

**Regular Board of Education Meeting**

Wednesday, September 14, 2022

6:00 PM

High School Computer Lab Room 204

358 North 6th Street

Tecumseh, NE 68450

1. Call to Order and Roll Call
2. Consent Agenda
  - 2.1. Approval of Meeting Minutes
  - 2.2. Approval of the Claims for Payment and Financial Report
3. Public Comment
4. Administrator Reports
  - 4.1. HS Principal Report
  - 4.2. MS Principal Report
  - 4.3. Activities Director Report
5. Superintendent's Report
6. Future Dates
7. Discussions
  - 7.1. Russ Koch (Educational Facilities Consultant) - Question and answers in regards to potential construction bond.
8. Regular Agenda-Business
  - 8.1. Consider, discuss and take any necessary action to approve Board Policies 6001-6037.
  - 8.2. Consider, discuss and take any necessary action in regards to identifying JCCEA as the collective bargaining agent for 2022-2023 teacher negotiations.
  - 8.3. Consider, discuss and take any necessary action to appoint the board's Committee on American Civics.
  - 8.4. Consider, discuss and take any necessary action to recognize Mr. Jon H. Rother as the representative of the Johnson County Central Public Schools District.
9. Next Meeting
10. Adjournment

**JOHNSON COUNTY SCHOOL DISTRICT NO. 0050**  
**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS**  
**BOARD OF EDUCATION**  
**REGULAR MEETING**

August 10, 2022, 6:00 p.m.

Members Present: Arlin Beethe, Justin Beethe, Bob Hutt, Gail Hutt, Rebecca Plager, Kim Wellensiek

Also Present: Jon H. Rother, Superintendent; Laurie Badertscher, Recording Secretary; Rich Bacon, Middle School Principal, Garrett Collin, Athletic Director, Rick Lester, High School Principal

Visitors: One visitor was present

The Johnson County School District No. 0050 Board of Education met in regular session at 6:00 p.m., Wednesday, August 10, 2022, in the high school room 204, Tecumseh, Nebraska. A current copy of the agenda was available for inspection in the office of the Superintendent prior to the meeting. The notice of meeting and agenda was posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. Notice of the meeting was also published in the Tecumseh Chieftain.

President Kim Wellensiek called the meeting to order at 6:06 p.m. and opened the meeting by announcing that the Open Meetings Act rules were posted. Roll call was taken. Arlin Beethe-present, Justin Beethe-present, Bob Hutt-present, Gail Hutt-present, Plager-present, Wellensiek-present.

A motion was made by Arlin Beethe and seconded by Plager to approve the July 11, 2022 Regular Board of Education and the July 25, 2022 Board Retreat minutes as presented. Roll call vote: Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes, Carried 6-0

A motion was made by Bob Hutt and seconded by Gail Hutt to approve the August 2022, Financial Report and General Fund claims for payment in the amount of \$703,712.07, as presented. Roll Call vote: Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Carried 6-0

## **PUBLIC COMMENT**

## **PRESENTATION TO THE BOARD**

Mr. Rother led a discussion regarding Unified Cheer for the 2022-2023 cheer season. The Board of Education and Administration are very supportive of Johnson County Central having Unified Cheer and will move forward with this program.

## **PRINCIPALS' REPORTS**

Principal Lester, reviewed the in-service agenda for staff; August 9-August 12, 2022. Principal Bacon provided preliminary enrollment numbers. Mr. Bacon informed the Board of Education that the new, "Don't Quit Fitness Center" will be installed in early September with a

ribbon-cutting ceremony at a later date. The Johnson County Central Middle School is one of three recipients of this \$100,000 award.

## **ACTIVITIES DIRECTOR REPORT**

Activities Director, Garret Collin reported that the NSAA Board of Directors approved the Wet Bulb Globe Thermometer (WBGT) as the recommended measurement practice and device for measuring acceptable heat/humidity levels for practices and contests. JCC will implement this practice. Mr. Collin also provided preliminary fall sports participation numbers.

## **SUPERINTENDENT REPORT**

Superintendent Rother provided information on the following:

- The preliminary PK-12<sup>th</sup> grade enrollment number for JCC is 484 students.
- For a March 2022 bond election, the board would need to pass a resolution at the January 2022 Board of Education meeting
- Representatives of Western National Bank would like to meet with BOE members and Superintendent Rother to discuss ways to promote the school district and a possible bond election.
- Heartland Roofing has completed a preliminary review of roof conditions. Mr. Rother reviewed the findings based on a report he received from Johnathan Licour of Heartland Roofing.
- Superintendent Rother provided a 2022-2023 budget preview. Discussion was held.

## **FUTURE DATES**

- NASB Area Membership Meeting- August 23, 2022

## **DISCUSSION**

Superintendent Rother led a discussion regarding the costs of a potential construction bond as segmented out by Boyd Jones (Construction Manager at Risk) and Clark Enersen (Architect Firm). The Board of Education will hold a Board of Education meeting on September 6, 2022 to further explore options regarding a building construction bond.

## **REGULAR AGENDA-BUSINESS**

A motion was made by Arlin Beethe and second by Bob Hutt to approve the adult meal prices as follows: adult breakfast \$2.60 - adult lunch \$4.25. Roll call vote: Bob Hutt- yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Carried 6-0.

Following discussion, a motion was made by Gail Hutt and second by Bob Hutt to accept the 2022-2023 school year bid for propane from Gottula Propane as presented. Roll call vote: Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Carried 6-0

Mr. Rother led a discussion regarding the policy changes. A motion was made by Bob Hutt and second by Plager to approve the policy revisions as presented for policies: **2008**-Meetings, **2010**-Preparation for Board Meetings, **3003.1**-Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds, **3004.1**-Fiscal Management for Purchasing and Procurement Using Federal Funds. **3012**- School Meal Program and Meal Charges, **3057**- Title IX. Roll call vote: Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Carried 6-0.

A motion was made by Gail Hutt and second by Plager to recognize Unified Cheer as an official Johnson County Central activity. Roll call vote: Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes. Carried 6-0

A motion was made by Bob Hutt and second by Plager to adjourn the meeting. Roll call vote: Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes, Arlin Beethe-yes. Carried 6-0

Meeting adjourned at 8:09 p.m.

The next Board of Education Meeting will be held on September 6, 2022, at 1:00 p.m. at Clark and Enersen office, 1010 Lincoln Mall, Suite 200, Lincoln, Nebraska. There will be a Regular Board of Education meeting on September 14, 2022, in the High School room 204 in Tecumseh, Nebraska at 6:00 p.m. The notices of meetings will be published in the Tecumseh Chieftain. The agenda will be posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. A current copy of the agenda will be available for inspection in the office of the Superintendent prior to the meeting.

**JOHNSON COUNTY SCHOOL DISTRICT NO. 0050  
JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS  
BOARD OF EDUCATION  
MEETING**

September 6, 2022  
1:00 p.m

Members Present: Arlin Beethe, Justin Beethe, Bob Hutt, Gail Hutt, Rebecca Plager, Kim Wellensiek

Also Present: Jon H. Rother, Superintendent; Laurie Badertscher Recording Secretary, and Marcus Scheer, Director of Technology.

10 Visitors were present

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The Johnson County School District No. 0050 Board of Education session for a Board Retreat at Tuesday September 6 2022, at 1:00 at Clark and Enersen, 1010 Lincoln Mall Suite 200 Lincoln, NE. . A current copy of the agenda was available for inspection in the office of the Superintendent prior to the meeting. The notice of meeting and agenda was posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. Notice of the meeting was also published in the Tecumseh Chieftain.

President, Kim Wellensiek called the meeting to order at 1:00 p.m. and opened the meeting by announcing that the Open Meetings Act rules were posted. Roll call was taken. Arlin Beethe-present, Justin Beethe-present, Bob Hutt-present, Gail Hutt-present, Pager-present, Wellensiek-present.

**FUTURE BOND PROSPECTS**

Superintendent Rother led a discussion regarding a future bond for the purpose of a building project at Johnson County Central Public Schools. The Board of Education met with Tim Ripp, Jeff Chadwick and Hannah Schafers, of Clark & Enersen (Architect Firm) Steve Miller and Emily Bannick of Boyd-Jones (Construction Manager at Risk), and Paul Grieger of DA Davidson (Bond Underwriter). Johnson County Central's Facilities Consultant, Russ Koch was also present for the discussion with the Board of Education.

Options for a building project were considered. Costs associated with a project as well as interest rates and the tax impact associated with a bond were discussed. A possible timeline for the bond initiative was considered as were ideas to help educate the patrons prior to the election.

A motion to adjourn the meeting was made by Justin Beethe and second by Arlin Beethe. Roll Call vote: Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-yes, Gail Hutt-yes, Plager-yes, Wellensiek-yes. Carried 6-0

Meeting adjourned at 2:30 p.m.

The next regularly scheduled meeting will be held in the High School room 204 in Tecumseh, Nebraska at 6:00 p.m., Wednesday, September 14, 2022. The notice of meetings will be published in the Tecumseh Chieftain. The agenda will be posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. A current copy of the agenda will be available for inspection in the office of the Superintendent prior to the meeting.

**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS**  
**STATEMENT OF ACCOUNTS**  
**2021-2022**  
**GENERAL FUND**

**American National Bank**

**Account # 1055931**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	813,654.91	695,917.74	2,095,270.08	0.00	2,213,007.25
June-21	2,213,007.25	638,259.21	486,677.01	0.00	2,061,425.05
July-21	2,061,425.05	657,223.83	214,721.54	0.00	1,618,922.76
August-21	1,618,922.76	678,264.77	262,803.19	0.00	1,203,461.18
September-21	1,203,461.18	823,870.77	1,653,279.10	0.00	2,032,869.51
October-21	2,032,869.51	751,019.30	179,471.69	0.00	1,461,321.90
November-21	1,461,321.90	707,765.64	96,444.75	0.00	850,001.01
December-21	850,001.01	698,827.89	566,023.46	0.00	717,196.58
January-22	717,196.58	676,491.24	1,291,505.94	0.00	1,332,211.28
February-22	1,332,211.28	667,835.61	747,838.53	0.00	1,412,214.20
March-22	1,412,214.20	792,185.33	291,675.85	0.00	911,704.72
April-22	911,704.72	690,735.80	931,697.00	0.00	1,152,665.92
May-22	1,152,665.92	683,658.77	2,058,994.24	0.00	2,528,001.39
June-22	2,528,001.39	700,313.31	297,137.05	0.00	2,124,825.13
July-22	2,124,825.13	826,333.31	140,347.35	0.00	1,438,839.17
August-22	1,438,839.17	634,607.85	229,093.40		1,033,324.72

**IMPREST ACCOUNT**

**American National Bank**

**Account #4084077**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	3,620.42	361	279.40	0.00	3,538.82
June-21	3,538.82	450.53	0.00	0.00	3,088.29
July-21	3,088.29	664.14	951.85	0.00	3,376.00
August-21	3,376.00	205.45	452.14	0.00	3,622.69
September-21	3,622.69	277.74	483.19	0.00	3,828.14
October-21	3,828.14	655.9	248.63	0.00	3,420.87
November-21	3,420.87	213.75	0.00	0.00	3,207.12
Decemeber-21	3,207.12	248.63	869.65	0.00	3,828.14
January-22	3,828.14	214.85	0.00	0.00	3,613.29
February-22	3,613.29	274.02	462.61	0.00	3,801.88
March-22	3,801.88	1352.18	0.00	0.00	2,449.70
April-22	2,449.70	571.69	1,533.35	0.00	3,411.36
May-22	3,411.36	1310.07	665.79	0.00	2,767.08
June-22	2,767.08	522.94	514.60	0.00	2,758.74
July-22	2,758.74	656.46	251.34	0.00	2,353.62
August-22	2,353.62	119.33	1,407.52	0.00	3,641.81

**BUILDING FUND**  
**Account MM #50000119**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	389,172.24	0.00	114,990.58	2.94	504,165.76
June-21	504,165.76	0.00	15,278.91	3.26	519,447.93
July-21	519,447.93	24,673.79	4,940.77	3.60	499,718.51
August-21	499,718.51	54,885.64	10,497.32	3.15	455,333.34
September-21	455,333.34	25,561.50	92,960.36	3.29	522,735.49
October-21	522,735.49	18,972.14	8,517.51	3.53	512,284.39
November-21	512,284.39	0.00	3,269.50	3.38	515,557.27
December-21	515,557.27	0.00	21,395.63	3.56	536,956.46
January-22	536,956.46	0.00	64,750.35	3.89	601,710.70
February-22	601,710.70	0.00	39,045.46	3.83	640,759.99
March-22	640,759.99	0.00	13,678.98	4.41	654,443.38
April-22	654,443.38	0.00	51,120.77	4.62	705,568.77
May-22	705,568.77	0.00	130,708.43	5.14	836,282.34
June-22	836,282.34	0.00	13,695.77	5.54	849,983.65
July-22	849,983.65	0.00	2,375.23	9.43	852,368.31
August-22	852,368.31	0.00	10,766.61	87.07	863,221.99

**BOND FUND**  
**American National Bank**  
**Account MM #3188887**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	16,885.12	0.00	0.00	0.09	16,885.21
June-21	16,885.21	0.00	0.00	0.08	16,885.29
July-21	16,885.29	0.00	0.00	0.09	16,885.38
August-21	16,885.38	0.00	0.00	0.08	16,885.46
September-21	16,885.46	0.00	0.00	0.09	16,885.55
October-21	16,885.55	0.00	0.00	0.08	16,885.63
November-21	16,885.63	0.00	0.00	0.09	16,885.72
December-21	16,885.72	0.00	0.00	0.08	16,885.80
January-22	16,885.80	0.00	0.00	0.09	16,885.89
February-22	16,885.89	0.00	1.24	0.08	16,887.21
March-22	16,887.21	0.00	6.19	0.08	16,893.48
April-22	16,893.48	0.00	0.00	0.09	16,893.57
May-22	16,893.57	0.00	0.00	0.08	16,893.65
June-22	16,893.65	0.00	0.00	0.08	16,893.73
July-22	16,893.73	0.00	0.00	0.17	16,893.90
August-22	16,893.90	0.00	3.37	1.04	16,898.31

