

## **Cozad Community Schools**

### **Board of Education Regular Meeting**

**Monday, March 16, 2020 7:00 PM**

#### **Office of the Superintendent**

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

#### **1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

##### **1. Call to Order, Roll Call**

##### **2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the east wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

##### **3. Excused/Unexcused Board Member Absence**

#### **2. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

### **3. PRINCIPAL/ADMINISTRATIVE REPORTS**

- 1. Patty Wolfe Report**
- 2. William Beckenhauer Report**
- 3. Jeremy Yilk Report**
- 4. Brian Regelin Report**
- 5. Dale Henderson Report**
- 6. James Ford Report**

- 1. Multi-Tiered Systems of Support**

### **4. SUPERINTENDENT REPORT**

This time will be devoted to talking about the coronavirus and prevention within the school district.

Enrollment as of 3.10.2020 : K-12 886 (468/418)

### **5. CONSENT AGENDA**

**1. Approval of the Minutes of Previous Meeting(s)**

- Minutes from the February 4, 2020 Board of Education Retreat
- Minutes from the February 10, 2020 Board of Education Regular Meeting

**2. Congratulations, Condolences, Correspondences**

Congratulations to Laura and Jesse Johnson on the birth of their daughter, Jaxlynn.

**3. Local Substitute Teaching Permit**

Approving the Local Substitute teaching Permit for:  
Anna Porter

**4. Classified Resignations**

Tabytha Mustard, Elementary TLC Para

**5. Classified Hires**

**6. Standing Reports**

**1. Sub Reports**

**2. Nutrition Services SNP Claim for Reimbursement Summary**

**3. Bus Route Averages**

**7. Salary Advancement Applications**

Stephanie Flint, University of Nebraska at Kearney, Administration and Consultation in Counseling, 3 credit hours

Stephanie Flint, University of Nebraska at Kearney, Ethical, Legal and Professional Issues in Counseling, 3 credit hours

Stephanie Flint, University of Nebraska at Kearney, Diagnosis and Treatment of Mental and Emotional Disorders, 3 credit hours

Stephanie Flint, University of Nebraska at Kearney, Clinical Treatment Issues in Addictions Counseling, 3 credit hours

Stephanie Flint, University of Nebraska at Kearney, Med & Psychosoc Aspects Addict, 3 credit hours

Stephanie Flint, University of Nebraska at Kearney, Internship in Counseling, 4 credit hours

**6. FINANCIAL REPORTS AND CLAIMS**

**1. District Treasurer's Report**

**2. District Financial Report**

AP: \$106,189.52  
Payroll: \$816,184.97

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**TOTAL: \$922,374.49**

3. **Check Journal General Fund**
4. **Check Journal Lunch Fund**
5. **Activities Financial Report**
6. **Activities Check Journal**
7. **Bank Statements**
  1. **Bond Fund**
  2. **Building Fund**
  3. **General Fund**
  4. **Depreciation Fund**
  5. **Employee Benefit**
  6. **Student Fees**
8. **Standing Financial Reports**
  1. **Bond Fund Taxes Report**
  2. **General Fund Taxes Report**
  3. **Building Fund Taxes Report**
7. **RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2019-2020 CONTRACT YEAR**

The district has received resignation letters from the following staff members:  
Natalie Hauschild, Middle School Science  
Michelle Irvine, HS Family & Consumer Science  
Tamela Smith, High School Guidance Counselor  
Teresa Osborn, High School Media Specialist (Early Retirement)  
Kylee Malcom, Early Education Center Special Education Teacher
8. **CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2020-2021 SCHOOL YEAR**

Kristen Wilkens, High School Mathematics  
Dave Evertson, Middle School Science  
High School Guidance Counselor

9. **DISCUSS, CONSIDER AND TAKE ACTION TO REVISIT 2020-2021 CALENDAR**

2020-2021 Master Calendar Changes:

- New Staff Orientation, August 11
- Flex Day, August 12
- Teacher In-Service August, 13-14,17-18
- No early dismissal
- Flex Day, December 21
- Flex Day, May 21

10. **DISCUSS LEASE PURCHASE OF THE HVAC SYSTEM**

Carl, Matt and Toban will present on the option of lease purchase of the HVAC System

11. **DISCUSS, CONSIDER AND TAKE ACTION Resolution authorizing the redemption of the District's General Obligation Refunding Bonds, Series 2015**

Carl, Matt and Tobin will present

12. **DISCUSS, CONSIDER AND TAKE ACTION Resolution authorizing the issuance by the District of not to exceed \$2,635,000 principal amount of General Obligation Refunding Bonds, Series 2020, for the purpose of refunding the District's outstanding 2015 Bonds and paying for costs of issuance**

13. **DISCUSS, CONSIDER AND TAKE ACTION ON PURCHASING A 2020 JOHN DEERE 4052R TRACTOR**

2020 John Deere 2040 Tractor with Loader & pallet forks for \$25,500 from Landmark Implement in Lexington

14. **NEW POLICIES 2004, 3042, 3043, 5048, 5053, 6001, 6002, 6003 and 6004**

1. **Policy 2004-Oath of Office**

No current policy, adopting KSB's policy

2. **Policy 3042- Construction Management at Risk Contracts**

No current policy, adopting KSB's policy

3. **Policy 3043- Design- Build Contracts**

No current policy, adopting KSB's policy

4. **Policy 5048- Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)**

Replacing current policy 5001.4

5. **Policy 5053- Self- Management of Diabetes or Asthma/ Anaphylaxis**

No current policy, adopting KSB's policy

6. **Policy 6001- School Organization**

Replacing current policy 6130

7. **Policy 6002- School Calendar**

No current policy, adopting KSB's policy

8. **Policy 6003- Instructional Program**

Replacing current policy 6005

9. **Policy 6004- Curriculum Development**

Replacing current policy 2124.2

15. **NASB STRATEGIC PLANNING NEXT STEP VIA TELECONFERENCE CALL WITH MELISSA LUSK**

16. **DISCUSSION ITEMS**

1. **July 20th, 2020 Board of Education Regular Meeting.**

July 20,2020- Regular Board of Education Meeting at 12pm, needs to be moved up earlier in the month so we can legally pay bills and do payroll.

2. **Susan Klopping as District Treasurer**

3. **Emergency Plan**

Information to be provided on Monday.

**4. New Policies Due to Possible Closing**

Lawyers will be sending out guidance and guidelines to be discussed.

**17. APPROVE ADMINISTRATIVE SALARIES FOR 2020-2021 SCHOOL YEAR**

**18. EXECUTIVE SESSION**

**19. AGENDA SETTING AND FUTURE MEETINGS**

April 13, 2020: Board of Education Regular Meeting, 7pm

April 30, 2020: Brain Science Workshop, Grand Island

**20. ADJOURNMENT**

**\* Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on any item on the board agenda.

**Technology Board Report**  
3/16/20  
**Patty Wolfe - Technology Director**

**1. Erate 2020--FCC Form 470-Funding Year 2020**

Snapshots below of the Category Two requests and Wyebot (network diagnostic tool) request filed for 2020 erate. The Category 2 is for up to 7 switches that need replaced. Requests include licensing.

Category Two Service Requests

Service Type	Function	Manufacturer	Manufacturer Other Description	Entities	Quantity	Unit	Installation and Initial Configuration?	Associated RFPs
Internal Connections	Switches	No Preference			7	Each	No	94133
Basic Maintenance of Internal Connections	WAP	Other	1	4	1	Each		94133
Managed Internal Broadband Services	Leased Equipment			4				94133
Internal Connections	WAP	Other	1		1	Each	No	94133
Internal Connections	Antennas, Connectors, and Related Components	No Preference		4	12	Each	No	94133
Internal Connections	Antennas, Connectors, and Related Components	No Preference		4	2	Each	No	94133

Description of Other Manufacturers

<b>Id</b>	<b>Name</b>
1	Wyebot or equivalent
2	Wyebot or equivalent

**2. Digital Investigations to Support Threat Assessment**

- a. Patty Wolfe & John Peden attended
  - b. Safer Schools Today will serve as a resource for us if needed regarding any digital threats or investigations
3. **ESU will be coming out for an on-site visit (update)**--two network administrators from ESU will come look at our servers and switches next week. I will have them visit with Mr. Beckenhauer also to be updated on the renovations. Please note that even though the high school will be the only building without power, this will most likely affect our internet and printing capabilities in all buildings. I am requesting their help on options for an effective solution during this time.
4. Working on the 2020-2021 projected Technology Expenditures. This includes contracted services, Supplies, Software, Hardware, Network Infrastructure, and Miscellaneous.
5. Nebraska Educational Technology Association State Conference. March 26th & 27th in Omaha. Attending:
- a. Patty Wolfe (Full Conference) Technology
  - b. Christie Irish (One Day) Technology
  - c. Ben Vetrovsky (Full Conference) High School Business

## Board report 2/10/20

1. Gabriel Estrada (senior) recognized at State Class B Girls Championship game as a recipient of the NSAA Believers and Achievers award.
2. NHS Habitat for Humanity service project 3/11, 3/12; 24 students participating
3. State ACT 3/24 for all juniors
4. Science Fairs 3/16 at UNK, 3/23 @ Curtis 8 students will be participating.
5. State Conventions –
  - a. FCCLA @ Lincoln (4/5 – 4/7) will have 14 students participating
  - b. FFA @ Lincoln (4/1 – 4/3) will have 12 teams, 30 HS students, 5 MS students participating
  - c. Skills USA @ Grand Island (4/2 – 4/4) will have 15 students participating
6. Activities:
  - a. Spring Sports practices underway
  - b. Speech; @ B-6 Districts, Gering HS, 3/16; State Speech 3/26

## MS Board Report 3/18/19- Brian Regelin

The Administrative Team met with ESU 10 this week to discuss professional development opportunities for next year. One focus for next year will be training new teachers on all four domains of Marzano. (Classroom strategies and behaviors, planning and preparing, reflecting on teaching and professionalism) and all elements of the Marzano Instructional Model. We have 13 elements in our new evaluation tool.

We will start the scheduling process next week and looking at advanced class placement and inclusion classes. 8<sup>th</sup> grade students will register next week and Mr. Shaffer will start working on schedule set up in the next few weeks for 2020-21.

*Cozad Middle School held their second annual Spelling Bee on Thursday, March 5, 2020. The Spelling Bee was open to any CMS student in grades 6-8 and was a huge success. Check out the link below.*

<https://www.cozadschools.net/article/202699>

Cozad had 15 students participate in the History Day Competition on March 11<sup>th</sup> at UNK.

Quiz bowl HAL students have been doing well in their competitions.

Track starts next week- 58 students signed up.

The Youth Frontiers Courage Retreat for our 7<sup>th</sup> graders took place February 19<sup>th</sup>. It was a huge success once again. Many students shared with their peers, their commitment to be themselves, to stand up for each other, and to improve the way everyone is treated at Cozad Middle School. Special thanks goes out to the teachers who gave their day to assist with the retreat – Mrs. Walls, Mr. Messner, and Mr. Shaffer. And a huge thank you goes out to the high school seniors who worked as small group leaders. They did an outstanding job getting the 7<sup>th</sup> graders to participate and open up during the retreat. The seniors that participated were Megan Burkholder, Haley Cargill, Reagan Fleharty, Abigail Nelson, Ayden Ourada, Tatum Sassali, Haily Wilson, Katelyn Calhoun, Cameron Brock, Silver Delgado, Gabe Estrada, Brecken Loftin, Kade Stott, and Austin Werner.

We are approaching the final activities session of the year. Our teachers and paras have worked very hard again this year on making sure we have a variety of awesome learning activities for our students.

NSCAS Testing Schedule:

**Science-8<sup>th</sup> grade- April 2<sup>nd</sup>**

**LA- 6<sup>th</sup> grade - April 7<sup>th</sup>. 7<sup>th</sup> grade April 8<sup>th</sup>, 8<sup>th</sup> Grade April 9<sup>th</sup>**

**Math- 6<sup>th</sup> grade - April 14<sup>th</sup>, 7<sup>th</sup> grade April 15<sup>th</sup>, 8<sup>th</sup> grade April 16<sup>th</sup>**

Cozad Community Schools  
Board of Education  
Elementary Report  
March 16, 2020

1. P/T Conference numbers:

- > First Grade- 83%
- > Second Grade- 83%
- > Third Grade- 84%
- > Fourth Grade- 92%
- > Fifth Grade- 84%
  
- > K-5 Overall- 85.5%

2. Class sections and our projected kindergarten numbers for 20-21 are included in the spreadsheet. We will be reducing 5<sup>th</sup> grade to three sections and moving that fourth section teacher to 3<sup>rd</sup>. This will provide us with four sections of grades K-3<sup>rd</sup> and three sections of 4<sup>th</sup> and 5<sup>th</sup> grades for 2020-2021.

Grade	Tot. Enrollment	Avg. Size (3 sections)	Avg. Size (4 sections)
Kindergarten*	75	25	18.75
First	75	25	18.75
Second	74	24.6	18.5
Third	72	24	18
Fourth	65	21.6	16.25
Fifth	64	21.3	16

\*Kindergarten numbers are an estimate.

3. MTSS Presentation- Mr. Ford and Mr. Henderson.

CEEC-CEEC is getting closer to having a full program for our next school year. We plan to extend our application window because we do not have enough applicants at this time for a full program.

SPED-Our resource staff have been finishing up their progress reports for the third quarter and getting prepared for our upcoming state tests. We had a resignation from one of our previously hired paras because she went back to her previous job. We will need to hire that position or potentially move a current para into that role and hire for that position.

Mr. Henderson and I will be speaking further on the MTSS progress/program that has been implemented at the elementary.

