

**Cozad Community Schools
Board of Education Regular Meeting
Monday, May 15, 2023 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website

3. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

4. PRINCIPAL/ADMINISTRATIVE REPORTS

4.1. Patty Wolfe Report

Director of Technology Board Report
May 15, 2023
Patty Wolfe - Director of Technology

Rise Vision

1. Set up in High School, Middle School and Elementary
 - a. Need a larger display in Elementary - will install one over summer
 - b. Need a display for CEEC
2. Spotlights, trivia, math questions, updates, calendars, announcements, shout-outs, menus, etc.
3. Train office staff this summer on Rise Vision software



Summer Projects

1. EDR-Endpoint Detection & Response-through ESU

- a. Workstations with Financials, servers, and Tech dept
 2. MFA (Multi-Factor Authentication)
 - a. Move admin & office staff this summer
 3. Infrastructure and Hardware
 - a. HS Lab 123 - reimage and set up for 2023-24
 - b. Staff rotation of devices & new staff devices
 - c. Set up new chromebooks for 2 classes—move seniors to next year 3rd graders
 - d. Reset iPads for grades K-2
 - e. New HS science rooms and new elementary classrooms
 4. Data management and District Software/Programs
 - a. New Math curriculum (integration into our SIS system)
 - b. State reporting- Advisor data (due June 30, 2023)
 - i. Demographics
 - ii. Enrollment (including completers)
 - iii. Attendance
 - iv. Discipline
 - v. Courses (Including Instructional hours at High School)
 - vi. Grades
 - vii. SPED, Early Childhood, Title, Rule 18, English Learner, Homeless, Food
 - viii. 2021-22 Perkins V Post School Survey
 - ix. SPED Post School outcomes
 - c. End of Year and Roll-over of PowerSchool, Apple School Manager, Mosyle, Clever, Canvas (after July 4, 2023)
 - d. Professional development ½ day for new staff: June 20th (am) and June 28th (pm)
 - e. Technology Professional development:
 - i. PowerSchool End of Year – May 24th
 - ii. NDE Data Day–June 2nd
 - iii. Adviser Work Day–June 5th
 - iv. PowerSchool Midwest Conference–June 13th & 14th
 5. Website updates and organization
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4.2. Corey Fisher Report

Cozad High School

1710 Meridian Ave., Cozad, NE 69130

Corey Fisher, Principal

e-mail: corey.fisher@cozadschools.net

Phone: (308) 784-2744

Date: May 15, 2023

Re: Board Report (High School)

SCHOOL IMPROVEMENT GOALS - COZAD HIGH SCHOOL

Academic Goal:

Cozad High School will have 60% of its students reach their individual expected growth goals on both the MAP Reading and Math RIT scores.

Culture Goal:

Cozad High School will have 97% or more of its students earn full credits in a given semester. Credit acquisition will be measured each semester using PowerSchool reporting at the end of each semester.

GRADUATION: Seventy three students completed the graduation requirements and sixty eight senior students are slated to receive their diplomas at the annual Cozad Community Schools Commencement Exercises on Saturday, May 13, 2023.

- Five additional students have completed the requirements early and have earned their diplomas.
- This year's senior class has been exceptional and I am proud of their accomplishments and potential moving forward.

END-OF-YEAR CHECKOUT: Students and staff will complete the end-of-year checkout process on Thursday, May 18th as we work to wrap up the 2022-2023 school year.

- ALL students and staff will complete checkout forms as a part of this process.
- Staff will also update their classroom materials and furniture inventory. Maintaining inventory will be a continued focus moving forward.

2023-2024 TEACHER/COURSE SCHEDULE: The DRAFT 2023-2024 Course Schedule was shared earlier this semester. With the change in staffing this spring, the initial draft course schedule will be impacted. We are working diligently to secure an instructor for our Ag. Education courses for the 2023-2024 school year. I will update the board at the Board meeting on progress made towards securing an instructor if there is information to share.

MIDDLE/HIGH SCHOOL STUDENT HANDBOOK SUMMER WORK: In the coming weeks, I will begin updating the Cozad Middle - High School Student Handbook. The updated handbook will be presented to the Board prior to the start of the 2022-2023 school year for review as has been done in the past.

SPRING MAP ASSESSMENTS: Nearly all students in grades 9-12 have completed the Spring MAP Assessments. **It is clear that our Continuous School Improvement "academic" goal needs to be focused on student RIT growth.** Our MAP Assessment data from years past and for this school year will be presented in June.

- Now that we have identified our school baseline data, we will make student RIT growth a priority moving forward.

SUMMER SCHOOL CREDIT RECOVERY PROGRAM: The CHS Summer School Credit Recovery Program will operate Monday, June 5th through Thursday, June 28th. Summer school will run Monday - Thursday for these four weeks (NO FRIDAYS). Mr. Haarberg and Mrs. Ziebell will staff the high school summer school credit recovery program and will again use the OdysseyWare online program as the primary source for credit recovery.



Last Day Of School Schedule

May 18, 2023

- Students will check in Chromebooks, textbooks, materials, clean out lockers, etc.
- Period bells will be shut off and we will dismiss each period via intercom.

The last day schedule is below:

1st Period 8:10 – 8:35 a.m.
2nd Period 8:35 – 9:00 a.m.
3rd Period 9:00 – 9:25 a.m.
4th period 9:25 – 9:50 a.m.
5th period 9:50 – 10:15 a.m. (NO LUNCH)
6th Period 10:15 – 10:40 a.m.
7th Period 10:40 – 11:00 a.m.

NO 8th PERIOD ON LAST DAY OF SCHOOL

10:00 a.m. Students will be called to the office via intercom to begin the final checkout process beginning with Juniors followed by Sophomores and then Freshmen.

11:00 a.m. – STUDENTS DISMISSED FOR SUMMER BREAK

11:20 a.m. – HS Staff Meeting in HS Library

12:30 p.m. – Staff Luncheon in HS Commons (awards to follow)

4:00 p.m. – Staff Dismissed

4.3. **Jeremy Yilk Report**

CCS ACTIVITIES REPORT

JEREMY YILK

5.15.2023

1. Spring Activities Update

a. Boys Golf

- i. Cozad Invite Results (Var):
 1. Team = Runner-Up
 2. Individual Scoring
 - a. Ben Yocom - Runner-Up (74)
 - b. Hayden Russman - 7th (77)
- ii. Upcoming
 1. Var @ B-4 District Meet - Sidney (5.15) / State Meet @ Scottsbluff (5.23 & 5.24)

b. Girls / Boys Track & Field

- i. Results from B-6 District Meet:
 1. 100 Meters: Makaia Baker (1st); Blair Brennan (2nd); Karyn Burkholder (5th); Boston Irish (6th)
 2. 200 Meters: Makaia Baker (3rd); Cash Chytka (4th); Chayden Hoffmaster (8th)
 3. 1600 Meters: Mallory Applegate (5th)
 4. 100 Meter Hurdles: Lucha Olvera (5th)
 5. 300 Meter Hurdles: Karyn Burkholder (2nd); Lucha Olvera (5th)
 6. 4x100 Relay: Burkholder/Brennan/Wiese/Baker (2nd); I. White/Co. Chytka/Irish/Co. Chytka (4th)
 7. Shot Put: Jaden Cervantes (1st)
 8. Discus: Tyree Smith (2nd) / Noah Shoemaker (5th)
 9. High Jump: Taryn Chytka (6th); Cash Chytka (1st)
 10. Pole Vault: Blair Brennan (4th); Boston Irish (3rd)
 11. Triple Jump: Cord Chytka (4th)
- ii. Congratulations to our state qualifiers!
 - a. Mallory Applegate: 1,600m, 4x100m
 - b. Makaia Baker: 100m, 200m, 4x100m
 - c. Karyn Burkholder: 300mH, 4x100m
 - d. Blair Brennan: 100m, 4x100m
 - e. Lucha Olvera: 300mH
 - f. Brilee Wiese: 4x100m

- g. Jaden Cervantes: Shot
 - h. Cash Chytka: HJ, 200m
 - i. Cord Chytka: TJ
 - j. Boston Irish: PV
 - k. Tyree Smith: Disc
 - iii. Upcoming
 - 1. State Track @ Omaha (5.17 & 5.18)
 - c. **MS Track & Field**
 - i. State Qualifiers = Miles Ide - Shot Put / Gavin Guerra, Brayden Barber, Julien Davis, Osiel Ramirez, Chase Smith - 4x800 relay
 - ii. Upcoming
 - 1. @ State Meet - Gothenburg (5.13)
2. Other
- a. Artwork mockups for the new bus is being worked on
 - b. Bleacher repair the week after graduation (Jack & Weld Repair)
 - c. Dave Riser will be painting a replacement mural/picture in the HS gym in July

A huge thank you to everyone who helped throughout the year with various activities. We've received numerous compliments from visiting schools regarding our hospitality, facilities and workers

4.4. Brian Regelin Report

Cozad Middle School

Home of the Haymakers

Brian Regelin, Board Report- May 15, 2023

5th Grade Orientation last week went well. Student congress members showed them around the school and answered questions.

All MS students have completed testing for NSCAS.

Mr. Shaffer is continuing to work on scheduling for next year. The MTSS teams identified students who qualified for honors classes and interventions last week.

We will have a Middle School Honors Convocation at 8:30 AM on Thursday, May 18th.

Evaluations of all teachers have been completed.

4.5. Kyle Hoehner Report

Cozad Elementary School

Home of the Haymakers

*Kyle Hoehner – Cozad Elementary Principal
420 E 14th St. / Cozad, NE 69130
(kyle.hoehner@cozadschools.net)*



*Connor Williams – CE Assistant Principal
& K-12 Director of Teaching & Learning
(connor.williams@cozadschools.net)*

*Blair Stuthman – Counselor
(blair.stuthman@cozadschools.net)*

*Brooke-Lynn Rascon – Admin Assistant
(brookelynn.rascon@cozadschools.net)*

*Bailey Dahlgren – Title I Coordinator
(bailey.dahlgren@cozadschools.net)*

BOARD REPORT (Cozad Elementary)

- Monday, May 15, 2023 -

- **LAST WEEK –**

- **Monday-Wednesday (May 8-10) – 5th Grade Visited MS**
- **Wednesday (May 10) – K-3 Field Day at CHS Track**
- **Friday (May 12) – 4-5 Little Maker Track Meet at CHS Track**
- **Field Trip Schedule:**
 - Monday, May 8th – 2nd Grade (Hastings Museum)
 - Tuesday – May 9th – 3rd Grade (Archway in Kearney and Planetarium at UNK)
 - Wednesday, May 10th – 4th Grade Field Trip (Pioneer Village in Minden)
 - Friday, May 12th – Kindergarten (Big Apple in Kearney)

- **THIS WEEK –**

- **Thursday (May 18) – ExTrAvAgAnZa (2nd Annual Awards Celebration @ 8:20am in the CE Gym)**
 - Treble Makers Performance (Mrs. Stephens)
 - Music Awards (Mrs. Stephens)
 - PE Awards (Mr. Squires)
 - Track Meet and Field Day Awards (Mr. Squires)
 - ELL Graduates (Mrs. Smock)
 - Perfect Attendance, Honor Roll, and High Honor Roll (Mr. Hoehner and Mr. Williams)
- **Field Trip Schedule:**
 - Monday, May 15th – 1st Grade (Day of Play in Cozad)
 - Tuesday, May 16th – 5th Grade (Edgerton Explorer Center in Aurora)

Respectfully Submitted – Kyle Hoehner

4.6. Teresa Schneider Report

Board report
May 15, 2023

Special Education

- Transition meetings have been held for students. During this time special education staff have an opportunity to share pertinent information about their students in preparation for the 2023-24 school term. Caseloads have been evaluated to determine if adjustments to current assignments need to be made.
- The district's Targeted Improvement Plan (TIP) was submitted to the state prior to the May 1st deadline. It will be an ongoing effort of the Improved Learning for Children with Disabilities(ILCD) team to continue to work to align the TIP to our CIP
- A big shout out to the sped department for their diligence in encouraging and assisting our parents in filling out the sped survey. Last year we had a return rate of 23% and set a goal of 30% return. Drum roll please..... Our return rate was a whopping 56%!!!! Also, a big thank you to Patty for all of her help in sending out reminders to our parents. We will not get the results of the surveys back until late June or mid July.

CEEC

- On April 28th, we recognized 8 children during our Kind Kids Recognition, thank you to Kyle Hoehner for assisting us with this very important recognition.
- CEEC had "signing day" on April 28h. 50 future kindergarten students signed their letter of intent for elementary school, promising to be safe, respectful, and responsible. Thank you to Mr. Williams and Mr. Hoehner for sharing that time with us and for welcoming the class of 2036 to the elementary school.
- The CEEC staff is gearing up for a Party in the Park on May 15th from 2-4. This is sponsored in part by Dawson County Rooted in Relationships, Nebraska Children and Families Foundation, and our Cozad Parent Organization. There will be inflatables, activities, and food for the children. We are looking forward to having fun with all preschool age children and their parents from the community. A big thank you to the FFA, Cheerleaders, and Child Development class for their help in providing activities for the children. Feel free to stop by and participate in the fun.
- Our end of the year spring music program will be held May 16th at 6:00. Please join us for an entertaining evening with some very special youngsters.

I will have fulfilled 119 days of my 125 day contract (Sept. 1-May15)









4.7. Connor Williams Report

Director of Teaching and Learning: Connor Williams

Our focus lately at Cozad Community Schools has been working diligently to complete our end of year reviews of all of our resources and systems. This includes updating our instructional guides for next year, and evaluating changes to continue to make our resources the best they can be.

Elementary:

- At Cozad Elementary School our 3rd-5th graders are finishing up our NSCAS Growth testing. Our K-5th students have completed all of their testing and we have begun to use the data to create class lists alongside our teachers.

Middle School:

- At Cozad Middle School we are finishing up our NSCAS Growth testing. This state testing allows us to see if our students are learning grade-level content, while also pinpointing where their skill range is at above or below that level.

High School:

- At Cozad High School our students are taking their finals and wrapping up a great year of academic work. They have started to select the classes they desire as we begin to build schedules for next year.

 Cozad Community Schools: May 2023 Data Board Report

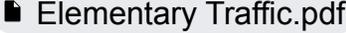
5. SUPERINTENDENT REPORT

0	73 M 40 /F 33
1	76 M 33 /F 43
2	69 M 31 /F 38
3	79 M 41 /F 38
4	72 M 37 /F 35
5	70 M 36 /F 34
6	69 M 34 /F 35
7	63 M 28 /F 35
8	67 M 37 /F 30
9	60 M 34 /F 26
10	69 M 40 /F 29
11	59 M 28 /F 31
12	74 M 45 /F 29
Total	978 M 513 /F 465

Enrollment as of 5-8

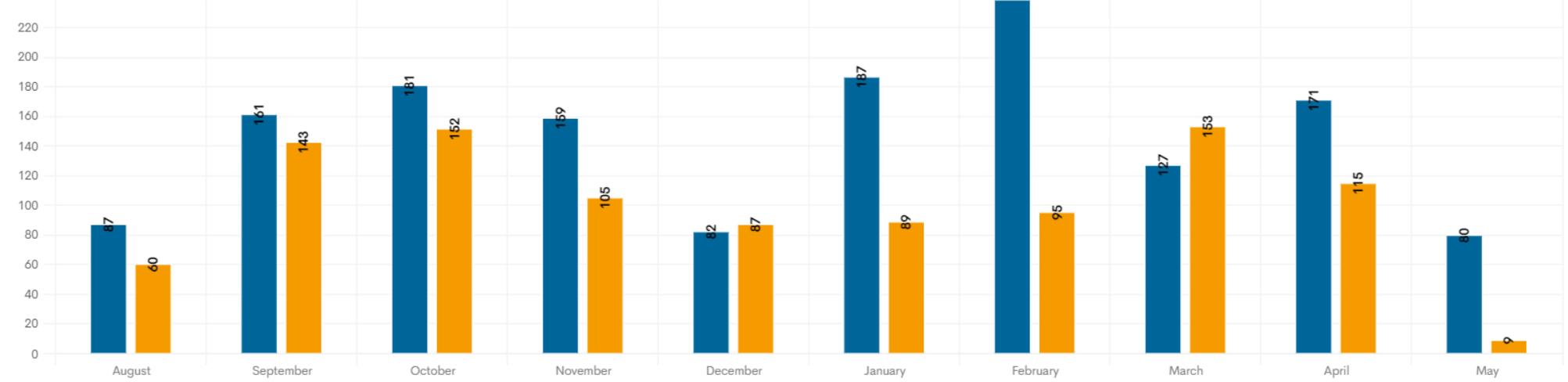
(Up **one** student from the April board meeting)

Topics of Discussion:

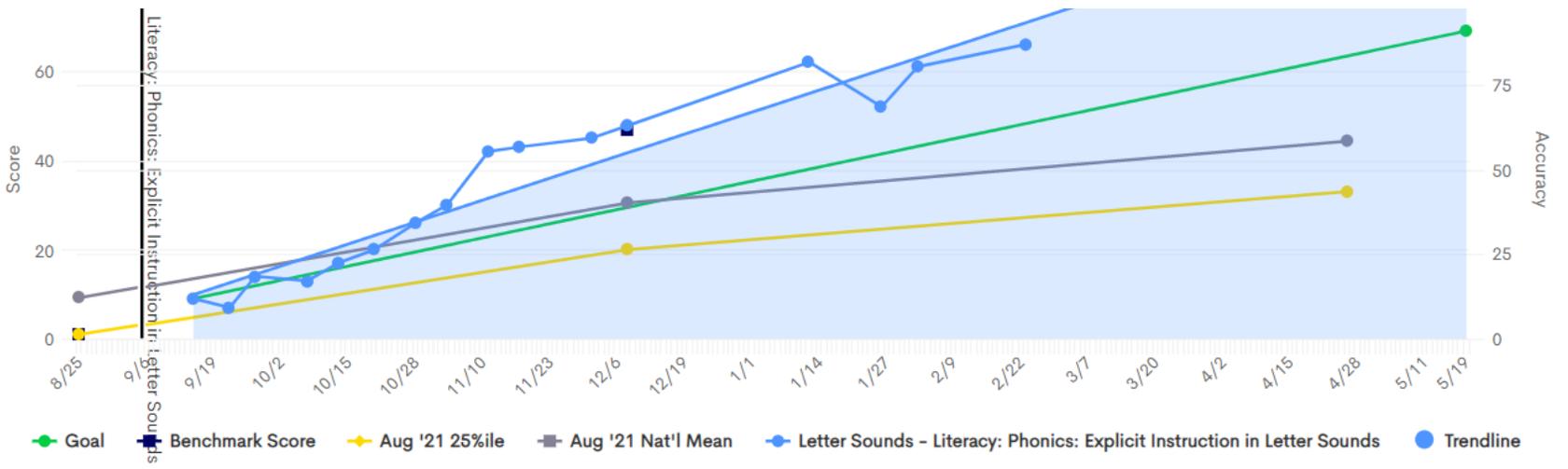
- Bus Rotation Schedule-[Link](#), [Link](#)
 -  
- Budget update
- Furniture Update-  
- Traffic Flow Plan at Elementary- 
- Summer Maintenance projects
- FAST Data Wall

By Month

2022-2023, 2021-2022



2021-2022 2022-2023



Score Table

6. REVIEW OF SCHOOL BOARD POLICIES

2017
Indemnification and Liability Insurance

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: 7/15/19

Revised on: _____

Reviewed on: _____

3001 Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount

of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be

necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section 77-1601.02(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

**PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER
THAN THE ALLOWABLE GROWTH PERCENTAGE**

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only include discussion on each political subdivision's intent to increase its property

tax request by more than the allowable growth percentage.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: 10/19/2020

Revised on: 6/14/2021

Reviewed on: _____

3001.1 Fund Balance Reporting

Fund balance classification shall be recorded in accordance with governmental accounting standards as promulgated by the Governmental Accounting Standards Board (GASB), including GASB #54.

The order of spending and availability of the fund balance shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.

Fund Balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet. Governmental fund assets are those of the General Fund, Special Revenue Funds, Debt Service Funds, and Capital Project Funds.

The fund balance of the general fund finances most functions in the District. The fund balance of the general fund shall mean the gross difference between general fund assets and liabilities reflected on the balance sheet.

The five classifications of governmental fund balances are as follows:

1. Non-spendable fund balance means the portion of the gross fund balance that is not expendable (such as inventories) or is legally earmarked for a specific use (such as the self-funded reserves program).
 - a. Examples of non-spendable fund balance reserves for which fund balance shall not be available for financing general operating expenditures include: inventories, prepaid items, deferred expenditures, long-term receivables, and outstanding encumbrances.
2. Restricted fund balance includes amounts constrained to a specific purpose by the provider, such as a grantor. Examples of restricted fund balances include: child nutrition programs, technology programs, construction programs, and resources from other granting agencies.
3. Committed fund balance means that portion of the fund balance that is constrained to a specific purpose by the Board. Examples include: potential litigation, claims, and judgments and activity funds.
4. Assigned fund balance means that portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee. Such plans or intent may change and may never be budgeted, or may result in expenditures in future periods of time. Examples include: insurance deductibles program start-up costs; and other legal uses.
5. Unassigned fund balance includes amounts available for any legal purpose. This portion of the total fund balance in the general fund is available to finance operating expenditures.

The unassigned fund balance shall be the difference between the total fund balance and the total of the non-spendable fund balance, restricted fund balance, committed fund balance, and assigned fund balance.

Adopted on: 8/12/2013

Revised on: 1/18/2021

Reviewed on: _____

**3002
Deposits**

The board of education shall designate the depository or depositories for all school funds. All funds received by the district shall be deposited promptly in the proper account of each such depository. All funds shall be insured by the Federal Deposit Insurance Corporation or a surety bond approved by the board on securities of the United States government pledged by joint custody receipt.

Funds collected by district representatives shall be receipted, accounted for, and directed without delay to the proper depository. Funds shall not be left overnight in school buildings, except in safes provided for the safekeeping of valuables.

Adopted on: 7/17/2017

Revised on: _____

Reviewed on: _____

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$109,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$109,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$109,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$109,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$118,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

E. Any or all bids may be rejected if there is a sound documented reason

F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: 6/19/2017

Revised on: 6/14/2021

Reviewed on: _____

7. COMMITTEE REPORTS

OAC Meeting 4-25-23

In attendance: Brandon Seery, Dan Niles, Dan Schwarz, Tim Dean, Josh Silvers, James Ford

- Construction Progress
 - West Elementary School
 - Bar Joist
 - Exterior sheathing and interior framing are nearing completion
 - Roof scheduled soon
 - Brick to begin immediately following approval
 - High School
 - Gym foundations-complete
 - South foundation to follow
 - Precast beginning week of May 1st
- Field Observations/Issues
 - ETI to check on the removal of the old boiler-ETI check with Mid Plains
 - Elementary Hallway-Windows/Ceiling height
 - Verify Brick Selection
- Submittals
 - Progressing well- 13 pending approval
- RFIs
 - RFI 08-Fire Sprinkler Zoning-Awaiting official response
 - RFI 09-Fire Sprinkler Wrestling Room-No sprinklers zone for future
 - RFI 12 & 13-Exit Lighting
- Proposal Request
 - PR 01-Roof drains-change order 1
 - PR 02-Additional storm sewer-change order 2
 - PR 03-Additional hand washing sink-change order 5
 - PR 04-Modifications to ISS rooms-change order 5
- Change Orders
 - 1. Deduct 18,130-Roof drains and ASI
 - 2. Add 29,292-Additional storm sewer
 - 3. Add 50,609-Gym speaker back into the project
 - 4. Add 3,778-Additional rebar ASI
 - 5. Add 3,108-PR 3 & 4
 - Net Change Add-68,604
- Contingency Usage
 - 1. Used-10,678
 - 2. Remaining-489,322
- Fabrication and Delivery

- Precast-Fabrication underway-Erection begins May 1st
- Structural steel and bar joists delivered
- Brick soon

Finance Committee Meeting 4-28-23

- Fundraising-Current procedures, examples of conference procedures, brainstorming on improving our procedures-Mr. Yilk
 -  Fundraising Slide
 -  Cozad Activity Fundraisers
 -  Fundraising Approval Form.pdf
 -  SWC Schools Fundraising Plans/Expectations:
- Streaming Advertisement Plan w/ Hudl TV
 -  Mount Vernon Varsity Boys Basketball Class 3A Substate 4 Round 1
 - [Link](#)
- Activities Budget Information
 -  2022-2023 Budget
 - Spreadsheets (w/ and w/o Outstanding PO's)
 - Monthly Checks & Balances
- Lunch Fund-  Lunch Fund 2022-2023
 -  Cozad_Public_Schools__New_Kitchen_Design_2022_ADD_ON_WALK_F...
 -  Cozad_Public_Schools__New_Kitchen_Design_and_Consultation_2022_...
- Bond Financing options-Tobin and Chris Berens
 - Arbitrage-Chris Berens-Arbitrage rates were enacted in the 80s, which requires you to analyze the rate of return and track the amount of money you spent vs. the rate of return. If you profit after your analysis, those profits need to be turned over to the IRS. If schools issue more than 15

million in bonds, arbitrage analysis must occur. There is also a two-year exception, and you have to hit specific rates over that two-year period.

-  Cozad Community Schools Series 2023 QCPUF Bonds (\$0.01 Levy ...
 -  Cozad Community Schools Series 2023 Lease Purchase (\$0.01 Lev...
- Bus purchase?
 - Other areas for discussion?

8. CONSENT AGENDA

8.1. Approval of the Minutes of Previous Meeting(s)

Board of Education Regular Meeting

Monday, April 17, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Gothenburg Leader
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 4/12/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Kiley Goff: Present

Michele Starman: Present

Present: 4, Absent: 2.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Gothenburg Leader and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member John Peden and Judy Eggleston Passed with a motion by Kiley Goff and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

Two members of the public spoke to the board.

4. PRINCIPAL/ADMINISTRATIVE REPORTS

4.1. Patty Wolfe Report

Strategic Plan:

Strategy 3.5: Improve the school district climate and learning environment to support increased student achievement, social-emotional skills, and positive behavior.

Strategy 1.3: Communicate the district's vision and goals through strategic messaging. Rise Vision is easy-to-use cloud digital signage software that works with any player on multiple digital signage screens. Benefits of digital signage include:

1. Communicate Updates and Announcements
2. Improve Safety Protocols
3. Engage students, staff, and onsite visitors
4. Recognize students & staff for their hard work and progress
5. Cost effective
 - a. Vs. printing of digital signage that needs to be replaced
 - b. Use existing screens to begin

CyberSecurity & Safety-Allicap Questions and actions we need to take:

1. EDR-Endpoint Detection & Response
 - a. Workstations with Financials, servers, and Tech dept
2. MFA (Multi-Factor Authentication)
 - a. Move admin & office staff this summer
 - b. Staff (teacher and paras) next fall

AI (Artificial Intelligence) and Education

Great informational podcast to introduce you to AI & ChatGPT (if time, this would be worth your time to listen to (31 minutes)!

