website.**

## MEETING RULES OF ORDER

NASB supports the use of *Robert's Rules of Order* as a guide for conducting board business, assuring every member has a reasonable opportunity to participate in deliberation and that discussion is effective and efficient. It is not uncommon for a board to become bogged down in conflict over parliamentary procedures, such as the proper form of a motion or what matters take precedence in a debate. Careful attention to rules of order help deliberations move forward in a constructive manner and keeps everyone focused on the topic of discussion; however, intense discussion over procedural issues can become a method of obstruction by a frustrated board member. When conflict over parliamentary procedures begins to dominate board meetings, firm and tactful intervention by the board president may be needed to resolve the underlying issues.

To ensure open discussion, board members must understand when a motion is debatable or not debatable, amendable or not amendable, or whether a speaker may or may not be interrupted. The ground rules and methods by which the whole board will conduct business must be clarified and understood or the result is likely to be chaotic and extremely long board meetings. While the accepted operating principle allows the majority to make decisions, the rights of the minority are protected in major issues calling for two-thirds approval, such as in constitutional changes or debate closure.

### MEETING RULES OF ORDER QUICK TIPS:

- One agenda item is considered at a time.
- Right of majority to rule.
- Right of minority to be heard.
- Informed decisions and board action.
- Free and impartial debate.
- Reasonable length of time.
- Justice and fairness.
- Courtesy to and from others at all times.

# BOARD MEETING PROTOCOLS

*DISCLAIMER: Board meeting procedures are not based in law; the list is a recommended method of effectively conducting board meetings.*

Motion	Debatable	Amendable	Vote
Main Motion	Yes	No	Majority
Amend Main Motion	Yes	Yes	Majority
Amend Amendment	Yes	No	Majority
Refer to Committee	Yes	Yes	Majority
Postpone Indefinitely	Yes	Yes	Majority
Call for Question	Yes	No	Majority

Motion	Debatable	Amendable	Vote
Lay on Table	No	No	Majority
Close Debate	No	No	2/3 Majority
Recess	No	Yes	Majority
Adjourn	No	No	Majority
Abstention	<i>To abstain means to refrain from voting. Board member must state the conflict when abstaining from a vote.</i>		
Change of Vote	<i>A member may change their vote before the chair announces the results of the vote.</i>		
Point of Order	<i>A member may raise a point of order to question a ruling or parliamentary procedure; this does not require a second, is not debatable or amendable. Chair rules on the point of order and a vote is not required.</i>		
Lay on the Table	<i>A temporary delay of action that does not kill the motion. The motion to delay must be seconded, is not debatable or amendable, and requires a majority vote. If action is not taken by the next regular meeting, the motion dies.</i>		
Motion to Reconsider	<i>Allows the board to correct a decision. To reconsider, the motion must be made by a member on the prevailing side, carried or lost, at the same meeting; reconsideration is debatable, cannot be amended, requires a majority vote, and cannot be reconsidered.</i>		

# BOARD PROTOCOLS (cont.)

Motion to Rescind	<i>A motion to rescind cancels a previous motion, requires a second, and is debatable. A board cannot rescind a motion that has been carried out. Example: To authorize purchase of a security system update, and contract has been signed, and district has moved ahead to complete work.</i>
Statement of Record	<i>A statement for the record may be included in the minutes if a board member states the request to the secretary before adjournment.</i>
Withdraw a Motion	<i>A motion may be withdrawn if requested by the member who entertained the motion. The motion is not debatable, cannot be amended, and requires a majority vote to be granted.</i>

**Purpose: Proposed change to the main motion**

- Amendment must be relevant to the main motion.
- Amendment requires a second.
- Motion to amend is debatable and discussion must pertain to the amendment.
- Amendment requires a majority to pass.
- If amendment is adopted, the proposed amendment then becomes a part of the main motion.
- Board returns to the original motion adding the modification, discuss, and vote.

## BOARD MEETING ASSESSMENT:

*Questions to consider at conclusion of the meeting.*

1.	Did I/we arrive prepared to participate in the discussion and debate of items on the board meeting agenda?
2.	Did the board focus on topics that align to goals and policy?
3.	Did all board members have an opportunity to be heard?
4.	Did we consider the expertise of staff and the data and needs of the school district?
5.	Did we treat each other with respect?
6.	Did we follow appropriate rules of meeting procedure and decorum?
7.	Did we welcome community or staff observers as valued guests?
8.	Did we offer recognition to celebrate the accomplishments of students, staff, or volunteers?
9.	Did we commit time to our own learning to support informed decision making?
10.	Did we impact student success through the discussion and action taken during the meeting?



# RIGHTS OF THE PUBLIC

As stated in **NEB. REV. STAT. § 84-1412**, members of the public have the right to attend and the right to speak at meetings of public bodies.

Additionally, except for closed sessions called pursuant to **NEB. REV. STAT. § 84-1410**, all or part of a meeting may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

## **§ 84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section **§ 84-1410**, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section **§ 84-1410**, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

- (4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.
- (5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.
- (6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:
- (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;
  - (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;
  - (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;
  - (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;
  - (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and
  - (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.
- (7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.
- (8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**NOTE: A sample Public Comment brochure is available for adaptation by districts. Contact Becky Erdkamp, Board Leadership Engagement Associate, ([berdkamp@NASBonline.org](mailto:berdkamp@NASBonline.org)) for more information.**

## **BEST PRACTICE PUBLIC COMMENT**

A board meeting is a meeting held in public not, a public meeting. The board convenes a meeting to conduct business. The board has the flexibility to structure the public's opportunity to be heard, and this applies to students, staff, parents, and community members. It is critical that the board policy addressing public comment aligns to the practice and procedures carried out during the board meeting. Consider the following:

- Display the public comment guidelines in the board meeting room and on the district website, including expectations for board member engagement and/or resolution to the topic presented.

- State a time limit on the length of the Public Comment agenda item and the set time limit for each individual speaker. Consistency is important! When the board allows unlimited time for topics that are agreeable to the board but sharply cuts the time when it is not a topic of interest, the board invites the potential for conflict.
- Review and/or create speaker cards for completion by each individual requesting to address the board during the public comment agenda item.
- Inform the public of the board's response to speaker comments. Most patrons are not familiar with board operations and may anticipate both engagement and/or immediate response from the board or administration.
- Recognize the speaker, maintain order, and monitor time.
- In the board president opening statement, restate the time limit and who will signal the speaker when time remaining is at one minute.
- State the action that will be taken if a speaker exceeds the time limit.
- Acknowledge and thank the speaker for their comments.
- Close public comment with a statement from the board president and move on to the remainder of the agenda.
- Members of the public from outside of the school district boundaries cannot be prohibited from speaking.

## **MANAGING DISRUPTION**

A challenge that may occur from time to time during public participation is the need to address interrupting speakers who are not adhering to the time limits. It is imperative that the board president is firm but polite and consistent in the way the policy is administered so that all community members are treated fairly. Remember, the board is required to conduct business in public; however, the work of the board should not be waylaid by a chaotic public participation process. If the board is unable to conduct its business, they may vote for a brief recess to restore order.

### **§ 79-570 Class I, II, III, or IV school district; president; meetings; maintenance of order.**

If at any district meeting of a Class I, II, III, or IV school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

### **§ 79-571 III or IV school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section **§ 79-570** or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.



# SUPERINTENDENT PAY TRANSPARENCY ACT

## **§ 79-2402. School board; board of educational service unit; contract or amendment; publication; contents; contract approval; publication.**

(1) Before the school board of any school district or the board of any educational service unit approves a proposed contract, or any proposed amendment to an existing contract, for future superintendent services to be rendered to such school district by the current superintendent or future administrator services to be rendered to such educational service unit by the current administrator, the board shall publish a copy of such proposed contract or amendment, and a reasonable estimate and description of all current and future costs to the school district or educational service unit if the proposed contract or amendment were to be approved, at least three days before the meeting of the board at which such proposed contract or amendment will be considered. Such publication shall also specify the date, time, and place of the public meeting at which the proposed contract or amendment will be considered. Electronic publication on the website of the school district or educational service unit shall satisfy the requirement of this subsection if such electronic publication is prominently displayed and allows public access to the entire proposed contract or amendment.

(2) After the school board of any school district or the board of any educational service unit approves a contract for future superintendent services to be rendered to such school district by a new superintendent or future administrator services to be rendered to such educational service unit by a new administrator, the board shall publish a copy of such contract, and a reasonable estimate and description of all current and future costs to the school district or educational service unit that will be incurred as a result of such contract, within two days after the meeting of the board at which such contract was approved. Electronic publication on the website of the school district or educational service unit shall satisfy the requirement of this subsection if such electronic publication is prominently displayed and allows public access to the entire contract.

**§ 79-2403. Contract or amendment; filing with State Department of Education; public posting.**

After approval of a contract, or any amendments thereto, for superintendent services or educational service unit administrator services, the approving board shall file a copy of such contract or amendment with the State Department of Education on or before the next succeeding August 1. The department shall have no duty to review such contracts or amendments but shall publicly post all such contracts or amendments received on the website of the department.

**§ 79-2404. Failure to file approved contract or contract amendment; Commissioner of Education; withhold funds; duties; county treasurer; duty.**

If the school board of any school district or the board of any educational service unit fails to timely file a copy of an approved contract, or contract amendment, for superintendent services or educational service unit administrator services with the State Department of Education as required in section **§ 79-2403**, the Commissioner of Education, after notice to the board president and either the superintendent or educational service unit administrator and an opportunity to be heard, shall direct that any state aid granted pursuant to the Tax Equity and Educational Opportunities Support Act to the school district or core services and technology infrastructure funds granted pursuant to section **§ 79-1241.03** to the educational service unit be withheld until such time as the contract or amendment is received by the department. In addition, the commissioner shall direct each county treasurer of a county with territory in the school district or educational service unit to withhold all money belonging to the school district or educational service unit until such time as the commissioner notifies such county treasurer of receipt of such contract or amendment. Each such county treasurer shall withhold such money. For school districts that are members of learning communities, a determination of school money belonging to the school district shall be based on the proportionate share of property tax receipts allocated to the school district pursuant to section **§ 79-1073** in addition to the other property tax receipts belonging to the school district. If the board does not comply with this section prior to October 1 following the school fiscal year for which the state aid or core services and technology infrastructure funding was calculated, the funds shall revert to the General Fund. The amount of any reverted funds shall be included in data provided to the Governor, the Appropriations Committee of the Legislature, and the Education Committee of the Legislature in accordance with section **§ 79-1031**.

**§ 79-2405. Amendments to contracts, subject to act.**

All amendments to a contract for superintendent services or educational service unit administrator services shall be subject to the Superintendent Pay Transparency Act, including, but not limited to, amendments involving salary increases or benefit changes.

## Current Superintendent/ ESU Administrator

(Prior to Board Action.)

**CURRENT**  
Superintendent or  
ESU Administrator

At least **three days** before the board meeting:

- Publish/Post meeting notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the board meeting.
- Publish/Post a PDF of the proposed contract or amendment.
- Publish in a newspaper or post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

## New Hire Superintendent/ ESU Administrator

(Following Board Action.)

**NEW HIRE**  
of the Superintendent  
or ESU Administrator

At least **two days** following board action to approve the contract or amendment:

- Publish/Post a PDF of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper or post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

# Administrator Annual Contract Requirements

Annually, on or before  
**August 1**

The school district Superintendent or ESU Administrator will submit a PDF copy of the approved contract or contract with amendment through the Consolidated Data Collection (CDC) in the NDE Portal.

*Instructions for filing may be found at:*

[https://cdc.education.ne.gov/STPA/Instructions/STPA\\_Instructions.pdf](https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf)

Annually, on or before  
**September 20**

The school district Superintendent or ESU Administrator will submit Budget Schedule D with the budget documents.

Annually, on  
**October 1**

NDE will withhold state and local funds for those districts/ESUs that have not submitted their approved contract/contract with amendment for the current year.

**NOTE:** *If the school district and/or ESU has a change in the superintendent or ESU Administrator during the school year, the respective district or ESU must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.*



# ACCOUNTABILITY & STUDENT SUCCESS DATA TO CONSIDER

## STUDENT LEARNING & SUCCESS: THE BOARD'S ROLE

Student learning and success is our purpose. In this era of accountability, the board shares responsibility for the academic performance of the school district. The superintendent and the board work collaboratively to fulfill the mission and vision of the school district by recognizing the roles and responsibilities of each position.

