

Agenda

1. Osceola Public Schools Board of Education Information
2. Opening Procedures
 1. Call the Meeting to Order
 2. Roll Call
 3. Excuse Board Members Who Are Absent
3. Approval of Agenda
4. Policy Hearings
 1. Policy Hearings for Student Fees Policy 5416, Parent Involvement Policy 6400, and Bullying Policy 5415
 1. Open Policy Hearings
 2. Discuss, consider, and receive input from the public on Policies 5415-Bullying, 5416-Student Fees, and 6400-parent Involvement.
 3. Close Policy Hearings
5. Recognition of Visitors/Communications from the Public
6. Reports
 1. Principals Reports
 1. Elementary Report
 2. MS/HS Report
 2. Superintendent's Report
 3. Board Reports
7. Action Items
 1. Consent Agenda
 1. Approval of the Previous Meeting's Minutes
 2. Treasurer's Report
 3. Payment of general fund claims in the amount of \$340,298.69
 4. Payment of special building fund claim in the amount of \$70,469.96
 5. Payment of qualified capital purpose undertaking fund claim of \$15.00
 2. Discuss. consider and take all necessary action to amend Bullying Policy 5415.
 3. Discuss. consider and take all necessary action to amend Student Fee Policy 5416.
 4. Discuss. consider and take all necessary action to amend Parent Involvement Policy 6400.
 5. Discuss. consider and take all necessary action to amend School Dances Policy 5305.
 6. Consider, discuss and take all necessary action on amending Curriculum Review Policy 6121.
 7. Consider, discuss and take all necessary action to renew membership with NRCSA.
 8. Consider, discuss and take all necessary action on an offer from the Coffin family to purchase property adjacent to the school.
8. Discussion Items
 1. Updates to building project.

9. Next Meeting Dates and Times

1. Regular meeting August 12, 2019, 6:00 PM at the Osceola Middle/High School Media Center.

10. Adjournment

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2,137
Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: July 7, 2010
Reviewed: July 14, 2014; July 13, 2015; July 11, 2016; July 10, 2017; July 9, 2018;

StudentsStudent Fees Policy

The Board of Education of Osceola Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious

radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish

students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 7th day of July, 2010, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the

student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 7, 2010

Reviewed: July 8, 2011; July 9, 2012; July 11, 2013; July 12, 2014; July 13, 2015;
July 11, 2016; July 10, 2017; July 9, 2018;

**Appendix "1" to 2015-16 Student Fees Policy of
Osceola Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None--costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	None are offered.

¹ This listing is a part of the 2014-15 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2014-15 school year.

Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals	Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	Breakfast--\$1.85 Lunch--\$3.00 Milk--\$.50
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e., Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment .for their personal use.
Copies	Use of school copiers (exception, one copy of the student file)	Ten cents (.10) per page when charges apply.

School Meals	Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	Breakfast--\$1.85 Lunch--\$3.00 Milk-- \$.50
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$45
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$175 to \$275
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for \$60.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic Physicals	Cost varies; payable directly to student's physician or clinic.

3. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$25.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$20.00 uniform cleaning fee is requested.	

		For Junior High Band Students a \$20.00 uniform cleaning fee is requested. For High School Vocal students a \$15.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	No specialized attire is required at this time.
Clubs/Organizations		
Future Farmers (F-F-A)	State & national dues, meals and activities	Annual dues not to exceed \$20.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	No organization exists at this time at Osceola Public Schools.
National Honor Society	State & national dues, meals and activities	Annual dues not to exceed \$10.00 per year.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Dance Team/ Cheerleading	Uniforms	School approved shoes, uniforms (top & skirt; jacket), poms and other accessories
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event
3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular and options trip -, students will be assessed a \$5.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Amended July 14, 2014

InstructionParental/Community Involvement in Schools

Polk County School District 0019, a/k/a Osceola Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: May 9, 2011
Reviewed: July 9, 2012; July 8, 2013; July 14, 2014; July 13, 2015; July 11, 2016;
July 10, 2017; July 9, 2018;

Jeffrey Elementary

July 8, 2019

Brett Webster

Schools back in session August 15th.

Open House is Tuesday August 13th from 5 – 6 PM. Followed by PowerSchool and Safety Meeting.

Handbook is finished. The only changes are name changes, and any new lunch information. Such as the new form to fill out for Free and Reduced Lunch.

Multicultural Report

2018-2019

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender and socioeconomic status, age or disability.

Teachers provide reports to administration on:

a) instructional materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission on:

African Americans

Throughout the course we discuss scientists that have contributed to the field of Science, regardless of race. During our genetics units, we discuss the universal nature of DNA. We point out that all racial/ethnic backgrounds share the same basic genetic code. When we discuss genetic disorders, we also examine racial/ethnic groups that have a higher or lower incidence of the disorder than the general population. During our evolution and taxonomy units, we discuss the origins of the human species and reference the common ancestors shared by ALL modern humans. Finally, we discuss human behaviors when we address animal behaviors. We point out to students that ALL humans share basic needs and behaviors and these are not in fact limited to humans but to all the animal kingdom.

Hispanic Americans

SEE ABOVE

Native Americans

SEE ABOVE

Asian Americans

SEE ABOVE

European Americans

SEE ABOVE

OSCEOLA PUBLIC SCHOOLS MULTI-CULTRAL REPORT

The kindergarten class learned about the Egyptians and their culture. Jewelry was a big part of the Egyptians culture. Everyone wore jewelry in his or her day-to-day lives and they also buried their people with it. Egyptians believed that they could take the jewelry and other things they were buried with, with them to the afterlife. Kindergarten had fun making their own versions of everyday Egyptian Jewelry. We talked about how we could use pattern and color to make it just as fancy and symbolic as something the Egyptian people would have worn.

The fifth grade class learned about Mexican Day of the dead. We watched a video of the parade and learned about what day of the dead means to the Mexican culture. The class taught about how this culture believes that during November 1st and 2nd the families deceased loved ones come back and visit them for 24 hours. Each family builds an alter to honor their deceased loved ones and for them to enjoy while they are back. Sugar skulls are made to adorn these alters. Before getting started making own versions of sugar skulls the fifth grade looked at some examples of real sugar skulls for inspiration. Then fifth grade made their very own versions of sugar skulls and had a lot of fun during this project.

The 7th grade students learned about Maria Martinez. Maria Martinez is a very talented Native American Sculptor. This class learned about her Native American culture and how she makes her clay by hand to make some of the most perfect hand made pots. She even bakes them in a pit fire instead of a modern kiln. Pottery making has been handed down for generations among The Native American People. When making their own coil pots the 7th grade realized just how hard it would be to make a nearly perfect pot by hand. Martinez was one of the first to make black ware pottery, which is a black on black glaze. Students were fascinated by her pieces and her heritage.

**OSCEOLA PUBLIC SCHOOLS
MULTICULTURAL EDUCATION
REPORT FORM**

TEACHERS: Please indicate the type of multicultural activities you have presented in you class this school year. You need not be specific as to date; you could list 1st quarter or 4th week, etc.

1. Date of occurrence:

Quarters 1 – 4, 2018-2019 school year

2. Nature of occurrence or lesson:

Use of the plus and minus signs, which are Hindu-Arabic in origin.

Use of the equals sign, which is European in origin.

Use of the digits 0,1,2,3,4,5,6,7,8,9, which are Indian in origin, although generally referred to as Arabic numerals in the Western world.

Use of the Greek alphabet to represent unknown angle measures.

3. Core curriculum course(s) in which the event/lesson occurred:

Algebra, Algebra 2, Geometry, Trigonometry, Pre Calculus, and General Math 3.

James Ekart
Staff member

5/15/2019
Date

Multi-cultural Report
Jenni Erhart

Throughout the year, many stories, novels, poetry, and dramas dealt with cultures other than our own here in Osceola. I was able to have multicultural lessons in every English class. As we read selections with other cultures, we watch videos so we can see the environment other cultures live in (for example, drought in Africa). We can sometimes see dances done during that time period (Civil War, for example). We can also sometimes see the actual author or characters in our selections (William Kamkwamba, for example).

As we study these other cultures, I hope students can see other people in the world who are not exactly like themselves. I want them to view Jewish people with understanding, even today, of their experiences in the Holocaust. I hope juniors understand the ramifications of a witch hunt in Salem, Massachusetts, and can relate it to the world today.

OSCEOLA, NEBRASKA

MULTICULTURAL EDUCATION REPORT 2018-2019-Schmit

TEACHERS: Please indicate the type of multicultural activities you have presented in your class this school year. You need not be specific as to date; you could list 1st quarter or 4th week etc.

1. Date of occurrence:

- June 2018
- September 2018
- September 2018
- December 2018
- January 2019
- March 2019
- April 2019
- May 2019
- All year
- All year

2. Nature of occurrence or lesson:

- FFA Officer Retreat to The Leadership Center---Aurora
- Nebraska State Fair
- District Leadership Contests
- District Career Skills Contests
- State FFA Convention
- Ag Career Days in York
- IT/Ag trip to Hamilton-Sundstrand
- Using Internet to explore the world

3. Core curriculum course in which the event/lesson occurred:

- FFA---Student Development---to be multicultural means to respect every person and to be open to ideas other than your own.
- Public Relations---students worked in static display and livestock exhibits, answering questions about their products and livestock.
- Leadership---students mixed with others from around the state while competing in contests and participating in leadership workshops.
- Middle School---students were allowed to choose a country to search for videos, I selected what I thought would be appropriate videos for the classroom and students watched clips from around the world.
- High School---used internet to explore classroom resources wherever they were in the world.
- Used new CNC router to learn xyz programming

**OSCEOLA PUBLIC SCHOOLS
Multi-Cultural
REPORT FORM**

Kim Green

1. Date of occurrence:

4th quarter of 2018 -2019 school year

2. Nature of occurrence or lesson:

Videos

The Impact of Cultural Diversity within Rural Communities

Teens Talk about Diversity

Rural teens most often learn about cultural diversity from exchange students at their school. These students also depend on information from the internet and books. Students in urban schools learn about cultural diversity first hand from their classmates. In the second video students talk about their group of friends coming from many backgrounds. Both videos shared the common theme that diversity is the ability to see the world from different viewpoints and being more sensitive to world events.

3. Core curriculum course(s) in which the event/lesson occurred:

Basic English 7

OSCEOLA PUBLIC SCHOOLS
MULTICULTURAL EDUCATION REPORT

1. **Date of Occurance: January 14**

2. **Nature of occurrence or lesson: To celebrate Martin Luther King Jr.'s birthday, I have a discussion and show a video depicting the life, struggle and accomplishments of Dr. King.**

3. **Core curriculum in which the event/lesson occurred: Any class from grades 8 through 12.**

Staff member: Phil Doerr

Date: 5/17/19

From: **Sarah Evans** sevans@osceola.esu7.org
Subject: Multicultural and Tech
Date: May 17, 2019 at 1:52 PM
To: Dale Maynard dmaynard@osceola.esu7.org



Multicultural: MS: I did a unit on classical composers with the middle school choir in which they had to read about and answer questions about Hildegard von Bingen and FJ Haydn and JS Bach. After that, they had to listen and analyze a piece of music by each composer.

Elementary: 5th grade watched Die Zauberflöte (The Magic Flute) sung in German and had to answer questions as they watched.

Tech: I had 4th grade play a time signature game online but many of their computers had blocked the program so we talked a little bit about why the school blocks websites to prevent viruses and glitches on their computers.

--

"Music is the movement of sound to reach the soul for the education of its virtue." -Plato

Sarah Evans
K-12 Music
Osceola Public Schools
sevans@osceola.esu7.org
(308)530-4625

Multicultural Report

In the science classes at Osceola High School we talk about the origins of the cell theory as well as other theories involved in the development of science. In these studies we continually discuss the scientist involved as well as their origins. Scientist from all around the world has contributed to providing a basis for science, as we know it. The students at Osceola understand that many different people from many different countries have helped in setting the basics that we study today.

Multicultural Report
18-19 School Year
Brandow

Info Tech/Computer Science/G-Suite-Adobe:

This year in my tech classes we watched the movie "Spare Parts" which is based on a true story about a group of students from a mainly Latino high school who won first prize in an underwater robotics competition against many talented colleges including MIT. The film gives students a look into a different culture, seeing the struggles that other students go through in their daily lives.

**OSCEOLA PUBLIC SCHOOLS
INTERNET SAFTEY
REPORT FORM**

Schyler Brundrett: Art

1. Date of occurrence:

Quarters 1 and 2: 2018-2019 school year

2. Nature of occurrence of this lesson:

Students held a discussion about the following topics prior to the first use of Internet in the class:

1. An in depth discussion about copyright and the consequences of copyrighting someone else's work.
2. Determining appropriate conduct on social media sites.
3. Understanding that any information you put out there is out on the Internet is their forever.
4. Displaying the same respect for others online that you have for someone face to face.
5. Determine weather a website is a safe and reliable website.

3. Courses in which the event/lesson occurred:

Art 8 and Art IV

Gail Staehr

Social Studies integration/internet safety

The geography curriculum includes cultures from around the world, both ancient and modern day. It includes how the influence of cultures from everywhere in the world have affected other cultures and developed into multicultural areas of the world. Included are rulers, scientists, authors, religious leaders, artists etc from ancient to modern day.

Internet safety webquest done in all grades during first few weeks of school before any web based projects are assigned.

Internet Safety (Digital Citizenship) Report
Jenni Erhart

In sixth grade, I emphasize to students how important it is to keep their passwords safe. We discuss what can happen as a result of others having access to their passwords.

In study skills, we discussed internet sources during our research unit. We identified ways to tell if a source is legitimate. We discussed how to identify a recent source.

Digital Citizenship Training Report

Each class was given about twenty minutes of instruction per semester on the correct use of the internet and digital records.

Classes involved in writing projects discussed how to research authenticity of source.

Students involved in FFA contests used the MLP method for citing internet sources

Anytime we accessed online information through laptops, desktops, tablets or phones I monitored students use and corrected anything that looked like misuse.

Steve Schmit
Osceola Public Schools
5-17-19

**OSCEOLA PUBLIC SCHOOLS
INTERNET SAFETY
REPORT FORM**

1. Date of occurrence:

Quarters 3 & 4: 2018-2019 school year

2. Nature of occurrence or lesson:

Prior to first use of internet in class, held discussion involving the following topics:

1. 1. Maintaining a level of anonymity online, making sensible decisions when sharing personal information.
2. 2. Expressing oneself appropriately and intelligently on social networking sites and forums.
3. 3. Determining whether a website is a safe and reliable source of information.
4. 4. Understanding that any information you present about yourself and/or your opinions online is essentially making a permanent document of said information.

This information was presented and then reviewed almost weekly with a student who moved into the district at the end of 2nd quarter.

3. Core curriculum course(s) in which the event/lesson occurred:

Algebra, Algebra 2, Geometry, Trigonometry, Pre Calculus, and General Math (1 and 2).

On the day after the Manti Teo incident involving catfishing, I led a discussion on the dangers of internet communication with someone you don't know. My 8th graders and I talked about how you cannot trust people on the internet. We talked about how strangers/predators like to live their fantasy world as a different identity all together. We concluded that you should never talk to anyone, especially strangers, on the internet.

I also had a lesson with my Junior Economics class about online banking and how to check for hacking with a checking account. And how insurance against hacking is a possibility.

Updated: I did these same two lessons in the month of April 2019.

Internet Safety

Talked about what can be believed or how truthful internet sites are. Discussed the different url's. Some coming from education or government entities do not generally have an alternate agenda. While some coming from special interest groups could be more radical and are trying to get you to believe what they think. Sometimes stretching or manipulating the truth. Don't believe everything you read, check it out with different sources.

Jerry

**OSCEOLA PUBLIC SCHOOLS
INTERNET SAFETY
REPORT FORM**

1. Date of occurrence:

Quarters 1, 2, 3, 4: 2018-2019 school year

2. Nature of occurrence or lesson:

1. To start each tech class I have the class go through some of the Common Sense lessons to cover topics including: internet safety, digital footprint and reputation, cyberbullying and digital drama, privacy and security, copyright, self image, reliability of websites, and digital relationships.

3. Classes in which the event/lesson occurred:

Info Tech, Computer Science, G-Suite/ Adobe, 7 Grade Tech, 8 Grade Tech

Principal Report

Osceola Public Schools

JULY

Dale Maynard

- 1.) PS launch-Mr. Webster update
- 2.) Multicultural Report (attached)
- 3.) Mentor/Mentee day on the 9th- Just for new staff and their mentors
- 4.) Handbook (attached)
- 5.) Single lunch this year is increasing instructional time across the board.
- 6.) Still looking for a HS speech coach.
- 7.) Cleaning crew is over half way through the HS. A few rooms and carpets still to go.
- 8.) Football camp off to S. Dakota-15th-18th

Any questions of me?

Dale

BULLDOG



HANDBOOK

for the students of

**OSCEOLA MIDDLE SCHOOL
OSCEOLA HIGH SCHOOL**

2019-2020

2019-2020 Osceola Public Schools *Participation*
in School Public Relations Activities

Students who attend school in Osceola Public Schools are occasionally asked to be a part of their school and the District's public relations activities. Some examples: student art work is sometimes displayed to the public and photographs of students at school are used in school publications including the school webpage.

In order to ensure your consent for your student to participate in such activities, the District asks that you and the student sign and return this form to the school for each of your children.

CONSENT

I consent to the Student (named below) participating in the Osceola Public School District's public relations activities. The District may use the Student's name, image (photograph or video), statements, works or performances (such as art work, musical recordings and writings) and other such information in its public relations activities. This can be done in the current school year or in the future.

I understand that this means that such information will be made available to the public, including but not limited to in school buildings and at school functions, in public places in the community, in school publications and in local, state and national publications, and on the school's web page. I waive any claims of copyright or ownership to the information that is used and waive any right to be paid or otherwise compensated for use of the information. I release the District and its employees or agents from any liability related to using the Student's information in the public relations activities.

This Consent is given freely and voluntarily. If I wish to rescind this consent I may do so at any time with written notice

2019-2020 Osceola Public Schools

Participation in School Public Relations Activities

Date of Consent: _____

Student's Name: _____
(Print Name)

Parent/Guardian: _____
(Print Name)

(Parent/Guardian Signature)

VERIFICATION OF PARENT/GUARDIAN
AND STUDENT
REVIEW OF STUDENT HANDBOOK

This verification page must be signed and returned
to school by

August 19, 2019

This is to certify that we (parent/guardian, student) have received and read the 2018-2019 Student Handbook, which contains the policies and other rules and regulations of Osceola Middle School and Senior High School including the Family Educational Rights and Privacy Act (FERPA), and the Internet Safety and Acceptable Use Policy.

(Signature) _____
(Parent/Guardian)

(Print Name) _____
(Parent/Guardian)

(Date) _____

(Signature) _____
(Student)

(Print Name) _____
(Student)

(Date) _____

Any discrepancies between the Osceola Student Handbook and current Board policy shall be corrected to comply with Board policy.

Polk County School District #19 procedures require that the school keep this signed verification form on file.

Family Education Rights and Privacy Act (FERPA) Model Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Osceola Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Osceola Public Schools to include this type of information from your child's education records in certain school publications. Examples include: (Newsletter, recognition lists)

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Osceola Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the first day of classes. Osceola Public Schools has designated the following information as directory information: [Note LEA may, but does not have to, include all the information listed below.]

- Student's name
- Participation in officially recognized activities and sports
- Address
- Weight and height of members of athletic teams
- Telephone listing
- Degrees, honors, and awards received
- Electronic mail address
- The most recent educational agency or institution attended
- Photograph
- Date and place of birth
- Major field of study

- Dates of attendance
- Grade level

The Family Educational Rights and Privacy Act (FERPA)

Statute: 20 U.S.C. -- 1232g. Regulations: 34 CFR Part 99.

FERPA provides that an LEA that receives Department funds may not have a policy or practice of denying parents the right to:

- Inspect and review education records.
- Seek to amend education records.
- Consent to the disclosure of personally identifiable information from education records except as specified by law.

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student"). If you have any questions regarding these rights please contact the administration.

LEAs must annually notify parents and eligible students of their rights under FERPA. The annual notification must also include:

- The procedure to inspect and review education records;
- The procedure to request amendment of education records;
- A specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the agency or institution discloses or intends to disclose personally identifiable information to school officials without consent; and
- The right of parents to file a complaint with the Family Policy Compliance Office (FPCO) in the Department. (A model FERPA notification LEAs is enclosed and is also available on FPCO's Web site – www.ed.gov/offices/OM/fpc/.)

Internet Safety and Acceptable Use Policy

A. Internet Safety Policy

It is the policy of Osceola Public School to comply with the Children's Internet Protection Act (CIPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (e) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. **Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response.**
6. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.

2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.

- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
5. Users shall not copy, change, or transfer any software without permission from the network administrators.
6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
7. Users shall not engage in any form of vandalism of the technology resources.
8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.

e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:

1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
4. to engage in or promote violations of student conduct rules.
5. to engage in illegal activity, such as gambling.
6. in a manner contrary to copyright laws.
7. in a manner contrary to software licenses.

5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. **Monitoring.** Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. **Sanctions.** Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement

authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and
68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political
Accountability and Disclosure Act)

ACCEPTABLE USE OF COMPUTERS AND NETWORKS STUDENT'S AGREEMENT

In order to make sure that all members of Osceola Public School community understand and agree to these rules of conduct, Osceola Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Osceola Public School, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Osceola Public School and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Osceola Public School, any of its employees, or any institution providing network access to Osceola Public School responsible for the performance of the system or the content of any material accessed through it.

ACCEPTABLE USE OF COMPUTERS AND NETWORKS PARENT'S AGREEMENT

In order to make sure that all members of Osceola Public School community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Osceola Public School. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Osceola Public School responsible for materials acquired or sent via the network.

I agree not to hold the Osceola Public School, any of its employees, or any institution providing network access to Osceola Public School responsible for the performance of the system or the content of any material accessed through it.

STATEMENT

The mission of the Osceola Public Schools in cooperation with families and community is to provide learning opportunities for all students to become responsible citizens in an ever-changing world.

WE BELIEVE:

- ° all students can achieve when curriculum and instruction are tailored to their specific and individual needs.
- ° all students can achieve in a safe and respectful environment.
- ° pride, perseverance and positive work ethic are essential elements of student success.
- ° students can achieve when educators, families, and community work together for common goals.

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OSCEOLA PUBLIC SCHOOLS STAFF

BOARD OF EDUCATION

Jennifer Boruch Doug Rathjen
Chelsey Tonniges Mike Neujahr
Anthony Mestl Jenna Mentink

ADMINISTRATION

Steve Rinehart	Superintendent
Dale Maynard	6-12 Principal
Brett Webster	PK-5 Principal

MIDDLE SCHOOL/HIGH SCHOOL FACULTY


Taylor Wusk	Science , MS Track, Freshman Class Sponsor
Jola Carnes	Business Ed, Library/Media, Sophomore Class Sponsor
Phillip Doerr	6-12 Social Studies, MS FB Asst. HS BBB, Sophomore Class Sponsor, MS BBB
James Ekart	8-12 Math, MS GBB, Junior Class Sponsor
Jenni Erhart	6-12 English, Senior Class Sponsor
Kim Green	MS/HS Resource, Student Council
Sean Johnson	6-12 Art, Junior Class Sponsor, MS Girls VB
Zackary Wayman	MS Reading/ Social Studies, Asst. HS GBB, MS Track, National Honor Society Sponsor
Suzanne Peterson	Spanish, Family Consumer Science, Embroidery, Senior Class Sponsor
Bob Fuller	AD, Head HS FB, Head HS Track, Summer Weights
Mallory Berggren	Head GBB, Asst. HS Track, 6-12 PE
Kim Baloun	Science, Quiz Bowl Sponsor, Freshman Class Sponsor
Steve Schmit	Ag Ed., FFA
Caleb Magner	Instrumental Music, Vocal
Patrick Schilley	6-12 Counselor, MS IT, Life Skills
Garrett Davidson	MS Wrestling
Stephanie Sterup	One-Act

SUPPORT STAFF

Vicki Klein Kitchen Mgr.
 Jesse Pliefke Maintenance Mgr./ Director of Transportation
 Kim Hablitzel 6-12 Custodian
 Jennie Bartling 6-12 Administrative Secretary
 Deb Berry Bookkeeper
 Ryan Dickey Para/Job Coach/Bus Driver
 Cheryl Anderson Para Educator
 Mark Erhart Para Educator/ Bus Driver

CLASS SPONSORS

Middle School
 Freshman Taylor Wusk, Kim Baloun
 Sophomore Jola Carnes, Phil Doerr
 Junior James Ekart, Sean Johnson
 Senior Suzanne Peterson, Jenni Erhart

Bulldog Strong!		Proposed OSCEOLA PUBLIC SCHOOLS 2019-2020 CALENDAR														
AUGUST			AUGUST			JANUARY										
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2	3	Aug. 12, 13, and 14 Teacher Inservice/Workdays				1	2	3	4		
4	5	6	7	8	9	10	Thurs. Aug. 15th First Day, Dismiss @ 1:30 Teacher Inservice	5	6	7	8	9	10	11		
11	12	13	14	15	16	17		JANUARY	12	13	14	15	16	17	18	
18	19	20	21	22	23	24		Weds. Fri. Jan. 1 - 3, Holiday Break	19	20	21	22	23	24	25	
25	26	27	28	29	30	31		Mon. Jan. 20th, No School Teacher Inservice/"Data Dig"	26	27	28	29	30	31		
15/12 tchr/stu days							20/19 tchr/stu days									
SEPTEMBER			SEPTEMBER			FEBRUARY										
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7	Mon. Sept. 2nd, Labor Day, No School	1	2	3	4	5	6	7	8	
8	9	10	11	12	13	14	Mon/Wed. Sept. 23rd/25th P/T Conferences, 1:30 Dismissal	9	10	11	12	13	14	15		
15	16	17	18	19	20	21		FEBRUARY	16	17	18	19	20	21	22	
22	23	24	25	26	27	28		Fri. Feb 21st, No School Teacher Inservice/"Data Dig"	23	24	25	26	27	28	29	
29	30						Mon. Feb. 24th No Elementary School P/T Conf. 11 am - 8 pm	30	31							
20/20 tchr/stu days							20/19 tchr/stu days									
MS/HS WILL HAVE SCHOOL on 24th Regular Time																
OCTOBER			OCTOBER			MARCH										
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7	Thurs. Oct. 17th, End of 1st Qtr. 1:30 Dismissal Inservice	1	2	3	4	5	6	7		
8	9	10	11	12	13	14	Fri. Oct. 18th, No School Teacher Inservice/"Data Dig"	8	9	10	11	12	13	14		
15	16	17	18	19	20	21		MARCH	15	16	17	18	19	20	21	
22	23	24	25	26	27	28		Thurs./Fri. Mar. 5th/6th, No School Winter Break	22	23	24	25	26	27	28	
29	30	31					Fri. Mar. 13th, End 3rd Qtr. 1:30 Dismissal Inservice	29	30	31						
23/22 tchr/stu days							20/19 tchr/stu days									
Mon. Mar. 16th, No School Teacher Inservice/"Data Dig"																
NOVEMBER			NOVEMBER			APRIL										
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2		Wed. Nov. 27th No School PT Comp Day	1	2	3	4	5	6	7		
3	4	5	6	7	8	9	Thurs.&Fri. Nov. 28th & 29th, Thanksgiving Break	8	9	10	11	12	13	14		
10	11	12	13	14	15	16	Wed. Nov. 13th Early Dismissal@ 1:30 Teacher "Data Dig"	15	16	17	18	19	20	21		
17	18	19	20	21	22	23		APRIL	22	23	24	25	26	27	28	
24	25	26	27	28	29	30		Fri.-Mon. Apr. 10th-13th, Spring Break	29	30	31					
18/18 tchr/stu days							20/20 tchr/stu days									
Wed. Apr. 1st Early Dismissal@ 1:30 Teacher "Data Dig"																
DECEMBER			DECEMBER			MAY										
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7	Fri. Dec. 20th, End 1st Sem. 1:30 Dismissal Inservice	1	2	3	4	5	6	7	8	9
8	9	10	11	12	13	14	Sats.-Tues. Dec. 21 - 31, Holiday Break	10	11	12	13	14	15	16		
15	16	17	18	19	20	21		MAY	17	18	19	20	21	22	23	
22	23	24	25	26	27	28		Sat. May 16th, Graduation 2:00	24	25	26	27	28	29	30	
29	30	31						Tues. May 19th, Last Day for Elementary	31							
15/15 tchr/stu days							14/14 tchr/stu days									
Wed. May 20th, End of 2nd Sem. 1:30 Dismissal Inservice							Mon. May 25th Memorial Day									
Days 2nd qtr. 42 Sem 87							Days 4th qtr. 45 Sem 91									
185 178 tchr/stu days																
No School Holiday/Breaks No School Teacher In-service 1:30 Dismissal Possible Teacher In-service Parent-Teacher Conferences End Qtr./Sem. Dismiss 1:30 Teacher Inservice							Check website calendar: www.osceolaschools.org Semester Tests									

2019-2020	Period 1	Period 2	Period 3	Period 4
Middle School	8:10-8:55	8:58-9:43	9:46-10:31	10:34-11:19
High School	8:10 - 8:55	8:58-9:43	9:46-10:31	10:34-11:19
Carnes, Jola	PLAN	Acct 1 / 2	HS MC	6 computers
Baloun, Kim	ELEM	ELEM	ELEM	ELEM
Doerr, Phil	Life Act	Civics	PLAN	AD
		Geogr.		
Ekart, James	Alg 8	Geometry (9th)	Trigonometry	Algebra 2 (10th)
Erhart, Jenni	English 7	English 11	English 10	English 12
Green, Kim	SPED	SPED	SPED	SPED
Magner, Caleb	HS Band	MS vocal	MS Band	PLAN
Fuller, Bob	Strength Performance	PLAN	AD	Strength Performance
Brandow, Jamie	Pre-Algebra 8	Algebra 9	Computer Science	Math 7
Peterson,	Embroidery	PLAN	Embroidery	Child Dev Foods I
Schmit, Steve	Welding I/II	PLAN	Welding II/III	Intro to Ag 1
	Welding II/III			
Wayman, Zachary	Soc Stud 6	Careers	Careers	Social Studies 8
			Careers	
Schiley, Patrick	Guid	Guid	Middle School	Study Skills
			Middle School	Speech
Johnson, Sean	PLAN	Art	Sculp/Ceram	Webpage/ Yearbook
Berggren, Mallory	PLAN	MS PE	Athletic PE	PE 2
Wusk, Taylor	Anatomy	Plan	Physical Science	Chemistry

Period 5	Period 6	Period 7	Period 8	STAR
11:22-12:07	12:40-1:25	1:28-2:13	2:16-3:01	3:04-3:30
11:22-12:10	12:40-1:25	1:28-2:13	2:16-3:01	3:04-3:30
HS MC	HS MC	ELEM	ELEM	MS Family
ELEM	PLAN	Science 8	Science 6	MS Family
World History	Psychology	Government	American History 9	N/A
Modern Problems	Sociology	Economics		
Algebra 2 (11th)	Precalculus	Geometry (10th)	PLAN	HS Star (9-11)
English 6	English 9	PLAN	English 8	HS STAR
SPED	SPED	SPED	SPED	SPED
HS Vocal	ELEM	ELEM	ELEM	Elem
Strength Performance	AD	Strength and Performance	AD	N/A
7th Tech	PLAN	Math 6	Info Tech	MS Family
8th Tech			G Suite	
Spanish 3/4	FCSL	Span I	Span II	HS STAR
	8th Spanish			
Ag 8	Ag.bus (AG4)	Ag 2	Woods I/2	HS STAR
Ag 7	5m Engines			
Reading 7	Reading 6	Soc Stud 7	PLAN	MS Family
Reading 8	Study Skills			
Guid	7th Grade Life	Guid	Guid	MS Family
Art 8	Draw/Paint	ELEM	ELEM	ELEM
Art 7				
PE 1	Health 8	ELEM	ELEM	ELEM
	Health 7			
Physics	Biology	Astronomy	Science 7	HS STAR

Lunch MS- 12:10-12:35 HS 12:13-12:35

1:30 Dismissal/ 2-Hour Late Start Schedule

1:30 DISMISSAL	
PERIOD 1	8:10 - 8:35
PERIOD 2	8:38 - 9:13
PERIOD 3	9:16 - 9:51
PERIOD 4	9:54 - 10:29
PERIOD 5	10:32 - 11:07
Period 6	11:10 - 11:45
MS Lunch	11:45 - 12:15
HS Lunch	11:47 - 12:15
PERIOD 7	12:17 - 12:52
PERIOD 8	12:55 - 1:30
2-HOUR LATE START	
PERIOD 1	10:10 - 10:44
PERIOD 2	10:47 - 11:21
PERIOD 3	11:24 - 11:58
MS Lunch	11:58 - 12:28
HS Lunch	11:58- 12:28
PERIOD 4	12:28 - 1:02
PERIOD 5	1:05 - 1:39
PERIOD 6	1:42 - 2:16
PERIOD 7	2:19 - 2:53
PERIOD 8	2:56 - 3:30

Friday Schedule - Eligibility | 2019-2020 CALENDAR

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INTRODUCTION

The purpose of the Bulldog Handbook is to inform students of school policies, regulations, services, activities, operations, emergency procedures, and educational opportunities provided by District #19. It is hoped that the handbook will serve as a useful guide to students and parents whenever questions arise.

It is the students' responsibility to know and to be familiar with the information contained in this handbook. Failure to know the information contained herein is not a valid excuse for not adhering to the regulations of the school. This handbook should be shared with parents so that they will better understand the responsibilities of the students to the school and the responsibilities the school has to students.

As a student, you will receive no more from your education than you are willing to invest in terms of time, effort and participation. The patrons of the Osceola School District have placed excellent facilities and resources at your disposal. Your cooperation and the extent to which you apply your abilities and interests will determine your success, both now as a student now and later as an adult. It is an important fact to realize, that with buildings and people, the foundation determines the product.

The Board of Education of the Osceola Public Schools remains committed to provide the best education possible to all students, and the information in this handbook will help you become aware of the opportunities available to you.

Teachers, coaches, sponsors, support staff, and administrators are here to provide a positive educational atmosphere and an appropriate education for all students. The more willing and cooperative students are, the better the results. Each student carries the responsibility of performance and mature behavior. Have the courage and self-discipline to do the right things at the right times.

PHILOSOPHY OF OSCEOLA PUBLIC SCHOOLS

The Osceola Public School system believes that all students can learn. To ensure this belief, the school system shall provide the best educational development, shall prepare the student for an active part in society, and shall teach our democratic heritage. The aim of the school is to meet individual student needs, interests, and abilities, by making curriculum as relevant and as challenging as possible.

Our school shall ensure that each student has the opportunity to

receive an education, which develops his/her abilities and interests and is consistent with foreseeable educational and occupational opportunities. Important considerations shall be to build self-confidence, to induce a love of learning, and to develop basic competencies for all students.

ACCREDITATION

Osceola High School is proud to hold both State and National accreditation. Osceola Public Schools is accredited by the State of Nebraska Department of Education.

NON-DISCRIMINATION POLICY

It is the policy of Osceola Public Schools not to discriminate against any person on the basis of race, sex, handicap, religion, color, or national origin in its educational program, activities and employment policies as required by Title IX, Section 504 and Title VI of the Education Amendments. Inquiries regarding compliance with Title IX, Section 504 and Title VI may be directed to the Superintendent, P. O. Box 198, Osceola, NE 68651, telephone number (402) 747-3121 or to the Director of the Office for Civil Rights, Department of Education, Washington, DC 20202.

NOTICE CONCERNING DISCLOSURE OF STUDENT RECRUITING INFORMATION

Osceola Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that Osceola Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. Osceola Public Schools will comply with any such request.

NON-DISCRIMINATION STATEMENT IN LUNCH PROGRAM SECTION

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

DRUG AND SUBSTANCE USE AND PREVENTION

By signing and returning the signature page of this handbook the student and parent/guardian are demonstrating they have received notice of the standards of conduct of this District expected of students concerning the absolute prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. This notice is being provided to you pursuant to P.L. 101-226 and 34 C.F.R. PART 86, both federal legal requirements for the District to obtain any federal financial assistance. Your signature of this handbook acknowledges that you and your child or children who are students attending this District fully understand the District's position absolutely prohibiting the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of the school's activities as herein above described and that compliance with these standards is mandatory. Any non-compliance with these standards can and will result in punitive measures being taken against any student failing to comply with these standards. ((policy 5406))

TOBACCO/SMOKE FREE ENVIRONMENT

Osceola Public Schools maintains a tobacco/smoke free environment. Any tobacco is not permitted on school grounds or in school buildings. Smoking, Vapping, and Juuling are not permitted on school grounds or in school buildings. This includes school vehicles.

ANTI-BULLYING POLICY

The Osceola Public Schools Board of Education prohibits acts of harassment or bullying. The Board of Education has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide a positive example for student behavior.

"Harassment or bullying" is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, cell phone, personal digital assistant (pda), or wireless hand held device) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression; or a mental, physical, or sensory disability or impairment; or harassment or bullying whether it takes place on or off school property,

at any school-sponsored function, or in a school vehicle by any other distinguishing characteristic. Such behavior is considered

"Harassment" is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

"Bullying" is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

The Osceola Public Schools Board of Education expects students to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, volunteers and contractors.

The Osceola Public Schools Board of Education believes that standards for student behavior must be set cooperatively through interaction among the students, parents and guardians, staff, and community members of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for district and community property on the part of students, staff, and community members.

The Osceola Public Schools Board of Education believes that the best discipline is self-imposed, and that it is the responsibility of staff to use disciplinary situations as opportunities for helping students learn to assume responsibility and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to *prevent* discipline problems and encourage students' abilities to develop self-discipline.

Since bystander support of harassment or bullying can support these behaviors, the district prohibits both active and passive support for acts of harassment or bullying. The staff should encourage students to constructively attempt to stop a bully's actions or report the incident to school officials.

The Osceola Public Schools Board of Education requires its school administrators to develop and implement procedures that ensure *both* the appropriate consequences *and* remedial responses to a student or staff member who commits one or more acts of harassment or bullying.

Factors for Determining Consequences

- Age, development, and maturity levels of the parties involved
- Degree of harm
- Surrounding circumstances
- Nature and severity of the behavior(s)
- Incidences of past or continuing pattern(s) of behavior
- Relationship between the parties involved
- Context in which the alleged incident(s) occurred

Factors for Determining Remedial Measures Personal

- Life skill competencies
- Experiential deficiencies
- Social relationships

- Strengths
- Talents
- Traits
- Interests
- Hobbies
- Extra-curricular activities
- Classroom participation
- Academic performance

Environmental

- School culture
- School climate
- Student-staff relationships and staff behavior toward the student
- General staff management of classrooms or other educational environments
- Staff ability to prevent and de-escalate difficult or inflammatory situations
- Social-emotional and behavioral supports
- Social relationships
- Community activities
- Neighborhood culture
- Family situation

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee, as set forth in the Board of Education's approved code of student conduct or employee handbook.

Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the development age of the student, and the student's history of problem behaviors and performance, and must be consistent with the Board of Education's approved code of student conduct. Remedial measures shall be designed to: *correct the problem behavior*, *prevent another occurrence* of the behavior; and *protect the victim* of the act.

The Osceola Public Schools Board of Education requires the

principal and/or the principal's designee at each school to be responsible for receiving complaints alleging violation of this policy. All school employees are required to report alleged violations of this policy to the principal or the principal's designee. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy. Reports may be made anonymously, but formal disciplinary action *may not* be based solely on the basis of an anonymous report.

The Osceola Public Schools Board of Education requires the principal and/or the principal's designee to be responsible for determining whether an alleged act constitutes a violation of this policy. The administration will investigate all claims of harassment in a timely manner.

The Osceola Public Schools Board of Education prohibits reprisal or retaliation against any person who reports an act of harassment or bullying. The consequences and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The Osceola Public Schools Board of Education prohibits any person from falsely accusing another as a means of harassment or bullying. The consequences and appropriate remedial action for a *person* found to have falsely accused another as a means of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion.

The Osceola Public Schools Board of Education requires school officials to annually disseminate the policy to all school staff, students, and parents, along with a statement explaining that it applies to all applicable acts of harassment and bullying that occur on school property, at school-sponsored functions, or on a school bus. The chief school administrator shall develop an annual process for discussing the school district policy on harassment and bullying with students and staff.

The school district shall incorporate information regarding the policy against harassment or bullying into each school employee training program and handbook.

SEXUAL HARASSMENT

In compliance with Title VII of the Civil Rights Act of 1964, as

amended, Title IX of the Education Amendments of 1972, and the Nebraska Equal Opportunity and Education Act, Osceola Public School policy prohibits discrimination based on race, color, age, sex, marital status, handicap, or religious or political affiliation.

Purpose

To establish procedures for handling allegations of sexual harassment of (1) school employees by other school employees, (2) school employees by school students, (3) school students by school employees, and (4) school students by other school students.

Definitions

Sexual harassment shall mean any unwanted and/or unwelcome visual, verbal, or physical sexual behavior that is offensive to a reasonable person.

Visual sexual harassment shall mean:

1. showing sexually explicit pictures, cartoons, or drawings without an educational justification.
2. exhibiting inappropriate displays of affection.
3. displaying sexually suggestive gestures.

Verbal sexual harassment shall mean:

1. demanding sexual favors.
2. relating sexually explicit jokes.
3. making suggestive or insulting sexual comments.

Physical sexual harassment shall mean:

1. touching in a sexually inappropriate manner.

