

**Cozad Community Schools
Board of Education Regular Meeting
Monday, March 18, 2024 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

March Board Meeting

- State wrestling performance Class B State Champion Brock Malcom
- 5th TrebleMakers-Performance at State Capitol March 20th
- NHS mentorship at elementary school and tutoring at the middle school
- NHS members participating in Habitat for Humanity

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

Director of Technology Board Report
March 18, 2024
Patty Wolfe - Director of Technology

eRate Quotes Submitted and compared for the 2024 eRate filing year. Our district network is at the end of their 5 year licenses for our Access Points (APs) and multiple switches. We are also at the end of life for our Access Points and some of our switches. We looked into continuing with our current brand Meraki or changing to Aruba. After the quotes came in, and looking at 2024 and 7-year cost comparisons, the Meraki solution is less money for our school. There are a couple reasons for this (1) we don't have to replace switches immediately so there is less hardware cost, (2) when we do replace switches later we will be using future Erate funds to do it whereas replacing all of them now would push us past our 5 year limit so we would have to pay the rest outright, and (3) Meraki pricing has come down over the past 2 years and Aruba went up slightly from last year.

Meraki			Aruba		
ITEM	PRICE	License Term	ITEM	PRICE	License Term
Switches	\$24,118.42	5yr	Switches	\$52,837.64	
Yr 6&7 Licensing	\$2,000.00	2 add'l yrs		\$7,951.75	5yrs
HW replacements	\$12,000.00			\$3,200.00	2 add'l yrs
Wireless	\$135,801.00	5yr	Wireless	\$113,096.74	7 yrs
	\$14,603.40	2 add'l yrs		(included)	
Total:	\$188,522.82		Total:	\$177,086.13	
2024 Cost Comparison					
school:	\$33,325.91	Remaining Erate Funds		school:	\$47,292.62
USAC:	\$126,593.51	\$126,593.51		USAC:	\$126,593.51
7-yr Cost Comparison					
school:	\$41,906.93			school:	\$48,252.62
USAC:	\$146,615.89			USAC:	\$128,833.51

Access Points:

“Winning” bid for erate Form 470: MidwestCloud Computing Quote No. 24008
 SPIN #143050434

110 Meraki MR57 Wi-Fi 6E Indoor AP (\$107,064.10)
 110 Meraki NMR Enterprise License 5 year (\$28,686.90)
 Sub Total \$135,751.00
 Shipping \$50.00
 Grand Total \$135,801.00

- Erate USAC will pay \$107,298.77
- Cozad will pay \$28,502.23

Part #	Description	E-Rate Eligibility %	Qty	Unit Price	Extended Price
MR57-HW	Meraki MR57 Wi-Fi 6E Indoor AP	100%	110	\$973.31	\$107,064.10
LIC-ENT-5YR	Meraki MR Enterprise License 5YR	100%	110	\$260.79	\$28,686.90
Notes: E-Rate solutions are contingent on USAC approval and can be canceled up to the time that the order is placed. Pricing is guaranteed upon receipt of a Form 471 Receipt Acknowledgement Letter (RAL). We assume that you are a tax-exempt entity, if not please let us know				Subtotal	\$135,751.00
				Sales Tax	\$0.00
				Shipping	\$50.00
Valid Until: 7/1/2024				GRAND TOTAL	\$135,801.00

Bid Evaluation: 4 bids were submitted with Midwest Cloud Computing having the lowest price (\$135,801.00 total cost, \$28,502.23 from Cozad and \$107,298.77 from USAC) for the same/similar product. NOTE: This is not exactly a 20/80 split as we will reach the end of our 5yr Erate budget with the switch and wireless projects put together. We are only a few hundred dollars over so we will pay more like 21-22% of this cost.

Switches

MidwestCloud Computing Quote No. 24008
 SPIN #143050434

- 8 new 48 port switches & 8 5 year licenses
 - 2 for New DO
 - 1 for NE Elementary
 - 5 replacements for end of life switches we are currently using
- 5 year Licensing for the Crows Nest (8 port switch)
- 5 year licensing for the HS Library 24 port switch (for new HS classrooms on south side)
- 5 year license for 7 48-port switches (throughout the district)
- 3 year license for 3 24 port switches (2 at Elem and 1 at our Fortinet firewall in DL at WC)
- 5 year license for 48-port switch in MS in Mrs. Irish's office

Part #	Description	E-Rate Eligibility %	Qty	Unit Price	Extended Price
MS125-48LP-HW	Meraki MS125-48LP 10G L2 Cld-Mngd 48x GigE 370W PoE Switch	100%	8	\$1,881.30	\$15,050.40
LIC-MS125-48LP-5Y	Meraki MS125-48LP Enterprise License and Support 5 Year	100%	8	\$391.18	\$3,129.44
LIC-MS120-8-5YR	Meraki MS120-8 Enterprise License and Support 5 Year	100%	1	\$61.20	\$61.20
LIC-MS125-24P-5Y	Meraki MS125-24P Enterprise License and Support 5 Year	100%	1	\$337.63	\$337.63
LIC-MS125-48LP-5Y	Meraki MS125-48LP Enterprise License and Support 5 Year	100%	7	\$391.18	\$2,738.26
LIC-MS250-24P-3YR	Meraki MS250-24P Enterprise License and Support 3YR	100%	3	\$377.28	\$1,131.84
LIC-MS390-48E-5Y	Meraki MS390 48-port Enterprise License and Support 5 Year	100%	1	\$1,619.65	\$1,619.65
Notes: E-Rate solutions are contingent on USAC approval and can be canceled up to the time that the order is placed. Pricing is guaranteed upon receipt of a Form 471 Receipt Acknowledgement Letter (RAL). We assume that you are a tax-exempt entity, if not please let us know				Subtotal	\$24,068.42
				Sales Tax	\$0.00
				Shipping	\$50.00
Valid Until: 7/1/2024				GRAND TOTAL	\$24,118.42

Bid Evaluation: 5 bids with Midwest Cloud Computing having the lowest price (\$24,118.42 total cost, \$4,823.68 from Cozad and \$19,294.74 from USAC) for the same/similar product.

Summary:

Total Project for Summer 2024 using all of our eRate funding

eRate \$159,919.42

USAC (Erate) paying \$126,593.51

Cozad \$33,325.91

5.2. Corey Fisher Report

Cozad High School

Home of the Haymakers

Corey Fisher, Principal
Phone: (308) 784-2744
Fax: (308) 217-4505



1710 Meridian Ave.
Cozad, NE 69130
E-mail: corey.fisher@cozadschools.net

DATE: March 18, 2024
RE: Board Report (HS)

[*Strategic Plan Framework-Guiding Principles](#)
[CozadStratPlanFramework2020-24.docx](#)

SPRING PARENT-TEACHER CONFERENCES:

- Spring semester PT Conferences will be held on Thursday, February 22nd from 8:00 a.m. - 8:00 p.m.
- Teacher-Parent communication continues to be a weekly focus at the high school and Parent-Teacher Conferences are a great opportunity for our teaching staff to meet and visit with parents.
- As always, we would like to see our percentage of parent participation increase and we will continue to investigate ways to grow participation.

2024-2025 STUDENT CLASS REGISTRATION & COURSE SCHEDULE:

- Spring pre-registration is complete and the initial draft of the 2024-2025 Course Schedule has been developed.
- Perhaps the biggest impact on the schedule each year is staffing. Once all Acceptance of Employment forms are returned and new teacher contracts are approved by the Board, the schedule can be finalized.
- Below has been our expected timeline.
 - ☑ **STEP #1:** Update of the CHS Course Descriptions/NDE Codes. (by 2/9/24)
 - ☑ **STEP #2:** Student pre-registration (paper forms) for grades 9-11 (by 2/20/24)
 - ☑ **STEP #3:** Student online PowerSchool registration (by 3/1/24)
 - ☑ **STEP #3:** Development of the 2024-2025 class schedule. **(initial draft completed by 3/15/24) ✓**
- Special acknowledgement to Mrs. Jordan Haarberg and Mrs. Patty Wolfe as they are responsible for the student pre-registration process and the development of the course schedule each year. They do a fantastic job!
- **THANK YOU** also to Miss Campbell, Mrs. Schultz and Mr. Blackmore for your teamwork and allowing the use of your classrooms and access to your English students.

ALTERNATIVE EDUCATION PROGRAM (AEP) UPDATE: We are nearing the completion of the second year of the Cozad Alternative Education Program that was implemented in August 2022.

- Ms. Sandra Burke is in her second year as the Alternative Education classroom teacher and has done a great job with building relationships with students and collaborating with administration as we continue to build the program.
- The primary goal remains to support credit acquisition for all students participating in the Alternative Education Program. Multiple students have earned their high school diploma through participation in the alternative program.
- The program allows for a maximum of 8 high school and 2 middle school students to participate in a given session.
- You can access the Alternative Education Program information and student/parent agreement document using this link:

[Cozad Alternative Education Program Handbook Master](#)

- You can access the Alternative Education Instructional Guide using this link:

[Cozad Alternative Education Instructional Guide.docx](#)



MISSION STATEMENT

Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

NEBRASKA STATE ACT EXAM (All Juniors):

- ALL 11th grade students will participate in taking the Nebraska State ACT Exam on Tuesday, March 26th. A letter was mailed to all 11th grade parents explaining information and expectations for this annual state exam. This exam is required for 11th grade students in Nebraska and will be taken online this year. You can access the parent letter using this link: [Spring 2024 ACT Junior Parent Letter.pdf](#)
- We will be using Paulsens Inc. Conference Room and the Wellness Center Classroom on that day to assure a quiet environment for the exam.
- Students should finish the exam around 1:00 p.m. that day and they will be dismissed from school for the remainder of the school day.
- Most of our 11th grade students have participated in the On To College ACT Prep program throughout this school year to help them prepare for taking the exam.

PRE-ACT EXAM (ALL Sophomores):

- ALL 10th grade students will participate in taking the Pre-ACT Exam on the morning of Thursday, April 11th. The 10th Grade Pre-ACT will be held at the high school during a normal school day and will return to class when finished. This exam is not a state required exam but one that all CHS 10th grade students will take.
- The Pre-ACT Exam is offered to all schools in Nebraska and is used as an early indicator as to where students are performing at this time on a standardized college admissions exam. For most Sophomores, this is the first time they will take a timed summative exam.

CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)



Teaching and learning via distance learning (DL) can be a tremendous challenge for students and for teachers/staff. This year we have been offering three Ag. Education courses spanning over six periods via DL. **THANK YOU** to Katelyn Day and Jennifer Kimball. They've worked hard keeping our Ag. Education Program moving forward.
WELL DONE!



A BIG TIME SHOUT OUT and **THANK YOU** to Shelby Waltermire, Kaleen Hodge, Selina Finnegan and Amy Buss! They are some of the best educators you will find in any school. These ladies work with students in grades 6-12 who learn and grow in the Cozad TLC Program. They are **AMAZING** individuals and they are all great examples of **The Haymaker Way!**



A TIP OF THE HAT to the CHS Special Education Department! We have an incredible Special Education staff who do an excellent job day in and day out! **THANK YOU** to Mrs. Edeal (District Special Education Administrator), our Teaching Staff Miss Eldridge and Mr. Haarberg and our outstanding Paraeducator, Mrs. Cheri Ziebel!



KUDOS to the Haymaker Cafe Staff! Any person who works in any school has a hand in educating its students. The ladies in the CHS Cafeteria do a job that seldom gets much celebration. But the fact is, they are more than essential and they are definitely a part of our educational team here at CHS! **THANK YOU** to (l to r) Vanessa Schwarz, Ph Kpaw, Kelly Cullers, Jami Davis and Sherri Bilslend! They are as good as you will find anywhere and we are fortunate to have them on our Haymaker staff. They impact over 200+ students at CHS each and every day.

5.3. Jeremy Yilk Report

CCS ACTIVITIES REPORT

JEREMY YILK

3.18.2024

1. Winter Activities Update

a. Boys Basketball

- i. The boys basketball team finished the year with a 22-5 record. They won the C1-11 sub-district tournament to qualify for the C1-7 district final. The season came to an end losing to DC West.
- ii. **Upcoming**
 1. N/A

b. Girls Basketball

- i. The girls basketball team finished the year with a 7-17 record. They won the first round game vs Chase County in C1-11 sub-district tournament. The season came to an end losing to Gothenburg in the semi-final.
- ii. **Upcoming**
 1. N/A

c. Speech

- i. The speech season came to a close at the B-6 district in Scottsbluff (hosted by Gering). Results from B-6 District @ WNCC:
 1. Camryn Yilk: Humorous Prose - 6th
 2. Taeh Soe: Persuasive - 6th
 3. Larkyn Malcom: Serious - 5th
 4. Crystal Hernandez: Informative - 6th
 5. Camryn Yilk & Larkyn Malcom: Duet - 4th
 6. Libby Bennett, Taeh Soe, Talyn Propp, Emma Lindekugel, Latasha Heuck: OID - 6th
- ii. **Upcoming**
 1. N/A

d. Wrestling

- i. The boys wrestling team finished 5th overall at the 2024 NSAA state championships. Medalists:
 1. Aaron Wilson: 132 lbs - 6th
 2. Dreu White: 144 lbs - 3rd
 3. Kooper Pohl: 150 lbs - 5th
 4. Chris Ruano: 285 lbs - 5th

5. Brock Malcom: 157 lbs - State Champion!

ii. Upcoming

1. N/A

2. Spring Activities Update

a. Boys Golf

i. Participants = 14

ii. Upcoming

1. Cozad Triangular (3.26) / Kearney Invite (4.5) / South Loup Invite (4.5)

b. Girls / Boys Track

i. Participants = Girls - 26 / Boys - 32

ii. Upcoming

1. UNK Invite (3.15) / Lex JV Invite (3.19) / Holdrege Invite (3.22) / Cozad Triangular (3.26)

3. Other

a. Congratulations to the CHS Cheer team on winning two state championships at the Class C state cheer championships. (Non-tumbling & Game Day)

b. Congratulations to our FFA State qualifiers!

i. Wyatt Hosick: State Degree and Meats

ii. Kooper Pohl: State Degree and Agronomy

iii. London Costanza: State Degree, Natural Resources, Nursery and Landscape and Floriculture

iv. Issie Jewett: Meats

v. Autum Maline: State Degree

vi. Jorja Yocom: Natural Resources, Sr. Public Speaking, Agronomy, Nursery and Landscape

vii. Montana Durner: Meats

viii. Bryant Feik: Agronomy and Meats

ix. Ava Joyce: Floriculture

x. Maxx Vetter: Meats

xi. Emma Howerter: Agriscience, Nursery and Landscape, Floriculture

xii. Addison Howerter: Natural Resources, Agriscience, Nursery and Landscape, Floriculture

xiii. Austin Kimball: Agriscience

xiv. Rieker Spradlin: Natural Resources, Agriscience, Agronomy

5.4. Brian Regelin Report

Cozad Middle School

Home of the Haymakers

Brian Regelin, Board Report- March 18, 2024

- 1) The 3rd quarter ended last week. I am proud of what we have accomplished so far this school year and I am looking forward to a strong 4th quarter for our students and staff! Parent Teacher Conference participation is as follows: 6th grade- 68%, 7th grade 51% and 8th grade 64% attendance. **(SPF-GP 1.2, 3.5, 4.1)**
- 2) Track practice started last week for Middle School students. We have over half (80) of the 7th and 8th grade students participating.
- 3) Student Congress pep rally was on Friday and the students did a great job of organizing it.
- 4) Mr. Shaffer is starting the MS scheduling process for next school year. Students will be signing up for elective classes in the next few weeks. **(SPF-GP 2.1, 2.3, 6.1, 6.2)**
- 5) The Quiz Bowl Team participated in the Broken Bow quiz bowl competition last week and the students earned 1st place in the event.
- 6) The annual Hershel Olson Family Memorial Spelling Bee we hosted at Cozad Middle School on Wednesday, February 22, 2023. Congratulations to the Spelling Bee winners, 3rd place Taegan Dexter (7th Grade), 2nd Whitney Regelin (8th Grade) and winner Julien Davis (8th Grade) **(SPF-GP 3.3)** <https://www.cozadschools.net/article/1469183>
- 7) The yearbook students have been working hard on this year's yearbook. Check out the 3rd quarter newsletter! <https://mail.google.com/mail/u/0/#search/corkern?projector=1>

5.5. Kyle Hoehner Report

Cozad Elementary School

Home of the Haymakers

*Kyle Hoehner – Cozad Elementary Principal
420 E 14th St. / Cozad, NE 69130
(kyle.hoehner@cozadschools.net)*



*Connor Williams – CE Assistant Principal
& K-12 Director of Teaching & Learning
(connor.williams@cozadschools.net)*

*Blair Stuthman – Counselor
(blair.stuthman@cozadschools.net)*

*Brooke-Lynn Rascon – Admin Assistant
(brookelynn.rascon@cozadschools.net)*

*Bailey Dahlgren – Title I Coordinator
(bailey.dahlgren@cozadschools.net)*

BOARD REPORT (Cozad Elementary)

- Monday, March 18, 2024 -

HAL (HIGH ABILITY LEARNER) STEM TRAILER FROM ESU10 (MARCH 20TH – APRIL 4TH)

Moving forward we will try to have a HAL activity for our students each spring. This spring, we will have a STEM Trailer delivered to our school From March 20th – April 4th. The trailer will include:

- Electronics Lab - Includes: Makey-Makey, Sparkfun Inventor's kits and Raspberry Pi 3B+
- UAV Programming Lab - Includes: Sphero RVR programmable robots
- Robotics Lab - Includes: DOBOT Magician multi-functional desktop robotic arm with attachments.
- The main purpose of this activity is to introduce complex topics to our HAL students to explore and find interest, as well as excite and motivate them to continue to pursue more academically difficult things!

GROWTH GALA – “GROW AND GLOW”

Elementary Growth Gala: 5/3/24, 5:30-7:00 pm. You are cordially invited!

- Date: May 3, 2024 (5:30-7:00 pm)
- Who: Grades 3-5
- Requirement(s): Must meet Fall-Spring Growth Goal & rank in 80th percentile of NSCAS Reading or Math

That Night:

- NHS will escort the honorees into CES
- 5th grade will pick the playlist. Williams will review 😊 the playlist
- Photo booth, music, and pizza (from CEPO) in the gym
- “Red Carpet” Entry
- Parents can take carpet walk to the “Balloon Arch,” where they can take a picture with the sign

OTHER ACADEMIC RECOGNITION (INDIVIDUAL STUDENTS AND CLASSES)

- Recognize the K-2 who meet the growth goal!!! (Celebrate somehow: balloon/candy/ice cream??)
- Spring Testing “TREASURE CHEST”
 - o Highest Class Growth (K-2, 3-5)
 - o NSCAS Highest Achieving Student
 - o NSCAS Highest Growth Student
 - o Prize in the Chest??
 - o Monday, March 18th

Respectfully Submitted – Kyle Hoehner

5.6. Jessica Edeal Report



CEEC Principal / Director of Special Education Board Report

March 18, 2024

Jessica Edeal

CEEC Updates

1. Learning Adventures officially opened doors on March 4, 2024. The opening has been flawless thanks to all parents, Learning Adventures and CEEC staff for their flexibility as the new daily routine is established.
2. CEEC currently has 55 students, 3 and 4 year-olds, who have submitted applications for the 24-25 school year.
3. CEEC has had the opportunity to have older students in the building supporting and learning from PK students. CHS cheerleaders joined us as guest presenters for the February Kind Kids recognition. Middle school students from Mrs. Koch's class visited Mrs. Regelin's classroom and completed an art project with students.
4. CEEC is actively preparing for end of the year activities including our spring music concert and Student Signing Day.
5. We are actively preparing to celebrate the Week of the Young Child, April 8th through the 12th. We will also be partnering with the Cozad Local to recognize and celebrate young children within our community.
6. Staff continue to plan for the building move in May. Planning has not only included the move but identifying items needed for the start of the 24-25 school year.

SPED Department Update

1. The Department of Special Education has the opportunity to apply and receive about \$60,000 in grant funds. If awarded the grant, the funds will be used to provide special education and general education access to intervention materials, both academic and social emotional as well as other materials to be used for both general and special education educational programming.
2. State reporting continues within the department of special education. The TIP deadline is May 1st. Reporting entails a thorough review of district MTSS practices



Cozad Community School

Home of the Haymakers

and supports in place to ensure strong Tier 1/core instruction, as well as interventions to meet the needs of students who receive Tier II and III interventions.

3. The department currently has one open special education teaching position for the 24-25 school year.
4. At this time of the year, the average caseload is 15 students. This number may fluctuate based on the school, grade level served, and type of service provided by the provider. The special education department is serving 173 students from birth to age 21.
5. Special education staff have completed 10 initial evaluations in the K-12th grade level and there are 10 more to complete before the end of the year. Birth to 5 year-old staff have been busy working collaboratively with the Early Development Network and have completed a total of 15 evaluations and 14 evaluations completed for children age 3 to 5.
6. As of today, one staff evaluation remains to be completed for the 23-24 school year.

5.7. Connor Williams Report

Director of Teaching and Learning: Connor Williams

A couple key curriculum and instruction updates are:

- ACT: Preparing for an online switch. Thank you to Paulsen's for hosting our Juniors for this.
- Elementary Growth Gala: 5/3/24, 5:30-7:00 pm. You are cordially invited!
- "Testing Treasure" starting this spring.

CES

At Cozad Elementary School we have been building our schedule for the 2024-25 school year. This is a lengthy process to ensure all of our instructional minutes are met, as well as able to be supported by our staff. Teachers have met weekly to look at the proposed schedule and update it based on the needs of their grade level. The Elementary Schedule is done for 2024-25 and grade level teams are working on class lists.

MS

At Cozad Middle School we plan to analyze our Academic Success period to set goals for the time, select and adopt curriculum resources to help us meet those goals, and ensure that all students have the opportunity to grow and improve. This is all a part of our Multi-Tiered System of Supports (MTSS) where we identify and support students where they are at.

HS

At Cozad High School we have taken our newly designed course pathways in the area of Career Technical Education and have begun looking for supporting resources. We will ensure that all our teachers have the course resources needed to engage students in these potential careers.

 [Cozad CTE Pathways](#)

 [CTE Curriculum Resources](#)

6. SUPERINTENDENT REPORT

Cozad High School	0	0	0	0	0	0	0	0	0	0	0	0	67	53	68	57	245
Cozad Middle School	0	0	0	0	0	0	0	0	0	66	73	62	0	0	0	0	201
Cozad Elementary School	0	0	0	73	69	78	72	83	72	0	0	0	0	0	0	0	447
Cozad Early Education Center	29	14	43	0	0	0	0	0	0	0	0	0	0	0	0	0	86

Enrollment as of 3-12-24

Up one from last month

Topics of Discussion

-  State aid certification 24-25.pdf \$146,207
- District Office building
- Summer planning(moving, summer maintenance, transition)

7. COMMITTEE REPORTS

Negotiations and Personnel Committee

In attendance: Kiley, Michele, Will and James

<https://zoom.us/j/92631104046>

Topics:

- Administrative Increase-  Administrator Salary Comparison 23-24 for 24-25
 - We discussed as a committee that the administration increase will be a 2.7% increase in their salary. The above document outlines the total increase credited to the payroll.
- Admin contract leave question
 - The administration will update their leave in their contracts to reflect our negotiated agreement.
- Classified Increase
 - We discussed many options, with one of the primary points of discussion being our constraints regarding the minimum wage increase and considering long-term staff members getting an equitable increase. The committee and I will propose for all classified staff members to receive a \$1.00 increase in base pay. Considering our increases in certified, administrative, and classified staff, we are in a position financially to increase at these rates. Hopefully, this increase will help us retain and recruit classified staff, which has become a growing problem.
- ESU 10 contract
 - We will put on the March agenda for us to consider the ESU 10 contract at a similar service time with the rate increase found in the attachment when we post the agenda.
- Speech Language Pathologist
 - In the future, consider including our in-house SLP in a move to full-time employees during negotiations in the fall of 2024.
-  2425_PTAModel_PropertyTaxAuthorityMODEL2.20.24.pdf 2-20
23-24 with 6%-\$9,304,790 Model of 24-25 with 6%-\$9,928,265



PAULSEN

INC.

P.O. BOX 17, 1116 EAST HWY 30
COZAD, NE 69130
PHONE 308-784-3333
FAX 308-784-3110

03-07-2024 PROGRESS MEETING AGENDA

Construction Progress

Elementary School

Brick Complete
Windows on going
Finish work north to south

High School

Gym starting to take shape
Exterior Concrete and site work underway
Commons area and main entrance showing progress

Field Observations / Issues

PR for Roof Design Elementary School
PR -Vestibule Sprinklers

Submittals

4 pending approval

RFIs – 2 outstanding

RFI 20 - Fire sprinkler secure vestibule
RFI 30 – Vestibule fire sprinklers
RFI 34 – Concessions floor drain

Proposal Request

PR 018 – Elementary roof drain changes – waiting on official change
PR 027 – Eliminate additional window – Art room – Out for pricing
PR 028 – Bullet Resistant Film – Approx. \$30,000.00
CCTV – Approx. 400K

Change Orders –

- 1) 001 – Deduct \$18,130.00 – Roof Drains & ASI 01
- 2) 002 – Add \$29,292.00 – Additional storm sewer
- 3) 003 – Add \$50,609 – Gym Speakers back into project
- 4) 004 – Add \$3,778.00 – Additional rebar ASI 01
- 5) 005 – Add \$3,108.00 -PR 03 & 04
- 6) 006 – Add \$6,716.00 – PR 05 Elem. Storefront and Bulkhead
- 7) 007 – Add \$8,495.00 – PR 06 Tile Changes HS
- 8) 008 – Add \$7,475.00 – PR 07 Panel Relocation
- 9) 009 – Add \$1,325.00 – PR 08 Electrical Fixture Changes
- 10) 010 – Deduct \$15,769.00 - PR 12 Eliminate Elementary Ramp
- 11) 011 – Add \$21,059.00 – PR 13 Add Reinforcing and thickness gym floor
- 12) 012 – Deduct \$1,359.00 – PR 14 Elementary SE Parking Lot
- 13) 013 – Add \$8,498.00 – PR 11 Middle School Vestibule
- 14) 014 – Add \$2,937.00 – PR 14 Relocate Linear Diffuser Elem Commons
- 15) 015 – Add \$11,863.00 – PR 17 Additional roof drains HS
- 16) 016 – Deduct \$307.00 – PR 21 Casework clarifications
- 17) 017 – Add \$14,884.00 – PR 20 Elem wall type changes
- 18) 018 - Add \$1,656.00 – PR 22 Add bulkhead elementary

- 19) 019 – Add \$24,826.00 – PR 19 Access control updates
- 20) 020 – Add \$19,493.00 – PR 23 Additional row of bleachers
- 21) 021 – Deduct \$11,615.00 – PR 15R Middle school vestibule
- 22) 022 – Add \$1,488.00 – Gym door lites
- 23) 023 – Add \$3,323.00 – Grease Trap Extension
- 24) 024 – Add \$3,421.00- Structural Steel Vestibule
- 25) 025 – Deduct \$ 27,521.00 – Ethan’s Park Concrete

Net Changes Add \$149,492.00

Contingency Usage – No contingency usage this month

- 1) 001 - \$10,678.00 – Precast ASI 01 & Haunch Design
 - 2) 002 - \$ 4,442.00 - Additional floor prep high school
 - 3) 003 - \$ 6,848.00 – Electrical Panel Change
 - 4) 004 - \$ 4,877.00 – Casework Submittal Changes
- Contingency Remaining - \$473,155.00

Fabrication and Delivery

Building and Grounds Committee

In attendance-Kiley, Joel, Will, Derek via Zoom/phone, and James

<https://zoom.us/j/93881584830>

Agenda items

- Roof-
 - Jacob will submit a change order request
- QCPUF timeline-
 - Discussion item section at the board meeting
- Sale of the district office building
 - Co-Listing between CBS and Kiffin Murphy
 - One of the possibilities discussed with the future sale was using the proceeds to help in future renovation projects.
- Extra supplies to outfit new spaces
 -  High School, commons, and admin proposal 3 11 24.pdf ,
 -  Cozad - Fall 2024 Elementary 3 5 24.pdf ,
 -  Commons Area Options Proposal 3 5 24.pdf
 -  Bond Facilities by Building
 -  Cozad Board General Fund Expense Report 23-24
- Security cameras and safety film quotes.
 -  Quote # 39229 - Cozad Community Schools - CCTV System Budget.pdf ,
 -  Cozad Public Schools Security Film Estimate.pdf
- Auditorium-
 -  2023-12-15 Cozad HS - Auditorium Improvements - Cost Estimate.pdf

Grand Total-Furniture excluding gym-\$58,775.40, Furniture in commons-\$22,000,
Outfitting the gym-\$50,000+

8. CONSENT AGENDA

8.1. Approval of the Minutes of Previous Meeting(s)

- 2.12.2024- Board of Education Regular Meeting
- 2.26.2024- Board of Education Special Meeting
- 3.4.2024- Board of Education Special Meeting, Superintendent Interviews 12:30pm and 6:00pm
- 3.5.2024- Board of Education Special Meeting, Superintendent Interviews 12:30pm and 6:00pm

Board of Education Regular Meeting

Monday, February 12, 2024 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/8/2024

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

All board members were present.

