

# Board of Education Regular Meeting

Monday, May 18, 2026 7:00 PM

Conference Room #101, 609 Whitney St, Pender, NE 68047-0629

1. **The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens.**

2. **Call to Order, Roll Call, Establishment of a Quorum**

3. **Audience with Board**

4. **Approve Minutes of Previous Meetings**

5. **Financial Report**

6. **Approve Payment of Bills**

7. **Administrative Reports**

8. **Surplus**

9. **IXL - 3 Year Agreement**

10. **Heartland Counseling Services**

11. **Personnel**

1. Work Agreements for 2026 Summer Custodial Help

2. Work Agreements for 2026 Summer Food Service Program

3. Work Agreements for 2026 ESY / RIP / MTSS Summer Services

4. Work Agreement for 2026 District Census

12. **Sports Cooperatives**

1. Softball Cooperative

2. Girls Golf Cooperative

3. Bowling Cooperative

4. Baseball Cooperative

13. **Policy**

1. Annual Policy Update - First Reading (1110, 3560, 5004, 5005, 5006, 5008, 5101, 5205, 8130, 8342, and 3130)

2. First and Only Reading AR 5006.1

3. Second Reading of Policy 1040, 3540, 5209, 5601 and 7050

14. **Summer Projects**

15. **Pendragon Sports Complex**

1. Softball Field

16. **Executive Session**

17. **Reconvene in Open Session**

18. **Upcoming Meetings/Board Opportunities**

1. Next Regular Meeting - June 8, 2026 at 7:00 pm

2. P2T Board Meeting June 15, 2026 - 6:30 pm

19. **Adjournment**

20. **The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.**

PENDER PUBLIC SCHOOL BOARD OF EDUCATION MEETING MINUTES

Pender Public School – Room #101

April 20, 2026 – 7:00 p.m.

The Pender Public School Board of Education met in regular session in Room #101 on Monday, April 20, 2026. President Matt Peters called the meeting to order at 7:03 p.m. with the following members present: Jason Roth, Jean Karlen, Mandy Johnson, Matt Heineman and Matt Peters. Also present were Superintendent Jason Dolliver, Elementary Principal/SPED Director Kelly Ballinger, Secondary Principal Luke Hoffman, and Recording Secretary Deanna Hansen.

As required by Nebraska Statute 84-1412(8), President Peters drew the attention of those present to the location of information regarding the Open Meetings Act posted in the meeting room and accessible to all members of the public.

A motion was made by Johnson and seconded by Roth to excuse Maise from the meeting. President Peters stated the motion and the result of roll call vote being all ayes (5-0), motion carried.

President Peters reviewed the agenda as presented, affirmed that every board member had received notice of the meeting, and confirmed that the time and place of the meeting had been published or posted as required by Board Policy 8342.

A motion to approve the minutes of the regular board meeting held March 9, 2026, was made by Johnson and seconded by Roth. President Peters stated the motion and the result of roll call vote being all ayes (5-0, Maise absent), motion carried.

President Peters implemented the Procedures for Public Comment; a few District patrons took advantage of the opportunity to address members of the Board. Those present spoke to Board members about their request for an additional stop on one of the District’s regular bus routes for the 2026-27 school year. Following public comment, President Peters thanked the community members for attending and for their comments.

Board member Heineman arrived at 7:23 pm.

Superintendent Dolliver presented the Financial Reports, reviewing the expenses and revenue for the General, School Nutrition and Activity Funds.

A motion was made by Roth and seconded by Heineman to approve the financial reports and payment of bills as follows: General Fund \$359,891.96; School Nutrition Fund - \$40,174.91; Activity Fund - \$67,148.56; Employee Benefit Fund - \$4,066.62; Special Building Fund - \$36,885.50; and Payroll - \$255,1781.89. President Peters stated the motion and the result of roll call vote being all ayes (5-0), motion carried.

Elementary Principal/Special Education Director Kelly Ballinger, Secondary Principal Luke Hoffman and Superintendent Jason Dolliver presented their administrative reports. These reports can be seen in their entirety on the Pender Public School website <https://penderschools.org>. A printed copy can be obtained at the school. Some of the topics covered in the reports include:

<u>Superintendent</u>	<u>Secondary Principal</u>	<u>Elementary Principal</u>
Mission Statement	Mission Statement	Mission Statement
Professional Goals	Professional Goals	Professional Goals
School Improvement	LB 399	Workshops/Meetings
Elementary HVAC Project	Workshops/Conf/Mtgs	LB 399
Support Letter-Bridge Project	7-12 Student Opportunities	25-26 Class Sizes

Support Letter-Blacktop  
South of Pender  
Track Meet in Pender  
May BOE Meeting

Pathways to Tomorrow  
P2T State HOSA Contest  
PT Conference Attendance  
PT Conf Parent Survey  
Collaborative Coaching  
NSCAS Testing  
State FFA  
State Speech  
Art Awards  
Music Competitions/Concerts  
School Musical  
4<sup>th</sup> Annual Corky M Science Day  
Prom 2026  
Winter Athletic Awards  
PSC Track Meets  
2025-26 NE State Colleges Multi-  
Activity Student Awards  
Staff Engagement  
Celebrating our People  
In the Classroom

Adopt the Breeze  
4<sup>th</sup> Corky M Science Day  
NSCAS Testing  
4-6 Homework Heroes  
K-3 Great Reading Race  
NECC Jazz Competition  
Collaborative Coaching  
Kindergarten Roundup  
3YO PK Discovery Day  
Preschool Registration  
Spring PT Conf Attendance  
PT Conf Parent Survey  
We Love Our People  
4-6 Honor Roll  
Elementary Field Trips  
PRIDE Awards  
Upcoming Events

Board member Karlen reported that she recently attended the NASB Budget & Finance Workshop in West Point.

Girls wrestling has been discussed for the last few months. With that said, Dr. Dolliver said it is time for a decision one way or the other for the 2026-2027 school year. The program is currently offered in a cooperative with Wisner-Pilger. That partnership has been advantageous for both schools. The activity has gained enough interest in Pender that having the program on our own makes sense. Discussion followed and included information about the coach, practice location, uniforms and the other financial needs of the program. The Board asked questions and answers were provided. Dolliver recommend continuing to offer girl's wrestling, but to do it on our own rather than in a cooperative.

A motion was made by Johnson and seconded by Heineman to end the girl's wrestling cooperative with Wisner Pilger, thank them for the partnership and start our own girls wrestling program for the 2026-27 school year. President Peters restated the motion and the result of roll call vote being all ayes (5-0), motion carried.

Superintendent Dolliver talked with the Board about the summer foodservice program, which the District began operating during the summer of 2018. He said continuing the program is good for the school and for the community. He recommended that the Board approve operating a summer food service program again during the summer of 2026 in a capacity that best works for PPS.

A motion was made by Roth and seconded by Johnson to approve operation of the Summer Foodservice Program during the summer of 2026. President Peters restated the motion and the result of roll call vote being all ayes (5-0), motion carried.

The wiring that supports our technology infrastructure is at the end of its life. The hardware on the user end of our wires is being limited by the wires themselves. The interior project uses E-Rate funds to update the wiring infrastructure in the building so we can maximize things like our wireless access points. The cost of the project is \$55,137.00, but 70% of it is funded by E-Rate. That means the District's share of this project

will be \$16,541.10. This is not a small cost, but it is a small amount to pay to future proof our District for the next 15 to 20 years. The wiring in place now has been in place for close to 25 years. The wiring for this project should last for up to 25 years. Dr. Dolliver recommend proceeding with this project as presented.

A motion was made by Heineman and seconded by Roth to approve the proposal for the E-Rate funded project to replace all of the interior network infrastructure including CAT6 and Fiber cable; a total of \$55,137.00 with the District paying only 30% or \$16,541.10. President Peters restated the motion and the result of roll call vote being all ayes (5-0), motion carried.

The District is also in need of a new server that serves our printers. We are having lots of issues with the one we have, and that is because it is beyond the end of its life; it is running on fumes. Keaton had this on his radar from day 1, so we have been patient. The proposal we have is for \$5,900. We are lucky it is not \$15,000 + due to what is happening with AI companies buying all RAM that is available. Keaton sought several proposals, and all were above the \$15,000 mark. We were able to convince one vendor to not charge us post RAM shortage prices, so we received a \$5,900 proposal. Dr. Dolliver recommended approving the proposal as reviewed to replace the server.

A motion was made by Karlen and seconded by Johnson to approve the proposal to purchase a new server at a cost of \$5900.00. President Peters restated the motion and the result of roll call vote being all ayes (5-0), motion carried.

Superintendent Dolliver told the Board that he had met with members of the Negotiations Committee before the meeting to review a recommendation for work agreements and compensation for classified staff members for the 2026-2027 school year. The total package represents an increase of 4.62%. Board members reviewed the information presented and discussed the proposal. Dr. Dolliver recommended approving the 2026-2027 classified staff compensation package as reviewed.

A motion was made by Heineman and seconded by Roth to approve the 2026-2027 classified staff work agreements and compensation including a total package increase of \$65,074.34 or 4.62%. President Peters restated the motion and the result of roll call vote being all ayes (5-0), motion carried.

Dr. Dolliver provided the Board with an update to the summer project list; no action was needed.

Superintendent Dolliver reported that a Policy Update was provided by legal counsel just a few days ago; the Policy Committee met prior to the Board meeting to review the changes. Dr. Dolliver's recommendation was to approve the first reading of the policies as provided.

A motion was made by Johnson and seconded by Karlen to approve first reading of Board Policy 1040, 3540, 5209, 5601 and 7050. President Peters stated the motion and the result of roll call vote being all ayes (5-0); motion carried.

Superintendent Dolliver met with members of the Facilities / Transportation Committee earlier in the week to discuss 2 things. One was the summer projects, and the other was the construction of a softball field at the Pendragon Sports Complex. I have been working with Odeys for a few months now on this project. Superintendent Dolliver reported receiving a proposal from them in early March. The proposal was reviewed by the committee on Tuesday. The cost to construct the softball field is \$450,000. While this is not a small number, it is as small as it will ever be. Board members asked questions and Dr. Dolliver and committee members provided answers and feedback. If we hold off and do not proceed, the cost for this project will increase. The longer we wait, the more the project will cost and that is one of the main reasons the Facilities / Transportation Committee is in agreement that now is the time. The District has the money in the bank for this project, we have a quality contractor, and we have the momentum we need to proceed. We had a

phenomenal football season at the new field at the PSC. We just finished hosting 2 track meets at the PSC, which were the first ever track meets held in Pender. The community is buzzing about our facility in a good way, and it makes sense to move while that is the sentiment amongst our patrons. Superintendent Dolliver recommended proceeding with the proposal from Odeys as presented.

A motion was made by Peters and seconded by Heineman to accept the bid from Odeys for \$450,000.00 to construct a softball field at the Pendragon Sports Complex. Following additional discussion, President Peters stated the motion and the result of roll call vote being 4-1-1 (Karlen abstain, Maise absent); motion carried.

President Peters reminded those in attendance of the next regular Board Meeting on May 18, 2026, at 7:00 p.m. Superintendent Dolliver also invited and encouraged all board members to participate in the graduation ceremony on Sunday, May 10 at 2:00 p.m.

A motion to adjourn was made by Roth and seconded by Heineman. President Peters stated the motion and the result of roll call vote being all ayes (5-0), the meeting was adjourned at 10:58 pm.

Jason Roth, Secretary

Deanna Hansen, Recording Secretary

# Pender Public Schools

## 4/2026 General Fund Check Report

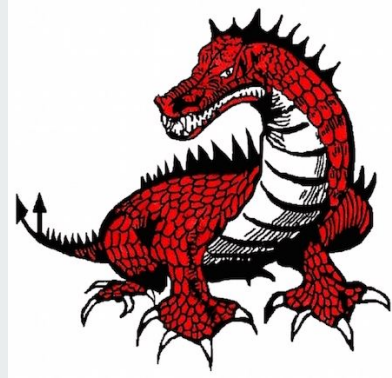
Check Number	Payee	Description	Amount
42350	Blue Cross Blue Shield of NE	April Payroll Liability	\$82,113.86
42351	Department of Revenue	April Payroll Liability	\$9,727.68
EFT	Employee Benefit Fund	April Payroll Liability	\$4,066.62
EFT	Empower Trust Company, LLC	April Payroll Liability	\$7,298.43
42352	Equity Bank	April Payroll Liability	\$75,023.01
42353	Madison National Life Ins Co, Inc	April Payroll Liability	\$2,064.14
42354	Nebraska School Retirement	April Payroll Liability	\$50,064.82
42355	Pender Activity Fund	April Payroll Liability	\$66.00
42356	Pender General Fund	April Payroll Liability	\$660.00
42357	Pender/Thurston Education & Community Foundation	April Payroll Liability	\$190.00
42358	Special Building Fund	April Payroll Liability	\$305.00
42359	Trustmark Voluntary Benefits	April Payroll Liability	\$1,405.51
42360	Vision Service Plan	April Payroll Liability	\$735.99
EFT	HSA Account Contributions	April Payroll Liability	\$7,226.84
42361	Amazon Capital Services	Accounts Payable	\$554.38
42362	Appeara	Rug Rental	\$88.36
42363	Ashfall Fossil Beds	Elementary Field Trip	\$180.00
42364	AT&T Mobility	MiFi Box	\$81.08
42365	Awards Unlimited Inc	Student Awards	\$337.09
42366	Carpenter Paper Company	Custodial Supplies	\$3,227.13
42367	CDB Utility Contractors, Inc.	technology	\$1,499.63
42368	CDW*G	PSC Fiber Project	\$28,897.38
42369	Cubby's	Miscellaneous Supplies	\$126.00
42370	Darling Oil, Inc	Fuel	\$397.63
42371	DataFinch Technologies	Catalyst License Renewal	\$1,457.46
42372	Durham Museum	Elementary Field Trip	\$12.84
42373	FairPlay Corporation	Score Board for Heyne Field	\$7,345.00
42374	First National Bank	Accounts Payable	\$2,948.82
42375	Follett Content Solutions LLC	Library Books	\$2,957.40
42376	FP Mailing Solutions	Postage Meter Rent	\$194.40
42377	Gothenburg Public Schools	Classroom Supplies	\$45.00
42378	Haddock Corporation	Technology	\$2,205.00
42379	Hands of Heartland	Transition Services	\$6,628.94
42380	Harris School Solutions	AAWeb Renewal & Laser Checks	\$2,593.78
42381	Heartland Counseling Services Inc.	Professional Service	\$1,500.00
42382	Henry Doorly Zoo	Elementary Field Trip	\$313.50
42383	Henry Doorly Zoo	Elementary Field Trip	\$408.95
42384	Hometown Leasing	Copier Lease	\$1,181.28
42385	J.F. Ahern Co.	Quarterly Sprinkler Testing	\$261.00
42386	KSB School Law	Professional Fees	\$280.50
42387	Love Signs	Heyne Field Sign Repairs	\$12,529.41
42388	Matheson Tri-Gas, Inc.	Welding Gas & Bottle Rent	\$132.49
42389	Menards Sioux City	Maintenance Supplies	\$1,389.17
42390	Midwest Alarm Services	Fire Alarm Monitoring	\$157.66
42391	NASB	Registration Fees	\$280.00
42392	Omaha Wholesale Hardware	Door Lock Cores	\$563.17
42393	PanTerra Networks, Inc.	Telephone	\$1,431.10
42394	Pender Ace Hardware	Maintenance & Custodial Supplies	\$909.12
42395	Pender Municipal Utilities	March Usage	\$21,203.69
42396	Pender School Nutrition Fund	Reimbursement	\$1,263.05
42397	Petty Cash Fund	Reimbursement	\$1,076.18
42398	Rasmussen Mechanical Services	Air Handler Repairs	\$6,358.75
42399	Rays Midbell	Instrumental Music	\$332.10
42400	Relitz Repair	Bus & Van Maintenance	\$987.97
42401	Schlickbernd's Appliance	Rental House Repairs	\$68.70

42402	Sturek Media, Inc.	Printing	\$194.30
42403	Sundys Auto Parts	Transportation Supplies	\$126.42
42404	Sysco Lincoln	Food & Supplies for Kitchen	\$119.90
42405	UnityPoint Clinic-Occupational Medicine	Random Drug Test	\$42.00
42406	WSC Planetarium	Elementary Field Trip	\$88.00
42407	Z MART 2	Fuel for Fleet	\$3,968.33
		<b>General Fund PR Liabilities &amp; AP</b>	<b>\$359,891.96</b>
		<b>General Fund Payroll Total</b>	<b>\$255,171.89</b>
		<b>School Nutrition Fund Total</b>	<b>\$40,174.91</b>
		<b>Activity Fund Total</b>	<b>\$67,148.56</b>
		<b>Special Building Fund Total</b>	<b>\$36,885.50</b>

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# Pender Public Schools

Financial Report  
May 18, 2026





## Purpose

- Draw attention to district finance in a way that is more engaging for Board members and anyone who happens to be in attendance
- Infuse more discussion about district finance into monthly Board meeting
  - Designed to be something in addition to the questions and comments made when the checks are approved
- Create a historical catalog, which will be helpful in many ways

**FINANCIAL REPORT FOR APRIL 2026  
SCHOOL NUTRITION FUND #346217**

**Balance - March 31, 2026** **92,499.60**

Student Breakfast/Lunch	9,294.10
Adult Breakfast/Lunch	299.00
Federal Reimbursement	2,413.00
Federal SFSP Reimbursement (March)	13,529.05
Local Foodservice Grant reimbursement	
Vending Revenue	1,769.16
2025-26 Milk Break Receipts	
Other Receipts	3,415.13
Interest	58.62
	58.62

**TOTAL REVENUE** **30,778.06**

Accounts Payable	24,602.98
Payroll	7,998.00
Payroll Liabilities	7,573.93
	7,573.93

**TOTAL EXPENDITURES** **40,174.91**

**Reconciled Balance - April 30, 2026** **\$ 83,102.75**

	<i>PR &amp; PR Liab</i>	
<i>Reconciled Bank Balance - April 30, 2025</i>	<i>13,920.27</i>	<i>\$ 92,078.08</i>
<i>Reconciled Bank Balance - April 30, 2024</i>	<i>14,379.67</i>	<i>\$ 107,981.59</i>
<i>Reconciled Bank Balance - April 30, 2023</i>	<i>12,917.83</i>	<i>\$ 137,999.52</i>
<i>Reconciled Bank Balance - April 30, 2022</i>	<i>10,805.40</i>	<i>\$ 206,053.37</i>
<i>Reconciled Bank Balance - April 30, 2021</i>	<i>10,550.97</i>	<i>\$ 124,380.21</i>
<i>Reconciled Bank Balance - April 30, 2020</i>	<i>9,050.84</i>	<i>\$ 48,761.67</i>
<i>Reconciled Bank Balance - April 30, 2019</i>	<i>11,610.89</i>	<i>\$ 55,286.45</i>
<i>Reconciled Bank Balance - April 30, 2018</i>	<i>9,000.48</i>	<i>\$ 49,838.26</i>
<i>Reconciled Bank Balance - April 30, 2017</i>		<i>\$ 47,148.01</i>
<i>Reconciled Bank Balance - April 30, 2016</i>		<i>\$ 55,697.09</i>
<i>Reconciled Bank Balance - April 30, 2015</i>		<i>\$ 52,872.20</i>

**FINANCIAL REPORT FOR APRIL 2026**  
**ACTIVITY FUND #346195**

<b>Checking Account Balance - March 31, 2026</b>		<b>63,658.50</b>
<b>Certificates of Deposit Balance - March 31, 2026</b>		<b>87,893.41</b>
		<b><u>151,551.91</u></b>
Activity Revenue	20,427.57	
Interest Earned	<u>46.72</u>	
<b>TOTAL REVENUE</b>		<b>20,474.29</b>
Activity Expenses	<u>47,799.40</u>	
<b>TOTAL EXPENDITURES</b>		<b>47,799.40</b>
<b>Checking Account Balance - April 30, 2026</b>		<b>36,333.39</b>
<b>Certificates of Deposit Balance - April 30, 2026</b>		<b>87,893.41</b>
		<b><u><u>124,226.80</u></u></b>
<b>Reconciled Bank Balance - April 30, 2026</b>		<b>\$ 124,226.80</b>
<i>Reconciled Balance - April 30, 2025</i>		<i>\$ 158,159.78</i>
<i>Reconciled Balance - April 30, 2024</i>		<i>\$ 130,525.55</i>
<i>Reconciled Balance - April 30, 2023</i>		<i>\$ 167,124.88</i>
<i>Reconciled Balance - April 30, 2022</i>		<i>\$ 149,759.22</i>
<i>Reconciled Balance - April 30, 2021</i>		<i>\$ 149,730.23</i>
<i>Reconciled Balance - April 30, 2020</i>		<i>\$ 140,238.10</i>
<i>Reconciled Balance - April 30, 2019</i>		<i>\$ 142,180.91</i>
<i>Reconciled Balance - April 30, 2018</i>		<i>\$ 119,688.24</i>
<i>Reconciled Balance - April 30, 2017</i>		<i>\$ 156,062.55</i>
<i>Reconciled Balance - April 30, 2016</i>		<i>\$ 151,647.56</i>
<i>Reconciled Balance - April 30, 2015</i>		<i>\$ 150,637.80</i>

**FINANCIAL REPORT FOR APRIL 2026  
GENERAL FUND #41-200-7**

<b>Balance - March 31, 2026</b>	<b>3,900,306.74</b>
Taxes Levied (County Proceeds)	124,017.38
State Aid	124,444.00
MAC JJ25	
2024-25 SPEDFRS SA Reimbursement	147,947.00
State Apportionment	
Other Local Receipts	1,725.85
ALICAP 24-25 WC Payroll Audit refund	
Interest Earned (General Fund & GF CD)	5,192.22
<b>TOTAL REVENUE</b>	<b>403,326.45</b>
Accounts Payable	118,944.06
Payroll	255,071.89
Payroll Liabilities	240,956.20
<b>TOTAL EXPENDITURES</b>	<b>614,972.15</b>
<b>Checking &amp; Super Sweep &amp; CD</b>	
<b>Reconciled Balance - April 30, 2026</b>	<b><u>\$ 3,688,661.04</u></b>

	<i>PR &amp; PR Liab</i>	
<i>Reconciled Balance - April 30, 2025</i>	<i>471,988.45</i>	<i>\$ 3,124,218.01</i>
<i>Reconciled Balance - April 30, 2024</i>	<i>468,355.72</i>	<i>\$ 2,506,752.58</i>
<i>Reconciled Balance - April 30, 2023</i>	<i>437,582.44</i>	<i>\$ 2,317,864.77</i>
<i>Reconciled Balance - April 30, 2022</i>	<i>434,907.18</i>	<i>\$ 1,970,171.37</i>
<i>Reconciled Balance - April 30, 2021</i>	<i>418,867.12</i>	<i>\$ 1,409,990.53</i>
<i>Reconciled Balance - April 30, 2020</i>	<i>374,409.72</i>	<i>\$ 959,896.45</i>
<i>Reconciled Balance - April 30, 2019</i>	<i>372,967.12</i>	<i>\$ 1,004,337.12</i>
<i>Reconciled Balance - April 30, 2018</i>	<i>364,314.84</i>	<i>\$ 1,174,044.39</i>
<i>Reconciled Balance - April 30, 2017</i>		<i>\$ 1,167,944.38</i>
<i>Reconciled Balance - April 30, 2016</i>		<i>\$ 1,266,393.06</i>
<i>Reconciled Balance - April 30, 2015</i>		<i>\$ 1,636,027.19</i>

# Pender Public Schools

## 5/2026 General Fund Check Report

Check Number	Payee	Type	Amount
42409	Blue Cross Blue Shield of NE	May Payroll Liability	\$81,447.65
42410	Department of Revenue	May Payroll Liability	\$10,010.02
EFT	Employee Benefit Fund	May Payroll Liability	\$4,066.62
EFT	Empower Trust Company, LLC	May Payroll Liability	\$7,270.10
42411	Equity Bank	May Payroll Liability	\$77,189.66
EFT	HSA Contributions	May Payroll Liability	\$7,226.84
42412	Madison National Life Ins Co, Inc	May Payroll Liability	\$2,064.14
42413	Nebraska School Retirement	May Payroll Liability	\$51,343.19
42414	Pender Activity Fund	May Payroll Liability	\$66.00
42415	Pender General Fund	May Payroll Liability	\$660.00
42416	Pender/Thurston Education & Community	May Payroll Liability	\$190.00
42417	Special Building Fund	May Payroll Liability	\$305.00
42408	Trustmark Voluntary Benefits	May Payroll Liability	\$1,406.23
42419	Vision Service Plan	May Payroll Liability	\$722.87
42420	Amazon Capital Services	Accounts Payable	\$17,718.63
42421	ACT	ACT Test Scoring	\$610.50
42422	Appearra	Rug Rental	\$88.36
42423	Apple, Inc.	5 Apple Neo's & 3 iPads	\$3,482.00
42424	AT&T Mobility	Mifi Boxes	\$81.08
42425	Awards Unlimited Inc	Staff Recognition	\$79.04
42426	Blick Art Materials	Classroom Supplies 26/27	\$2,191.36
42427	Carolina Biological Supply Co	Accounts Payable	\$49.04
42428	Carpenter Paper Company	Custodial Supplies	\$1,700.32
42429	Clever Inc.	Annual Renewal for 26/27	\$1,425.00
42430	CodeHS	Annual Renewal for 26/27	\$3,125.00
42431	Cornhusker International Trucks, Inc. - Norfolk	Bus Maintenance	\$600.90
42432	Darling Oil, Inc	Fuel	\$732.21
42433	Discount School Supply	Classroom Supplies 26/27	\$15.24
42434	Educational Service Unit #1	3rd Quarter SPED Services	\$80,632.35
42435	Equity Bank	Cash for Carwash	\$400.00
42436	Essential Screens	Background Checks	\$259.00
42437	FileWave (USA) Inc.	Annual Renewal for 26/27	\$5,638.00
42438	First National Bank	Accounts Payable	\$3,045.01
42439	Haddock Corporation	2 Strobes for Bell System	\$1,000.00
42440	Hands of Heartland	Transition Services	\$7,939.95
42441	Heartland Counseling Services Inc.	Professional Services	\$1,500.00
42442	Holiday Inn of Kearney	Lodging-NAEP Conf	\$149.95
42443	Hometown Leasing	Copier Lease	\$1,181.28
42444	Incident IQ, LLC	Annual Renewal for 26/27	\$5,408.00
42445	J.F. Ahern Co.	Repairs	\$1,515.00
42446	KSB School Law	Professional Fees	\$478.50
42447	Lakeshore Learning Materials	Construction Paper	\$565.05
42448	Lexia Learning Systems LLC	Annual Renewal for 26/27	\$6,210.00
42449	Menards Sioux City	Maintenance & Custodial	\$1,248.76
42450	Midwest Music Center	Sound System Repairs	\$2,254.00
42451	NE Council of School Admin	Dues & Registration Fees	\$690.00
42452	Nippon Sanso Matheson Inc.	Welding Gas & Bottle Rent	\$145.09
42453	Notable, Inc. (Kami)	Annual Renewal for 26/27	\$1,397.25
42454	PanTerra Networks, Inc.	Telephone	\$1,431.10
42455	Pender Ace Hardware	Miscellaneous Supplies	\$575.90
42456	Pender Activity Fund	Reimbursement	\$37.50
42457	Pender Alumni	Sponsorship	\$500.00

42458	Pender Municipal Utilities	April Usage	\$20,709.10
42459	Pender School Nutrition Fund	Reimbursement	\$1,287.45
42460	Pepsi Cola of Siouxland	NSCAS Awards	\$58.80
42461	Petty Cash Fund	Reimbursement	\$1,255.99
42462	Quill Corporation	Classroom Supplies 26/27	\$230.46
42463	Rays Midbell	Instrument Repair	\$750.31
42464	Relitz Repair	Van Inspections & Maintenance	\$544.97
42465	Rogue Fitness	Equipment for Weight Deck	\$9,562.50
42466	Scholastic Inc	Classroom Supplies 26/27	\$498.17
42467	School Specialty, LLC	Classroom Supplies 26/27	\$918.18
42468	Schoolmate	Secondary Planners	\$187.50
42469	Seesaw Learning, Inc.	Annual Renewal for 26/27	\$2,900.00
42470	Staples Advantage	Classroom Supplies 26/27	\$89.63
42471	STAPLES Business Advantage	Classroom Supplies 26/27	\$450.66
42472	Studies Weekly	Social Studies Consumables	\$395.26
42473	Sturek Media, Inc.	Printing	\$191.42
42474	Sundys Auto Parts	Transportation Supplies	\$149.49
42475	Turnitin, LLC	Annual Renewal for 26/27	\$2,733.02
42476	West Music Company, Inc	Classroom Supplies 26/27	\$357.07
42477	Wisner-Pilger Public Schools	Girls Wrestling Coop Share-	\$7,767.00
42478	Z MART 2	Fuel for Fleet	\$3,900.60
42479	Zaner-Bloser Handwriting	Classroom Supplies 26/27	\$2,409.33
		<b>General Fund PR Liabilities</b>	<b>\$457,415.60</b>
		<b>General Fund Payroll Total</b>	<b>\$263,157.86</b>
		<b>School Nutrition Fund Total</b>	<b>\$45,359.12</b>
		<b>Activity Fund Total</b>	<b>\$47,999.40</b>
		<b>Employee Benefit Fund Total</b>	<b>\$500.00</b>
		<b>Special Building Fund Total</b>	<b>\$151,049.58</b>

# Pender Public Schools

## 5/2026 School Nutrition Fund Check Report

Check Number	Payee	Description	Amount
9253	Blue Cross Blue Shield of NE	May Payroll Liability	\$3,511.39
9254	Department of Revenue	May Payroll Liability	\$251.03
9255	Equity Bank	May Payroll Liability	\$1,858.36
EFT	HSA Contributions	May Payroll Liability	\$283.24
9256	Madison National Life Ins Co, Inc	May Payroll Liability	\$62.82
9257	Nebraska School Retirement	May Payroll Liability	\$1,464.28
9258	Pender/Thurston Education & Community Foundation	May Payroll Liability	\$10.00
9259	Trustmark Voluntary Benefits	May Payroll Liability	\$24.66
9260	Vision Service Plan	May Payroll Liability	\$40.60
9261	Cash-Wa Distributing Co	Food & Supplies for Kitchen	\$7,262.80
9262	Cubby's	Miscellaneous Groceries	\$88.73
9263	Egan Supply Company	Dish Machine Chemicals	\$798.90
9264	First National Bank	Vending Supplies	\$125.90
9265	Hiland Dairy Foods Company, LLC	Milk/Juice for Kitchen & Vending	\$3,101.56
9266	Sysco Lincoln	Food & Supplies for Kitchen	\$18,227.15
		<b>SNF PR Liabilities and AP</b>	<b>\$37,111.42</b>
		<b>SNF Payroll</b>	<b>\$8,247.70</b>
		<b>SNF Total</b>	<b>\$45,359.12</b>

# Pender Public Schools

## 5/2026 Special Building Fund Check Report

Check Number	Payee	Description	Amount
1264	Amazon Capital Services	6 stools for press box @ PSC	\$839.88
1265	First National Bank	400# Rye Seed for PSC	\$1,000.00
1266	Kai Brothers Landscaping, Inc.	plant 28 trees @ PSC	\$1,200.00
1267	Kaspar Tree Farms, LLC	28 trees & delivery	\$6,812.00
1268	Odeys Inc.	Pay App #1 softball field	\$141,197.70
			<b>\$151,049.58</b>

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID	Activity Name Site Name	Vendor Name	Approved by	Amount
Check # Status	Issue Date Status Date	PO Number	1099? Invoice Number Description	

## 1000 Operations

PPS	Pender Public Schools				
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No 1Q6H-39T4-667DN	Deanna Hansen tape, prewrap and coban for 26-27 yr	781.86
048065 Printed	04/17/2026 04/17/2026	Brock Simonsen	No 3252026	Deanna Hansen coaching clinic reimburse	60.00
				Total for PPS - Pender Public Schools:	841.86
				Total for 1000 - Operations:	841.86

## 110 BOYS BASKETBALL

PPS	Pender Public Schools				
048029 Printed	04/07/2026 04/07/2026	Fairfield Inn Sidney	No 4352300005218	Deanna Hansen lodging for Dist BBB Final game vs Kimball	594.00
048030 Printed	04/07/2026 04/07/2026	Luke Hoffman	No 040726bbb	Deanna Hansen BBB bookkeeper	15.00
048031 Printed	04/07/2026 04/07/2026	Melissa Kelly	No 040726bbb	Deanna Hansen BBB bookkeeper	165.00
048032 Printed	04/07/2026 04/07/2026	Shane Schuster	No 040726bbb	Deanna Hansen BBB bookkeeper	15.00
048033 Printed	04/07/2026 04/07/2026	Janet Trimble	No 040726bbb	Deanna Hansen BBB bookkeeper	15.00
048034 Printed	04/07/2026 04/07/2026	Kristin Walsh	Yes 040726bb	Deanna Hansen basketball bookkeeper	195.00
				Total for PPS - Pender Public Schools:	999.00
				Total for 110 - BOYS BASKETBALL:	999.00

## 115 BOYS GOLF

PPS	Pender Public Schools				
048077 Printed	04/28/2026 04/28/2026	Logan View High School	No 042826bg	Deanna Hansen May 5 golf entry fee	160.00
048078 Printed	04/28/2026 04/28/2026	Oakland-Craig Public Schools	No 042826	Deanna Hansen activity entry fees	125.00
				Total for PPS - Pender Public Schools:	285.00
				Total for 115 - BOYS GOLF:	285.00

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID	Activity Name					Approved by	
Site ID	Site Name					Description	Amount
Check #	Issue Date	Vendor Name	1099?	Invoice Number			
Status	Status Date	PO Number					
<hr/>							
125	GIRLS BASKETBALL						
<hr/>							
PPS	Pender Public Schools						
048034	04/07/2026	Kristin Walsh			Deanna Hansen		
Printed	04/07/2026		Yes	040726bb	basketball bookkeeper		615.00
<hr/>							
125-F	Girls Basketball Fundraising						
<hr/>							
PPS	Pender Public Schools						
048051	04/17/2026	First National Bank of Omaha			Deanna Hansen		
Printed	04/17/2026	1020366	No	JD.8509.4/26	State Championship Photo - GBB - 2026		462.00
048051	04/17/2026	First National Bank of Omaha			Deanna Hansen		
Printed	04/17/2026	1020367	No	JD.8509.4/26.2	Mini Championship Trophy - Seniors		151.44
048084	04/29/2026	Nebraska Coaches Association			Deanna Hansen		
Printed	04/29/2026	1020388	No		Participation Fee - NCA All Star Game		500.00
						Total for PPS - Pender Public Schools:	1,113.44
						Total for 125-F - Girls Basketball Fundraising:	1,113.44

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
135	HS TRACK					
<hr/>						
PPS	Pender Public Schools					
048008 Void	03/19/2026 04/16/2026	Tekamah-Herman Public Schools	No	031926tr	Deanna Hansen March 27th track entry fee	-175.00
048037 Printed	04/09/2026 04/09/2026	Rusty Droescher	No	040926tr	Deanna Hansen HS Track Invite starter	350.00
048040 Printed	04/15/2026 04/15/2026	Wakefield Community Schools	No	041526tr	Deanna Hansen April 21 track entry fee	170.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	AF.3331.4/26	Deanna Hansen track meet live program	79.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	DK.1438.4/26	Deanna Hansen WSC track meet reg fee	269.50
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha 1020353	No	195108	Deanna Hansen Track Spikes	119.50
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha 1020356	No	195005	Deanna Hansen Track Meet Equipment	5,202.65
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha 1020353	No	195108	Deanna Hansen Track Spikes	18.95
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha 1020356	No	195005	Deanna Hansen Track Meet Equipment	675.00
048070 Printed	04/21/2026 04/21/2026	Wisner-Pilger High School	No	012126tr	Deanna Hansen April 28 Track entry fee	175.00
048078 Printed	04/28/2026 04/28/2026	Oakland-Craig Public Schools	No	042826	Deanna Hansen activity entry fees	250.00
Total for PPS - Pender Public Schools:						7,134.60
Total for 135 - HS TRACK:						7,134.60

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> <b>150</b> <b>JH TRACK</b> <hr/>						
PPS      Pender Public Schools						
048036 Printed	04/09/2026 04/09/2026	Jason Polk	No	040926jhtr	Deanna Hansen JH Track Quad starter	175.00
048041 Printed	04/15/2026 04/15/2026	West Point-Beemer Community Schools	No	041526jhtr	Deanna Hansen April 13 JH Track entry fee	150.00
048049 Printed	04/17/2026 04/17/2026	Awards Unlimited, Inc.	No	330163	Deanna Hansen JH track meet awards	553.51
048069 Printed	04/21/2026 04/21/2026	Lyons-Decatur Northeast Public School	No	042126jhtr	Deanna Hansen April 23 JH Track entry fee	150.00
048078 Printed	04/28/2026 04/28/2026	Oakland-Craig Public Schools	No	042826	Deanna Hansen activity entry fees	150.00
Total for PPS - Pender Public Schools:						1,178.51
Total for 150 - JH TRACK:						1,178.51

<hr/> <b>165</b> <b>VOLLEYBALL</b> <hr/>						
PPS      Pender Public Schools						
048066 Printed	04/17/2026 04/17/2026	Sports Imports, Inc.	No	40367	Deanna Hansen volleyball poles, net, etc.	3,524.55

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
291	CLASS OF 2027					
<hr/>						
PPS	Pender Public Schools					
048028 Printed	04/07/2026 04/07/2026	Charles Breeze 1020349	No	040726prom	Deanna Hansen DJ for Prom	575.00
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1JVN-CJ3T- NR9X	Deanna Hansen prom decor PO-1020348	1,514.72
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1W76-MPXT- QRFC	Deanna Hansen prom decor PO-1020348	232.97
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1HRJ-CHCD- VY6Y	Deanna Hansen prom decor PO-1020348	46.99
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1RYD-XFPR- QCCJ	Deanna Hansen prom decor PO-1020348	41.55
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1FLJ-HQC6- V99M	Deanna Hansen prom decor PO-1020348	167.33
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1XWF-6J71- 1HRY	Deanna Hansen prom decor PO-1020348	89.99
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1D1R-GTV4- DNCX	Deanna Hansen prom decor PO-1020348	17.18
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	14H6-Y9RH- D7Y6	Deanna Hansen prom decor PO-1020348	13.94
048046 Printed	04/17/2026 04/17/2026	Amazon Capital Services	No	1NKR-DXGW- C6YW	Deanna Hansen prom decor PO-1020348	64.04
048050 Printed	04/17/2026 04/17/2026	Cheryl Newton dba Cheryl's Crafty 1020358	Yes	1181	Deanna Hansen prom	225.00
048058 Printed	04/17/2026 04/17/2026	Jerry's Hilltop Cafe & Catering 1020351	No	55197	Deanna Hansen Food For Prom	2,000.00
048058 Printed	04/17/2026 04/17/2026	Jerry's Hilltop Cafe & Catering 1020351	No	55197	Deanna Hansen Food For Prom	-480.15
048063 Printed	04/17/2026 04/17/2026	Pender Community Center 1020352	No	1317	Deanna Hansen Rent for Prom	720.00
Total for PPS - Pender Public Schools:						5,228.56

