

Regular Board of Education Meeting

Wednesday, December 11, 2024

6:00 PM

High School Computer Lab Room 204

358 North 6th Street

Tecumseh, NE 68450

1. Call to Order and Roll Call
2. Consent Agenda
 - 2.1. Approval of Regular Meeting Minutes
 - 2.2. Approval of the Claims for Payment and Financial Report
3. Public Comment
4. Presentation to the Board
 - 4.1. Annual Financial Literacy Report
 - 4.2. AQuESTT Report - Nebraska's Accountability for a Quality Education System, Today and Tomorrow, measures the effectiveness of School Districts and the Schools within the district.
 - 4.3. Fall 2024 Perceptual Survey
5. Administrator Reports
 - 5.1. HS Principal Report
 - 5.2. MS Principal Report
 - 5.3. Activities Director Report
6. Superintendent's Report
7. Future Dates
 - 7.1. 2025 NRCSA Spring Conference - March 19/20/21 at Kearney Younes North Convention Center and Crowne Plaza.
 - 7.2. 2025 NASB Federal Advocacy Trip to Washington DC - March 16-19.
8. Discussions
 - 8.1. JCC Facilities - Discussion pertaining to the priorities for JCC facilities as determined by the Building Committee in the fall of 2023.
9. Regular Agenda-Business
 - 9.1. Football Field Dirt Work - Consider, discuss and take any necessary action in regard to dirt work to crown the football field and improve grass conditions.
 - 9.2. Retirement - Consider, discuss and take any necessary action in regard to Mrs. Lisa Schuster's retirement.
 - 9.3. Retirement - Consider, discuss and take any necessary action in regard to Mrs. Robin Heidemann's retirement.
 - 9.4. Teaching Contract- Consider, discuss and take any necessary action in regard to a teaching contract for Ms. Anna Koehler.
 - 9.5. Policy Review - Consider, discuss and take any necessary action in regard to JCC policy numbers 3045, 3046, 4054, 4057, 5040, 5041, 6032 and 6033.

- 9.6. Policy Updates - Consider, discuss and take any necessary action in regard to JCC policy updates for policy numbers 2008 and 3004.1.
- 9.7. High School HVAC - Consider, discuss and take any necessary action in regard to replacing the current HVAC system in the high school.
- 9.8. Future Building Project - Consider, discuss and take any necessary action in regard to the purchase of land for future building projects.
- 9.9. Negotiations - Consider, discuss and take any necessary action in regard to current teacher contract negotiations for the 2025-2026 school year.
- 9.10. Superintendent Evaluation - Consider, discuss and take any necessary action in regard to the Superintendent Evaluation for Mr. Jon Rother.
10. Next Meeting
11. Adjournment

**JOHNSON COUNTY SCHOOL DISTRICT NO. 0050
JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING**

November 13, 2024
6:00 pm

Members Present: Arlin Beethe, Justin Beethe, Rebecca Plager, Kim Wellensiek

Absent: Bob Hutt, Gail Hutt (excused)

Also Present: Jon H. Rother, Superintendent; Laurie Badertscher, Recording Secretary; Rich Bacon 4-8 Principal; Rick Lester, High School Principal; Garret Collin, Activities Director

10 Visitors were present

The Johnson County School District No. 0050 Board of Education met in regular session at 6:00 p.m., Wednesday November 13, 2024 in the high school room 204, Tecumseh, Nebraska. A current copy of the agenda was available for inspection in the office of the Superintendent prior to the meeting. The notice of meeting and agenda was posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. Notice of the meeting was also published in the Tecumseh Chieftain.

President Kim Wellensiek called the meeting to order at 6:00 p.m. and opened the meeting by announcing that the Open Meetings Act rules were posted. Roll call was taken. Arlin Beethe-present, Justin Beethe-present, Bob Hutt-absent, Gail Hutt-absent, Plager-present, Wellensiek-present.

A motion was made by Justin Beethe and seconded by Arlin Beethe to approve the October, 2024, regular Board of Education Meeting Minutes as presented. Roll call vote: Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-absent, Gail Hutt-absent, Plager-yes, Wellensiek-yes Carried 4-0.

A motion was made by Plager and seconded by Arlin Beethe to approve the November 2024, financial report and General Fund claims for payment in the amount of \$858,745.40, as presented. Roll call vote: Justin Beethe -yes, Bob Hutt-absent, Gail Hutt-absent, Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Carried 4-0

PUBLIC COMMENT- None

PRESENTATION TO THE BOARD

Student Council representatives were present to provide information regarding their experience at Johnson County Central Public Schools. Discussion was held

PRINCIPALS' REPORTS

Principal Lester reported on the following:

- Honor Roll
- Random Drug Testing
- Teacher evaluations

Principal Bacon reported on the following:

- Red Ribbon Week
 - ECNC and Crete honor choirs
 - Discovery Days at SCC
 - JH boys basketball
 - Veterans Day Program
-

ACTIVITY DIRECTOR REPORT

Activity Director Garrett Collin reported on the following:

- Wrestling mats
- Score table built by shop students
- Bleacher and backboard inspections and repairs
- NSAA proposals and changes

SUPERINTENDENT REPORT

Superintendent Rother provided information on the following:

- Four day school week
- Instructional units and course details
- Calendar information

FUTURE DATES

- NASB State Education Conference- November 20-22, Omaha CHI Center
- ALICAP Membership Meeting- November 20, Omaha CHI Center
- NASB New Board Member Workshop- December 10, York
- NASB New Board Member Workshop- December 11, LaVista

DISCUSSIONS

Student Council representatives were present to provide information regarding their experience at Johnson County Central Public Schools. Discussion was held

Superintendent Rother led a discussion regarding city plans to construct a sidewalk running east to west on Lincoln Street.

REGULAR AGENDA BUSINESS

A motion was made by Arlin Beethe and second by Rebecca Plager to accept the letter of resignation effective June 30, 2025 from Rick Lester due to retirement. Accepted with regrets. Roll call vote: Bob Hutt-absent, Gail Hutt-absent, Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Carried 4-0

A motion was made by Arlin Beethe and second by Justin Beethe to accept the 2023-2024 annual audit as presented by Julie Bauman, CPA. Roll call vote: Gail Hutt-absent, Plager-yes, Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-absent. Carried 4-0

The following policies were reviewed with no revisions needed. **Policy 3042**- Construction Management at Risk Contracts; **Policy 3043** – Design-Build Contracts; **Policy 3044** – Incidental or De Minimis Use of Public Resources. **Policy 4052**- Job References to Prospective Employers; **Policy 4053** - Conflict of Interest ; **Policy 5037** – Student Internet and Computer Access; **Policy 5039** - Fundraising Activities; **Policy 6030** - Public Appearances of School Groups; **Policy 6031**- Emergency Exclusion Procedure.

Superintendent Rother and Russ Waring, Director of Operations led a discussion regarding the HVAC units in the high school and repairs needed. No action taken.

A discussion was held regarding the football field and dirt work to be considered. No action taken.

Mr. Rother provided a 2025-2026 school calendar rough draft. No action taken.

Superintendent Rother led a discussion in regards to supporting the City of Tecumseh's efforts in constructing and operating an early learning facility.

The Board of Education discussed current fees for the use of JCC weight room facilities. No action was taken at this time.

Mr. Rother led a discussion regarding the administrative organization for Johnson County Central Public Schools for the 2025-2026 school.

No action was taken at this time regarding future building projects for Johnson County Central Public Schools.

President Wellensiek declared a recess at 7:18 p.m.

The meeting was called back to order by President Wellensiek at 7:22 p.m

A motion was made by Arlin Beethe and second by Justin Beethe to enter executive session for the purpose of discussing negotiations for the 2025-2026 school year. Roll call vote: Plager-yes,

Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-absent, Gail Hutt-absent.
Carried 4-0

Entered executive session at 7:22 p.m.

A motion was made by Plager and second by Justin Beethe to leave executive session. Roll call vote: Wellensiek-yes, Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-absent, Gail Hutt-absent, Plager-yes. Carried 4-0

Left executive session at 8:17 p.m.

A motion was made by Arlin Beethe and second by Plager to adjourn the meeting. Roll call vote: Arlin Beethe-yes, Justin Beethe-yes, Bob Hutt-absent, Gail Hutt-absent, Plager-yes, Wellensiek-yes. Carried 4-0

Meeting adjourned at 8:21 p.m.

The next regular Board of Education meeting will be Wednesday December 11, 2024. The notices of meetings will be published in the Tecumseh Chieftain. The agenda will be posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. A current copy of the agenda will be available for inspection in the office of the Superintendent prior to the meeting.

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
A STREET AUTO PARTS	601545/601463/601891	10788	64.32
01 2730 610 000	FUEL FILTER		24.97
01 2730 610 000	ANTIFREEZE, WASHER FLUID/ LIGHT BULBS		39.35
Total A STREET AUTO PARTS			64.32
ACCO BRANDS USA LLC	4729502576	10789	206.40
01 1100 610 001	LAMINATION FILM		51.60
01 1100 610 002	LAMINATION FILM		51.60
01 1100 610 003	LAMINATION FILM		51.60
01 1100 610 004	LAMINATION FILM		51.60
Total ACCO BRANDS USA LLC			206.40
Andre Rautenbach	100120624	10790	220.00
01 2630 420 001	WINTER FERTILIZER TEC SITE		110.00
01 2630 420 002	WINTER FERTILIZER TEC SITE		110.00
Total Andre Rautenbach			220.00
BACON, MARSHA	09272024	10791	300.00
01 1100 610 003	PUMPKINS FOR TITLE I FAMILY NIGHT		150.00
01 1100 610 004	PUMPKINS FOR TITLE I FAMILY NIGHT		150.00
Total BACON, MARSHA			300.00
BEYOND SPEECH SERVICES, LLC	14	10792	14,263.37
01 2151 340 001	HS SPEECH SERV		160.24
01 2151 340 002	MS SPEECH SERVICES		1,887.84
01 2151 340 003	ELEM TEC. SPEECH SERVICES		7,849.02
01 2151 340 004	ELEM COOK SPEECH SERVICES		4,366.27
Total BEYOND SPEECH SERVICES, LLC			14,263.37
BRENDA R. GLUNZ	122024	10793	1,274.23
01 2140 340 003	MENTAL HEAL SERV ELEM TEC		743.50
01 2140 340 001	MENTAL HEALTH SERV. HS		169.74
01 2140 340 004	MENTAL HEALTH SERV ELEM COOK		360.99
BRENDA R. GLUNZ	DEC 2024	10793	8,543.80
01 2141 340 003	ELEM TEC PSYCH SERVICES		1,705.92
01 2141 340 001	HS PSYCH SERVICES		4,133.10
01 2141 340 002	MS PSYCH SERVICES		824.88
01 2141 340 004	ELEM COOK PSYCH SERVICES		551.68
01 6408 340 003	3-5 PSYCH SERVICES		925.74
01 6412 340 003	HOME SCHOOL PSYCH SERVICES		402.48
Total BRENDA R. GLUNZ			9,818.03
Charter Communications	152014301120124	10794	35.48
01 2223 530 000	SPECTRUM CABLE SERVICES		35.48
Total Charter Communications			35.48
CITY OF TECUMSEH-UTILITIES	DEC 2024	10795	2,796.84
01 2610 410 001	WT/SW HS		281.74
01 2610 621 001	ELEC. HS		1,116.68
01 2610 410 003	WT/SW ELEM TEC		281.75
01 2610 621 003	ELEC ELEM TEC		1,116.67

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total CITY OF TECUMSEH-UTILITIES			2,796.84
CONCRETE INDUSTRIES, INC	IP 719510	10796	428.40
01 2620 610 003	CONCRETE FOR MERRI-GO-ROUND		428.40
Total CONCRETE INDUSTRIES, INC			428.40
CULLIGAN OF PERCIVAL	21845	10797	616.07
01 2610 440 001	HS WATER SOFTNER RENTAL		110.26
01 2610 440 003	ELEM TEC WATER SOFTNER RENTAL		110.26
01 2610 610 001	HS WATER SOFTNER SALT		102.12
01 2610 610 003	ELEM TEC WATER SOFTNER SALT		102.13
01 2610 610 001	HS WATER SOFTNER SALT		95.65
01 2610 610 003	ELEM TEC WATER SOFTNER SALT		95.65
Total CULLIGAN OF PERCIVAL			616.07
DAS State Accounting -Central Finance	1454880	10798	292.87
01 2230 382 001	INTERNET/DL SERVICES		73.22
01 2230 382 002	INTERNET/DL SERVICES		73.22
01 2230 382 003	INTERNET/DL SERVICES		73.22
01 2230 382 004	INTERNET/DL SERVICES		73.21
Total DAS State Accounting -Central Finance			292.87
Doug Daily	9636	10799	85.00
01 2620 431 002	COOK SITE DRINKING FOUNTAIN REPAIRED		42.50
01 2620 431 004	COOK SITE DRINKING FOUNTAIN REPAIRED		42.50
Doug Daily	9662	10799	135.00
01 2620 431 002	URINAL REPAIR COOK SITE		67.50
01 2620 431 004	URINAL REPAIR COOK SITE		67.50
Total Doug Daily			220.00
ESU #4	10947	10800	65.00
01 6408 591 003	3-5 HEARING IMPAIRED IEP/MDT		65.00
ESU #4	10953	10800	130.00
01 3535 810 002	RUBE GOLDBERG COMPETITION / HAL GRANT \$		130.00
ESU #4	112024	10800	20,003.38
01 6408 591 004	0-2 EC SPED ED DIR		173.40
01 6408 591 003	3-5 EC SPED ED DIR		173.40
01 6408 591 004	0-2 AUDIOLOGY		77.50
01 6408 591 003	3-5 AUDIOLOGY		77.50
01 6408 591 004	0-2 SPEECH		1,125.22
01 6408 591 003	3-5 SPEECH		1,125.23
01 6408 591 004	0-2 EC CONSULT		293.78
01 6408 591 003	3-5 EC CONSULT		293.78
01 1200 591 001	HS SPED ED DIR		780.30
01 1200 591 002	MS SPED ED DIR		780.30
01 1200 591 003	ELEM TEC SPED ED DIR		780.30
01 1200 591 004	ELEM COOK SPED ED DIR		780.30
01 2151 591 003	ELEM TEC AUDIOLOGY SERV		348.75
01 2151 591 004	ELEM COOK AUDIOLOGY SERV		348.75
01 2151 591 001	HS AUDIOLOGY SERV		348.75
01 2151 591 002	MS AUDIOLOGY SERV		348.75

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2151 591 001	HS DEAF ED SERV		183.00
01 2151 591 002	MS DEAF ED SERV		183.00
01 2151 591 003	ELEM TEC DEAF ED SERV		183.00
01 2151 591 004	ELEM COOK DEAF ED SERV		183.00
01 1200 591 001	LEARNING CENTER SERVICES		11,415.37
ESU #4	5631 DEC 2024	10800	2,550.00
01 2580 591 000	LINEWIZE MAC INSTALLS FAILING		37.50
01 2580 591 000	SSH NETWORK SUPPORT		37.50
01 2580 591 000	ADDING SSID TO ARUBA APS		56.25
01 2580 591 000	LINEWIZE NOT ALLOWING GOOGLE		37.50
01 2580 591 000	LINEWIZE AND MAP TESTING		56.25
01 2580 591 000	ON SITE TECH NETWORK SUPPORT		487.50
01 2580 591 000	CONFIGURING 6100SWITCH		75.00
01 2580 591 000	PHONE SETUP		225.00
01 2580 591 000	AV EQUIPMENT		56.25
01 2580 591 000	PHONE SUPPORT		75.00
01 2580 591 000	PHONE/ WEBSITES NOT LOADING		112.50
01 2580 591 000	HUDL FOCUS CAMERA DNS		18.75
01 2580 591 000	SITE WORK NETWORK/ WIRELESS SETUP		337.50
01 2580 591 000	SETUP AND TROUBLESHOOT AV SWITCH AND NET		750.00
01 2580 591 000	PHONE ISSUES- NO DHCP		150.00
01 2580 591 000	LINEWIZE SUPPORT		37.50
Total ESU #4			22,748.38
ESU 6	21166	10801	217.16
01 2230 591 001	TECH HOSTED SERVICES		54.29
01 2230 591 002	TECH HOSTED SERVICES		54.29
01 2230 591 003	TECH HOSTED SERVICES		54.29
01 2230 591 004	TECH HOSTED SERVICES		54.29
Total ESU 6			217.16
FIRST CONCORD GROUP	DEC 2024	10802	102.00
01 2510 340 000	125 PLAN FEES MONTHLY		102.00
Total FIRST CONCORD GROUP			102.00
FOLLETT CONTENT SOLUTIONS, LLC	426310F/4263104 26309	10803	4,511.65
01 2220 640 002	MS LIBRARY BOOKS		933.32
01 2220 640 004	ELEM COOK LIBRARY BOOKS		933.33
01 2220 640 003	ELEM TEC. LIBRARY BOOKS		2,645.00
Total FOLLETT CONTENT SOLUTIONS, LLC			4,511.65
GRAINGER	9309391549	10804	4,157.81
01 2620 610 001	AIR FRESHNERS		13.28
01 2620 610 002	KLEENEX / ACTUATORS		169.89
01 2620 610 003	AIR FRESHNERS		13.28
01 2620 610 004	KLEENEX / ACTUATORS		169.90
01 2620 610 001	TRASH CANS, PAPER PROD.		291.71
01 2620 610 003	TRASH CANS, PAPER PROD,		291.71
01 2620 610 001	TRASH BAGS, TOILET PAPER, PAPER TOWELS		803.40
01 2620 610 001	EXIT LIGHTS		822.91
01 2620 610 001	KLEENEX / ACTUATORS		169.90

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 610 003	KLEENEX / ACTUATORS		169.90
01 2130 610 001	GLOVES/WIPES SCHOOL NURSE		286.85
01 2130 610 003	GLOVES/WIPES SCHOOL NURSE		286.85
01 2620 610 001	URINAL SCREENS/ LAUNDRY SOAP		167.05
01 2620 610 002	URINAL SCREENS/ LAUNDRY SOAP		167.06
01 2620 610 003	URINAL SCREENS/ LAUNDRY SOAP		167.06
01 2620 610 004	URINAL SCREENS/ LAUNDRY SOAP		167.06
Total GRAINGER			4,157.81
HANDS OF HEARTLAND	1187	10805	8,649.46
01 2712 519 001	TRANSITION SERVICES		385.92
01 1200 569 001	TRANSITION SERVICES MLG		8,263.54
Total HANDS OF HEARTLAND			8,649.46
HAUG COMMUNICATIONS INC	KS-	10806	325.70
01 2710 890 000	BUS RADIO TOWER RENTAL		325.70
Total HAUG COMMUNICATIONS INC			325.70
HILTON OMAHA	48605	10843	1,144.00
01 2310 580 000	ROOMS FOR NASB CONF X 7		1,144.00
Total HILTON OMAHA			1,144.00
HOMETOWN LEASING	29	10807	2,043.19
01 1100 550 001	COPIER LEASE		510.80
01 1100 550 002	COPIER LEASE		510.80
01 1100 550 003	COPIER LEASE		510.80
01 1100 550 004	COPIER LEASE		510.79
Total HOMETOWN LEASING			2,043.19
IMAGE LEARNING LLC	1016495	10808	3,600.00
01 1100 643 001	ODYSSEYWARE FOR 2024-25/CREDIT RECOVERY		3,600.00
Total IMAGE LEARNING LLC			3,600.00
J.W. PEPPER & SON INC.	36681002412	10809	105.74
01 1100 610 001	MUSIC FOR HS VOCAL		105.74
Total J.W. PEPPER & SON INC.			105.74
JCC LUNCH FUND	24-21340	10810	707.50
01 3599 610 003	PRESCHOOL OCTOBER SNACKS		707.50
JCC LUNCH FUND	2421345	10810	168.00
01 2310 610 000	168.00		168.00
JCC LUNCH FUND	2421346	10810	540.00
01 3599 610 003	PREK SNACKS FOR NOV 2024		540.00
Total JCC LUNCH FUND			1,415.50
JOHNSON COUNTY CLERK	24-21711	10811	1,692.18
01 2310 310 000	POST CARD HEARING		1,259.25
01 2310 310 000	ELECTION FEES NOV 2024		432.93
Total JOHNSON COUNTY CLERK			1,692.18
JOHNSON COUNTY HOSPITAL	122024	10812	6,686.74
01 6408 340 004	0-2 PT SERVICES		198.02

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 6408 340 003	3-5 PT SERVICES		162.00
01 2171 340 003	ELEM TEC PT SERVICES		203.06
01 2171 340 001	HE PT SERVICES		73.71
01 2171 340 004	ELEM COOK PT SERVICES		78.48
01 2171 340 002	MS PT SERVICES		573.48
01 6408 340 004	0-2 OT SERVICES		81.00
01 6408 340 003	3-5 OT SERVICES		512.73
01 2161 340 003	ELEM TEC OT SERVICE		986.58
01 2161 340 001	HS OT SERVICES		202.50
01 2161 340 001	LIFE SKILLS OT SERVICES		200.22
01 2161 340 004	ELEM COOK OT SERVICES		2,841.48
01 2161 340 002	MS OT SERVICES		573.48
Total JOHNSON COUNTY HOSPITAL			6,686.74
JOHNSON COUNTY ROAD DEPT.	112024	10813	3,861.93
01 2710 626 000	BUS/VAN GAS 771.93@2.799		2,160.63
01 2710 626 000	BUS/VAN GAS 531.824@3.199		1,701.30
Total JOHNSON COUNTY ROAD DEPT.			3,861.93
JOURNEY ED .COM INC.	10554719	10814	378.00
01 1100 643 001	ADOBE LICENSING		94.50
01 1100 643 002	ADOBE LICENSING		94.50
01 1100 643 003	ADOBE LICENSING		94.50
01 1100 643 004	ADOBE LICENSING		94.50
Total JOURNEY ED .COM INC.			378.00
KERNER ACE HARDWARE	24-21723	10815	425.97
01 2620 610 000	WHEELBARROW		129.99
01 2620 610 000	SPADE DRAIN FIBER		33.99
01 2620 610 000	2X4 X2		8.34
01 2620 610 000	SEALANT FOAM		5.59
01 2620 610 000	ADHESIVE		17.98
01 1100 610 001	SAND DISCS		21.99
01 1100 610 002	DOWEL RODS MS SHOP CLASS		39.92
01 2620 610 000	DRAIN CLEANER		18.99
01 2620 610 000	HARDWARE		2.78
01 2620 610 000	DUCT TAPE/ GORILLA GLUE / DRYER VENT		31.17
01 2620 610 000	HANDWARE		4.48
01 2620 610 000	KEY CUTTING		3.78
01 2620 610 000	PADLOCK/ KEY		19.97
01 2620 610 000	ADAPTER / NONSLIP CASTERS		28.57
01 2620 610 000	BLANK WALLPLATE/ BITS		20.89
01 2620 610 000	TRASH CAN X 1		26.99
01 2620 610 000	WALLPLATES		4.18
01 2620 610 000	TOGGLE SWITCH / WALLPLATES		6.37
Total KERNER ACE HARDWARE			425.97
KSB School Law, PC LLO	17714	10816	501.50
01 2330 317 000	LEGAL SERVICES		501.50
Total KSB School Law, PC LLO			501.50
LEECH, LAURA	2421657	10817	200.00
01 1100 810 001	CNA TESTIN		200.00

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total LEECH, LAURA			200.00
Leuenberger, Heather	112024	10818	789.28
01 2712 332 000	MLG REIMB. TO PARENT		789.28
Total Leuenberger, Heather			789.28
LUEDERS, BOB	549574	10819	50.27
01 2710 626 000	FUEL FOR VAN 10B REIMB 11/7/2024		50.27
Total LUEDERS, BOB			50.27
MASTERCARD	DEC 2024	10820	3,266.53
01 9000 890 000	RUNZA MEAL/DIST LIVESTOCK JDG		11.28
01 9000 890 000	TACO JOHNS/ MEAL DIST. LIVESTOCK JDG		16.96
01 1200 650 003	AMAZON - SPED IPAD CASE		13.98
01 1100 610 003	AMAZON- ZIP LOCK BAGS FOR GENERAL ED		11.20
01 9000 890 000	AIRBNB FOR STATE CHEER 2.20-23 AURORA, N		557.18
01 2560 531 000	USPS - PRE-STAMPED ENVELOPES		849.10
01 9000 890 000	RUNZA STIV/ ST.PLY FBALLPLYOFFS BENNINGT		74.93
01 1100 610 001	FITNESS REPAIR PRTS.COM- CABLE FOR EQUIP		270.60
01 9000 890 000	AMAZON- POM POMS/ HOLIDAY BOWS/CHEER		171.83
01 9000 890 000	HILTON/THEGRADUATE- MUSIC CONF/ FUNDRAIS		324.54
01 2310 580 000	OLD MATTRESS FACTORY/ MEAL FOR NASB CONF		276.03
01 2310 580 000	HILTON GARDEN/ PARKING NASB CONF/ OMAHA		27.00
01 1100 610 001	AMAZON/ HS AG SCIENCE SUPPLIES		28.06
01 1100 733 001	CHAIRS FOR SCORE TABLE/ GYM HS		633.84
Total MASTERCARD			3,266.53
NASB	52023	10821	365.00
01 2310 580 000	2024 STATE ED CONF. WEBER/ JONES/ SCHMID		365.00
Total NASB			365.00
NCSA	2024 LEG PREVIEW	10822	120.00
01 2320 330 000	2024 LEGISLATIVE PREVIEW WKSHOP JHR		120.00
NCSA	2024-2025 MEMB. RB	10822	435.00
01 2410 810 002	2024-2025 NCSA MEMBERSHIP RBACON		217.50
01 2410 810 004	2024-2025 NCSA MEMBERSHIP RBACON		217.50
Total NCSA			555.00
NE STATE FIRE MARSHAL AGENCY-BOILER DIVISION	132545	10823	243.00
01 2610 340 002	MS BOILER INSPECTION		121.50
01 2610 340 004	ELEM COOK BOILER INSPECTION		121.50

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total NE STATE FIRE MARSHAL AGENCY-BOILER DIVISION			243.00
NEBR CENTER FOR EDUC VIS IMP 01 6408 340 003	0-2220 3-5 VISUALLY IMP. SERVICES	10824	492.20 492.20
Total NEBR CENTER FOR EDUC VIS IMP			492.20
NEMAHA COUNTY NEBRASKA 01 2310 310 000	1003 REIMB FOR POSTCARDS FOR TAX HEARING	10844	13.00 13.00
NEMAHA COUNTY NEBRASKA 01 2310 310 000	2006 GENERAL ELECTION FEES	10825	100.00 100.00
Total NEMAHA COUNTY NEBRASKA			113.00
OMAHA PUBLIC POWER DIST 01 2610 621 002	DEC 2024 NATURAL GAS MS	10826	4,745.86 2,372.93
01 2610 621 004	NATRUAL GAS HS		2,372.93
OMAHA PUBLIC POWER DIST 01 2610 621 002	NOV 2024 ELEC. MS	10826	6,074.43 3,037.21
01 2610 621 004	ELEM ELEM COOK		3,037.22
Total OMAHA PUBLIC POWER DIST			10,820.29
OTOE CO TREASURER 01 2310 310 000	122024 OTOE CO JOINT PUBLIC HEARING CARD	10827	411.00 411.00
Total OTOE CO TREASURER			411.00
PAWNEE CO. CLERK 01 2310 310 000	2421719 PAWNEE CO 2024 GENERAL ELECTION FEE	10845	100.00 100.00
Total PAWNEE CO. CLERK			100.00
PRECISION SIGNS AND GRAPHICS LLC 01 2620 340 003	10223 WALL MATS OUTLETS	10828	865.55 865.55
Total PRECISION SIGNS AND GRAPHICS LLC			865.55
RASMUSSEN MECH. SERV., INC. 01 2610 431 001	SRV116945 HS MUSIC ROOM HVAC REPAIR	10829	514.75 257.37
01 2610 431 003	ELEM TEC PREK ROOM		257.38
RASMUSSEN MECH. SERV., INC. 01 2610 431 002	SRV117230 DAMPERS ON HVAC CLOSED	10829	600.25 300.12
01 2610 431 004	DAMPERS ON HVAC CLOSED		300.13
RASMUSSEN MECH. SERV., INC. 01 2610 340 002	SRV117611 COOK SITE CHILLER -CONDENSER COIL	10829	597.50 298.75
01 2610 340 004	COOK SITE CHILLER - CONDENSER COIL		298.75
Total RASMUSSEN MECH. SERV., INC.			1,712.50
Ray Jay Sanitation 01 2620 420 001	112024 GARBAGE SERV HS	10830	500.00 250.00
01 2620 420 003	GARBAGE SERV ELEM TEC		250.00
Total Ray Jay Sanitation			500.00
SCHOLASTIC INC	M7362053 6.	10831	65.56

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 003	SCHOLASTIC MAGAZINE ADJ .		65.56
Total SCHOLASTIC INC			65.56
Scott P. Buss	11142024	10832	151.00
01 2620 340 001	PEST CONTROL SERV HS		41.50
01 2620 340 003	PEST CONTROL SERV ELEM TEC		41.50
01 2620 340 002	PEST CONTROL SERV MS		34.00
01 2620 340 004	PEST CONTROL SERV ELEM COOK		34.00
Total Scott P. Buss			151.00
SENCA SANITATION	NOV 2024	10833	350.00
01 2620 420 002	MS GARBAGE SERV		175.00
01 2620 420 004	ELEM COOK GARBAGE SERV		175.00
Total SENCA SANITATION			350.00
SPORTS FACILITY MAINTENANCE, LLC	1324	10834	1,552.00
01 2620 431 000	BLEACHER INSPECTIONS- MID.SCH/ DR. SHIFT		1,552.00
Total SPORTS FACILITY MAINTENANCE, LLC			1,552.00
SUN AUTO TIRE & SERVICE	513704072	10835	2,588.88
01 2730 431 000	BUS #9 TIRES X 4		2,588.88
SUN AUTO TIRE & SERVICE	513704228	10835	20.00
01 2730 431 000	TIRE REPAIR #24		20.00
Total SUN AUTO TIRE & SERVICE			2,608.88
Surnali LLC dba Diversified Drug Testing	21829/21828	10836	915.00
01 2710 340 000	HS DRUG TESTING		440.00
01 2710 340 000	HS DRUG TESTING		475.00
Surnali LLC dba Diversified Drug Testing	AD25-332	10836	100.00
01 2710 810 000	2025 MEMBERSHIP DUES FOR DRUG TESTING		100.00
Total Surnali LLC dba Diversified Drug Testing			1,015.00
TECUMSEH CHIEFTAIN	7476	10846	126.94
01 2310 540 000	LEGALS		126.94
Total TECUMSEH CHIEFTAIN			126.94
UNITE PRIVATE NETWORKS, LLC	SI-24-043631	10837	556.75
01 1100 111 001	INTERNET/ DL SERVICES		556.75
Total UNITE PRIVATE NETWORKS, LLC			556.75
VERIZON WIRELESS	9979171458	10838	296.52
01 2560 382 000	CELL PHONE SERV		213.75
01 2560 382 000	HOT SPOT SERV		82.77
Total VERIZON WIRELESS			296.52
VILLAGE OF COOK WATER DEPT	122024	10839	290.64
01 2610 610 002	WT/SW COOK SITE		145.32
01 2610 610 004	WT/SW COOK SITE		145.32
Total VILLAGE OF COOK WATER DEPT			290.64
WATER ENGINEERING INC	IN176083	10840	235.00

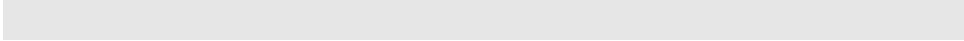
Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 431 001	WATER TREATMENT SERV. HS		117.50
01 2620 431 003	WATER TREATMENT SERV ELEM TEC		117.50
Total WATER ENGINEERING INC			<u>235.00</u>
WHITTEMORE SPRINKLER CO INC	11142024	10841	240.00
01 2630 420 000	WINTERIZED SPRINKLER SYSTEM FB FIELD		240.00
Total WHITTEMORE SPRINKLER CO INC			<u>240.00</u>
WOODRIVER ENERGY	424054	10842	1,577.61
01 2610 621 001	NATURAL GAS HS		788.80
01 2610 621 003	NATURAL GAS ELEM TEC		788.81
Total WOODRIVER ENERGY			<u>1,577.61</u>
Fund Number 01			<u>121,378.21</u>
Checking Account ID 1			<u>121,378.21</u>

Johnson County Central Public Schools
49-0050 General Fund Exp. Summary December 2024

JCC Dist. 49-0050 General Fund Expenditures Dec. 2024	\$124,285.21
JCC Dist 49-0050 Dec. 2024 Payroll	<u>\$686,792.74</u>
JCC Dist 49-0050 Nov. 2024 Tot. Expenditures	\$811,077.95

33.4% of Budget
33.3% of Year



Building Fund Exp. Dec. 2024

Siemens	\$1,373.00
HVAC Cook Site	

**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
STATEMENT OF ACCOUNTS**

2024-2025

GENERAL FUND

American National Bank

Account # 1055931

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance
June-23	2,070,401.66	924,034.21	406,371.82	0.00	1,552,739.27
July-23	1,552,739.27	679,422.43	99,238.12	0.00	972,554.96
August-23	972,548.96	760,812.46	355,427.15	0.00	567,163.65
September-23	567,163.65	1,500,135.77	1,732,254.07	0.00	799,281.95
October-23	799,281.95	812,973.20	318,774.75	0.00	305,083.50
November-23	305,083.50	810,296.73	701,379.02	0.00	196,165.79
December-23	196,165.79	785,112.77	1,298,573.17	0.00	709,626.19
January-24	709,626.19	789,695.57	1,464,732.07	0.00	1,384,662.69
February-24	1,384,662.69	713,808.74	823,180.74	0.00	1,494,034.69
March-24	1,494,034.69	804,269.81	416,555.07	0.00	1,106,319.95
April-24	1,106,319.95	792,575.35	788,096.12	0.00	1,101,840.72
May-24	1,101,840.72	801,910.23	2,196,239.17	0.00	2,496,169.66
June-24	2,496,169.66	855,297.08	535,280.14	0.00	2,176,152.72
July-24	2,176,152.72	1,013,141.60	142,488.45	0.00	1,305,499.57
August-24	1,305,499.57	956,295.70	319,123.63	0.00	668,327.50
September-24	668,327.50	1,163,003.87	1,599,229.85	0.00	1,104,553.48
October-24	1,104,553.48	822,705.40	332,324.47	0.00	614,172.55
November-24	614,172.55	854,462.78	480,994.10	0.00	240,703.87

IMPREST ACCOUNT

American National Bank

Account #4084077

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance
June-23	3,402.86	520.82	0.00	0.00	2,882.04
July-23	2,882.04	1168	2,939.10	0.00	4,653.14
August-23	4,653.14	950.01	764.51	0.00	4,467.64
September-23	4,467.64	746.51	953.50	0.00	4,674.63
October-23	4,674.63	195.94	560.45	0.00	5,039.14
November-23	5,039.14	512.35	0.00	0.00	4,526.79
December-23	4,526.79	461.14	0.00	0.00	4,065.65
January-24	4,065.65	165.68	0.00	0.00	3,899.97
February-24	3,899.97	784.52	1,533.99	0.00	4,649.44
March-24	4,649.44	362.82	784.52	0.00	5,071.14
April-24	5,071.14	620.82	0.00	0.00	4,450.32
May-24	4,450.32	567.03	100.00	0.00	3,983.29
June-24	3,983.29	265.00	0.00	0.00	3,718.29
July-24	3,718.29	495.19	0.00	0.00	3,223.10
August-24	3,223.10	1959.98	2,458.04	0.00	3,721.16
September-24	3,721.16	148.86	0.00	0.00	3,572.30
October-24	3,572.30	168.74	1,497.84	0.00	4,901.40
November-24	4,901.40	109.24	168.74	0.00	4,960.90

BUILDING FUND
American National Bank

Account MM #50000119

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance	
June-23	1,283,326.88	0.00	23,680.45	1131.56	1,308,138.89	
July-23	1,308,138.89	0.00	5,822.13	1441.47	1,315,402.49	
August-23	1,315,402.49	10,204.21	19,320.94	2643.50	1,327,162.72	
September-23	1,327,162.72	72,795.00	148,711.51	3551.47	1,406,630.70	
October-23	1,406,630.70	35,173.78	13,621.47	3445.32	1,388,523.71	
November-23	1,388,523.71	214,549.58	3,903.90	3112.88	1,180,990.91	
December-23	1,180,990.91	7,775.02	54,657.73	3057.01	1,230,930.63	
January-24	1,230,930.63	0.00	171,421.47	4323.79	1,406,675.89	
February-24	1,406,675.89	13,338.00	82,945.75	5350.84	1,481,634.48	
March-24	1,481,634.48	2,954.50	24,040.62	5939.23	1,508,659.83	
April-24	1,508,659.83	16,000.00	90,298.44	5935.81	1,588,894.08	
May-23	1,588,894.08	0.00	316,842.14	7679.99	1,913,416.21	
June-24	1,913,416.21	145,295.00	38,261.03	6879.85	1,813,262.09	
July-24	1,813,262.09	46,973.46	216,523.50	7476.58	1,990,288.71	
August-24	1,990,288.71	71,006.54	157,073.59	8416.22	2,084,771.98	
September-24	2,084,771.98	184,999.00	247,188.83	7412.47	2,154,374.28	
October-24	2,154,374.28	12,669.04	24,151.74	7807.33	2,173,664.31	
November-24	2,173,664.31	0.00	7,536.79	7563.00	2,188,764.10	APY 4.17%

