

**Cozad Community Schools
Board of Education Regular Meeting
Monday, April 15, 2024 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

April Board Meeting

- Many state competitions from FCCLA, Skills USA, and FFA. Well done, Haymakers!
- 5th TrebleMakers-Performance are singing the National Anthem at the Tri-City Storm game on 4-12.
- Spring assessments are about to be underway and ACT was completed at the HS for the junior class. We are excited to see our students growth!
- NSAA Multi-Activity Awards Announced
 - <https://nsaa-static.s3.amazonaws.com/textfile/masa/2023-2024-NSCS-MA-SA-Recipients.pdf>

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

Director of Technology Board Report
April 15, 2024
Patty Wolfe - Director of Technology

1. Future Ready District Technology Profile 2021-2022

- a. Completed and submitted to Nebraska Department of Education
- b. Data collected from the profile will be shared back out to school districts through the [Nebraska Education Profile](#) (NEP) website by the fall of 2024.

2. Device Planning for 2024-2025 school year

- a. Staff rotation laptops
 - i. Window laptops (Lenovos) approximately 8-10
 - ii. Macbooks 5
 - iii. K. Vincent–2013 Macbook
- b. Student chromebooks
 - i. 2 classes–approximately 130 chromebooks
 - 1. Lenovo 100e gen 4 (11) \$249.00
 - 2. Lenovo 14e (14') \$330.00
 - ii. Comparison

Description and Rationale: Both the Lenovo 14e Chromebook and Lenovo 100e Gen 4 Chromebook offer reliable performance and durability, ideal for educational settings. While the 14e boasts a larger 14-inch display and AMD processors for enhanced multitasking, the 100e Gen 4 prioritizes affordability and ruggedness, featuring a spill-resistant keyboard and reinforced ports. The Lenovo 14e Chromebook may be a better choice for high school students due to its larger 14-inch display, which offers more screen real estate) multitasking and viewing educational materials. Additionally, the AMD processors in the 14e provide faster performance, allowing students to run multiple applications smoothly. These features can enhance productivity and support the demands of high school coursework.

As our state testing (ACT test has moved to online testing) the Lenovo 14e Chromebook may be better suited for state testing due to its larger 14-inch display, keyboard size, and faster performance capabilities. The larger screen size of the 14e provides more space for test content, reducing the need for scrolling and potentially minimizing distractions during testing sessions. Additionally, the enhanced processing power of the 14e, particularly with its AMD processors, ensures smoother performance when running testing applications and handling multiple tasks simultaneously. This

reliability is crucial during high-stakes testing scenarios, where any technical glitches or delays could disrupt the testing process and impact students' performance. Therefore, the Lenovo 14e Chromebook offers a more robust and efficient platform for state testing, supporting a seamless and successful testing experience for students.

- c. **MS computer lab**—Currently up for replacement. Computers in this lab are Lenovo E485 purchased in 2019 (5 year rotation). Rationale for not replacing these computers but having students use their school issued chromebook: Maintaining the Middle School computer lab with Windows laptops may not be necessary if students already have access to school-issued Chromebooks for their technology classes, where they extensively utilize Google Workspace. Transitioning to a unified platform offers numerous advantages, including streamlining workflows and ensuring consistency in software and file compatibility across classes. By utilizing Chromebooks, students benefit from seamless integration with Google's suite of productivity tools, fostering collaboration, creativity, and digital literacy skills essential for today's workplace. Furthermore, consolidating resources eliminates the need for maintaining separate systems, reducing costs and administrative overhead. Embracing Chromebooks as the primary technology tool not only aligns with modern educational trends but also prepares students for the digital-centric world they will encounter beyond the classroom.
- 3. Network / WIFI temporary moves at HS**
 - a. Walk through with Dan Niles and Brian Garey of ESU 10. Plans for relocating the server and switches in the High School back tech room, back wiring closet, and switch between HS rooms 121 and 123. Some of the inside cameras may be down during the summer
 - b. Scheduling a walk through with Phil Klein of VVS to make plans for door controllers and cameras for the summer
 - 4. NDE Data Conference - Kearney – April 16th & 17th**

5.2. Corey Fisher Report

Cozad High School

Home of the Haymakers

Corey Fisher, Principal
Phone: (308) 784-2744
Fax: (308) 217-4505



1710 Meridian Ave.
Cozad, NE 69130
E-mail: corey.fisher@cozadschools.net

DATE: April 15, 2024
RE: Board Report (HS)

***Strategic Plan Framework-Guiding Principles**
[CozadStratPlanFramework2020-24.docx](#)

NSCAS ACT EXAM (All Juniors):

- ALL 11th grade students completed the NSCAS Nebraska State ACT Exam on Tuesday, March 27th or on the April 9th make-up date. The students took the test online this year. We utilized the Wellness Center classroom and the Paulsen Construction Learning Center.
- Students should receive their scores back in their individual accounts as we move through the remainder of the school year.

PRE-ACT EXAM (ALL Sophomores):

- Most 10th grade students completed the Pre-ACT Exam on the morning of Thursday, April 9th. The 10th Grade Pre-ACT was held at the high school.
- This exam is not a state required exam but one that offers our students an early indication as to where they are performing at this time on a standardized college admissions exam. For most Sophomores, this is the first time they have the opportunity to engage in taking a timed summative exam.

DISTRICT MUSIC CONTEST:

The District Music Contest will be held on Monday, April 15th at Gothenburg High School. Students will have the opportunity to participate in vocal and instrumental music contests including solo, duet, small and large group performances. Our students and directors have done a fantastic job in preparing and will represent our school very well.

SENIOR ACTIVITIES:

The Senior class has 19 days of school remaining. I am excited for them as they enjoy their final weeks at CHS. They will have the opportunity to enjoy many Senior focused events as they wrap up their year. You can access the Senior Schedule that includes most Senior events for the remainder of of their school year using this link:

[SENIOR SCHEDULE 2024](#)

SPRING NHS INDUCTION: Applications for induction into the Cozad Chapter of the National Honor Society were due on Friday, April 12th. The Spring ceremony is one of two NHS induction ceremonies that are held each year here at CHS as there is also an induction ceremony held in October of each school year. The spring ceremony will be held on Monday, April 29th at 7:00 p.m. in the CHS Auditorium.

SUMMER SCHOOL CREDIT RECOVERY PROGRAM PLANNING: We are currently planning the Summer School Credit Recovery Program for students in grades 9-12. As I have communicated in the past, the number of students who are in need of credit recovery are fewer as we continue to work towards our 97%+ credit acquisition goal.

MISSION STATEMENT

Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)

ACT & PRE-ACT

THANK YOU to all who worked to make the ACT and Pre-ACT Exams successful experiences for our 11th and 10th graders. **SHOUT OUT** to Mr. Williams, Mrs. Haarberg, Mrs. Eldridge, Mr. Haarberg, Mrs. Wolfe, Mrs. Irish, Mr. Cargill, Mr. Broz, Mr. Blackmore, Mrs. Schultz and Mr. Yilk. **THANK YOU** also to our custodians Mr. Bussinger and Mrs. Thurn for their work in helping set things up for the Pre-ACT exam.



THANK YOU PARAEDUCATORS

A big **SHOUT OUT** to our Paraprofessional Staff at CHS! Wednesday, April 3rd, was National Paraprofessional Appreciation Day and we are fortunate to have some great Paraeducators at CHS. Without them, many of our students would be at a disadvantage! **THANK YOU** to Cheri Ziebell, Shelby Waltermire, Selina Finnegan, Shelli Gill and Amy Buss. **YOU LADIES MAKE A BIG DIFFERENCE!**



5.3. Jeremy Yilk Report

CCS ACTIVITIES REPORT

JEREMY YILK

4.15.2024

1. Spring Activities Update

a. Boys Golf

- i. Participants = 14
- ii. Results: Lexington Invite
 1. Ben Yocom - 7th
 2. Hayden Russman - 10th
 3. Team Finish = 4th
- iii. Upcoming
 1. Var BG @ McCook Invite (3.16) / Var BG @ Gothenburg Invite (4.18) / Var BG @ Holdrege Invite (4.23)

b. Girls / Boys Track

- i. HS Participants = Girls - 26 / Boys - 32
- ii. Results: Broken Bow Invite
 1. <https://www.athletic.net/TrackAndField/meet/534906/results/all>
- iii. MS Participants = Girls - 42 / Boys - 38
- iv. Upcoming
 1. Var T&F @ Midwest Classic @ Gothenburg (4.16) / MS T&F @ Broken Bow Invite (4.16) / Var T&F @ Northwest (4.18) / JV T&F @ McCook Invite (4.22) / MS T&F Cozad Quad (4.23)

2. Other

- a. Congratulations to the FCCLA State Leadership Conference attendees and National Qualifiers!
 - i. Layla Leahy and Destiny McFall - State Champion Silver in Chapter in Review Portfolio Level 2 - National Qualifier
 - ii. Klaylee Revelo - 5th place Chapter Service Project Display Level 2
 - iii. Jaslyn Crites and Lexie Conder - Gold State Runner-Up Fashion Design Level 3 - National Qualifier
 - iv. Andrea Meester, Shaylee Buss, Nayelie Castillo-Frias - National Programs in Action Level 3
- b. NSAA has officially added shot clocks to HS basketball - all classes
- c. Finalizing schedules and contracts
 - i. Continuing to develop girls wrestling schedule (MS & HS)

5.4. Brian Regelin Report

Brian Regelin, Board Report- March 18, 2024

1 message

Brian Regelin <brian.regelin@cozadschools.net>

Thu, Apr 11, 2024 at 3:25 PM

To: Brian Regelin <brian.regelin@cozadschools.net>, Brenna Richie <brenna.richie@cozadschools.net>, James Ford <james.ford@cozadschools.net>

Cozad Middle School
*Home of the Haymakers***Brian Regelin, Board Report- March 18, 2024**

NSCAS testing and make-up tests will be from April 18th to April 26th.

Mr. Shaffer has been working on scheduling for next year. This process will be completed after NSCAS testing and our MTSS team have met.

5th Grade Orientation will be held on May 6th, 8th and 9th. Student congress members will be helping with the tour.

April 30th the 7th grade students will be going to the Zoo in Omaha.

We have had 4 new students enroll at the MS this Month. Three of the students are ELL students. Mrs. Estrada has done a great job of helping those students with the transition to a new school.

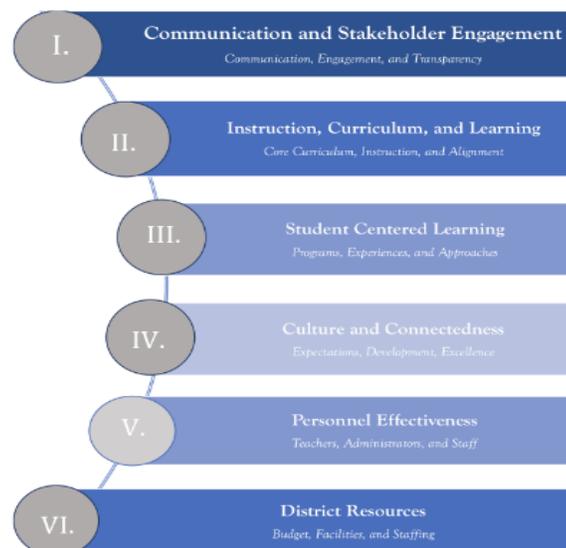
5.5. Kyle Hoehner Report

Cozad Community Schools:



Continuous Improvement and Strategic Plan Progress

Cozad Strategic Plan Overview



I. Stakeholder Engagement & Transparency

Communication, Engagement, and Transparency

Cozad Elementary School

Home of the Haymakers

Kyle Hoehner – Cozad Elementary Principal
420 E 14th St. / Cozad, NE 69130
(kyle.hoehner@cozadschools.net)



Connor Williams – CE Assistant Principal
K-12 Director of Teaching & Learning
(connor.williams@cozadschools.net)

Blair Stuthman – Counselor
(blair.stuthman@cozadschools.net)

Brooke-Lynn Rascon – Admin Assistant
(brookelynn.rascon@cozadschools.net)

Bailey Dahlgren – Title I Coordinator
(bailey.dahlgren@cozadschools.net)

CE WEEKLY STAFF NEWSLETTER

“Cozad Community Schools’ mission, in partnership with family and community, prepares students to be successful lifelong learners through quality education.”

ISSUE #33 -- April 15-19, 2024

COZAD ELEMENTARY SCHOOL “MOVING SCHEDULE”

COZAD ELEMENTARY ASSESSMENT SCHEDULE (APRIL 15-19, 2024)

| 15 | 16 | 17 | 18 | 19 |
|---|--|---|--|---|
| Fastbridge SAEBRs completed this week (Elem/MS) | MAP Growth (HS) Fastbridge SAEBRs completed this week (Elem/MS) | Fastbridge SAEBRs completed this week (Elem/MS) | MAP Growth (HS) Fastbridge SAEBRs completed this week (Elem/MS) | Fastbridge SAEBRs completed this week (Elem/MS) |

CALENDAR OF EVENTS

MONDAY, APRIL 15TH

| Conf # | Name | School / Leave Time | Details | Sub |
|----------|---|--|--|-----------------------------------|
| #7185164 | Alexandria Anthony 1st Grade Teacher | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 8.00 hours Professional Day | Karman Keith 7:45 AM - 4:00 PM |

ABSENT –

- 9:00 AM – CUSTODIAL/MAINTENANCE MTG WITH DISTRICT ADMIN; FOLLOWED BY DISTRICT ADMIN TEAM MTG
- 3:00 PM – CCS NEW TEACHER ACADEMY #4
- 7:00 PM – COZAD COMMUNITY SCHOOLS BOARD OF EDUCATION MEETING @ DISTRICT OFFICE

TUESDAY, APRIL 16TH

| Conf # | Name | School / Leave Time | Details | Sub |
|----------|--|---|--|---------------------------------------|
| #6897994 | Alexandria Anthony 1st Grade Teacher | Cozad Elementary School 12:30 PM - 4:00 PM | Half Day Afternoon: 4.00 hours School Duty | Yanet Curiel 12:30 PM - 4:00 PM |
| #7045072 | Karen Berreckman 2nd Grade Teacher | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 8.00 hours Sick Day | Sasha Rutkowski 7:45 AM - 12:00 PM |
| #6752458 | Preston Carbaugh Physical Education Teacher | Cozad Elementary School 7:30 AM - 3:30 PM | Full Day: 8.00 hours School Duty | |
| #7370002 | Amber Ross 1st Grade Teacher | Cozad Elementary School 12:00 PM - 4:00 PM | Half Day Afternoon: 4.00 hours Personal Day | |

ABSENT –

- 9:20AM – PLC (5TH GR.)
- 10:20AM – PLC (3RD GR.)
- 12:30 PM – PLC (KINDERGARTEN)
- 3:30 PM – 4TH/5TH HONORS MUSICAL DRESS REHEARSAL @ COZAD HS AUDITORIUM

COZAD CREATES SUCCESS!

BE SAFE — BE RESPECTFUL — BE RESPONSIBLE

Cozad Elementary

420 West 14th Street
Cozad, NE 69130

308-784-3462

WELLNESS WEDNESDAY WEDNESDAY, APRIL 17TH WELLNESS WEDNESDAY

| Conf # | Name | School / Leave Time | Details | Sub |
|----------|---|--|--------------------------------------|-----|
| #7279573 | Monica Henrickson Title Paraprofessional | Cozad Elementary School 7:45 AM - 2:00 PM | Full Day: 7.25 hours Personal Day | |

ABSENT –

- 2:00 PM – EARLY DISMISSAL DAY

4/17/24 Early Out Wednesday Professional Development

- 2:45 PM – WILSON PUBLIC LIBRARY VISIT – COZAD ELEMENTARY TEACHERS (PLAN TO TRANSPORT YOURSELVES)

- *THE WILSON PUBLIC LIBRARY IS EXCITED TO HOST THE CES TEACHERS ON WEDNESDAY, APRIL 17, AT 2:30PM! JOIN US FOR CHARCUTERIE IN THE CONFERENCE ROOM AND LEARN ABOUT A FEW OF OUR ONLINE RESOURCES BEFORE STARTING YOUR OWN MINI-ADVENTURES IN THE LIBRARY. BY PICKING WHAT INTERESTS YOU, YOU'LL GET TO LEARN MORE ABOUT OUR LIBRARY AND THE RESOURCES THAT COULD SPICE UP YOUR OWN CLASSROOM. DON'T HAVE A LIBRARY CARD? THEY'RE FREE (JUST BRING A PHOTO ID WITH A CURRENT ADDRESS ON IT—IF YOUR ID DOESN'T HAVE AN ADDRESS, BRING A PIECE OF MAIL WITH YOU, TOO). HAVEN'T USED YOUR LIBRARY CARD IN AWHILE? PLEASE UPDATE THE INFORMATION! YOU'LL BE ABLE TO REGISTER FOR SOME PRIZES, TOO, AS WELL AS LEAVE SUGGESTIONS FOR HOW WE CAN HELP YOU IN YOUR CLASSROOM.*

– LAURIE YOCUM (WILSON PUBLIC LIBRARY DIRECTOR)

THURSDAY, APRIL 18TH

| Conf # | Name | School / Leave Time | Details | Sub |
|----------|--|--|--|------------------------------------|
| #6752458 | Preston Carbaugh Physical Education Teacher | Cozad Elementary School 7:30 AM - 3:30 PM | Full Day: 8.00 hours School Duty | Joshua Richie 7:30 AM - 3:30 PM |
| #7572288 | Rachel Cisneros SpEd Paraprofessional | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 7.25 hours Personal Day | |
| #7467603 | Amber Ross 1st Grade Teacher | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 8.00 hours Professional Day | Taryn Burrell 7:45 AM - 4:00 PM |

ABSENT –

- 9:20 AM – PLC (4TH GRADE)

- 1:40 PM – PLC (1ST GRADE)

- 10:00 AM – CE FIRE DRILL

- 5:30 PM – HISTORY SPEAKS EVENT (2ND GRADE) @ COZAD ELEMENTARY GYMNASIUM

FRIDAY, APRIL 19TH

| Conf # | Name | School / Leave Time | Details | Sub |
|----------|--|--|--|--------------------------------------|
| #7565909 | Rachel Cisneros SpEd Paraprofessional | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 7.25 hours Sick Day | |
| #6936897 | Abbie Neujahr Kindergarten Teacher | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 8.00 hours Personal Day | Karman Keith 7:45 AM - 4:00 PM |
| #6794344 | Senja Stephens Music Teacher | Cozad Elementary School 7:45 AM - 4:00 PM | Full Day: 8.00 hours Professional Day | Sasha Rutkowski 7:45 AM - 4:00 PM |

ABSENT –

- 8:15 AM – PLC (2ND GRADE)

- 2:00 PM – 4TH GRADE HYGIENE TALK @ COZAD ELEMENTARY CAFETERIA

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Cozad Elementary

420 West 14th Street
Cozad, NE 69130

308-784-3462



THE LINKS AT COZAD ELEMENTARY



ENGLISH LANGUAGE LEARNERS



CCS SPORTS, ACTIVITIES & EVENTS

CCS K-12 CURRICULUM CORNER

CES "EARLY OUT" SOCIAL SKILLS

"HAYMAKER HIGHLIGHT" NOMINATION

COZAD ELEMENTARY ASSESSMENT SCHEDULE (APRIL-MAY, 2024)

| April 2024 | | | | | | |
|------------|---|--|--|--|--|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 ACT MAKEUP (window 2) | 10 | 11 PRE ACT-SOPHMORES | 12 | 13 |
| 14 | 15 Fastbridge SAEBRs completed this week (Elem/MS) | 16 MAP Growth (HS) Fastbridge SAEBRs completed this week (Elem/MS) | 17 Fastbridge SAEBRs completed this week (Elem/MS) | 18 MAP Growth (HS) Fastbridge SAEBRs completed this week (Elem/MS) | 19 Fastbridge SAEBRs completed this week (Elem/MS) | 20 |
| 21 | 22 | 23 NSCAS Growth (Elem/MS) | 24 NSCAS Growth (Elem/MS) | 25 NSCAS Growth SCIENCE (5th and 8th) | 26 | 27 |
| 28 | 29 Fastbridge Reading and Math completed this week (Elem/MS) | 30 Fastbridge Reading and Math completed this week (Elem/MS) | | | | |
| May 2024 | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | | | 1 Fastbridge Reading and Math completed this week (Elem/MS) | 2 Fastbridge Reading and Math completed this week (Elem/MS) | 3 Fastbridge Reading and Math completed this week (Elem/MS) | 4 |

HAVE A *Furrahia* WEEK!

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Cozad Elementary

420 West 14th Street
Cozad, NE 69130

308-784-3462

5.6. Jessica Edeal Report



CEEC Principal / Director of Special Education Board Report

April 15, 2024

Jessica Edeal

CEEC Updates

1. CEEC celebrated the Week of the Young Child last week. Not only does this week recognize and celebrate young children, but also early education staff. Children experienced a different theme each day and staff were uniquely celebrated each day.





Cozad Community School

Home of the Haymakers



2. CEEC continues to prepare for the building move, scheduled for the week of May 20th.



Cozad Community School

Home of the Haymakers

SPED Department Update

1. The Department of Special Education is waiting to hear back on the results of the submitted ESSA grants. We hope to hear back in the next week or so.
2. State reporting continues within the department of special education. The TIP deadline is May 1st. Reporting entails a thorough review of district MTSS practices, district instructional practices, and initiatives to support children with disabilities.
3. Discussions regarding projected caseloads have started with special education staff. Teachers participated in Transition Meetings on March 28th which allowed sending and receiving teachers to discuss student needs in preparation for next school year.
4. As of today, one staff evaluation remains to be completed for the 23-24 school year.

5.7. Connor Williams Report

Director of Teaching and Learning: Connor Williams

A couple key curriculum, instruction, and assessment updates are:

- ACT: Complete for all Juniors
- NSCAS Growth: Next week
- Fastbridge: K-8 this month
- MAP: This week.
- Elementary Growth Gala: 5/3/24, 5:30-7:00 pm. You are cordially invited!
- Eustis-Farnam Visit to observe CKLA

Our focus lately at Cozad Community Schools has been preparing our students for state testing this spring. Our teacher's are utilizing strong tier 1 instruction, goal setting, and practice tests to ensure that students have the strategies to conquer the challenges they will face on exams. Our 3rd-8th grade students take the NSCAS Growth test, and our 11th grade students take the ACT. Our K-8 students will take Fastbridge, and our 9th-12th grade students will take MAP Growth.

 Cozad Community Schools Assessment

CES

At Cozad Elementary School we have begun preparing for our students to take the state required NSCAS Growth assessment. This test is part of the yearly rating given to our building. We look forward to our students showing the great learning provided by our staff this year!

MS

At Cozad Middle School we have also begun preparing for our students to take the state required NSCAS Growth assessment. This test is part of the yearly rating given to our building. We look forward to our students showing the great learning provided by our staff this year!

HS

At Cozad High School we have wrapped up taking the state required ACT test. Moving to online testing this year was a big shift so I want to thank Patty Wolfe, This test is taken by all of our juniors. We were blessed to be able to utilize the facilities at Paulsen's Inc. to take this test. Our Juniors worked diligently to complete the sections in English, Math, Reading, Science, and Writing.

6. SUPERINTENDENT REPORT

| | | | | | | | | | | | | | | | | | |
|------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| Cozad High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 53 | 67 | 57 | 244 |
| Cozad Middle School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 66 | 71 | 64 | 0 | 0 | 0 | 0 | 201 |
| Cozad Elementary School | 0 | 0 | 0 | 73 | 66 | 77 | 73 | 84 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 445 |
| Cozad Early Education Center | 30 | 14 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 87 |

Enrollment as of 4-9-24

Down two from March

Topics of Discussion

- Spring assessments upcoming
- Budget discussion 24-25
- Construction Update

7. COMMITTEE REPORTS

Community Wellness Center

Meeting Agenda

April 4th, 2024

7:30 AM

Multi-purpose room

Attendance:

Travis Lee (city) ___ David Hernandez (city) ___ Kiley Goff (school) ___ John Peden (school) ___ Lisa Hunke (hospital) ___
Scott Trusdale (hospital) ___

Approval of meeting minutes from March minutes.

Financials

1. Approve Financial Reports.
2. Approve Bills.

Old Business

- As of April 1st, 2024 we are at 639 memberships and 1309 members. Membership sales for March 2024.

| | <u>Renewed</u> | <u>New</u> |
|------------|-----------------------|-------------------|
| Family | 2 | 2 |
| Sr. Family | 2 | 0 |
| Single | 1 | 6 |
| Sr, Single | 0 | 1 |
| Student | 1 | 1 |
| PT | 0 | 2 |
| 80+ | 0 | 0 |

- Looking for new accounting firm to do our taxes
- Working on youth golf.
- Still waiting on ERTC money

New Business

- Got the bids on the Nu-Step. Attached
- Need to discuss the step machine. Cost for us would be \$1000.00. Security First Bank would pick up the rest.

Other Business

- Open discussion.

Community Wellness Center

March 7th, 2024

Attendance: David Hernandez, Scott Trusdale, Kiley Goff, Travis Lee and Darrel Francescato.

Darrel called meeting to order

Motion to approve last month's minutes:

Financials:

-Motion to approve: Travis, second Lisa all in favor.

Old Business:

- Waiting on ERTC money
- City council got the numbers for the Sports Center.
- Looking for new accounting firm.

New Business:

- Working on youth golf, trying to get the coaches involved.
 - Spring sports are underway, the gym is not as busy.
-

Community Wellness Center

Balance Sheet

04/03/24

As of April 3, 2024

Accrual Basis

| | <u>Apr 3, 24</u> |
|---------------------------------------|----------------------------|
| ASSETS | |
| Current Assets | |
| Checking/Savings | |
| First Bank & Trust | 15,839.78 |
| Investment Plus checking | 1,272.61 |
| Total Checking/Savings | <u>17,112.39</u> |
| Other Current Assets | |
| Charles Schwab | 20,000.00 |
| North Star | 9,571.70 |
| Petty Cash | 230.00 |
| Total Other Current Assets | <u>29,801.70</u> |
| Total Current Assets | <u>46,914.09</u> |
| Fixed Assets | |
| Buildings & Equipment | 2,971,681.00 |
| Equipment Purchased | 21,117.13 |
| Accumulated Depreciation | -1,277,288.00 |
| Total Fixed Assets | <u>1,715,510.13</u> |
| TOTAL ASSETS | <u><u>1,762,424.22</u></u> |
| LIABILITIES & EQUITY | |
| Liabilities | |
| Current Liabilities | |
| Other Current Liabilities | |
| Loan | 18,900.00 |
| Fed W/H and Soc Sec | 1,673.36 |
| State Withholding | 6,521.38 |
| Retirement Payable | 340.00 |
| Total Other Current Liabilities | <u>27,434.74</u> |
| Total Current Liabilities | <u>27,434.74</u> |
| Total Liabilities | <u>27,434.74</u> |
| Equity | |
| Equity Repayment | 20,000.00 |
| Retained Earnings | 1,725,596.40 |
| Net Income | -10,606.92 |
| Total Equity | <u>1,734,989.48</u> |
| TOTAL LIABILITIES & EQUITY | <u><u>1,762,424.22</u></u> |

Community Wellness Center

Profit & Loss

March 2024

| | <u>Mar 24</u> |
|----------------------------|---------------|
| Ordinary Income/Expense | |
| Income | |
| Sale Tax | 338.75 |
| Sales | |
| Classes | 153.00 |
| Daily Pass & Punchcards | 603.00 |
| Lockers | 25.00 |
| Memberships | 9,037.31 |
| Vending Machine Sales | 107.12 |
| Total Sales | 9,925.43 |
| Facility Rental | 135.00 |
| Total Income | 10,399.18 |
| Gross Profit | 10,399.18 |
| Expense | |
| Cable | 107.50 |
| Bank Service Charges | |
| Credit Card Fees | -4.23 |
| Total Bank Service Charges | -4.23 |
| Building Supplies | 156.09 |
| Employee Benefits | 170.00 |
| Insurance | |
| Liability Insurance | 2,162.50 |
| Total Insurance | 2,162.50 |
| Payroll Expenses | 9,635.33 |
| Repairs & Maintenance | 278.98 |
| Sales Tax | 1,040.17 |
| Telephone | 338.09 |
| Utilities - Gas & Electric | 2,515.00 |
| Total Expense | 16,399.43 |
| Net Ordinary Income | -6,000.25 |
| Other Income/Expense | |
| Other Income | |
| Card Fee | 45.40 |
| Total Other Income | 45.40 |
| Net Other Income | 45.40 |
| Net Income | -5,954.85 |

Community Wellness Center
Profit & Loss Prev Year Comparison
January through March 2024

| | Jan - Mar 24 | Jan - Mar 23 | \$ Change | % Change |
|-----------------------------------|--------------|--------------|------------|----------|
| Ordinary Income/Expense | | | | |
| Income | | | | |
| Sale Tax | 2,012.75 | 2,255.02 | -242.27 | -10.7% |
| Donation | 0.00 | 25,000.00 | -25,000.00 | -100.0% |
| Sales | | | | |
| Classes | 641.00 | 981.13 | -340.13 | -34.7% |
| Daily Pass & Punchcards | 1,931.00 | 2,799.81 | -868.81 | -31.0% |
| Leagues & Events | 480.00 | 1,060.00 | -580.00 | -54.7% |
| Lockers | 170.00 | 206.05 | -36.05 | -17.5% |
| Memberships | 47,748.18 | 43,815.70 | 3,932.48 | 9.0% |
| Vending Machine Sales | 265.06 | 249.24 | 15.82 | 6.4% |
| Total Sales | 51,235.24 | 49,111.93 | 2,123.31 | 4.3% |
| Facility Rental | 461.00 | 250.00 | 211.00 | 84.4% |
| Interest | 1.20 | 33.48 | -32.28 | -96.4% |
| Total Income | 53,710.19 | 76,650.43 | -22,940.24 | -29.9% |
| Gross Profit | 53,710.19 | 76,650.43 | -22,940.24 | -29.9% |
| Expense | | | | |
| Cable | 322.50 | 322.50 | 0.00 | 0.0% |
| Advertising | 350.00 | 0.00 | 350.00 | 100.0% |
| Bank Service Charges | | | | |
| Credit Card Fees | 371.29 | 842.07 | -470.78 | -55.9% |
| Bank Service Charges - Other | 536.70 | 51.00 | 485.70 | 952.4% |
| Total Bank Service Charges | 907.99 | 893.07 | 14.92 | 1.7% |
| Building Supplies | 1,209.52 | 653.40 | 556.12 | 85.1% |
| Class & Weight Room Supplies | 0.00 | 29,105.66 | -29,105.66 | -100.0% |
| Depreciation | 0.00 | -7.00 | 7.00 | 100.0% |
| Donations | 0.00 | 100.00 | -100.00 | -100.0% |
| Dues and Subscriptions | 512.50 | 2,010.89 | -1,498.39 | -74.5% |
| Employee Benefits | 1,565.00 | 510.00 | 1,055.00 | 206.9% |
| Insurance | | | | |
| Liability Insurance | 2,515.00 | 1,953.75 | 561.25 | 28.7% |
| Work Comp | 841.00 | 910.00 | -69.00 | -7.6% |
| Total Insurance | 3,356.00 | 2,863.75 | 492.25 | 17.2% |
| League/Event Expense | 1,201.24 | 280.00 | 921.24 | 329.0% |
| Office Supplies | 1,225.07 | 672.01 | 553.06 | 82.3% |
| Payroll Expenses | 27,942.82 | 24,609.23 | 3,333.59 | 13.6% |
| Repairs & Maintenance | 12,016.53 | 2,959.09 | 9,057.44 | 306.1% |
| Sales Tax | 4,337.20 | 2,917.56 | 1,419.64 | 48.7% |
| Taxes | 644.37 | 0.00 | 644.37 | 100.0% |
| Telephone | 1,008.74 | 993.30 | 15.44 | 1.6% |
| Utilities - Gas & Electric | 9,501.95 | 12,304.17 | -2,802.22 | -22.8% |
| Total Expense | 66,101.43 | 81,187.63 | -15,086.20 | -18.6% |
| Net Ordinary Income | -12,391.24 | -4,537.20 | -7,854.04 | -173.1% |
| Other Income/Expense | | | | |
| Other Income | | | | |
| Card Fee | 122.74 | 158.22 | -35.48 | -22.4% |
| Total Other Income | 122.74 | 158.22 | -35.48 | -22.4% |
| Net Other Income | 122.74 | 158.22 | -35.48 | -22.4% |
| Net Income | -12,268.50 | -4,378.98 | -7,889.52 | -180.2% |

Community Wellness Center

Check Detail

March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|-----------------|-------|------------|-------------------------|----------------------------|--------------------|-------------|-----------------|
| Check | debit | 03/12/2024 | Board of Public Works | | First Bank & Trust | | -1,238.71 |
| | | | | Utilities - Gas & Electric | | -1,238.71 | 1,238.71 |
| TOTAL | | | | | | -1,238.71 | 1,238.71 |
| Check | debit | 03/12/2024 | Black Hills Energy | | First Bank & Trust | | -1,276.29 |
| | | | | Utilities - Gas & Electric | | -1,276.29 | 1,276.29 |
| TOTAL | | | | | | -1,276.29 | 1,276.29 |
| Check | debit | 03/12/2024 | Cozad Telephone Co... | | First Bank & Trust | | -94.14 |
| | | | | Telephone | | -94.14 | 94.14 |
| TOTAL | | | | | | -94.14 | 94.14 |
| Check | debit | 03/12/2024 | Cozad Telephone Co... | | First Bank & Trust | | -351.45 |
| | | | | Cable | | -107.50 | 107.50 |
| | | | | Telephone | | -243.95 | 243.95 |
| TOTAL | | | | | | -351.45 | 351.45 |
| Check | debit | 03/12/2024 | Supplyworks | | First Bank & Trust | | -156.09 |
| | | | | Building Supplies | | -156.09 | 156.09 |
| TOTAL | | | | | | -156.09 | 156.09 |
| Check | debit | 03/12/2024 | Philadelphia Insuran... | | First Bank & Trust | | -2,162.50 |
| | | | | Liability Insurance | | -2,162.50 | 2,162.50 |
| TOTAL | | | | | | -2,162.50 | 2,162.50 |
| Liability Check | debit | 03/12/2024 | EFTPS | | First Bank & Trust | | -1,698.62 |
| | | | | Fed W/H and Soc Sec | | -321.00 | 321.00 |
| | | | | Fed W/H and Soc Sec | | -130.58 | 130.58 |
| | | | | Fed W/H and Soc Sec | | -130.58 | 130.58 |
| | | | | Fed W/H and Soc Sec | | -558.23 | 558.23 |
| | | | | Fed W/H and Soc Sec | | -558.23 | 558.23 |
| TOTAL | | | | | | -1,698.62 | 1,698.62 |
| Check | debit | 03/12/2024 | Nebraska Departmen... | | First Bank & Trust | | -1,040.17 |
| | | | | Sales Tax | | -1,040.17 | 1,040.17 |
| TOTAL | | | | | | -1,040.17 | 1,040.17 |
| Check | 11859 | 03/04/2024 | Linda Benjamin | | First Bank & Trust | | -428.00 |
| | | | | Memberships | | -428.00 | 428.00 |
| TOTAL | | | | | | -428.00 | 428.00 |

Community Wellness Center Check Detail March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|----------|-------|------------|-------------------|---------------------|--------------------|-------------|-----------------|
| Paycheck | 11860 | 03/04/2024 | Allison Johnson | | First Bank & Trust | | -258.30 |
| | | | | Payroll Expenses | | -280.00 | 280.00 |
| | | | | Payroll Expenses | | -17.36 | 17.36 |
| | | | | Fed W/H and Soc Sec | | 17.36 | -17.36 |
| | | | | Fed W/H and Soc Sec | | 17.36 | -17.36 |
| | | | | Payroll Expenses | | -4.06 | 4.06 |
| | | | | Fed W/H and Soc Sec | | 4.06 | -4.06 |
| | | | | Fed W/H and Soc Sec | | 4.06 | -4.06 |
| | | | | State Withholding | | 0.28 | -0.28 |
| TOTAL | | | | | | -258.30 | 258.30 |
| Paycheck | 11861 | 03/04/2024 | Amber Ross | | First Bank & Trust | | -276.32 |
| | | | | Payroll Expenses | | -300.00 | 300.00 |
| | | | | Payroll Expenses | | -18.60 | 18.60 |
| | | | | Fed W/H and Soc Sec | | 18.60 | -18.60 |
| | | | | Fed W/H and Soc Sec | | 18.60 | -18.60 |
| | | | | Payroll Expenses | | -4.35 | 4.35 |
| | | | | Fed W/H and Soc Sec | | 4.35 | -4.35 |
| | | | | Fed W/H and Soc Sec | | 4.35 | -4.35 |
| | | | | State Withholding | | 0.73 | -0.73 |
| TOTAL | | | | | | -276.32 | 276.32 |
| Paycheck | 11862 | 03/04/2024 | Mariah Neill | | First Bank & Trust | | -83.12 |
| | | | | Payroll Expenses | | -90.00 | 90.00 |
| | | | | Payroll Expenses | | -5.58 | 5.58 |
| | | | | Fed W/H and Soc Sec | | 5.58 | -5.58 |
| | | | | Fed W/H and Soc Sec | | 5.58 | -5.58 |
| | | | | Payroll Expenses | | -1.30 | 1.30 |
| | | | | Fed W/H and Soc Sec | | 1.30 | -1.30 |
| | | | | Fed W/H and Soc Sec | | 1.30 | -1.30 |
| TOTAL | | | | | | -83.12 | 83.12 |
| Paycheck | 11863 | 03/04/2024 | Renee L Hueftle | | First Bank & Trust | | -46.18 |
| | | | | Payroll Expenses | | -50.00 | 50.00 |
| | | | | Payroll Expenses | | -3.10 | 3.10 |
| | | | | Fed W/H and Soc Sec | | 3.10 | -3.10 |
| | | | | Fed W/H and Soc Sec | | 3.10 | -3.10 |
| | | | | Payroll Expenses | | -0.72 | 0.72 |
| | | | | Fed W/H and Soc Sec | | 0.72 | -0.72 |
| | | | | Fed W/H and Soc Sec | | 0.72 | -0.72 |
| TOTAL | | | | | | -46.18 | 46.18 |
| Paycheck | 11864 | 03/07/2024 | Alexander J Hovie | | First Bank & Trust | | -170.36 |
| | | | | Payroll Expenses | | -186.00 | 186.00 |
| | | | | Payroll Expenses | | -11.53 | 11.53 |
| | | | | Fed W/H and Soc Sec | | 11.53 | -11.53 |
| | | | | Fed W/H and Soc Sec | | 11.53 | -11.53 |
| | | | | Payroll Expenses | | -2.70 | 2.70 |
| | | | | Fed W/H and Soc Sec | | 2.70 | -2.70 |
| | | | | Fed W/H and Soc Sec | | 2.70 | -2.70 |
| | | | | State Withholding | | 1.41 | -1.41 |
| TOTAL | | | | | | -170.36 | 170.36 |