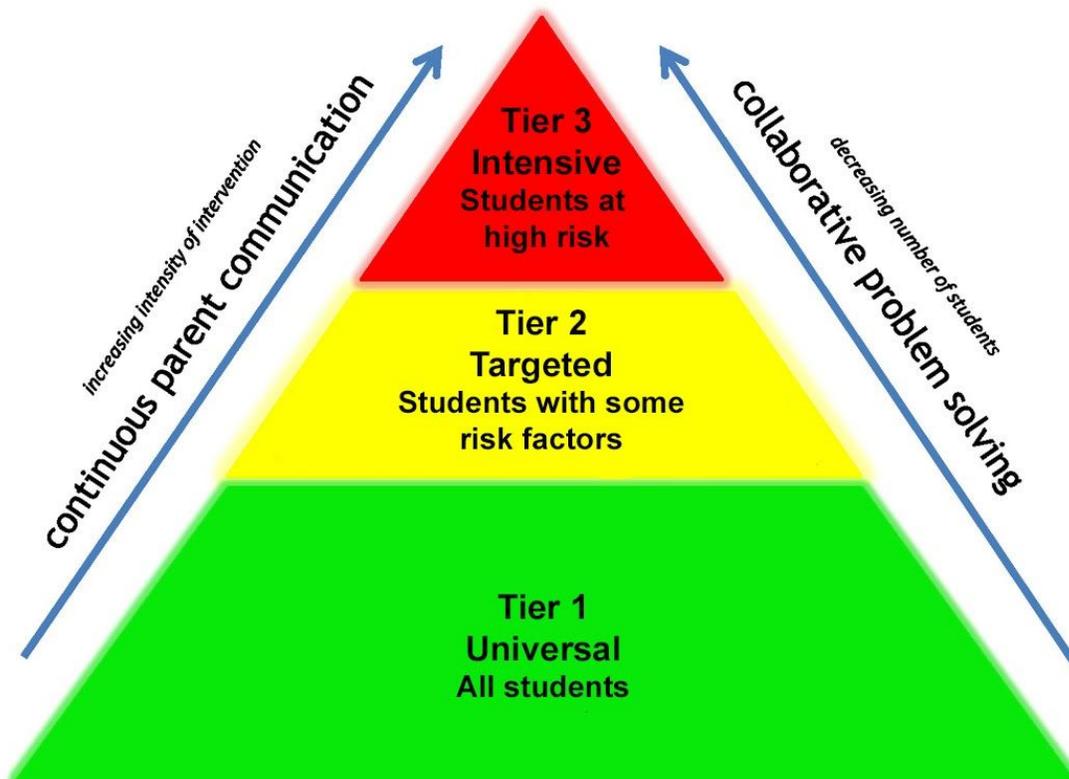
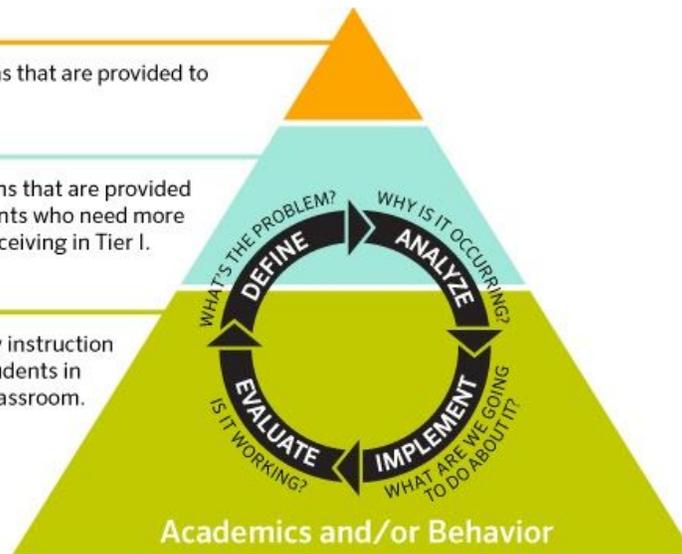
CCS Strategic Framework Strategies we are addressing through the MTSS process. Strategy 1.1, Strategy 2.1, Strategy 3.2, Strategy 3.4, Strategy 3.5, and Strategy 4.2

MTSS stands for Multi-Tiered Systems of Support. Cozad Elementary has been working through this process starting in the 16-17 school year. MTSS is designed to be an ever-evolving process that is consistently evaluating and improving how we operate and teach our students.

**TIER 3**  
refers to the interventions that are provided to individual students.

**TIER 2**  
refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier 1.

**TIER 1**  
refers to the high quality instruction that is provided to all students in the general education classroom.



The first step in MTSS is establishing your teams. MTSS advises you have four teams an integrated team, math team, reading team, and behavior team. Cozad elementary has very effective MTSS teams with committed team members.

**Integrated team:** Representatives or team leaders from math, reading, and behavior meet together with administration and potentially an outside coach to evaluate each team's progress and share data that has been gathered. One of the most important aspects of the integrated team is the prevention of teams becoming siloed. We want all teams to be defining problems, analyzing why they occur, implementation, and evaluation of the changes that have been made. If a student is receiving Tier 3 support for behavior there is a high probability they will need interventions in math and reading as well.

**Math team:** Our math team is made up of teachers and specialists and we use a variety of methods to teach all students and measure all student's progress. Currently, we are doing universal screeners in math using MAP, NSCAS, and FAST. Using FAST has been very beneficial because it allows having one screener to measure students' growth in math, reading, and behavior. We use the curriculum Saxon which is a spiraled curriculum so students are consistently practicing skills until they reach mastery. All students get to go to WIN(What I Need) time during their week to get instruction at their level in math and this helps them practice skills they could be lacking in or this can be a time we are challenging our high performing students.

**Reading team:** Our reading team works very closely with our reading coaches that are required for Reading Mastery. The reading team uses many of the same programs and times that math does for example WIN and FAST data. What is important to highlight with reading is that they have been tracking this data closely for many years and have been compiling all of the growth our students have been making. This happens in all groups but the reading team uses data very effectively in their decision making and how they continue to update and modify the instruction. The reading team uses the data to determine what system of support our students should be in.

**Behavior team:** The behavior team has used a myriad of resources to try to improve our behavior supports across Cozad Elementary. We developed a plan that uses research-based practices from many sources. We are primarily using Love and Logic, PBIS, and the curriculum of Second Step. We have done many school-wide initiatives but one that I think everyone will recognize is our Caught with Character initiative. Our school counselor every month sends out the character trait we are looking to "catch" our students doing. The month of March's character trait is integrity. Teachers meet as teams and nominate students who they feel have demonstrated this trait. The students get their name announced and they receive the yard sign to have in their front yard for the month. The behavior team like all of the other teams is consistently evaluating and seeing if problems are arising that they need to address.

Cozad Middle school is in the beginning stages of getting teams assigned and starting training this summer. The middle school has been doing a lot of initiatives already but using MTSS is going to be powerful because it will create a systematic approach to support students.

**COZAD COMMUNITY SCHOOLS ENROLLMENT NUMBERS AS OF 3/10/2020**

		<u>B/G</u>
<b><u>PRE-K</u></b>	<b><u>66</u></b>	<b><u>39/27</u></b>
HOME BASED	10	6/4
ATTENDING	56	33/23
<b><u>K-5</u></b>	<b><u>417</u></b>	<b><u>207/210</u></b>
KIND	75	34/41
1 <sup>ST</sup>	71	35/36
2 <sup>ND</sup>	72	37/35
3 <sup>RD</sup>	63	31/32
4 <sup>TH</sup>	62	29/33
5 <sup>TH</sup>	74	41/33
<b><u>MS</u></b>	<b><u>186</u></b>	<b><u>100/86</u></b>
6 <sup>TH</sup>	60	32/28
7 <sup>TH</sup>	69	38/31
8 <sup>TH</sup>	57	30/27
<b><u>HS</u></b>	<b><u>283</u></b>	<b><u>161/122</u></b>
9 <sup>TH</sup>	85	50/35
10 <sup>TH</sup>	69	41/28
11 <sup>TH</sup>	64	34/30
12 <sup>TH</sup>	65	36/29
<b><u>TOTAL K-12</u></b>	<b><u>886</u></b>	<b><u>468/418</u></b>

**February Enrollment 2/5/2020**    **TOTAL K-12**    **890**    **469/421**

**Board of Education Regular Meeting**  
Monday, February 10, 2020 7:00 PM  
Office of the Superintendent  
1910 Meridian Ave  
Cozad, NE 69130

The meeting was called to order at 7:00 PM

Ann Burkholder: Present  
Joel Carlson: Present  
Judy Eggleston: Present  
Kiley Goff: Present  
John Peden: Present  
Michele Starman: Present

## **1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

President Starman called the meeting to order at 7pm.

### **1.1. Call to Order, Roll Call**

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### **1.3. Excused/Unexcused Board Member Absence**

All board members were present.

## **2. PUBLIC COMMENTS**

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For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

8 members of the public were present. No public comment made.

### **3. PRINCIPAL/ADMINISTRATIVE REPORTS**

#### **3.1. Patty Wolfe Report**

##### 1. Erate 2020--Update

a. Calculation for this year (this is a 1 year only calculations-use it or lose it) Budget calculation:(\$195.63 X enrollment count)- (FY15-FY19 Budget Utilization)

b. Brian Geary of ESU will be contacting Mr. Wymore and myself on recommendation for the 2020 Erate year. This is for on year only. The majority of the changes will occur in the FY221 when the new , permanent 5-year plan begins

c. I will be working with ESU on filing Form 471s and RFPs (must be filed by February 21,2020)

##### 2. Digital Investigations to Support Threat Assessment

a. Patty Wolfe & John Peden attending

b. February 10 & 20 (19th Basic & 20th Advanced)

3. ESU will be coming out for an on-site visit to look at our servers and switches and plan for the Heating/Air Conditioning work at the High School at the end of the school year. With no power, we will have to move some servers and switches to accommodate our office personnel, summer school, and driver's education. As a backup, I have visited with Wilson Library Director, Laurie Yocom, and the drivers ed class can use their conference room and WIFI for the week-ling classroom time. I will keep the administrative team and Board of Education up-to-date after ESU visits.

#### **3.2. William Beckenhauer Report**

1. Maker Fair was very successful, students had over 70 different learning opportunities to choose from.

2. 7 FFA students passed their Distinct 11 review for state degrees, and will move on for their final review at the end of February.

3. Starting regular meetings with Mrs. Smith and Mrs. Wolfe on the scheduling process for the next school year.

4. Culinary class going to Hastings CC for an etiquette meal on 2/26.

5. Cozad PD bringing in presenter for district staff on 2/21.

##### 6. Activities:

a. NCA State Cheer & Dance, @ Grand Island, 2/21

b. WR @ districts 2/14 & 2/15; State Tournament 2/20 - 2/22.

c. GBB @ C1-11 sub-districts, North Platte HS, 2/17 & 18

d. BBB @ C1-11 sub-districts, Brady HS, 2/24 & 2/25

e. Speech @ NFL Nationals, Cheyenne Wyo., 2/20 - 2/22: @ SWC 3/2; @ B-6 Districts, Gering HS, 3/16

### **3.3. Jeremy Yilk Report**

#### **1. Speech**

a. The speech team will attend the Gothenburg and Minden Invites before they send several kids to NFL Nationals in Cheyenne, Wyoming. SWC Conference and district invites will take place in March.

b. Results from Broken Bow Speech Invite: Novice Inform: Saw Htoo-3rd; Varsity Inform: Chloe Donahey-6th; Varsity Poetry: Becca Shaffer-5th; Novice Serious: Hevinlee Rigsby-7th; Varsity Serious: Karissa Jackson-6th, Sienna Torres-10th; Novice Humorous: Sam Blackmore-Champion; Novice Extemporaneous: Dante Dyches-Chandler-4th; Varsity Entertainment: Shaundra Wiederholt-5th; Novice Persuasive: Dante Dyches-Chandler-Champion; Varsity Persuasive: Shaundra Wiederholt-3rd; Novice Duet: Jacob Beckenhauer / Grabiell Lobatos-8th; Varsity Duet: Landry Geiger / Alex Huertas-8th, Mariah Ewoldt / Angel Rigsby-11th; Varsity OID: Mariah Ewoldt / Dayauna Girdner / Tessa Mulei / Angel Rigsby-6th, Landry Geiger / Jadyn Hardee / Sam Hermosillo / Alex Huertas / Hailey Wilson-7th

#### **c. Upcoming**

i. 2.8.20 - Gothenburg Speech Invite

ii. 2.15.20 - Minden Speech Invite

iii. 2.20.20-2.22.20 - Speech NFL Nationals - Cheyenne, Wyoming

#### **2. Boys Basketball / Girls Basketball**

a. The HS basketball teams are entering the final stretch of their season. The girls' varsity team is currently 4-14. The boys varsity team is 5-12. Both teams will have their final home game on Tuesday February 11th (Parents Night).

#### **b. MS Boys Basketball**

i. 7th and 8th BBB's seasons are in full swing. 7th grade BBB is able to play A-B-C games while the 8th grade BBB team is playing A-B games.

#### **c. Upcoming**

i. 2.7.20 - JV/VAR vs Minden 4:30/6:00/7:45

ii. 2.10.20 - 7th BBB vs McCook 4:00

iii. 2.10.20 - 9/10 GBB/BBB @ Gothenburg 5:00/6:30

iv. 2.11.20 - JV/VAR vs North Platte 4:00/5:30/7:00

#### **3. Wrestling**

a. The wrestling team has only one week remaining of the regular season. They will compete in Ogallala for the SWC Invite on Friday February 7th before shifting their focus to districts. They have battled injuries and illness most of January and are now looking to be more healthy as the season comes to a close.

b. Medalists from Raymond Central Invite: Isaac White (126) - 5th, Riley May (152) - 4th, Brecken Loftin (138) - 3rd/4th (tied), Kaleb Pohl (160) - 5th, Eli Boryca (170) - 4th, Cade Stott (220) - 4th

#### **c. Upcoming**

i. 2.7..20 - SWC Invite - Ogallala 12:00 pm (CST)

ii. 2.13.20-2.14.20 - Districts @ WNCC Scottsbluff 3:00 pm (MST)

iii. 2.20.20-2.22.20 - State @ Omaha TBD

#### **4. Other**

a. New 2020-2021 Football cycle dates/games will be released February 12th

b. Receiving bids from Coke and Pepsi as our contract expires 08/2020

### **3.4. Brian Regelin Report**

Middle School Student Congress will be here to talk about the MS activity classes. I will discuss new staff trainings and CCS mentoring program.

### **3.4.1. Middle School Student Congress**

Student Congress will talk about Activities & STEM

The Activities Program was implemented in 2015, Cozad middle school faculty and staff have created over 70 opportunities for exploration and learning in the areas of STEM, Performing Arts, Creative Arts, Academic Enrichment, Hobbies and Leisure and Physical Fitness.

Mr. Regelin introduced Mr. Shaffer who spoke highly of the Cozad Middle School Student Congress.

Members of Congress that were present were Layla Leahy, Jorja Yocom, Camryn Yilk, Wyatt Hosick and Brock Malcom.

Mr. Shaffer introduced students and asked the student congress members what was their favorite program they have participated in. He then asked students what their next choice would be.

Layla Leahy (6th) told the board that her favorite activity so far was the Science Fair. She was hoping to get kickball next.

Jorja Yocom (7th) was enthusiastic about creative writing being her favorite activity. She was looking forward to Cross Stitching.

Camryn Yilk (6th) had finished her flute band lesson session that helped her with band. She was looking forward to kickball and cross stitching in the future.

Wyatt Hosick (8th) let the board know that his favorite activity was speed mitten. ( a activity no longer offered.) For his final activity course he was hoping to get media productions so he could help with the end of year production for the 8th grade class.

Brock Malcom (7th) talked to the board about how the musical offered was his favorite as it brings many students out of their shell. Brock encouraged board members to attend as many students are participating in this year's production of Annie. He said the next activities he was looking forward to are kickball and dissection.

### **3.5. Dale Henderson Report**

1. The elementary will be holding a book fair in our library the week of February 17-20 th. This is a fund raising activity for the elementary.

2. Friday February 21 st is the presentation from Phil Chalmers arranged by Cozad Law Enforcement. The elementary has 22 staff members attending on this date.

### **3.6. James Ford Report**

CEEC-Teachers have been preparing for our parent-teacher conference that we have coming up. Our staff has done a great job this year in their family outreach and getting resources to our families. We are still gathering applications for our preschool enrollment so get the word out to any potential families who would be interested. We would like to have the program full as soon as we can and I would anticipate we will have several turn them in before the 28th deadline.

SPED-We interviewed four potential candidates and they were all impressive. We offered our committee's number one choice and she accepted! I am excited for her to start and be matched up with Mrs. Klein as her mentor. I believe we had several selling points to demonstrate why Cozad is a great place to live and work but it was very helpful to highlight that pay increase. I believe it was a selling point for first-year teachers to look at Cozad a little closer.

I attended a training and informative meeting in Lincoln on Thursday and Friday. I got to meet with state senators and other department leaders in the world of SPED. One of our main discussion topics will be the SPED personnel shortage that is impacting school districts state and nationwide.

This is the time of year when it can be taxing on our staff. However, I have had several conversations with our staff and they are diligent in their effort of helping our students. I am proud to be working with our educators and their selfless attitude in helping our students.

## **4. SUPERINTENDENT REPORT**

1. Interviewing at least 3 candidates for the HS math position this week.
2. For the months of March and April - Kiley, Ann and Joel will be contacted to do policy review. This can be done face-to-face or via email. Face-to-face will be the Thursday before the board meeting (March 12 th and April 9 th ).
3. Dates for committee meetings will be discussed.