BOND FUND

American National Bank

Account MM #3188887

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance	
June-23	16,938.01	0.00	0.00	3.42	16,941.43	
July-23	16,941.43	0.00	0.00	3.09	16,944.52	
August-23	16,944.52	0.00	0.00	3.30	16,947.82	
September-23	16,947.82	0.00	0.00	3.31	16,951.13	
October-23	16,951.13	0.00	0.00	3.20	16,954.33	
November-23	16,954.33	0.00	0.00	3.20	16,957.53	
December-23	16,957.53	0.00	0.00	3.31	16,960.84	
January-24	16,960.84	0.00	0.00	3.31	16,964.15	
February-24	16,964.15	0.00	0.00	3.10	16,967.25	
March-24	16,967.25	0.00	0.00	3.31	16,970.56	
April-24	16,970.56	0.00	0.00	47.85	17,018.41	
May-24	17,018.41	0.00	0.00	74.49	17,092.90	
June-24	17,092.90	0.00	0.00	63.48	17,156.38	
July-24	17,156.38	0.00	0.00	70.54	17,226.92	
August-24	17,226.92	0.00	0.00	75.60	17,302.32	
September-24	17,302.32	0.00	0.00	61.81	17,364.13	
October-24	17,364.13	0.00	0.00	65.03	17,429.16	
November-24	17,429.16	0.00	0.00	62.80	17,491.96	APY 4.33%

QUAL CAP PURP
American National Bank
Savings Account #7005153

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance	
June-23	10,763.81	0.00	0.00	0.47	10,764.28	
July-23	10,764.28	0.00	0.00	0.43	10,764.71	
August-23	10,764.71	0.00	0.00	0.46	10,765.17	
Septmeber-23	10,765.17	0.00	0.00	0.45	10,765.62	
October-23	10,765.62	0.00	0.00	0.45	10,766.07	
November-23	10,766.07	0.00	0.00	0.44	10,766.51	
December-23	10,766.51	0.00	10,762.54	0.63	21,529.68	
January-24	21,529.68	0.00	36,763.52	1.77	58,294.97	
February-24	58,294.97	0.00	17,016.92	2.66	75,314.55	
March-24	75,314.55	0.00	4,885.41	3.32	80,203.28	
April-24	80,203.28	0.00	19,749.36	259.46	100,212.10	
May-24	100,212.10	0.00	69,580.36	655.99	170,448.45	
June-24	170,448.45	300.00	8,406.54	653.12	179,208.11	
July-24	179,208.11	745.26	1,511.41	738.50	180,712.76	
August-24	180,712.76	10,800.00	6,705.74	784.84	177,403.34	
Septmber-24	177,403.34	0.00	54,372.46	753.94	232,529.74	
October-24	232,529.74	0.00	4,706.13	880.82	238,116.69	
November-24	238,116.69	0.00	1,304.85	860.92	240,282.46	APY 4.33%

DEPRECIATION FUNI

American National Bank
Account MM #50000107

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance	
June-23	4,447.94	0.00	0	0.90	4,448.84	
July-23	4448.84	0.00	0	0.81	4449.65	
August-23	4449.65	0.00	0	0.87	4450.52	
September-23	4450.52	0	0	0.87	4451.39	
October-23	4451.39	0	0	0.84	4452.23	
November-23	4452.23	0	0	0.84	4453.07	
December-23	4453.07	0	0	0.87	4453.94	
January-24	4453.94	0	0	0.87	4454.81	
February-24	4454.81	0	0	0.81	4455.62	
March-24	4455.62	0	0	0.87	4456.49	
April-24	4456.49	0	0	12.57	4469.06	
May-24	4469.06	0	0	19.56	4488.62	
June-24	4488.62	0	0	16.67	4505.29	
July-24	4505.29	0	0	18.52	4523.81	
August-24	4523.81	0	0	19.8	4543.61	
September-24	4543.61	0	0	16.23	4559.84	
October-24	4559.84	0	0	17.08	4576.92	
November-24	4576.92	0	0	16.49	4593.41	APY 4.33%

**EMPLOYEE BENEFIT
FUND
Savings Account #70005160**

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance
June-23	497.98	0	0	0.03	498.01
July-23	498.01	0	0	0.02	498.03
August-23	498.03	0	0	0.02	498.05
Septmeber-23	498.05	0	0	0.02	498.07
October-23	498.07	0	0	0.02	498.09
November-23	498.09	0	0	0.02	498.11
December-23	498.11	0	0	0.02	498.13
January-24	498.13	0	0	0.02	498.15
Februrary-24	498.15	0	0	0.02	498.17
March-24	498.17	0	0	0.02	498.19
April-24	498.19	0	0	1.38	499.57
May-24	499.57	0	0	2.19	501.76
June-24	501.76	0	0	1.86	503.62
July-24	503.62	0	0	2.07	505.69
August-24	505.69	0	0	2.22	507.91
September-24	507.91	0	0	1.81	509.72
October-24	509.72	0	0	1.91	511.63
November-24	511.63	0	0	1.84	513.47

APY 4.32%

**CONTINGENCY FUND
American National Bank
Savings Account #7005174**

Month	Beginning Bal .	Expenditures	Receipts	Interest	Ending Balance
June-23	2785.9	0	3.56	0.12	2,789.58
July-23	2789.58	0	3.45	0.11	2,793.14
August-23	2793.14	0	3.56	0.12	2,796.82
September-23	2796.82	0	3.56	0.12	2,800.50
October-23	2800.5	0	3.45	0.11	2,804.06
November-23	2804.06	0	3.56	0.12	2,807.74
December-23	2807.74	0	3.45	0.12	2,811.31
January-24	2811.31	0	3.56	0.12	2,814.99
February-24	2814.99	0	3.56	0.11	2,818.66
March-24	2818.66	0	4.36	0.12	2,823.14
April-24	2823.14	0	2.53	7.83	2,833.50
May-24	2833.5	0	68.38	12.59	2,914.47
June-24	2914.47	0	0	10.82	2,925.29
July-24	2925.29	0	80.21	12.14	3,017.64
August	3017.64	0	81.52	13.28	3,112.44
September-24	3112.44	0	0	11.12	3,123.56
October-24	3123.56	0	39.45	11.83	3,174.84
November-24	3174.84	0	199.79	11.72	3,386.35

APY 4.32%

CD #00112002721C TFB 12,000(3/10/2025)

Activity Fund					
Western National Bank					
Account #29284					
Month	Beginning Bal.	Expenditures	Receipts	Interest	Ending Balance
23-Mar	54,441.69	20,056.34	6,269.98	9.16	40,655.33
23-Apr	40,655.33	19,934.57	9,976.76	10.88	30,697.52

Johnson County Central Financial Literacy Report December 2024

Financial Literacy Course (Taught by Tina Richardson)

Fall 22-23

- 6 students
- 94.6 class average

Spring 22-23

- 15 students
- 95.6 class average

Fall 23-24

- 10 students
- 91.8 class average

Spring 23-24

- 15 students
- 88.3 class average

Total 46 students Averaged 92.2. All students passed.

Personal Finance Course (Taught by Angie Huskey)

This is a full year course with the first semester being required for the Financial Literacy requirement. The second semester builds on concepts learned during the first semester and adds on a hands-on computer simulation as a capstone to the coursework.

Fall 22-23

- 23 students
- 83.8% semester class average
- 22 of 23 students passed Fall semester

Spring 22-23

- 20 students
- 81.8% semester class average
- 19 of 20 students passes Spring semester

Fall 23-24

- 22 students
- 87% semester class average
- All students passed Fall semester

Spring 23-24

- 22 students
- 87.5% semester class average
- All students passed Spring semester

Fall 24-25 (currently active)

- 35 students
- 85.3% current semester average (as of 11/18)
- All students passing fall semester (as of 11/18)

Business Math (Taught by Kirk Faris)

This is a full year course offered to seniors.

Fall 24-25 (currently active)

- 30 students
- 88.1% current semester average (as of 11/19)
- All students are currently passing the fall semester (as of 11/19)

District Snapshot

Student Membership



Student Membership
521

State 328,649 Peers 513



Teachers
47

State 23,792 Peers 45

Program Participation



English Learners
5%

State 9% Peers 10%



Free/Reduced Lunch
54%

State 52% Peers *



Gifted
8%

State 13% Peers 13%



Special Education
26%

State 17% Peers 16%

Metrics



Attendance Rate
93%

State 93% Peers 93%



Dropout Rate

State 2% Peers 8%



Graduation Rate
92%

State 88% Peers 90%



College-Going Rate
68%

State 72% Peers 76%

Financial



State Aid
State Aid Data Not Available

State Peers



Per Pupil Expenditures
Per Pupil Expenditure Data Not Available

State Peers



Other State Receipts
Other State Receipts Data Not Available

State Peers



Expenditures
Other State Receipts Data Not Available

State Peers

Performance



NSCAS English Language Arts
60%

State 59% Peers 62%



NSCAS Mathematics
64%

State 58% Peers 70%



NSCAS Science
82%

State 74% Peers 79%



ACT (11th Grade)
62% 35% 44%
ELA Math Science

State ELA 45%	State Math 42%	State Science 49%
Peers ELA *	Peers Math *	Peers Science *

AQuESTT

Beginning Status

GREAT

NSCAS English Language Arts &
Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion **100%**

TEACHING, LEARNING, AND SERVING



Postsecondary, Career, and Civic Ready

In Development!



Transitions

Four Year Graduation Rate **91%**

Extended Graduation **97%**

AQuESTT uses 2022-2023 graduation rates



Student Achievement & Growth

Individual Score Growth **66%**

Non-Proficiency Reduction **No**

Science Proficiency Status **71%**



Educational Opportunities and Access

Chronic Absenteeism 0%

Progress Towards EL Proficiency 54%



Educator Effectiveness

In Development!

Final AQuESTT Classification



Johnson Co Central Public Schs



Johnson Co Central Public Schs
358 N 6Th



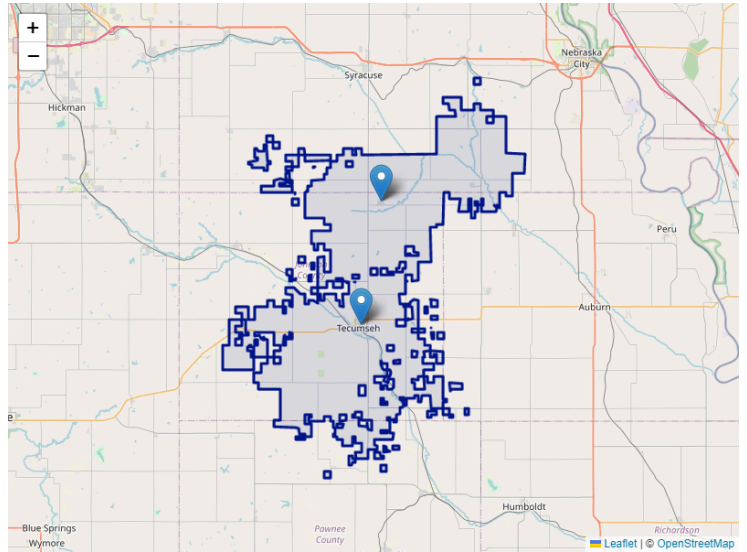
(402)335-3320



(402)335-3346



49-0050-000



Schools in District	4
State Board District	4
Educational Service Unit	4
Legislative District	1

District Description

Johnson County Central Public Schools (District 50) spans central and eastern Johnson County, as well as parts of Western Johnson County, Pawnee, Nemaha, and Otoe Counties. District 50 is configured with a PreK/lower elementary school (K-3rd) in Tecumseh, an upper elementary and middle school (4th-8th grade) in Cook, and the high school (9-12) in Tecumseh. Johnson County Central offers a variety of programs for its students including: Title 1, English Learners, SPED, JAG, FFA, FBLA, Skills USA, Academic Decathlon, foreign language, distance learning, dual-credit classes. Johnson County Central offers a variety of extra curricular activities to include the fine arts, sports and speech and drama. Our use of technology is outstanding as well as our preschool program. Johnson County Central serves a diverse student population which is a strength for our district. We continually strive to provide the best in helping make the hopes and dreams of all our students come true.

This description was provided by the district

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3
Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	63	63	126
# of Proficient Assessments	39	47	86
	% Proficient		68.25%

Your 2023-2024 Status Score: **68.25%**

Applicable Cut Score for this Elementary School: Status Score ≥ 60 but < 75

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	66	66	30	162
# of Participating Students	66	66	30	162
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	69	69	
# Chronically Absent	12	12	
Rate	17.39%	17.39%	
Target Rate for 2023-2024:	15.65%		10% reduction
Current Year # of Eligible Students		71	
Current Year # Chronically Absent		16	
Rate		22.54%	
Difference from Target Rate		-6.88%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 15.65% is found by calculating the 2021-2022 baseline rate of 17.39% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 22.54% which is 6.88% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	0	
# On Track	0	
# Making Partial Progress	0	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-6.88	-1.44	0.50	-1.44	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-1.44

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-1.44**

Applicable Cut Score for This Elementary School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -1.44 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	57	57	114
# of Students Showing Growth	34	51	85
	Growth Percentage		74.56%

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	128	122	126
# of Non-Proficient Scores	63	51	40
% Non-Proficient	49.22%	41.80%	31.75%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-8.74** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	29
# of Proficient Assessments	25
% Proficient	86.21%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	74.56	0.71	0.65	0.46	
Non-Proficiency	-8.74	0.63	0.25	0.16	

Science Status	86.21	0.36	0.10	0.04
Total			1.00	0.65

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.65**

Applicable Cut Score for This Elementary School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.65 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	78	
# Students Not Suspended or Expelled	78	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL PUBLIC SCHS [49-0050-000]

District Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3 Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL PUBLIC SCHS [49-0050-000]

District Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (districts are not eligible)

JOHNSON CO CENTRAL PUBLIC SCHS [49-0050-000]

District Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

District Summary of CSI/TSI/ATSI Schools & Groups

This table shows which schools are CSI and which schools have TSI or ATSI student groups within this district.

School Name	School Type	CSI Status	TSI Student Groups	ATSI Student Groups
JOHNSON CO CENTRAL EL-TECUMSEH	Elementary School	No	(None)	(None)
JOHNSON CO CENTRAL ELEM-COOK	Elementary School	No	(None)	(None)
JOHNSON CO CENTRAL HIGH SCHOOL	High School	No	(None)	(None)
JOHNSON CO CENTRAL MIDDLE SCH	Middle School	No	(None)	(None)

Student Group Key:

AM = American Indian or Alaskan Native
 AS = Asian
 BL = Black or African American
 HI = Hispanic
 MU = Multiple Races
 PI = Native Hawaiian or Other Pacific Islander
 WH = White

EL = English Learner
 FRL = Free or Reduced Lunch
 SPED = Special Education

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	245	245	490
# of Proficient Assessments	154	152	306
	% Proficient		62.45%

Your 2023-2024 Status Score: **62.45%**

Applicable Cut Score for this District: Status Score \geq 60 but $<$ 70

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	257	257	108	622
# of Participating Students	256	256	108	620
	% Participating			99.68%

Your 2023-2024 Participation Score: **99.68%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	35
# of Cohort Graduates	32
Cohort 4-Year Graduation Rate	91.43%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	32
# of Cohort Graduates	31
Cohort 7-Year Graduation Rate	96.88%

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	91.43	0.51	46.63	
Extended 7 Year Graduation	96.88	0.49	47.47	
Total		1.00	94.10	

Your 2023-2024 Transitions Tenet Score: **94.10**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	496	496	
# Chronically Absent	129	129	
Rate	26.01%	26.01%	
Target Rate for 2023-2024:	23.41%		10% reduction
Current Year # of Eligible Students		507	
Current Year # Chronically Absent		119	
Rate		23.47%	
Difference from Target Rate		-0.06%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 23.41% is found by calculating the 2021-2022 baseline rate of 26.01% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 23.47% which is 0.06% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	14	
# On Track	7	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	53.57%	

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-0.06	-0.23	0.50	-0.11	
English Learner Progress	53.57	0.54	0.50	0.27	
Total			1.00	0.16	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **0.16**

Applicable Cut Score for This District: Tenet Score \leq 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.16 is at or below the cut score of 0.80, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	160	160	320
# of Students Showing Growth	94	118	212
	Growth Percentage		66.25%

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	492	478	490
# of Non-Proficient Scores	241	169	184
% Non-Proficient	48.98%	35.36%	37.55%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-5.72** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	105
# of Proficient Assessments	75
% Proficient	71.43%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	66.25	0.42	0.65	0.28	
Non-Proficiency	-5.72	-0.18	0.25	-0.05	

Science Status	71.43	0.01	0.10	0.00
Total			1.00	0.23

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.23**

Applicable Cut Score for This District: Tenet Score < 0.8

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.23 is below the cut score of 0.80, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	519	
# Students Not Suspended or Expelled	519	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3 Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program or not enough students)

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students

Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	34	34	68
# of Proficient Assessments	21	12	33
	% Proficient		48.53%

Your 2023-2024 Status Score: **48.53%**

Applicable Cut Score for this High School: Status Score \geq 45 but $<$ 61

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	35	35	35	105
# of Participating Students	35	35	35	105
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	35
# of Cohort Graduates	32
Cohort 4-Year Graduation Rate	91.43%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	32
# of Cohort Graduates	31
Cohort 7-Year Graduation Rate	96.88%

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	91.43	0.51	46.63	
Extended 7 Year Graduation	96.88	0.49	47.47	
Total		1.00	94.10	

Your 2023-2024 Transitions Tenet Score: **94.10**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	160	160	
# Chronically Absent	54	54	
Rate	33.75%	33.75%	
Target Rate for 2023-2024:	30.38%		10% reduction
Current Year # of Eligible Students		162	
Current Year # Chronically Absent		40	
Rate		24.69%	
Difference from Target Rate		+5.68%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 30.38% is found by calculating the 2021-2022 baseline rate of 33.75% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 24.69% which is 5.68% better than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	2	
# On Track	2	
# Making Partial Progress	0	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	5.68	0.42	0.50	0.42	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	0.42

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **0.42**

Applicable Cut Score for This High School: Tenet Score \leq 1.3

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.42 is at or below the cut score of 1.30, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		N/A

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	68	58	68
# of Non-Proficient Scores	41	28	35
% Non-Proficient	60.29%	48.28%	51.47%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-4.41** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	34
# of Proficient Assessments	15
% Proficient	44.12%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	N/A	N/A	0	N/A	
Non-Proficiency	-4.41	0.59	0.65	0.38	

Science Status	44.12	-0.73	0.35	-0.25
Total			1.00	0.13

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.13**

Applicable Cut Score for This High School: Tenet Score < 1.2

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.13 is below the cut score of 1.20, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	165	
# Students Not Suspended or Expelled	165	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3
Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	114	114	228
# of Proficient Assessments	76	71	147
	% Proficient		64.47%

Your 2023-2024 Status Score: **64.47%**

Applicable Cut Score for this Middle School: Status Score \geq 60 but $<$ 73

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	118	118	43	279
# of Participating Students	117	117	43	277
	% Participating			99.28%

Your 2023-2024 Participation Score: **99.28%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	130	130	
# Chronically Absent	32	32	
Rate	24.62%	24.62%	
Target Rate for 2023-2024:	22.15%		10% reduction
Current Year # of Eligible Students		123	
Current Year # Chronically Absent		28	
Rate		22.76%	
Difference from Target Rate		-0.61%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 22.15% is found by calculating the 2021-2022 baseline rate of 24.62% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 22.76% which is 0.61% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	2	
# On Track	1	
# Making Partial Progress	0	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-0.61	-0.16	0.50	-0.16	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-0.16

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-0.16**

Applicable Cut Score for This Middle School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.16 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	103	103	206
# of Students Showing Growth	60	67	127
	Growth Percentage		61.65%

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	244	226	228
# of Non-Proficient Scores	118	65	81
% Non-Proficient	48.36%	28.76%	35.53%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-6.42** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	42
# of Proficient Assessments	35
% Proficient	83.33%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	61.65	0.34	0.65	0.22	
Non-Proficiency	-6.42	-0.26	0.25	-0.07	

Science Status	83.33	0.72	0.10	0.07
Total			1.00	0.22

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.22**

Applicable Cut Score for This Middle School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.22 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	131	
# Students Not Suspended or Expelled	131	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

2 Good

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	34	34	68
# of Proficient Assessments	18	22	40
	% Proficient		58.82%

Your 2023-2024 Status Score: **58.82%**

Applicable Cut Score for this Elementary School: Status Score \geq 35 but $<$ 60

Your Status Rating: **2**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	38	38	0	76
# of Participating Students	38	38	0	76
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities and Access

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	137	137	
# Chronically Absent	31	31	
Rate	22.63%	22.63%	
Target Rate for 2023-2024:	20.36%		10% reduction
Current Year # of Eligible Students		151	
Current Year # Chronically Absent		35	
Rate		23.18%	
Difference from Target Rate		-2.81%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 20.36% is found by calculating the 2021-2022 baseline rate of 22.63% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 23.18% which is 2.81% worse than the target rate.

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	10	
# On Track	4	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	45.00%	

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-2.81	-0.73	0.50	-0.37	
English Learner Progress	45.00	-0.33	0.50	-0.16	
Total			1.00	-0.53	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-0.53**

Applicable Cut Score for This Elementary School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.53 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		66.25%*

* Due to having less than 10 eligible students for this indicator, the district score is substituted for the school's data

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	52	72	68
# of Non-Proficient Scores	19	25	28
% Non-Proficient	36.54%	34.72%	41.18%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **2.32** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	0
# of Proficient Assessments	0
% Proficient	71.43%*

* Due to having less than 10 eligible students for this indicator, the district scores are substituted as the school's data

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
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Growth	66.25	-0.30	0.65	-0.19
Non-Proficiency	2.32	-1.93	0.25	-0.48
Science Status	71.43	-0.72	0.10	-0.07
Total			1.00	-0.75

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **-0.75**

Applicable Cut Score for This Elementary School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.75 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	145	
# Students Not Suspended or Expelled	145	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3
Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL ELEM-COOK [49-0050-004]

Elementary School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	63	63	126
# of Proficient Assessments	39	47	86
	% Proficient		68.25%

Your 2023-2024 Status Score: **68.25%**

Applicable Cut Score for this Elementary School: Status Score ≥ 60 but < 75

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	66	66	30	162
# of Participating Students	66	66	30	162
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

Table with 3 columns: Metric, 2021-2022, Baseline. Rows include # of Eligible Students (69), # Chronically Absent (12), Rate (17.39%), Target Rate for 2023-2024 (15.65%), Current Year # of Eligible Students (71), Current Year # Chronically Absent (16), Rate (22.54%), and Difference from Target Rate (-6.88%).

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 15.65% is found by calculating the 2021-2022 baseline rate of 17.39% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 22.54% which is 6.88% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

Table with 2 columns: Metric, Total. Rows include # of Eligible English Learners (0), # On Track (0), # Making Partial Progress (0), and Rate (N/A*). Includes a note: (count as a half point in the rate calculation).

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Table with 6 columns: Indicator, Score, Standardized Score, Weight, Weighted Score, Standardized Score x Weight / Total Weight. Row for Chronic Absenteeism with values: -6.88, -1.44, 0.50, -1.44.

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-1.44

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-1.44**

Applicable Cut Score for This Elementary School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -1.44 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	57	57	114
# of Students Showing Growth	34	51	85
	Growth Percentage		74.56%

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	128	122	126
# of Non-Proficient Scores	63	51	40
% Non-Proficient	49.22%	41.80%	31.75%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-8.74** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	29
# of Proficient Assessments	25
% Proficient	86.21%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	74.56	0.71	0.65	0.46	
Non-Proficiency	-8.74	0.63	0.25	0.16	

Science Status	86.21	0.36	0.10	0.04
Total			1.00	0.65

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.65**

Applicable Cut Score for This Elementary School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.65 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	78	
# Students Not Suspended or Expelled	78	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: 0

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3 Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: None (no Schoolwide or Targeted Title I program or not enough students)

JOHNSON CO CENTRAL HIGH SCHOOL [49-0050-001]

High School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students
Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students

Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Too few students

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	34	34	68
# of Proficient Assessments	21	12	33
	% Proficient		48.53%

Your 2023-2024 Status Score: **48.53%**

Applicable Cut Score for this High School: Status Score \geq 45 but $<$ 61

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	35	35	35	105
# of Participating Students	35	35	35	105
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	35
# of Cohort Graduates	32
Cohort 4-Year Graduation Rate	91.43%

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	32
# of Cohort Graduates	31
Cohort 7-Year Graduation Rate	96.88%

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	91.43	0.51	46.63	
Extended 7 Year Graduation	96.88	0.49	47.47	
Total		1.00	94.10	

Your 2023-2024 Transitions Tenet Score: **94.10**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

Table with 3 columns: Metric, 2021-2022, Baseline. Rows include # of Eligible Students (160), # Chronically Absent (54), Rate (33.75%), Target Rate for 2023-2024 (30.38%), Current Year # of Eligible Students (162), Current Year # Chronically Absent (40), Rate (24.69%), and Difference from Target Rate (+5.68%).

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 30.38% is found by calculating the 2021-2022 baseline rate of 33.75% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 24.69% which is 5.68% better than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

Table with 3 columns: Metric, Total, and Note. Rows include # of Eligible English Learners (2), # On Track (2), # Making Partial Progress (0), and Rate (N/A*). Note: (count as a half point in the rate calculation)

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Table with 6 columns: Indicator, Score, Standardized Score, Weight, Weighted Score, and Standardized Score x Weight / Total Weight. Row: Chronic Absenteeism (5.68, 0.42, 0.50, 0.42)

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	0.42

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **0.42**

Applicable Cut Score for This High School: Tenet Score \leq 1.3

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.42 is at or below the cut score of 1.30, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		N/A

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	68	58	68
# of Non-Proficient Scores	41	28	35
% Non-Proficient	60.29%	48.28%	51.47%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-4.41** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	34
# of Proficient Assessments	15
% Proficient	44.12%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	N/A	N/A	0	N/A	
Non-Proficiency	-4.41	0.59	0.65	0.38	

Science Status	44.12	-0.73	0.35	-0.25
Total			1.00	0.13

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.13**

Applicable Cut Score for This High School: Tenet Score < 1.2

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.13 is below the cut score of 1.20, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	165	
# Students Not Suspended or Expelled	165	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Classification - Summary

Status: 3

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

3
Great

Ratings Last Updated: 10-22-2024

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL MIDDLE SCH [49-0050-002]

Middle School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Not TSI/ATSI
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	114	114	228
# of Proficient Assessments	76	71	147
	% Proficient		64.47%

Your 2023-2024 Status Score: **64.47%**

Applicable Cut Score for this Middle School: Status Score \geq 60 but $<$ 73

Your Status Rating: **3**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	118	118	43	279
# of Participating Students	117	117	43	277
	% Participating			99.28%

Your 2023-2024 Participation Score: **99.28%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	130	130	
# Chronically Absent	32	32	
Rate	24.62%	24.62%	
Target Rate for 2023-2024:	22.15%		10% reduction
Current Year # of Eligible Students		123	
Current Year # Chronically Absent		28	
Rate		22.76%	
Difference from Target Rate		-0.61%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 22.15% is found by calculating the 2021-2022 baseline rate of 24.62% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 22.76% which is 0.61% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	2	
# On Track	1	
# Making Partial Progress	0	(count as a half point in the rate calculation)
Rate	N/A*	

* Due to having less than 10 eligible English Learners with a baseline ELPA21 assessment to compare against, this indicator will not be included in this tenet's score

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
Chronic Absenteeism	-0.61	-0.16	0.50	-0.16	

English Learner Progress	N/A	N/A	0	N/A
Total			0.50	-0.16

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-0.16**

Applicable Cut Score for This Middle School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.16 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	103	103	206
# of Students Showing Growth	60	67	127
	Growth Percentage		61.65%

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	244	226	228
# of Non-Proficient Scores	118	65	81
% Non-Proficient	48.36%	28.76%	35.53%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **-6.42** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been decreasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	42
# of Proficient Assessments	35
% Proficient	83.33%

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Growth	61.65	0.34	0.65	0.22	
Non-Proficiency	-6.42	-0.26	0.25	-0.07	

Science Status	83.33	0.72	0.10	0.07
Total			1.00	0.22

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **0.22**

Applicable Cut Score for This Middle School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of 0.22 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	131	
# Students Not Suspended or Expelled	131	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

AQuESTT Classification Details Report 2024

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Classification - Summary

Status: 2

Participation: No Adjustment

Tenet Adjustments

Positive Partnerships, Relationships, and Success: N/A

Transitions: N/A

Educational Opportunities and Access: 0 (0 or +1)

Postsecondary, Career, and Civic Ready: N/A

Student Achievement and Growth: 0 (0 or +1)

Educator Effectiveness: N/A

Final Classification:

2
Good

Ratings Last Updated: 10-09-2024

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Comprehensive Support and Improvement (CSI)

A school can be designated as CSI if it receives Title I funding and the scores at the school pass through all three stages of the designation filter, or if the school has a 4-year cohort graduation rate less than 67%. Please see <https://aquestt.com/resources/> for additional details of the CSI rules. Districts are not eligible for CSI.

Furthest Progress in CSI Designation: Stage 0

Stage 0:	All schools with Schoolwide or Targeted Title I programs in the classification school year
Stage 1:	Title I elementary/middle schools with scores in the lowest quartile of either the Status or English Learner Progress indicators
Stage 2:	Stage 1 schools with scores in the lowest quartile of either the Growth, or Non-Proficiency indicators
Stage 3:	Stage 2 schools with the lowest combined score of Chronic Absenteeism and Science Status

JOHNSON CO CENTRAL EL-TECUMSEH [49-0050-003]

Elementary School Rating

Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI)

TSI and ATSI designations are made using the same metrics as CSI, but for groups of students within a school as opposed to the entire school. TSI student groups are designated by comparing against the lowest quartile of Title I school scores, while ATSI student groups are compared against the highest scores of the schools designated as CSI. Please see <https://aquestt.com/resources/> for additional details of the TSI and ATSI rules. Districts are not eligible for TSI/ATSI.

Student Group	TSI/ATSI Status
English Learners	Too few students

Economically Disadvantaged	Not TSI/ATSI
American Indian or Alaska Native	Too few students
Asian	Too few students
Black or African American	Too few students
Hispanic	Too few students
Two Or More Races	Too few students
Native Hawaiian or Other Pacific Islander	Too few students
White	Not TSI/ATSI
Students with Disabilities	Not TSI/ATSI

For more information on Classifications, TSI/ATSI and CSI, please see <https://aquestt.com/resources/>

Classification - Status Indicator

	ELA	Math	Total
# of Eligible Assessments	34	34	68
# of Proficient Assessments	18	22	40
	% Proficient		58.82%

Your 2023-2024 Status Score: **58.82%**

Applicable Cut Score for this Elementary School: Status Score ≥ 35 but < 60

Your Status Rating: **2**

Classification - Participation Indicator

	ELA	Math	Science	Total
# of Eligible Students	38	38	0	76
# of Participating Students	38	38	0	76
	% Participating			100.00%

Your 2023-2024 Participation Score: **100.00%**

Your Participation Rating Adjustment: **0**



Transitions Tenet - 4 Year Graduation Indicator

Note: graduation data is lagged by a year compared to other accountability data, 2022-2023 is the most recent data used in both graduation indicators.

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 4-Year Graduation Rate	N/A

Transitions Tenet - Extended 7 Year Graduation Indicator

	Total
# of Eligible Cohort Members	N/A
# of Cohort Graduates	N/A
Cohort 7-Year Graduation Rate	N/A

Transitions Tenet Rating

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
4 Year Graduation	N/A	0	N/A	
Extended 7 Year Graduation	N/A	0	N/A	
Total		0.00	N/A	

Your 2023-2024 Transitions Tenet Score: **N/A**

Your Transitions Tenet Rating Adjustment: **0**



Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled

	2021-2022	Baseline	
# of Eligible Students	137	137	
# Chronically Absent	31	31	
Rate	22.63%	22.63%	
Target Rate for 2023-2024:	21.50%		5% reduction
Current Year # of Eligible Students		151	
Current Year # Chronically Absent		35	
Rate		23.18%	
Difference from Target Rate		-1.68%	

This indicator's score is determined by comparing the rate of students who are chronically absent in the current year against a target rate. The target rate of 21.50% is found by calculating the 2021-2022 baseline rate of 22.63% and reducing it by 5% per year. The actual chronic absenteeism rate for this year is 23.18% which is 1.68% worse than the target rate.

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	10	
# On Track	4	
# Making Partial Progress	1	(count as a half point in the rate calculation)
Rate	45.00%	

Educational Opportunities Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	<i>Standardized Score x Weight / Total Weight</i>
Chronic Absenteeism	-1.68	-0.66	0.50	-0.33	
English Learner Progress	45.00	-0.33	0.50	-0.16	
Total			1.00	-0.49	

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Tenet Score: **-0.49**

Applicable Cut Score for This Elementary School: Tenet Score \leq 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Educational Opportunities and Access tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.49 is at or below the cut score of 1.00, so this results in no adjustment to your classification rating.



Student Achievement and Growth Tenet - Growth

	ELA	Math	Total
# of Eligible Students	0	0	0
# of Students Showing Growth	0	0	0
	Growth Percentage		66.25%*

* Due to having less than 10 eligible students for this indicator, the district score is substituted for the school's data

Student Achievement and Growth Tenet - Non-Proficiency

	2021-2022	2022-2023	2023-2024
# of Eligible ELA & Math Assessments	52	72	68
# of Non-Proficient Scores	19	25	28
% Non-Proficient	36.54%	34.72%	41.18%

Number of School Years Available for Trendline: 3

Non-Proficiency Trendline Slope: **2.32** (lower is better)

Your Non-Proficiency trendline indicates that over the last 3 years, the percentage of ELA and Math assessments scored as non-proficient has been increasing.

Student Achievement and Growth Tenet - Science Proficiency

	Total
# of Eligible Assessments	0
# of Proficient Assessments	0
% Proficient	71.43%*

* Due to having less than 10 eligible students for this indicator, the district scores are substituted as the school's data

Student Achievement and Growth Tenet Rating Adjustment

Indicator	Score	Standardized Score	Weight	Weighted Score	Standardized Score x Weight / Total Weight
-----------	-------	--------------------	--------	----------------	--

Growth	66.25	-0.30	0.65	-0.19
Non-Proficiency	2.32	-1.93	0.25	-0.48
Science Status	71.43	-0.72	0.10	-0.07
Total			1.00	-0.75

Standardized scores are created using a z-score method based on the mean of all eligible scores for the indicator statewide

Your 2023-2024 Student Achievement & Growth Tenet Score: **-0.75**

Applicable Cut Score for This Elementary School: Tenet Score < 1.0

Your Tenet Rating Adjustment: **0**

The rules for the Student Achievement and Growth tenet allow for an upward adjustment to your classification rating, or for no adjustment to take place. Your overall tenet score of -0.75 is below the cut score of 1.00, so this results in no adjustment to your classification rating.



Positive Partnerships, Relationships, and Success Tenet - Student Discipline

	Total	
# of Eligible Students	145	
# Students Not Suspended or Expelled	145	<i>(no out-of-school suspension or expulsion)</i>
Rate	100.00%	

Positive Partnerships, Relationships, and Success Tenet Rating Adjustment

Indicator	Score	Weight	Weighted Score	<i>Score x Weight / Total Weight</i>
Student Discipline	100.00	1.00	100.00	
Total		1.00	100.00	

Your 2023-2024 Tenet Score: **100.00**

Your Tenet Rating Adjustment: **N/A**

No indicators in the Positive Partnerships, Relationships, and Success tenet are currently being used to adjust the classification rating, the data is presented here for review purposes.

School Snapshot

Student Membership



Student Membership
82

Peers 71 District 521 State 328,649



Teachers
7

Peers 8 District 47 State 23,792

Program Participation



English Learners

Peers * District 5% State 9%



Free/Reduced Lunch
54%

Peers * District 54% State 52%



Gifted

Peers 29% District 8% State 13%

Performance



NSCAS English Language Arts

61%

Peers 64% District 62% State 59%



NSCAS Mathematics

73%

Peers 67% District 64% State 58%



NSCAS Science

87%

Peers 74% District 82% State 74%

ACT (11th Grade)

No Data Available	No Data Available	No Data Available
ELA	Math	Science

Financial



Per Pupil Expenditures

Per Pupil Expenditure

Data Not Available

Peers District State

AQuESTT

Beginning Status

GREAT

NSCAS English Language Arts & Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion **100%**

TEACHING, LEARNING, AND SERVING



Postsecondary, Career, and Civic Ready

In Development!



Transitions

Four Year Graduation Rate **0%**

Extended Graduation **0%**

AQuESTT uses 2022-2023 graduation rates



Student Achievement & Growth

Individual Score Growth **75%**

Non-Proficiency Reduction **No**

Science Proficiency Status **86%**



Educational Opportunities and Access

Chronic Absenteeism -7%

Progress Towards EL Proficiency N/A



Educator Effectiveness

In Development!

Final AQuESTT Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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Johnson Co Central Elem-Cook



Johnson Co Central Elem-Cook
407 N 1St St



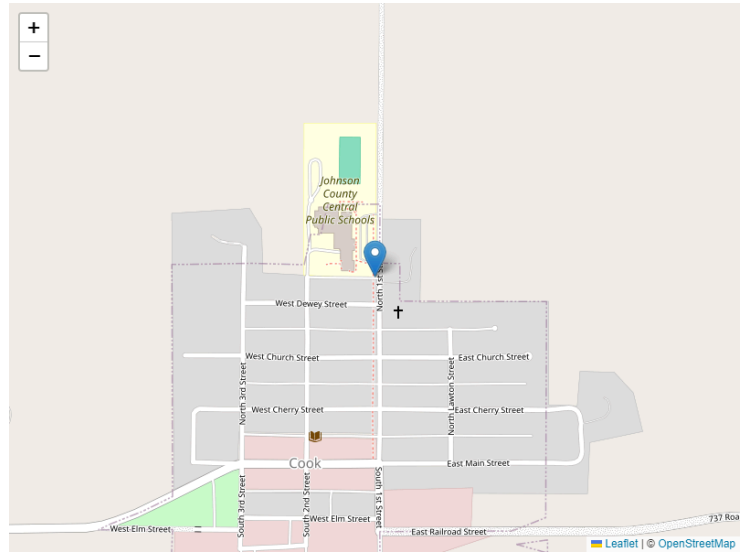
(402)864-4181



(402)864-2074



49-0050-004



School District	Johnson Co Central Public Schs	Agency Type	Elementary
State Board District	4	Grades Served	PK - 5th grade
Educational Service Unit	4	Title-I Status	Not a Title-I School
Legislative District	1		

School Description

Johnson County Central Elementary - Cook Site is a 4-5 elementary. The JCC - Cook Site serves a diverse population of students in the Johnson County area from the communities of Tecumseh, Cook, Elk Creek, Talmage, Lorton, Vesta, St. Mary and Burr. Johnson County Central Elementary is committed to the success of its students through the use of best teaching practices, strong core curricular programs and multiple student resources. The JCC - Cook Site is staffed by core teachers, resource teachers, enrichment teachers, special education teacher, para-educators, guidance counselor, mental health practitioner, a speech pathologist, principal and superintendent, and other support staff. We offer a high quality preschool program. Johnson County Central Elementary also contracts for on-site services in occupational therapy, physical therapy. All staff members are a part of on-going efforts to grow as educators and improve the educational experience for all students.

