

**Cozad Community Schools
Board of Education Regular Meeting
Monday, June 12, 2023 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

4. **INTERVIEWING BOARD CANDIDATE APPLICANTS**

Interviewing board candidates who submitted an application by Friday, June 9 at 12:00pm

- Will Geiger
- Teresa Osborn
- Martin Rascon

5. **DISCUSS, CONSIDER AND TAKE ACTION TO APPOINT A BOARD MEMBER**

6. **CONTINUOUS IMPROVEMENT PROCESS REPORT FROM ADMINS**

7. **SUPERINTENDENT REPORT**

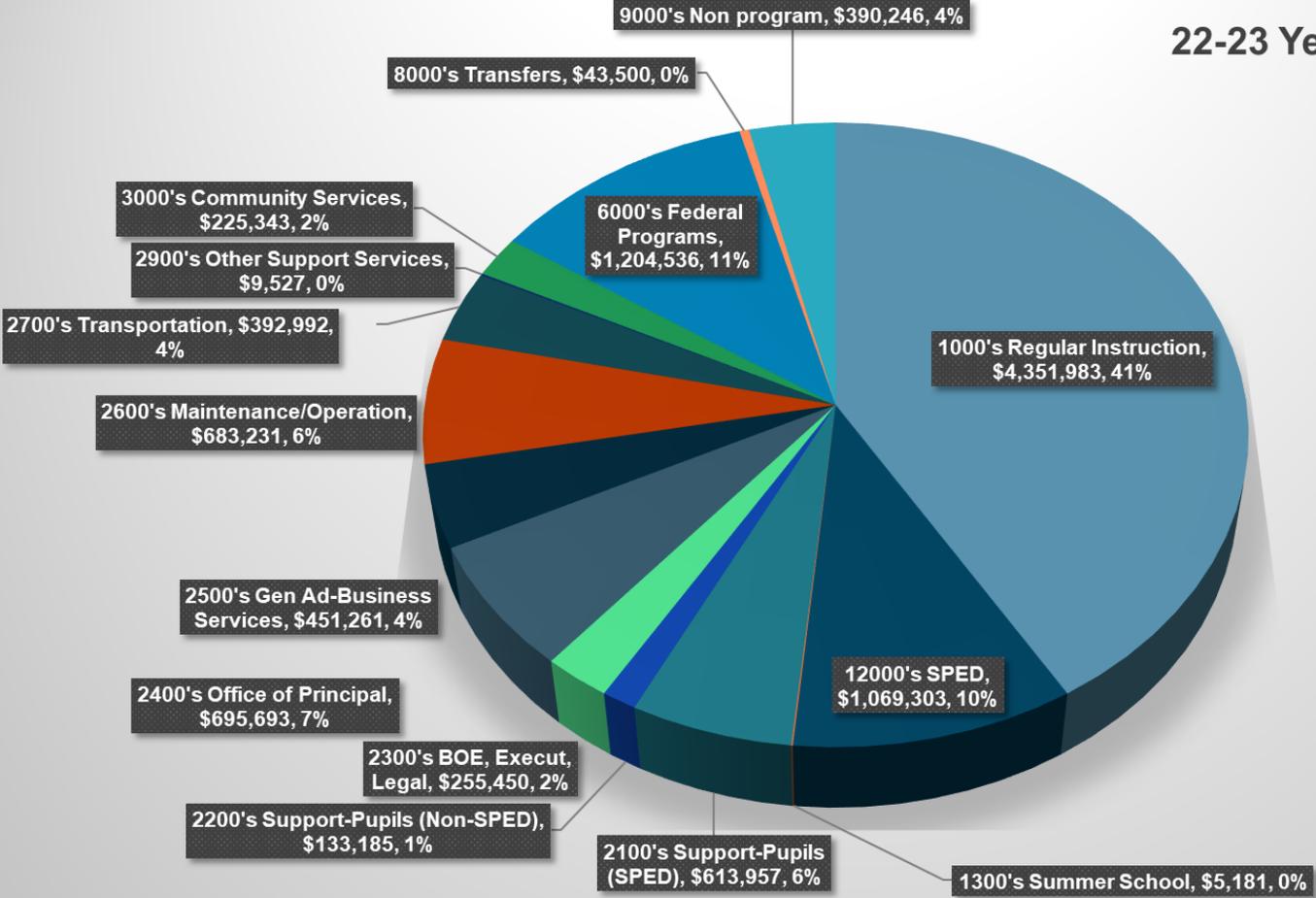
0	73 M 40 / F 33
1	76 M 33 / F 43
2	69 M 31 / F 38
3	79 M 41 / F 38
4	72 M 37 / F 35
5	70 M 36 / F 34
6	69 M 34 / F 35
7	63 M 28 / F 35
8	67 M 37 / F 30
9	60 M 34 / F 26
10	69 M 40 / F 29
11	59 M 28 / F 31
12	74 M 45 / F 29
Total	978 M 513 / F 465

Enrollment as of 6-5

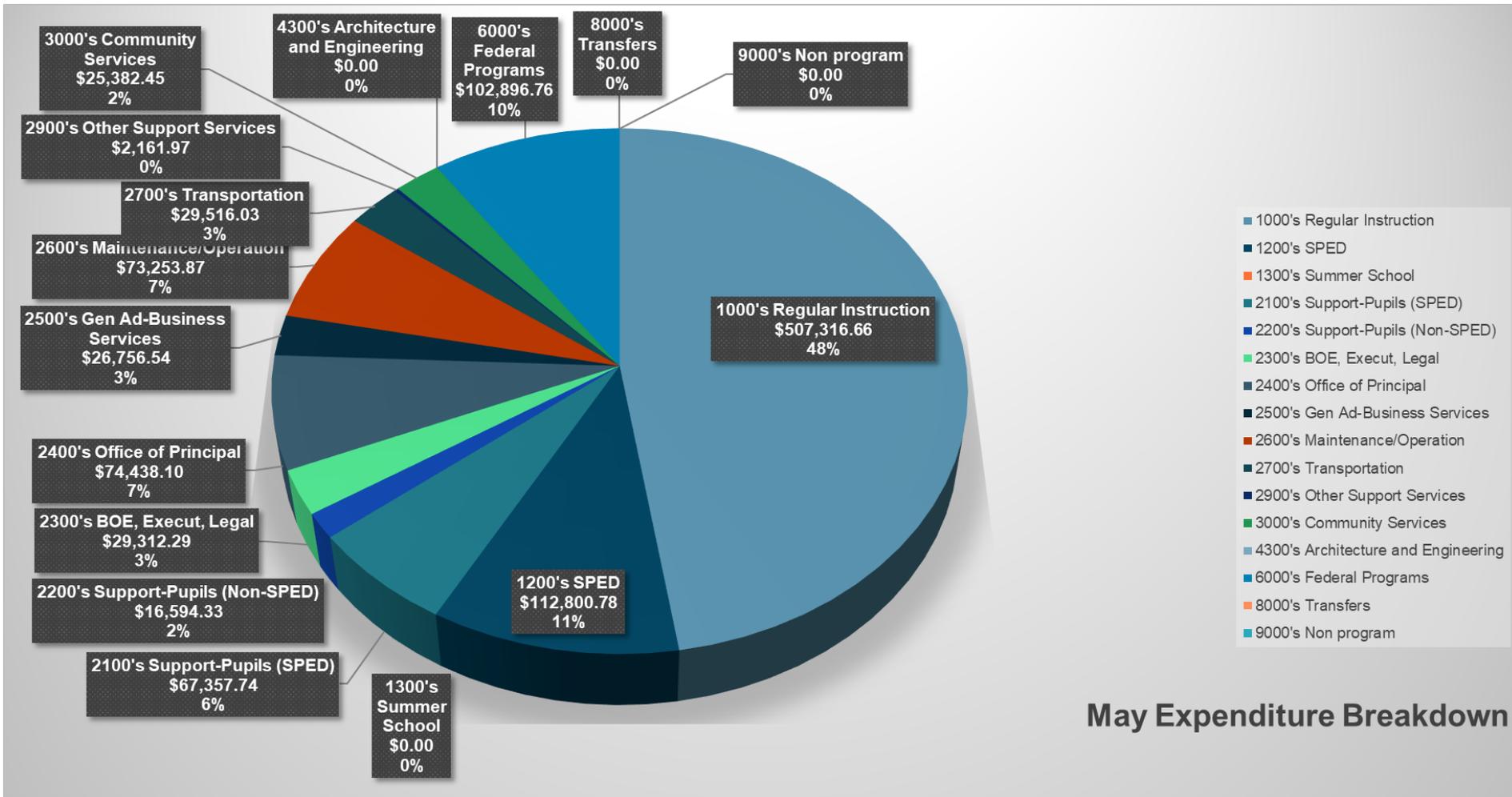
Topics of Discussion:

- Bus Rotation Schedule-[Link](#), [Link](#)
- Budget update
- Auction-Plan/Details
- Traffic Flow Plan at Elementary-  Elementary Traffic.pdf
- Summer Maintenance projects

22-23 Year to Date Expenditures



Total Expenditures Year to Date-\$10,525,388



May Total Expenditures-\$1,067,787.52

8. REVIEW OF SCHOOL BOARD POLICIES

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the

bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and

financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c).

Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited

from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or

variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1)

the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract

price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: 4/16/2018

Revised on: 6/13/2022

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be

supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be

accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;

- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before

the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: 4/16/2018

Revised on: 6/13/2022

Reviewed on: _____

3004
General Purchasing and Procurement

I. Applicability of this policy.

Purchases made with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases made by the school district other than construction, remodeling, repair and site improvements.

II. General Purchasing Policy

- A. The school district's budget shall be the guide for all purchases. No employee of the district may make a purchase that is not provided for in the budget without board or administrative approval.
- B. The board intends to purchase competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
- C. The acquisition of services, equipment and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district.
- D. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

III. Building-Specific Purchasing

- A. School buildings are operationally under the control of building principals. Principals have control and responsibility for the building and grounds, for all supplies and equipment housed at the building, for all school-related activities in the building, and for all pupils, teachers, and other employees assigned to the building.
- B. Principals, in consultation with their staff, are responsible for requisitioning, managing, distributing, and utilizing supplies within the building.
- C. The superintendent of schools or his designee is responsible for the requisitioning, managing, distributing, and utilizing of supplies for maintenance and transportation.
- D. The administration is responsible for purchasing of goods, services and supplies and for providing the necessary forms for establishing efficient procedures to facilitate the process.

IV. Purchasing Procedures

- A. School personnel must secure the approval of an authorized administrator before making any purchases.
- B. Employees seeking reimbursement for a purchase made with their personal funds must attach an itemized receipt or invoice to all requests for reimbursement; must sign all purchase receipts or charge slips; and must submit itemized receipts and any purchasing card or credit card receipts to the office of the superintendent no later than 10 days prior to the next regular board meeting. A non-itemized credit card receipt is not sufficient.
- C. Employees making purchases with a school district credit card or purchasing program must comply with the steps set forth in the district's Purchasing (Credit) Card Program.

- D. All purchases of goods and services made with district funds must be made on a properly executed purchase order.
- E. All purchases shall be initiated with a purchase order. Purchase orders are signed by the person responsible for that particular budget and finally by the superintendent.
- F. For purchases of more than \$3,500.00, authorized staff members must secure written quotes and/or estimates from a reasonable number of vendors. Staff will purchase from a responsible vendor with the lowest price unless the board approves the purchase from the more expensive vendor.

V. Relations with Vendors

- A. The board wishes to maintain good working relations with vendors who supply materials, supplies and services to the school system. The school shall not extend favoritism to any vendors. Each order shall be placed on the basis of quality, price and delivery, with past services being a factor if all other considerations are equal. The administrative team may, in its discretion, use a Nebraska a state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- B. No purchase shall be made that violates any conflict of interest policy or law.
- C. No employee shall endorse any product of any type or kind in such a manner as will identify him/her in any way as an employee of the school district.
- D. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the contract or purchase will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

Adopted on: 6/19/2017

Revised on: 4/16/2018

Reviewed on: _____

3005
School Activities Fund

The superintendent of schools shall establish an activities fund account to be used to finance the operations of student organizations, inter-school athletics, and other school activities that are not a part of any other fund. The school activities fund is a school district account. All transactions related to the activities fund shall be conducted through an account at a board-approved depository.

The superintendent or designee shall manage the activities fund and serve as its treasurer. The superintendent or designee may divide the activities fund into more than one account to allocate portions of the fund for different purposes.

Funds in an activity's account after the activity ceases to exist shall be transferred to the general activities fund or such other fund as the board may choose. Funds left in a graduating class's account may be transferred into any other school account at any time after graduation upon administrative approval.

As school activities are a responsibility of the school district, any deficit in the activity fund shall be paid from the general fund.

Adopted on: 4/10/2017

Revised on: _____

Reviewed on: _____

3006

Records Management and Disposition

General Standard

Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.

Records Officer

The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.

Electronic Messages

Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and others in the outside world. These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (EDI). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:

1. End-User Management: End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are to be managed at the end-user's desktop rather than from a central point. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her desktop computer.
2. Categories for Retention: Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.
 - a. *Transitory messages*. Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and

Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.

- c. *Conduct.* Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, send electronic messages under another employee's name without the employee's consent or administrative authorization, or change or alter any portion of a previously sent electronic message without administrative authorization.
- d. *Other Regulations.* Electronic messaging is subject to all requirements of the school district's "Acceptable Use of Computers, Network, Internet and Websites" policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

Electronic Records

All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school board may be kept as an electronic record.

Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The

directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

Settlement Agreements

A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

The foregoing does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Rev. Stat. " 84-712 through 84-712.09

Neb. Rev. Stat. " 84-1201 to 84-1227

Laws 2010, LB 742

State Records Administrator Guidelines:

Schedule 10: Records of Local School Districts (Feb. 1989)

Schedule 24: Local Agencies General Records (March 2005)

Electronic Imaging Guidelines (March 2003)

Date of Adoption: 07/20/2015

Revised on: 1/18/2021

Reviewed on: _____

9. COMMITTEE REPORTS

OAC Meeting 5-30-23- In attendance-Tim Dean, Dan Schwarz, Dan Niles, Joel Carlson, Michele Starman, Josh Silvers, James Ford

- Construction Progress
 - West Elementary School
 - Roof complete
 - Brick Nearing Completion
 - Rooftop units set
 - High School
 - Precast nearing completion
 - South structural steel underway
 - Demo underway
- Field Observations/Issues
 - ETI to check on the removal of the old boiler electrical-ETI to check with MidPlains
 - Restroom tile high school
 - Exposed embeds- Interior gym walls
- Submittals
 - Progressing well-13 pending approval
- RFI
 - No outstanding RFI's
- Proposal Request
 - PR 05-Changes to elementary corridor-out for pricing
- Change orders-No new change orders this month
 - 1) Deduct 18,130-Roof drains & ASI 01
 - 2) Add 29,292-Additional storm sewer
 - 3) Add 50,609-Gym speakers back into the project
 - 4) Add 3,778-Additional rebar ASI 01
 - 5) Add 3,108- PR 03 & 04
- Net Changes Add-\$68,604
- Contingency Usage-No usage this month
 - 001-\$10,678-Precast ASI 01 & Haunch Design
- Contingency Remaining-\$489,322
- Fabrication and Delivery

CIT&A Committee: 3:30 pm In attendance-Kiley Goff, Ann Burkholder, James Ford, Deb Neill

- Deb Neill
- Process and Procedure Documents
 -  Reading Grade Level Discussions: End of Year 1
 -  Cozad Instructional Reconsideration/Exclusion Procedures
 -  6320--Parent Requests for Exclusion.doc
 -  Perry Law--23 0517 Memo on CKLA
- Math and other curriculum workdays
 -  Cozad Summer Work Days 2023
- Ag and FFA teacher update-  Ag. Education Options
- Kiley's questions
 -  2006_complaint_procedure_3.13.23.pdf
 -  4013_-_grievance_procedure_adopted_11.19.18.pdf
 -  Standards Related to Religion/Culture
 -  Reading Grade Level Discussions: End of Year 1
 - Sample lessons provided in printouts
 - Members of the CES ELA MTSS team
 - Karen Berreckman, Lisa Gengenbach, Tess Poppert, Ashley Simpson, Megan Buss, Kimberly Heimann, Steph Rush, Pam Laird
 - Current Members, including the list above-Bailey Dahlgren, Sidney Widick, Abbie Neujahr, Connor Williams, Kyle Hoehner
 -  Cozad Curriculum Resource Adoption/Review Protocols
 -  Cozad Elementary End of Year Data Snapshot 2022-23 (1).pdf
- Other areas/questions?

10. **CONSENT AGENDA**

10.1. **Approval of the Minutes of Previous Meeting(s)**

- Monday, May 15, 2023- Regular Board of Education Mtg
- Tuesday, May 23, 2023- Special Board of Education Mtg

Board of Education Regular Meeting

Monday, May 15, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 5/11/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Michele Starman: Present

Present: 4, Absent: 2.

Kiley Goff: Present

Present: 5, Absent: 1.

Kiley Goff Arrived at 7:01pm during public comment.

John Peden: Present

Present: 6.

John Peden arrived at 7:30pm during Brian Regelin's admin report.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member Kiley Goff and John Peden Passed with a motion by Judy Eggleston and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website

3. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and address and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

Four members of the public spoke to the board.

4. PRINCIPAL/ADMINISTRATIVE REPORTS

4.1. Patty Wolfe Report

Rise Vision

- 1. Set up in High School, Middle School and Elementary**
 - 1. Need a larger display in Elementary - will install one over summer**
 - 2. Need a display for CEEC**
 - 2. Spotlights, trivia, math questions, updates, calendars, announcements, shout-outs, menus, etc.**
 - 3. Train office staff this summer on Rise Vision software**
-

Summer Projects

- 1. EDR-Endpoint Detection & Response-through ESU**
 - 1. Workstations with Financials, servers, and Tech dept**
- 2. MFA (Multi-Factor Authentication)**
 - 1. Move admin & office staff this summer**
- 3. Infrastructure and Hardware**
 - 1. HS Lab 123 - reimage and set up for 2023-24**
 - 2. Staff rotation of devices & new staff devices**
 - 3. Set up new chromebooks for 2 classes-move seniors to next year 3rd graders**
 - 4. Reset iPads for grades K-2**
 - 5. New HS science rooms and new elementary classrooms**
- 4. Data management and District Software/Programs**
 - 1. New Math curriculum (integration into our SIS system)**
 - 2. State reporting- Advisor data (due June 30, 2023)**

1. **Demographics**
 2. **Enrollment (including completers)**
 3. **Attendance**
 4. **Discipline**
 5. **Courses (Including Instructional hours at High School)**
 6. **Grades**
 7. **SPED, Early Childhood, Title, Rule 18, English Learner, Homeless, Food**
 8. **2021-22 Perkins V Post School Survey**
 9. **SPED Post School outcomes**
3. **End of Year and Roll-over of PowerSchool, Apple School Manager, Mosyle, Clever, Canvas (after July 4, 2023)**
 4. **Professional development ½ day for new staff: June 20th (am) and June 28th (pm)**
 5. **Technology Professional development:**
 1. **PowerSchool End of Year - May 24th**
 2. **NDE Data Day-June 2nd**
 3. **Adviser Work Day-June 5th**
 4. **PowerSchool Midwest Conference-June 13th & 14th**
5. **Website updates and organization**

4.2. Corey Fisher Report

SCHOOL IMPROVEMENT GOALS - COZAD HIGH SCHOOL

GRADUATION: Seventy three students completed the graduation requirements and sixty eight senior students are slated to receive their diplomas at the annual Cozad Community Schools Commencement Exercises on Saturday, May 13, 2023.

- Five additional students have completed the requirements early and have earned their diplomas.
- This year's senior class has been exceptional and I am proud of their accomplishments and potential moving forward.

END-OF-YEAR CHECKOUT: Students and staff will complete the end-of-year checkout process on Thursday, May 18th as we work to wrap up the 2022-2023 school year.

- ALL students and staff will complete checkout forms as a part of this process.
- Staff will also update their classroom materials and furniture inventory. Maintaining inventory will be a continued focus moving forward.

2023-2024 TEACHER/COURSE SCHEDULE: The DRAFT 2023-2024 Course Schedule was shared earlier this semester. With the change in staffing this spring, the initial draft course schedule will be impacted. We are working diligently to secure an instructor for our Ag. Education courses for the 2023-2024 school year. I will update the board at the Board meeting on progress made towards securing an instructor if there is information to share.

MIDDLE/HIGH SCHOOL STUDENT HANDBOOK SUMMER WORK: In the coming weeks, I will begin updating the Cozad Middle - High School Student Handbook. The updated handbook will be presented to the Board prior to the start of the 2022-2023 school year for review as has been done in the past.

SPRING MAP ASSESSMENTS: Nearly all students in grades 9-12 have completed the Spring MAP Assessments. It is clear that our Continuous School Improvement "academic" goal needs to be focused on student RIT growth. Our MAP Assessment data from years past and for this school year will be presented in June.

- Now that we have identified our school baseline data, we will make student RIT growth a priority moving forward.

SUMMER SCHOOL CREDIT RECOVERY PROGRAM: The CHS Summer School Credit Recovery Program will operate Monday, June 5th through Thursday, June 28th. Summer school will run Monday - Thursday for these four weeks (NO FRIDAYS). Mr. Haarberg and Mrs. Ziebell will staff the high school summer school credit recovery program and will again use the OdysseyWare online program as the primary source for credit recovery.

4.3. Jeremy Yilk Report

1. Spring Activities Update

a. Boys Golf

i. Cozad Invite Results (Var):

1. Team = Runner-Up

2. Individual Scoring

a. Ben Yocom - Runner-Up (74)

b. Hayden Russman - 7th (77)

ii. Upcoming

1. Var @ B-4 District Meet - Sidney (5.15) / State Meet @ Scottsbluff (5.23 & 5.24)

b. Girls / Boys Track & Field

i. Results from B-6 District Meet:

1. 100 Meters: Makaia Baker (1st); Blair Brennan (2nd); Karyn Burkholder (5th); Boston Irish (6th)

2. 200 Meters: Makaia Baker (3rd); Cash Chytka (4th); Chayden Hoffmaster (8th)

3. 1600 Meters: Mallory Applegate (5th)

4. 100 Meter Hurdles: Lucha Olvera (5th)

5. 300 Meter Hurdles: Karyn Burkholder (2nd); Lucha Olvera (5th)

6. 4x100 Relay: Burkholder/Brennan/Wiese/Baker (2nd); I. White/Co. Chytka/Irish/Ca. Chytka (4th)

7. Shot Put: Jaden Cervantes (1st)

8. Discus: Tyree Smith (2nd) / Noah Shoemaker (5th)

9. High Jump: Taryn Chytka (6th); Cash Chytka (1st)

10. Pole Vault: Blair Brennan (4th); Boston Irish (3rd)

11. Triple Jump: Cord Chytka (4th)

ii. Congratulations to our state qualifiers!

a. Mallory Applegate: 1,600m, 4x100m

b. Makaia Baker: 100m, 200m, 4x100m

- c. Karyn Burkholder: 300mH, 4x100m
- d. Blair Brennan: 100m, 4x100m
- e. Lucha Olvera: 300mH
- f. Brilee Wiese: 4x100m

- g. Jaden Cervantes: Shot
- h. Cash Chytka: HJ, 200m
- i. Cord Chytka: TJ
- j. Boston Irish: PV
- k. Tyree Smith: Disc

iii. Upcoming

- 1. State Track @ Omaha (5.17 & 5.18)

c. MS Track & Field

- i. State Qualifiers = Miles Ide - Shot Put / Gavin Guerra, Brayden Barber, Julien Davis, Osiel Ramirez, Chase Smith - 4x800 relay

ii. Upcoming

- 1. @ State Meet - Gothenburg (5.13)

2. Other

- a. Artwork mockups for the new bus is being worked on
- b. Bleacher repair the week after graduation (Jack & Weld Repair)
- c. Dave Riser will be painting a replacement mural/picture in the HS gym in July

****A huge thank you to everyone who helped throughout the year with various activities. We've received numerous compliments from visiting schools regarding our hospitality, facilities and workers****

4.4. Brian Regelin Report

Cozad Middle School

Home of the Haymakers

Brian Regelin, Board Report- May 15, 2023

5th Grade Orientation last week went well. Student congress members showed them around the school and answered questions.

All MS students have completed testing for NSCAS.

Mr. Shaffer is continuing to work on scheduling for next year. The MTSS teams identified students who qualified for honors classes and interventions last week.

We will have a Middle School Honors Convocation at 8:30 AM on Thursday, May 18th.

Evaluations of all teachers have been completed.

4.5. Kyle Hoehner Report

- **LAST WEEK -**

- o Monday-Wednesday (May 8-10) - 5th Grade Visited MS
- o Wednesday (May 10) - K-3 Field Day at CHS Track
- o Friday (May 12) - 4-5 Little Maker Track Meet at CHS Track
- o Field Trip Schedule:

- Monday, May 8th - 2nd Grade (Hastings Museum)
- Tuesday - May 9th - 3rd Grade (Archway in Kearney and Planetarium at UNK)
- Wednesday, May 10th - 4th Grade Field Trip (Pioneer Village in Minden)
- Friday, May 12th - Kindergarten (Big Apple in Kearney)

- **THIS WEEK -**

- o Thursday (May 18) - ExTrAvAgAnZa (2nd Annual Awards Celebration @ 8:20am in the CE Gym)
- Treble Makers Performance (Mrs. Stephens)
- Music Awards (Mrs. Stephens)
- PE Awards (Mr. Squires)
- Track Meet and Field Day Awards (Mr. Squires)
- ELL Graduates (Mrs. Smock)
- Perfect Attendance, Honor Roll, and High Honor Roll (Mr. Hoehner and Mr. Williams)
- o Field Trip Schedule:
- Monday, May 15th - 1st Grade (Day of Play in Cozad)
- Tuesday, May 16th - 5th Grade (Edgerton Explorer Center in Aurora)

Respectfully Submitted - Kyle Hoehner

4.6. Teresa Schneider Report

Special Education

- **Transition meetings have been held for students. During this time special education staff have an opportunity to share pertinent information about their students in preparation for the 2023-24 school term. Caseloads have been evaluated to determine if adjustments to current assignments need to be made.**
- **The district's Targeted Improvement Plan (TIP) was submitted to the state prior to the May 1st deadline. It will be an ongoing effort of the Improved Learning for Children with Disabilities(ILCD) team to continue to work to align the TIP to our CIP**

- **A big shout out to the sped department for their diligence in encouraging and assisting our parents in filling out the sped survey. Last year we had a return rate of 23% and set a goal of 30% return. Drum roll please..... Our return rate was a whopping 56%!!!! Also, a big thank you to Patty for all of her help in sending out reminders to our parents. We will not get the results of the surveys back until late June or mid July.**

CEEC

- **On April 28th, we recognized 8 children during our Kind Kids Recognition, thank you to Kyle Hoehner for assisting us with this very important recognition.**
- **CEEC had "signing day" on April 28h. 50 future kindergarten students signed their letter of intent for elementary school, promising to be safe, respectful, and responsible. Thank you to Mr. Williams and Mr. Hoehner for sharing that time with us and for welcoming the class of 2036 to the elementary school.**
- **The CEEC staff is gearing up for a Party in the Park on May 15th from 2-4. This is sponsored in part by Dawson County Rooted in Relationships, Nebraska Children and Families Foundation, and our Cozad Parent Organization. There will be inflatables, activities, and food for the children. We are looking forward to having fun with all preschool age children and their parents from the community. A big thank you to the FFA, Cheerleaders, and Child Development class for their help in providing activities for the children. Feel free to stop by and participate in the fun.**
- **Our end of the year spring music program will be held May 16th at 6:00. Please join us for an entertaining evening with some very special youngsters.**

I will have fulfilled 119 days of my 125 day contract (Sept. 1-May15)

4.7. Connor Williams Report

Our focus lately at Cozad Community Schools has been working diligently to complete our end of year reviews of all of our resources and systems. This includes updating our instructional guides for next year, and evaluating changes to continue to make our resources the best they can be.

Elementary:

- **At Cozad Elementary School our 3rd-5th graders are finishing up our NSCAS Growth testing. Our K-5th students have completed all of their testing and we have begun to use the data to create class lists alongside our teachers.**

Middle School:

- **At Cozad Middle School we are finishing up our NSCAS Growth testing. This state testing allows us to see if our students are learning grade-level content, while also pinpointing where their skill range is at above or below that level.**

High School:

- **At Cozad High School our students are taking their finals and wrapping up a great year of academic work. They have started to select the classes they desire as we begin to build schedules for next year.**

[Cozad Community Schools: May 2023 Data Board Report](#)

5. SUPERINTENDENT REPORT

James Ford gave the board a furniture update on the common rubric the admin are using to purchase furniture at the MS/HS. He then told the board about the traffic flow plan for the Elementary that he presented to the Cozad City Council. This plan will hopefully help alleviate the influx of cars dropping off once the preschoolers begin attending the addition to the Elementary. A FAST Bridge Data Wall was shown to the board to give examples of students in certain criteria groups.

6. REVIEW OF SCHOOL BOARD POLICIES

Board policies were reviewed.

7. COMMITTEE REPORTS

Committee's time to report on recent committee meetings.

8. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

8.1. Approval of the Minutes of Previous Meeting(s)

8.2. Congratulations, Condolences, Correspondences

8.3. Classified Resignations

8.4. Classified Hires

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. Nutrition Services SNP Claim for Reimbursement Summary

8.5.3. Bus Route Averages

8.6. Salary Advancement Applications

9. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

9.1. Financial Report by Account

9.2. Financial Claims

10. BUILDING FINANCIAL REPORTS AND CLAIMS

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

10.1. Financial Claims

11. BOND FINANCIAL REPORTS AND CLAIMS

No action was taken as there were no financials.

11.1. Financial Report by Account

12. DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR

Motion to approve the contracts for Valeria Estrada for the 2023-2024 school year Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Valeria Estrada, Middle School, Spanish

13. DISCUSS, CONSIDER AND TAKE ACTION ON ENTERING LEASE PURCHASE AGREEMENT WITH CASEY MADSEN FOR THE EARLY EDUCATION CENTER

Motion that the Board of Education of this School District approves the lease purchase agreement with Casey and Jacob Madsen, as lessee/buyer, for a portion of the school district property located at 402 West 14th Street, such agreement in the form on file with official GPS records and as presented at this meeting or with such changes as are deemed necessary and in the best interest of school district and approved by the Board President or Superintendent of Schools, and further authorizes the Board President, Superintendent of Schools or designee of either, to sign, execute and deliver such lease purchase agreement, and to take or cause to be taken all other action necessary or appropriate to carry the agreement into effect. Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Casey Madsen answered questions the board had about the lease purchase. The board agreed to the lease purchase with the exception that the property lines be redrawn so that Ethans Park is still Cozad Community Schools property as it is a memorial. They also agreed that the lease purchase needed to be a mandatory 5 year lease purchase as the board wants to make sure that the daycare succeeds.

14. DISCUSS, CONSIDER, AND TAKE ACTION ON CONDUCTING AN AUCTION OF SURPLUS ITEMS AND USING MESSERSMITH AUCTIONS TO CONDUCT THE AUCTION

Motion to approve conducting an auction of surplus items(desks, classroom supplies, industrial technology equipment, cupboards, science equipment, etc.) and using Messersmith auctions to conduct the auction Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

15. DISCUSS, CONSIDER AND TAKE ACTION ON OFFERING COZAD COMMUNITY WELLNESS CENTER STIPENDS TO STAFF FOR THE 2023-2024 SCHOOL YEAR

Motion to approve the continuation of offering Cozad Community Wellness Center stipends to staff for the 2023-2024 school year Passed with a motion by Kiley Goff and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden:
Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Employees currently have the choice to apply the stipend towards a Cozad Community Wellness Center membership, punch cards, or decline participation. Stipends for full-time employees are \$100.00 and part-time employees are \$50.00

2022-2023

37 employees elected Punch Cards (\$3,700.00)

41 employees elected Memberships (\$4,100.00)

1 Part Time Employees elected Memberships (\$50.00)

TOTAL CWC Stipends to date: \$7,850.00

16. DISCUSS, CONSIDER AND TAKE ACTION ON THE BOND PAYMENTS

Motion to approve the bond payment of \$753,676.87 to BOK Financial Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden:
Yea, Michele Starman: Yea
Yea: 6, Nay: 0

2020 Bond- \$252,023.75

2022 Bond- \$501,653.12

17. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2023-2024 FOOD SERVICE CONTRACT WITH OPAA! FOOD MANAGEMENT, INC.

Motion to approve the 2023-2024 food service contract with OPAA! Food Management, Inc. Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden:
Yea, Michele Starman: Yea
Yea: 6, Nay: 0

18. DISCUSS, CONSIDER AND TAKE ACTION ON PROPOSED BOARD OF EDUCATION REGULAR MEETING CALENDAR FOR 2023-2024

Motion to approve the the proposed Board of Education Regular Meeting schedule for 2023-2024 Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden:
Yea, Michele Starman: Yea
Yea: 6, Nay: 0

19. DISCUSS, CONSIDER AND TAKE ACTION ON THE 504 ADDITION TO BOARD POLICY 6010

Motion to approve 504 procedures to Policy 6010 Special Education Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

PER KSB Recommendation to have portion on 504 procedures under Special Education

20. DISCUSSION:

20.1. Goal Setting

Will be done with Marcia Herring at the Special meeting at the end of May.

20.2. TRIENNEAL WELLNESS ASSESSMENT

Brenna Richie spoke to the board about the Wellness Policy and how the district scored. She spoke of strengths and the district had based on not only the assessment but on things that are based on handbook and that are recorded. The Wellness Committee came up with goals that they will continue to work on to help our district stay on the wellness path.

21. AGENDA SETTING AND FUTURE MEETINGS

June 12, 2023- Board of Education Regular Meeting, 7pm

22. ADJOURNMENT

Motion to adjourn the meeting at 9:03pm Passed with a motion by Judy Eggleston and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:03 PM.

Mr. James Ford, Interim Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Tuesday, May 23, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Clipper Hearld
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 5/20/2023

The meeting was called to order at 7:00 PM

Joel Carlson: Present

Kiley Goff: Present

John Peden: Present

Judy Eggelston Absent

Ann Burkholder Absent

Michele Starman: Present

Present: 4, Absent: 2.

1. BOARD OF EDUCATION SPECIAL MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member Judy Eggleston and Ann Burkholder Passed with a motion by Kiley Goff and a second by John Peden.

Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by John Peden and a second by Kiley Goff.

Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. DISCUSS, CONSIDER AND TAKE ALL NESESARY ACTION ON THE RESIGNATION OF SCHOOL BOARD MEMBER

Motion to accept the resignation of Judy Eggleston from the Cozad Community Schools Board of Education Passed with a motion by John Peden and a second by Joel Carlson.

Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

4. DISCUSS GOALS WITH MARCIA HERRING FROM NASB

The board discussed the development of Superintendent goals.

Kiley Goff left at 7:44pm and returned at 8:20pm.

5. AGENDA SETTING AND FUTURE MEETINGS

- June 12, 2023- Board of Education Regular Meeting, 7pm

6. ADJOURNMENT

Motion to adjourn the meeting at 9:31pm Passed with a motion by Kiley Goff and a second by Joel Carlson.

Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

7:44 PM Kiley Goff left the board meeting and the meeting ended with a lack of quorum.

The meeting was adjourned at 9:31 PM.

Mr. James Ford, Interim Superintendent
Cozad Community Schools District No. 11

10.2. **Congratulations, Condolences, Correspondences**

10.3. **Classified Resignations**

- Bruce Hird, Route Bus Driver
- Abby Worrell, CEEC Para

May 17, 2023

To Whom it may Concern:

Sirs:

Please consider this letter as notification of my retirement from School Bus Route driving. I plan to retire with the effective date as May 18, 2023.

I want to thank Cozad Community Schools for the opportunity over the past four years to continue to serve the children of Cozad. It has been my great honor to be a bus driver and I will miss "my kids." I am looking forward to spending more time chasing after my grandkids, fishing more, and traveling.

Sincerely,

Bruce A. Hird

Abby Worrell
14 Gatewood Drive
Cozad, NE 69130

May 15th, 2023

Teresa Schneider
Cozad Early Education Center
420 W 14th Street
Cozad, NE 69130

Dear Mrs. Schneider,

It is with a heavy heart that I am submitting this resignation letter.

I have adored my time working for the Cozad Early Education Center this past year. I have learned so much about teaching and caregiving, and I will forever be thankful for the wonderful staff, students, and facilities.

However, I believe it is time to spread my wings and see what more the world has to offer me. I will be moving to Lincoln at the beginning of August. I am unsure of where life will take me, and I think this move will be a great starting point.

It is bittersweet to ask that you accept this as my resignation from being a paraeducator at CEEC, effective May 31st, 2023.