Community Wellness Center

Check Detail

March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|----------|-------|------------|----------------------|---------------------|--------------------|-------------|-----------------|
| Paycheck | 11865 | 03/07/2024 | Alexis C Ruano | | First Bank & Trust | | -363.42 |
| | | | | Payroll Expenses | | -402.00 | 402.00 |
| | | | | Payroll Expenses | | -24.92 | 24.92 |
| | | | | Fed W/H and Soc Sec | | 24.92 | -24.92 |
| | | | | Fed W/H and Soc Sec | | 24.92 | -24.92 |
| | | | | Payroll Expenses | | -5.83 | 5.83 |
| | | | | Fed W/H and Soc Sec | | 5.83 | -5.83 |
| | | | | Fed W/H and Soc Sec | | 5.83 | -5.83 |
| | | | | State Withholding | | 7.83 | -7.83 |
| TOTAL | | | | | | -363.42 | 363.42 |
| Paycheck | 11866 | 03/07/2024 | Darrel A Francescato | | First Bank & Trust | | -1,704.53 |
| | | | | Payroll Expenses | | -2,192.31 | 2,192.31 |
| | | | | Retirement Payable | | 85.00 | -85.00 |
| | | | | Employee Benefits | | -85.00 | 85.00 |
| | | | | Retirement Payable | | 85.00 | -85.00 |
| | | | | Fed W/H and Soc Sec | | 160.00 | -160.00 |
| | | | | Payroll Expenses | | -135.93 | 135.93 |
| | | | | Fed W/H and Soc Sec | | 135.93 | -135.93 |
| | | | | Fed W/H and Soc Sec | | 135.93 | -135.93 |
| | | | | Payroll Expenses | | -31.79 | 31.79 |
| | | | | Fed W/H and Soc Sec | | 31.79 | -31.79 |
| | | | | Fed W/H and Soc Sec | | 31.79 | -31.79 |
| | | | | State Withholding | | 75.06 | -75.06 |
| TOTAL | | | | | | -1,704.53 | 1,704.53 |
| Paycheck | 11867 | 03/07/2024 | Gary Reynolds | | First Bank & Trust | | -116.31 |
| | | | | Payroll Expenses | | -126.00 | 126.00 |
| | | | | Payroll Expenses | | -7.81 | 7.81 |
| | | | | Fed W/H and Soc Sec | | 7.81 | -7.81 |
| | | | | Fed W/H and Soc Sec | | 7.81 | -7.81 |
| | | | | Payroll Expenses | | -1.82 | 1.82 |
| | | | | Fed W/H and Soc Sec | | 1.82 | -1.82 |
| | | | | Fed W/H and Soc Sec | | 1.82 | -1.82 |
| | | | | State Withholding | | 0.06 | -0.06 |
| TOTAL | | | | | | -116.31 | 116.31 |
| Paycheck | 11868 | 03/07/2024 | Haley J Barnes | | First Bank & Trust | | -170.37 |
| | | | | Payroll Expenses | | -186.00 | 186.00 |
| | | | | Payroll Expenses | | -11.53 | 11.53 |
| | | | | Fed W/H and Soc Sec | | 11.53 | -11.53 |
| | | | | Fed W/H and Soc Sec | | 11.53 | -11.53 |
| | | | | Payroll Expenses | | -2.69 | 2.69 |
| | | | | Fed W/H and Soc Sec | | 2.69 | -2.69 |
| | | | | Fed W/H and Soc Sec | | 2.69 | -2.69 |
| | | | | State Withholding | | 1.41 | -1.41 |
| TOTAL | | | | | | -170.37 | 170.37 |
| Paycheck | 11869 | 03/07/2024 | Mike E Neill | | First Bank & Trust | | -232.06 |
| | | | | Payroll Expenses | | -258.00 | 258.00 |
| | | | | Fed W/H and Soc Sec | | 3.00 | -3.00 |
| | | | | Payroll Expenses | | -16.00 | 16.00 |
| | | | | Fed W/H and Soc Sec | | 16.00 | -16.00 |
| | | | | Fed W/H and Soc Sec | | 16.00 | -16.00 |
| | | | | Payroll Expenses | | -3.74 | 3.74 |
| | | | | Fed W/H and Soc Sec | | 3.74 | -3.74 |
| | | | | Fed W/H and Soc Sec | | 3.74 | -3.74 |
| | | | | State Withholding | | 3.20 | -3.20 |
| TOTAL | | | | | | -232.06 | 232.06 |

Community Wellness Center

Check Detail

March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|-----------------|-------|------------|-----------------------|-----------------------|--------------------|-------------|-----------------|
| Paycheck | 11870 | 03/07/2024 | Misti D Maddox | | First Bank & Trust | | -94.20 |
| | | | | Payroll Expenses | | -102.00 | 102.00 |
| | | | | Payroll Expenses | | -6.32 | 6.32 |
| | | | | Fed W/H and Soc Sec | | 6.32 | -6.32 |
| | | | | Fed W/H and Soc Sec | | 6.32 | -6.32 |
| | | | | Payroll Expenses | | -1.48 | 1.48 |
| | | | | Fed W/H and Soc Sec | | 1.48 | -1.48 |
| | | | | Fed W/H and Soc Sec | | 1.48 | -1.48 |
| TOTAL | | | | | | -94.20 | 94.20 |
| Paycheck | 11871 | 03/07/2024 | Perla Ruano | | First Bank & Trust | | -400.85 |
| | | | | Payroll Expenses | | -444.00 | 444.00 |
| | | | | Payroll Expenses | | -27.53 | 27.53 |
| | | | | Fed W/H and Soc Sec | | 27.53 | -27.53 |
| | | | | Fed W/H and Soc Sec | | 27.53 | -27.53 |
| | | | | Payroll Expenses | | -6.44 | 6.44 |
| | | | | Fed W/H and Soc Sec | | 6.44 | -6.44 |
| | | | | Fed W/H and Soc Sec | | 6.44 | -6.44 |
| | | | | State Withholding | | 9.18 | -9.18 |
| TOTAL | | | | | | -400.85 | 400.85 |
| Paycheck | 11872 | 03/07/2024 | Talyn M Sassali | | First Bank & Trust | | -191.98 |
| | | | | Payroll Expenses | | -210.00 | 210.00 |
| | | | | Payroll Expenses | | -13.02 | 13.02 |
| | | | | Fed W/H and Soc Sec | | 13.02 | -13.02 |
| | | | | Fed W/H and Soc Sec | | 13.02 | -13.02 |
| | | | | Payroll Expenses | | -3.04 | 3.04 |
| | | | | Fed W/H and Soc Sec | | 3.04 | -3.04 |
| | | | | Fed W/H and Soc Sec | | 3.04 | -3.04 |
| | | | | State Withholding | | 1.96 | -1.96 |
| TOTAL | | | | | | -191.98 | 191.98 |
| Check | 11874 | 03/12/2024 | Dawson County Clim... | | First Bank & Trust | | -278.98 |
| | | | | Repairs & Maintenance | | -278.98 | 278.98 |
| TOTAL | | | | | | -278.98 | 278.98 |
| Liability Check | 11875 | 03/12/2024 | LPL Financial | | First Bank & Trust | | -340.00 |
| | | | | Retirement Payable | | -170.00 | 170.00 |
| | | | | Retirement Payable | | -170.00 | 170.00 |
| TOTAL | | | | | | -340.00 | 340.00 |
| Paycheck | 11876 | 03/21/2024 | Alexander J Hovie | | First Bank & Trust | | -137.92 |
| | | | | Payroll Expenses | | -150.00 | 150.00 |
| | | | | Payroll Expenses | | -9.30 | 9.30 |
| | | | | Fed W/H and Soc Sec | | 9.30 | -9.30 |
| | | | | Fed W/H and Soc Sec | | 9.30 | -9.30 |
| | | | | Payroll Expenses | | -2.18 | 2.18 |
| | | | | Fed W/H and Soc Sec | | 2.18 | -2.18 |
| | | | | Fed W/H and Soc Sec | | 2.18 | -2.18 |
| | | | | State Withholding | | 0.60 | -0.60 |
| TOTAL | | | | | | -137.92 | 137.92 |

Community Wellness Center

Check Detail

March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|----------|-------|------------|----------------------|---------------------|--------------------|-------------|-----------------|
| Paycheck | 11877 | 03/21/2024 | Alexis C Ruano | | First Bank & Trust | | -517.50 |
| | | | | Payroll Expenses | | -576.00 | 576.00 |
| | | | | Fed W/H and Soc Sec | | 1.00 | -1.00 |
| | | | | Payroll Expenses | | -35.72 | 35.72 |
| | | | | Fed W/H and Soc Sec | | 35.72 | -35.72 |
| | | | | Fed W/H and Soc Sec | | 35.72 | -35.72 |
| | | | | Payroll Expenses | | -8.35 | 8.35 |
| | | | | Fed W/H and Soc Sec | | 8.35 | -8.35 |
| | | | | Fed W/H and Soc Sec | | 8.35 | -8.35 |
| | | | | State Withholding | | 13.43 | -13.43 |
| TOTAL | | | | | | -517.50 | 517.50 |
| Paycheck | 11878 | 03/21/2024 | Darrel A Francescato | | First Bank & Trust | | -1,704.54 |
| | | | | Payroll Expenses | | -2,192.31 | 2,192.31 |
| | | | | Retirement Payable | | 85.00 | -85.00 |
| | | | | Employee Benefits | | -85.00 | 85.00 |
| | | | | Retirement Payable | | 85.00 | -85.00 |
| | | | | Fed W/H and Soc Sec | | 160.00 | -160.00 |
| | | | | Payroll Expenses | | -135.92 | 135.92 |
| | | | | Fed W/H and Soc Sec | | 135.92 | -135.92 |
| | | | | Fed W/H and Soc Sec | | 135.92 | -135.92 |
| | | | | Payroll Expenses | | -31.79 | 31.79 |
| | | | | Fed W/H and Soc Sec | | 31.79 | -31.79 |
| | | | | Fed W/H and Soc Sec | | 31.79 | -31.79 |
| | | | | State Withholding | | 75.06 | -75.06 |
| TOTAL | | | | | | -1,704.54 | 1,704.54 |
| Paycheck | 11879 | 03/21/2024 | Haley J Barnes | | First Bank & Trust | | -197.39 |
| | | | | Payroll Expenses | | -216.00 | 216.00 |
| | | | | Payroll Expenses | | -13.39 | 13.39 |
| | | | | Fed W/H and Soc Sec | | 13.39 | -13.39 |
| | | | | Fed W/H and Soc Sec | | 13.39 | -13.39 |
| | | | | Payroll Expenses | | -3.13 | 3.13 |
| | | | | Fed W/H and Soc Sec | | 3.13 | -3.13 |
| | | | | Fed W/H and Soc Sec | | 3.13 | -3.13 |
| | | | | State Withholding | | 2.09 | -2.09 |
| TOTAL | | | | | | -197.39 | 197.39 |
| Paycheck | 11880 | 03/21/2024 | Mike E Neill | | First Bank & Trust | | -197.38 |
| | | | | Payroll Expenses | | -216.00 | 216.00 |
| | | | | Payroll Expenses | | -13.39 | 13.39 |
| | | | | Fed W/H and Soc Sec | | 13.39 | -13.39 |
| | | | | Fed W/H and Soc Sec | | 13.39 | -13.39 |
| | | | | Payroll Expenses | | -3.14 | 3.14 |
| | | | | Fed W/H and Soc Sec | | 3.14 | -3.14 |
| | | | | Fed W/H and Soc Sec | | 3.14 | -3.14 |
| | | | | State Withholding | | 2.09 | -2.09 |
| TOTAL | | | | | | -197.38 | 197.38 |
| Paycheck | 11881 | 03/21/2024 | Misti D Maddox | | First Bank & Trust | | -49.87 |
| | | | | Payroll Expenses | | -54.00 | 54.00 |
| | | | | Payroll Expenses | | -3.35 | 3.35 |
| | | | | Fed W/H and Soc Sec | | 3.35 | -3.35 |
| | | | | Fed W/H and Soc Sec | | 3.35 | -3.35 |
| | | | | Payroll Expenses | | -0.78 | 0.78 |
| | | | | Fed W/H and Soc Sec | | 0.78 | -0.78 |
| | | | | Fed W/H and Soc Sec | | 0.78 | -0.78 |
| TOTAL | | | | | | -49.87 | 49.87 |

Community Wellness Center

Check Detail

March 2024

| Type | Num | Date | Name | Item | Account | Paid Amount | Original Amount |
|----------|-------|------------|-----------------|---------------------|--------------------|-------------|-----------------|
| Paycheck | 11882 | 03/21/2024 | Perla Ruano | | First Bank & Trust | | -465.03 |
| | | | | Payroll Expenses | | -516.00 | 516.00 |
| | | | | Payroll Expenses | | -31.99 | 31.99 |
| | | | | Fed W/H and Soc Sec | | 31.99 | -31.99 |
| | | | | Fed W/H and Soc Sec | | 31.99 | -31.99 |
| | | | | Payroll Expenses | | -7.48 | 7.48 |
| | | | | Fed W/H and Soc Sec | | 7.48 | -7.48 |
| | | | | Fed W/H and Soc Sec | | 7.48 | -7.48 |
| | | | | State Withholding | | 11.50 | -11.50 |
| TOTAL | | | | | | -465.03 | 465.03 |
| Paycheck | 11883 | 03/21/2024 | Talyn M Sassali | | First Bank & Trust | | -186.57 |
| | | | | Payroll Expenses | | -204.00 | 204.00 |
| | | | | Payroll Expenses | | -12.65 | 12.65 |
| | | | | Fed W/H and Soc Sec | | 12.65 | -12.65 |
| | | | | Fed W/H and Soc Sec | | 12.65 | -12.65 |
| | | | | Payroll Expenses | | -2.96 | 2.96 |
| | | | | Fed W/H and Soc Sec | | 2.96 | -2.96 |
| | | | | Fed W/H and Soc Sec | | 2.96 | -2.96 |
| | | | | State Withholding | | 1.82 | -1.82 |
| TOTAL | | | | | | -186.57 | 186.57 |



Cross Trainer Comparison Chart

| | T4r  \$4,595 | T5  \$6,495 | T5XR  \$6,895 | T5XRW  \$7,095 | T6PRO  \$6,995 | T6MAX  \$7,195 |
|--|---|--|--|--|---|---|
| Low step-through design | ✗ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 360-degree swivel seat | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Adjustable arm handles | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 40-degree hand grip rotation | ✗ | ✗ | ✓ | ✓ | ✓ | ✓ |
| Dual touchscreen console | ✗ | ✗ | ✗ | ✗ | ✓ | ✓ |
| Reclining seat | ✗ | ✗ | ✓ | ✓ | ✓ | ✓ |
| Foot Secure System | Optional | Optional | ✓ | ✓ | ✓ | ✓ |
| Extra-wide seat | ✗ | ✗ | ✗ | ✓ | ✗ | ✓ |
| 600 lbs. weight capacity | ✗ | ✗ | ✓ | ✓ | ✗ | ✓ |
| Pace Partner program | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Trail Runner program | ✗ | ✗ | ✗ | ✗ | ✓ | ✓ |
| Contact heart rate handles | ✗ | ✓ | ✓ | ✓ | ✗ | ✗ |
| Compatible with external heart rate monitors | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Compatible with NuStep Wellness App | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Hospital



Quote

Estimate #: ESTPH3232721
Customer RFP#:
3/25/2024

Ship To
PT
COZAD COMMUNITY HOSPITAL
105752611
300 E 12TH ST
COZAD, NE 69130-1532
US

Bill To
COZAD COMMUNITY HOSPITAL
104382222
PO Box 108
Cozad, NE 69130-0108
US

Total:
\$11,948.05

Table with 5 columns: Customer Number, Expires, Sales Rep, Sales Rep Email, Customer Contact

Table with 7 columns: Line #, Catalog Number, Item, Units, Rate, Qty, Amount

Subtotal: \$10,898.05
Shipping and Handling Cost: \$1,050.00
Tax Total (%): \$0.00
Total: \$11,948.05

Quote Notes:

Freight is valid for 30 days
Freight includes liftgate and inside delivery first floor - suitable access doorway, call ahead, product placement, unpacking, debris removal & installation.

Monthly storage fees will be added if you are not ready for delivery once all items are received. The freight quote is good for 30 days.

Performance Health Supply, LLC
28100 Torch Pkwy Suite 800
Warrenville IL 60555
United States
www.performancehealth.com
800 323 5547



Johnson Fitness & Wellness

Dave King (4422)
 4511 South 119th Circle
 Omaha, NE 68137
 Phone: (402) 515-4427
 Fax: () -
 Email: dave.king@johnsonfit.com

Quote

Quote Order 243-001982

Date 03/07/24

Ship To Information

Cozad Community Wellness Center
 Darrel Francescato
 210 East 16th Street
 Cozad, NE 69130

Home: (308) 784-5100 Work: (308) 784-5100
 Cell: (308) 390-1675

Email: dfrancescato@yahoo.com

Bill To Information

Cozad Community Wellness Center
 Darrel Francescato
 210 East 16th Street
 Cozad, NE 69130

Home: (308) 784-5100 Work: (308) 784-5100
 Cell: (308) 390-1675

Email: dfrancescato@yahoo.com

Expiration Date: 4/6/2024

Terms: Net 30 Days

| Qty | SKU | Description | Delivery Method | Tax | Your Price | Ext. Price |
|-----|--------|---|-----------------|--------------------------|------------|------------|
| 1 | T4r_ | <u>Nustep T4r Recumbent Cross Trainer</u> | Deliver | <input type="checkbox"/> | \$4,595.71 | \$4,595.71 |
| 1 | | Factory Freight | | <input type="checkbox"/> | \$193.02 | \$193.02 |
| | | Shipping is Free to Omaha, Handling Charge Only | | <input type="checkbox"/> | | |
| | | FREE Assembly for Pickup by Customer | | <input type="checkbox"/> | | |
| 1 | T6PRO_ | <u>Nustep T6 Pro Recumbent Cross Trainer</u> | Deliver | <input type="checkbox"/> | \$6,529.33 | \$6,529.33 |
| 1 | | Factory Freight | | <input type="checkbox"/> | \$293.82 | \$293.82 |
| | | Shipping is Free to Omaha, Handling Charge Only | | <input type="checkbox"/> | | |
| | | FREE Assembly for Pickup by Customer | | <input type="checkbox"/> | | |

Special Instructions:

(1) T4r + (1) T6Pro Shipped to Omaha for Customer Pick Up

| | |
|---------------|--------------------|
| Item Total: | \$11,611.88 |
| Tax: | \$0.00 |
| TOTAL: | \$11,611.88 |



Johnson Fitness & Wellness

Dave King (4422)
 4511 South 119th Circle
 Omaha, NE 68137
 Phone: (402) 515-4427
 Fax: () -
 Email: dave.king@johnsonfit.com

Quote

Quote Order 243-001983
 Date 03/07/24

Ship To Information

Cozad Community Wellness Center
 Darrel Francescato
 210 East 16th Street
 Cozad, NE 69130

Home: (308) 784-5100 Work: (308) 784-5100
 Cell: (308) 390-1675

Email: dfrancescato@yahoo.com

Bill To Information

Cozad Community Wellness Center
 Darrel Francescato
 210 East 16th Street
 Cozad, NE 69130

Home: (308) 784-5100 Work: (308) 784-5100
 Cell: (308) 390-1675

Email: dfrancescato@yahoo.com

Expiration Date: 4/6/2024

Terms: Net 30 Days

| Qty | SKU | Description | Delivery Method | Tax | Your Price | Ext. Price |
|-----|--------|--|-----------------|--------------------------|------------|------------|
| 1 | T4r_ | <u>Nustep T4r Recumbent Cross Trainer</u> | Deliver | <input type="checkbox"/> | \$4,595.71 | \$4,595.71 |
| 1 | | Factory Freight | | <input type="checkbox"/> | \$404.00 | \$404.00 |
| | | Shipping w Liftgate Service to Curb-side | | <input type="checkbox"/> | | |
| | | Inside Delivery & Self-Assembly by Customer | | <input type="checkbox"/> | | |
| 1 | T6PRO_ | <u>Nustep T6 Pro Recumbent Cross Trainer</u> | Deliver | <input type="checkbox"/> | \$6,529.33 | \$6,529.33 |
| 1 | | Factory Freight | | <input type="checkbox"/> | \$490.00 | \$490.00 |
| | | Shipping w Liftgate Service to Curb-side | | <input type="checkbox"/> | | |
| | | Inside Delivery & Self-Assembly by Customer | | <input type="checkbox"/> | | |

Special Instructions:

(1) T4r + (1) T6Pro Shipped to Cozad Curb-side with LiftGate. Inside Delivery & Self-Assembly by Customer.

| | |
|---------------|--------------------|
| Item Total: | \$12,019.04 |
| Tax: | \$0.00 |
| TOTAL: | \$12,019.04 |

Building, Grounds, Transportation, and Finance Cmt 4-11-24

Items on the to-do list

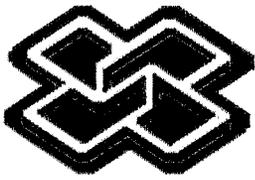
- Auditorium- \$723,600
 - 2023-12-15 Cozad HS - Auditorium Improvements - Cost Estimate.pdf
- Camera's-\$183,223.58
 - Quote # 39437 - Cozad Schools - CCTV Quote.pdf
- Audio in CEEC- \$52,860.01
 - QUOTE_40550 - Cozad Community Schools - PreK Audio + New MPG - 1...
- Replace all original windows in elementary-\$90,000?
- Afterzone storage and classroom-\$30,000?
- High School concrete work-\$750,000?
- First and second grade classrooms-\$30,000?
- Elementary teacher lounge-\$30,000?
- Flooring in MS and the rest of the elementary school-\$450,000?
- High school HVAC chiller, heat pumps, and boiler-\$250,000+?
- HS removal of HVAC and replacement with cabinets-\$60,000?
- MS/HS Library furniture-\$25,000?
- Bus barn-\$700,000+?
- Football stadium renovation-\$200,000?
- Track replacement-\$750,000?
- North hallway lighting and ceiling in HS-\$25,000?
- Vehicle replacement-\$? [Vehicle Listing as of April 2024](#) \$200,000

📄 CCS Facilities Assessment 051321.pdf

Loose Estimation Total Cost-\$4,549,683.59

Other Items Discussed-

- Future budget work-projecting
- QCPUF-amending the budget?
- Auditorium-seating



PAULSEN

INC.

P.O. BOX 17, 1116 EAST HWY 30
COZAD, NE 69130
PHONE 308-784-3333
FAX 308-784-3110

04-11-2024 PROGRESS MEETING AGENDA

Construction Progress

Elementary School

Final push to complete interior of east addition
Paving to follow High School
Preparing for summer remodel

High School

Gym floor underway
Exterior concrete progressing
Terrazzo towards the end of the month

Field Observations / Issues

PR for Roof Design Elementary School

Submittals

1 pending approval – 230913 Instrumentation & Control Devices - HVAC

RFIs – 0 outstanding

Proposal Request

PR 018 – Elementary roof drain changes – waiting on official change
PR 027 – Eliminate additional window – Art room – Out for pricing
PR 031 – HS Entrance – Alum. Fascia in lieu of masonry -\$0 cost change
PR 032 – HS Score Vision – out for pricing
CCTV – Approx. 185K
PR 09 - Monument Sign 25-30K

Change Orders –

- 1) 001 – Deduct \$18,130.00 – Roof Drains & ASI 01
- 2) 002 – Add \$29,292.00 – Additional storm sewer
- 3) 003 – Add \$50,609 – Gym Speakers back into project
- 4) 004 – Add \$3,778.00 – Additional rebar ASI 01
- 5) 005 – Add \$3,108.00 -PR 03 & 04
- 6) 006 – Add \$6,716.00 – PR 05 Elem. Storefront and Bulkhead
- 7) 007 – Add \$8,495.00 – PR 06 Tile Changes HS
- 8) 008 – Add \$7,475.00 – PR 07 Panel Relocation
- 9) 009 – Add \$1,325.00 – PR 08 Electrical Fixture Changes
- 10) 010 – Deduct \$15,769.00 - PR 12 Eliminate Elementary Ramp
- 11) 011 – Add \$21,059.00 – PR 13 Add Reinforcing and thickness gym floor
- 12) 012 – Deduct \$1,359.00 – PR 14 Elementary SE Parking Lot
- 13) 013 – Add \$8,498.00 – PR 11 Middle School Vestibule
- 14) 014 – Add \$2,937.00 – PR 14 Relocate Linear Diffuser Elem Commons
- 15) 015 – Add \$11,863.00 – PR 17 Additional roof drains HS
- 16) 016 – Deduct \$307.00 – PR 21 Casework clarifications
- 17) 017 – Add \$14,884.00 – PR 20 Elem wall type changes
- 18) 018 - Add \$1,656.00 – PR 22 Add bulkhead elementary
- 19) 019 – Add \$24,826.00 – PR 19 Access control updates
- 20) 020 – Add \$19,493.00 – PR 23 Additional row of bleachers

- 21) 021 – Deduct \$11,615.00 – PR 15R Middle school vestibule
- 22) 022 – Add \$1,488.00 – Gym door lites
- 23) 023 – Add \$3,323.00 – Grease Trap Extension
- 24) 024 – Add \$3,421.00- Structural Steel Vestibule
- 25) 025 – Deduct \$ 27,521.00 – Ethan’s Park Concrete
- 26) 026 – Add \$561.00 – Heat Transfer Grilles
- 27) 027 – Add \$30,613.00 – Bullet Resistant Glass

Net Changes Add \$180,666.00

Contingency Usage – No contingency usage this month

- 1) 001 - \$10,678.00 – Precast ASI 01 & Haunch Design
 - 2) 002 - \$ 4,442.00 - Additional floor prep high school
 - 3) 003 - \$ 6,848.00 – Electrical Panel Change
 - 4) 004 - \$ 4,877.00 – Casework Submittal Changes
- Contingency Remaining - \$473,155.00

8. REVIEW OF SCHOOL BOARD POLICIES

**3026
Handbooks**

The school district’s handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook so long as the changes are consistent with board policy.

None of the district’s handbooks creates a “contract” between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Adopted on: 02/19/2018

Revised on: _____

Reviewed on: _____

3027

Resolution of Conflicts Between Parents Over School Issues

It is in students' best educational interests to have parents work cooperatively with each other and with school personnel regarding their children's education. In certain circumstances, parents disagree with each other regarding their children's education or other issues involved with the school district. Though such disagreements typically occur with separated or divorced parents, this regulation is not limited to those circumstances.

1) Obtaining Records and Conferring with Teachers.

All parents can obtain their children's records and meet with their children's teachers regardless of custody or visitation rights unless a court enters an order otherwise or their parental rights have been terminated. The district will not schedule separate parent-teacher conferences absent extraordinary circumstances.

2) Accessing a Child at School/Picking Up a Child.

School personnel will neither interpret nor enforce court orders governing the relations between separated or divorced parents unless the court order terminates the parental rights of a parent, limits a parent to supervised visitation with minor children or otherwise specifically limits the parent's access to the child at school. In all other circumstances, parents may contact their child while at school or pick a child up from school at any time. School staff are not responsible for enforcing visitation schedules contained in any court order to which the school district is not a party.

Adopted on: 02/19/2018

Revised on: _____

Reviewed on: _____

3028
Sex Offenders

The safety of the students attending school is very important to the board of education. School employees, parents, and students should be aware of dangers posed by sex offenders living within the school district, and should be vigilant in providing protection against these dangers.

The Nebraska Legislature has enacted the Nebraska Sex Offender Registration Act. The Act requires sex offenders to register with the local county sheriff where they reside. The school district shall notify staff members, parents, and students of any registered sex offenders residing in the school district. Such notice shall contain information about the availability of further information on the State Patrol's web page, and shall inform the recipient of the prohibition against using the information for any retaliatory purpose against the sex offender, the offender's family, or the offender's employer. Only information deemed non-confidential pursuant to NEB. REV. STAT. §§ 29-4006 and 29-4009 will be disclosed in the aforementioned notification.

The board does not generally permit registered sex offenders on school grounds, at any school sponsored activity, or on any property under the control of the school district. The superintendent or his/her designee is hereby empowered to notify sex offenders of this policy and to grant limited permission to attend certain activities on a case-by-case basis.

Students who are registered sex offenders shall not be precluded from receiving a free education from the school district on that basis. The school district will consider a student's status as a registered sex offender in determining the student's educational placement and program.

Adopted on: 8/14/17

Revised on: _____

Reviewed on: _____

3029
Distribution of Flyers Advertising Non-School Organization
Activities

As students can derive social and educational benefits from activities sponsored by non-school organizations, groups or individuals, the district will distribute flyers advertising activities of non-school organizations that meet the requirements set forth below:

1. The flyer may not contain statements that are obscene, lewd, vulgar, profane; violate federal, state or local laws or regulations; violate board policy; advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs; incite violence; advocate use of force or urge violation of federal, state or municipal law, district policy or regulations; interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.
2. The non-school organization must contact a district administrator to (a) inform the district that it wishes to have flyers distributed to students and (b) obtain a date from the office on which the flyers will be made available.
3. The non-school organization must provide a sufficient number of copies of the flyer and must deliver them to the district at least three days before the date the flyers are to be distributed.
4. The flyer may not advertise any activity which will take place during instructional time or during school-sponsored activities.
5. The flyer must include a statement explaining that the organization is not affiliated with or endorsed by the district.

Adopted on: 02/19/2018

Revised on: _____

Reviewed on: _____

9. **CONSENT AGENDA**

9.1. **Approval of the Minutes of Previous Meeting(s)**

3.18.2024- Board of Education Regular Meeting.

Board of Education Regular Meeting

Monday, March 18, 2024 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 3/14/2024

The meeting was called to order at 7pm

Ann Burkholder: Present

Will Geiger: Present

Kiley Goff: Present

Michele Starman: Present

Present: 4, Absent: 2.

Joel Carlson: Present

Arrived at 7:02pm Present: 5, Absent: 1.

John Peden: Present

Arrived at 7:03pm Present: 6.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

All board members were present. Joel Carlson arrived at 7:02, John Peden arrived at 7:03

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Michele Starman and a second by Ann Burkholder.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

State Wrestling performance: Class B State Champion Brock Malcom

5th grade TrebleMakers: Performance at State Capitol March 20th

NHS Mentorship at elementary school and tutoring at the middle school

NHS Members participated in Habitat for Humanity

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments

that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No agenda specific public comments were given.

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

eRate Quotes Submitted and compared for the 2024 eRate filing year. Our district network is at the end of their 5 year licenses for our Access Points (APs) and multiple switches. We are also at the end of life for our Access Points and some of our switches. We looked into continuing with our current brand Meraki or changing to Aruba. After the quotes came in, and looking at 2024 and 7-year cost comparisons, the Meraki solution is less money for our school. There are a couple reasons for this (1) we don't have to replace switches immediately so there is less hardware cost, (2) when we do replace switches later we will be using future Erate funds to do it whereas replacing all of them now would push us past our 5 year limit so we would have to pay the rest outright, and (3) Meraki pricing has come down over the past 2 years and Aruba went up slightly from last year.

| Meraki | | | Aruba | | |
|-----------------------------|---------------------|------------------------------|---------------|---------------------|--------------|
| ITEM | PRICE | License Term | ITEM | PRICE | License Term |
| Switches | \$24,118.42 | 5yr | Switches | \$52,837.64 | |
| Yr 6&7 Licensing | \$2,000.00 | 2 add'l yrs | | \$7,951.75 | 5yrs |
| HW replacements | \$12,000.00 | | | \$3,200.00 | 2 add'l yrs |
| Wireless | \$135,801.00 | 5yr | Wireless | \$113,096.74 | 7 yrs |
| | \$14,603.40 | 2 add'l yrs | | (included) | |
| Total: | \$188,522.82 | | Total: | \$177,086.13 | |
| 2024 Cost Comparison | | | | | |
| school: | \$33,325.91 | Remaining Erate Funds | | school: | \$47,292.62 |
| USAC: | \$126,593.51 | \$126,593.51 | | USAC: | \$126,593.51 |
| 7-yr Cost Comparison | | | | | |
| school: | \$41,906.93 | | | school: | \$48,252.62 |
| USAC: | \$146,615.89 | | | USAC: | \$128,833.51 |

Access Points:

"Winning" bid for erate Form 470: MidwestCloud Computing Quote No. 24008

SPIN #143050434

110 Meraki MR57 Wi-Fi 6E Indoor AP (\$107,064.10)

110 Meraki NMR Enterprise License 5 year (\$28,686.90)

Sub Total \$135,751.00

Shipping \$50.00

Grand Total \$135,801.00

- **Erate USAC will pay \$107,298.77**
- **Cozad will pay \$28,502.23**

| Part # | Description | E-Rate Eligibility % | Qty | Unit Price | Extended Price |
|--|----------------------------------|----------------------|-----|--------------------|---------------------|
| MR57-HW | Meraki MR57 Wi-Fi 6E Indoor AP | 100% | 110 | \$973.31 | \$107,064.10 |
| LIC-ENT-5YR | Meraki MR Enterprise License 5YR | 100% | 110 | \$260.79 | \$28,686.90 |
| Notes: E-Rate solutions are contingent on USAC approval and can be canceled up to the time that the order is placed. Pricing is guaranteed upon receipt of a Form 471 Receipt Acknowledgement Letter (RAL). We assume that you are a tax-exempt entity, if not please let us know | | | | Subtotal | \$135,751.00 |
| | | | | Sales Tax | \$0.00 |
| | | | | Shipping | \$50.00 |
| Valid Until: 7/1/2024 | | | | GRAND TOTAL | \$135,801.00 |

Bid Evaluation: 4 bids were submitted with Midwest Cloud Computing having the lowest price (\$135,801.00 total cost, \$28,502.23 from Cozad and \$107,298.77 from USAC) for the same/similar product. **NOTE:** This is not exactly a 20/80 split as we will reach the end of our 5yr Erate budget with the switch and wireless projects put together. We are only a few hundred dollars over so we will pay more like 21-22% of this cost.

Switches

MidwestCloud Computing Quote No. 24008

SPIN #143050434

- **8 new 48 port switches & 8 5 year licenses**

- 2 for New DO
- 1 for NE Elementary
- 5 replacements for end of life switches we are currently using
- 5 year Licensing for the Crows Nest (8 port switch)
- 5 year licensing for the HS Library 24 port switch (for new HS classrooms on south side)
- 5 year license for 7 48-port switches (throughout the district)
- 3 year license for 3 24 port switches (2 at Elem and 1 at our Fortinet firewall in DL at WC)
- 5 year license for 48-port switch in MS in Mrs. Irish's office

| Part # | Description | E-Rate Eligibility % | Qty | Unit Price | Extended Price |
|--|--|----------------------|-----|--------------------|--------------------|
| MS125-48LP-HW | Meraki MS125-48LP 10G L2 Cld-Mngd 48x GigE 370W PoE Switch | 100% | 8 | \$1,881.30 | \$15,050.40 |
| LIC-MS125-48LP-5Y | Meraki MS125-48LP Enterprise License and Support 5 Year | 100% | 8 | \$391.18 | \$3,129.44 |
| LIC-MS120-8-5YR | Meraki MS120-8 Enterprise License and Support 5 Year | 100% | 1 | \$61.20 | \$61.20 |
| LIC-MS125-24P-5Y | Meraki MS125-24P Enterprise License and Support 5 Year | 100% | 1 | \$337.63 | \$337.63 |
| LIC-MS125-48LP-5Y | Meraki MS125-48LP Enterprise License and Support 5 Year | 100% | 7 | \$391.18 | \$2,738.26 |
| LIC-MS250-24P-3YR | Meraki MS250-24P Enterprise License and Support 3YR | 100% | 3 | \$377.28 | \$1,131.84 |
| LIC-MS390-48E-5Y | Meraki MS390 48-port Enterprise License and Support 5 Year | 100% | 1 | \$1,619.65 | \$1,619.65 |
| Notes: E-Rate solutions are contingent on USAC approval and can be canceled up to the time that the order is placed. Pricing is guaranteed upon receipt of a Form 471 Receipt Acknowledgement Letter (RAL). We assume that you are a tax-exempt entity, if not please let us know | | | | Subtotal | \$24,068.42 |
| | | | | Sales Tax | \$0.00 |
| | | | | Shipping | \$50.00 |
| | | | | | |
| Valid Until: 7/1/2024 | | | | GRAND TOTAL | \$24,118.42 |

Bid Evaluation: 5 bids with Midwest Cloud Computing having the lowest price (\$24,118.42 total cost, \$4,823.68 from Cozad and \$19,294.74 from USAC) for the same/similar product.

Summary:

Total Project for Summer 2024 using all of our eRate funding

eRate \$159,919.42

USAC (Erate) paying \$126,593.51

Cozad \$33,325.91

5.2. Corey Fisher Report

SPRING PARENT-TEACHER CONFERENCES:

- **Spring semester PT Conferences will be held on Thursday, February 22nd from 8:00 a.m. - 8:00 p.m.**
- **Teacher-Parent communication continues to be a weekly focus at the high school and Parent-Teacher Conferences are a great opportunity for our teaching staff to meet and visit with parents.**
- **As always, we would like to see our percentage of parent participation increase and we will continue to investigate ways to grow participation.**

2024-2025 STUDENT CLASS REGISTRATION & COURSE SCHEDULE:

- **Spring pre-registration is complete and the initial draft of the 2024-2025 Course Schedule has been developed.**
- **Perhaps the biggest impact on the schedule each year is staffing. Once all Acceptance of Employment forms are returned and new teacher contracts are approved by the Board, the schedule can be finalized.**
- **Below has been our expected timeline.**



• **STEP #1: Update of the CHS Course Descriptions/NDE Codes. (by 2/9/24)**



• **STEP #2: Student pre-registration (paper forms) for grades 9-11 (by 2/20/24)**



• **STEP #3: Student online PowerSchool registration (by 3/1/24)**



• **STEP #3: Development of the 2024-2025 class schedule. (initial draft completed by 3/15/24) ?**

- **Special acknowledgement to Mrs. Jordan Haarberg and Mrs. Patty Wolfe as they are responsible for the student pre-registration process and the development of the course schedule each year. They do a fantastic job!**
- **THANK YOU also to Miss Campbell, Mrs. Schultz and Mr. Blackmore for your teamwork and allowing the use of your classrooms and access to your English students.**

ALTERNATIVE EDUCATION PROGRAM (AEP) UPDATE: We are nearing the completion of the second year of the Cozad Alternative Education Program that was implemented in August 2022.

- **Ms. Sandra Burke is in her second year as the Alternative Education classroom teacher and has done a great job with building relationships with students and**

collaborating with administration as we continue to build the



program.