The board must acknowledge the most important governance responsibility is to provide students of the district with a quality learning environment that supports growth and improved learning for all students. To fulfill this governance role, the board must sustain an effective working relationship with administration to make informed decisions to support improved instruction and learning district wide. This pivotal culture exists when the board requests and receives student success data, focusing on improving outcomes for all students.

Accountability for student academic performance is required by our legislature, the Department of Education, and federal guidelines. The board adopts district goals to define the expectations for classroom instruction and growth and improved learning and success. The district leadership team must identify how to measure district success. The essential questions include:

- How do we measure success, and how often does the administration present academic data to the board?
- How well is the district performing on the Nebraska Student-Centered Assessment System (NSCAS)? The Nebraska Student-Centered Assessment System (NSCAS) is an assessment system that measures individual student success for grades 3 thru 8th in English Language Arts, Mathematics, and Science (<https://www.education.ne.gov/assessment/nscas-system/>).
- What data is the school district collecting and analyzing to monitor and measure student academic performance?
- How does the school district compare to the state average?
- What percentage of the students in the school district graduate high school?
- What percentage of the students in the school district attend college or a post-secondary education following graduation?

# STUDENT SUCCESS PERFORMANCE DATA

Continuous improvement is dependent upon the data. A school district that is content with the academic performance of students certainly is destined for a decline in progress. Continuous improvement must be the focus of every school district. Defining and committing to a shared vision for the future is the foundation for improving instruction and learning for all students. Engaging in the review and study of student data ensures the leadership team is making informed decisions to support progress and success.

- Is data analyzed and how does this drive decision-making in the district?
- What data reports will the administration provide the board that summarize trends revealed by the data?
- Will the administration share comparative data with the board? If so, what data will be shared?
- How does the data measure the success and performance of all students including subgroups of students in the district?
- How will the board and administration use the data to make informed policy and planning decisions regarding school improvement, appropriately design district goals, and define staff professional development plans to support improved student success?
- How does the board address student success at board meetings? How frequently?

## DATA TO CONSIDER

Why does data matter? Informed decision-making begins with asking the right questions. The following pages provide suggested data points and questions to foster deeper discussion between board members and the superintendent to better understand the fundamentals of a high-quality education, including curriculum adoption, alignment to state standards, effective instruction, and student support. To learn more about your district's academic performance, and student and staff demographics, visit [nep.education.ne.gov](http://nep.education.ne.gov).

The following information is organized under Guiding Principles that represent the structures, resources, and dynamics of a high-functioning school district. Like with the Standards for Effective Board Governance, the Guiding Principles and associated discussion questions serve as a blueprint for monitoring progress and using data to inform decisions.

## ACADEMIC LEARNING & SUCCESS

### **Data to be considered:**

- % of students “Developing” or “Proficient” at grade level for Nebraska Student Centered Achievement System (NSCAS)
- % of students who meet state proficiency and college-ready benchmarks on the ACT in English and Math
- % of college-bound graduates
- % of high school seniors with IEPs with post-graduation transition plans
- % of students scoring “Progressing” or “Proficient” on district initiated academic progress assessments (ex. NWEA MAP)

### **Questions:**

- How do the board agenda, discussion, and action items address student achievement at board meetings?
- Is the data disaggregated according to subgroups to identify achievement gaps?
- What systems are in place to ensure staff have consistent access to curriculum resources across grade levels?
- What evidence do we have that the instructional framework is improving student learning?

## STUDENT-CENTERED LEARNING ENVIRONMENT

### **Data to be considered:**

- % of students with IEPs meeting IEP goals
- % of students who are absent 5 or more, 10 or more, 15 or more, and 20 or more days in a school year
- % of discipline incidents resulting in a restorative consequence/response
- % of students suspended out of school 1 or more, 3 or more, 5 or more, and 10 or more times in the school year
- % of students suspended out-of-school 1 or more, 3 or more, 5 or more, and 10 or more cumulative days in the school year
- % of students expelled from school
- % of students, staff and parents demonstrating psychological safety based on survey results
- Number of violent incidents by school
- Number of police reports by school

### **Questions:**

- How do administrators and teachers utilize data to address achievement gaps and modify instruction to support student success?
- How does administration utilize data to respond to chronic absenteeism and behavior referrals?
- Is data disaggregated by subgroups to ensure equitable policy enforcement?
- What supports and interventions are in place for students not meeting their IEP goals?

- How are teachers being supported in implementing IEP accommodations and modifications?
- Which student groups are disproportionately represented in high absenteeism rates?
- How is the school partnering with families to improve attendance?
- What supports are in place for students returning from suspensions or expulsions?

## PERSONNEL EFFECTIVENESS

### *Data to be considered:*

- Staff retention rate from prior year, disaggregated by job category (teachers, administrators, support staff, etc.)
- % of staff retained for the prior 3 years, disaggregated by job category (teachers, administrators, support staff, etc.)

### *Questions:*

- How does the board utilize data to impact professional development?
- How does the district utilize professional development to increase staff data IQ?
- How will our onboarding and mentoring programs be evaluated to ensure they support professional growth?
- How will we use student demographic and performance data to drive professional development?
- What metrics are we using to determine the effectiveness of our professional development initiatives?

## SOCIAL-EMOTIONAL & MENTAL HEALTH WELL-BEING

### *Data to be considered:*

- % of students engaged in at least one extracurricular activity
- Results of social-emotional wellness assessment, if available

### *Questions:*

- How do administration and teachers utilize data to ensure every student feels supported and a valued member of the school community?
- What survey tools or data sources are being used to measure staff and student social-emotional mental health?
- How often is SEL data collected and reviewed?
- How is the district supporting students with trauma histories or mental health diagnoses?
- What interventions are in place for staff and students showing signs of anxiety, depression, or social withdrawal?

## FAMILY & COMMUNITY PARTNERSHIPS

### *Data to be considered:*

- % of students who are satisfied with their overall experience in the district, as measured by survey responses
- % of parents who are satisfied with their overall experience in the district, as measured by survey responses

- Survey results from community meetings or other types of community engagement activities indicating participant satisfaction with these events

**Questions:**

- What stakeholder engagement data is the district collecting to prepare for the NDE Accreditation External Visit?
- How does the board use data to reflect priorities identified by community stakeholders?

## ACCESS TO EDUCATIONAL OPPORTUNITIES

**Data to be considered:**

- College persistence rates for past four graduating classes
- % of students (past four graduating classes) who are enrolled in college or gainfully employed, as defined by earning at least 150% of the federal poverty guideline for a family of four
- % of graduates with disabilities who are enrolled in post-secondary education, vocational training, or gainfully employed

**Questions:**

- How do the board and administration utilize data to inform course offerings regarding college/career readiness for all students?
- When pursuing post-secondary education, are students enrolling in trades, 2-year, or 4-year programs?
- What feedback do alumni give about how well high school prepared them for college-level coursework and independence?
- How is the district aligning curriculum and programming with in-demand local industries and living-wage employment opportunities?
- How are graduates tracked and followed up with to obtain this data?

## DISTRICT RESOURCES

**Data to be considered:**

- Monthly financial reports
- Comparative financial data from year to year
- Results of independent audit from prior fiscal year
- Recommended budget for the upcoming school year
- Summary of primary revenue and cost drivers, average daily membership trends, etc

**Questions:**

- How does the board utilize data to inform school improvement decisions?
- What factors are considered when determining staffing allocations across buildings?
- How often is the short- and long-term facilities plan updated?



# 2026 ANNUAL BOARD CALENDAR

The NASB Annual Board Calendar is a dynamic document to assist school boards regarding important conference dates, reporting deadlines, recommended work sessions, and planning reminders. The calendar is constantly evolving as issues and interests unfold. The board president and superintendent collectively should review and update the calendar monthly and include it in the board packet.

**PLEASE NOTE: This calendar does not include all items a board needs to be aware of but should serve as a starting point which includes some primary planning and policy functions. NASB is not responsible for any missing information or dates. The user is responsible for reading and understanding the requirements of each statute and deadline. Neither this document, nor any of the information in this document, is to be used as a formal legal opinion, nor is it intended to be used as a substitute for the advice of the user's school attorney. NASB recommends the user contact the board school attorney for formal legal advice.**

**Superintendent Reports:** There are various reports superintendents must file that are not all included in the calendar. NASB suggests that the board work collaboratively with the superintendent to add any required superintendent reporting to this calendar, as needed. Many of these reports can be found in **§ 79-528**. There are various federal laws and regulations, which require school districts to adopt certain policies, written procedures, and/or notices.

To access a more extensive list of federal policies, please visit: U.S. Department of Education at <https://www2.ed.gov/policy/landing.jhtml?src=ft>. **NOTE: NASB does not verify the accuracy or update the federal policies on this link. Users should check for updates or consult the board's school attorney.**

An electronic version of this publication is available on the NASB website at:  
[www.NASBonline.org](http://www.NASBonline.org) > [Board Leadership](#) > [Resources](#) > [2026 Annual Board Calendar](#)

If you have suggestions for improving the calendar or identify a task that will add value to the calendar, please contact Marcia Herring at [mherring@NASBonline.org](mailto:mherring@NASBonline.org).

**NOTE: Agenda items flagged with an (\*) may indicate the item is a statutory requirement resulting in documentation in board minutes signifying board review and/or action.**



# JANUARY

## BOARD AGENDA ITEMS

### ANNUAL BOARD REORGANIZATION MEETING

- Election of Officers: The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret ballot, but the total vote for each candidate shall be recorded by the secretary. Officers include: President, Vice President, Secretary, and Treasurer.
  - » **NOTE: Class I, II, III, or IV school district; treasurer shall within 10 days after his/her election, secure appropriate insurance bond (NEB. REV. STAT. § 79-586).**
  - » **NOTE: Board; meetings; organization; duties. The board of each ESU shall meet and organize by naming one of its members as president, one as vice president, and one as secretary. The board shall employ a treasurer who shall be paid a salary to be fixed by the board (NEB. REV. STAT. § 79-1218).**
- Review and Adopt Board Code of Conduct Policy.
- Sign and file NADC form (Conflict of Interest form) with school board secretary.
- Adopt 2026 NASB Annual Board Calendar and Board Meeting Schedule.
- Review District Strategic Plan and Progress Update.
- Annually designate and approve:
  - » legal counsel,
  - » depository bank(s), and
  - » district newspaper(s) of record.
- Appoint annually: Non-discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements and a Title IX Coordinator for Title IX enforcement.
- Re-adopt existing policies, regulations, and handbooks for the governance of the school district, pending any further actions of the board.

### MISSION, VISION, & GOALS

- Annual Leadership Team Planning Meeting (set date).
- Strategic Plan update.
- District Goals update.
- Annually review the District Mission, Vision, and Belief or Value Statements.

## POLICY GOVERNANCE

- Adopt Board Committee Assignments (per board policy) including **\*Rule 10: 012.01D Committee on American Civics.**
  - » Each public school board, at the beginning of each calendar year, will appoint three members to a Committee on American Civics and ensure the committee carries out its duties as specified in **NEB. REV. STAT. § 79-724.**
- Establish and adopt a Board Policy Review Process and Schedule to ensure the review, update, and adoption of board policy during monthly board meetings.
- **\*Rule 10: 012.01A Written Board Policies Accessible.**
  - The governing body has a written set of policies for the school system. These policies are accessible in each school building. Annually the board will report how/where the public may access board policies.