The EdTech Take Out-AI Edu:

<https://pod.link/edtechtakeout/episode/2df5afe88f1691fde856eed059dd5518>

4.2. Corey Fisher Report

2023-2024 STUDENT CLASS REGISTRATION & COURSE SCHEDULE:

Mrs. Haarberg and Mrs. Wolfe continue their work in building the class schedule for the 2023-2024 school year. They have shared with me a draft copy of the class schedule and it looks really good at this time. Most of the student registration requests have been met. Mrs. Haarberg and Mrs. Wolfe participated in ESU 10 workshops to assure the build for the 2023-2024 school year is accurate. They will continue their work the remainder of this spring to resolve any remaining conflicts in schedules. You can access the draft 2023-2024 class schedule using this link: [Draft 2023-2024 Master Schedule.pdf](#)

ACT and PRE-ACT:

- Most of the 11th grade students participated in the State ACT Exam on March 21st. We utilized Paulsen's Learning Center and the Wellness Center Classroom to meet the needs of our students. The make-up date for the state required ACT testing is Tuesday, April 18th.
- Most of the 10th grade students participated in the Pre-ACT Exam on March 30th. The Pre-ACT is offered to our Sophomore students as an opportunity to participate in an exam similar to what they will take next spring when they are

Juniors. We used the CHS Gym and Wellness Center Classroom to administer the Pre-ACT Exam.

SUMMER SCHOOL PLANNING: We are currently working to plan and organize the Summer School Credit Recovery Program for students in grades 9-12. As I have communicated, the number of students who are in need of credit recovery remain higher due to failed classes during the 2020-2021 school year. Our expectation is that the need for credit recovery in coming years is less.

DISTRICT MUSIC CONTEST:

The District Music Contest will be held on Monday, April 17, 2023 at Gothenburg High School. Students will have the opportunity to participate in vocal and instrumental music contests including solo, duet, small and large group performances. Our students and directors have done a fantastic job in preparing and will represent our school very well.

SENIOR ACTIVITIES:

The CHS Senior class has 17 days of school remaining. This year's senior class has been outstanding and they continue to represent our school in a positive manner. They will have the opportunity to enjoy many Senior focused events as they wrap up their year. A few of the events are listed below:

May 3rd Cozad Cares (Seniors Care) Day

Pen Pal Picnic during lunch (courtesy of Security First Bank)

Faculty Reception (Faculty, Seniors and Senior Parents)

May 5th Senior Trip to Camp Comeca (courtesy of Homestead Bank)

May 8th Honors Convocation - 7:00 p.m.

May 10th Senior Class Last Full Day (checkout)

Senior Tea

Senior Luncheon

Graduation Practice (without band)

Laptop Check In

May 11th Senior-Faculty Breakfast

Graduation Practice (with HS Band)

Locker Checkout (after practice)

Graduation Decorating

Final Checkout HS Office

May 13th Commencement (Pictures courtesy of Waypoint Bank)

4.3. Jeremy Yilk Report

1. Spring Activities Update

a. FCCLA

i. SLC Results:

1. Chapter Service Project Display (Level 3) - Aysha Cruz, Andrea Meester (7th - Silver)

2. Event Management (Level 3) - Sydney Howerter, Eric Monroy, Cadence Phaby (7th - Silver)

3. Fashion Construction (Level 2) - Rebecca Htoo (8th - Bronze)

4. Fashion Construction (Level 3) - Shelby Yeutter (8th - Bronze)

b. FFA

i. State Convention Results:

1. Ag Mechanics: 44/57

2. Agronomy: 11/56

3. Natural Resources: 80/128

4. FBM: 77/98

5. Floriculture: 35-57

6. Food Science: 34/36

7. Marketing Plan: 5/13

8. Meats: 29/56

9. Jr. Public Speaking: Jorja Yocom - Silver

10. Employment Skills: Braden Benjamin - Bronze

11. Extemporaneous Speaking: Wyatt Hosick - Bronze

c. Boys Golf

i. Lexington Invite Results (Var):

1. Team = Runner-Up

2. Individual Scoring

a. Alex Svajgr - 3rd (78)

- b. Ben Yocom - 4th (79)
- c. Hayden Russman - 6th (81)

ii. South Loup Invite Results (JV):

1. Individual Scoring

- a. Conner Mundell - 6th (95)

iii. Upcoming

- 1. Var @ Sidney Invite (4.17) / Var @ McCook Invite (4.18) / Var @ Gothenburg Invite (4.20) / Var @ Holdrege Invite (4.25) / Dawson Co. Invite @ Cozad (4.27) / JV @ Overton Invite (4.28) / Var @ Broken Bow Invite (4.28)

d. Girls / Boys Track & Field

i. Results from Bow Invite:

- 1. Team Results = Girls 5th / Boys 7th

2. Running Results = 100m - Makaia Baker (2nd); Blair Brennan (4th); Cord Chytka (7th) / 200m - Makaia Baker (2nd) / 400m - Karyn Burkholder (5th) / 800m - Mallory Applegate (7th) / 1600m - Mallory Applegate (1st) / 100m Hurdles - Karyn Burkholder (7th) / 110m Hurdles - Monty Brooks-Follmer (8th) / 300m Hurdles - Karyn Burkholder (1st); Lucha Olvera (8th); Monty Brooks-Follmer (7th) / 4x100 Relay - White, Chytka, White, Irish (4th); Romero, Olvera, Wiese, Howell (8th) / 4x100 Throwers Relay - Spaulding, Yocom, Cargill, Chytka (2nd) / 4x400 Relay - Burkholder, Applegate, Brennan, Baker (3rd); Snider, Baker, Snider, Hoffmaster (6th) / 4x800 Relay - Albrecht, Howell, Camps-Peris, Barnes (8th) / Baker, Snider, Goff, Levario (8th)

3. Field Event Results = Shot Put - Jaden Cervantes (2nd); Jaden Vollenweider (4th) / Discus - Jaden Vollenweider (1st); Tyree Smith (7th) / High Jump - Taryn Chytka (2nd); Megan Dyer (7th); Monty Brooks-Follmer (1st); Dreu White (5th); Bryson Snider (7th) / Pole Vault - Blair Brennan (7th); Kelseigh Romero (8th); Boston Irish (7th) / Long Jump - Chayden Hoffmaster (5th) / Triple Jump - Cord Chytka (4th); Camden Bussinger (8th)

4. Congratulations to Jaden Vollenweider as he set the new discus meet record at the Bow Invite with a throw of 181' 10". This throw also leads all of Class B and 2nd overall in all classes.

ii. Upcoming

- 1. Var @ Gothenburg Invite (4.13) / Var @ Lexington Invite (4.21) / JV @ McCook Invite (4.24) / @ SWC - McCook (4.29)

e. MS Track & Field

i. Participants = 75 Total (Girls - 33 / Boys - 42)

ii. Upcoming

1. @ Broken Bow Invite (4.18) / @ North Platte Invite (4.25) /
@ Gothenburg Invite (4.27)

2. Other

a. Good luck to Mrs. Beans and the SkillsUSA state participants on April 13th-15th

b. Good luck to all participants that will be performing at the district music contest in Gothenburg on April 17th

c. Artwork mockups for the new bus will begin this month

4.4. Brian Regelin Report

Cozad Middle School

Home of the Haymakers

Brian Regelin, Board Report- April 17, 2023

Hiring a Spanish teacher has been a priority for me the past few weeks. I am working with someone to get certified on a transition to teaching permit.

All Middle School teacher evaluations for this school year are complete.

Mr. Shaffer is continuing to work on scheduling for next year. This process will be completed after MAP testing. Teachers will use MAP scores to schedule students for intervention classes on May 8th.

5th Grade Orientation will be held on May 8th, 9th and 10th. Student congress members will be helping with the tour.

APRIL 17, 18-MAP Testing

APRIL 26-Last PEP RALLY- 3 PM in AUDI

MAY 1,2,3- NSCAS Testing

MAY 2-MS MUSIC CONCERT 7:30

MAY 10-7th grade ZOO TRIP to Omaha

4.5. Kyle Hoehner Report

- The Cozad Elementary Title I Schoolwide Plan was turned in to the Nebraska Department of Education on April 1st (due April 4th)
- Bailey Dahlgren is our Title 1 Coordinator. This was her first experience with

the Title 1 process and she did a great job. This responsibility was under my purview at my previous school, so was able to work alongside her and appreciated the quality of work she did.

- Our Cozad Elementary Second Graders are currently learning about how communities change over time. On Tuesday, April 11th all four 2nd Grade classes walked through downtown Cozad and visited the 100th Meridian Museum. Thank you to 2nd Grade Teachers Deb Neill, Kenna Geiger, Karen Berreckman, and Lisa Gengenbach for escorting our kiddos on this fun educational trip through our amazing town.
- Lockdown Drill - March 28th
- Evacuation Drill - April 4th
- Arbor Day Talk (Jeremy Koch) with 4th Graders - April 6th
- Loomis Teachers came to Cozad Elementary to observe CKLA in our classrooms - April 12th

Respectfully Submitted - Kyle Hoehner

4.6. Teresa Schneider Report

Special Education

- **All special education teachers completed their CPI training, as well as Blair Stuthman and Connor Williams at the elementary school. The instructor will also be giving an abbreviated overview of the training to the special education paras during the April 19th early out.**
- **The special education team is working to wrap up testing and any Individualized Education Plans that are due this spring. Testing ceases for school age children at the end of the school term. Referrals are accepted and evaluations are completed throughout the summer for children on Part C. These are children ages birth to 3 years who are on an Individualized Family Service Plan.**
- **On the April 19th early out, the sped staff will be working together to discuss caseloads and transitions for students moving to a different building. These meetings are important to ensure the smoothest transition possible.**

CEEC

- **On March 31st, we recognized 6 children during our Kind Kids Recognition, thank you to Karmen Morse, After Zone director for assisting us with this very important recognition.**
- **CEEC had a great time celebrating the week of the Young Child the first week in April.**

- The CEEC staff is gearing up for a Party in the Park on May 15th from 2-4. This is sponsored in part by Dawson County Rooted in Relationships, Nebraska Children and Families Foundation, and our Cozad Parent Organization. There will be inflatables, activities, and food for the children. We are looking forward to having fun with all preschool age children and their families from the community.

I will have fulfilled 108 days of my 125 day contract (Sept. 1-April 17)

4.7. Connor Williams Report

Director of Teaching and Learning: Connor Williams

Our focus lately at Cozad Community Schools has been on our schools improvement goals. We now have goals set for each building, and the district as a whole. You can find all of our goals on our website under "School Improvement". We look forward to communicating our action plan to meet these goals, and increase the success of our students!

School Improvement:

[Cozad School Improvement](#)

Elementary:

- At Cozad Middle School we are gearing up for MAP Growth testing! This testing allows us to view our students' individual growth this year and develop plans of success for them moving into next year. It also allows us to review our programs and resources for modifications and supplements.

Middle School:

- At Cozad Middle School we are also gearing up for MAP Growth testing! This testing allows us to view our students' individual growth this year and develop plans of success for them moving into next year, including pathways as they move into HS.

High School:

- At Cozad High School our teachers are working hard to help students have a high turn in rate. The focus on limiting missing assignments at the high school is showing huge reward in the achievement in classes!

Staff Curriculum and Instruction Feedback

- [**DATA/FEEDBACK: Curriculum and Instruction Needs 2023-24**](#)

5. SUPERINTENDENT REPORT

James Ford gave his report to the board. He spoke of the possibility of purchasing another bus. The funds from the sale of bus 314 would go towards the purchase. The board was then informed about possibly using CSI- Cornhusker State Industries for new furniture that would be comparable to what would have been purchased that could help save \$32,000.

6. REVIEW OF SCHOOL BOARD POLICIES

Board reviewed policies 2011, 2012 and 2016

7. COMMITTEE REPORTS

Committee's time to report on recent committee meetings.

8. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

8.1. Approval of the Minutes of Previous Meeting(s)

Minutes from March 13th, 2023- Regular Board of Education Meeting, 7pm

8.2. Congratulations, Condolences, Correspondences

8.3. Classified Resignations

8.4. Classified Hires

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. Nutrition Services SNP Claim for Reimbursement Summary

8.5.3. Bus Route Averages

8.6. Salary Advancement Applications

- John Auwerda, Linear Algebra for Teachers, University of Lincoln, 3 hours

- John Auwerda, Discrete Mathematics, University of Lincoln, 3 hrs
- Woody Blackmore, Scorn Not the Sonnet, Fort Hays State University, 3 hrs
- Woody Blackmore, Fiction Writing Workshop, Fort Hays State University, 3 hrs
- Woody Blackmore, H.G. Wells and Contemporaries, Fort Hays State University, 3 hrs
- Marissa Campbell, Technology Tools for Teachers, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Descriptive Linguistics, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Education Research, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Philosophy of Education, University of Nebraska Kearney, 3 hrs
- Marissa Campbell, Curriculum Development in Multicultural Education, University of Nebraska Kearney, 3 hrs
- Brent Dislage, Societal Frameworks in Education and Operational Leadership, Midland University, 6 hrs
- Jayce Dueland, Communication Essentials for School Leaders, Concordia University, 3 hrs
- Jayce Dueland, Why Good Coaches Quit, Concordia University, 3 hrs
- Ashley Ford, Program Design in Special Education, Wayne State College, 3 hrs
- Ashley Ford, History & Characteristics of Exceptionalities, Wayne State College, 3 hrs
- Chris Tvrdy, Social Foundation of Education, University of Nebraska of Kearney, 3 hrs
- Chris Tvrdy, Introduction to Educational Research, University of Nebraska at Kearney, 3 hrs
- Chris Tvrdy, Advanced Educational Psychology, University of Nebraska Kearney, 3 hrs
- Chris Tvrdy, Curriculum Planning, University of Nebraska Kearney, 3 hrs
- Kyle Vincent, Information Technology Teaching Methods, University of Nebraska Kearney, 3 hrs
- Kyle Vincent, Technology Tools for Teachers, University of Nebraska Kearney, 3 hrs
- Sydney Widick, MSCIN Capstone, Western Governors University, 5hrs
- Caitlin Smith, Meeting the Needs of the At-Risk Students in the Classroom, Doane University, 3 hrs
- Caitlin Smith, Best Strategies for Engaging Parents, Doane University, 3 hrs

8.7. Local Substitute Certificate

Brianda Prado, Local Sub

9. GENERAL, LUNCH, ACTIVITES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
 Yea: 4, Nay: 0

9.1. Financial Report by Account

9.2. Financial Claims

10. BUILDING FINANCIAL REPORTS AND CLAIMS

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

10.1. Financial Report by Account

10.2. Financial Claims

11. BOND FINANCIAL REPORTS AND CLAIMS

Motion to approve the bond financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

11.1. Financial Report by Account

12. DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR

Motion to approve the contracts for Tessa Eldridge, High School SpEd; Amanda Kidder, Secondary Vocal Music for the 2023-2024 school year Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

Tessa Eldridge, HS SpEd
Amanda Kidder, Secondary Vocal Music

13. DISCUSS, CONSIDER AND TAKE ACTION ON THE SURPLUS OF THE 1993 THOMAS BUS

Motion to approve the surplus of the 1993 Thomas bus Passed with a motion by Kiley Goff and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

Bus # 393- 1993 Thomas SAF LNR

Mr. Ford explained that we have the 1993 Thomas that is no longer working or DOT road approved. Currently, the transportation director is trying to get it up and running to get it to Anderson Wrecking to be salvaged. The board agreed but wanted Mr. Ford to check with H&H to see if they would take the bus as it wouldn't have to go as far.

14. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2023-2024 SCHOOL CALENDAR

Motion to approve the revisions to the 2023-2024 school calendar Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

15. DISCUSS, CONSIDER AND TAKE ACTION ON ENTERING LEASE PURCHASE AGREEMENT WITH CASEY MADSEN FOR THE EARLY EDUCATION CENTER

Motion to approve entering into a lease purchase agreement with Casey Madsen for the Early Education Center was Tabled to the May 15th Regular Board meeting Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

The board had discussion on the Lease Purchase Agreement given to them. They felt the community could benefit from the agreement but did not feel the agreement was as comprehensive as it needed to be. The board wanted to have Casey Madsen available for questions and for the agreement to have a legal description of the property being sold. They tabled the discussion until the May 15th, Regular Board Meeting.

16. APPROVAL OF THE LEASE PURCHASE PAYMENT

Motion to approve the lease purchase payment due May 15th Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

Lease Purchase payment due May 15, estimated \$151,062.50

17. DISCUSS, CONSIDER, TAKE ACTION ON WELLNESS POLICY ADDENDUM 5052.1

Motion to approve the Wellness Policy Addendum 5052.1 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

After using the WellSat tool, we were able to make an addendum to the policy to cover areas NDE wants covered under our Wellness Policy

18. APPROVAL OF BOARD POLICY REVISIONS

Motion to approve revisions to board policy 2012 and 2013 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

KSB recommended revisions

19. SUPERINTENDENT EVALUATION

Motion to approve the Superintendent Evaluation and to be placed in the personnel file of James Ford Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

20. AGENDA SETTING AND FUTURE MEETINGS

May 4th, 2023- Board of Education Special Meeting, 7pm

May 15th, 2023- Board of Education Regular Meeting, 7pm

21. ADJOURNMENT

Motion to adjourn the meeting at 9:02pm Passed with a motion by Kiley Goff and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:02 PM.

Mr. James Ford, Interim Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Thursday, May 4, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 4/27/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Kiley Goff: Present

Michele Starman: Present

John Peden Absent

Judy Eggleston Absent

Present: 4, Absent: 2.

1. BOARD OF EDUCATION SPECIAL MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member John Peden and Judy Eggleston Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website

3. PRESENTATION ON CURRICULUM END OF YEAR REVIEW

Mr. Williams, Mr. Hoehner and Mr. Ford described the timeline, process and procedures of curriculum adoption and curriculum review for the board.

4. AGENDA SETTING AND FUTURE MEETINGS

May 15, 2023- Board of Education Regular Meeting, 7pm

5. ADJOURNMENT

Motion to adjourn the meeting at 9:41pm Passed with a motion by Kiley Goff and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:41 PM.

Mr. James Ford, Interim Superintendent
Cozad Community Schools District No. 11

8.2. Congratulations, Condolences, Correspondences

8.3. Classified Resignations

8.4. Classified Hires

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: CDZAH0

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Apr 2023	0	05/04/2023	05/04/2023		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,635	4.3500	24,512.25
Reduced	1,077	3.9500	4,254.15
Paid	4,607	0.7900	3,639.53
Total	11,319		32,405.93
Performance-Based Reimbursement (Lunch)			
Claimed	11,319	0.0800	905.52
Adjusted	0	0.0800	0.00
Total	11,319		905.52
School Breakfast Program Severe Need			
Free	2,715	2.6700	7,249.05
Reduced	348	2.3700	824.76
Paid	1,202	0.5000	601.00
Total	4,265		8,674.81
Afterschool Care Program - Area Eligible			
Free	1,316	1.0800	1,421.28
Total	1,316		1,421.28
Claim Reimbursement Total			43,407.54

Sponsor Claim Reimbursement Totals	
Current Claim Reimbursement Total	43,407.54
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	43,407.54

Hide Site Meal Details

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	345	62	382	789
School Breakfast Program Severe Need	217	25	111	353

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
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National School Lunch Program	2,992	643	2,587	6,222
School Breakfast Program Severe Need	1,629	258	794	2,681
Afterschool Care Program - Area Eligible	1,316	0	0	1,316

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,009	168	793	1,970
School Breakfast Program Severe Need	361	26	127	514

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,289	204	845	2,338
School Breakfast Program Severe Need	508	39	170	717

8.5.3. **Bus Route Averages**

**Average Students Riding Route Bus Per Day
2022-2023**

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	29.92	22.47	34.35	31.78	34.86	36.53	35.30	31.63	28.50		285.34
Northeast	36.92	34.00	36.20	34.78	34.4	32.76	33.00	52.27	33.55		327.88
North/Northwest/In Town	38.16	37.05	37.35	35.21	40.06	42.65	42.63	34.54	50.77		358.42
TOTAL AVERAGE	105.00	93.52	107.90	101.77	109.32	111.94	110.93	118.44	112.82	0.00	971.64
SpEd	8.10	7.52	9.15	7.94	10.20	10.94	11.06	11.00	11.38		87.29

**Total Mileage of Bus Routes
2022-2023**

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	1052	1646	1561	1457	1149	1025	1449	1684	1347		12370
Northeast	823	1241	1417	1317	889	1104	1194	1301	1284		10570
North/Northwest/In Town	646	1032	1101	1037	801	922	876	1727	1044		9186
TOTAL MILES	2521	3919	4079	3811	2839	3051	3519	4712	3675	0	32126
SpEd	166	235	318	278	235	271	273	317	276		2369
TOTAL MILES (with SpEd)	2687	4154	4397	4089	3074	3322	3792	5029	3951	0	34495

use of van in Jan & Feb

8.6. Salary Advancement Applications

9. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

9.1. Financial Report by Account

Regular; Processing Month 04/2023; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,316,000.00	298,884.46	4,806,355.49	57.80	3,509,644.51
01 1100 0000	Cash Balance - Placeholder	3,253,874.00	0.00	0.00	0.00	3,253,874.00
01 1115	Carline Taxes	25,000.00	0.00	3,398.10	13.59	21,601.90
01 1125	Motor Vehicle Taxes	450,000.00	43,338.15	336,655.38	74.81	113,344.62
01 1311	Tuition from Individuals Reg Education	7,000.00	0.00	0.00	0.00	7,000.00
01 1370	Preschool Tuition and Fees	50,000.00	4,500.00	38,510.00	77.02	11,490.00
01 1510	Interest on Investments	7,000.00	1,548.85	11,167.53	159.54	(4,167.53)
01 1800	Community Services Activities	30,000.00	1,284.50	16,227.50	54.09	13,772.50
01 1910	Rental of Equip/Prop/Facilities	16,000.00	766.67	12,805.03	80.03	3,194.97
01 1911	Local License Fees	1,000.00	0.00	3,695.00	369.50	(2,695.00)
01 1920	Contributions and Donations	3,500.00	0.00	58.88	1.68	3,441.12
01 1921	Police Court Fines	2,000.00	25.00	80.00	4.00	1,920.00
01 1925	Categorical Grants from Corp/Private	40,000.00	0.00	4,500.00	11.25	35,500.00
01 1980	Refund of Prior Year Expenditures	0.00	390.00	3,120.00	0.00	(3,120.00)
01 1990	Miscellaneous Local Receipts	1,000.00	0.00	500.00	50.00	500.00
Subtotal: 1000		12,202,374.00	350,737.63	5,237,072.91	42.92	6,965,301.09
01 2110	County Fines and License Fees	82,000.00	3,439.51	42,544.84	51.88	39,455.16
01 2210	ESU Receipts	0.00	0.00	493.12	0.00	(493.12)
Subtotal: 2000		82,000.00	3,439.51	43,037.96	52.49	38,962.04
01 3110	State Aid	2,047,337.00	204,734.00	1,637,872.00	80.00	409,465.00
01 3120	SPED Reimb (School Age)	600,000.00	54,415.00	408,693.00	68.12	191,307.00
01 3125	SPED Transportation Reimb (School Age)	10,000.00	0.00	0.00	0.00	10,000.00
01 3130	Homestead Exemption	0.00	23,801.93	46,450.60	0.00	(46,450.60)
01 3131	Property Tax Credit	0.00	242,384.04	484,768.08	0.00	(484,768.08)
01 3180	Pro-Rate Motor Vehicle	20,000.00	11,950.97	17,949.19	89.75	2,050.81
01 3400	State Apportionment	135,000.00	0.00	164,165.95	121.60	(29,165.95)
01 3535	Payments for High Ability Learners	8,000.00	0.00	7,075.00	88.44	925.00
01 3540	State Early Childhood	10,000.00	0.00	0.00	0.00	10,000.00
Subtotal: 3000		2,830,337.00	537,285.94	2,766,973.82	97.76	63,363.18
01 4505	Title I, Part A	300,000.00	0.00	184,579.00	61.53	115,421.00
01 4509	Title II, Part A	0.00	0.00	27,865.00	0.00	(27,865.00)
01 4512	IDEA Base	95,500.00	0.00	0.00	0.00	95,500.00
01 4516	IDEA Preschool	9,000.00	0.00	9,060.00	100.67	(60.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	95,500.00	0.00	264,894.00	277.38	(169,394.00)
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	28,708.82	0.00	(28,708.82)
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	6,403.30	12.81	43,596.70
01 4709	MAAPS	50,000.00	0.00	9,482.15	18.96	40,517.85
01 4969	Title IV-A, SSAE Grant	0.00	0.00	12,005.00	0.00	(12,005.00)
01 4997	ESSER II (ELEM & SECONDARY SCHOOL EMERGENCY RELIEF)	0.00	0.00	220,057.00	0.00	(220,057.00)
Subtotal: 4000		600,000.00	0.00	820,654.27	136.78	(220,654.27)
01 5300	Sale of Property	0.00	150,000.00	154,525.55	0.00	(154,525.55)
01 5301	Insurance Adjustments	0.00	0.00	60,291.00	0.00	(60,291.00)
01 5690	OTHER NON-REVENUE RECEIPTS	270,000.00	0.00	2,831.76	1.05	267,168.24
Subtotal: 5000		270,000.00	150,000.00	217,648.31	80.61	52,351.69
01 9000	Non-Program Receipts	0.00	0.00	390,246.00	0.00	(390,246.00)
Subtotal: Non-Program Receipts		0.00	0.00	390,246.00	0.00	(390,246.00)
Fund Total:		15,984,711.00	1,041,463.08	9,475,633.27	59.28	6,509,077.73

Revenue Summary Report
Processing Month: 04/2023

Regular; Processing Month 04/2023; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	15,984,711.00	1,041,463.08	9,475,633.27	59.28	6,509,077.73

