

**Cozad Community Schools  
Board of Education Regular Meeting  
Monday, April 17, 2023 7:00 PM  
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

**1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

**1.1. Call to Order, Roll Call**

**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

**1.3. Excused/Unexcused Board Member Absence**

**2. APPROVAL OF THE AGENDA**

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

**3. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

**4. PRINCIPAL/ADMINISTRATIVE REPORTS**

**4.1. Patty Wolfe Report**

**Director of Technology Board Report**  
**April 17, 2023**  
**Patty Wolfe - Director of Technology**

---

**Strategic Plan:**

Strategy 3.5: Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.

Strategy 1.3: Communicate the district's vision and goals through strategic messaging.

**Rise Vision** is easy-to-use cloud digital signage software that works with any player on multiple digital signage screens. Benefits of digital signage include:

1. Communicate Updates and Announcements
2. Improve Safety Protocols
3. Engage students, staff, and onsite visitors
4. Recognize students & staff for their hard work and progress
5. Cost effective
  - a. Vs. printing of digital signage that needs to be replaced
  - b. Use existing screens to begin

---

**CyberSecurity & Safety–Allicap Questions and actions we need to take:**

1. EDR-Endpoint Detection & Response
  - a. Workstations with Financials, servers, and Tech dept
2. MFA (Multi-Factor Authentication)
  - a. Move admin & office staff this summer
  - b. Staff (teacher and paras) next fall

---

**AI (Artificial Intelligence) and Education**

Great informational podcast to introduce you to AI & ChatGPT (if time, this would be worth your time to listen to (31 minutes)!

The EdTech Take Out–AI Edu:

<https://pod.link/edtechtakeout/episode/2df5afe88f1691fde856eed059dd5518>

## 4.2. Corey Fisher Report

# Cozad High School

1710 Meridian Ave., Cozad, NE 69130

---

Corey Fisher, Principal

e-mail: [corey.fisher@cozadschools.net](mailto:corey.fisher@cozadschools.net)

Phone: (308) 784-2744

## THE BIG 3:

- BE HONEST
- BE RESPECTFUL
- BE ACCOUNTABLE

Date: April 17, 2023

Re: Board Report (High School)

### 2023-2024 STUDENT CLASS REGISTRATION & COURSE SCHEDULE:

Mrs. Haarberg and Mrs. Wolfe continue their work in building the class schedule for the 2023-2024 school year. They have shared with me a draft copy of the class schedule and it looks really good at this time. Most of the student registration requests have been met. Mrs. Haarberg and Mrs. Wolfe participated in ESU 10 workshops to assure the build for the 2023-2024 school year is accurate. They will continue their work the remainder of this spring to resolve any remaining conflicts in schedules. You can access the draft 2023-2024 class schedule using this link:

📎 [Draft 2023-2024 Master Schedule.pdf](#)

### ACT and PRE-ACT:

- Most of the 11th grade students participated in the State ACT Exam on March 21st. We utilized Paulsen's Learning Center and the Wellness Center Classroom to meet the needs of our students. The make-up date for the state required ACT testing is Tuesday, April 18th.
- Most of the 10th grade students participated in the Pre-ACT Exam on March 30th. The Pre-ACT is offered to our Sophomore students as an opportunity to participate in an exam similar to what they will take next spring when they are Juniors. We used the CHS Gym and Wellness Center Classroom to administer the Pre-ACT Exam.

**SUMMER SCHOOL PLANNING:** We are currently working to plan and organize the Summer School Credit Recovery Program for students in grades 9-12. As I have communicated, the number of students who are in need of credit recovery remain higher due to failed classes during the 2020-2021 school year. Our expectation is that the need for credit recovery in coming years is less.

### DISTRICT MUSIC CONTEST:

The District Music Contest will be held on Monday, April 17, 2023 at Gothenburg High School. Students will have the opportunity to participate in vocal and instrumental music contests including solo, duet, small and large group performances. Our students and directors have done a fantastic job in preparing and will represent our school very well.

### SENIOR ACTIVITIES:

The CHS Senior class has 17 days of school remaining. This year's senior class has been outstanding and they continue to represent our school in a positive manner. They will have the opportunity to enjoy many Senior focused events as they wrap up their year. A few of the events are listed below:

- |          |  |
|----------|--|
| May 3rd  | Cozad Cares (Seniors Care) Day<br>Pen Pal Picnic during lunch (courtesy of Security First Bank)<br>Faculty Reception (Faculty, Seniors and Senior Parents) |
| May 5th  | Senior Trip to Camp Comeca (courtesy of Homestead Bank)  |
| May 8th  | Honors Convocation – 7:00 p.m.   |
| May 10th | Senior Class Last Full Day (checkout)<br>Senior Tea<br>Senior Luncheon<br>Graduation Practice (without band)<br>Laptop Check In                            |
| May 11th | Senior-Faculty Breakfast<br>Graduation Practice (with HS Band)<br>Locker Checkout (after practice)<br>Graduation Decorating<br>Final Checkout HS Office    |
| May 13th | Commencement (Pictures courtesy of Waypoint Bank)  |

Below is a PDF of the slides that I used for the 4th quarter student assemblies. **Click on the image below if you wish to view the slides.** As always, the goal of the assemblies is to revisit some of the day to day expectations, discuss academic expectations and emphasize the importance of The Haymaker Way...Honesty, Respect and Accountability.

# BE HONEST. BE RESPECTFUL. BE ACCOUNTABLE

COZAD  
HIGH SCHOOL  
4th Quarter  
Assembly



March 2023

**A BIG TIME SHOUT OUT to Kaleen Hodge, Amy Buss, Deb Klein and Selina Finnegan! These ladies work with students who participate in the Cozad TLC Program. They are AMAZING individuals and do an INCREDIBLE JOB EVERY DAY! Well done ladies and THANK YOU for your dedication!**



## **THANK YOU PARAEDUCATORS**

**A big shout out to our Paraprofessional Staff at CHS! Wednesday, April 5th, was National Paraprofessional Appreciation Day and we are fortunate to have some great Paraeducators at CHS. Without them, many of our students would be at a disadvantage!**



**Mrs. Ziebell**



**Ms. Galyas**



**Ms. Castillo**



**Mrs. Gill**

---

**THANK YOU to all who worked to make the ACT and Pre-ACT Exams successful experiences for our 11th and 10th graders. Big THANK YOUs to Mr. Williams, Mrs. Haarberg, Mrs. Klein, Mr. Haarberg, Mrs. Haarberg, Mrs. Wolfe, Mr. Cargill, Mr. Broz, Mr. Blackmore, Mr. Vincent and Mr. Yilk. Thank you also to our custodians Mr. Bussinger and Mrs. Thurn for their work in helping set things up for the Pre-ACT exam.**



#### 4.3. **Jeremy Yilk Report**

# CCS ACTIVITIES REPORT

JEREMY YILK

4.17.2023

## 1. Spring Activities Update

### a. FCCLA

#### i. SLC Results:

1. Chapter Service Project Display (Level 3) - Aysha Cruz, Andrea Meester (7th - Silver)
2. Event Management (Level 3) - Sydney Howerter, Eric Monroy, Cadence Phaby (7th - Silver)
3. Fashion Construction (Level 2) - Rebecca Htoo (8th - Bronze)
4. Fashion Construction (Level 3) - Shelby Yeutter (8th - Bronze)

### b. FFA

#### i. State Convention Results:

1. Ag Mechanics: 44/57
2. Agronomy: 11/56
3. Natural Resources: 80/128
4. FBM: 77/98
5. Floriculture: 35-57
6. Food Science: 34/36
7. Marketing Plan: 5/13
8. Meats: 29/56
9. Jr. Public Speaking: Jorja Yocom - Silver
10. Employment Skills: Braden Benjamin - Bronze
11. Extemporaneous Speaking: Wyatt Hosick - Bronze

### c. Boys Golf

#### i. Lexington Invite Results (Var):

1. Team = Runner-Up
2. Individual Scoring

- a. Alex Svajgr - 3rd (78)
  - b. Ben Yocom - 4th (79)
  - c. Hayden Russman - 6th (81)
- ii. South Loup Invite Results (JV):
  - 1. Individual Scoring
    - a. Conner Mundell - 6th (95)
- iii. Upcoming
  - 1. Var @ Sidney Invite (4.17) / Var @ McCook Invite (4.18) / Var @ Gothenburg Invite (4.20) / Var @ Holdrege Invite (4.25) / Dawson Co. Invite @ Cozad (4.27) / JV @ Overton Invite (4.28) / Var @ Broken Bow Invite (4.28)

d. Girls / Boys Track & Field

- i. Results from Bow Invite:
  - 1. Team Results = Girls 5th / Boys 7th
  - 2. Running Results = 100m - Makaia Baker (2nd); Blair Brennan (4th); Cord Chytka (7th) / 200m - Makaia Baker (2nd) / 400m - Karyn Burkholder (5th) / 800m - Mallory Applegate (7th) / 1600m - Mallory Applegate (1st) / 100m Hurdles - Karyn Burkholder (7th) / 110m Hurdles - Monty Brooks-Follmer (8th) / 300m Hurdles - Karyn Burkholder (1st); Lucha Olvera (8th); Monty Brooks-Follmer (7th) / 4x100 Relay - White, Chytka, White, Irish (4th); Romero, Olvera, Wiese, Howell (8th) / 4x100 Throwers Relay - Spaulding, Yocom, Cargill, Chytka (2nd) / 4x400 Relay - Burkholder, Applegate, Brennan, Baker (3rd); Snider, Baker, Snider, Hoffmaster (6th) / 4x800 Relay - Albrecht, Howell, Camps-Peris, Barnes (8th) / Baker, Snider, Goff, Levario (8th)
  - 3. Field Event Results = Shot Put - Jaden Cervantes (2nd); Jaden Vollenweider (4th) / Discus - Jaden Vollenweider (1st); Tyree Smith (7th) / High Jump - Taryn Chytka (2nd); Megan Dyer (7th); Monty Brooks-Follmer (1st); Dreu White (5th); Bryson Snider (7th) / Pole Vault - Blair Brennan (7th); Kelseigh Romero (8th); Boston Irish (7th) / Long Jump - Chayden Hoffmaster (5th) / Triple Jump - Cord Chytka (4th); Camden Bussinger (8th)
  - 4. Congratulations to Jaden Vollenweider as he set the new discus meet record at the Bow Invite with a throw of 181' 10". This throw also leads all of Class B and 2nd overall in all classes.
- ii. Upcoming

1. Var @ Gothenburg Invite (4.13) / Var @ Lexington Invite (4.21) / JV @ McCook Invite (4.24) / @ SWC - McCook (4.29)

e. MS Track & Field

- i. Participants = 75 Total (Girls - 33 / Boys - 42)
- ii. Upcoming
  1. @ Broken Bow Invite (4.18) / @ North Platte Invite (4.25) / @ Gothenburg Invite (4.27)

2. Other

- a. Good luck to Mrs. Beans and the SkillsUSA state participants on April 13th-15th
- b. Good luck to all participants that will be performing at the district music contest in Gothenburg on April 17th
- c. Artwork mockups for the new bus will begin this month

#### 4.4. Brian Regelin Report

# **Cozad Middle School**

## ***Home of the Haymakers***

### **Brian Regelin, Board Report- April 17, 2023**

Hiring a Spanish teacher has been a priority for me the past few weeks. I am working with someone to get certified on a transition to teaching permit.

All Middle School teacher evaluations for this school year are complete.

Mr. Shaffer is continuing to work on scheduling for next year. This process will be completed after MAP testing. Teachers will use MAP scores to schedule students for intervention classes on May 8<sup>th</sup>.

5<sup>th</sup> Grade Orientation will be held on May 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>. Student congress members will be helping with the tour.

**APRIL 17, 18-** MAP Testing

**APRIL 26-** Last PEP RALLY- 3 PM in AUDI

**MAY 1,2,3-** NSCAS Testing \_

**MAY 2-** MS MUSIC CONCERT 7:30

**MAY 10-** 7<sup>th</sup> grade ZOO TRIP to Omaha

#### 4.5. Kyle Hoehner Report

# Cozad Elementary School

*Home of the Haymakers*

*Kyle Hoehner – Cozad Elementary Principal  
420 E 14th St. / Cozad, NE 69130  
(kyle.hoehner@cozadschools.net)*



*Connor Williams – CE Assistant Principal  
& K-12 Director of Teaching & Learning  
(connor.williams@cozadschools.net)*

*Blair Stuthman – Counselor  
(blair.stuthman@cozadschools.net)*

*Brooke-Lynn Rascon – Admin Assistant  
(brookelynn.rascon@cozadschools.net)*

*Bailey Dahlgren – Title I Coordinator  
(bailey.dahlgren@cozadschools.net)*

---

## BOARD REPORT (Cozad Elementary)

*- Monday, April 17, 2023 -*

- The Cozad Elementary Title I Schoolwide Plan was turned in to the Nebraska Department of Education on April 1<sup>st</sup> (due April 4<sup>th</sup>)
  - Bailey Dahlgren is our Title 1 Coordinator. This was her first experience with the Title 1 process and she did a great job. This responsibility was under my purview at my previous school, so was able to work alongside her and appreciated the quality of work she did.
- Our Cozad Elementary Second Graders are currently learning about how communities change over time. On Tuesday, April 11<sup>th</sup> all four 2nd Grade classes walked through downtown Cozad and visited the 100th Meridian Museum. Thank you to 2nd Grade Teachers Deb Neill, Kenna Geiger, Karen Berreckman, and Lisa Gengenbach for escorting our kiddos on this fun educational trip through our amazing town.
- Lockdown Drill – March 28<sup>th</sup>
- Evacuation Drill – April 4<sup>th</sup>
- Arbor Day Talk (Jeremy Koch) with 4<sup>th</sup> Graders – April 6<sup>th</sup>
- Loomis Teachers came to Cozad Elementary to observe CKLA in our classrooms – April 12<sup>th</sup>

***Respectfully Submitted – Kyle Hoehner***

#### 4.6. Teresa Schneider Report

Board report  
April 17, 2023

### Special Education

- All special education teachers completed their CPI training, as well as Blair Stuthman and Connor Williams at the elementary school. The instructor will also be giving an abbreviated overview of the training to the special education paras during the April 19th early out.
- The special education team is working to wrap up testing and any Individualized Education Plans that are due this spring. Testing ceases for school age children at the end of the school term. Referrals are accepted and evaluations are completed throughout the summer for children on Part C. These are children ages birth to 3 years who are on an Individualized Family Service Plan.
- On the April 19th early out, the sped staff will be working together to discuss caseloads and transitions for students moving to a different building. These meetings are important to ensure the smoothest transition possible.

### CEEC

- On March 31st, we recognized 6 children during our Kind Kids Recognition, thank you to Karmen Morse, After Zone director for assisting us with this very important recognition.
- CEEC had a great time celebrating the week of the Young Child the first week in April.
- The CEEC staff is gearing up for a Party in the Park on May 15th from 2-4. This is sponsored in part by Dawson County Rooted in Relationships, Nebraska Children and Families Foundation, and our Cozad Parent Organization. There will be inflatables, activities, and food for the children. We are looking forward to having fun with all preschool age children and their families from the community.

I will have fulfilled 108 days of my 125 day contract (Sept. 1-April 17)







#### 4.7. Connor Williams Report

## **Director of Teaching and Learning: Connor Williams**

Our focus lately at Cozad Community Schools has been on our schools improvement goals. We now have goals set for each building, and the district as a whole. You can find all of our goals on our website under “School Improvement”. We look forward to communicating our action plan to meet these goals, and increase the success of our students!

### **School Improvement:**

[Cozad School Improvement](#)

#### **Elementary:**

- At Cozad Middle School we are gearing up for MAP Growth testing! This testing allows us to view our students' individual growth this year and develop plans of success for them moving into next year. It also allows us to review our programs and resources for modifications and supplements.

#### **Middle School:**

- At Cozad Middle School we are also gearing up for MAP Growth testing! This testing allows us to view our students' individual growth this year and develop plans of success for them moving into next year, including pathways as they move into HS.

#### **High School:**

- At Cozad High School our teachers are working hard to help students have a high turn in rate. The focus on limiting missing assignments at the high school is showing huge reward in the achievement in classes!

### **Staff Curriculum and Instruction Feedback**

-  DATA/FEEDBACK: Curriculum and Instruction Needs 2023-24

5. SUPERINTENDENT REPORT

0	73 M 40 / F 33
1	76 M 33 / F 43
2	69 M 31 / F 38
3	79 M 41 / F 38
4	72 M 37 / F 35
5	70 M 36 / F 34
6	69 M 34 / F 35
7	63 M 28 / F 35
8	67 M 37 / F 30
9	62 M 35 / F 27
10	69 M 40 / F 29
11	59 M 28 / F 31
12	74 M 45 / F 29
Total	977 M 513 / F 464

### Enrollment as of 4-10

*(Up one student from the March board meeting)*

### Topics of Discussion:

- Bus Rotation Schedule-[Link](#), [Link](#)
- Budget update
- Furniture Update
- Traffic Flow Plan at Elementary-  Cozad traffic elem.pdf
- CIP Parent Stakeholder
  -  Cozad Community Schools: Parent Engagement Meeting 3/2...  
<https://www.cozadschools.net/page/school-improvement>

**6. REVIEW OF SCHOOL BOARD POLICIES**

**2011**  
**Membership in Organizations**

The board may hold membership in organizations approved by the board.

Adopted on: 03/20/17

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2012 Board Code of Ethics**

This is intended as an inclusive listing ethics.

Board members' actions, verbal, and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

As A School Board Member:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.

12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.
17. I will commit to attending all regularly scheduled board meetings to the extent possible and will become informed concerning the issues to be considered at those meetings, understanding it is my obligation as an elected official.
18. I will commit to attending scheduled committee meetings and special meetings as called to the extent possible, understanding that they are held to address important matters that may arise between regular meetings and that urgently require action by the Board before the next regular meeting.

In Meeting My Responsibility to My School District Community:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

#### In My Relationship with the Superintendent and Employees:

1. I will function in meeting the legal responsibility that is mine, as part policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run, and not to run it myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

#### To Cooperate With Other School Boards:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.

5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Adopted on: 03/08/04

Revised on: 09/15/08

Revised on: 11/14/16

Revised on: 03/20/17

Reviewed on: \_\_\_\_\_

**2016**  
**Participation in Insurance Program by Board Members**

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report shall be made available in the school district office for review by the public upon request.

Adopted on: 08/14/17

Revised on: 05/14/18

Reviewed on: \_\_\_\_\_

7. **COMMITTEE REPORTS**

Committee's time to report on recent committee meetings.

## **OAC Meeting**

In attendance- Ann Burkholder, Joel Carlson, Josh Silvers, Dan Niles, Tim Dean, James Ford

Review of Previous Meeting Minutes

Construction Progress

West Elementary School  
Slab on grade-Complete  
Structural steel-Complete  
Exterior framing-Complete  
Starting on bar joist and Decking-Roof to Follow

High School  
Site prep is nearly complete  
Additional storm sewer is being installed  
Concrete Footings to follow  
Site work south end

Field observations/Issues

Spectrum Com. line under elementary has been rerouted  
The fiber line south of the high school-abandoned Confirmed  
ETI to check on the removal of the old boiler electrical

Submittals

Progressing well-38 pending approval

RFIs

RFI 08-Fire sprinkler zoning  
RFI 09-Fire sprinkler wrestling room

Proposal Request

PR 01-Roof Drains See change order #1  
PR 02-Additional storm sewer change order #2  
PR 03-additional hand washing sink elementary kitchen  
PR 04-Modifications to ISS rooms

Change orders

1. 001 Deduct \$18,130-Roof drains and ASI 01
2. 002 Add \$29,292-Additional storm sewer
3. 003 Add \$50,609-Gym Speakers back into the project
4. 004 Add \$3,778-Additional rebar ASI 01

Net changes-\$65496

### Contingency Usage

1. \$10,678-Precast ASI 01 and Haunch Design
2. Remaining Contingency-\$489,322

### Fabrication and Delivery

Precast-Fabrication underway delivery following footings  
Bar Joist-Elementary delivered 3-27/HS to follow  
Structural Steel-Elementary delivered/HS to follow

**8. CONSENT AGENDA**

**8.1. Approval of the Minutes of Previous Meeting(s)**

**Board of Education Regular Meeting**

Monday, March 13, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 3/8/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

Michele Starman: Present

Present: 5, Absent: 1.

John Peden: Present

Present: 6.

John Peden arrived at 7:06 pm during administrative reports.

**1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

**1.1. Call to Order, Roll Call**

**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

### **1.3. Excused/Unexcused Board Member Absence**

Motion to excuse board member John Peden Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea  
Yea: 5, Nay: 0

## **2. PUBLIC COMMENTS**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

No public comment was made.

## **3. PRINCIPAL/ADMINISTRATIVE REPORTS**

### **3.1. Patty Wolfe Report**

Strategic Plan: Communication and Stakeholder Engagement- Strategy 1.2:

Improve and sustain effective and purposeful communication

1.2(a) Identify the most effective methods by which to engage parents/guardians in the education of their child.