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID	Activity Name Site Name	Vendor Name	Approved by	Amount
Check # Status	Issue Date Status Date	PO Number	1099? Invoice Number Description	
<hr/>				
291	CLASS OF 2027			
Total for 291 - CLASS OF 2027:				5,228.56
<hr/>				
300	MUSIC			
<hr/>				
PPS	Pender Public Schools			
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		No BK.2540.4/26	supplies for musical set/costumes	66.39
<hr/>				
300-F	MUSIC Fundraising			
<hr/>				
PPS	Pender Public Schools			
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		1020365 No DH.6740.4/26	lunch at NECC Jazz Fest	-192.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		1020347 No MD-8851.4/26	Girls State BBall Extra	3.77
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		1020365 No DH.6740.4/26	lunch at NECC Jazz Fest	660.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		1020347 No MD-8851.4/26	Girls State BBall Extra	895.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	Deanna Hansen	
		1020363 No MD.8851.4/26.5	Money for students Class C All-State	240.00
048080 Printed	04/28/2026 04/28/2026	Emily Jones	Deanna Hansen	
		No 042826	Clinician Elem Honor Band	600.00
048081 Printed	04/28/2026 04/28/2026	Randy Neuharth	Deanna Hansen	
		No 042826	Clinician Elem Honor Band	600.00
048082 Printed	04/28/2026 04/28/2026	Eric Snyder	Deanna Hansen	
		No 042826	Clinician Elem Honor Band	600.00
Total for PPS - Pender Public Schools:				3,406.77
Total for 300-F - MUSIC Fundraising:				3,406.77
<hr/>				
322	QUIZ BOWL			
<hr/>				
PPS	Pender Public Schools			
048025 Printed	04/07/2026 04/07/2026	Leigh Community Schools	Deanna Hansen	
		No 0407106qb	meals for EHQ quiz bowl	48.00

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID	Activity Name				Approved by	
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount
Check #	Issue Date	PO Number				
Status	Status Date					
<hr/>						
370	MUSICAL					
<hr/>						
PPS	Pender Public Schools					
048046	04/17/2026	Amazon Capital Services			Deanna Hansen	
Printed	04/17/2026	1020369	No	13XY-WMWV-6VJ6	Musical Supplies for Wizard of OZ	157.26
048051	04/17/2026	First National Bank of Omaha			Deanna Hansen	
Printed	04/17/2026		No	BK.2540.4/26	supplies for musical set/costumes	195.47
048083	04/28/2026	Josie Mikoloyck			Deanna Hansen	
Printed	04/28/2026	1020385	No	042826mu	Musical Assistant	500.00
Total for PPS - Pender Public Schools:						852.73
Total for 370 - MUSICAL:						852.73

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435	SPED Fundraising					
<hr/>						
PPS	Pender Public Schools					
048074	04/21/2026	Wayne Community Schools			Deanna Hansen	
Printed	04/21/2026		No	042126spsp	lunches at Spring Sprints	102.00

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
450	F&R Sponsor Pd by District					
<hr/>						
PPS	Pender Public Schools					
048029 Printed	04/07/2026 04/07/2026	Fairfield Inn Sidney	No	4352300005218	Deanna Hansen lodging for Dist BBB Final game vs Kimball	297.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MC.0015.4/26	Deanna Hansen state speech coach meal	14.10
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	JD.8509.4/26.3	Deanna Hansen St GBB coach meals	62.57
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	JD.8509.4/26.4	Deanna Hansen state BBB lodging	994.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	JD.8509.4/26.5	Deanna Hansen state GBB lodging	1,788.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MD.8851.4/26.3	Deanna Hansen Mr D GBB, BBB, All-state band meals	95.89
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MD.8851.4/26.4	Deanna Hansen lodging all state band	165.60
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	LM.3660.4/26	Deanna Hansen bank card	40.58
048055 Printed	04/17/2026 04/17/2026	Holiday Inn Express & Suites Omaha-	No	1771929313	Deanna Hansen state wr lodging	719.94
048056 Printed	04/17/2026 04/17/2026	Holiday Inn Kearney	No	02163-PPS	Deanna Hansen state speech lodging	298.00
048057 Printed	04/17/2026 04/17/2026	Hyatt Place Lincoln/Downtown	No	3258	Deanna Hansen All state-music conference	506.00
Total for PPS - Pender Public Schools:						4,981.68
Total for 450 - F&R Sponsor Pd by District:						4,981.68

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> <b>510 CONCESSIONS</b> <hr/>						
PPS	Pender Public Schools					
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	KK.9576.4/26	Deanna Hansen concession supplies	180.34
048059 Printed	04/17/2026 04/17/2026	American Pop Corn Company	No	01788	Deanna Hansen popcorn	680.00
048064 Printed	04/17/2026 04/17/2026	Pepsi-Cola of Siouxland, Inc.	No	2100279798	Deanna Hansen credit concessions	-82.15
048064 Printed	04/17/2026 04/17/2026	Pepsi-Cola of Siouxland, Inc.	No	2100281265	Deanna Hansen pop for concession stands	-213.20
048064 Printed	04/17/2026 04/17/2026	Pepsi-Cola of Siouxland, Inc.	No	2100281953	Deanna Hansen concessions	277.65
048064 Printed	04/17/2026 04/17/2026	Pepsi-Cola of Siouxland, Inc.	No	2100281955	Deanna Hansen conc-track	1,006.10
048067 Printed	04/17/2026 04/17/2026	Sysco Food Services, Inc.	No	661874410	Deanna Hansen supplies for concession stand	32.70
Total for PPS - Pender Public Schools:						1,881.44
Total for 510 - CONCESSIONS:						1,881.44

<hr/> <b>535 PENDER POP MACHINE</b> <hr/>						
PPS	Pender Public Schools					
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha	No	191859	Deanna Hansen baseball hats	1,149.60
048054 Printed	04/17/2026 04/17/2026	Hauff Sports Omaha	No	191859	Deanna Hansen baseball hats	33.25
048064 Printed	04/17/2026 04/17/2026	Pepsi-Cola of Siouxland, Inc.	No	2100280524	Deanna Hansen vending	436.00
Total for PPS - Pender Public Schools:						1,618.85
Total for 535 - PENDER POP MACHINE:						1,618.85

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> <b>580</b> <b>CM Science Day</b> <hr/>					
PPS	Pender Public Schools				
048042 Printed	04/15/2026 04/15/2026	Edgerton Explorit Center	No      041526cms	Deanna Hansen April 17 CM Science Day presentation	1,241.50
048043 Printed	04/15/2026 04/15/2026	Omaha Children's Museum	No      041526cmsd	Deanna Hansen April 17 CM Science Day presentation	955.51
048044 Printed	04/15/2026 04/15/2026	Ponca State Park	No      041526cmsd	Deanna Hansen April 17 CM Science Day presentation	43.40
048045 Printed	04/16/2026 04/16/2026	Hegge Screen Printing, LLC	Yes      335	Deanna Hansen CM science day tshirts	165.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No      KB-8583.4/26	Deanna Hansen owl pellets-CM Science Day	560.77
048079 Printed	04/28/2026 04/28/2026	Jennifer Davis	No      042826cmsd	Deanna Hansen supplies for CMSD	257.91
Total for PPS - Pender Public Schools:					3,224.09
Total for 580 - CM Science Day:					3,224.09

<hr/> <b>610</b> <b>FFA FUNDRAISING</b> <hr/>					
PPS	Pender Public Schools				
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No      LM.3660.4/26	Deanna Hansen bank card	657.48
048060 Printed	04/17/2026 04/17/2026	National FFA Organization	No      MDE381454	Deanna Hansen jacket-Linkin Baker	112.00
048061 Printed	04/17/2026 04/17/2026	Nebraska FFA Association	No      4727	Deanna Hansen ffa expenses	1,943.00
048068 Printed	04/17/2026 04/17/2026	University of Nebraska Lincoln	No      Pender26	Deanna Hansen career development events @ UNL	417.00
Total for PPS - Pender Public Schools:					3,129.48
Total for 610 - FFA FUNDRAISING:					3,129.48

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
710	STATE CONTEST					
<hr/>						
PPS	Pender Public Schools					
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	JD.8509.4/26.4	Deanna Hansen state BBB lodging	954.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	JD.8509.4/26.5	Deanna Hansen state GBB lodging	2,384.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MD.8851.4/26.2	Deanna Hansen GBB Sat evening meal	416.00
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MD.8851.4/26.4	Deanna Hansen lodging all state band	496.80
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	MD.8851.4/26.6	Deanna Hansen tix for band members at St BB	192.00
048055 Printed	04/17/2026 04/17/2026	Holiday Inn Express & Suites Omaha-	No	1771929313	Deanna Hansen state wr lodging	719.94
048056 Printed	04/17/2026 04/17/2026	Holiday Inn Kearney	No	02163-PPS	Deanna Hansen state speech lodging	298.00
048057 Printed	04/17/2026 04/17/2026	Hyatt Place Lincoln/Downtown	No	3258	Deanna Hansen All state-music conference	258.00
048073 Printed	04/21/2026 04/21/2026	First National Bank of Omaha	No	JD.8509.4/26.6	Deanna Hansen bank card-state gbb lodging	81.84
Total for PPS - Pender Public Schools:						5,800.58
Total for 710 - STATE CONTEST:						5,800.58

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777-F	e-Sports Fundraising					
<hr/>						
PPS	Pender Public Schools					
048051 Printed	04/17/2026 04/17/2026	First National Bank of Omaha	No	KH.5936.4/26	Deanna Hansen esports snacks for evening matches	113.62

# Check Detail

Sorted by Activity ID, Site ID.  
From 04/01/2026 to 04/30/2026.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
925	Thunder Baseball					
<hr/>						
PPS	Pender Public Schools					
048026 Printed	04/07/2026 04/07/2026	Cory Lenton	Yes	040726bsb	Deanna Hansen April 7th vs Louisville	170.00
048027 Printed	04/07/2026 04/07/2026	John Peters	Yes	040726bsb	Deanna Hansen April 7th vs Louisville	170.00
048038 Printed	04/15/2026 04/15/2026	Mike Fleer	Yes	041526bsb	Deanna Hansen April 16 vs Centennial	170.00
048039 Printed	04/15/2026 04/15/2026	Grant Thompson	Yes	041526bsb	Deanna Hansen April 16 vs Centennial	170.00
048048 Printed	04/17/2026 04/17/2026	AT&T Mobility	No	287312820239X 03282026	Deanna Hansen mifi for baseball	28.03
048062 Printed	04/17/2026 04/17/2026	Pender Ace Hardware	No	64574	Deanna Hansen field striping paint-baseball	55.55
048062 Printed	04/17/2026 04/17/2026	Pender Ace Hardware	No	64966	Deanna Hansen field striping paint-baseball	29.67
048071 Printed	04/21/2026 04/21/2026	Cory Lenton	Yes	042126bsb	Deanna Hansen April 24 baseball vs Aurora & Wayne	260.00
048072 Printed	04/21/2026 04/21/2026	Beau Viergutz	Yes	042126bsb	Deanna Hansen April 24 baseball vs Aurora & Wayne	260.00
048075 Printed	04/28/2026 04/28/2026	Grant Thompson	Yes	052426bsb	Deanna Hansen April 28 vs Ft Calhoun	170.00
048076 Printed	04/28/2026 04/28/2026	John Peters	Yes	042826bsb	Deanna Hansen April 28 vs Ft Calhoun	170.00
Total for PPS - Pender Public Schools:						1,653.25
Total for 925 - Thunder Baseball:						1,653.25
<b>Grand Total :</b>						<b>47,799.40</b>

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 04/01/2026 to 04/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name			Tax Activity		Tax Rate %				
<b>PPS Pender Public Schools</b>									
004483	04/01/2026		4-1-2026		students	JH Music Cont meal \$			
300-F	MUSIC Fundraising						50.00	0.00	50.00
									<u>50.00</u>
						Total For 004483:			50.00
004484	04/01/2026		4-1-2026		student	prom meal money			
291	CLASS OF 2027						20.00	0.00	20.00
									<u>20.00</u>
						Total For 004484:			20.00
004485	04/01/2026		4-1-2026		spectators	gate-BSB vs Omaha Condordia			
925	Thunder Baseball						133.00	0.00	133.00
									<u>133.00</u>
						Total For 004485:			133.00
004486	04/01/2026		4-1-2026		spectators	conc-BSB vs Omaha Conc			
510	CONCESSIONS						357.25	0.00	357.25
									<u>357.25</u>
						Total For 004486:			357.25
004500	04/14/2026		04-14-2026		spectators	gate-BSB vs Louisville			
925	Thunder Baseball						35.00	0.00	35.00
									<u>35.00</u>
						Total For 004500:			35.00
004501	04/14/2026		04-14-2026		Dana French	reimburse concessions			
510	CONCESSIONS						56.00	0.00	56.00
									<u>56.00</u>
						Total For 004501:			56.00
004502	04/14/2026		04-14-2026		spectators	conc-BSB vs Louisville			
510	CONCESSIONS						137.00	0.00	137.00
									<u>137.00</u>
						Total For 004502:			137.00
004503	04/14/2026		04-14-2026		spectators	gate-JH Track meet April 9			
150	JH TRACK						313.00	0.00	313.00
									<u>313.00</u>
						Total For 004503:			313.00
004504	04/14/2026		04-14-2026		Welsh	BBB dist final charter bus			
110-F	Boys Basketball Fundraising						300.00	0.00	300.00
									<u>300.00</u>
						Total For 004504:			300.00
004505	04/14/2026		04-14-2026		Tekamah	HS Track entry fee			
135	HS TRACK						175.00	0.00	175.00
									<u>175.00</u>
						Total For 004505:			175.00
004506	04/14/2026		04-14-2026		Logan Peters	Labor Auction proceeds			
610	FFA FUNDRAISING						500.00	0.00	500.00
									<u>500.00</u>
						Total For 004506:			500.00
004507	04/14/2026		04-14-2026		spectators	gate-HS Track Meet Apr 10			
135	HS TRACK						795.00	0.00	795.00
									<u>795.00</u>
						Total For 004507:			795.00
004508	04/14/2026		04-14-2026		spectators	conc-JH Track Meet Apr 9			
510	CONCESSIONS						490.80	0.00	490.80
300-F	MUSIC Fundraising						327.20	0.00	327.20
									<u>818.00</u>
						Total For 004508:			818.00
004509	04/14/2026		04-14-2026		spectators	conc-HS Track Meet Apr 10			

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 04/01/2026 to 04/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity			Tax Rate %				
510	CONCESSIONS					718.57	0.00	718.57
300-F	MUSIC Fundraising					479.04	0.00	479.04
						Total For 004509:		1,197.61
004510	04/14/2026		04-14-2026		NE FFA Foundation			I Believe in the Future of Ag
606	FFA LEADERSHIP					1,075.00	0.00	1,075.00
						Total For 004510:		1,075.00
004511	04/14/2026		04-14-2026		Custom Sports			4Peat clothing sales proceeds
125-F	Girls Basketball Fundraising					1,028.00	0.00	1,028.00
						Total For 004511:		1,028.00
004512	04/14/2026		04-14-2026		Wiside, Clarkson			HS Track entry fee
135	HS TRACK					350.00	0.00	350.00
						Total For 004512:		350.00
004513	04/14/2026		04-14-2026		Wakefield			JH WR entry fee
160	JH WRESTLING					125.00	0.00	125.00
						Total For 004513:		125.00
004514	04/14/2026		04-14-2026		TMBD			BSB Fundraising Proceeds
925-F	Thunder Baseball Fundraising					2,018.00	0.00	2,018.00
						Total For 004514:		2,018.00
004515	04/14/2026		04-14-2026		Sribner			JH WR entry fees
160	JH WRESTLING					30.00	0.00	30.00
						Total For 004515:		30.00
004516	04/14/2026		04-14-2026		Laurel, Howells			HS Track entry fee
135	HS TRACK					350.00	0.00	350.00
						Total For 004516:		350.00
004517	04/14/2026		04-14-2026		Hauff's			State BBB clothing sales
110-F	Boys Basketball Fundraising					732.00	0.00	732.00
						Total For 004517:		732.00
004518	04/21/2026		4-21-26		Jason Dolliver			ring payment
125-F	Girls Basketball Fundraising					66.00	0.00	66.00
						Total For 004518:		66.00
004519	04/21/2026		4-21-26		spectators			gate-BSB vs Centennial
925	Thunder Baseball					94.00	0.00	94.00
						Total For 004519:		94.00
004520	04/21/2026		4-21-26		Lyons Decatur			HS Track entry fee
135	HS TRACK					175.00	0.00	175.00
						Total For 004520:		175.00
004521	04/21/2026		4-21-26		spectators			conc-BSB vs Centennial
510	CONCESSIONS					236.25	0.00	236.25
						Total For 004521:		236.25
004522	04/21/2026		4-21-26		Hauff's			clothing sales proceeds
925-F	Thunder Baseball Fundraising					95.75	0.00	95.75

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 04/01/2026 to 04/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Amount	Tax Amount	Amount
						Total For 004522:			95.75
004523	04/21/2026		4-21-26		Madison Public School	Elem HB entry fee			
300-F	MUSIC Fundraising						420.00	0.00	420.00
						Total For 004523:			420.00
004524	04/21/2026		4-21-26		NE Comm Foundation	CM Science Day \$\$			
580	CM Science Day						2,250.41	0.00	2,250.41
						Total For 004524:			2,250.41
004525	04/21/2026		4-21-26		Oakland, Leigh	golf entry fees			
115	BOYS GOLF						225.00	0.00	225.00
						Total For 004525:			225.00
004526	04/21/2026		4-21-26		Hartington	HS Track entry fee			
135	HS TRACK						175.00	0.00	175.00
						Total For 004526:			175.00
004527	04/21/2026		4-21-26		Wakefield	Elem HB entry fee			
300-F	MUSIC Fundraising						600.00	0.00	600.00
						Total For 004527:			600.00
004528	04/30/2026		4-30-26		spectators	gate-BSB vs Ft Calhoun			
925	Thunder Baseball						190.00	0.00	190.00
						Total For 004528:			190.00
004529	04/30/2026		4-30-26		spectators	gate-BSB vs Aurora			
925	Thunder Baseball						205.00	0.00	205.00
						Total For 004529:			205.00
004530	04/30/2026		4-30-26		North Bend	golf entry fee			
135	HS TRACK						125.00	0.00	125.00
						Total For 004530:			125.00
004531	04/30/2026		4-30-26		community members	yearbook ads			
375	YEARBOOK						75.00	0.00	75.00
						Total For 004531:			75.00
004532	04/30/2026		4-30-26		Beutler	VB golf tourney sponsor			
165-F	Volleyball Fundraising						100.00	0.00	100.00
						Total For 004532:			100.00
004533	04/30/2026		4-30-26		staff and students	pop machine proceeds			
535	PENDER POP MACHINE						313.00	0.00	313.00
						Total For 004533:			313.00
004534	04/30/2026		4-30-26		spectators	conc-BSB vs Ft Calhoun			
510	CONCESSIONS						336.00	0.00	336.00
						Total For 004534:			336.00
004535	04/30/2026		4-30-26		spectators	conc-BSB vs Aurora			
510	CONCESSIONS						370.50	0.00	370.50
						Total For 004535:			370.50
004536	04/30/2026		4-30-26		Timm	GBB ring & Banquet meals			
125-F	Girls Basketball Fundraising						281.00	0.00	281.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 04/01/2026 to 04/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name			Tax Activity		Tax Rate %				
						Total For 004536:			281.00
004537	04/30/2026		4-30-26		Kai	VB Golf Tourney sponsor			
165-F	Volleyball Fundraising						100.00	0.00	100.00
						Total For 004537:			100.00
004538	04/30/2026		4-30-26		Winnebago	BG entry fee			
115	BOYS GOLF						125.00	0.00	125.00
						Total For 004538:			125.00
004539	04/30/2026		4-30-26		Box Tops	box tops proceeds			
420	Elementary Box Top Money						9.60	0.00	9.60
						Total For 004539:			9.60
004540	04/30/2026		4-30-26		BR, Logan View	BG entry fee			
115	BOYS GOLF						175.00	0.00	175.00
						Total For 004540:			175.00
004541	04/30/2026		4-30-26		Twin River & Wayne MB	Elem HB entry fee			
300-F	MUSIC Fundraising						1,830.00	0.00	1,830.00
						Total For 004541:			1,830.00
004542	04/30/2026		4-30-26		St Marys, North Bend	Elem HB entry fee			
300-F	MUSIC Fundraising						1,260.00	0.00	1,260.00
						Total For 004542:			1,260.00
004574	04/30/2026		4-30-26		Equity Bank	interest earned			
525	INTEREST						46.72	0.00	46.72
						Total For 004574:			46.72
						Site Total			20,474.09
						Report Total			20,474.09

# YTD Cash Balance

Sorted by Site, Group, Activity.  
YTD through 04/30/2026.

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>PPS</b>	<b>Pender Public Schools</b>						
<b>A</b>	<b>ATHLETICS</b>						
	1000	Operations	-\$ 8,320.86	\$ 33.99	\$ 2,203.41	\$ 0.00	-\$ 10,490.28
	110	BOYS BASKETBALL	-\$ 468.90	\$ 4,783.22	\$ 7,469.00	-\$ 1,047.00	-\$ 4,201.68
	110-F	Boys Basketball Fundraising	\$ 3,542.76	\$ 5,529.30	\$ 5,766.00	\$ 0.00	\$ 3,306.06
	115	BOYS GOLF	-\$ 7,143.24	\$ 525.00	\$ 1,410.00	\$ 0.00	-\$ 8,028.24
	115-F	Boys Golf Fundraising	\$ 225.00	\$ 101.80	\$ 0.00	\$ 0.00	\$ 326.80
	120	FOOTBALL	-\$ 72,083.79	\$ 8,978.96	\$ 12,167.34	\$ 125.00	-\$ 75,147.17
	120-F	Football Fundraising	\$ 6,446.85	\$ 4,279.55	\$ 2,922.02	-\$ 125.00	\$ 7,679.38
	125	GIRLS BASKETBALL	\$ 1,520.95	\$ 4,622.03	\$ 6,434.86	\$ 0.00	-\$ 291.88
	125-F	Girls Basketball Fundraising	\$ 3,669.44	\$ 3,780.00	\$ 4,369.18	-\$ 499.00	\$ 2,581.26
	130	GIRLS GOLF	-\$ 3,844.04	\$ 0.00	\$ 85.00	\$ 0.00	-\$ 3,929.04
	135	HS TRACK	-\$ 15,630.76	\$ 2,145.00	\$ 10,132.07	-\$ 405.00	-\$ 24,022.83
	135-F	HS Track & Field Fundraising	\$ 877.53	\$ 2,492.10	\$ 2,495.00	\$ 12.60	\$ 887.23
	140	JH BASKETBALL	-\$ 18,892.52	\$ 1,967.00	\$ 4,302.45	\$ 0.00	-\$ 21,227.97
	145	JH FOOTBALL	-\$ 8,525.73	\$ 445.00	\$ 530.00	\$ 0.00	-\$ 8,610.73
	150	JH TRACK	-\$ 2,583.91	\$ 313.00	\$ 1,178.51	\$ 0.00	-\$ 3,449.42
	155	JH VOLLEYBALL	-\$ 850.04	\$ 1,176.00	\$ 1,570.00	\$ 0.00	-\$ 1,244.04
	160	JH WRESTLING	\$ 615.73	\$ 1,075.00	\$ 1,758.00	-\$ 117.00	-\$ 184.27
	165	VOLLEYBALL	-\$ 5,305.52	\$ 2,074.10	\$ 7,483.47	\$ 0.00	-\$ 10,714.89
	165-F	Volleyball Fundraising	\$ 8,952.95	\$ 3,954.42	\$ 3,787.99	\$ 155.60	\$ 9,274.98
	170	HS WRESTLING	-\$ 7,833.71	\$ 1,659.97	\$ 4,081.14	\$ 0.00	-\$ 10,254.88
	170-F	HS Wrestling Fundraising	\$ 9,229.24	\$ 3,553.58	\$ 5,646.50	\$ 366.80	\$ 7,503.12
	172	Girls Wrestling	\$ 80.00	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 20.00
	172-F	Girls Wrestling-Fundraising	\$ 0.00	\$ 240.00	\$ 225.00	\$ 259.00	\$ 274.00
	175	WEIGHT LIFTING	-\$ 10,028.20	\$ 333.70	\$ 189.98	\$ 0.00	-\$ 9,884.48
	175-F	Weightlifting-Fundraising	\$ 0.00	\$ 250.90	\$ 0.00	\$ 0.00	\$ 250.90
	177	BOWLING	-\$ 3,454.35	\$ 0.00	\$ 2,413.00	\$ 0.00	-\$ 5,867.35
	177-F	Bowling Fundraising	\$ 83.00	\$ 66.20	\$ 0.00	\$ 0.00	\$ 149.20
	182	BASEBALL	-\$ 11,174.94	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 11,174.94
	185	CROSS COUNTRY	-\$ 7,590.38	\$ 2,320.00	\$ 2,297.19	\$ 0.00	-\$ 7,567.57
	185-F	Cross County Fundraising	\$ 124.51	\$ 139.50	\$ 38.86	\$ 12.60	\$ 237.75
	195	EQUIPMENT	\$ 37,990.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37,990.04
	197	ADVANCE TICKET SALES	\$ 59,472.00	\$ 786.00	\$ 0.00	\$ 0.00	\$ 60,258.00
	199	Unified Sports	\$ 1,080.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,080.55
	530-F	Flames Fundraising	\$ 465.66	\$ 1,514.90	\$ 361.73	\$ 22.80	\$ 1,641.63
	925-F	Thunder Baseball Fundraising	\$ 6,271.13	\$ 2,220.07	\$ 1,820.99	\$ 0.00	\$ 6,670.21
	950	Thunder Girls Golf Coop	\$ 8,010.13	\$ 0.00	\$ 975.00	\$ 0.00	\$ 7,035.13
	950-F	Thunder Girls Golf Coop Fundraising	\$ 200.28	\$ 57.00	\$ 0.00	\$ 0.00	\$ 257.28
	985-F	NEN Vipers Softball Coop - Fundraising	\$ 775.91	\$ 3,215.52	\$ 1,937.00	\$ 91.60	\$ 2,146.03
	<b>A</b>	<b>Totals:</b>	-\$ 34,097.23	\$ 64,632.81	\$ 96,150.69	-\$ 1,147.00	-\$ 66,762.11

# YTD Cash Balance

Sorted by Site, Group, Activity.  
YTD through 04/30/2026.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID    Activity Name					
<b>B</b>	<b>CLASSES</b>					
	265    CLASS OF 2021	\$ 3,685.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,685.64
	270    CLASS OF 2022	\$ 37.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 37.55
	275    CLASS OF 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	280    CLASS OF 2024	\$ 178.86	\$ 0.00	\$ 0.00	\$ 0.00	\$ 178.86
	290    CLASS OF 2026	\$ 2,192.54	\$ 0.00	\$ 1,363.50	\$ 0.00	\$ 829.04
	291    CLASS OF 2027	\$ 6,320.80	\$ 5,165.11	\$ 7,420.64	\$ 0.00	\$ 4,065.27
	292    CLASS OF 2028	\$ 0.00	\$ 581.80	\$ 0.00	\$ 54.00	\$ 635.80
	294    Class of 2025	\$ 21.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21.05
	295    Class of 2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	296    Class of 2018	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	297    Class of 2019	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	298    Class of 2020	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	<b>B    Totals:</b>	<b>\$ 12,436.44</b>	<b>\$ 5,746.91</b>	<b>\$ 8,784.14</b>	<b>\$ 54.00</b>	<b>\$ 9,453.21</b>
<b>C</b>	<b>ACADEMIC CLUBS</b>					
	300    MUSIC	\$ 0.00	\$ 0.00	\$ 13,507.58	-\$ 20,081.78	-\$ 33,589.36
	300-F    MUSIC Fundraising	\$ 0.00	\$ 14,042.88	\$ 5,057.34	\$ 33,362.98	\$ 42,348.52
	315    INSTRUMENTAL	\$ 1,952.20	\$ 0.00	\$ 655.00	-\$ 1,912.20	-\$ 615.00
	315-F    Instrumental Music Fundraising	\$ 12,081.81	\$ 151.20	\$ 0.00	-\$ 12,168.81	\$ 64.20
	317    Jazz Band	-\$ 3,108.62	\$ 0.00	\$ 0.00	\$ 3,108.62	\$ 0.00
	320    One-Act	\$ 12.41	\$ 0.00	\$ 345.12	\$ 0.00	-\$ 332.71
	321    Speech	-\$ 8,004.74	\$ 0.00	\$ 2,472.87	\$ 0.00	-\$ 10,477.61
	321-F    Speech Fundraising	\$ 1,387.10	\$ 319.02	\$ 115.50	\$ 0.00	\$ 1,590.62
	322    QUIZ BOWL	\$ 1,057.36	\$ 0.00	\$ 48.00	\$ 0.00	\$ 1,009.36
	335    NATIONAL HONOR SOCIETY	\$ 2,418.54	\$ 30.90	\$ 0.00	\$ 0.00	\$ 2,449.44
	345    STUDENT COUNCIL	\$ 4,833.99	\$ 6,047.08	\$ 6,023.87	\$ 80.00	\$ 4,937.20
	350    VOCAL MUSIC	\$ 2,091.01	\$ 0.00	\$ 245.00	-\$ 1,891.01	-\$ 45.00
	350-F    Vocal Fundraising	\$ 1,271.20	\$ 0.00	\$ 0.00	-\$ 1,271.20	\$ 0.00
	360    BOOK FAIR PROCEEDS	-\$ 10.46	\$ 1,340.17	\$ 1,334.13	\$ 0.00	-\$ 4.42
	365    CLOSE-UP	\$ 2,354.41	\$ 23,321.97	\$ 26,236.10	\$ 0.00	-\$ 559.72
	370    MUSICAL	\$ 7,880.35	\$ 0.00	\$ 4,441.86	\$ 0.00	\$ 3,438.49
	375    YEARBOOK	\$ 26,247.56	\$ 1,585.00	\$ 0.00	\$ 0.00	\$ 27,832.56
	<b>C    Totals:</b>	<b>\$ 52,464.12</b>	<b>\$ 46,838.22</b>	<b>\$ 60,482.37</b>	<b>-\$ 773.40</b>	<b>\$ 38,046.57</b>

# YTD Cash Balance

Sorted by Site, Group, Activity.  
YTD through 04/30/2026.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>E</b>	<b>MISCELLANEOUS</b>					
410	STRIV	-\$ 1,056.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,056.02
420	Elementary Box Top Money	\$ 1,515.21	\$ 9.60	\$ 0.00	\$ 0.00	\$ 1,524.81
430	Heese Event Center Contributions	\$ 477.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.00
435	SPED Fundraising	\$ 4,825.91	\$ 81.00	\$ 308.00	\$ 0.00	\$ 4,598.91
440	CHEERLEADING	-\$ 372.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 372.81
445	MISCELLANEOUS	-\$ 4,552.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,552.00
450	F&R Sponsor Pd by District	-\$ 31.83	\$ 234.95	\$ 8,619.66	\$ 0.00	-\$ 8,416.54
455	Care Closet	\$ 2,296.33	\$ 600.00	\$ 784.22	\$ 0.00	\$ 2,112.11
500	DONATION	\$ 25,153.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25,153.30
501	Staff Conc Proceeds	\$ 1,535.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,535.27
503	Climate Committee	\$ 513.46	\$ 124.00	\$ 189.75	\$ 0.00	\$ 447.71
505	Pender Booster Club	-\$ 404.21	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 404.21
509	Scholarships	\$ 150.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00	\$ 150.00
510	CONCESSIONS	\$ 47,640.53	\$ 37,713.66	\$ 35,944.34	\$ 1,304.40	\$ 50,714.25
525	INTEREST	-\$ 80,951.46	\$ 512.87	\$ 0.00	\$ 0.00	-\$ 80,438.59
530	FLAMES	-\$ 5,323.06	\$ 0.00	\$ 1,850.59	\$ 0.00	-\$ 7,173.65
535	PENDER POP MACHINE	\$ 21,214.42	\$ 9,482.62	\$ 7,494.01	\$ 1,047.00	\$ 24,250.03
540	PICTURE MONEY	\$ 4,287.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,287.18
580	CM Science Day	\$ 602.23	\$ 2,250.41	\$ 3,442.99	\$ 0.00	-\$ 590.35
585	ART CLUB	\$ 821.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 821.52
620	ACTIVITY FEES	\$ 4,519.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,519.77
777	E-Sports	-\$ 3,313.21	\$ 0.00	\$ 210.96	\$ 0.00	-\$ 3,524.17
777-F	e-Sports Fundraising	\$ 2,354.89	\$ 1,646.80	\$ 667.16	\$ 142.00	\$ 3,476.53
	<b>E Totals:</b>	<b>\$ 21,902.42</b>	<b>\$ 57,655.91</b>	<b>\$ 64,511.68</b>	<b>\$ 2,493.40</b>	<b>\$ 17,540.05</b>
<b>F</b>	<b>VOCATIONAL</b>					
606	FFA LEADERSHIP	\$ 39,838.85	\$ 1,075.00	\$ 0.00	\$ 0.00	\$ 40,913.85
610	FFA FUNDRAISING	\$ 71,084.64	\$ 70,340.00	\$ 66,500.42	\$ 1,685.00	\$ 76,609.22
615	FFA OPERATIONS	-\$ 11,177.96	\$ 0.00	\$ 0.00	-\$ 1,790.00	-\$ 12,967.96
	<b>F Totals:</b>	<b>\$ 99,745.53</b>	<b>\$ 71,415.00</b>	<b>\$ 66,500.42</b>	<b>-\$ 105.00</b>	<b>\$ 104,555.11</b>
<b>G</b>	<b>ADMINISTRATION</b>					
700	HOSTED CONTEST	\$ 39,578.49	\$ 18,065.00	\$ 16,411.18	-\$ 522.00	\$ 40,710.31
705	STAFF DEVELOPMENT	-\$ 4,131.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,131.74
710	STATE CONTEST	-\$ 28,845.36	\$ 3,406.00	\$ 18,118.58	\$ 0.00	-\$ 43,557.94
715	EQUIPMENT	-\$ 21,108.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21,108.74
720	MISCELLANEOUS	-\$ 20,579.04	\$ 7.00	\$ 0.00	\$ 0.00	-\$ 20,572.04
	<b>G Totals:</b>	<b>-\$ 35,086.39</b>	<b>\$ 21,478.00</b>	<b>\$ 34,529.76</b>	<b>-\$ 522.00</b>	<b>-\$ 48,660.15</b>
<b>H</b>	<b>INVESTMENTS</b>					
1010	CERTIFICATES OF DEPOSIT	\$ 52,894.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,894.69
1020	INTEREST ON CD'S	\$ 33,204.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33,204.78
	<b>H Totals:</b>	<b>\$ 86,099.47</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 86,099.47</b>

# YTD Cash Balance

Sorted by Site, Group, Activity.  
YTD through 04/30/2026.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>I CO-OP ACTIVITIES</b>						
2005	Raptor JH VB	-\$ 903.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 903.18
2010	Raptor JH Football	-\$ 4,166.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,166.49
2015	Raptors JH Girls Basketball	\$ 174.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 174.32
2020	Raptors JH Boys Basketball	-\$ 528.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 528.42
2025	Raptors JH Wrestling	-\$ 3,168.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,168.58
2030	Raptors JH Track	-\$ 2,342.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,342.03
905	Raptor HS Track	-\$ 6,038.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,038.52
915	TC Thunder Bowling	-\$ 486.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 486.00
925	Thunder Baseball	\$ 15,265.02	\$ 1,117.00	\$ 3,154.42	\$ 0.00	\$ 13,227.60
975	Raptor Speech	-\$ 120.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 120.00
985	NEN Vipers Softball Co-op	-\$ 8,590.49	\$ 975.00	\$ 4,194.37	\$ 0.00	-\$ 11,809.86
<b>I Totals:</b>		<b>-\$ 10,904.37</b>	<b>\$ 2,092.00</b>	<b>\$ 7,348.79</b>	<b>\$ 0.00</b>	<b>-\$ 16,161.16</b>
<b>PPS Totals:</b>		<b>\$ 192,559.99</b>	<b>\$ 269,858.85</b>	<b>\$ 338,307.85</b>	<b>\$ 0.00</b>	<b>\$ 124,110.99</b>
<b>Report Totals:</b>		<b>\$ 192,559.99</b>	<b>\$ 269,858.85</b>	<b>\$ 338,307.85</b>	<b>\$ 0.00</b>	<b>\$ 124,110.99</b>