Enrollment as of 2.5.2020: K-12 890 (469/421)

## **5. CONSENT AGENDA**

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

**5.1. Approval of the Minutes of Previous Meeting(s)**

- Minutes from the January 13, 2020 Board of Education Regular Meeting

**5.2. Local Substitute Teaching Permit**

Approving the Local Substitute Teaching Permit for:  
Brenda Brayton

**5.3. Congratulations, Condolences, Correspondences**

Congratulations to Carly and Jordan Rexing on the birth of their daughter, Ellie.

**5.4. Classified Resignations**

Tasia Aden, School Social Worker, effective 1/31/2020

**5.5. Classified Hires**

Sandra Pelayo, Title I Para, effective 1/20/2020

**5.6. Standing Reports**

**5.6.1. Sub Reports**

**5.6.2. Nutrition Services SNP Claim for Reimbursement Summary**

**5.6.3. Bus Route Averages**

**5.7. Salary Advancement Applications**

Michelle Irvine, University of Nebraska at Kearney, Child & Adolescent Development and Intervention, 3 hours

Michelle Irvine, University of Nebraska Kearney, Multicultural Counseling, 3 Hours

Taylor Jenner, University of Nebraska Lincoln, School Culture & Student Behavior, 3 Hours

**6. Approval of Nebraska Association of School Boards Annual Membership**

Motion to approve the Nebraska Association of School Boards Annual Membership Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

NASB Annual Membership Dues for Fiscal Year 4/1/2020 to 3/31/2021- \$5,566.00

Pay by 4/1/2020 to receive a 2% discount- \$111

Total amount due is paid by April 1, 2020- **\$5,454**

**7. FINANCIAL REPORTS AND CLAIMS**

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

**7.1. District Treasurer's Report**

**7.2. District Financial Report**

AP: 133,683.12

Payroll: 830,882.52

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**TOTAL: 964,565.64**

**7.3. Check Journal General Fund**

**7.4. Check Journal Lunch Fund**

**7.5. Activities Financial Report**

**7.6. Activities Check Journal**

**7.7. Activity Fund Accounts Verifications**

**7.8. BANK STATEMENTS**

**7.8.1. Bond Fund**

**7.8.2. Building Fund**

**7.8.3. General Fund**

**7.8.4. Depreciation Fund**

**7.8.5. Employee Benefit**

**7.8.6. Student Fees**

**7.9. Standing Financial Reports**

**7.9.1. Bond Fund Taxes Report**

**7.9.2. General Fund Taxes Report**

**7.9.3. Building Fund Taxes Report**

**7.9.4. Cash Flow Report**

**8. CERTIFIED HIRES**

Motion to approve the certificated staff contract for Kristi Albrecht, High School Special Education, for remainder of 2019-2020 school year and Emmily Reppert, High School Special Education, for the 2020-2021 school year Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Emmily Reppert, High School Special Education, 2020-2021 School Year

Kristi Albrecht, High School Special Education, remainder of 2019-2020 school year.

**9. Discuss, Consider and Take Action on the Cozad Community Schools Strategic Plan Framework 2020-2025**

Motion to approve the Cozad Community Schools Strategic Plan Framework 2020-2025

Passed with a motion by Judy Eggleston and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

**10. Discuss, Consider and Take Action on the approval of the Driver's Education Contract for Summer 2020**

Motion to approve the summer driver's education contract for 2020 Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Registration cost will stay at \$285.

**11. Discuss, Consider and Take Action to approve sponsoring the Summer Food Service Program for 2020**

Motion to approve sponsoring the 2020 summer food service program Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

OPAA! has agreed to participate in the summer food service program again this summer. It would take place at the high school cafeteria.

The district will not be doing delivery to Frenchy Park this summer. There was not enough participation from students to keep it going.

**12. Discuss, Consider and Take Action on Approval of Library Roof Bid**

Motion to approve the library roof bid from Roofmaster's and owner purchase WIT for a \$120,000 BUR Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Bids will be opening Monday Morning. (2.10.2020)

Will be available to view on Monday's Board Meeting (2.10.2020)

Tremco talked about the past library roof and the techniques that were used in the past. They believed it was built in the 60's. It was a 1 drain, no tilt roof. Tremco showed the board 2 ideas for the roof and showing they had the architect stamp of approval on their plans.

Tremco then showed the board the two bids they had received for the library roof from

Roofmaster and McKinnis.

**13. Discuss, Consider and Take Action on the approval of the 2020-2021 Educational Service Unit 10 contract for Special Education Contract and Cooperative Service Agreements.**

Motion to approve the 2020-2021 Education Service Unit 10 contract for Special Education Contract and Cooperative Service Agreements. Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

**14. DISCUSSION ITEMS**

**14.1. Report from Committee of American Civics**

Burkholder presented that they met with K-12 teachers to discuss the American Civics Education Bill and to being the process of implementing the new Social Studies Standards. MS and HS teachers discussed the best ways to carry out one of the three parts of LB 399 law. (1) Take the naturalization test used by US Citizenship and Immigration services no later than 8th grade and again no later than eleventh grade. (2) Attend a meeting of a public body and write a project of paper about the experience. (3) Complete a project or paper on a person or persons commemorated by a national holiday.

K-5 teachers began working to incorporate the curriculum they must include.

**14.2. Report on NASB Legislative Conference- Carlson**

Carlson attended the 2020 NASB Legislative Conference and brought back information about LB 974 : Change taxation and school funding provisions bill.

**14.3. Report on NASB Budget and Finance Workshop- Eggleston**

Eggleston attended the NASB Budget & Finance Workshop. She brought back PowerPoint slides to show talking points she wants to talk with the finance committee about.

**14.4. Update on HVAC project**

Mr. Wymore stated that March 16th they will begin construction on the HVAC system. This will cause issues with gym usage but are hoping to use the wellness centers gym. The goal is to have 3 air conditioners functioning for graduation.

**14.5. Refinancing Bonds**

There was discussion on the pro and cons of refinancing bonds.

**15. AGENDA SETTING AND FUTURE MEETINGS**

- Board of Education Regular Meeting- March 16, 2020 at 7pm
- NRCSA Convention March 26 and 27, Kearney Nebraska
- Board of Education Regular Meeting- April 13, 2020 at 7pm

## 16. ADJOURNMENT

Motion to adjourn the meeting at 8:59pm Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

\* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

\*\***Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

\*\*\***Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:59 PM.

Mr. Ron Wymore, Superintendent  
Cozad Community Schools District No. 11

## **Board of Education Retreat**

Tuesday, February 4, 2020 5:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 5:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Absent

Michele Starman: Present

### **1. BOARD OF EDUCATION RETREAT 5:00 P.M.**

President Starman called the meeting to order at 5:00 P.M.

#### **1.1. Call to Order, Roll Call**

#### **1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

#### **1.3. Excused/Unexcused Board Member Absence**

Motion to excuse board member John Peden. Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

## **2. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally

between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker. For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

No public was present.

### **3. STRATEGIC PLANNING WITH NASB MARCIA HERRING**

Marcia Herring will be providing an overview of the Strategic Planning Timeline and discussing a SWOT (strengths, weaknesses, opportunities and threats) analysis of the district.

Marcia Herring provided the BOE with an overview of the Strategic Plan built on data and comprehensive needs specific to our school district. Six guiding principles of the strategic plan were presented They are as follows: Communication & Stakeholder Engagement, Instruction Curriculum and Learning, Student-Centered Learning, Culture and Connectedness, Personnel Effectiveness, and District Resources. Further discussion was held on the breakdown of each principle. SMART goals will develop a system to ensure the district stays on track and will give indicators on how CCS is meeting performance.

### **4. AGENDA SETTING AND FUTURE MEETINGS**

- NASB Budget & Finance Workshop- February 5, 2020, Kearney, NE
  - Eggleston has been registered
- NASB Legislative Issues Conference- February 9 &10, 2020, Lincoln, NE
  - Carlson has been registered
- Board of Education Regular Meeting- February 10, 2020 at 7pm

### **5. ADJOURNMENT**

Motion to adjourn the meeting at 6:48pm Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

**\* Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 6:48 PM.

Mr. Ron Wymore, Superintendent  
Cozad Community Schools District No. 11

# Cozad Community Schools

William Beckenhauer.....High School Principal (308) 784-2744  
Brian Regelin.....Middle School Principal (308) 784-2746  
Dale Henderson.....Elementary Principal (308) 784-3462  
Jeremy Yilk.....Activities Director (308) 784-2744  
James Ford.....Special Education Director (308) 784-3381

Mr. Ron Wymore, Superintendent of Schools  
1910 Meridian Avenue  
Cozad, Nebraska 69130-1159  
Phone 308-784-2745 Fax 308-217-4504  
[ron.wymore@cozadschools.net](mailto:ron.wymore@cozadschools.net)

Board of Education  
Michele Starman.....President  
Joel Carlson.....Vice-President  
Ann Burkholder.....Secretary  
Judy Eggleston.....Member  
Kiley Goff.....Member  
John Peden.....Member

AdvancED Accredited

March 16, 2020

Teacher Certification Office  
P.O. Box 94987  
Lincoln, NE 68509-4987  
Fax: 402-742-2359

To Whom It May Concern:

The use of a local substitute teaching certificate has been approved by the board of education of the Cozad Community Schools. I request that you issue a local teaching certificate to:

Anna Porter  
NE Staff ID: 506399765

Sincerely,



Mr. Ron Wymore, Superintendent  
Cozad Community Schools



## SNP Claim For Reimbursement Summary

240011 Status: Active  
**Cozad Community Schools**  
 1910 Meridian Avenue  
 Cozad, NE 69130-1159

Confirmation #: BF9DOI

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Feb 2020	0	03/10/2020	03/10/2020		Original

### Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
<b>National School Lunch Program</b>			
Free	5,510	3.4300	18,899.30
Reduced	1,520	3.0300	4,605.60
Paid	4,157	0.3400	1,413.38
<b>Total</b>	<b>11,187</b>		<b>24,918.28</b>
<b>Performance-Based Reimbursement (Lunch)</b>			
Claimed	11,187	0.0700	783.09
Adjusted	0	0.0700	0.00
<b>Total</b>	<b>11,187</b>		<b>783.09</b>
<b>School Breakfast Program Severe Need</b>			
Free	2,360	2.2000	5,192.00
Reduced	563	1.9000	1,069.70
Paid	738	0.3100	228.78
<b>Total</b>	<b>3,661</b>		<b>6,490.48</b>
<b>Afterschool Care Program - Area Eligible</b>			
Free	1,613	0.9400	1,516.22
<b>Total</b>	<b>1,613</b>		<b>1,516.22</b>
<b>Claim Reimbursement Total</b>			<b>33,708.07</b>

### Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	33,708.07
Previous Claim Reimbursement Total	0.00
<b>Net Claim Reimbursement Total</b>	<b>33,708.07</b>

Hide Site Meal Details

### Site Meal Totals

#### Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	264	113	412	789
School Breakfast Program Severe Need	164	52	117	333

#### Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
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National School Lunch Program	2,756	711	1,872	5,339
School Breakfast Program Severe Need	1,397	359	467	2,223
Afterschool Care Program - Area Eligible	1,613	0	0	1,613

**Cozad High School 0005**

<b>Meal Type</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Total</b>
National School Lunch Program	1,398	231	1,120	2,749
School Breakfast Program Severe Need	445	48	84	577

**Cozad Middle School 0004**

<b>Meal Type</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Total</b>
National School Lunch Program	1,092	465	753	2,310
School Breakfast Program Severe Need	354	104	70	528

## Average Students Riding Route Bus Per Day 2019-2020

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	24.75	24.75	30.61	33.18	30.27	31.21	27.22				201.99
Northeast	18.38	22.47	29.52	31.59	31.40	27.68	27.61				188.65
North/Northwest/In Town	40.25	37.11	33.71	31.53	33.53	33.10	31.61				240.84
<b>TOTAL AVERAGE</b>	<b>83.38</b>	<b>84.33</b>	<b>93.84</b>	<b>96.30</b>	<b>95.20</b>	<b>91.99</b>	<b>86.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>631.48</b>
SpEd	14.75	15.42	17.57	20.59	17.86	16.84	17.50				120.53

## Total Mileage of Bus Routes 2019-2020

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	463	1560	1798	1432	1297	1607	1411				9568
Northeast	493	1666	1539	1205	1065	1281	1186				8435
North/Northwest/In Town	721	1166	1552	1245	1137	1386	1298				8505
<b>TOTAL MILES</b>	<b>1677</b>	<b>4392</b>	<b>4889</b>	<b>3882</b>	<b>3499</b>	<b>4274</b>	<b>3895</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26508</b>
SpEd	157	524	566	464	368	455	415				2949
<b>TOTAL MILES (with SpEd)</b>	<b>1834</b>	<b>4916</b>	<b>5455</b>	<b>4346</b>	<b>3867</b>	<b>4729</b>	<b>4310</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29457</b>



**SCHOOL DISTRICT NO. 11----CUSTODY RECEIPTS**  
**SECURITY FIRST BANK**

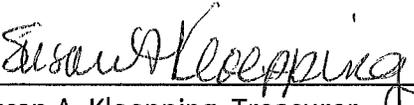
CUSIP#	ISSUE	MATURITY	AMOUNT
074146AB7	Beatrice NE Limited Tax Oblig	06-15-20	55,164.45
919121DX8	Valentine NE GO Unltd	12-15-21	80,238.40
80376ECU9	Sarpy Co NE San/Impt Dist	08-15-23	66,798.55
			\$202,201.40
F.D.I.C.....			\$250,000.00
			\$452,201.40

**ACCOUNTS:**

Student Fees Acct (500121095)	11,692.82
Employee Benefit (500126735)	5,459.15
Bond Fund (500129391)	<u>370,709.10</u>
	\$ 387,861.07

Amount of coverage under deposits.....\$ 64,340.33

Dated this 1<sup>st</sup> day of March, 2020.

  
 \_\_\_\_\_  
 Susan A. Klopping, Treasurer

## SCHOOL DISTRICT NO. 11----CUSTODY RECEIPTS HOMESTEAD BANK

CUSIP#	ISSUE	MATURITY	AMOUNT
148024GJS	Cass Co NE SI#56	03/28/17	100,344.00
157285EB9	Chadron NE GO	12/15/2026	65,748.80
259345PPS	Douglas Co SD54 GO LTD	12/15/2024	206,359.15
357415NC8	Fremont NE Revenue	07/15/2026	100,226.00
442627EC5	Howard Co Ne GO LTD	09/01/2023	256,774.80
452705AY2	Imperial NE Revenue	12/15/2021	90,306.90
529437JJ5	Lexington NE GO UNLTD	12/15/2020	100,263.00
58404DEP2	Medallion Bank Utah COD	07/03/2024	245,000.00
59013J2U4	Merrick Bank COD	09/30/2022	245,000.00
68905WEC2	Otoe Co NE SD501	12/15/2024	151,072.50
698856A50	Papillion NE HA GO LTD	12/16/2024	143,137.40
793078NR3	Saint Paul NE GO UNLTD	12/15/2022	55,976.25
793078MN3	St Paul NE GO UNLTD	10/01/2022	135,642.60

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TOTAL CUSTODY RECEIPTS.....\$1,895,851.40  
FDIC.....\$250,000.00

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\$2,145,851.40

ACCOUNTS:

100798058	252,474.29
100797902	279,530.20
100798017	1,022,394.91
006444	259,702.16

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\$1,814,101.56

Amount of coverage over deposits.....\$331,749.84

Dated this 1<sup>st</sup> day of March, 2020.