1.2(c) Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.

1.2(d) Evaluate the effectiveness of enhanced communications with parents/guardians.

#### **What are doing well?**

- Bloomz for elementary & individual classrooms
- Website, social media, app, notifications via email, text, voice calls

- Streaming of some home events
- Canvas parent access

### **What could we do better?**

- Streamline our information
- Reduce amount of paper copies/forms
- Student created
- Centralize forms/registration (eCollect)
- Support community sharing of events and opportunities for students and families

### **3.2. Corey Fisher Report**

#### **2023-2024 STUDENT CLASS REGISTRATION & COURSE SCHEDULE:**

- Mrs. Haarberg, Mrs. Wolfe and many of our teachers have done a fantastic job working to complete winter registration for students in grades 8-11 for the 2023-2024 school year. Nearly all of our current students in those grades have completed their registration and their requests have been entered into PowerSchool (PowerScheduler).
- We are on track with our timelines for registration and development of the 2023-2024 class schedule.
- As always, staffing and changes to course offerings can impact the schedule build as we move through the rest of the spring. Ultimately, our goal is to have a finalized schedule prior to the end of the school year.

#### **NEBRASKA STATE ACT EXAM (All Juniors):**

- ALL 11th grade students will participate in taking the Nebraska State ACT Exam on Tuesday, March 21st. An informational letter was mailed to all 11th grade parents and we will meet this next week with our Juniors to review with them the expectations and details of the day. This exam is required for 11th grade students in Nebraska.
- We will be using the Paulsen Inc. conference room on that day to assure a quiet environment.
- Students should finish the exam around 1:00 p.m. that day and they will be dismissed from school for the remainder of the school day.
- Our 11th grade students have had access to the online ACT Prep program that we purchase each year. Mr. Blackmore introduces this prep program to the students and can be used as a way to help prepare for the ACT.

#### **PRE-ACT EXAM (ALL Sophomores):**

- ALL 10th grade students will participate in taking the Pre-ACT Exam on the morning of Thursday, March 30th. The 10th Grade Pre-ACT will be held here on campus during a normal school day and will return to class when finished. This exam is NOT REQUIRED but is encouraged.
- The Pre-ACT Exam is offered to all schools in Nebraska and is used as an early indicator as to where students are performing at this time on a standardized college admissions exam. For most Sophomores, this is the first time they will have taken a timed summative exam. EducationQuest College Access Grant:

- As was communicated to the Board last summer, Mrs. Haarberg and Mrs. Rossell worked last school year to write and apply for the College Access Grant through EducationQuest and CHS was awarded the grant for this school year. This is a four year grant award.
- Throughout the 2022-2023 school year, students in all grades have been able to experience a variety of opportunities provided, in large part, because of the grant funds. To access the complete list of College Access events for the 2022-2023 school year you can use this link: <https://bit.ly/421D8US--CHSCollegeaccessactivities>

#### SCHOOL SAFETY - Re: "SWATTING":

- Recently, several schools across Nebraska have been victims of what is called Swatting hoaxes. The Nebraska Information Analysis Center (NIAC) describes "Swatting" as "calls that falsely claim an active shooting is underway or that a bomb has been placed in the school." The NIAC also stated that "These calls are designed to trigger the immediate and widespread deployment of armed law enforcement to a specific site." and that "These types of calls will most likely continue throughout the 2023 school year."
- At CHS, we review the Standard Response Protocols for emergencies at the start of each semester. Due to the recent increase in Swatting hoaxes in Nebraska, I again reviewed with students and staff our protocols for a Secure Emergency using the weekly student update video (March 7th Student Weekly Update Video).
- We will continue to make school safety a priority. All concerns for the safety of students and staff will be taken seriously and considered legitimate until proven otherwise.
- You can access the NIAC Bulletin regarding "Swatting" using this link: <https://bit.ly/3T1eKim--swatting>

### 3.3. Jeremy Yilk Report

#### 1. Winter Activities Update

##### a. Girls Basketball

##### i. HS GBB

1. The varsity team finished their season in sub-district action falling to Holdrege 38-22. Final Record: 5-18. We have hired Josh Asche as the new head coach and to take over the program.

##### ii. Upcoming

1. N/A

##### b. Boys Basketball

##### i. HS BBB

1. The varsity team lost a heart-breaker in the sub-district final to Holdrege 70-68 2OT. Final Record: 17-8

##### ii. Upcoming

1. N/A

##### c. Wrestling

i. HS WR

1. The HS wrestling team qualified 8 wrestlers for the state tournament and brought home individual medals

a. Qualifiers: Aaron Wilson (113); Boston Irish (132); Dreu White (145); Brock Malcom (152); Hayden Russman (160); Isaac White (182); Eli Boryca (195); Chris Ruano (220)

b. Medalists: Aaron Wilson (113) - 5th; Isaac White (182) - State Runner-Up; Eli Boryca (195) - 3rd

ii. Upcoming

1. N/A

d. Speech

i. The speech team hosted SWC in Cozad in February and competed at districts in Gothenburg.

ii. Results:

1. SWC - Camryn Yilk (6th - Humorous); Camryn Yilk & Ava Joyce (6th - Varsity Duet)

2. Districts - Taeh Soe (4th - Persuasive); Larkyn Malcom (4th - Serious); Talyn Propp (7th - Serious); Camryn Yilk & Ava Joyce (6th - Duet)

iii. Upcoming

1. N/A

e. FCCLA

i. FCCLA is to compete at State STAR in April as a team!

f. FFA

i. CDE #4 Results

1. Meats Judging: 2nd Place (State Qualifier) - Maxx Vetter, Bryant Feik, Wyatt Hosick, Kooper Pohl

2. Floriculture: Cozad 1: 3rd Place (State Qualifier) - Elle Pollat, Maddie Spaulding, London Costanza, Jessica Guthard / Cozad 2: 11th Place - Sofia Foster, Lauren Eldridge, Autum Maline, Brooke Valenzuela

3. Food Science: 3rd Place (State Qualifier) - Brooklyn Paquin, Regan Schroeder, Sofia Foster, Franchel Tennant

4. Poultry: 6th Place - Autum Maline, Jorja Yocom, Maddie Spaulding, Montana Durner

5. Livestock Management: Cozad 1: 10th Place - Regan Schroeder, Maddie Spaulding, Elle Pollat, Jorja Yocom, Devan Davis / Cozad 2: 17th Place - JJ Rodriguez, Brooke Valenzuela, Cash Chytka, Cord Chytka, Carter Tilson

g. Aca-Deca

i. Congratulations to the medalists from the State Academic Decathlon in Omaha.

1. Sam Blackmore - Silver (Speech); Silver (Interview); Bronze (Math)

2. Killian Kostman - Silver (Essay); Silver (Music); Gold (Economics); Top Team Scorer

2. Spring Activities Update

a. Boys Golf

i. Participants = 15

ii. Upcoming

1. Broken Bow Triangular (3.28) / Kearney Invite (4.6)

b. Girls / Boys Track

i. Participants = Girls - 29 / Boys - 41

ii. Upcoming

1. UNK Invite (3.17) / Holdrege Invite (3.24) / Cozad Triangular (3.28)

3. Other

a. SWC Fine Arts @ Gothenburg

i. Honor Band Selections

1. Flutes - Nayelie Castillo, Crystal Hernandez, Camryn Yilk

2. Clarinets - Haley Barnes, Gustavo Benavente

3. Saxophones - Samuel Blackmore, Rory Allen

4. Trumpets - Aysha Cruz

5. Trombone - Ryder Nichols

6. Tuba - Jase Longo

7. Percussion - Lorenzo Levario, Brecken Twyford

### **3.4. Brian Regelin Report**

### **3.5. Kyle Hoehner Report**

1) Cozad AfterZone and Title I Spring Family Fun Night (Tuesday, March 7th)

- Title I Update

- Introduction of AZ Staff

- Family Activity Rotations

- o Photo Booth - FCCLA - cafeteria

- o Face Painting - cafeteria

- o Storybook Walk - Wilson Public Library

- o High Voltage Obstacle Course - GCF Rentals - gym

- o Pine Cone Bird Feeder - Boy Scout Troop #187 - cafeteria

- o GAGA Ball- Comeca Camp and Retreat Center - gym

2) Today is the end of 3rd Quarter (March 13th) - Grade Reports will be sent home with

students Friday

3) 2nd/3rd Grade Spring Concert (Thursday, March 9th) at the Cozad High School Auditorium

4) Stakeholder School Improvement Meeting at 6:30pm on the 22nd (CIP Parent Engagement)

5) Teacher Renewal Agreements are due March 17th

6) Cozad Elementary School Building Drills This Month:

- 1<sup>st</sup> Tornado Drill on March 1st

- 2<sup>nd</sup> Tornado Drill on March 22nd

- Fire Drill on the 23rd

- Building Lockdown Drill on the 28th

### **3.6. Teresa Schneider Report**

#### **Special Education**

- **All observations for the special education and CEEC staff have been completed**
- **This is a busy time of year with 19 initial evaluations being conducted. These evaluations are used to determine if a student is eligible for special education services and would benefit from specialized instruction.**
- **All special education teachers will be completing their CPI training, as well as Blair Stuthman and Connor Williams at the elementary school. The instructor will also be giving an abbreviated overview of the training to the special education paras during an early out.**

#### **CEEC**

- **On February 28th, we recognized 6 Kind Kids. A big thank you to Cadance Phaby and Madison Rowley for assisting with the recognition.**
- **CEEC had a great time celebrating Dr. Suess' Read Across America week February 27-March 3rd.**
- **The CEEC staff is gearing up to celebrate the Week of the Young Child. Activities include theme dress up days and some items that will be sent home with the children. Early Development Network also uses this time to set up a station at the CEEC to share information about early identification and support to children and their families.**
- **We had a great turnout for our Open House on the day for Parent Teacher conferences. Several parents used this time to stop in and register their child for preschool. We are currently full and have a waiting list for the 2023-24 school year.**

**I will have fulfilled 95 days of my 125 day contract (Sept. 1-March 13)**

### **3.7. Connor Williams Report**

**Director of Teaching and Learning: Connor Williams**

**Our focus lately at Cozad Community Schools has paid off as we have finished our Curriculum At a Glance Documents! All stakeholders will now have access to all courses offered and the outline of each of those courses via our website.**

**Elementary: <https://www.cozadschools.net/o/cozad-schools/page/cozad-elem-curriculum-at-a-glance>**

**MS: <https://www.cozadschools.net/o/cozad-schools/page/cozad-middle-school-curriculum-at-a-glance>**

**HS: <https://www.cozadschools.net/o/cozad-schools/page/cozad-high-school-curriculum-at-a-glance>**

**We have also been preparing for our juniors to take the ACT this month, as well as our sophomores to take the Pre ACT.**

**Elementary:**

- **At Cozad Elementary School we are unpacking our brand new math curriculum resource! Our shipment of materials have arrived and included teacher manuals, workbooks, manipulatives, and intervention resources. We are beginning the process of mapping them out for next year.**

**Middle School/High School:**

- **At Cozad High School and Middle School our math resources have been ordered for all math classes! Our social sciences department has been hard at work to help solidify the foundation of our instruction. We will then begin creating inquiry units for different topics to help engage our students.**

**New Curriculum Resource Update: K-12**

- **Social Studies- Adopted in 2021**
  - **Curriculum At a Glance documents (Completed)**

- **Instructional Guides (Almost Complete)**
- **Next steps are to begin creating inquiry units to bring topics to life.**
- **ELA-Adopted in 2022**
  - **Curriculum At a Glance documents (Completed)**
  - **Instructional Guides (Almost Complete)**
  - **Next steps are to edit and update the pacing on these documents prior to next year.**
- **Math-Adopted in 2023**
  - **Curriculum At a Glance documents (Almost Complete)**
  - **Instructional Guides (Almost Complete)**
  - **Next steps are to constantly review and provide feedback on the organization, content, and additional needs in accordance with our protocols.**
- **Adoption and Review**
  - [Cozad Curriculum Resource Adoption/Review Protocols](#)
  - **Google Form provided for teachers to give feedback on each unit throughout the year.**
  - [Cozad CKLA Instructional Decisions](#)

#### **4. SUPERINTENDENT REPORT**

Ford told the board the newly purchased bus would be delivered on Tuesday, March 14<sup>th</sup>. They were setting up a servicing schedule. The district still plans to lease the black bus until the start of May 1<sup>st</sup>. Ford gave the board an update on the budget. James then read a letter from the Rush family giving a donation in memory of Joan Rush. The donation will go to the purchase of new books for the elementary library.

#### **5. COMMITTEE REPORTS**

Committee's time to report on recent committee meetings.

#### **6. REVIEW OF SCHOOL BOARD POLICIES**

Board policies were reviewed.

#### **7. CONSENT AGENDA**

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **7.1. Approval of the Minutes of Previous Meeting(s)**

- Minutes from the Feb. 13, 23- Regular Board of Education Meeting, 7pm
- Minutes from the March 2, 23- Special Board of Education Meeting, 7pm

### **7.2. Congratulations, Condolences, Correspondences**

Condolences to Stephanie Rush and family on the loss of her mother in-law. Joan Rush.

Condolences to Sandy Burke on the loss of her lifelong partner, Brad Burke.

Condolences to David Poore's family and friends.

### **7.3. Classified Resignations**

### **7.4. Classified Hires**

### **7.5. Standing Reports**

#### **7.5.1. Sub Reports**

#### **7.5.2. Nutrition Services SNP Claim for Reimbursement Summary**

#### **7.5.3. Bus Route Averages**

North Route bus, had to use vans for some days in Jan and Feb

### **7.6. Salary Advancement Applications**

Ethan Haarberg, University of Nebraska- Kearney, Overview of Assistive Technology, 3 hours

Marrissa Campbell, University of Nebraska- Kearney, Clinical Practice: Student Teaching, 6 hrs

Marissa Campbell, University of Nebraska Kearney, Context of Education, 6 hours

Teresa Savick, Wayne State College, Dawson Co. LETERS Cohort Vol 1, 3 hrs

Teresa Savick, Wayne State College, Assistive Technology Foundations and Applications, 3 hrs

Denise Clodfelter, University of Nebraska Kearney, Intro to Administration, 3 hrs

Denise Clodfelter, University of Nebraska Kearney, Intro to Research, 3 hrs

Denise Clodfelter, University of Nebraska Kearney, Transitional Issues for Individuals with

Disabilities, 3 hrs

Denise Clodfelter, University of Nebraska Kearney, Assessment Leadership, 3 hrs

### **7.7. Local Substitute Permit**

James Hart

Anne Burkholder

Tim Fink

## **8. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS**

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **8.1. Financial Report by Account**

### **8.2. Financial Claims**

## **9. BUILDING FINANCIAL REPORTS AND CLAIMS**

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **9.1. Financial Report by Account**

### **9.2. Financial Claims**

## **10. BOND FINANCIAL REPORTS AND CLAIMS**

Motion to approve the bond financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

### **10.1. Financial Report by Account**

**11. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2022-2023 CONTRACT YEAR**

Motion to approve the resignation of certified staff member Luis Cordova, Karen Klein and Sarah Daly at the end of the 2022-2023 contract year Passed with a motion by Judy Eggleston and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Luis Cordova, MS Spanish  
Sarah Daly, Secondary Vocal Music  
Karen Klein, HS SpEd

**12. DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR**

Motion to approve the contract for Jessica Edeal, SpEd Director for the 2023-2024 school year Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Jessica Edeal- SpEd Director

**13. DISCUSS, CONSIDER AND TAKE ACTION ON SELLING BACK BUS 314 TO NEBRASKA CENTRAL EQUIPMENT INC FOR \$150,000**

Motion to approve the selling back of bus 314 to Nebraska Central Equipment Inc. for \$150,000 Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

**14. DISCUSS, CONSIDER AND TAKE ACTION ON REVISION OF BOARD POLICY 2002**

Motion to approve the revision of board policy 2002 Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

3b- Facsimile signatures of board members may be used. (Removed)

## **15. DISCUSS, CONSIDER AND TAKE ACTION ON 2023-2024 PROPOSED CLASSIFIED HOURLY PAY SCALE**

Motion to approve 2023-2024 proposed Classified Hourly Pay of starting base wage \$12.50 and current staff receive a 2.5% wage increase Passed with a motion by Joel Carlson and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

## **16. DISCUSS, CONSIDER AND TAKE ACTION ON PROPERTY AND VEHICLE USEAGE FOR THE PLATTE VALLEY TAILWINDS EVENT**

Motion to approve the use of parking lot and buses for the Platte Valley Tailwinds Event pending the approval by Perry Law and proof of liability insurance from the event Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

Allyson Johnson spoke about the 3-day event over Father's Day weekend. The Tailwinds event was hoping to use the schools buses and possibly the parking lot for the upcoming event. The event would pay for the fuel and bus drivers pay. The board discussed that they wanted to be sure that the events liability insurance would cover if someone was injured getting on or off a bus. Ford stated that he would contact the lawyers and get their recommendation. Once he had the answer, he would inform the board and Allyson.

## **17. AGENDA SETTING AND FUTURE MEETINGS**

- Budget Workshop- April 13, 2023- 7pm
- Board of Education Regular Meeting- April 17, 2023- 7pm

## **18. ADJOURNMENT**

Motion to adjourn the meeting at 8:38pm Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea  
Yea: 6, Nay: 0

**\* Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:38 PM.

Mr. James Ford, Interim Superintendent  
Cozad Community Schools District No. 11

**8.2. Congratulations, Condolences, Correspondences**

**8.3. Classified Resignations**

**8.4. Classified Hires**

**8.5. Standing Reports**

**8.5.1. Sub Reports**



- 8.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**
- 8.5.3. **Bus Route Averages**

**Average Students Riding Route Bus Per Day**  
**2022-2023**

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	29.92	22.47	34.35	31.78	34.86	36.53	35.30	31.63			<b>256.84</b>
Northeast	36.92	34.00	36.20	34.78	34.4	32.76	33.00	52.27			<b>294.33</b>
North/Northwest/In Town	38.16	37.05	37.35	35.21	40.06	42.65	42.63	34.54			<b>307.65</b>
<b>TOTAL AVERAGE</b>	<b>105.00</b>	<b>93.52</b>	<b>107.90</b>	<b>101.77</b>	<b>109.32</b>	<b>111.94</b>	<b>110.93</b>	<b>118.44</b>	<b>0.00</b>	<b>0.00</b>	<b>858.82</b>
SpEd	8.10	7.52	9.15	7.94	10.20	10.94	11.06	11.00			<b>75.91</b>

**Total Mileage of Bus Routes**  
**2022-2023**

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	1052	1646	1561	1457	1149	1025	1449	1684			<b>11023</b>
Northeast	823	1241	1417	1317	889	1104	1194	1301			<b>9286</b>
North/Northwest/In Town	646	1032	1101	1037	801	922	876	1727			<b>8142</b>
<b>TOTAL MILES</b>	<b>2521</b>	<b>3919</b>	<b>4079</b>	<b>3811</b>	<b>2839</b>	<b>3051</b>	<b>3519</b>	<b>4712</b>	<b>0</b>	<b>0</b>	<b>28451</b>
SpEd	166	235	318	278	235	271	273	317			<b>2093</b>
<b>TOTAL MILES (with SpEd)</b>	<b>2687</b>	<b>4154</b>	<b>4397</b>	<b>4089</b>	<b>3074</b>	<b>3322</b>	<b>3792</b>	<b>5029</b>	<b>0</b>	<b>0</b>	<b>30544</b>

### 8.6. Salary Advancement Applications

- John Auwerda, Linear Algebra for Teachers, University of Lincoln, 3 hours
- John Auwerda, Discrete Mathematics, University of Lincoln, 3 hrs
- Woody Blackmore, Scorn Not the Sonnet, Fort Hays State University, 3 hrs
- Woody Blackmore, Fiction Writing Workshop, Fort Hays State University, 3 hrs
- Woody Blackmore, H.G. Wells and Contemporaries, Fort Hays State University, 3 hrs
- Marissa Campbell, Technology Tools for Teachers, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Descriptive Linguistics, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Education Research, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Philosophy of Education, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Curriculum Development in Multicultural Education, University of Nebraska Kearney, 3 hrs
- Brent Dislage, Societal Frameworks in Education and Operational Leadership, Midland University, 6 hrs
- Jayce Dueland, Communication Essentials for School Leaders, Concordia University, 3 hrs
- Jayce Dueland, Why Good Coaches Quit, Concordia University, 3 hrs
- Ashley Ford, Program Design in Special Education, Wayne State College, 3 hrs
- Ashley Ford, History & Characteristics of Exceptionalities, Wayne State College, 3 hrs
- Chris Tvrdy, Social Foundation of Education, University of Nebraska of Kearney, 3 hrs
- Chris Tvrdy, Introduction to Educational Research, University of Nebraska at Kearney, 3 hrs
- Chris Tvrdy, Advanced Educational Psychology, University of Nebraska Kearney, 3 hrs
- Chris Tvrdy, Curriculum Planning, University of Nebraska Kearney, 3 hrs
- Kyle Vincent, Information Technology Teaching Methods, University of Nebraska Kearney, 3 hrs
- Kyle Vincent, Technology Tools for Teachers, University of Nebraska Kearney, 3 hrs
- Sydney Widick, MSCIN Capstone, Western Governors University, 5hrs
- Caitlin Smith, Meeting the Needs of the At-Risk Students in the Classroom, Doane University, 3 hrs
- Caitlin Smith, Best Strategies for Engaging Parents, Doane University, 3 hrs

## SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: John N Auwerda Date: 03/09/2023

College granting course credit: UNL

Course number: Math 814T Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Linear Algebra for Teachers

Course description: Concepts of linear algebra form key connections between much of what underlies the high school math curriculum and advanced mathematical topics and real-world applications. This course studies the relationships between linear equations, linear transformations and the geometry of lines and planes, along with their behavior and practical applications.

