

## **Cozad Community Schools**

### **Board of Education Regular Meeting**

**Monday, February 13, 2023 7:00 PM**

#### **Office of the Superintendent**

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

## **1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

### **1.1. Call to Order, Roll Call**

### **1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

### 1.3. Excused/Unexcused Board Member Absence

## 2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

## 3. PRINCIPAL/ADMINISTRATIVE REPORTS

### 3.1. Patty Wolfe Report

### 3.2. Corey Fisher Report

#### **MAKER FAIR:**

- **The annual CHS Maker Fair was held on Monday, January 30th and Tuesday, January 31st. The event was a tremendous success in large part due to the work of the CHS staff and the presenters/teachers who volunteered their time to come and share their skills and knowledge with our students.**
- **The CHS Maker Fair Organizing Team did a fantastic job of planning and organizing this event for many months. Mrs. Kloeping, Mrs. Rossell, Mrs. Beans, Mr. Haarberg, Mr. Blackmore and Mr. Tvrdy spent many hours over the past year to assure this event was well planned.**
- **The students and staff were surveyed in the days following the fair and the feedback will be used to improve and assure this annual event continues to be a great success.**

### **ELL (English Language Learner) PROGRAM:**

- **Our enrollment of English Language Learners has increased throughout the 2022-2023 school year. Mrs. Marcie Kostrunek serves as the ELL Coordinator for the district and works collaboratively with staff from across the district to meet the educational needs of our ELL students. Mr. Luis Cordova, Mr. Daniel Revelo and Miss Melanie Castillo are also individuals that work to serve our ELL students both in and out of the classroom.**

### **FOCUS ON ACADEMIC PERFORMANCE & ACCOUNTABILITY**

- **We continue to focus on daily student academic accountability by tracking student grades each week.**
- **Currently, we utilize two programs to hold students accountable to higher academic expectations.**
  1. **The Wednesday After School Program (W.A.S.P.) is held each Wednesday after school.**
  2. **The Fridays with Fisher Program is held during 8th period Academic Success each Friday afternoon.**
- **Each Friday, we identify students who have failing grades and missing assignments.**
- **Students who have at least one failing grade are informed of the expectation to attend W.A.S.P. the following Wednesday and Academic Success teachers are informed of those students who have missing assignments.**
  - **Students have the four school days (Friday, Monday, Tuesday and Wednesday) to raise their grades to a D- or above or they are expected to attend W.A.S.P.**
  - **Students with missing assignments report to and work with Mr. Fisher and guidance staff during 8th period on Fridays.**
- **Parents are informed each Friday via text message if their student has one or more failing grades.**
- **Ultimately, the expectation is to reduce the need for credit recovery programs, lower dropout rate, a growth in the percentage of students performing at a higher level, and an increase in graduation rate.**

## **PARENT-TEACHER CONFERENCES & COMMUNICATION:**

- **Spring semester PT Conferences will be held this coming Thursday, February 16th.**
- **Teacher-Parent communication continues to be a weekly focus at the high school. This will continue to be a focus.**
  - **The teacher-parent communication should be focused on informing parents of academic and behavioral concerns and also to inform parents of positive academic performance and/or other student successes.**

## **PREPARING FOR THE 2023-2024 SCHOOL YEAR:**

**It is time to begin the process of updating \* CHS Course Catalog Descriptions, \* Student Pre-Registration (GRADES 9-11) and \* Building the Class Schedule for the 2023-2024 school year. The process includes the following steps:**

- **STEP #1: Update of the CHS Course Descriptions Catalog. (by 2/15)**
- **STEP #2: Student pre-registration for grades 9-11 (by 2/15)**
  - STEP #3: Begin building the class schedule for the 2023-2024 school year. (initial draft by 3/17)**

**3.3. Jeremy Yilk Report**

**3.4. Brian Regelin Report**

**3.5. Kyle Hoehner Report**

**3.6. Teresa Schneider Report**

**3.7. Connor Williams Report**

**4. SUPERINTENDENT REPORT**

**5. COMMITTEE REPORTS**

Committee's time to report on recent committee meetings.