**QUAL CAP PURP**  
**American National Bank**  
**Savings Account #7005153**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	10,758.31	0.00	0.00	0.06	10,758.37
June-21	10,758.37	0.00	0.00	0.07	10,758.44
July-21	10,758.44	0.00	0.00	0.08	10,758.52
August-21	10,758.52	0.00	0.00	0.07	10,758.59
September-21	10,758.59	0.00	0.00	0.07	10,758.66
October-21	10,758.66	0.00	0.00	0.07	10,758.73
November-21	10,758.73	0.00	0.00	0.07	10,758.80
December-21	10,758.80	0.00	0.00	0.08	10,758.88
January-22	10,758.88	0.00	0.00	0.07	10,758.95
February-22	10,758.95	0.00	0.00	0.06	10,759.01
March-22	10,759.01	0.00	0.00	0.08	10,759.09
April-22	10,759.09	0.00	0.00	0.07	10,759.16
May-22	10,759.16	0.00	0.00	0.07	10,759.23
June-22	10,759.23	0.00	0.00	0.07	10,759.30
July-22	10,759.30	0.00	0.00	0.10	10,759.40
August-22	10,759.40	0.00	0.00	0.39	10,759.79

**DEPRECIATION FUN**  
**American National Bank**  
**Account MM #50000107**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	12,448.07	0	0	0.06	12,448.13
June-21	12,448.13	0	0	0.06	12,448.19
July-21	12,448.19	10,522.26	0	0.04	1,925.97
August-21	1,925.97	15.00	0	0.01	1,910.98
September-21	1,910.98	15.00	15	0.01	1,910.99
October-21	1,910.99	15.00	2,545	0.02	4,441.01
November-21	4,441.01	0.00	0	0.02	4,441.03
December-21	4,441.03	0.00	0	0.02	4,441.05
January-22	4,441.05	0.00	0	0.03	4,441.08
February-22	4,441.08	0.00	0	0.02	4,441.10
March-22	4,441.10	0.00	0	0.02	4,441.12
April-22	4,441.12	0.00	0	0.02	4,441.14
May-22	4,441.14	0.00	0	0.02	4,441.16
June-22	4,441.16	0.00	0	0.02	4,441.18
July-22	4,441.18	0.00	0	0.05	4,441.23
August-22	4,441.23	0.00	0	0.27	4,441.50

**EMPLOYEE BENEFIT FUND**

**Savings Account #70005160**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	497.74	0	0	0.00	497.74
June-21	497.74	0	0	0.00	497.74
July-21	497.74	0	0	0.00	497.74
August-21	497.74	0	0	0.00	497.74
September-21	497.75	0	0	0.00	497.75
October-21	497.75	0	0	0.00	497.75
November-21	497.75	0	0	0.00	497.75
December-21	497.75	0	0	0.01	497.76
January-22	497.76	0	0	0.00	497.76
February-22	497.76	0	0	0.00	497.76
March-22	497.76	0	0	0.01	497.77
April-22	497.77	0	0	0.00	497.77
May-22	497.77	0	0	0.00	497.77
June-22	497.77	0	0	0.01	497.78
July-22	497.78	0	0	0.00	497.78
August-22	497.78	0	0	0.02	497.80

**CONTINGENCY FUND**

**American National Bank**

**Savings Account #70005174**

<b>Month</b>	<b>Beginning Bal .</b>	<b>Expenditures</b>	<b>Receipts</b>	<b>Interest</b>	<b>Ending Balance</b>
May-21	2,694.09	0	3.94	0.01	2,698.04
June-21	2,698.04	0	4.07	0.02	2,702.13
July-21	2,702.13	0	3.94	0.02	2,706.09
August-21	2,706.09	0	4.07	0.01	2,710.17
September-21	2,710.17	0	4.07	0.02	2,714.26
October-21	2,714.26	0	3.94	0.01	2,718.21
November-21	2,718.21	0	4.07	0.02	2,722.30
December-21	2,722.30	0	3.94	0.01	2,726.25
January-22	2,726.25	0	4.07	0.02	2,730.34
February-22	2,730.34	0	4.07	0.01	2,734.42
March-22	2,734.42	0	1.18	0.02	2,735.62
April-22	2,735.62	0	3.68	0.02	2,739.32
May-22	2,739.32	0	3.45	0.01	2,742.78
June-22	2,742.78	0	3.56	0.02	2,746.36
July-22	2,746.36	0	3.45	0.02	2,749.83
August-22	2,749.83	0	3.56	0.10	2,753.49

Contingency Fund CD #001120027210.....12,000.00 (TFB 3/10/23)





**Board Report - Detail after checks are printed**

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
A STREET AUTO PARTS	296-554029	8637	40.78
01 2640 610 000	MOWER BELTS		40.78
Total A STREET AUTO PARTS			40.78
ADKINS SIGNS	96496	8638	75.00
01 1100 610 001	TEACHER BANNERS		75.00
Total ADKINS SIGNS			75.00
Andre Rautenbach	10073122	8639	850.00
01 2630 420 000	FOOTBALL FIELD MOWING JULY 2022		850.00
Total Andre Rautenbach			850.00
APPLE FINANCIAL SERVICES	34774	8640	32,370.39
01 6992 650 003	APPLE LEASE PURCHASE AGREE/IPAD (REAP \$)		9,063.71
01 6992 650 004	APPLE LEASE PURCHASE AGREE/IPAD (REAP \$)		4,208.15
01 6992 650 002	APPLE LEASE PURCHASE AGREE/IPAD (REAP \$)		8,416.30
01 6992 650 001	APPLE LEASE PURCHASE AGREE/IPAD (REAP \$)		10,682.23
Total APPLE FINANCIAL SERVICES			32,370.39
B&H PHOTO-VIDEO	205356491	8641	8,446.92
01 2660 650 004	SECURITY CAMERAS/SCREEN FOR MAIN ENTRANC		1,345.26
01 2660 650 002	SECURITY CAMERAS/SCREEN FOR MAIN ENT		1,345.26
01 2660 650 001	SECURITY CAMERAS/ SCREEN FOR MAIN ENT		2,690.52
01 2660 643 000	WEB CLOUD SOFTWARE LIC		375.36
01 2660 650 003	SECURITY CAMERAS/SCREEN FOR MAIN ENTRAN		2,690.52
B&H PHOTO-VIDEO	205578005	8641	723.70
01 1100 650 000	LED TV		723.70
B&H PHOTO-VIDEO	205578005/20532	8716	8,446.92
	5922		
01 2660 643 000	SOFTWARE LIC		375.36
01 2660 650 001	SECURITY CAMERAS AND SCREENS		2,017.89
01 2660 650 002	SECURITY CAMERAS AND SCREENS		2,017.89
01 2660 650 003	SECURITY CAMERAS AND SCREENS		2,017.89
01 2660 650 004	SECURITY CAMERAS AND SCREENS		2,017.89
B&H PHOTO-VIDEO	V*205356491	8641	(8,446.92)
01 2660 650 004	SECURITY CAMERAS/SCREEN FOR MAIN ENTRANC		(1,345.26)
01 2660 650 002	SECURITY CAMERAS/SCREEN FOR MAIN ENT		(1,345.26)
01 2660 650 001	SECURITY CAMERAS/ SCREEN FOR MAIN ENT		(2,690.52)
01 2660 643 000	WEB CLOUD SOFTWARE LIC		(375.36)
01 2660 650 003	SECURITY CAMERAS/SCREEN FOR MAIN ENTRAN		(2,690.52)
B&H PHOTO-VIDEO	V*205578005	8641	(723.70)
01 1100 650 000	LED TV		(723.70)
Total B&H PHOTO-VIDEO			8,446.92

**Board Report - Detail after checks are printed**

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
BEARD, Amber	22643	8642	1,000.00
01 2213 330 001	TUITION REIMBURSEMENT A BEARD		1,000.00
Total BEARD, Amber			1,000.00
BRENDA R. GLUNZ	092022	8643	6,075.27
01 2141 340 003	ELEM TEC. PSYCH SERV		575.14
01 2141 340 001	HS PSYCH SERV		1,588.06
01 2141 340 002	MS PSYCH SERV		1,320.12
01 6408 340 003	3-5 PSYCH SERV		1,606.67
01 6998 340 001	MENTAL HEALTH SERV MS		40.00
01 6998 340 003	MENTAL HEALTH SERVICES ELEM TEC		80.00
01 2141 340 004	ELEM COOK PSYCH SERV		865.28
Total BRENDA R. GLUNZ			6,075.27
BRINKMAN BROTHERS INC	6021345/1	8644	49.88
01 2730 431 000	IMPALA BATTERY		49.88
Total BRINKMAN BROTHERS INC			49.88
BULKBOOKS.COM	R977013927	8645	444.75
01 2210 640 001	MATHEMATICLA MINDSET/ MINDSET BOOKS		111.19
01 2210 640 002	MATHEMATICLA MINDSET/ MINDSET BOOKS		111.19
01 2210 640 003	MATHEMATICLA MINDSET/ MINDSET BOOKS		111.19
01 2210 640 004	MATHEMATICLA MINDSET/ MINDSET BOOKS		111.18
Total BULKBOOKS.COM			444.75
Buss, Scott	08112022	8646	145.00
01 2610 340 001	PEST CONTROL SERVICES HS		40.00
01 2610 340 003	PEST CONTROL SERVICES TEC ELEM		40.00
01 2610 340 002	PEST CONTROL SERVICES MS		32.50
01 2610 340 004	PEST CONTROL SERVICES ELEM COOK		32.50
Total Buss, Scott			145.00
CENGAGE LEARNING	78529379	8647	694.00
01 1100 643 001	ACCOUNTING CLASS SOFTWARE		41.80
01 1100 643 001	ACCLUNTING CLASS SOFTWARE		652.20
Total CENGAGE LEARNING			694.00
Charter Communications	0002258080122	8648	44.33
01 2223 530 000	CABLE SERVICES		44.33
Total Charter Communications			44.33
CITY OF BEATRICE	88635	8717	239.50
01 2620 420 001	ROLL OFF DUMPSTER		119.75
01 2620 420 003	ROLL OFF DUMPSTER		119.75
Total CITY OF BEATRICE			239.50
CITY OF TECUMSEH-UTILITIES	09012022	8649	3,847.44
01 2610 410 001	WT/SW TEC SITE		230.15
01 2610 621 001	ELEC HS		1,693.58

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2610 410 003	WT/SW TEC SITE		230.14
01 2610 621 003	ELEC ELEM TEC		1,693.57
Total CITY OF TECUMSEH-UTILITIES			3,847.44
COMPUTERS ETC	53354	8650	161.33
01 1100 650 002	STYLUS MS MATH		161.33
Total COMPUTERS ETC			161.33
CONTINENTAL FIRE SPRINKLER CO.	270578	8651	5,487.54
01 2670 431 002	JOCKY PUMP REP/ COOK SITE FIRE SPRIK SYS		2,743.77
01 2670 431 004	JOCKY PUMP REP/ COOK SITE FIRE SPRIK SYS		2,743.77
Total CONTINENTAL FIRE SPRINKLER CO.			5,487.54
CORNHUSKER INTRNTL TRUCK, INC	146283	8652	974.70
01 2730 431 000	BUS #21 CHECK SENSORS / PARK BRAKE CABLE		974.70
Total CORNHUSKER INTRNTL TRUCK, INC			974.70
CULLIGAN OF PERCIVAL	16581/16456	8653	402.94
01 2610 610 001	SOFTNER SALT TEC		93.63
01 2610 610 003	SOFTNER SALT TEC		93.62
01 2610 440 001	SOFTNER RENTAL TEC		107.85
01 2610 440 003	SOFTNER RENTAL TEC		107.84
Total CULLIGAN OF PERCIVAL			402.94
DAS State Accounting -Central Finance	1334629	8718	735.75
01 2230 382 001	INTERNET DL SERV		119.06
01 2230 382 002	INTERNET DL SERV		119.07
01 2230 382 003	INTERNET/ DL SERV		119.07
01 2230 382 004	INTERNET / DL SERV		119.06
01 2230 382 001	INTERNET DL SERV		64.87
01 2230 382 002	INTERNET DL SERV		64.87
01 2230 382 003	INTERNET DL SERV		64.87
01 2230 382 004	INTERNET DL SERV		64.88
Total DAS State Accounting -Central Finance			735.75
DIVERSIFIED DRUG TESTING LLC	14903	8654	380.00
01 2710 890 000	DRUG TESTING 3 BUS DRIVERS		380.00
Total DIVERSIFIED DRUG TESTING LLC			380.00
EAKES OFFICE SOLUTIONS	8544231-0	8655	156.37
01 1100 610 003	CONSTRUCTION PAPER/PAINT/LABELS		156.37
EAKES OFFICE SOLUTIONS	8544231-0/383218	8655	199.31
01 1100 610 003	ELEM TEC SUP. PAPER, PAINT		156.37
01 2560 530 000	FAX LINE MO FEE		42.94
Total EAKES OFFICE SOLUTIONS			355.68
EBSCO	1675950	8656	721.49
01 2220 640 001	PERIODICALS LIBRARY		180.37
01 2220 640 002	PERIODICALS LIBRARY		180.37
01 2220 640 003	PERIODICALS LIBRARY		180.37
01 2220 640 004	PERIODICALS LIBRARY		180.38

**Board Report - Detail after checks are printed**

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total EBSCO			721.49
ELENCO ELECTRONICS, LLC	628110	8719	323.64
01 1100 610 003	SNAP CIRCUITS 3RD GRADE		323.64
Total ELENCO ELECTRONICS, LLC			323.64
Esser Flooring	07192022	8657	2,748.28
01 2620 431 001	CARPET IN JAG ROOM		2,748.28
Total Esser Flooring			2,748.28
ESU #4	10010/9893	8658	25,401.13
01 2570 330 000	VERBAL DE-ESCALATION TRAINING LUNCH STAF		360.00
01 1190 330 004	VERBAL DE-ESCALATION TRAINING PREK COOK		180.00
01 2570 330 000	VERBAL DE-ESCALATION TRAINING MAINT		450.00
01 2570 330 000	VERBAL DE-ESCALATION TRAINING NURSE		90.00
01 2213 330 001	VERBAL DE-ESCALATION TRAINING		1,620.00
01 2213 330 002	VERBAL DE-ESCALATION TRAINING		990.00
01 2213 330 003	VERBAL DE-ESCALATION TRAINING		1,980.00
01 2213 330 004	VERBAL DE-ESCALATION TRAINING		450.00
01 2320 330 000	VERBAL DE-ESCALATION TRAINING SUPT OFFIC		180.00
01 1190 330 003	VERBAL DE-ESCALATION TRAINING PREK TEC		180.00
01 2230 591 001	NETWORK SUPPORT FEE 2022-23		875.00
01 2230 591 002	NETWORK SUPPORT FEE 2022-23		875.00
01 2230 591 003	NETWORK SUPPORT FEE 2022-23		875.00
01 2230 591 004	NETWORK SUPPORT FEE 2022-23		875.00
01 2320 330 000	SUPT. FAUL LAUNCH ROTHER 8/2/2022		10.00
01 2213 330 002	DATA RETREAT MBACON		30.00
01 6408 591 004	0-2 SPEECH SERVICES		1,181.13
01 2230 591 001	DLVG INTERNET SERVICES		3,550.00
01 2230 591 002	DLVG INTERNET SERVICES		3,550.00
01 2230 591 003	DLVG INTERNET SERVICES		3,550.00
01 2230 591 004	DLVG INTERNET SERVICES		3,550.00
Total ESU #4			25,401.13
ESU 5	2598	8659	1,800.00
01 2230 591 001	CLOUD HOSTING POWERSCHOOL 2022-23		450.00
01 2230 591 002	CLOUD HOSTING POWERSCHOOL 2022-23		450.00
01 2230 591 003	CLOUD HOSTING POWERSCHOOL 2022-23		450.00
01 2230 591 004	CLOUD HOSTING POWERSCHOOL 2022-23		450.00
Total ESU 5			1,800.00
FIRST CONCORD GROUP	20220906	8660	324.00
01 2510 340 000	FCG 125 PLAN FEES		324.00
Total FIRST CONCORD GROUP			324.00
GB AUTO SERVICE , INC	4525	8661	139.98