How will this course be used to improve your teaching methods and why do you wish to take it?

This will help me improve my teaching of solving simultaneous equations which I teach in physics and will teach in calculus. It also will put me at 18 hours of math allowing me to teach math for dual credit

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

### **DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04-17-2023

Superintendent of Schools:  Date: 3-20-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

# SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: John N Auwerda Date: 03/09/2023

College granting course credit: UNL

Course number: MATH 805T Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Discrete Mathematics

Course description: This course is designed to deepen knowledge of discrete mathematics as it relates to topics covered in middle through high school curricula. The course also develops an understanding of the role of precise mathematical language, reasoning, and proof in the development of discrete mathematics.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help to re-familiarize me with the the language of mathematics and teaching methods which will help me in the future as I take on taking calculus. It also gets me closer to have 18 hours in math so I can teach dual credit math courses.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

### **DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04-17-2023

Superintendent of Schools: James Tol Date: 3-20-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

\*\*\*This application must be submitted and approved **PRIOR** to registering for the course.\*\*\*

Name: Woody Blackmore Date: March 29, 2023

College granting course credit: Fort Hays State University

Course number: 695G Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Scorn Not the Sonnet

Course description: A comparative study in literature that crosses national or geographical boundaries.

How will this course be used to improve your teaching methods and why do you wish to take it?  
Adapt teaching and reading techniques for poetry, specifically the sonnet.

**Submit this application to the District Office by April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

\*\*\*This application must be submitted and approved **PRIOR** to registering for the course.\*\*\*

Name: Woody Blackmore Date: March 29, 2023

College granting course credit: Fort Hays State University

Course number: 602G Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Fiction Writing Workshop

Course description: An in-depth study of a particular topic in writing dealt with in the regular curriculum.

How will this course be used to improve your teaching methods and why do you wish to take it?  
Writing and Prewriting techniques for writers.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Woody Blackmore Date: March 29, 2023

College granting course credit: Fort Hays State University

Course number: 602G Course term date: Summer 2023

Number of graduate course hours: 3

Course title: H.G. Wells and Contemporaries

Course description: An in-depth study of a pre 20th century genre and science fiction addressing topics in writing not dealt with in the regular curriculum.

How will this course be used to improve your teaching methods and why do you wish to take it?  
Adapt teaching and reading techniques for genre fiction. Learn New Historical theory on 19th century literature.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04-17-2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Marissa Campbell Date: 03-27-2023

College granting course credit: University of Nebraska Kearney

Course number: TE 886 P Course term date: Summer 2022

Number of graduate course hours: 3.0

Course title: Technology Tools for Teachers

Course description: TE 886P focuses on using technologies in an instructional environment with an emphasis on ethical, human, legal and social issues, methods and skills appropriate to planning

and designing learning environments, and instructional management methodologies using appropriate materials, methods, resources, and curricula for integrating technology.

How will this course be used to improve your teaching methods and why do you wish to take it?  
This course will help me to develop my technological skills of cultivating a great environment.

It is also required to finish my Transitional Program.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Marissa Campbell Date: 03-28-2023

College granting course credit: University of Nebraska Kearney

Course number: ENG 803 Course term date: Summer 2022

Number of graduate course hours: 3.0

Course title: Descriptive Linguistics

Course description: An introduction to descriptive linguistics with emphasis on phonology, syntax, and morphology, as they apply to the study of English as a language.

How will this course be used to improve your teaching methods and why do you wish to take it?  
This course will help me to master the history and mechanics of the English Language.  
It is also required to finish my Transitional Program and adds hours towards my  
Master's Degree.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Marissa Campbell Date: 03-28-2023

College granting course credit: University of Nebraska Kearney

Course number: TE 800 Course term date: Summer 2023

Number of graduate course hours: 3.0

Course title: Education Research

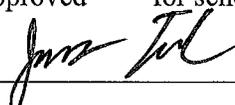
Course description: An introductory course in educational research that focuses on evaluating and interpreting educational research and applying its findings to educational practice.

How will this course be used to improve your teaching methods and why do you wish to take it?  
This course will help me to improve my teaching skills and incorporate research to my classroom.  
It is also adds valuable hours towards my Master's Degree in Curriculum and Instruction.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Marissa Campbell Date: 03-28-2023

College granting course credit: University of Nebraska Kearney

Course number: TE 803 Course term date: Summer 2023

Number of graduate course hours: 3.0

Course title: Philosophy of Education

Course description: Survey of the philosophical foundations of western culture and their relation to the development of earlier and contemporary educational philosophies.

How will this course be used to improve your teaching methods and why do you wish to take it?  
This course will help me to understand the background and basis for education in general.  
It is also adds valuable hours towards my Master's Degree in Curriculum and Instruction.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

## SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Marissa Campbell Date: 03-28-2023

College granting course credit: University of Nebraska Kearney

Course number: TE 804 Course term date: Summer 2023

Number of graduate course hours: 3.0

Course title: Curriculum Development in Multicultural Education

Course description: Students learn to evaluate, create, and implement multicultural lesson plans, unit plans, textbooks, curriculum guides, classroom rules and regulations, and school policies.

In addition, students study diverse learning and teaching styles as well as explore differing environments.

How will this course be used to improve your teaching methods and why do you wish to take it?  
This course will help me to be a better teacher. It will teach me skills for planning and understanding the needs of the students. It will also create a depth of knowledge on enviromental effects of students. This course will also complete the hours for my Master's Degree in Curriculum and Instruction.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

## SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Brent Dinslage Date: 3/8/23

College granting course credit: Midland University

Course number: EDU 521 and EDU 620 Course term date: Summer 2023

Number of graduate course hours: 6

Course title: Societal Frameworks in Education and Operational Leadership

Course description: The Principal/Teacher Candidate will understand human rights and implement guidelines that establish a school where all students, staff and community, regardless of background, are afforded equal access and opportunity to a quality education.

This course is designed to provide the Principal Candidate with knowledge and skills to create systems that support the mission, vision, strategic and school improvement plans of the school with a focus on supporting quality instruction and student learning.

How will this course be used to improve your teaching methods and why do you wish to take it?

These courses are part of a program that will improve my abilities as a leader in education and help me obtain my degree to become a school administrator.

**Masters of Education in Leadership, Teaching, and Learning**

The Walker School of Education graduate program's mission is to prepare culturally responsive educators and leaders who demonstrate the knowledge, skills, and dispositions needed to build a culture of learning; implement principles of effective instruction and leadership; and apply data-driven decision making to inform continuous school improvement.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Jayce Dueland Date: 3/28/23

College granting course credit: Concordia University, St. Paul though Advancement Courses

Course number: Course #: PTIX 508 Course term date: Summer

Number of graduate course hours: 3

Course title: Communication Essentials for School Leaders

Course description: In this course, you will learn why communication is so important to school culture, how school leaders can use communication to build trust and relationships,

and best practices to become a more effective communicator. You' ll explore different channels of communication and how to best use each to (a) help the stakeholders in your community

feel heard and (b) keep them informed and prepared. In addition, you' ll examine how to communicate during times of crisis, including natural disasters and school violence.

How will this course be used to improve your teaching methods and why do you wish to take it?

By the end of the course, I will have a comprehensive communication plan tailored to my leadership style.

Techniques to improve your leadership abilities by building your communication skills to reflect enhanced listening skills, verbal and nonverbal communications, and interactions

be able to communicate needs and responses when schools experience crisis.

I believe this would be a good course goes with my admin degree

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Jayce Dueland Date: 3/28/23

College granting course credit: Concordia University, St. Paul through Advancement Courses

Course number: Course #: PEHX 518 Course term date: Summer

Number of graduate course hours: 3

Course title: Why Good Coaches Quit

Course description: Although coaching can be meaningful, exciting, and fulfilling work, it can also be a tough job with significant pressures and stressors.

When coaches are performing optimally, their words and actions match the clear values and goals they have set for their teams.

However, too often, the stress of the job, the pressure to achieve, and the overwhelming nature of additional responsibilities jeopardize coaches' desire to continue.

How will this course be used to improve your teaching methods and why do you wish to take it?  
learn how to cope with internal and external pressures to be an effective leader.

focus on cultivating techniques for juggling multiple roles, controlling stress, building emotional intelligence, and defining a clear value system that aligns with your goals and actions

learn how to be a role model and pass on the strategies you gain to other coaches

I believe this would be a good course that goes with my admin degree.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

# SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Ashley N Ford Date: 3/30/23

College granting course credit: Wayne State college

Course number: SPD-54000W0 Course term date: June 2023

Number of graduate course hours: 3

Course title: Program Design in Special Education

Course description: A foundation course examining techniques, curriculum, and programming that exemplify the role of special education in inclusive settings. Exploring instruction and the relationship to data-informed decision-making in special education programming. This class is intended for current

How will this course be used to improve your teaching methods and why do you wish to take it? This course will help me cater to all student needs in my classroom and better serve students on an IEP. I wish to take this class to reach a certification in special education.

*teachers not holding a special education certification.*

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

-----  
**DISTRICT OFFICE USE ONLY**

Approved     Not Approved    for school year: 2023-2024    Board notified: 04/17/2023

Superintendent of Schools: *Jane Tol*    Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

\*\*\*This application must be submitted and approved **PRIOR** to registering for the course.\*\*\*

Name: Ashley N Ford Date: 3/30/23

College granting course credit: Wayne State College

Course number: SPD-63000WO Course term date: July 2023

Number of graduate course hours: 3

Course title: History & Characteristics of Exceptionalities

Course description: The historical development of <sup>the</sup> education with

exceptional needs, recognizing the characteristics of both high and low incidence disability categories. An emphasis is placed on the acceptance and/or exclusion of students with exceptionalities.

How will this course be used to improve your teaching methods and why do you wish to take it? within families,

This class will help me understand communities,

and reach all student needs in vocational and

my inclusion classrooms. I wish to take school environments.

this class to reach a certification in

special education.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools: [Signature] Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Chris Tvrdy Date: 03-29-23

College granting course credit: University of Nebraska at Kearney

Course number: EDAD-831-01 Course term date: Jun 05 - Jun 30

Number of graduate course hours: 3

Course title: Social Foundation of Education

Course description: This course provides insight into the relationship of education to the social order, a rationale for the underlying philosophy of education, and an understanding of how political theory and social forces provide for school organization and authority.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Chris Tvrdy Date: 03-29-23

College granting course credit: University of Nebraska at Kearney

Course number: EDAD-890-01 Course term date: Jun 05 - Jun 30

Number of graduate course hours: 3

Course title: Introduction to Educational Research

Course description: This course is designed to explore the attributes of educational research and the roles of the educator in appraising and conducting reliable and valid research studies. Students will not only explore the attributes of effective research and learn to evaluate the quality, efficacy, and validity of research studies, but also learn how to do meaningful research inquiry so that they can design effective research studies and collect, analyze, and interpret data effectively in the study of educational questions at the classroom, building, or district level.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

# SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Chris Tvrdy Date: 03-29-23

College granting course credit: University of Nebraska at Kearney

Course number: CSP-800-01 Course term date: Jun 19 - Aug 11

Number of graduate course hours: 3

Course title: Advanced Educational Psychology

Course description: This course focuses on school learning, its assessment and factors that are related to it. These factors include, for example, learner's development and characteristics (biological, psychological, cultural and social), learner's exceptionalities, teacher's instructional and behavior management techniques, and social influences. Current issues and problems will be studied and discussed in a seminar setting. There will also be opportunity to study topics of individual concern.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

-----  
**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

# SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Chris Tvrdy Date: 03-29-23

College granting course credit: University of Nebraska at Kearney

Course number: EDAD-848-01 Course term date: Jul 03 - Jul 28

Number of graduate course hours: 3

Course title: Curriculum Planning

Course description: The current arena in which principals function is constantly being impacted by societal forces and conditions. The class is designed to assist students to understand major curriculum design models, to interpret school district curricula, and to adjust content as needs and conditions change. The course is designed to prepare individuals for positions in educational administration, particularly those who are interested in the school principalship. Students will study the basic principles of curriculum planning as they relate to curriculum design, implementation, and evaluation.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

-----  
**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Kyle Vincent Date: 03/28/23

College granting course credit: University of Nebraska at Kearney

Course number: CYBR 834P Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Information Technology Teaching Methods

Course description: This course will include information technology curriculum development and instruction, with a focus on applying programming concepts to education.

How will this course be used to improve your teaching methods and why do you wish to take it?  
Course is part of Teaching Subject Endorsement in Information Technology.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools: *Janis Turk* Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Kyle Vincent Date: 03/28/23

College granting course credit: University of Nebraska at Kearney

Course number: TE 886P Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Technology Tools for Teachers

Course description: This course will focus on using technologies in an instructional environment with an emphasis on ethical, human, legal and social issues, methods and skills appropriate to planning and designing learning environments, and instructional management methodologies using appropriate materials, methods, resources, and curricula for integrating technology.

How will this course be used to improve your teaching methods and why do you wish to take it?

Course is part of Teaching Subject Endorsement in Information Technology.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools: *Jane Tol* Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

\*\*\*This application must be submitted and approved **PRIOR** to registering for the course.\*\*\*

Name: Sydney Widick Date: 3/20/23

College granting course credit: WBU

Course number: D281 Course term date: 05/23

Number of graduate course hours: 5

Course title: MSCIN Capstone

Course description: Apply data literacy and research skills to topics related to curriculum and instruction.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is the culminating course for my degree. It unites the content learned throughout the class.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

**DISTRICT OFFICE USE ONLY**

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools: [Signature] Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

## SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Caitlin Smith Date: 3/31/23

College granting course credit: Doane University

Course number: EDU-674-R3 Course term date: 6.19.23-6.23.23

Number of graduate course hours: 3

Course title: Meeting the Needs of the At-Risk Students in the Classroom

Course description: This course brings the best ideas from several schools of thought on providing a classroom environment, which works effectively with at-risk students. This class will define the factors involved in resiliency, discuss the research base, describe what resilient classroom/school looks like, and provide specific tools and activities that can build resiliency for both students and educators.

How will this course be used to improve your teaching methods and why do you wish to take it?  
In my area of work in the school, I directly work one-on-one with At-Risk students daily, to help them cope and learn strategies to be successful in and out of the classroom. By taking this class, I will be better equipped to help these students, by having more educational resources and tools to use and implement within my classroom, and one-on-one with these students. I will also be able to educate the regular education teachers I work with daily, on how to approach these students to hopefully get the best effort out of them. I will be able to better come up with plans of intervention, or resource guides to help the students, as well as fellow educators to build more resiliency in the classroom.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 04/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**SALARY ADVANCEMENT APPLICATION**

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

**\*\*\*This application must be submitted and approved PRIOR to registering for the course.\*\*\***

Name: Caitlin Smith Date: 3/31/23

College granting course credit: Doane University

Course number: EDU-616-RF Course term date: 6.26.23-6.30.23

Number of graduate course hours: 3

Course title: Best Strategies for Engaging Parents

Course description: Positive relationships and partnerships with families is fundamental for successful schools. In this course, students will develop both a definition of family engagement in schools and a plan for improving family engagement in their own settings through a study of roles in education and ways of communication.

How will this course be used to improve your teaching methods and why do you wish to take it?  
The Cozad Community School district has been trying to improve on engaging parents and the community in students' education. By taking this class, I will be better equipped to engage my students' parents when it comes to their education. This will come in especially important when talking to parents about my students' IEP's, having them come to conferences, and engaging with the parents to help their child succeed better at school, as well as possibly outside of school.

**Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).**

***DISTRICT OFFICE USE ONLY***

Approved  Not Approved for school year: 2023-2024 Board notified: 4/17/2023

Superintendent of Schools:  Date: 3-31-23

Transcripts received by: \_\_\_\_\_ Date: \_\_\_\_\_

**8.7. Local Substitute Certificate**

Brianda Prado, Local Sub

# Cozad Community Schools

## Home of the Haymakers

*James Ford, Interim Superintendent of Schools*  
*Corey Fisher, High School Principal*  
*Brian Regelin, Middle School Principal*  
*Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director*  
*Teresa Schneider, Interim Special Education Director*  
*Patty Wolfe, Director of Technology*  
*Connor Williams, Director of Teaching & Learning*

April 6, 2023

Teacher Certification Office

P.O. Box 94987

Lincoln, NE 68509-4987

Fax: 402-742-2359

To Whom It May Concern:

The use of a substitute teaching certificate has been approved by the Board of Education of the Cozad Community Schools. I request that you issue a substitute teaching certificate to:

Brianda Prado

NDE Staff ID:

Sincerely,

A handwritten signature in black ink, appearing to read 'James Ford'. The signature is fluid and cursive, written over a white background.

Mr. James Ford, Interim Superintendent

Cozad Community Schools

9. GENERAL, LUNCH, ACTIVITES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

✚ Cozad Board General Fund Expense Report 22-23

✚ Cozad Financial info

## 9.1. Financial Report by Account

Regular; Processing Month 03/2023; Accounts to Include Accounts with  
 Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Local Property Taxes	8,316,000.00	177,373.38	4,507,471.03	54.20	3,808,528.97
01 1100 0000	Cash Balance - Placeholder	3,253,874.00	0.00	0.00	0.00	3,253,874.00
01 1115	Carline Taxes	25,000.00	0.00	3,398.10	13.59	21,601.90
01 1125	Motor Vehicle Taxes	450,000.00	32,104.65	293,317.23	65.18	156,682.77
01 1311	Tuition from Individuals Reg Education	7,000.00	0.00	0.00	0.00	7,000.00
01 1370	Preschool Tuition and Fees	50,000.00	3,500.00	34,010.00	68.02	15,990.00
01 1510	Interest on Investments	7,000.00	1,819.95	9,618.68	137.41	(2,618.68)
01 1800	Community Services Activities	30,000.00	1,701.00	14,943.00	49.81	15,057.00
01 1910	Rental of Equip/Prop/Facilities	16,000.00	766.67	12,038.36	75.24	3,961.64
01 1911	Local License Fees	1,000.00	0.00	3,695.00	369.50	(2,695.00)
01 1920	Contributions and Donations	3,500.00	0.00	58.88	1.68	3,441.12
01 1921	Police Court Fines	2,000.00	0.00	55.00	2.75	1,945.00
01 1925	Categorical Grants from Corp/Private	40,000.00	0.00	4,500.00	11.25	35,500.00
01 1980	Refund of Prior Year Expenditures	0.00	390.00	2,730.00	0.00	(2,730.00)
01 1990	Miscellaneous Local Receipts	1,000.00	0.00	500.00	50.00	500.00
Subtotal: 1000		12,202,374.00	217,655.65	4,886,335.28	40.04	7,316,038.72
01 2110	County Fines and License Fees	82,000.00	3,422.83	39,105.33	47.69	42,894.67
01 2210	ESU Receipts	0.00	0.00	493.12	0.00	(493.12)
Subtotal: 2000		82,000.00	3,422.83	39,598.45	48.29	42,401.55
01 3110	State Aid	2,047,337.00	204,734.00	1,433,138.00	70.00	614,199.00
01 3120	SPED Reimb (School Age)	600,000.00	105,017.00	354,278.00	59.05	245,722.00
01 3125	SPED Transportation Reimb (School Age)	10,000.00	0.00	0.00	0.00	10,000.00
01 3130	Homestead Exemption	0.00	22,648.67	22,648.67	0.00	(22,648.67)
01 3131	Property Tax Credit	0.00	242,384.04	242,384.04	0.00	(242,384.04)
01 3180	Pro-Rate Motor Vehicle	20,000.00	0.00	5,998.22	29.99	14,001.78
01 3400	State Apportionment	135,000.00	0.00	164,165.95	121.60	(29,165.95)
01 3535	Payments for High Ability Learners	8,000.00	0.00	7,075.00	88.44	925.00
01 3540	State Early Childhood	10,000.00	0.00	0.00	0.00	10,000.00
Subtotal: 3000		2,830,337.00	574,783.71	2,229,687.88	78.78	600,649.12
01 4505	Title I, Part A	300,000.00	0.00	184,579.00	61.53	115,421.00
01 4509	Title II, Part A	0.00	0.00	27,865.00	0.00	(27,865.00)
01 4512	IDEA Base	95,500.00	0.00	0.00	0.00	95,500.00
01 4516	IDEA Preschool	9,000.00	0.00	9,060.00	100.67	(60.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	95,500.00	0.00	264,894.00	277.38	(169,394.00)
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	28,708.82	0.00	(28,708.82)
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	6,403.30	12.81	43,596.70
01 4709	MAAPS	50,000.00	0.00	9,482.15	18.96	40,517.85
01 4969	Title IV-A, SSAFE Grant	0.00	0.00	12,005.00	0.00	(12,005.00)
01 4997	ESSER II (ELEM & SECONDARY SCHOOL EMERGENCY RELIEF)	0.00	0.00	220,057.00	0.00	(220,057.00)
Subtotal: 4000		600,000.00	0.00	820,654.27	136.78	(220,654.27)
01 5300	Sale of Property	0.00	0.00	4,525.55	0.00	(4,525.55)
01 5301	Insurance Adjustments	0.00	0.00	60,291.00	0.00	(60,291.00)
01 5690	OTHER NON-REVENUE RECEIPTS	270,000.00	334.65	2,831.76	1.05	267,168.24
Subtotal: 5000		270,000.00	334.65	67,648.31	25.05	202,351.69
01 9000	Non-Program Receipts	0.00	0.00	390,246.00	0.00	(390,246.00)
Subtotal: Non-Program Receipts		0.00	0.00	390,246.00	0.00	(390,246.00)
Fund Total:		15,984,711.00	796,196.84	8,434,170.19	52.76	7,550,540.81