This description was provided by the school

School Snapshot

Student Membership



Student Membership
157

Peers 146 District 521 State 328,649



Teachers
15

Peers 14 District 47 State 23,792

Program Participation



English Learners

Peers * District 5% State 9%



Free/Reduced Lunch
50%

Peers * District 54% State 52%



Gifted
11%

Peers 18% District 8% State 13%

Performance



NSCAS English Language Arts

*

Peers 59% District 62% State 59%



NSCAS Mathematics

*

Peers 56% District 64% State 58%



NSCAS Science

*

Peers 76% District 82% State 74%



ACT (11th Grade)

62% **35%** **44%**
 ELA Math Science

Peers ELA

*

District
 ELA 62%

State ELA
 45%

Peers Math

*

District
 Math 35%

State Math
 42%

Peers Science

*

District
 Science 44%

State Science
 49%

Metrics



Graduation Rate

92%

Peers 92% District 92% State 88%



College-Going Rate

68%

Peers 74% District 68% State 72%

Financial



Per Pupil Expenditures

Per Pupil Expenditure

Data Not Available

Peers District State

AQuESTT

Beginning Status

GREAT

NSCAS English Language Arts & Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion **100%**

TEACHING, LEARNING, AND SERVING



Postsecondary, Career, and Civic Ready

In Development!



Transitions

Four Year Graduation Rate **91%**

Extended Graduation **97%**

AQuESTT uses 2022-2023 graduation rates



Student Achievement & Growth

Individual Score Growth **0%**

Non-Proficiency Reduction **No**

Science Proficiency Status **44%**



Educational Opportunities and Access

Chronic Absenteeism 6%

Progress Towards EL Proficiency 100%



Educator Effectiveness

In Development!

Final AQuESTT Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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Johnson Co Central High School



Johnson Co Central High School
358 N 6Th



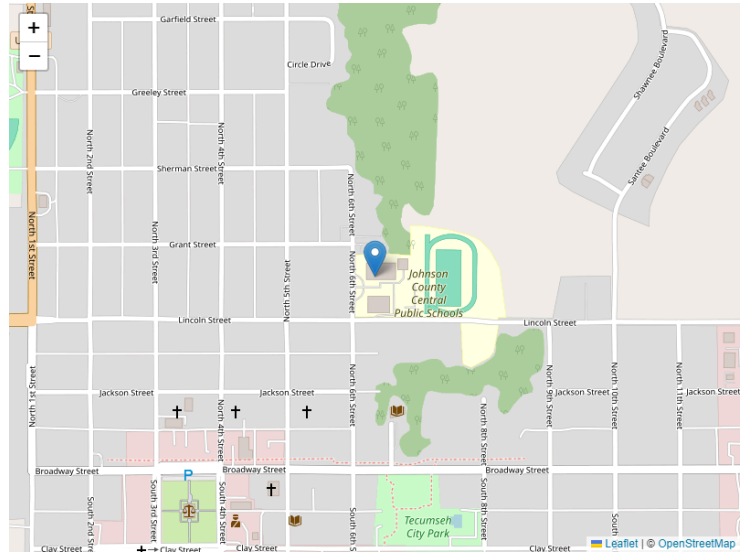
(402)335-3328



(402)335-3346



49-0050-001



School District	Johnson Co Central Public Schs	Agency Type	High School
State Board District	4	Grades Served	9th grade - 12th grade
Educational Service Unit	4	Title-I Status	Not a Title-I School
Legislative District	1		

School Description

Johnson County Central (JCC) High School is a class C-2 school located in southeast Nebraska. JCC High School serves the communities of Tecumseh, Cook, Talmage, Elk Creek, Vesta, Burr, and Lorton. JCC High School is an accredited school through the State of Nebraska. A wide range of courses and activities are offered within the district to serve a diverse population. JCC's High School is staffed by a principal, teachers, a school counselor, a Mental Health Practitioner, para-educators, office manager and a tech integrationist as well as other IT staff and additional support staff. Johnson County Central High School is committed to a strong curriculum which offers a multitude of opportunities for the students it serves. We offer dual credit classes through SCC and Peru State College. Our teachers and students are held to a high standard. We are a 1:1 with technology. Our staff works hard to help the students of our district fulfill their hopes and dreams.

This description was provided by the school

School Snapshot

Student Membership



Student Membership
120

Peers 111 District 521 State 328,649



Teachers
10

Peers 8 District 47 State 23,792

Program Participation



English Learners

Peers 13% District 5% State 9%



Free/Reduced Lunch
52%

Peers * District 54% State 52%



Gifted
11%

Peers 20% District 8% State 13%

Performance



NSCAS English Language Arts

64%

Peers 59% District 62% State 59%



NSCAS Mathematics

61%

Peers 63% District 64% State 58%



NSCAS Science

81%

Peers 71% District 82% State 74%

ACT (11th Grade)

No Data Available	No Data Available	No Data Available
ELA	Math	Science

Financial



Per Pupil Expenditures

Per Pupil Expenditure

Data Not Available

Peers District State

AQuESTT

Beginning Status

GREAT

NSCAS English Language Arts & Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive Partnerships, Relationships, and Success

Students Without Out of School Suspension or Expulsion **100%**

TEACHING, LEARNING, AND SERVING



Postsecondary, Career, and Civic Ready

In Development!



Transitions

Four Year Graduation Rate **0%**

Extended Graduation **0%**

AQuESTT uses 2022-2023 graduation rates



Student Achievement & Growth

Individual Score Growth **62%**

Non-Proficiency Reduction **No**

Science Proficiency Status **83%**



Educational Opportunities and Access

Chronic Absenteeism -1%

Progress Towards EL Proficiency 50%



Educator Effectiveness

In Development!

Final AQuESTT Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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Johnson Co Central Middle Sch



Johnson Co Central Middle Sch
407 N 1St St



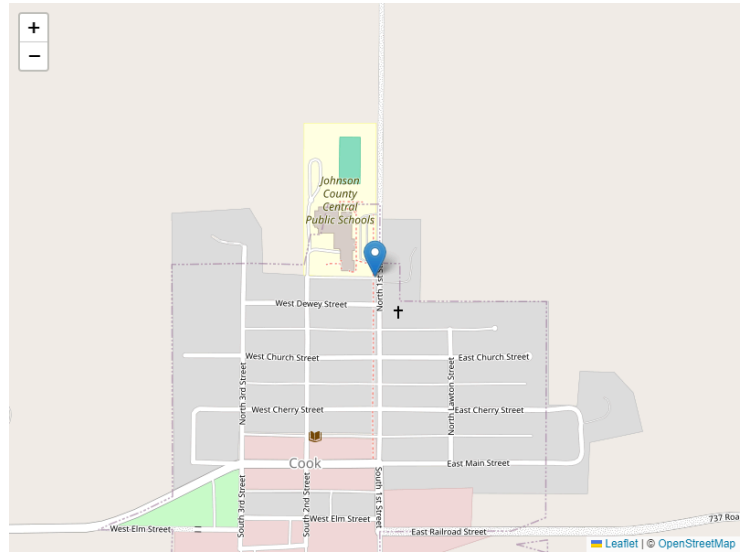
(402)864-4181



(402)864-2074



49-0050-002



School District	Johnson Co Central Public Schs	Agency Type	Middle School
State Board District	4	Grades Served	6th grade - 8th grade
Educational Service Unit	4	Title-I Status	Not a Title-I School
Legislative District	1		

School Description

Johnson County Central Middle School serves a diverse population of students in grades 6-8 in the Johnson County area from the communities of Tecumseh, Cook, Elk Creek, Talmage, Lorton, Vesta, and Burr. Johnson County Central Middle School is committed to the success of its students through the use of best teaching practices, strong core curricular programs and multiple student resources. We have a staff who cares about all students of our district. The JCC Middle School is staffed by teachers, para-educators, office manager, school counselor, mental health practitioner, principal and superintendent, as well as, food service personnel, maintenance and custodial staff. Johnson County Central Schools also contracts for on-site services in occupational therapy, physical therapy and speech/language. All staff members are a part of on-going efforts to grow as educators and improve the educational experience for all students as we help to make their hopes and dreams a reality.

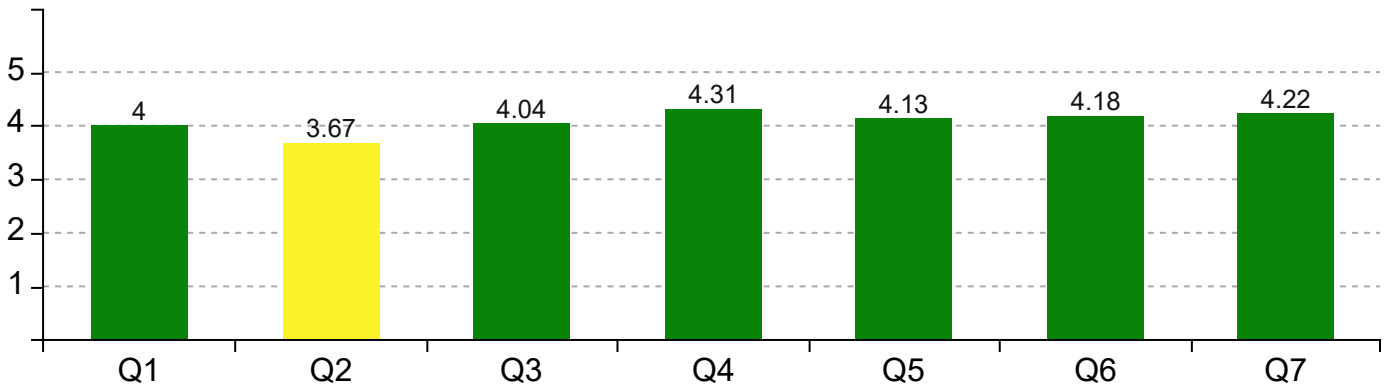
This description was provided by the school



Johnson Co Central Public Schs Non-teaching Staff Perceptual Survey Data

Average Construct Means	
Construct	Avg Mean
Relationship	4
Environment	4
Engagement	4
Instruction	4

Relationship

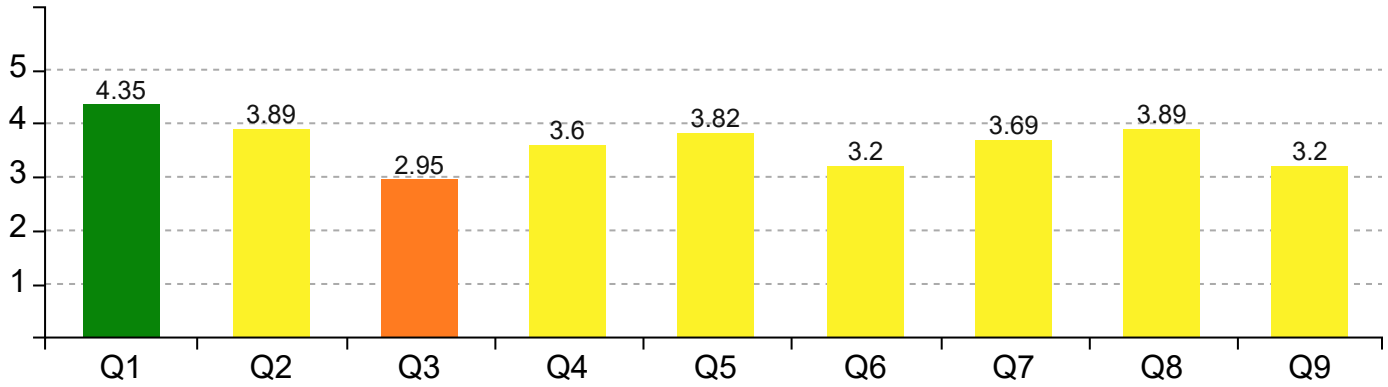


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - At this school students get along well with the staff.	11	33	11	0	0	4
Q2 - At this school there is a feeling of trust among the staff.	5	31	15	4	0	3.67
Q3 - I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	27	12	8	7	1	4.04
Q4 - I feel like I belong.	31	10	14	0	0	4.31
Q5 - I feel satisfied with the recognition I get for doing a good job.	26	13	14	1	1	4.13
Q6 - People at this school care about me as a person.	22	22	10	1	0	4.18
Q7 - This school inspires me to do the very best at my job.	29	11	13	2	0	4.22



Johnson Co Central Public Schs Non-teaching Staff Perceptual Survey Data

Environment

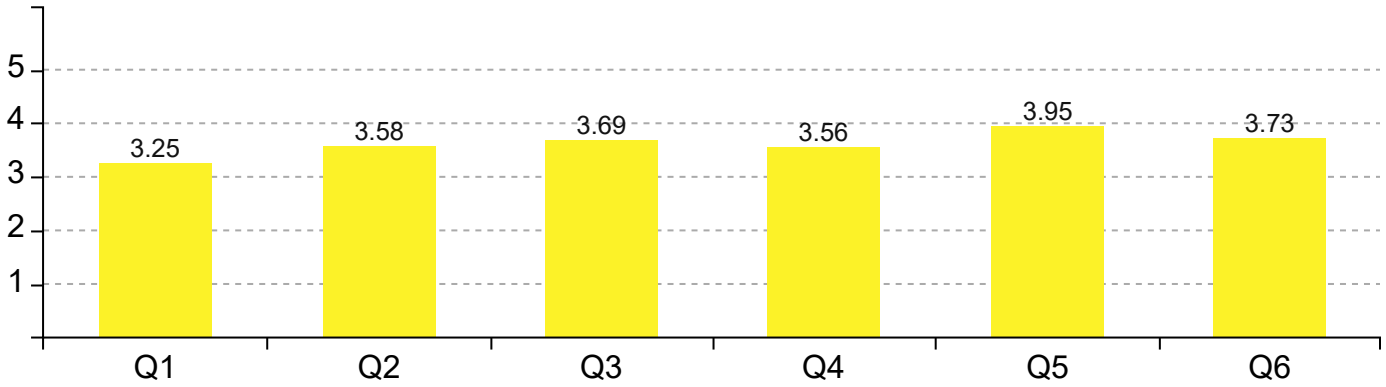


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - feel safe at this school.	30	14	11	0	0	4.35
Q2 - I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	11	31	9	4	0	3.89
Q3 - School rules are applied consistently to all students.	6	9	16	24	0	2.95
Q4 - Staff at this school are clearly informed about school policies and procedures.	3	31	17	4	0	3.6
Q5 - Staff at this school work together to ensure an orderly environment.	5	40	5	5	0	3.82
Q6 - This school is responsive to student discipline and behavior problems.	8	15	12	20	0	3.2
Q7 - This school looks clean and pleasant.	5	34	10	6	0	3.69
Q8 - This school notifies parents or guardians in case of a school-wide emergency.	16	17	22	0	0	3.89
Q9 - This school's facilities are adequate for meeting the needs of students.	2	27	13	6	7	3.2



Johnson Co Central Public Schs Non-teaching Staff Perceptual Survey Data

Engagement

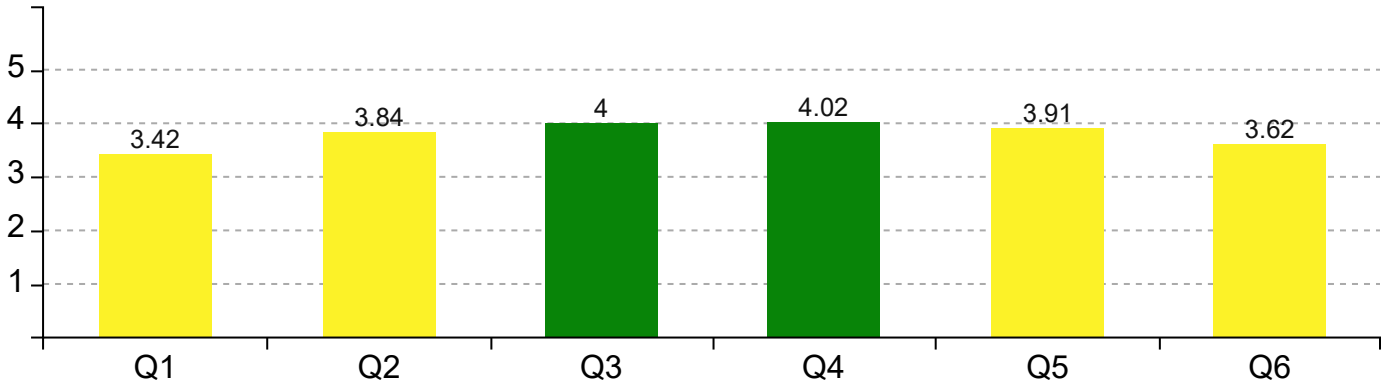


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Administrators ask staff to be involved in making decisions.	2	15	34	3	1	3.25
Q2 - Students are encouraged to get involved in extra-curricular activities.	5	22	28	0	0	3.58
Q3 - This school encourages students to take a leadership role in organizing programs and activities	6	26	23	0	0	3.69
Q4 - This school helps parents find community supports for their students who need them.	7	17	31	0	0	3.56
Q5 - This school provides effective confidential support and referral services for students in need.	8	36	11	0	0	3.95
Q6 - This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	7	32	10	6	0	3.73



Johnson Co Central Public Schs Non-teaching Staff Perceptual Survey Data

Instruction



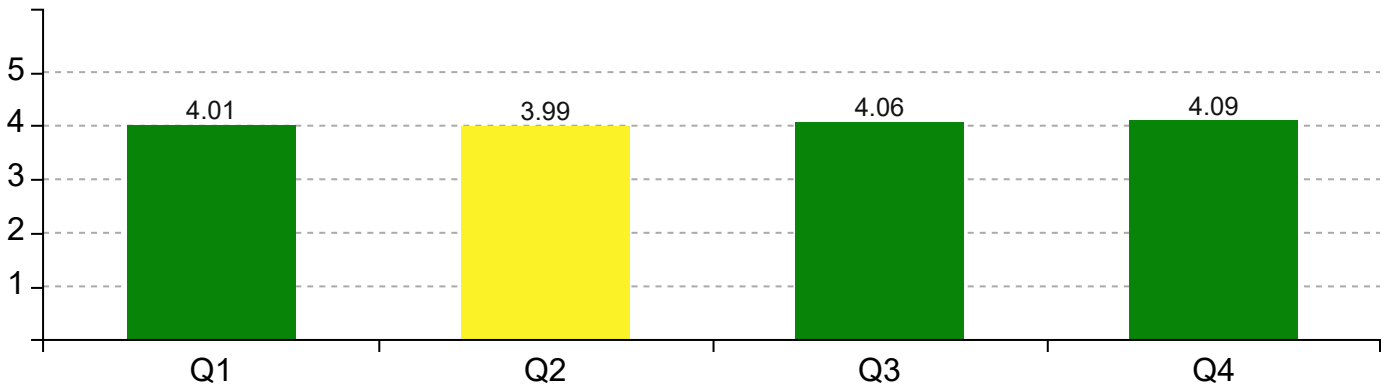
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - School staff maintain resources to equip students and parents with academic tasks at home	8	14	26	7	0	3.42
Q2 - Staff at this school feel that it is a part of their job to prepare students to succeed post-graduation.	8	33	11	3	0	3.84
Q3 - Staff at this school regularly give students individualized attention and help.	10	35	10	0	0	4
Q4 - This school emphasizes showing respect for all students' cultural beliefs and practices.	11	34	10	0	0	4.02
Q5 - This school has adequate programs and supports for students with identified needs or disabilities.	11	32	8	4	0	3.91
Q6 - This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.	8	18	29	0	0	3.62



Johnson Co Central Public Schs Parent Perceptual Survey Data

Average Construct Means	
Construct	Avg Mean
Relationship	4
Environment	4
Engagement	4
Instruction	4

Relationship

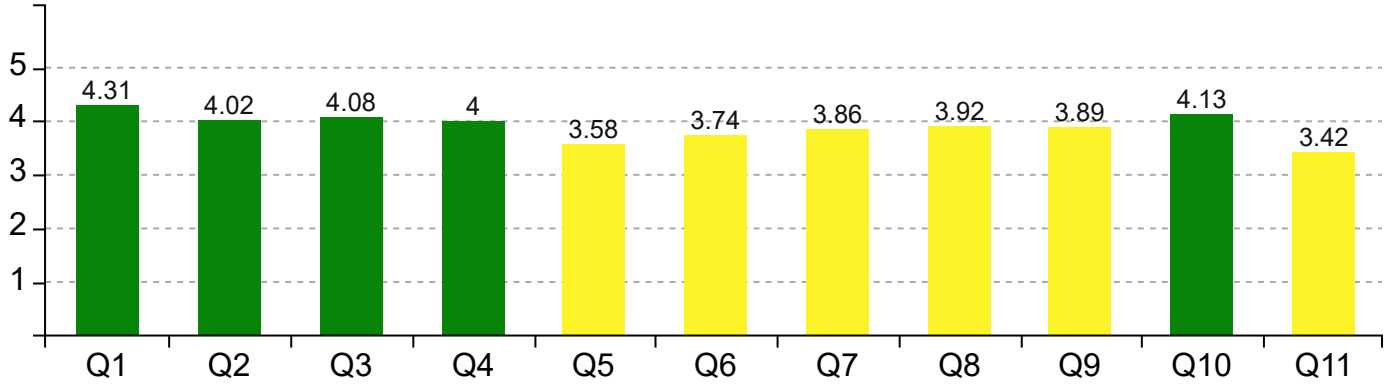


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - At this school, my child feels he/she belongs.	54	68	38	4	2	4.01
Q2 - At this school, the staff really cares about my child.	61	66	16	22	1	3.99
Q3 - I feel comfortable talking to someone at this school about my child's behavior.	68	61	16	21	0	4.06
Q4 - I feel welcome at this school.	68	54	38	3	3	4.09



Johnson Co Central Public Schs Parent Perceptual Survey Data

Environment

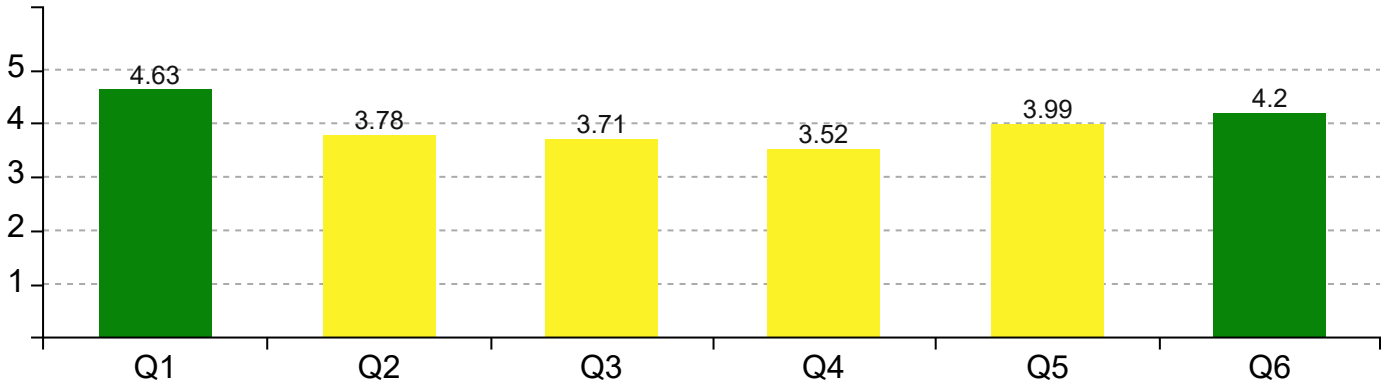


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I am aware of school's procedures to notify parents in case of a school emergency.	80	68	9	8	1	4.31
Q2 - My child is safe at this school.	53	66	45	1	1	4.02
Q3 - My child knows what to do if there is an emergency at the school.	59	70	31	4	2	4.08
Q4 - School policies and procedures are consistently communicated.	48	84	24	6	4	4
Q5 - School rules are applied consistently to all students.	38	56	42	24	6	3.58
Q6 - The school building is clean and well-maintained.	31	81	39	10	5	3.74
Q7 - This school communicates how important it is to respect students regardless of their backgrounds.	60	60	26	3	17	3.86
Q8 - This school fosters healthy relationships regardless of cultural background.	64	61	21	4	16	3.92
Q9 - This school helps develop student's conflict resolution skills.	52	56	48	8	2	3.89
Q10 - This school takes effective measures to ensure the safety of students.	58	80	22	3	3	4.13
Q11 - This school's facilities are adequate for meeting the needs of my child.	31	57	44	18	16	3.42



Johnson Co Central Public Schs Parent Perceptual Survey Data

Engagement

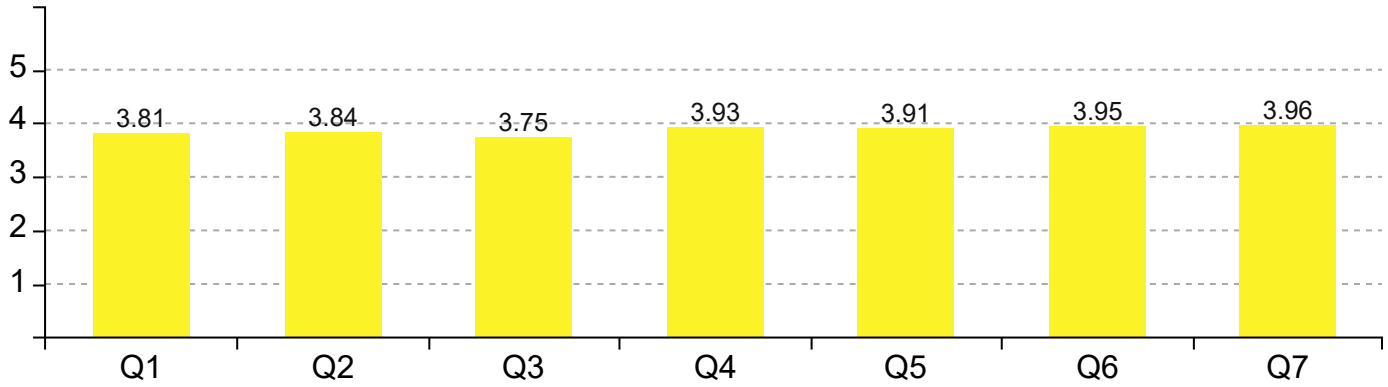


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Attending school every day is important to me for my child to do well in his/her classes.	116	43	4	2	1	4.63
Q2 - I know how to access socio-emotional and mental health needs for my child.	43	63	44	13	3	3.78
Q3 - This school has appropriate resources for the social and emotional needs of students.	38	63	49	11	5	3.71
Q4 - This school initiates regular communication about my child.	42	56	33	16	19	3.52
Q5 - This school promotes healthy habits for students.	51	71	38	4	2	3.99
Q6 - This school promptly responds to my phone calls, messages, or emails.	67	71	23	5	0	4.20



Johnson Co Central Public Schs Parent Perceptual Survey Data

Instruction



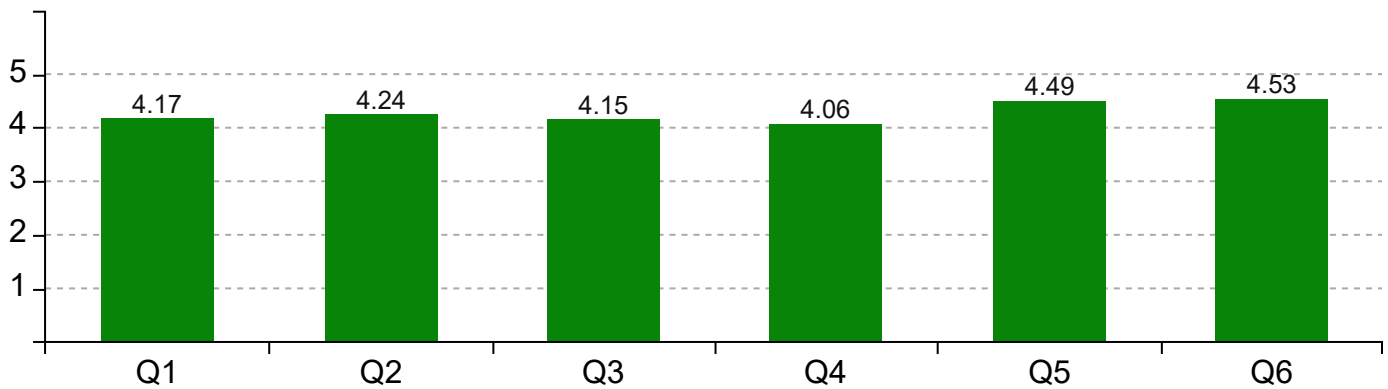
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Our cultural background is reflected in learning materials.	43	60	53	9	1	3.81
Q2 - This school has programs that develop character education with my child.	37	75	46	7	1	3.84
Q3 - This school has quality programs for my child's talents, gifts, or special needs.	37	68	49	7	5	3.75
Q4 - This school meets the instructional needs of my child.	45	78	31	10	2	3.93
Q5 - This school offers programs and resources that adequately support individualized student's need.	50	65	40	8	3	3.91
Q6 - This school provides opportunities for me to support my child's learning.	54	61	40	11	0	3.95
Q7 - This school recognizes individual talents and gifted needs of students regardless of cultural backgrounds or academic abilities in class selection.	52	66	38	9	1	3.96



Johnson Co Central Public Schs Student (Elem K-6) Perceptual Survey Data

Average Construct Means	
Construct	Avg Mean
Relationship	4
Environment	4
Engagement	4
Instruction	4

Relationship

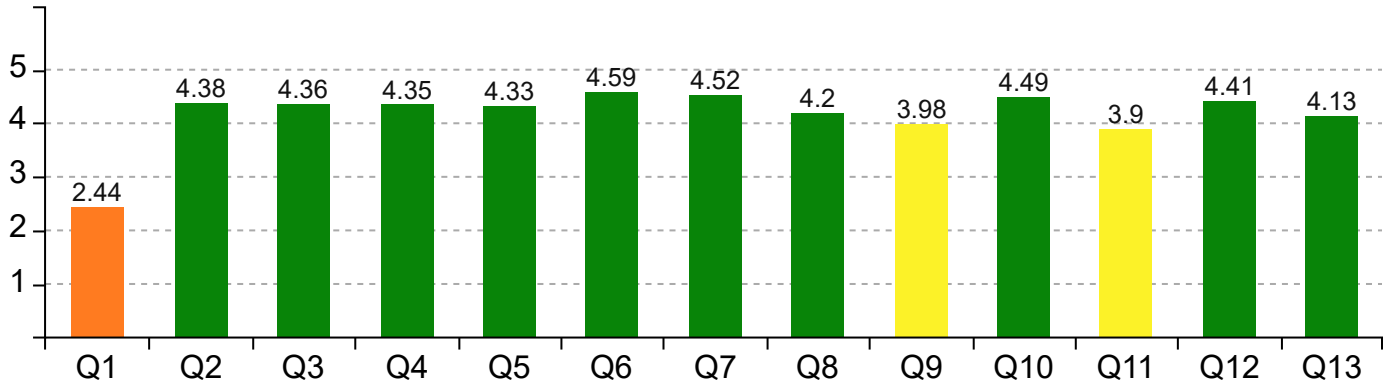


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I can talk to a teacher or other adult at this school about something that is bothering me.	41	49	16	3	0	4.17
Q2 - I feel accepted at school.	46	46	15	1	1	4.24
Q3 - I feel like I belong.	45	44	14	3	3	4.15
Q4 - I have many friends at school.	41	45	15	5	3	4.06
Q5 - I know an adult at school that I can talk with if I need help.	62	40	6	0	1	4.49
Q6 - My teachers care about me.	70	30	7	1	1	4.53



Johnson Co Central Public Schs Student (Elem K-6) Perceptual Survey Data

Environment

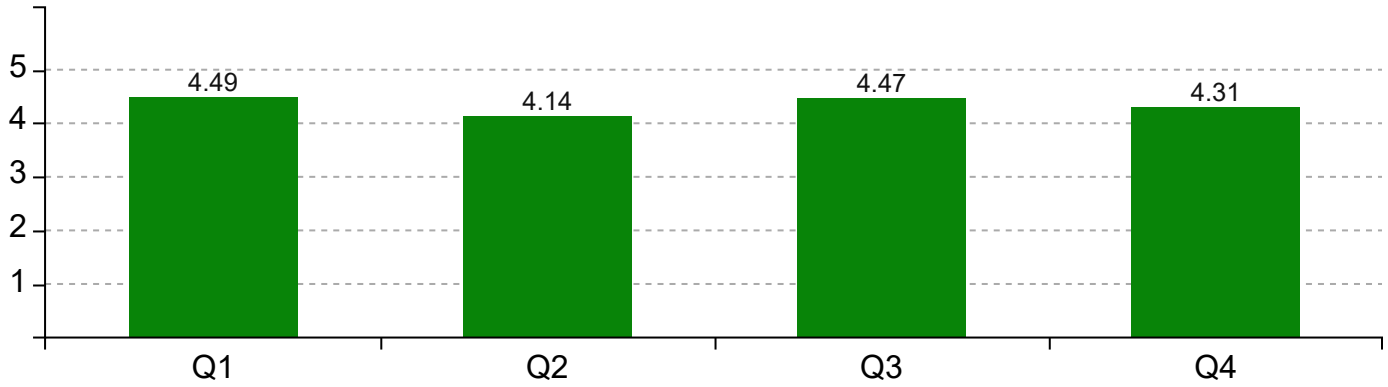


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Bullying is a problem at this school.	15	10	19	29	36	2.44
Q2 - I feel safe at this school.	63	29	14	1	2	4.38
Q3 - I feel safe going to and from this school.	57	38	11	2	1	4.36
Q4 - I know how to report a dangerous situation at this school.	52	47	7	2	1	4.35
Q5 - My classroom and school building support my learning needs.	50	49	7	2	1	4.33
Q6 - My school has clear rules for behavior.	69	35	5	0	0	4.59
Q7 - School rules are applied consistently to all students.	71	27	9	1	1	4.52
Q8 - Students are frequently noticed for expected behavior.	48	40	16	5	0	4.20
Q9 - Students in this school know how to problem solve with each other.	28	56	21	3	1	3.98
Q10 - Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	66	33	8	1	1	4.49
Q11 - Students respect one another.	32	43	28	3	3	3.90
Q12 - The adults in this school treat students with respect.	61	38	7	0	3	4.41
Q13 - This school is clean and broken things get fixed quickly.	41	43	24	0	1	4.13



Johnson Co Central Public Schs Student (Elem K-6) Perceptual Survey Data

Engagement

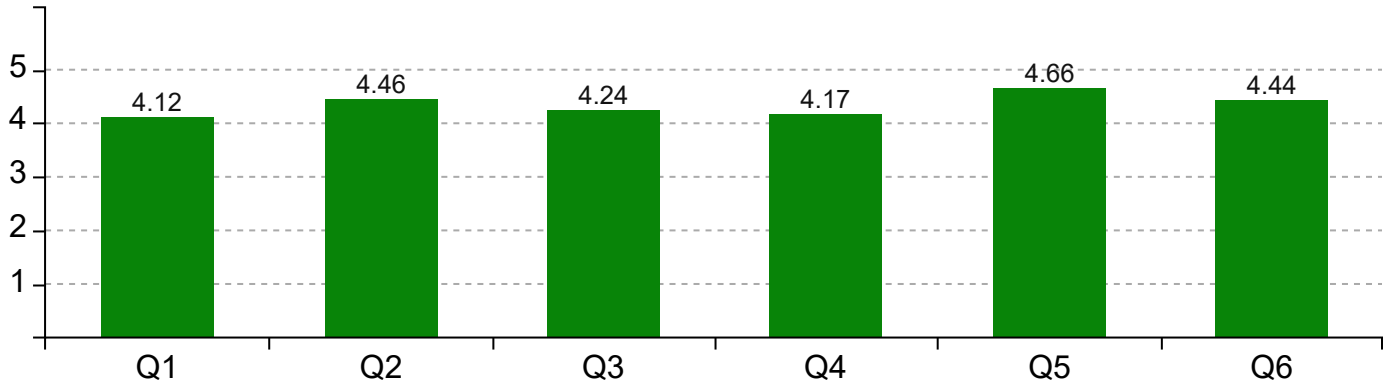


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Attending school every day is important for me to do well in the classes.	64	34	11	0	0	4.49
Q2 - I join in school activities.	41	47	18	1	2	4.14
Q3 - There are chances for students to be involved in activities at this school.	62	38	8	0	1	4.47
Q4 - This school teaches me about healthy habits.	48	49	11	0	1	4.31



