

Board of Education Regular Meeting
Monday, July 13, 2026 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
 - 2.1. FBLA National Qualifying Students
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Hires:
 - Reassignments:
4. BOARD GOALS AND STRATEGIC PLAN
5. SUPERINTENDENT'S REPORT
 - 5.1. NASB and NRCSA Reports
 - 5.2. NASB Area Membership Meetings
 - Wednesday, Sept 23 in Fremont (Middle School)
 - 5.3. Admin Days/July Schedule
 - 5.4. Report on Data from Bond Project Proposal
 - 5.5. Review ALICAP Annual Visit Report
6. COMMITTEE AND REPRESENTATIVE REPORTS
 - 6.1. Buildings and Grounds Committee
 - Parking Lot Estimates
 - Cleaning Service Updated Estimates
 - Lighting Project with Insurance
7. NEW BUSINESS
 - 7.1. Discuss, Consider, and Take Necessary Action to Approve 2025-2026 Budget as Amended:
 - School Nutrition Fund Increased to Avoid Overspending Originally Budgeted Amount by more than the Allowable 1%
 - No budget impact to 2025-2026 taxes
 - 7.2. Discuss, Consider, and Take Necessary Action to Set Hot Breakfast and Lunch Prices for 2026-2027 as Discussed:
 - Breakfast: \$2.00 (+.25)
 - K-6 Lunch: \$3.05 (+.35)

7-12 Lunch: \$3.30 (+.35)

Adult Lunch: \$5.00 (+.15)

- 7.3. Discuss, Consider and Take Necessary Action to Contract for Custodial Services for 2026-2027
- 7.4. Discuss, Consider and Take Necessary Action to Approve BusRight Renewal for 2026-2027
- 7.5. Discuss, Consider, and Take Necessary Action to Approve Interlocal Agreement with Fort Calhoun for SPED Occupational Therapy Instructor for 2026-2027
- 7.6. Discuss, Consider, and Take Necessary Action to Approve Athletic Stadium Lighting Upgrade Project with ALICAP for a District Contribution Not to Exceed \$30,000
- 7.7. Hold Public Hearing, Take Public Comment On, and Reaffirm Policy 5416: Student Fees and Appendix
- 7.8. Review and Reaffirm Policy 6400 - Parental Involvement
- 7.9. Review and Reaffirm Policy 5415 - Bullying Policy
8. ADJOURNMENT

Board of Education Regular Meeting

Monday, June 15, 2026 7:00 PM Central

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chase Kratochvil called the meeting to order at 7:05 pm

1.2. Roll Call

Jason Arp: Present, Cassie Flesner, Present: Chase Kratochvil, Present: Brian Laaker, Present: Steve Slykhuis, Present” Shanon Willmott, Absent

Motion to approve the absence of Shanon Willmott from tonight's meeting due to the change of date Passed with a motion by Chase Kratochvil and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Jason Arp and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires:

Reassignments:

4. PRINCIPALS REPORTS

4.1. Mr. Shada Activity Report

4.2. Dr. Morgan Elementary Report

4.3. Mr. Pfingsten's Secondary Report

5. SUPERINTENDENTS REPORT

Dr. Lewis shared with the board her leave log, NCRSA and NASB reports, and the review of the wellness policy, which has to be done every three years. Dr. Lewis also spoke of the hot lunch fund. There will need to be an amendment made to the budget for Hot Lunch due to rising costs of food this year. This will be published later in July or August.

Dr. Lewis spoke to the board about a penalty that has been assessed by the IRS due to a failure to submit 1095 forms back for the year-end of 2020 by the prior business manager and federal filing. It was discussed that the penalty was not something the district was expecting as an expense, but that is what some of the budget carry over is for to cover those unforeseen costs that come at unexpected times.

5.1. Review of Triennial Assessment of Wellness Policy Results

5.2. Review Supt Leave Log and Schedule Through June 30

5.3. NASB and NCRSA reports

5.4. Update on IRS penalty from 2020 filing
\$102,991.26

Our legal counsel is preparing abatement to attempt to recover some of this, based on our documentation of what action has been taken from 2022-2026, which differs from the IRS details of what action(s) have been taken.

5.5. Report and Discussion on Hot Lunch Fund

6. COMMITTEE AND REPRESENTATIVE REPORTS

6.1. Buildings and Grounds Committee

Buildings and Grounds met on Friday, June 12th and went over the review of summer maintenance and summer projects.

There were some motors that are in need of attention that will require repair/updating in our aux gym. This is a liability issue. Also, revisiting the grading and rock on the gravel parking at football field, this will be address the grade of the lot and parking issues, as well as the water issue relating to the level of the lot area. The committee is getting more bids for the grading and will present in July to the board, and have a better discussion on what the plan is and how this will either fix the issues, or how they will address the needs.

The board also discussed the community feedback on the proposed project.

6.2. Finance Committee

Finance committee met about two weeks ago and discussed district budgets. There will be an action item in tonight's meeting.

7. UNFINISHED BUSINESS

7.1. Discuss, Consider and Take Necessary Action to Approve Required Library Policy on Second Reading

Motion to Adopt Policy 5209 - School Library Materials and Parent Access On Second Reading Passed with a motion by Cassie Flesner and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Dr. Lewis reminded the board of the new mandatory language that needs to be included in our Library policy informing parents of students and checking out books.

7.2. Discuss and Consider Legislated Policy Updates on Second Reading

- 1110 - Bulletin Boards
- 3560 - Records Management and Disposition
- 5004 - Full-time and Part-time Enrollment
- 5005 - Student Residence, Admission and Contracting for Educational Services
- 5006 - Option Enrollment Policy (Resolution & Appendix 1)
- 5008 - Attendance
- 5101 - Student Discipline
- 8130 - Annual Organizational Meeting
- 8342 - Designated Method of Giving Notice of Meetings

Motion to Adopt Legislated Policy Updates on Second Reading 1110 - Bulletin Boards 3560 - Records Management and Disposition 5004 - Full-time and Part-time Enrollment 5005 - Student Residence, Admission and Contracting for Educational Services 5006 - Option Enrollment Policy (Resolution & Appendix 1) 5008 - Attendance 5101 - Student Discipline 8130 - Annual Organizational Meeting 8342 - Designated Method of Giving Notice of Meetings Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

8. NEW BUSINESS

8.1. Discuss, Consider and Take Necessary Action to Approve 26-27 Handbook Changes:

- Elementary Student/Parent Handbook
- Secondary Student/Parent Handbook
- Staff Handbook
- Classified Staff Handbook

Motion to Approve Elementary Student/Parent Handbook, MS/HS Student/Parent Handbook, Classified Staff Handbook, and Coaches/Sponsors Handbook for 2026-2027 as Presented Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Below are the changes to the Coaches- Sponsor Handbook

- Updated Coaches and Sponsors
- Updated lettering requirements
- Corrected page numbers in table of contents to accurately reflect the corresponding pages in the handbook.

8.2. Discuss, Consider and Take Necessary Action to Approve District Level Budgets:

- Improvement of Instruction and Curriculum
- Technology
- Maintenance and Facilities
- Transportation
- General Fund Athletics

Motion to Approve District Level Budgets As Presented: Improvement of Instruction and Curriculum; Technology; Maintenance and Facilities; Transportation; General Fund Athletics Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Mr. Kratochvil and Dr. Lewis did a brief review of all the district budgets, and spoke about any increases or changes in the budgets.

Most increases were due to an increase in prices and some additions of replacing some outdated equipment or vehicles.

8.3. Discuss, Consider, and Take Necessary Action to Transfer \$30,000 to Hot Lunch From General Fund

Motion to Transfer \$30,000 to Hot Lunch From General Fund as Budgeted Passed with a motion by Steve Slykhuis and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Transfer will be needed this year to cover some of the rising costs of food prices for this year, and to help with receiving less in state funding- the board was aware that at some point over the last few years that this is something that routinely happens at most school districts and this is the first time in the last 7 years to have a transfer to our hot lunch.

8.4. Discuss, Consider and Take Necessary Action to Approve 25-26 Budgeted Purchase of iPads and Cases as Presented from General Fund

Motion to Approve 25-26 Budgeted Purchase of iPads and Cases as Presented from General Fund for \$69,795 from Apple Education Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Board approval is needed to make this tech purchase for this 25-26 school budget- the money was budgeted in this year's budget.

8.5. Discuss, Consider and Take Necessary Action to Set Activity Pass Prices for 2026-2027:

- Family from \$145 to \$170
- Adults from \$60-\$75
- Student from \$45-\$50

Motion to Set 2026-2027 Activity Pass Prices as Discussed Passed with a motion by Chase Kratochvil and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

Arlington Activity pass prices have not been changed in over 10 years. Although the admissions/gate prices have increased to align with all our conference schools.

8.6. Discuss, Consider and Take Necessary Action to Approve Winch Upgrade in the Aux Gym as Presented

Motion to Approve Winch Upgrade in the Aux Gym as Presented for \$11,280 from Sports Facility Management Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea

A winch upgrade is needed due to the date of the motors on the winches, and it is a liability issue if left undone. Mr. Kratochvil asked that in the future we make sure to try and gather more bids on athletic maintenance when needed.

9. ADJOURNMENT

Chase Kratochvil adjourned the meeting at 8:54pm

Chase Kratochvil, Board President

Dawn Lewis, Board Secretary

Date

Date

Arlington Public Schools
June 30, 2026

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 4,536,441.81	\$ 1,658,426.28	\$ 1,147,375.27	\$ 11,377.11	\$ 30,391.30	\$ 5,089,261.23
			\$ -	\$ -		
Activities - 109	\$ 245,268.64	\$ 47,896.54	\$ 78,667.27	\$ 366.64	\$ -	\$ 214,864.55
Hot Lunch - 487	\$ 14,783.31	\$ 39,181.03	\$ -	\$ 7.16	\$ (30,391.30)	\$ 23,580.20
Depreciation Fund	\$ 842,831.39	\$ -	\$ 5,030.00	\$ 2,609.95	\$ -	\$ 840,411.34
Depreciation CD - 5826	\$ 290,228.47	\$ -	\$ -	\$ -	\$ -	\$ 290,228.47
Total Depreciation:						\$ 1,130,639.81
2017 Bond Refunding	\$ 715,763.07	\$ 56,310.57	\$ 22,083.75	\$ 1,648.72	\$ -	\$ 751,638.61
		\$ -		\$ -		
QCPUF	\$ 144,049.78	\$ -	\$ -	\$ 331.81	\$ -	\$ 144,381.59
		\$ -		\$ -		
Spec Bldg Fund	\$ 717,123.02	\$ 133,583.51	\$ -	\$ 1,651.86	\$ -	\$ 852,358.39
Sp Bldg CD	\$ -	\$ -	\$ -		\$ -	\$ -
Total Spec Bldg:						\$ 852,358.39
Total Special Funds	\$ 2,709,995.73	\$ 189,894.08	\$ 27,113.75	\$ 6,242.34	\$ -	\$ 2,879,018.40
Total SF minus CD's	\$ 2,419,767.26					\$ 2,588,789.93

CHECK REGISTER FOR JUNE 2026

PAYEE NAME	DESCRIPTION (Includes special fund checks)	AMOUNT
Ace Hardware	chainsaw chain	\$ 19.79
Ace Hardware	trimmer head and battery pack	\$ 238.99
AKRS Equip	parts order	\$ 278.10
Arbor Family Counseling Assoc	onsite hours May	\$ 600.00
Arbor Family Counseling Assoc	quarterly invoice	\$ 3,052.05
Border States Ind	wire connectors & lights FB & BB	\$ 341.07
Blick Art	HS order	\$ 217.85
Blick Art	Elem paint & crayons	\$ 262.89
Bomgaars	Fan for bus barn	\$ 44.99
BSN Sports	Fitnessgram license renewal-elem PE	\$ 249.00
Casey's	fuel for vans	\$ 1,311.16
Cengage Learning	accounting books	\$ 807.50
Demco	easels-library	\$ 92.31
Dodge County Treasurer	repayment of over allocated tax credit	\$ 19,699.70
Enterprise Pub	legals meetings & minutes	\$ 227.64
ESU 3	SRS fees 25/26 school year	\$ 2,982.00
ESU 3	speech, vision svc & payroll checks	\$ 3,197.58
Fastwyre	telephone svc	\$ 472.19
Fiber Platform	internet provider	\$ 1,396.56
Foundation for Educ Svc	S-Web Hosting Annual fee	\$ 3,215.00
Gaggle	gmail archiving svc	\$ 2,907.50
Gopher Sports	scooters, dodgeballs Elem PE	\$ 1,185.10
Heinemann	Writing book package	\$ 161.90
Hireright	drug testing	\$ 39.90
Hometown Leasing	printer copier lease	\$ 1,810.93
Houghton Mifflin Co	6-12 science curriculum	\$ 16,570.00
KSB School Law	legal work (IRS and Parental matters)	\$ 1,476.00
Lakeshore Equipment	PreK math games	\$ 320.31
Lakeshore Equipment	math journals-HS resource	\$ 123.59
Mahoney Fire Sprinkler	inspection	\$ 450.00
Martin Clausen	monthly pest control	\$ 92.64
Menards	geardrive new addition mtce	\$ 39.99
Menards	classroom mtce items	\$ 235.21
Menards	air filters, mtce supplies	\$ 496.60
Menards	carpet supplies-mtce	\$ 136.73
Menards	Bus barn 10' ratchet	\$ 51.98
Menards	science room tv materials	\$ 243.12
Menards	bus barn tow strap	\$ 19.98
Menards	summer cleaning supplies	\$ 204.80
Methodist Fremont Health	athletic trainer svc May	\$ 1,750.82
Midwest Model & Supply	model rocket materials-HS Science, CO2 cartridges-HS te	\$ 375.01
NCS Pearson	BASC-4Q global starter kit	\$ 200.00
NCS Pearson	KTEA-3 booklets	\$ 91.00
NCS Pearson	OT Order	\$ 345.03
Nebraska Council School Admin	Admin Days registration	\$ 1,175.00
Nebraska Council School Admin	Admin membership dues	\$ 3,045.00
Ne Rural Comm Schools Assoc	dues renewal	\$ 850.00
Omaha World Herald	52 week subscription	\$ 555.99
One Source	background checks	\$ 72.00
OPPD	Electricity	\$ 11,732.71
O'Reilly Auto Parts	oil & filters for vans	\$ 611.19
Pave the Way Concrete	replace ADA ramps	\$ 5,200.00
JW Pepper	beginner band sheet music	\$ 263.54
Powerschool Corp	Universal rostering subscription	\$ 996.06
Respondus	lockdown browser	\$ 3,295.00
Roots to Wings	farmer service fees-June	\$ 1,230.00
School Nurse Supply	nurses office supplies	\$ 558.00
School Specialty Supply	compasses & protractors	\$ 80.87
SDI Innovations	HS Student Planners	\$ 1,511.82

SDI Innovations	Elem student planners	\$	822.86
Teacher Created Resources	2nd grade supplies	\$	314.09
Wood River	natural gas	\$	1,669.64
Village of Arlington	water	\$	1,397.70
Visa	various classroom supplies	\$	9,035.59
Zaner-Bloser	K-3 writing consumables		\$3,029.57

Total Payables (GF checks not mailed until approved by the BOE)			\$115,481.14
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HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

UNL	Ag Professional Dev courses	\$	300.00
Trevipay	various classroom supplies	\$	590.72

Total Hand payables			\$890.72
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Total General Fund			\$116,371.86
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SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

BOKF	debt service fees Interest Payment	\$	22,083.75
Dodge County Treasurer	repayment of over allocated tax credit	\$	2,038.78

Total Special Funds			\$22,033.75
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Hot Lunch Expenses

CWD			
Earthgrains			
Hiland Roberts			
Jackson Service			
Sysco		\$	400.96
US Foods			
NE Dept of Health & Human Svc	food distribution program April-June		

Hot Lunch Total			\$400.96
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EFINANCE - POWERSCHOOL
 DATE: 07/06/2026
 TIME: 12:09:02

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 11/26

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
49302	9001	07/06/26	6474 GI HOSPITALITY	2580	ROOM FOR SCHOOL NURSE CON	352.76
49303			4607 VISA		VOID: MULTI STUB CHECK	
49304			4607 VISA		VOID: MULTI STUB CHECK	
49305	9001	07/06/26	4607 VISA	2610	AMAZON - 1/2" WOODEN SQUA	8.69
49305	9001	07/06/26	4607 VISA	2610	AMAZON - 3 RING BINDER	23.98
49305	9001	07/06/26	4607 VISA	2610	AMAZON - AIR PUMP FOR INF	21.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - ANSWERS TO DOG	9.52
49305	9001	07/06/26	4607 VISA	2610	AMAZON - CARTER AVERY'S T	7.59
49305	9001	07/06/26	4607 VISA	2610	AMAZON - CHAIR MAT	39.67
49305	9001	07/06/26	4607 VISA	2610	AMAZON - CLASSROOM RUG	309.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - ESCAPE FROM MR.	7.00
49305	9001	07/06/26	4607 VISA	2610	AMAZON - FUZZY MUD	7.03
49305	9001	07/06/26	4607 VISA	2610	AMAZON - MAJESTICA	11.35
49305	9001	07/06/26	4607 VISA	2610	AMAZON - MAKERSPACE TASK	24.89
49305	9001	07/06/26	4607 VISA	2610	AMAZON - OLD SCHOOL	14.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - POPCORN	9.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - STEM CHALLENGE S	10.09
49305	9001	07/06/26	4607 VISA	2610	AMAZON - STEM CRAFT KIT	116.25
49305	9001	07/06/26	4607 VISA	2610	AMAZON - TECKNET WIRELESS	11.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - THE SHERLOCK SOC	7.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - TROUBLE AT THE T	12.30
49305	9001	07/06/26	4607 VISA	2610	AMAZON - WILL'S RACE FOR	8.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON - WOODEN CUBES FOR	7.83
49305	9001	07/06/26	4607 VISA	2431	AMAZON-BATTERY FOR SHARK	32.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	38.07
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	168.15
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	222.56
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	432.80
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	448.45
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	502.88
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	129.22
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	211.90
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLASSROOM SUPPLIES	98.70
49305	9001	07/06/26	4607 VISA	2610	AMAZON-CLEAR BAGS	22.99
49305	9001	07/06/26	4607 VISA	2610	AMAZON-DRY ERASE LAPBOARD	6.60
49305	9001	07/06/26	4607 VISA	2431	AMAZON-FAUCET REPAIR KIT	70.02
49305	9001	07/06/26	4607 VISA	2610	AMAZON-GLUE STICK-SUPPLY	9.97
49305	9001	07/06/26	4607 VISA	2610	AMAZON-LOUNGE SUPPLIES	77.05
49305	9001	07/06/26	4607 VISA	2610	AMAZON-LOUNGE SUPPLIES	81.37
49305	9001	07/06/26	4607 VISA	2610	AMAZON-MARBLE RUN	23.74
49305	9001	07/06/26	4607 VISA	2610	AMAZON-MICROSOFT LAPTOP	1,499.69
49305	9001	07/06/26	4607 VISA	2610	AMAZON-PE/YARD GAMES	515.91
49305	9001	07/06/26	4607 VISA	2734	AMAZON-SCIENCE LAB TV EQU	217.89
49305	9001	07/06/26	4607 VISA	2650	AMAZON-SCREEN CLEANER	69.92
49305	9001	07/06/26	4607 VISA	2610	AMAZON-STEM CHALLENGE KIT	16.37
49305	9001	07/06/26	4607 VISA	2610	AMAZON-TOGGLE ANCHORS-MTC	65.54
49305	9001	07/06/26	4607 VISA	2610	AMAZON-WALL CLOCK	8.99
49305	9001	07/06/26	4607 VISA	2610	ANIMAL MYSTERY BAGS	14.99
49305	9001	07/06/26	4607 VISA	2610	ARTS & CRAFT SUPPLIES	9.26
49305	9001	07/06/26	4607 VISA	2610	BOOK BINS	31.99
49305	9001	07/06/26	4607 VISA	2610	BUILDING PROJECT PROPOSAL	29.90
49305	9001	07/06/26	4607 VISA	2580	CHICK-FIL-A-PRINCIPAL MEA	12.16
49305	9001	07/06/26	4607 VISA	2610	CLIPBOARDS	32.00