Sincerely,
Abby Worrell
CEEC Paraeducator

10.4. **Classified Hires**

Michelle Gibson, Middle School, SpEd Para

10.5. **Standing Reports**

10.5.1. **Sub Reports**

10.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

State Reimbursement: May 2023

School Nutrition Program- \$30,318.18

Summer Food Service Program-\$1,491.78

Total State Reimbursement-\$31,809.96

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: AAVEVC

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2023	0	06/01/2023	06/01/2023		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	3,854	4.3500	16,764.90
Reduced	724	3.9500	2,859.80
Paid	3,084	0.7900	2,436.36
Total	7,662		22,061.06
Performance-Based Reimbursement (Lunch)			
Claimed	7,662	0.0800	612.96
Adjusted	0	0.0800	0.00
Total	7,662		612.96
School Breakfast Program Severe Need			
Free	2,052	2.6700	5,478.84
Reduced	278	2.3700	658.86
Paid	845	0.5000	422.50
Total	3,175		6,560.20
Afterschool Care Program - Area Eligible			
Free	1,062	1.0800	1,146.96
Total	1,062		1,146.96
Claim Reimbursement Total			30,381.18

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	30,381.18
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	30,381.18

Hide Site Meal Details

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	263	49	288	600
School Breakfast Program Severe Need	174	23	66	263

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
-----------	------	---------	------	-------

National School Lunch Program	1,987	409	1,696	4,092
School Breakfast Program Severe Need	1,249	207	587	2,043
Afterschool Care Program - Area Eligible	1,062	0	0	1,062

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	662	116	507	1,285
School Breakfast Program Severe Need	214	13	57	284

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	942	150	593	1,685
School Breakfast Program Severe Need	415	35	135	585

SFSP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1710 Meridian Avenue
 Cozad, NE 69130

Confirmation #: BA7B8G

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2023	0	06/02/2023	06/02/2023		Original

General Information

Meal Description	Number of Participating Sites	Total Number of Days Food Served	Average Daily Attendance	Number of Eligible Children (Camp only)
Breakfast	2	2	42	0
AM Snack	0	0	0	0
Lunch	2	2	127	0
PM Snack	0	0	0	0
Supper	0	0	0	0

Self-Prep and/or Vended-Rural Meals Served to Children

Meal Description	First Meals Served (A)	Second Meals Served (B)	Second Meals Allowed (C)	Camp 1st Meals Served (D)	Camp 2nd Meals Served (E)	Camp 2nd Meals Allowed (F)	Reimbursable Meals Total (A+C+D+F)
Breakfast	83	0	0	0	0	0	83
AM Snack	0	0	0	0	0	0	0
Lunch	254	0	0	0	0	0	254
PM Snack	0	0	0	0	0	0	0
Supper	0	0	0	0	0	0	0

Operating Reimbursement

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	83	2.5700	213.31
AM Snack	0	1.0400	0.00
Lunch	254	4.4800	1,137.92
PM Snack	0	1.0400	0.00
Supper	0	4.4800	0.00
Total			1,351.23

Administrative Reimbursement - Self-Prep and/or Vended Rural

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	83	0.2550	21.17
AM Snack	0	0.1275	0.00
Lunch	254	0.4700	119.38
PM Snack	0	0.1275	0.00
Supper	0	0.4700	0.00
Total			140.55

Claim Reimbursement Total **1,491.78**

Sponsor Claim Reimbursement Totals	Operating Reimbursement	Administrative Reimbursement	Reimbursement Totals
Current Claim Earnings	1,351.23	140.55	1,491.78
Previous Claim Earnings	0.00	0.00	0.00
Earned Amount	1,351.23	140.55	1,491.78
Net Claim Reimbursement Total	1,351.23	140.55	1,491.78

Show Site Meal Details

10.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day 2022-2023

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	29.92	22.47	34.35	31.78	34.86	36.53	35.30	31.63	28.50	31.00	316.34
Northeast	36.92	34.00	36.20	34.78	34.4	32.76	33.00	52.27	33.55	30.85	358.73
North/Northwest/In Town	38.16	37.05	37.35	35.21	40.06	42.65	42.63	34.54	50.77	53.15	411.57
TOTAL AVERAGE	105.00	93.52	107.90	101.77	109.32	111.94	110.93	118.44	112.82	115.00	1086.64
SpEd	8.10	7.52	9.15	7.94	10.20	10.94	11.06	11.00	11.38	10.28	97.57

Total Mileage of Bus Routes 2022-2023

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	1052	1646	1561	1457	1149	1025	1449	1684	1347	1208	13578
Northeast	823	1241	1417	1317	889	1104	1194	1301	1284	1082	11652
North/Northwest/In Town	646	1032	1101	1037	801	922	876	1727	1044	769	9955
TOTAL MILES	2521	3919	4079	3811	2839	3051	3519	4712	3675	3059	35185
SpEd	166	235	318	278	235	271	273	317	276	214	2583
TOTAL MILES (with SpEd)	2687	4154	4397	4089	3074	3322	3792	5029	3951	3273	37768

use of van in Jan & Feb

10.6. **Salary Advancement Applications**

Jill Albrecht, University of Nebraska-Kearney, Consult & Collaboration with Families, 3 hours

Jill Albrecht, University of Nebraska-Kearney, Teaching Social Skills Students with ASD, 3 hours

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Jill Albrecht Date: 6-8-2023

College granting course credit: UNK

Course number: TESE 879P Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Teaching Social Skills Students with ASD

Course description: designed to provide students with the knowledge & skills to teach social & personal skills for students with disabilities.

How will this course be used to improve your teaching methods and why do you wish to take it?

I wish to take this course for my teacher certification renewal process. I have several students who I work with that I support in the area of social skill & personal skill development. This course will help me better meet the needs of these students.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 06/12/2023

Superintendent of Schools:  Date: 6-8-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jill Albrecht Date: 6-8-2023

College granting course credit: UNK

Course number: TESE 830 Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Consult + Collaboration with Families

Course description: provides students with the theory basis of collaboration. Students will learn to work with families + other professionals, gain knowledge concerning family systems, the impact of having a child with special needs + legal + procedural safeguards.

How will this course be used to improve your teaching methods and why do you wish to take it?

I wish to take this course for my teacher certification renewal. This course will be beneficial in gaining more skills to effectively work with families + students who I serve through special education.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 06/12/2023

Superintendent of Schools: Jane Tull Date: 6-8-23

Transcripts received by: _____ Date: _____

11. DISCUSS, CONSIDER AND TAKE ACTION ON THE PURCHASE OF A 2007 MCI BUS

2007 MCI

- 649,000 miles
- 54 passenger
- \$145,000

Goal: To purchase safe and reliable transportation for Cozad Community Schools while being stewards of the taxpayers dollars.

2007 MCI

- 2007 MCI J4500
- Refurbished Bus
- 649,000 miles
- 54 passenger
- CAT C13 preadmission diesel engine
- Automatic transmission
- Air Brakes
- Disc brakes on all axles
- Complete undercarriage & suspension refurbished 2 ½ yrs ago, including airbags, brakes, shocks, draglinks, suspension parts, etc.
- Complete new paint, including upgraded MCI front end to new specs.
- New interior upholstery
- New front tires
- New windshields
- 110 outlets every 3rd seat
- Auto, DVD, CD
- Wheel chairlift

Financial Plan

- \$145,000 sales price
- Use the proceeds from our previous bus sale of Bluebird bus of \$150,000
- At the end of the year, use the remaining additional funds back into depreciation
- The projection at this time is with additional receipts; we will be able to pay back all accounts we borrowed from to pay for the 2017 MCI. (i.e., roof repair)
- We will continue budgeting money to send into vehicle replacement for the years to come into depreciation

Why am I recommending this purchase?

- MCI busses are designed to drive 1,000,000 miles before the engine needs repair
- This bus's stainless steel tubing and framing are the same model as the 2017 MCI. (safety, stability, ride comfort)
- The capacity that our teams need while driving down the road
- Cloth seats that will hold up to the wear and tear better than the leather seats on the bus we saw in Cozad
- On average, we have put between 25k-35k miles on our activities busses each year
 - If we put 35k on a year, we will be able to drive this bus for 11 years before we reach a million miles.
- Maintenance fees would be between \$1,200 to \$2,500 per year

Goal: To purchase safe and reliable transportation for Cozad Community Schools while being stewards of the taxpayers dollars.

- Licensed and specialized mechanics in Kearney can help us preserve the integrity of this bus for the long term
- The current white MCI in our fleet is 30 years old with well over a million miles
 - Yearly maintenance was not done with fidelity
- If we put a million miles on this bus-Cost would be **\$0.40 per mile**
 - **\$160,000/400,000 miles-160K includes maintenance for ten years**
 - Sales Price-**\$145,000**



NEBRASKA VEHICLE PURCHASE CONTRACT

499023

COMPANY OR FIRM NAME <i>Coach Masters Inc</i>	BUYER <i>Cozad Public School</i>
ADDRESS <i>1910 Merridan Ave</i>	ADDRESS <i>1910 Merridan Ave</i>
CITY <i>Cozad, NE 69130</i>	CITY <i>Cozad</i>
SALESMAN	COUNTY
STATE AND ZIP CODE <i>NE 69130</i>	PHONE
	S.S.#

MAKE <i>J4500</i>	MODEL <i>MCI</i>	NEW/USED <i>used</i>	(SERIAL OR MOTOR NO.) <i>2M93JMDA87W064290</i>	DATE <i>6-13-23</i>
YEAR <i>2007</i>	COLOR <i>White</i>	TYPE <i>BUS</i>	MILEAGE <i>645,000</i>	STOCK NO. <i>18098</i>
ADDITIONAL EQUIPMENT-OPTIONS OR WORK TO BE DONE			CASH PRICE OF VEHICLE <i>145,000.00</i>	APPROX. DELIVERY DATE <i>6-13-23</i>

CASH PRICE OF VEHICLE	\$145,000.00	TOTAL CASH DELIVERED PRICE	
FREIGHT		TRADE ALLOWANCE (A)	
COLOR & TRIM		TRADE ALLOWANCE (B)	
ACCESSORIES		DIFFERENCE	
		BALANCE OWED ON TRADE	
		PARTIAL PAYMENT	
		CASH ON DELIVERY	
		UNPAID BALANCE	
		CREDIT DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
		INSURANCE DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
		(See contract conditions on reverse side)	
		RECORD OF TRADE-IN (A)	
		MAKE & YEAR	TYPE MODEL COLOR
		MILEAGE	SERIAL NO.
		RECORD OF TRADE-IN (B)	
		MAKE & YEAR	TYPE MODEL COLOR
		MILEAGE	SERIAL NO.

BUYER'S CERTIFICATION

I hereby certify that:

(1) The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; this contract cancels and supersedes all other understandings and agreements of the parties prior to the signing hereof and as of the date hereof, when signed by the dealer, comprises the complete agreement of the parties, AND

(2) I have read the terms and conditions of this contract and have received a true copy thereof; AND

(3) I guarantee that the title of my trade-in-vehicle(s) is not now and never has been a salvage and/or (branded) title. If a salvage and/or (branded) title is delivered, the selling dealer may elect to void this sale and/or elect to collect damages (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage and/or (branded).

Signed

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of the instrument you sign. Buyer states that the amounts shown on this instrument were quoted to him before he agreed to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES.

CONTRACTUAL DISCLOSURE STATEMENT:

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale.

X _____
(Buyer's Signature)

X _____
(Buyer's Signature)

ACCEPTED BY X *[Signature]* Agent
(Dealer of his authorized representative)

NEBRASKA VEHICLE PURCHASE CONTRACT

499023

COMPANY OR FIRM NAME <i>Coach Master's Inc</i>	BUYER <i>Cozad Public School</i>
ADDRESS <i>1910 Merridan Ave</i>	ADDRESS <i>1910 Merridan Ave</i>
CITY <i>Cozad NE 69130</i>	CITY <i>Cozad</i> COUNTY
SALESMAN	PHONE
STATE AND ZIP CODE <i>NE 69130</i>	S.S.#

MAKE <i>J4500</i>	MODEL <i>MAIK</i>	NEW/USED <i>used</i>	(SERIAL OR MOTOR NO.) <i>2M930M87W84296</i>	DATE <i>6-13-23</i>
YEAR <i>2007</i>	COLOR <i>white</i>	TYPE <i>BUS</i>	MILEAGE <i>4457000</i>	STOCK NO. <i>78098</i>
APPROX. DELIVERY DATE <i>6-13-23 '23</i>				

ADDITIONAL EQUIPMENT/OPTIONS OR WORK TO BE DONE		CASH PRICE OF VEHICLE <i>145,000.00</i>	<i>145,000.00</i>
CASH PRICE OF VEHICLE	<i>\$145,000.00</i>	TOTAL CASH DELIVERED PRICE	
FREIGHT		TRADE ALLOWANCE (A)	
COLOR & TRIM		TRADE ALLOWANCE (B)	
ACCESSORIES		DIFFERENCE	
		BALANCE OWED ON TRADE	
		PARTIAL PAYMENT	
		CASH ON DELIVERY <i>F.O.B. Kenney</i>	<i>2,000.00</i>
		UNPAID BALANCE	
		CREDIT DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
		INSURANCE DESIRED- YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	
		(See contract conditions on reverse side)	
RECORD OF TRADE-IN (A)			
MAKE & YEAR	TYPE	MODEL	COLOR
MILEAGE	SERIAL NO.		
RECORD OF TRADE-IN (B)			
MAKE & YEAR	TYPE	MODEL	COLOR
MILEAGE	SERIAL NO.		

BUYER'S CERTIFICATION

I hereby certify that:

(1) The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; this contract cancels and supersedes all other understandings and agreements of the parties prior to the signing hereof and as of the date hereof, when signed by the dealer, comprises the complete agreement of the parties, AND

(2) I have read the terms and conditions of this contract and have received a true copy thereof; AND

(3) I guarantee that the title of my trade-in-vehicle(s) is not now and never has been a salvage and/or (branded) title. If a salvage and/or (branded) title is delivered, the selling dealer may elect to void this sale and/or elect to collect damages (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage and/or (branded).

Signed

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of the instrument you sign. Buyer states that the amounts shown on this instrument were quoted to him before he agreed to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES.

CONTRACTUAL DISCLOSURE STATEMENT:

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale.

X _____
(Buyer's Signature)

X _____
(Buyer's Signature)

ACCEPTED BY X *[Signature]*
(Dealer of his authorized representative)

Nebraska Sales/Use Tax and Tire Fee Statement

for Motor Vehicle and Trailer Sales

1891458

Purchaser's Name and Address				Seller's Name and Address			
Name Cozad Public School				Name Coach Masters Inc			
Street or Other Address 1910 Merridan Ave				Street or Other Address 6410 E Hwy 30			
City Cozad		State NE		City Kearney		State NE	
Zip Code 69130		Zip Code 68847					

Purchased Vehicle/Trailer Description				
Make J4500	Body Type MCI	Year 2007	Vehicle ID Number (VIN) 2M93JMDA87W064290	Date of Purchase 6-13-23

Trade-in Vehicle/Trailer Description					
Make	Body Type	Year	Vehicle ID Number (VIN)	License Plate Number	Was the trade-in vehicle being leased? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, enter -0- on line 2.

Tax Computation — See Instructions	
1 Total sales price	1 145,000.00
2 Less trade-in allowance	2
3 Less manufacturer's rebate assigned to dealer at time of sale	3
4 Tax base (line 1 minus lines 2 and 3) (if zero or less, enter -0-)	4
5 Nebraska sales or use tax (line 4 multiplied by rate)	5
6 Local sales or use tax (line 4 multiplied by rate)	6
7 Total Nebraska and local sales or use tax due (line 5 plus line 6)	7
8 Tire fee (Number of new tires _____ multiplied by \$1)	8
9 Penalty for late payment	9
10 Interest for late payment	10
11 Balance due (total of lines 7, 8, 9, and 10)	11 145,000.00

Any dealer or seller who willfully prepares a false or fraudulent Nebraska Sales/Use Tax and Tire Fee Statement may be found guilty of a Class IV felony and will, upon conviction, be fined not more than \$10,000, or be imprisoned not more than five years or both. Under penalties of law, I declare that I have examined this statement and it is correct and complete.

sign here

Signature of Seller

Signature of Purchaser or Agent of Purchaser

Date

6-13-23

Nebraska Resale or Exempt Sale Certificate for Motor Vehicle and Trailer Sales

If exempt category 1 through 7 is claimed, requested information must be entered. Only categories 5 and 12 are exempt from the tire fee.

Type of Exemption		Type of Exemption	
<input type="checkbox"/> 1 Purchase by an exempt organization holding a Certificate of Exemption issued by the Nebraska Department of Revenue. Number 05-_____	<input type="checkbox"/> 7 Purchase by a person with a disability with funds contributed by the U.S. Department of Veterans Affairs or the Nebraska Department of Health and Human Services Finance and Support. Enter amount of contribution: \$_____. See instructions for "Purchase of a Motor Vehicle by a Person with a Disability."	<input type="checkbox"/> 2 Vehicle will be used in a common or contract carrier capacity and the purchaser shown on the face of this form holds a current Certificate of Exemption issued by the Nebraska Department of Revenue. Number 05-_____	<input type="checkbox"/> 8 Purchase by a governmental entity not engaged in the business of furnishing gas, water, electricity, or heat.
<input type="checkbox"/> 3 Purchase by a lessor of motor vehicles. Sales tax on the fair market lease payments to be remitted under Nebraska Sales Tax Permit. Lessor's Sales Tax Number 01-_____	<input type="checkbox"/> 9 Vehicle is the subject of an intercompany sale between parent, subsidiary, or brother-sister companies. Sales tax was paid by the seller company on its purchase of this vehicle. (Documentation required.)	<input type="checkbox"/> 4 Purchase under the Lessor's Option and the motor vehicle will be leased to a common or contract carrier who holds a valid Nebraska Certificate of Exemption Number 05-_____	<input type="checkbox"/> 10 Vehicle is a gift or received by inheritance and tax was previously paid by the donor. A gift is a voluntary transfer without any consideration. The donor paid the tax on the previous transfer. If the person accepting the motor vehicle or trailer as a gift or inheritance assumes a lien, mortgage, or encumbrance, the amount owing shall be subject to sales and use tax. (Documentation required.)
<input type="checkbox"/> 5 Purchase by a Native American Indian residing in Indian country and the vehicle is registered at a location within Indian country in Nebraska. Tax Exemption ID Card Number: _____	<input type="checkbox"/> 11 Transfer of the vehicle during the creation, reorganization, or dissolution of a corporation, limited liability company, or partnership solely for voting stock membership interest or partnership interest. Also, transfer of a vehicle as additional capital to an ongoing corporation. (Documentation required.)	<input type="checkbox"/> 6 Vehicle was purchased, licensed, and operated in a state other than Nebraska. Identify state: _____ (Documentation required.)	<input type="checkbox"/> 12 Purchase of a 30-day plate by a nonresident of Nebraska who does not intend to remain in Nebraska more than 30 days from the date of purchase.

Any purchaser or agent who completes this exemption certificate for any purchase which is not exempt under the Nebraska Revenue Act, as amended, will in addition to any tax, interest, or penalty otherwise imposed, be subject to a penalty of \$100 or ten times the tax, whichever amount is larger. Under penalties of law, I declare that I have examined this certificate and, to the best of my knowledge and belief, it is correct and complete.

sign here

Signature of Person Claiming Exemption

Date

For County Use Only

\$ _____
Tax Paid

Date Paid

12. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

TOTAL RECEIPTS BY PROGRAM								
YEAR	Taxes	Local	State	Federal	Other	Total Rec	Total Exp	Difference
2008-2009						\$8,983,128	\$9,511,575	-\$528,447
2009-2010						\$10,308,808	\$9,921,036	\$387,772
2010-2011						\$10,571,506	\$9,779,161	\$792,345
2011-2012						\$9,235,050	\$9,467,338	-\$232,288
2012-2013						\$9,487,404	\$9,247,206	\$240,198
2013-2014	\$5,295,676	\$5,763,438	\$4,098,701	\$792,810	\$164,822	\$10,819,771	\$10,265,556	\$554,215
2014-2015	\$6,270,806	\$6,751,987	\$3,873,072	\$352,630	\$137,973	\$11,115,662	\$10,904,095	\$211,567
2015-2016	\$7,308,632	\$7,839,325	\$3,606,804	\$465,282	\$114,443	\$12,025,854	\$10,849,084	\$1,176,770
2016-2017	\$7,824,730	\$8,304,916	\$2,346,549	\$514,485	\$125,253	\$11,291,203	\$10,794,948	\$496,255
2017-2018	\$7,765,498	\$8,326,191	\$1,964,465	\$604,095	\$202,245	\$11,096,996	\$11,612,912	-\$515,916
2018-2019	\$7,801,316	\$8,344,585	\$1,843,174	\$639,955	\$148,097	\$10,975,811	\$11,515,438	-\$539,627
2019-2020	\$7,920,686	\$8,512,565	\$4,457,648	\$703,883	\$265,912	\$13,940,008	\$12,407,670	\$1,532,338
2020-2021	\$7,481,305	\$8,145,560	\$3,398,747	\$592,772	\$137,399	\$12,274,478	\$12,111,666	\$162,812
2021-2022	\$7,353,402	\$7,963,234	\$3,482,158	\$544,220	\$74,922	\$12,064,534	\$12,634,459	-\$569,925
2022-2023	\$7,895,998	\$8,395,998	\$3,230,146	\$2,000,000	\$152,341	\$14,652,173	\$14,414,828	\$237,345
2023-2024	\$8,290,798	\$8,690,798	\$3,600,000	\$721,013	\$152,341	\$13,164,152	\$13,664,294	-\$500,142
2024-2025	\$8,705,338	\$9,105,338	\$3,600,000	\$578,904	\$152,341	\$13,436,582	\$14,115,984	-\$679,402
2025-2026	\$9,140,605	\$9,540,605	\$3,600,000	\$552,165	\$152,341	\$13,845,111	\$14,586,185	-\$741,074
2026-2027	\$9,597,635	\$9,997,635	\$3,600,000	\$580,670	\$152,341	\$14,330,646	\$15,075,849	-\$745,203
2027-2028	\$10,077,517	\$10,477,517	\$3,600,000	\$599,902	\$152,341	\$14,829,759	\$15,585,988	-\$756,229

Cash Balance of three funds			
YEAR	Gen Fund	Dep Fund	Build Fund
2008-2009	1,160,466	\$458,434	\$526,804
2009-2010	600,959	\$485,270	\$429,593
2010-2011	\$796,660	\$387,459	\$349,642
2011-2012	\$1,462,756	\$327,760	\$397,632
2012-2013	\$1,261,831	\$130,454	\$498,644
2013-2014	\$688,163	\$133,595	\$498,644
2014-2015	\$1,074,516	\$133,595	\$386,429
2015-2016	\$1,023,418	\$232,536	\$449,341
2016-2017	\$1,864,248	\$591,507	\$579,867
2017-2018	\$2,097,497	\$758,938	\$695,851
2018-2019	\$1,683,355	\$1,029,912	\$546,922
2019-2020	\$1,149,068	\$1,072,500	\$520,444
2020-2021	\$2,597,471	\$1,363,445	\$389,433
2021-2022	\$2,802,065	\$1,336,990	\$14,162,478
2022-2023	\$2,443,572	\$1,344,240	\$403,194
2023-2024	\$2,680,917		
2024-2025	\$2,180,775		
2025-2026	\$1,501,373		
2026-2027	\$760,299		
2027-2028	\$15,096		

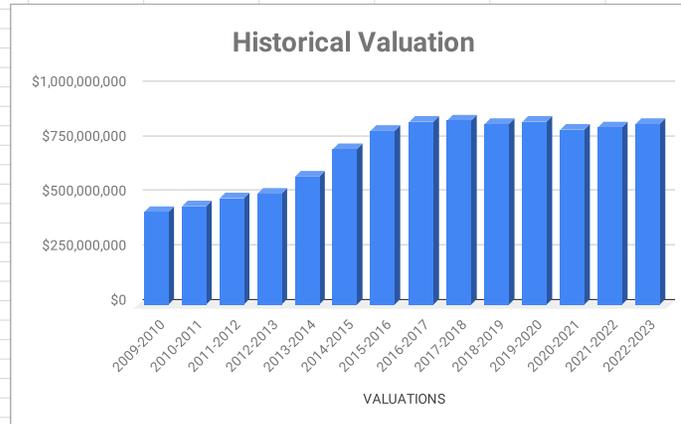
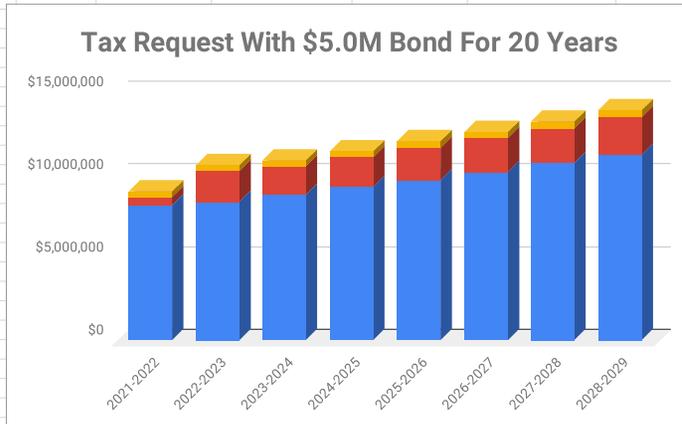
EXPENSES											
Year	Payroll	FICA	Retirement	Insurance	Tot Payroll	Bills	Total Expenses	% increase	Payroll incr	PR % of total	\$ Increase
2016-2017	\$6,560,017	\$501,841	\$612,542	\$1,400,000	\$9,074,400	\$1,720,548	\$10,794,948				
2017-2018	\$6,677,145	\$510,802	\$623,256	\$1,500,000	\$9,311,203	\$2,301,709	\$11,612,912	7.58%	2.61%	80.18%	\$817,964
2018-2019	\$6,779,036	\$518,596	\$632,898	\$1,600,000	\$9,530,530	\$1,984,908	\$11,515,438	-0.84%	2.36%	82.76%	-\$97,474
2019-2020	\$6,677,104	\$510,798	\$615,153	\$1,700,000	\$9,503,055	\$2,904,615	\$12,407,670	7.75%	-0.29%	76.59%	\$892,232
2020-2021	\$6,896,632	\$527,592	\$650,248	\$1,800,000	\$9,874,472	\$2,237,194	\$12,111,666	-2.39%	3.91%	81.53%	-\$296,004
2021-2022	\$7,147,719	\$546,801	\$672,203	\$1,900,000	\$10,266,723	\$2,367,736	\$12,634,459	4.32%	3.97%	81.26%	\$522,793
2022-2023	\$7,506,351	\$574,236	\$748,892	\$2,033,000	\$10,862,478	\$3,300,000	\$14,162,478	12.09%	5.80%	76.70%	\$1,528,019
2023-2024	\$7,694,009	\$588,592	\$767,614	\$2,175,310	\$11,225,525	\$2,438,769	\$13,664,294	-3.52%	3.34%	82.15%	-\$498,184
2024-2025	\$7,886,360	\$603,307	\$786,805	\$2,327,582	\$11,604,053	\$2,511,932	\$14,115,984	3.31%	3.37%	82.21%	\$451,690
2025-2026	\$8,083,519	\$618,389	\$806,475	\$2,490,512	\$11,998,895	\$2,587,290	\$14,586,185	3.33%	3.40%	82.26%	\$470,200
2026-2027	\$8,285,607	\$633,849	\$826,637	\$2,664,848	\$12,410,940	\$2,664,908	\$15,075,849	3.36%	3.43%	82.32%	\$489,664
2027-2028	\$8,492,747	\$649,695	\$847,303	\$2,851,388	\$12,841,132	\$2,744,856	\$15,585,988	3.38%	3.47%	82.39%	\$510,139

Percent of total receipts by program					
YEAR	Taxes	Total Local	State	Federal	Other
2010-2011					
2011-2012					
2012-2013					
2013-2014	48.94%	53.27%	37.88%	7.33%	1.52%
2014-2015	56.41%	60.74%	34.84%	3.17%	1.24%
2015-2016	60.77%	72.45%	33.34%	4.30%	1.06%
2016-2017	69.30%	73.55%	20.78%	4.56%	1.11%
2017-2018	69.98%	75.03%	17.70%	5.44%	1.82%
2018-2019	71.08%	76.03%	16.79%	5.83%	1.35%
2019-2020	56.82%	61.07%	31.98%	5.05%	1.91%
2020-2021	60.95%	66.36%	27.69%	4.83%	1.12%
2021-2022	60.95%	66.01%	28.86%	4.51%	0.62%

Total Levy								
% Inc.	Year	Valuations	General	Bond Valuation	Bond Levy	Building	Total	Gen./Bldg
	2009-2010	\$425,090,910	0.9791	\$187,800,000	0.325	0.01	1.3141	\$0.98910
6.87%	2010-2011	\$454,294,150	1.00	\$187,500,000	0.2128	0.01	1.22	\$1.01000
7.79%	2011-2012	\$489,662,099	0.9563	\$194,000,000	0.2128	0.0099	1.179	\$0.96620
4.64%	2012-2013	\$512,381,933	0.9565	\$192,920,365	0.2271	0.0099	1.1935	\$0.96640
15.34%	2013-2014	\$590,978,746	0.9566	\$199,593,194	0.2984	0.0099	1.2649	\$0.96650
20.68%	2014-2015	\$713,201,677	0.9562	\$209,951,181	0.2883	0.0099	1.2544	\$0.96610
11.67%	2015-2016	\$796,440,220	0.979	\$218,371,228	0.269	0.0199	1.2679	\$0.99890
5.58%	2016-2017	\$840,899,011	1.00	\$223,189,289	0.2691	0.02	1.29	\$1.02000
0.48%	2017-2018	\$844,899,606	1.0136	\$224,484,786	0.25	0.02	1.2836	\$1.03360
-1.87%	2018-2019	\$829,101,595	\$1.030	\$229,111,230	0.25	0.02	\$1.300	\$1.05000
1.24%	2019-2020	\$839,380,326	\$1.026	\$231,270,352	0.2472	0.0241	\$1.297	\$1.04960
-4.31%	2020-2021	\$803,195,080	1.003706	\$234,566,731	0.219619	0.046253	1.269578	\$1.04996
1.11%	2021-2022	\$812,086,343	1.0077	\$234,566,731	0.206328	0.0412	1.255228	\$1.04890
2.32%	2022-2023	\$830,954,025	1.010886		0.227062	0.039112	1.27706	\$1.05000
5.00%	2023-2024	\$872,501,726	1.010886	\$0	0.200	0.04	1.251	\$1.05089
5.00%	2024-2025	\$916,126,813	1.010886	\$0	0.200	0.04	1.251	\$1.05089
5.00%	2025-2026	\$961,933,153	1.010886	\$0	0.200	0.04	1.251	\$1.05089
5.00%	2026-2027	\$1,010,029,811	1.010886	\$0	0.200	0.04	1.251	\$1.05089
5.00%	2027-2028	\$1,060,531,301	1.010886	\$0	0.200	0.04	1.251	\$1.05089
5.00%	2027-2029	\$1,113,557,866	1.010886	\$0	0.200	0.04	1.251	\$1.05089

Tax Request				
% Inc	Year	General Fund	Bond Fund	Building Fund
	2009-2010	\$4,162,065	\$610,350	\$42,509
9.15%	2010-2011	\$4,542,942	\$399,000	\$45,429
3.08%	2011-2012	\$4,682,639	\$412,832	\$48,477
4.66%	2012-2013	\$4,900,933	\$438,122	\$50,726
15.35%	2013-2014	\$5,653,303	\$595,586	\$58,507
20.63%	2014-2015	\$6,819,634	\$605,289	\$70,607
14.33%	2015-2016	\$7,797,150	\$587,419	\$158,492
7.85%	2016-2017	\$8,408,990	\$600,602	\$168,180
1.84%	2017-2018	\$8,563,902	\$561,212	\$168,980
-0.28%	2018-2019	\$8,539,746	\$572,778	\$165,820
0.80%	2019-2020	\$8,607,845	\$571,700	\$202,291
-6.34%	2020-2021	\$8,061,717	\$515,153	\$371,502
1.51%	2021-2022	\$8,183,394	\$483,977	\$334,580
2.65%	2022-2023	\$8,399,998	\$1,886,781	\$325,003
5.00%	2023-2024	\$8,819,998	\$1,745,003	\$349,001
5.00%	2024-2025	\$9,260,998	\$1,832,254	\$366,451
5.00%	2025-2026	\$9,724,048	\$1,923,866	\$384,773
5.00%	2026-2027	\$10,210,250	\$2,020,060	\$404,012
5.00%	2027-2028	\$10,720,762	\$2,121,063	\$424,213
5.00%	2028-2029	\$11,256,801	\$2,227,116	\$445,423

Percent of annual taxes collected											
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Received	\$5,295,676	\$6,270,806	\$7,308,632	\$7,824,730	\$7,765,498	\$7,801,316	\$8,512,565	\$7,481,305	\$7,353,402	\$7,895,998	\$8,290,798
Request	\$5,653,303	\$6,819,634	\$7,797,150	\$8,408,990	\$8,563,902	\$8,539,746	\$8,607,845	\$8,061,717	\$8,183,394	\$8,399,998	\$8,819,998
	93.67%	91.95%	93.73%	93.05%	90.68%	91.35%	98.89%	92.80%	89.86%	94.00%	94.00%



	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
SYSTEM NEEDS						
9967749 Basic Funding	\$10,133,806	\$10,610,081	\$10,611,786	\$10,811,786	\$11,011,786	\$11,211,786
9757482 Poverty Allowance	\$377,400		\$391,000	\$300,000	\$300,000	\$300,000
LEP allowance	\$78,625		\$85,000	\$75,000	\$75,000	\$75,000
Elementary site allow						
Summer school allow						
Instructional Time						
Special Rec Allow	\$647,226	\$661,740	\$661,740	\$661,740	\$661,740	\$661,740
Transportation Allow	\$72,712	\$82,909	\$83,000	\$83,000	\$83,000	\$83,000
Elementary site allow						
Dist. Ed. allow	\$46,262	\$23,149	\$23,000	\$23,000	\$23,000	\$23,000
Averaging adjustment						
Teacher Ed Adj						
Poverty Allow Correction						
LEP correction						
Stdt Growth Adj						
Tot. Calc. Needs	\$11,356,031	\$11,377,879	\$11,855,526	\$11,954,526	\$12,154,526	\$12,354,526
Needs Stabilization	\$261,622	\$239,774				
Total Formula needs	\$11,617,653	\$11,617,653	\$11,855,526	\$11,954,526	\$12,154,526	\$12,354,526
Temporary Aid Adj. factor						
SYSTEM NEEDS	\$11,617,653	\$11,617,653	\$11,855,526	\$11,954,526	\$12,154,526	\$12,354,526
SYSTEM RESOURCES						
Local Effort Rate	\$8,184,134	\$8,123,697	\$8,309,540	\$8,641,922	\$8,987,598	\$9,347,102
Option Funding						
Income Tax Funds	\$100,090	\$97,778	\$97,000	\$97,000	\$97,000	\$97,000
Other Rec	\$1,453,624	\$1,452,241	\$1,450,000	\$1,450,000	\$1,450,000	\$1,450,000
Min Levy Adj						
Retirement Aid						
Teache Ed Aid						
Instructional Time Aid						
Formula Resources	\$9,737,848	\$9,673,716	\$9,856,540	\$10,188,922	\$10,534,598	\$10,894,102
Equalization Aid	\$1,879,805	\$1,943,937	\$1,998,986	\$1,765,604	\$1,619,928	\$1,460,424
Option Funding						
Income Tax Funds	\$100,090	\$97,778	\$97,000	\$97,000	\$97,000	\$97,000
None Equal. Min Levy adj						
Aid Stabilization						
Retirement Aid						
Teacher Ed Aid		\$0				
Instructional Time Aid						
Reorganization Incentive						
State Aid Calculated	\$100,090	\$97,778	\$97,000	\$97,000	\$97,000	\$97,000
Prior year deficiencies						
Prior year Correction	-\$3,213	\$5,622				
Total State Aid	\$1,976,682	\$2,047,337	\$2,095,986	\$1,862,604	\$1,716,928	\$1,557,424
				-\$233,382	-\$145,677	-\$159,504

	2022	2023	2024
SYSTEM NEEDS			
Basic Funding	\$10,133,806	\$10,610,081	\$11,279,535
Poverty Allowance	\$377,400		\$391,000
LEP allowance	\$78,625		\$85,000
Special Rec Allow	\$647,226	\$661,740	\$627,459
Transportation Allow	\$72,712	\$82,909	\$95,960
Dist. Ed. allow	\$46,262	\$23,149	\$22,186
Summer School			\$3,650
Student Growth Ad.			\$6,221
LEP Correction			
Tot. Calc. Needs	\$11,356,031	\$11,377,879	\$12,511,011
Needs Stabilization	\$261,622	\$239,774	
TOTAL SYSTEM NEEDS	\$11,617,653	\$11,617,653	\$12,511,011
SYSTEM RESOURCES			
Local Effort Rate	\$8,184,134	\$8,123,697	\$8,311,849
Option Funding			\$33,197
Income Tax Funds	\$100,090	\$97,778	\$111,984
Other Rec	\$1,453,624	\$1,452,241	\$1,346,970
TOTAL FORMULA RESOURCES	\$9,737,848	\$9,673,716	\$9,804,000
Equalization Aid	\$1,879,805	\$1,943,937	\$2,707,011
Option Funding			\$33,197
Income Tax Funds	\$100,090	\$97,778	\$111,984
State Aid Calculated	\$1,979,895	\$2,041,715	\$2,852,192
Prior year deficiencies			
Prior year Correction	-\$3,213	\$5,622	\$3,844
Total State Aid	\$1,976,682	\$2,047,337	\$2,856,036