  
\_\_\_\_\_  
Susan A. Kloepping, Treasurer

# SCHOOL DISTRICT NO. 11----CUSTODY RECEIPTS

## WAYPOINT BANK

CUSIP#	ISSUE	MATURITY	AMOUNT
3130A9P62	Federal Farm Credit Bank	10/13/2026	249,345.00
3133EGSW6	Federal Farm Credit Bank	09/08/2025	499,615.00
3130AGJH9	Federal Home Loan Bank	06/05/2026	501,675.00
3130AJ3T4	Federal Home Loan Bank	08/11/2027	499,675.00
3136G32T1	Fannie Mae	08/23/2024	109,914.20
289253CJ3	Elm Creek Ne Rural RPD	10/15/2023	11,010.89
140420Q94	Capital One Bank	11/23/2021	248,000.00
40434AC72	HSBC Bank USA	11/17/2020	248,000.00
48126XJY2	JP Morgan Chase Bank	10/31/2023	249,000.00
8562846Z2	State Bank of India	03/14/2022	249,000.00
941660BE1	Waterloo IA CMNTY	07/01/2020	250,212.50

TOTAL CUSTODY RECEIPTS..... \$3,115,447.59  
 FDIC..... \$250,000.00

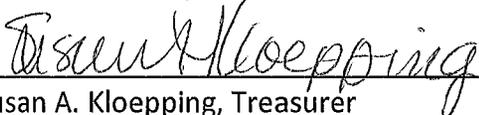
ACCOUNTS:

\$3,365,447.59

General Ckg (333009)	297,881.86
General MMA (157526)	2,904,355.19
Revolving Account (310602)	9,042.84
CEA (204650)	3,367.95
125 Plan (322801)	16,432.45
Hot Lunch (333020)	186,433.52
Bank Uniform Fund (2091)	1,251.81
Band Uniform Fund (513356)	1,001.95
Band Uniform Fund (2343)	1,196.27
Band Uniform Fund (514514)	1,391.78
Band Uniform Fund (515352)	1,311.43
Special Bond Funds (12420)	5,048.81
Savings (1759)	3,424.49
337651	878.06
514973	1,412.03
600022	1,020.84
	\$3,435,451.28

Amount of coverage UNDER deposits.....\$ 70,003.69

Dated this 1<sup>st</sup> day of March, 2020.

  
 \_\_\_\_\_  
 Susan A. Kloeping, Treasurer

**GENERAL FUND***Comparison*

Beginning Balance as c 2/1/2020	\$ 2,909,115.56		
Deposits	\$ 973,958.82		
Interest	\$ 2,212.62		
Voided checks	\$ -		
Payroll expenses	\$ 830,882.52	\$ 822,528.44	as of 2/28/2019
ACH Fee	\$ 75.00	\$ 75.00	as of 2/28/2019
Accounts Payable expenses	\$ 104,783.34	\$ 104,933.51	as of 2/28/2019
Total book balance as 2/29/2020	<u>\$ 2,949,546.14</u>	\$ 1,925,993.84	as of 2/28/2019
Projected tax deposit	\$ 495,798.43	\$ 453,161.15	as of 3/15/2019
Other deposits to date	\$ 8,605.67	\$ 8,020.20	as of 3/15/2019
Payroll to date	\$ 816,184.97	\$ 800,761.21	as of 3/15/2019
Accounts Payable to date	\$ 106,189.52	\$ 100,396.58	as of 3/15/2019
Total book balance as 3/12/2020	<u>\$ 2,531,575.75</u>	\$ 1,486,017.40	as of 3/15/2019

**BOND FUND**

Beginning Balance as c 2/1/2020	\$ 347,577.19		
Deposits	\$ 22,979.05		
Interest	\$ 152.86		
Disbursements	\$ -		
Total book balance as 2/29/2020	<u>\$ 370,709.10</u>	\$ 319,485.69	as of 2/28/2019
Bond payment	\$ -		
Wire Fee	\$ -		
Projected tax deposit	\$ 26,310.60	\$ 26,593.40	as of 3/15/2019
Total book balance as 3/9/2020	<u>\$ 397,019.70</u>	\$ 346,079.09	as of 3/15/2019

**BUILDING FUND**

Beginning Balance as c 2/1/2020	\$ 530,375.45		
Deposits	\$ 8,825.40		
Interest	\$ 31.51		
Disbursements	\$ -		
Total book balance as 2/29/2020	<u>\$ 539,232.36</u>	\$ 467,240.41	as of 2/28/2019
Projected tax deposit	\$ 10,652.14	\$ 8,121.09	as of 3/15/2019
Disbursements to date	<u>\$ 30,443.80</u>	\$ 25,550.00	as of 3/15/2019
Total book balance as 3/9/2020	<u>\$ 519,440.70</u>	\$ 449,811.50	as of 3/15/2019

**QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

*Current balance is ZERO and there has been no activity in the past 12 months.*

**DEPRECIATION FUND**

Beginning Balance as c 2/1/2020	\$ 1,022,277.28		
Deposits	\$ -		
Interest	\$ 117.63		
Disbursements	\$ -		
Total book balance as 2/29/2020	<u>\$ 1,022,394.91</u>	\$ 974,140.42	as of 2/28/2019

**LUNCH FUND**

Beginning Balance as c 2/1/2020	\$ 221,695.40		
Deposits	\$ 56,402.61		
Voided Checks	\$ -		
Interest	\$ 8.00		
Payroll expenses	\$ -		
Accounts Payable expenses	\$ 91,674.89	\$ 87,882.84	as of 2/28/2019
Total book balance as 2/29/2020	<u>\$ 186,431.12</u>	\$ 147,532.41	as of 2/28/2019
Projected federal reimbursement	\$ 33,708.07	\$ 30,898.95	as of 3/15/2019
Other deposits to date	\$ 6,685.40	\$ 9,042.90	as of 3/15/2019
Payroll to date	\$ -		
Accounts Payable to date	\$ 52,197.62	\$ 41,803.78	as of 3/15/2019
Total book balance as 3/9/2020	<u>\$ 174,626.97</u>	\$ 145,670.48	as of 3/15/2019

**EMPLOYEE BENEFIT FUND**

Beginning Balance as c 2/1/2020	\$ 5,620.84		
Deposits	\$ -		
Interest	\$ 1.51		
Disbursements	\$ 1,867.20		
Total book balance as 2/29/2020	<u>\$ 3,755.15</u>	\$ 3,578.88	as of 2/28/2019
Disbursements to date	\$ -	\$ 343.60	as of 3/15/2019
Total book balance as 3/9/2020	<u>\$ 3,755.15</u>	\$ 3,235.28	as of 3/15/2019

**STUDENT FEE FUND**

Beginning Balance as c 2/1/2020	\$ 12,322.55		
Deposits	\$ 92.00		
Interest	\$ 3.27		
Disbursements	\$ 725.00		
Total book balance as 2/29/2020	<u>\$ 11,692.82</u>	\$ 10,933.83	as of 2/28/2019
Other deposits to date	\$ 35.00	\$ 20.00	as of 3/15/2019
Disbursements to date	\$ 45.00	\$ -	as of 3/15/2019
Total book balance as 3/9/2020	<u>\$ 11,682.82</u>	\$ 10,953.83	as of 3/15/2019

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User ID: KLS

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
40982	02/03/2020	X			CARDMEMB	CARDMEMBER SERVICES	1,569.64
40983	02/05/2020	X			AWARUNLI	Awards Unlimited, Inc.	93.60
40984	02/05/2020				CASECOZA	CASEY'S GENERAL STORE	39.90
40985	02/05/2020	X			HEAREVEN	HEARTLAND EVENTS CENTER	125.00
40986	02/05/2020				HOLILINC2	HOLIDAY INN EXPRESS & SUITES LINCOLN I-80	499.95
40987	02/06/2020				BERNRAYM	Raymond Bernal	60.00
40988	02/06/2020	X			BUESDARI	DARIN BUESCHER	60.00
40989	02/06/2020	X			CARLOMAR	OMAR CARLOS	70.00
40990	02/06/2020	X			CLOUDUST	DUSTY CLOUSE	60.00
40991	02/06/2020	X			FOSTPRES	Preston Foster	133.33
40992	02/06/2020	X			IRVIMICH	Michelle Irvine	60.00
40993	02/06/2020	X			KLEIBEN	BEN KLEIN	133.33
40994	02/06/2020	X			MROCCHRI	Chris Mroczek	133.34
40995	02/06/2020	X			NSDA	NATIONAL SPEECH AND DEBATE ASSOCIATION	60.00
40996	02/06/2020	X			TILSON	Shane Tilson	60.00
40997	02/06/2020	X			WETOJOSH	JOSH WETOVICK	70.00
40998	02/07/2020	X			CORNELIUS	Abigail Cornelius	200.00
40999	02/07/2020	X			KOENIG	McKenzie Koenig	56.67
41000	02/07/2020				NCTA	NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE	187.50
41001	02/07/2020	X			NEFCCLA	NEBRASKA FCCLA	400.00
41002	02/07/2020	X			PEPSI	Pepsi-Cola	606.50
41003	02/07/2020	X			SONNYS	Sonny's Super Foods	89.65
41004	02/07/2020	X			BERNRAYM	Raymond Bernal	90.00
41005	02/07/2020	X			BUESCHER	Darin Buescher	90.00
41006	02/07/2020				RAYMHIGH	RAYMOND CENTRAL HIGH SCHOOL	150.00
41007	02/10/2020	X			BEINRAND	RANDY BEINHOFF	133.33
41008	02/10/2020	X			BERNRAYM	Raymond Bernal	60.00
41009	02/10/2020	X			BUESDARI	DARIN BUESCHER	60.00
41010	02/10/2020	X			DOWDJUST	Justin Dowdy	60.00
41011	02/10/2020	X			JOBMDAVE	David Jobman	60.00
41012	02/10/2020	X			LINDRYAN	RYAN LINDER	133.33
41013	02/10/2020	X			MESSCHAD	Chad Messersmith	133.34
41014	02/13/2020	X			BERNRAYM	Raymond Bernal	60.00
41015	02/13/2020	X	X	02/19/2020	CARLOMAR	OMAR CARLOS	70.00
41016	02/13/2020	X			GOTHHIGH	Gothenburg Public Schools	285.00
41017	02/13/2020	X			LONG	Aaron Long	60.00
41018	02/13/2020	X			PIERDERE -	DEREK PIERCE	60.00
41019	02/13/2020	X			SCOTTSHS	SCOTTSLUFF HIGH SCHOOL	40.00
41020	02/13/2020	X			STORSKYL	SKYLAR STORTENBECKER	60.00
41021	02/12/2020	X			4SEASONS	4 SEASONS FUND RAISING	6,832.73
41022	02/12/2020	X			AMSTERDAM	AMSTERDAM	206.12
41023	02/12/2020	X			NEANCREA	Jeaninne Davis	30.00
41024	02/12/2020	X			IRVIMICH	Michelle Irvine	494.45
41025	02/12/2020	X			MEADLUMB	MEAD LUMBER CO	239.21
41026	02/12/2020	X			MISTERBSTE	MISTER B'S TEES 2	795.00
41027	02/12/2020	X			STUMPSPART	STUMP PRINTING COMPANY, INC.	305.94
41028	02/14/2020	X			CHEYEAST	Cheyenne East High School Speech and Debate	192.00
41029	02/14/2020	X			HOLEWALL	HOLE-IN-THE-WALL NFL DISTRICT	235.00
41030	02/14/2020				MINDHIGH	MINDEN HIGH SCHOOL	175.00
41031	02/14/2020	X			WETOJOSH	JOSH WETOVICK	70.00
41032	02/18/2020	X			CALLAMSPOR	CALLAM SPORT PHOTOGRAPHY	135.00
41033	02/18/2020	X			HOME BANK	Homestead Bank - CASH	459.00
41034	02/18/2020	X			KEIMMIST	MISTY KEIM	235.40
41035	02/18/2020				NORTHHIGH	NORTH PLATTE HIGH SCHOOL	16.00
41036	02/19/2020	X			222HARD	222 HARDWARE	58.69
41037	02/19/2020				CASECOZA	CASEY'S GENERAL STORE	9.99

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User ID: KLS

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
41038	02/19/2020	X			ELPARAISO	EL PARAISO	175.00
41039	02/19/2020	X			SKILUSANE	SkillsUSA Nebraska	1,330.00
41040	02/19/2020	X			YILK	Jeremy Yilk	9.19
41041	02/20/2020	X			DOWDJUST	Justin Dowdy	106.67
41042	02/20/2020	X			HOMEBANK	Homestead Bank - CASH	450.00
41043	02/20/2020	X			JOBMDAVE	David Jobman	106.67
41044	02/20/2020				VENTCOLT	Colten Venteicher	106.66
41045	02/25/2020	X			BRADSCHO	BRADY SCHOOLS	28.00
41046	02/25/2020				BROKHIGH	BROKEN BOW PUBLIC SCHOOLS	25.00
41047	02/28/2020				BOARDINN	BOARDERS INN & SUITES	436.00
41048	02/28/2020				KOENIG	McKenzie Koenig	192.87
41049	02/28/2020				KULLPIPE	KULLY PIPE & STEEL SUPPLY	570.94
41050	02/28/2020				PEPSI	Pepsi-Cola	481.28
41051	02/28/2020				SCHOOBOOK	SCHOLASTIC BOOK FAIR	1,329.93
41052	02/28/2020				YILK	Jeremy Yilk	21.44
41053	02/28/2020				DUELAND	Jayce Dueland	72.67
41054	02/28/2020				FOSTPRES	Preston Foster	72.66
41055	02/28/2020				KLEIBEN	BEN KLEIN	72.67
Check Type Total:		Check			Void Total:	70.00	Total without Voids: 22,380.59
Checking Account Total:		5			Void Total:	70.00	Total without Voids: 22,380.59
Grand Total:					Void Total:	70.00	Total without Voids: 22,380.59