Johnson Co Central Public Schs Student (Elem K-6) Perceptual Survey Data

Instruction



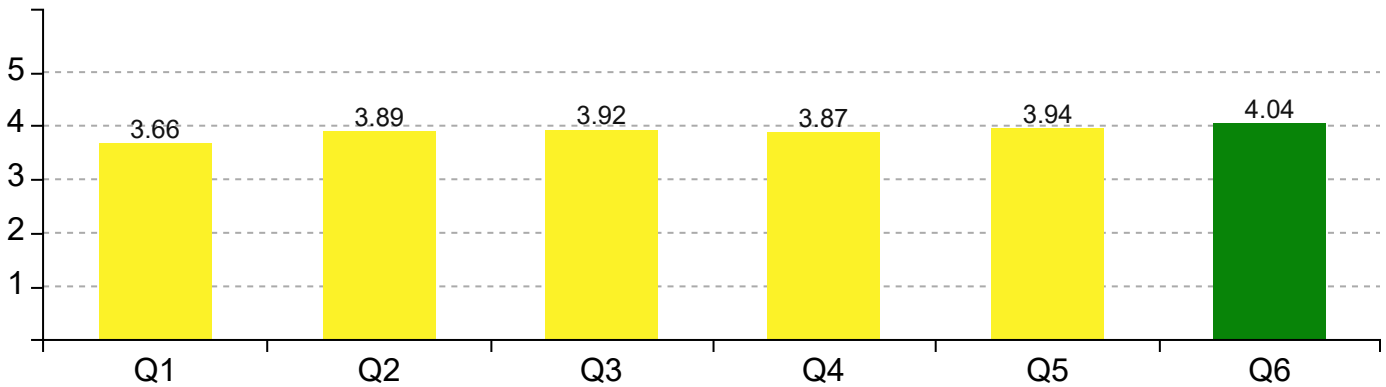
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I feel my culture and heritage is learned about in the school.	46	34	26	2	1	4.12
Q2 - I feel my school has high standards for achievement.	62	36	10	1	0	4.46
Q3 - I feel successful with my school work.	47	44	16	1	1	4.24
Q4 - I have lots of chances to be part of class discussions or activities.	40	52	13	3	1	4.17
Q5 - My school wants me to do well.	78	26	4	1	0	4.66
Q6 - The things I'm learning in school are important to me.	61	37	10	0	1	4.44



Johnson Co Central Public Schs Student (MS/HS 7-12) Perceptual Survey Data

Average Construct Means	
Construct	Avg Mean
Relationship	4
Environment	4
Engagement	4
Instruction	4

Relationship

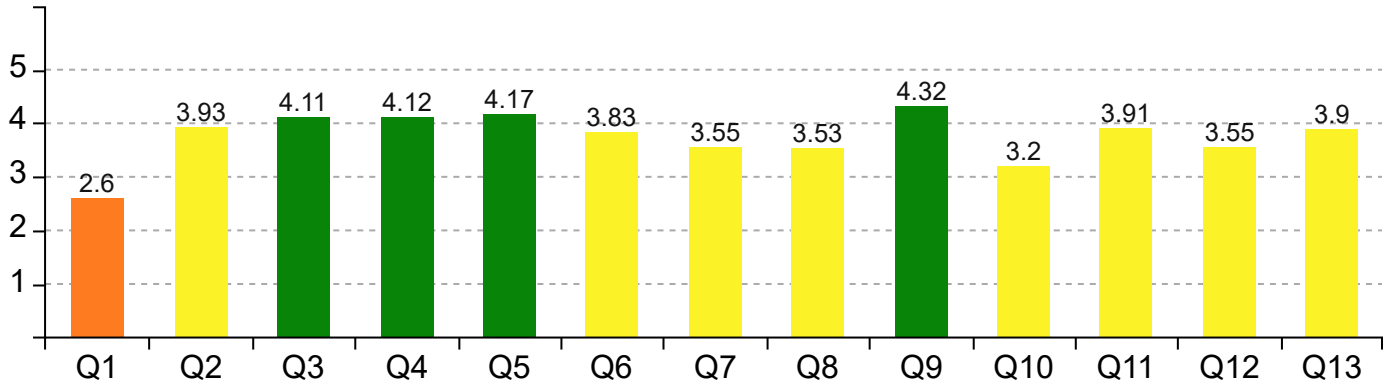


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I can talk to a teacher or other adult at this school about something that is bothering me.	26	34	30	8	5	3.66
Q2 - I feel like I belong.	24	47	29	3	0	3.89
Q3 - I feel socially accepted at this school.	30	39	31	2	1	3.92
Q4 - I have many friends at school.	37	29	26	9	2	3.87
Q5 - I know an adult at school that I can talk with if I need help.	35	38	23	3	4	3.94
Q6 - My teachers care about me.	33	43	25	2	0	4.04



Johnson Co Central Public Schs Student (MS/HS 7-12) Perceptual Survey Data

Environment

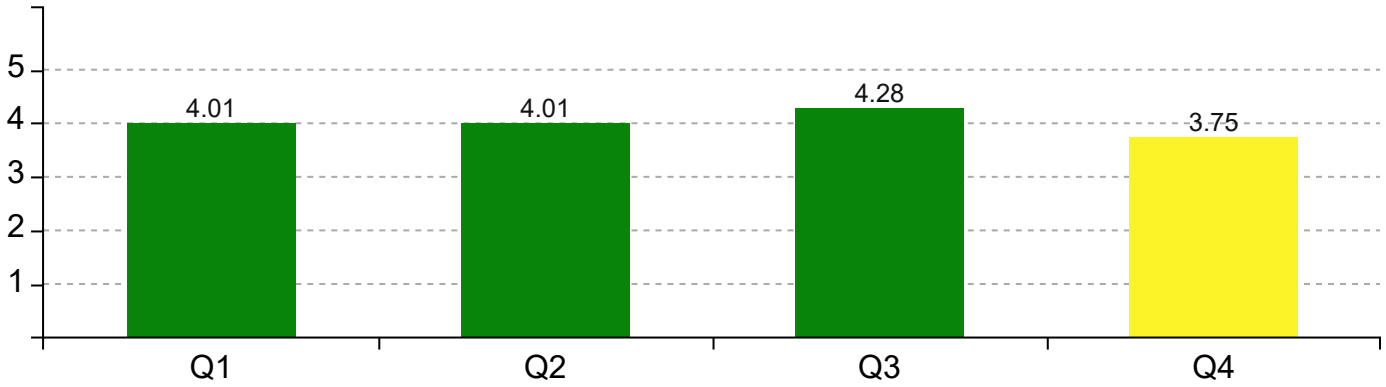


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Bullying and harassment are not a problems at this school.	8	13	31	32	19	2.60
Q2 - I feel safe at this school.	25	48	28	2	0	3.93
Q3 - I feel safe going to and from this school.	39	40	22	0	2	4.11
Q4 - I know how to report a dangerous situation at this school.	39	42	17	5	0	4.12
Q5 - My school has clear rules for behavior.	36	50	16	1	0	4.17
Q6 - School rules are applied consistently to all students.	28	40	27	5	3	3.83
Q7 - Students are frequently noticed for expected behavior.	21	33	34	12	3	3.55
Q8 - Students in this school know how to problem solve with each other.	16	38	37	9	3	3.53
Q9 - Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	50	37	15	1	0	4.32
Q10 - Students respect one another.	13	20	50	15	5	3.20
Q11 - The adults in this school treat students with respect.	24	48	30	0	1	3.91
Q12 - This school is clean and broken things get fixed quickly.	16	37	39	10	1	3.55
Q13 - This school's facilities are suited for my learning needs.	19	57	26	0	1	3.90



Johnson Co Central Public Schs Student (MS/HS 7-12) Perceptual Survey Data

Engagement

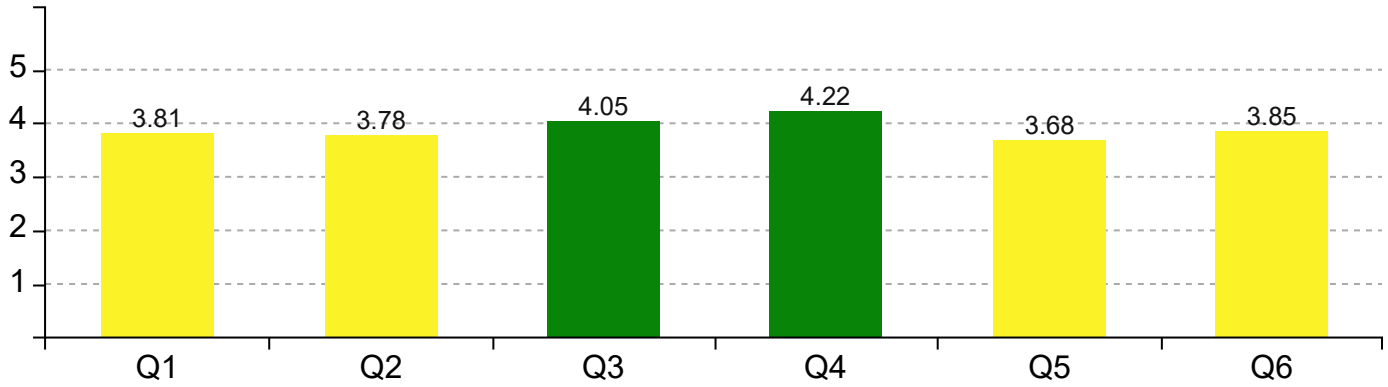


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Attending school every day is important for me to do well in the classes.	39	33	25	5	1	4.01
Q2 - I regularly participate in extra-curricular activities offered through this school.	36	39	21	7	0	4.01
Q3 - Students at this school have a lot of opportunities to get involved in sports, clubs, and other school activities outside of class.	47	38	18	0	0	4.28
Q4 - This school teaches me about healthy habits.	24	36	36	7	0	3.75



Johnson Co Central Public Schs Student (MS/HS 7-12) Perceptual Survey Data

Instruction



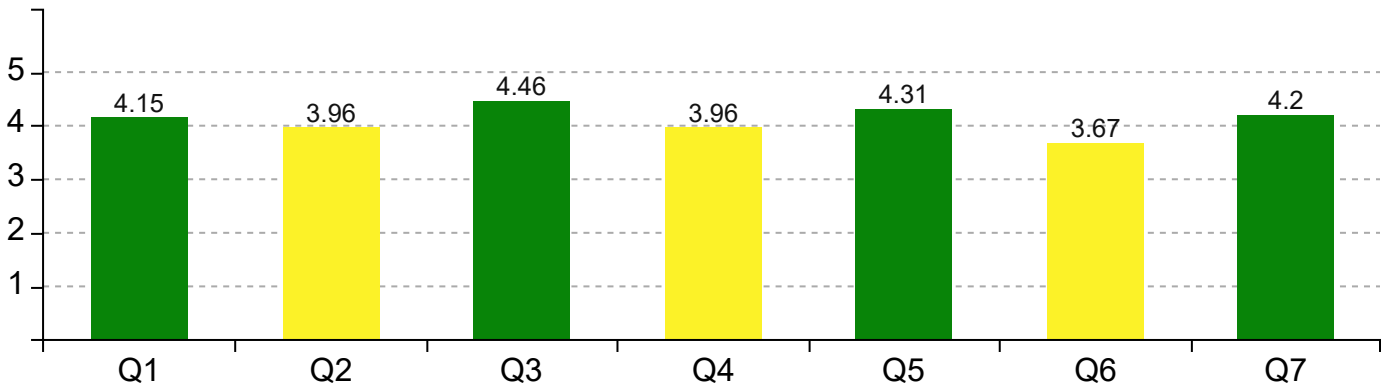
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I feel my school has high standards for achievement.	23	43	31	6	0	3.81
Q2 - I feel successful with my school work.	29	33	32	7	2	3.78
Q3 - I have lots of chances to be part of class discussions or activities.	36	41	23	1	2	4.05
Q4 - My school wants me to do well.	43	42	16	2	0	4.22
Q5 - The things I'm learning in school are important to me.	23	33	40	5	2	3.68
Q6 - This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	25	43	31	3	1	3.85



Johnson Co Central Public Schs Teaching Staff Perceptual Survey Data

Average Construct Means	
Construct	Avg Mean
Relationship	4
Environment	4
Engagement	4
Instruction	4

Relationship

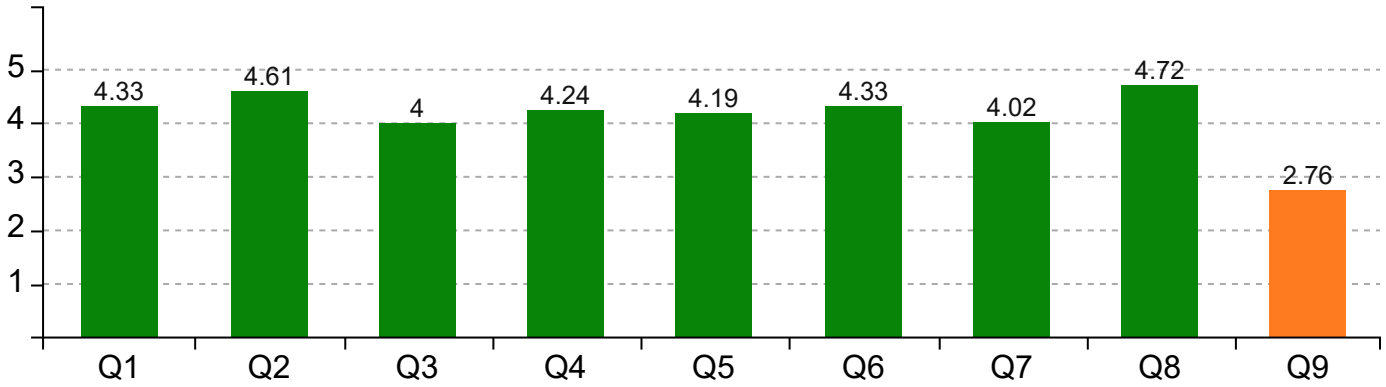


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - At this school there is a feeling of trust among the staff.	24	20	4	6	0	4.15
Q2 - I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	17	24	9	2	2	3.96
Q3 - I feel like I belong.	29	22	2	1	0	4.46
Q4 - I know who to contact to connect parents with community resources.	16	23	12	3	0	3.96
Q5 - Staff at this school recognize students for positive behavior.	21	30	2	1	0	4.31
Q6 - Staff receive acknowledgement for their efforts.	10	29	6	5	4	3.67
Q7 - This school inspires me to do the very best at my job.	20	28	3	3	0	4.20



Johnson Co Central Public Schs Teaching Staff Perceptual Survey Data

Environment

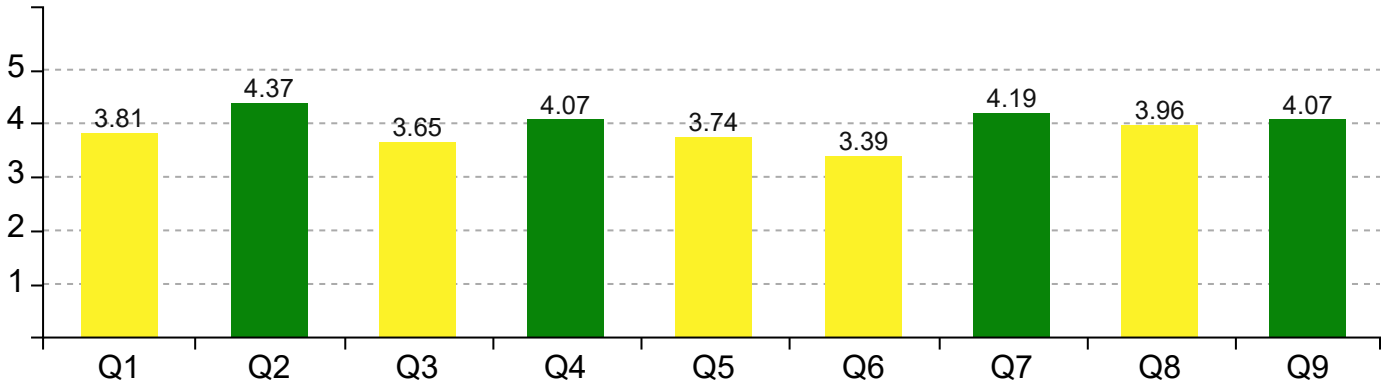


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - I feel safe at this school.	25	25	1	3	0	4.33
Q2 - I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	34	19	1	0	0	4.61
Q3 - School rules are applied consistently to all students.	15	29	6	3	1	4
Q4 - Staff at this school are clearly informed about school policies and procedures.	19	30	4	1	0	4.24
Q5 - Staff at this school maintain healthy expectations for all students.	20	27	4	3	0	4.19
Q6 - Staff at this school work together to ensure an orderly environment.	24	26	2	2	0	4.33
Q7 - This school is responsive to student discipline and behavior problems.	13	34	3	3	1	4.02
Q8 - This school notifies parents or guardians in case of a school-wide emergency.	39	15	0	0	0	4.72
Q9 - This school's facilities are adequate for meeting the needs of students.	4	15	10	14	11	2.76



Johnson Co Central Public Schs Teaching Staff Perceptual Survey Data

Engagement

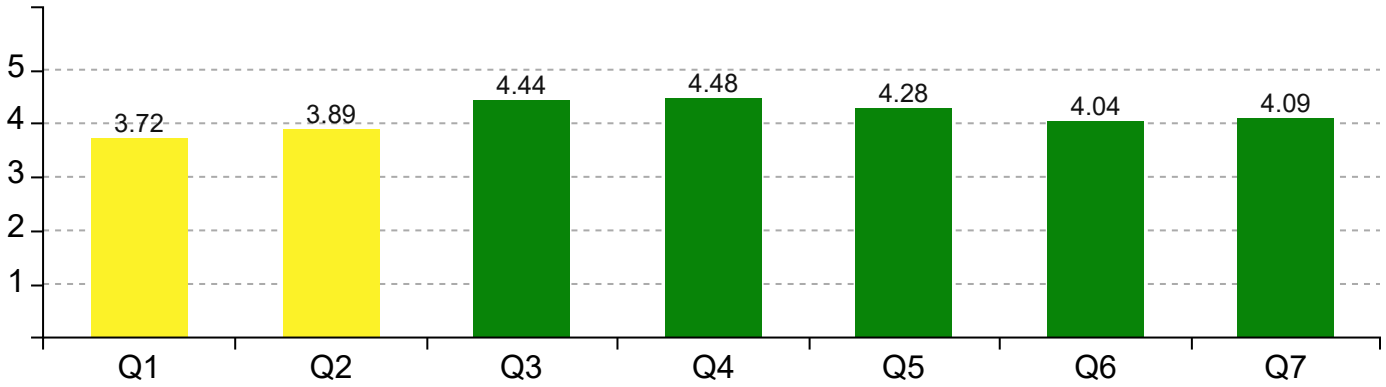


Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Administrators ask staff to be involved in making decisions.	13	24	11	6	0	3.81
Q2 - Students are encouraged to get involved in extra-curricular activities.	24	26	4	0	0	4.37
Q3 - Students are involved in developing school and classroom rules.	8	23	19	4	0	3.65
Q4 - This school encourages students to take a leadership role in organizing programs and activities	16	26	12	0	0	4.07
Q5 - This school has a formal process to obtain parental input on policies, procedures, and programs related to the school.	9	24	19	2	0	3.74
Q6 - This school has effective procedures and supports available for students who are chronically absent.	6	19	19	10	0	3.39
Q7 - This school provides effective confidential support and referral services for students in need.	17	31	5	1	0	4.19
Q8 - This school provides physical health and wellness activities for students.	13	28	11	2	0	3.96
Q9 - This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	14	32	6	2	0	4.07



Johnson Co Central Public Schs Teaching Staff Perceptual Survey Data

Instruction



Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean
Q1 - Post graduation options are consistently communicated with students.	11	26	12	1	4	3.72
Q2 - School staff maintain resources to equip students and parents with academic tasks at home.	9	31	13	1	0	3.89
Q3 - Staff at this school regularly give students individualized attention and help.	26	27	0	1	0	4.44
Q4 - This school emphasizes showing respect for all students and staffs' cultural beliefs and practices.	29	23	1	1	0	4.48
Q5 - This school has adequate programs and supports for students with identified needs or disabilities.	20	29	5	0	0	4.28
Q6 - This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.	12	32	10	0	0	4.04
Q7 - This school recognizes individual talents and gifted needs of students regardless of cultural backgrounds or academic abilities in class selection.	20	25	4	4	1	4.09

Board Meeting – December 11, 2024

Rich Bacon

Principal's Report

- The 4-8 Winter Concert will be held this Friday, December 13th.
- We are finishing the winter cycle of NSCAS assessments this week. The winter assessment provides good practice for our students for the spring assessment, which is reported and helps measure grade level growth from December to May.
- The boys basketball team will finish up their season next Thursday, December 19 at Sterling.
- The Girls Wrestling team concluded a successful inaugural season at the ECNC Invite on Monday. Conference medalist included: Samantha Cottrell-2nd, McKenna Lade-3rd, Natalya Kirkendall-4th, Kloie Neemann-3rd, Journi Brooks-3rd & Heidi Reyes-2nd.
- We are planning House activities/competition for Grades 4-8 for the afternoon of Friday, December 20.

Garrett Collin
Activities Director Report
December 11th, 2024

*Moratorium will be from Saturday, December 22 - Wednesday, December 27

*Holiday tournament will be in Weeping Water on December 27th & 28th.

MUDECAS

- Basketball tournaments will take place at the middle school and auditorium in Beatrice during the week January 13th-January 18th.
- JCC Striv will be streaming the championship games.

ECNC

- Volleyball All-Conference - Ashley Beethe (First team), Riley Wellensiek (Second team), Harley Lubben (Second team), Molly Weber (Third team), Sophia Schmid (Honorable Mention)
- Football All-Conference
 - First team: Keegan Jones, Cedric Ofoegbu, Jersey Graham
 - Honorable mention: Wyatt Case, AJ Rautenbach, Jackson Haughton, Gabe Burki, Jack Waring

Wrestling

- We will be having our invite on Saturday the 21st in Cook.
- Between boys and girls teams there will be 17 different schools participating.

Bowling

- Lisa Schuster is our new bowling coach for this year.

Mr. Rother
December 2024
Superintendent & Tecumseh Site Elementary Board Report

- November Thunderbirds of the Month:
 - Kindergarten - MaKayla Sell, Cassidy Russell, Max Georges, Amelia Grimes, Wyatt Bruley, Leah Barnes
 - 1st - Christopher Duarte Chavez, Caleb Griess, Henry Rolf, Izzabella Brown, Blakely Kuhl, Stella Clifton, Jesse Lada, Luna Herrle, Gus King, Brock Schultz
 - 2nd - Aidaly Merlin Lara, Wren Bischoff, Leeland Bailey, Victoria Chavez Acosta, Renzo Maldonado, Penny Barnes
Not pictured: Ki'Lee Rose, Kenrick Reyes
 - 3rd - Karter Shullaw, William Jensen, Isabell Gerking, Charlie Brandt, Naomi Andrade, Dawson Beethe, Georgia Russell, Jayden Dixon, Calum Dickson



- JCC's elementary and middle schools have started the two-year process of curriculum review (and possibly selection of new curriculum).
- JCC 2nd Grader, Carsyn Gregory, was one of 16 students statewide whose entry for the NDOT "Name a Snowplow" contest was chosen! There were over 1,700 entries. NDOT visited JCC on Friday, December 6 to congratulate Carsyn.



- Precision Concrete Cutting has begun some of their work on the Tecumseh Site.
- I've been meeting with John Mabry (Food Bank of Lincoln) to help find a solution to the funding for the Backpack Program. At present, there is not an area coordinator to organize fundraising efforts. The Backpack Program relies solely on donations.
- I've been meeting with City of Tecumseh officials to continue to work for a solution to daycare in our area. Interlocal agreements are being looked into.
- On a tip from Travis Dorn, I called Mr. Kyle Stumpf (Superintendent of Holyoke Public Schools in Colorado) about their CDL program. Holyoke partnered with a local Junior College to offer the courses at no cost to the students due to grant money. In the future, the program will cost students \$4,000. However, Holyoke would like to offset those costs with more grant funds of up to \$1,200 per student. Their plan is to have their own tractor trailer, offer the class during the day to students at Holyoke and surrounding schools, then at night have classes for adults. Holyoke also worked with a student to get their pilot's license, however the classes were not held at the school. Holyoke is on a 4-day school schedule as well, and has been for five years. They have Fridays off.
- As the Tecumseh Site Elementary Gym is becoming very crowded due to the number of boys and girls wrestling, and as there is no direct heat to the gym, I inquired about the old Dollar General store in Tecumseh. The realtor said that the owners would prefer to lease the building instead of sell. He did not give me a dollar amount for the lease. I plan to tour the building soon. Another plan I discussed with Coach Bowman is having either the boys or girls practice at the Cook Site old gym, and the other group stay in Tecumseh in the Elementary gym.

Building Committee Meeting
August 8, 2023
5:00 PM

Arlin Beethe, Justin Beethe (excused), Gail Hutt, Laurie Badertscher, Casey Fricke, Russ Waring, Marcus Scheer, Jon Rother

Direction for Mr. Russ Waring and Mr. Casey Fricke concerning facilities.

Tecumseh Site Elementary

- Water Lines.
- Any renovations means going through plaster walls and then repairing those same walls.
- HVAC.
- LED lighting in the classrooms
- Secure entries.
- Sprinkler systems.
- Exterior and interior doors (safety concerns). Exterior doors would become dual entry.
- **PRIORITIES: Exterior/Interior doors and entries, HVAC, water lines, LED lighting in classrooms.**

High School Building

- **PRIORITIES: HVAC, kitchen equipment, concrete surrounding the building and secure entry ways.**
**As the Tecumseh Site High School is the building we would ultimately keep, this is where the first repairs should go.*
 - **We need to get ideas on the cost for HVAC and the kitchen and equipment.**
 - **Should a bond pass, the current cafeteria in the high school building would serve primarily as a warming/serving area as the new building would have the new kitchen.**

Cook Site

- HVAC in old gym (it's actually just a heater).
- Kitchen (needs completely redone).
- Roof project.
- LED lighting.
- **PRIORITIES: HVAC, kitchen, roof, LED lighting.**

Technology

- HVAC computer systems are outdated.
- We are restricted to one year licenses for technology (this is the more expensive route).
- Phone systems are severely outdated.
- Cabling is always more difficult and expensive to install due to the age of the facilities.

2023 Priorities

UPDATED: December 6, 2024

Tecumseh Site Elementary

- Water Lines.
- Any renovations means going through plaster walls and then repairing those same walls.
- HVAC at least by 2030 as the R22 (refrigerant) will no longer be available.
- LED lighting in the classrooms
- Secure entries.
- Sprinkler systems.
- Exterior and interior doors (safety concerns). Exterior doors would become dual entry.
- ***A decision will need to be made as to whether or not to renovate to make the building an "Historic Building" or to remodel the building bringing it up to current code.***
- **PRIORITIES:** Exterior/Interior doors and entries, HVAC, water lines, LED lighting in classrooms. **Performing Arts:** replace lighting and sound systems. **Baseboard heat** for hallways, heating units for gym and auditorium.
- **IMMEDIATE FIXES:** Each room needs 911 access (phone system), all wood panelling must be removed.

High School Building

- **PRIORITIES:** HVAC, kitchen equipment, concrete surrounding the building and secure entry ways, LED lighting in the shop and art room.
 - **IMMEDIATE FIXES:** New fire alarm panel may need to be updated due to no involvement from the Fire Marshal, emergency lighting needs to be hard wired, additional fire extinguishers need to be installed, exit signs fixed/installed, all wood panelling needs removed.
 - Some of the kitchen equipment has been updated to include freezers and dishwashers (Summer 2024).
 - ***A new hood with suppression system is needed as per the Fire Marshall.***
 - Concrete work has started with the cutting down of curbs and lips (December 2024).
- *As the Tecumseh Site High School is the building we would ultimately keep, this is where the first repairs should go.***
- **We need to get ideas on the cost for HVAC and the kitchen and equipment.**
 - **Should a bond pass, the current cafeteria in the high school building would serve primarily as a warming/serving area as the new building would have the new kitchen.**

Cook Site

- HVAC in old gym (it's actually just a heater).
- Kitchen (needs completely redone).
- Roof project.
- LED lighting.

- Old gym score clock will need to be replaced as we continue to use the gym for volleyball and basketball tournaments.
- **PRIORITIES: HVAC, kitchen, roof, LED lighting.**
 - *LED lighting was installed in both gyms (summer 2024).*
- **IMMEDIATE FIXES: Sprinkler system pressure, kitchen hood and suppression system, exit signs updated/fixed, Air Conditioning for the offices, chiller has a leak that needs to be fixed, all wood panelling must be removed, volleyball standard in new gym needs to be secured (concrete work will need to be done).**

Technology

- HVAC computer systems are outdated.
- We are restricted to one year licenses for technology (this is the more expensive route).
- **Phone systems are severely outdated. Every room needs to be able to dial "911" and have the ability to receive announcements.**
- Cabling is always more difficult and expensive to install due to the age of the facilities.

High School

- District plans to replace concrete at sidewalks and west entry
 - Approach at North and South need work as well
- Fire alarm
 - New panel has been installed
 - Entire system should have been brought up to current codes and submitted to SFM office for review
 - Additional devices will be required (speaker strobes in each classroom)
 - Voice evacuation is required
- Fire Sprinklers
 - Alternate would be to provide 2-hour rated separation
- Update Corridor doors to Smoke rated
 - Replace doors, hardware, provide closers
- Gym should have a 4th egress point
 - Consider posting occupant load below 1,000
- Emergency lights need to be hard wired
 - Required to be on a lighting circuit, not plugged into a general outlet
 - Option would be to add an inverter system
- Reinstall doors at stairwells
- Provide rated separation at Storage rooms
 - 1 hour if not sprinkled, smoke rating if sprinkled
- Verify that all exit points are marked with exit signs
- Fire extinguishers – required within 75' of egress points (max 150' throughout the building)
- Remove power strips and extension cords
 - Cannot be in use for more than 30 days
- Add egress sidewalks from east shop doors
 - Egress lighting should be added as well
- East egress door from Art room needs repaired
- Add lighting in main electrical room
- Remove storage from main electrical room
- Kitchen
 - Need type K extinguisher
 - ANSUL suppression system required for hood
- Stair rails and guard improvements will be required with a major renovation
- Science Prep should be 1-hour separated
- Upgrade HVAC in server room
 - Use of fans is a fire hazard

Boiler Building

- Provide rated separation of hazard areas
 - Separate Storage areas

- Add fire sprinklers
- Add fire alarm
- Improve egress doors – no panic hardware
- Improve accessibility

SFM thought that it may be more cost effective to building new
Structural roof / floor above is deteriorated

Elementary

- Add fire sprinklers
 - Tunnel would need to be sprinkled
 - Concealing pipe will be challenging
- Replace fire alarm with voice evacuation system
- Remove power strips and extension cords
- Separate all Storage areas
- Provide rated separation in old Media Center – Classroom divider wall
- Replace all corridor doors / frames / hardware with smoke rated
- All stairs will require separation from corridors
- Landing depth not provided each side of doors
 - Auditorium is an example

Cook Site

- Complete fire pump test
 - Pump is leaking
- Fire pump room needs to be rated
 - Verify that the door can close and is rated
- Provide concrete stoops at doors into shop
- Maintenance building ok as is if used for maintenance
 - If the space is used for students it will need to be updated with fire sprinklers, fire alarm, fire extinguishers, etc
- Replace door knobs with lever handles
- Mezzanine level storage
 - Needs to be a rated room
 - Add fire sprinklers
 - Replace door
- Kitchen
 - Replace hood
 - Provide type K extinguisher
 - Verify items on the Health Department inspection list
- Fire Alarm
 - Voice evacuation required
- Asbestos in building
- Update exit signs

- Storage / Mechanical rooms should have rated separation
 - Use mineral wool not standard insulation at perimeter of penetrations
- Replace gym doors with rated assemblies
 - Cannot have louver transom over doors
- Replace wood framed Corridor doors with smoke rated frame / door / hardware
- Infill window transoms at Classrooms with smoke rated construction
- Remove or cover wood paneling
 - North classrooms and corridor
 - Office area
- Provide rated doors at Electrical room north of restrooms
- Provide rated doors on Storage north of Stage
- Mechanical mezzanine
 - Provide signage at roof access door – Not and Exit

INVOICE

RULE 10 REPORT

APRIL 23, 2024

AMOUNT DUE IS \$500.00

**Send payment to:
Ken Navratil
P.O. Box 87
Tilden, NE 68781**

Rule 10 report for Johnson County Schools

Conducted by Ken Navratil

April 23, 2024

I met with Superintendent Jon Rother on April 23, 2024 to conduct the annual Rule 10 safety review required by the Nebraska Department of Education. During my visit, I concentrated on these three areas:

- (1) Review of the Johnson County 'Safety and Security Committee' and the "Safety and Security Plan" they developed.
- (2) Discuss fire codes for educational occupancies.
- (3) Conduct a walk-through of the building and grounds and report my observations.

Review of Safety and Security Committee:

The Johnson County 'Safety and Security Committee' meets the requirements of the Nebraska Department of Education Rule 10.

- (1) The Johnson County 'Safety and Security Committee' meets at least annually.
- (2) Committee is composed of administrators, teachers, and support staff.
- (3) Committee focus is on developing a "Safety and Security Plan" to respond properly to a emergency situation.
- (4) An outside person does a safety review and submits a written report to the superintendent.

The Johnson County "Safety and Security Plan" is reviewed annually. The plan includes proper procedures for possible emergency situations. Examples include bomb threat, chemical spill and toxic fumes, intruder in the building, etc.

I gave Superintendent Rother a handout with ideas for your safety committee to consider. It makes suggestions as to who should be included on the safety committee, what should be included in your district "Safety and Security Plan," and required drills and recommended safety drills. It also contains a list of things we can do everyday to prevent or mitigate an emergency. I have attached a copy of this handout to this report.

Fire Codes for Educational Occupancies:

I also gave Superintendent Rother a handout entitled "Fire Inspection Checklist for Educational Occupancies." It is a list of Nebraska fire codes for educational facilities. I have attached this handout to this report. It appears that the school district is in compliance with most fire codes. During my walk-through of the school facilities this is what I saw and what I was told:

- Monthly fire drills are conducted.
- Sprinkler system has been inspected.
- Fire extinguishers are inspected monthly by in-house personnel and annual maintenance is performed by a qualified person, and documentation is maintained.
- Most exit signs were in proper working order – a few were not.

- Emergency lights appear in working condition.
- The exits and hallways were not blocked or obstructed.
- Fire exit routes and the route to the tornado shelter(s) are posted in the classrooms and offices.
- In the Art classroom, the kiln is in a separate room and properly vented. No paper products are stored in this room.
- In the high school Science classroom, there is an eye-wash station/shower, fire extinguisher, fire blanket, and first aid kit. There is an easily located gas shut-off valve. The electrical outlets are properly grounded. The corrosive acids are stored in an approved composite material cabinet and identified with proper signage. Flammable chemicals are stored in a lockable metal cabinet and identified with proper signage.
- In the Woods/Metals work area, the power tools are properly grounded and the electrical cords are not frayed. The manufacture's guards are in place. There is a fire extinguisher and eye-wash bottle. The ventilation system above the welders is old.
- The boiler system has been inspected.
- In the kitchen, the hood extinguishing system has been inspected.

General Observations of the Building and Grounds:

The school operations occur at two sites – Tecumseh and Cook.

Cook site:

At the Cook site, the school building serves students in grades 4 – 8 and the Pre-K. The school building is approximately 70 years old and was constructed in 1955. The roof on this building is approximately 25 years old.

The school building is spacious and easily houses these students and programs. The teachers and staff do a good job of maintaining the building. The main problem that I see is water damage from rain leaking through the roof and into the classrooms. Over time, water damage can become severe. A number of classrooms are showing water damage.

The boiler system in this building is also very old. A future expense will be replacing this old system.

The electrical wiring and pipes for water drainage are also getting old and will need attention.

Tecumseh site:

(1) At the Tecumseh site, there are two buildings that house the educational programs.

- The program for students in grades 9-12 is in a 1965 building (60-years old).
- The electrical wiring is old and may be inadequate with the needs for computers and new technologies.
- The second floor of this building does not have restrooms – this may be a problem with the Americans With Disabilities Act.

- In the Woods/Metals work area the ventilation system above the welders is very old and will need to be replaced in the near future.
- (2) The other building at the Tecumseh site was built in 1932 (90 years old) and houses the educational programs for grades Kindergarten to 3rd grade. This is an old building that is showing its age. It is this building that I have the most concerns. Several examples include:
- The roof leaks and water damage is apparent in many areas of the building. Some areas are the kindergarten room (water damage around windows and ceiling corners), the CNA room (water damage along the floor baseline and ceiling has large crack), basement is damp and smells musty, and the One-Act Play storage area has plaster falling from the ceiling and the basement wall is cracking.
 - In some rooms, the wall behind the paneling is deteriorating from water leaking into the rooms.
 - The electrical wiring in this building is very old and may not be adequate for today's use of computers and other technologies.
 - The pipes for water drainage are very old.
 - I am not sure this building meets all the requirements of the Americans With Disabilities Act. There is a chairlift in this building but I have seen much better systems in other schools. Your system may be considered unsatisfactory if a wheelchair bound student or staff member challenged this system in court.
 - I suggest you contact someone knowledgeable with the requirements of the Americans With Disabilities Act to look at your buildings so you know what modifications you might be required to make.

Summary:

The administrators, teachers, and staff members of the Johnson County Schools are meeting the requirements of the Nebraska Department of Education Rule 10 and are providing a safe environment for their students. The district has adopted the "I Love You Guys" standard response protocol that is recommended by the Nebraska Department of Education. The Johnson County Safety and Security Committee has developed appropriate plans for various emergencies. Safety drills are conducted on a regular basis. Good job!!

The buildings are clean and well-maintained. Custodial staff does an excellent job!! The teachers and support staff are very safety conscious. Classrooms are well organized. Seating arrangements allow all students to exit easily. There were no electrical cords on the classroom floors or in the offices that would be considered a tripping hazard. All classroom doors are locked. Again, it is easy to see that 'safety' is stressed – good job!!

Your staff is doing an excellent job of maintaining a safe environment for your students. My concerns are with the age of your facilities – especially the 1932 building. Leaky roofs and water damage may lead to costly repairs.



1311 Stockwell - Lincoln, Nebraska 68502

Inspection Summary Report

Johnson County Central Public Schools - Cook and Tecumseh, Nebraska

Loss Control Visit Completed by Matt Fisher on February 16, 2024

Key Personnel met with – Russ Waring, Director of Maintenance and Casey Fricke, Director of Janitorial Services

BUILDINGS: The focus of my visit this year was the intermediate building located in Cook. Along with the main building I also toured the two metal buildings adjacent. These buildings are currently being used as a maintenance shop and for storage. The district is considering locating an industrial tech shop in one of the buildings.