Year	Form Stdt	Basic Fund	State Aid	Valuation
2015-16	937	\$8,960,375	\$2,094,542	\$796,440,220
2016-17	918	\$9,220,238	\$941,819	\$840,899,011
2017-18	923	\$9,308,168	\$492,317	\$844,899,606
2018-19	910	\$9,275,382	\$423,705	\$829,101,595
2019-20	906	\$9,757,482	\$2,852,846	\$839,380,326
2020-21	910	\$9,967,749	\$1,906,001	\$803,195,080
2021-22	874	\$10,133,806	\$1,976,682	\$812,086,343
2022-23	888	\$10,610,081	\$2,047,337	\$830,954,025
2023-24	890	\$10,611,786		
2024-25	890	\$10,811,786		
2025-26	890	\$11,011,786		
2026-27	890	\$11,211,786		

	22-23 Cost Group	
FALLS CITY	754.5	\$9,373,124
O'NEILL	764.0	\$9,434,950
MILFORD	787.0	\$8,426,994
BROKEN BOW	798.9	\$9,266,228
MINDEN	808.7	\$9,976,297
GOTHENBURG	810.8	\$10,047,384
FAIRBURY	822.8	\$10,683,695
OGALLALA	831.4	\$10,679,155
AUBURN	844.2	\$9,572,973
LAKEVIEW	864.2	\$9,337,307
COZAD	888.5	\$10,582,810
CHADRON	909.3	\$10,822,009
ADAMS CENTRAL	932.0	\$12,641,177
WAYNE	944.6	\$9,768,267
DOUGLAS CO WES	950.9	\$11,176,993
HOLDREGE	976.5	\$11,283,843
ASHLAND-GREENV	1022.8	\$10,528,922
WAHOO	1072.9	\$10,659,838
SPRINGFIELD PLAT	1115.4	\$14,987,436
AURORA	1168.8	\$15,403,448
SIDNEY	1217.6	\$13,802,634
		\$10,611,786
		\$11,865
		\$10,536,483

Year	State Aid	Valuation 4%	Taxes at \$1.00	TOTAL
2015-16	\$2,094,542	\$796,440,220	\$7,964,402	\$10,058,944
2016-17	\$941,819	\$840,899,011	\$8,408,990	\$9,350,809
2017-18	\$492,317	\$844,899,606	\$8,448,996	\$8,941,313
2018-19	\$423,705	\$829,101,595	\$8,291,016	\$8,714,721
2019-20	\$2,852,846	\$839,380,326	\$8,393,803	\$11,246,649
2020-21	\$1,906,001	\$803,195,080	\$8,031,951	\$9,937,952
2021-22	\$1,976,682	\$812,086,343	\$8,120,863	\$10,097,545
2022-23	\$2,047,337	\$830,954,025	\$8,309,540	\$10,356,877
2023-24	\$1,994,986	\$864,192,186	\$8,641,922	\$10,636,908
2024-25	\$1,862,604	\$898,759,873	\$8,987,599	\$10,850,203
2025-26	\$1,716,928	\$934,710,268	\$9,347,103	\$11,064,031
2026-27	\$1,557,424	\$972,098,679	\$9,720,987	\$11,278,411

STATE AID	
2009-10	\$3,989,938
2010-11	\$3,905,643
2011-12	\$2,934,196
2012-13	\$2,753,386
2013-14	\$3,003,570
2014-15	\$2,684,740
2015-16	\$2,094,542
2016-17	\$941,819
2017-18	\$492,317
2018-19	\$423,705
2019-20	\$2,852,846
2020-21	\$1,906,001
2021-22	\$1,976,682
2022-23	\$2,047,337



Dawson County Assessed Values Per Acre

2020 Irrigated		72%	100%	2021 Irrigated		72%	100%
Market 1		4224	5867	Market 1		4196	5828
Market 2		3146	4369	Market 2		3112	4322
Dry				Dry			
Market 1		1965	2729	Market 1		1958	2719
Market 2		1152	1600	Market 2		1132	1572
Grass				Grass			
Market 1		1173	1629	Market 1		1051	1460
Market 2		603	838	Market 2		603	838
Valuation	803,195,080			Valuation	812,086,343		
Ag	430,625,182			Ag	424,000,000		
Other	252,443,036			Other	260,490,589		
2022 Irrigated		72%	100%	2023 Irrigated		72%	100%
Market 1		4196	5828	Market 1			10,500
Market 2		3111	4321	Market 2			
Dry				Dry			
Market 1		1957	2718	Market 1			
Market 2		1132	1572	Market 2			
Grass				Grass			
Market 1		1050	1459	Market 1			
Market 2		603	838	Market 2			
Valuation	830,954,025			Valuation			
Ag	423,858,814			Ag			
Other	270,891,005			Other			

VALUATIONS	Levy					TOTAL	Gen./Bldg levy	Percent Chg
	GENERAL	Bond Valuation	BOND	BUILDING				
2009-2010	\$425,090,910	0.9791	\$187,800,000	0.325	0.01	1.3141	\$0.98910	6.87%
2010-2011	\$454,294,150	1.00	\$187,500,000	0.2128	0.01	1.22	\$1.01000	7.79%
2011-2012	\$489,662,099	0.9563	\$194,000,000	0.2128	0.0099	1.179	\$0.96620	4.64%
2012-2013	\$512,381,933	0.9565	\$192,920,365	0.2271	0.0099	1.1935	\$0.96640	15.34%
2013-2014	\$590,978,746	0.9566	\$199,593,194	0.2984	0.0099	1.2649	\$0.96650	20.68%
2014-2015	\$713,201,677	0.9562	\$209,951,181	0.2883	0.0099	1.2544	\$0.96610	11.67%
2015-2016	\$796,440,220	0.979	\$218,371,228	0.269	0.0199	1.2679	\$0.99890	5.58%
2016-2017	\$840,899,011	1.00	\$223,189,289	0.2691	0.02	1.29	\$1.02000	0.48%
2017-2018	\$844,899,606	1.0136	\$224,484,786	0.25	0.02	1.2836	\$1.03360	-1.87%
2018-2019	\$829,101,595	\$1.030	\$229,111,230	0.25	0.02	\$1.300	\$1.05000	1.24%
2019-2020	\$839,380,326	\$1.026	\$231,270,352	0.2472	0.0241	\$1.297	\$1.04960	-4.31%
2020-2021	\$803,195,080	1.003706	\$234,566,731	0.219619	0.046253	1.269578	\$1.04996	1.11%
2021-2022	\$812,086,343	1.007712	\$234,000,000	0.2472	0.042116	1.297028	\$1.04983	-1.09%
2022-2023	\$803,195,080	1.03	\$234,000,000	0.2472	0.02	1.2972	\$1.05000	0.00%
2023-2024	\$803,195,080	1.03	\$234,000,000	0.2472	0.02	1.2972	\$1.05000	
2024-2025	\$803,195,080	1.03	\$803,195,080	0.12	0.02	1.17	\$1.05000	
2025-2026	\$803,195,080	1.03	\$803,195,080	0.12	0.02	1.17	\$1.05000	
2026-2027	\$803,195,080	1.03	\$803,195,080	0.12	0.02	1.17	\$1.05000	
2027-2028	\$803,195,080	1.03	\$803,195,080	0.12	0.02	1.17	\$1.05000	
2027-2029	\$803,195,080	1.03	\$803,195,080	0.12	0.02	1.17	\$1.05000	

No data

SUMMARY: One campus districts spend about \$100 per student on bulding upkeep and maintenance than multiple campus districts.

This is data from GF expenses in the 2600 code broken down by purchased Serv and Capital it also includes the Building Fund.

		2009-10	2010-11	2011-2012	2012-2013	2013-2014	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Cozad	Purchased Serv										\$337,778	
	301										\$6,925	
	Capital 500-701 BF										\$195,000	

The following numbers show GF Expenses for Maintenance of buildings (2600 Code only) for 3 years for districts with one campus vs districts with multiple campuses, and then average for the group

One Site					
	Enrollment	2016-17	2017-18	2018-19	
Malcolm	600	\$554,528	\$563,023	\$556,634	\$928
Mitchell	715	\$728,595	\$697,868	\$617,653	\$864
Louisville	687	\$699,170	\$997,418	\$1,177,589	\$1,714
Pierce	665	\$828,666	\$788,526	\$783,048	\$1,178
St. paul	680	\$796,972	\$928,141	\$796,972	\$1,172
Arlington	700	\$1,306,563	\$1,158,293	\$1,024,887	\$1,464
Gothenburg	883	\$1,187,288	\$1,135,173	\$1,173,894	\$1,329
Average	704.29	\$871,683.14	\$895,491.71	\$875,811.00	\$880,995.29

		2016-17	2017-18	2018-19	3-Year Average	1-yr Per Pupil	Avg Per Pupil
Multiple sites							
Conestoga	718	\$1,079,314	\$617,843	\$691,796	\$796,318	\$963.50	\$1,109.08
Syracuse	756	\$799,393	\$830,811	\$818,150	\$816,118	\$1,082.21	\$1,079.52
O'Neill	816	\$1,614,325	\$1,678,275	\$897,185	\$1,396,595	\$1,099.49	\$1,711.51
Milford	760	\$1,047,848	\$649,273	\$664,796	\$787,306	\$874.73	\$1,035.93
Broken Bow	860	\$1,266,364	\$1,211,833	\$960,159	\$1,146,119	\$1,116.46	\$1,332.70
Minden	834	\$1,109,324	\$1,382,276	\$1,322,207	\$1,271,269	\$1,585.38	\$1,524.30
Falls City	896	\$897,192	\$924,789	\$947,957	\$923,313	\$1,057.99	\$1,030.48
Auburn	937	\$940,950	\$954,398	\$1,110,317	\$1,001,888	\$1,184.97	\$1,069.25
Ogallala	901	\$1,009,443	\$1,215,785	\$1,334,911	\$1,186,713	\$1,481.59	\$1,317.11
Ashland Greenw	964	\$1,222,901	\$1,409,550	\$1,147,434	\$1,259,962	\$1,190.28	\$1,307.01
Lakeview	855	\$881,137	\$917,154	\$1,167,409	\$988,567	\$1,365.39	\$1,156.22
Wayne	943	\$952,648	\$995,851	\$1,020,770	\$989,756	\$1,082.47	\$1,049.58
Gothenburg	883	\$1,187,288	\$1,135,173	\$1,173,894	\$1,165,452	\$1,329.44	\$1,319.88
Adams Central	1005	\$1,089,038	\$1,268,393	\$1,123,464	\$1,160,298	\$1,117.87	\$1,154.53
Average	866.29	\$1,078,926	\$1,051,698	\$971,942	\$1,034,189	\$1,121.96	\$1,193.82
Cozad	910	\$1,249,855	\$1,269,257	\$1,229,849	\$1,249,654	\$1,351.48	\$1,373.25
							\$190,000

Raymond Cent	640	\$979,321	\$1,427,988	\$909,858	\$1,105,722	\$1,421.65	\$1,727.69
--------------	-----	-----------	-------------	-----------	-------------	------------	------------

	Code #	Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	Average			
Regular Instructional	1100												
Salary	100	3,228,017	3,083,005	3,027,261	3,784,824	3,592,660	3,454,418	3,933,765	3,707,856	3,511,970			
Benefits	200	1,540,260	1,485,185	1,484,071	1,606,835	1,614,456	1,604,681	1,946,804	1,699,890	1,634,560			
Contracted Services	300	11,098	149,792	1,723	15,062	30,278	9,877	7,183	2,074	30,856			
Property Serv	400	11,341	26	5,353	1,959	21,579	52,438	28,963	23,549	19,124			
Other Expenses	500	117,416	4,728	123,802	128,724	97,026	9,667	1,879	153,548	74,196			
Supplies	600	23,893	275,096	961	370	532	236,259	288,796	38,333	120,050			
Capital	700	3,933	61,806			22,542	905	4,072	2,030	18,271			
Debt	800		4,671							4,671			
Total		4,935,958	5,064,309	4,643,171	5,537,774	5,379,073	5,368,245	6,211,462	5,627,280	5,404,473		\$7,673,983	
percentage of total		39.07%	43.08%	43.93%	46.69%	46.41%	47.00%	44.60%	43.12%	0			
CAREER ACAD	1115									#DIV/0!			
Salary	100				23,349			68,526					
Employee Benefits	200				4,036			39,073					
Purchased Services	300				60			929					
Flex Spending	1125				2,932					2,932			
Salary	100						58,969			58,969			
Employee Benefits	200						31,192			31,192			
Purchased Services	300												
Supplies	400												
Other Expenses	500												
Supplies	600												
Debt	800												
TOTAL		0	0	30,377	0	90,161	108,528	0	38,178				
LEP Programs	1150												
Salary	100	92,926		64,217	76,491	270,446		69,819	61,966	108,588			
Employee Benefits	200	40,982		26,592	16,093	126,974		47,487	23,900	48,209			
Purchased Services	300	20			804	205		9	291	327			
Supplies	400	251				42		107		75			
Other Expenses	500					147				147			
	600					78				78			
Total LEP		134,179	0	90,809	93,388	397,892	0	117,422	86,157	112,238			
Poverty Programs	1160												
Salary	100	319,790	212,160	128,492	41,888	108,094		373,627	326,980	198,540			
Employee Benefits	200	138,818	104,385	60,182	29,955	60,851		178,875	136,949	95,200			
Purchased Services	300	1,125				148,886		10,359	20,663	59,969			
Supplies	400					6			3,371	1,689			
Other Expenses	500								30,838	30,838			
Supplies and Materials	600												
Total Poverty		459,733	316,545	188,674	71,843	317,837	0	562,861	518,801	282,366			
Total Regular Instructional Programs		5,529,870	5,380,854	4,922,654	5,733,382	6,094,802	5,458,406	7,000,273	6,232,238	5,831,801			
percentage of total		43.77%	45.77%	46.58%	48.34%	52.58%	47.79%	50.26%	47.75%	48.50%			
Early Childhood	1190									#DIV/0!			
Salary	100	47,825			62,846	2,712		19,770		28,443			
Benefits	200	24,788			21,340	3,382		15,577		13,433			
Contracted Services	300	900			2,634	4,768		102	65	1,892			
Property Serv	400	374			5,532	56		1,443		2,344			
Other Expenses	500	5,874				33,864		100		16,982			
Supplies	600	303											
Capital	700	93											
BAF(Flex-Spending)	1195												
	100												
	200												
	600												
Debt	800												
Total Early Child		80,157	0	0	92,352	44,782	0	36,992	65	24,884			
percentage of total		0.63%	0.00%	0.00%	0.78%	0.39%	0.00%	0.27%	0.00%	0			
TOTAL 1100		5,610,027	5,380,854	4,922,654	5,825,734	6,139,584	5,458,406	7,037,265	6,232,303	5,856,686			
SPED	1200									#DIV/0!			
Salary	100	791,221	640,939	535,374	689,496	808,590	687,982	1,057,948	872,792	756,160			
Benefits	200	398,044	329,310	199,809	243,822	382,205	368,867	526,837	360,829	344,526			
Contracted Services	300	3,321	14,280	44,143	5,150	2,246	1,450	13,825	30,075	15,881			
Property Serv	400	3,760	1,394	1,676	492,712	47,291	25,844	9,522	19,904	85,478			
Other Expenses	500	15,425	13,723	13,131	15,477	7,154	17,150	16,138	28,300	15,868			
Supplies	600	525	2,220	17,654	1,580	1,269		4,199	7,005	5,655			

	Code #	Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	Average			
Capital	700		2,484	335					866	1,228			
Other Expenses	800												
SPED AGES 3-5	1291												
Salary	100			137,386			2,056		23,677				
Benefits	200			28,936			728		13,734				
Contracted Services	300	140		887		1,075	2,671	58	25				
Property Serv	400	4,032		126	311	3,201	720	2,541	240				
Other Expenses	500			1,086			3,877		250				
Supplies	600			18,566				6					
Capital	700												
Other Expenses	800												
TOTAL 1291													
AGES 0-2	1292					3,275				3,275			
Salary	100			4,804					56,762				
Benefits	200			2,619					25,995				
Contracted Services	300			22					25				
Property Serv	400			90					20				
Other Expenses	500			24									
1295	1295			21									
Salary	100				2,992								
Benefits	200				487								
Total SPED		1,216,468	1,004,350	1,006,689	1,452,027	1,256,306	1,111,345	1,631,074	1,440,499	1,271,756	0		
SUMMER SCHOOL	1300												0
	100	12,430	31,440		11,146	8,283	12,360	15,981	4,646	13,976			
	200	2,109	5,281		1,949	1,219	1,943	5,561	815	2,795			
	600	3,025			2,168	6,404	182		81	2,209			
	800	100											
TOTAL Summer Schl		17,664	36,721	0	15,263	15,906	14,485	21,542	5,542	15,637			
percentage of total		9.63%	8.54%	9.53%	12.24%	10.84%	9.73%	11.71%	11.04%	10.52%			
All Instruction including SPED		6,844,159	6,421,925	5,929,343	7,293,024	7,411,796	6,584,236	8,689,881	7,678,344	7,144,078	0	\$11,981,307	\$5,137,148
percentage of total		54.17%	54.63%	56.10%	61.49%	63.94%	57.65%	62.39%	58.83%	59.29%			
Support Services (Guidance and Health)	2100												
Social Workers	2110												
Salary	100	400											
Benefits	200	70											
Contracted Services	300	125				6,826				6,826			
Guidance	2120												
Salary	100	103,751	263,927	138,639	135,247	98,621	209,981	161,646	143,191	164,465			
Benefits	200	56,474	109,393	54,591	36,384	56,462	111,821	64,999	64,901	71,222			
Contracted Services	300	630	1,935	174	285	13	100	174	610	470			
Property Serv	400	305	674		1,487	2,517	650	2,706	240	1,379			
Other Expenses	500	130	4,825		164		178		3,489	2,164			
Supplies	600		904				1,523			1,214			
Capital	700												
Debt	800												
HEALTH SERV	2130												
	100	30,374	46,152	36,833	33,876		38,768	35,988	240	31,976			
	200	9,218	30,864	23,887	7,209		24,459	23,442	221	18,347			
	300	3,760	4,583	455	210		4,063	58	145	1,586			
	400	658	195	663	387			431	220	379			
	500				1,469				302	886			
	600			6,749						6,749			
	800												
HEALTH SERV-sped	2131												
	100				15,000			59,308		37,154			
	200				4,660			39,043		21,852			
	300				90					90			
	400												
	500												
	600												
PSYCH	2140							10,875		10,875			
PSYCH-SPED	2141					1,069				1,069			
	100	70,384	60,648	68,072			45,276	69,392	9,356	50,549			
	200	34,663	32,425	32,077			22,551	19,768	3,649	22,094			

	Code #	Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	Average			
Salary	100												
Benefits	200												
Supplies	300												
Property Serv	400												
TOTALIMP OF INST	2210												
	100			2,024		8,429						5,227	
	200					1,475						1,475	
	300					2,497						2,497	
	500					420						420	
						900						900	
SCHOOL IMPROVE	2211								275			275	
	100		1,088			1,080						1,084	
	200		434			189						312	
	300												
	600												
TOTAL CURR DEV	2212												
	100	21,965	74,230			2,798		35,952				37,660	
	200	3,850	29,045			490		16,730				15,422	
	300		4,615					278				2,447	
	400		1,010					1,408				1,209	
	500		5,701					25				2,863	
	600		375									375	
	800												
TOTAL STAFF Train	2213	3,723		4,948	905		4,716	5,635	8,683			4,977	
	100					1,863						1,863	
	200					292						292	
	300					3,128						3,128	
	400					1,377						1,377	
	500												
TOTAL	2214												
Salary	100												
Benefits	200												
Supplies	300												
Property Serv	400												
TOTAL	2219												
TOTAL LIBRARY	2220												
	100	73,967	98,105	85,045	51,986	108,352	134,878	165,505	148,873			113,249	
	200	35,828	33,334	34,221	12,287	48,088	85,110	86,083	67,161			52,326	
	300		6,721	13	9,002	430	50	2,735	274			2,746	
	600	12,488	264			171	34,464	9,571	194			8,933	
	700		11,779			13,069			3,815			9,554	
	800					50			2,662			1,356	
TOTAL	2223												
TOTAL	2224				6,614	10,982						8,798	
TOTAL TECH	2230												
	100		104,770		66,554	102,566	141,369	62,232	137,026			102,420	
	200		26,536		20,920	24,469	52,634	27,646	63,335			35,923	
	300				360	8,827	3,477	966	1,089			2,944	
	400			33	385	187	732	206	4,910			1,076	
					127,233	43,225	537	14,470	393			37,172	
	600			5,994				64,197	70,320			46,837	
	700							12,441	126,157			69,299	
	800							230	1,200			715	
Assessment	2240								934			934	
	100						6,645					6,645	
	200						3,516					3,516	
	300						3,550					3,550	
	400						8,981					8,981	
Instruction Other	2290						10,375					10,375	2021
	100												
	200												
Total Support Serv-Staff		151,821	398,007	132,278	296,246	385,354	491,034	506,310	637,301			406,647	\$544,731
percentage of total		1.20%	3.39%	1.25%	2.50%	3.32%	4.30%	3.64%	4.88%			3.33%	
Staff Dev Disbursements	99500												
Board of Education	2310												
Salary	100	9,616					1,250					1,250	

	Code #	Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	Average		
Contracted Services	300							2,944		2,944		
Property Serv	400							10,223		10,223		
Other Expenses	500											
Supplies	600											
TECH	2580											
	100	86,807		65,715						65,715		
	200	30,327		12,116				16,148		14,132		
	300	12,110		1,035				6,000		3,518		
	400	699		29,746						29,746		
	500	149,203		9,304						9,304		
	600	2,317										
Other Expenses	2590	335										
Salary	100											
Benefits	200											
Contracted Services	300											
Property Serv	400											
Other Expenses	500											
TOTAL		333,663	0	127,301	21,894	45,153	0	35,315	998	32,952		2021
Total General Administration		502,308	189,472	139,101	255,531	223,082	205,533	293,085	108,111	201,988		559870
percentage of total		3.98%	1.61%	1.32%	2.15%	1.92%	1.80%	2.10%	0.83%	1.68%		
Buildings and Site Maint. /Operation	2610											
Salary	100		233,308	108,727				268,068	280,934	222,759		
Benefits	200		127,113	53,065				107,856	147,803	108,959		
Contracted Services	300		13,177	63,523	1,329	1,115		46,909	100	21,026		
Property Serv	400	52,074		66,401	103,227	13,517	8,825	123,557		63,105		
Other Expenses	500	117,930		92,497	68,843	80,896	85,227	360,036	143,386	138,481		
Supplies	600	298,640	326,390	242,372	247,388	324,726	283,861		260,962	280,950		
Capital	700		18,808	216		2,925	17,208			9,789		
Debt	800											
Total Building and Site		468,644	718,796	626,801	420,787	423,179	395,121	906,426	833,185	617,756		
percentage of total		3.71%	6.11%	5.93%	3.55%	3.65%	3.46%	6.51%	6.38%	0		
Maint of Buildings	2620											
Salaries	100	227,951	103,160	141,878	269,049	307,581	289,112	132,332	120,122	194,748		
Benefits	200	88,704	59,357	46,505	141,657	162,958	194,130	42,294	64,131	101,576		
	300	29,850	179,515		138,003	4,031	40,956	39,074	5,164	67,791		
	400	220,468	21,042		26,281	152,261	179,282	153,635	192,645	120,858		
Supplies	600	15,596				2,221	14,148	125,172	97,288	59,707		
Capital	700						9,000	4,450	67,322	26,924		
	800								10,644	10,644		
Total Maintenance		582,569	363,074	188,383	574,990	629,052	726,628	496,957	557,316	505,200		451353
Maint of Grounds	2630											
Salaries	100	25,563		11,503			51,174			31,339		
Benefits	200	11,119		1,989			28,284			15,137		
	300	27,080		19,079	25,369		151,082			65,177		
	400	23,111		1,709	322	375	17,145	58,610	11,770	14,989		
Supplies	600	7,875		9,559		17,283		12,328		13,057		
Upkeep	2640				48,670	4,078		2,946		18,565		
	100						16,449			16,449		
	200						9,330			9,330		
	300						4,266			4,266		
MAINT VEHICLE	2650				12,482	4,211	3,582			6,758		
Salary	100	4,131										
Benefits	200											
Contracted Services	300							15,777	4,198	9,988		
Property Serv	400							9,526	12,300	10,913		
Other Expenses	500											
Supplies	600											
Security	2660	7,724		3,611		2,180	3,916			3,236		
Safety	2670	8,298	2,240			874	30,771		250	8,534		
	2680	336				75,000				75,000		
TOTAL		115,237	2,240	47,450	86,843	104,001	315,999	99,187	28,518	97,748		
TOTAL Building and Site	2600	1,166,450	1,084,110	862,634	1,082,620	1,156,232	1,437,748	1,502,570	1,419,019	1,220,705		1391542
percentage of total		9.23%	9.22%	8.16%	9.13%	9.97%	12.59%	10.79%	10.87%	10.10%		

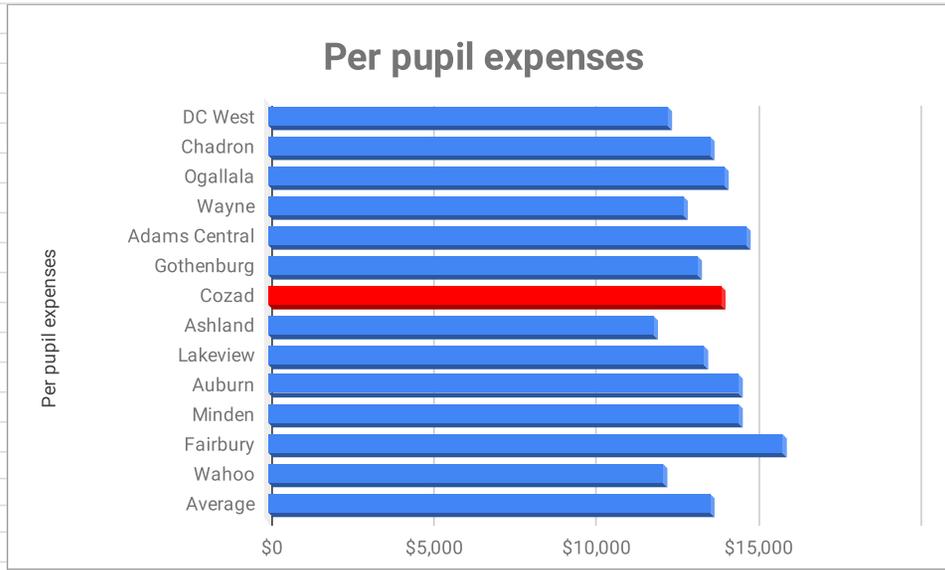
	Code #	Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	Average			
Salaries	100												
Benefits	200												
	300												
	400												
	600												
	6967												
	6968												
Salaries	100	130,679							60,672	60,672			
Benefits	200	25,056							8,192	8,192			
	300	1,350							1,760	1,760			
Other	600	286											
		555											
	800	150											
Total 6969	6969					20,000			13,120	16,560			
Salaries	100	10,202											
Benefits	200	6,570											
	300												
	400												
Other													
Adult Ed	6980												
	100												
	200												
American Rescue	6988												
	200												
	6989												
	000												
	100												
	200												
Fed Categorical	6990					7,973	91,100		631	33,235			
Salaries	100	8,000											
Benefits	200	1,385											
	300	20,580											
	400												
	600												
	800												
REAP	6992												
ESSER	6996			2,990				13		1,502			
Salaries	100												
Benefits	200												
	300												
	500		14,700							14,700			
	600												
	700												
	6997				2,897	119,923		4,323		42,381			
Salaries	100	50,116		159,891						159,891			
Benefits	200	17,153		46,192						46,192			
	300	15,340	188,988	15,088						102,038			
	400			193,710						193,710			
	500												
	600												
Other	700												
ESSER III	6998	590,960	15,733							15,733			2021
	100			49,296	63,478		52,381	45,128	43,389	50,734			
	200			21,213	33,852		20,716	11,613	15,805	20,640			
	300			16,546	173,872			630	320,625	127,918			
	400			100,208	32,220			167,479	232,953	133,215			
	500								2,614	2,614			
Total Federal Programs		1,376,137	652,461	1,015,590	704,481	545,579	476,712	809,377	1,416,437	802,948		2598856	
percentage of total		10.89%	5.55%	9.61%	5.94%	4.71%	4.17%	5.81%	10.85%	6.66%			
Debt Services	9000	3,248								244			
Total Debt Service													
Transfers	8000	41,500	50,000		10,000		65,000		40,000	41,250			
Total Transfers		41,500	50,000	0	10,000	0	65,000	0	40,000	23,571			
percentage of total		0.33%	0.43%	0.00%	0.08%	0.00%	0.57%	0.00%	0.31%	0.20%			

		Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	AVERAGE
01-2-01100-100's	REGULAR INSTRUCTION - Salaries	3,228,017	3,083,005	3,027,261	3,784,824	3,592,660	3,454,418	3,933,765	3,707,856	3,511,970
01-2-01100-200's	REGULAR INSTRUCTION - Benefits	1,540,260	1,485,185	1,484,071	1,606,835	1,614,456	1,604,681	1,946,804	1,699,890	1,634,560
01-2-01125-100's	REGULAR ED SCHOOL AGE - Salaries						58,969			
01-2-01125-200's	REGULAR INs (FLEX-SPENDING) - Benefits						31,192			
01-2-01150-100's	LEP - Salaries	92,926		64,217	76,491	270,446		69,819	61,966	108,588
01-2-01150-200's	LEP - Benefits	40,982		26,592	16,093	126,974		47,487	23,900	48,209
01-2-01160-100's	POVERTY PROGRAMS - Salaries	319,790	212,160	128,492	41,888	108,094		373,627	326,980	198,540
01-2-01160-200's	POVERTY PROGRAMS - Benefits	138,818	104,385	60,182	29,955	60,851		178,875	136,949	95,200
	TOTAL	5,360,793	4,884,735	4,790,815	5,556,086	5,773,481	5,149,260	6,550,377	5,957,541	5,523,185
01-2-01190-100's	EARLY CHILDHOOD - Salaries	47,825			62,846	2,712		19,770		28,443
01-2-01190-200's	EARLY CHILDHOOD - Benefits	24,788			21,340	3,382		15,577		13,433
01-2-01195-100's	FLEX									
01-2-01195-200's	FLEX									
	TOTAL	72,613	0	0	84,186	6,094	0	35,347	0	17,947
01-2-01200-100's	sped- SCHOOL AGE - Salaries	791,221	640,939	535,374	689,496	808,590	687,982	1,057,948	872,792	756,160
01-2-01200-200's	SPED SCHOOL AGE Ben	398,044	329,310	199,809	243,822	382,205	368,867	526,837	360,829	344,526
01-2-01291-100's	SPED - AGES 3-5 - Salaries			137,386			2,056		23,677	54,373
01-2-01291-200's	SPED - AGES 3-5 - Benefits			28,936			728		13,734	14,466
01-2-01292-100's	SPED - AGES 0-2 - Salaries			4,804					56,762	30,783
01-2-01292-200's	SPED - AGES 0-2 - Benefits			2,619					25,995	14,307
	TOTAL	1,189,265	970,249	908,928	933,318	1,190,795	1,059,633	1,584,785	1,353,789	1,143,071
01-2-01300-100's	SUMMER SCHOOL - Salaries	12,430	31,440		11,146	8,283	12,360	15,981	4,646	13,976
01-2-01300-200's	SUMMER SCHOOL - Benefits	2,109	5,281		1,949	1,219	1,943	5,561	815	2,795
	TOTAL 1300	14,539	36,721	0	13,095	9,502	14,303	21,542	5,461	14,375
	All Instruction including SPED	5,447,945	4,921,456	4,793,434	5,653,367	5,789,077	5,163,563	6,607,266	5,988,997	5,569,814
01-2-02110-100's		400								
01-2-02110-200's		70								
01-2-02120-100's	GUIDANCE SERVICES - Salaries	103,751	263,927	138,639	135,247	98,621	209,981	161,646	143,191	164,465
01-2-02120-200's	GUIDANCE SERVICES - Benefits	56,474	109,393	54,591	36,384	56,462	111,821	64,999	64,901	71,222
01-2-02130-100's	HEALTH SERV - Salaries	30,374	46,152	36,833	33,876		38,768	35,988	240	31,976
01-2-02130-200's	HEALTH SERV - Benefits	9,218	30,864	23,887	7,209		24,459	23,442	221	18,347
01-2-02131-100's	HEALTH SERV - Salaries				15,000			59,308		37,154
01-2-02131-200's	HEALTH SERV - Benefits				4,660			39,043		21,852
01-2-02140-100's	PSYCH SERVICES									
01-2-02140-200's	PSYCHOLOGICAL SERVICES									
01-2-02141-100's	PSYCHOLOGICAL SERVICES - SPED - SCHOOL AGE - Salary	70,384	60,648	68,072			45,276	69,392	9,356	50,549
01-2-02141-200's	PSYCHOLOGICAL SERVICES - SPED - SCHOOL AGE	34,663	32,425	32,077			22,551	19,768	3,649	22,094
01-2-02142-100's				6,188						
01-2-02142-200's				2,916						
01-2-02143-100's				3,094						
01-2-02143-200's				1,458						
01-2-02151-100's	SPEECH-SPED SALARIES	30,069	69,078	120,829	73,795	120,745	111,728	153,860	64,802	102,120
01-2-02151-200's	SPEECH=SPED BENEFITS	2,300	26,775	66,301	36,301	68,950	61,055	71,054	34,564	52,143
01-2-02152-100's				44,582		86				22,334

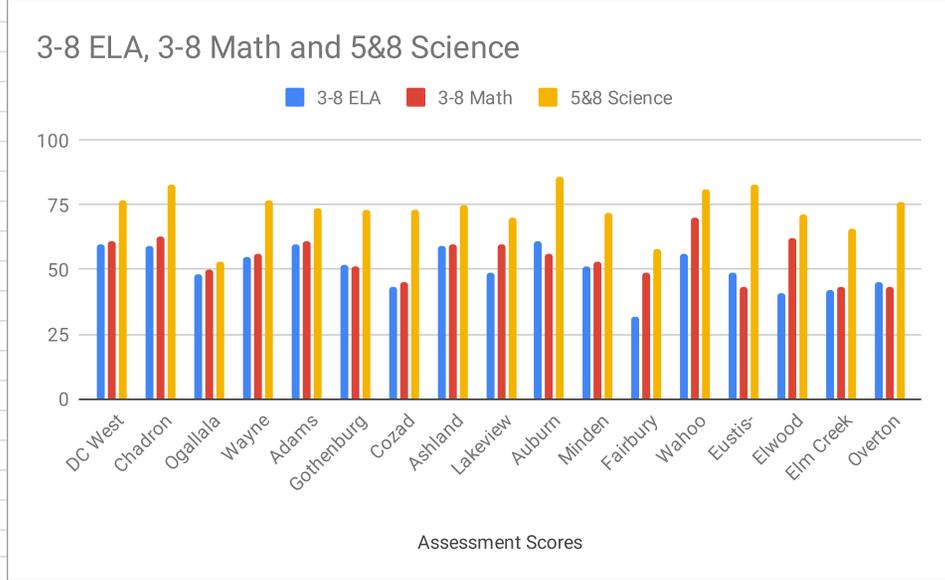
		Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	AVERAGE
01-2-02152-200's				28,697						28,697
01-02-2153-100	Staff Training-Salary									
01-02-2153-101	Benefit									
01-02-2161-100	Salary									
01-02-2161-200	Benefit									
01-02-2162-100	Salary									
01-02-2162-200	Benefit									
01-02-2163-100	Salary									
01-02-2163-200	Benefit									
	Salary									
	Benefit									
	Salary									
	Benefit									
01-2-02190-100's	SUPPORT STUDENT - OTHER - Salaries	260,874	312,017			918	118,203			143,713
01-2-02190-200's	SUPPORT STUDENT - OTHER - Benefits	40,303	122,928			1,539	41,737			55,401
	TOTAL 2100	638,880	1,074,207	628,164	342,472	347,321	785,579	698,500	320,924	599,595
01-2-02210-100's	IMPROVEMENT OF INSTRUCTION - Salaries			2,024		8,429				5,227
01-2-02210-200's	IMPROVEMENT OF INSTRUCTION - Benefits					1,475				1,475
01-2-02211-100's	SCHOOL IMPROVEMENT - Salaries									#DIV/0!
01-2-02211-200's	SCHOOL IMPROVEMENT - Benefits									#DIV/0!
01-2-02212-100's	CURRICULUM DEV- Salaries	21,965	74,230			2,798		35,952		37,660
01-2-02212-200's	CURRICULUM DEV- Benefits	3,850	29,045			490		16,730		15,422
01-2-02212-100's										
01-2-02212-200's										
01-2-02213-100's	STAFF TRAINING					1,863				1863
01-2-02213-200's	STAFF TRAINING					292				292
01-2-02214-100's										
01-2-02214-200's										
01-2-02220-100's	LIBRARY/MEDIA SERVICES - Salaries	73,967	98,105	85,045	51,986	108,352	134,878	165,505	148,873	113,249
01-2-02220-200's	LIBRARY/MEDIA SERVICES - Benefits	35,828	33,334	34,221	12,287	48,088	85,110	86,083	67,161	52,326
01-2-02230-100's	INSTRUCTION-RELATED TECHNOLOGY - Salaries		104,770		66,554	102,566	141,369	62,232	137,026	102,420
01-2-02230-200's	TECHNOLOGY - Benefits		26,536		20,920	24,469	52,634	27,646	63,335	35,923
01-2-02240-100's							6,645			6,645
01-2-02240-200's							3,516			3,516
01-2-02290-100's										#DIV/0!
01-2-02290-200's										#DIV/0!
	TOTAL	135,610	366,020	121,290	151,747	298,822	413,991	394,148	416,395	308,916
01-2-02310-100's		9,616					1,250			1,250
01-2-02310-200's		3,784	16,729				96			8,413
01-2-02320-100's	EXECUTIVE ADMINISTRATION - Salaries	183,072	201,998	263,745	191,676	162,453	192,428	238,227	199,759	207,184
01-2-02320-200's	EXECUTIVE ADMINISTRATION - Benefits	50,916	41,083	84,968	80,439	61,410	81,492	82,179	61,998	70,510
	TOTAL	247,388	259,810	348,713	272,115	223,863	275,266	320,406	261,757	280,276

		Cozad	Gothenburg	Broken Bow	Wayne	Lakeview	Minden	Holdrege	Ogallala	AVERAGE
			2200	1.35%	3.16%					
			2300	2.47%	2.86%					
			2400	8.07%	6.54%					
			2500	2.30%	1.33%					
			2600	3.56%	5.14%					
			2700	1.93%	1.13%					
			3000	2.20%	1.08%					
			6000	5.61%	4.22%					
				100.00%	100.00%					

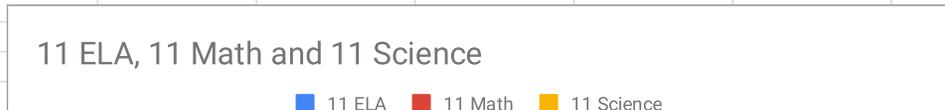
Per pupil expenses	
DC West	\$12,342
Chadron	\$13,638
Ogallala	\$14,060
Wayne	\$12,812
Adams Central	\$14,756
Gothenburg	\$13,234
Cozad	\$13,959
Ashland Greenwood	\$11,888
Lakeview	\$13,426
Auburn	\$14,490
Minden	\$14,488
Fairbury	\$15,847
Wahoo	\$12,160
Average	\$13,623



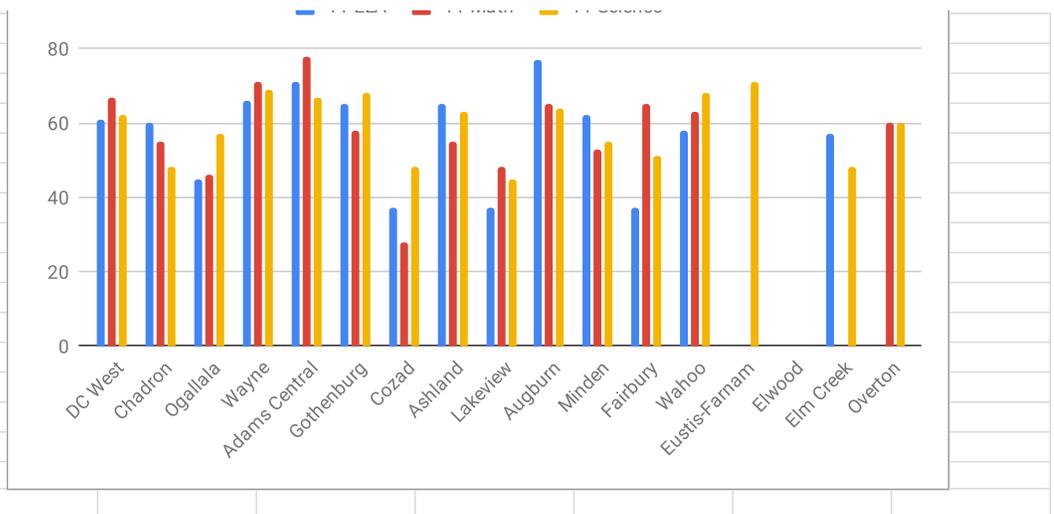
Assessment Scores	3-8 ELA	3-8 Math	5&8 Science
DC West	60	61	77
Chadron	59	63	83
Ogallala	48	50	53
Wayne	55	56	77
Adams Central	60	61	74
Gothenburg	52	51	73
Cozad	43	45	73
Ashland Greenwood	59	60	75
Lakeview	49	60	70
Auburn	61	56	86
Minden	51	53	72
Fairbury	32	49	58
Wahoo	56	70	81
Eustis-Farnam	49	43	83
Elwood	41	62	71
Elm Creek	42	43	66
Overton	45	43	76
Average	50.71	54.47	73.41



	11 ELA	11 Math	11 Science
DC West	61	67	62
Chadron	60	55	48
Ogallala	45	46	57



Wayne	66	71	69
Adams Central	71	78	67
Gothenburg	65	58	68
Cozad	37	28	48
Ashland Greenwood	65	55	63
Lakeview	37	48	45
Augburn	77	65	64
Minden	62	53	55
Fairbury	37	65	51
Wahoo	58	63	68
Eustis-Farnam			71
Elwood			
Elm Creek	57		48
Overton		60	60
Average	57	58	59



Add student enrollment for each year and ppl costs in the comp group.