- The primary goal remains to support credit acquisition for all students participating in the Alternative Education Program. Multiple students have earned their high school diploma through participation in the alternative program.
- The program allows for a maximum of 8 high school and 2 middle school students to participate in a given session.
- You can access the Alternative Education Program information and student/parent agreement document using this link: [Cozad Alternative Education Program Handbook Master](#)
- You can access the Alternative Education Instructional Guide using this link: [Cozad Alternative Education Instructional Guide.docx](#)

NEBRASKA STATE ACT EXAM (All Juniors):

- ALL 11th grade students will participate in taking the Nebraska State ACT Exam on Tuesday, March 26th. A letter was mailed to all 11th grade parents explaining information and expectations for this annual state exam. This exam is required for 11th grade students in Nebraska and will be taken online this year. You can

access the parent letter using this link: [Spring 2024 ACT Junior Parent Letter.pdf](#)

- We will be using Paulsens Inc. Conference Room and the Wellness Center Classroom on that day to assure a quiet environment for the exam.
- Students should finish the exam around 1:00 p.m. that day and they will be dismissed from school for the remainder of the school day.
- Most of our 11th grade students have participated in the On To College ACT Prep program throughout this school year to help them prepare for taking the exam.

PRE-ACT EXAM (ALL Sophomores):

- ALL 10th grade students will participate in taking the Pre-ACT Exam on the morning of Thursday, April 11th. The 10th Grade Pre-ACT will be held at the high school during a normal school day and will return to class when finished. This exam is not a state required exam but one that all CHS 10th grade students will take.
- The Pre-ACT Exam is offered to all schools in Nebraska and is used as an early indicator as to where students are performing at this time on a standardized college admissions exam. For most Sophomores, this is the first time they will take a timed summative exam.

5.3. Jeremy Yilk Report

1. Winter Activities Update

a. Boys Basketball

i. The boys basketball team finished the year with a 22-5 record. They won the C1-11 sub-district tournament to qualify for the C1-7 district final. The season came to an end losing to DC West.

ii. Upcoming

1. N/A

b. Girls Basketball

i. The girls basketball team finished the year with a 7-17 record. They won the first round game vs Chase County in C1-11 sub-district tournament.

The season came to an end losing to Gothenburg in the semi-final.

ii. Upcoming

1. N/A

c. Speech

i. The speech season came to a close at the B-6 district in Scottsbluff (hosted by Gering). Results from B-6 District @ WNCC:

1. Camryn Yilk: Humorous Prose - 6th
2. Taeh Soe: Persuasive - 6th
3. Larkyn Malcom: Serious - 5th
4. Crystal Hernandez: Informative - 6th
5. Camryn Yilk & Larkyn Malcom: Duet - 4th
6. Libby Bennett, Taeh Soe, Talyn Propp, Emma Lindekugel, Latasha Heuck: OID - 6th

ii. Upcoming

1. N/A

d. Wrestling

i. The boys wrestling team finished 5th overall at the 2024 NSAA state championships. Medalists:

1. Aaron Wilson: 132 lbs - 6th
2. Dreu White: 144 lbs - 3rd
3. Kooper Pohl: 150 lbs - 5th
4. Chris Ruano: 285 lbs - 5th

5. Brock Malcom: 157 lbs - State Champion!

ii. Upcoming

1. N/A

2. Spring Activities Update

a. Boys Golf

i. Participants = 14

ii. Upcoming

1. Cozad Triangular (3.26) / Kearney Invite (4.5) / South Loup Invite (4.5)

b. Girls / Boys Track

i. Participants = Girls - 26 / Boys - 32

ii. Upcoming

1. UNK Invite (3.15) / Lex JV Invite (3.19) / Holdrege Invite (3.22) / Cozad Triangular (3.26)

3. Other

a. Congratulations to the CHS Cheer team on winning two state championships at the Class C state cheer championships. (Non-tumbling & Game Day)

b. Congratulations to our FFA State qualifiers!

i. Wyatt Hosick: State Degree and Meats

ii. Kooper Pohl: State Degree and Agronomy

iii. London Costanza: State Degree, Natural Resources, Nursery and Landscape and Floriculture

iv. Issie Jewett: Meats

v. Autum Maline: State Degree

vi. Jorja Yocom: Natural Resources, Sr. Public Speaking, Agronomy, Nursery and Landscape

vii. Montana Durner: Meats

- viii. Bryant Feik: Agronomy and Meats
- ix. Ava Joyce: Floriculture
- x. Maxx Vetter: Meats
- xi. Emma Howerter: Agriscience, Nursery and Landscape, Floriculture
- xii. Addison Howerter: Natural Resources, Agriscience, Nursery and Landscape, Floriculture
- xiii. Austin Kimball: Agriscience
- xiv. Rieker Spradlin: Natural Resources, Agriscience, Agronomy

5.4. Brian Regelin Report

Brian Regelin, Board Report- March 18, 2024

- 1) The 3rd quarter ended last week. I am proud of what we have accomplished so far this school year and I am looking forward to a strong 4th quarter for our students and staff! Parent Teacher Conference participation is as follows: 6th grade- 68%, 7th grade 51% and 8th grade 64% attendance. (SPF-GP 1.2, 3.5, 4.1)
- 2) Track practice started last week for Middle School students. We have over half (80) of the 7th and 8th grade students participating.
- 3) Student Congress pep rally was on Friday and the students did a great job of organizing it.
- 4) Mr. Shaffer is starting the MS scheduling process for next school year. Students will be signing up for elective classes in the next few weeks. (SPF-GP 2.1, 2.3, 6.1, 6.2)
- 5) The Quiz Bowl Team participated in the Broken Bow quiz bowl competition last week and the students earned 1st place in the event.
- 6) The annual Hershel Olson Family Memorial Spelling Bee we hosted at Cozad Middle School on Wednesday, February 22, 2023. Congratulations to the Spelling Bee winners, 3rd place Taegan Dexter (7th Grade), 2nd Whitney Regelin (8th Grade) and winner Julien Davis (8th Grade) (SPF-GP 3.3)
<https://www.cozadschools.net/article/1469183>
- 7) The yearbook students have been working hard on this year's yearbook. Check out the 3rd quarter newsletter! <https://mail.google.com/mail/u/0/#search/corkern?projector=1>

5.5. Kyle Hoehner Report

BOARD REPORT (Cozad Elementary) - Monday, March 18, 2024 -

HAL (HIGH ABILITY LEARNER) STEM TRAILER FROM ESU10 (MARCH 20TH - APRIL 4TH)

Moving forward we will try to have a HAL activity for our students each spring. This spring, we will

have a STEM Trailer delivered to our school From March 20th - April 4th. The trailer will include:

- Electronics Lab - Includes: Makey-Makey, Sparkfun Inventor's kits and Raspberry Pi 3B+
- UAV Programming Lab - Includes: Sphero RVR programmable robots
- Robotics Lab - Includes: DOBOT Magician multi-functional desktop robotic arm with attachments.
- The main purpose of this activity is to introduce complex topics to our HAL students to

explore and find

interest, as well as excite and motivate them to continue to pursue more academically difficult things!

GROWTH GALA - "GROW AND GLOW"

Elementary Growth Gala: 5/3/24, 5:30-7:00 pm. You are cordially invited!

- Date: May 3, 2024 (5:30-7:00 pm)

- Who: Grades 3-5

- Requirement(s): Must meet Fall-Spring Growth Goal & rank in 80th percentile of NSCAS Reading or Math

That Night:

- NHS will escort the honorees into CES

- 5th grade will pick the playlist. Williams will review ? the playlist

- Photo booth, music, and pizza (from CEPO) in the gym

- "Red Carpet" Entry

- Parents can take carpet walk to the "Balloon Arch," where they can take a picture with the sign

OTHER ACADEMIC RECOGNITION (INDIVIDUAL STUDENTS AND CLASSES)

- Recognize the K-2 who meet the growth goal!!! (Celebrate somehow: balloon/candy/ice cream??)

- Spring Testing "TREASURE CHEST"

o Highest Class Growth (K-2, 3-5)

o NSCAS Highest Achieving Student

o NSCAS Highest Growth Student

o Prize in the Chest??

o Monday, March 18th

Respectfully Submitted - Kyle Hoehner

5.6. Jessica Edeal Report

CEEC Principal / Director of Special Education Board Report

March 18, 2024

Jessica Edeal

CEEC Updates

- 1. Learning Adventures officially opened doors on March 4, 2024. The opening has been flawless thanks to all parents, Learning Adventures and CEEC staff for their flexibility as the new daily routine is established.**

- 2. CEEC currently has 55 students, 3 and 4 year-olds, who have submitted applications for the 24-25 school year.**

- 3. CEEC has had the opportunity to have older students in the building supporting and learning from PK students. CHS cheerleaders joined us as guest presenters for the February Kind Kids recognition. Middle school students from Mrs. Koch's class visited Mrs. Regelin's classroom and completed an art project with students.**

- 4. CEEC is actively preparing for end of the year activities including our spring music concert and Student Signing Day.**

- 5. We are actively preparing to celebrate the Week of the Young Child, April 8th through the 12th. We will also be partnering with the Cozad Local to recognize and celebrate young children within our community.**

- 6. Staff continue to plan for the building move in May. Planning has not only included the move but identifying items needed for the start of the 24-25 school year.**

SPED Department Update

- 1. The Department of Special Education has the opportunity to apply and receive about \$60,000 in grant funds. If awarded the grant, the funds will be used to provide special education and general education access to intervention materials, both academic and social emotional as well as other materials to be used for both general and special education educational programming.**

- 2. State reporting continues within the department of special education. The TIP deadline is May 1st. Reporting entails a thorough review of district MTSS practices**

and supports in place to ensure strong Tier 1/core instruction, as well as interventions to meet the needs of students who receive Tier II and III interventions.

- 3. The department currently has one open special education teaching position for the 24-25 school year.**

- 4. At this time of the year, the average caseload is 15 students. This number may fluctuate based on the school, grade level served, and type of service provided by the provider. The special education department is serving 173 students from birth to age 21.**

- 5. Special education staff have completed 10 initial evaluations in the K-12th grade level and there are 10 more to complete before the end of the year. Birth to 5 year-old staff have been busy working collaboratively with the Early Development Network and have completed a total of 15 evaluations and 14 evaluations completed for children age 3 to 5.**

- 6. As of today, one staff evaluation remains to be completed for the 23-24 school year.**

5.7. Connor Williams Report

A couple key curriculum and instruction updates are:

- ACT: Preparing for an online switch. Thank you to Paulsen's for hosting our Juniors for this.**

- Elementary Growth Gala: 5/3/24, 5:30-7:00 pm. You are cordially invited!**

- "Testing Treasure" starting this spring.**

CES

At Cozad Elementary School we have been building our schedule for the 2024-25 school year. This is a lengthy process to ensure all of our instructional minutes are met, as well as able to be supported by our staff. Teachers have met weekly to look at the proposed schedule and update it based on the needs of their grade level. The Elementary Schedule is done for 2024-25 and grade level teams are working on class lists.

MS

At Cozad Middle School we plan to analyze our Academic Success period to set goals for the time, select and adopt curriculum resources to help us meet those goals, and ensure that all students have the opportunity to grow and improve. This is all a part of our Multi-Tiered System of Supports (MTSS) where we identify and support students where they are at.

HS

At Cozad High School we have taken our newly designed course pathways in the area of Career Technical Education and have begun looking for supporting resources. We will ensure that all our teachers have the course resources needed to engage students in these potential careers.

[Cozad CTE Pathways](#)

[CTE Curriculum Resources](#)

6. SUPERINTENDENT REPORT

Mr. Ford spoke to the board about the official State aid number that came in. It will be \$146,207 less than we received this year. The district office has been listed on the market with CBS and Kiffin and Murphy. Ford then spoke about the HS office moving into the DO side of the HS before summer so that they can get started on the offices as soon as school is out.

7. COMMITTEE REPORTS

Board committee reports were given on negotiations, OIC and Building and Grounds.

8. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

8.1. Approval of the Minutes of Previous Meeting(s)

- 2.12.2024- Board of Education Regular Meeting
- 2.26.2024- Board of Education Special Meeting
- 3.4.2024- Board of Education Special Meeting, Superintendent Interviews 12:30pm and 6:00pm
- 3.5.2024- Board of Education Special Meeting, Superintendent Interviews 12:30pm and 6:00pm

8.2. Congratulations, Condolences, Correspondences

Congratulations to 3rd grade teacher Hannah (Walker) Ballmer on getting married on Feb 24, 2024

Condolences to Lisa Gengenbach and family on the loss of her mother, Phyllis Thomas. Phyllis passed away on March 13, 2024.

8.3. Classified Resignations

Sandy Burgess, Effective March 4th (instead of May 1)

8.4. Classified Hires

Amanda Timmons, SpEd Para at the Elementary

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. Nutrition Services SNP Claim for Reimbursement Summary

8.5.3. Bus Route Averages

8.6. Salary Advancement Applications

- Lisa Gengenbach, Wayne State College, LETRS, 3 hours
- Courtney Arends, Wayne State College, Empathy & Understanding :Challenging Behaviors, 3 hrs
- Courtney Arends, Wayne State College, Be the Teacher You Want to Be, 3 hrs
- Josh Asche, University of Nebraska -Kearney, Executive Administrator, 3 hrs
- Woody Blackmore, Fort Hays State University, British Modernism, 3 hrs
- Woody Blackmore, Fort Hays State University, Approaches to Graduate Studies in English, 3 hrs
- Woody Blackmore, Fort Hays State University, Literature of the American West, 3 hrs
- Woody Blackmore, Fort Hays State University, Graduate Studies in Literature, 3 hrs
- Woody Blackmore, Fort Hays State University, Graduate English Course Paper, 3 hrs
- Samantha Crick, University of Nebraska- Kearney, Professional Knowledge Skills 1:1 of 3, 6 hrs
- Samantha Crick, University of Nebraska- Kearney, Professional Knowledge and Skills 1:2 of 3, 6 hrs
- Samantha Crick, University of Nebraska- Kearney, 1: 3 of 3, 6hrs
- Jessica De La Torre, University of Nebraska-Kearney, Curriculum Development in Multicultural Education, 3 hrs
- Jessica De La Torre, University of Nebraska -Kearney, Overview of Assistive Technology, 3 hrs
- Jessica De La Torre, University of Nebraska-Kearney, Philosophy of Education, 3 hrs

- Ashley Korth, University of Nebraska- Kearney, Improvement of Instruction in Elementary Science, 3 hrs
- Ashley Korth, University of Nebraska- Kearney, Education Research, 3 hrs
- Ashley Korth, University of Nebraska- Kearney, Curriculum Development in Multicultural Education
- Amber Ross, University of Nebraska-Kearney, Multicultural Counseling, 3 hrs
- Shavonne Schacher, Wayne State College, Elementary School Administration, 3 hrs
- Shavonne Schacher, Wayne State College, Supervision of Instruction, 3 hrs
- Chris Tvrdy, University of Nebraska- Kearney, Curriculum Planning, 3 hrs
- Chris Tvrdy, University of Nebraska -Kearney, Introduction to EDAD, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Technology in the classroom, 3 hrs
- Megan Wetovick, University of Nebraska -Kearney, Literature in the Classroom, 3 hrs
- Megan Wetovick, University of Nebraska-Kearney, English Language Arts- Improve, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Practicum- Education, 3 hrs
- Megan Wetovick, University of Nebraska- Kearney, Enhancing Classroom Instruction, 3 hrs
- Jayce Dueland, Idaho State University, Care and Prevention of Athletic Injuries, 3 hrs

8.7. Local Substitute

Nikki Wetovick

9. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Michele Starman and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

9.1. Financial Report by Account

9.2. Financial Claims

10. BUILDING FINANCIAL REPORTS AND CLAIMS

Motion to approve the building financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by Michele Starman.

John Peden: Nay, Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 1

10.1. Financial Claims

11. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2023-2024 CONTRACT YEAR

Motion to approve the resignation of certificated staff Marissa Campbell, Preston Carbaugh and Tessa Eldridge at the end of the 2023-2024 contract Passed with a motion by Michele Starman and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Melissa Campbell, High School English
Preston Carbaugh, Elementary Physical Education
Tessa Eldridge, High School Resource

12. DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2024-2025 SCHOOL YEAR

Motion to approve the contracts for Sierra Maginnis, Middle School Art; Amanda Badgley, Elementary SpEd Moderate to Severe Program; Shelby Dietz, 5th grade; Yanira Rodriguez, High School ELA for the 2024-2025 school year Passed with a motion by Ann Burkholder and a second by Will Geiger.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Sierra Maginnis, Middle School Art
Amanda Badgley, Elementary SpEd Moderate to Severe Program Teacher
Shelby Dietz, Elementary 5th grade
Yanira Rodriguez, High School ELA

13. DISCUSS, CONSIDER AND TAKE ACTION ON THE CONTRACT FOR DR. DAN ENDORF AS SUPERINTENDENT OF COZAD COMMUNITY SCHOOLS

Motion to approve Dr. Dan Endorf as Cozad Community Schools Superintendent with a salary contract of \$196,000 starting July 1, 2024 Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

14. DISCUSS, CONSIDER, AND TAKE ACTION ON ADMINISTRATIVE SALARIES FOR THE 2024-2025 SCHOOL YEAR

Motion to approve the proposed administration salary package for the 24-25 school year Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,

Michele Starman: Yea
Yea: 6, Nay: 0

15. DISCUSS, CONSIDER AND TAKE ACTION ON 2024-2025 PROPOSED CLASSIFIED HOURLY PAY SCALE

Motion to approve 2024-2025 proposed Classified Hourly Pay of starting base wage \$13.50 and current staff receive a \$1.00 per hour wage increase Passed with a motion by Ann Burkholder and a second by Will Geiger.

Joel Carlson: Nay, Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 5, Nay: 1

16. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2024-2025 EDUCATIONAL SERVICE UNIT 10 CONTRACT FOR SPECIAL EDUCATION CONTRACT AND COOPERATIVE SERVICE AGREEMENTS

Motion to approve the 2024-2025 Education Service Unit 10 contract for Special Education Contract and Cooperative Service Agreements Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

17. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2024-2025 MASTER CALENDAR

Motion to approve the 2024-2025 master school calendar Passed with a motion by Michele Starman and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

18. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3021 OPERATION OF SCHOOL BUSINESS OFFICE

Motion to approve keeping policy 3021 the same Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

19. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3022 VOLUNTEERS

Motion to approve adopting KSB revision to policy 3022 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,

Michele Starman: Yea
Yea: 6, Nay: 0

**20. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3023
ELECTRONIC**

Motion to table policy 3023 to review more until July 15, 2024 Tabled with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

**21. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3024 BOOSTER
CLUBS AND PTO**

Motion to approve adopting KSB revision to policy 3024 Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

**22. DISCUSS, CONSIDER AND TAKE ACTION ON BOARD POLICY 3025
RETURNED AND OUTSTANDING CHECKS**

Motion to approve adopting KSB revision to policy 3025 Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

23. DISCUSSION

23.1. Student Attendance Policy

Board reviewed the policy.

23.2. Option Enrollment Application Period

Board reviewed the policy

23.3. 2024 Legislative Calendar

<https://www.nebraskalegislature.gov/calendar/calendar.php>

23.4. Board Governance Standard 1. Mission, Vision and Goals

Mission:

"Cozad Community Schools in partnership with family and community prepares students to be

successful lifelong learners through quality education."

Vision:
Cozad Creates Success!

23.5. Renew NASB Membership

The board wants to renew their membership.

23.6. QCPUF

The board discussed how much they wanted in QCPUF funds as Tobin was going to start looking into pricing. They are hoping to move things along and be done by the end of April. Mr. Ford wanted to remind the board that the budget would need amending before using the funds. The board ended up agreeing to go for the full 2 Million in QCPUF.

24. PUBLIC COMMENTS (NON-AGENDA SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No members of the public spoke to the board during non-agenda specific public comments.

25. AGENDA SETTING AND FUTURE MEETINGS

April 15, 2024, Board of Education Regular Meeting, 7pm

26. ADJOURNMENT

Motion to adjourn the meeting at 8:25pm Passed with a motion by Michele Starman and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:25pm.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

9.2. Congratulations, Condolences, Correspondences

Condolences to Anngie Love and family on the loss of her father, long time Cozad Schools math teacher, Gary Morrow.

9.3. Classified Resignations

Brooke-Lynn Rascon, Elementary Administraive Assistant

Cozad Community Schools

Home of the Haymakers

*James Ford, Superintendent of Schools
Corey Fisher, High School Principal
Brian Regelin, Middle School Principal
Kyle Hoehner, Elementary Principal*



*Jeremy Yilk, Activities Director
Jessica Edeal, SPED Director/CEEC Principal
Patty Wolfe, Director of Technology
Connor Williams, Dir. of Teaching & Learning/Elem. A.P*

Cozad Community School District

Administrative Assistant

Cozad Elementary

420 E 14th St

Cozad NE 69130

To whom it may concern:

It is with a heavy heart that I submit my resignation. The last two years at Cozad Elementary have been nothing short of wonderful. However, I have the opportunity to pursue a position that aligns me closer to my dream career. It is with much thought and consideration that I leave my post at Cozad Community Schools. I have greatly enjoyed the memories made with staff, students, families, and the community.

My last date of employment will be Friday May 17th, 2024. I wish the CCS and all of its fabulous employees much success in the coming years.

Sincerely,

Brookelynn Rascon

Administrative Assistant

4/9/24

9.4. Classified Hires

Jesse Armstead, Elementary Para
Kay Armstead, Elementary Para

9.5. Standing Reports

9.5.1. **Sub Reports**

9.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: BFIKIR

| Month/Year Claimed | Adjustment Number | Date Received | Date Accepted | Date Processed | Reason Code |
|--------------------|-------------------|---------------|---------------|----------------|-------------|
| Mar 2024 | 0 | 04/08/2024 | 04/08/2024 | | Original |

Sponsor Totals

| Meal Type | Meals/Supplements Served | Federal Rate | Reimbursement Federal Amount |
|---|--------------------------|--------------|------------------------------|
| National School Lunch Program | | | |
| Free | 5,359 | 4.2500 | 22,775.75 |
| Reduced | 1,097 | 3.8500 | 4,223.45 |
| Paid | 3,952 | 0.4000 | 1,580.80 |
| Total | 10,408 | | 28,580.00 |
| Performance-Based Reimbursement (Lunch) | | | |
| Claimed | 10,408 | 0.0800 | 832.64 |
| Adjusted | 0 | 0.0800 | 0.00 |
| Total | 10,408 | | 832.64 |
| School Breakfast Program Severe Need | | | |
| Free | 2,260 | 2.7300 | 6,169.80 |
| Reduced | 423 | 2.4300 | 1,027.89 |
| Paid | 968 | 0.3800 | 367.84 |
| Total | 3,651 | | 7,565.53 |
| Afterschool Care Program - Area Eligible | | | |
| Free | 1,426 | 1.1700 | 1,668.42 |
| Total | 1,426 | | 1,668.42 |
| Claim Reimbursement Total | | | 38,646.59 |

Sponsor Claim Reimbursement Totals

| | |
|--------------------------------------|------------------|
| Current Claim Reimbursement Total | 38,646.59 |
| Previous Claim Reimbursement Total | 0.00 |
| Net Claim Reimbursement Total | 38,646.59 |

Hide Site Meal Details

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

| Meal Type | Free | Reduced | Paid | Total |
|--------------------------------------|------|---------|------|-------|
| National School Lunch Program | 334 | 47 | 352 | 733 |
| School Breakfast Program Severe Need | 169 | 35 | 109 | 313 |

Cozad Elementary 0002

| Meal Type | Free | Reduced | Paid | Total |
|-----------|------|---------|------|-------|
|-----------|------|---------|------|-------|

| | | | | |
|--|-------|-----|-------|-------|
| National School Lunch Program | 2,902 | 670 | 2,202 | 5,774 |
| School Breakfast Program Severe Need | 1,402 | 285 | 657 | 2,344 |
| Afterschool Care Program - Area Eligible | 1,426 | 0 | 0 | 1,426 |

Cozad High School 0005

| Meal Type | Free | Reduced | Paid | Total |
|--------------------------------------|-------------|----------------|-------------|--------------|
| National School Lunch Program | 1,000 | 138 | 776 | 1,914 |
| School Breakfast Program Severe Need | 283 | 30 | 68 | 381 |

Cozad Middle School 0004

| Meal Type | Free | Reduced | Paid | Total |
|--------------------------------------|-------------|----------------|-------------|--------------|
| National School Lunch Program | 1,123 | 242 | 622 | 1,987 |
| School Breakfast Program Severe Need | 406 | 73 | 134 | 613 |

9.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day 2023-2024

| ROUTE | MONTH | | | | | | | | | | TOTAL |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|-------------|----------------|
| | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | |
| South/In Town | 30.85 | 31.50 | 34.06 | 41.21 | 41.06 | 38.44 | 35.23 | 33.24 | | | 285.59 |
| Northeast | 37.23 | 35.00 | 34.00 | 33.78 | 32.56 | 34.50 | 32.88 | 34.53 | | | 274.48 |
| North/Northwest/In Town | 51.92 | 59.60 | 60.42 | 62.84 | 60.31 | 56.00 | 60.76 | 61.00 | | | 472.85 |
| TOTAL AVERAGE | 120.00 | 126.10 | 128.48 | 137.83 | 133.93 | 128.94 | 128.87 | 128.77 | 0.00 | 0.00 | 1032.92 |
| SpEd | 11.38 | 9.75 | 9.89 | 11.05 | 9.56 | 7.30 | 8.65 | 9.70 | | | 77.28 |

Total Mileage of Bus Routes 2023-2024

| ROUTE | MONTH | | | | | | | | | | TOTAL |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|----------|--------------|
| | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | |
| South/In Town | 1061 | 1489 | 1565 | 1576 | 1355 | 1449 | 1412 | 1380 | | | 11287 |
| Northeast | 929 | 1460 | 1403 | 1377 | 1105 | 1276 | 1235 | 1253 | | | 10038 |
| North/Northwest/In Town | 952 | 1515 | 1418 | 1428 | 1155 | 1157 | 1182 | 1067 | | | 9874 |
| TOTAL MILES | 2942 | 4464 | 4386 | 4381 | 3615 | 3882 | 3829 | 3700 | 0 | 0 | 31199 |
| SpEd | 180 | 212 | 265 | 264 | 217 | 206 | 490 | 668 | | | 2502 |
| TOTAL MILES (with SpEd) | 3122 | 4676 | 4651 | 4645 | 3832 | 4088 | 4319 | 4368 | 0 | 0 | 33701 |

Feb began transporting SPED student to Lex.

9.6. Salary Advancement Applications

- Jessica De La Torre, University of Nebraska Kearney, Professional Skills & Knowledge 1, 6 hrs
- Jessica De La Torre, University of Nebraska Kearney, Professional Skills & Knowledge 2, 6 hrs
- Jessica De La Torre, University of Nebraska Kearney, Context of Education, 6 hrs
- Jessica De La Torre, University of Nebraska Kearney, Clinical Practice 2, 6 hrs
- Amber Ross, University of Nebraska Kearney, Child and Adolescent Development and Intervention, 3 hrs
- Amber Ross, University of Nebraska Kearney, Teach and Learn Together, 3 hrs
- Shavonne Schacher, Wayne State College, Intro Education Research and Design, 3 hrs
- Shavonne Schacher, Wayne State College, Organization & Administration of Special Education, 3 hrs
- Shavonne Schacher, Wayne State College, School Law: Constitutional Aspects and Cases, 3 hrs
- Shavonne Schacher, Wayne State College, Language Arts in The Elementary and Middle School, 3 hrs
- Shavonne Schacher, Wayne State College, Finance/Facilities, 3 hrs
- Shavonne Schacher, Wayne State College, Internship in Administrative PK-8, 3 hrs
- Caitlin Smith, Doane University, De-escalation Techniques to Stabilize the Brain, 3 hrs
- Caitlin Smith, Doane University, Visual Phonics, 3 hrs
- Kyle Vincent, UNK, Programming Logic, Design and Practice, 3 hrs
- Kyle Vincent, UNK, Cybersecurity, 3 hrs
- Jill Albrecht, Wayne State College, LETRS 2 Science of Reading, 3 hrs
- Dillon Higgins, Peru State College, Classroom Management and Leadership, 3 hrs
- Dillon Higgins, Peru State College, Contemporary Instruction, 3 hrs
- Dillon Higgins, Peru State College, Teachers as Collaborative Leaders, 3 hrs
- Dillon Higgins, Peru State College, The Master Teacher, 3hrs
- Dillon Higgins, Peru State College, Study Design and Data Collection, 3 hrs
- Dillon Higgins, Peru State College, Technology and Medicated Instruction, 3 hrs
- Hannah Walker, Western Governors University, Educational Research, 3 hrs
- Hannah Walker, Western Governors University, Designing Curriculum and Instruction 2, 3 hrs
- Hannah Walker, Western Governors University, Data-Informed Practices, 3 hrs
- Hannah Walker, Western Governors University, The Collaborative Leader, 3 hrs
- Hannah Walker, Western Governors University, MSCIN Capeton, 5hrs
- Hannah Walker, Western Governors University, Differential Instruction, 3 hrs
- Hannah Walker, Western Governors University, The Reflective Practitioner, 3 hrs
- Hannah Walker, Western Governors University, Standards-based Assessment, 3 hrs

- Hannah Walker, Western Governors University, Learning as a Science, 3 hrs
- Hannah Walker, Western Governors University, Design Curriculum & Instruction 1, 3 hrs
- Abbie Neujahr, Wayne State College, Science-Reading 2, 3 hrs
- Arika Russell, Wayne State College, LETRS- Vol 1, 3 hrs
- Valeria Estrada, University of Nebraska at Kearney, Professional Skills & Knowledge 1

SALARY ADVANCEMENT APPLICATION

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Transcripts evidencing satisfactory completion of hours must be on file in the District Office by October 1st. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved PRIOR to enrolling for the course.

Name: Bill Albrecht Date: 3-27-2024
College granting course credit: Wayne State College
Course number: Edu 637 Course term date: Fall 2024
Number of graduate course hours: 3
Course title: LETRS 2 Science of Reading
Course description: Advanced Course in Literacy & Language Skills

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will give me the opportunity to continue my learning through the second course of Science of Reading. This course will give me knowledge in the areas of vocabulary, word knowledge, & reading comprehension to help students improve their literacy & language skills.

Submit this application to the District Office by April 1st or prior business day if April 1st is on a Saturday or Sunday.

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year 2025-2026 Board notified: 4-15-2024
Superintendent of Schools: [Signature] Date: 4-8-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 3/30/2024

College granting course credit: University of Nebraska Kearney

Course number: 10986 Course term date: Spring 2021

Number of graduate course hours: 6

Course title: Professional Skills & Knowledge I

Course description: Comprehensively covers various aspects of education, including student development, learning environments, and ethical practices for the fundamental skills and understanding needed to work in an educational setting

How will this course be used to improve your teaching methods and why do you wish to take it?

Since I was not a traditional teaching candidates and I am finishing my program this spring.

The course will refine my teaching methods, foster student engagement, and promote positive

learning outcomes while creating a more inclusive and supportive learning environment for all learners

and stakeholders.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools:  Date: 4-8-24

Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 03/30/2024

College granting course credit: University of Nebraska Kearney

Course number: 5655 Course term date: Summer 2023

Number of graduate course hours: 6

Course title: Professional Skills and Knowledge II

Course description: TE 832 builds upon the understanding of the foundations of public schooling and provides additional training relating to the curriculum strands of Foundations of Education, methods, and materials of teaching, assessment of student learning, and Human Growth and Development.

How will this course be used to improve your teaching methods and why do you wish to take it?

TE 832 offers a specialized supervised training in teaching methods, assessments techniques, and human development vital for alternative certification students and through its curriculum and supervised field experience the course will equip me with practical skills and theoretical knowledge necessary for effective teaching to enhance and deepen the understanding of pedagogy and improve teaching methods.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Jessica De La Torre Date: 3/30/2024

College granting course credit: University of Nebraska Kearney

Course number: 20570 Course term date: Fall 2023

Number of graduate course hours: 6

Course title: Context of Education

Course description: TE 833 build upon the understanding of the community and professional foundations of publics schooling and provides additional training relating to curriculum strands of student development, learning differences, learning environments, content knowledge, application of content assessment, instructional strategies, and special education.

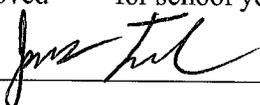
How will this course be used to improve your teaching methods and why do you wish to take it?

The comprehensive capstone course allows me to consolidate deeper into the essential aspects of education by focusing on student development as the main focus and learning instructional strategies for all student learners and providing me tools to support diverse learning effectively and collaborating effectively with those with specific learning needs.

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Jessica De La Torre Date: 3/30/2024

College granting course credit: University of Nebraska Kearney

Course number: 10229 Course term date: Spring 2024

Number of graduate course hours: 3

Course title: Clinical Practice 2

Course description: This course is a graduate level course Student teaching experiences to complete requirements of a selected discipline within a masters program following curriculum and instruction.

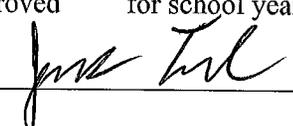
How will this course be used to improve your teaching methods and why do you wish to take it?

This course will allow me to gain better insight within my teaching strategies by being observed by not only the UNK Supervisor but also a fellow colleague in the my specific building and department. The observations will provide me with tough criticism following a rubric and provide me with positive feedback to instruct best in the future.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Superintendent of Schools:  Date: 4-8-24

Transcripts received by: _____ Date: _____

Transitional Certification Concentration

Department Core Courses

| | | |
|-----------------------|--|---|
| TE 800 | Education Research | 3 |
| TE 803 | Philosophy of Education | 3 |
| TE 804 | Curriculum Development in Multicultural Education | 3 |
| TE 805P or TE 886P | Overview of Assistive Technology Digital Technology for Educators | 3 |

Concentration Courses

| | | |
|--------------------------------------|--------------------------------------|---|
| TE 831 | Professional Skills & Knowledge I | 6 |
| TE 832 | Professional Skills and Knowledge II | 6 |
| TE 833 | Context of Education | 6 |
| Select one of the following options: | | 6 |

For Holders of Transitional Permits

| | | |
|--------------------|--|--|
| TE 834 & TE 835 | Clinical Practice 1: Introduction to Transitional Student Teaching and Clinical Practice 2: Transitional Student Teaching | |
|--------------------|--|--|

For Students who do not hold a Transitional Permit

| | | |
|--------|-------------------------------------|--|
| TE 836 | Clinical Practice: Student Teaching | |
|--------|-------------------------------------|--|

Total Credit Hours

36

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved PRIOR to registering for the course.

Name: Dillon James Higgins Date: 4-2-24

College granting course credit: Penn State College

Course number: EDUC 533 Course term date: 8/9/24 - 10/11/24

Number of graduate course hours: 3

Course title: Classroom Management and Leadership

Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?

It Will help me with classroom management.
So I can get my masters in C&I

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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This application must be submitted and approved PRIOR to registering for the course.

Name: Dillon James Higgins Date: 4-2-24
College granting course credit: Penn State College
Course number: EDUC 530 Course term date: 10/21/24 - 12/13/24
Number of graduate course hours: 3
Course title: Contemporary Instruction
Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?

Will help me with the 5 core teaching Methods and I'm wishing to take it to get a masters in C&I.

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This application must be submitted and approved PRIOR to registering for the course.

Name: Dillon James Higgins Date: 4-2-24
College granting course credit: Penn State College
Course number: EDUC 569 Course term date: 1/13/25 - 3/7/25
Number of graduate course hours: 3
Course title: Teachers as Collaborative Leaders
Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?
Will help me with co teaching.
I want to get my masters in C&I.

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Dillon James Higgins Date: 4-2-24
College granting course credit: Perry State College
Course number: EDUC 540 Course term date: 3/17/25 - 5/9/25
Number of graduate course hours: 3
Course title: The Master Teacher
Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will show me all the teaching methods and which one is best.
I want to get my masters in C & I.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2026 Board notified: 4-15-2024
Superintendent of Schools: [Signature] Date: 4-8-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Dillon James Higgins Date: 4-2-24

College granting course credit: Peru State College

Course number: EDUC 601 Course term date: 5/10/25 - 7/14/25

Number of graduate course hours: 3

Course title: Study Design and Data Collection

Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will show me how to collect data and grow my teaching methods from the data at hand. I want to get my masters in C&I.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

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Approved Not Approved for school year: 2025-2026 Board notified: 4-15-2024

Superintendent of Schools: James Tul Date: _____

Transcripts received by: _____ Date: _____

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Dillon James Higgins Date: 4-7-24

College granting course credit: Peru State College

Course number: Educ 612 Course term date: 5/12/25 - 7/4/25

Number of graduate course hours: 3

Course title: Technology and Mediated Instruction

Course description: _____

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will show how vital technology is in the workplace. I'm wanting to get my masters in C & I

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2024 Board notified: 4-15-2024

Superintendent of Schools: Jane Ted Date: 4-8-24

Transcripts received by: _____ Date: _____

PROGRAM OF STUDY

Master of Science in Education - Curriculum & Instruction
Term

Student's Name: Dillion Higgins

Date: 3/29/2024

| Prefix | No. | Course Title | Expected/Completion Term | Credit Hours |
|---------------------------|-----|---------------------------------------|--------------------------|--------------|
| EDUC | 533 | Classroom Management and Leadership | 8/19/24-10/11/24 | 3 |
| EDUC | 530 | Contemporary Instruction | 10/21/24-12/13/24 | 3 |
| EDUC | 569 | Teachers as Collaborative Leaders | 1/13/25-3/7/25 | 3 |
| EDUC | 540 | The Master Teacher | 3/17/25-5/9/25 | 3 |
| EDUC | 601 | Study Design and Data Collection | 5/12/25-7/4/25 | 3 |
| EDUC | 612 | Technology and Mediated Instruction | 5/12/25-7/4/25 | 3 |
| EDUC | 600 | Sociology of Education | Fall 2025 | 3 |
| EDUC | 621 | Curriculum Development | Fall 2025 | 3 |
| EDUC | 623 | Assessment of Instruction | Spring 2026 | 3 |
| EDUC | 605 | Cognition and Learning | Spring 2026 | 3 |
| EDUC | 510 | Current Issues in Education | Summer 2026 | 3 |
| EDUC | 602 | Statistical Methods and Data Analysis | Summer 2026 | 3 |
| Total Credit Hours | | | | 36 |



Stephanie Jones 3/29/2024
Online Student Support Specialist

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Abbie Newjahr Date: 3/18/24
College granting course credit: Wayne State College
Course number: EDU631 Course term date: 8/24 - 5/25
Number of graduate course hours: 3
Course title: Science - Reading 2
Course description: LETRS 2 training

How will this course be used to improve your teaching methods and why do you wish to take it?

