

Board of Education Regular Meeting

Monday, June 19, 2023 8:00 PM

Pender Public School, Room 109, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Approve Minutes of Previous Meetings**

4. **Financial Report**

5. **Approve Payment of Bills**

6. **Administrative Reports**

7. **Audience with Board**

8. **Bank Resolution**

9. **Personnel**

1. Secondary Teacher Contract Approval (Kensie Burnside)

2. Resignation (Kensie Burnside)

3. Resignation (Tami Morgan)

4. Work Agreement (Kristin Walsh)

5. Extended Contracts

6. Addition of an Assistant FFA Advisor

10. **Declare Items Surplus**

11. **New Gym HVAC Repair**

12. **Policy**

1. Annual Policy Update (First Reading)

2. AR Amendments / Additions (5006.1, 5006.2, 5102.1)

13. **Pendragon Sports Complex**

14. **ESSER Addition & Classroom Expansion**

15. **Executive Session**

16. **Reconvene in Open Session**

17. Upcoming Meetings/Board Opportunities

1. P2T Board Meeting June 19, 2023 at 6:00 pm -
Nielson Education Building in West Point
2. Omelet Feed - June 24 - 8:00 am to 10:00 am
3. Next Regular Meeting - Monday, July 17th at 7:00
pm

18. Adjournment

19. **The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOL BOARD OF EDUCATION MEETING MINUTES
Pender High School – Room #109
May 8, 2023 – 8:00 p.m.

The Pender Public School Board of Education met in regular session in Room #109 on Monday, May 8, 2023. President Matt Peters called the meeting to order at 8:07 p.m. with the following members present: Jason Roth, Matt Peters, Jean Karlen, JJ Maise, Mandy Johnson and Matt Heineman. Also present at the school were Superintendent Jason Dolliver, Elementary Principal/SPED Director Kelly Ballinger, Secondary Principal Eric Miller and Recording Secretary Deanna Hansen.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

President Peters reviewed the agenda as presented, affirmed that every board member had received notice of the meeting, and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342.

A motion to approve the minutes of the regular board meeting held on April 12, 2023, was made by Heineman and seconded by Johnson. President Peters stated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

A motion to approve financial reports and payment of bills as follows: Activity Fund - \$20,878.56; General Fund - \$35,872.71; School Nutrition Fund - \$25,868.98; Special Building Fund - \$92,814.95; Employee Benefit Fund - \$3,728.21 and Payroll - \$225,696.90 was made by Roth and seconded by Heineman. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Secondary Principal Eric Miller, Elementary Principal/Special Education Director Kelly Ballinger and Superintendent Jason Dolliver presented their administrative reports. These reports can be seen in their entirety by logging on to the Pender School website (<http://www.penderschools.org>) and clicking on the Board of Education tab, and then selecting eMeeting. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

<u>Superintendent</u>	<u>Secondary Principal</u>	<u>Elementary Principal</u>
Mission Statement	Mission Statement	Mission Statement
Professional Goals	Professional Goals	Professional Goals
Workshops/Meetings	Past Events	Workshops/Meetings Attended
School Improvement	Secondary Prof Dev	LETRS Training
Vehicle Update	LB399	Collaborative Coaching
BOE Meeting Date	Instructional Coaching	LB399
Pendragon Sports Complex	Prom 2023	NSCAS Awards Ceremony
Room Usage 23-24	eSports State Champs	4 th Qtr. PRIDE Assembly
Positions to Fill	Fine Arts & NHS Night	K-6 Body Safety Conversations
June BOE Meeting	Musical	PTO Thank You

Upcoming Activities
Thank You

TeamMates Sr. Recognition
Spring Sprints 2023
CharterWest Pendragon Branch
K-12 Student Council Earth Day
NSCAS Summative Assessments
Staff Appreciation Week
2023-24 Preschool Information
Elementary PRIDE Awards
Upcoming Events

Dr. Dolliver reported to the Board the need to hire an additional bus route driver to fill the position which will be left vacant by the retirement of Denny Frese at the end of the 2022-23 school year. This driver will drive one of the bus routes that brings kids to and from school daily. Dolliver reported that Daryl Harrison, who is a fully certified bus driver and currently an activity driver for the District wants to be a route driver. He recommends approving the work agreement with Daryl Harrison as presented.

A motion was made by Maise and seconded by Johnson to approve the work agreement offered to Daryl Harrison as reviewed. President Peters restated the motion and the result of roll call vote being all ayes (6-0), motion carried.

Superintendent Dolliver shared a letter of resignation from Margarita Flores, effective at the end of the 2022-23 school year. Dolliver recommended approving Mrs. Flores's resignation and thanking her for her 7 years of service to the District.

A motion was made by Maise and seconded by Roth to accept the letter of resignation from Margarita Flores effective at the end of the 2022-23 school year and thank her for her 7 years of service to the district. President Peters restated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Ashley Bessmer, Payton Blanke, Sheila Dahlman, Natalie Keiss, Kira Swinton, Carolyn Jensen and Kaylinda Holloway were offered and have accepted summer work agreements. These employees will provide services for our students through the Pendragon Academy, Extended School Year and Reading Improvement Plan programs. Dr. Dolliver recommended approval of the summer work agreements as presented.

A motion was made by Johnson and seconded by Maise to approve the 2023 ESY/PA/RIP summer work agreements as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Lucas Timm, Claire Felber, Maya Dolliver and Taylar Clark were offered and accepted a summer work agreement to assist the Maintenance/Custodial crew during the summer. Dr. Dolliver recommended approval of the summer custodial work agreements as presented.

A motion was made by Maise and seconded by Roth to approve the 2023 Maintenance/Custodial summer work agreements as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Chris Meyer, Jody Davis, Kaylinda Holloway, Richelle Webster, Betty Roberts, Janet Schopke, Robbie Welsh, Carol Peters, Rebecca Zweep, Tiffany Beckman and Madalyn Dolliver were offered and have accepted summer work agreements to help with the Summer

Foodservice Program. The SFSP program will be carryout and delivery for breakfast and lunch during 2023. Dr. Dolliver recommended approval of the SFSP work agreement as presented.

A motion was made by Maise and seconded by Karlen to approve the 2023 Summer Foodservice Program work agreements as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Tech Director Jennifer Davis indicated she would again like to hire a part-time hourly employee to help complete some of the tasks needed over the summer. Hannah Davis and Hava Davis were offered and accepted summer work agreements for part-time technology help. Dr. Dolliver shared his support of this need and recommended approval of hiring the part-time hourly employees.

A motion was made by Johnson and seconded by Karlen to approve the 2023 Part-Time Summer Technology work agreements as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that Lisa Johnson was offered and accepted a work agreement to complete the District census by July 15th. Dr. Dolliver recommended approval of this work agreement as presented.

A motion was made by Maise and seconded by Roth to approve the 2023 District Census work agreement as reviewed. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver talked to the Board about Mr. Miller finishing his duties for PPS as of June 1. Mr. Hoffman's 2023-24 Principal contract does not start until July 1, but his service will be needed in June. Dr. Dolliver suggested the Board approve 10 extra contract days for Mr. Hoffman at his daily rate.

A motion was made by Maise and seconded by Heineman to approve 10 extra contract days for Mr. Hoffman at total cost to District of \$4,795.32. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver informed Board members that the elementary guided reading library has been in place since the 2013-2014 school year and that it is used heavily each year. The elementary teachers have participated in LETRS training this year and have learned a lot! The teachers need additional resources for grades K-2 that will allow them to implement the strategies they are learning. Mrs. Ballinger shared details about the suggested purchase of books for use with K-2. Board members asked questions and answers were provided. Dr. Dolliver recommended approving the purchase of the K-2 Reading Resources at a cost of \$8,250.00.

A motion was made by Roth and seconded by Johnson to approve of the purchase of additional reading resources for students in grade K-2 at a total cost to the District of \$8,250. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver shared some information about the Summer Foodservice Program that was received after the April Board meeting. Districts will be allowed to offer on-site meals (congregate), carryout and/or delivery. Dolliver reported that after reviewing information from previous summer programs, our best participation numbers were when we offered carryout and delivery (to anyone currently on the bus route)

rather than a congregate meal site. Superintendent Dolliver recommended making this modification to our 2023 SFSP.

A motion was made by Heineman and seconded by Johnson to approve operation of the Summer Foodservice Program as carryout and bus-route delivery during the summer of 2023. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Dr. Dolliver and Mrs. Ballinger reported that they were excited to report the PPS will be able to offer a Head Start program for 3-year-olds through a partnership with NENCAP (Northeast Nebraska Community Action Partnership) and PPS. NENCAP will provide the teacher and a family service worker, while PPS will provide the space for the program and a paraprofessional. The agreement was reviewed, questions were asked, and answers provided. Dr. Dolliver recommended approving the agreement with NENCAP as reviewed.

A motion was made by Maise and seconded by Johnson to approve the addition of a 3-year-old program in partnership with Head Start. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Superintendent Dolliver reported that minor changes had been made to the agreement for the Little Pendragons Summer Program. Items changed were the rental fee, the dates of the program and the spaces that will be utilized to operate the program. Dr. Dolliver recommended approving the agreement as amended and reviewed.

A motion was made by Johnson and seconded by Heineman to approve the Agreement for Child Care Services, which is between the Pender Care Center District, Inc. and Pender Public Schools, and allows for the Little Pendragons Summer Program. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

Work continues on the masonry on the outside of the building addition. The furniture has all been delivered, but not installed. The air handler was delayed to June 15th due to electronics. Dr. Dolliver reported that Fauss Construction plans to start the work in the main office and the art room to finish the wall and make the opening to the addition on May 19th; they estimate this taking a couple of weeks. No action was needed.

Dolliver reported on a meeting with the architect who is working on finishing the design for the building at the Pendragon Sports Complex. The fundraising committee is still meeting on a regular basis. He also reported that he had been in contact with Matthew Smith from Olsson about the grass, or lack of, inside the track. The Olsson representative had also been in contact with M.E. Collins, general contractor for the PSC project about the status of the grass.

It was reported that M.E. Collins would warranty some of the area outside of the track, but not inside since irrigation was available. Dolliver reported that a quote for \$7500 was received from Autumn Custom Seeding to reseed the area inside the track. He also talked with Board members about the need to add additional underground sprinklers outside of the track to help get grass established (this would be installed by Tony Crippen and school maintenance staff members). Board members asked questions and talked about the reseeding, the addition of underground sprinklers, and the availability of water to get new grass to grow. Dr. Dolliver recommended approving both items.

A motion was made by Maise and seconded by Heineman to approve the proposal of \$7,500 to hydro-seed the area inside the track and approve the purchase of materials at a cost of \$6,500 to add self-

installed underground sprinklers outside of the track at the Pendragon Sports Complex. President Peters stated the motion and the result of roll call vote being all ayes (6-0); motion carried.

A motion was made by Roth and seconded by Johnson to move into executive session to discuss personnel and clearly necessary for the prevention of needless injury to the reputation of an individual in compliance with the law at 10:19 pm. President Peters stated the motion and the result of roll call vote being all ayes; motion carried.

President Peters restated the motion prior to moving into executive session.

Board members came out of executive session.

A motion was made by Johnson and seconded by Heineman to resume the meeting in open session at 10:28 pm. President Peters stated the motion and the result of roll call vote being all ayes; motion carried.

Not action was taken as a result of executive session.

President Peters reminded board members of the upcoming regular meeting scheduled for June 12, beginning at 7:00 p.m., Graduation on May 14 at 2:00 p.m., and the P2T Board Meeting on June 19 at 6:00 p.m. in West Point.

A motion to adjourn was made by Johnson and seconded by Heineman. President Peters stated the motion and the result of the vote being all ayes the meeting was adjourned at 10:30 p.m.

Jason Roth, Secretary

Deanna Hansen, Recording Secretary

Pender Public Schools

May 2023 General Fund Payables

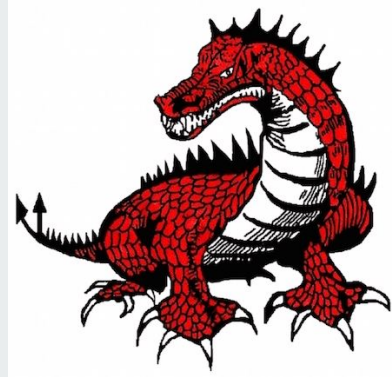
Check Number	Payee	Type	Amount
40147	AFLAC-12	May Payroll Liability	\$919.55
40148	AFLAC-10	May Payroll Liability	\$118.88
40149	Blue Cross Blue Shield of NE	May Payroll Liability	\$73,664.11
40150	Credit Management Services	May Payroll Liability	\$361.86
40151	Department of Revenue	May Payroll Liability	\$9,875.70
EFT	Employee Benefit Fund	May Payroll Liability	\$5,083.57
40152	Frontier Bank	May Payroll Liability	\$65,552.96
40153	Madison National Life Ins Co, Inc	May Payroll Liability	\$1,719.96
40154	NCF c/o PSC	May Payroll Liability	\$68.78
40155	Nebraska School Retirement	May Payroll Liability	\$53,925.88
40156	Pender General Fund	May Payroll Liability	\$474.00
40157	Pender/Thurston Education & Community	May Payroll Liability	\$258.78
40158	Special Building Fund	May Payroll Liability	\$231.67
40159	Vision Service Plan	May Payroll Liability	\$673.71
EFT	HSA Account Contributions	May Payroll Liability	\$5,331.03
40160	ABC Mobile Storage Inv	Storage Unit at PSC	\$780.00
40161	Amazon Capital Services	Accounts Payable	\$13,342.00
40162	Appeara	Rug Rental	\$77.00
40163	Apple, Inc.	Computers	\$8,912.00
40164	Blick Art Materials	Art Materials	\$738.92
40165	Blue Hill Ribbon	Elementary Track Ribbons	\$384.00
40166	Canon Financial Services	Copier Lease	\$1,070.72
40167	Carpenter Paper Company	Custodial Supplies	\$1,226.40
40168	Chartwells - WSC	Campus Visit Meals	\$161.50
40169	Cognia	2023-24 Renewal	\$1,200.00
40170	Cubby's	Fuel & Misc. Supplies	\$4,135.28
40171	Davis Design	Professional Fee	\$427.50
40172	Educational Service Unit #1	Professional Development	\$25.00
40173	Fastwyre Broadband	Telephone	\$300.64
40174	FileWave (USA) Inc.	23-24 Renewal	\$3,672.00
40175	First National Bank	Accounts Payable	\$10,220.83
40176	Flinn Scientific Inc.	Science Supplies	\$853.39
40177	Follett Content Solutions LLC	Books for Library	\$669.93
40178	Frazeys	Supplies	\$10.00
40179	J.F. Ahern Co.	Inspection	\$261.00
40180	Janke Auto Co.	Van / Bus Inspections	\$603.20
40181	Kansas City Audio Visual	Accounts Payable	\$17,945.89
40182	Kayla Welch, BCBA	Contracted BCBA Services	\$4,750.00
40183	Lamp Auto Parts	Transportation Supplies	\$156.56
40184	Lexia Learning Systems LLC	Year 2 LETRS Materials	\$7,980.00
40185	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$279.05
40186	Nebraska State Fire Marshal	Boiler Inspection	\$144.00
40187	Pender Ace Hardware	Maint. & Misc. Supplies	\$776.53
40188	Pender Municipal Utilities	April Usage	\$14,643.76
40189	Petty Cash Fund	Reimbursement	\$597.95
40190	Quill Corporation	Classroom Supplies	\$1,374.41
40191	Rasmussen Mechanical Services	Rooftop Unit Repairs	\$2,950.40
40192	Rays Midbell	Instrumental Music	\$116.27
40193	Really Good Stuff, Inc.	Classroom Supplies	\$202.03
40194	Savvas Learning Company LLC	K-5 SS Curriculum	\$9,794.00
40195	Scholastic Inc	Classroom Supplies	\$270.15

40196	School Nurse Supply Inc	Medical Supplies	\$774.59
40197	School Specialty, LLC	Classroom Supplies	\$2,748.75
40198	Sheet Music Plus	Instrumental Sheet Music	\$166.06
40199	Staples Advantage	Office Supplies	\$878.21
40200	Sturek Media, Inc.	Printing	\$976.57
40201	Subway #39822-0	Board Mtg	\$107.16
40202	University of NE - Lincoln	ASD Conference Registration	\$460.00
40203	Verizon Wireless	Wi-Fi	\$80.06
40204	West Music	Elementary Music Supplies	\$219.56
40205	West Point News Inc.	Advertising	\$84.00
40206	Zvacek Construction, Inc.	Repairs	\$65.00
		General Fund Total	\$335,872.71
		General Fund Payroll Total	\$220,297.93
		School Nutrition Fund Total	\$31,267.95
		Activity Fund Total	\$20,878.56
		Employee Benefit Fund Total	\$3,728.21
		Special Building Fund Total	\$62,814.95



Pender Public Schools

Financial Report
June 19, 2023





Purpose

- Draw attention to district finance in a way that is more engaging for Board members and anyone who happens to be in attendance
- Infuse more discussion about district finance into monthly Board meeting
 - Designed to be something in addition to the questions and comments made when the checks are approved
- Create a historical catalog, which will be helpful in many ways

**FINANCIAL REPORT FOR MAY 2023
SCHOOL NUTRITION FUND #346217**

Balance - April 28, 2023 **137,999.52**

Student Breakfast/Lunch	11,760.50
Adult Breakfast/Lunch	1,062.50
Federal Reimbursement	26,046.36
State Breakfast/Lunch Reimbursement	
Federal Supply Chain Assistance Grant	
Other Receipts	1,405.28
Interest	95.25