Policy

Sexual harassment of any employee, certificated or non-certificated, or student by any individual under the jurisdiction of the Osceola Public Schools is expressly prohibited as a violation of law and board policy. Persons determined to have engaged in sexual harassment shall be subject to disciplinary sanctions as set forth herein.

Regarding school employees, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature shall constitute sexual harassment when:

1. submission to sexual conduct is made either explicitly or implicitly a term or condition of an individual's employment.

2. submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual.

interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Regarding students, unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature shall constitute sexual harassment when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's enrollment, participation, or affiliation with a course, activity, or other school-sanctioned program.

2. submission to or rejection of such conduct by an individual is used as a basis for any decision that may affect the educational standing of an individual.

3. such conduct has the purpose or effect of unreasonably interfering with an individual's educational performance or creating an intimidating, hostile or offensive environment.

Responsibility

All Osceola school employees have the responsibility of keeping school officers informed, through the most confidential and direct means possible, of any alleged acts and/or complaints of sexual harassment. It is the responsibility of each administrative officer, principal, department head, and supervisor to provide a working and academic environment free of sexual harassment or sexual intimidation. The school will take prompt action to investigate and act upon instances of alleged sexual harassment.

Procedures Regarding Complaints of Sexual Harassment

In order to receive information from any person concerning allegations of conduct prohibited by this policy, all employees shall be provided a copy of the district's form, "Complaint and Consent to Investigate Allegations of Sexual Harassment" at the commencement of their employment or as soon thereafter as is reasonable.

Availability of the form, "Complaint and Consent to Investigate Allegations of Sexual Harassment" shall be made known to all students in grades Kindergarten through twelve through the student handbook at the beginning of each school year. Information pertaining to the availability of such complaint forms shall be made known to the parents of all other students. Copies of the complaint form are available in the Superintendent's office.

1. Upon receipt of any complaint submitted on the proper form, the Superintendent shall undertake an investigation subject to any

limitations placed upon the investigation by the complaining party and indicated on the complaint form. This investigation may include taking a statement from the accused.

2. After the investigation is completed, the Superintendent shall

confer with the person or persons against whom the complaint has been lodged; shall inform that person or persons of the name of the complaining party, the allegations of the complaining party, the names of all corroborating or refuting witnesses, and any statements or allegations made by such witnesses that are known to the superintendent; and shall give such person or persons a fair opportunity to present his/her/their version of the facts involved in the complaint. The superintendent shall cause to be created a written record of the version(s) presented by the accused.

3. Upon the conclusion of the investigation, the Superintendent shall make a determination that (a) the behavior complained about did or did not occur; and (b) sexual harassment was or was not the intent of the behavior. A report of these determinations shall be given to the complainant and the accused.

4. Upon conclusion of the investigation, the superintendent shall take immediate and appropriate action as is required in his or her discretion within the bounds of the law and within his or her legal authority.

REQUIREMENTS FOR GRADUATION

A. Basic Subject Requirements:

- 1) English, 8 sem. 40 credits
- 2) Science, 6 sem. 30 credits
- 3) Social Science 30 credits
- 4) Math, 6 sem. 30 credits
- 5) P.E./Health, 4 sem. 20 credits
- 6) Computer Skills 2 sem. 10 credits
- 7) Speech 1 sem. 5 credits

Total credits, required subjects: 165 credits

Total credits, elective subjects: 75 credits

Required credits for graduation: 240 credits

Required: Physical Science, Biology, American Government, or in accordance with an IEP)

B. Recommendations for college-bound students:

- 1) 4 years of English
- 2) 3-4 years of Mathematics including Algebra I, Geometry, Advanced Algebra, Advanced Math. Any student going to UNL MUST have 4 years of Math.

- 3) 3-4 years of Science chosen from Physical Science, Biology, Chemistry, Physics, Anatomy, Advanced Biology
- 4) 4 years of Social Science chosen from World History, American History, American Government, Economics, Cultural Diversity, Geography, Civics, Psychology, and Sociology.
- 5) Two or more years of a foreign language.
- 6) Computer Technology

GRADE PLACEMENT/ADVANCEMENT TO NEXT GRADE LEVEL

Based on the graduation requirements above, students must have earned a minimum number of credits to remain with the class in which they enter the 9th grade. A student may rejoin their class once the minimum hours are obtained.

- 10th grade – must have 60 hours minimum
- 11th grade – must have 120 hours minimum
- 12th grade – must have 180 hours minimum

A student transferring from an approved or accredited school will be placed in Osceola Public Schools at the grade level that is comparable to the placement in the school at the grade level indicated above. Temporary placement may be made until a student's records are received to verify the placement.

COLLEGE DUAL CREDIT POLICY

Students who take college classes from a person who meets the certification criteria to teach the class may take the class as dual credit. The class or classes taken may count as a substitute for any class required for graduation. The student will need to get prior approval from the Principal and parents/guardian before enrolling.

For the purpose of converting the student's grade from the college's grading scale to the school's grading scale, the grade range will be established using the numerical grade range of the college and the numerical grade earned will be converted to the school's grading system. For example, if the numerical grade range for an "A" from the college is a 90-100 and the student scores a 90, the student will earn a 94%.

Cost for these classes are the responsibility of the student.

SEMESTER TESTS

Semester tests are required of all students in grades 9-12 in all subject areas. Project based finals are counted as a Semester Finals.

Semester test will count for no more than 10% of a student's semester grade. Middle School Students do not take semester tests. Semester test days are listed on the school calendar.

The two days prior to the beginning of scheduled semester tests shall be used as review days for classes with announced exams. In those classes, no new material will be taught and no new assignments will be given during the review days.

GRADUATION

The date of graduation will be determined by the Board of Education. Rental of caps and gowns will be paid from the senior class treasury if funds are available. Otherwise, each senior will pay for his or her own cap and gown. All students who have met the attendance requirements may participate in graduation exercises at the end of the school year. All students who have successfully completed the requirements listed above will be entitled to receive a diploma certifying their graduation from Osceola High School. Students who have satisfied the attendance requirements, but have not complied with all other graduation requirements will be eligible to receive a Certificate of Attendance.

The determination of Valedictorian and Salutatorian will be determined upon the conclusion of the eighth semester by using the cumulative Grade Point Average on 4.00 scale. In the event of a tie, using the cumulative Grade Point Average on 100-point scale a Valedictorian and a Salutatorian will be chosen while any remaining 4.00 students with a 95% or higher cumulative Grade Point Average on the 100-point scale will be recognized as being graduated with distinction.

The Valedictorian and Salutatorian will be responsible for speaking at the senior graduation exercise. Speeches will be submitted to the Principal for screening three days prior to the commencement ceremony.

SCHOLARSHIPS

Many scholarship selections are based on scholastic achievement and results of the ACT examination taken by juniors and seniors. However, participation in activities, leadership, community service and character are also significant. Each scholarship's criteria may be different and it is the student's responsibility to select scholarships that fit their demographics. The Guidance Counselor makes scholarship information available. It is the student's responsibility to apply.

THE CURRICULUM/CLASS SCHEDULES

Students attending Osceola High School may select from a wide variety of subjects. In addition to the required subjects and subject areas, the student's four-year program may include experiences leading to a broad general education. A student's interests and needs will determine the elective portion of their educational program. A strong academic college prep course is available to those planning to continue their education beyond the high school level. Students not intending to go to college may select subjects, which would prepare them for technical training or complete a terminal high school course of studies.

As students are now registering for up to eight courses, opportunities for learning in more areas are increased. Student participation in all three course areas (academic, fine arts, and practical arts) will provide a solid base from which to continue education.

Although scheduling processes cannot guarantee every student choice, students are expected to work toward success in all courses on their schedule. In this way, all students will get the most from every course. To increase academic opportunities, we can only allow a student to take one Ag class at a time or a total of two semesters per academic year. Same conditions apply for an Art class.

Schedule changes can be made during the first day of school. Schedule changes should be reviewed by parents and the guidance counselor. Because the schedule is finalized during the summer, based upon students pre-registration, students and parents should carefully examine any reason for change.

Student schedules will consist of a minimum of eight (8) courses from within the Master Schedule. Student schedules will be limited to one (1) student aide. Distance Learning classes will be considered part of the Master Schedule, while Independent Study courses will not be considered part of the Master Schedule. All courses scheduled from within the Master Schedule will be recorded on the Osceola Public Schools transcript and calculated into ones cumulative GPA. Independent Study high school courses will be recorded as regularly scheduled high school courses on the transcripts.

Courses that may be repeated and credit received for the repeat include: Band (4), Vocal Music (4), Conditioning/Weights-Lifetime Activities (2), Written Publications (2), Student Aide (2).

CURRENT COURSES

SIXTH AND SEVENTH GRADES

Mathematics	Keyboarding 6 th
Language Arts	Study Skills
Social Studies	Vocal Music
Earth Science	Instrumental Music

Physical Education/Health	Art 7 th (Explore)
FCS (Explore)	Agriculture Ed. (Explore)
Reading (6th-Full Year; 7th-1 Semester)	

EIGHTH GRADE

Mathematics - Algebra I	Physical Education/Health
Language Arts	Computer (1 Semester)
American History I	Study Skills (1 Semester)
Life Science	Reading
Instrumental Music	Industrial Arts (Explore)
Vocal Music	Art (Explore)
FCS (Explore)	

FRESHMEN

Physical Science	Art I
English	Algebra II
Modern Technology	Vocal Music
American History II	Health/PE
Spanish I	Agriculture I/Ind. Arts
Speech (1 Semester)	Band

SOPHOMORES

Biology	Algebra II/Geometry
English	Agriculture /Ind. Arts
American History II	Speech
Art	Physical Education
Spanish I/II	Mod/ Tech.
Band	Geometry
General Math I/II	Vocal Music
Consumer Law	

JUNIORS

American History II	Biology
English	Mod/ Tech
Chemistry	Geometry
Art I, II, III	Speech
Band	Vocal Music
Spanish I, II, III	Agriculture-Ind. Arts
Accounting I, II	Anatomy
Conditioning/Weights	Modern Biology
Amer Govt/Economics	World History/Mod. Problems
Foods /Child Development	Web Writing
Physics	Trig.
Media Publications	General Math I, II

Robotics	
Intro to Business	Personal Finance
Psyc./Sociology (semester)	Forensics

SENIORS

English	American History II
College English (Dist. Learn)	Government/Economics
Chemistry	Physics
Accounting I, II	Band
Vocal Music	Personal Finance
Art	Spanish I, II, III
Speech	Agriculture, Ind. Art
Foods I/Child Development	Intro to Business
World History/Mod Problems	Mod. Tech.
Trigonometry	Media Publications
Pre- Calculus	Conditioning/Weights
Algebra II	Biology
Anatomy	Psychology/Sociology
Biology	Mod. Bio
General Math I/II/III	Lifetime Activities
Forensics	Robotics

RECORDING OF CREDITS

A complete permanent record of all subjects, grades and credit hours earned, results of all achievement tests, and other statistical data is maintained for every student. Every effort is made to preserve these records permanently up to six years. Cumulative files once established, remains in the permanent files. It will be open to prospective employers, colleges, and the military with parent or adult student approval. Parents do have access to their children's records. The school will protect the privacy of student records and provide information only to authorized staff and those approved by the parents.

Students and or their parents/guardians must personally request that their transcripts be sent to prospective colleges, trade schools, employers, and the military.

Other than athletic programs and military, the school will not provide lists of students to solicitors.

REINSTATEMENT OF CREDIT/APPEALS

Procedures - When a student has lost credit for a class, the student has two procedures from which he/she may regain the credit.

Procedure 1 - In cases of extreme hardship such as extended illness, accidents, or other exceptional health related problems (i.e. required

physical therapy on a weekly basis); a student may appeal, in writing, to the Principal for reinstatement of credit.

Procedure 2 - When a student and his/her parents/guardians are notified of loss of credit due to absences, an appeal may be made to the Attendance Review Committee. At least four members of the committee need to be present at each meeting. The Attendance Review Committee will have the authority to reinstate credit if a majority of the committee agrees that sufficient reason for a waiver of the policy exists. The purpose of the meeting is to allow the student and/or parents/guardians the opportunity to present any information or argument as to why the Attendance Policy provisions should be waived. A tie vote will result in a decision in the student's favor.

STUDENT EVALUATION AND CONFERENCES

At the end of each nine-week period, a report (report card) is prepared for students and their parents indicating the student's academic achievement, attendance and other information related to the overall program of the student. Regular grade reports will be used to improve communication. Parents are encouraged to participate in two regularly scheduled parent/teacher conferences. Parents or teachers may request special conferences at any time during the school year

STUDENT RETENTION/ ACCELERATION/PROMOTION

The professional staff is expected to place pupils at the grade level suited to them academically, socially and emotionally. The teachers shall indicate upon the report card and the permanent record whether the pupil is promoted or retained, subject to review by the principal. A conditional promotion shall likewise be indicated and become final, either by retention or promotion, by joint action of the superintendent or designee and the teachers at the close of the first nine weeks period of the following school year. Parent input is actively sought.

ACADEMIC INTEGRITY

Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(1) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(2) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(3) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(4) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

(5) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

(1) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(2) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's

own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.

Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will assign a "0" to any assignment in which there is evidence of academic integrity. The teacher will then provide the student an alternate, or replacement assignment, for which upon completion at a level meeting the minimum academic standards set by the staff member, the student will receive a minimum of 50%.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy,

such as for offenses involving altering assigned grades or contributing to academic integrity violations.

GRADE CONVERSION

Letter grades will be assigned consistent with the following conversion table:

100	84
99 --- A+ 4.0	83 --- C+ 2.5
98	82
97	81
96	80
95 --- A 4.0	79 --- C 2.0
94	78
93 --- A- 4.0	77 --- C- 2.0
92	76
91 --- B+ 3.5	75 --- D+ 1.5
90	74
89	73 --- D 1.0
88 --- B 3.0	72
87	
	71
86	70 --- D- 1.0
85 --- B- 3.0	Below 70 --- F 0.0

SUPERINTENDENT'S LIST, HONOR ROLL, and HONORABLE MENTION HONOR ROLL

The Superintendent's List, Honor Roll, and Honorable Mention Honor Roll are determined one week after the end of each quarter to recognize students' academic achievements. The names on each list are printed in the *Polk County News*. A parent may elect not to have his/her child's name printed in the paper by notifying the office prior to submitting the lists for publication by notification on the media release form.

To be on the Superintendent's List, a student must earn a 4.0 average (all A's). Students earning at least a 3.5 grade point average but less than 4.0 will be named to the Honor Roll. Students with a grade point average between 3.0 and 3.49 will be listed on the Honorable Mention Honor Roll. A grade of a D or F or Incomplete in any class will disqualify a student from any honor list.

PIPSS DISCIPLINE MODEL

Osceola Public Schools has implemented a program entitled "Performance Improvement Problem Solving System," designed to assist our students in achieving success, not only in the classroom, but also in their lives outside of school.

"Performance Improvement Problem Solving System" (PIPSS) is an adopted version of a program at ESU #7. PIPSS is based on the premise that students stand a better chance to succeed in their academic endeavors if they can meet the following "student performance goals":

- *Arrive to class on time.
- *Arrive to class prepared.
- *Complete assigned tasks on time.
- *Demonstrate respect for people and property.
- *Respond appropriately to staff directives.

Often the reason students have difficulty in class, struggle with low grades, become disciplinary problems to their teachers and administrators, or develop inappropriate social skills can be traced back to their inability to meet one or more of the above-listed performance goals.

When a student fails to meet a performance goal, he/she receives a "consequence". There are four levels of consequences; a student gets three at each level. After three, a conference must be held within five (5) days with the student, teacher, and a parent all in attendance. Following each consequence, the teacher and student meet to develop a plan for improvement. Consequences are listed below:

**CLASSROOM DISCIPLINE CONSEQUENCES OVERVIEW
STRIKES BY LEVEL & GRADE**

GRADES 6-8

Level I

- Strike 1 – after school conference
- Strike 2 – 5 minute detention after school
- Strike 3 – 10 minute detention after school

Level II

- Strike 1 – 20 minute detention after school
- Strike 2 – 25 minute detention after school
- Strike 3 – 30 minute detention after school

GRADES 6-8 (cont.)

<u>Level III</u>	<u>Behavior</u>	<u>Academic</u>
Strike 1	1 day ISS	1 day ISS
Strike 2	2 days ISS	2 days ISS lunch & 2 4:30PM detentions*
Strike 3	3 day ISS	3 days ISS lunch & 3 5:00PM detentions*

*Parents must check student out after school. (Sibling currently in school cannot check student out)

<u>Level IV</u>	<u>Behavior</u>	<u>Academic</u>
Strike 1	2 days- ISS or consequences Stated in IEP/PIP	Consequences will be determined based upon PIPPS meeting
Strike 2	3 days ISS or consequences Stated in IEP/PIP	
Strike 3	5 days ISS or consequences Stated in IEP/PIP	

GRADES 9-12

Level I

- Strike 1 – after school conference
- Strike 2 – 15 minute detention after school
- Strike 3 – 30 minute detention after school

Level II

- Strike 1 – 1 hour detention after school
- Strike 2 – 1 day ISS for specific class
- Strike 3 – 1 day ISS

Level III

- Strike 1 – 2 days ISS
- Strike 2 – 3 days ISS
- Strike 3 –ISS until PIPPS meeting occurs

Level IV

- Strike 1 – 3 days ISS or consequences stated in IEP/PIP
- Strike 2 – 5 days ISS or consequences stated in IEP/PIP
- Strike 3 – 10 days ISS or consequences stated in IEP/PIP

DISCIPLINARY ACTION

Should a student have difficulty because of school rules or regulations, or other conflicts which could affect their education, the problem should be discussed first with the individual(s) with whom the student has the problem. Unresolved problems should be taken to the Principal, the Superintendent, and then to the Board of Education until the problem is resolved.

STAYING AFTER SCHOOL (Detention)

A student assigned to stay after school shall report to the teacher supervising the detention. If the student is unable to stay, it is the student's responsibility to contact the teacher to request a change. If a student simply skips detention, and has not made prior arrangements with the teacher, the Principal will assign a one-day in-school suspension to be served the next day school is in session. Repeated detentions may result in suspension.

A student assigned to stay after school for other problems is expected to follow the same procedure.

Being late for a school activity is not an acceptable reason for skipping assigned after-school time.

IN-SCHOOL SUSPENSION

The following procedures shall be followed by any student who receives an in-school suspension:

1. The student shall report to the office on the day of the suspension.
2. The student shall bring homework and reading material for the day.
3. No radios, games, cards, sleeping, etc, will be allowed.
4. The student will eat a sack lunch in seclusion.
5. The student will not get up from the assigned suspension seat without permission.
6. The student shall get assignments from each of their teachers prior to school on the day of their suspension.

A student who is in ISS will not participate in any extra curricular activities for that day. (This includes non-participation at a practice.

Students are required to attend the practice or activity, but will not be allowed to participate).

STUDENT EXCLUSIONS, SUSPENSIONS, AND EXPULSION

A. Development of Uniform Discipline System: It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term) or long-term) and expulsion. When a student is suspended or expelled, the student shall not be permitted on school grounds without specific administrator approval.

1. Short-Term Suspension

A. Students may be excluded by the Principal or designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set

forth; or

2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

B. The following process will apply to short-term suspension:

1. The principal or designee shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be made only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. Prior to commencement of the short-term suspension, the student shall be given oral or written notice of the charges against the student. The student shall be advised of what the student is accused of having done, and the basis of the accusation, and an explanation of the evidence the authorities have.

3. The student shall be afforded an opportunity to explain the student's version of the facts to the administrator or designee making the short-term suspension decision.

4. Within twenty-four (24) hours or such additional time as is reasonably necessary following the suspension, the principal or administrator shall send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule of standard and the reasons for the action taken. An opportunity shall be afforded to the student, and the student's parent or guardian, to have a conference with regard to the matter with the principal or designee before or at the time the student returns to school. The principal or administrator shall determine who in addition to the parent or guardian shall attend the conference.

5. The principal will make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school.

6. Any student receiving a short-term suspension may be given the opportunity to complete any classroom work, including, but not limited to, examinations missed during the period of suspension. Opportunities regarding classroom work and examinations will be communicated to parents or guardians in writing and/or verbally when the suspension occurs.

2. Long -Term Suspension

Students may be excluded by the principal or designee from school or any school function for a period of six (6) school days but less than twenty (20) school days (long-term suspension) for conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth. Special Education student suspensions will comply with IEP and manifestation hearing if needed. **3.**

Expulsion

A. Defined: Expulsion shall mean exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in paragraph 4d, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

B. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the board of education or a committee of the board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the superintendent.

C. Suspension of Enforcement: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program which the school district deems appropriate for rehabilitation of the student. In lieu of other authorized educational programs to which the student may be assigned, such school, class, or program may be offered as a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, and as a participant in specialized tutorial experiences or individually prescribed educational and counseling programs. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. At the conclusion of the designated period: (1) if the student has satisfactorily participated in the school, class, or program to which such student has been assigned the student shall be reinstated and permitted to return to the school of former attendance or to attend other programs offered by the district, and action to expunge the record of the expulsion action may be taken at the discretion of the superintendent or designee, or (2) if the student's conduct has been unsatisfactory, the expulsion action shall be enforced. The determination of whether the student's participation and conduct has been satisfactory or not shall be made by the superintendent or designee.

D. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen

(19) years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the superintendent or designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student shall, upon such return, be screened by the school for possible disabilities and, if the screening so indicates, be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Grounds for Short-Term Suspension, Long-Term Suspension,

Expulsion or Mandatory Reassignment

A. The following types of student conduct shall constitute grounds including bullying for short-term suspension, long-term suspension, and expulsion or mandatory reassignment, when such activity occurs on school grounds or during an educational function or event off school grounds, or in a school owned or utilized vehicle being used for school purposes or at a school sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes.
3. Sexual assault or attempting to sexually assault any person.
4. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
5. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student.

6. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
7. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.
8. Engaging in the selling, using, possessing or dispensing of alcoholic beverages, tobacco, narcotics, drugs, controlled substance, inhalant or being under the influence of any of the

above; or possession of drug paraphernalia.

9. Engaging in the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401, of the Nebraska statutes, or material represented to be alcoholic beverages, narcotics, drugs, controlled substance or inhalant.
10. Truancy or failure to attend assigned classes or assigned activities.
11. Tardiness to school, assigned classes or assigned activities.
12. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
13. Public indecency.
14. Repeated violation of any of the school rules.
15. Engaging in any unlawful activity as determined by the laws of the United States or the State of Nebraska.
16. Dressing in a manner wherein such dress is dangerous to the student's health and safety or to the health and safety of others or is distractive or indecent to the extent that it interferes with the learning and educational process.
17. Willfully violating the behavioral expectations for those students riding the District's buses or other vehicles.

B. In addition a student may be suspended (short-term or long-term), expelled, or mandatorily reassigned for sexual assault or attempted sexual assault of any person regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction. For purposes of this provision sexual assault means sexual assault in the first or second degree or a sexual assault of a child in the first, second or third degree, as such crimes are defined in the statutes referenced in section 79-267(8).

C. In addition, a student who engages in the following conduct on school grounds or during an educational function or event off school grounds:

1. the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

2. the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon, shall be expelled for the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.

D. In addition, if the student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one (1) calendar year. The Superintendent may modify such one (1) year expulsion requirement on a case-by-case basis.

E. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the student brings such to school under the following conditions:

1. Prior written permission to bring the firearm or other dangerous weapon to school shall be obtained from the student's teacher, building administrator and parent.

2. The purpose of having the firearm or other dangerous weapon in school shall be for a legitimate educational function.

3. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed shall have prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such times as is necessary to fulfill the educational function.

4. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

5. A student who brings a firearm or other dangerous weapon to school without having complied with the above conditions shall be subject to disciplinary action.

5. Procedures for Long-Term Suspension, Expulsion or Mandatory Reassignment

The following procedures shall be followed with regard to any long-term suspension, expulsion or mandatory reassignment.

A. The principal shall prepare a written summary of the alleged violation and the evidence supporting the alleged violation with the superintendent or his or her designee.

B. If the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent or designee, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of findings and a recommendation of the action to be taken to the superintendent.

C. The principal or designee shall serve by registered or certified mail or by personal service the student and the student's parents or guardian with a written notice within two (2) school days of the date of the decision to recommend long-term suspension or expulsion. Said notice shall include the following:

1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension or expulsion including a summary of the evidence to be presented against the student as submitted by the principal or designee.

2. The penalties to which the student may be subjected and the penalty which the principal or designee has recommended.

3. A statement explaining the student's right to a hearing.

4. A description of the hearing procedures provided by these policies along with procedures for appealing any decision rendered at the hearing.

5. A statement that the administrative representative, legal counsel for the school, the student, the student's parents, or the student's representative or guardian shall have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony.

6. A form to request or waive a hearing to be signed by such parties and delivered to the principal or designee in person or by registered or certified mail.

D. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

E. In the event that the principal has not received a request for

hearing within five (5) school days following receipt of the written notice, the punishment recommended in the charge by the principal or designee shall automatically go into effect.

F. If a hearing is requested more than five (5) school days following the actual receipt of the written notice, but not more than thirty (30) calendar days after actual receipt, the student shall be entitled to a hearing but the punishment imposed may continue in effect pending final determination.

G. If a request for hearing is not received within thirty (30) calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

H. In the event that a hearing is required to be provided, the superintendent shall appoint a hearing officer.

Hearing Procedure

A. Hearing Officer: The hearing officer shall be any person designated by the superintendent. The hearing officer shall be an individual who has had no involvement in the charge, will not be a witness at the hearing and who has not brought the charges against the student. It shall be the duty of the hearing officer to remain impartial throughout all deliberations. The hearing officer shall be available prior to any hearing held pursuant to this policy to answer any questions the administrative representative, the student, the student's parents, or guardian, may have regarding the nature and conduct of the hearing.

B. Administrative Representative. The principal may appoint an administrative representative to present the facts and evidence. Such administrative representative may be an attorney or may be represented by an attorney, but any such attorney shall not advise the hearing officer or parties who may review the proceedings as their counsel.

C. Notice of Hearing. If a hearing is requested within five (5) school days of receipt of the notice, the hearing officer shall, within two (2) school days after being appointed, give written notice to the administrative representative and the student, and the student's parents or guardian of the time and place for the hearing. The hearing shall be scheduled within a period of five (5) school days after it is requested. No hearing shall be held upon less than two (2) school days' actual notice to the administrative representative, and the student, the student's parents, or guardian, except with the consent of all of the parties.

D. Continuance. Upon written request of the student or the student's parents or guardian, the hearing officer shall have the discretionary authority to continue from time to time the hearing upon any good cause.

E. Access to Records. The administrative representative, the student, the student's parent or guardian and the legal counsel of the student shall have the right to examine the records and affidavits and the statements of any witnesses in the possession of the schools at a reasonable time prior to the hearing.

F. Hearing Procedure. The hearing shall be attended by the hearing officer, the student, the student's parents, or guardian, the student's representative if any, and the administrative representative. Witnesses shall be present only when they are giving information at the hearing or with the consent of both parties. The student may be excluded at the discretion of the hearing officer at times when the student's psychological evaluation or emotional problems are being discussed. The student or the student's parents or guardian or both may be represented by legal counsel. The hearing examiner may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The formal rules of evidence shall not apply at the hearing. The administrative representative shall present to the hearing officer statements, in affidavit or other reliable form, of persons having information about the student's conduct and the student's records. Such statements and records are to be made available to the student, the student's parents, guardian or representative prior to the hearing. The information contained in such records shall be explained and interpreted prior to or at the hearing to the student, parents, or guardian, or representative at their request, by appropriate school personnel. The student, the student's parents, guardian, or representative, the administrative representative or the hearing officer may ask witnesses to

testify at the hearing. Such testimony shall be under oath and the hearing officer shall be authorized to administer the oath. The student, parent, guardian, or representative, administrative representative, or the hearing officer shall have the right to question witnesses giving information at the hearing. The student may testify in the student's own defense in which case the student shall be subject to cross-examination. The student may choose not to testify and in such case, will not be threatened with punishment or later be punished for refusal to testify. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case. A single hearing may be conducted for more than one (1) student if in the discretion of the hearing examiner a single hearing is not likely to result in confusion or prejudice to the interest of any of the students involved. If during the conduct of such a hearing, the hearing examiner concludes that any of such student's interests will be substantially prejudiced by a group hearing, or that confusion is resulting, the hearing examiner may order a separate hearing for each or any of said students.

G. Availability of Witnesses. The hearing officer will have the authority to subpoena any witnesses to the hearing and shall make reasonable efforts to assist in obtaining the attendance of any witnesses requested by the student, parents or guardian or their legal representative.

H. Record. The proceedings of the hearing shall be recorded at the expense of the school district.

I. Findings. Within a reasonable time after the conclusion of the hearing, the hearing officer shall prepare and submit to the superintendent written findings and recommendation as to disposition. This report shall explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended. Such recommendation may range from no action, through the entire field of counseling, to long-term suspension, expulsion, or mandatory reassignment.

J. Review by Superintendent. The superintendent shall review the findings and recommendations of the hearing officer and may also review any of the facts and evidence presented at the hearing and based upon such report and the facts shall determine the sanctions to be imposed. The superintendent may not impose a more severe sanction than that imposed by the hearing officer.

K. Notice of Determination. Written notice of the findings and recommendations of the hearing officer and the determination of the superintendent shall be made by certified registered mail or by personal delivery to the student, the student's parents or guardian. Upon receipt of such written notice, the determination of the superintendent shall take immediate effect.

I. Appeal to Board. The student, student's parents or guardian may, within seven (7) school days following the receipt of the Superintendent's decision, submit to the superintendent of schools a written request for a hearing before the Board of Education.

M. Review by Board of Education. Upon receipt of the request for review of the superintendent's determination, the Board of Education or a committee of not less than three (3) members shall, within ten (10) school days, hold a hearing on the matter. Such hearing shall be made on the record except that the board may admit new or additional evidence to avoid substantial threat of unfairness. Such new evidence shall be recorded. The Board of Education or committee thereof may withdraw to deliberate privately upon the record and new evidence. Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding, but may be held in the presence of legal counsel who has not previously acted as the administrative representative in presenting the school's case before the hearing officer. If any questions arise during such deliberations which require additional evidence, the Board of Education or committee thereof may require the hearing to receive such evidence, subject to the right of all parties to be present. A record of any such new or additional evidence shall be made and shall be considered as a part of the record and based upon the evidence presented at the hearing before the hearing officer, and such new or additional evidence, the Board of Education or the committee shall make a final disposition of the matter. The board may alter the superintendent's disposition of the case if it finds the superintendent's decision to be too severe, but it may not impose a more severe sanction. The designated method of giving public notice of the hearing, if required, shall be by posting on the schoolhouse door or on the door to the hearing room. The final decision of board shall be delivered to the student and parents or legal guardian of the student by personally delivering the same or by mailing the same by certified or registered mail.

B. Use of Corporal Punishment
Corporal punishment is not to be used as a form of discipline.

Physical force may be used against a student only for the following reasons, and in all events only such force as is reasonably necessary may be used:

1. Protection of the staff member;
2. Protection of other students or property from the student;
3. Removal of the student from a situation that endangers the student, other persons, or property.

C. Law Violations

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District's policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- (a) Knowingly possessing illegal drugs or alcohol.
- (b) Aggravated or felonious assault.
- (c) Vandalism resulting in significant property damage.
- (d) Theft of school or personal property of a significant nature.
- (e) Automobile accident.
- (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses, which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

D. Building Entry and Movement

Students involved in special activities before 8:00 a.m. or after 4:00 p.m. must be accompanied by a sponsoring teacher or

designated individual and be in a definite designated area. If a student needs to enter the building prior to 8:00 a.m. and will not be under the direct supervision of a teacher sponsor, the student must stay in the front entrance area. Failure to do so will be referred to the Principal. During school time students may be permitted to leave the classroom or study hall for specific purposes. A pass signed by a teacher is required. Each teacher will maintain a sign out sheet in their room.

E. Respect for Persons and Property

Students are expected to exhibit responsibility by showing respect for persons and property. Students also have responsibility neither to take nor damage the property of other students, school personnel or the District.

F. Tobacco/Alcohol and Other Drugs

As a participant in Toward a Drug Free Nebraska Program, certain training level and standards are present in the District's policies. A comprehensive, age-appropriate, developmentally based, alcohol and other drug education and prevention program for all students in all grades is in place. The education and prevention program includes information on the legal, social, and health consequences of alcohol and other drug use. The program includes teaching students effective techniques for resisting peer pressure to use alcohol and other drugs. The District takes the position that the use of illicit drugs and the unlawful possession and use of alcohol is illegal and harmful. Appropriate disciplinary sanctions and educational measures shall be imposed when any student is found to be in violation of school policy relating to the possession, (including "under the influence") use, sale, manufacture or distribution of alcohol, tobacco, (including smokeless tobacco) controlled substances, vaping (juuling) on school property, at any school sanctioned activities, (either on school property or at other community sites), or when being transported in vehicles dispatched by the school district.

Legal Source: Neb. Rev. Stat. Sections 79-254 to 79-296

ALTERNATIVE EDUCATION FOR EXPELLED STUDENTS

Each school district shall offer all expelled students an alternative school, class, or educational program. [Ref.79-266(1)] A student who is expelled from the Osceola Public Schools shall be excluded from attendance at all public schools within the school district.

Alternative education provisions by the Osceola Public Schools shall be as follows:

1. The student may enroll in an Osceola Public Schools' administration approved course of study.
2. All work completed for the course of study shall occur away from the Osceola Public Schools campus.
3. High school credit may be awarded upon the successful completion of the course of study and the submission of a transcript verifying earned credit.
4. The student/parent/guardian shall be reimbursed the cost (tuition only -- no books, postage, or other costs incurred) of the course(s) approved in Section 1 above upon submission of a transcript verifying earned credit. [Ref. Osceola Board Policy 556, Adopted 8-25-97] Verify

SEARCH/QUESTIONING/REMOVAL OF STUDENTS

Students suspected of being in violation of school regulations or civil laws may have their personal belongings searched. Such search will be conducted by the principal or his designee and will be in accord with constitutional guarantees.

"The legality of a search of a student should depend simply on the reasonableness, under the circumstances of the search"

The inquiry into the reasonableness of a search is twofold:

1. The action must be justified at its inception. A search satisfies the first inquiry when there are reasonable grounds for suspecting that the search will uncover evidence of a rule or criminal violation.
2. The scope of the search must be reasonably related to the circumstances. A search satisfies the second inquiry when the measures adopted are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction [New Jersey v. T.L.O., 469 U.S. 325 (1985)]

Questioning of students by law enforcement officers within the Osceola Public Schools shall occur under the following circumstances:

1. Parent permission must be obtained prior to law enforcement officials questioning students at school unless:
 - (a) The student is 18 years of age or older and willingly consents to the questioning

- (b) A crime has been or is suspected to have been committed on school premises.
 - (c) An officer enters the building in active pursuit of active criminal behavior.
 - (d) The student is being questioned as a result of an investigation of child abuse or neglect.
2. A school representative shall be present as part of all interviews unless a parent is present. The school representative shall not participate in the questioning of the student.
 3. The school representative will notify the student being interviewed that they do not have to answer any questions posed to them by law enforcement officials and will provide the student an opportunity to contact a parent prior to answering any questions.

Removal from the building. The Principal or his/her designee will allow law enforcement officers to remove students from the school building only in the following situations:

- (a) The officer has a signed warrant for the student's arrest.
- (b) A court order is presented giving custody of the child to another individual or agency.
- (c) The Principal or his/her designee has requested the removal of the student.
- (d) The student is arrested for a crime committed on school premises or as a result of an officer's active pursuit of active criminal behavior.

When the Principal or other school official releases a minor student to a peace officer for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding:

1. The release of the minor to the officer
2. The place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian. [Ref.79-294]

STUDENT RIGHTS AND RESPONSIBILITIES

Your Right

You have the right to attend school in the district in which your parent or guardian resides until graduation. This schooling is at public expense.

Your Responsibility

You have the responsibility to attend school daily, except when ill, and to be on time to all classes. You are required, by law, to attend school until at least age sixteen.

Your Right

You have the right to express your opinions verbally or in writing.

Your Responsibility

It is your responsibility to express yourself in such a manner so as to show respect and so as not to offend or slander others.

Your Right

You have the right to assist in the making of school rules.

Your Responsibility

You are to assume that until a rule is waived, altered, or repealed, that it is in full effect.

Your Right

You have the right to be represented by an active student government selected by free school elections.

Your Responsibility

You should take an active part in student government, vote for the best candidates, and make your concerns known to the staff through your representatives.

Your Right

It is your right to expect that the school will be a safe place for all students to gain an education.

Your Responsibility

You are to be aware of all rules and regulations for student behavior and conduct yourself in accordance with them.

Your Right

It is your right to file a grievance with the appropriate school official when accused of misconduct.

Your Responsibility

You should be willing to volunteer information in disciplinary cases when you have knowledge of importance.

Your Right

You are entitled to a fair hearing with the opportunity to call witnesses in your own behalf and to appeal your case in the event of disciplinary action.

Your Responsibility

You should be willing to volunteer information and to cooperate with school staff in disciplinary cases.

Your Right

You can expect that where you bear witness in a disciplinary case, your anonymity will be honored by the school.

Your Responsibility

You are expected to assist the school staff in making the school safe for all students enrolled.

STUDENT GRIEVANCE PROCEDURE

A grievance procedure is a means of inviting communication on matters of concern to the school and students, short of their having to engage in disruptive behavior in order to be noticed and to have a grievance redressed. In no way is the grievance procedure meant to lessen the legal authority of the school officials to deal with disruptive behavior. A grievance should only be lodged after every effort has been

made by the student to resolve the concern with the teacher or administrator involved.

A grievance is defined as a complaint lodged by a student with a member of the staff or administration alleging one or more of the following unfair practices:

1. That a school rule or regulation discriminates against students.
2. That an unfair procedure has been used in arriving at a punishment.

Grievance are addressed through three (3) stages, in this order:

1. The Principal
2. The Superintendent
3. The Board of Education

On all three levels, an informal conference is to be held within five (5) days of the date of the filing of the complaint so that no complaint shall consume more than fifteen (15) days in all. The burden of proof is upon the grievant to show that the application of the rule is unfair, is discriminatory, or that an unfair procedure (lack of due process) has occurred.

Administrative resolution of the grievance is to be in writing at the superintendent level and designed to provide the grievant with a basis for resolution of the problems as originally stated in the complaint. Whenever the decision of a hearing examiner substantially affects board policy, the matter will be referred to the board of education for final resolution.

GRIEVANCE PROCEDURE:

A grievance should be presented in writing to:

Level 1: The Principal or counselor who should schedule with the grievant for an informal discussion of said grievance. It is expected that many grievances may be resolved at this level. The principal or counselor must hold a conference within five (5) school days' time of the date of filing.

Level 2: If a grievant is not satisfied with the resolution made at level one, the grievant may appeal in writing to the Superintendent for an informal conference and discussion of said grievance. The grievant may be represented at the conference with the Superintendent by any adult, but the grievant must be present to elaborate on the grievance at the given time and place of the conference. Failure to appear at the appointed time and place effectively waives the grievant's right to the

conference provided by the school, unless extenuating circumstances make it impossible for the grievant to appear.

Level 3: If a grievant is not satisfied with the resolution made at level two, the grievant may appeal to the Board Of Education for an informal conference and discussion of said grievance. The decision at this level is considered final within the school structure.

[Ref. 79-2,118-79-2,123]

The Administration retains the right and privilege to issue penalties for acts of discipline not specifically stated in the Osceola Middle School/High School Handbook and to alter any penalties, as they consider necessary. Further- more, the administration reserves the right to amend any provision in the Handbook, which they deem to be in the best interest of the students' educational process.

ATTENDANCE

Ten (10) days absence from a class during any one semester will constitute justification for the loss of credit for that semester in that class. All absences, whether excused, unexcused, or truant, will be counted toward this ten-day limit. Absences directly related to school sponsored activities and scheduled through the school will not be counted as an absence or toward the 10-day limit. College visits must be scheduled through Guidance Counselor's office to be excused from the 10-day limit. (Juniors are allowed 1 visit and Seniors are allowed 2 visits)

Notification to Parents/Guardians - Upon reaching the following absence limits during a semester, parents will be notified as follows:

*On the 5th Absence - A reminder letter will be sent.

*On the 7th Absence - A notification letter will be sent and a phone call to parent.

*On the 9th Absence - A final warning letter will be sent.

*On the 10th Absence - A loss of credit letter will be sent.

*Please note - When an extended absence causes a student to pass more than one of the limits, only the last notice will be sent. In accordance with Nebraska statute, when a student reaches 20 absences the principal will notify the county attorney.

EXCUSED ABSENCES

Students will be excused from school for illness, professional appointments, hospitalization, and family matters provided that they provide a signed excuse from one of their parents. When possible, students shall notify their teachers in advance of pending absences. If advance notice cannot be given, then parents should call the school stating why their child is absent. Parents of students who are reported absent may receive a call from the school to inquire as to the reason why their child is absent. In cases where a parent/ guardian cannot be reached, the student is to bring (at the time of next attendance) an excuse note signed by a parent/guardian. Excused absences count toward the 10-day limit.

SCHOOL ATTENDANCE ON ACTIVITY DAYS

Students must be in school first period to participate in an after-school extra-curricular activity that same day. If students must be released from school time to participate, they must be in school the entire day. Refer all exceptions to the Principal who will make such exceptions as deemed necessary.

