

**Cozad Community Schools
Board of Education Regular Meeting
Monday, June 17, 2024 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

June Board Meeting

- Driver's education has been very busy, and the students are doing a great job!
- Boston Irish state champ in pole vault!
- We extend our gratitude to the students, custodial staff, and administration for their invaluable help in moving the CEEC, CES and CHS classrooms and offices.

Your efforts made a significant difference!

- Summer Afterzone and lunch staff and their flexibility in working around our construction projects. Thank you!

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

Director of Technology Board Report
June 17, 2024
Patty Wolfe - Director of Technology

1. Responsible Use Agreement (RUA) & Mobile Device Agreement

- a. Student & Staff Responsible Use Agreement 2024-2025 (attached)
 - i. Added: "All staff and students must obtain approval from the technology department for the use of any personal devices, including personal computers, to access our network. It is the responsibility of users to maintain the security of their personal devices when accessing school resources and the network. Staff members intending to purchase devices requiring network connectivity must also seek approval from the technology department."
- b. Mobile Device Agreement 2024-2025 (attached)
 - i. Added: "...damaged or lost chargers are NOT covered by the take home fee."
 - ii. Added: "Will adhere to the policy of utilizing only my school-issued device, unless explicit approval from the technology department has been granted for the use of personal devices such as personal computers or Chromebooks. Equipment required for IEPs, 504s, medical needs, etc., will be authorized, with the condition that the technology department must be informed for network integration."

2. New Certified Staff Tech Orientation

- a. June 18th (8:30 am to 12:00 pm)
- b. June 24th (12:30 pm to 4:00 pm)
- c. Accounts & Devices

3. PowerSchool Conference (June 4th & 5th) at ESU10

- a. Attended the Conference: Amy Mohler, Haleigh Hendricksen, Amber Ross, Lisa Wellmann, Bill Shaffer, Roxanne Reyes, Jordan Haarberg, Daniel Revelo, Patty Wolfe, and Brenna Richie

4. Summer Projects

- a. Infrastructure and Hardware
 - i. Construction: moving switches, wiring racks relocated, reconfiguration switches, working with security company (doors, FOBs, cameras), working with ScoreVision, HVAC, and phone company.
 - ii. Infrastructure-switches and new access points (E-rate). Items have been delivered. Will be installed as construction is completed.
 - iii. Work with Cozad Telephone on VOIP phone system
 - iv. Class of 2026 & 2027 Chromebooks arrived will be provisioned and set up for students
 - v. Class of 2024 chromebooks will be factory reset and set up for 3rd graders (class of 2034)
 - vi. Reset lower elementary iPads and set up for grades K-2
 - vii. New teacher devices set up
 - viii. Rotation devices set up
- b. Data Management and District Software/Programs
 - i. State reporting (Due June 30, 2024)

- ii. End of Year and Roll-over of PowerSchool, Apple School Manager, Mosyle, Clever, Canvas (after July 4, 2024)
- iii. Set up PowerSchool for the 2024-2025 school year

5.2. Corey Fisher Report

Cozad High School

Home of the Haymakers

Corey Fisher, Principal
Phone: (308) 784-2744
Fax: (308) 217-4505



1710 Meridian Ave.
Cozad, NE 69130
E-mail: corey.fisher@cozadschools.net

DATE: June 17, 2024
RE: Board Report (HS)

[*Strategic Plan Framework-Guiding Principles](#)
[CozadStratPlanFramework2020-24.docx](#)

END OF YEAR PARENT COMMUNICATION: Individual report cards, MAP Growth reports (9th-12th grade), Pre-ACT reports (10th grade) and ACT reports (11th grade) we mailed home to parents at the end of the semester. Included in the mailing was the annual end-of-year letter. You can access the letter using this link:

[CHS Spring 2024 End-Of-Year Letter.docx](#)

MIDDLE/HIGH SCHOOL STUDENT HANDBOOK SUMMER WORK: The 2024-2025 MS/HS Student Handbook summer update is nearly completed and should be ready for review and approval at the July Board meeting. Some key areas that have been updated or added include the Dress Code, Cell Phones and Other Electronic Devices, Commencement Ceremony, Academic Success, Title IX and Staff Directory.

SUMMER SCHOOL CREDIT RECOVERY PROGRAM: The CHS Summer School Credit Recovery Program began on Monday, June 3rd and will continue through Thursday, June 27th. We operate each week Monday through Thursday (NO Fridays). The students who are participating are well engaged and most are on track to recover the needed credits.

CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)

A big **SHOUT OUT** to our Senior Class Sponsors. Planning for the end-of-year activities for the Senior class is no small task and it involves a tremendous amount of time and work throughout the school year culminating with the Commencement Ceremony. A big time **THANK YOU** Mrs. Beans and Mrs. Rossell for their hard work and dedication! Also, a big **THANK YOU** goes out to Mr. Vincent, Mrs. Thurn, Mr. Bussinger, Mrs. Reyes, Ms. Everett, Ms. Kidder and Mr. Larrington for their work leading up to and their efforts on Graduation Day! Well done one and all!



MISSION STATEMENT

Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

CHS STUDENT CREDIT ACQUISITION TRACKING:

The expectation at Cozad High School is for **97% or more** of all high school students to earn full credits for the classes in which they are enrolled every semester. Below is updated semester data for credit acquisition.

2020-2021 School Year:

- **December 2020** - **83%** of CHS students earned full credits for the semester for classes in which they were enrolled.
- **May 2021** - **79%** of all students earned full credits for classes in which they were enrolled.

2021-2022 School Year:

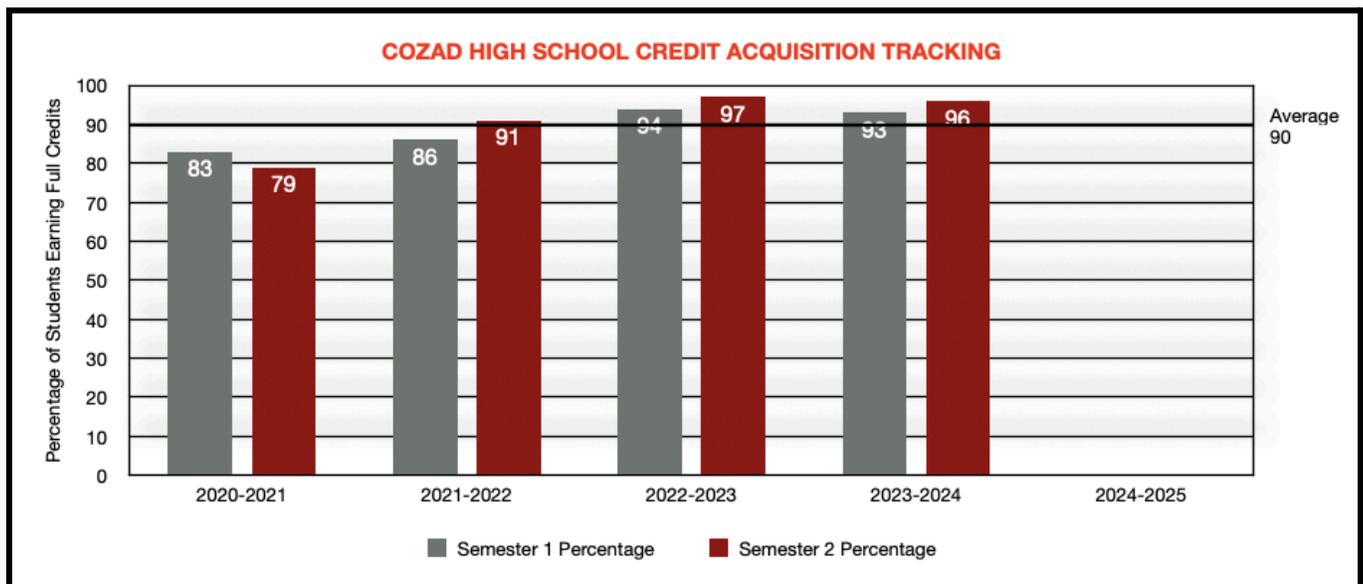
- **December 2021** - **86%** of CHS students earned full credits for the semester for classes in which they were enrolled.
- **May 2022** - **91%** of CHS students earned full credits for the semester for the classes in which they were enrolled.

2022-2023 School Year:

- **December 2022** - **94%** of CHS students earned full credits for the semester for classes in which they were enrolled.
- **May 2023** - **97%** of CHS students earned full credits for the semester for the classes in which they were enrolled.

2023-2024 School Year:

- **December 2023** - **93%** of CHS students earned full credits for the semester for classes in which they were enrolled.
- **May 2024** - **96%** of CHS students earned full credits for the semester for the classes in which they were enrolled.



★ **96%** of all Cozad High School students earned full credit this past semester. While that is 1% short of our goal, it is a 17% growth over the past three spring semesters.

- The 97% Student Acquisition Goal will not change. While the expectations will remain, we understand that there are always factors that impact student academic success including **STUDENT MOBILITY** and **PARENT INVOLVEMENT**. While these are factors that schools can not control, we can work to adjust how we teach and how we hold students accountable to the expectations and the goals we have in place.
- We may not always accomplish the 97% credit acquisition goal. However, we will continue to work to hold students accountable to a high academic standard and we will continue to communicate those expectations to students, parents and school stakeholders.
- Credit acquisition directly impacts drop-out and graduation rates. By maintaining a higher level of credit acquisition, we can continue to maintain our focus on accomplishing our school's mission.

5.3. Jeremy Yilk Report

CCS ACTIVITIES REPORT

JEREMY YILK

6.17.2024

1. Summer Activities Update

- a. Summer Camps and Weights are underway
- b. Majority of items needed to outfit new gym and training room are set to arrive in June and July

2. Other

- a. Addition of HS/MS Girls Wrestling - Update
 - i. Singlets and headgear = ordered
 1. All new equipment and items needed will go towards 24-25 fiscal year
 - ii. Schedule for HS and MS = dates are established
 1. HS Home Invite will be Friday, Dec 6th
 2. Attending mostly invites with a couple of duals scheduled
 - a. A dual schedule will depend on numbers
- b. Participation Numbers for NSAA sanctioned activities

	Freshman Girls	Sophomore Girls	Junior Girls	Senior Girls	Girls All School Total
Athletics	8	6	12	7	33
Fine Arts	6	5	7	8	26
In Both (Athletics/Fine Arts)	4	4	3	2	13
Not Involved in anything	12	9	8	12	41
Total in Class	30	24	30	29	113
	Freshman Boys	Sophomore Boys	Junior Boys	Senior Boys	Boys All School Total
Athletics	20	12	14	16	62
Fine Arts	2	3	4	2	11
In Both (Athletics/Fine Arts)	5	2	2	0	9
Not Involved in anything	10	12	15	11	48
Total in Class	37	29	35	29	130
					243 students

SPORTS	Participated		FINE ARTS	Participated	
Football	38		One-Act	34	
Softball	16		Band	19	
Volleyball	22		Choir	18	
Girls Golf	4		Speech	35	
Girls XC	5				
Boys XC	8				
Girls Basketball	15				
Boys Basketball	23				
Boys Wrestling	25				
Girls wrestling	0	new this fall			
Girls Track	26				
Boys Track	32				
Boys Golf	12				

c. Benefits of Participating

- i. Improved Academic Performance (time management/increased brain function), High Self-Esteem (confidence), Social Opportunities (make friends/meet other kids from other communities), Life Skills (teamwork/leadership opportunities), Productive Breaks (a break from the daily routine of school), Resume' Builders (scholarships and job applications), Allows you to find interests you might not have found otherwise - Strategy 2.1 (d), (f), (h) / Strategy 3.5 (a), (d)

5.4. Brian Regelin Report

Brian Regelin, Board Report- June 17, 2024

1 message

Brian Regelin <brian.regelin@cozadschools.net>

Wed, Jun 12, 2024 at 10:13 AM

To: Brenna Richie <brenna.richie@cozadschools.net>, James Ford <james.ford@cozadschools.net>, Brian Regelin <brian.regelin@cozadschools.net>

Cozad Middle School*Home of the Haymakers***Brian Regelin, Board Report- June 17, 2024**

As I reflect on this school year, I am very proud of what we have accomplished this year and I look forward to making improvements to make next school year even better!

Final grades were mailed out to all Middle School students that included NSCAS scores. I was very impressed with the students' scores and growth.

Mr. Shaffer is working on finalizing the scheduling process.

Mrs. Smith attended PowerSchool training at ESU 10 last week.

Thursday August 15th will be new student/parent orientation at 6:00 PM in the Middle School commons.

Grounds/Maintenance/Transportation: The custodial staff is very busy this summer with summer cleaning and maintenance projects. They are making very good progress. We are also in the process of doing DOT's and detailing all of our buses and vans.

5.5. Justin Dowdy Report

CES Board Report

Mr. Justin Dowdy

1. I am excited to join a great administration team and to work with many amazing professionals. I can't wait to begin the work to create a strong and supportive culture at CES. We have a lot of new members to our school and I look forward to welcoming them this summer.
2. Staff at CEEC have begun their move into their new classrooms. It's an exciting time as more and more classrooms are being filled and prepared for the 2024-2025 school year.
3. Amber Ross has taken the lead on developing next year's theme, which is a beach/paradise theme. Our slogan for the theme will be "Rise like the Sun and Shine!".
4. After Zone is off to a great start. The program goes M-F, 7:30am-5:30pm. They have been averaging 80-90 kids per day. The theme this summer is "What does your FUTURE look like?" with a focus on careers. Karmen Morse, director of After Zone, said "We have a different career field each week with specific careers daily to correspond. We have a guest speaker daily to discuss their jobs and bring equipment or items fundamental to their jobs. Our guest speakers have included parents, community partners and supporters of our program. We have some walking field trips to some locations, too. We walk to the splash pad on Friday afternoons so the kids can play at the park. We are participating with the activities sponsored by the Wilson Public Library, Future Kids Soccer Club and Outreach Girl Scouts. We have field trips planned for K-2nd and 3rd-5th in July as well as a trip to the Fox Theater for an afternoon movie." A Family Fun Night is planned for Thursday, July 11th from 6:00-8:00pm. The last day of summer AfterZone will be Friday, July 19th.

5.6. Jessica Edeal Report



CEEC Principal / Director of Special Education Board Report

June 17, 2024

Jessica Edeal

CEEC Updates

1. THANK YOU to CCS students, custodial staff, community members, CCS staff and administration. Without these individuals, we would not have been able to complete the CEEC move in ONE day!!



Department of Student Services Update

1. ★NEW ★ [Department of Student Services webpage](#)
2. SPED reporting locks June 30th
3. New handbook coming 24-25 school year
4. Hiring Fair - held June 6, 2024
5. ESSA Grant Funds Received
6. Technology Grant



Cozad Community School

Home of the Haymakers

5.7. Connor Williams Report

Director of Teaching and Learning: Connor Williams

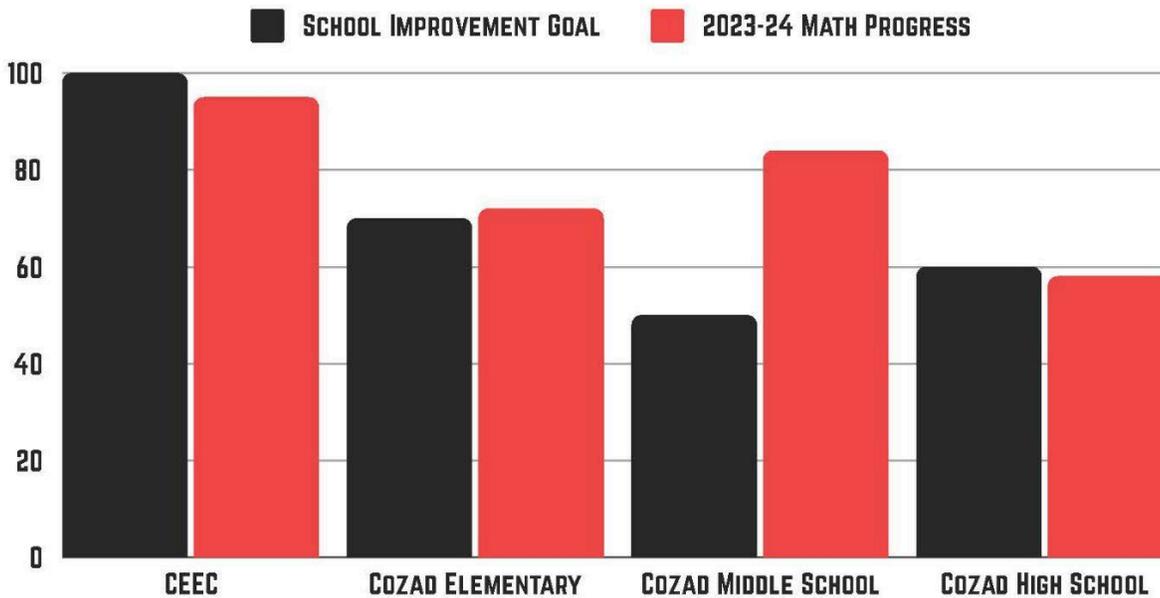
Cozad School Improvement:

CEEC Goal: CEEC will ensure students are ready for Kindergarten by scoring proficient on the Kindergarten Readiness Screener. This will be measured by our Kindergarten Screener.

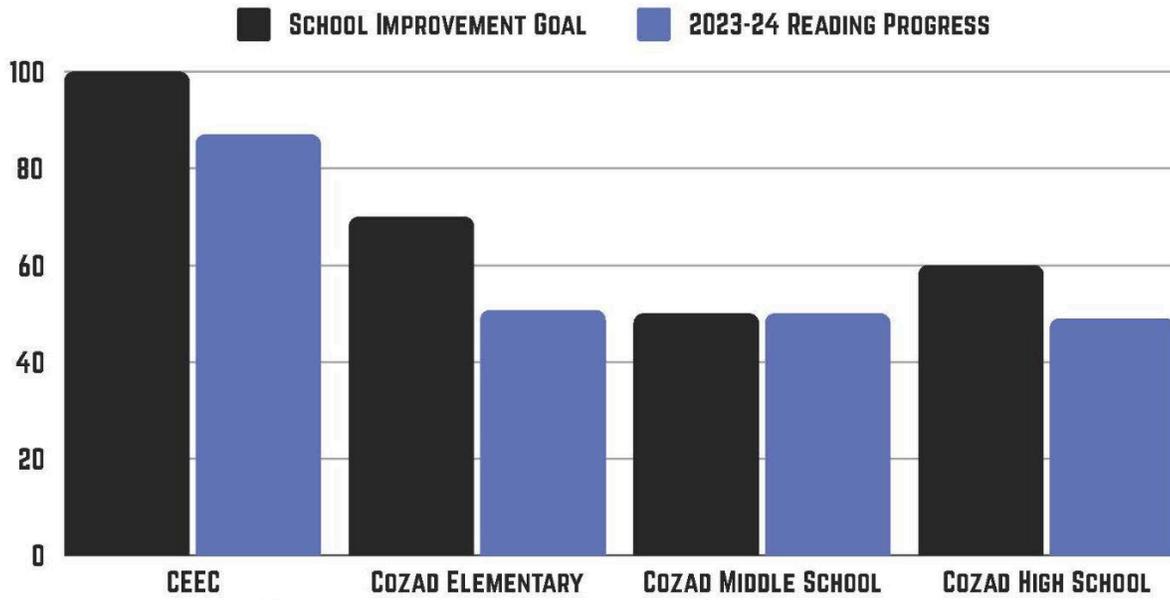
Cozad Elementary Goal: Cozad Elementary School will have at least 70% of students meet their growth goal in reading and math. This goal will be measured by the recommended NSCAS growth goal from fall to spring.

Cozad Middle School Goal: Cozad Middle School students in each grade will have 50% of students reach expected growth on NSCAS Growth. This will be measured by the NSCAS growth goal from fall to spring.

Cozad High School Goal: Cozad High School will have 60% of its students reach their individual expected growth goals on both the MAP Reading and Math RIT scores. This will be measured by the MAP growth goal from fall to spring.



COZAD COMMUNITY SCHOOLS: SCHOOL IMPROVEMENT GOALS UPDATE



COZAD COMMUNITY SCHOOLS: SCHOOL IMPROVEMENT GOALS UPDATE

6. SUPERINTENDENT REPORT

Cozad High School	0	0	0	0	0	0	0	0	0	0	0	0	67	53	65	4	189
Cozad Middle School	0	0	0	0	0	0	0	0	0	66	71	64	0	0	0	0	201
Cozad Elementary School	0	0	0	72	65	77	73	83	72	0	0	0	0	0	0	0	442
Cozad Early Education Center	28	14	43	0	0	0	0	0	0	0	0	0	0	0	0	0	85

Enrollment as of 5-16-24

Same as the May board meeting

Topics of Discussion

- Summer maintenance and vehicle DOT schedule
- Budget update 24-25
- Construction Update

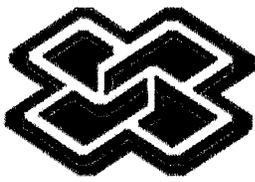
7. COMMITTEE REPORTS

Curriculum, Instruction, Technology, and American Civics Committee Meeting

6-4-24

Topics

- Graduation Policies-
 - 📄 6005_academic_credits_and_graduation_revised_3.14.2022.pdf
 - 📄 5066_early_graduation_update_revised_3.14.2022.pdf
 - 📄 6006_commencement_ceremony.pdf
- 📄 Cozad Elementary Growth Gala Decision Rules
- Curriculum adoption update
 - 📄 CTE Curriculum Resources
 - All resources have been delivered and teachers will begin the process of creating instructional guides for these courses.
 - Instructional Guide Template:
 - 📄 Copy of Cozad Digital Media Instructional Guide.docx



PAULSEN

INC.

P.O. BOX 17, 1116 EAST HWY 30
COZAD, NE 69130
PHONE 308-784-3333
FAX 308-784-3110

06-11-2024 PROGRESS MEETING AGENDA

Construction Progress

Elementary School

Finishing up on exterior concrete
Demolition and rebuild area A underway
Kitchen remodel underway

High School

East addition getting started
Demolition and rebuild underway
Terrazzo finishing up
Bleachers soon

Field Observations / Issues

PR for Roof Design Elementary School
PR for roof drain Elementary canopy

Submittals

4 pending approval
23 0913 Instrumentation & Control Devices – HVAC
(3) 21 1000 Fire Suppression Systems - final plans

RFIs – 3 outstanding

036 – Roof Drain South Canopy Elementary
038 – Registers Commons HS
039 – Elementary Kitchen Receptacles

Proposal Request - Pending

PR 018 – Elementary roof drain changes – waiting on official change
PR 027 – Eliminate additional window – Art room – Out for pricing
PR 09 - Monument Sign 25-30K
PR 34 – Arch changes
PR 35 – Add carpet B114 High School - \$2,913.00
PR 36 – Structural Changes due to load bearing walls Approx. 5K
East High School Parking Lot Alternate #1 - \$150,000 + \$81,600.00 = \$231,600.00
Theatre Seats

Change Orders –

- 1) 001 – Deduct \$18,130.00 – Roof Drains & ASI 01
- 2) 002 – Add \$29,292.00 – Additional storm sewer
- 3) 003 – Add \$50,609 – Gym Speakers back into project
- 4) 004 – Add \$3,778.00 – Additional rebar ASI 01
- 5) 005 – Add \$3,108.00 -PR 03 & 04
- 6) 006 – Add \$6,716.00 – PR 05 Elem. Storefront and Bulkhead
- 7) 007 – Add \$8,495.00 – PR 06 Tile Changes HS
- 8) 008 – Add \$7,475.00 – PR 07 Panel Relocation
- 9) 009 – Add \$1,325.00 – PR 08 Electrical Fixture Changes
- 10) 010 – Deduct \$15,769.00 - PR 12 Eliminate Elementary Ramp
- 11) 011 – Add \$21,059.00 – PR 13 Add Reinforcing and thickness gym floor

- 12) 012 – Deduct \$1,359.00 – PR 14 Elementary SE Parking Lot
- 13) 013 – Add \$8,498.00 – PR 11 Middle School Vestibule
- 14) 014 – Add \$2,937.00 – PR 14 Relocate Linear Diffuser Elem Commons
- 15) 015 – Add \$11,863.00 – PR 17 Additional roof drains HS
- 16) 016 – Deduct \$307.00 – PR 21 Casework clarifications
- 17) 017 – Add \$14,884.00 – PR 20 Elem wall type changes
- 18) 018 - Add \$1,656.00 – PR 22 Add bulkhead elementary
- 19) 019 – Add \$24,826.00 – PR 19 Access control updates
- 20) 020 – Add \$19,493.00 – PR 23 Additional row of bleachers
- 21) 021 – Deduct \$11,615.00 – PR 15R Middle school vestibule
- 22) 022 – Add \$1,488.00 – Gym door lites
- 23) 023 – Add \$3,323.00 – Grease Trap Extension
- 24) 024 – Add \$3,421.00- Structural Steel Vestibule
- 25) 025 – Deduct \$ 27,521.00 – Ethan’s Park Concrete
- 26) 026 – Add \$561.00 – Heat Transfer Grilles
- 27) 027 – Add \$30,613.00 – Bullet Resistant Glass
- 28) 028 – Add \$15,746.00 Electrical Score Vision Board Requirements – Reduce by \$2,970.00
- 29) 029 – Add \$191,469.00 Surveillance

Net Changes Add \$387,881.00

Contingency Usage – No contingency usage this month

- 1) 001 - \$10,678.00 – Precast ASI 01 & Haunch Design
 - 2) 002 - \$ 4,442.00 - Additional floor prep high school
 - 3) 003 - \$ 6,848.00 – Electrical Panel Change
 - 4) 004 - \$ 4,877.00 – Casework Submittal Changes
- Contingency Remaining - \$473,155.00

8. REVIEW OF SCHOOL BOARD POLICIES

3037- Petty Cash

3039-Threat Assessment and Response

3040-School Safety and Security

3041-Crisis team duties

3042-Construction Management

3037 Petty Cash

The elementary school, middle school, high school, and school district office each shall have a petty cash fund for the purchase of materials, supplies, services, or other school related goods and services in circumstances requiring immediate payment.

Fund Custodians. The amount of each fund will not exceed \$500.00. The individuals holding the following employment positions shall be the custodians of each petty cash fund and shall administer and be responsible for them:

Elementary School:	Principal Secretary
Middle School:	Principal Secretary
High School:	Principal Secretary
District Office:	Business Manager

Petty fund disbursements may only be made with the authorization of the petty cash fund custodian or the superintendent.

Documentation. All petty cash fund disbursements are to be supported by an itemized receipt or other sufficient evidence that documents the expenditure. The itemized receipt or supporting documentation shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. Designated school personnel shall maintain the documentation for at least 10 years or as otherwise required by Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees shall maintain copies of any documentation submitted to the school district. Expenses will be assigned to the proper budget account.

Unauthorized Purchases. In no event shall the petty cash fund be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Purchase Review Procedures. The superintendent, or his or her designee, and the school district treasurer shall conduct independent reviews of petty cash fund expenditures on a monthly basis. Any unlawful or

unauthorized expenditure or other discrepancy shall be brought to the attention of the offending employee, if any, and the board. Any unlawful or unauthorized purchase shall be addressed as provided by board policy or as otherwise allowed by law.

Reconciliation and Closeout. Each petty cash fund will be reconciled by the school district Business Manager and closed out by July 31st. The petty cash fund will be reestablished by the board of education at its August meeting or at such other meeting as determined by the board.

Adopted on: 06/18/18

Revised on: _____

Reviewed on: _____

3039

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team shall consist of the superintendent of schools, building principal(s), guidance counselor and local law enforcement. Others who may be included, depending on the threat, are: information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Adopted on: 6/15/2020

Revised on: _____

Reviewed on: _____

3040

School Safety and Security

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

I. General Safety and Security

a. NDE Rubric

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

b. School Hours

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

c. Access to School Facilities

- i. The school's facilities may not be used for funeral or memorial services during the school day.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

d. Memorials

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief

for students. Therefore, memorials may not be displayed anywhere on school premises.

- ii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

II. Superintendent's Duties Related to Safety and Security

a. Appointment of Crisis Team

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, factories, etc.)

b. Compliance with Fire and Safety Codes

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

c. Annual Safety Audits

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing

the standardized audit protocol adopted by the Nebraska Department of Education.

d. Mutual Aid Agreements

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

III. Building Principals' Duties Related to Safety and Security

a. Positive and Safe Learning Environment

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

b. Visitor Protocol.

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

c. Emergency Drills

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: 07/16/2018
Revised on: _____
Reviewed on: 7/17/2023

3040

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Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: 07/16/2018
Revised on: _____
Reviewed on: 7/18/2022

3041

Crisis Team Duties

The crisis team is responsible for planning for the safety and security of the school, staff, and students. The teams will respond to and manage any safety or security incident that occurs in the school setting or which has the potential to disrupt the orderly operation of the school system.

1. Membership on and Chair of Team

The superintendent will appoint members to serve on the crisis team.

If the superintendent does not serve on the crisis team personally, he/she shall appoint an individual to serve as the chair of the crisis team. The chair of the crisis team shall have the responsibility of scheduling crisis team meetings, documenting crisis team actions and reporting to the board at least annually on the district's All-Hazard School Safety Plan and other activities of the crisis team.

2. Meetings of the Crisis Team

The crisis team will meet at least twice annually with representatives from local law enforcement and local fire and rescue personnel. At these meetings, the team will coordinate with local agencies to prepare for and communicate about a variety of real world scenarios.

The crisis team will meet at such additional times as necessary to fulfill the duties given to it pursuant to this policy.

3. School Self-Assessment

The crisis team shall conduct the self-assessment created by the Nebraska Department of Education as part of its School Safety and Security Standards. This assessment shall be conducted for each school building. The team shall report the results of this self-assessment to the superintendent and to the board of education.

Either the superintendent or the chair of the safety committee will also report the results of the self-assessment to the Nebraska Department of Education.

4. All-Hazard School Safety Plan

The crisis team will create an All-Hazard School Safety Plan. The plan must be customized to the needs of each of the school district's buildings. The plan must include all of the components required by the School Safety and Security Standards adopted by the Nebraska Department of Education, and shall meet at least the minimum indicators set by those Standards.

The crisis team shall share a copy of the district's All-Hazard School Safety Plan with local authorities and first responders.

The chair of the crisis team shall provide a copy of the district's All-Hazard School Safety Plan to the NDE Security Assessor at least one-week prior to the assessor's scheduled visit to the district.

5. Standard Response Protocol (SRP)

Crisis team shall be knowledgeable about the Standard Response Protocol promoted by the "I love u guys" Foundation.

The crisis team will coordinate with members of the administrative team to arrange for all students, employees and other individuals who routinely use the district's facilities to receive SRP training and guidance.

The crisis team will assess the need for SRP to be implemented at off campus locations where students may be present for school activities.

The crisis team will confer with individuals knowledgeable about students, staff or patrons who may have special needs in order for those individuals to be able to understand and implement the SRP.

6. Consultation With Building Principals

The crisis team shall confer with the principal of each building within the district to ensure that visible signage is present in each building which meets the needs of local emergency responders

The crisis team will review the utility of non-required drills in light of the needs and unique circumstances present within each building within the district. Non-required drills recommended by NDE include lock-down, lock out, evacuation, shelter and reunification process. The crisis team will consult with building principals to review both required and non-required drills.

7. Consultation with Threat Assessment Team

The crisis team will consult with members of the threat assessment team to determine if the district’s All-Hazard School Safety Plan has been appropriately implemented and if it should be modified or updated.

8. Review of Training

The crisis team shall review the training which the school system provides for specified employees in required areas to comply with local, state, and federal regulations.

The crisis team shall also review any non-required training which could be provided to appropriate staff to increase the safety and security of the school district and its students, staff and patrons. If the team believes such non-required training would be beneficial, it shall recommend to the superintendent that the training be provided to the identified staff member at district expense.

9. Communication with School Community and Stakeholders

The crisis team will work continuously to improve communication with the school community and relevant stakeholders. This communication shall include, but not be limited to, the communication strategies and protocols identified in the district’s All-Hazard School Safety Plan.

10. Communication with the Board of Education

The crisis team will report to the board at least annually on its activities. This report may be included as part of the superintendent’s report at a regular board meeting.

Adopted on: 07/16/18
Revised on: _____
Reviewed on: _____

3042
Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Cozad Community Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:

- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the

construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the construction manager to complete the project **10%**;

(2) The ability of the proposed personnel of the construction manager to perform **up to 30%**;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **up to 30%**;

(4) The quality of performance on previous projects **up to 30%**;

- (5) The ability of the construction manager to perform within the time specified **up to 30%**;
- (6) The previous and existing compliance of the construction manager with laws relating to the contract **up to 10%**; and
- (7) Such other information as may be secured having a bearing on the selection **up to 20%**.