TOTAL REVENUE **40,369.89**

Accounts Payable	18,869.48
Payroll	5,398.97
Payroll Liabilities	6,999.50

TOTAL EXPENDITURES **31,267.95**

Reconciled Balance - May 31, 2023 **\$ 147,101.46**

<i>Reconciled Bank Balance - April 30, 2022</i>	<i>\$ 213,789.50</i>
<i>Reconciled Bank Balance - May 31, 2021</i>	<i>\$ 128,379.36</i>
<i>Reconciled Bank Balance - May 31, 2020</i>	<i>\$ 58,854.96</i>
<i>Reconciled Bank Balance - May 31, 2019</i>	<i>\$ 54,111.36</i>
<i>Reconciled Bank Balance - May 31, 2018</i>	<i>\$ 48,960.51</i>
<i>Reconciled Bank Balance - May 31, 2017</i>	<i>\$ 45,873.23</i>
<i>Reconciled Bank Balance - May 31, 2016</i>	<i>\$ 51,910.30</i>

FINANCIAL REPORT FOR MAY 2023
ACTIVITY FUND #346195

Checking Account Balance - April 28, 2023	88,480.08
Certificates of Deposit Balance - April 28, 2023	78,274.65
Total Balance - April 28, 2023	166,754.73

Activity Revenue	29,981.77
Interest Earned	61.24

TOTAL REVENUE	30,043.01
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Activity Expenses	46,304.87
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TOTAL EXPENDITURES	46,304.87
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Checking Account Balance - May 31, 2023	72,218.22
Certificates of Deposit Balance - May 31, 2023	78,274.65

Reconciled Bank Balance - May 31, 2023	\$ 150,492.87
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<i>Reconciled Balance - May 31, 2022</i>	<i>\$ 146,991.72</i>
<i>Reconciled Balance - May 31, 2021</i>	<i>\$ 150,691.44</i>
<i>Reconciled Balance - May 31, 2020</i>	<i>\$ 144,378.64</i>
<i>Reconciled Balance - May 31, 2019</i>	<i>\$ 129,090.64</i>
<i>Reconciled Balance - May 31, 2018</i>	<i>\$ 104,039.49</i>
<i>Reconciled Balance - May 31, 2017</i>	<i>\$ 129,263.72</i>
<i>Reconciled Balance - May 31, 2016</i>	<i>\$ 148,509.23</i>
<i>Reconciled Balance - May 31, 2015</i>	<i>\$ 151,857.17</i>

FINANCIAL REPORT FOR MAY 2023
GENERAL FUND #41-200-7

Balance - April 28, 2023 **2,317,864.77**

Taxes Levied (County Proceeds)	1,179,336.65	
State Aid	58,371.00	
SN22 MAC	2,373.36	
College Access Grant proceeds	318.40	
Diamond Assets (tech items sold)	5,625.75	
2021-22 SA SPED Reimbursement	49,889.00	
DF23 MAC	1,278.08	
Driver's Ed	5,750.00	
Other Local Receipts	3,430.95	
Interest Earned	6,842.70	
TOTAL REVENUE		1,313,215.89

Accounts Payable	117,612.27	
Payroll	220,297.93	
Payroll Liabilities	218,260.44	
TOTAL EXPENDITURES		556,170.64

Checking & Super Sweep

Reconciled Balance - May 31, 2023 **\$ 3,074,909.97**

<i>Reconciled Balance - May 31, 2022</i>	<i>\$ 2,985,336.68</i>
<i>Reconciled Balance - May 31, 2021</i>	<i>\$ 2,346,302.45</i>
<i>Reconciled Balance - May 31, 2020</i>	<i>\$ 1,781,017.84</i>
<i>Reconciled Balance - May 31, 2019</i>	<i>\$ 1,571,176.21</i>
<i>Reconciled Balance - May 31, 2018</i>	<i>\$ 1,846,556.15</i>
<i>Reconciled Balance - May 31, 2017</i>	<i>\$ 1,601,351.18</i>
<i>Reconciled Balance - May 31, 2016</i>	<i>\$ 1,819,046.26</i>
<i>Reconciled Balance - May 31, 2015</i>	<i>\$ 2,270,533.40</i>

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 06/12/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
PPS	Pender Public Schools						
A	ATHLETICS						
110	BOYS BASKETBALL	\$ 6,367.19	\$ 4,788.49	\$ 8,605.75	\$ 0.00	\$ 2,549.93	
115	BOYS GOLF	-\$ 4,984.53	\$ 3,215.60	\$ 3,672.90	\$ 44.80	-\$ 5,397.03	
120	FOOTBALL	-\$ 34,831.75	\$ 10,918.45	\$ 9,551.11	\$ 0.00	-\$ 33,464.41	
125	GIRLS BASKETBALL	\$ 4,028.58	\$ 8,145.47	\$ 10,327.45	\$ 0.00	\$ 1,846.60	
130	GIRLS GOLF	-\$ 3,154.04	\$ 0.00	\$ 210.00	\$ 0.00	-\$ 3,364.04	
135	HS TRACK	-\$ 5,503.60	\$ 1,076.20	\$ 2,196.80	\$ 0.00	-\$ 6,624.20	
140	JH BASKETBALL	-\$ 12,161.26	\$ 993.10	\$ 3,938.50	\$ 0.00	-\$ 15,106.66	
145	JH FOOTBALL	-\$ 7,196.98	\$ 545.00	\$ 576.95	\$ 0.00	-\$ 7,228.93	
150	JH TRACK	-\$ 1,209.09	\$ 0.00	\$ 540.75	\$ 0.00	-\$ 1,749.84	
155	JH VOLLEYBALL	-\$ 500.79	\$ 853.00	\$ 900.00	\$ 0.00	-\$ 547.79	
160	JH WRESTLING	\$ 1,821.60	\$ 2,046.00	\$ 2,139.51	\$ 0.00	\$ 1,728.09	
165	VOLLEYBALL	\$ 2,744.39	\$ 2,750.05	\$ 3,869.12	\$ 0.00	\$ 1,625.32	
170	HS WRESTLING	-\$ 2,984.80	\$ 9,499.90	\$ 10,783.56	-\$ 149.60	-\$ 4,418.06	
175	WEIGHT LIFTING	-\$ 7,568.23	\$ 0.00	\$ 116.69	\$ 0.00	-\$ 7,684.92	
177	Bowling	-\$ 680.00	\$ 0.00	\$ 681.00	\$ 0.00	-\$ 1,361.00	
182	BASEBALL	-\$ 11,449.84	\$ 521.30	\$ 90.00	\$ 0.00	-\$ 11,018.54	
185	CROSS COUNTRY	-\$ 4,852.22	\$ 1,874.00	\$ 1,928.24	\$ 0.00	-\$ 4,906.46	
195	EQUIPMENT	\$ 32,298.22	\$ 0.00	\$ 308.18	\$ 0.00	\$ 31,990.04	
197	ADVANCE TICKET SALES	\$ 34,810.00	\$ 6,300.00	\$ 0.00	\$ 0.00	\$ 41,110.00	
950	Girls Golf Coop	\$ 3,441.11	\$ 198.74	\$ 868.74	\$ 0.00	\$ 2,771.11	
	A Totals:	-\$ 11,566.04	\$ 53,725.30	\$ 61,305.25	-\$ 104.80	-\$ 19,250.79	
B	CLASSES						
265	CLASS OF 2021	\$ 4,029.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,029.50	
270	CLASS OF 2022	\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55	
275	CLASS OF 2023	\$ 2,789.23	\$ 0.00	\$ 2,708.85	\$ 0.00	\$ 80.38	
280	CLASS OF 2024	\$ 3,960.75	\$ 1,957.12	\$ 3,856.47	\$ 0.00	\$ 2,061.40	
294	Class of 2025	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
295	Class of 2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
296	Class of 2018	-\$ 532.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 532.78	
297	Class of 2019	-\$ 433.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 433.99	
298	Class of 2020	\$ 838.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 838.53	
	B Totals:	\$ 10,688.79	\$ 1,957.12	\$ 6,565.32	\$ 0.00	\$ 6,080.59	

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 06/12/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
C	ACADEMIC CLUBS						
315	INSTRUMENTAL	-\$ 15,973.65	\$ 23,200.42	\$ 9,470.65	\$ 0.00	-\$ 2,243.88	
317	Jazz Band	-\$ 1,783.62	\$ 0.00	\$ 525.00	\$ 0.00	-\$ 2,308.62	
320	One-Act	\$ 1,335.51	\$ 3,893.74	\$ 3,917.52	\$ 0.00	\$ 1,311.73	
321	Speech	-\$ 3,775.96	\$ 2,903.38	\$ 4,939.26	\$ 0.00	-\$ 5,811.84	
322	QUIZ BOWL	\$ 1,163.36	\$ 0.00	\$ 36.00	\$ 0.00	\$ 1,127.36	
335	NATIONAL HONOR SOCIETY	\$ 3,159.83	\$ 1,186.20	\$ 1,128.94	\$ 44.80	\$ 3,261.89	
345	STUDENT COUNCIL	\$ 4,850.24	\$ 5,122.80	\$ 5,901.32	\$ 200.00	\$ 4,271.72	
350	VOCAL MUSIC	-\$ 7,943.65	\$ 321.80	\$ 1,348.67	\$ 0.00	-\$ 8,970.52	
360	BOOK FAIR PROCEEDS	-\$ 44.13	\$ 3,454.26	\$ 3,453.71	\$ 0.00	-\$ 43.58	
365	CLOSE-UP	\$ 2,720.27	\$ 32,983.99	\$ 30,910.39	\$ 0.00	\$ 4,793.87	
370	MUSICAL	\$ 6,392.03	\$ 2,787.00	\$ 2,565.47	\$ 0.00	\$ 6,613.56	
375	YEARBOOK	\$ 22,855.81	\$ 5,315.50	\$ 1,331.85	\$ 0.00	\$ 26,839.46	
	C Totals:	\$ 12,956.04	\$ 81,169.09	\$ 65,528.78	\$ 244.80	\$ 28,841.15	
E	MISCELLANEOUS						
410	STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02	
420	Elementary Box Top Money	\$ 1,433.71	\$ 41.30	\$ 0.00	\$ 0.00	\$ 1,475.01	
430	Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00	
435	SPED Fundraising	\$ 5,131.66	\$ 0.00	\$ 113.00	\$ 0.00	\$ 5,018.66	
440	CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81	
445	MISCELLANEOUS	\$ 714.55	\$ 9,217.26	\$ 9,386.93	\$ 0.00	\$ 544.88	
450	F&R Sponsor Pd by District	\$ 27.69	\$ 114.41	\$ 10,083.05	\$ 0.00	-\$ 9,940.95	
500	DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30	
505	Pender Booster Club	-\$ 383.76	\$ 662.54	\$ 662.54	\$ 0.00	-\$ 383.76	
510	CONCESSIONS	\$ 40,594.82	\$ 32,087.84	\$ 30,631.22	\$ 210.00	\$ 42,261.44	
525	INTEREST	-\$ 82,775.29	\$ 410.11	\$ 0.00	\$ 0.00	-\$ 82,365.18	
530	FLAMES	\$ 2,660.49	\$ 2,668.59	\$ 4,784.60	\$ 0.00	\$ 544.48	
535	PENDER POP MACHINE	\$ 28,166.86	\$ 14,418.48	\$ 13,059.85	-\$ 0.20	\$ 29,525.29	
540	PICTURE MONEY	\$ 3,587.18	\$ 700.00	\$ 0.00	\$ 0.00	\$ 4,287.18	
580	CM Science Day	\$ 0.00	\$ 8,299.00	\$ 7,179.83	\$ 0.00	\$ 1,119.17	
585	ART	\$ 492.04	\$ 1,016.50	\$ 671.95	\$ 0.00	\$ 836.59	
620	ACTIVITY FEES	\$ 4,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,500.00	
777	E-Sports	-\$ 1,303.01	\$ 1,913.90	\$ 966.00	\$ 0.00	-\$ 355.11	
	E Totals:	\$ 27,048.41	\$ 71,549.93	\$ 77,538.97	\$ 209.80	\$ 21,269.17	
F	VOCATIONAL						
606	FFA LEADERSHIP	\$ 36,723.63	\$ 1,901.19	\$ 0.00	\$ 0.00	\$ 38,624.82	
610	FFA	\$ 52,023.13	\$ 83,661.75	\$ 70,498.89	\$ 0.00	\$ 65,185.99	
615	FFA INSTRUCTOR	-\$ 10,672.38	\$ 0.00	\$ 265.00	\$ 0.00	-\$ 10,937.38	
	F Totals:	\$ 78,074.38	\$ 85,562.94	\$ 70,763.89	\$ 0.00	\$ 92,873.43	

YTD Cash Balance

Sorted by Site, Group, Activity.
YTD through 06/12/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
G	ADMINISTRATION						
700	HOSTED CONTEST	\$ 38,147.20	\$ 23,854.00	\$ 20,976.62	-\$ 350.00	\$ 40,674.58	
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74	
710	STATE CONTEST	-\$ 18,763.26	\$ 1,249.00	\$ 11,331.10	\$ 0.00	-\$ 28,845.36	
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74	
720	MISCELLANEOUS	-\$ 17,867.80	\$ 3,550.60	\$ 6,667.51	\$ 0.00	-\$ 20,984.71	
	G Totals:	-\$ 23,724.34	\$ 28,653.60	\$ 38,975.23	-\$ 350.00	-\$ 34,395.97	
H	INVESTMENTS						
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69	
1020	INTEREST ON CD'S	\$ 24,308.62	\$ 0.00	\$ 0.00	\$ 1,104.00	\$ 25,412.62	
	H Totals:	\$ 77,203.31	\$ 0.00	\$ 0.00	\$ 1,104.00	\$ 78,307.31	
I	CO-OP ACTIVITIES						
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18	
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49	
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32	
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42	
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58	
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03	
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52	
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00	
925	Thunder Baseball	-\$ 7,734.59	\$ 19,834.43	\$ 9,591.11	\$ 0.00	\$ 2,508.73	
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00	
985	Softball Co-op	-\$ 834.95	\$ 4,439.00	\$ 13,122.79	\$ 0.00	-\$ 9,518.74	
	I Totals:	-\$ 26,148.44	\$ 24,273.43	\$ 22,713.90	\$ 0.00	-\$ 24,588.91	
	PPS Totals:	\$ 144,532.11	\$ 346,891.41	\$ 343,391.34	\$ 1,103.80	\$ 149,135.98	
	Report Totals:	\$ 144,532.11	\$ 346,891.41	\$ 343,391.34	\$ 1,103.80	\$ 149,135.98	

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
110	BOYS BASKETBALL					
PPS	Pender Public Schools					
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867842	No	1YJN-WNRQ-H4TD	Deanna Hansen boys basketball supplies for 23-24	519.82
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867842	No	1YJN-WNRQ-H4TD	Deanna Hansen boys basketball supplies for 23-24	-2.39
044874 Printed	05/16/2023 05/16/2023	Clarkson-Leigh Boys Basketball 867874	No		Deanna Hansen BBB Summer Varsity Team Camp	175.00
044875 Printed	05/16/2023 05/16/2023	Concordia University 867871	No		Deanna Hansen 2023 JV & V summer team camps	550.00
044877 Printed	05/16/2023 05/16/2023	Fort Calhoun Community Schools 867875	No		Deanna Hansen Freshman BBB summer team camp	150.00
044880 Printed	05/16/2023 05/16/2023	Humphrey Public Schools 867873	No		Deanna Hansen 2023 JV & V summer team camps	200.00
044881 Printed	05/16/2023 05/16/2023	Pierce Public School 867872	No		Deanna Hansen 2023 V summer team camp	150.00
044882 Printed	05/16/2023 05/16/2023	Ponca Public Schools 867870	No		Deanna Hansen 2023 JV & V summer team camps	280.00
044891 Printed	05/22/2023 05/22/2023	Stadium Sports	No	67132	Deanna Hansen youth BBB camp shirts	624.00
Total for PPS - Pender Public Schools:						2,646.43
Total for 110 - BOYS BASKETBALL:						2,646.43

115	BOYS GOLF					
PPS	Pender Public Schools					
044847 Printed	05/02/2023 05/02/2023	Wayne Country Club	No	05012023bg	Deanna Hansen boys golf	175.00
044857 Printed	05/07/2023 05/07/2023	Luke Hoffman	No	05082023bg	Deanna Hansen reimburse-golf invite hosp supplies	38.49
044866 Printed	05/07/2023 05/07/2023	Twin Creeks Golf Club	No	100	Deanna Hansen Pender Invite coaches meals	120.00
044882 Printed	05/16/2023 05/16/2023	Ponca Public Schools	No	05162023bg	Deanna Hansen 5/10 Boys Golf entry fee	60.00
Total for PPS - Pender Public Schools:						393.49
Total for 115 - BOYS GOLF:						393.49