FAMILY VACATION

If a family plans to take a vacation during the school year, a student's absence from school shall be considered excused provided a parent/guardian contacts the Principal's office and discusses the circumstances and the time involved. If notification does not take place and work is not made up in advance, the student will fall under the unexcused absence guidelines. Vacation days count toward the 10-day limit.

PRE-ARRANGED/ADMIT/MAKE-UP SLIPS

Make-up slips are to be obtained in advance from the office whenever a student knows he/she will be absent. Pre-arranged slips will need to be signed by teachers and returned to the office no later than the day prior to the student's absence. Work is to be made up before the student leaves (later if the teacher approves). Responsibility for making up work lies entirely with the student. A student absent because of illness should report to the office for an admit slip. An absence for any other reason will require an admit slip from the office also.

Secure your admit slip before first period begins or as soon as you arrive. You must have a note from your parents/guardians, or they can call the office. The admit slip is:

- 1) to provide documentation of your absence for school records
- 2) to provide teachers with a specific form for documentation of make-up work.

Present your admit slip to each teacher so make-up work can be listed and signed when completed. The office will keep returned admit slips on file to document the completion of your work.

Admit slips must be completed and returned in a timely fashion. Students should complete their assignments as soon as possible and return the completed slip to the office.

Students who do not complete the make-up work within reasonable limits (a general guideline will be two days for each day the student was absent) may receive reduced credit or no credit for late work. Students having overdue admit slips will be listed in the announcements, and, upon written notification by the Principal's office, will serve detention each school day until the slips are turned in, with all proper teacher signatures, to the Principal's office.

REGULAR SCHEDULE

The Osceola Middle/High School regular schedule is 8:10 to 3:30.

FRIDAY SCHEDULE

Students with grades of "A" through "C" will be dismissed at 3:01 on eligibility Fridays. Students with a grade of "D" or below will be required to stay until 3:30 to get help from teachers.

BUILDING ENTRY AND MOVEMENT

Students involved in special activities before 8:00 a.m. or after 4:00 p.m. must be accompanied by a sponsoring teacher or designated individual and be in a definite designated area. If a student needs to enter the building prior to 8:00 a.m. and will not be under the direct supervision of a teacher sponsor, the student must stay in the front entrance area. Failure to do so will be referred to the Principal.

EARLY DISMISSAL/LATE START

The Osceola Middle/High School early dismissal schedule is 8:10 to 1:30. Late start schedule is 10:10 to 3:30.

FIRST PERIOD TARDY

Students arriving late to school for first period must obtain a pass from the office before going to class. Students will also serve a

detention with principal each time a student is tardy 1st period. This cannot be served during lunch periods.

TARDY SECOND THROUGH EIGHTH PERIODS

Late-arriving students should have a pass from the previous class or study hall in order to not be recorded as being tardy. If you are refused a pass from your teacher, come to the office. Late passes issued from the office may require make-up time before or after school.

ABSENCES DUE TO SCHOOL ACTIVITIES

Admit slips are used, but each teacher will determine make-up work and whether it needs to be done before or after the absence. If make-up work is to be done before leaving for a school activity, the student has the responsibility to present the assigned make-up work to the teacher before leaving. This must be done to enable the student to participate in the activity.

DRESS CODE AND GENERAL APPEARANCE

All students are expected to come to school and all school activities in appropriate dress. Good grooming and appearance are important and students should take pride in these.

Students may wear any clothing, which does not interfere with the purpose of school or break one of our school rules. Clothing which creates a distraction to staff, students and or disrupt the learning process in any manner will not be allowed. Any piece of clothing or any other item brought to school by a student should not contain any reference to violence, gang affiliation, profanity, sexual innuendoes, or promote the use of tobacco, alcohol or drugs in any manner.

Students who wear inappropriate clothing to school will be asked to change their attire for the remainder of the day.

Clothing is not to be too tight, too short, too bare or so extreme as to be immodest. (See-through blouses, halter-tops, tank tops, bare midriffs, some mini-garments and shorts fall into this category.) Parents are asked to assist the school in this area.

Any form of dress where the basic purpose is to draw attention to oneself may be called inappropriate dress. Should a student's dress or appearance create a spectacle of him/her, interrupt classroom activities or embarrass others, he/she may be sent home for a change of clothes or may call his/her parents for appropriate dress to be brought to school or be provided clothing by the administration to be worn for the remainder of the day.

Our dress code specifically prohibits the following kinds of clothing for the following reasons:

- Clothing or items that advertise violence in a promotional way. Violence is defined as any mean word, look, sign or act that hurts a person's body, dignity or things.

- Clothing which advertises drugs, liquor, tobacco products, over the counter drugs, prescription drugs, controlled substances and substances purported to be drugs or drug lifestyles, features drug related logos, drug paraphernalia (Marlboro, Camel clothing, Budweiser clothing or any clothing advertising breweries, pubs, etc.)

- Clothing which is disruptive to the learning environment because it is too tight, short, baggy or has holes in the hip, thigh, genital and or upper chest areas or unnecessarily shows off one of these areas. (i.e. tank tops, (sleeveless shirts are permitted if the opening of the arm is seamed and the bottom of the arm opening is not below the armpit) shirts unbuttoned to show sports bras/undershirts or midriff tops underneath, shorts or skirts must be of appropriate length (while standing and with arms held at the sides, shorts or skirts must be no shorter than where the fingertips extend). Such clothing is offensive to some people.

- Clothing which contains profanity or sexually suggestive language or pictures (Coed Naked, Big Johnson, Bear Whiz shirts etc.)

- Cutoffs, boxer shorts, jogging shorts, gym/workout shorts, biking shorts, swimsuits, pajama wear and any kind of footwear considered to be a slipper are not permitted. (Sweatpants/Wind pants are permitted as long as they are within the policy of the other clothing)

- Hats, caps, bandanas and sunglasses may be worn to school, but are not allowed to be worn in the school building during school hours.

- Hair is to be groomed and clean, hair should not be a distraction to the learning environment of school.

Continued abuse of the dress code and general appearance expectations will result in a suspension.

INAPPROPRIATE PUBLIC DISPLAY OF AFFECTION (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

- 1st Offense: Student will be confronted and directed to cease.
- 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.

3rd Offense: Student will be suspended in-school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

CELL PHONES/SMALL ELECTRONICS (IPOD'S, MP3'S, etc.)

Students may have their cell phone with them during the day. During class students are to have the phone on silence or shut off and on the desk. During this time students are not allowed to touch/use the phone. Cell phone use will be limited to outside of class. School is not liable for student's electronic devices. Consequences for the use of an electronic device during inappropriate times are as followed:

1st Offense – Device will be held for 5 school days. Parents will be notified and the student and Principal will have a conference at the end of the 5 school days and at that time the phone will be given back.

2nd Offense – Device will be held for 10 school days. Parents will be notified and the parents, student and Principal will have a conference at the end of the 10 school days. The parent must schedule a time to pick up the phone at the end of 10 days.

3rd Offense - Device will be held for 15 school days. Parents will be notified and the parents, student and principal will have a conference at the end of the 15 school days. The parent must schedule a time to pick up the phone at the end of 15 days.

Beyond 3rd Offense - Device will be held for 30 school days. Parents will be notified and the parents, student and principal will have a conference at the end of the 30 school days. The parent must schedule a time to pick up the phone at the end of 30 days.

Weekend Option - If a parent requests the return of a phone over a weekend, the administration may grant that return for one weekend only, however the consequence for the violation will be doubled. This option may only be used once per academic year.

VISITORS

Visitors please report to the school office when you arrive. Families are encouraged to visit school and/or confer with teachers or the principal concerning the academic and social progress of their child. If parents need a conference, please call ahead or check with the teacher to schedule a specific time. For this to be a positive visit for parents, teachers and students, please plan to monitor your younger child or children to avoid distractions that interfere with student learning. If the students are taking a standardized test and need a totally distraction free setting, the teacher may ask the parent to schedule another time for the visit.

We encourage parents and family members to join us for lunch. Students are always pleased to have their family sit and eat with them during this social time. Student visits by students outside the district are not permitted.

HALL PASSES

Teachers will use the passes from the individual rooms when students request permission to leave a classroom. Students who wish to see another teacher must bring a pass from that teacher with them to study hall. The study hall teacher will decide if the student can leave. When in the hall, students are expected to be going to or coming from the location on the pass. Disruptive students may have all further pass privileges denied.

TRUANCY AND TARDINESS

Truancy and tardiness are violations of school rules. Disciplinary measures may be taken, including without limitation: restriction of extracurricular and/or other activities, additional work assignments before, during, or after regular school hours, removal from a particular class or classes, loss of credit for a particular class or classes, or detention. Suspension (short-term or long term) or expulsion from school may be imposed for truancy or tardiness, provided that alternatives to such action have been used or determined by the Principal to be inappropriate under the circumstances.

If the student continues to be or becomes habitually truant, the Principal shall serve a written notice to the person violating the compulsory attendance statutes, warning him/her to comply with its provisions. If in one week after the time such notice is given, such person is still violating such statutes, then the Principal shall file a report with the county attorney of the county in which such person resides.

LEAVING SCHOOL GROUNDS

Students are to request permission from the Principal before leaving school. If permission is given, the student must sign out in the office. Upon returning, the student must sign in before going back to class. Permission will NOT be granted to leave during a class. Students are expected to follow the closed campus policy during the lunch period. Students who leave school without permission will be assigned detention time.

PERMISSION TO LEAVE SCHOOL DURING THE DAY

Students who leave school during the school day must receive permission from the Principal. Prior to the start of first period, report to the office with a note from your parents indicating the time you are to leave school, why you are leaving, and when you expect to return. **WHEN LEAVING SCHOOL, YOU MUST STOP AT THE OFFICE AND SIGN OUT.** If returning to school the same day, report to the office; you will be issued an admit slip so that you may return to class.

ACCIDENTS OR ILLNESSES

If a student is injured or becomes ill during the school day, she/he should report to the office, if possible. If medical attention is needed, the student's parents and/or family doctor will be notified. **DO NOT LEAVE SCHOOL WITHOUT REPORTING SUCH TO THE OFFICE.**

A student with symptoms of a contagious disease will be excused from school until after the infectious stage of the disease.

OPEN CAMPUS LUNCH

The **Senior** class of Osceola Public Schools has been granted a modified open campus lunch during the second semester of the school year by the Board of Education. Students should recognize that this is viewed as a privilege granted to mature young adults who are nearly ready to enter the world beyond high school, and a reward for appropriate behavior during their previous high school years. It is a privilege which has been earned, but one which will only remain in force if it is handled appropriately.

Students may not participate in the open campus lunch if:

- * They are ineligible because of the Osceola Public Schools participation policy.
- * They have lost the privilege because they have been guilty of serious or repetitious offenses.

Open campus will be monitored by the Principal who will have discretion over the program.

Protocol for Delinquent Lunch Accounts

The Osceola lunch program is not required by state or federal law to provide a meal at no charge to students. Students and adults are expected to pay cash daily or pay in advance for all food purchases. It is the responsibility of the family to keep their lunch account up-to-date. We encourage the parents/guardians to maintain their child's account throughout the school year, as not being able to charge can be embarrassing to your child and other students. Parents are responsible for all meals charged to their child's account. To ensure that students do not go hungry, but also to promote responsible student behavior and minimize the fiscal burden to the Osceola Hot Lunch Program, the District will operate under the following guidelines.

1. When a family's lunch balance is at zero or below, the students will receive an alternative lunch (one that still meets the requirements of the National School Lunch Program, such as a sandwich, milk and fruit, etc.) until the family account balance has sufficient funds to debit the account for meals. In an effort to work with parents/guardians whose family accounts are delinquent, it will be the parents/guardians responsibility to request alternative payment

plans that will fit their particular situations. However, if terms are not followed, collection agency and/or District Court action may be taken. **Communicating with the school is important!**

NUTRITION SERVICES
INCOME ELIGIBILITY GUIDELINES

JULY 1, 2019 - JUNE 30, 2020

2. Students will not be permitted to purchase a la carte (extra) items if their family account is at \$0 or below.

3. Free and Reduced-Price Lunch Students

- a. Free lunch status allows a child to receive one free breakfast and lunch every day. A la carte items are not part of the USDA program and may be charged only if the account balance is enough to cover the cost of the item.
- b. Reduced-Price Meal status students will be subject to the same guidelines described in item 1 above. An alternative meal will be provided until the account has sufficient funds to debit the account for reduced priced meals. A la carte items are not part of the USDA program and will not be
- c. allowed to be charged if the account does not have sufficient funds.

4. Free or reduced lunch prices are available for families that qualify. If your financial circumstances have changed, or if you have simply never taken the time to complete the required paperwork to see if your family qualifies to receive a free or reduced lunch price, please take the opportunity to do so. The income guidelines, which are established annually by the Federal government, are below. As federal dollars are used frequently for federal aid to schools, please check to see if your family qualifies for free or reduced price lunches then contact the school.

5. Adults will not be allowed to charge any meals or a la carte items causing their meal account to go into a deficit balance, unless prior arrangements have been made with lunch personnel.

Household Size	Free Meals					Reduced Price Meals				
	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	16,237	1,354	677	625	313	23,107	1,926	963	889	445
2	21,983	1,832	916	846	423	31,284	2,607	1,304	1,204	602
3	27,729	2,311	1,156	1,067	534	39,461	3,289	1,645	1,518	759
4	33,475	2,790	1,395	1,288	644	47,638	3,970	1,985	1,833	917
5	39,221	3,269	1,635	1,509	755	55,815	4,652	2,326	2,147	1,074
6	44,967	3,748	1,874	1,730	865	63,992	5,333	2,667	2,462	1,231
7	50,713	4,227	2,114	1,951	976	72,169	6,015	3,008	2,776	1,388
8	56,459	4,705	2,353	2,172	1,086	80,346	6,696	3,348	3,091	1,546
For each additional family member add:	5,746	479	240	221	111	8,177	682	341	315	158

If households report multiple frequencies of pay, total income, must be calculated on an annual basis. Use the following conversions: Annual Income Conversion: Weekly X 52; Every 2 Weeks X 26; Twice a Month X 24; Monthly X 12

Nebraska Department of Education Nutrition Services- NS-402-G

SCHOOL LUNCH AND LUNCH TICKETS

A type "A" hot lunch (as defined by federal regulations) will be prepared each day that school is in session. All five-food groups are made available to students in appropriate sizes. The two separate vegetable/fruit items are offered from several choices. A lunch is priced as a unit, and students may take 3, 4, or 5 items for the same price. Students will be charged for seconds. The price of the lunch will be determined prior to the beginning of each school year by the Board of Education. Payment for lunches will be made through the bookkeeper. Payment is to be made in advance.

Students bringing sack lunches will eat at the school cafeteria. Students on lunch break are expected to stay out of classroom areas. All students must go to the lunch room during their lunch time. All exceptions must refer to Principal.

FOOD & BEVERAGES

No student will be allowed to have any food or beverage in classrooms. Exceptions: Special lunches, birthday celebration treats, class projects and any other occasion with prior approval of the administration. Students will be allowed to have water in a clear container. Each teacher will hold the discretion to decide which containers are approved in their classrooms.

CELEBRATIONS

There are two school parties during the school year: Christmas and Valentine's Day. These activities are limited to a short time during the school day. Staff members will have the discretion to approve of students who wish to bring treats to school for a birthday. This will also need to be approved by the Administration at least 1 day prior to the event.

AUTOMOBILES

Students who drive to school shall park properly in the designated areas upon arrival. Permission may be granted by the Principal if there is sufficient reason to move a vehicle during the day.

Any school employee may decide a student is in violation of parking/driving guidelines. A student who is in violation will be expected to correct the problem immediately.

RULES FOR SCHOOL BUS PASSENGERS

- 1) The driver is in full charge of the bus and the students. Students shall comply promptly with the driver's requests.
- 2) The driver may assign the students seats and hold them responsible for their seats.
- 3) Students must be on time; the bus cannot wait for those who are late.
- 4) Unnecessary conversation with the driver is prohibited.
- 5) Except for ordinary conversation, students shall observe quiet conduct on the bus.
- 6) Students shall not throw trash on the floor of the bus.

- 7) No part of the body shall be extended through bus windows.
- 8) Students shall remain seated while the bus is in motion.
- 9) Damage to the bus shall be reported to the driver.
- 10) Seats may not be reserved.
- 11) Food, candy and beverages may be consumed on the bus with the driver's approval. If a student has an open beverage bottle or can on the bus, they are accountable for any messes made.
- 12) Students must be quiet while the bus is stopped for a railway crossing.
- 13) Students shall not leave the bus from the emergency door unless an emergency exists.
- 14) The riding privilege of a student may be revoked for violation of the rules or for conduct which is detrimental to the safe operation of the school bus.

EMERGENCY SCHOOL DISMISSAL

In the event of other emergency conditions which would make it unsafe to transport students or to have school in session, an announcement concerning a late start, early dismissal, or NO SCHOOL will be made as early as possible. School closing will be broadcast on the following stations: KZ-100, KLIR, KLKN-TV Ch. 8, and KOLN-KGIN Ch. 10-11.

When an emergency dictates that school be closed during the school day, the bus drivers will be summoned to report as soon as possible. Radio stations and the television channels will be requested to broadcast the announcement so that parents will know that school is being dismissed early. Also, an automated call will be launched to notify parents of closing, late starts, and early dismissals due to inclement weather.

FIRE DRILLS - TORNADO DRILLS

Periodically, practice drills will be conducted to prepare students for emergency procedures in case of a fire or tornado. Students will be instructed in advance of the first drill concerning safety measures and locations for safest refuge in case of a fire or tornado.

ACCIDENT INSURANCE

All students have the opportunity to enroll in an accident insurance plan. This is a voluntary plan, the premium of which must be paid for by the insured. A copy of the benefits and the schedule of

payments will be sent home with each student early in the school year. Check with your current insurance agent to be sure what coverage you currently have.

ASTHMA

Students with **known** asthma should have the “Asthma Action Plan” and “Authorization for Administration of Medications at School” forms filled out and signed by their physician and parent and placed on file at the school yearly. These forms may be obtained at the school office.

The State of Nebraska has mandated the “Emergency Asthma and Anaphylaxis Protocol” in case of an emergency situation. Copies of this protocol may be obtained at the school office.

MEDICATION

To help insure the health and safety of your child, Osceola Public Schools personnel are not permitted to dispense medication to a student without prior authorization from the physician and prior written parent/guardian authorization. Parents/guardians are required to complete an “Authorization For Administration of Medication at School” form (forms are available at the school office). Accordingly, if it is necessary for your child to receive medication during the school day, the parent or guardian must comply with the terms and conditions set forth by the Osceola Public Schools.

General Provisions:

1. Medications to be dispensed shall be brought to school in a prescription container, with child guard cap, properly labeled, including: child's name, physician's name, name of medication and new directions for dispensing the medication.
2. Any modifications to the directions for dispensing medications will require written authorization or a new prescription container with child's name, physician's name, name of medication and new directions for dispensing the medication.
3. Please consult a physician as to any side effects of the medication being administered, and advise the Osceola Public Schools of the side effects and procedures to be followed should side effects occur.
4. The authorization to dispense the medication(s) is limited to the school year.

5. The parents or guardians will need to notify the Osceola Public Schools in writing of the termination of the authorization to administer dispense the medication(s).

6. In order for staff to administer nonprescription medication, parents/guardians are required to complete an “Authorization For Administration of Medication at School” form (forms are available at the school office). Tylenol may be administered with a signed parental consent for the following reasons: minor aches and pains, headache, dental pain and menstrual cramps. Tylenol will not be given to any student with a temperature of 100 degrees or above. Verbal authorization may be obtained by telephone permission, followed by a written authorization within 24 hours to continue administration. **No form of nonprescription medication will be provided by the school.**

Safeguards for Storage:

1. Medicines which are administered under the supervision of the school will be stored securely at all times in a locked cabinet in the school.
2. The school administration or trained personnel will record the quantity of medication delivered to the school. The medicine may be brought to school by the student.
3. Non-prescription medication must be brought to school in the container in which they are sold. The container must be labeled by the parent giving the instructions for dosage and time interval of dosage.
4. Medications requiring refrigeration will be brought to school daily.
5. The administration or designee (teacher, para educator, secretary) is the only person authorized to accept responsibility for the storage of medicine.

Conditions of Administration:

Medication will be administered by the administration or designee-only.

Only the amount of medicine prescribed by the physician and/or parent will be dispensed at any one time. Recognizing that physicians do change dosages of some medications by phone, it shall be the procedure of the Osceola Public Schools that the parent must communicate, in writing, the new dosage levels to the school before prescribed dosages will be changed.

The person administering the medicine will ascertain that the student actually ingests the medicine while in the observation of the person administering the medicine.

The person administering the medication will maintain a record of students who receive medication and log each dosage.

CARE OF EQUIPMENT AND FACILITIES

All persons within our school have a responsibility to help keep these facilities clean, unmarred, and in good condition for many years to come. Drawing, writing, scratching, cutting, carving, or marring any of the furnishings or the building is forbidden.

LOCKERS

The lockers are to be used for storing coats, textbooks, school supplies, and other personal items. Students are to keep lockers locked for the protection of all property stored there. Students will be held responsible for the lockers assigned to them and for the contents therein. Each student will be assessed for any damage done to the assigned locker.

Each student will be given the combination to the assigned locker. All lockers are the property of the school and may be opened for inspection by school authorities at any time.

Proper locker usage will considerably decrease hall congestion and noise, and will help keep our school looking neat and clean.

A student has no reasonable expectation of privacy in his/her locker where the school has a written policy retaining ownership and control of school lockers and has provided notice of the policy to students. Under such circumstances, the inspection of a locker was not a search. [In Interest of Isiah B., 500 N.W.2d 188,191 (8th Cir. 1987)]

TEXTBOOKS

Textbooks are provided for student use without cost, provided the book is returned in good condition. Normal wear is expected; however, students will pay for any damage incurred (beyond normal wear) while the books are in their possession.

Books can be severely damaged by marking pencils, rulers, papers, etc., carried in them. No book can survive long if it is used as a filing cabinet. Textbooks are expensive. Please take care of them.

COMMONS AREA

Students may congregate informally in the commons area

before school in the morning and after school. Good conduct and common sense behavior will be expected of all students using the commons area.

TELEPHONE CALLS

A phone for student use is available at the office window. A student will be called from class to the telephone only in cases of an emergency. Non-emergency messages will be relayed to students by written note.

VIDEO SURVEILLANCE

Video cameras are utilized, for safety purposes, to assist in the monitoring of activities outside and inside the school building.

LOST AND FOUND

Lost and found clothing items are stored in a container in the school storage area between the locker rooms.

ACTIVITY TICKETS

Activity tickets, which admit students to most home athletic events, are sold early in the school year. Information regarding ticket price is available through the office. The activity ticket does not allow admission to Cross Road Conference events, District playoff games, or special tournaments.

OPTION-ENROLLMENT POLICY

Unless otherwise provided by state law, tuition for the privilege of attending school must be paid for by all pupils whose parents, or legally appointed guardians, are not legal residents of the school district: unless an option-enrollment agreement has been made. Refer to the Nebraska Department of Education website for option-enrollment information.

HIGH SCHOOL EVENTS (i.e. Dances)

School or class events are to be scheduled by the Activities Director. In special cases, students to school-sponsored events may invite out-of-school guests. Such guests must be registered in the office prior to the event; those guests may not be older than 20 years of age except by prior approval of administration. Guest also needs to be at least a freshman in high school. A class or an organization must sponsor activities, sponsors and parents must be in attendance, and the activity must be put on the school calendar at least one week in advance.

THE BULLDOG

The Bulldog Yearbook is a collection of photographs and text compiled by the Written Publications class as a source of remembrance of the school year.

STUDENT FEES POLICY

The Board of Education of Osceola Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics fees and materials required of students for the 2003-2004 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the

building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear nonspecialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity. The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items and miscellaneous.

(a) **Extracurricular Activities.** Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) **General Course Materials.** Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from course including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) **Damaged or Lost Items.** Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will

also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) **Materials Required for Course Materials.** Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) **Music Course Materials.** Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) **Parking.** Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire.

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth

pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical courses extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extra-curricular activities for the current school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian, or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides at no cost.

(12) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

STUDENT ASSISTANCE PROCESS

Any student with social or academic difficulties may be referred to the Student Assistance Team. Parents may request a referral by contacting and consulting with their child's teacher. The Student Assistance Team is comprised of a designated S.A.T. coordinator, classroom teachers, the referring teacher, resource teacher, and an administrator (when requested). The parent and student are encouraged to attend and be a part of the team.

The purpose of this process is to gather relevant information, including the identification of specific concerns and the student's strengths. It is a team problem solving process with the goal of developing strategies to help the student.

The team meets again following the implementation of the plan to review and evaluate the student's progress. One of the options following this second meeting may be to refer the student to the building Multidisciplinary Team.

MULTIDISCIPLINARY TEAM PROCESS

Following referral, the MDT will develop an assessment plan, which may include formal assessment by a school psychologist, speech pathologist, occupational, physical therapist, etc. The MDT, comprised of parents, student (when appropriate), classroom teacher/teachers, resource teacher, diagnostician and an administrator will review the results of the assessment to determine eligibility for special education services. If the student does not qualify, a referral will be made back to the Student Assistance Team.

RESOURCE PROGRAM

The resource program provides special services for students who have been identified with a disability. The resource teacher works collaboratively with parents and regular education teachers in providing an appropriate program for students with special needs. Each student has an I.E.P. (individual education program), which contains individual goals and objectives for the school year. It is a priority of the entire staff

to assure that the resource program be inclusionary in meeting the individual academic and social needs of students.

SPEECH AND HEARING SERVICES

A licensed speech and language pathologist evaluates children referred for possible speech or hearing problems. Therapy language sessions address problems with articulation, delayed language, cleft palate, voice, stuttering, and hearing loss. The students have an I.E.P. (individual education program), which is written by the multidisciplinary team (including teachers and parents). The speech and language pathologist may work with the students individually, in groups, or within the regular classroom.

GUIDANCE SERVICES

As an integral part of the total Middle School and High School educational programs, guidance and counseling services are concerned with the study, understanding, and adjustment of every student. These services are designed to assist students in developing their individual potentials and to assist school personnel, parents, and the community in providing opportunities to students to obtain an education best suited to their needs and goals. These basic services include:

- 1) Individual and group counseling
- 2) Educational
- 3) Career awareness
- 4) College and technical school placement
- 5) Parent and staff conferences
- 6) Referrals

We believe that the primary purpose of education is to help each individual become increasingly self-directed and capable of creative and purposeful living. We accept the fact that each student is an individual with individual goals. It is the task of the guidance program to help students fulfill their own potential for growth.

Parents, teachers, administrators, and the guidance counselor have roles in the counseling program. All of these people, who in various ways are concerned with students, help students meet their special needs, explore or pursue selected goals, maintain good emotional health, and develop an appropriate set of values.

STUDY SKILLS **TIME MANAGEMENT**

TIPS FOR A STUDY SCHEDULE THAT WORKS

1. Study in a quiet place with the TV, Stereo, and Radio turned off. If you do your work in a quiet place, you will spend less total time studying and get more learning for the time you spend.
2. Plan to use "Dead Time", short periods of time which are normally wasted. For example: before leaving for school, on the bus or during the ride to school, between classes, a few minutes at the end of a class, at lunchtime, while waiting for your ride home, etc.
3. Build short breaks into your study schedule. Ideally, students should schedule a ten-minute break after 50 minutes of study. If your attention span is short, you may want to study 25 to 30 minutes and then take a 5-minute break. Breaks will help you concentrate better and finish faster. Be sure that your breaks are not longer than your study session and be sure to schedule your breaks.
4. Study during daylight hours if at all possible. The experts have found that one hour of day time study is equal to one and a half hours of night study. If you get your work done as soon after school as possible, you will have more time for relaxing in the evening. Talk on the phone or watch TV after homework is done.
5. Review every subject as soon as possible, but definitely within 24 hours. Forgetting takes its greatest toll in 24 hours. By reviewing every day, you eliminate the need to cram.
6. Prioritize Assignments. If you have an essay paper due the next day, a reading assignment for science, a test in Spanish, and a report due in two weeks, you obviously need to prioritize and do "first things first." Complete the assignments that must be done by the next day in order of importance. Study Spanish, complete the essay, read the science, work on the report. If you have no time to work on the report, at least meet the two most important deadlines. Learn to prioritize.
7. Estimate the amount of time each assignment will take, plan when you are going to work on each subject, and set a stopping time for your study session. This will force you to work toward a specific goal and help you to concentrate.
8. Allow enough time for sleep, a well-balanced diet, and leisure activities. If you keep up with your school work on a daily basis, there should be no need to cram for exams, and you should have plenty of time for play.

SURVEY AND QUESTION

1. Read the title, turn it into a question.
2. Read the introductory paragraphs, formulate questions.
3. Read all headings and subheadings, turn those into questions.
4. Read all captions under pictures, charts, graphs, or maps.
5. Read the summary if there is one.
6. Read any review questions or teacher-made study guides.
7. Ask yourself, "What did my instructor say about this chapter or subject when it was assigned?"
8. Ask yourself, "What do I already know about this subject?"

READ

1. Look for answers to the questions you raised while surveying and questioning.
2. Look for answers to the questions from the beginning or end of the chapter or from teacher-made study guides.
3. Reread all captions under pictures, graphs, tables, and other illustrations.
4. Carefully read all the underlined, italicized, or bold printed words or phrases.
5. Carefully study graphic aids.
6. Reduce your speed for difficult passages.
7. Stop and reread parts which are not clear.

RECITE

1. Oral recitation--Triple strength learning.
2. Taking notes.
3. Underlining important parts or highlighting (if the book is yours, of course)

REVIEW (Within 24 hours)

1. Page through the chapter and reacquaint yourself with its overall structure and important points.
2. Read the written notes or outline you have made and write marginal questions.
3. Read the underlined portions and write marginal questions.
4. Periodically review the information so that at test time you do not need to cram. You might want to make a review schedule.

1st Night - Take notes

2nd Night - Orally recite notes and write marginal questions.

3rd Night - Cover notes and quiz yourself out loud using the marginal questions.

NOTE TAKING

Cornell Format:

1. Draw a line 2 1/2 to 3 inches from the left margin.
2. The widest section (right side) is for notes.
3. The smaller section (left side) is for questions.
4. It is not necessary to use traditional outline format, but details should be indented under main points. Uses dashes, stars, dots-anything to show the relationship between main idea and detail.
5. It is not necessary to write complete sentences; phrases are fine.
6. It is not possible to write every word when listening to a lecture.
7. Listen for main ideas and important details.
8. Listen for verbal clues when taking lecture notes. If your teacher says, "The definition is . . ." or "The three main causes are. . ." chances are you need to know that definition, and you need to write the three causes.
9. Marginal questions need to be written as soon after taking notes as possible; remember-- forgetting takes its greatest toll in 24 hours.
10. Marginal questions need to be written beside the answer so that you can easily check the accuracy of your answer.
11. When studying notes, cover up the note column with a piece of paper and practice answering the question. Do this out loud— Triple strength learning! You can ask a friend or parent to quiz you, or you can quiz yourself.
12. This note-taking format has a built in provision for active study. First you write the notes, then orally recite your notes and write questions about their content, and finally cover your notes and quiz yourself out loud by answering the questions.
13. Perhaps your teachers put all their notes on the board or overhead and you simply copy what they have written. That will not always be the case. Note taking is a skill you will use throughout your school career. Learn to do it well now!

Semantic Mapping:

A method of capturing the main idea and supporting details using graphics. A map can help you understand how concepts and ideas relate to one another.

Steps to follow:

1. Write the subject in the center of your paper. Illustrate it or draw a geometric shape around it.
2. As you survey or review information, write the main topics you will be studying. Attach the main topics to the subject with a line. Mapping experts suggest no more than 6 or 7 topics be included.
3. As you read, write down important details about each of the topics.
4. To review, cover up the details and orally recite.

UNDERLINING/HIGHLIGHTING

Underlining Hints:

1. Underline after reading a section. Only then is it clear what the main ideas are. Students who underline while reading tend to underline too much. Highlighting as you read is a passive activity. The purpose of underlining is to highlight the main ideas for later review. If too much of the text is underlined, you might as well reread the whole chapter.
2. Make marginal notes--questions, terms, headings--in the text for later review.
3. Use double lines, asterisks, and numbers to set main ideas off from subordinate ones.
4. Underline only the important points. Underline enough so that rereading underlined portions makes sense but be careful not to underline unnecessary words. Structure words, subordinate clauses, phrases, and transitions can often be left out.
5. Cover up the text and use marginal notes as a stimuli for review.

TEST TAKING

Study Strategies:

- * Study in a quiet place.
- * Review every day-time management.
- * Keep track of extra handouts.
- * Study as early in the evening as possible.
- * Listen to lectures and films with pen in hand.
- * Prioritize assignments by doing "first things first".
- * Don't just make excuses for a poor performance; look at the real reason why you were not successful.
- * Use active study strategies, such as oral recitation and double-column notes.
- * When reading a chapter for a test, take notes. There is

a better chance you will remember the material.

- * Highlight important items in your notes.

Suggestions for overcoming test anxiety:

- * Relax. Take several deep breaths while relaxing your shoulders, arms, and hands.
- * Think briefly about a fun activity in which you will participate after the test. Say to yourself, "This, too, shall pass."
- * Think positive thoughts. Have faith in yourself.
- * REMEMBER: THE NUMBER ONE SOLUTION FOR TEST ANXIETY IS TO BE PREPARED.

Active Test Preparation:

1. **Organize class handouts.** If your teacher gives you readings, or returns a test or worksheet, put these loose papers in a safe place.
2. **Keep up with class notes and textbook readings.** The best way to prepare for a test and to do well is to keep up with the class notes and textbook readings. The night before the test should be used for review of old materials not for learning new material. Keeping up requires that you keep yourself organized and plan your weekly schedule so that you get all of your assignments completed on time.
3. **Schedule daily and weekly reviews.** Since forgetting takes its greatest toll in 24 hours, review after every class. Besides daily reviews, schedule a half hour weekly review (per class) to go over all the material covered that week. Remember that you forget over eighty percent of what you learn within 24 hours of learning it, and forgetting increases even more as time passes. Unless you schedule daily and weekly reviews, you will have to relearn nearly everything when you study for the test. With periodic reviews, you will forget less, remember more, and no doubt, do better on tests. Also, you will spend less total time studying.
4. **Use oral recitation**-talking out loud- to study for a test. Remember-oral recitation is triple strength learning. You can study with a friend, ask a parent to quiz you, or listen to yourself recite information out loud. This is a very effective active study method. Oral recitation is an important part of the double column note taking system.
5. **Make flash cards to study for a test.** Do you remember learning your multiplication tables? The chances are you used

flash cards. Using flash cards enabled you to learn multiplication facts quickly and permanently. Making flash cards is an active study technique. Flash Cards are 3 X 5 index cards on which you place a possible test item on one side and the answer to that item on the other side.

What are some possible uses for flash cards?

- * Questions and answers.
- * Lists of items.
- * Vocabulary words or terms for all your classes.
- * Foreign language vocabulary.
- * Math or science formulas or abbreviations.

6. **Use SQ3R (SURVEY, QUESTION, READ, RECITE, REVIEW):**

If you use SQ3R, you will always have a "road map" for your assignment, which will help you to remember it better. You will always do something with what you have read or studied immediately after reading it. And finally you will review regularly. Using SQ3R regularly will make preparing for tests much easier.

7. **Use the double column note taking format** in all your classes for readings and class notes. Writing the questions and answering them out loud are both dynamite test preparation hints.

8. **Highlight key ideas in your notebook, on worksheets, or in photocopied readings.** Highlighting will help you to focus in on the really important points. If you have some "dead time" you can quickly review the highlighted sections just before the test. Like 3 X 5 index cards, a highlighter is an important item to have in a well-equipped study area.

9. **Get enough sleep** the night before a test and eat something in the morning. If you are tired or hungry, you will not do as well on the test.

10. **Think positively.** Your attitude will affect your study time and your performance on the test. Remember the hints for combating test anxiety, but remember that being well prepared will help you to think positively.

LISTENING

Listening act consists of four connected activities:

1. Sensing - Hearing what is said.
2. Interpreting - Words have no meaning, people have meaning.
3. Evaluation - Deciding whether or not to agree with the

speaker.

4. Responding - Nonverbal clues, giving feedback, asking questions, requesting clarification. Be sure that you understand so that you can get information back again.

Importance of being a good listener:

1. Good listeners are popular
2. Good listening saves time, need to give directions only once.
3. Good listening allows better note taking and better grades.
4. Good listening leads to fewer misunderstandings.

Eight bad listening habits:

1. Calling the subject dull.
2. Criticizing the speaker.
3. Overreacting to content, e.g. emotional words like communism, capital punishment, etc.
4. Listening for facts only.
5. Trying to outline everything.
6. Faking attention.
7. "Giving in" to distractions.
8. Wasting "thought speed"

To improve listening:

1. Listen with pen in hand.
2. Think about the topic in advance.
3. Concentrate - Do not let your thoughts wander.
4. Plan to report what you heard to someone else or on paper.

NSAA HIGH SCHOOL ELIGIBILITY ATHLETIC ELIGIBILITY POLICY

In order to represent a high school in interscholastic athletic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the Principal or Activities Director for an explanation of the complete rule.

1. Student must be an undergraduate.
2. Student must be enrolled in at least twenty hours per week and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.
3. Student must be enrolled in some high school on or before

the eleventh school day of the current year.

4. Student is ineligible if 19 years of age before August 1 of current school year. (Student may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
5. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership.
6. Student must have been enrolled in school the immediate preceding semester.
7. Student must have received twenty semester hours of credit the immediate preceding semester.
8. Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. The fall sports season begins on the third Monday in August and ends with the state meets in the fall sports. The winter sports seasons begin the third Monday in November and end with the state meets in the winter sports. The spring sports season begins on the first Monday in March and ends with the state meets in the spring sports.
9. A Student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.
10. A student shall not participate on an all-star team while a high school undergraduate.
11. A student entering grade nine for the first time after being promoted from grade eight on a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After making a choice of high schools, Any subsequent transfer will cause the student to be ineligible for ninety school days. If a student has participated on a high school team at level as a seventh, eight, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, He/she shall be ineligible for ninety school days.
12. When the parents of a student change their domicile from one school district which has a high school to another school district which has a high school, the student is ineligible for ninety

school days except:

- (a) If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
 - (b) If a student has been attending the same high school since initial enrollment in grade nine and the school is located in the school district from which the parent moved, he/she may remain at that high school and retain eligibility or he/she is eligible at a high school located in the school district where his/her parents established their domicile.
 - (c) If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.
13. Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.
14. A student shall not participate in a contest under an assumed name.

Nebraska School Activities Association, 8230 Beechwood Drive, Box 5447, Lincoln, NE 68505-0447 Ph: (402)489-0386

ACADEMIC ELIGIBILITY POLICY

The Osceola Public Schools will follow the following policy for academic eligibility for all school activities. Extra curricular include, but are not limited to, all sports, Cheer, Dance, Pep Band, Vocal, Band, Speech, Drama, One-Act, STUCO, NHS. All MS and HS Dances, (including Homecoming and Prom, and all other school sponsored organizations and activities.

This policy will be used to determine the extracurricular eligibility of all students' grades 6 -12 at Osceola Middle/High School. This policy will be added to the existing minimum requirements used by the NSAA. A student may become ineligible by having a failing grade (below 70%) and/or by displaying unsatisfactory behavior.

Grades and behavior will begin to be determined at the end of the 3rd week for all quarters. The eligibility report will be printed by the Principal/Activities Director at 7:30a.m. on Friday or the last day of each school week.

Students and coaches/sponsors will be notified on that day. Parents will be notified by mail or email that their child is not meeting the academic criteria to participate.

The student will then be placed on the Ineligibility List (on file in the Activities Directors office). The student will be able to practice, but not be allowed to participate in competition during the next week (Monday through Sunday). The student will be ineligible until the failing grade reaches 70% or until the behavior has satisfied the instructor. Each student will receive 1 warning week each semester for the first failing grade. Quarter grades from 1st and 3rd quarter will determine eligibility for the 1st week of the 2nd and 4th quarter.

Reports will be placed in the instructor's mailboxes and are deemed confidential.

Students in special programs will have their academic eligibility determined by an IEP written by the Special Education instructor in conjunction with the Principal and/or Counselor.

Note: **The Academic Eligibility Policy was adopted April 15, 1996.**

WEDNESDAY NIGHT SCHOOL ACTIVITIES

Osceola Public Schools will not schedule Activities on Wednesday evenings after 6:30 p.m. Students will not be restricted from participating in activities sponsored by NSAA that are scheduled past 6:30 p.m. There will be no practices or activities on Sunday or holidays without prior approval from the administration.

ACTIVITY SCHEDULING

All activities and events using District #19 facilities must be scheduled through the Activities Director. The Activities Director's office maintains the official school activities calendar.

ACTIVITY FUNDS

The Principal will have custody of all funds of classes, organizations, and activities. The bookkeeper will keep records of individual accounts under separate headings, but funds will be deposited in one general account at the bank. A complete record of all receipts and expenditures shall be maintained at all times. These records and the fund shall be audited once every year by a certified public account and selected by the Board of Education.