EFINANCE - POWERSCHOOL
DATE: 07/06/2026
TIME: 12:09:02

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: 11/26

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
49305	9001	07/06/26	4607 VISA	2610	COLORED CRAFT STICKS	5.99
49305	9001	07/06/26	4607 VISA	2610	CONSTRUCTOR TOYS	34.99
49305	9001	07/06/26	4607 VISA	2610	COUNTDOWN TIMER	18.59
49305	9001	07/06/26	4607 VISA	2610	CRAFT SCISSORS	6.49
49305	9001	07/06/26	4607 VISA	2610	DASHR EAPI LICENSE-2026-2	200.00
49305	9001	07/06/26	4607 VISA	2734	EBAY PALMREST WITH KEYBOA	501.63
49305	9001	07/06/26	4607 VISA	2610	FARM ANIMAL FIGURINES	6.08
49305	9001	07/06/26	4607 VISA	2610	FARMHOUSE CAFE-YEAR END S	223.91
49305	9001	07/06/26	4607 VISA	2610	FARMHOUSE NAME PLATES	5.87
49305	9001	07/06/26	4607 VISA	2610	FARMHOUSE STARS	7.99
49305	9001	07/06/26	4607 VISA	2431	FAUCET REPAIR PARTS-FOODS	49.98
49305	9001	07/06/26	4607 VISA	2626	FILL-RITE BUS BARN FUEL	97.50
49305	9001	07/06/26	4607 VISA	2626	FUEL FOR VAN (CASEY'S PUM	14.70
49305	9001	07/06/26	4607 VISA	2626	FUEL FOR VAN (CASEY'S PUM	34.30
49305	9001	07/06/26	4607 VISA	2610	HAPPY BIRTHDAY AWARDS	6.99
49305	9001	07/06/26	4607 VISA	2610	INDEX CARDS	16.84
49305	9001	07/06/26	4607 VISA	2610	INFLATABLE YOGA BALL CHAI	11.59
49305	9001	07/06/26	4607 VISA	2610	MAGNETIC BLDG BLOCKS	28.49
49305	9001	07/06/26	4607 VISA	2610	NATIVE AMERICAN FIGURINES	5.79
49305	9001	07/06/26	4607 VISA	2610	PAPER MATE FLAIR PENS	9.97
49305	9001	07/06/26	4607 VISA	2610	PAPERMATE FLAIR PENS	19.97
49305	9001	07/06/26	4607 VISA	2610	PREPOSITION PUZZLES	11.99
49305	9001	07/06/26	4607 VISA	2650	PRINTER & TV MOUNT	419.24
49305	9001	07/06/26	4607 VISA	2610	RARLAN PENCILS	5.78
49305	9001	07/06/26	4607 VISA	2610	REYNOLDS WRAP	7.89
49305	9001	07/06/26	4607 VISA	2610	SCRATCH & SNIFF STICKERS	9.99
49305	9001	07/06/26	4607 VISA	2610	SOLAR SYSTEM WALL STICKER	4.03
49305	9001	07/06/26	4607 VISA	2610	STACKING TOWER GAME	14.99
49305	9001	07/06/26	4607 VISA	2610	SUPPLIES- BOOKS, CLIPBOAR	198.94
49305	9001	07/06/26	4607 VISA	2610	TEACHER DESK CALENDAR	19.99
49305	9001	07/06/26	4607 VISA	2610	THE LEMONDADE WAR #1	20.90
49305	9001	07/06/26	4607 VISA	2610	TICONDEROGA PENCILS	10.21
49305	9001	07/06/26	4607 VISA	2610	TPT - 4TH 5TH GRADE MENTA	4.00
49305	9001	07/06/26	4607 VISA	2610	TPT - A DAY IN MY LIFE FR	2.50
49305	9001	07/06/26	4607 VISA	2610	TPT - ESCAPE ROOM FOR SUM	24.00
49305	9001	07/06/26	4607 VISA	2610	TPT - MENTAL MATH CHALLENGE	2.75
49305	9001	07/06/26	4607 VISA	2610	TPT - SUMMER CAMP MATH FO	4.95
49305	9001	07/06/26	4607 VISA	2610	TPT - SUMMER MATH MASTERY	4.95
49305	9001	07/06/26	4607 VISA	2650	TV LIBRARY	567.99
49305	9001	07/06/26	4607 VISA	2531	USPS-POSTAGE	15.37
49305	9001	07/06/26	4607 VISA	2531	USPS-ROLL OF STAMPS	78.00
49305	9001	07/06/26	4607 VISA	2610	VSCO STICKERS	9.99
49305	9001	07/06/26	4607 VISA	2610	WALMART - CANDY FOR END O	81.36
49305	9001	07/06/26	4607 VISA	2610	WHITEBOARDS	26.59
49305	9001	07/06/26	4607 VISA	2610	WIGGLE WOBBLE CHAIR FEET	54.58
TOTAL CHECK						8,682.83
TOTAL FUND						9,035.59
TOTAL REPORT						9,035.59

Activity Balances as of		6/30/2026			
Source	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
Code:					
701	One School One Team	\$ 15,698.98	\$21,345.00	\$17,632.91	\$ 19,411.07
100-702	Always For Kids ELEM	\$ 13,354.46	\$ 28,325.01	\$20,359.90	\$ 21,319.57
702	HS Always for Kids	\$ 2,355.89	\$875.36	\$570.83	\$ 2,660.42
100-703	ELEM Art Class	\$ -	\$100.00	\$0.00	\$ 100.00
703	Art Class	\$ 5,791.54	\$2,345.02	\$4,691.15	\$ 3,445.41
704	Art Club	\$ 1,596.69	\$0.00	\$68.95	\$ 1,527.74
705	Athletics	\$ (33,348.50)	\$113,323.72	\$112,686.98	\$ (32,711.76)
706	Band	\$ 3,960.89	\$12,570.75	\$4,784.47	\$ 11,747.17
708	Book Club	\$ 822.17	\$0.00	\$97.80	\$ 724.37
709	Cheerleading	\$ 1,336.15	\$22,394.00	\$35,188.50	\$ (11,458.35)
710	Welding	\$ 2,202.95	\$540.00	\$0.00	\$ 2,742.95
711	Class of 2030	\$ -	\$0.00	\$0.00	\$ -
713	MS Show Choir	\$ -	\$515.00	\$420.00	\$ 95.00
714	SKILLS	\$ 336.53	\$8,510.79	\$5,883.20	\$ 2,964.12
716	GIRLS WRESTLING	\$ 1,398.90	\$6,391.75	\$4,314.65	\$ 3,476.00
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 620.62	\$41,700.50	\$37,047.17	\$ 5,273.95
721	Dance Squad	\$ 5,825.13	\$11,152.66	\$14,649.99	\$ 2,327.80
722	Drama	\$ 2,245.84	\$1,834.89	\$696.99	\$ 3,383.74
723	MS STEM	\$ 250.56	\$710.46	\$122.61	\$ 838.41
725	WEIGHTS	\$ (30.82)	\$4,077.65	\$3,246.41	\$ 800.42
726	FBLA	\$ 17,499.94	\$54,157.62	\$57,554.84	\$ 14,102.72
727	Football	\$ 7,481.28	\$6,437.00	\$7,562.14	\$ 6,356.14
728	Reimbursement (general)	\$ 278.55	\$2,536.61	\$1,647.31	\$ 1,167.85
732	Fam Cons Science	\$ (194.52)	\$680.00	\$545.83	\$ (60.35)
733	Wrestling	\$ 1,043.48	\$8,967.75	\$6,913.43	\$ 3,097.80
735	Honor Society	\$ 1,184.19	\$1,560.00	\$467.55	\$ 2,276.64
736	Activities Interest	\$ 4,089.10	\$4,036.39	\$0.00	\$ 8,125.49
737	MS Student Council	\$ 3,684.26	\$752.50	\$0.00	\$ 4,436.76
739	Library Fund Elem/HS	\$ 1,433.77	\$3,349.40	\$2,848.10	\$ 1,935.07
740	Industrial Tech / Woods	\$ 3,475.21	\$1,075.00	-\$461.37	\$ 5,011.58
742	Quiz Bowl	\$ 870.82	\$176.00	\$182.00	\$ 864.82
744	HS Lounge	\$ 119.09	-\$119.09	\$0.00	\$ -
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 214.17	\$1,150.43	\$333.58	\$ 1,031.02
748	Spring Musical	\$ 14,117.33	\$15,508.90	\$16,907.06	\$ 12,719.17
749	Student Council	\$ 4,368.97	\$6,704.93	\$6,651.04	\$ 4,422.86
750	Student Vending	\$ (663.09)	\$1,776.00	\$776.91	\$ 336.00
751	Swing Choir	\$ 3,784.32	\$2,508.77	\$2,997.73	\$ 3,295.36
753	Yearbook	\$ 743.38	\$8,330.00	\$5,392.91	\$ 3,680.47
756	Pepsi	\$ 792.71	\$1,000.00	\$1,371.09	\$ 421.62
758	Floor Fund	\$ 427.95	-\$427.95	\$0.00	\$ -
762	Baylor/ACT	\$ 3,121.21	\$36.00	\$3,175.00	\$ (17.79)
764	Metro	\$ 25,466.91	\$1,644.68	\$881.64	\$ 26,229.95
765	Class of 2028	\$ 1,267.40	\$2,861.50	\$650.25	\$ 3,478.65
766	FFA	\$ 15,133.42	\$35,022.22	\$45,054.89	\$ 5,100.75
768	RR Store	\$ 7,840.58	\$1,000.00	\$1,966.45	\$ 6,874.13
770	K3 Basketball Camp	\$ -	\$816.00	\$407.83	\$ 408.17
773	Class of 2024	\$ 798.81	\$0.00	\$798.81	\$ -
774	Class of 2025	\$ 60.04	\$0.00	\$0.00	\$ 60.04
775	Class of 2026	\$ 2,755.59	\$0.00	\$2,382.03	\$ 373.56
776	Class of 2027	\$ 3,639.90	\$2,800.00	\$4,516.28	\$ 1,923.62
777	Class of 2029	\$ -	\$1,082.80	\$0.00	\$ 1,082.80
782	Volleyball	\$ 8,415.72	\$4,772.15	\$2,864.36	\$ 10,323.51
783	Boys Golf	\$ 3,441.85	\$1,000.00	\$405.29	\$ 4,036.56
784	Girls Golf	\$ 4,472.71	\$1,030.00	\$537.71	\$ 4,965.00
785	Cross Country	\$ 7,576.53	\$1,513.00	\$4,047.94	\$ 5,041.59
786	Track Fund	\$ 4,064.38	\$2,526.00	\$2,214.31	\$ 4,376.07
787	MS Track	\$ 222.12	\$0.00	\$117.00	\$ 105.12
788	Softball	\$ 493.69	\$3,463.50	\$3,638.48	\$ 318.71
789	Baseball Fund	\$ (333.34)	\$14,871.50	\$13,812.30	\$ 725.86
790	Boys Basketball	\$ 697.34	\$11,574.88	\$11,522.94	\$ 749.28
791	Girls Basketball	\$ 4,750.24	\$8,101.20	\$7,886.70	\$ 4,964.74
792	MS Girls Basketball	\$ 181.50	\$701.00	\$531.50	\$ 351.00
793	Striv	\$ 1,585.17	\$3,435.00	\$1,193.22	\$ 3,826.95
794	Sped	\$ 1,163.21	\$3,890.51	\$4,187.31	\$ 866.41
795	Wellness (District)	\$ 1,094.00	\$3,000.00	\$3,590.15	\$ 503.85
796	Elementary Activity	\$ -	\$240.00	\$240.00	\$ -
799	Elem Run Club	\$ -	\$212.40	\$44.80	\$ 167.60
713	Alpaca	\$ 7.00	\$0.00	\$0.00	\$ 7.00
100-800	ELEM Unified School	\$1,078.11	\$1,043.38	\$617.70	\$ 1,503.79
200-800	HS Unified School	\$1,125.99	\$5,472.42	\$4,846.85	\$ 1,751.56
300-801	Hospitality	\$ (140.22)	\$1,300.00	\$838.65	\$ 321.13
	Totals	\$190,912.23	\$510,282.96	\$497,123.05	\$204,072.14

General Fund
2025-2026

Reciepts	Budgeted	Actual Reciepts	% Received	Last Year At this time %
Property Taxes	\$ 7,192,766.00	\$ 6,093,422.18	84.72%	92.38%
Carline Taxes	\$ 3,000.00	\$ 3,136.39	104.55%	158.21%
Motor Vehicle	\$ 400,000.00	\$ 413,048.97	103.26%	101.06%
PreSchool Tuition	\$ 20,000.00	\$ 17,760.00	88.80%	73.80%
County Sources	\$ 40,000.00	\$ 48,181.89	120.45%	131.30%
State Aid	\$ 2,279,755.00	\$ 2,196,182.00	96.33%	100.00%
Sped SA Revenue	\$ 936,000.00	\$ 1,135,755.00	121.34%	104.15%
Federal & all other	\$ 390,000.00	\$ 1,457,593.70	373.74%	
		\$ -		
Transfer From Depreciation	\$ -	\$ -	-	
	\$11,261,521.00	\$11,365,080.13	100.92%	105.09%

Expenditures:	Budgeted	Expenditures YTD	% Disbursed	
General Fund Totals				
Elementary	\$ 4,814,946.37	\$ 4,149,679.51	86.18%	77.06%
Secondary	\$ 4,811,590.37	\$ 3,892,266.53	80.89%	79.76%
District	\$ 2,623,968.83	\$ 1,787,423.49	68.12%	63.71%
Total	\$ 12,250,505.57	\$ 9,829,369.53	80.24%	75.31%

General Fund Categories of Particular Interest

Transportation				
Elementary	\$ 251,435.22	\$ 216,169.23	85.97%	48.32%
Elem Transportation Maint.	\$ 87,044.32	\$ 64,721.34	74.35%	72.68%
Secondary	\$ 160,981.09	\$ 193,282.44	120.07%	80.16%
HS Transportation Maint.	\$ 31,261.08	\$ 22,689.41	72.58%	99.03%

District Level Categories of Particular Interest

Facilities and Operations				
Operat of Building	\$ 705,125.81	\$ 438,539.75	62.19%	59.04%
Building Maint.	\$ 511,779.16	\$ 183,195.06	35.80%	42.14%
Grounds Maint	\$ 112,600.00	\$ 54,139.01	48.08%	72.59%

EFINANCE - POWERSCHOOL
DATE: 07/06/2026
TIME: 11:24:14

ARLINGTON PUBLIC SCHOOL
SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
EXPCOM31

SELECTION CRITERIA: orgn.fund='01'
ACCOUNTING PERIOD: 10/26

FUND - 01 - GENERAL

TITLE	BUDGET	EXPENDITURES	CURRENT YEAR	BALANCE	%	BUDGET	EXPENDITURES	PRIOR YEAR	BALANCE	%
TOTAL ELEMENTARY	4,814,946.37	4,149,679.51		665,266.86	86.18	4,943,736.10	3,809,627.61		1,134,108.49	77.06
TOTAL SECONDARY	4,811,590.37	3,892,266.53		919,323.84	80.89	4,433,518.09	3,536,223.07		897,295.02	79.76
TOTAL DISTRICT WIDE	2,623,968.83	1,787,423.49		836,545.34	68.12	2,449,663.01	1,560,794.95		888,868.06	63.71
TOTAL GENERAL	12,250,505.57	9,829,369.53		2,421,136.04	80.24	11,826,917.20	8,906,645.63		2,920,271.57	75.31
TOTAL REPORT	12,250,505.57	9,829,369.53		2,421,136.04	80.24	11,826,917.20	8,906,645.63		2,920,271.57	75.31



ARLINGTON PUBLIC SCHOOLS

2025-2030 DISTRICT STRATEGIC PLAN



ARLINGTON PUBLIC SCHOOLS STRATEGIC PLAN - TABLE OF CONTENTS

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Board Governance.....15



This Strategic Framework Presented to

Dr. Dawn Lewis, Superintendent

and

Arlington Board Of Education

Chase Kratochvil

Cassie Flesner

Brian Laaker

Steve Slykhuis

Shannon Willmott

Jason Arp



MISSION STATEMENT

Empower all students to develop skills for life-long learning, responsible decision making and adaptability in order to make meaningful contributions to their communities.

VISION

For all students to discover a Passion, feel a sense of Purpose, and find or create a Pathway.



GUIDING PRINCIPLE I: ACADEMIC LEARNING & SUCCESS

Objective: Amplify the academic program at APS by providing the necessary supports, systems, and opportunities for all to engage meaningfully in the education process.

