

**Cozad Community Schools
Board of Education Regular Meeting
Monday, December 18, 2023 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

December Board Meeting

- One act play did very well all season long, finishing with a runner-up at districts and several outstanding individual performances.
- Our students' winter assessments have seen tremendous improvement and growth across grade levels and subject areas.
- We have seen a 27% reduction in office referrals across the district from two years ago when we began tracking this data. This is a considerable improvement, and thank you to our teachers and administrators.
- Elementary music concerts were very impressive and a tremendous success!

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

Director of Technology Board Report
December 12, 2023
Patty Wolfe - Director of Technology

1. Cozad Community Schools Strategic Plan Framework

- a. Strategy 1.1: Identify and implement a plan for administration and staff members to work cooperatively, build trust, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement
- b. Strategy 1.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective and purposeful communications
- c. Strategy 1.3: Communicate the district's vision and goals through strategic messaging
- d. Strategy 2.3: Increase the utilization of data to inform decisions at the classroom, building and district levels
- e. Strategy 2.1: Ensure curriculum and instructional methods are properly and consistently implemented PK-12 (2.1(f))

2. eRate

- a. Working with ESU on our need for new hardware for renovations – new switches and Access points

3. Cybersecurity

- a. LAN Managers meeting on November 28th—primary focus was on Cybersecurity
 - i. Alicap
 - ii. Incident Response Protocol
 - iii. NE Cybersecurity for Education Grant
 - iv. MS-ISAC
- b. Update our survey to Alicap – once approved we get more coverage for Cybersecurity

4. Epson - Copiers

- a. Current 5 year Lease/Service Agreement expires on July 2, 2024
- b. Eakes is willing to work with our current copiers through construction
 - i. Buy out copiers for \$1.00
 - ii. Continue a monthly service agreement with Eakes
 - iii. They will work on our PaperCut and Fax (part of bundle)
 - iv. After construction then we will assess copier/printer needs

5.2. Corey Fisher Report

Cozad High School

Home of the Haymakers

Corey Fisher, Principal
Phone: (308) 784-2744
Fax: (308) 217-4505



1710 Meridian Ave.
Cozad, NE 69130
E-mail: corey.fisher@cozadschools.net

DATE: December 18, 2023
RE: Board Report (HS)

[*Strategic Plan Framework-Guiding Principles](#)

[W CozadStratPlanFramework2020-24.docx](#)

NATIONAL HONOR SOCIETY FOOD DRIVE:

The CHS National Honor Society again held their annual Food Drive in late November. More than 7,000 pounds of food was donated to help local families with Christmas boxes and food throughout the winter season. This is an annual community service event our schools participate in and a great opportunity for our students to engage in our community. As has been the tradition, classes compete against each other to earn early dismissal time on the last day of school for the semester. Results of this year's food drive competition are shown in the image.

LAST DAY OF SCHOOL
12/22/23

- 4th PLACE - FRESHMEN** – 594 pounds of food
* dismissed after 7th period on December 22nd
- 3rd PLACE - SOPHOMORES** – 1026 pounds of food
* dismissed after 2nd lunch on December 22nd
- 2nd PLACE - JUNIORS** – 1,178.8 pounds of food
* dismissed after 3rd period on December 22nd
- 1st PLACE - SENIORS** – 4736.93 pounds of food
* **NO SCHOOL** on December 22nd

TEACHER EVALUATIONS:

- I have conducted the fall formal evaluations for all probationary, non-tenured teachers at the high school as required by board policy. A reminder that tenured teachers are evaluated at least once per school year and non-tenured (probationary) teachers are evaluated at least twice per school year (once per semester).

ALTERNATIVE EDUCATION PROGRAM (AEP) UPDATE:

- Ms. Sandra Burke continues to serve as our Alternative Education classroom teacher and continues to do a great job with building relationships with students and collaborating with administration.
- The **primary** goal remains to support credit acquisition for students who participate in the program.
- There are a total of ten students enrolled in the program at this time (8 HS and 1 MS). All are at varying levels of performance.
- Two students will graduate at the mid-term of the current school year as they have completed the graduation requirements. Last year, three students earned their diplomas through participation in the AEP.

MID TERM GRADUATION:

- Mid-Term Graduation is scheduled for Saturday, January 6, 2023 at 11:00 a.m. in the CHS Auditorium.
- Four students applied for and were approved for Mid-Term Graduation earlier this semester and will be eligible to receive their diplomas on January 6th pending fulfillment of all graduation requirements.
- Students who do not accomplish all graduation requirements will be required to return for the second semester of the 2023-2024 school year.

OnToCollege ACT PREP PROGRAM FOR JUNIORS:

- On November 28th, ALL CHS Juniors began participating in the OnToCollege ACT Prep program during Academic Success period every Tuesday and Thursday.
- Juniors will continue to participate in this ACT Prep program each Tuesday and Thursday through March 21st.
- ALL Juniors will take the state required ACT Exam on Tuesday, March 26, 2024.
- You can learn more about OnToCollege by accessing this link: <https://www.ontocollege.com/>

MISSION STATEMENT

Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

2024-2025 COURSE CATALOG, STUDENT PRE-REGISTRATION AND COURSE SCHEDULING:

- We are beginning initial discussion and early preparation for student registration and course scheduling for the 2024-2025 school year. We will begin student-pre-registration in late February and begin building the 2024-2025 class schedule once students have completed class registration requests.
- Our goal again this year is to develop the 2024-2025 class schedule early in the semester in order to allow teachers adequate time to prepare, more efficient budgeting/requisitioning processes and less adjustment to student schedules prior to the start of next school year.
- Mr. Williams, Mrs. Haarberg, Mr. Revelo, Mrs. Wolfe and I will continue to work with curriculum departments as we update course descriptions, complete student registrations and develop the schedule.

STUDENT CREDIT ACQUISITION TRACKING

- The expectation at Cozad High School is for **97% or more** of all high school students to earn full credits for the classes in which they are enrolled each semester.

2020-2021 School Year:

- **December 2020** - **83%** of CHS students earned full credits for the semester.
- **May 2021** - **79%** of all students earned full credits.

2021-2022 School Year:

- **December 2021** - **86%** of CHS students earned full credits.
- **May 2022** - **91%** of CHS students earned full credits.

2022-2023 School Year:

- **December 2022** - **94%** of CHS students earned full credits.
- **May 2023** - **97%** of CHS students earned full credits.

2023-2024 School Year:

- **December 2023** - **??%** of CHS students earned full credits.

- The **97%** Student Acquisition Goal will not change. While the expectations will not change, we understand that there are always factors that schools can not control that can most definitely impact student academic success. Student **ATTENDANCE, STUDENT BEHAVIOR, MOBILITY** and **PARENT INVOLVEMENT** are factors that directly impact student academic success.
- While we understand we may not always accomplish the 97% goal, we will continue to work to hold students accountable to a high academic standard and we will continue to communicate those expectations to students, parents and school stakeholders.
- Credit acquisition directly impacts dropout and graduation rates. By maintaining a strong level of credit acquisition, we can continue to maintain our focus on our school's mission.

SCHOOL IMPROVEMENT GOALS - COZAD HIGH SCHOOL (SPF-GP 1.3,2.3,4.3,5.1,6.1,6.2)

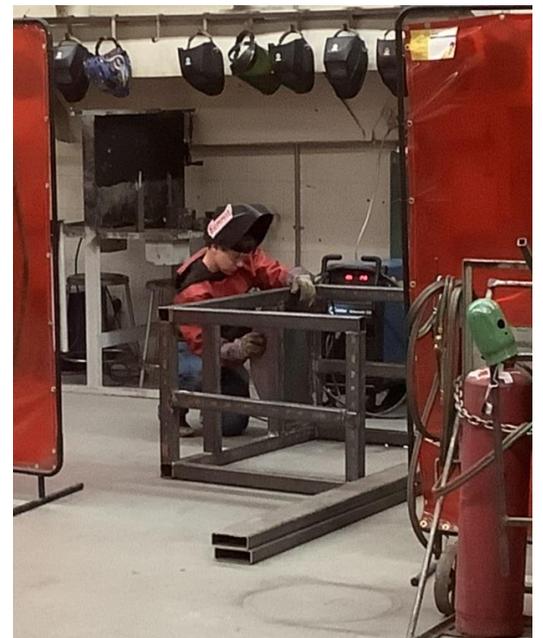
Academic Goal:

Cozad High School will have 60% of its students reach their individual expected growth goals on both the MAP Reading and Math RIT scores.

Culture Goal:

Cozad High School will have 97% or more of its students earn full credits in a given semester. Credit acquisition will be measured each semester using PowerSchool reporting at the end of each semester.

CHS Welding I and II have been working hard in the shop lab. Recently, students embraced a project for a community member. Students in both Welding I classes worked collaboratively to produce tomato cages from heavy duty rebar provided by the community member. This was a fun project that the students completed prior to the holiday break. Students have also enjoyed working on small individual projects where they are applying the welding skills they have learned.





Mr. Dueland's Woods and Construction classes worked collaboratively with Mrs. Beans and SKILLS USA to build a Santa House for the Cozad Chamber of Commerce. Big shout out to all of the students, Mrs. Dueland, Mrs. Beans and the Chamber for their work to make this happen!

The CHS Vocal and Instrumental Music Holiday Program was outstanding. Mr. Larrington and Mrs. Kidder both continue to be solid in the classroom and both the Choir and Band continue to have a big sound.



5.3. Jeremy Yilk Report

CCS ACTIVITIES REPORT

JEREMY YILK

12.18.2023

1. Winter Activities Update

a. Boys Basketball

- i. The boys basketball team is off to a quick start with being 4-0.
- ii. **Upcoming**
 1. JV/Var @ Ainsworth (12.16) / 9th-10th BBB vs Holdrege (12.18) / 9th-10th BBB vs Lexington (12.20) / JV/Var vs Superior (12.21)

b. Girls Basketball

- i. The girls basketball team is currently 1-4.
- ii. **Upcoming**
 1. JV/Var @ Ainsworth (12.16) / JV/Var vs Superior (12.21)

c. One-Act

- i. The One-Act team finished runner-up at the B-5 district event. They had a tremendous year with several team members coming back next year.
- ii. **Upcoming**
 1. N/A

d. Speech

- i. The speech season is underway. They will host their home invite this Saturday on 12.16.23. Participants = 37
- ii. **Upcoming**
 1. Cozad Holiday Invite (12.16) / Lexington Invite (1.6)

e. Wrestling

- i. The wrestling team has brought some hardware home after the first two invites of the year (Runner-Up @ Cozad Invite / 4th @ Colby Invite). Currently 8-1 in duals.
- ii. **Upcoming**
 1. Valentine Invite (12.15 & 12.16)

2. Other

- a. Proposal to add girls wrestling as a NSAA sanctioned sport @ Cozad (January Board Meeting)
 - i. Items to be reported on

1. Background
2. Staffing Needs
3. Timeline of Girls Wrestling Program
4. Location of wrestling practices/home events
5. Anticipated Expenses

b. HS Moratorium - December 23rd-27th

5.4. Brian Regelin Report

Brian Regelin, Board Report- December 15, 2023

1 message

Brian Regelin <brian.regelin@cozadschools.net>

Thu, Dec 14, 2023 at 9:29 AM

To: James Ford <james.ford@cozadschools.net>, Brian Regelin <brian.regelin@cozadschools.net>, Brenna Richie <brenna.richie@cozadschools.net>

Cozad Middle School
*Home of the Haymakers***Brian Regelin, Board Report- December 15, 2023**

As we approach the end of the first Semester, I am very appreciative of the group of incredibly strong educators we have in the Middle School and District. Teachers and Para Educators have been working extremely hard to help all students learn and improve. We are in year 3 of our academic interventions and they are going very well. We saw tremendous improvements in our Winter NSCAS growth scores in all grades and subject areas.

Cozad Middle School students worked to collect paper products, laundry detergent and soap for the Cozad Food Pantry. This community service project is one that supplies the food pantry with the majority of those products for the entire year. The Food Pantry was very appreciative of all of the donations this year. A big thank you to Mrs. Walls and Ms. Crick for helping with this project. The student body donations were as follows: 8th grade 1st place, 6th grade 2nd place and 7th grade 3rd place.

Activities classes are underway and students seem to be enjoying them. Students were able to choose an activity class that lasts for 3 weeks to end the first semester. The second session will be the last 3 weeks of the 2nd semester. First semester classes include: Hunter Safety, Water Color, Electronics, Puzzles, Basketball 101, Yarn Art, Retro Gaming, Chess and Checkers, Community Giving, Karaoke, Breakout, Cross Stitching, Unsung Hero Project/History Day Project, Retro Gaming and Woodworking.

We have had 11 new students enroll at the Middle School this quarter. Teachers have done an outstanding job of working with these students to make their transition as smooth as possible.

5.5. Kyle Hoehner Report

Cozad Elementary School

Home of the Haymakers

Kyle Hoehner – Cozad Elementary Principal
420 E 14th St. / Cozad, NE 69130
(kyle.hoehner@cozadschools.net)



Connor Williams – CE Assistant Principal
& K-12 Director of Teaching & Learning
(connor.williams@cozadschools.net)

Blair Stuthman – Counselor
(blair.stuthman@cozadschools.net)

Brooke-Lynn Rascon – Admin Assistant
(brookelynn.rascon@cozadschools.net)

Bailey Dahlgren – Title I Coordinator
(bailey.dahlgren@cozadschools.net)

BOARD REPORT (Cozad Elementary)

- Monday, December 18, 2023 -

END OF 1ST QUARTER & 2ND SEMESTER

Friday, December 22nd marks the end of 1st Quarter and 2nd Semester at Cozad Elementary.

ALL-STATE HONOR CHOIR

Cozad 5th Graders Morgan Florke and Myles Heimann were selected to participate in this year's Nebraska Children's All-State Choir. Elementary Music Teacher Senja Stephens selected the two students by audition to perform in the choir. Both students are members of the Treblemakers Honor Choir that Stephens directs. They were expected to learn and memorize five difficult choral pieces in preparation for the choir rehearsals and performance on Thursday, Nov. 16. They worked diligently with Stephens once a week and at home to prepare for the event.

JINGLE BELL NECKLACE/STICKER HANDOUT

City of Cozad employees came to Cozad Elementary School on December 4th at 3:00pm to hand out Jingle Bell necklaces and stickers. They went to each classroom individually to meet with our students and hand out the aforementioned items. THANK YOU to COZAD CITY EMPLOYEES who visited that day!!

4th and 5th GRADE WINTER MUSIC CONCERTS

4TH Grade (Tuesday, Dec. 5th) / 5TH Grade (Thursday, Dec. 7th) – Under the direction of Cozad Elementary Vocal Music Director Mrs. Senja Stephens, our 4th and 5th grade students preformed for the Cozad Community on Tuesday, Dec. 5th and Thursday, Dec. 7th, respectively, at the CHS Auditorium.

TREBLEMAKERS to PERFORM at CE EXTRAVAGAZA & MEADOWLARK

The Treblemakers Honor Choir is planning to take off at 10 am on Friday, December 22nd (after the Cozad Elementary "Christmas Extravaganza" which begins at 9:00 am) to go sing at Meadowlark.

POLAR EXPRESS

All Cozad Elementary 1st Graders will be attending the Fox Theatre to watch the "Polar Express" on Friday, December 22nd.

ELEMENTARY DRESS-UP DAYS (see next page for information)

Respectfully Submitted – Kyle Hoehner

COZAD ELEMENTARY DRESS UP DAYS

WEEK OF DEC. 18TH

MONDAY DEC. 18TH:

DREAMING OF A WHITE CHRISTMAS (WEAR WHITE)



TUESDAY DEC. 19TH:

WINTER WONDERLAND (WEAR BLUE)



WEDNESDAY DEC. 20TH:

HOLIDAY HAIR, DON'T CARE!
WEAR SOMETHING ON YOUR HEAD!



THURSDAY DEC. 21ST:

GRINCH DAY! WEAR GREEN!



FRIDAY DEC. 22ND:

POLAR EXPRESS DAY! WEAR YOUR PJS!



5.6. Jessica Edeal Report



CEEC Principal / Director of Special Education Board Report

December 18, 2023

Jessica Edeal

CEEC Updates

1. Currently, we have 56 students enrolled at CEEC.
2. Teachers completed winter benchmark testing last week. We are in the process of compiling student data and making plans to review the data.
3. We will be recognizing seven PK students during the December Kind Kids program on December 22nd. Santa Claus will be our guest presenter!
4. CEEC continues to work collaboratively with custodial staff and administration to develop a moving plan in preparation for spring move.

SPED Department Update

1. In the process of interviewing for open 24-25 SPED positions.
2. A team of educators traveled to ESU 10 last week to learn more about how to increase inclusive practices within schools. This specifically relates to the importance of including students with disabilities in core instruction receiving instruction from content experts.
3. Middle School and high school special education teachers will be working with ESU 10 Transition Coordinator next week to learn more about Transition Planning.
4. The Department continues to complete required state reporting and management of student information to ensure timely and accurate district reporting.
5. At this point, special education staff have conducted 82 annual IEP meetings and 25 evaluations.
6. By the end of this week 11 of 15 evaluations will be complete for the 23-24 school year.



Cozad Community School

Home of the Haymakers

5.7. Connor Williams Report

https://docs.google.com/presentation/d/19GVI1q7YfJvf-JpBAwxnhDAp6jxbLm_-8oXpw_XdZNU/edit#slide=id.g64ba87d73_0_175

COZAD COMMUNITY SCHOOLS



AQuESTT Update

WHAT IS AQUESTT?

AQuESTT classifies all schools into four performance levels:

- 4: Excellent
- 3: Great
- 2: Good
- 1: Needs Improvement

Success, Access, and Support Domain



Educational Opportunities and Access

Each student has access to effective, comprehensive, and continuous learning opportunities that prepare them for ongoing school success, postsecondary education, and career goals.



Transitions

Quality educational opportunities focus on effective supports and high quality collaborations for each student transitioning within, into, and between grade levels, programs, schools, districts, postsecondary education, and careers.



Positive Partnerships, Relationships, and Success

Schools and districts implement best practices in student, family, and community engagement to enhance experiences and opportunities that are culturally inclusive and relevant for each student. Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

Teaching, Learning, and Serving Domain



Educator Effectiveness

Each student is engaged by effective educators throughout their learning experiences, such that schools and districts develop effective teachers and school leaders who establish a culture of success.



Student Achievement and Growth

A balanced assessment system that includes results from multiple sources is used to measure student growth and achievement towards Nebraska's content area standards. A balanced assessment system is a necessary component of the instructional process to improve learning and growth for each student.



Postsecondary, Career, and Civic Readiness

Each student, upon high school graduation, is prepared for success in postsecondary education, career, and life pursuits.

WHAT DOES THIS REALLY MEAN?

AQuESTT uses these things to rate/grade schools in comparison to other schools in Nebraska:

1. **Test Scores: (All Students Proficiency and Growth)**
 - a. NSCAS Growth—Grades 3-5, 6-8
 - b. ACT—Grade 11
2. **Attendance:**
 - a. Reflected by students who miss 10% or more of a school year. (17.5 days)
3. **ELL Scores: (Proficiency and Growth)**
 - a. Reflected by students in this subcategory.
4. **Graduation Rate:**
 - a. Reflected by 4 year and 7 year graduation rates.