NATIONAL HONOR SOCIETY

Selection process into National honor Society

1. Grade Point averages are given to the sponsor from the school office each September and January.

2. The sponsor gives a letter of consideration to each junior and senior (not in NHS) who has a 3.5 GPA at the beginning of the school year and at second semester sophomores are included.
3. The students show an interest in being selected to the organization by filling out the informational sheet and returning it to the sponsor by the deadline date.
4. Students have one week to ten days to return their information sheet to be considered for the organization.
5. The high school staff and sponsors meet to discuss the character, leadership, and service of each student, or any concerns they have with these students.
6. The NHS sponsor only tallies the questionnaires and then calls a meeting of the selected faculty council (5 members) to make a final decision on which students are eligible to be members of the organization.
7. Students selected are then tapped out by the NHS officers during first period of the school day. Tapping out consist of honoring the students with a NHS T-shirt that is worn throughout the day to signify acceptance into the NHS organization.
8. In the spring a formal induction service is held, during an assembly, in the High School gym. Family, friends and the public are invited to attend. A reception will follow in the commons area for NHS members and guest.
9. If a student violates a NHS, school/community rule or their GPA drops below a 3.5 they are placed on probation for a semester, given the appropriate demerit and a letter is sent home to the parents alerting them of the probation.

NHS Demerit System

The following actions can earn you a demerit with NHS:

Not attending scheduled meeting:	1 demerit
Not participating in selected activity:	2 demerits
Not following school policies:	3 demerits
Not following state and federal laws:	5 demerits

After receiving 5 demerits a student will be put on probation for a year. This will follow through during the summer vacation months.

Students receiving a second set of 5 demerits will be dismissed from the organization immediately. Any senior receiving 5 demerits will be dismissed from the organization and will not be recognized at graduation or be given the NHS medallion to wear.

Students will be excused for missing a meeting or activity because of an illness or another function occurring at the same time. However, if more than 1 activity is missed an extra community service project will be assigned and completed or a demerit will be given.

SCHOOL ACTIVITIES

SCHOOL PLAY	ONE-ACT PLAY
SPEECH/DRAMA	STUDENT COUNCIL
CHEERLEADING	FOOTBALL
VOLLEYBALL	WRESTLING
GIRLS BASKETBALL	BOYS BASKETBALL
GIRLS TRACK	BOYS TRACK
NATIONAL HONOR SOCIETY	FFA
GOLF	DANCE TEAM
INSTRUMENTAL MUSIC	VOCAL MUSIC
QUIZ BOWL	SCHOOL DANCES
HOME COMING	PROM

STUDENT COUNCIL

The Student Council is governed by a constitution and supervised by a faculty sponsor appointed by the Principal. The purposes of this organization shall be:

- 1) To promote citizenship, scholarship, and sportsmanship.
- 2) To promote better understanding between faculty and students and among students themselves.
- 3) To promote school activities.
- 4) To further school spirit and morale.

The duties of the Student Council shall be:

- 1) To assist in the elections that affects the entire student body; unless organizations desire otherwise.
- 2) To be responsible for assisting with special programs and assembly programs.
- 3) To be the agency through which student recommendations relative to the school are presented to the administration of the high school.
- 4) To make recommendations and suggestions for the good of the school to various extracurricular departments. All recommendations are to be made with the approval of the Principal.

SPORTS PHYSICAL EXAMINATIONS

Students must present written consent from their parent(s)/ guardian(s) and a medical doctor before they may practice or participate in any extra-curricular contest or event. The written consent is on both the physical form and the Nebraska School Activities Association form. Physical exams are good for one calendar year from the date of examination and signature of the attending physician.

OSCEOLA MS/HS PARTICIPATION RULES

Participants and parents must sign and return the signature portion of these rules, and should keep one copy for their own information. All students participating in any school activity or group will be governed by the District 19 participation rules policy. Rules forms are in the MS/HS office.

ACTIVITY INSURANCE

All participants on athletic teams will be required to provide their own athletic insurance, or a waiver of insurance. Several local insurance agents can provide this type of coverage. A minimum coverage policy is available through the school. Check with your current insurance agent if you have any questions about coverage you may already have.

ATHLETIC EQUIPMENT

Athletic equipment is purchased by the school for each sport. Athletes are solely responsible for the equipment issued to them. Regardless of whether equipment is lost or stolen, an athlete who fails to turn in issued equipment will pay for it. Athletes must have any obligations from one sport completed before they will be allowed to practice for the next sport. (Also: See Dress Code, Item 7 regarding school-issued uniforms.)

WEIGHT ROOM

The weight room is an important part of a student/athlete's physical development. There must always be an adult sponsor in the weight room when students are lifting. Students should never lift alone. Always have a spotter present when lifting. The weight room is also open to Osceola community members. Please contact the Activities Director before lifting.

EXTRACURRICULAR ACTIVITY POLICY

EXTRACURRICULAR ACTIVITY PHILOSOPHY

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety: The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents: The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

EXTRACURRICULAR ACTIVITY CODE OF CONDUCT

Purpose of the Code of Conduct: Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Band, vocal, band, speech and drama, One-Act, Student Council, National Honor Society, Middle School dances and other school sponsored organizations and activities. The Code of Conduct also applies to eligibility for candidacy as royalty for Harvest of Harmony Royalty, homecoming royalty, activities royalty, and prom royalty. The Code of Conduct does not apply to prom, homecoming, activities banquet, FFA banquet, graduation, or any performance, event, or activity that is directly tied to an academic class the student is enrolled in. A student who is in violation of the Code of Conduct may attend all of these activities, but s/he may be restricted from participating as a speaker, officer, or royalty if they are in violation of extra curricular rules. A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall

sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA or until the last day of school, whether or not the student is a participant in an activity at the time of such conduct. Students should be aware that their conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines, which the coaching/activities staff and the activities director has sole discretion over.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on and off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

GROUND FOR EXTRACURRICULAR ACTIVITY DISCIPLINE

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation. Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration. The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.

2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.

3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.

4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.

5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.

7. Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. (Note: Refer to "Drug and Alcohol Violations" for further information).

8. Public indecency.

9. Sexual assault or attempting to sexually assault any

person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.

10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.

11. Repeated violation of any of the school rules.

12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.

14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

15. Willfully violating the behavioral expectations for those students riding Osceola Public School buses or vehicles used for activity purposes.

16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.

17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.

18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.

19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

CONSEQUENCES

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequences will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

If the student honestly self reports the misconduct, s/he will have the penalty reduced by 50%. For a 45-day suspension, the suspension shall be reduced to 21 days. For a 90-day suspension, the suspension shall be reduced to 45 days.

Consequences for violating the Code of Conduct will only be applied during the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA or until the last day of school. For instance if a student commits a violation that earns him or her a 45 day suspension from activities 10 days prior to the end of school, the student will serve 10 days of the 45 day penalty and the remaining 35 days of the penalty will commence with the commencement of the fall sports season.

CRIMINAL OFFENSES

An activity participant who engages in conduct that is a violation of criminal law (other than criminal offenses related to drugs or alcohol), whether or not the activity participant is cited or charged for a criminal offense, shall be prohibited from participating in any extracurricular activity.

For conduct that would, if cited or charged, constitute a misdemeanor (other than traffic violations for which the penalty is less than four (4) points under the Nebraska statutory point system) the following periods of non-participation shall apply:

1. First Violation: 45 days.
2. Subsequent Violations: 90 days.

For conduct that would, if cited or charged, constitute a felony, the following periods of non-participation shall apply:

1. First Violation: 90 days.
2. Subsequent Violations: 120 days.

DRUG AND ALCOHOL VIOLATIONS

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Meaning of Terms

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance.

Possession includes situations where, for example:

(1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and

(2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to

leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

DRUG AND ALCOHOL CONSEQUENCES

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or any subsequent offense: 90 days.
3. Reduction for self-reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. If the student has self-reported a second or subsequent violation, the second or subsequent violation shall be reduced to 45 days for the second or subsequent violation.
4. Increase of penalty for failure to be honest: If a student is questioned by a school official, coach, or activity sponsor regarding a possible violation of the Student Code of Conduct and the student fails to be honest, the student will have an additional 14 days added to the length of the suspension.
5. Reduction for participation in a chemical dependency program: For the second and any subsequent drug and alcohol violations, the students and parents may agree to participate in a school-approved program for chemical dependency. If the parents and the students agree to participate in the school-approved program, the consequence will be reduced by 50%. The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program will cause the participating student to be suspended from extracurricular activities for the original length of suspension imposed.
6. More serious violations: In the event of more serious drug or alcohol violations, such as student engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by

the foregoing, and may be established in the good discretion of the administration.

MULTIPLE SIMULTANEOUS CRIMINAL, DRUG OR ALCOHOL VIOLATIONS

In circumstances where a student commits multiple criminal, drug or alcohol violations simultaneously, the consequence will be set based on the single violation that carries the most serious disciplinary consequence. If it is later determined that the student had simultaneously committed an infraction which has a more serious disciplinary consequence than the infraction for which the student was disciplined, the student will receive the more serious disciplinary consequence, with credit for the discipline served. (For example, if a student had served a 45-day suspension for a first offense misdemeanor and it is later determined that the student had simultaneously with the misdemeanor conduct also committed a first offense felony, which carries a 90-day suspension, the student would be suspended for an additional 45-days).

Simultaneous violations for this purpose mean rule violations that are not interrupted in such a manner that the student has a reasonable opportunity to consider the implications of his or her misconduct. The intent is that a student not receive overly harsh discipline for a single event that constitutes multiple violations or a series of uninterrupted bad decisions. As an example, if a student drinks alcohol, drives while impaired by alcohol, commits a theft, and commits an assault, all in one condensed span of time 24 hours or less, the student would be disciplined based on the single infraction that carries the most serious disciplinary consequence. An exception will be applied if it is determined that the student engaged in subsequent violations in the belief that he or she could do so without receiving an activity rule consequence. For example, if the student has been suspended for committing a felony, and subsequently but within a time period that would otherwise be considered simultaneous, commits a misdemeanor, the student may be suspended for an additional period of time for committing the misdemeanor.

Self-Reporting

A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to: the principal, activities director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but

the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

If the student honestly self reports the misconduct, s/he will have the penalty reduced by 50%. For a 45-day suspension, the suspension shall be reduced to 21 days. For a 90-day suspension, the suspension shall be reduced to 45 days.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. If a student is questioned by a school official, coach, or activity sponsor regarding a possible violation of the Code of Conduct and fails to be honest, the student will have an additional 14 days added to the length of the suspension.

When Suspensions Begin

Consequences for violating the Code of Conduct will only be applied during the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA or until the last day of school. (For instance if a student commits a violation that earns him or her a 45 day suspension from activities 10 days prior to the end of school, the student will serve 10 days of the 45 day penalty and the remaining 35 days of the penalty will commence with the commencement of the fall sports season). Suspensions begin the day the school official determines a violation has occurred and notifies the student of the violation.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.

Determining a Violation Has Occurred

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When school officials otherwise find sufficient and credible evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline

The following procedures are established for suspensions from participation in extracurricular activities:

1. **Investigation**: The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. **Meeting**: Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.

- b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.

3. **Notice Letter**: Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Activities Director or the Activities Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

4. **Informal Hearing Before Superintendent**: The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Activities Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.

- a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
- b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
- c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.

5. **No Stay of Penalty:** There will be no stay of the penalty imposed pending completion of the due process procedures

6. **Opportunity for Informal Resolution:** These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

ATTENDANCE

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the schools attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.

2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.

3. On the day of a contest, performance or other activity, a student must be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Activities Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

ACADEMIC STANDARDS

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities

show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.

2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests beginning on the Monday following the report and continuing until the following Sunday.

3. Academic requirements do not apply to:

a. Instructional field trips which are a part of the scheduled course learning experience; or

b. Activities or events which are a part of the student’s grade requirements.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Superintendent's July Report Items

1. Review Student Fees Policy 5416: Hold hearing and take action if necessary to amend policy.
2. Review Parental Involvement Policy 6400: Hold hearing and take action if necessary to amend policy.
3. Review Bullying Policy 5415 Hold hearing and take action if necessary to amend policy
4. Take necessary action amend School Dance Policy 5305.
5. Take necessary action amend Curriculum Review Policy 6121.
6. Take necessary action to renew NCRSA membership.
7. Take necessary action on offer to purchase Coffin property.
8. Board considering changing policies since changing legal counsel.
9. Osceola has been awarded an NRA School Shield Grant Award for \$6,896 toward the installation of our shooter detection system.
10. NASB Monthly update letter.
11. Update on roofing projects and other constructions.
12. REAP Grant funds that will need to be spent by September.
13. Look at new HS Football/Track sound system options.
14. Osceola has been certified by NDE as accredited for 2019-20.
15. NASB area meetings coming up. Meetings 4:30 – 8:00?. Sept 4th in York ; Other dates available, but further travel. Anyone interested in attending?
16. Budget process is underway. I will ask the finance committee to meet sometime in August after I get valuations on the 20th.

NASB Monthly Update for Board Meetings - Agenda Item: JULY 2019

“NASB Update”

July already! As a board, some items to be focused on during July include:

- Monitor progress of district goals, link goals to discussion and action items, adopt board goals
- Review your Strategic Plan Progress Report
- Conduct a Board/Administrator Budget Work Session
- Review your Budget Authority and Allowable Reserve Percentage Certification
- Review Special Education Program and Multi-Cultural Education Program Curriculum
- Conduct an Annual Review of your Parental and Family Engagement Policy (with a public hearing and adoption if there are changes)
- Student Fees Policy is due August 1
- Go over the Superintendent evaluation and goal planning, and file copy of approved superintendent/ESU administrator contract or any amendments with the Department of Education by August 1
- The Distance Education Incentives Application is due August 1
- Pupils Instruction in Another District Contracts is due August 15

Networking & Events

June saw a number of events in Kearney the week of June 10th with a New Board Member Connections Workshop, the annual member golf outing and the School Law Seminar taking place. Great seeing so many of you there for a week of learning, networking and fun! In July NASB will host an orientation in our offices geared towards new Superintendents/ESU Administrators and their boards, as well as the NAEP workshops around Nebraska.

- NAEP Regional Workshops in Gering & Lincoln, July 16. Kearney & Norfolk, July 17
- NASB Orientation, July 24 at the NASB Offices in Lincoln
- Area Membership Meetings begin August 20th ... dates are below, registration is now open!
 - Tuesday, August 20, 2019 | Valentine
 - Wednesday, August 21, 2019 | Fremont
 - Thursday, August 22, 2019 | La Vista
 - Monday, August 26, 2019 | Gering
 - Tuesday, August 27, 2019 | North Platte
 - Wednesday, August 28, 2019 | Kearney
 - Wednesday, September 4, 2019 | York
 - Wednesday, September 18, 2019 | Nebraska City
 - Wednesday, September 25, 2019 | Norfolk

You can learn more, and register for the above events at www.NASBonline.org



This year's Area Membership Meetings schedule is slightly different. We will still be in 9 locations starting earlier in mid-August and wrapping up mid-September. Mark your calendar now for the one closest to you!

State Education Conference registration will open on September 11 ... look for more details as we get closer to that date on how to book both your conference and hotel.

Advocacy/Interim Studies:

Interim Studies to keep an eye on ...

- LR63 - Interim study to examine educational service units
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- LR153 - Interim study to examine the administrative costs of local school systems and school districts
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

June 11, 2019

Administrator
Osceola Public Schools
PO Box 198
Osceola, NE

Dear Administrator,

On June 7, 2019, the State Board of Education voted to classify Osceola Public Schools as Accredited for the period July 1, 2019, through June 30, 2020. This action follows a recommendation of the State Accreditation Committee and is based upon records indicating that Osceola Public Schools operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Donald E. Loseke

Donald E. Loseke
Accreditation Section Director
Office of Accountability, Accreditation, and Program Approval
Nebraska Department of Education

NRA School Shield Grant Award Notice

Inbox x



The NRA School Shield Grant Program <mail@grantapplication.com>

Jul 3, 2019, 5:05 PM (2 days ago)



to me ▾

Osceola Public Schools
Steven Rinehart

NSS19-030

Dear Steven Rinehart:

Congratulations! The NRA School Shield Grant Committee has reviewed grant application NSS19-030 and has approved support for your program in the amount of:

\$6,896.00

We expect awards to be paid by the end of September. These funds can be used towards the following:

\$6146.00 towards: Electronic Contracting Co. will install an Elementary Aiphone

\$250.00 towards: ESU # 7 will print up Standard Response Protocol signs

\$500.00 towards: ESU # 7 will print up Standard Response Protocol room manuals

Sincerely,

The NRA School Shield Team

Board of Education Regular Meeting
Middle School/High School Media Center
565 S. Kimmel Street
Osceola, NE 68651
June 10, 2019 at 6:00 PM

1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

2. Opening Procedures

2.1. Call the Meeting to Order

Jennifer Boruch called the regular meeting to order at 6:04 PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

2.2. Roll Call

Jennifer Boruch:	Present	Michael Neujahr:	Present
Jena Mentink:	Present	Douglas Rathjen:	Present
Anthony Mestl:	Present	Chelsey Tonniges:	Absent

Also present were Superintendent Rinehart, Principal Maynard and Debra Berry.

2.3. Excuse Board Members Who Are Absent

To excuse Chelsey Tonniges due to death in the family passed with a motion by Michael Neujahr and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

3. Approval of Agenda

To approve the agenda as written passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

4. Recognition of Visitors/Communications from the Public

There were no patrons present.

5. Reports

5.1. Principals Reports

5.1.1. Elementary Report

Elementary Principal Brett Webster gave his written report about: summer break is off to a fast start; the custodial crew is cleaning the elementary building; and the multicultural reports are available for review.

5.1.2. MS/HS Report

MS/HS Principal Dale Maynard gave his written and oral report about: no data will be available for state testing for a few months; all new staff have been checked in; Band Boosters are planning for next band trip; 9 computers have been sold through the Senior laptop buyback; coaches are scheduling gym times for the summer; the Beef in Schools Program is taking donations for the 2019-2020 school year; and World Strides would like to host a new teacher introduction supper at the fire hall - more details to come..

5.2. Superintendent's Report

Superintendent Steven Rinehart gave his written and oral report about: update on extra-duty positions for the 2019-2020 school year; the possibility of a Four Corners Health grant to encourage students to be active and eat healthier; update on security upgrades to the elementary and ms/hs buildings; get a consensus on the date of Homecoming; the compiling of a duty pay schedule; may not have met Maintenance of Effort for Special Education; and High Plains Community Schools is having a discussion about cooping High School Football for the next 2-year cycle (2020-2021 and 2021-2022).

5.3. Board Reports

There were no board reports.

6. Action Items

6.1. Consent Agenda

To approve the consent agenda passed with a motion by Douglas Rathjen and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.1.1. Approval of the Previous Meeting's Minutes

The thank you to Mrs. Joan Caraway was omitted from May's written minutes when transferred from the electronic minutes. The Board and Administration would like to thank you, Mrs. Caraway, for all of your work, efforts and dedication to the Osceola Public School District and its students. We wish you the very best.

6.1.2. Treasurer's Report

6.1.3. Payment of general fund claims in the amount of \$347,353.69

6.1.4. Payment of special building fund claim of \$145,700.44

6.1.5. Payment of qualified capital purpose undertaking fund of \$4,222.50

GENERAL FUND

Beginning Balance	\$ 514,822.07
Income	+1,261,467.56
Expenses	<u>- 348,033.00</u>
Ending Balance	\$1,428,256.63

DEPRECIATION/EQUIPMENT FUND

Beginning Balance	\$ 362,129.06
Income	+ 664.73
Expenses	<u>- 0.00</u>
Ending Balance	\$ 362,793.79

UNEMPLOYMENT FUND

Beginning Balance	\$ 37,827.14
Income	+ 58.02
Expenses	<u>- 0.00</u>
Ending Balance	\$ 37,885.16

ACTIVITY FUND

Beginning Balance	\$ 45,600.54
Income	+ 8,533.70
Expenses	- <u>4,291.47</u>
Ending Balance	\$ 49,842.77

LUNCH FUND

Beginning Balance	\$ 35,076.94
Income	+ 5,815.04
Expenses	- <u>5,299.98</u>
Ending Balance	\$ 35,971.75

BOND FUND CHECKING ACCOUNT

Beginning Balance	\$ 22,666.71
Income	+ 7.70
Expenses	- <u>0.00</u>
Ending Balance (Checking Account)	\$ 22,756.92

BOND FUND LIQUID ASSET

Beginning Balance	\$ 82.51
Transfers In	+ 0.00
Interest Income	+ 1.02
Transfers Out	- <u>0.00</u>
Ending Balance	\$ 82.51

SPECIAL BUILDING FUND

Beginning Balance	\$ 678,134.77
Income	+ 69,603.65
Expenses	- <u>4,850.00</u>
Ending Balance	\$ 742,888.42

QUALIFIED PURPOSE UNDERTAKING

Beginning Balance	\$ 262,041.30
Income	+ 51,892.17
Expenses	- <u>0.00</u>
Ending Balance	\$ 313,933.47

6.2. Consider, discuss and take all necessary action to approve Superintendent as Authorized District Representative starting July 1, 2019.

To authorize Superintendent Steven A. Rinehart to be the district's representative starting July 1, 2019, passed with a motion by Michael Neujahr and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.3. Consider, discuss and take all necessary action on bid to add upgrades to the track cabling. To approve bid in the amount of \$2250.00 from CJT Electric for upgrades to the cabling of the track timing system passed with a motion by Michael Neujahr and a second by Douglas Rathjen. Jena Mentink: Abstain (With Conflict), Jennifer Boruch: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.4. Consider, discuss and take all necessary action on the resignation of Julia Schramas

Assistant Cook as of May 16, 2019.

To accept the resignation of Julia Schram as Assistant Cook as of May 16, 2019, passed with a motion by Douglas Rathjen and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

The Board thanks Mrs. Schram for serving the students of Osceola.

6.5. Consider, discuss and take all necessary action on hiring Diane Louis as Assistant Cook for 2019-20.

To approve the hire of Diane Louis as an Assistant Cook for the 2019-2020 school year passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.6. Consider, discuss and take all necessary action on hiring Carley Watts as Elementary Para for 2019-20.

To approve the hire of Carley Watts as an Elementary Para for the 2019-2020 school year passed with a motion by Douglas Rathjen and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.7. Consider, discuss and take all necessary action to amend Policies 1120,5101,5103, 5104, and 5105 to comply with terminology used in LB 149 and LB 397 targeting the use and possession of vaping products (including Juuling) by minors under Nebraska's criminal statutes. To amend Policies 1120,5101,5103, 5104, and 5305 to comply with terminology used in LB 149 and LB 397 targeting the use and possession of vaping products (including Juuling) by minors under Nebraska's criminal statutes passed with a motion by Anthony Mestl and a second by Douglas Rathjen.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.8. Consider, discuss and take all necessary action to amend Policies 3130 "Purchasing" and 3131 "Procurement Plan" to comply with federal and state purchasing regulations.

To amend Policies 3130 "Purchasing" and 3131 "Procurement Plan" to comply with federal and state purchasing regulations passed with a motion by Michael Neujahr and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.9. Consider, discuss and take all necessary action to waive 2nd reading and adopt Policy 4030 "Wage Information" to comply with state statute LB 217 dealing with discrimination. To waive second reading and adopt Policy 4030 "Wage Information" to comply with state statute LB 217 dealing with discrimination passed with a motion by Michael Neujahr and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.10. Consider, discuss and take all necessary action to amend Policy 5001 "Admission Requirements", and waive the 2nd reading of Policy 5012 "Military Recruiters" to comply with requirements in LB 115 and LB 575 referencing military family enrollment and military recruiter access.

To amend Policy 5001 "Admission Requirements", and to waive the second reading and adopt Policy 5012 "Military Recruiters" to comply with requirements in LB 115 and LB 575 referencing military family enrollment and military recruiter access passed with a motion by Jena Mentink and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.11. Consider, discuss and take all necessary action to amend Policies 6211 "Curriculum Assessments Security", and to waive 2nd reading and adopt Policy 6410 "Family Engagement" to comply with NDE regulations.

To amend Policy 6211 "Curriculum Assessments Security", and to waive second reading and adopt Policy 6410 "Family Engagement" to comply with NDE regulations passed with a motion by Douglas Rathjen and a second by Michael Neujahr.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

6.12. Consider, discuss and take all necessary action to amend Policies 8151 "Standing Committees" and 5153 "Standing Committee on American Civics" to comply with state statute LB 399.

To amend Policies 8151 "Standing Committees" and 5153 "Standing Committee on American Civics" to comply with state statute LB 399 passed with a motion by Anthony Mestl and a second by Jena Mentink.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

7. Discussion Items

7.1. Discuss building project progress.

Chris Hays, owner of Hays Surveying, completed the land survey then forwarded the results to Wilkens Architecture Design. BD Construction had an official onsite inspection of the roofs. Bids for the roof were asked for by BD Construction and were opened May 18th.

8. Next Meeting Dates and Times

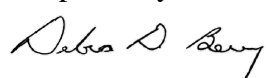
8.1. Regular meeting July 8, 2019, 6:00 PM at the Osceola Middle/High School Media Center.

9. Adjournment

To adjourn meeting at 7:29 PM passed with a motion by Michael Neujahr and a second by Anthony Mestl.

Jennifer Boruch: Yea, Jena Mentink: Yea, Anthony Mestl: Yea, Michael Neujahr: Yea, Douglas Rathjen: Yea

Respectfully submitted,



Debra D. Berry, Secretary Appointed

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2018 - 06/2019

Regular; Beginning Month 09/2018; Processing Month 06/2019; Fund Balance Account 46 Records Selected; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 8100	FUND BALANCE/ADULT EDUCATION	1,419.51	0.00	0.00	0.00	1,419.51
05 704 8101	FUND BALANCE/ANNUAL	259.55	227.00	2,842.50	0.00	2,875.05
05 704 8102	FUND BALANCE/ATHLETICS	(30,554.26)	47,368.28	44,031.00	0.00	(33,891.54)
05 704 8103	FUND BALANCE/OSCEOLA COLLEGE ACCESS	115.46	34.82	0.00	0.00	80.64
05 704 8104	FUND BALANCE/VOLLEYBALL	615.98	813.99	669.00	0.00	470.99
05 704 8105	FUND BALANCE/TRANSFER ACCOUNT	6,913.89	0.00	556.00	0.00	7,469.89
05 704 8108	FUND BALANCE/FFA	722.73	5,347.58	4,423.85	0.00	(201.00)
05 704 8109	FUND BALANCE/QUIZ BOWL	(74.58)	0.00	0.00	0.00	(74.58)
05 704 8110	FUND BALANCE/MISCELLANEOUS	815.84	0.00	0.00	0.00	815.84
05 704 8111	FUND BALANCE/DAZZLERS	(1,770.79)	6,699.59	6,775.34	0.00	(1,695.04)
05 704 8112	FUND BALANCE/STRIV TV	500.00	0.00	0.00	0.00	500.00
05 704 8114	FUND BALANCE/DRAMA	18,443.53	5,974.69	2,205.51	0.00	14,674.35
05 704 8116	FUND BALANCE/ELEMENTARY	725.84	2,810.13	2,426.35	0.00	342.06
05 704 8117	FUND BALANCE/GENERAL	3,293.52	18,417.37	16,623.58	0.00	1,499.73
05 704 8118	FUND BALANCE/MUSIC	1,768.97	860.31	530.95	0.00	1,439.61
05 704 8119	FUND BALANCE/NATIONAL HONOR	476.52	591.39	0.00	0.00	(114.87)
05 704 8120	FUND BALANCE/SHOP	808.51	29.90	6.00	0.00	784.61
05 704 8121	FUND BALANCE/SPANISH CLUB	213.12	0.00	0.00	0.00	213.12
05 704 8122	FUND BALANCE/STUDENT COUNCIL	2,389.19	1,688.25	2,202.94	0.00	2,903.88
05 704 8123	FUND BALANCE/MIDDLE SCH STUCO	763.94	968.90	596.30	0.00	391.34
05 704 8125	FUND BALANCE/SPELLING BEE	5,464.96	319.52	800.00	0.00	5,945.44
05 704 8126	FUND BALANCE/EMBROIDERY	6,130.52	767.11	1,524.72	0.00	6,888.13
05 704 8127	FUND BALANCE/INTRO TO BUSINESS	1,702.95	0.00	0.00	0.00	1,702.95
05 704 8128	FUND BALANCE/PARENT ADVISORY COMMITTEE	4,138.02	5,650.94	4,383.17	0.00	2,870.25
05 704 8129	FUND BALANCE/ETHAN GUSTAFSON BACKPACK F	1,173.07	0.00	2.88	0.00	1,175.95
05 704 8130	FUND BALANCE/CROSSROADS CONFERENCE SCHO	200.00	0.00	100.00	0.00	300.00
05 704 8131	FUND BALANCE/FB SLED FUND	3,832.30	1,550.00	6,185.14	0.00	8,467.44
05 704 8132	FUND BALANCE/WEIGHT ROOM FUND	138.05	0.00	0.00	0.00	138.05
05 704 8133	FUND BALANCE/WATER FUND	0.00	0.00	0.00	0.00	0.00
05 704 8135	MS/HS PRINCIPAL ACCOUNT	247.59	2,210.04	2,383.54	0.00	421.09
05 704 8136	ELEMENTARY PRINCIPAL ACCOUNT	760.39	563.44	0.00	0.00	196.95
05 704 8137	FUND BALANCE/ROBOTICS	0.00	0.00	0.00	0.00	0.00
05 704 8138	FUND BALANCE/FBLA	1,990.35	0.00	0.00	0.00	1,990.35
05 704 8139	FUND BALANCE/S.W.A.G.	1,451.90	113.88	720.11	0.00	2,058.13
05 704 8140	FUND BALANCE/ENGINEERING	187.83	0.00	0.00	0.00	187.83
05 704 8141	FUND BALANCE/CLASS OF 11	0.00	0.00	0.00	0.00	0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2018 - 06/2019

Regular; Beginning Month 09/2018; Processing Month 06/2019; Fund Balance Account 46 Records Selected; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 8142	FUND BALANCE/CLASS OF 12	0.00	0.00	0.00	0.00	0.00
05 704 8143	FUND BALANCE/CLASS OF 13	0.00	0.00	0.00	0.00	0.00
05 704 8144	FUND BALANCE/CLASS OF 14	0.00	0.00	0.00	0.00	0.00
05 704 8145	FUND BALANCE/CLASS OF 15	0.00	0.00	0.00	0.00	0.00
05 704 8146	FUND BALANCE/CLASS OF 16	0.00	0.00	0.00	0.00	0.00
05 704 8147	FUND BALANCE/CLASS OF 17	365.00	0.00	0.00	0.00	365.00
05 704 8148	FUND BALANCE/CLASS OF 18	43.00	0.00	0.00	0.00	43.00
05 704 8149	FUND BALANCE/CLASS OF 2019	907.61	1,218.25	570.22	0.00	259.58
05 704 8150	FUND BALANCE/CLASS OF 2020	2,421.06	2,152.40	719.30	0.00	987.96
05 704 8151	FUND BALANCE/CLASS OF 2021	950.12	187.70	1,689.25	0.00	2,451.67
Fund Total: 05		39,951.19	106,565.48	102,967.65	0.00	36,353.36

Activity Fund Balance Report - Summary - Exclude Encumbrances

06/2019 - 06/2019

Regular; Beginning Month 06/2019; Processing Month 06/2019; Fund Balance Account 46 Records Selected; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 8100	FUND BALANCE/ADULT EDUCATION	1,419.51	0.00	0.00	0.00	1,419.51
05 704 8101	FUND BALANCE/ANNUAL	2,875.05	0.00	0.00	0.00	2,875.05
05 704 8102	FUND BALANCE/ATHLETICS	(19,470.88)	14,724.86	304.20	0.00	(33,891.54)
05 704 8103	FUND BALANCE/OSCEOLA COLLEGE ACCESS	80.64	0.00	0.00	0.00	80.64
05 704 8104	FUND BALANCE/VOLLEYBALL	470.99	0.00	0.00	0.00	470.99
05 704 8105	FUND BALANCE/TRANSFER ACCOUNT	7,469.89	0.00	0.00	0.00	7,469.89
05 704 8108	FUND BALANCE/FFA	53.98	254.98	0.00	0.00	(201.00)
05 704 8109	FUND BALANCE/QUIZ BOWL	(74.58)	0.00	0.00	0.00	(74.58)
05 704 8110	FUND BALANCE/MISCELLANEOUS	815.84	0.00	0.00	0.00	815.84
05 704 8111	FUND BALANCE/DAZZLERS	(1,695.04)	0.00	0.00	0.00	(1,695.04)
05 704 8112	FUND BALANCE/STRIV TV	500.00	0.00	0.00	0.00	500.00
05 704 8114	FUND BALANCE/DRAMA	15,538.57	864.22	0.00	0.00	14,674.35
05 704 8116	FUND BALANCE/ELEMENTARY	385.06	43.00	0.00	0.00	342.06
05 704 8117	FUND BALANCE/GENERAL	2,849.10	1,378.38	29.01	0.00	1,499.73
05 704 8118	FUND BALANCE/MUSIC	1,439.61	0.00	0.00	0.00	1,439.61
05 704 8119	FUND BALANCE/NATIONAL HONOR	321.73	436.60	0.00	0.00	(114.87)
05 704 8120	FUND BALANCE/SHOP	784.61	0.00	0.00	0.00	784.61
05 704 8121	FUND BALANCE/SPANISH CLUB	213.12	0.00	0.00	0.00	213.12
05 704 8122	FUND BALANCE/STUDENT COUNCIL	2,903.88	0.00	0.00	0.00	2,903.88
05 704 8123	FUND BALANCE/MIDDLE SCH STUCO	741.34	350.00	0.00	0.00	391.34
05 704 8125	FUND BALANCE/SPELLING BEE	5,945.44	0.00	0.00	0.00	5,945.44
05 704 8126	FUND BALANCE/EMBROIDERY	6,739.42	36.29	185.00	0.00	6,888.13
05 704 8127	FUND BALANCE/INTRO TO BUSINESS	1,702.95	0.00	0.00	0.00	1,702.95
05 704 8128	FUND BALANCE/PARENT ADVISORY COMMITTEE	3,045.69	175.44	0.00	0.00	2,870.25
05 704 8129	FUND BALANCE/ETHAN GUSTAFSON BACKPACK F	1,175.69	0.00	0.26	0.00	1,175.95
05 704 8130	FUND BALANCE/CROSSROADS CONFERENCE SCHO	300.00	0.00	0.00	0.00	300.00
05 704 8131	FUND BALANCE/FB SLED FUND	3,912.44	1,440.00	5,995.00	0.00	8,467.44
05 704 8132	FUND BALANCE/WEIGHT ROOM FUND	138.05	0.00	0.00	0.00	138.05
05 704 8133	FUND BALANCE/WATER FUND	0.00	0.00	0.00	0.00	0.00
05 704 8135	MS/HS PRINCIPAL ACCOUNT	526.20	105.11	0.00	0.00	421.09
05 704 8136	ELEMENTARY PRINCIPAL ACCOUNT	196.95	0.00	0.00	0.00	196.95
05 704 8137	FUND BALANCE/ROBOTICS	0.00	0.00	0.00	0.00	0.00
05 704 8138	FUND BALANCE/FBLA	1,990.35	0.00	0.00	0.00	1,990.35
05 704 8139	FUND BALANCE/S.W.A.G.	2,058.13	0.00	0.00	0.00	2,058.13
05 704 8140	FUND BALANCE/ENGINEERING	187.83	0.00	0.00	0.00	187.83
05 704 8141	FUND BALANCE/CLASS OF 11	0.00	0.00	0.00	0.00	0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

06/2019 - 06/2019

Regular; Beginning Month 06/2019; Processing Month 06/2019; Fund Balance Account 46 Records Selected; Fund Number 05

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 8142	FUND BALANCE/CLASS OF 12	0.00	0.00	0.00	0.00	0.00
05 704 8143	FUND BALANCE/CLASS OF 13	0.00	0.00	0.00	0.00	0.00
05 704 8144	FUND BALANCE/CLASS OF 14	0.00	0.00	0.00	0.00	0.00
05 704 8145	FUND BALANCE/CLASS OF 15	0.00	0.00	0.00	0.00	0.00
05 704 8146	FUND BALANCE/CLASS OF 16	0.00	0.00	0.00	0.00	0.00
05 704 8147	FUND BALANCE/CLASS OF 17	365.00	0.00	0.00	0.00	365.00
05 704 8148	FUND BALANCE/CLASS OF 18	43.00	0.00	0.00	0.00	43.00
05 704 8149	FUND BALANCE/CLASS OF 2019	453.58	194.00	0.00	0.00	259.58
05 704 8150	FUND BALANCE/CLASS OF 2020	987.96	0.00	0.00	0.00	987.96
05 704 8151	FUND BALANCE/CLASS OF 2021	2,451.67	0.00	0.00	0.00	2,451.67
Fund Total: 05		49,842.77	20,002.88	6,513.47	0.00	36,353.36

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH	1,424,014.95	(57,747.03)	1,366,267.92
01 102	PETTY CASH	50.00	0.00	50.00
01 103	DISTRICT 19 CASH CHECKING ACCT	4,191.68	(2,328.01)	1,863.67
01 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>1,428,256.63</u>	<u>(60,075.04)</u>	<u>1,368,181.59</u>
Total Assets and Deferred Outflows of Resources:		<u>1,428,256.63</u>	<u>(60,075.04)</u>	<u>1,368,181.59</u>
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 451	FICA PAYABLE	(798.48)	0.00	(798.48)
01 452	FIT PAYABLE	(756.17)	0.00	(756.17)
01 453	INSURANCE PAYABLE	0.00	0.00	0.00
01 454	RETIREMENT PAYABLE	(1,042.29)	0.00	(1,042.29)
01 455	SIT PAYABLE	(323.60)	0.00	(323.60)
01 456	TSA PAYABLE	125.00	(125.00)	0.00
01 457	BENEFITS PAYABLE	3,447.64	(526.96)	2,920.68
01 458	LTD INSURANCE PAYABLE	1.03	0.00	1.03
01 460	ROTH IRA	585.00	(585.00)	0.00
	Current Liabilities Subtotal:	<u>1,238.13</u>	<u>(1,236.96)</u>	<u>1.17</u>
<u>Fund Balance</u>				
01 704	FUND BALANCE	1,427,018.50	(58,838.08)	1,368,180.42
	Fund Balance Subtotal:	<u>1,427,018.50</u>	<u>(58,838.08)</u>	<u>1,368,180.42</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>1,428,256.63</u>	<u>(60,075.04)</u>	<u>1,368,181.59</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 DEPRECIATION/EQUIPMENT FUND				
<u>Current Assets</u>				
02 101	CASH	10.00	0.00	10.00
02 107	INVESTMENT ACCOUNT	362,783.79	373.07	363,156.86
	Current Assets Subtotal:	<u>362,793.79</u>	<u>373.07</u>	<u>363,166.86</u>
	Total Assets and Deferred Outflows of Resources:	<u>362,793.79</u>	<u>373.07</u>	<u>363,166.86</u>
<u>Fund Balance</u>				
02 704	FUND BALANCE	362,793.79	373.07	363,166.86
	Fund Balance Subtotal:	<u>362,793.79</u>	<u>373.07</u>	<u>363,166.86</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>362,793.79</u>	<u>373.07</u>	<u>363,166.86</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 UNEMPLOYMENT FUND				
<u>Current Assets</u>				
03 105	MONEY MARKET DEPOSIT ACCOUNT	3,489.64	0.94	3,490.58
03 107	INVESTMENT ACCOUNT	34,395.52	41.45	34,436.97
	Current Assets Subtotal:	<u>37,885.16</u>	<u>42.39</u>	<u>37,927.55</u>
	Total Assets and Deferred Outflows of Resources:	<u>37,885.16</u>	<u>42.39</u>	<u>37,927.55</u>
<u>Fund Balance</u>				
03 704	FUND BALANCE	37,885.16	42.39	37,927.55
	Fund Balance Subtotal:	<u>37,885.16</u>	<u>42.39</u>	<u>37,927.55</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>37,885.16</u>	<u>42.39</u>	<u>37,927.55</u>

Balance Sheet

Period Ending: June 2019

Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 ACTIVITIES				
<u>Current Assets</u>				
05 101	CASH	32,422.91	(13,510.40)	18,912.51
05 102	MONEY BAG	1,050.00	0.00	1,050.00
05 107	INVESTMENT ACCOUNT	15,194.17	20.73	15,214.90
05 109	BACKPACK FUND	1,175.69	0.26	1,175.95
	Current Assets Subtotal:	<u>49,842.77</u>	<u>(13,489.41)</u>	<u>36,353.36</u>
Total Assets and Deferred Outflows of Resources:		<u>49,842.77</u>	<u>(13,489.41)</u>	<u>36,353.36</u>