I have previously completed LETRS 1 training, the information that I learned in that course has been a valuable resource for me in my classroom. Taking this course will provide me with more resources and tools that I can use daily with my students.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 04-15-2024
Superintendent of Schools: [Signature] Date: 3-18-24
Transcripts received by: _____ Date: _____

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 3-26-24

College granting course credit: UNK

Course number: CSP 805 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Child and Adolescent Development and Intervention

Course description: This course provides an opportunity to better understand children and their development.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help during my student counseling time. I will learn more about childhood disorders and interventions that I can use.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-8-24

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Amber Ross Date: 3-28-24

College granting course credit: UNK

Course number: TE895 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Teach and Learn Together

Course description: This course provides an opportunity to learn more about the teaching program and creating a positive learning environment.

How will this course be used to improve your teaching methods and why do you wish to take it?

I want to take this class to learn more about co-teaching and building a positive learning environment. This will also help with being the new counselor.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Arika Russell Date: 3-12-2024

College granting course credit: Wayne State College

Course number: _____ Course term date: 2024-2025

Number of graduate course hours: 3

Course title: LETRS - Vol. 1 Units 1-4 Training Cohort 1 2024-2025

Course description: This course as designed is to help education professionals increase and deepen their knowledge of literacy and language.

How will this course be used to improve your teaching methods and why do you wish to take it?

LETRS training will help me continue to increase my knowledge of the Science of Reading and Structured Literacy. It will also help me have a better understanding of students' reading as they transition to the middle school.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2026 Board notified: 4-15-2024

Superintendent of Schools: [Signature] Date: 3-25-24

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: EDU 603 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Intro Education Research and Design

Course description: Beginning graduate students will develop a practical knowledge and application of basic types of research, as well as basic research tools and skills that will be helpful to them throughout their program.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: SPD 611 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Organization & Administration of Special Education

Course description: Introduction of administrative procedures of special services. Emphasis on Nebraska and national laws governing special education. Processes of planning and implementing student programs as well as maintaining student records, identifying, selecting and using local and state resources for operating the special education program.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: EDU 655 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: School Law: Constitutional Aspects and Cases

Course description: Explores the legal, ethical, and political issues of school administration and implementing equity of educational opportunity and culturally responsive practices. Examines principals of PK-12 education law and the management of school operations through study of the legal system and student and employee rights.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: EDU 604 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Language Arts in the Elementary and Middle School

Course description: A course designed to enhance instruction and assessment of elementary and middle school level students and communication skills.

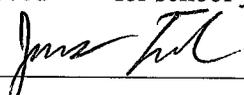
How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: EDU 659 Course term date: Fall 2024

Number of graduate course hours: 3

Course title: Finance/Facilities

Course description: A study of the management of a school's facilities and fiscal resources and the leadership skills necessary to cultivate a caring and supportive school community. Emphasis will be placed on acquiring and managing school resources, ethical stewardship of school funds, and maintenance of a safe, caring, and healthy school environment.

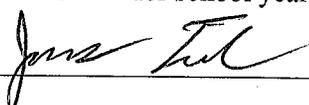
How will this course be used to improve your teaching methods and why do you wish to take it?

This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Shavonne Schacher Date: 3/27/24

College granting course credit: Wayne State College

Course number: EDU 689 Course term date: Fall 2024

Number of graduate course hours: 3

Course title: Internship in Administrative PK-8

Course description: A semester experience and study concerning administrative functions in selected PK-8 school settings. (130 internship hours)

How will this course be used to improve your teaching methods and why do you wish to take it?
This course is required to pursue my masters in administration. This course will help me as a classroom teacher to be able to engage families, student activities, integrating technology, and evaluating the education program.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Caitlin Smith Date: 3/28/24

College granting course credit: Doane University

Course number: EDU 699 Course term date: June 3-June 7

Number of graduate course hours: 3

Course title: De-escalation Techniques to Stabilize the Brain

Course description: De-escalation is the process of calming down a situation before it escalates further. It doesn't prevent all challenging behaviors from happening, but the

teacher's knowledge of specific techniques can help defuse a situation before it gets worse. This experiential class will look at the Acting Out/Calm Down Cycle, discuss the impact of trauma

informed care, and explore researched based strategies to deal with each part of the cycle.

How will this course be used to improve your teaching methods and why do you wish to take it?

I work with many students throughout the day who need to learn and utilized strategies to help them deal with their hard

emotions. I have had students who have so much trauma that their brain takes over when when become overwhelmed

and I have to figure out how to help them start to regulate to be able to get back to the state of being okay as well as

helping them get back into the classroom. This class will benefit me by adding more tools to my teacher toolbelt, when

the times of de-escalation happen. I will be better equiped as a Special Educator to help my students as well as helping

my colleagues when they have a student with trauma or goes through dysregulation throughout the school day.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-24-24

Transcripts received by: _____ Date: _____

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Caitlin Smith Date: 3/29/24

College granting course credit: Doane University

Course number: EDU 635 Course term date: June 10- June 14th

Number of graduate course hours: 3

Course title: Visual Phonics

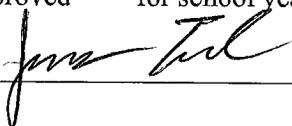
Course description: Visual Phonics is a multisensory approach, using tactile, kinesthetic, visual, and auditory feedback to improve reading, writing, and speech skills in students and adults who do not learn readily from traditional reading approaches. Visual Phonics is a system of 52 hand cues and written symbols that help students make the connection between written and spoken language. Students taking this course will learn how to use Visual Phonics to decode, spell, read and pronounce words correctly. Students will create and use activities to use with Visual Phonics handheaps and fonts.

How will this course be used to improve your teaching methods and why do you wish to take it?
I use phonics and decoding daily with my struggling readers. Having new and updated methods to help me in this area would be very beneficial. I have usually worked with upper grades, but this last year I worked with 2nd grade and did alot more phonics skills that were not needed as much in the older grades. I do however sometimes work with students with learning deficits that puts them at a reading level much below their grade level. This will help those students learn new ways to make connections between the written and spoken language they are struggling to learn. I am excited to learn something new to help my students make better connections so reading can become easier and more enjoyable for them, especially when more traditional reading approaches haven't been as successful with these struggling readers.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

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Approved Not Approved for school year: 2024-2025 Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-8-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kyle Vincent Date: 03/28/2024

College granting course credit: UNK

Course number: CYBR 800 Course term date: Summer 2024

Number of graduate course hours: 3

Course title: Programming Logic, Design and Practice

Course description: This course takes a broad approach to computer science, exploring the fundamentals of programming, data, and computer networks and systems. The course places an emphasis on creative and design thinking, which is central to computer innovation. This course is intended for students majoring in business and education, as well as any other student with an interest in computer science.

How will this course be used to improve your teaching methods and why do you wish to take it?
Used to fulfill endorsement in Computer Science.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 4-15-2024

Superintendent of Schools: *James Tull* Date: 4-8-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application** prior to enrolling in any courses. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Kyle Vincent Date: 03/28/2024

College granting course credit: UNK

Course number: CYBR 878P Course term date: Summer 2024

Number of graduate course hours: 3

Course title: _____

Course description: This course has been implemented for organizational leaders and managers, who are seeking knowledge that will help develop, or improve upon, a cybersecurity framework or program for their own organization (or future organization). Cybersecurity is an enterprise-level management challenge that has far-reaching impacts on all organizational levels. This course will cover cybersecurity frameworks and vocabulary to help build the cyber leadership and management skills needed to better prepare organizations for current and future cyber threats.

How will this course be used to improve your teaching methods and why do you wish to take it?
Used to fulfill endorsement in Computer Science.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2024-2025 Board notified: 4-5-2024

Superintendent of Schools:  Date: 4-8-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D180 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Educational Research

Course description: This course teaches candidates to use scholarly literature and create research to inform their own practices in teaching.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will help to better my own teaching by using scholarly literature and research.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D631 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Designing Curriculum and Instruction II

Course description: This course demonstrates how to design curriculum and instruction that leverages digital tools to facilitate deep learning and provides strategies for ensuring successful curriculum implementation.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will help me better my teaching by learning about tools and strategies to carry out curriculum.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D179 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Data-Informed Practices

Course description: I will learn about different types of data, the benefits and limitations of data types, and the use of data to identify problems, solve the problems, and make informed decisions.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will teach me the benefits of data types and how to identify and solve problems and make decisions using the data collected. This will be helpful with the data we collect as teachers and how to make informed decision based on the data type collected.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D188 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: The Collaborative Leader

Course description: This course demonstrates strategies teacher leaders can use to collaborate with other professionals, families, and communities to build strong relationships and improve school effectiveness.

How will this course be used to improve your teaching methods and why do you wish to take it?
I will use this course to become a better collaborator with coworkers, families, and other people in our community to help build strong relationships when teaching.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D181 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 5

Course title: MSCIN Capestone

Course description: This course will help me apply data literacy and research skills to topics related to curriculum and instruction.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course is the final course for my degree. It unites the content learned throughout previous courses.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D629 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: The Reflective Practitioner

Course description: In this course I will learn how to reflect meaningfully on my pedagogical choices in order to create a professional growth plan that incorporates evidence-based practices to improve student learning.

How will this course be used to improve your teaching methods and why do you wish to take it?

I will use this course to improve my teaching methods by becoming a more reflective teacher.

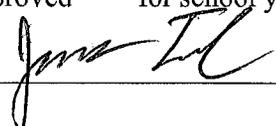
I will create a professional growth plan that helps me to evaluate where I am as a teacher and

what I need to accomplish in order to support my continuous learning, improvement and career development.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D184 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Standards-based Assessment

Course description: In this course I will unpack academic standaaards, create sccales to mesure students achievements and create assessments to measure students mastery.

How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help me better understand the state standareds even more and create assessments that measure students' mastery in a topic and how to analyze thier dats.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools: *James Tull* Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D186 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Learning as a Science

Course description: This course examines how research from the field of learning sciences can be applied to improve teaching and learning.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will be used to improve my teaching by using research and information from the science of learning.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools:  Date: 4-2-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Hannah Walker Date: 3/18/2024

College granting course credit: Western Governors University

Course number: D630 Course term date: 4/1/2024 - 9/30/2024

Number of graduate course hours: 3

Course title: Design Curriculum & Instruction I

Course description: In this course you will learn how to conduct needs analysis to determine any gaps in learning and work on aligning curriculum to standards and learning goals. This course cumulates in the creation of a curriculum map.

How will this course be used to improve your teaching methods and why do you wish to take it?
I will use this course to improve my teaching methods by learning and understanding how to create a curriculum map for different curriculum. I will also grow my skills in understanding how to find any gaps in the curriculum with other standards and learning goals.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: 4-15-2024

Superintendent of Schools: *Jane Paul* Date: 4-2-24

Transcripts received by: _____ Date: _____

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SALARY ADVANCEMENT APPLICATION

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Valeria Estrada Date: 3/15/24

College granting course credit: University of Nebraska at Kearney

Course number: 11316 Course term date: Jan 22 - May 16

Number of graduate course hours: 6

Course title: TE 831: Professional Skills + Knowledge I

Course description: 6-hour course that comprises an alternate pathway to 7-12 teacher certification in Nebraska

How will this course be used to improve your teaching methods and why do you wish to take it?

This class builds understanding of the community and professional foundations of public schooling and provides information relating to the curriculum strands of student development, content knowledge, etc.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2026 Board notified: _____

Superintendent of Schools: [Signature] Date: 4-11-24

Transcripts received by: _____ Date: _____

10. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

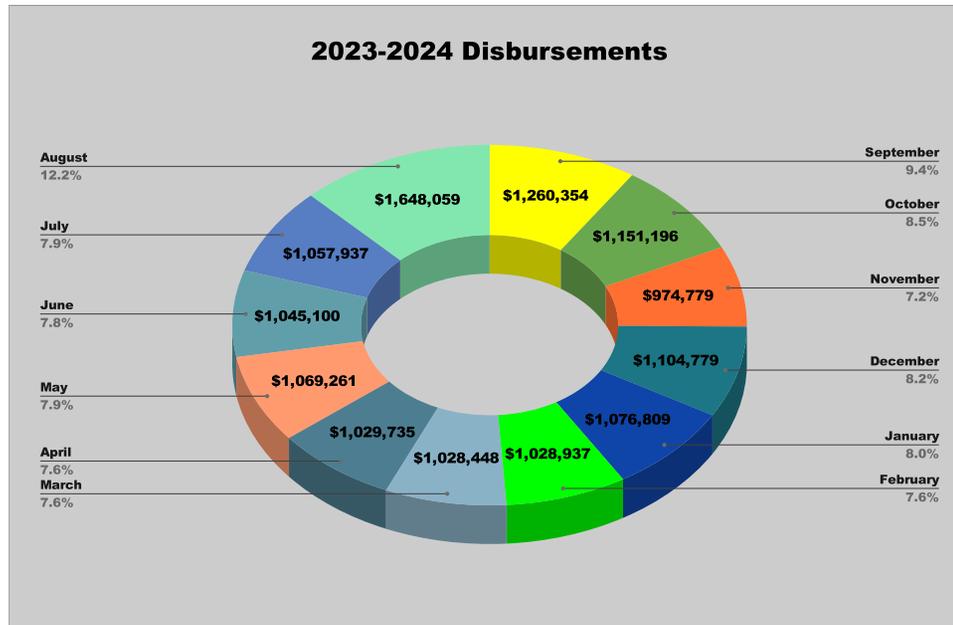
| | Receipt Totals | Statement Balance Treasurers Report | Payroll Totals | Bill Totals | Disbursements Treasurers Report | Balance/Disbursements Treasurers Report | Differential |
|------------------|--------------------|--|------------------|------------------|------------------------------------|--|--------------|
| September | | | | | | | |
| 18-19 | \$2,230,642 | \$3,382,832 | \$786,208 | \$174,146 | \$1,134,349 | \$2,248,483 | |
| 19-20 | \$3,528,762 | \$3,915,719 | \$883,500 | \$200,000 | \$1,002,989 | \$2,912,730 | |
| 20-21 | \$2,250,686 | \$4,432,817 | \$805,683 | \$125,716 | \$875,601 | \$3,557,216 | |
| 21-22 | \$2,620,062 | \$4,547,402 | \$820,890 | \$161,280 | \$980,625 | \$3,566,777 | |
| 22-23 | \$3,040,218 | \$4,285,482 | \$904,150 | \$144,808 | \$1,333,866 | \$2,951,616 | |
| 23-24 | \$2,326,848 | \$3,844,178 | \$927,273 | \$227,307 | \$1,260,354 | \$2,583,824 | |
| Average | \$2,668,675 | \$4,068,072 | \$856,987 | \$217,210 | \$1,097,964 | \$3,047,364 | |
| October | | | | | | | |
| 18-19 | \$515,237 | \$2,733,719 | \$838,340 | \$97,007 | \$1,104,351 | \$1,569,369 | |
| 19-20 | \$677,199 | \$3,586,137 | \$845,583 | \$202,250 | \$1,004,781 | \$2,581,356 | |
| 20-21 | \$607,889 | \$4,056,551 | \$886,356 | \$125,702 | \$984,156 | \$3,072,395 | |
| 21-22 | \$595,676 | \$4,102,591 | \$899,042 | \$153,488 | \$1,040,487 | \$3,062,103 | |
| 22-23 | \$687,713 | \$3,470,392 | \$943,121 | \$607,347 | \$1,504,247 | \$1,966,145 | |
| 23-24 | \$887,396 | \$3,550,369 | \$950,365 | \$199,600 | \$1,151,197 | \$2,399,171 | |
| Average | \$606,800 | \$3,563,626 | \$892,126 | \$224,269 | \$1,141,636 | \$2,671,000 | |
| November | | | | | | | |
| 18-19 | \$402,823 | \$2,036,207 | \$828,869 | \$212,388 | \$1,100,336 | \$935,871 | |
| 19-20 | \$526,414 | \$2,825,571 | \$834,871 | \$260,792 | \$1,288,980 | \$1,536,591 | |
| 20-21 | \$335,528 | \$3,497,161 | \$880,641 | \$95,753 | \$885,518 | \$2,611,643 | |
| 21-22 | \$337,345 | \$3,477,163 | \$880,189 | \$96,142 | \$962,774 | \$2,514,389 | |
| 22-23 | \$387,523 | \$2,741,180 | \$912,655 | \$168,066 | \$1,086,735 | \$1,654,445 | |
| 23-24 | \$480,389 | \$3,055,978 | \$950,802 | \$134,289 | \$974,779 | \$2,081,199 | |
| Average | \$406,737 | \$2,938,877 | \$874,671 | \$161,235 | \$1,051,467 | \$1,848,628 | |
| December | | | | | | | |
| 18-19 | \$498,468 | \$1,848,520 | \$816,576 | \$91,682 | \$686,156 | \$1,162,364 | |
| 19-20 | \$644,972 | \$2,385,828 | \$819,044 | \$144,281 | \$1,083,717 | \$1,302,112 | |
| 20-21 | \$838,448 | \$3,156,397 | \$839,596 | \$209,079 | \$1,179,213 | \$1,977,184 | |
| 21-22 | \$360,443 | \$2,875,459 | \$859,911 | \$119,332 | \$982,147 | \$1,893,312 | |
| 22-23 | \$426,486 | \$1,990,513 | \$923,088 | \$254,086 | \$1,178,130 | \$812,383 | |
| 23-24 | \$572,466 | \$2,523,664 | \$966,446 | \$141,576 | \$1,104,779 | \$1,418,885 | |
| Average | \$560,214 | \$2,463,397 | \$870,277 | \$160,006 | \$1,035,690 | \$1,429,471 | |
| January | | | | | | | |
| 18-19 | \$1,377,329 | \$2,047,870 | \$795,062 | \$111,408 | \$1,170,079 | \$869,801 | |
| 19-20 | \$1,524,560 | \$2,910,842 | \$817,869 | \$133,475 | \$975,676 | \$1,935,267 | |
| 20-21 | \$1,414,381 | \$3,594,213 | \$817,860 | \$169,604 | \$976,565 | \$2,617,648 | |
| 21-22 | \$1,939,802 | \$3,881,909 | \$842,083 | \$91,508 | \$933,353 | \$2,948,556 | |
| 22-23 | \$1,742,731 | \$2,731,624 | \$882,624 | \$117,930 | \$1,001,621 | \$1,730,003 | |
| 23-24 | \$2,165,530 | \$3,812,385 | \$920,489 | \$142,622 | \$1,076,809 | \$2,735,576 | |
| Average | \$1,609,760 | \$3,126,824 | \$845,961 | \$127,768 | \$1,024,334 | \$2,616,473 | |
| February | | | | | | | |
| 18-19 | \$917,884 | \$2,191,379 | \$824,457 | \$104,933 | \$774,474 | \$1,416,905 | |
| 19-20 | \$976,171 | \$3,207,237 | \$830,882 | \$104,783 | \$979,575 | \$2,227,662 | |
| 20-21 | \$988,563 | \$3,862,747 | \$834,267 | \$79,356 | \$960,620 | \$2,892,127 | |
| 21-22 | \$929,974 | \$3,835,478 | \$854,787 | \$109,047 | \$967,405 | \$2,868,073 | |
| 22-23 | \$1,392,434 | \$3,057,792 | \$909,568 | \$154,827 | \$1,066,265 | \$1,991,527 | |
| 23-24 | \$1,630,953 | \$4,214,401 | \$928,007 | \$108,838 | \$1,028,937 | \$3,185,464 | |
| Average | \$1,137,828 | \$3,364,839 | \$864,326 | \$110,297 | \$962,779 | \$2,287,379 | |
| March | | | | | | | |
| 18-19 | \$584,908 | \$1,720,359 | \$800,761 | \$100,396 | \$1,055,927 | \$664,432 | |
| 19-20 | \$777,858 | \$2,811,187 | \$816,185 | \$106,189 | \$1,173,968 | \$1,637,279 | |
| 20-21 | \$719,945 | \$3,490,297 | \$813,702 | \$77,103 | \$912,396 | \$2,577,902 | |
| 21-22 | \$776,885 | \$3,649,611 | \$856,814 | \$106,424 | \$962,753 | \$2,686,858 | |
| 22-23 | \$786,196 | \$2,956,717 | \$887,884 | \$258,891 | \$1,282,271 | \$1,674,446 | |
| 23-24 | \$979,747 | \$4,165,699 | \$923,999 | \$105,081 | \$1,028,448 | \$3,137,251 | |
| Average | \$772,923 | \$3,072,145 | \$851,544 | \$142,314 | \$1,068,617 | \$1,776,783 | |
| April | | | | | | | |
| 18-19 | \$431,812 | \$1,267,858 | \$762,283 | \$88,671 | \$884,313 | \$383,544 | |
| 19-20 | \$646,624 | \$2,874,161 | \$799,908 | \$97,319 | \$785,550 | \$1,888,611 | |
| 20-21 | \$762,664 | \$3,277,108 | \$847,939 | \$120,950 | \$965,854 | \$2,311,254 | |
| 21-22 | \$487,338 | \$3,162,463 | \$861,671 | \$86,152 | \$944,486 | \$2,217,977 | |
| 22-23 | \$1,041,479 | \$2,583,564 | \$922,806 | \$138,607 | \$1,053,631 | \$1,529,933 | |
| 23-24 | \$770,000 | | \$910,663 | \$116,172 | | | |
| Average | \$663,636 | \$2,893,831 | \$855,828 | \$106,812 | \$926,767 | \$1,666,264 | |
| May | | | | | | | |
| 18-19 | \$2,962,272 | \$3,218,417 | \$899,320 | \$100,250 | \$1,011,714 | \$2,206,703 | |
| 19-20 | \$2,890,030 | \$4,910,442 | \$900,045 | \$100,190 | \$897,088 | \$4,013,353 | |
| 20-21 | \$3,031,070 | \$5,196,577 | \$852,068 | \$253,001 | \$1,111,662 | \$4,084,915 | |
| 21-22 | \$2,922,431 | \$5,081,056 | \$862,934 | \$139,510 | \$1,033,836 | \$4,077,222 | |
| 22-23 | \$2,557,393 | \$4,068,892 | \$904,355 | \$163,433 | \$1,072,064 | \$2,996,828 | |
| 23-24 | \$2,720,000 | | \$910,563 | \$145,000 | | | |
| Average | \$2,847,199 | \$4,495,077 | \$856,548 | \$160,231 | \$1,019,261 | \$3,476,816 | |
| June | | | | | | | |
| 18-19 | \$681,173 | \$2,993,475 | \$788,460 | \$121,414 | \$906,115 | \$2,087,360 | |
| 19-20 | \$1,004,880 | \$5,068,020 | \$739,888 | \$100,894 | \$847,302 | \$4,220,717 | |
| 20-21 | \$705,789 | \$4,872,579 | \$816,806 | \$210,687 | \$1,029,788 | \$3,842,791 | |
| 21-22 | \$1,016,190 | \$5,071,500 | \$851,025 | \$186,054 | \$1,025,749 | \$4,045,751 | |
| 22-23 | \$862,411 | \$3,794,696 | \$899,938 | \$287,546 | \$1,169,546 | \$2,625,150 | |
| 23-24 | \$1,200,000 | | \$949,000 | \$180,000 | | | |
| Average | \$916,741 | \$4,360,054 | \$840,853 | \$177,766 | \$995,100 | \$3,364,954 | |
| July | | | | | | | |
| 18-19 | \$171,480 | \$2,370,240 | \$768,373 | \$142,100 | \$794,968 | \$1,575,271 | |
| 19-20 | \$265,073 | \$4,424,075 | \$744,615 | \$101,538 | \$885,018 | \$3,537,067 | |
| 20-21 | \$190,488 | \$2,907,933 | \$773,519 | \$180,997 | \$1,442,006 | \$1,465,928 | |
| 21-22 | \$117,755 | \$4,198,200 | \$828,055 | \$324,830 | \$991,750 | \$3,206,450 | |
| 22-23 | \$135,210 | \$2,968,962 | \$839,197 | \$141,783 | \$960,944 | \$2,008,018 | |
| 23-24 | \$150,000 | | \$940,000 | \$190,000 | | | |
| Average | \$161,668 | \$3,373,662 | \$776,140 | \$187,316 | \$1,007,937 | \$2,365,745 | |
| August | | | | | | | |
| 18-19 | \$222,188 | \$1,787,840 | \$751,889 | \$681,759 | \$1,134,350 | \$653,491 | |
| 19-20 | \$356,616 | \$1,391,947 | \$728,962 | \$1,353,713 | \$1,197,842 | \$194,104 | |
| 20-21 | \$226,637 | \$2,715,978 | \$771,190 | \$653,486 | \$2,063,913 | \$652,064 | |
| 21-22 | \$229,722 | \$2,978,216 | \$820,711 | \$1,026,903 | \$1,184,629 | \$1,793,587 | |
| 22-23 | \$1,561,262 | \$2,777,685 | \$867,251 | \$863,992 | \$1,752,560 | \$1,025,125 | |
| 23-24 | \$350,000 | | \$906,000 | \$740,000 | | | |
| Average | \$489,441 | \$2,250,333 | \$807,509 | \$869,976 | \$1,698,059 | \$662,274 | |
| Summary | | | | | | | |
| | Average balance | Total | Total | Total | | | |
| 18-19 | \$10,966,414 | \$2,860,721 | \$9,591,627 | \$1,826,154 | \$11,825,132 | | |
| 19-20 | \$13,739,288 | \$3,748,398 | \$9,661,092 | \$2,895,424 | \$12,091,327 | | |
| 20-21 | \$12,021,476 | \$3,768,762 | \$8,899,587 | \$2,301,434 | \$13,336,430 | | |
| 21-22 | \$12,230,763 | \$3,365,437 | \$10,217,172 | \$2,600,470 | \$12,869,894 | | |
| 22-23 | \$14,631,079 | \$3,088,875 | \$10,865,797 | \$3,911,096 | \$14,434,880 | | |
| 23-24 | \$14,203,319 | \$3,566,668 | \$11,151,427 | \$2,433,685 | \$7,625,303 | | |

2023-2024 Disbursements

| Month | Total Expenditures | Cumulative Spent | Cumulative % of Budget Spent | Projected % Budget Spent | Notes |
|---------------------------------------|--------------------|------------------|------------------------------|--------------------------|---|
| September | \$1,260,354 | \$1,260,354 | 7.56% | 8.33% | |
| October | \$1,151,196 | \$2,411,550 | 14.46% | 16.67% | |
| November | \$974,779 | \$3,386,329 | 20.30% | 25.00% | |
| December | \$1,104,779 | \$4,491,108 | 26.93% | 33.33% | Lease purchase due Bond payments due Dec. 15th |
| January | \$1,076,809 | \$5,567,917 | 33.39% | 41.67% | |
| February | \$1,028,937 | \$6,596,854 | 39.56% | 50.00% | |
| March | \$1,028,448 | \$7,625,302 | 45.72% | 58.33% | |
| April | \$1,029,735 | \$8,655,037 | 51.90% | 66.67% | |
| May | \$1,069,261 | \$9,724,298 | 58.31% | 75.00% | Lease purchase due Bond payments due June 15th |
| June | \$1,045,100 | \$10,769,398 | 64.57% | 83.33% | |
| July | \$1,057,937 | \$11,827,335 | 70.92% | 91.67% | |
| August | \$1,648,059 | \$13,475,394 | 80.80% | 100.00% | |
| Total Expenditures | \$13,475,394 | | | | |
| Goal | \$13,700,000 | \$1,141,666 | | | |
| 2023-24 Budgeted Disbursements | \$16,677,426 | | | | |

| | Cumulative: | September | October | November | December | January | February |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Projected Expenses | | \$1,389,786 | \$2,779,571 | \$4,169,357 | \$5,559,142 | \$6,948,928 | \$8,338,713 |
| Actual Expenses | | \$1,260,354 | \$2,411,550 | \$3,386,329 | \$4,491,108 | \$5,567,917 | \$6,596,854 |
| Difference | | \$129,432 | \$368,021 | \$783,028 | \$1,068,034 | \$1,381,011 | \$1,741,859 |

| | March | April | May | June | July | August |
|---------------------------|-------------|--------------|--------------|--------------|--------------|--------------|
| Projected Expenses | \$9,728,499 | \$11,118,284 | \$12,508,070 | \$13,897,855 | \$15,287,641 | \$16,677,426 |
| Actual Expenses | \$7,625,302 | \$8,655,037 | \$9,724,298 | \$10,769,398 | \$11,827,335 | \$13,475,394 |
| Difference | \$2,103,197 | \$2,463,247 | \$2,783,772 | \$3,128,457 | \$3,460,305 | \$3,202,032 |



| General Fund (3) | March | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 23-24 Expenditures to Date | Budgeted | % Spent | Notes |
|-------------------------|------------------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------------------------|--------------------|---------------|---------------------|
| 1800R | Regular Instruction | \$2,337,317 | \$2,434,947 | \$2,397,207 | \$2,397,207 | \$2,397,207 | \$1,945,854 | \$2,397,207 | 81.19% | \$2,728,200 |
| 1200R | SPECS | \$739,945 | \$744,951 | \$775,134 | \$637,353 | \$113,372.74 | \$637,353 | \$1,771,000 | 46.75% | \$637,353 |
| 1300R | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 | 0.00% | \$20,000 |
| 2100R | Support Public (SPECD) | \$304,040 | \$261,952 | \$462,804 | \$460,344 | \$460,344 | \$76,487.49 | \$300,102 | 14.70% | \$1,470,000 |
| 2200R | Support Public (Non-SPECD) | \$176,326 | \$176,788 | \$184,842 | \$184,842 | \$184,842 | \$33,201.74 | \$184,842 | 18.00% | \$184,842 |
| 2300R | ICC - Execut, Legal | \$186,174 | \$181,022 | \$213,128 | \$204,268 | \$204,268 | \$24,269.22 | \$173,158 | 13.80% | \$180,000 |
| 2400R | Office of Principal | \$246,000 | \$411,206 | \$470,512 | \$343,268 | \$343,268 | \$77,131.22 | \$343,268 | 22.46% | \$1,027,000 |
| 2500R | Gen-Ad-Business Services | \$398,354 | \$426,225 | \$426,225 | \$374,947 | \$374,947 | \$27,893.60 | \$399,478 | 6.97% | \$772,000 |
| 2600R | Maintenance/Operation | \$746,346 | \$611,912 | \$618,788 | \$535,114 | \$535,114 | \$77,782.26 | \$628,887 | 12.46% | \$1,384,000 |
| 2700R | Transportation | \$719,617 | \$1,019,920 | \$1,019,920 | \$822,422 | \$822,422 | \$22,700.00 | \$1,024,400 | 21.21% | \$1,024,400 |
| 2800R | Other Support Services | \$0 | \$14,462 | \$6,497 | \$4,743 | \$13,412.24 | \$0 | \$44,800 | 0.00% | \$19,000 |
| 2900R | Community Services | \$179,320 | \$179,320 | \$179,320 | \$179,320 | \$179,320 | \$22,944.00 | \$179,320 | 12.80% | \$351,000 |
| 4200R | Architecture and Engineering | \$0 | \$4,172 | \$742 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$0 |
| 6000R | Federal Programs | \$438,740 | \$426,225 | \$426,225 | \$426,225 | \$426,225 | \$426,225 | \$426,225 | 100.00% | \$426,225 |
| 8000R | Transfers | \$45,000 | \$15,000 | \$41,700 | \$45,000 | \$45,000 | \$0 | \$45,000 | 0.00% | \$200,000 |
| 9000R | Non program | \$207 | \$38,706 | \$0 | \$300,346 | \$0 | \$0 | \$0 | 0.00% | \$215,326 |
| Budget Authority | | | | | | | | | | |
| Total | | \$6,979,969 | \$6,722,484 | \$6,951,147 | \$6,396,138 | \$1,013,217.88 | | \$7,819,221 | 11.30% | \$16,877,426 |

| General Fund (3) | September | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 23-24 Expenditures to Date | Budgeted | % Spent | Notes |
|-------------------------|------------------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------------------------|--------------------|---------------|---------------------|
| 1800R | Regular Instruction | \$2,002,200 | \$2,099,700 | \$2,062,700 | \$2,062,700 | \$2,062,700 | \$2,071,615.26 | \$2,062,700 | 100.43% | \$2,728,200 |
| 1200R | SPECS | \$66,709 | \$64,900 | \$69,240 | \$109,968 | \$113,352.52 | \$113,352.52 | \$177,526 | 6.64% | \$637,353 |
| 1300R | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 | 0.00% | \$20,000 |
| 2100R | Support Public (SPECD) | \$39,458 | \$33,206 | \$51,360 | \$51,367 | \$52,015.24 | \$52,015.24 | \$50,616 | 9.60% | \$1,470,000 |
| 2200R | Support Public (Non-SPECD) | \$17,568 | \$17,840 | \$17,797 | \$18,719 | \$18,719 | \$23,691.00 | \$18,719 | 126.60% | \$18,719 |
| 2300R | ICC - Execut, Legal | \$133,302 | \$122,332 | \$142,432 | \$132,819 | \$132,819 | \$20,025.19 | \$120,809 | 15.05% | \$130,000 |
| 2400R | Office of Principal | \$191,078 | \$309,202 | \$352,202 | \$244,368 | \$244,368 | \$75,234.44 | \$244,368 | 30.80% | \$1,027,000 |
| 2500R | Gen-Ad-Business Services | \$389,343 | \$395,025 | \$395,025 | \$374,947 | \$374,947 | \$21,044.44 | \$391,845 | 5.36% | \$772,000 |
| 2600R | Maintenance/Operation | \$149,240 | \$108,001 | \$108,000 | \$95,941 | \$107,852.12 | \$97,852 | \$104,000 | 7.41% | \$1,384,000 |
| 2700R | Transportation | \$32,323 | \$19,225 | \$19,225 | \$19,225 | \$19,225 | \$44,442.00 | \$44,442 | 104.00% | \$1,024,400 |
| 2800R | Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,000 | 0.00% | \$19,000 |
| 2900R | Community Services | \$22,389 | \$19,210 | \$24,200 | \$24,210 | \$24,210 | \$11,490.24 | \$24,210 | 47.46% | \$351,000 |
| 4200R | Architecture and Engineering | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$0 |
| 6000R | Federal Programs | \$54,347 | \$54,100 | \$54,917 | \$54,917 | \$54,917 | \$54,917 | \$54,917 | 100.00% | \$54,917 |
| 8000R | Transfers | \$16,000 | \$16,000 | \$38,000 | \$45,000 | \$45,000.00 | \$45,000 | \$45,000 | 100.00% | \$200,000 |
| 9000R | Non program | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$215,326 |
| Budget Authority | | | | | | | | | | |
| Total | | \$1,983,614 | \$1,912,796 | \$1,991,221 | \$1,379,615 | \$1,154,679.87 | | \$1,744,679 | 13.86% | \$16,877,426 |

| General Fund (3) | October | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 23-24 Expenditures to Date | Budgeted | % Spent | Notes |
|-------------------------|------------------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------------------------|--------------------|---------------|---------------------|
| 1800R | Regular Instruction | \$2,007,200 | \$2,099,700 | \$2,062,700 | \$2,062,700 | \$2,062,700 | \$2,071,615.26 | \$2,062,700 | 100.43% | \$2,728,200 |
| 1200R | SPECS | \$67,483 | \$65,619 | \$67,274 | \$108,320 | \$113,352.52 | \$113,352.52 | \$241,362 | 17.11% | \$1,771,000 |
| 1300R | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 | 0.00% | \$20,000 |
| 2100R | Support Public (SPECD) | \$79,940 | \$73,777 | \$100 | \$0 | \$0 | \$0 | \$142,301 | 18.60% | \$1,470,000 |
| 2200R | Support Public (Non-SPECD) | \$38,521 | \$14,289 | \$20,900 | \$26,446 | \$26,446 | \$26,446 | \$91,087 | 343.00% | \$18,719 |
| 2300R | ICC - Execut, Legal | \$92,000 | \$84,445 | \$124,247 | \$124,247 | \$124,247 | \$124,247 | \$124,247 | 100.00% | \$130,000 |
| 2400R | Office of Principal | \$190,108 | \$312,061 | \$358,000 | \$276,527 | \$276,527 | \$70,281.26 | \$172,216 | 25.78% | \$1,027,000 |
| 2500R | Gen-Ad-Business Services | \$416,229 | \$422,021 | \$422,021 | \$402,000 | \$402,000 | \$20,000.00 | \$402,000 | 4.98% | \$772,000 |
| 2600R | Maintenance/Operation | \$206,487 | \$144,987 | \$144,241 | \$102,102 | \$102,102 | \$102,102 | \$107,000 | 10.48% | \$1,384,000 |
| 2700R | Transportation | \$47,000 | \$29,918 | \$29,918 | \$29,918 | \$29,918 | \$44,000.00 | \$44,000 | 148.40% | \$1,024,400 |
| 2800R | Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,000 | 0.00% | \$19,000 |
| 2900R | Community Services | \$44,476 | \$38,469 | \$46,790 | \$46,790 | \$46,790 | \$1,002.19 | \$46,790 | 2.36% | \$351,000 |
| 4200R | Architecture and Engineering | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$0 |
| 6000R | Federal Programs | \$177,672 | \$178,469 | \$178,500 | \$178,469 | \$178,469 | \$178,469 | \$178,469 | 100.00% | \$178,469 |
| 8000R | Transfers | \$38,000 | \$38,000 | \$38,000 | \$45,000 | \$45,000 | \$45,000 | \$45,000 | 100.00% | \$200,000 |
| 9000R | Non program | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$215,326 |
| Budget Authority | | | | | | | | | | |
| Total | | \$2,131,907 | \$1,944,930 | \$1,942,805 | \$1,809,800 | \$1,154,679.87 | | \$2,313,927 | 11.67% | \$16,877,426 |