**PENDER PUBLIC SCHOOL  
EXPENDITURE BUDGET REPORT  
May 1, 2026**

		<b>Annual Budget</b>	<b>YTD</b>	<b>Budget Balance</b>	<b>Percent Expended</b>	<b>Percent Remaining</b>
01100	Regular Education	3,887,360.00	2,741,434.41	1,145,925.59	70.52%	29.48%
01200	School Age Special Education	1,118,389.00	887,441.34	230,947.66	79.35%	20.65%
01300	Summer School/Driver's Ed	100.00	-	100.00	0.00%	100.00%
02120/30	School Counselor/Nurse	141,613.00	95,854.50	45,758.50	67.69%	32.31%
02141-02190	ESU #1 SPED Services	168,952.00	139,539.73	29,412.27	82.59%	17.41%
02200	Staff Inservice/Library	159,217.00	99,697.79	59,519.21	62.62%	37.38%
02310	Board of Education	171,583.00	35,832.06	135,750.94	20.88%	79.12%
02320	Superintendent	209,425.00	152,993.31	56,431.69	73.05%	26.95%
02330	Legal Services	10,000.00	6,607.19	3,392.81	66.07%	33.93%
02400	Principals/Student Support	489,461.00	300,172.84	189,288.16	61.33%	38.67%
02500	Fiscal Services/Technology/Administrative	296,364.00	251,731.07	44,632.93	84.94%	15.06%
02600	Custodial/Maintenance/Equipment/Safety	904,218.00	512,369.73	391,848.27	56.66%	43.34%
02700	Regular & SPED Transportation	426,424.00	188,962.44	237,461.56	44.31%	55.69%
03400	Monsanto/College Access Grants	15,500.00	-	15,500.00	0.00%	100.00%
03535	High Ability Learner Grant	4,982.00	2,785.29	2,196.71	55.91%	44.09%
03551	Career & Technical Education	7,500.00	7,500.00	-	100.00%	0.00%
06200	Title I	78,806.00	58,858.44	19,947.56	74.69%	25.31%
06310	Title II, Part A (NCLB Consolidated)	7,083.00	5,309.84	1,773.16	74.97%	25.03%
06402	IDEA Part B (611) Transportation	400.00	-	400.00	0.00%	100.00%
06408	IDEA Part B (611) Base Allocation, Birth-Age 21	34,830.00	-	34,830.00	0.00%	100.00%
06410	IDEA Enrollment/Poverty (611)	71,990.00	50,373.75	21,616.25	69.97%	30.03%
06925	Title III LEP Grant	1,594.00	-	1,594.00	0.00%	100.00%
06992	USDE REAP Grant	44,932.00	44,932.00	-	100.00%	0.00%
08000	Transfer to Hot Lunch Fund/Activity	15,000.00	-	15,000.00	0.00%	100.00%
	<i>Unused Budget Authority</i>	541,357.00	-	541,357.00	0.00%	100.00%
<b>TOTAL</b>		<b>8,807,080.00</b>	<b>5,582,395.73</b>	<b>3,224,684.27</b>	<b>63.39%</b>	<b>36.61%</b>

***Annual Budget Expenditure History***

2024-25	Budget Totals	\$8,443,090.00	\$7,328,957.15	\$1,114,132.85	86.80%	13.20%
2023-24	Budget Totals	\$8,237,984.00	\$7,121,291.46	\$1,116,692.54	86.44%	13.56%
2022-23	Budget Totals	\$7,818,861.00	\$6,790,468.12	\$1,028,392.88	86.85%	13.15%
2021-22	Budget Totals	\$7,508,470.00	\$6,263,452.58	\$1,245,017.42	83.42%	16.58%
2020-21	Budget Totals	\$6,538,920.00	\$5,899,938.08	\$638,981.92	90.23%	9.77%
2019-20	Budget Totals	\$6,362,013.00	\$5,342,082.03	\$1,019,930.97	83.97%	16.03%
2018-19	Budget Totals	\$6,210,244.00	\$5,662,504.01	\$547,739.99	91.18%	8.82%
2017-18	Budget Totals	\$6,048,238.00	\$5,378,923.13	\$669,314.87	88.93%	11.07%
2016-17	Budget Totals	\$5,913,769.00	\$5,166,861.84	\$746,907.16	87.37%	12.63%
2015-16	Budget Totals	\$5,588,969.00	\$5,034,277.10	\$554,691.90	90.08%	9.92%
2014-15	Budget Totals	\$5,512,171.00	\$5,169,685.27	\$342,485.73	93.79%	6.21%
2013-14	Budget Totals	\$5,363,779.00	\$4,495,599.46	\$868,179.54	83.81%	16.19%
2012-13	Budget Totals	\$5,181,324.00	\$4,299,804.82	\$881,519.18	82.99%	17.01%
2011-12	Budget Totals	\$5,157,330.00	\$4,326,767.92	\$830,562.08	83.90%	16.10%
2010-11	Budget Totals	\$4,608,280.00	\$3,795,098.53	\$813,181.47	82.35%	17.65%
2009-10	Budget Totals	\$4,455,210.00	\$3,674,026.34	\$781,183.66	82.47%	17.53%
2008-09	Budget Totals	\$3,849,028.00	\$3,246,620.10	\$602,407.90	84.35%	15.65%
2007-08	Budget Totals	\$3,692,279.00	\$3,247,688.62	\$444,590.38	87.96%	12.04%
2006-07	Budget Totals	\$3,677,846.00	\$3,238,808.50	\$439,037.50	88.06%	11.94%

**Pender Municipal Utility Bills/Averages**

<b>Year</b>	<b>Month</b>	<b>Natural Gas</b>	<b>Electricity</b>	<b>FB Elec/Water</b>	<b>Water/Sewer</b>	<b>Total</b>
2026	January	\$ 5,512.44	\$ 13,014.92	\$ 747.91	\$ 470.41	\$ 19,745.68
2026	February	\$ 6,727.31	\$ 13,038.26	\$ 622.07	\$ 554.01	\$ 20,941.65
2026	March	\$ 8,276.01	\$ 11,665.94	\$ 709.83	\$ 551.91	\$ 21,203.69
2026	April	\$ 3,961.06	\$ 14,511.95	\$ 1,701.03	\$ 535.06	\$ 20,709.10
2026	May					\$ -
2026	June					\$ -
2026	July					\$ -
2026	August					\$ -
2026	September					\$ -
2026	October					\$ -
2026	November					\$ -
2026	December					\$ -
2026	<b>TOTAL</b>	<b>\$ 24,476.82</b>	<b>\$ 52,231.07</b>	<b>\$ 3,780.84</b>	<b>\$ 2,111.39</b>	<b>\$ 82,600.12</b>
2026	<b>MO. AVERAGE</b>	<b>\$ 6,119.21</b>	<b>\$ 13,057.77</b>	<b>\$ 945.21</b>	<b>\$ 527.85</b>	<b>\$ 20,650.03</b>
<b>Year</b>	<b>Month</b>	<b>Natural Gas</b>	<b>Electricity</b>	<b>FB Elec/Water</b>	<b>Water/Sewer</b>	<b>Total</b>
2025	January	\$ 6,981.36	\$ 10,492.41	\$ 194.61	\$ 460.10	\$ 18,128.48
2025	February	\$ 6,784.60	\$ 9,978.89	\$ 194.61	\$ 515.58	\$ 17,473.68
2025	March	\$ 3,568.98	\$ 10,228.59	\$ 194.49	\$ 406.97	\$ 14,399.03
2025	April	\$ 4,020.97	\$ 11,695.58	\$ 924.83	\$ 432.74	\$ 17,074.12
2025	May	\$ 843.03	\$ 16,105.30	\$ 2,897.63	\$ 243.55	\$ 20,089.51
2025	June	\$ 624.23	\$ 15,508.46	\$ 1,476.19	\$ 399.91	\$ 18,008.79
2025	July	\$ 393.77	\$ 15,768.09	\$ 670.67	\$ 416.72	\$ 17,249.25
2025	August	\$ 436.68	\$ 19,687.66	\$ 1,752.24	\$ 462.89	\$ 22,339.47
2025	September	\$ 1,875.04	\$ 18,469.92	\$ 1,990.96	\$ 572.15	\$ 22,908.07
2025	October	\$ 2,433.24	\$ 17,424.05	\$ 1,650.36	\$ 513.63	\$ 22,021.28
2025	November	\$ 1,930.81	\$ 14,075.13	\$ 437.38	\$ 518.57	\$ 16,961.89
2025	December	\$ 4,357.10	\$ 12,366.59	\$ 440.30	\$ 483.23	\$ 17,647.22
2025	<b>TOTAL</b>	<b>\$ 34,249.81</b>	<b>\$ 171,800.67</b>	<b>\$ 12,824.27</b>	<b>\$ 5,426.04</b>	<b>\$ 224,300.79</b>
2025	<b>MO. AVERAGE</b>	<b>\$ 2,854.15</b>	<b>\$ 14,316.72</b>	<b>\$ 1,068.69</b>	<b>\$ 452.17</b>	<b>\$ 18,691.73</b>
<b>Year</b>	<b>Month</b>	<b>Natural Gas</b>	<b>Electricity</b>	<b>FB Elec/Water</b>	<b>Water/Sewer</b>	<b>Total</b>
2024	January	\$ 8,370.85	\$ 9,103.85	\$ 161.90	\$ 297.06	\$ 17,933.66
2024	February	\$ 5,473.94	\$ 10,480.70	\$ 160.67	\$ 431.98	\$ 16,547.29
2024	March	\$ 6,330.75	\$ 9,832.51	\$ 120.95	\$ 437.59	\$ 16,721.80
2024	April	\$ 4,464.93	\$ 10,936.59	\$ 734.91	\$ 360.71	\$ 16,497.14
2024	May	\$ 2,045.45	\$ 13,604.66	\$ 616.05	\$ 335.46	\$ 16,601.62
2024	June	\$ 1,085.01	\$ 13,290.27	\$ 1,029.65	\$ 228.94	\$ 15,633.87
2024	July	\$ 1,155.48	\$ 14,022.09	\$ 1,308.42	\$ 244.97	\$ 16,730.96
2024	August	\$ 1,423.15	\$ 16,537.60	\$ 1,270.55	\$ 313.63	\$ 19,544.93
2024	September	\$ 1,510.62	\$ 17,002.78	\$ 644.58	\$ 428.83	\$ 19,586.81

2024	October	\$ 2,293.74	\$ 15,491.21	\$ 883.98	\$ 419.36	\$ 19,088.29
2024	November	\$ 2,624.90	\$ 10,977.92	\$ 194.98	\$ 419.30	\$ 14,217.10
2024	December	\$ 6,284.09	\$ 9,965.41	\$ 194.85	\$ 457.69	\$ 16,902.04
2024	<b>TOTAL</b>	<b>\$ 43,062.91</b>	<b>\$ 151,245.59</b>	<b>\$ 7,321.49</b>	<b>\$ 4,375.52</b>	<b>\$ 206,005.51</b>
2024	<b>MO. AVERAGE</b>	<b>\$ 3,588.58</b>	<b>\$ 12,603.80</b>	<b>\$ 610.12</b>	<b>\$ 364.63</b>	<b>\$ 17,167.13</b>
<b>Year</b>	<b>Month</b>	<b>Natural Gas</b>	<b>Electricity</b>	<b>FB Elec/Water</b>	<b>Water/Sewer</b>	<b>Total</b>
2023	January	\$ 4,718.83	\$ 8,192.30	\$ 160.55	\$ 290.29	\$ 13,361.97
2023	February	\$ 3,695.79	\$ 10,265.66	\$ 162.63	\$ 413.65	\$ 14,537.73
2023	March	\$ 8,474.60	\$ 7,757.32	\$ 199.46	\$ 275.05	\$ 16,706.43
2023	April	\$ 2,212.75	\$ 11,056.43	\$ 1,000.15	\$ 374.43	\$ 14,643.76
2023	May	\$ 1,043.77	\$ 12,075.52	\$ 1,343.01	\$ 317.39	\$ 14,779.69
2023	June	\$ 681.42	\$ 13,357.99	\$ 1,459.13	\$ 249.85	\$ 15,748.39
2023	July	\$ 969.11	\$ 12,710.30	\$ 1,569.31	\$ 247.43	\$ 15,496.15
2023	August	\$ 950.09	\$ 15,089.12	\$ 718.67	\$ 268.73	\$ 17,026.61
2023	September	\$ 1,558.42	\$ 14,996.79	\$ 1,654.62	\$ 406.28	\$ 18,616.11
2023	October	\$ 1,946.63	\$ 12,231.82	\$ 516.88	\$ 445.81	\$ 15,141.14
2023	November	\$ 3,534.57	\$ 10,269.11	\$ 160.55	\$ 354.47	\$ 14,318.70
2023	December	\$ 4,665.77	\$ 9,020.66	\$ 159.57	\$ 375.83	\$ 14,221.83
<b>2023</b>	<b>TOTAL</b>	<b>\$ 34,451.75</b>	<b>\$ 137,023.02</b>	<b>\$ 9,104.53</b>	<b>\$ 4,019.21</b>	<b>\$ 184,598.51</b>
<b>2023</b>	<b>MO. AVERAGE</b>	<b>\$ 2,870.98</b>	<b>\$ 11,418.59</b>	<b>\$ 758.71</b>	<b>\$ 334.93</b>	<b>\$ 15,383.21</b>
2022	January	\$ -	\$ 8,777.18	\$ 120.25	\$ 332.89	\$ 9,230.32
2022	February	\$ -	\$ 9,597.06	\$ 120.25	\$ 377.09	\$ 10,094.40
2022	March	\$ 1,215.93	\$ 8,917.77	\$ 120.25	\$ 377.05	\$ 10,631.00
2022	April	\$ 2,678.22	\$ 9,604.55	\$ 120.25	\$ 364.95	\$ 12,767.97
2022	May	\$ 1,711.88	\$ 11,861.38	\$ 120.25	\$ 566.94	\$ 14,260.45
2022	June	\$ 1,869.69	\$ 13,652.51	\$ 110.97	\$ 465.42	\$ 16,098.59
2022	July	\$ 1,419.76	\$ 13,750.49	\$ 392.56	\$ 201.52	\$ 15,764.33
2022	August	\$ 1,599.23	\$ 14,104.83	\$ 244.52	\$ 262.94	\$ 16,211.52
2022	September	\$ 1,074.73	\$ 15,148.59	\$ 120.25	\$ 389.79	\$ 16,733.36
2022	October	\$ 1,720.93	\$ 10,626.04	\$ 308.86	\$ 311.33	\$ 12,967.16
2022	November	\$ 4,174.33	\$ 11,008.94	\$ 161.28	\$ 353.94	\$ 15,698.49
2022	December	\$ 6,327.96	\$ 8,878.96	\$ 162.02	\$ 322.64	\$ 15,691.58
<b>2022</b>	<b>TOTAL</b>	<b>\$ 23,792.66</b>	<b>\$ 135,928.30</b>	<b>\$ 2,101.71</b>	<b>\$ 4,326.50</b>	<b>\$ 166,149.17</b>
<b>2022</b>	<b>MO. AVERAGE</b>	<b>\$ 1,982.72</b>	<b>\$ 11,327.36</b>	<b>\$ 175.14</b>	<b>\$ 360.54</b>	<b>\$ 13,845.76</b>
2021	January	\$ 3,957.78	\$ 8,355.79		\$ 621.06	\$ 12,934.63
2021	February	\$ 25,194.50	\$ 8,679.26		\$ 405.43	\$ 34,279.19
2021	March	\$ 2,092.81	\$ 7,457.02		\$ 407.77	\$ 9,957.60
2021	April	\$ 1,433.47	\$ 8,274.42		\$ 415.93	\$ 10,123.82
2021	May	\$ 1,047.04	\$ 9,846.53		\$ 857.23	\$ 11,750.80
2021	June	\$ 375.81	\$ 9,530.50		\$ 339.15	\$ 10,245.46
2021	July	\$ 1,363.76	\$ 11,219.27		\$ 319.51	\$ 12,902.54
2021	August	\$ 577.59	\$ 13,814.82		\$ 348.73	\$ 14,741.14
2021	September	\$ 821.77	\$ 14,365.94		\$ 397.04	\$ 15,584.75

2021	October	\$ -	\$ 10,565.97	\$ 96.74	\$ 455.17	\$ 11,117.88
2021	November	\$ -	\$ 10,555.75	\$ 120.25	\$ 360.66	\$ 11,036.66
2021	December	\$ -	\$ 8,460.84	\$ 120.25	\$ 349.46	\$ 8,930.55
<b>2021</b>	<b>TOTAL</b>	<b>\$ 36,864.53</b>	<b>\$ 121,126.11</b>	<b>\$ 337.24</b>	<b>\$ 5,277.14</b>	<b>\$ 163,605.02</b>
<b>2021</b>	<b>MO. AVERAGE</b>	<b>\$ 3,072.04</b>	<b>\$ 10,093.84</b>	<b>\$ 28.10</b>	<b>\$ 439.76</b>	<b>\$ 13,633.75</b>
2020	January	\$ 833.43	\$ 9,987.27	-	\$ 312.00	\$ 11,132.70
2020	February	\$ 3,380.48	\$ 11,939.74	-	\$ 364.00	\$ 15,684.22
2020	March	\$ 1,396.63	\$ 7,154.90	-	\$ 263.25	\$ 8,814.78
2020	April	\$ 2,528.20	\$ 8,214.10	-	\$ 196.75	\$ 10,939.05
2020	May	\$ 1,347.43	\$ 8,715.86	\$ 144.82	\$ 358.75	\$ 10,566.86
2020	June	\$ 533.13	\$ 9,227.51		\$ 750.75	\$ 10,511.39
2020	July	\$ 623.73	\$ 9,929.69		\$ 1,279.50	\$ 11,832.92
2020	August	\$ 609.93	\$ 9,703.04		\$ 299.25	\$ 10,612.22
2020	September	\$ 800.97	\$ 11,125.87	\$ 366.82	\$ 2,018.00	\$ 14,311.66
2020	October	\$ 1,277.77	\$ 8,776.44	\$ 272.62	\$ 676.50	\$ 11,003.33
2020	November	\$ 2,353.90	\$ 8,231.88	\$ -	\$ 342.00	\$ 10,927.78
2020	December	\$ 3,029.59	\$ 7,311.78		\$ 298.75	\$ 10,640.12
<b>2020</b>	<b>TOTAL</b>	<b>\$ 18,715.19</b>	<b>\$ 110,318.08</b>	<b>\$ 784.26</b>	<b>\$ 7,159.50</b>	<b>\$ 136,977.03</b>
<b>2020</b>	<b>MO. AVERAGE</b>	<b>\$ 1,559.60</b>	<b>\$ 9,193.17</b>	<b>\$ 65.36</b>	<b>\$ 596.63</b>	<b>\$ 11,414.75</b>
2019	January	\$ 10,774.68	\$ 8,288.12	-	\$ 202.16	\$ 19,264.96
2019	February	\$ 7,100.55	\$ 11,406.80	-	\$ 229.41	\$ 18,736.76
2019	March	\$ 4,610.15	\$ 9,973.56	-	\$ 217.63	\$ 14,801.34
2019	April	\$ 2,594.06	\$ 10,000.04	-	\$ 276.88	\$ 12,870.98
2019	May	\$ 1,432.03	\$ 10,607.20		\$ 264.38	\$ 12,303.61
2019	June	\$ 1,008.73	\$ 13,276.41	-	\$ 487.88	\$ 14,773.02
2019	July	\$ 725.14	\$ 15,042.24	-	\$ 187.88	\$ 15,955.26
2019	August	\$ 499.79	\$ 17,751.05	\$ 588.16	\$ 651.49	\$ 19,490.49
2019	September	\$ 1,624.23	\$ 16,535.04	-	\$ 573.63	\$ 18,732.90
2019	October	\$ 2,157.59	\$ 9,469.36	\$ 244.17	\$ 771.38	\$ 12,642.50
2019	November	\$ 2,741.68	\$ 9,540.09	-	\$ 371.38	\$ 12,653.15
2019	December	\$ 2,487.36	\$ 9,348.48	-	\$ 300.25	\$ 12,136.09
<b>2019</b>	<b>TOTAL</b>	<b>\$ 37,755.99</b>	<b>\$ 141,238.39</b>	<b>\$ 832.33</b>	<b>\$ 4,534.35</b>	<b>\$ 184,361.06</b>
<b>2019</b>	<b>MO. AVERAGE</b>	<b>\$ 3,146.33</b>	<b>\$ 11,769.87</b>	<b>\$ 69.36</b>	<b>\$ 377.86</b>	<b>\$ 15,363.42</b>
2018	January	\$ 5,001.75	\$ 7,451.47	-	\$ 209.53	\$ 12,662.75
2018	February	\$ 5,370.79	\$ 9,590.51	-	\$ 234.36	\$ 15,195.66
2018	March	\$ 2,174.37	\$ 7,499.34	-	\$ 198.94	\$ 9,872.65
2018	April	\$ 2,295.44	\$ 9,351.20	-	\$ 211.94	\$ 11,858.58
2018	May	\$ 910.46	\$ 10,241.04	-	\$ 188.88	\$ 11,340.38
2018	June	\$ 838.26	\$ 11,506.40	-	\$ 177.21	\$ 12,521.87
2018	July	\$ 959.19	\$ 14,680.50	-	\$ 169.66	\$ 15,809.35
2018	August	\$ 1,121.25	\$ 12,842.28	-	\$ 192.89	\$ 14,156.42
2018	September	\$ 1,699.76	\$ 15,711.84	-	\$ 264.92	\$ 17,676.52

2018	October	\$ 2,462.96	\$ 11,956.49	-	\$ 252.53	\$ 14,671.98
2018	November	\$ 888.13	\$ 8,969.72	-	\$ 259.53	\$ 10,117.38
2018	December	\$ 1,175.19	\$ 12,706.84	-	\$ 295.63	\$ 14,177.66
<b>2018</b>	<b>TOTAL</b>	<b>\$ 24,897.55</b>	<b>\$ 132,507.63</b>	<b>\$ -</b>	<b>\$ 2,656.02</b>	<b>\$ 160,061.20</b>
<b>2018</b>	<b>MO. AVERAGE</b>	<b>\$ 2,074.80</b>	<b>\$ 11,042.30</b>	<b>\$ -</b>	<b>\$ 221.34</b>	<b>\$ 13,338.43</b>
2017	January	\$ 6,707.40	\$ 9,908.46	-	\$ 234.14	\$ 16,850.00
2017	February	\$ 4,525.93	\$ 9,904.53	-	\$ 210.03	\$ 14,640.49
2017	March	\$ 3,142.99	\$ 10,122.67	-	\$ 205.31	\$ 13,470.97
2017	April	\$ 2,862.31	\$ 9,368.46	-	\$ 187.55	\$ 12,418.32
2017	May	\$ 741.31	\$ 11,624.57	-	\$ 176.70	\$ 12,542.58
2017	June	\$ 1,074.51	\$ 12,465.85	-	\$ 150.28	\$ 13,690.64
2017	July	\$ 152.23	\$ 9,950.98	-	\$ 163.09	\$ 10,266.30
2017	August	\$ 926.17	\$ 12,045.47	-	\$ 1,150.91	\$ 14,122.55
2017	September	\$ 1,069.01	\$ 11,049.87	\$ 226.16	\$ 501.08	\$ 12,846.12
2017	October	\$ 2,383.57	\$ 9,223.39	\$ 241.35	\$ 254.46	\$ 12,102.77
2017	November	\$ 2,602.53	\$ 7,444.70	-	\$ 180.14	\$ 10,227.37
2017	December	\$ 5,358.58	\$ 8,154.48	-	\$ 208.91	\$ 13,721.97
<b>2017</b>	<b>TOTAL</b>	<b>\$ 31,546.54</b>	<b>\$ 121,263.43</b>	<b>\$ 467.51</b>	<b>\$ 3,622.60</b>	<b>\$ 156,900.08</b>
<b>2017</b>	<b>MO. AVERAGE</b>	<b>\$ 2,628.88</b>	<b>\$ 10,105.29</b>	<b>\$ 38.96</b>	<b>\$ 301.88</b>	<b>\$ 13,075.01</b>
2016	January	6,073.86	\$ 7,528.70	-	\$ 245.18	13,847.74
2016	February	\$ 4,361.92	\$ 8,602.24	-	\$ 245.47	\$ 13,209.63
2016	March	\$ 3,431.00	\$ 9,956.54	-	\$ 233.91	\$ 13,621.45
2016	April	\$ 2,331.52	\$ 9,622.98	-	\$ 236.03	\$ 12,190.53
2016	May	\$ 1,498.91	\$ 9,151.30	-	\$ 227.75	\$ 10,877.96
2016	June	\$ 685.93	\$ 9,404.68	-	\$ 242.82	\$ 10,333.43
2016	July	\$ 658.87	\$ 10,336.45	-	\$ 253.44	\$ 11,248.76
2016	August	\$ 666.06	\$ 10,443.93	-	\$ 264.21	\$ 11,374.20
2016	September	\$ 921.35	\$ 13,303.86	\$ 215.56	\$ 232.24	\$ 14,673.01
2016	October	\$ 1,310.31	\$ 9,519.88	\$ 217.31	\$ 283.21	\$ 11,330.71
2016	November	\$ 3,018.06	\$ 10,613.91	-	\$ 266.81	\$ 13,898.78
2016	December	\$ 5,439.36	\$ 8,307.79	-	\$ 227.35	\$ 13,974.50
<b>2016</b>	<b>TOTAL</b>	<b>\$ 30,397.15</b>	<b>\$ 116,792.26</b>	<b>\$ 432.87</b>	<b>\$ 2,958.42</b>	<b>\$ 150,580.70</b>
<b>2016</b>	<b>MO. AVERAGE</b>	<b>\$ 2,533.10</b>	<b>\$ 9,732.69</b>	<b>\$ 36.07</b>	<b>\$ 246.54</b>	<b>\$ 12,548.39</b>
2015	January	\$ 4,135.29	\$ 10,177.91	-	\$ 239.39	\$ 14,552.59
2015	February	\$ 6,966.63	\$ 11,012.81	-	\$ 218.49	\$ 18,197.93
2015	March	\$ 2,171.86	\$ 9,556.07	-	\$ 209.09	\$ 11,937.02
2015	April	\$ 2,951.75	\$ 7,819.32	-	\$ 201.56	\$ 10,972.63
2015	May	\$ 1,205.32	\$ 9,811.46	-	\$ 173.42	\$ 11,190.20
2015	June	\$ 927.16	\$ 10,977.15	-	\$ 198.88	\$ 12,103.19
2015	July	\$ 729.41	\$ 12,372.63	-	\$ 152.73	\$ 13,254.77
2015	August	\$ 884.59	\$ 13,283.00	-	\$ 180.79	\$ 14,348.38
2015	September	\$ 831.27	\$ 12,844.73	-	\$ 211.80	\$ 13,887.80
2015	October	\$ 1,630.50	\$ 10,259.76	-	\$ 221.96	\$ 12,112.22

2015	November	\$ 3,406.64	\$ 9,530.58	-	\$ 219.15	\$ 13,156.37
2015	December	\$ 4,303.30	\$ 9,659.95	-	\$ 196.79	\$ 14,160.04
<b>2015</b>	<b>TOTAL</b>	<b>\$ 30,143.72</b>	<b>\$ 127,305.37</b>	<b>\$ -</b>	<b>\$ 2,424.05</b>	<b>\$ 159,873.14</b>
<b>2015</b>	<b>MO. AVERAGE</b>	<b>\$ 2,511.98</b>	<b>\$ 10,608.78</b>	<b>\$ -</b>	<b>\$ 202.00</b>	<b>\$ 13,322.76</b>

# Pender Public Schools

## Vendor Report - First National Bank

Vendor	PO Number	Description	Amount
Amazon Capital Services		paper for graduation programs	\$22.80
Amazon Capital Services		elementary supplies	\$29.98
Amazon Capital Services		elementary supplies	\$46.44
Amazon Capital Services		technology-server rack shelves	\$259.48
Amazon Capital Services		custodial supplies	\$157.92
Amazon Capital Services		maintenance supplies-retractable hose reel, portable sign post, no parking and handicapped parking signs	\$402.65
Amazon Capital Services	25/26--113	USB-C to 3.5mm Audio Headphone Adapter - HiFi 2 Pack Compatible with Apple iPhone 17 16 15 Samsung Galaxy S25 S24 S23 S22 S21 Plus Pro Max Ultra Pixel iPad - Type C to Aux Cord Jack Dongle Adapter	\$59.94
Amazon Capital Services	25/26--158	Whiteboards-Heise, English, Liz Hoffman	\$737.55
Amazon Capital Services	25/26--155	120 Pack Erasers for Kids, Sooez Pencil Top Erasers, Eraser Caps, Cap Toppers Small Cute Drawing Erasers, Classroom Must Have for Teacher & Student, Back to School Supplies	\$13.40
Amazon Capital Services	25/26--155	1IntheOffice Clear Pencil Pouch for 3 Ring Binder, Ring Binder Pockets with Zipper, Vinyl, 6 Pack	\$40.98
Amazon Capital Services	25/26--155	500 Pcs Star Smiley Stickers for Rewarding Student Behavior, 8 Color Glitter Star Stickers for Teachers, Student Behavior Sheets, Handbooks, Greeting Card Decorations (1 Pack)	\$4.99
Amazon Capital Services	25/26--155	Amazon Basics 2/3 Hole Punch, Semi-Adjustable, 30 Sheet Capacity, Black	\$18.06
Amazon Capital Services	25/26--155	Amazon Basics 24-Count AA & AAA High-Performance Alkaline Batteries Value Pack, 12 AA and 12 AAA Batteries for Storage	\$21.00
Amazon Capital Services	25/26--155	Amazon Basics 3-Ring Binder, 1-Inch - White, 4-Pack	\$13.99
Amazon Capital Services	25/26--155	Amazon Basics Disposable Clear Plastic Forks, Premium Quality, 100 Count, Large Pack	\$5.58
Amazon Capital Services	25/26--155	Amazon Basics Disposable Clear Plastic Spoons, Premium Quality, 100 Count, Large Pack	\$6.90
Amazon Capital Services	25/26--155	Amazon Basics Wood-Cased #2 Pencils for Writing, Drawing and Sketching, Pre-sharpened, HB Soft Lead with Erasers, Teacher Supplies, 150 Count, Yellow	\$20.58
Amazon Capital Services	25/26--155	Better Office Products Primary Journal, Hardcover, Primary Composition Book Notebook - Grades K-2, 100 Sheet, One Subject, primary composition notebook with picture space	\$64.02
Amazon Capital Services	25/26--155	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count - Poster, Vision Board, Back to School Supplies, #1 Teacher Brand	\$19.94
Amazon Capital Services	25/26--155	EXPO Dry Erase Markers Chisel Tip Black Low-Odor Perfect for Whiteboards Non-Porous Surfaces & Home Offices (Pack of 1 36 Count Total)	\$65.98
Amazon Capital Services	25/26--155	Favide 24 Pack Magnetic Whiteboard Dry Erase Erasers Chalkboard Cleansers for Classroom, School Supplies and Office (Square, 8 Color)	\$8.49
Amazon Capital Services	25/26--155	Fiskars 6" Left-Handed Big Kids Scissors for Ages 8-11, Scissors for School or Crafting, Back to School Supplies, Ombre Blue-Turquoise	\$28.40
Amazon Capital Services	25/26--155	Henoyso 18 Pcs Plastic Folder with Clear Front Pocket and 3 Prong Plastic Folders with Card Slot Pocket Folders with Prongs for School Office (Red)	\$51.98
Amazon Capital Services	25/26--155	Long Reach Stapler, with 2000 Staples & Stapler Remover Full Strip,20-25 Sheet Capacity, with Built-in Ruler and Adjustable Locking Paper Guide, Black	\$12.39
Amazon Capital Services	25/26--155	MAKHISTORY Heavy Duty Plastic Folders with Clear Front Pocket - 18PCS, 3 Pockets Folders with Prongs and Card Slot, for Letter Size Sheets, Bright Colors	\$53.18

Amazon Capital Services	25/26--155	Mr. Pen Binder Dividers with 8-Tab, Pastel Colors, 3 Ring Binder with Tabs and Pockets	\$5.84
Amazon Capital Services	25/26--155	Post-it Super Sticky Easel Pad, 25 in x 30 in, White, 30 Sheets/Pad, 4 Pads/Pack, Great for Virtual Teachers and Students (559 VAD 4PK)	\$70.55
Amazon Capital Services	25/26--155	Scotch Thermal Laminating Pouches, for Use with Thermal Laminators, 8.9 x 11.4 Inches, Letter Size Sheets, 100-Pack	\$47.94
Amazon Capital Services	25/26--155	Sherr 30 Pcs School Privacy Boards Bulk for Student Colored Desk Trifold Divider Panels Privacy Partition Folders for School Student Teacher Desks, 15.8 x 13.4 x 11.81 Inches(Fresh Style)	\$37.99
Amazon Capital Services	25/26--155	Shipping	\$33.05
Amazon Capital Services	25/26--155	Sterilite 6-Pack Clip Box, Stackable Clear Plastic Bins with Latching Lids, Large - Writing, Arts or Crafts Supplies Storage Containers for Home, Office, Classroom and Workshop Organization	\$67.42
Amazon Capital Services	25/26--155	SUNEE Folders with Pockets(25 Pack, Black), 2 Pocket Folders Fit Letter Size Paper, Paper File Folder for School Office Home Business	\$13.57
Amazon Capital Services	25/26--154	Aizweb CVCC & CCVC Word Game, Phonics Games Flash Cards for Preschool Kindergarten Classroom Supplies, Special Education Reading Manipulative Montessori Spelling Toy for Learning Activity Teacher School	\$24.99
Amazon Capital Services	25/26--154	Amazon Basics Heavy Duty Dry Erase Job Ticket Holders, Document Protectors with Clear Plastic Film and Multicolored Fabric Edge, 8.5" x 11", Pack of 25	\$14.99
Amazon Capital Services	25/26--154	Amazon Basics Sheet Protectors for 3 Ring Binder, Heavyweight, Acid-Free, Clear Plastic Sleeves, Letter Size, 8.5 x 11 Inch, 100-Pack	\$8.75
Amazon Capital Services	25/26--154	Antner 10 Pack Letter Size Binder Pockets 3 Ring Binder Zipper Pouch, 3-Hole Waterproof Resealable Zip Loose Leaf Insert Bags PVC Document Organizer Folders Page Sheet Protectors for 8.5x11 Paper	\$15.18
Amazon Capital Services	25/26--154	Clipboards, HERKKA 25 Pack Plastic Office Clipboards, Assorted Transparent Color Plastic Clip, Letter	\$36.77
Amazon Capital Services	25/26--154	Coogam Wooden Puzzle Blocks Geometric Tangram Brain Teasers Jigsaw 3D Logic IQ Game Colorful Shape Pattern Montessori STEM Educational Toys Gift 60 Challenges for All Age	\$12.99
Amazon Capital Services	25/26--154	Crayola Classic Color Pack Crayons 16 ea. (Pack of 2)	\$60.90
Amazon Capital Services	25/26--154	Crayola Washable Paint (12ct), Bulk Paint Set for Kids' Art Projects, 16 Oz, Nontoxic Craft Supplies, Teacher Classroom Must Haves, Ages 3, 4, 5	\$41.49
Amazon Capital Services	25/26--154	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 30 Count - Posters, Back to School, Bulk Pack for Classrooms, #1 Teacher Brand	\$9.97
Amazon Capital Services	25/26--154	EXPO Dry Erase Markers, Low Odor Ink, Black, Fine Tip, 40 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$31.99
Amazon Capital Services	25/26--154	Fancy Land Name Tags for Classroom Watercolor Kindergarten Nameplates Back to School Colorful Name Plates for Students Desktop Decor 36Pcs	\$6.98
Amazon Capital Services	25/26--154	JUNEBRUSHS 150Pcs Rainbow mini Erasers, St. Patrick's Mini Erasers Cute Pencil Erasers for Kids Bulk School Classroom Prizes Gifts Homework Rewards Party Favors	\$7.38
Amazon Capital Services	25/26--154	Kasfalci CVCC & CCVC Puzzle Cards for Kids - Word & Phonics Games, Speech Therapy Toys for Toddlers, 4 Alphabet Letter Word Puzzles, Learning Spelling Games	\$15.99
Amazon Capital Services	25/26--154	Kindergarten & 1st Grade Writing Paper With Blank Picture Space: Primary Composition Notebook K-2   100 Wide Ruled Blank Writing Paper Blank Space ...   Primary Journal For Creating Story Writing	\$3.99

Amazon Capital Services	25/26--154	Learning Resources Dive into Shapes! A Sea and Build Geometry Set - Math Manipulatives, 3d Classroom Must Haves, STEM Games, Fine Motor Skills, Science Experiments for Kids, Building Supplies	\$26.39
Amazon Capital Services	25/26--154	Mr. Sketch Scented Stix Markers, Fine Tip, 10 Count - Fun for Kids, Coloring, Spark Creativity, Arts & Crafts	\$4.99
Amazon Capital Services	25/26--154	Number Puzzle Kindergarten Math Games - Number Matching Puzzle - 20 Learning Numbers Puzzles - Counting Toys for Toddlers Kids Ages 3-5 Preschool Learning Activities - Easter Basket Stuffers Toddler	\$15.87
Amazon Capital Services	25/26--154	Play Doh Modeling Compound 10-Pack Case of Assorted Colors, Non-Toxic 2 oz. Cans, Back to School Gifts, Prizes, & Party Favors, Preschool Toys for Kids, Ages 2 (Amazon Exclusive)	\$15.98
Amazon Capital Services	25/26--154	Playmags Magnetic Tiles, 30-Piece Magnet Squares Expansion Set, Construction Building Blocks, Starter Set for Kids Ages 3	\$24.74
Amazon Capital Services	25/26--154	Post-it Super Sticky Notes, 24 Sticky Note Pads, 3 x 3 in., Ideal for Organization in Your Dorm, Home or Office, 2X The Sticking Power, Supernova Neons Collection	\$16.99
Amazon Capital Services	25/26--154	QUOKKA Puzzles for Kids Ages 4-6 - 4 x 60 Puzzles for Toddlers 5-8 - Educational Search & Find Toy for 8-10 yo for Learning Forest Polar, USA National Park Animals & City Life	\$19.99
Amazon Capital Services	25/26--154	Scotch 5" Soft Touch Pointed Tip Kids Scissors, 12 Count Teacher's Pack, Green, All-Purpose Scissors for School and Crafts (1442P-12)	\$8.77
Amazon Capital Services	25/26--154	Shuttle Art 24 Pack Watercolor Paint Set, 8 Colors with Paint Brushes & Color Wheels, Washable for Kids & Adults, Suitable for Classroom, Parties, Kindergarten & Art Activities	\$21.98
Amazon Capital Services	25/26--154	SmartGames IQ Flow – Travel Logic Sliding Puzzle Game with 120 Challenges, STEM Brain Teaser for Kids and Adults, Compact Single Player Sliding Puzzle, Ages 7	\$12.74
Amazon Capital Services	25/26--154	STAEDTLER Mars Plastic Vinyl Erasers (20-Pack), White Erasers for Clean & Precise Results - Latex-Free, Minimal Crumbling	\$20.78
Amazon Capital Services	25/26--154	SUNEE 2 Pocket Folders with Prongs (25 Pack, Purple), Paper Folders with 2 Pockets and 3 Prongs Fit Letter Size Paper, Folders with Prongs for School Office Home Business	\$16.99
Amazon Capital Services	25/26--154	SUNEE 2 Pocket Folders with Prongs (25 Pack, Red), Paper Folders with 2 Pockets and 3 Prongs Fit Letter Size Paper, Folders with Prongs for School Office Home Business	\$17.99
Amazon Capital Services	25/26--154	Ticonderoga My First Short Triangular Wood-Cased Pencils, #2 HB Soft, Yellow, 36-Count Pack	\$27.15
Amazon Capital Services	25/26--154	Ticonderoga Wood-Cased Pencils, Pre-Sharpended, 2 HB Soft, Yellow, 72 Count	\$14.89
Amazon Capital Services	25/26--154	Winner Aura Sticky Notes 1.5x2 inch Bright Colors Self-Stick Pads 8 Pads/Pack 100 Sheets/Pad Total 800 Sheets	\$4.99
Amazon Capital Services	25/26--153	24 Pack Black Desk Dividers for Students, Privacy Shields Folder for Students, Durable & Waterproof Plastic Study Board, Classroom Teacher Supplies Test Divider, Includes 40pcs Extra Labels	\$47.48
Amazon Capital Services	25/26--153	42 Pack Watercolor Paint Set for Kids, 12 Colors Watercolors Paints with Paint Brush, Kids Watercolor Paint Set for Party Favor, Classroom, Easter Basket Stuffers.	\$33.98
Amazon Capital Services	25/26--153	AdTech High Temp Mini Hot Glue Sticks, 4-Inch, 200-Count (2-Pack)   Strong Bond for Crafting, DIY & Repairs   Works with Hi-Temp Mini Glue Guns   Made in the USA	\$15.67
Amazon Capital Services	25/26--153	Amazon Basics Fine Tip Permanent Markers for Writing, Drawing, Quick Drying, Office, School, and Home Use, Black, 12 Pack	\$6.21
Amazon Capital Services	25/26--153	Amazon Basics Hanging File Folders with Adjustable Tabs for Document Organization, Letter Size, 8.5x11 inches, Black, 25-Pack	\$23.60
Amazon Capital Services	25/26--153	Amazon Basics Lowe-Odor Dry Erase Whiteboard Markers, Chisel Tip, Quick-Dry, Black, 12-Pack	\$6.46