**Revenue Summary Report**  
Processing Month: 03/2023

Regular; Processing Month 03/2023; Accounts to Include Accounts with  
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	15,984,711.00	796,196.84	8,434,170.19	52.76	7,550,540.81

County of Dawson Cozad City Schools District  
011

**Expenditure Report by Function/Object -  
Summary**

User ID: CCM

04/13/2023 03:47 PM

Regular; Processing Month 03/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	6,174,000.00	404,810.30	2,823,263.40	45.99	3,350,736.60	0.00	16,349.62	3,334,386.98
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	1,405.30	(16,661.45)
1150	LIMITED ENGLISH PROF PROGRAMS	119,000.00	18,676.77	134,256.15	114.00	(15,256.15)	0.00	0.00	119,982.86
1160	PROVERTY PROGRAMS	449,000.00	47,579.55	329,017.14	73.28	119,982.86	0.00	3,208.05	75,332.64
1190	EARLY CHILDHOOD PROGRAMS	144,000.00	9,522.00	65,459.31	47.69	78,540.69	0.00	0.00	0.00
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	1,229.91	769,998.94
1200	SPED INSTR PROGRAM SCHOOL AGE	1,607,250.00	111,581.44	836,021.15	52.09	771,228.85	0.00	0.00	0.00
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	48,750.00	0.00	1,261.89	2.88	47,488.11	0.00	141.23	47,346.88
1300	SUMMER SCHOOL	28,000.00	0.00	5,180.86	18.50	22,819.14	0.00	0.00	22,819.14
2110	ATTENDANCE AND SOCIAL WORK SERVICES	7,700.00	0.00	0.00	0.00	7,700.00	0.00	0.00	7,700.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES	7,700.00	0.00	0.00	0.00	7,700.00	0.00	154.05	116,078.70
2120	GUIDANCE SERVICES	211,500.00	13,335.96	95,267.25	45.12	116,232.75	0.00	0.00	44,577.79
2130	HEALTH SERVICES	73,500.00	3,769.30	28,922.21	39.35	44,577.79	0.00	0.00	0.00
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	113,000.00	9,136.07	64,390.39	56.98	48,609.61	0.00	0.00	48,609.61
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	147,000.00	9,153.00	67,102.83	45.65	79,897.17	0.00	0.00	79,897.17
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	50,000.00	0.00	30,625.05	61.25	19,374.95	0.00	0.00	19,374.95
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	25,000.00	0.00	18,558.20	74.23	6,441.80	0.00	0.00	6,441.80
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	316.00	0.00	(316.00)	0.00	0.00	(316.00)
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2190	OTHER SUPPORT SERVICES - STUDENT	309,300.00	26,409.90	185,765.82	60.06	123,534.18	0.00	0.00	123,534.18
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	700.00	39.95	39.95	5.71	660.05	0.00	0.00	660.05
2210	IMPROVEMENT OF INSTRUCTION	700.00	39.95	39.95	5.71	660.05	0.00	0.00	660.05
2211	SCHOOL IMPROVEMENT	5,800.00	0.00	0.00	0.00	5,800.00	0.00	0.00	5,800.00
2212	INSTR AND CURR DEVELOPMENT	44,000.00	0.00	1,175.26	2.67	42,824.74	0.00	0.00	42,824.74
2213	INSTRUCTIONAL STAFF TRAINING	24,100.00	265.00	11,793.41	48.94	12,306.59	0.00	0.00	12,306.59
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	190,900.00	11,753.25	89,484.37	46.94	101,415.63	0.00	123.82	101,291.81
2224	EDUCATIONAL TELEVISION SERVICES	19,500.00	0.00	0.00	0.00	19,500.00	0.00	0.00	19,500.00

County of Dawson Cozad City Schools District  
011

**Expenditure Report by Function/Object -  
Summary**

User ID: CCM

04/13/2023 03:47 PM

Regular; Processing Month 03/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	106,000.00	0.00	0.00	106,000.00	0.00	0.00	106,000.00
2240	ACADEMIC STUDENT ASSESSMENT	13,000.00	0.00	2,100.00	10,900.00	0.00	0.00	10,900.00
2310	BOARD OF EDUCATION	66,000.00	2,362.89	29,386.12	36,613.88	0.00	50.00	36,563.88
2320	EXECUTIVE ADMINISTRATION	268,000.00	20,699.11	145,232.30	122,767.70	0.00	0.00	122,767.70
2330	DISTRICT LEGAL SERVICES	30,000.00	3,625.60	26,029.12	3,970.88	0.00	0.00	3,970.88
2410	OFFICE OF THE PRINCIPAL	842,400.00	67,262.96	476,990.65	365,409.35	0.00	0.00	365,409.35
2490	SCHOOL ADMINISTRATION - OTHER	166,600.00	9,208.18	66,037.24	100,562.76	0.00	0.00	100,562.76
2510	FISCAL SERVICES	299,150.00	16,441.27	143,101.09	156,048.91	0.00	0.00	156,048.91
2530	PRINTING_PUBLISHING_DUPLICATING SVCS	26,400.00	0.00	18,764.03	7,635.97	0.00	0.00	7,635.97
2540	PLANNING_RESEARCH_DVLPMT_EVALUATION SVCS	1,400.00	0.00	0.00	1,400.00	0.00	0.00	1,400.00
2560	PUBLIC INFORMATION SERVICES	30,000.00	2,120.87	14,003.20	15,996.80	0.00	0.00	15,996.80
2570	PERSONNEL SERVICES	9,750.00	909.54	3,195.24	6,554.76	0.00	147.08	6,407.68
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	386,300.00	52,670.83	195,958.63	190,341.37	0.00	3,177.08	187,164.29
2590	CENTRAL SERVICES - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600	2600	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	921,200.00	32,583.72	234,526.66	686,673.34	0.00	2,657.15	684,016.19
2620	MAINTENANCE OF BUILDINGS	735,300.00	42,808.16	250,112.39	485,187.61	0.00	0.00	485,187.61
2630	CARE AND UPKEEP OF GROUNDS	135,850.00	2,518.47	37,222.99	98,627.01	0.00	661.95	97,965.06
2640	CARE AND UPKEEP OF EQUIPMENT	1,450.00	0.00	0.00	1,450.00	0.00	512.00	938.00
2650	VEH OPER MAINT PURC (NON STUDENT TRANSP)	6,000.00	1,242.69	5,182.96	817.04	0.00	0.00	817.04
2660	SECURITY	9,150.00	0.00	6,296.35	2,853.65	0.00	0.00	2,853.65
2670	SAFETY	9,700.00	282.00	1,652.36	8,047.64	0.00	0.00	8,047.64
2680	OPERATION AND MAINT OF PLANT - OTHER	350.00	120.00	120.00	230.00	0.00	0.00	230.00
2710	VEHICLE OPER/PURCH REGULAR EDUC	283,600.00	130,239.58	229,130.55	54,469.45	0.00	0.00	54,469.45
2712	VEHICLE OPER/PURCH SPED - SCHOOL AGE	41,100.00	4,405.42	33,514.64	7,585.36	0.00	0.00	7,585.36
2713	VEHICLE OPER/PURCH SPED - BELOW AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SERVICES SPED SCHOOL AGE	4,800.00	0.00	372.05	4,427.95	0.00	0.00	4,427.95
2730	VEHICLE SERVICE/MAINT REGULAR EDUC	92,400.00	9,682.50	59,775.82	32,624.18	0.00	0.00	32,624.18
2732	VEHICLE SERVICE/MAINT SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	18,100.00	2,282.85	4,742.98	13,357.02	0.00	0.00	13,357.02
3300	COMMUNITY SERVICES OPERATIONS	115,000.00	0.00	10,000.00	105,000.00	0.00	0.00	105,000.00
3400	CATEGORIC GRANTS FROM CORP/OTHER PRIVATE	0.00	854.08	2,207.43	(2,207.43)	0.00	0.00	(2,207.43)
3535	HIGH ABILITY LEARNERS	193,200.00	20,617.32	145,634.70	47,565.30	0.00	0.00	47,565.30
3540	STATE EARLY CHILDHOOD	31,800.00	2,512.30	17,618.11	14,181.89	0.00	0.00	14,181.89
4300	ARCHITECTURE AND ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A	186,100.00	17,235.62	127,087.12	59,012.88	0.00	0.00	59,012.88
6210	TITLE I, PART A ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A	26,900.00	0.00	0.00	26,900.00	0.00	0.00	26,900.00
6406	IDEA PRESCHOOL BASE (AGES 3 & 4 ONLY)	9,400.00	740.27	5,057.82	4,342.18	0.00	0.00	4,342.18
6408	IDEA PART B (611) BASE & ENROLL POVERTY	264,000.00	21,314.97	164,552.54	99,447.46	0.00	0.00	99,447.46
6412	IDEA PART B-PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA PART B ARP BASE & ENROLL POV-B-21	0.00	6,983.08	6,983.08	(6,983.08)	0.00	0.00	(6,983.08)
6422	IDEA PRESCHOOL ARP-BASE/ENROLL POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	IDEA PART B ARP PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6968	TITLE IV, PART B (21ST CENTURY)	148,000.00	11,078.79	79,503.87	66,496.13	0.00	948.00	65,548.13
6969	TITLE IV, PART A	0.00	1,148.82	9,015.36	(9,015.36)	0.00	0.00	(9,015.36)
6988	ARP-EXPANDED LEARNING COLL AFTERSCHOOL	0.00	1,838.00	2,398.00	(2,398.00)	0.00	0.00	(2,398.00)
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	13,600.00	0.00	0.00	13,600.00	0.00	0.00	13,600.00
6996	ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ARP ESSER III	0.00	104,749.25	621,110.55	(621,110.55)	0.00	51,352.02	(672,462.57)
8000	TRANSFERS (OUTGOING)	192,000.00	0.00	43,500.00	148,500.00	0.00	0.00	148,500.00
9000	NON PROGRAM EXPENDITURES	498,711.00	0.00	390,246.00	108,465.00	0.00	0.00	108,465.00

County of Dawson Cozad City Schools District  
011  
04/13/2023 03:47 PM  
Function Number  
01 GENERAL FUND

**Expenditure Report by Function/Object -  
Summary**

Regular; Processing Month 03/2023; Fund Number 01

User ID: CCM

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
15,984,711.00	1,256,571.63	8,396,262.59	53.04	7,588,448.41	0.00	82,117.26	7,506,331.15

**Expenditure Report by Function/Object -  
Summary**  
Regular; Processing Month 03/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
15,984,711.00	1,256,571.63	8,396,262.59	53.04	7,588,448.41	0.00	82,117.26	7,506,331.15



# SCHOOL DISTRICT NO. 11-Homestead Bank

CUSIP #		MATURITY	AMOUNT
009044AC2	AINSWORTH NE ARPT AUTH	6/1/2024	\$ 19,209.20
02589AB68	AMERICAN EXPR NATL BANK	3/31/2025	\$ 245,000.00
082152CP2	BENNETT NE GO UNLTD	2/15/2027	\$ 163,490.40
224094AF9	COZAD NE COMB UTIL REV	12/15/2026	95,154.15
199437LT9	COLUMBUS NE COMB REV	12/15/2023	74,776.50
23942KL3	DAWSON NE REVENUE	6/15/2024	88,343.10
3130ALTR5	FHLB CALLABLE QTRLY	3/30/2026	915,161.89
32112UCW9	FNB OF MCGREGOR TX	2/21/2021	245,000.00
3130ALDG0	FEDERAL HOME LOAN BANK	3/17/2027	222,445.08
3130AK3R5	FHLB CONT CALL	3/8/2024	961,603.49
3130ALBC7	FHLB CALL QTRLY	2/25/2028	603,970.92
413606CS2	HARLAN CO NE GO LTD	6/15/2025	134,457.40
4868906S0	KEARNEY NE GO LTD	10/1/2024	70,368.75
59541HCV4	MID PLAINS NE CMNTY GO LTD	5/15/2027	102,467.30
681810N12	OMAHA SNSWR	4/1/2027	528,676.30
68907FAH0	OTOE CO NE SD#501 GO UNLTD	12/15/2027	133,658.00
699856L90	PAPILLION NE TAX GO LTD	9/15/2024	189,998.00
80638PBD3	SARGENT NE COMB UTIL REV	10/1/2025	106,441.70
80379QBJ5	SARPY CNTY NE S&I DIST CO	8/15/2027	66,005.80
80379QBJ5	SARPY CO NE S&I DIST CO	8/15/2027	264,877.55
855016AQ4	STAPLEHURST NE	12/15/2027	20,000.00
	TOTAL CUSTODY RECEIPTS		5,390,964.43
	F.D.I.C.		250,000.00
			5,640,964.43

ACCOUNTS:	798058	311,605.38
	10079702	3,292,382.97
	100798017	1,087,526.05
	6444	262,079.14
		4,953,593.54

Amount of coverage over deposits

\$687,370.89

Dated this first day of April, 2023

  
 Treasurer Susan Kloepping

# SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

## Activities Account

Beginning balance as of March 1, 2023		\$ 342,026.23
Income: Receipts	23,821.51	
Interest	67.89	\$ 23,889.40
Disbursements:		\$ 54,310.25
Closing balance as of March 31, 2023		\$ 311,605.38
Homestead Bank #058		\$ 311,605.38

Respectfully submitted,

  
Susan Kloeping  
District No. 11 Treasurer

**GENERAL FUND***Comparison*

Beginning Balance as c 3/1/2023	\$ 2,941,854.43	
Deposits	\$ 794,376.89	
Interest	\$ 1,819.95	
Voided checks	\$ -	
Payroll expenses	\$ 897,804.76	\$ 856,814.24 as of 3/20/2022
ACH Fee	\$ 75.00	\$ 75.00 as of 3/20/2022
Accounts Payable expenses	\$ 358,691.87	\$ 106,423.99 as of 3/20/2022
Total book balance as 3/31/2023	<u>\$ 2,481,479.64</u>	\$ 3,534,823.64 as of 3/31/2022
Projected tax deposit	\$ 623,824.02	\$ 360,510.16 as of 4/15/2022
Other deposits to date	\$ 3,022.00	\$ 6,263.62 as of 4/15/2022
Payroll to date	\$ 922,606.56	\$ 861,671.86 as of 4/15/2022
Accounts Payable to date	\$ 138,606.95	\$ 86,151.17 as of 4/15/2022
Total book balance as 4/14/2023	<u>\$ 2,047,112.15</u>	\$ 2,953,774.39 as of 4/15/2022

**BOND FUND**

Beginning Balance as c 3/1/2023	\$ 540,346.69	
Deposits	\$ 21,401.10	
Deposit-2022 Bond	\$ 84,086.94	
Interest	\$ 1,671.50	
Disbursements	\$ -	
Total book balance as 3/31/2023	<u>\$ 647,506.23</u>	\$ 280,903.80 as of 3/31/2022
Interfund Loan	\$ -	
Bond payment	\$ -	\$ - as of 4/15/2022
Wire Fee	\$ -	
Projected tax deposit	\$ 27,090.56	\$ 21,598.04 as of 4/15/2022
Projected tax deposit-2022	\$ 108,484.87	
Total book balance as 4/13/2023	<u>\$ 783,081.66</u>	\$ 302,501.84 as of 4/15/2022

**BUILDING FUND**

Beginning Balance as c 3/1/2023	\$ 22,975,273.08	
Deposits	\$ 17,278.69	
Interest	\$ 19,217.07	
Disbursements	\$ 829,622.69	
Total book balance as 3/31/2023	<u>\$ 22,182,146.15</u>	\$ 707,450.21 as of 3/31/2022
Projected tax deposit	\$ 22,444.78	\$ 13,351.65 as of 4/15/2022
Other deposits to date	\$ -	\$ -
Disbursements to date	\$ 2,542,964.07	\$ 15,173.99 as of 4/15/2022
Total book balance as 4/13/2023	<u>\$ 19,661,626.86</u>	\$ 705,627.87 as of 4/15/2022

**QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

*Current balance is ZERO and there has been no activity in the past 12 months.*

**DEPRECIATION FUND**

Beginning Balance as of 3/1/2023	\$ 1,304,274.38	
Deposits	\$ -	
Interest	\$ 251.67	
Disbursements	\$ 217,000.00	
Total book balance as of 3/31/2023	<u>\$ 1,087,526.05</u>	\$ 1,163,451.16 as of 3/31/2022

**LUNCH FUND**

Beginning Balance as of 3/1/2023	\$ 506,089.57	
Deposits	\$ 64,034.64	
Voided Checks	\$ -	
Interest	\$ 175.95	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 56,058.32	\$ 54,478.78 as of 3/20/2022
Total book balance as of 3/31/2023	<u>\$ 514,241.84</u>	\$ 380,370.99 as of 3/31/2022
Projected federal reimbursement	\$ 50,131.25	\$ 75,865.61 as of 4/15/2022
Other deposits to date	\$ 6,095.79	\$ 824.60 as of 4/15/2022
Payroll to date	\$ -	
Accounts Payable to date	\$ 66,885.67	\$ 68,163.79 as of 4/15/2022
Total book balance as of 4/13/2023	<u>\$ 503,583.21</u>	\$ 388,897.41 as of 4/15/2022

**EMPLOYEE BENEFIT FUND**

Beginning Balance as of 3/1/2023	\$ 2,483.60	
Deposits	\$ -	
Interest	\$ 1.77	
Disbursements	\$ 177.30	
Total book balance as of 3/31/2023	<u>\$ 2,308.07</u>	\$ 2,053.26 as of 3/31/2022
Expected transfer from General Fund	\$ -	\$ -
Disbursements to date	\$ -	\$ - as of 4/15/2022
Total book balance as of 4/3/2023	<u>\$ 2,308.07</u>	\$ 2,053.26 as of 4/15/2022

**STUDENT FEE FUND**

Beginning Balance as of 3/1/2023	\$ 4,298.55	
Deposits	\$ 70.00	
Interest	\$ 3.18	
Disbursements	\$ -	
Total book balance as of 3/31/2023	<u>\$ 4,371.73</u>	\$ 19,124.10 as of 3/31/2022
Other deposits to date	\$ -	\$ 50.00 as of 4/15/2022
Disbursements to date	\$ -	\$ 8,112.50 as of 4/15/2022
Total book balance as of 4/4/2023	<u>\$ 4,371.73</u>	\$ 11,061.60 as of 4/15/2022

Batch Description: **GENERAL FUND MAR 2023-0001**

Processing Month: **03/2023**

Checking Account: **1 GENERAL CHECKING**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	03/31/2023	2,595,717.01

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
530	NEBRASKA SCHOOL RETIREMENT SYS	03/20/2023	112,005.77
Total:			<u>112,005.77</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
28990	Tina Henderson	02/13/2023	61.50
29070	PLUM CREEK LASER WASH	03/13/2023	75.50
29075	Stephanie Schroeder	03/13/2023	5.90
29095	Madison National Life Ins Co, Inc.	03/20/2023	1,606.79
29097	Credit Management Services, Inc.	03/20/2023	481.91
Total:			<u>2,231.60</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,595,717.01	(114,237.37)	2,481,479.64	2,481,479.64	0.00

Cleared Automatic Payment Total:	302,045.98
Cleared Checks Total:	474,644.39
Cleared Direct Deposit Total:	(481,581.52)
Cleared Void Total:	585.79
Cleared Cash Receipt Total:	796,196.84
Cleared Manual Journal Entries Total:	
Cleared Sales Journal Total:	