**Expenditure Report by Function/Object -
Summary**
Regular; Processing Month 04/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND							
1100	6,174,000.00	411,444.44	3,234,707.84	53.09	2,939,292.16	0.00	43,274.73	2,896,017.43
1101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	119,000.00	21,804.55	156,060.70	132.46	(37,060.70)	0.00	1,570.77	(38,631.47)
1160	449,000.00	49,835.35	378,852.49	84.38	70,147.51	0.00	0.00	70,147.51
1190	144,000.00	9,585.58	75,044.89	55.10	68,955.11	0.00	4,294.77	64,660.34
1195	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	1,607,250.00	119,204.67	955,225.82	59.70	652,024.18	0.00	4,233.60	647,790.58
1201	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	48,750.00	14.87	1,276.76	3.31	47,473.24	0.00	336.24	47,137.00
1300	28,000.00	0.00	5,180.86	18.50	22,819.14	0.00	0.00	22,819.14
2110	7,700.00	0.00	0.00	0.00	7,700.00	0.00	0.00	7,700.00
2120	211,500.00	13,241.27	108,508.52	51.45	102,991.48	0.00	298.31	102,693.17
2130	73,500.00	4,422.22	33,344.43	46.06	40,155.57	0.00	511.70	39,643.87
2140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	113,000.00	9,136.07	73,526.46	66.60	39,473.54	0.00	1,728.09	37,745.45
2151	147,000.00	9,036.34	76,139.17	51.80	70,860.83	0.00	0.00	70,860.83
2152	50,000.00	0.00	30,625.05	61.25	19,374.95	0.00	0.00	19,374.95
2153	25,000.00	0.00	18,558.20	74.23	6,441.80	0.00	0.00	6,441.80
2161	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2162	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2172	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	0.00	0.00	316.00	0.00	(316.00)	0.00	0.00	(316.00)
2181	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2190	309,300.00	19,815.76	205,581.58	66.47	103,718.42	0.00	0.00	103,718.42
2191	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	700.00	0.00	39.95	5.71	660.05	0.00	0.00	660.05
2211	5,800.00	0.00	0.00	0.00	5,800.00	0.00	0.00	5,800.00
2212	44,000.00	0.00	1,175.26	2.67	42,824.74	0.00	0.00	42,824.74
2213	24,100.00	0.00	11,793.41	48.94	12,306.59	0.00	0.00	12,306.59
2219	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	190,900.00	11,997.95	101,482.32	59.88	89,417.68	0.00	12,820.51	76,597.17
2224	19,500.00	0.00	0.00	0.00	19,500.00	0.00	0.00	19,500.00

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 04/2023; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
2230	INSTRUCTION RELATED TECHNOLOGY	106,000.00	0.00	0.00	0.00	106,000.00	0.00	0.00	106,000.00
2240	ACADEMIC STUDENT ASSESSMENT	13,000.00	0.00	2,100.00	16.15	10,900.00	0.00	0.00	10,900.00
2310	BOARD OF EDUCATION	66,000.00	1,657.15	31,043.27	47.20	34,956.73	0.00	110.73	34,846.00
2320	EXECUTIVE ADMINISTRATION	268,000.00	20,901.90	166,134.20	62.04	101,865.80	0.00	127.02	101,738.78
2330	DISTRICT LEGAL SERVICES	30,000.00	2,931.30	28,960.42	96.53	1,039.58	0.00	0.00	1,039.58
2410	OFFICE OF THE PRINCIPAL	842,400.00	69,093.42	546,084.07	64.82	296,315.93	0.00	0.00	296,315.93
2490	SCHOOL ADMINISTRATION - OTHER	166,600.00	9,133.18	75,170.42	45.12	91,429.58	0.00	0.00	91,429.58
2510	FISCAL SERVICES	299,150.00	14,834.91	157,936.00	52.92	141,214.00	0.00	383.90	140,830.10
2530	PRINTING_PUBLISHING_DUPLICATING SVCS	26,400.00	7,822.00	26,586.03	100.70	(186.03)	0.00	0.00	(186.03)
2540	PLANNING_RESEARCH_DVLPMT_EVALUATION SVCS	1,400.00	0.00	0.00	0.00	1,400.00	0.00	0.00	1,400.00
2560	PUBLIC INFORMATION SERVICES	30,000.00	2,567.90	16,571.10	55.24	13,428.90	0.00	0.00	13,428.90
2570	PERSONNEL SERVICES	9,750.00	30.00	3,225.24	34.59	6,524.76	0.00	147.08	6,377.68
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	386,300.00	24,227.05	220,185.88	58.19	166,114.32	0.00	4,608.05	161,506.27
2590	CENTRAL SERVICES - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600	2600	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	921,200.00	32,316.20	266,842.86	29.86	654,357.14	0.00	8,267.53	646,089.61
2620	MAINTENANCE OF BUILDINGS	735,300.00	38,177.91	288,290.30	39.64	447,009.70	0.00	3,151.74	443,857.96
2630	CARE AND UPKEEP OF GROUNDS	135,850.00	2,070.90	39,293.89	29.75	96,556.11	0.00	1,115.01	95,441.10
2640	CARE AND UPKEEP OF EQUIPMENT	1,450.00	0.00	0.00	35.31	1,450.00	0.00	512.00	938.00
2650	VEH OPER MAINT PURC (NON STUDENT TRANSP)	6,000.00	1,177.16	6,360.12	106.00	(360.12)	0.00	0.00	(360.12)
2660	SECURITY	9,150.00	484.04	6,780.39	74.10	2,369.61	0.00	0.00	2,369.61
2670	SAFETY	9,700.00	637.02	2,289.38	23.60	7,410.62	0.00	0.00	7,410.62
2680	OPERATION AND MAINT OF PLANT - OTHER	350.00	0.00	120.00	34.29	230.00	0.00	0.00	230.00
2710	VEHICLE OPER/PURCH REGULAR EDUC	283,600.00	22,548.88	251,679.43	88.74	31,920.57	0.00	0.00	31,920.57
2712	VEHICLE OPER/PURCH SPED - SCHOOL AGE	41,100.00	4,836.72	38,351.36	93.31	2,748.64	0.00	0.00	2,748.64
2713	VEHICLE OPER/PURCH SPED - BELOW AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SERVICES SPED SCHOOL AGE	4,800.00	13.35	385.40	8.03	4,414.60	0.00	0.00	4,414.60
2730	VEHICLE SERVICE/MAINT REGULAR EDUC	92,400.00	13,283.61	73,059.43	79.63	19,340.57	0.00	518.04	18,822.53
2732	VEHICLE SERVICE/MAINT SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	18,100.00	2,622.51	7,365.49	40.69	10,734.51	0.00	0.00	10,734.51
3300	COMMUNITY SERVICES OPERATIONS	115,000.00	0.00	10,000.00	8.70	105,000.00	0.00	0.00	105,000.00
3400	CATEGORIC GRANTS FROM CORP/OTHER PRIVATE	0.00	582.13	2,789.56	0.00	(2,789.56)	0.00	1,520.00	(4,309.56)
3535	HIGH ABILITY LEARNERS	193,200.00	21,405.39	167,040.09	86.46	26,159.91	0.00	0.00	26,159.91
3540	STATE EARLY CHILDHOOD	31,800.00	2,512.30	20,130.41	63.30	11,669.59	0.00	0.00	11,669.59
4300	ARCHITECTURE AND ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A	186,100.00	16,351.49	143,438.61	77.08	42,661.39	0.00	0.00	42,661.39
6210	TITLE I, PART A ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A	26,900.00	0.00	0.00	0.00	26,900.00	0.00	0.00	26,900.00
6406	IDEA PRESCHOOL BASE (AGES 3 & 4 ONLY)	9,400.00	851.50	5,909.32	62.87	3,490.68	0.00	0.00	3,490.68
6408	IDEA PART B (611) BASE & ENROLL POVERTY	264,000.00	31,465.61	196,018.15	74.25	67,981.85	0.00	0.00	67,981.85
6412	IDEA PART B-PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA PART B ARP BASE & ENROLL POV-B-21	0.00	7,326.00	14,309.08	0.00	(14,309.08)	0.00	236.00	(14,545.08)
6422	IDEA PRESCHOOL ARP-BASE/ENROLL POVERTY	0.00	173.75	173.75	0.00	(173.75)	0.00	41.98	(215.73)
6423	IDEA PART B ARP PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6968	TITLE IV, PART B (21ST CENTURY)	146,000.00	12,029.69	91,533.66	63.34	54,466.44	0.00	948.00	53,518.44
6969	TITLE IV, PART A	0.00	1,148.82	10,164.18	0.00	(10,164.18)	0.00	0.00	(10,164.18)
6988	ARP-EXPANDED LEARNING COLL AFTERSCHOOL	0.00	655.00	3,053.00	0.00	(3,053.00)	0.00	645.99	(3,698.99)
6989	ARP-EXPANDED LEARNING COLL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	13,600.00	0.00	0.00	0.00	13,600.00	0.00	0.00	13,600.00
6996	ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ARP ESSER III	0.00	15,928.79	637,039.34	0.00	(637,039.34)	0.00	51,352.02	(688,391.36)
8000	TRANSFERS (OUTGOING)	192,000.00	0.00	43,500.00	22.66	148,500.00	0.00	0.00	148,500.00

9000 NON PROGRAM EXPENDITURES
01 GENERAL FUND

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 04/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
9000	498,711.00	0.00	390,246.00	78.25	108,465.00	0.00	0.00	108,465.00
01	15,984,711.00	1,061,336.65	9,457,599.24	60.06	6,527,111.76	0.00	142,753.81	6,384,357.95

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 04/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
15,984,711.00	1,061,336.65	9,457,599.24	60.06	6,527,111.76	0.00	142,753.81	6,384,357.95

SCHOOL DISTRICT NO. 11-Homestead Bank

CUSIP #		MATURITY	AMOUNT
009044AC2	AINSWORTH NE ARPT AUTH	6/1/2024	\$ 19,158.40
02589AB68	AMERICAN EXPR NATL BANK	3/31/2025	\$ 245,000.00
082152CP2	BENNETT NE GO UNLTD	2/15/2027	\$ 162,126.00
224094AF9	COZAD NE COMB UTIL REV	12/15/2026	94,375.05
199437LT9	COLUMBUS NE COMB REV	12/15/2023	74,521.50
23942KL3	DAWSON NE REVENUE	6/15/2024	87,977.70
251480BW8	DEUEL CO NE SD 8095	12/15/2026	138,419.65
32112UCW9	FNB OF MCGREGOR TX	2/21/2021	245,000.00
3130ALDG0	FEDERAL HOME LOAN BANK	3/17/2027	223,130.52
3130AK3R5	FHLB CONT CALL	3/8/2024	960,620.03
3130ALBC7	FHLB CALL QTRLY	2/25/2028	612,272.18
413606CS2	HARLAN CO NE GO LTD	6/15/2025	134,101.80
4868906SO	KEARNEY NE GO LTD	10/1/2024	70,176.75
59541HCV4	MID PLAINS NE CMNTY GO LTD	5/15/2027	101,640.45
681810N12	OMAHA SNSWR	4/1/2027	521,884.50
68907FAH0	OTOE CO NE SD#501 GO UNLTD	12/15/2027	132,486.20
699856L90	PAPILLION NE TAX GO LTD	9/15/2024	189,284.00
80638PBD3	SARGENT NE COMB UTIL REV	10/1/2025	105,835.00
80379QBJ5	SARPY CNTY NE S&I DIST CO	8/15/2027	65,543.80
80379QBJ5	SARPY CO NE S&I DIST CO	8/15/2027	262,759.45
855016AQ4	STAPLEHURST NE	12/15/2027	20,000.00
	TOTAL CUSTODY RECEIPTS		5,629,248.21
	F.D.I.C.		250,000.00

5,629,248.21

ACCOUNTS:	798058	296,830.63
	10079702	1,688,552.92
	100798017	991,635.18
	6444	262,079.14

3,239,097.87

Amount of coverage over deposits

\$2,390,150.34

Dated this first day of May, 2023.


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	4,375.47
	BOND FUND-9391	785,079.52
	EMP BENEFITS-6735	2,192.72

\$791,647.71

Dated this first day of May, 2023.


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	881,030.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	877,190.00
3130ALH31	FHLB	3/22/2029	432,370.00
3130ALMG6	FHLB	3/24/1931	427,925.00
3130AMPN6	FHLB	6/16/2028	443,390.00
3130G45C3	FANNIE MAE	10/27/2025	681,292.50
239325ES8	DAWSON CO NE S/D #11 RFDG	6/15/2023	243,799.50
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	229,341.60
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	237,718.60
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	182,530.00
727771JH1	PLATTE CO NE S/D #1 GO UT	12/15/2030	202,008.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	176,992.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	273,300.00

TOTAL CUSTODY RECEIPTS	\$5,288,887.20
F.D.I.C.	\$250,000.00

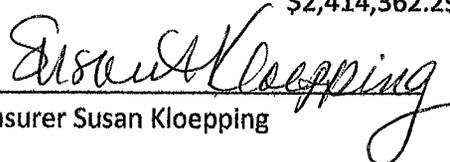
\$5,538,887.20

ACCOUNTS:	General Ckg-3009	471,459.20
	General MMA-7526	2,107,105.22
	Revolving Acct-0602	5,028.76
	125 Plan-2801	19,189.07
	Hot Lunch-3020	517,596.77
	CEA Checking-4650	1,166.46
	CEA Savings-1759	2,912.75
	Sunshine-7651	66.68

3,124,524.91

Amount of coverage over deposits
Dated this first day of May, 2023.

\$2,414,362.29


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as of April 1, 2023		\$ 311,605.38
Income: Receipts	19,392.18	
Interest	63.06	\$ 19,455.24
Disbursements:		\$ 34,229.99
Closing balance as of April 30, 2023		\$ 296,830.63
Homestead Bank #058		\$ 296,830.63

Respectfully submitted,


Susan Kloeping
District No. 11 Treasurer

GENERAL FUND

Comparison

Beginning Balance as c 4/1/2023	\$ 2,481,479.64		
Deposits	\$ 1,039,930.23		
Interest	\$ 1,548.85		
Voided checks	\$ -		
Payroll expenses	\$ 922,670.70	\$ 861,671.86	as of 4/20/2022
ACH Fee	\$ 75.00	\$ 75.00	as of 4/20/2022
Accounts Payable expenses	\$ 138,606.95	\$ 86,151.17	as of 4/20/2022
Total book balance as 4/30/2023	<u>\$ 2,461,606.07</u>	<u>\$ 3,044,264.42</u>	as of 4/30/2022
Projected tax deposit	\$ 2,214,202.35	\$ 2,394,718.36	as of 5/15/2022
Other deposits to date	\$ 32,362.29	\$ 10,755.43	as of 5/15/2022
Payroll to date	\$ 904,354.70	\$ 862,933.74	as of 5/15/2022
Accounts Payable to date	\$ 163,432.82	\$ 139,509.82	as of 5/15/2022
Total book balance as 5/12/2023	<u>\$ 3,640,383.19</u>	<u>\$ 4,447,294.65</u>	as of 5/15/2022

BOND FUND

Beginning Balance as c 4/1/2023	\$ 647,506.23		
Deposits	\$ 27,090.56		
Deposit-2022 Bond	\$ 108,484.87		
Interest	\$ 1,997.86		
Disbursements	\$ -		
Total book balance as 4/30/2023	<u>\$ 785,079.52</u>	\$ 302,595.58	as of 4/30/2022
Interfund Loan	\$ -		
Bond payment	\$ 753,676.87	\$ -	as of 5/15/2022
Wire Fee	\$ -		
Projected tax deposit	\$ 134,348.02	\$ 173,659.61	as of 5/15/2022
Projected tax deposit-2022	\$ 415,957.82		
Total book balance as 5/12/2023	<u>\$ 581,708.49</u>	<u>\$ 476,255.19</u>	as of 5/15/2022

BUILDING FUND

Beginning Balance as c 4/1/2023	\$ 22,182,146.15		
Deposits	\$ 22,444.78		
Interest	\$ 24,768.58		
Disbursements	\$ 2,542,964.07		
Total book balance as 4/30/2023	<u>\$ 19,686,395.44</u>	\$ 705,631.44	as of 4/30/2022
Projected tax deposit	\$ 84,151.78	\$ 98,553.84	as of 5/15/2022
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 18,895.42	\$ 494,775.66	as of 5/15/2022
Total book balance as 5/12/2023	<u>\$ 19,751,651.80</u>	<u>\$ 309,409.62</u>	as of 5/15/2022

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

Beginning Balance as of 4/1/2023	\$ 1,087,526.05	
Deposits	\$ -	
Interest	\$ 220.93	
Disbursements	\$ 96,111.80	
Total book balance as of 4/30/2023	<u>\$ 991,635.18</u>	\$ 1,144,200.38 as of 4/30/2022

LUNCH FUND

Beginning Balance as of 4/1/2023	\$ 514,241.84	
Deposits	\$ 70,075.89	
Voided Checks	\$ -	
Interest	\$ 164.71	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 66,885.67	\$ 68,163.79 as of 4/20/2022
Total book balance as of 4/30/2023	<u>\$ 517,596.77</u>	\$ 413,395.17 as of 4/30/2022
Projected federal reimbursement	\$ 43,407.54	\$ 69,586.34 as of 5/15/2022
Other deposits to date	\$ 7,643.10	\$ 271.65 as of 5/15/2022
Payroll to date	\$ -	
Accounts Payable to date	\$ 61,490.48	\$ 57,540.81 as of 5/15/2022
Total book balance as of 5/12/2023	<u>\$ 507,156.93</u>	\$ 425,712.35 as of 5/15/2022

EMPLOYEE BENEFIT FUND

Beginning Balance as of 4/1/2023	\$ 2,308.07	
Deposits	\$ -	
Interest	\$ 1.95	
Disbursements	\$ 117.30	
Total book balance as of 4/30/2023	<u>\$ 2,192.72</u>	\$ 1,916.04 as of 4/30/2022
Expected transfer from General Fund	\$ -	\$ -
Disbursements to date	\$ -	\$ - as of 5/15/2022
Total book balance as of 5/1/2023	<u>\$ 2,192.72</u>	\$ 1,916.04 as of 5/15/2022

STUDENT FEE FUND

Beginning Balance as of 4/1/2023	\$ 4,371.73	
Deposits	\$ -	
Interest	\$ 3.74	
Disbursements	\$ -	
Total book balance as of 4/30/2023	<u>\$ 4,375.47</u>	\$ 11,065.52 as of 4/30/2022
Other deposits to date	\$ -	\$ 40.00 as of 5/15/2022
Disbursements to date	\$ 1,519.98	\$ - as of 5/15/2022
Total book balance as of 5/12/2023	<u>\$ 2,855.49</u>	\$ 11,105.52 as of 5/15/2022

9.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Check Number: 541	Check Type: Automatic Payment	Check Date: 05/15/2023	Vendor: BLACHILL	BLACK HILLS ENERGY	Check Total: 5,051.51
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2023	04/27/2023		SG285404: Gas services - Trans House	01 2610 621 001	95.93
APR2023	04/27/2023		BHE350720: Gas services - FB Stadium	01 2610 621 001	148.36
APR2023	04/27/2023		BHE363178: Gas services - HS	01 2610 621 001	1,920.82
APR2023	04/27/2023		BHE363178: Gas services - MS	01 2610 621 002	1,920.82
APR2023	04/27/2023		BHE363102: Gas services - EL	01 2610 621 004	597.13
APR2023	04/27/2023		SG584718: Gas services - CEEC	01 2610 621 005	368.45

Check Number: 542

Check Type: Automatic Payment Check Date: 05/15/2023 Vendor: PUMPPANTRY

PUMP & PANTRY

Check Total: 5,333.19

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
88900452	04/30/2023		Driver's Education - Fuel	01 1300 610 001	0.00
88900452	04/30/2023		#102 - Fuel	01 2650 626 000	76.33
88900452	04/30/2023		#201 - Fuel	01 2650 626 000	0.00
88900452	04/30/2023		#202 - Fuel	01 2650 626 000	0.00
88900452	04/30/2023		#206 - Fuel	01 2650 626 000	82.52
88900452	04/30/2023		#204 - Fuel	01 2650 626 000	61.19
88900452	04/30/2023		New cards shipping	01 2710 610 000	0.00
88900452	04/30/2023		#93A - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#312 - Fuel	01 2710 626 000	735.22
88900452	04/30/2023		#314 - Fuel	01 2710 626 000	993.06
88900452	04/30/2023		Card replacement fee	01 2710 626 000	0.00
88900452	04/30/2023		#303 - Fuel	01 2710 626 000	361.69
88900452	04/30/2023		#122 - Fuel	01 2710 626 000	104.64
88900452	04/30/2023		#123 - Fuel	01 2710 626 000	258.33
88900452	04/30/2023		#311 - Fuel	01 2710 626 000	529.96
88900452	04/30/2023		Rebates and reversals	01 2710 626 000	0.00
88900452	04/30/2023		#117 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#308 - Fuel	01 2710 626 000	242.09
88900452	04/30/2023		#309 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#116 - Fuel	01 2710 626 000	46.85
88900452	04/30/2023		#114 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#304 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#305 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#119 - Fuel	01 2710 626 000	288.32
88900452	04/30/2023		#310 - Fuel	01 2710 626 000	584.85
88900452	04/30/2023		#120 - Fuel	01 2710 626 000	252.54
88900452	04/30/2023		#121 - Fuel	01 2710 626 000	130.89
88900452	04/30/2023		#306 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#300 - Fuel	01 2710 626 000	0.00
88900452	04/30/2023		#118 - Fuel	01 2710 626 000	189.03
88900452	04/30/2023		#302 - Fuel	01 2710 626 000	207.39

Checking Account: 1		GENERAL CHECKING					
88900452	04/30/2023		#307 - Fuel	01 2712 626 000		188.29	
88900452	04/30/2023		#111 - Fuel	01 2712 626 000		0.00	
88900452	04/30/2023		#110 - Fuel	01 2712 626 000		0.00	
Check Number: 543	Check Type: Automatic Payment	Check Date: 05/15/2023	Vendor: VERIZON	VERIZON WIRELESS	Check Total:	160.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
9932190954	04/10/2023		Cellular Services- Mar 2023-Apr 2023	01 2510 382 000	160.04		
Check Number: 29165	Check Type: Check	Check Date: 05/15/2023	Vendor: 222HARD	222 HARDWARE	Check Total:	66.26	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2304-206113	04/18/2023		Misc Fasteners	01 2630 610 005	5.94		
2304-206352	04/20/2023		Ant/Roach killer	01 2610 610 000	6.49		
2304-206509	04/21/2023		Stain remover	01 2610 610 005	16.99		
2304-207068	04/27/2023		Clips for flag pole	01 2630 610 000	17.85		
2305-207807	05/03/2023		Light bulbs	01 2610 610 001	18.99		
Check Number: 29166	Check Type: Check	Check Date: 05/15/2023	Vendor: AMAZON	AMAZON.COM	Check Total:	3,246.33	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
111-2047415-6554650	04/04/2023	CCS32298	Fire TV Stick 4K, brilliant 4K	01 2580 650 000	95.97		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	13.99		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	33.96		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	29.99		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	8.99		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	16.64		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	29.96		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	23.97		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	17.60		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	41.97		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	10.99		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	8.97		
111-3346144-0333809	04/24/2023	CCS32377	1	01 1100 610 001 0006	13.90		
111-9940009-9005032	04/19/2023	CCS32359	Super Fast Charger Type C, 25W USB C Wal	01 1200 610 001	59.64		
112-0138853-1741865	04/14/2023	CCS32322	Eureka A Sharp Bunch Teacher Supplies Ca	01 1100 610 004	8.54		
112-0138853-1741865	04/14/2023	CCS32322	Bertiveny Teacher Stamps for grading, pa	01 1100 610 004	8.99		
112-0138853-1741865	04/14/2023	CCS32322	Cactus classroom bulletin board decorati	01 1100 610 004	6.99		
112-0138853-1741865	04/14/2023	CCS32322	50 pcs Nameplates for Student desks Cact	01 1100 610 004	5.99		
112-0138853-1741865	04/14/2023	CCS32322	Dry erase incentive Chart/chore/responsi	01 1100 610 004	9.99		
112-0138853-1741865	04/14/2023	CCS32322	50 pieces cactus cutouts Cactus Theme Bu	01 1100 610 004	9.49		
112-0138853-1741865	04/14/2023	CCS32322	Mr. Pen erasers for pencils, 120 pack, p	01 1100 610 004	6.84		
112-0138853-1741865	04/14/2023	CCS32322	Fun Express Cactus and Succulents Pencil	01 1100 610 004	14.98		
112-0138853-1741865	04/14/2023	CCS32322	65.6 Feet Cactus Bulletin Board Border f	01 1100 610 004	9.99		
112-0138853-1741865	04/14/2023	CCS32322	42 pieces Happy Birthday Bulletin Board	01 1100 610 004	6.99		
112-0138853-1741865	04/14/2023	CCS32322	58 pieces Cactus Theme Classroom Bulleti	01 1100 610 004	7.99		