Amazon Capital Services	25/26--153	Amazon Basics Sheet Protectors for 3 Ring Binder, Heavyweight, Polypropylene, Top Loading, Letter Size, 8.5 x 11 Inch, 200-Pack, Clear	\$10.70
Amazon Capital Services	25/26--153	Amazon Basics Sturdy Binder Clips, Office Supplies, Medium 1.25 in, Document Organizing, Black, 96 Count (8 Pack of 12)	\$8.48
Amazon Capital Services	25/26--153	Antner 30 Pack Letter Size Binder Pockets for 3 Ring Binder, Waterproof Resealable Zip Loose Leaf File Bags Document Organizer Folders Insert Page Sleeves PVC 3-Hole Sheet Protectors for 8.5x11 Paper	\$21.83
Amazon Capital Services	25/26--153	Better Office Products Primary Journal, Hardcover, Primary Composition Book Notebook - Grades K-2, 100 Sheet, One Subject, primary composition notebook with picture space	\$32.66
Amazon Capital Services	25/26--153	Better Office Products Red Plastic Folders with Pockets and Prongs, Letter Size, 24 Pack, Heavyweight Poly Prong Folders, Red Plastic with 3 Metal Fastener Clips	\$23.99
Amazon Capital Services	25/26--153	Duchong 144 Count Dry Erase Markers Bulk, Fine Tip Whiteboard Markers for Kids Teachers, Dry Erase Pens Bulk Pack for Classroom Home, Back to School Supplies	\$29.99
Amazon Capital Services	25/26--153	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 30 Count - Posters, Back to School, Bulk Pack for Classrooms, #1 Teacher Brand	\$15.96
Amazon Capital Services	25/26--153	JARLINK Electric Pencil Sharpener, Heavy-Duty Helical Blade to Fast Sharpen, Auto Stop for No.2/Colored Pencils(6-8mm), AC Adapter/Battery Operated in School Classroom/Office/Home (Black)	\$17.59
Amazon Capital Services	25/26--153	Long Reach Stapler, with 2000 Staples & Stapler Remover Full Strip,20-25 Sheet Capacity, with Built-in Ruler and Adjustable Locking Paper Guide, Black	\$12.39
Amazon Capital Services	25/26--153	Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 240 pencils	\$19.98
Amazon Capital Services	25/26--153	Outus 36 Pcs Stylus Pen for Universal Capacitive Touch Screens Devices, Stylus Pen Compatible with Tablet for Classroom Travel Olders Friendly(Black)	\$9.89
Amazon Capital Services	25/26--153	Scotch Heavy Duty Shipping Packing Tape, Clear, Packing Tape for Moving Boxes and Packaging Supplies, 1.88 in. x 22.2 yd., 6 Roll Dispensers, Moving Supplies	\$32.98
Amazon Capital Services	25/26--153	Shipping	\$9.00
Amazon Capital Services	25/26--153	Stikkiworks Damage-Free Reusable Removable Standard Stikki Clip for Any Surface, White, Pack of 30 - 079044, 8-1/2 X 11 in	\$13.06
Amazon Capital Services	25/26--153	TOMPEN Highlighters Bulk 48 Pack--6 Assorted Colors No Bleed Chisel Tip High Lighter Markers Set for School,Office,Bible Study, Journaling--Smear-Free, Quick Dry Fluorescent Pens for Teachers	\$9.99
Amazon Capital Services	25/26--153	YAZEMKEL Left-Hand Scissors Stainless Steel 3-Pack, 8 inch	\$8.99
Amazon Capital Services	25/26--111	Billeeit Sand Construction Kit with Big Foldable Sandbox and 2.2lbs Moldable Sensory Play Sand, Truck Toys Including Castle Molds and Other Accessories - 36Psc Set Easter Gifts for Kids 3	\$36.09
Amazon Capital Services	25/26--111	Gillette Foamy Classic Shave Foam for Men, Protection Against Shaving Irritation, Quick and Smooth Shave, shaving cream, 14.9 Oz	\$3.37
Amazon Capital Services	25/26--111	INIFEIDALA Montessori Toys for 3 4 5 Year Old, Montessori Screwdriver Board Set-Lock and Key Toy, Kids Tool Set, Preschool Learning Sensory - Fine Motor Skills - STEM Toys	\$27.99
Amazon Capital Services	25/26--111	Learning Resources Lowercase Lacing Letters - 275 Pieces, Ages 3 , Toddler Alphabet Learning Toys, Letter Beads for Kids, Homeschool Supplies, Alphabet Beads, Early Spelling, Back to School Supplies	\$26.10

Amazon Capital Services	25/26--111	Lifewit Silverware Drawer Organizer, Expandable Utensil Tray for Kitchen, BPA Free Flatware and Cutlery Holder, Adjustable Plastic Storage for Spoons Forks Knives, 8.5-14 x 12", Black	\$5.97
Amazon Capital Services	25/26--111	Melissa & Doug Deluxe Wooden Art Easel for Kids with Dry-Erase Board, Chalkboard & Drawing Paper Roller, Folding Double-Sided Toddler Easel, Preschool Learning Toys for Girls & Boys Ages 3	\$43.19
Amazon Capital Services	25/26--111	ODOXIA Sensory Turtle Stuffed Animal   Plush Toy   Fidget Stuffed Animal for Kids   Great for Sensory Needs   Pillow Plush for Children	\$21.95
Amazon Capital Services	25/26--111	Shipping	\$4.57
Amazon Capital Services	25/26--111	Step2 Rain Showers Splash Pond Water Table with Cover, Kids Water and Sand Activity Sensory Playset, Summer Outdoor Toys, 13-Piece Water Toy Accessories, For Toddlers 1.5 Years Old, Blue & Green	\$109.99
Amazon Capital Services	25/26--111	Water Doodle Mat - Kids Painting Writing Color Doodle Drawing Mat Toy Bring Magic Pens Educational Toys for Age 3 4 5 6 7 Year Old Girls Boys Age Toddler Gift	\$23.99
Amazon Capital Services	25/26--111	Wooden Montessori Baby Toddler Toys: 3 in1 Learning Fine Motor Preschool Toys, Educational Color Sorting Fidget Sensory Toys for Toddlers 1-3, Cause And Effect Easter Basket Stuffers Boys Girls Gifts	\$19.94
Amazon Capital Services	25/26--111	YHHYTOY Montessori Toys for 1 2 3 Year Old - Wooden Baby Stacking Toys Sensory Educational Shape Sorter Color Sorting Toy for Toddlers 1-3, Preschool Learning Birthday Gifts for Baby Girls Boys Kids	\$8.88
Amazon Capital Services	25/26--108	10x13 Catalog Envelopes Self Seal 100 Pack, Goefun 80GSM Paper Large Yellow Brown Manilla Envelopes with Peel and Seal Flap for Mailing, Organizing and Storage	\$23.74
Amazon Capital Services	25/26--108	Amazon Basics Clasp Kraft Envelopes for Documents, Gummed Mailing Envelope, 9" x 12", 100-Pack	\$14.71
Amazon Capital Services	25/26--108	DYMO LW Mailing Address Labels for Label Writer Label Printers, White, 1-1/8" x 3-1/2", 2 Rolls of 260	\$16.94
Amazon Capital Services	25/26--108	Marbrasse Expandable Desk Drawer Organizer, Mesh Drawer Organizer Tray with 10 Adjustable Compartments, Desk Organizers and Accessories, 5 Dividers Drawer for Office Supplies, Makeup & Vanity (Black)	\$20.89
Amazon Capital Services	25/26--108	Pilot G2 Premium Gel Roller Pens 0.7, Fine Point Smooth Writing Pens Black, Pack of 12	\$14.39
Amazon Capital Services	25/26--159	AFMAT Heavy Duty Electric Pencil Sharpener, Auto Stop Classroom Pencil Sharpeners for 6-11mm No.2/Colored Pencils, Pencil Sharpener for Large Pencils, Sharp Point, Save Pencil, PSX3	\$25.13
Amazon Capital Services	25/26--159	Crayola Bulk Colored Pencils for Kids (24pk) - 12 Assorted Colors, Art Supplies For Crafts & Coloring Books, Bulk Preschool & Kindergarten Classroom Supplies (Packaging May Vary)	\$35.99
Amazon Capital Services	25/26--159	Dixon Ticonderoga Wood-Cased #2 HB Pencils, Box of 96, Yellow	\$48.56
Amazon Capital Services	25/26--159	Healthy Packers Plastic Containers with Water-Tight White Lids (6 oz, 24 Pack) - Clear Plastic Food Storage Jars with Labels and White Marker - Jars With Lids For Slime Or Storage - BPA Free	\$20.57
Amazon Capital Services	25/26--159	Lined Sticky Notes, 24 Pads, 4x6 Inches, Large Sticky Notes with Lines, Memo Note Pads in Multi Colors, 30 Sheets/Pad, Super Sticking Power for Office & Home & Planning - Bright	\$13.98
Amazon Capital Services	25/26--159	MontoPack Aluminum Foil Pans Half Size Roasting Chafing Pan   Bulk 10 Pack of 9x13 Tins for Cooking, Baking & Catering   Heavy Duty Disposable Cookware Steam Table Trays for Buffet & Food Prepping	\$17.81
Amazon Capital Services	25/26--159	Paper Mate Pink Pearl Erasers, Medium, 24 Count - Back to School, Classroom, Teacher Supplies	\$29.37

Amazon Capital Services	25/26--159	Pepy Plastilina Reusable and Non-Drying Modeling Clay; Set of 24 Bars, 1.4 Ounce Each, Perfect for Arts and Crafts Projects, White	\$23.50
Amazon Capital Services	25/26--159	Post-it Super Sticky Notes, 24 Sticky Note Pads, 3 x 3 in., Ideal for Organization in Your Dorm, Home or Office, 2X The Sticking Power, Supernova Neons Collection	\$16.99
Amazon Capital Services	25/26--159	Sharpie S-Gel Gel Pens, Black Barrel, Medium Point (0.7mm), Black Gel Ink Pens, 12 Count - Home, Office, School, Journaling, Writing, Note-Taking, Teacher Supplies	\$13.49
Amazon Capital Services	25/26--160	ACDelco AAA Batteries, Maximum Power Super Alkaline Battery, 10-Year Shelf Life, Recloseable Packaging, 200 Count	\$49.99
Amazon Capital Services	25/26--161	Binder Dividers with Tabs - (Set of 20) x 5 Tab Dividers for 3 Ring Binders, White, Reinforced Edge - Ideal for Keeping Your Documents Neat and Professional	\$27.00
Amazon Capital Services	25/26--161	Cawukege 9 Tier Paper Organizer with Handle, Black Large Capacity Desk Organizer Mesh File Folder Letter Paper Tray Desktop Document Sorter for Classroom, School, and Office Accessories Organization	\$35.00
Amazon Capital Services	25/26--161	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use	\$50.74
Amazon Capital Services	25/26--161	OWLKELA Dry Erase Erasers, Magnetic Whiteboard Erasers 8 Pack for White Board, White Board Markers Dry Erase, Ideal for Classroom, Home, Office	\$8.99
Amazon Capital Services	25/26--161	Rosmonde Loose Leaf Paper, 450 Sheets, 3 Pack, College Ruled Paper, 8" x 10.5", Bulk Office Filler Paper, 3 Hole Punched, 150 Sheets/Pack, 56 gsm Paper, College Ruled Notebook Paper for Binder, White	\$26.86
Amazon Capital Services	25/26--161	SUNEE 3 Ring Binders 1.5 Inch 10 Pack, Clear View Binders Three Ring PVC-Free (Fit 8.5x11 Inches) for School or Office Supplies, White	\$29.44
Amazon Capital Services	25/26--162		(\$139.86)
Amazon Capital Services	25/26--162		(\$229.77)
Amazon Capital Services	25/26--162	13 Pockets Receipt Coupon Organizer, 7X 4.5 Inches Small Accordion File Organizer with Labels for Receipt Cards, Bill Business, Coupons Storage(2Pcs)	\$379.62
Amazon Capital Services	25/26--162	150 Pack, Scratch Off Stickers Labels - Rectangle, Gray, 1.9 x 0.6	\$9.58
Amazon Capital Services	25/26--162	Discount	(\$4.86)
Amazon Capital Services	25/26--162	iMailer - 500 Pcs- 13" x 15" Zip Bags- 2 Gallon Zip Bags- Clear Resealable Zip Poly Bag 2 Mil for Clothing, T-Shirts, Pants, Storage	\$55.13
Amazon Capital Services	25/26--162	m&h invites 50 Teacher Welcome Postcards For Students - Back To School Postcards - Welcome To My Class Cards	\$38.80
Amazon Capital Services	25/26--162	Pinovk 100 Pack Happy Birthday Postcards - Assortment Bulk Birthday Postcards Blank Happy Birthday Postcards 4x6 Inches, 10 Unique Designs, Ideal for Kids, Men, Women, and Elderly	\$19.78
Amazon Capital Services	25/26--162	Relx 12 Pcs 8.5 x 11" Self-Adhesive Magnetic Wall Signs Holder Magnetic Picture Frame Document Holder Wall & Window Adhesive Frames for Office Home Store Restaurant	\$50.26
Amazon Capital Services	25/26--162	STAGEEK Black Gel Pens GX3, 12Pcs Fine Point Smooth Writing Pens with 3 Extra Refills, Quick Dry Black Ink Pens for Journaling, Office, Note Taking, School Supplies, Nurse Aesthetic(Black)	\$32.28
Amazon Capital Services	25/26--162	STAGEEK Blue Gel Pens GX3, 12Pcs Quick Dry Blue Ink Pens with 3 Extra Refills, Fine Point Retractable Smooth Writing Pens for Journaling, Office, Note Taking, School Supplies, Nurse Aesthetic(Blue)	\$28.48
Amazon Capital Services	25/26--163	Retevis RT68H Walkie Talkies for Adults Long Range, Portable FRS Two-Way Radios Rechargeable,Intuitive,Channel Power Display, with 6 Way Multi Charger, Hands Free Walkie Talkies with Earpiece (6 Pack)	\$140.00

Amazon Capital Services	25/26--178	10 PCS Scalpel Blades with #10 Scalpels Surgical Blades, Disposable Blades with Protective Cover, Laboratory Blade-Lab Knives- Carving Blades with Handle-Art Blades Practicing Cutting-Crafts & More	\$20.04
Amazon Capital Services	25/26--178	Amazon Basics Basket Coffee Filters for 1-4 Cup Coffee Makers, White, 200 Count	\$2.42
Amazon Capital Services	25/26--178	Amazon Basics Disposable Clear Plastic Spoons, Premium Quality, 100 Count, Large Pack	\$6.88
Amazon Capital Services	25/26--178	Amazon Basics Hydrogen Peroxide Topical Solution USP, First Aid Antiseptic for Cuts, Scrapes and Wound Disinfection, 32 fl oz, 1-Pack	\$6.53
Amazon Capital Services	25/26--178	Dial Antibacterial Defense Foaming Hand Soap Aloe, Spring Water Scent, 7.5 Fl Oz (Pack of 6), Dermatologist-Tested Hand Wash, Gentle on Skin	\$13.33
Amazon Capital Services	25/26--178	Fleischmann's Yeast, Active, Dry, 0.75-Ounce Packet (Pack of 9)	\$8.08
Amazon Capital Services	25/26--178	Paper Mate Clearpoint Mechanical Pencils, 0.7mm HB #2 Pencil Lead, 2 Pencils, Assorted Fashion Barrel Colors, 10 Count - Back to School Essentials, Note-Taking, Teacher Supplies	\$18.87
Amazon Capital Services	25/26--178	Pentel EnerGel RTX Retractable Liquid Gel Pens, (0.7mm), Assorted Colors, Ultimate Writing Pens, Best Writing Pens for Office, School and Journaling, Pack of 12	\$17.67
Amazon Capital Services	25/26--178	RACETOP 200 Pack 9 oz Clear Plastic Cups for Party, Disposable Clear Cup, Disposable Cups, Wine Glasses Cups, Plastic Cocktail Glasses	\$20.98
Amazon Capital Services	25/26--178	Shipping	\$6.27
Amazon Capital Services	25/26--178	Tork Multifold Hand Towel, Natural, 100% recycled, FSC certified, Compatible with H2 Dispensers, 16 packs x 250 sheets (MK520A)	\$65.24
Amazon Capital Services	25/26--177	(50 Pack) 1 Inch Binders 3 Ring Hardcover Binders in Bulk with Clear View Cover, Pockets for Classroom, Office, Portfolios   Bulk School, Teacher, Office Supplies (Black & White Mix Pack)	\$105.73
Amazon Capital Services	25/26--177	10 PCS Scalpel Blades with #10 Scalpels Surgical Blades, Disposable Blades with Protective Cover, Laboratory Blade-Lab Knives- Carving Blades with Handle-Art Blades Practicing Cutting-Crafts & More	\$6.89
Amazon Capital Services	25/26--177	6 lb. Citric Acid Powder Food Grade, 100% Pure, Citric Acid for Cleaning, Natural Preservative, Ideal for Cooking and Baking, Citric Acid for Cleaning & DIY Bath Bombs	\$28.97
Amazon Capital Services	25/26--177	Alcedo Sharps Container for Home Use 1 Quart (1-Pack)   Biohazard Needle and Syringe Disposal   Small Portable Container for Travel and Professional Use	\$6.59
Amazon Capital Services	25/26--177	Chengdu 12 Set Compass and Protractor Set, Operation Christmas Items Bulk Multicolor Compass Geometry Tool 6 Inch 180 Degree, Math Graphing Drawing Tools for Office and School Supplies	\$15.86
Amazon Capital Services	25/26--177	Discount	(\$21.62)
Amazon Capital Services	25/26--177	Dry Erase Wall Calendar - 38x26 Inches - Blank Undated Yearly Calendar - Whiteboard Premium Laminated Planner - Reusable Laminated Office Jumbo 12-Month Calendar (Vertical)	\$28.99
Amazon Capital Services	25/26--177	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack	\$19.96
Amazon Capital Services	25/26--177	Supmedic Medical Nitrile Exam Gloves, Latex-Free, Powder-Free, Food Safe, Cooking Food Prep, Disposable Gloves, Blue, 100 Pcs (Large)	\$8.78
Amazon Capital Services	25/26--177	Supmedic Medical Nitrile Exam Gloves, Latex-Free, Powder-Free, Food Safe, Cooking Food Prep, Disposable Gloves, Blue, 100 Pcs (Medium)	\$8.78
Amazon Capital Services	25/26--177	Supmedic Medical Nitrile Exam Gloves, Latex-Free, Powder-Free, Food Safe, Cooking Food Prep, Disposable Gloves, Blue, 100 Pcs (Small)	\$8.68

Amazon Capital Services	25/26--177	Ultrassist Suture Practice Kit for Medical and Vet Students, Starter Suture Kit Including Durable Silicone Pad, Suturing Tools, for Suture Curriculum Practice (Education Use Only)	\$56.96
Amazon Capital Services	25/26--177	Ultrassist Suture Practice Kit for Medical and Vet Students, Starter Suture Kit Including Durable Silicone Pad, Suturing Tools, for Suture Curriculum Practice (Education Use Only)	\$39.87
Amazon Capital Services	25/26--177	United Scientific™ Dissecting Pan, Aluminum, with Black Wax, 11.25" X 7.5" X 1.5"	\$64.60
Amazon Capital Services	25/26--176	(16 Pack) Lined Sticky Notes 3x3 in Ruled Stickies Super Sticking Power Memo Pads Bright Colors	\$8.95
Amazon Capital Services	25/26--176	Amazon Basics Wide Ruled Lined Writing Note Pads for Office Supplies, 8.5" x 11.75", White, 12-Pack of 50 Perforated Sheets	\$11.19
Amazon Capital Services	25/26--176	BIC Round Stic Xtra Life Ballpoint Pen, Ultra Long Lasting and Consistent Ink Flow, 60-Count in Black Ink	\$6.09
Amazon Capital Services	25/26--176	BIC Xtra Smooth Mechanical Pencil with 0.7 mm Medium Point, Refillable and Retractable, 40-Count Pack	\$8.99
Amazon Capital Services	25/26--176	Crayola Broad Line Markers (12pk), Assorted Bulk Markers for Kids, Arts & Crafts Supplies for Coloring Books, Construction Paper, Ages 3	\$28.56
Amazon Capital Services	25/26--176	Critical Thinking Skills: Finding Facts   Reproducible Activity Book	\$10.99
Amazon Capital Services	25/26--176	Discount	(\$2.97)
Amazon Capital Services	25/26--176	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 30 Count - Posters, Back to School, Bulk Pack for Classrooms, #1 Teacher Brand	\$9.97
Amazon Capital Services	25/26--176	Following Directions: Activities to Develop Creative & Critical Thinking Skills	\$7.99
Amazon Capital Services	25/26--176	Mead Loose Leaf Paper, Wide Ruled Filler Notebook Paper, 8" x 10-1/2", 200 Sheets, Fits 3-Ring Binder (15200)	\$9.58
Amazon Capital Services	25/26--176	Paper Mate Flair Felt Tip Pens, Medium Point (0.7mm), Assorted Colors, 12 Count - For Arts & Crafts, Note-Taking, Journaling, School Supplies for Teachers & Students	\$18.88
Amazon Capital Services	25/26--176	Patelai 4 x 2 Feet Fluorescent Light Cover for Fabric Ceiling Classroom Magnetic Cubicle Shade with 10 Magnets Fluorescent Light Filters for School Home Office Drop Lamp Decor(Spring Forest)	\$59.34
Amazon Capital Services	25/26--176	Peel-&-Stick Flexible Adhesive Magnets - 120 Magnetic Dots for Office Supplies, Whiteboard, Crafts, Fridge, & School Projects	\$9.99
Amazon Capital Services	25/26--176	Post-it Super Sticky Easel Pad 25 in x 30 in White 30 Sheets/Pad 2 Pad/Pack Large White Premium Self Stick Flip Chart Paper Super Sticking Power (559)	\$31.98
Amazon Capital Services	25/26--176	Remedia Publications Tables & Graphs (Grades 4-8)   Reproducible Math Activity Book for Real-World Data Analysis, Graph Reading, Problem Solving, and Critical Thinking Skill Development	\$10.99
Amazon Capital Services	25/26--176	Shipping	\$1.71
Amazon Capital Services	25/26--176	Teacher Created Resources Cool for School Die-Cut Rolled Border Trim - 50ft - Decorate Bulletin Boards, Walls, Desks, Windows, Doors, Lockers, Schools, Classrooms, Homeschool & Offices	\$8.84
Amazon Capital Services	25/26--176	Teacher Created Resources Cool for School Positive Sayings Educational Poster Pack (TCR9326)	\$15.29
Amazon Capital Services	25/26--176	Teacher Created Resources Cool for School Welcome to Our Classroom Banner (TCR9327)	\$5.99
Amazon Capital Services	25/26--175	Better Office Products Green Plastic 2 Pocket Folders with Prongs, Heavyweight, Letter Size Poly Folders, 24 Pack, with 3 Metal Prongs Fastener Clips, Green	\$24.99
Amazon Capital Services	25/26--175	Crayola Colored Pencil Classpack (462ct), Bulk Colored Pencils, 14 Assorted Colors, School Supplies for Teachers, Ages 3	\$64.12
Amazon Capital Services	25/26--175	Discount	(\$0.99)
Amazon Capital Services	25/26--175	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use	\$28.19

Amazon Capital Services	25/26--175	Pilot, G2 Premium Gel Roller Pens, G2 Boost Pink Pack, The Colors of Optimism, 8 Pack Pouch, Fine Point 0.7 mm, Assorted	\$10.93
Amazon Capital Services	25/26--175	Rosmonde 50 Pack Composition Notebooks Bulk Wide Ruled, 200 Pages (100 Sheets), 9-3/4 x 7-1/2, Hard Cover, Bulk Black Marble Composition Notebook, Bulk Office Notebooks, Bulk Notebooks School Supplies	\$155.22
Amazon Capital Services	25/26--175	Sharpie S-Gel Gel Pens, Black Barrel, Medium Point (0.7mm), Black Gel Ink Pens, 12 Count - Home, Office, School, Journaling, Writing, Note-Taking, Teacher Supplies	\$12.05
Amazon Capital Services	25/26--175	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2 HB Soft, Pastel Colors, 150 Count	\$35.96
Amazon Capital Services	25/26--174	(4 Gallons) - Distilled White Cleaning Vinegar 6% Acidity - Multi-Purpose Household Surface Cleaner, Safe for Laundry	\$38.41
Amazon Capital Services	25/26--174	365 by Whole Foods Market, Wax Paper, 75 Sq Ft	\$3.08
Amazon Capital Services	25/26--174	Amazon Basics 20-Count Long-Lasting AAA Alkaline Batteries, 1.5V, 10-Year Leak-Proof Shelf Life for Remote Controls, Flashlights	\$8.00
Amazon Capital Services	25/26--174	Amazon Basics 20-Pack AA Alkaline High-Performance Batteries, 1.5 Volt, 10-Year Shelf Life	\$8.97
Amazon Capital Services	25/26--174	Amazon Basics Non-Scratch Dual-Sided Sponges for Nonstick Pots and Pans, Dish Scrubber, All-Purpose, 6-Pack, Packaging May Vary	\$3.43
Amazon Capital Services	25/26--174	Amazon Grocery, Ground Black Pepper, 3 Oz	\$2.49
Amazon Capital Services	25/26--174	ARM & HAMMER Baking Soda Made in USA, Ideal for Baking, Pure & Natural, 2.7lb Bag	\$7.90
Amazon Capital Services	25/26--174	Basic Medical Synmax Vinyl Exam Gloves - Latex-Free & Powder-Free - Medium, BMPF-3002(Case of 1,000) Blue	\$32.79
Amazon Capital Services	25/26--174	Bulk Iron Filings- 1 LB Iron Filings for Science Experiments, by American Heritage Industries	\$12.99
Amazon Capital Services	25/26--174	Calenzana 50 Pack 11x14 Inch Brown Corrugated Cardboard Sheets Flat Cardboard Sheets for Packing Mailing Divider and DIY Crafts	\$21.98
Amazon Capital Services	25/26--174	Dealusy 100 Pack 9 oz Clear Plastic Cups, Sturdy & Food Safe Disposable Plastic Cups for Wine Cocktail Punch	\$12.98
Amazon Capital Services	25/26--174	FOCUSLINE 360 Count 6.2 Inch Clear Plastic Spoons Heavy Duty, Solid and Durable Premium Disposable Spoons Bulk, Suitable for Catering, Parties, Events and Everyday Use	\$23.74
Amazon Capital Services	25/26--174	Morton Plain Salt, (26 oz), 3-Pack - All-Purpose, Non-Iodized Salt, Perfect for Cooking & Table Use	\$5.01
Amazon Capital Services	25/26--174	Prang (Formerly SunWorks) Construction Paper, White, 12" x 18", 100 Sheets	\$29.91
Amazon Capital Services	25/26--174	Pure Life Distilled Water, 1 Gallon, Case Of 6 Bottles	\$33.58
Amazon Capital Services	25/26--174	Shipping	\$3.37
Amazon Capital Services	25/26--173	200 Pieces Pipe Cleaners Chenille Stem Set for DIY Arts Crafts Decorations (White)	\$8.54
Amazon Capital Services	25/26--173	Astrobrights Mega Collection, Colored Cardstock, "Brilliant" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91687), Assorted	\$19.49
Amazon Capital Services	25/26--173	Astrobrights Mega Collection, Colored Cardstock, "Classic" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91630)	\$19.99
Amazon Capital Services	25/26--173	Bead Tin Crystal Transparent 18mm Sunburst Plastic Craft Beads (135pcs)	\$5.58
Amazon Capital Services	25/26--173	Bead Tin Crystal Transparent 6mm Faceted Round Plastic Craft Beads (600pcs)	\$5.18
Amazon Capital Services	25/26--173	LOKUNN Pipe Cleaners, 200 Pcs Red Creative Crafting Pipe Cleaners Craft Set, Solid Color Chenille Stems, DIY Arts and Crafts with Eyes and Storage Box, Flowers, and Festive Decoration Art Supplies	\$7.54
Amazon Capital Services	25/26--173	Pilot G2 Premium Retractable Gel-Ink Rolling Ball Pens, Bold Point (1.0mm), 1.0 Gel Pens, Assorted, 14-Pack - Ideal for School, Journaling, & Office Writing	\$23.86
Amazon Capital Services	25/26--173	PILOT, G2 Premium Gel Roller Pens, G2 Rainbow Colors Pack, 15 Pack Pouch, Fine Point 0.7 mm, Assorted	\$21.10

Amazon Capital Services	25/26--173	Shipping	\$5.81
Amazon Capital Services	25/26--173	Tulip Puff Fabric Paint , Permanent Craft Paint for Clothes, DIY Projects, Nontoxic, 4 fl oz 3-Pack, Shiny Black	\$17.92
Amazon Capital Services	25/26--172	Clearwater Butterfly Painted Lady Butterflies - 5 Live Caterpillars to Butterflies - Caterpillars for Butterfly Kit - Mesh Cage Not Included - Live Butterfly Kit - 5 Count	\$15.77
Amazon Capital Services	25/26--172	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 8 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$9.50
Amazon Capital Services	25/26--171	#10 Envelopes Letter Size Self Seal   100 Business Mailing Security Peel and Sealing Envelope   100% Tinted   no 10 White Windowless Legal Regular Plain Envelops Pack   4-1/8 x 9-1/2 Inches   24 LB	\$8.50
Amazon Capital Services	25/26--171	(18 Pads) Sticky Notes 3x3 inch, Self-Stick Pads Bright Colors Sticky Note, Recyclable, Easy to Post for Home, Office, Notebook	\$8.54
Amazon Capital Services	25/26--171	10Pcs Paint Brushes for Kids, Anezus Kids Paint Brushes Toddler Large Chubby Brushes Round and Flat Preschool Painting Brushes for Washable Paint Acrylic Paint	\$6.89
Amazon Capital Services	25/26--171	200 Pieces Wiggle Eyes, FEBSNOW Googly Eyes Self Adhesive Black White Plastic Googly Eyes Mixed Assorted Sizes Sticker Eyes for DIY Crafts Decoration(12mm)	\$6.99
Amazon Capital Services	25/26--171	Amazon Basics Disposable Clear Plastic Forks, Premium Quality, 100 Count, Large Pack	\$5.58
Amazon Capital Services	25/26--171	Amazon Basics Small Disposable Clear Plastic Cups, 9oz, 100 Count	\$4.68
Amazon Capital Services	25/26--171	Amazon Basics Sturdy File Folders with Reinforced Tabs for Filing and Organization, 1/3-Cut Tab, Assorted Positions, Letter Size, 8.5x11 inches, Manila, 100-Pack	\$14.39
Amazon Capital Services	25/26--171	AOUVES Digital Timer for Kids Teacher Supplies Classroom Timer for Study Learning Management Kitchen Work Exercise-4Pack Pink Blue Green Purple	\$6.98
Amazon Capital Services	25/26--171	BIC Wite-Out EZ Correct Tear-Resistant Correction Tape with 39.3 ft of Tape, 10-Count Pack in White	\$14.39
Amazon Capital Services	25/26--171	Busy Board with LED Light Switches, Montessori Toys for 1 2 3 Years Old, Toddlers Wooden Toy Sensory Activity Board, Travel Toys for 1 Year Old Boy & Girl Birthday Gift	\$21.99
Amazon Capital Services	25/26--171	Cinrobiye 24 Pcs Boho Privacy Folders Standard for Students Cardboard Shields Test Privacy Boards Motivational Words Desk Dividers Shield for Classroom School Study Supplies (Boho)	\$29.99
Amazon Capital Services	25/26--171	Ciphyfee 5pcs Small Note Pads, Colored Notepads 5x8 College Ruled Notebook, Writing Pads 5 x 8, Legal Pads, Pad Paper Perforate Notebooks for Work, Message, School, Office Supplies,30 Sheets/Pack	\$5.89
Amazon Capital Services	25/26--171	Colorations Paraben-Free Simply Washable Tempera Paint, Rainbow Plus 8 Pack, Matte Finish, Classroom Supplies, Vibrant Colors, Non-Toxic, Washes Off Easily, School, Craft, Art Supply Set, Each 16oz	\$34.71
Amazon Capital Services	25/26--171	Coogam Alphabet Maze, 26pcs Pull Back Car with Play Mat Preschool Letter Matching Game for 3 4 5 Years Old, Montessori Educational Fine Motor Gift Toy for Toddler Kids	\$34.19
Amazon Capital Services	25/26--171	Coogam Wooden Geoboard Mathematical Manipulative Material Array Block Geo Board – Graphical Educational Toys with 30Pcs Pattern Cards and Latex Bands Shape STEM Puzzle Matrix 8x8 Brain Teaser for Kid	\$18.99
Amazon Capital Services	25/26--171	Coogam Wooden Jigsaw Puzzle Set, 6 Pack Animal Shape Color Montessori Toy, Fine Motor Skill Early Learning Preschool Educational Gift Game for Years Old Kids	\$19.94
Amazon Capital Services	25/26--171	Coogam Wooden Magnetic Fishing Game, Fine Motor Skill Toy ABC Alphabet Color Sorting Puzzle, Montessori Letters Cognition Preschool Gift for Years Old Kid Early Learning with 2 Pole	\$23.74

Amazon Capital Services	25/26--171	Crayola Bulk Crayon Classpack - 800ct (16 Colors), Bulk Teacher Supplies & Classroom Essentials for School, Arts & Crafts Crayons for Kids, Ages 3, 4, 5	\$54.49
Amazon Capital Services	25/26--171	Crayola Colored Pencils Classpack (240ct), Bulk Colored Pencils for Kids, 12 Colors, Coloring Supplies, Must Have Teacher Classroom Essentials for School	\$52.01
Amazon Capital Services	25/26--171	Crayola Fine Line Markers Classpack (200ct), Bulk Kids' Markers For Preschool, Kindergarten, Elementary School Classrooms, Teacher Classroom Must Haves	\$69.35
Amazon Capital Services	25/26--171	Discount	(\$33.39)
Amazon Capital Services	25/26--171	Dot Markers for Toddlers Kids Preschool, Bingo Daubers Washable Art Markers 8 Colors, Toddlers Arts and Crafts Supplies, Kids Painting Drawing Coloring Supplies, Dot Paint Craft Kit Preschool Learning	\$9.49
Amazon Capital Services	25/26--171	Duchong 30 Count Highlighters Assorted Colors, No Bleed Highlighter Markers for Teacher Students, Classroom Must Have, School Supplies for Adult Kids	\$9.99
Amazon Capital Services	25/26--171	Easter Basket Stuffers for Kids - Bendable Wax Craft Sticks - Easter Crafts for Kids, Camping Essentials, Road Trip Activities, Travel Toys for Toddlers in Car & Airplane - 15 Colors, 300 Pcs	\$17.99
Amazon Capital Services	25/26--171	Favide 24 Pack Magnetic Whiteboard Dry Erase Erasers Chalkboard Cleansers for Classroom, School Supplies and Office (Square, 8 Color)	\$8.49
Amazon Capital Services	25/26--171	Floriogra 6 Pack Noise Cancelling Headphones for Kids, Kids Ear Protection 28dB SNR Noise Reduction Ear Muffs for Children/Toddler, Noise Cancelling Hearing Protection For Fireworks/Monster Truck	\$39.99
Amazon Capital Services	25/26--171	Gillette Foamy Shaving Cream, Sensitive Skin, 11 Ounce (Pack of 12)	\$16.79
Amazon Capital Services	25/26--171	HIPPIH Visual Timer for Kids - 60 Minute Pomodoro Timers for Classroom Kitchen Office, Countdown Kids Timer Clock with Rainbow Disk, Desk Time Management Tool for Toddler with Silent Operation, Blue	\$9.89
Amazon Capital Services	25/26--171	JoyCat Classroom Magnetic Letters Kit 238 Pcs with Double-Side Magnet Board - Foam Fridge Alphabet Letters for Kids Spelling and Learning	\$22.98
Amazon Capital Services	25/26--171	Magnetic Tiles - Road Set, Magnetic Building Blocks, Preschool Montessori Toys Gift for 3 Year Old Boys and Girls, Sensory Christmas Toys for Kids Aged 3-5 and 4-8, Ideas for Toddler with Autism	\$24.98
Amazon Capital Services	25/26--171	Mr. Sketch Scented Washable Markers, Chisel Tip Marker, Assorted Colors, 36 Count	\$23.49
Amazon Capital Services	25/26--171	NATIONAL GEOGRAPHIC Moon Sand - 12 Lbs. of Play Sand with Castle Molds (Natural) - A Fun No Mess Sensory Activity, Kids Play Set, Sensory Bin Filler	\$35.61
Amazon Capital Services	25/26--171	Paper Mate Felt Tip Pens, Flair Marker Pens, Medium Point, Assorted, 24 Count - Home, Office, Back to School, Teacher Supplies	\$17.99
Amazon Capital Services	25/26--171	Play-Doh 9 Pack Favorite Color Set, Assorted Colors, 2 & 4 Ounce Modeling Compound Cans, Kids Arts & Crafts, Back to School Gifts & Prizes, Preschool Toys, Ages 2 (Amazon Exclusive)	\$9.99
Amazon Capital Services	25/26--171	Price Value Facial Tissues boxes 230 Sheets Per Box 8 Boxes. Premium Soft Gentle and Durable in A Stylish Box - 1,840 Sheets	\$23.74
Amazon Capital Services	25/26--171	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack	\$20.19
Amazon Capital Services	25/26--171	RAZCC Laminating Sheets, 300 Pack Clear Thermal Laminating Plastic Paper Laminator Sheets, 9 x 11.5-Inch, 3mil, Ideal Office or School Supplies	\$23.74
Amazon Capital Services	25/26--171	Scotch Heavy Duty Shipping Packing Tape, Clear, Packing Tape for Moving Boxes and Packaging Supplies, 1.88 in. x 22.2 yd., 6 Roll Dispensers, Moving Supplies	\$11.99