| General Fund (3) | November | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 23-24 Expenditures to Date | Budgeted | % Spent | Notes |
|-------------------------|------------------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|----------------------------|--------------------|---------------|---------------------|
| 1800R | Regular Instruction | \$1,495,333 | \$1,476,906 | \$1,368,931 | \$1,445,350 | \$1,445,350 | \$1,516,036.97 | \$1,506,779 | 104.59% | \$2,728,200 |
| 1200R | SPECS | \$119,200 | \$119,200 | \$119,200 | \$119,200 | \$119,200 | \$119,200 | \$119,200 | 100.00% | \$1,771,000 |
| 1300R | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 | 0.00% | \$20,000 |
| 2100R | Support Public (SPECD) | \$109,004 | \$101,008 | \$100 | \$0 | \$0 | \$0 | \$172,766 | 154.70% | \$1,470,000 |
| 2200R | Support Public (Non-SPECD) | \$97,236 | \$18,175 | \$23,886 | \$27,007 | \$27,007 | \$27,007 | \$71,985 | 266.20% | \$18,719 |
| 2300R | ICC - Execut, Legal | \$80,002 | \$68,791 | \$104,884 | \$102,326 | \$102,326 | \$102,326 | \$102,326 | 100.00% | \$130,000 |
| 2400R | Office of Principal | \$190,107 | \$312,061 | \$358,000 | \$276,527 | \$276,527 | \$70,281.26 | \$172,216 | 25.78% | \$1,027,000 |
| 2500R | Gen-Ad-Business Services | \$416,229 | \$422,021 | \$422,021 | \$402,000 | \$402,000 | \$20,000.00 | \$402,000 | 4.98% | \$772,000 |
| 2600R | Maintenance/Operation | \$206,487 | \$144,987 | \$144,241 | \$102,102 | \$102,102 | \$102,102 | \$107,000 | 10.48% | \$1,384,000 |
| 2700R | Transportation | \$47,000 | \$29,918 | \$29,918 | \$29,918 | \$29,918 | \$44,000.00 | \$44,000 | 148.40% | \$1,024,400 |
| 2800R | Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,000 | 0.00% | \$19,000 |
| 2900R | Community Services | \$44,476 | \$38,469 | \$46,791 | \$46,791 | \$46,791 | \$1,002.19 | \$46,791 | 2.36% | \$351,000 |
| 4200R | Architecture and Engineering | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$0 |
| 6000R | Federal Programs | \$177,672 | \$178,469 | \$178,500 | \$178,469 | \$178,469 | \$178,469 | \$178,469 | 100.00% | \$178,469 |
| 8000R | Transfers | \$38,000 | \$38,000 | \$38,000 | \$45,000 | \$45,000 | \$45,000 | \$45,000 | 100.00% | \$200,000 |
| 9000R | Non program | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$215,326 |
| Budget Authority | | | | | | | | | | |
| Total | | \$3,204,987 | \$2,881,317 | \$2,899,203 | \$3,009,861 | \$1,044,869.84 | | \$3,798,812 | 11.67% | \$16,877,426 |

| General Fund (3) | December | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 23-24 Expenditures to Date | Budgeted | % Spent | Notes |
|------------------|------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------|-------------|---------|-------------|
| 1800R | Regular Instruction | \$1,988,000 | \$1,973,207 | \$1,865,419 | \$1,902,103 | \$1,902,103 | \$1,912,874.19 | \$1,902,103 | 100.57% | \$2,728,200 |
| 1200R | SPECS | \$144,873 | \$141,961 | \$140,000 | \$149,633 | \$151,914.14 | \$149,633 | \$462,164 | 117.71% | \$1,771,000 |
| 1300R | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 | 0.00% | \$20,000 |
| 2100R | Support Public (SPECD) | \$179,326 | \$142,962 | \$275,812 | \$291,100 | \$291,100 | \$66,877.26 | \$111,863 | 23.00% | \$1,470,000 |
| 2200R | Support Public (Non-SPECD) | \$72,841 | \$73,690 | \$44,628 | \$52,007 | \$52,007 | \$52,007 | \$52,007 | 100.00% | \$18,719 |
| 2300R | ICC - Execut, Legal | \$108,427 | \$89,913 | \$130,037 | \$123,343 | \$123,343 | \$123,343 | \$123,343 | 100.00% | \$130,000 |
| 2400R | Office of Principal | \$190,108 | \$312,061 | \$358,000 | \$276,527 | \$276,527 | \$70,281.26 | \$172,216 | 25.78% | \$1,027,000 |
| 2500R | Gen-Ad-Business Services | \$416,229 | \$422,021 | \$422,021 | \$402,000 | \$402,000 | \$20,000.00 | \$402,000 | 4.98% | \$772,000 |
| 2600R | Maintenance/Operation | \$206,000 | \$144,000 | \$130,350 | \$100,014 | \$100,014 | \$100,014 | \$104,000 | 10.40% | \$1,384,000 |
| 2700R | Transportation | \$47,000 | \$29,918 | \$29,918 | \$29,918 | \$29,918 | \$44,000.00 | \$44,000 | 148.40% | \$1,024,400 |
| 2800R | Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,000 | 0.00% | \$19,000 |
| 2900R | Community Services | \$44,476 | \$38,469 | \$46,791 | \$46,791 | \$46,791 | \$1,002.19 | \$46,791 | 2.36% | \$351,000 |
| 4200R | Architecture and Engineering | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.00% | \$0 |
| 6000R | Federal Programs | \$177,672 | \$178,469 | \$178,500 | \$178,469 | \$178,469 | \$178,469 | \$178,469 | 100.00% | \$178,469 |
| 8000R | Transfers | \$38,000 | \$38,000 | | | | | | | |

| | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| September | \$1,391,947 | \$2,715,978 | \$2,907,933 | \$4,285,483 | \$3,844,178 |
| October | \$3,915,719 | \$4,432,817 | \$4,547,402 | \$3,470,392 | \$3,550,367 |
| November | \$3,588,137 | \$4,056,551 | \$4,102,591 | \$2,741,180 | \$3,055,978 |
| December | \$2,825,571 | \$3,497,161 | \$3,477,163 | \$1,990,513 | \$2,523,664 |
| January | \$2,385,828 | \$3,156,397 | \$2,875,459 | \$2,731,624 | \$3,612,385 |
| February | \$2,910,842 | \$3,594,213 | \$3,881,909 | \$3,057,792 | \$4,214,401 |
| March | \$3,207,237 | \$3,682,747 | \$3,835,478 | \$2,595,717 | \$4,165,699 |
| April | \$2,811,187 | \$3,490,297 | \$3,649,611 | \$2,583,564 | |
| May | \$2,674,161 | \$3,277,108 | \$3,162,463 | \$4,068,892 | |
| June | \$4,910,442 | \$5,196,577 | \$5,081,058 | \$3,794,696 | |
| July | \$5,068,020 | \$4,872,579 | \$5,071,500 | \$2,968,962 | |
| August | \$2,370,240 | \$4,423,075 | \$2,578,216 | \$2,777,685 | |
| Low Month | \$1,391,947 | \$2,715,978 | \$2,578,216 | \$1,990,513 | \$2,523,664 |
| Average Cash | \$3,171,611 | \$3,866,292 | \$3,673,000 | \$3,088,875 | \$3,566,667 |

| Date | Old Bond-Deposit | New Bond-Deposit | Loan from Building | Interest | Date | Bond Balance |
|---------|------------------|------------------|-----------------------|------------|---------|--------------|
| 1-15-23 | \$33,300.49 | \$221,208.30 | \$579,456.94 | | 1-15-23 | \$182,272.37 |
| 1-15-23 | | \$2,503.33 | (paid back Aug. 2023) | | 1-15-23 | \$439,284.49 |
| 2-3-23 | \$17,536.13 | \$80,666.48 | | | 2-3-23 | \$439,483.67 |
| 3-7-23 | \$21,401.10 | \$84,086.94 | | | 3-7 | \$645,834.73 |
| 4-13-23 | \$27,090.56 | \$108,484.87 | | | 4-13 | \$783,081.66 |
| 5-12-23 | \$134,348.02 | \$415,957.82 | | | 5-12 | \$581,708.49 |
| 6-30 | \$30,874.08 | \$105,328.51 | | | 6-30 | \$723,737.95 |
| 7-31 | \$6,502.18 | \$15,901.19 | | | 7-31 | \$748,952.00 |
| 8-31 | \$10,387.70 | \$20,616.94 | | | 8-31 | \$201,694.08 |
| 9-30 | \$123,939.64 | \$374,465.10 | | | 9-30 | \$701,833.14 |
| 10-31 | \$15,704.00 | \$85,179.61 | | \$3,287.98 | 10-31 | \$806,004.73 |
| 11-30 | \$2,965.73 | \$15,181.85 | | \$3,412.46 | 11-30 | \$827,564.77 |
| 12-30 | \$1,964.86 | \$9,442.41 | | \$812.02 | 12-30 | \$72,736.43 |
| 1-31 | \$36,426.88 | \$254,969.31 | | \$1,105.06 | 1-31 | \$365,237.68 |
| 2-29 | \$18,165.97 | \$95,308.43 | | \$1,674.01 | 2-29 | \$480,386.09 |
| 3-31 | \$28,386.71 | \$93,137.30 | | \$2,318.35 | 3-31 | \$604,228.45 |

| NAME | General levy | PK-12 Enrollment | Total Levy | 21-22 Valuation | Property Tax per \$1,000 | 20-21 TEEOSA A | Cost Per Pupil 20-21 |
|------------------------|---------------|------------------|---------------|------------------------|--------------------------|--------------------|----------------------|
| BROKEN BOW | \$0.84 | 896 | \$1.30 | \$960,082,505 | \$1,301 | \$99,689 | \$13,388 |
| WAYNE | \$0.98 | 987 | \$1.08 | \$970,374,093 | \$1,082 | \$304,830 | \$13,426 |
| COLUMBUS LAKEVIEW | \$0.58 | 905 | \$0.68 | \$1,631,223,847 | \$683 | \$90,625 | \$13,937 |
| FORT CALHOUN | \$0.95 | 796 | \$1.24 | \$505,989,206 | \$1,244 | \$4,010,000 | \$14,454 |
| CHADRON | \$1.00 | 981 | \$1.05 | \$590,855,697 | \$1,050 | \$4,222,000 | \$14,949 |
| GOTHENBURG | \$0.94 | 841 | \$1.03 | \$869,416,843 | \$1,034 | \$723,416 | \$15,273 |
| MINDEN | \$0.74 | 848 | \$0.92 | \$1,214,171,573 | \$923 | \$105,673 | \$15,380 |
| COZAD | \$1.01 | 936 | \$1.26 | \$812,086,343 | \$1,256 | \$1,900,000 | \$15,401 |
| HASTINGS ADAMS CENTRAL | \$0.66 | 1000 | \$0.79 | \$1,302,676,394 | \$792 | \$1,100,000 | \$15,966 |
| ONEILL | \$0.82 | 807 | \$0.96 | \$1,092,028,258 | \$956 | \$105,497 | \$16,940 |
| FAIRBURY | \$0.88 | 914 | \$1.03 | \$1,146,581,042 | \$1,035 | \$104,413 | \$18,544 |
| AVERAGE | \$0.85 | \$901 | \$1.03 | \$1,008,680,527 | \$1,032 | \$1,160,558 | \$15,242 |

| General Fund Exp. | | | | | | | | | |
|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| General | \$ 9,461,365 | \$ 10,158,711 | \$ 10,386,630 | \$ 10,259,974 | \$ 10,943,703 | \$ 10,766,943 | \$ 11,629,025 | \$ 11,266,519 | \$ 12,651,417 |
| % increase | | 7.37% | 2.24% | -1.22% | 6.66% | -1.62% | 8.01% | -3.12% | 12.29% |
| 3 year increase | | | | 8% | 8% | 4% | 13% | 3% | 18% |
| | | | | | | | (Depreciation) | | (HVAC - ESERII) |
| Tax request | \$ 5,653,053 | \$ 6,891,711 | \$ 7,796,973 | \$ 8,409,090 | \$ 8,564,742 | \$ 8,539,749 | \$ 8,608,081 | \$ 8,061,717 | \$ 8,183,489 |
| | | 21.91% | 13.14% | 7.85% | 1.85% | -0.29% | 0.80% | -6.35% | 1.51% |
| Valuations | \$ 590,978,746 | \$ 713,201,677 | \$ 796,440,220 | \$ 840,899,011 | \$ 844,899,606 | \$ 829,101,595 | \$ 839,380,326 | \$ 803,195,080 | \$ 812,086,343 |
| | | 20.68% | 11.67% | 5.58% | 0.48% | -1.87% | 1.24% | -4.31% | 1.11% |
| State Aid | \$ 3,003,571 | \$ 2,684,740 | \$ 2,094,542 | \$ 941,819 | \$ 492,317 | \$ 423,705 | \$ 2,852,846 | \$ 1,906,001 | \$ 1,976,682 |
| | | -10.62% | -21.98% | -55.03% | -47.73% | -13.94% | 573.31% | -33.19% | 3.71% |

| Year | Tax Request | Property Tax Request | Operating Budget |
|----------------|--------------------|-----------------------------|-------------------------|
| September 2018 | 1.03 | \$8,539,749.41 | \$13,826,145 |
| September 2019 | 1.025528 | \$8,606,061 | \$14,217,000 |
| September 2020 | 1.003706 | \$8,061,717 | \$14,547,942 |
| September 2021 | 1.007712 | \$8,183,489 | \$15,728,770 |
| September 2022 | 1.010866 | \$8,400,000 | \$15,984,711 |
| September 2023 | 0.986085 | \$9,005,939 | \$16,677,426 |

10.1. **Financial Report by Account**

Regular; Processing Month 03/2024; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

| Account Number | Description | Revised Budget | During Month | To Date | % of Budget | Budget Balance |
|----------------|---|----------------|--------------|--------------|-------------|----------------|
| 01 1100 | Local Property Taxes | 8,915,880.00 | 106,689.43 | 4,631,290.17 | 51.94 | 4,284,589.83 |
| 01 1100 0000 | Cash Balance - Placeholder | 2,470,204.00 | 0.00 | 0.00 | 0.00 | 2,470,204.00 |
| 01 1115 | Carline Taxes | 30,000.00 | 0.00 | 3,881.28 | 12.94 | 26,118.72 |
| 01 1125 | Motor Vehicle Taxes | 455,000.00 | 39,150.12 | 304,853.73 | 67.00 | 150,146.27 |
| 01 1311 | Tuition from Individuals Reg Education | 9,200.00 | 0.00 | 0.00 | 0.00 | 9,200.00 |
| 01 1370 | Preschool Tuition and Fees | 58,000.00 | 5,350.00 | 45,635.00 | 78.68 | 12,365.00 |
| 01 1510 | Interest on Investments | 9,200.00 | 16,896.41 | 105,950.80 | 1,151.64 | (96,750.80) |
| 01 1800 | Community Services Activities | 37,000.00 | 1,679.00 | 17,574.00 | 47.50 | 19,426.00 |
| 01 1910 | Rental of Equip/Prop/Facilities | 100.00 | 616.67 | 4,546.69 | 4,546.69 | (4,446.69) |
| 01 1911 | Local License Fees | 3,700.00 | 0.00 | 0.00 | 0.00 | 3,700.00 |
| 01 1920 | Contributions and Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1921 | Police Court Fines | 3,700.00 | 0.00 | 125.00 | 3.38 | 3,575.00 |
| 01 1925 | Categorical Grants from Corp/Private | 42,000.00 | 2,500.00 | 5,000.00 | 11.90 | 37,000.00 |
| 01 1980 | Refund of Prior Year Expenditures | 0.00 | 152.73 | 916.38 | 0.00 | (916.38) |
| 01 1990 | Miscellaneous Local Receipts | 3,000.00 | 1,800.00 | 1,800.00 | 60.00 | 1,200.00 |
| | Subtotal: 1000 | 12,036,984.00 | 174,834.36 | 5,121,573.05 | 42.55 | 6,915,410.95 |
| 01 2110 | County Fines and License Fees | 91,000.00 | 3,552.86 | 26,443.74 | 29.06 | 64,556.26 |
| 01 2210 | ESU Receipts | 0.00 | 200.00 | 525.00 | 0.00 | (525.00) |
| | Subtotal: 2000 | 91,000.00 | 3,752.86 | 26,968.74 | 29.64 | 64,031.26 |
| 01 3110 | State Aid | 2,883,292.00 | 287,945.00 | 2,019,459.00 | 70.04 | 863,833.00 |
| 01 3120 | SPED Reimb (School Age) | 625,000.00 | 176,661.00 | 696,235.00 | 111.40 | (71,235.00) |
| 01 3125 | SPED Transportation Reimb (School Age) | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 |
| 01 3130 | Homestead Exemption | 0.00 | 27,906.07 | 27,906.07 | 0.00 | (27,906.07) |
| 01 3131 | Property Tax Credit | 0.00 | 274,216.14 | 274,216.14 | 0.00 | (274,216.14) |
| 01 3180 | Pro-Rate Motor Vehicle | 20,000.00 | 0.00 | 8,118.07 | 40.59 | 11,881.93 |
| 01 3400 | State Apportionment | 140,000.00 | 0.00 | 154,310.90 | 110.22 | (14,310.90) |
| 01 3535 | Payments for High Ability Learners | 10,000.00 | 0.00 | 8,007.00 | 80.07 | 1,993.00 |
| 01 3540 | State Early Childhood | 10,000.00 | 11,638.00 | 24,162.00 | 241.62 | (14,162.00) |
| 01 3551 | CAREER EDUCATION | 0.00 | 0.00 | 7,500.00 | 0.00 | (7,500.00) |
| | Subtotal: 3000 | 3,703,292.00 | 778,366.21 | 3,219,914.18 | 86.95 | 483,377.82 |
| 01 4421 | IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION | 0.00 | 0.00 | 24,923.00 | 0.00 | (24,923.00) |
| 01 4422 | IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION | 0.00 | 0.00 | 3,279.00 | 0.00 | (3,279.00) |
| 01 4505 | Title I, Part A | 270,600.00 | 0.00 | 188,950.00 | 69.83 | 81,650.00 |
| 01 4509 | Title II, Part A | 0.00 | 0.00 | 26,874.00 | 0.00 | (26,874.00) |
| 01 4512 | IDEA Base | 90,000.00 | 0.00 | 0.00 | 0.00 | 90,000.00 |
| 01 4516 | IDEA Preschool | 10,000.00 | 0.00 | 9,200.00 | 92.00 | 800.00 |
| 01 4518 | IDEA Part B (611) Base & Enroll/Poverty | 90,000.00 | 0.00 | 266,100.00 | 295.67 | (176,100.00) |
| 01 4530 | OTHER FEDERAL RECEIPTS | 0.00 | 0.00 | 1,920.48 | 0.00 | (1,920.48) |
| 01 4531 | Title IV, Part B - 21st Century Grant | 0.00 | 0.00 | 57,600.00 | 0.00 | (57,600.00) |
| 01 4708 | MIPS | 50,000.00 | 3,043.43 | 8,202.37 | 16.40 | 41,797.63 |
| 01 4709 | MAAPS | 50,000.00 | 3,705.65 | 8,955.35 | 17.91 | 41,044.65 |
| 01 4969 | Title IV-A, SSAFE Grant | 0.00 | 0.00 | 13,587.00 | 0.00 | (13,587.00) |
| 01 4988 | ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III) | 0.00 | 0.00 | 5,047.00 | 0.00 | (5,047.00) |
| 01 4989 | ARP-EXPANDED LEARNING SUMMER (ARP ESSER III) | 0.00 | 0.00 | 12,337.00 | 0.00 | (12,337.00) |
| | Subtotal: 4000 | 560,600.00 | 6,749.08 | 626,975.20 | 111.84 | (66,375.20) |
| 01 5300 | Sale of Property | 550.00 | 0.00 | 0.00 | 0.00 | 550.00 |
| 01 5301 | Insurance Adjustments | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| 01 5690 | OTHER NON-REVENUE RECEIPTS | 280,000.00 | 182.59 | 734.76 | 0.26 | 279,265.24 |
| | Subtotal: 5000 | 285,550.00 | 182.59 | 734.76 | 0.26 | 284,815.24 |

Regular; Processing Month 03/2024; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--------------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| | Fund Total: | 16,677,426.00 | 963,885.10 | 8,996,165.93 | 53.94 | 7,681,260.07 |

Revenue Summary Report
Processing Month: 03/2024

Regular; Processing Month 03/2024; Accounts to Include Accounts with
Activity; Fund Number 01

| | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| Grand Total: | 16,677,426.00 | 963,885.10 | 8,996,165.93 | 53.94 | 7,681,260.07 |

**Expenditure Report by Function/Object -
Summary**
Regular; Processing Month 03/2024; Fund Number 01

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|-----------------|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|----------------------|
| 01 | GENERAL FUND | | | | | | | |
| 1100 | 5,983,100.00 | 416,795.42 | 3,007,465.89 | 50.61 | 2,975,634.11 | 0.00 | 20,598.24 | 2,955,035.87 |
| 1101 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1103 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1105 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1106 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1108 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1109 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1111 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1125 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1150 | 130,000.00 | 16,725.13 | 114,790.87 | 88.30 | 15,209.13 | 0.00 | 0.00 | 15,209.13 |
| 1160 | 475,000.00 | 52,581.24 | 370,672.25 | 78.04 | 104,327.75 | 0.00 | 0.00 | 104,327.75 |
| 1190 | 140,800.00 | 10,726.62 | 66,517.74 | 48.57 | 74,282.26 | 0.00 | 1,865.63 | 72,416.63 |
| 1195 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1200 | 1,722,000.00 | 113,216.76 | 827,259.46 | 48.08 | 894,740.54 | 0.00 | 652.52 | 894,088.02 |
| 1201 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1203 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1204 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1205 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1206 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1207 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1291 | 49,000.00 | 155.98 | 844.06 | 2.13 | 48,155.94 | 0.00 | 200.00 | 47,955.94 |
| 1292 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1300 | 30,000.00 | 0.00 | 3,062.69 | 10.21 | 26,937.31 | 0.00 | 0.00 | 26,937.31 |
| 2110 | 8,100.00 | 0.00 | 0.00 | 0.00 | 8,100.00 | 0.00 | 0.00 | 8,100.00 |
| 2120 | 546,500.00 | 12,756.52 | 88,946.63 | 16.28 | 457,553.37 | 0.00 | 0.00 | 457,553.37 |
| 2130 | 245,600.00 | 3,547.69 | 25,484.29 | 10.38 | 220,115.71 | 0.00 | 0.00 | 220,115.71 |
| 2140 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2141 | 113,500.00 | 9,463.82 | 66,745.31 | 58.81 | 46,754.69 | 0.00 | 0.00 | 46,754.69 |
| 2151 | 149,000.00 | 10,015.60 | 76,962.88 | 51.65 | 72,037.12 | 0.00 | 0.00 | 72,037.12 |
| 2152 | 51,000.00 | 4,749.50 | 34,273.26 | 67.20 | 16,726.74 | 0.00 | 0.00 | 16,726.74 |
| 2153 | 26,000.00 | 3,758.89 | 32,718.09 | 125.84 | (6,718.09) | 0.00 | 0.00 | (6,718.09) |
| 2161 | 0.00 | 3,446.33 | 12,347.42 | 0.00 | (12,347.42) | 0.00 | 0.00 | (12,347.42) |
| 2162 | 0.00 | 121.50 | 364.50 | 0.00 | (364.50) | 0.00 | 0.00 | (364.50) |
| 2163 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2171 | 0.00 | 252.59 | 1,717.51 | 0.00 | (1,717.51) | 0.00 | 0.00 | (1,717.51) |
| 2172 | 0.00 | 40.50 | 121.50 | 0.00 | (121.50) | 0.00 | 0.00 | (121.50) |
| 2173 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2181 | 12,000.00 | 0.00 | 0.00 | 0.00 | 12,000.00 | 0.00 | 0.00 | 12,000.00 |
| 2190 | 318,300.00 | 28,334.55 | 196,450.63 | 61.72 | 121,849.37 | 0.00 | 0.00 | 121,849.37 |
| 2191 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2192 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2193 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2194 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2195 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | 700.00 | 0.00 | 0.00 | 0.00 | 700.00 | 0.00 | 0.00 | 700.00 |
| 2211 | 5,900.00 | 0.00 | 0.00 | 0.00 | 5,900.00 | 0.00 | 0.00 | 5,900.00 |
| 2212 | 44,000.00 | 7,950.28 | 55,651.96 | 126.48 | (11,651.96) | 0.00 | 0.00 | (11,651.96) |
| 2213 | 25,100.00 | 20.00 | 7,335.00 | 29.22 | 17,765.00 | 0.00 | 0.00 | 17,765.00 |
| 2219 | 4,000.00 | 10,462.09 | 10,462.09 | 261.55 | (6,462.09) | 0.00 | 0.00 | (6,462.09) |
| 2220 | 198,700.00 | 14,569.37 | 89,941.38 | 45.73 | 106,758.62 | 0.00 | 0.00 | 106,758.62 |

Function Number

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 03/2024; Fund Number 01

User ID: CCM

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|-------------------------------|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|----------------------|
| 8000 TRANSFERS (OUTGOING) | 200,000.00 | 0.00 | 46,500.00 | 23.25 | 153,500.00 | 0.00 | 0.00 | 153,500.00 |
| 9000 NON PROGRAM EXPENDITURES | 215,326.00 | 0.00 | 0.00 | 0.00 | 215,326.00 | 0.00 | 0.00 | 215,326.00 |
| 01 GENERAL FUND | 16,677,426.00 | 1,013,217.80 | 7,619,220.21 | 46.02 | 9,058,205.79 | 0.00 | 55,062.53 | 9,003,143.26 |

County of Dawson Cozad City Schools District
011

04/04/2024 11:39 AM

Function Number

Grand Total:

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 03/2024; Fund Number 01

Page: 4

User ID: CCM

| Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|----------------|--------------------------|----------------------|-------------|----------------|------------------|------------------|-------------------------|
| 16,677,426.00 | 1,013,217.80 | 7,619,220.21 | 46.02 | 9,058,205.79 | 0.00 | 55,062.53 | 9,003,143.26 |

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

| CUSIP# | ISSUE | MATURITY | AMOUNT |
|-----------|----------------------------|------------|------------|
| 3130AJNT2 | FEDERAL HOME LOAN BANK | 6/1/2024 | 894,480.00 |
| 3130ALAV6 | FHLB 0.5 STEP UP 0.625 | 2/24/2028 | 893,280.00 |
| 3130ALH31 | FHLB | 3/22/2029 | 437,000.00 |
| 3130ALMG6 | FHLB | 3/24/1931 | 431,605.00 |
| 3130AMPN6 | FHLB | 6/16/2028 | 448,595.00 |
| 3130G45C3 | FANNIE MAE | 10/27/2025 | 698,715.00 |
| 239325EV1 | DAWSON CO NE S/D #11 RFDG | 12/15/2024 | 233,640.00 |
| 259291MR0 | DOUGLAS CO NE S/D #1 GO UT | 12/15/2032 | 240,222.50 |
| 259353MF4 | DOUGLAS CO NE S/D #59 RFDG | 12/15/2028 | 181,726.00 |
| 727771JH1 | PLATTE CO NE S/D #1 GO UT | 12/15/2030 | 200,076.00 |
| 878848JV3 | TECUMSEH NE RFDG GO UT | 12/15/2027 | 178,204.00 |
| 6817126Z3 | OMAHA NE TXBL RFDG SER B | 4/15/2026 | 277,851.00 |

| | |
|------------------------|----------------|
| TOTAL CUSTODY RECEIPTS | \$5,115,394.50 |
| F.D.I.C. | \$250,000.00 |

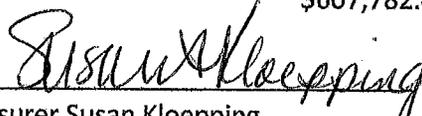
\$5,365,394.50

| | | |
|-----------|---------------------|--------------|
| ACCOUNTS: | General Ckg-3009 | 594,939.81 |
| | General MMA-7526 | 3,565,760.08 |
| | Revolving Acct-0602 | 5,014.22 |
| | 125 Plan-2801 | 29,742.72 |
| | Hot Lunch-3020 | 557,876.94 |
| | CEA Checking-4650 | 1,443.51 |
| | CEA Savings-1759 | 269.97 |
| | Sunshine-7651 | 204.78 |

4,757,612.03

Amount of coverage cover deposits
Dated this first day of April, 2024.

\$607,782.47


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11-Homestead Bank

| CUSIP # | | MATURITY | AMOUNT |
|-----------|--------------------------|------------|---------------|
| 009044AC2 | AINSWORTH NE ARPT AUTH | 6/1/2024 | \$ 19,808.00 |
| 02589AB68 | AMERICAN EXPR NATL BANK | 3/31/2025 | \$ 245,000.00 |
| 082152CP2 | BENNETT NE GO UNLTD | 2/15/2027 | \$ 164,230.20 |
| 224094AF9 | COZAD NE COMB UTIL REV | 12/15/2026 | 95,754.75 |
| 23942KL3 | DAWSON NE REVENUE | 6/15/2024 | 89,379.90 |
| 251480BW8 | DEUEL CO NE SD 8095 | 12/15/2026 | 140,961.65 |
| 3130ALBC7 | FHLB CALL QTLY | 2/25/2028 | 614,049.01 |
| 3130ALGD0 | FHLB CALL QTLY | 3/17/2027 | 224,791.24 |
| 3130ALTR5 | FHLB CALL QTLY | 3/30/2026 | 927,278.50 |
| 412606CS2 | HARLAN CO NE GO LTD | 6/1/2024 | 138,616.80 |
| 4868906S0 | KEARNEY NE GO LTD | 10/1/2024 | 72,900.75 |
| 59541HCV4 | MID-PLAINS NE CMNTY CLG | 5/15/2027 | 103,197.55 |
| 681810NJ2 | OMAHA NE SN SWR TX REV | 4/1/2027 | 533,194.80 |
| 68907FAH0 | OTOE CO NE SD 501 | 12/15/2027 | 132,182.40 |
| 698856L90 | PAPILLION NE TX | 9/15/2024 | 195,884.00 |
| 80368PBD3 | SARGENT NE COMB UTIL REV | 10/1/2025 | 107,937.85 |
| 803766BK9 | SARPY CO NE SAN/IMP | 12/15/2025 | 66,474.80 |
| 80379QBJ5 | SARPY CO NE SAN/IMP | 8/15/2027 | 260,912.75 |
| 80449RDH1 | SAUNDERS CO NE SD 39 | 12/15/2024 | 72,561.00 |
| 855016AQ4 | STAPLEHURST NE GO UNLTD | 12/15/2027 | 17,644.60 |
| | TOTAL CUSTODY RECEIPTS | | 4,222,481.55 |
| | F.D.I.C. | | 250,000.00 |

4,472,481.55

| ACCOUNTS: | | |
|-----------|-----------|--------------|
| | 798058 | 344,931.98 |
| | 10079702 | 2,390,279.00 |
| | 100798017 | 1,517,945.59 |
| | 6444 | 267,385.03 |

4,520,541.60

Amount of coverage under deposits

\$48,060.05

Homestead Bank will be committing coverage as of 04-02-24

Dated this first day of April, 2024

Susan Kloepping
 Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

| | | |
|-----------|--------------------|--------------|
| ACCOUNTS: | STUDENT FEES -1095 | 5,626.65 |
| | BOND FUND-9391 | 604,228.45 |
| | EMP BENEFITS-6735 | 3,213.93 |
| | | \$613,069.03 |

Dated this first day of April, 2024.


Treasurer Susan Kloepping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

| | | |
|---------------------------------------|-----------|---------------|
| Beginning balance as of March 1, 2024 | | \$352,409.66 |
| Income: Receipts | 17,858.67 | |
| Interest | 1,457.77 | \$ 19,316.44 |
| Disbursements: | | \$ 26,794.12 |
| Closing balance as of March 31, 2024 | | \$ 344,931.98 |
| Homestead Bank #058 | | \$ 344,931.98 |

Respectfully submitted,


Susan Kloepping
District No. 11 Treasurer

GENERAL FUND

Comparison

| | | | |
|------------------------------------|------------------------|------------------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 4,086,419.98 | | |
| Deposits | \$ 962,850.85 | | |
| Interest | \$ 16,896.41 | | |
| Voided checks | \$ - | | |
| Payroll expenses | \$ 923,924.27 | \$ 897,804.76 | as of 3/20/2023 |
| ACH Fee | \$ 75.00 | \$ 75.00 | as of 3/20/2023 |
| Accounts Payable expenses | \$ 105,080.69 | \$ 358,691.87 | as of 3/20/2023 |
| Total book balance as of 3/31/2024 | \$ 4,037,087.28 | \$ 2,481,479.64 | as of 3/31/2023 |
| Projected tax deposit | \$ 300,339.81 | \$ 623,824.02 | as of 4/15/2023 |
| Other deposits to date | \$ 3,226.00 | \$ 3,022.00 | as of 4/15/2023 |
| Payroll to date | \$ 910,563.47 | \$ 922,606.56 | as of 4/15/2023 |
| Accounts Payable to date | \$ 119,172.44 | \$ 138,606.95 | as of 4/15/2023 |
| Total book balance as of 4/11/2024 | \$ 3,310,917.18 | \$ 2,047,112.15 | as of 4/15/2023 |

BOND FUND

| | | | |
|------------------------------------|----------------------|----------------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 480,386.09 | | |
| Deposits | \$ 28,386.71 | | |
| Deposit-2022 Bond | \$ 93,137.30 | | |
| Interest | \$ 2,318.35 | | |
| Disbursements | \$ - | | |
| Total book balance as of 3/31/2024 | \$ 604,228.45 | \$ 647,506.23 | as of 3/31/2023 |
| Interfund Loan | \$ - | \$ - | |
| Interfund Loan Payment | \$ - | | |
| Bond payment-Series 2020 | \$ - | \$ - | as of 4/15/2023 |
| Bond payment-Series 2022 | \$ - | \$ - | |
| Wire Fee | \$ - | | |
| Projected tax deposit | \$ 23,295.02 | \$ 27,090.56 | as of 4/15/2023 |
| Projected tax deposit-2022 | \$ 53,574.04 | \$ 108,484.87 | |
| Total book balance as of 4/10/2024 | \$ 681,097.51 | \$ 783,081.66 | as of 4/15/2023 |

BUILDING FUND

| | | | |
|------------------------------------|------------------------|-------------------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 6,976,112.13 | | |
| Deposits | \$ 16,203.30 | | |
| Interest | \$ 63,787.72 | | |
| Disbursements | \$ 909,428.39 | | |
| Total book balance as of 3/31/2024 | \$ 6,146,674.76 | \$ 22,182,146.15 | as of 3/31/2023 |
| Projected tax deposit | \$ 8,660.01 | \$ 22,444.78 | as of 4/15/2023 |
| Other deposits to date | \$ - | \$ - | |
| Disbursements to date | \$ 1,329,417.96 | \$ 2,542,964.07 | as of 4/15/2023 |
| Total book balance as of 4/11/2024 | \$ 4,825,916.81 | \$ 19,661,626.86 | as of 4/15/2023 |

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Current balance is ZERO and there has been no activity in the past 12 months.