The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the CM@R method for a specific project, or at a later time but before the RFP is published and sent out.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
 - A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction

- management at risk contract after negotiations.
- D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.
 - E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals

must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the

written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: 3/16/2020

Revised on: 6/14/2021

Reviewed on: _____

9. **CONSENT AGENDA**

9.1. **Approval of the Minutes of Previous Meeting(s)**

Monday, May 13, 2024- Board of Education Regular Meeting

Board of Education Regular Meeting

Monday, May 13, 2024 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 5/9/2024

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

All board members present.

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

- Jason Dyer- Qualified in the National Microsoft Competition in Excel and PowerPoint. Great Job Jason!
- Senior's commencement and graduation were a huge success. Thanks to everyone who made it a wonderful day.
- Thank you to Mr. Carbaugh and the elementary staff for putting on elementary field days; it was wonderful to watch the students compete.
- Thank you to Ms. Cover, Mrs. Hickenbottom and Mrs. Laird for their many years of service to CCs. Enjoy retirement.

4. PUBLIC COMMENTS (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No agenda item specific public comments.

5. PRINCIPAL/ADMINISTRATIVE REPORTS

5.1. Patty Wolfe Report

1. Update on Device Planning for 2024-2025 school year

Devices have been ordered for staff and students. We will be replacing two classes of students' chromebooks (Class of 2027 & 2028-next year sophomores and juniors). Replacing Lenovo 100e with 14e chromebooks. We have ordered 9 PC Lenovo laptops and 5 MacBook Air laptops for staff rotation. The only device not ordered yet is a replacement for Mr. Vincent

2. eRate Update

Our FCDLs for our switches, licenses and access points have been approved. Our FCDL for our switches and licenses totaled \$23,780.79 with USAC covering \$19,024.63. Our

FCDL for our 110 Access Points and licenses totaled \$135,801.00 with USAC covering \$82,249.60. These will be ordered this summer and installation will be later in August. Construction may delay the installation of some of these until after the school year starts.

3. State Data Reporting

- 1. Adviser (Advanced Data Views Improving Student Educational Response) is Nebraska’s customized version to collect district data. This is run by the Nebraska Department of Education. Data is published for our Student Information System (PowerSchool). Data is published throughout the school year. At the end of the school year my job is to use Adviser Validation to find out if our district data is correct. All errors and warnings must be corrected. Reports must be verified by administrative staff. At the end of the year-end collection (June 30th) the District Superintendent must sign off of the data as shown in the reports.**
- 2. Advisor Data and Verification for Students-I have provided you with a brief description of the reports that must be verified in our year-end data reporting.**

Student Reporting:

CATEGORY	REPORT	DESCRIPTION
General and Miscellaneous	Food Program Eligibility by Grade	Count of students reported as qualifying for free and/or reduced lunch.
General and Miscellaneous	E-Rate Report	Documentation for the Schools and Libraries Erate Program of the Universal Service Fund. Users must have the Food Program access code entered in the NDE Portal to access this report.
General and Miscellaneous	Food Program Eligibility Comparison	Free & Reduced Student counts for current year compared to previous year (not available for 2018-2019).
General and Miscellaneous	Student Group Counts	Various student group counts
General and Miscellaneous	Digital Equity Counts	Student Digital Equity information total counts
General and Miscellaneous	Digital Equity Student List	Digital Equity information reported per student, for students with at least one field available
Early Childhood	Early Childhood - For State Aid Purposes	Early Childhood record counts by Early Childhood Program and by Age from

		October 1st. This report includes data that will be used for State Aid Certification.
Early Childhood	Early Childhood - Student Detail	Cumulative list of Early Childhood students by Early Childhood Program and by Age
Membership and Attendance	Membership by Grade, Race and Gender	Membership counts by Grade, Race and Gender at District or School level
Membership and Attendance	Membership Roster	List of students in Membership by Grade and by School
Membership and Attendance	Comparison Of Membership Totals	Membership by School compared with previous year
Membership and Attendance	Option Out Students	List of students listed as Optioning Out of your district as reported by the Option In district.
Membership and Attendance	Contract Out Students	Count of students reported as contracted out.
Membership and Attendance	Calendar Details	Displays details about each Calendar defined within the district, including which dates are Instructional Days
Special Education	Special Education Active Student Counts	Counts of Special Education students by school
Special Education	Special Education Exiter Student Information	List of exited Special Education students by school
Special Education	Special Education District of Residence	List of Special Education students residing in your district regardless of where they attend. Student data is provided by the district providing services.
Special Education	Special Education Active Student Information	List of active Special Education students by school
State Aid	State Aid Components	ADVISER and CDC data that will be used in the calculation of state aid.
State Aid	Contract Out Students	Count of students reported as contracted out.
State Aid	Early Childhood - For State Aid Purposes	Early Childhood record counts by Early Childhood Program and by Age from October 1st. This report includes data

		that will be used for State Aid Certification.
State Aid	Option In/Option Out/Net Option	Information to verify Net Option students for State Aid purposes. Data is loaded by the optioning in district.
English Learners	Dominant Language	Summary of dominant language reported, with detailed student lists available.
English Learners	English Learner Status Report	Report lists all students reported with an English Learners Program and lists them as Eligible, Participating, and/or Redesignated. This report does not work in the 2018-2019 Year.
General and Miscellaneous	High Ability Learner Student List	High Ability Learner Eligible students and their High Ability Learner Participant and Honors or Advanced Placement statuses.
General and Miscellaneous	Homeless	Students reported as Homeless
General and Miscellaneous	Homeless Unaccompanied Youth	Counts of Homeless Unaccompanied Youth
General and Miscellaneous	Highly Mobile	Unduplicated list of all students, K-12, considered to be highly mobile reported at the district and school building level and school level reports that identify students by (a) intra-state transfers; (b) first time entrees; and (c) re-enrollees.
General and Miscellaneous	Rule 18 Interim Program Roster	Students reported as attending Rule 18 Interim-Program Schools.
General and Miscellaneous	Migrant Roster Review	Students listed as Migrant in MIS 2000.
General and Miscellaneous	Student Crisis Events	Report of students that have been listed as being affected by one or more NDE-defined Crisis Events per data provided by a Student Information System.
Assessment	NSCAS ACT/Alternate Rosters	Report of students who will be included in NSCAS ACT and NSCAS Alternate Statewide Assessment roster extracts. Once this data is submitted to assessment vendors the data is locked, any roster changes after this time must be done with the vendor directly. Users must have the Special Education and

Assessment	Download ACT Statewide Assessment Results	<p>Food Program access codes entered in the NDE Portal to access this report.</p> <p>This report provides a way to download NSCAS ACT statewide assessment results into an Excel or CSV file for further analysis. Users must have both the Food Program and Special Education access codes entered in the NDE Portal to access this report.</p>
Assessment	Download NSCAS Assessment Results	<p>This report provides a way to download NSCAS statewide assessment results into an Excel or CSV file for further analysis. Users must have both the Food Program and Special Education access codes entered in the NDE Portal to access this report.</p>
Assessment	Student Roster Lookup	<p>This report shows student level demographics for a student that may take or had taken NSCAS statewide assessments and are in grades 03-12. Please note that the SPED fields in this report are based on the status as of the assessment testing window.</p>
Assessment	NSCAS ACT Preliminary Results Review	<p>Review preliminary NSCAS ACT results. This data will not be updated with the final results available in the ACT Statewide Assessment Results report.</p>
Assessment	NSCAS Growth Roster	<p>Report of 3rd-8th grade students who will be included in NSCAS Growth Statewide Assessment roster extracts. Users must have the Special Education and Food Program access codes entered in the NDE Portal to access this report.</p>
Career Education	Perkins IV Career Education Programs Report	<p>Counts of Perkins IV Career Education Participants and Concentrators, broken out by Career Pathway</p>
Career Education	Perkins IV Verification	<p>Perkins IV Verification Combined Report</p>
Career Education	Programs of Study Courses	<p>Student counts by Program of Study courses and by school. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.</p>

Career Education	Perkins V Post School Survey List	List of Career Education Concentrators also reported as a Completer with Diploma and who should have a Post School Survey reported during the following school year.
Career Education	Post Graduate Activity	List of Career Education Concentrators reported as a Completer with Diploma who have a Post School Survey reported
Career Education	Students Missing Post Graduate Activity	List of Career Education Concentrators reported as a Completer with Diploma who are missing a Post School Survey
Career Education	Perkins V Student Counts	Counts of Perkins V Career Education Participants and Concentrators, broken out by Career Pathway. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.
Career Education	Perkins V Course History	This report indicates the Intermediate and Capstone level courses that are contributing to a student's Perkins V Concentrator status throughout their High School course enrollment history. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.
Career Education	Perkins V Indicator Report	This report shows a district or school's performance on each of the Perkins V indicators (1S1, 2S1, etc.) by year, subgroup, and Career Pathway. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day. Users must have both the Food Program and Special Education access codes entered in the NDE Portal to access this report.
Career Education	Perkins V Indicator Trends	This report shows a district or school's performance on the Perkins V indicators (1S1, 2S1, etc.) compared to the state's accountability goal across the last 3 years, by subgroup and Career Pathway. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the

		following day. Users must have both the Food Program and Special Education access codes entered in the NDE Portal to access this report.
Early Childhood	Early Childhood - Report	Cumulative Early Childhood record counts by Early Childhood Program and by School
Enrollment	Students Not Enrolled, Eligible to Return	All students in 7th to 12th grade for whom the last enrollment record was 205 Not Enrolled Eligible to Return.
Enrollment	Dropouts	Students reported as 202 Dropout, 208 Maximum Age or 209 Withdrawal from Mandatory Attendance.
Enrollment	Completers	Students reported as one of the completer enrollment codes (210, 211, or 212) in the Student Enrollment data.
Enrollment	Students Enrolled in Special Purpose Schools	Students that are reported as residing in your district and that are currently enrolled in a Nebraska special purpose school
Enrollment	Student Learning Modalities	List of students that are reported as enrolled in a remote/hybrid learning modality
Graduation Cohort	Graduation Cohort Lookup by Student ID	Look up student's graduation cohort
Graduation Cohort	Graduation Cohort Analysis Tool (GCAT)	The Graduation Cohort Analysis Tool helps school districts review their Graduation Cohort data. If corrections are necessary, please contact the NDE Helpdesk. The data are displayed by Graduation Cohort Year, please review all available Cohorts to ensure the data are correct. The data in this tool is updated each night; therefore, the roster reports using live data and the GCAT totals may not match if changes have just been made.
Membership and Attendance	Student Attendance Summary	List of students and their summarized attendance records. Report is available by school and then by grade.
Membership and Attendance	Average Daily Attendance / Average Daily Membership	Calculation of Average Daily Attendance (ADA) and Average Daily Membership (ADM) by District or by School.

Special Education	SPED Post School Outcomes	Contact information for students that graduated or dropped from school and still had an active IEP. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.
Student Grades and Courses	Courses	Course information, grouped by School, Term, Course and Section. This report can also be used to review a list of courses with no enrolled students.
Student Grades and Courses	Course Rosters	List of students enrolled in courses, grouped by School, Course, Term, and Section Code.
Student Grades and Courses	Student Courses	List of students enrolled in courses, grouped by School and Student
Student Grades and Courses	Teacher Courses	Course information, grouped by Teacher
Student Grades and Courses	Student Grade Details	Grades reported for students, grouped by School, Course, Term, Section, and Grading Period. Only grade 9-12 "Final" type grades are required for state reporting purposes.
Student Grades and Courses	Students No Courses	Students enrolled but with no courses associated with the school they're enrolled in.
Student Grades and Courses	Teachers No Courses	List of teachers who have not been linked to any Section or Grade records.
Student Grades and Courses	Delivery Model Counts	Count of class sections, by Course Delivery Model.
Student Grades and Courses	Dual Credit Counts	Count of class sections that have dual enrolled students, by Course Code.
Student Grades and Courses	Courses No Teacher	Course Sections with at least one enrolled student, that have neither a Teacher of Record associated with the Section, nor a valid Course Staff ID Override field.
Student Grades and Courses	Course History	List of courses and years for which the course has been reported for at least one student by the district for the most recent 4 school years, including the school year selected
Title I	Title I Programs	Count of students reported in the Title I Programs by Grade Level.

Title I	Title I Programs Roster	Roster of students reported in the Title I Programs by Grade Level and by School
Discipline	Suspensions & Expulsions	Report of Suspensions and Expulsions
Discipline	Special Education Discipline Report	This report summarizes data submitted for federal special education discipline reporting. Users must have both the Discipline and Special Education access codes entered in the NDE Portal to access this report.
Discipline	Discipline Incidents Detail	Details of discipline incidents, including students, behaviors, and discipline actions.
Discipline	Discipline Incidents with No Students Reported	This report shows Discipline Incidents where no student has been reported as associated with the incident.
Discipline	Special Education Unilateral Removal Report	Report of Special Education Students that have a Unilateral Removal Discipline Record
Postsecondary	Download NSC Data	This report provides a way to download National Student Clearinghouse data into an Excel or CSV file for further analysis.
Postsecondary	High School Feedback Report	Analysis of the postsecondary enrollment data available for high school graduates
English Learners	English Language Testing	Report of students who will be included in English language testing (ELPA21) preprinted labels extract.
English Learners	English Learner Cohort Lookup by Student Id	Look up English Learner Cohort
English Learners	ELPA Assessment Download	This report provides a way to download ELPA Statewide Assessment results into an Excel or CSV file for further analysis. Users must have both the Food Program and Special Education access codes entered in the NDE Portal to access this report.
CRDC	PSCH: Preschool and ENRL: Student Enrollment	This report uses Fall membership data to fill in Civil Rights Data Collection for School Enrollment. Used for PSCH-1, ENRL-1, ENRL-2A, ENRL-2B, ENRL-3A, ENRL-3B

CRDC	PENR: Program Enrollment (Gifted & Talented, Dual Enrollment)	This report uses Fall membership and end of year data to fill in Civil Rights Data Collection for Program Enrollment. Used for PENR-1, PENR-2, PENR-3, PENR-4
CRDC	COUR: Courses & Classes - Middle School	This report uses Fall membership and end of year data to fill in Civil Rights Data Collection for Course Enrollment. Used for COUR-1a, COUR-1b, COUR-2a, COUR-2b, COUR-3a, COUR-3b, COUR-4a, COUR-4b, COUR-5a, COUR-5b As there are no state standards for letter grades, be aware that passing/failing rates in this report may not be accurate.
CRDC	COUR: Courses & Classes Math- High School	This report uses Fall membership and end of year data to fill in Civil Rights Data Collection for Course Enrollment. Used for COUR-6a, COUR-6b, COUR-7a, COUR-7b, COUR-8, COUR-9, COUR-9a, COUR-9b, COUR-9c, COUR-9d As there are no state standards for letter grades, be aware that passing/failing rates in this report may not be accurate.
CRDC	COUR: Courses & Classes - Science, single sex classes and Computer Courses High School	This report uses Fall membership and end of year data to fill in Civil Rights Data Collection for Course Enrollment. Used for COUR-10, COUR-11a, COUR-11b, COUR-11c, COUR-12, COUR-13, COUR-14, COUR-15, COUR-16, COUR-17 As there are no state standards for letter grades, be aware that passing/failing rates in this report may not be accurate.
CRDC	APIB: Advanced Placement(AP & International Baccalaureate Diploma Program	This report uses Fall membership and end of year data to fill in Civil Rights Data Collection for Program Enrollment. Used for APIB-1, APIB-2, APIB-3, APIB-4, APIB-5, APIB-6, APIB-7, APIB-8, APIB-9, APIB-10, APIB-11, APIB-12
CRDC	OFFN: Offenses	This report uses End of Year data to fill in Civil Rights Data Collection for

		Discipline. Used for OFFN-1, OFFN-2, OFFN3.
CRDC	HIBS: Harassment or Bullying	This report uses End of Year data to fill in Civil Rights Data Collection for Discipline. Used for HIBS-1A, HIBS-1B, HIBS-2A, HIBS-2B, HIBS-2C, HIBS-3A, HIBS-3B, HIBS-3C
CRDC	RSTR: Restraint & Seclusion	This report uses End of Year data to fill in Civil Rights Data Collection for Restraint. Used for RSTR-1a, RSTR-1b, RSTR-1c, RSTR-2a, RSTR-2b, RSTR-2c, RSTR-3
CRDC	INET: Internet Access and Devices	This Data was not collected in 2020-2021 or 2021-2022 by the State. Districts will need to provide this information in the CRDC reports.
CRDC	EXAM: SAT/ACT & Advanced Placement (AP) Exams	This report uses End of Year data to fill in Civil Rights Data Collection for SAT, ACT and AP exams. Used for EXAM-1 ****data for 2021-2022 will not be available until fall ****
CRDC	DISC: Student Discipline (Suspension & Expulsion) & ARRS: Student Discipline(Referrals to Law Enforcement & School-Related Arrests)	This report uses End of Year data to fill in Civil Rights Data Collection for Discipline. Used for DISC-1a, DISC-1b, DISC-2, DISC-7b, DISC-7c, DISC-7d, DISC-7e, DISC-7f, DISC-8a, DISC-9b, DISC-9d, DISC-9d, DISC-9e, DISC-9f, DISC-10, DISC-11, DISC-12, ARRS-1a, ARRS-1b, ARRS-2a, ARRS2b
CRDC	RETN: Retention	Students in report are students reported at same grade level as previous year. Students were were reported if not exited prior to September 1st of current school year. This was to allow for summer exits. **Data for 2021-2022 will not be available until October 2022 ***

Staff Reporting

Staff Reports

Current Certification Report

The report includes staff reported with their certificate information at the time the report is run. The report includes all current certificates, endorsements and level of endorsement, and certificate expiration date (endorsement expiration date is shown if provisional). If you have any questions, please contact Teacher Certification at 402-471-0739.

Current Personnel Report

Staff Demographics and Staff Position Assignments for the selected school year need to have been uploaded.

Title I Paraprofessionals

The report includes staff with Position Code 5160 (Instructional Paraprofessionals) in a Schoolwide Title I program, as well as staff with Position Code 5160 paid with Title I funds in a Targeted assistance program. This report displays paraprofessional's qualifications as to meeting the ESSA requirement of Qualified Title I Instructional Paraprofessionals. Please review and resolve any "No's" in the Para Qualified column. If you have any questions, please contact Title I at 402-471-2452.

Teachers Assigned Out Of Endorsed Area or Level

ADVISED student course data, using the NDE Staff ID, is checked with the Teacher Certification database to see if staff hold the appropriate endorsements and levels of endorsement to validate a district/system's compliance with Rule 10 or Rule 14 teacher endorsement percentages. If you have any questions, please contact the Office of Accountability, Accreditation and Program Approval at 402-405-4098.

Staff Reporting for the Special Education Financial Reporting System (SPEDFRS) and GMS SPED IDEA Consolidated Application [View Report](#)

The NDE Office of Special Education requested this report to assist their staff in validating and approving district staff submitted on the Special Education Financial Reporting System (SPEDFRS) and GMS SPED IDEA Consolidated Application. The Qualified Indicator describes some staff being checked for certification based on SPED criteria for this report, others were checked for licensure, and others as sign language interpreters which were checked against an "approved" list. PLEASE NOTE: not all these staff will be reported on the Special Education Financial

		Reporting System (SPEDFRS) and GMS SPED IDEA Consolidated Application.
Student Grades	Teacher Courses	Student Grade reports starting in 2018-2019 can be found in ADVISER Validation. For 2017-2018 and before, Student Grades, Student Snapshot, and School Enrollment Templates need to have been uploaded and NSSRS Staff Reporting entered for the selected school year.
	Teachers No Courses	
NEP Teacher Demographics	View Report	Preview of the teacher demographic data as it will be shown on the Nebraska Education Profile (NEP) including teacher education, experience, salary, and race/ethnicity data

5.2. Corey Fisher Report

CHS CLASS OF 2024: 53 students have completed the graduation requirements and 49 senior students are slated to receive their diplomas at the annual Cozad Community Schools Commencement Exercises on Saturday, May 11, 2024.

- Four students completed the requirements early and earned their diplomas in January.**
- I am proud of the accomplishments of this year's Senior class and their potential moving forward.**

SENIOR HONORS NIGHT: The annual Senior Honors Convocation was held on Monday, May 6th in the CHS Auditorium. This annual ceremony celebrates the academic and athletic accomplishments of our seniors. Local Scholarships are also announced during this program. 35 Seniors were recognized throughout the program.



SPRING NHS INDUCTION: The annual CHS Spring National Honor Society Induction Ceremony was held on Monday, April 29th. 13 new members were inducted.

- The Spring ceremony is one of two NHS induction ceremonies that are held here at CHS as there is also an induction ceremony held in October of each school year.



Spring inductees include: Daygn Buss, Greeley Cargill, Oliver Davis, Claytn Fleharty, Sebastian Kneistead, Maddux Malcom, McKenzie Munster, Braiton Snyder, Bryson Snyder, Mara Smith, Gage Straus, Brilee Wiese and Camryn Yilk

2024-2025 TEACHER/COURSE SCHEDULE: The DRAFT 2024-2025 Course Schedule was shared with CHS Staff earlier this semester. With few changes in staffing this spring, the initial draft course schedule will not be impacted. Once the schedule is finalized at the end of the semester, I will share with the Board.

MIDDLE/HIGH SCHOOL STUDENT HANDBOOK SUMMER WORK: In the coming weeks, I will begin updating the Cozad Middle - High School Student Handbook. The updated handbook will be presented to the Board prior to the start of the 2023-2024 school year for review as has been done in the past.

SUMMER SCHOOL CREDIT RECOVERY PROGRAM: The CHS Summer School Credit Recovery Program will operate Monday, June 3th through Thursday, June 27th. Summer school will run Monday - Thursday for these four weeks in June (NO FRIDAYS). Mr. Haarberg and Mrs. Ziebell will again staff the high school summer school credit recovery program and will again use the OdysseyWare online program as the primary academic source for credit recovery.

CLASSROOM/OFFICE RELOCATIONS AT CHS: Due to the summer construction work that is scheduled to begin at the end of the semester, we are working to relocate two classrooms and our HS offices for the summer. It is possible that the temporary relocation will continue into the start of the fall semester until the new classrooms and offices are completed.

- HS Offices (Reyes, Everett, Haarberg, Yilk, Fisher and Shoemaker will be relocated to the new District Office facility.
- Beans and Vlasak will relocate to classrooms along the west side of the high school.
- Access to the HS Office and office staff will be through a designated entrance on the west side of the HS.

END-OF-YEAR CHECKOUT: Students and staff will complete the end-of-year checkout process on Thursday, May 16th as we work to wrap up the 2023-2024 school year.

- **ALL students and staff will complete checkout forms as a part of this process.**
- **Staff are also expected to update their classroom materials and furniture inventory. Maintaining inventory will be a continued focus moving forward.**

CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)

National Administrative Professionals Day was April 24th. We are blessed with some hard working individuals in our district. Roxanne Reyes and Maria Everett have been outstanding here at the High School and Brenna Richie, Canada Montgomery and Carrie Haynie are dedicated staff at the District Office. Their work is essential to the success of our school and our district. THANK YOU to these five individuals and to all of the hard working Administrative Assistants across our school district.





CHS HAYMAKER STAFF MAKING A DIFFERENCE:

(SPF-GP 1.1, 1.2, 2.1, 4.1, 5.1, 6.2)

TEACHER APPRECIATION WEEK



Celebrated Last Week → May 6th - 10th

"The best part about being a teacher is that it matters. The hardest part about being a teacher is that it matters every day."

-- Todd Whitaker

THANK YOU to all CHS Teachers for your hard work and dedication to our students!



School Nurse Recognition Day began in 1972! Last Wednesday, May 8th, we celebrated our School Nurse, Mrs. Sera Shoemaker! A big THANK YOU to her for her outstanding dedication to students in all of our district schools!

Mrs. Shoemaker truly is a difference maker!



Last Day Of School Schedule

May 16, 2024

- Students will check in Chromebooks, textbooks, materials, clean out lockers, etc.
- Period bells will be shut off and we will dismiss each period via intercom.

The last day schedule is below:

- 1st Period 8:10 – 8:35 a.m.
- 2nd Period 8:35 – 9:00 a.m.
- 3rd Period 9:00 – 9:25 a.m.
- 4th period 9:25 – 9:50 a.m.
- 5th period 9:50 – 10:15 a.m. (NO LUNCH)
- 6th Period 10:15 – 10:40 a.m.
- 7th Period 10:40 – 11:00 a.m.

NO 8th PERIOD ON LAST DAY OF SCHOOL

10:00 a.m. Students will be called to the office via intercom to begin the final checkout process beginning with Juniors followed by Sophomores and then Freshmen.

11:00 a.m. – Students Dismissed For Summer Break

11:20 a.m. – HS Staff Meeting in HS Library

12:30 p.m. – Staff Luncheon in HS Commons (awards to follow)

4:00 p.m. – Staff Dismissed

5.3. Jeremy Yilk Report

1. Spring Activities Update

a. Boys Golf

i. Participants = 14

ii. Results: SWC Invite

1. Ben Yocom - 4th; Hayden Russman - 6th; Ethan Atchison - 11th

2. Team Finish = 3rd

iii. Results: Cozad Invite

1. Hayden Russman - 1st; Ben Yocom - 2nd; Wyatt Hosick - 6th

2. Team Finish = Cozad Invite Champs!

iv. Upcoming

1. B-4 District Tournament @ Southern Hills - Hastings (5/13) / State Golf (5/21-22)

b. Girls / Boys Track

i. HS Participants = Girls - 26 / Boys - 32

ii. Results: SWC Invite

<https://www.athletic.net/TrackAndField/meet/531127/results>

iii. Results: Cozad Invite

<https://www.athletic.net/TrackAndField/meet/531129/results>

iv. Results: B-6 Meet

<https://www.athletic.net/TrackAndField/meet/554850/results>

v. State Qualifiers:

1. Izaak Langley - Shot Put; Noah Shoemaker - Discus; Tyree Smith - Discus; Monty Brooks-Follmer - High Jump; Chayden Hoffmaster - Triple Jump, 4x100 relay, Long Jump; Boston Irish- Pole Vault, 4x100 Relay; Bryson Snider - 100 m, 200 m, 4x100 Relay; Ollie Davis - 4x100 Relay; Kolton Goff - 4x100 Relay; Greeley Cargill - Discus; Kelseigh Romero - Pole Vault; Makaia Baker - 100 m, 200 m; Blair Brennan - 100 m; Taryn Chytka - Discus; Lucha Olvera - 300 m Hurdles

vi. MS Participants = Girls - 42 / Boys - 38

vii. Results: <https://www.athletic.net/TrackAndField/meet/539888/results>

viii. State Qualifiers:

1. Audrey Baker - 1600 M, 800 M; Emersyn Propp - High Jump; Julien Davis - 800 m, 4x100 relay; Collin McFall - Discus; Charlie Baker - 4x100 relay; Miles German - 4x100 relay; Osiel Ramirez - 4x100 relay

ix. Upcoming

1. MS State Meet @ Gothenburg (5/11) / HS State Meet @ Omaha (5/15-16)

2. Other

a. Thank you to our staff, custodians, community members and administration team for the help at all of our activities this year. We couldn't have done it without you.

5.4. Brian Regelin Report

5th Grade Orientation last week went well. Student congress members showed them around the school and answered questions.

All MS students have completed testing for NSCAS and FAST. District summary information will be available at the end of the week.

We will have a Middle School Honors Convocation at 8:30 AM on Thursday, May 16th.

Evaluations of all teachers have been completed.

5.5. Kyle Hoehner Report

- CES FIELD TRIP SCHEDULE (May 3rd-14th) -
 - o Friday, May 3rd - 1st Grade Field Trip (Golden Spike in North Platte)
 - o Tuesday, May 7th - 5th Grade Field Trip (Edgerton in Aurora)
 - o Thursday, May 9th - 4th Grade Field Trip (Pioneer Village in Minden)
 - o Friday, May 10th - Kindergarten Field Trip (Big Apple in Kearney)
 - o Monday, May 13th - 3rd Grade Field Trip (Archway in Kearney and Planetarium at UNK)
 - o Tuesday, May 14th - 2nd Grade Field Trip (Hastings Museum)
- LAST WEEK AT CES (May 6th-10th) - ? TEACHER APPRECIATION WEEK ?
 - o Monday, May 6th - 5th Grade Bank Pizza Party with the Principal and Waypoint Bank President
 - o Monday - Wednesday - Thursday (May 6th, 8th, 9th) - 5th Graders Visited Middle School
 - o Wednesday, May 8th - K-3 Field Day at the CHS Track
 - o Thursday, May 9th - Mother's Day Tea for 2nd Grade
 - o Friday, May 10th - 4th/5th Little Maker Track Meet at the CHS Track
- THIS WEEK AT CES (May 13th-16th) -
 - o Monday, May 13th - 5th Grade Safety Patrol Pizza Party
 - o Monday, May 13th - 1st Grade Visit to the Cozad Post Office and Memorial Park
 - o Tuesday, May 14th - 5th Grade "Graduation" with CEPO (Cozad Elementary Parent Organization)
 - o Thursday, May 16th - 3rd Annual CES "ExTrAvAgAnZa" Awards Celebration (SCHEDULE)
 - o Thursday, May 16th - LAST DAY OF SCHOOL (11:00 am "Early Out" for CES Students)
- End of 4th Quarter and 2nd Semester for the 2023-24 School Year

5.6. Jessica Edeal Report

Mrs. Edeal spoke to the board about CEEC entrance and eligibility for Special Education services. She then spoke about the process of receiving a referral, timeline and eligibility determination.

5.7. Connor Williams Report

Cozad HAL Program:

Elementary:

64 total students in grades 3rd-5th.

- **The student must be in the 85th percentile or above on one or more NSCAS Growth tests.**

- The student must be above the 85th percentile on one or more of aReading or aMath.
- The student must be completing coursework in the classroom.
- The student must be following all school rules.
- This decision must be supported and agreed upon by the parent or guardian of said student.

MS/HS:

MS-

- Honors 8th Science: 22 students
- Honors 8th Math: 21 students
- Honors 8th English: 17 students
- Honors 7th English: 11 students
- Honors 7th math: 19 students
- Honors 7th science: 17 students
- Honors 6th English: 13 students
- Honors 6th Math: 18 students

HS-

- Honors Biology- 26 students
- Honors Chemistry- 22 students
- Honors Physics- 14 students
- Honors English 9- 27 students
- Honors English 10- 18 students
- Honors English 11- 23 students
- Honors English 12- 14 students

For Placement into Math Honors (at least 3 of the 4 criteria):

- Above Average + (~70th percentile) Winter NSCAS Growth
- Above Average + (~70th percentile) Spring NSCAS Growth
- Student scores at or above benchmark Spring FAST CBMMath CAP and aMath
- Prior Team Recommendation

For Placement into ELA Honors (at least 3 of 4 criteria):

- 70th Percentile or higher on NSCAS Growth Winter and Spring
- 75th Percentile or higher on Spring FAST aReading test
- 75th Percentile or higher on Spring FAST AUTOreading test
- Prior Team Recommendation

***Students can be considered for placement after parent meeting with team and going over students scores**

End of Year Data Review:

[Cozad Community Schools: Data Report 2023-24](#)

6. SUPERINTENDENT REPORT

7. COMMITTEE REPORTS

8. REVIEW OF SCHOOL BOARD POLICIES

9. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

9.1. Approval of the Minutes of Previous Meeting(s)

April 15, 2024- Board of Education Regular Meeting

9.2. Congratulations, Condolences, Correspondences

Congratulations to Dave Evertson on the birth of his granddaughter, Piper June, born 4/23/24.

Congratulations to our retiring staff!