2021-22 STATE AVERAGES

Performance



NSCAS English Language Arts ⓘ

47%



NSCAS Mathematics ⓘ

46%



NSCAS Science ⓘ

66%



NSCAS ACT (11th Grade) ⓘ

46% 44% 48%

ELA

Math

Science

2021-22 STATE AVERAGES

Achievement



Graduation Rate 

87%

FREE/REDUCED LUNCH



Free/Reduced Lunch ⓘ

50%

Peers ⓘ

32%

State

41%

BUILDING AQUESTT RATINGS

Cozad Community Schools: 2-Good

- Cozad Elementary School: 2-Good
- Cozad Middle School: 3-Great
- Cozad High School: 1-Needs Improvement

COZAD COMMUNITY SCHOOLS: AQUESTT HIGHLIGHTS



As a district we received a “Good” rating, we landed at 50.89% proficient on state testing. (54% would give us a “Great” rating)



100% Graduation rate in the 7yr period.



Absenteeism is only 12.59%, which is very low compared to other districts

COZAD COMMUNITY SCHOOLS: AQUESTT IMPROVEMENT AREAS



Absenteeism procedures



ELL student testing achievement and growth



Overall Testing achievement and growth

ABSENTEEISM: IMPACT STRATEGY

#1 Reviewed Policy 5001

- 5001:compulsory attendance and excessive absenteeism

#2 Update procedure that accompanies this policy

- Cozad Community Schools Absentee Procedures

ELL ACHIEVEMENT AND GROWTH: IMPACT STRATEGY

#1 Review number of ELL students

- Elementary: 28 students
- MS/HS: 19 students

#2 Discuss needed resources and personnel

- ELL Para Interviews
- ELL Para addition

#3 Provide training opportunities for ELL staff.

- Shadowing in other districts

ESL trainings

TESTING ACHIEVEMENT AND GROWTH: IMPACT STRATEGY

#1 Guaranteed and Viable curriculum

- Updated curriculum resources (SS, ELA, Math, CTE–2024, Science–2025)
- Instructional Guides

#2 High quality educators

- Cozad Community Schools Hiring Protocols and Procedures
- UNK and UNL Career Fair
- #HaymakerWay

TESTING ACHIEVEMENT AND GROWTH: IMPACT STRATEGY

#3 MTSS Process

- Cozad Community Schools: MTSS Teaming Structure

#4 ACT Prep

- Cozad ACT OnToCollege ACT Prep Schedule 2023-24

PROGRESS MADE

- Timeline of Progress: Cozad Community Schools



6. SUPERINTENDENT REPORT

Cozad High School	0	0	0	0	0	0	0	0	0	0	0	0	68	53	68	58	247
Cozad Middle School	0	0	0	0	0	0	0	0	0	67	74	62	0	0	0	0	203
Cozad Elementary School	0	0	0	71	71	77	70	82	74	0	0	0	0	0	0	0	445
Cozad Early Education Center	24	12	44	0	0	0	0	0	0	0	0	0	0	0	0	0	80

Enrollment as of 12-12-23

Five more than the previous month

Topics of Discussion

- CCS Annual Report Card-  CCS 22-23 Report Card.pdf
- Legislative Update
- CES Principal interviews
- Calendar Update
-  Policy Review Calendar 2024

NASB Calendar

- Review School Improvement
 -  Cozad Community Schools: Goal and Action Plan Update 23-24
 -  #2 CCS Community Organizational Flowchart
 -  CCS Staff Organizational Flowchart
- Strategic Plan Update, District Goal Update
 -  Schedule for Strategic Plan for Admin
- Policy Review-agenda item
- Monthly admin and committee reports
- Review District and building Nebraska Frameworks Classification
 - Mr. Williams report-  Board Update: AQuESTT
- Notify the County Clerk/Election Commissioner on or before February 1st

7. COMMITTEE REPORTS

Buildings and Grounds Committee

In attendance-12-8

Michele, Joel, and James

- Our committee inspected the roof after we received the warranty from Tremco. Our custodial staff has discovered two more leaks that Blackhawk knows and will look to address.
- We are still coordinating with Derek from Perry on how best to move forward for the school district. Based on our discussions in the committee, it is in the district's best interest to continue to wait on payment to Blackhawk until all areas of concern are addressed, and we can follow the advice of counsel.



PAULSEN

P.O. BOX 17, 1116 EAST HWY 30
COZAD, NE 69130
PHONE 308-784-3333
FAX 308-784-3110

INC.

12-12-2023 PROGRESS MEETING AGENDA

Construction Progress

Elementary School

Finish progression from north to south underway
Roof top units are set
Insulated up to control line
Fire sprinkler starting next week

High School

Slab on grade complete
South classrooms getting closer
Waiting on roof over locker room area

Field Observations / Issues

Elementary interior store front – Changes – temp walls
Elementary C102 – Height adjustable changing table – wall connection?
Elementary – Duct bulkhead – B116
Sewage Back up HS

Submittals

8 pending approval – need to finish so as not to delay any material orders
- Handrail and ladder at structural engineer

RFIs – 1 outstanding

RFI 20 Fire sprinkler secure vestibule

Proposal Request

PR 015R NW corner of HS Commons– Out for pricing
PR 019 – Access control to existing doors – Out for pricing
PR 020 – Furring out walls Elem. – Out for pricing
PR 021 – Cabinet size adjustment – Small Deduct
PR 018 – Elementary roof drain changes – coming soon

Change Orders –

- 1) 001 – Deduct \$18,130.00 – Roof Drains & ASI 01
- 2) 002 – Add \$29,292.00 – Additional storm sewer
- 3) 003 – Add \$50,609 – Gym Speakers back into project
- 4) 004 – Add \$3,778.00 – Additional rebar ASI 01
- 5) 005 – Add \$3,108.00 -PR 03 & 04
- 6) 006 – Add \$6,716.00 – PR 05 Elem. Storefront and Bulkhead
- 7) 007 – Add \$8,495.00 – PR 06 Tile Changes HS
- 8) 008 – Add \$7,475.00 – PR 07 Panel Relocation
- 9) 009 – Add \$1,325.00 – PR 08 Electrical Fixture Changes
- 10) 010 – Deduct \$15,769.00 - PR 12 Eliminate Elementary Ramp
- 11) 011 – Add \$21,059.00 – PR 13 Add Reinforcing and thickness gym floor
- 12) 012 – Deduct \$1,359.00 – PR 14 Elementary SE Parking Lot
- 13) 013 – Add \$8,498.00 – PR 11 Middle School Vestibule
- 14) 014 – Add \$2,937.00 – PR 14 Relocate Linear Diffuser Elem Commons
- 15) 015 – Add \$11,863.00 – PR 17 Additional roof drains HS

Net Changes Add \$119,844.00

Contingency Usage – No contingency usage this month

1) 001 - \$10,678.00 – Precast ASI 01 & Haunch Design

2) 002 - \$ 4,442.00 - Additional floor prep high school

Contingency Remaining - \$484,880.00

Fabrication and Delivery

Permanent electrical panels – still in route – Deliveries dates are still changing

Switching out to a different DP5 for gym power

Negotiations Meeting

In attendance: Karen Berreckman, Kyle Vincent, Nick Auwerda, Dillon Higgins, Michele Starman, Kiley Goff, Will Geiger, and James Ford

Topics of discussion:

PTO- The association and board made some minor revisions that will be presented at the next meeting for final approval from both the board and the association.

The board offered either .475 X .475 or an increase on the base of \$500. The plan is to get comparable numbers for Mr. Ford and Mr. Auwerda and then to meet on Tuesday before the next meeting on Wednesday the 20th at 6:30.

Next meeting date on 12-20-23

8. REVIEW OF SCHOOL BOARD POLICIES

3017
Press Releases

Only individuals who have prior administrative approval may issue press releases regarding school-related activities and events. The superintendent may delegate responsibility for communicating with the media to building principals, the activities director, event sponsors, and other staff on an ad hoc basis.

Adopted on: 12/18/2017

Revised on: _____

Reviewed on: 12/18/2023

Denying Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or his or her designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. Repeatedly fails or refuses to comply with the visitor protocol adopted by each building;
3. Is unreasonably boisterous;
4. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
5. Causes or attempts to cause damage to school property or to the property of any student or school employee;
6. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
7. Uses vulgar, profane, or demeaning language; or
8. Uses fighting words;
9. Poses a danger to the safety and well being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: 12/18/2017

Revised on: _____

Reviewed on: 12/18/2023

9. CONSENT AGENDA

9.1. Approval of the Minutes of Previous Meeting(s)

Board of Education Regular Meeting

Monday, November 13, 2023 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 11/9/2023

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.3. Excused/Unexcused Board Member Absence

All board members were present.

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No public comment was made.

5. AUDIT REPORT VIA TELECONFERENCE CALL WITH KYLE OVERTURF, FROM ALMQUIST, MALTZAHAN, GALLOWAY AND LUTH

Kyle Overturf from AMGL. CPA and Advisors, called in and presented the Cozad Community Schools Audit report performed on September 12th.

6. PRINCIPAL/ADMINISTRATIVE REPORTS

6.1. Patty Wolfe Report

6.2. Corey Fisher Report

VETERANS DAY PROGRAM:

- **The annual Cozad Community Veterans Day Program was held on Friday, November 10th in the CHS Gymnasium. Middle and High School students and staff welcomed and celebrated community Veterans and the CHS Band and Choir students participated by singing patriotic numbers during the program.. THANK YOU to the Cozad VFW Post #890 and Melanie Nutt for their collaboration and helping organize the program.**

NHS & CCSA AWARDS:

- **The annual Fall National Honor Society (NHS) Induction Ceremony and Cozad Community Scholastic Association (CCSA) Awards night was held on Monday, October 30th.**

- Since 1946, students have been performing the National Honor Society induction ceremony at Cozad High School making it the longest standing tradition in our school's history. The CHS National Honor Society welcomed seven new members during the fall ceremony and they are: London Costanza, Mason Fales, Larkyn Malcom, Talyn Sassali, Noah Shoemaker, Ta Eh Soe, Erica Weatherly



- The Cozad Community Scholastic Association was organized in January of 1958 to honor Cozad High School students for their academic accomplishments at a special awards night. This year monetary awards were given to the first, second and third place winners in the Freshman through Senior classes in the areas of Language Arts, Math, Reading, and Science. All students who score in the 90th percentile on the MAPs test received certificates.
- You can access a complete list of CCSA Award winners using this link: <https://www.cozadschools.net/article/1316336>

ACADEMIC SUCCESS PERIOD & JOHN BAYLOR ACT TEST PREP:

- As of Friday, November 10th, 90% of all CHS students are on track to earn full credits for this semester. This is almost exactly where we were at this time last year. Our goal remains for 97% of ALL CHS students to earn all credits each semester.
- We are working on plans to integrate an ACT Prep opportunity for our Juniors. We will be utilizing our Academic Success period and will be using the John Baylor Online ACT Prep Program.

- Our goal is to begin this program shortly after the Thanksgiving Holiday break.
- You can access more information regarding the John Baylor On To College ACT Test Prep program using this link: <https://www.ontocollege.com/>

ACADEMIC EXPECTATIONS

Today = 90%

School Goal = 97%

**OF ALL CHS STUDENTS
EARN ALL CREDITS.**

The graphic features a dark red and blue background with a stylized mountain range silhouette. The text is prominently displayed in white and green, with the percentage '97%' highlighted in green.

COLLEGE ACCESS GRANT - CAMPUS VISITS

- In October, the CHS Freshmen and Junior classes traveled to Mid Plains Community College in North Platte (Freshmen) and the University of Nebraska Lincoln (Juniors) for their College Access Grant Campus Experience visits.
- Students were able to learn more about admission criteria, the various degrees offered by the colleges and participated in campus tours including visits to dormitory and cafeteria facilities.
- A big **THANK YOU** to Mrs. Haarberg and Mrs. Rossell for their work in writing and applying for the College Access Grant that covers the majority of costs for these

trips.



6.3. Jeremy Yilk Report

1. Fall Activities Update

a. Football

i. HS Football

1. The varsity team finished their season with a 4-5 record.

2. Upcoming

a. N/A

b. Volleyball

i. HS Volleyball

1. The volleyball team finished their season falling to Hershey in the first round of sub-district action in Gothenburg. Final Record: 2-27

2. Upcoming

a. N/A

2. Winter Activities Update

a. Boys Basketball

i. Practice begins on November 13th. Anticipated participation = 25

ii. Upcoming

1. Var Jamboree Game @ Kearney Catholic (11.21) / JV/Var vs Chase County (11.30)

b. Girls Basketball

i. Practice begins on November 13th. Anticipated participation = 17

ii. Upcoming

1. Var Jamboree Game @ Kearney Catholic (11.21) / JV/Var vs Chase County (11.30)

iii. MS Girls Basketball

1. Participation: 7th = 23 / 8th = 10

2. Upcoming

a. 7th GBB Jamboree @ Cozad (11.4) / 8th GBB Jamboree @ McCook (11.4)

c. One-Act

i. One-Act has been putting the final touches on their performance and are set to open their season on 11.3.23. The first two contests will be in Cozad.

ii. Upcoming

1. Cozad One-Act Opening Day Workshop (11.3) / Cozad One-Act Festival (11.9) / Dinner Theatre (11.11)

d. Wrestling

i. Practice begins on November 13th. Anticipated participation: 29

ii. Upcoming

1. JV/Var Dual vs Gretna East (12.1) / Cozad Invite (12.2)

iii. MS Wrestling

1. Participation

a. Boys 7th = 15 / 8th = 2

b. Girls 8th = 5

3. Other

a. Benefits of Extracurricular Activities

i. Improved Academic Performance (time management/increased brain function), High Self-Esteem (confidence), Social Opportunities (make friends/meet other kids from other communities), Life Skills (teamwork/leadership opportunities), Productive Breaks (a break from the daily routine of school), Resume' Builders (scholarships and job applications), Allows you to find interests you might not have found otherwise - Strategy 2.1 (d), (f), (h) / Strategy 3.5 (a), (d)

ii. Strategic Plan Framework - Guiding Principles

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588904/CozadStratPlan2020-24.pdf

b. HS Activity Parents Meeting

i. All HS activities have an interest/parent meeting prior to their season

1. Set up communication (email / band app)

ii. Winter Sports Meeting Overview - 11.7.23

1. NSAA Updates, Coaching Staff Introductions, Communication Methods, Parent Code of Conduct, Pre-Practice Requirements, Eligibility, Drug Testing Policy, Concussion Protocol, Individual Sports Meetings - Strategy 1.2 (c), (d)
iii. Strategic Plan Framework - Guiding Principles
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/588904/CozadStratPlan2020-24.pdf

c. Congratulations to our CHS Band and Band Director DeVere Larington on their Superior at the State Marching Contest

d. 2023 SWC All-Conference Softball Team

i. Taylor Howell - Pitcher

ii. Greely Cargill - Infielder

iii. Blair Brennan - Outfielder

iv. Madison Sayer - DP/Utility

v. Regular Season Champions = Cozad Haymakers

vi. Coach of the Year = Ashley Ford

e. HS Sports Pictures (11.20.23)

6.4. Brian Regelin Report

1) Mrs. Walls will be meeting with students to sign-up for the MS Spelling Bee in the next few weeks.

2) Art and Life Skills classes finalized quarter class projects and students switched quarter classes for second quarter.

3) The first MS dance was held Friday and put on by SMASH, sponsored by Mrs. Walls. Student Congress will be having the first Pep Rally of the year next week. They are planning activities to promote good digital citizenship and also working on a fundraiser to purchase a new TV for the MS commons.

4) Professional Development day for our Marzano instructional framework was a success. A big thanks to Mr. Williams and Mr. Fisher for setting this up. Teachers were able to learn and collaborate on researched based classroom instructional strategies with the goal of implementing those in their classrooms.

5) Yearbook class put out their first quarterly newsletter. Check it out in the attachment below!

6.5. Kyle Hoehner Report

LAST MONTH

n Completed Formal Teacher Observations/Evaluations (Fall 2023)

n Cozad Elementary Opened Our Own Haymaker Student Branch at Cozad Elementary School

- Cozad Elementary's students and staff, the Nebraska Council on Economic Education, and Waypoint Bank

have been in service every Wednesday at CES since October 11. The goal of this partnership between

University of Nebraska—Lincoln, Cozad Elementary, and Waypoint Bank is to provide students with the

opportunities to learn about savings and how financial institutions operate. The student branch

- limited

to savings deposits - is part of the statewide In School Savings Program. Sixteen fifth graders received

training from Waypoint Bank, and each week, four students will rotate as tellers.

- The student branch is designed to:

? Introduce the concept of saving money at an early age;

? Reinforce this economic concept throughout the elementary curriculum;

? Demonstrate that saving money should be part of a student's personal financial plan for their future;

? Increase parental involvement in children's lives through savings and banking activity.

n Halloween Costume Walk -The Halloween Parade @ Cozad Elementary was amazing! It was so much fun, with

nearly 500 of our students and staff dressing up for the occasion and making it a day to remember!

LAST WEEK

Tuesday

n AfterZone "Fall Family Fun Night" & Title 1 Information Meeting (6:00-7:30pm) -

KARMEN MORSE

- See the agenda and poster on the next page. Also included is the October AZ Meeting Agenda.

Friday

n "HIGH 5 FRIDAY" With our Local Veterans (7:30-8:00am) - PRESTON CARBAUGH

- We were extremely honored to have our area veterans visit Cozad Elementary for "HIGH 5 FRIDAY"

this week! Make sure to reach out and thank our veterans and their families for giving so much to

our great country! ??????????????????????

n Veterans Day Program Headed by the 5th Honor Choir (9:00-10:00am) - SENJA

STEPHENS

- All local veterans were welcomed to take part in "HIGH 5 FRIDAY" and the Veterans Day Program.

The veterans and their families were recognized.

6.6. Jessica Edeal Report

CEEC Updates

The CEEC theme for the year has been "Flexibility through Success." We continue to demonstrate flexibility as we begin to prepare for our building transition.

- 1. Professional development days have been spent discussing the transition to the elementary building. Transition planning has included topics of location of classrooms, daily schedule, playground, as well as inclusion of new teaching materials. Teachers will be completing observations at the Early Learning Center in Lexington and Elm Creek Preschool to experience the Heggerty instructional session(s).**
- 2. Our building continues to plan for the new tenants, set to begin operations after the first of the year. New additions to our building have been added throughout the fall semester.**
- 3. Teachers are preparing for the upcoming winter benchmark testing, the week of December 11th.**
- 4. We have successfully held two Kind Kids assemblies. Students are recognized for their kind presence in our building. Students who are recognized take home a yard sign to recognize a job well done. Be on the lookout for yard signs around town.**

SPED Department Update

The SPED Department is fully immersed in the theme, "Fostering a Growth Mindset." New learning is happening on a daily basis, and integration of knowledge occurs immediately.

- 1. Monthly SPED meetings continue and include a variety of topics, including compliance requirements, paperwork completion and expectations, review of new procedural requirements, and review of SPED student data.**

- 2. Student IEP meetings are now conducted within classrooms to increase clarity of how information is presented and family connection with their child's learning performance.**
- 3. There is a focus, across the district, on increasing knowledge and awareness regarding Universal Design Learning (UDL). This is a framework that encourages proactive and anticipatory instructional design for ALL students.**
- 4. New processes have been established to help support specialists and increase the competency of special education staff.**
- 5. The Tri-State Law Conference provided confirmation regarding our department's direction toward compliance with federal and state law.**
- 6. A new SPED page on the school website is in the development process.**
- 7. Six out of fifteen staff evaluations have been completed. All evaluations will be completed by February 2024.**

6.7. Connor Williams Report

Our curriculum focus lately at Cozad Community Schools has been planning for future changes ahead for our departments and buildings. We have been reviewing our newly adopted math curriculum resource K-12 to make positive changes for our kids. We have also started the process of CTE curriculum adoption, as well as begun to plan for the CEEC to transition over to the elementary!