## ACCOUNTABILITY & STUDENT SUCCESS

- Review the School District Report Card.
- **\*District Assurance Statement Corrections.**
  - » On or before **February 1** corrections of violations must be submitted in writing to the NDE Office of Accountability, Accreditation, and Program Approval. *\*Cross reference October.*

## ADVOCACY

- Legislative Session begins **January 7.**
  - » Bookmark and review the NASB Government Relations and Bills pages with session updates, the Legislative Calendar, your NASB Advocacy Handbook, and know your NASB Legislation Committee members ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
  - » Bookmark and frequent the NASB's Bills page.
  - » Discuss NASB Legislative Updates.
  - » Please join us for the Legislative Issues Conference-Lincoln (**January 25-26, 2026**).
  - » Reach out to your Senator(s); consider a visit to the Capitol as a full board.
  - » Monitor and support district response and action.
  - » Advocating for LOCAL CONTROL is critical. Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- Collective Bargaining (**on or before February 8**)
  - » If an agreement is not reached, the parties shall submit to mandatory mediation or fact-finding as ordered by statute, unless the parties mutually agree, in writing, to forgo mandatory mediation or fact finding.
  - » **NOTE: The negotiations process begins on or before September 1, per NEB. REV. STAT. § 48-818.01.**

## REPORTS

## BOARD OPERATIONS

- Board committees, superintendent, administrators, etc.
- Reference Annual Board Reorganization Meeting Agenda Items.
- Administer the NASB Board Self-Assessment Survey via NASB Online Survey System.

## BOARD- SUPERINTENDENT RELATIONS

## LEARNING COMMUNITY

- Collaborate with superintendent/ESU Administrator to develop new and/or updated goals to align to the individual's recent performance evaluation summary.
- **\*Diversity plan contents, approval, report.**
  - » **On or before February 1** of each odd-numbered year the Learning Community Coordinating Council shall report electronically to the Education Committee of the Legislature:
    - » the diversity and changes in diversity at each grade level in each school building within the learning community; and
    - » on the academic achievement for different demographic groups in each school building within the learning community per **NEB. REV. STAT. § 79-2118**.



# FEBRUARY

## BOARD AGENDA ITEMS

### MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.

### POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.

### ACCOUNTABILITY & STUDENT SUCCESS

- Accountability of school and district performance.
  - » Review each school/district score measured by graduation rates, student growth, student improvement on the assessment instruments provided in **NEB. REV. STAT. § 79-760.03**, student discipline, and other performance indicators.
- Review the district-adopted Mentor Teacher Program, per NDE-developed guidelines (**NEB. REV. STAT. § 79-761**).
- Review district-adopted Staff Onboarding Process.

### ADVOCACY

- Monitor the NASB Government Relations and Bills pages and discuss NASB Legislative Updates ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Reach out to your Senator(s); consider a visit to the Capitol. Contact NASB for assistance!
- Know the candidates in your Legislative District—the Statewide Primary election is **May 12**.
- Stay informed. Know the process. Be engaged.

### DISTRICT/ESU RESOURCES [BUDGET]

- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- **\*Collective Bargaining.**
  - » **On or before March 25** (or within 25 days after certification of amounts, whichever occurs last in time), negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission (**NEB. REV. STAT. § 48-818.01**).

### REPORTS BOARD OPERATIONS

- Board committees, superintendent, administrators, etc.
- Review NASB Board Self-Assessment Summary.
- Consider and discuss board goals.
- Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties.

### LEARNING COMMUNITY

- » The board shall provide notice to parents whose student is currently attending a school outside of the attendance area and state what school the student shall be allowed to attend as a continuing student (**NEB. REV. STAT. § 79-2110**).



# MARCH

## BOARD AGENDA ITEMS

### MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.
- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- Review Student Attendance policies
  - » A child is of mandatory attendance age if the child (a) will reach six years of age **prior to January 1** of the then-current school year and (b) has not reached eighteen years of age (**NEB. REV. STAT. § 79-201**).

### POLICY GOVERNANCE

- **\*Option Enrollment Application period.**
  - » **On or before April 1**, the option school district shall provide the resident school district with the name of the applicant. Note: If the application is submitted **after March 15**, within sixty days after submission. The option school shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected **on or before April 1**, or in the case of an application submitted **after March 15**, within sixty days after submission (**NEB. REV. STAT. § 79-237**).

### ACCOUNTABILITY & STUDENT SUCCESS

- Review School Improvement Plan.
- Review Alternative Education Program.

### ADVOCACY

- Monitor the NASB Government Relations and Bills pages and discuss NASB Legislative Updates ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Reach out to your Senator(s); consider a visit to the Capitol. Contact NASB for assistance!
- Know the candidates in your Legislative District—the Statewide Primary election is **May 12**.
- Stay informed. Know the process. Be engaged.

### DISTRICT/ESU RESOURCES [BUDGET]

- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- **\*ESU staff - Tenure; certificated employee; contract amendment, termination, or non-renewal; procedure.**
  - » **On or before April 15**, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken **on or before May 15** of each year (**NEB. REV. STAT. § 79-1236**).

**DISTRICT/ESU  
RESOURCES  
[BUDGET]**  
*Continued*

- **\*School District staff - Certificated employee; contract amendment, termination, non-renewal, or cancellation.**
  - » ***On or before April 15***, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken ***on or before May 15 (NEB. REV. STAT. § 79-831)***.

**REPORTS**

**BOARD  
OPERATIONS**

- Board committees, superintendent, administrators, etc.
- Review and discuss Board Governance Standard I: Mission, Vision, and Goals.
- Renew NASB Membership.

**LEARNING  
COMMUNITY**

- **Learning Community Attendance Application.**
  - » ***On or before April 1***, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides. ***(NEB. REV. STAT. § 79-232 through § 79-246)***



# APRIL

## BOARD AGENDA ITEMS

### MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.
- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- Review Student Handbooks and relative policies\*
  - » Review, update, and adopt policies. Include the following in the district student handbook.
- **\*Federal Family Educational Rights and Privacy Act (FERPA).**
  - » Annual notice provided to parents/guardians and eligible students of their rights to inspect and review educational records, amend education records, consent to disclose personally identifiable information in education records, and file a complaint with the U.S. Department of Education.
- **Federal Asbestos Hazard Emergency Response Act (AHERA).**
  - » Requires school districts to have an asbestos management plan for each school building in the district (whether lease or own).
  - » Annually, school districts must notify parents, teachers, and employee organizations of the availability of the asbestos management plan.
  - » All members of the custodial staff who work in a building containing asbestos must have awareness training, and all new custodial staff must be trained within the first 60 days of hiring.
- **\*Rule 10: 007.06A Certificated Staff Evaluation.**
  - » The public school district has a written school board policy for the evaluation of certificated employees. The policy is approved by the Commissioner or designee as required by subdivision (5)(h) of **NEB. REV. STAT. § 79-318**.
  - » Board will annually review the policy and current certified and administrator evaluation tools.

### POLICY GOVERNANCE

### ACCOUNTABILITY & STUDENT SUCCESS

- Review ELL Program.
- **\*Academic Content Standards; school district; duties.**
  - » Review district-adopted measurable quality academic content standards in the subject areas of reading, writing, mathematics, science, and social studies.
  - » NOTE: The standards may be equal to or exceed in rigor, the measurable academic content standards adopted by the state board and shall cover at least the same grade levels.

## ACCOUNTABILITY & STUDENT SUCCESS Continued

- **\*Review and adopt the school calendar for the upcoming school year (Rule 10: 012.01B).**
  - » Policy on Instructional Hours: The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve.
  - » The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.

## ADVOCACY

- Monitor the NASB Government Relations and Bills pages and discuss NASB Legislative Updates. The Legislative Session ends **April 17** ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Review the 2026 Legislative Session and your board's impact.
- Review upcoming policy changes. Learn about what passed and what did not.
- Invite your Senator(s) to your buildings in the interim.
- Know the candidates in your Legislative District—the Statewide Primary election is **May 12**.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- Review all grants [current grant status, term, purpose, value received, and proposed grant applications].
- Remind board members to review their NASB Awards of Achievement points report.
- Board committees, superintendent, administrators, etc.
- **\*Provide an administrative report verifying:**
  - » **NEB. REV. STAT. § 79-729 High school students; graduation requirements; exceptions** (1) The Legislature recognizes the importance of assuring that all persons who graduate from Nebraska high schools possess certain minimum levels of knowledge, skills, and understanding. Each high school student shall complete a minimum of two hundred high school credit hours prior to graduation. At least eighty percent of the minimum credit hours shall be core curriculum courses prescribed by the State Board of Education. (2) For students attending a public school: (a) Beginning in school year 2023-24, at least five of the minimum credit hours shall be a high school course in personal finance or financial literacy; and (b) Beginning in school year 2027-28, at least five of the minimum credit hours shall include computer science and technology education as required under section **§ 79-3304**.

## REPORTS

## BOARD OPERATIONS

- Review and discuss Board Governance Standard II: Policy Governance.

## STAFF

- \*Certified Staff Non-Renewal, RIF, and Termination Notices.
  - » Due **April 15** (NEB. REV. STAT. § 79-831).
- \*Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices.
  - » Due **April 15** (NEB. REV. STAT § 79-1236).

## FOUNDATION FILING DEADLINE

- School board will Review the Annual Foundation Board Filing Forms.
- Original tax deadline for exempt organizations (Form 990): **On or before May 15, 2025**.
  - » Extension tax deadline for exempt organizations: **November 15, 2025** (must complete IRS Form 8868 Application for Automatic Extension of Time to File an Exempt Organization Return Foundation Boards – Schedule A (Form 990 or 990-EZ), Public Charity Status and Public Support
  - » Form 990 is not complete without fully completing Parts I through XI and a proper signature in Part II, Signature Block.
  - » An officer of the organization must sign the return. This signature must come from the Superintendent if the foundation does not have a designated tax officer.
  - » Schedule B Parts I and II must also be completed if contributions totaling \$5,000 or more (in money or property) were recognized from any one contributor.



# MAY BOARD AGENDA ITEMS

## MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.
- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- **\*Student Discipline/Law Enforcement Policies.**
  - » **On or before August 1** the board will annually review board adopted policies, rules, and standards pertaining to student conduct and review with county attorney (**NEB. REV. STAT. § 79-262**).
- **\*Student Attendance; Nonattendance; Referral to County Attorney.**
  - » Annual review of policy on attendance, excessive absences due to illness, services to address barriers to attendance, and collaboration with county attorney (**NEB. REV. STAT. § 79-209**).
- **\*Dress code and grooming policy; school board; adopt; enforcement; requirements.**

## POLICY GOVERNANCE

- » (1) **On or before July 1, 2025**, the school board of each school district shall adopt a written dress code and grooming policy to be implemented at the **start of the 2025-26 school year** that is consistent with the model policy developed by the State Department of Education in accordance with section **§ 79-2,159** and may include any other procedures and provisions the school board deems appropriate. (2) Enforcement of violations of the written dress code and grooming policy shall: (a) Be treated as minor on the continuum of school rule violations and shall not constitute student conduct subject to long-term suspension, expulsion, or mandatory reassignment as provided in section **§ 79-267**; (b) Not require the student to miss substantial classroom time, instruction time, or school activities; and (c) Not, under any circumstance, allow an administrator, teacher, other member of the staff, or contractor to permanently or temporarily alter or cut a student's hair. (3) No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin (**NEB. REV. STAT. § 79-2,158**).

POLICY  
GOVERNANCE  
Continued

- **\*Behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school; model policy; school district policy; training (NEB. REV. STAT. § 79-262.01).**
  - » (1) **On or before July 1, 2025**, the State Department of Education shall develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. The model policy shall include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools and how frequently such training shall be required. The length of such training shall be a reasonable amount as determined by each school board.
  - (2) **On or before August 1, 2025**, each school district shall develop and adopt a policy consistent with or comparable to the model policy developed by the State Department of Education pursuant to subsection (1) of this section, which shall be a requirement for accreditation in accordance with section **§ 79-703**. Such policy shall be filed with the Commissioner of Education. The policy developed and adopted by a school district pursuant to this subsection shall be included with any notifications required under the Student Discipline Act.
  - (3)(a) **Beginning in school year 2026-27**, each school district shall ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district policy developed and adopted in accordance with subsection (2) of this section. Such training shall be provided by the school district or such school district's educational service unit. The length of such training shall be a reasonable amount as determined by the school board.
  - (b) Each school district shall, either independently, or through the educational service unit of which such school district is a member, develop and provide behavioral awareness and intervention training to employees from such school who have behavioral management responsibilities. If such training is provided by the educational service unit, such training shall be available to any educational service unit employee and any member school district employee that works in a school and has behavioral management responsibilities. Such training shall be consistent with the model policy developed by the State Department of Education pursuant to subsection (1) of this section.
  - (4) The State Board of Education may adopt and promulgate rules and regulations to carry out this section.

