

Cozad Community Schools

Board of Education Regular Meeting

Monday, May 18, 2020 7:00 PM

Office of the Superintendent

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

ZOOM Meeting ID: 972 5241 5858

1. Call to Order, Roll Call

2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session via zoom. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

3. Excused/Unexcused Board Member Absence

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

3. PRINCIPAL/ADMINISTRATIVE REPORTS

- 1. Patty Wolfe Report**
- 2. William Beckenhauer Report**
- 3. Jeremy Yilk Report**
- 4. Brian Regelin Report**
- 5. Dale Henderson Report**
- 6. James Ford Report**

4. SUPERINTENDENT REPORT

Building and grounds update.
HVAC update

5. DISCUSS, CONSIDER AND TAKE ACTION TO WAIVE APRIL 1ST SALARY ADVANCEMENT DEADLINE

The current deadline date for Salary Advancements is April 1st

6. **CONSENT AGENDA**

1. **Approval of the Minutes of Previous Meeting(s)**

Minutes from the April 13, 2020 Regular Board of Education Meeting

2. **Congratulations, Condolences, Correspondences**

Congratulations to James and Ashley Ford on the birth of their daughter, Emily.

Congratulations to Taylor and Ben Spiegel on the birth of their daughter, Rowan.

Condolences to Robin Etherton on the passing of her mother, Marilyn.

Condolences to the family and friends of Pedro Garcia, former Middle School and High School English Language Learners Paraprofessional.

Condolences to Jenny Wichelt on the passing of her mother, Ethel.

3. **Local Sub Certificate**

Local Substitute Certificates for:

Kaylei Becker

Dillon Higgins

4. **Standing Reports**

1. **Nutrition Services SNP Claim for Reimbursement Summary**

Served 28, 598 Breakfasts and Lunches Total!

2. **Bus Route Averages**

COVID-19 Vehicle Logs- Delivering Lunches

5. **Salary Advancement Applications**

David Squires, Northwest Missouri State, Visionary School Leadership, 3 hours

David Squires, Northwest Missouri State, Relational School Leadership, 3 hours

David Squires, Northwest Missouri State, Instructional School Leadership, 3 hours

David Squires, Northwest Missouri State, Managerial School Leadership, 3 hours

John Auwerda, University Nebraska Kearney, The Effective Teacher, 3 hours

Stephanie Flint, University Nebraska Kearney, Adv Ed Psy, 3 hours

Jennifer Walls, University Nebraska Kearney, Copy Right Fair Use Ethics, 3 hours

Jennifer Walls, University Nebraska Kearney, Intro School Library Program, 3 hours

7. **FINANCIAL REPORTS AND CLAIMS**

1. District Treasurer's Report

2. District Financial Report

Payroll: \$800,044.91
AP: \$100,190.47

Special Building: \$558,071.31
Depreciation: \$350,475.13
Bond Fund: \$262,148.75
Student Fees: \$235.00
lunch \$77,081.05

3. Check Journal General Fund

4. Check Journal Lunch Fund

5. Activities Financial Report

6. Activities Check Journal

7. BANK STATEMENTS

1. Bond Fund

2. Building Fund

3. General Fund

4. Depreciation Fund

5. Employee Benefit

6. Student Fees

8. Standing Financial Reports

1. Bond Fund Taxes Report

2. General Fund Taxes Report

3. Building Fund Taxes Report

4. Cash Flow

8. MELISSA LUSK FROM NASB VIA TELECONFERENCE (7:45pm)

Melissa plans to speak about Strategic Planning Survey and next steps.

9. **CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2020-2021 SCHOOL YEAR**

Jessica De Latorre, High School Family Consumer Science

10. **DISCUSS, CONSIDER AND TAKE ACTION ON THE CHANGE OF THE 2020 GRADUATION DATE**

Change of the 2020 Graduation date to August 1st, 2020 at 10 am

11. **DISCUSS, CONSIDER AND TAKE ACTION RESPONSIBLE USE AGREEMENT & TAKE HOME AGREEMENT FOR 2020-2021**

As recommended by Patty Wolfe, Technology Director

The 2020-2021 Take Home Fee has increased from \$12 to \$15.

12. **DISCUSS, CONSIDER AND TAKE ACTION ON FOOD SERVICE CONTRACT RENEWAL WITH OPAA! FOOD MANAGEMENT INC. FOR THE 2020-2021 SCHOOL YEAR**

13. **DISCUSS, CONSIDER AND TAKE ACTION ON OFFERING COZAD COMMUNITY WELLNESS CENTER STIPENDS TO STAFF FOR THE 2020-2021 SCHOOL YEAR**

Employees currently have the choice to apply the stipend towards a Cozad Community Wellness Center membership, punch cards, or decline participation. Stipends for full-time employees are \$100.00 and part-time employees are \$50.00.

During the 2019-2020 school year, punch cards were selected by 48 employees and memberships were selected by 39 employees. The benefit total was \$8,650.

14. **DISCUSS, CONSIDER AND TAKE ACTION ON 2020-2021 PROPOSED CLASSIFIED HOURLY PAY RATE**

15. **DISCUSS, CONSIDER AND TAKE ACTION ON PROPOSED BOARD OF EDUCATION REGULAR MEETING CALENDAR FOR 2020-2021**

16. **DISCUSS, CONSIDER AND TAKE ACTION ON SHEETS SIGN PROPOSAL**

17. **DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF BOARD POLICIES 6006 AND 6016**

1. **6006 Commencement Ceremony**

Adopting KSB policy, replacing current policy 5128.1

2. **6016 Homebound and Off-Campus Instruction**

No current policy, adopting KSB's policy

18. **DESIGNATION OF SUPERINTENDENT RON WYMORE AS THE DISTRICT'S REPRESENTATIVE FOR FEDERAL AND STATE PROGRAMS STARTING JULY 1, 2020**

19. **EXECUTIVE SESSION TO DISCUSS SUPERINTENDENT CONTRACT AND SALARY- IF NEEDED**

20. **DISCUSS CONSIDER AND TAKE ACTION ON SUPERINTENDENT RON WYMORE'S CONTRACT RENEWAL AND SALARY**

21. **EXECUTIVE SESSION**

Review Superintendent Evaluation

22. **AGENDA SETTING AND FUTURE MEETINGS**

Set date for Budget Amendment Special Board of Education Meeting
Monday, June 15, 2020- Regular Board of Education Meeting at 12pm
Monday July 13th, 2020- Regular Board of Education Meeting at 12pm Change from the
original July 20th, 2020 Regular Board of Education Meeting

23. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

Technology Board Report

5/18/2020

Patty Wolfe - Technology
Director

1. Device Take-Home and for Online Learning

Devices home with grades K-12. We are working on plan to collect devices and follow CDC guidelines. Seniors will turn their chromebooks and chargers in when they get their cap & gown. Underclassmen may be in June once we see the new guidelines. I do need devices turned in so that I can clean them, sanitize, and complete repairs.

2. New Devices--Chromebooks

Looking at 3 classes of new chromebooks for the 20-21 school year. Our original chromebooks are now year 4. Need to start replacing these devices. Rotation I am looking at is:

- This year's seniors (1 year old) will go to next year juniors
- New chromebooks for next year freshmen and sophomores. The other class level with new devices will be 6th or 3rd grade. Trying to make rotation work so new devices as freshmen and should then last until graduate

3. Updated Responsible Use Agreement (RUA) & Student Take Home Agreement for 2020-2021 school year(files attached)

- Changes to RUA--
 - add this to the 1st paragraph: "Cozad Community School provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Users of the Cozad Community School network and devices are required to adhere to state and federal law and board policy. The following Student/Staff Responsible Use Agreement is based on district policy and regulations."
 - Added this to the "Consequences for Violation" section: "Consequences for violating district policies are outlined in the student handbook."
- Changes to the Student Take Home Agreement:
 - Takehome Fee changed to \$15.00 from \$12.00
 - Added this paragraph under the section of Responsibilities and Rules: "Most common repairs cost under \$30. The first such required repair of the year (up to \$30) will be done free of charge. Subsequent repairs or repairs in excess of \$30 in the same year will be billed to the student."

Bill Beckenhauer 5/18/2020

1. On-line instruction has gone as good as one could hope for. The staff and I learned a great deal about what works well and the adjustments that need to be done. There are things we learned that will make us better educators in the future.

2. The majority of students managed their coursework well as they moved forward during this time. There were students, despite all our contact efforts by teachers, counselor and administration, that simply were non-compliant and didn't do their work. The biggest lesson students I hope remember, how much they need and missed the direct instruction and conversations with the teaching staff.

3. The majority of students have been registered for 2020-2021 classes and we have a preliminary master schedule completed. Working on getting students that didn't get course registration done to complete that process. There are still some minor changes to the master schedule but it is very close to completion.

4. Want to thank all the teachers and Mrs. Wolfe who helped with all the Senior Spotlights, and Program Recognitions (Fine Arts, Athletic, Senior Honor's) that were done digitally and sent out to the public.

Activities Report 5.18.20
Jeremy Yilk

Spring Sports / Activities Update

1. NSAA

- a. All remaining NSAA activity practices and competitions, including district and state competitions, have been cancelled for this school year. These cancelations are part of a new Directed Health Measure issued by Governor Ricketts.
- b. Bylaw 3.2.7 (Summer Activities) will go into effect on May 26th. In the interim, Bylaw 3.2.6.1 (School-Year, Out-of-Season) is expected to be followed by all member school athletic programs.
- c. The NSAA continues to encourage all member schools to follow CDC, local, state and federal health department recommendations.

2. Other

- a. A huge thank you to Ben Vetrovsky for putting together the awards videos for Fine Arts Night, Athletic Banquet and Honors Night.
- b. Bob Placke and crew will be refinishing HS gym floor the week of May 18th
- c. Working on filling remaining coach/sponsor openings
- d. Piecing together summer camp schedules beginning June 1st - will continue to adjust / postpone / cancel depending on Directed Health Measures.
- e. Working on finalizing school calendar dates for 2020-2021.
- f. 2020 NCA Multi-Sports Clinic and NHSACA National Conference is postponed to 2021

Board Report- Brian Regelin 5-18-2020

I will give a short presentation on 4th quarter eLearning for Middle School.

Mrs. Walls and Mrs. Corkern are working on an end of the year video for all students and to help honor the 8th graders going into High School.

Mr. Shaffer has started the 2020-2021 scheduling process and we are working on getting students enrolled in all of their classes for next year.

Grounds & Maintenance: The custodial staff is starting summer work and has been doing more painting this year with the extra time. They are making very good progress on stripping and waxing floors and summer cleaning. Grounds are looking very good. They are also helping distribute meals and are doing a great job.

The administrative team has started planning professional development and in-service days for next year.

Cozad Community Schools

Board of Education

Elementary Report

May 18, 2020

1. Custodial staff are working on summer projects, such as deep cleaning and painting. We are gathering bids for such items as flooring replacement and concrete work.
2. Wrapping up eLearning on May 15th. The elementary will send home report cards on May 25th.
3. The elementary office is starting to work on 2020-21 items, such as class lists and scheduling.

CEEC- We are finishing some of our summer painting projects. We had several areas with chipped paint throughout the school that needed to be fixed. Several of our para's and Dave have been working very hard to brighten up the school. Teachers will be providing elearning until May 21st and have shared that information with our families. It is challenging not being able to send our students off to elementary in the normal way but I know the teachers have been doing their best to get students and families ready for that transition.

SPED-Progress reports are getting finalized and sent to families on or before May 21st. Our teachers have done a great job of bringing students along and providing them with the help they need to be successful. During our IEP's next year we will be discussing with parents the potential need for compensatory services or potentially Extended School Year services if the students have demonstrated regression and the team feels it is necessary to catch students up. This has been a challenging time for some families and we are doing our best to support all of our students in this alternative learning mode. I am proud of our staff and their determined and consistent approach to helping our students.

**Board of Education Regular Meeting
With Zoom meeting site posted on
School Website for patron to attend.**

Monday, April 13, 2020 7:00 PM
Office of the Superintendent
1910 Meridian Ave
Cozad, NE 69130

The meeting was called to order at 7:00 PM

Ann Burkholder: Present
Joel Carlson: Present
Judy Eggleston: Present
Kiley Goff: Present
John Peden: Present
Michele Starman: Present

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

President Starman began the meeting at 7pm

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

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1.3. Excused/Unexcused Board Member Absence

All board members present.

2. PRINCIPAL/ADMINISTRATIVE REPORTS

2.1. Patty Wolfe Report

1. Device Take-Home and for Online Learning

High School-All devices home but 1.

Middle School--All devices home but 1

Elementary -- 345 out of 420 (1st-5th) devices home [plus iPads for Kindergartners]

Wifi Access--Cozad Telephone has worked with us to supply wifi to those homes that do not have internet access. For a few homes that Cozad Telephone could not service (too far out in the country) we have checked out hotspots to those parents for school work only. Hotspots also have been provided to three teachers with no Internet Access at Home.

2. eLearning website I created a website for our eLearning. This website is linked from our District Webpage. Parents, students, and patrons can use this site to guide them where each grade level and class is providing their online learning.

<https://sites.google.com/cozadschools.net/cozadschools-enrichment/cozad-community-schools>

3. Zoom for Teachers and Students

FERPA guidelines. "Video recordings/streams may be considered education records under certain circumstances and may require parental consent if a minor is under the age of 18." An education record is any record that directly relates to a student and is maintained by an educational agency or institution. 34 C.F.R. § 99.03. An education record can either be in "print or computer media."

Students should not create accounts. Minors are not permitted to create an account per Zoom's term of service (under 18). They can join the meeting with the links teachers send. Teachers need to use a district account which I created for all teachers in our District.

All privacy and security settings have been given to teachers to protect our students. Board Policy 5037 Student Internet and Computer Access covers COPPA at the end. Policy attached.

4. E-rate 2020--FCC Form 470-Funding Year 2020

E-Rate Form 470 # 200026031 and accompanying RFP, Cozad Community Schools awarded the contract for Internal Connections to CDW-G (switches and cloud controllers) & Wyebot, Inc. (WIP).

Winning bids for internal connections and Wyebot (network diagnostic tool) are attached.

2.2. William Beckenhauer Report

Board report for 4/13/20

HS e-Learning

Teacher Availability/ Class Schedules beginning Monday, April 6th.

Instruction

*Teachers are to create a college-like syllabus listing the lessons to be presented and assignment/activities for the remainder of the school year, have dates for lessons and assignments/activities.

*Teachers will be available to students during designated class period times to answer questions and provide feedback.

*2 lessons/week; make lesson in an asynchronous format so students can access at any time.

*Teachers will be using available tools students are knowledgeable about, Google Classroom, Actively Learn, Flipgrid, etc. They will their Google sites to post lessons and due dates of assignments/activities

*Teachers can use Zoom but only in moderation, and with regards to privacy issues.

*Teacher lessons will cover the essential learning aspects of their courses

Assignments/Activities

*Teachers will prepare assignments/activities for their courses through the rest of the school year.

*Make assignments/activities due every two weeks (April 17, May 1, etc)

*Teachers are to plan 4-5 assignments/activities maximum in the two week time periods.

*Teachers will list the number of assignments/activities that have to be completed and at

what proficiency level in order to earn an "A", "B", "C"

Class Time	Monday - Thursday	
	Monday & Wednesday	Tuesday & Thursday
9:00 - 9:45	1st period	2nd period
10:00 - 10:45	3rd period	4th period
1:00 - 1:45	5th period	6th period
2:00 - 2:45	7th period	

**Friday

Teacher Home Office Hours: 9:00 - 11:00 am., 1:00 - 2:45 pm.

Available for student support, Q/A, direct chats (Zoom, etc) on classroom activities.

2.3. Jeremy Yilk Report

1. NSAA

a. All remaining NSAA activity practices and competitions, including district and state competitions, have been canceled for this school year. These cancelations are part of a new Directed Health Measure issued by Governor Ricketts.

b. Bylaw 3.2.7 (Summer Activities) will go into effect on May 26th . In the

interim, Bylaw 3.2.6.1 (School-Year, Out-of-Season) is expected to be followed by all member school athletic programs.

c. The NSAA continues to encourage all member schools to follow CDC, local, state and federal health department recommendations.

2. Other

a. Signing with Pepsi - start of new contract 9.1.20 (5 years)

b. Bob Placke and crew will be refinishing HS gym floor the week of May 18th

c. Working on filling remaining coach/sponsor openings

d. Finalizing 2020-2021 activity dates

e. Updating record boards

Mr. Yilk announced the three new coaches for the school district. Nick Broz- Head Boys' Basketball, Kaylei Becker- Head Girls' Golf and Darrel Francescato- Head Volleyball Coach

2.4. Brian Regelin Report

Cozad Middle School Continuity of Learning Plan

Cozad Middle School is using two enrichment opportunities for all Cozad Middle Schools students during the attendance center closure. The two platforms are MobyMax and other additional enrichment activities developed by Cozad Middle School teachers. MobyMax finds and fixes learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need. Moby allows you to monitor student progress in real time so that you know exactly how each student is doing and will analyze data for all standards by student, class, school, and district. Teachers will also have weekly enrichment

activities for all students. In addition, Cozad teachers will be doing weekly wellness checks on all students and also monitoring student progress and participation for all enrichment activities. Progress reports will be provided for teachers and parents. Cozad Middle School will ensure all students have access to instructional materials and technology.

CMS Students and Parents,

As many of you are now aware, Governor Ricketts has closed school buildings through May 31st. Due to the extended time frame of closure the "RECOMMENDED" MobyMax assignments and Teacher Enrichment activities are now "REQUIRED" until the end of the school year. **Starting April 6th, it is very important that your child is doing all of the required work.** Teachers and Administration will review student progress and participation and their 3rd quarter grades can be raised to influence their 2nd semester grade at teachers' and administrators' discretion. We will be mailing home progress reports every couple of weeks. Parents can also view their students' progress by having your child login to their MobyMax account.

Student Tasks

- 1) **Students need to check their email every day.** Teachers will be emailing weekly, so please reply to teacher emails.
- 2) **Complete 2 hours of Moby Max daily.** MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing your student to fix any learning gaps with personalized learning and progress quickly to cover all standards through the eighth grade.
- 3) **Complete weekly teacher enrichment activities. (about 30 minutes daily)** Teachers have been working hard to provide instruction and activities/assignments in an electronic format for students in their classes. You can find all of these at the top of the school web page.

Please call or email me if you have questions. 308-784-2746. brian.regelin@cozadschools.net

Brian Regelin
Middle School Principal

2.5. Dale Henderson Report

1. Cozad Elementary eLearning plan, in general, is below:

Cozad Elementary is moving to eLearning on Monday, April 6th, this means that new academic material will be taught to students via electronic means until the conclusion of the 2019-20 Academic year. Teachers will be keeping track of daily student participation and will be taking grades on some assignments (not every assignment). Each grade level is working together and will offer the same or similar lessons for students in that grade. Please be patient as our staff are learning new ways to teach and our

students are learning new ways to learn!

The following is a short description of grade level learning plans:

- Kindergarten- Will utilize SeeSaw for their primary education hub. Reading activities will be assigned on Monday, Tuesday and Friday. Math activities will be assigned on Tuesday and Thursday each week. The staff have also asked students to participate in science/social studies activities provided online and to practice their handwriting skills.
- First Grade- This grade level will be using SeeSaw for their learning hub. They will post activities twice each week.
- Second Grade- This grade level will be utilizing EPIC as their primary teaching hub. Teachers will assign two reading and two math activities each week. Second grade will rotate science and social studies weekly, which includes assigned activities.
- Third Grade- Third grade will use SeeSaw as their primary learning hub. They will assign reading and math assignments three times per week respectively, with one assignment for science and social studies each week.
- Fourth and Fifth Grades- These grade levels are both using MobyMax for their learning hub. They will assign language arts and math assignments daily and mixed into the week will be science and social studies each week (not daily).

2. Teachers have been working randomly in classrooms to get ready for deep cleaning of the building.

2.6. James Ford Report

Cozad Community Schools has and will continue to make decisions during the closure that will allow all students to receive a Free and Appropriate Public Education. Cozad Community Schools will be using a myriad of resources to serve our students including but not limited to Google Classroom, Zoom meetings, Flipgrid, MobyMax, Bloomz, Seesaw, Email and phone conversations with parents and students. Cozad SPED/Resource staff have been instructed to reach out to families that we are serving to set up the logistics on how best to serve each student on an individual basis. Our parents and students have been essential in developing our plans to help the students make growth in the curriculum and their individual learning goals.

Students who are receiving education from our specialists such as OT, PT, and Speech have been coordinating with the case manager and parents on how best to serve each student on an individual basis. Again, these specialists will use many resources to serve our students but the use of Facetime or Zoom meetings will be critical in our ability to serve students on an individual basis so they can make progress on the curriculum and individual learning goals.

SPED/Resource staff have informed parents of their office hours and have set up specific times to serve our students on an individual basis. Students who we are serving will have equal access to the curriculum of students in the general education classroom via the hub we have created on our school website. Students on an IEP will be served by our

SPED/Resource staff to ensure that they are making progress in the curriculum and towards their individual learning goals.

SPED/Resource staff will reach out to families on an individual basis to determine if compensatory services need to be considered for the students we are serving. IEP teams will meet when the team feels necessary to determine each individual student's plan as a result of the Coronavirus Disease 2019 Outbreak and will discuss the questions and answers document found at www.education.ne.gov/sped.

