

## **Cozad Community Schools**

### **Board of Education Regular Meeting**

**Monday, March 14, 2022 7:00 PM**

#### **Office of the Superintendent**

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

## **1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

### **1.1. Call to Order, Roll Call**

### **1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

### **1.3. Excused/Unexcused Board Member Absence**

## **2. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

## **3. PRINCIPAL/ADMINISTRATIVE REPORTS**

### **3.1. Patty Wolfe Report**

### **3.2. Corey Fisher Report**

### **3.3. Jeremy Yilk Report**

### **3.4. Brian Regelin Report**

### **3.5. Dale Henderson Report**

### **3.6. James Ford Report**

## **4. SUPERINTENDENT REPORT**

## **5. CONSENT AGENDA**

### **5.1. Approval of the Minutes of Previous Meeting(s)**

- Monday February 14, 2022, Board of Education Regular Meeting
- Wednesday February 23, 2022- Board of Education Special Meeting

- Monday February 28, 2022- Board of Education Special Meeting - Canceled Lack of Quorum

## **5.2. Congratulations, Condolences, Correspondences**

## **5.3. Classified Resignations**

Cecily Clark, Elementary Administrative Assistant (Retiring), effective 7/21/2022

Peg Butler, District Nurse (Retiring), effective 5/19/2022

Bev Krushenisky, Substitute District Nurse (Retiring), 5/20/2022

Yessica Martinez, Elementary, SpEd Paraprofessional, effective 3/3/2022

## **5.4. Classified Hires**

## **5.5. Standing Reports**

### **5.5.1. Sub Reports**

### **5.5.2. Nutrition Services SNP Claim for Reimbursement Summary**

### **5.5.3. Bus Route Averages**

## **5.6. Salary Advancement Applications**

- Ashley Simpson, NW Missouri State, Literacy Based Assessment and Analysis, 3 hours
- Ashley Simpson, NW Missouri State, A Survey of Literacy Professionals and Practices, 3 hours
- Ashley Simpson, NW Missouri State, Literacy in the Elementary School, 3 hours
- Ashley Simpson, NW Missouri State, Literacy in the Secondary School. 3 hours
- Ashley Simpson, NW Missouri State, Data Literacy and Assessment for Schools, 3 hours
- Ashley Simpson, NW Missouri State, Multicultural Education for Diversity, Equity and Inclusion, 3 hours
- Jordan Haarberg, University of Nebraska- Kearney, Internship in School Counseling II, 2 hours
- Daniel Revelo, University of Nebraska at Kearney, Research Methods in Psychology and Education, 3 hours
- Daniel Revelo, University of Nebraska at Kearney, Internship in Counseling and Guidance I, 2 hours

- Daniel Revelo, University of Nebraska at Kearney, Behavioral Problem Solving Assessment, 3 hours
- Daniel Revelo, University of Nebraska at Kearney, Practicum in Counseling and Guidance, 3 hours
- Daniel Revelo, University of Nebraska at Kearney, Internship in Counseling and Guidance II, 2 hours

**5.7. Local Sub**

Luis Cordova, Local Sub Permit

**6. APPROVAL OF ETI HVAC MECHANICAL CONSTRUCTION ADMINISTRATION BILL**

3rd Phase of HVAC

**7. FINANCIAL REPORTS AND CLAIMS**

**7.1. Financial Report by Account**

**7.2. Financial Claims**

**8. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF RESIGNATION OF CERTIFICATED STAFF AT THE END OF THEIR 2021-2022 CONTRACT YEAR**

Tuyet Sansone-Wilcox, High School, English Language Arts  
 Stacie Blackmore, Middle School and High School, Secondary Vocal Music

**9. DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2022-2023 SCHOOL YEAR**

New Hires:  
 Lyndee Koch, Middle School, Family Consumer Science/ Life Skills  
 Shavonne Schacher, Middle School, Science  
 Blair Stuthman, Elementary, Counselor

**10. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF ADMINISTRATIVE SALARIES FOR 2022-2023 SCHOOL YEAR**

**11. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF LAWN CARE SERVICE BID**

## Cozad Public School

### 1<sup>st</sup> Application

- Football Field @ 90,000 Sq. Ft.
- Practice Field @ 210,000 Sq. Ft.
- Elementary @ 114,000 Sq. Ft.
- Early Education @ 80,000 Sq. Ft.
- High School @ 92,000 Sq. Ft.
- Wellness Center @ 26,000 Sq. Ft.
- District Office @ 60,000 Sq. Ft.
- Outside Football Field @ 80,000 Sq. Ft.

### 2<sup>nd</sup> Application

- Football Field @ 90,000 Sq. Ft.
- Practice Field @ 210,000 Sq. Ft.
- Elementary @ 114,000 Sq. Ft.
- Early Education @ 80,000 Sq. Ft.
- High School @ 92,000 Sq. Ft.
- Wellness Center @ 26,000 Sq. Ft.
- District Office @ 60,000 Sq. Ft.

### 3<sup>rd</sup> Application

- Outside Football Field @ 80,000 Sq. Ft.