DEPRECIATION FUND

| | | | |
|------------------------------------|------------------------|-----------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 1,511,699.99 | | |
| Deposits | \$ - | | |
| Interest | \$ 6,245.60 | | |
| Disbursements | \$ - | | |
| Total book balance as of 3/31/2024 | <u>\$ 1,517,945.59</u> | \$ 1,087,526.05 | as of 3/31/2023 |

LUNCH FUND

| | | | |
|------------------------------------|----------------------|---------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 573,568.07 | | |
| Deposits | \$ 61,302.64 | | |
| Voided Checks | \$ - | | |
| Interest | \$ 2,422.45 | | |
| Payroll expenses | \$ - | | |
| Accounts Payable expenses | \$ 84,124.92 | \$ 56,058.32 | as of 3/20/2023 |
| Total book balance as of 3/31/2024 | <u>\$ 553,168.24</u> | \$ 514,241.84 | as of 3/31/2023 |
| Projected federal reimbursement | \$ 38,646.59 | \$ 50,131.25 | as of 4/15/2023 |
| Other deposits to date | \$ 6,103.25 | \$ 6,095.79 | as of 4/15/2023 |
| Payroll to date | \$ - | | |
| Accounts Payable to date | \$ 63,577.04 | \$ 66,885.67 | as of 4/15/2023 |
| Total book balance as of 4/10/2024 | <u>\$ 534,341.04</u> | \$ 503,583.21 | as of 4/15/2023 |

EMPLOYEE BENEFIT FUND

| | | | |
|-------------------------------------|--------------------|-------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 3,307.84 | | |
| Deposits | \$ - | | |
| Interest | \$ 3.59 | | |
| Disbursements | \$ 97.50 | | |
| Total book balance as of 3/31/2024 | <u>\$ 3,213.93</u> | \$ 2,308.07 | as of 3/31/2023 |
| Expected transfer from General Fund | \$ - | \$ - | |
| Disbursements to date | \$ - | \$ - | as of 4/15/2023 |
| Total book balance as of 4/5/2024 | <u>\$ 3,213.93</u> | \$ 2,308.07 | as of 4/15/2023 |

STUDENT FEE FUND

| | | | |
|------------------------------------|--------------------|-------------|-----------------|
| Beginning Balance as of 3/1/2024 | \$ 5,620.49 | | |
| Deposits | \$ - | | |
| Interest | \$ 6.16 | | |
| Disbursements | \$ - | | |
| Total book balance as of 3/31/2024 | <u>\$ 5,626.65</u> | \$ 4,371.73 | as of 3/31/2023 |
| Other deposits to date | \$ - | \$ - | as of 4/15/2023 |
| Disbursements to date | \$ - | \$ - | as of 4/15/2023 |
| Total book balance as of 4/5/2024 | <u>\$ 5,626.65</u> | \$ 4,371.73 | as of 4/15/2023 |

10.2. **Financial Claims**

Checking Account: 1

GENERAL CHECKING

| Invoice Number | Invoice Date | PO Number | Detail Description | Chart of Account Number | Detail Amount |
|----------------|--------------|-----------|--------------------------------------|-------------------------|---------------|
| MAR2024 | 03/28/2024 | | SG285404: Gas services - Trans House | 01 2610 621 001 | 113.10 |
| MAR2024 | 03/28/2024 | | BHE350720: Gas services - FB Stadium | 01 2610 621 001 | 329.74 |
| MAR2024 | 03/28/2024 | | BHE363178: Gas services - HS | 01 2610 621 001 | 3,141.59 |
| MAR2024 | 03/28/2024 | | BHE363178: Gas services - MS | 01 2610 621 002 | 3,141.58 |
| MAR2024 | 03/28/2024 | | BHE363102: Gas services - EL | 01 2610 621 004 | 1,690.65 |
| MAR2024 | 03/28/2024 | | SG584718: Gas services - CEEC | 01 2610 621 005 | 545.52 |

Check Total: 8,962.18

Check Number: 643

Check Type: Automatic Payment Check Date: 04/15/2024 Vendor: PUMPPANTRY

PUMP & PANTRY

Check Total: 4,588.88

| Invoice Number | Invoice Date | PO Number | Detail Description | Chart of Account Number | Detail Amount |
|----------------|--------------|-----------|---------------------------|-------------------------|---------------|
| 96136137 | 03/31/2024 | | Driver's Education - Fuel | 01 1300 610 001 | 0.00 |
| 96136137 | 03/31/2024 | | #204 - Fuel | 01 2650 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #102 - Fuel | 01 2650 626 000 | 26.36 |
| 96136137 | 03/31/2024 | | #201 - Fuel | 01 2650 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #202 - Fuel | 01 2650 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #206 - Fuel | 01 2650 626 000 | 124.82 |
| 96136137 | 03/31/2024 | | New cards shipping | 01 2710 610 000 | 0.00 |
| 96136137 | 03/31/2024 | | #93A - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #312 - Fuel | 01 2710 626 000 | 722.14 |
| 96136137 | 03/31/2024 | | #314 - Fuel | 01 2710 626 000 | 444.78 |
| 96136137 | 03/31/2024 | | #122 - Fuel | 01 2710 626 000 | 22.84 |
| 96136137 | 03/31/2024 | | #123 - Fuel | 01 2710 626 000 | 151.85 |
| 96136137 | 03/31/2024 | | #311 - Fuel | 01 2710 626 000 | 409.16 |
| 96136137 | 03/31/2024 | | Rebates and reversals | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #117 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #308 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #309 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #116 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #114 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #304 - Fuel | 01 2710 626 000 | 269.44 |
| 96136137 | 03/31/2024 | | #305 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #119 - Fuel | 01 2710 626 000 | 166.84 |
| 96136137 | 03/31/2024 | | #310 - Fuel | 01 2710 626 000 | 728.79 |
| 96136137 | 03/31/2024 | | #120 - Fuel | 01 2710 626 000 | 124.04 |
| 96136137 | 03/31/2024 | | #121 - Fuel | 01 2710 626 000 | 81.55 |
| 96136137 | 03/31/2024 | | #306 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #300 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #118 - Fuel | 01 2710 626 000 | 199.07 |
| 96136137 | 03/31/2024 | | #302 - Fuel | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | Card replacement fee | 01 2710 626 000 | 0.00 |
| 96136137 | 03/31/2024 | | #303 - Fuel | 01 2710 626 000 | 965.87 |

Detail Check Register

Unposted; Batch Description APRIL 2024 CHECKS

| Checking Account: 1 | | GENERAL CHECKING | | | | | |
|-----------------------|-------------------------------|------------------------|--|--------------------------------|----------------------|----------|--|
| 96136137 | 03/31/2024 | | #307 - Fuel | 01 2712 626 000 | | 108.90 | |
| 96136137 | 03/31/2024 | | #111 - Fuel | 01 2712 626 000 | | 0.00 | |
| 96136137 | 03/31/2024 | | #110 - Fuel | 01 2712 626 000 | | 42.43 | |
| Check Number: 644 | Check Type: Automatic Payment | Check Date: 04/15/2024 | Vendor: VERIZON | VERIZON WIRELESS | Check Total: | 160.04 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 9958816863 | 03/10/2024 | | Cellular Services- Feb 2024-Mar 2024 | 01 2510 382 000 | 160.04 | | |
| Check Number: 29929 | Check Type: Check | Check Date: 04/15/2024 | Vendor: 222HARD | 222 HARDWARE | Check Total: | 138.48 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 2403-239553 | 03/14/2024 | | Plunger | 01 2610 610 001 | 5.49 | | |
| 2403-239553 | 03/14/2024 | | Ant bait killer | 01 2610 610 001 | 8.49 | | |
| 2403-240027 | 03/19/2024 | | Plug end for grinder | 01 2610 610 000 | 5.49 | | |
| 2403-240231 | 03/21/2024 | | White duct tape | 01 2610 610 001 | 6.99 | | |
| 2403-240231 | 03/21/2024 | | Dry Erase tape | 01 2610 610 001 | 7.49 | | |
| 2403-240567 | 03/25/2024 | | Squeegee broom | 01 2610 610 000 | 33.99 | | |
| 2403-240802 | 03/28/2024 | | Philip pn sms | 01 2610 610 001 | 7.29 | | |
| 2403-240802 | 03/28/2024 | | Plastic anch | 01 2610 610 001 | 7.29 | | |
| 2404-241141 | 04/01/2024 | | Furnace filters | 01 2610 610 002 | 41.97 | | |
| 2404-241202 | 04/01/2024 | | Passage lockset | 01 2610 610 001 | 13.99 | | |
| Check Number: 29930 | Check Type: Check | Check Date: 04/15/2024 | Vendor: AMAZON | AMAZON.COM | Check Total: | 383.69 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 113-2266979-0473806 | 03/19/2024 | CCS32760 | Elmer's Disappearing Purple School Glue | 01 1190 610 005 | 46.65 | | |
| 113-7710971-9780240 | 03/27/2024 | CCS32769 | Capture Classic 12 Insulated Double Wall | 01 1190 890 005 | 29.97 | | |
| 113-7710971-9780240 | 03/27/2024 | CCS32769 | Crystal Light Lemonade, Raspberry Lemona | 01 1190 890 005 | 9.99 | | |
| 113-7710971-9780240 | 03/27/2024 | CCS32769 | Paper Mate InkJoy 100RT Retractable Ball | 01 1190 890 005 | 9.51 | | |
| 113-7710971-9780240 | 03/27/2024 | CCS32769 | Post-it Super Sticky Notes, Assorted Bri | 01 1190 890 005 | 13.88 | | |
| 114-0458785-9314630 | 03/19/2024 | CCS32750 | Amazon Basics 3-Button Wired USB Compute | 01 2580 650 001 | 236.82 | | |
| 114-0458785-9314630 | 03/19/2024 | CCS32750 | Shipping | 01 2580 650 001 | 19.79 | | |
| 114-0458785-93146301 | 03/22/2024 | | Refund shipping | 01 2580 650 001 | (9.90) | | |
| 114-4131017-6257016 | 03/26/2024 | CCS32762 | DinoFire USB C Rechargeable Presentation | 01 2580 650 004 | 19.99 | | |
| 114-4131017-6257016 | 03/26/2024 | CCS32762 | Shipping | 01 2580 650 004 | 6.99 | | |
| Check Number: 29931 | Check Type: Check | Check Date: 04/15/2024 | Vendor: BYTESPEE | BYTESPEED, LLC | Check Total: | 1,407.00 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| INV0170012 | 03/10/2024 | CCS32737 | Lenovo Chromebooks | 01 6988 650 004 | 1,407.00 | | |
| Check Number: 29932 | Check Type: Check | Check Date: 04/15/2024 | Vendor: CARDMEMB | CARDMEMBER SERVICES | Check Total: | 5,547.18 | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 115-8696 | 03/13/2024 | CCS32745 | Howard's End Novel | 01 1100 640 001 | 16.00 | | |
| 115-8696 | 03/13/2024 | CCS32745 | Monster Play | 01 1100 640 001 | 45.00 | | |
| 116092 | 03/05/2024 | | Studio 6: Meals for Supt | 01 2310 610 000 | 264.00 | | |

| Checking Account: | 1 | GENERAL CHECKING | | | |
|----------------------|------------|------------------|--|----------------------|---------|
| 1280370 | 02/22/2024 | CCS32713 | Casey's: Supper for P/T Conf | 01 1100 890 002 | 75.95 |
| 1283 | 03/18/2024 | | TPT: Refund | 01 1100 640 002 | (16.20) |
| 1867436A | 03/13/2024 | CCS32630 | Hilton: Spring NETA lodging | 01 2580 580 000 | 332.00 |
| 1867436A | 03/13/2024 | CCS32630 | Hilton: Overnight parking | 01 2580 580 000 | 22.00 |
| 1867436B | 03/15/2024 | CCS32688 | Hilton: Lodging Spring NETA--2 nights | 01 1100 580 002 | 332.00 |
| 1894277A | 03/15/2024 | CCS32709 | Hilton: Lodging for NETA conference | 01 2580 580 000 | 332.00 |
| 2000117-95548325 | 03/19/2024 | CCS32749 | Walmart:Ingredients for American Sliders | 01 1100 610 001 0006 | 157.13 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Football Toss | 01 6988 610 004 | 125.00 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Basketball Connect 4 | 01 6988 610 004 | 150.00 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt:Ultimate Challenge Obstacle Cours | 01 6988 610 004 | 500.00 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Toddlers Island Playground | 01 6988 610 004 | 200.00 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Delivery Cost | 01 6988 610 004 | 40.56 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Pickup Cost | 01 6988 610 004 | 40.56 |
| 229433778 | 03/01/2024 | CCS32735 | RockIt: Fees | 01 6988 610 004 | 34.57 |
| 297394A | 03/06/2024 | | Hilton: Lodging for Innovation conf | 01 6988 580 004 | 427.25 |
| 297395A | 03/06/2024 | | Hilton: Lodging for Innovation conf | 01 6988 580 004 | 427.25 |
| 297396A | 03/06/2024 | | Hilton: Lodging for Innovation conf | 01 6988 580 004 | 427.25 |
| 299383A | 03/06/2024 | | Hilton: Lodging-Innovation conf | 01 6988 580 004 | 464.68 |
| 3229856 | 03/20/2024 | CCS32756 | Casey's: Breakfast Pizza - ACT | 01 3400 610 001 | 81.96 |
| 39831772260858381207 | 03/05/2024 | CCS32697 | Walmart: Q3 Culinary Food Inventory | 01 1100 610 001 0006 | 71.77 |
| 432 | 03/01/2024 | CCS32729 | UNL-CCFL: 2024 NE Young Child Institute | 01 1190 330 005 | 200.00 |
| 4888 | 03/04/2024 | | KFC: Innovation conf meal | 01 6988 580 004 | 69.58 |
| 5729 | 03/06/2024 | | Dollar General: Kleenexes | 01 1100 610 001 | 31.00 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Cutting Board Finish/BeesWax | 01 1100 610 001 0001 | 19.96 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Wood Stain | 01 1100 610 001 0001 | 91.88 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Polyuethane | 01 1100 610 001 0001 | 48.98 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Kleen Floor Sweep | 01 1100 610 001 0001 | 19.99 |
| 63023 | 03/03/2024 | CCS32738 | Menards: 2-sided Tape | 01 1100 610 001 0001 | 14.56 |
| 63023 | 03/03/2024 | CCS32738 | Menards: wood putty | 01 1100 610 001 0001 | 23.95 |
| 63023 | 03/03/2024 | CCS32738 | Menards: glue brush | 01 1100 610 001 0001 | 15.96 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Packing Tape | 01 1100 610 001 0001 | 12.99 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Construction Pencils | 01 1100 610 001 0001 | 15.87 |
| 63023 | 03/03/2024 | CCS32738 | Menards: Grout sponges | 01 1100 610 001 0001 | 3.99 |
| 64871 | 03/05/2024 | | Olive Garden: Innovation conf meals | 01 6988 580 004 | 167.46 |
| BD5C6E37-0056 | 03/14/2024 | | EDPuzzle: Monthly subscription | 01 1100 610 002 | 9.50 |
| MAR2024 | 03/05/2024 | | MTH: Meals for Supt interviews | 01 2310 610 000 | 250.78 |

| Check Number: | 29933 | Check Type: | Check | Check Date: | 04/15/2024 | Vendor: | CAROBIOLOGICAL | CAROLINA BIOLOGICAL SUPPLY CO. | Check Total: | 781.84 |
|-----------------------|---------------------|------------------|---------------------------|--------------------------------|----------------------|---------|----------------|--------------------------------|--------------|--------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | | | | |
| 52509411 RI | 03/22/2024 | CCS32678 | Large Owl Pellets | 01 1100 610 002 | 191.25 | | | | | |
| 52509411 RI | 03/22/2024 | CCS32678 | Freight | 01 1100 610 002 | 83.64 | | | | | |
| 52510394 RI | 03/25/2024 | CCS32678 | Owl Pellet Chart Set | 01 1100 610 002 | 39.95 | | | | | |

Detail Check Register

Unposted; Batch Description APRIL 2024 CHECKS

| Checking Account: 1 | | GENERAL CHECKING | | | | | |
|-----------------------|---------------------|------------------------|------------------------------|--------------------------------|--------------|----------------------|--|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | | <u>Detail Amount</u> | |
| 52510394 RI | 03/25/2024 | CCS32678 | Owl Pellet Dissection Mat | 01 1100 610 002 | | 8.50 | |
| 52510394 RI | 03/25/2024 | CCS32678 | Frog Dissection Mat | 01 1100 610 002 | | 8.50 | |
| 52515433 RI | 03/27/2024 | CCS32678 | 5" Frogs | 01 1100 610 002 | | 450.00 | |
| Check Number: 29934 | Check Type: Check | Check Date: 04/15/2024 | Vendor: CDWGOVER | CDW Amplified | Check Total: | 456.80 | |
| W957569 | 05/05/2022 | CCS31843 | MS120-8 switch | 01 2580 650 000 | | 400.79 | |
| W957569 | 05/05/2022 | CCS31843 | Subscription license 5 years | 01 2580 650 000 | | 56.01 | |
| Check Number: 29935 | Check Type: Check | Check Date: 04/15/2024 | Vendor: COMFKEAR | COMFORT INN - KEARNEY | Check Total: | 259.90 | |
| 71771309 | 04/03/2024 | | 2024 NAEP Conf lodging | 01 2510 580 000 | | 129.95 | |
| 71773533 | 04/03/2024 | | 2024 NAEP Conf lodging | 01 2510 580 000 | | 129.95 | |
| Check Number: 29936 | Check Type: Check | Check Date: 04/15/2024 | Vendor: COZAAUTO | COZAD AUTO SUPPLY | Check Total: | 1,014.32 | |
| 849974 | 03/01/2024 | | #116 battery | 01 2710 610 000 | | 152.26 | |
| 849974 | 03/01/2024 | | Glass cleaner | 01 2710 610 000 | | 6.02 | |
| 849982 | 03/01/2024 | | #116 returned battery | 01 2710 610 000 | | (152.26) | |
| 849982 | 03/01/2024 | | #116 new battery | 01 2710 610 000 | | 174.36 | |
| 850016 | 03/01/2024 | | #119 air filter | 01 2710 610 000 | | 17.11 | |
| 850016 | 03/01/2024 | | Recharge Tac light | 01 2710 610 000 | | 36.43 | |
| 850218 | 03/05/2024 | | #111 elect battery | 01 2710 610 000 | | 8.13 | |
| 850233 | 03/05/2024 | | Antifreeze | 01 2710 610 000 | | 20.98 | |
| 850326 | 03/07/2024 | | #310 battery | 01 2710 610 000 | | 486.21 | |
| 850519 | 03/11/2024 | | Air filters for lawnmower | 01 2630 610 000 | | 50.44 | |
| 850735 | 03/13/2024 | | #123 wiper blades | 01 2710 610 000 | | 43.98 | |
| 851250 | 03/21/2024 | | Antifreeze for buses | 01 2710 610 000 | | 10.49 | |
| 851348 | 03/22/2024 | | #102 oil filter | 01 2650 610 000 | | 12.96 | |
| 851357 | 03/22/2024 | | #102 oil | 01 2650 610 000 | | 30.09 | |
| 851414 | 03/25/2024 | | Oil filters | 01 2710 610 000 | | 117.12 | |
| Check Number: 29937 | Check Type: Check | Check Date: 04/15/2024 | Vendor: COZACHAM | COZAD CHAMBER OF COMMERCE | Check Total: | 250.00 | |
| 2024DUES | 04/05/2024 | | 2024 Chamber membership dues | 01 2310 810 000 | | 250.00 | |
| Check Number: 29938 | Check Type: Check | Check Date: 04/15/2024 | Vendor: CULLIGAN | CULLIGAN | Check Total: | 47.78 | |
| MAR20024 | 03/27/2024 | | Water for Alt Ed | 01 1160 610 001 | | 47.78 | |
| Check Number: 29939 | Check Type: Check | Check Date: 04/15/2024 | Vendor: DHHSDPH | DHHS/DIVISION OF PUBLIC HEALTH | Check Total: | 50.00 | |
| MARCH24 | 04/01/2024 | | Licensure fee | 01 6968 810 004 | | 50.00 | |

Checking Account: 1

GENERAL CHECKING

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|--|--------------------------------|----------------------|
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 29940 | Check | 04/15/2024 | EMBALINC | EMBASSY SUITES-LINCOLN | 338.00 |
| 93885124 | 03/02/2024 | CCS32710 | Hotel for Nebraska State Bandmasters Ass | 01 1100 580 001 0004 | 169.00 |
| 93885124 | 03/02/2024 | CCS32710 | Hotel for Nebraska State Bandmasters Ass | 01 1100 580 002 0004 | 169.00 |
| 29941 | Check | 04/15/2024 | EUSTBODY | EUSTIS BODY SHOP | 3,732.78 |
| 100078 | 03/26/2024 | CCS32742 | Replace door on Van #120 | 01 2730 431 000 | 3,732.78 |
| 29942 | Check | 04/15/2024 | EXPLLEAR | ExploreLearning | 3,295.00 |
| 7681646 | 03/13/2024 | CCS32744 | Reflex Math- Online math program | 01 1100 643 004 | 3,295.00 |
| 29943 | Check | 04/15/2024 | GOTHMEMO | GOTHEBURG MEMORIAL HOSPITAL | 145.00 |
| 116069 | 03/03/2024 | | DOT physical-R Adkisson | 01 2710 340 000 | 145.00 |
| 29944 | Check | 04/15/2024 | HEARSCEN | HEARTLAND SCENIC STUDIO, INC. | 395.00 |
| 0001054-IN | 03/21/2024 | CCS32730 | ETCnomad Educational Package | 01 1100 643 001 | 350.00 |
| 0001054-IN | 03/21/2024 | CCS32730 | Shipping | 01 1100 643 001 | 45.00 |
| 29945 | Check | 04/15/2024 | HOEHKYLE | Kyle Hoehner | 73.36 |
| CELLAPR24 | 04/05/2024 | | Reimburse cellphone-April | 01 2410 291 004 | 73.36 |
| 29946 | Check | 04/15/2024 | SUPPWORK | Home Depot U.S.A., Inc. | 7,454.87 |
| 792951345 | 03/05/2024 | CCS32727 | Summer floor waxing supplies & trash can | 01 2610 610 000 | 296.72 |
| 793480989 | 03/07/2024 | | Custodial supplies | 01 2610 610 000 | 103.80 |
| 793480997 | 03/07/2024 | | Custodial supplies | 01 2610 610 000 | 207.60 |
| 793720905 | 03/08/2024 | | Custodial supplies | 01 2610 610 000 | 64.10 |
| 794205419 | 03/12/2024 | CCS32727 | Summer floor waxing supplies & trash can | 01 2610 610 000 | 84.45 |
| 794205427 | 03/12/2024 | CCS32743 | Custodial supplies for the District | 01 2610 610 000 | 5,383.40 |
| 795344472 | 03/19/2024 | | Custodial supplies | 01 2610 610 000 | 1,314.80 |
| 29947 | Check | 04/15/2024 | HOMELEAS | HOMETOWN LEASING | 1,567.59 |
| 057 | 04/01/2024 | | Acct#12795322-Leasing of Printer Equip | 01 2510 443 000 | 1,567.59 |
| 29948 | Check | 04/15/2024 | HUNTCLEA | HUNT CLEANERS, INC. | 95.82 |
| IN00256263 | 03/20/2024 | | 24" dust mop drycleaned | 01 2620 340 000 | 8.20 |
| IN00256263 | 03/20/2024 | | 48" dust mop drycleaned | 01 2620 340 000 | 6.54 |
| IN00256263 | 03/20/2024 | | Cozad environmental fee | 01 2620 340 000 | 1.18 |

Detail Check Register

Unposted; Batch Description APRIL 2024 CHECKS

Checking Account: 1

GENERAL CHECKING

| | | | | | |
|-----------------------|---------------------|------------------------|--|------------------------------------|----------------------|
| IN00256403 | 04/09/2024 | | 72" Dust mop drycleaned | 01 2620 340 001 | 24.57 |
| IN00256403 | 04/09/2024 | | 24" Dust mop drycleaned | 01 2620 340 001 | 18.04 |
| IN00256403 | 04/09/2024 | | 36" Dust mop drycleaned | 01 2620 340 001 | 5.73 |
| IN00256403 | 04/09/2024 | | Cozad environmental fee | 01 2620 340 001 | 3.55 |
| IN00256403 | 04/09/2024 | | Cozad environmental fee | 01 2620 340 002 | 2.37 |
| IN00256403 | 04/09/2024 | | 48" Dust mop drycleaned | 01 2620 340 002 | 17.44 |
| IN00256403 | 04/09/2024 | | 24" Dust mop drycleaned | 01 2620 340 002 | 8.20 |
| Check Number: 29949 | Check Type: Check | Check Date: 04/15/2024 | Vendor: INSTAWAR | INSTRUMENTALIST AWARDS LLC | Check Total: 172.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2401 | 03/14/2024 | | Shipping | 01 1100 610 001 0003 | 10.50 |
| 2401 | 03/14/2024 | | Choral Combination | 01 1100 610 001 0003 | 71.00 |
| 2401 | 03/14/2024 | | Conductors Combination | 01 1100 610 001 0004 | 9.00 |
| 2401 | 03/14/2024 | | Sousa Combination | 01 1100 610 001 0004 | 71.00 |
| 2401 | 03/14/2024 | | Shipping | 01 1100 610 001 0004 | 10.50 |
| Check Number: 29950 | Check Type: Check | Check Date: 04/15/2024 | Vendor: INTESECU | Integrated Security Solutions, LLC | Check Total: 300.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 20234873 | 04/01/2024 | | Fire Alarm Monitoring-DO | 01 2610 431 000 | 75.00 |
| 20234874 | 04/01/2024 | | Fire Alarm Monitoring-CEEC | 01 2610 431 005 | 75.00 |
| 20234875 | 04/01/2024 | | Fire Alarm Monitoring-EL | 01 2610 431 004 | 75.00 |
| 20234876 | 04/01/2024 | | Fire Alarm Monitoring-HS | 01 2610 431 001 | 75.00 |
| Check Number: 29951 | Check Type: Check | Check Date: 04/15/2024 | Vendor: JOHNSPOT | Johnny on the Spot | Check Total: 529.50 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 69555 | 03/25/2024 | | Drain machine | 01 2620 431 001 | 222.50 |
| 69560 | 03/25/2024 | | Sewer machine | 01 2620 431 001 | 307.00 |
| Check Number: 29952 | Check Type: Check | Check Date: 04/15/2024 | Vendor: JOSTENS | JOSTENS, INC. | Check Total: 647.95 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 33469630 | 03/09/2024 | CCS32693 | Diplomas and Covers | 01 1100 610 001 | 647.95 |
| Check Number: 29953 | Check Type: Check | Check Date: 04/15/2024 | Vendor: KCAV | Kansas City Audio-Visual | Check Total: 999.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 43449 | 04/08/2024 | CCS32764 | Display Licenses Annual Plan for K-12 sc | 01 2580 650 001 | 999.00 |
| Check Number: 29954 | Check Type: Check | Check Date: 04/15/2024 | Vendor: DAYLDONU | KELSEY'S DAYLIGHT DONUTS | Check Total: 64.75 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2804 | 04/11/2024 | CCS32805 | Donuts for Pre-ACT | 01 3400 610 001 | 64.75 |
| Check Number: 29955 | Check Type: Check | Check Date: 04/15/2024 | Vendor: LEXREGIONA | LEXINGTON REGIONAL HEALTH CENTER | Check Total: 15.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 90015472 | 03/05/2024 | | Drug & alcohol test-T Henderson | 01 2710 340 000 | 15.00 |
| Check Number: 29956 | Check Type: Check | Check Date: 04/15/2024 | Vendor: LUKEMCMI | Luke McMillan Music Co. | Check Total: 420.00 |

Checking Account: 1

GENERAL CHECKING

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|---|---------------------|------------------|---|--------------------------------|----------------------|
| 4600 | 03/06/2024 | CCS32780 | Music License/Rights to "Here Comes the | 01 1100 610 001 0004 | 420.00 |
| Check Number: 29957 Check Type: Check Check Date: 04/15/2024 Vendor: MATHESON MATHESON TRI-GAS, INC. Check Total: 209.57 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 52326237 | 03/31/2024 | | Acetylene | 01 1100 610 001 0009 | 26.94 |
| 52326237 | 03/31/2024 | | C-25 High Grade AWS | 01 1100 610 001 0009 | 107.76 |
| 52326237 | 03/31/2024 | | Oxygen 251 CF | 01 1100 610 001 0009 | 26.94 |
| 52326237 | 03/31/2024 | | Hazardous Materials Charge | 01 1100 610 001 0009 | 20.99 |
| 52326237 | 03/31/2024 | | Argon 155 CF | 01 1100 610 001 0009 | 26.94 |
| Check Number: 29958 Check Type: Check Check Date: 04/15/2024 Vendor: MCGRHILL MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC Check Total: 2,544.83 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 132210502001 | 03/12/2024 | CCS32672 | Glencoe Health- 9th grade | 01 1100 640 001 | 2,022.00 |
| 132210502001 | 03/12/2024 | CCS32672 | Shipping | 01 1100 640 001 | 140.78 |
| 132428787001 | 04/08/2024 | CCS32672 | Glencoe Health- 9th grade | 01 1100 640 001 | 382.05 |
| Check Number: 29959 Check Type: Check Check Date: 04/15/2024 Vendor: MEADLUMB MEAD LUMBER CO Check Total: 17.25 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 10370759 | 03/19/2024 | | Welding supplies | 01 1100 610 001 0009 | 17.25 |
| Check Number: 29960 Check Type: Check Check Date: 04/15/2024 Vendor: MOHLAMY Amy Mohler Check Total: 38.32 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| MAR2024 | 04/10/2024 | | Mileage 3.1.24 through 3.27.24 | 01 2650 333 000 | 38.32 |
| Check Number: 29961 Check Type: Check Check Date: 04/15/2024 Vendor: MONTCAND Canda Montgomery Check Total: 10.29 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| MAR2024 | 03/27/2024 | | NAEP conference meal | 01 2510 580 000 | 10.29 |
| Check Number: 29962 Check Type: Check Check Date: 04/15/2024 Vendor: MORSKARM Karmen Morse Check Total: 10.00 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 44276 | 03/15/2024 | | Reimburse fingerprints-G Jensen | 01 6968 340 004 | 10.00 |
| Check Number: 29963 Check Type: Check Check Date: 04/15/2024 Vendor: PEARCLIN NCS PEARSON, INC. Check Total: 141.10 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 25174464 | 04/04/2024 | CCS32778 | WIAT-4 protocols | 01 2141 610 000 | 131.10 |
| 25174464 | 04/04/2024 | CCS32778 | shipping | 01 2141 610 000 | 10.00 |
| Check Number: 29964 Check Type: Check Check Date: 04/15/2024 Vendor: NETACONF NETA Check Total: 457.00 | | | | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 539727-1 | 02/08/2024 | CCS32631 | NETA Spring Registration | 01 2580 330 000 | 199.00 |
| 539727-2 | 02/08/2024 | CCS32708 | NETA Registration | 01 2580 330 000 | 199.00 |
| 539727-3 | 02/08/2024 | CCS32687 | NETA Registration (Presenter rate)– Try | 01 2580 330 000 | 59.00 |

Checking Account: 1

GENERAL CHECKING

| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: |
|-----------------------|---------------------|------------------|---------------------------------------|------------------------------------|----------------------|
| 29965 | Check | 04/15/2024 | ONESOUR | ONE SOURCE | 243.80 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2022151401 | 04/01/2024 | | 1161670-B McManus | 01 2570 340 001 | 24.00 |
| 2022151401 | 04/01/2024 | | 1162515-M Rossell | 01 2570 340 001 | 5.00 |
| 2022151401 | 04/01/2024 | | 1174213-J Ronning | 01 2570 340 001 | 19.00 |
| 2022151401 | 04/01/2024 | | 1177612-B Hovie | 01 2570 340 004 | 5.00 |
| 2022151401 | 04/01/2024 | | 1178185-J Dowdy | 01 2570 340 004 | 24.00 |
| 2022151401 | 04/01/2024 | | 1178338-C Hanson | 01 2570 340 004 | 19.00 |
| 2022151401 | 04/01/2024 | | 1178497-S Dietz | 01 2570 340 004 | 24.00 |
| 2022151401 | 04/01/2024 | | 1178703-G Jensen | 01 2570 340 004 | 19.00 |
| 2022151401 | 04/01/2024 | | 1207980-S Howerter | 01 2570 340 004 | 19.00 |
| 2022151401 | 04/01/2024 | | 1164694-K Keith | 01 2570 340 004 | 24.00 |
| 2022151401 | 04/01/2024 | | 1170470-T Burrell | 01 2570 340 004 | 5.00 |
| 2022151401 | 04/01/2024 | | 1173523-A Badgley | 01 2570 340 004 | 5.00 |
| 2022151401 | 04/01/2024 | | 1174051-J Armstead | 01 2570 340 004 | 24.00 |
| 2022151401 | 04/01/2024 | | 1174052-K Armstead | 01 2570 340 004 | 27.80 |
| 29966 | Check | 04/15/2024 | PERFHEALTH | Performance Health Supply | 8,462.82 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| IN97487095 | 04/03/2024 | CCS32768 | Ice Machine | 01 2620 610 001 | 7,372.44 |
| IN97487095 | 04/03/2024 | CCS32768 | Shipping | 01 2620 610 001 | 1,090.38 |
| 29967 | Check | 04/15/2024 | PERFTRUC | PERFORMANCE TRUCK & TRAILER REPAIR | 2,639.36 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 16279 | 03/01/2024 | | #308 Replaced expansion joint-exhaust | 01 2730 431 000 | 2,639.36 |
| 29968 | Check | 04/15/2024 | PLATVALL | PLATTE VALLEY GLASS & TRAILERS | 3,065.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 51807 | 03/27/2024 | | 4040 Closer-ED5 | 01 2620 431 004 | 490.00 |
| 51807 | 03/27/2024 | | 4040 Closer-ED5 | 01 2620 431 004 | 490.00 |
| 51807 | 03/27/2024 | | 4040 Close -restroom | 01 2620 431 004 | 490.00 |
| 51807 | 03/27/2024 | | Labor to install | 01 2620 431 004 | 250.00 |
| 51844 | 02/28/2024 | | Closer | 01 2620 431 001 | 550.00 |
| 51844 | 02/28/2024 | | Cut mirror in weight rm/install | 01 2620 431 001 | 200.00 |
| 51879 | 03/08/2024 | | Repair HS east entrance door | 01 2620 431 001 | 175.00 |
| 51930 | 03/29/2024 | | 4040 Used door closer | 01 2620 431 001 | 245.00 |
| 51930 | 03/29/2024 | | Labor to install | 01 2620 431 001 | 175.00 |
| 29969 | Check | 04/15/2024 | REYEROXA | Roxanne Reyes | 25.69 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| FEB24-MAR24 | 03/27/2024 | | Mileage reimb 2-16-24 to 3-27-24 | 01 2650 333 001 | 25.69 |
| 29970 | Check | 04/15/2024 | RICHBREN | Brenna Richie | 98.55 |

Checking Account: 1

GENERAL CHECKING

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|---|---------------------|------------------|--|--------------------------------|-----------------------|
| JAN24-MAR24 | 04/10/2024 | | Mileage 1.3.24 to 3.26.24 | 01 2650 333 000 | 88.31 |
| MAR2024 | 03/27/2024 | | NAEP conference meal | 01 2310 580 000 | 10.24 |
| Check Number: 29971 Check Type: Check Check Date: 04/15/2024 Vendor: SONNYS Sonny's Super Foods | | | | | Check Total: 521.79 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| MAR24-1 | 04/01/2024 | CCS32757 | Supplies - ACT | 01 3400 610 001 | 137.16 |
| MAR24-10 | 04/01/2024 | CCS32801 | Lab Supplies for 4th Quarter | 01 1100 610 002 0006 | 23.01 |
| MAR24-11 | 04/01/2024 | | Lab supplies | 01 1100 610 001 | 13.98 |
| MAR24-2 | 04/01/2024 | CCS32734 | Scholarship Night | 01 3400 610 001 | 30.98 |
| MAR24-2 | 04/01/2024 | CCS32734 | Scholarship Night | 01 3400 610 001 | 20.46 |
| MAR24-3 | 04/01/2024 | CCS32736 | 4 cases of Water, Coffee grounds, Coffee | 01 2310 610 000 | 35.13 |
| MAR24-4 | 04/01/2024 | CCS32698 | Classroom Lab Supplies for Q3 | 01 1100 610 002 0006 | 4.98 |
| MAR24-4 | 04/01/2024 | CCS32698 | Classroom lab supplies for Q3 | 01 1100 610 002 0006 | 32.13 |
| MAR24-4 | 04/01/2024 | CCS32698 | Classroom lab supplies for Q3 | 01 1100 610 002 0006 | 40.14 |
| MAR24-5 | 04/01/2024 | | Cooking supplies for TLC rm | 01 1200 610 002 | 20.38 |
| MAR24-5 | 04/01/2024 | | Cooking supplies for TLC rm | 01 1200 610 002 | 15.86 |
| MAR24-6 | 04/01/2024 | | Supplies for lab project | 01 1100 610 001 | 10.28 |
| MAR24-6 | 04/01/2024 | | Supplies for lab project | 01 1100 610 001 | 11.50 |
| MAR24-7 | 04/01/2024 | CCS32483 | Lesson supplies | 01 1190 610 005 | 27.54 |
| MAR24-7 | 04/01/2024 | CCS32483 | Lesson supplies | 01 1190 610 005 | 19.76 |
| MAR24-8 | 04/01/2024 | CCS32479 | laundry/cleaning supplies | 01 1190 610 005 | 70.13 |
| MAR24-9 | 04/01/2024 | CCS32484 | classroom supplies | 01 1190 610 005 | 8.37 |
| Check Number: 29972 Check Type: Check Check Date: 04/15/2024 Vendor: SYNDPUBL Syndicate Publishing | | | | | Check Total: 151.17 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 15866 | 03/07/2024 | | 3/7 Minutes of February 26 Meeting | 01 2310 540 000 | 15.05 |
| 16005 | 03/14/2024 | | 3/14 Minutes of March 5 Meeting 6:00 | 01 2310 540 000 | 14.72 |
| 16005 | 03/14/2024 | | 3/14 Notice of March 18 Meeting | 01 2310 540 000 | 9.49 |
| 16005 | 03/14/2024 | | 3/14 Minutes of March 4 Meeting 12:30 | 01 2310 540 000 | 8.51 |
| 16005 | 03/14/2024 | | 3/14 Minutes of March 4 Meeting 6:00 | 01 2310 540 000 | 9.82 |
| 16005 | 03/14/2024 | | 3/14 Minutes of March 5 Meeting 12:30 | 01 2310 540 000 | 8.51 |
| 16184 | 03/28/2024 | | Minutes of March 18 meeting | 01 2310 540 000 | 85.07 |
| Check Number: 29973 Check Type: Check Check Date: 04/15/2024 Vendor: TCI Teachers' Curriculum Institute | | | | | Check Total: 3,118.50 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| INV118067 | 04/01/2024 | CCS32770 | TCI Social Studies for K-5- Additional b | 01 1100 640 004 | 3,118.50 |
| Check Number: 29974 Check Type: Check Check Date: 04/15/2024 Vendor: TROYTIRE Troy's Tire & Auto | | | | | Check Total: 32.43 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 1348 | 03/13/2024 | | #123 reset tire pressure | 01 2730 431 000 | 32.43 |
| Check Number: 29975 Check Type: Check Check Date: 04/15/2024 Vendor: VVS VVS, Inc. | | | | | Check Total: 200.00 |

Checking Account: 1

GENERAL CHECKING

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|----------------------------|------------------------|--------------------------------------|--------------------------------|------------------------|
| 15315 | 04/05/2024 | | Repair-Main door not ringing | 01 2660 431 004 | 200.00 |
| Check Number: 29976 | Check Type: Check | Check Date: 04/15/2024 | Vendor: WOLFPATT | Patty Wolfe | Check Total: 114.88 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| CELLFEB24 | 04/04/2024 | | Reimburse cellphone-February | 01 2580 294 000 | 49.80 |
| NETACONF | 04/10/2024 | | Reimburse meals-NETA conf | 01 2580 580 000 | 65.08 |
| Check Number: 29977 | Check Type: Check | Check Date: 04/15/2024 | Vendor: YILK | Jeremy Yilk | Check Total: 75.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| CELLMAR24 | 04/10/2024 | | Reimburse cellphone-March | 01 2490 291 001 | 75.00 |
| Check Number: 13841 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: BOPW | BOARD OF PUBLIC WORKS | Check Total: 17,232.58 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| MAR2024 | 04/01/2024 | | 13475: Water - DO | 01 2610 410 000 | 28.00 |
| MAR2024 | 04/01/2024 | | 13475: Sewer - DO | 01 2610 410 000 | 83.05 |
| MAR2024 | 04/01/2024 | | 2134: Water - Stadium Well | 01 2610 410 001 | 28.00 |
| MAR2024 | 04/01/2024 | | 1166: Water - HS | 01 2610 410 001 | 61.30 |
| MAR2024 | 04/01/2024 | | 1166: Sewer - HS | 01 2610 410 001 | 103.88 |
| MAR2024 | 04/01/2024 | | 7693: Water - Transition House | 01 2610 410 001 | 21.90 |
| MAR2024 | 04/01/2024 | | 7693: Sewer - Transition House | 01 2610 410 001 | 36.05 |
| MAR2024 | 04/01/2024 | | 5862: Water - MS | 01 2610 410 002 | 53.20 |
| MAR2024 | 04/01/2024 | | 5862: Sewer - MS | 01 2610 410 002 | 67.63 |
| MAR2024 | 04/01/2024 | | 6160: Water - EL Sprinklers | 01 2610 410 004 | 0.00 |
| MAR2024 | 04/01/2024 | | 5679: Water - EL | 01 2610 410 004 | 85.60 |
| MAR2024 | 04/01/2024 | | 5679: Sewer - EL | 01 2610 410 004 | 116.80 |
| MAR2024 | 04/01/2024 | | 309: Water - CEEC | 01 2610 410 005 | 40.60 |
| MAR2024 | 04/01/2024 | | 309: Sewer - CEEC | 01 2610 410 005 | 51.38 |
| MAR2024 | 04/01/2024 | | 53: Water - CEEC - Soccer Field | 01 2610 410 005 | 0.00 |
| MAR2024 | 04/01/2024 | | 13475: Sanitation - DO | 01 2610 420 000 | 21.50 |
| MAR2024 | 04/01/2024 | | 1166: Sanitation - HS | 01 2610 420 001 | 473.00 |
| MAR2024 | 04/01/2024 | | 7693: Sanitation - Transition House | 01 2610 420 001 | 17.20 |
| MAR2024 | 04/01/2024 | | 5862: Sanitation - MS | 01 2610 420 002 | 107.50 |
| MAR2024 | 04/01/2024 | | 5679: Sanitation - EL | 01 2610 420 004 | 215.00 |
| MAR2024 | 04/01/2024 | | 309: Sanitation - CEEC | 01 2610 420 005 | 64.50 |
| MAR2024 | 04/01/2024 | | 13475: Electricity - DO | 01 2610 621 000 | 2,748.00 |
| MAR2024 | 04/01/2024 | | 2496: Electricity - Concessions | 01 2610 621 001 | 77.51 |
| MAR2024 | 04/01/2024 | | 1168: Electricity - Stadium | 01 2610 621 001 | 119.26 |
| MAR2024 | 04/01/2024 | | 1170: Electricity - Stadium Well | 01 2610 621 001 | 29.37 |
| MAR2024 | 04/01/2024 | | 1166:Electricity HS | 01 2610 621 001 | 5,010.39 |
| MAR2024 | 04/01/2024 | | 7693: Electricity - Transition House | 01 2610 621 001 | 57.79 |
| MAR2024 | 04/01/2024 | | 5862: Electricity - MS | 01 2610 621 002 | 2,463.18 |
| MAR2024 | 04/01/2024 | | 5679: Electricity - EL | 01 2610 621 004 | 3,973.84 |