3. Superintendent Report

HVAC Update:

Theater and shop air handlers are out. Working on removing upstairs air handlers.

Gym will be finished by May 1.

Working on piping in the halls.

Planning on dropping Advanced Ed and moving to Nebraska

Frameworks.

Mr. Wymore discussed the lunch program during the COVID-19 closure

and how hard the food program Opa! and those handing out meals are

working.

4. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea,

John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

4.1. Approval of the Minutes of Previous Meeting(s)

- Minutes from the March 16, 2020 Board of Education Regular Meeting
- Minutes from the March 20, 2020 Board of Education Special Meeting

4.2. Congratulations, Condolences, Correspondences

4.3. Standing Reports

4.3.1. Sub Reports

4.3.2. Nutrition Services SNP Claim for Reimbursement Summary

School Nutrition Program (School Year)- \$17,460.42

Summer Food Service Program (COVID-19 Closure)- \$24,850.20

TOTAL CLAIM FOR MARCH \$42,310.62

4.3.3. Bus Route Averages

4.4. Salary Advancement Applications

Ashly Bown, Western Governors University, Introduction to Curriculum Theory, 2 hours
Ashly Bown, Western Governors University, Learning Theories, 2 hours

Ashly Bown, Western Governors University, Instructional Theory, 2 hours
Ashly Bown, Western Governors University, Educational Psychology, 2 hours
Ashly Bown, Hastings College, K-12 Science Retreat, 2 hours
McKenzie Crowe, University of Nebraska Lincoln, Professional Seminar, 1 hour
McKenzie Crowe, University of Nebraska Lincoln, Genetics, 3 hours
McKenzie Crowe, University of Nebraska Kearney, Professional Knowledge and Skills 2, 6 hours
McKenzie Crowe, University of Nebraska Kearney, Professional Knowledge and Skills 1, 6 hours
McKenzie Crowe, University of Nebraska Kearney, Transitional Student Teaching 1, 3 hours
Arika Russell, Augustana University, ADHD: Focusing, Learning and Teaching, 3 hours
Caitlin Smith, Doane University, Self Care of Educators, 3 hours
Caitlin Smith, Building a Mindful Classroom: Social Emotional Learning, 3 hours
Caitlin Smith, Develop Positive Learning Environments, 3 hours
Taylor Spiegel, University of Nebraska Kearney, Reading in the Content Areas, 3 hours
Taylor Spiegel, University of Nebraska Kearney, Educational Research, 3 hours
Taylor Spiegel, University of Nebraska Kearney, Contemporary Theory and Practice in Reading, 3 hours
Taylor Spiegel, University of Nebraska Kearney, Practicum: Reading, 3 hours
Morgan Williams, Chadron State College, School Law, 3 hours
Morgan Williams, Chadron State College, The Middle School, 3 hours
Morgan Williams, Chadron State College, Practicum in Reading, 3 hours
Morgan Williams, Chadron State College, Characteristics of Behavioral and Emotional Disabilities, 3 hours

5. FINANCIAL REPORTS AND CLAIMS

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

5.1. District Treasurer's Report

5.2. District Financial Report

Payroll: \$799,908.23

AP: \$106,189.52

5.3. Check Journal General Fund

5.4. Check Journal Lunch Fund

5.5. Activities Financial Report

5.6. Activities Check Journal

5.7. Activity Fund Accounts Verification

5.8. BANK STATEMENTS

5.8.1. Bond Fund

5.8.2. Building Fund

5.8.3. General Fund

5.8.4. Depreciation Fund

5.8.5. Employee Benefit

5.8.6. Student Fees

5.9. Standing Financial Reports

5.9.1. Bond Fund Taxes Report

5.9.2. General Fund Taxes Report

5.9.3. Building Fund Taxes Report

5.9.4. Cash Flow

6. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2019-2020 CONTRACT YEAR

Motion to approve the resignation of certificated staff member Drew Danielson at the end of the 2019-2020 contract year Passed with a motion by Judy Eggleston and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

The district has received resignation letters for the following staff members:
Drew Danielson, Middle School Physical Education

7. CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2020-2021 SCHOOL YEAR

Motion to approve contracts for Jordan Haarberg, High School Guidance Counselor, Jose Monrroy, High School Guidance Counselor, Karsyn Bell, Early Childhood Special Education and Nick Broz, Middle School Physical Education Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Jordan Haarberg, High School Guidance Counselor
Jose Monrroy, High School Guidance Counselor
Karsyn Bell, Early Childhood Special Education
Nick Broz , Middle School Physical Education and Head Basketball Coach

8. DISCUSS CONSIDER AND TAKE ACTION ON GRADUATION RESOLUTION

Motion to approve the graduation resolution Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

State has waived credit hours for graduation. Allows Superintendent and Board President to graduate a student.

9. BOARD POLICY RESOLUTION

Motion all temporary waivers of NDE regulations shall also apply to respective district policies for the 2019-2020 school year Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Resolution that allows us to waive any other regulations that come down from NDE without having to take them individually and/or keep taking them to the board.

10. Consideration of a resolution authorizing the creation of the Cozad Educational Facilities Leasing Corporation and authorizing the District to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$1,600,000, for the purpose of leasing certain capital equipment from the Corporation

Motion of a resolution authorizing the creation of the Cozad Educational Facilities Leasing Corporation and authorizing the District to enter into one or more lease purchase agreements with said Corporation in an aggregate principal amount of not to exceed \$1,600,000, for the purpose of leasing certain capital equipment from the Corporation Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

11. DISCUSSION

11.1. Staff Appreciation and Honoring Teachers

Proceed to give staff the awards, names and years will be posted online.

11.2. Graduation Ceremony

Will not be happening anytime soon. Late summer would be the earliest. Trying to complete a virtual ceremony., possibly having students come in and video them walking across the stage and post online.

A survey will be sent out to seniors to see how senior students want to proceed with their graduation.

11.3. Afterzone

Ron talked with Dale and Marcia, as of now we are not having summer Afterzone.

11.4. Proposed Board Meeting Dates for Next Year

Attached are the proposed board meeting dates and times for next year, which are open for discussion.

The board would like to have all meetings at 7pm.

11.5. Discuss Superintendent Evaluation

NASB will email the board a 2nd online evaluation to their school email around the 1st of May. NASB will compile the results and we will review at the May board meeting.

12. EXECUTIVE SESSION

Motion to enter executive session to speak of the Superintendent Salary at 8:06pm Passed with a motion by Joel Carlson and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Executive Session

ended at 8:30pm

13. AGENDA SETTING AND FUTURE MEETINGS

May 18, 2020: Regular Board of Education Meeting, 7pm

14. ADJOURNMENT

Motion to adjourn the meeting at 8:30pm Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:30 PM.

Mr. Ron Wymore, Superintendent
Cozad Community Schools District No. 11

SFSP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1710 Meridian Avenue
 Cozad, NE 69130

Confirmation #: AC0IOL

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Apr 2020	0	05/04/2020	05/04/2020		Original

General Information

Meal Description	Number of Participating Sites	Total Number of Days Food Served	Average Daily Attendance	Number of Eligible Children (Camp only)
Breakfast	6	30	480	0
AM Snack	0	0	0	0
Lunch	6	30	480	0
PM Snack	0	0	0	0
Supper	0	0	0	0

Self-Prep and/or Vended-Rural Meals Served to Children

Meal Description	First Meals Served (A)	Second Meals Served (B)	Second Meals Allowed (C)	Camp 1st Meals Served (D)	Camp 2nd Meals Served (E)	Camp 2nd Meals Allowed (F)	Reimbursable Meals Total (A+C+D+F)
Breakfast	14,299	0	0	0	0	0	14,299
AM Snack	0	0	0	0	0	0	0
Lunch	14,299	0	0	0	0	0	14,299
PM Snack	0	0	0	0	0	0	0
Supper	0	0	0	0	0	0	0

Operating Reimbursement

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	14,299	2.1600	30,885.84
AM Snack	0	0.8700	0.00
Lunch	14,299	3.7600	53,764.24
PM Snack	0	0.8700	0.00
Supper	0	3.7600	0.00
Total			84,650.08

Administrative Reimbursement - Self-Prep and/or Vended Rural

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	14,299	0.2150	3,074.29
AM Snack	0	0.1075	0.00
Lunch	14,299	0.3925	5,612.36
PM Snack	0	0.1075	0.00
Supper	0	0.3925	0.00
Total			8,686.65

Claim Reimbursement Total

93,336.73

Sponsor Claim Reimbursement Totals	Operating Reimbursement	Administrative Reimbursement	Reimbursement Totals
Current Claim Earnings	84,650.08	8,686.65	93,336.73
Previous Claim Earnings	0.00	0.00	0.00
Earned Amount	84,650.08	8,686.65	93,336.73
Net Claim Reimbursement Total	84,650.08	8,686.65	93,336.73

Hide Site Meal Details

Site Meal Totals

0015 Bus Stop: Heritage Ln and Locust St

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	42	1,246	0	2.3750	2,959.25
Lunch	30	42	1,246	0	4.1525	5,174.01
Site Total						8,133.26

0003 Cozad Early Education Center (CEEC)

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	67	2,001	0	2.3750	4,752.37
Lunch	30	67	2,001	0	4.1525	8,309.15
Site Total						13,061.52

0002 Cozad Elementary

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	136	4,056	0	2.3750	9,633.00
Lunch	30	136	4,056	0	4.1525	16,842.54
Site Total						26,475.54

0004 Cozad Middle School

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	145	4,328	0	2.3750	10,279.00
Lunch	30	145	4,328	0	4.1525	17,972.02
Site Total						28,251.02

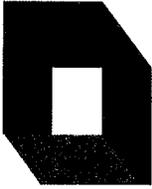
0013 Frenchy Park

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	67	1,981	0	2.3750	4,704.87
Lunch	30	67	1,981	0	4.1525	8,226.10
Site Total						12,930.97

0014 Horizon Mobile Home Park

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2nd Meals	Rate	Amount
Breakfast	30	23	687	0	2.3750	1,631.62
Lunch	30	23	687	0	4.1525	2,852.76
Site Total						4,484.38

TOTAL MILES PER MONTH						
Vehicle Number	March	April	May	June	July	
118-Daycare	44	67				
120- Frenchy	33	62				
122- Building Drop off	-	26				
123- Horizon Mobile	37	70				
206- Building Drop off		88				
TOTAL	114	313	0	0	0	427



Bockmann Inc.
 1420 Centerpark Road
 Lincoln NE 68512
 402 423 6631

Contract Invoice

Invoice #: 20200083-1
 Date: 05/13/2020

Billed To: Cozad Public Schools
 1910 N Meridian Ave
 Cozad NE 69130

Project: Cozad High School
 1716 Meridian Avenue
 Cozad NE 69130

Due Date: 06/12/2020

Contract:

Terms: 30DY

Order#:

Contact: Ron Wymore

Description	Quantity	Unit	Unit Cost	Amount
Partial invoice for asbestos removal as of 5/13/2020				
Total Proposal Amount	1.00		\$61,760.00	61,760.00
Less work not performed to date: Auditorium Elelctrical Wire Jacket Insul Balance due	-1.00		\$9,010.00	-9,010.00

*A service charge of 0.00 % per annum will be charged on all amounts
 overdue on regular statement dates.*

Thank you for your prompt payment!

Non-Taxable Amount:	52,750.00
Taxable Amount:	0.00
Sales Tax:	0.00
Amount Due	52,750.00



Corporate Trust Account Invoice Summary

Name of Issue:

Dawson County School District 0011 (Cozad Community Schools) General Obligation Refunding Bonds Series 2015

Cozad Community Schools
 Superintendent
 1910 Meridian Avenue
 Cozad NE 69130

Ref. Number : DCSD11CCSS15

For questions contact: Chad Shirk 402-458-1310

DUE DATE 6/15/2020

	Principal Outstanding	\$2,635,000.00
Debt Service		
	Principal Due	\$235,000.00
	Interest Due	\$26,948.75
	Total Debt Service Due :	\$261,948.75
	Semi Annual Paying Agent Fee :	\$200.00
	TOTAL AMOUNT DUE:	\$262,148.75

**Wire payments must be received 1 business day prior to Due Date
 Check & ACH Payments must be received 5 business days prior to the Due Date**

IF REMITTING CHECK PAYMENT, PLEASE RETURN THE BOTTOM SECTION AND RETAIN TOP PORTION FOR YOUR RECORDS.

Name of Issue:
 Dawson County School District 0011 (Cozad Community Schools) General Obligation Refunding Bonds Series 2015

<i>DUE DATE 6/15/2020</i>	
Reference Number:	DCSD11CCSS15
Net Amount Due:	\$262,148.75
Debt Service Payment Enclosed:	
Paying Agent Fee Enclosed:	
Amount Enclosed:	

Remit Check To:
 (Must be received 5 business days prior to Due Date)
 BOKF, NA
 Corporate Trust Services
 1248 'O' Street, Ste 764
 Lincoln, NE 68508

Wire/ACH Instructions:
 (Wires must be received 1 business day prior to Due Date)
 (ACHs must be received 5 business day prior to Due Date)
 BOKF, NA
 ABA 103900036
 A/C Name: Wealth Management
 A/C #: 600024642
 REF: NEB CORP TRUST - DCSD11CCSS15

Engineering Technologies Inc
 Mechanical & Electrical Building Solutions
 InnovativeComprehensiveProven



825 M Street, Suite 200, Lincoln, NE 68508
 P 402.476.1273 F 402.476.1274
 www.eti-engineers.com

Cozad Community Schools
 1910 Meridian Avenue
 Cozad, NE 69130

Statement date: 5/12/2020

	Invoice Number	Invoice Date	Amount
Cozad Community Schools			
2019056 Cozad High School Mechanical Upgrades			
	15523	4/10/2020	6,840.11
	15555	4/24/2020	6,695.67
	Client Outstanding		13,535.78

Cozad Community Schools						
Outstanding	Current	31-60 Days	61-90 Days	91-120 Days	121+ Days	Prepayment
13,535.78	6,695.67	6,840.11	0.00	0.00	0.00	0.00

RECEIVED MAY 15 2020

RECEIVED MAY 06 2020

Engineering Technologies Inc
Mechanical & Electrical Building Solutions
InnovativeComprehensiveProven



825 M Street, Suite 200, Lincoln, NE 68508
P 402.476.1273 F 402.476.1274
www.eti-engineers.com

Cozad Community Schools
Ron Wymore
1910 Meridian Avenue
Cozad, NE 69130

Invoice number 15555
Date 04/24/2020

Project 2019056 Cozad High School Mechanical Upgrades

Construction Cost \$1,329,250.00
Construction Cost % 10.00 %
Contract Amount \$132,925.00

mw

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	93,047.50	100.00	93,047.50	93,047.50	0.00
Bidding	6,646.25	100.00	6,646.25	6,646.25	0.00
Construction Administration	33,231.25	40.00	13,292.50	6,600.00	6,692.50
Total	132,925.00	85.00	112,986.25	106,293.75	6,692.50

Reimbursables

Copies	Units	Rate	Billed Amount
	24.00	0.132	3.17
Invoice total			6,695.67

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
15523	04/10/2020	6,840.11	6,840.11				
15555	04/24/2020	6,695.67	6,695.67		0.00		
Total		13,535.78	13,535.78	0.00	0.00	0.00	0.00

Approved by:

Derek Katschwar

Derek R. Katschwar
Principal



Cozad Community Schools
 Ron Wymore
 1910 Meridian Avenue
 Cozad, NE 69130

Invoice number 15523
 Date 04/10/2020

Project **2019056 Cozad High School Mechanical Upgrades**

Construction Cost \$1,329,250.00
 Construction Cost % 10.00 %
 Contract Amount \$132,925.00

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	93,047.50	100.00	93,047.50	93,047.50	0.00
Bidding	6,646.25	100.00	6,646.25	6,646.25	0.00
Construction Administration	33,231.25	19.86	6,600.00	0.00	6,600.00
Total	132,925.00	79.97	106,293.75	99,693.75	6,600.00

Reimbursables

	Units	Rate	Billed Amount
Copies	96.00	0.132	12.67
Fuel for Travel			29.37
Meals			9.52
Printing <i>Additional plans & specs for contractors. See attachment.</i>			188.55
Reimbursables subtotal			240.11

Invoice total 6,840.11

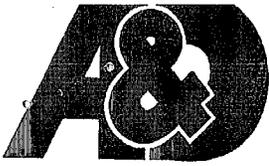
Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
15523	04/10/2020	6,840.11	6,840.11				
	Total	6,840.11	6,840.11	0.00	0.00	0.00	0.00

Approved by:

Derek Kotschwar

Derek R. Kotschwar
 Principal



ENGINEERING TECHNOLOGIES, INC.
 1822 N STREET
 LINCOLN NE 68508
 402-474-5454

Page 1 **INVOICE**
 Invoice Number 0000300203
 Invoice Date 3/4/2020 9:09:18AM
 PO Number COZAD H. S.
 Order Number 2019-0526
 Customer 0000505262
 Apply To

Bill To:
 ENGINEERING TECHNOLOGIES
 SUITE # 200
 825 M STREET
 LINCOLN NE 68508

Ship To:
 ENGINEERING TECHNOLOGIES
 SUITE # 200
 825 M STREET
 LINCOLN NE 68508

Project:		Ordered By: DERRICK							
Sales Rep: HOUSE		Terms: NET 30 DAYS							
		Ship Via: PKUP							
Num Orig	Num Sets	Qty/ Prints	Item Code	Description	Size	Sq Feet	Sq Feet Total	Price	Amount
20	2	40	144-	LF 20# BOND COPY / B & W	30 x 42	9	360	0.3200	115.20
3	2	6	144-	LF 20# BOND COPY / B & W	30 x 42	9	54	0.3200	17.28
	4		071-	Cover Stock				0.2100	0.84
179	2	358	092-	8.5X11 double sided copies				0.1100	39.38
	2		GBC-4000118	1" BINDERS - BLACK				1.1500	2.30
5	2	10	091-	8.5X11 single sided copies				0.0800	0.80

RECEIVED

MAR - 9 2020

Engineering Technologies Inc

Signature:

Sub-Total	Discount	Freight	7% ales Tax	Paid at POS	Balance Due
175.80			12.75		188.55

GENERAL FUND

Comparison

Beginning Balance as c 4/1/2020	\$ 2,806,091.45	
Deposits	\$ 647,421.49	
Interest	\$ 1,102.78	
Voided checks	\$ -	
Payroll expenses	\$ 799,908.23	\$ 792,283.54 as of 4/20/2019
ACH Fee	\$ 75.00	\$ 75.00 as of 4/30/2019
Accounts Payable expenses	\$ 87,319.30	\$ 88,671.32 as of 4/20/2019
Total book balance as 4/30/2020	<u>\$ 2,567,313.19</u>	\$ 1,160,895.27 as of 4/30/2019
Projected tax deposit	\$ 2,889,021.72	\$ 2,818,637.27 as of 5/15/2019
Other deposits to date	\$ 1,008.50	\$ 18,791.51 as of 5/15/2019
Payroll to date	\$ 800,044.91	\$ 809,320.53 as of 5/15/2019
Accounts Payable to date	\$ 100,190.47	\$ 100,250.45 as of 5/15/2019
Total book balance as 5/13/2020	<u>\$ 4,557,108.03</u>	\$ 3,088,753.07 as of 5/15/2019

BOND FUND

Beginning Balance as c 4/1/2020	\$ 397,197.11	
Deposits	\$ 29,071.21	
Interest	\$ 183.17	
Disbursements	\$ -	
Total book balance as 4/30/2020	<u>\$ 426,451.49</u>	\$ 375,287.21 as of 4/30/2019
Bond payment	\$ -	
Wire Fee	\$ -	
Projected tax deposit	\$ 213,733.50	\$ 217,331.23 as of 5/15/2019
Total book balance as 5/12/2020	<u>\$ 640,184.99</u>	\$ 592,618.44 as of 5/15/2019

BUILDING FUND

Beginning Balance as c 4/1/2020	\$ 519,877.42	
Deposits	\$ 7,493.83	
Interest	\$ 10.84	
Disbursements	\$ -	
Total book balance as 4/30/2020	<u>\$ 527,382.09</u>	\$ 455,324.79 as of 4/30/2019
Projected tax deposit	\$ 66,990.01	\$ 53,943.81 as of 5/15/2019
Disbursements to date	\$ 558,071.31	\$ - as of 5/15/2019
Total book balance as 5/13/2020	<u>\$ 36,300.79</u>	\$ 509,268.60 as of 5/15/2019

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

Beginning Balance as c 4/1/2020	\$ 991,934.94	
Deposits	\$ -	
Interest	\$ 39.97	
Disbursements	\$ 37,452.56	
Total book balance as 4/30/2020	<u>\$ 954,522.35</u>	\$ 973,757.27 as of 4/30/2019

LUNCH FUND

Beginning Balance as c 4/1/2020	\$ 184,978.74	
Deposits	\$ 45,392.67	
Voided Checks	\$ -	
Interest	\$ 1.52	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 60,608.77	\$ 42,490.70 as of 4/30/2019
Total book balance as 4/30/2020	<u>\$ 169,764.16</u>	\$ 162,231.37 as of 4/30/2019
Projected federal reimbursement	\$ 93,336.73	\$ 34,272.03 as of 5/15/2019
Other deposits to date	\$ 7.20	\$ 7,558.50 as of 5/15/2019
Payroll to date	\$ -	
Accounts Payable to date	\$ 77,081.05	\$ 45,293.10 as of 5/15/2019
Total book balance as 5/13/2020	<u>\$ 186,027.04</u>	\$ 158,768.80 as of 5/15/2019

EMPLOYEE BENEFIT FUND

Beginning Balance as c 4/1/2020	\$ 3,593.07	
Deposits	\$ -	
Interest	\$ 0.99	
Disbursements	\$ 163.20	
Total book balance as 4/30/2020	<u>\$ 3,430.86</u>	\$ 3,053.55 as of 4/30/2019
Disbursements to date	\$ -	\$ 122.40 as of 5/15/2019
Total book balance as 5/4/2020	<u>\$ 3,430.86</u>	\$ 2,931.15 as of 5/15/2019

STUDENT FEE FUND

Beginning Balance as c 4/1/2020	\$ 11,686.21	
Deposits	\$ -	
Interest	\$ 3.25	
Disbursements	\$ 1,647.25	
Total book balance as 4/30/2020	<u>\$ 10,042.21</u>	\$ 10,612.22 as of 4/30/2019
Other deposits to date	\$ 66.00	\$ 332.00 as of 5/15/2019
Disbursements to date	\$ 235.00	\$ - as of 5/15/2019
Total book balance as 5/12/2020	<u>\$ 9,873.21</u>	\$ 10,944.22 as of 5/15/2019

CONTRACTOR'S APPLICATION & CERTIFICATE FOR PAYMENT

FROM: Mid Plains Construction Co.
1319 W North Front St
Grand Island, NE 68801
(308) 382-2760 Fax (308) 382 2770

TO: Cozad Community Schools
Dawson Co School Dist 24-0011
1910 Meridian Ave
Cozad, NE 69130

ARCHITECT: Engineering Technologies Inc
PROJECT:
CUSTOMER: 0145
INVOICE #: 304145
INVOICE DATE: 04/30/20
PERIOD TO: 04/30/20
CONTRACT DATE:
APPLICATION #: 2

PROJECT: Cozad High School

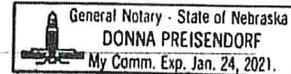
APPLICATION FOR PAYMENT

Table with 2 columns: Description and Amount. Rows include: ORIGINAL CONTRACT SUM (\$1,240,000.00), Net Change by Change Orders (\$0.00), CONTRACT SUM TO DATE (\$1,240,000.00), TOTAL COMPLETED & STORED TO DATE (\$620,079.25), RETAINAGE (10% of Completed Work \$62,007.94, 0% of Stored Material \$0.00), TOTAL EARNED LESS RETAINAGE (\$558,071.31), LESS PREVIOUS CERTIFICATES FOR PAYMENT (\$218,958.20), SALES TAX (if applicable) (\$0.00), CURRENT PAYMENT DUE (\$339,113.11), BALANCE TO FINISH, PLUS RETAINAGE (\$681,928.69).