Use Total GF expenses which leaves out Federal prog.

This chart is Total General Fund Disbursements

	2014-15	2015-16	2016-17	2017-18	2018-19
Raymond Central	7,275,879	7,598,541	7,990,508	8,807,127	8,369,566
Louisville	\$6,275,484	\$6,854,495	\$7,003,826	\$7,243,759	\$8,138,774
Wilber	\$6,207,058	\$6,413,200	\$6,612,009	\$6,902,758	\$7,302,910
North Bend	\$7,669,804	\$7,369,375	\$7,801,305	\$7,931,908	\$8,086,497
Malcom	\$5,682,857	\$6,047,906	\$6,199,428	\$6,457,772	\$6,630,302
Pierce	\$7,863,720	\$7,616,204	\$7,714,180	\$7,738,607	\$8,395,541
Ft Calhoun	\$6,848,556	\$7,157,347	\$9,486,378	\$9,129,911	\$8,833,853
Arlington	\$7,117,148	\$7,139,620	\$7,530,943	\$7,548,549	\$7,743,077
Syracuse	\$8,166,468	\$8,405,786	\$8,538,587	\$8,884,919	\$9,199,972
Milford	\$8,007,126	\$7,989,082	\$7,955,683	\$7,459,283	\$8,123,791
Palmyra	\$5,345,040	\$5,551,572	\$6,086,848	\$6,465,487	\$6,842,741
Average	\$6,918,326	\$7,054,459	\$7,492,919	\$7,576,295	\$7,929,746
YEAR	2014-15	2015-16	2016-17	2017-18	2018-19
Raymond Central	\$7,275,879	\$7,598,541	\$7,990,508	\$8,807,127	\$8,369,566
Cohort Districts	\$6,918,326	\$7,054,459	\$7,492,919	\$7,576,295	\$7,929,746
	\$357,553	\$544,082	\$497,589	\$1,230,832	\$439,820

conestoga \$8,238,404 \$7,781,392 \$9,437,265 \$8,479,788 \$8,701,537

Cost Group for State Aid Purpose-DO NOT USE THIS DATA

	Formula Std	GFOE	Cost PP	Above/Below
Gordon Rushville	568	\$6,561,338	\$11,540	-\$139
Palmyra	571	\$5,835,810	\$10,213	-\$1,466
North Bend	590	\$7,530,202	\$12,761	\$1,082
Malcolm	596	\$5,962,009	\$10,001	-\$1,678
Mitchell	599	\$6,942,448	\$11,572	-\$107
Wilber Clat	603	\$6,401,492	\$10,609	-\$1,070
So. Cent Unified	611	\$8,962,005	\$14,661	\$2,982
Chase Co	612	\$7,425,449	\$12,119	\$440
Conestoga	622	\$7,611,692	\$12,222	\$543
Louisville	637	\$7,318,387	\$11,482	-\$197
Raymond Cent	640	\$7,080,882	\$11,060	-\$619
David City	640	\$8,784,529	\$13,707	\$2,028
Pierce	654	\$7,515,613	\$11,484	-\$195
Fort Calhoun	656	\$7,878,886	\$11,998	\$319
St. paul	660	\$7,169,451	\$10,861	-\$818
Arlington	684	\$6,949,415	\$10,148	-\$1,531
Central City	710	\$9,083,880	\$12,785	\$1,106

West Point	710	\$8,894,795	\$12,519	\$840
Syracuse	737	\$8,083,816	\$10,960	-\$719
O'Neill	747	\$9,498,572	\$12,700	\$1,021
Milford	761	\$7,504,921	\$9,855	-\$1,824
AVERAGE	681	\$7,571,219	\$11,679	\$0.00

Adjusted AFR									20-21	15-16
	2018-2019	2013-2014				20-21 ppl	15-16	Increase	above/below	above/below
Gibbon	\$6,602,143	\$6,135,974	1 site		Gibbon	\$11,248	\$9,911	\$1,337	-\$405	-\$478
Winnebago	\$11,522,309	\$8,290,445			Winnebago	\$7,389	\$8,859	-\$1,470	-\$4,264	-\$1,530
Ord	\$6,933,371	\$6,136,150	2 sites		Ord	\$13,361	\$9,601	\$3,760	\$1,708	-\$788
Fillmore Cent	\$7,351,369	\$7,262,393			Fillmore Cent	\$11,796	\$10,024	\$1,772	\$143	-\$365
Boone Central	\$8,440,478	\$7,228,220	3 sites		Boone Central	\$15,439	\$13,600	\$1,839	\$3,786	\$3,211
Gordon Rushville	\$7,910,594	\$7,679,913	3 sites		Gordon Rushville	\$11,540	\$13,036	-\$1,496	-\$113	\$2,647
Palmyra	\$6,136,802	\$4,574,577			Palmyra	\$10,213	\$9,585	\$628	-\$1,440	-\$804
North Bend	\$7,591,166	\$6,272,079	2 sites		North Bend	\$12,761	\$10,507	\$2,254	\$1,108	\$118
Malcolm	\$6,082,870	\$5,300,592	1 site		Malcolm	\$10,001	\$10,033	-\$32	-\$1,652	-\$356
Mitchell	\$7,006,062	\$6,151,087	1 site		Mitchell	\$11,572	\$9,295	\$2,277	-\$81	-\$1,094
Wilber Clatonia	\$6,452,609	\$5,136,489			Wilber Clatonia	\$10,609	\$9,277	\$1,332	-\$1,044	-\$1,112
So. Cent Unified	\$10,032,650	No data	Multiple		So. Cent Unified	\$14,661	\$12,452	\$2,209	\$3,008	\$2,063
Chase Co	\$7,791,947	\$6,410,553	1 site		Chase Co	\$12,119	\$9,699	\$2,420	\$466	-\$690
Conestoga	\$8,174,956	\$7,127,878	3 sites		Conestoga	\$12,222	\$10,377	\$1,845	\$569	-\$12
Louisville	\$7,377,169	\$5,399,718		1	Louisville	\$11,482	\$9,776	\$1,706	-\$171	-\$613
Raymond Cent	\$7,782,096	\$6,602,884	3 sites		Raymond Cent	\$11,060	\$10,201	\$859	-\$593	-\$188
David City	\$9,706,011	\$7,849,812	2 towns		David City	\$13,707	\$11,740	\$1,967	\$2,054	\$1,351
Pierce	\$7,113,267	\$6,796,116		1	Pierce	\$11,484	\$10,465	\$1,019	-\$169	\$76
Fort Calhoun	\$7,612,776	\$5,540,138			Fort Calhoun	\$11,998	\$9,625	\$2,373	\$345	-\$764
St. paul	\$7,692,450	\$6,822,623	1 site		St. paul	\$10,861	\$9,285	\$1,576	-\$792	-\$1,104
Arlington	\$7,259,854	\$6,377,854		1	Arlington	\$10,148	\$10,283	-\$135	-\$1,505	-\$106
Central City	\$9,863,404	\$7,633,491		1	Central City	\$12,785	\$11,348	\$1,437	\$1,132	\$959
West Point	\$9,505,708	\$9,239,945			West Point	\$12,519	\$10,684	\$1,835	\$866	\$295
Syracuse	\$8,604,989	\$7,118,274	3 sites		Syracuse	\$10,960	\$9,596	\$1,364	-\$693	-\$793
O'Neill	\$10,504,082	\$9,050,814	2 I think		O'Neill	\$12,700	\$11,255	\$1,445	\$1,047	\$866
Milford	\$7,455,066	\$6,899,731	2 sites		Milford	\$9,855	\$10,893	-\$1,038	-\$1,798	\$504
Broken Bow	\$9,326,737	\$9,405,449	2 sites		Broken Bow	\$11,350	\$11,159	\$191	-\$303	\$770
Minden	\$9,773,178	\$8,336,144	2-3 sites		Minden	\$11,949	\$10,433	\$1,516	\$296	\$44
Falls City	\$10,308,894	\$9,404,553	3 sites		Falls City	\$11,354	\$10,096	\$1,258	-\$299	-\$293
Fairbury	\$11,044,694	\$9,867,948			Fairbury	\$12,280	\$10,278	\$2,002	\$627	-\$111
Auburn	\$10,326,455	\$8,848,853	2+		Auburn	\$11,030	\$10,055	\$975	-\$623	-\$334
Gothenburg	\$9,656,230	\$8,325,214	1 site		Gothenburg	\$11,197	\$8,867	\$2,330	-\$456	-\$1,522
Ogallala	\$10,213,661	\$9,410,045	5 to 2		Ogallala	\$10,891	\$10,541	\$350	-\$762	\$152
Average	\$8,459,274	\$7,269,874				\$11,652.76	\$10,388.97	\$1,263.79	\$0.00	\$0.00

One Site Adjusted AFR					
Gibbon	\$6,602,143	589	\$11,209		Enrollment
Malcolm	\$6,082,870	600	\$10,138	Hershey	523
Mitchell	\$7,006,062	715	\$9,799	Wood River	527

Chase Co	\$7,791,947	625	\$12,467		Wakefield	540			
Louisville	\$7,377,169	687	\$10,738		Logan View	547			
Pierce	\$7,113,267	665	\$10,697		Fillmore Cent	587			
St. paul	\$7,692,450	680	\$11,312		Gibbon	589			
Arlington	\$7,259,854	700	\$10,371		Palmyra	591			
Gothenburg	\$9,656,230	883	\$10,936		Malcolm	600			
	\$7,397,999	682.6666667	\$10,837		Ord	605			
Multiple Site Adjusted AFR					North Bend	611			
Ord	\$6,933,371	605	\$11,460		Gordon Rushville	616			
Boone Central	\$8,440,478	626	\$13,483		Wilber Clatonia	624			
Gordon Rushville	\$7,910,594	616	\$12,842		Chase Co	625			
North Bend	\$7,591,166	611	\$12,424		Boone Central	626			
Conestoga	\$8,174,956	718	\$11,386		David City	630			
David City	\$9,706,011	630	\$15,406		Pierce	665			
Syracuse	\$8,604,989	756	\$11,382		St. paul	680			
O'Neill	\$10,504,082	816	\$12,873		Raymond Cent	685			
Milford	\$7,455,066	760	\$9,809			603.94			
Broken Bow	\$9,326,737	860	\$10,845		Louisville	687			
Minden	\$9,773,178	834	\$11,718		Arlington	700			
Falls City	\$10,308,894	896	\$11,505		Mitchell	715			
Auburn	\$10,326,455	937	\$11,021		Conestoga	718			
Ogallala	\$10,213,661	901	\$11,336		Fort Calhoun	719			
Cozad	\$10,190,702	910	\$11,199						
	\$8,850,460	743.4615385	\$11,904		West Point	736			
					Central City	744			
					Syracuse	756			
					Milford	760			
					O'Neill	816			
					Minden	834			
					Broken Bow	860			
					Gothenburg	883			
					Falls City	896			
					Fairbury	899			
					Ogallala	901			
					Auburn	937			
						797.71			
					Average	695.44			

Treasures Report	Statement Balance	Disbursements	Balance/Disbursements Differential
September			
17-18	\$3,577,968	\$1,020,203	\$2,557,765
18-19	\$3,382,832	\$1,134,349	\$2,248,483
19-20	\$3,915,719	\$1,002,989	\$2,912,730
20-21	\$4,432,817	\$875,601	\$3,557,216
21-22	\$4,547,402	\$980,625	\$3,566,777
22-23	\$4,285,482	\$1,333,866	\$2,951,616
Average	\$4,023,703	\$1,057,939	\$2,965,765
October			
17-18	\$2,969,296	\$1,037,445	\$1,931,850
18-19	\$2,733,719	\$1,164,351	\$1,569,369
19-20	\$3,588,137	\$1,004,781	\$2,583,356
20-21	\$4,056,551	\$984,156	\$3,072,395
21-22	\$4,102,591	\$1,040,487	\$3,062,103
22-23	\$3,470,392	\$1,504,247	\$1,966,145
Average	\$3,486,781	\$1,122,578	\$2,671,000
November			
17-18	\$2,270,602	\$904,859	\$1,365,743
18-19	\$2,036,207	\$1,100,336	\$935,871
19-20	\$2,825,571	\$1,288,980	\$1,536,591
20-21	\$3,497,161	\$895,316	\$2,601,845
21-22	\$3,477,163	\$962,774	\$2,514,389
22-23	\$2,741,180	\$1,086,735	\$1,654,445
Average	\$2,807,981	\$1,039,833	\$1,768,147
December			
17-18	\$1,996,013	\$909,968	\$1,086,046
18-19	\$1,848,520	\$686,156	\$1,162,364
19-20	\$2,385,828	\$1,083,717	\$1,302,112
20-21	\$3,156,397	\$1,179,213	\$1,977,184
21-22	\$2,875,459	\$982,147	\$1,893,312

Treasures Report	Statement Balance	Disbursements	Balance/Disbursements Differential
22-23	\$1,990,513	\$1,178,130	\$812,383
Average	\$2,375,455	\$1,003,222	\$1,372,233
January			
17-18	\$2,419,429	\$1,054,216	\$1,365,213
18-19	\$2,047,970	\$1,178,079	\$869,891
19-20	\$2,910,842	\$979,576	\$1,931,267
20-21	\$3,594,213	\$976,565	\$2,617,648
21-22	\$3,881,909	\$933,353	\$2,948,556
22-23	\$2,731,624	\$1,001,621	\$1,730,003
Average	\$2,930,998	\$1,020,568	\$1,910,430
February			
17-18	\$2,668,286	\$774,244	\$1,894,043
18-19	\$2,191,379	\$774,474	\$1,416,905
19-20	\$3,207,237	\$979,575	\$2,227,662
20-21	\$3,682,747	\$900,020	\$2,782,727
21-22	\$3,835,478	\$967,405	\$2,868,073
22-23	\$3,057,792	\$1,066,265	\$1,991,527
Average	\$3,107,153	\$910,331	\$2,196,823
March			
17-18	\$2,158,859	\$1,071,088	\$1,087,771
18-19	\$1,720,359	\$1,055,927	\$664,432
19-20	\$2,811,187	\$1,173,908	\$1,637,279
20-21	\$3,490,297	\$912,396	\$2,577,902
21-22	\$3,649,611	\$982,753	\$2,666,858
22-23	\$2,595,717	\$1,258,271	\$1,337,446
Average	\$2,737,672	\$1,075,724	\$1,661,948
April			
17-18	\$1,826,350	\$717,007	\$1,109,343
18-19	\$1,267,858	\$884,313	\$383,544
19-20	\$2,674,161	\$785,550	\$1,888,611

Treasures Report	Statement Balance	Disbursements	Balance/Disbursements Differential
20-21	\$3,277,108	\$965,854	\$2,311,254
21-22	\$3,162,463	\$944,486	\$2,217,977
22-23	\$2,583,564	\$1,053,631	\$1,529,933
Average	\$2,465,251	\$891,807	\$1,573,444
May			
17-18	\$3,459,603	\$1,519,726	\$1,939,877
18-19	\$3,218,417	\$1,011,714	\$2,206,703
19-20	\$4,910,442	\$897,088	\$4,013,353
20-21	\$5,196,577	\$1,111,602	\$4,084,975
21-22	\$5,081,058	\$1,003,836	\$4,077,222
22-23	\$4,068,892	\$1,072,064	\$2,996,828
Average	\$4,322,498	\$1,102,672	\$3,219,826
June			
17-18	\$3,496,438	\$669,619	\$2,826,819
18-19	\$2,993,475	\$906,115	\$2,087,360
19-20	\$5,068,020	\$847,302	\$4,220,717
20-21	\$4,872,579	\$1,029,788	\$3,842,791
21-22	\$5,071,500	\$1,025,749	\$4,045,751
22-23			
Average	\$4,300,403	\$895,715	\$3,404,688
July			
17-18	\$2,717,758	\$890,008	\$1,827,749
18-19	\$2,370,240	\$794,968	\$1,575,271
19-20	\$4,423,075	\$850,018	\$3,573,057
20-21	\$2,907,933	\$1,262,758	\$1,645,175
21-22	\$4,198,200	\$991,750	\$3,206,450
22-23			
Average	\$3,323,441	\$957,901	\$2,365,541
August			
17-18	\$2,228,237	\$1,134,349	\$1,093,888

Treasures Report	Statement Balance	Disbursements	Balance/Disbursements Differential
18-19	\$1,787,840	\$1,197,842	\$589,998
19-20	\$1,391,947	\$2,063,913	-\$671,966
20-21	\$2,715,978	\$1,442,005	\$1,273,973
21-22	\$2,578,216	\$1,841,629	\$736,587
22-23			
Average	\$2,140,443	\$1,535,948	\$604,496
Total Average	\$3,058,351	\$1,172,759	\$2,142,862

Cash Reserve										
Total		\$960,429	\$1,083,674	\$932,706	\$990,221	\$1,319,073	\$328,851			
General Fund (01)	October	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$940,739	\$987,981	\$976,499	\$936,648	\$477,486.15	\$958,862	\$6,174,000	15.53	
12000's	SPED	\$205,864	\$207,483	\$201,810	\$207,374	\$128,934.78	\$238,520	\$1,607,250	14.84	
1300's	Summer School				\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$96,151	\$79,840	\$76,777	\$137,068	\$88,402.40	\$140,370	\$949,000	14.79	
2200's	Support-Pupils (Non-SPED)	\$53,398	\$38,921	\$19,269	\$22,593	\$20,632.79	\$39,406	\$404,000	9.75	
2300's	BOE, Execut, Legal	\$51,693	\$62,599	\$45,679	\$76,547	\$43,062.96	\$75,682	\$364,000	20.79	
2400's	Office of Principal	\$130,547	\$100,108	\$132,661	\$139,099	\$85,891.49	\$170,557	\$1,009,000	16.90	
2500's	Gen Ad-Business Services	\$57,603	\$146,329	\$72,931	\$79,552	\$76,024.80	\$146,064	\$753,000	19.40	
2600's	Maintenance/Operation	\$140,114	\$258,467	\$174,997	\$174,341	\$78,084.18	\$163,125	\$1,819,000	8.97	
2700's	Transportation	\$44,100	\$47,930	\$39,918	\$52,905	\$30,548.82	\$53,028	\$421,900	12.57	
2900's	Other Support Services				\$4,813	\$2,576.43	\$5,392	\$18,100	29.79	
3000's	Community Services	\$43,362	\$44,476	\$35,409	\$46,756	\$24,246.66	\$56,825	\$340,000	16.71	
6000's	Federal Programs	\$113,523	\$117,872	\$130,469	\$125,509	\$64,395.09	\$342,848	\$408,400	83.95	
8000's	Transfers	\$19,500	\$39,500	\$18,500	\$39,500	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	-	-	-	-	\$390,246.00	\$390,246	\$498,711	78.25	
Cash Reserve										
Total		\$1,896,862	\$2,131,507	\$1,924,920	\$2,042,805	\$1,510,532.55	\$2,829,605	\$15,984,711	17.70	
	November	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	
1000's	Regular Instruction	\$1,408,618	\$1,456,333	\$1,470,926	\$1,399,931	\$484,431.28	\$1,443,293	\$6,174,000	23.38	
12000's	SPED	\$312,860	\$318,269	\$308,004	\$316,090	\$125,520.33	\$364,040	\$1,607,250	22.65	
1300's	Summer School				\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$139,940	\$129,404	\$121,858	\$209,393	\$76,945.48	\$217,315	\$949,000	22.90	
2200's	Support-Pupils (Non-SPED)	\$81,469	\$57,236	\$29,175	\$33,866	\$12,650.92	\$52,057	\$404,000	12.89	
2300's	BOE, Execut, Legal	\$72,576	\$85,082	\$66,781	\$104,984	\$16,847.71	\$92,530	\$364,000	25.42	
2400's	Office of Principal	\$192,785	\$150,907	\$198,231	\$206,402	\$82,093.66	\$252,651	\$1,009,000	25.04	
2500's	Gen Ad-Business Services	\$80,736	\$182,120	\$111,446	\$107,950	\$37,076.02	\$183,140	\$753,000	24.32	
2600's	Maintenance/Operation	\$323,494	\$442,073	\$242,867	\$237,181	\$75,451.95	\$238,577	\$1,819,000	13.12	
2700's	Transportation	\$66,092	\$87,244	\$62,451	\$77,526	\$30,108.57	\$83,137	\$421,900	19.71	
2900's	Other Support Services				\$6,969	\$2,516.43	\$7,908	\$18,100	43.69	
3000's	Community Services	\$58,349	\$66,607	\$52,679	\$65,171	\$24,265.95	\$81,091	\$340,000	23.85	
4300's	Architecture and Engineering				\$384	\$0.00				
6000's	Federal Programs	\$181,770	\$189,286	\$197,206	\$191,758	\$112,288.06	\$455,136	\$408,400	111.44	
8000's	Transfers	\$19,500	\$39,500	\$18,500	\$41,500	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program					\$0.00	\$390,246	\$498,711	78.25	
Cash Reserve										
Total		\$2,937,906	\$3,204,067	\$2,881,317	\$2,999,205	\$1,080,196.36	\$3,909,801	\$15,984,711	24.46	

General Fund (01)	December	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$1,858,602	\$1,926,508	\$1,946,378	\$1,862,419	\$479,981.11	\$1,923,274	\$6,174,000	31.15	
12000's	SPED	\$417,819	\$424,973	\$412,981	\$426,098	\$127,592.81	\$491,633	\$1,607,250	30.59	
1300's	Summer School	-	-	-	\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$184,383	\$179,338	\$167,162	\$275,812	\$74,613.77	\$291,929	\$949,000	30.76	
2200's	Support-Pupils (Non-SPED)	\$106,407	\$73,941	\$39,660	\$44,639	\$13,042.38	\$65,099	\$404,000	16.11	
2300's	BOE, Execut, Legal	\$97,883	\$108,627	\$89,812	\$130,037	\$30,819.19	\$123,349	\$364,000	33.89	
2400's	Office of Principal	\$255,428	\$199,406	\$261,993	\$273,613	\$81,206.47	\$333,857	\$1,009,000	33.09	
2500's	Gen Ad-Business Services	\$119,797	\$252,570	\$154,038	\$155,079	\$42,118.05	\$225,258	\$753,000	29.91	
2600's	Maintenance/Operation	\$377,696	\$510,951	\$414,586	\$313,354	\$62,336.46	\$300,914	\$1,819,000	16.54	
2700's	Transportation	\$87,009	\$108,015	\$81,766	\$102,726	\$25,101.53	\$108,238	\$421,900	25.65	
2900's	Other Support Services	\$0	\$0	\$0	\$9,121	\$2,401.45	\$10,310	\$18,100	56.96	
3000's	Community Services	\$72,507	\$90,478	\$71,109	\$84,235	\$23,640.03	\$104,731	\$340,000	30.80	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$494	\$0.00				
6000's	Federal Programs	\$246,867	\$253,162	\$265,038	\$256,303	\$214,396.27	\$669,532	\$408,400	163.94	ESSER
8000's	Transfers	\$19,500	\$39,500	\$18,500	\$41,500	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	-	-	\$7,479	\$0	\$0.00	\$390,246	\$498,711	78.25	building fund
Cash Reserve										
Total		\$3,843,898	\$4,167,468	\$3,930,503	\$3,975,529	\$1,177,249.52	\$5,087,051	\$15,984,711	31.82	
General Fund (01)	January	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$2,304,153	\$2,395,499	\$2,480,007	\$2,325,606	\$471,047.10	\$2,394,322	\$6,174,000	38.78	
12000's	SPED	\$516,372	\$532,586	\$510,592	\$524,567	\$121,577.16	\$613,210	\$1,607,250	38.15	
1300's	Summer School	\$0	\$310	0	\$100		\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$227,329	\$228,746	\$212,872	\$345,351	\$69,189.08	\$361,112	\$949,000	38.05	
2200's	Support-Pupils (Non-SPED)	\$131,199	\$94,595	\$52,024	\$55,097	\$15,830.96	\$80,930	\$404,000	20.03	
2300's	BOE, Execut, Legal	\$118,883	\$130,653	\$114,556	\$155,572	\$18,362.23	\$141,717	\$364,000	38.93	
2400's	Office of Principal	\$315,141	\$246,210	\$294,459	\$338,518	\$76,701.63	\$391,300	\$1,009,000	38.78	
2500's	Gen Ad-Business Services	\$155,695	\$289,141	\$187,025	\$185,211	\$36,035.27	\$261,218	\$753,000	34.69	
2600's	Maintenance/Operation	\$455,170	\$594,732	\$483,674	\$373,370	\$79,557.79	\$380,472	\$1,819,000	20.92	
2700's	Transportation	\$104,316	\$128,838	\$103,845	\$125,356	\$26,293.79	\$134,532	\$421,900	31.89	
2900's	Other Support Services	\$0	\$0	\$10,516	\$2,160	\$2,150.05	\$12,460	\$18,100	68.84	
3000's	Community Services	\$86,243	\$113,621	\$91,091	\$102,988	\$23,344.84	\$128,076	\$340,000	37.67	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$681	\$0.00	\$0			
6000's	Federal Programs	\$306,174	\$314,178	\$286,599	\$323,592	\$60,539.89	\$749,331	\$408,400	183.48	ESSER
8000's	Transfers	\$29,500	\$49,500	\$31,500	\$41,756	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	\$0	\$207	\$59,156	\$0	\$0.00	\$390,246	\$498,711	78.25	building fund
Cash Reserve										
Total		\$4,750,175	\$5,118,816	\$4,917,916	\$4,899,925	\$1,000,629.79	\$6,087,607	\$15,984,711	38.08	

General Fund (01)	February	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$2,753,916	\$2,863,217	\$2,972,637	\$2,794,250	\$477,085.81	\$2,871,407	\$6,174,000	46.51	
12000's	SPED	\$623,114	\$635,627	\$607,159	\$628,534	\$112,491.49	\$725,702	\$1,607,250	45.15	
1300's	Summer School	\$0	\$310	0	\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$281,490	\$260,612	\$248,879	\$411,285	\$68,031.18	\$429,144	\$949,000	45.22	
2200's	Support-Pupils (Non-SPED)	\$154,469	\$113,895	\$61,214	\$66,480	\$11,604.61	\$92,535	\$404,000	22.90	
2300's	BOE, Execut, Legal	\$148,075	\$158,018	\$140,773	\$187,780	\$32,243.07	\$173,960	\$364,000	47.79	
2400's	Office of Principal	\$378,175	\$296,642	\$353,440	\$405,759	\$75,257.08	\$466,557	\$1,009,000	46.24	
2500's	Gen Ad-Business Services	\$183,458	\$335,250	\$218,370	\$217,485	\$41,511.67	\$302,805	\$753,000	40.21	
2600's	Maintenance/Operation	\$525,965	\$674,251	\$541,940	\$450,987	\$74,978.66	\$455,450	\$1,819,000	25.04	
2700's	Transportation	\$123,803	\$152,198	\$122,928	\$151,929	\$44,042.09	\$178,574	\$421,900	42.33	
2900's	Other Support Services	\$0	\$0	\$12,502	\$4,417	\$2,460.13	\$14,920	\$18,100	82.43	
3000's	Community Services	\$100,670	\$136,663	\$109,021	\$121,420	\$23,400.41	\$151,477	\$340,000	44.55	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$743	\$0.00	\$0			
6000's	Federal Programs	\$371,649	\$378,166	\$352,085	\$384,909	\$101,288.48	\$850,620	\$408,400	208.28	ESSER
8000's	Transfers	\$29,500	\$49,500	\$31,500	\$41,756	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	\$595	\$207	\$59,156	\$0	\$0.00	\$390,246	\$498,711	78.25	building fund
Cash Reserve										
Total		\$5,674,879	\$6,054,556	\$5,831,604	\$5,867,834	\$1,064,394.68	\$7,152,078	\$15,984,711	44.74	
General Fund (01)	March	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$3,200,693	\$3,337,713	\$3,454,345	\$3,262,820	\$480,588.62	\$3,351,996	\$6,174,000	54.29	
12000's	SPED	\$722,505	\$738,063	\$704,831	\$731,334	\$111,581.44	\$837,283	\$1,607,250	52.09	
1300's	Summer School	\$0	\$310	0	\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$325,505	\$304,090	\$291,502	\$482,894	\$61,804.23	\$490,948	\$949,000	51.73	
2200's	Support-Pupils (Non-SPED)	\$186,171	\$130,300	\$70,788	\$76,942	\$12,058.20	\$104,593	\$404,000	25.89	
2300's	BOE, Execut, Legal	\$167,133	\$186,114	\$161,802	\$212,128	\$26,687.60	\$200,648	\$364,000	55.12	
2400's	Office of Principal	\$439,478	\$346,050	\$411,328	\$472,512	\$76,471.14	\$543,028	\$1,009,000	53.82	
2500's	Gen Ad-Business Services	\$213,394	\$368,764	\$241,205	\$242,335	\$72,067.51	\$374,947	\$753,000	49.79	
2600's	Maintenance/Operation	\$599,874	\$746,346	\$601,512	\$516,788	\$79,555.04	\$535,114	\$1,819,000	29.42	
2700's	Transportation	\$141,896	\$170,917	\$143,704	\$175,892	\$144,327.50	\$322,793	\$421,900	76.51	bus
2900's	Other Support Services	\$0	\$0	\$14,452	\$6,497	\$2,282.85	\$4,743	\$18,100	26.20	
3000's	Community Services	\$114,847	\$159,339	\$126,893	\$139,649	\$23,983.70	\$175,460	\$340,000	51.61	
4300's	Architecture and Engineering	\$0	\$0	\$4,172	\$743	\$0.00				
6000's	Federal Programs	\$432,593	\$438,156	\$405,294	\$468,757	\$165,088.80	\$1,015,708	\$408,400	248.70	ESSER
8000's	Transfers	\$29,500	\$49,500	\$31,500	\$41,756	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	\$595	\$207	\$59,156	\$0	\$0.00	\$390,246	\$498,711	78.25	building fund
Cash Reserve										
Total		\$6,574,184	\$6,975,869	\$6,722,484	\$6,831,147	\$1,256,496.63	\$8,396,188	\$15,984,711	52.53	
General Fund (01)	April	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	22-23 Expenditures to date	Budgeted	% Spent	Notes

1000's	Regular Instruction	\$3,646,474	\$3,792,254	\$3,969,401	\$3,730,165	\$492,669.92	\$3,844,666	\$6,174,000	62.27	
12000's	SPED	\$823,020	\$843,176	\$808,449	\$843,137	\$119,219.54	\$956,503	\$1,607,250	59.51	
1300's	Summer School	\$0	\$310	\$0.00	\$100	\$0.00	\$5,181	\$28,000	18.50	
2100's	Support-Pupils (SPED)	\$355,617	\$345,308	\$330,235	\$544,319	\$55,651.66	\$546,599	\$949,000	57.60	
2200's	Support-Pupils (Non-SPED)	\$214,485	\$146,888	\$79,036	\$87,598	\$11,997.95	\$116,591	\$404,000	28.86	
2300's	BOE, Execut, Legal	\$189,785	\$206,582	\$189,152	\$234,187	\$25,490.35	\$226,138	\$364,000	62.13	
2400's	Office of Principal	\$499,705	\$395,875	\$472,235	\$540,345	\$78,226.60	\$621,254	\$1,009,000	61.57	
2500's	Gen Ad-Business Services	\$232,088	\$404,251	\$274,282	\$275,560	\$49,481.86	\$424,504	\$753,000	56.38	
2600's	Maintenance/Operation	\$669,724	\$810,961	\$673,797	\$574,328	\$74,863.23	\$609,977	\$1,819,000	33.53	
2700's	Transportation	\$158,901	\$186,306	\$164,489	\$200,097	\$40,682.56	\$363,476	\$421,900	86.15	bus
2900's	Other Support Services	\$0	\$0	\$16,716	\$2,351	\$2,622.51	\$7,365	\$18,100	40.69	
3000's	Community Services	\$129,335	\$182,101	\$144,974	\$158,556	\$24,499.82	\$199,960	\$340,000	58.81	
4300's	Architecture and Engineering	\$0	\$0	\$7,701	\$4,345	\$0.00	\$0			
6000's	Federal Programs	\$505,490	\$499,454	\$470,467	\$535,704	\$85,930.65	\$1,101,639	\$408,400	269.75	ESSER
8000's	Transfers	\$29,500	\$49,500	\$31,500	\$41,756	\$0.00	\$43,500	\$192,000	22.66	
9000's	Non program	\$595	\$207	\$59,156	\$0	\$0.00	\$390,246	\$498,711	78.25	building fund
Cash Reserve										
Total		\$7,454,719	\$7,863,173	\$7,691,590	\$7,772,548	\$1,061,336.65	\$9,457,599	\$15,984,711	59.17	