Check Reconciliation Report

Batch Description DEPRECIATION FUND MAR 2023-0002

Batch Description: DEPRECIATION FUND MAR 2023-0002  
Checking Account: 2 DEPRECIATION

Processing Month: 03/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	1,087,526.05	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
1,087,526.05	0.00	1,087,526.05	1,087,526.05	0.00

Cleared Automatic Payment Total: 217,000.00  
Cleared Checks Total:  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 251.67  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

Check Reconciliation Report

Batch Description: EMPLOYEE BENEFITS MAR 2023-0003

Processing Month: 03/2023

Checking Account: 3 EMPLOYEE BENEFIT

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	2,308.07	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,308.07	0.00	2,308.07	2,308.07	0.00

Cleared Automatic Payment Total: 177.30  
Cleared Checks Total:  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 1.77  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

Batch Description: Activities\_03.23

Processing Month: 03/2023

Checking Account: 5 ACTIVITY FUND

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	03/31/2023	311,605.38
<u>Outstanding Checks</u>			
<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
43358	SIDNEY HIGH SCHOOL	03/02/2023	320.24
43373	Dee's Floral & Gifts LLC	03/09/2023	125.98
43382	CROISER INC	03/15/2023	750.00
43384	Nebraska Class B Honor Band	03/15/2023	150.00
43391	Gothenburg Public Schools	03/22/2023	290.00
43392	Gothenburg Public Schools	03/22/2023	242.00
43393	Gothenburg Public Schools	03/22/2023	434.44
43400	Ogallala High School	03/27/2023	150.00
43402	Gothenburg Public Schools	03/29/2023	50.00
43403	KEARNEY HIGH SCHOOL	03/29/2023	130.00
43404	MINDEN HIGH SCHOOL	03/29/2023	120.00
43405	OVERTON PUBLIC SCHOOLS	03/29/2023	50.00
43406	222 HARDWARE	03/31/2023	319.51
43407	Awards Unlimited, Inc.	03/31/2023	25.84
43408	COZAD FOOD PANTRY	03/31/2023	217.00
43409	FOLLETT CONTENT SOLUTIONS, LLC	03/31/2023	311.01
43410	National Cheerleaders Association	03/31/2023	2,000.00
43411	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION	03/31/2023	135.00
43412	Pepsi-Cola	03/31/2023	839.78
43413	Shoot-A-Way, Inc.	03/31/2023	290.00
	Total:		6,950.80

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
311,605.38	(6,950.80)	304,654.58	304,654.58	0.00

Cleared Automatic Payment Total:  
 Cleared Checks Total: 54,310.25  
 Cleared Direct Deposit Total:  
 Cleared Void Total: 379.00  
 Cleared Cash Receipt Total: 23,889.40  
 Cleared Manual Journal Entries Total:  
 Cleared Sales Journal Total:



**Activity Fund Balance Report - Summary - Include Encumbrances**  
03/2023 - 03/2023

Regular; Beginning Month 03/2023; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0165	MS BOYS BASKETBALL	2,807.95	0.00	0.00	0.00	0.00	0.00	2,807.95
05 704 0166	MS GIRLS TRACK	2,267.24	0.00	0.00	0.00	0.00	0.00	2,267.24
05 704 0167	MS BOYS TRACK	2,092.41	85.00	0.00	0.00	0.00	0.00	2,007.41
05 704 0200	INTER SCHOOL	1,975.93	0.00	67.89	0.00	0.00	0.00	2,043.82
05 704 0205	STAFF	194.95	0.00	0.00	0.00	0.00	0.00	194.95
05 704 0305	DIST NURSE FUND	1,890.66	0.00	0.00	0.00	0.00	0.00	1,890.66
05 704 0333	HS CLASS OF 2023	(115.83)	119.00	872.34	0.00	0.00	0.00	637.51
05 704 0334	HS CLASS OF 2024	4,438.30	1,058.55	0.00	0.00	0.00	0.00	3,379.75
05 704 0335	CLASS OF 2025	549.65	0.00	0.00	0.00	0.00	0.00	549.65
05 704 0336	CLASS OF 2026	30.00	0.00	0.00	0.00	0.00	0.00	30.00
05 704 0401	HS INDUSTRIAL TECHNOLOGY	(473.57)	0.00	0.00	0.00	0.00	0.00	(473.57)
05 704 0403	CONTINUING EDUCATION	16,933.73	270.00	0.00	0.00	0.00	0.00	16,663.73
05 704 0404	SCHOLARSHIP	2,475.00	0.00	0.00	0.00	0.00	0.00	2,475.00
05 704 0405	STUDENT SPECIAL NEEDS	576.58	0.00	0.00	0.00	0.00	0.00	576.58
05 704 0406	HS INSTRUMENTAL MUSIC	567.27	0.00	121.53	0.00	74.99	0.00	613.81
05 704 0407	HS MEDIA CENTER FUND	3,682.79	23.79	0.00	0.00	0.00	0.00	3,659.00
05 704 0408	MS LIBRARY	160.64	0.00	0.00	0.00	0.00	0.00	160.64
05 704 0409	HS YEARBOOK	9,520.36	0.00	100.00	0.00	0.00	0.00	9,620.36
05 704 0411	HS PRINCIPAL	10,662.35	216.00	0.00	0.00	0.00	0.00	10,446.35
05 704 0412	HS BAND UNIFORM FUND	13,385.32	0.00	0.00	0.00	0.00	0.00	13,385.32
05 704 0415	PEPSI CONTRACT	10,045.32	0.00	0.00	0.00	5,520.00	0.00	4,525.32
05 704 0416	POP IN/OUT	787.64	1,763.84	507.37	0.00	0.00	0.00	(468.83)
05 704 0417	CONCESSIONS	945.26	1,467.25	1,740.98	0.00	0.00	0.00	1,218.99
05 704 0501	HS SPIRIT CLUB	2,072.13	0.00	0.00	0.00	0.00	0.00	2,072.13
05 704 0502	HS CHEER	5,921.91	2,960.07	0.00	0.00	0.00	0.00	2,961.84
05 704 0503	HS STUDENT COUNCIL	3,926.95	60.32	234.34	0.00	0.00	0.00	4,100.97
05 704 0504	HS BAND FUND	5,493.92	604.99	0.00	0.00	0.00	0.00	4,888.93
05 704 0505	HS COLOR GUARD	248.59	0.00	0.00	0.00	0.00	0.00	248.59
05 704 0507	HS THESPIANS	5,781.97	0.00	0.00	0.00	0.00	0.00	5,781.97
05 704 0508	HS FCCLA FUND	15,350.64	3,275.09	452.00	0.00	375.00	0.00	12,152.55
05 704 0509	HS C-CLUB	585.32	0.00	0.00	0.00	0.00	0.00	585.32
05 704 0514	HS ART-COMMERCIAL	54.64	0.00	0.00	0.00	0.00	0.00	54.64
05 704 0516	HS FFA FUND	37,354.43	16,850.85	0.00	0.00	574.64	0.00	19,928.94
05 704 0517	HS TOWER GARDEN	5,921.46	0.00	0.00	0.00	0.00	0.00	5,921.46
05 704 0520	HS NATIONAL HONOR SOCIETY FUND	2,688.27	0.00	1,056.00	0.00	0.00	0.00	3,744.27
05 704 0525	HS ALTERNATIVE EDUCATION	140.74	0.00	0.00	0.00	0.00	0.00	140.74
05 704 0527	HS MAKERS MARKET FUND	3,261.68	0.00	125.00	0.00	0.00	0.00	3,386.68
05 704 0528	HS SKILLS USA	5,271.98	1,190.52	642.32	0.00	1,716.00	0.00	3,007.78

Activity Fund Balance Report - Summary - Include Encumbrances  
03/2023 - 03/2023

Regular; Beginning Month 03/2023; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0529	HS MAKER FAIR FUND	641.22	0.00	0.00	0.00	0.00	0.00	641.22
05 704 0600	HS VOCAL MUSIC	4,173.81	340.56	0.00	0.00	0.00	0.00	3,833.25
05 704 0601	STUDENT BAND INSTRUMENT	115.00	0.00	0.00	0.00	0.00	0.00	115.00
05 704 0610	HS MUSICAL FUND	3,727.06	0.00	0.00	0.00	0.00	0.00	3,727.06
05 704 0611	HS ONE ACT FUND	910.57	0.00	0.00	0.00	500.00	0.00	410.57
05 704 0620	HS TRI M	2,276.03	32.76	0.00	0.00	0.00	0.00	2,243.27
05 704 0700	HS ACADEMIC DECATHLON	354.42	1,007.06	5.00	0.00	0.00	0.00	(647.64)
05 704 0702	MS STUDENT CONGRESS	1,249.38	61.84	0.00	0.00	64.50	0.00	1,123.04
05 704 0703	MIDDLE SCHOOL PRINCIPAL	1,607.52	0.00	0.00	0.00	0.00	0.00	1,607.52
05 704 0704	MS INSTRUMENTAL MUSIC FUND	805.02	0.00	0.00	0.00	18.99	0.00	786.03
05 704 0705	MIDDLE SCHOOL SHOP	532.49	0.00	0.00	0.00	0.00	0.00	532.49
05 704 0706	MS SMASH	1,618.28	0.00	0.00	0.00	0.00	0.00	1,618.28
05 704 0710	SPECIAL EDUCATION	2,472.47	0.00	0.00	0.00	0.00	0.00	2,472.47
05 704 0715	ELEMENTARY HAL	1,697.48	0.00	0.00	0.00	0.00	0.00	1,697.48
05 704 0800	CEEC	989.55	91.32	0.00	0.00	87.99	0.00	810.24
05 704 0801	ELEMENTARY PRINCIPAL OFFICE	1,731.19	0.00	6.97	0.00	0.00	0.00	1,738.16
05 704 0803	EL LIBRARY FUND	3,817.85	2,816.23	300.00	0.00	470.00	0.00	831.62
05 704 0804	EL GRADE 3	35.03	0.00	0.00	0.00	0.00	0.00	35.03
05 704 0806	EL-GRADE K	398.53	0.00	0.00	0.00	0.00	0.00	398.53
05 704 0807	EL GRADE 2	118.60	0.00	0.00	0.00	0.00	0.00	118.60
05 704 0808	EL HONOR CHOIR FUND	958.37	252.00	0.00	0.00	0.00	0.00	706.37
05 704 0811	HAYMAKER GREENHOUSE	365.88	0.00	0.00	0.00	0.00	0.00	365.88
05 704 0900	HS DANCE TEAM	5,485.10	330.00	1,600.00	0.00	5,350.30	0.00	1,404.80
Fund Total: 05		329,471.79	49,721.61	24,904.40	0.00	45,395.54	0.00	259,259.04

Batch Description: LUNCH FUND MAR 2023-0001

Processing Month: 03/2023

Checking Account: 6 LUNCH FUND

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	514,241.84	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
514,241.84	0.00	514,241.84	514,241.84	0.00

Cleared Automatic Payment Total:

Cleared Checks Total: 55,795.96

Cleared Direct Deposit Total: (262.36)

Cleared Void Total:

Cleared Cash Receipt Total: 64,210.59

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:

Batch Description: **STUDENT FEES MAR 2023**

Processing Month: **03/2023**

Checking Account: **12** **STUDENT FEES**

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	4,371.73	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
4,371.73	0.00	4,371.73	4,371.73	0.00

Cleared Automatic Payment Total:

Cleared Checks Total:

Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total: 73.18

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:

## 9.2. Financial Claims

Checking Account: 1

**GENERAL CHECKING**

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MAR2023	03/30/2023		SG285404: Gas services - Trans House	01 2610 621 001	131.17
MAR2023	03/30/2023		BHE350720: Gas services - FB Stadium	01 2610 621 001	260.99
MAR2023	03/30/2023		BHE363178: Gas services - HS	01 2610 621 001	3,672.89
MAR2023	03/30/2023		BHE363178: Gas services - MS	01 2610 621 002	3,672.88
MAR2023	03/30/2023		BHE363102: Gas services - EL	01 2610 621 004	1,120.69
MAR2023	03/30/2023		SG584718: Gas services - CEEC	01 2610 621 005	654.73

Check Total: 9,513.35

Check Number: 533

Check Type: Automatic Payment Check Date: 04/17/2023 Vendor: PUMPPANTRY

PUMP & PANTRY

Check Total: 5,218.20

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
88246037	03/31/2023		Driver's Education - Fuel	01 1300 610 001	0.00
88246037	03/31/2023		#204 - Fuel	01 2650 626 000	664.23
88246037	03/31/2023		#206 - Fuel	01 2650 626 000	158.04
88246037	03/31/2023		#102 - Fuel	01 2650 626 000	179.11
88246037	03/31/2023		#201 - Fuel	01 2650 626 000	0.00
88246037	03/31/2023		#202 - Fuel	01 2650 626 000	146.30
88246037	03/31/2023		New cards shipping	01 2710 610 000	0.00
88246037	03/31/2023		#93A - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#312 - Fuel	01 2710 626 000	473.53
88246037	03/31/2023		#314 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#122 - Fuel	01 2710 626 000	108.07
88246037	03/31/2023		#123 - Fuel	01 2710 626 000	182.49
88246037	03/31/2023		#311 - Fuel	01 2710 626 000	581.55
88246037	03/31/2023		Rebates and reversals	01 2710 626 000	0.00
88246037	03/31/2023		#117 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		Card replacement fee	01 2710 626 000	2.00
88246037	03/31/2023		#308 - Fuel	01 2710 626 000	384.80
88246037	03/31/2023		#309 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#119 - Fuel	01 2710 626 000	56.48
88246037	03/31/2023		#310 - Fuel	01 2710 626 000	770.19
88246037	03/31/2023		#120 - Fuel	01 2710 626 000	199.96
88246037	03/31/2023		#121 - Fuel	01 2710 626 000	63.85
88246037	03/31/2023		#306 - Fuel	01 2710 626 000	96.16
88246037	03/31/2023		#300 - Fuel	01 2710 626 000	337.83
88246037	03/31/2023		#118 - Fuel	01 2710 626 000	216.86
88246037	03/31/2023		#302 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#116 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#114 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#304 - Fuel	01 2710 626 000	350.36
88246037	03/31/2023		#305 - Fuel	01 2710 626 000	0.00
88246037	03/31/2023		#307 - Fuel	01 2712 626 000	181.01

Checking Account: 1		GENERAL CHECKING					
88246037	03/31/2023		#111 - Fuel	01 2712 626 000		65.38	
88246037	03/31/2023		#110 - Fuel	01 2712 626 000		0.00	
Check Number: 534	Check Type: Automatic Payment	Check Date: 04/17/2023	Vendor: VERIZON	VERIZON WIRELESS	Check Total:	160.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
9929783997	03/10/2023		Cellular Services- Feb 2023-Mar 2023	01 2510 382 000	160.04		
Check Number: 29098	Check Type: Check	Check Date: 04/17/2023	Vendor: 222HARD	222 HARDWARE	Check Total:	107.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2303-201637	03/02/2023		Microfiber Dusters	01 2610 610 004	20.98		
2303-202091	03/07/2023		Light bulbs	01 2610 610 001	23.99		
2303-202269	03/09/2023		Batteries	01 2610 610 005	12.99		
2303-202356	03/10/2023		Cobweb duster	01 2610 610 004	13.99		
2303-202805	03/15/2023		One hole strap	01 2630 610 001	1.29		
2303-202898	03/16/2023		Univ lift handle	01 2630 610 001	10.99		
2303-204130	03/30/2023		Shut off valve	01 2610 610 004	8.99		
2303-204130	03/30/2023		Vacuum plug	01 2610 610 004	6.49		
2304-205292	04/10/2023		#310 utility lock	01 2710 610 000	7.49		
Check Number: 29099	Check Type: Check	Check Date: 04/17/2023	Vendor: AMAZON	AMAZON.COM	Check Total:	2,607.48	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
111-3606291-6788248	03/22/2023	CCS32234	Apple Power Adapter Extension Cable (for	01 2580 610 000	19.00		
111-3606291-6788248	03/22/2023	CCS32234	Shipping	01 2580 610 000	6.99		
112-0112923-1440201	02/07/2023	CCS32177	Ron Larson Trigonometry books	01 1100 640 001	1,804.00		
112-2599155-1529818	02/28/2023	CCS32200	Chromecast with Google TV (HD) - Streami	01 2580 650 001	89.97		
112-9988510-4285844	03/29/2023	CCS32240	Additional books due to class size incre	01 1100 640 004	169.75		
112-9988510-4285844	03/29/2023	CCS32240	Shipping	01 1100 640 004	7.02		
113-1840959-4007417	03/27/2023	CCS32244	sandwich set	01 6422 610 005	15.97		
113-1840959-4007417	03/27/2023	CCS32244	doctor set	01 6422 610 005	13.99		
113-1840959-4007417	03/27/2023	CCS32244	abc snap and learn	01 6422 610 005	14.98		
113-1840959-4007417	03/27/2023	CCS32244	silverware set	01 6422 610 005	11.99		
113-1840959-4007417	03/27/2023	CCS32244	baby set	01 6422 610 005	12.93		
113-1840959-4007417	03/27/2023	CCS32244	chew tubes	01 6422 610 005	7.88		
113-1840959-4007417	03/27/2023	CCS32244	zipper pouch	01 6422 610 005	18.99		
113-1840959-4007417	03/27/2023	CCS32244	velcro dots	01 6422 610 005	13.99		
113-1840959-4007417	03/27/2023	CCS32244	stickers	01 6422 610 005	5.99		
113-1840959-4007417	03/27/2023	CCS32244	feathers	01 6422 610 005	6.99		
113-1840959-4007417	03/27/2023	CCS32244	sticky eyes	01 6422 610 005	5.55		
113-1840959-4007417	03/27/2023	CCS32244	baby doll	01 6422 610 005	15.62		
113-1840959-4007417	03/27/2023	CCS32244	head phones (noise cancel)	01 6422 610 005	28.88		
113-9842858-3322617	03/02/2023	CCS32207	GBC Pinnacle EZ Load Blue End Cap Lamina	01 1190 610 005	153.01		
114-7487307-2015464	03/23/2023	CCS32237	Rolling/Mobile TV Cart with Wheels for 3	01 2310 610 000	197.99		
1CWJ-9L3Y-4QXR	04/03/2023		Refund shipping-S Stephens order-32181	01 1100 610 004 0003	(14.00)		

Checking Account: 1

**GENERAL CHECKING**

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29100	Check	04/17/2023	AMSTERDAM	AMSTERDAM	309.90
7291118	03/09/2023	CCS32239	Desk planners 23-24 for teachers and sta	01 1100 610 004	309.90
29101	Check	04/17/2023	BYTESPEE	BYTESPEED, LLC	12,987.00
INV0162982	03/27/2023	CCS32235	LAPTOP, LENOVO THINKPAD E15 G4, 15.6", i	01 1200 650 004	999.00
INV0162982	03/27/2023	CCS32235	LAPTOP, LENOVO THINKPAD E15 G4, 15.6", i	01 2580 650 000	11,988.00
29102	Check	04/17/2023	CARDMEMB	CARDMEMBER SERVICES	1,196.90
10048815812	03/17/2023		Sam's Club:Supplies for staff luncheon	01 2310 610 000	31.20
10048815812	03/17/2023		Sam's Club:Supplies for retirement recep	01 2310 890 000	31.59
2105	02/16/2023		GCFRentals:Family Fun Night bounce house	01 6988 610 004	655.00
3097471	03/21/2023	CCS32229	Caseys: Breakfast for ACT	01 3400 610 001	174.50
32379	03/13/2023	CCS32224	Seidlitz Education: Wkshop M Kostrunke	01 1150 330 001	120.00
5504	03/13/2023		Dollar General:Grief bags	01 2120 610 004	12.84
93892534	03/09/2023		The Scarlet:Lodging for 2023 Innovation	01 6968 580 004	162.27
BD5C6E37-0044	03/14/2023		EDPuzzle: Monthly subscription	01 1100 610 002	9.50
29103	Check	04/17/2023	CAROBIOLOG	CAROLINA BIOLOGICAL SUPPLY CO.	474.71
52101101 RI	03/22/2023	CCS32250	Pigs	01 1100 610 001	234.50
52101101 RI	03/22/2023	CCS32250	Pig hearts	01 1100 610 001	84.00
52101101 RI	03/22/2023	CCS32250	Freight	01 1100 610 001	156.21
29104	Check	04/17/2023	COMPHARD	COMPUTER HARDWARE, INC.	256.20
152610	03/27/2023	CCS32174	Epson 535L lamp-returned	01 2580 610 000	(319.80)
152610	03/27/2023	CCS32174	Epson 955WH lamp	01 2580 610 000	460.00
153200	04/10/2023		Epson lamp ELPLP78	01 2580 610 000	576.00
153200	04/10/2023		Epson 955WH lamp-returned	01 2580 610 000	(460.00)
29105	Check	04/17/2023	COZAAUTO	COZAD AUTO SUPPLY	1,063.93
827543	03/03/2023		Nut driver-7 pc metric	01 2610 610 001	21.19
827543	03/03/2023		Nut driver-7 pc SAE	01 2610 610 001	21.20
827753	03/08/2023		#306 battery	01 2710 610 000	149.37
827834	03/09/2023		Hair pin assortment-Universal	01 2610 610 001	3.32
827834	03/09/2023		Cable ties for track	01 2630 610 001	34.40
828570	03/21/2023		#306 motor tune-up 16 oz	01 2710 610 000	16.98
828780	03/24/2023	CCS32241	Alternator for Bus #310	01 2710 610 000	1,019.35
828914	03/27/2023		#310 alternator core return	01 2710 610 000	(222.22)