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
120	FOOTBALL					
PPS	Pender Public Schools					
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867852	No	149Y-6PWT-4T6V	Deanna Hansen Small camera for practice filming	55.99
044835 Printed	05/01/2023 05/01/2023	First National Bank of Omaha 867859	No	4784-Volk-4/23	Deanna Hansen memory cards for football camera	72.82
044835 Printed	05/01/2023 05/01/2023	First National Bank of Omaha No		4784-Volk-4/23.2 FB misc	Deanna Hansen	8.47
Total for PPS - Pender Public Schools:						137.28
Total for 120 - FOOTBALL:						137.28
125	GIRLS BASKETBALL					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha No		8509-Dolliver-4/23	Deanna Hansen GBB state champion rings (reimbursed)	2,275.00
044863 Printed	05/07/2023 05/07/2023	Puckett Florist No		4623aw	Deanna Hansen Avery Wegner flowers - surgery	46.50
044876 Printed	05/16/2023 05/16/2023	Duke Hoops 867879	No		Deanna Hansen Team Camp - June 27 - Varsity & JV	450.00
044883 Printed	05/16/2023 05/16/2023	Scotus Central Catholic High School 867881	No		Deanna Hansen Team Camp - Scotus - June 23 - Varsity & JV	120.00
044884 Printed	05/16/2023 05/16/2023	South Sioux City Community Schools 867880	No		Deanna Hansen Summer GBB League - SSC	500.00
044892 Printed	05/24/2023 05/24/2023	Red Birds Basketball c/o South Sioux City No		052423gbb	Deanna Hansen summer leage	300.00
Total for PPS - Pender Public Schools:						3,691.50
Total for 125 - GIRLS BASKETBALL:						3,691.50

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
135	HS TRACK					
PPS	Pender Public Schools					
044814 Void	04/17/2023 05/03/2023	Ponca Public Schools	No	41723tr	Deanna Hansen 4/20 JV Track entry fee	-80.00
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867845	No	1438-Krusemark-track wristbands 4.23.3	Deanna Hansen	254.40
044862 Printed	05/07/2023 05/07/2023	Port-A-Johns	No	Apr302023	Deanna Hansen portable restroom for track	75.00
044886 Printed	05/16/2023 05/16/2023	Wisner-Pilger High School	No	0512023hstf	Deanna Hansen 4/18 track entry fee	175.00
044887 Printed	05/22/2023 05/22/2023	Abante Graphics 867893	No	127752	Deanna Hansen state track tshirts	370.00
					Total for PPS - Pender Public Schools:	794.40
					Total for 135 - HS TRACK:	794.40
150	JH TRACK					
PPS	Pender Public Schools					
044824 Void	04/24/2023 05/03/2023	Lyons-Decatur Northeast Public School	No	42423jhtr	Deanna Hansen 4/20 JH Track entry fee	-150.00
044871 Printed	05/09/2023 05/09/2023	Wisner-Pilger High School	No	050923tr	Deanna Hansen 5/8 JH Track entry fee	150.00
					Total for PPS - Pender Public Schools:	0.00
					Total for 150 - JH TRACK:	0.00
175	WEIGHT LIFTING					
PPS	Pender Public Schools					
044889 Printed	05/22/2023 05/22/2023	Amazon Capital Services 867889	No	1GWK-61FG-LX6R	Deanna Hansen Weight Room equipment	119.84
044889 Printed	05/22/2023 05/22/2023	Amazon Capital Services 867889	No	1GWK-61FG-LX6R	Deanna Hansen Weight Room equipment	-3.15
					Total for PPS - Pender Public Schools:	116.69
					Total for 175 - WEIGHT LIFTING:	116.69

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
185	CROSS COUNTRY					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867864	No	1438-Krusemark-cross country awards 4.23.2	Deanna Hansen	5.04
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867864	No	1438-Krusemark-cross country awards 4.23.2	Deanna Hansen	72.17
Total for PPS - Pender Public Schools:						77.21
Total for 185 - CROSS COUNTRY:						77.21
280	CLASS OF 2024					
PPS	Pender Public Schools					
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867856	No	1LDM-PTW6-JVHN	Deanna Hansen prom decor	49.98
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867854	No	1Y7F-WX3G-C7YM & 1HH1-7VVF-MV77	Deanna Hansen prom table decorations	107.93
044833 Printed	05/01/2023 05/01/2023	Amazon Capital Services 867854	No	1Y7F-WX3G-C7YM & 1HH1-7VVF-MV77	Deanna Hansen prom table decorations	-71.94
044834 Printed	05/01/2023 05/01/2023	Anderson's Prom 867834	No	2198460	Deanna Hansen prom decorations	-129.99
044834 Printed	05/01/2023 05/01/2023	Anderson's Prom 867834	No	2198460	Deanna Hansen prom decorations	1,484.96
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867857	No	9966-Miller-4.23	Deanna Hansen prom dessert	87.40
044841 Printed	05/02/2023 05/02/2023	Pender Ace Hardware No	No	42386	Deanna Hansen prom supplies	21.77
044841 Printed	05/02/2023 05/02/2023	Pender Ace Hardware No	No	42409	Deanna Hansen duct tape	22.15
044864 Printed	05/07/2023 05/07/2023	Tara English 867884	Yes	2023prom	Deanna Hansen reimbursement for supplies	97.21
Total for PPS - Pender Public Schools:						1,669.47
Total for 280 - CLASS OF 2024:						1,669.47

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
Check # Status	Issue Date Status Date	PO Number				

315 INSTRUMENTAL

PPS	Pender Public Schools					
044830 Printed	05/01/2023 05/01/2023	Elizabeth Purdham	No	050123	Deanna Hansen Elementary Honor Band Clinician Stipend	500.00
044831 Printed	05/01/2023 05/01/2023	Michael Klee	No	05012023	Deanna Hansen Elementary Honor Band Clinician Stipend	500.00
044832 Printed	05/01/2023 05/01/2023	Emily Roth	No	05012023	Deanna Hansen Elementary Honor Band Clinician Stipend	500.00
044861 Printed	05/07/2023 05/07/2023	Pender School Nutrition Fund	No	1may23	Deanna Hansen Elem Honor Bank lunches	1,130.00
044873 Printed	05/16/2023 05/16/2023	Abante Graphics	No	126586	Deanna Hansen elem honor band tshirts	1,919.00
Total for PPS - Pender Public Schools:						4,549.00
Total for 315 - INSTRUMENTAL:						4,549.00

321 Speech

PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867848	No	0383-Cameron- 4/23	Deanna Hansen Speech Jackets	267.00
044859 Printed	05/07/2023 05/07/2023	Norfolk Jr. High School 867877	No	apr1292023	Deanna Hansen SPEECH MEET FEES	158.00
044867 Printed	05/07/2023 05/07/2023	Twin River Public Schools 867878	No	05082023jhspo	Deanna Hansen SPEECH ENTRY FEE	209.00
044868 Printed	05/07/2023 05/07/2023	Wayne Community Schools 867865	No	05082023jhspo	Deanna Hansen Speech meet - SPEECH	88.00
044893 Printed	05/24/2023 05/24/2023	Janet's Jungle, Inc.	No	2055	Deanna Hansen 2023 speech fundraiser	577.62
Total for PPS - Pender Public Schools:						1,299.62
Total for 321 - Speech:						1,299.62

350 VOCAL MUSIC

PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha	No	2540-Kolbeck- 4/23	Deanna Hansen vocal music awards	84.00

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
365	CLOSE-UP					
PPS	Pender Public Schools					
044855 Printed	05/07/2023 05/07/2023	Frontier Bank	No	05082023cl	Deanna Hansen Budtlet Sales cashier check	6,629.00
370	MUSICAL					
PPS	Pender Public Schools					
044870 Printed	05/09/2023 05/09/2023	Amazon Capital Services	No	1QLP-1PQ6- 6QWK	Deanna Hansen supplies for musical	149.90
375	YEARBOOK					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha	No	6740-Hansen- 4/23.2	Deanna Hansen photos for PhotoSpot	89.91
445	MISCELLANEOUS					
PPS	Pender Public Schools					
044845 Printed	05/02/2023 05/02/2023	Sheila Dahlman	No	05012023	Deanna Hansen reimbursement-dessert	59.93
044848 Printed	05/02/2023 05/02/2023	Lenora McManigal	No	05022023schol	Deanna Hansen 2023 Ardyce Carlsten Scholarship	200.00
044852 Printed	05/07/2023 05/07/2023	Breanna Krueger	No		Deanna Hansen 2023 Sacred Heart Scholarship	5,000.00
044869 Printed	05/08/2023 05/08/2023	Emma Krusemark	No	05082023schol	Deanna Hansen 2023 Beverly Ramspott Scholarship	200.00
Total for PPS - Pender Public Schools:						5,459.93
Total for 445 - MISCELLANEOUS:						5,459.93

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
450	F&R Sponsor Pd by District					
PPS	Pender Public Schools					
044835 Printed	05/01/2023 05/01/2023	First National Bank of Omaha	No	4784-Volk-4/23.2	Deanna Hansen FB misc	87.53
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha	No	9948-Claussen-4/23.3	Deanna Hansen FFA sponsor meals state convention	105.58
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha	No	6740-Hansen-4/23	Deanna Hansen lodging for FB coach clinic	134.00
Total for PPS - Pender Public Schools:						327.11
Total for 450 - F&R Sponsor Pd by District:						327.11
510	CONCESSIONS					
PPS	Pender Public Schools					
044843 Printed	05/02/2023 05/02/2023	Pepsi-Cola of Siouxland, Inc.	No	2100172400	Deanna Hansen pop for concession stand	451.40
535	PENDER POP MACHINE					
PPS	Pender Public Schools					
044843 Printed	05/02/2023 05/02/2023	Pepsi-Cola of Siouxland, Inc.	No	2100170823	Deanna Hansen pop for vending machines	354.75
044860 Printed	05/07/2023 05/07/2023	Pepsi-Cola of Siouxland, Inc.	No	2100171611	Deanna Hansen pop for vending machines	98.30
044879 Printed	05/16/2023 05/16/2023	Hauff Sporting Goods - Omaha	No	121144	Deanna Hansen JH track uniforms	1,950.00
Total for PPS - Pender Public Schools:						2,403.05
Total for 535 - PENDER POP MACHINE:						2,403.05
580	CM Science Day					
PPS	Pender Public Schools					
044839 Printed	05/02/2023 05/02/2023	Matheson Tri-Gas, Inc.	No	0027433973	Deanna Hansen liquid nitrogen (Corky Malmberg Science Day)	96.01
044844 Printed	05/02/2023 05/02/2023	Pender Subway	No	1/A-238768	Deanna Hansen supplies for hospitality at CM Science Day	273.54
Total for PPS - Pender Public Schools:						369.55
Total for 580 - CM Science Day:						369.55

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
585	ART					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867858	No	1438-Krusemark-art awards 4.23	Deanna Hansen	128.93
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha 867858	No	1438-Krusemark-art awards 4.23	Deanna Hansen	9.02
Total for PPS - Pender Public Schools:						137.95
Total for 585 - ART:						137.95
610	FFA					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha No	No	9948-Claussen- 4/23	Deanna Hansen FFA Banquet	195.85
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha No	No	9948-Claussen- 4/23.2	Deanna Hansen State FFA Supplies	119.22
044838 Printed	05/02/2023 05/02/2023	Holiday Inn Express & Suites Lincoln I-80 No	No	PHFF 0323	Deanna Hansen state FFA lodging	5,864.49
044840 Printed	05/02/2023 05/02/2023	Pac N Save No	No	1	Deanna Hansen ribeye steaks for spring FFA banquet	1,764.95
044854 Printed	05/07/2023 05/07/2023	Emily Luedert No	No	050823ffa	Deanna Hansen 2022 FFA scholarship	250.00
044856 Printed	05/07/2023 05/07/2023	Husker Laser 867883	No	apr282023	Deanna Hansen FFA Banquet Plaques	265.00
044878 Printed	05/16/2023 05/16/2023	Grafton Associates/NE FFA Association 867888	No	COLT2544	Deanna Hansen COLT Registration	960.00
044885 Printed	05/16/2023 05/16/2023	The Leadership Center 867887	No	2023-G394	Deanna Hansen Lodging for COLT	616.00
044888 Printed	05/22/2023 05/22/2023	Alexis Bodlak No	No	52223ffa	Deanna Hansen state degree scholarhsip	250.00
Total for PPS - Pender Public Schools:						10,285.51
Total for 610 - FFA:						10,285.51

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
615	FFA INSTRUCTOR					
PPS	Pender Public Schools					
044858 Printed	05/07/2023 05/07/2023	Nebraska Agricultural Education 867882	Yes	04012023ffa	Deanna Hansen Professional Fees	235.00
710	STATE CONTEST					
PPS	Pender Public Schools					
044872 Printed	05/16/2023 05/16/2023	Frontier Bank	No	051623	Deanna Hansen meal money for state events	806.00
720	MISCELLANEOUS					
PPS	Pender Public Schools					
044846 Printed	05/02/2023 05/02/2023	Trista Hansen	No	05012023	Deanna Hansen 2022 Amy Bruns Scholarship	500.00
044890 Printed	05/22/2023 05/22/2023	Nebraska Coaches Association	No	52223dues	Deanna Hansen 2023-24 dues	1,495.00
Total for PPS - Pender Public Schools:						1,995.00
Total for 720 - MISCELLANEOUS:						1,995.00
777	E-Sports					
PPS	Pender Public Schools					
044835 Printed	05/02/2023 05/02/2023	First National Bank of Omaha	No	7181-Davis-4.23	Deanna Hansen smashbro challenger pack	12.82
044837 Printed	05/02/2023 05/02/2023	Hauff Sporting Goods - Omaha	No	122828	Deanna Hansen eSports jerseys	15.00
044837 Printed	05/02/2023 05/02/2023	Hauff Sporting Goods - Omaha	No	122828	Deanna Hansen eSports jerseys	136.50
Total for PPS - Pender Public Schools:						164.32
Total for 777 - E-Sports:						164.32

Check Detail

Sorted by Activity ID, Site ID.
From 05/01/2023 to 05/31/2023.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
925	Thunder Baseball					
PPS	Pender Public Schools					
044842 Printed	05/02/2023 05/02/2023	Pender Summer Rec	No	4252023ss	Deanna Hansen mound clay	75.00
044849 Printed	05/02/2023 05/02/2023	John Peters	Yes	050223bb	Deanna Hansen baseball ump vs Norfolk	150.00
044850 Printed	05/02/2023 05/02/2023	Mike Fleer	Yes	05022023bb	Deanna Hansen baseball ump vs Norfolk	150.00
044851 Printed	05/07/2023 05/07/2023	AT&T Mobility	No	287312820239X 04282023	Deanna Hansen hotspot for baseball	40.04
044853 Printed	05/07/2023 05/07/2023	Cody Volk	No	05082023bb	Deanna Hansen baseball score board & announcing	150.00
044865 Printed	05/07/2023 05/07/2023	Terry Mailloux	Yes	05082023bb	Deanna Hansen baseball scoreboard	60.00
Total for PPS - Pender Public Schools:						625.04
Total for 925 - Thunder Baseball:						625.04
985	Softball Co-op					
PPS	Pender Public Schools					
044842 Printed	05/02/2023 05/02/2023	Pender Summer Rec	No	4252023ss	Deanna Hansen mound clay	225.00
Grand Total :						45,812.76