<u>Fund Balance</u>				
05 704	FUND BALANCE	0.00	0.00	0.00
05 704 8100	FUND BALANCE/ADULT EDUCATION	1,419.51	0.00	1,419.51
05 704 8101	FUND BALANCE/ANNUAL	2,875.05	0.00	2,875.05
05 704 8102	FUND BALANCE/ATHLETICS	(19,470.88)	(14,420.66)	(33,891.54)
05 704 8103	FUND BALANCE/OSCEOLA COLLEGE ACCESS	80.64	0.00	80.64
05 704 8104	FUND BALANCE/VOLLEYBALL	470.99	0.00	470.99
05 704 8105	FUND BALANCE/TRANSFER ACCOUNT	7,469.89	0.00	7,469.89
05 704 8108	FUND BALANCE/FFA	53.98	(254.98)	(201.00)
05 704 8109	FUND BALANCE/QUIZ BOWL	(74.58)	0.00	(74.58)
05 704 8110	FUND BALANCE/MISCELLANEOUS	815.84	0.00	815.84
05 704 8111	FUND BALANCE/DAZZLERS	(1,695.04)	0.00	(1,695.04)
05 704 8112	FUND BALANCE/STRIV TV	500.00	0.00	500.00
05 704 8114	FUND BALANCE/DRAMA	15,538.57	(864.22)	14,674.35
05 704 8116	FUND BALANCE/ELEMENTARY	385.06	(43.00)	342.06
05 704 8117	FUND BALANCE/GENERAL	2,849.10	(1,349.37)	1,499.73
05 704 8118	FUND BALANCE/MUSIC	1,439.61	0.00	1,439.61
05 704 8119	FUND BALANCE/NATIONAL HONOR	321.73	(436.60)	(114.87)
05 704 8120	FUND BALANCE/SHOP	784.61	0.00	784.61
05 704 8121	FUND BALANCE/SPANISH CLUB	213.12	0.00	213.12
05 704 8122	FUND BALANCE/STUDENT COUNCIL	2,903.88	0.00	2,903.88
05 704 8123	FUND BALANCE/MIDDLE SCH STUCO	741.34	(350.00)	391.34
05 704 8125	FUND BALANCE/SPELLING BEE	5,945.44	0.00	5,945.44
05 704 8126	FUND BALANCE/EMBROIDERY	6,739.42	148.71	6,888.13
05 704 8127	FUND BALANCE/INTRO TO BUSINESS	1,702.95	0.00	1,702.95
05 704 8128	FUND BALANCE/PARENT ADVISORY COMMITTEE	3,045.69	(175.44)	2,870.25
05 704 8129	FUND BALANCE/ETHAN GUSTAFSON BACKPACK F	1,175.69	0.26	1,175.95
05 704 8130	FUND BALANCE/CROSSROADS CONFERENCE SCHO	300.00	0.00	300.00
05 704 8131	FUND BALANCE/FB SLED FUND	3,912.44	4,555.00	8,467.44
05 704 8132	FUND BALANCE/WEIGHT ROOM FUND	138.05	0.00	138.05
05 704 8135	MS/HS PRINCIPAL ACCOUNT	526.20	(105.11)	421.09
05 704 8136	ELEMENTARY PRINCIPAL ACCOUNT	196.95	0.00	196.95
05 704 8138	FUND BALANCE/FBLA	1,990.35	0.00	1,990.35
05 704 8139	FUND BALANCE/S.W.A.G.	2,058.13	0.00	2,058.13

Balance Sheet

Period Ending: June 2019

Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 8140	FUND BALANCE/ENGINEERING	187.83	0.00	187.83
05 704 8147	FUND BALANCE/CLASS OF 17	365.00	0.00	365.00
05 704 8148	FUND BALANCE/CLASS OF 18	43.00	0.00	43.00
05 704 8149	FUND BALANCE/CLASS OF 2019	453.58	(194.00)	259.58
05 704 8150	FUND BALANCE/CLASS OF 2020	987.96	0.00	987.96
05 704 8151	FUND BALANCE/CLASS OF 2021	2,451.67	0.00	2,451.67
	Fund Balance Subtotal:	<u>49,842.77</u>	<u>(13,489.41)</u>	<u>36,353.36</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>49,842.77</u>	<u>(13,489.41)</u>	<u>36,353.36</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 SCHOOL LUNCH FUND				
<u>Current Assets</u>				
06 101	CASH	35,592.00	(2,596.10)	32,995.90
06 102	PETTY CASH	75.00	0.00	75.00
06 113	DONATED MONEY FOR MEALS	304.75	0.00	304.75
	Current Assets Subtotal:	<u>35,971.75</u>	<u>(2,596.10)</u>	<u>33,375.65</u>
Total Assets and Deferred Outflows of Resources:		<u>35,971.75</u>	<u>(2,596.10)</u>	<u>33,375.65</u>
<u>Current Liabilities</u>				
06 451	FICA PAYABLE	0.00	0.00	0.00
06 452	FIT PAYABLE	0.00	0.00	0.00
06 454	RETIREMENT PAYABLE	0.00	0.00	0.00
06 455	SIT PAYABLE	0.00	0.00	0.00
	Current Liabilities Subtotal:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<u>Fund Balance</u>				
06 704	FUND BALANCE	35,971.75	(2,596.10)	33,375.65
	Fund Balance Subtotal:	<u>35,971.75</u>	<u>(2,596.10)</u>	<u>33,375.65</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>35,971.75</u>	<u>(2,596.10)</u>	<u>33,375.65</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07 BOND FUND				
<u>Current Assets</u>				
07 101	CASH	22,674.41	6.96	22,681.37
07 105	INTEREST BEARING ACCOUNTS	82.51	0.00	82.51
	Current Assets Subtotal:	<u>22,756.92</u>	<u>6.96</u>	<u>22,763.88</u>
	Total Assets and Deferred Outflows of Resources:	<u>22,756.92</u>	<u>6.96</u>	<u>22,763.88</u>
<u>Fund Balance</u>				
07 704	FUND BALANCE	22,756.92	6.96	22,763.88
	Fund Balance Subtotal:	<u>22,756.92</u>	<u>6.96</u>	<u>22,763.88</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>22,756.92</u>	<u>6.96</u>	<u>22,763.88</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 SPECIAL BUILDING				
<u>Current Assets</u>				
08 101	CASH	623,586.41	(134,333.40)	489,253.01
08 107	INVESTMENT ACCOUNT	119,302.01	124.36	119,426.37
08 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>742,888.42</u>	<u>(134,209.04)</u>	<u>608,679.38</u>
	Total Assets and Deferred Outflows of Resources:	<u>742,888.42</u>	<u>(134,209.04)</u>	<u>608,679.38</u>
<u>Fund Balance</u>				
08 704	FUND BALANCE	742,888.42	(134,209.04)	608,679.38
	Fund Balance Subtotal:	<u>742,888.42</u>	<u>(134,209.04)</u>	<u>608,679.38</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>742,888.42</u>	<u>(134,209.04)</u>	<u>608,679.38</u>

Balance Sheet

Period Ending: June 2019
Annual; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING				
<u>Current Assets</u>				
09 101	CASH IN BANK	313,933.47	4,235.13	318,168.60
09 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>313,933.47</u>	<u>4,235.13</u>	<u>318,168.60</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>313,933.47</u></u>	<u><u>4,235.13</u></u>	<u><u>318,168.60</u></u>
<u>Fund Balance</u>				
09 704	Fund Balance - Regular Unspent	313,933.47	4,235.13	318,168.60
	Fund Balance Subtotal:	<u>313,933.47</u>	<u>4,235.13</u>	<u>318,168.60</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>313,933.47</u></u>	<u><u>4,235.13</u></u>	<u><u>318,168.60</u></u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 01 GENERAL FUND				
<u>Current Assets</u>				
01 101	CASH	1,424,014.95	(57,747.03)	1,366,267.92
01 102	PETTY CASH	50.00	0.00	50.00
01 103	DISTRICT 19 CASH CHECKING ACCT	4,191.68	(2,328.01)	1,863.67
01 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>1,428,256.63</u>	<u>(60,075.04)</u>	<u>1,368,181.59</u>
<u>Other Assets</u>				
01 390	BUDGETED REVENUE	4,148,360.00	0.00	4,148,360.00
01 392	LESS: REVENUE RECEIVED	(3,030,488.86)	(288,672.65)	(3,319,161.51)
	Other Assets Subtotal:	<u>1,117,871.14</u>	<u>(288,672.65)</u>	<u>829,198.49</u>
Total Assets and Deferred Outflows of Resources:		<u>2,546,127.77</u>	<u>(348,747.69)</u>	<u>2,197,380.08</u>
<u>Current Liabilities</u>				
01 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
01 451	FICA PAYABLE	(798.48)	0.00	(798.48)
01 452	FIT PAYABLE	(756.17)	0.00	(756.17)
01 453	INSURANCE PAYABLE	0.00	0.00	0.00
01 454	RETIREMENT PAYABLE	(1,042.29)	0.00	(1,042.29)
01 455	SIT PAYABLE	(323.60)	0.00	(323.60)
01 456	TSA PAYABLE	125.00	(125.00)	0.00
01 457	BENEFITS PAYABLE	3,447.64	(526.96)	2,920.68
01 458	LTD INSURANCE PAYABLE	1.03	0.00	1.03
01 460	ROTH IRA	585.00	(585.00)	0.00
	Current Liabilities Subtotal:	<u>1,238.13</u>	<u>(1,236.96)</u>	<u>1.17</u>
<u>Other Liabilities</u>				
01 690	BUDGETED EXPENDITURES	4,591,165.00	0.00	4,591,165.00
01 692	LESS: EXPENDITURES TO DATE	(3,046,810.79)	(346,116.73)	(3,392,927.52)
	Other Liabilities Subtotal:	<u>1,544,354.21</u>	<u>(346,116.73)</u>	<u>1,198,237.48</u>
<u>Fund Balance</u>				
01 704	FUND BALANCE	1,443,340.43	(1,394.00)	1,441,946.43
01 705	BUDGETED FUND BALANCE	(442,805.00)	0.00	(442,805.00)
	Fund Balance Subtotal:	<u>1,000,535.43</u>	<u>(1,394.00)</u>	<u>999,141.43</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>2,546,127.77</u>	<u>(348,747.69)</u>	<u>2,197,380.08</u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 02 DEPRECIATION/EQUIPMENT FUND				
<u>Current Assets</u>				
02 101	CASH	10.00	0.00	10.00
02 107	INVESTMENT ACCOUNT	362,783.79	373.07	363,156.86
	Current Assets Subtotal:	<u>362,793.79</u>	<u>373.07</u>	<u>363,166.86</u>
<u>Other Assets</u>				
02 390	BUDGETED REVENUE	67,600.00	0.00	67,600.00
02 392	LESS: REVENUE RECEIVED	(3,437.89)	(373.07)	(3,810.96)
	Other Assets Subtotal:	<u>64,162.11</u>	<u>(373.07)</u>	<u>63,789.04</u>
	Total Assets and Deferred Outflows of Resources:	<u>426,955.90</u>	<u>0.00</u>	<u>426,955.90</u>
<u>Other Liabilities</u>				
02 690	BUDGETED EXPENDITURES	426,614.00	0.00	426,614.00
	Other Liabilities Subtotal:	<u>426,614.00</u>	<u>0.00</u>	<u>426,614.00</u>
<u>Fund Balance</u>				
02 704	FUND BALANCE	359,355.90	0.00	359,355.90
02 705	BUDGETED FUND BALANCE	(359,014.00)	0.00	(359,014.00)
	Fund Balance Subtotal:	<u>341.90</u>	<u>0.00</u>	<u>341.90</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u>426,955.90</u>	<u>0.00</u>	<u>426,955.90</u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 03 UNEMPLOYMENT FUND				
<u>Current Assets</u>				
03 105	MONEY MARKET DEPOSIT ACCOUNT	3,489.64	0.94	3,490.58
03 107	INVESTMENT ACCOUNT	34,395.52	41.45	34,436.97
	Current Assets Subtotal:	<u>37,885.16</u>	<u>42.39</u>	<u>37,927.55</u>
<u>Other Assets</u>				
03 390	BUDGETED REVENUE	300.00	0.00	300.00
03 392	LESS: REVENUE RECEIVED	(371.40)	(42.39)	(413.79)
	Other Assets Subtotal:	<u>(71.40)</u>	<u>(42.39)</u>	<u>(113.79)</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>37,813.76</u></u>	<u><u>0.00</u></u>	<u><u>37,813.76</u></u>
<u>Other Liabilities</u>				
03 690	BUDGETED EXPENDITURES	37,777.00	0.00	37,777.00
	Other Liabilities Subtotal:	<u>37,777.00</u>	<u>0.00</u>	<u>37,777.00</u>
<u>Fund Balance</u>				
03 704	FUND BALANCE	37,513.76	0.00	37,513.76
03 705	BUDGETED FUND BALANCE	(37,477.00)	0.00	(37,477.00)
	Fund Balance Subtotal:	<u>36.76</u>	<u>0.00</u>	<u>36.76</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>37,813.76</u></u>	<u><u>0.00</u></u>	<u><u>37,813.76</u></u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 ACTIVITIES				
<u>Current Assets</u>				
05 101	CASH	32,422.91	(13,510.40)	18,912.51
05 102	MONEY BAG	1,050.00	0.00	1,050.00
05 107	INVESTMENT ACCOUNT	15,194.17	20.73	15,214.90
05 109	BACKPACK FUND	1,175.69	0.26	1,175.95
	Current Assets Subtotal:	<u>49,842.77</u>	<u>(13,489.41)</u>	<u>36,353.36</u>
<u>Other Assets</u>				
05 390	BUDGETED REVENUE	161,000.00	0.00	161,000.00
05 392	LESS: REVENUE RECEIVED	(96,454.18)	(6,513.47)	(102,967.65)
	Other Assets Subtotal:	<u>64,545.82</u>	<u>(6,513.47)</u>	<u>58,032.35</u>
Total Assets and Deferred Outflows of Resources:		<u>114,388.59</u>	<u>(20,002.88)</u>	<u>94,385.71</u>
<u>Other Liabilities</u>				
05 690	BUDGETED EXPENDITURES	192,378.00	0.00	192,378.00
05 692	LESS: EXPENDITURES TO DATE	(86,562.60)	(20,002.88)	(106,565.48)
	Other Liabilities Subtotal:	<u>105,815.40</u>	<u>(20,002.88)</u>	<u>85,812.52</u>
<u>Fund Balance</u>				
05 704 8100	FUND BALANCE/ADULT EDUCATION	1,419.51	0.00	1,419.51
05 704 8101	FUND BALANCE/ANNUAL	259.55	0.00	259.55
05 704 8102	FUND BALANCE/ATHLETICS	(30,554.26)	0.00	(30,554.26)
05 704 8103	FUND BALANCE/OSCEOLA COLLEGE ACCESS	115.46	0.00	115.46
05 704 8104	FUND BALANCE/VOLLEYBALL	615.98	0.00	615.98
05 704 8105	FUND BALANCE/TRANSFER ACCOUNT	6,913.89	0.00	6,913.89
05 704 8108	FUND BALANCE/FFA	722.73	0.00	722.73
05 704 8109	FUND BALANCE/QUIZ BOWL	(74.58)	0.00	(74.58)
05 704 8110	FUND BALANCE/MISCELLANEOUS	815.84	0.00	815.84
05 704 8111	FUND BALANCE/DAZZLERS	(1,770.79)	0.00	(1,770.79)
05 704 8112	FUND BALANCE/STRIV TV	500.00	0.00	500.00
05 704 8114	FUND BALANCE/DRAMA	18,443.53	0.00	18,443.53
05 704 8116	FUND BALANCE/ELEMENTARY	725.84	0.00	725.84
05 704 8117	FUND BALANCE/GENERAL	3,293.52	0.00	3,293.52
05 704 8118	FUND BALANCE/MUSIC	1,768.97	0.00	1,768.97
05 704 8119	FUND BALANCE/NATIONAL HONOR	476.52	0.00	476.52
05 704 8120	FUND BALANCE/SHOP	808.51	0.00	808.51
05 704 8121	FUND BALANCE/SPANISH CLUB	213.12	0.00	213.12
05 704 8122	FUND BALANCE/STUDENT COUNCIL	2,389.19	0.00	2,389.19
05 704 8123	FUND BALANCE/MIDDLE SCH STUCO	763.94	0.00	763.94
05 704 8125	FUND BALANCE/SPELLING BEE	5,464.96	0.00	5,464.96
05 704 8126	FUND BALANCE/EMBROIDERY	6,130.52	0.00	6,130.52
05 704 8127	FUND BALANCE/INTRO TO BUSINESS	1,702.95	0.00	1,702.95
05 704 8128	FUND BALANCE/PARENT ADVISORY COMMITTEE	4,138.02	0.00	4,138.02

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
05 704 8129	FUND BALANCE/ETHAN GUSTAFSON BACKPACK F	1,173.07	0.00	1,173.07
05 704 8130	FUND BALANCE/CROSSROADS CONFERENCE SCHO	200.00	0.00	200.00
05 704 8131	FUND BALANCE/FB SLED FUND	3,832.30	0.00	3,832.30
05 704 8132	FUND BALANCE/WEIGHT ROOM FUND	138.05	0.00	138.05
05 704 8135	MS/HS PRINCIPAL ACCOUNT	247.59	0.00	247.59
05 704 8136	ELEMENTARY PRINCIPAL ACCOUNT	760.39	0.00	760.39
05 704 8138	FUND BALANCE/FBLA	1,990.35	0.00	1,990.35
05 704 8139	FUND BALANCE/S.W.A.G.	1,451.90	0.00	1,451.90
05 704 8140	FUND BALANCE/ENGINEERING	187.83	0.00	187.83
05 704 8147	FUND BALANCE/CLASS OF 17	365.00	0.00	365.00
05 704 8148	FUND BALANCE/CLASS OF 18	43.00	0.00	43.00
05 704 8149	FUND BALANCE/CLASS OF 2019	907.61	0.00	907.61
05 704 8150	FUND BALANCE/CLASS OF 2020	2,421.06	0.00	2,421.06
05 704 8151	FUND BALANCE/CLASS OF 2021	950.12	0.00	950.12
05 705	Budg FB	(31,378.00)	0.00	(31,378.00)
	Fund Balance Subtotal:	8,573.19	0.00	8,573.19
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		114,388.59	(20,002.88)	94,385.71

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 SCHOOL LUNCH FUND				
<u>Current Assets</u>				
06 101	CASH	35,592.00	(2,596.10)	32,995.90
06 102	PETTY CASH	75.00	0.00	75.00
06 113	DONATED MONEY FOR MEALS	304.75	0.00	304.75
	Current Assets Subtotal:	<u>35,971.75</u>	<u>(2,596.10)</u>	<u>33,375.65</u>
<u>Other Assets</u>				
06 390	BUDGETED REVENUE	134,590.00	0.00	134,590.00
06 392	LESS: REVENUE RECEIVED	(82,717.20)	(2,467.70)	(85,184.90)
	Other Assets Subtotal:	<u>51,872.80</u>	<u>(2,467.70)</u>	<u>49,405.10</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>87,844.55</u></u>	<u><u>(5,063.80)</u></u>	<u><u>82,780.75</u></u>
<u>Current Liabilities</u>				
06 451	FICA PAYABLE	0.00	0.00	0.00
06 452	FIT PAYABLE	0.00	0.00	0.00
06 454	RETIREMENT PAYABLE	0.00	0.00	0.00
06 455	SIT PAYABLE	0.00	0.00	0.00
	Current Liabilities Subtotal:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<u>Other Liabilities</u>				
06 690	BUDGETED EXPENDITURES	172,104.00	0.00	172,104.00
06 692	LESS: EXPENDITURES TO DATE	(94,809.27)	(5,063.80)	(99,873.07)
	Other Liabilities Subtotal:	<u>77,294.73</u>	<u>(5,063.80)</u>	<u>72,230.93</u>
<u>Fund Balance</u>				
06 704	FUND BALANCE	48,063.82	0.00	48,063.82
06 705	BUDGETED FUND BALANCE	(37,514.00)	0.00	(37,514.00)
	Fund Balance Subtotal:	<u>10,549.82</u>	<u>0.00</u>	<u>10,549.82</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>87,844.55</u></u>	<u><u>(5,063.80)</u></u>	<u><u>82,780.75</u></u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 07 BOND FUND				
<u>Current Assets</u>				
07 101	CASH	22,674.41	6.96	22,681.37
07 105	INTEREST BEARING ACCOUNTS	82.51	0.00	82.51
	Current Assets Subtotal:	<u>22,756.92</u>	<u>6.96</u>	<u>22,763.88</u>
<u>Other Assets</u>				
07 390	BUDGETED REVENUE	55.00	0.00	55.00
07 392	LESS: REVENUE RECEIVED	(64.16)	(6.96)	(71.12)
	Other Assets Subtotal:	<u>(9.16)</u>	<u>(6.96)</u>	<u>(16.12)</u>
Total Assets and Deferred Outflows of Resources:		<u>22,747.76</u>	<u>0.00</u>	<u>22,747.76</u>
<u>Other Liabilities</u>				
07 690	BUDGETED EXPENDITURES	22,742.00	0.00	22,742.00
	Other Liabilities Subtotal:	<u>22,742.00</u>	<u>0.00</u>	<u>22,742.00</u>
<u>Fund Balance</u>				
07 704	FUND BALANCE	22,692.76	0.00	22,692.76
07 705	BUDGETED FUND BALANCE	(22,687.00)	0.00	(22,687.00)
	Fund Balance Subtotal:	<u>5.76</u>	<u>0.00</u>	<u>5.76</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity:		<u>22,747.76</u>	<u>0.00</u>	<u>22,747.76</u>

Balance Sheet

Period Ending: June 2019

Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 08 SPECIAL BUILDING				
<u>Current Assets</u>				
08 101	CASH	623,586.41	(134,333.40)	489,253.01
08 107	INVESTMENT ACCOUNT	119,302.01	124.36	119,426.37
08 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>742,888.42</u>	<u>(134,209.04)</u>	<u>608,679.38</u>
<u>Other Assets</u>				
08 390	BUDGETED REVENUE	203,078.00	0.00	203,078.00
08 392	LESS: REVENUE RECEIVED	(147,658.05)	(11,491.40)	(159,149.45)
	Other Assets Subtotal:	<u>55,419.95</u>	<u>(11,491.40)</u>	<u>43,928.55</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>798,308.37</u></u>	<u><u>(145,700.44)</u></u>	<u><u>652,607.93</u></u>
<u>Other Liabilities</u>				
08 690	BUDGETED EXPENDITURES	792,584.00	0.00	792,584.00
08 692	LESS: EXPENDITURES TO DATE	(4,850.00)	(145,700.44)	(150,550.44)
	Other Liabilities Subtotal:	<u>787,734.00</u>	<u>(145,700.44)</u>	<u>642,033.56</u>
<u>Fund Balance</u>				
08 704	FUND BALANCE	600,080.37	0.00	600,080.37
08 705	BUDGETED FUND BALANCE	(589,506.00)	0.00	(589,506.00)
	Fund Balance Subtotal:	<u>10,574.37</u>	<u>0.00</u>	<u>10,574.37</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>798,308.37</u></u>	<u><u>(145,700.44)</u></u>	<u><u>652,607.93</u></u>

Balance Sheet

Period Ending: June 2019
Monthly; Processing Month 06/2019; Accounts to Include Accounts with Activity

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING				
<u>Current Assets</u>				
09 101	CASH IN BANK	313,933.47	4,235.13	318,168.60
09 150	COUNTY TREASURER CASH	0.00	0.00	0.00
	Current Assets Subtotal:	<u>313,933.47</u>	<u>4,235.13</u>	<u>318,168.60</u>
<u>Other Assets</u>				
09 390	Budgeted Revenue	152,050.00	0.00	152,050.00
09 392	Less: Revenue Received	(108,039.95)	(8,457.63)	(116,497.58)
	Other Assets Subtotal:	<u>44,010.05</u>	<u>(8,457.63)</u>	<u>35,552.42</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>357,943.52</u></u>	<u><u>(4,222.50)</u></u>	<u><u>353,721.02</u></u>
<u>Other Liabilities</u>				
09 690	Budgeted Expenditures	479,578.00	0.00	479,578.00
09 692	Less: Expenditures to Date	(109,905.00)	(4,222.50)	(114,127.50)
	Other Liabilities Subtotal:	<u>369,673.00</u>	<u>(4,222.50)</u>	<u>365,450.50</u>
<u>Fund Balance</u>				
09 704	Fund Balance - Regular Unspent	315,798.52	0.00	315,798.52
09 705	Budgeted Fund Balance	(327,528.00)	0.00	(327,528.00)
	Fund Balance Subtotal:	<u>(11,729.48)</u>	<u>0.00</u>	<u>(11,729.48)</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>357,943.52</u></u>	<u><u>(4,222.50)</u></u>	<u><u>353,721.02</u></u>

Expenditure Report by Function/9000 Accounts
Regular; Processing Month 06/2019

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	Unencumbered Balance
01	GENERAL FUND				
9001	POLK COUNTY FOUNDATION GRANT				
01 9001 410 100 1 000	SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 410 200 2 000	SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 420 100 1 000	TEXTBOOKS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 420 200 2 000	TEXTBOOKS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 430 100 1 000	LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 430 200 2 000	LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 440 100 1 000	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 450 100 1 000	AUDIO-VISUAL MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 450 200 2 000	AUDIO-VISUAL MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 530 100 1 000	FURNITURE AND EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00
01 9001 530 200 2 000	FURNITURE AND EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00
9001	POLK COUNTY FOUNDATION GRANT	\$0.00	\$0.00	\$0.00	\$0.00
9002	DRIVER'S ED EXPENSE-IN/OUT				
01 9002 002 100 1 000	DRIVER'S ED WAGES-IN/OUT	\$0.00	\$0.00	\$0.00	\$0.00
01 9002 335 100 1 000	LEASE VEHICLE	\$0.00	\$0.00	\$0.00	\$0.00
01 9002 336 100 1 000	GAS AND OIL	\$0.00	\$265.61	\$265.61	(\$265.61)
01 9002 337 100 1 000	TIRES AND PARTS	\$0.00	\$0.00	\$0.00	\$0.00
01 9002 360 100 1 000	TUITION	\$0.00	\$0.00	\$0.00	\$0.00
01 9002 630 100 1 000	DUES AND FEES	\$0.00	\$0.00	\$0.00	\$0.00
01 9002 641 100 1 000	LIABILITY INSURANCE	\$0.00	\$0.00	\$0.00	\$0.00
9002	DRIVER'S ED EXPENSE-IN/OUT	\$0.00	\$265.61	\$265.61	(\$265.61)
9003	LEASE PURCHASE AGREEMENTS				
01 9003 318 100 1 000	CONTRACTED OR SECURED SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
01 9003 318 200 2 000	CONTRACTED OR SECURED SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
9003	LEASE PURCHASE AGREEMENTS	\$0.00	\$0.00	\$0.00	\$0.00
01	GENERAL FUND	\$0.00	\$265.61	\$265.61	(\$265.61)

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 110 100 1 000	REGULAR SALARIES	0.00	68,858.39	707,004.31	0.00	(707,004.31)	(707,004.31)
01 1100 110 200 2 000	REGULAR SALARIES	1,322,800.00	32,577.60	340,121.76	25.71	982,678.24	982,678.24
110	NON INSTRUCTURAL SALARIES	1,322,800.00	101,435.99	1,047,126.07	79.16	275,673.93	275,673.93
01 1100 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 100 1 000	AIDES SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 200 2 000	AIDES SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
112	INSTRUCTIONAL AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 113 100 1 000	SUB SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 113 200 2 000	SUB SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
113	SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 114 100 1 000	TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 114 200 2 000	TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
114	TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 120 100 1 000	SALARIES - TEMP NON INSTRUCTIONAL	0.00	960.00	25,111.91	0.00	(25,111.91)	(25,111.91)
01 1100 120 200 2 000	SALARIES - TEIMP NON INSTRUCTIONAL	36,800.00	2,785.00	19,475.00	52.92	17,325.00	17,325.00
120	SALARIES - TEMP NON INSTRUCTIONAL	36,800.00	3,745.00	44,586.91	121.16	(7,786.91)	(7,786.91)
01 1100 121 100 1 000	SALARIES - TEMP TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 121 200 2 000	SALARIES - TEMP TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
121	SALARIES - TEMP TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 100 1 000	SALARIES - TEMP AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 200 2 000	SALARIES - TEMP AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
122	SALARIES - TEMP AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 123 100 1 000	SALARIES - TEMP SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 123 200 2 000	SALARIES - TEMP SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
123	SALARIES - TEMP SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 124 100 1 000	SALARIES - TEMP TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 124 200 2 000	SALARIES - TEMP TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
124	SALARIES - TEMP TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 126 100 1 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 126 200 2 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
126	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 130 100 1 000	OVERTIME - NON INSTRUCTIONAL	0.00	148.77	1,535.89	0.00	(1,535.89)	(1,535.89)
01 1100 130 200 2 000	OVERTIME - NON INSTRUCTIONAL	3,500.00	148.78	1,536.03	43.89	1,963.97	1,963.97
130	OVERTIME - NON INSTRUCTIONAL	3,500.00	297.55	3,071.92	87.77	428.08	428.08
01 1100 131 100 1 000	OVERTIME - TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 131 200 2 000	OVERTIME - TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
131	OVERTIME - TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 100 1 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 200 2 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
132	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 133 100 1 000	OVERTIME - SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 133 200 2 000	OVERTIME - SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
133	OVERTIME - SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 134 100 1 000	OVERTIME - TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 134 200 2 000	OVERTIME - TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
134	OVERTIME - TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 140 100 1 000	CLERICAL/AIDES	0.00	0.00	2,702.32	0.00	(2,702.32)	(2,702.32)
01 1100 140 200 2 000	CLERICAL/AIDES	13,300.00	1,049.53	12,072.57	90.77	1,227.43	1,227.43
140	CLERICAL/AIDES	13,300.00	1,049.53	14,774.89	111.09	(1,474.89)	(1,474.89)
01 1100 210 100 1 000	SOCIAL SECURITY	0.00	5,297.40	55,624.50	0.00	(55,624.50)	(55,624.50)
01 1100 210 200 2 000	SOCIAL SECURITY	101,100.00	2,769.87	28,277.71	27.97	72,822.29	72,822.29
210	SOCIAL SECURITY	101,100.00	8,067.27	83,902.21	82.99	17,197.79	17,197.79

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1100 220 100 1 000	RETIREMENT	0.00	6,115.80	62,100.03	0.00	(62,100.03)	(62,100.03)
01 1100 220 200 2 000	RETIREMENT	111,500.00	3,043.98	31,467.30	28.22	80,032.70	80,032.70
220	RETIREMENT	111,500.00	9,159.78	93,567.33	83.92	17,932.67	17,932.67
01 1100 221 100 1 000	LB 33 RETIREMENT	0.00	696.56	7,070.43	0.00	(7,070.43)	(7,070.43)
01 1100 221 200 2 000	LB 33 RETIREMENT	13,200.00	346.70	3,581.64	27.13	9,618.36	9,618.36
221	LB 33 RETIREMENT	13,200.00	1,043.26	10,652.07	80.70	2,547.93	2,547.93
01 1100 230 100 1 000	HEALTH INSURANCE	0.00	16,515.73	175,841.19	0.00	(175,841.19)	(175,841.19)
01 1100 230 200 2 000	HEALTH INSURANCE	293,000.00	9,392.40	96,586.90	32.96	196,413.10	196,413.10
230	HEALTH INSURANCE	293,000.00	25,908.13	272,428.09	92.98	20,571.91	20,571.91
01 1100 284 100 1 000	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 284 200 2 000	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
284	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 290 100 1 000	OTHER BENEFITS	0.00	417.35	4,410.61	0.00	(4,410.61)	(4,410.61)
01 1100 290 200 2 000	OTHER BENEFITS	8,100.00	240.69	2,674.20	33.01	5,425.80	5,425.80
290	OTHER BENEFITS	8,100.00	658.04	7,084.81	87.47	1,015.19	1,015.19
01 1100 313 100 1 000	PUPIL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 313 200 2 000	PUPIL SERVICES	7,000.00	0.00	0.00	0.00	7,000.00	7,000.00
313	PUPIL SERVICES	7,000.00	0.00	0.00	0.00	7,000.00	7,000.00
01 1100 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	67.00	1,133.42	0.00	(1,133.42)	(1,133.42)
01 1100 318 200 2 000	CONTRACTED OR SECURED SERVICES	42,300.00	67.00	1,133.44	2.68	41,166.56	41,166.56
318	CONTRACTED OR SECURED SERVICES	42,300.00	134.00	2,266.86	5.36	40,033.14	40,033.14
01 1100 319 100 1 000	OTHER PROF/TECH SERVICES	0.00	247.81	4,023.17	0.00	(4,023.17)	(4,023.17)
01 1100 319 200 2 000	OTHER PROF/TECH SERVICES	8,000.00	247.82	4,023.23	50.29	3,976.77	3,976.77
319	OTHER PROF/TECH SERVICES	8,000.00	495.63	8,046.40	100.58	(46.40)	(46.40)
01 1100 350 100 1 000	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 350 200 2 000	ADVERTISING AND PRINTING	500.00	0.00	0.00	0.00	500.00	500.00
350	ADVERTISING AND PRINTING	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 382 100 1 000	TELEPHONE	0.00	128.64	2,928.13	0.00	(2,928.13)	(2,928.13)
01 1100 382 200 2 000	TELEPHONE	7,000.00	75.98	404.23	5.77	6,595.77	6,595.77
382	DISTANCE EDUCATION & TELECOMMUNICATIONS	7,000.00	204.62	3,332.36	47.61	3,667.64	3,667.64
01 1100 383 100 1 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 383 200 2 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
383	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 390 100 1 000	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 390 200 2 000	OTHER PURCHASED SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
390	OTHER PURCHASED SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 410 100 1 000	SUPPLIES	0.00	1,068.96	1,068.96	0.00	(1,068.96)	(1,068.96)
01 1100 410 100 1 003	SUPPLIES	0.00	0.00	460.07	0.00	(460.07)	(460.07)
01 1100 410 100 1 004	SUPPLIES	0.00	0.00	97.18	0.00	(97.18)	(97.18)
01 1100 410 100 1 005	SUPPLIES	0.00	80.94	2,111.19	0.00	(2,111.19)	(2,111.19)
01 1100 410 100 1 006	SUPPLIES	0.00	0.00	295.49	0.00	(295.49)	(295.49)
01 1100 410 100 1 008	SUPPLIES	0.00	50.00	50.00	0.00	(50.00)	(50.00)
01 1100 410 100 1 009	SUPPLIES	0.00	0.00	108.00	0.00	(108.00)	(108.00)
01 1100 410 100 1 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 014	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 016	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 018	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 019	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 020	SUPPLIES	0.00	69.49	208.11	0.00	(208.11)	(208.11)
01 1100 410 100 1 021	SUPPLIES	0.00	0.00	75.44	0.00	(75.44)	(75.44)
01 1100 410 100 1 024	SUPPLIES	0.00	53.05	1,783.16	0.00	(1,783.16)	(1,783.16)
01 1100 410 100 1 026	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 029	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 031	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 037	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 042	SUPPLIES	0.00	43.21	191.38	0.00	(191.38)	(191.38)
01 1100 410 100 1 046	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 047	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 050	SUPPLIES	0.00	0.00	0.00	0.00	0.00	(463.93)
01 1100 410 100 1 057	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 058	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 060	SUPPLIES	0.00	37.00	620.72	0.00	(620.72)	(620.72)
01 1100 410 100 1 062	SUPPLIES	0.00	213.22	1,506.86	0.00	(1,506.86)	(1,506.86)
01 1100 410 100 1 063	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 064	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 100 1 065	SUPPLIES	0.00	0.00	45.12	0.00	(45.12)	(45.12)
01 1100 410 100 1 066	SUPPLIES	0.00	0.00	12.95	0.00	(12.95)	(12.95)

Expenditure Report by Function/Summary
Regular; Processing Month 06/2019

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1100 410 100 1 069	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 000	SUPPLIES	20,000.00	0.00	0.00	0.00	20,000.00	20,000.00
01 1100 410 200 2 001	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 004	SUPPLIES	0.00	0.00	83.34	0.00	(83.34)	(83.34)
01 1100 410 200 2 005	SUPPLIES	0.00	0.00	53.97	0.00	(53.97)	(53.97)
01 1100 410 200 2 007	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 012	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 014	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 018	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 019	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 021	SUPPLIES	0.00	0.00	65.21	0.00	(65.21)	(65.21)
01 1100 410 200 2 022	SUPPLIES	0.00	0.00	135.37	0.00	(135.37)	(135.37)
01 1100 410 200 2 023	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 025	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 031	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 032	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 033	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 037	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 038	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 040	SUPPLIES	0.00	75.63	234.87	0.00	(234.87)	(234.87)
01 1100 410 200 2 041	SUPPLIES	0.00	0.00	731.81	0.00	(731.81)	(731.81)
01 1100 410 200 2 042	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 045	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 046	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 047	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 049	SUPPLIES	0.00	0.00	135.34	0.00	(135.34)	(135.34)
01 1100 410 200 2 050	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 053	SUPPLIES	0.00	14.06	236.43	0.00	(236.43)	(236.43)
01 1100 410 200 2 054	SUPPLIES	0.00	0.00	339.33	0.00	(339.33)	(339.33)
01 1100 410 200 2 060	SUPPLIES	0.00	42.95	495.88	0.00	(495.88)	(495.88)
01 1100 410 200 2 061	SUPPLIES	0.00	0.00	269.76	0.00	(269.76)	(269.76)
01 1100 410 200 2 062	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 065	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 410 200 2 066	SUPPLIES	0.00	0.00	22.00	0.00	(22.00)	(22.00)
01 1100 410 200 2 069	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
410 SUPPLIES		20,000.00	1,748.51	11,437.94	59.51	8,562.06	8,098.13
01 1100 420 100 1 000	TEXTBOOKS	0.00	29.00	521.21	0.00	(521.21)	(521.21)
01 1100 420 200 2 000	TEXTBOOKS	25,000.00	158.04	158.04	0.63	24,841.96	24,841.96
420 TEXTBOOKS		25,000.00	187.04	679.25	2.72	24,320.75	24,320.75
01 1100 430 100 1 000	LIBRARY BOOKS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 430 200 2 000	LIBRARY BOOKS	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
430 LIBRARY BOOKS		1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 440 100 1 000	PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 440 200 2 000	PERIODICALS	500.00	0.00	0.00	0.00	500.00	500.00
440 PERIODICALS		500.00	0.00	0.00	0.00	500.00	500.00
01 1100 450 100 1 000	AUDIO-VISUAL MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 450 200 2 000	AUDIO-VISUAL MATERIALS	800.00	0.00	0.00	0.00	800.00	800.00
450 AUDIO-VISUAL MATERIALS		800.00	0.00	0.00	0.00	800.00	800.00
01 1100 460 100 1 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	6,239.73	0.00	(6,239.73)	(6,239.73)
01 1100 460 200 2 000	COMPUTER EQUIPMENT (SOFTWARE)	14,500.00	0.00	3,817.64	26.33	10,682.36	10,682.36
460 COMPUTER EQUIPMENT (SOFTWARE)		14,500.00	0.00	10,057.37	69.36	4,442.63	4,442.63
01 1100 465 100 1 000	COMPUTER LANMAN	0.00	3,773.26	10,151.02	0.00	(10,151.02)	(10,151.02)
01 1100 465 100 1 016	COMPUTER LANMAN	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 465 200 2 000	COMPUTER LANMAN	21,581.00	2,498.25	6,813.07	31.57	14,767.93	14,767.93
01 1100 465 200 2 016	COMPUTER LANMAN	0.00	0.00	0.00	0.00	0.00	0.00
465 COMPUTER LANMAN		21,581.00	6,271.51	16,964.09	78.61	4,616.91	4,616.91
01 1100 520 100 1 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 520 200 2 000	BUILDINGS AND IMPROVEMENTS	3,000.00	0.00	0.00	0.00	3,000.00	3,000.00
520 BUILDINGS AND IMPROVEMENTS		3,000.00	0.00	0.00	0.00	3,000.00	3,000.00
01 1100 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	587.88	4,485.46	0.00	(4,485.46)	(4,485.46)
01 1100 530 200 2 000	FURNITURE AND EQUIPMENT	8,000.00	114.28	1,162.38	14.53	6,837.62	6,837.62
530 FURNITURE AND EQUIPMENT		8,000.00	702.16	5,647.84	70.60	2,352.16	2,352.16
01 1100 560 100 1 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	78.41	2,456.01	0.00	(2,456.01)	(2,456.01)
01 1100 560 200 2 000	COMPUTER EQUIPMENT (HARDWARE)	43,000.00	965.76	3,198.37	7.44	39,801.63	39,801.63
560 COMPUTER EQUIPMENT (HARDWARE)		43,000.00	1,044.17	5,654.38	13.15	37,345.62	37,345.62
01 1100 630 100 1 000	DUES AND FEES	0.00	275.00	2,375.41	0.00	(2,375.41)	(2,375.41)
01 1100 630 200 2 000	DUES AND FEES	3,500.00	0.00	180.00	5.14	3,320.00	3,320.00