Heidi Cover- 33 years

Stacy Hickenbottom- 28 years

Pam Laird- 21 years

9.3. Classified Resignations

- Rachel Cisneros- Elementary Title 1 Paraprofessional
- Amelia Meyer- Elementary TLC Paraprofessional
- Hannah Bevard- Elementary TLC Paraprofessional
- Maria Everett- High School Secretary

9.4. Classified Hires

Haleigh Hendricksen- Elementary Secretary

9.5. Standing Reports

9.5.1. Sub Reports

9.5.2. Nutrition Services SNP Claim for Reimbursement Summary

9.5.3. Bus Route Averages

9.6. Salary Advancement Applications

Abbie Neujahr, Wayne State College, Science - Reading 2 (LETRS 2 Training), 3 hrs

10. APPROVAL OF LEASE PURCHASE PAYMENT

Motion to approve the lease purchase payment of \$153,997.50 Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

11. APPROVAL OF BOND PAYMENT

Motion to approve the bond payment of \$258,639.50 Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

12. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

12.1. Financial Report by Account

12.2. Financial Claims

13. BUILDING FINANCIAL CLAIMS

Motion to approve the building financial claims as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

13.1. Financial Claims

14. DISCUSS, CONSIDER AND TAKE ACTION TO WAIVE RESCHEDULING THE MISSED SCHOOL DAYS ON JANUARY 8TH & 9TH AND MARCH 25TH, 2024 DUE TO INCLEMENT WEATHER

Motion to waive rescheduling the missed schools days on January 8th and 9th & March 25th, 2024 due to inclement weather Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

15. DISCUSS, CONSIDER AND TAKE ACTION ON THE CONTINUATION CONTRACT WITH NORTHLAND SECURITIES, INC (FIRST NATIONAL)

Motion to approve the continuation contract with Northland Securities, Inc (First National) for \$2,500 for the 24-25 school year Passed with a motion by Michele Starman and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

16. DISCUSS, CONSIDER, AND TAKE ACTION ON CONDUCTING AN AUCTION OF SURPLUS ITEMS AND USING MESSERSMITH AUCTIONS TO CONDUCT THE AUCTION

Motion to approve conducting an auction of surplus items(desks, classroom supplies, industrial technology equipment, cupboards, science equipment, etc.) and using Messersmith auctions to conduct the auction Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

17. DISCUSS, CONSIDER AND TAKE ACTION ON SUBSTITUTE TEACHER PAY

Motion to approve increasing the substitute teacher pay to \$160 and after 10 consecutive days to \$175 and removing the local rate Passed with a motion by Joel Carlson and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Current Substitute Teacher Pay:

Local \$140

Certified \$155

After 10 consecutive days, \$170

(Rates were passed Sept 12, 2022)

18. APPROVAL OF THE 2024-2025 FOOD SERVICE CONTRACT WITH OPAA! FOOD MANAGEMENT, INC.

Motion to approve the 2024-2025 food service contract with OPAA! Food Management, Inc.

Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Approved by NDE.

19. DISCUSS, CONSIDER AND TAKE ACTION ON ADDING A CUSTODIAN POSITION

Motion to approve adding a custodian position to the Cozad Community Schools staff Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

20. DISCUSS, CONSIDER AND TAKE ACTION ON APPROVE WORKING DAYS FOR SUPERINTENDENT DR. ENDORF

Motion to approve 11 working days for the Superintendent. Dr. Endorf, at a per diem rate of \$753.85 and not to exceed a total of \$8,292.31 Passed with a motion by Ann Burkholder and a second by Michele Starman.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

21. DISCUSS, CONSIDER AND TAKE ACTION ON APPROVE WORKING DAYS FOR ELEMENTARY PRINCIPAL, MR. DOWDY

Motion to approve 5 working days for the Elementary Principal, Mr. Dowdy, at a per diem rate of \$488.88 and not to exceed a total of \$2,444.45 Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

22. DISCUSSION

22.1. Student Attendance, Nonattendance, Referral to County Attorney

22.2. Review District Graduation Requirements

22.3. Review the 2024 Legislative Calendar

<https://www.nebraskalegislature.gov/calendar/calendar.php>

22.4. Review and Discuss Board Governance Standard III: Community Engagement

The board establishes effective communications with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships, and sustain long-term partnerships that will serve education.

23. NOTICE OF SETTLEMENT CLAIM

Notice of Settlement of Claim

Jacob Harms asserted a claim for damages arising from injuries Jacob Harms sustained from an vehicular accident that occurred on September 1, 2022 and a settlement was reached. A full release of liability has been executed in exchange for a lump sum settlement of \$700,000.00 which will be paid by NASB-ALICAP, Cozad Community Schools' risk liability pool. A copy of the settlement agreement will be available upon request at the meeting.

24. PUBLIC COMMENTS (NON-AGENDA SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

It is now _____ p.m. Our first speaker _____

One member of the public spoke during the non-agenda specific public comments. Started at 8:36pm (5 mins)

25. AGENDA SETTING AND FUTURE MEETINGS

June 17, 2024, Board of Education Regular Meeting, 7pm

26. ADJOURNMENT

Motion to adjourn the meeting at 8:46pm Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:46 PM.

Mr. James Ford, Superintendent
Cozad Community Schools District No. 11

9.2. **Congratulations, Condolences, Correspondences**

9.3. **Classified Resignations**

Jesse Armstead- SpEd Paraprofessional
Kay Armstead- SpEd Paraprofessional



Carrie Haynie <carrie.haynie@cozadschools.net>

Not returning next year.

2 messages

Jesse Armstead <jesse.armstead@cozadschools.net>

Wed, May 15, 2024 at 7:48 AM

To: EL Staff <elem.staff@cozadschools.net>

To whom it concerns. I, Jesse Armstead, will not be returning next year. For I have found new employment elsewhere. Thank you for the opportunity and experience.

Sincerely,
Jesse Armstead



Carrie Haynie <carrie.haynie@cozadschools.net>

Not returning next year.

2 messages

Kay Armstead <kay.armstead@cozadschools.net>

Wed, May 15, 2024 at 7:43 AM

To: EL Staff <elem.staff@cozadschools.net>

To whom it may concern. I Kay Armstead will not be returning to work at cozad elementary school for the next year. Thank you all for the opportunity and experience here.

Sincerely,
Kay Armstead

9.4. Classified Hires

Kaleb Lussetto, Custodian

9.5. Standing Reports

9.5.1. **Sub Reports**

9.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SFSP: \$3,279.05

SNP:\$25,116.38

Total: \$28,395.43

SFSP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1710 Meridian Avenue
 Cozad, NE 69130

Confirmation #: EGQCSH

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2024	0	06/10/2024	06/10/2024		Original

General Information

Meal Description	Number of Participating Sites	Total Number of Days Food Served	Average Daily Attendance	Number of Eligible Children (Camp only)
Breakfast	2	4	97	0
AM Snack	0	0	0	0
Lunch	2	4	111	0
PM Snack	0	0	0	0
Supper	0	0	0	0

Self-Prep and/or Vended-Rural Meals Served to Children

Meal Description	First Meals Served (A)	Second Meals Served (B)	Second Meals Allowed (C)	Camp 1st Meals Served (D)	Camp 2nd Meals Served (E)	Camp 2nd Meals Allowed (F)	Reimbursable Meals Total (A+C+D+F)
Breakfast	331	0	0	0	0	0	331
AM Snack	0	0	0	0	0	0	0
Lunch	440	0	0	0	0	0	440
PM Snack	0	0	0	0	0	0	0
Supper	0	0	0	0	0	0	0

Operating Reimbursement

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	331	2.7100	897.01
AM Snack	0	1.1000	0.00
Lunch	440	4.7200	2,076.80
PM Snack	0	1.1000	0.00
Supper	0	4.7200	0.00
Total			2,973.81

Administrative Reimbursement - Self-Prep and/or Vended Rural

Meal Description	Total Reimbursable Meals Served	Reimbursement Rate	Reimbursement Amount
Breakfast	331	0.2675	88.54
AM Snack	0	0.1350	0.00
Lunch	440	0.4925	216.70
PM Snack	0	0.1350	0.00
Supper	0	0.4925	0.00
Total			305.24

Claim Reimbursement Total **3,279.05**

Sponsor Claim Reimbursement Totals	Operating Reimbursement	Administrative Reimbursement	Reimbursement Totals

Current Claim Earnings	2,973.81	305.24	3,279.05
Previous Claim Earnings	0.00	0.00	0.00
Earned Amount	2,973.81	305.24	3,279.05
Net Claim Reimbursement Total	2,973.81	305.24	3,279.05

[Hide Site Meal Details](#)

Site Meal Totals

0002 Cozad Elementary

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2 nd Meals	Rate	Amount
Breakfast	4	41	163	0	2.9775	485.33
Lunch	4	74	294	0	5.2125	1,532.47
Site Total						2,017.80

0004 Cozad Middle School

Meal Type	Operating Days	ADA	Eligible Meals	Allowed 2 nd Meals	Rate	Amount
Breakfast	3	56	168	0	2.9775	500.22
Lunch	4	37	146	0	5.2125	761.02
Site Total						1,261.24

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: CU1GDA

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2024	0	05/29/2024	05/29/2024		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	3,316	4.2500	14,093.00
Reduced	705	3.8500	2,714.25
Paid	2,413	0.4000	965.20
Total	6,434		17,772.45
Performance-Based Reimbursement (Lunch)			
Claimed	6,434	0.0800	514.72
Adjusted	0	0.0800	0.00
Total	6,434		514.72
School Breakfast Program Severe Need			
Free	1,672	2.7300	4,564.56
Reduced	364	2.4300	884.52
Paid	593	0.3800	225.34
Total	2,629		5,674.42
Afterschool Care Program - Area Eligible			
Free	987	1.1700	1,154.79
Total	987		1,154.79
Claim Reimbursement Total			25,116.38

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	25,116.38
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	25,116.38

[Hide Site Meal Details](#)

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	222	38	230	490
School Breakfast Program Severe Need	135	35	63	233

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,735	406	1,323	3,464
School Breakfast Program Severe Need	1,036	261	424	1,721

Afterschool Care Program - Area Eligible	987	0	0	987
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Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	597	77	402	1,076
School Breakfast Program Severe Need	233	15	31	279

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	762	184	458	1,404
School Breakfast Program Severe Need	268	53	75	396

9.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day 2023-2024

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	30.85	31.50	34.06	41.21	41.06	38.44	35.23	33.24	33.66	34.25	353.50
Northeast	37.23	35.00	34.00	33.78	32.56	34.50	32.88	34.53	35.45	31.58	341.51
North/Northwest/In Town	51.92	59.60	60.42	62.84	60.31	56.00	60.76	61.00	46.95	45.83	565.63
TOTAL AVERAGE	120.00	126.10	128.48	137.83	133.93	128.94	128.87	128.77	116.06	111.66	1260.64
SpEd	11.38	9.75	9.89	11.05	9.56	7.30	8.65	9.70	8.76	8.16	94.20

Total Mileage of Bus Routes 2023-2024

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	1061	1489	1565	1576	1355	1449	1412	1380	1754	943	13984
Northeast	929	1460	1403	1377	1105	1276	1235	1253	1508	818	12364
North/Northwest/In Town	952	1515	1418	1428	1155	1157	1182	1067	1455	772	12101
TOTAL MILES	2942	4464	4386	4381	3615	3882	3829	3700	4717	2533	38449
SpEd	180	212	265	264	217	206	490	668	836	676	4014
TOTAL MILES (with SpEd)	3122	4676	4651	4645	3832	4088	4319	4368	5553	3209	42463

Feb began transporting SPED student to Lex.

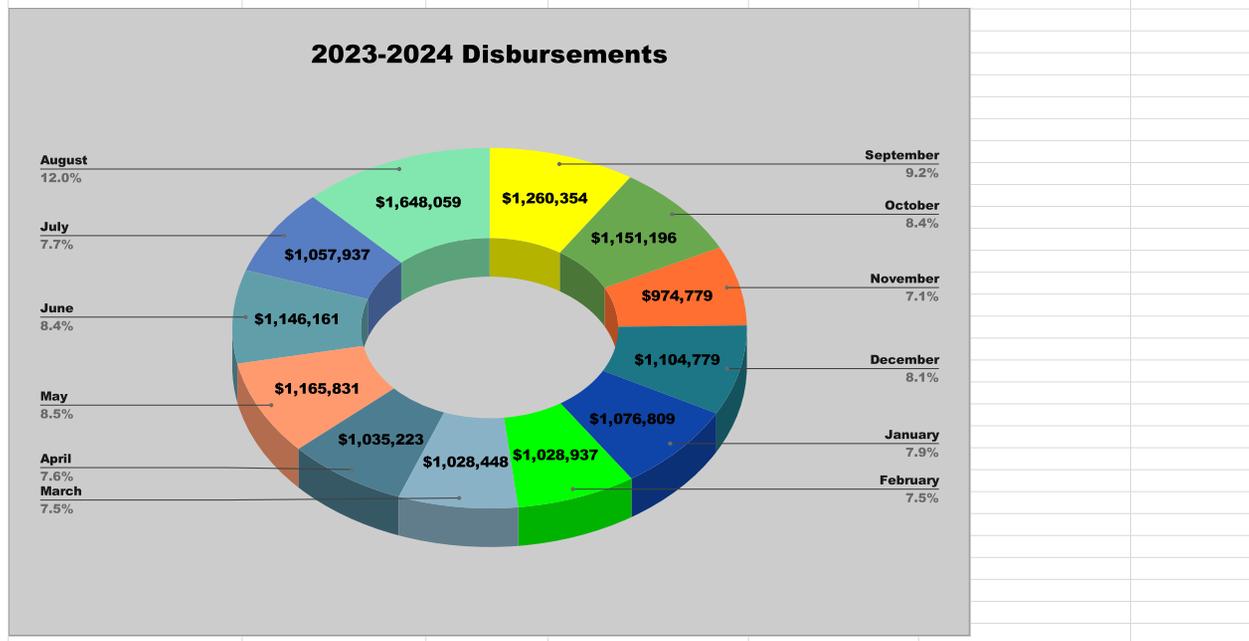
9.6. Salary Advancement Applications

10. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

	Receipt Totals	Statement Balance	Payroll Totals	Bill Totals	Disbursements	Balance/Disbursements	Differential
	Treasurers Report				Treasurers Report	Treasurers Report	
September							
18-19	\$2,230,642	\$3,382,832	\$786,208	\$174,146	\$1,134,349	\$2,248,483	
19-20	\$3,528,762	\$3,915,719	\$883,500	\$200,000	\$1,002,989	\$2,912,730	
20-21	\$2,250,686	\$4,432,817	\$805,683	\$125,716	\$875,601	\$3,557,216	
21-22	\$2,620,062	\$4,547,402	\$820,890	\$161,280	\$980,625	\$3,566,777	
22-23	\$3,040,218	\$4,285,482	\$904,150	\$144,808	\$1,333,866	\$2,951,616	
23-24	\$2,326,848	\$3,844,178	\$927,273	\$227,307	\$1,260,354	\$2,583,824	
Average	\$2,668,675	\$4,068,072	\$866,967	\$217,210	\$1,097,964	\$3,047,364	
October							
18-19	\$515,237	\$2,733,719	\$838,340	\$97,007	\$1,104,351	\$1,669,369	
19-20	\$677,199	\$3,586,137	\$845,583	\$202,290	\$1,004,781	\$2,581,356	
20-21	\$607,889	\$4,056,551	\$886,356	\$125,702	\$984,156	\$3,072,395	
21-22	\$595,676	\$4,102,591	\$899,042	\$153,488	\$1,040,487	\$3,062,103	
22-23	\$687,713	\$3,470,392	\$893,121	\$607,347	\$1,504,247	\$1,966,145	
23-24	\$687,390	\$3,550,369	\$950,385	\$199,600	\$1,161,197	\$2,389,171	
Average	\$606,800	\$3,603,626	\$892,126	\$224,269	\$1,141,636	\$2,671,000	
November							
18-19	\$402,823	\$2,036,207	\$828,869	\$212,388	\$1,100,336	\$935,871	
19-20	\$526,414	\$2,825,571	\$834,871	\$260,792	\$1,288,980	\$1,536,591	
20-21	\$335,358	\$3,497,161	\$860,641	\$95,753	\$885,516	\$2,611,645	
21-22	\$337,345	\$3,477,163	\$860,189	\$96,142	\$962,774	\$2,514,389	
22-23	\$387,523	\$2,741,180	\$912,655	\$168,066	\$1,086,735	\$1,654,445	
23-24	\$480,389	\$3,055,978	\$950,802	\$134,269	\$974,779	\$2,081,199	
Average	\$406,737	\$2,938,677	\$874,671	\$161,235	\$1,051,467	\$1,848,628	
December							
18-19	\$498,468	\$1,848,520	\$816,576	\$91,682	\$686,156	\$1,162,364	
19-20	\$644,972	\$2,385,828	\$819,044	\$144,281	\$1,083,717	\$1,302,112	
20-21	\$838,448	\$3,156,397	\$839,596	\$209,079	\$1,179,213	\$1,977,184	
21-22	\$360,443	\$2,875,459	\$859,911	\$119,332	\$962,147	\$1,913,312	
22-23	\$426,486	\$1,990,453	\$923,888	\$254,086	\$1,178,130	\$812,383	
23-24	\$572,466	\$2,523,664	\$966,446	\$141,576	\$1,104,779	\$1,418,885	
Average	\$560,214	\$2,463,397	\$870,277	\$160,006	\$1,035,690	\$1,429,471	
January							
18-19	\$1,377,329	\$2,047,870	\$795,062	\$111,408	\$1,176,079	\$866,801	
19-20	\$1,524,560	\$2,910,841	\$817,869	\$133,475	\$976,576	\$1,934,267	
20-21	\$1,414,381	\$3,994,213	\$817,860	\$169,604	\$976,565	\$2,617,648	
21-22	\$1,939,802	\$3,881,909	\$842,083	\$91,508	\$933,353	\$2,948,556	
22-23	\$1,742,731	\$2,731,624	\$882,624	\$117,930	\$1,001,621	\$1,730,003	
23-24	\$2,165,530	\$3,612,385	\$920,469	\$142,622	\$1,076,809	\$2,535,576	
Average	\$1,609,760	\$3,129,824	\$845,961	\$127,768	\$1,024,334	\$2,016,473	
February							
18-19	\$917,884	\$2,191,379	\$824,457	\$104,633	\$774,474	\$1,416,905	
19-20	\$976,171	\$3,207,237	\$830,862	\$104,783	\$979,575	\$2,227,662	
20-21	\$988,563	\$3,862,747	\$834,267	\$79,356	\$960,620	\$2,902,127	
21-22	\$929,974	\$3,835,478	\$854,787	\$109,047	\$967,405	\$2,868,073	
22-23	\$1,392,434	\$3,057,792	\$909,568	\$154,827	\$1,066,265	\$1,991,527	
23-24	\$1,630,953	\$4,214,401	\$928,007	\$108,838	\$1,028,937	\$3,185,464	
Average	\$1,137,828	\$3,364,839	\$864,326	\$110,297	\$962,779	\$2,287,379	
March							
18-19	\$584,908	\$1,720,359	\$800,761	\$100,396	\$1,055,927	\$664,432	
19-20	\$777,858	\$2,811,187	\$816,185	\$106,189	\$1,173,908	\$1,637,279	
20-21	\$719,945	\$3,490,297	\$813,702	\$77,103	\$912,396	\$2,577,902	
21-22	\$776,885	\$3,049,611	\$856,814	\$106,424	\$962,753	\$2,086,858	
22-23	\$796,196	\$2,956,717	\$887,864	\$258,891	\$1,228,271	\$1,728,446	
23-24	\$979,747	\$4,165,696	\$923,999	\$105,081	\$1,028,448	\$3,137,251	
Average	\$772,923	\$3,072,145	\$851,544	\$142,314	\$1,068,617	\$1,776,783	
April							
18-19	\$431,812	\$1,267,859	\$762,283	\$88,671	\$884,313	\$383,544	
19-20	\$646,624	\$2,874,161	\$799,908	\$97,319	\$785,550	\$1,888,611	
20-21	\$762,664	\$3,277,108	\$847,939	\$120,950	\$965,854	\$2,311,254	
21-22	\$467,338	\$3,162,463	\$861,671	\$86,152	\$944,486	\$2,217,977	
22-23	\$1,041,479	\$2,583,564	\$922,606	\$138,607	\$1,053,631	\$1,529,933	
23-24	\$804,231	\$3,934,708	\$910,563	\$119,172	\$1,035,223	\$2,899,485	
Average	\$689,341	\$2,816,544	\$855,628	\$106,812	\$944,843	\$1,666,264	
May							
18-19	\$2,962,272	\$3,218,417	\$899,320	\$100,250	\$1,011,714	\$2,206,703	
19-20	\$2,890,030	\$4,910,442	\$900,045	\$100,190	\$897,088	\$4,013,353	
20-21	\$3,031,070	\$5,196,577	\$862,068	\$253,001	\$1,111,662	\$4,084,915	
21-22	\$2,922,431	\$5,081,056	\$862,934	\$139,510	\$1,003,836	\$4,077,222	
22-23	\$2,557,393	\$4,068,892	\$904,355	\$163,433	\$1,072,064	\$2,996,828	
23-24	\$3,483,858	\$6,252,735	\$956,068	\$210,130	\$1,165,831	\$5,086,904	
Average	\$2,974,609	\$4,788,020	\$864,132	\$161,086	\$1,043,669	\$3,476,816	
June							
18-19	\$681,173	\$2,993,475	\$788,460	\$121,414	\$906,115	\$2,087,360	
19-20	\$1,004,880	\$5,068,020	\$739,888	\$100,894	\$847,302	\$4,220,717	
20-21	\$705,789	\$4,782,579	\$816,806	\$210,687	\$1,029,788	\$3,842,791	
21-22	\$1,016,190	\$5,071,500	\$851,025	\$186,054	\$1,025,749	\$4,045,751	
22-23	\$862,411	\$3,794,696	\$899,938	\$99,546	\$1,169,546	\$2,625,150	
23-24	\$1,200,000		\$906,021	\$240,140			
Average	\$916,741	\$4,360,054	\$833,690	\$187,789	\$995,100	\$3,364,954	
July							
18-19	\$171,480	\$2,370,240	\$768,373	\$142,100	\$794,968	\$1,575,271	
19-20	\$205,073	\$4,424,075	\$744,615	\$101,538	\$885,018	\$3,537,057	
20-21	\$190,488	\$2,907,933	\$773,519	\$180,997	\$1,442,006	\$1,465,928	
21-22	\$117,795	\$4,198,200	\$828,055	\$324,630	\$991,750	\$3,206,450	
22-23	\$135,210	\$2,968,962	\$839,197	\$141,783	\$960,944	\$2,008,018	
23-24	\$150,000		\$940,000	\$190,000			
Average	\$161,668	\$3,373,662	\$776,140	\$167,316	\$1,007,937	\$2,365,745	
August							
18-19	\$222,188	\$1,787,840	\$751,889	\$681,759	\$1,134,350	\$653,491	
19-20	\$356,816	\$1,391,947	\$728,962	\$1,353,713	\$1,197,842	\$1,944,104	
20-21	\$226,637	\$2,715,978	\$771,190	\$653,486	\$2,063,913	\$652,064	
21-22	\$229,722	\$2,378,216	\$820,711	\$1,006,903	\$1,181,629	\$1,196,587	
22-23	\$1,561,262	\$2,777,685	\$867,251	\$863,992	\$1,752,560	\$1,025,125	
23-24	\$350,000		\$906,000	\$740,000			
Average	\$489,441	\$2,250,333	\$807,509	\$869,976	\$1,698,059	\$662,274	
	Average balance	Total	Total	Total			
18-19	\$10,966,414	\$2,860,721	\$9,591,627	\$1,826,154	\$11,825,132		
19-20	\$13,739,288	\$3,748,398	\$9,661,092	\$2,895,424	\$12,091,327		
20-21	\$12,021,476	\$3,768,762	\$8,989,587	\$2,301,434	\$13,336,430		
21-22	\$12,230,763	\$3,365,437	\$10,212,772	\$2,600,470	\$12,869,894		
22-23	\$14,631,079	\$3,088,875	\$10,865,797	\$3,011,096	\$14,434,880		
23-24	\$15,001,408	\$3,906,013	\$11,163,963	\$2,558,955	\$9,625,387		

2023-2024 Disbursements					
Month	Total Expenditures	Cumulative Spent	Cumulative % of Budget Spent	Projected % Budget Spent	Notes
September	\$1,260,354	\$1,260,354	7.56%	8.33%	
October	\$1,151,196	\$2,411,550	14.46%	16.67%	
November	\$974,779	\$3,386,329	20.30%	25.00%	
December	\$1,104,779	\$4,491,108	26.93%	33.33%	Lease purchase due Bond payments due Dec. 15th
January	\$1,076,809	\$5,567,917	33.39%	41.67%	
February	\$1,028,937	\$6,596,854	39.56%	50.00%	
March	\$1,028,448	\$7,625,302	45.72%	58.33%	
April	\$1,035,223	\$8,660,525	51.93%	66.67%	
May	\$1,165,831	\$9,826,356	58.92%	75.00%	Lease purchase due
June	\$1,146,161	\$10,972,517	65.79%	83.33%	Bond payments due June 15th
July	\$1,057,937	\$12,030,454	72.14%	91.67%	
August	\$1,648,059	\$13,678,513	82.02%	100.00%	
Total Expenditures	\$13,678,513				
Goal	\$13,700,000	\$1,141,666			
2023-24 Budgeted Disbursements	\$16,677,426				

	Cumulative:					
	September	October	November	December	January	February
Projected Expenses	\$1,389,786	\$2,779,571	\$4,169,357	\$5,559,142	\$6,948,928	\$8,338,713
Actual Expenses	\$1,260,354	\$2,411,550	\$3,386,329	\$4,491,108	\$5,567,917	\$6,596,854
Difference	\$129,432	\$368,021	\$783,028	\$1,068,034	\$1,381,011	\$1,741,859
	March	April	May	June	July	August
Projected Expenses	\$9,728,499	\$11,118,284	\$12,508,070	\$13,897,855	\$15,287,641	\$16,677,426
Actual Expenses	\$7,625,302	\$8,660,525	\$9,826,356	\$10,972,517	\$12,030,454	\$13,678,513
Difference	\$2,103,197	\$2,457,759	\$2,681,714	\$2,925,338	\$3,257,186	\$2,998,913



	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
September	\$1,391,947	\$2,715,978	\$2,907,933	\$4,285,483	\$3,844,178
October	\$3,915,719	\$4,432,817	\$4,547,402	\$3,470,392	\$3,550,367
November	\$3,588,137	\$4,056,551	\$4,102,591	\$2,741,180	\$3,055,978
December	\$2,825,571	\$3,497,161	\$3,477,163	\$1,990,513	\$2,523,664
January	\$2,385,828	\$3,156,397	\$2,875,459	\$2,731,624	\$3,612,385
February	\$2,910,842	\$3,594,213	\$3,881,909	\$3,057,792	\$4,214,401
March	\$3,207,237	\$3,682,747	\$3,835,478	\$2,595,717	\$4,165,699
April	\$2,811,187	\$3,490,297	\$3,649,611	\$2,583,564	\$3,934,708
May	\$2,674,161	\$3,277,108	\$3,162,463	\$4,068,892	\$6,252,735
June	\$4,910,442	\$5,196,577	\$5,081,058	\$3,794,696	
July	\$5,068,020	\$4,872,579	\$5,071,500	\$2,968,962	
August	\$2,370,240	\$4,423,075	\$2,578,216	\$2,777,685	
Low Month	\$1,391,947	\$2,715,978	\$2,578,216	\$1,990,513	\$2,523,664
Average Cash	\$3,171,611	\$3,866,292	\$3,673,000	\$3,088,875	\$3,906,013

Date	Old Bond-Deposit	New Bond-Deposit	Loan from Building	Interest	Date	Bond Balance
1-15-23	\$33,300.49	\$221,208.30	\$579,456.94		1-15-23	\$182,272.37
1-15-23		\$2,503.33	(paid back Aug. 2023)		1-15-23	\$439,284.49
2-3-23	\$17,536.13	\$80,666.48			2-3-23	\$439,483.67
3-7-23	\$21,401.10	\$84,086.94			3-7	\$645,834.73
4-13-23	\$27,090.56	\$108,484.87			4-13	\$783,081.66
5-12-23	\$134,348.02	\$415,957.82			5-12	\$581,708.49
6-30	\$30,874.08	\$105,328.51			6-30	\$723,737.95
7-31	\$6,502.18	\$15,901.19			7-31	\$748,952.00
8-31	\$10,387.70	\$20,616.94			8-31	\$201,694.08
9-30	\$123,939.64	\$374,465.10			9-30	\$701,833.14
10-31	\$15,704.00	\$85,179.61		\$3,287.98	10-31	\$806,004.73
11-30	\$2,965.73	\$15,181.85		\$3,412.46	11-30	\$827,564.77
12-30	\$1,964.86	\$9,442.41		\$812.02	12-30	\$72,736.43
1-31	\$36,426.88	\$254,969.31		\$1,105.06	1-31	\$365,237.68
2-29	\$18,165.97	\$95,308.43		\$1,674.01	2-29	\$480,386.09
3-31	\$28,386.71	\$93,137.30		\$2,318.35	3-31	\$604,228.45
4-30	\$23,295.02	\$53,574.04		\$2,464.31	4-30	\$683,743.82
5-31	\$21,014.02	\$683,743.82		\$4,797.64	5-31	\$1,505,921.36

NAME	General levy	PK-12 Enrollment	Total Levy	21-22 Valuation	Property Tax per \$1,000	20-21 TEEOSA Aid	Cost Per Pupil 20-21
BROKEN BOW	\$0.84	896	\$1.30	\$960,082,505	\$1,301	\$99,689	\$13,388
WAYNE	\$0.98	987	\$1.08	\$970,374,093	\$1,082	\$304,830	\$13,426
COLUMBUS LAKEVIEW	\$0.58	905	\$0.68	\$1,631,223,847	\$683	\$90,625	\$13,937
FORT CALHOUN	\$0.95	796	\$1.24	\$505,989,206	\$1,244	\$4,010,000	\$14,454
CHADRON	\$1.00	981	\$1.05	\$590,855,697	\$1,050	\$4,222,000	\$14,949
GOTHENBURG	\$0.94	841	\$1.03	\$869,416,843	\$1,034	\$723,416	\$15,273
MINDEN	\$0.74	848	\$0.92	\$1,214,171,573	\$923	\$105,673	\$15,380
COZAD	\$1.01	936	\$1.26	\$812,086,343	\$1,256	\$1,900,000	\$15,401
HASTINGS ADAMS CENTRAL	\$0.66	1000	\$0.79	\$1,302,676,394	\$792	\$1,100,000	\$15,966
ONEILL	\$0.82	807	\$0.96	\$1,092,028,258	\$956	\$105,497	\$16,940
FAIRBURY	\$0.88	914	\$1.03	\$1,146,581,042	\$1,035	\$104,413	\$18,544
AVERAGE	\$0.85	\$901	\$1.03	\$1,008,680,527	\$1,032	\$1,160,558	\$15,242

General Fund Exp.									
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
General	\$ 9,461,365	\$ 10,158,711	\$ 10,386,630	\$ 10,259,974	\$ 10,943,703	\$ 10,766,943	\$ 11,629,025	\$ 11,266,519	\$ 12,651,417
% increase		7.37%	2.24%	-1.22%	6.66%	-1.62%	8.01%	-3.12%	12.29%
3 year increase				8%	8%	4%	13%	3%	18%
							(Depreciation)		(HVAC - ESERII)
Tax request	\$ 5,653,053	\$ 6,891,711	\$ 7,796,973	\$ 8,409,090	\$ 8,564,742	\$ 8,539,749	\$ 8,608,081	\$ 8,061,717	\$ 8,183,489
		21.91%	13.14%	7.85%	1.85%	-0.29%	0.80%	-6.35%	1.51%
Valuations	\$ 590,978,746	\$ 713,201,677	\$ 796,440,220	\$ 840,899,011	\$ 844,899,606	\$ 829,101,595	\$ 839,380,326	\$ 803,195,080	\$ 812,086,343
		20.68%	11.67%	5.58%	0.48%	-1.87%	1.24%	-4.31%	1.11%
State Aid	\$ 3,003,571	\$ 2,684,740	\$ 2,094,542	\$ 941,819	\$ 492,317	\$ 423,705	\$ 2,852,846	\$ 1,906,001	\$ 1,976,682
		-10.62%	-21.98%	-55.03%	-47.73%	-13.94%	573.31%	-33.19%	3.71%

Year	Tax Request	Property Tax Request	Operating Budget
September 2018	1.03	\$8,539,749.41	\$13,826,145
September 2019	1.025528	\$8,606,061	\$14,217,000
September 2020	1.003706	\$8,061,717	\$14,547,942
September 2021	1.007712	\$8,183,489	\$15,728,770
September 2022	1.010866	\$8,400,000	\$15,984,711
September 2023	0.986085	\$9,005,939	\$16,677,426