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Mid Plains Construction Co.

State of Nebraska County of Hall



Subscribed and sworn to before me this 30th day of April, 2020

Notary Public: Donna Preisendorf
My Commission Expires: 1-24-2021

By: [Signature] Date: 4-30-2020

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on or site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....\$ 339,113.11

ARCHITECT: Engineering Technologies Inc

By: Derek Katschwar Date: 5/12/20

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTRACTOR'S APPLICATION & CERTIFICATE FOR PAYMENT

FROM: Mid Plains Construction Co.
 1319 W North Front St
 Grand Island, NE 68801
 (308) 382-2760 Fax (308) 382-2770

TO: Cozad Community Schools
 Dawson Co School Dist 24-0011
 1910 Meridian Ave
 Cozad, NE 69130

ARCHITECT: Engineering Technologies Inc

CUSTOMER: 0145
 INVOICE #: 304139
 INVOICE DATE: 03/31/20
 PERIOD TO: 03/31/20
 CONTRACT DATE:
 APPLICATION #: 1

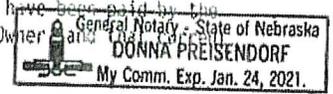
PROJECT: Cozad High School

PROJECT:

APPLICATION FOR PAYMENT

1. ORIGINAL CONTRACT SUM.....	\$	1,240,000.00
2. Net Change by Change Orders.....	\$	0.00
3. CONTRACT SUM TO DATE (Line 1 +/- 2).....	\$	1,240,000.00
4. TOTAL COMPLETED & STORED TO DATE.....	\$	243,286.90
(Column G on Continuation Sheet)		
5. RETAINAGE:		
a. 10% of Completed Work.....	\$	24,328.70
(Column D+E on Continuation Sheet)		
b. 0% of Stored Material.....	\$	0.00
(Column F on Continuation Sheet)		
Total Retainage (Line 5a + 5b or		
Total in Column i on Continuation Sheet).....	\$	24,328.70
6. TOTAL EARNED LESS RETAINAGE.....	\$	218,958.20
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT.....	\$	0.00
(Line 6 from prior Certificate)		
8. SALES TAX (if applicable).....	\$	0.00
9. CURRENT PAYMENT DUE.....	\$	218,958.20
10. BALANCE TO FINISH, PLUS RETAINAGE.....	\$	1,021,041.80
(Line 3 less Line 6)		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner and that the payment shown herein is now due.



CONTRACTOR: Mid Plains Construction Co. State of NE County of Hall
 By: [Signature] Date: 4/1/20 Subscribed and sworn to before me this 1st day of April, 2020
 Notary Public: [Signature]
 My Commission Expires: [Signature]

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....\$ 218,958.20

ARCHITECT: Engineering Technologies Inc

By: Derek Katschauer Date: 4/28/20

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

RECEIVED MAY 04 2020

Mid-States Automation & Control, Inc.

239 West 1st St
Minden, NE 68959

Invoice

Date	Invoice #
5/1/2020	72-1391

Bill To
Cozad City Schools Ron Wymore 1910 Meridian Cozad, NE 69130

P.O. Number	Terms	Project
April Progress	Net 30	WO 5075

Item	Quantity	Description	Rate	Amount
Quoted Price-Inst Retainage		April progress labor and material Less 10% Retainage	17,675.00 -1,767.50	17,675.00 -1,767.50

Subtotal		\$15,907.50
Sales Tax (0.0%)		\$0.00
Total		\$15,907.50

HVAC- Deprs.

RW



Nebraska/Central Equipment, Inc.

BLUE BIRD

112 Apollo Street
PO Box 3
Alda, NE 68810
(308) 381-2473 - FAX (308) 381-1456

Invoice

Date	Invoice #
4/30/2020	0162570-IN

Bill To
COZAD PUBLIC SCHOOLS 1910 MERIDIAN AVENUE COZAD, NE 69130 USA

Ship To

P.O. Number	Terms	F.O.B.
	Net 30	

Quantity	Item Code	Description	Price Each	Amount
1	New Bus - Ne	2021 Blue Bird All American 46 Passenger Cummins 9.0L 300 HP Diesel Engine Allison PTS 3000 6-speed automatic transmission Meritor Air Brakes Henderson Air Ride Suspension Fully ducted A/C system with reading lights and USB power Painted White	164,985.00	164,985.00T

Sales Tax (0.0%)	\$0.00
Total	\$164,985.00
Payments/Credits	\$0.00
Balance Due	\$164,985.00

RECEIVED MAY 18 2020

Roofmasters

ROOFING

& SHEET METAL

PO BOX 664
HAYS, KS 67601

Invoice

DATE	INVOICE #
5/8/2020	182701

BILL TO
COZAD CITY SCHOOLS DISTRICT 011 1910 MERIDIAN AVE. COZAD, NE 69130

P.O. NO.	TERMS	DUE DATE
CCS30665		5/8/2020

DESCRIPTION	QTY	RATE	AMOUNT
BILLED PER PO # CCS30665 (SEE ATTACHED)		59,370.00	59,370.00
Thank you for your business!		Total	\$59,370.00

A service charge of 1 1/2% per month will be added to all invoices not paid at maturity.
 PHONE NO. (785) 628-3614 - FAX NO. (785) 628-1806
 Repair work is non-warrantable.

INVOICE



TREMCO
3735 GREEN ROAD, BEACHWOOD, OH 44122-5730 (216)292-5000

RECEIPT OF THIS ORDER SHALL BE ACCEPTANCE OF ALL TERMS AND CONDITIONS CONTAINED ON THE FRONT AND BACK HEREOF. (V 6.20A1)
CIEFLIPA

<p>SHIP TO</p> <p>COUNTY OF DAWSON COZAD CITY SCHOOLS DISTRICT 011 1710 MERIDIAN AVENUE COZAD NE 69130</p> <p>CHARGE TO</p> <p>COUNTY OF DAWSON COZAD CITY SCHOOLS DISTRICT 011 1910 MERIDIAN AVENUE COZAD NE 69130</p>	<p style="text-align: right;">ACCOUNT NUMBER 6119114</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>INVOICE NO. 95875296</td> <td>INVOICE DATE 04/28/2020</td> <td>DUPLICATE 05/28/2020</td> </tr> <tr> <td colspan="3">CUST. P.O. <i>Depr.</i> CCS30657</td> </tr> <tr> <td colspan="3">ORDER NUMBER 35040676</td> </tr> <tr> <td colspan="3">TERMS 2% 10 days, net 30</td> </tr> <tr> <td>SHIPPED FROM</td> <td colspan="2">SHIP DATE</td> </tr> <tr> <td>ROUTING - IF SPECIFIED</td> <td colspan="2">DELIVERY NO.</td> </tr> </table>	INVOICE NO. 95875296	INVOICE DATE 04/28/2020	DUPLICATE 05/28/2020	CUST. P.O. <i>Depr.</i> CCS30657			ORDER NUMBER 35040676			TERMS 2% 10 days, net 30			SHIPPED FROM	SHIP DATE		ROUTING - IF SPECIFIED	DELIVERY NO.	
INVOICE NO. 95875296	INVOICE DATE 04/28/2020	DUPLICATE 05/28/2020																	
CUST. P.O. <i>Depr.</i> CCS30657																			
ORDER NUMBER 35040676																			
TERMS 2% 10 days, net 30																			
SHIPPED FROM	SHIP DATE																		
ROUTING - IF SPECIFIED	DELIVERY NO.																		

(PLEASE MAKE ANY CORRECTIONS TO ABOVE INFORMATION)
NO RETURN MERCHANDISE UNLESS AUTHORIZED BY OUR REPRESENTATIVE

REPRESENTATIVES Petersen, Tyler; Wollsohn, James

FREIGHT (F.O.B.: SHIPPING POINT)
PPA PREPAY AND ADD

QTY	FORMULA NO. AND DESCRIPTION	UNIT	QTY	PRICE	AMOUNT
1	CONTRACTING MO MATERIALS-CONTRACTING COUNTY OF DAWSON COZAD CITY-182958 Cozad High School Material Billing Stephanie Bowers 216-514-7727 Service Order:9614102 DISCOUNT AMT IF PAID BY 05/08/2020 \$878.54		1		43,926.85
If you would prefer to receive your invoices by email or fax, please contact Customer Service.					

SUBTOTAL				43,926.85
LOCAL TAX	COUNTY TAX	STATE TAX		
658.90	0.00	2,415.98		SALES TAX
				3,074.88
				SHIPPING
				0.00
TOTAL DUE				47,001.73

PLEASE RETURN THIS PORTION WITH YOUR REMITTANCE

COUNTY OF DAWSON COZAD CITY
SCHOOLS DISTRICT 011
1910 MERIDIAN AVENUE
COZAD NE 69130

ACCOUNT NUMBER: 6119114
CUST. P.O.: CCS30657
TERMS: 2% 10 days, net 30

INVOICE NO. 95875296	INVOICE DATE 04/28/2020
-------------------------	----------------------------

SUBTOTAL 43,926.85
SALES TAX 3,074.88
SHIPPING 0.00
TOTAL DUE 47,001.73 USD

IF THIS ORDER IS SALES TAX
EXEMPT AND WE HAVE
CHARGED SALES TAX,
MARK BOX AND RETURN
A COMPLETED, SIGNED
SALES TAX EXEMPTION
CERTIFICATE WITH YOUR
REMITTANCE. THANK YOU.

COMMENTS:

Mail check to address shown or call to pay
by ACH or wire transfer.
Credit card accepted at time of purchase.

Thank you for your payment. We appreciate your business.

Tremco/Weatherproofing Technologies, Inc.
P.O. BOX 931111
CLEVELAND, OH 44193-0511

BOND FUND TAXES BY FISCAL YEAR

	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
2019-2020													
Dawson County	\$ 174,914.16	\$ 16,325.63	\$ 3,885.72	\$ 1,746.08	\$ 27,690.19	\$ 22,979.05	\$ 26,310.60	\$ 29,071.21	\$ 213,733.50				\$ 516,656.14
2018-2019													
Dawson County	\$ 168,283.68	\$ 12,278.69	\$ 5,121.84	\$ 2,348.41	\$ 30,314.58	\$ 23,781.93	\$ 26,593.40	\$ 28,894.40	\$ 217,331.23	\$ 32,770.29	\$ 8,835.99	\$ 11,146.32	\$ 567,700.76
2017-2018													
Dawson County	\$ 181,290.56	\$ 18,195.27	\$ 5,516.18	\$ 1,526.49	\$ 39,611.89	\$ 25,766.84	\$ 24,833.64	\$ 26,465.36	\$ 218,079.42	\$ 29,260.71	\$ 10,492.84	\$ 8,818.59	\$ 589,857.79
2016-2017													
Dawson County	\$ 182,043.35	\$ 16,021.09	\$ 4,326.91	\$ 1,088.34	\$ 32,747.46	\$ 21,737.18	\$ 27,237.60	\$ 26,398.83	\$ 229,805.40	\$ 37,489.46	\$ 9,382.42	\$ 14,155.28	\$ 602,433.32
2015-2016													
Dawson County	\$ 182,184.65	\$ 30,400.55	\$ 9,990.45	\$ 1,921.04	\$ 35,563.42	\$ 29,631.14	\$ 15,422.28	\$ 24,287.34	\$ 227,212.06	\$ 23,595.50	\$ 7,942.85	\$ 13,096.85	\$ 601,248.13
2014-2015													
Dawson County	\$ 180,488.37	\$ 25,942.34	\$ 3,472.63	\$ 2,005.79	\$ 34,462.47	\$ 21,299.76	\$ 22,147.05	\$ 28,445.43	\$ 209,472.68	\$ 35,946.55	\$ 3,903.11	\$ 34,421.46	\$ 602,007.64
2013-2014													
Dawson County	\$ 126,357.40	\$ 17,784.40	\$ 9,654.92	\$ 1,388.31	\$ 33,296.62	\$ 18,903.58	\$ 16,188.48	\$ 32,930.48	\$ 221,816.76	\$ 32,891.85	\$ 9,133.50	\$ 15,197.51	\$ 535,543.81

BOND FUND TAXES BY CALENDAR YEAR

														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 27,690.19	\$ 22,835.25	\$ 7,096.81	\$ 24,077.61	\$ 193,075.01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 274,774.87	Requested in 2019-2020 budget:	\$ 574,717.00
Dawson County State Tax Credit	\$ -	\$ -	\$ 13,248.00	\$ -	\$ 13,248.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,496.00	Received (Taxes, Credit, Homestead):	\$ 313,578.73
Dawson County Homestead	\$ -	\$ -	\$ 4,102.62	\$ 4,102.62	\$ 4,102.62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,307.86	Difference (still due us):	\$ 258,138.27
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 2,471.94	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,471.94		
Dawson County Pro-Rate	\$ -	\$ 143.80	\$ -	\$ -	\$ 835.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 979.73		
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 890.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 890.98		
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 799.24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 799.24		
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,063.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,063.93		
TOTALS	\$ 27,690.19	\$ 22,979.05	\$ 26,310.60	\$ 29,071.21	\$ 213,733.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 319,784.55		
														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 30,314.58	\$ 23,456.52	\$ 9,689.30	\$ 24,080.04	\$ 198,570.87	\$ 28,926.99	\$ 4,502.33	\$ 6,331.96	\$ 174,366.63	\$ 16,116.75	\$ 3,885.72	\$ 1,746.08	\$ 521,987.77	Requested in 2018-2019 budget:	\$ 572,777.77
Dawson County State Tax Credit	\$ -	\$ -	\$ 10,955.67	\$ -	\$ 10,955.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,911.34	Received (Taxes, Credit, Homestead):	\$ 566,958.91
Dawson County Homestead	\$ -	\$ -	\$ 3,843.30	\$ 3,843.30	\$ 3,843.30	\$ 3,843.30	\$ 3,843.30	\$ 3,843.30	\$ -	\$ -	\$ -	\$ -	\$ 23,059.80	Difference (still due us):	\$ 5,818.86
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 3,408.49	\$ -	\$ -	\$ -	\$ 547.53	\$ -	\$ -	\$ -	\$ 3,956.02		
Dawson County Pro-Rate	\$ -	\$ 325.41	\$ -	\$ -	\$ 552.90	\$ -	\$ 490.36	\$ -	\$ -	\$ 208.88	\$ -	\$ -	\$ 1,577.55		
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 971.06	\$ -	\$ -	\$ -	\$ 971.06	\$ -	\$ -	\$ -	\$ -	\$ 1,942.12		
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 870.44	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 870.44		
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,234.69	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,234.69		
TOTALS	\$ 30,314.58	\$ 23,781.93	\$ 26,593.40	\$ 28,894.40	\$ 217,331.23	\$ 32,770.29	\$ 8,835.99	\$ 11,146.32	\$ 174,914.16	\$ 16,325.63	\$ 3,885.72	\$ 1,746.08	\$ 576,539.73		
														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 39,611.89	\$ 25,323.87	\$ 8,339.17	\$ 21,782.38	\$ 198,933.94	\$ 25,555.68	\$ 6,431.97	\$ 4,135.61	\$ 167,191.48	\$ 12,092.85	\$ 5,121.84	\$ 2,348.41	\$ 516,869.09	Requested in 2017-2018 budget:	\$ 561,212.12
Dawson County State Tax Credit	\$ -	\$ -	\$ 10,761.83	\$ -	\$ 10,761.83	\$ 3,705.03	\$ 3,705.03	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,933.72	Received (Taxes, Credit, Homestead):	\$ 560,622.93
Dawson County Homestead	\$ -	\$ -	\$ 3,705.03	\$ 3,705.03	\$ 3,705.03	\$ -	\$ -	\$ 3,705.03	\$ -	\$ -	\$ -	\$ -	\$ 14,820.12	Difference (still due us):	\$ 589.19
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 4,084.33	\$ -	\$ -	\$ -	\$ 1,092.20	\$ -	\$ -	\$ -	\$ 5,176.53		
Dawson County Pro-Rate	\$ -	\$ 442.97	\$ -	\$ -	\$ 594.29	\$ -	\$ 355.84	\$ -	\$ -	\$ 185.84	\$ -	\$ -	\$ 1,578.94		
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 977.95	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,955.90		
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 897.28	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 897.28		
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,130.33	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,130.33		
TOTALS	\$ 39,611.89	\$ 25,766.84	\$ 24,833.64	\$ 26,465.36	\$ 218,079.42	\$ 29,260.71	\$ 10,492.84	\$ 8,818.59	\$ 168,283.68	\$ 12,278.69	\$ 5,121.84	\$ 2,348.41	\$ 571,361.91		
														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2017	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 32,545.07	\$ 21,737.18	\$ 9,634.61	\$ 21,091.21	\$ 213,544.55	\$ 30,298.90	\$ 4,802.71	\$ 8,880.43	\$ 181,290.56	\$ 15,484.03	\$ 5,516.18	\$ 1,526.49	\$ 546,351.92	Requested in 2016-2017 budget:	\$ 600,505.04
Dawson County State Tax Credit	\$ -	\$ -	\$ 11,191.51	\$ -	\$ 11,191.51	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,383.02	Received (Taxes, Credit, Homestead):	\$ 593,978.07
Dawson County Homestead	\$ -	\$ -	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,179.88	\$ -	\$ -	\$ -	\$ -	\$ 25,243.13	Difference (still due us):	\$ 6,526.97
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,977.91	\$ -	\$ -	\$ -	\$ 2,520.90	\$ -	\$ -	\$ 5,498.81		
Dawson County Pro-Rate	\$ 202.39	\$ -	\$ -	\$ -	\$ 856.69	\$ -	\$ 367.06	\$ -	\$ -	\$ 190.34	\$ -	\$ -	\$ 1,616.48		
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 1,094.97	\$ -	\$ -	\$ -	\$ 1,094.97	\$ -	\$ -	\$ -	\$ -	\$ 2,189.94		
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 1,040.79	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,040.79		
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,158.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,158.04		
TOTALS	\$ 32,747.46	\$ 21,737.18	\$ 27,237.60	\$ 26,398.83	\$ 229,805.40	\$ 37,489.46	\$ 9,382.42	\$ 14,155.28	\$ 181,290.56	\$ 18,195.27	\$ 5,516.18	\$ 1,526.49	\$ 605,482.13		
														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2016	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 35,162.95	\$ 18,262.80	\$ 11,080.53	\$ 19,945.59	\$ 207,403.45	\$ 19,253.75	\$ 3,223.14	\$ 9,593.24	\$ 181,269.52	\$ 16,021.09	\$ 4,182.48	\$ 1,088.34	\$ 526,486.88	Requested in 2015-2016 budget:	\$ 526,486.88
Dawson County State Tax Credit	\$ -	\$ 11,368.34	\$ -	\$ -	\$ 11,368.34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,736.68	Received (Taxes, Credit, Homestead):	\$ 593,978.07
Dawson County Homestead	\$ -	\$ -	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 3,503.61	\$ -	\$ -	\$ -	\$ -	\$ 25,212.36	Difference (still due us):	\$ 6,526.97
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 3,433.74	\$ -	\$ -	\$ -	\$ 773.83	\$ -	\$ -	\$ -	\$ 4,207.57		
Dawson County Pro-Rate	\$ 400.47	\$ -	\$ -	\$ -	\$ 664.78	\$ -	\$ 377.96	\$ -	\$ -	\$ 144.43	\$ -	\$ -	\$ 1,587.64		
TOTALS	\$ 35,563.42	\$ 29,631.14	\$ 15,422.28	\$ 24,287.34	\$ 227,212.06	\$ 23,595.50	\$ 7,942.85	\$ 13,096.85	\$ 182,043.35	\$ 16,021.09	\$ 4,326.91	\$ 1,088.34	\$ 580,231.13		
														TAXES REQUESTED vs TAXES COLLECTED SUMMARY	
2015	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS		
Dawson County Taxes	\$ 34,462.47	\$ 21,076.46	\$ 13,201.00	\$ 28,205.07	\$ 199,619.82	\$ 32,686.43	\$ 3,662.75	\$ 5,532.47	\$ 181,356.27	\$ 30,178.58	\$ 9,990.45	\$ 1,921.04	\$ 561,892.81	Requested in 2014-2015 budget:	\$ 561,892.81
Dawson County State Tax Credit	\$ -	\$ -	\$ 8,705.69	\$ -	\$ 8,705.69	\$ -	\$ -	\$ 28,470.17	\$ -	\$ -	\$ -	\$ -	\$ 45,881.55	Received (Taxes, Credit, Homestead):	\$ 608,774.36
Dawson County Homestead	\$ -	\$ -	\$ 240.36	\$ 240.36	\$ 240.36	\$ 240.36	\$ 240.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,201.80	Difference (still due us):	\$ 47,881.55
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,019.76	\$ -	\$ -	\$ 828.38	\$ -	\$ -	\$ -	\$ 3,848.14		
Dawson County Pro-Rate	\$ -	\$ 223.30	\$ -	\$ -	\$ 906.81	\$ -	\$ -	\$ 418.82	\$ -	\$ 221.97	\$ -	\$ -	\$ 1,770.90		
TOTALS	\$ 34,462.47	\$ 21,299.76	\$ 22,147.05	\$ 28,445.43	\$ 209,472.68	\$ 35,946.55	\$ 3,903.11	\$ 34,421.46	\$ 182,184.65	\$ 30,400.55	\$ 9,990.45	\$ 1,921.04	\$ 614,595.20		