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2730 431 000	VAN 09B 2 TIRE SENSORS		139.98
Total GB AUTO SERVICE , INC			139.98
GEORGE TOPP RIGGING	08112022	8662	250.00
01 2730 431 000	BUS #14 TOW TO AUBURN FOR REPAIRS		250.00
Total GEORGE TOPP RIGGING			250.00
GOTTULA PROPANE SERVICE	7374	8713	56,891.36
01 2610 621 002	PROPANE COOK SITE 35,000 GAL@ 1.72		30,100.00
01 2610 621 004	PROPANE COOK SITE 35,000 GAL@ 1.72		30,100.00
01 2610 621 002	CREDIT ON 2021-22		(1,925.52)
01 2610 621 004	CREDIT ON 2021-22		(1,925.52)
01 2610 621 002	CONDITIONAL TRANS 2712 @ .20		271.20
01 2610 621 004	CONDITIONAL TRANS 2712 @ .20		271.20
Total GOTTULA PROPANE SERVICE			56,891.36
GOVCONNECTION INC	73171633	8663	70.48
01 2660 650 000	KEY FOBS		70.48
GOVCONNECTION INC	73208757	8663	3,448.02
01 1100 650 001	LAPTOP COMUTERS (HERBERT, HUSKEY, WRIGHT)		3,448.02
Total GOVCONNECTION INC			3,518.50
GRAINGER	9429881247	8664	1,550.99
01 2620 610 001	MINI BLINDS HS		46.54
01 2620 610 001	FLOOR CLEANER/ CLEANING SUPPLIES		105.69
01 2620 610 002	FLOOR CLEANER/ CLEANING SUPPLIES		105.69
01 2620 610 003	FLOOR CLEANER/ CLEANING SUPPLIES		105.69
01 2620 610 004	FLORR CLEANER/ CLEANING SUPPLIES		105.69
01 2620 610 004	BULBS FOOTBALL FIELD		328.50
01 2620 610 002	PAPER PRODUCTS, AIR FILTERS COOK SITE		81.45
01 2620 610 004	PAPER PRODUCTS, AIR FILTERS COOK SITE		81.45
01 2620 610 002	PAPER PRODUCTS, AIR FILTERS COOK SITE		257.51
01 2620 610 004	PAPER PRODUCTS, AIR FILTERS COOK SITE		257.51
01 2620 610 000	SWITCH		75.27
Total GRAINGER			1,550.99
HAL LEONARD	39569444	8720	195.00
01 1100 643 001	ESSENTIAL ELEMENTS HS INSTUMENTAL		195.00
Total HAL LEONARD			195.00
HAUG COMMUNICATIONS INC	82622MO-12	8665	313.06
01 2710 890 000	RADIO TOWER RENTAL		313.06
Total HAUG COMMUNICATIONS INC			313.06

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
HEARLAND ROOFING CONSULTANTS 01 2620 340 000	970 ROOFING CONSULTANTS (SEPT, OCT, NOV)	8666	1,743.00 1,743.00
<b>Total HEARLAND ROOFING CONSULTANTS</b>			<b>1,743.00</b>
HOLIDAY INN 01 2410 580 002	381153 ADMIN DAYS RM X 3 NIGHTS RBACON 7/26-29	8667	374.85 374.85
<b>Total HOLIDAY INN</b>			<b>374.85</b>
HOME DEPOT PRO, THE 01 2620 610 000	698430899 VALVE BOX FOOTBALL FIELD	8668	16.52 16.52
<b>Total HOME DEPOT PRO, THE</b>			<b>16.52</b>
HOMETOWN LEASING 01 1100 550 004 01 1100 550 003 01 1100 550 002 01 1100 550 001	#3 COPIER LEASE COPIER LEASE COPIER LEASE COPIER LEASE	8669	2,043.19 510.79 510.80 510.80 510.80
<b>Total HOMETOWN LEASING</b>			<b>2,043.19</b>
IMAGE LEARNING LLC 01 1100 643 001	891550 ODYSSEYWARE LEARNING X 5	8670	4,500.00 4,500.00
<b>Total IMAGE LEARNING LLC</b>			<b>4,500.00</b>
INNOVATIVE OFFICE SOLUTIONS, LLC 01 1100 610 004 01 1190 610 004 01 1100 610 003	in3836617/IN3874 449 ELEM COOK FOLDERS, LABELS, CHALK PREK COOK SIDEWALK CHALK ELEM TEC GLUE	8671	71.13 47.85 11.70 11.58
INNOVATIVE OFFICE SOLUTIONS, LLC 01 1100 610 001	IN3888682 HS MATH CALCULATORS	8671	59.45 59.45
<b>Total INNOVATIVE OFFICE SOLUTIONS, LLC</b>			<b>130.58</b>
JAYMAR BUSINESS FORMS INC 01 2510 610 000	061618 STUDENT FEE ACCOUNT CHECKS	8672	136.72 136.72
<b>Total JAYMAR BUSINESS FORMS INC</b>			<b>136.72</b>
JCC ACTIVITY ACCOUNT 01 2620 420 001	2582 GOLF FB STADIUM CLEAN-UP 2021	8673	400.00 400.00
<b>Total JCC ACTIVITY ACCOUNT</b>			<b>400.00</b>
JCC LUNCH FUND 01 1100 610 001 01 1100 610 002 01 1100 610 003 01 1100 610 004 01 1100 610 002 01 1100 610 001 01 1100 610 003 01 1100 610 004	23424 STAFF MEALS STAFF DEV. DAY STAFF MEALS STAFF DEV. DAY STAFF MEALS STAFF DEV. DAY STAFF MEALS STAFF DEV. DAY OPEN HOUSE COOKIES OPEN HOUSE COOKIES OPEN HOUSE COOKIES OPEN HOUSE COOKIES	8674	614.62 113.16 113.16 113.16 113.16 40.50 40.50 40.49 40.49
<b>Total JCC LUNCH FUND</b>			<b>614.62</b>

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
JOHNSON COUNTY HOSPITAL	092022	8714	1,429.90
01 6408 340 004	0-2 PT SERVICES		217.25
01 2161 340 004	ELEM COOK OT SERV		79.00
01 2161 340 002	MS OT SERV		144.57
01 6408 340 004	0-2 OT SPED MTG		138.25
01 2161 340 003	ELEM TEC OT SERV		395.00
01 2161 340 001	HS OT SERV		455.83
JOHNSON COUNTY HOSPITAL	22717/22703	8675	304.00
01 2710 340 000	BUS PHYSICAL KM		152.00
01 2710 340 000	BUS PHYSICAL LN		152.00
Total JOHNSON COUNTY HOSPITAL			1,733.90
JOHNSON COUNTY ROAD DEPT.	22810	8676	5,306.13
01 2710 626 000	DIESEL @ 4.649/GAL		2,717.73
01 2710 626 000	GAS @ 3.649/GAL		2,588.40
Total JOHNSON COUNTY ROAD DEPT.			5,306.13
JOURNEY ED .COM INC.	10498847	8677	500.00
01 1100 643 001	ADOBE K-12 LICENSES		125.00
01 1100 643 002	ADOBE K-12 LICENSES		125.00
01 1100 643 003	ADOBE K-12 LICENSES		125.00
01 1100 643 004	ADOBE K-12 LICNESES		125.00
Total JOURNEY ED .COM INC.			500.00
KANSAS CITY AUDIO-VISUAL, INC	33602	8678	16,941.18
01 1190 650 003	PREK MIMIOPRO 864 86" SCREEN		4,235.30
01 1190 650 004	PREK MIMIOPRO 864 86" SCREEN		4,235.30
01 2220 650 003	LIBRARY TEC MIMIOPRO864		4,235.29
01 2220 650 002	LIBRARY COOK MIMIOPRO 864		4,235.29
Total KANSAS CITY AUDIO-VISUAL, INC			16,941.18
KERNER TRUE VALUE	SEPT. 2022	8679	376.97
01 2630 610 000	ROUNDUP		128.99
01 2620 610 000	TILE ADHESIVE		11.28
01 2620 610 000	LITH BATTERY		14.98
01 2620 610 000	RECIP BLADE		21.99
01 2730 610 000	VEHICLE WASH BRUSH		32.99
01 2620 610 000	PLIERS, CABLE TIES		20.87
01 2620 610 000	HAND SPRAYER		15.99
01 2620 610 000	TORX SET/DRILL BIT		55.98
01 2620 610 000	MINI CLAMP		7.96
01 2620 610 000	WHEEL		15.16
01 2620 610 000	SPRAY PAINT / 1X2		11.85
01 2620 610 000	SCREWS /GLUE		17.48
01 2620 610 000	PLUGS / CAULK		9.46
01 2620 610 000	CEMENT WELD KIT		11.99
Total KERNER TRUE VALUE			376.97
KSB SCHOOL LAW	12532	8680	1,447.00
01 2330 317 000	LEGAL SERVICES		1,447.00
Total KSB SCHOOL LAW			1,447.00
LAKESHORE LEARNING	332993080222/32	8681	1,003.99

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
	03780		
01 6210 610 003	MAGNETS		49.99
01 6310 733 003	TITLE I CHAIRS X 6		954.00
Total LAKESHORE LEARNING			1,003.99
Laurie Badertscher	22859	8682	25.00
01 2650 626 000	CAR FUEL REIMB. TO BOE MTG. LINC. 9/6/22		25.00
Total LAURIE BADERTSCHER			25.00
Leuenberger, Heather	082022	8683	1,137.50
01 2760 332 001	SPED TRANSPORTATION/ PARENT REIMB		1,137.50
Total Leuenberger, Heather			1,137.50
MANDL, KENNETH	08162022	8684	40.63
01 2710 333 000	MLG REIMB 65 MILES/ @ .625 ROUTE DRIVE		40.63
Total MANDL, KENNETH			40.63
MASTERCARD	092022	8685	2,226.56
01 1200 610 001	ASSIGNM. BKS. HS SPED		69.75
01 2410 610 001	POLY ENVELOPES. COMP SPEAKERS HS OFFICE		33.96
01 1100 610 004	SAXON MATH AND POWER-UP WORKBK GR. 4		449.60
01 1100 610 004	SAXON MATH AND POWER-UP WORKBK GR. 4		474.40
01 1200 733 001	4 DRAWER BLACK FILE CABINET SPED ELEM TE		402.98
01 1100 610 001	CLASSROOM POCKETS FOR CELL PHONES		21.87
01 1100 610 001	CLASSROOM POCKETS FOR CELL PHONES		111.16
01 1100 610 001	HS SPANISH STORY BKS		85.04
01 1100 643 001	STEVE WEISS MUSIC SOFTWARE		484.70
01 9000 890 000	ECNC CONF PASSES /TO BE REIMB BY ECNC CO		93.10
Total MASTERCARD			2,226.56
MATHESON TRI-GAS INC DBA	52053646	8686	74.26
01 1100 610 001	HS SHOP SUPPLIES WELDING		74.26
Total MATHESON TRI-GAS INC DBA			74.26
MCGRAW-HILL SCHOOL ED. HOLDING, LLC	123653965001/12 36610	8687	17,950.22
01 6997 640 003	READING WONDERS/WORKS ESSER II FUNDS		10,259.00
01 1100 640 003	READING WONDERS		2,238.82
01 1100 640 004	READING WONDERS		2,602.67
01 1100 640 004	READING WONDERS		574.52
01 1100 640 003	READING WONDERS		2,143.33
01 1100 640 001	INTRO TO BUSINESS ONLINE 1 YR. SUBSCRIP		131.88
Total MCGRAW-HILL SCHOOL ED. HOLDING, LLC			17,950.22

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
MYRIAD SENSORS, INC 01 1100 643 001	i-038.6 OPENSIED CURRICULUM SUBSCRIP/PHYSICS	8688	2,752.00 2,752.00
Total MYRIAD SENSORS, INC			2,752.00
NASB-ALICAP 01 2310 520 000	2022-2023 NASB ALICAP WORKERS COMP/PROP./LIABILITY	8690	145,645.00 157,846.00
01 2310 520 000	NASB ALICAP OWNER DIVIDENT CREDIT		(12,201.00)
Total NASB-ALICAP			145,645.00
NASB 01 2320 810 000	INV-10754- H4MOD2 NASB - NAEP MEMBERSHIP LBADERTSCHER	8689	35.00 35.00
Total NASB			35.00
NATIONAL ART AND SCHOOL SUPPLIES INC 01 1100 610 003	20924/21167 ELEM SUPPLIESW/ PENS MARKERS/ SISSORS/ST	8691	541.62 189.81
01 1100 610 003	ELEM SUPPLIES W/ MARKERS, SWINGLINE		351.81
Total NATIONAL ART AND SCHOOL SUPPLIES INC			541.62
NE SAFETY CENTER 01 2710 330 000	57-10604 LEVEL 2 PUPIL TRANS COURSE (C LAUE)	8692	100.00 100.00
Total NE SAFETY CENTER			100.00
NE STATE FIRE MARSHAL AGENCY-BOILER DIVISION 01 2610 431 001	125131 STATE BOILER INSPECTION	8693	183.00 91.50
01 2610 431 003	STATE BOILER INSPECTION		91.50
Total NE STATE FIRE MARSHAL AGENCY-BOILER DIVISION			183.00
NSAV SOLUTIONS 01 1100 650 001	2002/00648 PROJECTOR LAMPS	8694	195.94 195.94
Total NSAV SOLUTIONS			195.94
OMAHA PUBLIC POWER DIST 01 2610 621 004	092022 ELEC COOK SITE	8695	6,136.56 3,068.28
01 2610 621 002	ELEC COOK SITE		3,068.28
Total OMAHA PUBLIC POWER DIST			6,136.56
ONE SOURCE 01 2570 340 000	1520-20220831 BACKGROUND CHECKS	8696	90.00 90.00
Total ONE SOURCE			90.00
Panko Repair 01 2730 431 000	15017 BUS #20 PURGE VALVE SOLENOID	8697	478.53 478.53
Total Panko Repair			478.53
POWERSCHOOL GROUP LLC	INV318478	8698	3,643.92