10.1. **Financial Report by Account**

Regular; Processing Month 05/2024; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,915,880.00	2,626,226.27	7,476,591.52	83.86	1,439,288.48
01 1100 0000	Cash Balance - Placeholder	2,470,204.00	0.00	0.00	0.00	2,470,204.00
01 1115	Carline Taxes	30,000.00	17,839.43	21,720.71	72.40	8,279.29
01 1125	Motor Vehicle Taxes	455,000.00	40,489.03	383,857.64	84.36	71,142.36
01 1311	Tuition from Individuals Reg Education	9,200.00	7,200.00	7,200.00	78.26	2,000.00
01 1370	Preschool Tuition and Fees	58,000.00	2,885.00	52,895.00	91.20	5,105.00
01 1510	Interest on Investments	9,200.00	22,277.67	146,630.96	1,593.81	(137,430.96)
01 1800	Community Services Activities	37,000.00	1,434.00	20,748.00	56.08	16,252.00
01 1910	Rental of Equip/Prop/Facilities	100.00	0.00	5,463.36	5,463.36	(5,363.36)
01 1911	Local License Fees	3,700.00	0.00	0.00	0.00	3,700.00
01 1920	Contributions and Donations	0.00	0.00	0.00	0.00	0.00
01 1921	Police Court Fines	3,700.00	0.00	125.00	3.38	3,575.00
01 1925	Categorical Grants from Corp/Private	42,000.00	0.00	5,000.00	11.90	37,000.00
01 1980	Refund of Prior Year Expenditures	0.00	152.73	1,221.84	0.00	(1,221.84)
01 1990	Miscellaneous Local Receipts	3,000.00	0.00	1,800.00	60.00	1,200.00
	Subtotal: 1000	12,036,984.00	2,718,504.13	8,123,254.03	67.49	3,913,729.97
01 2110	County Fines and License Fees	91,000.00	1,059.64	32,215.50	35.40	58,784.50
01 2210	ESU Receipts	0.00	0.00	875.00	0.00	(875.00)
	Subtotal: 2000	91,000.00	1,059.64	33,090.50	36.36	57,909.50
01 3110	State Aid	2,883,292.00	287,945.00	2,595,349.00	90.01	287,943.00
01 3120	SPED Reimb (School Age)	625,000.00	173,409.00	1,036,540.00	165.85	(411,540.00)
01 3125	SPED Transportation Reimb (School Age)	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	Homestead Exemption	0.00	28,342.89	84,591.85	0.00	(84,591.85)
01 3131	Property Tax Credit	0.00	274,216.14	548,432.28	0.00	(548,432.28)
01 3180	Pro-Rate Motor Vehicle	20,000.00	0.00	17,812.91	89.06	2,187.09
01 3400	State Apportionment	140,000.00	0.00	154,310.90	110.22	(14,310.90)
01 3535	Payments for High Ability Learners	10,000.00	0.00	8,007.00	80.07	1,993.00
01 3540	State Early Childhood	10,000.00	0.00	24,162.00	241.62	(14,162.00)
01 3551	CAREER EDUCATION	0.00	0.00	7,500.00	0.00	(7,500.00)
	Subtotal: 3000	3,703,292.00	763,913.03	4,476,705.94	120.88	(773,413.94)
01 4421	IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION	0.00	0.00	24,923.00	0.00	(24,923.00)
01 4422	IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION	0.00	0.00	3,279.00	0.00	(3,279.00)
01 4505	Title I, Part A	270,600.00	0.00	188,950.00	69.83	81,650.00
01 4509	Title II, Part A	0.00	0.00	26,874.00	0.00	(26,874.00)
01 4512	IDEA Base	90,000.00	0.00	0.00	0.00	90,000.00
01 4516	IDEA Preschool	10,000.00	0.00	9,200.00	92.00	800.00
01 4518	IDEA Part B (611) Base & Enroll/Poverty	90,000.00	0.00	266,100.00	295.67	(176,100.00)
01 4530	OTHER FEDERAL RECEIPTS	0.00	0.00	1,920.48	0.00	(1,920.48)
01 4531	Title IV, Part B - 21st Century Grant	0.00	0.00	57,600.00	0.00	(57,600.00)
01 4708	MIPS	50,000.00	0.00	8,202.37	16.40	41,797.63
01 4709	MAAPS	50,000.00	0.00	8,955.35	17.91	41,044.65
01 4989	Title IV-A, SSAE Grant	0.00	0.00	13,587.00	0.00	(13,587.00)
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	0.00	0.00	18,627.00	0.00	(18,627.00)
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	21,692.00	0.00	(21,692.00)
	Subtotal: 4000	580,600.00	0.00	649,910.20	115.93	(89,310.20)
01 5300	Sale of Property	550.00	0.00	0.00	0.00	550.00
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	280,000.00	166.95	1,080.93	0.39	278,919.07
	Subtotal: 5000	285,550.00	166.95	1,080.93	0.38	284,469.07

Regular; Processing Month 05/2024; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	16,677,426.00	3,483,643.75	13,284,041.60	79.65	3,393,384.40

Revenue Summary Report
Processing Month: 05/2024

Regular; Processing Month 05/2024; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	16,677,426.00	3,483,643.75	13,284,041.60	79.65	3,393,384.40

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2024; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	5,983,100.00	492,267.91	3,924,601.70	67.46	2,058,498.30	0.00	111,354.45	1,947,143.85
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	130,000.00	16,991.03	148,022.51	114.20	(18,022.51)	0.00	434.50	(18,457.01)
1160	PROVERTY PROGRAMS	475,000.00	51,990.23	474,431.80	99.88	568.20	0.00	0.00	568.20
1190	EARLY CHILDHOOD PROGRAMS	140,800.00	10,676.11	86,427.79	67.20	54,372.21	0.00	8,193.49	46,178.72
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,722,000.00	125,436.42	1,091,390.32	63.68	630,609.68	0.00	5,122.31	625,487.37
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	49,000.00	340.82	1,184.88	4.30	47,815.12	0.00	920.79	46,894.33
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	30,000.00	702.81	3,765.50	12.55	26,234.50	0.00	0.00	26,234.50
2110	ATTENDANCE AND SOCIAL WORK SERVICES	8,100.00	0.00	0.00	0.00	8,100.00	0.00	0.00	8,100.00
2120	GUIDANCE SERVICES	546,500.00	12,494.69	114,275.30	21.05	432,224.70	0.00	739.94	431,484.76
2130	HEALTH SERVICES	245,600.00	4,077.62	33,044.23	13.88	212,555.77	0.00	1,040.99	211,514.78
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	113,500.00	9,708.82	86,059.05	75.82	27,440.95	0.00	0.00	27,440.95
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	149,000.00	9,796.47	96,963.87	65.08	52,036.13	0.00	0.00	52,036.13
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	51,000.00	4,847.01	43,886.13	86.05	7,113.87	0.00	0.00	7,113.87
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	26,000.00	3,804.86	40,438.21	155.53	(14,438.21)	0.00	0.00	(14,438.21)
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	0.00	2,338.20	16,359.35	0.00	(16,359.35)	0.00	0.00	(16,359.35)
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	0.00	0.00	364.50	0.00	(364.50)	0.00	0.00	(364.50)
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	0.00	250.02	2,156.53	0.00	(2,156.53)	0.00	0.00	(2,156.53)
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	0.00	0.00	121.50	0.00	(121.50)	0.00	0.00	(121.50)
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2190	OTHER SUPPORT SERVICES - STUDENT	318,300.00	31,876.73	248,990.58	78.23	69,309.42	0.00	0.00	69,309.42
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	700.00	0.00	0.00	0.00	700.00	0.00	0.00	700.00
2211	SCHOOL IMPROVEMENT	5,900.00	0.00	0.00	0.00	5,900.00	0.00	0.00	5,900.00
2212	INSTR AND CURR DEVELOPMENT	44,000.00	7,950.28	71,552.52	162.62	(27,552.52)	0.00	0.00	(27,552.52)
2213	INSTRUCTIONAL STAFF TRAINING	25,100.00	0.00	7,335.00	29.22	17,765.00	0.00	0.00	17,765.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	4,000.00	0.00	10,462.09	261.55	(6,462.09)	0.00	0.00	(6,462.09)
2220	LIBRARY/MEDIA SERVICES	196,700.00	12,623.18	113,844.97	65.15	82,855.03	0.00	14,302.67	68,552.36

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2024; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
8000 TRANSFERS (OUTGOING)	200,000.00	0.00	46,500.00	23.25	153,500.00	0.00	0.00	153,500.00
9000 NON PROGRAM EXPENDITURES	215,326.00	0.00	0.00	0.00	215,326.00	0.00	0.00	215,326.00
01 GENERAL FUND	16,677,426.00	1,165,916.22	9,814,947.34	61.26	6,862,478.66	0.00	401,750.24	6,460,728.42

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 05/2024; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
16,677,426.00	1,165,916.22	9,814,947.34	61.26	6,862,478.66	0.00	401,750.24	6,460,728.42

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	890,480.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	890,120.00
3130ALH31	FHLB	3/22/2029	434,765.00
3130ALMG6	FHLB	3/24/1931	429,030.00
3130AMPN6	FHLB	6/16/2028	447,175.00
3130G45C3	FANNIE MAE	10/27/2025	703,342.50
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	234,796.80
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	224,473.00
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	176,728.00
727771JH1	PLATTE CO NE S/D #1 GO UT	12/15/2030	200,000.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	174,938.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	277,896.00

TOTAL CUSTODY RECEIPTS	\$5,083,745.20
F.D.I.C.	\$250,000.00

\$5,333,745.20

ACCOUNTS:	General Ckg-3009	599,835.00
	General MMA-7526	5,647,900.47
	Revolving Acct-0602	4,998.12
	125 Plan-2801	30,999.74
	Hot Lunch-3020	538,799.73
	CEA Checking-4650	601.66
	CEA Savings-1759	3,426.48
	Sunshine-7651	32.02

6,826,593.22

Amount of coverage under deposits
Dated this first day of June, 2024

\$1,492,848.02

Susan Klopping

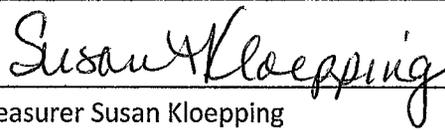
Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11-Homestead Bank

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	798058	\$	339,754.18
	79702		1,883,460.89
	798017		1,531,612.76
	6444		267,385.03
			<hr/>
			4,022,212.86

Dated this first day of June, 2024.


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	5,638.79
	BOND FUND-9391	1,505,921.36
	EMP BENEFITS-6735	3,123.23

\$1,514,683.38

Dated this first day of June, 2024.


Treasurer Susan Klopping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as of May 1, 2024			\$339,549.46
Income:	Receipts	36,642.36	
	Interest	1,529.17	\$ 38,171.53
Disbursements:			\$ 37,966.81
Closing balance as of May 31, 2024			\$ 339,754.18
Homestead Bank #058			\$ 339,754.18

Respectfully submitted,


Susan Klopping
District No. 11 Treasurer

GENERAL FUND

Comparison

Beginning Balance as of 5/1/2024	\$ 3,811,508.29		
Deposits	\$ 3,461,581.08		
Interest	\$ 22,277.67		
Voided checks	\$ 142.90		
Payroll expenses	\$ 956,068.60	\$ 904,354.70	as of 5/20/2023
ACH Fee	\$ 75.00	\$ 75.00	as of 5/20/2023
Accounts Payable expenses	\$ 210,130.52	\$ 163,432.82	as of 5/20/2023
Total book balance as of 5/31/2024	\$ 6,129,235.82	\$ 3,951,136.15	as of 5/31/2023
Projected tax deposit	\$ 473,602.01	\$ 581,563.02	as of 6/15/2023
Other deposits to date	\$ 44,951.71	\$ 5,781.54	as of 6/15/2023
Payroll to date	\$ 906,021.43	\$ 899,938.30	as of 6/15/2023
Accounts Payable to date	\$ 240,139.63	\$ 267,546.02	as of 6/15/2023
Total book balance as of 6/13/2024	\$ 5,501,628.48	\$ 3,370,996.39	as of 6/15/2023

BOND FUND

Beginning Balance as of 5/1/2024	\$ 683,743.82		
Deposits	\$ 210,014.02		
Deposit-2022 Bond	\$ 607,365.88		
Interest	\$ 4,797.64		
Disbursements	\$ -		
Total book balance as of 5/31/2024	\$ 1,505,921.36	\$ 1,338,680.78	as of 5/31/2023
Interfund Loan	\$ -	\$ -	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ 258,639.50	\$ 753,676.87	as of 6/15/2023
Bond payment-Series 2022	\$ 501,653.12	\$ -	
Wire Fee	\$ -		
Projected tax deposit	\$ 29,857.75	\$ 30,874.08	as of 6/15/2023
Projected tax deposit-2022	\$ 87,617.53	\$ 105,328.51	
Total book balance as of 6/10/2024	\$ 863,104.02	\$ 721,206.50	as of 6/15/2023

BUILDING FUND

Beginning Balance as of 5/1/2024	\$ 4,888,891.15		
Deposits	\$ 98,795.04		
Interest	\$ 53,900.97		
Disbursements	\$ 1,138,500.78		
Total book balance as of 5/31/2024	\$ 3,903,086.38	\$ 17,556,920.40	as of 5/31/2023
Projected tax deposit	\$ 14,233.10	\$ 20,983.75	as of 6/15/2023
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 1,099,838.59	\$ 1,159,857.52	as of 6/15/2023
Total book balance as of 6/13/2024	\$ 2,817,480.89	\$ 16,418,046.63	as of 6/15/2023

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Beginning Balance as of 5/1/2024	\$ -
Deposits	\$ 1,990,000.00
Interest	\$ 348.94
Disbursements	\$ -
Total book balance as of 5/31/2024	\$ 1,990,348.94

DEPRECIATION FUND

Beginning Balance as of 5/1/2024	\$ 1,524,878.23		
Deposits	\$ -		
Interest	\$ 6,734.53		
Disbursements	\$ -		
Total book balance as of 5/31/2024	<u>\$ 1,531,612.76</u>	\$ 988,795.51	as of 5/31/2023

LUNCH FUND

Beginning Balance as of 5/1/2024	\$ 553,102.33		
Deposits	\$ 62,457.54		
Voided Checks	\$ -		
Interest	\$ 2,422.99		
Payroll expenses	\$ -		
Accounts Payable expenses	\$ 79,382.23	\$ 61,490.48	as of 5/20/2023
Total book balance as of 5/31/2024	<u>\$ 538,600.63</u>	\$ 513,495.37	as of 5/31/2023
Projected federal reimbursement	\$ 28,395.43	\$ 31,809.96	as of 6/15/2023
Other deposits to date	\$ 1,357.80	\$ 1,968.80	as of 6/15/2023
Payroll to date	\$ -		
Accounts Payable to date	\$ 42,638.76	\$ 43,630.27	as of 6/15/2023
Total book balance as of 6/13/2024	<u>\$ 525,715.10</u>	\$ 503,643.86	as of 6/15/2023

EMPLOYEE BENEFIT FUND

Beginning Balance as of 5/1/2024	\$ 3,119.81		
Deposits	\$ -		
Interest	\$ 3.42		
Disbursements	\$ -		
Total book balance as of 5/31/2024	<u>\$ 3,123.23</u>	\$ 2,077.53	as of 5/31/2023
Expected transfer from General Fund	\$ -	\$ -	
Disbursements to date	\$ -	\$ -	as of 6/15/2023
Total book balance as of 6/3/2024	<u>\$ 3,123.23</u>	\$ 2,077.53	as of 6/15/2023

STUDENT FEE FUND

Beginning Balance as of 5/1/2024	\$ 5,632.62		
Deposits	\$ -		
Interest	\$ 6.17		
Disbursements	\$ -		
Total book balance as of 5/31/2024	<u>\$ 5,638.79</u>	\$ 2,859.45	as of 5/31/2023
Other deposits to date	\$ -	\$ -	as of 6/15/2023
Disbursements to date	\$ -	\$ 2,855.49	as of 6/15/2023
Total book balance as of 6/5/2024	<u>\$ 5,638.79</u>	\$ 3.96	as of 6/15/2023

10.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 661 Check Type: Automatic Payment Check Date: 06/17/2024 Vendor: BLACHILL BLACK HILLS ENERGY Check Total: 3,446.62					
MAY2024	05/31/2024		SG285404: Gas services - Trans House	01 2610 621 001	54.91
MAY2024	05/31/2024		BHE350720: Gas services - FB Stadium	01 2610 621 001	92.47
MAY2024	05/31/2024		BHE363178: Gas services - HS	01 2610 621 001	1,233.47
MAY2024	05/31/2024		BHE363178: Gas services - MS	01 2610 621 002	1,233.48
MAY2024	05/31/2024		BHE363102: Gas services - EL	01 2610 621 004	695.12
MAY2024	05/31/2024		SG584718: Gas services - CEEC	01.2610.621.005	137.17

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 662 Check Type: Automatic Payment Check Date: 06/17/2024 Vendor: PUMPPANTRY PUMP & PANTRY Check Total: 4,801.25					
97419738	05/31/2024		Driver's Education - Fuel	01 1300 610 001	0.00
97419738	05/31/2024		#204 - Fuel	01 2650 626 000	104.91
97419738	05/31/2024		#102 - Fuel	01 2650 626 000	85.95
97419738	05/31/2024		#201 - Fuel	01 2650 626 000	0.00
97419738	05/31/2024		#202 - Fuel	01 2650 626 000	0.00
97419738	05/31/2024		#206 - Fuel	01 2650 626 000	80.46
97419738	05/31/2024		New cards shipping	01 2710 610 000	0.00
97419738	05/31/2024		#93A - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#312 - Fuel	01 2710 626 000	505.90
97419738	05/31/2024		#314 - Fuel	01 2710 626 000	664.73
97419738	05/31/2024		Card replacement fee	01 2710 626 000	0.00
97419738	05/31/2024		#303 - Fuel	01 2710 626 000	826.40
97419738	05/31/2024		#122 - Fuel	01 2710 626 000	111.47
97419738	05/31/2024		#123 - Fuel	01 2710 626 000	357.97
97419738	05/31/2024		#311 - Fuel	01 2710 626 000	363.05
97419738	05/31/2024		Rebates and reversals	01 2710 626 000	0.00
97419738	05/31/2024		#117 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#308 - Fuel	01 2710 626 000	183.65
97419738	05/31/2024		#309 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#116 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#114 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#304 - Fuel	01 2710 626 000	161.19
97419738	05/31/2024		#305 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#119 - Fuel	01 2710 626 000	31.69
97419738	05/31/2024		#310 - Fuel	01 2710 626 000	446.14
97419738	05/31/2024		#120 - Fuel	01 2710 626 000	179.60
97419738	05/31/2024		#121 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#306 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#300 - Fuel	01 2710 626 000	0.00
97419738	05/31/2024		#118 - Fuel	01 2710 626 000	207.30
97419738	05/31/2024		#302 - Fuel	01 2710 626 000	227.98

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
97419738	05/31/2024		#307 - Fuel	01 2712 626 000	208.17		
97419738	05/31/2024		#111 - Fuel	01 2712 626 000	0.00		
97419738	05/31/2024		#110 - Fuel	01 2712 626 000	54.69		
Check Number: 663	Check Type: Automatic Payment	Check Date: 06/17/2024	Vendor: VERIZON	VERIZON WIRELESS	Check Total:		160.04
9963810835	05/10/2024		Cellular Services- Apr 2024-May 2024	01 2510 382 000	160.04		
Check Number: 30069	Check Type: Check	Check Date: 06/17/2024	Vendor: 222HARD	222 HARDWARE	Check Total:		2,150.42
2404-243252	04/22/2024		Galv pipe strap	01 2610 610 001	1.96		
2404-243252	04/22/2024		2 pk univ lift handle	01 2610 610 001	10.99		
2404-243701	04/26/2024		Spray paint	01 2610 610 001	7.79		
2405-245599	05/14/2024		Packing tape	01 1190 610 005	21.99		
2405-245946	05/17/2024		Scraper, screwdrivers and pry bar	01 6989 610 004	80.88		
2405-246270	05/20/2024		Batteries, hooks, safety plugs, DampRid	01 6989 610 004	75.45		
2405-246362	05/20/2024		Misc fasteners	01 6989 610 004	0.45		
2405-246362	05/20/2024		Folding tables	01 6989 610 004	171.98		
2405-246493	05/22/2024		Clip boxex	01 6989 610 004	56.94		
2405-246493	05/22/2024		Drop clothes	01 6989 610 004	21.96		
2405-246493	05/22/2024		Cable ties	01 6989 610 004	15.99		
2405-246493	05/22/2024		Tarp	01 6989 610 004	14.99		
2405-246590	05/22/2024		Batteries, disinfectant, tape, Lysol	01 6989 610 004	140.95		
2405-246816	05/24/2024		Misc fasteners	01 2610 610 004	6.79		
2405-247225	05/29/2024		Custodial supplies	01 2610 610 004	77.96		
2405-247230	05/29/2024		Sticky nail wire hanger	01 2610 610 001	6.49		
2405-247230	05/29/2024		Fast spackling	01 2610 610 001	9.49		
2405-247287	05/29/2024		Tarp, clip box, window clnr, paper towel	01 6989 610 004	377.67		
2405-247347	05/30/2024		HWH self-drill	01 2610 610 004	13.49		
2405-247464	05/31/2024		Material for lounge cabinets	01 2610 610 004	17.28		
2406-247731	06/03/2024		Scraper blades	01 2610 610 002	8.97		
2406-247747	06/03/2024		Rib anc grn-12-14-16x11/2 50	01 2610 610 001	4.49		
2406-247781	06/03/2024		Paint, painters tape, covers	01 2610 610 001	183.10		
2406-247781	06/03/2024		Paint, painters tape, covers	01 2610 610 002	183.10		
2406-247790	06/03/2024		Adhesive knife and connectors	01 2610 610 004	13.07		
2406-247905	06/04/2024		Drinking fountain part	01 6989 610 004	1.29		
2406-247935	06/04/2024		Cove adhesive	01 2610 610 004	10.99		
2406-247969	06/04/2024		Edger	01 2630 610 000	379.00		
2406-248120	06/06/2024		Paint supplies	01 2610 610 001	10.58		
2406-248130	06/06/2024		Misc fasteners	01 2610 610 004	35.91		
2406-248229	06/07/2024		Paint and paint supplies	01 2610 610 004	56.26		
2406-248555	06/10/2024		Painter tape	01 2610 610 002	42.56		

Checking Account: 1

GENERAL CHECKING

2406-248602	06/11/2024	StudSensor	01 2610 610 005	38.99
2406-248602	06/11/2024	9V Battery	01 2610 610 005	7.99
2406-248615	06/11/2024	Paint supplies	01 2610 610 001	11.16
2406-248629	06/11/2024	Parts for fill stations	01 2610 610 004	31.47

Check Number: 30070 Check Type: Check Check Date: 06/17/2024 Vendor: AAASPRI Cory Allen Check Total: 372.78

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3078	05/31/2024		Repair sprinklers-FB field	01 2630 431 001	99.92
3078	05/31/2024		Repair sprinklers-MS	01 2630 431 002	173.16
3078	05/31/2024		Repair sprinklers-CEEC	01 2630 431 005	99.70

Check Number: 30071 Check Type: Check Check Date: 06/17/2024 Vendor: ACCOBRAN ACCO BRANDS USA LLC Check Total: 1,533.92

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4728651034	05/23/2024	CCS32793	Laminating Film	01 1100 610 004	416.16
4728651034	05/23/2024	CCS32793	Cart with Cabinet for Roll Laminator	01 1190 610 005	741.20
4728651034	05/23/2024	CCS32793	Cart with Cabinet for Roll Laminator	01 1291 610 005	370.60
4728660084	05/24/2024	CCS32793	Laminating Pouches-Business Card Size	01 2410 610 001	5.96

Check Number: 30072 Check Type: Check Check Date: 06/17/2024 Vendor: AMAZON AMAZON.COM Check Total: 6,046.80

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
111-1933040-7156236	05/10/2024	CCS32902	Brother P-Touch PT-D610BT Business Profe	01 6989 610 004	197.30
111-1933040-7156236	05/10/2024	CCS32902	10-Pack Label Maker Tape TZe231 12mm 0.4	01 6989 610 004	24.68
111-1933040-7156236	05/10/2024	CCS32902	Brother Genuine P-Touch TZe231 2 pack Ta	01 6989 610 004	41.99
111-3928289-0601804	05/20/2024	CCS32913	sharpie permanent markers, fine point, b	01 1100 610 004	22.99
111-3928289-0601804	05/20/2024	CCS32913	tinideya 24 pcs round floor cushions flo	01 1100 610 004	76.99
111-3928289-0601804	05/20/2024	CCS32913	augtheep pack of 36 birthday crowns for	01 1100 610 004	9.99
111-3928289-0601804	05/20/2024	CCS32913	lewtemi 24 pcs birthday balloons slap br	01 1100 610 004	9.99
111-3928289-0601804	05/20/2024	CCS32913	really good stuff 24 pk zaner bloser sel	01 1100 610 004	34.99
111-3928289-06018041	05/20/2024	CCS32912	crayola low order dry erase markers for	01 1100 610 004	12.63
111-4700913-1273823	05/23/2024	CCS32927	All About Me Poster	01 1100 610 004	13.10
111-4700913-1273823	05/23/2024	CCS32927	30 pack birthday crowns	01 1100 610 004	6.99
111-4700913-1273823	05/23/2024	CCS32927	Personalized Cookies Magnetic Reward Jar	01 1100 610 004	14.99
111-4700913-1273823	05/23/2024	CCS32927	Carpet Spots-30 pcs	01 1100 610 004	6.99
111-4700913-1273823	05/23/2024	CCS32927	Thermal laminating paper	01 1100 610 004	12.34
111-4700913-1273823	05/23/2024	CCS32927	Desk reference nameplates	01 1100 610 004	7.99
111-4700913-1273823	05/23/2024	CCS32927	Visual timer	01 1100 610 004	31.95
111-4700913-1273823	05/23/2024	CCS32927	Colored clothes pins	01 1100 610 004	9.99
111-4700913-1273823	05/23/2024	CCS32927	Management pocket chart	01 1100 610 004	19.88
111-4700913-1273823	05/23/2024	CCS32927	Laser remote clicker	01 1100 610 004	36.99
111-4700913-1273823	05/23/2024	CCS32927	Magnetic dots-self adhesive magnet	01 1100 610 004	8.49
111-4700913-1273823	05/23/2024	CCS32927	Shipping	01 1100 610 004	13.10
111-5643473-7830645	05/22/2024	CCS32922	All About Me Poster	01 1100 610 004	13.10
111-5643473-7830645	05/22/2024	CCS32922	30 pack birthday crowns	01 1100 610 004	6.99

Checking Account:	1	GENERAL CHECKING				
111-5643473-7830645	05/22/2024	CCS32922	Personalized Cookies Magnetic Reward Jar	01 1100 610 004	14.99	
111-5643473-7830645	05/22/2024	CCS32922	Carpet Spots-30 pcs	01 1100 610 004	6.99	
111-5643473-7830645	05/22/2024	CCS32922	Thermal laminating paper	01 1100 610 004	12.34	
111-5643473-7830645	05/22/2024	CCS32922	Desk reference nameplates	01 1100 610 004	7.99	
111-5643473-7830645	05/22/2024	CCS32922	Visual timer	01 1100 610 004	38.49	
111-5643473-7830645	05/22/2024	CCS32922	Colored clothes pins	01 1100 610 004	9.99	
111-5643473-7830645	05/22/2024	CCS32922	Management pocket chart	01 1100 610 004	19.88	
111-5643473-7830645	05/22/2024	CCS32922	Magnetic dots-self adhesive magnet	01 1100 610 004	8.49	
111-5643473-7830645	05/22/2024	CCS32922	Shipping	01 1100 610 004	13.04	
111-6624014-8197866	05/10/2024	CCS32874	Chuckle & Roar 10 Pin Bowling Set	01 6988 610 004	99.95	
111-6624014-8197866	05/10/2024	CCS32874	Hover Soccer Ball for Kids, 4 in 1 Hover	01 6988 610 004	71.98	
111-6624014-8197866	05/10/2024	CCS32874	SereneLife 4 in 1 multipleGame table 4X2	01 6988 610 004	149.99	
111-6624014-8197866	05/10/2024	CCS32874	12-in-1 Game Table for Home, Foosball ta	01 6988 610 004	149.99	
111-6624014-8197866	05/10/2024	CCS32874	Retractable Table Tennis Set, Portable t	01 6988 610 004	57.80	
111-6624014-8197866	05/10/2024	CCS32874	Anywhere Sports Portable Trampoline Ping	01 6988 610 004	139.92	
111-6624014-8197866	05/10/2024	CCS32874	Drink Station	01 6988 610 004	449.95	
111-6696852-4841867	05/10/2024	CCS32873	Dry Erase Erasers	01 6989 610 004	12.99	
111-6696852-4841867	05/10/2024	CCS32873	25 Shelf Mobile Art Drying Rack for Clas	01 6989 610 004	285.96	
111-6696852-4841867	05/10/2024	CCS32873	Uncle Paul Colored Cardstock for Crafts	01 6989 610 004	59.96	
111-6696852-4841867	05/10/2024	CCS32873	Astrobrights/Neenah Bright White Cardsto	01 6989 610 004	57.50	
111-6696852-4841867	05/10/2024	CCS32873	Crayola Twistables Colored Pencil Set/ N	01 6989 610 004	169.90	
111-6696852-4841867	05/10/2024	CCS32873	Darice Washable Dot Markers	01 6989 610 004	79.96	
111-6696852-4841867	05/10/2024	CCS32873	Kid Scissors 5" Soft Touch/Blunt end	01 6989 610 004	73.98	
111-6696852-4841867	05/10/2024	CCS32873	Crayola Exclusive Smart Color Ultra-Clea	01 6989 610 004	155.42	
111-6696852-4841867	05/10/2024	CCS32873	Crayola LLC Crayola Metallic Markers	01 6989 610 004	21.64	
111-6696852-4841867	05/10/2024	CCS32873	Crayola Crayon Classpack-800 ct, 16 asst	01 6989 610 004	56.24	
111-6696852-4841867	05/10/2024	CCS32873	Zhehao 20 Pack LCD Writing Board for Kid	01 6989 610 004	51.99	
111-6696852-4841867	05/10/2024	CCS32873	Reli. Paper Lunch Bags, 6lb/500 pcs Bulk	01 6989 610 004	36.99	
111-6696852-4841867	05/10/2024	CCS32873	52 pcs Soft Felt Sheets, 8x12 inch felt	01 6989 610 004	25.98	
111-8567436-2402614	05/14/2024	CCS32911	Post-It Super Sticky Easel Pad, 25x30"	01 1100 610 004	49.17	
111-8567436-2402614	05/14/2024	CCS32911	Miseyo Pre-Ink Teacher Stamp Set	01 1100 610 004	17.99	
111-8567436-2402614	05/14/2024	CCS32911	Raymond Geddes Miles O'Smiles Tip Tops N	01 1100 610 004	23.32	
111-8567436-2402614	05/14/2024	CCS32911	Ceiba Tree birthday crowns	01 1100 610 004	8.99	
111-8567436-2402614	05/14/2024	CCS32911	ABC x Good Class job pocket chart	01 1100 610 004	19.99	
111-8567436-2402614	05/14/2024	CCS32911	Tropical Flowers Plants Self-Adhesive Na	01 1100 610 004	9.99	
111-8567436-2402614	05/14/2024	CCS32911	Whaline 90 piece Hibiscus Flower Name ta	01 1100 610 004	8.99	
111-8567436-2402614	05/14/2024	CCS32911	101 pcs Hawaiian Bulletin Board Decorati	01 1100 610 004	12.59	
111-8567436-2402614	05/14/2024	CCS32911	Creative Teaching Press Upcycle Style Ca	01 1100 610 004	12.99	
111-8567436-2402614	05/14/2024	CCS32911	Class Birthday Graph bulletin board	01 1100 610 004	14.99	
111-8568026-4881026	05/23/2024	CCS32925	Summer Bridge Activities Kindergarten to	01 1300 640 004	10.00	
111-8568026-4881026	05/23/2024	CCS32925	Summer Bridge Activities 3rd to 4th Grad	01 1300 640 004	10.00	