**GENERAL FUND TAXES BY FISCAL YEAR**

<b>2019-2020</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,148,913.53	\$ 445,625.20	\$ 138,839.53	\$ 85,730.22	\$ 1,194,187.36	\$ 468,798.05	\$ 491,903.69						\$ 4,973,997.58
Custer County	\$ 11,745.59			\$ 5,086.11	\$ 5,851.10	\$ 10,167.44	\$ 3,894.74						\$ 36,744.98
Lincoln County	\$ -												\$ -
<b>TOTALS</b>	<b>\$ 2,160,659.12</b>	<b>\$ 445,625.20</b>	<b>\$ 138,839.53</b>	<b>\$ 90,816.33</b>	<b>\$ 1,200,038.46</b>	<b>\$ 478,965.49</b>	<b>\$ 495,798.43</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,010,742.56</b>
<b>2018-2019</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,155,777.52	\$ 437,736.84	\$ 135,565.57	\$ 53,416.57	\$ 1,163,431.00	\$ 631,845.19	\$ 449,425.75	\$ 299,025.44	\$ 2,809,980.87	\$ 525,112.44	\$ 148,359.96	\$ 129,764.60	\$ 8,939,441.75
Custer County	\$ 10,207.98	\$ 10,933.72	\$ 235.31	\$ 5,011.34	\$ 16,930.31	\$ 5,206.22	\$ 3,735.40	\$ 101.97	\$ 8,656.40	\$ 14,096.16	\$ 5,781.94	\$ 102.39	\$ 80,999.14
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,165,985.50</b>	<b>\$ 448,670.56</b>	<b>\$ 135,800.88</b>	<b>\$ 58,427.91</b>	<b>\$ 1,180,361.31</b>	<b>\$ 637,051.41</b>	<b>\$ 453,161.15</b>	<b>\$ 299,127.41</b>	<b>\$ 2,818,637.27</b>	<b>\$ 539,208.64</b>	<b>\$ 154,141.90</b>	<b>\$ 129,866.99</b>	<b>\$ 9,020,440.93</b>
<b>2017-2018</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,256,207.30	\$ 361,283.24	\$ 127,940.42	\$ 56,386.48	\$ 1,216,976.46	\$ 682,079.37	\$ 367,692.82	\$ 287,668.43	\$ 2,940,472.62	\$ 471,972.99	\$ 100,248.19	\$ 136,420.58	\$ 9,005,348.90
Custer County	\$ 11,552.52	\$ 3,334.84	\$ 412.23	\$ 5,543.14	\$ 23,808.62	\$ 20,244.05	\$ 3,767.87	\$ 13,052.86	\$ 10,815.33	\$ 14,329.14	\$ -	\$ 3,086.45	\$ 109,947.05
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,267,759.82</b>	<b>\$ 364,618.08</b>	<b>\$ 128,352.65</b>	<b>\$ 61,929.62</b>	<b>\$ 1,240,785.08</b>	<b>\$ 702,323.42</b>	<b>\$ 371,460.73</b>	<b>\$ 300,721.29</b>	<b>\$ 2,951,287.95</b>	<b>\$ 486,302.13</b>	<b>\$ 100,248.19</b>	<b>\$ 139,507.03</b>	<b>\$ 9,115,295.99</b>
<b>2016-2017</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,004,753.54	\$ 377,665.48	\$ 120,468.36	\$ 50,036.23	\$ 1,192,546.73	\$ 630,706.61	\$ 342,451.92	\$ 340,147.25	\$ 2,654,310.93	\$ 639,315.88	\$ 95,243.62	\$ 144,905.87	\$ 8,592,552.42
Custer County	\$ -	\$ 22,506.45	\$ -	\$ 4,937.08	\$ 7,662.18	\$ 29,784.65	\$ 4,711.02	\$ 6,285.04	\$ 6,607.25	\$ 4,411.46	\$ 5,534.62	\$ 3,014.95	\$ 95,454.70
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,004,753.54</b>	<b>\$ 400,171.93</b>	<b>\$ 120,468.36</b>	<b>\$ 54,973.31</b>	<b>\$ 1,200,208.91</b>	<b>\$ 660,491.26</b>	<b>\$ 347,162.94</b>	<b>\$ 346,432.33</b>	<b>\$ 2,660,918.18</b>	<b>\$ 643,727.34</b>	<b>\$ 100,778.24</b>	<b>\$ 147,920.82</b>	<b>\$ 8,688,007.16</b>
<b>2015-2016</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,660,464.77	\$ 516,137.16	\$ 143,267.72	\$ 34,437.89	\$ 981,167.12	\$ 858,949.00	\$ 132,461.14	\$ 278,668.18	\$ 2,577,931.88	\$ 564,504.57	\$ 81,996.08	\$ 130,134.85	\$ 7,960,120.36
Custer County	\$ 8,349.56	\$ 2,354.21	\$ 1,267.39	\$ 9,820.17	\$ 33.51	\$ 26,056.29	\$ 2,913.12	\$ 10,529.66	\$ 7,514.86	\$ 14,267.79	\$ -	\$ 2,604.05	\$ 85,710.61
<b>TOTALS</b>	<b>\$ 1,668,814.33</b>	<b>\$ 518,491.37</b>	<b>\$ 144,535.11</b>	<b>\$ 44,258.06</b>	<b>\$ 981,200.63</b>	<b>\$ 885,005.29</b>	<b>\$ 135,374.26</b>	<b>\$ 289,197.84</b>	<b>\$ 2,585,446.74</b>	<b>\$ 578,772.36</b>	<b>\$ 81,996.08</b>	<b>\$ 132,738.90</b>	<b>\$ 8,045,830.97</b>
<b>2014-2015</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,404,616.58	\$ 412,484.07	\$ 113,802.15	\$ 50,728.82	\$ 946,148.17	\$ 376,144.55	\$ 258,802.72	\$ 281,325.09	\$ 2,160,797.35	\$ 652,728.48	\$ 65,957.85	\$ 131,238.84	\$ 6,854,774.67
Custer County	\$ 1,530.54	\$ 5,755.76	\$ 7,302.45	\$ 5,830.04	\$ 10,544.31	\$ 9,164.39	\$ 1,600.80	\$ 25.78	\$ 6,572.84	\$ 4,395.01	\$ 5,609.20	\$ 36.27	\$ 58,367.39
<b>TOTALS</b>	<b>\$ 1,406,147.12</b>	<b>\$ 418,239.83</b>	<b>\$ 121,104.60</b>	<b>\$ 56,558.86</b>	<b>\$ 956,692.48</b>	<b>\$ 385,308.94</b>	<b>\$ 260,403.52</b>	<b>\$ 281,350.87</b>	<b>\$ 2,167,370.19</b>	<b>\$ 657,123.49</b>	<b>\$ 71,567.05</b>	<b>\$ 131,275.11</b>	<b>\$ 6,913,142.06</b>
<b>2013-2014</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,234,534.91	\$ 399,513.01	\$ 127,839.50	\$ 35,052.48	\$ 783,632.17	\$ 415,533.45	\$ 112,226.98	\$ 226,865.94	\$ 1,852,636.61	\$ 472,988.75	\$ 80,274.52	\$ 125,449.89	\$ 5,866,548.21
Custer County	\$ 3,752.48	\$ 11,220.21	\$ 4,646.15	\$ -	\$ 2,054.04	\$ 6,939.66	\$ 1,006.27	\$ 4,333.45	\$ 8,618.25	\$ 6,682.60	\$ 37.26	\$ -	\$ 49,290.37
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 1,238,287.39</b>	<b>\$ 410,733.22</b>	<b>\$ 132,485.65</b>	<b>\$ 35,052.48</b>	<b>\$ 785,686.21</b>	<b>\$ 422,473.11</b>	<b>\$ 113,233.25</b>	<b>\$ 231,199.39</b>	<b>\$ 1,861,254.90</b>	<b>\$ 479,671.35</b>	<b>\$ 80,311.78</b>	<b>\$ 125,449.89</b>	<b>\$ 5,915,838.62</b>
<b>2012-2013</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,169,409.41	\$ 451,256.86	\$ 101,245.28	\$ 43,570.23	\$ 624,753.27	\$ 253,369.23	\$ 168,102.68	\$ 195,608.99	\$ 1,475,609.95	\$ 589,578.27	\$ 79,299.96	\$ 112,627.40	\$ 5,264,431.53
Custer County	\$ 4,780.03	\$ 7,692.65	\$ 592.23	\$ 6,372.58	\$ -	\$ 3,804.78	\$ 1,660.62	\$ 96.08	\$ 4,617.62	\$ 5,106.60	\$ 4,701.88	\$ -	\$ 39,425.07
<b>TOTALS</b>	<b>\$ 1,174,189.44</b>	<b>\$ 458,949.51</b>	<b>\$ 101,837.51</b>	<b>\$ 49,942.81</b>	<b>\$ 624,753.27</b>	<b>\$ 257,174.01</b>	<b>\$ 169,763.30</b>	<b>\$ 195,705.07</b>	<b>\$ 1,480,227.57</b>	<b>\$ 594,684.87</b>	<b>\$ 84,001.84</b>	<b>\$ 112,627.40</b>	<b>\$ 5,303,856.60</b>
<b>2011-2012</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,255,096.10	\$ 346,492.46	\$ 93,035.43	\$ 34,770.21	\$ 558,666.51	\$ 185,662.42	\$ 101,328.15	\$ 211,049.43	\$ 1,377,624.55	\$ 715,797.48	\$ 82,616.01	\$ 108,814.19	\$ 5,070,952.94
Custer County	\$ 6,734.75	\$ 6,443.98	\$ 8.91	\$ 6,552.08	\$ -	\$ 143.51	\$ 878.45	\$ 129.40	\$ 5,154.13	\$ 7,275.61	\$ 6,286.85	\$ -	\$ 39,607.67
<b>TOTALS</b>	<b>\$ 1,261,830.85</b>	<b>\$ 352,936.44</b>	<b>\$ 93,044.34</b>	<b>\$ 41,322.29</b>	<b>\$ 558,666.51</b>	<b>\$ 185,805.93</b>	<b>\$ 102,206.60</b>	<b>\$ 211,178.83</b>	<b>\$ 1,382,778.68</b>	<b>\$ 723,073.09</b>	<b>\$ 88,902.86</b>	<b>\$ 108,814.19</b>	<b>\$ 5,110,560.61</b>

GENERAL FUND TAXES BY CALENDAR YEAR

2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,552.22	\$ 89,004.63	\$ 29,911.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 153,468.32
Dawson County Taxes	\$ 1,153,483.58	\$ 371,128.66	\$ 138,674.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,663,286.26
Dawson County State Tax Credit	\$ -	\$ -	\$ 280,423.39	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 280,423.39
Dawson County Homestead	\$ -	\$ -	\$ 22,925.55	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,925.55
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pro-Rate	\$ -	\$ 2,118.91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,118.91
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Municipal Fines	\$ 10.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160.00
Dawson County Fines and Licenses	\$ 6,141.56	\$ 6,395.85	\$ 6,766.73	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,304.14
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 5,764.70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,764.70
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 7,437.83	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,437.83
Custer County Motor Vehicle	\$ -	\$ 218.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 218.98
Custer County Taxes	\$ 5,851.10	\$ 9,948.46	\$ 3,893.12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,692.68
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.62
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTALS</b>	<b>\$ 1,200,038.46</b>	<b>\$ 478,965.49</b>	<b>\$ 495,798.43</b>	<b>\$ -</b>	<b>\$ 2,174,802.38</b>								

TAXES REQUESTED vs TAXES COLLECTED SUMMARY  
 Requested in 2019-2020 budget: \$ 8,608,081.00  
 Received (Taxes, Credit, Homestead): \$ 1,986,327.88  
 Difference (still due us): \$ 6,621,753.12

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 26,426.95	\$ 87,330.13	\$ 27,151.04	\$ 34,794.06	\$ 34,424.27	\$ 28,048.32	\$ 32,791.66	\$ 35,374.46	\$ 29,945.87	\$ 24,343.76	\$ 26,177.86	\$ 22,594.61	\$ 409,402.99
Dawson County Taxes	\$ 1,137,004.05	\$ 513,322.01	\$ 148,438.51	\$ 221,462.85	\$ 2,487,047.66	\$ 468,443.87	\$ 79,764.31	\$ 54,182.19	\$ 2,106,669.12	\$ 412,774.18	\$ 104,315.61	\$ 27,714.94	\$ 7,761,139.30
Dawson County State Tax Credit	\$ -	\$ -	\$ 229,833.94	\$ -	\$ 229,833.94	\$ -	\$ -	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ 480,493.55
Dawson County Homestead	\$ -	\$ -	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,128.35
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 23,664.88	\$ -	\$ -	\$ -	\$ 3,801.45	\$ -	\$ -	\$ -	\$ 27,466.33
Dawson County Pro-Rate	\$ -	\$ 4,904.97	\$ -	\$ -	\$ 8,146.75	\$ -	\$ 7,225.31	\$ -	\$ -	\$ 3,077.71	\$ -	\$ -	\$ 23,354.74
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Municipal Fines	\$ -	\$ 12.00	\$ 185.00	\$ 13.00	\$ 5.00	\$ 30.00	\$ 60.00	\$ 38.00	\$ 17.00	\$ 7.00	\$ 33.00	\$ 75.00	\$ 475.00
Dawson County Fines and Licenses	\$ -	\$ 26,276.08	\$ 7,994.65	\$ 9,750.62	\$ 6,032.70	\$ 7,764.58	\$ 7,693.01	\$ 7,165.04	\$ 8,480.09	\$ 5,422.55	\$ 8,313.06	\$ 35,345.67	\$ 130,238.05
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ -	\$ 24,358.48
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 6,424.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,424.56
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 8,572.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,572.38
Custer County Motor Vehicle	\$ -	\$ 290.64	\$ -	\$ -	\$ 81.84	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 372.90
Custer County Taxes	\$ 16,886.53	\$ 4,915.58	\$ -	\$ -	\$ 4,768.83	\$ 14,096.16	\$ 5,717.90	\$ -	\$ 11,745.59	\$ -	\$ 5,086.11	\$ -	\$ 63,216.70
Custer County State Tax Credit	\$ -	\$ -	\$ 3,733.52	\$ -	\$ 3,733.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,467.04
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ 203.94
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.88
Custer County Pro-Rate	\$ 43.78	\$ -	\$ -	\$ -	\$ 72.21	\$ -	\$ 64.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180.03
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 1,180,361.31</b>	<b>\$ 637,051.41</b>	<b>\$ 453,161.15</b>	<b>\$ 299,127.41</b>	<b>\$ 2,818,637.27</b>	<b>\$ 539,208.64</b>	<b>\$ 154,141.90</b>	<b>\$ 129,866.99</b>	<b>\$ 2,160,659.12</b>	<b>\$ 445,625.20</b>	<b>\$ 138,839.53</b>	<b>\$ 90,816.33</b>	<b>\$ 9,047,496.26</b>

TAXES REQUESTED vs TAXES COLLECTED SUMMARY  
 Requested in 2018-2019 budget: \$ 8,539,749.41  
 Received (Taxes, Credit, Homestead): \$ 8,416,444.94  
 Difference (still due us): \$ 123,304.47

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,315.86	\$ 90,749.40	\$ 26,520.51	\$ 35,192.05	\$ 30,429.49	\$ 29,631.59	\$ 31,160.56	\$ 34,177.08	\$ 24,802.26	\$ 20,141.28	\$ 24,203.09	\$ 26,514.36	\$ 407,837.53
Dawson County Taxes	\$ 1,182,660.60	\$ 557,211.72	\$ 72,909.93	\$ 220,258.54	\$ 2,591,790.78	\$ 422,418.60	\$ 43,801.27	\$ 72,909.93	\$ 2,123,312.20	\$ 414,551.72	\$ 83,586.69	\$ 26,902.21	\$ 7,778,080.28
Dawson County State Tax Credit	\$ -	\$ -	\$ 233,745.12	\$ -	\$ 233,745.12	\$ -	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 487,413.04
Dawson County Homestead	\$ -	\$ -	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ 99,614.00
Dawson County Carline	\$ -	\$ 4,168.99	\$ -	\$ -	\$ 8,957.88	\$ -	\$ 5,363.56	\$ -	\$ -	\$ 2,801.26	\$ -	\$ -	\$ 21,291.69
Dawson County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ 192.58
Dawson County In Lieu	\$ -	\$ 125.00	\$ 50.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ 200.00	\$ 50.00	\$ 25.00	\$ -	\$ 550.00
Dawson County Municipal Fines	\$ -	\$ 29,824.26	\$ -	\$ -	\$ 27,718.15	\$ -	\$ -	\$ 31,449.64	\$ -	\$ -	\$ 27,750.79	\$ -	\$ 116,742.84
Dawson County Fines and Licenses	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ -	\$ 24,390.08
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ 6,820.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,820.88
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 7,723.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,723.58
Dawson County Pers Prop - Railroads	\$ -	\$ 331.52	\$ -	\$ -	\$ 112.54	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 444.48
Custer County Motor Vehicle	\$ 23,764.49	\$ 19,912.53	\$ 3,765.74	\$ 13,002.69	\$ 6,856.02	\$ 14,329.14	\$ -	\$ 2,987.98	\$ 10,207.98	\$ 10,908.72	\$ 235.31	\$ 5,011.34	\$ 110,981.94
Custer County Taxes	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ -	\$ 100.34
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ 2.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.13
Custer County Pers Prop - Public Svc	\$ 44.13	\$ -	\$ -	\$ -	\$ 81.03	\$ -	\$ -	\$ 47.88	\$ -	\$ 25.00	\$ -	\$ -	\$ 198.04
Custer County Pro-Rate	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Lincoln County In Lieu	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 9,101,520.67