**6. REVIEW OF SCHOOL BOARD POLICIES**

## **2001 Role of the Board of Education**

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

### **1. Establishment of Mission, Goals and Policies**

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

### **2. Establishment and Maintenance of School Facilities and Other Resources**

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

### **3. Selection of the Superintendent of Schools**

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

### **4. Fiscally Responsible Budget**

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial

program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

#### 5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: 03/20/17

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2002**  
**Organization of the Board, Board Officers, Check Signing, and**  
**Committees**

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.

- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

#### 4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
  - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
  - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
  - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

#### 5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
  - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

- ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
  - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
  - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a

project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

## 6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
  - i. A member submits his or her formal resignation from the board.
  - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
  - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
  - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: 6/15/2020

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2003**  
**Development and Education of Board Members**

1. New Board Member Orientation
  - a. All new board members are strongly encouraged to attend new board member training and workshops.
  - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.
  
2. Ongoing Development and Education
  - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
  
  - b. Board members are encouraged to engage in continuing education such as:
    - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
  
    - ii. Participation in legislative sessions and related activities.
  
    - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
  
    - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: 03/20/17

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 2004

### Oath of Office

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: 3/16/2020

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2005 Conflict of Interest**

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:
  - a. Business with which a board member is associated shall include the following:
    - (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
    - (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.
  - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
  - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.
2. Contracts with the School District.
  - a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

### 3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
  - (1) All district employees.
  - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

### 4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
  - (1) The board member does not abuse his or her position.
  - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
    - (i) who is not qualified for and able to perform the duties of the position;
    - (ii) for any unreasonably high salary;
    - (iii) who is not required to perform the duties of the position.
  - (3) The board makes a reasonable solicitation and consideration of applications for employment.
  - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
  - (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.

c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.

d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

6. Conflict of Interest Relating to Campaigning or Political Issues

a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

## 7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

#### 8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
  - (1) The names of the contracting parties.
  - (2) The nature of the interest of the board member in question.
  - (3) The date that the contract was approved.
  - (4) The amount of the contract.
  - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: 3/20/2017  
Revised on: 6/14/2021  
Reviewed on: \_\_\_\_\_

**7. CONSENT AGENDA**

**7.1. Approval of the Minutes of Previous Meeting(s)**

- Minutes from Monday, January 16, 2023 at 7pm

**Board of Education Regular Meeting**

Monday, January 16, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 1/11/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

**1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

**1.1. Call to Order, Roll Call**

**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

**1.3. Excused/Unexcused Board Member Absence**

All board meetings are present.

## **2. REORGANIZATION OF THE BOARD OF EDUCATION FOR 2023**

President Starman appoints Mr. Ford to serve as temporary chairman for the re-organization of the Board of Education.

### **2.1. Election of the President**

Motion to close the nominations and cast a unanimous ballot electing Michele Starman for the office of President Passed with a motion by Judy Eggleston and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Nominations for the office of President

### **2.2. Election of the Vice President**

Motion to close the nominations and cast a unanimous ballot electing Joel Carlson for the office of Vice President Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Nominations for the Vice President

### **2.3. Election of Secretary**

Motion to close the nominations and cast a unanimous ballot electing Ann Burkholder for the office of Secretary Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Nominations for the office of Secretary

### **2.4. Appointment of District Treasurer**

Motion to appoint Susan Kloeping as District Treasurer Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

District Treasurer

## **2.5. Designation of the School District Attorney**

Motion to approve the designation of Perry Law firm as the School District's Attorney. Superintendent and Administration have the discretionary ability to reach out to other school law firms, as needed. Passed with a motion by Joel Carlson and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

KSB Law Firm: Karen Hasse, Steve Williams, Bobby Truhe

## **2.6. Designation of District Depositories**

Motion to approve the designation of Homestead Bank, Waypoint Bank and Security First Bank as the school district depositories Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Homestead Bank, Waypoint Bank and Security First Bank

## **2.7. Designation of the District Newspaper**

Motion to approve the designation of the Cozad Local as the district newspaper Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Cozad Local

## **2.8. Appointment of Board Committees**

The President of the Board of Education appoints board members to the following committees:

Americanism; Curriculum and Instruction; Facilities (building and grounds) and Finance; Negotiations; Technology and Equipment; Transportation; Personnel and Community Relations; and Wellness Center Committee Board

There is a maximum of three members on any committee.

A tentative board committee meeting schedule is attached. These dates/times can be adjusted as needed.