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112-0138853-1741865	04/14/2023	CCS32322	Shipping	01 1100 610 004	12.98	
112-0342939-7821038	04/04/2023	CCS32295	4Pc doodle tablet	01 1150 610 004	17.99	
112-0342939-7821038	04/04/2023	CCS32295	510 sight words flash cards	01 1150 610 004	19.59	
112-0342939-7821038	04/04/2023	CCS32295	Answer Buzzers set of 4	01 1150 610 004	14.97	
112-0342939-7821038	04/04/2023	CCS32295	Learn English with Cartoons	01 1150 610 004	13.90	
112-0342939-7821038	04/04/2023	CCS32295	Cactus Bulletin Board	01 1150 610 004	9.99	
112-0342939-7821038	04/04/2023	CCS32295	Cactus Decor	01 1150 610 004	16.99	
112-0342939-7821038	04/04/2023	CCS32295	Junior Learning Cvc Objects set of 40	01 1150 610 004	10.85	
112-0342939-7821038	04/04/2023	CCS32295	Stickers	01 1150 610 004	6.59	
112-0342939-7821038	04/04/2023	CCS32295	Cactus Notepad	01 1150 610 004	8.50	
112-0342939-7821038	04/04/2023	CCS32295	58 Cactus Bulletin Board	01 1150 610 004	7.99	
112-0342939-7821038	04/04/2023	CCS32295	Shipping	01 1150 610 004	18.33	
112-0697444-7853829	04/19/2023	CCS32362	Melissa & Doug On the Go Water Wow! Reus	01 1200 610 002	14.59	
112-0697444-7853829	04/19/2023	CCS32362	Montessori Toys First Shape Peg Puzzles	01 1200 610 002	11.99	
112-0697444-7853829	04/19/2023	CCS32362	Mon-Tessori Screw Driver Board Sets- Woo	01 1200 610 002	13.99	
112-0697444-7853829	04/19/2023	CCS32362	Toddler Placemats for Dining Table, set	01 1200 610 002	19.98	
112-0697444-7853829	04/19/2023	CCS32362	142 Pieces Fine Motor Skills Handy Scoop	01 1200 610 002	18.99	
112-0697444-7853829	04/19/2023	CCS32362	2 Pcs Dashed Handwriting Lines Practice	01 1200 610 002	15.99	
112-0864358-4517812	04/04/2023	CCS32296	superhero capes and Masks	01 1100 610 004	89.90	
112-1905642-3976251	04/04/2023	CCS32279	53 Qt. 4 Pack Clear Storage Totes	01 1100 610 004 0003	67.49	
112-2802291-6089830	03/29/2023	CCS32242	math peg adition/subtraction	01 1200 610 004	19.99	
112-2802291-6089830	03/29/2023	CCS32242	Kdg. counting pegs game	01 1200 610 004	32.50	
112-2802291-6089830	03/29/2023	CCS32242	balance numbers to objects	01 1200 610 004	16.98	
112-2802291-6089830	03/29/2023	CCS32242	Pattern block/shapes math kit	01 1200 610 004	21.99	
112-2802291-6089830	03/29/2023	CCS32242	Science experiment kit	01 1200 610 004	17.99	
112-2802291-6089830	03/29/2023	CCS32242	Fractions activity kit	01 1200 610 004	23.97	
112-2802291-6089830	03/29/2023	CCS32242	Promotion	01 1200 610 004	(4.00)	
112-3249096-9550624	04/12/2023	CCS32297	plantronics wireless headset	01 1100 610 004	180.00	
112-3249096-9550624	04/12/2023	CCS32297	plantronic hook switch capble	01 1100 610 004	37.22	
112-3249096-9550624	04/12/2023	CCS32297	Shipping	01 1100 610 004	6.99	
112-3343715-5852252	04/25/2023	CCS32376	Better Than Bulletin Board Paper (Black)	01 2220 610 002	35.98	
112-3343715-5852252	04/25/2023	CCS32376	Premium Thermal Laminating Sheets	01 2220 610 002	40.18	
112-3378330-0201046	04/04/2023	CCS32259	Simplay3 Play around Wiggle Chairs 2-pac	01 1200 610 004	59.99	
112-3378330-0201046	04/04/2023	CCS32259	da Vinici's Room Don't Go Bananas - A C	01 1200 610 004	16.99	
112-3378330-0201046	04/04/2023	CCS32259	Junior learning 6 Conflict & Resolution	01 1200 610 004	19.99	
112-3378330-0201046	04/04/2023	CCS32259	Barker Creek Letter Pop-outs, 4" Black T	01 1200 610 004	13.89	
112-3378330-0201046	04/04/2023	CCS32259	Whaline 82FT Boho Bulletin Board Boarde	01 1200 610 004	10.99	
112-3378330-0201046	04/04/2023	CCS32259	58 Pieces Cactus Theme Classroom Bulleti	01 1200 610 004	7.99	
112-3378330-0201046	04/04/2023	CCS32259	KatchOn, Cactus Centerpieces	01 1200 610 004	14.97	
112-3378330-0201046	04/04/2023	CCS32259	Cactus Decorations for the Classroom 15	01 1200 610 004	8.99	
112-3378330-0201046	04/04/2023	CCS32259	Shipping	01 1200 610 004	5.99	

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GENERAL CHECKING

112-3710579-7659445	04/14/2023	CCS32337	Fadeless Bulletin Board Paper, Fade-Resi	01 1100 610 004	26.95
112-3710579-7659445	04/14/2023	CCS32337	Really Good Stuff 24PK Zaner-Bloser Self	01 1100 610 004	42.50
112-3710579-7659445	04/14/2023	CCS32337	24 Pcs Birthday Balloons Slap Bracelets	01 1100 610 004	9.99
112-3710579-7659445	04/14/2023	CCS32337	Shipping	01 1100 610 004	12.98
112-5347888-6601859	04/18/2023	CCS32360	PAR38 Light Bulbs for the Auditorium	01 2620 610 001	314.70
112-5568666-5218660	04/03/2023	CCS32270	Visual Timer	01 1100 610 004	25.39
112-5568666-5218660	04/03/2023	CCS32270	Crayola Dry Erase	01 1100 610 004	14.43
112-5568666-5218660	04/03/2023	CCS32270	Prism	01 1100 610 004	9.95
112-5568666-5218660	04/03/2023	CCS32270	Eye Model	01 1100 610 004	19.99
112-5568666-5218660	04/03/2023	CCS32270	Concave Convex Mirrors	01 1100 610 004	19.56
112-5568666-5218660	04/03/2023	CCS32270	Motorized Solar System	01 1100 610 004	28.99
112-5568666-5218660	04/03/2023	CCS32270	Skeleton Magnets	01 1100 610 004	11.99
112-5568666-5218660	04/03/2023	CCS32270	Ear Model	01 1100 610 004	21.99
112-5568666-5218660	04/03/2023	CCS32270	Shipping	01 1100 610 004	6.99
112-6813963-9159463	04/04/2023	CCS32301	Replacement filters for Ridgid Vacuum	01 2610 610 000	27.99
112-6813963-9159463	04/04/2023	CCS32301	Shipping	01 2610 610 000	9.72
112-9088240-3433027	04/04/2023	CCS32258	United States & World Map	01 1100 610 004	10.87
112-9088240-3433027	04/04/2023	CCS32258	120 Pcs Party Favors	01 1100 610 004	23.99
112-9088240-3433027	04/04/2023	CCS32258	36 Piece Animal Bulletin Board	01 1100 610 004	4.99
112-9088240-3433027	04/04/2023	CCS32258	Simply Safari Decor Bundle	01 1100 610 004	49.25
112-9088240-3433027	04/04/2023	CCS32258	Name Tags	01 1100 610 004	42.47
113-3839030-3333865	03/30/2023	CCS32252	SitSpots® Numbers 1-36 Multi Color Circl	01 1190 610 005	19.99
113-3839030-3333865	03/30/2023	CCS32252	Amazon Basics Clear Thermal Laminating P	01 1190 610 005	25.19
113-3839030-3333865	03/30/2023	CCS32252	MYDBUYSOME 2774pcs Gem Stickers Jewels f	01 1190 610 005	6.95
113-3839030-3333865	03/30/2023	CCS32252	Play-Doh Modeling Compound 36 Pack Case	01 1190 610 005	28.41
113-3839030-3333865	03/30/2023	CCS32252	Amazon Basics Heavy Duty Plastic Folders	01 1190 610 005	28.66
113-3980903-1648200	05/02/2002	CCS32382	GBC Pinnacle EZ Load Blue End Cap Lamina	01 1190 610 005	148.13
113-9732273-8521813	03/27/2023	CCS32244	cookie set	01 6422 610 005	21.99
113-9732273-8521813	03/27/2023	CCS32244	abc 123 stamps	01 6422 610 005	19.99
114-4143423-1668224	04/03/2023	CCS32281	Tape Measure	01 1100 610 001 0001	29.99
114-4143423-1668224	04/03/2023	CCS32281	CNC Router Bit set	01 1100 610 001 0001	73.98
114-4143423-1668224	04/03/2023	CCS32281	Edge Banding	01 1100 610 001 0001	49.99
114-4143423-1668224	04/03/2023	CCS32281	Reciprocating Saw Blades	01 1100 610 001 0001	29.99
114-4143423-1668224	04/03/2023	CCS32281	Jigsaw Blades	01 1100 610 001 0001	19.99
114-4143423-1668224	04/03/2023	CCS32281	100 grit sandpaper	01 1100 610 001 0001	18.99
114-4143423-1668224	04/03/2023	CCS32281	100 grit sandpaper	01 1100 610 001 0001	19.98
114-4143423-1668224	04/03/2023	CCS32281	150 grit sandpaper	01 1100 610 001 0001	18.98
114-4143423-1668224	04/03/2023	CCS32281	150 grit sandpaper	01 1100 610 001 0001	18.99
114-4143423-1668224	04/03/2023	CCS32281	220 grit sandpaper	01 1100 610 001 0001	19.99
114-4143423-1668224	04/03/2023	CCS32281	220 grit sandpaper	01 1100 610 001 0001	18.99
114-4143423-1668224	04/03/2023	CCS32281	Spade Bit Set	01 1100 610 001 0001	29.22

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Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
114-4143423-1668224	04/03/2023	CCS32281	10" Table Saw Blade	01 1100 610 001 0001	80.00
114-4143423-1668224	04/03/2023	CCS32281	Tin Snips	01 1100 610 001 0001	33.98
114-4143423-1668224	04/03/2023	CCS32281	12" Miter Saw Blade	01 1100 610 001 0001	75.47
114-4143423-1668224	04/03/2023	CCS32281	7 1/4" Circular saw blade	01 1100 610 001 0001	23.98
114-4143423-1668224	04/03/2023	CCS32281	6 1/2" Circular Saw Blade	01 1100 610 001 0001	36.50
114-4143423-1668224	04/03/2023	CCS32281	Digital Level	01 1100 610 001 0001	29.97
114-6124165-4727418	04/14/2023	CCS32346	Soft talk Antibacterial Black Phone Shou	01 2310 610 000	12.99
114-6124165-4727418	04/14/2023	CCS32346	Shipping	01 2310 610 000	6.75
114-6124165-4727418	04/14/2023	CCS32346	Evershine 12 Pack Heavy Duty Plastic Tab	01 2310 610 000	19.58
114-6124165-4727418	04/14/2023	CCS32346	Yellow 12w Pack Premium Disposable Plast	01 2320 610 000	21.99
114-6124165-4727418	04/14/2023	CCS32346	Amscan 61211.09 Yellow Sunshine 2-Ply Lu	01 2320 610 000	16.56

Check Number	Check Type	Check Date	Vendor	AMGL	Check Total
29167	Check	05/15/2023	ALMQMALT		150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
23021	04/25/2023		Assistance w/coding, min wage & bond use	01 2510 315 000	150.00

Check Number	Check Type	Check Date	Vendor	Area Services Inc.	Check Total
29168	Check	05/15/2023	AREASERV		284.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13839	04/20/2023		Rotor roter bathroom	01 2620 431 005	284.00

Check Number	Check Type	Check Date	Vendor	Artistic Innovations	Check Total
29169	Check	05/15/2023	ARTIINNO		1,416.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1	04/06/2023	CCS32384	Programming Expense-Barn Quilt Door Hang	01 6988 610 004	1,416.00

Check Number	Check Type	Check Date	Vendor	Awards Unlimited, Inc.	Check Total
29170	Check	05/15/2023	AWARUNLI		755.96
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
78811	05/08/2023		Years of Service Plates-16	01 2310 610 000	152.00
78811	05/08/2023		Shipping fee	01 2310 610 000	38.21
78811	05/08/2023		10 Year Service plaques-7	01 2310 610 000	276.50
78811	05/08/2023		15 Year Service award-pen-1	01 2310 610 000	18.00
78811	05/08/2023		20 Year Service - 3	01 2310 610 000	111.75
78811	05/08/2023		25 Year Service awarded-pen-2	01 2310 610 000	80.50
78811	05/08/2023		30 Year Service award-crystal paperwt-2	01 2310 610 000	79.00

Check Number	Check Type	Check Date	Vendor	AXXENT BUILDINGS, LLC	Check Total
29171	Check	05/15/2023	AXXENTCOZ		37.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4721	04/18/2023		Bus Barn OHD-replace center stile-east	01 2620 431 001	37.50

Check Number	Check Type	Check Date	Vendor	CARDMEMBER SERVICES	Check Total
29172	Check	05/15/2023	CARDMEMB		1,875.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1160-2528	04/20/2023	CCS32366	Life Skills: Real-Life Exec workbook	01 1200 610 002	37.00
121	04/01/2023	CCS32257	Buzzad Billys: Science Conf meals	01 3400 610 001	123.69
121	04/01/2023	CCS32257	Panda Express:Science Conf meals	01 3400 610 001	47.15
121	04/01/2023	CCS32257	Freezing:Science Conf meals	01 3400 610 001	47.20

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1718-8787	04/18/2023	CCS32344	Actively Learn:Honors 10 Suppt	01 1100 640 001	60.00
2000108-43713388	03/31/2023	CCS32264	Walmart.com: Choice Fragranc Free Wipes	01 1200 610 002	5.46
2000108-43713388	03/31/2023	CCS32264	Walmart.com: Multi-function Can Opener	01 1200 610 002	12.03
2000108-43713388	03/31/2023	CCS32264	Walmart.com: Professional Pizza Cutter	01 1200 610 002	3.97
2000108-43713388	03/31/2023	CCS32264	Walmart.com:3-Pc Poly Rever Cutting boar	01 1200 610 002	9.77
2000108-43713388	03/31/2023	CCS32264	Walmart.com: 8" Left Handed Scissors,	01 1200 610 002	8.99
2000108-43713388	03/31/2023	CCS32264	Walmart.com: White Round Dots, Sticky	01 1200 610 002	10.00
2000108-43713388	03/31/2023	CCS32264	Walmart.com:2X Plastic Pillow Case	01 1200 610 002	8.97
2000108-43713388	03/31/2023	CCS32264	Walmart.comDishwasher Silverware Replace	01 1200 610 002	14.99
2000108-43713388	03/31/2023	CCS32264	Walmart.com: Disposable Underpads	01 1200 610 002	34.88
2000108-43713388	03/31/2023	CCS32264	Walmart.com:Velcro Dots w adhesive	01 1200 610 002	14.82
2000108-43713388	03/31/2023	CCS32264	Walmart.com:Kids Magnetic Tiles, 100 pcs	01 1200 610 002	23.99
2000108-437133881	03/31/2023	CCS32276	Walmart.com: 9 piece Kitchen Dishcloths	01 1200 610 002	3.98
2000108-437133881	03/31/2023	CCS32276	Walmart.com: 4 pc Oversized towel set	01 1200 610 002	9.98
2000108-437133881	03/31/2023	CCS32276	Walmart.com: Ultra Dish Soap, 40 Ounces	01 1200 610 002	2.84
2000108-437133881	03/31/2023	CCS32276	Walmart.com: Dishwasher Detergent Packs	01 1200 610 002	9.98
2000108-437133881	03/31/2023	CCS32276	Walmart.com: All Laundry Detergent	01 1200 610 002	8.47
2000108-52656183	04/19/2023	CCS32369	Walmart.com: 49 Piece SS flatware	01 1200 610 002	9.96
2000108-52656183	04/19/2023	CCS32369	Walmart.com: Montessori Toys Learning	01 1200 610 002	21.99
2000108-52656183	04/19/2023	CCS32369	Walmart.com:Baby Toys Wooden Shape Sort	01 1200 610 002	23.80
2000108-52656183	04/19/2023	CCS32369	Walmart.com:Shapes Wooden Chunky Puzzle	01 1200 610 002	12.99
2000108-52656183	04/19/2023	CCS32369	Walmart.com: Froggy Feeding Fun Activity	01 1200 610 002	17.86
2000108-52656183	04/19/2023	CCS32369	Walmart.com: Smart Snacks Number Pops	01 1200 610 002	23.47
2000108-52656183	04/19/2023	CCS32369	Walmart.com: Hamburger Stacking Toys	01 1200 610 002	11.69
218210	03/28/2023		Olive Garden:NAEP conf meals	01 2510 580 000	37.94
31010	04/21/2023	CCS32370	Target: 37oz Plastic Cereal Bowl	01 1200 610 002	4.00
31010	04/21/2023	CCS32370	Target: 10.5" Plastic Dinner Plate	01 1200 610 002	4.00
31010	04/21/2023	CCS32370	Target: 18oz Plastic Short Tumbler	01 1200 610 002	2.00
31010	04/21/2023	CCS32370	Target: Shape Makers Magnetic Foam	01 1200 610 002	15.99
31010	04/21/2023	CCS32370	Target: Matching + Wooden Sensory	01 1200 610 002	9.99
31010	04/21/2023	CCS32370	Target: Magnetic Dot Art Designer	01 1200 610 002	14.99
31010	04/21/2023	CCS32370	Target: Learning Puzzle - Ultimate pack	01 1200 610 002	12.99
612292	03/18/2023	CCS32226	Little Cesars: Food for scholarship nigh	01 3400 610 001	90.50
617054	04/07/2023	CCS32278	Menards: Push Brooms	01 1100 610 001 0001	86.86
617054	04/07/2023	CCS32278	Menards: Kleen Floor Sweep	01 1100 610 001 0001	39.98
617054	04/07/2023	CCS32278	Menards: 2 sided tap	01 1100 610 001 0001	19.41
617054	04/07/2023	CCS32278	Menards: Heat Gun	01 1100 610 001 0001	27.00
617054	04/07/2023	CCS32278	Menards: 1" Painter Tape	01 1100 610 001 0001	13.99
617054	04/07/2023	CCS32278	Menards: 2" painters tape	01 1100 610 001 0001	13.99
617054	04/07/2023	CCS32278	Menards: Polyurethane	01 1100 610 001 0001	52.77
617054	04/07/2023	CCS32278	Menards: Stain	01 1100 610 001 0001	98.80

Checking Account: 1		GENERAL CHECKING				
617054	04/07/2023	CCS32278	Menards: Face Shield	01 1100 610 001 0001	23.98	
617054	04/07/2023	CCS32278	Menards: Multi Position Ladder	01 1100 610 001 0001	199.00	
617054	04/07/2023	CCS32278	Menards: String Line	01 1100 610 001 0001	10.98	
617054	04/07/2023	CCS32278	Menards: Glue	01 1100 610 001 0001	12.96	
724097197	04/20/2023	CCS32223	Oriental Trading:144 Multicolor balloons	01 1100 610 001 0006	35.16	
BD5C6E37-0045	04/14/2023		EDPuzzle: Monthly subscription	01 1100 610 002	9.50	
PH06378650	04/03/2023	CCS32271	ARC: CPR instructor training-and book	01 2130 330 000	419.20	
Check Number: 29173	Check Type: Check	Check Date: 05/15/2023	Vendor: CHARTWELLS	CHARTWELLS DINING SERVICES	Check Total: 480.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
312502986	03/30/2023	CCS32256	Lunch on Hastings CCC Campus	01 3400 610 001	480.00	
Check Number: 29174	Check Type: Check	Check Date: 05/15/2023	Vendor: CORNHUSK	THE CORNHUSKER MARRIOTT HOTEL	Check Total: 436.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
139	04/25/2023		2023 NASBO conf-C Haynie	01 2510 580 000	218.00	
139	04/25/2023		2023 NASBO conf-C Montgomery	01 2510 580 000	218.00	
Check Number: 29175	Check Type: Check	Check Date: 05/15/2023	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total: 538.88	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
054307	04/03/2023		DEF (BULK) - 100GL/\$2.99gl	01 2630 626 000	299.00	
113989	04/05/2023		Unleaded 34GL/\$3.64gl	01 2630 626 000	123.73	
113989	04/05/2023		Ruby Diesel 35.1GL/\$3.31gl	01 2630 626 000	116.15	
Check Number: 29176	Check Type: Check	Check Date: 05/15/2023	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total: 220.03	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
829358	04/04/2023		#307 halogen sealed beams	01 2710 610 000	11.24	
829919	04/12/2023		Lever coupler for track	01 2630 610 001	47.34	
829937	04/12/2023		Hose fitting for practice fld sprinklers	01 2630 610 001	4.68	
830065	04/13/2023		Radiator genie	01 2710 610 000	41.90	
830259	04/17/2023		Motor cleaner	01 2710 610 000	5.54	
830259	04/17/2023		Armor all wash n wax	01 2710 610 000	7.41	
830259	04/17/2023		Enr elect battery	01 2710 610 000	8.13	
830380	04/18/2023		Vacuum filter	01 2710 610 000	18.46	
830597	04/21/2023		Oil filter for Polaris	01 2650 610 000	8.88	
830758	04/25/2023		FHP belt	01 2630 610 000	17.21	
830758	04/25/2023		#111 Wiper blades	01 2710 610 000	33.97	
830815	04/25/2023		#120 miniatures	01 2710 610 000	3.11	
830815	04/25/2023		Air fresheners	01 2710 610 000	12.16	
Check Number: 29177	Check Type: Check	Check Date: 05/15/2023	Vendor: COZACHAM	COZAD CHAMBER OF COMMERCE	Check Total: 300.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
EOY2023	05/03/2023		Chamber bucks for retirees-\$100x3	01 2310 890 000	300.00	
Check Number: 29178	Check Type: Check	Check Date: 05/15/2023	Vendor: COZAMEDI	COZAD MEDICAL CLINIC	Check Total: 11.00	

Checking Account: 1

GENERAL CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2023	06/03/2022		UA-T Henderson	01 2710 340 000	11.00
Check Number: 29179 Check Type: Check Check Date: 05/15/2023 Vendor: CULLIGAN CULLIGAN					Check Total: 34.89
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2023	04/26/2023		Water for Alternative Ed-March	01 1160 610 001	34.89
Check Number: 29180 Check Type: Check Check Date: 05/15/2023 Vendor: DEMCO DEMCO					Check Total: 771.52
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
7298068	04/21/2023	CCS32352	velcro wrap thin ties	01 2220 610 004	7.01
7298068	04/21/2023	CCS32352	economy book dummy	01 2220 610 004	46.40
7298068	04/21/2023	CCS32352	removable date due 5 3	01 2220 610 004	29.24
7298068	04/21/2023	CCS32352	label protectors	01 2220 610 004	44.46
7298068	04/21/2023	CCS32352	book jacket covers	01 2220 610 004	77.01
7298068	04/21/2023	CCS32352	2nd reading level label	01 2220 610 004	9.46
7298068	04/21/2023	CCS32352	lamine vinyl matte	01 2220 610 004	23.65
7298068	04/21/2023	CCS32352	st pat's labels	01 2220 610 004	9.46
7298068	04/21/2023	CCS32352	squeegee	01 2220 610 004	2.10
7298068	04/21/2023	CCS32352	tape 3/4	01 2220 610 004	17.88
7298068	04/21/2023	CCS32352	foam rubber stamp pad	01 2220 610 004	5.58
7298068	04/21/2023	CCS32352	band dater	01 2220 610 004	14.44
7298068	04/21/2023	CCS32352	tape 3/4	01 2220 610 004	6.58
7298068	04/21/2023	CCS32352	ship & hand	01 2220 610 004	10.95
7298068	04/21/2023	CCS32352	discount	01 2220 610 004	(0.05)
7301679	04/28/2023	CCS32375	Date Due Slips for HS	01 2220 610 001	24.08
7301679	04/28/2023	CCS32375	Non Glare Label Protectors for HS	01 2220 610 001	9.46
7301679	04/28/2023	CCS32375	12" Book Cover	01 2220 610 001	22.49
7301679	04/28/2023	CCS32375	9" Book Cover	01 2220 610 001	16.72
7301679	04/28/2023	CCS32375	Shipping for DEMCO High School	01 2220 610 001	66.59
7301679	04/28/2023	CCS32375	Heavy Duty Label Protectors for HS	01 2220 610 001	19.86
7301679	04/28/2023	CCS32375	Heavy Duty Label Protectors for MS	01 2220 610 002	19.86
7301679	04/28/2023	CCS32375	Shipping for DEMCO Middle School	01 2220 610 002	66.56
7301679	04/28/2023	CCS32375	10" Book Cover	01 2220 610 002	19.09
7301679	04/28/2023	CCS32375	Dry Erase Easel for MS	01 2220 610 002	153.90
7301679	04/28/2023	CCS32375	Non Glare Label Protectors for MS	01 2220 610 002	9.46
7301679	04/28/2023	CCS32375	Digital Citizenship Poster for MS	01 2220 610 002	7.60
7301679	04/28/2023	CCS32375	Fake News Poster for MS	01 2220 610 002	7.60
7301679	04/28/2023	CCS32375	Date Due Slips for MS	01 2220 610 002	24.08
Check Number: 29181 Check Type: Check Check Date: 05/15/2023 Vendor: EARLAUTO EARL'S AUTO GLASS					Check Total: 175.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
W008930	04/26/2023		#111 windshield repair	01 2730 431 000	110.00
W008952	05/01/2023		#119 Windshield repair	01 2730 431 000	65.00

Checking Account: 1 GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29182	Check	05/15/2023	EDUTYPING	EDUTYPING	1,438.40
87117	04/27/2023	CCS32350	Edutyping keyboarding Software	01 1100 643 004	1,438.40
29183	Check	05/15/2023	ELECSYSTEM	ELECTRONIC SYSTEMS, INC.	342.00
34683	05/02/2023		Service call-intercom not working	01 2670 431 001	171.00
34683	05/02/2023		Service call-intercom not working	01 2670 431 002	171.00
29184	Check	05/15/2023	ELKSLODG	ELKS LODGE	300.00
68	04/12/2023	CCS32331	Lunch for Senior Seminar	01 3400 610 001	300.00
29185	Check	05/15/2023	EUSTBODY	EUSTIS BODY SHOP	1,010.50
14277	04/18/2023	CCS32365	Van #123 Applique	01 2730 431 000	520.18
14288	04/24/2023		#118 repair side loading door	01 2730 431 000	336.82
14301	05/01/2023		#119 Remove/replace applique	01 2730 431 000	153.50
29186	Check	05/15/2023	FLINSCIE	FLINN SCIENTIFIC INC	511.97
2862139	05/03/2023	CCS32371	Organic Individual Student Model Set, 6-	01 1100 610 002	193.24
2862139	05/03/2023	CCS32371	Hydrochloric Acid Solution, 6 M, 1 L	01 1100 610 002	15.00
2862139	05/03/2023	CCS32371	Test Tubes with Rims, Borosilicate Glass	01 1100 610 002	34.00
2862139	05/03/2023	CCS32371	Hydrogen Peroxide, 30%, Reagent, 500 mL	01 1100 610 002	34.00
2862139	05/03/2023	CCS32371	Hook Weight Set, Economy Choice	01 1100 610 002	120.00
2862139	05/03/2023	CCS32371	Zinc, Mossy, 500 g	01 1100 610 002	27.95
2862139	05/03/2023	CCS32371	Silicon Lumps, 100 g	01 1100 610 002	12.15
2862139	05/03/2023	CCS32371	Hazardous Shipping	01 1100 610 002	32.00
2862139	05/03/2023	CCS32371	Shipping	01 1100 610 002	43.63
29187	Check	05/15/2023	GOTHHIGH	Gothenburg Public Schools	276.50
FEB23-APR23	04/18/2023		Speech therapy services-Carson Uhrich	01 2153 591 000	276.50
29188	Check	05/15/2023	HAYNCARR	Carrie Haynie	31.00
APRIL2023	05/04/2023		NASBO Convention per diem	01 2510 580 000	31.00
29189	Check	05/15/2023	HOMAJEAN	JEANNIE HOMAN	1,068.50
APRIL2023	04/17/2023		Accompanist-HS	01 1100 340 001 0003	495.50
APRIL2023	04/17/2023		Accompanst-MS	01 1100 340 002 0003	107.25
MAY2023	05/02/2023		Accompanst-MS	01 1100 340 002 0003	465.75