GENERAL FUND TAXES BY FISCAL YEAR

2019-2020	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,148,913.53	\$ 445,625.20	\$ 138,839.53	\$ 85,730.22	\$ 1,194,187.36	\$ 468,798.05	\$ 491,903.69	\$ 352,356.55	\$ 2,875,204.95				\$ 8,201,559.08
Custer County	\$ 11,745.59			\$ 5,086.11	\$ 5,851.10	\$ 10,167.44	\$ 3,894.74	\$ 12,762.56	\$ 13,816.77				\$ 63,324.31
Lincoln County	\$ -							\$ 0.04					\$ 0.04
TOTALS	\$ 2,160,659.12	\$ 445,625.20	\$ 138,839.53	\$ 90,816.33	\$ 1,200,038.46	\$ 478,965.49	\$ 495,798.43	\$ 365,119.15	\$ 2,889,021.72	\$ -	\$ -	\$ -	\$ 8,264,883.43
2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,155,777.52	\$ 437,736.84	\$ 135,565.57	\$ 53,416.57	\$ 1,163,431.00	\$ 631,845.19	\$ 449,425.75	\$ 299,025.44	\$ 2,809,980.87	\$ 525,112.44	\$ 148,359.96	\$ 129,764.60	\$ 8,939,441.75
Custer County	\$ 10,207.98	\$ 10,933.72	\$ 235.31	\$ 5,011.34	\$ 16,930.31	\$ 5,206.22	\$ 3,735.40	\$ 101.97	\$ 8,656.40	\$ 14,096.16	\$ 5,781.94	\$ 102.39	\$ 80,999.14
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 1,180,361.31	\$ 637,051.41	\$ 453,161.15	\$ 299,127.41	\$ 2,818,637.27	\$ 539,208.64	\$ 154,141.90	\$ 129,866.99	\$ 9,020,440.93
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,256,207.30	\$ 361,283.24	\$ 127,940.42	\$ 56,386.48	\$ 1,216,976.46	\$ 682,079.37	\$ 367,692.82	\$ 287,668.43	\$ 2,940,472.62	\$ 471,972.99	\$ 100,248.19	\$ 136,420.58	\$ 9,005,348.90
Custer County	\$ 11,552.52	\$ 3,334.84	\$ 412.23	\$ 5,543.14	\$ 23,808.62	\$ 20,244.05	\$ 3,767.87	\$ 13,052.86	\$ 10,815.33	\$ 14,329.14	\$ -	\$ 3,086.45	\$ 109,947.05
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,267,759.82	\$ 364,618.08	\$ 128,352.65	\$ 61,929.62	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 9,115,295.99
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,004,753.54	\$ 377,665.48	\$ 120,468.36	\$ 50,036.23	\$ 1,192,546.73	\$ 630,706.61	\$ 342,451.92	\$ 340,147.25	\$ 2,654,310.93	\$ 639,315.88	\$ 95,243.62	\$ 144,905.87	\$ 8,592,552.42
Custer County	\$ -	\$ 22,506.45	\$ -	\$ 4,937.08	\$ 7,662.18	\$ 29,784.65	\$ 4,711.02	\$ 6,285.04	\$ 6,607.25	\$ 4,411.46	\$ 5,534.62	\$ 3,014.95	\$ 95,454.70
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,004,753.54	\$ 400,171.93	\$ 120,468.36	\$ 54,973.31	\$ 1,200,208.91	\$ 660,491.26	\$ 347,162.94	\$ 346,432.33	\$ 2,660,918.18	\$ 643,727.34	\$ 100,778.24	\$ 147,920.82	\$ 8,688,007.16
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,660,464.77	\$ 516,137.16	\$ 143,267.72	\$ 34,437.89	\$ 981,167.12	\$ 858,949.00	\$ 132,461.14	\$ 278,668.18	\$ 2,577,931.88	\$ 564,504.57	\$ 81,996.08	\$ 130,134.85	\$ 7,960,120.36
Custer County	\$ 8,349.56	\$ 2,354.21	\$ 1,267.39	\$ 9,820.17	\$ 33.51	\$ 26,056.29	\$ 2,913.12	\$ 10,529.66	\$ 7,514.86	\$ 14,267.79	\$ -	\$ 2,604.05	\$ 85,710.61
TOTALS	\$ 1,668,814.33	\$ 518,491.37	\$ 144,535.11	\$ 44,258.06	\$ 981,200.63	\$ 885,005.29	\$ 135,374.26	\$ 289,197.84	\$ 2,585,446.74	\$ 578,772.36	\$ 81,996.08	\$ 132,738.90	\$ 8,045,830.97
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,404,616.58	\$ 412,484.07	\$ 113,802.15	\$ 50,728.82	\$ 946,148.17	\$ 376,144.55	\$ 258,802.72	\$ 281,325.09	\$ 2,160,797.35	\$ 652,728.48	\$ 65,957.85	\$ 131,238.84	\$ 6,854,774.67
Custer County	\$ 1,530.54	\$ 5,755.76	\$ 7,302.45	\$ 5,830.04	\$ 10,544.31	\$ 9,164.39	\$ 1,600.80	\$ 25.78	\$ 6,572.84	\$ 4,395.01	\$ 5,609.20	\$ 36.27	\$ 58,367.39
TOTALS	\$ 1,406,147.12	\$ 418,239.83	\$ 121,104.60	\$ 56,558.86	\$ 956,692.48	\$ 385,308.94	\$ 260,403.52	\$ 281,350.87	\$ 2,167,370.19	\$ 657,123.49	\$ 71,567.05	\$ 131,275.11	\$ 6,913,142.06
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,234,534.91	\$ 399,513.01	\$ 127,839.50	\$ 35,052.48	\$ 783,632.17	\$ 415,533.45	\$ 112,226.98	\$ 226,865.94	\$ 1,852,636.61	\$ 472,988.75	\$ 80,274.52	\$ 125,449.89	\$ 5,866,548.21
Custer County	\$ 3,752.48	\$ 11,220.21	\$ 4,646.15	\$ -	\$ 2,054.04	\$ 6,939.66	\$ 1,006.27	\$ 4,333.45	\$ 8,618.25	\$ 6,682.60	\$ 37.26	\$ -	\$ 49,290.37
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,238,287.39	\$ 410,733.22	\$ 132,485.65	\$ 35,052.48	\$ 785,686.21	\$ 422,473.11	\$ 113,233.25	\$ 231,199.39	\$ 1,861,254.90	\$ 479,671.35	\$ 80,311.78	\$ 125,449.89	\$ 5,915,838.62
2012-2013	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,169,409.41	\$ 451,256.86	\$ 101,245.28	\$ 43,570.23	\$ 624,753.27	\$ 253,369.23	\$ 168,102.68	\$ 195,608.99	\$ 1,475,609.95	\$ 589,578.27	\$ 79,299.96	\$ 112,627.40	\$ 5,264,431.53
Custer County	\$ 4,780.03	\$ 7,692.65	\$ 592.23	\$ 6,372.58	\$ -	\$ 3,804.78	\$ 1,660.62	\$ 96.08	\$ 4,617.62	\$ 5,106.60	\$ 4,701.88	\$ -	\$ 39,425.07
TOTALS	\$ 1,174,189.44	\$ 458,949.51	\$ 101,837.51	\$ 49,942.81	\$ 624,753.27	\$ 257,174.01	\$ 169,763.30	\$ 195,705.07	\$ 1,480,227.57	\$ 594,684.87	\$ 84,001.84	\$ 112,627.40	\$ 5,303,856.60
2011-2012	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,255,096.10	\$ 346,492.46	\$ 93,035.43	\$ 34,770.21	\$ 558,666.51	\$ 185,662.42	\$ 101,328.15	\$ 211,049.43	\$ 1,377,624.55	\$ 715,797.48	\$ 82,616.01	\$ 108,814.19	\$ 5,070,952.94
Custer County	\$ 6,734.75	\$ 6,443.98	\$ 8.91	\$ 6,552.08	\$ -	\$ 143.51	\$ 878.45	\$ 129.40	\$ 5,154.13	\$ 7,275.61	\$ 6,286.85	\$ -	\$ 39,607.67
TOTALS	\$ 1,261,830.85	\$ 352,936.44	\$ 93,044.34	\$ 41,322.29	\$ 558,666.51	\$ 185,805.93	\$ 102,206.60	\$ 211,178.83	\$ 1,382,778.68	\$ 723,073.09	\$ 88,902.86	\$ 108,814.19	\$ 5,110,560.61

GENERAL FUND TAXES BY CALENDAR YEAR

2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,552.22	\$ 89,004.63	\$ 29,911.47	\$ 31,566.03	\$ 25,411.23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 210,445.58
Dawson County Taxes	\$ 1,153,483.58	\$ 371,128.66	\$ 138,674.02	\$ 280,515.51	\$ 2,507,741.77	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,451,543.54
Dawson County State Tax Credit	\$ -	\$ -	\$ 280,423.39	\$ -	\$ 280,423.39	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 560,846.78
Dawson County Homestead	\$ -	\$ -	\$ 22,925.55	\$ 22,925.55	\$ 22,925.55	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 68,776.65
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 17,280.99	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,280.99
Dawson County Pro-Rate	\$ -	\$ 2,118.91	\$ -	\$ -	\$ 12,444.96	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,563.87
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58
Dawson County Municipal Fines	\$ 10.00	\$ 150.00	\$ -	\$ 50.00	\$ 50.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 260.00
Dawson County Fines and Licenses	\$ 6,141.56	\$ 6,395.85	\$ 6,766.73	\$ 5,484.97	\$ 8,927.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,716.17
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 11,621.91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,621.91
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 5,764.70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,764.70
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 7,437.83	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,437.83
Custer County Motor Vehicle	\$ -	\$ 218.98	\$ -	\$ -	\$ 51.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 270.14
Custer County Taxes	\$ 5,851.10	\$ 9,948.46	\$ 3,893.12	\$ 12,563.61	\$ 9,872.49	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 42,128.78
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 3,893.12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,893.12
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 101.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 101.52
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.62
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ 97.43	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97.43
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,200,038.46	\$ 478,965.49	\$ 495,798.43	\$ 365,119.15	\$ 2,889,021.72	\$ -	\$ 5,428,943.25						

TAXES REQUESTED vs TAXES COLLECTED SUMMARY
 Requested in 2019-2020 budget: \$ 8,608,081.00
 Received (Taxes, Credit, Homestead): \$ 5,127,188.87
 Difference (still due us): \$ 3,480,892.13

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 26,426.95	\$ 87,330.13	\$ 27,151.04	\$ 34,794.06	\$ 34,424.27	\$ 28,048.32	\$ 32,791.66	\$ 35,374.46	\$ 29,945.87	\$ 24,343.76	\$ 26,177.86	\$ 22,594.61	\$ 409,402.99
Dawson County Taxes	\$ 1,137,004.05	\$ 513,322.01	\$ 148,438.51	\$ 221,462.85	\$ 2,487,047.66	\$ 468,443.87	\$ 79,764.31	\$ 54,182.19	\$ 2,106,669.12	\$ 412,774.18	\$ 104,315.61	\$ 27,714.94	\$ 7,761,139.30
Dawson County State Tax Credit	\$ -	\$ -	\$ 229,833.94	\$ -	\$ 229,833.94	\$ -	\$ -	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ 480,493.55
Dawson County Homestead	\$ -	\$ -	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ 20,825.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 104,128.35
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 23,664.88	\$ -	\$ -	\$ -	\$ 3,801.45	\$ -	\$ -	\$ -	\$ 27,466.33
Dawson County Pro-Rate	\$ -	\$ 4,904.97	\$ -	\$ -	\$ 8,146.75	\$ -	\$ 7,225.31	\$ -	\$ -	\$ 3,077.71	\$ -	\$ -	\$ 23,354.74
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Dawson County Municipal Fines	\$ -	\$ 12.00	\$ 185.00	\$ 13.00	\$ 5.00	\$ 30.00	\$ 60.00	\$ 38.00	\$ 17.00	\$ 7.00	\$ 33.00	\$ 75.00	\$ 475.00
Dawson County Fines and Licenses	\$ -	\$ 26,276.08	\$ 7,994.65	\$ 9,750.62	\$ 6,032.70	\$ 7,764.58	\$ 7,693.01	\$ 7,165.04	\$ 8,480.09	\$ 5,422.55	\$ 8,313.06	\$ 35,345.67	\$ 130,238.05
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ 12,179.24	\$ -	\$ -	\$ -	\$ -	\$ 24,358.48
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 6,424.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,424.56
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 8,572.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,572.38
Custer County Motor Vehicle	\$ -	\$ 290.64	\$ -	\$ -	\$ 81.84	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 372.90
Custer County Taxes	\$ 16,886.53	\$ 4,915.58	\$ -	\$ -	\$ 4,768.83	\$ 14,096.16	\$ 5,717.90	\$ -	\$ 11,745.59	\$ -	\$ -	\$ 5,086.11	\$ 63,216.70
Custer County State Tax Credit	\$ -	\$ -	\$ 3,733.52	\$ -	\$ 3,733.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,467.04
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ 101.97	\$ -	\$ -	\$ -	\$ -	\$ 203.94
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1.88
Custer County Pro-Rate	\$ 43.78	\$ -	\$ -	\$ -	\$ 72.21	\$ -	\$ 64.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180.03
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,180,361.31	\$ 637,051.41	\$ 453,161.15	\$ 299,127.41	\$ 2,818,637.27	\$ 539,208.64	\$ 154,141.90	\$ 129,866.99	\$ 2,160,659.12	\$ 445,625.20	\$ 138,839.53	\$ 90,816.33	\$ 9,047,496.26

TAXES REQUESTED vs TAXES COLLECTED SUMMARY
 Requested in 2018-2019 budget: \$ 8,539,749.41
 Received (Taxes, Credit, Homestead): \$ 8,416,444.94
 Difference (still due us): \$ 123,304.47

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,315.86	\$ 90,749.40	\$ 26,520.51	\$ 35,192.05	\$ 30,429.49	\$ 29,631.59	\$ 31,160.56	\$ 34,177.08	\$ 24,802.26	\$ 20,141.28	\$ 24,203.09	\$ 26,514.36	\$ 407,837.53
Dawson County Taxes	\$ 1,182,660.60	\$ 557,211.72	\$ 72,909.93	\$ 220,258.54	\$ 2,591,790.78	\$ 422,418.60	\$ 43,801.27	\$ 38,676.02	\$ 2,123,312.20	\$ 414,551.72	\$ 83,586.69	\$ 26,902.21	\$ 7,778,080.28
Dawson County State Tax Credit	\$ -	\$ -	\$ 233,745.12	\$ -	\$ 233,745.12	\$ -	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 487,413.04
Dawson County Homestead	\$ -	\$ -	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ 99,614.00
Dawson County Carline	\$ -	\$ 4,168.99	\$ -	\$ -	\$ 27,908.40	\$ -	\$ -	\$ -	\$ 7,463.06	\$ -	\$ -	\$ -	\$ 35,371.46
Dawson County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ 8,957.88	\$ -	\$ 5,363.56	\$ -	\$ -	\$ 2,801.26	\$ -	\$ -	\$ 21,291.69
Dawson County In Lieu	\$ -	\$ 125.00	\$ 50.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ 192.58
Dawson County Municipal Fines	\$ -	\$ 29,824.26	\$ -	\$ -	\$ 27,718.15	\$ -	\$ -	\$ 31,449.64	\$ -	\$ 200.00	\$ 50.00	\$ 25.00	\$ 550.00
Dawson County Fines and Licenses	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ -	\$ 24,390.08
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ 6,820.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,820.88
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 7,723.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,723.58
Dawson County Pers Prop - Railroads	\$ -	\$ 331.52	\$ -	\$ -	\$ 112.54	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 444.48
Custer County Motor Vehicle	\$ 23,764.49	\$ 19,912.53	\$ 3,765.74	\$ 13,002.69	\$ 6,856.02	\$ 14,329.14	\$ -	\$ 2,987.98	\$ 10,207.98	\$ 10,908.72	\$ 235.31	\$ 5,011.34	\$ 110,981.94
Custer County Taxes	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ -	\$ 100.34
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ 2.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.13
Custer County Pers Prop - Public Svc	\$ 44.13	\$ -	\$ -	\$ -	\$ 81.03	\$ -	\$ -	\$ 47.88	\$ -	\$ 25.00	\$ -	\$ -	\$ 198.04
Custer County Pro-Rate	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Lincoln County In Lieu	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 9,101,520.67

Requested in 2017-2018 budget: \$ 8,479,095.00
 Received (Taxes, Credit, Homestead): \$ 8,479,855.00
 Difference (still due us): \$ (760.00)