Strategy 1.1: Provide job-embedded meeting time for certified staff members to evaluate the effectiveness of instructional supports through the MTSS process, using data to ensure all students are provided with necessary support and enrichment.

Recommended Performance Indicators:

- a. Administration will provide staff meeting time to increase staff data literacy, assessing if data is utilized well in the MTSS process to meet the needs of students.
- b. Administrators and appropriate staff will evaluate the effectiveness of the instructional supports and benefits of MTSS implementation and enhance where needed.

Strategy 1.2: Through professional development and staff collaboration, staff will clarify and develop the components of the instructional program (instructional framework, curriculum mapping, alignment, scope and sequence) to build common instructional practice district-wide.

Recommended Performance Indicators:

- a. Evaluate current district onboarding process and implement necessary changes to ensure the process for certificated and appropriate classified staff includes a focus on utilizing the district-adopted instructional framework.
- b. Administration, with board support, will develop an annual schedule that provides consistent collaboration time for staff (departments and teams) to fully develop the components of the curriculum, establishing the order the components should be addressed.

Strategy 1.3: Develop program evaluations to verify integration of APS Curriculum and Outcomes with character expectations and future workforce needs of the community, with specific attention given to CTE offerings.

Recommended Performance Indicators:

- a. The board and administration will determine key data sources to use in the evaluation of district programming.
- b. Utilizing gathered data, determining long term feasibility of district programming, including CTE expansion, giving consideration to local needs, stakeholder feedback and functionality of current or future facilities.
- c. The district will communicate the potential CTE program expansion, ensuring expansion aligns with community expectations and workforce demands.



ACADEMIC LEARNING & SUCCESS

Strategy 1.1: Provide job-embedded meeting time for certified staff members to evaluate the effectiveness of instructional supports through the MTSS process, using data to ensure all students are provided with necessary support and enrichment.			
Alignment Areas:	NASB Guiding Principles: Personnel Effectiveness; Student Centered Learning		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Administration will provide staff meeting time to increase staff data literacy, assessing if data is utilized well in the MTSS process to meet the needs of students.	Ongoing	All members of admin team	• Mrs. Wolf preparing staff to interpret new iReady data on 9-9-25 and 9-22-25
			• Regular Tuesday morning staff meetings to adjust to Friday PLC shift for the 2025-2026 school year
			• Elementary Team Time Weekly to discuss student data
b. Administrators and appropriate staff will evaluate the effectiveness of the instructional supports and benefits of MTSS implementation and enhance where needed.	Annually	Administrator Team	• Elementary and MTSS teams meet regularly throughout the year • Implementation supported by the service unit • PD agendas will evidence the meetings
			• MTSS Fully implemented in Elementary ○ School improvement visit highlighted the success of the process



ACADEMIC LEARNING & SUCCESS

Strategy 1.2: Through professional development and staff collaboration, staff will clarify and develop the components of the instructional program (instructional framework, curriculum mapping, alignment, scope and sequence) to build common instructional practice district-wide.			
Alignment Areas:	NASB Guiding Principle: Personnel Effectiveness		
Performance Indicator	Target Date	Responsible	Progress Updates
a) Evaluate current district onboarding process and implement necessary changes to ensure the process for certificated and appropriate classified staff includes a focus on utilizing the district-adopted instructional framework.	Aug 2025	All members of the admin team	On-boarding (new teacher orientation and mentoring) shifted from one day to two days pre-contract; time dedicated to Instructional Model
	Oct 22 Dec 1 Jan 19		- Inservice throughout the year Review Marzano Instructional Framework and MTSS with all staff members, as we have many new staff since adopting the framework
			- Mid-year hires paired with mentor upon hiring and part of new teacher orientation in the fall
b) Administration, with board support, will develop an annual schedule that provides consistent collaboration time for staff (departments and teams) to fully develop the components of the curriculum, establishing the order the components should be addressed.	March 2026	Calendar Committee, Admin Team, and Board of Education Principals	Calendar committee and admin team will propose calendar to the board which will include PD days to embed time to work on curriculum and staff collaboration
	Jan 6, 2026		- Team time facilitated weekly in the elementary by Dr. Morgan - Department meetings at the secondary level during inservice time and/or Tues morning meetings when possible - SPED Staff MS/HS weekly meeting



ACADEMIC LEARNING & SUCCESS

Strategy 1.3: Develop program evaluations to verify integration of APS Curriculum and Outcomes with character expectations and future workforce needs of the community, with specific attention given to CTE offerings.

Alignment Areas:

NASB Guiding Principle: Access to Educational Opportunities

Performance Indicator	Target Date	Responsible	Progress Updates
a) The board and administration will determine key data sources to use in the evaluation of district programming.	Ongoing	All members of the admin team, curriculum committee board members, and full board	- Implementation of iReady - Adoption of curriculum with teacher/admin/board input
			Data Collection for proposed construction project
b) Utilizing gathered data, determining long term feasibility of district programming, including CTE expansion, giving consideration to local needs, stakeholder feedback and functionality of current or future facilities.	Dec 2025	Board, Supt, and Architect	- Sept 9-DLR interviewed Teacher - Sept 22- DLR conducted focus group meeting #1 - Oct 21- DLR conducted focus group #2 - Nov 17- DLR conducted focus group #3
			- DLR model phased plans reviewed in January, revised in Jan - Board members visit conference schools Feb - Board Retreat to have facilities focus in 2026 - Data Collection for Construction Project partnered with Kordica
c) The district will communicate the potential CTE program expansion, ensuring expansion aligns with community expectations and workforce demands.	January 2026	Board of Education and Admin Team	Community Engagement meeting 2026 plan to present DLR findings, cost of improvements, etc.
			Project has been proposed and data is being collected



GUIDING PRINCIPLE II: DISTRICT/BUILDING CLIMATE & CULTURE

Objective: Foster a positive culture of high expectations that pushes all students and staff members toward connection and excellence.

Strategy 2.1: The board and administration will seek opportunities to recognize staff and will engage community partners to support the recognition program.

Recommended Performance Indicators:

- a. Administration will develop an annual communication calendar to ensure an APS communication system of regular updates to staff is established.
- b. Administration and designated staff will develop and implement strategies to inform the public of events, accomplishments and opportunities in the district.
- c. Embed opportunities to recognize staff, at all levels, into regular district wide communication.

Strategy 2.2: Beginning with the Board of Education, the district will clearly define behaviors and habits that strive to meet the APS standard of excellence.

Recommended Performance Indicators:

- a. Create opportunities for staff to have dedicated time to define APS standards of excellence in the areas of academics, student behaviors, MTSS, etc. and formulate action steps to pursue high and consistent expectations in these areas.
- b. Consider parent advisory committees for building level administrators to help define high expectations and APS standards of excellence.

Strategy 2.3: Evaluate and revise the district onboarding process for all staff members to ensure clear professional standards, preparation of all job duties, and the instillation of district values and cultural expectations.

Recommended Performance Indicators:

- a. Develop an onboarding team to determine necessary components based on roles of new staff members and district values and priorities.
- b. Ensure all teachers, with attention given to new hires, have access to and use high quality curriculum resources, including curriculum maps, common assessments, academic programs, and instructional materials.



DISTRICT/BUILDING CLIMATE & CULTURE

Strategy 2.1: The board and administration will seek opportunities to recognize staff and will engage community partners to support the recognition program.			
Alignment Areas:	NASB Guiding Principle: Family & Community Partnerships		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Administration will develop an annual communication calendar to ensure an APS communication system of regular updates to staff is established.	Ongoing	Principals and Supt	- Supt email report to board regularly/weekly or more frequently
			Principals send weekly newsletters to staff and families
			Communication responsibilities chart established for external review, available on school improvement website
b. Administration and designated staff will develop and implement strategies to inform the public of events, accomplishments and opportunities in the district.	Ongoing	Admin team, secretaries, technology staff	- Use of Canva to create graphic posts on events for social media - Use of Gipper for athletic game day info graphics
			New activities calendar program (scheduler) to keep the public informed of competitions and performances
			Digital/Striv students with weekly updates posted on social media
c. Embed opportunities to recognize staff, at all levels, into regular district wide communication.	Ongoing	Admin team, student council, PPP committee	- Teacher of the Month - Staff Spotlights - Advice to younger self posters
			- Student attendance all-star (high school) - Eagles of the month (elementary) - Senior Spotlights
			New staff members spotlights on social media



DISTRICT/BUILDING CLIMATE & CULTURE

Strategy 2.2: Beginning with the Board of Education, the district will clearly define behaviors and habits that strive to meet the APS standard of excellence.			
Alignment Areas:	NASB Guiding Principle: Student Centered Learning		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Create opportunities for staff to have dedicated time to define APS standards of excellence in the areas of academics, student behaviors, MTSS, etc. and formulate action steps to pursue high and consistent expectations in these areas.	Ongoing	All staff and admin	SOAR program in elementary
			- PPP committee shifting focus to students Passion, Purpose and Pathway - Created chart of current strategies used to help student uncover their 3P's
b. Consider parent advisory committees for building level administrators to help define high expectations and APS standards of excellence.	TBD	Principals	NASB strategic planning initiated the conversation
			- Parent Group participation in DLR focus groups - Parent/Patron interview group for external review - Youth Wrestling Program Parent Engagement with Board members
			- Specific Parents Groups Identified - Music Boosters - Athletic Boosters - PTO - FFA Friends and Alumni Supporter Group



DISTRICT/BUILDING CLIMATE & CULTURE

Strategy 2.3: Evaluate and revise the district onboarding process for all staff members to ensure clear professional standards, preparation of all job duties, and the instillation of district values and cultural expectations.

Alignment Areas: **NASB Guiding Principle:** Personnel Effectiveness

Performance Indicator	Target Date	Responsible	Progress Updates
a. Develop an onboarding team to determine necessary components based on roles of new staff members and district values and priorities.	TBD	APS Principals	Adding Master Teacher and Content Teacher to new staff mentoring program
			Review of Marzano Strategies during inservice 2025-2026 and current
b. Ensure all teachers, with attention given to new hires, have access to and use high quality curriculum resources, including curriculum maps, common assessments, academic programs, and instructional materials.	Ongoing	APS Principals and Curriculum Director	All pacing guides and curriculum guides gathered/included on CIP website for external review
			Curriculum adoption process three year phasing (research, review and pilot, adopt)
			Frequent check-ins with new teachers and embedded time for new teachers and mentors to meet and evaluate the needs of the newest members of our team



GUIDING PRINCIPLE III: DISTRICT RESOURCES

Objective: Devote key resources to support the recruitment and retention of staff members, and the physical and programming growth of the district.

Strategy 3.1: Promote the support and benefits provided by the district to recruit high quality staff members to the district.

Recommended Performance Indicators:

- a. Communicate long-term staffing needs to the board to allow for the necessary allocation of resources.
- b. Develop partnerships with identified institutions and community entities to create consistent pools of high-quality applicants

Strategy 3.2: Working transparently with the community, prioritize and devote resources toward current and anticipated facility needs to provide functional learning space and tools for expanded student learning opportunities.

Recommended Performance Indicators:

- a. The board, in collaboration with administration, will continually examine community and district data as it relates to facilities, course offerings and student achievement.
- b. The board will engage in a long-term facilities plan of the district, giving consideration to enrollment trends and new course offerings.



DISTRICT RESOURCES

Strategy 3.1: Promote the support and benefits provided by the district to recruit high quality staff members to the district.			
Alignment Areas:	NASB Guiding Principle: District/Building Climate & Culture		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Communicate long-term staffing needs to the board to allow for the necessary allocation of resources.	Ongoing	Supt and Principals	- Option Capacity adoption each October - Budget process communicating the cost of employees so budget can be adequately funded for staffing
			Confidently analyze enrollment trends and plan future staffing accordingly
b. Develop partnerships with identified institutions and community entities to create consistent pools of high-quality applicants	ongoing	Supt and Principals HS Guidance	- Metro Community College: Dual Credit Instructors to support course offerings - Student teachers from Midland, UNO, and Wayne - Industry Connections for alternatively certificated teaching candidates
			- Assess the new “grow your own” model proposed with NDE and see if there are partnerships available for us when qualified candidates apply - Rely on local trained individuals to provide high quality subs for potential to become part of a “grow your own” team



DISTRICT RESOURCES

Strategy 3.2: Working transparently with the community, prioritize and devote resources toward current and anticipated facility needs to provide functional learning space and tools for expanded student learning opportunities.

Alignment Areas: **NASB Guiding Principles:** Access to Educational Opportunities; Board Governance

Performance Indicator	Target Date	Responsible	Progress Updates
a. The board, in collaboration with administration, will continually examine community and district data as it relates to facilities, course offerings and student achievement.	Annually in January	Board and Supt	Community Engagement
	TBD through year	Board committees and principals	- Curriculum Committee during review and adoption cycles, and to meet American Civics requirement - Buildings and Grounds/Transportation Committee meet as needed to plan for future facilities, summer projects, and review upkeep
			- Board considers new courses proposed by admin team in the spring - New courses added when there is significant interest and admin/board support
b. The board will engage in a long-term facilities plan of the district, giving consideration to enrollment trends and new course offerings.	Ongoing	Admin Team, Board of Education	Engage with DLR to prepare for future facilities updates and renovations
			- Plan financially for smaller future projects - Continuation of sponsorship efforts - Depreciation fund for mid-cycle curricular and vehicle purchase needs



BOARD GOVERNANCE

Objective: Create a highly effective governance process that promotes accountability internally, the integration of community perspectives, and the advancement of student learning.

Strategy 4.1: Continuously engage the community in district developments to ensure the community has opportunities to provide input.

Recommended Performance Indicators:

- a. The board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, including results of feasibility studies and data collection.
- b. Seek out additional opportunities to receive stakeholder feedback surrounding district goals and priorities.
- c. Ensure continuous engagement with community stakeholders is included in any district communication plans. (See Strategy 2.1)

Strategy 4.2: Ensure board meetings are student-focused by receiving updates, reports, and data to validate program impact on instruction and learning and ensure alignment with long-term district goals.

Recommended Performance Indicators:

- a. Establish clear expectations for program review reports to verify effective use of district resources.
- b. Align the board meeting agenda to Strategic Plan items allowing for regular progress updates during board meetings.

Strategy 4.3: Create an annual advocacy plan/process to engage with local and state officials.

Recommended Performance Indicators:

- a. Consider the formation/implementation of an advocacy committee and include an advocacy update on the regular meeting agenda.
- b. The board will seek opportunities to engage with local representatives (village board, county commissioners, state legislature) to share the story of APS and develop a reciprocal relationship resulting in the district and the representatives working toward the common good of public education.



BOARD GOVERNANCE

Strategy 4.1: Continuously engage the community in district developments to ensure the community has opportunities to provide input.

Alignment Areas: NASB Guiding Principle:

Performance Indicator	Target Date	Responsible	Progress Updates
a. The board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, including results of feasibility studies and data collection.	Annually in January	Supt and Board	Community Engagement Meeting
	Quarterly	Admin team	- Review of Board Goals and Strategic Plan in Board Meeting - Annual Board Retreat for deep review of goals
			Engagement through community surveys and feedback forms
b. Seek out additional opportunities to receive stakeholder feedback surrounding district goals and priorities.	Ongoing	Board Admin Team All Staff	- Survey of parents and Community members - Community Engagement Meeting Annually - Surveys of specific populations (SPED, graduating seniors, etc.) - Survey of Staff and Stakeholders for frameworks accreditation
			- Project postcard mailer - Project flyers at Village Office and Library after consulting with Village about outreach
c. Ensure continuous engagement with community stakeholders is included in any district communication plans. (See Strategy 2.1)	Schedule for January of each year	Board and Supt	Annual CEM
			- Communication of future changes early; - Board meeting agendas - Board reports for the paper - Eagle Alerts



BOARD GOVERNANCE

Strategy 4.2: Ensure board meetings are student-focused by receiving updates, reports, and data to validate program impact on instruction and learning and ensure alignment with long-term district goals.			
Alignment Areas:	NASB Guiding Principle:		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Establish clear expectations for program review reports to verify effective use of district resources.	Implemented	All Staff	• Present curriculum on a rotation to board of education monthly • Principal and Supt reports monthly
			• Curriculum and American Civics Committee tri-annual meetings and board reports
			•
b. Align the board meeting agenda to Strategic Plan items allowing for regular progress updates during board meetings.	TBD	Supt	• WIP-will check with Ben to see if they have a tool to merge the strategic plan into Sparq
			•
			•



BOARD GOVERNANCE

Strategy 4.3: Create an annual advocacy plan/process to engage with local and state officials.			
Alignment Areas:	NASB Guiding Principle:		
Performance Indicator	Target Date	Responsible	Progress Updates
a. Consider the formation/implementation of an advocacy committee and include an advocacy update on the regular meeting agenda.	TBD	Board and Supt	• Dr. Lewis attending Legislative updates with NRCSA and NCSA • Review and report on legislative activity regularly during and after session
			• Board members provided with contact information for our district senator
			• Ensure all policies are in accordance with new legislation passed
b. The board will seek opportunities to engage with local representatives (village board, county commissioners, state legislature) to share the story of APS and develop a reciprocal relationship resulting in the district and the representatives working toward the common good of public education.	TBD	Board and Supt	• Communication with Village Chairperson Travis Kraemer regarding community events • Meeting with fair board reps regarding building project at the fair grounds
			•
			•



JULY
2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

JOIN US For the

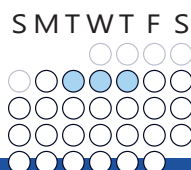
To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASBe This Month?*

Ashland Greenwood; Axtell; Blue Hill; Centura; Chicago, IL; Elba; Falls City; Gering; Kearney; Lakeview; Leigh; Lincoln; Morrill; Norfolk; Norris; Sandy Creek; Schuyler; Washington, DC; Winside; and Yutan

For ... Board Retreats, Engagement, Events, National Conferences, Strategic Planning, and more! *Items currently scheduled



JULY
2026

JULY

ALICAP Summer Workshops

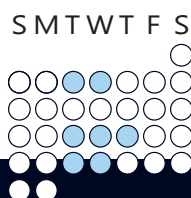
THIS
WEEK!

Tuesday, July 7 - Gering Civic Center

Wednesday, July 8 - Kearney Younes Conference Center South

Thursday, July 9 - Lincoln Marriott Cornhusker Hotel

ALICAP



AUGUST
2026

AUGUST

NASB Board Candidate Workshops

Tuesday, August 4 - Alliance and Beatrice

Wednesday, August 5 - McCook and Bellevue

Area Membership Meetings begin Tuesday, August 18th

Tuesday, August 18 - Cody-Kilgore

Wednesday, August 19 - Gering

Thursday, August 20 - Kearney

Tuesday, August 25 - Nebraska City

Wednesday, August 26 - South Sioux City



Look for Legislative Candidate Meet & Greets coming this August and September too!



NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

JULY
2026

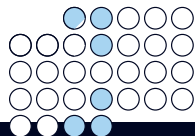
NASB BOARD QUICKS

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2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2

SMTWTF S



SEPTEMBER
2026

SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont



Labor Relations - September 29-30 - Lincoln

Now Hiring - Events & Engagement Associate!

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>

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AMERICAN FIDELITY
a different opinion

**AMERICAN
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& RECREATION**

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architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

D|A DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

Diamond
Communications

envise

**Facility
Advocates**

HAMILTON
Business Technologies

Hausmann

Helm

**NEBRASKA
LIQUID
ASSET FUND**

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of Nebraska Company

PIPER | SANDLER

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Nebraska Association of School Boards - www.NASBonline.org - www.instagram.com/NASBonline - www.x.com/NASBonline - www.facebook.com/NASBonline



Nebraska Rural Community Schools Association

Member Update

July 9, 2026



Photo Credit: Harvard Public Schools



www.nrcsa.net



[www.twitter.com/NRCSA1980](https://twitter.com/NRCSA1980)



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Golf Tournament

July 28, 2026

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Superintendent Lunch

July 29, 2026

12:00 PM

Holiday Inn in Kearney

NRCSA District Meetings (September & October 2026)

Northeast District Meeting

11:00 AM September 21, 2026

Wayne State College

Southeast District Meeting

10:00 AM September 28, 2026

NCSA Office in Lincoln

NRCSA Legislative Forum

February 24, 2027

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027

Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

Committee Meetings

2026-27 NRCSA Executive Committee

July 29, 2026

1:00 PM

Holiday Inn in Kearney

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bancroft-Rosalie Community Schools
Search Complete



Red Cloud Community Schools
Interim Search Complete



Blue Hill Community Schools
Interim Search Complete



Sandy Creek Public Schools
Search Complete



Hampton Public Schools
Search Complete



Superior Public Schools
Search Complete



Hayes Center Public Schools
Search Complete



Newman Grove Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

FROM JACK MOLES: One of my goals in the early phase of my upcoming retirement is to work on a project I've had in mind for a few years. My intention is to look at a way to highlight success stories from our rural schools in Nebraska. What I'd like to ask for your help in is to provide me with names of alumni from your school (or other schools if you have people in mind) who have been successful. Of course, success can be defined in many, many ways and I'd like to include as many of those ways as possible.

I'd like to focus on any alumni who graduated from 1980 to recent years. I am only going to use NRCSA-member schools. Some of these schools may no longer exist, but are part of consolidated districts that do belong to NRCSA. Examples of successes might include alumni who:

- Became outstanding educators and made contributions to education.
- Received recognition for their military experiences/leadership
- Experienced notable success in athletics
- Have achieved prominence in the arts (music, visual arts, literature, graphic arts, theater, film, television, etc)
- Became noted for their community involvement and leadership.
- Became great parents and family members
- Became leaders in their church or faith
- Have been prominent in government, politics, or advocacy
- Dealt with physical or mental disabilities but attained success.
- Became successful in spite of social disadvantages (socio-economic, language, cultural disadvantages)
- Have been involved in philanthropy or given back to their hometown/school/college
- Experienced great academic success.
- Became very successful in business and/or finance (i.e. corporate, small business, entrepreneurship, etc)
- Became great leaders in their chosen fields.
- Other ways in which you might showcase success.

If you know of such alumni (again, does not have to be just from your own school), would you please pass on their names to me. I would ask for a few things from you:

1. Name, including both current name and maiden name.
2. Contact information if you have it (phone and/or email)
3. A short description of the success you would highlight for each person submitted.

I cannot promise that all names submitted will be used in my project.

NRCSA Leadership

Chris Kuncel, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

Please feel free to share this with others in your district, including teachers/coaches/sponsors/Board members/School Foundation members/Alumni groups (especially those who are more veteran in your district).

Thanks in advance for providing help for me in this project. It will be greatly appreciated.

Ideas for the project may be forwarded to Jack Moles at jmoles@nrca.net or jackdmoles@gmail.com.

Hope, Perspective, and the Year Ahead
By Paul Sheffield, Executive Director-Elect



As I begin my first year as Executive Director of the Nebraska Rural Community Schools Association, I've spent a great deal of time thinking about one simple word: **hope**.

Webster defines hope as *"to cherish a desire with anticipation; to want something to happen or be true."* Hope often means different things depending on where we are in life. A year ago, as I entered retirement, I hoped I wouldn't drive everyone around me a little crazy. Today, my hope has shifted. My focus is on how I can best serve Nebraska's rural schools by providing meaningful resources, building strong relationships, and creating opportunities that help our students, educators, and communities thrive.

It would be easy to become discouraged by the challenges surrounding us. Headlines often highlight division, uncertainty, and conflict. In education, we face our own share of obstacles—from staffing shortages and funding concerns to increasing expectations placed on our schools. At times, it can feel as though darkness receives far more attention than light.

But hope is often found in perspective.

Our oldest son serves as a Navy rescue swimmer. Before joining the fleet, he spent more than two years preparing for a job that most of us can scarcely imagine. He once described his role this way: *"My best day at work will come because someone else is experiencing one of the worst days of their life."* That simple statement has stayed with me. The same situation can look completely different depending on where you're standing. The same is true in our schools.

Every day, educators across rural Nebraska choose to see possibilities where others see obstacles. They choose to invest in children, strengthen communities, and prepare the next generation of leaders. They understand that perspective shapes outcomes. When we focus on opportunities instead of limitations, and replace "have to" with "get to," our outlook—and often our results—begin to change.

I've also been encouraged by watching people come together in unexpected ways. Acts of kindness, hospitality, and service remind us that there is still far more good in the world than the headlines often suggest. Hope isn't passive; it's an expectation that our actions matter. It requires intention, responsibility, and a commitment to making a positive difference wherever we are.

As we begin another school year, I encourage each of us to be that difference in our schools and communities. Whether you're a superintendent, board member, principal, teacher, support staff member, or community leader, never underestimate the impact of a kind word, a thoughtful decision, or a willingness to serve others.

Thank you for the opportunity to serve the Nebraska Rural Community Schools Association. I look forward to listening, learning, and working alongside each of you as we continue to advocate for the outstanding students, educators, and communities that make rural Nebraska such a special place.

I'll leave you with a lyric that captures this message well:

"In a world full of hate, be a light."

May we all strive to be that light for our students, our colleagues, and our communities.

There were a few NRCSA leadership spots available for the 2026-27 school year. President Elect and the North Central District Representative to the Executive Committee were open. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Michael Eldridge, Supt. at East Butler and Dale Hafer, Supt. at Ainsworth were the two candidates. Dale Hafer was elected President-Elect.

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position would be open. The position has a term of three years, with the ability to run for a second term. This position was voted on by member entities in the North Central District. Heather Nebesniak, Supt. at Ord, was the lone candidate and was elected as the North Central District Representative.

There were a few spots open on NRCSA committees. The Executive Committee approved the recommendation of Executive Director Jack Moles to appoint (or re-appoint) the following to committees:

LEGISLATIVE COMMITTEE

- Trevor Anderson, Superintendent at Kimball, was re-appointed for a second term.
- Mike Rotherham, Superintendent at O'Neill, was appointed to a first term.

SCHOLARSHIP AND RECOGNITION COMMITTEE

- Keri Homan, Superintendent at Crawford, was appointed to a three-year term.
-

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2025-26, over 100 districts/ESUs participated in the program. We currently have 111 entities using the program. In talking with some districts, there is a chance there could be upwards of 115 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2025-26, the rebate was over \$40,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrdsa.net) or Jeff Bundy (jbundy@nrdsa.net).

U.S. Bank personnel will present two webinars covering the basics of the Commercial Card program. Please note these meetings will use Microsoft Teams.

Option 1

Monday July 20, 2026 at 11:00 AM Central Time (MS Teams Meeting)

Option 2

Tuesday August 4, 2026 at 10:00 AM Central Time (MS Teams Meeting)

Invitations to these informational meetings will be sent to superintendents and business office personnel in July.

NRCSA has partnered with the Holocaust Learning Experience to provide free curriculum for the teaching of the Holocaust and other genocides. LB888, which was adopted into law in 2022, requires school districts to teach about the Holocaust and other forms of genocide. This has been a growing move in many states. The Holocaust Learning Experience, based out of Florida, developed FREE on-line curriculum, which features interviews with survivors of the Holocaust, for Florida school districts.. The lessons are tiered for 5th and 6th grades, 7th and 8th grades, and high school grades. The group has now made it possible for schools in other states to access the materials for the same price: FREE!

From Leigh Routman: I've attached a digital flyer that you can share with your newsletter as well as the link to our website for more information.

[Impactful Lessons from the Holocaust | The Holocaust Learning Experience](#)

Additionally, here is the link to the video with teachers and students in their own words:

[Holocaust Learning Experience | Empowering Classrooms to Combat Hate](#)

And a link to the Heroes of the Holocaust montage:

[Heroes of the Holocaust Demo with Hal_07072025.mov](#)

NRCSA's annual membership drive has begun! Membership notices were sent to all of our members earlier in the week. We also contacted several non-members who we believe would be great fits in NRCSA. Annual Dues remain at \$850. Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year, we had 222 school districts, ESU's, and State colleges and we expect to continue to grow. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

2026 NRCSA Joe Toczek Golf Tournament

The 2026 NRCSA Joe Toczek Golf Tournament will be held on Tuesday, July 28, 2026 at Meadowlark Hills Golf Course in Kearney. The event is open to administrators, both active and retired, board members and vendors. Registration opened in late May. We are planning for up to 50 teams (200 golfers) to participate in the tournament. Registration materials were sent via email later this month. At the time of this writing, we have spots for a few more teams.

2026 NRCSA Joe Toczek Golf Tournament Team Registration Form

NRCSA New Superintendent Lunch

To provide some insight as to what NRCSA does, and can offer school districts and ESU's, NRCSA annually holds a "New Superintendent Lunch". During Administrator Days. The event will be held at 11:45 a.m. at the Kearney Holiday Inn on Wednesday, July 29. A lunch buffet will be provided, courtesy of NRCSA. The plan would be to finish by 1:00 p.m. so that you can continue your Administrator Days activities. Invitations to any administrators who are new to their district will be sent in early July.

The NRCSA Spring Conference was another success! The conference, which was held at the Younes Conference Center North in Kearney on March 19 & 20, brought together Board members and administrators to reconnect and refresh. The free pre-conference, courtesy of Franklin-Covey, provided NRCSA members with the access to a very valuable experience, centered around the work of Steven Covey. In addition to 35 high-quality breakout sessions of importance to rural education, we also hosted two featured speakers: Adrienne Bulinski and Michelle Oberg. Also in attendance was Dr. Melissa Sadorf, Executive Director of the National Rural Education Association. And, of course, everyone was well fed!

We continue to celebrate our 2026 NRCSA Award winners! They are:



*ALLIE SCHLIEFER,
FORT CALHOUN*



*DAWN METSCHKE,
JOHNSON-BROCK*



*DR. JEAN ANDERSON,
ESU 10*



*JIM CRILLY,
MADISON*



*KATHY HOUSER,
MERIDIAN*



*KRISTI HILES-SMITH,
KIMBALL*



*RUSTY RHYNALDS,
MINDEN*



*JANE DAVIS,
HERSHEY*

Partnerships to Build Readiness for Implementing Trauma-Informed Programs and Practices for Schools (TIPPS). We seek school partners for a two-phase initiative that includes measurement development and in-person or online personalized training and professional development.

In **PHASE 1**, we will partner with selected rural schools in Michigan and Nebraska to develop and test a readiness assessment that will determine a school's preparedness to implement the 10 core pillars of the Trauma-Informed Programs and Practices for Schools (TIPPS) framework. TIPPS helps schools create safe, supportive, and inclusive learning environments by building relationships, increasing trauma awareness, and shifting from punitive to restorative discipline. To develop and test the readiness assessment, we will use a structured interview protocol that solicits input on identified priorities and existing strategies within each school that align with TIPPS objectives; determining professionals' knowledge of trauma and trauma supports; and exploring each school's capacity to onboard new trauma-informed strategies relevant to each core pillar.

In **PHASE 2** of the project, we will provide a 4-part professional training series tailored to the learning needs of each school, drawing on materials from our TIPPS toolkit, which includes a comprehensive assessment tool, program guide, implementation guide, and supplementary case materials designed to deepen understanding of trauma-informed principles and strategies. Content experts from the TIPPS team will provide ongoing consultation and coaching to each school at no cost. Pre-post assessments of the training series will document progress toward established learning goals, as well as school professionals' knowledge and confidence in implementing TIPPS strategies.

Program Information: <https://tipps.ssw.umich.edu/>

Project Period/Milestones: 2026-2027 Academic Year

Spring 2026 – Develop school partnerships

Summer 2026 – Prepare for project launch

Fall 2026 – Phase I

Spring 2027 – Phase II

Contact Information:

Alex Mason

University of Nebraska-Lincoln

amason19@unl.edu

Todd Herrenkohl

University of Michigan

tih@umich.edu



The Nebraska Unicameral ended its session on Friday, April 17. On the final day, Senators needed to vote on overriding the Governor's vetoes of a few bills. On the whole, education came out fairly well in this year's session (in my opinion). There were a few bills passed that were not what NRCSA may have supported, but for the most part the Education community was effective in helping to kill or soften bills that were opposed.

A list of the bills that affect education that were passed this session can be accessed here:

[NRCSA Bill Summaries 2026](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification.

As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized "para to teacher" program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor's degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Applications for the Spring, 2027 Semester will be forwarded to Superintendents later in the fall.

Applications for the Summer/Fall semester were received and the three recipients were selected. They were:

- Jemma DeNaeyer, Thedford
- Veronica Schiffbauer, HTRS
- Chelsey Georges, District OR-1, Palmyra-Bennet



Thedford Principal Adam Kuntz, Brooklyn Denaeyer, Jemma Denaeyer, Kloe Denaeyer, Jack Moles



Director of Student Programs Linde Walter, Dylaney Georges, Justin Georges, Brea Georges, Chelsey Georges, Jack Moles, Logan Georges, Supt. Michael Hart, Elementary Principal Jared Haag



Jack Moles, Veronica Schiffbauer, HTRS Supt. George Griffith

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We also assisted Red Cloud and Blue Hill in searches for Interim Superintendents.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our consultants for the coming year will include: Dan Bird, Fred Helmink, Caroline Winchester, Curtis Cogswell, Mo Hanks, Jay Bellar, Holly Herzberg, Jon Cerny, and Jack Moles.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrdsa.net or by phone at 402-335-7732 or Executive Director Elect Paul Sheffield at psheffield@nrdsa.net or by phone at 402-759-1609.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles or Executive Director Elect Paul Sheffield.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 148 such meetings. I most recently attended the Board meeting at Wallace on Monday, April 13. I would really like to get to at least 150 meetings before my time in NRCSA's Executive Director role ends at the end of August.

I am not currently scheduled to attend any Board of Education meeting in the near future, but could work some in if the dates were available to me.

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



WALLACE BOARD OF EDUCATION AND ADMINISTRATION

NRCSA was well-represented at the National Rural Education Association's Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.



NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska's K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska's chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.

- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

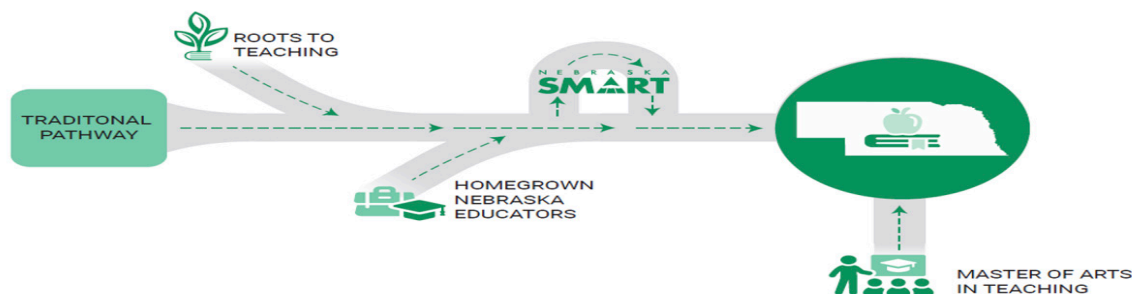
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

Good Life EDU Podcast Featuring Anna Weber & Jane Davis

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor’s degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in

completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession. Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prososki, formerly the Superintendent at Southern and Hastings, shared a sample Superintendent Checklist that he has used. The checklist has not been updated, but still could be of great help to Superintendents. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

[Open Sky TEEOSA Guide](#) **[Open Sky Budget Process Guide](#)**

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting \(recording\)](#)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

July 2026:

*** Hadassah Rankin of Central City was elected Governor at Cornhusker Girls State.**



*** The Omaha World-Herald (OWH) and Lincoln Journal-Star (LJS) recently announced their All State Baseball teams. Athletes from NRCSA-member districts who were named First Team All-State include:**

CLASS B:

Carson Hollst, Platte Valley (OWH, LJS)

CLASS C:

Conner Erickson, Central City/Centura (OWH, LJS), Jaxson Kneifl, Wayne (OWH, LJS), Alex Meinecke, St. Paul/Palmer (OWH, LJS), Jackson Warner, Auburn (OWH, LJS), Nolan Duzik, Malcolm (OWH), Nick Mousel, Adams Central (OWH, LJS), Colbyn Peters, Central City/Centura (OWH, LJS), Kowen Rader, Adams Central (LJS), Dom Joe, Fairbury (LJS), Brixen Meyer, Malcolm (LJS), Wyatt Jelinek, Raymond Central (LJS), Chase Smith, Malcolm (LJS)

*** Canon Allen of Aurora was named the Offensive MVP in the Nebraska Shrine Bowl Game. Rhodee Hill of Hershey was honored as the Defensive MVP.**

*** Several players and coaches were recently selected to the Nebraska Eight Man Football Hall of Fame. Players from NRCSA-member districts (or former districts that are now part of merged districts that belong to NRCSA) include:**

Adam Broders (Bloomfield), Ben Ideus (Lewiston), Brett Kaczor (Ewing), Clint Belina (Howells), Justin Swedburg (Axtell), Kole Ficken (Bruning-Davenport), Lance Thorell (Loomis), Mark Olsen (Hampton), Nate Most (Giltner), Shannon Messersmith (Hayes Center), Taylor Dixon (Wauneta-Paalisade), Jerry Mlinar (Greeley) and Rich Mlinar (Greeley)

*** The Nebraska Department of Education recently recognized students who had achieved perfect scores of 36 on the ACT. Students from NRCSA-member schools who were thus recognized include:**

Carter Buell (Rock County), Isaac Hamilton (Southern Valley), Jack Hayes (Auburn), Stewart Umberger (Randolph), and Grace Zhang (Auburn)

*** Grace Ellis, of Meridian, received the Nebraska Writing Project's Outstanding Early Career Teacher Award.**



*** Jordan Larson, a graduate of Logan View, was recently inducted into the National High School Hall of Fame**



*** Jim Weeks, Boys Basketball Coach at Auburn, was named the National High School Athletic Coaches Association (NHSACA) Coach of the Year.**



*** Shayla Rautenberg, of Milford, was honored as the Girls Athlete of the Year by both the Lincoln Journal-Star and the Omaha World-Herald.**



*** The NSAA and the Nebraska Department of Transportation have partnered in sponsoring the “Buckle Up, Phone Down Cup” for high schools. This year’s cup winners include:**

CLASS C: Yutan was the All-School Division and Girls Division cup winners.