Checking Account: 1 GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29190	Check	05/15/2023	SUPPWORK	Home Depot U.S.A., Inc.	8,420.76
722447133-2	12/16/2022		Paper towels for District	01 2610 610 000	70.64
722447141-2	12/16/2022		Custodial supplies for the District	01 2610 610 000	147.36
722447166-2	12/16/2022		Paper towels for District	01 2610 610 000	1,342.16
738762970	04/04/2023		Custodial supplies-soap	01 2610 610 000	314.80
738762988	04/04/2023	CCS32302	Custodial Supplies for the district	01 2610 610 000	4,841.09
739204113	04/06/2023		Batteries for Mega scrubber-HS	01 2610 610 001	1,551.00
739599900	04/10/2023	CCS32302	Custodial Supplies for the district	01 2610 610 000	51.90
740669593	04/17/2023	CCS32302	Custodial Supplies for the district	01 2610 610 000	36.05
742612203	04/27/2023		Old English Polish	01 2610 610 000	65.76
29191	Check	05/15/2023	HOMELEAS	HOMETOWN LEASING	1,567.59
046	05/01/2023		Acct#12795322-Leasing of Printer Equip	01 2510 443 000	1,567.59
29192	Check	05/15/2023	HUNTCLEA	HUNT CLEANERS, INC.	13.56
IN00253603	04/10/2023		48" dust mop drycleaned	01 2620 340 004	4.36
IN00253603	04/10/2023		24" dust mop drycleaned	01 2620 340 004	8.20
IN00253603	04/10/2023		Cozad environmental fee	01 2620 340 004	1.00
29193	Check	05/15/2023	JANEPUBL	JANELLE PUBLICATIONS	132.00
7433	04/03/2023	CCS32265	Interactive Stories - Time To Go To Bed	01 1200 610 002	30.00
7433	04/03/2023	CCS32265	Interactive Stories - Let's Go Shopping	01 1200 610 002	30.00
7433	04/03/2023	CCS32265	Interactive Stories - Follow Me To Schoo	01 1200 610 002	30.00
7433	04/03/2023	CCS32265	Interactive Stories - My Dog and Me	01 1200 610 002	30.00
7433	04/03/2023	CCS32265	Shipping	01 1200 610 002	12.00
29194	Check	05/15/2023	JOSTENS	JOSTENS, INC.	15.95
31358236	05/02/2023		Diplomas	01 1100 610 001	6.00
31358236	05/02/2023		Shipping	01 1100 610 001	9.95
29195	Check	05/15/2023	KCAV	Kansas City Audio-Visual	1,275.00
37039	04/17/2023	CCS32283	Rise Vision Display Licenses Annual Plan	01 2580 650 000	999.00
37207	04/26/2023	CCS32368	Advanced Plan K-12 (1-2 Display License)	01 2580 650 000	276.00
29196	Check	05/15/2023	KEARQUAL	KEARNEY QUALITY SEW & VAC, INC.	429.02
59737	04/21/2023	CCS32367	Cleanmax CMP3QD Vacuum for HS	01 2610 610 001	399.00

Checking Account: 1		GENERAL CHECKING				
59737	04/21/2023	CCS32367	Shipping	01 2610 610 001	30.02	
Check Number: 29197	Check Type: Check	Check Date: 05/15/2023	Vendor: KEARTOWI	KEARNEY TOWING & REPAIR CENTER INC	Check Total:	634.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
176343	04/07/2023		Tow 2021 Blue Bird to Alda to be sold	01 2730 431 000	634.80	
Check Number: 29198	Check Type: Check	Check Date: 05/15/2023	Vendor: LAKELEAR	LAKESHORE LEARNING MATERIALS	Check Total:	33.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
641104042623	04/26/2023	CCS32306	Magnetic Whiteboard-9x12-Lap Size	01 1200 610 002	33.20	
Check Number: 29199	Check Type: Check	Check Date: 05/15/2023	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total:	92.09
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
52163851	04/30/2023		Acetylene	01 1100 610 001 0009	0.00	
52163851	04/30/2023		C-25 High Grade AWS	01 1100 610 001 0009	47.40	
52163851	04/30/2023		Oxygen 251 CF	01 1100 610 001 0009	0.00	
52163851	04/30/2023		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
52163851	04/30/2023		Argon 155 CF	01 1100 610 001 0009	23.70	
Check Number: 29200	Check Type: Check	Check Date: 05/15/2023	Vendor: MCGRHILL	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	Check Total:	51,260.01
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
127872259001	04/17/2023	CCS32195	Reveal Math-HS	01 1100 640 001	9,504.83	
127872259001	04/17/2023	CCS32195	Reveal Math-HS	01 6998 640 001	4,977.53	
127872259001	04/17/2023	CCS32195	Reveal Math: 6-12	01 6998 640 002	32,034.65	
127874146001	04/05/2023	CCS32195	Reveal Math: 6-12	01 6998 640 001	0.00	
127879222001	04/11/2023	CCS32195	Reveal Math: 6-12	01 6998 640 001	4,743.00	
Check Number: 29201	Check Type: Check	Check Date: 05/15/2023	Vendor: MERIRENT	MERIDIAN RENTALS	Check Total:	175.63
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
066176	05/01/2023		Lawnmower oil	01 2630 610 000	11.94	
066176	05/01/2023		Edger blades	01 2630 610 000	40.11	
066176	05/01/2023		Lawnmower part	01 2630 610 000	123.58	
Check Number: 29202	Check Type: Check	Check Date: 05/15/2023	Vendor: MOHLAMY	Amy Mohler	Check Total:	29.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
APR2023	04/03/2023		Mileage 4.3.23 through 4.27.23	01 2650 333 000	29.48	
Check Number: 29203	Check Type: Check	Check Date: 05/15/2023	Vendor: MONTCAND	Canda Montgomery	Check Total:	31.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
APR2023	04/21/2023		2023 NASBO Convention per diem	01 2510 580 000	31.00	
Check Number: 29204	Check Type: Check	Check Date: 05/15/2023	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total:	250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
47765	04/27/2023		Online Intrm Superintdt Eval fee (2 of 2	01 2310 330 000	250.00	

Checking Account: 1
Check Number: 29205

GENERAL CHECKING

Check Type: Check Check Date: 05/15/2023 Vendor: NCSA

NE COUNCIL OF SCHOOL
ADMINISTRATORS

Check Total: 360.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
75605	04/24/2023	CCS32233	2023 NASBO State Convention - C HAYNIE	01 2510 330 000	180.00
75605	04/24/2023	CCS32233	2023 NASBO State Convention - C Montgome	01 2510 330 000	180.00

Check Number: 29206

Check Type: Check Check Date: 05/15/2023 Vendor: PAPER101

PAPER 101

Check Total: 13,619.36

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
235109-00	04/12/2023	CCS32218	Premium Copier Paper-8 1/2x11-White-1 pa	01 1190 610 005	967.80
235109-00	04/12/2023	CCS32218	Premium Coper Paper-8 1/2x11-White	01 2320 610 000	967.80
235109-00-1	04/12/2023	CCS32219	Premium copier paper-pallet	01 1100 610 001	1,935.60
235109-00-1	04/12/2023	CCS32219	Coverstock	01 1100 610 001	79.76
235120-00	04/12/2023	CCS32213	Color Copier Paper - 8 1/2" X 11" - 20 l	01 1100 610 002	56.97
235120-00	04/12/2023	CCS32213	Premium Copier Paper - 8 1/2" X 11" - WH	01 1100 610 002	1,935.60
235120-00	04/12/2023	CCS32213	Premium Copier Paper - 8 1/2" X 14" - WH	01 1100 610 002	67.69
235120-00	04/12/2023	CCS32213	Coverstock - 8 1/2" x 11" - 65 lb. - Whi	01 1100 610 002	79.76
235120-00	04/12/2023	CCS32213	Coverstock - 8 1/2" x 11" - 65 lb. - IVO	01 1100 610 002	68.30
235131-00	04/12/2023	CCS32216	TAN Color Copier Paper-8 1/2 x 11-20 lb	01 1190 610 005	56.97
235131-00	04/12/2023	CCS32216	Coverstock-8 1/2 x 11=65 lb-GRAY	01 1190 610 005	68.30
235131-00	04/12/2023	CCS32216	Coverstock-8 1/2 x 11-65 lb-White	01 1190 610 005	159.52
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-White	01 1100 610 004	319.04
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2 x 11-65 lb-Ultra Grape	01 1100 610 004	92.02
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11--65lb-BLUE	01 1100 610 004	68.30
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2 x 11-65 lb-CANARY	01 1100 610 004	68.30
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-GREEN	01 1100 610 004	68.30
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-GRAY	01 1100 610 004	68.30
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-IVORY	01 1100 610 004	68.30
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11065lb-ORCHID	01 1100 610 004	136.60
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65 lb-ULTRA FUCHSIA	01 1100 610 004	92.02
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-YELLOW	01 1100 610 004	92.02
235131-00-1	04/24/2023	CCS32217	IndexCardstock/Vellum Briston-8 1/2x11-6	01 1100 610 004	184.04
235131-00-1	04/24/2023	CCS32217	Index/Cardstock/Vellum Bristol-8 1/2x11-	01 1100 610 004	92.02
235131-00-1	04/24/2023	CCS32217	Coverstock-11x17-65 lb-VULCAN GREEN	01 1100 610 004	98.10
235131-00-1	04/24/2023	CCS32217	Coverstock-11x17-65lb-MEADOW GREEN	01 1100 610 004	98.10
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20lb-ULTRA L	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20lb-RE-ENTR	01 1100 610 004	196.80
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20lb-ULTRA F	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20lb-VIOLET	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20 lb-MEADOW	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-24lb-BLUE	01 1100 610 004	118.08
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-24lb-LIME GR	01 1100 610 004	118.08
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-24lb-PLANETARY PURPLE	01 1100 610 004	118.08

Checking Account: 1		GENERAL CHECKING			
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-20lb-YELLOW	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-24lb-RE-ENTR	01 1100 610 004	118.08
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-24 lb-ULTRA	01 1100 610 004	118.08
235131-00-1	04/24/2023	CCS32217	Cool 5-Color Asstmt Coper Paper-8 1/2x11	01 1100 610 004	76.44
235131-00-1	04/24/2023	CCS32217	Happy 5-Color Asstmt Coper Paper-8 1/2x1	01 1100 610 004	76.44
235131-00-1	04/24/2023	CCS32217	Vintage 5-Color Asstmt Coper Paper-8 1/2	01 1100 610 004	76.44
235131-00-1	04/24/2023	CCS32217	Color Copier Paper- 8 1/2x11-20 lb-PINK	01 1100 610 004	56.97
235131-00-1	04/24/2023	CCS32217	Coverstock-8 1/2x11-65lb-Pastel 4-Color	01 1100 610 004	83.92
235131-00-1	04/24/2023	CCS32217	Color Copier Paper-8 1/2x11-20lb-COSMIC	01 1100 610 004	98.40
235131-00-1	04/24/2023	CCS32217	Premium Copier Paper-8 1/2x11-White-2 pa	01 1100 610 004	3,828.80
235131-00-1	04/24/2023	CCS32217	Premium Copier Paper-11x17-White	01 1100 610 004	53.22
Check Number: 29207	Check Type: Check	Check Date: 05/15/2023	Vendor: PERRGUTH	PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.	Check Total: 2,691.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
102	04/14/2023		Legal services	01 2330 317 000	2,691.20
Check Number: 29208	Check Type: Check	Check Date: 05/15/2023	Vendor: PLATVALL	PLATTE VALLEY GLASS & TRAILERS	Check Total: 130.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
50975	04/05/2023		Adjust East HS automatic door	01 2620 431 001	130.00
Check Number: 29209	Check Type: Check	Check Date: 05/15/2023	Vendor: PLUMCRAU	PLUM CREEK LASER WASH	Check Total: 115.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11369	04/20/2023		FEB23-APR23 Fleet car washes	01 2730 431 000	115.50
Check Number: 29210	Check Type: Check	Check Date: 05/15/2023	Vendor: REYEROXA	Roxanne Reyes	Check Total: 49.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
FEB23-MAY23	05/01/2023		Mileage reimb 2-9-23 to 5-1-23	01 2650 333 001	49.50
Check Number: 29211	Check Type: Check	Check Date: 05/15/2023	Vendor: RICHBREN	Brenna Richie	Check Total: 79.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN23-APR23	05/01/2023		Mileage 1.5.23 to 4.27.23	01 2650 333 000	79.32
Check Number: 29212	Check Type: Check	Check Date: 05/15/2023	Vendor: SCHMTINA	Tina Schmidt	Check Total: 135.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
04252023	04/25/2023		Cake for 2022 retirement reception	01 2310 890 000	135.00
Check Number: 29213	Check Type: Check	Check Date: 05/15/2023	Vendor: SCHNTERE	Teresa Schneider	Check Total: 133.21
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2023	05/09/2023		Reimburse cellphone-April 2023	01 1200 291 000	100.00
APR2023	05/09/2023		Reimburse mileage-4/12/23 to 5/9/23	01 1200 333 000	33.21
Check Number: 29214	Check Type: Check	Check Date: 05/15/2023	Vendor: SCHOSPEC	SCHOOL SPECIALTY, LLC	Check Total: 54.76
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
308104264660	04/17/2023	CCS32268	Foam Eye Coss Section Model	01 1100 610 004	21.90

Checking Account: 1		GENERAL CHECKING					
308104264660	04/17/2023	CCS32268	Learning Resource Cross Section Brain Mo	01 1100 610 004		21.90	
308104264660	04/17/2023	CCS32268	United Scientific Medium Prism	01 1100 610 004		10.96	
Check Number: 29215	Check Type: Check	Check Date: 05/15/2023	Vendor: SLPNOW	SLP Now, LLC	Check Total:	249.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
INV-1827	05/09/2023	CCS32385	SLP Now Membership Includes access to th	01 1200 610 001	249.00		
Check Number: 29216	Check Type: Check	Check Date: 05/15/2023	Vendor: SONNYS	Sonny's Super Foods	Check Total:	763.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
APRIL23-1	05/01/2023	CCS32345	Pasta lab	01 1100 610 001 0006	180.29		
APRIL23-1	05/01/2023	CCS32345	Pasta lab	01 1100 610 001 0006	65.71		
APRIL23-2	05/01/2023	CCS32332	Food for Senior Seminar	01 3400 610 001	44.70		
APRIL23-3	05/01/2023	CCS31840	open order to purchase laundry supplies	01 1190 890 005	23.97		
APRIL23-4	05/01/2023	CCS31846	open PO for perishable lesson supplies	01 1190 610 005	39.20		
APRIL23-4	05/01/2023	CCS31846	Classroom supplies	01 1190 610 005	8.29		
APRIL23-5	05/01/2023	CCS32253	3 culinary classes.	01 1100 610 001 0006	165.32		
APRIL23-6	05/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	26.77		
APRIL23-6	05/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	22.46		
APRIL23-6	05/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	55.34		
APRIL23-6	05/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	73.48		
APRIL23-6	05/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	17.72		
APRIL23-7	05/01/2023		Cooking in TLC rom	01 1200 610 002	10.78		
APRIL23-8	05/01/2023	CCS31966	Sonny's PO	01 6422 610 005	19.78		
APRIL23-9	05/01/2023		Custodial supplies	01 2610 610 004	9.57		
Check Number: 29217	Check Type: Check	Check Date: 05/15/2023	Vendor: STRIVTV	STRIV, INC.	Check Total:	159.43	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2795	04/28/2023	CCS32309	Graphing Calculator-TI84 Plus CE	01 1100 610 002	138.74		
2795	04/28/2023	CCS32309	Secure Digital Extended Capacity (SDXC)	01 1100 610 002 0005	20.69		
Check Number: 29218	Check Type: Check	Check Date: 05/15/2023	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:	106.82	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
10463	04/06/2023		4/5 Notice of April 13 Meeting	01 2310 540 000	8.17		
10747	04/18/2023		4/13 Notice of April 17 Meeting	01 2310 540 000	8.17		
10773	04/19/2023		4/19 Minutes of April 13 Meeting	01 2310 540 000	9.74		
10875	04/27/2023		4/27 Minutes of April 17 Meeting	01 2310 540 000	72.57		
10980	05/04/2023		3/8 Notice of May 4 Special Meeting	01 2310 540 000	8.17		
Check Number: 29219	Check Type: Check	Check Date: 05/15/2023	Vendor: TEDSCOZA	TED'S TRUCK AND AUTO REPAIR	Check Total:	799.35	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
31084	04/12/2023		#306 front brake repair	01 2730 431 000	799.35		
Check Number: 29220	Check Type: Check	Check Date: 05/15/2023	Vendor: TOBIIDYNA	TOBII DYNVOX LLC	Check Total:	235.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Checking Account: 1		GENERAL CHECKING				
OMII-00072920	04/10/2023	CCS32277	Tobii-Dynavox Batteries, set of 2	01 1200 650 002	225.00	
OMII-00072920	04/10/2023	CCS32277	Shipping	01 1200 650 002	10.00	
Check Number: 29221	Check Type: Check	Check Date: 05/15/2023	Vendor: UNLBIGRE	University of Nebraska - Lincoln	Check Total:	240.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1249	04/24/2023	CCS32228	Lunch at UNL-Junior class	01 3400 610 001	240.00	
Check Number: 29222	Check Type: Check	Check Date: 05/15/2023	Vendor: VERNSTFW	VERNIER SOFTWARE & TECHNOLOGY	Check Total:	493.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
5456620	04/27/2023	CCS32372	Go Direct® Motion Detector	01 1100 610 002	228.00	
5456620	04/27/2023	CCS32372	Go Direct® Sensor Cart - Green	01 1100 610 002	189.00	
5456620	04/27/2023	CCS32372	Go Direct® Sensor Cart Accessory Kit	01 1100 610 002	58.00	
5456620	04/27/2023	CCS32372	Shipping	01 1100 610 002	18.65	
Check Number: 29223	Check Type: Check	Check Date: 05/15/2023	Vendor: VIRCOINC	VIRCO INC	Check Total:	338.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
92013712	04/24/2023	CCS32311	Floor Rocker Chair-RED	01 1100 610 002	338.31	
Check Number: 29224	Check Type: Check	Check Date: 05/15/2023	Vendor: FOXTHEA	WATCH THE FOX, LLC	Check Total:	1,400.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
736	04/24/2023		Movie tickets for Teacher Appreciation	01 2310 890 000	1,400.00	
Check Number: 29225	Check Type: Check	Check Date: 05/15/2023	Vendor: WAYSPUBL	Wayside Publishing	Check Total:	1,339.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Q-123612	04/25/2023	CCS32222	Spanish readers	01 1150 640 001	855.00	
Q-123612	04/25/2023	CCS32222	Teacher's eManuals	01 1150 640 001	94.00	
Q-123612	04/25/2023	CCS32222	Shipping	01 1150 640 001	51.70	
Q-123612	04/25/2023	CCS32222	Teacher's eManuals	01 1150 640 002	18.80	
Q-123612	04/25/2023	CCS32222	Spanish readers	01 1150 640 002	320.00	
Check Number: 29226	Check Type: Check	Check Date: 05/15/2023	Vendor: WOLFPATT	Patty Wolfe	Check Total:	49.79
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLMAR23	04/02/2023		Reimburse cellphone-March	01 2580 294 000	49.79	
Check Number: 29227	Check Type: Check	Check Date: 05/15/2023	Vendor: YILK	Jeremy Yilk	Check Total:	75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLAPR23	04/28/2023		Reimburse cellphone-April	01 2490 291 001	75.00	
Check Number: 11607	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: BLICART	BLICK ART MATERIALS	Check Total:	76.54
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
724729	05/08/2023	CCS32269	Marbling Ink	01 1100 610 002 0005	24.04	
724729	05/08/2023	CCS32269	Tempera Paint 6 pack	01 1100 610 002 0005	18.71	
724729	05/08/2023	CCS32269	Watercolor refills	01 1100 610 002 0005	33.79	
Check Number: 11608	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: BOPW	BOARD OF PUBLIC WORKS	Check Total:	19,220.21

Checking Account: 1

GENERAL CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APRIL2023	05/01/2023		13475: Water - DO	01 2610 410 000	47.30
APRIL2023	05/01/2023		13475: Sewer - DO	01 2610 410 000	62.52
APRIL2023	05/01/2023		2134: Water - Stadium Well	01 2610 410 001	84.20
APRIL2023	05/01/2023		7693: Water - Transition House	01 2610 410 001	21.70
APRIL2023	05/01/2023		7693: Sewer - Transition House	01 2610 410 001	35.43
APRIL2023	05/01/2023		1166: Water - HS	01 2610 410 001	77.90
APRIL2023	05/01/2023		1166: Sewer - HS	01 2610 410 001	100.43
APRIL2023	05/01/2023		5862: Water - MS	01 2610 410 002	52.70
APRIL2023	05/01/2023		5862: Sewer - MS	01 2610 410 002	62.93
APRIL2023	05/01/2023		5679: Water - EL	01 2610 410 004	98.60
APRIL2023	05/01/2023		5679: Sewer - EL	01 2610 410 004	110.85
APRIL2023	05/01/2023		309: Water - CEEC	01 2610 410 005	41.90
APRIL2023	05/01/2023		309: Sewer - CEEC	01 2610 410 005	49.18
APRIL2023	05/01/2023		13475: Sanitation - DO	01 2610 420 000	21.50
APRIL2023	05/01/2023		7693: Sanitation - Transition House	01 2610 420 001	17.20
APRIL2023	05/01/2023		1166: Sanitation - HS	01 2610 420 001	473.00
APRIL2023	05/01/2023		5862: Sanitation - MS	01 2610 420 002	107.50
APRIL2023	05/01/2023		5679: Sanitation - EL	01 2610 420 004	215.00
APRIL2023	05/01/2023		309: Sanitation - CEEC	01 2610 420 005	64.50
APRIL2023	05/01/2023		13475: Electricity - DO	01 2610 621 000	3,039.23
APRIL2023	05/01/2023		2496: Electricity - Concessions	01 2610 621 001	132.61
APRIL2023	05/01/2023		1168: Electricity - Stadium	01 2610 621 001	142.08
APRIL2023	05/01/2023		1170: Electricity - Stadium Well	01 2610 621 001	38.27
APRIL2023	05/01/2023		1166:Electricity HS	01 2610 621 001	5,575.33
APRIL2023	05/01/2023		7693: Electricity - Transition House	01 2610 621 001	60.01
APRIL2023	05/01/2023		5862: Electricity - MS	01 2610 621 002	2,811.68
APRIL2023	05/01/2023		5679: Electricity - EL	01 2610 621 004	4,563.26
APRIL2023	05/01/2023		6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	137.17
APRIL2023	05/01/2023		8404: Electricity - CEEC Modular	01 2610 621 005	290.97
APRIL2023	05/01/2023		309: Electricity - CEEC	01 2610 621 005	685.26

Check Number: 11609

Check Type: Direct Deposit

Check Date: 05/15/2023 Vendor: COZAHOSP

COZAD COMMUNITY HOSPITAL

Check Total:

2,916.90

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
04242023	04/24/2023		Student random drug testing	01 2130 340 000	300.00
05042023	05/04/2023		Planning time	01 6408 320 000	59.25
05042023	05/04/2023		Occupational Therapy Services-School Age	01 6408 320 001	26.34
05042023	05/04/2023		Occupational Therapy Services-School Age	01 6408 320 002	26.33
05042023	05/04/2023		Occupational Therapy Services-School Age	01 6408 320 004	1,066.50
05042023	05/04/2023		Occupational Therapy Services - Birth-2	01 6408 320 005	85.58
05042023	05/04/2023		Occupational Therapy Services-Age 3-4	01 6408 320 005	651.75
05042023PT	05/04/2023		Planning time	01 6408 320 000	65.84

Checking Account: 1		GENERAL CHECKING			
05042023PT	05/04/2023		Physical Therapy Services-School Age	01 6408 320 001	26.33
05042023PT	05/04/2023		Physical Therapy Services-School Age	01 6408 320 002	32.92
05042023PT	05/04/2023		Physical Therapy Services-School Age	01 6408 320 004	79.00
05042023PT	05/04/2023		Physical Therapy Services - Birth-2	01 6408 320 005	271.23
05042023PT	05/04/2023		Physical Therapy Services-Age 3-5	01 6408 320 005	65.83
APR2023	05/01/2023		UA-J Smock	01 2710 340 000	10.00
APR2023	05/01/2023		CDL exam-J Smock	01 2710 340 000	150.00
Check Number: 11610	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 5,889.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
162255	04/30/2023		Filters	01 2620 610 001	38.41
162255	04/30/2023		Filters	01 2620 610 001	227.10
162286	04/05/2023		Repair stool in TLC room	01 2620 431 002	112.03
162338	04/25/2023		Replace indoor blower motor	01 2620 431 004	73.85
162338	04/25/2023		Repair vent line	01 2620 431 004	173.62
162339	04/12/2023		Clear/repair condenser/compressor	01 2620 431 000	2,781.93
162340	04/12/2023		Replace condenser fan motor; repl contac	01 2620 431 001	2,482.51
Check Number: 11611	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,567.56
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APRIL2023	05/01/2023		Telephone Services-April 2023	01 2560 382 000	1,567.56
Check Number: 11612	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 483.70
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1369908	05/10/2023		Network NE Fees; April Interregional Fee	01 2560 382 000	12.63
1369908	05/10/2023		Network NE Fees; Participation Fee	01 2560 382 000	225.50
1369908	05/10/2023		E-Rate Circuit Cost Recovery	01 2560 382 000	245.57
Check Number: 11613	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 198.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
25164	04/26/2023		Interior Spray all building	01 2610 431 000	198.10
Check Number: 11614	Check Type: Direct Deposit	Check Date: 05/15/2023	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 174.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV455461	05/09/2023		Administrative Charge	01 2530 550 000	3.50
INV455461	05/09/2023		1159576: DO BW Copies	01 2530 550 000	0.00
INV455461	05/09/2023		130441: DO BW Copies	01 2530 550 000	4.67
INV455461	05/09/2023		129829: HS Faculty Lounge BW Copies	01 2530 550 001	39.55
INV455461	05/09/2023		129833: HS Office Printer BW Copies	01 2530 550 001	39.30
INV455461	05/09/2023		129834: HS Comp Lab BW Copies	01 2530 550 001	44.16
INV455461	05/09/2023		129858: HS Music Room BW Copies	01 2530 550 001	13.65
INV455461	05/09/2023		1159573: HS Weight Room BW Copies	01 2530 550 001	4.34
INV455461	05/09/2023		1159577: MS Lab BW Copies	01 2530 550 002	0.14

Checking Account: 1

GENERAL CHECKING

INV455461	05/09/2023	1159579: MS Office BW Copies	01 2530 550 002	14.58
INV455461	05/09/2023	1159580: EL Comp Lab BW Copies	01 2530 550 004	1.84
INV455461	05/09/2023	1159575: EL Office BW Copies	01 2530 550 004	5.56
INV455461	05/09/2023	1158883: Elem Speech BW Copies	01 2530 550 004	1.53
INV455461	05/09/2023	1159574: CEEC BW Copies	01 2530 550 005	0.37
INV455461	05/09/2023	1159571: CEEC Office BW Copies	01 2530 550 005	1.16