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

February Board Meeting

● Cozad Wrestling performance at SWC and State Duals ● 5th TrebleMakers-Performance at State Capitol March 20th ● Staff-led professional development day on February 1st ● Maker Fair on the 29th and 30th was a hit

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue

could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No agenda specific public comments were made.

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

eRate Information:

This is the 4th year of the current 5 year Category2 Erate cycle/budget (FY2021-FY2025). Eligible items are network devices used to deliver internet access to staff/students (mainly edge/firewall devices, switches, wireless indoor/outdoor systems, and UPS battery backups to plug other eligible devices into). Working with ESU10 on our existing needs and future needs with renovations and new classrooms and offices. ESU10 is providing the following recommendations for summer 2024 purchasing. This also shows anything we know is ahead during the full 5 year cycle to help us plan ahead.

The table below shows what was done, or is waiting to be done after equipment is delivered, from last year (in 2023 column), what ESU is recommending for this year 2024 column. Our remaining amount for 80% reimbursement is \$126,594. Columns 2025-2028 shows what we see for the following years. The prices shown on each individual item is an estimated total BEFORE our Erate discount is applied and is based on the prices for same/similar items during the past year.

Anything highlighted in BLUE (and marked [ERATE]) is an item that IS eligible for Category 2 funding.

Anything highlighted in YELLOW is a recommended change that is NOT eligible for Erate funding.

Anything highlighted in GREEN listed as "same" are areas where no change is deemed necessary.

Device/System	Current	2023	2024 (\$126,594)	2025	2026	2027	2028
WAN Connection	1Gb thru Charter	same	same	same	same	same	same
Edge Device	Fortigate 201F licensed thru 7-26-2027	same	same	same	same	New/Renew [ERATE]	same
Content Filter	Fortigate onsite, Securly offsite	same	same	same	same	same	same
Core Switch	Meraki MS250/MS390	same	Renew Meraki or New Other brand [ERATE]	same	same	same	same
MDF-to-IDFs	fiber between buildings and between MDF/IDFs	same	same	???10gb fiber?? WC-HS-MS (\$8,000) [ERATE]	same	same	same
Pt-to-Pt Wireless	Ubiquiti 5Ghz to BusBarn, CrowsNest, EL-Modular	same	same	same	same	same	same
LAN Switches	none <all PoE in use>	same	same	same	same	same	same
LAN Cabling	CAT5E/6/6A	same	same	same	same	same	same
PoE Switches	Meraki models (licensed thru 11-1-2024)	same	Additional Meraki or Replace with other brand [ERATE]	same	same	same	same
Switch Management	Meraki cloud		Renew Meraki or New Other brand [ERATE]	same	same	same	same
AP Cabling	CAT6/6A	same	same	same	same	same	same
WiFi System	104 Meraki MR52 (licensed thru 11-1-2024)	same	New Meraki or Replace with other brand [ERATE]	same	same	same	same
UPS-Network	APC-SmartUPS 1500's	same	same	same	same	same	same
Network Racks	2/4 post or wallmounts in all MDF/IDF	same	same	same	same	same	same
Directory	AD local, AppleID's and Google	same	same	same	same	same	same
Directory Servers	VM DC's	same	same	same	same	same	same
App Servers	Offsite DC	same	same	same	same	same	same
	Multiple VM's	same	same	same	same	same	same
HyperV-Hosts	2 HyperV physical hosts	same	same	same	Replace HyperV host #1	Replace HyperV host #2	same
UPS-Servers	???	same	same	same	same	same	same
Server Racks	4 Post in Server Room(s)	same	same	same	same	same	same
MDM	Google Admin and Mosyle	same	same	same	same	same	same
Domain Licensing	EES?	same	same	same	same	same	same
Printers/Copiers	Eakes managed solution	same	same	same	same	same	same

(will attach a copy of this table as PDF to board report in a larger view)

RECOMMENDATIONS:

- **NOTE:** We have several switches that are getting older but have some years of good use left but our access points are getting toward the latter part of their useful life. All Meraki products work off their mandatory cloud licensing/maintenance that will expire in the fall of 2024. So, since all our wired and wireless devices will need renewal for the first time in 7 years, this is a time where we could entertain two options: stay with Meraki hardware and renew all licensing or replace and move to another platform such as Aruba. The nice thing about Aruba is that it is the pervasive brand of networking equipment in well over 90% of all school buildings in ESU10 and others that ESU10 support and tend to cost significantly less than Meraki (especially wireless equipment).
- **Switches:** Option A: Replace all switches with new Aruba units that include a 7 year Aruba Central cloud management license [IS Erate eligible] --or—Option B: Add additional Meraki switches with 5-year licensing for addition/renovation areas and renew Meraki 5-year licensing for current units which expire in November 2024. [IS Erate eligible] NOTE: We put up a Form470/RFP for each option and then compare the best bid for each before deciding which option we want to go with.
- **Wireless:** Option A: Replace all AP's with new Aruba units that include a 7 year Aruba Central cloud management license [IS Erate eligible] --or—Option B: Replace old AP's-year licensing for addition/renovation areas and renew Meraki 5-year licensing for current units which expire in November 2024. [IS Erate eligible] NOTE: We recommend put up a Form470/RFP for each option and then will compare the best bid for each before deciding which option we want to go with.
- Add a new wireless quality sensor that we can use to help identify possible wireless issues and help us get to the root cause right away without having to come onsite, in most cases. It is a small hardware appliance that can be placed anywhere in our school that we can see at all times...this will help solve some issues using one of these without much intervention on the part of ESU10 or our local school tech staff. Once again, there would be two recommended options: Option A: [Aruba Wireless User Experience sensor \(Aruba UXI\)](#) with 5 yr maintenance/service subscription [IS Erate eligible] --or—Option B: [Wyebot](#) device with 5yr maintenance/service subscription. [IS Erate eligible] NOTE: We put up a Form470/RFP for each option and then compare the best bid for each before deciding which option you want to go with.
- The ESU SysOp team that manages servers does not recommend any purchases for summer of 2024. They will be working to trim down any unnecessary servers/services for efficiency, manageability, and performance purposes. [no cost, just contract time as needed to do the work]
- RFPs Form 470 have been filed for bidding for the 2024 year. Bids from vendors must be submitted by 2/23/2024

5.2. Corey Fisher Report

MAKER FAIR: (SPF-GP 1.2, 2.3, 3.5, 4.1)

- **The annual CHS Maker Fair was held on Monday, January 29th and Tuesday, January 30th. The event was a tremendous success in large part due to the work of the CHS staff and the presenters/teachers who volunteered their time to come and share their skills and knowledge with our students.**
- **The CHS Maker Fair Organizing Team did a fantastic job of planning and organizing this event for many months. Mrs. Kostrunek, Mrs. Rossell, Mrs. Beans, Mr. Haarberg, Mr. Blackmore and Mr. Tvrdy spent many hours over the past year to assure this event was well planned. They are already looking ahead and beginning work to plan for next year's fair. Part of that planning process is for the students and staff to complete surveys which provide feedback that is used to improve and ensure that this annual event continues to be a great success.**



ELL (English Language Learner) PROGRAM: (SPF-GP 2.1, 2.3, 3.1, 3.2, 6.2)

- **Our enrollment of English Language Learners has increased throughout the 2023-2024 school year. Mrs. Marcie Kostrunek serves as the ELL Coordinator for the district and works collaboratively with staff from across the district to meet the educational needs of our ELL students. Mr. Daniel Revelo continues to embrace a bigger role in working with the ELL students at the high school including providing more interventions during our Academic Success**

period. Miss Valeria Estrada is the new Middle School Spanish teacher and she too works with HS ELL students for a period during the school day. We have not been able to secure an ELL Para for additional support at the high school like we have in the past. The position will continue to be advertised. Those who work with our ELL students

PARENT-TEACHER CONFERENCES & COMMUNICATION: (SPF-GP 1.2, 3.5, 4.1,)

- Spring semester PT Conferences will be held this coming Thursday, February 22nd.
- Teacher-Parent communication continues to be a weekly focus at the high school. This will continue to be a focus.
 - The teacher-parent communication should be focused on informing parents of academic and behavioral concerns and also to inform parents of positive academic performance and/or student successes.

COMMUNICATION PRESENTATION: (SPF-GP 1.1, 1.2, 1.3, 3.1, 4.1, 4.2, 5.1, 6.2)

- On February 1st, most of the district staff participated in Staff-Led Professional Development. This day was an opportunity for many of the district staff to share knowledge and expertise covering a variety of topics. My presentation was focused on Effective Parent Communication. You can access the material that I covered using this link: [EFFECTIVE PARENT COMMUNICATION - FEBRUARY 1, 2024.pdf](#)

PREPARING FOR THE 2024-2025 SCHOOL YEAR: (SPF-GP 2.1, 2.3, 6.1, 6.2)

It is time to begin the process of * Updating The CHS Course Catalog Descriptions, * Student Pre-Registration (GRADES 9-11) and * Building the Class Schedule for the 2024-2025 school year. Issues that can impact the registration and schedule building process include staffing, student needs/credits and student numbers. Below are the steps of the process and tentative goal dates for completion.

- **STEP #1:** Update of the CHS Course Descriptions Catalog. (by 2/9/24)
- **STEP #2:** Student pre-registration (paper forms) for grades 9-11 (by 2/21/24)

- **STEP #3: Begin building the class schedule for the 2024-2025 school year. (initial draft by 3/15 is goal date)**

CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)

Shout out to the CHS Maker Fair Committee. These six Haymakers meet and work throughout the school year to plan for a solid two days of learning for our students. It is a lot of work and they will already begin planning for next year in the coming weeks. THANK YOU to Mrs. Beans, Mrs. Rossell, Mrs. Kstrunek, Mr. Tvrdy, Mr. Blackmore and Mr. Haarberg. Their work and leadership is essential to the success of this program!



FEBRUARY 5th -9th

NATIONAL SCHOOL COUNSELORS WEEK!



We are extremely fortunate to have two outstanding school Guidance Counselors. A big SHOUT OUT to Mrs. Haarberg and Mr. Revelo. THANK YOU for your continuous dedication and tireless commitment to excellence!

MORE CHS HAYMAKER STAFF MAKING A DIFFERENCE:



A big SHOUT OUT to Mrs. Irish and Mrs. Wolfe. Schools today utilize a plethora of technology and while the number of devices that has to be maintained grows in number each year, what tends to be lost is all of the other "technological stuff" that has to be in place and maintained on a daily basis. This includes maintaining the infrastructure that allows all of the technology to work.

Mrs. Irish and Mrs. Wolfe are locked in when it comes to the day to day work that must be done and they are as good at doing what they do as anyone out there. THANK YOU to Mrs. Irish and Mrs. Wolfe for your dedication, work ethic and passion. YOU MAKE A HUGE DIFFERENCE AT CHS!



Each day during 8th period we work to provide English and Math Interventions for our Freshmen students who qualify for intervention support based on academic performance. Miss Wilkins and Miss Campbell meet with the students in the Library with the goal being to revisit the material that was taught that day or to provide homework support to those students. HATS OFF to Miss. Wilkins and Miss Campbell!

5.3. Jeremy Yilk Report

1. Winter Activities Update

a. Boys Basketball

i. The boys basketball team is currently 17-4.

ii. Upcoming

1. JV/Var @ Broken Bow (2.8) / JV/Var vs McCook (2.15) / Var Sub-District TBD (2.20)

iii. MS BBB

1. 7th BBB Participants = 19 / 8th BBB Participants = 14

2. 7th/8th @ Holdrege (2.8) / 7th/8th BBB vs Broken Bow (2.12) / 7th/8th @ Lexington (2.13) / 8th BBB @ McCook (2.15)

b. Girls Basketball

i. The girls basketball team is currently 5-15.

ii. Upcoming

1. JV/Var @ Broken Bow (2.8) / Sub-District TBD (2.12)

c. Speech

i. Results from Gothenburg Invite (29 teams / Over 400 Entries)

1. Medalists: - Novice Duet: 1st Place Champions - Aysha Cruz and Jamie Riley - Varsity Serious Prose: 2nd Place - Larkyn Malcom - Varsity Humorous Prose: 2nd Place - Camryn Yilk - Varsity Informative Speaking: 6th Place - Jorja Yocom - Varsity OID: 7th Place - Libby Bennet, Latasha Heuck, Talyn Propp, Emma Lindekugal, Taeh Soe

ii. Upcoming

1. Minden Invite (2.10) / National Qualifier @ Cheyenne, WY (2.22-2.24) / SWC @ Gothenburg (2.26)

d. Wrestling

i. Recent Team Results:

1. 3rd Place @ Nebraska State Dual Championships

ii. Upcoming

1. B-4 Districts @ Aurora (2.10) / State WR @ Omaha (2.15-2.17)

2. Other

a. A huge thank you to all those that helped at the SWC WR Invite!

b. New 2 year FB schedule cycle was released on February 7th

c. Start of spring sports practice = February 26th

5.4. Brian Regelin Report

Carl Wilkens Visit- On Wednesday, February 7th, the 7th grade English students were able to meet and hold conversations with author and inspirational speaker, Carl Wilkens. Carl is known for being the only American who chose to stay in Kigali, Rwanda, during the 1994 genocide of the Tutsi people. Our students prepared for Carl's visit by viewing the documentary *I'm Not Leaving* to gain insight into what he faced in this trying time of adversity. Throughout his visit, students had the opportunity to learn about the measures Carl took to work with his Rwandan colleagues to save the lives of hundreds, with especially poignant points of mention when he worked to save countless children in local orphanages. Simultaneously, our kids took part in numerous insightful discussions about finding the good despite extenuating circumstances, the impact of making the right choices, and the consequences of inaction. A big thank you to Mrs. Asche for setting this up for our students.

Lori Yocum at the Cozad Community Library met with our MS Student Congress members and they are excited to help with Dr. Seuss day on Monday Feb. 26th from 4:30 -6:30 PM. MS students will be helping read and set up a miniature golf course for the kids.

I am happy to announce Mrs. Asche has been chosen to present at the 2024 Nebraska Educational Technology Association Conference and represent our school on Thursday, March 14th. Her presentation is "Supporting Student Choice Reading with Tech Tools," Her session will be focused on teaching educators how to utilize various tech tools and websites to encourage and support student reading in classrooms.

We are currently advertising for 2 open teaching positions for next school year.

Cozad Middle School held the Spelling Bee Semi-Finals on Tuesday February 6th. Around 25 students participated with 9 making it to the finals. The finals are Wednesday, February 14th starting at 1:15 in the auditorium. Here are the students who have qualified for the finals:

Taegan Dexter (7th Grade)
Julien Davis (8th Grade)
Whitney Regelin (8th Grade)
Reagan Chrisinger (7th Grade)
Brenner Thayer (8th Grade)
Diana Hernandez (7th Grade)
Maison Larsen (6th Grade)
Kollin Russell (6th Grade)
Braylee Carlson (6th Grade)

5.5. Kyle Hoehner Report

Principal-Staff Advisory Meetings (1st Wednesday of the Month @ 3:30pm)

The purpose of these meetings is to discuss pertinent school and district-related topics. This is teacher-led opportunity intended to provide an open

and honest forum to share concerns, problem-solve, and celebrate things that are happening at Cozad Elementary School and Cozad Community Schools. CE Building-Level Staff Meetings (2nd Wednesday of the Month @ 3:30pm)
The purpose of these meetings is to share and exchange information, receive feedback, plan, collaborate, and make important decisions that relate to our building, staff, students, parents, and the community. School-related topics that

will be discussed include curriculum, instruction, assessments, activities, initiatives, events, and etc. that are timely and necessary for communication and understanding among all of our building staff members. These meetings are administrator-led, but equal participation and collaborative dialogue are encouraged between staff and administration.

"Red-Rover" Absence Management System

According to the website, Red Rover Absence Management System is a "robust employee absence management with digital approval workflows and daily absence limits. Effective text notifications ensure qualified substitutes fill any absence fast. Very fast." We have been using the absence management system since the beginning of the February at Cozad Elementary. It has been an invaluable tool for our staff, administrative/office team, and substitute pool.

5.6. Jessica Edeal Report

CEEC Updates

CEEC recognized 7 students at the January Kind Kids Assembly. Jenny Smith, Wilson Public Library Youth Director, served as our guest presenter. Next Kind Kids assembly is scheduled for February 29th at 2:45 pm.

Spring means open enrollment for CEEC. One open house has already been held and another is scheduled for mid-February. As of today, 48 applications have been returned for the 24-25 school year.

SPED Department Update

The special education department is busy working toward the Targeted Improvement Plan (TIP) May 1st due date. The TIP is an accountability measure to ensure systems and frameworks are in place to support all students, but especially to ensure students with disabilities are making academic progress.

Special education caseload analysis and 24-25 projections have been completed. Meetings with staff will begin to review projections and plan for student needs.

As of today, one staff evaluation remains to be completed for the 23-24 school year.

5.7. Connor Williams Report

Our focus lately at Cozad Community Schools has been focused on continuing to have high quality instruction from all of our staff. This past month we have had professional development on Marzano. This adopted instructional framework allows all teachers to have a common language across all classrooms. Recently, we focused on the closure of a lesson to check for all students' understanding, ensuring all students have acquired the learning goal for the day!

CES

At Cozad Elementary School we have loved having our families join us for our Family Nights! All grades will have a night of fun, learning, and involvement in their classroom's inner workings. It is a great event to get into the classroom and see what your student is learning.

MS

At Cozad Middle School we have been focused on implementing our math curriculum resource. This involves accurate note taking and review as we tier the resource to fit our students. The Middle School has seen great data so far this year in math and reading!

HS

At Cozad High School we have designed new course pathways in the area of Career Technical Education. Our staff have engaged in a lot of work to offer high interest and relevant courses for our students to take into the future.

6. SUPERINTENDENT REPORT

Mr. Ford spoke to the board about student attendance numbers and then about the unofficial State Aid numbers. The numbers align with what Carl Dietz projected at the board budget workshop.

7. COMMITTEE REPORTS

8. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

8.1. Approval of the Minutes of Previous Meeting(s)

- 1.15.2024- Regular Board of Education Meeting
- 1.23.2024- Board Work Session

- 1.29.2024- Board Budget Workshop

8.2. Congratulations, Condolences, Correspondences

8.3. Classified Resignations

- Sandra Burgess, Elementary TLC Para, effective May 1

8.4. Classified Hires

Maria Everett, High School Administrative Assistant

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. Nutrition Services SNP Claim for Reimbursement Summary

8.5.3. Bus Route Averages

8.6. Salary Advancement Applications

8.7. Local Sub

Nicholas Roberts, Local Sub

9. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District.

Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

9.1. Financial Report by Account

9.2. Financial Claims

10. BUILDING FINANCIAL CLAIMS

Motion to approve the building financial claims as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by Michele Starman.

John Peden: Nay, Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 1

10.1. Financial Claims

11. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2023-2024 CONTRACT YEAR

Motion to approve the resignation of Bailey Dahlgren, Title; Kylie Corkern, Art and Ashley Ford, ELA at the end of the 2023-2024 school year Passed with a motion by Michele Starman and a second by Will Geiger.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Bailey Dahlgren, Elementary Title
Ashley Ford, Middle School English Language Arts
Kylie Corkern, Middle School Art

The board thanked the certified staff for their time at Cozad Community Schools and wished them the best.

12. DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2024-2025 SCHOOL YEAR

Motion to approve the contracts for Taryn Burrell, Kindergarten; Courtney Hanson, Kindergarten; Briana Hovie, 1st grade; Amberlyn Cullers, 1st grade; Karmen Keith, 1st grade for the 2024-2025 school year Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Taryn Burrell, Kindergarten
Courtney Hanson, Kindergarten
Briana Hovie, 1st Grade
Amberlyn Cullers, 1st Grade
Karmen Keith, 1st Grade

The board would like more background information on staff that are being hired (years of teaching, where, etc).

13. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL AND ADOPTION OF A RESOLUTION AUTHORIZING THE ISSUANCE BY THE DISTRICT OF ITS LIMITED TAX OBLIGATION BONDS, SERIES 2024, IN PRINCIPAL AMOUNT NOT TO EXCEED \$2,000,000, FOR THE PURPOSE OF ADDRESSING POTENTIAL ENVIRONMENTAL HAZARDS, ACCESSIBILITY BARRIERS, LIFE SAFETY CODE VIOLATIONS, LIFE SAFETY HAZARDS, OR MOLD WITHIN THE DISTRICT'S EXISTING SCHOOL BUILDINGS

Motion on the approval and adoption of a resolution authorizing the issuance by the District of its Limited Tax Obligation Bonds, Series 2024, in a principal amount not to exceed \$2,000,000,

for the purpose of addressing potential environmental hazards, accessibility barriers, life safety code violations, life safety hazards, or mold within the District's existing school buildings Passed with a motion by Joel Carlson and a second by Will Geiger.

John Peden: Nay, Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 1

The board discussed the need to have a sit-down meeting with Wilkins and Paulsen's.

14. DISCUSS, CONSIDER AND TAKE ACTION TO APPROVE SPONSORING THE SUMMER FOOD SERVICE PROGRAM FOR 2024

Motion to approve sponsoring the 2024 Summer Food Program if within the allowable poverty guidelines set forth by NDE Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

15. DISCUSS, CONSIDER, AND TAKE ACTION ON THE APPROVAL OF THE DRIVERS EDUCATION CONTRACT FOR SUMMER 2024

Motion to approve the 2024-2025 Drivers Education contract with the updated pay rate and cost per student Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

16. DISCUSSION

16.1. Well Being Survey Culture Plan

After speaking to the board lawyers, the board has decided to put a halt on the well-being culture plan until the new admins are in the buildings.

16.2. Committee Assignments

President Goff assigned board committees.

Jan.	Negotiations and Personnel Buildings and Grounds	July	Policy Negotiations & Personnel Finance
------	---	------	---

Feb.	Finance Policy	Aug.	Policy-Email CIT&A Buildings & Grounds
March	Buildings and Grounds CIT&A	Sept.	Finance Buildings and Grounds
April	Negotiations and Personnel Policy	Oct.	Negotiations & Personnel Policy
May	Finance Buildings and Grounds	Nov.	Negotiations and Personnel 7th-Finance
June	CIT&A Buildings and Grounds	Dec.	Policy CIT&A

<u>Curriculum, Instruction Technology, & American Civics</u> Michelle Ann John	<u>Policy</u> (Jan-June) John, Kiley, Ann (July-Dec) Michelle, Will, Joel
<u>Negotiations & Personnel</u> Michelle Will Kiley	<u>Buildings, Grounds, Transportation & Finance</u> Joel Will Kiley
<u>Foundation</u> Ann	<u>Wellness Center</u> John Kiley

16.3. CCS District Mentor Program and Staff On-boarding Process

16.4. 2024 Legislative Calendar

16.5. Construction, CEEC and Roof Update

16.6. Superintendent Search

16.7. NASB Legislative Committee

16.8. NASB President Retreat

17. PUBLIC COMMENTS (NON-AGENDA SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

One public member spoke.

18. AGENDA SETTING AND FUTURE MEETINGS

- Monday, February 26th, Board Work Session, 6:30pm
- Monday, March 4th & Tuesday March 5th, Superintendent Interviews
- Monday, March 18, Board of Education Meeting, 7pm

19. ADJOURNMENT

Motion to adjourn the meeting at 8:36pm Passed with a motion by Michele Starman and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:36 PM.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Monday, February 26, 2024 6:30 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/22/2024

The meeting was called to order at 6:30 PM

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION SPECIAL MEETING 6:30 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

All board members were present.

2. REVIEW APPLICATIONS FOR THE SUPERINTENDENT POSITION

The board will select interview candidates.

Shari Becker spoke with the board about the interview schedule. They then went over questions for the Superintendent Interviews.

3. CLOSED SESSION TO PREVENT THE NEEDLESS INJURY TO THE REPUTATION OF INDIVIDUALS AND TO PROTECT THE PUBLIC'S INTEREST

Motion to enter closed session to prevent the needless injury to the reputation of individuals and to protect the public's interest at 7:19 pm Passed with a motion by Ann Burkholder and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Exited closed session at 8:46pm.