CEEC/Elementary:

At Cozad Elementary School we have begun transition planning for the Cozad Early Education Center to join our building next year. This includes the instructional and organizational programming for our Pre K classrooms. We will add resources in the area of Reading. We are excited to have them move over to the new building addition!

Heggerty Description

MS:

At Cozad Middle School we have been evaluating an additional math program to use during our academic success period. ALEKS is a research-based, online learning program that offers course products for all grades of math K-12. ALEKS is being used to help meet our students where they are at and push them to new heights.

https://www.aleks.com/?_s=4281854406004821

HS:

At Cozad High School we will be digging into our CTE offered courses and curriculum resources. This process will allow us to update what we do, and continue to provide the best instruction in these areas. We are dedicated to peaking the interest of our students in areas that could become careers!

[Cozad Community Schools Vision of Excellent Instruction-CTE.pdf](#)

7. SUPERINTENDENT REPORT

Superintendent Ford spoke to the board about the construction project and how they are working to get the roof on between the MS & HS before a turn in weather. They are finishing drywall in some on the new areas. The hope is that teachers can move into their new classrooms on the south side of the High School by January.

8. COMMITTEE REPORTS

The OAC and Negotiations Committee were discussed.

9. REVIEW OF SCHOOL BOARD POLICY

Policy 3015: Time Away From School Activities

10. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

10.1. Approval of the Minutes of Previous Meeting(s)

October 16, 2023- Board of Education Regular Meeting Minutes

10.2. Congratulations, Condolences, Correspondences

10.3. Classified Resignations

10.4. Classified Hires

Shelby Waltermire- SpEd Para Elementary

10.5. Standing Reports

10.5.1. Sub Reports

10.5.2. Nutrition Services SNP Claim for Reimbursement Summary

10.5.3. Bus Route Averages

10.6. Salary Advancement Applications

Joshua Asche, UNK, Public School Finance, 3 hrs

10.7. Local Sub

Rebecca Gaylas, Local Sub
Raegen Fleharty, Local Sub

11. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE BOND PAYMENT

Motion to approve the bond payment of \$767,047.63 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

2022 Bond \$501,653.13

2020 Bond \$265,394.50

Total: \$767,047.63

12. DISCUSS, CONSIDER AND TAKE ACTION ON APPROVING THE LEASE PURCHASE PAYMENT

Motion to approve the lease purchase payment for \$7,909.69 Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

13. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District.

Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea

Yea: 6, Nay: 0

13.1. Financial Report by Account

13.2. Financial Claims

14. BUILDING FINANCIAL REPORTS AND CLAIMS

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea

Yea: 6, Nay: 0

14.1. Financial Claims

15. DISCUSS, CONSIDER AND TAKE ACTION ON AUTHORIZING THE ISSUANCE BY THE DISTRICT OF ITS LIMITED TAX OBLIGATION BONDS, SERIES 2023 OR 2024, IN A PRINCIPAL AMOUNT NOT TO EXCEED \$2,000,000

Approval and adoption of a resolution authorizing the issuance by the District of its Limited Tax Obligation Bonds, Series 2023 or 2024, in a principal amount not to exceed \$2,000,000, for the purpose of addressing potential environmental hazards, accessibility barriers, life safety code violations, life safety hazards, or mold within the District's existing school buildings Failed with a motion by Joel Carlson and a second by Will Geiger.

Ann Burkholder: Nay, John Peden: Nay, Michele Starman: Nay, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea

Yea: 3, Nay: 3

16. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE COZAD COMMUNITY SCHOOLS BOARD OF EDUCATION RESPONSE LETTER TO NEBRASKA DEPARTMENT OF EDUCATION IN COMPLIANCE OF THE AUDIT

Motion to approve the letter to Nebraska Department of Education in response to compliance in audit Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

17. DISCUSS, CONSIDER AND TAKE ACTION ON THE RESIGNATION OF CERTIFIED TEACHERS

Motion to approve the resignation of Tracy Lindstedt effective immediately, and the resignations of Denise Clodfelter and Stacy Hickenbottom effective at the end of the 2023-2024 contract year Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Tracy Lindstedt- Kindergarten
Denise Clodfelter- Elementary TLC
Stacy Hickenbottom- Middle School Resource

The board wanted to thank Tracy, Stacy and Denise for their years of service.

18. DISCUSS, CONSIDER AND TAKE ACTION ON THE FACILITY USE APPLICATION

Motion to approve the facility use application Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

19. DISCUSS, CONSIDER AND TAKE ACTION OF REVISED POLICIES 3003.1, 3004.1 AND 3036

Motion to approve revised polices 3003.1, 3004.1 and 3036 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Joel Carlson: Nay, Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 5, Nay: 1

19.1. 3003.1 Bidding for Construction, Remodeling, Repair or Related Projects Financed with Federal Funds

KSB recommended update

19.2. 3004.1- Fiscal Management for Purchasing and Procurement Using Federal Funds

19.3. 3036- Purchasing (Credit) Card Program

KSB recommended revision

20. DISCUSS, CONSIDER AND TAKE ACTION ON ADOPTING BOARD POLICY 6038: ARTIFICIAL INTELLIGENCE

Motion to approve Policy 6038 Passed with a motion by Ann Burkholder and a second by Will Geiger.

Joel Carlson: Nay, Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 1

KSB Policy Recommendation

21. SUPERINTENDENT EVALUATION

Motion to enter closed session for the prevention of needless injury to the reputation of an individual at 9:02pm Passed with a motion by Michele Starman and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Closed session ended at 9:53pm

Board members were provided with an evaluation tool after the October regular board meeting to complete their individual evaluation of the Superintendent. These individual evaluations were compiled for the final evaluation to be presented to the Superintendent. The Superintendent job description was attached for guidance during the evaluation process.

22. PUBLIC COMMENTS (NON-AGENDA SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No public comment was made.

23. AGENDA SETTING AND FUTURE MEETINGS

Monday, December 18, 2023- Regular Board of Education Meeting 7pm

24. ADJOURNMENT

Motion to adjourn the meeting at 9:54pm Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:54 PM.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

9.2. Congratulations, Condolences, Correspondences

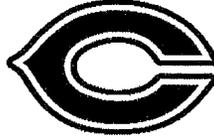
9.3. Classified Resignations

Deb Klein- MS SpEd Paraprofessional (19 years of service)
Rebecca Gaylas- HS SpEd Paraprofessional

Cozad Community Schools

Home of the Haymakers

*James Ford, Superintendent of Schools
Corey Fisher, High School Principal
Brian Regelin, Middle School Principal
Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director
Jessica Edeal, SPED Director/CEEC Principal
Patty Wolfe, Director of Technology
Connor Williams, Dir. of Teaching & Learning/Elem. A.P*

To Whom it may concern:

Please accept this as my formal letter of resignation as a paraprofessional at Cozad High School. My last day of employment will be December 22nd, 2023.

It has been a pleasure working with such a great staff. I will truly miss the students that I got to work with on a daily basis. I hope I was able to make a positive impact on their schooling journey.

Thank you for the opportunity to be a part of a great school. I'm excited to watch the school's growth as my daughters start their education journey.

Rebecca Galyas

9.4. **Classified Hires**

9.5. **Standing Reports**

9.5.1. **Sub Reports**

9.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: KCXCKH

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Nov 2023	0	12/05/2023	12/05/2023		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	6,033	4.2500	25,640.25
Reduced	1,117	3.8500	4,300.45
Paid	4,391	0.4000	1,756.40
Total	11,541		31,697.10
Performance-Based Reimbursement (Lunch)			
Claimed	11,541	0.0800	923.28
Adjusted	0	0.0800	0.00
Total	11,541		923.28
School Breakfast Program Severe Need			
Free	2,969	2.7300	8,105.37
Reduced	443	2.4300	1,076.49
Paid	1,121	0.3800	425.98
Total	4,533		9,607.84
Afterschool Care Program - Area Eligible			
Free	1,909	1.1700	2,233.53
Total	1,909		2,233.53
Claim Reimbursement Total			44,461.75

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	44,461.75
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	44,461.75

Hide Site Meal Details

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	360	52	392	804
School Breakfast Program Severe Need	251	33	117	401

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
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National School Lunch Program	3,169	673	2,352	6,194
School Breakfast Program Severe Need	1,882	331	795	3,008
Afterschool Care Program - Area Eligible	1,909	0	0	1,909

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,179	129	793	2,101
School Breakfast Program Severe Need	369	6	86	461

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,325	263	854	2,442
School Breakfast Program Severe Need	467	73	123	663

9.5.3. **Bus Route Averages**

9.6. Salary Advancement Applications

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Tessa Eldridge Date: 11/07/2023

College granting course credit: University of Nebraska Kearney

Course number: TESE 883 Course term date: Jan 22 - May 18

Number of graduate course hours: 3

Course title: Intervention Strategies for Behavioral and Emotional Disorders

Course description: This course will research effective strategies and interventions for working with students that have behavioral and emotional disorders. Interventions appropriate for the three tiers of intervention will be explored.

How will this course be used to improve your teaching methods and why do you wish to take it?

Because one of my students has an emotional disorder and I did not cover this a lot in my undergraduate career, I feel that this course will better prepare me to intervene with behaviors while also preparing for future students. This course will help me better understand and provide services to this student and students to come.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools: [Signature] Date: 12-4-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Jacquie Kral Date: 11/30/23

College granting course credit: University of Nebraska @ Kearney

Course number: 1178 Course term date: Aug 21-Dec 14

Number of graduate course hours: 3

Course title: Curriculum Dev/Multicultural Ed.

Course description: Students learn to evaluate, create, and implement multicultural lesson plans, unit plans, textbooks, curriculum guides, rules & regulations & school policies.

How will this course be used to improve your teaching methods and why do you wish to take it?
TE-804 will allow me to learn diverse learning & teaching styles as well as explore the meaning and the reality of creating an environment that is conducive to and supportive of infused multicultural education.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools: [Signature] Date: 12-1-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Jacquie Kral Date: 11/30/23

College granting course credit: University of Nebraska @ Kearney

Course number: 11828 Course term date: Aug 21 - Dec 14

Number of graduate course hours: 3

Course title: Educational Research

Course description: TE-800 focuses on evaluating & interpreting educational research & its findings to educational practice.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will allow me to better research & find a variety of teaching strategies.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools: [Signature] Date: 12-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Jacquie Kral Date: 11/30/2023

College granting course credit: University of Nebraska @ Kearney

Course number: 10121 Course term date: Jan. 22 - May 16

Number of graduate course hours: 3

Course title: Overview of Assistive Technology

Course description: TE-805 examines the applications of assistive technology for individuals with disabilities as it relates to teaching & learning.

How will this course be used to improve your teaching methods and why do you wish to take it?

I will learn new applications of existing & developing technology to better help my students.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools: [Signature] Date: 12-1-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Jacquie Kral Date: 11/30/2023

College granting course credit: University of Nebraska @ Kearney

Course number: 10219 Course term date: Jan. 22 - May 16

Number of graduate course hours: 3

Course title: Content Methods & Strategies ESL

Course description: This course will present content methods & teaching strategies to promote inclusion of English Language Learners in K-12 classrooms.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will better help me give ESL students more access to knowledge & will assist me with bridging gaps in ELL students academic, social, or behavior struggles.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools: Jane TL Date: 12-1-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Jacquie Kral Date: 11/30/23

College granting course credit: University of Nebraska @ Kearney

Course number: 16338 Course term date: Jan 22 - Mar 22

Number of graduate course hours: 3

Course title: Form Asmt & Int for Elem. Math

Course description: TE-848 will emphasize various formative assessment methods for math, diagnosis of common errors, and interventions for errors.

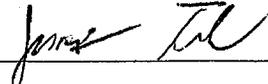
How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help me be a better teammate on the MTSS Math team, recognize misconceptions in students to help create interventions, and learn corrective procedures.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/2023

Superintendent of Schools:  Date: 12-1-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Brent Dinslage Date: 12/11/23

College granting course credit: Midland University

Course number: EDU 524 Course term date: Early Spring 2024

Number of graduate course hours: 3

Course title: Action Research and School Improvement

Course description: This course is designed to provide Candidates with the knowledge and skills that help them identify and explore research issues related to leading, teaching and learning, particularly as it relates to school improvement.

How will this course be used to improve your teaching methods and why do you wish to take it?
This is another course in my quest to attain my administrators license. This will better help me understand school improvement by using research to gain useable knowledge.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/23

Superintendent of Schools:  Date: 12-14-23

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Shavonne Schacher Date: 12/14/23

College granting course credit: Wayne State College

Course number: EDU 627 Course term date: Fall 2023

Number of graduate course hours: 3

Course title: Current Issues/Trends in Education

Course description: Intensive study of specific issues and trends that have direct impact upon education.

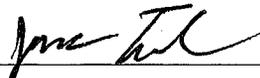
How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to study and have an understanding of specific issues and trends that have a direct impact on my students and their education. It will also improve my contribution as a team member to my staff having a diverse perspective on current trends and issues in education today and in the future.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

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Superintendent of Schools:  Date: 12-14-23

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 12/14/23

College granting course credit: Wayne State College

Course number: EDU 645 Course term date: Fall 2023

Number of graduate course hours: 3

Course title: The Principal as an Instructional Leader

Course description: This course examines different areas of emphases and roles that are central to promoting effective leadership in schools. Areas explored and discussed are significant, research, and best practices of instructional leadership, the change process, school climate and culture, systems thinking, use of data, effective teaching methods, and the relationship of instruction to curriculum.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course is required to pursue my masters in administration. This course will help me be an effective leader within my building and have a better understanding of areas that impact effective leadership within the building that will benefit my students and their education as well.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/23

Superintendent of Schools:  Date: 12-14-23

Transcripts received by: _____ Date: _____

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This application must be submitted and approved PRIOR to registering for the course.

Name: Shavonne Schacher Date: 12/14/23

College granting course credit: Wayne State College

Course number: EDU 657 Course term date: Summer 2023

Number of graduate course hours: 3

Course title: School Organization and Community Relations

Course description: This course is designed to study school leadership, the organization and administration of public schools, and the meaningful engagement of families and communities to promote each student's academic success and well-being.

Examines leadership styles, political and legal structure of schooling in the U.S. and how to interact and build partnerships.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me build healthy relationships with families, communities, and my students. This course will also benefit me as a classroom teacher knowing and understanding the importance of advocating for the students and the school.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12-18-23

Superintendent of Schools:  Date: 12-14-23

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 12/14/23

College granting course credit: Wayne State College

Course number: EDU 658 Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Fundamentals of Curriculum PK-12

Course description: This course is designed to examine the principles underlying the development of PK-12 public school and post-secondary program curriculum. Emphasis on methods of determining priorities, objectives, scope and sequence and organizational patterns. The role of state and local involvement is also covered.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me have a better understanding on curriculum and the methods used to evaluate, understand, and look at potential curriculum. This course will be beneficial when we start the process of searching for new science curriculum in the future.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 12/18/23

Superintendent of Schools:  Date: 12-14-23

Transcripts received by: _____ Date: _____

9.7. **Local Sub**

Taryn Burrell

Cozad Community Schools

Home of the Haymakers

*James Ford, Superintendent of Schools
Corey Fisher, High School Principal
Brian Regelin, Middle School Principal
Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director
Jessica Edeal, Special Education Director
Patty Wolfe, Director of Technology
Connor Williams, Director of Teaching & Learning*

December 1, 2023

Teacher Certification Office

P.O. Box 94987

Lincoln, NE 68509-4987

Fax: 402-742-2359. Email: nde.tcweb@nebraska.gov

To Whom It May Concern:

The use of a local substitute teaching certificate has been approved by the board of education of the Cozad Community Schools. I request that you issue a local teaching certificate to:

TARYN BURRELL

NDE Staff ID: 1486957455

Sincerely,



Mr. James Ford, Superintendent

Cozad Community Schools

10. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements Differential
		Treasures Report			Treasures Report	Treasures Report
September						
18-19	\$2,230,642	\$3,382,832	\$786,208	\$174,146	\$1,134,349	\$2,248,483
19-20	\$3,526,762	\$3,915,719	\$883,500	\$200,000	\$1,002,989	\$2,912,730
20-21	\$2,250,686	\$4,432,817	\$805,683	\$125,716	\$875,601	\$3,557,216
21-22	\$2,620,092	\$4,547,402	\$828,890	\$161,280	\$980,625	\$3,566,777
22-23	\$3,040,218	\$4,285,482	\$904,190	\$414,808	\$1,333,866	\$2,951,616
23-24	\$2,326,848	\$3,844,178	\$927,273	\$227,307	\$1,260,354	\$2,583,824
Average	\$2,665,875	\$4,068,072	\$855,957	\$217,210	\$1,097,964	\$3,047,364
October						
18-19	\$515,237	\$2,733,719	\$839,349	\$97,007	\$1,164,351	\$1,569,369
19-20	\$677,199	\$3,588,137	\$845,583	\$202,250	\$1,004,781	\$2,583,356
20-21	\$607,889	\$4,056,551	\$866,356	\$125,702	\$984,156	\$3,072,395
21-22	\$595,676	\$4,102,591	\$899,042	\$153,488	\$1,040,487	\$3,062,103
22-23	\$687,713	\$3,470,392	\$943,121	\$567,347	\$1,504,247	\$1,966,145
23-24	\$857,386	\$3,550,368	\$959,305	\$199,820	\$1,151,197	\$2,399,171
Average	\$656,850	\$3,583,626	\$892,126	\$224,269	\$1,141,536	\$2,671,000
November						
18-19	\$402,823	\$2,036,207	\$828,869	\$212,388	\$1,100,336	\$935,871
19-20	\$526,414	\$2,825,571	\$834,871	\$260,792	\$1,288,980	\$1,536,591
20-21	\$335,926	\$3,497,161	\$860,641	\$95,753	\$895,316	\$2,601,845
21-22	\$337,345	\$3,477,163	\$860,189	\$96,142	\$962,774	\$2,514,389
22-23	\$357,523	\$2,741,180	\$912,055	\$168,066	\$1,086,735	\$1,654,445
23-24	\$480,389	\$3,055,978	\$950,802	\$134,269	\$974,779	\$2,081,199
Average	\$406,737	\$2,938,877	\$874,571	\$161,235	\$1,051,487	\$1,848,628
December						
18-19	\$498,468	\$1,848,520	\$816,576	\$91,682	\$686,156	\$1,162,364
19-20	\$644,972	\$2,385,828	\$819,044	\$144,281	\$1,083,717	\$1,302,112
20-21	\$838,448	\$3,156,397	\$839,596	\$209,079	\$1,179,213	\$1,977,184
21-22	\$380,443	\$2,875,459	\$856,911	\$119,332	\$982,147	\$1,893,312
22-23	\$426,486	\$1,990,513	\$923,088	\$254,086	\$1,178,130	\$812,383