BUILDING FUND TAXES BY FISCAL YEAR

	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
2019-2020													
Dawson County	\$ 40,980.34	\$ 8,075.08	\$ 2,025.58	\$ 538.14	\$ 26,762.55	\$ 8,604.55	\$ 10,560.74	\$ 7,242.56	\$ 66,666.95				\$ 171,456.49
Custer County	\$ 228.08			\$ 98.75	\$ 113.58	\$ 220.85	\$ 91.40	\$ 251.27	\$ 323.06				\$ 1,326.99
TOTALS	\$ 41,208.42	\$ 8,075.08	\$ 2,025.58	\$ 636.89	\$ 26,876.13	\$ 8,825.40	\$ 10,652.14	\$ 7,493.83	\$ 66,990.01	\$ -	\$ -	\$ -	\$ 172,783.48
2018-2019													
Dawson County	\$ 42,039.65	\$ 8,234.31	\$ 1,649.28	\$ 530.73	\$ 22,093.39	\$ 10,083.26	\$ 8,048.55	\$ 4,952.16	\$ 53,777.31	\$ 9,500.43	\$ 2,096.35	\$ 1,693.15	\$ 164,698.57
Custer County	\$ 201.41	\$ 215.72	\$ 4.64	\$ 98.86	\$ 331.49	\$ 95.45	\$ 72.54	\$ 1.98	\$ 166.50	\$ 273.73	\$ 112.30	\$ 1.98	\$ 1,576.60
TOTALS	\$ 42,241.06	\$ 8,450.03	\$ 1,653.92	\$ 629.59	\$ 22,424.88	\$ 10,178.71	\$ 8,121.09	\$ 4,954.14	\$ 53,943.81	\$ 9,774.16	\$ 2,208.65	\$ 1,695.13	\$ 166,275.17
2017-2018													
Dawson County	\$ 44,598.08	\$ 6,768.04	\$ 1,501.29	\$ 628.18	\$ 23,346.06	\$ 11,050.00	\$ 6,735.42	\$ 4,996.33	\$ 56,867.39	\$ 8,726.68	\$ 1,363.04	\$ 1,396.76	\$ 167,977.27
Custer County	\$ 231.06	\$ 66.11	\$ 8.24	\$ 110.88	\$ 471.85	\$ 392.87	\$ 74.33	\$ 261.06	\$ 211.16	\$ 282.73	\$ -	\$ 60.89	\$ 2,171.18
TOTALS	\$ 44,829.14	\$ 6,834.15	\$ 1,509.53	\$ 739.06	\$ 23,817.91	\$ 11,442.87	\$ 6,809.75	\$ 5,257.39	\$ 57,078.55	\$ 9,009.41	\$ 1,363.04	\$ 1,457.65	\$ 170,148.45
2016-2017													
Dawson County	\$ 40,312.59	\$ 7,255.22	\$ 1,419.98	\$ 573.40	\$ 23,305.80	\$ 10,198.31	\$ 6,355.49	\$ 6,169.11	\$ 51,941.20	\$ 12,239.87	\$ 1,217.48	\$ 1,791.53	\$ 162,779.98
Custer County	\$ -	\$ 458.31	\$ -	\$ 100.56	\$ 156.04	\$ 589.60	\$ 94.22	\$ 125.70	\$ 129.29	\$ 88.14	\$ 110.73	\$ 60.28	\$ 1,912.87
TOTALS	\$ 40,312.59	\$ 7,713.53	\$ 1,419.98	\$ 673.96	\$ 23,461.84	\$ 10,787.91	\$ 6,449.71	\$ 6,294.81	\$ 52,070.49	\$ 12,328.01	\$ 1,328.21	\$ 1,851.81	\$ 164,692.85
2015-2016													
Dawson County	\$ 17,120.83	\$ 5,150.96	\$ 967.58	\$ 153.62	\$ 18,927.13	\$ 14,809.21	\$ 1,908.74	\$ 4,503.77	\$ 51,247.93	\$ 10,879.08	\$ 1,090.66	\$ 1,435.98	\$ 128,195.49
Custer County	\$ 87.32	\$ 23.12	\$ 13.25	\$ 102.67	\$ 0.35	\$ 523.35	\$ 59.32	\$ 126.97	\$ 149.45	\$ 290.53	\$ -	\$ 53.00	\$ 1,429.33
TOTALS	\$ 17,208.15	\$ 5,174.08	\$ 980.83	\$ 256.29	\$ 18,927.48	\$ 15,332.56	\$ 1,968.06	\$ 4,630.74	\$ 51,397.38	\$ 11,169.61	\$ 1,090.66	\$ 1,488.98	\$ 129,624.82
2014-2015													
Dawson County	\$ 14,401.96	\$ 4,082.78	\$ 663.02	\$ 310.62	\$ 9,615.07	\$ 2,790.20	\$ 2,395.52	\$ 2,591.70	\$ 22,057.37	\$ 6,551.33	\$ 412.83	\$ 641.72	\$ 66,514.12
Custer County	\$ 16.00	\$ 60.17	\$ 76.33	\$ 60.95	\$ 110.27	\$ 95.26	\$ 16.74	\$ -	\$ 66.58	\$ 45.96	\$ 58.65	\$ 0.36	\$ 607.27
TOTALS	\$ 14,417.96	\$ 4,142.95	\$ 739.35	\$ 371.57	\$ 9,725.34	\$ 2,885.46	\$ 2,412.26	\$ 2,591.70	\$ 22,123.95	\$ 6,597.29	\$ 471.48	\$ 642.08	\$ 67,121.39
2013-2014													
Dawson County	\$ 12,633.63	\$ 3,964.78	\$ 903.41	\$ 117.75	\$ 7,895.50	\$ 3,198.64	\$ 954.96	\$ 2,034.19	\$ 18,847.53	\$ 4,690.14	\$ 513.15	\$ 794.67	\$ 56,548.35
Custer County	\$ 39.23	\$ 117.29	\$ 48.62	\$ -	\$ 21.48	\$ 71.86	\$ 10.52	\$ 44.76	\$ 87.57	\$ 69.87	\$ 0.39	\$ -	\$ 511.59
TOTALS	\$ 12,672.86	\$ 4,082.07	\$ 952.03	\$ 117.75	\$ 7,916.98	\$ 3,270.50	\$ 965.48	\$ 2,078.95	\$ 18,935.10	\$ 4,760.01	\$ 513.54	\$ 794.67	\$ 57,059.94

BUILDING FUND TAXES BY CALENDAR YEAR

2020	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 26,762.55	\$ 8,563.41	\$ 3,131.60	\$ 6,431.80	\$ 58,850.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 103,739.38
Dawson County State Tax Credit	\$ -	\$ -	\$ 6,581.25	\$ -	\$ 6,581.25	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,162.50
Dawson County Homestead	\$ -	\$ -	\$ 538.04	\$ 538.04	\$ 538.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,614.12
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 405.57	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 405.57
Dawson County Pro-Rate	\$ -	\$ 41.14	\$ -	\$ -	\$ 292.07	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 333.21
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 272.72	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 272.72
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 135.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 135.29
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 174.56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 174.56
Custer County Taxes	\$ 113.58	\$ 220.85	\$ 91.36	\$ 246.59	\$ 231.70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 904.08
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 91.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 91.36
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 2.39	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.39
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ 2.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.29
TOTALS	\$ 26,876.13	\$ 8,825.40	\$ 10,652.14	\$ 7,493.83	\$ 66,990.01	\$ -	\$ 120,837.51						

REQUESTED vs COLLECTED SUMMARY

Requested in 2019-2020 budget:	\$ 202,020.00
Received (Taxes, Credit, Homestead):	\$ 119,511.44
Difference (still due us):	\$ 82,508.56

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 22,093.39	\$ 9,986.49	\$ 2,890.17	\$ 4,311.28	\$ 48,292.43	\$ 9,096.04	\$ 1,551.66	\$ 1,052.27	\$ 40,906.53	\$ 8,015.32	\$ 2,025.58	\$ 538.14	\$ 150,759.30
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,462.79	\$ -	\$ 4,462.79	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,925.58
Dawson County Homestead	\$ -	\$ -	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ 404.39	\$ -	\$ -	\$ -	\$ -	\$ 2,426.34
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 459.51	\$ -	\$ -	\$ -	\$ 73.81	\$ -	\$ -	\$ -	\$ 533.32
Dawson County Pro-Rate	\$ -	\$ 96.77	\$ -	\$ -	\$ 158.19	\$ -	\$ 140.30	\$ -	\$ -	\$ 59.76	\$ -	\$ -	\$ 455.02
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 236.49	\$ -	\$ -	\$ -	\$ 236.49	\$ -	\$ -	\$ -	\$ -	\$ 472.98
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 124.75	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 124.75
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 166.45	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 166.45
Custer County Taxes	\$ 330.63	\$ 95.45	\$ -	\$ -	\$ 92.60	\$ 273.73	\$ 111.06	\$ -	\$ 228.08	\$ -	\$ -	\$ 98.75	\$ 1,230.30
Custer County State Tax Credit	\$ -	\$ -	\$ 72.50	\$ -	\$ 72.50	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145.00
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 1.98	\$ -	\$ -	\$ -	\$ 1.98	\$ -	\$ -	\$ -	\$ -	\$ 3.96
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ 0.86	\$ -	\$ -	\$ -	\$ 1.40	\$ -	\$ 1.24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3.50
TOTALS	\$ 22,424.88	\$ 10,178.71	\$ 8,121.09	\$ 4,954.14	\$ 53,943.81	\$ 9,774.16	\$ 2,208.65	\$ 1,695.13	\$ 41,208.42	\$ 8,075.08	\$ 2,025.58	\$ 636.89	\$ 165,246.54

REQUESTED vs COLLECTED SUMMARY

Requested in 2018-2019 budget:	\$ 165,820.20
Received (Taxes, Credit, Homestead):	\$ 163,486.52
Difference (still due us):	\$ 2,333.68

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 23,346.06	\$ 11,006.42	\$ 1,443.67	\$ 4,362.65	\$ 51,135.23	\$ 8,333.61	\$ 864.15	\$ 763.08	\$ 41,892.41	\$ 8,179.04	\$ 1,649.28	\$ 530.73	\$ 153,506.33
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,611.73	\$ -	\$ 4,611.73	\$ -	\$ 393.07	\$ 393.07	\$ -	\$ -	\$ -	\$ -	\$ 10,009.60
Dawson County Homestead	\$ -	\$ -	\$ 393.07	\$ 393.07	\$ 393.07	\$ 393.07	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ 1,812.89
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 550.62	\$ -	\$ -	\$ -	\$ 147.24	\$ -	\$ -	\$ -	\$ 697.86
Dawson County Pro-Rate	\$ -	\$ 43.58	\$ -	\$ -	\$ 176.74	\$ -	\$ 105.82	\$ -	\$ -	\$ 55.27	\$ -	\$ -	\$ 381.41
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 240.61
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 134.57	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 134.57
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 152.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152.38
Custer County Taxes	\$ 470.97	\$ 392.87	\$ 74.29	\$ 260.07	\$ 135.27	\$ 282.73	\$ -	\$ 58.95	\$ 201.41	\$ 215.23	\$ 4.64	\$ 98.86	\$ 2,195.29
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 74.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74.29
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ -	\$ 1.98
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ 0.88	\$ -	\$ -	\$ -	\$ 1.60	\$ -	\$ -	\$ 0.95	\$ -	\$ 0.49	\$ -	\$ -	\$ 3.92
TOTALS	\$ 23,817.91	\$ 11,442.87	\$ 6,809.75	\$ 5,257.39	\$ 57,078.55	\$ 9,009.41	\$ 1,363.04	\$ 1,457.65	\$ 42,241.06	\$ 8,450.03	\$ 1,653.92	\$ 629.59	\$ 169,211.17

Requested in 2017-2018 budget:	\$ 168,979.80
Received (Taxes, Credit, Homestead):	\$ 167,598.40
Difference (still due us):	\$ 1,381.40

CASH FLOW REPORT APRIL 2020							
FUND #	FUND	BUDGETED	BEGINNING CASH	REVENUES	EXPENSES	ENDING CASH	% Spent
1	GENERAL	\$ 14,217,000.00	\$ 2,806,091.45	\$ 648,524.27	-\$ 887,302.53	\$ 2,567,313.19	6%
2	DEPRECIATION	\$ 1,052,000.00	\$ 991,934.94	\$ 39.97	-\$ 37,452.56	\$ 954,522.35	4%
3	EMPLOYEE BENEFIT	\$ 19,000.00	\$ 3,593.07	\$ 0.99	-\$ 163.20	\$ 3,430.86	1%
5	ACTIVITY	\$ 805,500.00	\$ 248,335.12	\$ 2,028.02	-\$ 14,656.23	\$ 235,706.91	2%
6	NUTRITION	\$ 638,200.00	\$ 184,978.74	\$ 45,394.19	-\$ 60,608.77	\$ 169,764.16	9%
7	BOND	\$ 756,000.00	\$ 397,197.11	\$ 29,254.38		\$ 426,451.49	0%
8	BUILDING	\$ 764,100.00	\$ 519,877.42	\$ 7,504.67		\$ 527,382.09	0%
12	STUDENT FEE	\$ 35,160.00	\$ 11,686.21	\$ 3.25	-\$ 1,647.25	\$ 10,042.21	5%
						\$ -	
	TOTAL	\$ 18,286,960.00	\$ 5,163,694.06	\$ 732,749.74	-\$ 1,001,830.54	\$ 4,894,613.26	5%

CASH FLOW REPORT 2019-2020							
FUND #	FUND	BUDGETED	BEGINNING CASH	REVENUES	EXPENSES	ENDING CASH	% Spent
1	GENERAL	\$ 14,217,000.00	\$ 1,149,067.89	\$ 9,282,553.75	-\$ 7,864,308.45	\$ 2,567,313.19	55%
2	DEPRECIATION	\$ 1,052,000.00	\$ 1,072,500.24	\$ 30,695.67	-\$ 148,673.56	\$ 954,522.35	14%
3	EMPLOYEE BENEFIT	\$ 19,000.00	\$ 2,074.13	\$ 15,503.03	-\$ 14,146.30	\$ 3,430.86	74%
5	ACTIVITY	\$ 805,500.00	\$ 225,830.23	\$ 322,093.62	-\$ 312,216.94	\$ 235,706.91	39%
6	NUTRITION	\$ 638,200.00	\$ 178,208.97	\$ 420,621.52	-\$ 429,066.33	\$ 169,764.16	67%
7	BOND	\$ 756,000.00	\$ 385,792.90	\$ 304,511.09	-\$ 263,852.50	\$ 426,451.49	35%
8	BUILDING	\$ 764,100.00	\$ 520,443.87	\$ 107,945.78	-\$ 101,007.56	\$ 527,382.09	13%
12	STUDENT FEE	\$ 35,160.00	\$ 1,494.18	\$ 11,589.28	-\$ 3,041.25	\$ 10,042.21	9%
						\$ -	
	TOTAL	\$ 18,286,960.00	\$ 3,535,412.41	\$ 10,495,513.74	-\$ 9,136,312.89	\$ 4,894,613.26	50%



“If you fail to plan, you are planning to fail.” ~Benjamin Franklin

Year One

Executing the Strategic Plan	
Strategic Planning	SWOT (define the strategic direction)
Implementation	Execution of the Plan (allocate resources, develop structures, and procedures)
Monitoring	Checking, Coordinating, and Accountability (timely, consistent, progress)
Evaluation	Assessment, Measurement, Analyzing, and Synthesizing (review progress at set period in time)

Step I: Create a Strategic Implementation Team to ensure:

The Strategic Implementation Team ensures that the Guiding Principles, Objectives, and Strategies are implemented, monitored, and evaluated. This function requires tremendous communication and coordination. If the district fails to track progress, the district will fail to reach the plan's desired result. Progress of implementation must be monitored regularly and on a scheduled basis to ensure staff remains on track. Therefore, the plan must be prioritized in order for the cabinet, directors, and principals to establish action steps that are specific, measurable, and actionable. To measure performance and track progress, the action step must be linked to a completion date.

Note: The Strategic Implementation Team may wish to establish separate subcommittees to oversee implementation, monitoring, and evaluation. Each subcommittee will report to the Committee on a regular basis.

Step II: Review the Strategic Plan and assign responsibility to the District, Department or Level, and/or Building

Step III: Prioritize the District's priority Guiding Principles/Strategies

Step IV: Enable Responsible Leaders to develop action plans

Each priority will be supported by an action plan(s) to ensure:

- Realistic and measurable actions are related to each performance indicator and/or strategy
 - Responsible individuals are identified as leads
 - Realistic timelines are set for each strategy
 - Identify the data that will be collected to support the assessment of progress and success
 - Necessary and available resources have been identified
-

Step VI: Prepare for Implementation

After the action plan(s) have been refined, the Strategic Implementation Team and/or subcommittee will review them to identify opportunities for coordinating and combining resources. The Team or Subcommittee should also identify areas in which there may be opportunities for collaboration between buildings, levels, and/or programs.

The Team and subcommittee play an important role in ensuring that implementation moves forward; therefore, communication with the responsible leader of each strategy to ensure activities are on track and, if obstacles are encountered, assist in resolving the matters immediately.

Step VII: Monitoring the Implementation of the Plan

The Board will expect the superintendent to regularly report the status of implementation, including progress toward each of the overall strategic goals. In turn, the superintendent will expect regular status reports from the Strategic Implementation Team regarding the status toward achieving the goals and objectives.

The Strategic Implementation Team and/or Subcommittee may utilize the following criteria when assessing progress with administrators:

1. Are the goals, performance indicators, and action steps being achieved or not?
 - a. If progress has been realized, reward and communicate the progress
 - b. If not, consider the following:
 1. Will the goals be achieved according to the timelines specified in the plan? If not, then why?
 2. Should the deadlines for completion be changed (be careful about making these changes – know why efforts are behind schedule before times are altered).
 3. Does personnel have adequate resources (money, staff, facilities, training, etc.) to achieve the goals?

4. Are the goals and action steps realistic?
5. Should the priorities be changed to put more focus on achieving the goals? (Be cautious in making changes, know why efforts are not achieving the outcomes before altering.)
6. What can be learned from monitoring in order to improve future planning activities and also to improve future monitoring?

Reporting results of monitoring – reports should include answers to the guiding questions listed above, trends regarding the progress or lack thereof toward specific goals, recommendations, and action required by the Strategic Implementation Team and/or Superintendent.

Deviating from the Plan – it is permissible to deviate from the plan. The plan is a guide. As the plan evolves, conditions may change, or new challenges may be identified which may require a change in direction or priorities. What is important is understanding why there is a need to deviate and how the district will respond appropriately.

1. Identify what has occurred that requires a need to change the plan?
2. Identify goals, objectives, responsibilities, and timelines to support the change.

Celebrate Success – too often we fail to acknowledge and/or celebrate success. Celebration is as important as accomplishing objectives – maybe more important! In the absence of closure and acknowledgement, it may be difficult to generate the support, enthusiasm, and purpose of staff to embark upon the next challenge.

Step VIII: Regular and Continuous Evaluation

Evaluation of the implementation of strategies and action plans, it is critically important that the Strategic Implementation Team assess what was accomplished.

1. Did we succeed? Did we achieve the priorities identified at the outset?
2. What went well?
3. What challenges did we encounter?
4. What improvements should be made and how?

GUIDING PRINCIPLE I:
Supportive Learning Community

Nebraskaland Public
Schools
Strategic Plan
2020-2024

Priority No. 1

Objective: To develop a supportive learning community through a Social-Emotional Education Initiative to encourage the healthy development of all students.

Strategy 1.1: Plan and develop the NPS Social-Emotional Education initiative.

PERFORMANCE INDICATOR	Program, Level, or Bldg.	Action Plan	Budget Evidence of Progress 2020-21	Funding/Evidence of Progress 2021-22	Funding/Evidence of Progress 2022-23
	1.1(a) Create an NPS Leadership Team to support the district initiative to address Social-Emotional Education (e.g., administrators, teachers, parents, community leaders, local practitioners, etc.)		What will you do to accomplish the Indicator? <i>Be specific, measurable, achievable, realistic, and time bound.</i>		
Target Date	Responsible				

SIT Progress Report: (date)



COZAD STRATEGIC PLAN

Prioritization Results

About the Results

The Purpose

The purpose of this tool is to prioritize the strategies within the Cozad Strategic Plan by the perceived impact and urgency. In doing so, this process helps the district design a methodical approach to implement the many strategies within the strategic plan.

The Process

The strategies for the 2020-2024 Cozad Strategic Plan were distributed via an online survey to administrators and board members. The participants were asked to rank each strategy within each guiding principle according to impact and then according to urgency with “1” indicating the most impact/most urgent.

Once all results were received, the data was differentiated and integrated into X-Y scatter plots. The differentiation of data points enables a viewer to distinguish multiple responses per data point: the more overlapping circles, the more individuals that identified that same level of urgency and impact. Each circle on the strategy graphs reflect one participant.

Responses

The Cozad Prioritization survey received 7/7 surveys from administrators and 6/6 surveys from board members.