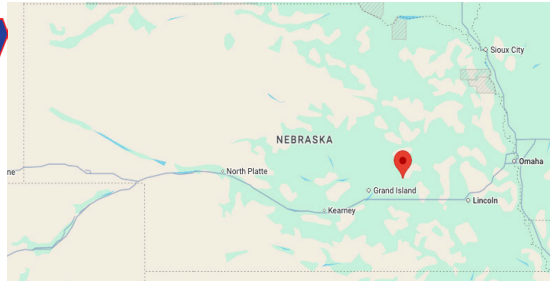
CLASS D: McCool Junction swept the All-School Division, Girls Division and Boys Division cup championships.

*** Southwest’s Houston Billeter was instrumental in Team USA defeating Team Canada in the annual USA vs Canada Six-Man All Star Game. Houston threw for two touchdown passes and caught a touchdown pass.**

*** Syracuse Superintendent David Kraus and Syracuse Student Senators Landry Kraus and Jackson Miller will represent a new 2026 Leadership and [Innovation Fellowship at America’s Youth AI Festival](#) in Boston and Cambridge University.**

MEMBER SPOTLIGHT

High Plains Community Schools



Mascot: Storm

Enrollment: 184 students

Location(s): Clarks, Hordville, & Polk, NE

Interesting Fact: High Plains is made up of three communities. Before the school district was High Plains 25 years ago. Polk-Hordville was a school and they were the “Cubs”. Clarks had their own school and they were the “Clarks Bombers”. Each community had strong traditions and took great pride in their schools. That has carried over to High Plains and the Storm. We are grateful for our past, the communities, the schools, and all the alumni that made up our districts.

Superintendent: Jason Brown

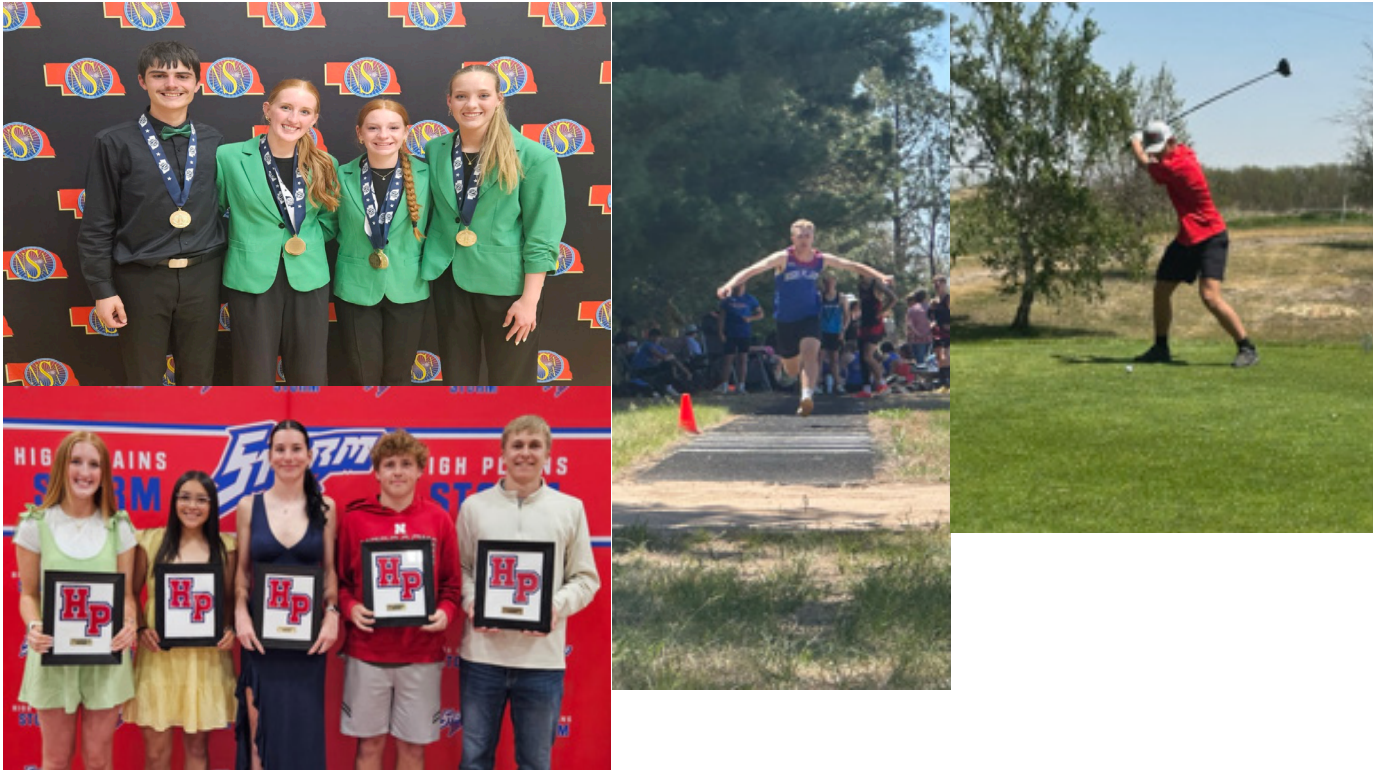
**Principal(s): Breanne Helgoth-(Pk-6),
Sierra Eastman-(7-12)**

Board of Education: Shane Van Pelt, Nate Spurling, Megan Pike, Dorinda Brown, Isaac Samuelson, & Chad Hoffman

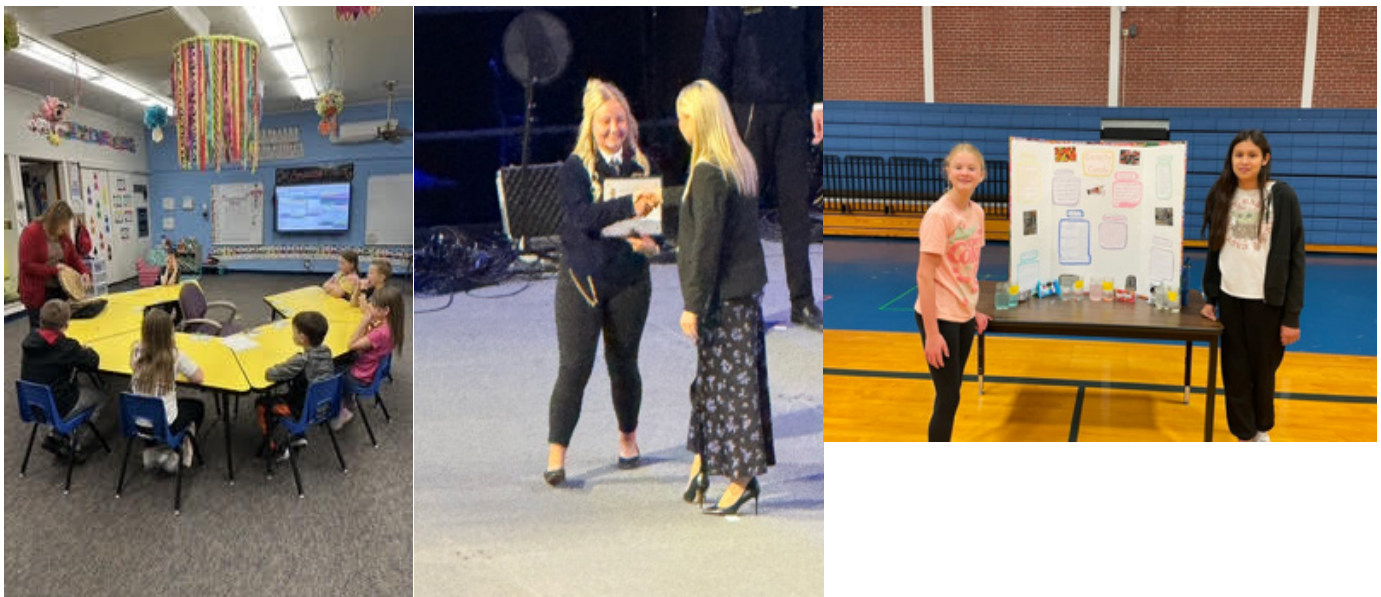


Programs:

Our athletic and activities programs have done some notable achievements over the past couple of years at the local, conference, and state competitions. They have brought home many awards, medals, and state champions in track and speech. One speech participant has earned seven state medals, one being a state championship. One state track athlete has earned eight state track medals, and on is a state champion. We are proud of all our student-athletes and coaches for their accomplishments and work they have put in to be successful.

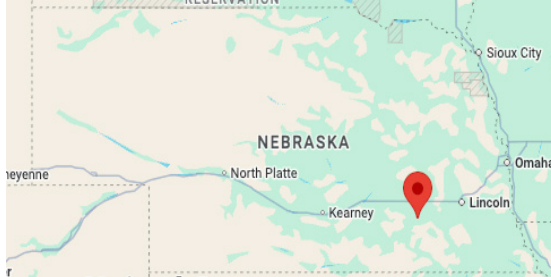


Our students and staff have worked hard to raise the academics at HPC. There has been a focus to improve AQuESTT ratings in our district. Through the CIP process and examining every day teaching styles. The district has been able to raise our AQuESTT scores over the last two year and score several “Excellents” in the elementary and high school and a Great in the middle school. Our goal is to continue to grow and improve the education for the students each year.



MEMBER SPOTLIGHT

Exeter-Milligan-Friend Public Schools



Mascot: Bobcats

Enrollment: 350 students

Location(s): Friend & Exeter, NE

Interesting Fact: 2025-26 was the inaugural school year as EMF.

Superintendent: Derek Anderson

Principal(s): PK-5 – Laura Kroll; 6-12 – Liz Stutzman



Board of Education: Adam Erdkamp; Jamie Tuttle; Eric Milton; Tyler Bartels; Tiffany Shoner; Kendra Jansky

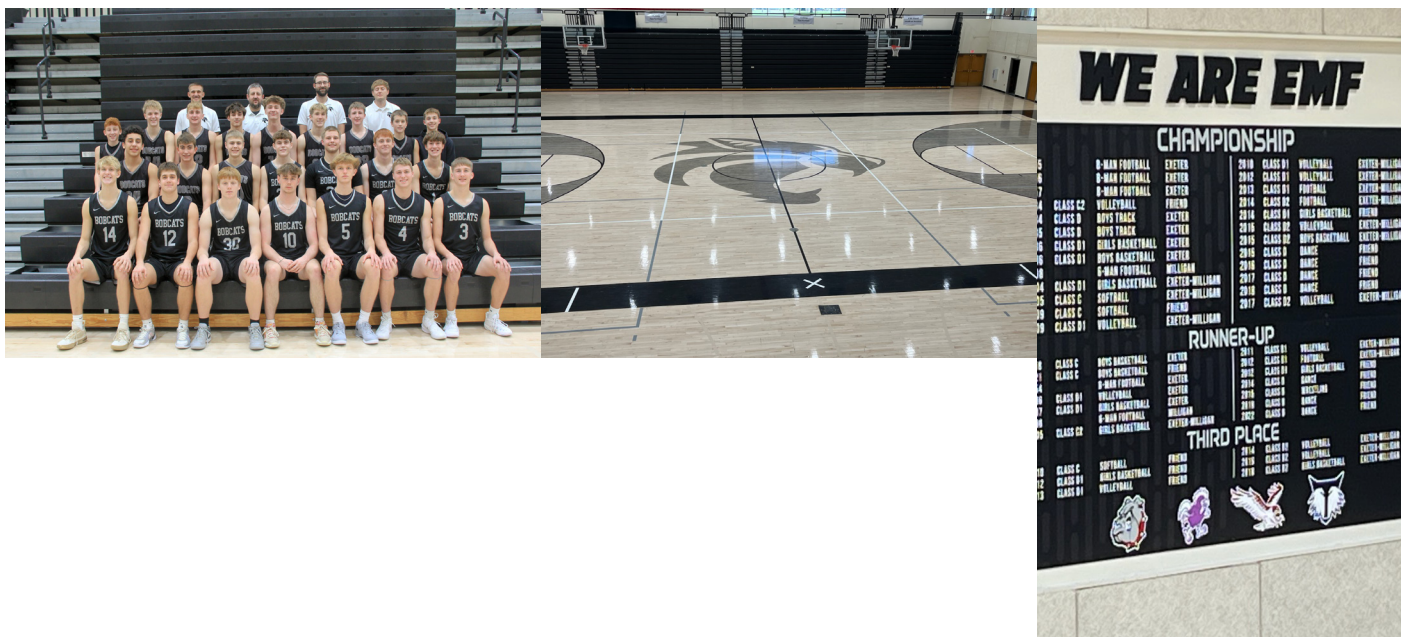


Programs:

FFA - The EMF FFA Chapter, which includes 85 members in 7th-12th grade, is focused on connecting students with agricultural industry knowledge and skills for their future. Highlights from the 25-26 school year include multiple state finalists in Leadership and Career Development events, delivering harvest meals, organizing a gift card drive for UNMC organ transplant patients, conducting greenhouse plant sales, managing a corn seed test plot, and trial testing a monthly floral subscription program.



Boys Basketball - Over the past two years, the Exeter-Milligan-Friend boys basketball program has worked really hard to create a culture of competitiveness while instilling responsibility and accountability. Student athletes have dedicated time and effort that have created lots of success for this program, including two district titles with state appearances. Back-to-back conference runners-up, a MUDECAUS 3rd place finish, and multiple individual awards. The student-athletes have poured into the youth, helping with the youth camp held every summer, and all of them have participated in a youth program that helps provide skills to prepare them for their high school career. This program has built a great culture that takes pride in its community, and is something that the community can be proud of. With the foundation of this culture, the future of Exeter-Milligan-Friend basketball looks promising for years to come.



Updates from Members & Other Entities

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

[From Jay Martin, NDE Director of School Safety & Security](#)

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools’ interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



PROACTIVE
COACHING

The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's
Presentation

Parent Meetings
or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

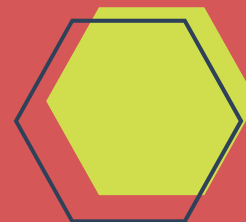


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid – Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



Who We Are:

We are more than investment bankers. We are strategic allies for Nebraska's rural school districts, dedicated to delivering exceptional results through customized financial solutions. Whether your district is expanding a classroom wing or building an entirely new school, our team brings deep experience, insightful strategy, and unwavering commitment.

Our Public Finance division is a cornerstone of D.A. Davidson, with 57 investment bankers in 30 offices nationwide, including six right here in Nebraska. This local presence, paired with national reach, allows us to offer big-picture thinking with a homegrown understanding of your unique challenges and opportunities.

As the #1 underwriter for Nebraska K-12 Schools, by par and/or number of negotiated transactions since 2017 and consistently top ten nationwide, our ranking reflects what our clients already know: D.A. Davidson delivers.

What Sets Us Apart:

- Specialized Expertise – From small-scale improvements to multi-million-dollar construction projects, we've seen it all, and structured it all.
- Responsive, Local Service – Our Nebraska-based bankers are accessible, knowledgeable, and genuinely invested in your success.
- Powerful Market Presence – Our Fixed Income Trading Operations are among the most active in the country, giving your district strong market leverage.
- Personalized Solutions – No cookie-cutter strategies. We listen and build a plan that fits your vision and your voters.

Proven Results for Rural Schools:

Since 2010, we've completed over 220 bond transactions for more than 80 Nebraska Rural Community School Districts. These long-standing partnerships speak volumes:

- Alliance Public Schools | 11 transactions | \$25.9 million
- Centennial Public Schools | 9 transactions | \$33 million
- Fort Calhoun Community Schools | 11 transactions | \$40.8 million
- Hershey Public Schools | 11 transactions | \$24.3 million
- Minden Public Schools | 7 transactions | \$47 million
- Sidney Public Schools | 9 transactions | \$45.2 million

These aren't just numbers, they're gymnasiums built, classrooms renovated, money saved through refinancings, and communities enhanced.

Big or Small, We're with You All the Way:

From a \$500,000 lease for building upgrades to a \$40 million bond for a new school facility, D.A. Davidson brings the same level of passion, precision, and partnership.

Let us help turn your district's vision into reality, because when Nebraska schools succeed, communities thrive.

Contact our Nebraska public finance team today.