4. IDENTIFY THE INTERVIEW CANDIDATES

Motion to approve H,D,C,B with J being an alternate as candidates for Superintendent interviews. Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

5. AGENDA SETTING AND FUTURE MEETINGS

Superintendent Interviews: March 4, 12:30pm and 6pm

March 5, 12:30 and 6pm

Board of Education Regular Meeting, March 18, 7pm

6. ADJOURNMENT

Motion to adjourn the meeting at 8:48pm Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:48 PM.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting
Monday, March 4, 2024 12:30 PM
Office of the Superintendent
1910 Meridian Ave
Cozad, NE 69130
Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/29/2024
The meeting was called to order at 12:30 PM

Ann Burkholder: Present
Joel Carlson: Present
Will Geiger: Present
Kiley Goff: Present
John Peden: Present
Michele Starman: Present
Present: 6.

1. BOARD OF EDUCATION SPECIAL MEETING 12:30 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. INTERVIEW SUPERINTENDENT CANDIDATES

The board interviewed the superintendent candidate.

3. ADJOURNMENT

Motion to adjourn the meeting at 1:41 pm Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 1:41 PM.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Monday, March 4, 2024 6:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/29/2024

The meeting was called to order at 9:00pm

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION SPECIAL MEETING 6:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. INTERVIEW SUPERINTENDENT CANDIDATES

The board interviewed a superintendent candidate.

3. DISCUSSION OF SUPERINTENDENT CONTRACT

The board discussed items in the Superintendent contract that Perry Law recommended be updated. Some of those include wording in long-term disability, cell phone reimbursement, moving expenses and leave.

4. ADJOURNMENT

Motion to adjourn the meeting at 7:43 Passed with a motion by Joel Carlson and a second by Will Geiger.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 7:43pm.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Tuesday, March 5, 2024 6:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/29/2024

The meeting was called to order at 6:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

Michele Starman: Present

Present: 5, Absent: 1.

John Peden: Present

Present: 6.

1. BOARD OF EDUCATION SPECIAL MEETING 6:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. INTERVIEW SUPERINTENDENT CANDIDATES

The board interviewed the superintendent candidate.

3. DISCUSSION OF INTERVIEW

Discussion happened in closed session.

4. REVIEW OF STAKEHOLDER FEEDBACK

Stakeholder review happened in closed session.

5. CLOSED SESSION TO PREVENT THE NEEDLESS INJURY TO THE REPUTATION OF INDIVIDUALS AND FOR NEGOTIATIONS DISCUSSION AS IT RELATES TO THE SUPERINTENDENT POSITION

Motion to enter closed session to prevent the needless injury to the reputation of individuals and for negotiations discussion as it relates to the superintendent position at 7:34pm Passed with a motion by Michele Starman and a second by Will Geiger.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

The board exited closed session at 8:40pm

6. DISCUSS AND TAKE ANY NECESSARY ACTION TO APPROVE NEGOTIATIONS WITH A SUPERINTENDENT CANDIDATE

Motion to approve for the board president to negotiate with superintendent candidate B Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

7. ADJOURNMENT

Motion to adjourn the meeting at 9pm Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:00pm .

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting
Tuesday, March 5, 2024 12:30 PM
Office of the Superintendent
1910 Meridian Ave
Cozad, NE 69130
Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 2/29/2024
The meeting was called to order at 12:30 PM

Ann Burkholder: Present
Joel Carlson: Present
Will Geiger: Present
Kiley Goff: Present
Michele Starman: Present

Present: 5, Absent: 1.

John Peden: Present

Present: 6.

1. BOARD OF EDUCATION SPECIAL MEETING 12:30 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. INTERVIEW SUPERINTENDENT CANDIDATES

The board interviewed the superintendent candidate.

3. ADJOURNMENT

Motion to adjourn the meeting at 1:36pm Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 1:36pm.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

8.2. **Congratulations, Condolences, Correspondences**

Congratulations to 3rd grade teacher Hannah (Walker) Ballmer on getting married on Feb 24, 2024

Condolences to Lisa Gengenbach and family on the loss of her mother, Phyllis Thomas. Phyllis passed away on March 13, 2024.

8.3. **Classified Resignations**

Sandy Burgess, Effective March 4th (instead of May 1)

8.4. **Classified Hires**

Amanda Timmons, SpEd Para at the Elementary

8.5. **Standing Reports**

8.5.1. **Sub Reports**

8.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: BERHCA

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Feb 2024	0	03/05/2024	03/05/2024		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,477	4.2500	23,277.25
Reduced	1,133	3.8500	4,362.05
Paid	4,008	0.4000	1,603.20
Total	10,618		29,242.50
Performance-Based Reimbursement (Lunch)			
Claimed	10,618	0.0800	849.44
Adjusted	0	0.0800	0.00
Total	10,618		849.44
School Breakfast Program Severe Need			
Free	2,413	2.7300	6,587.49
Reduced	433	2.4300	1,052.19
Paid	966	0.3800	367.08
Total	3,812		8,006.76
Afterschool Care Program - Area Eligible			
Free	1,567	1.1700	1,833.39
Total	1,567		1,833.39
Claim Reimbursement Total			39,932.09

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	39,932.09
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	39,932.09

Hide Site Meal Details

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	326	44	355	725
School Breakfast Program Severe Need	202	36	109	347

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
-----------	------	---------	------	-------

National School Lunch Program	2,952	678	2,226	5,856
School Breakfast Program Severe Need	1,545	315	689	2,549
Afterschool Care Program - Area Eligible	1,567	0	0	1,567

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,040	163	796	1,999
School Breakfast Program Severe Need	282	8	70	360

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,159	248	631	2,038
School Breakfast Program Severe Need	384	74	98	556

8.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day 2023-2024

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	30.85	31.50	34.06	41.21	41.06	38.44	35.23				252.35
Northeast	37.23	35.00	34.00	33.78	32.56	34.50	32.88				239.95
North/Northwest/In Town	51.92	59.60	60.42	62.84	60.31	56.00	60.76				411.85
TOTAL AVERAGE	120.00	126.10	128.48	137.83	133.93	128.94	128.87	0.00	0.00	0.00	904.15
SpEd	11.38	9.75	9.89	11.05	9.56	7.30	8.65				67.58

Total Mileage of Bus Routes 2023-2024

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	1061	1489	1565	1576	1355	1449	1412				9907
Northeast	929	1460	1403	1377	1105	1276	1235				8785
North/Northwest/In Town	952	1515	1418	1428	1155	1157	1182				8807
TOTAL MILES	2942	4464	4386	4381	3615	3882	3829	0	0	0	27499
SpEd	180	212	265	264	217	206	490				1834
TOTAL MILES (with SpEd)	3122	4676	4651	4645	3832	4088	4319	0	0	0	29333

Feb began transporting SPED student to Lex.

8.6. Salary Advancement Applications

- Lisa Gengenbach, Wayne State College, LETRS, 3 hours
- Courtney Arends, Wayne State College, Empathy & Understanding :Challenging Behaviors, 3 hrs
- Courtney Arends, Wayne State College, Be the Teacher You Want to Be, 3 hrs
- Josh Asche, University of Nebraska -Kearney, Executive Administrator, 3 hrs
- Woody Blackmore, Fort Hays State University, British Modernism, 3 hrs
- Woody Blackmore, Fort Hays State University, Approaches to Graduate Studies in English, 3 hrs
- Woody Blackmore, Fort Hays State University, Literature of the American West, 3 hrs
- Woody Blackmore, Fort Hays State University, Graduate Studies in Literature, 3 hrs
- Woody Blackmore, Fort Hays State University, Graduate English Course Paper, 3 hrs
- Samantha Crick, University of Nebraska- Kearney, Professional Knowledge Skills 1:1 of 3, 6 hrs
- Samantha Crick, University of Nebraska- Kearney, Professional Knowledge and Skills 1:2 of 3, 6 hrs
- Samantha Crick, University of Nebraska- Kearney, 1: 3 of 3, 6hrs
- Jessica De La Torre, University of Nebraska-Kearney, Curriculum Development in Multicultural Education, 3 hrs
- Jessica De La Torre, University of Nebraska -Kearney, Overview of Assistive Technology, 3 hrs
- Jessica De La Torre, University of Nebraska-Kearney, Philosophy of Education, 3 hrs
- Ashley Korth, University of Nebraska- Kearney, Improvement of Instruction in Elementary Science, 3 hrs
- Ashley Korth, University of Nebraska- Kearney, Education Research, 3 hrs
- Ashley Korth, University of Nebraska- Kearney, Curriculum Development in Multicultural Education
- Amber Ross, University of Nebraska-Kearney, Multicultural Counseling, 3 hrs
- Shavonne Schacher, Wayne State College, Elementary School Administration, 3 hrs
- Shavonne Schacher, Wayne State College, Supervision of Instruction, 3 hrs
- Chris Tvrdy, University of Nebraska- Kearney, Curriculum Planning, 3 hrs
- Chris Tvrdy, University of Nebraska -Kearney, Introduction to EDAD, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Technology in the classroom, 3 hrs
- Megan Wetovick, University of Nebraska -Kearney, Literature in the Classroom, 3 hrs
- Megan Wetovick, University of Nebraska-Kearney, English Language Arts- Improve, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Practicum- Education, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Enhancing Classroom Instruction, 3 hrs
- Jayce Dueland, Idaho State University, Care and Prevention of Athletic Injuries, 3 hrs

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Lisa Gengenbach Date: 3/5/24
College granting course credit: Wayne State College
Course number: EDU631 Course term date: August 2023-May 2024
Number of graduate course hours: 3
Course title: SCIENCE-READING-2 EDU631 SEC PDH3 Fall 2023
Course description: Letrs training class

How will this course be used to improve your teaching methods and why do you wish to take it?
Letrs follows the science of reading and will help with my reading teaching.
It will help me to better help my students to become readers or better readers
for our struggling students.

* This was filled out when I signed it
up for Volume 1 in 2022.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3/18/2024
Superintendent of Schools: [Signature] Date: 3-7-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Courtney Arends Date: 3-6-24

College granting course credit: Wayne State College

Course number: EDU 565-GOEB, 5032 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Empathy & Understanding: The New Tools for Students with Challenging Behaviors

Course description: _____

It will feature Dr. Green's book "Lost at School" that provide you the steps you need to connect with challenging students.

How will this course be used to improve your teaching methods and why do you wish to take it?

I will be able to identify the issues in need of attention using the (ALSUP) inventory. I will become more equipt with helping challenging or at risk students. We know that there is a growing number of students in this category, so I will be able to serve them better.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Courtney Arends Date: 3-6-24

College granting course credit: Wayne State College

Course number: EDU 565-00PE, 5108 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Be the Teacher You want to Be

Course description: You will learn the art of authentic teaching, define your core values & beliefs, understand how to strengthen relationships, & discover how crucial self care is.

How will this course be used to improve your teaching methods and why do you wish to take it?

I hope to become a more satisfied, impactful, and happier teacher through this course.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: [Signature] Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Josh Asche Date: 3/5/24

College granting course credit: UNK

Course number: EDAD 992 Course term date: June 2024

Number of graduate course hours: 3

Course title: Executive Administrator

Course description: This is a capstone course that focuses upon the executive administrator's role as leader in an educational setting.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will help me better understand the role that an administrator plays in a district, and will help me understand the rationale behind decisions that are made at the superintendent and school board level.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-6-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses.** All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Woody Blackmore Date: January 11

College granting course credit: Fort Hays State University

Course number: ENG 662G Course term date: Fall 2023

Number of graduate course hours: 3

Course title: British Modernism

Course description: Graduate coursework on the literature and history of England and its Colonies Post World War I and prior to World War II.

How will this course be used to improve your teaching methods and why do you wish to take it?
Provides in-depth knowledge of British literature of the time period as well as research and writing practices in the English literature classroom.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3/18/2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Woody Blackmore Date: January 11
College granting course credit: Fort Hays State University
Course number: ENG 826 Course term date: Fall 2023
Number of graduate course hours: 3
Course title: Approaches to Graduate Studies in English
Course description: Foundational course on graduate research and collegiate employment.

How will this course be used to improve your teaching methods and why do you wish to take it?
Requied course for MA in English. Advanced research techniques, the use of databases,
and educational practices for teaching at the collegiate level.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3/18/2024
Superintendent of Schools:  Date: 3-9-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Woody Blackmore Date: January 11
College granting course credit: Fort Hays State University
Course number: ENG 653G Course term date: Spring 24
Number of graduate course hours: 3
Course title: Literature of the American West
Course description: Literature of the American West Post Civil War

How will this course be used to improve your teaching methods and why do you wish to take it?
Course includes Nebraska authors and texts taught in Cozad Community Schools as well as
texts from the perspective of American pioneers, Native Americans, and Hispanic Americans.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024 - 25 Board notified: 3/18/2024
Superintendent of Schools: *Jane Tool* Date: 3-4-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Woody Blackmore Date: January 11

College granting course credit: Fort Hays State University

Course number: 812 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Graduate Studies in Literature

Course description: Intensive study in literature and the MLA handbook.

How will this course be used to improve your teaching methods and why do you wish to take it?
Cozad students are expected to abide by the MLA handbook for all English research writing. Prepares students for collegiate writing.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-25 Board notified: 3/18/2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Woody Blackmore Date: Jan 11

College granting course credit: Fort Hays State University

Course number: ENG 898 Course term date: Spring 2024

Number of graduate course hours: 0

Course title: Graduate English Course Paper

Course description: Required thesis course for candidacy for the MA in English

How will this course be used to improve your teaching methods and why do you wish to take it?
Provides advanced writing and research techniques.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-25 Board notified: 3/18/2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Samantha Crick Date: 2/29/24

College granting course credit: University of Nebraska at Kearney

Course number: TE831 ~~Professional Knowledge~~ ~~Skills I~~ Course term date: Spring 2024

Number of graduate course hours: 6

Course title: Professional ~~Sta~~ Knowledge and Skills I

Course description: TE831 builds understanding of the community and professional foundations of public schooling and provides information relating to various curriculum strands. (1st of 3 classes)

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will be used to improve my teaching methods by covering lessons about student development, learning differences, and environments, content knowledge, instructional strategies, etc. This is a required course for the Transitional Program through UNK.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: June Tul Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Samantha Crick Date: 2/29/24

College granting course credit: University of Nebraska at Kearney

Course number: TE832 Course term date: Summer 2024

Number of graduate course hours: 6

Course title: Professional Knowledge and Skills 2

Course description: TE832 builds upon TE831 and provides additional training related to Foundations of Education, Methods, and Materials of Teaching. (2nd of 3 classes)

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will be used to improve my teaching methods by covering lessons about the areas mentioned above along with Assessment of Student Learning and Human Growth and Development. This is a required course for the Transitional-Program through UNK.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: June Ted Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved PRIOR to registering for the course.

Name: Samantha Crick Date: 2/29/24
College granting course credit: University of Nebraska at Kearney
Course number: TE 833 Course term date: Fall 2024
Number of graduate course hours: 6
Course title: Context of Education
Course description: TE833 builds upon TE 831 and TE 832 and provides additional training in more curriculum strands. (3rd of 3 classes)

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will be used to improve my teaching methods by covering lessons about Professional Learning and Ethical Practice, Leadership and Collaboration, Special Education, and other areas. This is a required course for the Transitional Program through UNK.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2020-2027 Board notified: 3-18-2024
Superintendent of Schools: James Tol Date: 3-4-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses.** All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 02/29/2024

College granting course credit: University of Nebraska Kearney

Course number: 11778 Course term date: Fall 2023

Number of graduate course hours: 3

Course title: Curriculum Development in Multicultural Education

Course description: Students learn to evaluate, create, and implement multicultural lesson plans, unit plans, textbooks, curriculum guides, classroom rules and regulations, and school policies.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course provides me with a different approach to teaching students from diverse backgrounds and allows me to be flexible with the teaching style that will support the students best.
The course not only benefits my teaching methods but it'll also be an asset for our district's current and incoming multicultural and diverse students and families.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 02/29/2024

College granting course credit: University of Nebraska Kearney

Course number: 5484 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Overview of Assistive Technology

Course description: _____

This course examines the applications of assistive technology for individuals with disabilities as it relates to teaching and learning.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will be beneficial for students with short-term and long-term developmental or intellectual disabilities by allowing me to learn over complex and inexpensive resources that could be easily accommodated into my classes to improve their academic engagement, autonomy and participation in activities, and overall lead to better academic performance.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 02/29/2024

College granting course credit: University of Nebraska Kearney

Course number: 5482 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Philosophy of Education

Course description: Survey of the philosophical foundations of western culture and their relation to the development of earlier and contemporary educational philosophies.

How will this course be used to improve your teaching methods and why do you wish to take it?
Since I was not a traditional teaching candidates and I am finishing my program this spring.
I feel that this program will take me back to the basics and help me re-evaluate
and improve my current teaching strategies.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

Transitional Certification Concentration

RECEIVED FEB 29 2024

Department Core Courses

TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P	Overview of Assistive Technology	3
or TE 886P	Digital Technology for Educators	

Concentration Courses

TE 831	Professional Skills & Knowledge I	6
TE 832	Professional Skills and Knowledge II	6
TE 833	Context of Education	6
Select one of the following options:		6

For Holders of Transitional Permits

TE 834 & TE 835	Clinical Practice 1: Introduction to Transitional Student Teaching and Clinical Practice 2: Transitional Student Teaching	
--------------------	--	--

For Students who do not hold a Transitional Permit

TE 836	Clinical Practice: Student Teaching	
--------	-------------------------------------	--

Total Credit Hours **36**

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Ashley Korth Date: 2/26/24

College granting course credit: University Of Nebraska at Kearney

Course number: TE853D Course term date: 7/15-8/9

Number of graduate course hours: 3

Course title: Improvement of Instruction in Elementary Science

Course description: An examination of current literature and practices is made relative to science content, methods, and materials in elementary school science.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will give me a more in depth look at what science at the elementary level is supposed to look like. I wish to take this course so that I can better provide a science education to my students, because science is a lacking subject currently.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: *Joe Tol* Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Ashley Korth Date: 2/26/24

College granting course credit: University of Nebraska at Kearney

Course number: TE800 Course term date: 5/20-6/21

Number of graduate course hours: 3

Course title: Education Research

Course description: Survey of the philosophical foundations of western culture and their relation to the development of earlier and contemporary educational philosophies

How will this course be used to improve your teaching methods and why do you wish to take it?

This lesson is the start of my masters degree in Curriculum and instruction with a concentration in STEM. This class will help me to continue developing my foundation skills. I want to take this course to start my masters program so I can offer all students a chance to learn and be involved in STEM.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: *Jane Turk* Date: 3-4-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Ashley Korth Date: 2/26/24

College granting course credit: University of Nebraska at Kearney

Course number: T804 Course term date: 6/17-7/12

Number of graduate course hours: 3

Course title: Curriculum Development in Multicultural Education

Course description: Students learn to evaluate, create, & implement multicultural lesson plans, unit plans, textbooks, curriculum guides, classroom rules & regulations, & school policies.

In addition, students study diverse learning & teaching styles as well as explore the meaning & reality of creating an environment that is conducive to and supportive of infused multicultural education.

How will this course be used to improve your teaching methods and why do you wish to take it?

I really believe that teachers need to be familiar with how to teach students from all cultures and backgrounds. This course will help me to develop my multicultural skills and incorporate them into my teaching style. In connection to my master's degree, this class will help me to make the science curriculum more accessible to all students.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-4-24

Transcripts received by: _____ Date: _____

**CURRICULUM AND INSTRUCTION MASTER'S DEGREE PROGRAM
 STEM CONCENTRATION
 ASHLEY KORTH – NUID: 25368856**

CONTENT COURSES:	Credit Hours:	Semesters Offered (Tentative)
Department Core Courses:	12	
TE 800: Educational Research	3	Every fall, spring, summer
TE 803: Philosophy of Education	3	Every fall, spring, summer
TE 804: Curriculum Development in Multicultural Education	3	Every fall, spring, summer
TE 805P: Overview of Assistive Technology OR	3	Every fall, spring, summer
TE 886P: Digital Technology for Educators		Every fall, spring, summer
Concentration – STEM:	24	
TE 816G: Practicum: Curriculum & Instruction Graduate Practicum	3	Every fall, spring
TE 828: Infusing STEM in the K-8 Classroom	3	Every spring
TE 848: Formative Assessment and Successful Acad Interventions for Elem School Math	3	Every spring
TE 853D: Improvement of Instruction in Elementary School Science	3	Every summer
TE 820: Teacher Leadership	3	Every summer
OR		
TE 878: Leadership in Instructional Technology		Every fall
TE 853B: Improvement Instruction in Math for Grades PK-8	3	Every fall
Select 6 credit hours of electives (see your degree audit for options or view Graduate Catalog here)		
-TBD	3	TBD
-TBD	3	TBD
Total Credit Hours:	36	
		In Progress
		Completed
		Tentative
Carrie Kracl, Ph.D.		
C&I Program Chair Teacher Education Professor		
Phone: (308) 865.8181 Email: kraclcl@unk.edu		
Dena Harshbarger, Ph.D.		
STEM Advisor Teacher Education Associate Professor		
Phone: (308) 865.8914 Email: harshbargedk@unk.edu		
Sarah E.G. Bartling, M.S.Ed.		
Online Program Coordinator Teacher Education		
Phone: (308) 865.8513 Email: bartlingseg@unk.edu		

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Amber Ross Date: 3-5-24

College granting course credit: U.N.K

Course number: CSP-856 Sec.1 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Multicultural Counseling

Course description: This course addresses trends, issues, theories, concepts, and professional practice in multicultural counseling.

How will this course be used to improve your teaching methods and why do you wish to take it?

As I start my new position as the Elementary Counselor, this course will help prepare me for students I may work with. When working with culturally diverse students, I will know strategies that I can use.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools: [Signature] Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Shavonne Schacher Date: 3/5/24

College granting course credit: Wayne State College

Course number: EDU 610 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Elementary School Administration

Course description: Study of roles and responsibilities of elementary principal to lead by establishing a school vision; striving for educational equity; implementing a rigorous and coherent elementary curriculum; cultivating an inclusive, caring, and supportive school community; promoting professional capacity; and fostering a professional community.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 3/5/24

College granting course credit: Wayne State College

Course number: EDU 666 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Supervision of Instruction

Course description: Teach leadership strategies that will help administrators, supervisors, department chairpersons, or others with supervisory responsibility to improve the effectiveness of the teaching and learning process.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to learn leadership strategies that will improve the effectiveness of teaching and the learning process. This will also give me leadership strategies to utilize in any leadership opportunity within my building or team of teachers.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Chris Tvrdy Date: 03-29-23

College granting course credit: University of Nebraska at Kearney

Course number: EDAD-848-01 Course term date: Jul 03 - Jul 28

Number of graduate course hours: 3

Course title: Curriculum Planning

Course description: The current arena in which principals function is constantly being impacted by societal forces and conditions. The class is designed to assist students to understand major curriculum design models, to interpret school district curricula, and to adjust content as needs and conditions change. The course is designed to prepare individuals for positions in educational administration, particularly those who are interested in the school principalship. Students will study the basic principles of curriculum planning as they relate to curriculum design, implementation, and evaluation.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-6-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Chris Tvrdy Date: 03-01-24

College granting course credit: University of Nebraska at Kearney

Course number: EDAD-854-02 Course term date: Aug 22 - Dec 16

Number of graduate course hours: 3

Course title: Introduction to EDAD

Course description: This course is designed to provide an overview of the function educational administration in school district organizations. Students will explore the role of the school principal as an instructional leader and a change agent. In addition to the comprehensive coverage of theory and research, there will be a focus on practical applications that are designed to help students implement their acquired knowledge.

How will this course be used to improve your teaching methods and why do you wish to take it?

I am taking this course as part of my administration program. I am sure that I will learn things that I can use in the classroom as well.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3/18/2024

Superintendent of Schools:  Date: 3-13-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Megan Wetovick Date: 3-12-24

College granting course credit: UNK

Course number: TE 886P Course term date: 2022

Number of graduate course hours: 3

Course title: Technology Tools for Teachers

Course description: Technolgy in the classroom

How will this course be used to improve your teaching methods and why do you wish to take it?

Graduate Courses for Renewal of Standard Certificate

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-14-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Megan Wetovick Date: 3-12-24

College granting course credit: UNK

Course number: TE 857 Course term date: Summer 2023

Number of graduate course hours: 3

Course title: Early Communication Lang LIT

Course description: Literature in the Classroom

How will this course be used to improve your teaching methods and why do you wish to take it?

Graduate Courses for Renewal of Standard Certificate

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-14-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Megan Wetovick Date: 3-12-24

College granting course credit: UNK

Course number: TE 816A Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Practicum - Education

Course description: Classroom Practicum

How will this course be used to improve your teaching methods and why do you wish to take it?

Graduate Courses for Renewal of Standard Certificate

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-14-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Megan Wetovick Date: 3-12-24

College granting course credit: UNK

Course number: TE 815P Course term date: Summer 2024

Number of graduate course hours: 3

Course title: The Effective Teacher

Course description: Enhancing Classroom Instruction

How will this course be used to improve your teaching methods and why do you wish to take it?

Graduate Courses for Renewal of Standard Certificate

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-14-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jayce Dueland Date: 3/15/24

College granting course credit: Idaho State University

Course number: EDUC 5598P-41752 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Care and Prevention of Athletic Injuries

Course description: This course is designed to help coaches and athletic administrators in the recognition treatment, and ultimately prevention of common injuries associated with sport participation.

Additional guidance is provided to help coaches learn basic athletic taping techniques.

How will this course be used to improve your teaching methods and why do you wish to take it?

I think this class will further my knowledge with helping the student-athlete prevent athletic injuries. It will help with the understanding of injuries and what what to do to prevent them. There is also trainings on taping for certain injuries that would help me with the different injuries that I come across with coaching.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 3-18-2024

Superintendent of Schools:  Date: 3-15-24

Transcripts received by: _____ Date: _____

8.7. Local Substitute

Nikki Wetovick

Cozad Community Schools

Home of the Haymakers

*James Ford, Superintendent of Schools
Corey Fisher, High School Principal
Brian Regelin, Middle School Principal
Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director
Jessica Edeal, Special Education Director
Patty Wolfe, Director of Technology
Connor Williams, Director of Teaching & Learning*

March 7, 2024

Teacher Certification Office

P.O. Box 94987

Lincoln, NE 68509-4987

Fax: 402-742-2359. Email: nde.tcweb@nebraska.gov

To Whom It May Concern:

The use of a local substitute teaching certificate has been approved by the board of education of the Cozad Community Schools. I request that you issue a local teaching certificate to:

Nikki Wetovick

NDE Staff ID: 4283683021

Sincerely,

A handwritten signature in black ink, appearing to read 'James Ford'. The signature is fluid and cursive, written over a light blue horizontal line.