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name			Tax Activity		Tax Rate %				
PPS Pender Public Schools									
002818	05/01/2023		5-1-2023		participants	Elem Honor Band reg fees			
315	INSTRUMENTAL						2,345.00	0.00	2,345.00
						Total For 002818:			2,345.00
002819	05/01/2023		5-1-2023		Cubby's	rebate from receipts			
535	PENDER POP MACHINE						318.58	0.00	318.58
						Total For 002819:			318.58
002820	05/01/2023		5-1-2023		community members	yearbook ads			
375	YEARBOOK						168.50	0.00	168.50
						Total For 002820:			168.50
002821	05/01/2023		5-1-2023		Leigh	Golf Invite entry fee			
115	BOYS GOLF						100.00	0.00	100.00
						Total For 002821:			100.00
002822	05/01/2023		5-1-2023		Hathaway	football camp fee			
120	FOOTBALL						60.00	0.00	60.00
						Total For 002822:			60.00
002823	05/02/2023		5-2-2023		students	concession proceeds-Elem Honor			
510	CONCESSIONS						1,174.50	0.00	1,174.50
315	INSTRUMENTAL						783.00	0.00	783.00
						Total For 002823:			1,957.50
002824	05/02/2023		5-2-2023		spectators	gate proceeds-Elem Honor Band			
315	INSTRUMENTAL						1,244.00	0.00	1,244.00
						Total For 002824:			1,244.00
002825	05/02/2023		5-2-2023		Brownell Talbot	Golf Invite entry fee			
115	BOYS GOLF						60.00	0.00	60.00
						Total For 002825:			60.00
002826	05/02/2023		5-2-2023		participants	Elem Honor Band fees			
315	INSTRUMENTAL						1,035.00	0.00	1,035.00
						Total For 002826:			1,035.00
002827	05/02/2023		5-2-2023		community members	FFA Fruit & Steak Sales			
610	FFA						861.00	0.00	861.00
						Total For 002827:			861.00
002828	05/02/2023		5-2-2023		participant	Elem Honor band tshirts			
315	INSTRUMENTAL						30.00	0.00	30.00
						Total For 002828:			30.00
002829	05/02/2023		5-2-2023		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						481.20	0.00	481.20
						Total For 002829:			481.20
002830	05/08/2023		5-8-23		participant	speech jacket			
321	Speech						40.00	0.00	40.00
						Total For 002830:			40.00
002831	05/08/2023		5-8-23		Sacred Heart Church	Sacre Heart Scholarship			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
445	MISCELLANEOUS						5,000.00	0.00	5,000.00
						Total For 002831:			5,000.00
002832	05/08/2023		5-8-23		spectators	gate proceeds-musical			
370	MUSICAL						2,787.00	0.00	2,787.00
						Total For 002832:			2,787.00
002833	05/08/2023		5-8-23		community members	plant sales			
321	Speech						624.00	0.00	624.00
						Total For 002833:			624.00
002834	05/08/2023		5-8-23		spectators	gate proceeds-baseball vs Norfolk			
925	Thunder Baseball						114.00	0.00	114.00
						Total For 002834:			114.00
002835	05/08/2023		5-8-23		participants	Elem Honor band reg fee			
315	INSTRUMENTAL						15.00	0.00	15.00
						Total For 002835:			15.00
002836	05/08/2023		5-8-23		parents	photo sales			
375	YEARBOOK						47.00	0.00	47.00
						Total For 002836:			47.00
002837	05/08/2023		5-8-23		Ramspott & Gier	scholarships			
445	MISCELLANEOUS						400.00	0.00	400.00
						Total For 002837:			400.00
002838	05/08/2023		5-8-23		students	lolly pop sales			
585	ART						291.00	0.00	291.00
						Total For 002838:			291.00
002839	05/08/2023		5-8-23		Stanton & Plainview	Golf Invite reg fees			
115	BOYS GOLF						120.00	0.00	120.00
						Total For 002839:			120.00
002840	05/08/2023		5-8-23		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						120.00	0.00	120.00
						Total For 002840:			120.00
002841	05/08/2023		5-8-23		community member	plant sales			
321	Speech						3.00	0.00	3.00
						Total For 002841:			3.00
002842	05/09/2023		5-9-23		participants	football camp reg fees			
120	FOOTBALL						180.00	0.00	180.00
						Total For 002842:			180.00
002843	05/09/2023		5-9-23		participants	boys basketball camp reg fees			
110	BOYS BASKETBALL						775.00	0.00	775.00
						Total For 002843:			775.00
002844	05/09/2023		5-9-23		community member	plant sales			
321	Speech						162.00	0.00	162.00
						Total For 002844:			162.00
002845	05/09/2023		5-9-23		participant	football camp reg fee			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
120	FOOTBALL						60.00	0.00	60.00
						Total For 002845:			60.00
002846	05/09/2023		5-9-23		Randolph	Golf Invite entry fee			
115	BOYS GOLF						60.00	0.00	60.00
						Total For 002846:			60.00
002847	05/09/2023		5-9-23		Homer	Elem Honor Band reg fee			
315	INSTRUMENTAL						15.00	0.00	15.00
						Total For 002847:			15.00
002848	05/09/2023		5-9-23		Box Tops Foundation	box tops proceeds			
420	Elementary Box Top Money						5.40	0.00	5.40
						Total For 002848:			5.40
002849	05/09/2023		5-9-23		student	padlock replacement			
445	MISCELLANEOUS						5.00	0.00	5.00
						Total For 002849:			5.00
002850	05/09/2023		5-9-23		parents	photo sales			
375	YEARBOOK						282.00	0.00	282.00
						Total For 002850:			282.00
002851	05/09/2023		5-9-23		participants	esports jersey			
777	E-Sports						60.00	0.00	60.00
						Total For 002851:			60.00
002852	05/10/2023		5-10-23		Hansen, Heineman,	football camp reg fees			
120	FOOTBALL						270.00	0.00	270.00
						Total For 002852:			270.00
002853	05/10/2023		5-10-23		Schrunk	plant sales			
321	Speech						30.00	0.00	30.00
						Total For 002853:			30.00
002854	05/10/2023		5-10-23		Welsh	camp reg fee			
110	BOYS BASKETBALL						25.00	0.00	25.00
						Total For 002854:			25.00
002855	05/10/2023		5-10-23		Buerman	eSports jerseys			
777	E-Sports						30.00	0.00	30.00
						Total For 002855:			30.00
002856	05/15/2023		5-15-2023		Wayne	Elem Honor Band			
315	INSTRUMENTAL						1,080.00	0.00	1,080.00
						Total For 002856:			1,080.00
002857	05/15/2023		5-15-2023		students	GBB championship rings			
125	GIRLS BASKETBALL						1,547.50	0.00	1,547.50
						Total For 002857:			1,547.50
002858	05/15/2023		5-15-2023		Bancroft Rosalie	Elem Honor Band			
315	INSTRUMENTAL						270.00	0.00	270.00
						Total For 002858:			270.00
002859	05/15/2023		5-15-2023		Lyons, Hartington, Howells	Dist Golf entry fee			

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
115	BOYS GOLF						180.00	0.00	180.00
						Total For 002859:			180.00
002860	05/15/2023		5-15-2023		participants	FB camp reg fees			
120	FOOTBALL						345.00	0.00	345.00
						Total For 002860:			345.00
002861	05/15/2023		5-15-2023		staff and students	pop macine proceeds			
535	PENDER POP MACHINE						293.65	0.00	293.65
						Total For 002861:			293.65
002862	05/15/2023		5-15-2023		student	padlock replacement			
445	MISCELLANEOUS						5.00	0.00	5.00
						Total For 002862:			5.00
002863	05/15/2023		5-15-2023		Hansen	plant sales			
321	Speech						75.00	0.00	75.00
						Total For 002863:			75.00
002864	05/15/2023		5-15-2023		Schrunk, Baker,	FB camp reg fees			
120	FOOTBALL						200.00	0.00	200.00
						Total For 002864:			200.00
002865	05/15/2023		5-15-2023		Hoffman, Welsh,	football camp reg fees			
120	FOOTBALL						235.00	0.00	235.00
						Total For 002865:			235.00
002866	05/15/2023		5-15-2023		Music Boosters	reimbursement			
510	CONCESSIONS						94.03	0.00	94.03
						Total For 002866:			94.03
002867	05/16/2023		5-16-2023		member	football jersey replacement			
120	FOOTBALL						100.00	0.00	100.00
						Total For 002867:			100.00
002868	05/16/2023		5-16-2023		Maise & Cash	CloseUp deposits			
365	CLOSE-UP						400.00	0.00	400.00
						Total For 002868:			400.00
002869	05/16/2023		5-16-2023		Osmond	Dist Golf fee			
115	BOYS GOLF						30.00	0.00	30.00
						Total For 002869:			30.00
002870	05/16/2023		5-16-2023		participants	football camp reg fee			
120	FOOTBALL						105.00	0.00	105.00
						Total For 002870:			105.00
002871	05/16/2023		5-16-2023		parents	photo sales			
375	YEARBOOK						91.00	0.00	91.00
						Total For 002871:			91.00
002872	05/16/2023		5-16-2023		participants	BBB camp fee			
110	BOYS BASKETBALL						50.00	0.00	50.00
						Total For 002872:			50.00
002873	05/19/2023		5-23-2023		participants	youth VB cam reg fees			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
165	VOLLEYBALL						1,040.00	0.00	1,040.00
						Total For 002873:			1,040.00
002874	05/19/2023		5-23-2023		students	lost padlocks			
445	MISCELLANEOUS						35.00	0.00	35.00
						Total For 002874:			35.00
002875	05/19/2023		5-23-2023		Pender Betterment Group	donation			
580	CM Science Day						500.00	0.00	500.00
						Total For 002875:			500.00
002876	05/19/2023		5-23-2023		participants	FB camp reg fees			
120	FOOTBALL						145.00	0.00	145.00
						Total For 002876:			145.00
002877	05/19/2023		5-23-2023		cash	closeup deposit			
365	CLOSE-UP						200.00	0.00	200.00
						Total For 002877:			200.00
002878	05/19/2023		5-23-2023		Tekamah Herman	golf invite fee			
115	BOYS GOLF						100.00	0.00	100.00
						Total For 002878:			100.00
002879	05/19/2023		5-23-2023		French	FB camp reg fee			
120	FOOTBALL						90.00	0.00	90.00
						Total For 002879:			90.00
002880	05/19/2023		5-23-2023		Simonsen	BBB camp reg fee			
110	BOYS BASKETBALL						40.00	0.00	40.00
						Total For 002880:			40.00
002881	05/19/2023		5-23-2023		student	lost padlock			
445	MISCELLANEOUS						5.00	0.00	5.00
						Total For 002881:			5.00
002882	05/19/2023		5-23-2023		St Francis & Humphrey	Dist Golf entry fee			
115	BOYS GOLF						75.00	0.00	75.00
						Total For 002882:			75.00
002883	05/19/2023		5-23-2023		Scribner	JH Wrestling entry fee			
160	JH WRESTLING						100.00	0.00	100.00
						Total For 002883:			100.00
002884	05/19/2023		5-23-2023		students	FB camp reg fees			
120	FOOTBALL						150.00	0.00	150.00
						Total For 002884:			150.00
002885	05/19/2023		5-23-2023		parents	photo sales			
375	YEARBOOK						266.00	0.00	266.00
						Total For 002885:			266.00
002886	05/19/2023		5-23-2023		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						364.30	0.00	364.30
						Total For 002886:			364.30
002887	05/19/2023		5-23-2023		Walker, Kelly, Timm	FB reg fees			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 05/01/2023 to 05/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description		
Activity ID	Activity Name		Fee Name & Student ID			Amount	Sales Tax	Amount
Tax Name	Tax Activity			Tax Rate %		Tax Amount		
120	FOOTBALL					260.00	0.00	260.00
						Total For 002887:		260.00
002888	05/19/2023		5-23-2023		studetns	FB reg fees		
120	FOOTBALL					195.00	0.00	195.00
						Total For 002888:		195.00
002889	05/19/2023		5-23-2023		Fullerton	Dist Golf entry fee		
115	BOYS GOLF					60.00	0.00	60.00
						Total For 002889:		60.00
002890	05/19/2023		5-23-2023		Walsh, Krusemark, King	state track tshirts		
135	HS TRACK					325.00	0.00	325.00
						Total For 002890:		325.00
002891	05/30/2023		5.30.2023		Benne	youth VB clinic reg fee		
165	VOLLEYBALL					30.00	0.00	30.00
						Total For 002891:		30.00
002892	05/30/2023		5.30.2023		parent	photo sales		
375	YEARBOOK					12.00	0.00	12.00
						Total For 002892:		12.00
002893	05/31/2023		5-31-2023		Rutar	youth volleyball clinic reg fee		
165	VOLLEYBALL					30.00	0.00	30.00
						Total For 002893:		30.00
002894	05/31/2023		5-31-2023		Timm	BBB camp reg fees		
110	BOYS BASKETBALL					50.00	0.00	50.00
						Total For 002894:		50.00
002895	05/31/2023		5-31-2023		players	football camp reg fees		
120	FOOTBALL					135.00	0.00	135.00
						Total For 002895:		135.00
002896	05/31/2023		5.31.23 Interest		Frontier Bank	checking acct interest earned		
525	INTEREST					61.24	0.00	61.24
						Total For 002896:		61.24
						Site Total		29,550.90
						Report Total		29,550.90

Pender Public Schools

June 2023 Payables

Check Number	Payee	Type	Amount
430207	AFLAC-12	June Payroll Liability	\$919.55
430208	AFLAC-10	June Payroll Liability	\$94.42
430209	Blue Cross Blue Shield of NE	June Payroll Liability	\$73,029.01
430210	Credit Management Services	June Payroll Liability	\$258.12
430211	Department of Revenue	June Payroll Liability	\$10,056.33
EFT	Employee Benefit Fund	June Payroll Liability	\$5,026.80
430212	Frontier Bank	June Payroll Liability	\$65,513.42
430213	Madison National Life Ins Co, Inc	June Payroll Liability	\$1,706.37
430214	NCF c/o PSC	June Payroll Liability	\$66.18
430215	Nebraska School Retirement	June Payroll Liability	\$52,877.74
430216	Pender General Fund	June Payroll Liability	\$1,078.00
430217	Pender/Thurston Education & Community	June Payroll Liability	\$252.39
430218	Special Building Fund	June Payroll Liability	\$231.67
430219	Vision Service Plan	June Payroll Liability	\$664.32
EFT	HSA Account Contributions	June Payroll Liability	\$5,306.70
40220	ABC Mobile Storage Inc	Storage Container Rent	\$350.00
40221	ACCO Brands Corporation	Laminating Film	\$412.80
40222	ACT	Test Scoring	\$384.00
40223	Amazon Capital Services	Accounts Payable	\$2,669.12
40224	Appeara	Rug Rent	\$77.00
40225	Auto Glass Solutions	Van & Bus Windshields	\$2,057.67
40226	Autumn Custom Seeding, LLC	PSC Seeding	\$7,500.00
40227	Blick Art Materials	Classroom Supplies	\$424.06
40228	Canon Financial Services	Copier Lease	\$2,141.44
40229	Carrier Container Company	Rolloff Dumpster	\$350.00
40230	CDW*G	Chromebooks & Server	\$17,700.22
40231	Chesterman Company	Supplies	\$209.80
40232	Clever Inc.	Annual Renewal	\$2,531.25
40233	Cole Papers	Custodial Supplies	\$1,550.77
40234	CPI	Annual Renewal	\$200.00
40235	Cubby's	Fuel & Miscellaneous Supplies	\$2,732.74
40236	Dunn's Plumbing and Heating	Repairs-Rental House	\$4,670.00
40237	EPS Operations, LLC	Classroom Supplies	\$72.65
40238	Fastwyre Broadband	Telephone	\$300.64
40239	First National Bank	Accounts Payable	\$12,954.43
40240	Follett Content Solutions LLC	Library Books	\$201.43
40241	Frazeys	Supplies	\$215.81
40242	Frontier Bank	Carwash Cash	\$250.00
40243	Fuzz's Lawn Service	Mulch & Plants	\$195.00
40244	Heinemann	Classroom Supplies	\$16.00
40245	Houghton Mifflin Harcourt Pub Co	Accounts Payable	\$4,378.40
40246	IMSE	Classroom Supplies	\$97.35
40247	inTouch	Phone System Repairs	\$92.00
40248	J.F. Ahern Co.	Sprinkler System Repairs	\$2,336.00
40249	Janke Auto Co.	Van Maintenance	\$378.95
40250	Jerico Construction LLC	Concrete	\$4,300.00

40251	John Deere Financial	Mower & Sprayer Repairs	\$409.40
40252	Johnson Hardware Co., LLC	Cores for Various Doors	\$933.08
40253	Just Right Reader, Inc.	K-2nd grade reading library	\$8,910.00
40254	Kayla Welch, BCBA	Professional Fees	\$1,437.50
40255	KSB School Law	Professional Fees	\$225.00
40256	Lamp Auto Parts	DEF Fluid	\$34.98
40257	Lexia Learning Systems LLC	LETRS Training Materials	\$798.00
40258	Lorensen Lumber & Grain	Maintenance Supplies	\$38.17
40259	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$287.92
40260	McGraw-Hill	Social Studies & Math	\$44,032.58
40261	Menards	PSC Sprinkler & Custodial Supplies	\$2,844.06
40262	Menards Sioux City	PSC Sprinkler Supplies	\$176.18
40263	Midwest Alarm Services	Professional Fees	\$132.33
40264	Midwest Technology Products	Classroom Supplies	\$67.96
40265	NE Council of School Admin	Registration Fees	\$520.00
40266	Office Elements	Furniture	\$30,185.66
40267	Paper 101	Colored Paper	\$1,393.58
40268	Pender Ace Hardware	Maintenance Supplies	\$361.75
40269	Pender Grain Inc	Weed Spray	\$105.00
40270	Pender Municipal Utilities	May Usage	\$14,779.69
40271	Pender School Nutrition Fund	Reimbursement	\$6,743.94
40272	Petty Cash Fund	Reimbursement	\$1,038.97
40273	Quill Corporation	Chair Mats	\$369.67
40274	Rasmussen Mechanical Services	Repairs	\$2,418.30
40275	Rays Midbell	Instrumental music	\$214.26
40276	Ricks Computers, Inc.	MacBook Repairs	\$774.84
40277	Safe-N-Secure	Key Cards	\$317.06
40278	Sam's Club	Supplies	\$70.80
40279	School Nurse Supply Inc	Supplies	\$29.00
40280	School Specialty, LLC	Classroom Supplies	\$333.01
40281	Schoolmate	Elementary Planners	\$617.50
40282	Seesaw Learning, Inc.	Annual Renewal	\$2,500.00
40283	Striv AV, LLC	Classroom Supplies	\$94.40
40284	Sturek Media, Inc.	Printing	\$233.92
40285	Subway	Graduation	\$257.93
40286	Sysco Lincoln	Accounts Payable	\$103.76
40287	Tarry Daum	Tree & Stump Removal	\$769.00
40288	TM Painting & Handyman	Elementary Painting	\$6,883.13
40289	Turnitin, LLC	Annual Renewal	\$2,114.00
40290	United Rentals	Trencher Rental	\$955.65
40291	UnityPoint Clinic-Occupational Medicine	Professional Fees	\$42.00
40292	Verizon Wireless	Wi-Fi	\$80.02
40293	Virco Inc	Chairs	\$4,132.84
40294	West Point News Inc.	Advertising	\$252.00
40295	TM Painting & Handyman	Elementary Painting	\$2,380.05
		General Fund AP & PR Liability Total	\$430,229.44
		General Fund Payroll Total	\$215,465.84
		School Nutrition Fund Total	\$34,440.60
		Activity Fund Total	\$45,812.76
		Employee Benefit Fund Total	\$5,851.13
		Special Building Fund Total	\$43,900.45