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements Differential
		Treasures Report			Treasures Report	Treasures Report
23-24	\$570,000		\$966,446	\$141,576		
Average	\$559,803	\$2,451,343	\$870,277	\$160,006	\$1,021,873	\$1,429,471
January						
18-19	\$1,377,529	\$2,047,970	\$795,082	\$111,408	\$1,178,079	\$869,891
19-20	\$1,504,589	\$2,910,842	\$817,589	\$133,475	\$979,576	\$1,931,267
20-21	\$1,414,381	\$3,594,213	\$817,860	\$169,604	\$976,565	\$2,617,648
21-22	\$1,939,802	\$3,881,909	\$842,083	\$91,508	\$933,353	\$2,948,556
22-23	\$1,742,731	\$2,731,624	\$882,624	\$117,930	\$1,001,621	\$1,730,003
23-24	\$1,800,000		\$932,000	\$110,000		
Average	\$1,629,839	\$3,033,312	\$847,873	\$122,321	\$1,013,839	\$2,019,473
February						
18-19	\$917,884	\$2,191,379	\$824,457	\$104,933	\$774,474	\$1,416,905
19-20	\$976,171	\$3,207,237	\$830,882	\$104,783	\$979,575	\$2,227,662
20-21	\$988,553	\$3,682,747	\$834,257	\$79,356	\$900,020	\$2,782,727
21-22	\$920,974	\$3,835,478	\$858,787	\$109,047	\$967,405	\$2,868,073
22-23	\$1,392,434	\$3,057,792	\$909,568	\$154,827	\$1,066,265	\$1,991,527
23-24	\$1,240,000		\$959,000	\$110,000		
Average	\$1,072,669	\$3,194,927	\$869,492	\$110,491	\$937,548	\$2,257,379
March						
18-19	\$584,906	\$1,720,359	\$800,761	\$100,396	\$1,055,927	\$664,432
19-20	\$777,858	\$2,811,187	\$816,185	\$106,189	\$1,173,908	\$1,637,279
20-21	\$719,945	\$3,490,297	\$813,702	\$77,103	\$912,396	\$2,577,902
21-22	\$778,885	\$3,649,611	\$856,814	\$106,424	\$982,753	\$2,666,858
22-23	\$796,196	\$2,595,717	\$897,804	\$358,691	\$1,258,271	\$1,337,446
23-24	\$800,000		\$947,000	\$140,000		
Average	\$742,965	\$2,853,434	\$855,378	\$148,134	\$1,076,651	\$1,776,783
April						
18-19	\$431,812	\$1,267,858	\$792,283	\$88,671	\$884,313	\$383,544
19-20	\$648,524	\$2,674,161	\$799,908	\$87,319	\$785,550	\$1,888,611
20-21	\$752,664	\$3,277,108	\$847,939	\$120,950	\$965,854	\$2,311,254

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements Differential
		Treasures Report			Treasures Report	Treasures Report
21-22	\$457,338	\$3,162,463	\$861,671	\$86,152	\$944,486	\$2,217,977
22-23	\$1,041,479	\$2,583,564	\$922,606	\$138,607	\$1,053,631	\$1,529,933
23-24	\$770,000		\$972,000	\$110,000		
Average	\$683,636	\$2,593,031	\$866,068	\$105,283	\$926,767	\$1,666,264
May						
18-19	\$2,962,272	\$3,218,417	\$809,320	\$100,250	\$1,011,714	\$2,206,703
19-20	\$2,890,030	\$4,910,442	\$800,045	\$100,190	\$897,088	\$4,013,353
20-21	\$3,031,070	\$5,196,577	\$852,068	\$253,001	\$1,111,602	\$4,084,975
21-22	\$2,922,431	\$5,081,058	\$862,934	\$139,510	\$1,003,836	\$4,077,222
22-23	\$2,557,393	\$4,068,892	\$904,355	\$163,433	\$1,072,064	\$2,996,828
23-24	\$2,720,000		\$954,000	\$145,000		
Average	\$2,847,199	\$4,495,077	\$863,787	\$150,231	\$1,019,261	\$3,475,816
June						
18-19	\$681,173	\$2,993,475	\$788,460	\$121,414	\$906,115	\$2,087,360
19-20	\$1,004,880	\$5,068,020	\$739,888	\$100,894	\$847,302	\$4,220,717
20-21	\$705,789	\$4,872,579	\$816,806	\$210,687	\$1,029,788	\$3,842,791
21-22	\$1,016,190	\$5,071,500	\$851,025	\$186,054	\$1,025,749	\$4,045,751
22-23	\$892,411	\$3,794,696	\$899,938	\$267,546	\$1,166,546	\$2,628,150
23-24	\$1,200,000		\$949,000	\$180,000		
Average	\$916,741	\$4,360,054	\$840,853	\$177,766	\$995,100	\$3,364,954
July						
18-19	\$171,480	\$2,370,240	\$758,373	\$142,100	\$794,968	\$1,575,271
19-20	\$205,073	\$4,423,075	\$744,615	\$101,538	\$850,018	\$3,573,057
20-21	\$190,488	\$2,907,933	\$773,519	\$180,997	\$1,442,006	\$1,465,928
21-22	\$117,755	\$4,198,200	\$828,055	\$324,630	\$991,750	\$3,206,450
22-23	\$135,210	\$2,968,962	\$839,197	\$141,763	\$960,944	\$2,008,018
23-24	\$150,000		\$900,000	\$190,000		
Average	\$161,668	\$3,373,682	\$776,140	\$187,316	\$1,007,937	\$2,365,745
August						
18-19	\$222,188	\$1,787,840	\$751,889	\$581,759	\$1,134,350	\$653,491

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements Differential
		Treasures Report			Treasures Report	Treasures Report
19-20	\$356,816	\$1,391,947	\$728,982	\$1,353,713	\$1,197,842	\$194,104
20-21	\$225,637	\$2,715,978	\$771,160	\$653,486	\$2,063,913	\$652,064
21-22	\$220,722	\$2,578,216	\$820,771	\$1,026,903	\$1,841,629	\$736,587
22-23	\$1,561,282	\$2,777,685	\$867,251	\$863,992	\$1,752,560	\$1,025,125
23-24	\$350,000		\$905,000	\$740,000		
Average	\$489,441	\$2,250,333	\$807,509	\$869,976	\$1,598,059	\$652,274
		<i>Average balance</i>	<i>Total</i>	<i>Total</i>	<i>Total</i>	
18-19	\$10,996,414	\$2,890,721	\$9,591,627	\$1,926,154	\$11,825,132	
19-20	\$13,739,288	\$3,748,398	\$9,661,092	\$2,895,424	\$12,091,327	
20-21	\$12,061,476	\$3,768,762	\$9,899,587	\$2,301,434	\$13,336,430	
21-22	\$12,307,653	\$3,365,437	\$10,227,172	\$2,600,470	\$12,656,994	
22-23	\$14,631,076	\$3,088,875	\$10,805,797	\$3,611,096	\$14,434,880	
23-24	\$13,264,623	\$3,483,508	\$11,321,826	\$2,427,972	\$3,386,330	

2023-2024 Disbursements						
Month	Total Expenditures	Cumulative Spent	Cumulative % of Budget Spent	Projected % Budget Spent	Notes	
September	\$1,260,354	\$1,260,354	7.56%	8.33%		
October	\$1,151,196	\$2,411,550	14.46%	16.67%		
November	\$974,779	\$3,386,329	20.30%	25.00%	Lease purchase due	
December	\$1,108,022	\$4,494,351	26.95%	33.33%	Bond payments due Dec. 15th	
January	\$1,063,839	\$5,558,190	33.33%	41.67%		
February	\$1,000,000	\$6,558,190	39.32%	50.00%		
March	\$1,126,651	\$7,684,841	46.08%	58.33%		
April	\$1,000,000	\$8,684,841	52.08%	66.67%		
May	\$1,069,261	\$9,754,102	58.49%	75.00%	Lease purchase due	
June	\$1,045,100	\$10,799,202	64.75%	83.33%	Bond payments due June 15th	
July	\$1,057,937	\$11,857,139	71.10%	91.67%		
August	\$1,648,059	\$13,505,198	80.98%	100.00%		
Total Expenditures	\$13,505,198					
Goal	\$13,700,000	\$1,141,666				
2023-24 Budgeted Disbursements	\$16,677,426					

Cumulative:						
	September	October	November	December	January	February
Projected Expenses	\$1,389,786	\$2,779,571	\$4,169,357	\$5,559,142	\$6,948,928	\$8,338,713
Actual Expenses	\$1,260,354	\$2,411,550	\$3,386,329	\$4,494,351	\$5,558,190	\$6,558,190
Difference	\$129,432	\$368,021	\$783,028	\$1,064,791	\$1,390,738	\$1,780,523
Cumulative:						
	March	April	May	June	July	August
Projected Expenses	\$9,728,499	\$11,118,284	\$12,508,070	\$13,897,855	\$15,287,641	\$16,677,426
Actual Expenses	\$7,684,841	\$8,684,841	\$9,754,102	\$10,799,202	\$11,857,139	\$13,505,198
Difference	\$2,043,658	\$2,433,443	\$2,753,968	\$3,098,653	\$3,430,501	\$3,172,228

2023-2024 Disbursements

August
12.2%



September
9.3%

October

General Fund (01)	October	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	23-24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$987,981	\$976,499	\$936,648	\$958,862	\$507,616.52	\$1,021,142	\$6,728,900	15.18	
12000's	SPED	\$207,483	\$201,810	\$207,374	\$238,520	\$123,836.30	\$241,362	\$1,771,000	13.63	
1300's	Summer School			\$100	\$5,181	\$361.39	\$2,963	\$30,000	9.88	
2100's	Support-Pupils (SPED)	\$79,840	\$76,777	\$137,068	\$140,370	\$89,735.67	\$142,351	\$1,470,000	9.68	
2200's	Support-Pupils (Non-SPED)	\$38,921	\$19,269	\$22,593	\$39,406	\$25,605.65	\$51,057	\$415,000	12.30	
2300's	BOE, Execut, Legal	\$62,599	\$45,679	\$76,547	\$75,682	\$28,857.48	\$58,783	\$396,500	14.83	
2400's	Office of Principal	\$100,108	\$132,661	\$139,099	\$170,557	\$76,381.58	\$152,216	\$1,021,000	14.91	
2500's	Gen Ad-Business Services	\$146,329	\$72,931	\$79,552	\$146,064	\$56,032.70	\$107,678	\$773,000	13.93	
2600's	Maintenance/Operation	\$258,467	\$174,997	\$174,341	\$163,125	\$109,177.28	\$217,029	\$1,994,000	10.88	
2700's	Transportation	\$47,930	\$39,918	\$52,905	\$53,028	\$48,659.93	\$94,094	\$434,600	21.65	
2900's	Other Support Services			\$4,813	\$5,392	\$2,661.17	\$5,575	\$19,000	29.34	
3000's	Community Services	\$44,476	\$35,409	\$46,756	\$56,825	\$21,582.72	\$53,082	\$351,000	15.12	
4300's	Architecture and Engineering									
6000's	Federal Programs	\$117,872	\$130,469	\$125,509	\$342,848	\$68,840.19	\$120,095	\$858,100	14.00	
8000's	Transfers	\$39,500	\$18,500	\$39,500	\$43,500	\$0.00	\$46,500	\$200,000	23.25	
9000's	Non program	-	-	-	\$390,246	\$0.00	\$0	\$215,326	0.00	
Budget Authority										
Total		\$2,131,507	\$1,924,920	\$2,042,805	\$2,829,605	\$1,159,348.58	\$2,313,927	\$16,677,426	13.87	

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
September	\$1,391,947	\$2,715,978	\$2,907,933	\$4,285,483	\$3,844,178
October	\$3,915,719	\$4,432,817	\$4,547,402	\$3,470,392	\$3,550,367
November	\$3,588,137	\$4,056,551	\$4,102,591	\$2,741,180	\$3,055,978
December	\$2,825,571	\$3,497,161	\$3,477,163	\$1,990,513	
January	\$2,385,828	\$3,156,397	\$2,875,459	\$2,731,624	
February	\$2,910,842	\$3,594,213	\$3,881,909	\$3,057,792	
March	\$3,207,237	\$3,682,747	\$3,835,478	\$2,595,717	
April	\$2,811,187	\$3,490,297	\$3,649,611	\$2,583,564	
May	\$2,674,161	\$3,277,108	\$3,162,463	\$4,068,892	
June	\$4,910,442	\$5,196,577	\$5,081,058	\$3,794,696	
July	\$5,068,020	\$4,872,579	\$5,071,500	\$2,968,962	
August	\$2,370,240	\$4,423,075	\$2,578,216	\$2,777,685	
Low Month	\$1,391,947	\$2,715,978	\$2,578,216	\$1,990,513	\$3,055,978
Average Cash	\$3,171,611	\$3,866,292	\$3,673,000	\$3,088,875	\$3,483,508

Date	Old Bond-Deposit	New Bond-Deposit	Loan from Building	Date	Bond Balance
1-15-23	\$33,300.49	\$221,208.30	\$579,456.94	1-15-23	\$182,272.37
1-15-23		\$2,503.33	(paid back Aug. 2023)	1-15-23	\$439,284.49
2-3-23	\$17,536.13	\$80,666.48		2-3-23	\$439,483.67
3-7-23	\$21,401.10	\$84,086.94		3-7	\$645,834.73
4-13-23	\$27,090.56	\$108,484.87		4-13	\$783,081.66
5-12-23	\$134,348.02	\$415,957.82		5-12	\$581,708.49
6-30	\$30,874.08	\$105,328.51		6-30	\$723,737.95
7-31	\$6,502.18	\$15,901.19		7-31	\$748,952.00
8-31	\$10,387.70	\$20,616.94		8-31	\$201,694.08
9-30	\$123,939.64	\$374,465.10		9-30	\$701,833.14
10-31	\$15,704.00	\$85,179.61		10-31	\$806,004.73
11-30	\$2,965.73	\$15,181.85		11-30	\$57,104.68
12-30	\$1,964.86	\$9,442.41		12-30	\$71,924.41

NAME	General levy	PK-12 Enrollment	Total Levy	21-22 Valuation	Property Tax per \$1,000	20-21 TEEOSA Aid	Cost Per Pupil 20-21
BROKEN BOW	\$0.84	896	\$1.30	\$960,082,505	\$1,301	\$99,689	\$13,388
WAYNE	\$0.98	987	\$1.08	\$970,374,093	\$1,082	\$304,830	\$13,426
COLUMBUS LAKEVIEW	\$0.58	905	\$0.68	\$1,631,223,847	\$683	\$90,625	\$13,937
FORT CALHOUN	\$0.95	796	\$1.24	\$505,989,206	\$1,244	\$4,010,000	\$14,454
CHADRON	\$1.00	981	\$1.05	\$590,855,697	\$1,050	\$4,222,000	\$14,949
GOTHENBURG	\$0.94	841	\$1.03	\$869,416,843	\$1,034	\$723,416	\$15,273
MINDEN	\$0.74	848	\$0.92	\$1,214,171,573	\$923	\$105,673	\$15,380
COZAD	\$1.01	936	\$1.26	\$812,086,343	\$1,256	\$1,900,000	\$15,401
HASTINGS ADAMS CENTRAL	\$0.66	1000	\$0.79	\$1,302,676,394	\$792	\$1,100,000	\$15,966
ONEILL	\$0.82	807	\$0.96	\$1,092,028,258	\$956	\$105,497	\$16,940
FAIRBURY	\$0.88	914	\$1.03	\$1,146,581,042	\$1,035	\$104,413	\$18,544
AVERAGE	\$0.85	\$901	\$1.03	\$1,008,680,527	\$1,032	\$1,160,558	\$15,242

General Fund Exp.									
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
General	\$ 9,461,365	\$ 10,158,711	\$ 10,386,630	\$ 10,259,974	\$ 10,943,703	\$ 10,766,943	\$ 11,629,025	\$ 11,266,519	\$ 12,651,417
% increase		7.37%	2.24%	-1.22%	6.66%	-1.62%	8.01%	-3.12%	12.29%
3 year increase				8%	8%	4%	13%	3%	18%
							(Depreciation)		(HVAC - ESERII)
Tax request	\$ 5,653,053	\$ 6,891,711	\$ 7,796,973	\$ 8,409,090	\$ 8,564,742	\$ 8,539,749	\$ 8,608,081	\$ 8,061,717	\$ 8,183,489
		21.91%	13.14%	7.85%	1.85%	-0.29%	0.80%	-6.35%	1.51%
Valuations	\$ 590,978,746	\$ 713,201,677	\$ 796,440,220	\$ 840,899,011	\$ 844,899,606	\$ 829,101,595	\$ 839,380,326	\$ 803,195,080	\$ 812,086,343
		20.68%	11.67%	5.58%	0.48%	-1.87%	1.24%	-4.31%	1.11%
State Aid	\$ 3,003,571	\$ 2,684,740	\$ 2,094,542	\$ 941,819	\$ 492,317	\$ 423,705	\$ 2,852,846	\$ 1,906,001	\$ 1,976,682
		-10.62%	-21.98%	-55.03%	-47.73%	-13.94%	573.31%	-33.19%	3.71%

Year	Tax Request	Property Tax Request	Operating Budget
September 2018	1.03	\$8,539,749.41	\$13,826,145
September 2019	1.025528	\$8,606,061	\$14,217,000
September 2020	1.003706	\$8,061,717	\$14,547,942
September 2021	1.007712	\$8,183,489	\$15,728,770
September 2022	1.010866	\$8,400,000	\$15,984,711
September 2023	0.986085	\$9,005,939	\$16,677,426

10.1. **Financial Report by Account**

Regular; Processing Month 11/2023; Accounts to Include Accounts with
 Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Local Property Taxes	8,915,880.00	79,128.12	2,503,598.48	28.08	6,412,281.52
01 1100 0000	Cash Balance - Placeholder	2,470,204.00	0.00	0.00	0.00	2,470,204.00
01 1115	Carline Taxes	30,000.00	0.00	3,881.28	12.94	26,118.72
01 1125	Motor Vehicle Taxes	455,000.00	32,090.35	98,397.99	21.63	356,602.01
01 1311	Tuition from Individuals Reg Education	9,200.00	0.00	0.00	0.00	9,200.00
01 1370	Preschool Tuition and Fees	58,000.00	6,010.00	20,035.00	34.54	37,965.00
01 1510	Interest on Investments	9,200.00	14,474.22	45,893.37	498.84	(36,693.37)
01 1800	Community Services Activities	37,000.00	2,122.00	7,240.00	19.57	29,760.00
01 1910	Rental of Equip/Prop/Facilities	100.00	616.67	1,850.01	1,850.01	(1,750.01)
01 1911	Local License Fees	3,700.00	0.00	0.00	0.00	3,700.00
01 1920	Contributions and Donations	0.00	0.00	0.00	0.00	0.00
01 1921	Police Court Fines	3,700.00	50.00	75.00	2.03	3,625.00
01 1925	Categorical Grants from Corp/Private	42,000.00	0.00	2,500.00	5.95	39,500.00
01 1980	Refund of Prior Year Expenditures	0.00	152.73	305.46	0.00	(305.46)
01 1990	Miscellaneous Local Receipts	3,000.00	0.00	0.00	0.00	3,000.00
	Subtotal: 1000	12,036,984.00	134,644.09	2,683,776.59	22.30	9,353,207.41
01 2110	County Fines and License Fees	91,000.00	0.00	7,581.51	8.33	83,418.49
01 2210	ESU Receipts	0.00	200.00	200.00	0.00	(200.00)
	Subtotal: 2000	91,000.00	200.00	7,781.51	8.55	83,218.49
01 3110	State Aid	2,883,292.00	287,945.00	867,679.00	30.09	2,015,613.00
01 3120	SPED Reimb (School Age)	625,000.00	0.00	0.00	0.00	625,000.00
01 3125	SPED Transportation Reimb (School Age)	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3180	Pro-Rate Motor Vehicle	20,000.00	0.00	3,095.81	15.48	16,904.19
01 3400	State Apportionment	140,000.00	0.00	0.00	0.00	140,000.00
01 3535	Payments for High Ability Learners	10,000.00	0.00	8,007.00	80.07	1,993.00
01 3540	State Early Childhood	10,000.00	0.00	12,524.00	125.24	(2,524.00)
	Subtotal: 3000	3,703,292.00	287,945.00	891,305.81	24.07	2,811,986.19
01 4505	Title I, Part A	270,600.00	0.00	0.00	0.00	270,600.00
01 4512	IDEA Base	90,000.00	0.00	0.00	0.00	90,000.00
01 4516	IDEA Preschool	10,000.00	0.00	0.00	0.00	10,000.00
01 4518	IDEA Part B (611) Base & Enroll/Poverty	90,000.00	0.00	0.00	0.00	90,000.00
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	1,920.48	0.00	(1,920.48)
01 4531	Title IV, Part B - 21st Century Grant	0.00	57,600.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	2,458.95	4.92	47,541.05
01 4709	MAAPS	50,000.00	0.00	2,393.52	4.79	47,606.48
01 4969	Title IV-A, SSAE Grant	0.00	0.00	0.00	0.00	0.00
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	0.00	0.00	5,047.00	0.00	(5,047.00)
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	12,337.00	0.00	(12,337.00)
	Subtotal: 4000	560,600.00	57,600.00	81,756.95	14.58	478,843.05
01 5300	Sale of Property	550.00	0.00	0.00	0.00	550.00
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	280,000.00	0.00	1.82	0.00	279,998.18
	Subtotal: 5000	285,550.00	0.00	1.82	0.00	285,548.18
	Fund Total:	16,677,426.00	480,389.09	3,664,622.68	21.97	13,012,803.32