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630	DUES AND FEES	3,500.00	275.00	2,555.41	73.01	944.59	944.59
01 1100 631 100 1 000	DISTANCE LEARNING FEES	0.00	0.00	3,500.00	0.00	(3,500.00)	(3,500.00)
01 1100 631 200 2 000	DISTANCE LEARNING FEES	4,500.00	0.00	0.00	0.00	4,500.00	4,500.00
631	DISTANCE LEARNING FEES	4,500.00	0.00	3,500.00	77.78	1,000.00	1,000.00
01 1100 635 100 1 000	PROFESSIONAL DUES	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 635 200 2 000	PROFESSIONAL DUES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
635	PROFESSIONAL DUES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 642 100 1 000	FIDELITY BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 642 200 2 000	FIDELITY BOND PREMIUMS	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
642	CATASTROPHIC INSURANCE PREMIUM	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 670 100 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	561.84	0.00	(561.84)	(561.84)
01 1100 670 200 2 000	TRAVEL EXPENSE AND MILEAGE	2,500.00	0.00	747.11	29.88	1,752.89	1,752.89
670	TRAVEL EXPENSE AND MILEAGE	2,500.00	0.00	1,308.95	52.36	1,191.05	1,191.05
01 1100 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	245.36	0.00	(245.36)	(245.36)
01 1100 690 200 2 000	OTHER MISC OBJECTS	1,447.00	0.00	0.00	0.00	1,447.00	1,447.00
690	OTHER MISC OBJECTS	1,447.00	0.00	245.36	16.96	1,201.64	1,201.64
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,120,428.00	162,427.19	1,648,890.51	77.78	471,537.49	471,073.56
1160	POVERTY PROGRAMS						
01 1160 110 100 1 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 110 200 2 000	REGULAR SALARIES	35,000.00	3,776.75	33,605.67	96.02	1,394.33	1,394.33
110	NON INSTRUCTURAL SALARIES	35,000.00	3,776.75	33,605.67	96.02	1,394.33	1,394.33
01 1160 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 210 100 1 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 210 200 2 000	SOCIAL SECURITY	3,500.00	285.83	2,543.76	72.68	956.24	956.24
210	SOCIAL SECURITY	3,500.00	285.83	2,543.76	72.68	956.24	956.24
01 1160 220 100 1 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 220 200 2 000	RETIREMENT	4,000.00	334.92	2,980.13	74.50	1,019.87	1,019.87
220	RETIREMENT	4,000.00	334.92	2,980.13	74.50	1,019.87	1,019.87
01 1160 221 100 1 000	LB 33 RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 221 200 2 000	LB 33 RETIREMENT	500.00	38.14	339.37	67.87	160.63	160.63
221	LB 33 RETIREMENT	500.00	38.14	339.37	67.87	160.63	160.63
01 1160 230 100 1 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 230 200 2 000	HEALTH INSURANCE	12,000.00	1,277.37	11,192.85	93.27	807.15	807.15
230	HEALTH INSURANCE	12,000.00	1,277.37	11,192.85	93.27	807.15	807.15
01 1160 290 100 1 000	OTHER BENEFITS	0.00	0.00	0.69	0.00	(0.69)	(0.69)
01 1160 290 200 2 000	OTHER BENEFITS	250.00	18.51	164.79	65.92	85.21	85.21
290	OTHER BENEFITS	250.00	18.51	165.48	66.19	84.52	84.52
01 1160 410 200 2 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
410	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS	55,250.00	5,731.52	50,827.26	92.00	4,422.74	4,422.74
1190	EARLY CHILDHOOD PROGRAMS						
01 1190 110 200 2 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
110	NON INSTRUCTURAL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 210 200 2 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 220 200 2 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
220	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 221 200 2 000	LB 33 RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
221	LB 33 RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 230 200 2 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 290 200 2 000	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
290	OTHER BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 410 200 2 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 410 200 2 032	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
410	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS SCHOOL AGE						
01 1200 110 100 1 000	REGULAR SALARIES	0.00	5,550.92	55,497.45	0.00	(55,497.45)	(55,497.45)
01 1200 110 200 2 000	REGULAR SALARIES	160,000.00	7,083.53	70,788.23	44.24	89,211.77	89,211.77

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
110	NON INSTRUCTIONAL SALARIES	160,000.00	12,634.45	126,285.68	78.93	33,714.32	33,714.32
01 1200 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 112 100 1 000	AIDES SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 112 200 2 000	AIDES SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
112	INSTRUCTIONAL AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 113 100 1 000	SUB SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 113 200 2 000	SUB SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
113	SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 120 100 1 000	SUBSTITUTE OR TEMP SALARIES	0.00	330.00	1,850.00	0.00	(1,850.00)	(1,850.00)
01 1200 120 200 2 000	SUBSTITUTE OR TEMP SALARIES	8,500.00	285.25	6,999.00	82.34	1,501.00	1,501.00
120	SALARIES - TEMP NON INSTRUCTIONAL	8,500.00	615.25	8,849.00	104.11	(349.00)	(349.00)
01 1200 130 100 1 000	OVERTIME SALARIES	0.00	317.42	3,101.63	0.00	(3,101.63)	(3,101.63)
01 1200 130 200 2 000	OVERTIME SALARIES	2,000.00	0.00	8.54	0.43	1,991.46	1,991.46
130	OVERTIME - NON INSTRUCTIONAL	2,000.00	317.42	3,110.17	155.51	(1,110.17)	(1,110.17)
01 1200 132 100 1 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 132 200 2 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
132	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 140 100 1 000	CLERICAL/AIDES	0.00	2,748.45	31,946.62	0.00	(31,946.62)	(31,946.62)
01 1200 140 200 2 000	CLERICAL/AIDES	115,000.00	5,529.54	77,439.22	67.34	37,560.78	37,560.78
140	CLERICAL/AIDES	115,000.00	8,277.99	109,385.84	95.12	5,614.16	5,614.16
01 1200 210 100 1 000	SOCIAL SECURITY	0.00	678.38	7,007.83	0.00	(7,007.83)	(7,007.83)
01 1200 210 200 2 000	SOCIAL SECURITY	24,700.00	982.79	11,836.19	47.92	12,863.81	12,863.81
210	SOCIAL SECURITY	24,700.00	1,661.17	18,844.02	76.29	5,855.98	5,855.98
01 1200 220 100 1 000	RETIREMENT	0.00	793.34	8,187.76	0.00	(8,187.76)	(8,187.76)
01 1200 220 200 2 000	RETIREMENT	29,350.00	1,118.53	13,155.14	44.82	16,194.86	16,194.86
220	RETIREMENT	29,350.00	1,911.87	21,342.90	72.72	8,007.10	8,007.10
01 1200 221 100 1 000	LB 33 RETIREMENT	0.00	90.35	932.44	0.00	(932.44)	(932.44)
01 1200 221 200 2 000	LB 33 RETIREMENT	3,000.00	127.39	1,498.28	49.94	1,501.72	1,501.72
221	LB 33 RETIREMENT	3,000.00	217.74	2,430.72	81.02	569.28	569.28
01 1200 230 100 1 000	HEALTH INSURANCE	0.00	1,985.50	20,166.32	0.00	(20,166.32)	(20,166.32)
01 1200 230 200 2 000	HEALTH INSURANCE	42,000.00	1,279.24	13,195.62	31.42	28,804.38	28,804.38
230	HEALTH INSURANCE	42,000.00	3,264.74	33,361.94	79.43	8,638.06	8,638.06
01 1200 290 100 1 000	OTHER BENEFITS	0.00	33.89	343.06	0.00	(343.06)	(343.06)
01 1200 290 200 2 000	OTHER BENEFITS	1,000.00	36.76	383.51	38.35	616.49	616.49
290	OTHER BENEFITS	1,000.00	70.65	726.57	72.66	273.43	273.43
01 1200 313 100 1 000	PUPIL SERVICES	0.00	0.00	7,004.06	0.00	(7,004.06)	(7,004.06)
01 1200 313 200 2 000	PUPIL SERVICES	40,000.00	3,312.03	32,232.92	80.58	7,767.08	7,767.08
313	PUPIL SERVICES	40,000.00	3,312.03	39,236.98	98.09	763.02	763.02
01 1200 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	23.59	0.00	(23.59)	(23.59)
01 1200 318 200 2 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
318	CONTRACTED OR SECURED SERVICES	0.00	0.00	23.59	0.00	(23.59)	(23.59)
01 1200 319 100 1 000	OTHER PROF/TECH SERVICES	0.00	1,679.19	21,594.08	0.00	(21,594.08)	(21,594.08)
01 1200 319 200 2 000	OTHER PROF/TECH SERVICES	24,000.00	6,086.82	53,153.57	221.47	(29,153.57)	(29,153.57)
319	OTHER PROF/TECH SERVICES	24,000.00	7,766.01	74,747.65	311.45	(50,747.65)	(50,747.65)
01 1200 350 100 1 000	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 350 200 2 000	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00
350	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 363 100 1 000	TUITION TO OTHER AGENCIES-SPED	0.00	194.59	889.50	0.00	(889.50)	(889.50)
01 1200 363 200 2 000	TUITION TO OTHER AGENCIES-SPED	90,000.00	18.30	153.41	0.17	89,846.59	89,846.59
363	TUITION TO OTHER AGENCIES-SPED	90,000.00	212.89	1,042.91	1.16	88,957.09	88,957.09
01 1200 383 100 1 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 383 200 2 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
383	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 390 100 1 000	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 390 200 2 000	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
390	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 410 100 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 410 100 1 013	SUPPLIES	0.00	0.00	235.24	0.00	(235.24)	(235.24)
01 1200 410 100 1 048	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 410 200 2 000	SUPPLIES	4,000.00	0.00	0.00	0.00	4,000.00	4,000.00

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2220 460 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 460 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
460	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 520 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 520 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
520	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 530 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 530 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
530	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 560 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 560 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
560	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 630 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 630 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
630	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 635 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 635 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
635	PROFESSIONAL DUES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 670 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 670 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
670	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 690 100 1 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 690 200 2 000	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
690	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
2220	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
2222	SCHOOL LIBRARY SERVICES						
01 2222 110 100 1 000	REGULAR SALARIES	0.00	1,250.21	12,472.68	0.00	(12,472.68)	(12,472.68)
01 2222 110 200 2 000	REGULAR SALARIES	31,000.00	1,250.21	12,472.68	40.23	18,527.32	18,527.32
110	NON INSTRUCTURAL SALARIES	31,000.00	2,500.42	24,945.36	80.47	6,054.64	6,054.64
01 2222 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 130 100 1 000	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 130 200 2 000	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
130	OVERTIME - NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 132 100 1 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 132 200 2 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
132	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 140 100 1 000	CLERICAL/AIDES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 140 200 2 000	CLERICAL/AIDES	0.00	0.00	0.00	0.00	0.00	0.00
140	CLERICAL/AIDES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 210 100 1 000	SOCIAL SECURITY	0.00	95.64	954.15	0.00	(954.15)	(954.15)
01 2222 210 200 2 000	SOCIAL SECURITY	2,300.00	95.64	954.15	41.48	1,345.85	1,345.85
210	SOCIAL SECURITY	2,300.00	191.28	1,908.30	82.97	391.70	391.70
01 2222 220 100 1 000	RETIREMENT	0.00	110.87	1,106.07	0.00	(1,106.07)	(1,106.07)
01 2222 220 200 2 000	RETIREMENT	2,600.00	110.87	1,106.07	42.54	1,493.93	1,493.93
220	RETIREMENT	2,600.00	221.74	2,212.14	85.08	387.86	387.86
01 2222 221 100 1 000	LB 33 RETIREMENT	0.00	12.63	126.00	0.00	(126.00)	(126.00)
01 2222 221 200 2 000	LB 33 RETIREMENT	350.00	12.63	126.00	36.00	224.00	224.00
221	LB 33 RETIREMENT	350.00	25.26	252.00	72.00	98.00	98.00
01 2222 230 100 1 000	HEALTH INSURANCE	0.00	308.31	3,031.60	0.00	(3,031.60)	(3,031.60)
01 2222 230 200 2 000	HEALTH INSURANCE	9,040.00	308.31	3,031.60	33.54	6,008.40	6,008.40
230	HEALTH INSURANCE	9,040.00	616.62	6,063.20	67.07	2,976.80	2,976.80
01 2222 284 100 1 000	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 284 200 2 000	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
284	EARLY RETIREMENT/VOL TERMINATE	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 290 100 1 000	OTHER BENEFITS	0.00	6.15	60.71	0.00	(60.71)	(60.71)
01 2222 290 200 2 000	OTHER BENEFITS	150.00	6.15	60.71	40.47	89.29	89.29
290	OTHER BENEFITS	150.00	12.30	121.42	80.95	28.58	28.58
01 2222 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 318 200 2 000	CONTRACTED OR SECURED SERVICES	250.00	0.00	0.00	0.00	250.00	250.00
318	CONTRACTED OR SECURED SERVICES	250.00	0.00	0.00	0.00	250.00	250.00

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2222 319 100 1 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 319 200 2 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
319	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 350 100 1 000	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 350 200 2 000	ADVERTISING AND PRINTING	100.00	0.00	0.00	0.00	100.00	100.00
350	ADVERTISING AND PRINTING	100.00	0.00	0.00	0.00	100.00	100.00
01 2222 383 100 1 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 383 200 2 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
383	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 390 100 1 000	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 390 200 2 000	OTHER PURCHASED SERVICES	100.00	0.00	0.00	0.00	100.00	100.00
390	OTHER PURCHASED SERVICES	100.00	0.00	0.00	0.00	100.00	100.00
01 2222 410 100 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 410 100 1 005	SUPPLIES	0.00	0.00	117.14	0.00	(117.14)	(117.14)
01 2222 410 100 1 023	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 410 200 2 000	SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2222 410 200 2 005	SUPPLIES	0.00	0.00	73.32	0.00	(73.32)	(73.32)
01 2222 410 200 2 023	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
410	SUPPLIES	2,000.00	0.00	190.46	9.52	1,809.54	1,809.54
01 2222 430 100 1 000	LIBRARY BOOKS	0.00	745.44	1,599.48	0.00	(1,599.48)	(1,599.48)
01 2222 430 200 2 000	LIBRARY BOOKS	4,000.00	339.33	1,477.75	36.94	2,522.25	2,522.25
430	LIBRARY BOOKS	4,000.00	1,084.77	3,077.23	76.93	922.77	922.77
01 2222 440 100 1 000	PERIODICALS	0.00	0.00	268.71	0.00	(268.71)	(268.71)
01 2222 440 200 2 000	PERIODICALS	1,000.00	0.00	163.80	16.38	836.20	836.20
440	PERIODICALS	1,000.00	0.00	432.51	43.25	567.49	567.49
01 2222 450 100 1 000	AUDIO-VISUAL MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 450 200 2 000	AUDIO-VISUAL MATERIALS	100.00	0.00	0.00	0.00	100.00	100.00
450	AUDIO-VISUAL MATERIALS	100.00	0.00	0.00	0.00	100.00	100.00
01 2222 460 100 1 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	364.50	0.00	(364.50)	(364.50)
01 2222 460 200 2 000	COMPUTER EQUIPMENT (SOFTWARE)	5,500.00	0.00	219.50	3.99	5,280.50	5,280.50
460	COMPUTER EQUIPMENT (SOFTWARE)	5,500.00	0.00	584.00	10.62	4,916.00	4,916.00
01 2222 520 100 1 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 520 200 2 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
520	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 530 200 2 000	FURNITURE AND EQUIPMENT	100.00	0.00	0.00	0.00	100.00	100.00
530	FURNITURE AND EQUIPMENT	100.00	0.00	0.00	0.00	100.00	100.00
01 2222 560 100 1 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 560 200 2 000	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
560	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2222 630 100 1 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 630 200 2 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
630	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 635 100 1 000	PROFESSIONAL DUES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 635 200 2 000	PROFESSIONAL DUES	0.00	0.00	0.00	0.00	0.00	0.00
635	PROFESSIONAL DUES	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 670 100 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 670 200 2 000	TRAVEL EXPENSE AND MILEAGE	50.00	0.00	0.00	0.00	50.00	50.00
670	TRAVEL EXPENSE AND MILEAGE	50.00	0.00	0.00	0.00	50.00	50.00
01 2222 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2222 690 200 2 000	OTHER MISC OBJECTS	100.00	0.00	0.00	0.00	100.00	100.00
690	OTHER MISC OBJECTS	100.00	0.00	0.00	0.00	100.00	100.00
2222	SCHOOL LIBRARY SERVICES	59,740.00	4,652.39	39,786.62	66.60	19,953.38	19,953.38
2310	BOARD OF EDUCATION						
01 2310 315 100 1 000	ACCOUNTING AND AUDITING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 315 200 2 000	ACCOUNTING AND AUDITING SERVICES	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
315	ACCOUNTING AND AUDITING SERVICES	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 2310 317 100 1 000	LEGAL SERVICES	0.00	63.00	4,889.25	0.00	(4,889.25)	(4,889.25)
01 2310 317 200 2 000	LEGAL SERVICES	21,089.00	63.00	4,889.25	23.18	16,199.75	16,199.75
317	LEGAL SERVICES	21,089.00	126.00	9,778.50	46.37	11,310.50	11,310.50
01 2310 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	4,500.00	0.00	(4,500.00)	(4,500.00)
01 2310 318 200 2 000	CONTRACTED OR SECURED	2,500.00	0.00	4,500.00	180.00	(2,000.00)	(2,000.00)

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
SERVICES							
318	CONTRACTED OR SECURED SERVICES	2,500.00	0.00	9,000.00	360.00	(6,500.00)	(6,500.00)
01 2310 319 100 1 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 319 200 2 000	OTHER PROF/TECH SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
319	OTHER PROF/TECH SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2310 350 100 1 000	ADVERTISING AND PRINTING	0.00	0.00	1,052.63	0.00	(1,052.63)	(1,052.63)
01 2310 350 200 2 000	ADVERTISING AND PRINTING	5,000.00	0.00	1,052.60	21.05	3,947.40	3,947.40
350	ADVERTISING AND PRINTING	5,000.00	0.00	2,105.23	42.10	2,894.77	2,894.77
01 2310 410 100 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 410 200 2 000	SUPPLIES	700.00	0.00	150.45	21.49	549.55	549.55
410	SUPPLIES	700.00	0.00	150.45	21.49	549.55	549.55
01 2310 630 100 1 000	DUES AND FEES	0.00	0.00	2,902.50	0.00	(2,902.50)	(2,902.50)
01 2310 630 200 2 000	DUES AND FEES	8,000.00	0.00	2,902.50	36.28	5,097.50	5,097.50
630	DUES AND FEES	8,000.00	0.00	5,805.00	72.56	2,195.00	2,195.00
01 2310 641 100 1 000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 641 200 2 000	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
641	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 642 100 1 000	CATASTROPHIC INSURANCE	0.00	0.00	275.91	0.00	(275.91)	(275.91)
01 2310 642 200 2 000	CATASTROPHIC INSURANCE	1,250.00	0.00	225.74	18.06	1,024.26	1,024.26
642	CATASTROPHIC INSURANCE PREMIUM	1,250.00	0.00	501.65	40.13	748.35	748.35
01 2310 644 100 1 000	BOND INSURANCE	0.00	0.00	262.50	0.00	(262.50)	(262.50)
01 2310 644 200 2 000	BOND INSURANCE	600.00	0.00	262.50	43.75	337.50	337.50
644	BOND INSURANCE	600.00	0.00	525.00	87.50	75.00	75.00
01 2310 670 100 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	798.00	0.00	(798.00)	(798.00)
01 2310 670 200 2 000	TRAVEL EXPENSE AND MILEAGE	2,500.00	0.00	798.00	31.92	1,702.00	1,702.00
670	TRAVEL EXPENSE AND MILEAGE	2,500.00	0.00	1,596.00	63.84	904.00	904.00
01 2310 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	495.00	0.00	(495.00)	(495.00)
01 2310 690 200 2 000	OTHER MISC OBJECTS	2,000.00	0.00	936.87	46.84	1,063.13	1,063.13
690	OTHER MISC OBJECTS	2,000.00	0.00	1,431.87	71.59	568.13	568.13
2310	BOARD OF EDUCATION	49,639.00	126.00	30,893.70	62.24	18,745.30	18,745.30
2320	SUPERINTENDENT						
01 2320 105 100 1 000	SUPERINTENDENT SALARY	0.00	5,395.81	53,958.37	0.00	(53,958.37)	(53,958.37)
01 2320 105 200 2 000	SUPERINTENDENT SALARY	130,000.00	5,395.82	53,958.29	41.51	76,041.71	76,041.71
105	SUPERINTENDENT SALARY	130,000.00	10,791.63	107,916.66	83.01	22,083.34	22,083.34
01 2320 116 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 116 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
116	PROFESSIONAL NONCERTIFICATED STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 130 100 1 000	OVERTIME SALARIES (BKPR)	0.00	105.00	3,142.60	0.00	(3,142.60)	(3,142.60)
01 2320 130 200 2 000	OVERTIME SALARIES (BKPR)	8,504.00	105.00	3,142.71	36.96	5,361.29	5,361.29
130	OVERTIME - NON INSTRUCTIONAL	8,504.00	210.00	6,285.31	73.91	2,218.69	2,218.69
01 2320 136 100 1 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 136 200 2 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
136	OVERTIME - PROF NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 140 100 1 000	BOOKKEEPER	0.00	1,087.18	14,930.70	0.00	(14,930.70)	(14,930.70)
01 2320 140 200 2 000	BOOKKEEPER	37,000.00	1,087.20	14,930.84	40.35	22,069.16	22,069.16
140	CLERICAL/AIDES	37,000.00	2,174.38	29,861.54	80.71	7,138.46	7,138.46
01 2320 210 100 1 000	SOCIAL SECURITY	0.00	487.51	5,346.06	0.00	(5,346.06)	(5,346.06)
01 2320 210 200 2 000	SOCIAL SECURITY	13,000.00	487.52	5,346.20	41.12	7,653.80	7,653.80
210	SOCIAL SECURITY	13,000.00	975.03	10,692.26	82.25	2,307.74	2,307.74
01 2320 220 100 1 000	RETIREMENT	0.00	584.20	6,387.53	0.00	(6,387.53)	(6,387.53)
01 2320 220 200 2 000	RETIREMENT	15,500.00	584.22	6,387.70	41.21	9,112.30	9,112.30
220	RETIREMENT	15,500.00	1,168.42	12,775.23	82.42	2,724.77	2,724.77
01 2320 221 100 1 000	LB 33 RETIREMENT	0.00	66.54	727.51	0.00	(727.51)	(727.51)
01 2320 221 200 2 000	LB 33 RETIREMENT	1,900.00	66.54	727.57	38.29	1,172.43	1,172.43
221	LB 33 RETIREMENT	1,900.00	133.08	1,455.08	76.58	444.92	444.92
01 2320 230 100 1 000	HEALTH INSURANCE	0.00	939.61	9,396.00	0.00	(9,396.00)	(9,396.00)
01 2320 230 200 2 000	HEALTH INSURANCE	24,000.00	939.59	9,396.00	39.15	14,604.00	14,604.00
230	HEALTH INSURANCE	24,000.00	1,879.20	18,792.00	78.30	5,208.00	5,208.00
01 2320 260 100 1 000	LIFE INSURANCE	0.00	12.73	127.35	0.00	(127.35)	(127.35)
01 2320 260 200 2 000	LIFE INSURANCE	325.00	12.74	127.35	39.18	197.65	197.65
260	LIFE INSURANCE	325.00	25.47	254.70	78.37	70.30	70.30
01 2320 290 100 1 000	OTHER BENEFITS	0.00	33.88	340.12	0.00	(340.12)	(340.12)
01 2320 290 200 2 000	OTHER BENEFITS	800.00	33.87	340.10	42.51	459.90	459.90
290	OTHER BENEFITS	800.00	67.75	680.22	85.03	119.78	119.78

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2320 310 200 2 000	PROFESSIONAL/TECHNICAL SERV	0.00	0.00	0.00	0.00	0.00	0.00
310	PROFESSIONAL/TECHNICAL SERV	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 350 100 1 000	ADVERTISING AND PRINTING	0.00	1,980.00	2,556.15	0.00	(2,556.15)	(2,556.15)
01 2320 350 200 2 000	ADVERTISING AND PRINTING	2,000.00	1,980.00	2,507.75	125.39	(507.75)	(507.75)
350	ADVERTISING AND PRINTING	2,000.00	3,960.00	5,063.90	253.20	(3,063.90)	(3,063.90)
01 2320 382 100 1 000	TELEPHONE	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 382 200 2 000	TELEPHONE	500.00	0.00	0.00	0.00	500.00	500.00
382	DISTANCE EDUCATION & TELECOMMUNICATIONS	500.00	0.00	0.00	0.00	500.00	500.00
01 2320 410 100 1 000	SUPPLIES	0.00	0.00	158.89	0.00	(158.89)	(158.89)
01 2320 410 100 1 015	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 410 100 1 034	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 410 100 1 043	SUPPLIES	0.00	0.00	62.13	0.00	(62.13)	(62.13)
01 2320 410 200 2 000	SUPPLIES	750.00	0.00	8.45	1.13	741.55	741.55
01 2320 410 200 2 015	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 410 200 2 034	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 410 200 2 043	SUPPLIES	0.00	0.00	176.09	0.00	(176.09)	(176.09)
410	SUPPLIES	750.00	0.00	405.56	54.07	344.44	344.44
01 2320 460 100 1 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	500.00	0.00	(500.00)	(500.00)
01 2320 460 200 2 000	COMPUTER EQUIPMENT (SOFTWARE)	1,750.00	0.00	500.00	28.57	1,250.00	1,250.00
460	COMPUTER EQUIPMENT (SOFTWARE)	1,750.00	0.00	1,000.00	57.14	750.00	750.00
01 2320 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 530 200 2 000	FURNITURE AND EQUIPMENT	500.00	0.00	0.00	0.00	500.00	500.00
530	FURNITURE AND EQUIPMENT	500.00	0.00	0.00	0.00	500.00	500.00
01 2320 560 100 1 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	69.00	0.00	(69.00)	(69.00)
01 2320 560 200 2 000	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	69.00	6.90	931.00	931.00
560	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	138.00	13.80	862.00	862.00
01 2320 630 100 1 000	DUES AND FEES	0.00	0.00	599.50	0.00	(599.50)	(599.50)
01 2320 630 200 2 000	DUES AND FEES	1,500.00	0.00	599.50	39.97	900.50	900.50
630	DUES AND FEES	1,500.00	0.00	1,199.00	79.93	301.00	301.00
01 2320 642 100 1 000	FIDELITY BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 642 200 2 000	FIDELITY BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00
642	CATASTROPHIC INSURANCE PREMIUM	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 670 100 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	279.54	0.00	(279.54)	(279.54)
01 2320 670 200 2 000	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	279.55	55.91	220.45	220.45
670	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	559.09	111.82	(59.09)	(59.09)
01 2320 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	809.74	0.00	(809.74)	(809.74)
01 2320 690 200 2 000	OTHER MISC OBJECTS	500.00	0.00	367.88	73.58	132.12	132.12
690	OTHER MISC OBJECTS	500.00	0.00	1,177.62	235.52	(677.62)	(677.62)
2320	SUPERINTENDENT	240,029.00	21,384.96	198,256.17	82.60	41,772.83	41,772.83
2410	OFFICE OF THE PRINCIPAL						
01 2410 110 100 1 000	REGULAR SALARIES	0.00	7,875.00	78,750.00	0.00	(78,750.00)	(78,750.00)
01 2410 110 200 2 000	REGULAR SALARIES	178,100.00	6,891.67	68,916.70	38.70	109,183.30	109,183.30
110	NON INSTRUCTIONAL SALARIES	178,100.00	14,766.67	147,666.70	82.91	30,433.30	30,433.30
01 2410 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 116 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 116 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
116	PROFESSIONAL NONCERTIFICATED STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 130 100 1 000	OVERTIME SALARIES	0.00	59.07	676.62	0.00	(676.62)	(676.62)
01 2410 130 200 2 000	OVERTIME SALARIES	2,000.00	0.00	102.37	5.12	1,897.63	1,897.63
130	OVERTIME - NON INSTRUCTIONAL	2,000.00	59.07	778.99	38.95	1,221.01	1,221.01
01 2410 136 100 1 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 136 200 2 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
136	OVERTIME - PROF NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 140 100 1 000	CLERICAL/AIDES	0.00	2,223.18	24,582.43	0.00	(24,582.43)	(24,582.43)
01 2410 140 200 2 000	CLERICAL/AIDES	59,869.00	2,431.78	30,936.57	51.67	28,932.43	28,932.43
140	CLERICAL/AIDES	59,869.00	4,654.96	55,519.00	92.73	4,350.00	4,350.00
01 2410 210 100 1 000	SOCIAL SECURITY	0.00	777.02	7,956.62	0.00	(7,956.62)	(7,956.62)
01 2410 210 200 2 000	SOCIAL SECURITY	18,160.00	698.35	7,496.29	41.28	10,663.71	10,663.71
210	SOCIAL SECURITY	18,160.00	1,475.37	15,452.91	85.09	2,707.09	2,707.09
01 2410 220 100 1 000	RETIREMENT	0.00	900.72	9,200.57	0.00	(9,200.57)	(9,200.57)

Expenditure Report by Function/Summary
Regular; Processing Month 06/2019

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2410 220 200 2 000	RETIREMENT	21,500.00	826.79	8,841.11	41.12	12,658.89	12,658.89
220	RETIREMENT	21,500.00	1,727.51	18,041.68	83.91	3,458.32	3,458.32
01 2410 221 100 1 000	LB 33 RETIREMENT	0.00	102.59	1,047.95	0.00	(1,047.95)	(1,047.95)
01 2410 221 200 2 000	LB 33 RETIREMENT	2,400.00	94.17	1,007.05	41.96	1,392.95	1,392.95
221	LB 33 RETIREMENT	2,400.00	196.76	2,055.00	85.63	345.00	345.00
01 2410 230 100 1 000	HEALTH INSURANCE	0.00	2,246.94	22,513.29	0.00	(22,513.29)	(22,513.29)
01 2410 230 200 2 000	HEALTH INSURANCE	47,847.00	1,588.11	16,006.96	33.45	31,840.04	31,840.04
230	HEALTH INSURANCE	47,847.00	3,835.05	38,520.25	80.51	9,326.75	9,326.75
01 2410 290 100 1 000	OTHER BENEFITS	0.00	49.57	498.57	0.00	(498.57)	(498.57)
01 2410 290 200 2 000	OTHER BENEFITS	500.00	32.87	332.61	66.52	167.39	167.39
290	OTHER BENEFITS	500.00	82.44	831.18	166.24	(331.18)	(331.18)
01 2410 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	307.50	0.00	(307.50)	(307.50)
01 2410 318 200 2 000	CONTRACTED OR SECURED SERVICES	500.00	0.00	307.50	61.50	192.50	192.50
318	CONTRACTED OR SECURED SERVICES	500.00	0.00	615.00	123.00	(115.00)	(115.00)
01 2410 341 100 1 000	POSTAGE	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 341 200 2 000	POSTAGE	0.00	0.00	0.00	0.00	0.00	0.00
341	POSTAGE	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 011	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 027	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 036	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 044	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 100 1 051	SUPPLIES	0.00	1,089.08	3,990.88	0.00	(3,990.88)	(3,990.88)
01 2410 410 100 1 052	SUPPLIES	0.00	98.68	1,170.00	0.00	(1,170.00)	(1,170.00)
01 2410 410 100 1 055	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 000	SUPPLIES	6,000.00	0.00	0.00	0.00	6,000.00	6,000.00
01 2410 410 200 2 014	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 017	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 028	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 035	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 039	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 040	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 410 200 2 051	SUPPLIES	0.00	0.00	58.60	0.00	(58.60)	(58.60)
01 2410 410 200 2 056	SUPPLIES	0.00	0.00	13.42	0.00	(13.42)	(13.42)
01 2410 410 200 2 059	SUPPLIES	0.00	17.87	1,032.18	0.00	(1,032.18)	(1,032.18)
410	SUPPLIES	6,000.00	1,205.63	6,265.08	104.42	(265.08)	(265.08)
01 2410 460 100 1 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 460 200 2 000	COMPUTER EQUIPMENT (SOFTWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
460	COMPUTER EQUIPMENT (SOFTWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2410 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 530 200 2 000	FURNITURE AND EQUIPMENT	1,000.00	0.00	153.83	15.38	846.17	846.17
530	FURNITURE AND EQUIPMENT	1,000.00	0.00	153.83	15.38	846.17	846.17
01 2410 560 100 1 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 560 200 2 000	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
560	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2410 630 100 1 000	DUES AND FEES	0.00	0.00	17.50	0.00	(17.50)	(17.50)
01 2410 630 200 2 000	DUES AND FEES	3,000.00	0.00	37.50	1.25	2,962.50	2,962.50
630	DUES AND FEES	3,000.00	0.00	55.00	1.83	2,945.00	2,945.00
01 2410 670 100 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 670 200 2 000	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	940.30	188.06	(440.30)	(440.30)
670	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	940.30	188.06	(440.30)	(440.30)
01 2410 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	27.69	0.00	(27.69)	(27.69)
01 2410 690 200 2 000	OTHER MISC OBJECTS	500.00	0.00	0.00	0.00	500.00	500.00
690	OTHER MISC OBJECTS	500.00	0.00	27.69	5.54	472.31	472.31
2410	OFFICE OF THE PRINCIPAL	343,876.00	28,003.46	286,922.61	83.44	56,953.39	56,953.39
2510	FISCAL SERVICES (BUSINESS MANAGER)						
01 2510 240 100 1 000	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 240 200 2 000	WORKER'S COMPENSATION	12,000.00	0.00	0.00	0.00	12,000.00	12,000.00
240	WORKER'S COMPENSATION	12,000.00	0.00	0.00	0.00	12,000.00	12,000.00
01 2510 318 100 1 000	CONTRACTED OR SECURED SERVICES	0.00	647.87	2,866.18	0.00	(2,866.18)	(2,866.18)
01 2510 318 200 2 000	CONTRACTED OR SECURED SERVICES	9,000.00	364.39	2,269.29	25.21	6,730.71	6,730.71
318	CONTRACTED OR SECURED SERVICES	9,000.00	1,012.26	5,135.47	57.06	3,864.53	3,864.53

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2510 319 100 1 000	OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 319 200 2 000	OTHER PROF/TECH SERVICES	500.00	0.00	0.00	0.00	500.00	500.00
319	OTHER PROF/TECH SERVICES	500.00	0.00	0.00	0.00	500.00	500.00
01 2510 327 100 1 000	POSTAGE MACHINE LEASE	0.00	126.00	693.00	0.00	(693.00)	(693.00)
01 2510 327 200 2 000	POSTAGE MACHINE LEASE	1,500.00	42.00	231.00	15.40	1,269.00	1,269.00
327	RENTALS OR LEASES	1,500.00	168.00	924.00	61.60	576.00	576.00
01 2510 381 100 1 000	POSTAGE	0.00	154.00	1,936.87	0.00	(1,936.87)	(1,936.87)
01 2510 381 200 2 000	POSTAGE	4,000.00	51.34	652.72	16.32	3,347.28	3,347.28
381	POSTAGE	4,000.00	205.34	2,589.59	64.74	1,410.41	1,410.41
01 2510 382 100 1 000	TELEPHONE	0.00	511.44	4,496.23	0.00	(4,496.23)	(4,496.23)
01 2510 382 200 2 000	TELEPHONE	6,800.00	168.39	1,467.77	21.58	5,332.23	5,332.23
382	DISTANCE EDUCATION & TELECOMMUNICATIONS	6,800.00	679.83	5,964.00	87.71	836.00	836.00
01 2510 410 100 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 410 100 1 002	SUPPLIES	0.00	0.00	835.88	0.00	(835.88)	(835.88)
01 2510 410 200 2 000	SUPPLIES	5,500.00	0.00	0.00	0.00	5,500.00	5,500.00
01 2510 410 200 2 002	SUPPLIES	0.00	0.00	835.89	0.00	(835.89)	(835.89)
410	SUPPLIES	5,500.00	0.00	1,671.77	30.40	3,828.23	3,828.23
01 2510 460 100 1 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 460 200 2 000	COMPUTER EQUIPMENT (SOFTWARE)	3,700.00	0.00	0.00	0.00	3,700.00	3,700.00
460	COMPUTER EQUIPMENT (SOFTWARE)	3,700.00	0.00	0.00	0.00	3,700.00	3,700.00
01 2510 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	99.50	99.50	0.00	(99.50)	(99.50)
01 2510 530 200 2 000	FURNITURE AND EQUIPMENT	500.00	99.50	99.50	19.90	400.50	400.50
530	FURNITURE AND EQUIPMENT	500.00	199.00	199.00	39.80	301.00	301.00
01 2510 560 100 1 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 560 200 2 000	COMPUTER EQUIPMENT (HARDWARE)	500.00	0.00	0.00	0.00	500.00	500.00
560	COMPUTER EQUIPMENT (HARDWARE)	500.00	0.00	0.00	0.00	500.00	500.00
01 2510 690 100 1 000	OTHER MISC OBJECTS	0.00	7.48	988.98	0.00	(988.98)	(988.98)
01 2510 690 200 2 000	OTHER MISC OBJECTS	1,075.00	7.47	131.97	12.28	943.03	943.03
690	OTHER MISC OBJECTS	1,075.00	14.95	1,120.95	104.27	(45.95)	(45.95)
2510	FISCAL SERVICES (BUSINESS MANAGER)	45,075.00	2,279.38	17,604.78	39.06	27,470.22	27,470.22
2520	PURCHASING, WAREHOUSING AND DISTRIB.						
01 2520 550 100 1 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00
01 2520 550 200 2 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER VEHICLE ACQUISITIONS/NOT BUSES	0.00	0.00	0.00	0.00	0.00	0.00
2520	PURCHASING, WAREHOUSING AND DISTRIB.	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS						
01 2610 110 100 1 000	REGULAR SALARIES	0.00	4,418.33	41,984.73	0.00	(41,984.73)	(41,984.73)
01 2610 110 200 2 000	REGULAR SALARIES	112,000.00	4,418.36	41,984.91	37.49	70,015.09	70,015.09
110	NON INSTRUCTIONAL SALARIES	112,000.00	8,836.69	83,969.64	74.97	28,030.36	28,030.36
01 2610 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 116 100 1 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 116 200 2 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
116	PROFESSIONAL NONCERTIFICATED STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 130 100 1 000	OVERTIME SALARIES	0.00	682.31	8,977.88	0.00	(8,977.88)	(8,977.88)
01 2610 130 200 2 000	OVERTIME SALARIES	26,000.00	682.32	8,978.01	34.53	17,021.99	17,021.99
130	OVERTIME - NON INSTRUCTIONAL	26,000.00	1,364.63	17,955.89	69.06	8,044.11	8,044.11
01 2610 132 100 1 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 132 200 2 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
132	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 136 100 1 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 136 200 2 000	OVERTIME - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
136	OVERTIME - PROF NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 210 100 1 000	SOCIAL SECURITY	0.00	388.22	3,927.23	0.00	(3,927.23)	(3,927.23)
01 2610 210 200 2 000	SOCIAL SECURITY	10,500.00	388.20	3,927.35	37.40	6,572.65	6,572.65
210	SOCIAL SECURITY	10,500.00	776.42	7,854.58	74.81	2,645.42	2,645.42
01 2610 220 100 1 000	RETIREMENT	0.00	452.28	4,519.17	0.00	(4,519.17)	(4,519.17)
01 2610 220 200 2 000	RETIREMENT	13,000.00	452.33	4,519.37	34.76	8,480.63	8,480.63

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2750 540 200 2 000	BUS ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00
540	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00
01 2750 630 100 1 000	DUES AND FEES	0.00	0.00	488.98	0.00	(488.98)	(488.98)
01 2750 630 200 2 000	DUES AND FEES	2,000.00	0.00	325.98	16.30	1,674.02	1,674.02
630	DUES AND FEES	2,000.00	0.00	814.96	40.75	1,185.04	1,185.04
01 2750 690 100 1 000	OTHER MISC OBJECTS	0.00	38.18	1,054.86	0.00	(1,054.86)	(1,054.86)
01 2750 690 200 2 000	OTHER MISC OBJECTS	1,000.00	25.45	703.23	70.32	296.77	296.77
690	OTHER MISC OBJECTS	1,000.00	63.63	1,758.09	175.81	(758.09)	(758.09)
2750	PUPIL TRANSPORTATION SERV-REG	140,000.00	11,076.28	118,776.32	84.84	21,223.68	21,223.68
2760	TRANSPORTATION-SPED SCH AGE						
01 2760 110 100 1 000	REGULAR SALARIES	0.00	305.55	4,219.50	0.00	(4,219.50)	(4,219.50)
01 2760 110 200 2 000	REGULAR SALARIES	2,900.00	29.10	43.65	1.51	2,856.35	2,856.35
110	NON INSTRUCTURAL SALARIES	2,900.00	334.65	4,263.15	147.01	(1,363.15)	(1,363.15)
01 2760 111 100 1 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 116 100 1 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 116 200 2 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
116	PROFESSIONAL NONCERTIFICATED STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 210 100 1 000	SOCIAL SECURITY	0.00	23.38	322.81	0.00	(322.81)	(322.81)
01 2760 210 200 2 000	SOCIAL SECURITY	500.00	2.22	3.33	0.67	496.67	496.67
210	SOCIAL SECURITY	500.00	25.60	326.14	65.23	173.86	173.86
01 2760 220 100 1 000	RETIREMENT	0.00	27.09	374.10	0.00	(374.10)	(374.10)
01 2760 220 200 2 000	RETIREMENT	500.00	2.58	3.87	0.77	496.13	496.13
220	RETIREMENT	500.00	29.67	377.97	75.59	122.03	122.03
01 2760 221 100 1 000	LB 33 RETIREMENT	0.00	3.09	42.66	0.00	(42.66)	(42.66)
01 2760 221 200 2 000	LB 33 RETIREMENT	100.00	0.30	0.45	0.45	99.55	99.55
221	LB 33 RETIREMENT	100.00	3.39	43.11	43.11	56.89	56.89
01 2760 328 100 1 000	PROPERTY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 328 200 2 000	PROPERTY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
328	PROPERTY INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 331 100 1 000	CONTRACTED PUPIL TRANSPORT	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 331 200 2 000	CONTRACTED PUPIL TRANSPORT	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
331	CONTRACTED PUPIL TRANSPORT	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2760 332 100 1 000	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 332 200 2 000	MILEAGE TO PARENTS	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
332	MILEAGE TO PARENTS	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2760 336 100 1 000	GAS AND OIL	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 336 200 2 000	GAS AND OIL	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
336	GAS AND OIL	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
01 2760 337 100 1 000	TIRES AND PARTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 337 200 2 000	TIRES AND PARTS	250.00	0.00	0.00	0.00	250.00	250.00
337	TIRES AND PARTS	250.00	0.00	0.00	0.00	250.00	250.00
01 2760 338 100 1 000	BUS REPAIRS AND MTNCE	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 338 200 2 000	BUS REPAIRS AND MTNCE	250.00	0.00	0.00	0.00	250.00	250.00
338	BUS REPAIRS AND MTNCE	250.00	0.00	0.00	0.00	250.00	250.00
01 2760 630 100 1 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 630 200 2 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
630	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 690 200 2 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
690	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
2760	TRANSPORTATION-SPED SCH AGE	8,000.00	393.31	5,010.37	62.63	2,989.63	2,989.63
3500	OTHER STATE CATEGORICAL PROGRAMS						
01 3500 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 130 100 1 000	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 130 200 2 000	OVERTIME SALARIES	180.00	0.00	0.00	0.00	180.00	180.00
130	OVERTIME - NON INSTRUCTIONAL	180.00	0.00	0.00	0.00	180.00	180.00
01 3500 210 200 2 000	SOCIAL SECURITY	400.00	25.03	249.76	62.44	150.24	150.24
210	SOCIAL SECURITY	400.00	25.03	249.76	62.44	150.24	150.24
01 3500 220 200 2 000	RETIREMENT	500.00	29.27	292.07	58.41	207.93	207.93
220	RETIREMENT	500.00	29.27	292.07	58.41	207.93	207.93