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
September	\$1,787,840	\$1,391,947	\$2,715,978	\$2,907,933	\$4,285,483
October	\$3,382,832	\$3,915,719	\$4,432,817	\$4,547,402	\$3,470,392
November	\$2,733,719	\$3,588,137	\$4,056,551	\$4,102,591	\$2,741,180
December	\$2,036,207	\$2,825,571	\$3,497,161	\$3,477,163	\$1,990,513
January	\$1,848,520	\$2,385,828	\$3,156,397	\$2,875,459	\$2,731,624
February	\$2,047,970	\$2,910,842	\$3,594,213	\$3,881,909	\$3,057,792
March	\$2,191,379	\$3,207,237	\$3,682,747	\$3,835,478	\$2,595,717
April	\$1,720,359	\$2,811,187	\$3,490,297	\$3,649,611	\$2,583,564
May	\$1,267,858	\$2,674,161	\$3,277,108	\$3,162,463	\$4,068,892
June	\$3,218,417	\$4,910,442	\$5,196,577	\$5,081,058	
July	\$2,993,475	\$5,068,020	\$4,872,579	\$5,071,500	
August	\$2,717,758	\$2,370,240	\$4,423,075	\$2,578,216	
Low Month	\$1,267,858	\$1,391,947	\$2,715,978	\$2,578,216	\$1,990,513
Average Cash	\$2,328,861	\$3,171,611	\$3,866,292	\$3,673,000	\$3,058,351

Date	Old Bond	New Bond	Loan from Building	Date	Bond Balance
1-15-23	\$33,300.49	\$221,208.30	\$579,456.94	1-15-23	\$182,272.37
1-15-23		\$2,503.33		1-15-23	\$439,284.49
2-3-23	\$17,536.13	\$80,666.48		2-3-23	\$439,483.67
3-7-23	\$21,401.10	\$84,086.94		3-7	\$645,834.73
4-13-23	\$27,090.56	\$108,484.87		4-13	\$783,081.66
5-12-23	\$134,348.02	\$415,957.82		5-12	\$581,708.49

NAME	General levy	PK-12 Enrollment	Total Levy	21-22 Valuation	Property Tax per \$1,000	20-21 TEEOSA Aid	Cost Per Pupil 20-21
BROKEN BOW	\$0.84	896	\$1.30	\$960,082,505	\$1,301	\$99,689	\$13,388
WAYNE	\$0.98	987	\$1.08	\$970,374,093	\$1,082	\$304,830	\$13,426
COLUMBUS LAKEVIEW	\$0.58	905	\$0.68	\$1,631,223,847	\$683	\$90,625	\$13,937
FORT CALHOUN	\$0.95	796	\$1.24	\$505,989,206	\$1,244	\$4,010,000	\$14,454
CHADRON	\$1.00	981	\$1.05	\$590,855,697	\$1,050	\$4,222,000	\$14,949
GOTHENBURG	\$0.94	841	\$1.03	\$869,416,843	\$1,034	\$723,416	\$15,273
MINDEN	\$0.74	848	\$0.92	\$1,214,171,573	\$923	\$105,673	\$15,380
COZAD	\$1.01	936	\$1.26	\$812,086,343	\$1,256	\$1,900,000	\$15,401
HASTINGS ADAMS CENTRAL	\$0.66	1000	\$0.79	\$1,302,676,394	\$792	\$1,100,000	\$15,966
ONEILL	\$0.82	807	\$0.96	\$1,092,028,258	\$956	\$105,497	\$16,940
FAIRBURY	\$0.88	914	\$1.03	\$1,146,581,042	\$1,035	\$104,413	\$18,544
AVERAGE	\$0.85	\$901	\$1.03	\$1,008,680,527	\$1,032	\$1,160,558	\$15,242

General Fund Exp.									
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
General	\$ 9,461,365	\$ 10,158,711	\$ 10,386,630	\$ 10,259,974	\$ 10,943,703	\$ 10,766,943	\$ 11,629,025	\$ 11,266,519	\$ 12,651,417
% increase		7.37%	2.24%	-1.22%	6.66%	-1.62%	8.01%	-3.12%	12.29%
3 year increase				8%	8%	4%	13%	3%	18%
							(Depreciation)		(HVAC - ESERII)
Tax request	\$ 5,653,053	\$ 6,891,711	\$ 7,796,973	\$ 8,409,090	\$ 8,564,742	\$ 8,539,749	\$ 8,608,081	\$ 8,061,717	\$ 8,183,489
		21.91%	13.14%	7.85%	1.85%	-0.29%	0.80%	-6.35%	1.51%
Valuations	\$ 590,978,746	\$ 713,201,677	\$ 796,440,220	\$ 840,899,011	\$ 844,899,606	\$ 829,101,595	\$ 839,380,326	\$ 803,195,080	\$ 812,086,343
		20.68%	11.67%	5.58%	0.48%	-1.87%	1.24%	-4.31%	1.11%
State Aid	\$ 3,003,571	\$ 2,684,740	\$ 2,094,542	\$ 941,819	\$ 492,317	\$ 423,705	\$ 2,852,846	\$ 1,906,001	\$ 1,976,682
		-10.62%	-21.98%	-55.03%	-47.73%	-13.94%	573.31%	-33.19%	3.71%

Year	Tax Request	Property Tax Request	Operating Budget
September 2018	1.03	\$8,539,749.41	\$13,826,145
September 2019	1.025528	\$8,606,061	\$14,217,000
September 2020	1.003706	\$8,061,717	\$14,547,942
September 2021	1.007712	\$8,183,489	\$15,728,770
September 2022	1.010866	\$8,400,000	\$15,984,711

12.1. Financial Report by Account

Regular; Processing Month 05/2023; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,316,000.00	0.00	4,806,355.49	57.80	3,509,644.51
01 1100 0000	Cash Balance - Placeholder	3,253,874.00	0.00	0.00	0.00	3,253,874.00
01 1115	Carline Taxes	25,000.00	0.00	3,398.10	13.59	21,601.90
01 1125	Motor Vehicle Taxes	450,000.00	0.00	336,655.38	74.81	113,344.62
01 1311	Tuition from Individuals Reg Education	7,000.00	0.00	0.00	0.00	7,000.00
01 1370	Preschool Tuition and Fees	50,000.00	0.00	38,510.00	77.02	11,490.00
01 1510	Interest on Investments	7,000.00	0.00	11,167.53	159.54	(4,167.53)
01 1800	Community Services Activities	30,000.00	0.00	16,227.50	54.09	13,772.50
01 1910	Rental of Equip/Prop/Facilities	16,000.00	0.00	12,805.03	80.03	3,194.97
01 1911	Local License Fees	1,000.00	0.00	3,695.00	369.50	(2,695.00)
01 1920	Contributions and Donations	3,500.00	0.00	58.88	1.68	3,441.12
01 1921	Police Court Fines	2,000.00	0.00	80.00	4.00	1,920.00
01 1925	Categorical Grants from Corp/Private	40,000.00	0.00	4,500.00	11.25	35,500.00
01 1980	Refund of Prior Year Expenditures	0.00	0.00	3,120.00	0.00	(3,120.00)
01 1990	Miscellaneous Local Receipts	1,000.00	0.00	500.00	50.00	500.00
	Subtotal: 1000	12,202,374.00	0.00	5,237,072.91	42.92	6,965,301.09
01 2110	County Fines and License Fees	82,000.00	0.00	42,544.84	51.88	39,455.16
01 2210	ESU Receipts	0.00	0.00	493.12	0.00	(493.12)
	Subtotal: 2000	82,000.00	0.00	43,037.96	52.49	38,962.04
01 3110	State Aid	2,047,337.00	0.00	1,637,872.00	80.00	409,465.00
01 3120	SPED Reimb (School Age)	600,000.00	0.00	408,693.00	68.12	191,307.00
01 3125	SPED Transportation Reimb (School Age)	10,000.00	0.00	0.00	0.00	10,000.00
01 3130	Homestead Exemption	0.00	0.00	46,450.60	0.00	(46,450.60)
01 3131	Property Tax Credit	0.00	0.00	484,768.08	0.00	(484,768.08)
01 3180	Pro-Rate Motor Vehicle	20,000.00	0.00	17,949.19	89.75	2,050.81
01 3400	State Apportionment	135,000.00	0.00	164,165.95	121.60	(29,165.95)
01 3535	Payments for High Ability Learners	8,000.00	0.00	7,075.00	88.44	925.00
01 3540	State Early Childhood	10,000.00	0.00	0.00	0.00	10,000.00
	Subtotal: 3000	2,830,337.00	0.00	2,766,973.82	97.76	63,363.18
01 4505	Title I, Part A	300,000.00	0.00	184,579.00	61.53	115,421.00
01 4509	Title II, Part A	0.00	0.00	27,865.00	0.00	(27,865.00)
01 4512	IDEA Base	95,500.00	0.00	0.00	0.00	95,500.00
01 4516	IDEA Preschool	9,000.00	0.00	9,060.00	100.67	(60.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	95,500.00	0.00	264,894.00	277.38	(169,394.00)
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	28,708.82	0.00	(28,708.82)
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	6,403.30	12.81	43,596.70
01 4709	MAAPS	50,000.00	0.00	9,482.15	18.96	40,517.85
01 4969	Title IV-A, SSAE Grant	0.00	0.00	12,005.00	0.00	(12,005.00)
01 4997	ESSER II (ELEM & SECONDARY SCHOOL EMERGENCY RELIEF)	0.00	0.00	220,057.00	0.00	(220,057.00)
	Subtotal: 4000	600,000.00	0.00	820,654.27	136.78	(220,654.27)
01 5300	Sale of Property	0.00	0.00	154,525.55	0.00	(154,525.55)
01 5301	Insurance Adjustments	0.00	0.00	60,291.00	0.00	(60,291.00)
01 5690	OTHER NON-REVENUE RECEIPTS	270,000.00	0.00	2,831.76	1.05	267,168.24
	Subtotal: 5000	270,000.00	0.00	217,648.31	80.61	52,351.69
01 9000	Non-Program Receipts	0.00	0.00	390,246.00	0.00	(390,246.00)
	Subtotal: Non-Program Receipts	0.00	0.00	390,246.00	0.00	(390,246.00)
	Fund Total:	15,984,711.00	0.00	9,475,633.27	59.28	6,509,077.73

Regular; Processing Month 05/2023; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	15,984,711.00	0.00	9,475,633.27	59.28	6,509,077.73

**Expenditure Report by Function/Object -
Summary**
Regular; Processing Month 05/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
1100	6,174,000.00	426,895.48	3,661,603.32	59.74	2,512,396.68	0.00	26,793.03	2,485,603.65	
1101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1102	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1103	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1105	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1106	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1108	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1109	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1111	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1125	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1150	119,000.00	21,524.99	177,585.69	149.25	(58,585.69)	0.00	17.58	(58,603.27)	
1160	449,000.00	48,272.31	427,124.80	96.13	21,875.20	0.00	0.00	21,875.20	
1190	144,000.00	10,623.88	85,668.77	60.81	58,331.23	0.00	1,899.66	56,431.57	
1195	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1200	1,607,250.00	112,800.78	1,068,026.60	66.63	539,223.40	0.00	2,931.27	536,292.13	
1201	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1291	48,750.00	0.00	1,276.76	3.27	47,473.24	0.00	316.46	47,156.78	
1300	28,000.00	0.00	5,180.86	18.50	22,819.14	0.00	0.00	22,819.14	
2110	7,700.00	0.00	0.00	0.00	7,700.00	0.00	0.00	7,700.00	
2120	211,500.00	13,240.24	121,748.76	57.71	89,751.24	0.00	298.31	89,452.93	
2130	73,500.00	4,377.00	37,721.43	52.36	35,778.57	0.00	763.35	35,015.22	
2140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2141	113,000.00	9,136.07	82,662.63	74.68	30,337.47	0.00	1,728.09	28,609.38	
2151	147,000.00	9,385.75	85,524.92	58.18	61,475.08	0.00	0.00	61,475.08	
2152	50,000.00	0.00	30,625.05	61.25	19,374.95	0.00	0.00	19,374.95	
2153	25,000.00	276.50	18,834.70	75.34	6,165.30	0.00	0.00	6,165.30	
2161	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2162	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2163	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2171	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2172	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2173	0.00	0.00	316.00	0.00	(316.00)	0.00	0.00	(316.00)	
2181	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00	
2190	309,300.00	30,942.18	236,523.76	76.47	72,776.24	0.00	0.00	72,776.24	
2191	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2192	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2193	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2194	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2195	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2210	700.00	0.00	39.95	5.71	660.05	0.00	0.00	660.05	
2211	5,800.00	0.00	0.00	0.00	5,800.00	0.00	0.00	5,800.00	
2212	44,000.00	4,814.79	5,990.05	13.61	38,009.95	0.00	0.00	38,009.95	
2213	24,100.00	0.00	11,793.41	48.94	12,306.59	0.00	0.00	12,306.59	
2219	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2220	190,900.00	11,779.54	113,261.86	66.45	77,638.14	0.00	13,588.62	64,049.52	
2224	19,500.00	0.00	0.00	0.00	19,500.00	0.00	0.00	19,500.00	

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2023; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2230	INSTRUCTION RELATED TECHNOLOGY	106,000.00	0.00	0.00	106,000.00	0.00	0.00	106,000.00
2240	ACADEMIC STUDENT ASSESSMENT	13,000.00	0.00	2,100.00	16.15	10,900.00	0.00	10,900.00
2310	BOARD OF EDUCATION	66,000.00	4,068.09	35,111.36	53.32	30,888.64	0.00	78.40
2320	EXECUTIVE ADMINISTRATION	268,000.00	21,468.00	187,602.20	70.03	80,397.80	0.00	88.47
2330	DISTRICT LEGAL SERVICES	30,000.00	3,776.20	32,736.62	109.12	(2,736.62)	0.00	0.00
2410	OFFICE OF THE PRINCIPAL	842,400.00	65,304.92	611,388.99	72.58	231,011.01	0.00	0.00
2490	SCHOOL ADMINISTRATION - OTHER	166,600.00	9,133.18	84,303.60	50.60	82,296.40	0.00	0.00
2510	FISCAL SERVICES	299,150.00	12,232.96	170,168.96	56.89	128,981.04	0.00	23.90
2530	PRINTING_PUBLISHING_DUPLICATING SVCS	26,400.00	174.35	26,760.38	101.37	(360.38)	0.00	0.00
2540	PLANNING_RESEARCH_DVLPMT_EVALUATION SVCS	1,400.00	0.00	0.00	0.00	1,400.00	0.00	0.00
2560	PUBLIC INFORMATION SERVICES	30,000.00	2,051.26	18,622.36	62.07	11,377.64	0.00	0.00
2570	PERSONNEL SERVICES	9,750.00	0.00	3,225.24	34.59	6,524.76	0.00	147.08
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	386,300.00	12,297.97	232,483.65	61.01	153,816.35	0.00	3,217.08
2590	CENTRAL SERVICES - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2600	2600	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDINGS	921,200.00	33,673.35	300,516.21	32.94	620,683.79	0.00	2,911.50
2620	MAINTENANCE OF BUILDINGS	735,300.00	35,593.54	323,883.84	44.05	411,416.16	0.00	0.00
2630	CARE AND UPKEEP OF GROUNDS	135,850.00	3,257.76	42,551.65	31.86	93,298.35	0.00	735.01
2640	CARE AND UPKEEP OF EQUIPMENT	1,450.00	0.00	0.00	35.31	1,450.00	0.00	512.00
2650	VEH OPER MAINT PURC (NON STUDENT TRANSP)	6,000.00	387.22	6,747.34	112.46	(747.34)	0.00	0.00
2660	SECURITY	9,150.00	0.00	6,780.39	74.10	2,369.61	0.00	0.00
2670	SAFETY	9,700.00	342.00	2,631.38	27.13	7,068.62	0.00	0.00
2680	OPERATION AND MAINT OF PLANT - OTHER	350.00	0.00	120.00	34.29	230.00	0.00	0.00
2710	VEHICLE OPER/PURCH REGULAR EDUC	283,600.00	17,039.84	268,719.27	94.75	14,880.73	0.00	0.00
2712	VEHICLE OPER/PURCH SPED - SCHOOL AGE	41,100.00	5,582.93	43,934.29	106.90	(2,834.29)	0.00	0.00
2713	VEHICLE OPER/PURCH SPED - BELOW AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SERVICES SPED SCHOOL AGE	4,800.00	0.00	385.40	8.03	4,414.60	0.00	0.00
2730	VEHICLE SERVICE/MAINT REGULAR EDUC	92,400.00	6,893.26	79,952.69	86.88	12,447.31	0.00	319.82
2732	VEHICLE SERVICE/MAINT SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	18,100.00	2,161.97	9,527.46	52.64	8,572.54	0.00	0.00
3300	COMMUNITY SERVICES OPERATIONS	115,000.00	0.00	10,000.00	8.70	105,000.00	0.00	0.00
3400	CATEGORIC GRANTS FROM CORP/OTHER PRIVATE	0.00	1,373.24	4,162.80	0.00	(4,162.80)	0.00	226.31
3535	HIGH ABILITY LEARNERS	193,200.00	21,496.91	188,537.00	97.59	4,663.00	0.00	0.00
3540	STATE EARLY CHILDHOOD	31,800.00	2,512.30	22,642.71	71.20	9,157.29	0.00	0.00
4300	ARCHITECTURE AND ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A	186,100.00	14,575.00	158,013.61	84.91	28,086.39	0.00	0.00
6210	TITLE I, PART A ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A	26,900.00	0.00	0.00	0.00	26,900.00	0.00	0.00
6406	IDEA PRESCHOOL BASE (AGES 3 & 4 ONLY)	9,400.00	788.96	6,698.28	71.26	2,701.72	0.00	0.00
6408	IDEA PART B (611) BASE & ENROLL POVERTY	264,000.00	24,277.52	220,295.67	83.45	43,704.33	0.00	0.00
6412	IDEA PART B-PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA PART B ARP BASE & ENROLL POV-B-21	0.00	7,764.74	22,073.82	0.00	(22,073.82)	0.00	236.00
6422	IDEA PRESCHOOL ARP-BASE/ENROLL POVERTY	0.00	61.76	235.51	0.00	(235.51)	0.00	0.00
6423	IDEA PART B ARP PROPORTIONATE SHARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6968	TITLE IV, PART B (21ST CENTURY)	146,000.00	11,180.59	102,714.15	71.00	43,285.85	0.00	948.00
6969	TITLE IV, PART A	0.00	1,077.01	11,241.19	0.00	(11,241.19)	0.00	0.00
6988	ARP-EXPANDED LEARNING COLL AFTERSCHOOL	0.00	1,416.00	4,469.00	0.00	(4,469.00)	0.00	645.99
6989	ARP-EXPANDED LEARNING COLL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	13,600.00	0.00	0.00	0.00	13,600.00	0.00	0.00
6996	ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ARP ESSER III	0.00	41,755.18	678,794.52	0.00	(678,794.52)	0.00	0.00
8000	TRANSFERS (OUTGOING)	192,000.00	0.00	43,500.00	22.66	148,500.00	0.00	0.00

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
9000	498,711.00	0.00	390,246.00	78.25	108,465.00	0.00	0.00	108,465.00
01	15,984,711.00	1,067,787.52	10,525,386.76	66.21	5,459,324.24	0.00	58,425.93	5,400,898.31

County of Dawson Cozad City Schools District
011

06/06/2023 03:00 PM

Function Number

Grand Total:

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2023; Fund Number 01

Page: 4

User ID: CCM

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
15,984,711.00	1,067,787.52	10,625,386.76	66.21	5,459,324.24	0.00	58,425.93	5,400,898.31

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	875,080.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	869,320.00
3130ALH31	FHLB	3/22/2029	427,740.00
3130ALMG6	FHLB	3/24/1931	422,035.00
3130AMPN6	FHLB	6/16/2028	439,425.00
3130G45C3	FANNIE MAE	10/27/2025	678,300.00
239325ES8	DAWSON CO NE S/D #11 RFDG	6/15/2023	244,566.35
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	227,258.40
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	228,526.20
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	176,498.00
727771JH1	PLATTE CO NE S/D #1 GO UT	12/15/2030	200,940.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	171,744.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	269,883.00

TOTAL CUSTODY RECEIPTS	\$5,231,315.95
F.D.I.C.	\$250,000.00

\$5,481,315.95

ACCOUNTS:	General Ckg-3009	469,394.66
	General MMA-7526	3,594,497.82
	Revolving Acct-0602	4,968.76
	125 Plan-2801	19,692.88
	Hot Lunch-3020	513,809.57
	CEA Checking-4650	986.71
	CEA Savings-1759	2,912.75
	Sunshine-7651	51.63

4,606,314.78

\$875,001.17

Amount of coverage cover deposits
Dated this first day of June, 2023.


Treasurer Susan Kloepffing

SCHOOL DISTRICT NO. 11-Homestead Bank

CUSIP #		MATURITY	AMOUNT
009044AC2	AINSWORTH NE ARPT AUTH	6/1/2024	\$ 19,072.60
02589AB68	AMERICAN EXPR NATL BANK	3/31/2025	\$ 245,000.00
082152CP2	BENNETT NE GO UNLTD	2/15/2027	\$ 158,979.60
224094AF9	COZAD NE COMB UTIL REV	12/15/2026	92,608.95
199437LT9	COLUMBUS NE COMB REV	12/15/2023	74,284.50
23942KL3	DAWSON NE REVENUE	6/15/2024	87,977.70
251480BW8	DEUEL CO NE SD 8095	12/15/2026	135,824.95
32112UCW9	FNB OF MCGREGOR TX	2/21/2021	245,000.00
3130ALDGO	FEDERAL HOME LOAN BANK	3/17/2027	221,449.91
3130AK3R5	FHLB CONT CALL	3/8/2024	960,911.71
3130ALBC7	FHLB CALL QTRLY	2/25/2028	606,241.26
413606CS2	HARLAN CO NE GO LTD	6/15/2025	133,499.80
4868906SO	KEARNEY NE GO LTD	10/1/2024	69,747.75
59541HCV4	MID PLAINS NE CMNTY GO LTD	5/15/2027	99,621.05
681810N12	OMAHA SNSWR	4/1/2027	522,970.10
68907FAH0	OTOE CO NE SD#501 GO UNLTD	12/15/2027	129,581.20
699856L90	PAPILLION NE TAX GO LTD	9/15/2024	189,350.00
80638PBD3	SARGENT NE COMB UTIL REV	10/1/2025	104,455.65
80379QBJ5	SARPY CNTY NE S&I DIST CO	8/15/2027	64,589.00
80379QBJ5	SARPY CO NE S&I DIST CO	8/15/2027	257,461.25
855016AQ4	STAPLEHURST NE	12/15/2027	20,000.00
	TOTAL CUSTODY RECEIPTS		5,346,347.21
	F.D.I.C.		250,000.00

5,594,347.21

ACCOUNTS:	798058	290,373.12
	10079702	741,711.64
	100798017	988,795.51
	6444	262,079.14
		<hr/>
		2,282,959.41

Amount of coverage over deposits

\$3,313,387.80

Dated this first day of June, 2023


 Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	2,859.45
	BOND FUND-9391	1,338,680.78
	EMP BENEFITS-6735	2,077.53

\$1,343,617.76

Dated this first day of June, 2023.

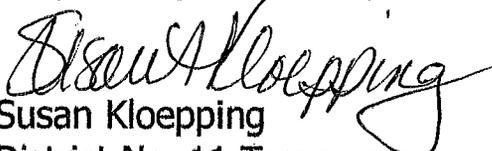

Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as of May 1, 2023		\$ 296,830.63
Income: Receipts	35,999.02	
Interest	193.56	\$ 36,192.58
Disbursements:		\$ 42,650.09
Closing balance as of May 31, 2023		\$ 290,373.12
Homestead Bank #058		\$ 290,373.12

Respectfully submitted,


Susan Klopping
District No. 11 Treasurer

GENERAL FUND*Comparison*

Beginning Balance as c 5/1/2023	\$ 2,461,606.07		
Deposits	\$ 2,554,833.37		
Interest	\$ 2,559.23		
Voided checks	\$ -		
Payroll expenses	\$ 904,354.70	\$ 862,933.74	as of 5/20/2022
ACH Fee	\$ 75.00	\$ 75.00	as of 5/20/2022
Accounts Payable expenses	\$ 163,432.82	\$ 139,509.82	as of 5/20/2022
Total book balance as 5/31/2023	<u>\$ 3,951,136.15</u>	\$ 4,964,177.42	as of 5/31/2022
Projected tax deposit	\$ 581,563.02	\$ 711,873.77	as of 6/15/2022
Other deposits to date	\$ 5,781.54	\$ 3,122.22	as of 6/15/2022
Payroll to date	\$ 899,938.32	\$ 851,025.31	as of 6/15/2022
Accounts Payable to date	\$ 267,546.02	\$ 186,054.18	as of 6/15/2022
Total book balance as 6/9/2023	<u>\$ 3,370,996.37</u>	\$ 4,642,093.92	as of 6/15/2022

BOND FUND

Beginning Balance as c 5/1/2023	\$ 785,079.52		
Deposits	\$ 134,348.02		
Deposit-2022 Bond	\$ 415,957.82		
Interest	\$ 3,295.42		
Disbursements	\$ -		
Total book balance as 5/31/2023	<u>\$ 1,338,680.78</u>	\$ 476,390.67	as of 5/30/2022
Interfund Loan	\$ -		
Bond payment	\$ 753,676.87	\$ 255,249.25	as of 6/15/2022
Wire Fee	\$ -		
Projected tax deposit	\$ 30,874.08	\$ 35,229.36	as of 6/15/2022
Projected tax deposit-2022	\$ 105,328.51		
Total book balance as 6/9/2023	<u>\$ 721,206.50</u>	\$ 256,370.78	as of 6/15/2022

BUILDING FUND

Beginning Balance as c 5/1/2023	\$ 19,686,395.44		
Deposits	\$ 84,151.78		
Interest	\$ 34,823.55		
Disbursements	\$ 2,248,450.37		
Total book balance as 5/31/2023	<u>\$ 17,556,920.40</u>	\$ 309,413.46	as of 5/31/2022
Projected tax deposit	\$ 20,983.75	\$ 27,965.52	as of 6/15/2022
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 1,159,857.52	\$ 223,353.97	as of 6/15/2022
Total book balance as 6/9/2023	<u>\$ 16,418,046.63</u>	\$ 114,025.01	as of 6/15/2022

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

Beginning Balance as of 5/1/2023	\$ 991,635.18	
Deposits	\$ -	
Interest	\$ 650.33	
Disbursements	\$ 3,490.00	
Total book balance as of 5/31/2023	<u>\$ 988,795.51</u>	\$ 1,144,210.41 as of 5/31/2022

LUNCH FUND

Beginning Balance as of 5/1/2023	\$ 517,596.77	
Deposits	\$ 57,165.16	
Voided Checks	\$ -	
Interest	\$ 223.92	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 61,490.48	\$ 57,540.81 as of 5/20/2022
Total book balance as of 5/31/2023	<u>\$ 513,495.37</u>	\$ 428,794.98 as of 5/31/2022
Projected federal reimbursement	\$ 31,809.96	\$ 46,477.98 as of 6/15/2022
Other deposits to date	\$ 1,968.80	\$ 70.30 as of 6/15/2022
Payroll to date	\$ -	
Accounts Payable to date	\$ 43,630.27	\$ 37,478.35 as of 6/15/2022
Total book balance as of 6/9/2023	<u>\$ 503,643.86</u>	\$ 437,864.91 as of 6/15/2022

EMPLOYEE BENEFIT FUND

Beginning Balance as of 5/1/2023	\$ 2,192.72	
Deposits	\$ -	
Interest	\$ 2.11	
Disbursements	\$ 117.30	
Total book balance as of 5/31/2023	<u>\$ 2,077.53</u>	\$ 1,778.80 as of 5/31/2022
Expected transfer from General Fund	\$ -	\$ -
Disbursements to date	\$ -	\$ - as of 6/15/2022
Total book balance as of 6/1/2023	<u>\$ 2,077.53</u>	\$ 1,778.80 as of 6/15/2022

STUDENT FEE FUND

Beginning Balance as of 5/1/2023	\$ 4,375.47	
Deposits	\$ -	
Interest	\$ 3.96	
Disbursements	\$ 1,519.98	
Total book balance as of 5/31/2023	<u>\$ 2,859.45</u>	\$ 11,548.28 as of 5/31/2022
Other deposits to date	\$ -	\$ - as of 6/15/2022
Disbursements to date	\$ 2,855.49	\$ 2,416.00 as of 6/15/2022
Total book balance as of 6/9/2023	<u>\$ 3.96</u>	\$ 9,132.28 as of 6/15/2022

12.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 550 Check Type: Automatic Payment Check Date: 06/12/2023 Vendor: BLACHILL BLACK HILLS ENERGY Check Total: 2,459.72					
MAY2023	05/30/2023		SG285404: Gas services - Trans House	01 2610 621 001	53.21
MAY2023	05/30/2023		BHE350720: Gas services - FB Stadium	01 2610 621 001	81.24
MAY2023	05/30/2023		BHE363178: Gas services - HS	01 2610 621 001	975.15
MAY2023	05/30/2023		BHE363178: Gas services - MS	01 2610 621 002	975.15
MAY2023	05/30/2023		BHE363102: Gas services - EL	01 2610 621 004	255.83
MAY2023	05/30/2023		SG584718: Gas services - CEEC	01 2610 621 005	119.14

Check Number: 551

Check Type: Automatic Payment Check Date: 06/12/2023 Vendor: PUMPPANTRY

PUMP & PANTRY Check Total: 4,914.76

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
89676814	05/31/2023		Driver's Education - Fuel	01 1300 610 001	0.00
89676814	05/31/2023		#206 - Fuel	01 2650 626 000	88.67
89676814	05/31/2023		#204 - Fuel	01 2650 626 000	46.52
89676814	05/31/2023		#102 - Fuel	01 2650 626 000	133.70
89676814	05/31/2023		#201 - Fuel	01 2650 626 000	0.00
89676814	05/31/2023		#202 - Fuel	01 2650 626 000	0.00
89676814	05/31/2023		New cards shipping	01 2710 610 000	0.00
89676814	05/31/2023		#93A - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#312 - Fuel	01 2710 626 000	746.92
89676814	05/31/2023		#314 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#122 - Fuel	01 2710 626 000	107.53
89676814	05/31/2023		#123 - Fuel	01 2710 626 000	184.83
89676814	05/31/2023		#311 - Fuel	01 2710 626 000	343.44
89676814	05/31/2023		Rebates and reversals	01 2710 626 000	0.00
89676814	05/31/2023		Card replacement fee	01 2710 626 000	0.00
89676814	05/31/2023		#303 - Fuel	01 2710 626 000	864.54
89676814	05/31/2023		#117 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#308 - Fuel	01 2710 626 000	768.01
89676814	05/31/2023		#309 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#119 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#310 - Fuel	01 2710 626 000	484.24
89676814	05/31/2023		#120 - Fuel	01 2710 626 000	350.13
89676814	05/31/2023		#121 - Fuel	01 2710 626 000	25.55
89676814	05/31/2023		#306 - Fuel	01 2710 626 000	70.02
89676814	05/31/2023		#300 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#118 - Fuel	01 2710 626 000	152.05
89676814	05/31/2023		#302 - Fuel	01 2710 626 000	223.13
89676814	05/31/2023		#116 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#114 - Fuel	01 2710 626 000	88.59
89676814	05/31/2023		#304 - Fuel	01 2710 626 000	0.00
89676814	05/31/2023		#305 - Fuel	01 2710 626 000	0.00

Checking Account: 1		GENERAL CHECKING				
89676814	05/31/2023		#307 - Fuel	01 2712 626 000	169.38	
89676814	05/31/2023		#111 - Fuel	01 2712 626 000	67.51	
89676814	05/31/2023		#110 - Fuel	01 2712 626 000	0.00	
Check Number: 552	Check Type: Automatic Payment	Check Date: 06/12/2023	Vendor: VERIZON	VERIZON WIRELESS	Check Total: 160.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9934576733	05/10/2023		Cellular Services- Apr 2023-May 2023	01 2510 382 000	160.04	
Check Number: 29240	Check Type: Check	Check Date: 06/12/2023	Vendor: 222HARD	222 HARDWARE	Check Total: 347.90	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2305-208470	05/08/2023		Storage reel	01 2630 610 001	23.98	
2305-209073	05/12/2023		Sealant for toilet	01 2610 610 001	7.99	
2305-209540	05/17/2023		Adhesive for buses	01 2710 610 000	2.99	
2305-209685	05/18/2023		Bulbs for CEEC	01 2610 610 005	74.95	
2305-210292	05/23/2023		Paint for CEEC	01 2610 610 005	20.99	
2305-210548	05/25/2023		3 way toggle switch	01 2610 610 001	15.98	
2305-210548	05/25/2023		White HD DPLX outlet	01 2610 610 001	4.29	
2306-211314	06/01/2023		Drop cloth	01 2610 610 001	9.49	
2306-211314	06/01/2023		Micro cover	01 2610 610 001	6.29	
2306-211314	06/01/2023		Brush set	01 2610 610 001	20.99	
2306-211314	06/01/2023		Paint tape	01 2610 610 001	23.99	
2306-211314	06/01/2023		Paint tape	01 2610 610 001	27.99	
2306-211314	06/01/2023		Paint	01 2610 610 001	107.98	
Check Number: 29241	Check Type: Check	Check Date: 06/12/2023	Vendor: ACCOBRAN	ACCO BRANDS USA LLC	Check Total: 297.64	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4726631514	05/03/2023	CCS32312	Laminating Film (GBC)	01 1100 610 004	277.44	
4726631514	05/03/2023	CCS32312	Laminating Pouches-Letter Size	01 1200 610 004	14.24	
4726753071	05/22/2023	CCS32286	Laminating Pouches-Business card size	01 1100 610 001	5.96	
Check Number: 29242	Check Type: Check	Check Date: 06/12/2023	Vendor: AMAZON	AMAZON.COM	Check Total: 4,374.06	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
112-1007359-1517801	05/01/2023	CCS32231	Cart with Wheels for 32-75 inch LCD LED	01 6988 650 004	180.37	
112-7798191-9067461	05/17/2023	CCS32404	WIX Filters - 42985 Heavy Duty Air Filte	01 2710 610 000	46.92	
113-1980290-2445849	05/26/2023	CCS32335	KatchOn, Cactus Centerpieces for Fiesta	01 1100 610 004	11.96	
113-1980290-2445849	05/26/2023	CCS32335	Cactus Classroom Decorations for Classro	01 1100 610 004	8.99	
113-1980290-2445849	05/26/2023	CCS32335	Fun Express Cactus and Succulents Pencil	01 1100 610 004	6.06	
113-1980290-2445849	05/26/2023	CCS32335	Watercolor Paint Set (24 count)	01 1100 610 004	22.99	
113-1980290-2445849	05/26/2023	CCS32335	60 Peices Watercolor Cactus Name Plates	01 1100 610 004	10.99	
113-1980290-2445849	05/26/2023	CCS32335	Eureka Classroom A Sharp Happy Birthday	01 1100 610 004	6.41	
113-1980290-2445849	05/26/2023	CCS32335	Composition Notebooks (30 pack)	01 1100 610 004	21.98	
113-1980290-2445849	05/26/2023	CCS32335	G'ingtar 70 Pieces When We Learn We Grow	01 1100 610 004	9.79	
113-1980290-2445849	05/26/2023	CCS32335	Blue Summit Supplies 30 Plastic Two Pock	01 1100 610 004	40.17	