## ACCOUNTABILITY & STUDENT SUCCESS

- **\*Review Statewide Assessment Results.**
- **\*Review current District Graduation Requirements** and proposed changes as appropriate.
- Review all expanded learning opportunities:
  - » Career College Readiness courses, community partnerships, Advanced Placement courses, Distance Learning courses, Inter-local Agreements.
- Review **English Language Learners Program.**
  - » Enrollment, programming provided, staff support, curriculum.
- Review **Early Childhood Program.**
  - » Enrollment, programming, staff support, curriculum, etc.
- Review **Special Education Program.**
  - » Supports provided, # of certified and classified staff, other.
- Review **HAL Program.**
  - » Current # of students identified, staff, curriculum, etc.

## ADVOCACY

- Monitor the NASB Government Relations and Bills pages and discuss NASB Legislative Updates ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Review the 2026 Legislative Session, end of year NASB update, and your board's impact.
- Review upcoming policy changes. Learn about what passed and what did not.
- Invite your Senator(s) to your buildings in the interim.
- Know the candidates in your Legislative District—the Statewide Primary election is **May 12**.
- Consider and submit a Legislative Proposal to the NASB Legislation Committee by **July 1**.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- State Aid Certification and Distribution (**NEB. REV. STAT. § 79-1022**).
- **\*NSAA Cooperative Sponsorship Agreement.**
  - » Submit request for new program or renewals to NSAA **on or before July 1 for fall activities, September 1 for winter and January 1 for spring.**

## REPORTS

- Board committees, superintendent, administrators, etc.
- **\*Rule 10 Compliance Checklist.**
  - » Accreditation is granted for one school year **from each July 1 through the following June 30**. Renewal is based upon the school system's compliance with Rule 10 during the prior school year. Failure to comply with mandatory requirements for legal operation in Section 003 of Rule 10 may cause a school system to lose its accreditation during the school year. ([Rule10-Checklist.pdf - www.education.ne.gov](#))

## REPORTS Continued

- **\*Reports; filing requirements; contents.**
  - » **On or before June 30**, the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs (**NEB. REV. STAT. § 79-528**).
- **\*Option Enrollment Report.**
  - » **On or before July 1**, schools will provide option enrollment information to NDE and identify capacity for upcoming year (**NEB. REV. STAT. § 79-238**).
- **\*Review compliance with Federal Requirements for Asbestos Management including the Asbestos Management Plan (AMP).**
  - » Every three years the district must retain the services of a licensed asbestos inspector to reinspect each area of every building that is leased, owned, or otherwise used as a school building. The AMP/Records retained by the district must include a copy of prior inspections, documentation related to training provided to district staff, periodic surveillance forms, dated statements regarding operations and maintenance activities, a copy of the annual notice of the plan availability, copy of all reports on response/actions taken, and a copy of the updated management plan in each school.

## BOARD OPERATIONS

## BOARD ELECTIONS

- Review and discuss Board Governance Standard III: Community Engagement.
- ESU Board: **On or before June 15**, the ESU must notify County Clerk or Election Commissioners of member seats to be filled at general election (**NEB. REV. STAT. § 32-404 and § 32-601**).



# JUNE BOARD AGENDA ITEMS

## MISSION, VISION, & GOALS

- Board Self-Assessment and Goal Planning.
- Strategic Plan Update.
- District Goals Update.
- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- **\*Bully Prevention Policy Review.**
  - » **On or before July 1**, the board will annually review and update (as needed) the bullying prevention policy (**NEB. REV. STAT. § 79-2,137/ Rule 10: 011.01F Bullying**).
- **\*Policy regarding appropriate relationships with students; contents.**
  - » The board shall adopt/review policy regarding appropriate relationships between a student and a school employee, a student teacher, or intern (**NEB. REV. STAT. § 79-879**).
- **Policy regarding dating violence.**
  - » Each school district shall develop and adopt a specific policy to address incidence of dating violence at school (**Rule 10: 01101G Dating Violence Policy**).
- **\*Review Parental and Family Engagement Policy (Annual).**
  - » **NEB. REV. STAT. § 79-531 Involvement of parents, guardians, and educational decision makers; public school district; adopt policy. term, defined; legislative findings. On or before July 1, 2025**, each public school district in the state shall develop and adopt a policy stating how the district will involve parents, guardians, or educational decision makers in the education of their children and the rights of each parent, guardian, or educational decision maker to: (a) Access testing information and curriculum; and (b) Request that a child be excused from specific instruction or activities. (2) The policy of each public school will seek to involve parents in the schools and what rights parents have relating to access to schools that is in effect **prior to July 19, 2024**, shall remain in effect until a new policy is developed and adopted **on or before July 1, 2025**.
  - » **NEB. REV. STAT. § 79-532 Involvement of parents, guardians, and educational decisionmakers; policy; contents.** (1) The policy required by section **79-531** shall include, but need not be limited to, the following: (a) How the school district will provide access to parents, guardians, or educational decisionmakers concerning textbooks; tests; activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials used in the school district; (b) How the school district will accommodate requests by parents,

## POLICY GOVERNANCE

POLICY  
GOVERNANCE  
*Continued*

guardians, or educational decisionmakers to attend and monitor courses, assemblies, counseling sessions, and other instructional activities; (c) Under what circumstances parents, guardians, or educational decisionmakers may ask that their children be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences the parents, guardians, or educational decisionmakers may find objectionable; (d) How the school district will provide access to records of students; (e) What the school district's testing policy will be; (f) How the school district participates in surveys of students and the right of parents, guardians, or educational decisionmakers to remove their children from such surveys; and (g) A requirement that: (i) If the school administers (A) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (B) a nonanonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. Such notice shall be made through the school's electronic notification system or by physical mail to the address on file for the student. Such notice shall describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed; (ii) Parents, guardians, and educational decisionmakers have the right to: (A) Request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (B) review the survey in person at the school, and (C) exempt their child from participating in the survey; (iii) Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child; and (iv) No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six. (2) Nothing in this section shall be construed to require disclosure of information in violation of (a) the federal Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. 1232g, or any federal regulations and applicable guidelines adopted in accordance with such act, as such act, regulations, and guidelines existed on January 1, 2024, (b) the federal Protection of Pupil Rights Amendment of 1978, 20 U.S.C. 1232h, as such section existed on January 1, 2025, (c) the federal Children's Online Privacy Protection Act of 1998, 15 U.S.C. 6501 et seq., as such act existed on January 1, 2025, and (d) the federal Children's Internet Protection Act, 47 C.F.R. 54.520, as such regulation existed on *January 1, 2025*.

**POLICY  
GOVERNANCE**  
*Continued*

- » **NEB. REV. STAT. § 79-533 Involvement of parents, guardians, and educational decisionmakers; policy; hearing; review.** The policy required by section § 79-531 shall be developed with input from parents, guardians, and educational decisionmakers and shall be the subject of a public hearing before the school board or board of education of the school district before adoption by the board. The policy shall be reviewed annually and either altered and adopted as altered or reaffirmed by the board following a public hearing. Any public hearing under this section shall include a reasonable opportunity for public comments.

**ACCOUNTABILITY  
& STUDENT  
SUCCESS**

- **\*Reports; filing requirements; contents.**
  - » **On or before July 20** in all school districts, the superintendent shall file with the State Department of Education a report showing the number of children from five through eighteen years of age belonging to the school district according to the census taken as provided in **NEB. REV. STAT. § 79-524 and § 79-578.**
  - » Neglect to report may result in penalty.
- Year End Assessment and Curriculum Review.
- **\*Review School Improvement Plan.**

**ADVOCACY**

- Meet with your Senator(s) in the interim.
- Consider and submit a Legislative Proposal to the NASB Legislation Committee by **July 1.**
- Know the candidates in your Legislative District who made it through the Statewide Primary election. Invite them to your buildings.
- Stay informed. Know the process. Be engaged.

**DISTRICT/ESU  
RESOURCES  
[BUDGET]**

- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- Review **certificated staff.**
  - » Report: staff demographics, positions needed by building, # of tenured, # of non-tenured, teaching assignments, etc.
- Review all **Maintenance and Upkeep Contracts.**
  - » Report: status, renewal, cost, ROI, etc.
- Review the **Food Service Program.**
  - » Report: staff, finances, lunch prices, guidelines for collection of delinquent meal charges, equipment maintenance and upkeep, summer food services, backpack program, etc.
- Review **TeamMates Program.**
  - » Report: # of Mentors, # of Mentees, etc.
- Review **Backpack Program.**
  - » Report: partners, # students served, need, etc.

**DISTRICT/ESU  
RESOURCES  
[BUDGET]  
Continued**

**REPORTS**

**BOARD  
OPERATIONS**

- Review **Transportation Program**.
  - » Report: staff, bus and vehicle fleet age condition, replacement cycle for vehicles, drivers, mechanics, etc.
- Review **classified staff**.
  - » Report: staff, positions by building and department, etc.
- Board committees; superintendent; administrators, etc.
- Reminder: Review NASB Awards of Achievement points report.
- **\*Report of applications rejected by option school district.**
  - » **NEB. REV. STAT. § 79-239 Application; request for release; rejection; notice; appeal; school district; Commissioner of Education; duties. On or before July 1** of each year, each school district shall provide to the State Department of Education information prescribed by the Commissioner of Education relating to all applications rejected by the option school district. Administration will report to the board that the required paperwork outlining the applications rejected by the school district was filed **on or before the July 1 deadline**.
- Review and discuss Board Governance Standard IV: Accountability and Student Achievement.



# BOARD AGENDA ITEMS

## MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.

## POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- **\*Student Fees Policy.**
  - » **On or before August 1**, every school board is required to hold a public hearing proposing a student fee policy. In the meeting, the board shall review the amount of money collected from student fees (per policy) the prior year. They shall then propose and adopt the upcoming school year policy and publish in the student handbook. The written Meal Charge Policy and guidelines shall be in place and ready to be communicated to staff and households (**NEB. REV. STAT. § 79-2,134**).
- **\*Student Conduct.**
  - » **On or before August 1** of each year, all school boards shall annually review in collaboration with the county attorney of the county in which the principal office of the school district is located the rules and standards concerning student conduct adopted by the school board. (**NEB. REV. STAT. § 79-262**)

## ACCOUNTABILITY & STUDENT SUCCESS

- **\*Review Summer School Program.**
  - » Report: staff, # students served, purpose and value, etc.
- **\*Review the Alternative Education Program.**
  - » Report: staff, # students served, curriculum, etc.
- **\*Review Multi-Cultural Education Program.**
- **\*Apply for Distance Education Incentives.**
  - » **On or before August 1**, School districts and educational service units shall apply for Distance Education Incentives (through 2024) (**NEB. REV. STAT. § 79-1337**).
- **Students receiving instruction in another district; contracts authorized.**
  - » **On or before August 15**, if the school district is contracting with a neighboring district(s) for instruction of all or any part of pupils residing in the district, written contracts shall be filed in the office of the superintendent of the primary high school district (**NEB. REV. STAT. § 79-598**).

## ADVOCACY

- Meet with your Senator(s) in the interim.
- Know the candidates in your Legislative District who made it through the Statewide Primary election. Invite them to your buildings.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.

DISTRICT/ESU  
RESOURCES  
[BUDGET]  
*Continued*

- **\*Conduct a Public Hearing on the Proposed Budget Statement.**
  - » **NEB. REV. STAT. §13-506** (1) Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. Notice of place and time of such hearing, together with a summary of the proposed budget statement, shall be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the governing body's jurisdiction. For purposes of such notice, the four calendar days shall include the day of publication but not the day of hearing. When the total operating budget, not including reserves, does not exceed ten thousand dollars per year or twenty thousand dollars per biennial period, the proposed budget summary may be posted at the governing body's principal headquarters. At such hearing, the governing body shall make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body at the hearing and shall be given a reasonable amount of time to do so. After such hearing, the proposed budget statement shall be adopted, or amended and adopted as amended, and a written record shall be kept of such hearing. The amount to be received from personal and real property taxation shall be certified to the levying board after the proposed budget statement is adopted or is amended and adopted as amended. If the levying board represents more than one county, a member or a representative of the governing board shall, upon the written request of any represented county, appear and present its budget at the hearing of the requesting county. The certification of the amount to be received from personal and real property taxation shall specify separately (a) the amount to be applied to the payment of principal or interest on bonds issued or authorized to be issued by the governing body or the legal voters of the political subdivision and (b) the amount to be received for all other purposes. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of such changes shall be published within twenty calendar days after its adoption in the manner provided in this section, but without provision for hearing, setting forth the items changed and the reasons for such changes. (2) Upon approval by the governing body, the budget shall be filed with the auditor. The auditor may review the budget for errors in mathematics, improper accounting, and noncompliance with the Nebraska Budget Act or sections **§ 13-518 to 13-522**. If the auditor detects such errors, he or she shall immediately notify the governing body of such errors.