Curriculum, Instruction, Technology & American Civics: Ann Burkholder, Judy Eggleston and Kiley Goff

Policy: Ann Burkholder, John Peden and Joel Carlson (Jan-June); Kiley Goff, Michele Starman and Judy Eggleston (July-Dec)

Buildings, Grounds & Transportation: Joel Carlson, Ann Burkholder and Michele Starman

Finance: Judy Eggleston, Joel Carlson and Michele Starman

Negotiations & Personnel: Michele Starman, Joel Carlson and John Peden

Wellness Center: John Peden and Kiley Goff

## **2.9. Signing of Potential Conflict of Interest Statement**

Each board member must complete and sign a NADC Form C-2A, which is a Potential Conflict of Interest Statement

## **3. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

No public comment was made.

## **4. PRINCIPAL/ADMINISTRATIVE REPORTS**

### **4.1. Patty Wolfe Report**

## 1. eRate 2023

- a. 2023 is the 3rd year of the current 5 year Category2 Erate cycle/budget (2021-2025)
- b. Eligible Category 2 items include network devices used to deliver internet access to staff/students.
- c. ESU recommends for us for 2023 that we do not purchase any items with erate funds and use them as we go through our remodel/addition project (there is nothing this year that needs replacing due to performance or licensing issues). We will need to do updates with our wireless system next year as it expires in late 2024
- d. Balance of our erate funding for the 5 year cycle is \$
- e. Recommendations from ESU (blue is eligible for Category 2 funding); yellow is recommended that is not eligible for erate fund; green are areas where no change is deemed necessary in that year (PDF file attached for better viewing of following spreadsheet)

## 2. Plans-Technology Needs for 2023-2024 School year

- a. Devices for students
  - i. Class of 2032 and Class of 2031 (current 3rd & 4th graders) need new chromebooks. They are using 2018 devices (we try for 4-5 years for our chromebooks)
  - ii. Quote from ByteSpeed attached for 150 devices for these two classes. Quote includes device and google license

## b. Assessing Staff devices and will update

## 3. Marquee

- a. Power to the marquee has been shut off. Once Middleton Electric showed me the location of the fuse, I was able to reset the marquee. The issue was not fixed with a reset. Christie and I believe the issue is with the point-to-point wireless connection from the High School to the antenna on the marquee. In addition, 1/3 of the LED lights are not working.
- b. I have a work order submitted with Tri City Signs in Grand Island.

## 4. Nebraska Department of Education-Adviser Data

- a. ELPA21, ACT, and NSCAS Alternate assessment rosters are sent to vendors now from Advisor
- b. New Instructional Unit reports
  - i. Updating CHS Courses with instructional units
  - ii. Rule 10 and Rule 14 provide a definition of instructional units which says: "Instructional unit means 15 clock hours (900 minutes) of classroom instruction in a course offered in the secondary school. As an example, a course which meets for 50 minutes a day for 180 days generates 10 instructional units." Instructional units should be computed to the nearest one-tenth. (Passing time between classes cannot be counted in calculating instructional units.)

## 4.2. Corey Fisher Report

**STUDENT CREDIT ACQUISITION TRACKING & HONOR ROLL :** In August we informed parents of our continued focus on tracking student passing rate throughout each semester and each school year. Our goal is for 97% or more of all high school students to earn full credits for the classes in which they are enrolled EVERY semester. Below is the data that was shared in August from previous semesters and the updated data for this fall semester.

May 2021 → 79% of all students earned full credits for classes in which they were enrolled.

**2021-2022 School Year:**

- December 2021 → 86% of all students earned full credits for the semester for classes in which they were enrolled.
  - December 2021 → 44% of CHS students earned Honor Roll status.
- May 2022 → 91% of all students earned full credits for the semester for the classes in which they were enrolled.
  - May 2022 → 45% of CHS students earned Honor Roll status.

**2022-2023 School Year:**

- 2022-2023 Fall Semester Weekly Average (August 19th through December 16th) → 92% of all CHS students passing all classes.
  - October 2022 → 58% of CHS students earned Honor Roll status at the midpoint of the semester.
- December 21, 2022 → 94% of all students earned full credits for the semester for the classes in which they were enrolled.
  - December 21, 2022 → 60% of CHS students earned Honor Roll status.
- At the end of the 1st semester of the 2022-2023 school year, 94% of all students earned full credit. That is a 15% growth over the past three semesters.
- At the end of the 1st semester of the 2022-2023 school year, 60% of all students earned Honor Roll status. That is a 15% growth over the past year.