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 643 001	POWERSCHOOL SIS MAINT AND SUPPORT		910.98
01 1100 643 002	POWERSCHOOL SIS MAINT AND SUPPORT		910.98
01 1100 643 003	POWERSCHOOL SIS MAINT AND SUPPORT		910.98
01 1100 643 004	POWERSCHOOL SIS MAINT AND SUPPORT		910.98
Total POWERSCHOOL GROUP LLC			3,643.92
QUILL	26567553	8699	432.86
01 1100 610 003	CONSTRUCTION PAPER ELEM TEC		7.92
01 1100 610 003	MARKERS, PENCILS, FOLDERS INDEX CARDS ET		346.03
01 1100 610 003	FILE FOLDERS ELEM TEC		14.63
01 1100 610 003	HOT GLUE GUN ELEM TEC		12.69
01 1100 610 003	BINDER CLIPS ELEM TEC		2.80
01 1100 610 001	HS NAME TAGS HS		4.39
01 1100 610 001	EXPO MARKERS / POSTER BRD HS		24.50
01 1200 610 001	COMBO TEACHER RECORD/PLAN BOOK SPED HS		19.90
QUILL	27208477/272210	8699	36.75
	09		
01 1100 610 003	ELEM TEC BALL PUMP NEEDLES		3.48
01 1100 610 003	ELEM TEC. TAPE, 3 HOLE PUNCH/ STAPLES		33.27
Total QUILL			469.61
Ray Jay Sanitation	092022	8721	500.00
01 2620 420 003	GARBAGE SERV TEC SITE		250.00
01 2620 420 001	GARBAGE SERV TEC SITE		250.00
Total Ray Jay Sanitation			500.00
RICH BACON	22726	8700	64.92
01 2410 580 002	MEAL REIMB / ADMIN DAYS JULY 27-28 KEARN		32.46
01 2410 580 004	MEAL REIMB / ADMIN DAYS JULY 27-28 KEARN		32.46
Total RICH BACON			64.92
RUSSELL D KOCH	0221-2022	8715	774.40
01 2620 340 000	FACILITIES CONS. SERV. DEC 2021- SEP.6 22		774.40
Total RUSSELL D KOCH			774.40
S & S Worldwidelnc.	IN101008274	8701	13.10
01 1190 610 003	PREK FOAM BASKETBALLS		13.10
Total S & S Worldwidelnc.			13.10
SAFELITE AUTOGLASS	05526-658457	8702	102.97
01 2730 431 000	VAN #13 WINKDSHIELD CHIP REPAIRED		102.97
Total SAFELITE AUTOGLASS			102.97
SCHOOL SPECIALTY, LLC	308104049353	8703	1,085.11
01 1100 610 004	COLORED PENCILS ELEM COOK		53.04

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1200 610 002	HORIZONS SUPPLIES ELEM TEC		327.41
01 1100 610 003	ELEM 3RD GR SUP. GLUEN/ FOLDERS,		296.04
01 1100 610 001	ELEM TEC. FOLDERS, CHALK PAINT ETC		408.62
Total SCHOOL SPECIALTY, LLC			1,085.11
SENCA SANITATION	SEPT 2022	8722	350.00
01 2620 420 002	GARBAGE SERV COOK SITE		175.00
01 2620 420 004	GARBAGE SERV COOK SITE		175.00
Total SENCA SANITATION			350.00
STAPLES ADVANTAGE	8066511987	8704	499.39
01 1100 610 003	HIGHLIGHTERS/ ZIPLOC BAGS, MARKERS, ERAS		110.83
01 1100 733 003	3RD GRADE HEIDEMANN DRY ERASE BOARD		388.56
Total STAPLES ADVANTAGE			499.39
TECUMSEH CHIEFTAIN	5195	8705	358.52
01 2310 540 000	LEGAL NOTICES		246.02
01 2570 540 000	EMPLOYMENT ADS		112.50
Total TECUMSEH CHIEFTAIN			358.52
UNITE PRIVATE NETWORKS, LLC	scm-22-000271	8706	1,393.89
01 2230 382 001	INTERNET SERVICES		348.47
01 2230 382 002	INTERNET SERVICES		348.47
01 2230 382 003	INTERNET SERVICES		348.47
01 2230 382 004	INTERNET SERVICES		348.48
Total UNITE PRIVATE NETWORKS, LLC			1,393.89
UNIVERSITY OF NEBRASKA KEARNEY	NUID 66832783	8707	2,309.25
01 2213 330 001	TUITION LIFE SKILLS TEACHER A BEARD		2,309.25
Total UNIVERSITY OF NEBRASKA KEARNEY			2,309.25
US POSTAL SERVICE	22 2449	8708	691.90
01 2560 531 000	PRESTAMPED ENVELOPES-COOK SITE		691.90
Total US POSTAL SERVICE			691.90
VERIZON WIRELESS	9913893935/9913 89396	8709	348.73
01 2560 382 000	CELL PHONE SERVICES		213.70
01 2560 382 000	HOT SPOT SERVICES		135.03
Total VERIZON WIRELESS			348.73
VILLAGE OF COOK WATER DEPT	082022	8710	138.65
01 2610 410 002	WT/SW COOK SITE		69.33
01 2610 410 004	WT/SW COOK SITE		69.32
Total VILLAGE OF COOK WATER DEPT			138.65
WATER ENGINEERING INC	IN91154	8723	215.00
01 2610 340 001	WATER MANAGEMENT SERV		53.75
01 2610 340 002	WATER MANAGEMENT SERV		53.75

**Board Report - Detail after checks are printed**

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2610 340 003	WATER MANAGEMENT SERV		53.75
01 2610 340 004	WATER MANAGEMENT SERV		53.75
Total WATER ENGINEERING INC			<hr/> 215.00
WILLIAM H. SADLIER, INC.	INV140685	8711	957.26
01 1100 640 003	PIM STUDENT ED GRADE K PROGRESS IN MATH		957.26
Total WILLIAM H. SADLIER, INC.			<hr/> 957.26
WINDSTREAM	SEPT 2022	8712	622.24
01 2560 530 000	TELEPHONE SERV TEC SITE		281.06
01 2560 530 000	TELEPHONE SERV COOK SITE		341.18
Total WINDSTREAM			<hr/> 622.24
Fund Number 01			<hr/> 386,417.96
Checking Account ID 1			<hr/> 386,417.96

**Board Report - Detail after checks are printed**

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 08	Fund Number 08	Building Fund	
PRAIRIE MECHANICAL CORPORATION	60606/60281/6050 3/60	54	32,600.79
08 2610 430 000	INV 60503/ AC REPAIR HIGH SCHOOL		743.96
08 2610 430 000	INV 60606/REPAIR AIR HANDLER #4 COOK SIT		984.30
08 2610 430 000	INV 60606REPAIR AIR HANDLER #4 COOK SITE		984.29
08 2610 430 000	INV 60281/ CHILLER COOK SITE		2,982.50
08 2610 430 000	INV 62081/CHILLER COOK SITE		2,982.50
08 2610 430 000	INV 60486/ CHILLER LEAK REPAIR COOK		8,911.10
08 2610 430 000	INV 60486/ CHILLER LEAK REPAIR COOK STIE		8,911.10
08 2610 430 000	AC REPAIR BOTH SITES MS		2,033.68
08 2610 430 000	AC REPAIR BOTH SITES HS		2,033.68
08 2610 430 000	AC REPAIR BOTH SITES ELEM COOK		2,033.68
Total PRAIRIE MECHANICAL CORPORATION			<u>32,600.79</u>
Fund Number 08			<u>32,600.79</u>
Checking Account ID 08			<u>32,600.79</u>

JOHNSON COUNTY CENTRAL DIST 49-0050 SEPT 2022 EXPENDITURES

JCC DIST 49-0050 GENERAL FUND CLAIMS	386,417.96
JCC DIST 49-0050 SEPT 2022 PAYROLL	<u>602,868.29</u>
<b>JCC DIST 49-0050 SEPT 2022 TOTAL EXP.</b>	<b>989,286.25</b>

JCC DIST 49-0050 SEPT 2022 BUILDING FUND EXP. 32,600.79

JOHNSON COUNTY CENTRAL DIST 49-0050 SEPT 2022 EXPENDITURES

# SCHOOL BOARD MEETING SEPTEMBER REPORT FROM PRINCIPAL – RICK LESTER

Below are dates and events that I thought you would be interested in:

- On Monday, September 19<sup>th</sup> our in-service agenda is:
  - Staff meet in gym with Mr. Lester and Mr. Collin
  - Divide staff into small groups
  - Each staff member read chapter one “Mindset The New Psychology of Success”
  - Come back as a group and have reflection on what you read and post it on google slides
  - Staff work in classrooms
- I had all high school students sign the drug testing consent form except four students. We will start testing this month. We will test twice a month – testing four students each time.
- Our new 9<sup>th</sup> hour study sessions are going very well – we have a lot of scheduled meetings by different organizations. Which eliminates distractions during instructional time.
- We completed our MAPS testing for the fall. Each study session teacher has a MAPS form for each of their students – the teacher will have discussions with their students about MAPS goals and document them on this form for future use.
- Our seniors met with Jostens and they are using our school colors for their caps and gowns. 😊  
I’m going to continue to use our school colors for caps and gowns in the future as well

## **Board Meeting – September 14, 2022**

### **Principal's Report – Rich Bacon**

- Our new “Don’t Quit” Fitness Center has been installed. We have some signage that we still have to put up. On Friday, September 23, Don Payne will be back at school to train about 25 students and our coaches on how to utilize the equipment and set-up. The ribbon-cutting event is on Friday, October 14 at 8:30. Jake “Body by Jake” Steinfeld and Governor Pete Ricketts will be in attendance. Hope to see you there.
  
- JCC was a recipient of a community outreach program by Thrasher Foundation Repair out of Omaha! Brandon Brown and Zak Kephart of Thrasher stopped by the Cook Site to hand deliver a 2 van loads of school supplies on Monday, August 29th. The supplies included science materials, as well as needed school supplies that the teachers requested. The donation will be distributed and shared by multiple grade levels both at the Cook & Tecumseh sites.
  
- The 7<sup>th</sup> & 8<sup>th</sup> grade band will be marching in the Richardson County Fair on Friday, Sept. 16.
  
- We have 22 girls out for VB and 30 boys and 2 girls out for FB. We also have 3 boys & 1 girl running cross country. 70% of our 7<sup>th</sup> & 8<sup>th</sup> grade students are involved in one of our fall sports.
  
- The 4-8 NSCAS Growth and MAP-Science fall testing has been completed.
  
- Mrs. Bacon is working on a grant through Education Quest for our 8<sup>th</sup> grade college visit(s) again this year. The grant will help pay for the transportation, student meals and any other expenses on the visit.

**Garrett Collin**  
**Activities Report**  
**September 14th, 2022**

**Updated participation numbers:**

Football - 30

Volleyball - 17

Girls Golf - 8

Cross Country - 7 boys, 3 girls

JH Football - 31

JH Volleyball - 22

\*Everything went well at our cross country invite on the 2nd.

\*MUDECAS volleyball is currently going on in Beatrice at the high school and SCC.

\*We host our girls golf invite on Thursday.

\*We also host our volleyball invite on Saturday, October 1st.

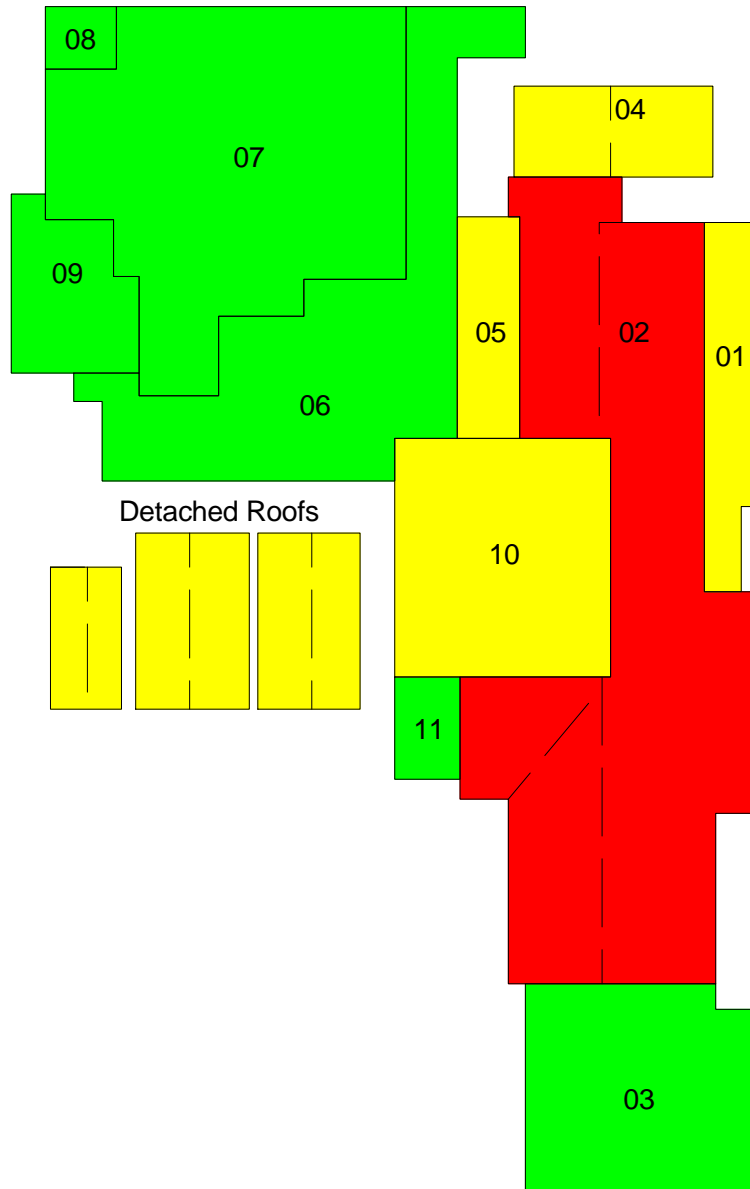
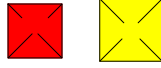
\*Homecoming week be October 3-7. Voting for candidates and attendants will be sometime next week.