Checking Account: 1		GENERAL CHECKING					
828998	03/28/2023		Windshield wash	01 2710 610 000		20.34	
Check Number: 29106	Check Type: Check	Check Date: 04/17/2023	Vendor: CCSREVOLV	Cozad Community Schools	Check Total:	314.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JAN23-MAR23	04/01/2023		UNK-Office of Diversity-registration	01 1150 810 001	200.00		
JAN23-MAR23	04/01/2023		DC Treasurer-new veh fee-2017 MCI bus	01 2710 810 000	16.00		
MAR2023	03/10/2023	CCS32211	NCTA-Adult Lunch fee for West Reg Scienc	01 1100 580 001	8.00		
MAR2023	03/10/2023	CCS32211	NCTA-Student Entry Fee-West Reg Scienc	01 1100 810 001	90.00		
Check Number: 29107	Check Type: Check	Check Date: 04/17/2023	Vendor: CULLIGAN	CULLIGAN	Check Total:	503.74	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
0203461	03/20/2023	CCS32171	Pallet of water softener salt	01 2610 610 000	488.25		
MAR2023	03/28/2023		Water for Alternative Ed-March	01 1160 610 001	15.49		
Check Number: 29108	Check Type: Check	Check Date: 04/17/2023	Vendor: DAYLDONU	DAYLIGHT DONUTS	Check Total:	107.55	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2249	03/31/2023	CCS32254	Donuts for Pre-ACT	01 3400 610 001	107.55		
Check Number: 29109	Check Type: Check	Check Date: 04/17/2023	Vendor: DELAJESS	Jessica DeLaTorre	Check Total:	21.70	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
47343289005653537058	03/06/2023		Reimburse thread and material-Design	01 1100 610 001 0006	21.70		
Check Number: 29110	Check Type: Check	Check Date: 04/17/2023	Vendor: DHHSDPH	DHHS/DIVISION OF PUBLIC HEALTH	Check Total:	50.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
MARCH23	04/01/2023		Licensure fee	01 6968 810 004	50.00		
Check Number: 29111	Check Type: Check	Check Date: 04/17/2023	Vendor: EARLAUTO	EARL'S AUTO GLASS	Check Total:	205.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
W008726	03/13/2023		#310 tint door	01 2730 431 000	140.00		
W008793	03/27/2023		#308 windshield repair	01 2730 431 000	65.00		
Check Number: 29112	Check Type: Check	Check Date: 04/17/2023	Vendor: EXPLLEAR	ExploreLearning	Check Total:	3,295.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
6507314	03/14/2023	CCS32215	Reflex Math 1 year sub. Supplement	01 1100 643 004	3,295.00		
Check Number: 29113	Check Type: Check	Check Date: 04/17/2023	Vendor: GILLSHEL	Shelli Gill	Check Total:	8.97	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
S-673	03/18/2023		Reimburse for zipper & snaps for Design	01 1100 610 001 0006	8.97		
Check Number: 29114	Check Type: Check	Check Date: 04/17/2023	Vendor: GOTHMEMO	GOTHEBURG MEMORIAL HOSPITAL	Check Total:	140.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
113867	03/03/2023		DOT physical-R Adkisson	01 2710 340 000	140.00		
Check Number: 29115	Check Type: Check	Check Date: 04/17/2023	Vendor: GRIZZLY	GRIZZLY INDUSTRIAL, INC.	Check Total:	1,054.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
11270570	03/23/2023	CCS32236	Drill Press	01 1100 610 001	805.50		

Checking Account:	1	GENERAL CHECKING				
11270570	03/23/2023	CCS32236	Shipping	01 1100 610 001	249.00	
Check Number: 29116	Check Type: Check	Check Date: 04/17/2023	Vendor: HIGGMARQ	Marques Higgins	Check Total:	95.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
APR2023	04/01/2023		Graduation Accomp recording	01 1100 610 001 0003	20.00	
MARCH2023	03/01/2023	CCS32209	DMC Part Tracks	01 1100 610 001 0003	75.00	
Check Number: 29117	Check Type: Check	Check Date: 04/17/2023	Vendor: HOEHKYLE	Kyle Hoehner	Check Total:	123.49
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLAPR23	04/10/2023		Reimburse cellphone-April	01 2410 291 004	61.71	
CELLMAR23	03/13/2023		Reimburse cellphone-March	01 2410 291 004	61.78	
Check Number: 29118	Check Type: Check	Check Date: 04/17/2023	Vendor: HOMAJEAN	JEANNIE HOMAN	Check Total:	433.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAR2023	03/09/2023		Accompanist-HS	01 1100 340 001 0003	141.75	
MAR2023	03/09/2023		Accompanst-MS	01 1100 340 002 0003	291.75	
Check Number: 29119	Check Type: Check	Check Date: 04/17/2023	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total:	718.24
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
733343677	02/28/2023		Rags	01 2610 610 000	40.44	
736863028	03/22/2023		Toilet bowl cleaner	01 2610 610 000	364.80	
736863028	03/22/2023		Clean on the go	01 2610 610 000	313.00	
Check Number: 29120	Check Type: Check	Check Date: 04/17/2023	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total:	1,567.59
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
045	04/01/2023		Acct#12795322-Leasing of Printer Equip	01 2510 443 000	1,567.59	
Check Number: 29121	Check Type: Check	Check Date: 04/17/2023	Vendor: HUNTCLEA	HUNT CLEANERS, INC.	Check Total:	14.15
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
IN00253249	03/07/2023		48" dust mop drycleaned	01 2620 340 004	6.54	
IN00253249	03/07/2023		24" dust mop drycleaned	01 2620 340 004	6.56	
IN00253249	03/07/2023		Cozad environmental fee	01 2620 340 004	1.05	
Check Number: 29122	Check Type: Check	Check Date: 04/17/2023	Vendor: INSTAWAR	INSTRUMENTALIST AWARDS LLC	Check Total:	167.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2301	03/13/2023		Choral Combination	01 1100 610 001 0003	69.00	
2301	03/13/2023		Shipping	01 1100 610 001 0003	10.00	
2301	03/13/2023		Shipping	01 1100 610 001 0004	10.00	
2301	03/13/2023		Conductors Combination	01 1100 610 001 0004	9.00	
2301	03/13/2023		Sousa Combination	01 1100 610 001 0004	69.00	
Check Number: 29123	Check Type: Check	Check Date: 04/17/2023	Vendor: JWPEPPER	JW PEPPER & SON, INC.	Check Total:	76.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
365134454	02/28/2023	CCS32198	Concert and Contest Solo and Accomp. Boo	01 1100 610 001 0004	15.98	
365135619	02/28/2023	CCS32198	Concert and Contest Solo and Accomp. Boo	01 1100 610 001 0004	17.98	

Checking Account: 1		GENERAL CHECKING					
365190238	03/15/2023	CCS32212	DMC Duet Books	01 1100 610 001 0003	42.49		
Check Number: 29124	Check Type: Check	Check Date: 04/17/2023	Vendor: KCAV	Kansas City Audio-Visual	Check Total:	709.85	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
36938	04/10/2023	CCS32266	75" MimioPro 754 Boxlihg includes wifi	01 2580 650 004	2,610.00		
36938	04/10/2023	CCS32266	shipping & handling	01 2580 650 004	99.85		
36938	04/10/2023	CCS32266	Foundation payment	01 2580 650 004	(2,000.00)		
Check Number: 29125	Check Type: Check	Check Date: 04/17/2023	Vendor: KEARQUAL	KEARNEY QUALITY SEW & VAC, INC.	Check Total:	667.26	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
59440	03/24/2023		Brushstrips	01 2610 610 000	199.90		
59440	03/24/2023		Brushrolls	01 2610 610 000	419.94		
59440	03/24/2023		Belts	01 2610 610 000	31.92		
59440	03/24/2023		Shipping	01 2610 610 000	15.50		
Check Number: 29126	Check Type: Check	Check Date: 04/17/2023	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total:	174.56	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
0027481481	03/30/2023		Argon Ind Sz 150	01 1100 610 001 0009	54.60		
0027481481	03/30/2023		Delivery charge	01 1100 610 001 0009	25.50		
52150059	03/31/2023		Acetylene	01 1100 610 001 0009	0.00		
52150059	03/31/2023		C-25 High Grade AWS	01 1100 610 001 0009	70.31		
52150059	03/31/2023		Oxygen 251 CF	01 1100 610 001 0009	0.00		
52150059	03/31/2023		Hazardous Materials Charge	01 1100 610 001 0009	20.99		
52150059	03/31/2023		Argon 155 CF	01 1100 610 001 0009	3.16		
Check Number: 29127	Check Type: Check	Check Date: 04/17/2023	Vendor: MIDPLAICON	MID PLAINS CONSTRUCTION CO.	Check Total:	11,114.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
304437	04/11/2023		HS HVAC Pay App #6 (\$93,725.80 total)	01 6998 739 001	11,114.00		
Check Number: 29128	Check Type: Check	Check Date: 04/17/2023	Vendor: MIDWDOOR	MIDWEST DOOR & HARDWARE	Check Total:	275.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
104800	03/01/2023		Keys KB patented KB B1 system	01 2620 610 001	275.00		
Check Number: 29129	Check Type: Check	Check Date: 04/17/2023	Vendor: MOHLAMY	Amy Mohler	Check Total:	29.48	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
MAR2023	03/01/2023		Mileage 3.1.23 through 3.29.23	01 2650 333 000	29.48		
Check Number: 29130	Check Type: Check	Check Date: 04/17/2023	Vendor: MYSTSCIE	Mystery Science	Check Total:	1,395.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
215820	03/08/2023	CCS32214	Mystery Science 1-year subcription	01 1100 643 004	1,395.00		
Check Number: 29131	Check Type: Check	Check Date: 04/17/2023	Vendor: NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION	Check Total:	210.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
SC0090	03/06/2023		2023 NRCSA Spring Conf-J Ford	01 2320 330 000	210.00		

Checking Account: 1

**GENERAL CHECKING**

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29132	Check	04/17/2023	NEBRSAFE	NEBRASKA SAFETY CENTER	375.00
57-11269	03/30/2023		Level 2 Pupil Transp-T Henderson	01 2710 330 000	125.00
57-11269	03/30/2023		Level 2 Pupil Transp-R Henderson	01 2710 330 000	125.00
57-11269	03/30/2023		Level 2 Pupil Transp-J Smock	01 2710 330 000	125.00
29133	Check	04/17/2023	ONESOUR	ONE SOURCE	30.00
2022122407	04/01/2023		264663-H Schultz	01 2570 340 001	5.00
2022122407	04/01/2023		268677-J Asche	01 2570 340 001	5.00
2022122407	04/01/2023		265152-T Asche	01 2570 340 002	5.00
2022122407	04/01/2023		267127-P Carbaugh	01 2570 340 004	5.00
2022122407	04/01/2023		265036-A Pedersen	01 2570 340 004	5.00
2022122407	04/01/2023		264379-A Neujahr	01 2570 340 004	5.00
29134	Check	04/17/2023	PERFTRUC	PERFORMANCE TRUCK & TRAILER REPAIR	412.38
W100640	03/17/2023		#310 replaced left drive brake chamber	01 2730 431 000	412.38
29135	Check	04/17/2023	PERRGUTH	PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.	2,508.80
101	03/17/2023		Legal services	01 2330 317 000	2,508.80
29136	Check	04/17/2023	PLATVALL	PLATTE VALLEY GLASS & TRAILERS	150.00
50900	03/10/2023		Repair door panic bar	01 2620 431 001	150.00
29137	Check	04/17/2023	PONYEXPR	PONY EXPRESS CHEVROLET BUICK	493.58
314633	03/10/2023		#123 replace airbag coil	01 2730 431 000	493.58
29138	Check	04/17/2023	PRESGROU	Prestige Group, Inc.	3,000.00
L2023-010	04/06/2023		Lease activities bus 4-6-23 to 5-5-23	01 2710 442 000	3,000.00
29139	Check	04/17/2023	QUAVMUSI	QuaverMusic.com, LLC	2,400.00
43400-1	03/02/2023	CCS32204	QuaverEd license renewal	01 1100 610 004 0003	2,100.00
45381-1	03/02/2023	CCS32205	Quaver Ed License renewal-6th grade	01 1100 610 002 0003	300.00
29140	Check	04/17/2023	RAMAMIDT	RAMADA MIDTOWN GRAND ISLAND	229.90
13126	03/29/2023		2 rooms for NAEP conf	01 2510 580 000	229.90

Checking Account: 1

**GENERAL CHECKING**

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29141	Check	04/17/2023	SCHNTERE	Teresa Schneider	153.19
MAR2023	04/13/2023		Reimburse cellphone-March 2023	01 1200 291 000	100.00
MAR2023	04/13/2023		Reimburse mileage-3/06/23 to 4/6/23	01 1200 333 000	53.19
29142	Check	04/17/2023	SCHOHEAL	School Health Corporation	170.50
4189392	04/06/2023	CCS32272	AED Battery and AED pad-Adult	01 2130 610 000	114.83
4189392	04/06/2023	CCS32272	AED Battery and AED pad-Pediatric	01 2130 610 000	55.67
29143	Check	04/17/2023	SONNYS	Sonny's Super Foods	767.37
MAR-2	04/01/2023	CCS32220	Food for scholarship night	01 3400 610 001	86.64
MAR-2	04/01/2023	CCS32220	Food for scholarship night	01 3400 610 001	51.08
MAR23-1	04/01/2023		Custodial supplies	01 2610 610 004	10.20
MAR23-10	04/01/2023	CCS32255	Pre-ACT - Snacks	01 3400 610 001	47.25
MAR23-11	04/01/2023	CCS31840	open order to purchase laundry supplies	01 1190 890 005	47.96
MAR23-12	04/01/2023	CCS31966	Classroom supplies	01 1291 610 005	14.87
MAR23-13	04/01/2023	CCS32145	Supplies for 3rd Quarter	01 1100 610 002 0006	93.63
MAR23-14	04/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	19.90
MAR23-15	04/01/2023	CCS31846	open PO for perishable lesson supplies	01 1190 610 005	14.01
MAR23-15	04/01/2023	CCS31846	Lesson supplies	01 1190 610 005	12.06
MAR23-15	04/01/2023	CCS31846	Lesson supplies	01 1190 610 005	17.41
MAR23-15	04/01/2023	CCS31846	Lesson supplies	01 1190 610 005	10.53
MAR23-3	04/01/2023		Custodial supplies	01 2610 610 004	7.59
MAR23-4	04/01/2023	CCS32194	15 kitchen ingredients	01 1100 610 001 0006	154.37
MAR23-5	04/01/2023		Coffee for office	01 1100 610 001	23.98
MAR23-6	04/01/2023		Cooking in TLC room	01 1200 610 002	18.31
MAR23-7	04/01/2023	CCS32225	ACT - Snacks	01 3400 610 001	77.02
MAR23-8	04/01/2023	CCS32227	Fruit	01 3400 610 001	38.09
MAR23-9	04/01/2023	CCS31779	22/23 Chem Lab Budget for Sonny's	01 1100 610 001	22.47
29144	Check	04/17/2023	STUDASSU	STUDENT ASSURANCE SERVICES, INC.	1,656.30
2023-2024	04/01/2023		Student Accident Ins 8.1.23 thru 8.1.24	01 2610 520 000	1,656.30
29145	Check	04/17/2023	SYNDPUBL	Syndicate Publishing	85.13
10125	03/24/2023		3/22 Minutes of March 13 Meeting	01 2310 540 000	65.03
9834	03/08/2023		3/8 Notice of March 13 Meeting	01 2310 540 000	8.48
9834	03/08/2023		3/8 Minutes of March 2 Meeting	01 2310 540 000	11.62
29146	Check	04/17/2023	TEDSCOZA	TED'S TRUCK AND AUTO REPAIR	1,058.48

Checking Account: 1

**GENERAL CHECKING**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
31074	04/05/2023		#116 replace air cleaner, plugs, flush	01 2730 431 000	1,058.48
Check Number: 29147	Check Type: Check	Check Date: 04/17/2023	Vendor: VVS	VVS, Inc.	Check Total: 484.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12703	03/10/2023		Controller offline at CEEC	01 2660 431 005	484.04
Check Number: 29148	Check Type: Check	Check Date: 04/17/2023	Vendor: WITTJAME	James Witt	Check Total: 550.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2023	04/03/2023		Rule 10 Safety Review services	01 2670 340 000	550.00
Check Number: 29149	Check Type: Check	Check Date: 04/17/2023	Vendor: WOLFPATT	Patty Wolfe	Check Total: 49.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
CELLFEB23	03/02/2023		Reimburse cellphone-Feb	01 2580 294 000	49.83
Check Number: 29150	Check Type: Check	Check Date: 04/17/2023	Vendor: WYMORONA	Ronald Wymore	Check Total: 73.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MILEAGE8	03/30/2023		Reimburse mileage-March 2023	01 2510 333 000	73.36
Check Number: 29151	Check Type: Check	Check Date: 04/17/2023	Vendor: YILK	Jeremy Yilk	Check Total: 75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
CELLMAR23	04/01/2023		Reimburse cellphone-March	01 2490 291 001	75.00
Check Number: 11394	Check Type: Direct Deposit	Check Date: 04/17/2023	Vendor: BOPW	BOARD OF PUBLIC WORKS	Check Total: 18,623.77
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAR2023	04/01/2023		13475: Water - DO	01 2610 410 000	34.70
MAR2023	04/01/2023		13475: Sewer - DO	01 2610 410 000	62.52
MAR2023	04/01/2023		7693: Water - Transition House	01 2610 410 001	20.80
MAR2023	04/01/2023		7693: Sewer - Transition House	01 2610 410 001	35.43
MAR2023	04/01/2023		1166: Water - HS	01 2610 410 001	75.20
MAR2023	04/01/2023		1166: Sewer - HS	01 2610 410 001	100.43
MAR2023	04/01/2023		5862: Water - MS	01 2610 410 002	51.80
MAR2023	04/01/2023		5862: Sewer - MS	01 2610 410 002	62.93
MAR2023	04/01/2023		5679: Water - EL	01 2610 410 004	87.80
MAR2023	04/01/2023		5679: Sewer - EL	01 2610 410 004	110.85
MAR2023	04/01/2023		309: Water - CEEC	01 2610 410 005	38.30
MAR2023	04/01/2023		309: Sewer - CEEC	01 2610 410 005	49.18
MAR2023	04/01/2023		13475: Sanitation - DO	01 2610 420 000	21.50
MAR2023	04/01/2023		1166: Sanitation - HS	01 2610 420 001	473.00
MAR2023	04/01/2023		7693: Sanitation - Transition House	01 2610 420 001	17.20
MAR2023	04/01/2023		5862: Sanitation - MS	01 2610 420 002	107.50
MAR2023	04/01/2023		5679: Sanitation - EL	01 2610 420 004	215.00
MAR2023	04/01/2023		309: Sanitation - CEEC	01 2610 420 005	64.50
MAR2023	04/01/2023		13475: Electricity - DO	01 2610 621 000	3,514.08

**Checking Account: 1 GENERAL CHECKING**

MAR2023	04/01/2023	2496: Electricity - Concessions	01 2610 621 001	126.91
MAR2023	04/01/2023	1168: Electricity - Stadium	01 2610 621 001	164.90
MAR2023	04/01/2023	1170: Electricity - Stadium Well	01 2610 621 001	29.25
MAR2023	04/01/2023	1166:Electricity HS	01 2610 621 001	4,519.39
MAR2023	04/01/2023	7693: Electricity - Transition House	01 2610 621 001	59.27
MAR2023	04/01/2023	5862: Electricity - MS	01 2610 621 002	2,619.87
MAR2023	04/01/2023	5679: Electricity - EL	01 2610 621 004	4,617.02
MAR2023	04/01/2023	6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	275.73
MAR2023	04/01/2023	8404: Electricity - CEEC Modular	01 2610 621 005	417.41
MAR2023	04/01/2023	309: Electricity - CEEC	01 2610 621 005	651.30

Check Number: 11395      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: COZAHOSP      COZAD COMMUNITY HOSPITAL      Check Total: 7,478.48