### 4<sup>th</sup> Application

- Football Field @ 90,000 Sq. Ft.
- Practice Field @ 210,000 Sq. Ft.
- Elementary @ 114,000 Sq. Ft.
- Early Education @ 80,000 Sq. Ft.
- High School @ 92,000 Sq. Ft.
- Wellness Center @ 26,000 Sq. Ft.
- District Office @ 60,000 Sq. Ft.

### 5<sup>th</sup> Application

- Football Field @ 90,000 Sq. Ft.

### Ground Sterilizer

- This includes entire gravel portion of high school parking lot, all cracks in the concrete parking lots, all cracks in playgrounds, all cracks in sidewalks, fence lines at District Office, schools, and football field, and all additional areas that need to be weed free.

12. **DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE PHOTOGRAPHY BID FOR THE 2022-2023 SCHOOL YEAR**
13. **DISCUSS, CONSIDER AND TAKE ACTION ACCEPTING MID-PLAINS CONSTRUCTION BID FOR THE HVAC EAST & WEST HALLS AND LIBRARY**
14. **DISCUSS, CONSIDER AND TAKE ACTION ON FULL DAY ALTERNATIVE EDUCATION**
15. **DISCUSS, CONSIDER AND TAKE ACTION ON REVISIONS TO BOARD POLICIES 5066 & 6005**

5066- Early Graduation

6005- Academic Credits and Graduation

**15.1. Policy 5066 Early Graduation**

## **5066 Early Graduation**

**General Policy.** Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years.

**Requirements for Application.** In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A completed application;
3. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

**Consideration by the Board of Education.** The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

**Participation in District Activities.** Early graduates will be considered graduates of the district at the time the Board confers such status upon them. They will be presented their diplomas at the January board of education meeting. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: 10/19/2020

Revised on: 3/14/2022

Reviewed on: \_\_\_\_\_

## **5066 Early Graduation**

**General Policy.** Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

**Requirements for Application.** In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

**Consideration by the Board of Education.** The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

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Adopted on: 10/19/2020

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 15.2. **Policy 6005 Academic Credits and Graduation**

**6005**  
**Academic Credits and Graduation**

To receive a diploma from Cozad Community Schools a student must have passing grades in classes totaling 240 credit hours in grades 9 through 12. Included in the 240 credit hours, a student must have completed and passed the following specified areas:

- English:** 8 semesters and/or at least 40 credit hours
- Science:** 30 credit hours
- Math:** 30 credit hours
- Social Studies:** 35 credit hours
- Physical Education:** 5 credit hours
- Health:** 5 credit hours

Students must be in attendance eight semesters in grades 9 through 12 and receive credit in all classes taken in their final semester of attendance in order to participate in commencement ceremonies.

For a student with an Individualized Educational Plan (IEP) the IEP goals must be successfully completed to meet graduation requirements.

All credits earned outside the Cozad Community Schools must be granted by secondary and/or post-secondary schools, which are fully accredited and/or approved by the Board of Education. Academic credit earned at Interim Program Schools will be accepted and diplomas issued to students transferring from Interim Program Schools who have met the requirements for graduation as per 92 NAC 18. Any variations from the above requirements must be approved by the Board of Education and recommended by the principal.

High school may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school. (NDE Rule 10.003.05B)

Adopted on: 3.15.2021

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6005**  
**Academic Credits and Graduation**

To receive a diploma from Cozad Community Schools a student must have passing grades in classes totaling 240 credit hours in grades 9 through 12. Included in the 240 credit hours, a student must have completed and passed the following specified areas:

<b>English:</b>	8 semesters and/or at least 40 credit hours
<b>Science:</b>	30 credit hours
<b>Math:</b>	30 credit hours
<b>Social Studies:</b>	35 credit hours
<b>Physical Education:</b>	5 credit hours
<b>Health:</b>	5 credit hours

Students must be in attendance eight semesters in grades 9 through 12, unless approved for early graduation in policy 5066, and receive credit in all classes taken in their final semester of attendance in order to participate in commencement ceremonies.

For a student with an Individualized Educational Plan (IEP) the IEP goals must be successfully completed to meet graduation requirements.

All credits earned outside the Cozad Community Schools must be granted by secondary and/or post-secondary schools, which are fully accredited and/or approved by the Board of Education. Academic credit earned at Interim Program Schools will be accepted and diplomas issued to students transferring from Interim Program Schools who have met the requirements for graduation as per 92 NAC 18. Any variations from the above requirements must be approved by the Board of Education and recommended by the principal.

High school may be awarded to students in a middle grades course if the course content and requirements are equivalent to a course offered in the high school. (NDE Rule 10.003.05B)

Adopted on: 3/15/2021  
Revised on: 3/14/2022  
Reviewed on: \_\_\_\_\_

## 16. AGENDA SETTING AND FUTURE MEETINGS

Monday, April 18, 2022, Regular Board of Education Meeting, 7pm

Monday, May 16, 2022, Regular Board of Education Meeting, 7pm

## 17. ADJOURNMENT

\* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

\*\***Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

\*\*\***Action Item:** The board reserves the right to take action on any item on the board agenda.