Mr. James Ford, Superintendent

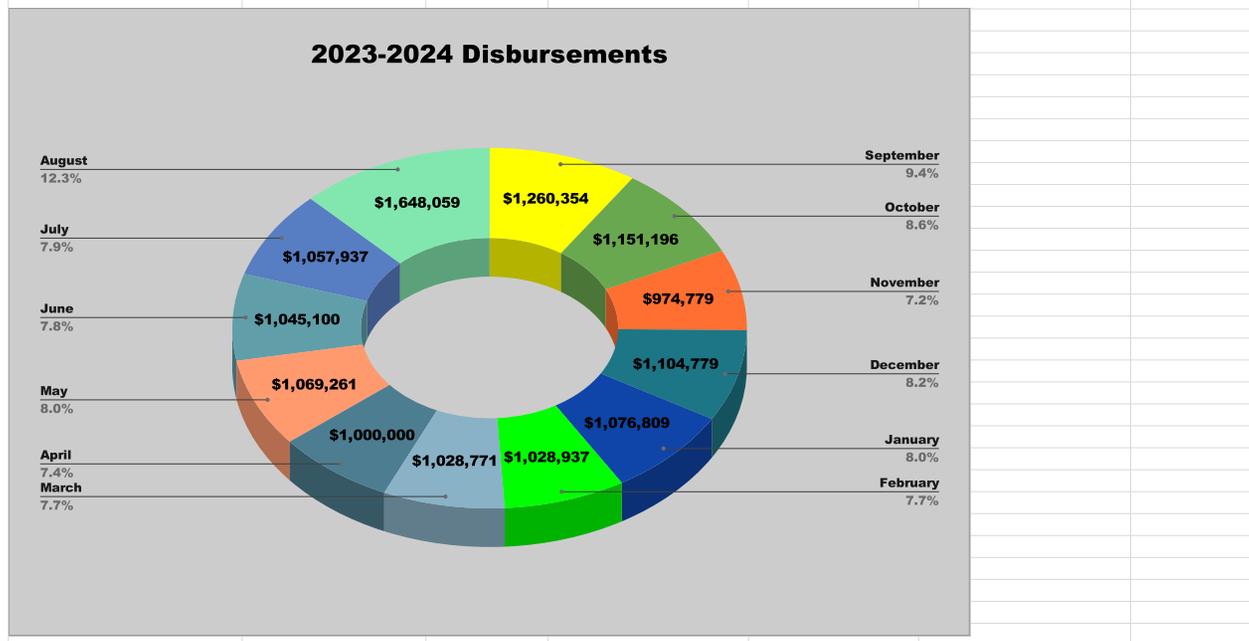
Cozad Community Schools

9. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements	Differential
	Treasurers Report				Treasurers Report	Treasurers Report	
September							
18-19	\$2,230,642	\$3,382,832	\$786,208	\$174,146	\$1,134,349	\$2,248,483	
19-20	\$3,528,762	\$3,915,719	\$883,500	\$200,000	\$1,002,989	\$2,912,730	
20-21	\$2,250,686	\$4,432,817	\$805,683	\$125,716	\$875,601	\$3,557,216	
21-22	\$2,620,062	\$4,547,402	\$820,890	\$161,280	\$980,625	\$3,566,777	
22-23	\$3,040,218	\$4,285,482	\$904,150	\$144,808	\$1,333,866	\$2,951,616	
23-24	\$2,326,848	\$3,844,178	\$927,273	\$227,307	\$1,260,354	\$2,583,824	
Average	\$2,668,675	\$4,068,072	\$856,987	\$217,210	\$1,097,964	\$3,047,364	
October							
18-19	\$515,237	\$2,733,719	\$838,340	\$97,007	\$1,104,351	\$1,669,369	
19-20	\$677,199	\$3,586,137	\$845,583	\$202,250	\$1,004,781	\$2,581,356	
20-21	\$607,889	\$4,056,551	\$886,356	\$125,702	\$984,156	\$3,072,395	
21-22	\$595,676	\$4,102,591	\$899,042	\$153,488	\$1,040,487	\$3,062,103	
22-23	\$687,713	\$3,470,392	\$943,121	\$607,347	\$1,504,247	\$1,966,145	
23-24	\$687,390	\$3,550,369	\$950,385	\$199,600	\$1,161,197	\$2,389,171	
Average	\$606,800	\$3,583,626	\$892,126	\$224,269	\$1,141,636	\$2,671,000	
November							
18-19	\$402,823	\$2,036,207	\$828,869	\$212,388	\$1,100,336	\$935,871	
19-20	\$526,414	\$2,825,571	\$834,871	\$260,792	\$1,288,980	\$1,536,591	
20-21	\$335,358	\$3,497,161	\$860,641	\$95,753	\$885,516	\$2,611,645	
21-22	\$337,345	\$3,477,163	\$860,189	\$96,142	\$962,774	\$2,514,389	
22-23	\$387,523	\$2,741,180	\$912,655	\$168,066	\$1,086,735	\$1,654,445	
23-24	\$480,389	\$3,055,978	\$950,802	\$134,269	\$974,779	\$2,081,199	
Average	\$406,737	\$2,938,877	\$874,671	\$161,235	\$1,051,467	\$1,848,628	
December							
18-19	\$498,468	\$1,848,520	\$816,576	\$91,682	\$686,156	\$1,162,364	
19-20	\$644,972	\$2,385,828	\$819,044	\$144,281	\$1,083,717	\$1,302,112	
20-21	\$838,448	\$3,156,397	\$839,596	\$209,079	\$1,179,213	\$1,977,184	
21-22	\$360,443	\$2,875,459	\$856,911	\$119,332	\$962,147	\$1,913,312	
22-23	\$426,486	\$1,990,513	\$923,388	\$254,086	\$1,178,130	\$812,383	
23-24	\$572,466	\$2,523,664	\$966,446	\$141,576	\$1,104,779	\$1,418,885	
Average	\$560,214	\$2,463,397	\$870,277	\$160,006	\$1,035,690	\$1,429,471	
January							
18-19	\$1,377,329	\$2,047,870	\$795,062	\$111,408	\$1,176,079	\$866,801	
19-20	\$1,524,560	\$2,910,841	\$817,869	\$133,475	\$976,576	\$1,934,267	
20-21	\$1,414,381	\$3,994,213	\$817,860	\$169,604	\$976,565	\$2,617,648	
21-22	\$1,939,802	\$3,881,909	\$842,083	\$91,508	\$933,353	\$2,948,556	
22-23	\$1,742,731	\$2,731,624	\$882,624	\$117,930	\$1,001,621	\$1,730,003	
23-24	\$2,165,530	\$3,612,385	\$920,469	\$142,622	\$1,076,809	\$2,535,576	
Average	\$1,609,760	\$3,126,824	\$845,961	\$127,768	\$1,024,334	\$2,016,473	
February							
18-19	\$917,884	\$2,191,379	\$824,457	\$104,633	\$774,474	\$1,416,905	
19-20	\$976,171	\$3,207,237	\$830,862	\$104,783	\$979,575	\$2,227,662	
20-21	\$988,563	\$3,862,747	\$834,257	\$79,356	\$960,650	\$2,902,097	
21-22	\$929,974	\$3,835,478	\$854,787	\$109,047	\$967,405	\$2,868,073	
22-23	\$1,392,434	\$3,057,792	\$909,568	\$154,827	\$1,066,265	\$1,991,527	
23-24	\$1,630,953	\$4,214,401	\$928,007	\$108,838	\$1,028,937	\$3,185,464	
Average	\$1,137,828	\$3,364,839	\$864,326	\$110,287	\$962,779	\$2,287,379	
March							
18-19	\$584,908	\$1,720,359	\$800,761	\$100,396	\$1,055,927	\$664,432	
19-20	\$777,858	\$2,811,187	\$816,185	\$106,189	\$1,173,968	\$1,637,279	
20-21	\$719,945	\$3,490,297	\$813,702	\$77,103	\$912,396	\$2,577,902	
21-22	\$776,885	\$3,049,611	\$856,814	\$106,424	\$962,753	\$2,086,858	
22-23	\$796,186	\$2,955,717	\$897,804	\$258,891	\$1,258,271	\$1,697,446	
23-24	\$927,500	\$2,923,690	\$923,690	\$105,081			
Average	\$764,215	\$2,853,434	\$851,493	\$142,314	\$1,076,651	\$1,776,783	
April							
18-19	\$431,812	\$1,267,858	\$762,283	\$88,671	\$884,313	\$383,544	
19-20	\$646,624	\$2,874,161	\$799,968	\$97,319	\$795,550	\$1,888,611	
20-21	\$762,664	\$3,277,108	\$847,939	\$120,950	\$965,854	\$2,311,254	
21-22	\$467,338	\$3,162,463	\$861,671	\$86,152	\$944,486	\$2,217,977	
22-23	\$1,041,479	\$2,583,564	\$922,806	\$138,607	\$1,053,631	\$1,529,933	
23-24	\$770,000		\$972,000	\$110,000			
Average	\$663,636	\$2,993,831	\$865,068	\$106,283	\$926,767	\$1,666,264	
May							
18-19	\$2,962,272	\$3,218,417	\$899,320	\$100,250	\$1,011,714	\$2,206,703	
19-20	\$2,890,030	\$4,910,442	\$900,045	\$100,190	\$897,088	\$4,013,353	
20-21	\$3,031,070	\$5,196,577	\$882,068	\$253,001	\$1,111,662	\$4,084,915	
21-22	\$2,922,431	\$5,081,056	\$862,934	\$139,510	\$1,003,836	\$4,077,222	
22-23	\$2,557,393	\$4,068,892	\$904,355	\$163,433	\$1,072,064	\$2,996,828	
23-24	\$2,720,000		\$954,000	\$145,000			
Average	\$2,847,199	\$4,495,077	\$863,787	\$160,231	\$1,019,261	\$3,476,816	
June							
18-19	\$681,173	\$2,993,475	\$788,460	\$121,414	\$906,115	\$2,087,360	
19-20	\$1,004,880	\$5,068,020	\$739,888	\$100,894	\$847,302	\$4,220,717	
20-21	\$705,789	\$4,782,579	\$816,806	\$210,687	\$1,029,788	\$3,842,791	
21-22	\$1,016,190	\$5,071,500	\$851,025	\$186,054	\$1,025,749	\$4,045,751	
22-23	\$862,411	\$3,794,696	\$899,938	\$287,546	\$1,169,546	\$2,625,150	
23-24	\$1,200,000		\$949,000	\$180,000			
Average	\$916,741	\$4,360,054	\$840,853	\$177,766	\$995,100	\$3,364,954	
July							
18-19	\$171,480	\$2,370,240	\$768,373	\$142,100	\$794,968	\$1,575,271	
19-20	\$265,073	\$4,424,075	\$744,615	\$101,538	\$885,018	\$3,537,057	
20-21	\$190,488	\$2,907,933	\$773,519	\$180,997	\$1,442,006	\$1,465,928	
21-22	\$117,795	\$4,198,200	\$828,055	\$324,830	\$991,750	\$3,206,450	
22-23	\$135,210	\$2,968,962	\$839,197	\$141,783	\$960,944	\$2,008,018	
23-24	\$160,000		\$990,000	\$190,000			
Average	\$161,668	\$3,373,662	\$776,140	\$167,316	\$1,007,937	\$2,365,745	
August							
18-19	\$222,188	\$1,787,840	\$751,889	\$681,759	\$1,134,350	\$653,491	
19-20	\$356,816	\$1,391,947	\$728,962	\$1,353,713	\$1,197,842	\$194,104	
20-21	\$226,637	\$2,715,978	\$771,190	\$653,486	\$2,063,913	\$652,064	
21-22	\$229,722	\$2,578,216	\$820,711	\$1,006,903	\$1,581,629	\$756,587	
22-23	\$1,561,262	\$2,777,685	\$867,251	\$863,992	\$1,752,560	\$1,025,125	
23-24	\$350,000		\$906,000	\$740,000			
Average	\$489,441	\$2,250,333	\$807,509	\$869,976	\$1,698,059	\$662,274	
	Average balance	Total	Total	Total			
18-19	\$10,966,414	\$2,860,721	\$9,591,627	\$1,826,154	\$11,825,132		
19-20	\$13,739,288	\$3,748,398	\$9,661,092	\$2,895,424	\$12,091,327		
20-21	\$12,021,476	\$3,768,762	\$8,989,587	\$2,301,434	\$13,336,430		
21-22	\$12,230,763	\$3,365,437	\$10,212,772	\$2,600,470	\$12,869,894		
22-23	\$14,631,079	\$3,088,875	\$10,865,797	\$3,911,096	\$14,434,880		
23-24	\$14,161,072	\$3,466,829	\$11,255,962	\$2,424,513	\$6,596,650		

2023-2024 Disbursements					
Month	Total Expenditures	Cumulative Spent	Cumulative % of Budget Spent	Projected % Budget Spent	Notes
September	\$1,260,354	\$1,260,354	7.56%	8.33%	
October	\$1,151,196	\$2,411,550	14.46%	16.67%	
November	\$974,779	\$3,386,329	20.30%	25.00%	Lease purchase due
December	\$1,104,779	\$4,491,108	26.93%	33.33%	Bond payments due Dec. 15th
January	\$1,076,809	\$5,567,917	33.39%	41.67%	
February	\$1,028,937	\$6,596,854	39.56%	50.00%	
March	\$1,028,771	\$7,625,625	45.72%	58.33%	
April	\$1,000,000	\$8,625,625	51.72%	66.67%	
May	\$1,069,261	\$9,694,886	58.13%	75.00%	Lease purchase due
June	\$1,045,100	\$10,739,986	64.40%	83.33%	Bond payments due June 15th
July	\$1,057,937	\$11,797,923	70.74%	91.67%	
August	\$1,648,059	\$13,445,982	80.62%	100.00%	
Total Expenditures	\$13,445,982				
Goal	\$13,700,000	\$1,141,666			
2023-24 Budgeted Disbursements	\$16,677,426				

	Cumulative:					
	September	October	November	December	January	February
Projected Expenses	\$1,389,786	\$2,779,571	\$4,169,357	\$5,559,142	\$6,948,928	\$8,338,713
Actual Expenses	\$1,260,354	\$2,411,550	\$3,386,329	\$4,491,108	\$5,567,917	\$6,596,854
Difference	\$129,432	\$368,021	\$783,028	\$1,068,034	\$1,381,011	\$1,741,859
	March	April	May	June	July	August
Projected Expenses	\$9,728,499	\$11,118,284	\$12,508,070	\$13,897,855	\$15,287,641	\$16,677,426
Actual Expenses	\$7,625,625	\$8,625,625	\$9,694,886	\$10,739,986	\$11,797,923	\$13,445,982
Difference	\$2,102,874	\$2,492,659	\$2,813,184	\$3,157,869	\$3,489,717	\$3,231,444



General Fund (01) February		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$2,863,217	\$2,973,027	\$2,784,255	\$2,871,481	\$493,108.15	\$3,962,616	\$6,728,300	43.51	
1200's	SPED	\$655,627	\$657,159	\$628,534	\$725,702	\$177,704.09	\$744,731	\$1,771,000	43.36	
1300's	Summer School	\$310	\$0	\$0	\$5,181	\$100.00	\$3,063	\$30,000	10.21	
2100's	Support-Pupils (SPED)	\$200,510	\$240,878	\$171,265	\$403,144	\$277,122.65	\$493,645	\$1,470,000	31.27	
2200's	Support-Pupils (Non-SPED)	\$113,895	\$51,214	\$68,480	\$80,535	\$20,841.08	\$132,489	\$415,000	31.93	
2300's	BOE, Excess, Legal	\$158,018	\$140,373	\$187,780	\$179,360	\$35,958.29	\$193,844	\$396,500	48.89	
2400's	Office of Principal	\$286,542	\$323,446	\$463,796	\$463,796	\$463,796	\$71,723.23	\$444,452	63.50	
2500's	Gen-Ad-Business Services	\$335,250	\$218,370	\$217,485	\$302,805	\$30,408.41	\$274,090	\$773,000	35.46	
2800's	Maintenance/Operation	\$674,251	\$541,940	\$450,987	\$450,987	\$77,354.59	\$551,019	\$1,594,000	27.83	
2700's	Transportation	\$150,198	\$128,028	\$152,920	\$178,374	\$11,317.37	\$171,307	\$434,000	48.71	
2900's	Other Support Services	\$0	\$12,502	\$4,417	\$14,903	\$2,703.29	\$15,862	\$19,000	83.48	
3000's	Community Services	\$138,863	\$100,021	\$121,420	\$151,477	\$21,960.03	\$146,958	\$351,000	41.75	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
6000's	Federal Programs	\$376,186	\$352,285	\$364,900	\$650,620	\$56,876.87	\$449,719	\$858,100	49.76	
8000's	Transfers	\$49,500	\$31,800	\$41,700	\$43,500	\$0.00	\$46,500	\$200,000	23.25	
9000's	Non-program	\$207	\$59,156	\$0	\$30,248	\$0.00	\$15,128	\$0.00		
Budget Authority		\$8,054,058	\$5,831,854	\$5,967,624	\$7,182,078	\$1,026,029.41	\$8,688,003	\$16,677,428	39.81	
Total										
General Fund (01) September		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$2,822,058	\$483,354	\$458,778	\$483,324	\$511,022.48	\$5,126,506	\$6,728,300	77.63	
1200's	SPED	\$95,799	\$54,930	\$59,249	\$109,583	\$117,025.03	\$117,026	\$1,771,000	6.64	
1300's	Summer School	\$0	\$0	\$0	\$5,181	\$2,601.30	\$2,601	\$30,000	8.67	
2100's	Support-Pupils (SPED)	\$30,408	\$30,229	\$51,260	\$51,260	\$52,015.58	\$52,016	\$1,470,000	3.58	
2200's	Support-Pupils (Non-SPED)	\$17,466	\$8,843	\$11,707	\$16,773	\$25,451.01	\$25,451	\$415,000	6.13	
2300's	BOE, Excess, Legal	\$33,332	\$22,330	\$30,432	\$22,819	\$29,025.12	\$29,025	\$396,500	7.35	
2400's	Office of Principal	\$51,076	\$68,622	\$94,262	\$94,262	\$75,834.42	\$75,834	\$1,021,000	7.48	
2500's	Gen-Ad-Business Services	\$86,843	\$24,935	\$39,071	\$70,039	\$51,845.45	\$51,845	\$773,000	6.68	
2800's	Maintenance/Operation	\$149,240	\$98,081	\$63,908	\$89,041	\$107,852.12	\$107,852	\$1,594,000	5.41	
2700's	Transportation	\$22,023	\$15,438	\$19,230	\$22,474	\$44,434.48	\$44,434	\$434,000	14.45	
2900's	Other Support Services	\$0	\$0	\$0	\$0	\$2,811	\$2,811	\$2,014	15.34	
3000's	Community Services	\$22,388	\$18,210	\$28,262	\$32,579	\$31,499.34	\$31,499	\$351,000	8.97	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
6000's	Federal Programs	\$54,347	\$56,195	\$56,871	\$277,204	\$51,255.29	\$51,255	\$858,100	5.97	
8000's	Transfers	\$18,500	\$18,500	\$36,500	\$43,500	\$46,500.00	\$46,500	\$200,000	23.25	
9000's	Non-program	\$0	\$0	\$0	\$30,248	\$0.00	\$0	\$15,128	0.00	
Budget Authority		\$1,083,674	\$932,738	\$960,021	\$1,319,078	\$1,154,079.87	\$1,154,079	\$16,677,428	6.92	
Total										
General Fund (01) October		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$987,381	\$978,496	\$938,848	\$938,862	\$507,616.52	\$1,021,142	\$6,728,300	15.18	
1200's	SPED	\$207,489	\$201,870	\$207,374	\$228,221	\$129,030.30	\$291,362	\$1,771,000	13.03	
1300's	Summer School	\$0	\$0	\$0	\$5,181	\$351.39	\$2,963	\$30,000	9.88	
2100's	Support-Pupils (SPED)	\$79,840	\$76,777	\$137,068	\$140,370	\$89,735.67	\$142,351	\$1,470,000	9.88	
2200's	Support-Pupils (Non-SPED)	\$38,521	\$19,298	\$26,965	\$39,466	\$25,895.65	\$51,967	\$415,000	12.30	
2300's	BOE, Excess, Legal	\$62,599	\$44,875	\$76,547	\$75,682	\$28,857.48	\$58,783	\$396,500	14.83	
2400's	Office of Principal	\$100,108	\$152,881	\$139,000	\$150,557	\$76,381.58	\$162,216	\$1,021,000	14.91	
2500's	Gen-Ad-Business Services	\$146,320	\$72,031	\$74,360	\$148,064	\$56,032.73	\$107,818	\$773,000	13.80	
2800's	Maintenance/Operation	\$258,467	\$174,997	\$174,341	\$181,120	\$109,177.28	\$217,029	\$1,594,000	10.88	
2700's	Transportation	\$47,930	\$39,818	\$50,905	\$53,028	\$48,659.09	\$94,094	\$434,000	21.85	
2900's	Other Support Services	\$0	\$0	\$0	\$0	\$2,369	\$2,369	\$19,000	29.34	
3000's	Community Services	\$44,476	\$35,409	\$46,795	\$66,821	\$21,852.72	\$53,082	\$351,000	15.12	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
6000's	Federal Programs	\$117,872	\$130,469	\$125,000	\$342,848	\$98,842.19	\$120,065	\$858,100	14.00	
8000's	Transfers	\$35,500	\$18,500	\$36,500	\$43,500	\$0.00	\$46,500	\$200,000	23.25	
9000's	Non-program	\$0	\$0	\$0	\$30,248	\$0.00	\$0	\$15,128	0.00	
Budget Authority		\$2,191,507	\$1,924,920	\$2,042,895	\$2,829,860	\$1,159,348.58	\$2,913,027	\$16,677,428	13.87	
Total										
General Fund (01) November		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$1,456,333	\$1,473,926	\$1,359,931	\$1,443,200	\$516,636.97	\$1,536,779	\$6,728,300	22.84	
1200's	SPED	\$318,289	\$308,004	\$316,000	\$384,047	\$199,808.09	\$381,770	\$1,771,000	20.39	
1300's	Summer School	\$0	\$0	\$0	\$5,181	\$0.00	\$2,866	\$30,000	9.88	
2100's	Support-Pupils (SPED)	\$129,404	\$121,888	\$209,303	\$217,315	\$76,434.48	\$216,786	\$1,470,000	14.88	
2200's	Support-Pupils (Non-SPED)	\$97,236	\$29,175	\$33,866	\$62,087	\$20,028.49	\$71,986	\$415,000	17.35	
2300's	BOE, Excess, Legal	\$85,052	\$66,791	\$104,984	\$92,593	\$31,048.88	\$99,609	\$396,500	26.66	
2400's	Office of Principal	\$105,607	\$168,231	\$206,402	\$202,651	\$74,028.28	\$227,143	\$1,021,000	22.25	
2500's	Gen-Ad-Business Services	\$192,120	\$111,448	\$107,950	\$118,147	\$38,475.02	\$146,154	\$773,000	18.91	
2800's	Maintenance/Operation	\$442,073	\$248,877	\$221,181	\$228,071	\$90,844.18	\$237,143	\$1,594,000	14.87	
2700's	Transportation	\$87,244	\$62,451	\$77,520	\$83,137	\$32,588.69	\$126,683	\$434,000	29.15	
2900's	Other Support Services	\$0	\$0	\$0	\$0	\$2,632.43	\$8,208	\$19,000	43.19	
3000's	Community Services	\$68,607	\$52,870	\$64,901	\$91,091	\$22,871.84	\$75,664	\$351,000	21.84	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$0	\$0.00	\$0	\$0		
6000's	Federal Programs	\$199,288	\$187,206	\$178,758	\$482,126	\$58,849.61	\$178,844	\$858,100	20.85	
8000's	Transfers	\$39,500	\$18,500	\$41,500	\$43,500	\$0.00	\$46,500	\$200,000	23.25	
9000's	Non-program	\$0	\$0	\$0	\$30,248	\$0.00	\$0	\$15,128	0.00	
Budget Authority		\$3,204,087	\$2,881,317	\$2,999,205	\$3,009,801	\$1,084,880.84	\$3,988,810	\$16,677,428	20.38	
Total										
General Fund (01) December		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$1,028,058	\$1,349,378	\$1,862,414	\$1,823,278	\$1,131,872.14	\$2,550,653	\$6,728,300	30.48	
1200's	SPED	\$424,973	\$412,981	\$426,098	\$491,633	\$121,014.13	\$482,184	\$1,771,000	27.23	
1300's	Summer School	\$0	\$0	\$0	\$5,181	\$0.00	\$2,963	\$30,000	9.88	
2100's	Support-Pupils (SPED)	\$179,338	\$187,162	\$273,812	\$291,928	\$88,877.32	\$316,663	\$1,470,000	21.47	
2200's	Support-Pupils (Non-SPED)	\$73,841	\$39,880	\$44,630	\$66,009	\$20,248.59	\$92,252	\$415,000	22.22	
2300's	BOE, Excess, Legal	\$108,027	\$89,812	\$130,037	\$123,349	\$32,791.09	\$122,020	\$396,500	30.93	
2400's	Office of Principal	\$106,406	\$201,900	\$271,813	\$233,881	\$74,000.00	\$251,145	\$1,021,000	24.61	
2500's	Gen-Ad-Business Services	\$250,570	\$154,038	\$168,078	\$168,078	\$51,789.64	\$197,943	\$773,000	25.61	
2800's	Maintenance/Operation	\$501,051	\$414,286	\$331,354	\$330,814	\$87,207.31	\$394,981	\$1,594,000	19.81	
2700's	Transportation	\$108,015	\$51,795	\$102,729	\$109,294	\$26,432.63	\$153,119	\$434,000	35.21	
2900's	Other Support Services	\$0	\$0	\$0	\$0	\$10,310	\$2,459.04	\$10,000	58.13	
3000's	Community Services	\$60,476	\$71,760	\$86,225	\$104,737	\$22,424.36	\$86,978	\$351,000	28.09	
4300's	Architecture and Engineering	\$0	\$0	\$0	\$0	\$0.00	\$0	\$0		
6000's	Federal Programs	\$253,162	\$263,338	\$256,303	\$669,532	\$58,918.23	\$237,863	\$858,100	27.72	
8000's	Transfers	\$39,500	\$18,500	\$41,500	\$43,500	\$0.00	\$46,500	\$200,000	23.25	
9000's	Non-program	\$0	\$0	\$0	\$30,248	\$0.00	\$0	\$15,128	0.00	
Budget Authority		\$4,187,468	\$3,930,520	\$3,975,520	\$5,087,061	\$1,108,097.98	\$4,586,907	\$16,677,428	27.02	
Total										
General Fund (01) January		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	25.24 Expenditures to date	Budgeted	% Spent	Notes
1000's	Regular Instruction	\$2,355,499	\$2,480,007	\$2,325,006	\$2,394,322	\$518,856.94	\$2,969,010	\$6,728,300	38.19	
1200's	SPED	\$552,586	\$510,952	\$524,967	\$613,210	\$114,782.87	\$996,967	\$1,771,000	33.71	
13										