\*We have officially decided to have a bowling team. Mikki Wright and Betsy Herbert will be our coaches.

\*\*Nebraska Ortopediac who provides our athletic trainer will no longer be a free service to our district (see attached letter).

# Johnson County Central 4-8

Detached Roofs



407 N 1st St  
Cook, NE 68329  
(402) 864-4181

# Condition Summary

Johnson County Central 4-8

Area 01

## Type of Roof

EPDM

2,390 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in fair condition and appears to be performing well. The connection to the adjacent metal roof will cause issues over time. Would be solved with a retrofit of the metal roof.

# Johnson County Central 4-8

Area 01

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 01.



Photo showing ponding water.



Photo showing connection to adjacent metal roof.

# Condition Summary

Johnson County Central 4-8

Area 02

## Type of Roof

Metal standing seam

18,171 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in poor condition. The perimeter flashing along the brick wall is in poor condition due to deteriorating caulking. The south perimeter has large rust holes under rubber membrane caused by ineffective adhesion and trapped water.

## Johnson County Central 4-8

Area 02

### Recommendations

I recommend immediately addressing south perimeter where rust holes are, removing loose rubber, cleaning and patching hole. This roof is a candidate for an EPDM retrofit which would solve all issues including rust holes.



Photo showing overview of Area 02 Roof.

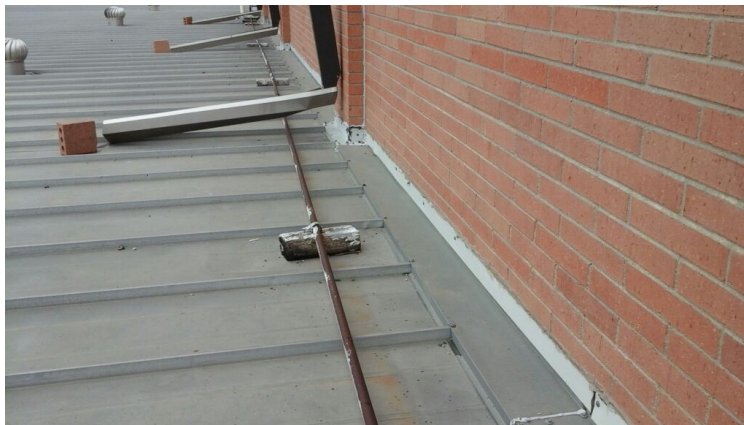


Photo showing condition of the perimeter metal.



Photo showing condition of the gutter edge.



Photo showing condition of projection flashings.



Photo showing additional overview of Area 02 Roof.

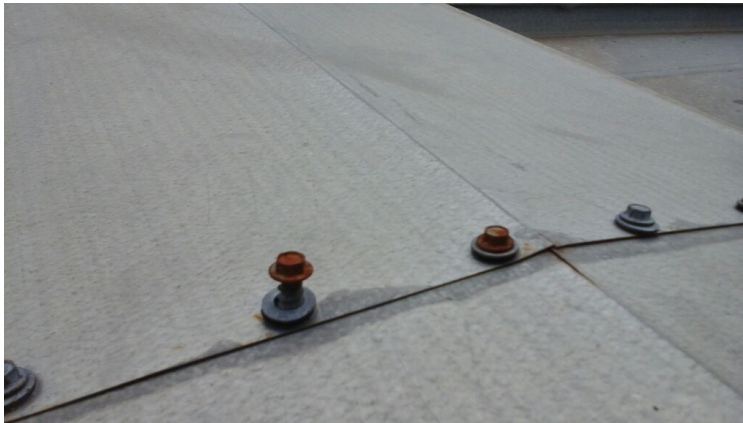


Photo showing fasteners backing out along the ridge cap.



Photo showing perimeter with rubber between two roofs.



Photo showing clogged drain with full gutter.



Photo showing a hole in the metal caused by rust under EPDM. This area is wide open and needs immediate attention.



Photo showing ineffective term bar.



Photo showing drain unclogged.



Photo showing silicone on top of caulking.



Photo showing condition of the perimeter flashings.

# Condition Summary

Johnson County Central 4-8

Area 03

## Type of Roof

Ballasted EPDM

5,723 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central 4-8

Area 03

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 03 Roof.

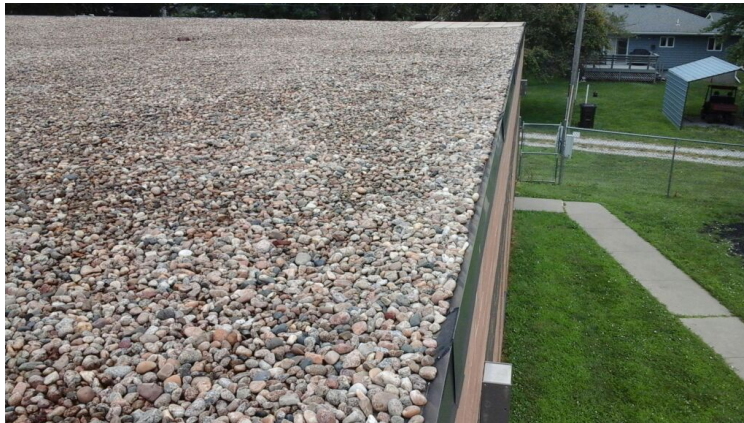


Photo showing condition of gravel stop metal.



Photo showing condition of projection flashings.

# Condition Summary

Johnson County Central 4-8

Area 04

## Type of Roof

Coated metal

2,240 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in fair condition and appears to be performing well.

# Johnson County Central 4-8

Area 04

## Recommendations

I recommend continued inspections and maintenance. In time this roof is a candidate for an EPDM retrofit.



Photo showing overview of Area 04 Roof.



Photo showing condition of the gutter edge.

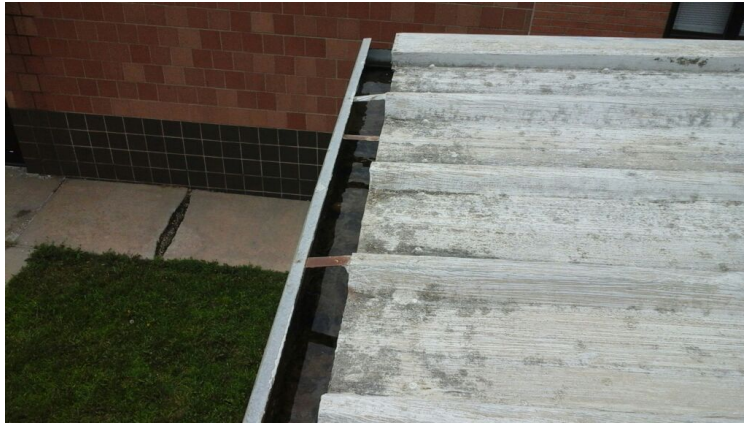


Photo showing drainage issues because the gutter is not sloped properly.



Photo showing a rubber patch on top of coated metal.

# Condition Summary

Johnson County Central 4-8

Area 05

## Type of Roof

Fully-adhered EPDM

1,716 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in fair condition and appears to be performing well.

# Johnson County Central 4-8

Area 05

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 05 Roof.



Photo showing condition of the perimeter flashings.



Photo showing condition of projection flashings.

# Condition Summary

Johnson County Central 4-8

Area 06

## Type of Roof

Gravel BUR

8,838 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central 4-8

Area 06

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 06 Roof.



Photo showing additional overview of Area 06 Roof.



Photo showing condition of the perimeter flashings.



Photo showing condition of projection flashings.

# Condition Summary

Johnson County Central 4-8

Area 07

## Type of Roof

Gravel BUR

12,667 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central 4-8

Area 07

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 07 Roof.



Photo showing condition of gravel stop metal.



Photo showing condition of projection flashings.



Photo showing condition of stage fire dampers.

# Condition Summary

Johnson County Central 4-8

Area 08

## Type of Roof

Gravel BUR

550 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well. Deterioration of surfacing should be monitored.

# Johnson County Central 4-8

Area 08

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 08 Roof.



Photo showing deterioration of surfacing.

# Condition Summary

Johnson County Central 4-8

Area 09

## Type of Roof

Gravel BUR

2,358 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central 4-8

Area 09

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 09 Roof.



Photo showing condition of the perimeter flashings.



Photo showing condition of the perimeter flashings.



Photo showing condition of projection flashings.

# Condition Summary

Johnson County Central 4-8

Area 10

## Type of Roof

Coated Modified Bitumen

6,384 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in fair condition and appears to be performing well. There were several holes patched as part of the maintenance agreement.

# Johnson County Central 4-8

Area 10

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 10 Roof.



Photo showing a hole in he projection flashing. Patched as part of the maintenance agreement.



Photo showing a hole in the field membrane. Repaired as part of the maintenance agreement.



Photo showing condition of the gutter edge.

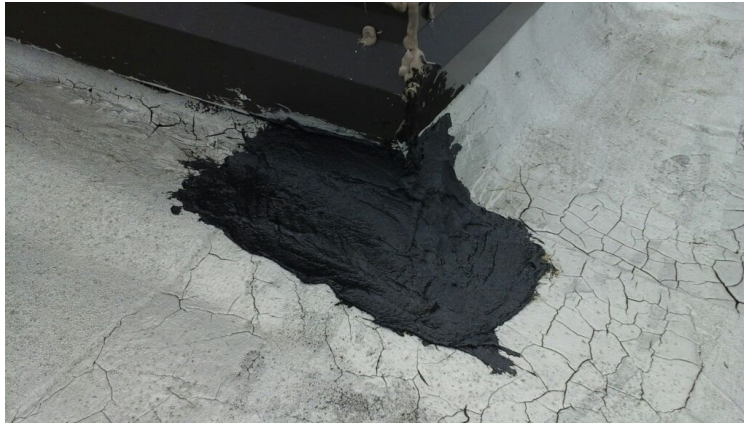


Photo showing repair made to the projection flashing.



Photo showing repair made to the field.

# Condition Summary

Johnson County Central 4-8

Area 11

## Type of Roof

Metal standing seam

828 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central 4-8

Area 11

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 11 Roof.

# Condition Summary

Johnson County Central 4-8

Detached roofs

## Type of Roof

Metal and shingle

6,807 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

These roofs are in fair condition and appear to be performing well. The shingle roof adjacent to field has a large hole in the eave.

## Johnson County Central 4-8

Detached roofs

### Recommendations

I recommend continued inspections and maintenance and repairing the small roof before further deterioration if this building is used.

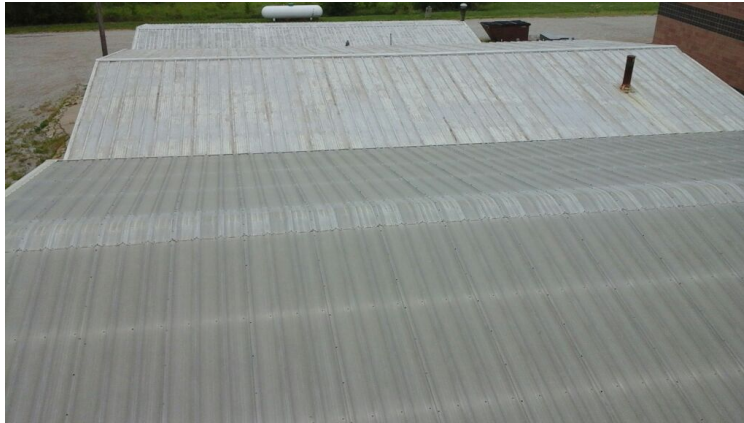


Photo showing overview of detached metal roofs.

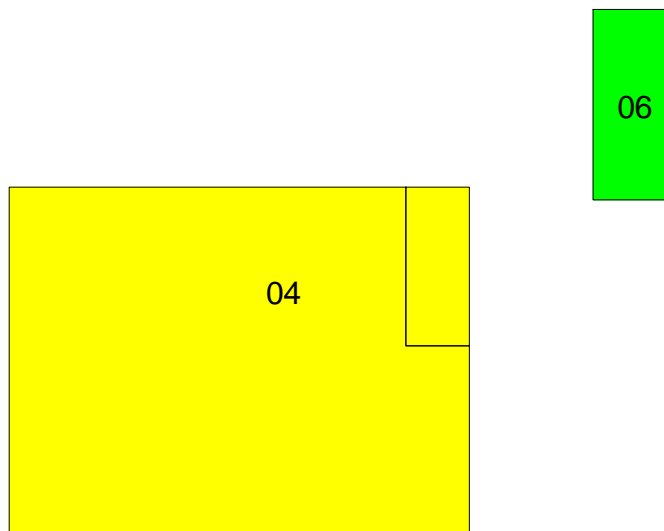
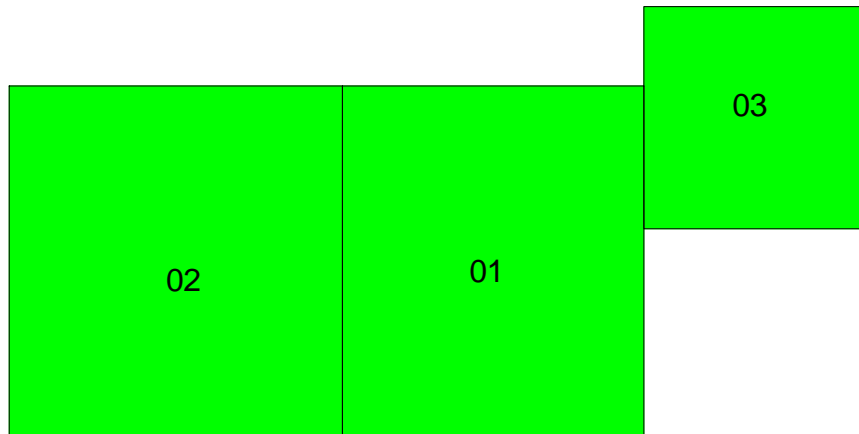


Photo showing condition of detached shingle roofs.



Photo showing additional overview of detached metal roofs.