**DISTRICT/ESU  
RESOURCES  
[BUDGET]  
Continued**

The governing body shall correct any such error as provided in **§ 13-511**. Warrants for the payment of expenditures provided in the budget adopted under this section shall be valid notwithstanding any errors or noncompliance for which the auditor has notified the governing body. (3) Each school district shall include in the notice required pursuant to subsection (1) of this section the following statement: “For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>.” In addition, each school district shall electronically publish such statement on the school district website. Such electronic publication shall be prominently displayed with an active link to the Internet address for the website established pursuant to **§ 79-302.01** to allow the public access to the information.

- **Budget Authority and Allowable Reserve Percentage Certification:**
  - » **NEB. REV. STAT. § 79-1023**
- For first-year superintendents, complete second evaluation and review goals.
- **\*Superintendent Pay Transparency Act.**
  - » **On or before August 1**, file with NDE a copy of approved contracts or any amendments, for superintendent/ESU administrator services. Annually on **October 1**, NDE will withhold state and local funds for those districts/ESUs that are not in compliance.
  - » **NEB. REV. STAT. § 79-2403** “...the board shall publish a copy of such contract, and a reasonable estimate and description of all current and future costs to the school district or educational service unit that will be incurred as a result of such contract, within two days after the meeting of the board at which such contract was approved.”

**BOARD-  
SUPERINTENDENT  
RELATIONS**

**REPORTS**

**BOARD  
OPERATIONS**

- Board committees, superintendent, administrators, etc.
- Review and discuss Board Governance Standard V: Advocacy.
- Review NASB Board Awards of Achievement Points (July 31st deadline for updating points earned.)



# BOARD AGENDA ITEMS

## MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.
- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.
- **Option Enrollment application period.**
  - » School districts will accept option enrollment applications **between September 1 and March 15** for attendance during the following and subsequent school years. The option school district shall provide the resident school district with the name of the applicant **on or before April 1** or, in the case of an application submitted **after March 15**, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected **on or before April 1** or, in the case of an application submitted **after March 15**, within sixty days after submission.
  - » NOTE: An option school district that is a member of a learning community may not approve an application pursuant to this section for a student who resides in such learning community. **(NEB. REV. STAT. § 79-237)**

## POLICY GOVERNANCE

- **\*Personnel Report.**
  - » **On or before September 15**, all schools shall file with the Department of Education a fall personnel report, which shall specify the names of all individuals employed by the school who are certificated. **(NEB. REV. STAT. § 79-804)**
- **\*Federal Protection of Pupil Rights Amendment (PPRA).**
  - » Annual notice provided to parents of the policies regarding surveys of students, instructional materials, physical examinations, personal information used for marketing.
- **\*Federal Child Nutrition Programs.**
  - » If school districts participate in National School Lunch Programs the School Breakfast Program or the Special Milk Program, they must provide parents and the public information about free and reduced-price meals and/or free milk and must provide parents with an application form.
- **\*Federal McKinney-Vento Homeless Assistance Act.**
  - » Requires public notice of the education rights of homeless students. The notice must be disseminated in places where homeless students receive services including schools, family shelters, and soup kitchens. They must be understandable to homeless students and their parents and when necessary, in their native language. (Downloadable poster available at: [http://center.serve.org/nche/pr/er\\_poster.php#youth](http://center.serve.org/nche/pr/er_poster.php#youth))

**POLICY  
GOVERNANCE  
[Continued]**

**ADVOCACY**

**DISTRICT/ESU  
RESOURCES  
[BUDGET]**

- **\*Federal Non-Discrimination.**
  - » Requires all recipients of federal funds to notify their students, parents, and others that they do not discriminate on the basis of race, color, national origin, sex, disability, and age, and if applicable, that they provide equal access to the Boy Scouts of America and other designated youth groups.
- **\*Federal Individuals with Disabilities Education Act (IDEA).**
  - » Annual notice to parents of a child with a disability of the district's procedural safeguards. A notice must also be placed on the district's website. The notice must be easily understandable and in the native language of the parents. (Sample Notice available at: [http://idea.ed.gov/download/modelform\\_Procedural\\_Safeguards\\_June\\_2009.pdf](http://idea.ed.gov/download/modelform_Procedural_Safeguards_June_2009.pdf))
- Review the NASB Government Relations pages and discuss NASB Legislative Updates on potential Interim Hearings or upcoming items ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Meet with your Senator(s) in the interim.
- Know the candidates in your Legislative District. Invite them to your buildings. The Statewide General election is **November 3**.
- Stay informed. Know the process. Be engaged.
- Conduct board-administration Budget Work Session.
- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- **Collective Bargaining; Timelines.**
  - » **On or before September 15**, negotiations contract dispute decision; Boards may enter into collective bargaining agreements for periods not to exceed four years. **(NEB. REV. STAT. § 48-811, § 48-816, § 48-818)**
  - » **On or before September 1**, of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request **not later than the following October 1**. **(NEB. REV. STAT. § 48-818.01)**
- **\*Certification of District's Assessed Valuation Public Budget Hearing/Adopt Budget.**
  - » **On or before September 20** **(NEB. REV. STAT. § 13-508, § 79-1084, § 79-1085, § 79-1086, § 13-506, § 13-518)**
- **\*Board-Adopted Budget.**
  - » **On or before September 30**, General Budget Adoption. The board shall file with, certify to the levying board, and file with the auditor a copy of the adopted budget statement together with the amount of the tax required to fund the adopted budget. **(NEB. REV. STAT. § 13-508)**

- **\*Report to County Board.**
  - » **On or before September 30**, a [Class I, II, or III school district boards] are required to report to the county board and the learning community coordinating council (if applicable) the entire revenue raised by taxation and all other sources for the previous fiscal year and a budget for the ensuing fiscal year. **(NEB. REV. STAT. § 79-1084)**
- **\*Class IV District Report to County Board.**
  - » **On or before September 30**, [Class IV school district boards] are required to report to the county board an estimate of the amount of funds required for the next school fiscal year. **(NEB. REV. STAT. § 79-1085)**
- **\*Class V District Report to County Board.**
  - » **On or before September 30**, [Class V school district boards] that is a member of a learning community is required to report to the county board and the learning community coordinating council the entire revenue raised by taxation and all other sources for the previous school fiscal year and a budget for the ensuing school fiscal year. **(NEB. REV. STAT. § 79-1086)**
- **Property Tax Request Hearing.**
  - » **NEB. REV. STAT. § 77-1633.** Property tax request; increase by more than allowable growth percentage; notice and hearing; resolution or ordinance; requirements; certification; county clerk; county assessor; duties. (1) For purposes of this section, political subdivision means any county, city, or school district. (2) If any political subdivision seeks to increase its property tax request by more than the allowable growth percentage, such political subdivision may do so, subject to the limitations provided in the School District Property Tax Limitation Act and the Property Tax Growth Limitation Act, if the following requirements are met: (a) A public hearing is held and notice of such hearing is provided in compliance with subsection (3) of this section; and (b) The governing body of such political subdivision passes a resolution or an ordinance that complies with subsection (4) of this section. (3)(a) Each political subdivision within a county that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing... (c) The joint public hearing shall be held **on or after September 14 and prior to September 24** and before any of the participating political subdivisions file their adopted budget statement pursuant to section **§ 13-508**... (e) The joint public hearing shall be organized by the county clerk or his or her designee. At the joint public hearing, the designated representative of each political subdivision shall give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage and the effect of such request on the political subdivision's budget. (h) Each political subdivision that participates in the joint public hearing shall electronically send the information prescribed in subdivision (3)(i) of this section to

**DISTRICT/ESU  
RESOURCES  
[BUDGET]**  
*Continued*

the county assessor by **September 4**. The county clerk shall notify the county assessor of the date, time, and location of the joint public hearing **no later than September 4**. The county clerk shall notify each participating political subdivision of the date, time, and location of the joint public hearing.

- » See also **NEB. REV. STAT. § 77-1632. Property tax request; procedure; public hearing; resolution or ordinance; contents**

**REPORTS**

- Board committees, superintendent, administrators, etc.
- **\*Committee on American Civics.**
  - » Beginning of every school year, the school board must appoint a committee of three to be known as the Committee on American Civics. The committee will hold no fewer than two public meetings annually, at least one when public testimony is accepted. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section **§ 79-724**. \*Reference: (January) Board Committee Appointments.

**BOARD  
OPERATIONS**

- Review and discuss Board Governance Standard VI: District Resources.

**LEARNING  
COMMUNITY**

- **\*Learning Community Attendance Reports.**
  - » **On or before September 1**, each district that is a member of a learning community needs to report to the learning community coordinating council attendance reports including violations of attendance, results of attendance investigations, policies on excessive absenteeism and records of notices and reports. (**NEB. REV. STAT. § 79-201**).
- **\*Learning Community Budget**
  - » **On or before September 1**, the Learning Community shall file a copy of the adopted budget statement with member school districts. (**NEB. REV. STAT. § 13-508**)



# SEPTEMBER

## BOARD AGENDA ITEMS

### MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.
- **\*Review Annual District Report.**
  - » **Rule 10: 010.01A Annual Written Report.** The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02 of this Chapter, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in Section 010.01B of this Chapter.
  - » **Rule 10: 010.01B Policy for Performance Reports.** The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A to the residents of the public school district. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

### POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.

- Review Summer School Programs.
- Review ACT Results.
- **\*Review School Improvement Plan.**
- **\*Pending in Legislature - Distance Education Incentives Denial Appeal - Due October 1** (through 2028) (*NEB. REV. STAT. § 79-1337*)

### ACCOUNTABILITY & STUDENT SUCCESS

- **\*District Membership Report:**
  - » **On or before October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which shall include the number of children from birth through twenty years of age enrolled in the district on **October 1** of a given school year. The report shall enumerate (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and (iv) such other information as the Commissioner of Education directs. (*NEB. REV. STAT. § 79-528*)

## ACCOUNTABILITY & STUDENT SUCCESS *Continued*

- **\*Review Certified Staff Professional Development Calendar and Budget:**
  - » District Professional Development Calendar must include: **§ 79-2,146 Behavioral and mental health training; suicide awareness and prevention training; requirements.** (1) Beginning in school year 2023-24, all public school employees who interact with students and any other appropriate personnel, as determined by the school superintendent, shall receive behavioral and mental health training with a focus on suicide awareness and prevention training each year. The length of such training shall be a reasonable amount as determined by each school board. Such training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.

## ADVOCACY

- Review the NASB Government Relations pages and discuss NASB Legislative Updates on potential Interim Hearings or upcoming items ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Meet with your Senator(s) in the interim.
- Know the candidates in your Legislative District. Invite them to your buildings. The Statewide General election is **November 3**.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- Negotiations contract dispute decision (year of contract, if needed); **Due September 15 (NEB. REV. STAT. § 48-818.01)**
- **\*Collective Bargaining Timeline:**
  - » **On or before September 1 of the year preceding the contract year in question**, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following **October 1**. **(NEB. REV. STAT. § 48-818.01)**
- **\*Elementary Site Allowance Calculation:**
  - » **On or before October 15**, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. **(NEB. REV. STAT. § 79-1007.15)**

DISTRICT/ESU  
RESOURCES  
[BUDGET]  
Continued

- **\*Poverty Allowance Calculation:**
  - » Each school district shall designate a maximum poverty allowance on a form prescribed by the department *on or before October 15 of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated.* (NEB. REV. STAT. §79-1007.07, 79-528)
- **\*Limited English Proficiency Calculation Allowance:**
  - » Each school district shall designate a maximum limited English Limited Proficiency Allowance *on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated.* (NEB. REV. STAT. §79-1007.09, 79-528)
  - » The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form *on or before October 15.*

REPORTS

- Board committees, superintendent, administrators, etc.
- **\*Annual Emergency Safety Plan–Annual Adoption:**
  - » **Rule 10: 011.01B Safety Plan.** Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the governing body. \*Administrators also report the district’s compliance of **Rule 10: 011.01C Safety Committee** and **011.01D Safety and Security Visit.**

BOARD  
OPERATIONS

- Review and discuss Board Governance Standard VII: Board Operations.
- Review current superintendent evaluation policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

BOARD-  
SUPERINTENDENT  
RELATIONS

- **Learning Community Coordinating Council Only.**
  - » *On or before October 15,* the learning community levies and total assessed valuation for the current fiscal year. (NEB. REV. STAT. § 77-1632)

LEARNING  
COMMUNITY



# OCTOBER

## BOARD AGENDA ITEMS

### MISSION, VISION, & GOALS

- Strategic Plan Update.
- District Goals Update.

### POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.

### ACCOUNTABILITY & STUDENT SUCCESS

- Review Statewide Assessment Results.
- **\*District Assurance Statement:**
  - » **On or before November 1**, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board. The Assurance Statement should be presented to the board for review once complete.
- **\*ESU Assurance Statement:**
  - » **On or before November 1**, the ESU must submit their Rule 84 Assurance Statement to NDE. This rule is intended to support educational service units in effectively and efficiently supporting school systems in this state and to establish the minimum level of performance for accreditation of the Nebraska education service units.
- **\*Fall Membership Report:**
  - » **On or before November 1**, the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report showing (i) the amount of money received from all sources during the year and the amount of money expended by the school district during the year, (ii) the amount of bonded indebtedness, (iii) such other information as shall be necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act and section **§ 79-1114**, and (iv) such other information as the Commissioner of Education directs. **(NEB. REV. STAT. § 79-528)**
  - » If a school district fails to submit the fall membership report by **November 1**, the commissioner shall, after notice to the district and an opportunity to be heard, direct that any state aid granted pursuant to the Tax Equity and Educational Opportunities Support Act be withheld until such time as the report is received by the department. In addition, the commissioner shall direct the county treasurer to withhold all school money belonging to the school district until such time as the commissioner notifies the county treasurer of receipt of such report. The county treasurer shall withhold such money. **(NEB. REV. STAT. § 79-528)**

## ADVOCACY

- Review the NASB Government Relations pages and discuss NASB Legislative Updates on potential Interim Hearings or upcoming items ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Review the NASB Delegate Handout and appoint one of your board members to be your NASB Delegate Assembly Representative at State Conference in November.
- Meet with your Senator(s) in the interim.
- Know the candidates in your Legislative District. Invite them to your buildings—the Statewide General election is **November 3**.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- **\*Annual Financial Report:**
  - » **On or before November 1**, all superintendents must submit to the Commissioner of Education, an Annual Financial Report. (**NEB. REV. STAT. § 79-528**)
- **\*Authorize School District Audit:**
  - » **On or before November 5**, a copy of the Audit Report shall be filed with the Commissioner of Education and Auditor of Public Accounts. Annually, the school district shall authorize the examination of all financial records. The audit is to be conducted by a public accountant or by a certified public accountant. (**NEB. REV. STAT. § 79-1089**)
- **\*Collective Bargaining:**
  - » **On or before November 1**, negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees' collective-bargaining agent and the board's bargaining agent. (**NEB. REV. STAT. § 48-818.01**)

## REPORTS

- Board committees, superintendent, administrators, etc.
- **\*Educational Service Unit Yearly Report**
  - » **On or before November 1**, each ESU is required to publish a Report of Yearly Activities of the ESU Board. The report shall include the amount of the revenue received and expenditures itemized by categories. This publication shall be for one time in a newspaper of general circulation distributed in each county in the educational service unit. A copy of the report shall be distributed to each member school district. (**NEB. REV. STAT. § 79-1228**)

## BOARD OPERATIONS

- **\*Review Annual Emergency Safety Plan** as filed with the State School Security Director. (**NEB. REV. STAT. § 79-2,144**)
- Review and discuss Board Governance Standard VIII: Board-Superintendent Relations.

## BOARD- SUPERINTENDENT RELATIONS

- Distribute the superintendent evaluation to be completed by each board member.
  - » For NASB Online Survey System, direct the Association to distribute links to each individual board member to complete the superintendent evaluation. NOTE: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents.

## FOUNDATION FILING DEADLINE

- **\*Review the Annual Foundation Board Filing Forms.**
  - Original tax deadline for exempt organizations (Form 990): **On or before May 15, 2025**
    - » Extension tax deadline for exempt organizations: **November 15, 2025** (must complete IRS Form 8868 Application for Automatic Extension of Time to File an Exempt Organization Return)
    - » Foundation Boards – Schedule A (Form 990 or 990-EZ), Public Charity Status and Public Support
    - » Form 990 is not complete without fully completing Parts I through XI and a proper signature in Part II, Signature Block.
    - » An officer of the organization must sign the return. This signature must come from the Superintendent if the foundation does not have a designated tax officer.
    - » Schedule B Parts I and II must also be completed if contributions totaling \$5,000 or more (in money or property) were recognized from any one contributor.

## LEARNING COMMUNITY

- **\*Report Evaluation and Research Results:**
  - **On or before January 1**, each learning community coordinating council shall use any funds received pursuant to section **§ 79-1241.03** for evaluation of programs related to the community achievement plan. (**NEB. REV. STAT. § 79-2104.02**)



# NOVEMBER BOARD AGENDA ITEMS

## MISSION, VISION, AND GOALS

- Strategic Plan Update.
- District Goals Update.

## POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.

## ADVOCACY

- Review the NASB Government Relations pages and discuss NASB Legislative Updates on potential Interim Hearings or upcoming items ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Be represented at the NASB Delegate Assembly at State Conference. Review the NASB Delegate Handout and appoint one of your board members to be your NASB Delegate Assembly Representative.
- Know the candidates in your Legislative District. Invite them to your buildings—the Statewide General election is **November 3**.
- Reach out to the election winners from your Legislative District.
- Stay informed. Know the process. Be engaged.

## ACCOUNTABILITY & STUDENT SUCCESS

- **\*Review District and [each] Building AQuESTT Classification.**
- **Financial Literacy Status Report**
  - » **On or before December 31, 2025**, and on or before December 31 of each year thereafter, in order to promote and support financial literacy education, each school district shall provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district-determined measures of financial literacy progress from the previous school year (**NEB. REV. STAT. § 79-3004, § 79-729**).
- **\*Review District Audit Report.**

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- Distribute the superintendent evaluation to be completed by each board member.
  - » Users of the NASB Online Survey System may direct the Association to distribute links to each individual board member to complete the superintendent evaluation.
  - » **NOTE: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents.**

## REPORTS

- Board committees, superintendent, administrators, etc.

## BOARD OPERATIONS

- Review and discuss Board Governance Standard IX: Professional Development.

## BOARD- SUPERINTENDENT RELATIONS

- Review the Superintendent Evaluation Summary.
- Review the Superintendent Contract.



# DECEMBER BOARD AGENDA ITEMS

## MISSION, VISION, AND GOALS

- Review School Improvement Plan.
- Strategic Plan Update.
- District Goals Update.

## POLICY GOVERNANCE

- Review, update, and adopt policy per the board-adopted Policy Review Process and Schedule.

## ADVOCACY

- Look ahead. Review the NASB Government Relations pages in preparation for the upcoming Legislative Session beginning in January ([www.NASBonline.org/government-relations](http://www.NASBonline.org/government-relations)).
- Reach out to the election winners from your Legislative District.
- Stay informed. Know the process. Be engaged.

## DISTRICT/ESU RESOURCES [BUDGET]

- Review two years of historical financial data, the current month's year-to-date financials, and the Finance Committee report.
- **\*ESU Annual Financial Report:**
  - » **On or before January 31**, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report.
- **\*ESU Audit:**
  - » **On or before January 31**, the ESU Audit Report will be presented to the ESU board for review. The board of each educational service unit shall cause a complete and comprehensive annual audit to be made of the books, accounts, records, and affairs of the educational service unit.
  - » The audits shall be conducted annually, except that the Auditor of Public Accounts may determine an audit of less frequency to be appropriate but not less than once in any three-year period. (**NEB. REV. STAT. § 79-1229**)

## BOARD- SUPERINTENDENT RELATIONS

- Review, develop and adopt Superintendent Goals.

## REPORTS

- Board committees, superintendent, administrators.
- Review the NDE State of Schools Report.

## BOARD ELECTIONS

- **\*Notification of County Clerk/Election Commissioner:**
  - » **On or before February 1**, the board must notify the County Clerk/Election Commissioner of the member seats open for the upcoming election.



# 2026 ANNUAL CALENDAR OF NASB EVENTS

*All NASB workshops and conferences listed are designed for board members, superintendents, and ESU administrators. For more information, visit [www.NASBonline.org](http://www.NASBonline.org) > Events.*

## JANUARY:

**Legislative Issues Conference:** This annual conference, held in Lincoln, provides up-to-the-minute updates on bills introduced in the Nebraska Legislature. Attendees hear directly from expert speakers about legislative priorities, committee activity, and the potential impact on public education. The capstone of the event is lunch with your local Senator, offering a unique opportunity to build relationships and engage in meaningful dialogue. Participants leave with valuable insights and practical strategies to effectively advocate on behalf of their district or ESU.

**Board Awards of Achievement Points Earned: 15**

**Board President Circle Call:** This free, one-hour video call with other board presidents is offered quarterly. The call provides the opportunity to meet with peers, as well as hear questions and engage in discussion of hot topics identified by participants. NASB Board Leadership Staff are available on the call to facilitate discussion and answer questions. Invitations to participate via Microsoft Teams are distributed via email.

## FEBRUARY:

**President Retreat:** Held annually in Kearney on Presidents Day, this retreat is designed to strengthen the knowledge and skills of board presidents. The event focuses on leadership of the board, effective management of board meetings, and strategies to guide board operations with confidence and clarity. Attendees gain practical tools to enhance their role as board president and support their board's effectiveness.

**Board Awards of Achievement Points Earned: 15**

## MARCH:

**Budget & Finance Workshop:** This annual spring workshop, held in multiple locations, helps board members, superintendents, and business managers build a clear understanding of school finance. Participants learn what every board member needs to know, how to effectively communicate financial information with the public, and the basics of TEEOSA. An Amplified version of the workshop provides a deeper dive into financial topics tailored for finance committee members, superintendents, and business managers.

**Board Awards of Achievement Points Earned: 15**

**Board President Circle Call:** This free, one-hour video call with other board presidents is offered quarterly. See January for a full description.

**NAEP State Convention:** Held annually in Kearney, the Nebraska Administrative Educational Professionals (NAEP) State Convention offers opportunities for district and ESU bookkeepers, business managers, administrative assistants, and other office staff to engage in presentations and conversations on a variety of relevant topics, enriching support of boards of education and the superintendent/ESU administration.

## JUNE:

**NASB Golf Outing:** The June golf outing, held in Kearney, promotes networking and fun!

**Board Candidate Workshop:** Offered in the summer of each election year at multiple locations across the state. This workshop equips school board candidates with a clear understanding of the role and responsibilities of a school board member. NASB staff provide an overview of board governance, answer frequently asked questions, and help candidates prepare for effective board governance and service.

**Board President Circle Call:** This free, one-hour video call with other board presidents is offered quarterly. See January for a full description.

## JULY:

**New Member Orientation:** Designed for new superintendents, board presidents, and superintendents' administrative assistants, this one-day, in-person workshop provides attendees with valuable connections and strategies for building a strong board-superintendent relationships. It is also specifically designed to provide essential insights about the Association programs and services provided to member districts.

## AUGUST & SEPTEMBER:

**Area Membership Meetings:** Annual regional meetings held in multiple locations and during the months of August and September. NASB staff facilitate breakout sessions providing information on programs and services and board development training.

**Board Awards of Achievement Points Earned: 15**

## OCTOBER:

**Labor Relations Conference:** Held each October in Lincoln, this annual joint conference between NCSA and NASB is designed for superintendents and board members, with value for those serving on negotiations committees. The event provides timely information, expert guidance, and practical strategies to support effective labor relations and negotiations.