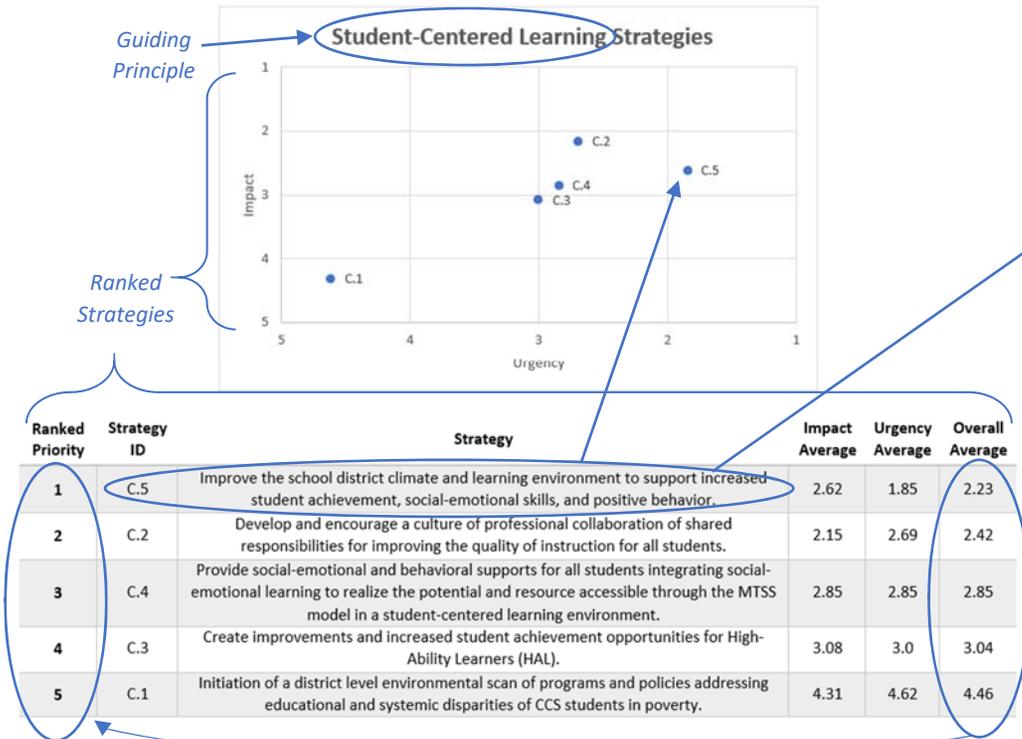
Analyzing the Results

As you go through and assess the following pages of results, the following may be helpful:

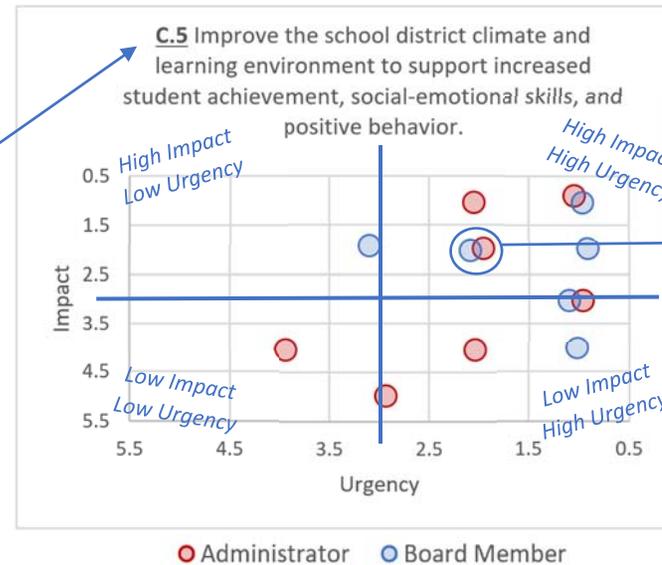
- Identifying high/low impact/urgency in the scatter plots: Divide up each scatter plot into quadrants: the *bottom left* is low urgency, low impact, *top left* low urgency, high impact, *bottom right* is high urgency, low impact, and *top right* is high urgency, high impact. You will find an example of this on step 2 on the next page.
- Additional questions to consider:
 - Which strategies are highest in both impact *and* urgency according to all that participated? According to role-specific participants?
 - Which strategies have a general consensus (most of the points in one quadrant/cluster) according to all that participated? According to role-specific participants?
 - What trends do you see across multiple strategies for Administrators? Board Members?
- Helpful vocabulary:
 - Guiding Principle: A general area of identified need that the district addresses in the strategic plan. A district often utilizes more than one strategy to address guiding principles.
 - Strategy: The specific actions to be implemented that will allow the district to achieve an objective. Strategies may be applicable to the entire district, or to specific buildings, departments, or programs.

Reading the Data

1 Each **guiding principle graph** (see below) will have all corresponding strategies plotted according to the all-stakeholder average for impact and urgency. The corresponding table contains the strategy “ID” as well as its respective impact, urgency, overall averages, and the respective ranked priorities.



2 Each strategy will also have its own **strategy graph** (see below) that reflects how each participant ranked that individual strategy as compared with the other strategies *within that guiding principle*. It can be divided into quadrants to identify trends for high impact or high urgency.

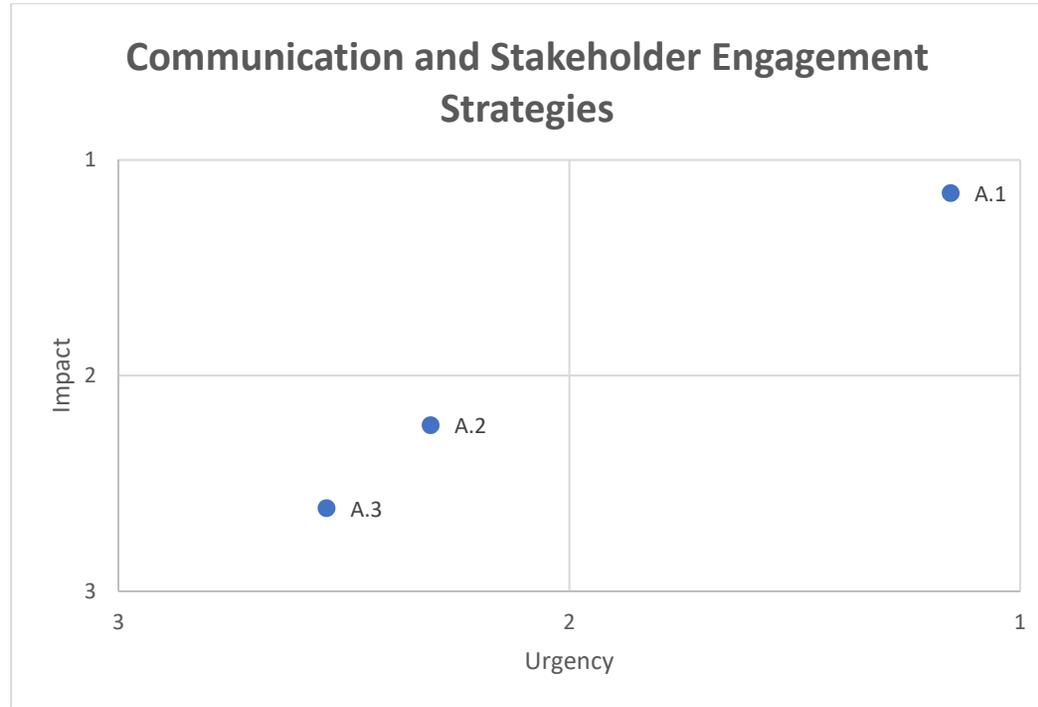


3 Each circle reflects one participant’s ranking for that strategy. Overlapping circles indicate multiple individuals identified that same level of urgency/impact.

4 **The lower the average, the higher the priority** (i.e. ranking a strategy as “1” for impact or urgency reflects the *highest* priority)

*** Note:** The overall averages of strategies cannot be compared across guiding principles because strategies were only ranked *within* their respective guiding principle (i.e. you cannot compare the average of strategy C.5 with A.2 because C.5’s average is respective only to the other “C” strategies). However, the guiding principles were ranked amongst themselves and the results are included at the end of this report.

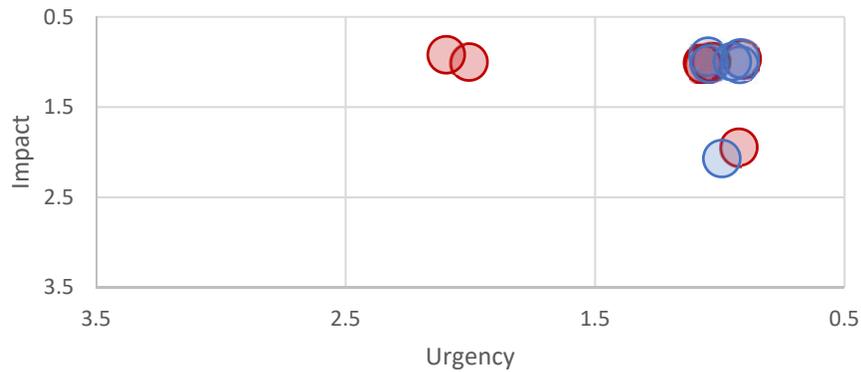




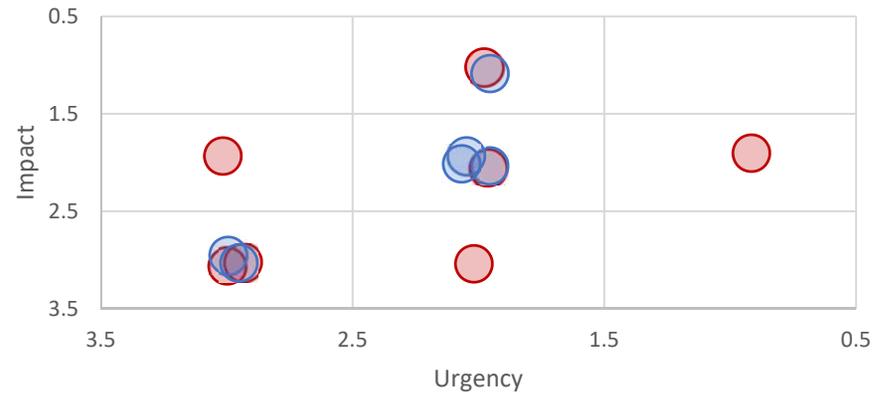
Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	A.1	Identify and implement a plan for administration and staff members to work cooperatively, build trust, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.	1.15	1.15	1.15
2	A.2	Foster a positive working partnership with parents/guardians and community members to improve and sustain effective and purposeful communications	2.23	2.31	2.27
3	A.3	Communicate the district's vision and goals through strategic messaging.	2.62	2.54	2.58

Communication and Stakeholder Engagement

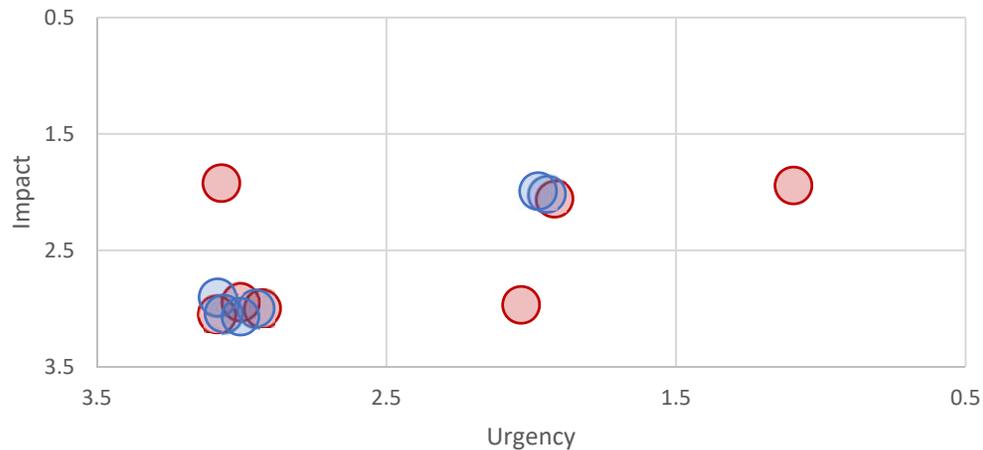
A.1 Identify and implement a plan for administration and staff members to work cooperatively, build trust, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.



A.2 Foster a positive working partnership with parents/guardians and community members to improve and sustain effective and purposeful communications.

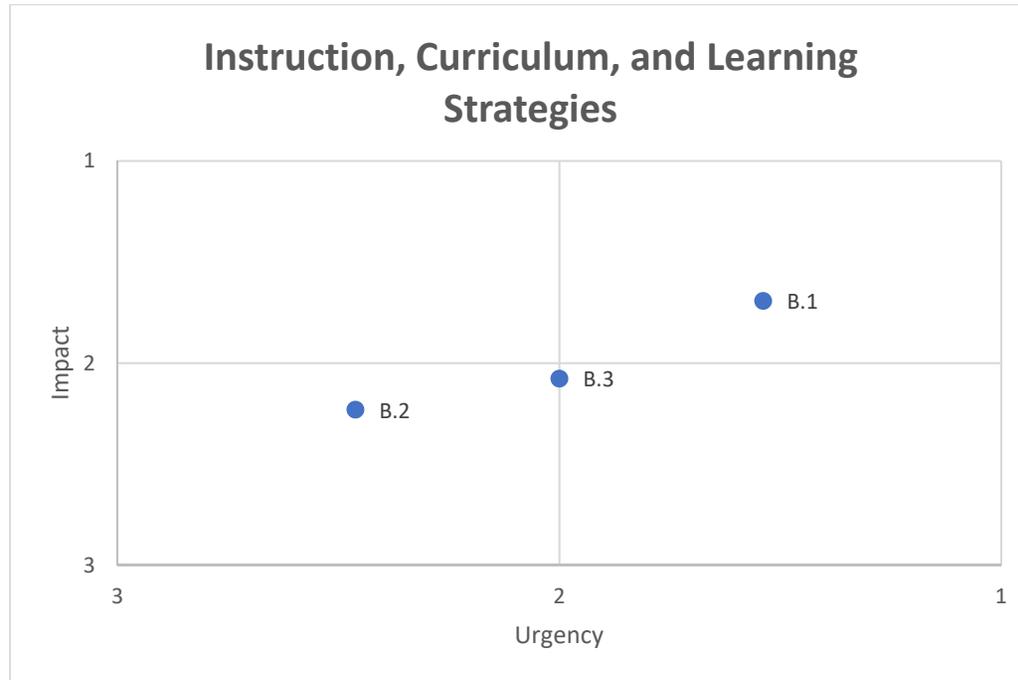


A.3 Communicate the district's vision and goals through strategic messaging.



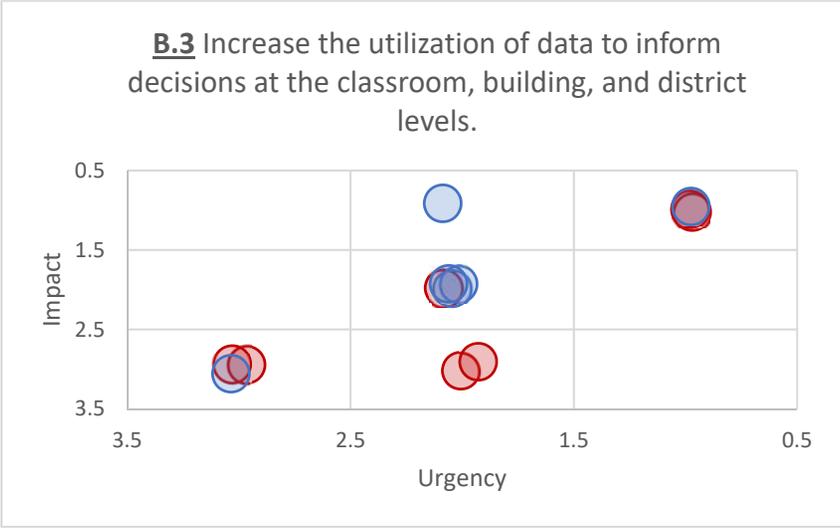
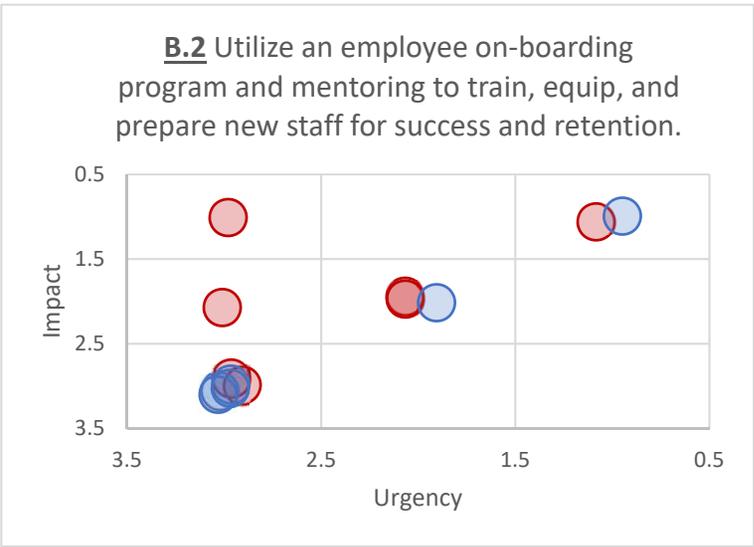
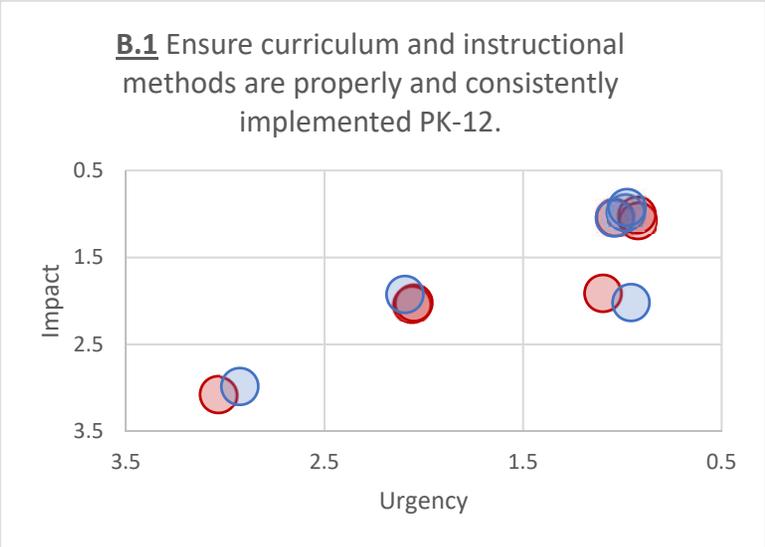
○ Administrator ○ Board Member





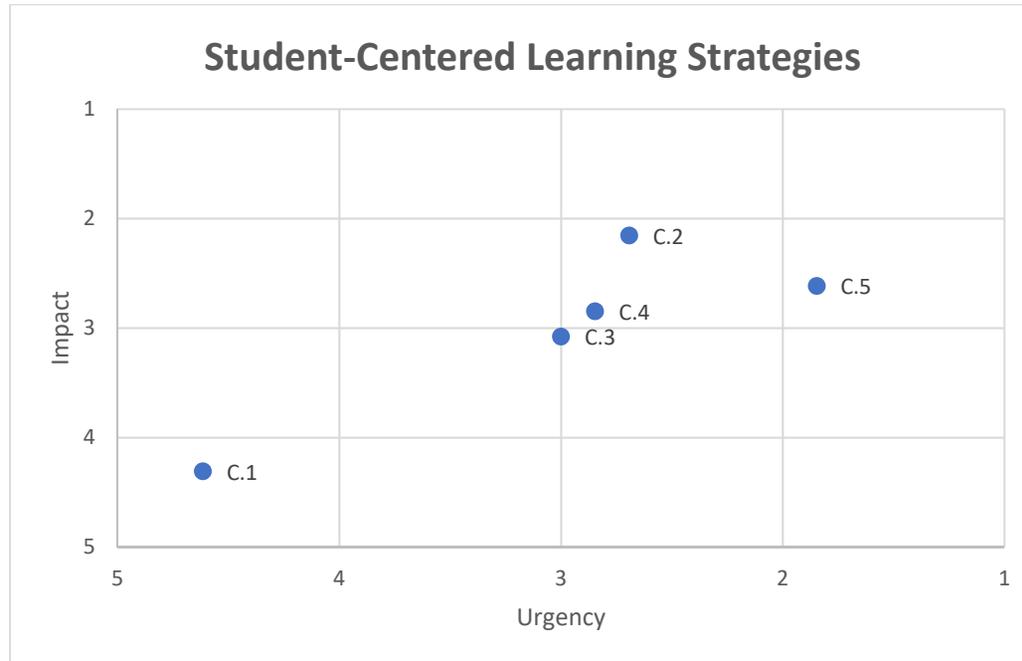
Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	B.1	Ensure curriculum and instructional methods are properly and consistently implemented PK-12.	1.69	1.53	1.62
2	B.3	Increase the utilization of data to inform decisions at the classroom, building, and district levels.	2.01	2.0	2.03
3	B.2	Utilize an employee on-boarding program and mentoring to train, equip, and prepare new staff for success and retention.	2.23	2.46	2.35

Instruction, Curriculum, and Learning



● Administrator ● Board Member

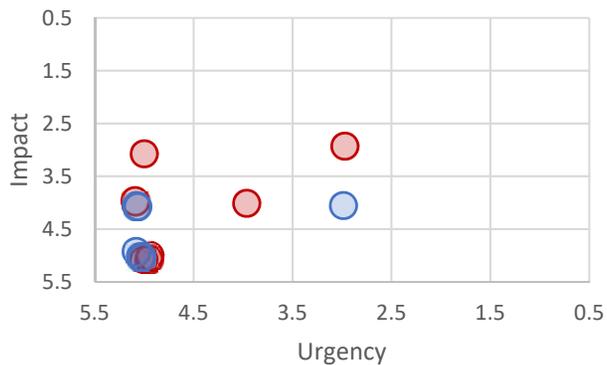




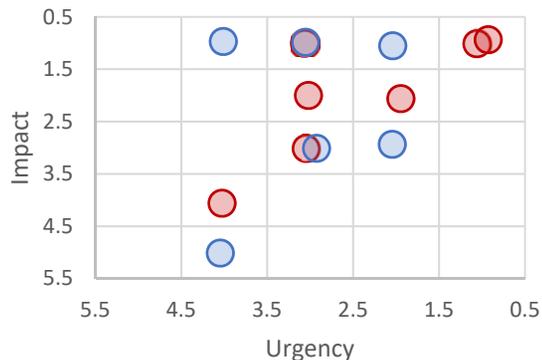
Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	C.5	Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.	2.62	1.85	2.23
2	C.2	Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.	2.15	2.69	2.42
3	C.4	Provide social-emotional and behavioral supports for all students integrating social-emotional learning to realize the potential and resource accessible through the MTSS model in a student-centered learning environment.	2.85	2.85	2.85
4	C.3	Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).	3.08	3.0	3.04
5	C.1	Initiation of a district level environmental scan of programs and policies addressing educational and systemic disparities of CCS students in poverty.	4.31	4.62	4.46

Student-Centered Learning

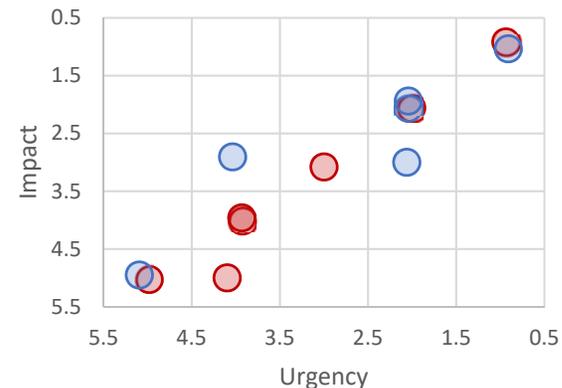
C.1 Initiation of a district level environmental scan of programs and policies addressing educational and systemic disparities of CCS students in poverty.