- We fell 3% short of the goal for 97% or more of all students earning full credit. The goal will not change.
- There is no guarantee that we will always hold to above 90% of our students earning credits or 60% or more of our students earning Honor Roll status. Factors such as mobility, socio-economics, etc. are things that we can not control and can most definitely impact these percentages for a given semester. Mobility is usually the factor with the biggest impact.
- We are working to hold students accountable to a higher standard and students are aware of what the expectations are.
- Credit acquisition can impact drop-out and graduation rates. Both are factors that not only impact our school district and school profile but also allow us to remain focused on and committed to the Cozad Community Schools Mission.

#### **MAKER FAIR 2023:**

- The annual Maker Fair is scheduled for January 30th and 31st. Planning for this annual event takes months of work and the Maker Fair Committee has done a great job organizing and communicating with all participants. This event is an annual event for our school that engages nearly all students and all teachers and staff.

#### **3rd QUARTER/BACK TO SCHOOL ASSEMBLIES**

- As I do at the start of each quarter of the school year, I held student assemblies with each class. The purpose of the assemblies is to revisit general behavioral expectations with students including attendance, focus attention on academic performance, highlight upcoming events and celebrate great things happening in our school. You can review the presentation I used for the assemblies using this link: <https://bit.ly/3Xf83do>

#### **TEACHER EVALUATIONS:**

- I will continue to conduct formal teacher evaluations this month. A reminder that tenured teachers are evaluated at least once per school year and non-tenured teachers are evaluated at least twice.

#### **2023-2024 STUDENT REGISTRATION AND COURSE SCHEDULING:**

- We are in the initial phases of preparing for student registration and course scheduling for the 2023-2024 school year. We will begin student-pre-registration

**in February and begin building the 2023-2024 class schedule once students have completed class registration requests.**

- **Our goal is to develop the 2023-2024 class schedule early in the semester to allow for adjustments and changes, as needed, depending on staffing and other factors. This will allow teachers to better prepare for the 2023-2024 school year, more efficient budgeting/requisitioning processes and less adjustment to student schedules at the start of the school year.**
- **Mrs. Haarberg, Mr. Revelo, and other staff will continue to work with curriculum departments to update course descriptions and develop the schedule.**

#### **STANDARD RESPONSE PROTOCOLS (SRP) REVIEW:**

- **As we do at the start of each semester, teachers will review the Standard Response Protocols for their classrooms for Lockdown and Evacuate.**
- **I will review the Standard Response protocols for Hold, Secure and Shelter using the Weekly Student Update Videos later in January. The link below is a video that does a great job of explaining ALL of the Standard Response Protocols.**

<https://youtu.be/5nT94s6lakw>

#### **4.3. Jeremy Yilk Report**

##### **1. Winter Activities Update**

##### **a. Girls Basketball**

##### **i. HS GBB**

1. The high school teams (JV&V) will have several home games in the month of January and are hoping to capitalize on some home cooking. Current Record: 3-9

##### **ii. Upcoming**

1. JV & V BB vs Gothenburg (1.12) / JV & V BB @ Centura (1.14) / Var Only BB vs Ainsworth (1.16 - rescheduled) / JV & V BB vs Lexington (1.19)

##### **b. Boys Basketball**

##### **i. HS BBB**

1. The high school teams (JV&V) will have several home games in the month of January and are hoping to capitalize on some home cooking. Current Record: 7-5

##### **ii. MS BBB**

1. Participants - 7th BBB = 14 / 8th BBB = 10

### iii. Upcoming

1. JV & V BB vs Gothenburg (1.12) / JV & V BB @ Centura (1.14) / 7th BBB @ North Platte Jamboree (1.14) / 8th BBB @ Lexington Jamboree (1.14) / Var Only BB vs Ainsworth (1.16 - rescheduled) / JV & V BB vs Lexington (1.19) / 7th BBB @ Minden (1.19) / 8th BBB vs Minden (1.19)

### c. Wrestling

#### i. HS WR

1. The HS wrestling team is on a roll winning the Norton Invite on January 7th. They've finished 1st or 2nd as a team at every invite up to this point.