Requested in 2017-2018 budget: \$ 8,479,095.00  
 Received (Taxes, Credit, Homestead): \$ 8,479,855.00  
 Difference (still due us): \$ (760.00)

**GENERAL FUND TAXES BY FISCAL YEAR**

<b>2019-2020</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,148,913.53	\$ 445,625.20	\$ 138,839.53	\$ 85,730.22	\$ 1,194,187.36	\$ 468,798.05	\$ 491,903.69						\$ 4,973,997.58
Custer County	\$ 11,745.59			\$ 5,086.11	\$ 5,851.10	\$ 10,167.44	\$ 3,894.74						\$ 36,744.98
Lincoln County	\$ -												\$ -
<b>TOTALS</b>	<b>\$ 2,160,659.12</b>	<b>\$ 445,625.20</b>	<b>\$ 138,839.53</b>	<b>\$ 90,816.33</b>	<b>\$ 1,200,038.46</b>	<b>\$ 478,965.49</b>	<b>\$ 495,798.43</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,010,742.56</b>
<b>2018-2019</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,155,777.52	\$ 437,736.84	\$ 135,565.57	\$ 53,416.57	\$ 1,163,431.00	\$ 631,845.19	\$ 449,425.75	\$ 299,025.44	\$ 2,809,980.87	\$ 525,112.44	\$ 148,359.96	\$ 129,764.60	\$ 8,939,441.75
Custer County	\$ 10,207.98	\$ 10,933.72	\$ 235.31	\$ 5,011.34	\$ 16,930.31	\$ 5,206.22	\$ 3,735.40	\$ 101.97	\$ 8,656.40	\$ 14,096.16	\$ 5,781.94	\$ 102.39	\$ 80,999.14
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,165,985.50</b>	<b>\$ 448,670.56</b>	<b>\$ 135,800.88</b>	<b>\$ 58,427.91</b>	<b>\$ 1,180,361.31</b>	<b>\$ 637,051.41</b>	<b>\$ 453,161.15</b>	<b>\$ 299,127.41</b>	<b>\$ 2,818,637.27</b>	<b>\$ 539,208.64</b>	<b>\$ 154,141.90</b>	<b>\$ 129,866.99</b>	<b>\$ 9,020,440.93</b>
<b>2017-2018</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,256,207.30	\$ 361,283.24	\$ 127,940.42	\$ 56,386.48	\$ 1,216,976.46	\$ 682,079.37	\$ 367,692.82	\$ 287,668.43	\$ 2,940,472.62	\$ 471,972.99	\$ 100,248.19	\$ 136,420.58	\$ 9,005,348.90
Custer County	\$ 11,552.52	\$ 3,334.84	\$ 412.23	\$ 5,543.14	\$ 23,808.62	\$ 20,244.05	\$ 3,767.87	\$ 13,052.86	\$ 10,815.33	\$ 14,329.14	\$ -	\$ 3,086.45	\$ 109,947.05
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,267,759.82</b>	<b>\$ 364,618.08</b>	<b>\$ 128,352.65</b>	<b>\$ 61,929.62</b>	<b>\$ 1,240,785.08</b>	<b>\$ 702,323.42</b>	<b>\$ 371,460.73</b>	<b>\$ 300,721.29</b>	<b>\$ 2,951,287.95</b>	<b>\$ 486,302.13</b>	<b>\$ 100,248.19</b>	<b>\$ 139,507.03</b>	<b>\$ 9,115,295.99</b>
<b>2016-2017</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 2,004,753.54	\$ 377,665.48	\$ 120,468.36	\$ 50,036.23	\$ 1,192,546.73	\$ 630,706.61	\$ 342,451.92	\$ 340,147.25	\$ 2,654,310.93	\$ 639,315.88	\$ 95,243.62	\$ 144,905.87	\$ 8,592,552.42
Custer County	\$ -	\$ 22,506.45	\$ -	\$ 4,937.08	\$ 7,662.18	\$ 29,784.65	\$ 4,711.02	\$ 6,285.04	\$ 6,607.25	\$ 4,411.46	\$ 5,534.62	\$ 3,014.95	\$ 95,454.70
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 2,004,753.54</b>	<b>\$ 400,171.93</b>	<b>\$ 120,468.36</b>	<b>\$ 54,973.31</b>	<b>\$ 1,200,208.91</b>	<b>\$ 660,491.26</b>	<b>\$ 347,162.94</b>	<b>\$ 346,432.33</b>	<b>\$ 2,660,918.18</b>	<b>\$ 643,727.34</b>	<b>\$ 100,778.24</b>	<b>\$ 147,920.82</b>	<b>\$ 8,688,007.16</b>
<b>2015-2016</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,660,464.77	\$ 516,137.16	\$ 143,267.72	\$ 34,437.89	\$ 981,167.12	\$ 858,949.00	\$ 132,461.14	\$ 278,668.18	\$ 2,577,931.88	\$ 564,504.57	\$ 81,996.08	\$ 130,134.85	\$ 7,960,120.36
Custer County	\$ 8,349.56	\$ 2,354.21	\$ 1,267.39	\$ 9,820.17	\$ 33.51	\$ 26,056.29	\$ 2,913.12	\$ 10,529.66	\$ 7,514.86	\$ 14,267.79	\$ -	\$ 2,604.05	\$ 85,710.61
<b>TOTALS</b>	<b>\$ 1,668,814.33</b>	<b>\$ 518,491.37</b>	<b>\$ 144,535.11</b>	<b>\$ 44,258.06</b>	<b>\$ 981,200.63</b>	<b>\$ 885,005.29</b>	<b>\$ 135,374.26</b>	<b>\$ 289,197.84</b>	<b>\$ 2,585,446.74</b>	<b>\$ 578,772.36</b>	<b>\$ 81,996.08</b>	<b>\$ 132,738.90</b>	<b>\$ 8,045,830.97</b>
<b>2014-2015</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,404,616.58	\$ 412,484.07	\$ 113,802.15	\$ 50,728.82	\$ 946,148.17	\$ 376,144.55	\$ 258,802.72	\$ 281,325.09	\$ 2,160,797.35	\$ 652,728.48	\$ 65,957.85	\$ 131,238.84	\$ 6,854,774.67
Custer County	\$ 1,530.54	\$ 5,755.76	\$ 7,302.45	\$ 5,830.04	\$ 10,544.31	\$ 9,164.39	\$ 1,600.80	\$ 25.78	\$ 6,572.84	\$ 4,395.01	\$ 5,609.20	\$ 36.27	\$ 58,367.39
<b>TOTALS</b>	<b>\$ 1,406,147.12</b>	<b>\$ 418,239.83</b>	<b>\$ 121,104.60</b>	<b>\$ 56,558.86</b>	<b>\$ 956,692.48</b>	<b>\$ 385,308.94</b>	<b>\$ 260,403.52</b>	<b>\$ 281,350.87</b>	<b>\$ 2,167,370.19</b>	<b>\$ 657,123.49</b>	<b>\$ 71,567.05</b>	<b>\$ 131,275.11</b>	<b>\$ 6,913,142.06</b>
<b>2013-2014</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,234,534.91	\$ 399,513.01	\$ 127,839.50	\$ 35,052.48	\$ 783,632.17	\$ 415,533.45	\$ 112,226.98	\$ 226,865.94	\$ 1,852,636.61	\$ 472,988.75	\$ 80,274.52	\$ 125,449.89	\$ 5,866,548.21
Custer County	\$ 3,752.48	\$ 11,220.21	\$ 4,646.15	\$ -	\$ 2,054.04	\$ 6,939.66	\$ 1,006.27	\$ 4,333.45	\$ 8,618.25	\$ 6,682.60	\$ 37.26	\$ -	\$ 49,290.37
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 1,238,287.39</b>	<b>\$ 410,733.22</b>	<b>\$ 132,485.65</b>	<b>\$ 35,052.48</b>	<b>\$ 785,686.21</b>	<b>\$ 422,473.11</b>	<b>\$ 113,233.25</b>	<b>\$ 231,199.39</b>	<b>\$ 1,861,254.90</b>	<b>\$ 479,671.35</b>	<b>\$ 80,311.78</b>	<b>\$ 125,449.89</b>	<b>\$ 5,915,838.62</b>
<b>2012-2013</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,169,409.41	\$ 451,256.86	\$ 101,245.28	\$ 43,570.23	\$ 624,753.27	\$ 253,369.23	\$ 168,102.68	\$ 195,608.99	\$ 1,475,609.95	\$ 589,578.27	\$ 79,299.96	\$ 112,627.40	\$ 5,264,431.53
Custer County	\$ 4,780.03	\$ 7,692.65	\$ 592.23	\$ 6,372.58	\$ -	\$ 3,804.78	\$ 1,660.62	\$ 96.08	\$ 4,617.62	\$ 5,106.60	\$ 4,701.88	\$ -	\$ 39,425.07
<b>TOTALS</b>	<b>\$ 1,174,189.44</b>	<b>\$ 458,949.51</b>	<b>\$ 101,837.51</b>	<b>\$ 49,942.81</b>	<b>\$ 624,753.27</b>	<b>\$ 257,174.01</b>	<b>\$ 169,763.30</b>	<b>\$ 195,705.07</b>	<b>\$ 1,480,227.57</b>	<b>\$ 594,684.87</b>	<b>\$ 84,001.84</b>	<b>\$ 112,627.40</b>	<b>\$ 5,303,856.60</b>
<b>2011-2012</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>	<b>TOTAL</b>
Dawson County	\$ 1,255,096.10	\$ 346,492.46	\$ 93,035.43	\$ 34,770.21	\$ 558,666.51	\$ 185,662.42	\$ 101,328.15	\$ 211,049.43	\$ 1,377,624.55	\$ 715,797.48	\$ 82,616.01	\$ 108,814.19	\$ 5,070,952.94
Custer County	\$ 6,734.75	\$ 6,443.98	\$ 8.91	\$ 6,552.08	\$ -	\$ 143.51	\$ 878.45	\$ 129.40	\$ 5,154.13	\$ 7,275.61	\$ 6,286.85	\$ -	\$ 39,607.67
<b>TOTALS</b>	<b>\$ 1,261,830.85</b>	<b>\$ 352,936.44</b>	<b>\$ 93,044.34</b>	<b>\$ 41,322.29</b>	<b>\$ 558,666.51</b>	<b>\$ 185,805.93</b>	<b>\$ 102,206.60</b>	<b>\$ 211,178.83</b>	<b>\$ 1,382,778.68</b>	<b>\$ 723,073.09</b>	<b>\$ 88,902.86</b>	<b>\$ 108,814.19</b>	<b>\$ 5,110,560.61</b>

GENERAL FUND TAXES BY CALENDAR YEAR

2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,552.22	\$ 89,004.63	\$ 29,911.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 153,468.32
Dawson County Taxes	\$ 1,153,483.58	\$ 371,128.66	\$ 138,674.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,663,286.26
Dawson County State Tax Credit	\$ -	\$ -	\$ 280,423.39	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 280,423.39
Dawson County Homestead	\$ -	\$ -	\$ 22,925.55	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,925.55
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pro-Rate	\$ -	\$ 2,118.91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,118.91
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Municipal Fines	\$ 10.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160.00
Dawson County Fines and Licenses	\$ 6,141.56	\$ 6,395.85	\$ 6,766.73	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,304.14
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 5,764.70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,764.70
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 7,437.83	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,437.83
Custer County Motor Vehicle	\$ -	\$ 218.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 218.98
Custer County Taxes	\$ 5,851.10	\$ 9,948.46	\$ 3,893.12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,692.68
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.62
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTALS</b>	<b>\$ 1,200,038.46</b>	<b>\$ 478,965.49</b>	<b>\$ 495,798.43</b>	<b>\$ -</b>	<b>\$ 2,174,802.38</b>								

TAXES REQUESTED vs TAXES COLLECTED SUMMARY  
 Requested in 2019-2020 budget: \$ 8,608,081.00  
 Received (Taxes, Credit, Homestead): \$ 1,986,327.88  
 Difference (still due us): \$ 6,621,753.12

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 26,426.95	\$ 87,330.13	\$ 27,151.04	\$ 34,794.06	\$ 34,424.27	\$ 28,048.32	\$ 32,791.66	\$ 35,374.46	\$ 29,945.87	\$ 24,343.76	\$ 26,177.86	\$ 22,594.61	\$ 409,402.99
Dawson County Taxes	\$ 1,137,004.05	\$ 513,322.01	\$ 148,438.51	\$ 221,462.85	\$ 2,487,047.66	\$ 468,443.87	\$ 79,764.31	\$ 54,182.19	\$ 2,106,669.12	\$ 412,774.18	\$ 104,315.61	\$ 27,714.94	\$ 7,761,139.30
Dawson County State Tax Credit	\$ -	\$ -	\$ 229,833.94	\$ -	\$ 229,833.94	\$ -	\$ -	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ 480,493.55
Dawson County Homestead	\$ -	\$ -	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,128.35
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 23,664.88	\$ -	\$ -	\$ -	\$ 3,801.45	\$ -	\$ -	\$ -	\$ 27,466.33
Dawson County Pro-Rate	\$ -	\$ 4,904.97	\$ -	\$ -	\$ 8,146.75	\$ -	\$ 7,225.31	\$ -	\$ -	\$ 3,077.71	\$ -	\$ -	\$ 23,354.74
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Municipal Fines	\$ -	\$ 12.00	\$ 185.00	\$ 13.00	\$ 5.00	\$ 30.00	\$ 60.00	\$ 38.00	\$ 17.00	\$ 7.00	\$ 33.00	\$ 75.00	\$ 475.00
Dawson County Fines and Licenses	\$ -	\$ 26,276.08	\$ 7,994.65	\$ 9,750.62	\$ 6,032.70	\$ 7,764.58	\$ 7,693.01	\$ 7,165.04	\$ 8,480.09	\$ 5,422.55	\$ 8,313.06	\$ 35,345.67	\$ 130,238.05
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ -	\$ 24,358.48
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 6,424.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,424.56
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 8,572.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,572.38
Custer County Motor Vehicle	\$ -	\$ 290.64	\$ -	\$ -	\$ 81.84	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 372.90
Custer County Taxes	\$ 16,886.53	\$ 4,915.58	\$ -	\$ -	\$ 4,768.83	\$ 14,096.16	\$ 5,717.90	\$ -	\$ 11,745.59	\$ -	\$ 5,086.11	\$ -	\$ 63,216.70
Custer County State Tax Credit	\$ -	\$ -	\$ 3,733.52	\$ -	\$ 3,733.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,467.04
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ 203.94
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.88
Custer County Pro-Rate	\$ 43.78	\$ -	\$ -	\$ -	\$ 72.21	\$ -	\$ 64.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180.03
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
<b>TOTALS</b>	<b>\$ 1,180,361.31</b>	<b>\$ 637,051.41</b>	<b>\$ 453,161.15</b>	<b>\$ 299,127.41</b>	<b>\$ 2,818,637.27</b>	<b>\$ 539,208.64</b>	<b>\$ 154,141.90</b>	<b>\$ 129,866.99</b>	<b>\$ 2,160,659.12</b>	<b>\$ 445,625.20</b>	<b>\$ 138,839.53</b>	<b>\$ 90,816.33</b>	<b>\$ 9,047,496.26</b>

TAXES REQUESTED vs TAXES COLLECTED SUMMARY  
 Requested in 2018-2019 budget: \$ 8,539,749.41  
 Received (Taxes, Credit, Homestead): \$ 8,416,444.94  
 Difference (still due us): \$ 123,304.47