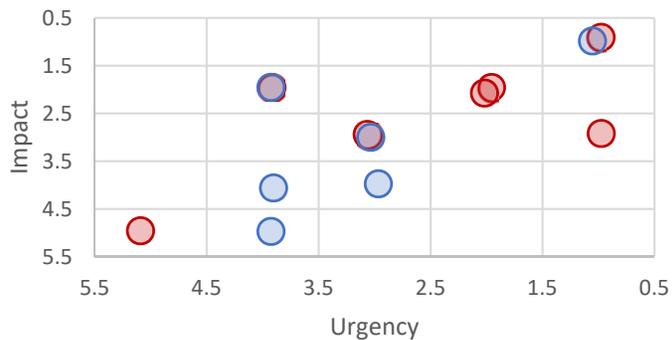
C.2 Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.



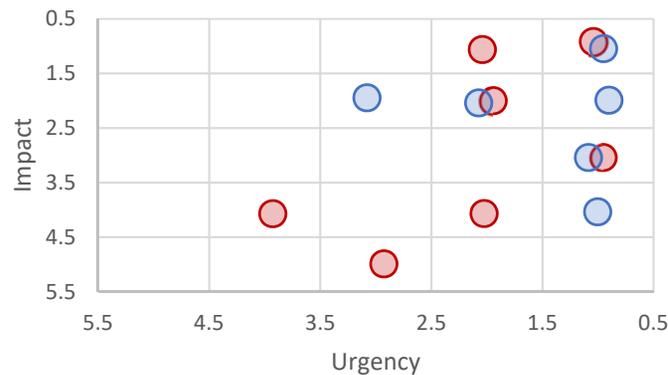
C.3 Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).



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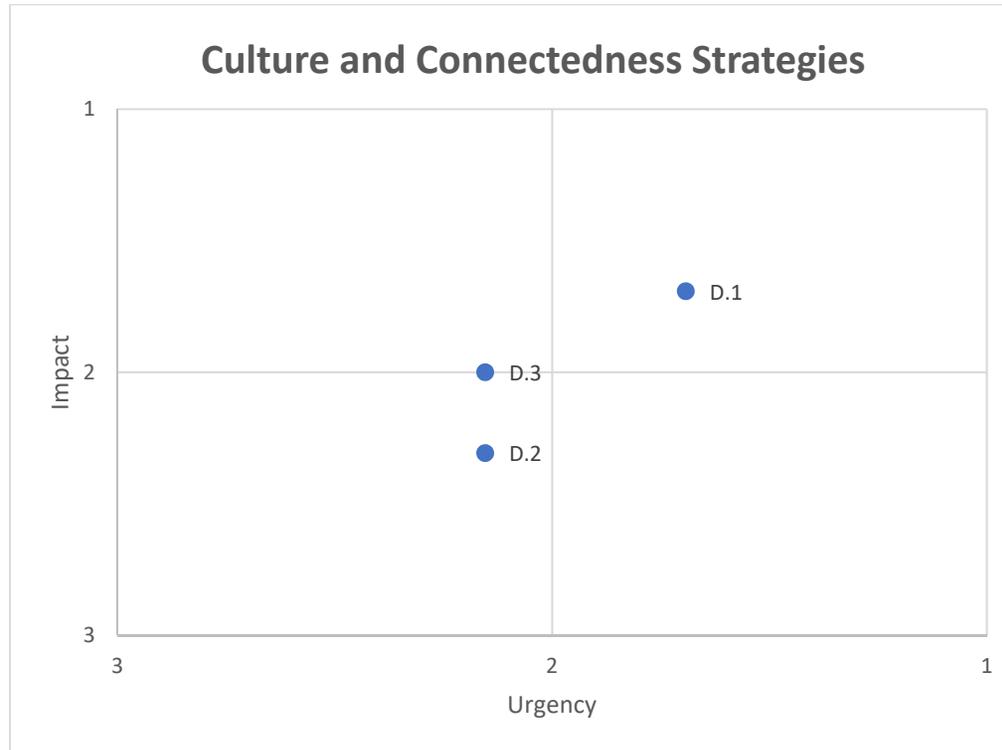


C.5 Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.



● Administrator ● Board Member

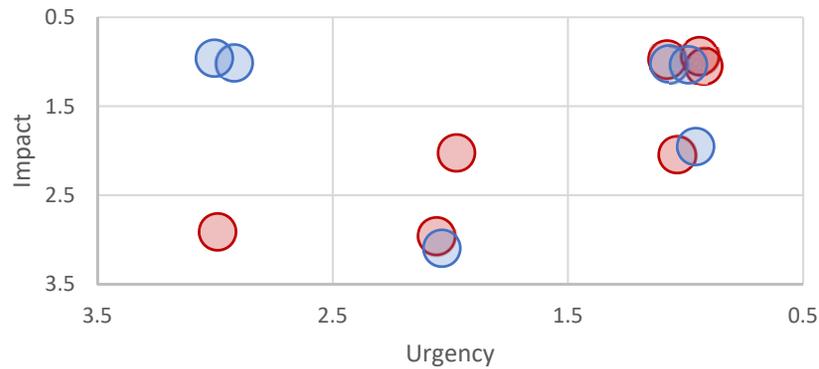




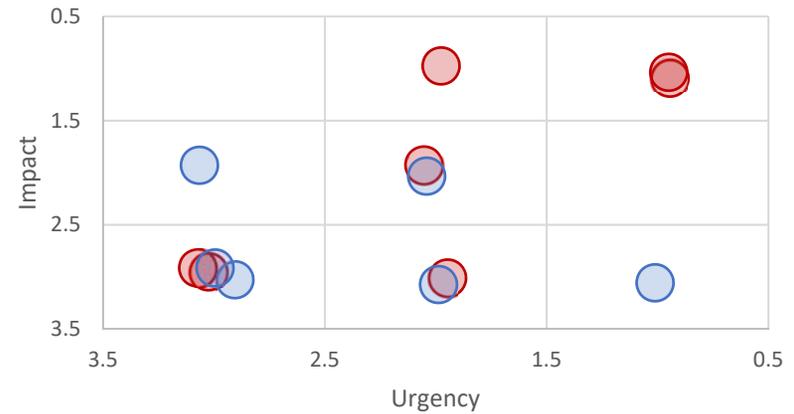
Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	D.1	Implement a plan that enables staff and students to connect through a culture that embraces accountability, inspires excellence, and promotes learning.	1.69	1.69	1.69
2	D.3	Grow the effectiveness and leadership of the building administrators and directors.	2.0	2.15	2.08
3	D.2	Cultivate a positive learning culture for staff and administrators through organized Professional Learning Communities.	2.31	2.15	2.23

Culture and Connectedness

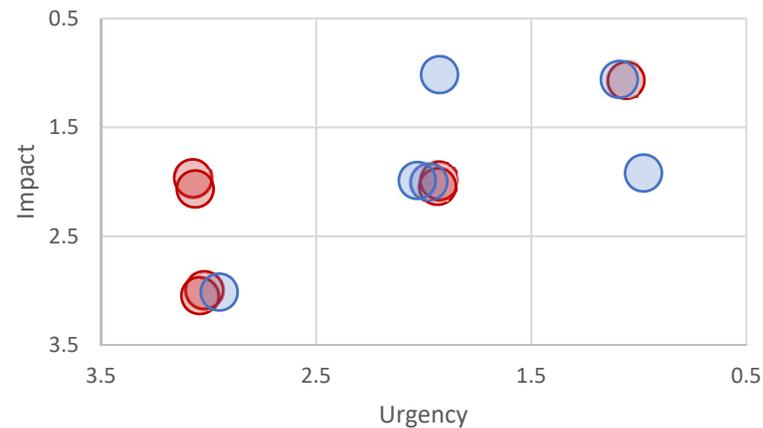
D.1 Implement a plan that enables staff and students to connect through a culture that embraces accountability, inspires excellence, and promotes learning.



D.2 Cultivate a positive learning culture for staff and administrators through organized Professional Learning Communities.



D.3 Grow the effectiveness and leadership of the building administrators and directors.



● Administrator ● Board Member

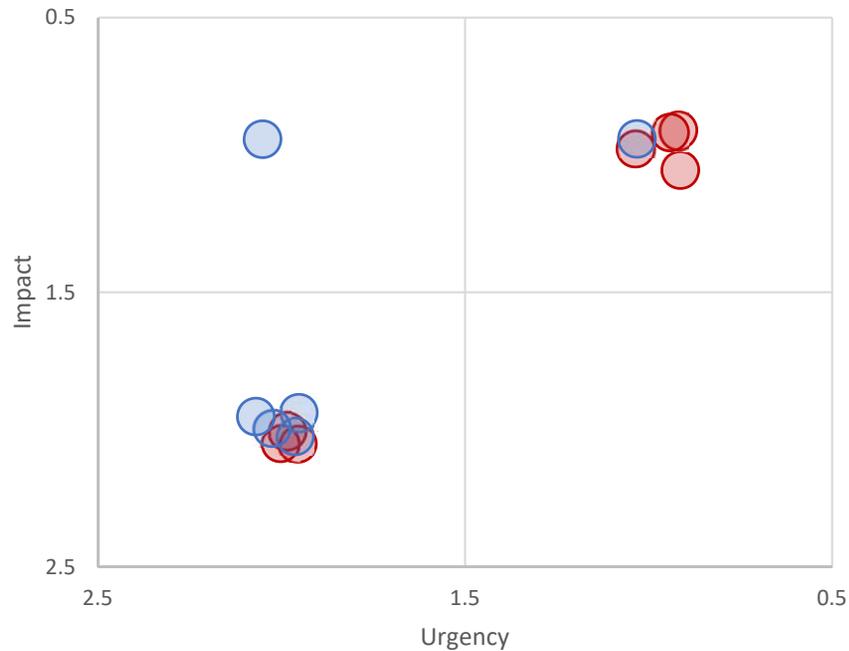




Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	E.2	Utilize a teacher evaluation system to provide timely and authentic feedback to reinforce growth and identify opportunities to refine professional skills and knowledge.	1.46	1.38	1.42
2	E.1	Align resources to support a progressive learning environment and attract quality educators to the district.	1.54	1.61	1.58

Personnel Effectiveness

E.1 Align resources to support a progressive learning environment and attract quality educators to the district.

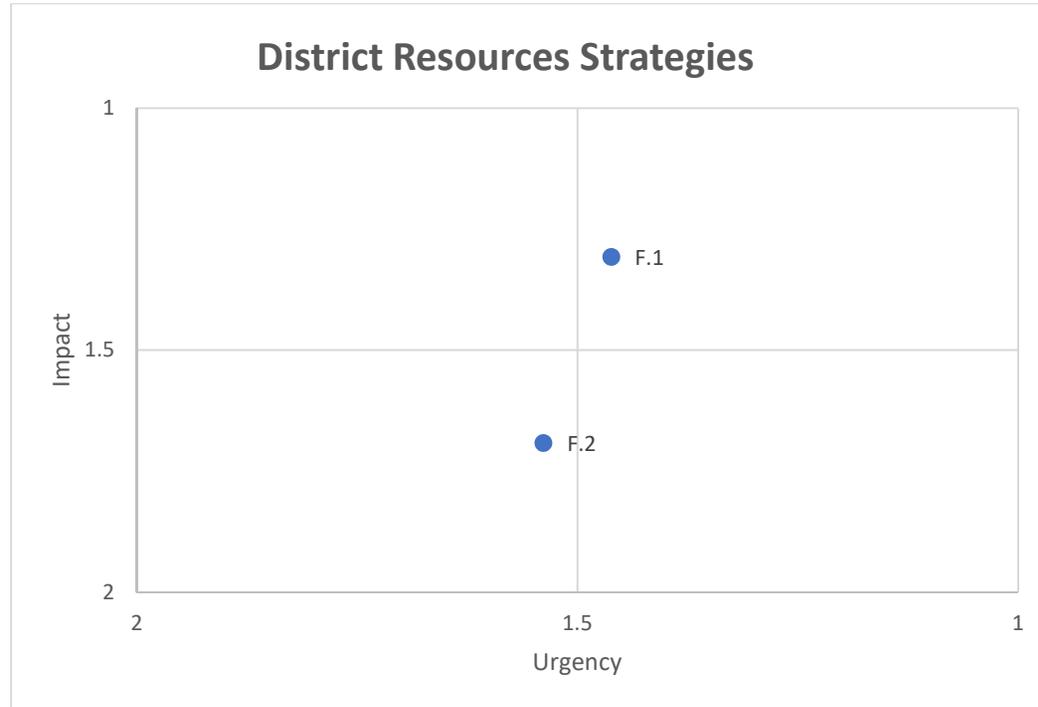


E.2 Utilize a teacher evaluation system to provide timely and authentic feedback to reinforce growth and identify opportunities to refine professional skills and knowledge.



● Administrator ● Board Member

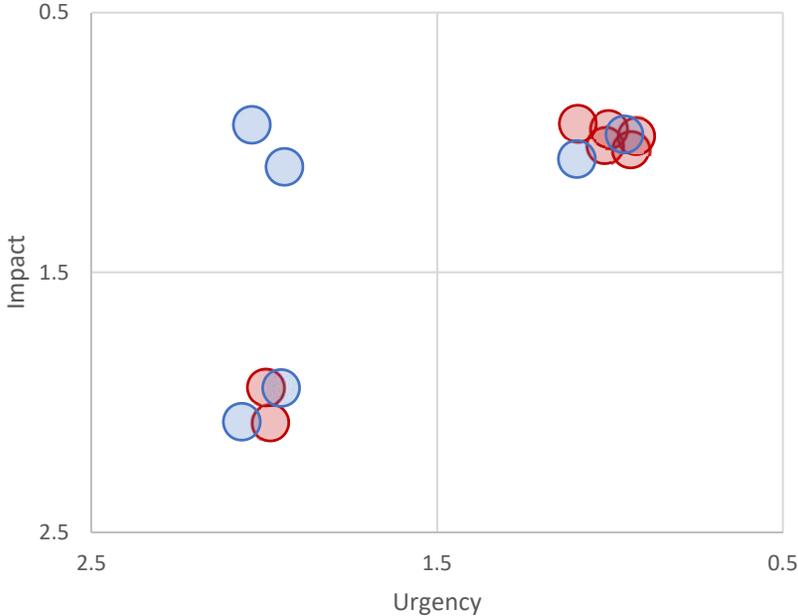




Ranked Priority	Strategy ID	Strategy	Impact Average	Urgency Average	Overall Average
1	F.1	Provide a safe, and well-maintained learning environment conducive to academic needs and priorities.	1.31	1.46	1.38
2	F.2	Align district resources to support a quality education system and high-level learning environment.	1.69	1.54	1.62

District Resources

F.1 Provide a safe, and well-maintained learning environment conducive to academic needs and priorities.

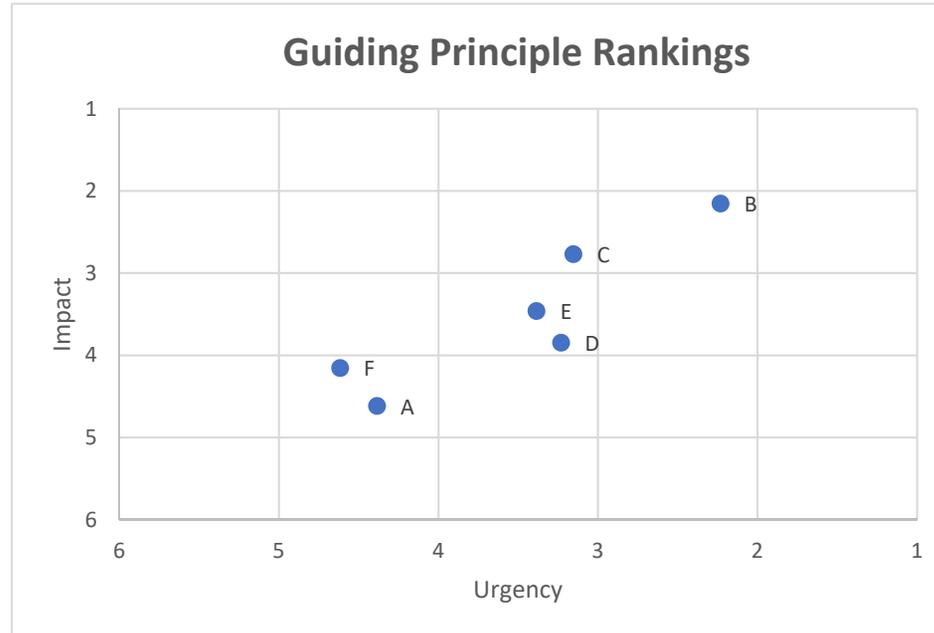


F.2 Align district resources to support a quality education system and high-level learning environment.



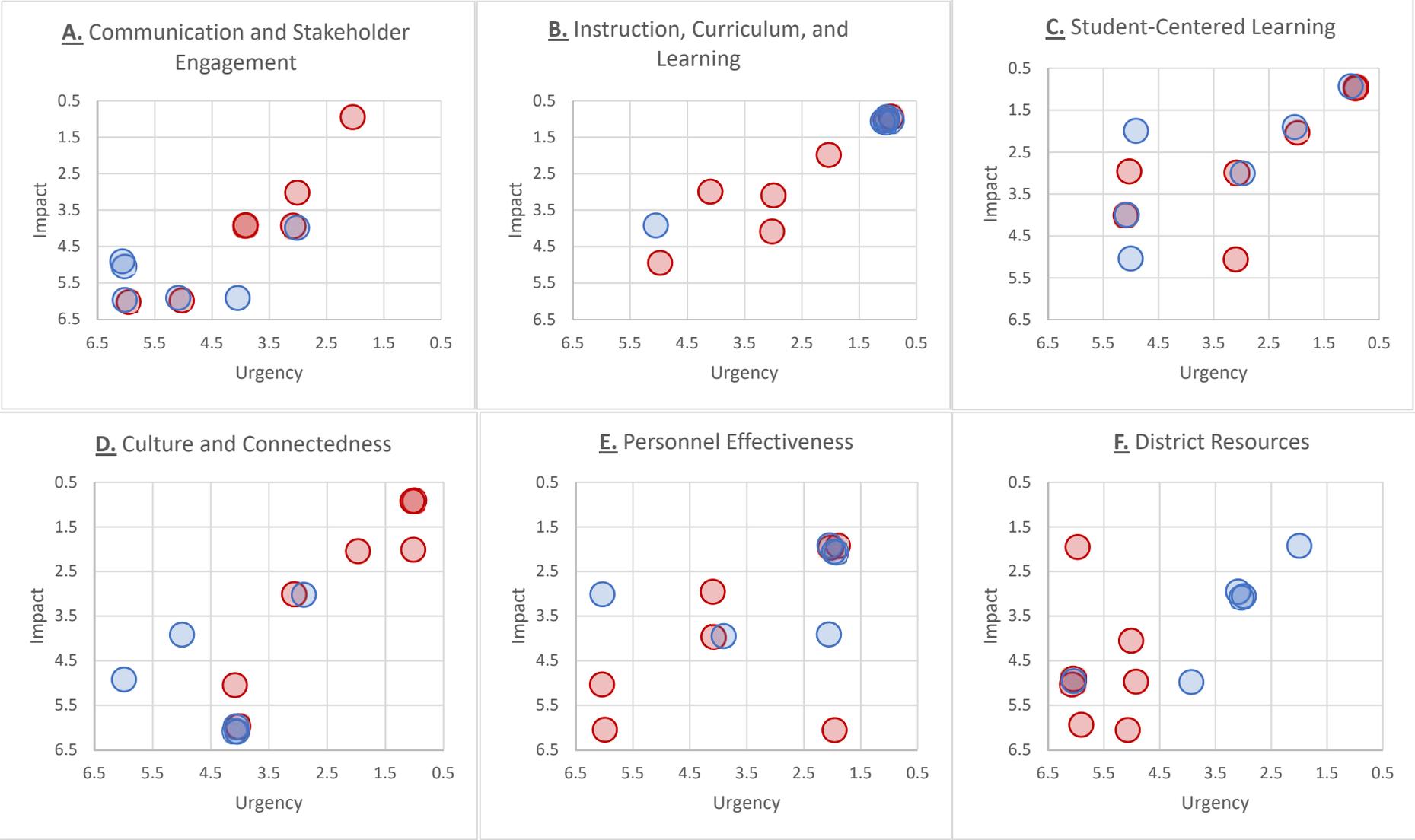
● Administrator ● Board Member

Note: The following two pages reflect the participants' rankings for *the guiding principles*. The final question on the survey for both impact and urgency requested the participant to take all the strategies that were ranked into consideration as they ranked the guiding principles.