# Johnson County Central K-3 and Highschool



358 N 6th St.  
Tecumseh, NE 68450  
(402) 335-3320

# Condition Summary

## Johnson County Central K-3 and Highschool

Area 01

### Type of Roof

Gravel built up

10,450 Sq. Ft.

### Components of Roof

No core cut

### Roof is new in

Unknown

### Under Warranty

Yes       No

Expires: N/A

### Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

### General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central K-3 and Highschool

Area 01

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 01 Roof.



Photo showing condition of the perimeter flashings.



Photo showing pitch pan with lead and silicone cover. The pitch pan itself is water tight and not a cause for concern.



Photo showing condition of projection flashings.



Photo showing condition of projection flashings. Minor alligatoring is occurring and should be monitored.



Photo showing condition of flashings along the expansion joint.

# Condition Summary

Johnson County Central  
K-3 and Highschool

Area 02

## Type of Roof

Gravel built up

11,550 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in good condition and appears to be performing well.

# Johnson County Central K-3 and Highschool

Area 02

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 02 Roof.



Photo showing condition of the perimeter flashings.



Photo showing condition of projection flashings.



Photo showing condition of the pitch pans.



Photo showing condition of the drains.

# Condition Summary

## Johnson County Central K-3 and Highschool

Area 03

### Type of Roof

Gravel built up

4,900 Sq. Ft.

### Components of Roof

No core cut

### Roof is new in

Unknown

### Under Warranty

Yes       No

Expires: N/A

### Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

### General Notes

This roof is in good condition and appears to be performing well. The drains were cleared as part of the maintenance agreement.

# Johnson County Central K-3 and Highschool

Area 03

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 03 Roof.



Photo showing clogged drain causing ponding water. Cleared out as part of the maintenance agreement.



Photo showing cleared drain.



Photo showing clogged drain. Cleaned out as part of the maintenance agreement.



Photo showing drain cleared out.



Photo showing condition of the perimeter flashings.



Photo showing condition of projection flashings.



Photo showing condition of the perimeter metal.

# Condition Summary

## Johnson County Central K-3 and Highschool

Area 04

### Type of Roof

Gravel built up

15,950 Sq. Ft.

### Components of Roof

No core cut

### Roof is new in

Unknown

### Under Warranty

Yes  No

Expires: N/A

### Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

### General Notes

This roof is in fair condition due to the deterioration of the surfacing which is causing water to pond and the deterioration of the EPDM covering the concrete parapet wall. Neither issue is causing a leak. There was a projection with a visible hole and likely cause of leak that was patched as part of the maintenance agreement.

# Johnson County Central K-3 and Highschool

Area 04

## Recommendations

I recommend patching superficial tears in rubber covering parapet around entire perimeter and continued inspections and maintenance.



Photo showing overview of Area 04 Roof.

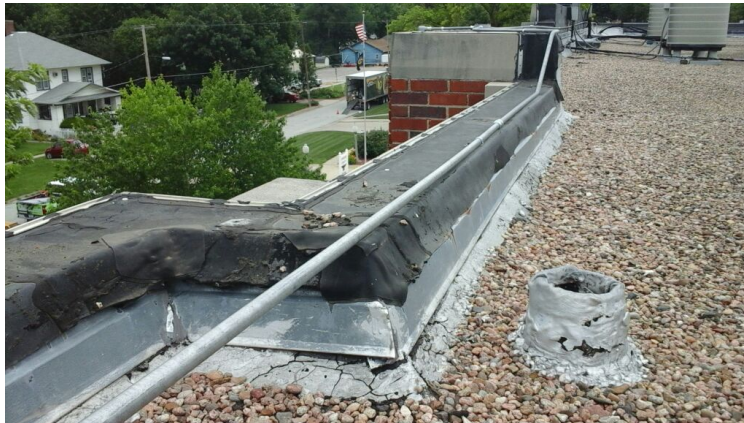


Photo showing condition of the perimeter flashings.



Photo showing torn patch covering seam in perimeter rubber.  
Concrete below is exposed to weather.

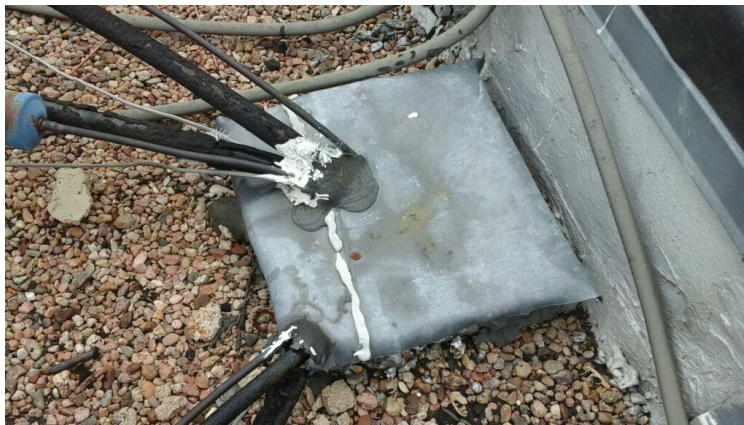


Photo showing condition of the pitch pan.



Additional photo showing condition of the perimeter flashings.



Photo showing dangerous access ladder next to crushed vent.



Photo showing condition of projection flashings.



Photo showing condition of the roof hatch.



Photo showing a seam patch that is split and open to weather.



Photo showing evidence of ponding water.



Photo showing evidence of ponding water.



Photo showing rubber covering the concrete parapet wall deteriorating.

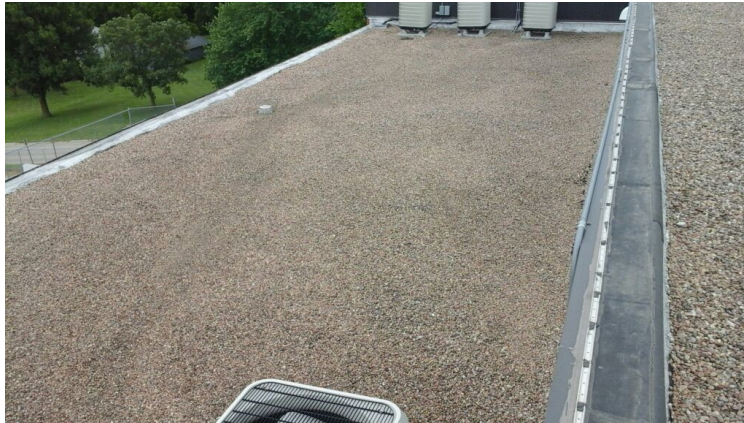


Photo showing overview of lower section of roof.



Photo showing lead pulling off and rusted around a vent projection. This is the most likely cause of the leak below. Repaired as part of the maintenance agreement.



Photo showing repair made to the vent stack.

# Condition Summary

Johnson County Central  
K-3 and Highschool

Area 05

## Type of Roof

Metal

1,560 Sq. Ft.

## Components of Roof

No core cut

## Roof is new in

Unknown

## Under Warranty

Yes  No

Expires: N/A

## Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

## General Notes

This roof is in fair condition and appears to be performing well.

# Johnson County Central K-3 and Highschool

Area 05

## Recommendations

I recommend continued inspections and maintenance.



Photo showing overview of Area 05 Roof.

**Mr. Rother**  
**September 2022**  
**Superintendent & Tecumseh Site Elementary Board Report**

- Current PK-12 enrollment for JCC is 493 students.
- Parent-Teacher Conferences are scheduled for October 3.
- JCC's Community Tailgate and Bonfire event is scheduled for Sunday, October 2 at 5:30 PM. Paradise Eats will be on site, Hurts Donuts will be sold and yard games will be available. We will hear from our coaches, the band will play the school song and the bonfire will be lit.
- A JCC Booster Club social is scheduled for Friday, October 7 following the football game at the Tecumseh Country Club. Food and drinks will be available.
- The 2nd Annual Thunderbird Golf Classic is scheduled for Saturday, October 8 at the Tecumseh Country Club.
- Todd Calfee and Cecilia Striler from Western National Bank are going to host a tailgate at JCC's football game versus Thayer Central on October 13. They will have free food for JCC fans. They will reimburse the school for any lost concessions.
- The base for the old merry-go-round has been removed. I will be looking for replacement equipment.
- Heartland Roofing has completed their assessment of JCC's facilities. The report is included as an attachment.



# NASA and NASB 2022 Labor Relations

October 5-6, 2022  
Cornhusker Marriott - Lincoln

## Wednesday, October 5

### **Preconference Workshop: The ABCs of Negotiations** *with Perry Law Firm*

The single biggest part of a school district's budget is personnel costs. Salaries and benefits alone usually represent around 90% of a district's total expenses. Therefore, it is absolutely essential that a district understand the negotiation process and legal requirements in order to ensure that these expenses are a reasonable and good use of taxpayer dollars. In this session, we will walk through the negotiation process and offer practical suggestions, including specific items to consider heading into the 2023-2024 negotiations timeline.

### **Memorial Stadium and More Tour**

After the Preconference, learn more about your beloved Huskers with a facilities tour. Osborne Athletic Complex (North Stadium) was built in 2006 and includes a beautiful 40' waterfall, Sullivan art mural, video kiosk, Husker Nation Championship Drive donor display, a peek at the Suh Strength Complex, National Championship and Bowl Trophy displays, and the Nebraska Heisman Room. You will also see the major award winner hallway, Hawks indoor practice facility, and tunnel walk onto the field.



### **Keynote: Thursday, October 6** **Moving From Ordinary to Extraordinary:** **Why Some Schools and Boards Thrive**

*with Andrew McCrea*

Andrew McCrea helps tell the stories of extraordinary communities an schools all across the nation. He served three terms on his local school board and has done countless interviews with teachers, administrators, and community leaders who are helping their school districts and towns thrive. What sets the extraordinary apart from the ordinary? Andrew will share practical steps we can take to help our schools, students and communities.

## Concurrent Session Topics Include:

- Wage Deductions and Payroll Issues
- Employee Contracts and Mistakes to Avoid
- Terminating Employment for Classified Employees
- Workers' Compensation Issues
- EHA Health Care Member Support
- Building the Capacity for Change
- Reductions in Force
- FLSA/FMLA Revisited
- Unique Contracting Issues in 2022
- Use of School Resources, Accountability and Disclosure, and Free Speech
- Summer Activities, Clubs, Booster and Foundation Events, and The Law
- And More!

For more information and to register online visit: [www.ncsa.org](http://www.ncsa.org)

# Conference At-A-Glance

## Wednesday, October 5

- 12:30 p.m. Registration Open  
1:00 p.m. **The ABCs of Negotiations** with *The Perry Law Firm*  
5:00 p.m. Memorial Stadium and More Tour

## Thursday, October 6

- 7:30 a.m. Registration and Continental Breakfast  
Exhibits Open  
8:15 a.m. Welcome and Opening Keynote  
**Moving From Ordinary to Extraordinary:**  
**Why Some Schools and Boards Thrive** with *Andrew McCrea*  
9:30 a.m. Exhibit Break  
9:45 a.m. Concurrent Session I  
10:45 a.m. Exhibit Break  
11:00 a.m. Concurrent Session II  
12:00 p.m. Lunch  
1:00 p.m. Concurrent Session III  
2:00 p.m. Exhibit Break  
2:15 p.m. Concurrent Session IV  
3:15 p.m. Adjourn

### Lodging

Cornhusker Marriott - Lincoln

(866) 706-7706

\$109 + tax

Mention: NCSA/NASB Labor Relations

*Book by September 13, 2022*

## Registration

Name: \_\_\_\_\_  
School District/Agency: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### Preconference Registration - October 5

*\*Please note, preconference is a separate fee*

Preconference \_\_\_\_\_ \$75

Yes, I will attend the tour \_\_\_\_\_

*Limited to 40 attendees*

### Registration - October 6

NCSA/NASB Member \_\_\_\_\_ \$150

Non-Member \_\_\_\_\_ \$300

**Total Registration \$ \_\_\_\_\_**

### Return forms to:



NCSA  
455 S 11th St., Ste A  
Lincoln, NE 68508



402-476-7740

*All Cancellation requests must be received by Friday, September 30, 2022.*

For more information and to register online visit: [www.ncsa.org](http://www.ncsa.org)

# 2022 NASB FACILITIES & CONSTRUCTION WORKSHOP



THURSDAY, SEPTEMBER 22 - HOLIDAY INN - KEARNEY

# WORKSHOP AT A GLANCE & REGISTRATION

**THURSDAY, SEPTEMBER 22**

**8:30 TO 9:15 AM**

**OPENING SESSION**

**THE INS AND OUTS OF CONTRACTS FOR  
BUILDING PROJECTS**

**9:15 TO 9:30 AM**

**VENDOR BREAK**

**9:30 TO 10:15 AM**

**A SESSIONS**

**10:15 TO 10:45 AM**

**VENDOR BREAK**

**10:45 TO 11:30 AM**

**B SESSIONS**

**11:30 AM TO 12:45 PM**

**LUNCH SESSION**

**SCHOOL SAFETY CONCERNS AS YOU  
BUILD OR RENOVATE YOUR FACILITIES**

**12:45 TO 1:30 PM**

**C SESSIONS**

**1:30 TO 1:45 PM**

**VENDOR BREAK**

**1:45 TO 2:30 PM**

**D SESSIONS**

**2:30 TO 3:15 PM**

**CLOSING SESSION**

**CAN'T WE JUST PICK OUR OWN  
CONTRACTOR? BIDDING REQUIREMENTS  
ON SCHOOL CONSTRUCTION PROJECTS**

REGISTER NOW FOR THE  
2022 NASB FACILITIES & CONSTRUCTION WORKSHOP  
SEPTEMBER 22 - HOLIDAY INN - KEARNEY

To Register:

- Go to [www.NASBonline.org](http://www.NASBonline.org), and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

Registration fees for the conference are as follows:

CONFERENCE REGISTRATION	\$95
CONFERENCE REGISTRATION (NON-NASB MEMBER)	\$195

REGISTRATION DEADLINE - SEPTEMBER 16

Dietary restrictions can be emailed to [acarlson@NASBonline.org](mailto:acarlson@NASBonline.org)  
15 Awards of Achievement points will be earned for attending

## HOTEL RESERVATIONS

Those making room reservations should call the hotels direct:

Holiday Inn - 308-237-5971

La Quinta - 308-237-4400

Fairfield Inn - 308-236-4200

Comfort Inn - 308-236-3400

## BREAKOUT SESSIONS

**BUILDING COMMUNITY SUPPORT FOR A PROJECT**

**FACILITIES ASSESSMENT**

**SETTING UP A PROJECT FOR SUCCESS – PANEL**

**HIRING EXPERTISE, EFFICIENCY, AND EXPERIENCE ...  
THE VALUE OF AN OWNER'S REPRESENTATIVE**

**CAREER & TECH FACILITIES SHOWCASE**

**INSPECTIONS**

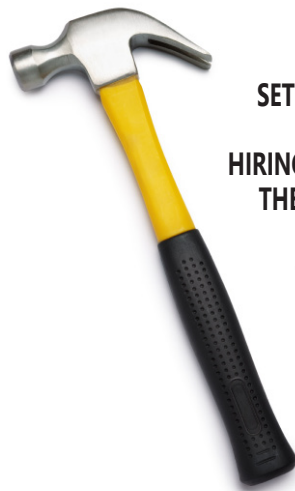
**STRATEGIC MAINTENANCE PLANNING**

**GOING GREEN**

**FINANCING SCHOOL CONSTRUCTION PROJECTS IN 2023 AND BEYOND**

**ASK THE EXPERTS - PANEL**

**AND MORE!**



# FACILITIES & CONSTRUCTION AGENDA

OPENING GENERAL SESSION - 8:30 TO 9:15 AM

## THE INS AND OUTS OF CONTRACTS FOR BUILDING PROJECTS

Whether you are engaging architects, engineers, construction managers, or general contractors, the contract is vital for managing your school district's legal obligations and duties as well as those for your contracting partners. In addition, your school will want to ensure that it has included all contract provisions required by state law.