Amazon Capital Services	25/26--171	Scotch Thermal Laminator, 2 Roller System for a Professional Finish, Use for Home, Office or School, Suitable for use with Photos (TL901X)	\$32.03
Amazon Capital Services	25/26--171	Self Adhesive Dots, 1050pcs(525 Pairs) Strong Adhesive 0.39 inch Diameter Sticky Back Hook Nylon, Loop Dots with Waterproof Sticky Glue Tapes, Suitable for Classroom, Office, Home	\$12.99
Amazon Capital Services	25/26--171	Sensory Fidget Magnet Toys for Kids: Silicone Magnetic Sliders Stress Fidgets for Autism, Stress Small Fidget Toys for Adults Office Desk / Travel Classroom Must Haves, Easter Gifts for Kids	\$12.34
Amazon Capital Services	25/26--171	Sensory Floor Tiles: Liquid Play Mats Sensory Pads for Kids Toddlers, 9PCS Autism Sensory Toys, 12"x12" Lava Tiles for Dancing Learning, Special Education Classroom Must Haves, Gross Motor Development	\$75.99
Amazon Capital Services	25/26--171	Sheet Protectors, PANDRI 500 Pack Clear Heavy Duty Plastic Page Protectors Sheet Reinforced 11-Hole Fit for 3 Ring Binder Fits Standard 8.5 x 11 Paper, 9.25 x 11.25 Top Loaded, Excluding Acid	\$25.64
Amazon Capital Services	25/26--171	Special Supplies Therapy Putty for Kids and Adults - Resistive Hand Exercise Stress Relief Therapy Putty Kit, Set of 6 Strengths, 3 Ounces of Each Putty	\$27.40
Amazon Capital Services	25/26--171	SUNEE Binders 2 Inch 3 Ring 4 Pack, 2" Classic 4-Color Binder Set (8.5x11 Inches) for Office, School or Home Supplies	\$18.04
Amazon Capital Services	25/26--171	Tub Works® Fluffy Foam Soap, Variety 6 Pack   Shape, Mold & Create Bath Art with Soft Bath Foam for Kids   Gentle, Cleansing Kids Bath Soap   Easy-to-Use Spray Nozzles   Fruity, Fun Bath Colors	\$27.99
Amazon Capital Services	25/26--171	Ziploc Storage Bags Variety Pack, 190ct Total, 42ct Storage Gallon and 48ct Storage Quart, 50ct Sandwich and 50ct Snack	\$22.84
Amazon Capital Services	25/26--170	1400 PCS Colored Dot Stickers Round Color Coding Labels Classroom Must Haves, Circle Dots Labels Price Stickers Polka Circle Dot Stickers Label Stickers for Kids Office, Classroom Decor, Papers Etc.	\$5.99
Amazon Capital Services	25/26--170	40 PCS Desk Nameplates, Waterproof Desk Name Tags with Alphabet, Number Line 1-30 Traditional Manuscript Name Plate for Classroom School Student (12" x 3.5")	\$6.99
Amazon Capital Services	25/26--170	AFMAT Electric Pencil Sharpener, Fully Automatic Pencil Sharpener for 7-11.5mm Colored/Jumbo Pencils, Auto in & Out, Rechargeable Hands-Free Pencil Sharpeners for Classroom Home Office PSX5, Blue	\$33.99
Amazon Capital Services	25/26--170	Alpert & Friends	\$13.56
Amazon Capital Services	25/26--170	Alpert Finds a Problem (and a solution!)	\$16.95
Amazon Capital Services	25/26--170	Alphabet Slap Jack®   Play 4 Alphabet Games Including Alphabet Go Fish, Slapjack, ABC Letter Matching or Flash Cards   Learn Upper & Lowercase Letters and Sounds   Build CVC Words   PreK to 1st Grade	\$9.99
Amazon Capital Services	25/26--170	Antner 30 Pack Letter Size Binder Pockets for 3 Ring Binder, Waterproof Resealable Zip Loose Leaf File Bags Document Organizer Folders Insert Page Sleeves PVC 3-Hole Sheet Protectors for 8.5x11 Paper	\$21.84
Amazon Capital Services	25/26--170	Colorations WSTGR Washable Tempera Paint, 16 fl oz, Green, Non Toxic, Vibrant, Bold, Kids Paint, Craft, Hobby, Fun, Art Supplies	\$6.62
Amazon Capital Services	25/26--170	Colorations WSTWH Washable Tempera Paint, 16 fl oz, White, Non Toxic, Vibrant, Bold, Kids Paint, Craft, Hobby, Fun, Art Supplies	\$6.62
Amazon Capital Services	25/26--170	Colorations-WSTYE Washable Tempera Paint, 16 fl oz, Yellow, Non Toxic, Vibrant, Bold, Kids Paint, Craft, Hobby, Fun, Art Supplies	\$13.24

Amazon Capital Services	25/26--170	Coogam Montessori Math Manipulatives Number Counting Block, Magnetic Ten Frame Addition Subtraction Practice with Dry Erase Board, Educational Learning Toy Gift for 1st 2nd & 3rd Grade	\$22.79
Amazon Capital Services	25/26--170	Coogam Mystery Surprise Box, Fine Motor Letter Matching and Sorting Game, 26pcs Alphabet Educational Montessori Learning Toy Gift for Preschool Kindergarten 3 4 5 Year Old	\$25.26
Amazon Capital Services	25/26--170	Crayola Crayons in Yellow, Bulk Crayons, 12 Count	\$4.76
Amazon Capital Services	25/26--170	Crayola Crayons, Red, Single Color Crayon Refill, 12 Count Bulk Crayons, School Supplies	\$5.44
Amazon Capital Services	25/26--170	Crayola Washable Watercolor Paint Sets for Kids (12ct), Bulk Classroom Art Supplies for Preschool & Kindergarten, Easter & Spring Crafting Activities for Toddlers	\$27.71
Amazon Capital Services	25/26--170	DIYMAG Magnetic Hooks, 30lbs Magnet Hook 2026 Cruise Cabin Ship Essentials Heavy Duty Strong Magnets Refrigerator Fridge Hanging for Classroom Beach Vacation Kitchen Grills Home 20 Pack (Silver)	\$9.99
Amazon Capital Services	25/26--170	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count - Poster, Vision Board, Back to School Supplies, #1 Teacher Brand	\$39.88
Amazon Capital Services	25/26--170	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 12 Count	\$10.49
Amazon Capital Services	25/26--170	EXPO Dry Erase Markers, Low Odor Ink, Black, Fine Tip, 36 Count - Easily Erases, Ideal for Classroom, Home, Office, Back to School, Teacher Supplies	\$28.19
Amazon Capital Services	25/26--170	Fiskars 6" Left-Handed Big Kids Scissors for Ages 8-11, Scissors for School or Crafting, Back to School Supplies, Ombre Blue-Turquoise	\$5.68
Amazon Capital Services	25/26--170	hand2mind Guided Phonics Beyond Decodable Books Unit 3, Books for Beginning Readers, Science of Reading Classroom Materials, Learn to Read Leveled Readers, Preschool Curriculum for Teachers	\$18.00
Amazon Capital Services	25/26--170	hand2mind Lowercase Alphabet Puzzle Pieces, Spelling Toys for Kids 3-5, Word Building Puzzles, Letter Recognition for Preschoolers, Toddler ABC Learning Toys, Science of Reading Manipulatives	\$13.80
Amazon Capital Services	25/26--170	Howard B. Wigglebottom Learns to Listen	\$8.83
Amazon Capital Services	25/26--170	King & Kayla and the Case of the Escape Artist	\$6.35
Amazon Capital Services	25/26--170	Norman Didn't Do It!: (Yes, He Did)	\$8.28
Amazon Capital Services	25/26--170	Play-Doh Modeling Compound 36-Pack Case of Colors, Non-Toxic, 3 Oz Cans of Assort. Colors, Back to School Classroom Supplies, Preschool Toys, Ages 2 (Amazon Exclusive)	\$23.69
Amazon Capital Services	25/26--170	Post-it Super Sticky Notes, 6 Sticky Note Pads, 3 x 3 in., Ideal for Organization in Your Dorm, Home or Office, Playful Primaries Collection	\$9.25
Amazon Capital Services	25/26--170	Post-it Super Sticky Notes, 6 Sticky Note Pads, 3 x 3 in., Ideal for Organization in Your Dorm, Home or Office, Playful Primaries Collection	\$12.27
Amazon Capital Services	25/26--170	Scotch Magic Tape, Invisible, Home Office Supplies and Back to School Supplies for College and Classrooms, 3 Rolls	\$8.32
Amazon Capital Services	25/26--170	Sharpie Super Permanent Markers, Fine Point, Black, 12 Count - Quick Drying, For Classroom, Poster Boards, Office, Home, Teacher Supplies	\$12.72
Amazon Capital Services	25/26--170	Shipping	\$20.84
Amazon Capital Services	25/26--170	Spencer's New Pet	\$13.60
Amazon Capital Services	25/26--170	Swingline® Standard Staples, 1/4", Full Strip, Box of 5,000	\$2.49
Amazon Capital Services	25/26--170	SWRT Carpet Tape Double Sided, 2 Inch x 12 Yards – Carpet Adhesive for Hardwood Floors, Heavy Duty Anti Slip Rug Grip Tape, Works as Rug Grippers, Residue Free, Wood Safe, Easy Removal for Tile	\$8.99
Amazon Capital Services	25/26--170	Teacher Created Resources Smart Start K-1 Story Paper: 360 Sheets (76513)	\$20.34
Amazon Capital Services	25/26--170	The Red Jacket	\$12.28

Amazon Capital Services	25/26--170	Ticonderoga My First Short Triangular Wood-Cased Pencils, #2 HB Soft, Yellow, 36-Count Pack	\$27.15
Amazon Capital Services	25/26--170	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2 HB Soft, Yellow, 72 Count	\$14.12
Amazon Capital Services	25/26--170	TIME TIMER PLUS 5 Minute Desk Visual Timer - Countdown Timer with Portable Handle for Classroom, Office, Homeschooling, Study Tool with Silent Operation (White)	\$29.95
Amazon Capital Services	25/26--170	Welcome Home, Bear: A Book of Animal Habitats	\$17.99
Amazon Capital Services	25/26--170	Wheat Grass Seed 1lb - Guaranteed to Grow	\$11.99
Amazon Capital Services	25/26--170	You're On Your Way! (You're Finally Here!, 2)	\$7.99
Amazon Capital Services	25/26--170	ZaxiDeel Color Sorting Toys Sensory Toys, Toddlers Easter Stocking Stuffers, Color Matching Toy Preschool Learning Activities Educational Calm Down Montessori Toy for Kids Ages 1 2 3	\$6.79
Amazon Capital Services	25/26--170	Ziploc Storage Bags Variety Pack, 190ct Total, 42ct Storage Gallon and 48ct Storage Quart, 50ct Sandwich and 50ct Snack	\$22.84
Amazon Capital Services	25/26--169	(12 Pack) Lined Sticky Notes 4x6 in, Large Notepads with Lines, Ruled Stickies Super Sticking Power, Office School Memo Note Pads Bright Colors, Post on Windows Doors, Recyclable, Easy to Write on	\$8.95
Amazon Capital Services	25/26--169	24 Pcs Cute Retractable Eraser for Pencils Cute Supplies Kawaii Erasers Fun Cartoon Erasers Classroom Supplies Gift	\$16.99
Amazon Capital Services	25/26--169	24PCS Western Party Decorations, Western Cowboy Hanging Swirl Decorations Wild West Cowboy Ceiling Decorations for Birthday Baby Shower My First Rodeo Party Home Office Classroom (Assembled)	\$8.88
Amazon Capital Services	25/26--169	3x3 Inch Acrylic Sticky Note Holder For Desk Colorful Sticky Notes Holder Post It Note Holder Multiple Sticky Notepad Organizer Self Stick Note Pad Holder For Office Home School(No Sticky Notes)	\$9.99
Amazon Capital Services	25/26--169	Amazon Basics Sturdy Binder Clips, Office Supplies, Medium 1.25 inches, Document Organizing, Sturdy Steel, Black, 24 Count (2 Pack of 12)	\$4.00
Amazon Capital Services	25/26--169	Desk Calendar 2026-2027, 21-Month Calendar Runs Until June 2027, Large 17" x 12" Monthly Desktop & Wall Calendar for Home & Office - Watercolor Festival	\$7.59
Amazon Capital Services	25/26--169	Discount	(\$5.42)
Amazon Capital Services	25/26--169	EXPO Dry Erase Whiteboard Cleaning Spray, 8oz - Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$2.92
Amazon Capital Services	25/26--169	Feosky Adhesive Poster Sticky Tack Putty, Reusable and Removable Adhesive Putty, 120PCS, Mounting Putty for displaying Wall Paintings, Museum Art Photography, Picture, Crafts (Blue, Pack of 1)	\$6.99
Amazon Capital Services	25/26--169	gisgfm 80Pcs Western Cutouts Wild West Cowboy Cowgirl Hat Decorations Bulletin Board Rodeo Party Paper Cut-Outs Classroom Decor for DIY Craft Photo Wall Back to School Kindergarten Party Favor Supply	\$16.99
Amazon Capital Services	25/26--169	gisgfm Western Cowboy Bulletin Board Decorations Wanted Kids Who Embrace Learning Classroom Posters Paper Cutouts Bulletin Board Set for Teacher Student Back to School Chalkboard Party Decor Supplies	\$8.99
Amazon Capital Services	25/26--169	Grtard 60 Pack Magnetic Clips Heavy Duty, Black Magnet Clips for Fridge, Refrigerator Magnets, Strong Magnetic Clip, Scratch Free Magnets with Clip for Whiteboard, Refrigerator, Cruise, Locker	\$25.49
Amazon Capital Services	25/26--169	PRZRU Mini Dry Erase Eraser, 8 Pack Magnetic Whiteboard Dry Erase Erasers- Ideal for Kids, Teachers, and Classroom Supplies(Mixed Colors, 2 x 2 Inch	\$4.99
Amazon Capital Services	25/26--169	Raymond Geddes Miles O'Smiles Tip Topz Number 2 Pencils For Kids With Pencil Toppers (Pack of 24)	\$18.25

Amazon Capital Services	25/26--169	Really Good Stuff 24PK Chalkboard Style Grade 3-5 Self-Adhesive Vinyl Desktop Reference Nameplate with Cursive Letters, Multiplication Grid, Number Line, Place Values, Decimals, Percentages, Fractions	\$31.99
Amazon Capital Services	25/26--169	Scotch Magic Tape, Invisible, Home Office Supplies and Back to School Supplies for College and Classrooms, 12 Rolls	\$19.19
Amazon Capital Services	25/26--169	Sharpie Permanent Markers, Ultra Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, Ideal for Posters, Drawing, Coloring	\$6.99
Amazon Capital Services	25/26--169	Sticky Notes, 36 Pads, 3x3 Inches Self-Stick Note Pads, Perfect for Office, Study, and Daily Life Organization - Bright	\$13.48
Amazon Capital Services	25/26--169	String Lights for Bedroom, 200 LED Globe Plug in Fairy Lights, 66FT Connectable Warm White Twinkle Lights with 8 Lighting Modes, Cozy Bed & Wall Decor, Waterproof for Outdoor Use	\$28.89
Amazon Capital Services	25/26--169	Swingline Stapler, 30 Sheet Capacity, 747 Business Stapler, Jam Free, Metal, Rio Red (74736)	\$14.69
Amazon Capital Services	25/26--169	Swingline® Standard Staples, 1/4", Full Strip, Box of 5,000	\$4.98
Amazon Capital Services	25/26--169	THE WALL OF FAME LOCATION Metal Tin Street Sign Bar Cafe Garage Cave Home Room Wall Bathroom Farmhouse Garden Porch Patio Decor, 16 x 4 Inch	\$18.99
Amazon Capital Services	25/26--169	X-ACTO Pencil Sharpener, School Pro Electric Pencil Sharpener, With Six Size Dial, XL Shavings Bin, Black, 1 Count - Heavy Duty, Teacher and School Supplies	\$34.89
Amazon Capital Services	25/26--168	100 Pcs Football Stickers, Football Party Favors, Football Gifts for Boys 8-12, Waterproof Vinyl Stickers for Water Bottle Helmet Laptop Computer Skateboard	\$5.49
Amazon Capital Services	25/26--168	300pcs VSCO Stickers for Water Bottle, Laptop, Kids Teens - Trendy Graffiti Cute Vinyl Aesthetic Waterproof Pack for Skateboard Luggage - Colorful Funny Designs	\$9.99
Amazon Capital Services	25/26--168	50 pcs Sneaker Stickers, Basketball Shoe Stickers for Skateboards, laptops, Guitar, Water Bottles, Bikes, Luggage	\$5.99
Amazon Capital Services	25/26--168	Bostitch Office Pencil Sharpener, Twist-N-Sharp, Easy Open Tray, Perfect for Kids, Works with Colored Pencils & Makeup Pencils, 3-Pack	\$5.92
Amazon Capital Services	25/26--168	CIXILDTS 2-inch Round Ring Binder, Durable 2" 3 Ring Binder Fit Letter Size Paper, Green, 6-Pack	\$198.84
Amazon Capital Services	25/26--168	Cute Food Vinyl Stickers Pack for Water Bottles, Waterproof, Matte, 200 Pieces	\$8.99
Amazon Capital Services	25/26--168	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 12 Count	\$20.98
Amazon Capital Services	25/26--168	Fidget Toys Sensory Stone for Kids: 12 Pack Texture Worry Stone - Soothing Sensory Tools for Autism Children Calming - Quiet Fidgets for Student Classroom Prizes Easter Basket Stuffers Egg Fillers	\$40.59
Amazon Capital Services	25/26--168	House of Doolittle 51407 Class Book, Embossed Leather-Like Cover, 11 x 8-1/2, Blue	\$12.34
Amazon Capital Services	25/26--168	Mr. Pen- Erasers, 12 Pack, Marble Pencil Eraser, Erasers for Pencils	\$17.01
Amazon Capital Services	25/26--168	Paper Mate Flair Felt Tip Pens, Medium Point (0.7mm), Black, 12 Count	\$13.69
Amazon Capital Services	25/26--168	RINOLY 100 PCS Water Bottle Stickers for Kids, Waterproof Vinyl Animal Stickers for Kids, Skateboard, Laptop Stickers for Girls Boys Classroom Prizes	\$4.99
Amazon Capital Services	25/26--168	Scholastic Rhyming Dictionary (pb)	\$7.97
Amazon Capital Services	25/26--168	Scotch Heavy Duty Shipping Packing Tape, Clear, Packing Tape for Moving Boxes and Packaging Supplies, 1.88 in. x 22.2 yd., 6 Roll Dispensers, Moving Supplies	\$11.99
Amazon Capital Services	25/26--168	Sensory Fidget Toys Kids Adults: 24 Pack Textured Silicone Pencil Grips for Kids - Bulk Fidgets for Classroom Prizes - ADHD Tools for Stress Relief Items	\$7.98
Amazon Capital Services	25/26--168	Shipping	\$24.38
Amazon Capital Services	25/26--168	Ticonderoga Noir Black Wood-Cased #2 Pencils, Holographic Design, 12 Count	\$21.69

Amazon Capital Services	25/26--168	TREND enterprises T-81090 Color Harmony Birthday Recognition Awards, 30 Count, Multicolor, 5.5" x 8.5"	\$8.74
Amazon Capital Services	25/26--168	VNS Creations 50 Pack Thank You Cards With Envelopes, Stickers, 3.5x5 Inch Blank Thank You Notes - Bulk Box Set Notes for Graduation, Wedding, Small Business, Baby & Bridal Shower Card - Black	\$14.54
Amazon Capital Services	25/26--168	WAKEMOODEI 200 PCS Music Motivational Stickers for Laptops, Vinyl Music Stickers for Water Bottles Guitar Musical Sticker Bulk Gift for Adults Teens Students Women Men	\$7.85
Amazon Capital Services	25/26--168	YEALQU 100PCS Random Different Pencil Topper Decorations Cute PVC Pencil Toppes Lovely Black Clip for Pupil/Junior Students Gifts Awards	\$9.99
Amazon Capital Services	25/26--168	YEALQU 100PCS Random Different Pencil Topper Decorations Cute PVC Pencil Toppes Lovely Black Clip for Pupil/Junior Students Gifts Awards	\$9.99
Amazon Capital Services	25/26--167	Alitte Loose Leaf Paper, Wide Ruled, 600 Sheets (150/Pack) Filler Paper for Writing Notes - School, College, Office - 3 Hole-Punch Lined Sheets for Ring Binders, Pocket Folders - White, 8 x 10.5	\$20.99
Amazon Capital Services	25/26--167	Amazon Basics 3 Hole Punch, 10 Sheet Capacity, Black, Easy-Clean Tray	\$10.82
Amazon Capital Services	25/26--167	Amazon Basics Wood-Cased #2 HB School Pencils with Erasers for Writing and Drawing, Pre-sharpened, Soft Strong Lead, Orange, 30 Count	\$4.31
Amazon Capital Services	25/26--167	Crayola Broad Line Markers - Blue (12Ct), Markers for Kids, Bulk School Supplies for Teachers, Nontoxic, Marker Refill with Reusable Box	\$29.44
Amazon Capital Services	25/26--167	Crayola Broad Line Markers - Blue (12Ct), Markers for Kids, Bulk School Supplies for Teachers, Nontoxic, Marker Refill with Reusable Box	\$22.74
Amazon Capital Services	25/26--167	Crayola Colors of the World Colored Pencil Set (24ct), Skin Tone Colored Pencils for Kids, Coloring Book Pencils, Gifts for Kids	\$15.03
Amazon Capital Services	25/26--167	Crayola Washable Markers for Kids - Red (12ct), Bulk Broad Line Markers for School, Classroom Essentials, Teacher Classroom Must Haves for Elementary School	\$16.78
Amazon Capital Services	25/26--167	Discount	(\$21.68)
Amazon Capital Services	25/26--167	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use	\$28.71
Amazon Capital Services	25/26--167	OUTWOLF 10 Tier Paper Organizer - Letter Tray Mesh Desk File Organizer with Handles for Office School Desktop, Black	\$25.99
Amazon Capital Services	25/26--167	PILOT G2 Premium Refillable & Retractable Rolling Ball Gel Pens, Fine Point, Black Ink, 12 Count (Pack of 1) (31020)	\$13.95
Amazon Capital Services	25/26--167	Scotch Masking Tape, 6 Rolls, 0.94 in x 54.6 yd, Great for Everyday Use, Strong Adhesive, Tan Masking Tape (3437-6)	\$19.89
Amazon Capital Services	25/26--167	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$9.98
Amazon Capital Services	25/26--166	(16 Pack) Sticky Notes 3x3, Self-Stick Pads Bright Colors Sticky Note, Recyclable, Easy to Stick for Home, Office, Notebook	\$8.95
Amazon Capital Services	25/26--166	Discount	(\$8.86)
Amazon Capital Services	25/26--166	EXPO Dry Erase Markers Chisel Tip Black Low-Odor Perfect for Whiteboards Non-Porous Surfaces & Home Offices (Pack of 1 36 Count Total)	\$28.71
Amazon Capital Services	25/26--166	Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 320 pencils	\$21.59
Amazon Capital Services	25/26--166	OWLKELA Dry Erase Erasers, Magnetic Whiteboard Erasers 8 Pack for White Board, White Board Markers Dry Erase, Ideal for Classroom, Home, Office	\$7.64
Amazon Capital Services	25/26--166	Pacon Super Value Poster Board, 22"X28", White, 50 Sheets	\$78.30
Amazon Capital Services	25/26--166	Pilot G2 Premium Gel Roller Pen, Retractable and Refillable, Bold Point 1 mm, Blue Ink, 36 Count	\$35.99

Amazon Capital Services	25/26--166	Pilot G2 Premium Gel Roller Pen, Retractable and Refillable, Fine Point 0.7 mm, Black Ink, 36 Count	\$40.91
Amazon Capital Services	25/26--166	Sharpie Permanent Markers, Bulk Set, Fine Tip Markers, For Plastic, Metal, Wood, And More, Black, 36 Count	\$18.39
Amazon Capital Services	25/26--166	Sharpie Permanent Markers, Chisel Tip, Black, 12 Count - Home, School, Office Supplies	\$8.59
Amazon Capital Services	25/26--166	Surebonder Cordless Hot Glue Gun, High Temperature, Full Size, 60W, 50% More Power - Sturdily Bonds Metal, Wood, Ceramics, Leather & Other Strong Materials (Specialty Series CL-800F)	\$19.12
Amazon Capital Services	25/26--166	Surebonder Full-Size Hot Glue Sticks for Craft, DIY, and Repairs, All Purpose, All Temperature - 4-Inch Length - 20 Pack, Clear	\$4.59
Amazon Capital Services	25/26--165	Trail maker Bulk Notebooks (50 Pack), One Subject Notebooks Wide Ruled, 140 Pages (70 Sheets),Spiral Bulk Notebooks for Kids, School Supplies, Journaling, Note Taking, Students, and Work	\$94.08
Amazon Capital Services	25/26--164	Peel-&Stick Flexible Adhesive Magnets - 120 Magnetic Dots for Office Supplies, Whiteboard, Crafts, Fridge, & School Projects	\$9.99
Amazon Capital Services	25/26--164	Scotch Box Lock Packing Tape, Clear, Extreme Grip Box Packaging Tape for Shipping and Mailing, 1.88 in. x 22.2 yd., 6 Rolls with Dispensers	\$19.49
Amazon Capital Services	25/26--164	Secopad 12 Pack Scrapbook Tape, Double Sided Tape Roller for Crafts, Adhesive Glue Runner for Scrapbooking Journal Supplies, Glue Roller School Office Teacher Supply for Kids and Adults, 0.3IN x 26FT	\$12.98
Amazon Capital Services	25/26--164	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$19.96
Amazon Capital Services	25/26--164	Sharpie Permanent Markers, Ultra Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, Ideal for Posters, Drawing, Coloring	\$13.98
Amazon Capital Services	25/26--164	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2 HB Soft, Yellow, 240 Count	\$43.18
Amazon Capital Services	25/26--164	Tiizze 10 Pack Adhesive Pencil Holder for Desk, Silicone Pen Holder for Wall, Clipboard & Laptop with 15 Upgraded Sticky Pads, Rugged Grip Pencil Holders for Classroom Teacher Essentials (Black)	\$15.16
Amazon Capital Services	25/26--164	VIVIQUEN Washi Tape Set, 20 Rolls Colored Masking Tape, 15mm Rainbow Pastel Writable Colorful Washi Tapes for Painting, DIY Scrapbook Designs	\$10.99
Amazon Capital Services	25/26--164	(12 Pack) Lined Sticky Notes 4x6 in, Large Notepads with Lines, Ruled Stickies Super Sticking Power, Office School Memo Note Pads Bright Colors, Post on Windows Doors,Recyclable,Easy to Write on	\$8.95
Amazon Capital Services	25/26--164	(18 Pads) Sticky Notes 3x3 inch, Self-Stick Pads Bright Colors Sticky Note, Recyclable, Easy to Post for Home, Office, Notebook	\$8.54
Amazon Capital Services	25/26--164	204 Pcs Binder Dividers with Tabs, 1/6 Cut Tabs, Dividers for 3 Ring Binder, Blank Write On Binder Dividers in 6 Tab Sets, Letter Size, 204 Dividers, 34 Sets, White	\$20.89
Amazon Capital Services	25/26--164	25,000 Standard Staples - 1/4 Inch Length, 210 per Strip, Jam-Free Chisel Point, Staples for Stapler, Replacement, Fits Standard Staplers, 5 Boxes of 5,000 Each, by enday	\$12.99
Amazon Capital Services	25/26--164	Amazon Basics Heavy Weight Ruled Index Cards for Studying and Note Taking, White, 3" x 5", 300 Count (Pack of 3)	\$5.31
Amazon Capital Services	25/26--164	Bertiveny Teacher Stamps for Grading Classroom, Parent Signature Self-Inking Teacher Stamp Set School Supplies Stamps for Homework Reward with 8 pcs Classroom Supplies for School Elementary(Rainbow)	\$9.48

Amazon Capital Services	25/26--164	CAREGY 300 Pack Laminating Sheets, Holds 8.5 x 11 Inch Sheets, 5 Mil Thermal Laminating Pouches, 9 x 11.5 Inches Lamination Sheet Paper for Laminator, Clear, Letter Size, Office and School Supplies	\$37.95
Amazon Capital Services	25/26--164	DinoFire USB Type C Wireless Presenter Remote Presentation Clicker, Volume Control PowerPoint Clicker with Red Pointer Long Range PPT Slide Advancer for Mac Laptop PC Computer	\$14.21
Amazon Capital Services	25/26--164	Discount	(\$6.25)
Amazon Capital Services	25/26--164	DIYMAG Magnetic Hooks, 30lbs Magnet Hook 2026 Cruise Cabin Ship Essentials Heavy Duty Strong Magnets Refrigerator Fridge Hanging for Classroom Beach Vacation Kitchen Grills Home 20 Pack (Silver)	\$9.49
Amazon Capital Services	25/26--164	DUONIZAY 150 Count Highlighters Assorted Colors Bulk - 6 Colors Dry-Quickly No Bleed Chisel Tip Highlighter, Markers Set for Classroom Office, Back to School Supplies for Teacher Kids Adults	\$19.99
Amazon Capital Services	25/26--164	Elmer's All Purpose School Glue Sticks, Acid-Free and Washable, Clear, 7 Grams, 30 Count - Craft Projects, Poster, Classroom Supplies, #1 Teacher Brand	\$22.98
Amazon Capital Services	25/26--164	EXPO Dry Erase Markers, Low Odor Ink, Black, Bullet Tip, 12 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$18.00
Amazon Capital Services	25/26--164	EXPO Neon Dry Erase Markers, Assorted, Bullet Tip, 5 Count - Fun, Vibrant Colors for Whiteboard, Glass, Acrylic, Home Organization	\$9.29
Amazon Capital Services	25/26--164	Fumete 72 Pcs Inspirational Pencils for Students Bulk Pre Sharpened Pencils Assorted Pastel Classroom Motivational Quote with Eraser #2 HB Class Valentines Day Gifts from Teacher First Day of School	\$18.99
Amazon Capital Services	25/26--164	JUNWRROW 500 Pieces 3/4 inch Transparent 6 Color Bingo Counting Chips with Bag	\$5.69
Amazon Capital Services	25/26--164	Lelix 30 Colors Felt Tip Pens, Medium Point Pastel Colored Pens, Felt Tip Markers Pens For Journaling, Writing, Note Taking, Planner Coloring, Perfect for Art Office and School Supplies	\$19.98
Amazon Capital Services	25/26--164	Office Essentials Economy View 3 Ring Binders, 0.5" Round Rings, 0.7" Spine, 100-Sheet Capacity, White Binders (12-Pack of 03422)	\$75.57
Amazon Capital Services	25/26--197	WAHUWAY USB-C Headphones Bulk, 20-Pack Suitable for Classroom, School, Children, and Teenagers, USB Type-C Headphones Compatible with Pad and Smartphones (Multi Color)	\$249.95
Amazon Capital Services	25/26--196	Acoustic Guitar G Strings, Light Tension – Corrosion-Resistant Rust-Prevent Brass, Offers a Bright and Well-Balanced Acoustic Tone G 3rd (3rd 10 Pack)	\$22.78
Amazon Capital Services	25/26--196	Acoustic Guitar High E Strings, Light Tension – Corrosion-Resistant Rust-Prevent Brass, Offers a Bright and Well-Balanced Acoustic Tone High E 1st 10 Pack	\$17.62
Amazon Capital Services	25/26--195	hand2mind Guided Phonics Beyond Focus Lessons Unit 2 Teacher Guide, Science of Reading Classroom Materials, Kindergarten Homeschool Curriculum Supplies, Early Childhood Education Materials	\$58.39
Amazon Capital Services	25/26--195	hand2mind Guided Phonics Beyond Focus Lessons Unit 3 Teacher Guide, Science of Reading Classroom Materials, Kindergarten Homeschool Curriculum Supplies, Early Childhood Education Materials	\$60.69
Amazon Capital Services	25/26--195	hand2mind Guided Phonics Beyond Focus Lessons Unit 4 Teacher Guide, Science of Reading Classroom Materials, Kindergarten Homeschool Curriculum Supplies, Early Childhood Education Materials	\$60.69
Amazon Capital Services	25/26--195	hand2mind Guided Phonics Beyond Focus Lessons Unit 6 Teacher Guide, Science of Reading Classroom Materials, Kindergarten Homeschool Curriculum Supplies, Early Childhood Education Materials	\$68.53

Amazon Capital Services	25/26--193	EXPO Dry Erase Markers, Low Odor Ink, Black, Fine Tip, 36 Count - Easily Erases, Ideal for Classroom, Home, Office, Back to School, Teacher Supplies	\$28.99
Amazon Capital Services	25/26--193	LotFancy Card Games for Kids, 6 Decks, Go Fish, Old Maid, Crazy Eights, Memory Match, Slap Jack, Animal Playing Cards, Easter Basket Stuffers, Stocking Stuffers, Birthday Gifts	\$9.98
Amazon Capital Services	25/26--193	Samsill 500 Pack Heavy Duty Sheet Protectors, Crystal Clear, 8.5x11 Inch Page Protectors for 3 Ring Binder, Letter Size Protectors, Reinforced Holes, Clear Document Sleeve, Top Loading, Acid Free	\$28.83
Amazon Capital Services	25/26--192	Logitech Creators Blue Yeti USB Microphone for PC, Mac, Gaming, Recording, Streaming, Podcasting, Studio and Computer Condenser Mic with Blue VO!CE Effects, 4 Pickup Patterns, Plug and Play - Silver	\$296.97
Amazon Capital Services	25/26--191	Amazon Basics Sturdy File Folders with Reinforced Tabs for Filing and Organization, 1/3-Cut Tab, Assorted Positions, Letter Size, 8.5x11 inches, Manila, 100-Pack	\$14.89
Amazon Capital Services	25/26--191	EXPO Dry Erase Markers, Low Odor Ink, Assorted Fashion Colors, Chisel Tip, 40 Count - Whiteboard, Essential Supplies for Office, School, Classroom, Teachers	\$32.99
Amazon Capital Services	25/26--191	Scissors for Office School Supplies, Hnncugty 8" Scissors All Purpose Bulk Set of 6-Pack, Sharp Shears for Home Craft Sewing Fabric Middle School Student Teacher Supplies, Comfort Right/Left Handed	\$9.98
Amazon Capital Services	25/26--191	SUIN1-Inch 3-Ring-Binder, Customizable Clear View Cover, for US Letter Size 8-1/2 x 11", Perfect for Office/School (Black - 12 Packs)	\$112.80
Amazon Capital Services	25/26--190	Honoson 20 Pieces Miniature Screw Tiny Light Bulbs Replacement E10 Mini Light Bulbs E10 Socket Miniature Flashlight for Physical Electrical Experiment Screw Base(1.5V, 0.3A)	\$13.98
Amazon Capital Services	25/26--190	SQXBK Mini Bulb 5PCS 2.5V 0.3A Miniature Screw Base Light Bulbs with 5PCS Bulb Holders for Simple Circuits Experiment	\$8.99
Amazon Capital Services	25/26--189	Discount	(\$1.82)
Amazon Capital Services	25/26--189	Pinovk 100 Pack Happy Birthday Postcards - Assortment Bulk Birthday Postcards Blank Happy Birthday Postcards 4x6 Inches, 10 Unique Designs, Ideal for Kids, Men, Women, and Elderly	\$19.78
Amazon Capital Services	25/26--189	Sratte 24 Pcs Relay Baton Aluminum Field Race Track Baton for Track and Field Students Office Outdoor Running Practice Athlete Equipment(Gold)	\$85.98
Amazon Capital Services	25/26--189	STAGEEK Black Gel Pens GX3, 12Pcs Fine Point Smooth Writing Pens with 3 Extra Refills, Quick Dry Black Ink Pens for Journaling, Office, Note Taking, School Supplies, Nurse Aesthetic(Black)	\$27.06
Amazon Capital Services	25/26--189	STAGEEK Blue Gel Pens GX3, 12Pcs Quick Dry Blue Ink Pens with 3 Extra Refills, Fine Point Retractable Smooth Writing Pens for Journaling, Office, Note Taking, School Supplies, Nurse Aesthetic(Blue)	\$30.66
Amazon Capital Services	25/26--187	MP MOZZPAK Vomit Bags Disposable 100 Pack - 1000ml Emesis Bags, Leak-Proof Barf Bag, Travel Friendly Puke & Nausea Bag for Motion Sickness, Medical Grade Throw up Relief for Car, Airplane, & Road Trip	\$23.74
Amazon Capital Services	25/26--186	100 Pieces Tubes Sensory Toys Fidget Tube for Teens and Adults Multi-Color Mini Stretch Pull Tube Toy for Stress and Anxiety Relief Sensory Tools DIY Creative Handmade Activities	\$25.99
Amazon Capital Services	25/26--186	AFMAT Electric Pencil Sharpener for Colored Pencils 7-11.5mm, Fully Automatic Robot Pencil Sharpener, Auto in & Out, Rechargeable Hands-Free for Classroom/Home/Office, Battery Operated, PSX5RB, Gray	\$36.99