a. Dual Record: 8-0

b. Varsity Medalists: Aaron Wilson (2nd - 106); Drake Hasbrouck (2nd - 120); Boston Irish (1st - 132); Dreu White (1st - 145); Brock Malcom (3rd - 152); J.J. Rodriguez (2nd - 170); Isaac White (1st - 182 / Voted

Outstanding Wrestler); Eli Boryca (4th - 220); Tyree Smith (3rd - 285)

c. JV Medalists: Kolton Goff (1st - 138); Lorenzo Levario (1st - 157); Isaiah Cendejas (3rd - 190); William Hayes (3rd - 215); David Sanchez (1st - 215); Marcus Ruano (1st - 215)

#### ii. Upcoming

1. JV & Var WR @ McCook (1.10) / JV & Var WR @ Lexington (1.12) / JV @ Elm Creek Invite (1.13) / Var @ Minden Invite (1.13) / JV & Var vs Gothenburg (1.17) / JV & Var @ Lexington Invite (1.21)

### d. Speech

i. The speech team began their season by hosting their own Holiday Invite in December and attended the Lexington Invite last weekend.

#### ii. Results:

1. Cozad Holiday Invite - Libby Bennett (6th - Entertainment); Sadie McCracken (6th - Poetry); Larkyn Malcom (2nd - Serious Prose); Mallory Applegate (1st - Extemporaneous)

2. Lexington Invite - Sam Blackmore (Service & Leadership Award); Anahy DeAnda (3rd - Novice Serious Prose); Camryn Yilk (1st - Novice Humorous Prose); Elliott Blackmore (4th - Novice Humorous Prose); Franchel Tennant (3rd - Novice Poetry); Ava Joyce (2nd - Novice POI); Crystal Hernandez (3rd - Novice Informative);

Destiny McFall (4th - Novice Informative); Talyn Propp (6th - Novice Serious); Ava Joyce and Camryn Yilk (2nd - Novice Duet)

iii. Participants = Around 30

iv. Upcoming

1. @ Grand Island (1.14) / @ Broken Bow (1.21)

2. Other

a. We have a plan in place to bring in Dave Riser to paint a replacement picture in the HS gym. (Middle of July)

b. Mid-Winter Dance (1.20)

i. Crowning of candidates will take place after the basketball games on 1.19.23.

#### **4.4. Brian Regelin Report**

#### **4.5. Kyle Hoehner Report**

1. ? EVENTS: 5th Honor Choir Extravaganza (Dec. 21st) & 4th/5th Honor Christmas Program - Jan. 9th

2. ? MTG - Cozad Elementary Student Branch Bank: Meeting January 25th with Waypoint Bank

3. ? BEHAVIOR REPORT: EduCLIMBER Incident Reports @ Cozad Elementary

Respectfully Submitted - Kyle Hoehner

#### **4.6. Teresa Schneider Report**

##### **Special Education**

- **I have received our Monitoring Comprehensive Review and now am required to submit a corrective action plan to NDE. We have 11 areas of correction needed and I will be reviewing the areas with the special education staff in tomorrow's special education meeting and I will follow-up by reviewing incoming files and attending MDT/IEP meetings.**
- **The high school special education teachers will be attending a transitional conference in Kearney in February. Students in special education have to have transition addressed in their Individualized Education Plan on or before they turn age 14. Transition includes assessments to determine career interests, post secondary goals and plans, and a program of study to help a student achieve their post secondary goals.**
- **The state autism conference will be held in Kearney in March. We will be sending a couple of teachers to this conference. There are 19 students in the district with a primary verification of autism.**

## **CEEC**

- **On December 21st we recognized 6 kind kids. Santa aka. Larry Whitehead was on hand to help with the recognition.**
- **CEEC students were treated to a movie, popcorn and a drink at the Fox Theater before Christmas. The movie was Toy Story 3.**
- **Entertaining the residents at Emerald & Meadowlark was on the docket for December. Weather caused a postponement, but it eventually took place and was enjoyed by both young and old.**
- **CEEC students entertained family members at their Christmas program at the High School on December 15th. To say we have some budding music performers would definitely be an understatement.**
- **The CEEC integrated team were presented with some valuable information about teaching strategies GOLD and how to best utilize the data entry to drive instruction. The presentation was made by early childhood staff from NDE. GOLD is a data collection system that is required by NDE. This data can be used to identify strengths and needs and can then be utilized to make instructional decisions.**
- **The CEEC integrated team (at CEEC that is all certified staff) worked diligently to analyze data on our January 4th professional development day. Thank you to Mr. Williams and Mr. Ford for their work on the data packet which really helped us to zero in on the most important information. Our next step is to use our analysis of strengths and weaknesses to write a building goal.**