Ranked Priority	Guiding Principle ID	Guiding Principle	Impact Average	Urgency Average	Overall Average
1	B	Instruction, Curriculum, and Learning	2.15	2.23	2.2
2	C	Student-Centered Learning	2.77	3.15	2.96
3	E	Personnel Effectiveness	3.46	3.38	3.42
4	D	Culture and Connectedness	3.84	3.23	3.53
5	F	District Resources	4.15	4.62	4.38
6	A	Communication and Stakeholder Engagement	4.62	4.38	4.5

Individual Guiding Principle Rankings



● Administrator ● Board Member



NAME: _____

Class of: _____

Student and Staff RESPONSIBLE USE AGREEMENT 2020-21

Cozad Community Schools' information technology resources, including school-owned devices, email and Internet access, are provided for educational purposes. Cozad Community School provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Users of the Cozad Community School network and devices are required to adhere to state and federal law and board policy. The following Student/Staff Responsible Use Agreement is based on district policy and regulations. Adherence to the following policy, both at school and in online activities which relate to school, is necessary for continued access to the school's technological resources:

Staff/Students must

1. Respect and protect the privacy of others.
 - Use only assigned accounts.
 - Not view, use, copy or distribute passwords or data belonging to others without their permission, or without authorization of appropriate school personnel.
 - Not distribute private information about others or themselves.
 - Not record or share photos, videos or other representations of others without their permission.
 - Not use devices assigned to other students unless specifically instructed to do so by the teacher or other school official.

2. Respect and protect the integrity, availability, and security of all electronic resources.
 - Observe all network security practices, as posted.
 - Ensure that personal devices are secure when using school resources and the network.
 - Use personal or school owned devices in the classroom only if authorized to do so by the teacher.
 - Use personal or school owned devices only in appropriate and professional manners.
 - Not use the school network, accounts or devices to access materials or participate in inappropriate activities which violate student behavior policies or acceptable professional conduct.
 - Report security risks or violations to a teacher or network administrator.
 - Not destroy, damage or alter data, devices or equipment that do not belong to them.
 - Conserve, protect, and share these resources with other students and Internet users.
 - Not intentionally attempt to avoid or bypass content filtering.

3. Respect and protect the intellectual property of others.
 - Be informed and follow correct and legal copyright rules and practices.
 - Be ethical in citing sources and not plagiarize, cheat or copy the work of others.

4. Respect and practice the principles of community.
 - Communicate only in ways that are kind and respectful.
 - Report threatening or discomfoting materials to a teacher or school official.
 - Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - Not through intended action or inaction further other acts that are criminal or violate the school's code of conduct.
 - Not send spam, chain letters, or other mass unsolicited mailings.
 - Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

Staff/Students may, if in accord with the policy above

1. Design and post web pages and other material from school resources.

2. Responsibly use social media and internet communication resources in pursuit of stated academic goals and activities and within the guidelines stated above.
3. Install or download software, if also in conformity with laws and licenses, and within the guidelines stated above.
4. Use the resources for any educational purpose.

Social Media and Digital Citizenship:

- Social networking sites and resources (Facebook, YouTube, Twitter, Instagram, etc) can be useful tools in the educational environment. Students and staff may make use of social networking tools in or outside of the classroom, provided certain guidelines are followed:
 - Follow the handbook etiquette guidelines and the school's code of conduct and Responsible Use Agreement when posting online. What is inappropriate in the classroom is inappropriate online.
 - Do not use other people's intellectual property, including pictures, without their permission. It is a violation of copyright law to copy the words of others without proper attribution.
 - If you encounter inappropriate material, feel threatened or harassed, or find material that violates the school's code of conduct, notify a teacher or administrator immediately.
 - All student online activity making use of school equipment or websites must be in compliance with the district's Responsible Use Policy.
 - **Student or staff online activity which interferes with or hinders the educational process is subject to school policies, even if no school accounts or resources are used!**
- At Cozad Community Schools we strive to teach and model positive online activity and responsible digital citizenship. This includes:
 - Stressing the importance to staff and students of building a positive online presence.
 - Integrating digital citizenship instruction and modeling across the curriculum.
 - Using social media in the classroom and as a district to promote learning and engagement.

Consequences for Violation. Violations of these rules may result in disciplinary action, including the loss of privileges to use the school's information technology resources. Consequences for violating district policies are outlined in the student handbook.

Supervision and Monitoring. School and network administrators and their authorized employees monitor the use of information technology resources and student online activity to help ensure that users are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks and school-owned devices in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

Right to Search: Under the provisions of this Policy, parents or guardians who allow students to use personal technology, and students who elect to use personal technology, do so knowing that it diminishes any expectation of privacy with regard to the personal technology. ***The school may search privately-owned, personal technology if there is a reasonable suspicion that a student has violated the school's policies, agreements, rules, or directives while using the personal technology.***

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

_____ Date

User signature

_____ Date

Parent/Guardian (if for student use)

PARENTS, PLEASE DISCUSS THESE RULES WITH YOUR STUDENT TO ENSURE HE OR SHE UNDERSTANDS THEM.

These rules also provide a good framework for your student's use of computers at home, at libraries, or anywhere. For more information, please see www.common sense media.org.

Cozad Community Schools Mobile Device Responsibilities and Rules

As your child's parent or guardian, you have been loaned a Chromebook mobile device to improve and personalize your child's education. It is essential that the Cozad Community Schools **Responsible Use Agreement** (RUA) be followed by your child in ALL use of the Chromebook and student online activities to ensure the safe, efficient and ethical use of technology in your child's education. Violations of the Cozad Community Schools RUA or other electronic device policies in the student handbook by your child may result in the loss of student device take-home privileges. In addition, ANY online activity on the part of the student which violates district policy or the student code of conduct may be grounds for the revocation of student device take-home privileges. Such activity may include but is not limited to:

- Mis-using social media or communication tools, including but not limited to bullying, threatening or harassing others.
- Unauthorized transmission or recording of audio or video images of any other student.
- Using the district-owned device or using district-owned or managed accounts or network in the possession or distribution of inappropriate or pornographic electronic content.
- Using communication software, social networks, playing games or otherwise violating classroom rules while attending class, unless authorized by the instructor or school administrator.

In order for your child to use the Chromebook in class and to take it home, you must be willing to accept these responsibilities and terms. In addition, if your child will be taking the device home, we require a \$15 annual take-home use fee, payable to Cozad Community Schools. This fee contributes to repair and maintenance costs for student take-home devices and is not used for any other purpose. Until the fee is paid in full, the student may use the device only while at school.

If the mobile device is lost or damaged, school technology personnel must be informed at the earliest opportunity during normal school hours. Cozad Community Schools is the sole agent authorized to undertake repair or replacement of the device. At the time of notification, the school will repair or provide a suitable replacement device to the student.

Most common repairs cost under \$30. The first such required repair of the year (up to \$30) will be done free of charge. Subsequent repairs or repairs in excess of \$30 in the same year will be billed to the student.

In the case of loss, theft, or extensive damage from abuse or negligence which require replacement of the device, the cost may be up to \$220. Such incidents will NOT be covered by the take-home fee and will require that the parent or student pay the full cost of repair or replacement. Please note that damaged or lost chargers are NOT covered by the take home fee. Take-home privileges are only allowed for students with no outstanding fees or repair charges.

Parent Responsibilities and Terms:

As the child's parent or guardian, I agree that I...

- Will read the Responsible Use Policy and discuss it with my child.
- Will supervise my child's use of the device at home.
- Will make sure my child charges the device nightly and begins the school day with a fully charged battery.
- Will make sure my child brings the device to school each day and keeps it locked in their locker when not using it for a class.
- Will discuss appropriate use of the Internet and supervise my child's use of the Internet outside of school.
- Will not attempt to repair the device.
- Will report any problems or damage to the device to the building administrator or member of the technology staff.
- Will report loss/theft of the device to school and proper authorities (police) within 24 hours.

- Will not remove any apps or certificates from the device which were provided or distributed by Cozad Community Schools, unless directed to do so by school officials or technology staff.
- Will provide the school with current contact information, including email and phone number(s).
- Will not alter or remove the school device management certificates at any time.
- Will allow the school administration and faculty to inspect and examine the device, apps and content at any time.
- Will make sure that the device is returned to the school when requested and upon my son's/daughter's withdrawal from Cozad Community Schools.

Student Responsibilities and Terms:

As a student attending Cozad Community Schools, I agree that I...

- Will read the Responsible Use Policy and discuss it with my parent/guardian.
- Will adhere to the terms of the Cozad Community Schools Responsible Use Policy and school and district rules and guidelines each time the device is used, at home or at school.
- Will recharge the device nightly and begin the school day with a fully charged battery.
- Will bring the device to school each day and keep it locked in my locker when not using it for a class.
- Will make the device available for inspection by a teacher, administrator or other staff member upon request.
- Will use appropriate language in all communications.
- Will abide by copyright laws.
- Will not use or attempt to use another student's assigned hardware, subscriptions, logins, files, or personal information.
- Will follow the practices I am taught to keep myself and my information safe and secure online.
- Will report loss/theft of the device to parents, school and proper authorities (police) within 24 hours.
- Will not use the device to record (audio or visual) others without their permission.
- Will not change or attempt to change the configuration or settings of management certificates.
- Will not attempt to repair, alter or make additions to the device.
- Will report all problems and damage immediately to an administrator or technology staff.
- Will not remove or attempt to remove identification tags on the device or deface with permanent stickers, marking pens, etc.

**School Nutrition Program
Renewal of Food Service Management Company (FSMC) Contract
Fixed Price
School Year (SY) 2020-21**

School District Name	Agreement #	
Address	City	Zip
Contact Person	Date	

FSMC

Initial SY of Contract _____ Year of Renewal (check) 1 2 3 4

This contract amendment is between the School Food Authority (SFA) and FSMC. The term of this contract renewal shall be for one (1) year beginning on July 1, 2020 and continuing until June 30, 2021 unless terminated by either party as provided in the contract. The terms and conditions of the original contract are applicable to the contract renewal. Any changes to the scope of service provided by the FSMC that is beyond the scope or original intent of contract require rebid of the contract.

Price per Meal and Meal Equivalents must be quoted as if no USDA Foods will be received. Meal Equivalency Factor for SY 2020-2021 is **\$3.8625**.

Meal	2019/20 Price	2020/21 Price	Percentage Change/Increase**
Reimbursable Breakfast			
Reimbursable Lunch			
Afterschool Snack			
Meal Equivalent Fee for Non-reimbursable Sales			
SFSP Breakfast			
SFSP Lunch/Supper Meals			
SFSP Snacks			
CACFP Breakfast			
CACFP Lunch/Supper Meals			
CACFP Snacks			
Special Milk Program and/or Milk Break			
Milk sold ala carte at meal service			

The percent increase must not exceed the Consumer Price Index (CPI) for the period specified in the original FSMC contract. Documentation must be submitted to justify a CPI applied if different than 2.94% as referenced in the Federal Register 83 FR 58678.

The FSMC must operate in accordance with all applicable program laws and regulations, which are required by federal and state governments. If there are any changes to these laws and regulations, these are automatically incorporated herein, effective as of the date specified in the law and regulation.

Estimated Value of FSMC Contract for SY 2020-21	
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USDA FOODS ENTITLEMENT

Contact Chad Mohr, Coordinator USDA Foods 402-560-0480 or Brian Gerkensmer 402-580-2503 for questions

Sponsor Name	Agreement Number	Beginning Entitlement Value SY 19-20	Value of Entitlement Foods Received Includes May Allocation	Value of Bonus Foods Received	Total Value of Entitlement and Bonus Received	Amount of Entitlement Allocated to DODFAVORS	DODFAVORS Entitlement Used as of 4/14/20 (additional \$'s may be spent for the school year)	Total Value of Entitlement, Bonus and DODFAVORS Used of as of 4/14/2020	Remaining Unused Entitlement and DOD for SY 19-20 as of 4/14/20
Ainsworth Community Schools	090010	17,285.09	5,770.46	0.00	5,770.46	9,000.00	8,319.61	14,090.07	3,195.02
Alliance Public Schools	070006	44,704.36	20,283.09	0.00	20,283.09	23,500.00	0.00	20,283.09	24,421.27
Anselmo-Merna Public School	210015	14,845.86	8,868.40	0.00	8,868.40	5,300.00	5,288.49	14,156.89	688.97
Blair Community Schools	890001	106,913.12	53,993.29	0.00	53,933.29	55,000.00	49,072.25	103,005.54	3,907.58
Broken Bow Public School	210025	31,711.98	16,526.79	0.00	16,526.79	17,000.00	13,155.40	29,682.19	2,029.79
Centura Public School	470100	22,987.45	10,452.55	0.00	10,452.55	12,250.00	11,451.96	21,904.51	1,082.94
Chadron Public Schools	230002	30,429.02	20,723.00	0.00	20,723.00	6,000.00	7,591.88	28,314.88	2,114.14
Chase County Schools	150010	30,412.18	12,645.04	0.00	12,645.04	12,000.00	10,283.18	22,928.22	7,483.96
Columbus Public School	710001	204,044.47	76,191.69	0.00	76,191.69	70,000.00	56,496.96	132,688.65	71,355.82
Cozad Community Schools	240011	40,456.56	16,411.54	0.00	16,411.54	20,850.00	22,688.68	39,100.22	1,356.34
Crofton Community School	540096	22,132.68	15,456.01	0.00	15,456.01	6,338.00	3,733.30	19,189.31	2,943.37
Gibbon Public Schools	100002	24,068.74	7,359.56	0.00	7,359.56	13,150.00	10,021.02	17,380.58	6,688.16
Hastings Public Schools	010018	158,435.62	86,018.46	0.00	86,018.46	60,000.00	59,524.56	145,543.02	12,892.60
Holdrege Schools	690044	42,933.88	20,227.52	0.00	20,227.52	13,000.00	17,069.40	37,296.92	5,636.96
Louisville Public Schools	130032	26,588.16	12,597.74	250.47	12,848.21	5,000.00	4,978.82	17,827.03	8,761.13
McCook Public School	730017	45,536.28	18,393.51	0.00	18,393.51	23,000.00	22,998.75	41,392.26	4,144.02
Millard Public Schools	280017	895,800.83	576,578.65	0.00	576,578.65	200,000.00	204,816.92	781,395.57	114,405.26
Nebraska City Schools	660111	61,734.06	25,783.51	486.96	26,270.47	32,000.00	28,718.16	54,988.63	3,281.84
Norfolk Public Schools	590002	206,148.93	94,971.47	4,480.68	99,452.15	110,000.00	111,984.48	211,436.63	(5,287.70)
Norris High School	550160	98,180.17	31,072.69	0.00	31,072.69	35,000.00	23,679.53	54,752.22	43,427.95
North Platte Public Schools	560001	170,280.55	129,844.36	740.75	130,585.11	20,000.00	29,996.63	160,581.74	9,698.81
Ogallala Public School	510001	37,163.76	14,034.04	232.80	14,266.84	16,000.00	15,453.19	29,487.23	7,676.53
O'Neill Public Schools	450007	36,078.06	14,918.66	0.00	14,918.66	19,000.00	11,818.01	26,736.67	9,341.39
Pawnee City Public School	670001	14,351.92	410.19	188.40	598.59	5,000.00	13,159.59	13,758.18	593.74

USDA FOODS ENTITLEMENT

Contact Chad Mohr, Coordinator USDA Foods 402-560-0480 or Brian Gerkensmer 402-580-2503 for questions

Sponsor Name	Agreement Number	Beginning Entitlement Value SY 19-20	Value of Entitlement Foods Received Includes May Allocation	Value of Bonus Foods Received	Total Value of Entitlement and Bonus Received	Amount of Entitlement Allocated to DODFAVORS	DODFAVORS Entitlement Used as of 4/14/20 (additional \$'s may be spent for the school year)	Total Value of Entitlement, Bonus and DODFAVORS Used of as of 4/14/2020	Remaining Unused Entitlement and DOD for SY 19-20 as of 4/14/20
Plattsmouth Comm. Schools	130001	56,383.72	19,057.52	2,156.57	21,214.09	29,500.00	29,991.04	51,205.13	5,178.59
South Sioux City Community Schools	220011	197,953.21	103,006.24	0.00	103,006.24	58,500.00	78,299.33	181,305.57	16,647.67
Springfield Platteview Community Schools	770046	41,894.28	15,930.31	0.00	15,930.31	22,000.00	21,272.65	37,202.96	4,691.32
Syracuse - Dunbar - Avoca School	660027	34,301.56	21,760.12	0.00	21,760.12	11,000.00	12,344.22	34,104.34	197.22
Valentine Community Schools	160006	27,900.79	10,178.68	0.00	10,178.68	15,500.00	15,357.87	25,536.55	2,364.24
West Holt Public Schools	450239	18,842.28	6,556.28	0.00	6,556.28	9,500.00	8,531.05	15,087.33	3,754.95
Wood River Rural Schools	400083	26,635.07	9,965.96	0.00	9,965.96	14,350.00	14,516.59	24,482.55	2,152.52
York Public Schools	930012	62,822.17	31,105.68	0.00	31,105.68	25,000.00	24,952.41	56,058.09	6,764.08

ANTI-COLLUSION AFFIDAVIT

STATE OF Nebraska)

COUNTY OF Dawson)

John Catalano

of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed John Catalano

Subscribed and sworn before me this 8th day of May, 2020

Notary Public (or Clerk or Judge) Catherine G. Mitchell

My commission expires May 14, 2023

CATHERINE G MITCHELL
Notary Public - Notary Seal
STATE OF MISSOURI
Comm. Number 15549983
St. Charles County
My Commission Expires: May 14, 2023

Certification Regarding Lobbying

Certification Regarding Lobbying: Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal funds. Contractors that apply or bid for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.

Name/Address of Food Service Management Company

Name/Title of Submitting Official: _____

Signature:  _____ Date: _____

Debarment and Suspension Form

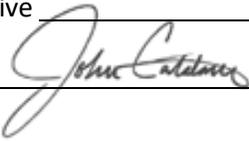
Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

School Food Authorities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, sub awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

1. The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
 - a. Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 - b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
 - d. Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name _____ Date _____

Name and Title of Authorized Representative _____

Signature of Authorized Representative  _____

Cozad Community Schools

William Beckenhauer.....High School Principal (308) 784-2744
Brian Regelin.....Middle School Principal (308) 784-2746
Dale Henderson.....Elementary Principal (308) 784-3462
Jeremy Yilk.....Activities Director (308) 784-2744
James Ford.....Special Education Director (308) 784-3381

Mr. Ron Wymore, Superintendent of Schools
1910 Meridian Avenue
Cozad, Nebraska 69130-1159
Phone 308-784-2745 Fax 308-217-4504
ron.wymore@cozadschools.net

Board of Education
Michele Starman President
Joel Carlson Vice-President
Ann Burkholder Secretary
Judy Eggleston Member
Kiley Goff Member
John Peden Member

AdvancED Accredited

The Cozad Board of Education Regular Meeting Dates for the 2020-2021 School Year PROPOSAL

Monday, August 17th-7:00pm

Monday, August 24th- Special Board Meeting 12:00pm

Wednesday, September 9th - Budget Hearing 6:00pm

Wednesday, September 9th- Tax Hearing 6:30pm

Monday, September 14th- 7:00pm

Monday, October 19th- 7:00pm

Monday, November 16th- 7:00pm

Monday, December 14th- 7:00pm

Monday, January 18th- 7:00pm

Monday, February 15th- 7:00pm

Monday, March 15th- 7:00pm

Monday, April 19th- 7:00pm

Monday, May 17th - 7:00pm

Monday, June 14th- 7:00pm

Monday, July 19th- 7:00pm

6006

Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

The ceremony may be held virtually if deemed necessary by the Superintendent.

Cozad Community School District students who have not completed all requirements for graduation prescribed by the laws and written policies of the State of Nebraska, and the policies, rules, regulations, standards and lawful directives of the Board of Education, or the Administration of the Cozad Community School District are not eligible for the traditional commencement ceremony. With the exception, any student with identified disabilities, having an IEP stating special education services should continue past the date of that student's normal graduation date, may participate in commencement ceremony and receive an unsigned diploma.

The administration shall not deviate from this policy unless it is necessary to do so in order to comply with the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act (ADA), or an order issued by a court of administrative tribunal with competent jurisdiction.

If a student did not complete all the requirements to participate in the traditional commencement ceremony but has the credits to receive a diploma, the student has two options to receive their diploma:

1. Pick up your diploma from the high school office the Monday after the traditional commencement ceremony.
2. Request to have a special ceremony with family at the board office. Such request shall be submitted to the High School Principal, upon which a date and time will be determined.

Alternative Education students will also have the option to receive their diploma at a special ceremony with family at the board office or pick up their diploma at the high school office.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6016
Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student’s IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student’s parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____