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01172023	01/17/2023		Student random drug testing	01 2130 340 000	285.00
03102023	03/10/2023		Planning time	01 6408 320 000	79.00
03102023	03/10/2023		Occupational Therapy Services-School Age	01 6408 320 001	26.34
03102023	03/10/2023		Occupational Therapy Services-School Age	01 6408 320 002	26.34
03102023	03/10/2023		Occupational Therapy Services-School Age	01 6408 320 004	1,444.36
03102023	03/10/2023		Occupational Therapy Services-Age 3-4	01 6408 320 005	823.19
03102023	03/10/2023		Occupational Therapy Services - Birth-2	01 6408 320 005	138.25
03102023PT	03/10/2023		Planning time	01 6408 320 000	79.00
03102023PT	03/10/2023		Physical Therapy Services-School Age	01 6408 320 001	26.31
03102023PT	03/10/2023		Physical Therapy Services-School Age	01 6408 320 002	32.94
03102023PT	03/10/2023		Physical Therapy Services-School Age	01 6408 320 004	59.25
03102023PT	03/10/2023		Physical Therapy Services - Birth-2	01 6408 320 005	217.25
03102023PT	03/10/2023		Physical Therapy Services-Age 3-5	01 6408 320 005	52.93
03292023	03/29/2023		Student random drug testing	01 2130 340 000	390.00
04042023	04/04/2023		Planning time	01 6408 320 000	283.08
04042023	04/04/2023		Occupational Therapy Services-School Age	01 6408 320 001	26.31
04042023	04/04/2023		Occupational Therapy Services-School Age	01 6408 320 002	26.31
04042023	04/04/2023		Occupational Therapy Services-School Age	01 6408 320 004	1,250.57
04042023	04/04/2023		Occupational Therapy Services-Age 3-4	01 6408 320 005	994.08
04042023	04/04/2023		Occupational Therapy Services - Birth-2	01 6408 320 005	269.97
04042023PT	04/04/2023		Planning time	01 6408 320 000	138.25
04042023PT	04/04/2023		Physical Therapy Services-School Age	01 6408 320 001	32.94
04042023PT	04/04/2023		Physical Therapy Services-School Age	01 6408 320 002	39.50
04042023PT	04/04/2023		Physical Therapy Services-School Age	01 6408 320 004	111.90
04042023PT	04/04/2023		Physical Therapy Services - Birth-2	01 6408 320 005	434.50
04042023PT	04/04/2023		Physical Therapy Services-Age 3-5	01 6408 320 005	190.91

Check Number: 11396      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: COZASERV      COZAD SERVICES, INC.      Check Total: 6,843.61

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
-----------------------	---------------------	------------------	---------------------------	--------------------------------	----------------------

Checking Account: 1		GENERAL CHECKING			
162165	03/08/2023	Rework drain on kitchen sink to disposal	01 2620 431 005	251.72	
162165	03/08/2023	Checked new drain	01 2620 431 005	65.00	
162166	03/23/2023	Check band rm for motor problems	01 2620 431 001	97.50	
162166	03/23/2023	Replace regulator on air compressor	01 2620 431 001	65.00	
162166	03/23/2023	Reroute water soft discharge line	01 2620 431 001	1,141.59	
162166	03/23/2023	Repair leak on numatic lines	01 2620 431 001	73.15	
162166	03/23/2023	Check heater in south stadium room	01 2620 431 001	65.00	
162190	03/28/2023	Replaced compressor on A/C unit	01 2620 431 004	1,712.78	
162190	03/28/2023	Jetted sewer line-annex building	01 2620 431 004	397.07	
162223	03/24/2023	Cut line-cap off leak-boys locker rm	01 2620 431 002	137.76	
162247	04/05/2023	Replace unit heater in S stadium rm	01 2620 431 001	2,837.04	
<b>Check Number: 11397</b>					
Check Type: Direct Deposit		Check Date: 04/17/2023	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,600.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAR2023	04/01/2023		Telephone Services-March 2023	01 2560 382 000	1,600.50
<b>Check Number: 11398</b>					
Check Type: Direct Deposit		Check Date: 04/17/2023	Vendor: DMSECUR	D & M SECURITY	Check Total: 300.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
C17933	03/22/2023		Fire Alarm Monitoring Quarterly	01 2610 431 000	75.00
C17933	03/22/2023		Fire Alarm Monitoring Quarterly	01 2610 431 001	75.00
C17933	03/22/2023		Fire Alarm Monitoring Quarterly	01 2610 431 004	75.00
C17933	03/22/2023		Fire Alarm Monitoring Quarterly	01 2610 431 005	75.00
<b>Check Number: 11399</b>					
Check Type: Direct Deposit		Check Date: 04/17/2023	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 967.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1360258	03/10/2023		Network NE Fees; Feb Interregional Fee	01 2560 382 000	12.63
1360258	03/10/2023		Network NE Fees; Participation Fee	01 2560 382 000	225.50
1360258	03/10/2023		E-Rate Circuit Cost Recovery	01 2560 382 000	245.57
1365532	04/12/2023		Network NE Fees; March Interregional Fee	01 2560 382 000	12.63
1365532	04/12/2023		Network NE Fees; Participation Fee	01 2560 382 000	225.50
1365532	04/12/2023		E-Rate Circuit Cost Recovery	01 2560 382 000	245.57
<b>Check Number: 11400</b>					
Check Type: Direct Deposit		Check Date: 04/17/2023	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 198.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
25105	03/29/2023		Interior Spray all building	01 2610 431 000	198.10
<b>Check Number: 11401</b>					
Check Type: Direct Deposit		Check Date: 04/17/2023	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 8,418.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8679689-0	03/13/2023		Toner-Black-Service & Supply Agreement	01 2530 550 001	0.00
8690317-0	03/27/2023		Staples-MS-2	01 2530 550 002	195.98
8696980-0	04/10/2023		Toner-Black-Service & Supply Agreement	01 2530 550 005	0.00
8696980-0	04/10/2023		Toner-Yellow-Service & Supply Agreement	01 2530 550 005	0.00
8696980-0	04/10/2023		Toner-Magenta-Service & Supply Agreement	01 2530 550 005	0.00

Checking Account: 1

**GENERAL CHECKING**

8696980-0	04/10/2023	Toner-Cyan-Service & Supply Agreement	01 2530 550 005	0.00
8696980-0	04/10/2023	Waste Toner-Service & Supply Agreement	01 2530 550 005	0.00
8697175-0	04/10/2023	Toner-Black-Service & Supply Agreement	01 2530 550 004	0.00
8697175-0	04/10/2023	Waste Toner-Service & Supply Agreement	01 2530 550 004	0.00
8697177-0	04/10/2023	Toner-Black-Service & Supply Agreement	01 2530 550 004	0.00
8697177-0	04/10/2023	Toner-Yellow-Service & Supply Agreement	01 2530 550 004	0.00
8697177-0	04/10/2023	Toner-Magenta-Service & Supply Agreement	01 2530 550 004	0.00
8697177-0	04/10/2023	Toner-Cyan-Service & Supply Agreement	01 2530 550 004	0.00
8697177-0	04/10/2023	Waste Toner-Service & Supply Agreement	01 2530 550 004	0.00
8699339-0	04/10/2023	Toner-Black-Service & Supply Agreement	01 2530 550 002	0.00
8699339-0	04/10/2023	Toner-Yellow-Service & Supply Agreement	01 2530 550 002	0.00
8699339-0	04/10/2023	Toner-Magenta-Service & Supply Agreement	01 2530 550 002	0.00
8699339-0	04/10/2023	Toner-Cyan-Service & Supply Agreement	01 2530 550 002	0.00
8699339-0	04/10/2023	Waste Toner-Service & Supply Agreement	01 2530 550 002	0.00
INV441540	03/16/2023	Contract base rate-DocMgt-March	01 2510 643 000	298.00
INV446465	04/01/2023	Administrative Charge	01 2530 550 000	3.50
INV446465	04/01/2023	129855: DO BW Copies	01 2530 550 000	80.40
INV446465	04/01/2023	129855: DO Color Copies	01 2530 550 000	109.61
INV446465	04/01/2023	129829: HS Faculty Lounge BW Copies	01 2530 550 001	675.50
INV446465	04/01/2023	129853: HS Office BW Copies	01 2530 550 001	173.55
INV446465	04/01/2023	129853: HS Office Color Copies	01 2530 550 001	624.08
INV446465	04/01/2023	129856: MS Lounge BW Copies	01 2530 550 002	211.33
INV446465	04/01/2023	129856: MS Lounge Color Copies	01 2530 550 002	572.25
INV446465	04/01/2023	129886: MS Library BW Copies	01 2530 550 002	372.35
INV446465	04/01/2023	129857: EL Office BW Copies	01 2530 550 004	427.33
INV446465	04/01/2023	129857: EL Office Color Copies	01 2530 550 004	2,103.60
INV446465	04/01/2023	129883: EL Teach Lounge BW Copies	01 2530 550 004	334.83
INV446465	04/01/2023	129884: EL North Work room BW Copies	01 2530 550 004	875.67
INV446465	04/01/2023	129854: CEEC BW Copies	01 2530 550 005	94.81
INV446465	04/01/2023	129854: CEEC Color Copies	01 2530 550 005	967.21
INV448330	04/11/2023	Contract base rate-DocMgt-April	01 2510 643 000	298.00

Check Number: 11402

Check Type: Direct Deposit

Check Date: 04/17/2023 Vendor: ESU10

EDUCATIONAL SERVICE UNIT #10

Check Total:

14,926.91

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
03272023	03/27/2023		Speech SA Secondary Billing	01 2151 591 001	1,681.07
03272023	03/27/2023		Audiology School Age Sec Billing	01 2151 591 001	70.86
03272023	03/27/2023		Deaf Education Secondary Billing	01 2151 591 001	110.79
03272023	03/27/2023		Deaf Education Secondary Billing	01 2151 591 002	110.80
03272023	03/27/2023		Audiology School Age Sec Billing	01 2151 591 002	70.85
03272023	03/27/2023		Speech SA Secondary Billing	01 2151 591 002	1,681.08
03272023	03/27/2023		Speech SA Elementary Billing	01 2151 591 004	1,769.55
03272023	03/27/2023		Audiology School Age Elem Billing	01 2151 591 004	141.71

Checking Account: 1

**GENERAL CHECKING**

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
03272023	03/27/2023		Deaf Education Elementary Billing	01 2151 591 004	665.63
03272023	03/27/2023		Vocational Secondary Billing	01 6408 591 001	231.16
03272023	03/27/2023		SpEd Supplemental Supervision Billing	01 6408 591 001	189.29
03272023	03/27/2023		Vocational Secondary Billing	01 6408 591 002	231.15
03272023	03/27/2023		SpEd Supplemental Supervision Billing	01 6408 591 002	189.28
03272023	03/27/2023		Audiology Ages 3-4 Billing	01 6421 591 005	35.43
03272023	03/27/2023		Audiology Birth-2 Billing	01 6421 591 005	35.42
03272023	03/27/2023		Speech Ages 3-4 Billing	01 6421 591 005	4,866.26
03272023	03/27/2023		Speech Birth-2 Billing	01 6421 591 005	2,388.89
23098-1	03/22/2023		Academic Quiz Bowl meals	01 3535 580 002	107.69
23098-2	03/22/2023		Wkshp:School Counselor-Stuthman	01 2120 330 004	20.00
23098-3	03/22/2023	CCS32130	Wkshp:School Counselor-Haarberg/Revelo	01 2120 330 001	40.00
23157	03/24/2023	CCS32112	PowerSchool workshops for Patty Wolfe	01 2580 330 000	20.00
23157	03/24/2023	CCS32112	PowerSchool workshops for Patty Wolfe	01 2580 330 000	20.00
23157-2	03/24/2023	CCS32180	Screen Repair-A Ross	01 2580 432 000	250.00

Check Number: 11403      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: KSBSCHO      KSB SCHOOL LAW      Check Total: 422.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
13735	04/03/2023		3/1 TeleConf JY re Title IX resolution	01 2330 317 000	112.50
13735	04/03/2023		3/22 Research re transp req; Emails JF	01 2330 317 000	70.00
13735	04/03/2023		3/29TeleConf JF re disposal of schl prop	01 2330 317 000	110.00
13735	04/03/2023		3/7 TeleConf w/OCR Invest; Emails JF	01 2330 317 000	130.00

Check Number: 11404      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: GARRTIRE      SOUTHSIDE TIRE COMPANY INC      Check Total: 5,893.86

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2160357	03/08/2023	CCS32210	New tires for bus 310 (tires, removal an	01 2730 431 000	2,675.30
2160402	03/13/2023	CCS32221	New tires for bus #308	01 2730 431 000	3,181.16
2160431	03/15/2023		#304 tire repair	01 2730 431 000	37.40

Check Number: 11405      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: TMS      TIME MANAGEMENT SYSTEMS, INC.      Check Total: 758.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
285043	04/03/2023		AOD maintenance - March 2023	01 2510 643 000	173.00
285428	04/07/2023		Adjustment help & add weighted OT	01 2510 643 000	585.00

Check Number: 11406      Check Type: Direct Deposit      Check Date: 04/17/2023      Vendor: WBARFIRE      W Bar Fire Extinguishers LLC      Check Total: 87.02

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2422	03/20/2023		6 yr 2.5 lb Service ABC	01 2670 431 000	15.00
2422	03/20/2023		6 yr Service 5 lb ABC-2	01 2670 431 000	34.00
2422	03/20/2023		Badger Valve Systems-3	01 2670 431 000	34.50
2422	03/20/2023		O-rings-2	01 2670 431 000	3.52

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 138,606.95

**Detail Check Register**  
Unposted; Batch Description APRIL 2023 CHECKS

Checking Account: 6

LUNCH FUND

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
26553	Check	04/17/2023	222HARD	222 HARDWARE	3.79
2303-202623	03/13/2023		Misc fasteners	06 3100 610 000	3.79
26554	Check	04/17/2023	OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	66,716.98
NE00047586	03/31/2023		Student Lunches	06 3100 340 000	53,016.95
NE00047586	03/31/2023		Student Breakfasts	06 3100 340 000	9,636.56
NE00047586	03/31/2023		Headstart Breakfasts	06 3100 340 000	573.98
NE00047586	03/31/2023		Snacks	06 3100 340 000	1,427.86
NE00047586	03/31/2023		Ala Carte sales	06 3100 340 000	5,640.05
NE00047586	03/31/2023		Adult Lunches	06 3100 340 000	693.40
NE00047586	03/31/2023		Adult Breakfasts	06 3100 340 000	42.76
NE00047586	03/31/2023		Headstart Lunches	06 3100 340 000	1,147.97
NE00047586	03/31/2023		Headstart Adult Lunches	06 3100 340 000	329.46
NE00047586	03/31/2023		Headstart Adult Breakfasts	06 3100 340 000	193.56
NE00047586	03/31/2023		Commodity credit	06 3100 340 000	(5,985.57)
46	Direct Deposit	04/17/2023	COZASERV	COZAD SERVICES, INC.	132.45
162235	03/28/2023		Unplug drain in kitchen	06 3100 431 001	132.45
47	Direct Deposit	04/17/2023	GARRTIRE	SOUTHSIDE TIRE COMPANY INC	32.45
2160611	04/12/2023		Food truck tire repair	06 3100 431 000	32.45

\*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 66,885.67

Checking Account: 2

**DEPRECIATION**

Check Number: 1034	Check Type: Automatic Payment	Check Date: 04/17/2023	Vendor: FISHTRAC	Fisher Tracks	Check Total:	10,500.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8007	03/20/2023	CCS32084	Restriping track	02 2900 340 001	10,500.00	
Check Number: 1035	Check Type: Automatic Payment	Check Date: 04/17/2023	Vendor: MIDPLAICON	MID PLAINS CONSTRUCTION CO.	Check Total:	82,611.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
304437-1	04/11/2023		HS HVAC Pay App #6 (\$93,725.80 total)	02 2900 450 001	82,611.80	
Check Number: 1036	Check Type: Automatic Payment	Check Date: 04/17/2023	Vendor: ETI	Engineering Technologies, Inc	Check Total:	3,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
18140	03/29/2023		HS HVAC-Construction Admin	02 2900 450 001	3,000.00	

\*Denotes Expensed Invoice Item

Checking Account ID: 2

Total without Voids: 96,111.80

**Checking Account: 8 BUILDING FUND**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 1044      Check Type: Check      Check Date: 04/17/2023      Vendor: PAULSEN      PAULSEN, INC.      Check Total: 1,285,923.00					
2022-007	04/11/2023		2022 Bond CM-App 7	08 4700 450 001	1,285,923.00
Check Number: 1045      Check Type: Check      Check Date: 04/17/2023      Vendor: WTI      WEATHERPROOFING TECHNOLOGIES INC      Check Total: 1,238,011.33					
96919459	12/17/2022	CCS31601	Roofing material for project at HS. Quo	08 4700 450 001	304,172.02
96919475	12/17/2022	CCS31602	Roofing materials for project at Element	08 4700 450 004	178,534.97
96919476	12/17/2022	CCS31597	Roof materials for HS-Quote#5048200-1	08 4700 450 001	447,409.69
96919477	12/17/2022	CCS31600	Roofing material for project at Elementa	08 4700 450 004	307,894.65
Check Number: 1046      Check Type: Check      Check Date: 04/17/2023      Vendor: WILKARCH      WILKINS ARCHITECTURE DESIGN PLANNING LLC      Check Total: 19,029.74					
5360	03/30/2023		HS-Additions & Renovations	08 4700 450 001	11,408.55
5360	03/30/2023		HS-Additions & Renovations-Reimb	08 4700 450 001	289.80
5361	03/30/2023		ELEM Additions & Renovations	08 4700 450 004	7,331.39
5361	03/30/2023		ELEM Additions & Renovations-Reimb	08 4700 450 004	0.00

\*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 2,542,964.07

**10. BUILDING FINANCIAL REPORTS AND CLAIMS**

**10.1. Financial Report by Account**

Check Reconciliation Report

Batch Description: BUILDING FUND MAR 2023-0002  
Checking Account: 8 BUILDING FUND

Processing Month: 03/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	22,182,146.15	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
22,182,146.15	0.00	22,182,146.15	22,182,146.15	0.00

Cleared Automatic Payment Total:  
Cleared Checks Total: 829,622.69  
Cleared Direct Deposit Total:  
Cleared Void Total:  
Cleared Cash Receipt Total: 36,495.76  
Cleared Manual Journal Entries Total:  
Cleared Sales Journal Total:

## 10.2. **Financial Claims**

Checking Account: 8

**BUILDING FUND**

Check Number	Check Type	Check Date	Vendor	PAULSEN, INC.	Check Total
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1044	Check	04/17/2023	PAULSEN	PAULSEN, INC.	1,285,923.00
2022-007	04/11/2023		2022 Bond CM-App 7	08 4700 450 001	1,285,923.00
1045	Check	04/17/2023	WTI	WEATHERPROOFING TECHNOLOGIES INC	1,238,011.33
96919459	12/17/2022	CCS31601	Roofing material for project at HS. Quo	08 4700 450 001	304,172.02
96919475	12/17/2022	CCS31602	Roofing materials for project at Element	08 4700 450 004	178,534.97
96919476	12/17/2022	CCS31597	Roof materials for HS-Quote#5048200-1	08 4700 450 001	447,409.69
96919477	12/17/2022	CCS31600	Roofing material for project at Elementa	08 4700 450 004	307,894.65
1046	Check	04/17/2023	WILKARCH	WILKINS ARCHITECTURE DESIGN PLANNING LLC	19,029.74
5360	03/30/2023		HS-Additions & Renovations	08 4700 450 001	11,408.55
5360	03/30/2023		HS-Additions & Renovations-Reimb	08 4700 450 001	289.80
5361	03/30/2023		ELEM Additions & Renovations	08 4700 450 004	7,331.39
5361	03/30/2023		ELEM Additions & Renovations-Reimb	08 4700 450 004	0.00

\*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 2,542,964.07

**11. BOND FINANCIAL REPORTS AND CLAIMS**

**11.1. Financial Report by Account**

Batch Description: BOND FUND MAR 2023-0001

Processing Month: 03/2023

Checking Account: 7 BOND FUND

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	03/31/2023	647,506.23	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
647,506.23	0.00	647,506.23	647,506.23	0.00

Cleared Automatic Payment Total:

Cleared Checks Total:

Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total: 107,159.54

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:

12. **DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR**

Tessa Eldridge, HS SpEd  
Amanda Kidder, Secondary Vocal Music

**MS/HS Choir Amanda Kidder-** Amanda is coming from Bertrand Community Schools to Cozad Community Schools. In her most recent position, she was in charge of the entire music department K-12 and is excited to specialize in the choir for our MS/HS music department. Amanda has taught in many school districts and has numerous years of experience, and we are excited to have her join our team!