Check Number: 11615

Check Type: Direct Deposit

Check Date: 05/15/2023 Vendor: ESU10

EDUCATIONAL SERVICE UNIT #10

Check Total:

15,658.23

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
04262023	04/26/2023		Speech SA Secondary Billing	01 2151 591 001	1,876.10
04262023	04/26/2023		Audiology School Age Sec Billing	01 2151 591 001	72.75
04262023	04/26/2023		Deaf Education Secondary Billing	01 2151 591 001	114.89
04262023	04/26/2023		Deaf Education Secondary Billing	01 2151 591 002	114.90
04262023	04/26/2023		Audiology School Age Sec Billing	01 2151 591 002	72.75
04262023	04/26/2023		Speech SA Secondary Billing	01 2151 591 002	1,876.09
04262023	04/26/2023		Speech SA Elementary Billing	01 2151 591 004	1,688.49
04262023	04/26/2023		Audiology School Age Elem Billing	01 2151 591 004	145.50
04262023	04/26/2023		Deaf Education Elementary Billing	01 2151 591 004	690.28
04262023	04/26/2023		Vocational Secondary Billing	01 6408 591 001	237.53
04262023	04/26/2023		SpEd Supplemental Supervision Billing	01 6408 591 001	189.29
04262023	04/26/2023		SpEd Supplemental Supervision Billing	01 6408 591 002	189.28
04262023	04/26/2023		Vocational Secondary Billing	01 6408 591 002	237.53
04262023	04/26/2023		Audiology Ages 3-4 Billing	01 6421 591 005	36.38
04262023	04/26/2023		Audiology Birth-2 Billing	01 6421 591 005	36.37
04262023	04/26/2023		Speech Ages 3-4 Billing	01 6421 591 005	5,722.09
04262023	04/26/2023		Speech Birth-2 Billing	01 6421 591 005	1,969.90
23229	04/21/2023	CCS32261	LAN Manager	01 2580 330 000	20.00
23229-1	04/21/2023	CCS32112	PowerSchool workshops for Patty Wolfe	01 2580 330 000	20.00
23229-1	04/21/2023	CCS32112	PowerSchool workshops for Patty Wolfe	01 2580 330 000	20.00
23276-1	04/25/2023		Wkshp: Art Teachers' Network-Schmidt	01 1100 330 004	60.00
23276-2	04/25/2023		Wkshp: Art Teachers' Network-Corkern	01 1100 330 002 0005	60.00
23276-2	04/25/2023		Wkshp: Teaching for Acquisition-Kostrune	01 1150 330 001	40.00
23276-2	04/25/2023		Wkshp: Teaching for Acquisition-Cordova	01 1150 330 002	40.00
23276-2	04/25/2023		Wkshp: Title III Spring meeting-Smock	01 1150 330 004	20.00
23276-3	04/25/2023		Academic Quiz Bowl meals	01 3535 580 001	88.11
23276-4	04/25/2023		Wkshp: Title III Spring Mtg-M Kostrunek	01 1150 330 001	20.00

Check Number: 11616

Check Type: Direct Deposit

Check Date: 05/15/2023 Vendor: FLASELEC

FLASH ELECTRIC, LLC

Check Total:

488.09

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5523	04/12/2023		HS repair	01 2620 431 001	116.67
5523	04/12/2023		Emergency exit light	01 2620 431 002	253.46
5523	04/12/2023		Duplex Recep at CEEC	01 2620 431 005	117.96

Checking Account: 1

GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
11617	Direct Deposit	05/15/2023	KBSCHO	KSB SCHOOL LAW	1,085.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13920	05/01/2023		4/3 TeleConf JF re sale of property	01 2330 317 000	27.50
13920	05/01/2023		4/11 TeleConf JF re curriculum-opt out	01 2330 317 000	65.00
13920	05/01/2023		4/12 Emails JF re curriculum opt out	01 2330 317 000	227.50
13920	05/01/2023		4/17 TeleConf JF re bus purchase	01 2330 317 000	35.00
13920	05/01/2023		4/26 TeleConf JF re const/property issue	01 2330 317 000	210.00
13920	05/01/2023		4/27TeleConf JF fundraising for scorebd	01 2330 317 000	65.00
13920	05/01/2023		4/24 TeleConf OCR Inv re poss resolution	01 2330 317 000	130.00
13920	05/01/2023		4/25 TeleConf TS re resolution agrmt	01 2330 317 000	195.00
13920	05/01/2023		4/26 Review/revise parent communication	01 2330 317 000	130.00
11618	Direct Deposit	05/15/2023	LANDMARK	LANDMARK IMPLEMENT, INC.	937.64
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11478439	04/14/2023		Lawnmower parts	01 2630 610 000	9.52
11478699	04/14/2023	CCS32361	Starter for lawn mower	01 2630 610 000	546.00
11478699	04/14/2023	CCS32361	Freight	01 2630 610 000	39.00
11482090	04/19/2023		Blade deflector	01 2630 610 000	18.54
11489655	04/27/2023		Lawnmower bolts for blades	01 2630 610 000	224.10
11495330	05/04/2023		Lawnmower belts	01 2630 610 000	100.48
11619	Direct Deposit	05/15/2023	PAPETIGE	PAPER TIGER SHREDDING	264.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
178275	03/31/2023		Paper Shredding DO	01 2610 420 000	22.00
178275	03/31/2023		Paper Shredding HS	01 2610 420 001	22.00
178275	03/31/2023		Paper Shredding MS	01 2610 420 002	22.00
178275	03/31/2023		Paper Shredding ELEM	01 2610 420 004	44.00
178275	03/31/2023		Paper Shredding CEEC	01 2610 420 005	22.00
179856	04/30/2023		Paper Shredding DO	01 2610 420 000	22.00
179856	04/30/2023		Paper Shredding HS	01 2610 420 001	22.00
179856	04/30/2023		Paper Shredding MS	01 2610 420 002	22.00
179856	04/30/2023		Paper Shredding ELEM	01 2610 420 004	44.00
179856	04/30/2023		Paper Shredding CEEC	01 2610 420 005	22.00
11620	Direct Deposit	05/15/2023	TMS	TIME MANAGEMENT SYSTEMS, INC.	173.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
286620	05/01/2023		AOD maintenance - April 2023	01 2510 643 000	173.00

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 163,432.82

Detail Check Register
Unposted; Batch Description MAY 2023 CHECKS

Checking Account: 6		LUNCH FUND					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 26555	Check Type: Check	Check Date: 05/15/2023	Vendor: BENJRALP	Ralph Benjamin	Check Total:	90.30	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611	Detail Amount	90.30	
Check Number: 26556	Check Type: Check	Check Date: 05/15/2023	Vendor: BIVIMCKE	McKenzie Bivins	Check Total:	199.10	
EOYCKOUT	05/11/2023		Reimb lunch balance account	06 1611	Detail Amount	199.10	
Check Number: 26557	Check Type: Check	Check Date: 05/15/2023	Vendor: BORYADAM	Adam Boryca	Check Total:	51.15	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611	Detail Amount	51.15	
Check Number: 26558	Check Type: Check	Check Date: 05/15/2023	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total:	1,903.60	
739204121	04/06/2023	CCS32267	Kitchen supplies for the district	06 3100 610 000	Detail Amount	1,903.60	
Check Number: 26559	Check Type: Check	Check Date: 05/15/2023	Vendor: MERECHER	Cherie Meredith	Check Total:	31.10	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611	Detail Amount	31.10	
Check Number: 26560	Check Type: Check	Check Date: 05/15/2023	Vendor: NELSJILL	Jill Nelsen	Check Total:	130.95	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611	Detail Amount	130.95	
Check Number: 26561	Check Type: Check	Check Date: 05/15/2023	Vendor: OPAAFOOD	OPAAI FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	58,672.83	
NE00048437	04/30/2023		Student Lunches	06 3100 340 000	Detail Amount	44,961.33	
NE00048437	04/30/2023		Student Breakfasts	06 3100 340 000	Detail Amount	8,470.72	
NE00048437	04/30/2023		Headstart Breakfasts	06 3100 340 000	Detail Amount	474.68	
NE00048437	04/30/2023		Snacks	06 3100 340 000	Detail Amount	1,237.04	
NE00048437	04/30/2023		Ala Carte sales	06 3100 340 000	Detail Amount	4,571.50	
NE00048437	04/30/2023		Adult Lunches	06 3100 340 000	Detail Amount	681.91	
NE00048437	04/30/2023		Adult Breakfasts	06 3100 340 000	Detail Amount	33.76	
NE00048437	04/30/2023		Headstart Lunches	06 3100 340 000	Detail Amount	957.30	
NE00048437	04/30/2023		Headstart Adult Lunches	06 3100 340 000	Detail Amount	264.33	
NE00048437	04/30/2023		Headstart Adult Breakfasts	06 3100 340 000	Detail Amount	155.30	
NE00048437	04/30/2023		Commodity credit	06 3100 340 000	Detail Amount	(3,135.04)	
Check Number: 26562	Check Type: Check	Check Date: 05/15/2023	Vendor: PELTBRAD	Brad Peltier	Check Total:	107.55	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611	Detail Amount	107.55	
Check Number: 26563	Check Type: Check	Check Date: 05/15/2023	Vendor: POLLJOE	Joe Pollat	Check Total:	38.10	
					Detail Amount		

Detail Check Register
 Unposted; Batch Description MAY 2023 CHECKS

Checking Account: 6 LUNCH FUND

EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		38.10	
Check Number: 26564	Check Type: Check	Check Date: 05/15/2023	Vendor: ROSEDALE	Dale Rose		Check Total:	51.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		51.45	
Check Number: 26565	Check Type: Check	Check Date: 05/15/2023	Vendor: SCHRJOHN	John Schroeder		Check Total:	75.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		75.50	
Check Number: 26566	Check Type: Check	Check Date: 05/15/2023	Vendor: SCHR MILL	Millard Schryer		Check Total:	24.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		24.20	
Check Number: 26567	Check Type: Check	Check Date: 05/15/2023	Vendor: VELACARL	CARLA VELAZQUEZ		Check Total:	21.70
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		21.70	
Check Number: 26568	Check Type: Check	Check Date: 05/15/2023	Vendor: WALLTRAC	Traci Wall		Check Total:	42.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		42.40	
Check Number: 26569	Check Type: Check	Check Date: 05/15/2023	Vendor: WERNMELI	Melissa Werner		Check Total:	50.55
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
EOYCKOUT	05/10/2023		Reimb lunch account balance	06 1611		50.55	

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 61,490.48

Detail Check Register

Posted; Batch Description DEPRECIATION FUND MAY 2023, STUDENT FEES MAY
2023

Checking Account: 2

DEPRECIATION

Check Number: 1037	Check Type: Automatic Payment	Check Date: 05/15/2023	Vendor: YANDMUSI	YANDA'S MUSIC & PRO AUDIO	Check Total:	3,490.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
642213	04/03/2023	CCS32146	JP144 Intermediate Bari Sax w/case HS Po	02 2900 610 000	1,745.00	
642213	04/03/2023	CCS32146	JP144 Intermediate Bari Sax w/case MS Po	02 2900 610 000	1,745.00	

*Denotes Expensed Invoice Item

Checking Account ID: 2

Total without Voids: 3,490.00

Detail Check Register

Posted; Batch Description DEPRECIATION FUND MAY 2023, STUDENT FEES MAY
2023

Checking Account: 12

STUDENT FEES

Check Number: 5386 Check Type: Automatic Payment Check Date: 05/15/2023 Vendor: SWEEWATE SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO Check Total: 1,519.98

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
L2118837110	04/18/2023	CCS32342	Spotlight for Auditorium	12 2190 650 000	1,519.98

*Denotes Expensed Invoice Item

Checking Account ID: 12 Total without Voids: 1,519.98

10. BUILDING FINANCIAL REPORTS AND CLAIMS

10.1. Financial Claims

Detail Check Register
 Unposted; Batch Description BUILDING FUND MAY 2023 CHECKS

Checking Account: 8	BUILDING FUND				
Check Number: 1047	Check Type: Check	Check Date: 05/15/2023	Vendor: PAULSEN	PAULSEN, INC.	Check Total: 2,078,431.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022-008	05/10/2023		2022 Bond CM-App 8	08 4700 450 001	2,078,431.00
Check Number: 1048	Check Type: Check	Check Date: 05/15/2023	Vendor: WAYPBANK	Waypoint Bank	Check Total: 151,123.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2023	05/15/2023		Lease Purchase principal payment	08 5000 831 001	135,000.00
MAY2023	05/15/2023		Lease Purchase interest payment	08 5000 832 001	16,123.95
Check Number: 1049	Check Type: Check	Check Date: 05/15/2023	Vendor: WILKARCH	WILKINS ARCHITECTURE DESIGN PLANNING LLC	Check Total: 18,895.42
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5406	04/28/2023		HS-Additions & Renovations	08 4700 450 001	11,408.55
5406	04/28/2023		HS-Additions & Renovations-Reimb	08 4700 450 001	77.74
5407	04/28/2023		ELEM Additions & Renovations	08 4700 450 004	7,331.39
5407	04/28/2023		ELEM Additions & Renovations-Reimb	08 4700 450 004	77.74

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 2,248,450.37

11. BOND FINANCIAL REPORTS AND CLAIMS

11.1. Financial Report by Account

12. DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR

Valeria Estrada, Middle School, Spanish

13. DISCUSS, CONSIDER AND TAKE ACTION ON ENTERING LEASE PURCHASE AGREEMENT WITH CASEY MADSEN FOR THE EARLY EDUCATION CENTER

LEASE PURCHASE AGREEMENT

This Lease-Purchase Agreement (the “Agreement”) is made as of the date of the last Party who signs this Agreement (the “Effective Date”), by and between the Cozad Community School District, a Nebraska political subdivision (“Seller/Landlord”) and Casey Madsen and Jacob Madsen (“Buyer/Tenant”) (collectively, the “Parties”).

In consideration of the mutual promises and covenants set forth herein, Seller/Landlord and Buyer/Tenant agree as follows:

1. PREMISES LEASED: Subject to the terms and conditions herein contained, Seller/Landlord hereby leases to Buyer/Tenant and Buyer/Tenant hereby leases from Seller/Landlord, a portion of the real property located at 402 West 14th Street, Cozad, Dawson County, Nebraska, and further identified in Exhibit “A” and Exhibit “B” (the “Premises”). Buyer/Tenant understands, acknowledges, and agrees that it is leasing the Premises “AS IS”, “WHERE IS”, and with all faults and specifically and expressly without any warranties, representations, or guarantees, either express or implied, of any kind, nature of time wheresoever, from or on behalf of the Seller/Landlord as to the condition, habitability, merchantability, or fitness for any particular purpose or use of the Premises.

2. TERM: This Agreement shall begin on the Effective Date and shall continue until the earlier date of either the closing on the purchase of the Premises, on the terms and conditions set forth below, or December 31, 2028 (the “Term”).

3. RENTAL: Rent shall be **\$7,500.00** per month for the first three months of the Term of this Agreement, due on the last day of each month, beginning on **April 30, 2023**, and each month thereafter (“Initial Rent”). After the first three months, the monthly rent shall be in the amount of \$1,291.67, due on the last day of each month, beginning on **January 1, 2024**, and each month thereafter (“Subsequent Rent”) until the expiration of this Agreement. Both the Initial Rent and Subsequent Rent may be prepaid on a quarterly or annual basis without penalty to the Buyer/Tenant.

4. SECURITY DEPOSIT: Buyer/Tenant will deposit with Seller/Landlord, or an escrow agent of the Seller/Landlord’s choosing, the sum of **\$15,000.00** as a security deposit under this Agreement (“Security Deposit”). The Seller/Landlord may apply the Security Deposit to any damage to the Premises incurred during the Term, so long as such damage is above normal wear and tear. If no such damage occurs to the Premises during the Term, then, upon the expiration of this Agreement, the Buyer/Tenant may elect to receive a refund of the Security Deposit or credit the Security Deposit amount towards the Purchase Price of the Premises, described more fully herein.

5. UTILITIES AND MAINTENANCE: Buyer/Tenant shall, at its sole expense, be responsible for obtaining, connecting, and timely payment of all services and utilities for the

Premises. Buyer/Tenant shall also be responsible, at its sole expense, for keeping the interior and exterior of the Premises in good order and repair, including all doors, windows, interior and exterior walls, foundation, HVAC, plumbing, electrical, fire systems and other mechanical equipment, roof and all other portions of the Premises without limitation. During the Term, Seller/Landlord shall have no obligation for any utilities, repair, maintenance, or improvements regarding the Premises of any type whatsoever. The Buyer/Tenant shall not use, store, handle, dispose of, generate, or transport to or from the Premises any, hazardous wastes or substances, except as permitted according to law.

6. INSURANCE: At all times during the Term of this Agreement, Buyer/Tenant shall carry and maintain, at Buyer/Tenant's sole cost and expense, all necessary insurance for the Premises requested by Seller/Landlord, including but not limited to property coverage, personal property coverage, and general liability coverage. Buyer/Tenant shall name Seller/Landlord an additional insured on all policies. Buyer/Seller shall provide to Seller/Landlord a certificate of insurance evidencing the above-described insurance coverages within ten (10) days of the Effective Date.

7. PROPERTY IMPROVEMENTS: During the Term of the Agreement, Buyer/Tenant may not make, authorize, or undertake any alterations, additions, renovations, repairs, or improvements to the Premises without prior, written approval of the Seller/Landlord. If Buyer/Tenant receives such prior approval, all such alterations, additions, renovations, repairs, or improvements shall be completed at the sole cost and expense of Buyer/Tenant. Any alterations, additions, renovations, repairs or improvements (except for movable equipment and furniture owned by Buyer/Tenant) constructed or installed in or to the Premises by or on behalf of Buyer/Tenant shall become a part of the Premises and Seller/Landlord's property upon the expiration or earlier termination of this Agreement, unless otherwise stated by Seller/Landlord in writing.

8. REMOVAL OBLIGATION: Upon the expiration of this Agreement, unless Buyer/Tenant elects to purchase the Premises, Buyer/Tenant agrees that it will remove all of its equipment, property, and any other objects from the Premises. Buyer/Tenant hereby agrees that any such equipment or property remaining on the Premises at least 14 days after the expiration of this Agreement may be removed or discarded by Seller/Landlord and any costs associated with such disposal shall be taken out of the Security Deposit.

9. TAXES: Buyer/Tenant shall, at its sole expense, be responsible for timely payment of all real estate and personal property taxes, if any, for the Premises during the Term.

10. INDEMNIFICATION: Buyer/Tenant agrees to defend, hold harmless and indemnify Seller/Landlord from any damages, expenses, liabilities, claims, suits, or rights of action of any kind arising out of (a) breach of any obligation of Buyer/Tenant under this Agreement, (b) any construction, mechanic's or materialman's liens to attach to the Premises during the Term, (c) any damage or destruction to the Premises or the building on the Premises, and (d) the negligent acts or omissions of Buyer/Tenant's employees, agents, representatives, and contractors while on the Premises.

11. PURCHASE OPTION: On or before December 31, 2028, Buyer/Tenant, in its sole discretion, may exercise this option to purchase the Premises, provided Buyer/Tenant is not in default of this Agreement and this Agreement is still in effect, by giving written notice of such election to Seller/Landlord. If Buyer/Tenant exercises this option to purchase the premises, then the Buyer/Tenant shall have 60 days to secure \$100,000 to purchase the Premises, which amount shall be reduced by the amount of rental paid pursuant to this Agreement and any remaining portion of the Security Deposit. Upon receipt of Buyer/Tenant's election notice, Seller/Landlord, at its sole cost and expense, shall seek to have the Premises subdivided into a separate legal lot within 180 days, or mutually agreeable extensions. The Parties shall then contemporaneously execute a Property Sale Agreement, Warranty Deed, and any other necessary documents to close on the transaction and take title to the Premises. The Parties hereby agree that the Property Sale Agreement and sale of the Premises shall include a "Right of First Refusal" from Buyer/Tenant to Seller/Landlord. Such Right of First Refusal shall provide that if the Buyer/Tenant, or any successor or assign of Buyer/Tenant, receives an offer from a third party to purchase the Premises which Buyer/Tenant is willing to accept, Buyer/Tenant must first offer to sell the Premises back to Seller/Landlord, and Seller/Landlord shall have the right to purchase the Premises, on the following terms: (a) if at any time within ten (10) years after Buyer/Tenant acquires title, the sale and buy-back price shall be the lesser of (i) the third party purchase price offer, or (ii) the same amount that Buyer/Tenant purchased the Premises from Seller/Landlord, and (b) if at any time after ten (10) years after Buyer/Tenant acquires title, the sale and buy-back price shall be the lesser of (i) the third part purchase price offer, or (ii) the amount determined based on the following formula: take the assessed value of the Premises as determined by the Dawson County Assessor in the year of the proposed sale and buy-back, multiply by \$100,000, and divide by the assessed value of the Premises as determined by the Dawson County Assessor in the year in which Buyer/Tenant acquired title from Seller/Landlord. Seller/Landlord shall have thirty (30) days to notify Buyer/Tenant, in writing, of Seller/Landlord's election to exercise the Right of First Refusal. After giving written notice of election, the parties shall work together in good faith to expediently close the sale and buy-back transaction. If Seller/Landlord does not elect to exercise the Right of First Refusal within the time allowed, such right shall automatically expire.

12. EARLY TERMINATION: If Buyer/Tenant fails to comply with any material provision of this Agreement, then Seller/Landlord may give Buyer/Tenant written notice of such breach. Buyer/Tenant shall then have thirty days' time to cure such breach. If Buyer/Tenant is unable to cure such breach within thirty days' time, then Seller/Landlord shall have the option to terminate the Agreement upon thirty days' written notice. This Paragraph shall not apply to Buyer/Tenant's failure to timely pay rent, which may be deemed an incurable material breach after Buyer/Tenant's second late payment during the Term.

13. MODIFICATION: This Agreement may only be modified in writing signed by Buyer/Tenant and Seller/Landlord.

14. WAIVER: One or more waivers of any provision of this Agreement by either Party shall not be construed as a waiver of a subsequent breach of the same provision or either Party's consent or approval of any such breach.

15. SEVERABILITY: The invalidity or unenforceability of any provisions of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement, which shall remain in full force and effect.

16. ASSIGNMENT: Buyer/Tenant may assign this Agreement to another party only with Seller/Landlord's prior written approval; provided, however, that Buyer/Tenant may assign this Agreement to an entity owned solely by Buyer/Tenant without further notice or consent of Seller/Landlord.

17. GOVERNING LAW: This Agreement shall be governed by the State of Nebraska.

18. COUNTERPARTS: This Agreement may be executed in two or more counterparts, each of which shall be an original but all of which shall constitute one and the same instrument.

19. INSPECTION OF PREMISES: Seller/Landlord shall have the right, upon reasonable notice to Buyer/Tenant, to inspect the Premises to ensure that the Premises are being kept and remain in a commercially reasonable manner.

20. FURTHER REASONABLE RULES: Seller/Landlord shall have the right, upon reasonable notice to Buyer/Tenant, to implement reasonable rules and expectations regarding the Premises and lease thereof.

21. PARKING ACCESS AND EASEMENT: During the term of this Agreement, Buyer/Tenant agrees that Seller/Landlord, and its employees and guests, shall have the right of access and to park in the parking area ("Parking Area") east of playground on the Premises, as shown on Exhibit "C". If Seller/Landlord sells the Premises to Buyer/Tenant pursuant to Paragraph 11, the parties agree that a permanent access easement will be prepared and recorded on the Premises to allow Seller/Landlord continued non-exclusive use of this Parking Area.

Seller/Landlord:

COZAD COMMUNITY SCHOOLS

Signature: _____

Title: _____

Name: _____

Date: _____

Buyer/Tenant:

Casey Madsen and Jacob Madsen

Signature: _____

Signature: _____

Date: _____

EXHIBIT "A"

A PORTION OF BLOCKS 7 AND 8 OF SCHMEECKLE'S SUBDIVISION OF LOTS 1 & 5 & PART OF LOT 7, TRACT B OF SUBDIVISION OF PART SOUTHWEST QUARTER OF SECTION 6, TOWNSHIP 10 NORTH, RANGE 23 WEST, COZAD, NEBRASKA AND A PORTION OF VACATED 'L' STREET AND ALLEY THERETO AND MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

REFERRING TO A FOUND 1 1/4" PIPE, BEING THE SOUTHEAST CORNER OF LOT 4, BLOCK 8, SCHMEECKLE'S SUBDIVISION OF LOTS 1 & 5 & PART OF LOT 7, TRACT B OF SUBDIVISION OF PART SOUTHWEST QUARTER OF SECTION 6, TOWNSHIP 10 NORTH, RANGE 23 WEST, COZAD, NEBRASKA AND ALSO SAID POINT IS ON THE NORTH RIGHT-OF-WAY LINE OF 14TH STREET; THENCE NORTH 01 DEGREES, 29 MINUTES, 48 SECONDS WEST AND ON THE EAST LINE OF BLOCKS 7 AND 8 OF SAID SCHMEECKLE'S SUBDIVISION, A DISTANCE OF 174.66 FEET TO A SET, CAPPED 5/8" REBAR, BEING THE POINT OF BEGINNING; THENCE NORTH 01 DEGREES, 29 MINUTES, 48 SECONDS WEST AND ON THE EAST LINE OF BLOCKS 1 AND 8 OF SAID SCHMEECKLE'S SUBDIVISION, A DISTANCE OF 348.80 FEET TO A SET, DCSM BRASS CAP IN CONCRETE, BEING THE NORTHEAST CORNER OF LOT 1, BLOCK 1 OF SAID SCHMEECKLE'S SUBDIVISION AND ALSO SAID POINT IS ON THE SOUTH RIGHT-OF-WAY LINE OF 16TH STREET; THENCE NORTH 89 DEGREES, 49 MINUTES, 00 SECONDS WEST AND ON THE NORTH LINE OF BLOCKS 1 AND 2 OF SAID SCHMEECKLE'S SUBDIVISION OR THE SOUTH RIGHT-OF-WAY LINE OF SAID 16TH STREET, A DISTANCE OF 438.84 FEET TO A SET, CAPPED 5/8" REBAR, BEING THE NORTHWEST CORNER OF LOT 4, BLOCK 2 OF SAID SCHMEECKLE'S SUBDIVISION AND ALSO SAID POINT IS ON THE EAST RIGHT-OF-WAY LINE OF 'M' STREET; THENCE SOUTH 00 DEGREES, 03 MINUTES, 21 SECONDS WEST AND ON THE WEST LINE OF BLOCKS 2 AND 7 OF SAID SCHMEECKLE'S SUB-DIVISION OR THE EAST RIGHT-OF-WAY LINE OF SAID 'M' STREET, A DISTANCE OF 351.48 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 77 DEGREES, 41 MINUTES, 39 SECONDS EAST, A DISTANCE OF 96.49 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 89 DEGREES, 59 MINUTES, 54 SECONDS EAST, A DISTANCE OF 129.26 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 34 DEGREES, 00 MINUTES, 58 SECONDS EAST, A DISTANCE OF 5.42 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 00 DEGREES, 26 MINUTES, 54 SECONDS EAST, A DISTANCE OF 28.56 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 89 DEGREES, 52 MINUTES, 16 SECONDS EAST, A DISTANCE OF 55.18 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 01 DEGREES, 29 MINUTES, 48 SECONDS EAST, A DISTANCE OF 15.32 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 88 DEGREES, 30 MINUTES, 12 SECONDS EAST, A DISTANCE OF 165.98 FEET TO THE POINT OF BEGINNING AND CONTAINING A CALCULATED AREA OF 158,721.34 SQUARE FEET OR 3.64 ACRES, MORE OR LESS.