**I will have fulfilled 66 days of my 125 day contract (Sept. 1-Jan 16)**

### **4.7. Connor Williams Report**

**Director of Teaching and Learning: Connor Williams**

**Our focus lately at Cozad Community Schools has been analyzing data to help support student success and improve our school district. Each Building Integrated Team reviewed perceptual, demographic, program, and academic data to help form statements to guide us to our district goal.**

**Elementary:**

- **At Cozad Elementary School we have selected a new math curriculum resource! The elementary K-5 will use enVision Math. This resource will provide great**

**support for our students, and push them to be complex problem solvers. We will begin creating our instructional guides and Curriculum At A Glance documents shortly.**

### **Middle School**

- **At Cozad Middle School we have analyzed semester data to help enter and exit students from intervention supports in reading and math. This thoughtful MTSS process helps put students in groups where they can get the skills they need to grow and move forward. Students are regrouped, added to groups, or exited from groups depending on what they are ready to learn next.**

### **High School:**

- **At Cozad High School we have been digging into newly received higher level math texts options to accompany our adopted math curriculum resource. This will help us to challenge the highest of learners in high level math such as calculus and trigonometry. We will have math presentations and select a core curriculum resource this coming week.**

## **5. SUPERINTENDENT REPORT**

Ford spoke about leasing a bus from March to May for about \$3,000/ month. Leasing would help with the transportation needs of the school fleet during spring activities until a bus is purchased. James explained that the fleet is currently down three buses; 2 that are in the shop, including the bus that was in the accident. He went on to explain the school improvement process and how we will write goals using Measurable Achievable Data (MAD) helping prioritize goals and write goals as a team.

## **6. COMMITTEE REPORTS**

Committee's time to share out discussion and notes from committee meetings.

No committee reports were given.

## **7. REVIEW OF SCHOOL BOARD POLICIES**

## **8. CONSENT AGENDA**

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **8.1. Approval of the Minutes of Previous Meeting(s)**

- Minutes, 12.12.2022, Board of Education Regular Meeting, 7pm

## **8.2. Congratulations, Condolences, Correspondences**

## **8.3. Classified Resignations**

## **8.4. Classified Hires**

## **8.5. Standing Reports**

### **8.5.1. Sub Reports**

### **8.5.2. Nutrition Services SNP Claim for Reimbursement Summary**

### **8.5.3. Bus Route Averages**

## **8.6. Salary Advancement Applications**

## **8.7. Local Substitute Certificate**

# **9. GENERAL & LUNCH FINANCIAL REPORTS AND CLAIMS**

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

## **9.1. Financial Report by Account**

## **9.2. Financial Claims**

# **10. BUILDING FINANCIAL REPORTS AND CLAIMS**

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current building financial standing Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

## **10.1. Financial Report**

## **10.2. Financial Claims**

# **11. BOND FINANCIAL REPORTS AND CLAIMS**

Motion to approve the bond financial report as presented, including monthly expenditures, which reflects the current building financial standing Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **11.1. Financial Report**

### **11.2. Financial Claims**

## **12. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2022-2023 CONTRACT YEAR**

Motion to approve the resignation of certificated staff member Ron Bubak, David Squires, Kenna Geiger, Tory Gilson, Patty Margaritz, Teresa Schneider and Jann Kloeping at the end of the 2022-2023 contract year Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

The board wanted to say a special thank you to Ron Bubak, Patty Margaritz and Jann Kloeping for their combined 100 years of service.

## **13. DISCUSS, CONSIDER AND TAKE ACTION ON PURCHASING A BUS FROM MASTER'S TRANSPORTATION**

Motion to approve the purchase of a bus from Master's transportation Tabled with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Option 1- \$280,000  
Option 2- \$345,900

The board discussed options, Mr. Ford presented. It was decided that someone would reach out to a district with a Super Coach to see if the ride is as smooth as a MCI. They are hoping to have more answers at the February meeting to make a decision. Purchase was tabled.