Checking Account: 1

GENERAL CHECKING

111-8568026-4881026	05/23/2024	CCS32925	Summer Bridge Activities 2nd to 3rd Grad	01 1300 640 004	10.00
112-0045371-1385072	05/06/2024	CCS32888	Supplies for the MS Library to include:	01 2220 610 002	209.74
112-0239945-0373802	05/13/2024	CCS32899	prang refill pans for oval watercolor pa	01 1100 610 004	7.72
112-0239945-0373802	05/13/2024	CCS32899	crayola premier tempera paint for kids -	01 1100 610 004	8.50
112-0239945-0373802	05/13/2024	CCS32899	prang ready-to-use tempera paint white 3	01 1100 610 004	13.99
112-0239945-0373802	05/13/2024	CCS32899	prang refill pans for oval watercolor pa	01 1100 610 004	13.96
112-0239945-0373802	05/13/2024	CCS32899	knex imagine: 100 model building set -86	01 1100 610 004	46.17
112-0239945-0373802	05/13/2024	CCS32899	fat.brain.toys.upstructions.2.player.gam	01.1100.610.004	24.70
112-0239945-0373802	05/13/2024	CCS32899	mindware color by number color counts: A	01 1100 610 004	8.41
112-0239945-0373802	05/13/2024	CCS32899	Shipping	01 1100 610 004	18.49
112-0722036-3377016	05/13/2024	CCS32901	crayola low order dry erase markers for	01 1100 610 004	25.26
112-0722036-3377016	05/13/2024	CCS32901	purple ladybug scratch and sniff sticker	01 1100 610 004	11.99
112-0722036-3377016	05/13/2024	CCS32901	antner 30 pack oversized dry erase pocke	01 1100 610 004	18.98
112-0722036-3377016	05/13/2024	CCS32901	heavy duty electric pencil sharpener, 6	01 1100 610 004	24.00
112-0722036-3377016	05/13/2024	CCS32901	Shipping	01 1100 610 004	6.99
112-1539063-8779410	05/02/2024	CCS32846	24 pcs privacy boards for student desk b	01 1100 610 004	28.99
112-1539063-8779410	05/02/2024	CCS32846	c-line classroom connector school - to -	01 1100 610 004	37.60
112-1539063-8779410	05/02/2024	CCS32846	24 pcs large mesh zipper pouch file bags	01 1100 610 004	14.49
112-1539063-8779410	05/02/2024	CCS32846	pacon 001318 mail box, 30 slots, 12 -1/2	01 1100 610 004	53.25
112-1539063-8779410	05/02/2024	CCS32846	faccito 40 pcs classroom name plate, tra	01 1100 610 004	3.79
112-2762365-97082071	05/02/2024	CCS32855	Packing Tape Dispenser	01 1100 610 004	25.90
112-2762365-97082071	05/02/2024	CCS32855	Digital Timers	01 1100 610 004	6.10
112-2762365-97082071	05/02/2024	CCS32855	Storage Box	01 1100 610 004	38.00
112-2814219-9151449	05/20/2024	CCS32894	Extra Practice for Struggling Readers: H	01 1200 610 004	9.79
112-2814219-9151449	05/20/2024	CCS32894	Extra Practice for Struggling Readers: P	01 1200 610 004	9.61
112-2814219-9151449	05/20/2024	CCS32894	Extra Practice for Struggling Readers: W	01 1200 610 004	8.99
112-2814219-9151449	05/20/2024	CCS32894	1000 Phonics Flash Cards 10-Pack - Short	01 1200 610 004	64.95
112-2814219-9151449	05/20/2024	CCS32894	1 Inch 3 Ring Binder, Round Ring,with 2	01 1200 610 004	25.69
112-2814219-9151449	05/20/2024	CCS32894	Flamingo Party Supplies, Hawaiian Party	01 1200 610 004	15.29
112-2814219-9151449	05/20/2024	CCS32894	Tropical Cutouts for Classroom Decoratio	01 1200 610 004	8.99
112-3115746-2341860	05/21/2024	CCS32919	crayola dry erase markers 12 count	01 1100 610 004	12.63
112-3115746-2341860	05/21/2024	CCS32919	Canry cardboard scissors	01 1100 610 004	16.80
112-3115746-2341860	05/21/2024	CCS32919	1035 pcs bulk foam stickers	01 1100 610 004	13.99
112-3115746-2341860	05/21/2024	CCS32919	6 in bamboo skewers	01 1100 610 004	9.76
112-3115746-2341860	05/21/2024	CCS32919	futureplus flat glass marbles	01 1100 610 004	18.98
112-3115746-2341860	05/21/2024	CCS32919	simply magic magnetic color sorting set	01 1100 610 004	21.50
112-3200909-9654658	05/02/2024	CCS32886	Brag Cards	01 1100 610 004	9.99
112-3200909-9654658	05/02/2024	CCS32886	Headphones	01 1100 610 004	21.99
112-3200909-9654658	05/02/2024	CCS32886	Whiteboards	01 1100 610 004	39.99
112-3200909-9654658	05/02/2024	CCS32886	Dry Erase Markers	01 1100 610 004	16.48
112-3200909-9654658	05/02/2024	CCS32886	Mini Notebooks	01 1100 610 004	9.39

Checking Account:	1	GENERAL CHECKING			
112-3200909-9654658	05/02/2024	CCS32886	Surfboard Cutouts	01 1100 610 004	8.49
112-3200909-9654658	05/02/2024	CCS32886	Nametags	01 1100 610 004	10.45
112-3200909-9654658	05/02/2024	CCS32886	Inspirational Poster	01 1100 610 004	7.99
112-3200909-9654658	05/02/2024	CCS32886	Folders	01 1100 610 004	9.98
112-3200909-9654658	05/02/2024	CCS32886	Deskplates	01 1100 610 004	6.59
112-3574749-05858102	05/01/2024	CCS32840	Dabo & Shobo Dry Eras Markers 80 count,	01 1100 610 004	17.59
112-3574749-05858102	05/01/2024	CCS32840	56 pcs 12' hello summer bulletin board d	01 1100 610 004	9.99
112-3574749-05858102	05/01/2024	CCS32840	AsodSway 144 pcs summer flamingo cutouts	01 1100 610 004	13.99
112-3574749-05858102	05/01/2024	CCS32840	61 pcs boho tropical classroom decoratio	01 1100 610 004	7.99
112-3574749-05858102	05/01/2024	CCS32840	tropical flowers palants self adhesive n	01 1100 610 004	9.99
112-3574749-05858102	05/01/2024	CCS32840	48 pcs flamingo pencils with eraser tops	01 1100 610 004	11.79
112-3574749-05858102	05/01/2024	CCS32840	teacher record book by teacher created r	01 1100 610 004	4.99
112-3574749-05858102	05/01/2024	CCS32840	instant personal poster sets: read all a	01 1100 610 004	13.49
112-3574749-05858102	05/01/2024	CCS32840	FaCraft 36pcs confetti happy birthday cu	01 1100 610 004	8.99
112-3574749-05858102	05/01/2024	CCS32840	magopera math multiple posters from 1 to	01 1100 610 004	11.59
112-3574749-05858102	05/01/2024	CCS32840	10 pcs parts of speech poster grammar po	01 1100 610 004	11.19
112-4063740-5378654	05/01/2024	CCS32848	Rattlesnake Jake game	01 1200 610 002	16.50
112-4063740-5378654	05/01/2024	CCS32848	View Master Classic with 5 reels	01 1200 610 002	22.94
112-4063740-5378654	05/01/2024	CCS32848	iKeelo Tin Kaleidoscopes, 2 pack	01 1200 610 002	15.98
112-4063740-5378654	05/01/2024	CCS32848	Magnetic Bingo Wand and 100 Metal Ringed	01 1200 610 002	7.99
112-4063740-5378654	05/01/2024	CCS32848	Spillproof Adult 12 oz Sippy Cup	01 1200 610 002	8.90
112-4063740-5378654	05/01/2024	CCS32848	Paper Organizer, 7 tier	01 1200 610 002	49.14
112-4063740-5378654	05/01/2024	CCS32848	adaptive fork and spoon set	01 1200 610 002	24.98
112-4275240-6098651	05/13/2024	CCS32900	hortsun 12 pcs fluorescent ligh covers 4	01 1100 610 004	50.99
112-4275240-6098651	05/13/2024	CCS32900	teacher created resources vintage blue s	01 1100 610 004	8.99
112-4275240-6098651	05/13/2024	CCS32900	national geographic readers: thomas edis	01 1100 610 004	4.49
112-4275240-6098651	05/13/2024	CCS32900	national geographic readers: alexander g	01 1100 610 004	4.99
112-4275240-6098651	05/13/2024	CCS32900	who was alexander graham bell	01 1100 610 004	4.74
112-4275240-6098651	05/13/2024	CCS32900	who was thomas alva edison	01 1100 610 004	5.39
112-4275240-6098651	05/13/2024	CCS32900	national geographic readers planets	01 1100 610 004	4.99
112-4275240-6098651	05/13/2024	CCS32900	national geographic readers night sky	01 1100 610 004	4.99
112-4275240-6098651	05/13/2024	CCS32900	my first book of plantets: all about the	01 1100 610 004	4.99
112-4275240-6098651	05/13/2024	CCS32900	self adhesive white board paper - dry er	01 1100 610 004	7.59
112-4275240-6098651	05/13/2024	CCS32900	Shipping	01 1100 610 004	6.99
112-4797522-5106635	05/02/2024	CCS32880	Lamination Sheets	01 1100 610 004	20.05
112-4797522-5106635	05/02/2024	CCS32880	Window Film	01 1100 610 004	4.99
112-4797522-5106635	05/02/2024	CCS32880	Planner	01 1100 610 004	14.85
112-4797522-5106635	05/02/2024	CCS32880	Magnetic Fraction Strips	01 1100 610 004	14.89
112-4797522-5106635	05/02/2024	CCS32880	Packing Tape Dispenser	01 1100 610 004	25.90
112-4797522-5106635	05/02/2024	CCS32880	Prize box Candy	01 1100 610 004	24.99
112-4797522-5106635	05/02/2024	CCS32880	Prize Box Erasers	01 1100 610 004	15.95

Checking Account:	1	GENERAL CHECKING				
112-4797522-5106635	05/02/2024	CCS32880	Sheet Protectors	01 1100 610 004		12.62
112-4797522-5106635	05/02/2024	CCS32880	Puffle - morning meeting bins	01 1100 610 004		11.99
112-4797522-5106635	05/02/2024	CCS32880	Shipping	01 1100 610 004		24.99
112-5305597-3052203	05/13/2024	CCS32898	Marspark 40 pieces happy birthday pencil	01 1100 610 004		8.79
112-5305597-3052203	05/13/2024	CCS32898	fun express luau tropical pencil with pi	01 1100 610 004		27.72
112-5305597-3052203	05/13/2024	CCS32898	nickys folder english communicator paren	01 1100 610 004		49.99
112-5305597-3052203	05/13/2024	CCS32898	cake erasers for kids- 18pcs mini novelt	01 1100 610 004		5.99
112-5305597-3052203	05/13/2024	CCS32898	really good stuff 165103 zaner bloser 10	01 1100 610 004		29.69
112-5305597-3052203	05/13/2024	CCS32898	artlymers 30 pc birthay crowns for kids	01 1100 610 004		6.99
112-5305597-3052203	05/13/2024	CCS32898	whaline 59pcs flamingo cutouts summer bu	01 1100 610 004		11.98
112-5305597-3052203	05/13/2024	CCS32898	36 pcs tropical happy birhtday bulletin	01 1100 610 004		8.99
112-5305597-3052203	05/13/2024	CCS32898	Shipping	01 1100 610 004		11.99
112-5394301-2849807	05/24/2024	CCS32931	mini erasers for kids bulk 300 piece	01 1100 610 004		6.98
112-5394301-2849807	05/24/2024	CCS32931	Amazon Basics Clear Thermal Laminating P	01 1100 610 004		20.05
112-5394301-2849807	05/24/2024	CCS32931	ELDVAP mini hot glue sticks 4" - 200 pac	01 1100 610 004		14.88
112-5394301-2849807	05/24/2024	CCS32931	60pcs Boho Rainbow Happy Mail teacher no	01 1100 610 004		8.99
112-5394301-2849807	05/24/2024	CCS32931	EZlifego Double Sided Tape Heavy Duty, E	01 1100 610 004		9.89
112-5394301-2849807	05/24/2024	CCS32931	Hadley Designs 25 Retro Classroom Name	01 1100 610 004		9.79
112-5394301-2849807	05/24/2024	CCS32931	Trail maker 12 pack bulk crayons	01 1100 610 004		9.59
112-5394301-2849807	05/24/2024	CCS32931	40 pcs Groovy Reward Sicker Charts	01 1100 610 004		11.99
112-5394301-2849807	05/24/2024	CCS32931	Seven Central Desk Pets 65pcs - 2 in 1 p	01 1100 610 004		18.99
112-5394301-2849807	05/24/2024	CCS32931	Torixqi - 4pcs Fluorescent Light Cover	01 1100 610 004		25.99
112-5813538-8261038	05/02/2024	CCS32877	2 sets magnetic book shelf	01 1100 610 004		9.99
112-5813538-8261038	05/02/2024	CCS32877	outus 50 morning meeting chips	01 1100 610 004		9.99
112-5813538-8261038	05/02/2024	CCS32877	cagemoga 20 pcs whisper phones	01 1100 610 004		25.99
112-5813538-8261038	05/02/2024	CCS32877	ABC CVC Word building pocket chart	01 1100 610 004		12.59
112-5813538-8261038	05/02/2024	CCS32877	zhehoa 20 pack LCD writing boards	01 1100 610 004		46.99
112-5813538-8261038	05/02/2024	CCS32877	madisi golf pencils	01 1100 610 004		9.98
112-5813538-8261038	05/02/2024	CCS32877	DIYMAG round magnets	01 1100 610 004		6.79
112-5813538-8261038	05/02/2024	CCS32877	Kid toys magnetic tiles starter set	01 1100 610 004		21.99
112-6655937-4977032	05/22/2024	CCS32904	pink flamingo bulletin board decorations	01 1150 610 004		15.99
112-6655937-4977032	05/22/2024	CCS32904	fadeless bulletin board paper, fade - re	01 1150 610 004		11.39
112-6655937-4977032	05/22/2024	CCS32904	reemeer led lights 100 ft 2 roll of 50 f	01 1150 610 004		9.99
112-6839901-3985862	05/13/2024	CCS32897	36 x 1000 black butcher paper	01 1100 610 004		88.85
112-6839901-3985862	05/13/2024	CCS32897	2024 2025 desk planner 9 x 11	01 1100 610 004		24.98
112-6839901-3985862	05/13/2024	CCS32897	Shipping	01 1100 610 004		6.99
112-7180078-8018647	05/22/2024	CCS32878	82 piece Summer Bulletin Board coutouts	01 1200 610 004		9.99
112-7180078-8018647	05/22/2024	CCS32878	Palm Leaves	01 1200 610 004		7.98
112-7180078-8018647	05/22/2024	CCS32878	45 piece Tropical Classroom	01 1200 610 004		12.99
112-7180078-8018647	05/22/2024	CCS32878	Fine point dry erase markers	01 1200 610 004		5.69
112-8536238-3666644	05/03/2024	CCS32891	double sided dry erase boards 25/pack, 9	01 1100 610 004		44.49

Checking Account: 1

GENERAL CHECKING

112-8536238-3666644	05/03/2024	CCS32891	honoson 24pcs inspirational privacy fold	01 1100 610 004	30.99
112-8536238-3666644	05/03/2024	CCS32891	play-doh modeling compound 10pk case of	01 1100 610 004	15.98
112-8536238-3666644	05/03/2024	CCS32891	magnetic clips, 24pcs	01 1100 610 004	10.89
112-8536238-3666644	05/03/2024	CCS32891	kajai 24 pcs flamingo drawstring giftbag	01 1100 610 004	15.79
112-8536238-3666644	05/03/2024	CCS32891	flash cards: numbers 0-100	01 1100 610 004	3.32
112-8536238-3666644	05/03/2024	CCS32891	freybli bright clear colored clipboards	01 1100 610 004	29.99
112-8838822-3569026	05/21/2024	CCS32920	Ring Batter Doorbell Plus - Head to Toe	01 2660 610 004	119.99
112-9452328-0966623	05/02/2024	CCS32885	EXPO Low odor dry erase markers, chisel	01 1100 610 004	29.46
112-9452328-0966623	05/02/2024	CCS32885	Avery color-coding removable labels, 1/2	01 1100 610 004	2.16
112-9452328-0966623	05/02/2024	CCS32885	Jellyfish paper lanterns, pink purple bl	01 1100 610 004	14.99
112-9452328-0966623	05/02/2024	CCS32885	Summer party decoration Hawaii pom pom b	01 1100 610 004	17.99
112-9452328-0966623	05/02/2024	CCS32885	Teacher created resources tropical punch	01 1100 610 004	7.99
112-9452328-0966623	05/02/2024	CCS32885	Flamingo Party Supplies, Hawaiian party	01 1100 610 004	17.89
112-9452328-0966623	05/02/2024	CCS32885	Stainless iron strips bulletin bar board	01 1100 610 004	22.99
112-9452328-0966623	05/02/2024	CCS32885	40 pieces sea themed flat name plates	01 1100 610 004	8.99
112-9452328-0966623	05/02/2024	CCS32885	450 sheets tropical palm sticky notes	01 1100 610 004	8.99
112-9452328-0966623	05/02/2024	CCS32885	stapler, staples and integrated stapler	01 1100 610 004	13.79
112-9452328-0966623	05/02/2024	CCS32885	Shipping	01 1100 610 004	6.99
113-4354719-8373033	05/08/2024	CCS32903	Toddler Magnetic Blocks Building Toys, K	01 1190 610 005	14.98
113-4354719-8373033	05/08/2024	CCS32903	Kinetic Sand, The Original Moldable Play	01 1190 610 005	13.82
113-4354719-8373033	05/08/2024	CCS32903	Melissa & Doug Traffic Jam Jumbo Jigsaw	01 1190 610 005	13.59
113-4354719-8373033	05/08/2024	CCS32903	Coogam EVA Magnetic Letters Numbers 78 P	01 1190 610 005	12.98
113-4354719-8373033	05/08/2024	CCS32903	Petit Collage Floor Puzzle, Construction	01 1190 610 005	18.00
113-4354719-8373033	05/08/2024	CCS32903	Play-Doh Bulk Winter Colors 12-Pack of N	01 1190 610 005	13.99
113-4354719-8373033	05/08/2024	CCS32903	Educational Insights Color-Coded Upperca	01 1190 610 005	17.99
113-4354719-8373033	05/08/2024	CCS32903	Shuttle Art Washable Dot Markers 36 Colo	01 1190 610 005	25.98
113-4354719-8373033	05/08/2024	CCS32903	Aaskuu Carpet Spot Markers with Numbers	01 1190 610 005	11.99
113-4354719-8373033	05/08/2024	CCS32903	Learning Resources Mini ABC Pops - Educa	01 1190 610 005	15.99
114-6699794-8497840	04/29/2024	CCS32861	Tamaki 12 Pack Magnetic Whiteboard Erase	01 1200 610 001	6.99
114-6699794-8497840	04/29/2024	CCS32861	LLPT Dry Erase Magnetic Label Strips 1"	01 1200 610 001	13.99
114-6699794-8497840	04/29/2024	CCS32861	6 Pcs Extra Large Dry Erase Magnetic Tag	01 1200 610 001	24.98
114-6699794-8497840	04/29/2024	CCS32861	GAUDER Magnetic Dry Erase Labels: 90 Mag	01 1200 610 001	21.99

Check Number: 30073	Check Type: Check	Check Date: 06/17/2024	Vendor: AMPLIFY	AMPLIFY	Check Total: 3,453.84
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV-264603	06/04/2024	CCS32939	CKLA- 4th and 5th Grade Additional teach	01 1100 640 004	3,453.84
Check Number: 30074	Check Type: Check	Check Date: 06/17/2024	Vendor: APPLINC	APPLE INC.	Check Total: 2,119.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MA83325340	06/03/2024	CCS32928	13-inch MacBook Air - Silver--Apple M3 c	01 2580 650 000	2,119.00
Check Number: 30075	Check Type: Check	Check Date: 06/17/2024	Vendor: AREASERV	Area Services Inc.	Check Total: 278.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 1		GENERAL CHECKING				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
13921	05/30/2024		Rotor roter-CEEC	01 2620 431 005	278.50	
Check Number: 30076	Check Type: Check	Check Date: 06/17/2024	Vendor: BIZZBEE	Pamela Reicks	Check Total:	260.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05162024	05/16/2024		Salads for EOY staff luncheon	01 2320 890 000	260.00	
Check Number: 30077	Check Type: Check	Check Date: 06/17/2024	Vendor: BSNSPOR	BSN Sports, LLC	Check Total:	137.66
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
925798752	05/30/2024	CCS32790	Floor-Marking-Tape-Vinyl-Green	01 1190 610 005	37.08	
925798752	05/30/2024	CCS32790	Floor Marking Tape-Vinyl-Yellow	01 1190 610 005	37.08	
925798752	05/30/2024	CCS32790	Floor Marking Tape-Vinyl-Orange	01 1190 610 005	37.08	
925801391	05/30/2024	CCS32790	Mat Tape	01 1100 610 001 0001	22.14	
925801409	05/30/2024	CCS32790	Playground Ball-10"	01 1200 610 002	4.28	
Check Number: 30078	Check Type: Check	Check Date: 06/17/2024	Vendor: BYTESPEE	BYTESPEED, LLC	Check Total:	46,243.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
INV0171681	05/28/2024	CCS32856	CHROMEBOOK, LENOVO 14e G3, 14", N100, 4G	01 2580 650 000	45,890.00	
INV0171682	05/28/2024	CCS32868	Lenovo 14e & google license	01 2310 650 000	353.00	
Check Number: 30079	Check Type: Check	Check Date: 06/17/2024	Vendor: CAMPCOME	CAMP COMECA	Check Total:	486.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
113	05/17/2024	CCS32815	Activity Pass for Team Building Activiti	01 6988 330 004	270.00	
113	05/17/2024	CCS32815	Staff Meals	01 6988 330 004	216.00	
Check Number: 30080	Check Type: Check	Check Date: 06/17/2024	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total:	3,779.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
015130	05/15/2024		HyVee: Supplies for EOY luncheon	01 2320 890 000	19.99	
019013	05/09/2024	CCS32905	CCC: School nurse conf 2024	01 2130 330 000	150.00	
1158375150	05/14/2024	CCS32841	Tractor Supply: Job Site Tool Box	01 1100 610 001 0001	431.99	
1158375150	05/14/2024	CCS32841	Tractor Supply: Shipping	01 1100 610 001 0001	99.99	
140836634	05/24/2024		DHHS: Background check	01 6968 340 004	4.00	
20	05/15/2024		Eileen's: Supplies for EOY luncheon	01 2320 890 000	108.00	
24943	05/01/2024		Dollar Gen: Packing tape	01 1100 610 004	32.55	
2838	05/04/2024		Sam's Club: Balloons-MS activities class	01 1100 610 002 0007	24.65	
4	05/21/2024		Pizza Hut: Summer AZ training	01 6989 610 004	110.44	
5	05/17/2024		Pizza Hut: Summer AZ employee training	01 6989 610 004	41.97	
80441469090	05/13/2024		NCSA: 2024 Admin Days-J Edeal	01 1200 330 000 0020	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-C Williams	01 2212 330 004	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-D Endorf	01 2320 330 000	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-C Fisher	01 2410 330 001	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-B Regelin	01 2410 330 002	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-J Dowdy	01 2410 330 004	225.00	
80441469090	05/13/2024		NCSA: 2024 Admin Days-Dowdy duplicate	01 2410 330 004	215.00	

Checking Account: 1		GENERAL CHECKING					
80441469090	05/13/2024			NCSA: 2024 Admin Days-P Wolfe	01 2580 330 000	225.00	
BD5C6E37-0058	05/14/2024			EDPuzzle: Monthly subscription	01 1100 610 002	9.50	
FCCLANAT	04/23/2024	ACT03245		Frontier:Flight FCCLA nationals-DeLaTorr	01 1100 580 001 0006	357.34	
FCCLANAT	04/23/2024	ACT03245		Frontier:Flight FCCLA nationals-S Gill	01 1100 580 001 0006	357.34	
MAY24	05/15/2024			UPS: Ship toner back	01 1100 531 001	23.20	
O-0017333766	06/04/2024			ARC: CPR certification	01 2130 330 000	38.00	
O-0017333766	06/04/2024			ARC: CPR certification	01 6968 330 004	38.00	
SH00506229	05/02/2024	CCS32879		Music in Motion: Wall Decal for Room	01 1100 610 004 0003	15.95	
SH00506229	05/02/2024	CCS32879		Music in Motion: Music Award Certificate	01 1100 610 004 0003	13.00	
SH00506229	05/02/2024	CCS32879		Music in Motion: Peter and The Wolf Kit	01 1100 610 004 0003	99.00	
SH00506229	05/02/2024	CCS32879		Music in Motion: Shipping	01 1100 610 004 0003	14.95	
Check Number: 30081	Check Type: Check	Check Date: 06/17/2024	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	351.02	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
121030	05/28/2024		Unleaded 14.6 GL/\$3.589gl	01 2630 626 000	52.40		
121030	05/28/2024		Ruby Diesel 48.9 GL/\$2.909gl	01 2630 626 000	142.25		
127701	05/14/2024		Ruby Diesel 49.5GL/\$3.159gl	01 2630 626 000	156.37		
Check Number: 30082	Check Type: Check	Check Date: 06/17/2024	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	114.38	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
854789	05/17/2024		Lawnmower belt	01 2630 610 000	38.53		
854849	05/18/2024		Return lawnmower belt	01 2630 610 000	(4.92)		
855030	05/21/2024		Lawnmower belt	01 2630 610 000	41.81		
855116	05/22/2024		Elect battery	01 2710 610 000	8.13		
855116	05/22/2024		Oil	01 2710 610 000	10.49		
855116	05/22/2024		Windshield wash	01 2710 610 000	20.34		
Check Number: 30083	Check Type: Check	Check Date: 06/17/2024	Vendor: CULLIGAN	CULLIGAN	Check Total:	42.43	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
MAY2024	05/29/2024		Water for Alt Ed	01 1160 610 001	42.43		
Check Number: 30084	Check Type: Check	Check Date: 06/17/2024	Vendor: DAWSCOCL	DAWSON COUNTY CLERK	Check Total:	100.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JUNE24	06/06/2024		Primary Election services	01 2310 340 000	100.00		
Check Number: 30085	Check Type: Check	Check Date: 06/17/2024	Vendor: DEMCO	DEMCO	Check Total:	225.03	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
7484169	05/15/2024	CCS32887	Shelf dividers to reorganize the books i	01 2220 610 002	214.08		
7484169	05/15/2024	CCS32887	Shipping	01 2220 610 002	10.95		
Check Number: 30086	Check Type: Check	Check Date: 06/17/2024	Vendor: EARLAUTO	EARL'S AUTO GLASS	Check Total:	732.09	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
W010131	03/28/2024	CCS32731	Repair windows on Van #114	01 2730 431 000	732.09		

Checking Account: 1

GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
30087	Check	06/17/2024	EDMEMINN	EDMENTUM, INC.	14,346.00
INV3231208	05/23/2024	CCS32917	Courseware- Alt Ed. Resource (6-12) and	01 1100 643 001	14,346.00
30088	Check	06/17/2024	ESU16	EDUCATIONAL SERVICE UNIT #16	100.00
1983	05/23/2024	CCS32590	Pyramid Model-Yocom	01 1190 330 005	50.00
1983-1	05/23/2024	CCS32632	pyramid training-Wetovick	01 1190 330 005	50.00
30089	Check	06/17/2024	EUSTBODY	EUSTIS BODY SHOP	195.00
100158	05/22/2024		#120 repair door shell w/window	01 2730 431 000	195.00
30090	Check	06/17/2024	EVERSPEE	Everyday Speech LLC	599.99
130272	05/28/2024	CCS32915	Everyday Speech: Counseling Tier 1-3	01 2120 640 004	599.99
30091	Check	06/17/2024	FOLLSCHO2	FOLLETT CONTENT SOLUTIONS, LLC	2,125.07
397738	05/13/2024	CCS32896	books for EL library	01 2220 640 004	1,151.64
397738A	05/21/2024	CCS32896	books	01 2220 640 004	510.22
397738f	06/05/2024	CCS32896	books	01 2220 640 004	463.21
30092	Check	06/17/2024	GOTHHIGH	Gothenburg Public Schools	722.50
MAR24-MAY24	06/30/2024		Mileage	01 1291 580 005	0.00
MAR24-MAY24	06/30/2024		Resource-C Uhrich	01 1291 591 005	682.00
MAR24-MAY24	06/30/2024		Speech therapy services-C Uhrich	01 2152 591 005	40.50
MAR24-MAY24	06/30/2024		Occupational therapy services-C Uhrich	01 2162 320 005	0.00
MAR24-MAY24	06/30/2024		Physical therapy services-C Uhrich	01 2172 591 005	0.00
30093	Check	06/17/2024	HEGGERTY	Heggerty	7,178.40
349736	04/30/2024	CCS32870	Heggerty online and books: 3 year	01 1100 640 004	7,178.40
30094	Check	06/17/2024	HIRERIGHT	HIRERIGHT GIS INTERMEDIATE CORP, INC.	83.40
P1229700	05/31/2024		Drug screening serv-bus drivers	01 2710 340 000	40.40
P1229700	05/31/2024		Surcharges	01 2710 340 000	43.00
30095	Check	06/17/2024	HOEHKYLE	Kyle Hoehner	73.31
CELLJUNE24	05/26/2024		Reimburse cellphone-June	01 2410 291 004	73.31

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 30096		Check Type: Check	Check Date: 06/17/2024	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total: 1,188.46	
802350710	04/30/2024		Squeegee knob hit	01 2610 610 000	64.66		
805299229	05/16/2024		Repair floor stripper	01 2610 431 000	501.00		
806231163	05/22/2024		Pads for floor stripper	01 2610 610 000	622.80		
Check Number: 30097		Check Type: Check	Check Date: 06/17/2024	Vendor: ICEV	ICEV	Check Total: 2,407.50	
INV-06278	04/29/2024	CCS32853	HS CTE Courses: 3 year	01 1100 643 001	2,407.50		
Check Number: 30098		Check Type: Check	Check Date: 06/17/2024	Vendor: JOHNSPOT	Johnny on the Spot	Check Total: 815.57	
69882	05/08/2024		Repair urinal drains-HS locker rm	01 2620 431 001	151.38		
69883	05/08/2024		Metal shop	01 2620 431 001	292.44		
69908	05/22/2024		Sewer machine-HS weight rm	01 2620 431 001	281.75		
69949	05/31/2024		Repair drain-MS drinking fountain	01 2620 431 002	90.00		
Check Number: 30099		Check Type: Check	Check Date: 06/17/2024	Vendor: KCAV	Kansas City Audio-Visual	Check Total: 123.95	
44615	05/30/2024	CCS32854	Pre-Configured Plug and Play Android Dig	01 2580 650 001	109.00		
44615	05/30/2024	CCS32854	shipping	01 2580 650 001	14.95		
Check Number: 30100		Check Type: Check	Check Date: 06/17/2024	Vendor: KAPLEARL	KAPLAN EARLY LEARNING	Check Total: 548.86	
0006909454	05/06/2024	CCS32775	Sense of Place Hex Carpet Blue 6'x9'	01 6989 610 004	278.96		
0006909454	05/06/2024	CCS32775	Natural Phonics Seating Squares 12"x12"	01 6989 610 004	269.90		
Check Number: 30101		Check Type: Check	Check Date: 06/17/2024	Vendor: KBABOARDS	KBA Korney Board Aids	Check Total: 2,196.90	
218471	05/23/2024	CCS32746	New Gym Floor Runners (2)	01 2620 610 001	1,188.00		
218471	05/23/2024	CCS32746	Art	01 2620 610 001	735.00		
218471	05/23/2024	CCS32746	Shipping	01 2620 610 001	273.90		
Check Number: 30102		Check Type: Check	Check Date: 06/17/2024	Vendor: KRVNFM	KRVN-FM	Check Total: 150.00	
IN-LX-1240541361	05/31/2024		Job fair advertising	01 2570 540 000	150.00		
Check Number: 30103		Check Type: Check	Check Date: 06/17/2024	Vendor: LAKELEAR	LAKESHORE LEARNING MATERIALS	Check Total: 18,316.35	
468027050724	05/07/2024	CCS32814	24 Bin Storage Center	01 6988 610 004	979.00		
468027050724	05/07/2024	CCS32814	Student Storage Bins	01 6988 610 004	289.00		
468027050724	05/07/2024	CCS32814	Magnetic Write & Wipe Lapboard	01 6988 610 004	137.98		
468027050724	05/07/2024	CCS32814	Lakeshore Lapboard Stand	01 6988 610 004	69.90		
468027050724	05/07/2024	CCS32814	Write & Wipe Lapboard Erasers	01 6988 610 004	29.98		