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,315.86	\$ 90,749.40	\$ 26,520.51	\$ 35,192.05	\$ 30,429.49	\$ 29,631.59	\$ 31,160.56	\$ 34,177.08	\$ 24,802.26	\$ 20,141.28	\$ 24,203.09	\$ 26,514.36	\$ 407,837.53
Dawson County Taxes	\$ 1,182,660.60	\$ 557,211.72	\$ 72,909.93	\$ 220,258.54	\$ 2,591,790.78	\$ 422,418.60	\$ 43,801.27	\$ 72,909.93	\$ 2,123,312.20	\$ 414,551.72	\$ 83,586.69	\$ 26,902.21	\$ 7,778,080.28
Dawson County State Tax Credit	\$ -	\$ -	\$ 233,745.12	\$ -	\$ 233,745.12	\$ -	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 487,413.04
Dawson County Homestead	\$ -	\$ -	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ 99,614.00
Dawson County Carline	\$ -	\$ 4,168.99	\$ -	\$ -	\$ 8,957.88	\$ -	\$ 5,363.56	\$ -	\$ -	\$ 2,801.26	\$ -	\$ -	\$ 21,291.69
Dawson County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ 192.58
Dawson County In Lieu	\$ -	\$ 125.00	\$ 50.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ 200.00	\$ 50.00	\$ 25.00	\$ -	\$ 550.00
Dawson County Municipal Fines	\$ -	\$ 29,824.26	\$ -	\$ -	\$ 27,718.15	\$ -	\$ -	\$ 31,449.64	\$ -	\$ -	\$ 27,750.79	\$ -	\$ 116,742.84
Dawson County Fines and Licenses	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ -	\$ 24,390.08
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ 6,820.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,820.88
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 7,723.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,723.58
Dawson County Pers Prop - Railroads	\$ -	\$ 331.52	\$ -	\$ -	\$ 112.54	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 444.48
Custer County Motor Vehicle	\$ 23,764.49	\$ 19,912.53	\$ 3,765.74	\$ 13,002.69	\$ 6,856.02	\$ 14,329.14	\$ -	\$ 2,987.98	\$ 10,207.98	\$ 10,908.72	\$ 235.31	\$ 5,011.34	\$ 110,981.94
Custer County Taxes	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ -	\$ 100.34
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ 2.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.13
Custer County Pers Prop - Public Svc	\$ 44.13	\$ -	\$ -	\$ -	\$ 81.03	\$ -	\$ -	\$ 47.88	\$ -	\$ 25.00	\$ -	\$ -	\$ 198.04
Custer County Pro-Rate	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Lincoln County In Lieu	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 9,101,520.67

Requested in 2017-2018 budget: \$ 8,479,095.00  
 Received (Taxes, Credit, Homestead): \$ 8,479,855.00  
 Difference (still due us): \$ (760.00)

## BUILDING FUND TAXES BY FISCAL YEAR

	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
<b>2019-2020</b>													
Dawson County	\$ 40,980.34	\$ 8,075.08	\$ 2,025.58	\$ 538.14	\$ 26,762.55	\$ 8,604.55	\$ 10,560.74						\$ 97,546.98
Custer County	\$ 228.08			\$ 98.75	\$ 113.58	\$ 220.85	\$ 91.40						\$ 752.66
<b>TOTALS</b>	<b>\$ 41,208.42</b>	<b>\$ 8,075.08</b>	<b>\$ 2,025.58</b>	<b>\$ 636.89</b>	<b>\$ 26,876.13</b>	<b>\$ 8,825.40</b>	<b>\$ 10,652.14</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 98,299.64</b>
<b>2018-2019</b>													
Dawson County	\$ 42,039.65	\$ 8,234.31	\$ 1,649.28	\$ 530.73	\$ 22,093.39	\$ 10,083.26	\$ 8,048.55	\$ 4,952.16	\$ 53,777.31	\$ 9,500.43	\$ 2,096.35	\$ 1,693.15	\$ 164,698.57
Custer County	\$ 201.41	\$ 215.72	\$ 4.64	\$ 98.86	\$ 331.49	\$ 95.45	\$ 72.54	\$ 1.98	\$ 166.50	\$ 273.73	\$ 112.30	\$ 1.98	\$ 1,576.60
<b>TOTALS</b>	<b>\$ 42,241.06</b>	<b>\$ 8,450.03</b>	<b>\$ 1,653.92</b>	<b>\$ 629.59</b>	<b>\$ 22,424.88</b>	<b>\$ 10,178.71</b>	<b>\$ 8,121.09</b>	<b>\$ 4,954.14</b>	<b>\$ 53,943.81</b>	<b>\$ 9,774.16</b>	<b>\$ 2,208.65</b>	<b>\$ 1,695.13</b>	<b>\$ 166,275.17</b>
<b>2017-2018</b>													
Dawson County	\$ 44,598.08	\$ 6,768.04	\$ 1,501.29	\$ 628.18	\$ 23,346.06	\$ 11,050.00	\$ 6,735.42	\$ 4,996.33	\$ 56,867.39	\$ 8,726.68	\$ 1,363.04	\$ 1,396.76	\$ 167,977.27
Custer County	\$ 231.06	\$ 66.11	\$ 8.24	\$ 110.88	\$ 471.85	\$ 392.87	\$ 74.33	\$ 261.06	\$ 211.16	\$ 282.73	\$ -	\$ 60.89	\$ 2,171.18
<b>TOTALS</b>	<b>\$ 44,829.14</b>	<b>\$ 6,834.15</b>	<b>\$ 1,509.53</b>	<b>\$ 739.06</b>	<b>\$ 23,817.91</b>	<b>\$ 11,442.87</b>	<b>\$ 6,809.75</b>	<b>\$ 5,257.39</b>	<b>\$ 57,078.55</b>	<b>\$ 9,009.41</b>	<b>\$ 1,363.04</b>	<b>\$ 1,457.65</b>	<b>\$ 170,148.45</b>
<b>2016-2017</b>													
Dawson County	\$ 40,312.59	\$ 7,255.22	\$ 1,419.98	\$ 573.40	\$ 23,305.80	\$ 10,198.31	\$ 6,355.49	\$ 6,169.11	\$ 51,941.20	\$ 12,239.87	\$ 1,217.48	\$ 1,791.53	\$ 162,779.98
Custer County	\$ -	\$ 458.31	\$ -	\$ 100.56	\$ 156.04	\$ 589.60	\$ 94.22	\$ 125.70	\$ 129.29	\$ 88.14	\$ 110.73	\$ 60.28	\$ 1,912.87
<b>TOTALS</b>	<b>\$ 40,312.59</b>	<b>\$ 7,713.53</b>	<b>\$ 1,419.98</b>	<b>\$ 673.96</b>	<b>\$ 23,461.84</b>	<b>\$ 10,787.91</b>	<b>\$ 6,449.71</b>	<b>\$ 6,294.81</b>	<b>\$ 52,070.49</b>	<b>\$ 12,328.01</b>	<b>\$ 1,328.21</b>	<b>\$ 1,851.81</b>	<b>\$ 164,692.85</b>
<b>2015-2016</b>													
Dawson County	\$ 17,120.83	\$ 5,150.96	\$ 967.58	\$ 153.62	\$ 18,927.13	\$ 14,809.21	\$ 1,908.74	\$ 4,503.77	\$ 51,247.93	\$ 10,879.08	\$ 1,090.66	\$ 1,435.98	\$ 128,195.49
Custer County	\$ 87.32	\$ 23.12	\$ 13.25	\$ 102.67	\$ 0.35	\$ 523.35	\$ 59.32	\$ 126.97	\$ 149.45	\$ 290.53	\$ -	\$ 53.00	\$ 1,429.33
<b>TOTALS</b>	<b>\$ 17,208.15</b>	<b>\$ 5,174.08</b>	<b>\$ 980.83</b>	<b>\$ 256.29</b>	<b>\$ 18,927.48</b>	<b>\$ 15,332.56</b>	<b>\$ 1,968.06</b>	<b>\$ 4,630.74</b>	<b>\$ 51,397.38</b>	<b>\$ 11,169.61</b>	<b>\$ 1,090.66</b>	<b>\$ 1,488.98</b>	<b>\$ 129,624.82</b>
<b>2014-2015</b>													
Dawson County	\$ 14,401.96	\$ 4,082.78	\$ 663.02	\$ 310.62	\$ 9,615.07	\$ 2,790.20	\$ 2,395.52	\$ 2,591.70	\$ 22,057.37	\$ 6,551.33	\$ 412.83	\$ 641.72	\$ 66,514.12
Custer County	\$ 16.00	\$ 60.17	\$ 76.33	\$ 60.95	\$ 110.27	\$ 95.26	\$ 16.74	\$ -	\$ 66.58	\$ 45.96	\$ 58.65	\$ 0.36	\$ 607.27
<b>TOTALS</b>	<b>\$ 14,417.96</b>	<b>\$ 4,142.95</b>	<b>\$ 739.35</b>	<b>\$ 371.57</b>	<b>\$ 9,725.34</b>	<b>\$ 2,885.46</b>	<b>\$ 2,412.26</b>	<b>\$ 2,591.70</b>	<b>\$ 22,123.95</b>	<b>\$ 6,597.29</b>	<b>\$ 471.48</b>	<b>\$ 642.08</b>	<b>\$ 67,121.39</b>
<b>2013-2014</b>													
Dawson County	\$ 12,633.63	\$ 3,964.78	\$ 903.41	\$ 117.75	\$ 7,895.50	\$ 3,198.64	\$ 954.96	\$ 2,034.19	\$ 18,847.53	\$ 4,690.14	\$ 513.15	\$ 794.67	\$ 56,548.35
Custer County	\$ 39.23	\$ 117.29	\$ 48.62	\$ -	\$ 21.48	\$ 71.86	\$ 10.52	\$ 44.76	\$ 87.57	\$ 69.87	\$ 0.39	\$ -	\$ 511.59
<b>TOTALS</b>	<b>\$ 12,672.86</b>	<b>\$ 4,082.07</b>	<b>\$ 952.03</b>	<b>\$ 117.75</b>	<b>\$ 7,916.98</b>	<b>\$ 3,270.50</b>	<b>\$ 965.48</b>	<b>\$ 2,078.95</b>	<b>\$ 18,935.10</b>	<b>\$ 4,760.01</b>	<b>\$ 513.54</b>	<b>\$ 794.67</b>	<b>\$ 57,059.94</b>

**BUILDING FUND TAXES BY CALENDAR YEAR**

2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 26,762.55	\$ 8,563.41	\$ 3,131.60	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,457.56
Dawson County State Tax Credit	\$ -	\$ -	\$ 6,581.25	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,581.25
Dawson County Homestead	\$ -	\$ -	\$ 538.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 538.04
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pro-Rate	\$ -	\$ 41.14	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41.14
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 135.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 135.29
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 174.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 174.56
Custer County Taxes	\$ 113.58	\$ 220.85	\$ 91.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 425.79
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTALS</b>	<b>\$ 26,876.13</b>	<b>\$ 8,825.40</b>	<b>\$ 10,652.14</b>	<b>\$ -</b>	<b>\$ 46,353.67</b>								

**REQUESTED vs COLLECTED SUMMARY**

Requested in 2019-2020 budget:	\$ 202,020.00
Received (Taxes, Credit, Homestead):	\$ 46,002.64
Difference (still due us):	\$ 156,017.36

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 22,093.39	\$ 9,986.49	\$ 2,890.17	\$ 4,311.28	\$ 48,292.43	\$ 9,096.04	\$ 1,551.66	\$ 1,052.27	\$ 40,906.53	\$ 8,015.32	\$ 2,025.58	\$ 538.14	\$ 150,759.30
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,462.79	\$ -	\$ 4,462.79	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,925.58
Dawson County Homestead	\$ -	\$ -	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ -	\$ -	\$ -	\$ -	\$ 2,426.34
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 459.51	\$ -	\$ -	\$ -	\$ 73.81	\$ -	\$ -	\$ -	\$ 533.32
Dawson County Pro-Rate	\$ -	\$ 96.77	\$ -	\$ -	\$ 158.19	\$ -	\$ 140.30	\$ -	\$ -	\$ 59.76	\$ -	\$ -	\$ 455.02
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 236.49	\$ -	\$ -	\$ -	\$ 236.49	\$ -	\$ -	\$ -	\$ -	\$ 472.98
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 124.75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 124.75
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 166.45	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 166.45
Custer County Taxes	\$ 330.63	\$ 95.45	\$ -	\$ -	\$ 92.60	\$ 273.73	\$ 111.06	\$ -	\$ 228.08	\$ -	\$ -	\$ 98.75	\$ 1,230.30
Custer County State Tax Credit	\$ -	\$ -	\$ 72.50	\$ -	\$ 72.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145.00
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 1.98	\$ -	\$ -	\$ -	\$ 1.98	\$ -	\$ -	\$ -	\$ -	\$ 3.96
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ 0.86	\$ -	\$ -	\$ -	\$ 1.40	\$ -	\$ 1.24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3.50
<b>TOTALS</b>	<b>\$ 22,424.88</b>	<b>\$ 10,178.71</b>	<b>\$ 8,121.09</b>	<b>\$ 4,954.14</b>	<b>\$ 53,943.81</b>	<b>\$ 9,774.16</b>	<b>\$ 2,208.65</b>	<b>\$ 1,695.13</b>	<b>\$ 41,208.42</b>	<b>\$ 8,075.08</b>	<b>\$ 2,025.58</b>	<b>\$ 636.89</b>	<b>\$ 165,246.54</b>

**REQUESTED vs COLLECTED SUMMARY**

Requested in 2018-2019 budget:	\$ 165,820.20
Received (Taxes, Credit, Homestead):	\$ 163,486.52
Difference (still due us):	\$ 2,333.68

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 23,346.06	\$ 11,006.42	\$ 1,443.67	\$ 4,362.65	\$ 51,135.23	\$ 8,333.61	\$ 864.15	\$ 763.08	\$ 41,892.41	\$ 8,179.04	\$ 1,649.28	\$ 530.73	\$ 153,506.33
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,611.73	\$ -	\$ 4,611.73	\$ -	\$ 393.07	\$ 393.07	\$ -	\$ -	\$ -	\$ -	\$ 10,009.60
Dawson County Homestead	\$ -	\$ -	\$ 393.07	\$ 393.07	\$ 393.07	\$ 393.07	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ 1,812.89
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 550.62	\$ -	\$ -	\$ -	\$ 147.24	\$ -	\$ -	\$ -	\$ 697.86
Dawson County Pro-Rate	\$ -	\$ 43.58	\$ -	\$ -	\$ 176.74	\$ -	\$ 105.82	\$ -	\$ -	\$ 55.27	\$ -	\$ -	\$ 381.41
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 240.61
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 134.57	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 134.57
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 152.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152.38
Custer County Taxes	\$ 470.97	\$ 392.87	\$ 74.29	\$ 260.07	\$ 135.27	\$ 282.73	\$ -	\$ 58.95	\$ 201.41	\$ 215.23	\$ 4.64	\$ 98.86	\$ 2,195.29
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 74.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74.29
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ -	\$ 1.98
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ 0.88	\$ -	\$ -	\$ -	\$ 1.60	\$ -	\$ -	\$ 0.95	\$ -	\$ 0.49	\$ -	\$ -	\$ 3.92
<b>TOTALS</b>	<b>\$ 23,817.91</b>	<b>\$ 11,442.87</b>	<b>\$ 6,809.75</b>	<b>\$ 5,257.39</b>	<b>\$ 57,078.55</b>	<b>\$ 9,009.41</b>	<b>\$ 1,363.04</b>	<b>\$ 1,457.65</b>	<b>\$ 42,241.06</b>	<b>\$ 8,450.03</b>	<b>\$ 1,653.92</b>	<b>\$ 629.59</b>	<b>\$ 169,211.17</b>