## **14. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 6037**

Motion to approve policy 6037 Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

6037- Selection and Review of Library Media

## **15. DISCUSS, CONSIDER AND TAKE ACTION ON SUPERINTENDENT'S CONTRACT**

Motion to approve the Superintendent's contract in regards to consideration of salary for the 2023-2025 school years Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

## **16. AGENDA SETTING AND FUTURE MEETINGS**

- February 13, 2023, Regular Board of Education Meeting, 7pm

## **17. ADJOURNMENT**

Motion to adjourn the meeting at 9:12pm Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

**\* Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:12 PM.

Mr. James Ford, Interim Superintendent  
Cozad Community Schools District No. 11

## **7.2. Congratulations, Condolences, Correspondences**

Congratulations to Jayce Dueland on the birth of his daughter.

Congratulations to Bailey Dahlgren on the birth of her daughter.

Congratulations to Rebecca Galyas on the birth of her daughter.

## **7.3. Classified Resignations**

## **7.4. Classified Hires**

## **7.5. Standing Reports**

### **7.5.1. Sub Reports**

### **7.5.2. Nutrition Services SNP Claim for Reimbursement Summary**

### **7.5.3. Bus Route Averages**

## **7.6. Salary Advancement Applications**

Sydney Widick, Western Governors University, Designing Curriculum and Instruction II, 3 hours

Sydney Widick, Western Governors University, Learning as a Science, 3 hours

Sydney Widick, Western Governors University, The Collaborative Leader, 3 hours

Sydney Widick, Western Governors University, Educational Research, 3 hours

## **7.7. Local Substitute Certificate**

Joshua Richie, Local Substitute Certificate

## **8. GENERAL, LUNCH & DEPRECIATION FINANCIAL REPORTS AND CLAIMS**

### **8.1. Financial Report by Account**

### **8.2. Financial Claims**

## **9. BUILDING FINANCIAL REPORTS AND CLAIMS**

### **9.1. Financial Report**

### **9.2. Financial Claims**

## **10. BOND FINANCIAL REPORTS AND CLAIMS**

### **10.1. Financial Report**

## 10.2. Financial Claims

### 11. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2022-2023 CONTRACT YEAR

Cheyenne Fitzgerald, Elementary Teacher  
Hannah Gilg, Elementary Teacher  
Ethan Schilz, Middle School Business Teacher

### 12. DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR

HS Math-Joshua Asche  
EL PE- Preston Carbaugh  
EL Kind.- Abbie Neujahr  
EL 2nd - Ashley Pedersen  
EL 3rd- Hannah Walker  
HS Business-Seth Vlasak  
MS Business-Samantha Crick  
HS ELA- Heather Schultz  
MS ELA- Trysta Asche

### 13. DISCUSS, CONSIDER, AND TAKE ACTION ON ADMINISTRATIVE SALARIES FOR THE 2023-2024 SCHOOL YEAR

### 14. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2023-2024 EDUCATIONAL SERVICE UNIT 10 CONTRACT FOR SPECIAL EDUCATION CONTRACT AND COOPERATIVE SERVICE AGREEMENTS

### 15. DISCUSS, CONSIDER AND TAKE ACTION TO APPROVE SPONSORING THE SUMMER FOOD SERVICE PROGRAM FOR 2023

The School Food Summer Program would follow the Afterzone days as it has in years past.

### 16. DISCUSS, CONSIDER, AND TAKE ACTION ON RESCHEDULING THE MISSED SCHOOL DAYS ON JANUARY 18 & 19, AND FEBRUARY 27, 2023, DUE TO INCLEMENT WEATHER AND SWC SPEECH.

### 17. DISCUSS, CONSIDER, AND TAKE ACTION ON THE APPROVAL OF THE DRIVERS EDUCATION CONTRACT FOR SUMMER 2023

### 18. DISCUSS, CONSIDER, AND TAKE ACTION FOR THE MATH CURRICULUM

### 19. AGENDA SETTING AND FUTURE MEETINGS

- March 13, 2023- Board of Education Regular Meeting, 7pm

## 20. ADJOURNMENT

\* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

\*\***Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

\*\*\***Action Item:** The board reserves the right to take action on any item on the board agenda.