ADMINISTRATIVE INTERVIEW:

The Workmen's Compensation Modifier for Johnson County Central for 2023-24 school year moved down slightly from 1.16 to 1.14. A significant claim from a couple years ago is still driving the modifier up. Having a modifier that is above 1.0 results in the district paying substantially more for workman's compensation coverage. With the current age of the facilities in the district there is a greater potential for employee, as well as student, injuries.

I would again encourage the utilization of the Safe Schools / Vector safety training modules. This might prove to be a good tool for helping employees to understand some of the safety hazards inherent with older buildings.

The JCC facilities are in the latter part of their usable life. As such they present some safety and security concerns that newer facilities do not have. Consequently, the staff in each building needs to be extra vigilant when looking for potential hazards to student and staff safety. Regular inspections of all areas of the buildings should be conducted and needed repairs documented and made as quickly as possible. Additional supervision of students when they are in the hallways and in common areas should be planned for. The layout of the buildings, along with the need for movement between buildings presents some significant safety concerns. As soon as financially feasible the district should update facilities with a focus on minimizing student transitions and creating safe and inviting spaces to serve student needs.

The district is working to meet all of the safety requirements put forth through state and federal laws as well as those outlined Nebraska Department of Education Rule 10. A safety committee is in place to review security measures and to give employee work groups a chance to share safety concerns they may have. Safety drills are being conducted in accordance with required schedules. Additionally, safety equipment is present throughout the facilities and staff have receive appropriate training in safety procedures.

WALK THROUGH SUMMARY: Mr. Waring and Mr. Fricke joined me as I toured the facility at Cook.

Commendations:

1. The Cook building has a fire suppression sprinkler system throughout much of the structure.
2. Signage for the AEDs located in this building is very good. The three dimensional signs allow for the location of the AED to be spotted from some distance away.
3. The music room in this building is good sized and allows for appropriate storage of instruments while leaving ample space for instructional activities.
4. Science room is equipped with a chemical shower and an eyewash station. This safety equipment should be tested at least annually to make sure it will function properly in the event of an emergency.
5. The district is looking to expand opportunities for students with the introduction of Industrial Tech / Ag instruction. In order to do this a considerable investment in the shop building that will be utilized for this purpose will need to be made. The old woodshop appears to be the simpler building to bring to code. It will still require new exit and emergency lighting, an effective venting system, and likely an electrical upgrade. The cement area between the main building and this building will have to be reworked to remove trip and slip hazards and to reroute the drainage for this area.

Recommendations:

1. The ability to observe and interact with people who come to the building prior to granting them access to the building does not exist. Plans should be made to add a secure vestibule and reconfigure offices so that visitors must pass through the office prior to being admitted to the rest of the building.
2. Many of the exit and emergency lights in this building did not have a proper battery backup. Because the cost of replacing batteries is similar to the cost of installing new LED emergency equipment that would be recommended as an action that should be considered for the entire building.
3. The maintenance team indicated that maintaining appropriate heating and cooling in all parts of the building is a problem. An update of equipment should be considered as maintaining a proper learning environment is essential to effective learning.

4. There also appears to be drainage and plumbing issues in the lower part of this building. One of the stalls in a locker room was inoperable because of ineffective plumbing. I was also informed that the showers in the locker rooms have never drained properly. These issues present regular daily safety concerns. They also are a grave concern when considering what might happen with the mechanical equipment that is located on this level of the building.
5. The utilization of the old gym for both recess as well as serving breakfast and lunch causes a need for tables in this space to be set up multiple times a day. Not only is this inefficient but it also introduces multiple opportunities for employee injuries as the staff have to move heavy tables around and set them up and take them down.
6. The kitchen space in this building is dangerously small. There is very little room for kitchen workers to move between equipment that in many cases will be dangerously hot. The floor in some places in the kitchen is also uneven. Mixing in the age of the equipment used here and there is no doubt that injuries to staff are bound to occur. Creating an enlarged kitchen with updated equipment should be a priority.

SUMMARY: It is apparent that staff members are working to try to maintain as safe an environment as possible in the JCC district. However, the age and configuration of the buildings in the district make addressing safety concerns a challenge. Additionally, the uncertainty of the future of the facilities makes it hard to know what investment in them should be made. The ideal solution would be the construction of new, safely designed buildings. However, if that is something that seems unlikely to happen in the next couple of years, a substantial investment needs to be made to enhance the overall safety of all the buildings in the district.

Matt Fisher, NASB, ALICAP mfisher@nasbonline.org (308) 380-4753

Disclaimer: *Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state, or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conducting surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person's benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.*

KUDU LAWN & LANDSCAPE



72889 620 Avenue • Tecumseh, NE 68450 • 402-335-7024

ESTIMATE

Date: October 24, 2024
Client: Johnson County Central School
Attn: Jon Rother
Project: Football Field Revamp

- 15 Side Dumps of Dirt.....\$9,000.00
- 12 Rolls of Erosion Blanket.....\$1,200.00
- 6 Bags of Grass Seed.....\$700.00
- 3 Bags of Starter Fertilizer.....\$150.00
- Skid loader, Dump trailer, & Labor.....\$4,000.00
- Raise Sprinkler Heads.....\$45.00 to \$75.00 each

- We might not need that many loads of dirt, but I do not want to surprise you if we need more than 10 loads.

Thank you for the opportunity to submit this estimate. Kudu Lawn & Landscape is fully insured and ready to provide you with a timely and efficient service. Additional services are available upon request.

Sincerely,

André Rautenbach
Kudu Lawn & Landscape

mowing & trimming • aerating • flower bed prep • fertilizing • fall & spring clean-up
dethatching • gutter cleanout • snow removal • retaining walls • deck treatment

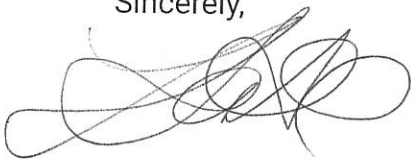
Lisa Schuster
72290 626 Ave
Elk Creek, NE 68348

November 15, 2024

To Johnson County Central School Board & Superintendent,

I am writing to inform you that I have decided to retire from my position as High School Special Education Teacher at Johnson County Central High School. My last day of work will be May 23, 2024. I want to take this opportunity to thank you and the entire school for the valuable experience and support provided during my 25 years at this school and 36 years total teaching experience. It has been an honor to work in this district and I will forever remember all of the wonderful memories.

Sincerely,

A handwritten signature in black ink, appearing to be 'Lisa Schuster', written in a cursive style.

Lisa Schuster

12-4-24

Dear Mr. Rother and JCC School Board Members,

It is with mixed emotions that I am writing this letter to inform you that I plan to retire at the end of the year. I am looking forward to spending more time with my family and excited to see what the Lord has planned for me in this next chapter of my life.

I have absolutely loved teaching at JCC. The faculty and staff genuinely care about our students and are continually going above and beyond to meet their individual needs. I will miss the friendships that I have developed over the years and the collaboration of ideas and strategies for best teaching practices that we would share.

I could not have asked for a more supportive administration. Mr. Rother has been a great role model of what it means to be selfless. He is willing to step in and do whatever it takes for the betterment of our students. He cares about us as individuals and as professionals. Thank you, Mr. Rother, for the investment you continually make for the students and staff.

Thank you, School Board members, for the time you have sacrificed to ensure our students have what they need to be successful. Thank you for your willingness to make those tough decisions.

Most of all I will miss the children. It has been a privilege to be a small part of their lives. There is nothing more rewarding than guiding their learning and fostering their curiosity.

I will cherish the years that I have taught at JCC.

Thank you,

Robin Heidemann

TEACHER'S CONTRACT

This contract is made by and between the Board of Education of Johnson County School District No. 50, commonly known as Johnson County Central Public Schools and referred to herein as the "Board" and "District" respectively, and **Anna Koehler**, a legally qualified teacher, referred to herein as "Teacher".

WITNESSETH: The Board agrees to employ the teacher for a contract year, which shall begin on January 6, 2025 and conclude on or about May 30, 2025, and consist of 90 days of service. The teacher accepts such employment at a salary based upon placement on **BA Step 1** of the salary schedule.

FIRST: The teacher's salary shall be payable in 7 equal installments. The first installment will be paid on February 20, 2025, and the remaining installments will be paid on the 20th day of each month thereafter. Provided, if the 20th day of the month falls on a Saturday, Sunday or holiday, the salary payment will be made either on the last working day before the 20th day or on the first working day after the 20th day.

SECOND: The teacher will abide by the District's and administration's policies, rules, regulations, and directives and all state and federal statutes, rules, and regulations. Teachers' duties are subject to assignment by the Administration. The teacher agrees to devote full time during days of school to his/her position in all respects and to perform all assigned duties diligently and faithfully to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments which shall be for such compensation as may be agreed upon by the District and Teacher or by the Teacher's duly authorized bargaining agent.

FOURTH: A majority of the Board members may cancel or amend this contract during its term members for any of the following reasons:

(a) cancellation, termination, revocation or suspension of Teacher's certificate by the State Board of Education; (b) a breach of any material provision of this contract; (c) any reason set forth in this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; (i) physical or mental incapacity; (j) any conduct that interferes substantially with the teacher's continued performance of duties; (k) any arrest, criminal charge, or criminal conviction of Teacher or the failure to report the same; (l) any filing against the Teacher under section 43-247 or any other provision of the

Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (m) knowingly falsifying school district records or documents; (n) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (o) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (p) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. Cancellation or amendment under this contract shall be governed by applicable provisions of Nebraska statute.

FIFTH: Upon termination of this contract for just cause, or upon Teacher's release from this contract, the compensation paid or to be paid hereunder shall be an amount that bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the contract year. The teacher shall refund any unearned fractional portion of an installment paid but not earned prior to termination of the contract.

SIXTH: Upon termination of this contract for any reason, the teacher shall immediately return all District property to the District.

SEVENTH: There shall be no penalty for release or resignation by the Teacher from this contract, provided no resignation shall become effective until the close of the school year unless it is accepted by the Board, which shall fix the time that the resignation is to take effect.

EIGHTH: This contract shall conform to the regulations governing deductions from the above-stated compensation with reference to withholding tax, social security, and teacher's retirement. Teacher authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by Teacher or the value of property or money entrusted to Teacher or owed by Teacher to the District during the course of or as a result of Teacher's employment; if such property or money have not been returned to the District properly. Other deductions may be withheld as agreed to by the parties.

NINTH: Teacher affirms that he/she is not under contract with another school board or board of education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The teacher affirms that he/she holds or will hold a valid Nebraska Teaching Certificate at the beginning of the contract term. This contract is not valid until said certificate is registered in the office of the Superintendent of Schools, and the teacher shall not be compensated for any services performed prior to the date of the registration.

TENTH: Teacher shall report to the District within 24 hours any arrest, criminal charge, or criminal conviction of Teacher. The teacher shall report to the District within 24 hours any filing against him/her under section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect.

ELEVENTH: The compensation set forth in this agreement shall be subject to such adjustments as the Board and Teacher or Teacher's duly authorized bargaining agent may agree upon from time to time.

TWELFTH: The teacher's failure to return a signed copy of the contract to the Superintendent or Board Secretary on or before **December 3, 2024** shall constitute a rejection of this offer of employment.

Executed: 11/26/2024,

Anna Koehler
Teacher

Executed: _____,

By: _____

Board President

Attest:

Board Secretary

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1/09/2019

KAREN A. HAASE ^{NE, SD, IA, WY}
STEVE WILLIAMS ^{NE, SD}
BOBBY TRUHE ^{NE, SD}
COADY H. PRUETT ^{NE, SD, CO}
JORDAN JOHNSON ^{NE, SD, WY}



TYLER COVERDALE ^{SD}
SARA HENTO ^{SD, NE}
AMANDA DABNEY ^{NE}
SHARI RUSSELL, Paralegal

M E M O R A N D U M

To: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: December 2, 2024
RE: 2024 Midyear Policy Updates

No one likes midyear policy updates, but thanks to the Unicameral and federal programs monitoring, it's a necessity for 2024. A few laws passed during the last legislative session contained changes with an effective date of January 1, 2025. NDE has been making the rounds on federal purchasing and procurement reviews. We're sending the update now so you can at least discuss it at your December meetings and act in either December or January.

We already discussed most of the updates below during our first policy update webinar and have presented on the changes several times. For that reason, we are not holding an accompanying webinar with this midyear update. However, if you have any questions about either update, please reach out to one of us or send an email to ksb@ksbschoollaw.com.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

300 NORTH DAKOTA AVENUE,, SUITE 609
STOIX FALLS, SOUTH DAKOTA 57104

Policy Changes

REVISION OF POLICY 2008: MEETINGS

Beginning January 1, 2025, school districts will have two options to choose from to give notice of their meetings, and it depends on whether you have time to get your notice in the local newspaper. Schools may select one of the following options:

- (1) Publish in a newspaper of general circulation within the school's jurisdiction that is finalized for printing prior to the time and date of the meeting AND (2) post on the newspaper's website, if available, AND (3) post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; ***OR***
- (1) Post to the newspaper's website, if available, AND (2) post to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

After January 1, 2025, in cases where a newspaper refuses, neglects, or is unable to timely publish the notice, the school district may lawfully advertise its meeting by (1) posting the notice on its website, if available, and (2) submitting a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, AND (3) posting the notice in a "conspicuous public place" within its jurisdiction. The school must keep a written record of the posting.

This change is required.

REVISION OF POLICY 3004.1: FISCAL MANAGEMENT FOR PURCHASING AND PROCUREMENT USING FEDERAL FUNDS

In October, NDE released new technical assistance guides regarding federal grant purchasing. Based on a review of those technical assistance guides, we made several minor changes to 3004.1 for clarity.

We also made a few tweaks based on "findings" from audits several schools have been through. While we don't believe all of these things are required by law to be in your policy, we know you also want to pass those audits and

reviews when you get them. As always, if you go through a review by NDE and they note any policy deficiency, please let us know.

These changes are required.

**REVISION OF POLICY 3060: FIREARMS AND WEAPONS -
NON-STUDENTS**

As you know, changes to Nebraska's firearms laws required an update to KSB's policy this past summer. Among the changes was the right of Class I and II school districts (those with a district-wide population of less than 5,000 residents) to allow "authorized security personnel" to carry firearms and ammunition on school grounds, in school vehicles, and at school activities.

Authorized security personnel could be employees, contractors, or other individuals you authorize as a school board. One of the things we have discussed since this spring is the uncertainty around insurance coverage for those schools that plan to implement authorized security personnel programs. As we understand it, ALICAP, EMC, and other school carriers plan to do at least some exclusions for schools that authorize security personnel other than those already authorized to carry in the law (like law enforcement officers). Before implementing an authorized security personnel program, we strongly recommend that you consult with your insurance provider to fully understand coverage you may and may not have this year and in future coverage years.

The law also required NDE and the State Patrol to create a sample policy for those schools that do plan to have an authorized security personnel program. Many of the changes we have included in the updated policy 3060 are concepts from that sample policy. You are not required to adopt the NDE/State Patrol model, but it is helpful in a legal sense to follow the lead of the agencies on items like training, background checks, and other safety protocols. You can access the draft model policy [here](#).

Many administrators and board members have asked us our opinion on this option for their schools. We worry about whether you have insurance coverage; we worry about semi-trained employees or contractors (compared to law enforcement officers) put in this position; and we worry about the safety of your students, staff, and patrons. We also hear from many of you that even if you call law enforcement, they are 30+ minutes away much of

the time. In summary, we're not in support of or opposed to the concept, but our advice is that you should thoroughly think through the legal and practical implications of a program like this. We are happy to be part of this conversation with you and your school boards as well.

This change is OPTIONAL for Class I and II school districts, only.

CONCLUSION

It is all too easy to adopt policies that look good but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any of us with questions about the updates or other policies. Our group e-mail address is ksb@ksbschoollaw.com.

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.

Publication Procedure if the Newspaper Will Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) published in a newspaper of general circulation within the district that is finalized for printing prior to the time and date of the meeting, (2) posting on the newspaper's website, if available, and (3) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers.

Publication Procedure if the Newspaper Will Not Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) posting on the newspaper's website, if available, and (2) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the school district's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

Newspapers of general circulation in the district include the Tecumseh Chieftain. Such notice shall contain a statement that the agenda shall be

readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, (2) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session,

and the record shall state how each member voted, or if the member was absent or not voting.

- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: July 11, 2022

Revised on: August 10, 2022

Reviewed on: March 8, 2023

Revised on: July 10, 2024

Revised on: December 11, 2024

3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Simplified Acquisition Procedures)

Simplified acquisitions are purchases that, in the aggregate amount, are more than \$10,000 and less than \$250,000 annually. For simplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement. If sealed bids are not accepted for a purchase of over \$250,000, the district will retain an explanation for that decision.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used to procure A/E professional services. The method may not be used to purchase other services provided by A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, public policy compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost that equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$10,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the

capitalization level established by the District for financial statement purposes or \$10,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines that acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;

4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the

property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current fair market value of \$10,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity. The Superintendent or his/her designee will utilize sales procedures which ensure the highest possible return on the disposal of the equipment.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

L. Reporting and Recording Federal Property Interest

The district will comply with federal interest reporting and submit annual reports, if required, regarding a real property interest due to a renovation, major remodeling, construction, or real property project funded by federal grant funds.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes. The District takes reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under

the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These

documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A “domestic commodity or product” is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R.

§§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: July 11, 2022

Revised on: August 10, 2022

Reviewed on: March 8, 2023

Revised on: July 12, 2023

Revised on: July 10, 2024

Revised on: December 11, 2024

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

September 20, 2024

QUOTE NUMBER: Q2405223

KURT SANDER

Rasmussen Mechanical Services
3211 Nebraska Avenue
Council Bluffs, Iowa 51501

RUSS WARING

JOHNSON COUNTY CENTRAL SCHOOLS
PO BOX 338
TECUMSEH, Nebraska
68450

Proposal

Subject: Johnson Co. Schools - Mechanical Equipment Replacement Budget

Russ Waring,

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions:

Remove and replace 17 condensing units on the Elementary School.

Remove and replace 22 condensing units on the High School.

Remove and replace the Gym AHU.

Hoisting as necessary.

Removal of the demolished mechanical equipment from site.

Exclusions:

Any Engineering.

Any roof cutting or patching.

Overtime.

Clarifications:

The existing line sets to be flushed and re-used.

Price

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of:

Five Hundred Ten Thousand Six Hundred Sixty One Dollars....\$510,661.00

Terms and Conditions

- **Price Changes.** Due to market constraints, all prices provided by Rasmussen Mechanical Services are subject to change to the prices in effect at the time of customer acceptance.
- Sales Tax is not included in price.
- Deposit Required with Contract - \$150,000
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any question, please contact me.

Respectfully Submitted,

Kurt Sander

Project Manager

Rasmussen Mechanical Services

Phone: (402) 261-5094

Mobile: +1 4026191529

Email: kurt.sander@rasmech.com

Boiler Repair | Burner Services | HVAC | Industrial Air | Mechanical Construction | Temperature Controls

Confidentiality Note: This Proposal may contain confidential and/or private information. If you received this Proposal in error please delete and notify sender.

Buyer's Acceptance

Approved by Seller

Authorized Signature for: JOHNSON
COUNTY CENTRAL SCHOOLS

Rasmussen Mechanical Services

Date of Acceptance

QUOTE NUMBER: Q2405223

Date of Acceptance

OPTION AGREEMENT TO PURCHASE REAL ESTATE

This OPTION AGREEMENT TO PURCHASE REAL ESTATE (the "Agreement") is hereby entered into and made effective January 15, 2021, by and between **Johnson County School District No. 49-0050**, commonly known as **Johnson County Central Public Schools** ("Buyer") and **David and Suzanne Wilson** ("Seller") (collectively, the "Parties").

RECITALS

WHEREAS, Seller is the owner in fee simple absolute of certain real property consisting of approximately 52.3 acres, together with all improvements, located in Johnson County, Nebraska, and legally described as follows:

Outlot D, Shawnee Ridge Addition to the City of Tecumseh, Johnson County, Nebraska

(the "Property"); and

WHEREAS, Buyer desires to procure an option to purchase the Property upon the terms and provisions as set forth herein;

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants, promises, and conditions set forth herein, the Parties agree as follows:

AGREEMENT

1. **Recital Incorporated Herein.** The foregoing recitals are incorporated herein by this reference with the same force and effect as if the same were set forth in the body of this Agreement section in their entirety.

2. **Exclusive Option to Purchase the Property.** Seller hereby grants Buyer the exclusive and irrevocable option to purchase the Property (the "Option") upon the terms and conditions set forth in this Agreement.

3. **Option Payment.** Upon execution of this Agreement, Buyer will pay Seller the total amount of Fifty Thousand Dollars (\$50,000) (the "Option Payment"). The Option Payment will not be deducted from the Purchase Price of the Property and is paid to Seller as consideration for entering into this Agreement and granting the Option herein.

4. **Right to Exercise Option.** The Option may be exercised by the Buyer, at its sole discretion, at any time at or before 11:59 pm on **January 15, 2026**, by personal delivery of notice in writing to Seller or by sending the same to the following address: 1109 North 5th Street, Tecumseh, Nebraska 68450. Any notice of Buyer exercising the Option will be deemed delivered to Seller upon deposit in the U.S. Mail, Certified, Return Receipt Requested, addressed to the above address.

5. **Term and Extension.** This Agreement shall be valid and remain in force for at least five (5) years following the effective date stated above and upon Buyer's exercise of the Option will be automatically extended until such time as the

Closing occurs. This Agreement may be extended for an additional two (2) years by Buyer paying Seller the amount of Thirty Thousand Dollars (\$30,000) (the "Extension Fee") by school district check at any time prior to expiration of the initial term stated herein.

6. **Purchase Price.** In consideration of Seller's agreement to convey the Property, and subject to the terms, conditions, and limitations of this Agreement, Buyer agrees to pay Seller the sum of Eight Hundred Thousand Dollars Only (\$800,000) (the "Purchase Price") at Closing.

7. **Closing.** Closing shall take place within ninety (90) days of Buyer's exercise of the Option. Buyer has the right to determine the time, date, and place of Closing. Time is of the essence of this Agreement.

8. **Title.** Within 30 days after Buyer has exercised its Option, the Seller shall deliver to Buyer a Certificate of Title or Title Abstract covering the Property that shall reflect that marketable fee simple title to the subject Property is vested in Seller and that the same is insurable by a title insurance company licensed to do business in the State of Nebraska. The Certificate or Abstract shall be subject only to taxes for the current year and those easements and encumbrances shown in the Limited Title Report dated October 1, 2020, attached hereto as Exhibit A and incorporated herein by this reference. If the Certificate or Abstract reflects any other exceptions to the title unacceptable to Buyer, Buyer shall notify the Seller in writing of any defects within 30 days (the "Title Review Period") and the Seller shall have up to 30 days in which to make the title good and marketable or insurable, and shall use due diligence in an effort to do so. If after using due diligence the Seller is unable to make the title acceptable to Buyer within 30 days, it shall be the option of the Buyer either to accept the title in its existing condition with no further obligation on the part of the Seller to correct any defect, or to cancel this Agreement. If this Agreement is cancelled pursuant to this paragraph, all money paid by the Buyer to the Seller upon the execution of this Agreement or upon any extension shall be returned to the Buyer, and this Agreement shall terminate without further obligation of either party to the other. If title is acceptable to Buyer, the Closing shall occur within 30 days after expiration of the Title Review Period.

9. **Title Insurance Policy.** Buyer may obtain title insurance insuring Buyer's interest in the Property in an amount equal to the Purchase Price subject only to (a) liens of current local property taxes, not yet due and payable; and (b) such covenants, conditions, and restrictions of record, public utility easements, and zoning ordinances which will not adversely affect the value of the Property for Buyer's intended use (hereinafter collectively referred to as "Title Insurance"). The premium for the Title Insurance shall be paid entirely by Buyer.

10. **Delivery of Deed.** At Closing, Seller shall deliver to Buyer a properly executed and acknowledged general warranty deed, substantially similar to the form attached hereto as Exhibit B, conveying marketable fee simple title to Buyer, free and clear of all liens, encumbrances, special assessments levied or assessed, and subject only to exceptions acceptable to Buyer.

11. **Possession.** Buyer shall be entitled to possession of the Property at Closing.

12. **Closing Costs.** The following fees and costs shall be shared equally by the Parties: (a) any fee that becomes payable upon recordation of the warranty deed conveying title to the Property from Seller to Buyer; (b) applicable Nebraska Documentary Stamp Taxes, if any, that become payable upon recordation of the warranty deed; and (c) any other closing costs.

13. **Taxes.** Seller shall be responsible for real estate taxes on the Property for all years prior to the year in which the Closing occurs. Real estate taxes for the calendar year in which the Closing occurs shall be prorated to the closing date. The real estate taxes shall be prorated on the basis of the most current assessment for the Property and based upon the most current tax levy as set by the Board of Equalization of Johnson County, Nebraska. Any property tax credit applicable to the Property under the Nebraska Property Tax Credit Act for the year of the date of possession shall be prorated to the date of possession. The credit shall be prorated on the basis of the most recently certified property tax credit available from the appropriate governing body at the time of closing. The most recently certified property tax credit shall be the prior year's certified property tax credit until a new credit is certified.

14. **Maintain Property.** Seller agrees to maintain the Property in its present condition until delivery of possession.

15. **Seller's Representations and Warranties.** Seller represents and warrants to Buyer as follows:

- a. **No Options or Rights of First Refusal.** The Property is free and clear of all liens and encumbrances not recorded. Additionally, and without limiting the foregoing, the Property is not encumbered in any way by any rights of first refusal, options to purchase, or any other preemptive right to purchase the Property.
- b. **No Hazardous Substances.** There has been no release, threatened release, presence, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the Property. As used herein, the term "Hazardous Substance" shall mean any substance which is or contains (1) any "hazardous substance" as now or hereafter defined in § 101(14) of the Comprehensive Environmental Response, Compensation, and Liability Act of 1980, as amended (42 U.S.C. § 9601 et seq.) ("CERCLA") or any regulations promulgated under CERCLA; (2) any "hazardous waste" as now or hereafter defined in the Resource Conservation and Recovery Act (42 U.S.C. §6901 et seq.) ("RCRA") or regulations promulgated under RCRA; (3) any substance regulated by Toxic Substances Control Act (15 U.S.C. §2601 et seq.); (4) gasoline, diesel fuel, or other petroleum hydrocarbons; (5) asbestos and asbestos containing materials, in any form, whether friable or non-friable; (6) polychlorinated biphenyls; (7) radon gas; and (8) any additional substances or materials which are now or hereafter classified or considered to be hazardous or toxic under any applicable federal or state laws relating to any of the Property. Hazardous substances shall

include, without limitation, any substance, the presence of which on the property, (a) requires reporting, investigation, or remediation under applicable law, (b) causes or threatens to cause a nuisance on the property or adjacent property or poses or threatens to pose a hazard to the health or safety of persons on the property or adjacent property; or (c) which, if emanated or migrated from the property, could constitute a trespass.

- c. **Survival.** All of Seller's representations and warranties contained in this Agreement shall survive the Closing and/or termination of this Agreement.

16. **Inspections and Testing.** Upon Buyer's exercise of its Option, Buyer and its employees and agents shall have the right to enter upon the Property and perform such tests and inspections as it deems necessary to determine suitability of the Property for its intended use. Buyer shall provide notice to Seller of the need to access the Property, and such notice shall be provided by phone call to (402) 335-3189 or (402) 335-0189 or text message to (402) 335-0189. Buyer shall restore the Property if (a) such tests alter the grade, compaction, or vegetation and (b) this Agreement fails to close for any reason. Buyer hereby agrees to indemnify, defend, and hold harmless Seller from and against: (i) any and all claims, actions, damages, or expenses (including attorney's fees) arising from Buyer's tests and/or inspections conducted on the Property (including personal injury, death, and property damage); and (ii) any mechanic's liens filed against the Property resulting from the Buyer's tests or inspections. The terms and conditions of this section shall survive the Closing and/or termination of this Agreement. The costs of these inspections will be paid by the Buyer.

- a. Buyer will notify Seller in writing within 30 days of the completion of any test or inspection (i) of any physical deficiencies that Buyer is requesting Seller correct ("Deficiency Notice"), or (ii) if the Buyer rejects the Property or personal property due to its unsatisfactory condition ("Rejection").
- b. If the Buyer does not provide the Seller with either of the notices indicated in the foregoing paragraph within 30 days of the completion of the test or inspection, the Property will be deemed acceptable to the Buyer.
- c. This Agreement will be null and void if the Buyer provides the Seller with a Rejection.
- d. Seller shall have five days to respond, in writing, to a Deficiency Notice from Buyer. Seller's failure to so respond shall give the Buyer the option to terminate this Agreement.
- e. By accepting the Property, Buyer does not waive, release, or relinquish any claims it might have against anyone for misrepresentation, concealment, fraud, or any other cause of action.

17. **Environmental Liability.** Nothing herein shall be construed to relieve Seller of liability arising from or related to the presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance" to the surface water, groundwater, air, or soil at, on, or within the Property prior to the Closing Date. Further, nothing herein shall be construed to transfer liability, including without limitation any financial obligation or indemnity obligation, from Seller to Buyer arising from or related to the presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the Property prior to the Closing Date. Seller expressly agrees that to the extent that there is any presence, release, threatened release, leak, spill, discharge, or emission of any "Hazardous Substance", to the surface water, groundwater, air, or soil at, on, or within the Property prior to the Closing Date, then: (a) a party other than Buyer was the "sole cause" of the presence, release, threatened release, leak, spill, discharge, or emission of such "Hazardous Substance" and the damages caused thereby; (b) Buyer did not actually know of the presence, release, threatened release, leak, spill, discharge, or emission of such "Hazardous Substance" prior to the Closing Date; and (c) Buyer undertook appropriate inquiry prior to the Closing Date to minimize its liability. The terms and conditions of this section shall survive the Closing and/or termination of this Agreement.

18. **Other Costs.** Except as otherwise expressly provided herein, Buyer and Seller shall pay their own respective attorney fees and other costs and expenses incurred in connection with the preparation, execution, and performance of this Agreement.

19. **No Brokers.** Neither Party has entered into any contract, arrangement, or understanding with any person or firm which may result in the obligation of either party to pay any finder's fee, brokerage, or agent's commission, or other like payment in connection with the negotiations leading to the execution of this Agreement or the consummation of the transactions contemplated hereby.

20. **Buyer's Conditions of Closing.** Buyer's obligation to close on the purchase of the Property is expressly conditioned upon the complete and timely fulfillment of the following at or prior to Closing:

- a. **Warranty Deed.** Buyer shall receive from Seller an executed and acknowledged warranty deed to the Property, substantially similar to the form attached hereto as Exhibit B, in accordance with section 10 of this Agreement.
- b. **Accuracy of Warranties.** All representations and warranties of Seller contained in this Agreement shall be true and correct at and as of Closing and Seller shall have performed all agreements and covenants and satisfied all conditions on its part to be performed or satisfied by Closing pursuant to the terms of this Agreement.

21. **Seller's Conditions of Closing.** Seller's obligation to perform hereunder is expressly conditioned upon the complete and timely fulfillment of the following at or prior to Closing:

- a. **Payment.** At Closing, Buyer shall deliver to Seller the Purchase Price in accordance with section 6 of this Agreement.

22. **Successors-in-Interest and Assigns.** This Agreement shall be binding upon and inure to the benefit of the Parties, and each of their respective insurers, legal representatives, heirs, devisees, successors, assigns, personal representatives, and agents. Notwithstanding any provision to the contrary, the death of Seller will not terminate, diminish, or excuse any of Seller's obligations hereunder. Sellers shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the District.

23. **No Third-Party Beneficiaries.** The Parties have entered into this Agreement solely and exclusively for their own benefit. This Agreement does not and is not intended to confer any right or remedies upon any person or entity other than the Parties. Nothing herein shall be construed to create any third-party beneficiary rights in any other person or entity not a Party hereto

24. **Counterparts.** This Agreement may be executed, acknowledged, delivered, and transmitted in counterparts, by facsimile process or otherwise, each of which when so executed, acknowledged, delivered, or transmitted shall be deemed an original, but all of such counterparts shall constitute one and the same instrument.

25. **Delivery of Documents.** This Agreement properly executed and any document or notice required or permitted to be delivered hereunder shall be in writing and shall be deemed delivered on the same day if personally delivered or two (2) days after deposit in the U.S. mail if delivered by registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Seller: David and Suzanne Wilson
1109 North 5th Street
Tecumseh, Nebraska 68450

If to Buyer: Johnson County Central Public Schools
Attn: Superintendent
358 North 6th Street
Tecumseh, NE 68450

or to such other address as any party shall specify by written notice so given. Notwithstanding the foregoing, any notice of Buyer exercising the Option will be deemed delivered to Seller as provided by section 4 above.

26. **Execution of Additional Documents.** The parties hereto will at any time, and from time to time after Closing, upon request of the other party, execute, acknowledge, and deliver all such further acts, deeds, assignments, transfers, conveyances, powers of attorney, and assurances as may be required to carry out the intent of this Agreement, and to transfer and vest title to the Property, and to protect the right, title, and interest in and enjoyment of the Property assigned, transferred, and conveyed to Buyer pursuant to this Agreement; provided, however, this Agreement shall be effective regardless of whether any such additional documents are executed.

27. **Assignment.** Seller shall not assign any right or delegate any obligation arising hereunder without the prior written consent of Buyer.

28. **Governing Law.** All aspects of this Agreement shall be governed by and construed in accordance with the internal laws of the State of Nebraska, without regard to its choice of law rules.

29. **Severability.** If for any reason whatsoever, any one or more of the provisions of this Agreement shall be held or deemed to be inoperative, unenforceable, or invalid as applied to any particular case or in all cases, such circumstances shall not have the effect of rendering such provision invalid in any other case or of rendering any other provision of this Agreement inoperative, unenforceable or invalid.

30. **Waiver.** By written notice to the other, either Party hereto may: (a) extend the time for the performance of any of the obligations or other actions of the other under this Agreement; (b) waive any inaccuracy in the representations or warranties of the other contained in this Agreement or in any document delivered pursuant to this Agreement; (c) waive compliance with any condition or covenant of the other contained in this Agreement; or (d) waive performance of any obligation of the other under this Agreement. Except as provided in the preceding sentence, no action taken pursuant to this Agreement, including, without limitation, any investigation by or on behalf of any Party, shall be deemed to constitute a waiver by the Party taking such action of compliance with any representation, warranty, covenant or agreement contained in this Agreement. The waiver by any Party hereto of a breach of any provision hereunder (i) shall not be effective unless in writing and signed by an authorized representative of the waiving Party, and (ii) shall not operate or be construed as a waiver of any prior or subsequent breach of the same or any other provision hereunder.

31. **Construction.** All parties have cooperated in the drafting and preparation of this Agreement. Thus, this Agreement should not be construed against or for any party.

32. **Recording.** Contemporaneously with the execution hereof, the Parties agree to execute a Memorandum of Option to Purchase in the form attached hereto as Exhibit C, which is incorporated herein by this reference, and record the same with the Johnson County, Nebraska, Register of Deeds. Buyer shall be responsible for all fees assessed in connection with the recording of such Memorandum of Option to Purchase.

33. **Entire Agreement.** This Agreement, together with the exhibits attached hereto and all other documents to be delivered pursuant hereto, constitute the complete and exclusive written expression of the terms and conditions of the agreement among the Parties and supersedes all prior or contemporaneous proposals, agreements, understandings, negotiations and discussions, oral or written, between the Parties pertaining to the subject matter hereof. This Agreement may not in any way be explained, supplemented, or modified by: (a) any prior or existing course of dealing; (b) any prior performance of the Parties; or (c) any other

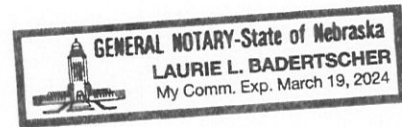
method, unless amended in a writing signed by duly authorized representatives of Buyer and Seller.

IN WITNESS WHEREOF, the Parties have caused this OPTION AGREEMENT TO PURCHASE REAL ESTATE to be effective as of the date set forth above.

BUYER:

Johnson County School District No. 49-0050, commonly known as Johnson County Central Public Schools

By: Kim Wellensiek
Kim Wellensiek,
President of the Board of Education
Johnson County Central Public Schools



STATE OF NEBRASKA)
COUNTY OF Johnson) ss.

The foregoing instrument was acknowledged before me this 13th day of January, 2021, by Kim Wellensiek, President of the Board of Education of Johnson County Central Public Schools.

Laurie L. Badertscher
Notary Public

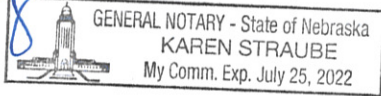
SELLER:

David Wilson

David Wilson

STATE OF NEBRASKA)
) ss.
COUNTY OF Johnson)

The foregoing instrument was acknowledged before me this 14th day of January, 2021, by David Wilson.



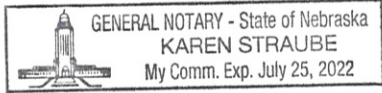
Karen Straube
Notary Public

Suzanne Wilson

Suzanne Wilson

STATE OF NEBRASKA)
) ss.
COUNTY OF Johnson)

The foregoing instrument was acknowledged before me this 14th day of January, 2021, by Suzanne Wilson.



Karen Straube
Notary Public

Exhibit A

[INSERT LIMITED TITLE REPORT

BY NEBRASKA TITLE CO. DATED OCTOBER 1, 2020]



NEBRASKA TITLE COMPANY

SERVICE BEYOND EXPECTATION

LIMITED TITLE REPORT

FILE NO: AUB0000683

TO: Johnson County Central Public Schools

Nebraska Title Company, authorized to engage in the business of abstracting in the State of Nebraska under Certificate of Authority No. 56, hereby certifies that the records of Johnson County, Nebraska have been carefully examined with reference to the following described property, and from such examination finds as follows:

LEGAL DESCRIPTION:

Outlot D, Shawnee Ridge, Tecumseh, Johnson County, Nebraska, EXCEPT State of Nebraska Highway right of way.