Pender Public Schools

June 2023 School Nutrition Fund Check Report

Check Number	Payee	Type	Amount
8605	AFLAC-10	June Payroll Liability	\$24.46
8606	Blue Cross Blue Shield of NE	June Payroll Liability	\$3,951.77
8607	Credit Management Services, Inc.	June Payroll Liability	\$188.74
8608	Credit Management Services	June Payroll Liability	\$65.27
8609	Department of Revenue	June Payroll Liability	\$155.31
EFT	Employee Benefit Fund	June Payroll Liability	\$127.90
8610	Frontier Bank	June Payroll Liability	\$1,711.82
8611	Madison National Life Ins Co, Inc	June Payroll Liability	\$79.46
8612	NCF c/o PSC	June Payroll Liability	\$3.82
8613	Nebraska School Retirement	June Payroll Liability	\$1,865.15
8614	PTECF Fund	June Payroll Liability	\$7.61
8615	Vision Service Plan	June Payroll Liability	\$80.56
EFT	HSA Account Contributions	June Payroll Liability	\$269.92
8616	Amazon Capital Services	Insulated Food Bags	\$197.91
8617	AT&T Mobility	Cell Phone	\$31.53
8618	Cash-Wa Distributing Co	Food & Supplies	\$6,953.08
8619	Cubbys	Miscellaneous Supplies	\$18.31
8620	DFA Dairy Brands Corporate, LLC	Milk Products	\$2,167.95
8621	Emma Brenn	Lunch Account Refund	\$103.95
8622	Flores, Margarita	Lunch Account Refund	\$25.65
8623	Heartland Fire Protection	Ansul System Inspection	\$847.08
8624	Kevin Bonneau	Lunch Account Refund	\$58.50
8625	Kirk Nelson	Lunch Account Refund	\$12.40
8626	Mike Hallstrom	Lunch Account Refund	\$36.90
8627	Penny Bruns	Lunch Account Refund	\$176.15
8628	Sysco Lincoln	Food & Supplies	\$7,989.82
8629	Yesenia Lopez	Lunch Account Refund	\$7.10
		SNF AP & PR Liabilities	\$27,158.12
		SNF Payroll	\$7,282.48
		SNF Total	\$34,440.60

Pender Public Schools

Vendor Detail Report - Amazon

Vendor	PO Number	Description	Amount
Amazon Capital Services		27 slot mail/paper sorter for office	\$283.48
Amazon Capital Services		4x8' white board for conference room	\$414.69
Amazon Capital Services		tech speaker keystone jacks & 4 port single gang wall plate	\$55.34
Amazon Capital Services		uni ball pens	\$60.52
Amazon Capital Services		1/2" binders for elementary math	\$67.98
Amazon Capital Services		sharpie markers-Swinton	\$8.00
Amazon Capital Services		surge protector power strip with USB	\$20.98
Amazon Capital Services		ACER 21.5" viewable monitor for server	\$99.99
Amazon Capital Services		2 gang duplex metal wall plates	\$21.77
Amazon Capital Services		3M electrical IDC 314-Box Pigtails	\$74.70
Amazon Capital Services		5 pack CAT3 telephone keystone phone jack	\$14.28
Amazon Capital Services		RUBBERMAID COMMERCIAL MICROFIBER FLOOR KIT FOR WAXING & WAX HANDLES	\$603.16
Amazon Capital Services		AGRI-FAB 100lb tow seeder/spreader	\$299.99
Amazon Capital Services		plastic hole plugs	\$32.94
Amazon Capital Services	22/23--253	Black dry erase pockets for teacher table	\$25.98
Amazon Capital Services	22/23--258	Organizer for new Hand2Mind supplies	\$22.67
Amazon Capital Services	22/23--263	1000Pcs Clear Label Protector Shields Vinyl Clear Wafer Seals	\$14.34
Amazon Capital Services	22/23--263	Anker USB C Hub, 341 USB-C Hub (7-in-1) with 4K HDMI, 100W Power Delivery	\$139.45
Amazon Capital Services	22/23--263	Brother DK-1209 Small Address Labels, White, 2 1/2" x 1 1/2", Roll of 800	\$16.98
Amazon Capital Services	22/23--263	Mac Book Pro Charger, 61W USB C Charger Power Adapter for MacBook Pro/Air 13 Inch, for MacBook 12 Inch, Included USB-C to USB-C Charge Cable (6.6ft/2m)	\$50.76
Amazon Capital Services	22/23--263	1000Pcs Clear Label Protector Shields Vinyl Clear Wafer Seals	\$14.35
Amazon Capital Services	22/23--263	Anker USB C Hub, 341 USB-C Hub (7-in-1) with 4K HDMI, 100W Power Delivery	\$139.55
Amazon Capital Services	22/23--263	Brother DK-1209 Small Address Labels, White, 2 1/2" x 1 1/2", Roll of 800	\$17.00
Amazon Capital Services	22/23--263	Mac Book Pro Charger, 61W USB C Charger Power Adapter for MacBook Pro/Air 13 Inch, for MacBook 12 inch, Included USB-C to USB-C Charge Cable (6.6ft/2m)	\$50.80
Amazon Capital Services	22/23--273	Improving Teacher Development and Evaluation	\$77.46
Amazon Capital Services	22/23--273	A Million Miles in a Thousand Years: How I Learned to Live a Better Story	\$41.96
Sub Total			\$2,669.12

Pender Public Schools

Vendor Detail Report - First National Bank

Vendor	PO Number	Description	Amount
First National Bank		apple tv renewal	\$8.47
First National Bank		catalyst license renewal	\$809.68
First National Bank		board mtg supplies	\$8.35
First National Bank		Panera staff appreciation week	\$71.16
First National Bank		monthly time clock fee	\$62.10
First National Bank		meal-Supt mtg	\$15.89
First National Bank		Dolliver professional dues	\$620.00
First National Bank		Hansen NASBO dues	\$125.00
First National Bank		Sam's membership renewal	\$50.00
First National Bank		office supplies	\$72.01
First National Bank		NSCAS recognition ceremony	\$194.99
First National Bank		AD mtg lunch	\$17.83
First National Bank		digital inspiration software for Davis	\$79.00
First National Bank		Parallel renewal for Johnson's computer	\$58.84
First National Bank		Soundtrap renewal for Kolbeck for 23-24	\$680.10
First National Bank		underground sprinkler supplies	\$209.83
First National Bank		new partitions for restrooms in the commons	\$9,278.00
First National Bank		van fuel	\$74.80
First National Bank		van fuel	\$35.73
First National Bank		driving record	\$7.50
First National Bank	22/23--245	Golden Apple	\$69.95
First National Bank	22/23--260	Underground Sprinkler Parts	\$405.20
Sub Total			\$12,954.43

Actual Bank Balances as of May 31, 2023

	Fund	Balance	
	General Fund	3,074,909.07	Actual
	Depreciation Fund	226,379.09	Actual
	Employee Benefit Fund	182,427.55	Actual
	School Nutrition Fund	147,101.46	Actual
	Bond Fund	48,525.14	Actual
	Special Building Fund	1,155,291.62	Actual
	Qualified Capital Purpose Undertaking Fund	44,527.88	Actual
	Student Fee Fund	43.22	Actual
	Petty Cash Fund	815.23	Actual
	Activity Fund	150,492.87	Actual
	TOTAL		5,030,513.13

SCHOOL DISTRICT NO. 1
SPECIAL BUILDING FUND
609 WHITNEY ST
PENDER, NE 68047

1041

76-1338/1049

June 19, 23

Date

CHECK ARMOR
FRAUD PROTECTION

Pay to the
Order of

Fauss Construction

\$ 43,900⁴⁵

Forty three thousand nine hundred & 45/100

Dollars



Photo
Safe
Deposit®
Details on back



frontierbank

Pender, NE

For

Cert of Payment #10

⑆ 104913381⑆

412 236

1041



5-22-2023

Dr. Jason Dolliver,
Pender Public Schools
609 Whitney Street
Pender, NE 68047

RE: Pender Public Schools
ESSER Addition & Classroom Expansion
Pender, NE

Dr. Jason Dolliver,

Enclosed is a copy of Application for Payment No. 10 dated 5-22-23.

Davis Design has reviewed all line items and recommends payment be made to Fauss Construction in the amount of \$43,900.45

Please forward your payment to Fauss Construction according to the contract agreement.

Sincerely,

DAVIS DESIGN, INC.

Doug Burkink
Construction Administrator

Enclosure

Pay Application No:010

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com

130 South 5th Street, Norfolk, Nebraska 68701

15 East Main Street, Suite 201, Vermillion, South Dakota 57069

CONTINUATION SHEET

AIA DOCUMENT G703

PAGE TWO OF TWO

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

APPLICATION NO:

Contractor's signed certification is attached.

APPLICATION DATE: 5/22/2023

In tabulations below, amounts are stated to the nearest dollar.

PERIOD TO: 5/22/2023

Use Column I on Contracts where variable retainage for line items may apply.

ARCHITECT'S PROJECT NO: 21-0162

ESSER Addition & Classroom Expansion

A	B	C	D	E	F	G	H
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	BALANCE TO FINISH (C - G)
1	General Requirements	\$ 54,200	\$ 45,200.00	\$ 4,000.00		\$ 49,200.00	5,000
2	Bond	\$ 7,554	\$ 7,554.00			\$ 7,554.00	0
3	Temporary Fence	\$ 7,530	\$ 7,530.00			\$ 7,530.00	0
4	Testing	\$ 3,800	\$ 3,800.00			\$ 3,800.00	0
5	Selective Demolition	\$ 20,830	\$ 19,960.00	\$ 870.00		\$ 20,830.00	0
6	Excavation	\$ 3,450	\$ 3,450.00			\$ 3,450.00	0
7	Concrete Reinforcement	\$ 11,630	\$ 11,630.00			\$ 11,630.00	0
8	Concrete	\$ 76,000	\$ 76,000.00			\$ 76,000.00	0
9	Cast Stone	\$ 13,300	\$ 13,300.00			\$ 13,300.00	0
10	Masonry	\$ 85,362	\$ 51,225.00	\$ 27,500.00		\$ 78,725.00	6,637
11	Structural Steel	\$ 76,850	\$ 76,850.00			\$ 76,850.00	0
12	Steel Erection	\$ 48,576	\$ 48,576.00			\$ 48,576.00	0
13	Expansion Joint covers	\$ 4,090	\$ -	\$ 2,145.00		\$ 2,145.00	1,945
14	Aluminum Rails	\$ 2,025	\$ 1,910.00	\$ -		\$ 1,910.00	115
15	Rough Carpentry	\$ 8,150	\$ 8,150.00			\$ 8,150.00	0
16	Finish Carpentry	\$ 6,015	\$ 4,670.00	\$ 685.00		\$ 5,355.00	660
17	Cabinetry, countertops, sills	\$ 3,045	\$ 3,045.00	\$ -		\$ 3,045.00	0
18	Fluid Applied Membrane	\$ 13,470	\$ 13,470.00			\$ 13,470.00	0
19	Insulation	\$ 4,750	\$ 4,750.00			\$ 4,750.00	0
20	EPDM Roofing	\$ 52,400	\$ 41,470.00			\$ 41,470.00	10,930
21	Joint Sealants	\$ 950	\$ 450.00	\$ -		\$ 450.00	500
22	Aluminum Storefront	\$ 27,900	\$ 27,900.00	\$ -		\$ 27,900.00	0
23	Hollow Metal Frames, Wd Doors, Hardware	\$ 14,400	\$ 14,400.00	\$ -		\$ 14,400.00	0
24	Mtl Stud framing, drywall, acoustical	\$ 79,665	\$ 77,910.00	\$ -		\$ 77,910.00	1,755
25	Floor covering	\$ 9,385	\$ 6,736.00	\$ 2,210.00		\$ 8,946.00	439
26	Painting	\$ 6,690	\$ 5,365.00	\$ 845.00		\$ 6,210.00	480
27	Fire Suppression	\$ 8,700	\$ 6,490.00	\$ 1,885.00		\$ 8,375.00	325
28	Plumbing	\$ 3,120	\$ 3,120.00	\$ -		\$ 3,120.00	0
29	HVAC	\$ 112,700	\$ 89,565.00	\$ -		\$ 89,565.00	23,135
Sub Total		\$ 766,537.00	\$ 674,476.00	\$ 40,140.00	\$ -	\$ 714,616.00	51,921

Pender Municipal Utility Bills/Averages						
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June					\$ -
2023	July					\$ -
2023	August					\$ -
2023	September					\$ -
2023	October					\$ -
2023	November					\$ -
2023	December					\$ -
2023	TOTAL	\$ 20,145.74	\$ 49,347.23	\$ 2,865.80	\$ 1,670.81	\$ 74,029.58
2023	MO. AVERAGE	\$ 4,029.15	\$ 9,869.45	\$ 573.16	\$ 334.16	\$ 14,805.92
Year	Month	Natural Gas	Electricity	FB Elec/Water	Water/Sewer	Total
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16
2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
2022	TOTAL	\$ 23,792.66	\$ 135,928.30	\$ 2,101.71	\$ 4,326.50	\$ 166,149.17
2022	MO. AVERAGE	\$ 1,982.72	\$ 11,327.36	\$ 175.14	\$ 360.54	\$ 13,845.76
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75
2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88

2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
2021	TOTAL	\$ 36,864.53	\$ 121,126.11	\$ 337.24	\$ 5,277.14	\$ 163,605.02
2021	MO. AVERAGE	\$ 3,072.04	\$ 10,093.84	\$ 28.10	\$ 439.76	\$ 13,633.75
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
2020	TOTAL	\$ 18,715.19	\$ 110,318.08	\$ 784.26	\$ 7,159.50	\$ 136,977.03
2020	MO. AVERAGE	\$ 1,559.60	\$ 9,193.17	\$ 65.36	\$ 596.63	\$ 11,414.75

**PENDER PUBLIC SCHOOL
EXPENDITURE BUDGET REPORT
June, 2023**

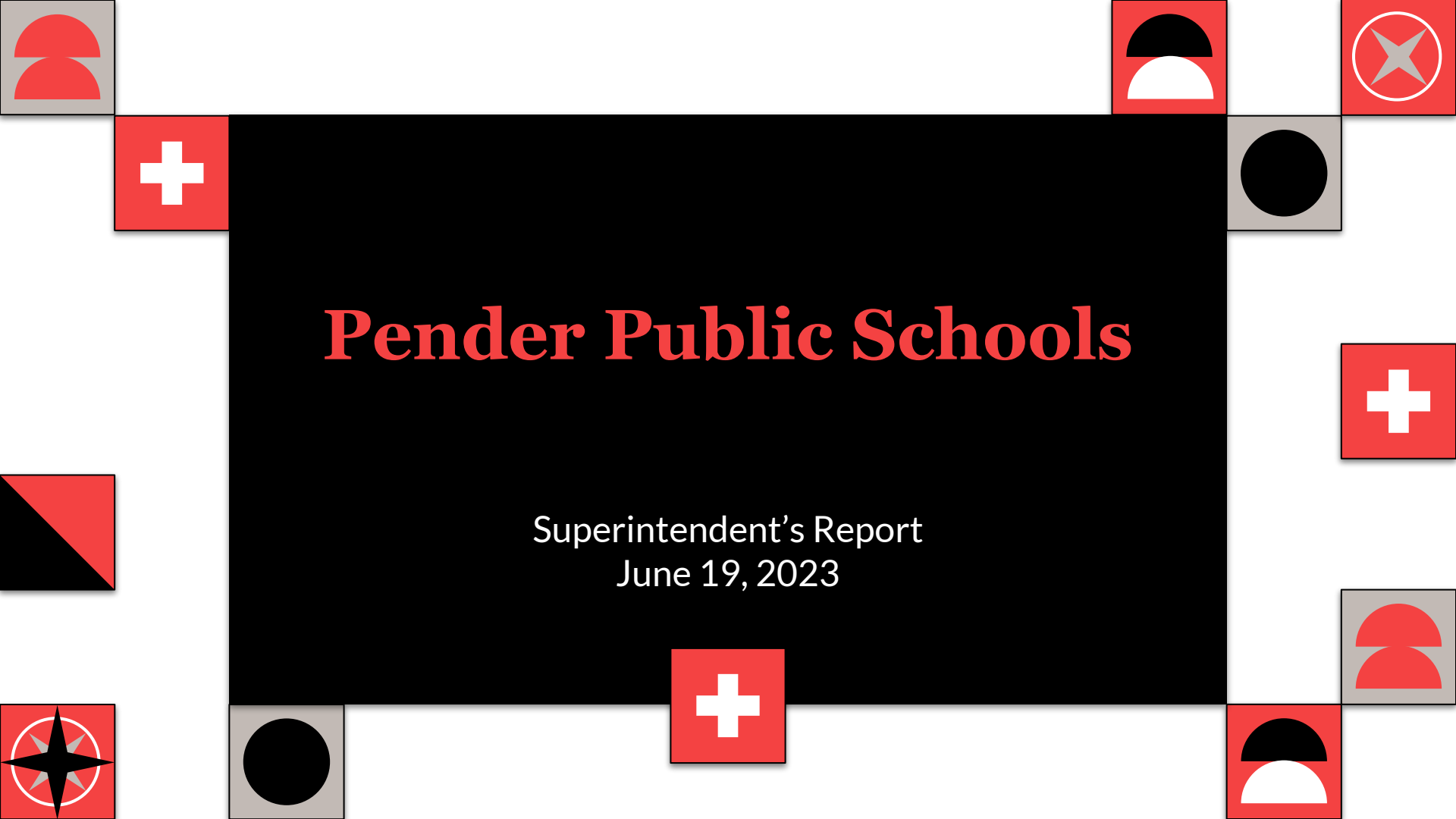
		Annual Budget	YTD	Budget Balance	Percent Expended	Percent Remaining
01100	Regular Education	3,329,993.00	2,726,096.65	603,896.35	81.86%	18.14%
01200	School Age Special Education	924,823.00	794,111.98	130,711.02	85.87%	14.13%
01300	Summer School/Driver's Ed	6,763.00	2,898.90	3,864.10	42.86%	57.14%
02120/30	School Counselor/Nurse	113,954.00	87,736.55	26,217.45	76.99%	23.01%
02141-02190	ESU #1 SPED Services	198,121.00	112,822.07	85,298.93	56.95%	43.05%
02200	Staff Inservice/Library	152,047.00	105,495.68	46,551.32	69.38%	30.62%
02310	Board of Education	148,235.00	50,960.38	97,274.62	34.38%	65.62%
02320	Superintendent	199,375.00	163,700.83	35,674.17	82.11%	17.89%
02330	Legal Services	10,000.00	405.00	9,595.00	4.05%	95.95%
02400	Principals/Student Support	378,652.00	279,536.95	99,115.05	73.82%	26.18%
02500	Technology/Administrative	284,216.00	160,938.28	123,277.72	56.63%	43.37%
02600	Custodial/Maintenance/Equipment/Safety	792,086.00	453,150.84	338,935.16	57.21%	42.79%
02700	Regular & SPED Transportation	341,869.00	194,336.71	147,532.29	56.85%	43.15%
03400	Monsanto/College Access Grants	17,500.00	298.85	17,201.15	1.71%	98.29%
03535	High Ability Learner Grant	4,784.00	2,934.85	1,849.15	61.35%	38.65%
06200	Title I	83,662.00	69,366.96	14,295.04	82.91%	17.09%
06310	Title II, Part A (NCLB Consolidated)	9,882.00	8,236.56	1,645.44	83.35%	16.65%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	11,430.00	-	11,430.00	0.00%	100.00%
06410	IDEA Enrollment/Poverty (611)	90,230.00	44,898.75	45,331.25	49.76%	50.24%
06925	Title III LEP Grant	1,561.00	-	1,561.00	0.00%	100.00%
06992	USDE REAP Grant	33,218.00	27,575.41	5,642.59	83.01%	16.99%
06997	ESSER II Disbursements	206,644.00	73,257.71	133,386.29	35.45%	64.55%
06998	ESSER III Disbursements	464,416.00	8,407.50	456,008.50	1.81%	98.19%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	-	15,000.00	0.00%	100.00%
TOTAL		7,818,861.00	5,367,167.41	2,451,693.59	68.64%	31.36%