Checking Account:	1	GENERAL CHECKING				
468027050724	05/07/2024	CCS32814	Freight	01 6988 610 004	225.88	
468734050724	05/07/2024	CCS32816	20-Bin Storage Center	01 6989 610 004	1,499.00	
468734050724	05/07/2024	CCS32816	Clear-View Bins	01 6989 610 004	289.00	
468734050724	05/07/2024	CCS32816	Write & Wipe Mobile Flip & Nest Tables	01 6989 610 004	4,236.00	
468734050724	05/07/2024	CCS32816	18-Tray Storage Center	01 6989 610 004	2,398.00	
468734050724	05/07/2024	CCS32816	Mobile Locking Storage Cabinet	01 6989 610 004	2,998.00	
468734050724	05/07/2024	CCS32816	Freight	01 6989 610 004	1,713.00	
468760050724	05/07/2024	CCS32847	Jumbo Write & Wipe Crayons	01 6989 610 004	17.97	
468760050724	05/07/2024	CCS32847	Textured Rubbing Plates	01 6989 610 004	19.99	
468760050724	05/07/2024	CCS32847	Foam Sheets	01 6989 610 004	99.96	
468760050724	05/07/2024	CCS32847	Colored Clothespins	01 6989 610 004	14.99	
468760050724	05/07/2024	CCS32847	Colored Wiggly Eyes	01 6989 610 004	9.99	
468760050724	05/07/2024	CCS32847	Jumbo People Sticks	01 6989 610 004	50.97	
468760050724	05/07/2024	CCS32847	Colored Craft Sticks	01 6989 610 004	19.98	
468760050724	05/07/2024	CCS32847	Peel & Stick Jewels	01 6989 610 004	19.99	
468760050724	05/07/2024	CCS32847	Tissue Paper Squares	01 6989 610 004	33.98	
468760050724	05/07/2024	CCS32847	Colored Feathers	01 6989 610 004	33.98	
468760050724	05/07/2024	CCS32847	Art Tissue Paper 20"x30"	01 6989 610 004	39.98	
468760050724	05/07/2024	CCS32847	Jumbo Craft Sticks	01 6989 610 004	5.98	
468760050724	05/07/2024	CCS32847	Jumbo Colored Craft Sticks	01 6989 610 004	7.98	
468760050724	05/07/2024	CCS32847	Pom-Poms	01 6989 610 004	10.99	
468760050724	05/07/2024	CCS32847	Peel & Stick Wiggly Eyes	01 6989 610 004	24.99	
468760050724	05/07/2024	CCS32847	Arts & Crafts Supply Center	01 6989 610 004	69.99	
468760050724	05/07/2024	CCS32847	Fancy Pipe Stems	01 6989 610 004	43.98	
468760050724	05/07/2024	CCS32847	Glitter Jumbo Jars	01 6989 610 004	79.98	
468760050724	05/07/2024	CCS32847	Complete-The-Scene Dough Mats in the Cit	01 6989 610 004	14.99	
468760050724	05/07/2024	CCS32847	Dough Scissors	01 6989 610 004	14.99	
468760050724	05/07/2024	CCS32847	Nonhardening Modeling Clay Bucket	01 6989 610 004	159.00	
468760050724	05/07/2024	CCS32847	Mix & Match Sensory Spheres	01 6989 610 004	29.99	
468760050724	05/07/2024	CCS32847	Feelings & Emotions Dough Mats	01 6989 610 004	15.99	
468760050724	05/07/2024	CCS32847	Lakeshore Dough- Set 1	01 6989 610 004	149.98	
468760050724	05/07/2024	CCS32847	Squish & Squeeze Sensory Beads	01 6989 610 004	59.97	
468760050724	05/07/2024	CCS32847	Mini No-Spill Paint Cups & Brushes	01 6989 610 004	203.88	
468760050724	05/07/2024	CCS32847	Indoor/Outdoor 3 Station Easel	01 6989 610 004	1,116.00	
468760050724	05/07/2024	CCS32847	Fingerpaint Paper	01 6989 610 004	38.97	
468760050724	05/07/2024	CCS32847	Washable Fingerpaint- Pint	01 6989 610 004	87.00	
468760050724	05/07/2024	CCS32847	Washable Glitter Tempera Paint-Pint	01 6989 610 004	87.00	
468760050724	05/07/2024	CCS32847	Kwik Stix Tempera Painters	01 6989 610 004	96.99	
468760050724	05/07/2024	CCS32847	Foam Sensory Paint	01 6989 610 004	59.98	
468760050724	05/07/2024	CCS32847	Lakeshore Fully Washable Liquid Tempera	01 6989 610 004	261.00	
468760050724	05/07/2024	CCS32847	Shipping	01 6989 610 004	450.21	

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 30104		Check Type: Check	Check Date: 06/17/2024	Vendor: LAMPE	LAMPE'S CLEAN AIR SPECIALISTS	Check Total: 2,162.55	
812135	02/29/2024	CCS32717	Filters for the District	01 2620 610 000	1,832.55		
812135	02/29/2024	CCS32717	Shipping	01 2620 610 000	330.00		
Check Number: 30105		Check Type: Check	Check Date: 06/17/2024	Vendor: LEEENTE	Lee Enterprises	Check Total: 12.80	
1217890-1	05/04/2024		Notice of May 6 Meeting	01 2310 540 000	12.80		
Check Number: 30106		Check Type: Check	Check Date: 06/17/2024	Vendor: LEGOEDUC	LEGO Education	Check Total: 15,904.71	
1190606341	05/20/2024	CCS32910	STEAM Park	01 6989 610 004	2,639.40		
1190606341	05/20/2024	CCS32910	Coding Express	01 6989 610 004	2,999.40		
1190606341	05/20/2024	CCS32910	Promotion Code: BX2HYQFBY	01 6989 610 004	(281.94)		
1190606342	05/20/2024	CCS32910	Professional Learning	01 6989 610 004	3,495.00		
1190606342	05/20/2024	CCS32910	Promotion Code: BX2HYQFBY	01 6989 610 004	(174.75)		
1190606664	05/21/2024	CCS32910	SPIKE Essential Class Pack V140	01 6989 610 004	5,049.00		
1190606664	05/21/2024	CCS32910	BricQ Motion Essential V141	01 6989 610 004	2,559.00		
1190606664	05/21/2024	CCS32910	Promotion Code: BX2HYQFBY	01 6989 610 004	(380.40)		
Check Number: 30107		Check Type: Check	Check Date: 06/17/2024	Vendor: LEVEDATA	Level Data, Inc.	Check Total: 1,103.31	
SO-9532	05/13/2024	CCS32893	State Data Validation Suite Prorated Amo	01 2580 650 000	160.31		
SO-9532	05/13/2024	CCS32893	State Data Validation Suite 1 Year SDVS	01 2580 650 000	943.00		
Check Number: 30108		Check Type: Check	Check Date: 06/17/2024	Vendor: LEXREGIONA	LEXINGTON REGIONAL HEALTH CENTER	Check Total: 120.00	
90016133	06/05/2024		Drug & alcohol test-R Henderson	01 2710 340 000	60.00		
90016133	06/05/2024		Drug & alcohol test-J Smock	01 2710 340 000	60.00		
Check Number: 30109		Check Type: Check	Check Date: 06/17/2024	Vendor: LIPSPRIN	LIPS PRINTING SERVICE	Check Total: 77.64	
102077	05/12/2024		Print graduation programs	01 1100 610 001	77.64		
Check Number: 30110		Check Type: Check	Check Date: 06/17/2024	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total: 209.57	
52353198	05/31/2024		Acetylene	01 1100 610 001 0009	26.94		
52353198	05/31/2024		C-25 High Grade AWS	01 1100 610 001 0009	107.76		
52353198	05/31/2024		Oxygen 251 CF	01 1100 610 001 0009	26.94		
52353198	05/31/2024		Hazardous Materials Charge	01 1100 610 001 0009	20.99		
52353198	05/31/2024		Argon 155 CF	01 1100 610 001 0009	26.94		
Check Number: 30111		Check Type: Check	Check Date: 06/17/2024	Vendor: MEADLUMB	MEAD LUMBER CO	Check Total: 1,037.12	

Checking Account: 1

GENERAL CHECKING

10577117	05/09/2024		Liquid nails	01 2610 610 004	17.25
10577117	05/09/2024		Roof sealant	01 2610 610 004	10.07
10723349	06/10/2024		Ceiling tiles	01 2610 610 002	504.90
10723349	06/10/2024		Ceiling tiles	01 2610 610 004	504.90
Check Number: 30112	Check Type: Check	Check Date: 06/17/2024	Vendor: MERIRENT	MERIDIAN RENTALS	Check Total: 52.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
067405	05/21/2024		head trimmer	01 2630 610 000	52.35
Check Number: 30113	Check Type: Check	Check Date: 06/17/2024	Vendor: MIDWTECH	MIDWEST TECHNOLOGY PRODUCTS	Check Total: 159.54
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2144506-00	05/24/2024	CCS32791	Extension Cord-Portable Wind-Up Multi-PI	01 1100 610 001	49.30
2144506-00	05/24/2024	CCS32791	Top Read Aluminum Level-24"	01 1100 610 001 0001	6.74
2144506-00	05/24/2024	CCS32791	2" Disposable Brush-tapered poly foam he	01 1100 610 001 0001	103.50
Check Number: 30114	Check Type: Check	Check Date: 06/17/2024	Vendor: MOHLAMY	Amy Mohler	Check Total: 31.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2024	06/11/2024		Mileage 5.1.24 through 5.28.24	01 2650 333 000	31.83
Check Number: 30115	Check Type: Check	Check Date: 06/17/2024	Vendor: MUSITHEA	MTI Enterprises Inc.	Check Total: 35.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0020131	06/04/2024	CCS32929	Perusal fee to select a musical for Coza	01 1100 610 004 0003	35.00
Check Number: 30116	Check Type: Check	Check Date: 06/17/2024	Vendor: NACIA	NACIA	Check Total: 40.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
WILLIAMS24-25	05/20/2024		NACIA membership dues-C Williams	01 2410 810 004	40.00
Check Number: 30117	Check Type: Check	Check Date: 06/17/2024	Vendor: NATIREST	National Restaurant Solutions, LLC	Check Total: 7,976.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
16n8916645	05/02/2024	CCS32869	CTE: Pro Start 1 and 2 (HS Foods)	01 1100 640 001	7,976.00
Check Number: 30118	Check Type: Check	Check Date: 06/17/2024	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total: 3,141.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
50527	05/14/2024		2024 School Leaders & Law Conf-J Carlson	01 2310 330 000	185.00
50532	05/14/2024		2024 NASB Leadership Wksp-J Carlson	01 2310 330 000	165.00
50532	05/14/2024		2024 NASB Leadership Wksp-K Goff	01 2310 330 000	165.00
50532	05/14/2024		2024 NASB Leadership Wksp-D Endorg	01 2320 330 000	165.00
50589	05/28/2024		Supt Search Fees-40% of \$4,100 fee	01 2310 340 000	1,640.00
50589	05/28/2024		Supt Search Fees-OneSource	01 2310 340 000	32.17
50589	05/28/2024		Supt Search Fees-Revelus	01 2310 340 000	100.00
50589	05/28/2024		Gen transportation/travel reimb-543 mls	01 2310 580 000	363.81
50589	05/28/2024		Supt Search Fees-Lodging	01 2310 580 000	123.44
50589	05/28/2024		Supt Search Fees-Meals	01 2310 580 000	17.06
50604	05/30/2024		2024 School Leaders & Law Conf-D Endorf	01 2320 330 000	185.00

Checking Account: 1
Check Number: 30119

GENERAL CHECKING

Check Type: Check Check Date: 06/17/2024 Vendor: NCSA

NE COUNCIL OF SCHOOL ADMINISTRATORS Check Total: 357.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
81867	06/06/2024		2024 NCE Conf-B Horwart	01 1100 330 001 0009	300.00
81867	06/06/2024		2024 NAEA Young Member Social-B Horwart	01 1100 580 001 0009	15.00
81867	06/06/2024		2024 NAEA Banquet	01 1100 580 001 0009	42.00

Check Number: 30120

Check Type: Check Check Date: 06/17/2024 Vendor: ONESOUR

ONE SOURCE Check Total: 29.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022155644	06/01/2024		1329306-T Munster	01 2570 340 000	5.00
2022155644	06/01/2024		1349923-H Hendricksen	01 2570 340 004	24.00

Check Number: 30121

Check Type: Check Check Date: 06/17/2024 Vendor: PARCSCIE

PARCO SCIENTIFIC COMPANY Check Total: 659.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
PU121744	05/29/2024	CCS32788	Balance-Electronic	01 1100 610 001	360.00
PU121745	05/29/2024	CCS32788	Balance-Electronic	01 1100 610 002	240.00
PU121745	05/29/2024	CCS32788	Beakers-Low-Form-250mL	01 1100 610 002	39.00
PU121745	05/29/2024	CCS32788	Compound Bar	01 1100 610 002	20.00

Check Number: 30122

Check Type: Check Check Date: 06/17/2024 Vendor: PERRGUTH

PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O. Check Total: 2,144.28

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
115	05/17/2024		Legal services	01 2330 317 000	2,142.75
115	05/17/2024		4/23 TeleConf JF re CEEC lease	01 2330 317 000	0.00
115	05/17/2024		4/24 Teleconf JF re personnel mtr	01 2330 317 000	0.00
115	05/17/2024		4/26 Teleconf JF re personnel mtr	01 2330 317 000	0.00
115	05/17/2024		4/29 Review preschool legislation JE	01 2330 317 000	0.00
115	05/17/2024		5/7 TeleConf re community complaint	01 2330 317 000	0.00
115	05/17/2024		5/8 Review nurse contract-email same	01 2330 317 000	0.00
115	05/17/2024		5/10 TeleConf JF re board/personnel mtr	01 2330 317 000	0.00
115	05/17/2024		5/12 Emails JF re public comment script	01 2330 317 000	0.00
115	05/17/2024		5/13 Email brd member re public comment	01 2330 317 000	0.00
115	05/17/2024		5/2 Computed Assisted Research-April	01 2330 317 000	1.53

Check Number: 30123

Check Type: Check Check Date: 06/17/2024 Vendor: PLATVALL

PLATTE VALLEY GLASS & TRAILERS Check Total: 1,980.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
52077	05/27/2024	CCS32741	New Door at Dock in HS	01 2620 431 001	1,980.00

Check Number: 30124

Check Type: Check Check Date: 06/17/2024 Vendor: PROED

PRO-ED, INC. Check Total: 419.10

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3037845	05/07/2024	CCS32835	Transition assessment for secondary spec	01 1200 610 000	381.00
3037845	05/07/2024	CCS32835	Shipping	01 1200 610 000	38.10

Check Number: 30125

Check Type: Check Check Date: 06/17/2024 Vendor: PYRASCHO

PYRAMID SCHOOL PRODUCTS Check Total: 1,200.13

Checking Account: 1

GENERAL CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
S1472111.001	06/03/2024	CCS32787	Gel Ink Rollerball Pen-Blue	01 1100 610 001	11.75
S1472111.001	06/03/2024	CCS32787	C Cell-Alkaline Batteries	01 1100 610 002	40.80
S1472111.001	06/03/2024	CCS32787	AA Cell-Alkaline Batteries	01 1100 610 002	40.80
S1472111.001	06/03/2024	CCS32787	Name Badge Laser Labels-Self-Adhesive	01 1100 610 002	32.95
S1472111.001	06/03/2024	CCS32787	Post-It Notes-Dispenser Refills-3x3-Asso	01 1100 610 002	38.07
S1472111.001	06/03/2024	CCS32787	Magic Mending (Scotch) Tape	01 1100 610 002	15.48
S1472111.001	06/03/2024	CCS32787	Mavalus Tape-White	01 1100 610 002	43.45
S1472111.001	06/03/2024	CCS32787	Whiteboard-9x12-Lap Size	01 1100 610 002	44.25
S1472111.001	06/03/2024	CCS32787	Dry Erase Markers-Chisel Tip-Assorted C	01 1100 610 002	28.45
S1472111.001	06/03/2024	CCS32787	Dry Erase Markers-Expo Low Odor-Red	01 1100 610 002	8.95
S1472111.001	06/03/2024	CCS32787	Dry Erase Markers-Expo Low Odor-Blue	01 1100 610 002	62.65
S1472111.001	06/03/2024	CCS32787	Dual Ended Dry Erase Markers-4 Markers p	01 1100 610 002	12.10
S1472111.001	06/03/2024	CCS32787	Crayola Assorted Markers-12 Color	01 1100 610 002	57.60
S1472111.001	06/03/2024	CCS32787	Correction Tape-Cover-Up and Labeling Ta	01 1100 610 002 0003	6.98
S1472111.001	06/03/2024	CCS32787	Painters Tape-Blue	01 1100 610 002 0005	35.37
S1472111.001	06/03/2024	CCS32787	Spray Bottles-Empty-With Sprayer Tops	01 1100 610 002 0005	33.40
S1472111.001	06/03/2024	CCS32787	Plastic Bags-Ziplock-Quart Size	01 1100 610 002 0006	32.98
S1472111.001	06/03/2024	CCS32787	Scissors-All Purpose-8"-Titanium	01 1100 610 002 0006	131.40
S1472111.001	06/03/2024	CCS32787	Dry Erase Markers-Chisel Tip-Assorted C	01 1100 610 002 0006	11.38
S1472111.001	06/03/2024	CCS32787	Push Pins Plastic-Clear	01 1150 610 002	1.30
S1472111.001	06/03/2024	CCS32787	Ring Binder-3-Ring-1" Capacity-Black	01 1200 610 002	35.40
S1472111.001	06/03/2024	CCS32787	Dry Erase Markers-Chisel Tip-Assorted C	01 1200 610 002	28.45
S1472111.001	06/03/2024	CCS32787	Whiteboard-9x12-Lap Size	01 1200 610 002	29.50
S1472111.001	06/03/2024	CCS32787	Plastic Bags-Ziplock-Gallon Size	01 1200 610 002	31.99
S1472111.001	06/03/2024	CCS32787	Plastic Bags-Ziplock-Quart Size	01 1200 610 002	32.98
S1472111.001	06/03/2024	CCS32787	Window Dry Erase Markers-5 Marker Packag	01 2220 610 002	12.10
S1472111.001	06/03/2024	CCS32787	Mavalus Tape-White	01 2220 610 002	15.80
S1472111.001	06/03/2024	CCS32787	Digital Atomic Wall Clock	01 2620 610 002	263.70
S1472111.002	05/31/2024	CCS32787	Floor Mat-Smooth-Charcoal	01 1100 610 002 0005	41.99
S1472254.001	05/29/2024	CCS32787	AA Cell-Alkaline Batteries	01 2320 610 000	8.16
S1472254.001	05/29/2024	CCS32787	Highllghter-8 Pack Pouch	01 2510 610 000	9.95

Check Number: 30126

Check Type: Check

Check Date: 06/17/2024 Vendor: RIVETECH

Riverside Technologies, Inc.

Check Total: 1,225.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
IN0416319	05/28/2024	CCS32918	Gray Quadpack with Logos for 2024-2025 N	01 2570 610 000	1,225.00

Check Number: 30127

Check Type: Check

Check Date: 06/17/2024 Vendor: ROCKIT

ROCKIT EVENT PROS LLP

Check Total: 3,638.24

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
229440889-2	06/01/2024	CCS32881	Traveling Water Park	01 6989 610 004	1,275.00
229440889-3	06/01/2024	CCS32882	Bubble Mania	01 6989 610 004	400.00
229440889-3	06/01/2024	CCS32882	Dunk Tank	01 6989 610 004	250.00

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
229440889-3	06/01/2024	CCS32882	Additional Cleaning Fee	01 6989 610 004	200.00		
229440889-3	06/01/2024	CCS32882	Advanced Pickup	01 6989 610 004	82.24		
229691126-1	06/04/2024	CCS32941	Inflatables for Elementary- BTS 1st half	01 1100 890 004	1,431.00		
Check Number: 30128	Check Type: Check	Check Date: 06/17/2024	Vendor: SCHODATE	SCHOOL DATEBOOKS	Check Total:	482.90	
S24-0277673	05/08/2024	CCS32624	planners for 4th and 5th graders 2024 -	01 1100 610 004	482.90		
Check Number: 30129	Check Type: Check	Check Date: 06/17/2024	Vendor: SCHOSPEC	SCHOOL SPECIALTY, LLC	Check Total:	1,329.36	
308104511573	05/29/2024	CCS32789	Mini Glue Sticks	01 1100 610 004	20.04		
308104511573	05/29/2024	CCS32789	EZ Clips	01 1100 610 004	33.80		
308104511573	05/29/2024	CCS32789	Clear Shipping Tape Dispenser-2"-Pistol	01 1100 610 004	2.80		
308104511573	05/29/2024	CCS32789	Easel Pads-Perforated-Glued Top	01 1100 610 004	741.80		
308104511573	05/29/2024	CCS32789	While-You-Were-Out Message Forms	01 1100 610 004	4.74		
308104511573	05/29/2024	CCS32789	Index Cards-3x5-Ruled	01 1100 610 004	2.76		
308104511573	05/29/2024	CCS32789	White Security Envelopes-9x12-Antimicrob	01 1100 610 004	35.24		
308104511573	05/29/2024	CCS32789	Paper Fasteners-1/2"-Brass	01 1100 610 004	1.32		
308104511573	05/29/2024	CCS32789	Stereo Headphones-Walkman Style-Califone	01 1100 610 004	149.00		
308104511573	05/29/2024	CCS32789	Velcro-Square-White	01 1190 610 005	5.20		
308104511573	05/29/2024	CCS32789	Ruled Paper-Grade Pre-K-1-1/8" Horizonta	01 1200 610 004	7.41		
308104511573	05/29/2024	CCS32789	Velcro Square-7/8"-White	01 1200 610 004	5.20		
308104511573	05/29/2024	CCS32789	Movement Stool-LILAC	01 1291 610 005	312.88		
308104511573	05/29/2024	CCS32789	Legal Pads-5x7 1/4-White	01 1291 610 005	7.17		
Check Number: 30130	Check Type: Check	Check Date: 06/17/2024	Vendor: SEESAW	Seesaw Learning, Inc.	Check Total:	1,350.00	
2021-69883	06/01/2024		8-1-24 to 7-31-25 1 yr license for K-3	01 1100 650 004	1,350.00		
Check Number: 30131	Check Type: Check	Check Date: 06/17/2024	Vendor: SKILUSANE	SkillsUSA Nebraska	Check Total:	1,175.00	
NLC-24-1006	05/20/2024	ACT03227	Hotel-Skills USA Nationals-D Beans	01 1100 580 001	1,175.00		
Check Number: 30132	Check Type: Check	Check Date: 06/17/2024	Vendor: SLPNOW	SLP Now, LLC	Check Total:	249.00	
INV-2320	05/21/2024	CCS32916	SLP Now	01 1200 650 004	249.00		
Check Number: 30133	Check Type: Check	Check Date: 06/17/2024	Vendor: SONNYS	Sonny's Super Foods	Check Total:	2,566.61	
MAY24-1	06/03/2024		Coffee for staff	01 1100 610 001	53.16		
MAY24-2	06/03/2024		Steaks for Staff Appreciation	01 2310 890 000	1,030.85		
MAY24-3	06/03/2024		Supplies for EOY luncheon	01 2320 890 000	156.02		
MAY24-4	06/03/2024		Meat/buns for EOY staff luncheon	01 2320 890 000	871.53		
MAY24-5	06/03/2024		Laundry detergent	01 2610 610 000	6.49		

Checking Account: 1		GENERAL CHECKING				
MAY24-6	06/03/2024	CCS32484	classroom supplies	01 1190 610 005	11.16	
MAY24-6	06/03/2024	CCS32484	Classroom supplies	01 1190 610 005	26.82	
MAY24-7	06/03/2024	CCS32697	Q3 Culinary Food Inventory	01 1100 610 001 0006	44.89	
MAY24-7	06/03/2024	CCS32697	Q3 Culinary Food Inventory	01 1100 610 001 0006	105.56	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	34.90	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	49.40	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	42.73	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	75.41	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	22.63	
MAY24-8	06/03/2024	CCS32801	Lab Supplies for 4th Quarter	01 1100 610 002 0006	35.06	
Check Number: 30134	Check Type: Check	Check Date: 06/17/2024	Vendor: SPARSTEV	Steven Sparks	Check Total:	2,237.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05242024	05/24/2024		Tree removal, stump grinding, disposal	01 2630 431 001	1,675.00	
05292024	05/29/2024		Stump grinding, disposal	01 2630 431 001	562.50	
Check Number: 30135	Check Type: Check	Check Date: 06/17/2024	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:	128.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
16547	05/09/2024		5/9 Notice of May 13 Meeting	01 2310 540 000	8.51	
16621	05/23/2024		5/23 Minutes of May 13 Meeting	01 2310 540 000	107.32	
16727	06/06/2024		6/6 Notice of Non-Public Meeting	01 2510 540 000	12.43	
Check Number: 30136	Check Type: Check	Check Date: 06/17/2024	Vendor: TEDSCOZA	TED'S TRUCK AND AUTO REPAIR	Check Total:	1,041.51
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
31765	06/03/2024		#304 Change oil, replace battery shutoff	01 2730 431 000	488.99	
31772	06/04/2024		#304 DOT inspection	01 2730 431 000	115.00	
31773	06/05/2024		#307 DOT	01 2730 431 000	110.00	
31773	06/05/2024		#307 Change oil	01 2730 431 000	85.96	
31781	06/12/2024		Repair ABS light	01 2730 431 000	136.50	
31781	06/12/2024		Diagnose HVAC controls	01 2730 431 000	52.50	
31781	06/12/2024		Parts	01 2730 431 000	52.56	
Check Number: 30137	Check Type: Check	Check Date: 06/17/2024	Vendor: ULINE	ULINE	Check Total:	384.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
177751272	05/03/2024	CCS32890	48 x 40 x 36" 51 ECT Double Wall Easy Lo	01 2610 610 005	205.00	
177751272	05/03/2024	CCS32890	Shipping	01 2610 610 005	179.86	
Check Number: 30138	Check Type: Check	Check Date: 06/17/2024	Vendor: UNKACAD	UNK Academic Advising and Career Development	Check Total:	165.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
3343	05/28/2024		UNK Education Opportunities Fair-Fall	01 2570 540 001	165.00	
Check Number: 30139	Check Type: Check	Check Date: 06/17/2024	Vendor: VIRCOINC	VIRCO INC	Check Total:	85.28
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 1		GENERAL CHECKING				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	
1623831	05/02/2024	CCS32883	18" seat height plastic chair-sky blue	01 1100 610 001	85.28	
Check Number: 30140	Check Type: Check	Check Date: 06/17/2024	Vendor: VVS	VVS, Inc.	Check Total: 80.00	
15886	06/10/2024		Meeting w/Patty	01 2660 431 000	80.00	
Check Number: 30141	Check Type: Check	Check Date: 06/17/2024	Vendor: WOLFPATT	Patty Wolfe	Check Total: 50.53	
CELLAPR24	06/01/2024		Reimburse cellphone-April	01 2580 294 000	50.53	
Check Number: 30142	Check Type: Check	Check Date: 06/17/2024	Vendor: YILK	Jeremy Yilk	Check Total: 75.00	
CELLMAY24	06/11/2024		Reimburse cellphone-May	01 2490 291 001	75.00	
Check Number: 14259	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: ADVAWATE	ADVANCED WATER COMPANY, INC.	Check Total: 1,206.00	
4435	06/01/2024		ServContract 3-1-24 to 2-28-25 Qtrly pym	01 2620 431 001	1,206.00	
Check Number: 14260	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: BLICART	BLICK ART MATERIALS	Check Total: 1,779.63	
3096213	05/24/2024	CCS32783	Tempera brushes-1/4 in.	01 2320 610 000	5.52	
3096985	05/24/2024	CCS32783	Tissue Paper Assortment	01 1100 610 004	39.76	
3096985	05/24/2024	CCS32783	Tissue Paper Assortment	01 1190 610 005	39.76	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Cadmium Red Medium-	01 1100 610 001 0005	49.80	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Cerulean Blue-16 oz	01 1100 610 001 0005	24.90	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Hookers Green-16 oz	01 1100 610 001 0005	10.91	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Cobalt Blue-16 oz J	01 1100 610 001 0005	24.90	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Ultramarine Blue-16	01 1100 610 001 0005	21.82	
3099485	05/24/2024	CCS32783	Artist Acrylic Paint-Titanium White-16 o	01 1100 610 001 0005	32.73	
3099485	05/24/2024	CCS32783	Watercolor Palette Set-Tubes (Set of 10)	01 1100 610 001 0005	32.48	
3099485	05/24/2024	CCS32783	White Bristle Brushes-3/16 In.	01 1100 610 001 0005	35.52	
3099485	05/24/2024	CCS32783	White Bristle Brushes-1/2 In	01 1100 610 001 0005	25.68	
3099485	05/24/2024	CCS32783	White Bristle Brushes-1 In	01 1100 610 001 0005	15.24	
3099485	05/24/2024	CCS32783	Round Bristle Brushes-2/8 In.	01 1100 610 001 0005	26.76	
3099485	05/24/2024	CCS32783	Oil and Acrylic Brush Set-Scholastic-Whi	01 1100 610 001 0005	28.40	
3099485	05/24/2024	CCS32783	Oil and Acrylic Brush Set-Scholastic-Whi	01 1100 610 001 0005	29.52	
3099485	05/24/2024	CCS32783	Oil and Acrylic Brush Set-Scholastic-Whi	01 1100 610 001 0005	14.38	
3099485	05/24/2024	CCS32783	Palette Pad-Disposable-9x12	01 1100 610 001 0005	41.40	
3099485	05/24/2024	CCS32783	Lumograph Graphite Pencils-Refillable Cl	01 1100 610 001 0005	120.75	
3099485	05/24/2024	CCS32783	Rulers-Stainless Stell-Non-Skid Back	01 1100 610 001 0005	33.84	
3099485	05/24/2024	CCS32783	Carving Block	01 1100 610 001 0005	79.86	
3099485	05/24/2024	CCS32783	Watercolor Paper-22x30-Cold Press	01 1100 610 001 0005	84.75	
3099485	05/24/2024	CCS32783	Canvas Panels-8x10	01 1100 610 001 0005	65.40	

Checking Account: 1

GENERAL CHECKING

3099485	05/24/2024	CCS32783	Canvas Panels-12x16	01 1100 610 001 0005	165.60
3099485	05/24/2024	CCS32783	Canvas Panels-16x20	01 1100 610 001 0005	113.40
3099485	05/24/2024	CCS32783	Canvas Panels-18x24	01 1100 610 001 0005	108.24
3099485	05/24/2024	CCS32783	Mat Frames-Pre-cut-12x18-Black	01 1100 610 001 0005	53.32
3099485	05/24/2024	CCS32783	Mat Frames-Pre-Cut-9x12-Black	01 1100 610 001 0005	35.04
3099485	05/24/2024	CCS32783	Paint Tray-Round	01 1100 610 001 0005	9.00
3099485	05/24/2024	CCS32783	Sketch Pad-9x12	01 1100 610 001 0005	139.32
3099485	05/24/2024	CCS32783	Watercolor.Brushes-Synthetic-Flat	01 1100 610 001 0005	18.52
3099485	05/24/2024	CCS32783	Acrylic Paint-Blickrylic Stduent Acrylic	01 1100 610 001 0005	17.76
3099485	05/24/2024	CCS32783	Drawing Board-	01 1100 610 001 0005	235.35

Check Number: 14261

Check Type: Direct Deposit

Check Date: 06/17/2024 Vendor: BOPW

BOARD OF PUBLIC WORKS

Check Total:

23,369.93

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2024	06/01/2024		13475: Water - DO	01 2610 410 000	27.10
MAY2024	06/01/2024		13475: Sewer - DO	01 2610 410 000	83.05
MAY2024	06/01/2024		2134: Water - Stadium Well	01 2610 410 001	127.00
MAY2024	06/01/2024		7693: Water - Transition House	01 2610 410 001	88.50
MAY2024	06/01/2024		7693: Sewer - Transition House	01 2610 410 001	36.05
MAY2024	06/01/2024		1166: Water - HS	01 2610 410 001	111.70
MAY2024	06/01/2024		1166: Sewer - HS	01 2610 410 001	103.88
MAY2024	06/01/2024		5862: Water - MS	01 2610 410 002	227.80
MAY2024	06/01/2024		5862: Sewer - MS	01 2610 410 002	67.63
MAY2024	06/01/2024		6160: Water - EL Sprinklers	01 2610 410 004	0.00
MAY2024	06/01/2024		5679: Water - EL	01 2610 410 004	71.20
MAY2024	06/01/2024		5679: Sewer - EL	01 2610 410 004	116.80
MAY2024	06/01/2024		309: Water - CEEC	01 2610 410 005	46.90
MAY2024	06/01/2024		309: Sewer - CEEC	01 2610 410 005	51.38
MAY2024	06/01/2024		53: Water - CEEC - Soccer Field	01 2610 410 005	0.00
MAY2024	06/01/2024		13475: Sanitation - DO	01 2610 420 000	21.50
MAY2024	06/01/2024		7693: Sanitation - Transition House	01 2610 420 001	17.20
MAY2024	06/01/2024		1166: Sanitation - HS	01 2610 420 001	473.00
MAY2024	06/01/2024		5862: Sanitation - MS	01 2610 420 002	107.50
MAY2024	06/01/2024		5679: Sanitation - EL	01 2610 420 004	215.00
MAY2024	06/01/2024		309: Sanitation - CEEC	01 2610 420 005	64.50
MAY2024	06/01/2024		13475: Electricity - DO	01 2610 621 000	2,374.37
MAY2024	06/01/2024		7693: Electricity - Transition House	01 2610 621 001	46.47
MAY2024	06/01/2024		2496: Electricity - Concessions	01 2610 621 001	73.97
MAY2024	06/01/2024		1168: Electricity - Stadium	01 2610 621 001	119.26
MAY2024	06/01/2024		1170: Electricity - Stadium Well	01 2610 621 001	65.53
MAY2024	06/01/2024		1166:Electricity HS	01 2610 621 001	8,233.73
MAY2024	06/01/2024		5862: Electricity - MS	01 2610 621 002	3,356.89
MAY2024	06/01/2024		5679: Electricity - EL	01 2610 621 004	6,084.17