**Board Awards of Achievement Points Earned: 15**

**Board President Circle Call:** This free, one-hour video call with other board presidents is offered quarterly. See January for a full description.

## NOVEMBER:

**State Education Conference:** With an average attendance of more than 1,100 board members and superintendents from across Nebraska, this is NASB's largest and most comprehensive event of the year. Held annually in Omaha the week prior to Thanksgiving, the conference offers the latest updates on legislative changes, legal issues, and district initiatives from across the state. It also provides the perfect opportunity to network with peers from other districts while retreating and collaborating with your own board team.

**Board Awards of Achievement Points Earned: 15**

## DECEMBER:

**New Board Member Workshops:** Held in multiple locations across the state in early December of election years, this interactive workshop focuses on the roles and responsibilities of effective board governance. Newly elected or appointed board members are encouraged to attend with their superintendent, and veteran members are also welcome to participate. The workshop provides a solid foundation for effective board service and teamwork.

**Board Awards of Achievement Points Earned: 15**

2,000,000  
NEBRASKANS

329,000  
STUDENTS

24,000  
TEACHERS

21,000  
ANNUAL HIGH SCHOOL GRADUATES

530  
COMMUNITIES

1,700 LOCALLY ELECTED, VOLUNTEER SCHOOL/ESU BOARD MEMBERS

# ONE NEBRASKA

## PROGRAMS & SERVICES

**Advocacy**

ALICAP

Awards of Achievement Program

Board Leadership

Board Retreats/Work Sessions

CJUMP/NJUMP Natural Gas Purchasing

Community Alignment & Engagement

Educator's Health Alliance

Education Leadership Search Service

e~Funds for Schools

Enviser

Foundation Network

Gallup StrengthsFinder

**Leasing Corporation**

Legal Resources

Nebraska Administrative Education Professionals

Nebraska Liquid Asset Fund

Online Superintendent Evaluation Service

Online Board-Self Assessment

Paperless Board Meetings

Policy Services

SafeSchools

Sparq Data Solutions

Sparq Online Publishing

Staff Negotiation Software

Strategic Planning

NASB is a private, nonprofit organization that provides programs, services and advocacy to strengthen public education for all Nebraskans since 1918. We provide consultation, board development and training, as well as district support service programs for our 260 member school districts and educational service units across Nebraska. The programs are managed by a professional staff, and governance oversight is carried out by a statewide Board of Directors consisting of local school board members from across the state, elected by you as peer board members.

### NEBRASKA ASSOCIATION OF SCHOOL BOARDS

1311 Stockwell Street - Lincoln, NE 68502 - 800-422-4572 - [www.NASBonline.org](http://www.NASBonline.org)

NASB Twitter: [www.twitter.com/NASBonline](https://www.twitter.com/NASBonline) — NASB Facebook: [www.facebook.com/NASBonline](https://www.facebook.com/NASBonline)

## NEBRASKA ASSOCIATION OF SCHOOL BOARDS BOARD LEADERSHIP TEAM



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# BOARD RETREATS

Build, Support, and Sustain a Cohesive Board-Superintendent Working Relationship



## BOARD GOALS

This retreat will result in a plan specific to your board. The plan includes goals that specify performance indicators, responsibilities, and timelines for prioritized, actionable progress intended to keep boards focused and organized to achieve successful outcomes.



## CUSTOM RETREAT

A board retreat where the discussion is focused on the needs and priorities of the district. The facilitator will work with board leadership to develop a retreat that meets the vision and purpose of the meeting.



## POLICY

The purpose of a policy retreat is to focus on the essential role of policy. Board members will be equipped with tools to develop a systematic review of current policy and strategies to embed policy review into the monthly board meeting.



## BOARD PROTOCOLS

Cohesive board governance is achieved by developing protocols focused on communication practices and adherence to the Board Code of Ethics. This retreat will focus your board on best practices so the important work of student success can thrive in your district.



## ROLES & RESPONSIBILITIES

Using the Standards for Effective Board Governance as a guide, board members will have an opportunity to work through the roles and responsibilities of serving as an elected board member.

## CONTACT

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## EFFECTIVE BOARD MEETINGS

This retreat is designed to address agenda development, Open Meetings Law, public comment, minutes publication, and more. The facilitator will help board members to consider the before, during, and after aspects of the meeting.



# ONLINE SURVEY SERVICES

## SUPERINTENDENT EVALUATION

Utilized by over 90 districts in Nebraska, Our evaluation service is designed to:

- Streamline response collection
- Support the work of the board president
- Create a professional, comprehensive report
- Identify strengths and leadership qualities of the educational leader

## BOARD SELF-ASSESSMENT

Evaluate how well the board is functioning as a body while enabling the board-superintendent leadership team to identify and celebrate strengths of the team and determine areas of improvement to operate more efficiently in the future.

## OTHER SURVEYS INCLUDE:

- ADMINISTRATION EVALUATION
- FACILITY-BOND REFERENDUM SURVEYS
- DISTRICT REORGANIZATION SURVEYS
- CUSTOM SURVEYS

## CONTACT:

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# COMMUNITY ENGAGEMENT/ ALIGNMENT

“THE VIABILITY OF THE COMMUNITY IS DEPENDENT UPON THE VIABILITY OF THE SCHOOL DISTRICT, AND VICE VERSA.”

## SCHOOL DISTRICTS CAN:



Involve a wide variety of stakeholders



Discover mutually beneficial solutions



Gather data to support development



Build community and develop a collective identity

## QUESTIONS TO CONSIDER:

What are the community's expectations of the school district?

What are the major challenges facing your community?

What external factors are having an impact on students? Teachers and staff? Administration and the board?

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## CONTACT:

# NASB STRATEGIC PLANNING

THE NASB STRATEGIC PLANNING PROCESS IS DESIGNED TO MEET TWO CENTRAL GOALS:

- The collection of high-quality data necessary for the creation of prioritized strategies
- To engage stakeholders' perspectives, ideas, and suggestions for growing education

**1** Validates the mission, vision, and beliefs of the district.

**3** Produces qualitative and quantitative data to identify needs.

**5** Enables the district to allocate and align resources to address priorities.

**2** Informs through internal and external engagement.

**4** Empowers the district leadership team to prioritize and focus on target areas.

**6** Provides a mechanism for the board to monitor and assess progress/success.

## CONTACT:

Marcia Herring, NASB Director of Board Leadership  
[mherring@NASBonline.org](mailto:mherring@NASBonline.org)

OR

Ben Anderjaska, Engagement Specialist  
[banderjaska@NASBonline.org](mailto:banderjaska@NASBonline.org)



# STUDENT SUCCESS COLLABORATIVE

## EMPOWERING NEBRASKA'S STUDENTS FOR A BRIGHTER FUTURE

### OUR MISSION

To unite district administrators, school board, staff, families, and community partners in a shared vision of student success.



**Current Focus:** Improving reading literacy proficiency. Together, we are building a foundation for lifelong learning and success!

### WHAT WE DO



#### Strategic Planning

Identify district needs and priorities to guide improvement efforts.



#### Policy & Goal Development

Assist boards in crafting policies that support district-wide student growth.



#### Community Engagement & Collaboration

Build meaningful partnerships to foster shared ownership of student success.



#### Early Intervention Support

Strengthen programs aligned with quality services and district goals.



#### Research-Based Practices Advocacy

Advocate for proven, high-quality materials that boost student outcomes.



#### Effective Governance

Advance board leadership to align resources and drive continuous improvement.

Marcia Herring  
Director of Board Leadership  
[mherring@NASBOnline.org](mailto:mherring@NASBOnline.org)

Avary Pansing Brooks  
Engagement Associate  
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Becky Erdkamp  
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## Marketing & Design

Your district has a story to tell. We can help!



Our professional marketing services complement your district's Strategic Planning and Community Engagement efforts by highlighting your mission, connecting with your community, and celebrating your achievements.

### SERVICES INCLUDE:

- ✓ **Board Handbooks & District Annual Reports** that foster strong board-superintendent relationships, ensure accountability, and build community trust.
- ✓ **Strategic Planning Materials** that communicate your district's vision and goals to stakeholders.
- ✓ **Community Engagement Materials** that build trust and celebrate achievements.

Contact:  
Becky Erdkamp, Engagement Associate  
[berdkamp@NASBOnline.org](mailto:berdkamp@NASBOnline.org)







**Marcia Herring**  
NASB Director of Board Leadership  
[mherring@NASBOnline.org](mailto:mherring@NASBOnline.org)  
402-423-4951  
[www.NASBOnline.org](http://www.NASBOnline.org)

The Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.

# Decision log

# Depreciation Spending (25-26)

This document presents a critical **Capital Expenditure (CapEx) and Depreciation Fund Projection** for the **Shelby-Rising City Public Schools District** over the next fiscal years, specifically adhering to the **fund accounting principles** prescribed by the Nebraska Department of Education. For budgetary and resource planning purposes, the projection serves two distinct but related goals: first, to forecast the necessary **cash transfers to the Depreciation Fund (Fund 02)** from the General Fund to secure resources for future asset replacement; and second, to calculate the estimated **depreciation expense** for the government-wide financial statements, as required by GASB Statement 34. This document acts as a forward-buying roadmap, linking long-term asset strategy to future budgetary allocations and ensuring transparent stewardship of public resources.

## Project Name

ID	Purchase	Impact	Estimated Cost:	Rationale
<u>01</u>	Activities Vans: Ford	High ▾	\$63,165 x 3 = <b>\$189,495</b>	
<u>02</u>	Roof Replacement Schedule	Medium ▾	\$175,000 + \$25,000 = <b>\$200,000</b>	Seven sections of our roof to go. These areas are in need of the retrofits. These sections would cost a total (roughly) of \$1,040,000 over the course of eight years (to 2032).  Sections 09 & 11 would be for the summer of 2026
<u>03</u>	Outdoor Scorevision Scoreboard	Low ▾	19' x 13' Scoreboard = <b>\$150,000</b>	

# Notes

- January Ending Balances:
  - Cash on Hand = \$674,450.33
  - Certificate of Deposit = \$172,000
  - **Total** = **\$846,450.33**
  
- Proposed Spending for 2026
  - Vans = \$189,495
  - Roof Replacement = \$200,000
  - Scoreboard = \$150,000
  - **Total** = **\$539,495**
  
- Balance Remaining
  - \$674,450.33 - \$539,495 = \$134,955.33 + CD of \$172,000
  - **Grand Total** = **\$306,955.33**

# Decision 01 detail

# Activities Van Replacement

Proposed by Tucker Tejkl Jan 30, 2026

Approved by Person Date

Status Pending

## Decision

High Priority

## Background

### Overview

The 2026 Ford Transit 350 XL represents a strategic investment in the district's transportation infrastructure. As Nebraska school districts face stricter NDE safety mandates and a statewide shortage of CDL-certified drivers, this vehicle provides a high-capacity solution that maximizes driver eligibility while meeting the latest 2026 safety and inspection standards. By selecting the Transit 350 XL, the district moves away from aging, high-maintenance inventory toward a platform built for modern compliance, student safety, and long-term cost efficiency.

### Rationale

**Driver Eligibility (Rule 91):** Under the current NDE capacity classifications, vehicles configured for **14 or fewer passengers** qualify as "Small Buses" (Category B). This allows the district to utilize staff with a standard **Class O Operator's License** (following a 3-hour Level 1 course) rather than requiring a Commercial Driver's License (CDL). This effectively triples our pool of potential drivers for routes and activity trips.

**Enhanced Safety Suite (Rule 92):** The 2026 Transit includes **Ford Co-Pilot360®** as standard equipment. This exceeds NDE minimum equipment standards by providing Pre-Collision Assist, Automatic Emergency Braking, and a Lane-Keeping System—features that directly support the district's "Safe Pupil Transportation Plan" and reduce liability.

**Inspection & Maintenance Efficiency:** NDE requires rigorous **80-day inspections** and daily pre-trip logs. The 2026 model's new **8-inch digital cluster** and **SYNC 4 system** provide real-time vehicle

health monitoring. This "digital-first" approach ensures that potential safety issues are identified before they lead to an "out-of-service" tag during mandatory NDE inspections.