Annual Budget Expenditure History

2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%
2006-07	Budget Totals	\$3,677,846.00	\$3,238,808.50	\$439,037.50	88.06%	11.94%
2005-06	Budget Totals	\$3,526,423.00	\$3,218,365.64	\$308,057.36	91.26%	8.74%

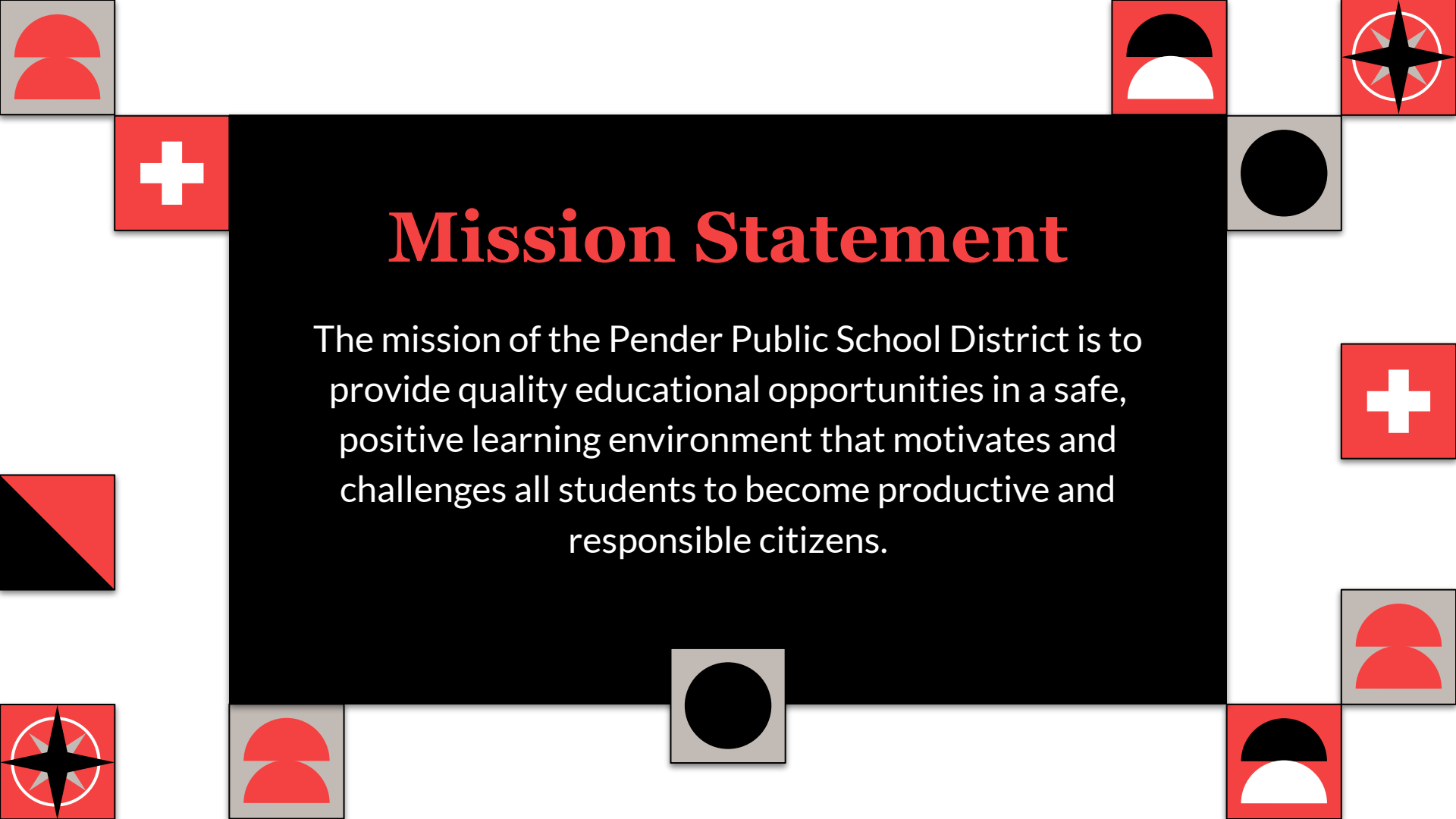
2023-2024 EXTRA DUTY ASSIGNMENTS BY ACTIVITY

FOOTBALL	Volk - Head	JH FOOTBALL	Oliver
	B. Simonsen - Asst		C. Fillipi
	Ferg - Asst		
	D. Swinton - Asst		
VOLLEYBALL	Ostrand - Head	JH VOLLEYBALL	Conners
	Jetensky-Asst		NEED
GIRLS GOLF	Rainer - Head	JH BBB	Terry Mailloux
Co-op with BRLD			M. Mailloux
CROSS COUNTRY	Krusemark - Head		
	King - Asst	JH WRESTLING	Oliver
BBB	M. Mailloux - Head	JH GBB	Liz Hoffman
	M. Breitbarth - Asst		Melissa Hansen
	Schuster - Vol		
GBB	Dolliver - Head	JH TRACK	Conroy
	Blanke- Asst		Volk
	M. Hansen - Vol		Conners
WRESTLING	Arlt - Head		
	Volk- Asst	CLOSE UP	K. Swinton
Bowling	Rainer-Head		
Co-op with BRLD	Assistant Needed	MUSICAL	Kolbeck
	J. Bargholz-Vol		
	Kubik-Vol	VOCAL MUSIC	Kolbeck
TRACK	Krusemark - Head		
	King - Asst	INSTRUMENTAL MUSIC	Dregalla
	B. Simonsen - Asst		
	Jetensky -Asst	JAZZ BAND	Dregalla
BOYS GOLF	Lu Hoffman - Head		
	Rainer-Vol	QUIZ BOWL	Steecker
BASEBALL	Haymart - Head		
Co-oped with BRLD	Carlson - Asst (BR)	PLAY PRODUCTION	NEED
	Williams - Asst		Assistant Needed
Co-oped with LD	Caleb Hansen-Ast	SPEECH	Morgan Christiansen
SOFTBALL	Haymart-Head		Kira Swinton
Co-oped with W-P	Claussen-Asst	STUDENT COUNCIL	Sean King
			Marin Jetensky
SUMMER WEIGHTROOM	Volk /NEED	NHS	VonSeggern
AD	Ferg	FFA	Claussen
FLAMES	Izzy Saenz	SENIOR CLASS	Heise
CONCESSIONS	L. Johnson	JUNIOR CLASS	English/Blanke
YEARBOOK	Heise	eSports	Jennifer Davis



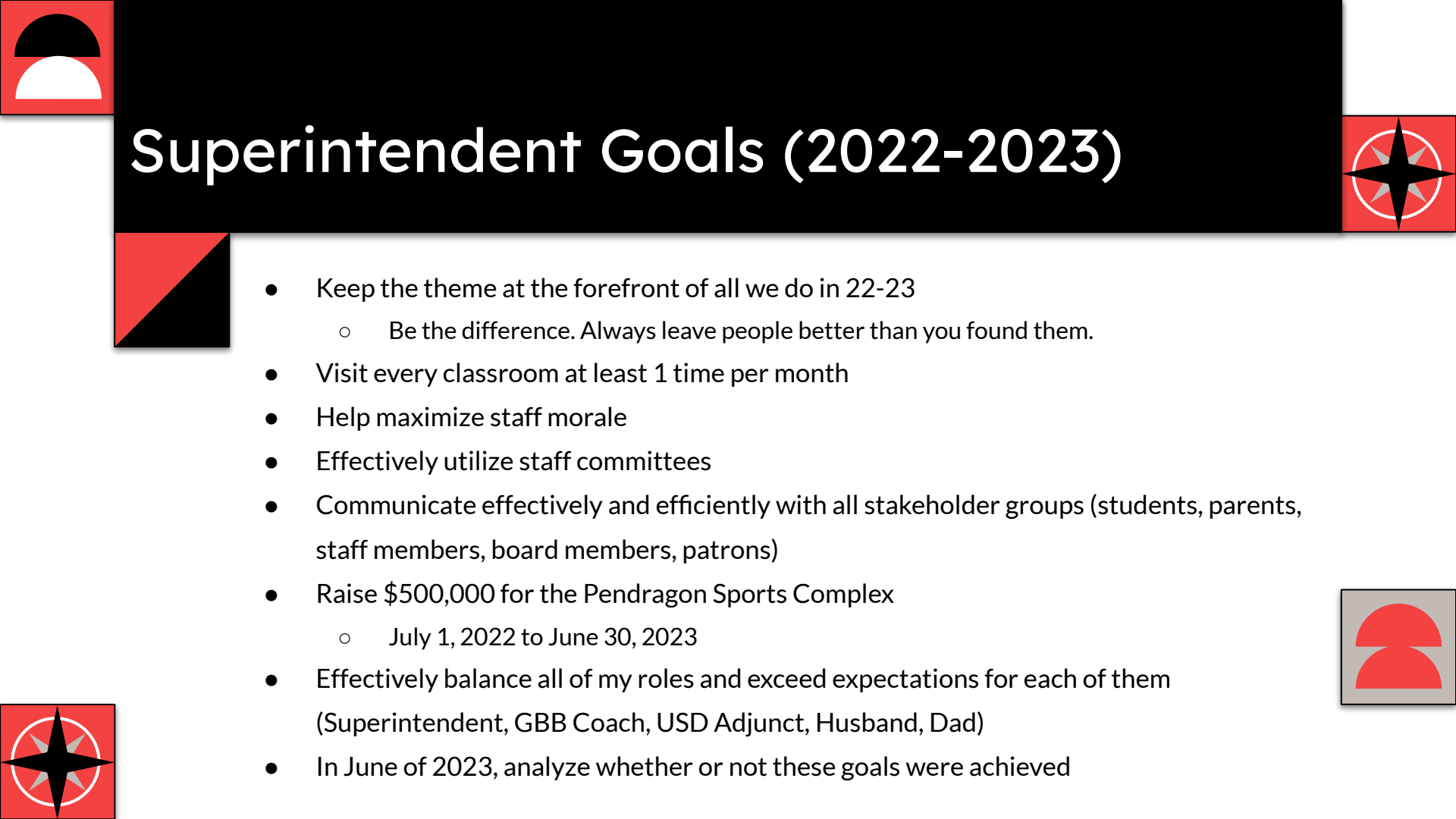
Pender Public Schools

Superintendent's Report
June 19, 2023



Mission Statement

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.



Superintendent Goals (2022-2023)

- Keep the theme at the forefront of all we do in 22-23
 - Be the difference. Always leave people better than you found them.
- Visit every classroom at least 1 time per month
- Help maximize staff morale
- Effectively utilize staff committees
- Communicate effectively and efficiently with all stakeholder groups (students, parents, staff members, board members, patrons)
- Raise \$500,000 for the Pendragon Sports Complex
 - July 1, 2022 to June 30, 2023
- Effectively balance all of my roles and exceed expectations for each of them (Superintendent, GBB Coach, USD Adjunct, Husband, Dad)
- In June of 2023, analyze whether or not these goals were achieved



Conferences, Workshops, Meetings, Etc.

- May 9 - EHC Superintendent's Meeting
- May 11 - NRCSA Legislative Committee Mtg
- May 14 - Graduation
- May 18 - Last Day of School for Students & Staff
- May 18 - Staff Appreciation
- May 30 - Teacher Interview
- May 31, June 1 - Phil Warrick Training @ ESU 1
- June 7 - Admin Team Meeting
- June 14 - Policy Committee Meeting
- June 19 - Board of Education Meeting
- June 24 - Alumni Weekend Omelet Feed
- June 27 - Building Addition Punch List Meeting
- July 3 - Building Closed
- July 4 - Building Closed
- July 9-11 - Louisville
- July 17 - Board Meeting





School Improvement

- May 10
 - Elementary - LETRS (on site)
 - Secondary - Grading & Finals Prep
- May 17
 - None, normal dismissal
 - K-3 - 3:30
 - 4-6 - 3:40
 - 7-12 - 3:45
- May 18
 - Staff Appreciation
- June, July, August
 - Prep for 23-24 school year





Little Pendragons



- The program is operating out of the multipurpose room
- 16 to 27 kids on a daily basis (average of 22)
- Things seem to be going very well
- Fire drill and tornado drill were conducted last week

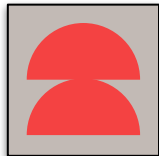




3 YO Preschool



- We are in need of a teacher and a paraprofessional
 - NENCAP is working to hire a teacher
 - PPS is working to hire a paraprofessional
- Registration was the first week of June, and it went well
 - 24 age eligible kids in the District
 - 16 registered





Summer Projects Update



- Paint
 - Done!
 - An additional \$1,663.18 was needed
 - Commons area restroom remodel - getting started soon
 - Concrete - getting started soon
 - Flooring - getting started soon
 - Rental house remodel / repair - nearly finished
 - Sprinklers at PSC - nearly finished
- 
- 



Alumni Weekend Omelet Feed



- June 24 from 8:00 am to 10:00 am in the cafeteria
- Hopefully Board Members are able to attend!
- Administrative Team will be in attendance
- Lisa Johnson and Pam Buchholz plan to help
- Tours will be available





Vehicle Update



- Bus Purchase
 - A bus was ordered in December
 - It is scheduled to be built in July
 - The hope is that it is delivered by the start of the 23-24 school year
- Van Purchase
 - A van was ordered way back in September
 - It has been delivered, but we are waiting for the hinges for the side door





Positions to Fill



- Custodian
 - Need someone to start June 1
 - An ad was publicized for 3 weeks starting on March 2 (Pender Times, Rocket, EV Shopper)
 - Zero applicants as of right now
 - Filling this position is proving to be difficult
 - Outside of the box thinking may be necessary
- Paraprofessional - 3 YO Preschool



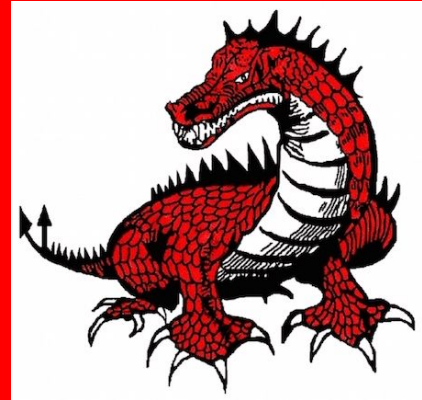


July Board of Education Meeting



- Budget preview
 - Fuel bids
 - Milk bids
 - 23-24 Fees
 - Handbooks (Secondary Student, Elementary Student, Classified Staff, Certified Staff)
 - 2nd reading of Policy updates
 - Plan for Safe Return to School - Review
 - Set date for Special Board Meeting in August (maybe)
- 
- 

It's a GREAT Day to be
a Pendragon!!