EXHIBIT "B"

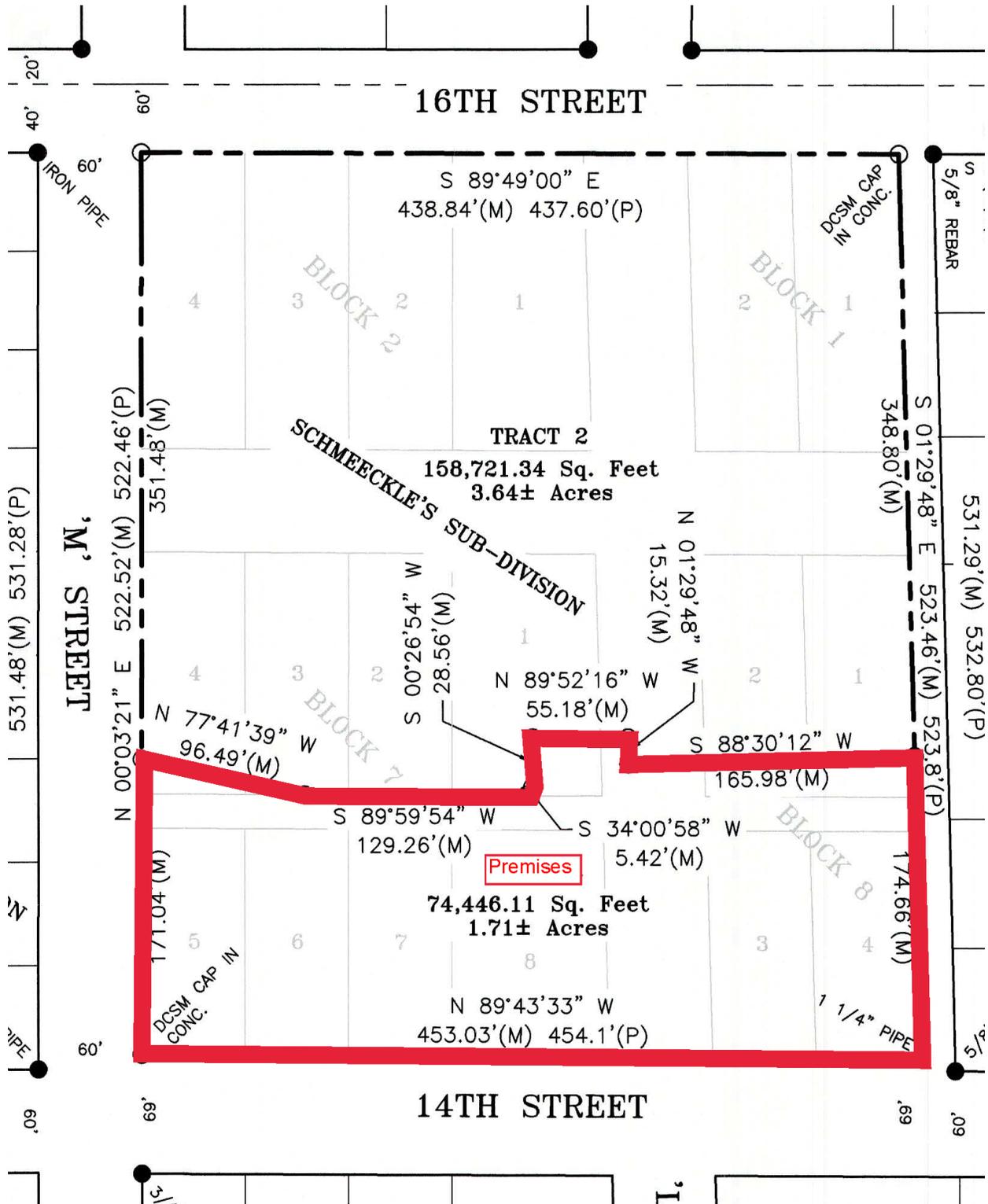


EXHIBIT "C"



LEASE PURCHASE AGREEMENT

This Lease-Purchase Agreement (the "Agreement") is made as of the date of the last Party who signs this Agreement (the "Effective Date"), by and between the Cozad Community School District, a Nebraska political subdivision ("Seller/Landlord") and Casey Madsen and Jacob Madsen ("Buyer/Tenant") (collectively, the "Parties").

In consideration of the mutual promises and covenants set forth herein, Seller/Landlord and Buyer/Tenant agree as follows:

1. PREMISES LEASED: Subject to the terms and conditions herein contained, Seller/Landlord hereby leases to Buyer/Tenant and Buyer/Tenant hereby leases from Seller/Landlord, a portion of the real property located at 402 West 14th Street, Cozad, Dawson County, Nebraska, and further identified in Exhibit "A" and Exhibit "B" (the "Premises"). Buyer/Tenant understands, acknowledges, and agrees that it is leasing the Premises "AS IS", "WHERE IS", and with all faults and specifically and expressly without any warranties, representations, or guarantees, either express or implied, of any kind, nature of time wheresoever, from or on behalf of the Seller/Landlord as to the condition, habitability, merchantability, or fitness for any particular purpose or use of the Premises.

2. TERM: This Agreement shall begin on the Effective Date and shall continue until the earlier date of either the closing on the purchase of the Premises, on the terms and conditions set forth below, or December 31, 2028 (the "Term").

3. RENTAL: Rent shall be **\$7,500.00** per month for the first three months of the Term of this Agreement, due on the last day of each month, beginning on **April 30, 2023**, and each month thereafter ("Initial Rent"). After the first three months, the monthly rent shall be in the amount of \$1,291.67, due on the last day of each month, beginning on **January 1, 2024**, and each month thereafter ("Subsequent Rent") until the expiration of this Agreement. Both the Initial Rent and Subsequent Rent may be prepaid on a quarterly or annual basis without penalty to the Buyer/Tenant.

4. SECURITY DEPOSIT: Buyer/Tenant will deposit with Seller/Landlord, or an escrow agent of the Seller/Landlord's choosing, the sum of **\$15,000.00** as a security deposit under this Agreement ("Security Deposit"). The Seller/Landlord may apply the Security Deposit to any damage to the Premises incurred during the Term, so long as such damage is above normal wear and tear. If no such damage occurs to the Premises during the Term, then, upon the expiration of this Agreement, the Buyer/Tenant may elect to receive a refund of the Security Deposit or credit the Security Deposit amount towards the Purchase Price of the Premises, described more fully herein.

5. UTILITIES AND MAINTENANCE: Buyer/Tenant shall, at its sole expense, be responsible for obtaining, connecting, and timely payment of all services and utilities for the

Premises. Buyer/Tenant shall also be responsible, at its sole expense, for keeping the interior and exterior of the Premises in good order and repair, including all doors, windows, interior and exterior walls, foundation, HVAC, plumbing, electrical, fire systems and other mechanical equipment, roof and all other portions of the Premises without limitation. During the Term, Seller/Landlord shall have no obligation for any utilities, repair, maintenance, or improvements regarding the Premises of any type whatsoever. The Buyer/Tenant shall not use, store, handle, dispose of, generate, or transport to or from the Premises any, hazardous wastes or substances, except as permitted according to law.

6. INSURANCE: At all times during the Term of this Agreement, Buyer/Tenant shall carry and maintain, at Buyer/Tenant's sole cost and expense, all necessary insurance for the Premises requested by Seller/Landlord, including but not limited to property coverage, personal property coverage, and general liability coverage. Buyer/Tenant shall name Seller/Landlord an additional insured on all policies. Buyer/Seller shall provide to Seller/Landlord a certificate of insurance evidencing the above-described insurance coverages within ten (10) days of the Effective Date.

7. PROPERTY IMPROVEMENTS: During the Term of the Agreement, Buyer/Tenant may not make, authorize, or undertake any alterations, additions, renovations, repairs, or improvements to the Premises without prior, written approval of the Seller/Landlord. If Buyer/Tenant receives such prior approval, all such alterations, additions, renovations, repairs, or improvements shall be completed at the sole cost and expense of Buyer/Tenant. Any alterations, additions, renovations, repairs or improvements (except for movable equipment and furniture owned by Buyer/Tenant) constructed or installed in or to the Premises by or on behalf of Buyer/Tenant shall become a part of the Premises and Seller/Landlord's property upon the expiration or earlier termination of this Agreement, unless otherwise stated by Seller/Landlord in writing.

8. REMOVAL OBLIGATION: Upon the expiration of this Agreement, unless Buyer/Tenant elects to purchase the Premises, Buyer/Tenant agrees that it will remove all of its equipment, property, and any other objects from the Premises. Buyer/Tenant hereby agrees that any such equipment or property remaining on the Premises at least 14 days after the expiration of this Agreement may be removed or discarded by Seller/Landlord and any costs associated with such disposal shall be taken out of the Security Deposit.

9. TAXES: Buyer/Tenant shall, at its sole expense, be responsible for timely payment of all real estate and personal property taxes, if any, for the Premises during the Term.

10. INDEMNIFICATION: Buyer/Tenant agrees to defend, hold harmless and indemnify Seller/Landlord from any damages, expenses, liabilities, claims, suits, or rights of action of any kind arising out of (a) breach of any obligation of Buyer/Tenant under this Agreement, (b) any construction, mechanic's or materialman's liens to attach to the Premises during the Term, (c) any damage or destruction to the Premises or the building on the Premises, and (d) the negligent acts or omissions of Buyer/Tenant's employees, agents, representatives, and contractors while on the Premises.

11. PURCHASE OPTION: On or before December 31, 2028, Buyer/Tenant, in its sole discretion, may exercise this option to purchase the Premises, provided Buyer/Tenant is not in default of this Agreement and this Agreement is still in effect, by giving written notice of such election to Seller/Landlord. If Buyer/Tenant exercises this option to purchase the premises, then the Buyer/Tenant shall have 60 days to secure \$100,000 to purchase the Premises, which amount shall be reduced by the amount of rental paid pursuant to this Agreement and any remaining portion of the Security Deposit. Upon receipt of Buyer/Tenant's election notice, Seller/Landlord, at its sole cost and expense, shall seek to have the Premises subdivided into a separate legal lot within 180 days, or mutually agreeable extensions. The Parties shall then contemporaneously execute a Property Sale Agreement, Warranty Deed, and any other necessary documents to close on the transaction and take title to the Premises. The Parties hereby agree that the Property Sale Agreement and sale of the Premises shall include a "Right of First Refusal" from Buyer/Tenant to Seller/Landlord. Such Right of First Refusal shall provide that if the Buyer/Tenant, or any successor or assign of Buyer/Tenant, receives an offer from a third party to purchase the Premises which Buyer/Tenant is willing to accept~~desires to sell the Premises~~, Buyer/Tenant must first offer to sell the Premises back to Seller/Landlord, and Seller/Landlord shall have the right to purchase the Premises, on the following terms: (a) if at any time within ten (10) years after Buyer/Tenant acquires title, the sale and buy-back price shall be the lesser of (i) the third party purchase price offer, or (ii) the same amount that Buyer/Tenant purchased the Premises from Seller/Landlord, and (b) if at any time after ten (10) years after Buyer/Tenant acquires title, the sale and buy-back price shall be the lesser of (i) the third party purchase price offer, or (ii) the amount determined based on the following formula: take the assessed value of the Premises as determined by the Dawson County Assessor in the year of the proposed sale and buy-back, multiply by \$100,000, and divide by the assessed value of the Premises as determined by the Dawson County Assessor in the year in which Buyer/Tenant acquired title from Seller/Landlord. Seller/Landlord shall have thirty (30) days to notify Buyer/Tenant, in writing, of Seller/Landlord's election to exercise the Right of First Refusal. After giving written notice of election, the parties shall work together in good faith to expediently close the sale and buy-back transaction. If Seller/Landlord does not elect to exercise the Right of First Refusal within the time allowed, such right shall automatically expire.

12. EARLY TERMINATION: If Buyer/Tenant fails to comply with any material provision of this Agreement, then Seller/Landlord may give Buyer/Tenant written notice of such breach. Buyer/Tenant shall then have thirty days' time to cure such breach. If Buyer/Tenant is unable to cure such breach within thirty days' time, then Seller/Landlord shall have the option to terminate the Agreement upon thirty days' written notice. This Paragraph shall not apply to Buyer/Tenant's failure to timely pay rent, which may be deemed an incurable material breach after Buyer/Tenant's second late payment during the Term.

13. MODIFICATION: This Agreement may only be modified in writing signed by Buyer/Tenant and Seller/Landlord.

14. WAIVER: One or more waivers of any provision of this Agreement by either Party shall not be construed as a waiver of a subsequent breach of the same provision or either Party's consent or approval of any such breach.

15. SEVERABILITY: The invalidity or unenforceability of any provisions of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement, which shall remain in full force and effect.

16. ASSIGNMENT: Buyer/Tenant may assign this Agreement to another party only with Seller/Landlord’s prior written approval; provided, however, that Buyer/Tenant may assign this Agreement to an entity owned solely by Buyer/Tenant without further notice or consent of Seller/Landlord.

17. GOVERNING LAW: This Agreement shall be governed by the State of Nebraska.

18. COUNTERPARTS: This Agreement may be executed in two or more counterparts, each of which shall be an original but all of which shall constitute one and the same instrument.

19. INSPECTION OF PREMISES: Seller/Landlord shall have the right, upon reasonable notice to Buyer/Tenant, to inspect the Premises to ensure that the Premises are being kept and remain in a commercially reasonable manner.

20. FURTHER REASONABLE RULES: Seller/Landlord shall have the right, upon reasonable notice to Buyer/Tenant, to implement reasonable rules and expectations regarding the Premises and lease thereof.

21. PARKING ACCESS AND EASEMENT: During the term of this Agreement, Buyer/Tenant agrees that Seller/Landlord, and its employees and guests, shall have the right of access and to park in the parking area (“Parking Area”) east of playground on the Premises, as shown on Exhibit “C”. If Seller/Landlord sells the Premises to Buyer/Tenant pursuant to Paragraph 11, the parties agree that a permanent access easement will be prepared and recorded on the Premises to allow Seller/Landlord continued non-exclusive use of this Parking Area.

Seller/Landlord:

COZAD COMMUNITY SCHOOLS

Signature: _____

Title: _____

Name: _____

Date: _____

Buyer/Tenant:

Casey Madsen and Jacob Madsen

Signature: _____

Signature: _____

Name: _____

Date: _____

EXHIBIT "A"

A PORTION OF BLOCKS 7 AND 8 OF SCHMEECKLE'S SUBDIVISION OF LOTS 1 & 5 & PART OF LOT 7, TRACT B OF SUBDIVISION OF PART SOUTHWEST QUARTER OF SECTION 6, TOWNSHIP 10 NORTH, RANGE 23 WEST, COZAD, NEBRASKA AND A PORTION OF VACATED 'L' STREET AND ALLEY THERETO AND MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

REFERRING TO A FOUND 1 1/4" PIPE, BEING THE SOUTHEAST CORNER OF LOT 4, BLOCK 8, SCHMEECKLE'S SUBDIVISION OF LOTS 1 & 5 & PART OF LOT 7, TRACT B OF SUBDIVISION OF PART SOUTHWEST QUARTER OF SECTION 6, TOWNSHIP 10 NORTH, RANGE 23 WEST, COZAD, NEBRASKA AND ALSO SAID POINT IS ON THE NORTH RIGHT-OF-WAY LINE OF 14TH STREET; THENCE NORTH 01 DEGREES, 29 MINUTES, 48 SECONDS WEST AND ON THE EAST LINE OF BLOCKS 7 AND 8 OF SAID SCHMEECKLE'S SUBDIVISION, A DISTANCE OF 174.66 FEET TO A SET, CAPPED 5/8" REBAR, BEING THE POINT OF BEGINNING; THENCE NORTH 01 DEGREES, 29 MINUTES, 48 SECONDS WEST AND ON THE EAST LINE OF BLOCKS 1 AND 8 OF SAID SCHMEECKLE'S SUBDIVISION, A DISTANCE OF 348.80 FEET TO A SET, DCSM BRASS CAP IN CONCRETE, BEING THE NORTHEAST CORNER OF LOT 1, BLOCK 1 OF SAID SCHMEECKLE'S SUBDIVISION AND ALSO SAID POINT IS ON THE SOUTH RIGHT-OF-WAY LINE OF 16TH STREET; THENCE NORTH 89 DEGREES, 49 MINUTES, 00 SECONDS WEST AND ON THE NORTH LINE OF BLOCKS 1 AND 2 OF SAID SCHMEECKLE'S SUBDIVISION OR THE SOUTH RIGHT-OF-WAY LINE OF SAID 16TH STREET, A DISTANCE OF 438.84 FEET TO A SET, CAPPED 5/8" REBAR, BEING THE NORTHWEST CORNER OF LOT 4, BLOCK 2 OF SAID SCHMEECKLE'S SUBDIVISION AND ALSO SAID POINT IS ON THE EAST RIGHT-OF-WAY LINE OF 'M' STREET; THENCE SOUTH 00 DEGREES, 03 MINUTES, 21 SECONDS WEST AND ON THE WEST LINE OF BLOCKS 2 AND 7 OF SAID SCHMEECKLE'S SUB-DIVISION OR THE EAST RIGHT-OF-WAY LINE OF SAID 'M' STREET, A DISTANCE OF 351.48 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 77 DEGREES, 41 MINUTES, 39 SECONDS EAST, A DISTANCE OF 96.49 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 89 DEGREES, 59 MINUTES, 54 SECONDS EAST, A DISTANCE OF 129.26 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 34 DEGREES, 00 MINUTES, 58 SECONDS EAST, A DISTANCE OF 5.42 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 00 DEGREES, 26 MINUTES, 54 SECONDS EAST, A DISTANCE OF 28.56 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 89 DEGREES, 52 MINUTES, 16 SECONDS EAST, A DISTANCE OF 55.18 FEET TO A SET, CAPPED 5/8" REBAR; THENCE SOUTH 01 DEGREES, 29 MINUTES, 48 SECONDS EAST, A DISTANCE OF 15.32 FEET TO A SET, CAPPED 5/8" REBAR; THENCE NORTH 88 DEGREES, 30 MINUTES, 12 SECONDS EAST, A DISTANCE OF 165.98 FEET TO THE POINT OF BEGINNING AND CONTAINING A CALCULATED AREA OF 158,721.34 SQUARE FEET OR 3.64 ACRES, MORE OR LESS.

EXHIBIT "B"

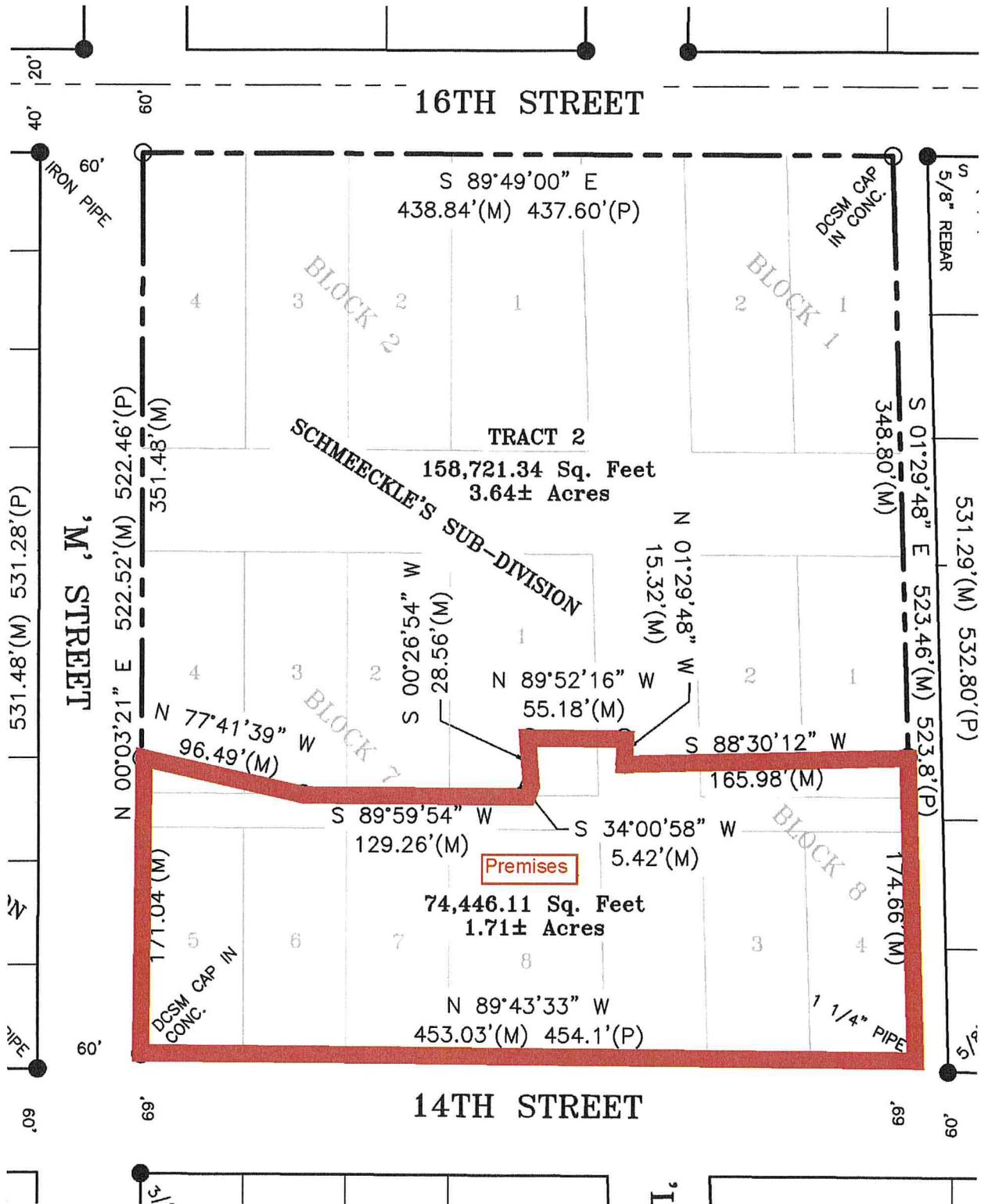


EXHIBIT "C"



14. **DISCUSS, CONSIDER, AND TAKE ACTION ON CONDUCTING AN AUCTION OF SURPLUS ITEMS AND USING MESSERSMITH AUCTIONS TO CONDUCT THE AUCTION**

Messersmith Auction Co.

76607 RD 422

Cozad, NE 69130

Levi & Bobbie Jo Messersmith

308-784-5333 or 308-325-7083

Auction Sale Agreement

This agreement made this May 15th, 2023 between Messersmith Auction Co., hereafter referred to as Company and, Cozad Community schools, hereafter referred to as Seller.

Company & Seller desire to set forth the terms of their agreement with regard to the conduct of Seller's personal property auction to be held June 14th and pickup on June 15th starting at 8:00 a.m.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS HEREIN CONTAINED, AND THE PARTIES INTENDING TO BE LEGALLY BOND HEREBY, IT IS AGREED AS FOLLOWS:

1. **RATIFICATION:** The parties acknowledge each of the foregoing recitations and adopt the same material part of this Agreement.
2. **DATE:** Seller has established the date and time of auction, and Company agrees to be present on that date.
3. **EXPENSES:** Seller shall pay all advertising and promotion expenses in connection with the auction, and shall further pay all expenses incurred in conduction the auction (such as clean up or repairing items) from the proceeds. In the event the proceeds are insufficient to pay the costs and expenses, Seller shall pay the same within fifteen (15) days from the auction date. If multiple owners are involved the advertising and the rent for the building to conduct the auction will be prorated by a percent of sales factor or by a size factor, which ever is the most fair.
4. **RETURNS:** Company will deposit all checks received upon completion of the next business day following the auction, and shall not be required to write any checks in payment of auction expenses, or commissions until the expiration of twelve (12) banking days from the date of the deposit. In the event of a returned check auction company will take necessary action to collect the funds.
5. **FEES:** Company shall receive a total fee of 25 % (a farm auction or a business liquidation) or (see percentages listed below based on the total selling dollar amount per individual owners) of the total auction proceeds received.

Commission Rates are per each consignor owner:

\$00-\$10,000.00 30%

\$10,000.01-and Up 25%

Commission Rates for major items (vehicles, large furniture items, etc.) These rate are per item sold:

\$1,000.00-\$2,000.00	15%	\$6,000.01-\$8,000.00	12%
\$2,000.01-\$4,000.00	14%	\$8,000.01-and UP	11%
\$4,000.01-\$6,000.00	13%		

These fees will include full sale staff day of auction, it also includes one day of setup services by one auction staff person. If any additional help or services are needed for setup preparation, moving of items, or help during the auction, the Seller will be billed the rate of \$20.00 per hour per person supplies.

6. WITHDRAWALS: Seller may not withdraw any property from the auction after the items have been listed for sale bill and/or newspaper advertising. In the event the Seller rejects any bid received, Company shall nevertheless be paid its fee in keeping with the terms and conditions of this agreement. If any item or items are in question prior to the listing, they must be listed below, with an expected fair market value given the Seller, if item no sales owner will still have to pay full commission on last bid received.

List of items & reserve prices expected:

1. _____ \$ _____
2. _____ \$ _____
3. _____ \$ _____

7. CANCELLATION: In the event Seller cancels the auction with (10) business days from the scheduled date, Seller shall pay Company the sum of \$1,000.00 plus all advertising costs already incurred. Auction can't be cancelled on said auction day.

In Witness Whereof, the Parties have set their hands to this agreement made and executed the day and year first above written.

Company: Messersmith Auction Co.