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 3500 221 200 2 000	LB 33 RETIREMENT	100.00	3.33	33.23	33.23	66.77	66.77
221 LB 33 RETIREMENT		100.00	3.33	33.23	33.23	66.77	66.77
01 3500 230 200 2 000	HEALTH INSURANCE	1,500.00	94.76	945.61	63.04	554.39	554.39
230 HEALTH INSURANCE		1,500.00	94.76	945.61	63.04	554.39	554.39
01 3500 290 200 2 000	OTHER BENEFITS	0.00	1.62	16.21	0.00	(16.21)	(16.21)
290 OTHER BENEFITS		0.00	1.62	16.21	0.00	(16.21)	(16.21)
01 3500 513 000 0 000	MENTORING	0.00	0.00	0.00	0.00	0.00	0.00
513 MENTORING		0.00	0.00	0.00	0.00	0.00	0.00
01 3500 560 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
560 COMPUTER EQUIPMENT (HARDWARE)		0.00	0.00	0.00	0.00	0.00	0.00
01 3500 691 100 1 000	EXCELLENCE IN EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 691 200 2 000	EXCELLENCE IN EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00
691 EXCELLENCE IN EDUCATION		0.00	0.00	0.00	0.00	0.00	0.00
01 3500 692 100 1 000	HIGH ABILITY LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 692 200 2 000	HIGH ABILITY LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00
692 HIGH ABILITY LEARNERS		0.00	0.00	0.00	0.00	0.00	0.00
3500 OTHER STATE CATEGORICAL PROGRAMS		2,680.00	154.01	1,536.88	57.35	1,143.12	1,143.12
3511 DISTANCE EDUCATION EQUIPMENT REIMB.							
01 3511 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
530 FURNITURE AND EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00
3511 DISTANCE EDUCATION EQUIPMENT REIMB.		0.00	0.00	0.00	0.00	0.00	0.00
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS							
01 3512 690 100 1 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
690 OTHER MISC OBJECTS		0.00	0.00	0.00	0.00	0.00	0.00
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS		0.00	0.00	0.00	0.00	0.00	0.00
3513 MENTORING STIPEND							
01 3513 110 200 2 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
110 NON INSTRUCTURAL SALARIES		0.00	0.00	0.00	0.00	0.00	0.00
01 3513 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111 TEACHERS/PROFESSIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00
01 3513 210 200 2 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
210 SOCIAL SECURITY		0.00	0.00	0.00	0.00	0.00	0.00
01 3513 220 200 2 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
220 RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00
3513 MENTORING STIPEND		0.00	0.00	0.00	0.00	0.00	0.00
3535 HIGH ABILITY LEARNERS							
01 3535 110 200 2 000	H.A.L. - SALARIES	4,500.00	330.06	3,293.54	73.19	1,206.46	1,206.46
110 NON INSTRUCTURAL SALARIES		4,500.00	330.06	3,293.54	73.19	1,206.46	1,206.46
01 3535 111 100 1 000	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 111 200 2 000	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
111 TEACHERS/PROFESSIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00
3535 HIGH ABILITY LEARNERS		4,500.00	330.06	3,293.54	73.19	1,206.46	1,206.46
3540 STATE EARLY CHILDHOOD							
01 3540 110 200 2 000	REGULAR SALARIES	65,000.00	5,328.30	53,545.89	82.38	11,454.11	11,454.11
110 NON INSTRUCTURAL SALARIES		65,000.00	5,328.30	53,545.89	82.38	11,454.11	11,454.11
01 3540 111 200 2 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111 TEACHERS/PROFESSIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00
01 3540 112 200 2 000	AIDES SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
112 INSTRUCTIONAL AIDES AND ASSISTANTS		0.00	0.00	0.00	0.00	0.00	0.00
01 3540 130 200 2 000	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
130 OVERTIME - NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00
01 3540 132 200 2 000	OVERTIME - AIDES AND ASSISTANTS	0.00	0.00	0.00	0.00	0.00	0.00
132 OVERTIME - AIDES AND ASSISTANTS		0.00	0.00	0.00	0.00	0.00	0.00
01 3540 140 200 2 000	CLERICAL/AIDES	15,000.00	1,160.59	14,121.40	94.14	878.60	878.60
140 CLERICAL/AIDES		15,000.00	1,160.59	14,121.40	94.14	878.60	878.60
01 3540 210 200 2 000	SOCIAL SECURITY	6,000.00	492.41	5,136.61	85.61	863.39	863.39
210 SOCIAL SECURITY		6,000.00	492.41	5,136.61	85.61	863.39	863.39
01 3540 220 200 2 000	RETIREMENT	7,000.00	575.42	6,000.58	85.72	999.42	999.42
220 RETIREMENT		7,000.00	575.42	6,000.58	85.72	999.42	999.42
01 3540 221 200 2 000	LB 33 RETIREMENT	1,000.00	65.54	683.47	68.35	316.53	316.53
221 LB 33 RETIREMENT		1,000.00	65.54	683.47	68.35	316.53	316.53

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01 6200 111 200 2 000	REGULAR SALARIES - TITLE I	18,000.00	1,424.63	11,397.04	63.32	6,602.96	6,602.96
111	TEACHERS/PROFESSIONAL STAFF	18,000.00	1,424.63	11,397.04	63.32	6,602.96	6,602.96
01 6200 210 200 2 000	SOCIAL SECURTIY - TITLE I	1,500.00	108.00	864.00	57.60	636.00	636.00
210	SOCIAL SECURITY	1,500.00	108.00	864.00	57.60	636.00	636.00
01 6200 220 200 2 000	RETIREMENT - TITLE 1	1,500.00	126.33	1,010.64	67.38	489.36	489.36
220	RETIREMENT	1,500.00	126.33	1,010.64	67.38	489.36	489.36
01 6200 221 200 2 000	LB 33 RETIREMENT - TITLE I	250.00	14.39	115.12	46.05	134.88	134.88
221	LB 33 RETIREMENT	250.00	14.39	115.12	46.05	134.88	134.88
01 6200 230 200 2 000	HEALTH INSURANCE - TITLE I	4,000.00	408.99	3,271.92	81.80	728.08	728.08
230	HEALTH INSURANCE	4,000.00	408.99	3,271.92	81.80	728.08	728.08
01 6200 290 200 2 000	OTHER BENEFITS - TITLE I	150.00	6.98	56.39	37.59	93.61	93.61
290	OTHER BENEFITS	150.00	6.98	56.39	37.59	93.61	93.61
6200	FED SERVICES.- TITLE I PART A IMPROVING	25,400.00	2,089.32	16,715.11	65.81	8,684.89	8,684.89
8000	TRANSFERS (OUTGOING)						
01 8000 750 100 1 000	TRANSFERS TO LUNCH FROM GEN FD	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 750 200 2 000	TRANSFERS TO LUNCH FROM GEN FD	15,000.00	307.60	598.80	3.99	14,401.20	14,401.20
750	TRANSFERS TO LUNCH FROM GEN FD	15,000.00	307.60	598.80	3.99	14,401.20	14,401.20
01 8000 753 100 1 000	TRANSFERS TO LUNCH OR ACT FUND	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 753 200 2 000	TRANSFERS TO LUNCH OR ACT FUND	10,000.00	0.00	0.00	0.00	10,000.00	10,000.00
753	TRANSFERS TO LUNCH OR ACT FUND	10,000.00	0.00	0.00	0.00	10,000.00	10,000.00
01 8000 759 100 1 000	OTHER TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 759 200 2 000	OTHER TRANSFERS	50,000.00	0.00	0.00	0.00	50,000.00	50,000.00
759	OTHER TRANSFERS	50,000.00	0.00	0.00	0.00	50,000.00	50,000.00
8000	TRANSFERS (OUTGOING)	75,000.00	307.60	598.80	0.80	74,401.20	74,401.20
9000	NON-PROGRAMMED EXPENDITURES						
01 9000 360 100 1 000	TUITION	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 360 200 2 000	TUITION	0.00	0.00	0.00	0.00	0.00	0.00
360	TUITION	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 530 100 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
530	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 630 000 0 100	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
630	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 759 000 0 000	OTHER TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
759	OTHER TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	4,591,165.00	345,851.12	3,392,661.91	73.91	1,198,503.09	1,198,039.16

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02	DEPRECIATION/EQUIPMENT FUND						
2620	MAINTENANCE OF BUILDINGS						
02 2620 310 000 0 000	ASBESTOS CONTROL	0.00	0.00	0.00	0.00	0.00	0.00
310	PROFESSIONAL/TECHNICAL SERV	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 411 000 0 000	BAND INSTRUMENTS	0.00	0.00	0.00	0.00	0.00	0.00
411	BAND INSTRUMENTS	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 412 000 0 000	BAND UNIFORMS	0.00	0.00	0.00	0.00	0.00	0.00
412	BAND UNIFORMS	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 520 000 0 000	HEATING EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
520	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 522 000 0 000	BUILDING-IMPROVEMENTS	217,812.00	0.00	0.00	0.00	217,812.00	217,812.00
522	BUILDING-IMPROVEMENTS	217,812.00	0.00	0.00	0.00	217,812.00	217,812.00
02 2620 523 000 0 000	FIRE ALARM SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00
523	FIRE ALARM SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 524 000 0 000	CARPET/INSTALLATION	50,000.00	0.00	0.00	0.00	50,000.00	50,000.00
524	HIGH SCHOOL CARPET	50,000.00	0.00	0.00	0.00	50,000.00	50,000.00
02 2620 525 000 0 000	LAWN EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
525	LAWN EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 526 000 0 000	ADA PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00
526	ADA PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 530 000 0 000	FURNITURE AND EQUIPMENT	25,000.00	0.00	0.00	0.00	25,000.00	25,000.00
530	FURNITURE AND EQUIPMENT	25,000.00	0.00	0.00	0.00	25,000.00	25,000.00
02 2620 540 000 0 000	BUS ACQUISITION	100,000.00	0.00	0.00	0.00	100,000.00	100,000.00
540	VEHICLE ACQUISITION	100,000.00	0.00	0.00	0.00	100,000.00	100,000.00
02 2620 550 000 0 000	OTHER VEHICLE ACQUISITIONS/NOT BUSES	0.00	0.00	0.00	0.00	0.00	0.00
550	OTHER VEHICLE ACQUISITIONS/NOT BUSES	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 560 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
560	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 570 000 0 000	TRACTOR ACQUISITIONS	0.00	0.00	0.00	0.00	0.00	0.00
570	TRACTOR ACQUISITIONS	0.00	0.00	0.00	0.00	0.00	0.00
02 2620 690 000 0 000	OTHER MISC OBJECTS/MAJOR REP	33,802.00	0.00	0.00	0.00	33,802.00	33,802.00
690	OTHER MISC OBJECTS	33,802.00	0.00	0.00	0.00	33,802.00	33,802.00
2620	MAINTENANCE OF BUILDINGS	426,614.00	0.00	0.00	0.00	426,614.00	426,614.00
02	DEPRECIATION/EQUIPMENT FUND	426,614.00	0.00	0.00	0.00	426,614.00	426,614.00

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03	UNEMPLOYMENT FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
03 1100 290 000 0 000	OTHER BENEFITS/EMPLOYEE	37,777.00	0.00	0.00	0.00	37,777.00	37,777.00
290	OTHER BENEFITS	37,777.00	0.00	0.00	0.00	37,777.00	37,777.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	37,777.00	0.00	0.00	0.00	37,777.00	37,777.00
8000	TRANSFERS (OUTGOING)						
03 8000 755 000 0 000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00
755	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00
03	UNEMPLOYMENT FUND	37,777.00	0.00	0.00	0.00	37,777.00	37,777.00

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
05	ACTIVITIES						
9000	NON-PROGRAMMED EXPENDITURES						
05 9000 210 000 0 102	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 220 000 0 102	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
220	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 000	ACTIVITIES FUND EXPENDITURES TOTAL	192,378.00	0.00	0.00	0.00	192,378.00	192,378.00
05 9000 310 000 0 100	PROF/TECH SERV/ADULT ED	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 101	PROF/TECH SERV/ANNUAL	0.00	0.00	227.00	0.00	(227.00)	(227.00)
05 9000 310 000 0 102	PROF/TECH SERV/ATHLETICS	0.00	14,724.86	47,368.28	0.00	(47,368.28)	(47,368.28)
05 9000 310 000 0 103	PROF/TECH SERV/MATH CLUB	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 104	PROF/TECH SERV/VOLLEYBALL	0.00	0.00	813.99	0.00	(813.99)	(813.99)
05 9000 310 000 0 105	PROF/TECH SERV/TRANSFER ACCT	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 110	PROF/TECH SERV/MISCELLANEOUS	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 111	PROF/TECH SERV/DAZZLERS	0.00	0.00	6,699.59	0.00	(6,699.59)	(6,699.59)
05 9000 310 000 0 114	PROF/TECH SERV/DRAMA	0.00	864.22	5,974.69	0.00	(5,974.69)	(5,974.69)
05 9000 310 000 0 115	PROF/TECH SERV/DRUG/ALCOHOL	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 000 0 117	PROF/TECH SERV/GENERAL	0.00	1,378.38	18,417.37	0.00	(18,417.37)	(18,417.37)
05 9000 310 000 0 118	PROF/TECH SERV/MUSIC	0.00	0.00	860.31	0.00	(860.31)	(860.31)
05 9000 310 000 0 124	PROF/TECH SERV/SAP	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 103	PROF/TECH SERV/OSCEOLA COLLEGE ACCESS	0.00	0.00	34.82	0.00	(34.82)	(34.82)
05 9000 310 100 1 108	PROF/TECH SERV/FFA	0.00	254.98	5,347.58	0.00	(5,347.58)	(5,347.58)
05 9000 310 100 1 109	PROF/TECH SERV/QUIZ BOWL	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 112	PROF/TECH SERV/STRIV TC	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 114	PROF/TECH SERV/DANCE	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 119	PROF/TECH SERV/NATIONAL HONOR	0.00	436.60	591.39	0.00	(591.39)	(591.39)
05 9000 310 100 1 120	PROF/TECH SERV/SHOP	0.00	0.00	29.90	0.00	(29.90)	(29.90)
05 9000 310 100 1 121	PROF/TECH SERV/SPANISH CLUB	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 122	PROF/TECH SERV/STUDENT COUNCIL	0.00	0.00	1,688.25	0.00	(1,688.25)	(1,688.25)
05 9000 310 100 1 123	PROF/TECH SERV/MS STUCO	0.00	350.00	968.90	0.00	(968.90)	(968.90)
05 9000 310 100 1 124	PROF/TECH SERV/SAP	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 125	PROF/TECH SERV/SPELLING BEE	0.00	0.00	319.52	0.00	(319.52)	(319.52)
05 9000 310 100 1 126	PROF/TECH SERV/EMBROIDERY FUND	0.00	36.29	767.11	0.00	(767.11)	(767.11)
05 9000 310 100 1 127	PROF/TECH SERV/INTRO TO BUSINESS	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 130	PROF/TECH/CRC SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 131	PROF/TECH SERV/FB SLED FUND	0.00	1,440.00	1,550.00	0.00	(1,550.00)	(1,550.00)
05 9000 310 100 1 132	PROF/TECH SERV/WEIGHT ROOM FUND	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 133	PROF/TECH SERV/WATER FUND	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 135	PROF/TECH SERV/MS/HS PRICIPAL	0.00	105.11	2,210.04	0.00	(2,210.04)	(2,210.04)
05 9000 310 100 1 136	PROF/TECH/SERV/CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 137	PROF/TECH/SERV/ROBOTICS	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 138	PROF/TECH/SERV/FBLA	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 139	PROF/TECH SERV/S.W.A.G.	0.00	0.00	113.88	0.00	(113.88)	(113.88)
05 9000 310 100 1 140	PROF/TECH SERV/ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 141	PRO/TECH SERV/CLASS OF 2011	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 142	PROF/TECH SERV/CLASS OF 12	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 143	PROF/TECH SERV/CLASS OF 13	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 144	PROF/TECH SERV/CLASS OF 14	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 145	PROF/TECH SERV/CLASS OF 15	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 146	PROF/TECH/CLASS OF 16	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 147	PROFL/TECH SERV/CLASS OF 17	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 148	PROF/TECH SERV/CLASS OF 18	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 100 1 149	PROF/TECH SERV/CLASS OF 2019	0.00	194.00	1,218.25	0.00	(1,218.25)	(1,218.25)
05 9000 310 100 1 150	PROF/TECH SERV/CLASS OF 2020	0.00	0.00	2,152.40	0.00	(2,152.40)	(2,152.40)
05 9000 310 100 1 151	PROF/TECH SERV/CLASS OF 2021	0.00	0.00	187.70	0.00	(187.70)	(187.70)
05 9000 310 100 1 152	PROF/TECH SERV/CLASS OF 2022	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 200 2 116	PROF/TECH SERV/ELEMENTARY	0.00	43.00	2,810.13	0.00	(2,810.13)	(2,810.13)
05 9000 310 200 2 128	PROF/TECH SERV/PARENT ADVISORY COMMITTEE	0.00	175.44	5,650.94	0.00	(5,650.94)	(5,650.94)
05 9000 310 200 2 129	PROF/TECH SERV/ETAHN GUSTAFSON BACKPACK	0.00	0.00	0.00	0.00	0.00	0.00
05 9000 310 200 2 136	PROF/TECHNICAL/ELEMENTARY PRINCIPAL	0.00	0.00	563.44	0.00	(563.44)	(563.44)
310	PROFESSIONAL/TECHNICAL SERV	192,378.00	20,002.88	106,565.48	55.39	85,812.52	85,812.52
9000	NON-PROGRAMMED EXPENDITURES	192,378.00	20,002.88	106,565.48	55.39	85,812.52	85,812.52
05	ACTIVITIES	192,378.00	20,002.88	106,565.48	55.39	85,812.52	85,812.52

Expenditure Report by Function/Summary
Regular; Processing Month 06/2019

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
06	SCHOOL LUNCH FUND						
2100	SUPPORTIVE SERVICES -LUNCH						
06 2100 110 000 0 000	LUNCH SALARIES	65,000.00	3,309.11	43,294.86	66.61	21,705.14	21,705.14
110	NON INSTRUCTURAL SALARIES	65,000.00	3,309.11	43,294.86	66.61	21,705.14	21,705.14
06 2100 111 000 0 000	SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
111	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
06 2100 113 000 0 000	SUB SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
113	SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00
06 2100 116 000 0 000	SALARIES - PROFESSIONAL NONCERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00
116	PROFESSIONAL NONCERTIFICATED STAFF	0.00	0.00	0.00	0.00	0.00	0.00
06 2100 120 000 0 000	SUBSTITUTE LUNCH SALARIES	4,000.00	612.00	4,115.25	102.88	(115.25)	(115.25)
120	SALARIES - TEMP NON INSTRUCTIONAL	4,000.00	612.00	4,115.25	102.88	(115.25)	(115.25)
06 2100 210 000 0 000	LUNCH SOCIAL SECURITY	4,900.00	299.97	3,626.90	74.02	1,273.10	1,273.10
210	SOCIAL SECURITY	4,900.00	299.97	3,626.90	74.02	1,273.10	1,273.10
06 2100 220 000 0 000	LUNCH RETIREMENT	4,600.00	293.44	3,839.31	83.46	760.69	760.69
220	RETIREMENT	4,600.00	293.44	3,839.31	83.46	760.69	760.69
06 2100 221 000 0 000	LUNCH RETIREMENT	300.00	33.41	437.28	145.76	(137.28)	(137.28)
221	LB 33 RETIREMENT	300.00	33.41	437.28	145.76	(137.28)	(137.28)
06 2100 300 000 0 000	PURCHASED SERVICES	1,500.00	0.00	1,512.00	100.80	(12.00)	(12.00)
300	PURCHASED SERVICES	1,500.00	0.00	1,512.00	100.80	(12.00)	(12.00)
06 2100 410 000 0 000	SUPPLIES	5,000.00	188.97	3,529.51	70.59	1,470.49	1,470.49
410	SUPPLIES	5,000.00	188.97	3,529.51	70.59	1,470.49	1,470.49
06 2100 470 000 0 000	FOOD	63,600.00	0.00	37,621.03	59.15	25,978.97	25,978.97
470	FOOD	63,600.00	0.00	37,621.03	59.15	25,978.97	25,978.97
06 2100 530 000 0 000	FURNITURE AND EQUIPMENT	1,500.00	0.00	1,020.55	68.04	479.45	479.45
530	FURNITURE AND EQUIPMENT	1,500.00	0.00	1,020.55	68.04	479.45	479.45
06 2100 690 000 0 000	OTHER MISC OBJECTS	21,704.00	326.90	876.38	4.04	20,827.62	20,827.62
690	OTHER MISC OBJECTS	21,704.00	326.90	876.38	4.04	20,827.62	20,827.62
2100	SUPPORTIVE SERVICES -LUNCH	172,104.00	5,063.80	99,873.07	58.03	72,230.93	72,230.93
06	SCHOOL LUNCH FUND	172,104.00	5,063.80	99,873.07	58.03	72,230.93	72,230.93

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
07	BOND FUND						
2620	MAINTENANCE OF BUILDINGS						
07 2620 511 000 0 000	IMPROVEMENT OF SITES	0.00	0.00	0.00	0.00	0.00	0.00
511	IMPROVEMENT OF SITES	0.00	0.00	0.00	0.00	0.00	0.00
07 2620 610 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
610	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
07 2620 620 000 0 000	INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
620	INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
07 2620 690 000 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
690	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
07 2620 755 000 0 000	TRANSFERS (OUTGOING)	22,742.00	0.00	0.00	0.00	22,742.00	22,742.00
755	TRANSFERS TO GENERAL FUND	22,742.00	0.00	0.00	0.00	22,742.00	22,742.00
2620	MAINTENANCE OF BUILDINGS	22,742.00	0.00	0.00	0.00	22,742.00	22,742.00
07	BOND FUND	22,742.00	0.00	0.00	0.00	22,742.00	22,742.00

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
08	SPECIAL BUILDING						
2220	SCHOOL LIBRARY SERVICES						
08 2220 500 000 0 000	CAPITAL OUTLAY/BKS FOR NEW LIB	0.00	0.00	0.00	0.00	0.00	0.00
500	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	0.00
2220	SCHOOL LIBRARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS						
08 2610 410 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
410	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00
2620	MAINTENANCE OF BUILDINGS						
08 2620 300 000 0 000	PURCHASED SERVICES	0.00	145,700.44	145,700.44	0.00	(145,700.44)	(145,700.44)
300	PURCHASED SERVICES	0.00	145,700.44	145,700.44	0.00	(145,700.44)	(145,700.44)
08 2620 500 000 0 000	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	0.00
500	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 510 000 0 000	PURCHASE OF SITES	0.00	0.00	0.00	0.00	0.00	0.00
510	SITE ACQ AND IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 511 000 0 000	IMPROVEMENT OF SITES	792,584.00	0.00	0.00	0.00	792,584.00	792,584.00
511	IMPROVEMENT OF SITES	792,584.00	0.00	0.00	0.00	792,584.00	792,584.00
08 2620 520 000 0 000	BUILDING-NEW	0.00	0.00	0.00	0.00	0.00	0.00
520	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 521 000 0 000	BUILDING-ADDITIONS	0.00	0.00	4,850.00	0.00	(4,850.00)	(4,850.00)
521	BUILDING-ADDITIONS	0.00	0.00	4,850.00	0.00	(4,850.00)	(4,850.00)
08 2620 522 000 0 000	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
522	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 530 000 0 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
530	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 610 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
610	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 620 000 0 000	INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
620	INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
08 2620 690 000 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
690	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
2620	MAINTENANCE OF BUILDINGS	792,584.00	145,700.44	150,550.44	18.99	642,033.56	642,033.56
9000	NON-PROGRAMMED EXPENDITURES						
08 9000 755 000 0 000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00
755	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00
08	SPECIAL BUILDING	792,584.00	145,700.44	150,550.44	18.99	642,033.56	642,033.56

Expenditure Report by Function/Summary
Regular; Processing Month 06/2019

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING						
2620	MAINTENANCE OF BUILDINGS						
09 2620 520 000 0 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
520	BUILDINGS AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
09 2620 522 000 0 000	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
09 2620 522 100 1 000	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
09 2620 522 200 2 000	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
522	BUILDING-IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00
09 2620 610 000 0 000	REDEMPTION OF PRINCIPAL	314,987.00	0.00	105,000.00	33.33	209,987.00	209,987.00
610	REDEMPTION OF PRINCIPAL	314,987.00	0.00	105,000.00	33.33	209,987.00	209,987.00
09 2620 620 000 0 000	INTEREST	8,591.00	4,222.50	9,082.50	105.72	(491.50)	(491.50)
620	INTEREST	8,591.00	4,222.50	9,082.50	105.72	(491.50)	(491.50)
09 2620 690 000 0 000	OTHER MISC OBJECTS	156,000.00	0.00	45.00	0.03	155,955.00	155,955.00
690	OTHER MISC OBJECTS	156,000.00	0.00	45.00	0.03	155,955.00	155,955.00
09 2620 700 000 0 000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00
700	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00
09 2620 755 000 0 000	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00
755	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00
2620	MAINTENANCE OF BUILDINGS	479,578.00	4,222.50	114,127.50	23.80	365,450.50	365,450.50
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING	479,578.00	4,222.50	114,127.50	23.80	365,450.50	365,450.50

Expenditure Report by Function/Summary

Regular; Processing Month 06/2019

Account Number	Account Description	2018-19 Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
Grand Total:		6,714,942.00	520,840.74	3,863,778.40	57.55	2,851,163.60	2,850,699.67

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL DISTRICT TAXES	3,503,036.00	186,410.66	2,329,946.19	66.51	1,173,089.81
01 1115	CARLINE & AIRLINE TAX	2,000.00	0.00	1,243.32	62.17	756.68
01 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	0.00	0.00	0.00
01 1125	MOTOR VEHICLE TAX REVENUE	180,000.00	13,872.78	142,573.40	79.21	37,426.60
01 1140	PENALTIES AND INTEREST ON TAXES	6,000.00	2,221.84	23,458.77	390.98	(17,458.77)
01 1160	POVERTY RECEIPTS	0.00	0.00	0.60	0.00	(0.60)
01 1190	OTHER TAXES - LICENSES AND PERMITS	0.00	0.00	0.00	0.00	0.00
01 1210	AD VALOREM TAXES	0.00	0.00	0.00	0.00	0.00
01 1215	TUITION FROM OTHER DISTRICTS-DISTANCE ED	0.00	0.00	0.00	0.00	0.00
01 1220	TUITION FROM INDIVID - GEN ED	0.00	0.00	0.00	0.00	0.00
01 1230	TUITION FROM OTHER DIST-SP ED	0.00	0.00	0.00	0.00	0.00
01 1240	TUITION FROM INDIVID - SP ED	0.00	0.00	0.00	0.00	0.00
01 1250	SUMMER SCHOOL TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1310	TRANS FROM OTHER DIST-GEN ED	0.00	0.00	0.00	0.00	0.00
01 1311	TUITION FROM INDIVIDUALS - REGULAR ED	0.00	0.00	0.00	0.00	0.00
01 1312	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 1313	SPED TUITION FROM INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 1315	TUITION FROM EDUCATIONAL ENTITIES	0.00	0.00	0.00	0.00	0.00
01 1320	TUITION FROM GOVERNMENT WITHIN STATE	0.00	0.00	0.00	0.00	0.00
01 1321	TUITION FROM OTHER SCHOOLS - REGULAR ED	0.00	0.00	0.00	0.00	0.00
01 1322	TUITION FROM GOVERNMENT EXCLUDING SCHOOL	0.00	0.00	0.00	0.00	0.00
01 1323	TUITION FROM WITHIN STATE SCHOOLS - SPED	0.00	0.00	0.00	0.00	0.00
01 1330	TUITION FROM OUTSIDE OF STATE GOVERNMENT	0.00	0.00	0.00	0.00	0.00
01 1331	TUITION FROM OUTSIDE OF STATE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1335	TUITION FROM OTHER DISTRICT - PREK SPED	0.00	0.00	0.00	0.00	0.00
01 1340	TUITION FROM NONINDIVIDUALS - PRIVATE	0.00	0.00	140.00	0.00	(140.00)
01 1360	ADULT EDUCATION TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1370	PRESCHOOL TUITION AND FEES	7,000.00	0.00	4,900.00	70.00	2,100.00
01 1410	TRANS FEES FROM INDIVIDUALS - REG ED	0.00	0.00	0.00	0.00	0.00
01 1411	TRANSPORTATION FEES INDIVIDUALS EC	0.00	0.00	0.00	0.00	0.00
01 1420	TRANSPORTATION FEES WITHIN STATE GOV.	0.00	0.00	0.00	0.00	0.00
01 1421	TRANSPORTATION FEE WITHIN STATE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1422	TRANSPORTATION FEES WITHIN STATE OTHER	0.00	0.00	0.00	0.00	0.00
01 1423	TRANSPORT FEES WITHIN STATE SCHOOL SPED	0.00	0.00	0.00	0.00	0.00
01 1430	TRANSPORT FEES OUTSIDE STATE GOVT.	0.00	0.00	0.00	0.00	0.00
01 1431	TRANSPORT FEES OUTSIDE STATE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1440	TRANSPORT FEES FROM IND PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1510	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
01 1520	DIVIDENDS ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
01 1530	NET INCREASE IN THE FAIR VALUE OF INVEST	0.00	0.00	0.00	0.00	0.00
01 1531	REALIZED GAINS (LOSSES) ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
01 1532	UNREALIZED GAIN (LOSSES) ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
01 1540	INVESTMENT INCOME FROM REAL PROERTY	0.00	0.00	0.00	0.00	0.00
01 1611	DAILY SALES - SCHOOL LUNCH	0.00	0.00	0.00	0.00	0.00
01 1612	DAILY SALES - SCHOOL BREAKFAST	0.00	0.00	0.00	0.00	0.00
01 1613	DAILY SALES - SPECIAL MILK PROGRAM	0.00	0.00	0.00	0.00	0.00
01 1614	DAILY SALES - AFTER SCHOOL PROGRAMS	0.00	0.00	0.00	0.00	0.00
01 1620	DAILY SALES - NON-REIMBURSABLE PROGRAMS	0.00	0.00	0.00	0.00	0.00

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01 1630	SPECIAL FUNCTIONS - FOOD SALES	0.00	0.00	0.00	0.00	0.00
01 1650	DAILY SALES - SUMMER FOOD PROGRAMS	0.00	0.00	0.00	0.00	0.00
01 1710	ADMISSIONS	0.00	0.00	0.00	0.00	0.00
01 1710 8103	ACTIVITIES RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1710 8137	ACTIVITIES RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1720	BOOKSTORE SALES	0.00	0.00	0.00	0.00	0.00
01 1730	STUDENT ORGANIZATION DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 1740	FEES - LOCKERS, TOWELS, EQUIPMENT FEES	0.00	0.00	0.00	0.00	0.00
01 1741	EXTRACURRICULAR ACTIVITY FEES	0.00	0.00	0.00	0.00	0.00
01 1742	POSTSECONDARY EDUCATION FEES	0.00	0.00	0.00	0.00	0.00
01 1743	SUMMER OE NIGHT SCHOOL FEES	0.00	0.00	0.00	0.00	0.00
01 1750	REVENUE FROM ENTERPRISE ACTIVITIES	0.00	0.00	0.00	0.00	0.00
01 1790	OTHER REVENUE FROM ACTIVITIES	0.00	0.00	0.00	0.00	0.00
01 1800	COMMUNITY SERVICE ACTIVITIES	0.00	0.00	0.00	0.00	0.00
01 1810	COMMUNITY SERVICE ACTIVITIES	0.00	0.00	0.00	0.00	0.00
01 1910	LOCAL LICENSE FEES	8,000.00	0.00	6,322.96	79.04	1,677.04
01 1911	LOCAL LICENSE FEES (TOBACCO & LIQUOR)	0.00	0.00	0.00	0.00	0.00
01 1920	CONTRIBUTIONS & DONATIONS - ORGANIZATION	0.00	0.00	0.00	0.00	0.00
01 1921	POLICE COURT FINES	0.00	0.00	0.00	0.00	0.00
01 1925	CATEGORICAL GRANTS FROM CORPS	0.00	0.00	0.00	0.00	0.00
01 1930	GAINS ON THE SALE OF CAPITAL ASSETS	0.00	0.00	0.00	0.00	0.00
01 1941	TEXTBOOK SALES	0.00	0.00	0.00	0.00	0.00
01 1942	TEXTBOOK RENTALS	0.00	0.00	0.00	0.00	0.00
01 1951	MISCELLANEOUS SALES WITHIN STATE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1952	MISCELLANEOUS FROM OUTSIDE STATE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1955	RECEIPTS FROM POSTSECONDARY SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 1960	MISCELLANEOUS REV FROM OTHER LOCAL GOV	0.00	0.00	0.00	0.00	0.00
01 1965	DISTANCE EDUCATION RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1970	REVENUES FROM OTHER DEPT. IN AGENCY	0.00	0.00	0.00	0.00	0.00
01 1980	REFUND OF PRIOR YEAR'S EXPENDITURES	0.00	0.00	0.00	0.00	0.00
01 1990	MISCELLANEOUS LOCAL REVENUE	0.00	7,977.50	35,532.79	0.00	(35,532.79)
01 1995	PRESIDENTIAL DECLARED DISASTER AID LOCAL	0.00	0.00	0.00	0.00	0.00
Subtotal: REVENUE FROM LOCAL SOURCES		3,706,036.00	210,482.78	2,544,118.03	68.65	1,161,917.97
01 2100	UNRESTRICTED GRANTS-IN-AID	0.00	0.00	0.00	0.00	0.00
01 2110	COUNTY FINES AND LICENSE FEES	7,000.00	0.00	0.00	0.00	7,000.00
01 2130	OTHER COUNTY SOURCES	10,000.00	0.00	0.00	0.00	10,000.00
01 2140	NON-RES HS TUITION RECEIVED	0.00	0.00	0.00	0.00	0.00
01 2200	RESTRICTED GRANTS-IN-AID	0.00	0.00	0.00	0.00	0.00
01 2210	ESU RECEIPTS	2,000.00	275.00	8,603.74	430.19	(6,603.74)
01 2800	REVENUE IN LIEU OF TAXES	0.00	0.00	0.00	0.00	0.00
01 2900	REVENUE FOR/ON BEHALF OF THE DISTRICT	0.00	0.00	0.00	0.00	0.00
Subtotal: REVENUE FROM COUNTY AND ESU RECEIPTS		19,000.00	275.00	8,603.74	45.28	10,396.26
01 3100	UNRESTRICTED GRANT-IN-AID (STATE)	0.00	0.00	0.00	0.00	0.00
01 3110	STATE AID TO DISTRICTS	29,624.00	2,966.00	29,925.02	101.02	(301.02)
01 3120	SPECIAL ED PROGRAMS-SCHOOL AGE	250,000.00	68,937.00	274,306.00	109.72	(24,306.00)
01 3125	SP ED SCHOOL AGE TRANSPORTATION	6,000.00	0.00	7,630.00	127.17	(1,630.00)
01 3130	HOMESTEAD EXEMPTION	0.00	5,005.71	20,022.85	0.00	(20,022.85)
01 3131	PROPERTY TAX CREDIT	0.00	0.00	305,685.24	0.00	(305,685.24)
01 3132	PERSONAL PROERTY TAX	0.00	0.00	8,669.08	0.00	(8,669.08)
01 3133	NAMEPLATE CAPACITY TAX	0.00	0.00	195.94	0.00	(195.94)

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01 3134	PUBLIC SERVICE ENTITY/RAILROAD TAXES	0.00	0.00	0.00	0.00	0.00
01 3145	ENROLLMENT OPTION - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
01 3150	STATE REIMB OF NUTRITION PROGRAMS	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK LOAN - NONPUBLIC	0.00	0.00	0.00	0.00	0.00
01 3160	PMTS REC FOR WARDS OF STATE	0.00	0.00	0.00	0.00	0.00
01 3161	WARDS OF THE STATE OR COURT - SPED	0.00	0.00	0.00	0.00	0.00
01 3165	BIRTH TO AGE 5 SPECIAL SERVICES (STATE)	0.00	0.00	0.00	0.00	0.00
01 3166	FLEX FUNDING SCHOOL AGE SUPPORT (STATE)	0.00	0.00	0.00	0.00	0.00
01 3170	VOCATIONAL ED	0.00	0.00	0.00	0.00	0.00
01 3175	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 3180	PRO-RATA MOTOR VEHICLE	6,700.00	0.00	4,852.91	72.43	1,847.09
01 3190	OTHER STATE APPROPRIATIONS	0.00	0.00	0.00	0.00	0.00
01 3191	TEACHERS PAY RULE 33	0.00	0.00	0.00	0.00	0.00
01 3192	LTD REIMB-CH 1 INST	0.00	0.00	0.00	0.00	0.00
01 3300	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	564.26	0.00	(564.26)
01 3400	STATE APPORTIONMENT	34,000.00	0.00	34,399.08	101.17	(399.08)
01 3500	OTHER STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE EDUCATION EQUIPMENT REIMB.	2,000.00	0.00	0.00	0.00	2,000.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 3513	EEC MENTOR GRANTS	0.00	0.00	0.00	0.00	0.00
01 3520	RULE 88 - SCHOOL TECH FUND	0.00	0.00	0.00	0.00	0.00
01 3530	NAEP - NATIONAL ASSESSMENT OF ED PROGRES	0.00	0.00	0.00	0.00	0.00
01 3535	PAYMENT FOR H.A.L.	3,000.00	0.00	6,499.24	216.64	(3,499.24)
01 3540	STATE EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
01 3541	EARLY CHILDHOOD ENDOWMENT GRANT	0.00	0.00	0.00	0.00	0.00
01 3550	RULE 88 - SCHOOL TECH FUND	0.00	0.00	0.00	0.00	0.00
01 3551	CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00
01 3570	TEACHER EVALUATION DEVELOPMENT GRANT	0.00	0.00	0.00	0.00	0.00
01 3575	NEBRASKA INNOVATION GRANT PROGRAM	0.00	0.00	0.00	0.00	0.00
01 3590	EXTENDED LEARNING OPPORTUNITY GRANTS	0.00	0.00	0.00	0.00	0.00
01 3700	STATE GRANTS THROUGH INTERMEDIATE	0.00	0.00	0.00	0.00	0.00
01 3800	REVENUE IN LIEU OF TAXES	0.00	0.00	0.00	0.00	0.00
01 3900	REVENUE FOR/ON BEHALF OF THE DISTRICT	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	6,000.00	0.00	0.00	0.00	6,000.00
01 3995	PRESIDENTIAL DECLARED DISASTER AID STATE	0.00	0.00	0.00	0.00	0.00
Subtotal: REVENUE FROM STATE RECEIPTS		337,324.00	76,908.71	692,749.62	205.37	(355,425.62)
01 4100	UNRESTRICTED GRANTS-IN-AID FEDERAL	0.00	0.00	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICES FUND (E-RATE)	0.00	0.00	0.00	0.00	0.00
01 4200	UNRESTRICTED GRANTS-IN-AID FEDERAL	0.00	0.00	0.00	0.00	0.00
01 4201	NCLB - TITLE 1 PART A (DISADVANTAGED)	0.00	0.00	0.00	0.00	0.00
01 4210	FEDERAL NUTRITION PROGRAM (FEDERAL)	0.00	0.00	0.00	0.00	0.00
01 4211	CHILD & ADULT CARE FOOD PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4212	TITLE I, PART A: SUPPORT FOR IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
01 4230	TITLE 1, PART D, EDUCATION OF NEGLECTED	0.00	0.00	0.00	0.00	0.00
01 4300	RESTRICTED GRANT-IN-AID FEDERAL	0.00	0.00	0.00	0.00	0.00
01 4305	TITLE 8 (IMPACT AID)	0.00	0.00	0.00	0.00	0.00
01 4306	JOHNSON - O'MALLEY (INDIAN)	0.00	0.00	0.00	0.00	0.00
01 4307	NATIVE AMERICAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4308	FEDERAL ASBESTOS	0.00	0.00	0.00	0.00	0.00
01 4309	HEAD START	0.00	0.00	0.00	0.00	0.00
01 4310	REAP	0.00	0.00	5,932.50	0.00	(5,932.50)
01 4315	TITLE II, PART B MATH AND SCIENCE	0.00	0.00	0.00	0.00	0.00