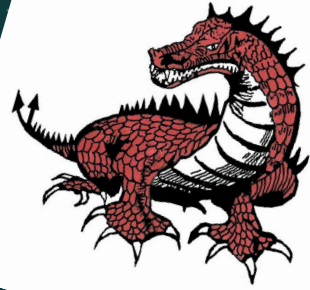
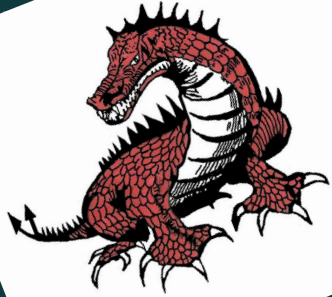


Principal's Report

June 19, 2023

Mission Statement

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.





BE THE DIFFERENCE

Be a difference maker for my staff and for our kids. Do my best to make PPS a place they want to be! We have a lot of new things happening...and it's been awhile. Supporting teachers in that growth is important to me.



Professional Goals



EVERY TEACHER EVERY DAY

I really wanted to say every classroom every day...but I know that is a stretch. I do feel that having contact with each staff member each day is important and likely more realistic.



BE A READER

I am committing to reading at least one book per month in the areas of education, leadership & professional development.





WORKSHOPS AND MEETINGS



Previous Workshops & Meetings

- 5.10 Monthly Paraprofessional Meeting
- 5.10 Final LETRS training
- 5.12 NSCAS Awards
- 5.15 Elementary Field Day
- 5.16 Last Day of Preschool
- 5.16 Preschool Graduation
- 5.17 Elementary PRIDE assembly
- 5.31 Dr. Phil Warrick ESU#1
- 6.1 Dr. Phil Warrick ESU #1
- 6.6 Cy Wakeman (Kearney)



Upcoming Workshops & Meetings

Ongoing work with our new admin team





LETRS Training & Collaborative Coaching



- Have schedule **LETRS Volume 2** training for 23-24 school year.
 - Focus on our comprehension, vocabulary and writing skills
- Less labor intensive than this years training
- Allows for opportunity to do other things as needed



- **Collaborative Coaching** has also been scheduled for the 23-24 school year.
 - Provided some valuable non-evaluative feedback for our staff

**BOE Goal - Focus on development rather than task oriented activities.



LB 399

- a. Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
- b. Abraham Lincoln's birthday (February 12, 1809)
- c. George Washington's birthday (February 22, 1732)
- d. Memorial Day (May 25, 2020 - the last Monday in May)
- e. Constitution Day (September 17 - every year)
- f. Veterans Day (November 11 - every year)
- ☆ g. Thanksgiving Day (November 28 - 4th Thursday in November)
- h. Native American Heritage Day (November 29, 2019 - the Friday after Thanksgiving)

☆ **BOE Goal Meet LB 399

Annual NSCAS Awards



PENDER PUBLIC SCHOOLS

NSCAS Awards

Fri. May 12th
2:30 p.m.
Heese Event Center
Parents are welcome to attend.

3RD - 8TH GRADE  11TH GRADE
NSCAS  ACT

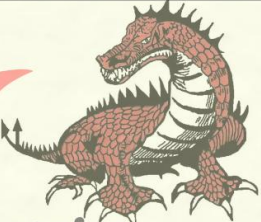
MORE INFO: www.penderschools.org

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4th Quarter PRIDE Assembly

PENDER ELEMENTARY

Please Join Us!



Parents are welcome to attend!

4th Quarter
PRIDE
assembly

Wednesday
May 17th

2:30 PM

@ Heese Event Center

With a special guest appearance by Miss Teen USA Faron Medhi

On the Agenda:

- ✓ Message of Kindness
- ✓ 6th Grade Completion
- ✓ 6th Grade Video
- ✓ Presidential Academic Awards (6th Grade)
- ✓ 4th Q Pride Awards
- ✓ MAP Growth Awards
- ✓ Attendance Awards
- ✓ CharterWest Awards
- ✓ 4th Q Birthdays
- ✓ Title 1 Information
- ✓ Summer Reading program Information

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Summer School/Jump Start

Pendragon Academy Summer Services

June 19-22, 26-29

July 10-13, 17-20

*PA Staff - Natalie Kiess, Lindy Hathaway



ESY - Special Education/Nebraska Reads RIP

June 19-22, 26-29

July 10-13, 17-20

*Ashley Bessmer, Sheila Dahlman, Kira Swinton, Payton Blanke

Jump Start - Will not be held this school year



2023-2024 Class Size Projections

Kindergarten - 26 age eligible (2 sections)

1st Grade - 24 (2 sections)

2nd Grade - 22 (2 sections)

3rd Grade - 23 (2 sections)

4th Grade - 38 (2 sections)

5th Grade - 31 (2 sections)

6th Grade - 30 (2 sections)

22-23 Sections: 14

23-24 Sections: 14

Preschool Information

Northeast Nebraska Community Action Partnership's Head Start Early Childhood Education Program in partnership with Pender Public Schools is excited to announce two new career opportunities.

Teacher: Oversee the educational aspects of the program. Responsible for understanding, planning, and implementing developmentally appropriate environment and activities for preschool age children.

Family Service Worker: Responsible for continuous recruitment of children, support and engage families, and facilitate parent curriculum and other engagement activities.

Come Join Our Team!

www.nencap.org/employment

EOE - 80% Federally Funded - Non-Profit Agency

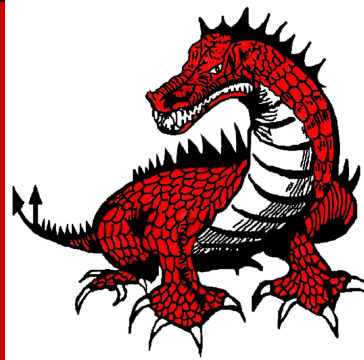


☆ Summer To-Do List:

Summer To-Do List:

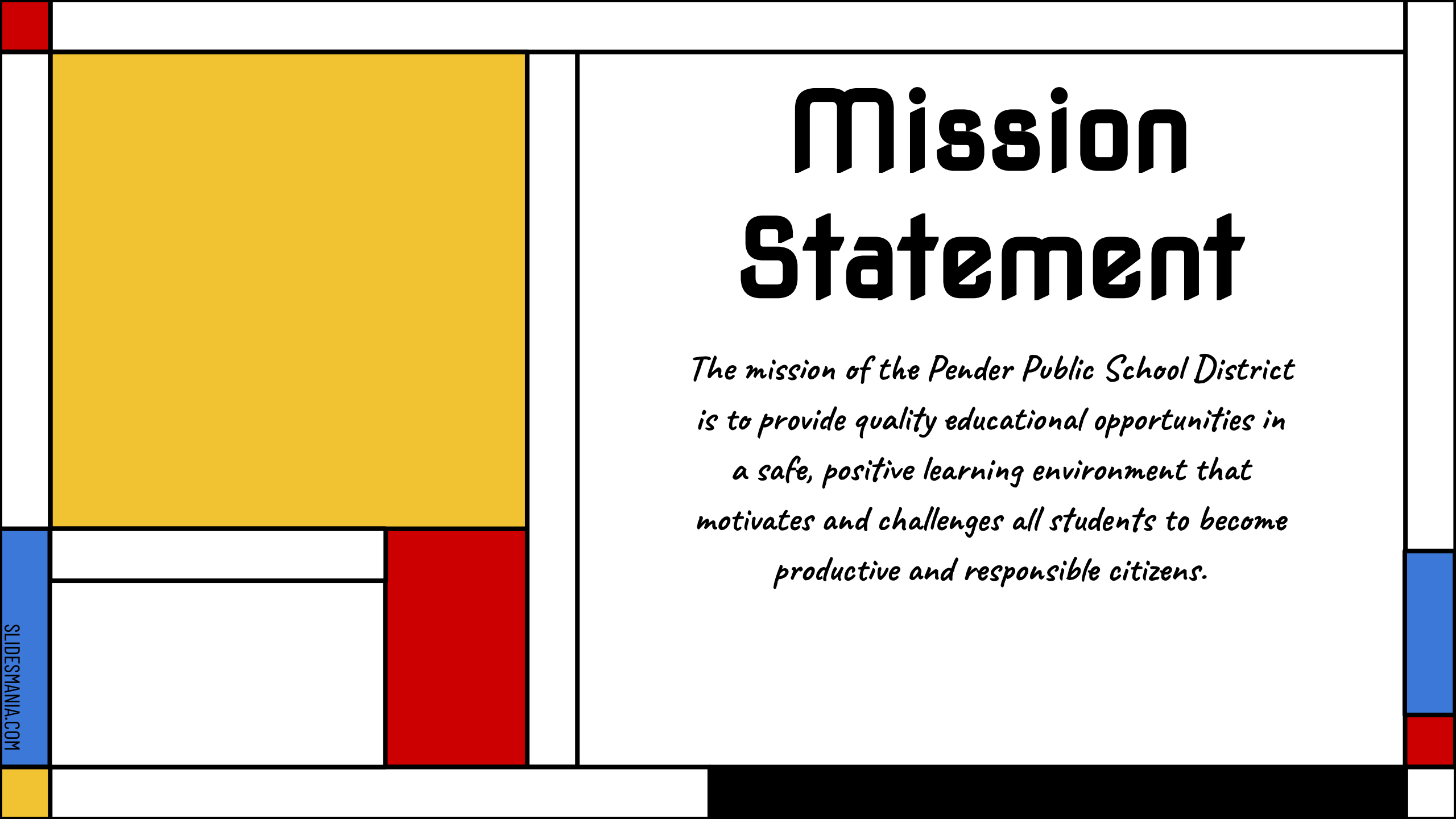
- Assess para coverage/needs
- Establish elementary specials schedule
- Handbook changes
- Flex Funding Application
- Meet with new staff
- Class Splits
- Recess/Lunch Schedules
- LETRS Training Schedule
- Preschool Planning
- Meet with MTSS Team
- Promote being a substitute teacher at PPS





June Secondary Principal's Report

Pender Public Schools - June 19, 2023



Mission Statement

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LB 399

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- g. Thanksgiving Day (November - 4th Thursday in November)
- h. Native American Heritage Day (November - the Friday after Thanksgiving)

Workshops/Conferences/Meetings

PAST CONFERENCES

- Phil Warrick – ESU1
- Cy Wakeman - Kearney

UPCOMING CONFERENCES

- Leadership Cadre – ESU1
- Administration Days – Kearney

STATE TRACK

Burke Stadium



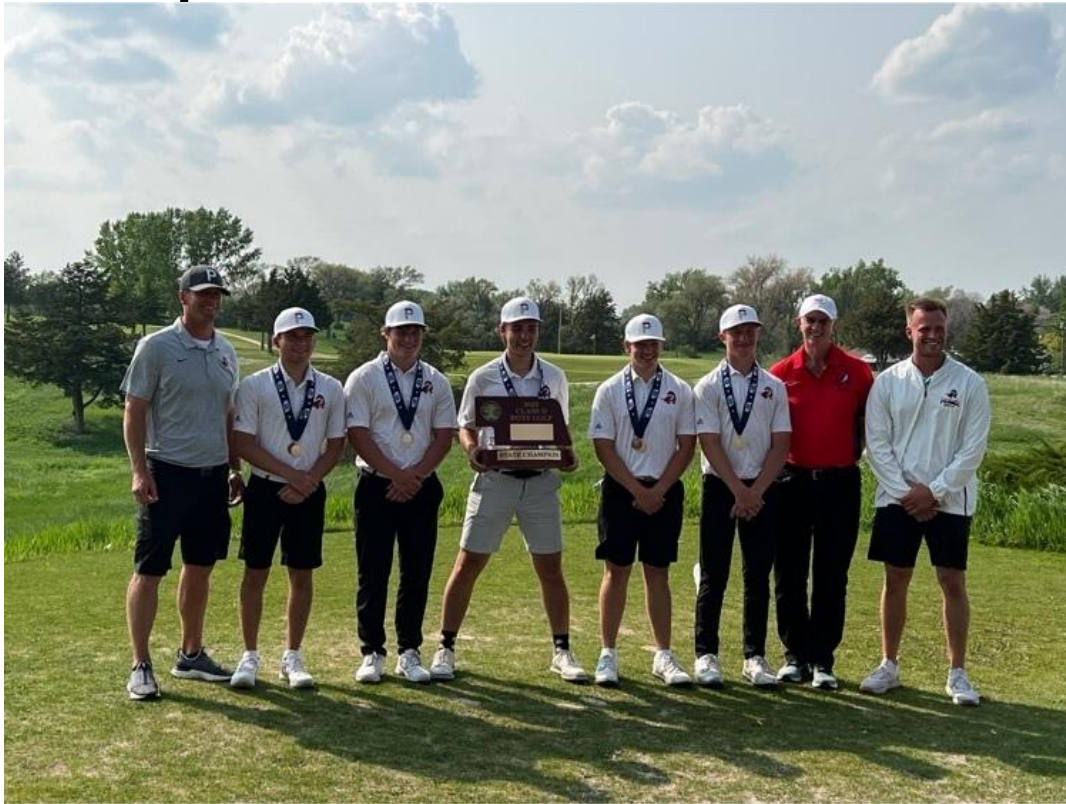
Brody Krusemark – State Champion!
100 Meter Dash (New School Record)

Brody Krusemark - 3rd Place
200 Meter Dash

Maya Dolliver – 8th Place
100 Meter Dash

STATE BOYS GOLF

Lake Maloney



- Class D Team State Champions
- Quinton Heineman – State Runner Up
- Layton Gralheer – 3rd Place
- Trey Johnson – 13th Place

Norfolk Daily News All-Academic Team

Congratulations ROXY EKBERG

Emma Winkelbauer



O'NEILL ST. MARY'S
The daughter of Matthew and Enke Winkelbauer plans to attend the University of Nebraska-Lincoln and major in biology.

BY THE NUMBERS
Class rank: Not available

ACT score	English.....35
	Math.....28
	Reading...35
	Science...28

Caleb Sechler



OAKLAND-CRAIG
The son of Mike and Traci Sechler plans to attend Dakota State University and major in computer science with a specialty in software engineering.

BY THE NUMBERS
Class rank: 1 out of 34

ACT score	English.....34
	Math.....33
	Reading...36
	Science...35

Roxy Ekberg



PENDER
The daughter of Ryan and Sarah Ekberg plans to attend the University of Iowa to major in journalism and political science with a minor in Spanish.

BY THE NUMBERS
Class rank: Not available

ACT score	English.....35
	Math.....31
	Reading...35
	Science...31

Abbie Hrouda



PONCA
The daughter of Brad and Codi Hrouda plans to major in interior design at Wayne State College.

BY THE NUMBERS
Class rank: 1 out of 26

ACT score	English.....35
	Math.....35
	Reading...30
	Science...25

Chiana Tubbs



STUART
The daughter of John and Enise Tubbs plans to attend Morningside University and major in biopsychology in the pre-med program.

BY THE NUMBERS
Class rank: 1 out of 14

ACT score	English.....33
	Math.....26
	Reading...31
	Science...24

Left navigation arrow

Caleb Sechler

PENDER
The daughter of Ryan and Sarah Ekberg plans to attend the University of Iowa to major in journalism and political science with a minor in Spanish.

BY THE NUMBERS
Class rank: Not available

ACT score	English.....35
	Math.....31
	Reading...35
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Student Council Members for 2023-2024

Mr. King & Ms. Jetensky

- Seniors – Dani D, Avery W, Brody K, Caleb K
- Juniors – Sean K, Maya D, Owen K, Alex R
- Sophomores – Trevor T, Jake S, Addi J, Hadley W
- Freshman – Kylie R, Kaylee S, Giselle L, Laurel F



NSCAS/ACT AWARDS CEREMONY



THE CLASS OF 2023



Other Activities

Summer Weights/Speed Program

- Mr. Volk & Mr. Krusemark

Monday - Thursday starting at 6AM

Driver's Education

- Mr. Conroy

Done in the classroom

They are on the streets!

Upcoming Events

Get To Know My Role!

Planning for 2023-2024

Handbook Updates

Set Professional Goals

Omelet Feed

9 Hours of Masters Classes in Administration

PENDER PUBLIC SCHOOLS TEACHER'S CONTRACT

THIS CONTRACT made by and between the Board of Education of Thurston County School District 87-0001, a/k/a Pender Public School District, hereinafter referred to as the "District" and, Kensie Burnside, a legally qualified teacher, hereinafter referred to as "Teacher".

WITNESSETH: That the Board of Education hereby agrees to employ the Teacher above named for a school year, which shall begin on or about August 14, 2023, and end on or about May 20, 2024, as set out in the school calendar subject to Board modification, and shall consist of no more than 185 days of service including up to 180 teaching days and that the Teacher hereby agrees to accept such employment to a 1.0 FTE staff position which assignment shall be subject to the provisions of paragraphs SECOND and THIRD below, at a salary to be determined by the terms of the negotiated agreement between the Board and the bargaining unit representing the certificated employee of the District with the Teacher's salary schedule placement for the 2023-2024 contract year as shown in TWELFTH Section. Such employment being under the following terms and conditions:

FIRST: The salary of the Teacher shall be payable in twelve (12) equal installments. The first installment shall be payable on the 20th day of September, 2023, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment by the Superintendent of the District; and further agrees to devote full time, during days of school to his/her position in all respects; to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability. Regular dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the normal duties traditionally required of teachers, the Teacher may be assigned such "extra duty" assignments as defined by Board Policy, which shall be upon such terms and conditions and at such additional rate of compensation as the Teacher and the District may agree upon, provided, that the Teacher shall not reasonably refuse to accept such assignments.