Revenue Summary Report
Processing Month: 11/2023

Regular; Processing Month 11/2023; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	16,677,426.00	480,389.09	3,664,622.68	21.97	13,012,803.32

**Expenditure Report by Function/Object -
Summary**
Regular; Processing Month 11/2023; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	5,983,100.00	436,627.60	1,300,140.47	21.93	4,682,959.53	0.00	11,674.79	4,671,284.74
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	130,000.00	15,968.25	48,876.61	37.60	81,123.39	0.00	0.00	81,123.39
1160	PROVERTY PROGRAMS	475,000.00	53,792.11	159,584.37	33.60	315,415.63	0.00	0.00	315,415.63
1190	EARLY CHILDHOOD PROGRAMS	140,800.00	9,249.01	28,177.64	21.38	112,622.36	0.00	1,928.88	110,693.48
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,722,000.00	119,801.09	360,755.21	21.01	1,361,244.79	0.00	1,088.26	1,360,156.53
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	49,000.00	6.99	414.69	0.85	48,585.31	0.00	0.00	48,585.31
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	30,000.00	0.00	2,962.69	9.88	27,037.31	0.00	0.00	27,037.31
2110	ATTENDANCE AND SOCIAL WORK SERVICES	8,100.00	0.00	0.00	0.00	8,100.00	0.00	0.00	8,100.00
2120	GUIDANCE SERVICES	548,500.00	12,873.98	37,545.72	6.87	508,954.28	0.00	0.00	508,954.28
2130	HEALTH SERVICES	245,600.00	3,815.54	10,803.31	4.40	234,796.69	0.00	0.00	234,796.69
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	113,500.00	9,463.81	28,550.44	25.32	84,949.56	0.00	185.91	84,763.65
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	149,000.00	13,921.25	30,435.78	20.43	118,564.22	0.00	0.00	118,564.22
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	51,000.00	6,045.96	12,185.49	23.89	38,814.51	0.00	0.00	38,814.51
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	26,000.00	6,513.82	14,770.94	56.81	11,229.06	0.00	0.00	11,229.06
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	0.00	2,002.05	5,067.36	0.00	(5,067.36)	0.00	0.00	(5,067.36)
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	0.00	411.92	857.42	0.00	(857.42)	0.00	0.00	(857.42)
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2190	OTHER SUPPORT SERVICES - STUDENT	318,300.00	21,386.15	78,569.25	24.68	239,730.75	0.00	0.00	239,730.75
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	700.00	0.00	0.00	0.00	700.00	0.00	0.00	700.00
2211	SCHOOL IMPROVEMENT	5,900.00	0.00	0.00	0.00	5,900.00	0.00	0.00	5,900.00
2212	INSTR AND CURR DEVELOPMENT	44,000.00	7,950.28	23,850.84	54.21	20,149.16	0.00	0.00	20,149.16
2213	INSTRUCTIONAL STAFF TRAINING	25,100.00	0.00	7,220.00	28.76	17,880.00	0.00	0.00	17,880.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
2220	LIBRARY/MEDIA SERVICES	196,700.00	12,978.18	38,814.28	21.09	157,885.72	0.00	2,679.48	155,206.24

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 11/2023; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
8000 TRANSFERS (OUTGOING)	200,000.00	0.00	46,500.00	23.25	153,500.00	0.00	0.00	153,500.00
9000 NON PROGRAM EXPENDITURES	215,326.00	0.00	0.00	0.00	215,326.00	0.00	0.00	215,326.00
01 GENERAL FUND	16,677,426.00	1,084,880.84	3,398,809.29	20.53	13,278,616.71	0.00	24,548.32	13,254,068.39

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 11/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
16,677,426.00	1,084,880.84	3,398,809.29	20.53	13,278,616.71	0.00	24,548.32	13,254,068.39

SCHOOL DISTRICT NO. 11-Homestead Bank

CUSIP #		MATURITY	AMOUNT
009044AC2	AINSWORTH NE ARPT AUTH	6/1/2024	\$ 19,539.60
02589AB68	AMERICAN EXPR NATL BANK	3/31/2025	\$ 245,000.00
082152CP2	BENNETT NE GO UNLTD	2/15/2027	\$ 161,033.40
224094AF9	COZAD NE COMB UTIL REV	12/15/2026	93,955.05
199437LT9	COLUMBUS NE COMB REV	12/15/2023	74,939.25
23942KL3	DAWSON NE REVENUE	6/15/2024	88,698.60
251480BW8	DEUEL CO NE SD 8095	12/15/2026	137,940.70
32112UCW9	FNB OF MCGREGOR TX	2/21/2021	245,000.00
3130ALDGO	FEDERAL HOME LOAN BANK	3/17/2027	221,129.14
3130ALGDO	FHLB CALLABLE	3/30/2026	914,228.70
3130AK3R5	FHLB CONT CALL	3/8/2024	985,695.27
3130ALBC7	FHLB CALL QTRLY	2/25/2028	597,630.96
413606CS2	HARLAN CO NE GO LTD	6/15/2025	136,774.40
4868906SO	KEARNEY NE GO LTD	10/1/2024	71,693.25
59541HCV4	MID PLAINS NE CMNTY GO LTD	5/15/2027	100,948.15
681810N12	OMAHA SNSWR	4/1/2027	522,179.50
68907FAH0	OTOE CO NE SD#501 GO UNLTD	12/15/2027	1,297,963.20
699856L90	PAPILLION NE TAX GO LTD	9/15/2024	192,850.00
80638PBD3	SARGENT NE COMB UTIL REV	10/1/2025	106,453.20
80379QBJ5	SARPY CNTY NE S&I DIST CO	8/15/2027	65,606.10
80379QBJ5	SARPY CO NE S&I DIST CO	8/15/2027	254,992.10
855016AQ4	STAPLEHURST NE	12/15/2027	17,214.80
	TOTAL CUSTODY RECEIPTS		5,383,263.57
	F.D.I.C.		250,000.00
			5,633,263.57

ACCOUNTS:	798058	374,104.59
	10079702	1,197,860.46
	100798017	1,492,172.76
	6444	263,236.35
		3,327,374.16

Amount of coverage over deposits

\$2,305,889.41

Dated this first day of December, 2023.


 Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	878,500.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	870,710.00
3130ALH31	FHLB	3/22/2029	426,250.00
3130ALMG6	FHLB	3/24/1931	418,445.00
3130AMPN6	FHLB	6/16/2028	438,955.00
3130G45C3	FANNIE MAE	10/27/2025	687,180.00
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	231,504.00
259291MR0	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	228,244.45
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	177,622.00
727771JH1	PLATTE CO NE S/D #1 GO UT	12/15/2030	200,712.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	174,818.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	273,360.00

TOTAL CUSTODY RECEIPTS	\$5,006,300.45
F.D.I.C.	\$250,000.00

\$5,256,300.45

ACCOUNTS:		
General Ckg-3009		477,548.25
General MMA-7526		2,573,429.69
Revolving Acct-0602		4,856.39
125 Plan-2801		33,768.54
Hot Lunch-3020		551,910.19
CEA Checking-4650		975.51
CEA Savings-1759		2,623.71
Sunshine-7651		248.63

3,645,360.91

Amount of coverage cover deposits
Dated this first day of December, 2023.

\$1,610,939.54


 Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	5,602.46
	BOND FUND-9391	827,564.77
	EMP BENEFITS-6735	3,956.47
		\$837,123.70

Dated this first day of December, 2023.


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as of November 1, 2023		\$ 356,541.46
Income: Receipts	56,080.46	
Interest	1,680.30	\$ 57,760.76
Disbursements:		\$ 40,197.63
Closing balance as of November 30, 2023		\$ 374,104.59
Homestead Bank #058		\$ 374,104.59

Respectfully submitted,



Susan Klopping
District No. 11 Treasurer

GENERAL FUND

Comparison

Beginning Balance as c 11/1/2023	\$ 3,530,446.70		
Deposits	\$ 465,914.87		
Interest	\$ 14,474.22		
Voided checks	\$ 265.00		
Payroll expenses	\$ 950,801.95	\$ 912,054.95	as of 11/20/2022
ACH Fee	\$ 75.00	\$ 75.00	as of 11/20/2022
Accounts Payable expenses	\$ 134,268.89	\$ 168,066.41	as of 11/20/2022
Total book balance as 11/30/2023	<u>\$ 2,925,954.95</u>	<u>\$ 2,621,573.66</u>	as of 11/30/2022
Projected tax deposit	\$ 91,916.98	\$ 78,743.54	as of 12/15/2022
Other deposits to date	\$ 177,884.00	\$ 48,495.00	as of 12/15/2022
Payroll to date	\$ 966,446.44	\$ 923,087.92	as of 12/15/2022
Accounts Payable to date	\$ 141,576.12	\$ 254,086.60	as of 12/15/2022
Total book balance as 12/15/2023	<u>\$ 2,087,733.37</u>	<u>\$ 1,571,637.68</u>	as of 12/15/2022

BOND FUND

Beginning Balance as c 11/1/2023	\$ 806,004.73		
Deposits	\$ 2,965.73		
Deposit-2022 Bond	\$ 15,181.85		
Interest	\$ 3,412.46		
Disbursements	\$ -		
Total book balance as 11/30/2023	<u>\$ 827,564.77</u>	\$ 443,903.40	as of 11/30/2022
Interfund Loan	\$ -	\$ 579,456.94	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ 265,394.50	\$ 843,138.19	as of 12/15/2022
Bond payment-Series 2022	\$ 501,653.13	\$ -	
Wire Fee	\$ -		
Projected tax deposit	\$ 1,964.86	\$ 1,876.25	as of 12/15/2022
Projected tax deposit-2022	\$ 9,442.41		
Total book balance as 12/15/2023	<u>\$ 71,924.41</u>	<u>\$ 182,098.40</u>	as of 12/15/2022

BUILDING FUND

Beginning Balance as c 11/1/2023	\$ 10,862,209.19		
Deposits	\$ 3,064.26		
Interest	\$ 68,385.25		
Disbursements	\$ 1,298,859.01		
Total book balance as 11/30/2023	<u>\$ 9,634,799.69</u>	<u>\$ 24,212,197.54</u>	as of 11/30/2022
Projected tax deposit	\$ 2,147.98	\$ 1,589.89	as of 12/15/2022
Other deposits to date	\$ -	\$ -	
Disbursements to date	<u>\$ 1,103,625.10</u>	<u>\$ 919,374.41</u>	as of 12/15/2022
Total book balance as 12/15/2023	<u>\$ 8,533,322.57</u>	<u>\$ 23,294,413.02</u>	as of 12/15/2022

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

Beginning Balance as c 11/1/2023	\$ 1,485,652.17		
Deposits	\$ -		
Interest	\$ 6,520.59		
Disbursements	\$ -		
Total book balance as 11/30/2023	<u>\$ 1,492,172.76</u>	\$ 1,305,884.95	as of 11/30/2022

LUNCH FUND

Beginning Balance as c 11/1/2023	\$ 541,247.13		
Deposits	\$ 68,855.37		
Voided Checks	\$ -		
Interest	\$ 2,391.64		
Payroll expenses	\$ -		
Accounts Payable expenses	\$ 60,749.75	\$ 60,074.84	as of 11/20/2022
Total book balance as 11/30/2023	<u>\$ 551,744.39</u>	\$ 491,857.42	as of 11/30/2022
Projected federal reimbursement	\$ 44,461.75	\$ 44,044.22	as of 12/15/2022
Other deposits to date	\$ 9,825.30	\$ 5,452.95	as of 12/15/2022
Payroll to date	\$ -		
Accounts Payable to date	\$ 59,537.70	\$ 59,712.18	as of 12/15/2022
Total book balance as 12/14/2023	<u>\$ 546,493.74</u>	\$ 481,642.41	as of 12/15/2022

EMPLOYEE BENEFIT FUND

Beginning Balance as c 11/1/2023	\$ 3,832.95		
Deposits	\$ 420.00		
Interest	\$ 4.22		
Disbursements	\$ 300.70		
Total book balance as 11/30/2023	<u>\$ 3,956.47</u>	\$ 2,831.24	as of 11/30/2022
Expected transfer from General Fund	\$ -	\$ -	
Disbursements to date	\$ -	\$ -	as of 12/15/2022
Total book balance as 12/1/2023	<u>\$ 3,956.47</u>	\$ 2,831.24	as of 12/15/2022

STUDENT FEE FUND

Beginning Balance as c 11/1/2023	\$ 5,299.27		
Deposits	\$ 297.50		
Interest	\$ 5.69		
Disbursements	\$ -		
Total book balance as 11/30/2023	<u>\$ 5,602.46</u>	\$ 4,291.78	as of 11/30/2022
Other deposits to date	\$ -	\$ -	as of 12/15/2022
Disbursements to date	\$ -	\$ -	as of 12/15/2022
Total book balance as 12/5/2023	<u>\$ 5,602.46</u>	\$ 4,291.78	as of 12/15/2022

10.2. **Financial Claims**

Detail Check Register

Unposted; Batch Description DECEMBER 2023 CHECKS

Checking Account: 1

GENERAL CHECKING

Check Number: 606

Check Type: Automatic Payment Check Date: 12/18/2023 Vendor: BLACHILL

BLACK HILLS ENERGY

Check Total: 8,789.36

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NOV2023	11/29/2023		BHE363178: Gas services - HS	01 2610 621 001	3,133.07
NOV2023	11/29/2023		SG285404: Gas services - Trans House	01 2610 621 001	110.69
NOV2023	11/29/2023		BHE350720: Gas services - FB Stadium	01 2610 621 001	155.39
NOV2023	11/29/2023		BHE363178: Gas services - MS	01 2610 621 002	3,133.06
NOV2023	11/29/2023		BHE363102: Gas services - EL	01 2610 621 004	1,748.42
NOV2023	11/29/2023		SG584718: Gas services - CEEC	01 2610 621 005	508.73

Check Number: 607

Check Type: Automatic Payment Check Date: 12/18/2023 Vendor: PUMPPANTRY

PUMP & PANTRY

Check Total: 4,636.32

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
93708089	11/30/2023		Driver's Education - Fuel	01 1300 610 001	0.00
93708089	11/30/2023		#204 - Fuel	01 2650 626 000	184.86
93708089	11/30/2023		#206 - Fuel	01 2650 626 000	81.15
93708089	11/30/2023		#102 - Fuel	01 2650 626 000	139.65
93708089	11/30/2023		#201 - Fuel	01 2650 626 000	0.00
93708089	11/30/2023		#202 - Fuel	01 2650 626 000	49.64
93708089	11/30/2023		New cards shipping	01 2710 610 000	0.00
93708089	11/30/2023		#93A - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#312 - Fuel	01 2710 626 000	677.64
93708089	11/30/2023		#314 - Fuel	01 2710 626 000	709.25
93708089	11/30/2023		#122 - Fuel	01 2710 626 000	73.46
93708089	11/30/2023		#123 - Fuel	01 2710 626 000	172.01
93708089	11/30/2023		#311 - Fuel	01 2710 626 000	675.44
93708089	11/30/2023		Rebates and reversals	01 2710 626 000	0.00
93708089	11/30/2023		#117 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		Card replacement fee	01 2710 626 000	0.00
93708089	11/30/2023		#303 - Fuel	01 2710 626 000	188.26
93708089	11/30/2023		#308 - Fuel	01 2710 626 000	400.78
93708089	11/30/2023		#309 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#119 - Fuel	01 2710 626 000	57.29
93708089	11/30/2023		#310 - Fuel	01 2710 626 000	762.57
93708089	11/30/2023		#120 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#121 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#306 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#300 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#118 - Fuel	01 2710 626 000	46.26
93708089	11/30/2023		#302 - Fuel	01 2710 626 000	260.14
93708089	11/30/2023		#116 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#114 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#304 - Fuel	01 2710 626 000	0.00
93708089	11/30/2023		#305 - Fuel	01 2710 626 000	0.00