Checking Account:	1	GENERAL CHECKING				
113-1980290-2445849	05/26/2023	CCS32335	Shipping	01 1100 610 004		11.98
113-2664534-6536242	05/31/2023	CCS32347	X-ACTO School Pro Electric Pencil Sharpe	01 1100 610 004		31.31
113-2664534-6536242	05/31/2023	CCS32347	Carpet Markers 62 pcs	01 1100 610 004		11.99
113-2664534-6536242	05/31/2023	CCS32347	Shipping	01 1100 610 004		5.99
113-3066388-5622646	05/25/2023	CCS32386	First AidOnly 178 Piece Contractor's Fir	01 6989 610 004		53.84
113-3066388-5622646	05/25/2023	CCS32386	NOVAMEDIC First Aid Fanny Pack Stocked w	01 6989 610 004		113.94
113-3066388-5622646	05/25/2023	CCS32386	Whistle 24 PCS	01 6989 610 004		14.99
113-3228607-3949028	05/31/2023	CCS32414	4th Grade NE History- Increase in class	01 1100 640 004		169.75
113-3228607-3949028	05/31/2023	CCS32414	Shipping	01 1100 640 004		7.02
113-3840120-5785843	05/25/2023	CCS32333	36 ft Cactus Bulletin board border, scal	01 1100 610 004		8.89
113-3840120-5785843	05/25/2023	CCS32333	67 piece cactus party decorations cactus	01 1100 610 004		10.99
113-3840120-5785843	05/25/2023	CCS32333	Learning resources double-sided magnetic	01 1100 610 004		19.88
113-3840120-5785843	05/25/2023	CCS32333	HELLOCUBE classroom magnetic Alphabet le	01 1100 610 004		21.99
113-3840120-5785843	05/25/2023	CCS32333	Cactus Party Decorations, green/yellow	01 1100 610 004		15.99
113-3840120-5785843	05/25/2023	CCS32333	58 pc piece cactus theme classroom bulle	01 1100 610 004		7.99
113-3840120-5785843	05/25/2023	CCS32333	350 PCS Party favors for kids 4-8	01 1100 610 004		29.56
113-3840120-5785843	05/25/2023	CCS32333	Zonon 36 piece Birthday crowns	01 1100 610 004		14.99
113-3840120-5785843	05/25/2023	CCS32333	Raymond Geddes Miles O'smiles tip topz	01 1100 610 004		17.87
113-3840120-5785843	05/25/2023	CCS32333	Shipping	01 1100 610 004		11.57
113-3847078-7811464	05/26/2023	CCS32348	36 ft cactus bulletin board border, clas	01 1100 610 004		9.99
113-3847078-7811464	05/26/2023	CCS32348	fun express cactus and succulents pencil	01 1100 610 004		6.06
113-3847078-7811464	05/26/2023	CCS32348	50 pieces 6 sided dice set, 14 mm premiu	01 1100 610 004		5.65
113-3847078-7811464	05/26/2023	CCS32348	Shipping	01 1100 610 004		5.99
113-5266059-1829806	05/26/2023	CCS32349	Paper Jazz Summer Party Decoration Hangi	01 1100 610 004		21.99
113-5266059-1829806	05/26/2023	CCS32349	Neosmuk Magnetic Hooks, 28 lb+ Heavy Dut	01 1100 610 004		7.50
113-5266059-1829806	05/26/2023	CCS32349	17.3 x 5 Inch Self Adhesive Name Tags fo	01 1100 610 004		25.90
113-5266059-1829806	05/26/2023	CCS32349	Nameplate Pocket Self Adhesive Nameplate	01 1100 610 004		9.99
113-5266059-1829806	05/26/2023	CCS32349	Classroom Monthly Calendar Pocket Chart	01 1100 610 004		14.99
113-5266059-1829806	05/26/2023	CCS32349	White Wood Better Than Paper Bulletin Bo	01 1100 610 004		18.89
113-5266059-1829806	05/26/2023	CCS32349	4 Pack 59 Feet Black and White Polka Dot	01 1100 610 004		13.99
113-5266059-1829806	05/26/2023	CCS32349	ceiba tree Happy Birthday Crowns Birthda	01 1100 610 004		9.99
113-5266059-1829806	05/26/2023	CCS32349	Watercolor Cactus Bulletin Board Borders	01 1100 610 004		8.99
113-5266059-1829806	05/26/2023	CCS32349	42 Pieces Happy Birthday Bulletin Board	01 1100 610 004		6.99
113-5266059-1829806	05/26/2023	CCS32349	Pajeau 60 Pcs Cactus Name Tags Watercolo	01 1100 610 004		8.49
113-5266059-1829806	05/26/2023	CCS32349	Shipping	01 1100 610 004		5.99
113-5300203-9144257	05/25/2023	CCS32338	Poster Sets	01 1100 610 004		13.49
113-5300203-9144257	05/25/2023	CCS32338	Cactus Name Tags	01 1100 610 004		9.99
113-5300203-9144257	05/25/2023	CCS32338	48 pieces magnetic dry erase labels/ reu	01 1100 610 004		10.99
113-5300203-9144257	05/25/2023	CCS32338	17 pieces succulents classroom motivatio	01 1100 610 004		6.99
113-5300203-9144257	05/25/2023	CCS32338	Stick with kindness cactus poster	01 1100 610 004		13.98
113-5300203-9144257	05/25/2023	CCS32338	Post- it sticky notes	01 1100 610 004		39.98

Checking Account:	1	GENERAL CHECKING			
113-5300203-9144257	05/25/2023	CCS32338	Cactus Table cloth	01 1100 610 004	6.99
113-5300203-9144257	05/25/2023	CCS32338	Fun Express Student of the week pencils	01 1100 610 004	11.99
113-5300203-9144257	05/25/2023	CCS32338	Happy Birthday Pencils	01 1100 610 004	5.68
113-5300203-9144257	05/25/2023	CCS32338	60 Pcs Cactus Name Tags	01 1100 610 004	8.49
113-5300203-9144257	05/25/2023	CCS32338	50 Pcs nameplates for students Desk Cact	01 1100 610 004	6.99
113-5300203-9144257	05/25/2023	CCS32338	58 Pcs Cactus Theme classroom bulletin B	01 1100 610 004	7.99
113-5300203-9144257	05/25/2023	CCS32338	Shipping	01 1100 610 004	12.96
113-5525289-7334630	05/26/2023	CCS32380	50 pcs nameplates for student desk cactu	01 1100 610 004	7.99
113-5525289-7334630	05/26/2023	CCS32380	36 ft cactus bulletin board border	01 1100 610 004	19.98
113-5525289-7334630	05/26/2023	CCS32380	yalikop 24 pieces mini hanheld mirror sm	01 1100 610 004	9.99
113-5525289-7334630	05/26/2023	CCS32380	Shipping	01 1100 610 004	5.99
113-6127516-0472213	05/25/2023	CCS32387	9 Square in the Air	01 6989 610 004	799.00
113-6127516-0472213	05/25/2023	CCS32387	SCS Direct Gaga Playground Balls 2 PK	01 6989 610 004	49.47
113-6127516-0472213	05/25/2023	CCS32387	Champion Sports Rhino Playground Assorte	01 6989 610 004	75.02
113-6127516-0472213	05/25/2023	CCS32387	Champion Sports Rhino Playground Balls	01 6989 610 004	55.16
113-6127516-0472213	05/25/2023	CCS32387	Champion Sports Rhino Playground Balls	01 6989 610 004	53.54
113-6127516-0472213	05/25/2023	CCS32387	Wilson Outdoor Recreational Volleyball-O	01 6989 610 004	87.88
113-6127516-0472213	05/25/2023	CCS32387	100 Mesh Pocket Drawstring Backpacks	01 6989 610 004	497.98
113-6127516-0472213	05/25/2023	CCS32387	50 Strong Bulk Water Bottles/24 pack 22	01 6989 610 004	419.93
113-6127516-0472213	05/25/2023	CCS32387	ColorationsWashable, Bright Colored Chal	01 6989 610 004	176.50
113-6127516-0472213	05/25/2023	CCS32387	Coppertone Sport Sunscreen Spray SPF50 2	01 6989 610 004	13.59
113-6127516-0472213	05/25/2023	CCS32387	Shipping	01 6989 610 004	116.08
113-9185941-5835454	05/26/2023	CCS32334	Wooden Pencil with Eraser Assortment Col	01 1100 610 004	13.99
113-9185941-5835454	05/26/2023	CCS32334	Bostitch Personal Electric Pencil Sharpe	01 1100 610 004	14.33
113-9185941-5835454	05/26/2023	CCS32334	Cactus Classroom Bulletin Board Decorati	01 1100 610 004	7.99
113-9185941-5835454	05/26/2023	CCS32334	16 pack Desk Dividers for Students	01 1100 610 004	49.47
113-9185941-5835454	05/26/2023	CCS32334	Shipping	01 1100 610 004	5.99
113-9203222-3629841	05/25/2023	CCS32336	cactus decoraations for classroom, 15	01 1100 610 004	8.99
113-9203222-3629841	05/25/2023	CCS32336	50 pcs nameplates 3 x 10" for students d	01 1100 610 004	6.99
113-9203222-3629841	05/25/2023	CCS32336	Eureka castus themed decor classroom deo	01 1100 610 004	13.40
113-9203222-3629841	05/25/2023	CCS32336	Eureka educational A Sharp Bunch Birthda	01 1100 610 004	2.66
113-9203222-3629841	05/25/2023	CCS32336	cactus cut outs for classroom bulletin b	01 1100 610 004	9.99
113-9203222-3629841	05/25/2023	CCS32336	Ashley Productions ASH10400 name plate	01 1100 610 004	11.98
113-9203222-3629841	05/25/2023	CCS32336	Paper Mate Flair Tip Pens medium point 0	01 1100 610 004	8.99
113-9203222-3629841	05/25/2023	CCS32336	Happy Deals/48 pc/Fiesta Party favors se	01 1100 610 004	15.75
113-9203222-3629841	05/25/2023	CCS32336	400 pcs Punny Rewards Stickers Brand: C	01 1100 610 004	8.99
113-9203222-3629841	05/25/2023	CCS32336	Parcheesi Royal Edition Brand: Winning	01 1100 610 004	20.99
113-9203222-3629841	05/25/2023	CCS32336	Pop It fidget keychain mini fidget toys	01 1100 610 004	7.69
113-9203222-3629841	05/25/2023	CCS32336	Shipping	01 1100 610 004	31.61
113-9314572-4736222	05/12/2023	CCS32340	20 Pcs Classroom Privacy Folders for Stu	01 1100 610 004	51.99
113-9314572-4736222	05/12/2023	CCS32340	67 Pieces Cactus Party Decorations Cactu	01 1100 610 004	9.99

Checking Account: 1		GENERAL CHECKING				
113-9314572-4736222	05/12/2023	CCS32340	98 Pieces Boho Rainbow Calendar Bulletin	01 1100 610 004	17.99	
113-9314572-4736222	05/12/2023	CCS32340	Creative Teaching Press Black Messy Dots	01 1100 610 004	8.49	
113-9314572-4736222	05/12/2023	CCS32340	Whaline 82Ft Boho Bulletin Board Borders	01 1100 610 004	11.95	
113-9314572-4736222	05/12/2023	CCS32340	Multi-purpose Foam Cleaner	01 1100 610 004	8.99	
113-9314572-4736222	05/12/2023	CCS32340	Shipping	01 1100 610 004	15.97	
113-9314572-4736222	05/12/2023	CCS32340	30 Pcs nameplate desk nate tap sleeves	01 1100 610 004	16.99	
114-2184145-6857030	05/10/2023	CCS32392	2"x60 yds - Black Shurtape	01 1100 610 001	67.98	
114-2184145-6857030	05/10/2023	CCS32392	2"x55yds White Shurtape	01 1100 610 001	31.05	
114-2184145-6857030	05/10/2023	CCS32392	3" Pro Gaff Black 55yds	01 1100 610 001	80.00	
114-2184145-6857030	05/10/2023	CCS32392	Hosa HMIC-010 Pro Microphone Cable, REAN	01 1100 610 001	91.80	
114-2184145-6857030	05/10/2023	CCS32392	Cable Matters 2-Pack Premium XLR to XLR	01 1100 610 001	47.91	
Check Number: 29243	Check Type: Check	Check Date: 06/12/2023	Vendor: APPLINC	APPLE INC.	Check Total: 5,295.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
AL24024683	05/11/2023	CCS32390	13-Inch MacBook Air M1 chip	01 2580 650 000	5,295.00	
Check Number: 29244	Check Type: Check	Check Date: 06/12/2023	Vendor: AREASERV	Area Services Inc.	Check Total: 825.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
13945	05/14/2023		Hydrojet HS	01 2620 431 001	231.25	
13945	05/14/2023		Hydrojet MS	01 2620 431 002	231.25	
13967	05/23/2023		Pull out toilet and camera line	01 2620 431 001	181.25	
13967	05/23/2023		Head Start toilet repair	01 2620 431 005	181.25	
Check Number: 29245	Check Type: Check	Check Date: 06/12/2023	Vendor: BIZZBEE	Pamela Reicks	Check Total: 260.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05182023	05/18/2023		Salads for EOY staff luncheon	01 2320 890 000	260.00	
Check Number: 29246	Check Type: Check	Check Date: 06/12/2023	Vendor: BYTESPEE	BYTESPEED, LLC	Check Total: 1,948.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV0164487	06/05/2023	CCS32421	Lenovo ThinkPad P16s G1 21BT001QUS 16" M	01 2580 650 000	1,779.00	
INV0164487	06/05/2023	CCS32421	DOCK, VISIONTEK VT2500, USB-C, 3xDISPLAY	01 2580 650 000	169.00	
Check Number: 29247	Check Type: Check	Check Date: 06/12/2023	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total: 2,763.36	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
02318231445890606467	05/25/2023	CCS32232	Walmart: VIZIO 65" 4K UHD LED Smart TV	01 6988 650 004	479.36	
02318231445890606467	05/25/2023	CCS32232	Walmart: Refund of sales tax	01 6988 650 004	(81.36)	
027130	05/17/2023	CCS32408	Target: Supplies for Activities Class	01 1100 610 002 0007	84.98	
131137838	05/23/2023		DHHS: Background checks	01 6968 340 004	4.00	
2141	05/15/2023	CCS32401	QuaverEd: Classroom Bundle Decor	01 1100 610 004 0003	164.97	
2305-208605	05/09/2023		222 Hardware: Nurse app week	01 2410 610 004	6.41	
23096	04/24/2023		LIPS: Graduation programs	01 1100 550 001	79.05	
262050	05/12/2023		Tractor SupplyAir compressor-air handler	01 2610 610 000	599.99	
2880401532	05/03/2020		Etsy: Years of service gifts	01 2310 610 000	74.86	

Checking Account: 1		GENERAL CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
44101193011	05/10/2023		NCSA: 2023 Legal Implications webinar	01 2320 330 000	50.00	
44655379	05/16/2023	CCS32402	Thrift Books: Books for classroom	01 1100 610 002	9.49	
53141396	04/28/2023		Walmart.com: Kleenexes for EL	01 1100 610 004	49.94	
72869697555274768374	05/07/2023	CCS32396	Walmart:Yarn & dowels - activities class	01 1100 610 002 0007	43.56	
823844	04/26/2023	CCS32379	Olive Garden: Lunch for CNA/Med Aide	01 3400 610 001	131.58	
90601853	05/12/2023	CCS32391	BannersontheCheap: Banner	01 3400 610 001	130.37	
92396085868341496781	04/24/2023	CCS32381	Walmart: Makeup for Honor Musical	01 1100 610 004 0003	71.96	
BD5C6E37-0046	05/14/2023		EDPuzzle: Monthly subscription	01 1100 610 002	9.50	
MAY2023	05/11/2023		CPI: Crisis Intervention matierals	01 1200 610 000	854.70	
Check Number: 29248	Check Type: Check	Check Date: 06/12/2023	Vendor: CASHWA	Cash-Wa Distributing	Check Total:	77.10
13803780	05/16/2023		Fruit for retiree reception	01 2310 890 000	77.10	
Check Number: 29249	Check Type: Check	Check Date: 06/12/2023	Vendor: COACMAST	COACH MASTER'S, INC.	Check Total:	145,000.00
2007MCI	05/31/2023		2007 MCI bus	01 2710 732 000	145,000.00	
Check Number: 29250	Check Type: Check	Check Date: 06/12/2023	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	232.76
109405	05/20/2023		Unleaded 20.9GL/\$3.799gl	01 2630 626 000	79.40	
109405	05/20/2023		Ruby Diesel 48.7GL/\$3.149gl	01 2630 626 000	153.36	
Check Number: 29251	Check Type: Check	Check Date: 06/12/2023	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	458.91
831207	05/02/2023		Lawnmower battery	01 2630 610 000	146.39	
831892	05/11/2023		Squeegee for buses	01 2710 610 000	20.16	
832097	05/15/2023		Air filters for lawnmowers	01 2630 610 000	77.34	
832108	05/15/2023		Lawnmower oil filter	01 2630 610 000	17.76	
832108	05/15/2023		Brake parts cleaner	01 2710 610 000	14.97	
832145	05/16/2023		Lawnmower battery	01 2630 610 000	109.03	
832145	05/16/2023		Windshield wash	01 2710 610 000	20.34	
832688	05/24/2023		#102 oil filter	01 2650 431 000	8.88	
832688	05/24/2023		#102 oil	01 2650 431 000	34.90	
832688	05/24/2023		#102 brake fluid	01 2650 431 000	9.14	
Check Number: 29252	Check Type: Check	Check Date: 06/12/2023	Vendor: CCSACTIVIT	Cozad Community Schools	Check Total:	250.00
YILK23-24	05/23/2023		2023-2024 NSIAA Membership dues	01 2490 810 001	250.00	
Check Number: 29253	Check Type: Check	Check Date: 06/12/2023	Vendor: CULLIGAN	CULLIGAN	Check Total:	22.14
MAY2023	05/26/2023		Water for Alternative Ed-March	01 1160 610 001	22.14	

Checking Account: 1

GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29254	Check	06/12/2023	DAWCOSUR	Dawson County Surveyor's Office	1,950.00
D20230047	05/30/2023		Survey work in Schmeeckle's sub/plat	01 2310 340 000	1,950.00
29255	Check	06/12/2023	ESUCC	ESU COORDINATING COUNCIL	557.38
COOP002345	05/23/2023	CCS32330	World Book 2023-24 renewal	01 2220 610 001	163.68
COOP002345	05/23/2023	CCS32330	World Book 2023-24 renewal	01 2220 640 002	122.76
COOP002345	05/23/2023	CCS32330	World Book 2023-24 renewal	01 2220 640 004	270.94
29256	Check	06/12/2023	EUSTBODY	EUSTIS BODY SHOP	202.36
14322	05/24/2023		#118 front bumper/fender	01 2710 610 000	202.36
29257	Check	06/12/2023	FOLLSCHO2	FOLLETT CONTENT SOLUTIONS, LLC	2,222.64
676929F	05/24/2023	CCS32355	books	01 2220 640 004	1,358.85
679046F	05/18/2023	CCS32373	Order for 45 books for the MS Library	01 2220 640 002	863.79
29258	Check	06/12/2023	GUMDBOOK	GUMDROP BOOKS	1,240.68
PINV138719	06/01/2023	CCS32354	books	01 2220 640 004	1,240.68
29259	Check	06/12/2023	HAYNCARR	Carrie Haynie	100.41
MAY2023	06/01/2023		Reimburse mileage-JAN23 to JUNE22	01 2510 333 000	100.41
29260	Check	06/12/2023	HIRERIGHT	HIRERIGHT GIS INTERMEDIATE CORP., INC.	83.40
P1176108	05/31/2023		Background screening serv-bus drivers	01 2710 340 000	40.40
P1176108	05/31/2023		Surcharges	01 2710 340 000	43.00
29261	Check	06/12/2023	HOEHKYLE	Kyle Hoehner	61.71
CELLMAY23	05/18/2023		Reimburse cellphone-May	01 2410 291 004	61.71
29262	Check	06/12/2023	SUPPWORK	Home Depot U.S.A., Inc.	2,309.63
744115056	05/05/2023		Custodial supplies	01 2610 610 000	189.93
745460576	05/15/2023		Paper towels for District	01 2610 610 000	2,009.00
747239291	05/25/2023		Buffing pads	01 2610 610 000	110.70
29263	Check	06/12/2023	HOMELEAS	HOMETOWN LEASING	1,567.59

Checking Account: 1		GENERAL CHECKING				
047	06/01/2023		Acct#12795322-Leasing of Printer Equip	01 2510 443 000	1,567.59	
Check Number: 29264	Check Type: Check	Check Date: 06/12/2023	Vendor: IXLEARN	IXL Learning, Inc.	Check Total:	6,975.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
S463915	05/19/2023	CCS32407	IXL Subscription for 2023-24	01 1100 643 004	6,975.00	
Check Number: 29265	Check Type: Check	Check Date: 06/12/2023	Vendor: JIMSUTF	Jim Sutfin LLC	Check Total:	10,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11040	06/01/2023		Mentoring fee (1 of 2)	01 2310 310 000	10,000.00	
Check Number: 29266	Check Type: Check	Check Date: 06/12/2023	Vendor: JOSTENS	JOSTENS, INC.	Check Total:	33.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
31454955	05/10/2023		Diplomas	01 1100 610 001	33.95	
Check Number: 29267	Check Type: Check	Check Date: 06/12/2023	Vendor: KUCKKRIS	Kristy Kuck	Check Total:	192.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05162023	05/16/2023		Cakes for 2023 retirement reception	01 2310 890 000	192.00	
Check Number: 29268	Check Type: Check	Check Date: 06/12/2023	Vendor: LEXILEAR	Lexia Learning Systems LLC	Check Total:	3,591.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
SIN101659	05/09/2023	CCS32389	LETRS books and online	01 1100 640 004	3,591.00	
Check Number: 29269	Check Type: Check	Check Date: 06/12/2023	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total:	94.46
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
52177480	05/31/2023		Acetylene	01 1100 610 001 0009	0.00	
52177480	05/31/2023		C-25 High Grade AWS	01 1100 610 001 0009	48.98	
52177480	05/31/2023		Oxygen 251 CF	01 1100 610 001 0009	0.00	
52177480	05/31/2023		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
52177480	05/31/2023		Argon 155 CF	01 1100 610 001 0009	24.49	
Check Number: 29270	Check Type: Check	Check Date: 06/12/2023	Vendor: MEADLUMB	MEAD LUMBER CO	Check Total:	174.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9192156	06/02/2023		Acrylic for playground	01 2630 610 005	174.50	
Check Number: 29271	Check Type: Check	Check Date: 06/12/2023	Vendor: MIDWTECH	MIDWEST TECHNOLOGY PRODUCTS	Check Total:	169.06
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2137035-00	05/25/2023	CCS32316	Extension Cord-25 ft-14/3	01 1100 610 004 0003	36.72	
2137071-00	05/26/2023	CCS32307	Extension Cord-Portable Wind-Up Multi-PI	01 2220 610 002	46.84	
2137236-00	06/01/2023	CCS32289	Disposable Brush-tapered poly foam head,	01 1100 610 001 0001	85.50	
Check Number: 29272	Check Type: Check	Check Date: 06/12/2023	Vendor: MOHLAMY	Amy Mohler	Check Total:	26.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2023	06/01/2023		Mileage 5.1.23 through 5.31.23	01 2650 333 000	26.86	
Check Number: 29273	Check Type: Check	Check Date: 06/12/2023	Vendor: MONTCAND	Canda Montgomery	Check Total:	19.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 1		GENERAL CHECKING				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
05262023	05/26/2023		Reimburse mileage to Lex-Lex hospital	01 2510 333 000	19.65	
Check Number: 29274	Check Type: Check	Check Date: 06/12/2023	Vendor: NACIA	NACIA	Check Total:	40.00
WILLIAMS23-24	05/31/2023		NACIA membership dues-C Williams	01 2410 810 004	40.00	
Check Number: 29275	Check Type: Check	Check Date: 06/12/2023	Vendor: PEARCLIN	NCS PEARSON, INC.	Check Total:	1,728.09
21815683	05/21/2023	CCS32260	WISC-V Record Forms Qty 25 (Print)	01 2141 610 000	356.40	
21815683	05/21/2023	CCS32260	WISC-V Response Booklet 1 Qty 25 (Print)	01 2141 610 000	270.00	
21815683	05/21/2023	CCS32260	WIAT-4 Record Forms Qty 25 (Print) and W	01 2141 610 000	410.40	
21815683	05/21/2023	CCS32260	BASC-3 PRS Adolescent Record Forms Qty 2	01 2141 610 000	53.00	
21815683	05/21/2023	CCS32260	DAYC-2 Examner Summary Sheets Qty 25 (P	01 2141 610 000	68.00	
21815683	05/21/2023	CCS32260	DAYC-2 Communication Domain Record Forms	01 2141 610 000	100.00	
21815683	05/21/2023	CCS32260	DAYC-2 Physical Domain Record Forms Qty	01 2141 610 000	100.00	
21815683	05/21/2023	CCS32260	DAYC-2 Social-Emotional Domain Record Fo	01 2141 610 000	94.00	
21815683	05/21/2023	CCS32260	DAYC-2 Adaptive Behavior Domain Record F	01 2141 610 000	94.00	
21815683	05/21/2023	CCS32260	DAYC-2 Cognitive Domain Record Forms Qty	01 2141 610 000	100.00	
21815683	05/21/2023	CCS32260	shipping	01 2141 610 000	82.29	
Check Number: 29276	Check Type: Check	Check Date: 06/12/2023	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total:	175.00
INV-12431-D4Y9W7	05/22/2023		2023 School Leaders/Law conf-J Carlson	01 2310 330 000	175.00	
Check Number: 29277	Check Type: Check	Check Date: 06/12/2023	Vendor: NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	Check Total:	1,565.00
76292	05/22/2023		2023 Administrator Days-J Edeal	01 1200 330 000 0020	215.00	
76292	05/22/2023		2023 Administrator Days-C Williams	01 2212 330 004	225.00	
76292	05/22/2023		2023 Administrator Days-J Ford	01 2320 330 000	225.00	
76292	05/22/2023		2023 Administrator Days-C Fisher	01 2410 330 001	225.00	
76292	05/22/2023		2023 Administrator Days-B Regelin	01 2410 330 002	225.00	
76292	05/22/2023		2023 Administrator Days-K Hoehner	01 2410 330 004	225.00	
76292	05/22/2023		2023 Administrator Days-P Wolfe	01 2580 330 000	225.00	
Check Number: 29278	Check Type: Check	Check Date: 06/12/2023	Vendor: NEBDEPED	NEBRASKA DEPARTMENT OF EDUCATION.	Check Total:	500.00
3462	05/26/2023		2023 NeMTSS summit registration	01 1200 330 000 0020	125.00	
3462	05/26/2023		2023 NeMTSS summit registration	01 2212 330 004	125.00	
523018	05/23/2023		2022-2023 AT Cadre-T Savick	01 1200 330 004	250.00	
Check Number: 29279	Check Type: Check	Check Date: 06/12/2023	Vendor: NEBRDHHS	Nebraska Department of Health and Human Services	Check Total:	154.18

Checking Account: 1		GENERAL CHECKING				
DS2023	05/18/2023		Return of incorrect deposit	01 4708	154.18	
Check Number: 29280	Check Type: Check	Check Date: 06/12/2023	Vendor: ONESOUR	ONE SOURCE	Check Total:	110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2022125356	06/01/2023		413500-M Schluns	01 2570 340 000	24.00	
2022125356	06/01/2023		461334-M Gibson	01 2570 340 002	29.00	
2022125356	06/01/2023		463981-A Myer	01 2570 340 004	19.00	
2022125356	06/01/2023		473648-B Valenzuela	01 2570 340 004	19.00	
2022125356	06/01/2023		460996-A Kolbo	01 2570 340 004	19.00	
Check Number: 29281	Check Type: Check	Check Date: 06/12/2023	Vendor: OPAAFOOD	OPAAI FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	190.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NE00048714	05/15/2023		MAP testing snacks	01 1100 610 001	190.00	
Check Number: 29282	Check Type: Check	Check Date: 06/12/2023	Vendor: PARCSCIE	PARCO SCIENTIFIC COMPANY	Check Total:	588.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
PU119964	05/25/2023	CCS32291	Balance-Electronic	01 1100 610 001	476.00	
PU119964	05/25/2023	CCS32291	Test Tube Holder	01 1100 610 001	22.50	
PU119964	05/25/2023	CCS32291	Dissecting Pan with Black Wax	01 1100 610 001	90.00	
Check Number: 29283	Check Type: Check	Check Date: 06/12/2023	Vendor: PERFTRUC	PERFORMANCE TRUCK & TRAILER REPAIR	Check Total:	3,078.89
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
14752	05/19/2023		#311 DOT inspection	01 2730 431 000	909.27	
14753	05/19/2023		#310 DOT inspection	01 2730 431 000	784.15	
14782	05/30/2023		#312 DOT inspection	01 2730 431 000	1,385.47	
Check Number: 29284	Check Type: Check	Check Date: 06/12/2023	Vendor: PERRGUTH	PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.	Check Total:	4,833.76
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
103	05/19/2023		Legal services	01 2330 317 000	4,833.76	
Check Number: 29285	Check Type: Check	Check Date: 06/12/2023	Vendor: PLUMCRAU	PLUM CREEK LASER WASH	Check Total:	98.68
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11389	05/23/2023		APR23-MAY23 Fleet car washes	01 2730 431 000	98.68	
Check Number: 29286	Check Type: Check	Check Date: 06/12/2023	Vendor: SSWORLD	S&S WORLDWIDE, INC	Check Total:	10.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
IN101198305	05/23/2023	CCS32320	Single Roll/Raffle Tickets	01 1100 610 004	10.40	
Check Number: 29287	Check Type: Check	Check Date: 06/12/2023	Vendor: SCHNTERE	Teresa Schneider	Check Total:	94.29
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2023	06/09/2023		Reimburse cellphone-May 2023	01 1200 291 000	85.38	
MAY2023	06/09/2023		Reimburse mileage-5/10/23 to 6/5/23	01 1200 333 000	8.91	

Checking Account: 1

GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
4196644-00	05/23/2023	CCS32292	Woven Band Aids	01 1100 610 001	2.23
4196644-00	05/23/2023	CCS32292	Triple Antibiotic Ointment	01 1100 610 001 0006	22.89
4198672-00	05/23/2023	CCS32248	Instant Thermometer Probe Covers for Pro	01 1190 610 005	15.00
4198672-00	05/23/2023	CCS32248	Cotton Tipped Applicators	01 1190 610 005	13.30
4198672-00-1	05/23/2023	CCS32317	Woven Band Aids-1x3	01 2130 610 000	86.70
4200950-00	05/08/2020	CCS32383	Bandaid 2x4	01 2130 610 000	7.56
4200950-00	05/08/2020	CCS32383	Circle Bandaid	01 2130 610 000	10.08
4200950-00	05/08/2020	CCS32383	Alcohol, Isopropyl	01 2130 610 000	9.12
4200950-00	05/08/2020	CCS32383	Aquaphor, Oint	01 2130 610 000	33.90
4200950-00	05/08/2020	CCS32383	Finger Bandaid	01 2130 610 000	4.79
4200950-00	05/08/2020	CCS32383	Knuckle Bandaid	01 2130 610 000	4.83
4200950-00	05/08/2020	CCS32383	Burn Jel	01 2130 610 000	26.96
4200950-00	05/08/2020	CCS32383	sensitive eyes saline solution	01 2130 610 000	19.44
4200950-00	05/08/2020	CCS32383	Caladryl Clear Lotion	01 2130 610 000	19.95
4200950-00	05/08/2020	CCS32383	Cotton Ball	01 2130 610 000	23.48
4200950-00	05/08/2020	CCS32383	Nitrile exam gloves medium	01 2130 610 000	38.97
4200950-00	05/08/2020	CCS32383	Reusable ice packs	01 2130 610 000	89.28
4200950-00	05/08/2020	CCS32383	Instant cold pack	01 2130 610 000	8.73
4200950-00	05/08/2020	CCS32383	coban 1in	01 2130 610 000	8.28
4200950-00	05/08/2020	CCS32383	Ear spec cover 3mm	01 2130 610 000	6.94
4200950-00	05/08/2020	CCS32383	Ear Spec cover 4mm	01 2130 610 000	6.94
4200950-00	05/08/2020	CCS32383	Cotton tip 6in applicators	01 2130 610 000	2.10
4200950-00	05/08/2020	CCS32383	Sooth single use eye wash	01 2130 610 000	11.30
4200950-00	05/08/2020	CCS32383	Washcloths	01 2130 610 000	77.02
4200950-00	05/08/2020	CCS32383	Healthcare plan school nurse book	01 2130 610 000	245.33
4200950-00	05/08/2020	CCS32383	Eyewash 1 oz bottle	01 2130 610 000	2.53
4200950-01	05/10/2023	CCS32383	Lip Balm pkg	01 2130 610 000	19.12
4206240-00	05/16/2023	CCS32383	Ear spec cover 3mm	01 2130 610 000	(6.94)
4206240-00	05/16/2023	CCS32383	Ear Spec cover 4mm	01 2130 610 000	(6.94)
4211301-00	06/02/2023	CCS32403	Burn gel	01 2130 610 000	53.92
4211301-00	06/02/2023	CCS32403	soothe lubricant eye drops	01 2130 610 000	22.60
4211301-00	06/02/2023	CCS32403	shipping	01 2130 610 000	12.95
4211301-00	06/02/2023	CCS32403	Lancet	01 2130 610 000	14.78

Check Number: 29289

Check Type: Check

Check Date: 06/12/2023

Vendor: SCHOSPEC

SCHOOL SPECIALTY, LLC

Check Total:

985.30

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
208132366931	05/26/2023	CCS32310	Mavalus Tape-White	01 1100 610 002	91.54
208132366931	05/26/2023	CCS32310	Mavalus Tape-Red	01 1100 610 002	7.96
208132366931	05/26/2023	CCS32310	Mavalus Tape-Yellow	01 1100 610 002	7.96
208132366931	05/26/2023	CCS32310	Mavalus Tape-Blue	01 1100 610 002	7.96

Checking Account: 1		GENERAL CHECKING				
208132366931	05/26/2023	CCS32310	Mavalus Tape-Green	01 1100 610 002	7.96	
208132366931	05/26/2023	CCS32310	Beakers-100mL Cap	01 1100 610 002	54.48	
208132366931	05/26/2023	CCS32310	Beakers-250mL Cap	01 1100 610 002	28.80	
208132366931	05/26/2023	CCS32310	Beaker Tongs	01 1100 610 002	24.66	
208132366931	05/26/2023	CCS32310	Beaker Brush	01 1100 610 002	23.04	
208132366931	05/26/2023	CCS32310	Test Tubes-Glas-Borosilicate-3mL	01 1100 610 002	31.98	
208132366931	05/26/2023	CCS32310	Test Tubes-Glass-Borosilicate-27 mL	01 1100 610 002	58.50	
208132366931	05/26/2023	CCS32310	Test Tube Brush	01 1100 610 002	6.89	
208132366931	05/26/2023	CCS32310	Test Tube Clamps-Stoddard	01 1100 610 002	11.51	
208132366931	05/26/2023	CCS32310	Test Tube Rack-Wood-Holds 6 Tubes	01 1100 610 002	47.32	
208132366931	05/26/2023	CCS32310	Microscope Slide Cover Glasses	01 1100 610 002	2.14	
208132366931	05/26/2023	CCS32310	Microscope Slides	01 1100 610 002	2.40	
208132366931	05/26/2023	CCS32310	Dissecting Kit	01 1100 610 002	45.08	
208132366931	05/26/2023	CCS32310	T-Pins	01 1100 610 002	11.38	
208132366931	05/26/2023	CCS32310	Chemical Spatula	01 1100 610 002	14.64	
208132366931	05/26/2023	CCS32310	Legal Pads-8 1/2x11 3/4-White	01 1100 610 002	27.82	
208132366931	05/26/2023	CCS32310	Index Cards-3x5-Plain	01 1100 610 002	4.40	
208132366931	05/26/2023	CCS32310	Index Cards-4x6-Plain	01 1100 610 002	7.60	
208132366931	05/26/2023	CCS32310	Legal Pads-5x8-White	01 1100 610 002	35.85	
208132366931	05/26/2023	CCS32310	Single Subject Notebooks-College Ruled	01 1100 610 002	101.00	
208132366931	05/26/2023	CCS32310	Index Cards-4x6-Ruled	01 1100 610 002	5.32	
208132366931	05/26/2023	CCS32310	Index Cards-5x8-Plain	01 1100 610 002	14.00	
208132366931	05/26/2023	CCS32310	Penmanship Paper-8 1/2x11; with Red Marg	01 1100 610 002	9.10	
208132366931	05/26/2023	CCS32310	Elmer's Glue-4 oz Twist-cap Plastic Sque	01 1100 610 002	3.44	
208132366931	05/26/2023	CCS32310	Paper Clips-Vinyl Coated-Colored	01 1100 610 002	0.70	
208132366931	05/26/2023	CCS32310	Index Cards-4x6-Plain	01 1100 610 002 0005	3.04	
208132366931	05/26/2023	CCS32310	Elmer's Glue-4 oz in Twist-cap Plastic S	01 1100 610 002 0005	6.88	
208132366931	05/26/2023	CCS32310	Mavalus Tape-White	01 1100 610 002 0005	7.96	
208132366931	05/26/2023	CCS32310	Sheet Protectors-Top-Loading	01 1200 610 002	4.38	
208132366931	05/26/2023	CCS32310	Index Cards-4x6-Ruled	01 1200 610 002	0.76	
208132366931	05/26/2023	CCS32310	Whiteboard-9x12-Lap Size	01 1200 610 002	3.45	
208132366931	05/26/2023	CCS32310	Paper Clips-Vinyl Coated-Colored	01 1200 610 002	1.75	
208132366931	05/26/2023	CCS32310	Mavalus Tape-White	01 2220 610 002	19.90	
208132366931	05/26/2023	CCS32310	Whiteboard-9x12-Lap Size	01 2220 610 002	6.90	
208132366931	05/26/2023	CCS32310	Tablet/Smartphone Earbuds With Microphon	01 2220 610 002	40.10	
308104284537	05/25/2023	CCS32285	Mavalus Tape-White	01 1190 610 005	3.98	
308104284537	05/25/2023	CCS32285	American Flag-4'x 6'-Nylon	01 2630 610 000	73.06	
308104284537-1	05/25/2023	CCS32325	Headphones-36 Ohm	01 1100 610 001	103.80	
308104284537-1	05/25/2023	CCS32325	Legal Pads-Canary	01 1100 610 001	13.91	