Checking Account: 1		GENERAL CHECKING				
MAY2024	06/01/2024		6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	49.79	
MAY2024	06/01/2024		8404: Electricity - CEEC Modular	01 2610 621 005	163.41	
MAY2024	06/01/2024		309: Electricity - CEEC	01 2610 621 005	744.65	
Check Number: 14262	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: COZAHOSP	COZAD COMMUNITY HOSPITAL	Check Total: 265.78	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05142024	05/14/2024		Student random drug testing	01 2130 340 000	255.00	
MAY2024	05/22/2024		UA-R Henderson	01 2710 340 000	10.78	
Check Number: 14263	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 3,318.47	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
30186	05/28/2024		Changed condenser fan motor	01 2620 431 000	246.10	
30186	05/28/2024		Replace fuse/wash half of the coil	01 2620 431 000	211.31	
30186	05/28/2024		Finished washing condenser/charged unit	01 2620 431 000	837.00	
30186	05/28/2024		Changed belt on air handler	01 2620 431 000	378.60	
30187	05/28/2024		Started cooling tower for heat pumps	01 2620 431 002	160.00	
30189	05/28/2024		Order parts for bus barn chimney	01 2620 431 001	80.00	
30189	05/28/2024		Replace pipe and cap on bus barn	01 2620 431 001	546.80	
30189	05/28/2024		Replaced contactors & belts-AC unit	01 2620 431 001	858.66	
Check Number: 14264	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,538.61	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2024	06/01/2024		Telephone Services-May 2024	01 2560 382 000	1,538.61	
Check Number: 14265	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 1,145.88	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1425796	05/10/2024		Network NE Fees; April Interregional Fee	01 2560 382 000	12.63	
1425796	05/10/2024		Network NE Fees; Participation Fee	01 2560 382 000	255.00	
1425796	05/10/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	305.31	
1430818	06/12/2024		Network NE Fees; May Interregional Fee	01 2560 382 000	12.63	
1430818	06/12/2024		Network NE Fees; Participation Fee	01 2560 382 000	255.00	
1430818	06/12/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	305.31	
Check Number: 14266	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 198.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
26418	05/31/2024		Interior Spray all building	01 2610 431 000	198.10	
Check Number: 14267	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 318.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8941212-0	05/20/2024		Toner-Cyan-Service & Supply Agmt	01 2530 550 005	0.00	
8947437-0	06/03/2024		Toner-Yellow-Service & Supply Agmt	01 2530 550 004	0.00	
INV554233	05/20/2024		Contract base rate-DocMgt-May	01 2510 643 000	318.00	
Check Number: 14268	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total: 19,671.70	

Checking Account: 1

GENERAL CHECKING

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
05282024	05/28/2024		Student Record System Inservice	01 1200 591 000	2,982.00
05282024	05/28/2024		Deaf Education Secondary Billing	01 2151 591 001	141.55
05282024	05/28/2024		Audiology School Age Sec Billing	01 2151 591 001	86.57
05282024	05/28/2024		Speech SA Secondary Billing	01 2151 591 001	1,104.37
05282024	05/28/2024		Speech SA Secondary Billing	01 2151 591 002	1,104.38
05282024	05/28/2024		Audiology School Age Sec Billing	01 2151 591 002	86.56
05282024	05/28/2024		Deaf Education Secondary Billing	01 2151 591 002	141.54
05282024	05/28/2024		Audiology School Age Elem Billing	01 2151 591 004	173.13
05282024	05/28/2024		Deaf Education Elementary Billing	01 2151 591 004	565.19
05282024	05/28/2024		Speech SA Elementary Billing	01 2151 591 004	3,657.12
05282024	05/28/2024		Speech Ages 3-4 Billing	01 2152 591 005	4,861.07
05282024	05/28/2024		Audiology Ages 3-4 Billing	01 2152 591 005	43.29
05282024	05/28/2024		Audiology Birth-2 Billing	01 2153 591 000	43.29
05282024	05/28/2024		Speech Birth-2 Billing	01 2153 591 000	3,756.69
05282024	05/28/2024		SpEd Supplemental Supervision Billing	01 6408 591 001	239.54
05282024	05/28/2024		Vocational Secondary Billing	01 6408 591 001	222.94
05282024	05/28/2024		Vocational Secondary Billing	01 6408 591 002	222.93
05282024	05/28/2024		SpEd Supplemental Supervision Billing	01 6408 591 002	239.54
Check Number: 14269 Check Type: Direct Deposit Check Date: 06/17/2024 Vendor: LANDMARK LANDMARK IMPLEMENT, INC. Check Total: 21.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
11721960	05/31/2024		Lawnmower blade deflector	01 2630 610 000	21.00
Check Number: 14270 Check Type: Direct Deposit Check Date: 06/17/2024 Vendor: PAPETIGE PAPER TIGER SHREDDING Check Total: 135.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
199933	05/31/2024		Paper Shredding DO	01 2610 420 000	27.00
199933	05/31/2024		Paper Shredding HS	01 2610 420 001	27.00
199933	05/31/2024		Paper Shredding ELEM	01 2610 420 004	54.00
199933	05/31/2024		Paper Shredding CEEC	01 2610 420 005	27.00
Check Number: 14271 Check Type: Direct Deposit Check Date: 06/17/2024 Vendor: GARRTIRE SOUTHSIDE TIRE COMPANY INC Check Total: 54.90					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2163066	05/06/2024		#304 Tire repair	01 2732 431 000	32.45
2163172	05/20/2024		Lawnmower tire	01 2630 610 000	22.45
Check Number: 14272 Check Type: Direct Deposit Check Date: 06/17/2024 Vendor: TMS TIME MANAGEMENT SYSTEMS, INC. Check Total: 3,994.27					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
310237	06/03/2024		Monthly Red Rover req sub-July thru June	01 2510 643 000	3,600.96
310237	06/03/2024		Monthly Red Rover req no sub-July - June	01 2510 643 000	207.36
310649	06/03/2024		AOD maintenance - May 2024	01 2510 643 000	185.95

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 240,139.63

Detail Check Register
Unposted; Batch Description JUNE 2024 CHECKS

Checking Account: 6		LUNCH FUND					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 26621	Check Type: Check	Check Date: 06/17/2024	Vendor: BEVAHANN	Hannah Bevard	Check Total:	177.40	
EOYCKOUT	05/28/2024		Reimb lunch account balance	06 1611	Detail Amount	177.40	
Check Number: 26622	Check Type: Check	Check Date: 06/17/2024	Vendor: BRENHEAT	Heather Brennan	Check Total:	45.50	
EOYCKOUT	05/09/2024		Reimb lunch account balance	06 1611	Detail Amount	45.50	
Check Number: 26623	Check Type: Check	Check Date: 06/17/2024	Vendor: CLODDENI	Denise Clodfelter	Check Total:	44.45	
EOYCKOUT	05/16/2024		Reimb lunch account balance	06 1611	Detail Amount	44.45	
Check Number: 26624	Check Type: Check	Check Date: 06/17/2024	Vendor: JOHNSPOT	Johnny on the Spot	Check Total:	367.68	
69884	05/08/2024		New flush valve kit-Kitchen toilet	06 3100 431 001	Detail Amount	367.68	
Check Number: 26625	Check Type: Check	Check Date: 06/17/2024	Vendor: KINDHEAT	Heather Kinder	Check Total:	63.40	
EOYCKOUT	05/09/2024		Reimb lunch account balance	06 1611	Detail Amount	63.40	
Check Number: 26626	Check Type: Check	Check Date: 06/17/2024	Vendor: NICHROBB	Robbie Nichols	Check Total:	37.10	
EOYCKOUT	05/09/2024		Reimb lunch account balance	06 1611	Detail Amount	37.10	
Check Number: 26627	Check Type: Check	Check Date: 06/17/2024	Vendor: OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	41,178.23	
NE00057922	05/31/2024		Student Lunches	06 3100 340 000	Detail Amount	27,448.09	
NE00057922	05/31/2024		Student Breakfasts	06 3100 340 000		5,607.92	
NE00057922	05/31/2024		Headstart Breakfasts	06 3100 340 000		230.37	
NE00057922	05/31/2024		Snacks	06 3100 340 000		996.48	
NE00057922	05/31/2024		Ala Carte sales	06 3100 340 000		2,750.58	
NE00057922	05/31/2024		Adult Lunches	06 3100 340 000		375.44	
NE00057922	05/31/2024		Adult Breakfasts	06 3100 340 000		28.70	
NE00057922	05/31/2024		Headstart Lunches	06 3100 340 000		460.74	
NE00057922	05/31/2024		Headstart Adult Lunches	06 3100 340 000		86.09	
NE00057922	05/31/2024		Headstart Adult Breakfasts	06 3100 340 000		51.65	
NE00057922	05/31/2024		Daycare Breakfasts	06 3100 340 000		177.05	
NE00057922	05/31/2024		Daycare Lunches	06 3100 340 000		281.56	
NE00057922	05/31/2024		Daycare Adult Lunches	06 3100 340 000		57.39	
NE00057922	05/31/2024		Daycare Adult Breakfast	06 3100 340 000		43.04	
NE00057922	05/31/2024		Summer Student Lunches	06 3100 340 000		1,877.07	
NE00057922	05/31/2024		Summer Student Breakfasts	06 3100 340 000		706.06	
Check Number: 26628	Check Type: Check	Check Date: 06/17/2024	Vendor: SUTHKIM	Kim Sutherland	Check Total:	43.40	

Detail Check Register
 Unposted; Batch Description JUNE 2024 CHECKS

Checking Account: 6

LUNCH FUND

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
EOYCKOUT	05/09/2024		Reimb lunch account balance	06 1611	43.40
Check Number: 26629	Check Type: Check	Check Date: 06/17/2024	Vendor: WILKJENN	Jennifer Wilkinson	Check Total: 144.25
EOYCKOUT	05/09/2024		Reimb lunch account balance	06 1611	144.25
Check Number: 58	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 440.00
30188	05/16/2024		Service call-oven unplugged	06 3100 431 001	80.00
30188	05/16/2024		Repair ice machine	06 3100 431 001	120.00
30189-2	05/28/2024		Start up new freezer	06 3100 431 001	240.00
Check Number: 59	Check Type: Direct Deposit	Check Date: 06/17/2024	Vendor: FLASELEC	FLASH ELECTRIC, LLC	Check Total: 97.35
6649	05/15/2024		Repair ice machine-HS kitchen	06 3100 431 001	97.35

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 42,638.76

11. BUILDING FINANCIAL CLAIMS

11.1. Financial Claims

Checking Account: 8 BUILDING FUND

Check Number: 1079 Check Type: Check Check Date: 06/17/2024 Vendor: PAULSEN PAULSEN, INC. Check Total: 1,084,837.00
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 2022-21 06/10/2024 2022 Bond CM-App 21 08 4700 450 001 1,084,837.00

Check Number: 1080 Check Type: Check Check Date: 06/17/2024 Vendor: WILKARCH WILKINS ARCHITECTURE DESIGN Check Total: 15,001.59
 PLANNING LLC

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6078	05/30/2024		HS-Additions & Renovations	08 4700 450 001	9,246.93
6078	05/30/2024		HS-Additions & Renovations-Reimb	08-4700-450-001	112.13
6078	05/30/2024		Discount applied	08 4700 450 001	(411.88)
6079	05/30/2024		ELEM Additions & Renovations	08 4700 450 004	5,942.28
6079	05/30/2024		ELEM Additions & Renovations-Reimb	08 4700 450 004	112.13

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 1,099,838.59

12. BOND FINANCIAL CLAIMS

12.1. Financial Claims

Checking Account: 7

BOND FUND

Check Number: 16 Check Type: Automatic Payment Check Date: 06/17/2024 Vendor: BOKF BOK FINANCIAL, NA Check Total: 760,292.62

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
COZADPSGOB22-4C	06/10/2024		2022 Bond Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOB22-4C	06/10/2024		2022 Bond Principal payment	07 5000 831 000	0.00
COZADPSGOB22-4C	06/10/2024		2022 Bond Interest	07 5000 832 000	501,453.12
COZADPSGOR20-8C	06/10/2024		Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOR20-8C	06/10/2024		Principal payment	07 5000 831 000	255,000.00
COZADPSGOR20-8C	06/10/2024		Interest	07 5000 832 000	3,439.50

*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 760,292.62

13. **DISCUSS, CONSIDER AND TAKE ACTION ON APPROVAL OF COZAD COMMUNITY HEALTH SYSTEM- RANDOM DRUG TESTING PROPOSAL**

Memorandum of Understanding

Between

Cozad Community Health System Laboratory

And

Cozad Community School.

This Memorandum of Understanding (“MOU”) is entered on this ____ day of _____, 2024 by Cozad Community Health System Laboratory and Cozad Community Schools and hereinafter jointly referenced as “Parties”. The purpose of this MOU is to support the school in performing random drug screening of students. Parties will provide all relevant data as set forth in the terms of this MOU. A date to perform the drug screen collection and testing will be agreed upon by both parties to be completed monthly.

Whereas, Cozad Community Health System Laboratory will provide the following:

- Random selection of eligible students
- Collection of urine samples
- Testing of urine specimens
- Reporting of random urine test results
- Statistical reporting and confidentiality of urine drug test results
- Provide recollection if needed for positive results and send off sample for confirmation

Whereas, Cozad Community School will provide the following:

- Will provide the number of eligible students for the random selection
- Will keep the only master copy of the eligible student’s name, birth date, and corresponding student number.
- Access to a restroom
- \$15 per test

Signature

Date

Signature

Date

14. **DISCUSS, CONSIDER AND TAKE ACTION TO CONTRACT FOR PHYSICAL AND OCCUPATIONAL THERAPY SERVICES WITH COZAD COMMUNITY HOSPITAL FOR THE 2024-2025 SCHOOL YEAR**

Occupational Therapy Contract

2024-2025

Cozad Community Schools does hereby agree to purchase occupational therapy services from Cozad Community Physical Therapy, from August 1, 2024, to August 1, 2025. Likewise, Cozad Community Physical Therapy does hereby agree to provide occupational therapy services to Cozad Community Schools, from August 1, 2024, to August 1, 2025.

Cozad Community Schools shall identify and verify the handicapping conditions of any students and notify Cozad Community Physical Therapy of such. Cozad Community Schools shall also notify the parents of any IEP, IFSP, or other meetings as necessary and required by law. Cozad Community Physical Therapy shall evaluate the condition of each student identified and verified by the school and participate in the development of an IEP or IFSP with the school staff, other therapists and series providers, and parents. Occupational therapy services shall then correspond to those services identified on the IEP or IFSP unless amended by the consent of the IEP or IFSP team.

The fees for this service shall match but not exceed the Nebraska Department of Education approved reimbursable rate (\$81/hour OT and \$57/hour COTA) for therapy, meetings, evaluation, and all necessary paperwork including progress notes, IEP, IFSP, and MDT. Mileage reimbursement for Cozad Community Physical Therapy employees required to use their personal vehicles for any school related services will be made at the government specified rate (\$0.67/mile).

Cozad Hospital will bill Cozad Community Schools on or before the last day of each month and payment will be made on and before 25th of the following month, payable to Cozad Community Hospital, 300 E. 12th Street, P.O Box 108, Cozad, NE 69130.

Cozad Community Schools Representative

Date

Erin Chytka

5/29/24

Cozad Community Hospital

Date

Brett D. Kollar

5/28/24

Cozad Community Physical Therapy

Date

Physical Therapy Contract

2024-2025

Cozad Community Schools does hereby agree to purchase physical therapy services from Cozad Community Physical Therapy, from August 1, 2024, to August 1, 2025. Likewise, Cozad Community Physical Therapy does hereby agree to provide physical therapy services to Cozad Community Schools, from August 1, 2024, to August 1, 2025.

Cozad Community Schools shall identify and verify the handicapping conditions of any students and notify Cozad Community Physical Therapy of such. Cozad Community Schools shall also notify the parents of any IEP, IFSP, or other meetings as necessary and required by law. Cozad Community Physical Therapy shall evaluate the condition of each student identified and verified by the school and participate in the development of an IEP or IFSP with the school staff, other therapists and series providers, and parents. Physical therapy services shall then correspond to those services identified on the IEP or IFSP unless amended by the consent of the IEP or IFSP team.

The fees for this service shall match but not exceed the Nebraska Department of Education approved reimbursable rate (\$81/hour) for therapy, meetings, evaluation, and all necessary paperwork including progress notes, IEP, IFSP, and MDT. Mileage reimbursement for Cozad Community Physical Therapy employees required to use their personal vehicles for any school related services will be made at the government specified rate (\$0.67/mile).

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Cozad Community Schools Representative

Date

Erin Chytka

Cozad Community Hospital

5/29/24

Date

Cozad Community Hospital

Date

Brett D. Kollar

Cozad Community Physical Therapy

5/28/24

Date

Cozad Community Physical Therapy

Date

15. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2024-2025 RESPONSIBLE USE AGREEMENT



NAME: _____

Class of: _____

Student and Staff RESPONSIBLE USE AGREEMENT 2024-2025

Cozad Community Schools' information technology resources, including school-owned devices, email and Internet access, are provided for educational purposes. Cozad Community School provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Users of the Cozad Community School network and devices are required to adhere to state and federal law and board policy. The following Student/Staff Responsible Use Agreement is based on district policy and regulations. Adherence to the following policy, both at school and in online activities which relate to school, is necessary for continued access to the school's technological resources:

Staff/Students must

1. Respect and protect the privacy of others.
 - Use only assigned accounts.
 - Not view, use, copy or distribute passwords or data belonging to others without their permission, or without authorization of appropriate school personnel.
 - Not distribute private information about others or themselves.
 - Not record or share photos, videos or other representations of others without their permission.
 - Not use devices assigned to other students unless specifically instructed to do so by the teacher or other school official.
2. Respect and protect the integrity, availability, and security of all electronic resources.
 - Observe all network security practices, as posted.
 - All staff and students must obtain approval from the technology department for the use of any personal devices, including personal computers, to access our network. It is the responsibility of users to maintain the security of their personal devices when accessing school resources and the network. Staff members intending to purchase devices requiring network connectivity must also seek approval from the technology department.
 - Student use of personal or school owned devices in the classroom only if authorized to do so by the teacher.
 - Student use of personal or school owned devices only in appropriate and professional manners.
 - Not use the school network, accounts or devices to access materials or participate in inappropriate activities which violate student behavior policies or acceptable professional conduct.
 - Report security risks or violations to a teacher or network administrator.
 - Not destroy, damage or alter data, devices or equipment that do not belong to them.
 - Conserve, protect, and share these resources with other students and Internet users.
 - Not intentionally attempt to avoid or bypass content filtering.
3. Respect and protect the intellectual property of others.
 - Be informed and follow correct and legal copyright rules and practices.
 - Be ethical in citing sources and not plagiarize, cheat or copy the work of others
 - Misuse of artificial intelligence (AI) for cheating and plagiarism is prohibited, as it undermines the principles of academic integrity, fairness, and personal growth that are fundamental to our high school community.
4. Respect and practice the principles of community.
 - Communicate only in ways that are kind and respectful.
 - Report threatening or discomfoting materials to a teacher or school official.
 - Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - Not through intended action or inaction further other acts that are criminal or violate the school's code of conduct.

- Not send spam, phishing emails, or other mass unsolicited mailings.
- Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

Social Media and Digital Citizenship:

- Social networking sites and resources (Facebook, YouTube, SnapChat, Twitter, Instagram, etc) can be useful tools in the educational environment. Students and staff may make use of social networking tools in or outside of the classroom, provided classroom rules, district policies, and the school's code of conduct are followed. **Student or staff online activity which interferes with or hinders the educational process is subject to school policies, even if no school accounts or resources are used!**
- At Cozad Community Schools we strive to teach and model positive online activity and responsible digital citizenship. This includes:
 - Stressing the importance to staff and students of building a positive online presence.
 - Integrating digital citizenship instruction and modeling across the curriculum.
 - Using social media in the classroom and as a district to promote learning and engagement.

NO EXPECTATION OF PRIVACY

Because the District owns the device, students have no expectation of confidentiality or privacy with respect to the device. The District may, without prior notice or consent, log into, view, monitor, collect or record the use of the device and any corresponding technology tools at any time for any reason or no reason at all. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks and school-owned devices in order to further the health, safety, discipline, or security of any student or other person, or to protect property.

Under the provisions of this Policy, parents or guardians who allow students to use personal technology, and students who elect to use personal technology, do so knowing that it diminishes any expectation of privacy with regard to the personal technology. The school may search privately-owned, personal technology if there is a reasonable suspicion that a student has violated the school's policies, agreements, rules, or directives while using the personal technology.

VIOLATION OF EXPECTATIONS

Any student who fails to abide by the rules specified by District staff, Board policies, Student Handbook, and the terms of this Agreement may immediately lose technology privileges. A student who loses technology privileges will be required to complete coursework in another manner (such as hard copies). If a student loses his or her technology privileges, that decision shall be final and not subject to appeal.

DAMAGE TO OR LOSS OF DEVICE

By signing this Agreement, the parent and student understand, acknowledge, and agree that they are responsible for any damage, theft or loss of the device, other than normal wear and tear. The parent and student hereby acknowledge and agree that they will be financially responsible for any damage beyond normal wear and tear as determined by the District, in the District's sole and absolute discretion. Further, the parent and student hereby acknowledge and agree that they are solely responsible for the risk of loss of the device and will be financially responsible for the replacement cost, as determined by the District, for any device that is lost or stolen.

I HAVE READ THIS AGREEMENT AND AGREE TO COMPLY WITH ALL OF ITS TERMS AND CONDITIONS.

Date: _____

Date: _____

Parent Name

Student Name

Parent Signature

Student Signature

PARENTS, PLEASE DISCUSS THESE RULES WITH YOUR STUDENT TO ENSURE HE OR SHE UNDERSTANDS THEM.

16. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2024-2025 TAKE HOME AGREEMENT

Cozad Community Schools

2024-2025 Mobile Device Agreement

Please print your last and first name and your grade:

Student: _____ Grade: _____
Last First

Parent email (required) _____

Parent Phone number(s) (required) _____

One Chromebook & charger are being lent to the parents or guardian of the student and are in good working order. It is the student's responsibility to care for the equipment and ensure that it is retained in a safe environment. This equipment is, and at all times remains, the property of Cozad Community Schools of Cozad, Nebraska, and is herewith lent to the parents/guardian of the student for educational purposes and only for the academic school year. Students may not deface or destroy this property in any way. Inappropriate use of the device may result in the student losing his/her right to use this device. The equipment will be returned to the school when requested by Cozad Community Schools, or sooner, if the student withdraws from Cozad Community Schools prior to the end of the school year. Nebraska statutes 79-737 and 79-2,127 allow the district to obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property. Borrower acknowledges and agrees that Borrower's use of the district property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the district property and to return the same in good condition and repair upon request by Cozad Community Schools. By signing the bottom of this document, I agree to follow the Cozad Community Schools' responsibilities and rules at all times while using the school issued device.

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

Student signature

Date

Parent/Guardian signature

Date

Mobile Device Responsibilities and Rules can be accessed on the school website under Documents-Schools-High School

Cozad Community Schools Mobile Device Responsibilities and Rules

As your child's parent or guardian, you have been loaned a Chromebook mobile device to improve and personalize your child's education. It is essential that the Cozad Community Schools **Responsible Use Agreement** (RUA) be followed by your child in ALL use of the Chromebook and student online activities to ensure the safe, efficient and ethical use of technology in your child's education. Violations of the Cozad Community Schools RUA or other electronic device policies in the student handbook by your child may result in the loss of student device take-home privileges. In addition, ANY online activity on the part of the student which violates district policy or the student code of conduct may be grounds for the revocation of student device take-home privileges. Such activity may include but is not limited to:

- Mis-using social media or communication tools, including but not limited to bullying, threatening or harassing others.
- Unauthorized transmission or recording of audio or video images of any other student.
- Using the district-owned device or using district-owned or managed accounts or networks in the possession or distribution of inappropriate or pornographic electronic content.
- Using communication software, social networks, playing games or otherwise violating classroom rules while attending class, unless authorized by the instructor or school administrator.

In order for your child to use the Chromebook in class and/or to take it home (take-home only available for 6th-12th graders), you must be willing to accept these responsibilities and terms. In addition, if your child will be taking the device home, we require a \$20 annual take-home use fee, payable to Cozad Community Schools. This fee contributes to repair and maintenance costs for student take-home devices and is not used for any other purpose. Until the fee is paid in full, the student may use the device only while at school.

If the mobile device is lost or damaged, school technology personnel must be informed at the earliest opportunity during normal school hours. Cozad Community Schools is the sole agent authorized to undertake repair or replacement of the device. At the time of notification, the school will repair or provide a suitable replacement device to the student.

Most common repairs are approximately \$45. The first such required repair of the year (up to \$45) will be done free of charge. Subsequent repairs or repairs in excess of \$45 in the same year will be billed to the student. Please note that loss of the charger and intentional damage is NOT covered by the protection fee.

In the case of loss, theft, or extensive damage from abuse or negligence which require replacement of the device, the cost may be up to \$220. Such incidents will NOT be covered by the take-home fee and will require that the parent or student pay the full cost of repair or replacement. **Please note that damaged or lost chargers are NOT covered by the take home fee.** Take-home privileges are only allowed for students with no outstanding fees or repair charges.

Parent Responsibilities and Terms:

As the child's parent or guardian, I agree that I...

- Will read the Responsible Use Policy and discuss it with my child.
- Will supervise my child's use of the device at home.
- Will make sure my child charges the device nightly and begins the school day with a fully charged battery.
- Will make sure my child brings the device to school each day and keeps it locked in their locker when not using it for a class.
- Will discuss appropriate use of the Internet and supervise my child's use of the Internet outside of school.
- Will not attempt to repair the device.
- Will report any problems or damage to the device to the building administrator or member of the technology staff.

- Will report loss/theft of the device to school and proper authorities (police) within 24 hours.
- Will not remove any apps or certificates from the device which were provided or distributed by Cozad Community Schools, unless directed to do so by school officials or technology staff.
- Will provide the school with current contact information, including email and phone number(s).
- Will not alter or remove the school device management certificates at any time.
- Will allow the school administration and faculty to inspect and examine the device, apps and content at any time.
- Will make sure that the device is returned to the school when requested and upon my son's/daughter's withdrawal from Cozad Community Schools.

Student Responsibilities and Terms:

As a student attending Cozad Community Schools, I agree that I...

- Will read the Responsible Use Policy and discuss it with my parent/guardian.
- Will adhere to the terms of the Cozad Community Schools Responsible Use Policy and school and district rules and guidelines each time the device is used, at home or at school.
- Will recharge the device nightly and begin the school day with a fully charged battery.
- Will bring the device to school each day and keep it locked in my locker when not using it for a class.
- Will make the device available for inspection by a teacher, administrator or other staff member upon request.
- Will use appropriate language in all communications.
- Will abide by copyright laws.
- Will not use or attempt to use another student's assigned hardware, subscriptions, logins, files, or personal information.
- Will follow the practices I am taught to keep myself and my information safe and secure online.
- Will report loss/theft of the device to parents, school and proper authorities (police) within 24 hours.
- Will not use the device to record (audio or visual) others without their permission.
- Will not change or attempt to change the configuration or settings of management certificates.
- Will not attempt to repair, alter or make additions to the device.
- Will report all problems and damage immediately to an administrator or technology staff.
- Will not remove or attempt to remove identification tags on the device or deface with permanent stickers, marking pens, etc.
- Will adhere to the policy of utilizing only my school-issued device, unless explicit approval from the technology department has been granted for the use of personal devices such as personal computers or Chromebooks. Equipment required for IEPs, 504s, medical needs, etc., will be authorized, with the condition that the technology department must be informed for network integration.

17. REQUIRED POLICY UPDATES

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Melissa Wheelock, ESU 10 Administrator
From: Justin Knight, Perry Law Firm
Date: May 4, 2024
RE: 2024 School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. **Policy 5101 – Student Discipline.** LB 43’s “First Freedom Act” establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.

2. **Policy 1050 – Access to Records.** LB 43 significantly altered Nebraska’s public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any “free” time spent by staff responding to a records request. Policy 1050 has been updated to reflect these changes.

3. **Policy 8346 – Public Participation at Board Meetings.** LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers. To comply with this new requirement, we have included two options for your board to consider: (1) Establish the same time limits for all meetings; or (2) Establish time limits for regular board meetings and different time limits for all other meetings. There is also an option (Option #3) to list public comment at the end of the agenda for non-regular board meetings (to ensure the Board completes its business before public comment).

4. **Policy 3130 – Purchasing Policies.** LB 287 imposes a new conflict of interest obligations on public employees. After a situation where a city employee apparently entered into a contract with a family member’s business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollars amounts in this Policy are in the discretion of each Board and may be adjusted as each Board sees fit.)

5. Policy 8342 – Designated Method of Giving Notice – LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper’s website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised against next winter.)

6. Policy 5201 – Promotion and Retention. LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law. To comply with these new requirements, Policy 5201 has been updated.

7. Policy 3140 – Contracting for Services. LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any “scrutinized company” (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.

8. Policy 8240 – Membership in School Board Associations – LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.

9. Policy 6700 – Firearms – LB 1329 changed Nebraska’s laws regarding firearms on school grounds. Some of these changes involve changes to the statute’s wording. Other changes are more substantive (see below) and allow certain schools to allow more firearms at school. The changes in this Policy 6700 are limited to the technical changes to the new laws.

10. Policy 5008 – Attendance – LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences. LB 1329 also makes changes to Nebraska’s attendance and truancy statutes, which are all incorporated into Policy 5008.

11. Policy 5006 – Option Enrollment – LB 1029 changed aspects of Nebraska’s Option Enrollment Program. We have updated Policy 5006 to incorporate these changes. Note that there are different options within this Policy that each Board will need to select. In addition, LB 1329 shifted the burden from the parent to the school district to establish capacity in an option appeal.

12. Policy 4141 – Teacher Training - Training Requirements. LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable training lengths. To comply with this new requirement, we recommend updating Policy 4141 to allow the Board to approve the administration’s planned training requirements each year.

13. Policy 5205 – Graduation – Last year, LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement. (Note that each Board will need to ensure that the credit requirements listed in this Policy are consistent with their District’s graduation requirements.)

14. Policy 6111 – Classroom Environment – LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.

15. Policy 3571 – Meal Charge Policy – LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt. Policy 3571 has been updated to reflect these changes.

B. POLICY RESCISSIONS

1. Policy 6310 – Textbook Loans - Last year, LB 705 shifted the responsibility of the textbook loan program from school districts to the NDE, beginning July 1, 2024. With this change in mind, Policy 6310 can be rescinded.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Policy 5013 – Preschool Enrollment – LB 71 will allow kindergarten-eligible students to attend preschool. Previously (and within current NDE Rule 11), students generally could not attend preschool after they turned five. The new law allows kindergarten-aged students to continue in preschool, but does not require a school to serve a student beyond age five. If your district operates a preschool program, we recommend reviewing and possibly revising this optional Policy (especially the highlighted priorities) to determine your district’s order of priority for students seeking to enroll in your preschool.

2. Policy 3241 - Emergency Response Mapping – LB 1329 allows (but does not require) school boards to adopt a policy on emergency response mapping. There are funding opportunities available for schools that adopt such a policy. Since this is not required, each district will need to decide whether to move forward with this policy.

3. Firearms – LB 1329 allows Class I and II school districts to adopt a policy to authorize the carrying of firearms by identified individuals. The Policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The State Board of Education and Nebraska State Patrol are required to develop a model policy that meets these requirements, though the Legislative Bill did not include a deadline for when this model policy must be adopted. If your Board is interested in adopting this type of policy, please contact us directly for more information and details in your individual district.