Detail Check Register

Unposted; Batch Description DECEMBER 2023 CHECKS

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
93708089	11/30/2023		#307 - Fuel	01 2712 626 000	157.92		
93708089	11/30/2023		#111 - Fuel	01 2712 626 000	0.00		
93708089	11/30/2023		#110 - Fuel	01 2712 626 000	0.00		
Check Number: 608 Check Type: Automatic Payment Check Date: 12/18/2023 Vendor: VERIZON					VERIZON WIRELESS	Check Total:	160.04
					<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9948959371	11/10/2023		Cellular Services- Oct 2023-Nov 2023	01 2510 382 000	160.04		
Check Number: 29670 Check Type: Check Check Date: 12/18/2023 Vendor: 222HARD					222 HARDWARE	Check Total:	160.00
					<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2311-227448	11/03/2023		Light bulbs for boiler room	01 2610 610 001	67.98		
2311-228474	11/13/2023		Rope	01 6988 610 004	9.00		
2311-228474	11/13/2023		MED Screw eyes	01 6988 610 004	9.96		
2311-229333	11/21/2023		Pliers	01 2610 610 004	11.99		
2311-229333	11/21/2023		Pliers	01 2610 610 004	7.49		
2311-229333	11/21/2023		Door stops	01 2610 610 004	19.98		
2311-229860	11/27/2023		Misc fasteners	01 2630 610 000	9.52		
2311-229860	11/27/2023		Misc fasteners	01 2630 610 000	11.12		
2311-229982	11/28/2023		Connector	01 2610 610 004	9.99		
2311-230168	11/29/2023		Misc fasteners	01 2610 610 004	1.19		
2311-230168	11/29/2023		Misc fasteners	01 2610 610 004	1.78		
Check Number: 29671 Check Type: Check Check Date: 12/18/2023 Vendor: AMAZON					AMAZON.COM	Check Total:	353.88
					<u>Chart of Account Number</u>	<u>Detail Amount</u>	
111-0542335-7122662	11/09/2023		Coat hooks for temp lockers	01 2610 610 004	66.53		
112-1498379-2856236	11/15/2023	CCS32639	Handheld Flicker Candles	01 1100 610 004 0003	44.50		
112-4168732-4678642	11/14/2023	CCS32640	Organizer tray for Science (Besong)	01 1100 610 001	24.97		
112-5835251-1657036	11/15/2023	CCS32639	Kids Santa Suit	01 1100 610 004 0003	39.99		
112-5835251-1657036	11/15/2023	CCS32639	Shipping	01 1100 610 004 0003	11.01		
112-9643310-4404257	11/30/2023	CCS32645	Read Right InkAway raft Cleaning Wipes	01 6988 610 004	49.96		
112-9766473-7965037	11/28/2023	CCS32647	Jeyiour 100 Pairs Children Gloves	01 6988 610 004	101.99		
112-9766473-7965037	11/28/2023	CCS32647	Jexine 100 pcs. Non Woven Red Gift Bags	01 6988 610 004	45.99		
112-9766473-7965037	11/28/2023	CCS32647	Shipping	01 6988 610 004	4.50		
1VG1-CP44-W6CM	12/03/2023		Refund of shipping	01 1100 640 004	(35.56)		
Check Number: 29672 Check Type: Check Check Date: 12/18/2023 Vendor: ALMQMALT					AMGL	Check Total:	14,750.00
					<u>Chart of Account Number</u>	<u>Detail Amount</u>	
25107	11/07/2023		Audit Financial Stmtns 8-31-23	01 2510 315 000	9,200.00		
25107	11/07/2023		Audt CCS Foundation component 8-31-23	01 2510 315 000	3,050.00		
25107	11/07/2023		Audit Cozad Educational Fac Leasing Corp	01 2510 315 000	1,025.00		
25107	11/07/2023		Assistance w/ reclass of NDE codes	01 2510 315 000	750.00		
25107	11/07/2023		Add testing required by NDE, letter	01 2510 315 000	725.00		

Checking Account: 1

GENERAL CHECKING

Check Number: 29673	Check Type: Check	Check Date: 12/18/2023	Vendor: AREASERV	Area Services Inc.	Check Total: 2,106.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14417	10/23/2023		Hydrojet HS weight room	01 2620 431 001	275.00
14417	10/23/2023		Hydrojet main at EL	01 2620 431 004	825.00
14417	10/23/2023		Camera inspection	01 2620 431 004	275.00
14417	10/23/2023		Mileage	01 2620 431 004	87.50
14499	11/20/2023		Camera inspection	01 2620 431 001	275.00
14499	11/20/2023		Supplies	01 2620 431 001	6.50
14499	11/20/2023		Hydrojet manhole on east side	01 2620 431 001	275.00
14499	11/20/2023		Mileage	01 2620 431 001	87.50

Check Number: 29674	Check Type: Check	Check Date: 12/18/2023	Vendor: AUTIAWAR	Autism Awareness Centre Inc.	Check Total: 131.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
88312	11/15/2023	CCS32574	Underlying Characteristics Checklists –	01 2141 610 000	52.95
88312	11/15/2023	CCS32574	underlying-characteristics-checklists-ea	01 2141 610 000	52.95
88312	11/15/2023	CCS32574	Shipping from Canada	01 2141 610 000	26.00

Check Number: 29675	Check Type: Check	Check Date: 12/18/2023	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total: 2,537.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
000604497	10/25/2023	CCS32607	NAFME: NMEA membership fees	01 1100 810 001 0003	137.00
112-1617384-6821839	10/20/2023	CCS32592	Amazon:Personalized Rubber Stamp	01 1200 610 002	21.48
112-1630262-4077032	10/20/2023	CCS32592	AmazonBLUEFOX TOOLS Skip Bo game bundled	01 1200 610 002	12.70
112-1630262-4077032	10/20/2023	CCS32592	Amazon:Bicycle, 2 Decks of Playing Cards	01 1200 610 002	5.29
112-1630262-4077032	10/20/2023	CCS32592	Amazon: Hasbro Sorry! Game	01 1200 610 002	7.49
112-1630262-4077032	10/20/2023	CCS32592	Amazon: Green Chewy Tube (Knobbly)	01 1200 610 002	9.99
112-1630262-4077032	10/20/2023	CCS32592	Amazon2310pcs Gem Stickers-Self Adhesive	01 1200 610 002	6.99
112-1630262-4077032	10/20/2023	CCS32592	Amazon: 1000+ Adhesive Foam stickers	01 1200 610 002	11.53
112-1630262-4077032	10/20/2023	CCS32592	Amazon: Tulip Fabric Paint	01 1200 610 002	4.95
112-1630262-4077032	10/20/2023	CCS32592	Amazon: Waterproof crib mattress protect	01 1200 610 002	9.90
112-1630262-4077032	10/20/2023	CCS32592	Amazon: Promotion	01 1200 610 002	(0.10)
135658958	10/23/2023		DHHS: Background checks	01 6968 340 004	4.00
136395014	11/22/2023		DHHS: Background checks	01 6968 340 004	4.00
291058A	11/18/2023	CCS32628	Hilton Garden Inn:NMEA conf-D Larrington	01 1100 580 001 0004	543.85
3	10/26/2023	CCS32612	MeridianTapHouse:Lunch for Apply2College	01 3400 610 001	540.00
331200353710	11/07/2023	CCS32627	Walmart: Q2 project supplies	01 1100 610 001 0006	70.08
48569	11/14/2023	CCS32644	Breakout: Subscription Renewal	01 1100 643 002	99.00
55214756	11/03/2023		Hampton: 2023 Tri-State Law conf-J Edeal	01 1200 580 000 0020	328.00
5680	10/25/2023	CCS32608	NMEA: NMEA conference registration	01 1100 810 001 0003	105.00
71	11/16/2023		Plank: 2023 State Board Ed Conf meal	01 2310 580 000	268.69
74817826	11/21/2023	CCS32649	Tax	01 6988 610 004	18.83
74817826	11/21/2023	CCS32649	Scholastic:Book Value Pack K & 1st	01 6988 610 004	40.00
74817826	11/21/2023	CCS32649	Scholastic:Book Value Pack 2nd & 3rd	01 6988 610 004	40.00

Detail Check Register
 Unposted; Batch Description DECEMBER 2023 CHECKS

Checking Account: 1		GENERAL CHECKING					
74817826	11/21/2023	CCS32649	Scholastic:Book Value Pack K & 1st	01 6988 610 004		40.00	
74817826	11/21/2023	CCS32649	Scholastic: Classroom Fav Value Pk 4/5	01 6988 610 004		40.00	
74817826	11/21/2023	CCS32649	Scholastic: Kids Picks Pack Grades 4+	01 6988 610 004		28.99	
74817826	11/21/2023	CCS32649	Teacher Favorites Value Pack 2nd & 3rd	01 6988 610 004		40.00	
74817826	11/21/2023	CCS32649	20 Books Preschool & K	01 6988 610 004		40.00	
BD5C6E37-0052	11/14/2023		EDPuzzle: Monthly subscription	01 1100 610 002		9.50	
KAMI23	10/11/2023		KAMI: Software renewal-MS Science	01 1100 643 002		50.00	
Check Number: 29676	Check Type: Check	Check Date: 12/18/2023	Vendor: CORNHUSK	THE CORNHUSKER MARRIOTT HOTEL	Check Total:	122.25	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2422	12/08/2023		Lodging 2023 Principals conf-K Hoehner	01 2410 580 004	122.25		
Check Number: 29677	Check Type: Check	Check Date: 12/18/2023	Vendor: AAASPRI	Cory Allen	Check Total:	274.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
3444	11/08/2023		Winterize sprinklers	01 2630 431 000	274.00		
Check Number: 29678	Check Type: Check	Check Date: 12/18/2023	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	215.47	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
125848	11/21/2023		#1 Diesel 33.2GL/\$3.659gl	01 2630 626 000	121.48		
125849	11/21/2023		Unleaded 29.2GL/\$3.219gl	01 2630 626 000	93.99		
Check Number: 29679	Check Type: Check	Check Date: 12/18/2023	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	208.19	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
843215	11/08/2023		Carb diesel gas can	01 2710 610 000	26.65		
843527	11/13/2023		#123 Battery	01 2710 610 000	152.24		
843527	11/13/2023		Windshield wash	01 2710 610 000	6.78		
843777	11/16/2023		Lawn tractor strap	01 2630 610 000	5.32		
843948	11/20/2023		Water heater clamp	01 2610 610 001	2.24		
843948	11/20/2023		Water heater hose	01 2610 610 001	13.16		
844006	11/21/2023		Fitting for air compressor	01 2710 610 000	1.80		
Check Number: 29680	Check Type: Check	Check Date: 12/18/2023	Vendor: CULLIGAN	CULLIGAN	Check Total:	59.53	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NOV2023	11/28/2023		Water for Alternative Ed-Nov	01 1160 610 001	59.53		
Check Number: 29681	Check Type: Check	Check Date: 12/18/2023	Vendor: EARLAUTO	EARL'S AUTO GLASS	Check Total:	125.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
W009880	12/08/2023		#311 windshield replacement	01 2730 431 000	125.00		
Check Number: 29682	Check Type: Check	Check Date: 12/18/2023	Vendor: FIRSTNATIO	First National Capital Markets, Inc.	Check Total:	10,000.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
08282	10/23/2023		2023-24 Efast Budget Assistance-Planning	01 2510 315 000	10,000.00		
Check Number: 29683	Check Type: Check	Check Date: 12/18/2023	Vendor: FISHCORE	Corey Fisher	Check Total:	8.99	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Checking Account: 1		GENERAL CHECKING				
289825	11/27/2023		Oil for metal saw	01 1100 610 001 0009	8.99	
Check Number: 29684	Check Type: Check	Check Date: 12/18/2023	Vendor: GRADLINC	GRADUATE LINCOLN	Check Total:	324.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10001060	11/20/2023	CCS32609	hotel NMEA conference	01 1100 580 001 0003	278.00	
10001060	11/20/2023	CCS32609	Parking	01 1100 580 001 0003	46.00	
Check Number: 29685	Check Type: Check	Check Date: 12/18/2023	Vendor: HAYNCARR	Carrie Haynie	Check Total:	9.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NOV2023	11/01/2023		Reimburse EHA training-lunch	01 2510 580 000	9.98	
Check Number: 29686	Check Type: Check	Check Date: 12/18/2023	Vendor: HIRERIGHT	HIRERIGHT GIS INTERMEDIATE CORP., INC.	Check Total:	250.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
P1203096	11/30/2023		Drug screening serv-bus drivers	01 2710 340 000	121.20	
P1203096	11/30/2023		Surcharges	01 2710 340 000	129.00	
Check Number: 29687	Check Type: Check	Check Date: 12/18/2023	Vendor: HOEHKYLE	Kyle Hoehner	Check Total:	366.33
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLNOVDEC23	12/04/2023		Reimburse cellphone-Nov	01 2410 291 004	68.76	
CELLNOVDEC23	12/04/2023		Reimburse cellphone-Dec	01 2410 291 004	61.77	
DEC2023	12/07/2023		Reimburse mileage to Lincoln-Princ conf	01 2410 580 004	235.80	
Check Number: 29688	Check Type: Check	Check Date: 12/18/2023	Vendor: HOLMPLBG	HOLMES PLBG & HTG SUPPLY CO	Check Total:	398.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
316939A	11/02/2023	CCS32617	Sloan Urinal Diaphragm Repair Kit	01 2610 610 000	153.00	
316939B	11/09/2023	CCS32617	Sloan Side Mount Over the Handle	01 2610 610 000	245.00	
Check Number: 29689	Check Type: Check	Check Date: 12/18/2023	Vendor: HOMAJEAN	JEANNIE HOMAN	Check Total:	636.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NOV2023	11/20/2023		Accompanst-MS 10-16 to 11-13	01 1100 340 002 0003	407.55	
NOV2023	11/20/2023		Accompanist-EL-10-16 to 11-13	01 1100 340 004 0004	228.95	
Check Number: 29690	Check Type: Check	Check Date: 12/18/2023	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total:	914.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
776273484	11/17/2023		Doodle tile/grout pads	01 2610 610 000	58.52	
777915380	11/30/2023		Doodle tile-grout pads	01 2610 610 000	117.04	
777915398	11/30/2023		Suction hose	01 2610 610 005	58.22	
777915398	11/30/2023		Drain hose	01 2610 610 005	105.32	
778378471	12/04/2023	CCS32596	Custodial supplies for the district	01 2610 610 000	575.40	
Check Number: 29691	Check Type: Check	Check Date: 12/18/2023	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total:	1,567.59
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
053	12/01/2023		Acct#12795322-Leasing of Printer Equip	01 2510 443 000	1,567.59	

Detail Check Register

Unposted; Batch Description DECEMBER 2023 CHECKS

Checking Account: 1

GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29692	Check	12/18/2023	INNOOFFI	Innovative Office Solutions LLC	12.70
IN4368877	11/30/2023	CCS32323	Post-It Notes-Dispenser Refills-3x3-Asso	01 1100 610 001	12.70
29693	Check	12/18/2023	INTESECU	Integrated Security Solutions, LLC	300.00
20233091	11/21/2023		Fire Alarm Monitoring-DO	01 2610 431 000	75.00
20233093	11/21/2023		Fire Alarm Monitoring-EL	01 2610 431 004	75.00
20233095	11/21/2023		Fire Alarm Monitoring-MS	01 2610 431 002	75.00
20233098	11/21/2023		Fire Alarm Monitoring-CEEC	01 2610 431 005	75.00
29694	Check	12/18/2023	JACKWELD	JACKS WELDING LLC	2,323.34
773	11/04/2023		10GA plate for CEEC playground	01 2630 610 005	144.90
821	11/11/2023	CCS32591	Floor Drill Press	01 1100 610 001 0009	1,916.48
821	11/11/2023	CCS32591	Weld class materials	01 1100 610 001 0009	50.16
892	11/18/2023		Service mig welders	01 1100 340 001 0009	211.80
29695	Check	12/18/2023	JIMSUTF	Jim Sutfin LLC	5,000.00
1041	12/01/2023		Mentoring fee (2 of 2)	01 2310 310 000	5,000.00
29696	Check	12/18/2023	JOHNSPOT	Johnny on the Spot	1,123.10
4767	11/21/2023		Repaired sewer line-EL	01 2620 431 004	245.75
4768	11/21/2023		Repair lounge toilets	01 2620 431 001	224.75
4769	11/21/2023		Repair sink in 2nd gr class room	01 2620 431 004	220.10
4770	11/21/2023		Toilet auger-HS	01 2620 431 001	90.00
4860	12/01/2023		Sewer machine-HS teachers lounge	01 2620 431 001	252.50
4862	12/01/2023		Service call-HS locker room-urinal	01 2620 431 001	90.00
29697	Check	12/18/2023	JWPEPPER	JW PEPPER & SON, INC.	490.47
365746528	10/20/2023	CCS32597	Christmas Music for Middle School Band	01 1100 610 002 0004	116.49
365747262	10/20/2023	CCS32597	Christmas Music for Middle School Band	01 1100 610 002 0004	42.00
365784382	10/30/2023	CCS32622	Winter Concert Music for the High School	01 1100 610 001 0004	77.99
365788469	10/31/2023	CCS32622	Winter Concert Music for the High School	01 1100 610 001 0004	65.00
365792069	11/01/2023	CCS32618	Music for Honor Choir (Still We Dance)	01 1100 610 004 0003	143.99
365810804	11/06/2023	CCS32597	Christmas Music for Middle School Band	01 1100 610 002 0004	45.00
29698	Check	12/18/2023	KIDDAMAN	Amanda Kidder	225.32
NOV2023	11/20/2023		Reimburse mileage-NMEA conf in Lincoln	01 1100 580 001 0003	225.32

Checking Account: 1

GENERAL CHECKING

Check Number	Check Type	Check Date	Vendor	MARK R. McKEONE, PC, LLO	Check Total
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
29699	Check	12/18/2023	MCKEMARK	MARK R. McKEONE, PC, LLO	246.74
NOV2023	11/09/2023		Extension of garnishment-Sigler	01 2330 317 000	246.74
29700	Check	12/18/2023	MATHESON	MATHESON TRI-GAS, INC.	203.48
52258828	11/30/2023		Acetylene	01 1100 610 001 0009	26.07
52258828	11/30/2023		C-25 High Grade AWS	01 1100 610 001 0009	104.28
52258828	11/30/2023		Oxygen 251 CF	01 1100 610 001 0009	26.07
52258828	11/30/2023		Hazardous Materials Charge	01 1100 610 001 0009	20.99
52258828	11/30/2023		Argon 155 CF	01 1100 610 001 0009	26.07
29701	Check	12/18/2023	MEADLUMB	MEAD LUMBER CO	13.68
9944488	11/15/2023		Anchors for EL locker shelves	01 2610 610 004	13.68
29702	Check	12/18/2023	MOHLAMY	Amy Mohler	29.67
NOV2023	11/30/2023		Mileage 11.2.23 through 11.30.23	01 2650 333 000	29.67
29703	Check	12/18/2023	MUSICHOICE	THE MUSICIAN'S CHOICE	29.36
8881	09/22/2023		Music for NE All-State Children's choir	01 1100 610 004 0003	29.36
29704	Check	12/18/2023	NASP	NASP, INC.	410.00
282255	11/03/2023	CCS32623	Right Hand arrow rest	01 1100 610 001	20.00
282255	11/03/2023	CCS32623	Left Hand arrow rest	01 1100 610 001	10.00
282255	11/03/2023	CCS32623	Bow String (Orig) 94.25" (Blk/Red)	01 1100 610 001	220.00
282255	11/03/2023	CCS32623	Power cable Genesis (Orig) 37.25"	01 1100 610 001	150.00
282255	11/03/2023	CCS32623	3/16 Allen wrench	01 1100 610 001	6.00
282255	11/03/2023	CCS32623	Cable rod slide	01 1100 610 001	4.00
29705	Check	12/18/2023	PEARCLIN	NCS PEARSON, INC.	146.75
23765976	11/14/2023	CCS32633	CELF-5 Test protocols Ages 5-8	01 1200 610 004	109.75
23800848	11/29/2023	CCS32527	Vineland-3 Domain Level Q-global Adminis	01 2141 610 000	37.00
29706	Check	12/18/2023	NDEECTC	NDE Early Childhood Training Center	20.00
169211	11/09/2023	CCS32586	GOLD Training for Administrators Novembe	01 1190 330 005	20.00
29707	Check	12/18/2023	NEBRCENT	NE CENTRAL EQUIPMENT, INC.	199.19
0171994-IN	10/18/2023		Refund shipping-#310 alternator returned	01 2710 610 000	(96.48)

