

American Civics Hearing  
Monday, July 8, 2024 5:30 PM  
McKinley Education Center CMR  
301 West F Street  
North Platte, NE 69103-1557

1. Roll Call
2. American Civics Hearing
3. Public Comment
4. Adjournment



## DUTIES OF THE AMERICAN CIVICS COMMITTEE

The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American Civics.

The action taken by the Committee on American Civics is divided into several parts, each of which refers to activities to be carried out by the Board of Education in compliance with State Statute 79-724 – LB 399.

The actions stated in SS 79-724 to be taken by the Committee on American Civics are:

1. The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:
  - a. Hold no fewer than two public meetings annually, at **least one** when public testimony is accepted;
  - b. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
  - c. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
  - d. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order a pride and respect for the nation's institutions and not be merely a recital of events and dates;
  - e. Ensure that any curriculum recommended or approved by the committee on American Civics is made readily accessible to the public and contains a reference to this section;
  - f. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
  - g. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
    - Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
    - Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
    - Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
    - Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

2. All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
3. All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
  - a. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
  - b. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
  - c. The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
  - d. Instruction as to proper conduct in the presentation of the American flag.
4. In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.
5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:
  - a. The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
  - b. The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
  - c. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and the application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.
6. Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on **George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, and Malcolm X Day**, or on the day or week preceding or following such holiday, if the school is in session.
7. Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

**NPPSD American Civics Compliance Update (per §79-724) Board of Education Update  
January 25, 2024 - Committee on American Civics  
February 12, 2024 - Board of Education American Civics Public Meeting  
July 8th, 2024 - Board of Education American Civics Public Hearing**

**79-724. Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.**

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three (**Skip Altig, Angela Blaesí, Cindy O'Connor**), to be known as the committee on American civics, which shall:

- (a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;  
(**Feb 12, 2024-Public Meeting/July 8, 2024-Public Hearing**)
- (b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;  
(**Conducted by full Board; reflected in Board meeting minutes**)
- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;

North Platte Public Schools K-12 social studies curriculum aligns to the Nebraska Social Studies Standards adopted by the Nebraska State Board of Education on November 8, 2019.

**K-5 Social Studies: Grade level standards are identified within units of study utilizing high quality materials and resources. K-5 courses utilize *My World, The World Around Me, Connecting Communities, Our Community, Nebraska Studies, and Our Nation by Studies Weekly.***

**6-8 Social Studies: Grade level standards are identified within units of study utilizing high quality materials and resources. 6-8 courses utilize *My World Interactive* by Savvas.**

**9-12 Social Studies: Grade level standards are identified within units of study utilizing high quality materials and resources. 9-12 courses utilize *Economics* by Savvas, *Building Citizenship* by McGraw Hill, *US History* by Savvas, *World History & Geography* by McGraw Hill, *United States Government: Our Democracy* by McGraw Hill, *Sociology & You* by McGraw Hill, *Understanding Psychology* by McGraw Hill**

(d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;

All content for K-12 social studies courses is outlined in grade level unit guides. The unit guide template outlines the standards, the assessments, and the pacing guide for that unit of study.

(e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

Information is made available to the public regarding resources utilized for social studies upon request. All new, future purchases will be made available to the public.

(f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;

All K-12 formative assessments and summative assessments are noted on the unit guides.

(g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

NPPSD endorses option (i):

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student.

(ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates discusses the personal learning experience of such student related to such attendance or participation; or

(iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and

(h) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

All information is shared with BOE during the 2 yearly public meetings.

(2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.

All social studies courses and content taught are guided by the Nebraska Social Studies standards which are outlined in four disciplines of Civics, Economics, Geography, and History. Within these four disciplines, the standards are grouped by big ideas which connect student learning to concepts, themes, or issues that provide meaning and connection to aforementioned areas.

(3) All grades of all public, private, denominational, and parochial schools, **below the sixth grade**, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

(a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;

(b) The historical background, memorization, and singing of patriotic songs such as the Star- Spangled Banner and America the Beautiful;

(c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and

(d) Instruction as to proper conduct in the presentation of the American flag.

All NPPS K-5 classrooms have at least sixty minutes per week devoted to Social Studies instruction per the master schedule. Elementary music teachers educate students on the historical background, memorization, and singing of patriotic songs. All students start their day with the pledge of allegiance.

(3) In at least **two of the three grades from the fifth grade to the eighth grade** in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to:

(a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and

(b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

- 5th Grade: American History Foundations
- 6th Grade: World History: Early Ages
- 7th Grade: World History: Post Classical and American Colonization
- 8th Grade: American History

(4) In at least **two courses in every high school**, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79- 760.01, during which specific attention shall be given to the following matters:

(a)The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;

(b)The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;

(c )The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and

(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

The following social studies courses are offered at North Platte High School of which the aforementioned matters are addressed:

- Civics & Economics [2 terms/Freshman year]
- World History [2 terms/Sophomore year]
- United States History[2 terms/Junior year]
- Advanced United States History: American History I to 1877 and American History II since 1877 [2 terms/Junior year/may be taken for dual credit]
- American Government [1 term/Senior year]
- Advanced American Government [1 term/Senior year/may be taken for dual credit]
- American Pop Culture [1 term]
- American Civilization [1 term]
- International Relations [1 term/Senior year/may be taken for dual credit]
- Sociology [1 term]
- Psychology [1 term]

[LINK](#) to 2023-2024 NPBS Course Description Book

(5) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, Thanksgiving Day, and Malcolm X Day, or on the day or week preceding or following such holiday, if the school is in session.

**K-12 buildings recognize and document activities honoring all aforementioned holidays on an annual basis.**

(6) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.