**HS SPED Tessa Eldridge-** Tessa is finishing her schooling at UNK. Tessa is originally from Lexington and is passionate about helping students grow and meet their goals. In addition, during her interview, Tessa knew the MTSS process, IEPs/MDTs, and a passion for assisting students in maximizing their potential. We are excited to have Tessa join our team!

**13. DISCUSS, CONSIDER AND TAKE ACTION ON THE SURPLUS OF THE 1993 THOMAS BUS**

Bus # 393- 1993 Thomas SAF LNR

**14. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2023-2024 SCHOOL CALENDAR**

# COZAD COMMUNITY SCHOOLS

## 2023 – 2024

### School Year

- 0 No School
- 0 No School, Teacher In-Service
- 0 Last Day of Quarter/Semester
- 0 No School, PTC, 8 am to 8 pm
- First & Last Days
- 2:00 pm Early Dismissal, PK-12

- 8 New Teachers
- 9-11 Teacher In-Service
- 14 Teacher In-Service
- 15 First Day of School

AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1-3 No School
- 4 Start of Second Semester
- 17 Early Dismissal, 2pm

- 4 No School
- 6 Early Dismissal, 2pm
- 20 Early Dismissal, 2pm

SEPTEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

- 1 No School for Students
- 2 No School
- 7 Early Dismissal, 2pm
- 21 Early Dismissal, 2pm
- 22 Parent Teacher Conferences 8am -8pm
- 23 No School

- 4 Early Dismissal, 2pm
- 5 Parent Teacher Conference 8am -8pm
- 6 No School
- 18 Early Dismissal, 2pm
- End of Qtr 1
- 23 No School for Students

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 6 Early Dismissal, 2pm
- 8 No School
- 13 End of Qtr 3
- 20 Early Dismissal, 2pm
- 28 No School for Students
- 29 No School

- 1 Early Dismissal, 2pm
- 15 Early Dismissal, 2pm
- 22-24 No School

NOVEMBER 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

APRIL 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 No School
- 3 Early Dismissal, 2pm
- 17 Early Dismissal, 2pm

- 6 Early Dismissal, 2pm
- 20 Early Dismissal, 2pm
- 22 End of Qtr 2 /1st Sem
- 25-29 No School

DECEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 Early Dismissal, 2pm
- 11 Commencement
- 16 Last Day of School
- Early Dismissal, 11am
- End of 4th Qtr/2nd Sem

Certified Staff Days			
Aug	17	Jan	20
Sept	20	Feb	19.5
Oct	21.5	Mar	19
Nov	19	Apr	21
Dec	16	May	12
Total Staff Days			185

Student Days			
Aug	13	Jan	20
Sept	20	Feb	17
Oct	19	Mar	18
Nov	19	Apr	21
Dec	16	May	12
Total Student Days			175

15. **DISCUSS, CONSIDER AND TAKE ACTION ON ENTERING LEASE PURCHASE AGREEMENT WITH CASEY MADSEN FOR THE EARLY EDUCATION CENTER**

16. **APPROVAL OF THE LEASE PURCHASE PAYMENT**

Lease Purchase payment due May 15, estimated \$151,062.50

17. **DISCUSS, CONSIDER, TAKE ACTION ON WELLNESS POLICY ADDENDUM 5052.1**

After using the WellSat tool, we were able to make an addendum to the policy to cover areas NDE wants covered under our Wellness Policy

# Your District's Scorecard

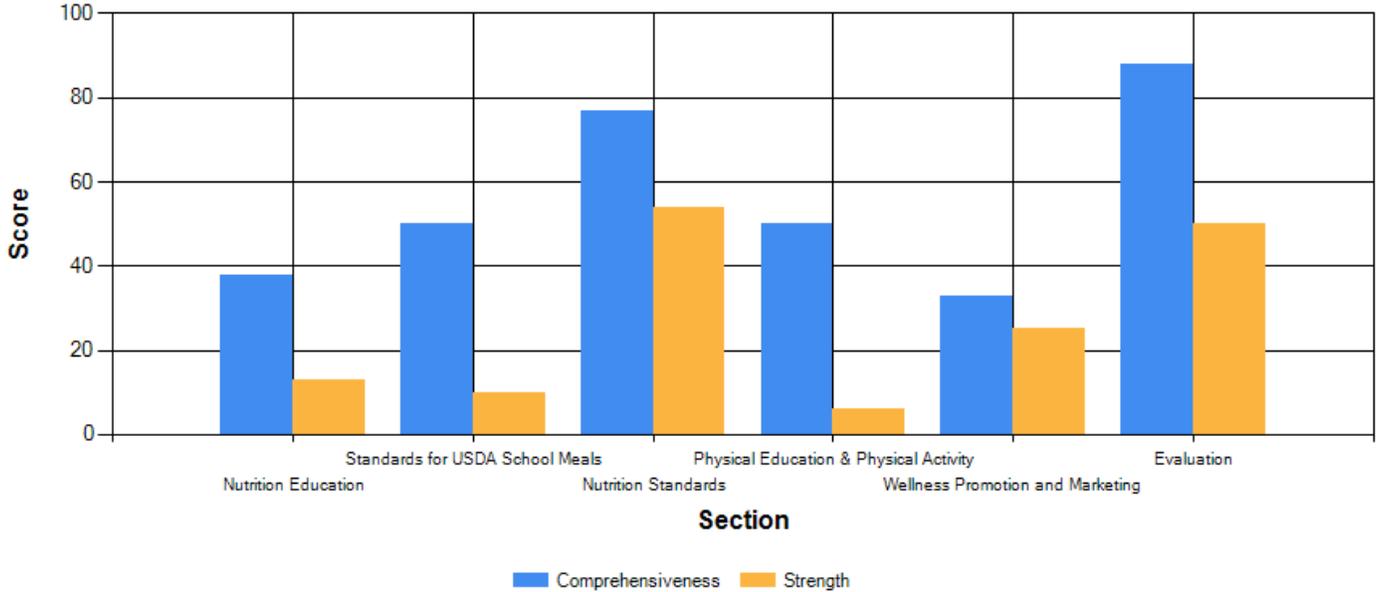
[Close window](#)

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

**Version: 3.0**

**Policy Name: Cozad Community Schools**



## Section 1. Nutrition Education

Rating

Item ID	Description	Rating
NE1	Includes goals for nutrition education that are designed to promote student wellness.	1
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	1
NE3	All elementary school students receive sequential and comprehensive nutrition education.	0
NE4	All middle school students receive sequential and comprehensive nutrition education.	0
NE5	All high school students receive sequential and comprehensive nutrition education.	0
NE6	Nutrition education is integrated into other subjects beyond health education	2
NE7	Links nutrition education with the school food environment.	0
NE8	Nutrition education addresses agriculture and the food system.	0

<b>Subtotal for Section 1</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>38</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	<b>13</b>

[Click here for Nutrition Education Resources](#)

## Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

<b>SM1</b>	 Assures compliance with USDA nutrition standards for reimbursable school meals.	<b>1</b>
<b>SM2</b>	Addresses access to the USDA School Breakfast Program.	<b>2</b>
<b>SM3</b>	 District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	<b>0</b>
<b>SM4</b>	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	<b>0</b>
<b>SM5</b>	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	<b>0</b>
<b>SM6</b>	Specifies strategies to increase participation in school meal programs.	<b>1</b>
<b>SM7</b>	Addresses the amount of "seat time" students have to eat school meals.	<b>1</b>
<b>SM8</b>	 Free drinking water is available during meals.	<b>1</b>
<b>SM9</b>	 Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	<b>0</b>
<b>SM10</b>	 Addresses purchasing local foods for the school meals program.	<b>0</b>
<b>Subtotal for Section 2</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>50</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	<b>10</b>

[Click here for School Food Resources](#)

## Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

<b>NS1</b>	 Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages <b>sold</b> to students during the school day.	<b>2</b>
<b>NS2</b>	USDA Smart Snack standards are easily accessed in the policy.	<b>1</b>
<b>NS3</b>	 Regulates food and beverages sold in a la carte.	<b>2</b>
<b>NS4</b>	 Regulates food and beverages sold in vending machines.	<b>2</b>
<b>NS5</b>	 Regulates food and beverages sold in school stores.	<b>2</b>
<b>NS6</b>	 Addresses fundraising with food to be consumed during the school day.	<b>2</b>
<b>NS7</b>	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	<b>2</b>
<b>NS8</b>	Addresses foods and beverages containing caffeine at the high school level.	<b>0</b>
<b>NS9</b>	 Regulates food and beverages <b>served</b> at class parties and other school celebrations in elementary schools.	<b>1</b>
<b>NS10</b>	Addresses nutrition standards for all foods and beverages <b>served</b> to students <b>after</b> the school day, including, before/after care on school grounds, clubs, and after school programming.	<b>0</b>
<b>NS11</b>	Addresses nutrition standards for all foods and beverages <b>sold</b> to students <b>after</b> the school day, including before/after care on school grounds, clubs, and after school programming.	<b>0</b>
<b>NS12</b>	Addresses food not being used as a reward.	<b>1</b>
<b>NS13</b>	Addresses availability of free drinking water throughout the school day.	<b>2</b>
<b>Subtotal for Section 3</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>77</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	<b>54</b>

[Click here for Nutrition Standards Resources](#)

## Section 4. Physical Education and Physical Activity

Rating

<b>PEPA1</b>	 There is a written physical education curriculum for grades K-12.	<b>1</b>
<b>PEPA2</b>	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	<b>0</b>
<b>PEPA3</b>	Physical education promotes a physically active lifestyle.	<b>2</b>
<b>PEPA4</b>	Addresses time per week of physical education instruction for all elementary school students.	<b>0</b>

<b>PEPA5</b>	Addresses time per week of physical education instruction for all middle school students.	<b>0</b>
<b>PEPA6</b>	Addresses time per week of physical education instruction for all high school students.	<b>0</b>
<b>PEPA7</b>	Addresses qualifications for physical education teachers for grades K-12.	<b>0</b>
<b>PEPA8</b>	Addresses providing physical education training for physical education teachers.	<b>0</b>
<b>PEPA9</b>	Addresses physical education exemption requirements for all students.	<b>0</b>
<b>PEPA10</b>	Addresses physical education substitution for all students.	<b>0</b>
<b>PEPA11</b>	 Addresses family and community engagement in physical activity opportunities at all schools.	<b>1</b>
<b>PEPA12</b>	 Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	<b>1</b>
<b>PEPA13</b>	Addresses recess for all elementary school students.	<b>1</b>
<b>PEPA14</b>	 Addresses physical activity breaks during school.	<b>1</b>
<b>PEPA15</b>	Joint or shared-use agreements for physical activity participation at all schools.	<b>1</b>
<b>PEPA16</b>	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	<b>1</b>
<b>Subtotal for Section 4</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>50</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	<b>6</b>

[Click here for Resources on Physical Activity in Schools](#)

**Section 5. Wellness Promotion and Marketing**

**Rating**

<b>WPM1</b>	Encourages staff to model healthy eating and physical activity behaviors.	<b>0</b>
<b>WPM2</b>	 Addresses strategies to support employee wellness.	<b>0</b>
<b>WPM3</b>	Addresses using physical activity as a reward.	<b>0</b>
<b>WPM4</b>	Addresses physical activity not being used as a punishment.	<b>0</b>
<b>WPM5</b>	Addresses physical activity not being withheld as a punishment.	<b>0</b>

<b>WPM6</b>	Specifies marketing to promote healthy food and beverage choices.	<b>1</b>
<b>WPM7</b>	 Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	<b>2</b>
<b>WPM8</b>	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	<b>2</b>
<b>WPM9</b>	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	<b>0</b>
<b>WPM10</b>	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	<b>2</b>
<b>WPM11</b>	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	<b>0</b>
<b>WPM12</b>	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	<b>0</b>
<b>Subtotal for Section 5</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>33</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	<b>25</b>

[Click here for Wellness Promotion and Marketing Resources](#)

## Section 6. Implementation, Evaluation & Communication

Rating

<b>IEC1</b>	Addresses the establishment of an ongoing district wellness committee.	<b>1</b>
<b>IEC2</b>	 Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	<b>1</b>
<b>IEC3</b>	 Identifies the officials responsible for the implementation and compliance of the local wellness policy.	<b>2</b>
<b>IEC4</b>	 Addresses making the wellness policy available to the public.	<b>2</b>
<b>IEC5</b>	 Addresses the assessment of district implementation of the local wellness policy at least once every three years.	<b>2</b>
<b>IEC6</b>	 Triennial assessment results will be made available to the public and will include:	<b>2</b>
<b>IEC7</b>	 Addresses a plan for updating policy based on results of the triennial assessment.	<b>1</b>
<b>IEC8</b>	Addresses the establishment of an ongoing school building level wellness committee.	<b>0</b>

<b>Subtotal for Section 6</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>88</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	<b>50</b>

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation](#)

### Overall District Policy Score

<b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	<b>District Score</b> <b>56</b>
<b>Total Strength</b> Add the strength scores for each of the six sections above and divide this number by 6.	<b>District Score</b> <b>26</b>

 Federal Requirement
  Farm to School
  CSPAP

## **5052 School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.\*

### **1. Goals for Nutrition Promotion and Education**

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

### **2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

**3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards
  - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

## **5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

## **6. Food and Beverage Marketing**

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

## **7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

**8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
  - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
  - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
  - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
  - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

**9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

## **10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

## **11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

## **12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Adopted on: 6/19/2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **Wellness Policy Addendum 5052.1**

### Additional Wellness Goals, Nutrition Guidelines and Implementation Plan –

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Cozad Community Schools notifies the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Families may apply for free and reduced-price school meals at any time during the school year. District office employees are the only ones knowledgeable of free or reduced status of students. The status of students is entered into the point of sale system so that confidential information remains private.

### Nutrition Education Activities to Promote Student Wellness -

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices. Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
  - a. health fairs
  - b. traveling health exhibits
  - c. field trips to farm or food production facilities
  - d. school gardens
  - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
  - a. Parents are to be welcomed to join their children at school lunch as appropriate.
  - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

### Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
  
2. Physical Activity During the School Day:
  - a. Recess:
    - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily maximums are as follows: Pre-school: 60 minutes; Grades K: 45 minutes; Grades 1-3: 35 minutes; and Grades 4-5: 20 minutes. Maximums include lunch recess. Maximums are set for "ordinary" days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
    - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period, when possible. The outside facilities will be open to use during lunch, when available. (weather permitting and supervision required)
  - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
  
3. Physical Activity To/From School:
  - a. To encourage biking or walking to school, the administration will work with law enforcement to provide safe routes to school. Bike racks will be established commensurate with need.
  - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
  
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
  
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
  
6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
  - a. Health fairs
  - b. Traveling health exhibits
  - c. Field trips to physical activity centers, physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
  
7. Family:
  - a. The school's physical activity facilities (playground) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.

- b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs
- 
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

#### Other School Activities to Promote Student Wellness –

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
  - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, and other wellness goals and activities.
  - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

#### Nutrition Guidelines –

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
  - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
  - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
  
2. Selection of School Meals:
  - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The contracted food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains daily, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
  - b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of non-fat milk. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
  
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
  
4. Vending machines:
  - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
  - b. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
  
5. Foods available during the school day:
  - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
  - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
  - c. Classroom Celebrations:
    - i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
    - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.

7. Fund-raising:
- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
  - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
8. School activities/events:
- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are

- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Some foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types
  - (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
  - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit- flavored slices.
  - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
  - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
  - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
  - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
  - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.

10. Definition of Healthy Foods: For purposes of this regulation, "healthy foods" means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes

**18. APPROVAL OF BOARD POLICY REVISIONS**

KSB recommended revisions

## **2012 Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: 03/08/2004

Revised on: 09/15/2008

Revised on: 11/14/2016

Revised on: 03/20/2017

Revised on: 4/17/2023

Reviewed on: \_\_\_\_\_

## **2012 Board Code of Ethics**

This is intended as an inclusive listing ethics.

Board members' actions, verbal, and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to their position.

Each board member shall follow the code of ethics stated in this policy.

As A School Board Member:

1. I will listen.
2. I will respect the opinion of others.
3. I will recognize the integrity of my predecessors and associates and the merit of their work.
4. I will be motivated only by an earnest desire to serve my school district and the children of my school district community in the best possible way.
5. I will not use the school district or any part of the school district program for my own personal advantage or for the advantage of my friends or supporters.
6. I will vote for a closed session of the board if the situation requires it, but I will consider "secret" sessions of board members unethical.
7. I will recognize that to promise in advance of a meeting how I will vote on any proposition which is to be considered is to close my mind and not to think through other facts and points of view which may be presented in the meeting.
8. I will expect, in board meetings, to spend more time on education programs and procedures than on business details.
9. I will recognize that authority rests with the board in legal session and not with individual members of the board, except as authorized by law.
10. I will make no disparaging remarks, in or out of the board meeting, about other members of the board or their opinions.
11. I will express my honest and most thoughtful opinions frankly in board meetings in an effort to have decisions made for the best interests of the children and the education program.

12. I will insist that the members of the board participate fully in board action and recommend that when special committees are appointed, they serve only in an investigative and advisory capacity.
13. I will abide by majority decisions of the board.
14. I will carefully consider petitions, resolutions and complaints and will act in the best interests of the school district.
15. I will not discuss the confidential business of the board in my home, on the street or in my office; the place for such discussion is the board meeting.
16. I will endeavor to keep informed on local, state and national educational developments of significance so I may become a better board member.
17. I will commit to attending all regularly scheduled board meetings to the extent possible and will become informed concerning the issues to be considered at those meetings, understanding it is my obligation as an elected official.
18. I will commit to attending scheduled committee meetings and special meetings as called to the extent possible, understanding that they are held to address important matters that may arise between regular meetings and that urgently require action by the Board before the next regular meeting.

In Meeting My Responsibility to My School District Community:

1. I will consider myself a trustee of public education and will do my best to protect it, conserve it, and advance it, giving to the children of my school district community the educational facilities that are as complete and adequate as it is possible to provide.
2. I will consider it an important responsibility of the board to interpret the aims, methods and attitudes of the school district to the community.
3. I will earnestly try to interpret the needs and attitudes of the school district community and do my best to translate them into the education program of the school district.
4. I will attempt to procure adequate financial support for the school district.
5. I will represent the entire school district rather than individual electors, patrons or groups.
6. I will not regard the school district facilities as my own private property but as the property of the people.

#### In My Relationship with the Superintendent and Employees:

1. I will function in meeting the legal responsibility that is mine, as part policy-forming body, not as an administrative officer.
2. I will recognize that it is my responsibility, together with that of my fellow board members, to see the school district is properly run, and not to run it myself.
3. I will expect the school district to be administered by the best-trained technical and professional people it is possible to procure within the financial resources of the school district.
4. I will recognize the superintendent as executive officer of the board.
5. I will work through the administrative employees of the board, not over or around them.
6. I will expect the superintendent to keep the board adequately informed through oral and written reports.
7. I will vote to hire employees only after the recommendation of the superintendent has been received.
8. I will insist that contracts be equally binding on teachers and board.
9. I will give the superintendent power commensurate with the superintendent's responsibility and will not in any way interfere with, or seek to undermine, the superintendent's authority.
10. I will give the superintendent friendly counsel and advice.
11. I will present any personal criticism of employees to the superintendent.
12. I will refer complaints to the proper administrative officer.

#### To Cooperate With Other School Boards:

1. I will not employ a superintendent, principal or teacher who is already under contract with another school district without first securing assurance from the proper authority that the person can be released from contract.
2. I will consider it unethical to pursue any procedure calculated to embarrass a neighboring board or its representatives.
3. I will not recommend an employee for a position in another school district unless I would employ the individual under similar circumstances.
4. I will answer all inquiries about the standing and ability of an employee to the best of my knowledge and judgment, with complete frankness.

5. I will associate myself with board members of other school districts for the purpose of discussing school district issues and cooperating in the improvement of the education program.

Adopted on: 03/08/04

Revised on: 09/15/08

Revised on: 11/14/16

Revised on: 03/20/17

Reviewed on: \_\_\_\_\_

## **2013 Violation of Board Ethics**

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
  - a. Identify the provision of the code that the member has violated;
  - b. Propose how the member can remedy the violation;
  - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: 03/20/2017

Revised on: 04/17/2023

Reviewed on: \_\_\_\_\_

**2013**  
**Violation of Board Ethics**

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
  - a. Identify the provision of the code that the member has violated;
  - b. Propose how the member can remedy the violation;
  - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
  
2. The board may enter executive session during a regular meeting to confront the offending board member.
  - a. The board may enter executive session when necessary to prevent needless injury to the reputation of the offending board member.
  - b. During the executive session, board members will identify the provision of the code that has been violated and propose how the member can remedy the violation.
  - c. The board may invite its attorney to participate in an executive session regarding a breach of board ethics.
  
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: 03/20/17

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

19. **SUPERINTENDENT EVALUATION**

20. **AGENDA SETTING AND FUTURE MEETINGS**

21. **ADJOURNMENT**

\* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

\*\***Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

\*\*\***Action Item:** The board reserves the right to take action on any item on the board agenda.