Checking Account: 1 GENERAL CHECKING
0172172-IN 12/04/2023 #311 windshield

Check Number: 29708 Check Type: Check Check Date: 12/18/2023 Vendor: NCSA NE COUNCIL OF SCHOOL ADMINISTRATORS Check Total: 1,300.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
79240	10/06/2023	CCS32541	Labor Relations Workshop- NCSA/NASB Memb	01 2510 330 000	265.00
79816	11/07/2023	CCS32555	2023 NE Fall Ed Tech Conference registra	01 1100 330 001	145.00
79816	11/07/2023	CCS32555	2023 NE Fall Ed Tech Conference registra	01 1100 330 002	145.00
79816	11/07/2023	CCS32555	2023 NE Fall Ed Tech Conference registra	01 2220 330 001	145.00
79816	11/07/2023	CCS32555	2023 NE Fall Ed Tech Conference registra	01 2220 330 004	145.00
79816	11/07/2023	CCS32555	2023 NE Fall Ed Tech Conference registra	01 2580 330 000	145.00
80053	11/30/2023		2023 Legislative Preview	01 2320 330 000	120.00
80142	12/08/2023		2023 NAESP/NSASSP Principals conf-K Hoeh	01 2410 330 004	190.00

Check Number: 29709 Check Type: Check Check Date: 12/18/2023 Vendor: NEBRFIRE NEBRASKA STATE FIRE MARSHAL AGENCY Check Total: 216.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
129523	11/30/2023		NE27785: Boiler Certificate	01 2610 610 001	36.00
129523	11/30/2023		NE27786: Boiler Certificate	01 2610 610 001	36.00
129523	11/30/2023		NE27531: Boiler Certificate	01 2610 610 001	36.00
129523	11/30/2023		NE10576: Boiler Certificate	01 2610 610 002	36.00
129523	11/30/2023		NE10577: Boiler Certificate	01 2610 610 002	36.00
129523	11/30/2023		NE10578: Boiler Certificate	01 2610 610 004	36.00

Check Number: 29710 Check Type: Check Check Date: 12/18/2023 Vendor: NMC NMC EXCHANGE LLC Check Total: 3,924.73

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV605871	10/20/2023		Repair lift arm	01 2610 431 000	3,924.73

Check Number: 29711 Check Type: Check Check Date: 12/18/2023 Vendor: ONESOUR ONE SOURCE Check Total: 67.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022143829	12/01/2023		882482-V Ventura	01 2570 340 000	19.00
2022143829	12/01/2023		883700-S Foster	01 2570 340 000	24.00
2022143829	12/01/2023		903569-R Fleharty	01 2570 340 000	24.00

Check Number: 29712 Check Type: Check Check Date: 12/18/2023 Vendor: PERFTRUC PERFORMANCE TRUCK & TRAILER REPAIR Check Total: 420.99

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
15649	10/24/2023		#308 check air leak, fix horn	01 2730 431 000	420.99

Check Number: 29713 Check Type: Check Check Date: 12/18/2023 Vendor: PERRGUTH PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O. Check Total: 2,883.20

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
109	11/17/2023		Legal services	01 2330 317 000	2,883.20
109	11/17/2023		10/24 TeleConf JF re roof/personnel; CW	01 2330 317 000	0.00
109	11/17/2023		10/25 TeleConf JF re personnel; roof;exp	01 2330 317 000	0.00

Checking Account: 1		GENERAL CHECKING				
109	11/17/2023		10/26 Prepare discipline agmt CF	01 2330 317 000	0.00	
109	11/17/2023		10/27 TeleConf JF re personnel	01 2330 317 000	0.00	
109	11/17/2023		10/31 Email JF re lease letter; roof	01 2330 317 000	0.00	
109	11/17/2023		11/6 Email from lessee atty; JF	01 2330 317 000	0.00	
109	11/17/2023		11/7 Email JF re lease agmt;email lessee	01 2330 317 000	0.00	
109	11/17/2023		11/10 TeleConf JF re personnel mtr	01 2330 317 000	0.00	
109	11/17/2023		11/12 Email JF re closed session	01 2330 317 000	0.00	
109	11/17/2023		11/13 Email JF MS re lease amendment	01 2330 317 000	0.00	
Check Number: 29714		Check Type: Check	Check Date: 12/18/2023	Vendor: PLUMCRAU	Rick Haines	Check Total: 40.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11514	11/28/2023		OCT23-OCT23 Fleet car washes	01 2730 431 000	40.50	
Check Number: 29715		Check Type: Check	Check Date: 12/18/2023	Vendor: RAPIFIRE	Rapid Fire Protection Inc.	Check Total: 600.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
60780	11/20/2023		Sprinkler inspection & backflow test	01 2620 431 002	300.00	
60781	11/20/2023		Sprinkler inspection & backflow test	01 2620 431 004	300.00	
Check Number: 29716		Check Type: Check	Check Date: 12/18/2023	Vendor: REYEROXA	Roxanne Reyes	Check Total: 22.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
OCT23-NOV23	11/30/2023		Mileage reimb 10-24-23 to 11-30-23	01 2650 333 001	22.26	
Check Number: 29717		Check Type: Check	Check Date: 12/18/2023	Vendor: RICHBREN	Brenna Richie	Check Total: 11.47
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NOV2023	11/01/2023		Reimburse EHA training-lunch	01 2320 580 000	11.47	
Check Number: 29718		Check Type: Check	Check Date: 12/18/2023	Vendor: SCHOHEAL	School Health Corporation	Check Total: 933.73
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4280285-00	11/15/2023	CCS32637	Aed Battery and pads for EL and MS and o	01 2130 610 000	628.26	
4286742-00	12/07/2023	CCS32658	AED Battery/Pad and pediatric nebulizer	01 2130 610 000	305.47	
Check Number: 29719		Check Type: Check	Check Date: 12/18/2023	Vendor: SONNYS	Sonny's Super Foods	Check Total: 628.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NOV23-1	12/01/2023		Bleach for CEEC	01 2610 610 005	20.90	
NOV23-10	12/01/2023	CCS32636	Supplies for 2nd Quarter	01 1100 610 002 0006	96.81	
NOV23-10	12/01/2023	CCS32636	Supplies for 2nd Quarter	01 1100 610 002 0006	16.64	
NOV23-10	12/01/2023	CCS32636	Supplies for 2nd Quarter	01 1100 610 002 0006	35.95	
NOV23-10	12/01/2023	CCS32636	Supplies for 2nd Quarter	01 1100 610 002 0006	18.35	
NOV23-10	12/01/2023	CCS32636	Supplies for 2nd Quarter	01 1100 610 002 0006	14.82	
NOV23-11	12/01/2023	CCS32652	chocolate chip ingredients	01 1100 610 001 0006	40.00	
NOV23-2	12/01/2023		Cooking in TLC room	01 1200 610 002	24.57	
NOV23-3	12/01/2023		FCS class supplies	01 1100 610 001 0006	1.76	
NOV23-4	12/01/2023		Staff supplies	01 1100 610 004	118.54	
NOV23-5	12/01/2023		Science lab supplies	01 1100 610 001	24.92	

Detail Check Register

Unposted; Batch Description DECEMBER 2023 CHECKS

Checking Account: 1		GENERAL CHECKING					
NOV23-6	12/01/2023			Staff supplies-coffee	01 1100 610 001		17.98
NOV23-7	12/01/2023	CCS32570		Classroom activity supplies	01 1291 610 005		30.19
NOV23-8	12/01/2023	CCS32508		Snacks/incentives for Sped students	01 1200 610 004		40.62
NOV23-8	12/01/2023	CCS32508		Snacks/incentives for Sped students	01 1200 610 004		13.25
NOV23-9	12/01/2023	CCS32482		open purchase order for 2nd quarter	01 1190 610 005		12.07
NOV23-9	12/01/2023	CCS32482		Classroom supplies	01 1190 610 005		39.29
NOV23-9	12/01/2023	CCS32482		Classroom supplies	01 1190 610 005		61.66
Check Number: 29720	Check Type: Check	Check Date: 12/18/2023	Vendor: SUPEPUBL	SUPER DUPER PUBLICATIONS	Check Total:		199.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2864228	11/09/2023	CCS32634	Webber Hearbuilder-annual subscription	01 1200 610 004	199.00		
Check Number: 29721	Check Type: Check	Check Date: 12/18/2023	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:		54.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
15036	11/09/2023		11/9 Notice of November 13 Meeting	01 2310 540 000	8.83		
15143	11/23/2023		11/23 Minutes of November 13 Meeting	01 2310 540 000	36.97		
15243	12/07/2023		12/7 Notice of December 14 Retreat	01 2310 540 000	8.51		
Check Number: 29722	Check Type: Check	Check Date: 12/18/2023	Vendor: UNKACAD	UNK Academic Advising and Career Development	Check Total:		110.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2989	11/13/2023		UNK Education Opportunities Fair-Spring	01 2570 540 001	110.00		
Check Number: 29723	Check Type: Check	Check Date: 12/18/2023	Vendor: WOLFPATT	Patty Wolfe	Check Total:		99.74
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CELLNOV23	12/01/2023		Reimburse cellphone-November	01 2580 294 000	49.87		
CELLOCT23	12/01/2023		Reimburse cellphone-October	01 2580 294 000	49.87		
Check Number: 29724	Check Type: Check	Check Date: 12/18/2023	Vendor: YILK	Jeremy Yilk	Check Total:		75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CELLNOV23	12/13/2023		Reimburse cellphone-Nov	01 2490 291 001	75.00		
Check Number: 13004	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: ADVAWATE	ADVANCED WATER COMPANY, INC.	Check Total:		1,148.66
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
4215	12/01/2023		ServContract 3-1-23 to 2-28-24 Qtrly pym	01 2620 431 001	1,148.66		
Check Number: 13005	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: BOPW	BOARD OF PUBLIC WORKS	Check Total:		18,439.18
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NOV2023	12/01/2023		13475: Water - DO	01 2610 410 000	32.00		
NOV2023	12/01/2023		13475: Sewer - DO	01 2610 410 000	62.52		
NOV2023	12/01/2023		2134: Water - Stadium Well	01 2610 410 001	127.40		
NOV2023	12/01/2023		7693: Water - Transition House	01 2610 410 001	36.10		
NOV2023	12/01/2023		7693: Sewer - Transition House	01 2610 410 001	35.43		
NOV2023	12/01/2023		1166: Water - HS	01 2610 410 001	70.70		
NOV2023	12/01/2023		1166: Sewer - HS	01 2610 410 001	100.43		

Checking Account: 1

GENERAL CHECKING

NOV2023	12/01/2023	5862: Water - MS	01 2610 410 002	59.00
NOV2023	12/01/2023	5862: Sewer - MS	01 2610 410 002	62.93
NOV2023	12/01/2023	6160: Water - EL Sprinklers	01 2610 410 004	0.00
NOV2023	12/01/2023	5679: Water - EL	01 2610 410 004	95.90
NOV2023	12/01/2023	5679: Sewer - EL	01 2610 410 004	110.85
NOV2023	12/01/2023	309: Water - CEEC	01 2610 410 005	40.10
NOV2023	12/01/2023	309: Sewer - CEEC	01 2610 410 005	49.18
NOV2023	12/01/2023	53: Water - CEEC - Soccer Field	01 2610 410 005	146.30
NOV2023	12/01/2023	13475: Sanitation - DO	01 2610 420 000	21.50
NOV2023	12/01/2023	7693: Sanitation - Transition House	01 2610 420 001	17.20
NOV2023	12/01/2023	1166: Sanitation - HS	01 2610 420 001	473.00
NOV2023	12/01/2023	5862: Sanitation - MS	01 2610 420 002	107.50
NOV2023	12/01/2023	5679: Sanitation - EL	01 2610 420 004	215.00
NOV2023	12/01/2023	309: Sanitation - CEEC	01 2610 420 005	64.50
NOV2023	12/01/2023	13475: Electricity - DO	01 2610 621 000	2,764.19
NOV2023	12/01/2023	2496: Electricity - Concessions	01 2610 621 001	84.58
NOV2023	12/01/2023	1168: Electricity - Stadium	01 2610 621 001	142.08
NOV2023	12/01/2023	1170: Electricity - Stadium Well	01 2610 621 001	29.60
NOV2023	12/01/2023	1166:Electricity HS	01 2610 621 001	5,529.94
NOV2023	12/01/2023	7693: Electricity - Transition House	01 2610 621 001	58.11
NOV2023	12/01/2023	5862: Electricity - MS	01 2610 621 002	2,558.53
NOV2023	12/01/2023	5679: Electricity - EL	01 2610 621 004	4,289.32
NOV2023	12/01/2023	6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	165.24
NOV2023	12/01/2023	8404: Electricity - CEEC Modular	01 2610 621 005	277.14
NOV2023	12/01/2023	309: Electricity - CEEC	01 2610 621 005	612.91

Check Number: 13006 Check Type: Direct Deposit Check Date: 12/18/2023 Vendor: COZAHOSP COZAD COMMUNITY HOSPITAL Check Total: 3,745.98

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12122023	12/12/2023		Occupational Therapy Services-School Age	01 2161 320 001	20.25
12122023	12/12/2023		Occupational Therpay Services-School Age	01 2161 320 002	0.00
12122023	12/12/2023		Occupational Therapy Services-School Age	01 2161 320 004	2,112.48
12122023	12/12/2023		Planning time	01 6408 320 000	310.50
12122023	12/12/2023		Occupational Therapy Services-Age 3-4	01 6408 320 005	479.25
12122023	12/12/2023		Occupational Therapy Services - Birth-2	01 6408 320 005	40.50
12122023PT	12/12/2023		Physical Therapy Services-School Age	01 2171 320 001	33.75
12122023PT	12/12/2023		Physical Therapy Services-School Age	01 2171 320 004	290.25
12122023PT	12/12/2023		Planning time	01 6408 320 000	148.50
12122023PT	12/12/2023		Physical Therapy Services - Birth-2	01 6408 320 005	168.75
12122023PT	12/12/2023		Physical Therapy Services-Age 3-5	01 6408 320 005	141.75

Check Number: 13007 Check Type: Direct Deposit Check Date: 12/18/2023 Vendor: COZASERV COZAD SERVICES, INC. Check Total: 16,372.60

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
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Checking Account: 1		GENERAL CHECKING					
163539	11/01/2023		No heat to room-turned valves on	01 2620 431 001		80.00	
163541	11/22/2023		Carrier gas furnace	01 2620 431 005		5,218.97	
163541	11/22/2023		Labor	01 2620 431 005		1,440.00	
163583	11/16/2023		Replace belt/bad unducer on gym unit-N	01 2620 431 004		320.00	
163583	11/16/2023		Change inducer motor-N&S; ignition mod	01 2620 431 004		8,521.59	
163583	11/16/2023		New gas valve/ignition module in locker	01 2620 431 004		792.04	
Check Number: 13008	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total:	1,599.07	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NOV2023	12/01/2023		Telephone Services-Nov 2023	01 2560 382 000	1,599.07		
Check Number: 13009	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total:	840.57	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1398660	11/15/2023		Network NE Fees; Oct Interregional Fee	01 2560 382 000	12.63		
1398660	11/15/2023		Network NE Fees; Participation Fee	01 2560 382 000	255.00		
1702839	12/12/2023		Network NE Fees; Nov Interregional Fee	01 2560 382 000	12.63		
1702839	12/12/2023		Network NE Fees; Participation Fee	01 2560 382 000	255.00		
1702839	12/12/2023		E-Rate Circuit Cost Recovery	01 2560 382 000	305.31		
Check Number: 13010	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total:	302.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
26045	11/22/2023		Interior Spray all building	01 2610 431 000	198.10		
26065	12/04/2023		Interior spray-2nd grade rm	01 2610 431 004	104.50		
Check Number: 13011	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total:	314.28	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
8838990-0	12/04/2023		Cartridge-Service & Supply Agreement	01 2530 550 001	0.00		
8840247-0	12/04/2023		Toner-Black-Service & Supply Agreement	01 2530 550 000	0.00		
8843058-0	12/11/2023		Toner-Black-Service & Supply Agreement	01 2530 550 002	0.00		
INV506289	11/20/2023		eFax services-Oct 2023 overage	01 2560 382 000	16.28		
INV507499	11/24/2023		Contract base rate-DocMgt-Nov	01 2510 643 000	298.00		
Check Number: 13012	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total:	24,882.56	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
11272023	11/27/2023		Speech SA Secondary Billing	01 2151 591 001	2,132.12		
11272023	11/27/2023		Audiology School Age Sec Billing	01 2151 591 001	114.58		
11272023	11/27/2023		Deaf Education Secondary Billing	01 2151 591 001	215.36		
11272023	11/27/2023		Deaf Education Secondary Billing	01 2151 591 002	215.37		
11272023	11/27/2023		Audiology School Age Sec Billing	01 2151 591 002	114.58		
11272023	11/27/2023		Speech SA Secondary Billing	01 2151 591 002	2,132.13		
11272023	11/27/2023		Speech SA Elementary Billing	01 2151 591 004	4,571.71		
11272023	11/27/2023		Audiology School Age Elem Billing	01 2151 591 004	229.16		
11272023	11/27/2023		Deaf Education Elementary Billing	01 2151 591 004	1,288.05		

Checking Account: 1

GENERAL CHECKING

11272023	11/27/2023	Audiology Ages 3-4 Billing	01 2152 591 005	57.29
11272023	11/27/2023	Speech Ages 3-4 Billing	01 2152 591 005	6,884.29
11272023	11/27/2023	Speech Birth-2 Billing	01 2153 591 000	5,667.85
11272023	11/27/2023	Audiology Birth-2 Billing	01 2153 591 000	57.29
11272023	11/27/2023	SpEd Supplemental Supervision Billing	01 6408 591 001	239.54
11272023	11/27/2023	Vocational Secondary Billing	01 6408 591 001	324.35
11272023	11/27/2023	Vocational Secondary Billing	01 6408 591 002	324.35
11272023	11/27/2023	SpEd Supplemental Supervision Billing	01 6408 591 002	239.54
24016-1	11/20/2023	Wkshp: Title I Fall Mtg-B Dahlgren	01 2213 330 004	75.00

Check Number: 13013	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: KSBSCHO	KSB SCHOOL LAW	Check Total: 2,065.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
15234	12/04/2023		11/30 Research/prepare Title IX analysis	01 2330 317 000	2,000.00
15234	12/04/2023		11/5 Review comm OCR; emails JF re same	01 2330 317 000	65.00

Check Number: 13014	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 162.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
190646	11/30/2023		Paper Shredding DO	01 2610 420 000	27.00
190646	11/30/2023		Paper Shredding HS	01 2610 420 001	27.00
190646	11/30/2023		Paper Shredding MS	01 2610 420 002	27.00
190646	11/30/2023		Paper Shredding ELEM	01 2610 420 004	54.00
190646	11/30/2023		Paper Shredding CEEC	01 2610 420 005	27.00

Check Number: 13015	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 189.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
298960	12/01/2023		AOD maintenance - Nov 2023	01 2510 643 000	189.04

Check Number: 13016	Check Type: Direct Deposit	Check Date: 12/18/2023	Vendor: WBARFIRE	W Bar Fire Extinguishers LLC	Check Total: 48.84
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2613	11/17/2023		Annual service for fire extinguishers	01 2670 431 000	48.84