By: _____

Seller: _____

15. **DISCUSS, CONSIDER AND TAKE ACTION ON OFFERING COZAD COMMUNITY WELLNESS CENTER STIPENDS TO STAFF FOR THE 2023-2024 SCHOOL YEAR**

Employees currently have the choice to apply the stipend towards a Cozad Community Wellness Center membership, punch cards, or decline participation. Stipends for full-time employees are \$100.00 and part-time employees are \$50.00

2022-2023

37 employees elected Punch Cards (\$3,700.00)

41 employees elected Memberships (\$4,100.00)

1 Part Time Employees elected Memberships (\$50.00)

TOTAL CWC Stipends to date: \$7,850.00

16. **DISCUSS, CONSIDER AND TAKE ACTION ON THE BOND PAYMENTS**

2020 Bond- \$252,023.75

2022 Bond- \$501,653.12



Corporate Trust Account Invoice Summary

Name of Issue:

Dawson County School District 0011 (Cozad Community Schools) General Obligation Refunding Bonds Series 2020

Cozad Community Schools
 Superintendent
 1910 Meridian Ave
 Cozad NE 69130

Ref. Number : COZADPSGOR20

For questions contact: Chad Shirk 402-458-1310

DUE DATE 6/15/2023

	Principal Outstanding	\$1,000,000.00
Debt Service		
	Principal Due	\$245,000.00
	Interest Due	\$6,823.75
	Total Debt Service Due :	\$251,823.75
	Semi Annual Paying Agent Fee :	\$200.00
	TOTAL AMOUNT DUE:	\$252,023.75

**Wire payments must be received 1 business day prior to Due Date
 Check & ACH Payments must be received 5 business days prior to the Due Date**

IF REMITTING CHECK PAYMENT, PLEASE RETURN THE BOTTOM SECTION AND RETAIN TOP PORTION FOR YOUR RECORDS.

DUE DATE 6/15/2023

Name of Issue:
 Dawson County School District 0011 (Cozad Community Schools) General Obligation Refunding Bonds Series 2020

Reference Number:	COZADPSGOR20
Net Amount Due:	\$252,023.75
Current Debt Service:	\$251,823.75
Paying Agent Fee:	\$200.00
Amount Enclosed:	

Remit Check To:
 (Must be received 5 business days prior to Due Date)
 BOKF, NA
 Corporate Trust Services
 1248 'O' Street, Ste 764
 Lincoln, NE 68508

Wire/ACH Instructions:
 (Wires must be received 1 business day prior to Due Date)
 (ACHs must be received 5 business day prior to Due Date)
 BOKF, NA
 ABA 103900036
 A/C Name: Wealth Management
 A/C #: 600024642
 REF: NEB CORP TRUST - COZADPSGOR20



Corporate Trust Account Invoice Summary

Name of Issue:

Dawson County School District 0011 (Cozad PS) General
Obligation School Building Bond Series 2022

Cozad Community Schools
Superintendent
1910 Meridian Avenue
Cozad NE 69130

Ref. Number : COZADPSGOB22

For questions contact: Chad Shirk 402-458-1310

DUE DATE 6/15/2023

Principal Outstanding	\$26,000,000.00
Debt Service	
Principal Due	\$0.00
Interest Due	\$501,453.12
Total Debt Service Due :	\$501,453.12
Semi Annual Paying Agent Fee :	\$200.00
TOTAL AMOUNT DUE:	\$501,653.12

**Wire payments must be received 1 business day prior to Due Date
Check & ACH Payments must be received 5 business days prior to the Due Date**

IF REMITTING CHECK PAYMENT, PLEASE RETURN THE BOTTOM SECTION AND RETAIN TOP PORTION FOR YOUR RECORDS.

DUE DATE 6/15/2023

Name of Issue:

Dawson County School District 0011 (Cozad
PS) General Obligation School Building Bond
Series 2022

Reference Number:	COZADPSGOB22
Net Amount Due:	\$501,653.12
Current Debt Service:	\$501,453.12
Paying Agent Fee:	\$200.00
Amount Enclosed:	

Remit Check To:
(Must be received 5 business days prior to Due Date)
BOKF, NA
Corporate Trust Services
1248 'O' Street, Ste 764
Lincoln, NE 68508

Wire/ACH Instructions:
(Wires must be received 1 business day prior to Due Date)
(ACHs must be received 5 business day prior to Due Date)
BOKF, NA
ABA 103900036
A/C Name: Wealth Management
A/C #: 600024642
REF: NEB CORP TRUST - COZADPSGOB22

17. **DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2023-2024 FOOD SERVICE CONTRACT WITH OPAA! FOOD MANAGEMENT, INC.**



School Nutrition Program Renewal of Food Service Management Company (FSMC) Contract Fixed Price School Year (SY) 2023-24

Cozad Community Schools	24-001-000
School District Name	Agreement #
1910 Meridian Avenue	Cozad 69130
Address	City Zip
James Ford	4/19/2023
Contact Person	Date
Opaa! Food Management of NE, LLC	
FSMC	

Initial SY of Contract 2022-2023 Year of Renewal (check) 1 2 3 4

This contract amendment is between the School Food Authority (SFA) and FSMC. The term of this contract renewal shall be for one (1) year beginning on July 1, 2023 and continuing until June 30, 2024 unless terminated by either party as provided in the contract. The terms and conditions of the original contract are applicable to the contract renewal. Any changes to the scope of service provided by the FSMC that is beyond the scope or original intent of contract require rebid of the contract.

Price per Meal and Meal Equivalents must be quoted as if no USDA Foods will be received. Meal Equivalency Factor for SY 2023-2024 is **\$4.46**.

Meal	2022/23 Price	2023/24 Price	Percentage Change/Increase
Reimbursable Breakfast	1.9861	2.1331	7.4%
Reimbursable Lunch	3.9722	4.2661	7.4%
Afterschool Snack	.9400	1.0096	7.4%
Meal Equivalent Fee for Non-reimbursable Sales	4.1475	4.4600	7.4%
SFSP Breakfast	1.9861	2.1331	7.4%
SFSP Lunch/Supper Meals	3.9722	4.2661	7.4%
SFSP Snacks	.9400	1.0096	7.4%
CACFP Breakfast	1.9861	2.1331	7.4%
CACFP Lunch/Supper Meals	3.9722	4.2661	7.4%
CACFP Snacks	.9400	1.0096	7.4%
Special Milk Program and/or Milk Break			
Milk sold ala carte at meal service			

Percentage increase must not exceed the Consumer Price Index (CPI) of 7.40% (Consumer Price Index for All Urban Consumers for the food away from home series during the 12-month period May 2021-May 2022) as specified in the original FSMC contract.

[Federal Register: National School Lunch, Special Milk, and School Breakfast Programs, National Average Payments/Maximum Reimbursement Rates](#)

The FSMC must operate in accordance with all applicable program laws and regulations, which are required by federal and state governments. If there are any changes to these laws and regulations, these are automatically incorporated herein, effective as of the date specified in the law and regulation.

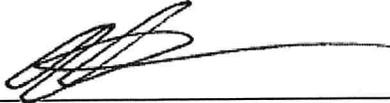
Estimated Value of FSMC Contract for SY 2023-24	\$519,432
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Under the contract the FSMC must credit the SFA for the value of all USDA Foods received for use in the SFA's meal service in the school year, including both entitlement and bonus foods and the value of USDA Foods contained in processed end products, in accordance with the contingencies of 7 CFR 250.51(a).

FSMC to complete the table below:

Beginning USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement Value for SY 22-23	\$ 28,200
Remaining Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 22-23 as of: 4/19/2023 _____ (Date)	\$ 810

The FSMC shall operate in accordance with all applicable program laws and regulation.

Signed:  _____ 4/19/2023 _____
Food Service Management Company Representative Date

Manager of Financial Analysis

Title

Acceptance of Contract Renewal Agreement

Signed: _____ Date _____
School Food Authority Representative

Title

ANTI-COLLUSION AFFIDAVIT

STATE OF Missouri)

COUNTY OF St. Charles

_____, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed _____

Subscribed and sworn before me this 19th day of April, 20 23

Notary Public (or Clerk or Judge) Jacqueline Michelle Wilson

My commission expires 11/18/25



Certification Regarding Lobbying

Certification Regarding Lobbying: Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal funds. Contractors that apply or bid for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.

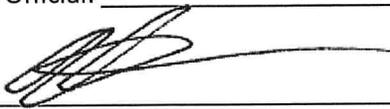
Name/Address of Food Service Management Company

Opaal Food Management of NE, LLC

16401 Swingley Ridge Rd Ste. 600

Chesterfield, MO 63017

Name/Title of Submitting Official: Adam Eckert, Manager of Financial Analysis

Signature: 

Date: 4/19/2023

Debarment and Suspension Form

Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

School Food Authorities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, sub awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

1. The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
 - a. Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 - b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
 - d. Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name Opaa Food Management of NE, LLC Date 4/19/2023

Name and Title of Authorized Representative Adam Eckert, Manager of Financial Analysis

Signature of Authorized Representative 

18. **DISCUSS, CONSIDER AND TAKE ACTION ON PROPOSED BOARD OF EDUCATION REGULAR MEETING CALENDAR FOR 2023-2024**

Meeting	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
August	August 16	August 15	August 14	August 12	August 18
<i>End of Fiscal Year</i>	August 23	August 29	August 28	August 26	August 25
<i>Budget Hearing</i>	September 7	September 19	September 18	September 16	September 15
<i>Tax Hearing</i>	September 8	September 19	September 18	September 16	September 15
September	September 13	September 19	September 18	September 16	September 15
October	October 18	October 17	October 16	October 14	October 13
November	November 15	November 14	November 13	November 18	November 17
December	December 13	December 12	December 18	December 16	December 15
January	January 17	January 16	January 15	January 13	January 12
February	February 14	February 13	February 12	February 17	February 16
March	March 14	March 13	March 18	March 17	March 16
Apri	April 18	April 17	April 15	April 14	April 13
May	May 16	May 15	May 13	May 12	May 18
June	June 13	June 12	June 17	June 16	June 15
July	July 18	July 17	July 15	July 13	July 13

19. **DISCUSS, CONSIDER AND TAKE ACTION ON THE 504 ADDITION TO BOARD POLICY 6010**
PER KSB Recommendation to have portion on 504 procedures under Special Education

6010
Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: 03/15/2021

Revised on: 05/15/2023

Reviewed on: _____

Special Education Procedures (Updated February 2019)

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

Free Appropriate Public Education (FAPE) (Rule 51 § 004.01; 34 § CFR 300.101)

Except as otherwise provided by law, the school district will ensure that all children with verified disabilities, from birth through the school year in which the child reaches age twenty-one, including children who have been suspended or expelled from school, have available to them a FAPE, which includes special education and related services to meet their unique needs and the availability of FAPE for resident children in detention facilities, correctional facilities, jails, and prisons.

The school district will ensure that FAPE is available to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade and is advancing from grade to grade.

Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A; 34 CFR § 300.109)

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art,

music, industrial arts, consumer and homemaking education, and vocational education

- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review and/or offer appropriate course offerings and other educational opportunities;
- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to participate in academic, nonacademic, and extracurricular services and activities;
- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

Child Find Process (Rule 51 § 006.01A and Rule 52 § 006.01; 34 CFR § 300.111)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Student Assistance Teams (Rule 51 § 006.01B). The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT

process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

Multidisciplinary Evaluation Team (Rule 51, § 006.03 and Rule 52 § 006.09). The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

Referral Procedures for Infants and Toddlers (Rule 52 § 006.01-006.03).

The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to the Early Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

IEP Meetings (Rule 51 § 007.09A–C, G–H)

Each student's IEP team will meet initially to develop the student's IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student's IEP are being achieved. The student's IEP team will also ensure that the student's IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

Pre-Meeting Procedures. Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of

refusing to consider or use any particular service, program, or placement option.

Individualized Education Program (Rule 51 § 007; 34 CFR § 324)

At the beginning of each school year, the school district will have in effect, for each child with a disability within its jurisdiction, an IEP, as defined in 34 CFR § 300.320 that meets the requirements of 34 CFR § 300.323. The IEP shall be developed, reviewed, and revised for each child with a disability as follows.

Development of the IEP

General. In developing each child's IEP, the IEP Team will consider:

- (i) The strengths of the child;
- (ii) The concerns of the parents for enhancing the education of their child;
- (iii) The results of the initial or most recent evaluation of the child; and
- (iv) The academic, developmental, and functional needs of the child.

Consideration of special factors. The IEP Team will:

- (i) In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior;
- (ii) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;
- (iii) In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;
- (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and

communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and

(v) Consider whether the child needs assistive technology devices and services.

Requirement with respect to regular education teacher. A regular education teacher of a child with a disability, as a member of the IEP Team, must, to the extent appropriate, participate in the development of the IEP of the child, including the determination of:

(i) Appropriate positive behavioral interventions and supports and other strategies for the child; and

(ii) Supplementary aids and services, program modifications, and support for school personnel consistent with law.

Agreement.

(i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the school may agree not to convene an IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

(ii) If such changes are made to the child's IEP, the school must ensure that the child's IEP Team is informed of those changes.

Consolidation of IEP Team meetings. To the extent possible, the school must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.

Amendments. Changes to the IEP may be made either by the entire IEP Team at an IEP Team meeting, or by *Agreement* as provided above, by amending the IEP rather than by redrafting the entire IEP. Review and revision of IEPs

General. The school will ensure that the IEP Team:

(i) Reviews the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved; and

(ii) Revises the IEP, as appropriate, to address -

(A) Any lack of expected progress toward the annual goals described in 34 CFR § 300.320(a)(2), and in the general education curriculum,

if appropriate;

(B) The results of any reevaluation conducted under 34 CFR § 300.303;

(C) Information about the child provided to, or by, the parents, as described under 34 CFR § 300.305(a)(2);

(D) The child's anticipated needs; or

(E) Other matters.

Consideration of special factors. In conducting a review of the child's IEP, the IEP Team must consider the special factors described above.

Requirement with respect to regular education teacher. A regular education teacher of the child, as a member of the IEP Team, must, consistent with the requirement above, participate in the review and revision of the IEP of the child.

Failure to meet transition objectives

Participating agency failure. If a participating agency, other than the school, fails to provide the transition services described in the IEP in accordance with 34 § 300.320(b), the school will reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

Children with disabilities in adult prisons

Requirements that do not apply. The following requirements do not apply to children with disabilities who are convicted as adults under State law and incarcerated in adult prisons:

(i) The requirements contained in section 612(a)(16) of the Act and 34 CFR § 300.320(a)(6) (relating to participation of children with disabilities in general assessments).

(ii) The requirements in 34 CFR § 300.320(b) (relating to transition planning and transition services) do not apply with respect to the children whose eligibility under Part B of the Act will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.

Modifications of IEP or placement.

(i) Subject to law, the IEP Team of a child with a disability who is convicted as an adult under State law and incarcerated in an adult

prison may modify the child's IEP or placement if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.

(ii) The requirements of 34 CFR §§ 300.320 (relating to IEPs), and 300.114 (relating to LRE), do not apply with respect to the modifications described in paragraph (d)(2)(i) of this section.

Contracted Programs (Rule 51 § 013.02).

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

IEP Distribution to Parents (Rule 51 § 007.09D, F).

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

Distribution of IEP information to staff (Rule 51 § 007.02C, § 007.02D, and § 007.09E1).

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

Least Restrictive Environment (Rule 51 § 008.01A; 34 CFR 314)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary

aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

Procedural Safeguard Notice (Rule 51 § 009.06A-D; 34 CFR 504)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

Evaluation Procedures (Rule 51 § 006.02; 34 CFR.304)

Notice. The school will provide notice to the parents of a child with a disability that describes any evaluation procedures the school proposes to conduct.

Conduct of evaluation. In conducting the evaluation, the school will:

- (1) Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining:
 - (i) Whether the child is a child with a disability; and
 - (ii) The content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities);

(2) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and

(3) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

Other evaluation procedures. The school will ensure that:

(1) Assessments and other evaluation materials used to assess a child:

(i) Are selected and administered so as not to be discriminatory on a racial or cultural basis;

(ii) Are provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer;

(iii) Are used for the purposes for which the assessments or measures are valid and reliable;

(iv) Are administered by trained and knowledgeable personnel; and

(v) Are administered in accordance with any instructions provided by the producer of the assessments.

(2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

(4) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

(5) Assessments of children with disabilities who transfer from one public school to another public school in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with law, to ensure prompt completion of full evaluations.

(6) In evaluating each child with a disability under 34 CFR §§ 300.304 through 300.306, the evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(7) Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided.

(8) Evaluations shall also comply with any additional requirements found in Rule 51, including but not limited to those found in section 006.02.

Review of Existing Evaluation Data (Rule 51, § 006.06). For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and
- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

Independent Education Evaluation (Rule 51 § 006.07). When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

Confidentiality of Personally Identifiable Information (Rule 51 § 009.03; 34 CFR § 300.123, 34 CFR § 300.610-.626)

Notice to parents. The school must give notice that is adequate to fully inform [parents](#) about the requirements of protecting the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the Act, including:

- (1) A description of the extent that the notice is given in the native languages of the various population groups in the [district](#);
- (2) A description of the children on whom [personally identifiable](#) information is maintained, the types of information sought, the methods the [district](#) intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information;
- (3) A summary of the policies and procedures that the school will follow regarding storage, disclosure to third parties, retention, and [destruction](#) of [personally identifiable](#) information; and
- (4) A description of all of the rights of [parents](#) and children regarding this information, including the rights under FERPA and implementing regulations in [34 CFR part 99](#).

Before any major identification, location, or [evaluation](#) activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify [parents](#) throughout the [district](#) of the activity.

Access rights. The school will permit parents to inspect and review any education records relating to their children that are collected, maintained, or used by the school. The school will comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing pursuant to law, or resolution session pursuant to law, and in no case more than 45 days after the request has been made.

The right to inspect and review education records under this section includes:

- (1) The right to a response from the school to reasonable requests for explanations and interpretations of the records;
- (2) The right to request that the school provide copies of the records

containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and

(3) The right to have a representative of the parent inspect and review the records.

The school may presume that the parent has authority to inspect and review records relating to his or her child unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

Record of access. The school must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the Act (except access by parents and authorized employees of the school), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Records on more than one child. If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

List of types and locations of information. Each participating school must provide parents on request a list of the types and locations of education records collected, maintained, or used by the school.

Fees. The school may charge a fee for copies of records that are made for parents under this part if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The school may not charge a fee to search for or to retrieve records.

Amendment of records at parent's request. A parent who believes that information in the education records collected, maintained, or used under this part is inaccurate or misleading or violates the privacy or other rights of the child may request the school to amend the information.

The school must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request.

If the school decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise

the parent of the right to a hearing as provided below.

Opportunity for a hearing. The school must, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

Result of hearing. If, as a result of the hearing, the school decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and so inform the parent in writing.

If, as a result of the hearing, the school decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must inform the parent of the parent's right to place in the records the school maintains on the child a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the school.

Any explanation placed in the records of the child under this section must:

- (1) Be maintained by the school as part of the records of the child as long as the record or contested portion is maintained by the school; and
- (2) If the records of the child or the contested portion is disclosed by the school to any party, the explanation must also be disclosed to the party.

Hearing procedures. A hearing held under this section must be conducted according to the procedures in 34 CFR § 99.22.

Consent. Parental consent must be obtained before personally identifiable information is disclosed to parties, other than officials of participating agencies described below, unless the information is contained in education records, and the disclosure is authorized without parental consent under 34 CFR part 99.

- (1) Except as provided in paragraphs (2) and (3) of this section, parental consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of this part.
- (2) Parental consent, or the consent of an eligible child who has

reached the age of majority under State law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with § 300.321(b)(3).

(3) If a child is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

Safeguards. The school will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at the school district must assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the school's policies and procedures under 34 § 300.123 and 34 CFR part 99. Each school must maintain, for public inspection, a current listing of the names and positions of those employees within the school who may have access to personally identifiable information.

Destruction of information. The school must inform parents when personally identifiable information collected, maintained, or used under this policy is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

Children's rights. The school has policies and procedures regarding the extent to which children are afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the child and type or severity of disability. Under the regulations for FERPA in 34 CFR 99.5(a), the rights of parents regarding education records are transferred to the student at age 18. If the rights accorded to parents under Part B of the Act are transferred to a student who reaches the age of majority, consistent with § 300.520, the rights regarding educational records in §§ 300.613 through 300.624 must also be transferred to the student. However, the public school must provide any notice required under section 615 of the Act to the student and the

parents.

Enforcement. The school district will follow any policies and procedures the State has in effect, including sanctions that the State uses, to ensure that its policies and procedures consistent with §§ 300.611 through 300.625 are followed and that the requirements of the Act and the stated procedures are met.

Early Intervention Transition (Rule 51 § 005.03, Rule 52 § 008; 34 CFR § 300.124)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services (Rule 51 § 015.01; 34 CFR § 300.129)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will ensure that the student is provided special education and related services in conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue (Rule 51 § 015.02; 34 CFR § 300.129)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the

parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

Working with Nonpublic Schools within the Boundaries of the District
(Rule 51 § 015.03B and § 015.03D1a; 34 CFR § 300.129)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic boundaries of the district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

Personnel Standards (Rule 51 § 010; 34 CFR § 300.156)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary

Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

District-Wide Assessments (Rule 51 § 004.05B, § 004.05C, and § 004.05D; 34 CFR § 300.160)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they report on the assessment of nondisabled children and/or as required by Rule 51.

Suspension and Expulsion Reporting (Rule 51 § 004.06E; 34 CFR § 300.170)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30th of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term

suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

Access to Instructional Materials (Rule 51 § 004.15; 34 CFR § 300.172)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

Overidentification and Disproportionality (34 CFR § 300.173)

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

Prohibition on Mandatory Medication (34 CFR § 300.174)

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

Transportation (Rule 51 § 014; 34 CFR § 300.34(c)(16))

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student's IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

Written Notice of Change (Rule 51 § 009.05A-D)

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student's identification, evaluation, or educational placement, or the provision of a free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

Informed Parental Consent (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

Parent Refusal to Consent Under Rule 52 (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

Appointment of Surrogate For Student (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court. The team will then hold a meeting to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. Surrogate parents shall only be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and

3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
7. The surrogate parent shall continue to represent the student until one of the following occurs:
 - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
 - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
 - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
 - d. The surrogate parent's term has expired.

Section 504 and Title II Procedures

The following procedures describe the steps that the school district will generally follow in implementing Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

Definition of Child with a Physical or Mental Impairment.

Students with disabilities shall be entitled to protections provided by Section 504 of the Rehabilitation Act. A student with a disability is defined a student with a physical or mental impairments that substantially limits the student in a major life activity.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as: (1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (2) use of assistive technology; (3) reasonable accommodations or auxiliary aids or services; or (4) learned behavioral or adaptive neurological modifications. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

The definition of disability shall be construed in favor of broad coverage of individuals under Section 504 and Title II, to the maximum extent permitted by the terms of those laws.

Child Find Process

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- d) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- e) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- f) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Free Appropriate Public Education (FAPE)

The District shall provide a FAPE to each qualified student with a disability in the District's jurisdiction. An appropriate education is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met, and complies with applicable federal regulations.

Educational Services for Children with Disabilities

The District shall educate, or shall provide for the education of, each qualified student with a disability in its jurisdiction with students without disabilities to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall ensure that students with disabilities participate with students without disabilities in nonacademic and extracurricular services and activities to the maximum extent appropriate to the needs of the

student with a disability. Nonacademic and extracurricular services and activities include, but are not limited to, meals, recess periods, counseling services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies which provide assistance to students with disabilities, and employment of students.

Evaluation and Placement

The District shall conduct an evaluation of any student who, because of a disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. The District shall ensure that:

- Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

The District shall ensure the following actions are taken when interpreting evaluation data and making placement decisions:

- Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.

- Establish procedures to ensure that information obtained from all such sources is documented and carefully considered.
- Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. A parent(s) or guardian is a required participant if he or she is a person knowledgeable about the student.

Reevaluation

The District shall ensure that students with disabilities who have been provided special education or related services are periodically reevaluated.

Functional Behavioral Analyses and Behavior Intervention Plans

Before the school district will change the educational placement of a student with a disability for disciplinary reasons, the school district will conduct a functional behavioral assessment (FBA) and, when appropriate, will develop a behavior intervention plan (BIP) based on information in the FBA. The FBA will be conducted by qualified professionals and team members, including parents, who are knowledgeable about the student and the student's behaviors.

Once a BIP is implemented all staff will continue to apply it with fidelity until and unless the BIP is modified or discontinued by the student's educational team. The team will review the student's behavior progress at meetings scheduled by the 504 coordinator at appropriate and periodic intervals, depending on the needs and behaviors of the student.

Section 504 and Title II Procedures

The following procedures describe the steps that the school district will generally follow in implementing Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

Definition of Child with a Physical or Mental Impairment.

Students with disabilities shall be entitled to protections provided by Section 504 of the Rehabilitation Act. A student with a disability is defined a student with a physical or mental impairments that substantially limits the student in a major life activity.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as: (1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (2) use of assistive technology; (3) reasonable accommodations or auxiliary aids or services; or (4) learned behavioral or adaptive neurological modifications. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

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To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
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- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Free Appropriate Public Education (FAPE)

The District shall provide a FAPE to each qualified student with a disability in the District's jurisdiction. An appropriate education is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met, and complies with applicable federal regulations.

Educational Services for Children with Disabilities

The District shall educate, or shall provide for the education of, each qualified student with a disability in its jurisdiction with students without disabilities to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall ensure that students with disabilities participate with students without disabilities in nonacademic and extracurricular services and activities to the maximum extent appropriate to the needs of the student with a disability. Nonacademic and extracurricular services and activities include, but are not limited to, meals, recess periods, counseling

services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies which provide assistance to students with disabilities, and employment of students.

Evaluation and Placement

The District shall conduct an evaluation of any student who, because of a disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. The District shall ensure that:

- Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

The District shall ensure the following actions are taken when interpreting evaluation data and making placement decisions:

- Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.
- Establish procedures to ensure that information obtained from all such sources is documented and carefully considered.
- Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. A parent(s) or

guardian is a required participant if he or she is a person knowledgeable about the student.

Reevaluation

The District shall ensure that students with disabilities who have been provided special education or related services are periodically reevaluated.

Functional Behavioral Analyses and Behavior Intervention Plans

Before the school district will change the educational placement of a student with a disability for disciplinary reasons, the school district will conduct a functional behavioral assessment (FBA) and, when appropriate, will develop a behavior intervention plan (BIP) based on information in the FBA. The FBA will be conducted by qualified professionals and team members, including parents, who are knowledgeable about the student and the student's behaviors.

Once a BIP is implemented all staff will continue to apply it with fidelity until and unless the BIP is modified or discontinued by the student's educational team. The team will review the student's behavior progress at meetings scheduled by the 504 coordinator at appropriate and periodic intervals, depending on the needs and behaviors of the student.

20. **DISCUSSION:**

20.1. **Goal Setting**

20.2. **TRIENNEAL WELLNESS ASSESSMENT**

21. **AGENDA SETTING AND FUTURE MEETINGS**

June 12, 2023- Board of Education Regular Meeting, 7pm

22. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.