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Cody Wickham, Senior Vice President

402.392.7989 | cwickham@dadco.com

Andy Forney, Senior Vice President

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Congratulations to Our NRCSA Clients That Have Recently Passed Bond Elections:

- Centennial Public Schools | \$7,900,000
- Clarkson Public Schools | \$14,950,000
- Logan View Public Schools | \$21,500,000
- Louisville Public Schools | \$37,495,000
- Mead Public Schools | \$18,900,000
- Minden Public Schools | \$27,285,000
- Pierce Public Schools | \$9,905,000
- Sterling Public Schools | \$17,500,000
- Tri County Public Schools | \$17,995,000
- Wausa Public Schools | \$2,150,000

Source: Refinitiv, Date 1/03/2026

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Purple Ribbon Partners



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www.nrcsa.net



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Loss Control Visit SUMMARY OF VISIT

Member school district/ESU: Arlington Public Schools

Date: April 17, 2026

NASB Loss Consultant: Doug Lewis

NOTES FROM ADMINISTRATIVE INTERVIEW

- District is currently Qualified for cyber security coverage. Recommend district continues phishing training for all employees to maintain this coverage.
- The Rule 10 committee(s) meet five times per year, Minutes of the meetings are documented and retained. Committee members include administrators, school nurse, business manager, secretary, group of teacher representatives, paraprofessional, and SRO. District has an Emergency Response Plan and Crisis plan in place. The district has completed their annual safety review for the year.
- The district utilizes the same safety committee for the purposes of State Statute 48-443 Worker Safety Committee and Rule 10. The purpose of the Worker Safety Committee is to adopt and maintain an effective written injury prevention program for the district. A standing designated agenda item is included in all safety committee meetings for review of the prevention program and worker safety issues.
- Employees are informed, and/or training is provided for staff members at the start of the school year on all mandatory trainings. District utilizes Safeschools training modules for their employees. District recorded 1464 completed trainings last year which is about 9.5 trainings per employee. Trainings are front-loaded at the beginning of the year for completion with time provided during the in-service days at the beginning of the year. The district includes additional trainings in addition to the state-mandated trainings for employees. Additional trainings are rotated but may include use of fire extinguishers; proper lifting; managing health emergencies; and slips, trips, and falls. SafeSchools is utilized as part of the orientation process for new employees at the beginning of the year. Employees hired during the school year are trained utilizing an onboarding process similar to onboarding new employees at the beginning of the year.
- District provides employee orientation and training on sexual harassment and sexual abuse. Information is included in policy and in employee handbooks. . SafeSchools provides a variety of trainings on sexual abuse and molestation for employee training purposes.

- Recommend the district develop a policy for employee contact with students through electronic formats. District utilized canvas for controlled email and coaches use Sports U for team communications.
- Title IX training has been provided for staff. The Title IX Coordinator/Investigator/Decision Maker have been trained. Policy in place and trainings are provided to all staff.
- Worker Compensation experience modifier has remained at 0.88. Good work training staff to keep the workplace safe from injuries. Currently have one claim for the current school year. Discussed the use and feedback from the nurse call line for initial worker compensation claims.
- Job Descriptions are reviewed on an as needed basis with legal assistance. Lifting requirements are included in job descriptions. Recommend a schedule for job description reviews over a three-year period.
- Monthly building inspections are performed to identify any safety concerns and maintenance needs. Inspections are recorded on a checklist and provided to the safety committee. Playground inspections using a checklist are performed monthly.
- Safety Data Sheets (SDS) are kept at the buildings in custodial closets in binders. An electronic version is also available.
- Accident reports are filled out when an employee is injured on the job. Worker compensation process is understood and followed. Ongoing worker compensation cases are reviewed. Provided Nurse Line for Worker Compensation accidents and explained the program. The district is currently at a 0.89 Experience Modifier.
- District is utilizing the ALICAP website for information and resources.

NOTES FROM DEPARTMENTS

- District transportation vehicles used for transporting students should have the following safety equipment present and accessible. Fire extinguisher, first aid kit, fluid clean up kit, transportation plan, emergency markers, and a durable webbing cutter (belt cutter). The belt cutter should be placed in a location accessible to the driver when belted into the seat. The purpose of the seat belt cutter is to free the driver in case of a bus/van accident so they can assist the other passengers. I inspected bus license number 58526 and found the proper safety equipment. Safety equipment checks are performed quarterly to restock or replace any missing items. Transportation Safety Plan booklets are available from ALICAP at no charge. Bus garage had a concrete pad around the door areas and gravel to the building. Gas tank was fenced in and locked.

- Food service staff are provided job specific safety training in addition to standard district training. Kitchen was clean and well maintained with an excellent staff. Dry storage was organized with lighter items stored on upper shelves and heavier items on lower racks. The kitchen had all necessary safety equipment including fire suppression on cook services. Fire extinguishers and hood suppression had been inspected. Fire suppression shut off switch labeled and accessible. Non-slip floor matting was in place at the dishwashing station. Recommend the non-functioning button at the hallway entrance to the kitchen be removed and the box covered or removed to prevent confusion. Cafeteria functions as a multi-use area with batting cages and stationary backboards. Tables are stored along the wall when not in use. Wrestling mats are stored along the wall when not in use. Recommend the electrical cords for the computers at the lunch check-out area be covered during lunch or cones added to keep student traffic out of the area.

District Recommendations:

- Recommend the district includes training on avoiding phishing emails and preventing system access.
- Recommend the district develop a policy for employee contact with students through electronic formats. District utilized canvas for controlled email and coaches use Sports U for team communications.
- Recommend a schedule for job description reviews over a three-year period.
- Recommend the non-functioning button at the hallway entrance to the kitchen be removed and the box covered or removed to prevent confusion.
- Recommend the electrical cords for the computers at the lunch check-out area be covered during lunch or cones added to keep student traffic out of the area.

INTERIOR WALK-THROUGH SUMMARY:

- The building had a secure entry system with camera and door lock release monitored by the secretary. Entry was direct to office area.
- All exterior doors were secured and numbered.
- The building had security cameras external and internal.
- Emergency lighting was in place and checked periodically. Emergency lighting was battery operated. Exit signs were working properly.
- Fire extinguishers had been checked and certified in all areas I observed.
- All hallways were clean and clear of obstructions.
- Interior windows of classrooms remain uncovered in secondary area . Some elementary classrooms had curtains covering door and sidelight windows. Recommend door windows or sidelights remain open during when not in a shutdown situation.
- Classrooms, Storage rooms, and closets throughout the building should have upper storage no higher than eighteen inches from the ceiling. Upper storage should be light weight items only.
- Recommend flammable ceiling hangings be removed from classrooms and hallways.

- Classrooms were organized with clear walkways and work areas.
- Safety plans and evacuation routes were clearly identified in classrooms near hallway door.
- Recommend a cord management system be implemented for electrical cords to keep them off the floor and out of the way. Recommend string lights and other non-essential electrical devices be removed to minimize use of extension cords and additional outlets.
- Preschool rooms were well organized with sufficient center space for student movement. Preschool had direct access to a separate fully fenced playground area. Playground consisted of rubber matting under equipment and turf play area.
- Auxiliary gymnasium floor was clear of equipment storage. Doors and exits were marked and unobstructed. Exits were clearly marked and exit lights were working properly. Items on walls were properly caged and protected from damage. Gymnasium had two stationary backboards and four movable backboards. Recommend equipment stored at locker room doors be removed if in use.
- Main gymnasium floor was clear of equipment storage. Doors and exits were marked and unobstructed. Exits were clearly marked and exit lights were working properly. Items on walls were properly caged and protected from damage.
- Gymnasium bleachers and safety straps in both the main gym and auxiliary gym are inspected yearly by outside company and maintenance performed accordingly. Entry and exit doors were clear of storage.
- PE storage areas should be evaluated with any unnecessary items disposed of properly, remaining items should be organized. Storerooms should have direct access to all stored items with a clear walkway from front to back. Items stored on the floor should be minimized.
- PE storage area off the stage has high shelving. Recommend no storage on the upper shelves without a proper means of access to the shelves. Movable stairs would provide proper access.
- Stage off the auxiliary gym should have all storage moved from stairs to provide clear unobstructed egress and access. Exit door on the back of the stage should be cleared of all storage. Recommend conventional lighting for small room off the stage with string lights removed.
- Band and vocal music rooms were well organized and had appropriate storage of equipment and materials.
- Secondary science rooms had gas shut off valve labeled and accessible. Classroom set up was good. Recommend supplies and equipment be organized and put away to clear counter space for student work. Eye wash units and chemical shower were in classrooms. Recommend the eye wash / shower units be checked regularly for proper operation and recorded on the tag provided.
- Science storeroom should be organized to keep counters clear and storage off the floor. Clear access to all items and clear walkway throughout the storeroom should be maintained. Recommend a corrosive and flammable cabinet for storage of labeled chemicals in the chemical storeroom. Indicated that the a chemical cleanout was being done this summer. Recommend personal food items be removed from the refrigerator in the science storeroom.
- Hydroponics/Botany room should be organized to keep counters and worktables clear of storage, waste items disposed of properly and supplies off the floor.

- Art room had good storage and accessibility throughout the room. Recommend you maintain eighteen inches of open space above stored items on shelving for full sprinkler coverage of the room.
- Kiln has no direct exhaust, but the room has a ceiling exhaust fan. Good clearance around the kiln with a taped three-foot perimeter around the kiln as a reminder of no storage in that area.
- FCS room was well organized with walkways and cooking stations clear of clutter and storage. Walkways are clear throughout the room. Recommend relocating the electrical cord running across the doorway to a different outlet to keep the cord out of the way and off the floor. Recommend the fire extinguisher be hung on the wall and labeled.
- Metal shop walkways were clear of obstruction and doorways were clear of any storage. Maintain clear egress to all exits, three feet of clearance around equipment and clear pathways throughout the room. First aid kit was available. Recommend the first aid kit be checked quarterly and restocked as needed. Recommend the electrical panels in the room be marked off on the floor with tape or paint to visible show a three-foot area where no storage is allowed. Electrical panels should be accessible at all times. Recommend the upper storage area being evaluated and all unnecessary items be disposed of properly. Remove all cardboard from the space and remaining items be organized.
- Welding booths had single overhead vent. Recommend direct venting for welding booths.
- Woods workshop had good walkways through the room and equipment. Electrical and exhaust were overhead. Maintain clear egress to exits, clear of any storage or equipment. Workshop had a stop saw but the blade guard had been removed. Recommend all equipment have the manufacturer's safety equipment in place. Recommend you keep floor clean. Recommend the wood storage be organized to keep it off equipment, off the floor and out of the way of the work area. Woods area has expanded into the former maintenance space. Recommend a wall be constructed to separate district maintenance materials from student classroom space. Recommend all district maintenance supplies, equipment and materials be removed from student spaces. had good walkways through the room and to equipment.
- Cafeteria (former gymnasium) is still used for baseball and softball. Netting drops down from ceiling. Recommend the netting be checked quarterly to ensure nets are secure and working properly. Recommend the removal of any unnecessary PE equipment secured to walls of the room.
- Weight room facility has clear pathways between and around equipment. Room is well organized. All egress doors should be kept clear of equipment and storage including the rear exit door. Exit signs were working properly.
- Mechanical room / custodial storage was organized with supplies stored on shelving and off the floor. Clear access to all items stored in the room. Fire stacks, electrical panels, and equipment were clear of storage and accessible. Recommend the back exit door remain clear of any storage at all times. Remove storage from egress doorways and maintain an unobstructed path to the exit.

EXTERIOR WALK-THROUGH SUMMARY-

- The grounds I inspected were clean and well maintained. Recommend the trees be trimmed over the preschool playground and along the backside of the building.

- Separate elementary entrance away from secondary entrance. Separate parking lot and drive for pickup and drop off.
- Playground is crumb rubber with new equipment. Concrete play area with basketball hoop. Recommend a higher boarder between the crumb rubber area and concrete area to minimize spill over of crumb rubber on the concrete surface. Large grass field is used for sports practice and activities as well as a play area. Balls with students retrieving them were coming into the parking lot adjacent to the playground as high school students were leaving the drive. Recommend fencing in the playground and basketball area to prevent balls and other playground equipment from getting to the parking lot drive.
- The walkways and parking lots around the facilities were in good condition. Identify and repair concrete with large cracks and heaved surfaces. Continue to monitor any concrete changes. Recommend repairing or replacing the front entrance ramp concrete where it is broken on the secondary entrance.
- Stadium parking lot is gravel and used for student parking during the day. Recommend a crosswalk from the stadium parking lot to the sidewalk across the street. Stadium parking lot also houses bus parking for the district.
- Stadium is fenced. Stadium has metal bleachers in good condition. Bleachers have metal ramps for access. Recommend bleachers be inspected twice a year prior to fall and spring activities. Field is grass with a rubber track in good condition. Stadium is located across the street from the main building. Walkways and bleacher platforms are concrete.

Recommendations:

Recommend door windows or sidelights remain open during when not in a shutdown situation. Recommend a cord management system be implemented for electrical cords to keep them off the floor and out of the way. Recommend string lights and other non-essential electrical devices be removed to minimize use of extension cords and additional outlets.

Recommend flammable ceiling hangings be removed from classrooms and hallways.

Recommend a cord management system be implemented for electrical cords to keep them off the floor and out of the way. Recommend string lights and other non-essential electrical devices be removed to minimize use of extension cords and additional outlets.

Recommend a yearly inspection of all movable backboards and safety straps in gymnasiums.

Recommend equipment stored at auxiliary gym locker room doors be removed if locker rooms are being used.

Recommend PE storage areas be evaluated with any unnecessary items disposed of properly, remaining items organized on shelves or hung on wall. Storerooms should have direct access to all items stored there with a clear walkway from front to back. Items stored on the floor should be minimized.

Recommend the PE storage area off the stage have no storage on the upper shelves without a proper means of access to the shelves. Movable stairs would provide proper access.

Stage off the auxiliary gym should have all storage moved from stairs to provide clear unobstructed egress and access. Exit door on the back of the stage should be cleared of all storage.

Recommend conventional lighting for small room off the stage with string lights removed.

Recommend supplies and equipment be organized and put away in the secondary science classrooms to clear counter space for student work.

Recommend the eye wash / shower units in science rooms be checked regularly for proper operation and recorded.

Recommend science storeroom be organized to keep counters clear and storage off the floor. Clear access to all items and clear walkway throughout the storeroom should be maintained.

Recommend a corrosive and flammable cabinet for storage of labeled chemicals in the chemical storeroom.

Recommend personal food items be removed from the refrigerator in the science storeroom.

Recommend the hydroponics/botany room be organized to keep counters and worktables clear of storage. waste items disposed of properly and supplies off the floor.

Recommend you maintain eighteen inches of open space above stored items on the upper shelving of the art room.

Recommend relocating the electrical cord running across the doorway in the FCS room to a different outlet to keep the cord out of the way and off the floor. Recommend the fire extinguisher be hung on the wall and labeled.

Recommend the first aid kit be checked quarterly and restocked as needed in the metals area.

Recommend the electrical panels in the metals area be marked off on the floor with tape or paint to visible show a three-foot area where no storage is allowed. Electrical panels should be accessible at all times.

Recommend the upper storage area in the metals area be evaluated and all unnecessary items be disposed of properly. Remove all cardboard from the space and remaining items be organized.

Recommend all equipment in the woods area have the manufacturer's safety equipment in place.

Recommend you keep woods workshop floor clean. Recommend the wood storage be organized to keep it off equipment, off the floor and out of the way of the work area.

Recommend a wall be constructed to separate district maintenance materials from student classroom space in the expanded woods workshop area. Recommend all district maintenance supplies, equipment and materials be removed from student spaces.

Recommend the back exit door remain clear of any storage at all times in the mechanical/custodial room. Remove storage from egress doorways and maintain an unobstructed path to the exit.

Recommend the trees be trimmed over the preschool playground and along the backside of the building.

Recommend a higher boarder between the crumb rubber area and concrete area to minimize spillover of crumb rubber on the concrete surface.

Recommend fencing in the playground and basketball area to prevent balls and other playground equipment from getting to the parking lot drive.

Recommend repairing or replacing the front entrance ramp concrete where it is broken on the secondary entrance.

Recommend a crosswalk from the stadium parking lot to the sidewalk across the street.

Recommend stadium bleachers be inspected twice a year prior to fall and spring activities.

Disclaimer: Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state or local law, annual Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations, or reports to discover any hazardous conditions on your property, or in your operation, nor rely on ALICAP to remedy any such hazardous conditions.

NOTICE OF AMENDED BUDGET HEARING AND BUDGET SUMMARY

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provision of State Statute Section 13-501 to 13-513 that the governing body will meet on the 13th of July 2026 at 6:45 p.m. o'clock at 705 N 9th Street, Arlington, NE, 68002 for the purpose of hearing support, opposition, criticism, suggestion or observation of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget details are available at the office of the Superintendent during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to <https://nep.education.ne.gov>

Summary of Proposed Amended Budget

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 10,299,588.00	\$ 11,816,918.00	\$ 12,250,504.00	\$ 2,500,000.00	\$ 7,872,130.00	\$ 6,947,852.00
Depreciation	\$ -	\$ 25,000.00	\$ 1,153,078.00		\$ 1,153,078.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 482,335.00	\$ 498,000.00	\$ 486,412.00	\$ 200,000.00	\$ 686,412.00	
School Nutrition	\$ 479,104.00	\$ 445,065.00	\$ 435,000.00	\$ -	\$ 435,000.00	
Bond	\$ 541,788.00	\$ 549,308.00	\$ 565,587.50	\$ 894,009.50	\$ 709,597.00	\$ 757,576.00
Special Building	\$ 682,759.00	\$ 367,775.00	\$ 1,534,980.00		\$ 823,121.00	\$ 719,049.00
Qualified Capital Purpose Undertaking	\$ 345,723.00	\$ 399,011.25	\$ 92,498.75	\$ -	\$ 92,498.75	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 12,831,297.00	\$ 14,101,077.25	\$ 16,518,060.25	\$ 3,594,009.50	\$ 11,771,836.75	\$ 8,424,477.00

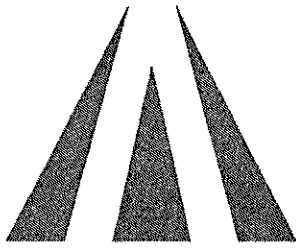
	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 757,576.00	\$ 7,666,901.00	\$ 8,424,477.00

Summary of Originally Adopted Budget

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 10,299,588.00	\$ 11,816,918.00	\$ 12,250,504.00	\$ 2,500,000.00	\$ 7,872,130.00	\$ 6,947,852.00
Depreciation	\$ -	\$ 25,000.00	\$ 1,153,078.00		\$ 1,153,078.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 482,335.00	\$ 498,000.00	\$ 486,412.00	\$ 200,000.00	\$ 686,412.00	
School Nutrition	\$ 479,104.00	\$ 427,021.00	\$ 384,306.00	\$ 4,955.00	\$ 389,261.00	
Bond	\$ 541,788.00	\$ 549,308.00	\$ 565,587.50	\$ 894,009.50	\$ 709,597.00	\$ 757,576.00
Special Building	\$ 682,759.00	\$ 367,775.00	\$ 1,534,980.00		\$ 823,121.00	\$ 719,049.00
Qualified Capital Purpose Undertaking	\$ 345,723.00	\$ 399,011.25	\$ 92,498.75	\$ -	\$ 92,498.75	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 12,831,297.00	\$ 14,083,033.25	\$ 16,467,366.25	\$ 3,598,964.50	\$ 11,726,097.75	\$ 8,424,477.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 757,576.00	\$ 7,666,901.00	\$ 8,424,477.00