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
September	\$1,391,947	\$2,715,978	\$2,907,933	\$4,285,483	\$3,844,178
October	\$3,915,719	\$4,432,817	\$4,547,402	\$3,470,392	\$3,550,367
November	\$3,588,137	\$4,056,551	\$4,102,591	\$2,741,180	\$3,055,978
December	\$2,825,571	\$3,497,161	\$3,477,163	\$1,990,513	\$2,523,664
January	\$2,385,828	\$3,156,397	\$2,875,459	\$2,731,624	\$3,612,385
February	\$2,910,842	\$3,594,213	\$3,881,909	\$3,057,792	\$4,214,401
March	\$3,207,237	\$3,682,747	\$3,835,478	\$2,595,717	
April	\$2,811,187	\$3,490,297	\$3,649,611	\$2,583,564	
May	\$2,674,161	\$3,277,108	\$3,162,463	\$4,068,892	
June	\$4,910,442	\$5,196,577	\$5,081,058	\$3,794,696	
July	\$5,068,020	\$4,872,579	\$5,071,500	\$2,968,962	
August	\$2,370,240	\$4,423,075	\$2,578,216	\$2,777,685	
Low Month	\$1,391,947	\$2,715,978	\$2,578,216	\$1,990,513	\$2,523,664
Average Cash	\$3,171,611	\$3,866,292	\$3,673,000	\$3,088,875	\$3,466,829

Date	Old Bond-Deposit	New Bond-Deposit	Loan from Building	Interest	Date	Bond Balance
1-15-23	\$33,300.49	\$221,208.30	\$579,456.94		1-15-23	\$182,272.37
1-15-23		\$2,503.33	(paid back Aug. 2023)		1-15-23	\$439,284.49
2-3-23	\$17,536.13	\$80,666.48			2-3-23	\$439,483.67
3-7-23	\$21,401.10	\$84,086.94			3-7	\$645,834.73
4-13-23	\$27,090.56	\$108,484.87			4-13	\$783,081.66
5-12-23	\$134,348.02	\$415,957.82			5-12	\$581,708.49
6-30	\$30,874.08	\$105,328.51			6-30	\$723,737.95
7-31	\$6,502.18	\$15,901.19			7-31	\$748,952.00
8-31	\$10,387.70	\$20,616.94			8-31	\$201,694.08
9-30	\$123,939.64	\$374,465.10			9-30	\$701,833.14
10-31	\$15,704.00	\$85,179.61		\$3,287.98	10-31	\$806,004.73
11-30	\$2,965.73	\$15,181.85		\$3,412.46	11-30	\$827,564.77
12-30	\$1,964.86	\$9,442.41		\$812.02	12-30	\$72,736.43
1-31	\$36,426.88	\$254,969.31		\$1,105.06	1-31	\$365,237.68
2-29	\$18,165.97	\$95,308.43		1674.01	2-29	\$480,386.09

NAME	General levy	PK-12 Enrollment	Total Levy	21-22 Valuation	Property Tax per \$1,000	20-21 TEEOSA Aid	Cost Per Pupil 20-21
BROKEN BOW	\$0.84	896	\$1.30	\$960,082,505	\$1,301	\$99,689	\$13,388
WAYNE	\$0.98	987	\$1.08	\$970,374,093	\$1,082	\$304,830	\$13,426
COLUMBUS LAKEVIEW	\$0.58	905	\$0.68	\$1,631,223,847	\$683	\$90,625	\$13,937
FORT CALHOUN	\$0.95	796	\$1.24	\$505,989,206	\$1,244	\$4,010,000	\$14,454
CHADRON	\$1.00	981	\$1.05	\$590,855,697	\$1,050	\$4,222,000	\$14,949
GOTHENBURG	\$0.94	841	\$1.03	\$869,416,843	\$1,034	\$723,416	\$15,273
MINDEN	\$0.74	848	\$0.92	\$1,214,171,573	\$923	\$105,673	\$15,380
COZAD	\$1.01	936	\$1.26	\$812,086,343	\$1,256	\$1,900,000	\$15,401
HASTINGS ADAMS CENTRAL	\$0.66	1000	\$0.79	\$1,302,676,394	\$792	\$1,100,000	\$15,966
ONEILL	\$0.82	807	\$0.96	\$1,092,028,258	\$956	\$105,497	\$16,940
FAIRBURY	\$0.88	914	\$1.03	\$1,146,581,042	\$1,035	\$104,413	\$18,544
AVERAGE	\$0.85	\$901	\$1.03	\$1,008,680,527	\$1,032	\$1,160,558	\$15,242

General Fund Exp.									
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
General	\$ 9,461,365	\$ 10,158,711	\$ 10,386,630	\$ 10,259,974	\$ 10,943,703	\$ 10,766,943	\$ 11,629,025	\$ 11,266,519	\$ 12,651,417
% increase		7.37%	2.24%	-1.22%	6.66%	-1.62%	8.01%	-3.12%	12.29%
3 year increase				8%	8%	4%	13%	3%	18%
							(Depreciation)		(HVAC - ESERII)
Tax request	\$ 5,653,053	\$ 6,891,711	\$ 7,796,973	\$ 8,409,090	\$ 8,564,742	\$ 8,539,749	\$ 8,608,081	\$ 8,061,717	\$ 8,183,489
		21.91%	13.14%	7.85%	1.85%	-0.29%	0.80%	-6.35%	1.51%
Valuations	\$ 590,978,746	\$ 713,201,677	\$ 796,440,220	\$ 840,899,011	\$ 844,899,606	\$ 829,101,595	\$ 839,380,326	\$ 803,195,080	\$ 812,086,343
		20.68%	11.67%	5.58%	0.48%	-1.87%	1.24%	-4.31%	1.11%
State Aid	\$ 3,003,571	\$ 2,684,740	\$ 2,094,542	\$ 941,819	\$ 492,317	\$ 423,705	\$ 2,852,846	\$ 1,906,001	\$ 1,976,682
		-10.62%	-21.98%	-55.03%	-47.73%	-13.94%	573.31%	-33.19%	3.71%

Year	Tax Request	Property Tax Request	Operating Budget
September 2018	1.03	\$8,539,749.41	\$13,826,145
September 2019	1.025528	\$8,606,061	\$14,217,000
September 2020	1.003706	\$8,061,717	\$14,547,942
September 2021	1.007712	\$8,183,489	\$15,728,770
September 2022	1.010866	\$8,400,000	\$15,984,711
September 2023	0.986085	\$9,005,939	\$16,677,426

9.1. Financial Report by Account

Regular; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,915,880.00	518,544.01	4,524,600.74	50.75	4,391,279.26
01 1100 0000	Cash Balance - Placeholder	2,470,204.00	0.00	0.00	0.00	2,470,204.00
01 1115	Carline Taxes	30,000.00	0.00	3,881.28	12.94	26,118.72
01 1125	Motor Vehicle Taxes	455,000.00	102,921.21	265,703.61	58.40	189,296.39
01 1311	Tuition from Individuals Reg Education	9,200.00	0.00	0.00	0.00	9,200.00
01 1370	Preschool Tuition and Fees	58,000.00	8,750.00	40,285.00	69.46	17,715.00
01 1510	Interest on Investments	9,200.00	16,743.27	89,054.39	967.98	(79,854.39)
01 1800	Community Services Activities	37,000.00	1,716.00	15,895.00	42.96	21,105.00
01 1910	Rental of Equip/Prop/Facilities	100.00	(58.33)	3,930.02	3,930.02	(3,830.02)
01 1911	Local License Fees	3,700.00	0.00	0.00	0.00	3,700.00
01 1920	Contributions and Donations	0.00	0.00	0.00	0.00	0.00
01 1921	Police Court Fines	3,700.00	50.00	125.00	3.38	3,575.00
01 1925	Categorical Grants from Corp/Private	42,000.00	0.00	2,500.00	5.95	39,500.00
01 1980	Refund of Prior Year Expenditures	0.00	152.73	763.65	0.00	(763.65)
01 1990	Miscellaneous Local Receipts	3,000.00	0.00	0.00	0.00	3,000.00
Subtotal: 1000		12,036,984.00	648,818.89	4,946,738.69	41.10	7,090,245.31
01 2110	County Fines and License Fees	91,000.00	6,375.74	22,890.88	25.15	68,109.12
01 2210	ESU Receipts	0.00	0.00	325.00	0.00	(325.00)
Subtotal: 2000		91,000.00	6,375.74	23,215.88	25.51	67,784.12
01 3110	State Aid	2,883,292.00	287,945.00	1,731,514.00	60.05	1,151,778.00
01 3120	SPED Reimb (School Age)	625,000.00	173,766.00	519,574.00	83.13	105,426.00
01 3125	SPED Transportation Reimb (School Age)	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	0.00	0.00	0.00	0.00	0.00
01 3131	Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01 3180	Pro-Rate Motor Vehicle	20,000.00	0.00	8,118.07	40.59	11,881.93
01 3400	State Apportionment	140,000.00	0.00	154,310.90	110.22	(14,310.90)
01 3535	Payments for High Ability Learners	10,000.00	0.00	8,007.00	80.07	1,993.00
01 3540	State Early Childhood	10,000.00	0.00	12,524.00	125.24	(2,524.00)
01 3551	CAREER EDUCATION	0.00	7,500.00	7,500.00	0.00	(7,500.00)
Subtotal: 3000		3,703,292.00	469,211.00	2,441,547.97	65.93	1,261,744.03
01 4421	IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION	0.00	0.00	24,923.00	0.00	(24,923.00)
01 4422	IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION	0.00	0.00	3,279.00	0.00	(3,279.00)
01 4505	Title I, Part A	270,600.00	188,950.00	188,950.00	69.83	81,650.00
01 4509	Title II, Part A	0.00	26,874.00	26,874.00	0.00	(26,874.00)
01 4512	IDEA Base	90,000.00	0.00	0.00	0.00	90,000.00
01 4516	IDEA Preschool	10,000.00	9,200.00	9,200.00	92.00	800.00
01 4518	IDEA Part B (611) Base & Enroll/Poverty	90,000.00	266,100.00	266,100.00	295.67	(176,100.00)
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	1,920.48	0.00	(1,920.48)
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	5,158.94	10.32	44,841.06
01 4709	MAAPS	50,000.00	0.00	5,249.70	10.50	44,750.30
01 4969	Title IV-A, SSAE Grant	0.00	13,587.00	13,587.00	0.00	(13,587.00)
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	0.00	0.00	5,047.00	0.00	(5,047.00)
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	12,337.00	0.00	(12,337.00)
Subtotal: 4000		560,600.00	504,711.00	620,226.12	110.64	(59,626.12)
01 5300	Sale of Property	550.00	0.00	0.00	0.00	550.00
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	280,000.00	545.35	552.17	0.20	279,447.83
Subtotal: 5000		285,550.00	545.35	552.17	0.19	284,997.83

Revenue Summary Report

Processing Month: 02/2024

Regular; Processing Month 02/2024; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	16,677,426.00	1,629,661.98	8,032,280.83	48.16	8,645,145.17

Revenue Summary Report

Processing Month: 02/2024

Regular; Processing Month 02/2024; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	16,677,426.00	1,629,661.98	8,032,280.83	48.16	8,645,145.17

**Expenditure Report by Function/Object -
Summary**
Regular; Processing Month 02/2024; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	5,983,100.00	415,393.15	2,590,670.47	43.43	3,392,429.53	0.00	7,970.97	3,384,458.56
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	130,000.00	16,534.80	98,065.74	75.44	31,934.26	0.00	0.00	31,934.26
1160	PROVERTY PROGRAMS	475,000.00	51,725.93	318,091.01	66.97	156,908.99	0.00	0.00	156,908.99
1190	EARLY CHILDHOOD PROGRAMS	140,800.00	9,454.16	55,791.12	40.84	85,008.88	0.00	1,713.09	83,295.79
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,722,000.00	117,702.09	714,042.70	41.51	1,007,957.30	0.00	743.76	1,007,213.54
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	49,000.00	62.00	688.08	1.81	48,311.92	0.00	200.00	48,111.92
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	30,000.00	100.00	3,062.69	10.21	26,937.31	0.00	0.00	26,937.31
2110	ATTENDANCE AND SOCIAL WORK SERVICES	8,100.00	0.00	0.00	0.00	8,100.00	0.00	0.00	8,100.00
2120	GUIDANCE SERVICES	546,500.00	12,850.56	76,190.11	13.94	470,309.89	0.00	0.00	470,309.89
2130	HEALTH SERVICES	245,600.00	3,556.57	21,936.60	8.93	223,663.40	0.00	0.00	223,663.40
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	113,500.00	9,634.52	57,281.49	50.47	56,218.51	0.00	0.00	56,218.51
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	149,000.00	8,871.24	66,947.28	44.93	82,052.72	0.00	0.00	82,052.72
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	51,000.00	3,291.66	29,523.76	57.89	21,476.24	0.00	0.00	21,476.24
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	26,000.00	2,736.53	28,959.20	111.38	(2,959.20)	0.00	0.00	(2,959.20)
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	0.00	0.00	8,901.09	0.00	(8,901.09)	0.00	0.00	(8,901.09)
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	0.00	81.00	243.00	0.00	(243.00)	0.00	0.00	(243.00)
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	0.00	0.00	1,464.92	0.00	(1,464.92)	0.00	0.00	(1,464.92)
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	0.00	40.50	81.00	0.00	(81.00)	0.00	0.00	(81.00)
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2190	OTHER SUPPORT SERVICES - STUDENT	318,300.00	26,050.07	168,116.08	52.82	150,183.92	0.00	0.00	150,183.92
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	700.00	0.00	0.00	0.00	700.00	0.00	0.00	700.00
2211	SCHOOL IMPROVEMENT	5,900.00	0.00	0.00	0.00	5,900.00	0.00	0.00	5,900.00
2212	INSTR AND CURR DEVELOPMENT	44,000.00	7,950.28	47,701.68	108.41	(3,701.68)	0.00	0.00	(3,701.68)
2213	INSTRUCTIONAL STAFF TRAINING	25,100.00	0.00	7,315.00	29.14	17,785.00	0.00	0.00	17,785.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	4,000.00	0.00	0.00	261.55	4,000.00	0.00	10,462.09	(6,462.09)
2220	LIBRARY/MEDIA SERVICES	196,700.00	12,690.80	75,372.01	39.53	121,327.99	0.00	2,389.48	118,938.51

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 02/2024; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
16,677,426.00	1,035,628.41	6,606,002.41	39.82	10,071,423.59	0.00	34,895.45	10,036,528.14

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	886,720.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	888,970.00
3130ALH31	FHLB	3/22/2029	434,590.00
3130ALMG6	FHLB	3/24/1931	427,920.00
3130AMPN6	FHLB	6/16/2028	445,980.00
3130G45C3	FANNIE MAE	10/27/2025	698,932.50
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	233,935.20
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	240,073.05
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	182,820.00
727771JH1	PLATTE CO NE S/D #1 GO UT	12/15/2030	200,414.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	179,190.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	276,399.00

TOTAL CUSTODY RECEIPTS	\$5,095,943.75
F.D.I.C.	\$250,000.00

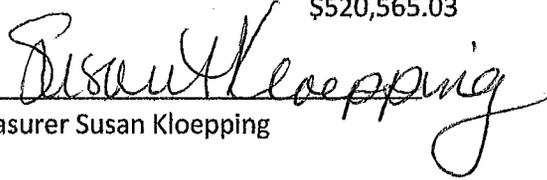
\$5,345,943.75

ACCOUNTS:	General Ckg-3009	589,921.34
	General MMA-7526	3,619,749.78
	Revolving Acct-0602	5,012.43
	125 Plan-2801	32,318.73
	Hot Lunch-3020	573,733.87
	CEA Checking-4650	1,209.51
	CEA Savings-1759	3,426.48
	Sunshine-7651	276.58

4,825,378.72

Amount of coverage cover deposits
Dated this first day of March, 2024.

\$520,565.03


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11-Homestead Bank

CUSIP #		MATURITY	AMOUNT
009044AC2	AINSWORTH NE ARPT AUTH	6/1/2024	\$ 19,749.40
02589AB68	AMERICAN EXPR NATL BANK	3/31/2025	\$ 245,000.00
082152CP2	BENNETT NE GO UNLTD	2/15/2027	\$ 164,633.40
224094AF9	COZAD NE COMB UTIL REV	12/15/2026	95,657.40
23942KL3	DAWSON NE REVENUE	6/15/2024	89,284.50
251480BW8	DEUEL CO NE SD 8095	12/15/2026	140,961.65
3130ALBC7	FHLB CALL QTLY	2/25/2028	611,532.88
3130ALGDO	FHLB CALL QTLY	3/17/2027	224,017.90
3130ALTR5	FHLB CALL QTLY	3/30/2026	924,283.68
412606CS2	HARLAN CO NE GO LTD	6/1/2024	138,189.80
4868906S0	KEARNEY NE GO LTD	10/1/2024	72,744.00
59541HCV4	MID-PLAINS NE CMNTY CLG	5/15/2027	103,416.05
681810NJ2	OMAHA NE SN SWR TX REV	4/1/2027	530,227.10
68907FAH0	OTOE CO NE SD 501	12/15/2027	132,652.80
698856L90	PAPILLION NE TX	9/15/2024	195,220.00
80368PBD3	SARGENT NE COMB UTIL REV	10/1/2025	107,942.45
803766BK9	SARPY CO NE SAN/IMP	12/15/2025	66,553.20
80379QBJ5	SARPY CO NE SAN/IMP	8/15/2027	261,426.05
80449RDH1	SAUNDERS CO NE SD 39	12/15/2024	72,486.00
855016AQ4	STAPLEHURST NE GO UNLTD	12/15/2027	17,684.00
	TOTAL CUSTODY RECEIPTS		4,213,962.26
	F.D.I.C.		250,000.00

4,463,962.26

ACCOUNTS:	798058	352,409.66
	10079702	2,257,160.53
	100798017	1,511,699.99
	6444	263,958.27

4,385,228.45

Amount of coverage over deposits

\$78,733.81

Dated this first day of March, 2024.


 Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	5,620.49
	BOND FUND-9391	480,386.09
	EMP BENEFITS-6735	3,307.84
		\$489,314.42

Dated this first day of March, 2024.


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as of February 1, 2024		\$375,503.19
Income: Receipts	25,199.58	
Interest	1,515.37	\$ 26,714.95
Disbursements:		\$ 49,808.48
Closing balance as of February 29, 2024		\$ 352,409.66
Homestead Bank #058		\$ 375,503.19

Respectfully submitted,


Susan Klopping
District No. 11 Treasurer

GENERAL FUND*Comparison*

Beginning Balance as of 2/1/2024	\$ 3,492,386.41		
Deposits	\$ 1,614,210.38		
Interest	\$ 16,743.27		
Voided checks	\$ -		
Payroll expenses	\$ 928,006.89	\$ 909,567.89	as of 2/20/2023
ACH Fee	\$ 75.00	\$ 75.00	as of 2/20/2023
Accounts Payable expenses	\$ 108,838.19	\$ 154,826.79	as of 2/20/2023
Total book balance as of 2/29/2024	\$ 4,086,419.98	\$ 2,941,854.43	as of 2/28/2023
Projected tax deposit	\$ 451,514.58	\$ 477,933.57	as of 3/15/2023
Other deposits to date	\$ 475,985.01	\$ 1,260.00	as of 3/15/2023
Payroll to date	\$ 923,690.83	\$ 897,804.76	as of 3/15/2023
Accounts Payable to date	\$ 105,080.69	\$ 358,691.87	as of 3/15/2023
Total book balance as of 3/15/2024	\$ 3,985,148.05	\$ 2,164,551.37	as of 3/15/2023

BOND FUND

Beginning Balance as of 2/1/2024	\$ 365,237.68		
Deposits	\$ 18,165.97		
Deposit-2022 Bond	\$ 95,308.43		
Interest	\$ 1,674.01		
Disbursements	\$ -		
Total book balance as of 2/29/2024	\$ 480,386.09	\$ 540,346.69	as of 2/28/2023
Interfund Loan	\$ -	\$ -	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ -	\$ -	as of 3/15/2023
Bond payment-Series 2022	\$ -	\$ -	
Wire Fee	\$ -		
Projected tax deposit	\$ 28,386.71	\$ 21,401.10	as of 3/15/2023
Projected tax deposit-2022	\$ 93,137.30	\$ 84,086.94	
Total book balance as of 3/13/2024	\$ 601,910.10	\$ 645,834.73	as of 3/15/2023

BUILDING FUND

Beginning Balance as of 2/1/2024	\$ 7,759,818.44		
Deposits	\$ 18,690.89		
Interest	\$ 20,762.60		
Disbursements	\$ 823,159.80		
Total book balance as of 2/29/2024	\$ 6,976,112.13	\$ 22,975,273.08	as of 2/28/2023
Projected tax deposit	\$ 13,620.08	\$ 17,278.69	as of 3/15/2023
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 909,428.39	\$ 829,622.69	as of 3/15/2023
Total book balance as of 3/15/2024	\$ 6,080,303.82	\$ 22,162,929.08	as of 3/15/2023

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

Beginning Balance as of 2/1/2024	\$ 1,505,480.09		
Deposits	\$ -		
Interest	\$ 6,219.90		
Disbursements	\$ -		
Total book balance as of 2/29/2024	<u>\$ 1,511,699.99</u>	\$ 1,304,274.38	as of 2/28/2023

LUNCH FUND

Beginning Balance as of 2/1/2024	\$ 568,089.43		
Deposits	\$ 62,867.67		
Voided Checks	\$ -		
Interest	\$ 2,347.47		
Payroll expenses	\$ -		
Accounts Payable expenses	\$ 59,736.50	\$ 56,475.21	as of 2/20/2023
Total book balance as of 2/29/2024	<u>\$ 573,568.07</u>	\$ 506,089.57	as of 2/28/2023
Projected federal reimbursement	\$ 39,932.09	\$ 39,007.28	as of 3/15/2023
Other deposits to date	\$ 11,402.40	\$ 3,326.10	as of 3/15/2023
Payroll to date	\$ -		
Accounts Payable to date	\$ 84,124.92	\$ 56,058.32	as of 3/15/2023
Total book balance as of 3/13/2024	<u>\$ 540,777.64</u>	\$ 492,364.63	as of 3/15/2023

EMPLOYEE BENEFIT FUND

Beginning Balance as of 2/1/2024	\$ 3,465.35		
Deposits	\$ -		
Interest	\$ 3.49		
Disbursements	\$ 161.00		
Total book balance as of 2/29/2024	<u>\$ 3,307.84</u>	\$ 2,483.60	as of 2/28/2023
Expected transfer from General Fund	\$ -	\$ -	
Disbursements to date	\$ -	\$ 60.00	as of 3/15/2023
Total book balance as of 3/1/2024	<u>\$ 3,307.84</u>	\$ 2,423.60	as of 3/15/2023

STUDENT FEE FUND

Beginning Balance as of 2/1/2024	\$ 5,614.74		
Deposits	\$ -		
Interest	\$ 5.75		
Disbursements	\$ -		
Total book balance as of 2/29/2024	<u>\$ 5,620.49</u>	\$ 4,298.55	as of 2/28/2023
Other deposits to date	\$ -	\$ -	as of 3/15/2023
Disbursements to date	\$ -	\$ -	as of 3/15/2023
Total book balance as of 3/1/2024	<u>\$ 5,620.49</u>	\$ 4,298.55	as of 3/15/2023

9.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 633 Check Type: Automatic Payment Check Date: 03/18/2024 Vendor: BLACHILL BLACK HILLS ENERGY Check Total: 8,999.51					
FEB2024	02/27/2024		SG285404: Gas services - Trans House	01 2610 621 001	125.21
FEB2024	02/27/2024		BHE350720: Gas services - FB Stadium	01 2610 621 001	175.93
FEB2024	02/27/2024		BHE363178: Gas services - HS	01 2610 621 001	3,184.17
FEB2024	02/27/2024		BHE363178: Gas services - MS	01 2610 621 002	3,184.17
FEB2024	02/27/2024		BHE363102: Gas services - EL	01 2610 621 004	1,774.97
FEB2024	02/27/2024		SG584718: Gas services - CEEC	01 2610 621 005	555.06

Check Number: 634

Check Type: Automatic Payment Check Date: 03/18/2024 Vendor: PUMPPANTRY

PUMP & PANTRY Check Total: 5,013.95

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 634 Check Type: Automatic Payment Check Date: 03/18/2024 Vendor: PUMPPANTRY PUMP & PANTRY Check Total: 5,013.95					
95619096	02/29/2024		Driver's Education - Fuel	01 1300 610 001	0.00
95619096	02/29/2024		#204 - Fuel	01 2650 626 000	65.74
95619096	02/29/2024		#102 - Fuel	01 2650 626 000	79.51
95619096	02/29/2024		#201 - Fuel	01 2650 626 000	44.14
95619096	02/29/2024		#202 - Fuel	01 2650 626 000	0.00
95619096	02/29/2024		#206 - Fuel	01 2650 626 000	78.39
95619096	02/29/2024		New cards shipping	01 2710 610 000	0.00
95619096	02/29/2024		#93A - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#312 - Fuel	01 2710 626 000	604.28
95619096	02/29/2024		#314 - Fuel	01 2710 626 000	467.81
95619096	02/29/2024		#122 - Fuel	01 2710 626 000	105.46
95619096	02/29/2024		#123 - Fuel	01 2710 626 000	320.96
95619096	02/29/2024		#311 - Fuel	01 2710 626 000	571.52
95619096	02/29/2024		Rebates and reversals	01 2710 626 000	0.00
95619096	02/29/2024		#117 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#308 - Fuel	01 2710 626 000	70.65
95619096	02/29/2024		#309 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		Card replacement fee	01 2710 626 000	0.00
95619096	02/29/2024		#303 - Fuel	01 2710 626 000	870.54
95619096	02/29/2024		#116 - Fuel	01 2710 626 000	59.18
95619096	02/29/2024		#114 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#304 - Fuel	01 2710 626 000	117.72
95619096	02/29/2024		#305 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#119 - Fuel	01 2710 626 000	93.69
95619096	02/29/2024		#310 - Fuel	01 2710 626 000	708.73
95619096	02/29/2024		#120 - Fuel	01 2710 626 000	281.64
95619096	02/29/2024		#121 - Fuel	01 2710 626 000	109.40
95619096	02/29/2024		#306 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#300 - Fuel	01 2710 626 000	0.00
95619096	02/29/2024		#118 - Fuel	01 2710 626 000	170.62
95619096	02/29/2024		#302 - Fuel	01 2710 626 000	0.00