### PRESENTER

**Derek Aldridge - Perry Law Firm**

LUNCH SESSION - 11:30 AM TO 12:45 PM

## SCHOOL SAFETY CONCERNS AS YOU BUILD OR RENOVATE YOUR FACILITIES

### PRESENTER

**Joe Gehr - Nebraska Safety Council**

CLOSING GENERAL SESSION - 2:30 TO 3:15 PM

## CAN'T WE JUST PICK OUR OWN CONTRACTOR? BIDDING REQUIREMENTS ON SCHOOL CONSTRUCTION PROJECTS

As you well know, school boards are required to follow certain bidding procedures when undertaking many school construction projects. In this fast-paced and informative general session, KSB School Law's construction lawyers will discuss the circumstances that require you to competitively bid projects, who needs to be involved early in the process, what needs to be in the bid package, evaluating bids, and the proper response to potential conflicts of interest. This session will be helpful for all school leaders--whether you are planning a relatively limited maintenance project or planning for a multi-million dollar new school building.

### PRESENTERS

**Steve Williams & Coady Pruett - KSB School Law**





1311 STOCKWELL STREET  
LINCOLN, NE 68502  
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

# 2022 NASB FACILITIES & CONSTRUCTION WORKSHOP



THURSDAY, SEPTEMBER 22 - HOLIDAY INN - KEARNEY

KAREN A. HAASE  
STEVE WILLIAMS  
BOBBY TRUHE



COADY H. PRUETT  
JORDAN JOHNSON  
SHARI RUSSELL, Paralegal

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## M E M O R A N D U M

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The following is a description of the policies in the 6000 series. Many of the policies will apply without modification, but each one should be reviewed carefully to make sure that it conforms to the school district's practices.

**Policy 6001. School Organization.** This policy defines the school as organized in K-5, 6-8, and 9-12 schools. Adopt or amend this policy to describe how your board has organized your school district.

**Policy 6002. School Calendar.** This is a standard policy about the school calendar. We believe it is best practice for the administrative team to propose the calendar. Some schools involve the teachers and/or parent organizations in creating the calendar. If that is your practice we will be happy to help you revise this policy, although we believe that is not best practice.

**Policy 6003. Instructional Program.** This is a standard policy about the instructional program. You must fill in the number of instructional hours in the first paragraph.

**Policy 6004. Curriculum Development.** This is a standard policy about curriculum development. Please note that this policy expressly places on principals the responsibility to ensure that teachers are teaching the curriculum and likewise places responsibility on the superintendent to hold principals accountable for implementation of the curriculum.

**Policy 6005. Academic Credits and Graduation.** This policy is the place where the board should insert its standards for academic credits and graduation.

**Policy 6006. Commencement Ceremony.** This policy contains two options regarding the commencement ceremony. One permits a student who is within a specified number of credits to participate in the ceremony without receiving a diploma. The second permits all seniors to participate in the ceremony.

**Policy 6007. Senior Recognition.** This policy addresses recognition of academic achievement by graduating seniors. The board should fill in the standards that the district uses.

**Policy 6008. Class Rank.** This policy addresses class rank. It is not required by state law, but this is always a politically charged issue. We have highlighted areas where the board should exercise its discretion to set standards. This is another area where school district vary widely in their past practice. Please let us know if you would like our assistance in creating a policy which describes your board's decisions in this area.

**Policy 6009. Grade Placement of Transfer Students.** This policy sets forth the criteria for determining the grade placement of transfer students, and addresses what credits the district will accept from both accredited and from exempt (home) schools.

**Policy 6010. Special Education Identification, Evaluation and Verification.** This policy guarantees the district will comply with the rules and protocols of the Nebraska Department of Education and the United States Department of Education identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

**Policy 6011. Fire Inspection and Prevention.** This policy states that the district will provide regular periods of fire instruction and will observe State Fire Day as required by statute.

**Policy 6012. Flag Display and Patriotic Observances.** This policy confirms the state statute requiring that the district display the U.S. and state flags. It also implements the requirements of Rule 10 related to the recitation of the pledge of allegiance.

**Policy 6013. Controversial Issues.** This policy addresses the teaching of controversial issues and sets forth criteria for teachers to follow when teaching or leading discussions.

**Policy 6014. School Attendance on Days of Scheduled Activities.** This policy requires students to attend regularly scheduled classes on days when they participate in any student activity. Be sure to check with your secondary administrators to determine what their current practice is related to student absences and school activities. If your district has a different practice let us know and we can help you update this policy.

**Policy 6015. Summer School.** This policy authorizes the school district to conduct a summer school program for students who need remedial

help and for enrichment purposes. Your board will need to decide if it will allow a student who retakes a course in the summer to replace a lower grade earned during the regular school year for purposes of class rank. These can become sensitive political issues, so your board should also consult with your secondary administrative team to receive their input on this issue.

**Policy 6016. Homebound and Off-Campus Instruction.** This policy addresses homebound and other forms of off-campus instruction. Although the majority of students who are served in these settings are students with some sort of disability, there are times when a general education student is not able to attend school for a prolonged period but is not legally disabled. When special education students are placed in a homebound or off-campus setting, the board should be mindful that it is the student's IEP team and not the administration or board of education that determines the details of that placement.

**Policy 6017. Homework.** Although not legally required, many boards of education would like to have a broad policy statement on the value of homework. Some boards also want to place restrictions on the amount of work assigned by teachers overall or on Wednesday nights. We are aware that with the advent of flipped classrooms and 1:1 programs, the entire concept of homework is in flux. Again, your board should discuss its unique approach to this issue and let us know if you would like our assistance in crafting a policy.

**Policy 6018. Grades.** This is a standard policy on issuing grades. For special education law purposes, it is important that the board have a standard interval during which the school will communicate grades and academic progress to general education students.

**Policy 6019. [Intentionally Left Blank]**

**Policy 6020. Multicultural Education.** This is a standard policy on fostering and developing an appreciation and understanding of the racial, ethnic and cultural heritage of all students. Rule 10 requires that the board receive an annual report on the multicultural education program. This policy places the responsibility for delivering that report on the superintendent.

**Policy 6021. District Criteria for Selecting Evaluators to be Used for Special Education.** This policy is required by Rule 51 of the Nebraska Department of Education. This policy can be no more restrictive than the criteria you would apply when seeking your own evaluations. Please review and update the highlighted paragraph in consultation with your special education staff and providers to ensure that it accurately reflects the

boundaries you would recognize for the school district's own evaluations, noting where certain specialized assessments or evaluations will require travel outside the generally applicable geographical area.

**Policy 6022. [Intentionally Left Blank]**

**Policy 6023. [Intentionally Left Blank]**

**Policy 6024. [Intentionally Left Blank]**

**Policy 6025. Student Cell Phone and Other Electronic Devices.**

Although a few schools still prohibit students from having cell phones at any time during the school day, we find that most schools allow cell phones within reason. This policy attempts to capture what we believe most schools do related to this issue. Please review the highlighted paragraph with your principals to make sure it is consistent with their current practice.

**Policy 6026. Emergency Dismissal.** This policy gives the superintendent or his/her designee the responsibility for determining whether and when to cancel or dismiss extracurricular activities because of inclement weather or emergency conditions.

**Policy 6027. Field Trips.** This is a standard policy on field trips.

**Policy No. 6028. The Extracurricular Activities Program.** This is a standard policy about the purposes and governance of extracurricular program. Please note the highlighted sentence which states that the superintendent assigns extracurricular sponsorship. We strongly believe that this is best practice. A few school boards persist in appointing coaches and other activity sponsors at the board level. If that is your practice, you should modify this sentence accordingly.

**Policy No. 6029. Activity Trips.** This policy governs transportation and conduct on activity trips.

**Policy 6030. Public Appearances of School Groups.** This policy addresses school groups making public appearances.

**Policy 6031. Emergency Exclusion Procedure.** This policy governs the procedure for extending an emergency exclusion under the Student Discipline Act.

**Policy 6032. Constitution Day Education.** This policy meets the statutory requirement for observing Constitution Day on September 17<sup>th</sup>.

**Policy 6033. Seclusion and Restraint.** The restraint and seclusion of students has been the subject of national attention and lawsuits. This policy provides definitions, guidelines, procedures, and staff requirements. You should review this policy carefully with your staff and ensure it is wholly consistent with your present practices.

**Policy 6034. Concussion Awareness.** This policy meets the requirements of Nebraska law and outlines each school's obligations for compliance with those requirements for student concussions. It requires training for all coaches, notifications to families, and "return to learn" protocols as adopted by NDE. We have included applicable forms, and if you have forms you use already we would be happy to review them. You should review these requirements in detail even if you make no changes to this policy.

**Policy 6035. Athletic Contest Participation by Sixth Graders.** Section 004.02C of Rule 10 allows schools to include sixth grades students in interscholastic athletic competitions involving seventh and eighth grade students when (1) combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and (2) if the school board or local governing body has a policy regulating participation for sixth graders. This is the recommended policy.

**Policy 6036. Reading Instruction and Intervention Services.** The Nebraska Reading Improvement Act expresses the Unicameral's intent that all students in public schools be able to read at or above grade level by third grades. In order to meet this goal, school boards are required to develop policies to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. Beginning with the 2019-20 school year, schools will be required to administer reading assessments approved by NDE three times per school year to all students in kindergarten through third grade. Schools will also be required to provide supplemental reading intervention programs to students identified with reading deficiencies to ensure that they are reading at or above grade level by the end of third grade. This policy addresses all of the requirements of the Act.

**6037. Selection and Review of Library Materials.** We want to be clear that this policy is *optional*. Many districts have functioned for decades without a policy covering the procurement and review/challenges to library materials. However, we also know that in times of political pressure, it may help to have a process laid out for how materials are selected and then later challenged by concerned individuals. Within the policy, we have laid out 3 options for the selection of library materials and 2 options for review of those

materials when someone has a concern. We also place limits on who can make such a request, how many items can be challenged at once, and how often items can be challenged. You should review the policy and its options carefully before deciding if you want to adopt it at all, and if you do, which option best suits the preferences of your board and administration. You can also elect to eliminate either the selection section or the review section and use only the other portion of the policy. For example, many schools are satisfied with their current library material selection policy utilized by their librarians/media specialists, but they like having a clear policy to use when an individual wants a library material removed or restricted. If that makes sense to you, you can simply delete the selection section and keep the review section—or vice-versa. We have also included forms for individuals who wish to challenge a library material and a draft response letter you can use to create a response after the challenged material is reviewed. Those are in the 5000 series forms.

Most importantly, we want to make clear that this policy applies only to library materials. Core curricular materials and curriculum-related supplements are not intended to be covered by this policy. Those are covered elsewhere, such as in your parent involvement policy, and parent and patron rights to access those materials are governed by state and federal law. We also do not want patrons or parents to believe they can challenge actual curriculum materials--in most cases, they can review but cannot opt-out or ask for those to be removed. That is generally true regardless of the reason for their objection--religious, political, or otherwise.

**6001**  
**School Organization**

~~The school district shall be organized under a system whereby kindergarten through 6th grade shall be designated the elementary school, and 7th grade through 12th grade shall be designated the high school.~~

~~Or~~

**6001**  
**School Organization**

The school district shall be organized under a system whereby kindergarten through 5<sup>th</sup> grade shall be designated the elementary school, grades 6 through 8 shall be designated the middle school, and grades 9 through 12 shall be designated the high school.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6001**  
**School Organization**

The school district shall be organized under a system whereby kindergarten through 6th grade shall be designated the elementary school, and 7th grade through 12th grade shall be designated the high school.

Or

**6001**  
**School Organization**

The school district shall be organized under a system whereby kindergarten through 5<sup>th</sup> grade shall be designated the elementary school, grades 6 through 8 shall be designated the middle school, and grades 9 through 12 shall be designated the high school.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6002**  
**School Calendar**

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6003**  
**Instructional Program**

1. The minimum number of instructional hours in the school year will be 1,080 for middle school and high school students, 1,032 for elementary students, and 400 for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6003**  
**Instructional Program**

1. The minimum number of instructional hours in the school year will be \_\_\_\_\_ for middle school and high school students, \_\_\_\_\_ for elementary students, and \_\_\_\_\_ for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6004 Curriculum Development**

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

### Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks ~~on the following schedule.~~ according to a schedule developed by the superintendent.

SCHOOL YEAR	K-12 REVIEW	TEXTBOOK ADOPTION
	Foreign Language Fine Arts/Music	Foreign Language Fine Arts/Music
	K-12 Language Arts	6-12 Language Arts
	Math	Math
	Technology	Technology
	Science	Science
	Physical Ed/Health	Physical Ed/Health
	Foreign Language Vocational Fine Arts/Music	Foreign Language Vocational Fine Arts/Music

Adopted on: \_\_\_\_\_  
 Revised on: \_\_\_\_\_  
 Reviewed on: \_\_\_\_\_

## **6004 Curriculum Development**

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

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### **Curriculum and Textbook Adoption Schedule**

The District will review curriculum and adopt associated textbooks on the following schedule.