GRANTEE IN LAST DEED OF RECORD:

David L. Wilson and Suzanne Wilson (Warranty Deed recorded April 7, 2009 in Book 56, Page 572)

UNRELEASED LIENS OF RECORD:

None of record

JUDGMENTS OR TRANSCRIPTS OF JUDGMENTS:

Against David L. Wilson to date - NONE
Against Suzanne Wilson to date - NONE

TAXES/ASSESSMENTS:

2018 and all prior years - paid in full
2019 in the amount of \$2,952.34 - all paid
Parcel ID No.: 490082435
Assessed Value: \$152,532.00

EASEMENTS AND RESTRICTIONS OF RECORD:

- a. Easement for Right-of-Way to the City of Tecumseh recorded December 26, 1935 in Book 20, Page 149.
- b. Deed to the State of Nebraska recorded July 2, 1941 in Book 28, Page 608.
- c. Easement to the State of Nebraska recorded July 2, 1941 in Book 21, Page 556.
- d. Ordinance #528 Annexing Real Estate to the City of Tecumseh dated August 14, 1967, recorded August 1, 1974 in Book 33, Page 22. Survey of Annexation Plat recorded August 18, 1967 in Book 24, Page 763.
- e. Right-of-Way Easement to the City of Tecumseh recorded December 12, 1978 in Book 34, Page 451.
- f. Plat and Protective Covenants for Shawnee Ridge recorded April 15, 1999 in Book 42, Page 82.

Effective Date: October 1, 2020 at 8:00 am

Nebraska Title Company

A handwritten signature in black ink, appearing to read "Daniel J. Johnson". The signature is written in a cursive style with a large initial "D" and "J".

By

Registered Abstractor

Please direct inquiries to: Christopher Andregg

NOTE: THIS IS AN INFORMATIONAL TITLE REPORT

This report is not a guarantee or warranty of title, nor is it an abstract of title, nor is this a commitment to provide, nor does it provide title insurance. Liability hereunder is expressly limited to the sum of \$1,000.00.

STATE OF NEBRASKA, SS
JOHNSON COUNTY

Filed for record in the
County Clerk's office this
7 day of April 2009
at 2:20 o'clock P.M. and
recorded in Book 56
Page 572.

NEBRASKA DOCUMENTARY
STAMP TAX
April 7, 2009
236.25 By [Signature]

Kathleen M. Jensen
County Clerk
[Signature]
Deputy

JOINT TENANCY WARRANTY DEED

LAYNE, LLC, A Nebraska Limited Liability Company,

GRANTOR, in consideration of

One Dollar and other good and valuable consideration,

received from GRANTEES,

DAVID L. WILSON AND SUZANNE WILSON, HUSBAND AND WIFE,

conveys to GRANTEES, as joint tenants and not as tenants in common, the following described real estate, (as defined in Neb. Rev. Stat. 76-201):

Outlot D, Shawnee Ridge, Tecumseh, Johnson County, Nebraska, EXCEPT State of Nebraska Highway right of way.

GRANTOR covenants (jointly and severally, if more than one) with GRANTEES that GRANTOR

1. is lawfully seized of such real estate and that it is free from encumbrances, except easements, reservations, covenants and restrictions of record;
2. has legal power and lawful authority to convey the same; and
3. warrants and will defend title to the real estate against the lawful claims of all persons.

Executed: APRIL 3, 2009.

LAYNE, LLC, Grantor

[Signature]
By: Robert L. Benes, Member

State of Nebraska, County of Lancaster -- ss.

The foregoing Joint Tenancy Warranty Deed was acknowledged before me on APRIL 3, 2009, by Robert L. Benes, Member on behalf of LAYNE, LLC, A Nebraska Limited Liability Company.


GENERAL NOTARY - State of Nebraska
BENJAMIN D. GERDES
My Comm. Exp. Aug. 29, 2010

[Signature]
Notary Public
My commission expires AUGUST 29, 2010

Nebraska Taxes Online

Tax Statement

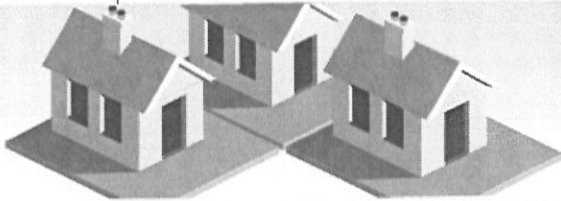
Served by WEBSERVER-1

Search 

Johnson County

 0  Step 4 of 8

Perm ID	Name	Legal
490082435	WILSON, DAVID L & SUZANNE 1109 N 5TH ST TECUMSEH NE 68450-2031	TECUMSEH -- SHAWNEE RIDGE ADDN OUTLOT D (52.3A) 52.300 ACRES



Levy Graph 

Value Graph 

Tax Graph 

Year	Statement	Value	Tax	Exemption	Net Tax	Balance Due
2019	002585	\$ 152,532	\$ 3,142.98	- \$ 190.64	\$ 2,952.34	\$ 0.00
2018	002579	\$ 152,532	\$ 3,078.24	- \$ 158.34	\$ 2,919.90	\$ 0.00
2017	004254	\$ 152,532	\$ 3,059.84	- \$ 161.00	\$ 2,898.84	\$ 0.00
2016	004244	\$ 152,174	\$ 2,932.84	- \$ 136.30	\$ 2,796.54	\$ 0.00
2015	002697	\$ 147,240	\$ 2,838.32	- \$ 138.54	\$ 2,699.78	\$ 0.00
2014	004262	\$ 126,790	\$ 2,565.74	- \$ 90.70	\$ 2,475.04	\$ 0.00
2013	004249	\$ 102,950	\$ 2,210.68	- \$ 67.92	\$ 2,142.76	\$ 0.00
2012	004240	\$ 88,310	\$ 1,931.86	- \$ 63.14	\$ 1,868.72	\$ 0.00
2011	004236	\$ 69,620	\$ 1,557.88	- \$ 52.44	\$ 1,505.44	\$ 0.00
2010	004234	\$ 69,620	\$ 1,544.46	- \$ 54.94	\$ 1,489.52	\$ 0.00
2009	004228	\$ 69,620	\$ 1,546.06	- \$ 57.24	\$ 1,488.82	\$ 0.00
2008	000127	\$ 69,620	\$ 1,541.28	- \$ 59.96	\$ 1,481.32	\$ 0.00
2007	000131	\$ 92,830	\$ 2,071.38	- \$ 77.26	\$ 1,994.12	\$ 0.00
2006	002571	\$ 61,100	\$ 1,291.68	\$ 0.00	\$ 1,291.68	\$ 0.00
2005	002559	\$ 61,100	\$ 1,223.14	\$ 0.00	\$ 1,223.14	\$ 0.00
2004	002541	\$ 61,100	\$ 1,322.36	\$ 0.00	\$ 1,322.36	\$ 0.00
2003	002719	\$ 61,100	\$ 1,297.52	\$ 0.00	\$ 1,297.52	\$ 0.00
2002	002553	\$ 61,100	\$ 1,177.72	\$ 0.00	\$ 1,177.72	\$ 0.00
2001	002570	\$ 104,600	\$ 2,081.38	\$ 0.00	\$ 2,081.38	\$ 0.00

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EASEMENT OF RIGHT OF WAY

DALE S. HOLDEN & WIFE
TO
CITY OF TECUMSEH

FILED DECEMBER 26, 1935
AT 3 O'CLOCK P. M.

C. E. STEWART, CO. CLK.

EASEMENT FOR RIGHT-OF-WAY

For and in consideration of the payment to be made by the grantee herein to the grantor of fifty cents (\$.50) for each pole placed in grantor's land and the further permission by the grantee of the right to grantor to attach wires for fence to said poles so long as pole line of grantee remains on land of grantor, the undersigned, being the owner of the following described land, to wit:

The Fractional Northeast Quarter (Fractional NE $\frac{1}{4}$) of Section Twenty-eight (28), Township Five (5), Range Eleven (11), Johnson County, Nebraska,

on behalf of themselves, their successors, heirs and assigns, do hereby grant and convey to the City of Tecumseh, Nebraska, a municipal corporation, its successors and assigns, perpetual right to construct and maintain its electric lines, poles, crossarms, wires and braces on grantor's land aforesaid adjacent to the highways on the east side of said land so that the roadside of said poles will be even with the boundary line of said highway as same appears on record in said county, and the further right to set additional poles at a distance not to exceed six (6) feet west of said boundary line at such points where an angle may be formed by said electric line, together with the right to maintain its wires, crossarms and braces a distance of six (6) feet from the electric pole extending over said property, and the right to enter said premises for the purpose of repairing, replacing and maintaining said electric lines; also the right to keep the wires free from interference from trees, provided that said City of Tecumseh shall maintain all wires and crossarms at least twelve above the ground and shall pay the grantor for all damages, if any, done to crops or pasture in repairing or maintaining said line.

Dated this 24th day of December, 1935.

Witness:

James Livingston

Dale S. Holden
Mrs. Helen Holden

State of Nebraska }
County of Johnson } SS.
Johnson

Before me, a Notary Public, duly commissioned and qualified in and for said County, appeared Dales S. Holden and Mrs. Helen Holden, his wife, to me personally known to be the persons aforesaid, who hereby acknowledge their signatures to the foregoing instrument and acknowledge the same to be their voluntary act and deed.

{ JAMES LIVINGSTON }
{ NOTARIAL SEAL }
{ COMMISSION EXPIRES }
{ JAN. 13, 1937 }
{ JOHNSON COUNTY }
{ NEBRASKA }

James Livingston
Notary Public.

My commission expires January 13, th. , 1937.

DEED RECORD No. 28

(HUFFMAN NO. 100 DEED—CONTAINING 288 PRINTED WORDS)

The Augustine Co., County Supplier, Grand Island, Nebr.

FROM
DALE SCOTT HOLDEN ET UX
TO
STATE OF NEBRASKA

STATE OF NEBRASKA, } ss. Entered in Numerical Index and filed for record in
Johnson County, } the County Clerk's office of said
County the 2nd day of July 1941 at 4 o'clock and 47
minutes P. M. and recorded in Book 28 page 608 of Deeds.
C. E. STEWART County Clerk.
By L. E. YEAST Deputy.

A distance of 100.5 feet to a point 47.6 feet southerly from said North line; thence continuing easterly, a distance of 600.0 feet to a point 47.0 feet southerly from said North line; thence continuing easterly,

KNOW ALL MEN BY THESE PRESENTS: That Dale Scott Holden and Eilyn L. Holden, husband and wife

of the County of _____ and State of Nebraska for and in consideration of the sum of Ninety and 65/100 (\$90.65) ----- DOLLARS, in hand paid, do hereby grant, bargain, sell, convey and confirm unto The State of Nebraska

of the County of _____ and State of _____ the following described real estate situated in Johnson County and State of Nebraska, to-wit:

A strip of land lying over and across the northern part of the Northeast Quarter of Section 28, Township 5 North, Range 11 East of the 6th P. M., Johnson County, Nebraska, described as follows:
Beginning at the northeast corner of said Section 28; thence westerly on the North line of the Northeast Quarter of said Section 28, a distance of 2643.3 feet to the northwest corner of said Northeast Quarter; thence southerly on the West line of said Northeast Quarter, a distance of 33.0 feet to a point; thence easterly and on a line 33.0 feet southerly from and parallel to said North line, a distance of 712.3 feet to a point; thence continuing easterly, a distance of 200.6 feet to a point 64.1 feet southerly from said North line; thence continuing easterly, a distance of 400.4 feet to a point 49.3 feet southerly from said North line; thence continuing easterly, a distance of 100.6 feet to a point 38.8 feet southerly from said North line; thence continuing easterly, a distance of 400.0 feet to a point 41.1 feet southerly from said North line; thence southeasterly, a distance of 152.2 feet to a point 158.1 feet southerly and 33 feet westerly from said northeast corner; thence easterly, a distance of 33.0 feet to a point on the East line of said Northeast Quarter; thence northerly on said East line, a distance of 158.1 feet to the point of beginning, containing 2.833 acres, more or less, which includes 2.091 acres, more or less, previously occupied as a public highway, the remaining 0.742 acre, more or less, being the additional acreage secured in this transaction.

TO HAVE AND TO HOLD the premises above described, together with all the Tenements, Hereditaments and Appurtenances thereunto belonging; unto the said The State of Nebraska and to its successors and assigns forever.

And we do hereby covenant with the said Grantee, and with its successors, heirs and assigns that we are lawfully seized of said premises; that they are free from encumbrance

that we have good right and lawful authority to sell the same; and we do hereby covenant to warrant and defend the title to said premises against the lawful claims of all persons whomsoever.
And the said Eilyn L. Holden ----- hereby relinquishes all

her rights of every name and kind ----- in and to the above described premises.
Signed this 27th day of March A. D., 1941
In Presence of
Al. N. Dafeo Dale Scott Holden
Eilyn L. Holden

STATE OF Nebraska }
Johnson County, } ss. On this 27th day of March A. D., 1941, before me the undersigned, Al. N. Dafeo a Notary Public duly commissioned and qualified for and residing in said county, personally came Dale Scott Holden and Eilyn L. Holden, husband and wife to me known to be the identical persons whose names are affixed to the foregoing instrument and acknowledged the same to be their voluntary act and deed.
WITNESS my hand and Notarial Seal the day and year last written above.

My commission expires the 15th day of November 1945
Al. N. Dafeo Notary Public.
(AL. N. DAFEO)
(GENERAL)
(NOTARIAL SEAL)
(COMMISSION EXPIRES)
(NOV. 15, 1945)
(JOHNSON COUNTY, NEBRASKA)

21-556

EASEMENT
 DALE SCOTT HOLDEN, ET UX
 TO
 STATE OF NEBRASKA
 FILED JULY 2, 1941 ✓
 AT 4:45 P. M.
 C. E. STEWART, CO. CLK.
 L. E. YEAST, DEPUTY

EASEMENT
 THIS INDENTURE, MADE THIS 27th DAY OF MARCH, 1941,
 BETWEEN Dale Scott Holden and Eilyn L. Holden, husband and
 wife PARTIES OF THE FIRST PART, AND THE STATE OF NEBRASKA,
 PARTY OF THE SECOND PART:
 WITNESSETH, THAT THE SAID PARTIES OF THE FIRST PART, IN

CONSIDERATION OF THE SUM OF
 Seven and 50/100 (\$7.50)-----DOLLARS
 IN HAND PAID, THE RECEIPT WHEREOF IS HEREBY ACKNOWLEDGED, AND THE FURTHER CONSIDERATION
 THAT THE PREMISES HERE IN CONVEYED SHALL BE USED FOR Channel Change PURPOSES ONLY (AND
 THE ABANDONMENT OF THE HERE IN CONVEYED PREMISES FOR SUCH Channel Change PURPOSES SHALL
 RENDER THIS CONVEYANCE VOID AND CAUSE SAID PREMISES TO REVERT TO THE GRANTORS, their
 HEIRS AND ASSIGNS), HAVE GRANTED, CONVEYED, REMISED, RELEASED AND QUIT-CLAIMED, AND BY
 THESE PRESENTS DO GRANT, CONVEY, REMISE, RELEASE AND FOREVER QUIT-CLAIM UNTO THE SAID
 SECOND PARTY AND ITS SUCCESSORS AND ASSIGNS, ALL RIGHT, TITLE, INTEREST, ESTATE, CLAIM
 AND DEMAND, BOTH AT LAW AND IN EQUITY, IN THE FOLLOWING DESCRIBED REAL ESTATE, SITUATED
 IN Johnson COUNTY, AND THE STATE OF NEBRASKA, TO-WIT:

A tract of land located in the Northeast Quarter of Section 28, Township
 5 North, Range 11 East of the 6th P. M., Johnson County, Nebraska, described as
 follows:

Referring to the northwest corner of the Northeast Quarter of said Section
 28; thence easterly on the North line of said Northeast Quarter, a distance of
 896.7 feet to a point; thence southerly 90 degrees 35 minutes right, a distance
 of 44.1 feet to the point of beginning; thence southwesterly 48 degrees 03
 minutes right from the last described course produced, a distance of 94.2 feet
 to a point; thence westerly 36 degrees 32 minutes right, a distance of 105.8
 feet to a point; thence northerly 95 degrees 25 minutes right, a distance of
 15.0 feet to a point; thence northeasterly 62 degrees 51 minutes right, a dis-
 tance of 127.5 feet to a point 43.8 feet southerly from said North line; thence
 easterly 27 degrees 09 minutes right, a distance of 61.8 feet to the point of
 beginning, containing 0.326 acre, more or less.

IN WITNESS WHEREOF, THE SAID PARTIES OF THE FIRST PART have HEREBY SET their
 HANDS THE DAY AND YEAR FIRST ABOVE WRITTEN,

IN THE PRESENCE OF
Al. N. Dafeo Dale Scott Holden
 Eilyn L. Holden

STATE OF NEBRASKA)
 JOHNSON COUNTY) se. ON THIS 27th DAY OF MARCH A. D., 1941, BEFORE ME, THE
 UNDERSIGNED Al. N. Dafeo, A NOTARY PUBLIC, DULY COMMISSIONED
 AND QUALIFIED FOR AND RESIDING IN SAID COUNTY, PERSONALLY CAME Dale Scott Holden and
 Eilyn L. Holden, husband and wife, KNOWN TO BE THE IDENTICAL PERSONS WHOSE NAMES are
 AFFIXED TO THE FOREGOING INSTRUMENT AS GRANTORS AND ACKNOWLEDGED THE SAME TO BE their
 VOLUNTARY ACT AND DEED.

(AL. N. DAFOE) WITNESS MY HAND AND NOTARIAL SEAL THE DAY AND YEAR
 (GENERAL NOTARIAL SEAL)
 (COMMISSION EXPIRES) LAST ABOVE WRITTEN.
 (NOV. 15, 1942)
 (JOHNSON COUNTY, NEBRASKA) Al. N. Dafeo NOTARY PUBLIC
 MY COMMISSION EXPIRES THE 15th DAY OF NOVEMBER, 1941

ORDINANCE #528.

AN ORDINANCE TO ANNEX THE FOLLOWING DESCRIBED REAL ESTATE, TO-WIT:
 Beginning at the East $\frac{1}{4}$ Corner of Section 29, Township 5 North, Range 11 East of the 6th. P.M., running thence South along the East Line of said Section 29 a distance of 445.33 feet, running thence West along a line parallel to the center section line of Section 29 a distance of 183.00 feet, running thence North along a line parallel to the East Section line of Section 29 a distance of 445.48 feet to the center section line of Section 29; running thence West along the section line of Section 29 a distance of 250.00 feet, running thence North on a line parallel to the East section line of said Section 29 a distance of 2633.45 feet, more or less, to the North section line of said Section 29; running thence North on a line parallel to the East section line of Section 20, Township 5 North, Range 11 East of the 6th. P.M. a distance of 1154.70 feet, more or less; running thence East at an angle of 90 degrees and 25 minutes ($90^{\circ}25'$) right of the last previously described line a distance of 433.00 feet, more or less, to the East section line of said Section 20; running thence North on the East section line of said Section 20 a distance of 165.00 feet; running thence East along a line parallel to the South section line of Section 21, Township 5 North; Range 11 East of the 6th. P.M. a distance of 1871.06 feet, more or less; running thence South along a line parallel to the West line of said Section 21 a distance of 858.25 feet, more or less; running thence East along a line parallel to the South section line of said Section 21 a distance of 2928.34 feet, more or less; running thence North on a line parallel to the West right-of-way line of State Highway No. 50 a distance of 643.53 feet; running thence East at an angle of 89 degrees and 59 minutes ($89^{\circ}59'$) right with the last previously described line a distance of 497.30 feet to the East line of said Section 21; continuing thence East on a line parallel to the South section line of Section 22, Township 5 North, Range 11 East of the 6th. P.M. a distance of 505.66 feet; running thence South on a line parallel to the East right-of-way line of State Highway No. 50 a distance of 643.50 feet; running thence East along a line parallel to the South line of Section 22, Township 5 North, Range 11 East of the 6th. P.M. a distance of 1390.00 feet; running thence South at an angle of 89 degrees and 44 minutes ($89^{\circ}44'$) right of the last previously described line a distance of 461.60 feet, more or less, to the South section line of said Section 22; continuing thence South along a line parallel to the West line of Section 27, Township 5 North, Range 11 East of the 6th. P.M. a distance of 235.00 feet; running thence West on a line parallel to the North line of said Section 27 a distance of 1235.56 feet; running thence South on a line parallel to the West line of said Section 27 a distance of 2401.00 feet to the center section line of said Section 27; running thence West on the center section line of said Section 27 a distance of 260.73 feet, more or less; running thence South on a line parallel to the West line of said Section 27 a distance of 1519.83 feet to the Northeast corner of the East-ridge Addition to the City of Tecumseh; running thence West along the North line of said Eastridge Addition a distance of 400.00 feet to the West line of said Section 27; running thence North along the West line of said Section 27 a distance of 1517.31 feet to the West $\frac{1}{4}$ corner of said Section 27; running thence West on the center section line of Section 28, Township 5 North, Range 11 East of the 6th. P.M. to the Southeast corner of the School Addition; running thence North along the East line of the School Addition a distance of 848.30 feet more or less, to the Northeast corner of said School Addition; running thence West on the Northline of said School Addition a distance of 208.70 feet, more or less, to the Northwest corner of said School Addition;

Addition a distance of 900 feet, more or less to the Northeast corner of Block 3 of the said 1890 Addition; running thence West along the North line of said Block 3 of said 1890 Addition a distance of 429.30 feet, more or less, to the Northwest corner of said Block 3 of the said 1890 Addition; running thence South along the West line of said Block 3 of said 1890 Addition to the North line of Mill's Addition to the City of Tecumseh; running thence West on the North line of said Mill's Addition a distance of 1287.00 feet, more or less, to the West line of Section 21, Township 5 North, Range 11 East of the 6th. P.M.; running thence South on the West line of the said Section 21 to the Northwest corner of section 28, Township 5 North, Range 11 East of the 6th. P.M.; continuing thence South on the West line of said Section 28 a distance of 2640.50 feet to the point of beginning, TO THE CITY OF TECUMSEH, NEBRASKA.

WHEREAS, the following described real estate, to-wit:

Beginning at the East $\frac{1}{4}$ Corner of Section 29, Township 5 North, Range 11 East of the 6th. P.M., running thence South along the East Line of said Section 29 a distance of 445.33 feet, running thence West along a line parallel to the center section line of Section 29 a distance of 183.00 feet, running thence North along a line parallel to the East Section line of Section 29 a distance of 445.48 feet to the center section line of Section 29; running thence West along the section line of Section 29 a distance of 250.00 feet, running thence North on a line parallel to the East section line of said Section 29 a distance of 2633.45 feet, more or less, to the North section line of said Section 29; running thence North on a line parallel to the East section line of Section 20, Township 5 North, Range 11 East of the 6th. P.M. a distance of 1154.70 feet, more or less; running thence East at an angle of 90 degrees and 25 minutes ($90^{\circ}25'$) right of the last previously described line a distance of 433.00 feet, more or less, to the East section line of said Section 20; running thence North on the East section line of said Section 20 a distance of 165.00 feet; running thence East along a line parallel to the South section line of Section 21, Township 5 North, Range 11 East of the 6th. P.M. a distance of 1871.06 feet, more or less; running thence South along a line parallel to the West line of said Section 21 a distance of 858.25 feet, more or less; running thence East along a line parallel to the South section line of said Section 21 a distance of 2728.34 feet, more or less; running thence North on a line parallel to the West right-of-way line of State Highway No. 50 a distance of 643.53 feet; running thence East at an angle of 89 degrees and 59 minutes ($89^{\circ}59'$) right with the last previously described line a distance of 497.30 feet to the East line of said Section 21; continuing thence East on a line parallel to the South section line of Section 22, Township 5 North, Range 11 East of the 6th. P.M. a distance of 505.66 feet; running thence South on a line parallel to the East right-of-way line of State Highway No. 50 a distance of 643.50 feet; running thence East along a line parallel to the South line of Section 22, Township 5 North, Range 11 East of the 6th. P.M. a distance of 1390.00 feet; running thence South at an angle of 89 degrees and 44 minutes ($89^{\circ}44'$) right of the last previously described line a distance of 461.60 feet, more or less, to the South section line of said Section 22; continuing thence South along a line parallel to the West line of Section 27, Township 5 North, Range 11 East of the 6th. P.M. a distance of 235.00 feet; running thence West on a line parallel to the North line of said Section 27 a distance of 1235.56 feet; running thence South on a line parallel to the West line of said Section 27 a distance of 2401.00 feet to the center section line of said Section 27; running thence West on the center section line of said Section 27 a distance of 260.73 feet, more or less; running thence South on a line parallel to the West line of said Section 27 a distance of 1519.83 feet to the Northeast corner of the East-ridge Addition to the City of Tecumseh; running thence West along the North line of said Eastridge Addition a distance of 400.00 feet to the West line of said Section 27; running thence North along the West line of said Section 27 a distance of 1517.31 feet to the West $\frac{1}{4}$ corner of said Section 27; running thence West on the center section line

of Section 28, Township 5 North, Range 11 East of the 6th. P.M. to the Southeast corner of the School Addition; running thence North along the East line of the School Addition a distance of 848.30 feet more or less, to the Northeast corner of said School Addition; running thence West on the North line of said School Addition a distance of 208.70 feet, more or less, to the Northwest corner of said School Addition; running thence North along the East line of Kershaw's First and Second Addition to the Northeast corner of Kershaw's Second Addition; running West on the North line of Kershaw's Second Addition to the Southeast corner of the Graff and Ellsworth Addition; running thence North along the East line of the Graff and Ellsworth Addition to the North line of said Section 28; running thence West along said North line of said Section 28 to the Southeast corner of Block 2 of the 1890 Addition to the City of Tecumseh; running thence North along the East line of said 1890 Addition a distance of 900 feet, more or less to the Northeast corner of Block 3 of the said 1890 Addition; running thence West along the North line of said Block 3 of said 1890 Addition a distance of 429.30 feet, more or less, to the Northwest corner of said Block 3 of the said 1890 Addition; running thence South along the West line of said Block 3 of said 1890 Addition to the North line of Mill's Addition to the City of Tecumseh; running thence West on the North line of said Mill's Addition a distance of 1287.00 feet, more or less, to the West line of Section 21, Township 5 North, Range 11 East of the 6th. P.M.; running thence South on the West line of the said Section 21 to the Northwest corner of Section 28, Township 5 North, Range 11 East of the 6th. P.M.; continuing thence South on the West line of said Section 28 a distance of 2640.50 feet to the point of beginning,
to the present City of Tecumseh, Nebraska,
is contiguous and adjacent, and is urban or suburban in character,

AND, WHEREAS, said real estate will receive substantially the benefits of other inhabitants of such municipality from annexation to said City;

NOW, THEREFORE, BE IT ORDAINED BY THE MAYOR AND COUNCIL OF THE CITY OF TECUMSEH, NEBRASKA:

Section 1. That the real estate hereinbefore described be, and the same is hereby included within the boundaries and territory of the City of Tecumseh, Nebraska, and said lands and the persons residing thereon shall hereafter be subject to all of the rules, regulations, ordinances, taxes and all other burdens and benefits of other persons and territory included within the City of Tecumseh, Nebraska.

Section 2. That the owners of the lands so brought within the corporate limits of the City of Tecumseh, Nebraska, are hereby compelled to lay out streets, ways and alleys, in and through said real estate in conformity with and contiguous with the streets, ways and alleys of

Section 4. This Ordinance shall take effect and be in force from and after its passage, approval and publication as required by law.

PASSED AND APPROVED this 14th day of August, 1967.

Introduced by Councilman ROBERT W. GIESER

ATTEST:

CITY CLERK

MAYOR



STATE OF NEBRASKA } SS
JOHNSON COUNTY }

Filed for record in the
County Clerk's office this
1st day of August 1974
at 11:00 o'clock A.M. and
recorded in Book # 33
Page 22-25

Wayne C. McCoy
County Clerk

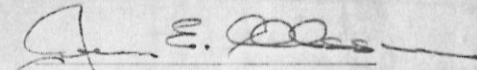
Deputy

of said ... distance of 2646.50 feet to the point of beginning

SURVEYORS CERTIFICATE

I Hereby Certify That I Have Accurately Surveyed The Tract of Land Shown On This Plat As The Shaded Area. Permanent Monuments Were Set As Indicated On This Plat And All Dimensions Are In Feet And Decimals Of A Foot And Angles Are In Degrees And Minutes. This Tract Is Located In Johnson County Nebraska.

Survey Completed
August 1967


John E. Olsson
E-1538 L.S. 135


STATE OF NEBRASKA, SS
JOHNSON COUNTY

Filed for record in the
County Clerk's office this
18th day of August, 1967
at 10:30 o'clock A.M. and
recorded in Book #24
Page 763

Wayne C. McCoy
County Clerk

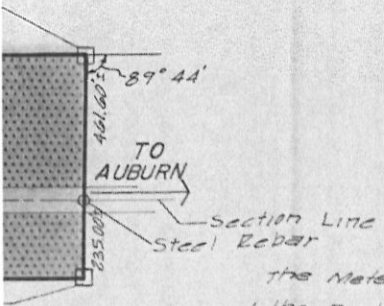
Deputy



Date	Revised	Description
		TECUMSEH ANNEXATION PLAT 1967
		TECUMSEH, NEBRASKA
Scale	1" = 400'	Date
Drawn By	J.L.M.	AUG 4, 1967
Checked By	R.J.	
Approved By		
Drawing No.	1216	Proj. No. 49-67



Sheet
of



DESCRIPTION

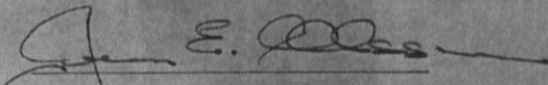
The Metes and bounds description of the annexation Property is as follows:

Beginning of the East 1/4 Corner of Sect. 29, T. 5 N., R. 11 E. of the 6th Principal Meridian running thence South along the East Line of said Sec. 29 a distance of 449.33 feet; running thence West along a line parallel to the center section line of Sec. 29 a distance of 183.00 feet; running thence North along a line parallel to the East section line of Sec. 29 a distance of 445.48 feet to the center section line of Sec. 29; running thence West along the section line of said Sec. 29 a distance of 250.00 feet; running thence North on a line parallel to the East section line of said Sec. 29 a distance of 2633.45 feet, more or less, to the North section line of said Sec. 29; running thence North on a line parallel to the East section line of Sec. 20, T. 5 N., R. 11 E. of the 6th Principal Meridian a distance of 1154.70 feet, more or less; running thence East at an angle of 90 degrees and 25 minutes (90° 25') right of the last previously described line a distance of 453.00 feet, more or less, to the East section line of said Sec. 20; running thence North on the East section line of said Sec. 20 a distance of 165.00 feet; running thence East along a line parallel to the South section line of Sec. 21, T. 5 N., R. 11 E. of the 6th Principal Meridian a distance of 1871.06 feet, more or less; running thence South along a line parallel to the West line of said Sec. 21 a distance of 858.25 feet, more or less; running thence East along a line parallel to the South section line of said Sec. 21 a distance of 2928.34 feet, more or less; running thence North on a line parallel to the West right-of-way line of State Highway No. 50 a distance of 643.53 feet; running thence East at an angle of 89 degrees and 59 minutes (89° 59') with the last previously described line a distance of 497.30 feet to the East line of said Sec. 21; continuing thence East on a line parallel to the South section line of Sec. 22, T. 5 N., R. 11 E. of the 6th Principal Meridian a distance of 505.66 feet; running thence South on a line parallel to the East right-of-way line of State Highway No. 50 a distance of 643.50 feet; running thence East along a line parallel to the South line of Sec. 22, T. 5 N., R. 11 E. of the 6th Principal Meridian a distance of 300.00 feet; running thence South at an angle of 89 degrees and 44 minutes (89° 44') right of the last previously described line a distance of 461.60 feet, more or less, to the South section line of said Sec. 22; continuing thence South along a line parallel to the West line of Sec. 27, T. 5 N., R. 11 E. of the 6th Principal Meridian a distance of 235.00 feet; running thence West on a line parallel to the North line of said Sec. 27 a distance of 1235.56 feet; running thence South on a line parallel to the West line of said Sec. 27 a distance of 2401.00 feet to the center section line of said Sec. 27; running thence West on the center section line of said Sec. 27 a distance of 280.75 feet, more or less; running thence South on a line parallel to the West line of said Sec. 27 a distance of 1519.83 feet to the Northeast corner of the Eastridge Addition to the City of Tecumseh; running thence West along the North line of said Eastridge Addition a distance of 400.00 feet to the West line of said Sec. 27; running thence North along the West line of said Sec. 27 a distance of 1517.31 feet to the West 1/4 corner of said Sec. 27; running thence West on the center section line of Sec. 28, T. 5 N., R. 11 E. of the 6th Principal Meridian to the Southeast corner of the School Addition; running thence North along the East line of the School Addition a distance of 648.35 feet, more or less, to the Northeast corner of said School Addition; running thence West on the North line of said School Addition a distance of 208.70 feet, more or less, to the Northwest corner of said School Addition; running thence North along the East line of Kershaw's First and Second Addition to the Northeast corner of Kershaw's Second Addition; running West on the North line of Kershaw's Second Addition to the Southeast corner of the Graft and Ellsworth Addition; running thence North along the East line of the Graft and Ellsworth Addition to the North line of said Sec. 28; running thence West along said North line of said Sec. 28 to the Southeast corner of Block 2 of the 1890 Addition to the City of Tecumseh; running thence North along the East line of said 1890 Addition a distance of 200 feet, more or less, to the Northeast corner of Block 3 of the said 1890 Addition; running thence West along the North line of said Block 3 of said 1890 Addition a distance of 429.30 feet, more or less, to the Northwest corner of said Block 3 of the said 1890 Addition; running thence South along the West line of said Block 3 of said 1890 Addition to the North line of Mills Addition to the City of Tecumseh; running thence West on the North line of said Mills Addition a distance of 1287.00 feet, more or less, to the West line of Sec. 21, T. 5 N., R. 11 E. of the 6th Principal Meridian; running thence South on the West line of the said Sec. 21 to the Northwest corner of section 28, T. 5 N., R. 11 E. of the 6th Principal Meridian; continuing thence South on the West line of said Sec. 28 a distance of 2640.50 feet to the point of beginning.

SURVEYORS CERTIFICATE

I Heraby Certify That I Have Accurately Surveyed The Tract of Land Shown On This Plat As The Shaded Area. Permanent Monuments Were Set As Indicated On This Plat And All Dimensions Are In Feet And Decimals of A Foot And Angles Are In Degrees And Minutes. This Tract Is Located In Johnson County Nebraska.

Survey Completed
August 1967


 John E. Olsson
 E-1538 LS. 135

RIGHT-OF-WAY EASEMENT

In consideration of the sum of One Dollar (\$1.00) and other valuable considerations, the receipt of which is hereby acknowledged, the undersigned owner(s) of the real estate Gartner Construction hereinafter described, his/her its/their heirs, executors, administrators, successors and assigns, hereinafter called "Grantor", hereby grant and convey to the City of Tecumseh, Johnson County, Nebraska its successors and assigns, hereinafter called CITY, a permanent right-of-way easement to survey, construct, reconstruct, relocate, alter, inspect, repair, replace, add to, maintain and operate thereon, electric transmission lines consisting of poles, pole foundations, towers, tower foundations, down guys, anchors, insulators, wires, underground cables, manholes, supports and other necessary fixtures and equipment over, upon, above, along, under, in and across the following described real estate, to wit:

A tract of land in Section 28, T5N, R11E, Johnson County, Nebraska and further described on Pages 832 and 833, Book 42 Warranty Deeds.

the area of the above described real estate to be covered by this easement shall be as follows:

A ten (10) foot wide easement following the boundary line of above described property, and starting at the Northeastern most point of said property, and said easement extending south approximately 400 feet and said easement extending west from said Northeastern most point of said property approximately 400 feet.

GENERAL CONDITIONS:

- (a) City shall have the right of ingress and egress across the Grantor's property for any purpose hereinbefore granted. Such ingress and egress shall be exercised in a reasonable manner.
- (b) City shall also have the right to trim or remove all trees and brush on said right-of-way as may be necessary to efficiently exercise any of the hereinbefore granted rights, together with the express provision that any and all trees which, in falling would come within 15 feet of the nearest electric line conductor, may be topped or removed. All refuse from such tree cutting or trimming shall be disposed of by City and City shall have the further right to control and impede the growth of all weeds, trees, and brush along the described right-of-way if said right-of-way is not being utilized for cultivated crops.
- (c) City shall pay the Grantor or Lessee, as their interests may appear, for all damages to growing crops, fences and buildings on said land which may be caused by the exercise of the hereinbefore granted rights.
- (d) Grantor may cultivate, use and enjoy the land within the right-of-way provided that such use shall not, in the judgement of City, endanger or be a hazard to or interfere with the hereinbefore granted rights and provided further that the Grantor shall not allow any buildings, structures, hay or straw stacks or other property to remain or be placed upon the above described easement area, or change or alter the grade of the right-of-way herein described without the prior written approval from City.
- (e) It is further agreed that Grantor has lawful possession of said real estate, good, right and lawful authority to make such conveyance and that his/her its/their heirs, executors, administrators, successors and assigns shall warrant and defend the same and will indemnify and hold harmless City forever against the

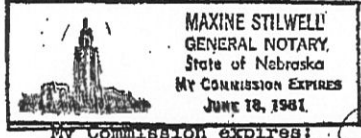
claims of all persons whomsoever in any way asserting any right, title or interest prior to or contrary to this conveyance.

IN WITNESS WHEREOF, the parties hereto have signed their names and caused the execution of this instrument this 14th day of November, 1978.

Lloyd Hubbs mgr Spartan Const. Co.
Dept of Activities Consolidated Eastern Seely Corp.
City of Fremont, Ne

STATE OF NEBRASKA
COUNTY OF JOHNSON

On this 14th day of November, 1978, before me the undersigned, a Notary Public in and for said County and State, personally appeared Spartan Const. Co. Carolyn Kasten Sec of Corp. personally to me known to be the identical person(s) and who acknowledged the execution thereof to be her voluntary act and deed for the purpose therein expressed. Witness my hand and Notarial Seal the date above written.