Checking Account: 1

GENERAL CHECKING

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|-----------------------|----------------------------|------------------------|--|--|-----------------------|
| MAR2024 | 04/01/2024 | | 6653: Electricity - EL Garage/Greenhouse | 01 2610 621 004 | 189.08 |
| MAR2024 | 04/01/2024 | | 8404: Electricity - CEEC Modular | 01 2610 621 005 | 306.49 |
| MAR2024 | 04/01/2024 | | 309: Electricity - CEEC | 01 2610 621 005 | 581.58 |
| Check Number: 13842 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: COZAHOSP | COZAD COMMUNITY HOSPITAL | Check Total: 3,261.23 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 03142024 | 04/28/2024 | | Student random drug testing | 01 2130 340 000 | 285.00 |
| 04012024 | 04/01/2024 | | Random draws | 01 2710 340 000 | 155.00 |
| 04022024 | 04/02/2024 | | Occupational Therapy Services-School Age | 01 2161 320 001 | 27.00 |
| 04022024 | 04/02/2024 | | Occupational Therpay Services-School Age | 01 2161 320 002 | 0.00 |
| 04022024 | 04/02/2024 | | Occupational Therapy Services-School Age | 01 2161 320 004 | 1,646.73 |
| 04022024 | 04/02/2024 | | Planning time | 01 6408 320 000 | 256.50 |
| 04022024 | 04/02/2024 | | Occupational Therapy Services-Age 3-4 | 01 6408 320 005 | 324.00 |
| 04022024 | 04/02/2024 | | Occupational Therapy Services - Birth-2 | 01 6408 320 005 | 0.00 |
| 04022024PT | 04/02/2024 | | Physical Therapy Services-School Age | 01 2171 320 001 | 40.50 |
| 04022024PT | 04/02/2024 | | Physical Therapy Services-School Age | 01 2171 320 004 | 148.50 |
| 04022024PT | 04/02/2024 | | Planning time | 01 6408 320 000 | 54.00 |
| 04022024PT | 04/02/2024 | | Physical Therapy Services - Birth-2 | 01 6408 320 005 | 202.50 |
| 04022024PT | 04/02/2024 | | Physical Therapy Services-Age 3-5 | 01 6408 320 005 | 121.50 |
| Check Number: 13843 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: COZASERV | COZAD SERVICES, INC. | Check Total: 160.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2850 | 03/29/2024 | | Reset boilers | 01 2620 610 001 | 160.00 |
| Check Number: 13844 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: COZATELE | COZAD TELEPHONE CO. | Check Total: 1,563.84 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| MAR2024 | 04/01/2024 | | Telephone Services-March 2024 | 01 2560 382 000 | 1,563.84 |
| Check Number: 13845 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: DASSTATE | DAS STATE ACCOUNTING - CENTRAL FINANCE | Check Total: 572.94 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 1420748 | 04/10/2024 | | Network NE Fees; Mar Interregional Fee | 01 2560 382 000 | 12.63 |
| 1420748 | 04/10/2024 | | Network NE Fees; Participation Fee | 01 2560 382 000 | 255.00 |
| 1420748 | 04/10/2024 | | E-Rate Circuit Cost Recovery | 01 2560 382 000 | 305.31 |
| Check Number: 13846 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: DAWSPST | DAWSON PEST CONTROL | Check Total: 198.10 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 26303 | 03/28/2024 | | Interior Spray all building | 01 2610 431 000 | 198.10 |
| Check Number: 13847 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: EAKESKE | EAKES OFFICE PLUS - KEARNEY | Check Total: 7,977.15 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 8898743-0 | 03/11/2024 | | Toner-Magenta-Service & Supply Agmt | 01 2530 550 004 | 0.00 |
| 8901570-0 | 03/18/2024 | | Toner-Black-Service & Supply Agmt | 01 2530 550 004 | 0.00 |
| 8902006-0 | 03/18/2024 | | Toner-Yellow-Service & Supply Agmt | 01 2530 550 000 | 0.00 |

Checking Account: 1

GENERAL CHECKING

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|-----------|------------|---------------------------------------|-----------------|----------|
| 8905020-0 | 03/25/2024 | Toner-Black-Service & Supply Agmt | 01 2530 550 002 | 0.00 |
| 8905184-0 | 03/25/2024 | Cartridge-Reman-Service & Supply Agmt | 01 2530 550 002 | 0.00 |
| 8907748-0 | 03/25/2024 | Toner-Yellow-Service & Supply Agmt | 01 2530 550 001 | 0.00 |
| 8913805-0 | 04/08/2024 | Toner-Cyan-Service & Supply Agmt | 01 2530 550 004 | 0.00 |
| 8915439-0 | 04/08/2024 | Toner-Magenta-Service & Supply Agmt | 01 2530 550 004 | 0.00 |
| 8915511-0 | 04/08/2024 | Toner-Black-Service & Supply Agmt | 01 2530 550 005 | 0.00 |
| INV538920 | 03/21/2024 | Contract base rate-DocMgt-March | 01 2510 643 000 | 318.00 |
| INV541158 | 04/01/2024 | 129855: DO BW Copies | 01 2530 550 000 | 137.40 |
| INV541158 | 04/01/2024 | 129855: DO Color Copies | 01 2530 550 000 | 202.10 |
| INV541158 | 04/01/2024 | Administrative Charge | 01 2530 550 000 | 3.50 |
| INV541158 | 04/01/2024 | 129829: HS Faculty Lounge BW Copies | 01 2530 550 001 | 531.44 |
| INV541158 | 04/01/2024 | 129853: HS Office BW Copies | 01 2530 550 001 | 230.38 |
| INV541158 | 04/01/2024 | 129853: HS Office Color Copies | 01 2530 550 001 | 819.72 |
| INV541158 | 04/01/2024 | 129856: MS Lounge BW Copies | 01 2530 550 002 | 158.83 |
| INV541158 | 04/01/2024 | 129856: MS Lounge Color Copies | 01 2530 550 002 | 910.27 |
| INV541158 | 04/01/2024 | 129886: MS Library BW Copies | 01 2530 550 002 | 436.80 |
| INV541158 | 04/01/2024 | 129857: EL Office BW Copies | 01 2530 550 004 | 490.55 |
| INV541158 | 04/01/2024 | 129857: EL Office Color Copies | 01 2530 550 004 | 1,384.17 |
| INV541158 | 04/01/2024 | 129883: EL Teach Lounge BW Copies | 01 2530 550 004 | 421.20 |
| INV541158 | 04/01/2024 | 129884: EL North Work room BW Copies | 01 2530 550 004 | 792.48 |
| INV541158 | 04/01/2024 | 129854: CEEC BW Copies | 01 2530 550 005 | 116.00 |
| INV541158 | 04/01/2024 | 129854: CEEC Color Copies | 01 2530 550 005 | 1,024.31 |

Check Number: 13848

Check Type: Direct Deposit

Check Date: 04/15/2024 Vendor: ESU10

EDUCATIONAL SERVICE UNIT #10

Check Total:

18,319.56

| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
|-----------------------|---------------------|------------------|---------------------------------------|--------------------------------|----------------------|
| 03262024 | 03/26/2024 | | Speech SA Secondary Billing | 01 2151 591 001 | 1,234.31 |
| 03262024 | 03/26/2024 | | Audiology School Age Sec Billing | 01 2151 591 001 | 82.56 |
| 03262024 | 03/26/2024 | | Deaf Education Secondary Billing | 01 2151 591 001 | 146.77 |
| 03262024 | 03/26/2024 | | Deaf Education Secondary Billing | 01 2151 591 002 | 146.78 |
| 03262024 | 03/26/2024 | | Audiology School Age Sec Billing | 01 2151 591 002 | 82.57 |
| 03262024 | 03/26/2024 | | Speech SA Secondary Billing | 01 2151 591 002 | 1,234.31 |
| 03262024 | 03/26/2024 | | Speech SA Elementary Billing | 01 2151 591 004 | 3,726.04 |
| 03262024 | 03/26/2024 | | Audiology School Age Elem Billing | 01 2151 591 004 | 165.13 |
| 03262024 | 03/26/2024 | | Deaf Education Elementary Billing | 01 2151 591 004 | 586.17 |
| 03262024 | 03/26/2024 | | Audiology Ages 3-4 Billing | 01 2152 591 005 | 41.28 |
| 03262024 | 03/26/2024 | | Speech Ages 3-4 Billing | 01 2152 591 005 | 4,724.58 |
| 03262024 | 03/26/2024 | | Speech Birth-2 Billing | 01 2153 591 000 | 3,873.97 |
| 03262024 | 03/26/2024 | | Audiology Birth-2 Billing | 01 2153 591 000 | 41.29 |
| 03262024 | 03/26/2024 | | SpEd Supplemental Supervision Billing | 01 6408 591 001 | 239.54 |
| 03262024 | 03/26/2024 | | Vocational Secondary Billing | 01 6408 591 001 | 217.38 |
| 03262024 | 03/26/2024 | | Vocational Secondary Billing | 01 6408 591 002 | 217.38 |
| 03262024 | 03/26/2024 | | SpEd Supplemental Supervision Billing | 01 6408 591 002 | 239.54 |

Checking Account: 1

GENERAL CHECKING

| | | | | |
|----------|------------|--|-----------------|----------|
| 24477-1 | 03/27/2024 | Wkshp: Art Teachers' Network-Schroeder | 01 1100 330 004 | 40.00 |
| 24477-2 | 03/27/2024 | Academic Quiz Bowl meals | 01 3535 580 002 | 107.69 |
| 24477-3 | 03/27/2024 | Academic Quiz Bowl 9-12 meals | 01 3535 580 001 | 78.32 |
| 24477-3 | 03/27/2024 | 23-24 HAL membership dues | 01 3535 810 000 | 1,000.00 |
| 24532 | 03/28/2024 | PowerScheduler wkshp-P Wolfe | 01 2580 330 000 | 20.00 |
| 24532-1 | 03/28/2024 | PowerScheduler wkshp-J Haarberg | 01 2120 330 001 | 20.00 |
| 31061726 | 03/26/2024 | Silic right style 6 | 01 1200 610 004 | 53.95 |

| | | | | | |
|-----------------------|----------------------------|------------------------|----------------------------------|--------------------------------|-----------------------|
| Check Number: 13849 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: FLASELEC | FLASH ELECTRIC, LLC | Check Total: 2,903.59 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 6329 | 01/18/2024 | | Lights at the elementary | 01 2620 431 004 | 388.39 |
| 6380 | 02/06/2024 | | Fix lights in MS | 01 2620 431 002 | 813.90 |
| 6524 | 03/25/2024 | | Emergency ballast and fix lights | 01 2620 431 002 | 1,701.30 |

| | | | | | |
|-----------------------|----------------------------|------------------------|---------------------------|--------------------------------|----------------------|
| Check Number: 13850 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: PAPETIGE | PAPER TIGER SHREDDING | Check Total: 162.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 196797 | 03/31/2024 | | Paper Shredding DO | 01 2610 420 000 | 27.00 |
| 196797 | 03/31/2024 | | Paper Shredding HS | 01 2610 420 001 | 27.00 |
| 196797 | 03/31/2024 | | Paper Shredding MS | 01 2610 420 002 | 27.00 |
| 196797 | 03/31/2024 | | Paper Shredding ELEM | 01 2610 420 004 | 54.00 |
| 196797 | 03/31/2024 | | Paper Shredding CEEC | 01 2610 420 005 | 27.00 |

| | | | | | |
|-----------------------|----------------------------|------------------------|-------------------------------|--------------------------------|----------------------|
| Check Number: 13851 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: PAULSEN | PAULSEN, INC. | Check Total: 55.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 226158 | 03/08/2024 | | #310 Cleared out engine codes | 01 2730 431 000 | 55.00 |

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|-----------------------|----------------------------|------------------------|------------------------------|--------------------------------|----------------------|
| Check Number: 13852 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: TMS | TIME MANAGEMENT SYSTEMS, INC. | Check Total: 173.59 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 306647 | 04/01/2024 | | AOD maintenance - March 2024 | 01 2510 643 000 | 173.59 |

| | | | | | |
|-----------------------|----------------------------|------------------------|----------------------------|--------------------------------|----------------------|
| Check Number: 13853 | Check Type: Direct Deposit | Check Date: 04/15/2024 | Vendor: WBARFIRE | W Bar Fire Extinguishers LLC | Check Total: 121.80 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> |
| 2754 | 03/27/2024 | | 5 lb ABC w/vehicle bracket | 01 2670 431 000 | 121.80 |

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 119,172.44

Detail Check Register
Unposted; Batch Description APRIL 2024 CHECKS

| Checking Account: 6 LUNCH FUND | | | | | | Check Total: | |
|--------------------------------|---------------------|------------------|------------------------------------|--|----------------------|--------------|--|
| Check Number: | Check Type: | Check Date: | Vendor: | | Check Total: | | |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | | |
| 26611 | Check | 04/15/2024 | AMAZON | AMAZON.COM | | 20.98 | |
| 112-8056393-0261813 | 02/19/2024 | CCS32759 | Pepper shakers for the kitchen | 06 3100 610 001 | 13.99 | | |
| 112-8056393-0261813 | 02/19/2024 | CCS32759 | Shipping | 06 3100 610 001 | 6.99 | | |
| 26612 | Check | 04/15/2024 | BURGSAND | Sandra Burgess | | 541.05 | |
| CKOUT | 04/03/2024 | | Reimburse lunch account balance | 06 1611 | 541.05 | | |
| 26613 | Check | 04/15/2024 | CARDMEMB | CARDMEMBER SERVICES | | 751.71 | |
| 95119232 | 02/29/2024 | CCS32725 | WebstaurantStore: Forks | 06 3100 610 000 | 59.60 | | |
| 95119232 | 02/29/2024 | CCS32725 | WebstaurantStore: Spoons | 06 3100 610 000 | 29.75 | | |
| 95119232 | 02/29/2024 | CCS32725 | WebstaurantStore: Serving Trays | 06 3100 610 000 | 539.88 | | |
| 95119232 | 02/29/2024 | CCS32725 | WebstaurantStore: Pepper Shakers | 06 3100 610 000 | 20.28 | | |
| 95119232 | 02/29/2024 | CCS32725 | WebstaurantStore: Shipping | 06 3100 610 000 | 102.20 | | |
| 26614 | Check | 04/15/2024 | JOHNSPOT | Johnny on the Spot | | 90.00 | |
| 69556 | 03/25/2024 | | Tighten nut on kitchen sprayer | 06 3100 431 001 | 90.00 | | |
| 26615 | Check | 04/15/2024 | OPAAFOOD | OPAAI FOOD MANAGEMENT OF NEBRASKA, LLC | | 61,973.30 | |
| NE00056066 | 03/31/2024 | | Student Lunches | 06 3100 340 000 | 44,401.57 | | |
| NE00056066 | 03/31/2024 | | Student Breakfasts | 06 3100 340 000 | 7,787.95 | | |
| NE00056066 | 03/31/2024 | | Headstart Breakfasts | 06 3100 340 000 | 526.88 | | |
| NE00056066 | 03/31/2024 | | Snacks | 06 3100 340 000 | 1,439.69 | | |
| NE00056066 | 03/31/2024 | | Ala Carte sales | 06 3100 340 000 | 5,008.82 | | |
| NE00056066 | 03/31/2024 | | Adult Lunches | 06 3100 340 000 | 559.57 | | |
| NE00056066 | 03/31/2024 | | Adult Breakfasts | 06 3100 340 000 | 37.30 | | |
| NE00056066 | 03/31/2024 | | Headstart Lunches | 06 3100 340 000 | 1,160.38 | | |
| NE00056066 | 03/31/2024 | | Headstart Adult Lunches | 06 3100 340 000 | 267.83 | | |
| NE00056066 | 03/31/2024 | | Headstart Adult Breakfasts | 06 3100 340 000 | 143.48 | | |
| NE00056066 | 03/31/2024 | | Commodity credit | 06 3100 340 000 | 0.00 | | |
| NE00056066 | 03/31/2024 | | Daycare Breakfasts | 06 3100 340 000 | 149.32 | | |
| NE00056066 | 03/31/2024 | | Daycare Lunches | 06 3100 340 000 | 341.29 | | |
| NE00056066 | 03/31/2024 | | Daycare Adult Lunches | 06 3100 340 000 | 100.44 | | |
| NE00056066 | 03/31/2024 | | Daycare Adult Breakfast | 06 3100 340 000 | 48.78 | | |
| 56 | Direct Deposit | 04/15/2024 | COZASERV | COZAD SERVICES, INC. | | 200.00 | |
| 2849 | 03/07/2024 | | Cleaned ice machine | 06 3100 431 004 | 120.00 | | |
| 2850 | 03/29/2024 | | Inspect oven-turned gas shutoff on | 06 3100 431 001 | 80.00 | | |

Checking Account: 6 **LUNCH FUND**

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 63,577.04

11. BUILDING FINANCIAL CLAIMS

11.1. Financial Claims

Detail Check Register

Unposted; Batch Description BUILDING FUND APR 2024 CHECKS

Checking Account: 8

BUILDING FUND

| | | | | | | |
|-----------------------|---------------------|------------------------|------------------------------------|---|----------------------|--------------|
| Check Number: 1074 | Check Type: Check | Check Date: 04/15/2024 | Vendor: PAULSEN | PAULSEN, INC. | Check Total: | 1,314,151.00 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 2022-19 | 04/09/2024 | | 2022 Bond CM-App 19 | 08 4700 450 001 | 1,314,151.00 | |
| Check Number: 1075 | Check Type: Check | Check Date: 04/15/2024 | Vendor: WILKARCH | WILKINS ARCHITECTURE DESIGN PLANNING LLC | Check Total: | 15,266.96 |
| <u>Invoice Number</u> | <u>Invoice Date</u> | <u>PO Number</u> | <u>Detail Description</u> | <u>Chart of Account Number</u> | <u>Detail Amount</u> | |
| 5977 | 03/28/2024 | | HS-Additions & Renovations | 08 4700 450 001 | 9,246.93 | |
| 5977 | 03/28/2024 | | HS-Additions & Renovations-Reimb | 08 4700 450 001 | 77.74 | |
| 5978 | 03/28/2024 | | ELEM Additions & Renovations | 08 4700 450 004 | 5,942.29 | |
| 5978 | 03/28/2024 | | ELEM Additions & Renovations-Reimb | 08 4700 450 004 | 0.00 | |

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 1,329,417.96

12. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2023-2024 CONTRACT YEAR

Heidi Cover, 5th grade

Heidi Cover

1302 E. 8th Street
Cozad, NE 69130
(308)784-4575
hydecover@yahoo.com

March 15, 2024

James Ford, Supt. of Schools and Cozad Board of Education

Cozad Community Schools
1910 Meridian Avenue
Cozad, NE 69130

Dear Mr. Ford and Cozad Board of Education,

I am writing to officially inform you of my decision to resign from my position as an elementary classroom teacher at Cozad Community Schools effective at the end of this 2023-2024 school year ending on or about May 16, 2024. This decision was reached after careful consideration and reflection on my forty years of teaching.

It has been a privilege to work alongside many dedicated colleagues and contribute to the growth, development, and education of our students at Cozad Community Schools and students from Dawson County Districts 29 and 13. I have many fond memories of students and have formed lifelong friendships with colleagues throughout the years.

Thank you for your understanding. I look forward to staying connected and wish Cozad Community Schools success in the future.

Sincerely,



Heidi Cover

13. DISCUSS, CONSIDER, AND TAKE ACTION ON CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2024-2025 SCHOOL YEAR

Sydney Reichert, Elementary Physical Education
Timothy Negley, Elementary 5th grade

New Hires

Sydney Reichert-Sydney Reichert joins our elementary staff as the new Elementary PE teacher. She brings a wealth of knowledge in athletics as a national qualifier in pole vault at Concordia University. Sydney loves connecting with students on what they care about, and getting all involved during the course of the class. We are excited to have her bolster our PE class and our programs.

Tim Negley- Tim Negley joins the elementary team after spending his teaching career in Agriculture education most recently in Gothenburg. He will serve as a 5th-grade teacher in our building and head girls wrestling coach for the 2024-25 school year. Welcome to Cozad Tim!

13.1. **Approve the resignation of Timothy Negley at the end of the 2024-2025 school year**

Fwd: 5th grade position

1 message

James Ford <james.ford@cozadschools.net>
To: Brenna Richie <brenna.richie@cozadschools.net>

Fri, Apr 12, 2024 at 12:19 PM

----- Forwarded message -----
From: **Connor Williams** <connor.williams@cozadschools.net>
Date: Fri, Apr 12, 2024, 11:37 AM
Subject: Fwd: 5th grade position
To: James Ford <james.ford@cozadschools.net>



Connor Williams
Director of Teaching and Learning, Cozad Community Schools

308-784-3462 | connor.williams@cozadschools.net
420 E 14th St, Cozad, NE 69130 | #HaymakerWay

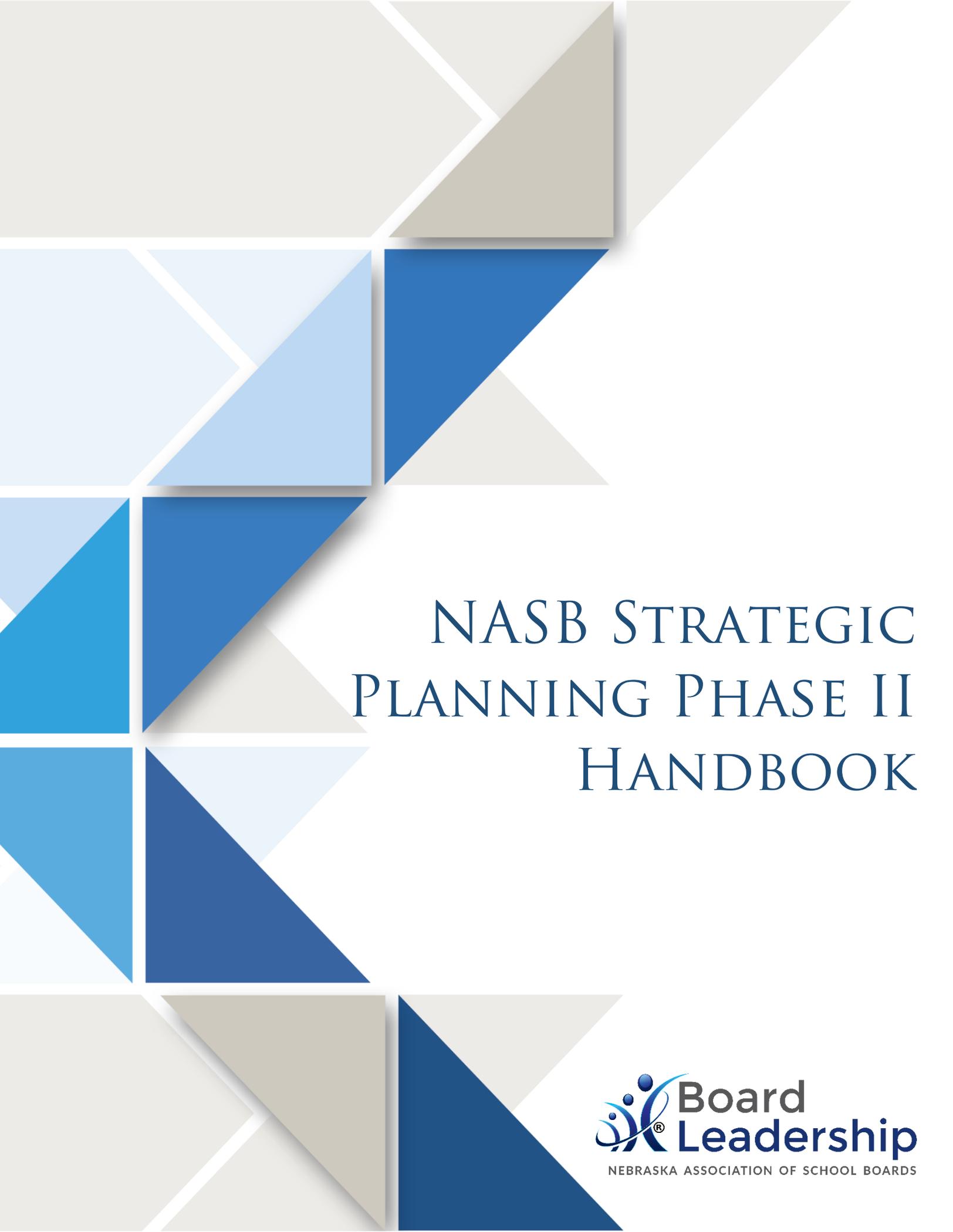
Create your WiseStamp [email signature](#)

----- Forwarded message -----
From: **Timothy Negley** <timothyanegley@gmail.com>
Date: Fri, Apr 12, 2024 at 11:33 AM
Subject: 5th grade position
To: connor.williams@cozadschools.net <connor.williams@cozadschools.net>

Connor,
Please consider this email my resignation from my 5th grade teaching position effective following the 2024-25 contracted school year.

Sincerely
Tim Negley

14. **DISCUSS, CONSIDER AND TAKE ACTION ON THE COZAD COMMUNITY SCHOOLS STRATEGIC PLAN**



NASB STRATEGIC PLANNING PHASE II HANDBOOK

THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD
GOVERNANCE AND LEADERSHIP TO SUPPORT
LEARNING FOR ALL STUDENTS.

Marcia R. Herring, NASB Director of Board Leadership

mherring@NASBonline.org

Kari Stephens, NASB Board Leadership Associate

kstephens@NASBonline.org

1.800.422.4572

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NASB STRATEGIC PLANNING PHASE II

NASB Strategic Planning Phase II ensures that common purposes and values are established for the school through a strategic vision for the forthcoming three to five years. The strategic plan is expressed through guiding principles, objectives, strategies, and performance indicators. These critical components validate for stakeholders the district is operating strategically and planning for the future and success of students.

The NASB Strategic Planning Phase II process:

- Validates the mission, vision, and beliefs of the district.
- Informs through internal and external stakeholder reengagement.
- Produces qualitative and quantitative data to validate the identified needs.
- Empowers the district leadership team to prioritize and focus on target areas.
- Enables the district to allocate and align resources to address priorities.
- Provides a mechanism for the board to monitor and assess the progress/success of instruction and learning.

As the district changes internally or is impacted by changes externally, it is essential to revisit and reevaluate the strategic plan to ensure its effectiveness and ability to address the needs and priorities of the school district. Revisiting the strategic plan empowers administration and staff to align the day-to-day instruction to meet the ever-changing landscape of education. A strategic plan is never “finished.” It is important to look back at the original objectives and strategies within the plan to assess how best to leverage continuous improvement and progress. The following process is a glimpse of how NASB assists the district by reflecting on the past, understanding the present state of the district, and planning strategically for the future.

NASB STRATEGIC PLANNING EVALUATION MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the District Leadership Team and Board of Education. The process is designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





Who are we?

Organize and Plan the Process:

Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

Embarking on an effective strategic plan begins with organizing a timeline to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the district an opportunity to identify internal and external stakeholders that contribute to the community and district's identity. Once identified, the stakeholders are extended an invitation to take part in the strategic planning process.

PROSPECTIVE TIMELINE

The NASB Strategic Planning process is comprehensive and will be facilitated with reliability and competence; therefore, to ensure we embark upon this most important endeavor with certainty of a positive and effective outcome, it is essential for the NASB Board Leadership Team to initiate contact with the leadership of the district. The priority will be to discuss the development of the timeline including dates for reports, meetings, and touchpoint targets to support identified deadlines. Identifying these details prior to beginning, streamlines the efforts of the Association and the district and coordinates a highly effective, efficient process. To ensure the structure is provided at the outset, a NASB Strategic Planning Consultant will initiate communication with the District Contact to embark upon the discussion and development of a formal timeline inclusive of each step and the associated actions to guarantee a mutual understanding of the task at hand.

RE-ENGAGEMENT OF STRATEGIC OVERVIEW COMMITTEE

The reengagement of the Strategic Overview Committee (SOC) is a high priority for the effective evaluation of the district's strategic plan. The committee members should be diverse and include representation of the district and community.

Fundamental purpose of Reengagement of the Strategic Overview Committee (SOC)

The reengagement of the Strategic Overview Committee (SOC) is critical to the evaluation of the district's strategic planning review; therefore, the committee must:

- be composed of as many original individuals that were on the first SOC.
- be composed of any new members who may provide a new lens/perspective to the district; (i.e., ESL; new hires, new business leaders; new families, etc.)



Identification of the Strategic Overview Committee (SOC) Members

The identification of new members may be initiated by the Board, Superintendent, and Administrators identifying the key stakeholders.

- The board may provide input regarding the community and business leader committee members. Whereas administration works collaboratively together to identify the other stakeholders involved (e.g., administrators, certified, classified, parents, and students).
- The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contribute to the success of the strategic plan process.

Membership on the SOC will require participation in two meetings and encompasses two responsibilities: discussing a S.O.A.R. Analysis pertaining to the committee members will compile an exhaustive list of the characteristics identified in each of the four areas of the S.O.A.R. Analysis. The SOC will also review and provide feedback pertaining to the qualities of the current District Mission and Vision Statements. Meeting II will enlist the review of the drafted district's strategic plan.

Most important will be to place an emphasis on the importance of timely and accurate communication of the dates and times of stakeholder engagement opportunities. The NASB Board Leadership staff will engage with the Superintendent to identify and establish a Strategic Overview Committee (SOC). The SOC is designed to provide representation of all identified stakeholder groups. It is not unusual for this representative group to exceed 30 to 40+ inclusive stakeholders.

MISSION, VISION, BELIEFS

NASB engages the SOC committee on a review of mission, vision, and beliefs. By revisiting the core of “who we are” and “where we are going” at the outset of the process the SOC will provide a formal recommendation for updating or readopting the current Mission and Vision Statements.

All data collected will be included in the district's Strategic Planning Comprehensive Needs Analysis Summary.



Where are we now?

District Needs Assessment:

Stakeholder Engagement | Comprehensive Needs Index

Program/Service Overview | Extant Data | Needs Analysis

DISTRICT NEEDS ASSESSMENT AND DATA COLLECTION

The core of a good strategic plan rests on the collection of accurate and relevant data. The **Needs Assessment** is the period of collecting and assessing district needs and challenges, as well as the expectations for the future of the district structured to collaboratively engage internal and external stakeholders while remaining focused on student learning.

The conglomeration of the various data provides qualitative and quantitative evidence to validate the emergent and common district identified needs and priorities as a result of the stakeholder feedback received throughout the strategic planning process.

INTERNAL AND EXTERNAL STAKEHOLDER REENGAGEMENT

Reengagement of District Internal and Community External Stakeholders

Stakeholder engagement serves a critical role in supporting the identification of the needs and priorities of the school district. Shaping and strengthening the public image of the school district and building a positive working relationship with stakeholders both internally and externally is important in this era of accountability. Stakeholders are those who may be affected by or influence the mission, vision, goals, and/or policies of the school district. Engaging stakeholders in the Strategic Planning process aids in:

- Creating transparency.
- Demonstrating why key stakeholders should trust and value the school district.
- Conveying what is being done to improve and grow student learning.
- Providing evidence of how resources are properly invested in education.
- Expressing to stakeholders that their input is relevant.
- Establishing open lines of communication with stakeholders enables the school district to foster positive relations and interactions moving forward.



Reengagement of Diverse District Stakeholders and Underrepresented Groups

The Association utilizes two methods of stakeholder engagement: online surveys and in-person focus group meetings. The online surveys are provided through multilingual support which ensures that stakeholders who do not speak English and/or relate to an underrepresented group are provided equitable access to modified surveys [i.e., surveys translated in an alternative language] when contributing their perspective through the strategic planning engagement. The Association will ensure that the stakeholder surveys are translated to engage a diverse student population. To ensure equitable access for in-person focus group meetings and/or discussion, the district will be responsible for identifying the appropriate on-site translation service.

NASB Online Surveys

This primary method of engagement enables the Association to gather both qualitative and quantitative data to inform the Strategic Planning process. The distribution of uniquely designed online stakeholder surveys is accomplished through the listservs we acquire from the school district. NASB staff will manage each component of this process by:

- Distributing the online survey link through email.
- Managing bounce back email issues.
- Forwarding reminders to stakeholders to complete the survey by the defined deadline.
- Analyzing data collected.
- Reporting the assessment findings and summaries.

The Association utilizes the Qualtrics XM[®] survey system. All surveys during the Strategic Planning process are distributed using this system. All stakeholder groups, with exception of the community members, will receive an email to access the online engagement survey. Community members will provide feedback through community engagement meetings or through a link and/or a QR code provided on the school district website.

On average most surveys may be completed in a span of 20 to 30 minutes. However, the time needed to complete some surveys is dependent upon the unique stakeholder group involved. The NASB District-Level and Building-Level Administrator and Certified staff surveys will require the most time.

An overview of the stakeholder groups and topics is provided in the diagram on the following page and titled Stakeholder Survey Topics.



NASB Stakeholder Reengagement via Online Survey

- Superintendent
- Assistant Superintendents
- District- Level Administrators
- Building-Level Administrators
- Board Members
- Certified Staff
- Classified Staff
- Students (Grades 5-12)
- Parents
- Business Leaders (Identified by district.)
- Community Members (QR Code posted to the school district website following the Community Engagement Meeting/Discussion)

Please reference the diagram below for survey distribution estimates for each identified stakeholder group.

| Stakeholder Survey Topics | | | | | | | | | | | | | | | | |
|---|--------------|-----------------|-----|--------------------|---------------------|--------------------|---------------------------|-------------------------|------------------|----------|-------------------|------------------|----------------------------------|--------------------------|-----------|----------------|
| Stakeholder Group | # Of Surveys | Climate/Culture | DEI | District Strengths | Student Achievement | District Resources | Student Centered Learning | Personnel Effectiveness | Mission & Vision | Advocacy | Policy Governance | Board Operations | Board & Superintendent Relations | Professional Development | Community | Accountability |
| Administrators | 4 | √ | √ | √ | √ | √ | √ | √ | √ | | | | √ | √ | √ | |
| Board of Education | 6 | √ | √ | √ | √ | √ | | | √ | √ | √ | √ | √ | √ | √ | √ |
| Certified Staff | 30 | √ | √ | √ | √ | √ | √ | √ | | | | | | | | |
| Classified Staff | 15 | √ | √ | √ | | √ | √ | √ | | | | | | | | |
| Parents | 353 | √ | √ | √ | √ | √ | √ | √ | | | | | | | | |
| Students (Grade 5-12) | 179 | √ | √ | √ | √ | | √ | √ | | | | | | | | |
| Business Leaders* | ? | | | | | | | | | | | | | | | |
| Community* | ? | | | | | | | | | | | | | | | |
| * District will select the survey questions for the Business Leader and Community stakeholder groups. | | | | | | | | | | | | | | | | |

Due to the robust nature of the data received through the surveys and engagement meetings NASB Board Leadership staff are equipped to provide data analysis to identify common themes among each stakeholder group validating the overarching needs and priorities of the school district.

NASB Board Leadership team adopted protocols and procedures in place to ensure an effective stakeholder engagement process and return that provides thorough and complete information to validate needs and priorities and to build a detailed strategic plan. If the district chooses to make changes to these procedures, the return rates of surveys may be influenced, and the quality overall may be compromised. Adherence to the procedures outlined by NASB Board Leadership team should result in the following return rates from stakeholders:

| Stakeholder Group | Target Response Rate |
|---------------------------|-----------------------------|
| Administrator/PSO: | 100% |
| Board Members: | 100% |
| Certified Staff: | 100% |
| Classified Staff: | 75% |
| Parents: | 60% |
| Student: | 80% |

NASB Community Focus Group Discussion

The NASB Strategic Plan Consultants use a qualitative discussion setting also known as the NASB Community Focus Group discussion. This setting is designed to bring together individuals to discuss a common topic of interest and allows everyone to share their individual experiences, perceptions, opinions, and ideas in response to a short questionnaire consisting of three - four questions. This form of community engagement creates a safe setting that ensures each member of the group the ability to share with an appointed scribe recording the information each member contributes to the discussion. The benefit of a focus group allows individuals to discover that they are more alike than they are different from others in the focus group who are collectively gathered for this purpose.

Through this purposefully designed discussion, the NASB Strategic Plan Consultant upholds the structure to provide a protective measure to safeguard the discussion. When communicating the purpose for the community meeting and the topics that will be discussed, this enables stakeholders to arrive prepared to participate in purposeful discussion and reduces the potential of disruption that may compromise the benefit and positive outcome of the process. The Community Focus Group questions are to be selected by the District Administration and Board of Education, however, once they have done so, the questions will be distributed to patrons to assist them in preparing for the meeting. The meetings will be advertised by the school district encouraging all who wish to participate to attend one meeting. The Community Focus Group meeting/discussion will be limited to a 90-minute timeframe.

The Association provides a list of suggested groups and leaders throughout the community the board may wish to consider when identifying key stakeholders to involve in the engagement.

COMPREHENSIVE NEEDS INDEX

The Comprehensive Needs Index (CNI) is a secondary mechanism by which district-level and building administrators assess a department or learning center identifying needs that for distinct reasons did not surface in the feedback received from the Administrator Strategic Planning Survey. This provides an additional lens to confirm, compare, and contrast the identified stakeholder needs in the Needs Analysis by building level and across the district.

The design and structure of the (CNI) is a rubric analysis. To ensure the context of the rubric aligns to common and effective practice and trends within the educational industry, NASB staff considered the value of the Charlotte Danielson Instructional Framework, Marzano Instructional Framework, as well as the value of the accreditation standards of NE Framework and COGNIA. The (CNI) is categorized as follows:

1. Climate and Culture
2. Diversity, Equity, and Inclusion
3. Educational Opportunities and Access
4. Student Centered Learning
5. Social-Emotional and Mental Health Well-being
6. Academic Achievement
7. Personnel Effectiveness
8. Family and Community Partnerships
9. District Resources
10. Building Board Governance

PROGRAM/SERVICE OVERVIEW

In addition to the engagement survey, administrators will also have the choice to contribute through the NASB Program-Service Overview Survey. This additional survey equips administrators with the opportunity to provide, more detailed context related to specific programs and services the district may or may not offer. Example, a High Ability Learners (HAL) program. This program may be provided to students at specific learning centers; however, HAL may be considered an identified need by a building administrator at a different site. The Program- Service Overview survey enables the administrator to recommend unique programs and services to expand and/or support learning opportunities within the building or department they represent. The input received from administrators will enhance the unique data necessary to make informed decisions relating to the continuation or addition of programs and services when examining opportunities to improve and grow learning for students.