Detail Check Register

Unposted; Batch Description MARCH 2024 CHECKS

Checking Account: 1		GENERAL CHECKING				
95619096	02/29/2024		#307 - Fuel	01 2712 626 000	147.21	
95619096	02/29/2024		#111 - Fuel	01 2712 626 000	0.00	
95619096	02/29/2024		#110 - Fuel	01 2712 626 000	46.76	
Check Number: 635	Check Type: Automatic Payment	Check Date: 03/18/2024	Vendor: VERIZON	VERIZON WIRELESS	Check Total: 160.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9956348898	02/10/2024		Cellular Services- Jan 2024-Feb 2024	01 2510 382 000	160.04	
Check Number: 29860	Check Type: Check	Check Date: 03/18/2024	Vendor: 222HARD	222 HARDWARE	Check Total: 119.57	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2402-236504	02/08/2024		Ant barrier	01 2610 610 002	7.99	
2402-236504	02/08/2024		Bed bug killer	01 2610 610 002	13.99	
2402-236812	02/12/2024		Bungee cord	01 2610 610 004	5.49	
2402-236812	02/12/2024		Wide angle broom	01 2610 610 004	12.99	
2402-237428	02/19/2024		Air compressor oil	01 2610 610 000	17.99	
2402-237655	02/22/2024		Safety hasp	01 1100 610 001	13.47	
2402-237697	02/22/2024		Safety hasp	01 1100 610 001	9.98	
2402-237697	02/22/2024		Safety hasp	01 1100 610 001	6.79	
2402-238174	02/28/2024		Barrel bolt	01 2610 610 005	9.49	
2402-238346	02/29/2024		Cable ties	01 2610 610 004	17.99	
2403-238753	03/05/2024		Misc fasteners-track	01 2630 610 001	3.40	
Check Number: 29861	Check Type: Check	Check Date: 03/18/2024	Vendor: AMAZON	AMAZON.COM	Check Total: 621.73	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
112-2489390-2094634	01/31/2024	CCS32701	Costumes for 2nd/3rd Spring Concerts	01 1100 610 004 0003	112.37	
112-3511375-9713034	02/07/2024	CCS32705	24 crayola crayon packets	01 1100 610 004	54.90	
112-3511375-9713034	02/07/2024	CCS32705	8 oz foam cups pack of 100	01 1100 610 004	39.78	
112-3511375-9713034	02/07/2024	CCS32705	white paper bags 500 pack	01 1100 610 004	32.99	
112-3511375-9713034	02/07/2024	CCS32705	Expo black markers 36 count	01 1100 610 004	61.32	
112-3511375-9713034	02/07/2024	CCS32705	elmers glue sticks 60 count	01 1100 610 004	20.34	
112-3511375-9713034	02/07/2024	CCS32705	kleenex boxes 48 boxes 125 tissues per b	01 1100 610 004	149.10	
113-1183523-1807446	02/15/2024	CCS32719	Bulk Coloring Books For Kids (72 Pack) M	01 1190 610 005	25.98	
113-1183523-1807446	02/15/2024	CCS32719	OnLye Sound Machine for Adults, USB Rec	01 1200 610 000 0020	24.99	
114-4231524-4852238	02/15/2024	CCS32721	Google Chromecast with Google TV (4K)-	01 2580 650 002	99.96	
Check Number: 29862	Check Type: Check	Check Date: 03/18/2024	Vendor: AMSTERDAM	AMSTERDAM	Check Total: 333.01	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
7556438	02/22/2024	CCS32722	2024 - 2025 STAFF PLANNERS	01 1100 610 004	333.01	
Check Number: 29863	Check Type: Check	Check Date: 03/18/2024	Vendor: BUFFPOWE	BUFFALO OUTDOOR POWER	Check Total: 51.17	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
221766	02/05/2024		Switch box for snow blower	01 2630 610 000	21.50	
221766	02/05/2024		Cover-switch box	01 2630 610 000	13.53	

Checking Account: 1		GENERAL CHECKING				
221766	02/05/2024		Freight	01 2630 610 000	16.14	
Check Number: 29864	Check Type: Check	Check Date: 03/18/2024	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total:	1,440.77
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
138471258	02/21/2024		DHHS: Background checks	01 6968 340 004	4.00	
266249	02/22/2024	CCS32712	Subway: Lunch for P/T Conferences	01 1100 890 002	270.39	
2734	02/21/2024		Dollar General: Kleenexes for HS	01 1100 610 001	24.00	
2734	02/21/2024		Dollar General: Supplies for Supt search	01 2310 610 000	29.20	
2734	02/21/2024		Dollar General: Kleenexes for DO	01 2320 610 000	7.95	
31458	02/07/2024	CCS32707	Dollar GenDrinks/Snacks Scholarship Nght	01 3400 610 001	40.35	
3212010	02/07/2024	CCS32706	Casey's: Pizza for Scholarship Night	01 3400 610 001	90.98	
67743955091690507028	02/04/2024		Walmart:Car seat to transport SPED studt	01 1291 610 005	59.00	
7343	01/25/2024		Dollar General: Kleenexes for HS	01 1100 610 001	24.00	
909064	02/09/2024		Dollar General: AA batteries	01 2610 610 004	64.00	
989	01/29/2024		USPS: Stamps for DO	01 2510 531 000	68.00	
BD5C6E37-0055	02/14/2024		EDPuzzle: Monthly subscription	01 1100 610 002	9.50	
HONORBAND	02/17/2024	CCS32718	Comfort Suites:Wesleyan Band-3 rms/2 ngt	01 1100 580 001 0004	635.40	
O-0016350759	02/16/2024		ARC: CPR certification	01 1100 330 001	19.00	
O-0016350759	02/16/2024		ARC: CPR certification	01 1100 330 002	19.00	
O-0016350759	02/16/2024		ARC: CPR certification	01 1200 330 002	38.00	
O-0016350759	02/16/2024		ARC: CPR certification	01 2410 330 004	38.00	
Check Number: 29865	Check Type: Check	Check Date: 03/18/2024	Vendor: CORNHUSK	THE CORNHUSKER MARRIOTT HOTEL	Check Total:	298.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
JAN2024	02/29/2024		Legislative conf loding-J Carlson	01 2310 580 000	149.00	
JAN2024	02/29/2024		Legislative conf loding-K Goff	01 2310 580 000	149.00	
Check Number: 29866	Check Type: Check	Check Date: 03/18/2024	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	495.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
052158	01/26/2024		DEF (BULK) - 101 GL/\$2.99	01 2630 626 000	301.99	
121502	01/24/2024		Unleaded 41 GL/\$3.119gl	01 2630 626 000	127.88	
121503	01/24/2024		#1 Diesel 20.6 GL/\$3.21gl	01 2630 626 000	66.11	
Check Number: 29867	Check Type: Check	Check Date: 03/18/2024	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	114.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
848148	02/01/2024		#312 Oil filters	01 2710 610 000	16.86	
848148	02/01/2024		#312 Oil filters	01 2710 610 000	26.64	
848801	02/12/2024		Shop flashlight	01 2710 610 000	32.80	
848801	02/12/2024		Oil filters	01 2710 610 000	17.76	
849502	02/22/2024		Windshield wash	01 2710 610 000	20.34	
Check Number: 29868	Check Type: Check	Check Date: 03/18/2024	Vendor: COZADEVEL	COZAD DEVELOPMENT CORPORATION	Check Total:	250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 1		GENERAL CHECKING					
2024	03/11/2024		2024 CDC membership dues	01 2320 810 000		250.00	
Check Number: 29869	Check Type: Check	Check Date: 03/18/2024	Vendor: CULLIGAN	CULLIGAN	Check Total:	70.81	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
FEB2024	02/27/2024		Water for Alt Ed	01 1160 610 001	23.03		
JAN2024	02/20/2024		Water for Alt Ed	01 1160 610 001	47.78		
Check Number: 29870	Check Type: Check	Check Date: 03/18/2024	Vendor: DRUMFIT	DrumFit USA Corporation	Check Total:	495.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
FEB2024	02/07/2024		DrumFIT campus license	01 6988 352 004	495.00		
Check Number: 29871	Check Type: Check	Check Date: 03/18/2024	Vendor: ESU16	EDUCATIONAL SERVICE UNIT #16	Check Total:	200.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1917-1	02/27/2024	CCS32613	Pyramid Model Training	01 1190 330 005	50.00		
1917-2	02/27/2024	CCS32615	pyramid model training	01 1190 330 005	50.00		
1917-3	02/27/2024	CCS32614	Pyramid Model Training	01 1190 330 005	50.00		
1917-4	02/27/2024	CCS32616	pyramid training	01 1190 330 005	50.00		
Check Number: 29872	Check Type: Check	Check Date: 03/18/2024	Vendor: ELSATAQU	El Sazon Taquizas LLC	Check Total:	200.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
511	02/28/2024		Meal for PT Conf	01 1100 890 004	200.00		
Check Number: 29873	Check Type: Check	Check Date: 03/18/2024	Vendor: ELECSYSTEM	ELECTRONIC SYSTEMS, INC.	Check Total:	272.40	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
35137	02/05/2024		Mileage	01 2670 431 001	8.10		
35137	02/05/2024		Biannual inspection-HS	01 2670 431 001	60.00		
35137	02/05/2024		Biannual inspection-MS	01 2670 431 002	60.00		
35137	02/05/2024		Mileage	01 2670 431 002	8.10		
35137	02/05/2024		Mileage	01 2670 431 004	16.20		
35137	02/05/2024		Biannual inspection-MS	01 2670 431 004	120.00		
Check Number: 29874	Check Type: Check	Check Date: 03/18/2024	Vendor: FLINSCIE	FLINN SCIENTIFIC INC	Check Total:	64.55	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2948435	12/07/2023	CCS32467	Sodium Lumps, Reagent, 100 g	01 1100 610 001	64.55		
Check Number: 29875	Check Type: Check	Check Date: 03/18/2024	Vendor: FUTUKIDS	Future Kids	Check Total:	560.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1237	02/28/2024	CCS32728	Future Kids Soccer Program Training	01 6988 352 004	560.00		
Check Number: 29876	Check Type: Check	Check Date: 03/18/2024	Vendor: GOTHHIGH	Gothenburg Public Schools	Check Total:	376.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JAN24	01/30/2024		Mileage	01 1291 580 005	0.00		
JAN24	01/30/2024		Resource-C Uhrich	01 1291 591 005	93.00		
JAN24	01/30/2024		Speech therapy services-C Uhrich	01 2152 591 005	121.50		
JAN24	01/30/2024		Occupational therapy services-C Uhrich	01 2162 320 005	121.50		

Checking Account: 1		GENERAL CHECKING				
JAN24	01/30/2024		Physical therapy services-C Uhrich	01 2172 591 005	40.50	
Check Number: 29877	Check Type: Check	Check Date: 03/18/2024	Vendor: HIRERIGHT	HIRERIGHT GIS INTERMEDIATE CORP., INC.	Check Total:	81.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
P1216247	02/29/2024		Drug screening serv-bus drivers	01 2710 340 000	38.40	
P1216247	02/29/2024		Surcharges	01 2710 340 000	43.00	
Check Number: 29878	Check Type: Check	Check Date: 03/18/2024	Vendor: HOEHKYLE	Kyle Hoehner	Check Total:	73.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLMAR24	03/11/2024		Reimburse cellphone-March	01 2410 291 004	73.36	
Check Number: 29879	Check Type: Check	Check Date: 03/18/2024	Vendor: HOLIKEYAR	HOLIDAY INN - KEARNEY	Check Total:	129.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
418057	02/07/2024		Board President's Conf lodging-K Goff	01 2310 580 000	129.95	
Check Number: 29880	Check Type: Check	Check Date: 03/18/2024	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total:	4,609.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
787299353	01/31/2024		Squeegee blades	01 2610 610 001	95.04	
787790344	02/02/2024		Squeegee blades	01 2610 610 002	124.01	
787790344	02/02/2024		Squeegee blades	01 2610 610 004	124.01	
788801785/789028529	02/08/2024		Squeegee blade	01 2610 610 000	37.74	
788801785/789028529	02/08/2024		Squeegee blade-refund	01 2610 610 000	(37.74)	
790838148	02/21/2024		Custodial supplies	01 2610 610 000	519.00	
791761711	02/27/2024		Custodial supplies-delivery error	01 2610 610 000	(207.60)	
792445330	03/01/2024	CCS32727	Summer floor waxing supplies & trash can	01 2610 610 000	1,833.44	
792694242	03/04/2024	CCS32727	Summer floor waxing supplies & trash can	01 2610 610 000	2,121.70	
Check Number: 29881	Check Type: Check	Check Date: 03/18/2024	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total:	1,567.59
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
056	03/01/2024		Acct#12795322-Leasing of Printer Equip	01 2510 443 000	1,567.59	
Check Number: 29882	Check Type: Check	Check Date: 03/18/2024	Vendor: JOHNSPOT	Johnny on the Spot	Check Total:	111.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
69438	02/29/2024		Concrete repair	01 2620 431 004	111.50	
Check Number: 29883	Check Type: Check	Check Date: 03/18/2024	Vendor: JOSTENS	JOSTENS, INC.	Check Total:	44.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
32344928	11/08/2023		Diplomas-Mid-term graduates	01 1100 610 001	44.95	
Check Number: 29884	Check Type: Check	Check Date: 03/18/2024	Vendor: JWPEPPER	JW PEPPER & SON, INC.	Check Total:	198.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
366047594	01/17/2024	CCS32680	New Middle School Band Music: Spring '24	01 1100 610 002 0004	48.00	
366083294	01/24/2024	CCS32695	Bonse Aba SATB	01 1100 610 001 0003	32.00	
366083294	01/24/2024	CCS32695	Shipping	01 1100 610 001 0003	17.99	

Detail Check Register
Unposted; Batch Description MARCH 2024 CHECKS

Checking Account: 1		GENERAL CHECKING				
366134716	02/03/2024	CCS32680	New Middle School Band Music: Spring '24	01 1100 610 002 0004	65.00	
366171258	02/12/2024	CCS32695	Lovers, Lasses, and Spring Solo Book Sop	01 1100 610 001 0003	35.98	
Check Number: 29885	Check Type: Check	Check Date: 03/18/2024	Vendor: KEARHIGH	KEARNEY HIGH SCHOOL	Check Total: 180.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CHOIR	02/29/2024	CCS32715	taking 5 boys to vocal clinic	01 1100 810 001 0003	50.00	
CHOIR1	02/29/2024	CCS32716	taking choir girls to vocal clinic at KH	01 1100 810 001 0003	130.00	
Check Number: 29886	Check Type: Check	Check Date: 03/18/2024	Vendor: LANGDYNA	LANGUAGE DYNAMICS	Check Total: 220.35	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
44099	02/20/2024	CCS32714	Language/Dyslexia screener for preschool	01 1190 610 005	169.00	
44099	02/20/2024	CCS32714	PEARL protocols	01 1190 610 005	35.00	
44099	02/20/2024	CCS32714	Shipping	01 1190 610 005	16.35	
Check Number: 29887	Check Type: Check	Check Date: 03/18/2024	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total: 197.39	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
52312795	02/29/2024		Acetylene	01 1100 610 001 0009	25.20	
52312795	02/29/2024		C-25 High Grade AWS	01 1100 610 001 0009	100.80	
52312795	02/29/2024		Oxygen 251 CF	01 1100 610 001 0009	25.20	
52312795	02/29/2024		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
52312795	02/29/2024		Argon 155 CF	01 1100 610 001 0009	25.20	
Check Number: 29888	Check Type: Check	Check Date: 03/18/2024	Vendor: MEADLUMB	MEAD LUMBER CO	Check Total: 229.99	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10278484	02/22/2024		Drill battery and charger	01 2610 610 000	229.99	
Check Number: 29889	Check Type: Check	Check Date: 03/18/2024	Vendor: MIDAUTO	MID-STATES AUTOMATION & CONTROL, INC.	Check Total: 891.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
72-2066	03/08/2024		Replace valve body-HS center classroom	01 2610 431 001	275.00	
72-2066	03/08/2024		Valve	01 2610 431 001	75.00	
72-2066	03/08/2024		Replace valve actuator-HS commons	01 2610 431 001	115.00	
72-2066	03/08/2024		Actuator	01 2610 431 001	311.00	
72-2066	03/08/2024		Temp link; FCS rm -tightened valve colla	01 2610 431 001	115.00	
Check Number: 29890	Check Type: Check	Check Date: 03/18/2024	Vendor: MOHLAMY	Amy Mohler	Check Total: 31.62	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
FEB2024	03/10/2024		Mileage 2.5.24 through 2.29.24	01 2650 333 000	31.62	
Check Number: 29891	Check Type: Check	Check Date: 03/18/2024	Vendor: MORSKARM	Karmen Morse	Check Total: 135.93	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAR2023	03/11/2024		Reimburse background check	01 6968 340 004	4.00	
MAR2023	03/11/2024		Reimburse meal-Innovation Conf	01 6988 580 004	131.93	
Check Number: 29892	Check Type: Check	Check Date: 03/18/2024	Vendor: JUNILIBR	MT Library Services DBA Junior Library	Check Total: 2,389.48	

Checking Account: 1

GENERAL CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	Guild <u>Chart of Account Number</u>	<u>Detail Amount</u>
677167	02/15/2024	CCS32326	Upper Elementary & Junior High Plus	01 2220 640 002	276.08
677167	02/15/2024	CCS32326	Upper Elementary & Junior High	01 2220 640 002	236.64
677167	02/15/2024	CCS32326	Graphic Novels Middle Plus	01 2220 640 002	293.02
677167	02/15/2024	CCS32326	Hi-Lo PG Middle/High	01 2220 640 002	175.08
677167	02/15/2024	CCS32326	Nonfiction Middle Grades	01 2220 640 002	259.20
677181	02/15/2024	CCS32327	Current Trends High Plus	01 2220 640 001	302.40
677181	02/15/2024	CCS32327	PG High Plus	01 2220 640 001	285.46
677181	02/15/2024	CCS32327	History-High	01 2220 640 001	259.20
677181	02/15/2024	CCS32327	Graphic Novels High Plus	01 2220 640 001	302.40
Check Number: 29893	Check Type: Check	Check Date: 03/18/2024	Vendor: MYSTSCIE	Mystery Science	Check Total: 1,495.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
251876	02/26/2024	CCS32724	Online science program- Elementary	01 1100 643 004	1,495.00
Check Number: 29894	Check Type: Check	Check Date: 03/18/2024	Vendor: NSASSP	NASSP REGION IV PRINCIPALS	Check Total: 60.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
PRINCIPALS23-24	02/23/2024		2023-2024 NASSP dues - J Yilk	01 2410 810 001	20.00
PRINCIPALS23-24	02/23/2024		2023-2024 NASSP dues - C Fisher	01 2410 810 001	20.00
PRINCIPALS23-24	02/23/2024		2023-2024 NASSP dues - B Regelin	01 2410 810 002	20.00
Check Number: 29895	Check Type: Check	Check Date: 03/18/2024	Vendor: PEARCLIN	NCS PEARSON, INC.	Check Total: 66.25
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
24525194	01/26/2024	CCS32696	Goldman-Fristoe Test protocols	01 1200 610 004	66.25
Check Number: 29896	Check Type: Check	Check Date: 03/18/2024	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total: 345.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
50210	02/27/2024		2024 NAEP State Convention-B Richie	01 2310 330 000	115.00
50210	02/27/2024		2024 NAEP State Convention-C Montgomery	01 2510 330 000	115.00
50210	02/27/2024		2024 NAEP State Convention-C Haynie	01 2510 330 000	115.00
Check Number: 29897	Check Type: Check	Check Date: 03/18/2024	Vendor: NEBDEPED	NEBRASKA DEPARTMENT OF EDUCATION.	Check Total: 300.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4988	03/13/2024	CCS32747	Data Conf Reg	01 2580 330 000	300.00
Check Number: 29898	Check Type: Check	Check Date: 03/18/2024	Vendor: NEBRFIRE	NEBRASKA STATE FIRE MARSHAL AGENCY	Check Total: 120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
98327	02/22/2024		Annual elevator inspection	01 2680 431 000	120.00
Check Number: 29899	Check Type: Check	Check Date: 03/18/2024	Vendor: ONESOUR	ONE SOURCE	Check Total: 197.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022149367	03/01/2024		1152833-M Rossell	01 2570 340 001	19.00

Checking Account: 1

GENERAL CHECKING

2022149367	03/01/2024	1160971-S Maginnis	01 2570 340 002	19.00
2022149367	03/01/2024	1158092-T Burrell	01 2570 340 004	19.00
2022149367	03/01/2024	1160362-A Badgley	01 2570 340 004	19.00
2022149367	03/01/2024	1160557-B Hovie	01 2570 340 004	29.00
2022149367	03/01/2024	1160876-A Cullers	01 2570 340 004	29.00
2022149367	03/01/2024	1130709-A Timmons	01 2570 340 004	44.00
2022149367	03/01/2024	1137005-M Finnell	01 2570 340 004	19.00

Check Number: 29900 Check Type: Check Check Date: 03/18/2024 Vendor: PERRGUTH PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O. Check Total: 1,177.29

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
112	02/20/2024		Legal services	01 2330 317 000	1,163.25
112	02/20/2024		1/22 Mtg w/board members	01 2330 317 000	0.00
112	02/20/2024		1/24 Emails to board member	01 2330 317 000	0.00
112	02/20/2024		1/29 Emails to brd pres re letter	01 2330 317 000	0.00
112	02/20/2024		2/9 TeleConf w/atty re consultant	01 2330 317 000	0.00
112	02/20/2024		2/13 Email & teleconf w/ consultant	01 2330 317 000	0.00
112	02/20/2024		2/15 Teleconf JF re real estate matter	01 2330 317 000	0.00
112	02/20/2024		2/16 Email from JF re committee mtg	01 2330 317 000	0.00
112	02/20/2024		2/14 Computer assisted research	01 2330 317 000	14.04

Check Number: 29901 Check Type: Check Check Date: 03/18/2024 Vendor: RENALEAN RENAISSANCE LEARNING INC Check Total: 10,462.09

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV5315564	12/20/2023	CCS32665	Subscription for Educlimber access and F	01 2219 643 000	10,462.09

Check Number: 29902 Check Type: Check Check Date: 03/18/2024 Vendor: REYEROXA Roxanne Reyes Check Total: 23.79

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN24-FEB24	02/15/2024		Mileage reimb 1-16-24 to 2-15-24	01 2650 333 001	23.79

Check Number: 29903 Check Type: Check Check Date: 03/18/2024 Vendor: ROCKIT ROCKIT EVENT PROS LLP Check Total: 1,056.12

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
229433778-2	03/01/2024	CCS32735	Football Toss	01 6988 610 004	125.00
229433778-2	03/01/2024	CCS32735	Basketball Connect 4	01 6988 610 004	150.00
229433778-2	03/01/2024	CCS32735	Ultimate Module Challenge Obstacle Cours	01 6988 610 004	500.00
229433778-2	03/01/2024	CCS32735	Toddlers Island Playground	01 6988 610 004	200.00
229433778-2	03/01/2024	CCS32735	Delivery Cost	01 6988 610 004	40.56
229433778-2	03/01/2024	CCS32735	Pickup Cost	01 6988 610 004	40.56

Check Number: 29904 Check Type: Check Check Date: 03/18/2024 Vendor: SMOCJOHN John Smock Check Total: 4.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
FEB2024	02/09/2024		Reimburse license fee for AZ trailer	01 6989 610 004	4.00

Check Number: 29905 Check Type: Check Check Date: 03/18/2024 Vendor: SONNYS Sonny's Super Foods Check Total: 862.75

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 1		GENERAL CHECKING				
24-25PERMIT	02/20/2024		Bulk mailing permit	01 2510 531 000	320.00	
Check Number: 29910	Check Type: Check	Check Date: 03/18/2024	Vendor: VVS	VVS, Inc.	Check Total:	640.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
15104	02/14/2024		Assistance w/Video Door Station-HS	01 2660 431 001	640.00	
Check Number: 29911	Check Type: Check	Check Date: 03/18/2024	Vendor: WOLFPATT	Patty Wolfe	Check Total:	49.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLJAN24	02/02/2024		Reimburse cellphone-January	01 2580 294 000	49.80	
Check Number: 29912	Check Type: Check	Check Date: 03/18/2024	Vendor: YILK	Jeremy Yilk	Check Total:	75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLFEB24	03/10/2024		Reimburse cellphone-Feb	01 2490 291 001	75.00	
Check Number: 13633	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: ADVAWATE	ADVANCED WATER COMPANY, INC.	Check Total:	1,206.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4328	03/01/2024		ServContract 3-1-24 to 2-28-25 Qtrly pym	01 2620 431 001	1,206.00	
Check Number: 13634	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: BOPW	BOARD OF PUBLIC WORKS	Check Total:	19,652.99
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
FEB2024	03/01/2024		13475: Water - DO	01 2610 410 000	27.10	
FEB2024	03/01/2024		13475: Sewer - DO	01 2610 410 000	64.72	
FEB2024	03/01/2024		1166: Water - HS	01 2610 410 001	81.10	
FEB2024	03/01/2024		1166: Sewer - HS	01 2610 410 001	102.63	
FEB2024	03/01/2024		7693: Water - Transition House	01 2610 410 001	25.50	
FEB2024	03/01/2024		7693: Sewer - Transition House	01 2610 410 001	36.63	
FEB2024	03/01/2024		5862: Water - MS	01 2610 410 002	55.00	
FEB2024	03/01/2024		5862: Sewer - MS	01 2610 410 002	65.13	
FEB2024	03/01/2024		5679: Water - EL	01 2610 410 004	86.50	
FEB2024	03/01/2024		5679: Sewer - EL	01 2610 410 004	113.05	
FEB2024	03/01/2024		6160: Water - EL Sprinklers	01 2610 410 004	0.00	
FEB2024	03/01/2024		53: Water - CEEC - Soccer Field	01 2610 410 005	0.00	
FEB2024	03/01/2024		309: Water - CEEC	01 2610 410 005	40.60	
FEB2024	03/01/2024		309: Sewer - CEEC	01 2610 410 005	51.38	
FEB2024	03/01/2024		13475: Sanitation - DO	01 2610 420 000	21.50	
FEB2024	03/01/2024		1166: Sanitation - HS	01 2610 420 001	473.00	
FEB2024	03/01/2024		7693: Sanitation - Transition House	01 2610 420 001	17.20	
FEB2024	03/01/2024		5862: Sanitation - MS	01 2610 420 002	107.50	
FEB2024	03/01/2024		5679: Sanitation - EL	01 2610 420 004	215.00	
FEB2024	03/01/2024		309: Sanitation - CEEC	01 2610 420 005	64.50	
FEB2024	03/01/2024		13475: Electricity - DO	01 2610 621 000	3,679.65	
FEB2024	03/01/2024		2496: Electricity - Concessions	01 2610 621 001	114.81	
FEB2024	03/01/2024		1168: Electricity - Stadium	01 2610 621 001	164.90	

Checking Account: 1

GENERAL CHECKING

FEB2024	03/01/2024	1170: Electricity - Stadium Well	01 2610 621 001	29.48
FEB2024	03/01/2024	1166:Electricity HS	01 2610 621 001	5,337.09
FEB2024	03/01/2024	7693: Electricity - Transition House	01 2610 621 001	62.55
FEB2024	03/01/2024	5862: Electricity - MS	01 2610 621 002	2,819.02
FEB2024	03/01/2024	5679: Electricity - EL	01 2610 621 004	4,431.66
FEB2024	03/01/2024	6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	308.09
FEB2024	03/01/2024	8404: Electricity - CEEC Modular	01 2610 621 005	417.60
FEB2024	03/01/2024	309: Electricity - CEEC	01 2610 621 005	640.10

Check Number: 13635

Check Type: Direct Deposit

Check Date: 03/18/2024 Vendor: COZAHOSP

COZAD COMMUNITY HOSPITAL

Check Total:

6,277.23

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02192024	02/19/2024		Occupational Therapy Services-School Age	01 2161 320 001	26.78
02192024	02/19/2024		Occupational Therpay Services-School Age	01 2161 320 002	0.00
02192024	02/19/2024		Occupational Therapy Services-School Age	01 2161 320 004	1,579.50
02192024	02/19/2024		Planning time	01 6408 320 000	107.95
02192024	02/19/2024		Occupational Therapy Services-Age 3-4	01 6408 320 005	533.25
02192024	02/19/2024		Occupational Therapy Services - Birth-2	01 6408 320 005	87.75
02192024PT	02/19/2024		Physical Therapy Services-School Age	01 2171 320 001	0.00
02192024PT	02/19/2024		Physical Therapy Services-School Age	01 2171 320 004	33.62
02192024PT	02/19/2024		Planning time	01 6408 320 000	81.00
02192024PT	02/19/2024		Physical Therapy Services - Birth-2	01 6408 320 005	263.25
02192024PT	02/19/2024		Physical Therapy Services-Age 3-5	01 6408 320 005	33.61
02282024	02/28/2024		Student random drug testing	01 2130 340 000	255.00
03062024	03/06/2024		Occupational Therapy Services-School Age	01 2161 320 001	27.00
03062024	03/06/2024		Occupational Therpay Services-School Age	01 2161 320 002	0.00
03062024	03/06/2024		Occupational Therapy Services-School Age	01 2161 320 004	1,813.05
03062024	03/06/2024		Planning time	01 6408 320 000	54.00
03062024	03/06/2024		Occupational Therapy Services-Age 3-4	01 6408 320 005	499.50
03062024	03/06/2024		Occupational Therapy Services - Birth-2	01 6408 320 005	0.00
03062024PT	03/06/2024		Physical Therapy Services-School Age	01 2171 320 001	36.72
03062024PT	03/06/2024		Physical Therapy Services-School Age	01 2171 320 004	182.25
03062024PT	03/06/2024		Planning time	01 6408 320 000	0.00
03062024PT	03/06/2024		Physical Therapy Services - Birth-2	01 6408 320 005	236.25
03062024PT	03/06/2024		Physical Therapy Services-Age 3-5	01 6408 320 005	141.75
12132023	12/13/2023		Student random drug testing	01 2130 340 000	285.00

Check Number: 13636

Check Type: Direct Deposit

Check Date: 03/18/2024 Vendor: COZASERV

COZAD SERVICES, INC.