Maxine Stilwell
NOTARY PUBLIC
Maxine Stilwell.

My Commission expires: June 18, 1981

STATE OF NEBRASKA } SS
JOHNSON COUNTY }

Filed for record in the
County Clerk's office this
12th day of Dec., 1978
at 4:30 o'clock P.M. and
recorded in Book #34
Page 451-452.

Wayne C. McCoy
County Clerk

Deputy

STATE OF NEBRASKA }
JOHNSON COUNTY } 85

Filed for record in the
County Clerk's office this
15 day of April 1999
at 11:00 o'clock A.M. and
recorded in book #42
Page 82-90
Kathleen M. Jewers
County Clerk

ERROL R MEISINGER

TO

THE PUBLIC

BUILDING AND USE RESTRICTIONS AND PROTECTIVE COVENANTS

FOR

Deputy

SHAWNEE RIDGE TECUMSEH, NEBRASKA

This declaration, made the 13th day of April, 1999 by
Errol Meisinger, hereinafter called the Declarant.

WITNESSETH:

Whereas, the Declarant is the owner of the real estate
platted as Shawnee Ridge to the City of Tecumseh, Johnson County,
Nebraska.

Whereas, the Declarant is desirous to subject the real
property herein described to the restrictions, covenants,
reservations, easements, liens, and charges hereinafter set
forth, each and all of which is and are for the benefit of said
property and for each owner thereof, and shall inure to the
benefit of and pass with said property, and each of every parcel
thereof, and shall apply to and bind the successors in interest,
and any owner thereof;

Now, therefore, Declarant hereby declares that the real
property herein described is, and shall be held, transferred,
sold and conveyed subject to the conditions, restrictions,
covenants, reservations, easements, liens, and charges
hereinafter set forth.

DEFINITION OF TERMS

"Building site" shall mean any lot, or portion thereof, or any two or more contiguous lots, or a parcel of land of record in a single ownership and upon which a dwelling may be erected in conformance with the requirements of these covenants.

I. PROPERTY SUBJECT TO THIS DECLARATION

The real property in Shawnee Ridge subdivision, present and future plattings, is subject to the covenants, restrictions, conditions, reservations, liens, and charges hereby declared: all to insure the best use and the most appropriate development of each building site therein; to protect the owners of building sites against such improper use of surrounding buildings sites as will depreciate the value of their property; to preserve, so far as practicable, the natural beauty of said property; to guard against the erection thereof of poorly designed or proportioned structures, and structures built of improper or unsuitable materials; to obtain harmonious color schemes; to insure the highest and best development of said property; to encourage and secure the erection of attractive homes thereon, with appropriate locations thereof on building sites; to prevent haphazard and inharmonious improvement of building sites; to secure and maintain proper setbacks from streets, and adequate free space between structures; and, in general, to provide adequately for high type and quality of improvement in said property, and thereby in enhance the value of investments made by purchasers of building sites therein, and to provide for the use of residential lots and common areas by owners of lots herein described.

II. COVENANTS AND RESTRICTIONS

A. All numbered lots shall be known and described as residential building sites except those which are designated for multiple-family dwelling units. No building shall be erected, altered, placed or permitted to remain on any building site other than one detached single-family dwelling not to exceed two and one-half stories in height; however, not less than one automobile garage must be provided for each dwelling unit. Garage restrictions shall not be required for the multiple dwelling building lots.

B. No building shall be erected, placed or altered on any premises in said development until the building plans, specifications, and plot plan showing the location of such buildings have been approved in writing as to conformity and harmony of external design with existing structures in the development, and as to location of the building with respect to topography and finished ground elevation by an architectural committee consisting of Errol Meisinger and such other lot owners as he shall appoint to serve with him. In the event of death or resignation of any lot owners on said committee, the remaining member, or members shall have full authority to approve or disapprove such design and location, or to designate a representative with like authority. In the event said committee, or its designated representative, fails to approve or disapprove such design and location, within thirty (30) days after said plans and specifications have been submitted to it or, in any

event, if no suit to enjoin the erection of such building or the making of such alterations has been commenced prior to the completion thereof, such approved approval will not be required and this covenant will be deemed to have been fully complied with. Neither the members of the committee nor its designated representative shall be entitled to any compensation for services performed pursuant to this covenant.

C. No building shall be located on any lot nearer than 25 feet to front lot line, or nearer than 25 feet to any side street line. No building shall be located nearer than six feet to an interior lot line except that a five foot side yard shall be permitted for a garage or other accessory building located 25 feet, or more, from the minimum building setback line. No dwelling shall be located on any interior lot nearer than 25 feet to rear lot line. For the purposes of this covenant, eaves, steps and open porches shall not be construed to permit any portion of the building or a lot to encroach upon another lot.

D. No dwelling shall be erected or placed on any lot having a width of less than 50 feet at the minimum building setback line, nor shall any dwelling be erected or placed on any lot having an area of less than 7,000 square feet.

E. No noxious or offensive trade or activity shall be carried on upon any building site nor shall anything be done thereon which may be or become an annoyance or nuisance to the neighborhood.

F. No trailer, motorhome, camper, basements, tent, shack, garage, barn, or other out-building shall be erected upon a

building site covered by these covenants or used for human habitation temporarily or permanently, nor shall any structure of a temporary character be used for human habitation. No trailer, motor home, camper, or boat trailer shall be stored on any building site for more than 14 days of each calendar year unless housed or garaged.

G. No dwelling shall be permitted on any residential lot described herein having a ground floor square foot area of less than 1,000 square feet in case of a one story structure nor less than 1,200 square feet in case of 1 1/2, 2 or 2 1/2 story structure, exclusive of basements, porches and garages. Basement is defined as any part of the home below highest grade level adjoining the home. The architectural committee may in writing waive the prescribed minimums in situations where such waiver will enhance the beauty and development or where adherence would cause undue hardship to the owner.

H. No animals or poultry of any kind, other than house pets, shall be kept or maintained overnight on any building site.

I. No fence, wall hedge or mass planting shall be permitted to extend beyond the minimum building setback line from any street established herein except upon approval by the architectural committee as provided in Paragraph B.

J. Public concrete sidewalks, four feet wide by four inches thick, shall be installed in front of each improved lot and on the side street of improved corner lots.

K. Provisions of these covenants and restrictions pertaining to residential building sites shall not apply to any

lettered lots.

L. Propane tanks on said premises shall be either buried or screened and shall be placed on said lots as per a written permit from the architectural committee.

III. DURATION OF COVENANTS AND RESTRICTIONS

A. These covenants (A through L) are to run with the land and shall be binding on all parties and all persons claiming under them until 35 years at which time said covenants shall be automatically extended for successive periods of ten years unless by vote of a majority of the then owners of the building sites covered by these covenants it is agreed to change said covenants in whole or in part.

B. If the parties hereto, or any of them, or their heirs or assigns, shall violate any of the covenants herein, it shall be lawful for any other person or persons owning any real property situated in said tract, to prosecute any proceedings at law or in equity against the person or persons violating or attempting to violate any such covenants, and either to prevent him or them from so doing or to remove damages or other dues from such violation.

C. Invalidation of any one of these covenants or any part thereof by judgments or Court order shall in no wise affect any of the other provisions which shall remain in full force and effect.

BY


Errol R. Meisinger

STATE OF NEBRASKA)
COUNTY OF JOHNSON) ss.

On this 13th day of April, 1999, before me, the undersigned, a Notary Public in and for said County, personally came Errol R. Meisinger, to me personally known to be the and identical person whose name is affixed to the above instrument and acknowledged the execution thereof to be his voluntary act and deed as such officer, and the voluntary act and deed of said Corporation.

Witness my hand and notarial seal at Tecumseh, Nebraska, in said County the day and year last above written.



Karen Straube
Notary Public

My Commission Expires: 7-25-2002.

MATCH LINE

GRANDE SEULE

N

Quinn & Reed

CERTIFICATE OF APPROVAL OF THE FINAL PLAT



CERTIFICATE OF APPROVAL OF STREETS AND UTILITIES

CERTIFICATE OF APPROVAL OF WATER AND SEWAGE SYSTEMS

CERTIFICATE OF OWNERSHIP, CONSENT AND DEDICATION

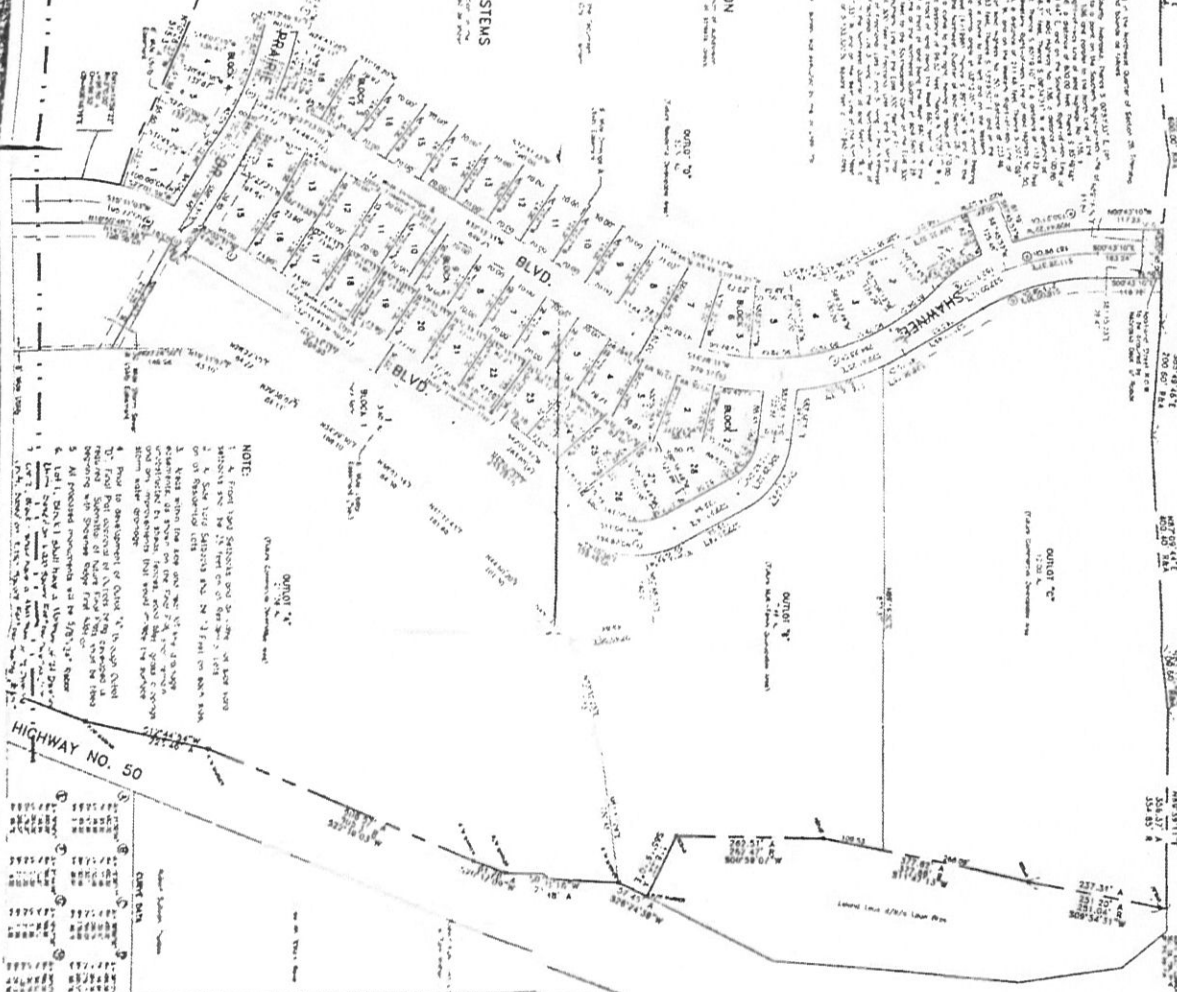
CERTIFICATE OF ACCURACY

SURVEYOR'S CERTIFICATE

LEGAL DESCRIPTION

HIGHWAY

NO. 136



NOTE:

1. A front yard setback and side yard setback for the 25' front of the lot...
2. A side yard setback of 5' from the side of the lot...
3. A rear yard setback of 10' from the rear of the lot...
4. The front setback of 25' from the front of the lot...
5. All proposed improvements shall be 100% complete...
6. Lot 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

FINAL PLAT

SHAWNEE RIDGE ADDITION
TECUMSEH, NEBRASKA

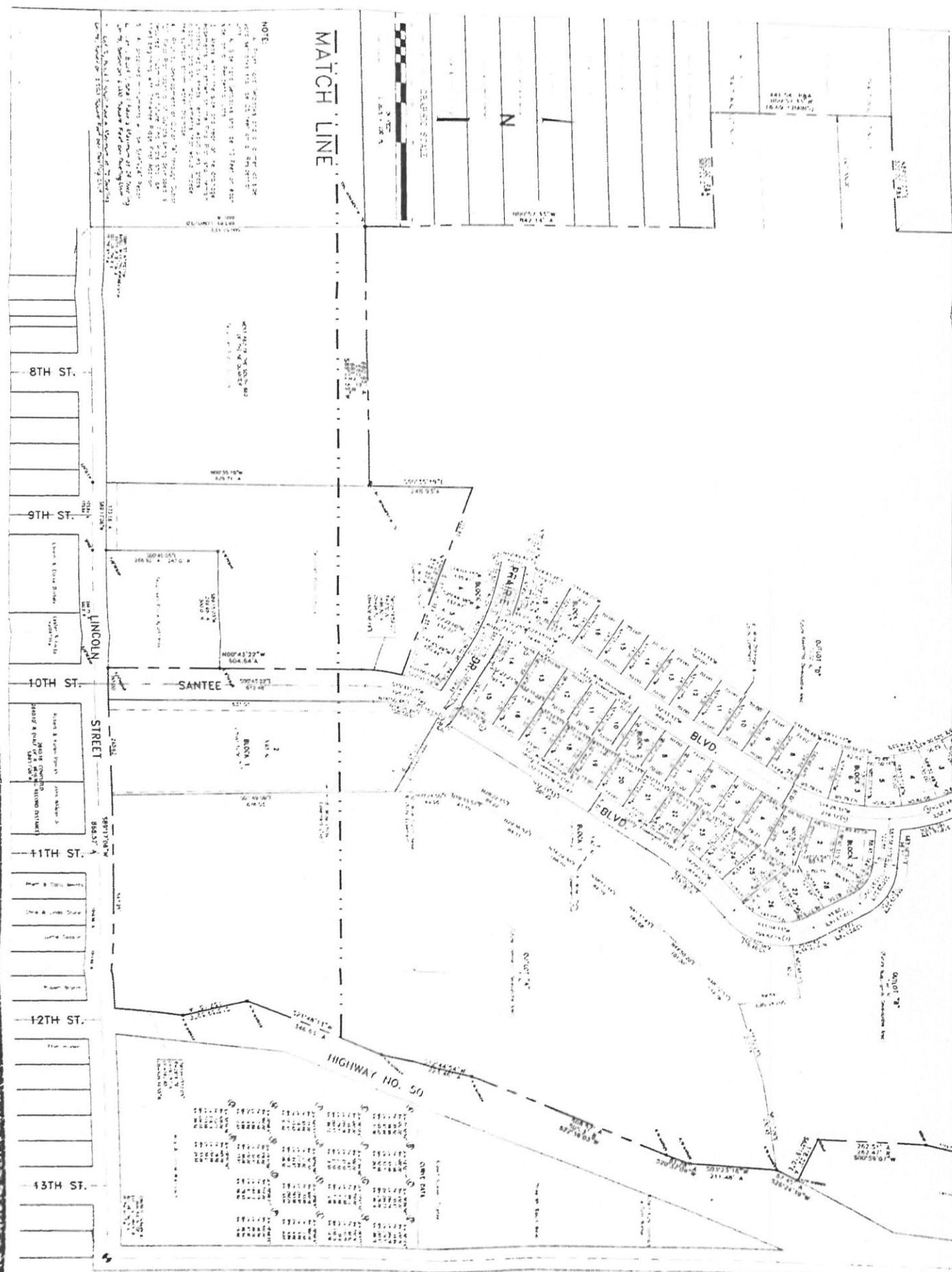
1522-15	10/17/28
1522-16	10/17/28
1522-17	10/17/28
1522-18	10/17/28
1522-19	10/17/28
1522-20	10/17/28
1522-21	10/17/28
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1522-45	10/17/28
1522-46	10/17/28
1522-47	10/17/28
1522-48	10/17/28
1522-49	10/17/28
1522-50	10/17/28

ROSS
Engineering
Inc.

REGISTERED PROFESSIONAL ENGINEER
No. 1000
State of Nebraska

NOTE:
 1. THIS PLAN SHOWS THE LAYOUT OF THE
 PROPOSED SHAWNEE RIDGE ADDITION TO
 THE CITY OF TECUMSEH, NEBRASKA.
 2. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 3. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 4. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 5. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 6. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 7. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 8. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 9. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.
 10. THE LOTS ARE TO BE 120 FEET
 WIDE AND 150 FEET DEEP.

MATCH LINE



FINAL PLAT

SHAWNEE RIDGE ADDITION
 TECUMSEH, NEBRASKA

Map 1522-C
 1522-D
 1522-E
 1522-F

Scale: 1" = 100'
 Date: 10/1/1993

ALL AS SHOWN
 HEREON ARE SUBJECT
 TO THE RECORDS OF THE
 CITY OF TECUMSEH, NEBRASKA



ROSS
 Engineering
 Inc.

Exhibit B

WARRANTY DEED

David Wilson and Suzanne Wilson, GRANTOR, for One Dollar and other good and valuable consideration, the receipt of which is hereby acknowledged by GRANTOR, hereby conveys to Johnson County School District No. 49-0050, commonly known as Johnson County Central Public Schools, GRANTEE, the following described real estate (as defined in NEB. REV. STAT. § 76-201):

Outlot D, Shawnee Ridge Addition to the City of Tecumseh, Johnson County, Nebraska

GRANTOR covenants with GRANTEE that GRANTOR:

- (1) Is lawfully seized as such real estate and that it is free from encumbrances, except easements, covenants, and restrictions of record;
- (2) Has legal power and authority to convey the same; and
- (3) Warrants and will defend title to the real estate against the lawful claims of all persons.

Executed: _____, 202__.

GRANTOR:

David Wilson

STATE OF NEBRASKA)
) ss.
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 202__, by David Wilson.

Notary Public

Suzanne Wilson

STATE OF NEBRASKA)
) ss.
COUNTY OF _____)

The foregoing instrument was acknowledged before me this ____ day of _____, 202__, by Suzanne Wilson.

Notary Public

Exhibit C

MEMORANDUM OF OPTION TO PURCHASE

This MEMORANDUM OF OPTION TO PURCHASE (the "Memorandum") is made effective January 15, 2021, by and between Johnson County School District No. 49-0050, commonly known as Johnson County Central Public Schools (the "School District") and David and Suzanne Wilson (the "Owner") (collectively, the "Parties").

RECITALS

A. The School District and the Owner have executed an Option Agreement to Purchase Real Estate contemporaneously herewith (the "Option Agreement"), the terms of which are incorporated herein by this reference;

B. Pursuant to the terms of the Option, the Owner has granted the School District an exclusive option to purchase certain real property located in Johnson County, Nebraska, and legally described as follows:

Outlot D, Shawnee Ridge Addition to the City of Tecumseh, Johnson County, Nebraska

(the "Property");

C. The School District and the Owner have agreed to execute this Memorandum to give notice of the existence and term of the Option Agreement; and

D. Should there be any inconsistency between the terms of this Memorandum and the terms of the Option Agreement, the terms of the Option Agreement shall prevail;

NOW THEREFORE, the School District and the Owner state as follows:

1. **Option Term.** The term of the Option Agreement shall be for five (5) years commencing on January 15, 2021, and ending on January 15, 2026 (the "Option Term").

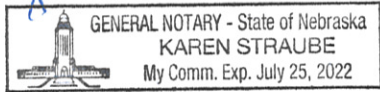
2. **Purchase Option.** Pursuant to the terms of the Option Agreement, the School District has the exclusive right to purchase the Property at any time during

OWNER:

David Wilson
David Wilson

STATE OF NEBRASKA)
COUNTY OF Johnson) ss.

The foregoing instrument was acknowledged before me this 14th day of January, 2021, by David Wilson.

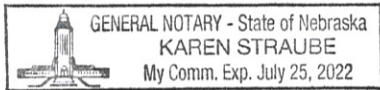


Karen Straube
Notary Public

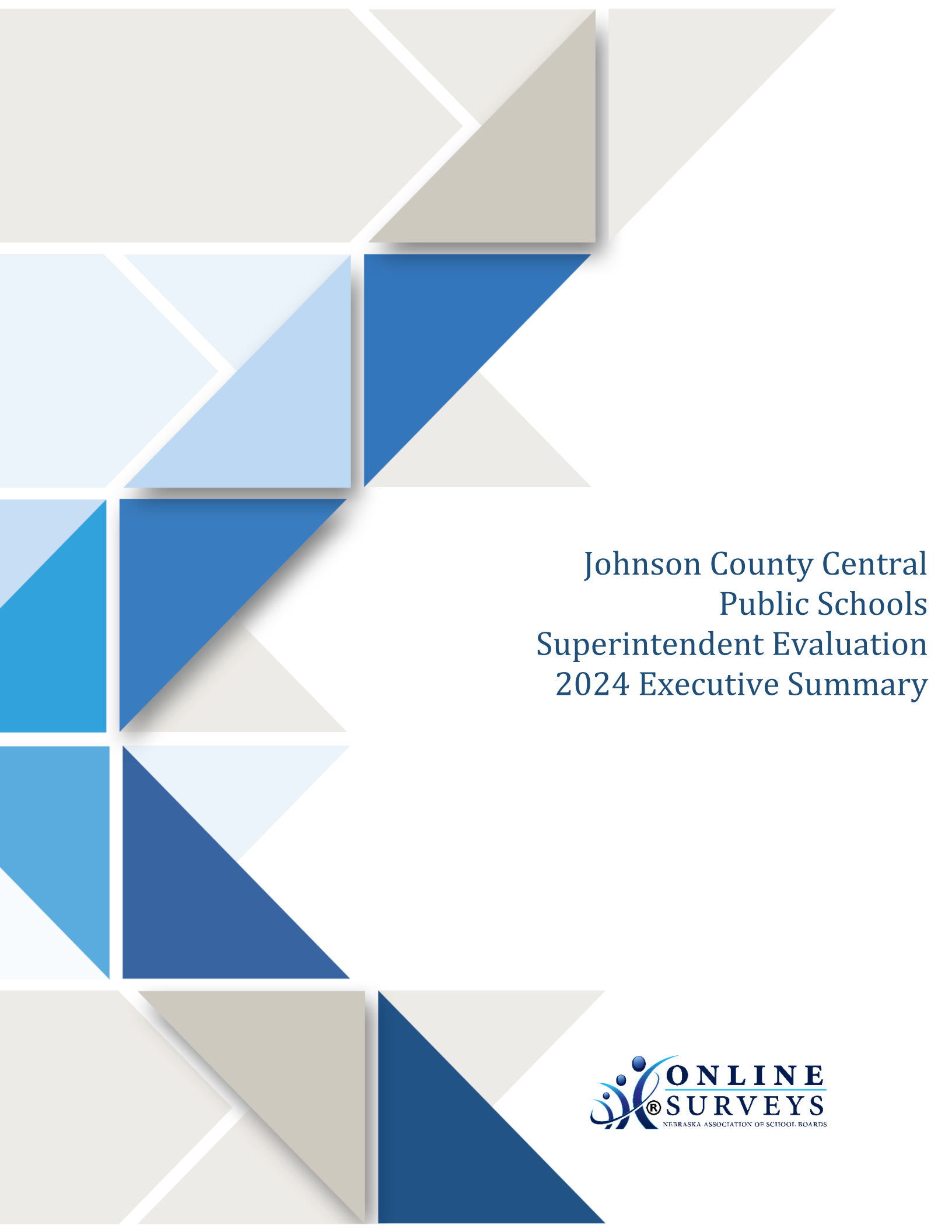
Suzanne Wilson
Suzanne Wilson

STATE OF NEBRASKA)
COUNTY OF Johnson) ss.

The foregoing instrument was acknowledged before me this 14th day of January, 2021, by Suzanne Wilson.



Karen Straube
Notary Public



Johnson County Central
Public Schools
Superintendent Evaluation
2024 Executive Summary

Executive Summary

Superintendent Rother and the Board both identified **Board-Superintendent Relations** as an area of strength with the Board rating **Community Relations** consistently high as well. The Board overwhelmingly agreed that Superintendent Rother is a good communicator and “always looks for solutions or a path forward when problems arise.” The Board appreciates consistent and open communication, providing information in a timely manner enabling the Board to make informed decisions. **Budget Planning & Management** and **Educational Leadership** were identified as areas of growth by both the Board and Superintendent. Specific areas of growth focus on ensuring the Board is equipped with the information needed to allocate resources effectively to support student learning. The Board would also value a district facilities plan to ensure the district is continuing to be thoughtful regarding current and future needs. The standards of **Professional Leadership** and **Mission, Vision, & Goals** were also identified as potential areas of improvement by the Board and Superintendent Rother, respectively.

Superintendent and Board open-ended comments for each standard can be found in the Superintendent Self-Evaluation and Board Evaluation, respectively.

TOP (3) PRIORITY AREAS OF GROWTH: to be addressed through superintendent goals.

1. Budget Planning & Management
2. Educational Leadership
3. Professional Leadership

NASB Proposed Superintendent Goal

NASB has identified one superintendent goal for the district to consider based upon the standard **Budget Planning & Management**. We recommend that the district utilizes the other identified areas of improvement from the evaluation to develop additional superintendent goals going forward.

Superintendent Goal 1: The Superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

- a. Collect data and research to help the Board make informed decisions to support the allocation of district resources.
- b. Develop a Facilities Plan to identify the most pressing needs regarding repairs and updates of district buildings and grounds.
- c. Utilize the Budget Committee to help develop the district budget.

Superintendent Evaluation Comparison Analysis

Scale: 1.00-6.00; 6.00=Excellent; 1.00=Poor

The nine standards of the Nebraska Association of School Boards (NASB) Superintendent Evaluation describe the structures and dynamics of an effective Superintendent. These standards were influenced by decades of educational research and are aligned to the Professional Standards for Educational Leaders (PSEL). The PSEL standards emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning.

STANDARD I: MISSION, VISION, & GOALS

PSEL STANDARD I: Mission, Vision, and Core Values

The Superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

	2023	2024
Average Board Score	5.47	5.63 ↑
Average Self Score	4.57	4.43 ↓
Lowest Board Indicator(s)	N/A – No lowest indicator. (b., d., f., and g. all 5.3)	g. Identifies and proactively addresses potential barriers to ensure the success of the school district. (5.4)

STANDARD II: POLICY

PSEL STANDARD IX: Operations and Management

The Superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

	2023	2024
Average Board Score	5.52	5.64 ↑
Average Self Score	5.13 – Highest Standard	4.75 ↓
Lowest Board Indicator(s)	e. Implements a policy to ensure curriculum is reviewed and aligned with current state standards. (5.0)	N/A – No lowest indicator. (a., b., d., and e. all 5.6)

STANDARD III: BUDGET PLANNING & MANAGEMENT

PSEL STANDARD IX: Operations and Management

The Superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

	2023	2024
Average Board Score	5.26	5.43 – Lowest Standard ↑
Average Self Score	4.43	4.00 ↓
Lowest Board Indicator(s)	b. Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals; g. Ensures the maintenance and upkeep of facilities. (both 5.0)	c. Utilizes data, research, and informed decision-making to support the allocation of district resources. (5.2)

STANDARD IV: EDUCATIONAL LEADERSHIP

PSEL STANDARD IV: Curriculum, Instruction, and Assessment

The Superintendent provides educational leadership ensuring resources align and support bet practice for instructional standards, as well as implementation of current and/or applicable curriculum/assessments to support student success.

	2023	2024
Average Board Score	5.09	5.56 ↑
Average Self Score	3.91 – Lowest Standard	3.18 – Lowest Standard ↓
Lowest Board Indicator(s)	e. Provides the time and resources to align curriculum vertically, horizontally, and to the state standards. (4.5)	N/A – No lowest indicator. (e. – j. all 5.4)

STANDARD V: ORGANIZATIONAL & CULTURAL LEADERSHIP

PSEL STANDARD VII: Professional Community for Teachers and Staff

The Superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

	2023	2024
Average Board Score	5.08 – Lowest Standard	5.63 ↑
Average Self Score	4.75	4.63 ↓
Lowest Board Indicator(s)	b. Develops, implements, and sustains a responsive district crisis and safety plan; c. Commits to developing a high-performing leadership team. (both 4.8)	c. Commits to developing a high-performing leadership team. (5.2)

STANDARD VI: COMMUNITY RELATIONS

PSEL STANDARD VIII: Meaningful Engagement of Families and Community

The Superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

	2023	2024
Average Board Score	5.88 – Highest Standard	5.82 – Highest Standard ↓
Average Self Score	4.56	5.11 ↑
Lowest Board Indicator(s)	d. Develops collaborative partnerships to foster support for the school district; g. Understands and is respectful of the political, economic, and social aspects of the community; i. Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict. (all 5.7)	e. Effectively communicates key public information in a timely manner; i. Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict. (both 5.4)

STANDARD VII: PROFESSIONAL LEADERSHIP

PSEL STANDARD VI: Professional Capacity of School Personnel

The Superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

	2023	2024
Average Board Score	5.33	5.57 ↑
Average Self Score	4.43	5.14
Lowest Board Indicator(s)	f. Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area. (4.8)	d. Provides an effective evaluation process with constructive feedback. (5.2)

STANDARD VIII: BOARD-SUPERINTENDENT RELATIONS

PSEL STANDARD II: Ethics and Professional Norms

The Superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

	2023	2024
Average Board Score	5.57	5.70 ↑
Average Self Score	5.00	5.17 – Highest Standard ↑
Lowest Board Indicator(s)	f. Collaboratively supports or opposes, local, state and/or federal legislation impacting the district. (5.3)	e. Supports board committee work as part of effective board decision-making. (5.4)

STANDARD XI: STRATEGIC PLANNING

PSEL STANDARD IX: School Improvement

Effective educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.

Important Instructions

The superintendent evaluation is a personnel document; therefore, it is not subject to a public record request. This protects the document if it is brought to the board table during the board meeting.

At the conclusion of the evaluation discussion, the board must:

- Vote to accept the superintendent evaluation summary, in open session
- Return their individual copy of the evaluation and the executive summary to the Board President for appropriate and secure disposal.
- The Superintendent and Board President will sign, and date one copy and that official copy will be placed in the superintendent's personnel file. A copy of the board summary resides on a secure server at the Association and is always available to the board if needed.
- It is recommended that the board adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary.

Please note: If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



Self-Evaluation Summary

Fall 2024

With Fall 2023 Comparisons

Superintendent Jon Rother



Self-Evaluation Standard Averages

(listed highest to lowest)

Fall 2024

- 5.17 - Standard VIII: Board-Superintendent Relations
- 5.14 - Standard VII: Professional Leadership
- 5.11 - Standard VI: Community Relations
- 4.75 - Standard II: Policy
- 4.63 - Standard V: Organizational & Cultural Leadership
- 4.43 - Standard I: Mission, Vision, & Goals
- 4.00 - Standard III: Budget Planning & Management
- 3.18 - Standard IV: Educational Leadership

Fall 2023

- 5.13 - Standard II: Policy
- 5.00 - Standard VIII: Board-Superintendent Relations
- 4.75 - Standard V: Organizational & Cultural Leadership
- 4.57 - Standard I: Mission, Vision, & Goals
- 4.56 - Standard VI: Community Relations
- 4.43 - Standard III: Budget Planning & Management
- 4.43 - Standard VII: Professional Leadership
- 3.91 - Standard IV: Educational Leadership

Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.

Good

The supt. performs this task as required.

b. Assumes the key leadership role and responsibility for growth and improved student learning.

Good

The supt. performs this task as required.

c. Seeks input from the board when appropriate.

Good

The supt. performs this task as required.

d. Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.

Fair

The supt. does a passable job performing this task.

e. Effectively utilizes data to guide and monitor progress of district goals.

Good

The supt. performs this task as required.

f. Implements and monitors progress of the district/strategic plan.

Average

The supt. does an adequate job performing this task.

g. Identifies and proactively addresses potential barriers to ensure the success of the school district.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Average
- c. Good
- d. Average
- e. Good
- f. Average
- g. Good

Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *District strategic plan/district goals*
- *Plan for implementing, monitoring and reporting progress of strategic plan/district goals*
- *School improvement plan (including updates/assessment of progress and modifications)*
- *School improvement team*
- *Superintendent performance plan aligned with district priorities and indicators to measure progress and success*
- *Student performance data*
- *Engagement/communication plan*
- *Meeting agendas/minutes*

Attended the Board Retreat to set JCC board goals. Attended workshops with School Improvement Plan Coordinator to organize the plan and to further create the team. Student performance data is frequently scrutinized and shared annually with the board of education.

If you were to identify one area of growth within Mission, Vision, & Goals for the upcoming year, what would it be?

Involve more community members in these activities.

Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Works with the board to review, update and adopt effective and purposeful district policy.

Good

The supt. performs this task as required.

b. Governs consistently through board policy and administrative protocol and procedures.

Good

The supt. performs this task as required.

c. Provides public access to district policy.

Excellent

The supt. does an outstanding job at this task.

d. Ensures all handbooks are aligned to district policy.

Excellent

The supt. does an outstanding job at this task.

e. Implements a policy to ensure curriculum is reviewed and aligned with current state standards.

Fair

The supt. does a passable job performing this task.

f. Ensures student discipline is implemented with integrity and consistency.

Good

The supt. performs this task as required.

g. Personnel policies are clear and implemented consistently.

Average

The supt. does an adequate job performing this task.

h. Monitors administrators' implementation of policy and procedures.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Good
- c. Excellent
- d. Excellent
- e. Average
- f. Good
- g. Good
- h. Good

Standard II: Policy

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *District adopted policy review process/calendar*
- *Progress/updates of the board's work with policy*
- *Policy committee minutes*
- *Curriculum review policy*
- *Meeting agendas/minutes*

Policy review is done each month at board meetings. Policies for review or revision are emailed to board members prior to board meetings. Policies are updated annually, or as needed, in consultation with KSB School Law. A policy review schedule was devised to track the review of all policies.

If you were to identify one area of growth within Policy for the upcoming year, what would it be?

Curriculum review could be done more systematically and with greater vigor.

Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Upholds fiscal responsibility and accountability.

Good

The supt. performs this task as required.

b. Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.

Fair

The supt. does a passable job performing this task.

c. Utilizes data, research, and informed decision-making to support the allocation of district resources.

Average

The supt. does an adequate job performing this task.

d. Updates board with historical and current budget data to monitor revenue and expenditures.

Average

The supt. does an adequate job performing this task.

e. Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.

Average

The supt. does an adequate job performing this task.

f. Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.

Average

The supt. does an adequate job performing this task.

g. Ensures the maintenance and upkeep of facilities.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Average
- c. Average
- d. Average
- e. Good
- f. Average
- g. Good

Standard III: Budget Planning & Management

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *Budget strategic/district goals*
- *Monthly budget reports*
- *District audit*
- *Five/Ten-year facility plan*
- *Financial policies*
- *Professional development plan*
- *Quarterly expenditure updates*
- *Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.)*
- *Budget development calendar/board*
- *Forecast financial data*

Fiscal goals are set annually. Budget reports are provided each month during the board meetings. The full CPA audit is provided to the board members annually. Regular discussions and outlooks concerning the district budget.

If you were to identify one area of growth within Budget Planning & Management for the upcoming year, what would it be?

I could do more to forecast the district finances and expenditures. At current, we do not have a a five and ten year facility plan.

Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Advocates for the learning needs of all students.

Good

The supt. performs this task as required.

b. Promotes a student-centered culture.

Excellent

The supt. does an outstanding job at this task.

c. Advocates for the engagement of parents/families as partners in the education of students.

Fair

The supt. does a passable job performing this task.

d. Ensures curricular and instructional decision-making is based upon current research, data, and best practice.

Good

The supt. performs this task as required.

e. Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.

Fair

The supt. does a passable job performing this task.

f. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.

Poor

The supt. does not perform this task well or at all.

g. Ensures the district-adopted instructional framework is implemented consistently.

Fair

The supt. does a passable job performing this task.

h. Integrates the district-adopted instructional framework into certificated staff evaluations.

Poor

The supt. does not perform this task well or at all.

i. Advocates for curriculum and instruction that challenges each student.

Good

The supt. performs this task as required.

j. Optimizes alignment of resources, curriculum, and assessments to support student success.

Fair

The supt. does a passable job performing this task.

k. Provides integrated technology curriculum and resources.

Average

The supt. does an adequate job performing this task.

Fall 2023 Responses

a. Good | d. Good | g. Fair | j. Fair

b. Good | e. Average | h. Fair | k. Average

c. Good | f. Average | i. Good

Standard IV: Educational Leadership

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *District strategic plan/district goals*
- *School improvement plan (including assessment of progress and modifications)*
- *School improvement teams*
- *District calendar*
- *Curriculum review cycle plan*
- *Updated policy for curriculum and assessment review*
- *Curriculum review committee minutes*
- *Student performance goals*
- *Student performance data*
- *Data to support instruction strategies and student-centered initiatives*
- *Curriculum/programs additions/modifications*
- *Instructional model*

District strategic plans and school improvement plans have been developed as well as school improvement teams. The district calendar is developed and shared with board members for input and consideration. Student performance goals are developed and student performance data is shared with staff, the board and the community.

If you were to identify one area of growth within Educational Leadership for the upcoming year, what would it be?

I can do a better job of publicizing school improvement and strategic goals. Again, involving the community to a higher level.

Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Contributes to a unified school environment of trust and respect among students, staff, families, and community members.