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 141,576.12

Checking Account: 6

LUNCH FUND

Check Number	Check Type	Check Date	Vendor	Description	Chart of Account Number	Check Total
26596	Check	12/18/2023	222HARD	222 HARDWARE		5.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2312-230339	12/01/2023		Mouse traps	06 3100 610 004	5.58	
26597	Check	12/18/2023	SUPPWORK	Home Depot U.S.A., Inc.		1,918.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
776931537	11/22/2023	CCS32646	Kitchen supplies for the District	06 3100 610 000	1,918.86	
26598	Check	12/18/2023	JOHNSPOT	Johnny on the Spot		90.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4861	12/01/2023		Service call-EL kitchen	06 3100 431 004	90.00	
26599	Check	12/18/2023	OPAAFOOD	OPAAI FOOD MANAGEMENT OF NEBRASKA, LLC		56,641.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NE00053001	11/30/2023		Student Lunches	06 3100 340 000	49,235.06	
NE00053001	11/30/2023		Student Breakfasts	06 3100 340 000	9,669.34	
NE00053001	11/30/2023		Headstart Breakfasts	06 3100 340 000	550.34	
NE00053001	11/30/2023		Snacks	06 3100 340 000	1,927.33	
NE00053001	11/30/2023		Ala Carte sales	06 3100 340 000	4,823.08	
NE00053001	11/30/2023		Adult Lunches	06 3100 340 000	607.39	
NE00053001	11/30/2023		Adult Breakfasts	06 3100 340 000	94.70	
NE00053001	11/30/2023		Headstart Lunches	06 3100 340 000	1,100.65	
NE00053001	11/30/2023		Headstart Adult Lunches	06 3100 340 000	258.26	
NE00053001	11/30/2023		Headstart Adult Breakfasts	06 3100 340 000	154.96	
NE00053001	11/30/2023		Commodity credit	06 3100 340 000	(11,779.28)	
52	Direct Deposit	12/18/2023	COZASERV	COZAD SERVICES, INC.		731.43
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
163539-1	11/01/2023		Cleaned coil-walk-in cooler	06 3100 431 001	80.00	
163539-1	11/01/2023		Repair leak on flare-freezer	06 3100 431 001	235.23	
163540	11/01/2023		Cleaned condenser-MS a la carte room	06 3100 431 002	80.00	
163583-1	11/16/2023		Blew out condenser coil-cooler	06 3100 431 004	98.81	
163583-1	11/16/2023		Clean ice machine/checked cooler	06 3100 431 004	237.39	
53	Direct Deposit	12/18/2023	FLASELEC	FLASH ELECTRIC, LLC		150.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6148	11/15/2023		Trouble shoot power loss in kitchen	06 3100 431 000	150.00	

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 59,537.70

11. BUILDING FINANCIAL REPORTS AND CLAIMS

11.1. Financial Claims

Detail Check Register

Unposted; Batch Description BUILDING FUND DEC 2023 CHECKS

Checking Account: 8

BUILDING FUND

Check Number: 1065	Check Type: Check	Check Date: 12/18/2023	Vendor: PAULSEN	PAULSEN, INC.	Check Total:	1,086,115.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2022-15	12/12/2023		2022 Bond CM-App 15	08 4700 450 001	1,086,115.00	
Check Number: 1066	Check Type: Check	Check Date: 12/18/2023	Vendor: WILKARCH	WILKINS ARCHITECTURE DESIGN PLANNING LLC	Check Total:	17,510.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
5781	11/29/2023		HS-Additions & Renovations	08 4700 450 001	10,567.92	
5781	11/29/2023		HS-Additions & Renovations-Reimb	08 4700 450 001	73.26	
5782	11/29/2023		ELEM Additions & Renovations	08 4700 450 004	6,791.18	
5782	11/29/2023		ELEM Additions & Renovations-Reimb	08 4700 450 004	77.74	

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 1,103,625.10

12. BOND FINANCIAL REPORTS AND CLAIMS

12.1. Financial Claims

Checking Account: 7

BOND FUND

Check Number: 14

Check Type: Automatic Payment Check Date: 12/18/2023 Vendor: BOKF

BOK FINANCIAL, NA

Check Total: 767,047.63

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
COZADPSGOB22-3	12/07/2023		2022 Bond Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOB22-3	12/07/2023		2022 Bond Principal payment	07 5000 831 000	0.00
COZADPSGOB22-3	12/07/2023		2022 Bond Interest	07 5000 832 000	501,453.13
COZADPSGOR20-7	12/07/2023		Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOR20-7	12/07/2023		Principal payment	07 5000 831 000	260,000.00
COZADPSGOR20-7	12/07/2023		Interest	07 5000 832 000	5,194.50

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 767,047.63

13. DISCUSS, CONSIDER AND TAKE ACTION ON THE RESIGNATION OF CERTIFIED TEACHERS

Blair Stuthman- Elementary Counselor
Pam Laird- 1st grade Elementary



Carrie Haynie <carrie.haynie@cozadschools.net>

Fwd: Resignation

1 message

James Ford <james.ford@cozadschools.net>
To: Carrie Haynie <carrie.haynie@cozadschools.net>

Mon, Nov 20, 2023 at 7:58 AM

FYI

----- Forwarded message -----

From: **Blair Stuthman** <blair.stuthman@cozadschools.net>
Date: Mon, Nov 20, 2023 at 7:01 AM
Subject: Resignation
To: Kyle Hoehner <kyle.hoehner@cozadschools.net>
Cc: Connor Williams <connor.williams@cozadschools.net>, James Ford <james.ford@cozadschools.net>

Good morning,
I am writing to inform you that I will be resigning from my current position as elementary school counselor effective at the end of my current contract. I will be getting married in July and moving to Wahoo. I want to thank you all for making my first school counselor job such a great experience. I have learned so much and Cozad will always hold a special place in my heart. If you have any questions regarding my resignation please let me know. Thank you again for this opportunity!

--
Blair Stuthman
Elementary School Counselor
Cozad Elementary School
308-784-3462

--
The secret in education lies in respecting the student.

#HaymakerWay

James Ford
Superintendent
Cozad Community Schools

Dec. 12, 2023

Dear James Ford,

It is with great excitement and immense sadness that I share my plans to retire after this school year, following the end of classes on May 16, 2024. I've loved working as a Kindergarten and First grade teacher for the last 21 years, and I am honored to end my career here.

I want to thank you, Mr. Ford, for your support during my years here at Cozad Community Schools. During my time here, I have had the opportunity to work with many respected teachers that I have learned so much from, and have developed wonderful friendships with. My first grade team is a group of amazing teachers that I am very close with and am thankful for their support and friendship. I would like to make sure that the person who fills my position is someone who works well with them to maintain the rapport.

I will always think back fondly of my time as an educator, and of the many students that I was able to interact with over the last 21 years. As I step into retirement, I look forward to spending time with my husband and family.

Thank you again for your support and guidance.

Sincerely,

Pamela Laird

14. DISCUSS, CONSIDER AND TAKE ACTION ON PURCHASING A PRESCHOOL PLAYGROUND

Quote



Creative Sites, LLC

11506 Pierce Street
Omaha, NE 68144
Julie Kutilek
402-614-4606

Date: 11/01/2023
Quote No.: 10357

Bill To:
Cozad Public Schools
1910 Meridain Avenue
Cozad, NE 69130

Qty	Item	Description	Unit Price	Total
1		BCI Burke Sy-3099	\$40,390.00	\$40,390.00
1		Freight	\$4,250.00	\$4,250.00
1,440		Ecoturf Poured Rubber Surfacing SF	\$16.00	\$23,040.00
1		Installation	\$40,150.00	\$40,150.00

Total \$107,830.00

Delivery is 8 weeks ARO.

Please contact us for more information about payment options.

Thank you for your business.

15. DISCUSS, CONSIDER AND TAKE ACTION ON 1ST LEASE PURCHASE AMENDMENT

1st lease purchase amendment

**FIRST AMENDMENT TO
LEASE PURCHASE AGREEMENT**

This First Amendment to Lease-Purchase Agreement (“First Amendment”) by and between the Cozad Community School District (“Seller/Landlord”) and Casey Madsen and Jacob Madsen (“Buyer/Tenant”) (collectively, the “Parties”), and modifies, alters and amends that certain Lease -Purchase Agreement with an Effective Date of June 13, 2023 (“Agreement”) between the Parties. All capitalized terms herein have the same meaning as in the Agreement unless otherwise defined herein. Unless otherwise modified herein, all other terms of the Agreement remain in full force and effect.

The following paragraphs in the Agreement are replaced in their entirety:

1. PREMISES LEASED: Subject to the terms and conditions herein contained, Seller/Landlord hereby leases to Buyer/Tenant and Buyer/Tenant hereby leases from Seller/Landlord, a portion of the real property located at 420 West 14th Street, Cozad, Dawson County, Nebraska, as follows: (a) beginning on the Effective Date of the Agreement (June 13, 2023) until May 31, 2024, Buyer/Tenant shall lease Room 11 (a/k/a the Nap Room), which is a single classroom located in the southwest corner of the of the school building identified on Exhibit “A” and Exhibit “B” of the Agreement (the “Classroom”); (b) beginning June 1, 2024 through the Term (defined below), Buyer/Tenant shall lease the entire school building identified on Exhibit “A” and Exhibit “B” of the Agreement (the “Premises”). Buyer/Tenant understands, acknowledges, and agrees that it is leasing the Classroom and the Premises “AS IS”, “WHERE IS”, and with all faults and specifically and expressly without any warranties, representations, or guarantees, either express or implied, of any kind, nature of time wheresoever, from or on behalf of the Seller/Landlord as to the condition, habitability, merchantability, or fitness for any particular purpose or use of the Classroom and the Premises.

2. TERM: The term of this Agreement shall begin on the Effective Date and shall continue until December 31, 2028 (“Term”). Upon the expiration of the Term if Buyer/Tenant exercises the purchase option in Paragraph 11 below, this Agreement shall automatically extend only for the amount of time necessary to complete the purchase, but no longer than one (1) year. If Buyer/Tenant does not exercise the purchase option in Paragraph 11 below, this Agreement shall automatically terminate at the end of the Term. In no event shall the term of this Agreement extend beyond December 31, 2029, except by mutual written agreement of the parties.

3. RENT; ADDITIONAL RENT: Rent shall be **\$7,500.00** per month for the first three months of the Term of this Agreement, due on the last day of each month, beginning on **June 30, 2023**, and each month thereafter (“Initial Rent”). After the first three months, the monthly rent shall be in the amount of \$1,291.67, due on the last day of each month, beginning on **January 1, 2024**, and each month thereafter (“Subsequent Rent”) until the expiration of this Agreement. Both the Initial Rent and Subsequent Rent may be prepaid on a quarterly or annual basis without penalty to the Buyer/Tenant.

5. UTILITIES AND MAINTENANCE: Beginning on the Effective Date until May 31, 2024, Seller/Landlord shall, at its sole expense, shall be responsible for obtaining, connecting,

and paying for electric, natural gas, water, sewer and trash utilities for the Premises, including the Classroom. Beginning June 1, 2024, for the remainder of the Term, Buyer/Tenant shall, at its sole expense, be responsible for obtaining, connecting, and timely payment of all services and utilities for the Premises. By approximately May 1, 2024, Seller/Landlord and Buyer/Tenant shall meet to discuss the timely transition of utility service from Seller/Landlord to Buyer/Tenant. After June 1, 2024, Buyer/Tenant shall also be responsible, at its sole expense, for keeping the interior and exterior of the Premises in good order and repair, including all doors, windows, interior and exterior walls, foundation, HVAC, plumbing, electrical, fire systems and other mechanical equipment, roof and all other portions of the Premises without limitation. After June 1, 2024, and for the remainder of the Term, Seller/Landlord shall have no obligation for any utilities, repair, maintenance, or improvements regarding the Premises of any type whatsoever. During the Term, the Buyer/Tenant shall not use, store, handle, dispose of, generate, or transport to or from the Premises any, hazardous wastes or substances, except as permitted according to law.

6. INSURANCE: Beginning on the Effective Date until May 31, 2024, Buyer/Tenant shall carry and maintain, at Buyer/Tenant's sole cost and expense, all necessary insurance for the Classroom requested by Seller/Landlord, including but not limited to personal property coverage and general liability coverage. Beginning June 1, 2024, and for the remainder of the Term, Buyer/Tenant shall carry and maintain, at Buyer/Tenant's sole cost and expense, all necessary insurance for the Property requested by Seller/Landlord, including but not limited to property coverage, personal property coverage, and general liability coverage. Buyer/Tenant shall name Seller/Landlord an additional insured on all policies. Buyer/Seller shall provide to Seller/Landlord a certificate of insurance evidencing the above-described insurance coverages within ten (10) days of the signing of this Amendment by Buyer/Tenant.

The following paragraphs are added to the Agreement:

22. WEST ENTRANCE SCHEDULE. After the Effective Date, Seller/Landlord and Buyer/Tenant shall meet to determine an appropriate and workable schedule to allow staff and students of Seller/Landlord and customer parents and staff of Buyer/Tenant to use the west entrance of the building so as to minimize interactions and disruptions. Such schedule may include times during the school day when Seller/Landlord or Buyer/Tenant will have exclusive access to such west entrance doorway. After the Effective Date of the Agreement until May 31, 2024, Seller/Landlord and Buyer/Tenant shall meet and confer on a regular basis, not less often than every other week, to review the west entrance door schedule and any issues that may have arisen with mutual use and access to such doorway.

23. BACKGROUND CHECKS. Beginning on the Effective Date of the Agreement until May 31, 2024, Buyer/Tenant shall obtain, and provide to Seller/Landlord, copies of background checks of all Buyer/Tenant employees who do or will enter the Premises and the Classroom. During the same period, Buyer/Tenant shall not allow any contractors or other vendors to be present on the Premises during school hours or when student of the Seller/Landlord are present on the Premises.

Seller/Landlord:

COZAD COMMUNITY SCHOOLS

Signature: _____

Title: _____

Name: _____

Date: _____

Buyer/Tenant:

Casey Madsen and Jacob Madsen

Signature: Casey Madsen

Signature: Jacob Madsen

Date: December 6, 2023

16. DISCUSS, CONSIDER AND TAKE ACTION ON PERRY LAW BEING THE ONLY LEGAL COUNSEL FOR COZAD COMMUNITY SCHOOLS

KSB would still have policies but Perry Law would be for legal counsel.

17. DISCUSS, CONSIDER AND TAKE ACTION OF BOARD POLICY 3016

3016
Use of Tobacco Products

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Adopted on: 7/17/17

Revised on: 7/15/19

Reviewed on: _____

"Option A"

3016

Smoking

Smoking, including the possession or use of cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

"Option B"

3016

Use of Tobacco Products

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

"Option C"

3016

Smoking

Smoking, including the use of cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is permitted by non-students on school property only in specifically designated areas.

Adopted on: _____

Revised on: _____

Reviewed on: _____

18. **DISCUSS, CONSIDER AND TAKE ACTION OF BOARD POLICY 3019**

3019

Sale and Disposal of School Property

The Superintendent is authorized and directed to dispose of books, furniture, equipment, real estate, and other property that is obsolete or no longer needed for school operations. Any sale of school property is contingent on approval by the vote of at least two-thirds of the members of the Board of Education at a regular meeting.

Such disposal may be by private sale, auction, trade-in, or by taking bids and selling to the highest or most responsible bidder.

The following procedures shall be followed for an auction or when taking bids:

1. The intention to sell shall be publicized, via school newsletter, a weekly memo, a bulletin posting, a newspaper advertisement, or other means suitable to the value and nature of the property.
2. Real estate will be sold to the highest bidder, except that a minimum acceptable price may be established prior to bidding.
3. Items which are offered for sale in an approved manner which are not sold after a reasonable period of time may be considered to have no value and may be disposed of as determined by the Superintendent and reported to the Board of Education.

Property that has little or no value shall be discarded or recycled as appropriate. No school employee shall take such property for their personal use, even if the item has been placed in the trash, without the express approval of the administration.

Legal Reference: Neb. Rev. Stat. § 79-10,114

Adopted on: 7/18/2016

Revised on: 12/18/2017

Reviewed on: _____

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it.

Adopted on: _____

Revised on: _____

Reviewed on: _____

19. **DISCUSS, CONSIDER AND TAKE ACTION OF BOARD POLICY 3020**

3020

Copyright Compliance

Copyrighted print, audio, video, software and other media may be reproduced only when the use of the reproduction is a fair use in compliance with the Copyright Act or when the written permission for such use by reproduction has been obtained from the copyright holder. Any staff member who violates this policy will face disciplinary action up to and including the cancellation, non-renewal, or termination of the employee's employment. Any student who violates this policy will face disciplinary action up to and including expulsion, depending on the seriousness of the misconduct. Individuals who subject the school district to financial penalty for copyright violations may be required to reimburse the district for its costs for such violation.

Adopted on: 12/18/2017

Revised on: _____

Reviewed on: _____

3020 Copyright Compliance

Restrictions on Use and Permission. Copyrighted works such as print, audio, video, software, applications, and other documents or media (“works”) may be reproduced or used for educational purposes only when the use of the reproduction is a fair use in compliance with state and federal copyright law or when the written permission or license for such use has been obtained from the copyright holder. A staff member who wishes to use any non-original work must obtain the prior written permission of the building principal. Unless the district has obtained a license for use of a work for its intended educational purpose, no principal shall grant permission for a requested use of a copyrighted work unless the principal has reasonable grounds to believe that it is a fair use under applicable copyright law. Only works requested to be used in the course and scope of employment with the district will be permitted.

Distribution of Copyright Compliance Materials. The district will make information available to staff and students which describes and promotes compliance with copyright laws.

Course Materials Subject to Copyright Protection. The purpose of this provision is to provide notice to all staff, students, and parents that course materials may be subject to copyright protection. No class materials may be used or copied for use outside of the class session or sessions in which the materials are used for educational purposes unless authorized or required by law. No student or staff member may take audio or video recording of any class in which copyrighted materials are used unless authorized or required by law or an applicable educational plan provided under state and federal disability laws. Any such recordings will be kept only long as required to fulfill the purpose of the recording, such as for evaluative purposes, or the applicable retention period required by law.

Copies for Individuals with Disabilities. This policy does not restrict district staff members from reproducing or distributing copies of copyrighted works in a specialized format for use by individuals with disabilities to gain access to the work.

Removal of Unauthorized Copyrighted Works. Upon obtaining knowledge or awareness of an unauthorized use of copyrighted works, the district will take reasonable steps to remove, deny access to, and stop use of any unauthorized copyrighted work stored in the district’s

paper or digital files or programs. This includes but is not limited to administrators accessing staff files and equipment for the purpose of physically removing curricular materials or directing staff members to cease using the materials immediately when there has been no license granted or fair use determination made. The superintendent or superintendent's designee may limit or deny access to district materials and programs to students or staff members who engage in violations of this policy or copyright law. The district may require the student or staff member to obtain training on copyright protections and limitations in order to regain access to any such materials or programs.

Violations by Students and Staff. Any staff member who violates this policy will face disciplinary action up to and including the cancellation, nonrenewal, or termination of the employee's employment. Any student who violates this policy may face disciplinary action up to and including expulsion. Individuals who subject the school district to financial penalty for copyright violations may be required to reimburse the district for its costs for such violation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

20. **NOTICE OF SETTLEMENT CLAIM**

Bryan Royle, individually and Julie Royle, individually and as special administrator of the Estate of Britney Royle asserted a wrongful death claim for damages arising from the death of Britney Royle that occurred on September 1, 2022 from a vehicular accident and a settlement was reached. A full release of liability has been executed in exchange for a lump sum settlement of \$370,000.00 which will be paid by NASB-ALICAP, Cozad Public Schools' risk liability pool. A copy of the settlement agreement will be available upon request at the meeting.

21. **PUBLIC COMMENTS (NON-AGENDA SPECIFIC)**

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

22. **AGENDA SETTING AND FUTURE MEETINGS**

- Budget Workshop with Carl Dietz, Monday, January 8th, 2024, 6:30pm
- Regular Board of Education Mtg, Monday, January 15, 2024, 7pm

23. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.