Check Total:

7,464.84

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
163954	02/21/2024	CCS32711	New ice machine in HS tape room	01 2620 610 000	6,569.80
163980-CEEC	02/12/2024		Wired exhaust fan	01 2620 431 005	80.00
163980-CEEC	02/12/2024		Installed fan wheel	01 2620 431 005	474.60
163981-ELE	02/01/2024		Cleaned pilot unit on water heater	01 2620 431 004	80.00

Checking Account: 1		GENERAL CHECKING				
163990	02/29/2024		TKT 2735-Propylene glycol	01 2620 610 004	251.78	
163990	02/29/2024		TCKT 2748-Supply line	01 2620 610 004	8.66	
Check Number: 13637	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,526.05	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
FEB2024	03/01/2024		Telephone Services-Feb 2024	01 2560 382 000	1,526.05	
Check Number: 13638	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 1,145.88	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1411900	02/12/2024		Network NE Fees; Jan Interregional Fee	01 2560 382 000	12.63	
1411900	02/12/2024		Network NE Fees; Participation Fee	01 2560 382 000	255.00	
1411900	02/12/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	305.31	
1416171	03/12/2024		Network NE Fees; Feb Interregional Fee	01 2560 382 000	12.63	
1416171	03/12/2024		Network NE Fees; Participation Fee	01 2560 382 000	255.00	
1416171	03/12/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	305.31	
Check Number: 13639	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 198.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
26228	02/23/2024		Interior Spray all building	01 2610 431 000	198.10	
Check Number: 13640	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 347.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8880659-0	02/12/2024		Toner-Black-Service & Supply Agmt	01 2530 550 004	0.00	
8882057-0	02/12/2024		Toner-Yellow-Service & Supply Agmt	01 2530 550 004	0.00	
8885396-0	02/19/2024		Toner-Yellow-Service & Supply Agmt	01 2530 550 005	0.00	
8885714-0	02/19/2024		Toner-Magenta-Service & Supply Agmt	01 2530 550 001	0.00	
8886379-0	02/19/2024		Toner-Magenta-Service & Supply Agmt	01 2530 550 002	0.00	
8888078-0	02/26/2024		Toner-Cyan-Service & Supply Agmt	01 2530 550 001	0.00	
8888239-0	02/26/2024		Toner-Black-Service & Supply Agmt	01 2530 550 001	0.00	
8890507-0	02/26/2024		Waste Toner Box-Service & Supply Agmt	01 2530 550 002	0.00	
INV529397	02/18/2024		Contract base rate-DocMgt-Feb	01 2510 643 000	318.00	
INV531791	02/25/2024		eFax services-Feb 2024 overage	01 2560 382 000	29.04	
Check Number: 13641	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total: 16,621.55	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
02272024	02/27/2024		Speech SA Secondary Billing	01 2151 591 001	1,245.42	
02272024	02/27/2024		Audiology School Age Sec Billing	01 2151 591 001	81.15	
02272024	02/27/2024		Deaf Education Secondary Billing	01 2151 591 001	143.99	
02272024	02/27/2024		Deaf Education Secondary Billing	01 2151 591 002	143.99	
02272024	02/27/2024		Audiology School Age Sec Billing	01 2151 591 002	81.15	
02272024	02/27/2024		Speech SA Secondary Billing	01 2151 591 002	1,245.41	
02272024	02/27/2024		Speech SA Elementary Billing	01 2151 591 004	3,539.12	
02272024	02/27/2024		Audiology School Age Elem Billing	01 2151 591 004	162.30	

Checking Account: 1

GENERAL CHECKING

02272024	02/27/2024	Deaf Education Elementary Billing	01 2151 591 004	573.19
02272024	02/27/2024	Audiology Ages 3-4 Billing	01 2152 591 005	40.58
02272024	02/27/2024	Speech Ages 3-4 Billing	01 2152 591 005	4,587.42
02272024	02/27/2024	Speech Birth-2 Billing	01 2153 591 000	3,718.32
02272024	02/27/2024	Audiology Birth-2 Billing	01 2153 591 000	40.57
02272024	02/27/2024	Vocational Secondary Billing	01 6408 591 001	204.93
02272024	02/27/2024	SpEd Supplemental Supervision Billing	01 6408 591 001	239.54
02272024	02/27/2024	Vocational Secondary Billing	01 6408 591 002	204.93
02272024	02/27/2024	SpEd Supplemental Supervision Billing	01 6408 591 002	239.54
24352	02/26/2024	CRDC Workshop-J Ford	01 2320 330 000	15.00
24352-1	02/26/2024	Wkshp: PowerScheduler-P Wolfe	01 2580 330 000	20.00
24352-1	02/26/2024	Wkshp: CRDC workshop	01 2580 330 000	15.00
24352-2	02/26/2024	Wkshp: PowerScheduler-J Haarberg	01 2120 330 001	20.00
24418-1	02/27/2024	Wkshp:Continuous Improve/MTSS Conf-Edeal	01 1200 330 000 0020	40.00
24418-1	02/27/2024	Wkshp:Prin& Curriculum Dir Mtg-Williams	01 2213 330 000	20.00

Check Number: 13642	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: LANDMARK	LANDMARK IMPLEMENT, INC.	Check Total: 100.15
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11659232	03/01/2024		Cover	01 2630 610 000	25.55
11659232	03/01/2024		Relay box	01 2630 610 000	51.10
11659232	03/01/2024		Freight	01 2630 610 000	23.50

Check Number: 13643	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 54.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
195234	02/29/2024		Paper Shredding DO	01 2610 420 000	27.00
195234	02/29/2024		Paper Shredding HS	01 2610 420 001	27.00

Check Number: 13644	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 189.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
304661	03/01/2024		AOD maintenance - Feb 2024	01 2510 643 000	189.04

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 105,080.69

Checking Account: 6

LUNCH FUND

Check Number: 26608	Check Type: Check	Check Date: 03/18/2024	Vendor: CCSGEN	Cozad Community Schools General Fund	Check Total: 15,862.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
RICHIE23-24-1	03/01/2024		Reimburse B Richie salary-S-O-N-D-J-F	06 3100 110 000	10,565.12
RICHIE23-24-1	03/01/2024		Reimburse B Richie overtime-S-O-N-D-J-F	06 3100 130 000	914.97
RICHIE23-24-1	03/01/2024		Reimburse B Richie insurance S-O-N-D-J-F	06 3100 210 000	2,386.16
RICHIE23-24-1	03/01/2024		Reimburse B Richie FICA S-O-N-D-J-F	06 3100 220 000	861.90
RICHIE23-24-1	03/01/2024		Reimburse B Richie retirementS-O-N-D-J-F	06 3100 230 000	844.09
RICHIE23-24-1	03/01/2024		Reimburse B Richie inc retireS-O-N-D-J-F	06 3100 237 000	289.92

Check Number: 26609	Check Type: Check	Check Date: 03/18/2024	Vendor: WORDWARE	EduTrak, LLC	Check Total: 4,542.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6014	03/10/2024		Base Service (07.01.24 to 06.30.25)	06 3100 340 000	503.00
6014	03/10/2024		User Line licenses 12 pack	06 3100 340 000	1,863.00
6014	03/10/2024		DataBridge Service	06 3100 340 000	352.00
6014	03/10/2024		Food Service	06 3100 340 000	467.00
6014	03/10/2024		Low bal email notification service	06 3100 340 000	451.00
6014	03/10/2024		SMS notification service	06 3100 340 000	451.00
6014	03/10/2024		PowerSchool Integration & Security Pack	06 3100 340 000	434.00
6014	03/10/2024		Free & Reduced Service	06 3100 340 000	261.00
6014	03/10/2024		5% Early Payment Discount	06 3100 340 000	(239.10)

Check Number: 26610	Check Type: Check	Check Date: 03/18/2024	Vendor: OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total: 63,334.76
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NE00055389	02/29/2024		Student Lunches	06 3100 340 000	45,297.45
NE00055389	02/29/2024		Student Breakfasts	06 3100 340 000	8,131.38
NE00055389	02/29/2024		Headstart Breakfasts	06 3100 340 000	625.00
NE00055389	02/29/2024		Snacks	06 3100 340 000	1,582.04
NE00055389	02/29/2024		Ala Carte sales	06 3100 340 000	5,467.97
NE00055389	02/29/2024		Adult Lunches	06 3100 340 000	511.74
NE00055389	02/29/2024		Adult Breakfasts	06 3100 340 000	37.30
NE00055389	02/29/2024		Headstart Lunches	06 3100 340 000	1,245.70
NE00055389	02/29/2024		Headstart Adult Lunches	06 3100 340 000	272.61
NE00055389	02/29/2024		Headstart Adult Breakfasts	06 3100 340 000	163.57
NE00055389	02/29/2024		Commodity credit	06 3100 340 000	0.00

Check Number: 55	Check Type: Direct Deposit	Check Date: 03/18/2024	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 385.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
163982-HS	02/06/2024		Cleaned ice machine	06 3100 431 001	385.10

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 84,124.92

10. BUILDING FINANCIAL REPORTS AND CLAIMS

10.1. Financial Claims

Checking Account: 8

BUILDING FUND

Check Number: 1071 Check Type: Check Check Date: 03/18/2024 Vendor: BLACROOF BLACK HAWK ROOF OF NEBRASKA, INC. Check Total: 230,349.37

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
22-160-009	02/28/2023		HS roof repair-Request #9	08 4700 450 001	85,263.21
22-160-009	02/28/2023		HS roof repair-Request #11	08 4700 450 001	40,764.56
22-160-009	02/28/2023		HS roof repair-Request #12	08 4700 450 001	35,652.36
22-160-009	02/28/2023		HS roof repair-Request #13	08 4700 450 001	6,314.84
22-160-009	02/28/2023		HS roof repair-Request #14	08 4700 450 001	62,354.40

Check Number: 1072 Check Type: Check Check Date: 03/18/2024 Vendor: PAULSEN PAULSEN, INC. Check Total: 663,843.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022-18	03/07/2024		2022 Bond CM-App 18	08 4700 450 001	663,843.00

Check Number: 1073 Check Type: Check Check Date: 03/18/2024 Vendor: WILKARCH WILKINS ARCHITECTURE DESIGN
 PLANNING LLC Check Total: 15,236.02

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5931	02/28/2024		HS-Additions & Renovations	08 4700 450 001	9,246.93
5931	02/28/2024		HS-Additions & Renovations-Reimb	08 4700 450 001	46.81
5932	02/28/2024		ELEM Additions & Renovations	08 4700 450 004	5,942.28
5932	02/28/2024		ELEM Additions & Renovations-Reimb	08 4700 450 004	0.00

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 909,428.39

11. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2023-2024 CONTRACT YEAR

Melissa Campbell, High School English
Preston Carbaugh, Elementary Physical Education
Tessa Eldridge, High School Resource

02-19-2024

Dear Mr. Fisher, Mr. Ford, and the Cozad School Board,

I am writing this letter to inform you that I am resigning from my position as an English teacher at Cozad High School. This resignation will be effective with the natural end of my 2023-2024 contract. I have accepted a position with another school that will allow me to move close to my family.

I would like to thank you for the opportunities that have been afforded to me over the two years I have been here.

Kind regards,

A handwritten signature in black ink, appearing to read "Marissa Campbell", written in a cursive style.

Marissa Campbell

March 4, 2024

Kyle Hoehner
Cozad Elementary
420 East 14th Street
Cozad, NE 69130

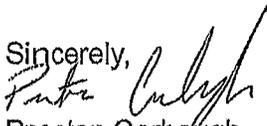
Dear Mr. Hoehner,

I am writing to formally resign from my position as K-5 physical education teacher at Cozad Elementary, effective May 17, 2024. It has been both an honor and a privilege to serve as a member of the faculty at Cozad Elementary. Over the course of my time here, I have had the opportunity to work alongside dedicated colleagues and engage with exceptional students, all of whom have contributed to my growth and development as an educator.

However, after much reflection and consideration, I have made the difficult decision to pursue my love for education elsewhere. This decision is driven by personal reasons and a desire to explore new opportunities for professional and personal growth. I want to express my sincere gratitude to you, the rest of the administration, my fellow teachers, and the entire staff for your unwavering support and camaraderie throughout my tenure at Cozad Elementary. I will always cherish the memories and experiences I have gained here.

Please accept this letter as a formal notification of my resignation. Thank you for the opportunities and support you have provided me during my time at Cozad Elementary. I wish the school continued success in the years to come.

Sincerely,


Preston Carbaugh

Cozad Community Schools

Home of the Haymakers

*James Ford, Superintendent of Schools
Corey Fisher, High School Principal
Brian Regelin, Middle School Principal
Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director
Jessica Edeal, SPED Director/CEEC Principal
Patty Wolfe, Director of Technology
Connor Williams, Dir. of Teaching & Learning/Elem. A.P*

To Whom It May Concern,

Please accept this as formal notice of my resignation as a High School Special Education Teacher, Freshman Class Sponsor, and Head Academic Decathlon Coach at Cozad High School, effective at the end of my contract. I intend to fulfill all expectations, responsibilities, and duties to the end of my contract and beyond if necessary.

While it saddens me to leave the students and staff I serve, my fiancé and I have decided to relocate to allow him to follow his career dream, requiring us to move west. This has not been an easy decision to make, but one that will likely set us up for success in the future. I have thoroughly enjoyed my time, though short and sweet, at Cozad Community Schools. As a first year teacher, I was welcomed with open arms and have had an unimaginable amount of support that has allowed me to grow as an educator and as a person. I will always be thankful for the experiences I have had, the relationships I have built, and the students that have touched my life for forever.

I owe an extra thank you to Corey Fisher and Jessica Edeal for their tremendous support throughout this entire process. Without administration such as yourselves, I would not have found the confidence and my worth as an educator, both of which have helped me realize my potential as an educator. It is without a doubt that whoever finds themselves in this role for the 2024-2025 school year, will find the same.

Thank you to all who have provided me with advice, support, and friendship throughout my time at Cozad Community Schools. I truly value my building staff and students and will cherish the memories for years to come. It has been a privilege to work alongside such passionate educators and administration at Cozad High School.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tessa Eldridge'. The signature is fluid and cursive.

Tessa Eldridge

12. **DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2024-2025 SCHOOL YEAR**

Sierra Maginnis, Middle School Art
Amanda Badgley, Elementary SpEd Moderate to Severe Program Teacher
Shelby Dietz, Elementary 5th grade
Yanira Rodriguez, High School ELA

New Hires

Amanda Badgley-Amanda will be joining our elementary school as a SPED Teacher. We are excited to have an experienced teacher joining our team. Amanda graduated from UNK and has been a SPED teacher for the last five years at Arnold Public Schools. We are excited to have Amanda join our team and for her to be able to get closer to her family in Kearney.

Sierra McGinnis- Sierra comes to Cozad from Diller-Odell. She attended college at UNK and will be taking the MS Art position. Currently, she is completing her student teaching experience at Gibbon Public Schools. We are excited to have Sierra join our team.

Shelby Dietz- Shelby Dietz (Worrell after April) is a Cozad resident, and we are excited to shorten her commute! Shelby will teach 5th grade at Cozad Elementary School, coming to us from North Platte, where she taught 4th grade. Shelby desires to have a safe classroom environment that will give all of her students the opportunity to meet their full potential. We are excited to have Shelby join our team.

Yanira Rodriguez- Yanira Rodriguez has accepted the high school English position for the 2024-2025 school year. Currently, she is engaged in her student teaching field experience at Lexington Public Schools. She will earn her bachelor's degree in Secondary English Education from the University of Nebraska at Kearney this spring. She earned her high school diploma from North Platte High School, where she was a strong academic student and participated in Speech, One Act, Mock Trial, and Theatre. The CHS ELA department will meet in the coming quarter to determine course assignments now that the position has been filled.

13. **DISCUSS, CONSIDER AND TAKE ACTION ON THE CONTRACT FOR DR. DAN ENDORF AS SUPERINTENDENT OF COZAD COMMUNITY SCHOOLS**

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT COZAD COMMUNITY SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Cozad Community Schools**, legally known as **Dawson County School District 24-0011**, and referred to as "the Board" and "the District" respectively, and **Dr. Dan Endorf**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2024, and expiring on June 30, 2026. References to "contract year" shall mean each period from July 1st through June 30th. The Superintendent's generally expected working days shall consist of all days Monday through Friday, but generally not Saturdays and Sundays and any holidays or leave days provided in this Contract. However, the Superintendent will work all days necessary to complete the Superintendent's duties, even if those are weekend days or holidays. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year this Contract is set to renew and shall consult with the Board President to make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each applicable year. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be \$196,000.00 which shall be paid in 12 equal monthly installments consistent with the District's regular payroll periods. Except as provided in Section 13, the Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4 Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act, The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska

Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties -and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.:

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Contract Cancellation. In the event the Superintendent violates any of the provisions of this Contract, or performs any act, or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to: (1) becoming legally disqualified to perform as a superintendent in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to indicate in writing, upon request by the Board President, whether the Superintendent desires to remain employed by the District and extend this Contract beyond the Contract's current end date; (7) failing to establish and maintain a good and positive working relationship

with the Board; (8) lying or making a material misrepresentation or omission during the job application process; and/or (9) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be implemented by the Board President and enforced in accordance with applicable law. Upon lawful cancellation or the ending of this Contract, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such ending bears to the twelve months in the annual salary period in which ending occurs. Any portion of the salary paid, but not earned, prior to the date of the ending of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues beyond the exhaustion of all paid leave contained herein or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties, and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the then-current IRS rate.

Section 11 Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health, Vision and Dental Insurance. The Superintendent shall receive the same health, vision, and dental insurance as is provided by the Board to members of the Cozad Community Schools teacher bargaining unit pursuant to the Negotiated Agreement between the board and the Cozad Education Association.
- b. Sick Leave. The Superintendent shall be entitled to 20 days of sick leave per year, which may accumulate to a total of 45 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board with a report of accumulated sick days at least quarterly and upon request. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.
- c. Disability Insurance. The Superintendent may purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- d. Vacation. The Superintendent shall receive 20 vacation days for the initial contract year and up to 20 vacation days per contract year thereafter, which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and the parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the

District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to 20 days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly and upon request. The Board may require the Superintendent to use vacation days and shall compensate the Superintendent for unused vacation days upon the conclusion of employment at a rate of \$100.00 per day.

- e. Professional Development. The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.
- f. Professional Dues. The District will pay the annual dues not to exceed \$5,000 annually for the Superintendent's membership in professional organizations.
- g- Bereavement Leave. The Superintendent shall be permitted bereavement leave as provided in District policy.

In the event that the District does not have a bereavement leave policy applicable to the Superintendent, the Superintendent will be allowed up to 3 days of paid bereavement leave per occurrence.

- h. Holidays.** The Superintendent shall receive the following holidays off without loss of pay or having to take a paid leave day: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve, and Christmas Day.
- i. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of \$100 per month for the actual cost of a cellular phone service plan,
- j. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings, or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 et seq.) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

Section 12. Residence/ Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this Contract, or any renewal,

amendment, or continuation thereof, except as otherwise provided herein. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3): to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader,

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract, provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

In the event that Superintendent seeks to resign from the District during the term of this contract and prior to the final day of this contract in order to accept other employment outside of the District, then the Board may elect to invoke this liquidated damages clause against the Superintendent to defray the costs and expenses of the superintendent search process for the Superintendent's replacement. The Superintendent agrees that such liquidated damages are necessary because the Superintendent's resignation prior to the end of this contract presents serious financial and educational problems for the District in obtaining a suitable replacement, that damages for such problems are difficult to determine, and that such liquidated damages are fair, reasonable, and approximate damages to the District. If the Superintendent is unwilling to accept or agree to such liquidated damages, then the Board may refuse to accept the Superintendent's early resignation from the District. If the Board elects to collect liquidated damages, then the parties agree that such liquidated damages will be determined and calculated as follows: The Superintendent hereby agrees to, and hereby accepts a salary reduction for

the remaining months of employment with the District in the total amount of \$5,000.00, to be divided evenly in equal installments across the number of remaining months of employment with the District. Any such decrease in the Superintendent's salary will comply with and conform to the mandatory deductions and withholdings, as adjusted, pursuant to Paragraph 4 of this contract.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15 Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular December meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular November meeting; make the Superintendent evaluation an agenda item for the regular December Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16 Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a , manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and,

with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19 Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 20 Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such

declaration shall not affect the validity or enforcement of the remaining provisions of this contract. .

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this _____ day of _____, 2024.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this _____ day of _____, 2024.

Superintendent

14. **DISCUSS, CONSIDER, AND TAKE ACTION ON ADMINISTRATIVE SALARIES FOR THE 2024-2025 SCHOOL YEAR**

2023-2024															
Position	Last Name	First Name	Bldg	Days	Salary	Extra Duty	Extra Duty Amount	Benefits				Other	Salary Benefit Total	TOTAL PKG	
								Ins (H/D/V)	LTD	Retirement	FICA/MED				
High School Principal	Fisher	Corey	HS	225	\$129,690.00		0	\$26,262.84	\$369.62	\$12,810.52	\$9,921.29	\$900.00	\$49,364.26	\$179,954.26	
Special Education Director	Edeal	Jessica	CEEC	225	\$94,000.00 [1]	MTSS	\$0.00 [2]	\$26,262.84	\$267.90	\$9,285.13	\$7,191.00	\$900.00	\$43,006.87	\$137,906.87	
Activities Director	Yilk	Jeremy	HS	215	\$98,686.61		0	\$26,262.84	\$281.26	\$9,748.07	\$7,549.53	\$900.00	\$43,841.69	\$143,428.30	
Director of Technology	Wolfe	Patty	MS	225	\$95,680.43	NSSRS Advisor	\$3,000.00	\$19,057.92	\$281.24	\$9,747.46	\$7,549.05	\$900.00	\$36,635.67	\$136,216.10	
Elementary Principal	Hoehner	Kyle	EL	215	\$123,000.00	Title 1 Administrator	0	\$19,561.20	\$350.55	\$12,149.69	\$9,409.50	\$900.00	\$41,470.94	\$165,370.94	
Middle School Principal	Regelin	Brian	MS	215	\$122,639.65	Grounds/Custodial Dire	\$10,000.00	\$26,262.84	\$378.02	\$13,101.88	\$10,146.93	\$900.00	\$49,889.67	\$183,429.32	
Director of Teaching & Learnin	Williams	Connor	EL	260	\$94,000.00	MTSS	0	\$26,262.84	\$267.90	\$9,285.13	\$7,191.00	\$900.00	\$43,006.87	\$137,906.87	
TOTAL					\$757,696.69		\$13,000.00	\$169,933.32	\$2,196.49	\$76,127.88	\$58,958.30	\$6,300.00	\$307,215.98	\$1,084,212.67	
2024-2025 Projected Increase + 2.7%															
Position	Last Name	First Name	Bldg	Days	Salary	Extra Duty	Extra Duty Amount	Benefits				Other	Salary Benefit Total	TOTAL PKG	Increase:
								Ins (H/D/V)	LTD	Retirement	FICA/MED				
High School Principal	Fisher	Corey	HS	225	\$133,191.63		0	\$26,789.16		\$13,156.40	\$10,189.16	\$900.00	\$50,134.72	\$184,226.35	
Special Education Director	Edeal	Jessica	CEEC	225	\$96,538.00	MTSS	\$0.00	\$26,789.16		\$9,535.83	\$7,385.16	\$900.00	\$43,710.15	\$141,148.15	
Activities Director	Yilk	Jeremy	HS	215	\$101,351.15		0	\$26,789.16		\$10,011.26	\$7,753.36	\$900.00	\$44,553.79	\$146,804.94	
Director of Technology	Wolfe	Patty	MS	225	\$98,263.80	NSSRS Advisor	\$3,000.00	\$19,438.56		\$10,002.64	\$7,746.68	\$900.00	\$37,187.88	\$139,351.68	
Elementary Principal	Dowdy	Justin	EL	225	\$110,000.00	Title 1 Administrator	0	\$26,789.16		\$10,865.58	\$8,415.00	\$900.00	\$46,069.74	\$156,969.74	
Middle School Principal	Regelin	Brian	MS	215	\$125,950.92	Grounds/Custodial Dire	\$10,000.00	\$26,789.16		\$13,428.96	\$10,400.25	\$900.00	\$50,618.37	\$187,469.29	
Director of Teaching & Learnin	Williams	Connor	EL	260	\$96,538.00	MTSS	0	\$26,789.16		\$9,535.83	\$7,385.16	\$900.00	\$43,710.15	\$141,148.15	
TOTAL					\$761,833.50		\$13,000.00	\$180,173.52	\$0.00	\$76,536.50	\$59,274.76	\$6,300.00	\$315,984.79	\$1,097,118.29	\$12,905.61

[1] was going to be 90,000.00 for 2022-2023

[2] was going to be 5,000.00 for 22-23

15. **DISCUSS, CONSIDER AND TAKE ACTION ON 2024-2025 PROPOSED CLASSIFIED HOURLY PAY SCALE**
16. **DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2024-2025 EDUCATIONAL SERVICE UNIT 10 CONTRACT FOR SPECIAL EDUCATION CONTRACT AND COOPERATIVE SERVICE AGREEMENTS**



76 Plaza Boulevard PO Box 850 Kearney NE 68848-0850
308.237.5927 Fax 308.237.5920

Our focus is on serving you!