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01 4320	ESEA TITLE V-A	0.00	0.00	0.00	0.00	0.00
01 4400	BIRTH TO AGE 5 SPED	0.00	0.00	0.00	0.00	0.00
01 4401	TITLE IV-B, PRE-SCH SPEC ED	0.00	0.00	0.00	0.00	0.00
01 4402	BIRTH TO AGE 5 TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA PART B TRANSITION PROJECTS	0.00	0.00	0.00	0.00	0.00
01 4418	IDEA PART B PEAK PROJECTS	0.00	0.00	0.00	0.00	0.00
01 4505	TITLE1, PART A ESSA IMPROVING BASIC PROG	19,000.00	0.00	0.00	0.00	19,000.00
01 4506	TITLE I, PART A ACCOUNTABILITY ESSA	0.00	0.00	0.00	0.00	0.00
01 4507	TITLE I, PART 1003(G) SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
01 4508	TITLE I, PART D, SUBPART 2 PREVENTATION	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II, PART A SUPPORT INSTRUCTION	4,340.00	0.00	0.00	0.00	4,340.00
01 4510	TITLE IV, PART A ESSA SUDENT SUPPORT	0.00	0.00	0.00	0.00	0.00
01 4511	TITLE V, PART B REAP FED TO NDE	0.00	0.00	0.00	0.00	0.00
01 4512	IDEA PART B (611) BASE ALLOCATION	15,000.00	0.00	15,603.00	104.02	(603.00)
01 4515	IDEA PART B SUPPLIEMENTAL PAYMENTS	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PRESCHOOL (619) BASE 3-5	0.00	0.00	959.00	0.00	(959.00)
01 4519	IDEA ENROLLMENT/POVERTY TO 21	20,977.00	0.00	37,395.00	178.27	(16,418.00)
01 4520	IDEA PART B EARLY INTERVENING	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00
01 4522	IDEA PART C 0-3	0.00	0.00	0.00	0.00	0.00
01 4523	IDEA SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00
01 4526	TITLE I, PART C ESSA: MIGRATORY CHILDREN	0.00	0.00	0.00	0.00	0.00
01 4527	TITEL III PART A ESSA - ENGLISH LANGUAGE	0.00	0.00	0.00	0.00	0.00
01 4528	TITLE III ESSA - IMMIGRANT	0.00	0.00	0.00	0.00	0.00
01 4529	ADULT EDUCATION FEES	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL CATEGORCIAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4531	TITLE IV, PART B ESSA: 21ST CENTURY	0.00	0.00	0.00	0.00	0.00
01 4589	ARRA - EDUCATION JOBS	0.00	0.00	0.00	0.00	0.00
01 4599	ARRA: STATE FISCAL STABILIZATION	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: IDEA PART B (611) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4611	ARRA: IDEA PART B EARLY INTEVENING	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA:IDEA PRESCHOOL(6190) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4650	ARA: IDEA PART C SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00
01 4699	ARRA: IDEA	0.00	0.00	0.00	0.00	0.00
01 4705	FLOOD CONTROL	0.00	0.00	0.00	0.00	0.00
01 4706	GRAZING	0.00	0.00	0.00	0.00	0.00
01 4707	FOREST RESERVE	0.00	0.00	0.00	0.00	0.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4709	MEDICAID ADMIN OUTREACH (MAAPS)	0.00	1,006.16	3,663.42	0.00	(3,663.42)
01 4710	CATEGORICAL GRANTS CORP. & INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 4750	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4800	REVENUE IN LIEU OF TAXES FEDERAL	0.00	0.00	0.00	0.00	0.00
01 4810	ARRA: ESEA TITLE I, PART A	0.00	0.00	0.00	0.00	0.00
01 4811	ARRA: ESEA TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4813	ARRA: ESWA TITLE II, PART D	0.00	0.00	0.00	0.00	0.00
01 4818	ARRA: ESEA TITLE I, PART D, SUBPART 2	0.00	0.00	0.00	0.00	0.00
01 4820	ARRA: ESEA MCKINNEY-VENTO HOMELESS	0.00	0.00	0.00	0.00	0.00
01 4840	ARRA: SCHOOL LUNCH EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND-E-RATE	0.00	0.00	0.00	0.00	0.00
01 4900	REVENUE ON BEHALF OF THE DISTRCT FED	0.00	0.00	0.00	0.00	0.00
01 4910	INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4915	MIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4925	LIMITED ENGLISH PROFICIENT GRANT	0.00	0.00	0.00	0.00	0.00
01 4926	IMMIGRANT EDUCATION	0.00	0.00	0.00	0.00	0.00

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01 4940	HEAD START	0.00	0.00	0.00	0.00	0.00
01 4942	EVEN START	0.00	0.00	0.00	0.00	0.00
01 4945	CHILD AND ADULT CARE FOOD PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4950	READING FIRST	0.00	0.00	0.00	0.00	0.00
01 4960	SAFE AND DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4967	TITLE IV-A: STUDENT SUPPORT GRANT 17/18	0.00	0.00	0.00	0.00	0.00
01 4968	21ST CENTURY COMMUNITY LEARNING	0.00	0.00	0.00	0.00	0.00
01 4969	TITLE IV-A: STUTDENT SUPPORT FORMULA	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4980	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4985	TECHNOLOGY, ENHANCING EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FEDERAL CATEGORCIAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 4992	REAP	25,683.00	0.00	0.00	0.00	25,683.00
01 4995	PRESIDENTIAL DECLARED DISASTER (FEDERAL)	0.00	0.00	0.00	0.00	0.00
Subtotal: REVENUE FROM FEDERAL RECEIPTS		85,000.00	1,006.16	63,552.92	74.77	21,447.08
01 5100	ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
01 5101	ISSUANCE OF BONDS (RE-FUNDING ONLY)	0.00	0.00	0.00	0.00	0.00
01 5102	QUALIFIED ZONE ACADEMY BONDS	0.00	0.00	0.00	0.00	0.00
01 5103	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
01 5110	BOND PRINCIPAL	0.00	0.00	0.00	0.00	0.00
01 5111	QUALIFIED SCHOOL CONSTRUCTION BONDS	0.00	0.00	0.00	0.00	0.00
01 5120	PREMIUM ON THE ISSUANCE OF BONDS	0.00	0.00	0.00	0.00	0.00
01 5150	TAX ANTICIPATION NOTES	0.00	0.00	0.00	0.00	0.00
01 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5300	PROCEEDS FROM THE DISPOSAL OF PROPERTY	1,000.00	0.00	270.00	27.00	730.00
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
01 5400	LOAN PROCEEDS	0.00	0.00	0.00	0.00	0.00
01 5500	CAPITAL LEASE PROCEEDS	0.00	0.00	0.00	0.00	0.00
01 5600	OTHER LONG TERM DEBT PROCEEDS	0.00	0.00	0.00	0.00	0.00
01 5602	CARL PERKINS GRANT	0.00	0.00	0.00	0.00	0.00
01 5610	CASH BALANCE FROM MERGED DISTRICTS	0.00	0.00	0.00	0.00	0.00
01 5650	CASH BALANCE FROM NONRESIDENT HS TUITION	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	5,747.20	0.00	(5,747.20)
Subtotal: REVENUE FROM OTHER RECEIPTS		1,000.00	0.00	6,017.20	601.72	(5,017.20)
01 6100	CAPTIAL CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00
01 6200	AMORITIZAION OF BOND ISSUANCE PREMIUMS	0.00	0.00	0.00	0.00	0.00
01 6300	SPECIAL ITEMS	0.00	0.00	0.00	0.00	0.00
01 6400	EXTRAORDINARY ITEMS	0.00	0.00	0.00	0.00	0.00
Subtotal: SUMMER SCHOOL		0.00	0.00	0.00	0.00	0.00
01 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 9001	POLK COUNTY FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
01 9002	DRIVER'S ED RECEIPTS-IN/OUT	0.00	0.00	4,120.00	0.00	(4,120.00)
01 9003	LEASE PURCHASE AGREEMENTS	0.00	0.00	0.00	0.00	0.00
Subtotal: NON-PROGRAM RECEIPTS		0.00	0.00	4,120.00	0.00	(4,120.00)
Fund Total:		4,148,360.00	288,672.65	3,319,161.51	80.01	829,198.49

Revenue Summary Report
 Processing Month: 06/2019
 Regular; Processing Month 06/2019

Fund: 02 DEPRECIATION/EQUIPMENT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1140	PENALTIES AND INTEREST ON TAXES	1,600.00	373.07	3,810.96	238.19	(2,210.96)
	Subtotal: REVENUE FROM LOCAL SOURCES	1,600.00	373.07	3,810.96	238.19	(2,210.96)
02 5200	FUND TRANSFERS	66,000.00	0.00	0.00	0.00	66,000.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	66,000.00	0.00	0.00	0.00	66,000.00
	Fund Total:	67,600.00	373.07	3,810.96	5.64	63,789.04

Revenue Summary Report
 Processing Month: 06/2019
 Regular; Processing Month 06/2019

Fund: 03 UNEMPLOYMENT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1140	PENALTIES AND INTEREST ON TAXES	300.00	42.39	413.79	137.93	(113.79)
	Subtotal: REVENUE FROM LOCAL SOURCES	300.00	42.39	413.79	137.93	(113.79)
03 5200	FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
03 5301	INSURANCE ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	300.00	42.39	413.79	137.93	(113.79)

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

Fund: 05 ACTIVITIES						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710	OTHER LOCAL RECEIPTS	141,000.00	0.00	0.00	0.00	141,000.00
05 1710 8100	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00
05 1710 8101	ANNUAL	0.00	0.00	2,842.50	0.00	(2,842.50)
05 1710 8102	ATHLETICS	0.00	304.20	44,031.00	0.00	(44,031.00)
05 1710 8103	OSCEOLA COLLEGE ACCESS	0.00	0.00	0.00	0.00	0.00
05 1710 8104	VOLLEYBALL	0.00	0.00	669.00	0.00	(669.00)
05 1710 8105	TRANSFER ACCOUNT	0.00	0.00	556.00	0.00	(556.00)
05 1710 8108	FFA	0.00	0.00	4,423.85	0.00	(4,423.85)
05 1710 8109	QUIZ BOWL	0.00	0.00	0.00	0.00	0.00
05 1710 8110	MISCELLANEOUS	0.00	0.00	0.00	0.00	0.00
05 1710 8111	DAZZLERS	0.00	0.00	6,775.34	0.00	(6,775.34)
05 1710 8112	STRIV TV	0.00	0.00	0.00	0.00	0.00
05 1710 8114	DRAMA	0.00	0.00	2,205.51	0.00	(2,205.51)
05 1710 8115	DRUGS/ALCOHOL	0.00	0.00	0.00	0.00	0.00
05 1710 8116	ELEMENTARY	0.00	0.00	2,426.35	0.00	(2,426.35)
05 1710 8117	GENERAL ACTIVITIES	0.00	29.01	16,623.58	0.00	(16,623.58)
05 1710 8118	MUSIC	0.00	0.00	530.95	0.00	(530.95)
05 1710 8119	NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
05 1710 8120	SHOP	0.00	0.00	6.00	0.00	(6.00)
05 1710 8121	SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8122	STUDENT COUNCIL	0.00	0.00	2,202.94	0.00	(2,202.94)
05 1710 8123	MS STUCO	0.00	0.00	596.30	0.00	(596.30)
05 1710 8124	SAP	0.00	0.00	0.00	0.00	0.00
05 1710 8125	SPELLING BEE	0.00	0.00	800.00	0.00	(800.00)
05 1710 8126	EMBROIDERY FUND	0.00	185.00	1,524.72	0.00	(1,524.72)
05 1710 8127	INTRO TO BUSINESS	0.00	0.00	0.00	0.00	0.00
05 1710 8128	PARENT ADVISORY COMMITTEE	0.00	0.00	4,383.17	0.00	(4,383.17)
05 1710 8129	ETHAN GUSTAFSON BACKPACK FUND	0.00	0.26	2.88	0.00	(2.88)
05 1710 8130	CROSSROADS CONFERENCE SCHOLARSHIP	0.00	0.00	100.00	0.00	(100.00)
05 1710 8131	FB SLED FUND	0.00	5,995.00	6,185.14	0.00	(6,185.14)
05 1710 8132	WEIGHT ROOM FUND	0.00	0.00	0.00	0.00	0.00
05 1710 8133	WATER FUND	0.00	0.00	0.00	0.00	0.00
05 1710 8135	MS/HS PRINCIPAL ACCOUNT	0.00	0.00	2,383.54	0.00	(2,383.54)
05 1710 8136	ELEMENTARY PRINCIPAL ACCOUNT	0.00	0.00	0.00	0.00	0.00
05 1710 8137	ROBOTICS CLUB	0.00	0.00	0.00	0.00	0.00
05 1710 8138	FBLA	0.00	0.00	0.00	0.00	0.00
05 1710 8139	S.W.A.G.	0.00	0.00	720.11	0.00	(720.11)
05 1710 8140	ENGINEERING	0.00	0.00	0.00	0.00	0.00
05 1710 8141	CLASS OF 2011	0.00	0.00	0.00	0.00	0.00
05 1710 8142	CLASS OF 12	0.00	0.00	0.00	0.00	0.00
05 1710 8143	CLASS OF 13	0.00	0.00	0.00	0.00	0.00
05 1710 8144	CLASS OF 14	0.00	0.00	0.00	0.00	0.00
05 1710 8145	CLASS OF 15	0.00	0.00	0.00	0.00	0.00
05 1710 8146	CLASS OF 16	0.00	0.00	0.00	0.00	0.00
05 1710 8147	CLASS OF 17	0.00	0.00	0.00	0.00	0.00
05 1710 8148	CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
05 1710 8149	CLASS OF 2019	0.00	0.00	570.22	0.00	(570.22)
05 1710 8150	CLASS OF 2020	0.00	0.00	719.30	0.00	(719.30)
05 1710 8151	CLASS OF 2021	0.00	0.00	1,689.25	0.00	(1,689.25)
05 1710 8152	CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
05 1910 8113	OTHER LOCAL RECEIPTS/DANCE	0.00	0.00	0.00	0.00	0.00
05 1910 8134	OTHER LOCAL RECEIPTS/CLASS 04	0.00	0.00	0.00	0.00	0.00
05 1910 8135	OTHER LOCAL RECEIPTS/CLASS 05	0.00	0.00	0.00	0.00	0.00
05 1910 8136	OTHER LOCAL RECEIPTS/CLASS 06	0.00	0.00	0.00	0.00	0.00
05 1910 8137	OTHER LOCAL RECEIPTS/CLAS 07	0.00	0.00	0.00	0.00	0.00

Revenue Summary Report
 Processing Month: 06/2019
 Regular; Processing Month 06/2019

Fund: 05 ACTIVITIES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1910 8138	OTHER LOCAL RECEIPTS/CLASS 08	0.00	0.00	0.00	0.00	0.00
05 1910 8139	OTHER LOCAL RECEIPTS/CLASS 09	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM LOCAL SOURCES	141,000.00	6,513.47	102,967.65	73.03	38,032.35
05 5200	FUND TRANSFERS	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	20,000.00	0.00	0.00	0.00	20,000.00
	Fund Total:	161,000.00	6,513.47	102,967.65	63.96	58,032.35

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

Fund: 06 SCHOOL LUNCH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1140	PENALTIES AND INTEREST ON TAXES	90.00	9.89	103.81	115.34	(13.81)
06 1610	DAILY SALES - MILK	58,000.00	0.00	0.00	0.00	58,000.00
06 1611	STUDENT LUNCH RECEIPTS	0.00	35.15	41,873.25	0.00	(41,873.25)
06 1620	ADULT SALES	0.00	0.00	5,529.45	0.00	(5,529.45)
06 1990	MISCELLANEOUS INCOME	0.00	0.00	465.98	0.00	(465.98)
	Subtotal: REVENUE FROM LOCAL SOURCES	58,090.00	45.04	47,972.49	82.58	10,117.51
06 3150	STATE REIMBURSEMENT	500.00	0.00	508.15	101.63	(8.15)
	Subtotal: REVENUE FROM STATE RECEIPTS	500.00	0.00	508.15	101.63	(8.15)
06 4210	FEDERAL REIMBURSEMENT	46,000.00	2,422.66	36,704.26	79.79	9,295.74
	Subtotal: REVENUE FROM FEDERAL RECEIPTS	46,000.00	2,422.66	36,704.26	79.79	9,295.74
06 5200	FUND TRANSFERS	30,000.00	0.00	0.00	0.00	30,000.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	30,000.00	0.00	0.00	0.00	30,000.00
	Fund Total:	134,590.00	2,467.70	85,184.90	63.29	49,405.10

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL DISTRICT TAXES	0.00	0.00	0.00	0.00	0.00
07 1115	CARLINE & AIRLINE TAX	0.00	0.00	0.00	0.00	0.00
07 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	0.00	0.00	0.00
07 1130	IN LIEU-REGULAR	0.00	0.00	0.00	0.00	0.00
07 1140	PENALTIES AND INTEREST ON TAXES	55.00	6.96	71.12	129.31	(16.12)
	Subtotal: REVENUE FROM LOCAL SOURCES	55.00	6.96	71.12	129.31	(16.12)
07 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM COUNTY AND ESU RECEIPTS	0.00	0.00	0.00	0.00	0.00
07 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
07 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
07 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
07 3300	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
07 5500	TRANSFERS FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	55.00	6.96	71.12	129.31	(16.12)

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

Fund: 08 SPECIAL BUILDING

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL DISTRICT TAXES	200,000.00	10,643.93	133,061.48	66.53	66,938.52
08 1115	CARLINE & AIRLINE TAX	78.00	0.00	70.98	91.00	7.02
08 1120	PUBLIC POWER DIST SALES TAX	1,000.00	0.00	0.00	0.00	1,000.00
08 1125	MOTOR VEHICLE TAX REVENUE	0.00	0.00	0.00	0.00	0.00
08 1140	PENALTIES AND INTEREST ON TAXES	2,000.00	561.68	5,176.67	258.83	(3,176.67)
08 1910	RENTAL OF SCH FAC., GIFTS, JUNK	0.00	0.00	0.00	0.00	0.00
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	1,463.56	0.00	(1,463.56)
	Subtotal: REVENUE FROM LOCAL SOURCES	203,078.00	11,205.61	139,772.69	68.83	63,305.31
08 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM COUNTY AND ESU RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 3130	HOMESTEAD EXEMPTION	0.00	285.79	1,143.16	0.00	(1,143.16)
08 3131	PROPERTY TAX CREDIT	0.00	0.00	17,452.72	0.00	(17,452.72)
08 3132	PERSONAL PROERTY TAX	0.00	0.00	494.94	0.00	(494.94)
08 3133	NAMEPLATE CAPACITY TAX	0.00	0.00	11.19	0.00	(11.19)
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	259.57	0.00	(259.57)
08 3300	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	15.18	0.00	(15.18)
	Subtotal: REVENUE FROM STATE RECEIPTS	0.00	285.79	19,376.76	0.00	(19,376.76)
08 5100	SALE OF FUNDING BONDS	0.00	0.00	0.00	0.00	0.00
08 5110	BOND PRINCIPAL	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	0.00	0.00	0.00	0.00	0.00
08 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	203,078.00	11,491.40	159,149.45	78.37	43,928.55

Regular; Processing Month 06/2019

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	LOCAL DISTRICT TAXES	150,000.00	7,977.88	98,892.20	65.93	51,107.80
09 1115	CARLINE & AIRLINE TAX	70.00	0.00	53.24	76.06	16.76
09 1120	PUBLIC POWER DIST SALES TAX	800.00	0.00	0.00	0.00	800.00
09 1140	PENALTIES AND INTEREST ON TAXES	1,000.00	265.40	1,931.41	193.14	(931.41)
09 1990	OTHER LOCAL RECEIPTS	0.00	0.00	1,097.68	0.00	(1,097.68)
	Subtotal: REVENUE FROM LOCAL SOURCES	151,870.00	8,243.28	101,974.53	67.15	49,895.47
09 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM COUNTY AND ESU RECEIPTS	0.00	0.00	0.00	0.00	0.00
09 3130	HOMESTEAD EXEMPTION	0.00	214.35	857.39	0.00	(857.39)
09 3131	PROPERTY TAX CREDIT	0.00	0.00	13,089.62	0.00	(13,089.62)
09 3132	PERSONAL PROERTY TAX	0.00	0.00	371.22	0.00	(371.22)
09 3133	NAMEPLATE CAPACITY TAX	0.00	0.00	8.40	0.00	(8.40)
09 3180	PRO-RATA MOTOR VEHICLE	180.00	0.00	196.42	109.12	(16.42)
09 3300	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM STATE RECEIPTS	180.00	214.35	14,523.05	8,068.36	(14,343.05)
09 4524	FEDERAL NONCATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM FEDERAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
09 5100	SALE OF FUNDING BONDS	0.00	0.00	0.00	0.00	0.00
09 5400	LOANS	0.00	0.00	0.00	0.00	0.00
	Subtotal: REVENUE FROM OTHER RECEIPTS	0.00	0.00	0.00	0.00	0.00
09 6300	INTERLOCAL CONTRACT	0.00	0.00	0.00	0.00	0.00
	Subtotal: SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
	Fund Total:	152,050.00	8,457.63	116,497.58	76.62	35,552.42

Revenue Summary Report
Processing Month: 06/2019
Regular; Processing Month 06/2019

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	4,867,033.00	318,025.27	3,787,256.96	77.81	1,079,776.04

TREASURER'S REPORT FOR THE 2018-19 SCHOOL YEAR

June 2019

GENERAL FUND

Beginning Balance	\$1,428,256.63
Income	+ 288,672.65
Expenses	- 348,747.69
Ending Balance	<u>\$1,368,181.59</u>

Cash Found In:

#19 Ckg/Invest Acct.	\$1,366,267.92
Petty Cash	50.00
#19 Cash Ckg Acct.	1,863.67
Notes Receivable	0.00
Total	<u>\$1,368,181.59</u>

DEPRECIATION/EQUIPMENT FUND

Beginning Balance	\$ 362,793.79
Income	+ 373.07
Expenses	- 0.00
Ending Balance	<u>\$ 363,166.86</u>

Cash Found In:

Checking Acct.	\$ 10.00
Money Market Acct.	0.00
Investment Acct.	<u>363,156.86</u>
Total	<u>\$ 363,166.86</u>

UNEMPLOYMENT FUND

Beginning Balance	\$ 37,885.16
Income	+ 42.39
Expenses	- 0.00
Ending Balance	<u>\$ 37,927.55</u>

Cash Found In:

Money Market Acct.	\$ 3,490.58
Investment Acct.	<u>34,436.97</u>
Total	<u>\$ 37,927.55</u>

ACTIVITY FUND

Beginning Balance	\$	49,842.77
Income	+	6,513.47
Expenses	-	<u>20,002.88</u>
Ending Balance	\$	36,353.36

Cash Found In:

Check & Saving Acct.	\$	18,912.51
Money Bags		1,050.00
Investment Acct.		15,214.90
Backpack Fund		<u>1,175.95</u>
Total	\$	36,353.36

LUNCH FUND

Beginning Balance	\$	35,971.75
Income	+	2,467.70
Expenses	-	<u>5,063.80</u>
Ending Balance	\$	33,375.65

Cash Found In:

Cash Box Change	\$	75.00
Checking Acct.		32,995.90
Investment Acct.		0.00
Donated Meal Money		<u>304.75</u>
Total	\$	33,375.65

BOND FUND CHECKING ACCOUNT

Beginning Balance	\$	22,756.92
Income	+	6.96
Expenses	-	<u>0.00</u>
Ending Balance (Checking Account)	\$	22,763.88

BOND FUND LIQUID ASSET

Beginning Balance	\$	82.51
Transfers In	+	0.00
Interest Income	+	1.02
Transfers Out	-	<u>0.00</u>
Balance	\$	82.51

SPECIAL BUILDING FUND

Beginning Balance	\$	742,888.42
Income	+	11,491.40
Expenses	-	145,700.44
Ending Balance	\$	<u>608,679.38</u>

Cash Found In:

Checking Acct.	\$	489,253.01
Investment Acct.		<u>119,426.37</u>
Total	\$	<u>608,679.38</u>

QUALIFIED PURPOSE UNDERTAKING

Beginning Balance	\$	313,933.47
Income	+	8,457.63
Expenses	-	4,222.50
Ending Balance	\$	<u>318,168.60</u>

Board Report – Monthly

GENERAL FUND

Posted - During Check Cycle; Processing Month 07/2019

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
32194	ADAPTIVEMALL.COM, LLC	SPED EDUCATION EQUIPMENT	214.95
32195	APPLE, INC.	LAPTOPS	33,160.00
32196	BOXLIGHT SERVICES, INC.	CAGE FOR LIGHT	15.96
32197	CENTERPOINT ENERGY SERVICES RETAIL, LLC	NATURAL GAS	2,655.55
32198	CENTRAL NEBRASKA REHABILITATION SERVICES	PT/OT SERVICES	2,789.78
32199	CITY OF OSCEOLA	WATER/SEWER/COMPACTOR	1,194.05
32200	COMPUTER HARDWARE	COMPUTER HARDWARE	567.00
32201	CONTROL SERVICES, INC.	SERVICE CONTRACT & PARTS/LABOR	2,420.27
32202	DOLLAR GENERAL - REGIONS 410526	SUPPLIES	31.35
32203	DU PREEZ, MAURICE	POWERSCHOOL CONSULTANT	381.00
32204	EDUCATIONAL SERVICE UNIT #7	TRAINING FEE	1,098.00
32205	ESSENTIAL SCREENS	BACKGROUND CHECKS	148.00
32210	ESU #7 SPECIAL EDUCATION DEPT	SPED SERVICES	13,237.36
32206	ESU #7	JOHN BAYLOR PREP CONSORTIUM	1,408.00
32207	ESU #7	DISTANCE LEARNING & MAINTENANCE	3,013.37
32212	ESU COORDINATING COUNCIL	MOVIE LICENSE	330.00
32213	FATHER FLANAGAN'S BOYS' HOME	EDUCATION SERVICES	1,503.15
32214	FEDEX	SHIPPING FEE	20.65
32215	FOUNDATION FOR EDUCATIONAL SERVICES	WEB HOSTING	2,000.00
32216	FRONTIER COOPERATIVE COMPANY	FUEL	441.79
32217	GARY'S PLUMBING, LLC	PARTS/REPAIRS/LABOR	87.66
32218	GLUNZ, BRENDA	PSYCHOLOGIST SERVICES	197.50
32219	GREAT MINDS	MATH WORKBOOKS	1,372.36
32220	IXL LEARNING	SOFTWARE	419.00
32221	KSB SCHOOL LAW	LEGAL SERVICES	203.00
32222	LINGO COMMUNICATIONS	LONG DISTANCE SERVICE	20.20
32223	LINGO COMMUNICATIONS	LONG DISTANCE SERVICE	57.53
32224	MATHESON TRI-GAS, INC.	SUPPLIES	51.69
32225	MENARDS	SUPPLIES	23.92
32226	MID-WEST 3D SOLUTIONS, LLC	3D PRINTER	4,477.00
32227	MIDWEST CONNECT	POSTAGE MACHINE SUPPLIES	195.00
32228	NE COUNCIL OF SCHOOL ADMINISTR	NCE CONFERENCE WORKSHOP FEE	275.00
32229	NE RURAL COMM SCHOOLS ASSN	2019-2020 MEMBERSHIP DUES	850.00
32230	NELSON, BARTLEY	LAWN SERVICE	1,500.00
32231	NORTHWEST EVALUATION ASSOCIATION	TESTING SOFTWARE	312.50
32232	OFFICENET, INC.	SUPPLIES	540.22
32233	OSCEOLA FOOD MART	SUPPLIES	67.69

Board Report - Monthly
 Posted - During Check Cycle; Processing Month 07/2019

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
32234	OSTMEYER LAWN SERVICE	FERTILIZER	450.00
32235	PINNACLE BANK	CLASSROOM SUPPLIES	429.95
32236	POLK COUNTY NEWS	INVITATION TO BID	393.65
32237	POLK COUNTY RPPD	ELECTRICITY	14.38
32238	PRAIRIE CREEK FAMILY MEDICINE	BUS DRIVER PHYSICAL	120.00
32239	PRESTO-X	PEST CONTROL	87.00
32240	RALLY AUTO PARTS	SUPPLIES	6.29
32241	SHELBY LUMBER CO., INC,	SUPPLIES	16.20
32242	SHRED MONSTER, INC.	SHREDDING SERVICE	77.00
32243	SIEMENS INDUSTRY, INC.	FIRE ALARM REPAIRS	948.45
32244	SOFTWARE UNLIMITED, INC	SCHOOL ACCOUNTING	4,100.00
32245	TONNIGES CHEVROLET, INC.	PARTS/LABOR/REPAIRS & DR ED CAR LEASE	1,657.92
32246	TRIPLE "S" SERVICE, LLC	GARBAGE SERVICE	475.00
32247	UNIVERSITY OF NEBRASKA - KEARNEY	TRANSITIONAL TEACHER PLACEMENT CONTRACT	2,600.00
32248	VERIZON WIRELESS	CELL SERVICE	54.02
32249	VocabularySpellingCity	SOFTWARE	108.00
32250	WINDSTREAM	DISTANCE LEARNING SERVICE	<u>52.67</u>
Checking Account Total:			88,871.03
<u>Checking</u>	1		
466	MAIL FINANCE	POSTAGE METER LEASE	84.00
465	MG TRUST COMPANY	TSA PAYABLE	710.00
467	OPTUM	FLEX PLAN FUNDING	<u>1,757.60</u>
Checking Account Total:			2,551.60
<u>Checking</u>	4		
1910	NEBRASKA SECRETARY OF STATE	NOTARY RENEWAL FEES	<u>30.00</u>
Checking Account Total:			<u>30.00</u>
CHECKS & PREPAIDS TOTAL			91,452.63
PAYROLL TOTALS			<u>248,846.06</u>
GRAND TOTAL			<u>340,298.69</u>

Board Report - Monthly

SPECIAL BUILDING

Prepaid Check; Fund Number 08; Processing Month 07/2019

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
1370	WILKINS ARCHITECTURE DESIGN PLANNING, LLC	ARCHITECTURAL DESIGN	<u>70,469.96</u>
GRAND TOTAL:			<u>70,469.96</u>

Board Report - Monthly

QUALIFIED CAPITAL PURPOSE UNDERTAKING

Automatic Payment; Fund Number 09; Processing Month 07/2019

<u>Check #</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Total</u>
419	PINNACLE BANK	WIRE FEE FOR INTEREST	15.00
GRAND TOTAL:			<u>15.00</u>

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2,137
Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: July 7, 2010
Reviewed: July 14, 2014; July 13, 2015; July 11, 2016; July 10, 2017; July 9, 2018;

StudentsStudent Fees Policy

The Board of Education of Osceola Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious

radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish

students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 7th day of July, 2010, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the

student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 7, 2010

Reviewed: July 8, 2011; July 9, 2012; July 11, 2013; July 12, 2014; July 13, 2015;
July 11, 2016; July 10, 2017; July 9, 2018;

**Appendix "1" to 2015-16 Student Fees Policy of
Osceola Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None--costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	None are offered.

¹ This listing is a part of the 2014-15 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2014-15 school year.

Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals	Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	Breakfast--\$1.85 Lunch--\$3.00 Milk--\$.50
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e., Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment .for their personal use.
Copies	Use of school copiers (exception, one copy of the student file)	Ten cents (.10) per page when charges apply.

School Meals	Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.	Breakfast--\$1.85 Lunch--\$3.00 Milk-- \$.50
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$45
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$175 to \$275
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for \$60.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic Physicals	Cost varies; payable directly to student's physician or clinic.

3. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$25.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$20.00 uniform cleaning fee is requested.	

		For Junior High Band Students a \$20.00 uniform cleaning fee is requested. For High School Vocal students a \$15.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	No specialized attire is required at this time.
Clubs/Organizations		
Future Farmers (F-F-A)	State & national dues, meals and activities	Annual dues not to exceed \$20.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	No organization exists at this time at Osceola Public Schools.
National Honor Society	State & national dues, meals and activities	Annual dues not to exceed \$10.00 per year.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Dance Team/ Cheerleading	Uniforms	School approved shoes, uniforms (top & skirt; jacket), poms and other accessories
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event
3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular and options trip -, students will be assessed a \$5.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Amended July 14, 2014

InstructionParental/Community Involvement in Schools

Polk County School District 0019, a/k/a Osceola Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: May 9, 2011
Reviewed: July 9, 2012; July 8, 2013; July 14, 2014; July 13, 2015; July 11, 2016;
July 10, 2017; July 9, 2018;

StudentsSchool Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of Osceola Public Schools and their guests may attend.
 - a. Students currently attending Osceola High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Osceola High School or their own school are generally considered appropriate dates or invited guests.
 - b. Persons who are younger than 16 or older than 19 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances. The principal has the discretion to allow or not allow dates who are over 20 years old into the dance.
 - c. Some school dances may be restricted to students attending specified grades levels at Osceola Public Schools. For any dances at the middle school level, only students attending Osceola Public Schools in the grade(s) for which the dance is being held may attend.
 - d. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - e. Rules for dances may restrict students and their guests from leaving dance until the dance ends without written parental permission on a form provided.
 - f. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
 - g. Outside dates are required to register with the principal in the high school office two (2) weeks in advance of the day of the dance.
2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using these or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates will be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers and or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change

the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Eligibility for Selection as Royalty. Nomination and selection as royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the “royalty” for the Homecoming, Prom, Activities Banquet, Harvest of Harmony, or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the following specific academic, activity and conduct standards:

1. Achievement, Citizenship and Conduct Qualifications:
 - a. The student must have exhibited sportsmanship and leadership in activity endeavors and participation.
 - b. The student must have exhibited a cooperative and respectful attitude toward fellow students, teammates, opponents, sponsors, coaches, and officials.
 - c. The student must not have had excessive violations of school policies and procedures during their high school career.
2. The student may not, within 365 calendar days of the dance, Activity Banquet, or Harvest of Harmony have engaged in a felony or, within 180 calendar days of the dance, Activity Banquet, or Harvest of Harmony, have engaged in violations involving the use of alcohol, drugs, or tobacco or have engaged in a misdemeanor. The 365 calendar day time span and the 180 calendar time span include those days when school is not in session (i.e. summer). The date of the infraction shall serve as the first day of the suspension time period. The suspension time period will be calculated from the actual date of the coronation ceremony and not from the date the student becomes eligible to be nominated for royalty. For example, if Homecoming is on October 1, the number of days of the suspension shall be counted backwards from the day of October 1st. Criminal violations will be deemed to have occurred where: (a) a student was cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist; (b) a student is convicted of a criminal offense; or (c) the student admits to the administration to using or possessing alcohol, drugs, tobacco, or to committing criminal acts that constitute a felony or a misdemeanor. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. Royalty Candidate Eligibility and Selection: The determination of whether a student meets the foregoing conduct and citizenship qualification standards shall be made by a committee appointed by the Principal for each dance at which royalty is to be selected (“Royalty Candidate Eligibility and Selection Committee”). The committee will ordinarily include the Principal, Activity

Director and the certificated staff sponsors of the dance, Activity Banquet, or Harvest of Harmony.

4. Pre-Qualification of and Acceptance by Student: All students nominated for dance royalty shall meet with the Principal. At the meeting the Principal will review the eligibility requirements for the honor of dance royalty. The student will be required to confirm that the student meets all eligibility requirements. The student will be required to confirm his or her acceptance of the nomination for dance royalty and the responsibilities of such an all school honor. The Principal or designee may contact local, county and/or state law enforcement and judicial authorities to confirm a student's eligibility for the honor of being nominated for or awarded dance royalty.
5. Specific Dance Eligibility and Selection Requirements:
 - a. Homecoming Queen & King:
 - Only a senior girl shall be eligible to be queen and only a Senior boy shall be eligible to be king. The candidates may not have been previously selected as king or queen at another school sponsored dance, **unless the number of girls in a class is less than 5 or the number of boys is less than 4.**
 - The student body will nominate three queen and three king candidates by a popular vote.
 - To be eligible, a candidate must agree to attend the entire Homecoming Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the student body during Homecoming week. Crowning will be held at the fall sports event deemed to have the largest attendance.
 - b. Prom King and Queen:
 - Only a Senior girl shall be eligible to be queen and a Senior boy shall be eligible to be king. The candidates may not have been previously selected as king or queen at another school sponsored dance, **unless the number of girls in a class is less than 5 or the number of boys is less than 4.**
 - The list of eligible seniors will be presented to the prom sponsor by the Activity Director after the Royalty Eligibility Committee has reviewed and approved the list. The Junior Class will vote by secret ballot on all eligible candidates from the approved list. The boy who gets the most votes will be named Prom King. The boy who gets the second highest number of votes will be named Prom Attendant. The girl who gets the most votes will be named Prom Queen. The girl who gets the second most votes will be named Prom Attendant.
 - To be eligible, a candidate must agree to attend the entire Prom Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the junior class.

- c. Activities Banquet King and Queen
 - Only a Senior girl shall be eligible to be queen and a Senior boy shall be eligible to be king. The candidates may have been previously selected as king or queen at another school sponsored dance, **unless the number of girls in a class is less than 5 or the number of boys is less than 4.**
 - To be eligible, a candidate must agree to attend the Activities Banquet.
 - The queen and king will be chosen from the qualified nominees by a secret vote of the student body and the activities sponsors. Student body members' votes shall count for one vote. Each activity sponsor's vote shall count for two votes.
- d. Harvest of Harmony Queen
 - Only a senior girl who is a member of the high school band may be eligible for Harvest of Harmony Queen Candidate. The candidates may not be selected as queen at another school sponsored dance, **unless the number of girls in a class is less than 5.**
 - Harvest of Harmony Queen Candidates shall be selected by high school band members subject to a determination of eligibility by the Royalty Eligibility Committee.
 - The high school band shall select the Harvest of Harmony Queen Candidate by a secret vote.
 - The Harvest of Harmony Queen Candidate shall be selected prior to the selection of Homecoming Queen Candidates.

Date of Adoption: July 7, 2010

InstructionCurriculum Review Cycle

PROPOSED TEXTBOOK ADOPTION SCHEDULE – The following is subject to modification subsequent to consultation of administration with corresponding discipline staff.

EVALUATION		IMPLEMENTATION		SUBJECT
2009-2010	2018-19	2010-2011	2019-20	Math and Accounting
2010-2011	2019-20	2011-2012	2020-21	Science
2011-2012	2020-21	2012-2013	2021-22	Social Studies
2012-2013	2021-22	2013-2014	2022-23	Language Arts
2013-2014	2022-23	2014-2015	2023-24	Art, Music, Journalism
2014-2015	2023-24	2015-2016	2024-25	Industrial Technology, FCS
2015-2016	2024-25	2016-2017	2025-26	Spanish
2016-2017	2025-26	2017-2018	2026-27	Repeat the cycle

- Computer tests will be purchased as needed due to the constant changing of technology.

Date of Adoption: May 9, 2011



Nebraska Rural Community Schools Association
455 S. 11th St, Ste B
Lincoln, NE 68508

Invoice #: 2019-20 Member

Date: 6/21/2019

Bill To:

OSCEOLA PUBLIC SCHOOLS
PO BOX 198
OSCEOLA NE 68651

For: NRCSA Membership Dues

Description	Amount
<i>2019-20 NRCSA Membership Dues Renewal</i>	<i>\$850.00</i>

Total:

\$850.00

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail: jbundy@nrcca.net

<p><u>STATE LEGISLATIVE ADVOCACY</u> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 23 Superintendents from member schools and helps to direct the legislative efforts of the organization. NRCSA is also represented in the "Nebraskans United for Property Tax Reform and Education" and the "Education Association Coalition", both of whom serve as coalitions that work to speak on behalf of public education interests.</p>	<p><u>RURAL ADVOCACY</u> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska.</p>	<p><u>NATIONAL ADVOCACY</u> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>
<p><u>PLANNING WORKSHOPS</u> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><u>SUPERINTENDENT SEARCHES</u> NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>	<p><u>LEGISLATIVE FORUM</u> During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.</p>
<p><u>COMMUNICATIONS</u> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is <i>www.nrca.net</i>. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (<i>www.facebook.com/nrcsahome</i>).</p>	<p><u>SPRING CONFERENCE</u> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><u>GARY FISHER FINE ARTS SCHOLARSHIPS</u> NRCSA awards two \$1,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the plan to major in a fine arts field.</p>
<p><u>DISTRICT MEETINGS</u> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><u>US BANK ONE CARD PROGRAM</u> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><u>NRCSA AWARDS</u> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><u>NRCSA EXECUTIVE BOARD</u> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><u>NRCSA SCHOLARSHIPS</u> NRCSA annually awards 14 \$1,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers.</p>	<p><u>GLOBAL TELETHERAPY</u> Global Teletherapy is a partner with NRCSA that provides elective services such as Speech, Behavioral, and Occupational Therapies. Global provides services that are sometimes difficult to fill.</p>
<p><u>NEBRASKANS UNITED</u> NRCSA is a strong member of this group which includes most education and Ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><u>ADMINISTRATOR FOREIGN TRAVEL</u> NRCSA will help sponsor administrators from member schools who take part in selected foreign educational tours. This fall NRCSA will help sponsor administrators who participate in the America-Israel Friendship League's Superintendent tour of Israel.</p>	<p><u>LEADERSHIP OPPORTUNITIES</u> Each year there are over 50 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.</p>
<p><u>EDUCATION ASSOCIATIONS COALITION</u> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><u>NATIONAL RURAL EDUCATION ASSOCIATION</u> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, will serve as the President of NREA in the coming year.</p>	<p><u>TEACHER CERTIFICATION/TEACHER RECRUITMENT</u> NRCSA is working with representatives from Wayne State College and Peru State College on issues affecting both teacher certification and recruitment.</p>