Amazon Capital Services	25/26--186	Aowplc 32 Sheets Mermaid Make-A-Face Stickers for Kids, Mermaid Party Favors for Girls, Birthday Crafts, Goodie Bag Stuffers	\$7.00
Amazon Capital Services	25/26--186	Aowplc 48 Sheets Make-a-Face Animal Stickers Mix and Match for Kids Party Favors Supplies Activities Crafts	\$8.54
Amazon Capital Services	25/26--186	BBnote 48PCS Stack Game for Adult & Kids, Tetra Board Tower Games for Family Travel Party, 2 Players Balance Stacking Toy, Team Toys Building Block	\$14.99
Amazon Capital Services	25/26--186	Constructive Playthings Toys Crystal Connectors Building Set for Kids, Set of 300	\$27.32
Amazon Capital Services	25/26--186	Crayola Washable Paint (12ct), Bulk Paint Set for Kids' Art Projects, 16 Oz, Nontoxic Craft Supplies, Teacher Classroom Must Haves, Ages 3, 4, 5	\$48.79
Amazon Capital Services	25/26--186	Fashion Angels 1000 Ridiculously Cute Stickers for Kids - Fun Craft Stickers for Scrapbooks, Planners, Gifts and Rewards, 40-Page Sticker Book for Kids Ages 6 and Up	\$5.39
Amazon Capital Services	25/26--186	FUNZBO 31000 5mm Fuse Beads Kit - 48 Colors, Easter Homeschool Arts and Crafts Supplies for Kids, Toys Set, Art Decorations for Room, Birthday Toys Gifts for Girls and Boys Age 5	\$47.98
Amazon Capital Services	25/26--186	JOYIN 24 Sheets 9"x6" Make a face Stickers for Kids, Make Your Own Stickers with Unicorn, Dinosaur, Sea and Safari Animals, Party Favors Kids Crafts, Goodie Bags Stuffers Classroom Activities	\$9.98
Amazon Capital Services	25/26--186	Learning Resources MathLink Cubes - Set of 100 Cubes, Ages 5 Kindergarten, STEM Activities, Math Manipulatives, Homeschool Supplies, Teacher Supplies	\$9.49
Amazon Capital Services	25/26--186	Malynme Fuse Beads, 21000 Pcs 30 Colors 5mm Fuse Bead Kit for DIY Projects - Individually Wrapped	\$20.99
Amazon Capital Services	25/26--186	Play-Doh Modeling Compound 36-Pack Case of Colors, Non-Toxic, 3 Oz Cans of Assort. Colors, Back to School Classroom Supplies, Preschool Toys, Ages 2 (Amazon Exclusive)	\$24.22
Amazon Capital Services	25/26--186	Scientoy Fidget Toy Set, 35 Pcs Sensory Toy for ADD, OCD, Autistic Children, Adults, Anxiety Autism to Stress Relief and Anti Anxiety with Motion Timer, Perfect for Classroom Reward with Gift Box	\$16.93
Amazon Capital Services	25/26--186	Shipping	\$25.47
Amazon Capital Services	25/26--186	Shuttle Art 24 Pack Watercolor Paint Set, 8 Colors with Paint Brushes & Color Wheels, Washable for Kids & Adults, Suitable for Classroom, Parties, Kindergarten & Art Activities	\$21.98
Amazon Capital Services	25/26--186	Simetufy 10000Pcs Pony Beads Bulk, 30 Colors Rainbow Kandi Beads for Hair Braiding Bracelet Making Kandi Jewelry Key Chains DIY Crafts Gifts Christmas Gifts (5.73lb, Stack Box)	\$29.98
Amazon Capital Services	25/26--186	SpriteGru Math Linking Cubes, Set of 100 Math Cubes Manipulative Connecting and Counting Snap Blocks for Early Math and Construction, Educational Toy for Preschool, Kindergarten, Homeschool	\$8.99
Amazon Capital Services	25/26--185	Amazon Basics Sturdy Binder Clips, Office Supplies, Medium 1.25 inches, Document Organizing, Sturdy Steel, Black, 24 Count (2 Pack of 12)	\$4.00
Amazon Capital Services	25/26--185	Colored Poster Board, 30 Sheets Large Size 11 x 14 Inch 10 Assorted Neon Poster Paper Trifold Poster Board Bulk for Art Display, Crafts, Projects, and Classroom Supplies	\$15.99
Amazon Capital Services	25/26--185	Discount	(\$6.26)
Amazon Capital Services	25/26--185	Paper Mate Flair Felt Tip Pens, Medium Point (0.7mm), Black, 12 Count - Teacher Supplies, Journaling, Note-Taking, Writing	\$13.69
Amazon Capital Services	25/26--185	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack	\$20.19
Amazon Capital Services	25/26--185	Sharpie S-Gel Pens, Fashion Barrel Gel Pens, Pearl White Body, Medium (0.7mm) Point, Bold Ink Colors, 12 Count	\$11.79
Amazon Capital Services	25/26--185	Sticky Notes, 36 Pads, 3x3 Inches Self-Stick Note Pads, Perfect for Office, Study, and Daily Life Organization - Bright	\$14.99

Amazon Capital Services	25/26--185	SUNFATT Full Size Hot Glue Sticks,(30 Pcs) 8" x 0.43" Glue Sticks Perfect for Hot Glue Gun, Easily Create and Bond Crafts on Wood,Plastic,Glass,Flowers,Fabrics,Foam,Jewellery.	\$10.99
Amazon Capital Services	25/26--185	The Crucible	\$163.80
Amazon Capital Services	25/26--184	60 Pcs 4" x 4"(10cm x 10cm) Assorted Craft Fabric Bundle Squares Patchwork Fabric Sets for DIY Sewing Scrapbooking Quilting Dot Pattern	\$5.99
Amazon Capital Services	25/26--184	Amazon Basics Thank You Cards and Envelopes, 48 Count, Floral Assorted Designs	\$6.77
Amazon Capital Services	25/26--184	Betty Crocker 5-Speed Hand Mixer, 150 Watts Power, Easy-Clean Chrome Plate Beaters, Beater Eject Button, Heel Rest, Sleek Compact Design, Apartment Essentials, BC-4203WT, White	\$23.99
Amazon Capital Services	25/26--184	caius Ironing Board, Compact and Space Saver Full Size Ironing Board, Extra Wide Ironing Area with Extra Thick Heavy Duty Padded Cover, Stable Structure, Easy to Fold	\$49.99
Amazon Capital Services	25/26--184	Coats & Clark Dual Duty All Purpose Thread 400 Yards White 230-1 (6-Pack)	\$16.89
Amazon Capital Services	25/26--184	Farberware Nonstick Bakeware Baking Pan / Nonstick Cake Pan, Rectangle - 9 Inch x 13 Inch, Gray	\$11.19
Amazon Capital Services	25/26--184	Hallmark All Occasion Wrapping Paper Bundle with Cut Lines on Reverse (Pack of 6; 180 sq. ft. ttl.) Solids, Polka Dots & Stripes for Birthdays, Easter, Mothers Day, Weddings, Baby Showers (5JXW1746)	\$24.98
Amazon Capital Services	25/26--184	KitchenAid Classic Multifunction Can Opener and Bottle Opener Easy to Use, Razor Sharp Stainless Steel Cutting Wheel, Soft Ergonomic Handles, Black	\$14.99
Amazon Capital Services	25/26--184	LINECO Neutral pH Adhesive 8 Oz, Acid-Free, All-purpose Glue, Dries Clear and Remains Flexible. Used for Bookbinding and Book Repair, Framing, Collages, Paper Art and Crafts	\$21.38
Amazon Capital Services	25/26--184	Omaiga 1750W Steam Iron for Clothes, Powerful Steam Iron with Rapid Heating & Ceramic Soleplate, Self-Cleaning, Auto Shut Off, Large Water Tank for Home Use	\$40.99
Amazon Capital Services	25/26--184	Original Vegetable Fruit Peeler Carbon Steel Blade 3 Pack Red/Green/Yellow...	\$11.99
Amazon Capital Services	25/26--184	Premium 30/60 Pack Sewing Needles for Hand Sewing Repair with 2 Threaders, 6 Sizes Assorted Large Eye Stitching Needles for Embroidery and Handsewing	\$13.96
Amazon Capital Services	25/26--184	Scotch Heavy Duty Shipping Packing Tape, Clear, Shipping and Packaging Supplies, 1.88 in. x 27.7 yd., 1 Tape Roll with Dispenser	\$17.95
Amazon Capital Services	25/26--184	Shipping	\$3.45
Amazon Capital Services	25/26--184	Tape Measure 25 ft, 6 Pack Bulk Easy Read Measuring Tape Retractable, Measurement Tape 25 FT by 1 in	\$51.28
Amazon Capital Services	25/26--184	Vegetable Fruit peeler for kitchen Potato Peeler Hand Sharp Stainless Steel Peelers	\$7.29
Amazon Capital Services	25/26--183	Amazon Basics LCD 8-Digit Desktop Calculator, Portable and Easy to Use, Black, 1-Pack	\$5.43
Amazon Capital Services	25/26--183	BIC Xtra Smooth Bright Edition Mechanical Pencils, 0.7 mm Medium Point, Refillable and Retractable, 40-Count	\$8.99
Amazon Capital Services	25/26--183	Casio fx-9750GIII Graphing Calculator   Natural Textbook Display   Python Programming   Ideal for Exams, STEM & Advanced Math   Pink	\$62.99
Amazon Capital Services	25/26--183	Casio HS-8VA Mini 6-Function Calculator   Large 8-Digit LCD Display   Solar Powered with Battery Backup   Standard Function   Portable Pocket Size	\$4.09
Amazon Capital Services	25/26--183	Dell Dual Charge Dock HD22Q - Fabric Wrapped Charging Stand, Type-C Connector, Qi Enabled Charging, Wake-on-Dock, Smartphone Rest, Power Button LED - Magnetite, Black	\$159.99
Amazon Capital Services	25/26--183	Discount	(\$25.25)

Amazon Capital Services	25/26--183	Glasses Wipes Lens Cleaner - Lens Wipes for Eyeglasses - 600 Pre-moistened Individually Wrapped Wipes for Eye Glasses, Electronics, Phone, Computer, Laptop Screen - Camera Lens Cleaner - Made in EU	\$26.95
Amazon Capital Services	25/26--183	HUANUO 48 x 30 inch Electric Standing Desk with 4 Drawers, Adjustable Height Sit Stand Home Office Desk with Two Tiers, Ergonomic Adjustable Stand up Desk C-Clamp Monitor Mount Compatible, Walnut	\$259.99
Amazon Capital Services	25/26--183	KTC 27 Inch QHD(2560 * 1440) 100Hz Computer Monitor - IPS Panel, Anti-Blue Light Screen, 100% High Color Gamut, 123% sRGB, Support FreeSync and GSync, PC Monitor for Casual Gaming and Working	\$119.99
Amazon Capital Services	25/26--183	Sony ZX Series Wired On-Ear Headphones, White MDR-ZX110	\$44.64
Amazon Capital Services	25/26--183	TESSAN Power Strip Surge Protector, Flat Plug Extension Cord with 8 Outlets 3 USB Charger(1 USB C), 1080 Joules Protection, Wall Mountable Charging Station for Home Office School Dorm Room Essentials	\$24.99
Amazon Capital Services	25/26--183	Wireless Keyboard and Mouse Combo, Wave Keys Full-Sized Ergonomic Keyboard with Cushioned Palm Rest, Phone Holder, Comfortable Natural Typing, 2.4G Cordless Set for Computer, Laptop, PC, Mac, Windows	\$36.09
Amazon Capital Services	25/26--182	12 Rolls Packaging Tape with Dispenser, Heavy Duty Packing Tape, Clear Tape for Shipping Mailing Wrapping, 1.5" Core	\$18.99
Amazon Capital Services	25/26--182	2 Pack Twin Baby Dolls Playset - 12" Realistic Soft Body Talking Newborn Boy & Girl Toy Dolls with Magic Milk Bottles Accessories for Kids Imaginative Pretend Play Nursing	\$28.66
Amazon Capital Services	25/26--182	Amazon Basics Everyday Paper Plates, 8.62 Inch, Disposable, 300 Count, Packaging May Vary	\$15.85
Amazon Capital Services	25/26--182	Crayola Colored Pencils Set for Kids (120ct), Coloring Book Pencils, Essential Easter Basket Stuffers, Bulk Colored Pencils for Boys & Girls, Ages 3, 4, 5	\$24.45
Amazon Capital Services	25/26--182	ECOLipak 150 Pack 12 oz Paper Bowls Disposable, Heavy-Duty Biodegradable Compostable Bowls Made of Natural Sugarcane Bagasse, Suitable for Salad, Dessert, Milk, Cereals	\$18.99
Amazon Capital Services	25/26--182	Innovative Haus Mini Hot Glue Sticks (200 Pack) - Fits Mini Glue Guns, 4" x 0.27" - Craft, Bond, Create on Wood, Metal, Glass and More - Transparent, Strong and Quick-Drying	\$18.99
Amazon Capital Services	25/26--182	Jianwen Value Pack 20FT Magnetic Tape with Adhesive Backing, Wide 1/2" Magnet Tape Strips for Creative People	\$8.54
Amazon Capital Services	25/26--182	JollyPack 600 Pack 3 oz Disposable Bathroom Paper Cups, Small Mouthwash Cups in Orange, Blue, and Green, Great for Candy, Biscuits, Bathroom Use, Parties, Picnics, and Travel	\$20.09
Amazon Capital Services	25/26--182	McKesson Cotton Balls [2000 Count] Bulk, 100% Pure Cotton Balls for Face, Nail Polish Remover, Makeup, Medium	\$15.39
Amazon Capital Services	25/26--182	Oriate Children Diecasting Farm Car Toy Set 6pcs, Harvester, Transporter, Truck, Sprayer Small Farm Toys, Mini Cars Model Christmas, Birthday, 3 Years Old and Up Boys Girls Gifts	\$13.99
Amazon Capital Services	25/26--182	Oriate Kids Farm Toys Realistic Tractor Vehicle Playset, Diecast Car Set Educational Mini Farm Animals with Flatbed Trailer, Birthday Gift for Children 3 Year Old	\$22.99
Amazon Capital Services	25/26--182	Play-Doh Modeling Compound 24-Pack Case of Colors, Non-Toxic, 3 Oz Cans of Assort. Colors, Back to School Classroom Supplies, Preschool Toys, Ages 2 (Amazon Exclusive)	\$21.99
Amazon Capital Services	25/26--182	PlayZap 7-Piece Soft Ball Set for Toddlers & Kids - Includes 5" Playground Balls, Soccer, Football & Basketball - Great for Home, Yard, Pool, Classroom & Park for Boys & Girls Easter Gifts	\$23.99

Amazon Capital Services	25/26--182	Quikrete Sandbox Play Sand – Outdoor Kids Filtered Playsand for Sand Box – Screened, Washed and Dried Tan Color - 50 Pounds	\$44.99
Amazon Capital Services	25/26--182	Shipping	\$3.00
Amazon Capital Services	25/26--182	Solar System Planets Toys for Kids, STEM Educational Sensory Toys for Autistic Children Non-Toxic, Space Astronaut Slime Ball Alien Monster Toy Set with Mesh Storing Bag for 3-5-8-10 Boy Girls	\$23.99
Amazon Capital Services	25/26--182	Staples Cover Stock Paper 67 lbs 8.5-Inch x 11-Inch Blue 250/Pack, For Office, School & Home	\$23.63
Amazon Capital Services	25/26--182	WARM FUZZY Toys Arctic and Rainforest Reels for Viewfinder - Viewfinder Reels for Kids & Adults, Classic Toys, 3D Reel, Retro Toys, Contains 6 Slides with 42 High Definition 3D Images	\$26.95
Amazon Capital Services	25/26--181	Amazon Basics High-Density Foam Roller for Exercise, Stretching and Muscle Recovery, 36 Inches, Black	\$107.94
Amazon Capital Services	25/26--181	Amazon Basics Manila File Folders with Fasteners for Organized Filing, Letter Size, 100-Pack	\$20.70
Amazon Capital Services	25/26--181	Amazon Basics Tilting TV Wall Mount with Horizontal Post Installation Leveling for 32" to 86" TVs, Wood Studs Compatible, Black	\$46.94
Amazon Capital Services	25/26--181	CRXCRC Garage Hooks, 4 Pack Large Square Wall Hooks for Hanging Heavy Duty Ladders, Bikes, Tools Ideal for Garage, Garden, Basement Utility Room Storage (Orange)	\$39.98
Amazon Capital Services	25/26--181	Element 26 Self-Locking Weight Lifting Belt - Premium Weightlifting Belt for Serious Functional Fitness, Power Lifting, and Olympic Lifting Athletes - Squat & Deadlift for Men & Women (Large, Red)	\$34.97
Amazon Capital Services	25/26--181	Element 26 Self-Locking Weight Lifting Belt - Premium Weightlifting Belt for Serious Functional Fitness, Power Lifting, and Olympic Lifting Athletes - Squat, Deadlift Men & Women (Medium, Red)	\$34.97
Amazon Capital Services	25/26--181	Element 26 Self-Locking Weight Lifting Belt   Premium Weightlifting Belt for Serious Functional Fitness, Weight Lifting, and Olympic Lifting Athletes - Squat, Deadlift Men & Women (X-Small, Black)	\$34.97
Amazon Capital Services	25/26--181	Gibson Athletic Gymnastic Powder Chalk Block, Premium Taiwan Gymnastics Chalk Blocks, Pack of 8 Chalk Blocks, Magnesium Carbonate, Weightlifting, Rock Climbing Powder Chalk, 1Lb (8 Blocks x 2oz)	\$13.35
Amazon Capital Services	25/26--181	JNIHEEP Barbell Holder, Garage Gym Bar Wall Rack with 3 Bar Holders for Hanging Olympic Barbells, Curl Bars, Chains, Resistance Band, and ethos's Under 33mm Bar Size(Black)	\$77.97
Amazon Capital Services	25/26--181	OREI UltraHD 4K @ 60 Hz 1 X 4 HDMI Splitter 1 in 4 Out 4 Port 4: 8-Bit - HDMI 2.0, HDCP 2.0, 18 Gbps, EDID, Duplicate / Mirror 4K Screens - UHDS-104	\$32.29
Amazon Capital Services	25/26--181	RICHUANG Freestanding Barbell Holder, Vertical 6 Bar Storage Rack for 2" Olympic Bars, Durable Barbell Stand, Space-Saving Floor Stand for Weight Bar and Specialty Bars	\$115.00
Amazon Capital Services	25/26--181	Samsung 55-Inch Class Crystal UHD U8000F 4K Smart TV (2025 Model) Endless Free Content, Crystal Processor 4K, MetalStream Design, Knox Security, Compatible with Alexa	\$596.00
Amazon Capital Services	25/26--181	Self-Locking Weight Lifting Belt   Premium Weightlifting Belt for Serious Functional Fitness, Power Lifting, and Olympic Lifting Athletes (26" - 30", Around Navel, Small, Red)	\$34.97
Amazon Capital Services	25/26--181	Self-Locking Weight Lifting Belt   Premium Weightlifting Belt for Serious Functional Fitness, Power Lifting, and Olympic Lifting Athletes (Extra Large, Red)	\$34.97
Amazon Capital Services	25/26--181	Shipping	\$9.50
Amazon Capital Services	25/26--181	TheraGun Therabody Relief - Quiet Deep Tissue Therapy Massage Gun - Bluetooth Enabled, Electric Percussion Massage Gun & Personal Massager for Pain in The Neck, Back, Leg, Shoulder and Foot (Black)	\$319.98

Amazon Capital Services	25/26--180	BIC Round Stic Xtra Life Blue Ballpoint Pens, Medium Point (1.0mm), 144-Count Pack of Bulk Pens, Flexible Round Barrel for Writing Comfort, No. 1 Selling Ballpoint Pens	\$16.78
Amazon Capital Services	25/26--180	BLACK DECKER 4-Slice Toaster Oven with Natural Convection, Stainless Steel, TO1760SS (TO1760SST-1)	\$64.99
Amazon Capital Services	25/26--180	Bofoho 500PCS Wiky Sticks for Kids – Easter Gifts Mess-Free Sensory Toy, Non-Toxic Wax Yarn Sticks for Travel, Road Trips, Airplane & Restaurant Activities, DIY Arts & Crafts, 13 Colors	\$9.98
Amazon Capital Services	25/26--180	BOSHCRAFT 50 Pcs 1/4 Sheet Sandpaper, Premium Sand Paper 80/120/150/220/320/400 Grit Sandpaper Sheet Sand Paper Assortment for Wood Metal Automotive Palm Sanders 5.5" x 4.5"	\$11.39
Amazon Capital Services	25/26--180	CIUGEO 32 PCS Assorted Wind-up Toys for Kids, Bulk Windup Animals Walking Jumping Swimming Flipping Clockwork Toys Stocking Stuffers for Kids, Easter Basket Stuffer	\$20.85
Amazon Capital Services	25/26--180	Crayola Ultra Clean Washable Markers (40ct), Broad Line Colored Markers for Kids, Coloring Book & Art Marker Set, Gifts for Kids. Ages 3	\$13.99
Amazon Capital Services	25/26--180	EXPO Low Odor Dry Erase Markers Chisel Tip Assorted Fashion Colors 36 Count for Classroom Office & Home Use	\$28.19
Amazon Capital Services	25/26--180	Gamenote 30 Pack Dry Erase Pockets with 5 Rings, 10 Assorted Colors 10x14 Oversized Reusable Plastic Sleeves, Clear Sheet Protectors, Teacher Supplies for Classroom Organization	\$22.98
Amazon Capital Services	25/26--180	Gillette Foamy Classic Shave Foam for Men, Protection Against Shaving Irritation, Quick and Smooth Shave, shaving cream, 14.9 Oz	\$8.98
Amazon Capital Services	25/26--180	Mead Spiral Notebook, 6 Pack, 1 Subject, College Ruled Paper, 7-1/2" x 10-1/2", 70 Sheets per Notebook, Assorted Bright Colors (830050-ECM)	\$8.50
Amazon Capital Services	25/26--180	NiToy FlexiSand Value Pack 11lbs of 5 Colored Moldable Self-Sticking Sand, Never Dries Out - Fun for Kids Bulk Refill for Sensory Sand Box Toys, Ideal for Shaping, Squeezing, Scooping, Rolling and Molding	\$32.99
Amazon Capital Services	25/26--180	Play-Doh Modeling Compound 24-Pack Case of Colors, Non-Toxic, 3 Oz Cans of Assort. Colors, Back to School Classroom Supplies, Preschool Toys, Ages 2 (Amazon Exclusive)	\$21.99
Amazon Capital Services	25/26--180	Premium	\$45.06
Amazon Capital Services	25/26--180	RACETOP 500 pack 9 oz Disposable Plastic Cups, Clear Plastic Cups Tumblers, Disposable Cups Bulk, Transparent for Wedding, Thanksgiving, Birthday, Halloween, Christmas Party	\$21.98
Amazon Capital Services	25/26--180	Rubbermaid Spa Works Compact Contemporary Style 9 Quart Indoor Open Vanity Home Trash Container White	\$4.98
Amazon Capital Services	25/26--180	Scotch PRO TL906 Thermal, Laminator Machine, 1 Laminating Device, White/Blue, Laminate Recipe Cards, Photos, Documents, for Home, Office, or School Supplies, 9 in	\$45.06
Amazon Capital Services	25/26--180	Sharpie Permanent Markers, Fine Tip, 12 Count - Quick Drying, Fade Resistant, Arts & Crafts, Desk, Office Supplies	\$8.99
Amazon Capital Services	25/26--180	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$22.98
Amazon Capital Services	25/26--180	Special Supplies Therapy Putty for Kids and Adults - Resistive Hand Exercise Stress Relief Therapy Putty Kit, Set of 6 Strengths, 3 Ounces of Each Putty	\$27.40
Amazon Capital Services	25/26--180	Sticky Notes 3x3 Inch (48 Pads) Bright Colors Self-Stick Memo Pads, Thick Paper Easy to Stick & Remove	\$19.89
Amazon Capital Services	25/26--180	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2 HB Soft, Yellow, 72 Count	\$42.36

Amazon Capital Services	25/26--180	Two Pocket Folders, PANDRI 125 Pack 2 Pocket Folders, Letter Size Paper File Folder for School Office Home Business, Assorted 5 Colors	\$37.99
Amazon Capital Services	25/26--180	VELCRO Brand Dots with Adhesive   250pk, White   Small 1/2 Inch Circles   Sticky Back Round Dots for Secure Mounting in Office, School or Home (VEL-30867-AMS)	\$12.80
Amazon Capital Services	25/26--180	Wiggle Googly Eyes 1500 Pcs Black with Self-Adhesive 4mm-30mm Mixed for Creative DIY Crafts Decorations by CCINEE	\$9.89
Amazon Capital Services	25/26--180	WISOPTUS 15PCS Correction Tape, 39.37ft Each, Fast, Clean, Opaque and Easy to Use Tear-Resistant Correction Tape Bulk Office or School Supplies, Blue, Red, Gray	\$8.54
Amazon Capital Services	25/26--180	10-Pack Privacy Shields for Student Desks, Office Desk Dividers for Students, Privacy Folders Testing Dividers for Classroom	\$24.29
Amazon Capital Services	25/26--180	24/7 Bags- Gallon Zip Storage Bags, 200 Count, Double Zipper Seal, Easy Grip Open Tabs, Write-On Space, BPA-Free & Heavy Duty, Microwave Safe, Non-StandUp	\$24.49
Amazon Capital Services	25/26--180	6 Pack Multi-Function Electronic Timer, Learning Management, Suitable for Kitchen, Study, Work, Exercise Training, Outdoor Activities(not Including Battery)	\$8.87
Amazon Capital Services	25/26--180	Amazon Basics 200-Pack AAA Long-Lasting Alkaline Industrial Batteries, 1.5 Volt, 5-Year Shelf Life	\$36.33
Amazon Capital Services	25/26--180	Amazon Basics 3 Ring Binders, 2 Inch, D-Ring Organizer for School, Home Office, White, 4 Pack	\$29.96
Amazon Capital Services	25/26--180	Amazon Basics Assorted Size and Color Rubber Bands, Strong Elastic Stretch Office Supplies, 0.5 lb. Variety Assortment	\$7.99
Amazon Capital Services	25/26--180	Amazon Basics Clear Thermal Laminating Plastic Paper Laminator Sheets, 2.8 mil, 9.0 x 11.5-Inch, 100-Pack	\$14.69
Amazon Capital Services	25/26--180	Amazon Basics Disinfecting Wipes, Lemon & Fresh Scent, Thick, Sanitizes/Cleans/Disinfects/Deodorizes, 340 Count (4 Packs of 85)	\$59.85
Amazon Capital Services	25/26--180	Amazon Basics Everyday Disposable Paper Bowls, 10 oz, Microwave Safe, Soak Proof, White, 70 Count	\$6.28
Amazon Capital Services	25/26--180	Amazon Basics Everyday Paper Plates, 8.62 Inch, Disposable, 300 Count, Packaging May Vary	\$15.85
Amazon Capital Services	25/26--180	Amazon Basics Facial Tissue, 2-Ply, 160 Tissues per Box, 4 Boxes (640 total) (Previously Solimo)	\$34.90
Amazon Capital Services	25/26--180	Amazon Basics Multipurpose Stainless Steel Scissors for Office, Crafts, Right/Left Handed, Comfort Grip, PVD Coated, 3-Pack, Multicolor	\$10.25
Amazon Capital Services	25/26--180	Amazon Basics Reclosable Double Zipper Sandwich Storage Bags for Food Storage, BPA Free, 100 Count	\$4.56
Amazon Capital Services	25/26--180	Amazon Basics Sheet Protectors for 3 Ring Binder, Heavyweight, Acid-Free, Clear Plastic Sleeves, Letter Size, 8.5 x 11 Inch, 100-Pack	\$8.71
Amazon Capital Services	25/26--180	Bic Mechanical Pencil #2 EXTRA SMOOTH, 40 Pack Of Twenty 0.5mm, and Twenty 0.7 mm - Assorted Colored Barrels - Variety Pack of Bic Lead Pencils	\$17.72
Amazon Capital Services	25/26--179	20 Pcs Ocean Animal Toy with Educational Booklet, Plastic Sea Animal with Gift Box, Mini Sea Creature Figures for Kids Age 3 , Birthday Gift, Ocean Theme Party Favor, Water Bath Toy for Toddler	\$39.96
Amazon Capital Services	25/26--179	Chell Clear Contact Paper Roll for Books, 17.5 in x 10 ft Clear Self Adhesive Book Cover Paper Protector	\$8.99
Amazon Capital Services	25/26--179	Chell Colored Sentence Strips Cardstock, Pack of 100, 3" x 24" Rainbow Color Word Learning Strips Handwriting Practice Tools for Teachers, Classroom and Office, 5 Colors	\$15.79
Amazon Capital Services	25/26--179	Coogam Sorting Toy for Toddlers, Animals Dinosaurs Fruits Vehicles Foods Fishes Balls Farm Playset, Fine Motor Montessori Game Preschool Educational Learning Gift for Year Old Kids	\$28.49
Amazon Capital Services	25/26--179	Discount	(\$3.38)

Amazon Capital Services	25/26--179	EXPO Dry Erase Markers, Low Odor Ink, Assorted Fashion Colors, Chisel Tip, 40 Count - Whiteboard, Essential Supplies for Office, School, Classroom, Teachers	\$32.99
Amazon Capital Services	25/26--179	Fajjabao Doctor Kit for Toddlers 3-5 Dress Up Toys for 2 3 4 5 Year Old Girls Pretend Play Kids Doctor Set with Doctor Costume Toy Stethoscope for 2 3 4 5 6 Year Old Girls Boys Birthday Gifts	\$18.99
Amazon Capital Services	25/26--179	JA-RU Universal Specialties, Magic Grow Capsules 6 Pack, 72 Capsules Sea Creatures, Dinosaur, Animal Farm Toys. Water Growing Toys for Kids. Animal Party Favors Fidget Toy.305-6A	\$13.88
Amazon Capital Services	25/26--179	Learning Resources Pretend & Play Calculator Cash Register Toy - Gift for Kids, Toddler Toys, Play Money & Credit Card, Shopping Store Playset, Educational Preschool Activities	\$34.97
Amazon Capital Services	25/26--179	Molain 6Pack Colorful Plastic Art Trays, 6 Colors 16x12x1 Inch Stackable Activity Crafts Tray, Sensory Serving Organizer for DIY Projects, Beads, Painting, Jewelry, School Classroom DIY Project	\$43.98
Amazon Capital Services	25/26--179	Oriate 28pcs Construction Toys for Kids, 12pcs Mini Diecast Construction Vehicles Toy with Flatbed Transport Trailer, Educational Digger Excavator Bulldozer Forklift Trucks Cake Topper Stickers	\$24.69
Amazon Capital Services	25/26--179	Scotch Thermal Laminating Pouches, for Use with Thermal Laminators, 8.9 x 11.4 Inches, Letter Size Sheets, 100-Pack	\$31.96
Amazon Capital Services	25/26--236	4E's Novelty 16oz Washable Tempera Paint Set for Kids – 10 Bright Colors – 16oz Bottles – Non Toxic Washable Paint for Crafts, Teacher Classroom Must Have, Arts & Craft Supplies	\$33.24
Amazon Capital Services	25/26--235	1U Blank Panel Rack Mount Spacer Filler Panel 19" Black Rack Blanking Blind Panel for Server Network Rack Enclosure Or Cabinet-5pcs (1U-5PCs)	\$58.78
Amazon Capital Services	25/26--235	NavePoint 18U Server Rack with Swing Gate - Wall Mount Rack for 19 Inch IT & AV Equipment - Open Frame, Black	\$227.99
Amazon Capital Services	25/26--235	StarTech.com 1U Server Rack Shelf - Vented Rack Mount Cantilever Tray for 19" Network Rack & Cabinet, 44lb/20kg, 10" Deep	\$33.41
Amazon Capital Services	25/26--234	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 12 Count	\$25.98
Amazon Capital Services	25/26--234	Rosmonde Pencils Bulk, 600 Pack, Pre Sharpened #2, Bulk Yellow Pencils, Easy Hold Grip With Erasers On Top, #2 HB Sharpened, Bulk Supplies for School Districts Classrooms & Colleges	\$39.59
Amazon Capital Services	25/26--234	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$17.98
Amazon Capital Services	25/26--233	Casio fx-9750GIII Graphing Calculator   Natural Textbook Display   Python Programming   Ideal for Exams, STEM & Advanced Math   Black	\$539.70
ULINE	25/26--237	4 office chair mats	\$239.96
Amazon Capital Services	25/26--253	EEHZTSI 24-Pack Plastic Folders with Pockets and Prongs,2-Pocket Folders with 3 Fasteners, Holds 8-1/2" x 11" Paper for School/Office/Home, Red	\$30.99
Amazon Capital Services	25/26--253	ViVin 12-Pack Plastic Folders with Pockets, 8.5 x 11 Inch Letter Size Poly Folders with 2 Pockets, Plastic Pocket Folders for School, Home, Office (Blue)	\$31.02
Amazon Capital Services	25/26--252	Crayola Ultra Clean Fine Line Washable Markers (40ct), Colored Markers for Kids, Fine Tip, Coloring Book Art Supplies, Gifts for Kids, Ages 3, 4, 5	\$14.99
Amazon Capital Services	25/26--252	Crayola Ultra Clean Washable Markers (40ct), Broad Line Colored Markers for Kids, Coloring Book & Art Marker Set, Gifts for Kids. Ages 3	\$15.39
Amazon Capital Services	25/26--252	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 36 Count	\$27.99

Amazon Capital Services	25/26--252	STAPLES Graph Pads, 8.5" x 11", Graph Ruled, White, 50 Sheets/Pad, 6-Pack	\$24.69
Amazon Capital Services	25/26--251	Amazon Basics Extra-Wide Packing Tape for Moving, Storage, Shipping and Sealing Boxes, Crystal Clear, Low Odor, 2.83" x 54.6 Yards, 6-Pack	\$17.21
Amazon Capital Services	25/26--251	Amazon Basics Reclosable Double Zipper Sandwich Storage Bags for Food Storage, BPA Free, 100 Count	\$6.06
Amazon Capital Services	25/26--251	EXPO Dry Erase Markers, Low Odor Ink, Black, Chisel Tip, 40 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$31.99
Amazon Capital Services	25/26--251	Marble Genius Marble Run Super Set, STEM Toys & Maze Construction Building - 150 Translucent Track Pieces & Glass Marble for Family, Kids Toddlers Ages 4-8 - Fun Holiday Creative Gifts	\$48.98
Amazon Capital Services	25/26--251	Sharpie Permanent Markers, Bulk Set, Fine Tip Markers, For Plastic, Metal, Wood, And More, Black, 36 Count	\$34.04
Amazon Capital Services	25/26--250	12 Pack Plastic Art Trays, Activity Tray Organizer Serving Tray, Serving Organizer Tray for Kids, School, Home, Painting, Beads, DIY Projects(White)	\$11.99
Amazon Capital Services	25/26--250	365 by Whole Foods Market, Baking Soda, 16 Ounce	\$0.97
Amazon Capital Services	25/26--250	AFMAT Electric Pencil Sharpener, Fully Automatic Pencil Sharpener for 7-8mm Pencils & Colored Pencil, Auto in & Out, Rechargeable Vertical Hands-Free Sharpener for Classroom/Home/Office PSX7(Purple)	\$26.99
Amazon Capital Services	25/26--250	Alka-Seltzer Effervescent Tablets Original Flavor, Fast Multi-Symptom Relief from Headache and Body Ache, Dissolvable Effervescent Fizzy Tablets, Pain Relief Dispenser Pack, 116 Ct	\$12.48
Amazon Capital Services	25/26--250	Amazon Basics Disposable Clear Plastic Spoons, Premium Quality, BPA Free, Strong, 100 Count	\$6.88
Amazon Capital Services	25/26--250	Amazon Basics Heavy Duty Aluminum Foil for Cooking, Grilling, Food Storage, Roasting, 125 Sq Ft (Pack of 1)	\$11.41
Amazon Capital Services	25/26--250	Amazon Basics Reclosable Double Zipper Sandwich Storage Bags for Food Storage, BPA Free, 100 Count	\$3.03
Amazon Capital Services	25/26--250	Amazon Basics Reclosable Gallon Food Storage Bags with Double Zipper Seal, Stand and Fill Base, BPA Free, 120 Count	\$7.02
Amazon Capital Services	25/26--250	Amazon Basics Small Disposable Clear Plastic Cups, 9oz, 100 Count	\$5.50
Amazon Capital Services	25/26--250	Classic Plastic Teaspoons (50 Count) - Durable White Plastic Spoons Heavy Duty, Premium Disposable Spoons for Weddings, Dinners, Everyday Flatware & Party Supplies	\$2.44
Amazon Capital Services	25/26--250	Crayola Washable Markers for Kids - Black (12ct), Bulk Broad Line Markers for School, Classroom Essentials, Teacher Classroom Must Haves for Elementary School	\$8.92
Amazon Capital Services	25/26--250	Crayola Washable Markers for Kids - Red (12ct), Bulk Broad Line Markers for School, Classroom Essentials, Teacher Classroom Must Haves for Elementary School	\$7.59
Amazon Capital Services	25/26--250	Cxsel Coffee Cups, 100 Count 12 Oz Paper Cups, Disposable Cups for Hot and Cold, Disposable Coffee Cups for Office Home Party	\$11.99
Amazon Capital Services	25/26--250	EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 8 Count - Whiteboard, Calendar, Organization, Essential Supplies for Office, School, Classroom, Teachers	\$8.79
Amazon Capital Services	25/26--250	Findful Aluminum Pans 9x13 (30 Pack) – Foil Pans, Aluminum Trays for Cooking, Baking, Storing & Prepping Food – Tin Foil Pan, Disposable Baking Pan – Heavy-Duty, Leak-Proof & Oven-Safe	\$20.99
Amazon Capital Services	25/26--250	HORIECHALY Smelly Reward Stickers for Kids - 48 Sheets 12 Scents 1320 Pieces, Scented Scratch and Sniff Stickers, Motivational Classroom Incentives for Teachers, Students, Toddlers	\$6.99
Amazon Capital Services	25/26--250	Pentel EnerGel RTX Retractable Liquid Gel Pen, Passion Expressions Pack, 0.7mm, Metal Tip, Medium Line, Assorted Ink, Pack of 8 Pens (BL77XPASBP8M)	\$16.57