DATE: January 5, 2024
TO: Superintendents
FROM: Jean Anderson, Special Education Director *JA*
SUBJECT: Special Education Contract and Cooperative Service Agreements

A Special Education Contract for the 2024-2025 school year is enclosed for you to sign and return. The signature does not need to be notarized; however, your board should officially authorize the services at the next board meeting. This contract includes Speech Therapy Services. If your district contracts for this service, it will be indicated on the enclosed Schedule A. Also, enclosed are the cooperative service agreements for Deaf Education Services, Psychology Services, Audiology Services, Physical Therapy, Occupational Therapy, Vision Services, Mental Health and Vocational Services if you contract for these services. **Please sign and date all of the cooperative service agreements and the contract and return them along with Schedule A to me no later than March 1, 2024.** The ESU board will approve the contract, and a copy will be returned to you.

If you contract for ESU 10 special education staff but are not a part of the supervision cooperative, the service unit has an obligation to evaluate and supervise the special education staff that we employ and the programs in which they work, all districts that contract for staff will need to contribute to the supervision cooperative. For districts with their own special education supervisors, these costs are minimal and will be adjusted to account for staff supervision only and will not include charges for other supervision services. Please let me know if you have questions about this change. It will appear on your schedule A as a nominal percentage of supplemental supervision services.

Schedule A (enclosed) are the services and FTE provided for the 2023-24 school year and the anticipated service for the 2024-25 school year. **If you would like more information on any of the services that you do not currently participate in, please contact me.** If for any reason your district intends to change the service or FTE for 2024-25, **please make note of the change on the Schedule A**, sign and return it to me as part of the contract. The cost of service will be approximately 5% above the current year. A description of all services provided is available upon request.

Schedule B (enclosed) is a brief description of how each service is billed and the rationale for the different billing categories we use. Again, if you have any questions, please do not hesitate to contact me.

To recap, you need to return to ESU 10:

1. The Special Education Contract (1 contract, **sign back page**)
2. Schedule A (1 form, **sign on front**)
3. Cooperative Program Agreements (1 to 9 forms, **sign on front**)

Approval by both boards indicate agreement and cannot be changed for the 24-25 school year after they have been approved.

Please feel free to contact me if you have any questions.

Enclosures

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 5th day of January, 2024, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY,**" and **Cozad Community Schools**, called "**DISTRICT.**"

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its age-eligible students with disabilities during the school year 2024-25, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2023-24 and anticipated in 2024-25 unless district notifies servicing agency otherwise.
2. The District shall pay the Servicing Agency for said special education and related services in accordance with Schedule A. This Schedule shall be in full force and effect during the school year of 2024-25, commencing not earlier than August 1, 2024, and ending not later than August 20, 2025. The total dollar amount of this contract will be submitted to the district on or before July 1, 2043, or as soon as the budgets are set for the Servicing Agency, whichever is later.
3. The District agrees that the costs for the actual services rendered will be reconciled by the Service Agency, and the amount payable for those special education services to be delivered by the Servicing Agency shall be paid in full. All programs and services will be billed based on the actual services delivered as outlined in Schedule A, based on the structure in Schedule B.
4. The District agrees that the amount payable for special education services the first month of the school year will be one-tenth (1/10) of the budgeted cost with payment due on or before October 16, 2024.
5. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to reconcile prior overpayment or underpayment based on actual services rendered.
6. The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of services rendered, and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and shall be included in full by this reference. If the District does not dispute any of the amounts or services contained in the final billing within 30 days, the parties agree that it will be incorporated in full as an amendment to this contract.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such Cancellation, the Servicing Agency may recover any past due amounts and exercise any other rights that may exist by law.
10. The Servicing Agency shall record and supply to the District, upon request, information on each child for whom services are contracted, including time-and-effort logs detailing the services provided, the name of the provider, the duration of the services, and the date on which services were provided. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress and the District's compliance with applicable laws.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures, artifacts, and obligations required by NDE Rule 51 or 52.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rules 51 and 52, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the current Federal Regulations implementing IDEA.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency has no obligation to provide services contracted for but not provided or reimburse the District for any additional cost incurred to procure those services. The Servicing Agency values its collaborative relationship with the District and will give reasonable efforts to assist the District in procuring those services. The District will be notified no later than September 1, 2024 of the Service Agency's inability to provide any services under this contract.
15. The District agrees that any act intentionally and unilaterally done which may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
- 16. The District agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, or to eliminate any program or service being provided pursuant to this contract, the District shall notify the Servicing Agency administrator in writing of such requested change on or before March 1, 2024 (next preceding the starting date of the school year to be affected by any changes) as are described in this paragraph.**
- 17. The District agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency, including in Schedule A. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated or amended by mutual agreement.

ACCEPTED FOR **COZAD SCHOOL AS DISTRICT**

THIS _____ **DAY OF** _____ **2024**

BY _____

President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10 AS SERVICING AGENCY**

THIS _____ DAY OF _____ 2024

BY _____

Secretary of the Board of Education, ESU 10

Schedule A

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
 2024-2025
 Agency Code--950010

District Name: Cozad Public Schools

Contracted Reimbursable School Age Services	NDE Service Code	2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher School Age - Secondary	4001	0.408	0.331
Speech Teacher School Age - Elementary		0.493	0.328
SpEd Supplemental Super School Age - Secondary	0001	1.800	1.800
SpEd Supervision School Age - Elementary		-	-
D/E Audiology School Age - Secondary	1003	0.018	0.018
D/E Audiology School Age - Elementary		0.018	0.018
Deaf Education Services School Age - Secondary	2014	0.032	0.032
Deaf Education Services School Age - Elementary		0.0953	0.0950
D/E Psychology School Age - Secondary	1002	-	-
D/E Psychology School Age - Elementary		-	-
Occupational Therapy School Age - Secondary	4006	-	-
Occupational Therapy School Age - Elementary		-	-
Physical Therapy School Age - Secondary	4005	-	-
Physical Therapy School Age - Elementary		-	-
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Vocational	4012	0.109	0.111
Licensed Mental Health Provider Service - Secondary		-	-
Licensed Mental Health Provider Service- Elementary		-	-

Contracted Nonreimbursable Preschool Services		2023-24 Percent Per District	2024-25 Percent Per District
Speech Teacher Ages 3 - 4	4001	0.1625	0.4830
Speech Teacher Birth - 2		0.3375	0.4580
SpEd Supervision Ages 3 - 4	0001	-	-
SpEd Supervision Birth - 2		-	-
D/E Audiology Ages 3 - 4	1003	0.0040	0.0050
D/E Audiology Birth - 2		0.0040	0.0050
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	-	-
D/E Psychology Birth - 2		-	-
Occupational Therapy Ages 3 - 4	4006	-	-
Occupational Therapy Birth - 2		-	-
Physical Therapy Ages 3 - 4	4005	-	-
Physical Therapy Birth - 2		-	-
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-

signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

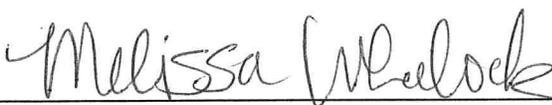
Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative: James Ford, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

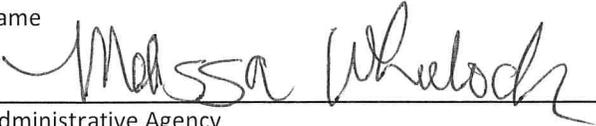
Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative:	James Ford, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:		Date: 01 / 05 / 2024
	Administrative Agency	

Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative: James Ford, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	_____	Date: _____
	Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Supplement Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator			
Name / Title of Contact Person: Jean Anderson, Special Education Director			
Address:	Same		
Phone:	Same		
Signature:		Date:	01 / 05 / 2024
Administrative Agency			

Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number:	24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159		
Phone:	308-784-2745		
Name / Title of Cooperative Program Participant Representative: James Ford, Superintendent			
Name / Title of Contact Person: Same			
Address:	Same		
Phone:	Same		
Signature:	_____	Date:	_____
Cooperative Program Participant Representative			

Schedule B

Special Education Services are billed in 4 different ways. They are explained below including the rationale for the way the different services are billed.

FTE

Speech Language Pathology (SLP) is billed by FTE. The FTE amount is calculated by taking the total budget for the SLP program and dividing it by the amount of SLP FTE employed by the service unit for that fiscal year. Districts are billed based on the percentage of FTE they contract for.

Rationale for billing it this way: Historically, districts have requested a specific number of days of SLP time according to their districts' needs and duties of their SLP. Billing by FTE guarantees that they are able to secure the time they desire. SLPs spend more consistent time in a district than other disciplines.

ADM

Audiology, Physical Therapy, Occupational Therapy, School Psychology, and Supervision are billed as cooperative programs. This means that the programs are joined by school districts and the cost of the program is billed to the school district based on their Average Daily Membership (ADM) as submitted annually to NDE.

Rationale for billing this way: The needs in these programs ebb and flow as often as week by week so billing them in this manner means that districts can have their needs met as they come up without budget adjustments week by week. It allows for flexibility for districts and ESU staff to respond more immediately to whatever needs arise. Logically, a district with more students is going to have more needs so they have more time in the staff member's schedule. Because districts pay based on ADM, larger districts will have higher charges and smaller districts will have lower charges.

Per Student

Deaf Education (DHH) and Vision Education (VI) are billed on a per student cost according to the caseload of the provider. The budget or costs for the month are divided by the number of students on a service provider's caseload and that gives us the per student cost. The per student cost is multiplied by the number of students on the caseload in that specific district and then billed to the district.

Rationale for billing this way: Students who are DHH or VI are a very low incidence disability so there is not a need to bill by FTE and it is inequitable to bill by ADM. The low incidence of these disabilities and the size of ESU 10 districts make it unlikely that statistically it would fit the ADM pattern so we bill these programs on a per student basis to the districts who need the service.

Day(s)/Week

Mental Health Therapy is currently the only program that is billed on a day(s) per week basis. For a district that contracts for the three programs of SLP, OT and PT from the service unit, their cost is \$10,000 for the year for 1 day per week. If a district contracts with ESU 10 for one or two of these programs, their cost is \$15,000 for the year for 1 day per week. If a district does not contract for any of the three programs, their cost is \$20,000 for the year for 1 day per week.

Rationale for billing this way: ESU 10 supplements the cost of the Mental Health Therapy Program with Medicaid in Public Schools (MIPS) dollars to keep costs as low as possible for school districts. The services provided by SLPs, OTs, and PTs are the highest source of income for MIPS dollars so districts that contract for these services are supplemented at a higher rate by having lower costs for the Mental Health Supports.

17. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2024-2025 MASTER CALENDAR

COZAD COMMUNITY SCHOOLS

2024 – 2025

School Year

0 No School

0 No School for Students

0 Last Day of Quarter/Semester

0 No School, PTC, 8 am to 8 pm

0 First & Last Days

0 2:00 pm Early Dismissal, PK-12

13 New Teachers
14-20 Teacher Prof Development
21 First Day of School

AUGUST 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 No School
6 Teacher Prof Development
8 Early Dismissal, 2pm
22 Early Dismissal, 2pm

2 No School
4 Early Dismissal, 2 pm
18 Early Dismissal, 2pm

September 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

FEBRUARY 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

5 Early Dismissal, 2pm
19 Early Dismissal, 2pm
20 Parent Teacher Conferences
8am -8pm
21 No School

2 Early Dismissal, 2 pm
3 Parent Teacher Conferences
8am -8pm
4 No School
16 Early Dismissal, 2 pm
18 End of Quarter
21 Teacher Prof Development

OCTOBER 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 Early Dismissal, 2 pm
14 End of Quarter, No School
19 Early Dismissal, 2 pm

6 Early Dismissal, 2pm
20 Early Dismissal, 2pm
27-29 No School

NOVEMBER 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2 Early Dismissal, 2 pm
16 Early Dismissal, 2 pm
18 No School
21 No School

4 Early Dismissal, 2pm
18 Early Dismissal, 2pm
23-31 No School

DECEMBER 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

7 Early Dismissal, 2pm
10 Commencement
21 Early Dismissal, 2pm
23 Last Day of School
11 am Dimissal

Certified Staff Days			
Aug	13	Jan	20
Sept	20	Feb	19.5
Oct	22.5	Mar	20
Nov	18	Apr	20
Dec	15	May	17
Total Staff Days			185

Student Days			
Aug	8	Jan	19
Sept	18	Feb	18
Oct	22	Mar	20
Nov	18	Apr	20
Dec	15	May	17
Total Student Days			175

18. **DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3021 OPERATION OF SCHOOL BUSINESS OFFICE**

3021
Operation of School Business Office

The central office of the school district shall generally be open for business from 8:00 a.m. to 4:00 p.m. every weekday.

The central office is closed for business on New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving Day, Christmas Day, days when school is cancelled due to inclement weather, days that there is no school for teachers as indicated on the school calendar. In addition, during the months of June and July, the office is generally closed for business on Friday. Changes or further exceptions to this schedule may be posted at the central office.

The Superintendent shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office.

Adopted on: 2/19/2018

Revised on: _____

Reviewed on: _____

3021
Operation of School Business Office

The central office of the school district shall generally be open for business from 8:00 a.m. to 4:30 p.m. every weekday except for New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving and Christmas Day. The office shall generally be open, even on days when school is cancelled due to inclement weather. The Superintendent shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office.

Adopted on: _____

Revised on: _____

Reviewed on: _____

19. **DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3022 VOLUNTEERS**

3022
Volunteers

Volunteers provide valuable assistance to school district staff and enrich the education program. Community members are encouraged to volunteer their services to the district under the conditions set forth below.

1. Volunteers must provide the district with directory information including their name, address, and telephone number.
2. Upon request by the district, volunteers must promptly execute a Volunteer Services Agreement.
3. The district may, but is not required to, conduct a criminal background check on any volunteer. A potential volunteer who refuses to undergo a background check will not be permitted to volunteer for the district.
4. Volunteers shall not perform the duties of a teacher as that term is defined in Nebraska statutes or regulations.

Adopted on: 12/18/2017

Revised on: _____

Reviewed on: _____

3022
Volunteers

Volunteers provide valuable assistance to school district staff and enrich the education program. Community members are encouraged to volunteer their services to the district under the conditions set forth below.

1. Volunteers must provide the district with directory information including their name, address, and telephone number.
2. Upon request by the district, volunteers must promptly execute a Volunteer Services Agreement.
3. The district may, but is not required to, conduct a criminal background check on any volunteer. A potential volunteer who refuses to undergo a background check will not be permitted to volunteer for the district.
4. Volunteers shall not perform the duties of a teacher as that term is defined in Nebraska statutes or regulations.
5. Volunteers do not have any property right in or to a volunteer assignment. The school district may deny or terminate a volunteer assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

Adopted on: _____

Revised on: _____

Reviewed on: _____

20. **DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3023 ELECTRONIC**

3023
Electronic Records Management Policy

In order to meet the District's technical and business needs and to achieve good faith, routine operation of the District's electronic information system, it is the policy of this District to retain electronically stored information in a form with its metadata intact ("ESI") for a period of two (2) years from the date the ESI is created ("Retention Period"). At the expiration of the Retention Period, the ESI shall be subject to overwriting or deletion from the District's electronic files and records, except as otherwise required by these policies or state and federal law. When ESI is relevant or may reasonably become relevant to pending or reasonably anticipated litigation, such ESI shall be retained until the pending litigation is over or until the reasonable anticipation of litigation no longer exists, regardless of whether such ESI's Retention Period has expired. When ESI is relevant or may reasonably become relevant to pending or reasonably anticipated litigation, the District's central administration office shall send a litigation hold memorandum to all personnel that may have access to such ESI.

Adopted on: 2/19/2018

Revised on: _____

Reviewed on: _____

3023 Record Management and Retention

The school district will comply with all federal record retention requirements, the Nebraska Records Management Act, and with Schedules 10 and 24 of the Nebraska Secretary of State's Records Management Division. These requirements apply to both physical and digital records. When permitted by Schedule 10 and Schedule 24 of the Nebraska Secretary of State's Office, records will be transferred to durable electronic media for long-term storage.

Special Rules Related to Electronic Forms of Communication.

Electronically stored information such as e-mail, instant messaging, and other electronic communication are important to the district's overall operation. E-mail and other forms of electronic communication which is subject to retention under the Nebraska Records Management Act may be moved to a storage method other than their original format. Each individual who creates or receives electronic communications that belong to or pertain to the operation of the district is responsible for determining whether and in what format those records must be maintained. Duplicate records may be destroyed at any time prior to the approved retention period. Staff members who are uncertain about whether a record should be retained should consult with their supervising administrator.

Option 1 - use if the district uses subscription Google Apps but has not activated Vault: Due to the nature and volume of forms of electronic communication related to the operation of the district, transitory or multiple copies of electronic communication will be retained with metadata intact for 30 days. After this time, the electronically stored information with metadata intact shall be subject to overwriting or deletion from the district's electronic files and records, except as otherwise required by these policies or state and federal law.

Option 2 - use if the district has a Subscription to Google Apps with Vault activated: The district will archive all Google Apps data with metadata intact, except for instant messaging which users determine to be transitory. Only the domain administrator or other designated individual will be able to retrieve electronic communication and other electronically stored information which has been vaulted.

Option 3 - use if the district uses Office 365: Office 365 allows your system administrator to tailor complete data retention policies for data and communications inclusive of the Office 365 sphere. You will need to check with your system administrator to see how he or she has set the retention for

electronically stored information. If the system administrator has selected the minimum retention options, you can adopt Option 1 above and if the system administrator has selected complete retention, you can adopt the following: The district will archive all Office 365 data with metadata intact, except for instant messaging which users determine to be transitory. Only the domain administrator will be able to retrieve electronic communication which has been deleted.

Option 4 – use if the district does not use a hosted e-mail service: The district's data storage capacity is limited. Therefore, electronic communication will only be retained on District resources in its original form with its metadata intact for a period of **60 days** from the date the electronic communication is created.

School-affiliated Social Media Posts. Communication on school-affiliated social media accounts are considered short-term communications pursuant to the Records Management Act. As such, they will be retained in their original form on the vendor's system and will not be deleted by the user for at least 6 months. Individuals who are uncertain as to whether a specific social media account is "school-affiliated" should refer to the Board's policy on Staff and District Social Media Use contained elsewhere in these policies.

Special Rules Related to Security Camera Footage. Video footage from security cameras is generally considered working papers under the Records Management Act, and will be overwritten consistent with the district's audio and video recording policy. Video footage which captures an event of educational or behavioral significance and contains personally-identifiable information will be maintained by the school district pursuant to its policy on student records.

Student Records. The retention of student records is also governed by the board's policy on student records.

Records Regarding Pending or Threatened Litigation. When litigation against the district or its employees is filed or threatened, the district will take all reasonable action to preserve all documents and records that pertain to the issue. When the district is made aware of pending or threatened litigation, a litigation hold directive will be issued by the superintendent or his/her designee. The directive will be given to all persons suspected of having records that may pertain to the potential issues in the litigation. The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

Adopted on: _____

Revised on: _____

Reviewed on: _____

21. **DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3024 BOOSTER CLUBS AND PTO**

3024

Booster Clubs and Parent-Teacher Organizations

Parent-teacher organizations and booster clubs (collectively, "Supporting Entities") promote goodwill throughout the community and strengthen educational programs via parental and community involvement in the district. However, the district's involvement with Supporting Entities may result in negative legal and political consequences.

Supporting Entities are separate entities from the district and board. Therefore, district employees may only participate in a Supporting Entity's activities as a member, officer, or director of the Supporting Entity. District employees may not participate in Supporting Entities in their capacity as a district employee. Further, in-school announcements for Supporting Entity sponsored functions must provide a clear indication that the function is sponsored by the Supporting Entity.

Notwithstanding anything herein to the contrary, an administrator employed by the district may attend the meetings of the Supporting Entity. An administrator who attends Supporting Entity meetings must strongly **recommend** that the Supporting Entity adopt the following policies:

- (a) The Supporting Entity should legally establish itself as a Nebraska Nonprofit Organization.
- (b) The Supporting Entity should require that
 - i. all checks written out of the Supporting Entity's checking account contain two signatures;
 - ii. sales slips, receipts, or invoices for every expenditure may be made available to the Supporting Entity's treasurer and kept in the Supporting Entity's records; and
 - iii. bank statements be made available for review by the Supporting Entity treasurer.

Supporting Entities may only use the district's facilities for meetings or public activities, and may only use the district's names, logos, or mascots, upon prior Schedule 10: Records of Local School Districts (Feb. 1989) Schedule 24: Local Agencies General Records (March 2005) Electronic Imaging Guidelines (March 2003) approval of a district administrator.

Adopted on: 02/19/2018

Revised on: _____

Reviewed on: _____

3024

Booster Clubs and Parent-Teacher Organizations

Parent-teacher organizations and booster clubs (collectively, "Supporting Entities") promote goodwill throughout the community and strengthen educational programs via parental and community involvement in the district. However, the district's involvement with Supporting Entities may result in negative legal and political consequences.

Supporting Entities are separate entities from the district and board. Therefore, district employees may only participate in a Supporting Entity's activities as a member, officer, or director of the Supporting Entity. District employees may not participate in Supporting Entities in their capacity as a district employee. Further, in-school announcements for Supporting Entity sponsored functions must provide a clear indication that the function is sponsored by the Supporting Entity.

Notwithstanding anything herein to the contrary, an administrator employed by the district may attend the meetings of the Supporting Entity. An administrator who attends Supporting Entity meetings must strongly **recommend** that the Supporting Entity adopt the following policies:

- (a) The Supporting Entity should legally establish itself as a Nebraska Nonprofit Organization.
- (b) The Supporting Entity should require that
 - i. all checks written out of the Supporting Entity's checking account contain two signatures;
 - ii. sales slips, receipts, or invoices for every expenditure be provided to the Supporting Entity's treasurer and kept in the Supporting Entity's records; and
 - iii. bank statements be reviewed and approved by the Supporting Entity treasurer and reconciled by a Supporting Entity officer that does not have check-signing authority.

Supporting Entities may only use the district's facilities for meetings or public activities, and may only use the district's names, logos, or mascots, upon prior written approval of a district administrator.

Adopted on: _____

Revised on: _____

Reviewed on: _____

22. **DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3025 RETURNED AND OUTSTANDING CHECKS**

3025
Returned Checks

Any individual or entity that writes a check to the school district which is returned due to insufficient funds must reimburse the school district in cash for the amount of the check plus a \$30.00 returned check charge. Individuals or entities whose checks are repeatedly returned due to insufficient funds may be prohibited from paying amounts due to the school district via check.

Adopted on: 02/19/2018

Revised on: _____

Reviewed on: _____

3025
Returned and Outstanding Checks

Returned Checks. Any individual or entity that writes a check to the school district which is returned due to insufficient funds must reimburse the school district in cash for the amount of the check plus a \$30.00 returned check charge. Individuals or entities whose checks are repeatedly returned due to insufficient funds may be prohibited from paying amounts due to the school district via check.

Outstanding Checks. The superintendent will review outstanding checks issued from the school district's accounts. Outstanding checks are those which have not been deposited by the payee within 180 days of issuance. The board authorizes the superintendent or his or her designee to resolve all matters related to outstanding checks, including stopping payment and reissuing checks.

Adopted on: _____

Revised on: _____

Reviewed on: _____

23. DISCUSSION

23.1. Student Attendance Policy

5001 Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Loss of Credit

Any student who does not attend school for at least 90% of the time shall be considered as not passing and will not receive credit for courses taken. The Cozad Board of Education may make exception for students who have a major illness or accident and are under a doctor's care. The same rules of attendance may be applied to students who consistently do not attend 90 percent of individual classes during a semester.

Adopted on: 3/18/19

Revised on: _____

Reviewed on: 7/17/2023

23.2. Option Enrollment Application Period

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's

designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

K-3rd: 19 Students Per Section Maximum
4th-5th: 23 Students Per Section Maximum
6th-8th: 23 Students Per Section Maximum

Number of sections (3 or 4) per grade level will be determined every Spring.

- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:
 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;

- ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- e. Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
- f. Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
- i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
- g. Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district,

and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

i. When the district has already entered into contracts with teaching staff for the following school year;

ii. When the district has already contracted for the performance of specific services for the student;

iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

iv. The board of education will not accept any application after August 15th first semester.

- b.** The board of education will approve late (after March 15th until August 15th) applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

9. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: 10/14/2019

Revised on: 6/12/2023

Reviewed on: _____

23.3. **2024 Legislative Calendar**

<https://www.nebraskalegislature.gov/calendar/calendar.php>

23.4. **Board Governance Standard 1. Mission, Vision and Goals**

Mission:

"Cozad Community Schools in partnership with family and community prepares students to be successful lifelong learners through quality education."

Vision:

Cozad Creates Success!

23.5. **Renew NASB Membership**

23.6. **QCPUF**

24. **PUBLIC COMMENTS (NON-AGENDA SPECIFIC)**

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

25. **AGENDA SETTING AND FUTURE MEETINGS**

April 15, 2024, Board of Education Regular Meeting, 7pm

26. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.