PROGRESS ANALYSIS

The Progress Analysis process is an additional data point by which district-level and building administrators assess the strategies within the original strategic plan identifying whether a particular strategy remains as an identified area for growth. The Progress Analysis Report will be included within the Needs Analysis and the Association will use the District's Progress Analysis to determine if the original strategies need to be updated or continued in the Phase II Strategic Plan.

NEEDS ANALYSIS

The Association will develop the District's Comprehensive Needs Analysis by compiling the results of the Program Service Overview, Comprehensive Needs Index (CNI) results, stakeholder engagement data collected through the online surveys, Community Engagement Focus-Group Meetings discussion, the Strategic Overview Committee meetings, business leader feedback through surveys, district-specific extant data, etc. to create the District Strategic Plan Comprehensive Needs Analysis. This document is a multifaceted reflection of the district as it includes significant and emergent themes from all engagement methods.

The NASB Strategic Planning process provides a direct connection between the administration, board, and a vast number of district and community stakeholders. The engagement of stakeholders provides the opportunity to voice thoughts and ideas prior to the administration and board setting goals. The board fosters a positive working relationship with stakeholders when they model transparency prior to setting goals. The Comprehensive Needs Analysis serves as the primary instrument when designing the strategic plan framework.

The Needs Analysis data will:

- Provide direction for programs and services that support the system's mission and vision.
- Allow staff to determine priorities and allocate limited resources to activities that will have the greatest impact.
- Create cohesion through the alignment of goals, strategies, professional development, and desired outcomes.
- Enable benchmarking and monitoring of implementation and impact.
- Assist with continuous improvement by helping staff identify change, which instructional and other practices are working, and the strategies associated with the greatest success.





Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators
Strategy Prioritization | Alignment Matrix

BUILDING THE STRATEGIC PLAN

Using the results from the Comprehensive Needs Analysis, the NASB Board Leadership team will create a preliminary draft of the strategic plan. Known as the strategic plan framework, this draft is the base for the final strategic plan and will be presented to the Administrators and the Board of Education. The NASB Board Leadership team will design the district's Strategic Plan Framework; however, the district will be afforded the liberty to modify the Framework as they deem appropriate. The modifications will be updated within the Framework.

STRATEGY PRIORITIZATION

To ensure the strategic plan is implemented with fidelity, the NASB Strategic Planning service provides a unique process to empower each administrator the opportunity to rank the strategies throughout the plan. The process is administered through an online survey distributed by Association staff. Prioritization empowers each district and building-level administrator the opportunity to rank the guiding principles and strategies in the plan by greatest urgency and largest impact. In doing so, administration identifies the most important areas of need in their plan, and the most pressing actions to address them. All administrator feedback from this survey is compiled to provide a comprehensive prioritization report to be presented to the district as the final measurement of progress in the Strategic Planning process.

In addition to administration, the board of education will also complete a prioritization process pertaining solely to the strategies identified in the Board Governance guiding principle. A similar prioritization report will be provided the board so they may identify the first steps in creating an increasingly effective and functional team to support the district by creating board goals.

*Additional fees will be charged if more than 5 administrators are participating in the prioritization process.

ALIGNMENT MATRIX*

The NASB Strategic Planning process is meant to provide a comprehensive framework for the improvement of the school district. To ensure the process is truly comprehensive, the final step in the creation of the strategic plan is to align each strategy to the district's accreditation framework, AQuESTT, School



Improvement Goals, and other relevant documents. This step enables district leadership to coordinate the many efforts of school improvement within one working document efficiency and effective measurement of growth and progress of the school district.

***This is an optional component**

Step IV



How do we plan to get there?

Implement and Monitor:

Strategic Implementation Team | Implementing Strategies

IMPLEMENT AND MONITOR

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB Board Leadership staff will work closely with District Leadership to put mechanisms in place to ensure the strategic plan is implemented in a realistic and meaningful way; often this means creating action plans inclusive of specific tasks and goals at the building or classroom-level.

STRATEGIC IMPLEMENTATION TEAM

The NASB Strategic Planning supports the administration and board after the strategic plan is adopted. Implementation and evaluation ensure the plan does not die on paper. Implementing the strategic plan in a meaningful way involves assigning responsibility of specific strategies and performance indicators as appropriate. To ensure progress is made towards the assigned obligations, the district will identify and appoint a Strategic Implementation Team (SIT) comprised of administrators and staff. The SIT serves as a measure of accountability for the district and is the primary source of progress assessment after implementation of the strategic plan. Through the NASB Strategic Planning SIT process, Board Leadership staff will equip the SIT with a problem-solving matrix to determine barriers preventing progress or success of the assigned responsibilities. This matrix includes a series of questions to identify obstacles, assess resource allocation, and create actionable steps to make the outlined strategies and performance indicators achievable.



How do we know when we have arrived?

Support and Evaluation:

Superintendent Evaluation | Board Self-Assessment | Progress Analysis

SUPPORT, PROGRESS ANALYSIS, AND EVALUATION

The NASB Strategic Planning Phase II process is facilitated as a cycle. After the adoption and implementation of the final Phase II strategic plan, a Progress Analysis is administered on an annual basis for the next four years. This yearly review provides the opportunity to recognize success and identify remaining areas of need. The NASB Board Leadership team will also provide necessary services to support the coordination of district efforts in accomplishing the strategies and performance indicators. This may include but is not limited to establishing a superintendent evaluation aligned to the strategic plan, establishing a board self-assessment to measure progressive governance, editing the existing plan to reflect modifications made by the SIT, reprioritizing the plan to the most current, and most urgent needs, or re-engaging stakeholders through any of the aforementioned methods.

Ensuring fidelity – ensuring all staff and administrators responsible for implementing the strategic plan are carrying it out with fidelity requires tremendous communication and coordination. If the district fails to track progress, the district will fail to reach the plan’s desired result. Progress of implementation must be monitored regularly and on a scheduled basis to ensure staff remains on track. Therefore, the plan must be prioritized in order for the cabinet, directors, and principals to establish action steps that are specific, measurable, and timely.

Reporting to the Board – the Board will expect the superintendent to regularly report the status of implementation, including progress toward each of the overall strategic goals. In turn, the superintendent will expect regular status reports from the Strategic Implementation Team regarding the status toward achieving the goals and objectives.

Celebrate Success – too often we fail to acknowledge and/or celebrate success. Celebration is as important as accomplishing objectives – maybe more important! In the absence of closure and acknowledgement, it may be difficult to generate the support and enthusiasm of staff to embark upon the next challenge.



DISTRICTS WE'RE CURRENTLY WORKING WITH

Phase II Districts

Bellevue Public Schools

Centura Public Schools

East Butler Public Schools

Friend Public Schools

Kearney Public Schools

Oakland-Craig Public Schools

Palmer Public Schools

Plattsmouth Community Schools

Scribner-Snyder Public Schools

Sutton Public Schools

TESTIMONIALS

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district's development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“The NASB team did an excellent job guiding us through the process. The community engagement is what I liked most about the process.” -Superintendent

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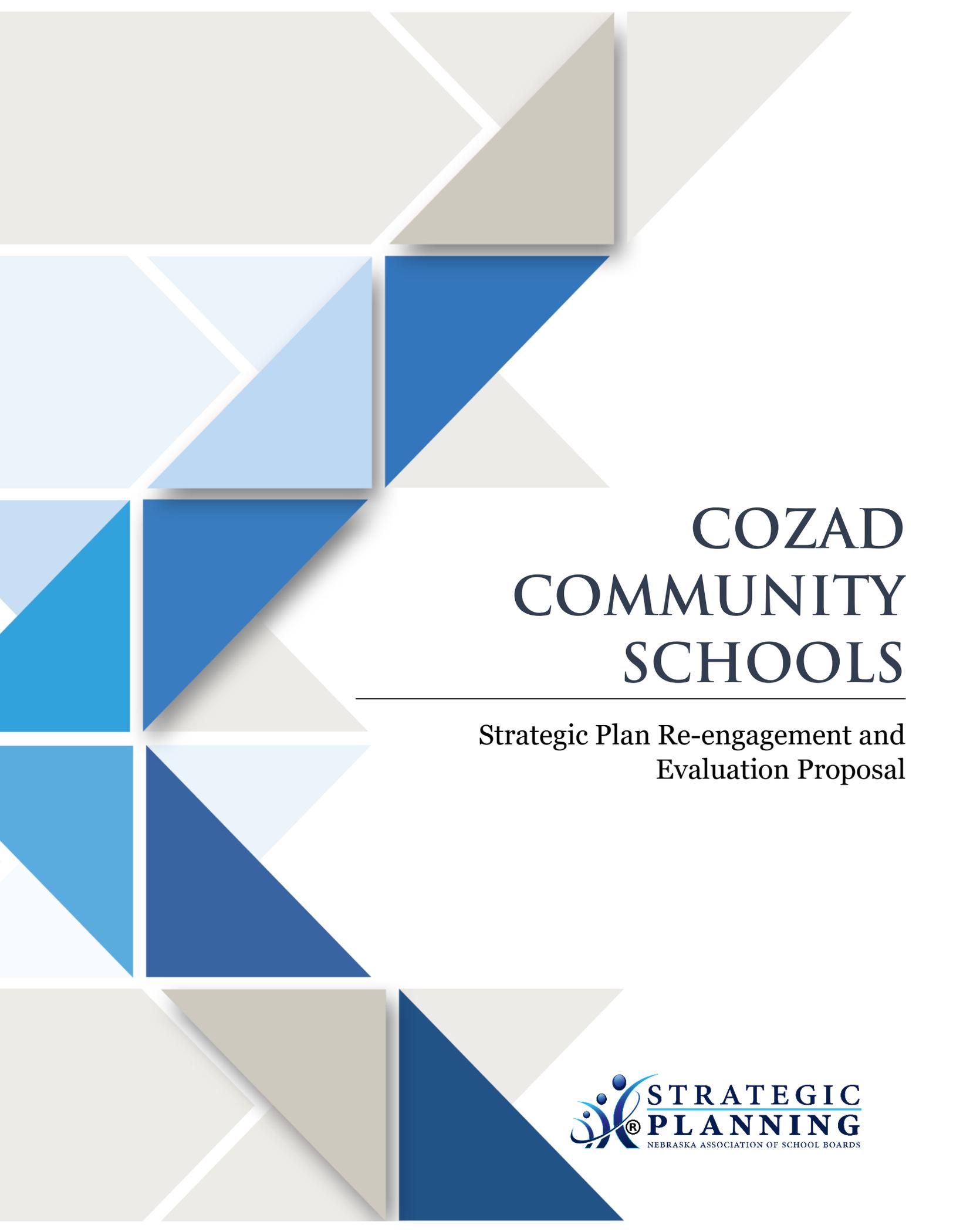
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“Thank you for all your help and guidance. This process has been instrumental in guiding our efforts for improvement.” -Superintendent



COZAD COMMUNITY SCHOOLS

Strategic Plan Re-engagement and
Evaluation Proposal



Cozad Community Schools

SUPERINTENDENT OF SCHOOLS

Dr. Dan Endorf

MEMBERS OF THE BOARD OF EDUCATION

Kiley Goff, President

Ann Burkholder

Joel Carlson

Will Geiger

John Peden

Michele Starman

MISSION STATEMENT

Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.





Strategic Planning Re-Engagement and Evaluation Proposal

STRATEGIC PLANNING CONSULTING SERVICES

PRESENTED BY THE
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

John Spatz, NASB Executive Director

Marcia Herring, NASB Director of Board Leadership

Kari Stephens, Development and Learning Specialist

Katie Corfield, Evaluation and Assessment Specialist

Caden Frank, Community Engagement Specialist

Ben Anderjaska, Data and Analysis Specialist

MISSION STATEMENT

The Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.





March 21, 2024

Superintendent Endorf and the Cozad Community Schools' Board of Education,

We appreciate the opportunity to re-engage the Cozad Community Schools' Administrators and Board of Education in the process of strategic planning with the NASB. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including strategic planning and the following strategic planning re-engagement process.

The Association's strategic plan re-engagement phase II process involves a combination of looking back and looking forward. Beginning with a review of the status of the district's current strategic plan, performing a strategic gap analysis to measure what remains to be realized in the current strategic plan, and lastly working to identify the future direction of the district and the needs of the district and its stakeholders.

Through an evaluation of the district's strategic plan, we will assist and support in the communication, engagement, recalibration, and creation needed to meet the future vision and expectations of administration, the board of education, and the many stakeholders involved in the strategic success of the district.

The team at NASB would value the opportunity to work with Cozad Community Schools through this most important endeavor. As the Director of the Leadership Department, I will work alongside our team Kari Stephens, Katie Corfield, Caden Frank, and Ben Anderjaska to provide a quality service and outcome to support the long-term vision of the Cozad Community School District.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards



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NASB STRATEGIC PLANNING

NASB Strategic Planning ensures that common purpose and values are established for the school through a strategic vision for the forthcoming three to five years. The strategic plan is expressed through guiding principles, objectives, strategies, and performance indicators. These critical components validate for stakeholders the district is operating strategically and planning for the future and success of students.

The NASB Strategic Planning process:

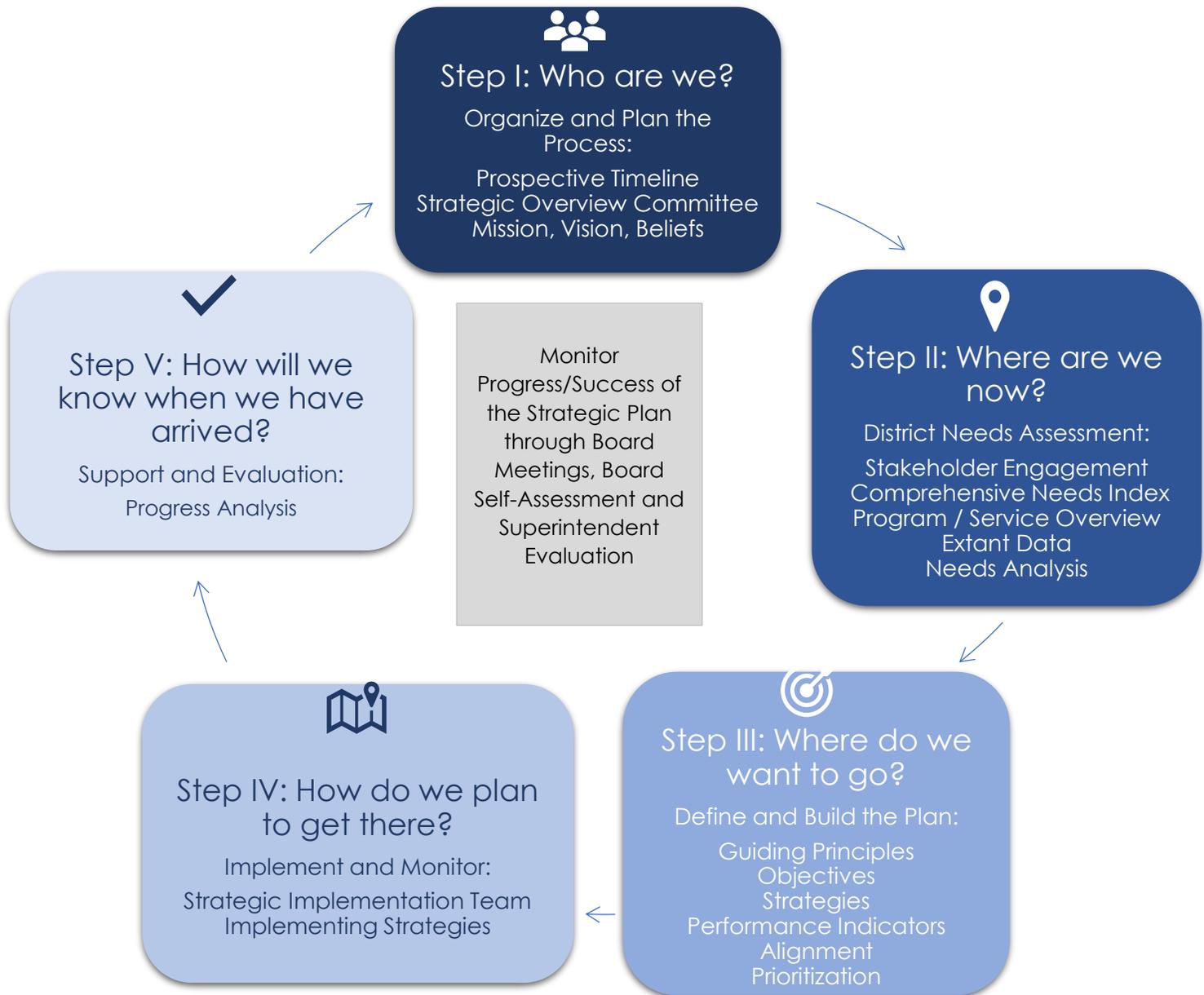
- Validates the mission, vision, and beliefs of the district.
- Informs through internal and external stakeholder engagement.
- Produces qualitative and quantitative data to validate the identified needs.
- Empowers the district leadership team to prioritize and focus on target areas.
- Enables the district to allocate and align resources to address priorities.
- Provides a mechanism for the board to monitor and assess the progress/success of instruction and learning.

As the district changes internally or is impacted by changes externally, it is essential to revisit and reevaluate the strategic plan to ensure its effectiveness and ability to address the needs and priorities of the school district. Revisiting the strategic plan empowers administration and staff to align the day-to-day instruction to meet the ever-changing landscape of education. A strategic plan is never “finished.” It is important to look back at the original objectives and strategies within the plan to assess how best to leverage continuous improvement and progress. The following process is a glimpse of how NASB assists the district by reflecting on the past, understanding the present state of the district, and planning strategically for the future.



NASB STRATEGIC PLANNING EVALUATION MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the District Leadership Team and Board of Education. The process is designed to meet two central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





STRATEGIC PLAN RE-ENGAGEMENT PROCESS STEPS





REVIEW AND ASSESS CURRENT STATUS



Current Status Analysis

Review and Assess Current Strategic Plan
Strategic Plan Assessment Index and Comprehensive Needs Index
Re-Engagement of Internal and External Stakeholders

Embarking on an effective strategic plan evaluation begins with organizing a timeline and reviewing relevant data to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the NASB Board Leadership Facilitator and the district an opportunity to review and assess progress on a number of key district items, including but not limited to:

- The district's current strategic plan
- Board meeting agendas and Sparq Meetings (if applicable)
- The district's Continuous Improvement Goals
- Trending student achievement data – NSCAS, MAP, ACT
- Board Self-Assessment results
- Superintendent Evaluation and Goals
- Community and demographic changes

Regardless of whether there are previous objectives and strategies that remain to be accomplished, or an entirely new strategic plan needs to be developed, or a combination of both — the next phase is to re-engage the district's internal and external stakeholders to create awareness, understanding, and collaboration amongst those individuals who contribute to the district's ability to execute on a new strategic plan.

PROGRESS ANALYSIS PROCESS

Following the implementation of the District's Strategic Plan, the Association will reengage with the district annually through the NASB Progress Analysis process. This multi-year engagement with administration will provide a report of progress and success made yearly of the strategic plan. Note: The proposed fee includes the annual Progress Analysis process.





STAKEHOLDER RE-ENGAGEMENT

Empowerment plays a critical role in strategy execution. However, it's especially important as part of the strategic plan re-engagement assessment process. Rather than have the leadership team alone participate in the Strategic Plan Assessment Index, it is important to invite other internal and external stakeholders and allow each stakeholder to assess the district's strategic plan performance against the intended strategy, as well as identify any needs, weaknesses, and blind spots that need to be included in the new strategic plan.

Re-Engage the Strategic Overview Committee

Whether creating the district's first strategic plan, or taking the steps to create the next plan, the most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the:
 - Current strategic plan's successes and outstanding needs
 - District mission, vision, and beliefs
- Engaging in purposeful discussion pertaining to the:
 - Strengths of the district
 - Needs of the district
 - Opportunities for growth in the district
 - Barriers that may potentially prevent achievement of goals in the district

Identification of the SOC Members

Re-engagement and decisions regarding the composition of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- Superintendent
- Members of the Board of Education
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Students
- Other



The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contributes to the success of the strategic plan process.

PROPOSED FEE

The following is a description of Services to be provided by NASB:

Re-Engagement & SOC Meetings

NASB will engage the Client in stakeholder engagement and Strategic Overview Committee meeting as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Department at a charge of \$600.00 per meeting day plus reasonable travel and other expenses.

Data Collection & Analysis

NASB will provide additional consultants on an as-needed basis for the purposes of data collection and analysis at a charge of \$500.00 per consultant, per day plus reasonable travel and other expenses.

Needs Analysis & Strategic Plan

NASB will provide analysis, drafting, and planning work including the writing and presentation of a comprehensive Needs Analysis, creation of the District Priorities/Goals and writing the final Strategic Plan document, as well as the following:

- Define a timeline to support the board/district's intended outcome of Strategic Planning.
- Work collaboratively with the board/superintendent/district representative to define the internal/external stakeholders engagement process and procedures to meet the vision and expectations for Strategic Planning.
- Design communications for district approval.
- Provide administrative support and leadership through the planning process as requested by the board and/or superintendent.
- Prepare outcomes from the meetings for district web posting and distribution as directed.
- Compile and analyze the needs assessment stakeholder data and summarize the needs and priorities for the District Needs Analysis.
- Develop the Strategic plan and administer the Prioritization Matrix.

Cozad Community Schools Enrollment: 949

Total Estimated Cost: \$7,000-\$9,900

*Note: The estimated cost does not include reasonable travel expenses and the addition of optional services.



APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

| Phase One | | |
|--|-------------|---------------|
| Organize and Plan the Process | Target Date | Date Complete |
| Timeline Phone Call with Kari Stephens <ul style="list-style-type: none"> • Create a proposed timeline to support: <ul style="list-style-type: none"> • Identify district point person • Distribute the District Profile • Strategic Overview Committee meeting • Stakeholder Engagement Surveys • Community engagement meeting • EL Engagement meeting (as needed) • Business Leader Surveys | | |
| Ensure NASB has current strategic plan being used | | |
| District Profile Email/Phone Call from Caden Frank <ul style="list-style-type: none"> • District will Complete Profile • Caden will send District Email with All Survey Dates | | |
| Identify internal and external stakeholders | | |
| District/board will: <ul style="list-style-type: none"> • Reengage Strategic Overview Committee & Identify New Members • Identify members of the community and business leaders | | |
| Distribute the District Communications Packet | | |
| Design communications packet/engagement criteria | | |
| Meeting preparation | | |
| Send invites, press release, social media promo | | |
| Verify attendance | | |
| Phase Two | | |
| District Needs Assessment | Target Date | Date Complete |
| Administrative review of district NASB will administer the: <ul style="list-style-type: none"> • Administrator Surveys • Comprehensive Needs Index (CNI) • Program-Service Overview Survey • Board Member Surveys | | |
| NASB will administer the Stakeholder engagement surveys: <ul style="list-style-type: none"> • Certified Staff (<i>Identify a Professional Development/In-Service date.</i>) • Classified Staff • Parents (all) • Students (Grades 5 through 12) (<i>Identify a class or homeroom block.</i>) | | |



| | | |
|--|--------------------|----------------------|
| NASB will facilitate the Strategic Overview Committee Meeting: <ul style="list-style-type: none"> Review of Mission, Vision, Beliefs/Values, conduct SWOT | | |
| NASB will facilitate the Community meeting and Business Leader Survey <ul style="list-style-type: none"> Community Focus Group Meeting Business Leader – Online Survey – if selected | | |
| NASB will compile and code all stakeholder data | | |
| NASB will develop the School District Needs Analysis | | |
| Phase Three | | |
| Define and Build the Plan | Target Date | Date Complete |
| Develop Strategic Plan Framework | | |
| NASB Present Strategic Plan Needs Analysis and Framework to Board and Administration | | |
| Board and Administration Review of compiled data and Needs Analysis with Strategic Overview Committee | | |
| Administration make Modifications/Edits to Framework | | |
| Phase Four | | |
| Implement and Monitor | Target Date | Date Complete |
| Administer the Strategy Prioritization Assessment | | |
| NASB Board Leadership creates Alignment Matrix for the strategic plan+ | | |
| NASB and Superintendent Strategic Implementation Team (SIT) Video Call with Superintendent and Board President | | |
| Establish Strategic Implementation Team to monitor progress and success at regular intervals | | |
| Board Adopts Strategic Plan | | |
| Strategic Overview Committee Meeting II: NASB Facilitates & Present final prioritized plan to all SOC | | |
| Integrate Strategic Plan into SPARQ Meetings+ | | |
| Promote plan internally and externally | | |
| Phase Five | | |
| Support and Evaluation | Target Date | Date Complete |
| Establish superintendent evaluation aligned to strategic plan | | |
| Administer Board Self-Assessment Annually and Review Goals | | |
| Contact, schedule, and conduct Progress Analysis Annually (Year 1, 2, 3, and 4) | | |
| Re-engage community Annually | | |
| Schedule Phase III – Strategic Planning at end of Year 4 | | |

+ Indicates an optional component of the NASB Strategic Planning Process.



APPENDIX II: TESTIMONIALS

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APPENDIX III: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has collaborated with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for Nebraska school districts ranging in size from Class A to D. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member, she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 20 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Kari Stephens – NASB Board Leadership Associate

Kari has been involved in education over the past 26 years as an instructor at all levels from Kindergarten through Twelfth grade. She has a BS in Elementary Education and continues to be passionate about literacy, inclusion, diversity, and equality for all students. The perspective she brings to the NASB Strategic Planning process will be unique as she will offer an educator's lens to ensure that our stakeholder engagement tools, and processes are valid, dependable, and effective through the engagement of all internal and external stakeholder groups in the district. Kari provides support to board members primarily through Strategic Planning, Community Engagement, and Superintendent Evaluation. She also serves as the NASB facilitator for the NASB Equity Collaborative and Board Leadership representative for the Nebraska Public Leadership Foundation (NPLF).

Katie Corfield – NASB Board Leadership Associate

Being from rural-Nebraska and always having an interest and love for public education, Katie is passionate about serving school boards across Nebraska to best support their efforts of providing a positive impact on student learning and achievement. Katie graduated with a BA in Psychology and Sociology and since joining the Association has enjoyed the opportunity to pursue a career path that has a significant impact on education. As a Board Leadership Associate, Katie provides support to board members through the NASB Online Survey Service, primarily Superintendent Evaluation, Board Self-Assessment, and Leadership Encompass 360. She also provides leadership and support to the members of the Nebraska Administrative Education Professionals (NAEP) group.

Caden Frank – NASB Board Leadership Associate

Caden comes to the Board Leadership team from a community engagement and higher education background. Earning his BS in Organizational Leadership and MSE in Higher Education and Student Affairs from Fort Hays State University, Caden's greatest passion lies in grassroots community engagement and creating new learning opportunities for students through their public education. In addition to his work community engagement, Caden is responsible for facilitating stakeholder engagement meetings, administers online stakeholder surveys, and assists with data collection, analysis, coding, and reporting.



15. **DISCUSS, CONSIDER AND TAKE ACTION ON POLICY 3030 AUTOMATED EXTERNAL DEFIBRILLATOR PROGRAM**

3030 Automatic External Defibrillator (AED) Program

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. The school district has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the AED Program Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in all locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

1. Equipment

Equipment shall be an automated external defibrillator in working condition that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. Gifts, grants and donations, including in-kind donations, designated for obtaining an automated external defibrillator, or for inspection, maintenance or training in the use of an automated external defibrillator will be accepted and placed into a special district account to assist in obtaining and maintaining AEDs.

When the school acquires an AED it will notify the local emergency medical service of the existence, location, and type of the AED, and will notify EMS of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

2. Program Coordinator

a. The School District's AED Program Coordinator is _____ . (Insert the name of the position: i.e. the superintendent of schools, the school nurse, etc.)

b. The Program Coordinator shall:

- Consult with the school's administration and the medical advisor to develop a written protocol for the use of AEDs, and post such protocol near each AED

- Select employees for AED training
- Arrange for appropriate training of anticipated users at least annually
- Maintain a training schedule that includes the names of those trained and dates both of current training and dates for recertification.
- Check equipment according to the manufacturer's guidelines and take appropriate action in the event of any variance or need
- Maintain on file a specification sheet on each approved AED model
- Monitor the effectiveness of this system
- Communicate with medical director on issues related to medical emergency response program including post-event reviews
- Coordinate with the local fire department and police department
- Take appropriate steps after an AED event, including sharing of data with appropriate medical and EMS personnel, cleaning, replacing or recharging components of the AED as appropriate.

3. Medical Oversight

a. The medical advisor of the AED program is _____, MD.

b. The medical advisor has ongoing responsibility for:

- Providing medical direction for use of AEDs
- Writing a prescription for AEDs
- Reviewing and approving guidelines for emergency procedures related to use of AEDs and cardio pulmonary resuscitation
- Evaluation of post-event review forms and digital files downloaded from the AED

4. Volunteer Responders

Anyone may, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience, and may include CPR, AED or medical first aid.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3030 Automated External Defibrillator (AED) Program

The purpose of this policy and its administrative guidelines is to provide guidance in the management or administration of a school-based AED program.

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. Cozad Community Schools has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the Safety Committee Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

The Cozad Community Schools District will maintain automatic external defibrillators (AED's) at various locations in the district. The AED may be used in emergency situations warranting its use by individuals specifically trained and certified in the application of the device. Anyone can, at their discretion, provide voluntary assistance to victims of medical emergencies if no trained personnel are available or until trained personnel arrive.

The AED will enable responders in the district to deliver early defibrillation to victims in the first critical moments after a sudden cardiac arrest. Responders use of the AED does not replace the care provided by emergency medical services (EMS) providers, but is meant to provide a lifesaving bridge during the first few critical minutes it takes for advanced life support providers to arrive. Upon arrival of the EMS providers, victim care should be transferred.

An AED is used to treat victims who experience Sudden Cardiac Arrest (SCA). It is only to be applied to victims, who are unconscious, without pulse, signs of circulation or normal breathing. The AED will analyze the heart rhythm and advise the operator if a shockable rhythm is detected. If a shockable rhythm is detected, the AED will charge to the appropriate energy level and advise the operator to deliver a shock.

The local emergency medical service will be notified of the existence, location, and type of the AED, and of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

Adopted on: 11/14/05

Revised on: 06/18/18

Reviewed on: _____

3030
Automated External Defibrillator (AED) Program
Administrative Guidelines

1. Program monitored by district's Safety Committee:
 - a. Selection of employees for AED training and distribution of AED-trained employee lists as required
 - b. Coordination of training for emergency responders
 - c. Coordinating equipment and accessory maintenance
 - d. Revision of this procedure as required
 - e. Monitoring the effectiveness of this system
2. A.E.D users:
 - a. AED-Trained Employee Responsibilities:
 - i. Activating internal emergency response system and providing prompt basic life support including AED and first aid according to training and experience
 - ii. Understanding and complying with requirements of this policy
 - iii. Following the more detailed procedures and guidelines for the AED program
 - b. Volunteer Responder Responsibilities in the event of no AED-trained Employee:
 - i. Anyone can, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience.
 - ii. These responders are encouraged to contribute to emergency response only to the extent they are comfortable. The emergency medical response of these individuals may include CPR, AED or medical first aid.
3. School Responsibilities during regular school hours
 - a. The school staff will
 - i. contact the external community 9-1-1 response team (EMS) if required
 - ii. deploy AED-trained employees to emergency location if available.
4. Approved Equipment:
 - a. The LIFEPAK® Automated External Defibrillators (AEDs) have been approved for this program. The AED conforms to the state/county standards.
 - b. The AED should be used on any person who is at least 8 years of age and displays ALL the symptoms of cardiac arrest. The AED will be placed only after the following symptoms are confirmed:
 - i. Victim is unresponsive
 - ii. Victim is not breathing, or is breathing ineffectively
 - iii. Victim has no signs of circulation such as pulse or movement
 - c. If Reduced Energy/Life Pak infant/child electrodes are available in the AED cabinet, they are intended for use on infants and children

under the age of eight years. The AED will be placed only after the following symptoms are confirmed:

- i. Victim is unresponsive
- ii. Victim is not breathing, or is breathing ineffectively
- iii. Victim has no signs of circulation such as pulse or movement

5. Location of AEDs:

a. During school hours, the AED will be at designated locations.

- i. East hallway near high school principal's office
- ii. High school's northwest hallway by auditorium and entrance to middle school
- iii. Southeast corner of the elementary gymnasium
- iv. East wall of the southwest area of the district office, near the staff lounge
- v. After school hours, the AED may be moved from its designated location by staff member to support athletic department activities on a voluntary basis. The staff member must be trained in AED and will be available and willing to support this effort during non-school hours. A visible sign must be left in the place of the AED, with the phone number of the staff member, clearly indicating they have possession of the AED.

6. Equipment Maintenance:

a. All equipment and accessories necessary for support of medical emergency response shall be maintained in a state of readiness. Specific maintenance requirements include:

b. The Safety Committee Coordinator shall be informed of changes in availability of emergency medical response equipment. If equipment is withdrawn from service, the Safety Committee Coordinator shall be informed and then notified when equipment is returned to service.

c. The Safety Committee Coordinator shall be responsible for informing response teams of changes to availability of emergency medical equipment.

d. The Safety Committee Coordinator or designee shall be responsible for having regular equipment maintenance performed. All maintenance tasks shall be performed according to equipment maintenance procedures as outlined in the operating instructions.

e. Following use of emergency response equipment, all equipment shall be cleaned and/or decontaminated as required. If contamination includes body fluids, the equipment shall be disinfected.

7. Routine Maintenance:

a. A volunteer, assigned by the Safety Committee Coordinator or designee, will perform a monthly AED check following the procedure checklist.

i. If the OK icon is NOT present on the readiness display, contact the Safety Committee Coordinator or designee immediately.

ii. If the battery icon is visible, the battery or CHARGE-PAK™ charging unit needs to be replaced. You may continue to use the AED if needed.

iii. If the wrench icon is visible, the AED needs service. You may attempt to use the AED if needed. If the message CALL SERVICE appears, the AED is not usable. Continue to provide CPR until another AED is brought to the victim or EMS arrives to take over care.

iv. If the expiration date on the electrode is near, notify the Safety Committee Coordinator or designee immediately.

8. Initial Training For Trained Employees:

a. Will complete training adequate to provide CPR and AED.

b. Trained employees will also be educated in universal precautions against blood borne pathogens.

9. Volunteer Responders:

a. These responders will possess various amounts of training in emergency medical response and their training may be supplied by various sources.

b. Volunteer responders can assist in emergencies, but must only participate to the extent allowed by their training and experience.

10. Refresher Training:

a. All responders are encouraged to periodically refresh their AED skills.

b. All responders are encouraged to practice anytime.

11. Post-Event Review:

a. Following each deployment of the district's AED, a review shall be conducted to learn from the experience. The Safety Committee Coordinator or designee shall conduct and document the post-event review.

b. All key participants in the event shall participate in the review. Included in the review shall be the identification of actions that went well and the collection of opportunities for improvement as well as critical incident stress debriefing. A summary of the post-event review shall be sent to the Safety committee.

c. The Safety Committee Coordinator or designee shall maintain a copy of the post-event review summary.

Adopted on: 11/14/05

Revised on: 6/18/18

Reviewed on: _____

16. **DISCUSSION**

16.1. **Staff Appreciation Gift**

What does the board want to give staff for the beginning of May?

16.2. **Federal Family Educational Rights and Privacy Act**

16.3. **Federal Asbestos Hazard Emergency Response Act**

Completed our 3-year AHERA in July of 2023

16.4. **Review ELL Program**

ELL IN COZAD



Current ELL staff and the support provided

Elementary: A paraeducator provides pull out classes and inclusion support for students that qualify for the EL program. Additional support is given through a study hall as well. Supervision is provided by a certified staff member.

Middle School: A certified staff member provides a study hall for support and class assignment support. Additional support is available through study hall classes with regular education faculty.

High School: A certified staff member provides a study hall for support and class assignment support. Additional support is available through study hall classes with regular education faculty.

Elementary: Kim Smock (paraeducator)

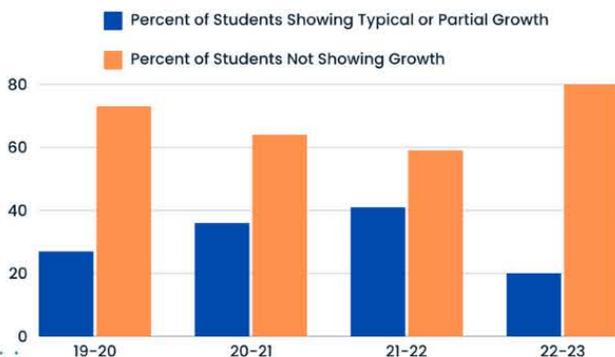
Secondary: Marcie Kostrunek (ELL Coordinator), Valeria Estrada (ELL Study Hall support), and Daniel Revelo (Bilingual Guidance Counselor/ELL support)

LANGUAGES SPOKEN IN COZAD:
SPANISH, CHUUKKEESE, KAREN,
AFRIKAANS

SECONDARY - 19
ELEMENTARY - 29
TOTAL IN DISTRICT - 48

COZAD ELPA21 GROWTH DATA

Student test results are compared from one year to the next to see if they are showing growth.



5% OF THE STUDENT
POPULATION QUALIFIES
FOR ELL SERVICES
11% HAVE A DOMINANT
LANGUAGE OTHER THAN
ENGLISH

16.5. **Academic Content Standards; school district; duties**



Cozad Adopted Curriculum and Roles

Roles:

James Ford- Superintendent

Connor Williams- Director of Teaching and Learning

Cozad Community Schools Leadership Teams (20...

Adoption and Review:

Cozad Curriculum Resource Adoption/Review ...

Adopted Standards

Cozad Adopted Standards

Curriculum At a Glance

Cozad Curriculum At a Glance

16.6. **Board Finance Committee Report and Review all grants**

The early childhood grant was submitted on July 6th, the Unified grant profile was submitted on June 14th, SPED 6400 was submitted on time, and we will resubmit it in the summer after minor changes. ESSA 6201 was submitted on February 20th, CTE was submitted on December 20th, School Safety was submitted on March 13th, and Title 1 6212 was submitted on March 14th.

16.7. **Review the 2024 Legislative Calendar**

- <https://www.nebraskalegislature.gov/calendar/calendar.php>
- <https://nasb.envisiams.com/legislative-bills>

16.8. **Review and Discuss Board Governance Standard 2. Policy Governance**

The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

16.9. **Board Self Assessment**

16.10. **Superintendent Goal Planning Session**

17. **PUBLIC COMMENTS (NON-AGENDA SPECIFIC)**

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

18. **AGENDA SETTING AND FUTURE MEETINGS**

May 13, 2024- Board of Education Regular Meeting, 7pm

19. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.