School Lunch Information (2025-2026 Prices)						
District	Breakfast	Elem Lunch	Secondary Lunch	Adult Breakfast	Adult Lunch	
Logan View	\$2.45	\$3.70	\$3.80	\$2.45	\$4.45	
North Bend	\$2.30	\$3.30	\$3.55	\$2.80	\$4.85	
Bennington	\$2.05-\$2.20	\$2.95	\$3.30	\$3.05	\$4.90	
Blair	\$2.45	\$3.30	\$3.60	\$2.95	\$5.15	
Fort Calhoun	\$2.10-\$2.50	\$3.10	\$3.50	\$3.00	\$4.90	
Tekamah Herman (24-25 online)	\$2.50	\$3.25	\$3.50	\$3.50	\$4.50	
Louisville	\$2.25	\$3.45	\$3.60	not available	not available	
Yutan (26-27 proposed)	\$2-\$2.20	\$3.15	\$3.35	\$2.75	\$5.00	
Raymond Central	\$1.85	\$2.80	\$3.00	\$2.25	\$4.25	will be going up
Syracuse	\$2.40	\$3.35	\$3.60	not available	not available	



STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

Our Service Agreement

Stratus Clean and (Arlington Public Schools) agree to all terms, conditions, cleaning schedule, and pricing as outlined in this agreement. Stratus will provide all the necessary cleaning chemicals and equipment. The client will provide all paper products, hand soap, and trash can liners

Price is Monthly for both Schools

Price for cleaning services for five days a week: 8,560.00

One-time deep cleaning to restore the building to appropriate cleaning standards :N/A

Service Address: 705 N 9th st

Arlington, NE 68002

Arlington Public Schools

Stratus Clean

Lawrence Reed

Facilities Manager

By: _____

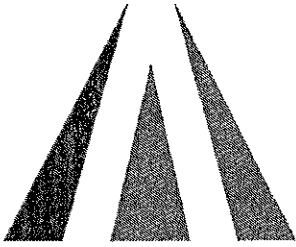
Title:

Date: _____

By Tessa Goodwin

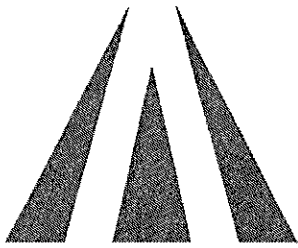
Title: Senior Sales Executive

Date: 6/22/2026



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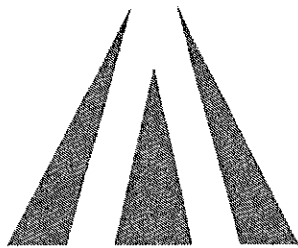
STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

same terms and conditions, the price of the contract may be increased commensurately with any federal or state-mandated minimum wage increase. Your STRATUS franchisee and regional office will notify.

Client Name: **Lawrence Reed** Client Signature: _____

Client Title: **Facilities Manager** Date Signed: _____



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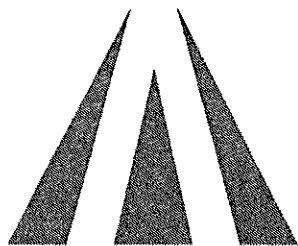
Service Agreement

This Agreement, dated **June 22, 2026** is made between **Stratus Clean and Arlington Public Schools and Both STRATUS and Arlington Public Schools** that STRATUS will begin service on _____, 2026 under the following terms and conditions.

1. CLIENT agrees to contract STRATUS to perform cleaning services according to the attached cleaning schedule. This agreement is for twelve consecutive months without interruption. The contract will commence on the latter of the dates between the one designated on the signature page and the actual date services begin.
2. This business contract agreement is obtained by STRATUS for the business benefit of a STRATUS Franchisee who hereby agrees to comply with the terms and conditions of this agreement. The Franchisee selected to service this CLIENT will be introduced prior to the staff date of service.
3. The STRATUS Franchisee has successfully completed the STRATUS training program and carries all required certifications and insurance. The insurance carried by the franchisee names the CLIENT as additionally insured.
4. Six nationally recognized holidays have been taken into consideration during the calculation of this proposal. These include New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day and Christmas Day. If work is performed on these days, additional charges may apply.
5. STRATUS will invoice CLIENT on the first day of each month, and CLIENT agrees to pay STRATUS the amount that is due and owed under the terms of this contract is net 30^h. Late payments will incur service and finance charges applicable to state and federal law. In the event of default on payment, CLIENT agrees to pay STRATUS' costs for collection and/or attorney fees. Net 30.

STRATUS shall release, indemnify, defend and hold harmless the CLIENT, its officials, officers, employees and agents from and against all judgements, damages, penalties, losses, costs, claims, expenses, suits, demands, debts, actions and/or causes of action of any type or nature whatsoever brought for or on account of persons or property, including actual and reasonable attorney's fees, which may be sustained or to which they may be exposed, directly or indirectly, by reason of personal injury, death, property damage or other liability, alleged or proven, to the extent resulting from or arising out of the performance of STRATUS, its officers, officials, employees, agents or assigns, exclusively for the purposes of the foregoing indemnity, stratus waives any immunities to which it may be entitled under worker's compensation laws and assumes potential liability for actions brought by its employees.

6. CLIENT agrees to verbally notify STRATUS of 30 day cancellation
7. CLIENT agrees that during the term of this Agreement and within thirty (30) days after the termination of this agreement, CLIENT will not employ directly or indirectly any employees, agent representatives, or franchisees of STRATUS. Stratus Mutually agrees to these terms.
8. This Agreement is month to month and shall not be automatically renewed on the anniversary date, with the same terms and conditions, unless both STRATUS and the CLIENT customer agree and would like to renew the agreement. Subsequent to the first anniversary of the contract and mutual agreement to renew with the



STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

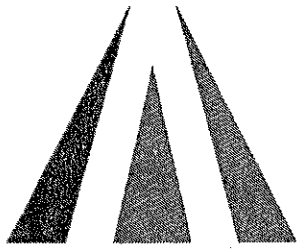
Additional Services... ... & Specialties

If you have a special need we will make every effort to accommodate you

- Strip And Re Waxing-
- Partition fabric cleaning
- Construction Cleans
- Exterior Window cleaning
- spot carpet cleaning
- Exterior Windows in front of entrance

It is strongly recommended that a customized floor care program be implemented, including carpet care and hard floor care services, to maintain the appearance of your floors and prevent premature necessary replacement of floor coverings.

All estimates for floor care services are based on current labor and supply costs. It is assumed that all heavy articles will be removed by the customer prior to the commencement of floor care service and replaced by the customer following the completion of service.



STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

BreakRoom:

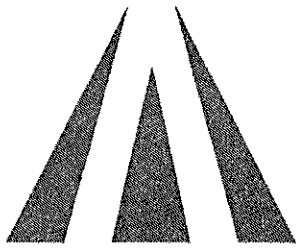
5x/week: sweep and mop break room

5x/week: empty trash and recycle

5x/week: clean counters and tables

5x/week: clean inside and outside of microwave

5x/week: clean sink and outside of refrigerator



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Floor Care:

5x /week: sweep and mop hard surface floors mop all traffic areas, floor machine in gym

5x/ week: vacuum carpet, and rugs throughout if needed in entrance areas

5x/week: sweep and mop entrances, and areas throughout

1x / month: vacuum all ledges, and detail mop ledges, baseboards

5x/week: vacuum all areas

Restrooms: Locker Rooms

5x/week: sweep and mop restroom floors

5x/week: empty trash and replace liner if needed

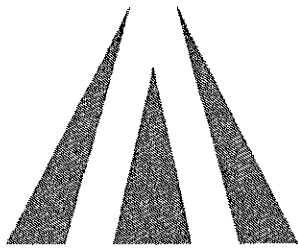
5x/week: clean and disinfect toilets and toilet basins

5x/week: clean and disinfect urinals

5x/week: clean and disinfect stalls and partitions, and showers

5x/week: clean mirrors and counter, sinks

5x/week: restock toilet paper, paper towels, and soap, fem trash liners



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GENERAL CLEANING:

Entrances, Hallways, Nurses Room, Staff Lounge, Classrooms, Gym

5x/week- sweep and mop all hard surface floors throughout

5x/week- Clean and disinfect entry ways, clean interior of entry glass,

5x/week: dust mop, & mop all hard surfaces

5x/week- Dust horizontal surfaces ledges, vacuum classrooms

5x/week- Disinfect door handles, counters, sinks throughout, drinking fountains

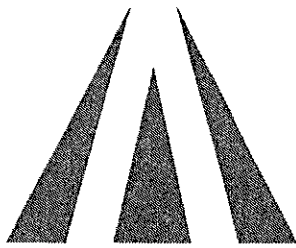
5x/ week - Disinfect light switches, light switch plate covers

As needed - Walls cleaned of smudges if needed

As Needed- dust cobwebs in corners,

5x/week: empty all trash throughout and replace liners if needed

1x/month - dust ledges and high corners and railing, vents



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Professionalism and Quality

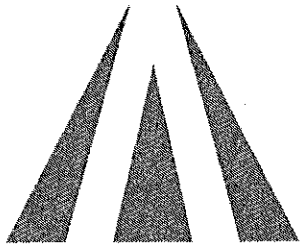
Are vital to achieving our ambitiously high standards
and meticulous attention to detail...

Stratus insists on –

- Professionally trained staff
- Fully supervised work
- Consistent quality audits
- Close teamwork between operatives, the regional office, and you
- Uniformed staff
- ID badges carried by all staff

reliability imperative to achieve our 100% customer
satisfaction pledge

- Prompt service
- Fully trained and experienced staff
- Ample resources to tackle each job

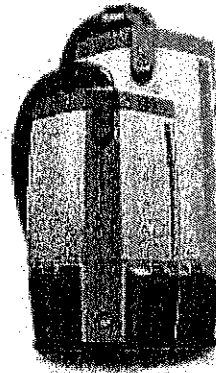


STRATUS CLEAN

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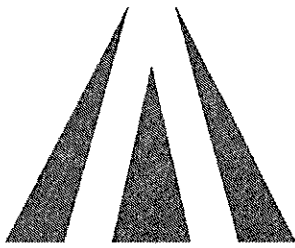


Pro-Team Green Cleaning For Health



The combination of Micro filters and Micro-Tex filters removes hair, pollen, dust, molds, and most bacteria particles down to 1 micron at **98.1% efficiency**





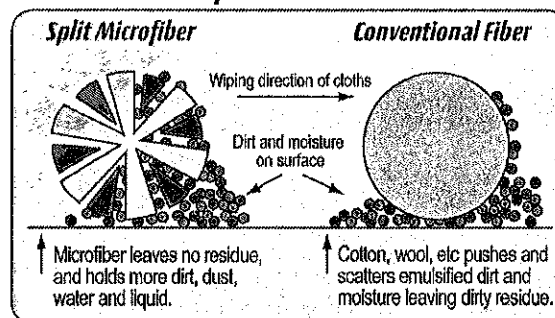
STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

Microfiber Cleaning For Health

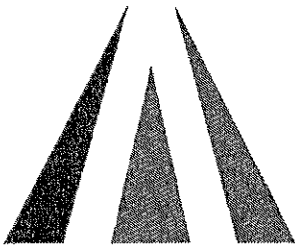


Microfiber Cleans Better



WHAT MAKES MICROFIBER GREEN

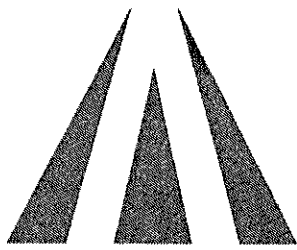
- Contributes to better indoor air quality with superior dust and dirt containment
- Source reduction—use less water and chemicals
- Lasts longer than conventional products



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STRATUS CLEAN

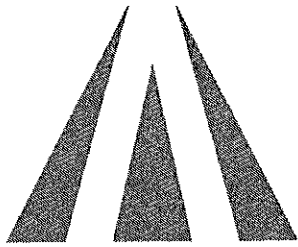
COMMERCIAL CLEANING ELEVATED

STRATUS LABELED CHEMICALS



These products are included free of charge!

- ❖ Improve customer satisfaction
- ❖ Improve productivity
- ❖ Meet and exceed state standards for V.O.C. compliance
- ❖ Improve the indoor air quality and quality of the indoor “built environment”
- ❖ Reduce environmental & health risks associated with cleaning products



STRATUS CLEAN

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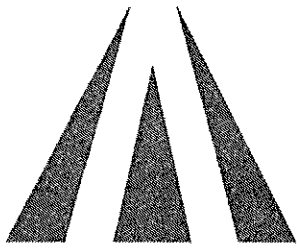
Cleaning Statement

Environmental leadership is one of Stratus Building Solutions' strategic business objectives. Responsibly cleaning for our customer's health and the environment is a crucial part of Stratus Building Solutions' Environmental Leadership Program.

- Stratus exclusively uses Green Seal Certified products
- Exclusive use of microfiber cloths reduces chemical usage by 50%
- Allergen micro-filtered vacuums make your facility virtually allergy-free

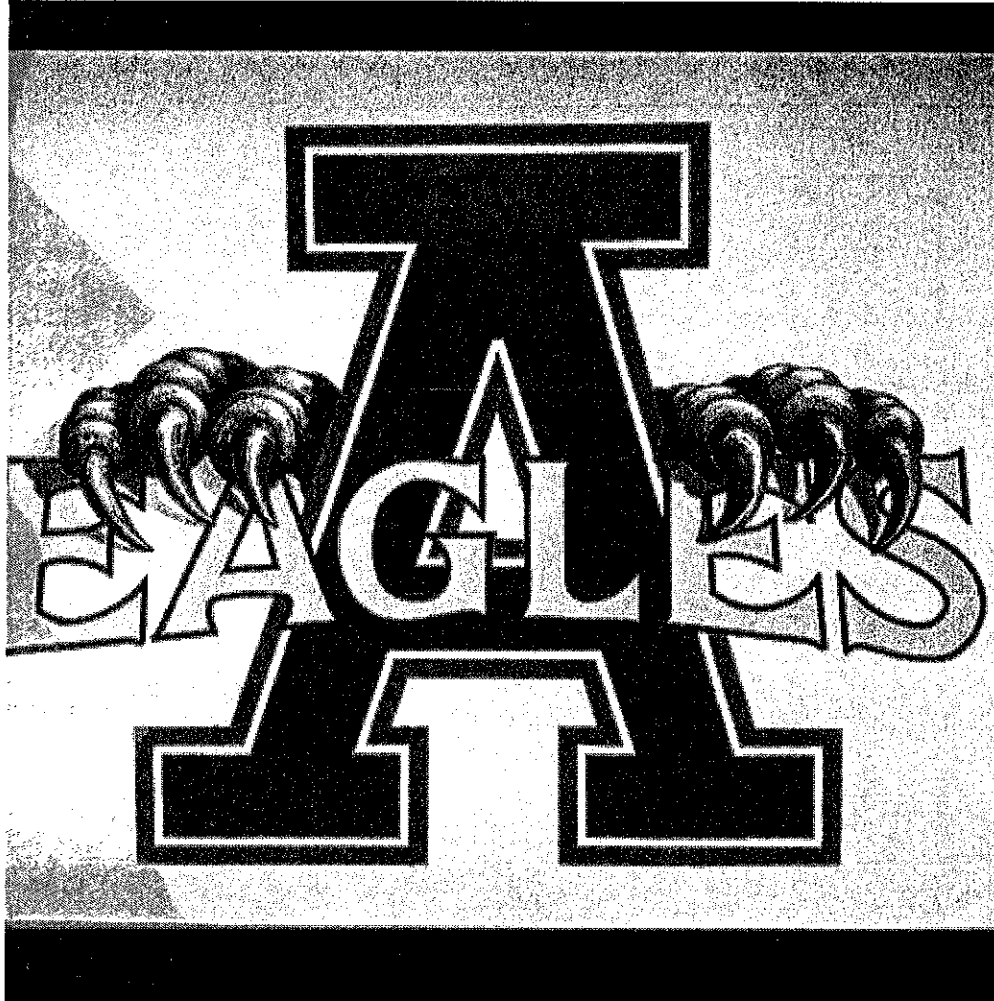
Stratus is committed to maintaining our environmental leadership in everything we do, from conservation to cleaning and recycling. We believe strongly that good environmental practice makes good business sense.

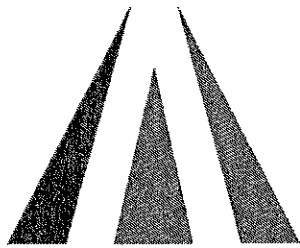




STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED





STRATUS CLEAN

COMMERCIAL CLEANING ELEVATED

June 22, 2026

Dear Lawrence

I would like to thank you for the opportunity to provide you with our customized quotation for your cleaning needs. After thoroughly measuring the facility, listening carefully to your requirements, *and* with our professional knowledge of the industry, I hope you'll find the attached cleaning program both detailed and inclusive.

You will find that our services are carried out consistently and, above all, with the highest standards of quality and safety in mind. All of our services stress personal attention and supervision from our dedicated and certified franchise owners. As an additional feature, you will also receive the benefit of our formal customer service program – wherein our building specialists will regularly analyze your facility in person to ensure our quality standards are being firmly upheld.

We sincerely hope you will allow us to prove ourselves to you. We know that with our unique combination of ***very competitive pricing*** and a robust emphasis on ***quality and reliability***, we will be able to deliver exactly what we promise.

OUR COMMITMENT TO YOU

A smooth, headache-free start-up- you can always rely on any job we undertake is done on time,
on budget and to the very highest standard, with great consistency.