Amazon Capital Services	25/26--250	Phinus 900 PCS Pom Poms, Multicolor Bulk Pom Poms Arts and Crafts, Soft and Fluffy Craft Pom Poms, Assorted Sizes Pompoms, for Arts and Craft Making Decorations	\$6.99
Amazon Capital Services	25/26--250	Really Good Stuff 24PK Chalkboard Style Grade 3-5 Self-Adhesive Vinyl Desktop Reference Nameplate with Cursive Letters, Multiplication Grid, Number Line, Place Values, Decimals, Percentages, Fractions	\$33.80
Amazon Capital Services	25/26--250	Schoolgirl Style Industrial Chic 36-Piece Number Bulletin Board Cutouts, Blank and 1-30 Number Cutouts for Bulletin Board, Classroom Table Numbers, Modern Farmhouse Classroom Décor	\$3.88
Amazon Capital Services	25/26--250	Science Bulletin Board Decorations Science Classroom Decor Decorations Classroom Scientist Laboratory Cut Outs for Home Wall Door Back to School Teacher Supplies	\$9.99
Amazon Capital Services	25/26--250	Scotch Contractor Grade Masking Tape, 1 Inch Wide (0.94 in. x 60.1 Yds) 6 Rolls, 3-Day Interior Clean Removal, Removes Easily Without Leaving Sticky Residue, Interior & Exterior Use (2020-24EP6)	\$14.42
Amazon Capital Services	25/26--250	Sharpie Flip Chart Markers, Bullet Tip, Assorted Colors, 4 Pack	\$8.40
Amazon Capital Services	25/26--250	Sharpie Permanent Markers, Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, For Wood, Plastic, Paper, Metal, And More	\$8.99
Amazon Capital Services	25/26--250	Sharpie Permanent Markers, Ultra Fine Tip, Black, 12 Count - Office Supplies, Quick Drying, Fade Resistant, Ideal for Posters, Drawing, Coloring	\$6.99
Amazon Capital Services	25/26--250	Teacher Created Resources Outer Space Crew Flat Name Plates (TCR9341)	\$6.99
Amazon Capital Services	25/26--250	TINYMILLS 24 Pcs Science Themed Multi Point Stackable Push Pencil Assortment with Eraser for Science Birthday Party Favor Prize Goodie Bag Stuffers Classroom Rewards	\$14.99
Amazon Capital Services	25/26--250	TREND ENTERPRISES Stars Mini Accents Variety Pack, 36 ct (T-10801)	\$3.99
Amazon Capital Services	25/26--250	Waytiffer Loaf Pans [25 Pack] 2Lb Heavy Duty Disposable Aluminum Foil Premium Bread Tins Standard Size - 8.5" X 4.5" X 2.5" Perfect for Homemade Cakes & Breads	\$9.98
Amazon Capital Services	25/26--250	Wired Headphones Bulk 6 Pack Multi Colors for Kids, On-Ear with 3.5mm Jack, 4ft Tangle Free Cable, Comfortable Fit, Cost Effective, Ideal for School Classroom Students	\$12.34
Amazon Capital Services	25/26--250	Yeunmu100 PCS Balloons Assorted Colors(Inside 10 Colors-10 Per Color), 12 Inch Balloons Bulk, Suitable for Birthday, Family Party, Graduation, Wedding	\$5.39
Amazon Capital Services	25/26--242	Duchong Highlighters, 30 Packs Green Highlighter Bright Colors Bulk, Chisel Tip Dry-Quickly No Bleed Highlighter Markers for Adults Kids, Office Classroom Must Have, School Supplies for Teachers	\$11.69
Amazon Capital Services	25/26--242	Shuttle Art Wood-Cased #2 HB Pencils, 1000 Pack Sharpened Yellow Pencils with Erasers, Bulk Pack Graphite Pencils for School and Teacher Supplies, Writing, Drawing and Sketching	\$58.88
Amazon Capital Services	25/26--255	Fadeless Bulletin Board Paper, Fade-Resistant Paper for Classroom Decor, 48" x 50', Magenta, 1 Roll	\$23.85
Amazon Capital Services	25/26--255	Teacher Created Resources Cool for School Calendar Bulletin Board (TCR9300)	\$18.69
Amazon Capital Services	25/26--255	Teacher Created Resources Cool for School Happy You're Here Bulletin Board (TCR9303)	\$18.96
<b>Sub Total</b>			<b>\$17,718.63</b>

# Pender Public Schools

## Vendor Report - First National Bank

Vendor	PO #	Description	Amount
First National Bank		app renewal-Dahlman, Christiansen	\$48.08
First National Bank		elementary kindness challenge-sidewalk	\$56.00
First National Bank		elementary supplies	\$8.00
First National Bank		field trip-adult tickets at Omaha zoo	\$28.95
First National Bank		classroom supplies for PK	\$13.65
First National Bank		3 RBT certificates-Svehla, Nickels, Tierney	\$195.00
First National Bank		RBT course registration fee-Webster	\$90.00
First National Bank		RBT exam registration fee-Tierney, Svehla	\$90.00
First National Bank		meals-NASBO conf-Hansen	\$41.53
First National Bank		NASBO Conf lodging-Hansen	\$298.00
First National Bank		American Education Week	\$511.19
First National Bank		monthly time clock fee	\$67.50
First National Bank		staff appreciation - Oliver retirement	\$89.95
First National Bank		office supplies	\$53.66
First National Bank		NASBO dues-Hansen	\$125.00
First National Bank		NCSA dues-Hoffman	\$435.00
First National Bank		climate committee	\$65.65
First National Bank		climate committee-muffins & coffee	\$159.50
First National Bank		climate committee-muffins & coffee	\$159.50
First National Bank		presidential academic awards	\$61.35
First National Bank		service bars-student recognition	\$291.20
First National Bank		presidential academic awards	\$61.35
First National Bank		DMV driving record check	\$15.00
First National Bank	25/26--245	Basic Yearly License	\$79.95
			<b>\$3,045.01</b>

THURSTON COUNTY SCHOOL DIST #1  
EMPLOYEE BENEFIT FUND  
609 WHITNEY ST  
PENDER, NE 68047-5036

1160  
83-535/1011

May 18, 26  
Date



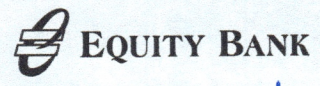
Patented Claims

Pay to the Order of Empower

\$ 500.00

Five hundred dollars & 00/100

Dollars



For 403b fees Inv 468295

⑆ 101105354⑆

412260⑈ 01160

## Invoice Details

Current Charges - Invoice # 468295

Description	Charge Code	Assessment Period	Amount
PLAN FEE Details : QUARTERLY FEE Annual Factor: \$2,000.00	GBAQCUSTQ 100753-01	01/01/2026 - 03/31/2026	\$500.00
<b>Total Current Charges</b>			<b>\$500.00</b>
<b>Total Amount Due:</b>			<b>\$500.00</b>

---

### Include Remittance Stub with Check Payment

Plan Number : 100753-01  
Plan Name: Pender Public Schools 403(b) Plan  
Invoice Number(s): 468295  
Invoice Date(s): 04/21/2026

Check Amount: \$ \_\_\_\_\_

**Empower**  
PO Box 173764  
Denver, CO 80217-3764

April 21, 2026

PENDER PUBLIC SCHOOLS  
DEANNA HANSEN  
609 WHITNEY ST  
PENDER NE 68047

Plan Name: Pender Public  
Schools 403(b) Plan  
Plan Number: 100753-01

## What you need to know

Enclosed is the invoice for expenses for your retirement plan(s).

### SUMMARY

Previous Balance	Credits	Total New Charges	Total Amount Due
\$0.00	\$0.00	\$500.00	\$500.00

## What you need to do

Please remit payment upon receipt.

We offer the ease and convenience of paying invoices via the following options:

<b>Easy Pay Online</b> Pay invoices online via Plan Service Center. For more information, including how to set it up, please contact us using the information below.	<b>Payment by ACH/Wire</b> <b>Account of:</b> Empower Trust Company, LLC <b>Bank:</b> US Bank <b>Account no:</b> 103691263711 <b>Routing transit no:</b> 102000021 <b>Reference:</b> Plan Name, Plan #, Invoice #	<b>Payment by Check</b> <b>Make check payable to:</b> Empower Trust Company, LLC PO Box 561359 Denver, CO, 80256-1359 <b>Reference:</b> Plan Name, Plan #, Invoice #
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Empower Trust Company, LLC, is an Empower affiliate and may be collecting fees on behalf of other Empower affiliates.

## Where you can go for help

If you have any questions, please contact us at 1-800-695-4952.

**Securities, when presented, are offered and/or distributed by Empower Financial Services, Inc. (EFSI), Member FINRA/SIPC.** EFSI is an affiliate of Empower Retirement, LLC; Empower Funds, Inc.; and registered investment adviser Empower Advisory Group, LLC. This material is for informational purposes only and is not intended to provide investment, legal or tax recommendations or advice.

The background is a vibrant, abstract pattern of wavy, organic shapes in shades of orange, red, green, and blue. A white rectangular area in the center contains the title and date. Various school-related icons are scattered around the white area: a stack of books in the top left, an alarm clock in the top right, a blue notebook in the bottom left, and a white paper airplane in the bottom right.

# Elementary Principal's Report

May 18th, 2026



# Mission Statement

The mission of the  
Pender Public School District  
is to provide quality educational opportunities  
in a safe, positive learning environment  
that motivates and challenges all students  
to become productive and responsible  
citizens.

# Professional Impact Areas

01

## Climate & Culture

Work to consistently create a positive environment for our students and staff. Continue to build a culture of excellence.

02

## Purposeful Engagement

Create opportunities for our entire K-12 staff to work , learn, and play together.

03

## Champion Our People

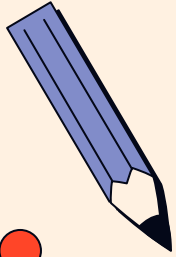
Be present. Take one more lap to see ALL the great things that are impacting who we are as a district. Recognize and celebrate our people!

04

## Go Higher!

Encourage and challenge our students and staff. Acknowledge how far they have come and propel them to chase bigger ambitions!

# Be A Champion



# Workshops, Meetings & Events



## Previous Events

- \*SPED Coordinator Zoom
- \*SPED Staff Meeting
- \*Monthly Para Meeting
- \*Corky Malmberg Science Day  
Follow Up
- \*WSC PPC
- \* NSCAS Testing
- \* Field Trips Galore
- \* Teacher Appreciation Week



## Upcoming Events

- \*Phil Warrick - Marzano @ ESU  
#1
- \*PD Meeting w/ Kellen Conroy
- \*Dibels training @ ESU #1



# LB 399



- ★ Dr. Martin Luther King, Jr.'s birthday (January 15, 1929)
  - ★ Abraham Lincoln's birthday (February 12, 1809)
  - ★ George Washington's birthday (February 22, 1732)
  - ★ Memorial Day (May - the last Monday in May)
  - ★ Constitution Day (September 17 - every year)
  - ★ Veterans Day (November 11 - every year)
  - ★ Thanksgiving Day (November - 4th Thursday in November)
  - ★ Native American Heritage Day (November - The Friday after Thanksgiving)
- 
- 



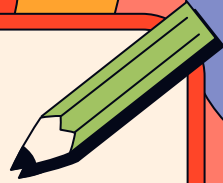
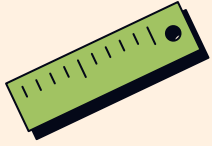
# 25-26 School Year

## Class Sizes - EOY

4Y0 Preschool -	26
Kindergarten -	32
1st Grade -	33
2nd Grade -	30
3rd Grade -	32
4th Grade -	24
5th Grade -	25
6th Grade -	39

# Adopt the Breeze

May - Final Celebration



# Elementary Awards



Perfect Attendance!!



PENDER ELEMENTARY

Please  
Join  
Us!



Parents are  
welcome to  
attend!!

Elementary  
Awards  
Assembly

Friday  
May  
15th!

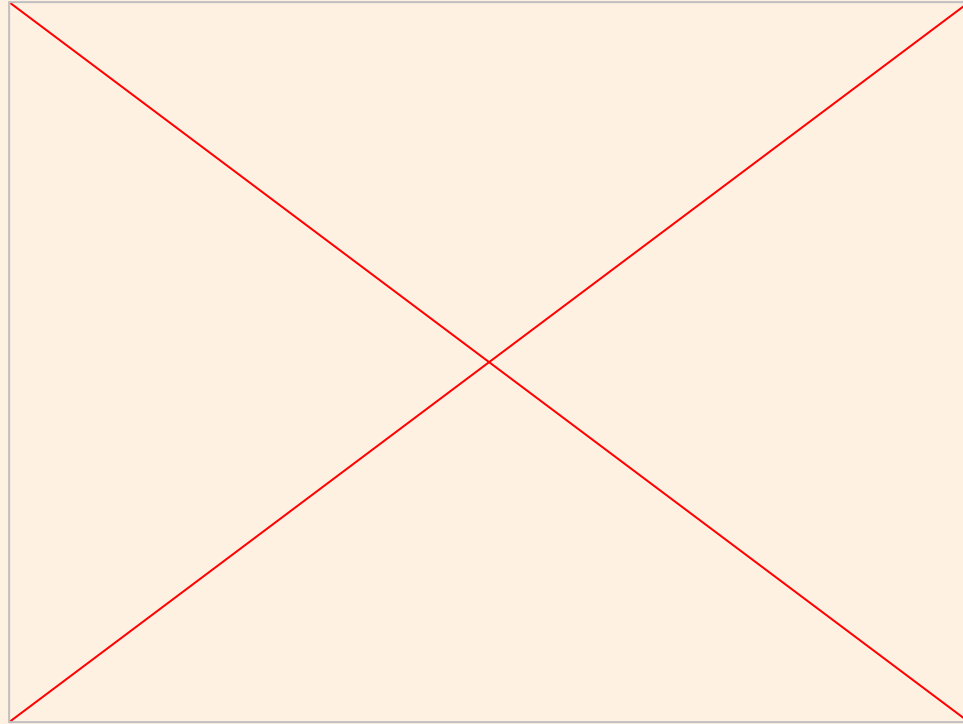
10:00  
AM

@ Heese Event Center

On the Agenda:

- ✓ 6th Grade Completion
- ✓ 6th Grade Video
- ✓ Great Reading Race & Homework Hero Awards
- ✓ CharterWest Awards
- ✓ MAP/NSCAS Growth Awards
- ✓ Attendance Awards
- ✓ Title I/ Summer Reading Information

# NSCAS Testing



# NSCAS Testing



# NSCAS Testing



- On Elementary Side we recognized 68 students.
- 51 NSCAS Excellence Awards (90th-97th Percentile)
- 17 NSCAS Elite Awards (98th Percentile or above)

# NSCAS Testing - ELA

## 3rd Grade

### Median Score Comparison

School	2510
District	2510
Region	2461
State	2468

## 5th Grade

### Median Score Comparison

School	2566
District	2566
Region	2510
State	2514

## 4th Grade

### Median Score Comparison

School	2542
District	2542
Region	2495
State	2501

## 6th Grade

### Median Score Comparison

School	2545
District	2545
Region	2510
State	2525

# NSCAS Testing - Math

## 3rd Grade

### Median Score Comparison

School	1333
District	1333
Region	1186
State	1193

## 5th Grade

### Median Score Comparison

School	1271
District	1271
Region	1228
State	1235

## 4th Grade

### Median Score Comparison

School	1249
District	1249
Region	1208
State	1220

## 6th Grade

### Median Score Comparison

School	1263
District	1263
Region	1216
State	1236

# NSCAS Testing - Science

5th Grade

## Median Score Comparison

School	3148
District	3148
Region	3122
State	3125

# NDE Change in Practice

- Pursuant to the Nebraska Reading Improvement Act (Nebraska Revised Statute 79-2601 to 79-2607) by March 1<sup>st</sup> of each year, the Nebraska Department of Education makes public the list of reading assessments that have been approved for the following academic school year.
- In the past there have been multiple approved assessments.
- This year, NDE has mandated the use of DIBELS (Dynamic Indicators of Basic Early Literacy Skills).
- Schools have until the 27-28 school year to have DIBELS in place.
- NDE recognizes the operational and financial realities districts face. Districts that are ready to make a change are encouraged to implement DIBELS 8th beginning in the 2026–2027 school year. For districts needing additional time, a “hold harmless” period will be in effect during the 2026–2027 school year, with required implementation beginning in the 2027–2028 school year.
- For PPS DIBELS will replace Aimsweb Plus
- Moving forward ESU #1 will reimburse districts for K-3 DIBELS Reading...which means they will not reimburse for 4-6 Reading or K-6 Math. (Reimbursement for up to \$7 per license is in October after districts have paid up front cost.
- To get to the \$7 per license cost, districts must engage in a multi-year contract.
- While I do not yet have our quote back, my understanding is there may be a bit sticker shock & I will share it with Dr. Dolliver as soon as I receive it.

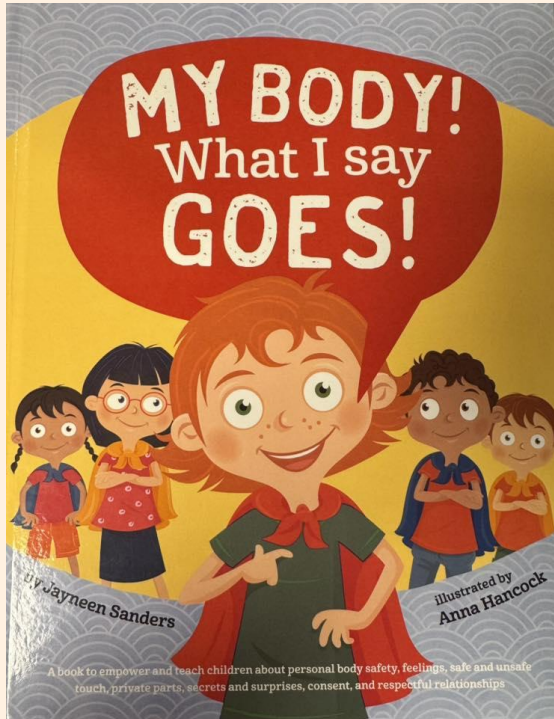
# Preschool Graduation



# Wellness Wednesday



# Body Safety



## FIVE BODY SAFETY RULES

Every Child Should Know By Age **5**

**My Body is Mine!**  
I am the boss of my body. I don't have to be hugged, kissed, or touched by anyone if I'm uncomfortable.

**PRIVATE PARTS**  
Are the parts of our bodies covered by a bathing suit and are kept out of view of others. We don't look, touch, or play games with each other's private parts.

We use the proper names for our private parts. They're not weird or funny - everyone has them!

No one should be asking me to keep a secret especially if it's about private parts.

**My Body Safety Circle™**  
I know five adults I can talk to if I'm sad, scared and definitely if I need to talk about body safety. If someone breaks a body safety rule, I need to tell until someone helps me. Even if I don't tell right away, I won't be in trouble - it's never too late to tell.

TheMamaBearEffect.org

- All Grades & Classes
- About a half-hour conversation
- Materials from the Advocacy Center in Sioux City, IA

# Elementary Field Day

ELEMENTARY  
**FIELD DAY**

PENDRAGON SPORTS COMPLEX  
MONDAY, MAY 11<sup>TH</sup> @ 1:30 PM  
SLAUGHTER STREET, PENDER




**K-3 GRADES: LOCATION @ PENDRAGON SPORTS COMPLEX**  
APPROXIMATE TIMES FOR 4/5/6 RUNNING EVENTS:  
1:35-1:55 - MILE- 4/5/6 COMBINED  
1:55-2:15 - 200  
2:15-2:35 - 400  
2:35-2:55 - 800-4/5/6 COMBINED  
2:55-3:15 - 100  
3:15-3:35 - REMAINING TIME WILL BE USED FOR CLEAN-UP OF EQUIPMENT AND FIELD AND RETURNING TO SCHOOL.  
STUDENTS DISMISSED ONCE RETURNED.

Long/Triple/High Jump & Shot Put  
1:35-1:55 - 4th HJ/5th LJ & TJ/6th Shot & Hurdles  
1:55-2:15 - 6th HJ/4th LJ & TJ/5th Shot & Hurdles  
2:15-2:35 - 5th HJ/6th LJ & TJ/5th Shot & Hurdles

REMINDERS FOR THE DAY:  
\*BRING A WATER BOTTLE & SUNBLOCK  
\*NO PETS ALLOWED  
\*RIBBONS FOR ALL GRADES



# We ♥ Our People



THANK YOU FOR MAKING THIS PLACE  
**SHINE SO BRIGHT!**  
TEACHER & STAFF  
APPRECIATION WEEK  
PENDER PUBLIC SCHOOLS  
MAY 4 - MAY 8, 2026

<b>MON. MAY 4TH:</b> ☕ POSITIVE VIBES & BAGELS In the work room Starting @ 7:30 a.m.	<b>TUES. MAY 5TH:</b> 🌮 CINCO DE MAYO ptceff style Tacos, Nachos, Frozen Drinks In workroom 11:00am-1:30pm
<b>WED. MAY 6TH:</b> 🪑 CHAIR MASSAGES & PTO ROOT BEER FLOATS In the work room 4:00am-3:00pm	<b>THURS. MAY 7TH:</b> 🍕 WELSH'S PIZZA & Garlic Sticks Courtesy of: PPS BOOSTER CLUB enjoy The BEST pizza & a sweet treat in workroom 11:00am-1:30pm

*Your favorite sodas will be stocked all week!*

**FRIDAY, MAY 8TH:**  
we could KNOT do it without you!  
PRETZLE BAR  
IN WORKROOM

*Please feel free to reach your best of the school year!*

WE APPRECIATE ALL YOU DO!



# We ❤️ Our People



**Pender Public Schools**  
Published by Kelly Barting Ballinger · May 5 at 11:12 AM · 🌐  
So thankful for the support we receive from our community! ❤️



**Pender-Thurston Education and Community Foundation Fund**  
May 5 at 10:53 AM · 🌐  
The Foundation Fund is celebrating our amazing staff at [Pender Public Schools](#) during Teacher Appreciation Week! 🍎... [See more](#)

# We ♥ Our People

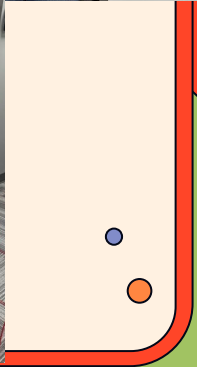
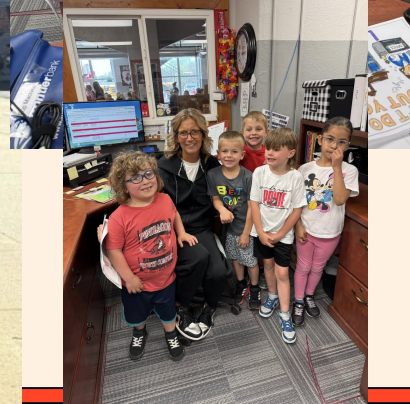


**Pender Public Schools**

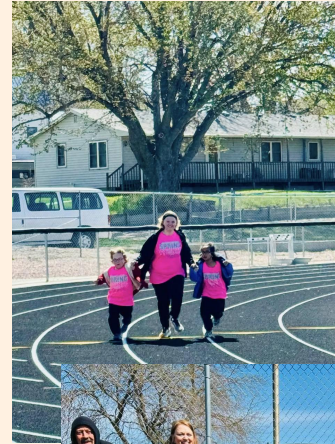
Published by Thrillshare · May 1 at 10:53 AM ·

It's School Lunch Hero Day and our students 'signed off on their approval' of the awesome work of our lunch ladies! Two special students presented the ladies with their aprons. We appreciate you ladies!

- Jaclyn, Pam, Carol, Robbie, and not pictured - Jody! [See less](#)



# Spring Sprints



# Spring Sprints



# It's Field Trip Time



# Pendragon Branch of Charterwest Bank




The CharterWest Pendragon Tellers spent the day in Lincoln yesterday. They learned about various jobs at the Nebraska Department of Banking and Finance and met briefly with Senator Glen Meyer. They wrapped up the day with lunch at Raising Cane's!




# Summer Services

**ESY – SPED  
Summer Services 2026**  
June 15-19, 22-26  
July 13-17, 20-24  
8:00 a.m. - 12:00 p.m.



**Nebraska Reads RIP/MTSS  
Summer Services 2026**  
June 15-19, 22-26  
July 13-17, 20-24  
8:00 a.m. - 12:00 p.m.



## SPED Extended School Year/ Reading Improvement Plan/MTSS Summer Schedule

**Kaelyn Svehla** - K-6 ESY  
8:00 a.m. -12:00 p.m.

**Liz Tierney** - K-6 ESY Support  
8:00 a.m. -12:00 p.m.

**Ashley Bessmer** - RIP/MTSS Summer School  
8:00 a.m. -12:00 p.m.

**Sheila Dahlman** - RIP/MTSS Summer School  
8:00 a.m. -12:00 p.m.

**Summer Subs** - Kira Swinton, Morgan Fillipi

\*SPED students not recommended for ESY, but are recommended for MTSS Summer School

# See Ya Later, JT!



- We are nearing the end of service time for JT.
- He will still attend Hand of Heartland 2 days a week in the summer with family/HHS transporting.
- You should be extremely proud of the service we have provided JT and his family.
- Thank you for always allowing us not just to do what we can, but to do what is best. ❤️

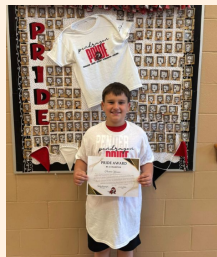
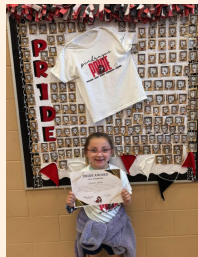
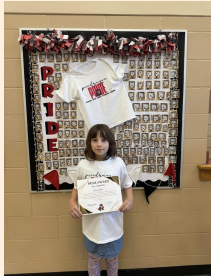
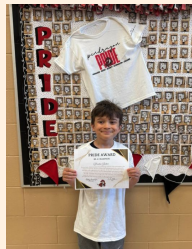
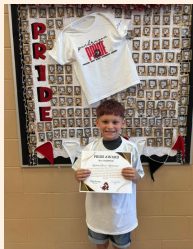
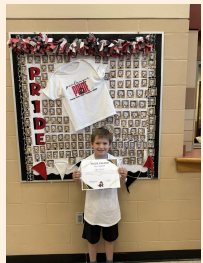


# Pride Awards

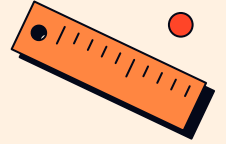
*pendragon*  
**PRIDE**



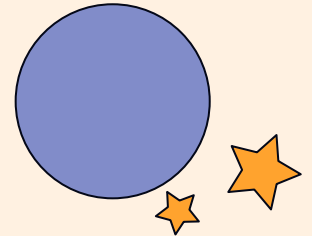
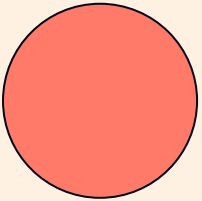
**PREPERATION - RESPECT - INTEGRITY - DETERMINATION - EXCELLENCE**



# Upcoming Events



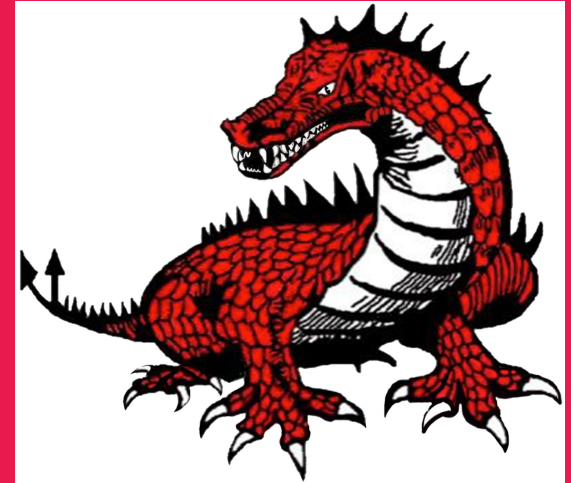
- May 27 & 28 - Phil Warrick/Marzano Institute @ ESU #1
- June 2nd - Admin. Meeting with Kellen
- June 16th - DIBELS Training
- Admin Planning

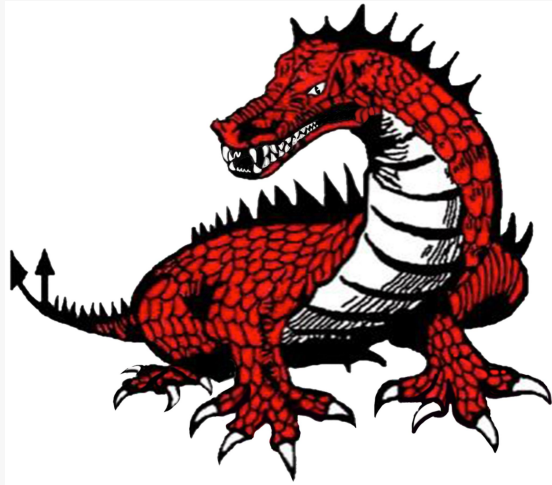


# Pender Public Schools

## Superintendent's Report

May 18, 2026





# Mission Statement

The mission of the Pender Public School District is to provide quality educational opportunities in a safe, positive learning environment that motivates and challenges all students to become productive and responsible citizens

# Superintendent Goals

**#1**

Lead the District through the goal setting phase of the school improvement process

**#2**

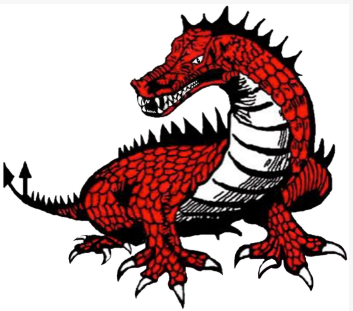
Visit every classroom 1 time per month

**#3**

Conduct a physical walk through of the building 1 time per month

**#4**

Be a Champion



# Conferences, Workshops, and Calendar Highlights

- April 24 - School Finance Review Commission (Committee)
- April 28 - Bailey Education Group Meeting
- April 30 - Pre Construction Meeting with Odey's
- April 30 - School Finance Review Commission
- May 4 - No School for Grades P-6, Elementary Honor Band
- May 6 - Last Day of School for Seniors
- May 6 - EHC Superintendent's Meeting
- May 10 - Graduation
- May 11 - NSCAS / ACT Awards
- May 11 - PED/PCD Board Meeting
- May 13 - Last Day of Preschool
- May 14 - PTECFF - Filming of Promotional Video
- May 15 - NDE SPED Webinar
- May 15 - Last Day of School
- May 18 - Facilities / Transportation Committee
- May 18 - School Finance Review Commission (Committee)
- May 18 - Board of Education Meeting
- May 19 - LinPepCo Proposal Meeting
- May 27-28 - Phil Warrick @ ESU 1
- June 2 - Pender PD Planning w/ ESU 1 Staff
- June 5 - NE NE All Star Game (I coach)
- June 8 - Board of Education Meeting

# School Improvement

- April 22
  - Elementary - Work Time
  - Secondary - Activity Account Meetings
- April 29
  - Elementary - MTSS / Data Team
  - Secondary - Activity Account Meetings
  - Musical Dress Rehearsal
- May 6
  - Elementary - Staff Meetings / MTSS
  - Secondary - Student Advisory Board Meeting
- May 13
  - Elementary - 6th to 7th Transition Meeting
  - Secondary - 6th to 7th Transition Meeting
    - 4th-6th Grade Teachers
    - JH Core and SPED Teachers
- May 15
  - Staff Recognition
- May 18 - June 8
  - Planning for 26-27

# Storm Damage

- The storm on Sunday, May 17 caused some damage at PPS
- The roof over the stage failed
- Tony and I assessed the situation on Sunday night after the storm passed and determined there was not much that could be done until the morning
- Service Master was called to help with cleanup
- Guarantee Roofing of Sioux City was called to temporarily fix the problem with the roof
- ALICAP was contacted and they sprung into action
  - Maurice Anderson of Anderson Claim Service was here by about 2:00 pm
  - Maurice assessed the situation
  - ALICAP will cover the cost of everything minus a \$2,500 deductible
    - Roof
    - Flooring
    - Stage curtains
    - Lighting
    - Etc.
- Not a great situation, but ALICAP is making it easier to swallow

# Pendragon Sports Complex

- The construction of the softball field at the PSC began on Wednesday, May 13
- Significant progress has already been made
  - 41 side dump loads of dirt were delivered last week!!
  - Backstop net was delivered today
- On the schedule:
  - Scoreboard I-beams will be installed May 28
  - Light pole bases will be installed when they arrive; they are scheduled to ship the week of June 1
  - Electrical work needed will be done at that time
  - The fence and backstop will be installed the week of June 1
  - Irrigation will be installed after everything above happens
  - Concrete will be poured after irrigation is installed
- The field drained well! Any water that was in that area after last night's rain was there because the warning track was cored out. Everything else drained well.



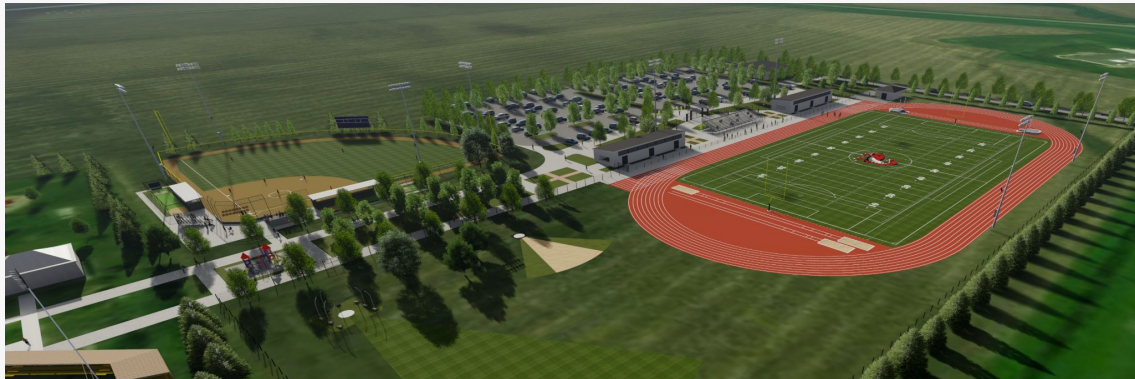
# Big Give - 2025

- PPS received \$6,550 through the 2025 Big Give
- The narrative to the right was provided on the Big Give website
- Thank you to those who donated!!
- Thank you to those who organize the Big Give!
- In all, 350 donations for a total of 295,540.45 were received



Pender Public Schools is looking to finish the Pendragon Sports Complex! The next phase of the project is to construct a softball / youth baseball field. This field will be constructed north of the small field at the Nitzschke fields. This field will be a phenomenal addition to the community. It will give the Pender High School softball team a true home field. It will also give the Pender Summer Rec program an additional field that is desperately needed. In the end, this phase of the project will be a home run for the school and community!! Your help in getting this phase to the finish line is needed and GREATLY appreciated!

As is always the case, Its a Great Day to be a Pendragon!!



This summer @ Pender Public Schols

# FREE MEALS

All kids ages 1-18 eat FREE

Students do not need to be from Pender

To order meals:

Call: (402) 385-3244 opt #8

Text: (402) 780-3935

Email: [pendersummerfoods@penderschools.org](mailto:pendersummerfoods@penderschools.org)

Must be ordered by 9:00 a.m.

Dates: May 26-July 31 (No meals on July 3)

Pick up @ door #6 on playground from 11:30-12:30.

Delivery available for students who ride the school bus during the school year. An adult must be present to receive the meals from drivers. Breakfast for the following day will be sent with lunch on deliveries.



To get more information about free summer meals in other parts of the state, you can use the USDA's Summer Meals Map, or text "FOOD" or "COMIDA" to 326-2244.

# Soft Drink Contract

- Proposals from Pepsi and Coca-Cola have been requested
- There is a clause in our current agreement with Pepsi that is troublesome and is preventing Coca-Cols from providing a proposal
- If PPS proceeds with Pepsi in the future, that clause is going to be removed
- I will have a proposal from Pepsi later this week
- I plan to recommend approval of an agreement during the June meeting
- Our current agreement expires on June 30, 2026

# From AimsWEB to Dibels

DIBELS 8th Edition has been identified by the Nebraska Department of Education as a single statewide screener to be used by all districts. Its strengths include its short administration time (approximately 4-6 minutes), the ability to administer dyslexia-specific subtests, and built-in progress monitoring. For stability, the NDE plans to maintain this screener in place for five years, with a re-evaluation at that time.

## WHY was this change made?

<https://docs.google.com/document/d/1NCMKCXS5zE65K96D87W9FhSuPPMdOmlOTEcGVsqXc8s/edit?tab=t.0>

## **Will ESU 1 provide financial assistance and/or training relating to DIBELS?**

- Yes, as an identified and approved School Support Project, *ESU 1 will **reimburse** school districts for DIBELS 8th mCLASS licenses for Reading in grades K-3 for the 2026-27 school year.* If districts use DIBELS 8th mCLASS in additional grades and/or in math, the district will be responsible for the cost beyond K-3 Reading licensing.
- Yes, ESU 1 is providing [training](#) during the summer of 2026 and upon request during the 2026-27 school year.

# Staff Recognition

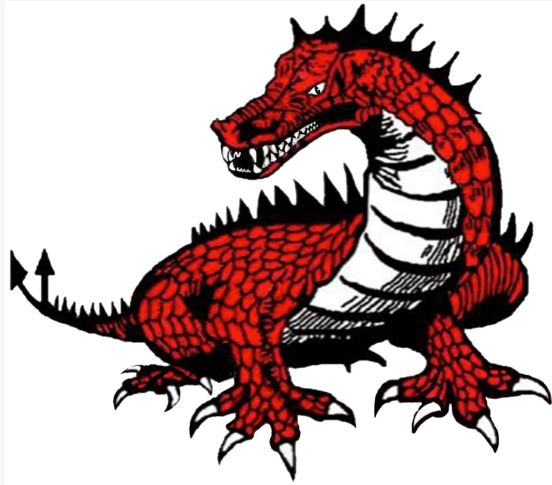
- First Year Staff Members
  - Lexi Meister
  - Vicki Nickels
  - Jessica Reppert
- 5 Years of Service to the District
  - Tiffany Beckman
  - Alaynna Beutler
  - Andrea Hinrichs
  - Bailey Tofflemire
- 15 Years of Service to the District
  - Sean King
- 20 Years of Service to the District
  - Jason Dolliver



# Staff Recognition

- Retirement - Dennis Oliver
- 28 years at PPS
- 34 years as a teachers
- 41 years as a coach
- Congrats!!!!