Good

The supt. performs this task as required.

b. Develops, implements, and sustains a responsive district crisis and safety plan.

Average

The supt. does an adequate job performing this task.

c. Commits to developing a high-performing leadership team.

Average

The supt. does an adequate job performing this task.

d. Ensures a purposeful and equitable recruiting and hiring process.

Average

The supt. does an adequate job performing this task.

e. Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.

Good

The supt. performs this task as required.

f. Promotes a culture of shared expectations and mutual accountability.

Good

The supt. performs this task as required.

g. Provides leadership to support the health and well-being of staff and students.

Good

The supt. performs this task as required.

h. Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Average
- c. Average
- d. Good
- e. Good
- f. Good
- g. Good
- h. Good

Standard V: Organizational & Cultural Leadership

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *Staff report (including, but not limited to tenure, degree, teaching assignment, extra duty, etc.)*
- *Conflict resolution process*
- *Leadership development plan*
- *Professional development plan*
- *Crisis and safety plan*
- *Executive summary of the safety audit*
- *Hiring protocols and procedures*
- *Evidence to validate engagement of parents/families*
- *Diversity, equity and inclusion initiatives*
- *Personnel policies*

Although plans are not written, professional growth and development is encouraged and sought out.

If you were to identify one area of growth within Organizational & Cultural Leadership for the upcoming year, what would it be?

Any of the markers given here can have written procedures that do not currently exist.

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Establishes a visible presence in the district and community.

Good

The supt. performs this task as required.

b. Regularly attends and participates in school activities, events, and programs.

Excellent

The supt. does an outstanding job at this task.

c. Interacts and expresses genuine interest in building a connection with students.

Excellent

The supt. does an outstanding job at this task.

d. Develops collaborative partnerships to foster support for the school district.

Good

The supt. performs this task as required.

e. Effectively communicates key public information in a timely manner.

Good

The supt. performs this task as required.

f. Promotes a positive image of the district.

Good

The supt. performs this task as required.

g. Understands and is respectful of the political, economic, and social aspects of the community.

Good

The supt. performs this task as required.

h. Seeks a positive relationship with parents and community members.

Good

The supt. performs this task as required.

i. Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.

Average

The supt. does an adequate job performing this task.

Fall 2023 Responses

- | | |
|--------------|------------|
| a. Good | f. Good |
| b. Excellent | g. Average |
| c. Excellent | h. Good |
| d. Good | i. Poor |
| e. Average | |

Standard VI: Community Relations

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *Community engagement summary/report*
- *District partnerships and initiatives established to provide resources and support*
- *Partnership support received through the district foundation, scholarships, grant monies, etc.*
- *Inter-local agreements*
- *District annual report*
- *Communications designed by and distributed to generate support of the district*
- *Membership and participation with civic, community and state organizations*
- *Meeting invitations/agendas*

Attend (when possible) Tecumseh Chamber of Commerce meetings. Communicate through the school newsletter, the Tecumseh Chieftain, Remind and social media about important events or information. Collaborates with community entities to help relay information that will impact the district. Sit on committees for various other community organizations when requested. Community outreach on issues coming from the school that can impact the district communities. Access proper channels in requesting help from community board/committees. Makes district resources available to the community and community organizations.

If you were to identify one area of growth within Community Relations for the upcoming year, what would it be?

I can be present at more community events that are not hosted or driven by the school district.

Standard VII: Professional Leadership

Standard Descriptor: The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Models positive and professional leadership based upon ethics, trust, integrity, and respect.

Good

The supt. performs this task as required.

b. Addresses concerns and opinions with respect and confidence.

Good

The supt. performs this task as required.

c. Provides professional development to fulfill responsibilities and grow in current position.

Good

The supt. performs this task as required.

d. Provides an effective evaluation process with constructive feedback.

Good

The supt. performs this task as required.

e. Exemplifies a life-long learning model to grow personal and professional knowledge.

Excellent

The supt. does an outstanding job at this task.

f. Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.

Good

The supt. performs this task as required.

g. Establishes clear and consistent expectations for staff.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Good
- c. Good
- d. Fair
- e. Good
- f. Average
- g. Good

Standard VII: Professional Leadership

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *Memberships*
- *Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works)*
- *Educational growth plan (professional goals and development)*
- *Leadership team development plan*
- *District staff professional development plan*

Currently involved in MUDECAS Leadership, Nebraska Schoolmasters, NRCSA (Nebraska Rural Community Schools Association), NASB (Nebraska Association of School Boards), NCSA (Nebraska Council of School Administrators), NASA (Nebraska Association of School Administrators), NAESP (Nebraska Association of Elementary School Principals), ECNC Leadership, Tecumseh Chamber of Commerce, Tecumseh Tomorrows, Nebraska Coaches Association, ESU4 Principals Cadre, ESU4 Superintendent Advisory Council.

If you were to identify one area of growth within Professional Leadership for the upcoming year, what would it be?

Try to me more involved at the state level, particularly at the State Capitol Building.

Standard VIII: Board-Superintendent Relations

Standard Descriptor: The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

a. Maintains an appropriate and professional relationship with the board.

Good

The supt. performs this task as required.

b. Keeps all board members informed with consistent and open communication.

Good

The supt. performs this task as required.

c. Demonstrates support and respect for the board and refrains from public criticism of the board.

Excellent

The supt. does an outstanding job at this task.

d. Demonstrates collaborative problem solving and decision-making.

Excellent

The supt. does an outstanding job at this task.

e. Supports board committee work as part of effective board decision-making.

Average

The supt. does an adequate job performing this task.

f. Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.

Good

The supt. performs this task as required.

Fall 2023 Responses

- a. Good
- b. Good
- c. Excellent
- d. Good
- e. Average
- f. Good

Standard VIII: Board-Superintendent Relations

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- *Board committee minutes*
- *Communication plan*
- *Board development plan*
- *Board policies*
- *Meeting agendas/minutes*
- *Retreat agendas/minutes*

Regular communication through SPARQ Board Meeting software, email, phone calls and text messages. Regular encouragement of board members to attend state events. Annual board retreat.

If you were to identify one area of growth within Board-Superintendent Relations for the upcoming year, what would it be?

As the current board prefers to work as a unit, committee work is not as prevalent. More committee meetings could be arranged.

Additional Comments (optional):

I am grateful for the opportunity to serve the Johnson County Central School District and am truly humbled by the boards faith in my leadership of the district. It is an honor to work with the JCC school board and for our communities.



Johnson County Central Public Schools Superintendent Evaluation Fall 2024

With Fall 2023 Comparisons



Superintendent

Jon Rother

Board of Education

Kim Wellensiek, President

Arlin Beethe

Justin Beethe

Bob Hutt

Gail Hutt

Rebecca Plager

Board Evaluation Standard Averages

(listed highest to lowest)

Fall 2024

- 5.82 - Standard VI: Community Relations
- 5.70 - Standard VIII: Board-Superintendent Relations
- 5.64 - Standard II: Policy
- 5.63 - Standard I: Mission, Vision, & Goals
- 5.63 - Standard V: Organizational & Cultural Leadership
- 5.57 - Standard VII: Professional Leadership
- 5.56 - Standard IV: Educational Leadership
- 5.43 - Standard III: Budget Planning & Management

Fall 2023

- 5.88 - Standard VI: Community Relations
- 5.57 - Standard VIII: Board-Superintendent Relations
- 5.52 - Standard II: Policy
- 5.47 - Standard I: Mission, Vision, & Goals
- 5.33 - Standard VII: Professional Leadership
- 5.26 - Standard III: Budget Planning & Management
- 5.09 - Standard IV: Educational Leadership
- 5.08 - Standard V: Organizational & Cultural Leadership

Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)

Standard I: Mission, Vision, & Goals

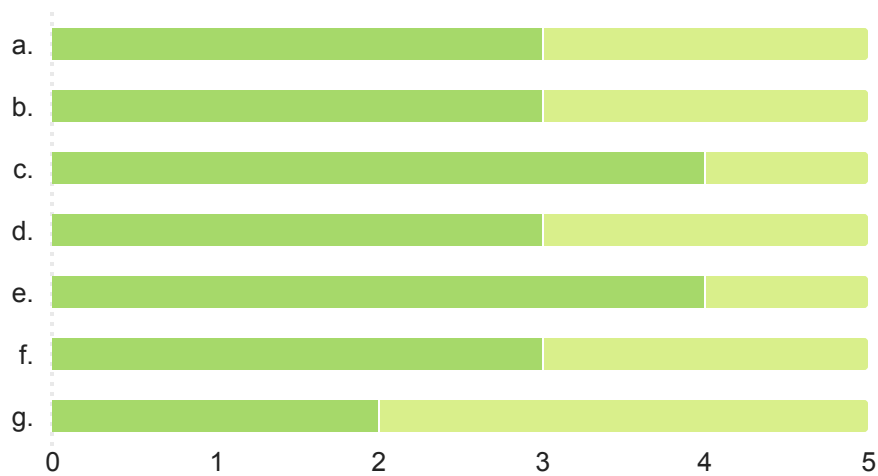
Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

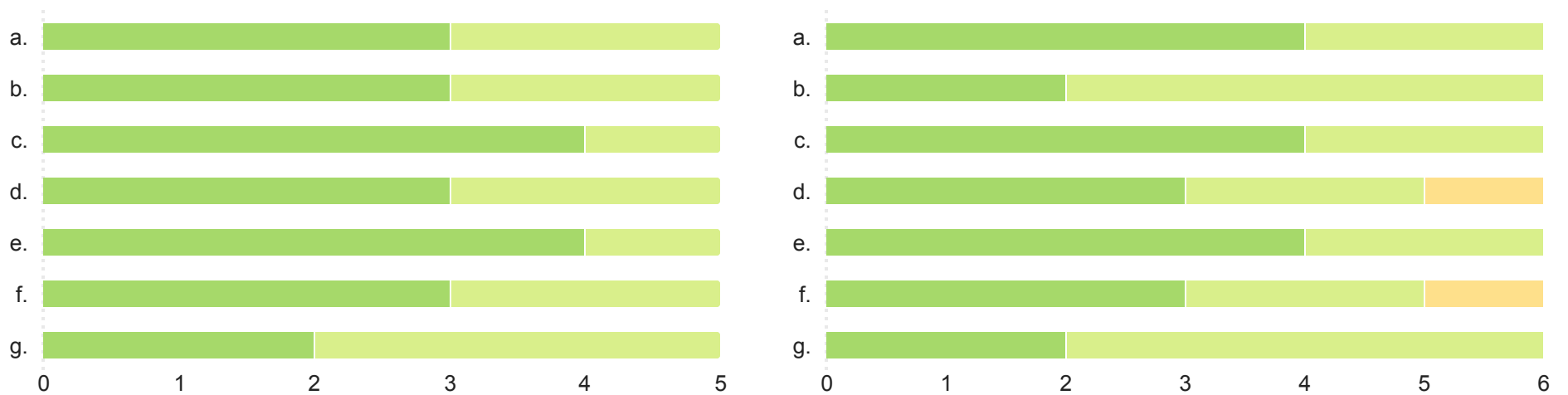
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.	5.6	a.	5.7
b. Assumes the key leadership role and responsibility for growth and improved student learning.	5.6	b.	5.3
c. Seeks input from the board when appropriate.	5.8	c.	5.7
d. Engages internal stakeholder and external stakeholders in the discussion of long-term plans and goals.	5.6	d.	5.3
e. Effectively utilizes data to guide and monitor progress of district goals.	5.8	e.	5.7
f. Implements and monitors progress of the district/strategic plan.	5.6	f.	5.3
g. Identifies and proactively addresses potential barriers to ensure the success of the school district.	5.4	g.	5.3

Fall 2024



Fall 2023



● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Standard I: Mission, Vision, & Goals

Fall 2024 Responses

Provide evidence to support your choices above.

With Jon leading we look at data and update standards as needed. We also look at district goals . He is always communicating and updating the board on progress made.

Researches and analyzes data to understand district measures

Identifies issues and creates a plan to remedy and work towards success.

Strategic plan - Continue to focus on getting all students to one site. Performance data - Analyzes this especially well. Broke down Students ACT scores and also factored in SPED, ELL, & F/R lunches

Jon has a clear understanding of the our mission. He does a great job communicating with board on the progress of the goals. Jon definitely

If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?

Jon is very busy and needs to trust his team enough to delegate to them.

No suggestions.

Re-engage with the bond issue.

Continue to excel in this area

Involve the community in looking at our plans, goals and progress in these areas.

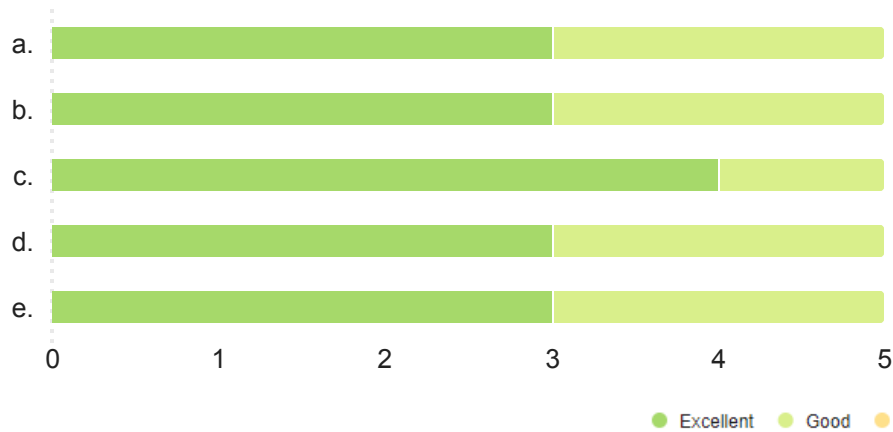
Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.
Please indicate what you feel is the most accurate descriptor to the following statements.

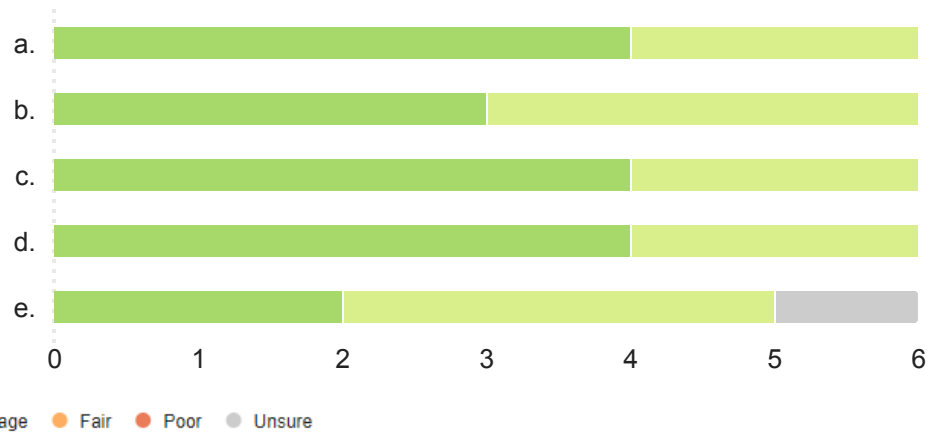
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Works with the board to review, update and adopt effective and purposeful district policy.	5.6	a.	5.7
b. Governs consistently through board policy and administrative protocol and procedures.	5.6	b.	5.5
c. Provides public access to district policy.	5.8	c.	5.7
d. Ensures all handbooks are aligned to district policy.	5.6	d.	5.7
e. Implements a policy to ensure curriculum is reviewed and aligned with current state standards.	5.6	e.	5.0

Fall 2024



Fall 2023



Standard II: Policy

Fall 2024 Responses

Provide evidence to support your choices above.

Jon does a great job of reviewing and updating policy with the board. Monthly he gives us the policies to read and look over in advance of the meeting. He is thorough with discussions and the reasoning behind policy decisions.

Does a great job explaining policy with the board

Policy is very clear and constantly monitored for potential change.

Reviews school policies at each board meeting. Currently looking at new reading program.

Different policies are reviewed each board meeting. Jon gives the board as much information as we request on each policy.

If you were to suggest one area of growth in the superintendent's performance within Policy for the upcoming year, what would it be?

I do not have any suggestions

Utilized the policy committee more so we can only discuss policies that need changing.

Continue what he is doing. Possibly look for possible policy growth in the area of AI/ML.

N/a

We can continue as we have been doing.

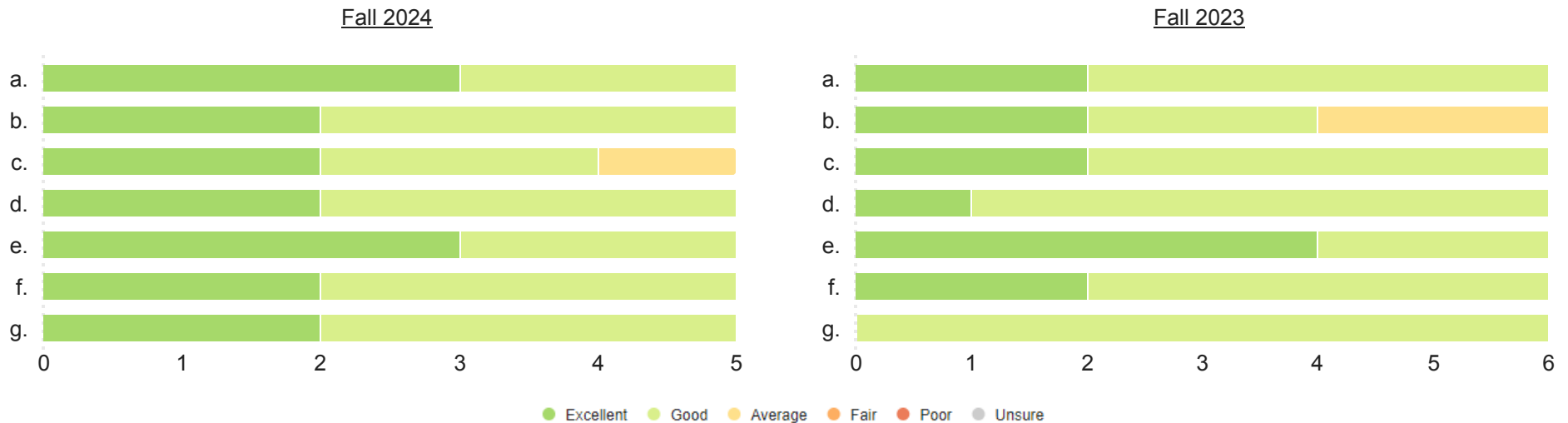
Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Upholds fiscal responsibility and accountability.	5.6	a.	5.3
b. Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.	5.4	b.	5.0
c. Utilizes data, research, and informed decision-making to support the allocation of district resources.	5.2	c.	5.3
d. Updates board with historical and current budget data to monitor revenue and expenditures.	5.4	d.	5.2
e. Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.	5.6	e.	5.7
f. Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.	5.4	f.	5.3
g. Ensures the maintenance and upkeep of facilities.	5.4	g.	5.0



Standard III: Budget Planning & Management

Fall 2024 Responses

Provide evidence to support your choices above.

Jon exceeds in this area. The board and public have a valuable resource in Jon due to his understanding of the budget and potential scenarios that can come about with aging facilities.

Jon reviews financials every meeting letting the Board know where the current budget stands.

Openly discusses and asks for board input on developing the budget.

Given the limiting factor of the budget authority vs. The rising cost of goods and services, will make developing budgets challenging in years to come.

Understands budget rather well. Building fund has grown tremendously

We receive monthly financial reports at our meeting. The district audit is completed each fall and presented to us. Jon does such a good job providing information to us and answering our questions.

If you were to suggest one area of growth in the superintendent's performance within Budget Planning & Management for the upcoming year, what would it be?

With budget constraints and upkeep of three buildings we just have to keep to priorities.

Two suggestions would be to go through the budget with with budget committee and have the CPA come to meeting and present the findings of the audit.

Keep saving where we can

If a bond will not be possible, start to build a more in depth plan of how the district will proceed with repairs and updates.

Given that a bond has yet to pass, work with Russ and Casey to develop a facilities plan of attack.

Start discussion regarding what next bond should look like.

Standard IV: Educational Leadership

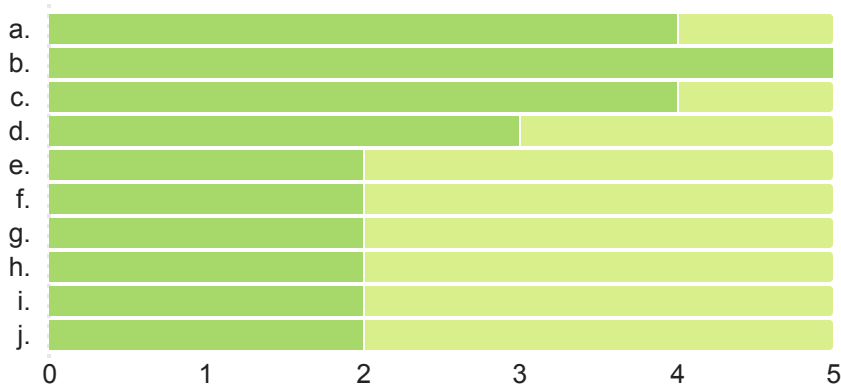
Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

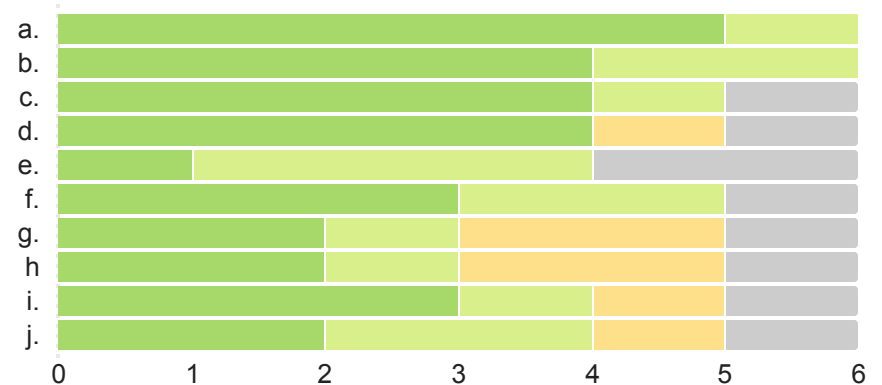
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Advocates for the learning needs of all students.	5.8	a.	5.8
b. Promotes a student-centered culture.	6.0	b.	5.7
c. Advocates for the engagement of parents/families as partners in the education of students.	5.8	c.	5.3
d. Ensures curricular and instructional decision-making is based upon current research, data, and best practice.	5.6	d.	5.2
e. Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.	5.4	e.	4.5
f. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.	5.4	f.	5.2
g. Ensures the district-adopted instructional framework is implemented consistently.	5.4	g.	4.7
h. Integrates the district-adopted instructional framework into certificated staff evaluations.	5.4	h.	4.7
i. Advocates for curriculum and instruction that challenges each student.	5.4	i.	5.0
j. Optimizes alignment of resources, curriculum, and assessments to support student success.	5.4	j.	4.8

Fall 2024



Fall 2023



● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Standard IV: Educational Leadership

Fall 2024 Responses

Provide evidence to support your choices above.

Loves to play with calendar to see what works best for the district

Jon's focus on each student is impressive. He has worked with the other administrators to ensure curriculum offerings meet student needs.

Jon does an excellent job at reporting on performance data of the students. He has done an excellent job promoting school culture that has not gone unnoticed by staff and students.

Jon does a great job of advocating for what is best for JCC students. He works hard to improve student curriculum for all students. He works to provide successful scheduling and many opportunities for students to participate in extra curricular activities.

Communication with our students, parents, and constituents is one of Mr. Rother's strengths.

If you were to suggest one area of growth in the superintendent's performance within Educational Leadership for the upcoming year, what would it be?

Continue to provide our educational offerings while dealing with a tight budget and maintaining three buildings.

N/a

Continue

Work with our guidance counselor and high school principal to better communicate with parents regarding college prep classes. The opportunities are there but as a parent feel lost in how to direct my child on what courses he could take as a freshman, sophomore, etc

Keep doing what you are doing, you excel at this.

Standard V: Organizational & Cultural Leadership

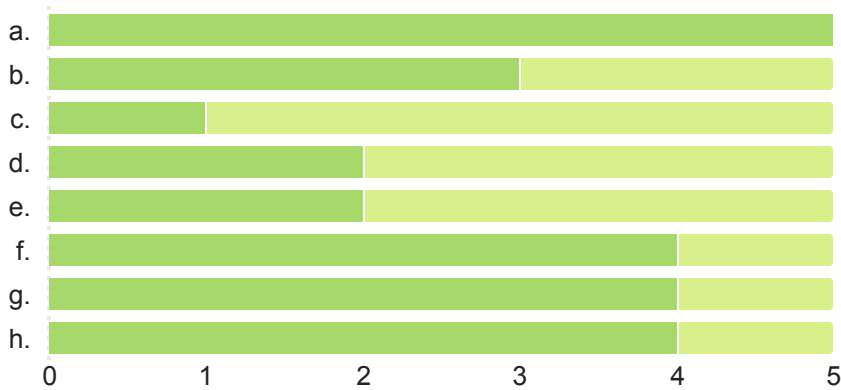
Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

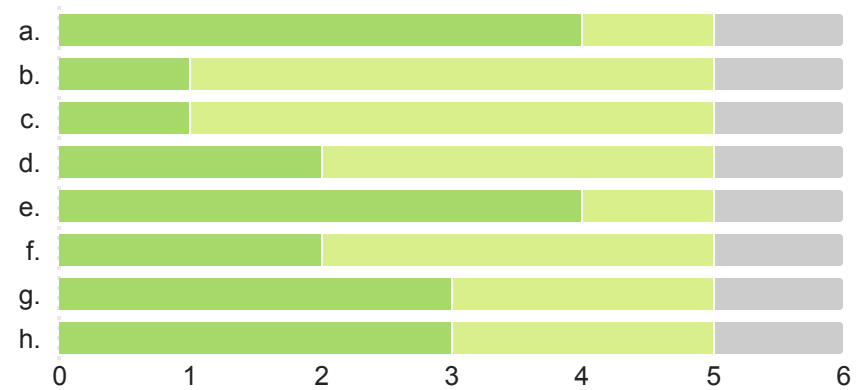
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Contributes to a unified school environment of trust and respect among students, staff, families, and community members.	6.0	a.	5.3
b. Develops, implements, and sustains a responsive district crisis and safety plan.	5.6	b.	4.8
c. Commits to developing a high-performing leadership team.	5.2	c.	4.8
d. Ensures a purposeful and equitable recruiting and hiring process.	5.4	d.	5.0
e. Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.	5.4	e.	5.3
f. Promotes a culture of shared expectations and mutual accountability.	5.8	f.	5.0
g. Provides leadership to support the health and well-being of staff and students.	5.8	g.	5.2
h. Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.	5.8	h.	5.2

Fall 2024



Fall 2023



● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Standard V: Organizational & Cultural Leadership

Fall 2024 Responses

Provide evidence to support your choices above.

Conflict resolution is a strength of Jon's. He deals with situations immediately. He listens to his staff and takes their concerns into consideration.

Does a great job identifying staff strengths and puts them in position to be successful

Jon is an excellent leader that administration, staff, and students to feel comfortable modeling.

Mr. Rother does not shy away from difficult conversations. His ability to handle these situations in a forthright and respectful manner is a strength of his.

Jon needs to delegate more. He needs to trust his executive team to follow his direction. Jon is very well liked by staff.

If you were to suggest one area of growth in the superintendent's performance within Organizational & Cultural Leadership for the upcoming year, what would it be?

"Comparison is the thief of joy."

Continue to work on our students and community's perception that JCC is "not worthy." An underlying notion that other schools are somehow better lingers. I do think this perception is slowly changing but it is still frustrating when constituents tear down the school vs saying "this area needs to be corrected. What can I do to help?" Maybe a goal would be encouraging more volunteerism within our district.

Delegation!

It would be great to see an expanded focus on developing leaders within the staff. Jon does this, but with the potential for retirements, it will be important to ramp up efforts.

Jon is respected by students and parents. This is so helpful as he continues to build community spirit at JCC.

N/a

Standard VI: Community Relations

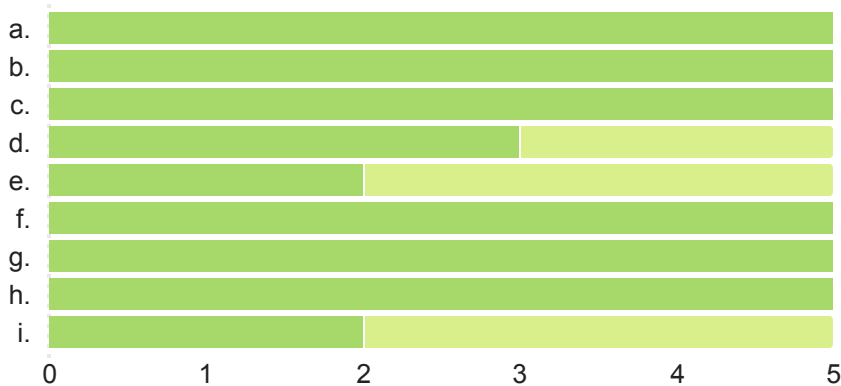
Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

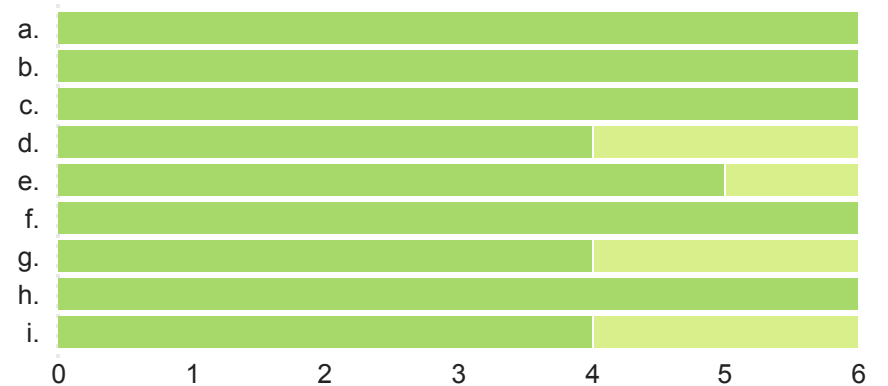
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Establishes a visible presence in the district and community.	6.0	a.	6.0
b. Regularly attends and participates in school activities, events, and programs.	6.0	b.	6.0
c. Interacts and expresses genuine interest in building a connection with students.	6.0	c.	6.0
d. Develops collaborative partnerships to foster support for the school district.	5.6	d.	5.7
e. Effectively communicates key public information in a timely manner.	5.4	e.	5.8
f. Promotes a positive image of the district.	6.0	f.	6.0
g. Understands and is respectful of the political, economic, and social aspects of the community.	6.0	g.	5.7
h. Seeks a positive relationship with parents and community members.	6.0	h.	6.0
i. Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.	5.4	i.	5.7

Fall 2024



Fall 2023



● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Standard VI: Community Relations

Fall 2024 Responses

Provide evidence to support your choices above.

Jon is great at community relations. He participates in activities outside of school. Jon attends city council meetings and Tecumseh Tomorrows. He has even invited the hospital to share their future visions for their facility projects. He is a great role model and leader.

Tries to keep himself visible within the community/district

Jon spends a great deal of time engaging with organizations and citizens within the community. He strives to give the public a positive image of our school.

Communication is one of Mr. Rother's strengths.

Jon does an excellent job being visible to the public by attending many functions. He is a great ambassador for JCC.

If you were to suggest one area of growth in the superintendent's performance within Community Relations for the upcoming year, what would it be?

Jon excels at community relations.

Continue to strive to better communicate how costly the operation of 3 buildings and 2 sites is to our taxpayers.

Continue to engage.

Keep building relationships

Keep promoting our district as you are.

Standard VII: Professional Leadership

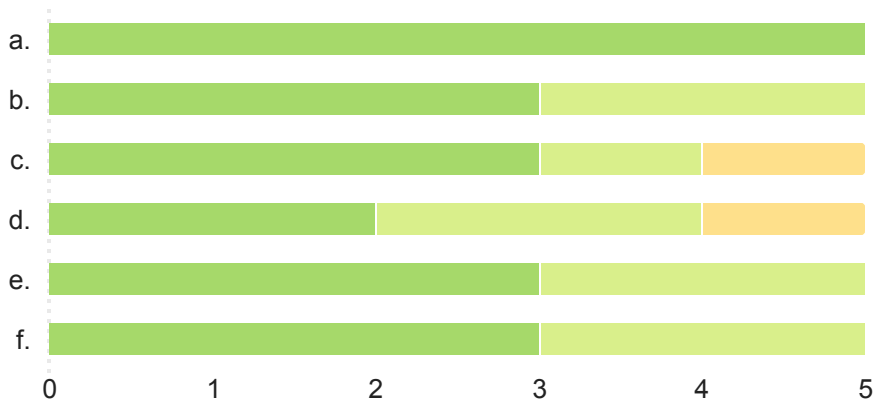
Standard Descriptor: The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

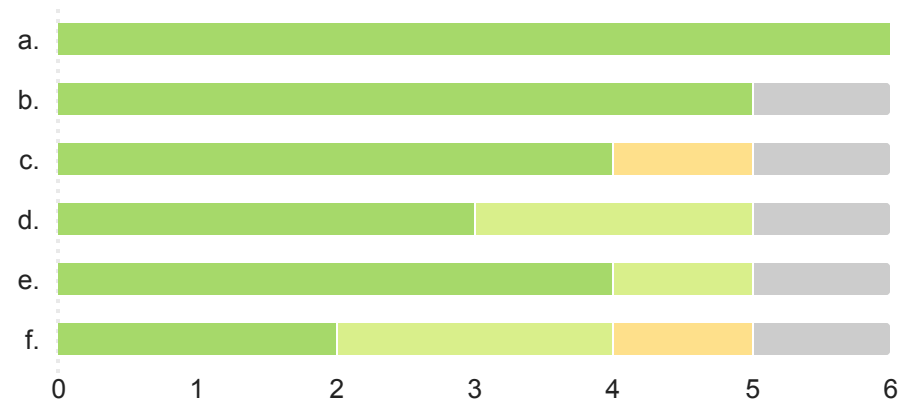
The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Models positive and professional leadership based upon ethics, trust, integrity, and respect.	6.0	a.	6.0
b. Addresses concerns and opinions with respect and confidence.	5.6	b.	5.5
c. Provides professional development to fulfill responsibilities and grow in current position.	5.4	c.	5.2
d. Provides an effective evaluation process with constructive feedback.	5.2	d.	5.2
e. Exemplifies a life-long learning model to grow personal and professional knowledge.	5.6	e.	5.3
f. Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.	5.6	f.	4.8

Fall 2024



Fall 2023



● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Standard VII: Professional Leadership

Fall 2024 Responses

Provide evidence to support your choices above.

Encourages us to participate in workshops, activities, etc... but understands if we are unable to attend

Items c and d. I do not have any frame of reference to know how to answer this. Mr. Rother attends meetings and conferences to keep up with changes in the educational landscape.

Jon does a good job at supporting his staff in their professional development.

Jon has a constant eye for growth in staff as well as for the school as a whole.

Jon is involved in many educational organizations. He continues to learn and grow as a respected leader.

If you were to suggest one area of growth in the superintendent's performance within Professional Leadership for the upcoming year, what would it be?

N/a

Jon is so involved and pushes himself. When you feel you need to back off or delegate do.

I have no suggestions.

I do not have one

Continue to look for opportunities.

Standard VIII: Board-Superintendent Relations

Standard Descriptor: The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

Indicator	Fall 2024 Avg.	Indicator	Fall 2023 Avg.
a. Maintains an appropriate and professional relationship with the board.	5.8	a.	5.7
b. Keeps all board members informed with consistent and open communication.	5.8	b.	5.5
c. Demonstrates support and respect for the board and refrains from public criticism of the board.	5.8	c.	5.7
d. Demonstrates collaborative problem solving and decision-making.	5.8	d.	5.7
e. Supports board committee work as part of effective board decision-making.	5.4	e.	5.5
f. Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.	5.6	f.	5.3



Standard VIII: Board-Superintendent Relations

Fall 2024 Responses

Provide evidence to support your choices above.

Jon is such a good communicator. He has a great relationship with the board and encourages us. He always looks for solutions or a path forward when problems arise.

Great communicator to the board

I have never been without the information I needed as a board member. I always get the answers to my questions in a timely manner.

As stated before, communication is one of Mr. Rother's strengths.

Jon does a good job communicating with the board. There are times he needs to come right out and say what he is meaning and not expect people will read between the Example-when he had concerns regarding a non-certified staff but did not come right out and say. The Board ended up pushing for a significant raise for that individual. Jon later stated he eluded to concerns with the person.

Jon does a good job keeping all boards in the loop when the situation warrants it.

If you were to suggest one area of growth in the superintendent's performance within Board-Superintendent Relations for the upcoming year, what would it be?

You are doing a wonderful job.

Keep it up

Put more pressure on the board to lead committees.

None.

Have an open dialogue regarding staff when the situation warrants it.

Additional Comments (optional):

During conferences and talking with other board members outside of Nebraska, I have realized that we have a special individual as our Superintendent. He takes on a lot, but works hard to master each task.

Thank you for being our school's leader and for the hard work you put in on a daily basis for our school. It is very much appreciated.

Overall Jon is excellent Superintendent. He cares about JCC students and staff and is excellent ambassador for the school. Keep up the good work!

Board-Identified Top 3 Standards

Standard VI | Standard Avg. 5.82

Standard VIII | Standard Avg. 5.70

Standard II | Standard Avg. 5.64

Self-Identified Top 3 Standards

Standard VIII | Standard Avg. 5.17

Standard VII | Standard Avg. 5.14

Standard VI | Standard Avg. 5.11

Board-Identified Bottom 3 Standards

Standard III | Standard Avg. 5.43

Standard IV | Standard Avg. 5.56

Standard VII | Standard Avg. 5.57

Self-Identified Bottom 3 Standards

Standard IV | Standard Avg. 3.18

Standard III | Standard Avg. 4.00

Standard I | Standard Avg. 4.43

Superintendent's Response

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent's personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)