Check Number: 29290	Check Type: Check	Check Date: 06/12/2023	Vendor: SEESAW	Seesaw Learning, Inc.	Check Total: 1,350.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 1		GENERAL CHECKING				
2021-69882	06/01/2023		8-1-23 to 7-31-23 1 yr license for K-3	01 1100 650 004	1,350.00	
Check Number: 29291	Check Type: Check	Check Date: 06/12/2023	Vendor: SONNYS	Sonny's Super Foods	Check Total:	1,561.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY23-1	06/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	81.38	
MAY23-1	06/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	12.46	
MAY23-1	06/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	36.53	
MAY23-1	06/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	16.53	
MAY23-1	06/01/2023	CCS32238	Supplies for 4th Quarter	01 1100 610 002 0006	31.48	
MAY23-10	06/01/2020		Supplies for EOY luncheon	01 2320 890 000	36.77	
MAY23-11	06/01/2023		Coffee for office	01 1100 610 001	21.98	
MAY23-2	06/01/2023	CCS31994	snack allowance for TLC	01 1200 610 004	21.76	
MAY23-3	06/01/2023	CCS31846	open PO for perishable lesson supplies	01 1190 610 005	29.66	
MAY23-4	06/01/2023	CCS32345	Pasta lab	01 1100 610 001 0006	120.42	
MAY23-5	06/01/2023		Cooking in TLC room	01 1200 610 002	5.74	
MAY23-5	06/01/2023		Cooking in TLC room	01 1200 610 002	9.16	
MAY23-6	06/01/2023		Chips for EOY staff luncheon	01 2320 890 000	101.94	
MAY23-7	06/01/2023		Steaks & buns for EOY luncheon	01 2310 610 000	995.13	
MAY23-8	06/01/2023		Mints for retiree reception	01 2310 610 000	16.14	
MAY23-8	06/01/2023		Return of mints	01 2310 610 000	(8.07)	
MAY23-9	06/01/2023		Plates/napkins for staff luncheon	01 2410 610 004	19.37	
MAY23-9	06/01/2023		Nurse appreciation day gift	01 2410 610 004	12.78	
Check Number: 29292	Check Type: Check	Check Date: 06/12/2023	Vendor: STRIVTV	STRIV, INC.	Check Total:	146.46
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2788	05/19/2023	CCS32294	USB JetFlash Drive-128GB	01 1100 610 001	13.83	
2788	05/19/2023	CCS32294	Dymo Labelwriter	01 1100 610 001 0006	132.63	
Check Number: 29293	Check Type: Check	Check Date: 06/12/2023	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:	131.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11052	05/16/2023		5/11 Minutes of May 4 Special Meeting	01 2310 540 000	13.19	
11052	05/16/2023		5/11 Notice of May 15 Meeting	01 2310 540 000	8.17	
11258	05/25/2023		5/25 Minutes of May 15 Meeting	01 2310 540 000	85.45	
11258	05/25/2023		5/25 Notice of Non-Public Meeting	01 2510 540 000	9.11	
11448	06/01/2023		6/1 Minutes of May 23 Meeting	01 2310 540 000	15.08	
Check Number: 29294	Check Type: Check	Check Date: 06/12/2023	Vendor: TEACDIRE	TEACHER DIRECT	Check Total:	99.52
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3092	04/17/2023	CCS32274	Crayola Markers (the best)	01 1200 610 004	14.88	
3092	04/17/2023	CCS32274	6 Social Skills Games	01 1200 610 004	29.88	
3092	04/17/2023	CCS32274	Sticky Situations Grades 1-3	01 1200 610 004	34.88	
3092	04/17/2023	CCS32274	Magnetic Pockets	01 1200 610 004	19.88	

Checking Account: 1		GENERAL CHECKING					
Check Number	Check Type	Check Date	Vendor		Check Total:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
29295	Check	06/12/2023	WOLFPATT	Patty Wolfe	49.79		
CELLAPR23	05/02/2023		Reimburse cellphone-April	01 2580 294 000	49.79		
29296	Check	06/12/2023	WYMORONA	Ronald Wymore	73.36		
MILEAGE9	05/04/2023		Reimburse mileage-May2023	01 2510 333 000	73.36		
29297	Check	06/12/2023	YANDMUSI	YANDA'S MUSIC & PRO AUDIO	118.00		
646355	05/02/2023		18" bass drumhead	01 1100 610 001 0004	90.00		
648580	05/15/2023	CCS32409	Repair LTIBLOX Cable	01 1100 340 001	28.00		
29298	Check	06/12/2023	YILK	Jeremy Yilk	75.00		
CELLMAY23	05/28/2023		Reimburse cellphone-May	01 2490 291 001	75.00		
11821	Direct Deposit	06/12/2023	ADVAWATE	ADVANCED WATER COMPANY, INC.	1,148.66		
3994	06/01/2023		ServContract 3-1-23 to 2-28-24 Qtrly pym	01 2620 431 001	1,148.66		
11822	Direct Deposit	06/12/2023	BLICART	BLICK ART MATERIALS	406.21		
846424	05/23/2023	CCS32303	Ceramic Glazes-Gloss-Black Magic-Opaque-	01 1100 610 002 0005	17.47		
846424	05/23/2023	CCS32303	Ceramic Glazes-Gloss-Medium Blue-Transpa	01 1100 610 002 0005	17.47		
846424	05/23/2023	CCS32303	Ceramic Glazes-Gloss-Light Blue-Transpar	01 1100 610 002 0005	17.47		
846424	05/23/2023	CCS32303	Ceramic Glazes-Gloss-Leaf Green-Transluc	01 1100 610 002 0005	17.47		
846424	05/23/2023	CCS32303	Ceramic Glazes-Gloss-Hot Red-Translucent	01 1100 610 002 0005	23.62		
846424	05/23/2023	CCS32303	Gum Erasers	01 1100 610 002 0005	15.24		
846424	05/23/2023	CCS32303	Canvas Panels-12x16	01 1100 610 002 0005	62.40		
846424	05/23/2023	CCS32303	Canvas Panels-12x16	01 1100 610 002 0005	105.60		
846424	05/23/2023	CCS32303	Canvas Panels-16x20	01 1100 610 002 0005	73.44		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Bright Red	01 1100 610 002 0005	8.62		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Chrome Orange	01 1100 610 002 0005	4.31		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Green Oxide	01 1100 610 002 0005	4.31		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Mars Black	01 1100 610 002 0005	8.62		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Phthalo Blue	01 1100 610 002 0005	8.62		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Phthalo Green	01 1100 610 002 0005	8.62		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Ultramarine Blue	01 1100 610 002 0005	8.62		
846424	05/23/2023	CCS32303	Acrylic Paint-Pint-Violet	01 1100 610 002 0005	4.31		
11823	Direct Deposit	06/12/2023	BOPW	BOARD OF PUBLIC WORKS	21,924.11		
MAY2023	06/01/2023		13475: Water - DO	01 2610 410 000	41.90		

Checking Account: 1

GENERAL CHECKING

MAY2023	06/01/2023	13475: Sewer - DO	01 2610 410 000	62.52
MAY2023	06/01/2023	2134: Water - Stadium Well	01 2610 410 001	58.10
MAY2023	06/01/2023	1166: Water - HS	01 2610 410 001	64.40
MAY2023	06/01/2023	1166: Sewer - HS	01 2610 410 001	100.43
MAY2023	06/01/2023	7693: Water - Transition House	01 2610 410 001	20.80
MAY2023	06/01/2023	7693: Sewer - Transition House	01 2610 410 001	35.43
MAY2023	06/01/2023	5862: Water - MS	01 2610 410 002	108.50
MAY2023	06/01/2023	5862: Sewer - MS	01 2610 410 002	62.93
MAY2023	06/01/2023	5679: Water - EL	01 2610 410 004	94.10
MAY2023	06/01/2023	5679: Sewer - EL	01 2610 410 004	110.85
MAY2023	06/01/2023	6160: Water - EL Sprinklers	01 2610 410 004	25.70
MAY2023	06/01/2023	53: Water - CEEC - Soccer Field	01 2610 410 005	173.30
MAY2023	06/01/2023	309: Water - CEEC	01 2610 410 005	47.30
MAY2023	06/01/2023	309: Sewer - CEEC	01 2610 410 005	49.18
MAY2023	06/01/2023	13475: Sanitation - DO	01 2610 420 000	21.50
MAY2023	06/01/2023	1166: Sanitation - HS	01 2610 420 001	473.00
MAY2023	06/01/2023	7693: Sanitation - Transition House	01 2610 420 001	17.20
MAY2023	06/01/2023	5862: Sanitation - MS	01 2610 420 002	107.50
MAY2023	06/01/2023	5679: Sanitation - EL	01 2610 420 004	215.00
MAY2023	06/01/2023	309: Sanitation - CEEC	01 2610 420 005	64.50
MAY2023	06/01/2023	13475: Electricity - DO	01 2610 621 000	2,842.76
MAY2023	06/01/2023	2496: Electricity - Concessions	01 2610 621 001	88.23
MAY2023	06/01/2023	1168: Electricity - Stadium	01 2610 621 001	119.26
MAY2023	06/01/2023	1170: Electricity - Stadium Well	01 2610 621 001	77.97
MAY2023	06/01/2023	1166:Electricity HS	01 2610 621 001	7,415.01
MAY2023	06/01/2023	7693: Electricity - Transition House	01 2610 621 001	36.00
MAY2023	06/01/2023	5862: Electricity - MS	01 2610 621 002	3,244.98
MAY2023	06/01/2023	5679: Electricity - EL	01 2610 621 004	5,346.71
MAY2023	06/01/2023	6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	50.70
MAY2023	06/01/2023	8404: Electricity - CEEC Modular	01 2610 621 005	166.26
MAY2023	06/01/2023	309: Electricity - CEEC	01 2610 621 005	582.09

Check Number: 11824	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: COZAHOSP	COZAD COMMUNITY HOSPITAL	Check Total: 195.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
05162023	05/16/2023		Student random drug testing	01 2130 340 000	195.00

Check Number: 11825	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 673.53
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
162385	05/31/2023		Traps for stadium bathrooms	01 2620 610 001	45.82
162385	05/31/2023		Bowl wax andt bolt set	01 2620 610 001	6.44
162455	05/08/2023		Checked stool	01 2620 431 005	65.00
162455	05/08/2023		Checked 3 A/C units	01 2620 431 005	144.50

Checking Account: 1		GENERAL CHECKING				
162456	05/15/2023		Replace transformer fuse	01 2620 431 002	157.50	
162456	05/15/2023		Checked cooling tower	01 2620 431 002	105.00	
162457	05/11/2023		Install cap in boiler room	01 2620 610 001	69.27	
162457	05/11/2023		Reset boiler-pump not running	01 2620 610 001	80.00	
Check Number: 11826	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,584.88	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2023	06/01/2023		Telephone Services-May 2023	01 2560 382 000	1,584.88	
Check Number: 11827	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 198.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
25221	05/26/2023		Interior Spray all building	01 2610 431 000	198.10	
Check Number: 11828	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 298.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8721974-0	05/15/2023		Toner-Black-Service & Supply Agreement	01 2530 550 001	0.00	
8721974-0	05/15/2023		Toner-Yellow-Service & Supply Agreement	01 2530 550 001	0.00	
8721974-0	05/15/2023		Toner-Magenta-Service & Supply Agreement	01 2530 550 001	0.00	
8721974-0	05/15/2023		Toner-Cyan-Service & Supply Agreement	01 2530 550 001	0.00	
INV456991	05/15/2023		Contract base rate-DocMgt-May	01 2510 643 000	298.00	
Check Number: 11829	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total: 13,905.52	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05262023	05/26/2023		Speech SA Secondary Billing	01 2151 591 001	1,730.39	
05262023	05/26/2023		Audiology School Age Sec Billing	01 2151 591 001	70.17	
05262023	05/26/2023		Deaf Education Secondary Billing	01 2151 591 001	111.49	
05262023	05/26/2023		Deaf Education Secondary Billing	01 2151 591 002	111.49	
05262023	05/26/2023		Audiology School Age Sec Billing	01 2151 591 002	70.18	
05262023	05/26/2023		Speech SA Secondary Billing	01 2151 591 002	1,730.39	
05262023	05/26/2023		Speech SA Elementary Billing	01 2151 591 004	1,434.96	
05262023	05/26/2023		Audiology School Age Elem Billing	01 2151 591 004	140.35	
05262023	05/26/2023		Deaf Education Elementary Billing	01 2151 591 004	669.83	
05262023	05/26/2023		Vocational Secondary Billing	01 6408 591 001	232.98	
05262023	05/26/2023		SpEd Supplemental Supervision Billing	01 6408 591 001	189.29	
05262023	05/26/2023		Vocational Secondary Billing	01 6408 591 002	232.99	
05262023	05/26/2023		SpEd Supplemental Supervision Billing	01 6408 591 002	189.28	
05262023	05/26/2023		Audiology Ages 3-4 Billing	01 6421 591 005	35.09	
05262023	05/26/2023		Audiology Birth-2 Billing	01 6421 591 005	35.08	
05262023	05/26/2023		Speech Ages 3-4 Billing	01 6421 591 005	4,389.28	
05262023	05/26/2023		Speech Birth-2 Billing	01 6421 591 005	2,532.28	
Check Number: 11830	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: FLASELEC	FLASH ELECTRIC, LLC	Check Total: 670.47	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 1

GENERAL CHECKING

5595	05/08/2023		New switch in HS FCS/new recep	01 2620 431 001	261.08
5595	05/08/2023		Repair emergency exit light	01 2620 431 002	226.80
5695	06/02/2023		Repair MS hallway lights	01 2620 431 002	162.43
5696	06/02/2023		Flourescent tombstones	01 2620 610 000	20.16
Check Number: 11831	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: KSB SCHO	KSB SCHOOL LAW	Check Total: 5,070.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14097	05/31/2023		5/11 TeleConf CF re student misconduct	01 2330 317 000	110.00
14097	05/31/2023		5/11 Research re kindergarten placement	01 2330 317 000	202.50
14097	05/31/2023		5/12TeleConf PW act Title IX coor re com	01 2330 317 000	137.50
14097	05/31/2023		5/15 TeleConf JF re staff contract-renew	01 2330 317 000	65.00
14097	05/31/2023		5/16 TeleConf Title IX Inv CF re investi	01 2330 317 000	82.50
14097	05/31/2023		5/19 TeleConf Title IX Inv CF re investi	01 2330 317 000	110.00
14097	05/31/2023		5/22 TeleConf PW & CF re Title IX invest	01 2330 317 000	27.50
14097	05/31/2023		5/30 TeleConf JF re staff contract	01 2330 317 000	97.50
14097	05/31/2023		5/1Emails w/admin re resolution agmt OCR	01 2330 317 000	65.00
14097	05/31/2023		5/5Emails w/admin re resolution agmt OCR	01 2330 317 000	325.00
14097	05/31/2023		5/22 Emails w/admin re OCR submissions	01 2330 317 000	97.50
14097	05/31/2023		5/30 KSB Annual Policy Update 2023	01 2330 317 000	1,250.00
14097	05/31/2023		5/18 Prepare/present 504 training	01 2330 317 000	2,500.00
Check Number: 11832	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: LEXICLIP	LEXINGTON CLIPPER-HERALD	Check Total: 15.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2023	05/22/2023		5/22 Notice of May 23 Special Meeting	01 2310 540 000	15.20
Check Number: 11833	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
181348	05/31/2023		Paper Shredding DO	01 2610 420 000	22.00
181348	05/31/2023		Paper Shredding HS	01 2610 420 001	22.00
181348	05/31/2023		Paper Shredding MS	01 2610 420 002	22.00
181348	05/31/2023		Paper Shredding ELEM	01 2610 420 004	44.00
Check Number: 11834	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: GARRTIRE	SOUTHSIDE TIRE COMPANY INC	Check Total: 127.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2160894	05/24/2023		#120 tire rotation/alignment	01 2730 431 000	127.95
Check Number: 11835	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 1,296.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
288210	06/01/2023		Monthly Red Rover-July thru June	01 2510 643 000	1,123.20
288355	06/01/2023		AOD maintenance - April 2023	01 2510 643 000	173.00

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 267,546.02

Detail Check Register
Unposted; Batch Description JUNE 2023 CHECKS

Checking Account: 6		LUNCH FUND					
Check Number: 26570	Check Type: Check	Check Date: 06/12/2023	Vendor: AREASERV	Area Services Inc.	Check Total:	970.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
13929	05/09/2023		Rotor roter MS kitchen sink	06 3100 431 002	657.50		
13954	05/17/2023		Hydrojet kitchen to wt room	06 3100 431 001	225.00		
13954	05/17/2023		Mileage surcharge	06 3100 431 001	87.50		
Check Number: 26571	Check Type: Check	Check Date: 06/12/2023	Vendor: KLEIKARE	Karen Klein	Check Total:	165.80	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
EOYCKOUT	05/17/2023		Reimburse lunch account balance	06 1611	165.80		
Check Number: 26572	Check Type: Check	Check Date: 06/12/2023	Vendor: OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	41,337.36	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NE00049467	05/31/2023		Student Lunches	06 3100 340 000	30,435.00		
NE00049467	05/31/2023		Student Breakfasts	06 3100 340 000	6,305.87		
NE00049467	05/31/2023		Headstart Breakfasts	06 3100 340 000	345.58		
NE00049467	05/31/2023		Snacks	06 3100 340 000	998.28		
NE00049467	05/31/2023		Ala Carte sales	06 3100 340 000	3,267.83		
NE00049467	05/31/2023		Adult Lunches	06 3100 340 000	444.39		
NE00049467	05/31/2023		Adult Breakfasts	06 3100 340 000	24.76		
NE00049467	05/31/2023		Headstart Lunches	06 3100 340 000	675.27		
NE00049467	05/31/2023		Headstart Adult Lunches	06 3100 340 000	195.38		
NE00049467	05/31/2023		Headstart Adult Breakfasts	06 3100 340 000	117.04		
NE00049467	05/31/2023		Commodity credit	06 3100 340 000	(2,645.83)		
NE00049467	05/31/2023		Summer Student Lunches	06 3100 340 000	1,008.94		
NE00049467	05/31/2023		Summer Student Breakfasts	06 3100 340 000	164.85		
Check Number: 48	Check Type: Direct Deposit	Check Date: 06/12/2023	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total:	1,157.11	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
162458	05/17/2023		Changed water filter on ice machine	06 3100 431 001	905.45		
162458	05/17/2023		Cleaned ice machine	06 3100 431 001	251.66		

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 43,630.27

13. BUILDING FINANCIAL CLAIMS

Detail Check Register
 Unposted; Batch Description BUILDING FUND JUNE 2023 CHECKS

Checking Account: 8	BUILDING FUND				
Check Number: 1050	Check Type: Check	Check Date: 06/12/2023	Vendor: BLACROOF	BLACK HAWK ROOF OF NEBRASKA, INC.	Check Total: 13,411.62
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
22-160-010	05/31/2023		HS roof repair-Request #10	08 4700 450 001	13,411.62
Check Number: 1051	Check Type: Check	Check Date: 06/12/2023	Vendor: PAULSEN	PAULSEN, INC.	Check Total: 1,127,612.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022-009	06/08/2023		2022 Bond CM-App 9	08 4700 450 001	1,127,612.00
Check Number: 1052	Check Type: Check	Check Date: 06/12/2023	Vendor: WILKARCH	WILKINS ARCHITECTURE DESIGN PLANNING LLC	Check Total: 18,833.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5460	05/30/2023		HS-Additions & Renovations	08 4700 450 001	11,408.55
5460	05/30/2023		HS-Additions & Renovations-Reimb	08 4700 450 001	93.96
5461	05/30/2023		ELEM Additions & Renovations	08 4700 450 004	7,331.39
5461	05/30/2023		ELEM Additions & Renovations-Reimb	08 4700 450 004	0.00

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 1,159,857.52

14. BOND FINANCIAL CLAIMS

Checking Account: 7

BOND FUND

Check Number: 12 Check Type: Automatic Payment Check Date: 06/07/2023 Vendor: BOKF BOK FINANCIAL, NA Check Total: 753,676.87

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
COZADPSGOB22-2	06/07/2023		2022 Bond Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOB22-2	06/07/2023		2022 Bond Principal payment	07 5000 831 000	0.00
COZADPSGOB22-2	06/07/2023		2022 Bond Interest	07 5000 832 000	501,453.12
COZADPSGOR20-6	06/07/2023		Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOR20-6	06/07/2023		Principal payment	07 5000 831 000	245,000.00
COZADPSGOR20-6	06/07/2023		Interest	07 5000 832 000	6,823.75

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 753,676.87

15. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2022-2023 CONTRACT YEAR

RECEIVED APR 18 2023
RECEIVED APR 19 2023

McKenzie Bivins
712 18th Street
Gothenburg, NE 69138

Mr. Fisher
High School Principal
Cozad High School
1710 Meridian Avenue
Cozad, NE 69130

Dear Mr. Fisher:

It is with a heavy heart that I submit my letter of resignation as the Cozad Agricultural Education Teacher and FFA Advisor. The past four years of my career with Cozad High School, I have watched many young people succeed and climb to new levels both in my classroom and the FFA organization. Working with administration, staff members, students and families has been a rewarding opportunity and served my purpose. Cozad High School will carry a forever place in my heart. I will be moving to McCook Nebraska to pursue a career with my family's business at a time when we are reaching new horizons.

I would like to thank you and the rest of the administration, school board and facility for the support given to me and my family during my career. I have enjoyed working as a part of the team, and I appreciate the opportunities that I have had for personal and professional development. I shall ensure that my remaining time spent with students at Cozad High School will continue to be one of partnership and I am happy to assist in making the transition as seamless as I can.

Sincerely,

McKenzie Bivins

McKenzie Bivins



Carrie Haynie <carrie.haynie@cozadschools.net>

Opportunity

1 message

McKenzie Bivins <mckenzie.bivins@cozadschools.net>

Fri, Apr 14, 2023 at 5:30 PM

To: staff@cozadschools.net

It's with true sadness that I am informing you of my resignation from my role as Cozad Agriculture Education Instructor. I will be beginning my career with Edward Jones Investments in August.

I'm so thankful for the opportunity I had to work at Cozad and become a part of the community here. Working with these kids has been so rewarding and this career is truly fulfilling. I'll always remember my students and the purpose they have served in my life.

I appreciate each of you and your understanding. I'll miss my students and I wish you all the best in your future endeavors. As always, GO HAYMAKERS!!

--

McKenzie Bivins
Cozad High School
Agriculture Instructor & FFA Advisor

16. **DISCUSS, CONSIDER AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2023-2024 SCHOOL YEAR**

Katelyn Day, Ag Teacher

Ag Teacher

Katelyn Day has agreed to be our distance learning Ag teacher for the 23-24 school year. Katelyn recently was teaching in Cambridge, and we are excited to be able to have this experienced Ag Educator join our staff. Katelyn has demonstrated her many talents and abilities to be a dynamic educator for CCS. Welcome Katelyn!

17. **DISCUSS, CONSIDER AND TAKE ACTION ON APPROVAL OF COZAD COMMUNITY HEALTH SYSTEM- RANDOM DRUG TESTING PROPOSAL**

Memorandum of Understanding

Between

Cozad Community Health System Laboratory

And

Cozad Community School.

This Memorandum of Understanding (“MOU”) is entered on this ____ day of _____, 2023 by Cozad Community Health System Laboratory and Cozad Community Schools and hereinafter jointly referenced as “Parties”. The purpose of this MOU is to support the school in performing random drug screening of students. Parties will provide all relevant data as set forth in the terms of this MOU. A date to perform the drug screen collection and testing will be agreed upon by both parties to be completed monthly.

Whereas, Cozad Community Health System Laboratory will provide the following:

- Random selection of eligible students
- Collection of urine samples
- Testing of urine specimens
- Reporting of random urine test results
- Statistical reporting and confidentiality of urine drug test results
- Provide recollection if needed for positive results and sending off sample for confirmation

Whereas, Cozad Community School will provide the following:

- Will provide the number of eligible students for the random selection
- Will keep the only master copy of the eligible student’s name, birthdate, and corresponding student number.
- Access to a restroom
- \$15 per test

Signature

Date

Signature

Date

18. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2023-2024 RESPONSIBLE USE AGREEMENT



NAME: _____

Class of: _____

Student and Staff RESPONSIBLE USE AGREEMENT 2023-2024

Cozad Community Schools' information technology resources, including school-owned devices, email and Internet access, are provided for educational purposes. Cozad Community School provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Users of the Cozad Community School network and devices are required to adhere to state and federal law and board policy. The following Student/Staff Responsible Use Agreement is based on district policy and regulations. Adherence to the following policy, both at school and in online activities which relate to school, is necessary for continued access to the school's technological resources:

Staff/Students must

1. Respect and protect the privacy of others.
 - Use only assigned accounts.
 - Not view, use, copy or distribute passwords or data belonging to others without their permission, or without authorization of appropriate school personnel.
 - Not distribute private information about others or themselves.
 - Not record or share photos, videos or other representations of others without their permission.
 - Not use devices assigned to other students unless specifically instructed to do so by the teacher or other school official.

2. Respect and protect the integrity, availability, and security of all electronic resources.
 - Observe all network security practices, as posted.
 - Ensure that personal devices are secure when using school resources and the network. All personal devices (ex: personal computers) should be approved by the technology department to access our network
 - Use personal or school owned devices in the classroom only if authorized to do so by the teacher.
 - Use personal or school owned devices only in appropriate and professional manners.
 - Not use the school network, accounts or devices to access materials or participate in inappropriate activities which violate student behavior policies or acceptable professional conduct.
 - Report security risks or violations to a teacher or network administrator.
 - Not destroy, damage or alter data, devices or equipment that do not belong to them.
 - Conserve, protect, and share these resources with other students and Internet users.
 - Not intentionally attempt to avoid or bypass content filtering.

3. Respect and protect the intellectual property of others.
 - Be informed and follow correct and legal copyright rules and practices.
 - Be ethical in citing sources and not plagiarize, cheat or copy the work of others
 - Misuse of artificial intelligence (AI) for cheating and plagiarism is prohibited, as it undermines the principles of academic integrity, fairness, and personal growth that are fundamental to our high school community.

4. Respect and practice the principles of community.
 - Communicate only in ways that are kind and respectful.
 - Report threatening or discomfoting materials to a teacher or school official.
 - Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - Not through intended action or inaction further other acts that are criminal or violate the school's code of conduct.
 - Not send spam, phishing emails, or other mass unsolicited mailings.
 - Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

Social Media and Digital Citizenship:

- Social networking sites and resources (Facebook, YouTube, SnapChat, Twitter, Instagram, etc) can be useful tools in the educational environment. Students and staff may make use of social networking tools in or outside of the classroom, provided classroom rules, district policies, and the school's code of conduct are followed. **Student or staff online activity which interferes with or hinders the educational process is subject to school policies, even if no school accounts or resources are used!**
- At Cozad Community Schools we strive to teach and model positive online activity and responsible digital citizenship. This includes:
 - Stressing the importance to staff and students of building a positive online presence.
 - Integrating digital citizenship instruction and modeling across the curriculum.
 - Using social media in the classroom and as a district to promote learning and engagement.

NO EXPECTATION OF PRIVACY

Because the District owns the device, students have no expectation of confidentiality or privacy with respect to the device. The District may, without prior notice or consent, log into, view, monitor, collect or record the use of the device and any corresponding technology tools at any time for any reason or no reason at all. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks and school-owned devices in order to further the health, safety, discipline, or security of any student or other person, or to protect property.

Under the provisions of this Policy, parents or guardians who allow students to use personal technology, and students who elect to use personal technology, do so knowing that it diminishes any expectation of privacy with regard to the personal technology. The school may search privately-owned, personal technology if there is a reasonable suspicion that a student has violated the school's policies, agreements, rules, or directives while using the personal technology.

VIOLATION OF EXPECTATIONS

Any student who fails to abide by the rules specified by District staff, Board policies, Student Handbook, and the terms of this Agreement may immediately lose technology privileges. A student who loses technology privileges will be required to complete coursework in another manner (such as hard copies). If a student loses his or her technology privileges, that decision shall be final and not subject to appeal.

DAMAGE TO OR LOSS OF DEVICE

By signing this Agreement, the parent and student understand, acknowledge, and agree that they are responsible for any damage, theft or loss of the device, other than normal wear and tear. The parent and student hereby acknowledge and agree that they will be financially responsible for any damage beyond normal wear and tear as determined by the District, in the District's sole and absolute discretion. Further, the parent and student hereby acknowledge and agree that they are solely responsible for the risk of loss of the device and will be financially responsible for the replacement cost, as determined by the District, for any device that is lost or stolen.

I HAVE READ THIS AGREEMENT AND AGREE TO COMPLY WITH ALL OF ITS TERMS AND CONDITIONS.

Date: _____

Date: _____

Parent Name

Student Name

Parent Signature

Student Signature

PARENTS, PLEASE DISCUSS THESE RULES WITH YOUR STUDENT TO ENSURE HE OR SHE UNDERSTANDS THEM.

19. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2023-2024 TAKE HOME AGREEMENT

Cozad Community Schools

2023-2024 Mobile Device Agreement

Please print your last and first name and your grade:

Student: _____ Grade: _____
Last First

Parent email (required) _____

Parent Phone number(s) (required) _____

One Chromebook & charger are being lent to the parents or guardian of the student and are in good working order. It is the student's responsibility to care for the equipment and ensure that it is retained in a safe environment. This equipment is, and at all times remains, the property of Cozad Community Schools of Cozad, Nebraska, and is herewith lent to the parents/guardian of the student for educational purposes and only for the academic school year. Students may not deface or destroy this property in any way. Inappropriate use of the device may result in the student losing his/her right to use this device. The equipment will be returned to the school when requested by Cozad Community Schools, or sooner, if the student withdraws from Cozad Community Schools prior to the end of the school year. Nebraska statutes 79-737 and 79-2,127 allow the district to obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property. Borrower acknowledges and agrees that Borrower's use of the district property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the district property and to return the same in good condition and repair upon request by Cozad Community Schools. By signing the bottom of this document, I agree to follow the Cozad Community Schools' responsibilities and rules at all times while using the school issued device.

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

Student signature

Date

Parent/Guardian signature

Date

Mobile Device Responsibilities and Rules can be accessed on the school website under Documents-Schools-High School

Cozad Community Schools Mobile Device Responsibilities and Rules

As your child's parent or guardian, you have been loaned a Chromebook mobile device to improve and personalize your child's education. It is essential that the Cozad Community Schools **Responsible Use Agreement** (RUA) be followed by your child in ALL use of the Chromebook and student online activities to ensure the safe, efficient and ethical use of technology in your child's education. Violations of the Cozad Community Schools RUA or other electronic device policies in the student handbook by your child may result in the loss of student device take-home privileges. In addition, ANY online activity on the part of the student which violates district policy or the student code of conduct may be grounds for the revocation of student device take-home privileges. Such activity may include but is not limited to:

- Mis-using social media or communication tools, including but not limited to bullying, threatening or harassing others.
- Unauthorized transmission or recording of audio or video images of any other student.
- Using the district-owned device or using district-owned or managed accounts or networks in the possession or distribution of inappropriate or pornographic electronic content.
- Using communication software, social networks, playing games or otherwise violating classroom rules while attending class, unless authorized by the instructor or school administrator.

In order for your child to use the Chromebook in class and/or to take it home (take-home only available for 6th-12th graders), you must be willing to accept these responsibilities and terms. In addition, if your child will be taking the device home, we require a \$20 annual take-home use fee, payable to Cozad Community Schools. This fee contributes to repair and maintenance costs for student take-home devices and is not used for any other purpose. Until the fee is paid in full, the student may use the device only while at school.

If the mobile device is lost or damaged, school technology personnel must be informed at the earliest opportunity during normal school hours. Cozad Community Schools is the sole agent authorized to undertake repair or replacement of the device. At the time of notification, the school will repair or provide a suitable replacement device to the student.

Most common repairs are approximately \$45. The first such required repair of the year (up to \$45) will be done free of charge. Subsequent repairs or repairs in excess of \$45 in the same year will be billed to the student. Please note that loss of the charger and intentional damage is NOT covered by the protection fee.

In the case of loss, theft, or extensive damage from abuse or negligence which require replacement of the device, the cost may be up to \$220. Such incidents will NOT be covered by the take-home fee and will require that the parent or student pay the full cost of repair or replacement. Please note that damaged or lost chargers are NOT covered by the take home fee. Take-home privileges are only allowed for students with no outstanding fees or repair charges.

Parent Responsibilities and Terms:

As the child's parent or guardian, I agree that I...

- Will read the Responsible Use Policy and discuss it with my child.
- Will supervise my child's use of the device at home.
- Will make sure my child charges the device nightly and begins the school day with a fully charged battery.
- Will make sure my child brings the device to school each day and keeps it locked in their locker when not using it for a class.
- Will discuss appropriate use of the Internet and supervise my child's use of the Internet outside of school.
- Will not attempt to repair the device.
- Will report any problems or damage to the device to the building administrator or member of the technology staff.
- Will report loss/theft of the device to school and proper authorities (police) within 24

hours.

- Will not remove any apps or certificates from the device which were provided or distributed by Cozad Community Schools, unless directed to do so by school officials or technology staff.
- Will provide the school with current contact information, including email and phone number(s).
- Will not alter or remove the school device management certificates at any time.
- Will allow the school administration and faculty to inspect and examine the device, apps and content at any time.
- Will make sure that the device is returned to the school when requested and upon my son's/daughter's withdrawal from Cozad Community Schools.

Student Responsibilities and Terms:

As a student attending Cozad Community Schools, I agree that I...

- Will read the Responsible Use Policy and discuss it with my parent/guardian.
- Will adhere to the terms of the Cozad Community Schools Responsible Use Policy and school and district rules and guidelines each time the device is used, at home or at school.
- Will recharge the device nightly and begin the school day with a fully charged battery.
- Will bring the device to school each day and keep it locked in my locker when not using it for a class.
- Will make the device available for inspection by a teacher, administrator or other staff member upon request.
- Will use appropriate language in all communications.
- Will abide by copyright laws.
- Will not use or attempt to use another student's assigned hardware, subscriptions, logins, files, or personal information.
- Will follow the practices I am taught to keep myself and my information safe and secure online.
- Will report loss/theft of the device to parents, school and proper authorities (police) within 24 hours.
- Will not use the device to record (audio or visual) others without their permission.
- Will not change or attempt to change the configuration or settings of management certificates.
- Will not attempt to repair, alter or make additions to the device.
- Will report all problems and damage immediately to an administrator or technology staff.
- Will not remove or attempt to remove identification tags on the device or deface with permanent stickers, marking pens, etc.

20. **DISCUSS, CONSIDER AND TAKE ACTION OF BOARD POLICY 6320 PARENTS REQUEST FOR EXCLUSION**

Policy from Perry Law

6320
Parent Request for Exclusion

Parents may request that their child be excused from the study of a given book, instructional unit or particular literary work. The Superintendent or designee shall determine whether to grant such requests based on legal requirements relating to the request, the reason given for the request, the effect of the request on the student's educational development and the educational program, and the availability of alternative materials or instruction for the student. The Superintendent or designee's decision shall be final and not subject to appeal. The Superintendent or designee may develop and implement forms consistent with this policy.

Adopted on : 6/12/2023

Revised on: _____

Reviewed on: _____

6320
Parent Request for Exclusion

21. ANNUAL NOTICES OR POLICY REVIEWS REQUIRED OF NEBRASKA SCHOOL BOARDS

KAREN A. HAASE ^{NE, SD, IA, WY}
STEVE WILLIAMS ^{NE, SD}
BOBBY TRUHE ^{NE, SD}
COADY H. PRUETT ^{NE, CO, SD}



JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SARA HENTO ^{SD, NE}
SHARI RUSSELL, Paralegal

NOTICES, REPORTS, AND POLICY REVIEWS REQUIRED OF NEBRASKA SCHOOL BOARDS FOR 2023-24

Each year, school boards are required to provide students, parents, and/or the public with notices, many of which must be provided at the beginning of the school year. Similarly, school boards must review certain policies on an annual basis, even if they do not have to provide a separate notice of that review. This list reviews the notices and policy reviews your board should complete before or during the 2023-24 school year.

Required Annual Policy Reviews

Parental Involvement Policy (5018). Although it is confusing, there are two “parental involvement” policies: one required by state law and one by federal law under Title I. State law requires the board to hold a public hearing on its parental involvement policy. After the hearing, the board must either alter and adopt the revised policy or reaffirm it as written. NEB. REV. STAT. § 79-533.

Title I Parental Involvement Policy (5057). In addition to the general parental involvement policy, the district must have a policy on the involvement of parents in its Title I program. The board must “conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served....” 20 U.S.C. § 6318(a)(2)(E) (Elementary and Secondary Education Act § 6318(B)). *Note that NDE has been looking for evidence of parental input in the “annual evaluation” of the policy and programs. We recommend that you provide evidence of input from at least one affected parent, even if that is a staff member of the district, such as recording their input in your board meeting minutes or receiving an e-mail from an affected parent suggesting changes or stating that the policy is good as written.*

Student Fees Policy (5045). The board must review the amount of money collected from students and review the waivers of student fees provided to students under its student fee policy. It must then hold a public hearing on a proposed student fee policy for the following school year. NEB. REV. STAT. § 79-2,134.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSB^{SCHOOL}LAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

141 NORTH MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

Bullying (5054). The board must review its bullying policy. No public hearing is required. NEB. REV. STAT § 79-2,137.

Teacher Evaluation (4031). The district must communicate with staff members in writing about the evaluation process. Rule 10 § 007.06A1a. If the district revises its evaluation instrument or process, it must submit the revised policies and procedures to the Nebraska Department of Education for approval. Rule 10 § 007.06A2.

Safety and Security Committee (3040). The district's safety and security committee must meet at least annually to prepare and/or review safety and security plans and procedures. Rule 10 § 011.01C. The district's safety and security plan must be reviewed annually by at least one person who is not on the safety and security committee and is not an employee of the district. Rule 10 § 011.01C.