## Vehicles to Purchase

Summer	Description	Cost	Estimated cost
2026	2026 Ford Transit-350 XL AWD	\$68,600	High ▾
2026	2026 Ford Transit-350 XL AWD	\$68,600	High ▾
2026	2026 Ford Transit-350 XL AWD	\$68,600	High ▾

## Impact

- **Operational Continuity:** By reducing reliance on CDL-certified drivers, the district minimizes the risk of cancelled routes or activity trips due to staffing shortages.
- **Cost Containment:** While the initial capital outlay is for a new vehicle, the 2026 model's warranty and advanced telematics reduce the high "cost of failure" associated with older vans that often fail the NDE 80-day mechanical inspections.

- **Student Protection:** Transitioning to a vehicle with side-curtain **Safety Canopy® airbags** and modern crash-test ratings provides a significantly higher tier of protection for students compared to the 10–15 year-old vans currently in many school fleets.
- **Data-Driven Compliance:** The integrated **5G modem** allows the district to track mileage, driver behavior, and maintenance schedules automatically, simplifying the annual reporting required by the NDE.

## Next steps

- Discuss at our next meeting
- What is our trade value for current vehicles and is it worth trade in or through Big Iron
- Approve the purchase of three vehicles for the rough price of \$205,800

# Decision 02 detail

# Roof Replacement

Proposed by Tucker Tejkl Jan 30, 2026

Approved by Person Date

Status Pending ▾

## Decision

Medium Priority

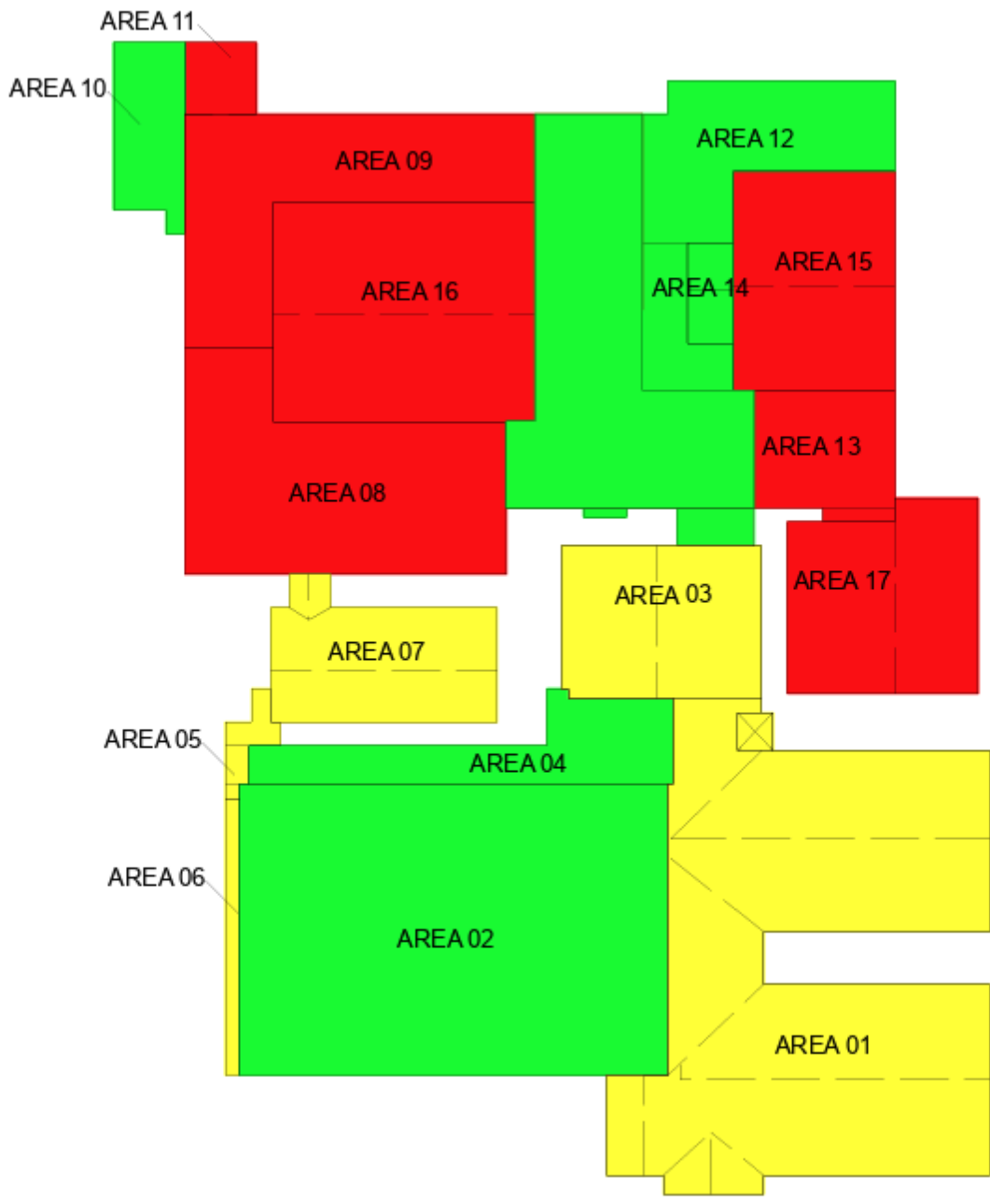
## Background

### Overview

Replacing an aging school roof is a critical capital investment that transforms a significant liability into a high-performance asset. Beyond simple leak prevention, a modern roofing system serves as a primary driver for **student health, fiscal responsibility, and instructional continuity**.

### Rationale

By upgrading to current standards—incorporating high R-value insulation and reflective "cool roof" membranes—the district can realize immediate energy savings of up to 30%, directly lowering utility overhead. More importantly, a new roof eliminates the risk of moisture intrusion, which is the leading cause of poor indoor air quality and mold-related absenteeism. This proactive transition from reactive "patch-and-repair" maintenance to a warranted, resilient system ensures a stable thermal and acoustic environment for learners while protecting the school's interior assets from catastrophic weather damage.



## SHELBY-RISING CITY PUBLIC SCHOOL

### Summer Schedule

Summer	Description	Cost	Estimated cost
2026	Area 09 & 11	\$175k + \$25k = \$200k	High ▾
2027	Area 08	\$145k	Medium ▾

Summer	Description	Cost	Estimated cost
2028	Area 13 & 15	\$85k + \$120k = \$205k	High ▾
2029	Area 16	\$200k	High ▾
2030	Area 17	\$140k	Medium ▾
2031	Lo Slope EPDM (Ethylene Propylene Dience Monmer) Restorations	\$150k	Medium ▾

## Impact

- “Old” is replaced with new
- Less Leaks
- Continuing to improve and not wait until major issues happen

## Next steps

- Approve the plan
- Approve for summer building for 2026 school year in February or March

# Decision 03 detail

# Outdoor Scoreboard Replacement

Proposed by Tucker Tejkl Jan 30, 2026

Approved by Person Date

Status Pending

## Decision

Low level but could be part of our 2-5 year plan

## Background

### Overview

The proposed system is a high-definition **10mm pixel pitch** LED display measuring **19' x 10'**. This "Elite" series board is designed specifically for high-impact outdoor environments, featuring an ultra-high output brightness of **10,125 NITs** to ensure clear visibility even in direct sunlight. The package is a "turnkey" solution that includes a decorative non-lit truss, a comprehensive **ScoreVision** control and software suite, and a specialized **11-year parts/5-year labor warranty** with 24/7/365 live diagnostics monitoring.

### Rationale

The **ScoreVision software** allows the board to transcend a traditional scoreboard, serving as a multi-sport, dynamic media hub.

- **Varsity/JV/SRCO Football:**
  - **Professional Game Day Experience:** Provides live scores, player stats, and high-energy animations for touchdowns or "Move the Chains" moments.
  - **Fan Engagement:** Supports live video streaming and social media integration to keep the crowd connected to the action.
  - **Revenue Generation:** Offers unlimited digital ad rotations for local sponsors, replacing static signs with dynamic commercials.
- **Track & Field:**
  - **Real-Time Data:** The software can link live data to display meet results, heat information, and runner times instantly.

- **Visibility:** The large display ensures that fans across the entire stadium can see results that are often difficult to track in large-scale meets.
- **Elementary Days / Community Events:**
  - **Versatility:** The board can be used for "Movie Nights," assemblies, or displaying student work during field days.
  - **Interactive Fun:** Use the "Fan App" integration to host interactive games or shout-outs for elementary students.

## Options considered

Option	Description	Pros	Cost	Estimated cost
01	19' x 10'	Same size of what we currently have. All can be replaced easily and the metal frame remains.	\$135k	Medium ▾
02	19' x 13'	All digital. Metal would be removed (could move to decoration on crow's nest)	\$150k	Medium ▾



FOOTBALL OPT. 1

19' x 10'  
DIGITAL DISPLAY

- PACKAGE INCLUDES**
- Digital Display
  - Hardware & Software Suite
  - Powered by ScoreVision®

- Industry's Best Warranty
- 7 Day a Week Support Center

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**DIGITAL SCOREBOARDS**



FOOTBALL OPT. 2

19' x 13'  
DIGITAL DISPLAY

- PACKAGE INCLUDES**
- Digital Display
  - Hardware & Software Suite
  - Powered by ScoreVision®

- Industry's Best Warranty
- 7 Day a Week Support Center

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**DIGITAL SCOREBOARDS**

# Impact

Implementing this technology provides benefits beyond the athletic department:

- **Educational Integration (DS Academy):** The system includes the "DS Academy" curriculum, which teaches students sports media skills. Students can learn video editing, graphic design, and real-time game production—providing hands-on experience in a growing career field without requiring prior digital media experience.
- **Economic Sustainability:** The ability to rotate digital advertisements allows the district to create a recurring revenue stream that can eventually offset the cost of the board.
- **Community Pride & Recruitment:** Upgrading to a professional-grade stadium environment serves as a "home" for the community, enhancing the district's brand and making it more attractive to prospective families.
- **Operational Peace of Mind:** The **11-year warranty** and **24/7 live diagnostics** ensure the district is protected from long-term maintenance costs and technical downtime.

## Next steps

- Discuss at our next meeting
- When would the install happen?
- Approve the purchase of three vehicles for the rough price of \$135k-\$150k



# RENEWAL QUOTE

IXL Learning  
 777 Mariners Island Blvd., Suite 600  
 San Mateo, CA 94404

QUOTE # 1559538-1  
 DATE: JANUARY 28, 2026

**TO:**  
 Matt Carley  
 Shelby Rising City School (NE)  
 Rising City, NE

**COMMENTS OR SPECIAL INSTRUCTIONS**

3-year renewal includes optional payment plan:  
 50% due year 1  
 25% due year 2  
 25% due year 3  
 \*A signed sales contract is required to proceed

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Carey Harris	A17-1840558	August 17, 2026 - August 17, 2029	August 17, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades PK-12 Subjects: Math, ELA, and Science	400	\$70.50	\$28,200.00
IXL Spanish	100	\$15.00	\$1,500.00
		<b>Total Price</b>	<b>\$29,700.00</b>

TOTALS	
Total Subscriptions List Price	\$29,700.00
Grand Total	\$29,700.00

**Ordering instructions**

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1559538-1. Paying over \$5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

**SALES CONTRACT**

CONTRACT #1559538-1

January 28, 2026

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

**CUSTOMER**

Matt Carley  
Shelby Rising City School (NE)  
Rising City, NE

**RENEWAL INFO**

Salesperson	Account #	Quote #	Renewal period
Carey Harris	A17-1840558	1559538-1	August 17, 2026 - August 17, 2029

**PAYMENT PLAN**

	Amount	Invoice date
Installment 1	\$14,850 (50%)	August 31, 2026
Installment 2	\$7,425 (25%)	August 31, 2027
Installment 3	\$7,425 (25%)	August 31, 2028
<b>TOTAL</b>	<b>\$29,700</b>	

*Price valid until August 17, 2026*

**COMMENTS OR SPECIAL INSTRUCTIONS**

3-year renewal includes optional payment plan:

50% due year 1

25% due year 2

25% due year 3

\*A signed sales contract is required to proceed

**ACCEPTANCE OF SALES CONTRACT**

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

**AUTHORIZED SIGNATURE**

**DATE**



## TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
  - a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.
  - b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (v) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

**Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.**

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:  
Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail [orders@ixl.com](mailto:orders@ixl.com)  
Completed sales contracts should be emailed to your sales consultant.