FOURTH: During a school year covered by this agreement, in the event the Teacher violates any of the provisions of this agreement, or performs any act or does anything which is materially harmful to the employer, or which, substantially inhibits the Teacher's ability to discharge the duties as set forth herein, including but not limited to (a) becoming legally disqualified to teach in the State of Nebraska; (b) participation in any fraud; (c) causing any intentional damage to property; (d) engaging in any unlawful act; (e) becoming physically or mentally disabled; (f) insubordination; (g) neglect of duty; or (h) immorality; then the Teacher may be discharged; provided the Teacher has been given the cause or causes for discharge in writing and has been given an opportunity for and due notice of a hearing before the Board prior to official action being taken. Nothing contained herein shall prevent the suspension of the teacher, with pay, for his/her duties during the pendency of such proceedings.

FIFTH: That upon termination of this contract for any cause, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 185 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Federal and State Withholding Tax, Social Security and Nebraska Public Employees' Retirement System. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this State covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract he/she holds or will hold a Nebraska Teaching Certificate, which is, or will be in full force and effect for the period covered by this contract. It is understood and agreed that this contract is not valid until the Teacher's Certificate, as herein listed, is registered in the office of the Administrator of this District and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-824 through 79-842, as amended from time to time, and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the office of the Superintendent of Schools of the district on or before June 2nd, shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms: Salary per negotiated agreement.

Step: C4

Index: 1.12

Salary: \$41,440.00

Executed June 2, 2023

By Kensie Burnside
Teacher

SCHOOL DISTRICT OF PENDER, NO. 1, COUNTY OF THURSTON

Executed _____, 2023

By _____
Board President

By _____
Board Secretary

June 2, 2023

Dr. Jason Dolliver, Superintendent
Pender Public Schools
609 Whitney Street
Pender, NE 68047

Dear Superintendent Dolliver:

Please accept this letter of resignation from my position as a secondary teacher at your school district. My resignation is effective the end of the 2023-24 school year.

Sincerely,

Kensie Burnside

Kensie Burnside

5/30/2023

Dear Jason Dolliver,

Please accept this letter as my formal resignation from my secretarial position with Pender Public Schools. My last day will be two weeks from today 6/13/2023.

Thank you for the wonderful opportunity. Working for Pender Public schools has been a great experience. I would be willing to stay on staff and be relocated to a new role. Please reach out with any opportunities that arise in the future.

I am available for consult if problems come up or there are questions with the transition of a new secretary.

Sincerely,

A handwritten signature in black ink that reads "Tami Morgan". The signature is written in a cursive, flowing style with a large initial 'T'.

Tami Morgan

2023-24 Extended Contracts

FFA - Allison Claussen

of Days: 15 Daily Rate: \$ 208.00

Salary	3120.00	
FICA/M	238.68	
NPERS	<u>308.19</u>	
total		3666.87

Media - Rhonda Heise

of Days: 10 Daily Rate: \$ 344.00

Salary	3440.00	
FICA/M	263.16	
NPERS	<u>339.80</u>	
total		4042.96

School Counselor - Thad Nixon

of Days: 10 Daily Rate: \$ 336.00

Salary	3360.00	
FICA/M	257.04	
NPERS	<u>331.89</u>	
total		3948.93

TOTAL COST TO DISTRICT: \$ 11,658.76

Surplus List
June 12, 2023

Number	Item / Description	Other Info
34	7th Grade World History Student Books	
4	7th Grade World History Teachers Additions	
8	7th Grade American History Student Books	
1	7th Grade American History Teacher Edition	
10	10th Grade World History Student Books	
2	10th Grade World History Teacher Editions	
5	12th Grade Economics Student Books	
2	12th Grade Economics Teacher Editions	
5	12th Grade Government Student Editions	
2	12th Grade Government Teacher Editions	
20 +/-	miscellaneous workbooks for the above curriculum	
25 +/-	geography workbooks	
27	geography cd's	
40	Interactive Science workbooks	
20	Science Fusion workbooks	

Community RelationsUse of School Facilities: Student Groups

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A “recognized youth organization” is limited to those groups listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent’s designee. Every representative from a requesting youth organization must submit to, at the organization’s cost, a background check. The Superintendent or Superintendent’s designee may refuse to allow an individual to be on school grounds if the individual’s background check discloses a prior felony conviction or if, in the Superintendent’s discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District’s Parental Involvement Policy.
2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during noninstructional time.

All such student meetings at school are subject to the following requirements:

 - a. the meeting must be voluntary and student-initiated;
 - b. there must be no sponsorship of the meeting by the school or its agents or employees;
 - c. employees or agents of the school are present at religious meetings only in a nonparticipatory capacity;
 - d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
 - e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)
20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34
CFR Part 108
LB 705, § 126

Date of Adoption: August 10, 2009
Date of Amendment: July 17, 2023

Personnel - Certificated EmployeesResignation of Certificated Employees

Certificated employees are encouraged to notify their immediate supervisor of their plans to resign as soon as practicable. The Board of Education will generally accept all tendered resignations, effective at the end of the current school year, submitted prior to March 15th.

The Board delegates to the Superintendent the authority to formally ask certificated employees in writing whether they intend to accept employment with the District for the following school year. The Superintendent shall give employees a deadline to respond to such requests, so long as the deadline occurs after March 14th. Any employee who fails to respond or declines to accept employment for the following school year may be terminated from employment if they refuse to resign.

The Superintendent is further authorized to file a complaint with the Professional Practices Commission for any teacher who abrogates their contract with the District.

Notwithstanding anything to the contrary herein, the Board is not obligated to accept or reject any tendered resignation if the employee is involved in a disciplinary matter or for any other reason that the Board deems to be in the best interest of the District.

Legal Reference: Neb. Rev. Stat. § 79-829.

Date of Adoption: July 17, 2023

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in Pender Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in extracurricular activities.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses Essential versus Non-Essential Elective Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other

applicable provisions of this Policy, non-public school students may select their courses.

Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
LB 705, § 75
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: August 13, 2007
Date of Amendment: July 17, 2023

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Pender Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Pender Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period"). In the event a student relocates from the Pender Public School District to a different school district and wishes to attend Pender Public Schools as an option student, the application period is within thirty (30) days after the relocation. In the event the Pender Public School District merges with another school district and a student wishes to attend Pender Public Schools as an option student, the application period is within thirty (30) days after the effective date of the merger.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will be waived by the School Board for applications to option into the Pender Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (AR 5006.1), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building **or the availability of appropriate special education programs** operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the

District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardians(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Pender Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Pender Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level

or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Administrative Regulation (AR 5006.1). The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

A request for release of a resident student of the Pender Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only upon recommendation of the Superintendent and subsequent approval from the Board of Education.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Pender Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the State Department of Education whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Pender Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within 45 days after filing in the following circumstances:

1. The student relocated to a different resident school district after February 1, or
2. The student's option school district merged with another district effective after February 1, and
3. The application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Pender Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: August 10, 2009

Date of Amendment: September 9, 2013

Date of Amendment: July 17, 2023

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, **not to exceed an additional 48 hours**, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to

the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school

employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend alternative programming for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special

education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes,

or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 - 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 - 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 - 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 - 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 - 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or

engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the

Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
- (a) Tests (includes tests, quizzes and other examinations or academic performances):
- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in

- cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work

does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
 - (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such

further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
 - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or

assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

- (ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
 - (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or

the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
 - 1. 1st Offense: Student will be confronted and directed to cease.
 - 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
 - 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
 - 1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 - 2. Students in the hallway during class time must have a pass with them.
 - 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 - 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 - 5. Assignments for all classes are due as assigned by the teacher.
 - 6. Students are not to operate the mini-blinds or the windows.
 - 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 - 8. Students are to be in their seats and ready for class on the tardy bell.
 - 9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
 - 10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.

11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

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Date of Amendment: July 13, 2020

Date of Amendment: July 17, 2023

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may (1) offer the student alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) develop a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

In the event action is being taken to expel a student from this school district, the Administration shall select one of the following described educational options to be made available to the expelled student during the period of expulsion, to-wit: (1) An alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) The development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the expelled student on or before the date the expulsion becomes effective. An expulsion becomes effective, as to a student who has been given a written notice of a recommendation to expel, on the earliest of the following dates: (1) if the student, parent, or guardian has not requested a hearing, the sixth school day following receipt of the notice of the recommendation to expel, (2) if the student has requested a hearing, the date the student, parent, or guardian receives notice of the determination of the superintendent or superintendent's designee to expel the student, or (3) such other date as may be mutually agreed by the student, parent, or guardian and the administration.

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

The approved alternative programs are: (1) community-based programs, (2) home-based programs, (3) specialized tutorial experiences, and (4) distance-learning. The Board of Education may, from time to time, approve other alternative programs and may approve specific alternative programs and may enter into contracts for the provision of such specific alternative programs. To the extent that the alternative programs are to be provided on-site, the individuals responsible for providing such on-site alternative program shall hold a valid Nebraska Teaching or Administrative Certificate. To the extent that the alternative program is to be community-based or off-site, such alternative program shall be planned in cooperation with and monitored or supervised by a school district staff member who holds a Nebraska Teaching or Administrative Certificate. Alternative programs may be conducted at times other than the regular school day.

The superintendent or superintendent's designee shall determine which alternative programs shall be made available to each specific expelled student based on a consideration of the interests of the school district and the student's educational and behavioral objectives and needs, as determined in the discretion of the superintendent or the superintendent's designee. If a parent or guardian refuses to participate or have their expelled child participate in the alternative programs made available, the district shall have no further obligation with regard to the provision of an alternative program. The superintendent or superintendent's designee shall establish a specific date or time within which the parent or guardian shall be required to state in writing an agreement to participate in the alternative program. As a condition of participation in alternative programs which involve the payment of tuition or other similar expenses, the student, parent, or guardian may be required, as a condition of such alternative program being available, to agree in writing to pay the tuition or other similar costs for such program in the event the expelled student fails to successfully complete the program.

The standards of student behavior and cooperation required of students in the regular programs of this school district shall also be required of expelled students throughout the entire time period of the alternative program. Additional standards may be established in each specific program and for each specific expelled student. If the expelled student fails to meet the required standards of student behavior or cooperation, the student may be further disciplined by disciplinary punishment up to and including expulsion for an additional period of time beyond that being served by the expelled student. Further, if the expelled student fails to meet any of the conditions of the learning program, the district may, by action of the superintendent or superintendent's designee, terminate the alternative program for the expelled student. A due process hearing substantially in compliance with the statutory provisions for suspension and expulsion of students shall be made available, unless waived by the parent or legal guardian.

Upon pre-approval by the superintendent or the superintendent's designee, academic credit towards graduation or advancement in grade level shall be available to students participating in alternative programs for expelled students. The academic credits to be awarded shall be equal to the same academic credit a student in the school district's regular educational program would earn for completion of a similar educational program, as determined in the discretion of the superintendent or superintendent's designee. Such academic credits shall not be earned unless the expelled student has successfully completed the conditions of the alternative program, as determined by the teacher and the superintendent or superintendent's designee. The superintendent or superintendent's designee shall determine whether or to what extent such academic credits should be assigned to subject area or other specific graduation or advancement requirements. The achievement mark (i.e., grades) assigned for such academic credits shall not be available to the advantage of the expelled student for honor roll, class rank, or other academic honors or recognition.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the

student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided.

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation.

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

If the administration elects not to provide an alternative education program outlined in subparagraph A. above, the following procedures shall be followed prior to expelling a student unless the expulsion was required by subsection (4) of the Neb. Rev. Stat. § 79-283; said procedures being as follows, to wit:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided.

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation.

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" which is AR 5102.1.

Legal Reference: Neb. Rev. Stat. §79-266

Date of Adoption: August 13, 2007

Date of Amendment: July 17, 2023

StudentsExtracurricular Activity**Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules will be in effect the entire year including summer months when school is not in session.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct

constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Pender Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.

2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.

2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student’s grade requirements.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: August 13, 2007
Date of Amendment: September 9, 2013
Date of Amendment: July 14, 2014
Date of Amendment: July 15, 2019
Date of Amendment: July 13, 2020
Date of Amendment: July 17, 2023

StudentsNaloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspect opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. § 28-470

Date of Adoption: July 17, 2023

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

Language Arts standards that were adopted by the State Board in September, 2021;
Mathematics standards that were approved by the State Board in September, 2022;
Science standards that were adopted by the State Board in September, 2017; and
Social Studies standards that were adopted by the State Board in December, 2019.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: August 8, 2011
Date of Amendment: August 12, 2013
Date of Amendment: August 10, 2015
Date of Amendment: August 8, 2016
Date of Amendment: July 16, 2018
Date of Amendment: July 17, 2023

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: July 17, 2023

InstructionInitiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activities include but are not limited to whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. §§ 79-2,101 to 79-2,102
 Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
 Reference Neb. Rev. Stat. §§ 28-311.06 to 28-311.07 (post-secondary)

Date of Adoption: August 12, 2013

InstructionArtificial IntelligenceIntroduction

Pender Public Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence.

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

Date of Adoption: July 17, 2023

InstructionSpecial Education

[Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, through the school year in which the child reaches age twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth through the school year in which the child reaches ~~to~~ age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant

activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, through the school year in which the child reaches age twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use

of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. ,for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the sThe school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. ,as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team.— For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written

permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the

District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

15.16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

16.17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

17.18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

18.19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate

educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

19.20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

20.21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

21.22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

22.23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: August 8, 2011
Date of Amendment: August 10, 2015

[Date of Amendment: July 12, 2021](#)

[Date of Amendment: July 17, 2023](#)

Date of Adoption: [Insert Date]

InstructionFirearm Policy

It shall be the policy of the Pender Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not to apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, or other duly authorized law enforcement officers when on duty or training. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Date of Adoption: July 21, 2008

Date of Amendment: July 17, 2023

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: July 17, 2023

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Date of Adoption: July 17, 2023

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the Pender School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary/Treasurer, and ex officio secretary and treasurer, if it is determined by the Board of Education that same are needed, all of whom will assume office at the organizational meeting.
 2. Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If the tie is not broken after five ballots, the Chair will determine the winner by the flip of a coin, followed by a vote ratifying such selection.
 3. The President shall assume the chair immediately upon the President's election.
- B. The order of business for the remainder of the meeting shall be as follows:
1. The election of a Vice President by the same method as used for the election of the President.
 2. The election of a Secretary / Treasurer.
 3. The appointment of a Recording Secretary.
 4. The adoption of an order of business to guide the preparation of future agenda and conduct of meetings.
 5. Review of existing temporary committees or special appointments involving Board members.
 6. Approval of current Board policies and regulations.
 7. Dissemination to each Board member of conflict of interest statutes.

8. The selection of Depository bank(s)

9. The selection of a District newspaper(s) of record

Date of Adoption: July 9, 2007

Date of Amendment: July 17, 2023

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications **by October 15th for the following school year**; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs **for the following school year**; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Administrative Regulation (AR) 5006.1, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and AR 5006.1 to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and AR 5006.1 to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 21st day of August, 2023.

PENDER PUBLIC SCHOOLS

Attest By: _____
President Secretary

AR 5006.1 to Option Enrollment Policy

The following is AR 5006.1 to Policy 5006 for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	40	27	13
First	40	23	17
Second	40	23	17
Third	40	38	2
Fourth	40	31	9
Fifth	40	30	10
Sixth	40	33	7
Building Capacity, Elementary	280	205	75
Level 1 Elementary Special Education	20	20	0
Level 2 & 3 Elementary Special Education	4	4	0
Seventh	40	30	10
Eighth	40	38	2
Ninth	40	25	15
Tenth	40	25	15
Eleventh	40	27	13
Twelfth	40	38	2
Building Capacity, Jr./Sr. High School Attendance Center	240	183	57
Level 1 Jr/Sr High School Special Education Program	30	30	0
Level 2 & 3 Jr/Sr High School Special Education Program	2	2	0

- Special Education capacity will be determined on a case-by-case basis in accordance with State Law and the available resources as determined by the District’s Director of Special Education or designee.

Administrative Regulation Approved: August 21, 2023

[Print on School District Letterhead]

[Date]

[Insert Name of Parent/Guardian]
[Insert Street Address]
[Insert City], NE [Insert Zip Code]

RE: Option Enrollment; [Insert Name of Student]

Dear [Name of Parent/Guardian]:

I am writing to notify you of the rejection of your:

___ option enrollment application
___ request for a release approval.

Reason for Rejection: The reason for the rejection is that your application or request does not meet the conditions for approval that are set forth in the District's option enrollment policy and/or state law. Additional reasons for the rejection are set forth in the completed application form, which is enclosed.

Special Education Capacity Determination: If the option application disclosed or revealed that the student would receive or could be eligible to receive special education or related services, the District conducted an individualized analysis to determine capacity. After this careful individualized assessment, the District's Director of Special Education or designee concluded that the District does not have the capacity to provide the student with the following _____ services _____ and _____ accommodations:

Appeal Process: The parent or legal guardian may appeal a rejection of an application or of a request to release. The appeal is to be filed with the State Board of Education within thirty days after the date the notification of rejection is received. A sample petition form for an appeal can be found on the Nebraska Department of Education's website (<https://www.education.ne.gov/>).

Sincerely,

Pender Public Schools

[Name of Superintendent], Superintendent

Enclosure: Completed Option Enrollment Application

Sent via certified mail

SECTION 79-266(2) PLAN

Student: _____

Date and Participants: _____
(List parent or legal guardian, school representative, and community or agency representative)**(a) Guidelines and Consequences for Behaviors**

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews & Other

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20____, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)