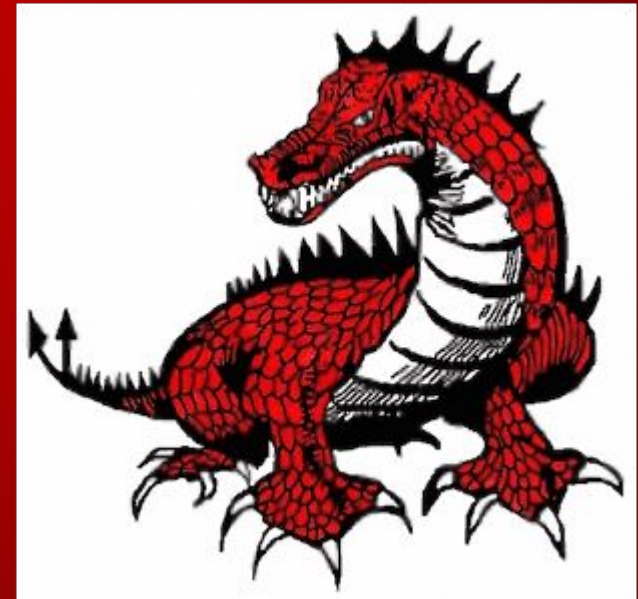




# June Board of Education Meeting

- 2nd Reading of Policy Updates
- Summer Projects Report
- Soft Drink Contract
- Short turn around between May 18 and June 8 Board meetings!

**It's a GREAT Day to be a  
Pendragon!!!**



**Surplus List**  
**May 18, 2026**

<b>Number</b>	<b>Item / Description</b>	<b>Other Info</b>
45	random chairs	some broken, random colors
6	Epson projectors	broken, will recycle
10	Epson projectors (selling to staff for \$40 each)	
67	Dell 3100 Chromebooks purchased in 2021, no longer work	recycle
50	Dell 3100bChromebooks purchased in 2021, on 5th year	will sell



# RENEWAL QUOTE

IXL Learning  
 777 Mariners Island Blvd., Suite 600  
 San Mateo, CA 94404

QUOTE # 1616616-1  
 DATE: MAY 8, 2026

**TO:**  
 Kelly Ballinger  
 Pender Public School  
 609 WHITNEY ST  
 PENDER, NE 68047

**COMMENTS OR SPECIAL INSTRUCTIONS**

3-year renewal includes optional payment plan:  
 50% due year 1  
 25% due year 2  
 25% due year 3  
 \*A signed sales contract is required to proceed

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Carey Harris	A14-1097668	July 1, 2026 - July 1, 2029	June 30, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades 4-6 Subjects: Math, ELA, and Science	100	\$73.50	\$7,350.00
Grades K-3, 7-12 Subjects: Math and ELA	225	\$58.50	\$13,162.50
		Total Price	\$20,512.50

TOTALS	
Total Subscriptions List Price	\$20,512.50
Grand Total	\$20,512.50

**Ordering instructions**

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1616616-1. Paying over \$5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

**SALES CONTRACT**

CONTRACT #1616616-1

May 8, 2026

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

**CUSTOMER**

Kelly Ballinger  
Pender Public School  
609 WHITNEY ST  
PENDER, NE 68047

**RENEWAL INFO**

Salesperson	Account #	Quote #	Renewal period
Carey Harris	A14-1097668	1616616-1	July 1, 2026 - July 1, 2029

**PAYMENT PLAN**

	Amount	Invoice date
Installment 1	\$10,256.25 (50%)	July 15, 2026
Installment 2	\$5,128.13 (25%)	July 15, 2027
Installment 3	\$5,128.12 (25%)	July 15, 2028
<b>TOTAL</b>	<b>\$20,512.50</b>	

*Price valid until June 30, 2026*

**COMMENTS OR SPECIAL INSTRUCTIONS**

3-year renewal includes optional payment plan:

50% due year 1

25% due year 2

25% due year 3

\*A signed sales contract is required to proceed

**ACCEPTANCE OF SALES CONTRACT**

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

**AUTHORIZED SIGNATURE****DATE**

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## TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
  - a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
  - b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

**Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.**

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:

Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail [orders@ixl.com](mailto:orders@ixl.com)

Completed sales contracts should be emailed to your sales consultant.



**Contract Agreement between  
Pender Community District and Heartland Counseling Services, Inc.**

This contract is made on March 1, 2026, between Pender Community School District (“ The District”) and Heartland Counseling Services, Inc. (“HCS”) for the 2026-2027 school year.

In consideration of the covenants herein, and other good and valuable consideration, the parties hereto agree as follows:

**PURPOSE**

The purpose of this Agreement is to establish a collaborative partnership to provide School-Based mental health therapy, Peer Support, and Crisis Response services to eligible students within The District.

**DESCRIPTION/SPECIFICATIONS/WORK STATEMENT:**

Scope of Work

The deliverables for this contract are:

**Therapy/Mental Health Practitioner Deliverables:**

- HCS shall provide a full-time licensed mental health practitioner to deliver School-Based mental health services to District students.
- Therapy deliverables could include but are not limited to: individual and/or group therapy services, care coordination with school staff, families, external providers as appropriate, and documentation in compliance with regulatory requirements. Licensed mental health practitioners may also provide clinical crisis assessments.
- Compensation: \$15,600 a year, billed at \$1560 a month for ten (10) months.

**Peer Support Specialist Deliverables:**

- When applicable, HCS shall provide Peer Support and Crisis Response services through a qualified peer support provider in accordance with CCBHC and Medicaid requirements.
- Peer Support deliverables could include but are not limited to: Individual and/or group peer support, engagement and support for therapy students experiencing mental/behavioral health challenges, coordination with school staff and clinical providers as appropriate, and coordination of School-Based services referrals. Peer Support Providers may also provide non-clinical crisis support, engagement, de-escalation, and recovery-oriented support. Services will comply with all state, federal, Medicaid, and CCHBC standards.
- Compensation: There shall be no additional cost to The District for peer support Services.

**Additional Service-- Crisis Response Services Deliverables:**

- HCS shall provide crisis response services through licensed mental health practitioners and qualified peer support and crisis response providers; services can be provided via face-to-face assessment, phone assessment, or via telehealth.
- Crisis deliverables could include but are not limited to: Assessment and stabilization of students experiencing a mental/behavioral health crisis, de-escalation support and stabilization, coordination with school administrations, counselors, and crisis teams, support to students following critical incidents (e.g. student death, traumatic events, community crises), referral and linkage to appropriate community-based or higher levels of care when indicated.



- Crisis response services shall be delivered in collaboration with the District’s established crisis response procedures.
- HCS staff shall not replace school disciplinary processes, law enforcement, or emergency medical services.
- Crisis response services are intended to supplement, not supplant, the District’s responsibility to maintain appropriate emergency response, safety, and crisis management systems. Nothing in this section alters or limits the indemnification obligations of the District as set forth in Section [Indemnification] of this Agreement, including liability arising from the District’s failure to follow required emergency procedures.
- Due to existing sessions, meetings, or other assigned duties, an immediate response from HCS providers is not guaranteed. HCS will make reasonable, good-faith efforts to respond to crisis requests depending on provider availability and the nature of the situation.
- In situations involving an immediate threat to the safety of a student or others, the District shall contact 911 or local emergency services without delay.
- Compensation: Crisis response services are included as part of the contracted School-Based services and do not result in additional cost to the District.

**Schedule:**

HCS and The District will work together in determining a schedule for service delivery that works best for the school, client, and Provider. HCS requires a minimum of twenty-one (21) billable client contact hours per full five-day school week for each assigned licensed therapist and twenty-one (21) billable client contact hours per full five-day school week for each assigned Peer Support Provider (equivalent to approximately 4.25 hours per day). For school weeks that are shortened due to holidays, scheduled breaks, early dismissals, professional development days, or other calendar-related reductions, the minimum required billable hours shall be prorated based on the number of days the school is in session, using 4.25 billable hours per scheduled school day as the standard. HCS shall make reasonable, good-faith efforts to meet prorated service expectations during shortened weeks, provided that referrals, student availability, and required parent/guardian consent are available.

**Space:**

The District will provide an office for licensed mental health practitioners to provide therapy and a private, confidential workspace for Peer Support activities.

**Malpractice Insurance:**

HCS will be responsible for providing and maintaining their own malpractice insurance which shall provide a minimum of one million dollars per incident and three million in aggregate liability coverage and provide proof of coverage of the same at the time of executive of this agreement and with each renewal of the policy. Proof of insurance shall be provided with this signed contract.

**Workers’ Compensation:**

HCS will be responsible for providing and maintaining their own workers’ compensation insurance.

**Indemnification:**

The District agrees to indemnify and hold harmless HCS from any liability arising from any actions taken by The District in the performance of this agreement including court costs, reasonable attorney fees and other reasonable costs of defending against a legal action.

**Termination.** This agreement may be terminated without cause as follows:

- a. By HCS with at least thirty (30) days written notice to The District.
- b. By The District with at least (30) days written notice to HCS.



c. By the parties mutually agreeing in writing to terminate.

This agreement may be terminated for cause by HCS without prior notice as follows:

- d. For violation of this agreement by The District.
- e. Gross misconduct by The District.

**Payment Terms:** Payment is to occur within 30 days upon invoicing. Invoices from the contractor may be received electronically by The District and shall be addressed to the Superintendent.

Should The District not make payment due hereunder timely, the Contractor may suspend work hereunder until payment in full has been received, without being in breach of contract.

**REVISIONS AND AMENDMENTS**

Any revisions or amendments to this agreement must be made in writing and signed by the parties. The District, as a recipient of State and Federal grant funding, adheres to the contracting and procurement requirements required of Local Education (LEAs), as outlined in the Education Department General Administration Regulations (EDGAR). EDGAR is available for review online at [www.ed.gov](http://www.ed.gov) for further details.

IN WITNESS WHEREOF, the parties have caused this contract to be executed as of the date above written:

For: Pender Community School District

Jason Dolliver, Superintendent

609 Whitney Street

Pender NE 68047

Phone: 402-385-3244

Fax: 402-385-3342

[Jadolli1@penderschools.org](mailto:Jadolli1@penderschools.org)

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Contractor: Heartland Counseling Services, Inc.

Jennifer Jackson, LIMHP, LPC, ATR-BC, Executive Director

PO Box 355

South Sioux City NE 68776

(P) 402-494-3337 Ext #112

(F) 402-494-3356

[Jennifer@heartlandcounselingservices.com](mailto:Jennifer@heartlandcounselingservices.com)

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Thomas M. Haase  
James B. Gessford  
Daniel F. Kaplan  
Gregory H. Perry  
Joseph F. Bachmann  
R. J. Shortridge\*  
Joshua J. Schauer\*  
Derek A. Aldridge\*\*  
Justin J. Knight  
Charles Kaplan  
Haleigh B. Carlson  
Sara J. Tonjes  
Kendall G. Oberheide  
Rebecca D. Stading



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

\*Also admitted in Iowa  
\*\* Also admitted in Kansas

Ernest B. Perry (1876-1962)  
Arthur E. Perry (1910-1982)  
R.R. Perry (1917-1999)  
Edwin C. Perry (1931-2012)

## MEMORANDUM – 2026 SCHOOL DISTRICT ANNUAL POLICY UPDATES

The Legislature adjourned on April 17th this year. This Memo covers the required policy updates that need to be made this summer.

### A. REQUIRED POLICY UPDATES

- 1. Policy 1110 (“Bulletin Boards”):** LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
- 2. Policy 3560 (“Records Management and Disposition”):** LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
- 3. Policy 5004 (“Full-time and Part-time Enrollment”):** LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
- 4. Policy 5005 (“Student Residence, Admission and Contracting for Educational Services”):** LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student during this period, the district must notify DHHS. Policy 5005 incorporates these changes.
- 5. Policy 5006 (“Option Enrollment”):** LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.

6. **Appendix to Policy 5006 (“Option Resolution”)**: Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.
7. **Policy 5008 (“Attendance”)**: LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student’s absence for that day and not count toward a student’s truancy accumulation. The update to Policy 5008 reflects this change.
8. **Policy 5101 (“Student Discipline”)**: LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.
9. **Policy 5205 (“Graduation”)**: Last year, LB 296 amended Nebraska’s graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.
10. **Policy 8130 (“Annual Organizational Meeting”)**: LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district’s website or posting in conspicuous places within the District.
11. **Policy 8342 (“Designated Method of Giving Notice of Meetings”)**: LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.

## **B. RECOMMENDED UPDATES**

**1. Policy 3130 (“Purchasing Policies”):** The Purchasing Policy is important to ensure that Boards have oversight of large purchases in the District, while affording the administration the flexibility to make smaller purchases when needed. However, Policy 3130 does not delineate between purchasing products and expending district funds for ongoing service or renewals previously approved (such as utility bills, insurance renewals, and so forth). To better address the distinctions between these scenarios, each Board may consider updating Policy 3130.

## **C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES**

**1. Mobile Tracking:** LB 935 added a new crime for surreptitiously tracking someone via a mobile tracking device. The new law includes an exception for a parent tracking their student. Since Policy 1102 (“Recording of Others”) focuses on listening devices (as opposed to tracking devices), no update is necessary to Policy 1102 in response to LB 935. That said, some districts may want to consider how to handle mobile tracking devices at school.

**2. Smart Glasses:** Some districts have struggled with students wearing smart glasses at school. Policy 6113 (based on LB 140 from last year) bans all “electronic communication devices,” which include smart glasses. However, if your district wants to explicitly include a reference to smart glasses or other technology, you are free to do so within Policy 6113 and/or Policy 5101 (Student Discipline).

**3. Swatting:** LB 935 also created a new crime of “swatting.” The Student Discipline Act (and Policy 5101) already covers criminal conduct as the basis for student discipline, so Policy 5101 does not need to be updated to add “swatting” as an expellable offense. A district could nonetheless add “swatting” if they wanted to make clear that a swatting incident may be grounds for serious discipline.

## **D. OTHER CONSIDERATIONS**

**1. New Centralized Student Record System:** Last year, LB 296 addressed changes to the foster system. One of these changes includes new responsibilities for NDE. Beginning July 1, 2026, school districts will be required to share a student’s education records with NDE if the student is under a juvenile court’s jurisdiction, as part of a new centralized records system.

**2. New NPERS Retirement Rules:** LB 824 changes the public retirement statutes by requiring a 120 day “sit-out” period for employees who retire. As such, any school employee who retires may not work or volunteer for the 120-day period after their retirement date. An employee’s retirement date (for purposes of NPERS) may be deemed to be a date other than the date of the employee’s last workday and is typically “fixed” by the employee’s contract. With this statutory change occurring on May 1, 2026, it may be worth revisiting your 2026-2027 staff contracts to ensure that end dates align with an employee’s final day of work.

- 3. Pink Postcard Process:** LB 384 requires at least one voting member of the board to attend this year’s “pink postcard” hearing for those participating districts. After this fall, the “pink postcard” process will end, and all districts will be required to participate in the new LB 803 hearing in July 2027. This change does not require any policy updates.
- 4. Open Meetings Act Posters:** LB 596 removed the requirement that a copy of the Open Meetings Act be “posted” in the meeting room. Boards now have the option to continue posting the Open Meetings Act or simply making the Open Meetings Act available to someone who wants to review it. Since no policy requires the posting of the Open Meetings Act, this does not require any policy change.
- 5. Veteran’s Preference Reminder:** As a reminder, all public employers in Nebraska are required to note that any open employment positions are “subject to a veteran’s preference.”<sup>1</sup> This summer would be a good time to ensure that your application system complies with this requirement.
- 6. ADA Website Accessibility Deadline Delayed:** Recently, the U.S. Department of Justice announced that the compliance deadlines for the new website accessibility requirements will be delayed for one year. As a result, for entities with a total population of 50,000 or more, their website must be in compliance by April 26, 2027. For those entities with a total population of less than 50,000, the new deadline is April 26, 2028. No policy needs to be updated to reflect this new deadline.
- 7. Food Color Additives:** LB 940 prohibits certain food color additives as part of a school meal, effective August 1, 2027. Since food additives are not referenced in any policy, there will not be a policy update in response to LB 940.
- 8. Workplace Safety Committee Changes:** LB 397 amends the workplace safety statutes. Previously, school districts were required to establish a safety committee through the collective bargaining process. LB 397 revises the statute to permit (not require) the safety committee through the collective bargaining process. School districts could remove the safety committee provision from the Negotiated Agreement next year, if they do not want the safety committee within the Negotiated Agreement.
- 9. Hunger Free Schools Act:** LB 966 created the Hunger Free Schools Act pilot program. There is no policy update or change required for schools to apply to participate in the program.
- 10. Updates to Nebraska’s Controlled Substances Act:** LB’s 877 and 795 updated the list and schedules for controlled substances in Nebraska. However, school policies do not require an exhaustive list of banned or unlawful substances at school, so the updates to these laws do not require a policy change.

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<sup>1</sup> Neb. Rev. Stat. § 48-227.

**11. Human Relations Training Requirements:** LB 1022 repealed the human relation requirement for certain teaching certificates, including substitute teachers. This new law will not result in any change to policy.

As always, please let us know if you have any questions or concerns.

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526  
LB 429 (2026)

Date of Adoption: [Insert Date]

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Legal Reference: Neb. Rev. Stat. Sec. 79-526  
LB 429 (2026)

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.
8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

#### Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Service Contract Renewals

When the Board of Education has previously approved a service, program, or contractual relationship, the Superintendent or designee is authorized to approve the renewal, extension, or continuation of such service without prior Board approval when:

- i. The renewal is consistent with the scope, purpose, and general cost structure previously approved by the Board;
- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
- iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference:     Neb. Rev. Stat. Sec. 13-610  
                          Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption:    [Insert Date]

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4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.~~These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.~~
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account

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8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

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- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
- iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference:      Neb. Rev. Stat. Sec. 13-610  
                                 Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption:    [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.
4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference:     Neb. Rev. Stat. Sections 84-712 through 84-712.09  
                          Neb. Rev. Stat. Sections 84-1201 to 84-1227  
                          State Records Administrator Guidelines:  
                                  Schedule 10: Records of Local School Districts  
                                  Schedule 24: Local Agencies General Records

Date of Adoption:     [Insert Date]

## Business Operations

### Records Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. ~~District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation. The District's server(s) have storage limitations. Certain types of files (like emails) may be retained for longer than other types of files (like video recordings) due to these storage limitations. In situations where the District is promptly made aware of the need to save a certain file, the District may take steps to download or save such file before the file is eliminated.~~
4. ~~Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.~~
- 5.4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold

to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6.5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09  
Neb. Rev. Stat. Sections 84-1201 to 84-1227

State Records Administrator Guidelines:

Schedule 10: Records of Local School Districts

Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1<sup>st</sup> preceding the school year the student wishes to enroll.
  - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.
- (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.
- (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526  
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

## Students

### Full-time and Part-time Enrollment

#### Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

#### Part-Time Enrollment of Non-Public School Students

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- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
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  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District-wide assessments, as full-time students.~~
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526  
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

#### Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)  
Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)  
Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)  
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)  
NDE Rule 19  
LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

#### Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference:   Neb. Rev. Stat. Sec. 79-215 (residency and admission)  
                          Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee  
                          parent)  
                          Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)  
                          42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)  
                          NDE Rule 19  
                          [LB 937 \(2026\)](#)

Date of Adoption:   [Insert Date]

StudentsOption EnrollmentA. Process and Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**Provisions for Waiver of Application Deadline (Choose one or modify as desired):****Option 1 (Waiver unless at capacity):**

The application deadline may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

**Option 2 (Limited Deadline Waiver):**

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

**Option 2 (Release Conditions):**

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and ~~Time Lines~~ Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment ~~during~~in the following ~~and subsequent~~ school ~~years~~year (the "application period<sup>2)</sup>"), ~~unless otherwise permitted by law.~~

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**Provisions for Waiver of Application Deadline (Choose one or modify as desired):****Option 1 (Waiver unless at capacity):**

The application deadline ~~will~~may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

**Option 2 (Limited Deadline Waiver):**

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

- ~~1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- 2.1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- 3.2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

4.3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5.4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before ~~the April 1<sup>st</sup> immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines:

The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1) afforded to~~ those applications required to be given priority by law, ~~(2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

~~E~~F. Releases for Options Out

**Provisions for Release (Choose one or modify as desired):**

**Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

**Option 2 (Release Conditions):**

A request for release of a resident student of or option student currently attending -[Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- ~~2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- ~~3.2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.~~
- ~~4.3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.~~

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

**FG. Notification of Acceptance or Rejection**

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public

School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

#### GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

~~2.~~

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

- ~~3.~~2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

#### HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~itsthe~~ school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences.**

1. **Circumstances of Absences – Definitions.** The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
  - a. **School Excused.** Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
    - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
    - (2) Other absences as determined by the principal or the principal's designee.
  - b. **Not School Excused.** Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
    - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
    - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
  
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

**A. Attendance and Absences.**

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
  - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
    - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
    - (2) Other absences as determined by the principal or the principal's designee.
  - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
    - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
    - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
  
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. ~~Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
  - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
  - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
  - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
  - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
  2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
  4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
  5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
  6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
  7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
  8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
  9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
  10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
  11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

#### E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.  
The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference:      Neb. Rev. Stat. Sections 79-254 to 79-296  
                                 Neb. Rev. Stat. Section 79-2,160

Date of Adoption:      [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
  - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
  - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~onto~~ school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances,~~ the Principal or ~~Principal's~~ designee may implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade. A student who~~ brings a deadly weapon ~~on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or~~ may be expelled in accordance with this Policy's disciplinary procedures.
  - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
  - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds,

in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
  11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
  12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
  13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
  14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
  15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged;

however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

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Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

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- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
  - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student’s work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

#### E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296  
Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference:     Neb. Rev. Stat. Sec. 79-729  
                           Neb. Rev. Stat. Sec. 79-3003  
                           NDE Rule 10

Date of Adoption:    [Insert Date]

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                           Neb. Rev. Stat. Sec. 79-3003  
                           NDE Rule 10

Date of Adoption:    [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after \_\_\_\_\_ ballots or \_\_\_\_\_ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that \_\_\_\_\_ be elected as \_\_\_\_\_ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
  - a. President

- b. Vice President
  - c. Treasurer
  - d. Secretary
- 4. Approval of committees, positions, and designations
    - a. Consider, discuss and take action to elect Committees as determined by the BOE
    - b. Consider, discuss and take action to select Depository bank(s)
    - c. Designate the method of advance notice of Board meetings
  - 5. Approval of current Board policies and regulations
  - 6. Designate date for the annual review of BOE policies
  - 7. Dissemination to each Board member of conflict of interest statutes
  - 8. Adjournment

Date of Adoption: [Insert Date]

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    - a. Consider, discuss and take action to elect Committees as determined by the BOE
    - b. Consider, discuss and take action to select Depository bank(s)
    - c. ~~Consider, discuss and take action to select District newspaper(s) of record~~  
Designate the method of advance notice of Board meetings
  - 5. Approval of current Board policies and regulations
  - 6. Designate date for the annual review of BOE policies
  - 7. Dissemination to each Board member of conflict of interest statutes
  - 8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

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~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

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Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_.  
The following members voted against the same: \_\_\_\_\_.  
The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**[NAME] PUBLIC SCHOOLS**

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

## Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

\* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

**\*\* Siblings of current option students are exempt from any capacity limits.**

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15<sup>th</sup> for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Administrative Regulation (AR) 5006.1, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and AR 5006.1 to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and AR 5006.1 to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member Johnson moved for its passage and adoption, member Maise seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Roth, Peters, Karlen, Maise, Johnson and Heikeman.

The following members voted against the same: \_\_\_\_\_.

The following members were absent or not voting: \_\_\_\_\_.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 20<sup>th</sup> day of October, 2025.

PENDER PUBLIC SCHOOLS

Attest By:

[Signature]  
President

[Signature]  
Secretary

### AR 5006.1 to Option Enrollment Policy

The following is AR 5006.1 to Policy 5006 for the 2026-2027 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2026-2027 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS</b>
Kindergarten	40	27	13
First	40	31	9
Second	40	33	7
Third	40	29	11
Fourth	40	30	10
Fifth	40	24	16
Sixth	40	25	15
Building Capacity, Elementary	280	199	81
Seventh	40	40	0
Eighth	40	34	6
Ninth	40	31	9
Tenth	40	34	6
Eleventh	40	31	9
Twelfth	40	41	0
Building Capacity, Jr./Sr. High School Attendance Center	240	211	29

- Special Education capacity will be determined on a case-by-case basis in accordance with State Law and the available resources as determined by the District’s Director of Special Education or designee.

Administrative Regulation Approved: October 20, 2025

Community RelationsAnnual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Nebraska Department of Education Rule 10 Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed or made available to residents of the School District each year to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District each school year and making it available to other residents. The report shall include information required by Rule 10 and applicable NDE guidance. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

- A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis. Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.
- B. School system demographics.
- C. School improvement goals and progress.
- D. School system financial information.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Department. The external team visits shall be conducted at least once each five years.

At least annually, the Superintendent or designee shall provide a computer science and technology education status report to both the Board of Education and Nebraska State

Department of Education. The annual report may include information about student progress on the computer science and technology courses and other relevant measures of student progress in the areas of computer science and technology education. To the extent appropriate, computer science education data may be incorporated into the District's Annual Report and considered as part of the District's ongoing school improvement planning process.

Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10  
Neb. Rev. Stat. § 79-3305

Date of Adoption: April 14, 2008  
Date of Amendment: April 15, 2020  
Date of Amendment: July 13, 2020  
Date of Amendment: May 18, 2026

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of **\$136,000** **\$100,000.00**, or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred ~~forty-four~~ thousand dollars (~~\$144,000~~ ~~\$100,000~~), as adjusted from time to time by Section 81-3445 or other applicable law.
  
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: September 17, 2007  
Date of Amendment: July 14, 2014  
Date of Amendment: August 10, 2015  
Date of Amendment: May 18, 2026

StudentsSchool Library Materials and Parent Access

The District will provide parents, guardians, and educational decisionmakers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Date of Adoption: May 18, 2026

StudentsAsthma, Anaphylaxis, and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education).

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. Also, these shall ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006  
Neb. Rev. Stat. § 79-227

**Cross Reference: Policies on Administration of Medication to Students**

Date of Adoption: October 8, 2007  
Date of Amendment: May 18, 2026

New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of ~~\$136,000~~ ~~\$100,000~~, or such sum as adjusted pursuant to Section 73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 18, 2008

Date of Amendment: August 10, 2015

Date of Amendment: May 18, 2026



911 South 20<sup>th</sup> Street Omaha, NE 68127 402-597-6296  
Visit us at [www.odeys.com](http://www.odeys.com)

## **Odeys Recommendations for For Pender Public Schools Softball Field 3/5/2026**

### **Scope of Project**

To construct a new playing field to the approximate following dimensions.

200' Outfield Fence Distance

All Skin Infield

25' from home plate to backstop.

Maximum 43' pitching distance and 60' bases (60' infield arc distance from 43')

### **Survey / Design / Field Layout**

Entire area will be surveyed and a grading plan will be developed for the playing field and area outside the field to provide positive surface drainage. Current grading plan appears to be very flat and may not provide positive surface drainage of the playing field.

### **Mobilization**

Mobilization of equipment to and from jobsite.

### **Grading and Site Preparation**

Demolition of any existing structures if any.

Strip existing site to remove existing vegetation and dump onsite.

Grade playing field and area outside of field per grading plan using GPS controlled equipment.

### **Infield Playing Surface**

Establish sub base at a 4" depth from finish grade. Import and add 4" of infield soil, grade to finish grade and compact. Incorporate Odeys Infield Conditioner into the infield soil at the rate of 1 ton / 1000 sq. ft. Grade area to finish grade and compact. Topdress with Odeys Premium Topdressing at the rate of 0.5 tons / 1000 sq. ft.

Install base anchors and Whisk Base Anchor Plugs at appropriate base distances.

Supply (1) Hollywood Impact Double First Base Set.

#### **Home Plate Area**

Install (1) Bulldog Double-Sided Home Plate



### **Infield Playing Surface (cont.)**

#### **Pitchers Area**

Install Bulldog 4" Center Pitching Rubber.

Install Odeys Professional Red Mound Clay in pitcher's lane.

What are the desired base distances? 60'

Can mark field for temporary rubbers at other locations. N/A

What are the pitching distances? 43'

### **Seeding**

Seed outfield playing area with Odeys Pure Sport KB/Rye Blend.

Seed all areas outside of playing field disturbed by construction with Odeys SunGold RST Fescue/KB Blend.

### **Warning Track**

Construct a 12' wide warning track with Odeys Warning Track Mix at a 4" depth around the perimeter of the outfield.

### **Irrigation System**

To be designed using the same components used in the previous project. Assuming is a main line and controller/wiring to tie into from the previous project.

### **Fencing**

Install approximately 700' of 6' high galvanized chain link fencing with 2 walk-in gates and 2 double drive through gates.

All 6' fencing to be covered with Poly Fence Cap.

Dugouts to be 10' wide x 40' long with dugout roofs and (2) 4' wide openings to field.

Supply and install (2) 20' tall foul poles with 12' wings.

### **Backstop Netting and Padding**

Install 30' high x 112' backstop netting system from dugout to dugout.

Install wood backed 3" thick foam backstop padding with windscreen on backside.

#12 Dyneema net and vinyl padding dugout to dugout including behind home plate.

### **Bullpens**

Construct home and visitor single bullpens using Odeys Mound Clay, Warning Track Mix and infield materials.



**Concrete**

5" thick concrete in dugouts, 21' wide pad from dugout to dugout, 6' wide sidewalks and ADA parking area.

**Lighting**

To be provided by owner.

**Total Base Bid**

**\$408,422.00**



**Additional Items Not Included in Base Bid**

**Field Armor**

**Add: \$3,800.00**

Install Field Armor Fortification Panels in batter's boxes and catcher's area.

**Sod**

~~Add: \$24,500.00~~

Sod outfield playing area rather than seed.

**Black Vinyl Coated Fencing**

~~Add: \$20,000.00~~

**Rock Parking Area Along Outer Perimeter of Outfield**

Add: ?

**Scoreboard**

**Add: \$17,000.00**

Daktronics BA-2518 Scoreboard with RC-200 wireless controller.  
9' wide x 4' high with 18" digits.



14' x 6'

Does not include supplying electrical connection to the scoreboard.

**Player Benches**

**Add: \$9,300.00**

(2) 27' Player Benches with Back and Top Shelf. Includes shipping, assembly and installation.

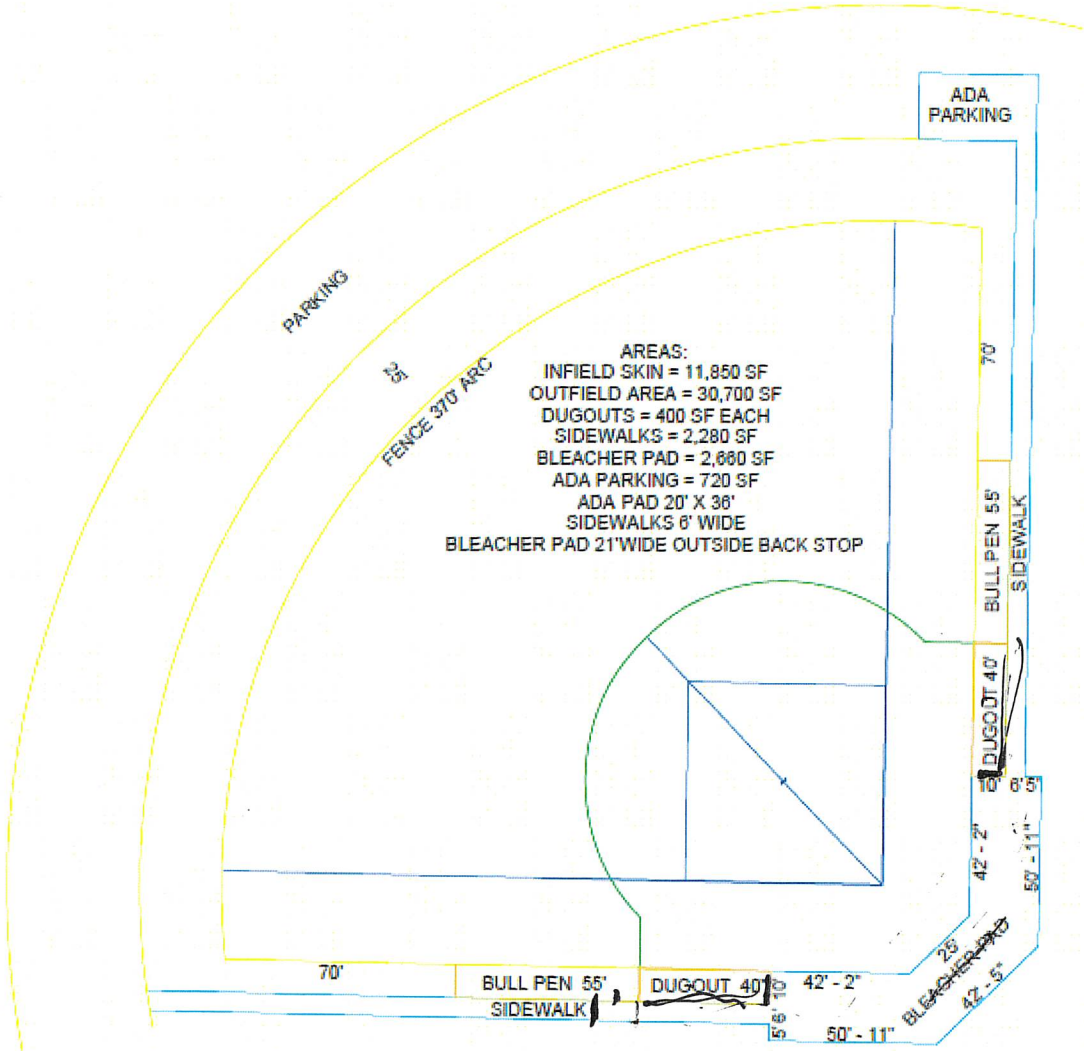
**Bleacher:**

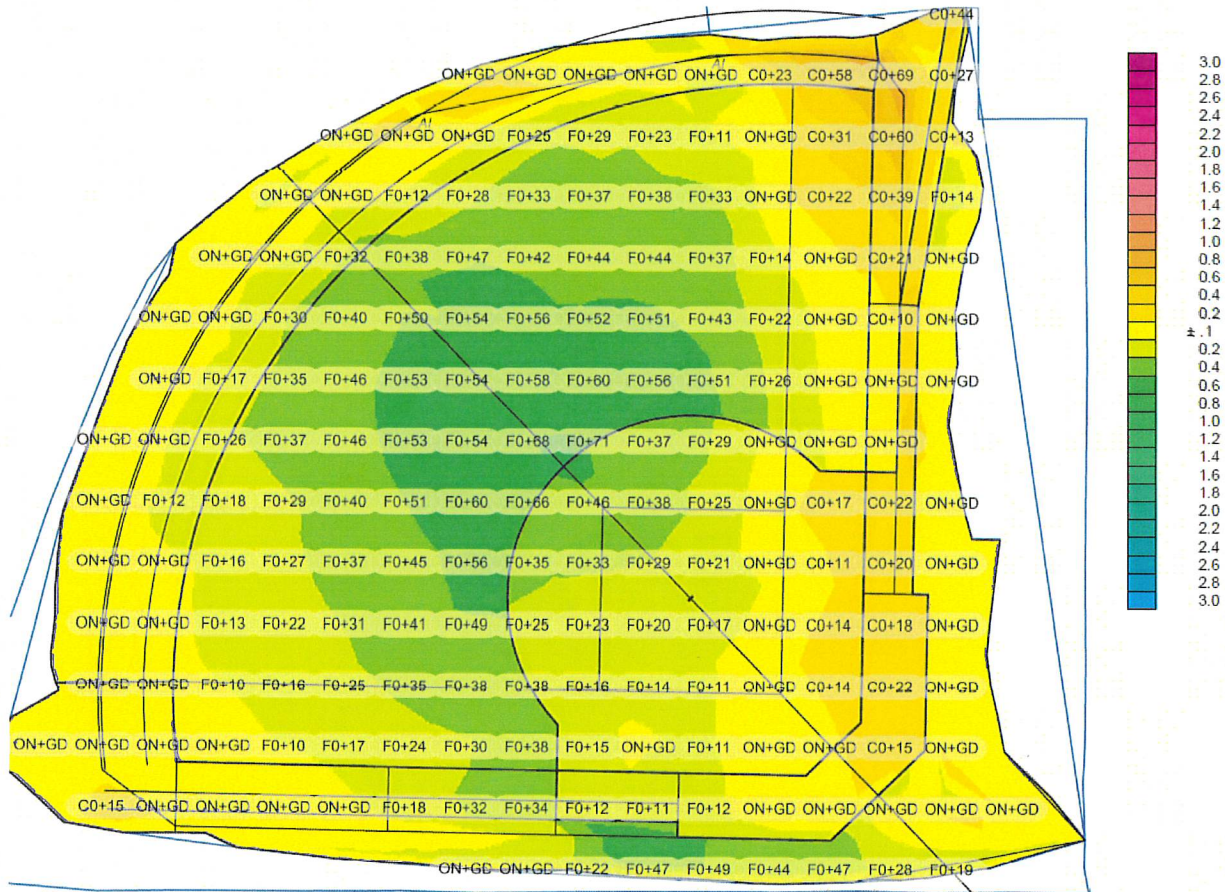
**Add: \$15,800.00**

5 Row x 24' Wide with double foot planks on all rows – chain link guardrail. Includes shipping, assembly and installation. *seats 80*

**Batting Cage (Single)**

~~Add: \$42,000.00~~





**Mike Cippera**  
**Project Manager**  
**Odeys Field Experts**

**Nina Oldenkamp**  
**VP of Operations**  
**Odeys Field Experts**

**Pat O'Donnell**  
**President**  
**Odeys Field Experts**

C = cut

F = fill

+31 ... 31 <sup>hundredths</sup> ~~of~~ <sup>of</sup> foot

ON = on Grade

Infield ... add .33

outfield ... add .11