Requested in 2017-2018 budget:	\$ 168,979.80
Received (Taxes, Credit, Homestead):	\$ 167,598.40
Difference (still due us):	\$ 1,381.40

# COZAD COMMUNITY SCHOOLS

## 2020 - 2021 School Year Calendar

- 0 No School, New Staff Orientation
- 0 No School, Holiday
- 0 No School, Teacher Flex Day

- 0 No School, Teacher In-Service
- 0 No School, PTC, 8 am to 8 pm

- 0 First/Last Day, Quarter/Semester Ends
- 0 2:00 pm Early Dismissal, PK-12
- 0 1:00 pm Early Dismissal, PK-12

- 11.....New Staff Orientation
- 12.....Teacher Flex Day
- 13-14, 17-18.....Teacher Inservice
- 19.....First Day of School

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 7.....No School - Labor Day
- 28.....No School, Teacher Inservice

SEPTEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 14.....End of 1st Qtr (39 days)
- 22.....PT Conference 8 am--8 pm
- 23.....No School

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 25-27.....No School - Thanksgiving

NOVEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 18.....End of 2nd Qtr/1st Sem (42/81 days)
- 19-31.....No School - Holiday Break
- 21.....No School, Teacher Flex Day

DECEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Certified Staff Days by Month			
Aug	15	Jan	20
Sept	21	Feb	19.5
Oct	21.5	Mar	22
Nov	18	Apr	20
Dec	14	May	14
<b>TOTAL STAFF DAYS:</b>		<b>185</b>	

JANUARY 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1.....No School - Holiday Break
- 4.....Classes Resume
- 22.....No School, Teacher In-Service

FEBRUARY 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

- 18.....PT Conferences 8 am--8 pm
- 19.....No School

MARCH 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 5.....No School
- 12.....End of 3rd Qtr (46 days)

APRIL 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 2.....No School
- 5.....No School

MAY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 15.....Commencement
- 20.....Last Day of School Students  
Early Dismissal TBA  
End of 4th Qtr/2nd Sem (47/93 days)
- 20.....Last Day of School Teachers
- 21.....Teacher Flex Day
- 31.....Memorial Day

Student Days by Month			
Aug	9	Jan	19
Sept	20	Feb	18
Oct	20	Mar	22
Nov	18	Apr	20
Dec	14	May	14
<b>TOTAL STUDENT DAYS:</b>		<b>174</b>	

Quote Id: 21344680

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Prepared For:  
**Cozad City Schools Public Schools**



*Available  
now*

Prepared By: **Matthew Lotker**

Landmark Implement, Inc.  
75482 Road 435  
Lexington, NE 68850

Tel: 308-324-4639

Fax: 308-324-6600

Email: [matthewlotker@landmarkimp.com](mailto:matthewlotker@landmarkimp.com)



JOHN DEERE

# Selling Equipment



Quote Id: 21344680

Customer: COZAD CITY SCHOOLS PUBLIC SCHOOLS

## 2020 JOHN DEERE 4052R Compact Utility Tractor (40 PTO hp) - OOS - 1LV4052RJLK103299

Equipment Notes: PO # STOCK,PO # STOCK

Hours: 0

Stock Number: 177026

Suggested List

\$ 43,666.00

Selling Price

\$ 29,950.00

Code	Description	Qty	Unit	Extended
0361LV	4052R TRACTOR	1	\$ 35,630.00	\$ 35,630.00
<b>Standard Options - Per Unit</b>				
0361LV0202	UNITED STATES - COUNTRY CODE	1	\$ 0.00	\$ 0.00
0361LV0409	ENGLISH OM & MAINT	1	\$ 0.00	\$ 0.00
0361LV1520	EHYDRO TRANSMISSION	1	\$ 0.00	\$ 0.00
0361LV1701	1850MM BUCKET 4R	1	\$ 7,024.00	\$ 7,024.00
0361LV2005	OPEN STATION W/DELUXE SEAT	1	\$ 0.00	\$ 0.00
0361LV2650	LESS RADIO	1	\$ 0.00	\$ 0.00
0361LV4060	IMATCH QUICK HITCH CATEGORY 1	1	\$ 306.00	\$ 306.00
0361LV5090	LESS WHEEL SPACER	1	\$ 0.00	\$ 0.00
0361LV5240	16.90-24 6PR R4 INDUSTRIAL	1	\$ -42.00	\$ -42.00
0361LV6240	10-16.5 6PR R4 INDUSTRIAL	1	\$ 142.00	\$ 142.00
<b>Standard Options Total</b>				<b>\$ 7,430.00</b>
<b>Other Charges</b>				
	Freight	1	\$ 606.00	\$ 606.00
<b>Other Charges Total</b>				<b>\$ 606.00</b>
<b>Suggested Price</b>				<b>\$ 43,666.00</b>
<b>Customer Discounts</b>				
<b>Customer Discounts Total</b>			<b>\$ -13,716.00</b>	<b>\$ -13,716.00</b>
<b>Total Selling Price</b>				<b>\$ 29,950.00</b>

### Original Factory Build Codes

Code	Description
0202	UNITED STATES - COUNTRY CODE
0409	ENGLISH OM & MAINT
1520	EHYDRO TRANSMISSION
1701	1850MM BUCKET 4R
2005	OPEN STATION W/DELUXE SEAT
2650	LESS RADIO
4060	IMATCH QUICK HITCH CATEGORY 1
5090	LESS WHEEL SPACER
5240	16.90-24 6PR R4 INDUSTRIAL
6240	10-16.5 6PR R4 INDUSTRIAL



**Quote Summary**

**Prepared For:**

Cozad City Schools Public Schools  
Po Box 15  
Cozad, NE 69130  
Business: 308-784-2744

**Prepared By:**

Matthew Lotker  
Landmark Implement, Inc.  
75482 Road 435  
Lexington, NE 68850  
Phone: 308-324-4639  
matthewlotker@landmarkimp.com

*This Equipment was Delivered by Landmark Implement to the customers address*

**Quote Id:** 21344680  
**Created On:** 04 March 2020  
**Last Modified On:** 05 March 2020  
**Expiration Date:** 11 March 2020

*This Equipment was picked up by the customer from the Landmark Location*

Equipment Summary	Suggested List	Selling Price	Qty	Extended
2020 JOHN DEERE 4052R Compact Utility Tractor (40 PTO hp) - OOS - 1LV4052RJLK103299	\$ 43,666.00	\$ 29,950.00 X	1 =	\$ 29,950.00
Frontier AP12A FIXED PALLET FORK	\$ 0.00	\$ 0.00 X	1 =	\$ 0.00

**Equipment Total \$ 29,950.00**

Trade In Summary	Qty	Each	Extended
1979 JOHN DEERE 2040 - 336897L PayOff	1	\$ 4,450.00	\$ 4,450.00
Total Trade Allowance			\$ 0.00

**Trade In Total \$ 4,450.00**

**Quote Summary**

Equipment Total	\$ 29,950.00
Trade In	\$ (4,450.00)
SubTotal	\$ 25,500.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 25,500.00
Down Payment	(0.00)
Rental Applied	(0.00)
<b>Balance Due</b>	<b>\$ 25,500.00</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_



**JOHN DEERE**

# Selling Equipment



Quote Id: 21344680

Customer: COZAD CITY SCHOOLS PUBLIC SCHOOLS

## Frontier AP12A FIXED PALLET FORK

Hours: 0

Suggested List

Stock Number:

\$ 0.00

Selling Price

\$ 0.00

Code	Description	Qty	Unit	Extended
LDR	Frontier Pallet Forks for 4 series LRD	1	\$ 0.00	\$ 0.00

**Suggested Price**

**\$ 0.00**

### Customer Discounts

**Customer Discounts Total**

**\$ 0.00**

**\$ 0.00**

**Total Selling Price**

**\$ 0.00**



**JOHN DEERE**

# Trade In



Quote Id: 21344680

Customer: COZAD CITY SCHOOLS PUBLIC SCHOOLS

**1979 JOHN DEERE 2040**

**SN# 336897L**

**Machine Details**

**Description**

**Net Trade Value**

1979 JOHN DEERE 2040

**\$ 4,450.00**

SN# 336897L

Your Trade In Description

**Additional Options**

Hour Meter Reading

5265

**Total**

**\$ 4,450.00**

**2004  
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**3042**  
**Construction Management at Risk Contracts**

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract.

**Definitions.** For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Cozad Community Schools.

**Procedures.**

1. Procedures for the preparation and content of requests for proposals shall include the following:
  - A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a

minimum, the following elements:

1. The identity of the school district for which the project will be built and the school district that will execute the contract;
  2. Policies adopted by the school district pursuant to the Act;
  3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
  4. Any bonds and insurance required by law or as may be additionally required by the school district;
  5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
  6. The criteria for evaluation of proposals and the relative weight of each criterion; and
  7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the construction manager shall be determined on a project-by-project basis and included within the requests for proposals.
  3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

- A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.
- B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
- (1) The financial resources of the construction manager to complete the project **10%**;
  - (2) The ability of the proposed personnel of the construction manager to perform **up to 30%**;
  - (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **up to 30%**;
  - (4) The quality of performance on previous projects **up to 30%**;
  - (5) The ability of the construction manager to perform within the time specified **up to 30%**;
  - (6) The previous and existing compliance of the construction manager with laws relating to the

contract **up to 10%**; and

- (7) Such other information as may be secured having a bearing on the selection **up to 20%**.

**The percentages listed above must be modified so that they add up to 100%. This can be done at the time the school board designates the CM@R method for a specific project, or at a later time but before the RFP is published and sent out.**

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
  - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
  - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
  - D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk

- contract after negotiations.
- E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
  - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
    - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
    - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
  - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include

as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision

shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

**Prohibitions.** The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**3043**  
**Design-Build Contracts**

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract.

**Definitions.** For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means Cozad Community Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.
8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal.

Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.

9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

**Procedures.** The District shall follow the procedures below in connection with any DB Contract.

**1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.**

A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:

- (1) A general description of the Design-Build project;
- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
- (3) The date by which persons or organizations must submit their applications; and
- (4) A statement that any person or organization applying for consideration by the District must obtain a copy of

the District's Design-Build Contract Policy from the Superintendent.

- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.
- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to

execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.
- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or

secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.

- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

**2. Procedures and standards to be used to prequalify Design-Builders.**

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
  - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
  - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
  - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.
- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.

- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

**3. Procedures for the preparation and content of RFPs.**

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
  - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
  - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
  - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
  - (4) A project statement which contains information about the scope and nature of the project;
  - (5) Project Performance Criteria;
  - (6) Budget parameters for the project;
  - (7) Any bonds or insurance required by law or as may be additionally required by the District;
  - (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
  - (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic

materials illustrating the proposed approach to design and construction but shall not include price proposals;

(10) A requirement that the Design-Builder agree to the following conditions:

- (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
- (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
- (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
- (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
- (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and

(11) Other information the District chooses to require.

B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:

- (1) Published in a newspaper of general circulation within the District;
- (2) Filed with the Department; and

- (3) Sent by first-class mail to the prequalified Design-Builders only.

**4. Procedures for preparing and submitting Proposals.**

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

**5. Procedures for evaluating Proposals.**

- A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.
- C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
- (2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;
- (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;
- (4) The quality of performance on previous projects **(up to thirty percent)**;
- (5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;
- (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

**The percentages listed above must be modified so that they add up to 100%. This can be done at the time the school board designates the Design-Build method for a specific project, or at a later time but before the RFP is published and sent out.**

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.

**6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.**

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

**7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.**

- A. Definitions.
  - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party or by the failure of the District to award a contract to such actual or prospective bidder.
  - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was

received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

**8. Refinements and Changes.** A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

**9. Projects Excluded.** The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5048**

**Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)**

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each employee handbook.

The superintendent shall arrange to have a qualified medical person train employees, and for training updates as necessary.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Policy 5001.4: Emergency Protocol

The Board recognizes that emergencies may arise that justify the use of emergency response to life threatening asthma and systematic allergic reactions (“anaphylaxis”). To this end the Board adopts the Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions Protocol (“Emergency Protocol”) as required by state regulation and directs the administration to establish rules and procedures to implement the protocol.

Legal Source:

Title 92, Nebraska Administrative Code, Chapter 59

Approved 8-9-2004      Reviewed: 1-18-2010

## 5053

### **Self-Management of Diabetes or Asthma/Anaphylaxis**

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, , the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally

responsible for any and all costs associated with any injury to school personnel or another student resulting from the a student's misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student's access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**6001**  
**School Organization**

The school district shall be organized under a system whereby kindergarten through 5<sup>th</sup> grade shall be designated the elementary school, grades 6 through 8 shall be designated the middle school, and grades 9 through 12 shall be designated the high school.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Policy 6130: Organization of Schools

The school system shall consist of the following organizational unit as the standard types of programs to offer instruction:

1. Elementary School: comprising grades kindergarten through fifth grade.
2. Middle School: comprising grades six, seven, and eight.
3. High School: comprising grades nine, ten, eleven and twelve.

Adopted 11/20/98

Reviewed 6.14.2010

**6002**  
**School Calendar**

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

**6003**  
**Instructional Program**

1. The minimum number of instructional hours in the school year will be 1080 for middle school and high school students, 1032 for elementary students, and 596 for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Policy 6005: Required Hours

Cozad Community Schools will be in compliance with Rule 10 for required hours. The Cozad Community School System school year shall consist of a minimum 1080 instructional hours for the high school (grades 9-12) and 1032 instructional hours for middle school and elementary school (grades 1-5). The kindergarten school year shall consist of 516 hours. The school year shall consist of a minimum of 1080, 1032, and 516 instructional hours including traveling to and from and participation in interscholastic sports, clubs and contests.

The required instructional hours at each level shall not include time used for school lunch but may include passing time going to and from classes. The required hours shall be exclusive of any time missed for inclement weather. Hours missed for such cancellations shall be added to the school year to be made up if needed to meet the required number of instructional hours free of interruptions.

Interscholastic sports, clubs and contests shall be defined as school events which involve student participation (one or more) and faculty sponsorship. The activities in these categories are identified as all athletic contests. Family Consumer Science, distributive education and distributive education clubs of America, business education and future business leaders of America clubs, music, drama, speech and debate, Nebraska school activities association sponsored state contests and state play-off participation may be included in the required instructional hours.

Interruptions in the instructional hours (1080 and 1032) for assemblies, pep rallies, class meetings, etc. May be included in the required instructional hours but they shall be limited in numbers.

Any regularly scheduled school days missed because of inclement weather, etc. will be reviewed for possible make-up by the board at the next regularly scheduled board meeting. Under no circumstances will the Cozad Community Schools year be scheduled for less than 1080 hours and 175 days.

Adopted 12/8/98

Reviewed 6.14.2010

**6004**  
**Curriculum Development**

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

# Policy 2124.2 – Curriculum Improvement

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

1. fulfill the philosophy of the school district;
2. reflect the educational and operational needs assessment of the school district;
3. articulate courses of study from kindergarten through grade twelve;
4. identify minimum objectives for each course and, at the elementary level, for each grade;
5. provide for the evaluation of the procedures and methods for attaining the objectives;
6. provide for objective monitoring of a student's progress;
7. provide for the needs of vocational and college bound students;
8. include, if feasible, the course offerings requested by the students;
9. provide measurable quality academic content standards by the dates specified in Part 004 of Rule 10.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10

20 U.S.C. § 1232h (1994).34 C.F.R. Pt. 98 (1996).

Cross Reference: Educational Philosophy of the District  
Educational and Operational Planning  
Instructional Curriculum  
Instructional Materials

Adopted 12/2/98 Reviewed July 20, 2009 Revised August 10, 2009 Reviewed 3.16.09