Attendance and Excessive Absenteeism (5001). The board must annually review its attendance policy at a board meeting. The statute requires that this review be "in collaboration with the county attorney." We interpret the statute to allow an administrator to communicate with the county attorney either before or after the board's annual review of the policy.

SRO Program and Agreement. Section 79-2703(1) requires NDE to develop and distribute a model memorandum of understanding (MOU). NDE's model MOU requires the school, in collaboration with the applicable law enforcement agency, to conduct an annual review of the program and: (a) make modifications as necessary to accomplish stated program goals; and (b) create a report of the review to be provided to both parties and, to the extent permitted by law, made available online. The parties must establish an evaluation process, to include community stakeholders, as part of the regular review of program goals and relevant data, including the specific measures, data points, and metrics included in the report. The first annual report is for the first full school year following the formation of the MOU.

Required Biennial Policy Reviews

Federal Inventory Review (3004.1). The Education Department General Administrative Regulations (EDGAR) regulations require in section 80.32 that "a physical inventory of the property must be taken and the results reconciled with the property records at least once every two years." If you've accepted federal funds to purchase physical items like iPads or kitchen equipment, you'll need to comply with the biennial inventory requirements. You also will need to tag all non-consumable purchases, like network equipment, and small property such as Chromebooks and tablets that can easily be stolen. Those in

charge of grants must ensure that procedures are in place and followed to tag equipment in a visible location and record funding details.

Required Triennial Policy Reviews

Wellness (5052). Under the Healthy and Hunger Free Kids Act of 2010 the district is required to assess and review its wellness policy to determine compliance, compare with NDE model wellness policies, and how much progress has been made toward the goals of the policy. Updates or modifications should be made after review as the board deems appropriate.

Required Reports

Insurance Coverage Report. A school board that opts to permit its members to participate in the school district's hospitalization, medical, surgical, accident, sickness, or term life insurance coverage(s) must report ***quarterly*** at a board meeting the board members who have elected such coverage. The report must be made available in the school district office for review by the public upon request.

Student Academic Performance (5012). The district must distribute an annual report to patrons about the district's academic performance. Rule 10 § 010.01A and B.

Multicultural Education (6020). The board must receive annually a report about the district's multicultural education curriculum. Rule 10 § 004.01F5.

Financial Literacy Act Report. On or before December 31, 2024, and on or before December 31st of each year thereafter, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

Computer Science and Technology Education Report. [Beginning December 1, 2026, and each December 1st thereafter] Each school district must provide an annual computer science and technology education status report to its school board and NDE, including student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

Behavioral Awareness Training. On or before July 1, 2025, and on or before July 1 of each year thereafter, each school district must submit a

behavioral awareness training report to the Educational Service Unit Coordinating Council. The report must include the school district behavioral awareness training plan and summarize how the plan fulfills the requirements of the Act.

Option Enrollment. Beginning July 1, 2024, and on or before July 1 of each year thereafter, each school district shall provide to the State Department of Education, on forms prescribed by the department, information relating to all applications rejected by the option school district.

Option Enrollment - Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

Dyslexia. On or before July 1 of each year, the school district will provide the required information relating to dyslexia to NDE.

Required Notices

Family Educational Rights and Privacy Act (5016). The Family Educational Rights and Privacy Act (FERPA), requires school districts to provide parents/guardians and adult students annual notice of their rights to inspect and review education records, amend education records, consent to disclose personally identifiable information in education records, and file a complaint with the U.S. Department of Education. 34 C.F.R. § 99.7. This information is contained in the FERPA policies we have provided you and should be reproduced in your student handbook.

Protection of Pupil Rights Amendment (5015). The Protection of Pupil Rights Amendment (PPRA) requires school districts to adopt a number of policies regarding surveys, instructional materials, physical examinations, personal information used for marketing, etc. Parents must be notified of these policies at least annually at the beginning of the school year and within a reasonable time period after any substantial change is made to the policies. 20 U.S.C. § 1232(h) (c)(2)(A). This information is contained in the PPRA policy we have provided you and should be reproduced in your student handbook.

Child Nutrition Programs (3012). School districts that participate in the National School Lunch Program, the School Breakfast Program, or the Special Milk Program, must provide both parents and the public information near the beginning of the school year, about free and reduced-price meals and/or free milk. 7 C.F.R. § 245.5. Districts must provide parents with an application

form. Districts must also notify students and their families of the district's policy for meal purchases by students with negative account balances.

McKinney Vento Act (5014). The McKinney Vento Act requires homeless student liaisons to provide public notice of the education rights of homeless students in places where homeless students receive services under the Act. 42 U.S.C. § 11432(g)(6). This information is included in the policy we have provided you.

The McKinney Vento Act also requires homeless student liaisons to provide public notice of the education rights of homeless students disseminated in places where homeless students receive services under the Act including schools, family shelters, and soup kitchens. The notice must be in a "manner and form" understandable to homeless students and their parents/guardians, "including, if necessary and to the extent feasible," in their native language. 42 U.S.C. § 11432(g)(6). The National Center for Homeless Students (funded by the U.S. Department of Education) has created posters (in black and white or color, in English or in Spanish, for parents or for students) that can be ordered here: <http://center.serve.org/nche/products.php#electronic>

Title VI, Section 504, Age Discrimination Act, and Title II of the American with Disabilities Act (3053). A number of federal statutes protect the rights of beneficiaries in programs or activities that receive financial assistance from being discriminated against, and most of these statutes require districts to provide public notice of compliance with these laws. The Notice of Non-Discrimination that we have provided with this policy update should appear in your staff and student handbooks.

Drug-Free Workplace (4002). Your staff handbook should contain a notice to all employees that the school is a drug-free workplace. This is required of all recipients of federal funds pursuant to 41 U.S.C. § 702. Be sure to have your employees sign a receipt confirming that they have reviewed and understand that policy.

Notice of Policy on Opting Out of Assessments (5018). The Every Student Succeeds Act requires school districts receiving Title I funds shall notify parents that they may request, information regarding any state or local policy addressing student participation in assessments mandated by state and federal law. Schools must provide this information in a timely manner. We have included in the policy service a sample opt-out notice. If a parent requests this information, you should provide them with a copy of Policy 5018 (as amended in the 2017 Annual Updates).

Information on State and Federal Assessments. ESSA also requires all school districts to take steps to ensure that state and federal assessments are administered with transparency. School districts are required to “make widely available through public means” information on required state assessments and, if available and feasible to report, information on assessments required districtwide. This information must include:

- Subject matter assessed
- Purpose for which the assessment is designed and used
- Source of the requirement for the assessment

If the following information is available, the public notice of assessments must also include:

- Amount of time students will spend taking the assessment
- Schedule for the assessment
- Time and format for disseminating results

This information must be posted “in a clear and easily accessible manner” on the district’s website.

Asbestos Management Plan. Federal law requires districts to have an asbestos management plan for all of its buildings—owned or leased—and to update it periodically, among other requirements for inspections and training if staff work in buildings which contain or may contain asbestos. At least once each school year, schools must notify parents, staff, and local associations of the plan and where it can be found.

Notice of Designation for Support. Schools which are designated by NDE as needing “comprehensive support and improvement” or “targeted support and improvement” must “promptly notify the parents” of every student of the school’s identification for support, the reasons for identification, and how parents can become involved in the improvement process.

Annual Training Requirements

Dating Violence. The Lyndsay Ann Burke Act, adopted by Nebraska in 2010, requires “[e]ach school district shall provide dating violence training to staff deemed appropriate by a school district's administration. The dating violence training shall include, but not be limited to, basic awareness of dating violence, warning signs of dating violence, and the school district's dating violence policy.” Neb. Rev. Stat. § 79-2,141. Notice that this does not have to be an annual training, but you should be able to point to something since 2010 that you have done which counts as “dating violence training.”

Concussion Awareness. The school is obligated to make available training approved by the chief medical officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams. Again, this doesn't have to be re-done every year, but you should make sure all of your current coaches have had that. You also have to provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition on an annual basis.

Behavioral and Mental Health Training (Formerly Suicide Prevention Training). All public school employees who interact with students and any other "appropriate personnel" as determined by the superintendent must receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. NDE will develop a list of approved training materials.

Seizure Safe Schools Act. Beginning with the 2022-23 school year:

- Each school must have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration; and
- *Every* certificated school employee must participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

Other Required Trainings/Actions

Behavioral Awareness Training. Beginning in school year 2024-25, the Educational Service Unit Coordinating Council shall (i) ensure annual behavioral awareness training is available statewide and (ii) develop, implement, and administer an ongoing statewide teacher support system.

Beginning in school year 2026-27, each school district must ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. Each administrator, teacher, paraprofessional, school nurse, and counselor who has received such training must receive a behavioral awareness training review at least once every three years. Each school district may offer such training, or similar training, to any other school employees at the discretion of the school district. In addition, all school employees must have a basic awareness of the goals, strategies, and schoolwide plans included in such training.

Report. On or before July 1, 2025, and on or before July 1 of each year thereafter, each school district must submit a behavioral awareness training report to the Educational Service Unit Coordinating Council. The report must include the school district behavioral awareness training plan and summarize how the plan fulfills the requirements of the Act.

Point of Contact. Each school district must designate one or more school employees as a behavioral awareness point of contact for each school building or other division as determined by such school district. Each behavioral awareness point of contact must be trained in behavioral awareness and shall have knowledge of community service providers and other resources that are available for the students and families in the school district.

Mental Health and Counseling Resources. Each school district must maintain or have access to a registry of local mental health and counseling resources. The registry must include resource services that can be accessed by families and individuals outside of school. Each behavioral awareness point of contact must coordinate access to support services for students whenever possible. Except as provided in section 43-2101, if information for an external support service is provided to an individual student, school personnel must notify a parent or guardian of such student in writing unless the recommendation involves law enforcement or child protective services. Each school district shall indicate each behavioral awareness point of contact for the school district on the school district's website and in any school directory for the school that the behavioral awareness point of contact serves.

Behavioral Awareness and Intervention Training. Beginning in school year 2026-27, each school district must ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district's revised student discipline policy developed and adopted on or before August 1, 2025. The training must be provided by the school district or the school district's ESU. The training must be consistent with the model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school developed by NDE (on or before July 1, 2025).

Option Enrollment. If the district intends to declare a program, a class, or a school unavailable for the *next* school year to option students due to lack of capacity, the board must do so no later than October 14th of the *prior* school year.

Suggested Annual Reviews and/or Trainings

Although we try hard not to make service on the board of education more onerous than it already is, we think boards would also be well served to review the following policies once per year, whether it be prior to the beginning of the school year, or at the beginning of the calendar year.

Reimbursement and Miscellaneous Expenditures (2007). State statute allows the board of education to provide one recognition dinner each year for the board, employees or volunteers. You may also spend funds on “plaques, certificates of achievement, or items of value awarded to elected or appointed officials, employees, or volunteers.” including persons serving on local government boards or commissions. These expenditures have to be formally authorized by the board “after a public hearing.” You may not amend the policy more than once in any 12-month period after its initial adoption. This is an area that the Nebraska State Auditor has focused on, so we think school boards would be wise to review this policy annually and to have that review recorded in its meeting minutes.

Meetings (2008). Finally, we strongly suggest that your board “repass” this policy or whichever policy you use to designate the method of providing notice of meetings. The Open Meetings Act requires you to use the method designated in your board’s minutes. If you do not have those minutes readily available, repassing the policy and including the methods in your minutes during your next meeting will allow you to comply with that technical requirement.

Data Breach (3047). We recommend that the superintendent, or his/her designee, annually update the data directory. This includes a list of all computing devices purchased by the district, all software installed on district devices, a list of staff members with access to district devices, and a list of staff members with active usernames and passwords for any district software.

Conflict of Interest Training for All Staff Working with Federal Programs. The EDGAR regulations require that each school district has a code of conduct to prevent employees who work in programs funded by federal dollars from engaging in behavior which creates a conflict of interest. Although there is no requirement that you train your staff on this policy, we do not think it is fair to create standards for employees like cooks, special education drivers and Title I paraeducators without providing them with training. We recommend that you train on this issue annually.

Title IX. As of August 14, 2020, the members of your Title IX Team (i.e., Title IX Coordinator, Investigator, Decision-Maker, Appellate Decision-Maker,

and Informal Resolution Facilitator) must all receive specific Title IX training. If that hasn't been completed—of if you have a new member to your Title IX Team who has not received that training—that training must occur as soon as possible. As you have most likely heard us say before, we *strongly* recommend that all district employees and board members also receive basic Title IX training, with an emphasis on the legal definitions of sexual harassment and how to report it to the appropriate people. The federal regulations do not explicitly require this basic training to occur on an annual basis. However, we are aware that some OCR personnel have taken the position in the past that training must occur at least every three years, while other OCR personnel scrutinize training that does not occur on an annual basis. At a minimum, for new district employees and new board members to the district, we recommend that they complete the basic employee training. For other employees who were trained last year, receiving the basic training near the beginning of the school year is prudent but not required.

22. DISCUSS, CONSIDER AND TAKE ACTION ON KSB REVISIONS TO POLICIES 3001, 3033, 3059, 4003, 4045, 4059, 5003, 5004, 5035, 5049, 5052 , 6003 AND 6004

22.1. Policy 3001: Budget and Property Tax Request

We have revised this policy to provide a link to the website at which information on statewide receipts and expenditures and comparisons of cost per pupil and performance to other school districts is available. We also updated a statutory reference. Finally, we amended the policy to follow the changes in LB 243 that make clear that a school may only increase its property tax request by more than the allowable growth percentage "to the extent allowed by law." This change is required.

3001 Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: ~~[Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].~~
<https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of

time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount

of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section ~~77-1601.02(4)~~ 77-1632(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only

include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be

certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3001 Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in

the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section 77-1632(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

**PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER
THAN THE ALLOWABLE GROWTH PERCENTAGE**

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent

allowed by law.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: 10/19/2020

Revised on: 6/12/2023

Reviewed on: _____

22.2. **Policy 3033: Lending Textbooks to Children Enrolled in Private Schools**

Section 79-734 requires public schools to purchase and loan textbooks, upon individual request, to children who are enrolled in kindergarten to grade 2 twelve of a private school which is approved for continued legal operation under rules and regulations established by NDE. LB 705 transfers this obligation to NDE effective July 1, 2024. We have amended this policy to end the public school's obligation to provide textbooks to private schools effective July 1, 2024. This change is effective three months after adjournment of the Unicameral, approximately September 2, 2023. This change is required.

3033

Lending Textbooks to Children Enrolled in Private Schools

Through June 30, 2024, the school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.

The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.

Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.

On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.

Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years. It shall notify the parents and guardians at least 10 days prior to the start of

school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.

Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.

The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

This policy shall terminate July 1, 2024.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3033

Lending Textbooks to Children Enrolled in Private Schools

Through June 30, 2024, the school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.

The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.

Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.

On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.

Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years. It shall notify the parents and guardians at least 10 days prior to the start of

school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.

Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.

The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

This policy shall terminate July 1, 2024.

Adopted on: 6/18/2018

Revised on: 6/12/2023

Reviewed on: _____

22.3. **Policy 3059: Audio and Video Recording (Relocating of policy 5063)**

POLICY 3059: AUDIO AND VIDEO RECORDING (RELOCATION OF POLICY 5063) Now that most middle-high school students, staff members, parents, and patrons have smartphones and other devices, it was time to revisit this policy. While this certainly does not address all technology-based conduct, we have made a few changes that apply to more than just students. This is why it will be relocated into the 3000 series. For example, previously the policy did not prohibit staff from making secret recordings. We made that change. We also updated the security camera footage section and made a few other tweaks to better align the policy to school practices. These changes are not required but are highly recommended. Relocation is required even if you don't amend the policy for ease of tracking future changes.

50633059

Audio and Video Recording

Students, ~~staff, and their~~ parents/~~or~~ guardians, ~~and patrons~~ should assume that any class ~~in which students are enrolled~~ or ~~activities~~ in the school may be recorded by the school district ~~or other students~~ for legitimate educational purposes. There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Secret Recordings. No person is permitted to make surreptitious recordings on school grounds unless authorized by the superintendent.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings ~~without a specific purpose or for a specific purpose~~ when such recordings are deemed necessary or appropriate by ~~the administration~~ an authorized representative of the district. The district will not maintain ~~the~~ recordings unless the recording is purposefully copied and saved. Any recording not copied and maintained separately, and the recordings will may only be available accessible by the administration authorized representative for review for a limited time, based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time. Recordings made by the district may be destroyed by an authorized representative at any time unless retention is required by law.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law, unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Violation of this policy may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Classroom Recordings Made by Staff. Staff members may make audio and video recordings of classroom instruction, student behavior or performance, and school activities only upon authorization of without prior administrative approval only for legitimate educational purposes the superintendent or supervising administrator administration or to comply with a student's education plan, as described below. Staff members may not make secret recordings while on duty, even if those recordings do not violate state or federal criminal or privacy laws. Staff members who violate this provision may be subject to consequences up to termination for classified staff and cancellation of contract for certificated staff.

Prohibited Recordings Made by Students. This policy applies to students Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration., unless the recording is made in a manner permitted by the school this policy for other members of the public. In such an instance, the sStudents remain subject to the district's appropriate use and student discipline all other district policies and rules. For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings Made by Students. Students may make audio or video recordings of classroom lectures or discussions:

- ~~(1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;~~
- ~~(2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;~~
- ~~(3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.~~

~~Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.~~

~~**Permitted Non-classroom Recordings.** Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.~~

~~**Use of Smart Devices.** This policy generally prohibits anyone (including staff or students) from using smart speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices, without the permission of the administration or as permitted by law.~~

Adopted on: _____
Revised on: _____
Reviewed on: _____

3059 Audio and Video Recording

Students, staff, parents/guardians, and patrons should assume that any class or activity in the school may be recorded by the school district for legitimate educational purposes. There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Secret Recordings. No person is permitted to make surreptitious recordings on school grounds unless authorized by the superintendent.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings when such recordings are deemed necessary or appropriate by an authorized representative of the district. The district will not maintain recordings unless the recording is purposefully copied and saved. Any recording not copied and maintained separately may only be accessible by the authorized representative for a limited time. Recordings made by the district may be destroyed by an authorized representative at any time unless retention is required by law.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Violation of this policy may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Staff. Staff members may make recordings of classroom instruction, student behavior or performance, and school activities without prior administrative approval only for legitimate educational purposes. Staff members may not make secret recordings while on duty, even if those

recordings do not violate state or federal criminal or privacy laws. Staff members who violate this provision may be subject to consequences up to termination for classified staff and cancellation of contract for certificated staff.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: 7/15/2019

Revised on: 6/13/2023

Reviewed on: _____

22.4. Policy 4003: Drug Policy Regarding Drivers

We made a minor revision to fix a clerical error regarding the term Medical Review Officer. This change is required.

4003 Drug Policy Regarding Drivers

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated [insert designated individual] as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

[Insert designated individual] may be contacted at [insert contact information.]

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or

unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 31 CFR 1308.11 Schedule 1; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action

which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain

hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical ~~Resource~~ Review Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's

previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4003 Drug Policy Regarding Drivers

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated the Superintendent of Schools as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

The Superintendent may be contacted at 308-784-2745.

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or

receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 31 CFR 1308.11 Schedule 1; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include

the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain

hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical Review Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's

previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: 6/15/2020

Revised on: 6/12/2023

Reviewed on: _____

22.5. **Policy 4045: Milk Expression**

President Biden signed into law the Providing Urgent Maternal Protections for Nursing Mothers Act ("PUMP for Nursing Mothers Act") at the end of 2022. The Act expands protections for salaried employees such as teachers and also requires the break to be paid if the employee is also working while expressing breast milk. We changed our policy to include language regarding the frequency at which an employee can request to pump. This change is required.

4045
Milk Expression

Except as otherwise provided by law, tThe district will provide reasonable break time for an employee who wishes to breastfeed or express breast milk for her nursing child each time such employee has the need to do so. The District will provide in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public ~~for one year after the child's birth.~~ These accommodations will be provided for one year after the child's birth, unless otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4045
Milk Expression

Except as otherwise provided by law, the district will provide reasonable break time for an employee who wishes to breastfeed or express breast milk for her nursing child each time such employee has the need to do so. The district will provide a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public. These accommodations will be provided for one year after the child's birth, unless otherwise required by law.

Adopted on: 2/18/2019

Revised on: 6/12/2023

Reviewed on: _____

22.6. Policy 4059: Behavioral and Mental Health Training (Formerly Suicide Prevention Training)

Section 79-2,146 currently requires nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel to receive at least one hour of suicide awareness and prevention training each year. LB 705 amends this section to require "all public school employees who interact with students and any other appropriate personnel" as determined by the superintendent to receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. NDE will develop a list of approved training materials. Please note, we left the proposed October 31 or within 30 days of initial employment wording in the policy. This is not required by law, so you can adjust the completion deadlines as you see fit. These changes are effective three months after adjournment of the Unicameral, approximately September 2, 2023. This change is required.

4059

Suicide Prevention Behavioral and Mental Health Training

All public school employees who interact with students and any other appropriate personnel are required to complete at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training every year. The superintendent will determine the appropriate personnel required to receive the training. The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials.

~~school nurses~~

~~teachers~~

~~counselors~~

~~school psychologists~~

~~administrators~~

~~school social workers~~

~~community coaches~~

~~paraeducators~~

~~bus drivers~~

~~kitchen staff~~

~~custodians~~

~~secretarial and clerical staff~~

These employees must complete the ~~online~~ training designated by the school district or superintendent provided by the Nebraska Department of Education no later than **October 31** of each school year or within 30 days of their initial employment, whichever is later. Failure to complete this training ~~shall constitute just cause for the termination or nonrenewal of an~~ may subject the employee to employment-related discipline-employee's contract.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4059
Behavioral and Mental Health Training

All public school employees who interact with students and any other appropriate personnel are required to complete at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training every year. The superintendent will determine the appropriate personnel required to receive the training. The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials.

These employees must complete the training designated by the school district or superintendent no later than October 31 of each school year or within 30 days of their initial employment, whichever is later. Failure to complete this training may subject the employee to employment-related discipline.

Adopted on: 3/18/2019

Revised on: 6/12/2023

Reviewed on: _____

22.7. Policy 5003: Admission of Part-Time Students

LB 705 (Sec. 75) will amend Nebraska's part-time enrollment statute, section 79-2,136. Prior to the amendments, the statute contained only one section and generally deferred to school board policy for most part-time enrollment considerations. LB 705 contains some new requirements for the admission of part-time students. First, the statute creates an ambiguity regarding which classes a part-time student can take. LB 705 added a clause into the original statute, which now reads: "Each school board shall allow the part-time enrollment of students, for all courses selected by the students...." We know many schools limit the classes available to part-time students, in addition to limitations based on class sizes and things like that. It is unclear whether the Unicameral intended the new clause to mean students can select any courses they want, or if they intended that to mean any courses offered to part-time students but not necessarily all courses they might be eligible to take if they were full-time students. We left the general restrictions based on class sizes and resources intact but remained silent on strict class availability for part-time students (e.g., only essential courses or only specials) giving each school the opportunity to decide whether they want to make all courses available or continue to limit courses a part-time student can take even if you have capacity. Second, LB 705 requires school boards to establish policies and procedures relating to participation in extracurricular activities. It requires schools to permit part-time students to participate in extracurriculars "subject to the same requirements, conditions, and procedures" as your full-time students. This means they must comply with all academic, behavioral, and other eligibility rules established by the school, including your student code of conduct. We've also specified that this includes being eligible for NSAA participation, or eligible based on the governing body of any activity not subject to NSAA rules. The statute has two specific limitations. Current NSAA rules require students to be enrolled in at least 20 credit hours, 10 of which must come from the public school. The statute changes now state that part-time students must be allowed to participate if they are enrolled in 5 credit hours in the public school. This change will reduce the public school enrollment requirement from 10 to 5 hours, and we anticipate the NSAA will make any changes necessary on its end to allow schools to comply with this statute. 5 The statute also prohibits schools from giving a preference in team selection to full-time students over part-time students. As for transportation, the statute does not require schools to provide transportation for school attendance purposes, but it does require schools to provide extracurricular transportation or mileage to a part-time student on the same terms as you provide extracurricular transportation to your full-time students. For example, if you drive a bus from the school parking lot to away contests or off-site practices, the part-time student gets to ride the bus to those events. The part-time student would be responsible for getting himself or herself to the designated pick-up point. Finally, this change also raises a timing issue. Schools will have their policies and handbooks updated to start the year, but these requirements do not go into effect until approximately September 10, 2023. This begs the question of whether a student is subject to the various credit hour and other requirements at the beginning of the fall season, or only after the law becomes effective. To avoid having to do mid-year changes to enrollment, handbooks, and policies, our recommendation is to begin applying the new requirements with the start of fall seasons, assuming the NSAA will provide flexibility for the flex time between the start of fall seasons and the effective date of the new requirements. These changes are effective three months after adjournment of the Unicameral, approximately September 2, 2023. This change is required.

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, ~~resides in~~ is a resident of the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by [REDACTED] of the year of enrollment. For second semester high school courses, the application must be filed by [REDACTED]. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester, with at least 10-5 credit hours per semester of enrollment in the public school district. ~~Exempt school students who are not enrolled in at least 10-credit hours may not participate in extracurricular sports and activities.~~—All part-time students must also meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity.

~~Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.~~

~~The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.~~

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class

attendance purposes, unless required by law. by virtue of their status as part-time students. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5003

Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, is a resident of the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by August 1 of the year of enrollment. For second semester high school courses, the application must be filed by the last attendance day of the first semester. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester, with at least 5 credit hours of enrollment in the public school district. All part-time students must also meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: 3/18/2019

Revised on: 6/12/2023

Reviewed on: _____

22.8. Policy 5004: Option Enrollment

LB 705 made three substantive changes to the option enrollment laws. 1. Special education capacity determinations must and may only be determined on a case-by-case basis. If an option application indicates that a student has an individualized education plan (IEP) or has been diagnosed with a disability, the application must be evaluated by the director of special education services or the director's designee who shall determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. 2. If the school board wishes to declare a program, class, or school unavailable for the following school year, the board must pass a resolution with such a declaration prior to October 15th of the previous school year. 3. Schools must annually establish, publish, and report the capacity for each school building under the district's control according to procedures, criteria, and deadlines established by the Nebraska Department of Education. These changes are effective three months after adjournment of the Unicameral, approximately September 2, 2023. This change is required.

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. **Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. **Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. **Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. **Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. **Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's

designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

a.b. Numeric Capacity. The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements, ~~and availability of appropriate special education programs~~. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

b.c. Programmatic Capacity. In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.

c.d. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

~~d. The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.~~

e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

- i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;

- ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

6. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district,

and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

i. When the district has already entered into contracts with teaching staff for the following school year;

ii. When the district has already contracted for the performance of specific services for the student;

iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

b. The board of education will approve late applications to option into the district under the following conditions:

- i. When the resident district has released the student;
- ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;

OR

- b. The board of education will deny all applications to option into the district that are received by the district after March 15 of the school year prior to the student's requested enrollment.
- c. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's

designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

K-3rd: 19 Students Per Section Maximum
4th-5th: 23 Students Per Section Maximum
6th-8th: 23 Students Per Section Maximum

Number of sections (3 or 4) per grade level will be determined every Spring.

- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:
 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;

- ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- e. Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
- i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
- g. Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district,

and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

i. When the district has already entered into contracts with teaching staff for the following school year;

ii. When the district has already contracted for the performance of specific services for the student;

iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

iv. The board of education will not accept any application after August 15th first semester.

- b.** The board of education will approve late (after March 15th until August 15th) applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

9. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: 10/14/2019

Revised on: 6/12/2023

Reviewed on: _____

22.9. Policy 5035: Student Discipline

PK-2nd Grade Students. LB 705 provides that schools will no longer be able to suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a school vehicle, or to a school-sponsored activity or athletic event. Schools must develop a policy to implement this new limitation and must include disciplinary measures inside the school as an alternative to suspension. Completing Missed Work. Any student who is suspended must be given an opportunity to complete any classwork, homework, examinations, or other work missed during the period of suspension. "Must" used to say "may." Schools must develop and adopt guidelines that provide any suspended student with the opportunity to complete classwork and homework. The guidelines may not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework. The guidelines must be provided to the student and a parent or guardian at the time of suspension. Short-Term Suspensions. When a principal suspends a student for up to five school days, he or she must give a written notice of the suspension to the parent or guardian within 24 hours "or such additional time as is reasonably necessary." LB 705 has revised this requirement to state that the principal only has an additional 48 hours (a total of 72 hours) to send the written notice of the suspension. The principal has always been required to make a "reasonable effort" to hold a conference with the parent or guardian when the student returns to school. Now there is an additional requirement that the principal document such effort in writing. 7 Post-Expulsion Requirements. LB 705 includes a new requirement. At the conclusion of an expulsion, a school district must reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska-accredited institution or institution accredited by one of the six regional accrediting bodies in the United States. Long-Term Suspension, Expulsion, or Mandatory Reassignment. The decision to recommend long-term suspension, expulsion, or mandatory reassignment did not have a timeline associated with it. Now, the decision must be made within two school days after learning of the alleged student misconduct. Also, if a student is suspended pending the outcome of a hearing for a long-term suspension, expulsion, or mandatory reassignment, the student must be allowed to complete classwork, homework, examinations, and other work during the period of suspension. Hearing Examiner. When a hearing is requested under the Student Discipline Act, the superintendent now "recommends" the appointment of a hearing examiner within two school days after receiving the hearing request. Parents have two days to request the designation of a different hearing examiner. Upon receiving the request, the superintendent: ? Must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned; and ? May also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended, provided as an alternative hearing examiner, or included on an additional list, if any, and must notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of the notice. The Hearing. Previously, the hearing had to be "scheduled" within five school days after it was requested. Now, the hearing must be "held" within five school days after the appointment of the hearing examiner. Previously, students and their parents had the right to examine records and written statements "at a reasonable time" before the hearing. Now, the 8 school must provide copies of records, written statements, and required affidavits no later than 48 hours before the hearing. The school must make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if such witnesses are requested by the student or the student's parent, guardian, or representative and if such witnesses are employees or under contract with the school district. With changes from LB 705, the hearing examiner now has ten calendar days to provide the findings and recommendations to the superintendent, and the superintendent has five school days after receiving the report to make his or her determination. Previously, there was no time limit for either action. Appeal. If the student or parent appeals the superintendent's decision, the superintendent's determination will no longer take immediate effect. School Board Decision. In the event of an appeal, the school board now must take final actions within three calendar days after the hearing. Previously, there was no time limit on the board's ability to make a final decision. The changes are effective three months after adjournment of the Unicameral, approximately September 2, 2023. However, Policy 5035 has been revised to reflect these new requirements so that you do not have to change policies and handbooks in September. These changes are required.

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, **not to exceed an additional 48 hours**, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school **and**

shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will/will not ~~must~~ be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less ~~then~~ than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified

therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
 - 4.5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being

driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as

defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin;

branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's ~~computer~~ acceptable computer use policy ~~are subject to discipline, up to and including expulsion~~;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy;
and
- o. Any other violation of any board policy, handbook provision, or a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of

- the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment ~~for disciplinary purposes~~ can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
 3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect ~~if~~

~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the ~~time the long-term suspension, expulsion, or mandatory reassignment takes effect hearing stage.~~
5. ~~If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer examiner within two school days after receipt of the hearing request who shall follow the "hearing procedures" outlined below. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended, or provided as an alternative hearing examiner, or included on an additional list, if any, pursuant to this subdivision and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.~~
6. ~~The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.~~
7. ~~The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.~~

~~5.8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.~~

~~6.9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer examiner who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The hearing will be held according to the requirements of section 79-269.~~ The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

~~7.10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.~~

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). ~~The school district will provide parents with copies of the relevant statutes upon request.~~

~~**Makeup Work for Suspended Students**~~

~~Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.~~

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;

4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and

shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent

in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;

2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:

- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing

to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be

governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: 6/15/2020

Revised on: 6/12/2023

Reviewed on: _____

22.10. **Policy 5049: Firearms and Weapons**

LB 77 authorizes anyone, other than a minor or prohibited person, to carry a concealed handgun anywhere in Nebraska, with or without a concealed handgun permit. However, the law still prohibits people from carrying a concealed or unconcealed handgun into a public school or on public school property. This prohibition does not apply to a qualified law enforcement officer or qualified retired law enforcement officer carrying a concealed handgun pursuant to 18 U.S.C. 926B or 926C. We have revised this policy to remove the reference to an exception based on possessing a concealed handgun permit. This change is required.

5049 Firearms and Weapons

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon. The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by a nonstudent adult ~~who holds a valid permit issued under the Concealed Handgun Permit Act~~ in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second

semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5049 Firearms and Weapons

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon. The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.**

The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by a nonstudent adult in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: 5/17/2021

Revised on: 6/12/2023

Reviewed on: _____

22.11. Policy 5052: School Wellness

The link to the website at the bottom of the policy that contains the evidence-based strategies used in the policy has been updated. This change is required.

NOTE TO BE DELETED: This policy satisfies the minimum requirements of the *Healthy, Hunger-Free Kids Act of 2010* and its final rule. Schools that wish to adopt a more “aggressive” policy with higher standards may do so and should contact KSB for policy language that is in-line with their goals.

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district’s curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

- i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and

advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to

bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation’s Model Wellness Policy (Updated ~~9/2016~~June 2020 to Reflect the USDA Final Rule) ~~found at~~
~~https://www.healthiergeneration.org/_asset/wtqdwu/14-6372-ModelWellnessPolicy.doc~~ found ~~at~~
~~<https://api.healthiergeneration.org/resource/2>~~.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) [found at https://api.healthiergeneration.org/resource/2](https://api.healthiergeneration.org/resource/2).

Adopted on: 6/19/2017

Revised on: 6/12/2023

Reviewed on: _____

22.12. Policy 6003: Instructional Program

We have updated the policy to reflect the minimum number of instructional hours for each corresponding grade as required by Nebraska law and NDE regulations. You may adjust these hours upward if desired. This change is required.

6003
Instructional Program

1. The minimum number of instructional hours in the school year will be 1,080 for grades 9 through 12, 1,032 for grades 1 through 8, and 400 for kindergarten, ~~_____ for middle school and high school students,~~ ~~_____ for elementary students, and _____ for kindergarten students,~~ exclusive of lunchtime. ==

1. [NOTE TO BE DELETED: The hours shown above are the minimum number of instructional hours for each corresponding grade as required by Nebraska law and NDE regulation. They may be, but are not required to be, adjusted upward at the board's discretion.]

2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.

3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.

4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.

5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6003
Instructional Program

1. The minimum number of instructional hours in the school year will be 1080 for grades 6 through 12, 1032 for grades 1 through 5, and 596 for kindergarten, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: 3/16/2020

Revised on: 6/12/2023

Reviewed on: _____

22.13. **Policy 6004: Curriculum Development**

We have updated the policy to reflect the new requirement that goes into effect for the 2023-24 school year that all students take at least one course in financial literacy. This required coursework may not be embedded in other curricula throughout a high school student's secondary education. Rather the course must be a standalone class equaling five (5) high school credits or an equivalent one-semester course. The Nebraska Department of Education has curricular resources for the financial literacy course here. The Financial Literacy Act requires the district to submit a report to the board of education about your compliance with the Act no later than December 31, 2024. You do not need to worry about reporting for the 2023-24 school year. We will provide you with the necessary information for that report in the years they will be required and will add them to our running list of annual notices, hearings, and reports at that time. The Financial Literacy Act was passed as a companion statute to the Computer Science and Technology Act. LB 705 pushed back the effective date of the Computer Science and Technology Act to the 2027-28 school year. As a side note, Policy 6004 has a table that sets out a schedule for curriculum review and textbook adoption. This table will need to be edited to reflect your district's practices. For example, if your district staff reviews the curriculum in one year and then actually adopts a textbook in the following year, you would adjust the content of the "textbook adoption" cell down a level. This year is also a good time to check the dates that your district has filled in under the "school year" column and to update them as necessary. The financial literacy curriculum is required for 23-24, but we have added both financial literacy and computer science to the curriculum review chart.

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

Subject Area	K-12 REVIEW	TEXTBOOK ADOPTION
Foreign Language Fine Arts/Music		
K-12 Language Arts		
Math		
Technology		
Science		
Physical Ed/Health		
Vocational		
Social Studies		
Financial Literacy		
Computer Science and Technology		

Adopted on: _____

Revised on: _____

Reviewed on: _____

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The district will review curriculum and adopt associated textbooks on the following schedule.

SUBJECT AREAS	REVIEW	ADOPTION
Foreign Language Fine Arts/Music	Fall 2023	Spring 2024
K-12 Language Arts	Fall 2027	Spring 2028
Math	Fall 2028	Spring 2029
Technology	Fall 2023	Spring 2024
Science	Fall 2024	Spring 2025
Physical Ed/Health	Fall 2029	Spring 2030
Vocational	Fall 2023	Spring 2024
Social Studies	Fall 2025	Spring 2026
Financial Literacy	Fall 2023	Spring 2024
Computer Science and Technology	Fall 2023	Spring 2024

Adopted on: 12/13/2021
 Revised on: 6/12/2023
 Reviewed on: _____

23. **AGENDA SETTING AND FUTURE MEETINGS**

Monday, July 17, 2023- Regular Board of Education Meeting, 7pm

24. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.