SCHOOL YEAR	K-12 REVIEW	TEXTBOOK ADOPTION
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	Math	Math
	Technology	Technology
	Science	Science
	Physical Ed/Health	Physical Ed/Health
	Foreign Language Vocational Fine Arts/Music	Foreign Language Vocational Fine Arts/Music

Adopted on: \_\_\_\_\_  
 Revised on: \_\_\_\_\_  
 Reviewed on: \_\_\_\_\_

**6005**  
**Academic Credits and Graduation**

It shall be the policy of Johnson County Central Public Schools that to receive a diploma from Johnson County Central Public Schools a student must fully complete all requirements for graduation and complete other administrative requirements or conditions. Only students who meet all requirements for a diploma will be eligible to participate in commencement exercises. Successful completion of a student's I.E.P. goals and objectives shall qualify that student for completion of graduation requirements. Requirements for graduation are set as follows:

All students who enter Johnson County Central High School as a freshman, or for any student transferring to Johnson County Central High School from another accredited or approved high school must acquire a minimum of 240 hours of credit to be eligible for graduation. All courses should be taken in proper sequence and a student may not be allowed to enroll in a course if he/she has not successfully completed a prerequisite course. Credit hours must be acquired as follows:

- A. Language Arts 50 hours (at least 40 hours of English is required)
- B. Social Science 30 hours (must have 10 hours of either Geography or World History, and 10 hours each of American History and American Government)
- C. Sciences 40 hours (must have 10 hours each of General Science, Biology I, and Chemistry I. With administrative approval Applied Chemistry may be taken in place of Chemistry I.) Must take a Science class during 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade years.
- D. Mathematics 40 hours (must take a math class during 9<sup>th</sup>, 10, 11<sup>th</sup>, and 12<sup>th</sup> grade years)
- E. Physical Education 10 hours Physical Education and/or Health
- F. Fine Arts 10 hours
- G. Vocational 10 hours of Vocational Education
- H. Electives 50 hours.

If a student's individualized education plan (I.E.P.) requires education beyond his/her senior year, the student may be allowed to participate in commencement exercises but a diploma from Johnson County Central Public Schools will be awarded only on completion of the I.E.P. or discontinuation of educational services.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6005**  
**Academic Credits and Graduation**

[Insert your district's academic and graduation requirements here.]

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**Option A**  
**6006**

**Commencement Ceremony**

~~The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.~~

~~Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.~~

~~OPTIONAL: A student who lacks \_\_\_\_\_ or fewer credits to satisfy graduation requirements may participate in commencement ceremonies but will not be awarded a diploma until all graduation requirements have been met.~~

**Option B**  
**6006**

**Commencement Ceremony**

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

All students who are enrolled as members of the senior class at the end of a school year, whether students in the regular education curriculum or students with individual education plans, shall be eligible to participate in the ceremony regardless of whether they have completed all graduation requirements. A student may participate in only one ceremony. Being permitted to participate in the ceremony does not constitute graduation, and only those students who have completed all graduation requirements prior to the ceremony will receive a diploma.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**Option A**

**6006**

**Commencement Ceremony**

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

OPTIONAL: A student who lacks \_\_\_\_\_ or fewer credits to satisfy graduation requirements may participate in commencement ceremonies but will not be awarded a diploma until all graduation requirements have been met.

**Option B**

**6006**

**Commencement Ceremony**

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

All students who are enrolled as members of the senior class at the end of a school year, whether students in the regular education curriculum or students with individual education plans, shall be eligible to participate in the ceremony regardless of whether they have completed all graduation requirements. A student may participate in only one ceremony. Being permitted to participate in the ceremony does not constitute graduation, and only those students who have completed all graduation requirements prior to the ceremony will receive a diploma.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6007**  
**Senior Recognition**

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

~~Insert your district's process for selecting valedictorian and salutatorian or otherwise recognizing academic achievement at graduation here.~~

Graduating seniors will be awarded for their academic achievements during the annual commencement activities. The winners of these awards will be determined on the basis of student academic achievement through a culmination of their high school courses of study.

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively in core curriculum course work completed in grades nine through twelve. These students will receive their awards during commencement exercises.

Students whose cumulative grade point average is 3.85 and above will be recognized at graduation with a cord.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6007**  
**Senior Recognition**

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Insert your district's process for selecting valedictorian and salutatorian or otherwise recognizing academic achievement at graduation here.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6008 Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each ~~core curriculum~~ class in which he/she was enrolled. ~~For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.~~

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6008 Class Rank**

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6009**

### **Grade Placement and Academic Credits of Transfer Students**

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

#### **Elementary Level Students**

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

#### **Secondary Level Students**

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6010**  
**Special Education**

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6011**  
**Fire Instruction and Prevention**

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6012**  
**Flag Display and Patriotic Observances**

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6013**

### **Teaching Controversial Issues**

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from

expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6014**

**School Attendance on Days of Scheduled Activities**

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6015**  
**Summer School**

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade **may/may not** use the summer school course to advance their class rank.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6016**  
**Homebound and Off-Campus Instruction**

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student’s IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student’s parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6017  
Homework**

**Sample Only –**

**This Policy Must be Customized to Your District's Practices**

~~Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.~~

~~Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.~~

Homework is a learning activity related to the experience within the school. Its purposes are to supplement and to enrich work done in the classrooms; to provide for individual interests; to promote competency in skills; to use resource materials; to integrate learning and to teach the proper budgeting of time. Homework should be assigned at the discretion of the classroom teacher.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6017**

**Homework**

**Sample Only –**

**This Policy Must be Customized to Your District's Practices**

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6018  
Grades**

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6020 Multicultural Education**

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

**Philosophy, Mission, and Program Goals.** The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

**District Guides, Frameworks, or Standards.** Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

**Selecting Appropriate Instructional Materials.** Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

**Providing Staff Development.** Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

**Periodic Assessment.** Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by

reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

**Annual Status Report.** The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6021

### District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. ~~Those Nebraska providers located within 100150 [NOTE TO BE DELETED: insert mileage that is appropriate to your district's geographic location.] miles of the building of the district where the child attends when driving by ordinary public roadways, except. [include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (\_\_\_ miles); evaluations for severe autism spectrum disorder (\_\_\_ miles); evaluations for severe psychiatric disorders (\_\_\_ miles); evaluations for significant or atypical orthopedic disorders (\_\_\_ miles); threat assessments (\_\_\_ miles); profound hearing impairments (\_\_\_ miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."]~~
2. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.

5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



**6021**  
**District Criteria for Selecting Evaluators to be Used for Special  
Education Evaluation and Verification and Independent Educational  
Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 **[NOTE TO BE DELETED: insert mileage that is appropriate to your district's geographic location.]** miles of the building of the district where the child attends when driving by ordinary public roadways, except **[include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (\_\_\_ miles); evaluations for severe autism spectrum disorder (\_\_\_ miles); evaluations for severe psychiatric disorders (\_\_\_ miles); evaluations for significant or atypical orthopedic disorders (\_\_\_ miles); threat assessments (\_\_\_ miles); profound hearing impairments (\_\_\_ miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."]**
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized,

available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**6025**  
**Student Cell Phone and Other Electronic Devices**  
**(USE AT SCHOOL OPTION)**

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6025**  
**Student Cell Phone and Other Electronic Devices**  
**(USE AT SCHOOL OPTION)**

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The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6026**  
**Emergency Dismissal**

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be cancelled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is cancelled without first securing the superintendent's specific permission.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6027 Field Trips**

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

### **1. General Conditions**

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

### **2. Parental Permission**

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

### **3. Supervision**

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

### **4. Student Conduct**

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6028**  
**The Extracurricular Activities Program**

**1. General Purpose**

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

**2. Governance**

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

**3. Student Eligibility**

- a. Students are encouraged to participate in extracurricular

activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.

- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

#### 4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.
- c. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate

with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

**5. Fundraising Activities**

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**6028**  
**The Extracurricular Activities Program**

**1. General Purpose**

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

**2. Governance**

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

**3. Student Eligibility**

- a. Students are encouraged to participate in extracurricular

activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.

- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

#### 4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. **The superintendent or his/her designee will assign activity sponsors.** Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.
- c. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate

with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

**5. Fundraising Activities**

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**6029**  
**Activity Trips**

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trip.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6030**  
**Public Appearances of School Groups**

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6031 Emergency Exclusion**

**Grounds for Emergency Exclusion.** Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

**Extension of Exclusion.** Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

**Notification of Student's Parent(s) or Guardian(s).** The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

**Opportunity to Request a Hearing.** The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

**Failure to Request a Hearing.** If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

**Appointment and Qualifications of a Hearing Examiner.** If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has no involvement in the charge.

**Hearing Examiner's Notice to Parent(s) or Guardian(s).** The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

**Continued Exclusion.** If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

**Examination of Student's Records and Affidavits.** Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

**Attendance at Hearing.** The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

**Student's Witness(es).** The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

**Right to Know Issues and Nature of Testimony.** The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

**Presence of Student and Witnesses at the Hearing.** The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

**Sworn or Affirmed Testimony.** The principal or his or her designee shall present evidence supporting the recommended extension of the exclusion. Witnesses will give testimony under oath of affirmation, and may be questioned.

**Hearing Examiner's Report and Recommendations.** The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

**Superintendent's Decision.** The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6032**  
**Constitution Day Education**

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6033 Restraint and Seclusion of Students**

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

### **Definitions**

*Physical restraint* refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

*Mechanical restraint* refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

*Chemical restraint* refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

*Seclusion* refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

## **Use of Restraint and Seclusion**

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

### **[Option A: Most Aggressive Approach]**

~~The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy as reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.~~

### **[Option B: Aggressive Approach]**

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy:

- as reasonably necessary where the student's behavior risks causing physical harm to self, others, and property;
- in accordance with the student's IEP, Section 504, or behavior intervention plan; *or*
- as otherwise prescribed, recommended, or suggested by a medical or related services provider.

### **[Option C: Conservative Approach]**

~~The use of mechanical restraint is strictly prohibited. The use of physical restraint and seclusion is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior risks causing physical harm to self or others.~~

## **Procedures**

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.

Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;
- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

## **Recording and Reporting**

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

## **Training**

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6033 Restraint and Seclusion of Students**

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

### **Definitions**

*Physical restraint* refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

*Mechanical restraint* refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

*Chemical restraint* refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

*Seclusion* refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

## **Use of Restraint and Seclusion**

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

### **[Option A: Most Aggressive Approach]**

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy as reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.

### **[Option B: Aggressive Approach]**

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy:

- as reasonably necessary where the student's behavior risks causing physical harm to self, others, and property;
- in accordance with the student's IEP, Section 504, or behavior intervention plan; *or*
- as otherwise prescribed, recommended, or suggested by a medical or related services provider.

### **[Option C: Conservative Approach]**

The use of mechanical restraint is strictly prohibited. The use of physical restraint and seclusion is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior risks causing physical harm to self or others.

## **Procedures**

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.

Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;
- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

## **Recording and Reporting**

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

## **Training**

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6034 Concussion Awareness**

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
  - Heads UP Concussions in Youth Sports
  - Concussion in Sports—What You Need to Know
  - Sports Safety International
  - ConcussionWise
  - ACTive™ Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
  - 1 The signs and symptoms of a concussion;
  - 2 The risks posed by sustaining a concussion; and
  - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## 6035

### **Athletic Contest Participation by Sixth Graders**

If there are fewer than 12 boys or 12 girls in the combined enrollment of the seventh and eighth grades when those grades are part of the elementary school system, sixth grade students may participate in athletic contests between schools, within a school system, or between school systems if the school administration judges that it is appropriate after taking into consideration the competition's nature and value to the students, its physical requirements and dangers, and the sixth grade students' ages, physical and mental abilities, maturity, skills, and preparation for the competition. Otherwise, pupils in kindergarten through the sixth grade may not participate in any kinds of athletic contests between schools, within a school system, or between school systems except as provided in this policy or as otherwise allowed by law. This prohibition does not apply to annual field or play days.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 6036

### Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

**Effective Reading Teachers.** It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

**Reading Assessment.** Beginning in 2019-20, the school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment must occur within the first 30 days of the school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

**Deficiency Identification.** Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

**Supplemental Reading Intervention Program.** The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must:

- Be provided to any student identified as having a reading deficiency;
- Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- Reading intervention techniques that are based on scientific research and best practices;
- Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Parent/Guardian Notification.** The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

**Reading Improvement Plan.** Any student who is identified as having a reading deficiency will receive an individual reading improvement plan no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

**Reading Progress.** Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6037**

### **Selection and Review of Library Media**

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

**No Right to Materials.** The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

**Selection Process.** The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

~~[OPTION 1: PRINCIPAL OR SUPERINTENDENT REVIEW]~~ The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;

6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

**[OPTION 2: COMMITTEE REVIEW]** ~~The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.~~

~~The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following~~

- ~~1. Name of the book, material, or resource;~~
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~~The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.~~

~~[**OPTION 3: BOARD COMMITTEE REVIEW—DISCOURAGED, BUT LAWFUL**]. The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the superintendent. The superintendent will review the request(s) with the curriculum committee of the board, who will make a recommendation to the board for approval or denial of the request.~~

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~~There is no appeal from the determination of the board.~~

**Requested Review of Library Materials.** A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

~~[**OPTION 1: SUPERINTENDENT REVIEW**]. If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must~~

complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

~~[OPTION 2: BOARD COMMITTEE REVIEW] If the parent or patron is unsatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.~~

~~The superintendent will review the request with the board curriculum committee within a reasonable time after receiving it. The committee may consult with or seek input from the school's librarian or media specialist, staff, and legal counsel at its discretion. The committee will make a recommendation to the board to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination or recommendation the committee deems appropriate. The board will review the request, consider the committee's recommendation, and make a determination regarding the requested review. The decision regarding the review will be communicated to the requester in writing by the superintendent.~~

~~The decision of the board is final, and there is no appeal regarding the review of library material.~~

**Additional Rules for Library Media Review.** Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy

prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **6037**

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**[OPTION 2: COMMITTEE REVIEW]** The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

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The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

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prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

September 9, 2022

Johnson County Central Public School  
Board of Education  
358 N 6th St  
Tecumseh, NE 68450

Dear Negotiations Committee:

The Johnson County Central Education Association requests that the school board of the Johnson County Central Public Schools take action to recognize Johnson County Central Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff to begin bargaining next fall for the 2023-24 contract year.

Please direct your response to the undersigned.

Sincerely,



Mick Weber

President

Johnson County Central Education Association