The cleaning program that was tailored specifically for you is on the following pages. If after reading it you should have any questions or need to make any final adjustments, please feel free to call. Otherwise, all we need to get started is your signature.
Best Regards,

Sincerely,

Tessa Goodwin

City Wide Vendor, Currently Used

Projected Billing for the 2026-2027 School Year

Start at beginning of school year in August: \$5292

September: \$7560 plus \$610 for events

October: \$7560 plus 240 for events

November: \$6804 plus \$240 for events

December: \$5292 plus \$640 for events

January: \$6804 plus \$880 for events

February: \$6804 plus \$480 for events

March: \$7560 no events

April: \$7938 no events

May: \$4158-5292 based on snow days

TOTAL: \$68,862

Updated

Projected Billing for Larger Area (sent on 6/15) for 2026-2027 School Year

Start at beginning of school year in August: \$7938

September: \$11,340 plus \$610 for events

October: \$11,340 plus 240 for events

November: \$10,206 plus \$240 for events

December: \$7938 plus \$640 for events

January: \$10,206 plus \$880 for events

February: \$10,206 plus \$480 for events

March: \$11,340 no events

April: \$11,907 no events

May: \$6237-7371 based on snow days

TOTAL: \$101,748

To:

Arlington Public Schools

Invoicing Address

705 N 9TH ST

Arlington, NE, 68002

United States of America

From:

BusRight, Inc

2248 BROADWAY #1687

New York, NY, 10024

United States of America

Invoice Number

INV000000984

Invoice Date

July 1, 2026

Terms

Net 30

Due Date

July 31, 2026

Invoice Amount

\$12,900.00

Amount Due

\$12,900.00

Invoicing Address
705 N 9TH ST
Arlington, NE, 68002
United States of America

From:
BusRight, Inc
2248 BROADWAY #1687
New York, NY, 10024
United States of America



Invoice Number	INV000000984	Invoice Date	July 1, 2026
		Terms	Net 30

Due Date	July 31, 2026
Invoice Amount	\$12,900.00
Amount Due	\$12,900.00

Description	Price	Quantity	Tax	Total
Mount Licenses	\$300.00	3	\$0.00	\$900.00
Suite Licenses	\$1,500.00	6	\$0.00	\$9,000.00
Ridership Modules	\$500.00	6	\$0.00	\$3,000.00

Total	\$12,900.00
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Amount Due	\$12,900.00
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Bank Name:	Live Oak Bank	Account Number:	3042498
		Routing Number:	053112916
Instructions:	UPDATED MAILING ADDRESS BELOW (AS OF JUNE 30, 2026)		

Please remit check payments to our lockbox:

BusRight Inc
PO BOX 745049
Atlanta, GA 30374

INTERLOCAL AGREEMENT TO SHARE OCCUPATIONAL THERAPIST

This agreement is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REB. STA. §§13-801 to 13-827, by Washington County School District No. 89-0024 commonly known as Arlington Public Schools (referred to herein as "Arlington") and Washington County School District No. 89-0003, commonly known as Fort Calhoun Community Schools (herein referred to as Fort Calhoun).

WHEREAS, the Parties are political subdivisions of the State of Nebraska and desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, populations, and other factors that will influence the needs and development of the Parties;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement;

NOW THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

1. **No Separate Legal Entity.** This agreement does not establish a separate legal or joint entity.
2. **Purposes.** The purposes of this agreement are:
 - a. To permit the school district to make the most efficient use of their powers and resources by sharing the services of an Occupational Therapist who will provide services on a .80 FTE basis (148 Days). Fort Calhoun will receive 74 days; Arlington shall receive 74 days or maintain the ability to share the Occupational Therapist with other districts or educational service units within those 74 days.
 - b. To provide consistency in delivery of service;
 - c. To facilitate the school districts' use of an Occupational Therapist on a shared basis by providing for the scheduling of the Occupational Therapist's time in a coherent and efficient manner.
3. **Term.** This Agreement shall have a duration of one year, commencing with the 2026-2027 school year, which shall begin on or about August 7, 2026 and end on July 31, 2027. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before March 1st of its intention to terminate it at the conclusion of the then-current contract term. The parties may by mutual agreement terminate this agreement at anytime prior to August 31, 2027.

4. **Administration.** Arlington's and Fort Calhoun's Superintendent or their designee, ("Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.
5. **Nature of the Occupational Therapist's Employment.** Arlington Public Schools has entered into a written agreement with the Occupational Therapist whereby she is employed to provide services on a .80 FTE basis during the 2026-2027 school year (attached hereto as Exhibit "A"). Arlington agrees to provide the services of the Occupational Therapist to Fort Calhoun on a part-time basis. For the purposes of this Agreement, the Occupational Therapist shall be an employee of Arlington Public Schools and will not be an employee of Fort Calhoun or a "join employee" of Arlington and Fort Calhoun for any purpose.
6. **Sharing of Services Provided by Occupational Therapist.** The Occupational Therapist shall provide Occupational Therapy services to both school districts. The type of services to be provided by the Occupational Therapist to Fort Calhoun shall be the same as those which are described in the Occupational Therapist's contract and/or job description with Arlington. The two districts will work out a schedule reflecting their base days of the service (Fort Calhoun 74, Arlington 74) for the Occupational Therapist prior to schools start in August of 2026.
7. **Occupational Therapist's Salary and Fringe Benefits.** Arlington Public Schools will pay the Occupational Therapist's salary for the 2026-2027 school year pursuant to the terms of the contract (Exhibit A). The parties agree that, for the 2026-2027 school year, Arlington has established the amount of the Occupational Therapist's salary at \$55,300.80. Arlington shall provide the Occupational Therapist with those additional fringe benefits specified in the contract or required by any applicable collective bargaining agreement.
8. **Payment to Arlington by Fort Calhoun.** Fort Calhoun shall make the following payment to Arlington:
 - a. An amount equal to their percentage of days of service, Fort Calhoun 50% of the Occupational Therapist's annual salary as set forth in paragraph 7 above.
 - b. An amount equal to their percentage of days of service, Fort Calhoun 50% of all expenses incurred by Arlington for FICA and retirement (NPERS), as a consequence of the Occupational Therapist's employment by Arlington.
 - c. An amount equal to their percentage of days of service, Fort Calhoun 50% of the cost of fringe benefits specified in the Occupational Therapist's contract with Arlington (Exhibit A) or as required by any applicable

collective bargaining agreement (which includes, but is not limited to, Arlington's share of premiums for group health, dental, long-term and short-term disability, and life insurance, the district's share of the cost for 403(b) and a flexible spending account if they choose to participate in these benefits).

- d. A reasonable amount will be budgeted and paid for professional development expenses (training), travel and/or mileage, and dues as agreed between the parties.

Arlington shall bill Fort Calhoun monthly for all payment pursuant to this paragraph beginning in September 2026 and ending in August 2027. Fort Calhoun will be billed in 12 monthly installments of \$3,493.88, the monthly cost of all amounts listed in sections A, B, and C above. The amount billed is due on the 1st of each month and should be paid no later than the 20th of each month. Actual expenses incurred in section D above will be split according to the base days and invoiced on a separate invoice in August 2027.

- 9. **Occupational Therapist Not a Third-Party Beneficiary.** This agreement does not create any enforceable right in favor of the Occupational Therapist and she is not a third-party beneficiary of the agreement.
- 10. **No Joint Employment.** The agreement does not make the parties joint employers of the Occupational Therapist for purposes of liability, worker's compensation, unemployment compensation, or any other purpose.
- 11. **Management, Evaluation, Discipline, and Discharge.** Arlington shall have the right to manage, evaluate, discipline, and discharge the Occupational Therapist in a manner consistent with its employment contract, and as otherwise provided by law. The Fort Calhoun Superintendent shall have the right to direct the Occupational Therapist in his or her work with respect to the services he or she performs for Fort Calhoun, respectively. Arlington shall evaluate the OT as required by law and school policy, provided that it shall consider the positive and negative comments, if any, of the Fort Calhoun Superintendent or other representatives in preparing the OT evaluation. Fort Calhoun's Superintendent, or their designee, shall conduct at least one evaluation of the OT and participate in the OT's annual review.
- 12. **Termination of the Agreement.** Either party may terminate this agreement during its term if the OT serving at its commencement:
 - a. Submits a letter of resignation with an effective date prior to the end of the term of the agreement, and the Arlington Board of Education accepts the resignation.
 - b. Dies prior to the end of the school year.

- c. Is discharged by the Arlington Board of Education prior to the end of the school year.

13. **Manner of Acquiring, Holding, and Disposing of Real and Personal Property.** The parties do not anticipate a need to acquire, hold, or dispose of real or personal property to accomplish the purposes of this Agreement. The Parties' respective governing boards shall determine the manner of acquiring, holding, or disposing of real or personal property in the event that such a need arises.
14. **Provision of Supplies.** Each party shall provide such supplies and equipment as are necessary for the OT's performance of services at its school district.
15. **Financing and Budgeting.** Each party will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this agreement.
16. **Taxes.** This agreement does not grant the school district any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-2816.
17. **Liability Insurance.** Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement.
18. **Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the Indemnifying Party.
19. **Disposal of Property upon Termination.** The parties do not contemplate that this agreement will require the acquisition of any jointly held property. However, if it becomes necessary to dispose of property held jointly under this agreement, it shall be divided and distributed as agreed between the school districts upon termination of the agreement. If a dispute arises as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public action and selling said property to the highest bidder with the proceeds therefrom being distributed equally to the school districts.
20. **Nondiscrimination.** The school districts shall not discriminate against any employee or applicant who is to be employed for performance of this agreement with respect to his or her hire, tenure, terms, condition, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
21. **Employment Eligibility Verification.** The school districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after Oct 1, 2009 and who are physically performing services within the State of Nebraska. If a school district employs or contracts with any subcontractor in connection with this Agreement, the contracting party

shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

22. **Review of Agreement.** Each party shall review the effectiveness of this agreement at least annually.
23. **Notice.** A school district giving any Notice ("Notice") under this agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Superintendents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

Arlington: Arlington Public Schools, 705 N 9th Street, Arlington, NE 68002.

Fort Calhoun: Fort Calhoun Community Schools, PO Box 430, Fort Calhoun, NE 68023-0430.

Notice is effective only if the party giving the Notice has complied with this section.

24. **Amendment and/or Extension of Agreement.** The districts may amend or extend this agreement. Any such amendment or extension shall require the approval of both board of education and shall be in writing.
25. **Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provision of this Agreement remain in full force, if the essential terms and condition of this Agreement for each party remain enforceable.
26. **Counterparts.** The school districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The Signatures of all the school district need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each school district to the other. In proving this Agreement, a school district must produce or account only for the executed counterpart of the school district to be charged.
27. **Assignment.** The school district shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other party.
28. **Entirety of Agreement.** This Agreement contains the school district's entire agreement. It fully supersedes any and all prior agreements or understanding between them pertaining to the subject matter hereof.

Fort Calhoun Public Schools

_____	_____
Board President	Date

Arlington Public Schools

_____	_____
Board President	Date

Memorandum

TO: ALICAP

FROM: Rembolt Ludtke LLP
Ann K. Post
Aden J. Davis

RE: Applicability of Public Procurement Requirements

Date: April 10, 2026

ISSUE

Whether Nebraska law requires ALICAP to comply with the same public procurement and competitive bidding requirements as its member schools.

SHORT ANSWER

No, ALICAP is an Intergovernmental Risk Management Pool, and as such acts as a separate legal entity from the school districts that make up its membership. Therefore, ALICAP is not subject to the public procurement requirements of its members.

ANALYSIS

I. Public Procurement in Nebraska

Nebraska requires certain procedures for public agencies to procure goods and services using public funds.¹ Competitive bidding is required for all public agency contracts for services that exceed \$50,000. To satisfy the competitive bidding requirement, public agencies must go through a process of publicly advertising a request for bids and accepting or rejecting bids based on certain criteria.²

In the context of public education, school districts must publicly advertise for bids on contracts for construction, remodeling, or repair of district owned buildings or improvements which have a value in excess of \$100,000, indexed for inflation.³

The first element for public procurement rules to apply is whether the contracting entity is a public agency or school district. If the procurement rules are applicable to the contracting entity, the next issue is whether the funds being used for the contract are “public funds”.

¹ Neb. Rev. Stat. 73-803.

² *Id.* 73-807.

³ *Id.* 73-106. Threshold is \$136,000 as of 2025.

II. Intergovernmental Risk Management Pools

ALICAP is an Intergovernmental Risk Management Pool (“IRMP”) which is a statutory classification distinct from a public entity⁴ or a state agency⁵. An IRMP is formed by two or more public agencies to provide for joint and cooperative action, specifically for the purpose of pooling resources for self-insurance.⁶ As an IRMP ALICAP is not subject to the State Procurement Act.

In addition, ALICAP operates as a separate legal entity from the school districts that comprise its membership. It has the authority to contract, to sue and be sued, and to pledge assets in its own name.⁷ ALICAP’s insurance claim processing is regulated in the same manner as, and in accordance with the guidelines applicable to, a domestic insurance company.⁸ Accordingly, although ALICAP is funded by “public funds” contributed by school districts, once those funds are transferred to ALICAP they are no longer considered “public funds,” and ALICAP’s expenditure of such funds is not subject to public procurement or competitive bidding requirements.

To the extent member school districts are required to pay a deductible in connection with a claim, those payments are best characterized as fulfilling existing contractual obligations to ALICAP and, therefore, do not constitute expenditures subject to new public bidding requirements.

Finally, even if a deductible payment were deemed an expenditure of “public funds,” it would not trigger public procurement or competitive bidding requirements for public school districts if the amount is below the \$100,000 threshold set forth in Neb. Rev. Stat. § 73-106.

CONCLUSION

ALICAP is not subject to Nebraska’s public procurement rules because it is not a public entity or school district. The funds ALICAP receives from its membership are public funds made in order to participate in the IRMP. ALICAP can spend the funds in its insurance pool to accept its members’ claims in the same manner as a domestic insurance company and without the need for competitive bidding.

⁴ *Id.* 44-4301.

⁵ *Id.* 73-803 (11)

⁶ *Id.* 44-4303(5), (10).

⁷ *Id.* 44-4305.

⁸ Neb. Admin. Code, Ch. 47 Section 011.

From: [Jon Schwartz](#)
To: [Maurice Anderson](#)
Subject: Arlington football
Date: Thursday, June 18, 2026 10:14:26 AM

Good morning Maurice the price of \$198,500 Includes all material and labor to install new Musco LED lights as follows:

28-1500 watt and 4- 575watrt Led fixtures

Remote drivers

Looms from driver boxes to lights

Contactor boxes

Note: this price includes quantity discount

Plan is as follows:

1. 40 footcandles (many others in Nebraska done that way)
2. Fixture count will be half of what they currently have so the operation cost should be drastically cut for the project moving forward.
3. Warranty will be 10 years and include...
 - Parts
 - Labor
 - Equipment needed (cranes and lifts etc.)
 - Guaranteed light levels for that same period of 10 years
 - Control Link for ease of operation and easy use with call in, phone application and pre scheduled time schedule
 - Dimming to high/medium and low
 - Instant on/off
 - 24/7 monitoring of the system
4. Good light towards the track radius
5. Based on

Equipment included:

1. Control cabinet
2. 7 1500 watt fixtures per pole (4 poles)
3. 2 575 ball trackers per pole (4 poles)

**Appendix "1" to 2016-2017 Student Fees Policy of
Arlington Public Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged.
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Music -Optional Blue Notes Honor Choir	Coordinating group attire	Blue notes shirts and dark pants
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

¹ This listing is a part of the 2015-2016 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2015-2016 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$25 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Art 7 and Art 8	Art Supplies	\$15.00

Adv. Art Classes	Art Supplies	\$20.00
Basic Tech	Materials for Projects	\$25.00
8 th Grade Exp. Tech	Materials for Projects	\$25.00
Beg. Metals	Toolbox Kit	\$30.00
Adv. Metals	Metal	Provide metal needed for two (2) instructor approved projects.
Small Engines	Parts (optional)	Parts supplied for personal interest projects.
Woods I	Wood and other materials	Cost based on individual student designed projects (4). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$150.00.
Woods II	Wood and other materials	Cost based on individual student designed projects (2). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$500.00.
Family & Consumer Science Classes	Food and sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$10.00
7 th Grade	Sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$12.50.
8 th Grade	Sewing supplies	
Foods I and Foods II	Consumed food supplies	\$20.00
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. White tennis shoes, socks, and black shorts. \$120.00 maximum.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.

Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment .for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
College Now	Tuition and fees for college courses taken for credit.	Any postsecondary education costs are to be paid directly by students to the college. Students are responsible for book fees.
Dual Credit-secondary education classes taught by Arlington staff.	Tuition and fees for college courses taken for credit.	\$40.00 Tuition \$25.00 Book Fee Payments will be made prior to the start of the course.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00 – 80.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$40.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$330
Locker usage	Use of school locker	Student will be responsible for replacement or repair cost to damaged locker.

Extracurricular & Athletic Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required														
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for up to \$50.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.														
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.														
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:														
		<table><tr><td>Basketball</td><td>No additional</td></tr><tr><td>Football</td><td>Mouthpiece</td></tr><tr><td>Golf</td><td>Golf bag & clubs</td></tr><tr><td>Speech</td><td>Dress attire; copies of research</td></tr><tr><td>Track</td><td>No additional</td></tr><tr><td>Volleyball</td><td>Volleyball knee pads</td></tr><tr><td>Wrestling</td><td>Wrestling head gear</td></tr></table>	Basketball	No additional	Football	Mouthpiece	Golf	Golf bag & clubs	Speech	Dress attire; copies of research	Track	No additional	Volleyball	Volleyball knee pads	Wrestling	Wrestling head gear
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Wrestling	Wrestling head gear															

		Baseball	Baseball Hat Baseball Glove
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories up to \$1200.00
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year. Student will be responsible for replacement or repair cost to damaged locker.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.	

Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$300.00
Clubs/Organizations		
All Organizations	State & national dues, meals and activities.	Annual dues not to exceed \$50.00 per club.
Dance Squad	Clothing/Camps	\$750.00-\$1000.00
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$25.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular and options trip - Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Reviewed: Nov 11, 2019; June 8, 2020; June 9, 2022; Nov 14, 2022; Nov 11, 2025

StudentsStudent Fees Policy

The Board of Education of Arlington Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2008-2009 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2008-2009 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby **may** establish a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 13th day of June, 2016, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 13, 2016

Reviewed: Nov 11, 2019; June 8, 2020; June 9, 2022; November 14, 2022, July 10, 2023; Nov 11, 2025

InstructionParental/Community Involvement in Schools

Arlington Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: July 14, 2025
Date of Review: Feb 9, 2026

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
Student Discipline Act, Neb. Rev. Stat. 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: June 8, 2015

Reviewed: June 11, 2018, June 14, 2021; June 9, 2022, July 10, 2023, July 8, 2024; July 14, 2025; Oct 13, 2025