D. OTHER CONSIDERATIONS

1. Title IX – The Department of Education recently proposed changes to the existing Title IX regulations. The regulations are currently set to become effective on August 1, 2024. If implemented, these regulations will require policy updates. However, multiple states have already sued to block the implementation of these regulations, so it is possible that these regulations will be delayed (and possibly rescinded entirely). Rather than change the Title IX policy now (and perhaps need to change it again later), we recommend waiting to see if the regulations become effective later this summer.

2. DOL FLSA Changes – The Department of Labor recently announced that the salary basis threshold will increase from \$684 per week to \$844 per week, effective July 1, 2024. This amount will increase to \$1,128 per week, beginning January 1, 2025. There is no policy update needed to comply with these updates, but your district should ensure that any FLSA exempt employees comply with these new amounts if they continue to be treated as exempt employees in your district.

3. Model Dress Code – Last year, we mentioned that the Legislature passed a requirement that each school district to adopt a student dress code policy. Each school district has until July 1, 2025 to adopt the dress code policy. During next year’s policy updates, we will include a policy that meets this requirement.

4. Artificial Intelligence – We did not include any update to the Artificial Intelligence Policy this year, since we have received feedback that schools are more focused on implementing guidance, as opposed to annually tweaking their Policy. Feel free to contact us if you have any questions or concerns about your current Artificial Intelligence Policy.

5. Open Meetings Act Posters – The Open Meetings Act requires each school board to have “at least one current copy of the Open Meetings Act posted in the meeting room.” With changes to the Open Meetings Act, each board should make sure that their poster is current.

6. Professional Practices Commission – LB 1306 altered the process for ethical investigations into certificated staff members in Nebraska. Currently, after the Nebraska Department of Education investigates a complaint, the investigator brings the complaint before the Professional Practices Commission (a panel of administrators and teachers). The Commission hears the evidence, renders a recommendation to the State Board, then the State Board makes a final determination. LB 1306 will change this process by having a hearing officer (rather than the Commission) review the evidence and make a recommendation to the State Board of Education.

7. Changes to Retirement Requirements – LB 198 changed several provisions of the public retirement laws, particularly those affecting foreign-born workers. From now on, a public employer will be required to maintain on file one of the listed forms of identification (such as a driver’s license) to establish lawful presence in the United States. These forms of identification will also be used for NPERS to verify employment eligibility and/or eligibility to

participate in the retirement plan. In addition, LB 198 eases the restrictions on employees that separate from employment but do not request a distribution or submit a retirement application.

8. Personal Privacy Protection Act – LB 43 includes the “Personal Privacy Protection Act.” The Act prohibits, among other things, any political subdivision from “requiring any individual to provide personal information or otherwise compelling the release of personal information” or “publicizing or otherwise publicly disclosing personal information in the possession of such public agency without the express permission of every individual who is identifiable from the potential release of such personal information.” Since schools are governed by FERPA and other federal and state privacy laws, we assume this new Act will not impact schools (and does not need its own separate policy).

9. Online Age Verification Liability Act – LB 1092 requires certain website operators (including adult websites) to implement age verification requirements to prevent minors from accessing those sites. The bill does not impose any requirements on a public school district. To be sure: a school district can discipline a student for accessing an inappropriate website at school, but there is no liability for school districts if a student bypasses these verification requirements or accesses inappropriate websites at school.

10. Election Maps – LB 287 now requires that any political subdivision, upon the request of the Secretary of State or Election Commission, furnish to the Secretary of State and election commissioner or county clerk with any maps or additional information which the Secretary of State and election commissioner or county clerk “may require in the proper performance of their duties in the conduct of elections and certification of results.” This does not require a policy but is worth mentioning, especially in an election year.

11. New Parental Involvement Policy – LB 71 requires revisions and additions to your existing parental involvement policy. The new policy needs to be adopted by July 1, 2025. Since there are rumors that further changes to the parental involvement policy requirements will be proposed next year, we decided to wait until next spring to update the Parental Involvement Policy.

12. Changes to Class System – Currently, all school districts (other than Lincoln Public Schools and Omaha Public Schools) are Class III school districts and governed by the same statutes. LB 1329 deviated from this standard and will now delineate between Class I schools (districts with fewer than 1,500 inhabitants), Class II schools (districts with between 1,500 and 5,000 inhabitants), and Class III schools (all other districts, except for LPS and OPS). By January 1, 2025, the Commissioner of Education will reclassify and designate each school district.

13. QCPUF Expanded – LB 1329 expands the allowable expenditures of Qualified Capital Purpose Undertaking Funds (“QCPUF”). Under the new law, projects relating to “school safety infrastructure concerns” will be permitted uses of QCPUF funds. Neb. Rev. Stat. § 79-10,110.02. There is no policy required for this change.

As always, please let us know if you have any questions or concerns.

17.1. Policy 10150 Access to Records

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: [Insert Date]

17.2. **Policy 3130 Purchasing Policy**

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

17.3. Policy 3140 Contracting for Services

Business OperationsContracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to [Name] Public Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of the performance of the contemplated contract; and (3) that any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: [Insert Date]

17.4. **Policy 3571 Meal Charge**

Business OperationsMeal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016.
LB 1329 (2024)

Date of Adoption: [Insert Date]

17.5. Policy 4141 Teacher Training

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

17.6. **Policy 5006 Option Enrollment Policy**

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not

require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of

applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who

is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

17.7. Policy 5008 Attendance

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

17.8. Policy 5101 Student Discipline

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

Date of Adoption: [Insert Date]

17.9. **Policy 5201 Promotion & Retention**

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

17.10. **Policy 5205 Graduation**

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from [Name] Public Schools must accumulate 220 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

17.11. Policy 6111 Classroom Environment

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

17.12. **Policy 6700 Firearms**

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or Reserve Officers' Training Corps, peace officers, or qualified law enforcement officers or qualified retired law enforcement officers, as defined by and pursuant to state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

17.13. Policy 8240 Membership in School Board Association

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
 LB 304 (2024)

Date of Adoption: [Insert Date]

17.14. Policy 8342 Designated Method of Giving Notice of Meetings

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

17.15. Policy 8346 Public Participation at Board Meeting

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

Option #1: For all meetings of the Board, individual speakers shall have up to [REDACTED] minutes to address the Board, and the Board shall hear up to [REDACTED] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

18. DISCUSSION

18.1. Teammates



Together We Transform Lives

TEAMMATESSM

MENTORING
of COZAD



Mentee quotes

One thing I learned about myself in TeamMates was that ..
I learned that not every adult is going to dislike me just because I am louder in my presentation.

Trusting adults care about you no matter what is happening. It is okay to be open with people and it is good to talk about your feelings when needed.

I have more hope in graduating high school than I did before I have more strengths in me than what I knew I had and I have more confidence than what I had before.



Cozad TeamMates

Over 140 mentees served in 17 years

Currently have 17 matches

\$500 scholarship awarded to each graduating senior
\$500 Barbara Lawson scholarship

***Male mentors are always needed**

***Class of 2028 has 8 mentees**

3 staff members are mentors
3 staff members serve on the Board of Directors

18.2. **Review Bully Prevention Policy**

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: 6/15/2020

Revised on: _____

Reviewed on: 7/17/2023

18.3. **Review Policy on appropriate relationships with students.**

4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred methods for employees to communicate with students are in person or school email. Employees may use the following personal communication systems to communicate with students: school e-mail, SeeSaw, Google Classroom,

Schoology, Actively Learn, Bloomz, and Remind. A personal communication system is a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (308) 784-2366, the county sheriff at (308) 324-3011, or the Nebraska State Patrol at (308) 535-8047.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

Policy Violations. Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: 10/19/2020

Revised on: _____

Reviewed on: _____

18.4. **Review Parent and Family Engagement Policy**

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: 10/19/2020

Revised on: _____

Reviewed on: 7/17/2023

18.5. Review Backpack Program

60 students served in elementary during the 23-24 school year.

BackPack Program Manual

School Resource Guide



FOODBANK
FOR THE HEARTLAND

Food Bank for the Heartland
10525 J St.
Omaha, NE 68127
www.FoodBankHeartland.org

Table of Contents

- 1— Program Overview
- 2— General Responsibilities
- 3— Participant Selection
- 4— Participant Selection Process
- 4— Parental Notification & Permission
- 5— Food Products
- 6— Shelf Stable Milk
- 7— Food Storage & Safety
- 8— Distribution of Packs
- 9— Quarterly Reporting
- 10—12 Reporting Examples
- 13— Program Information
- 14— Other Resources

Appendix:

- A— Referral Form
- B— Parent Opt-Out Form
- C— Parent Opt-Out Form, Spanish
- D— Parent Permission Form
- E— Parent Permission Form, Spanish
- F— Manual Acknowledgment



Program Overview

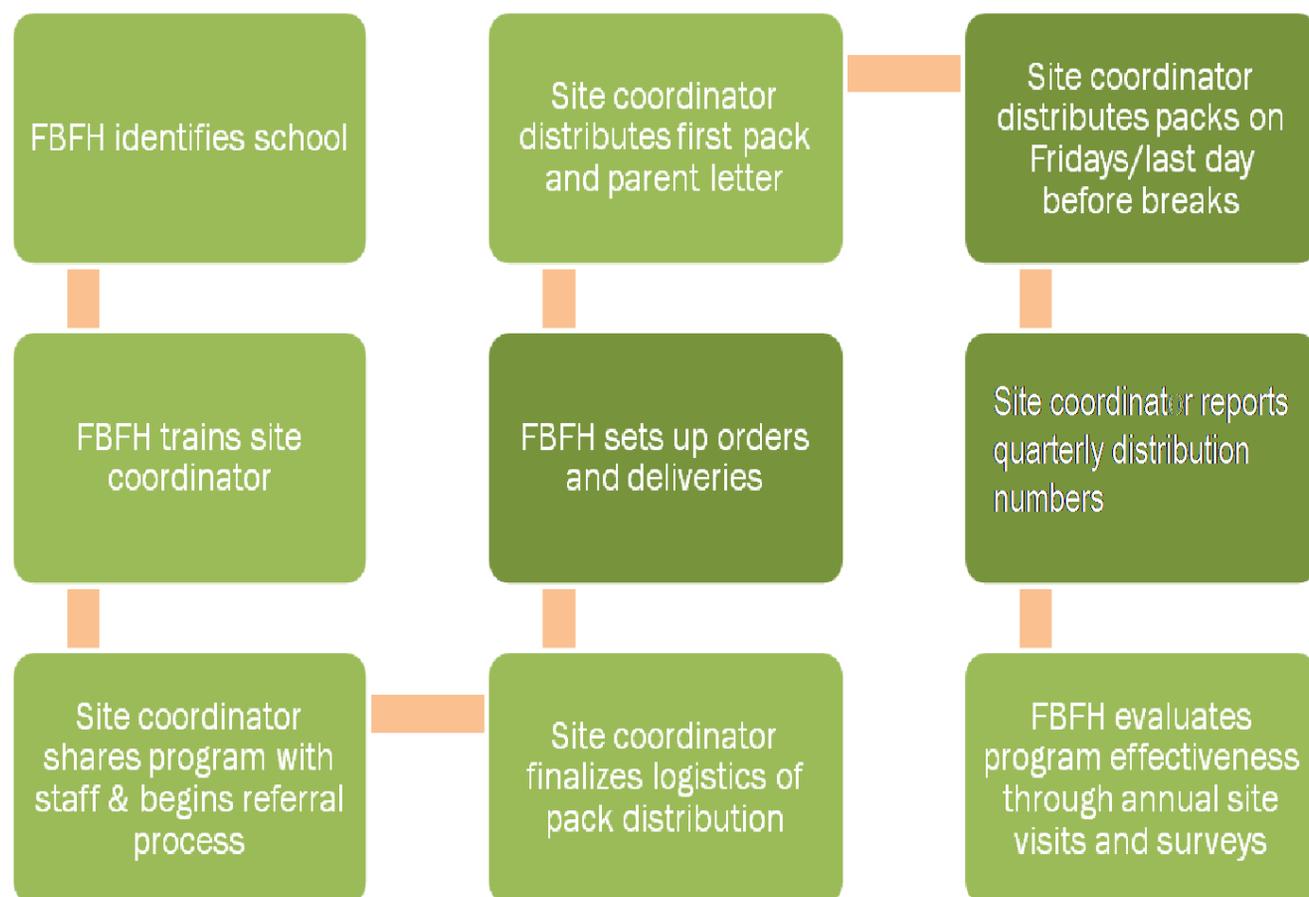
The mission of the Backpack program is to meet the needs of chronically hungry children by providing them with kid friendly, easy to prepare food over weekends and school vacations when other resources are not available.

Food Bank for the Heartland launched the program in the fall of 2006 with three schools participating, in the Fall of 2019 8,440 backpacks were distributed each week in over 255 schools from 114 school districts across Nebraska and western Iowa.

The Backpack Program provides meals to children whose primary food sources are the school breakfast and lunch programs. Food Bank for the Heartland supplies clear sealed bags filled with child-friendly, nonperishable food for those children to take home on Friday afternoons. Each bag contains two breakfasts, two entrée meals, one fruit cup, one fruit juice and two shelf stable milks (one chocolate, one white). They are delivered to participating schools and districts by Food Bank for the Heartland delivery staff weekly, monthly, or quarterly.

Our goal is to provide a flexible program that adapts to the needs of schools. Some program specifics are left up to each participating district or school - things like how to pick students, notify parents or distribute the packs.

The identities of the students who participate in the program are kept confidential. Food Bank for the Heartland does not need to know the selection of students and families participating.



General Program Responsibilities

Participation Requirements

In order to participate in the Backpack Program, interested schools must:

1. Review program manual and contact Child Hunger Programs Coordinator explaining interest and need in your community
2. Submit an application
3. Submit a contract signed by school principal
4. Submit manual acknowledgment page ensuring you read the manual
5. Complete any necessary training

This information must be re-submitted at the beginning of each school year.

Food Bank for the Heartland Responsibilities

- Provide staff person to coordinate the program
- Provide food packs at no charge to the school via monthly or quarterly deliveries
- Provide guidance to the school through training and site monitoring visit

School Responsibilities

- Provide one staff person to coordinate the program—should regularly require less than 1 hour per week, depending on number of students participating in the program (description below)
- Provide a secondary staff person that can fill in for school coordinator as needed to fulfil program requirements
- Select participating students based on indicators of chronic hunger (resource in appendix)
- Be available for delivery on a weekly, monthly or quarterly basis
- Provide secure and safe storage space for Backpack cases (See page 7)
- Notify Food Bank for the Heartland of any changes to school calendar or contact person
- Administer a program evaluation each spring

Site Coordinator Responsibilities

- Be primary communication link between Food Bank for the Heartland and the school
- Coordinate the selection of participating students through use of referral form
- Coordinate the distribution of weekly food packs
- Ensure food packs are given only to approved and participating students
- Ensure the confidentiality of the participating students
- Submit quarterly reporting as outlined in the manual
- Maintain records of referral forms and parent permission forms
- Be available for one site monitoring visit each year
- Distribute and collect the program evaluation each spring

Participant Selection

In Nebraska, 248,100 people are food insecure—13.4% of the population. In Iowa, that number is 12.7% or 389,730 people. Many families can be well-served by food pantries in your area. Do not hesitate to ask us at the Food Bank for help finding information about these pantries. The Backpack Program is intended to serve those children who don't have access to other resources on the weekend.

Food Bank for the Heartland provides weekend Backpacks for chronically hungry children who don't have other resources available over the weekend. These *may* be children enrolled in the Free & Reduced Lunch program, but this is not a requirement. Some children may not be eligible for Free & Reduced Lunch based on family income, but through knowledge of family situation or behaviors exhibited by the child, you know he or she is in need of supplemental food on the weekend.

Sometimes children will be very open about what is going on at home. A child may say her dad has lost a job and her mother doesn't work. A household in which the adults are out of the home for most of the weekend is a situation in which a food pack could help a child who is responsible for their own meals. **If the parent/guardian/adult is in the home and able to fix meals for the child, but may be limited on the amount of food available, it is more beneficial to refer the family to a food pantry.**

A child who complains about being hungry is not necessarily a child who automatically qualifies for the Backpack program. By asking a few questions you should be able to assess whether or not this is a case of a one-time missed meal, or whether this is a frequent incident that results because of consistent food insecurity. A child who says there is never enough food in the house or that all they had for dinner was some potato chips is the child who is considered chronically hungry.

Food Insecure: If a child does not get enough food outside of school, he/she is considered "food insecure." The US Department of Agriculture defines food insecurity as *households that are uncertain of having, or unable to acquire, enough food to meet basic needs of all their members because of insufficient money or other resources.* When the guardian of a child has to choose between food and other necessities (e.g. rent, utilities, medicine) it is an indicator of food insecurity.

Through observation you can begin to see patterns and/or behavior that will set a food insecure child apart. Here are some ways you can identify them:

- A chronically hungry child will be anxious for a meal to be served. Perhaps they rush the cafeteria line or they will show up early for breakfast. During the meal they will eat all of the food, not being picky about what is placed before them.
- A chronically child cleans his/her plate and will not carelessly throw portions of it away.
- They may also linger around for second helpings or even ask for more.
- Extreme hunger on Monday morning.
- Saving/hoarding/stealing food to take home for themselves and/or siblings.

Participant Selection Process

Food Bank for the Heartland provides schools with a designated number of weekly BackPacks based on the school's Free & Reduced Lunch numbers. This is to ensure that we are serving all of our school partners equitably. The referral process outlined below will help site coordinators to identify the students who would most benefit from the program.

Each school staff member has different interactions with students—the physical education teacher, nurse, cafeteria staff, classroom teachers, etc. Because of this, we have found that a “best practice” among participating schools is for the site coordinator to educate their entire school staff about the Backpack Program, and to encourage them to refer students who they see that would benefit from the program. The appendix contains a suggested referral form that site coordinators can distribute.

Suggested Instructions for Student Referral Process:

1. Children become involved in the Backpack Program through a referral process. Any faculty/staff member can refer a child into the program.
2. Training all staff on how to complete referrals should be provided at the beginning of the school year by the site coordinator.
3. Throughout the year, blank referral forms should be stored in a place that is easily accessible to faculty and staff of the site.
4. It is the site coordinator's responsibility to review the referral and choose whether or not to admit the child into the program.
5. If the site coordinator agrees that the student would benefit from the program, they can notify the parent and begin sending food home. There is space for documentation of this on the referral form.
6. Copies of all referrals must be kept in the site coordinator's possession. Food Bank for the Heartland does not need to know the identities of program participants.

Parental Notification and Permission

Food Bank for the Heartland does not require you to have parental permission for children to participate in the program. Many schools choose to obtain parent permission, but often it is a barrier for the student to receive the service. This is left to the discretion of each individual school or district.

We have found a best practice among schools is to send each child home with the first food pack and a letter describing the program. This encourages participation, as parents can see the food items their child will receive each week. This letter can ask for parent permission, or give them the opportunity to opt-out of the program. Examples of both letters are in the Appendix. Document the date you sent a letter home on the student's referral form.

Food Products



School districts receiving deliveries will have four rotating menus. The individual products will vary in each menu, but every pack will include: two cereals, two entrees, two shelf stable milks, one fruit juice and one fruit cup.

Food Bank for the Heartland's goal is to make sure that all backpacks have food of good and fresh quality. There may be times that you find expired food in the packs. We have included the USDA guidelines for food quality after the expiration date.

- Cereal: 6 months after expiration
- Entrees: 6-12 months after expiration
- Fruit Juice: 12-18 months after expiration
- Fruit Cups: 12-18 months after expiration
- Shelf Stable Milk: 12 months after expiration

A Note on Expiration Dates:

All packs are marked on the outside with a general expiration date. Most of our packs have a six-month shelf life. Language on individual items inside the pack may vary. Except for "use-by" dates, product dates don't always refer to home storage and use after purchase. "Use-by" dates usually refer to best quality and are not safety dates. Here is a guide on terminology:

"Sell-By Date" tells the store how long to display the product for sale.
This does not mean the product needs to be consumed by the date.

"Best if Used By Date" is recommended for best flavor or quality.

"Use-By Date" is the last date recommended for the use of the product while at peak quality.

Shelf Stable Milk

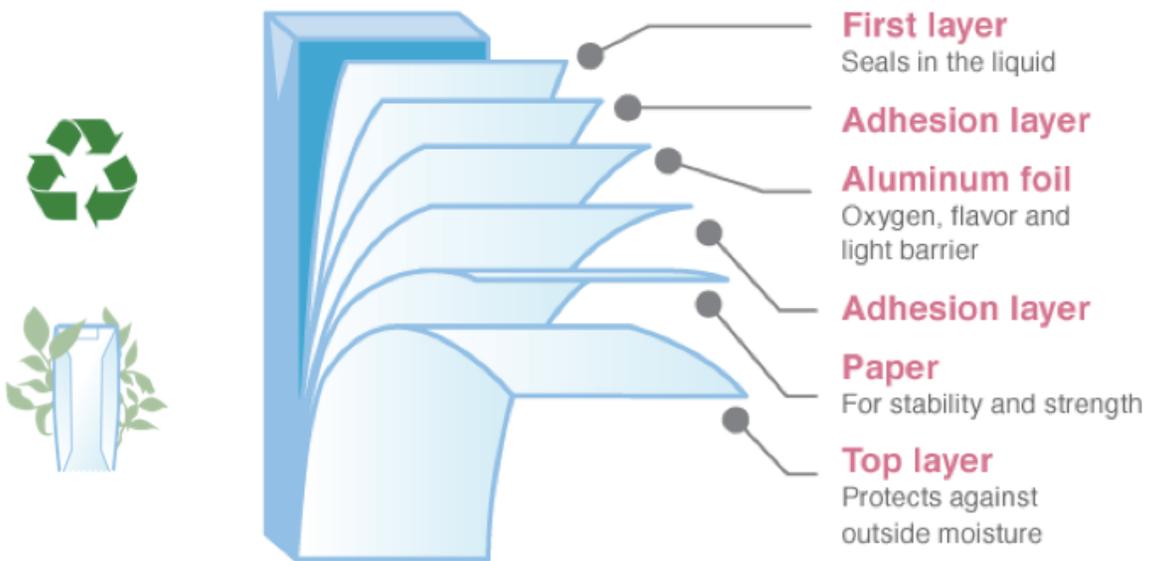
Shelf stable milk is the same real milk you might find in the grocery store, but has been pasteurized and packaged differently. The milk in our backpacks is grade A milk that requires no refrigeration until opened. The milk is pasteurized at a higher temperature, but for a shorter time to preserve taste and nutrition.

The Process

The milk is exposed to intense heating to temperatures from 275-284°F for only three seconds and then passes through heating and cooling stages in quick succession.



Then it's immediately put into a sterile **Tetra Pak** shelf-safe carton that keeps out light, air and harmful contaminants.



Food Storage and Safety Guidelines

Storage:

- All backpacks must be stored at least six inches off of the floor
- The product must be stored in a clean and dry environment
- Household products (e.g. cleaning supplies and/or chemicals) must be stored separately
- Practice first in-first out. Always distribute the oldest products first
- To ensure that the boxes and product inside remain in good quality, boxes should not be stacked more than six high
- How you chose to store your backpacks is up to you and what works best in your space
- If it is easier for you to stack the full boxes of backpack, that's fine
- If you would prefer to take the backpacks out of the boxes and store them on shelves that is fine as well
- Preventative maintenance is the key to keeping your area pest free. If necessary, work with a licensed pest control company to eliminate any pests

Safety:

- Please ensure that the room where you store the product is a cool environment. Storing the backpacks in a warm environment could cause the product to spoil
- If you notice that some items in the backpack have been damaged, open the backpack and remove the items. Throw away all damaged items and if possible save items that have not been. These items can still be distributed to the children if they have not been opened or damaged in any other way
- Alert the Food Bank if BackPacks were delivered with rotten or damaged items
- Use caution when placing the backpacks into the student's locker. Throwing or placing the backpacks below heavy books could result in damage
- When transporting the backpacks, avoid leaving the backpacks in a hot vehicle for an extended period. Remember to keep the backpacks in a climate controlled area



Distribution of Packs

At all times, the school should preserve the child's dignity and actively counter stigmas commonly associated with poverty.

To avoid stigma, we do not distribute backpacks identifiable with the program. Food is distributed to schools pre-packed in gallon bags to be discreetly placed into children's own backpack. If the student does not have his/her backpack the day of distribution please place pack into a plastic sack not a separate identifiable backpack program bag.

We allow schools to determine the best method of distribution for them. As with identifying students, the more people involved, the easier distribution will be. Here are examples of what some schools do.

Franklin Elementary, Council Bluffs:

- Site coordinator uses a cart to deliver to participating students' lockers on Thursday after school
- Students place packs into their backpacks on Friday morning
- Preschool and kindergarten students receive their packs from teachers

Rue Elementary, Council Bluffs:

- At the end of school on Fridays, teachers send participating students to designated location
- Students bring their backpacks and place food discreetly in them
- Preschool teachers distribute packs to their students

Westridge Elementary, Omaha:

- Older Student Council helpers come to site coordinator's office and distribute packs to teachers
- While the students are out at lunch and recess, teachers place food in backpacks
- *Note:* Packs don't have names on them, so student identities are kept confidential

Siblings

Which children receive a school's allotted packs is up to the school. If you choose, you may identify a smaller number of students in order to send extra packs home with them for siblings. Food Bank for the Heartland feels that Sibling Packs are a key part to the BackPack program. Each one of our packs are designed to serve one child two breakfasts, two lunches and a snack over the weekend. When that child is sharing those meals with a sibling at home they are not receiving the full nutritional value of the pack, therefore making the BackPacks insufficient.

Crisis Packs

If at some point in the year you have extra packs on hand, you may choose to use them as crisis packs for a family who has a need for emergency food. Document both uses of these packs on your quarterly reporting form.

Absences

In the event that a student is absent on the day of distribution, they should receive their food on their first day back to school. Food should not be "held back" for disciplinary reasons.

Snow Days

In the event of an impending snow day on the day of distribution, schools have the option to either distribute food early or wait until the first day back to school.

Program Information

Community Support

Food Bank for the Heartland encourages our school partners to utilize other community support projects in conjunction with the Backpack Program. Many individual school Backpack programs work with churches and other civic organizations. Some organizations help by donating money to support the program, which is completely funded by donations. It costs \$160 to feed one child for an entire school year. Other organizations have individuals who would like to volunteer time to help distribute the packs to lockers. Other organizations hold food or item drives to add extra food products, personal hygiene items, etc., to the Backpacks. We hope that you will utilize community members to make the program more successful.

Program Evaluation

In the spring, Food Bank for the Heartland will mail out surveys to evaluate our program. There are three separate surveys: one for school staff, one for parents, and one for children. Directions will be included to help site coordinators administer the survey.

Annual Site Monitoring Visit

Each school must complete one site monitoring visit each year, as required by our contract. Food Bank staff will contact you in advance to set up a time to meet and complete these visits. These are important visits, but nothing to be feared. Monitoring visits ensure that food is being stored appropriately, distributed discreetly and that you are satisfied with our services.

Specific things the visit will address:

1. How student participation is determined and how families are notified
2. Documentation and form usage
3. Food storage
4. How packs are distributed each week
5. Compliance with quarterly reporting forms
6. Other agencies with whom you partner
7. Feedback for Food Bank for the Heartland

Backpack Deliveries

Food Bank for the Heartland will deliver monthly and quarterly to a pre-determined site to most of our school partners. Deliveries will be Monday-Friday, during the hours of 7:30 am-5:00 pm. Occasionally there may be a delivery that falls outside of normal school hours. Delivery day and time will be emailed to the school coordinator 3-5 days before the scheduled delivery. There must be a member of the school staff there to accept the delivery.

2022-2023 Delivery Amendment:

Food Bank staff will facilitate deliveries in one cohesive drop to an agreed upon location within your facility (either the front office or the receiving doc). Unfortunately, due to increased demand and participating schools, the Food Bank will no longer transport cases to your specific storage locations. Food Bank staff will ensure that school staff are on site to accept the delivery and subsequently unload in one location. It will be the school staff's responsibility to ensure that cases are then moved to their proper and precise storage locations.

Other Resources

If you have students whose parents are able to fix meals for the child, but are limited on the amount of food they have available, it may be more beneficial to refer the family to a food pantry or to assistance signing up for SNAP (food stamps). Here are additional resources you can give families:

2-1-1 is an easy-to-remember phone number that connects people with the United Way. 2-1-1 offers information on a broad range of services, including rent assistance, health resources, food pantries, elderly care, and job training programs. No area code is necessary—just dial 2-1-1 to receive services near you.

SNAP (Supplemental Nutrition Assistance Program), formerly known as Food Stamps, is an option to help individuals and families stretch their food budgets. Through government grants, Food Banks across the country have staff available to help people through the enrollment process. In Nebraska, the number for help is 1-855-444-5556. In Iowa, the number is 1-855-944-3663.

SNAP Eligibility Guidelines

Household Size	Gross Monthly Income
1	\$1,771
2	\$2,396
3	\$3,020
4	\$3,644
5	\$4,268
Additional Person	+ \$625

- If the client's gross income (before any deductions) is at or below the income limits, they may be eligible.
- If anyone in the household is 60 or older, or disabled, a separate income limit must be met.

If you need help locating food pantries to direct your families to, we may be able to help identify them. Please do not hesitate to contact Food Bank for the Heartland for assistance.

For a list of all our pantries and meal providers across our service area and information on dates and locations for mobile pantries, please visit: FoodBankHeartland.org.

Appendix

BackPack Program Forms



FOODBANK
FOR THE HEARTLAND

Contents:

- A—Referral Form
- B—Parent Opt-Out Form
- C—Parent Opt-Out Form: Spanish
- D—Parent Permission Form
- E—Parent Permission Form: Spanish
- F —Manual Acknowledgment

BackPack Program Referral Form



Food Bank for the Heartland provides weekend food packs for chronically hungry children who don't have other resources available over the weekend—their parents may be working two jobs, out of the house, or unable to make it to a food pantry. These *may* be children enrolled in the Free & Reduced Lunch program, but this is not a requirement. We strongly encourage looking at the families who are not receiving the Free & Reduced Lunch Program. Please do not limit your chosen participants to those students solely on that program. Some children may not be eligible for Free & Reduced Lunch based on family income, but through knowledge of family situation or behaviors exhibited by the child, you know he or she is in need of kid-friendly, easy-to-prepare food on the weekend. This referral form gives school staff some things to look for when identifying a child who would benefit from the BackPack Program.

Child's Name: _____

Referred By: _____

Grade: _____

Behavior that happens on a regular basis which identifies a chronically hungry child:
(Check all that apply. Referral to the BackPack Program must include at least one item in this category.)

- Rushing food lines
- Extreme hunger on Monday morning
- Quickly eating all of the food served and asking for more
- Lingering around for, or asking for, seconds
- Regularly asking their teacher for food
- Saving/hoarding/stealing food to take home
- Comments about not having enough food at home
- Parents who aren't around to provide meals over the weekend
- Other information regarding the child's home situation that exhibits the need for food:

Check any other factors that are present and help you identify a chronically hungry child:

Physical Appearance	School Performance	Home Environment
<input type="checkbox"/> Extreme Thinness	<input type="checkbox"/> Excessive absences/tardiness	<input type="checkbox"/> Often cooks own meal or has a sibling who does
<input type="checkbox"/> Puffy, swollen skin	<input type="checkbox"/> Chronic sickness	<input type="checkbox"/> Moves frequently
<input type="checkbox"/> Chronically dry, cracked lips	<input type="checkbox"/> Inability to concentrate	<input type="checkbox"/> Often spends nights away from home
<input type="checkbox"/> Brittle, spoon-shaped nails	<input type="checkbox"/> Chronic behavior problems	<input type="checkbox"/> Loss of income

Site Coordinator Use

Date Referred: _____

Date Approved: _____

Date Parent Notified: _____

Dear Parent or Guardian,

We are happy to tell you that your child has been selected for a program called the Backpack Program, offered through the school and Food Bank for the Heartland. If you choose to allow your child to participate, he/she will discreetly receive a food pack of food items every Friday afternoon during the school year. The food is at *no cost* to your child.



Your child has been automatically enrolled in the program. If you *do not* want your child to receive the food pack, you can fill in the portion below and return this form and he/she will be taken off the program. **You do not need to return the form if you would like your child to continue to receive food.**

If you have any questions or concerns, please contact the school's Backpack Coordinator, _____, at _____. If you decide at any time during the school year that your child does not need the food, please contact the coordinator then as well.

Sincerely,

Food Bank for the Heartland Staff

If you do not want your child to participate in the Backpack Program, return this form to your school's Backpack Coordinator, _____.

- I *do not* want my child to join the Backpack Program, please take him or her off the list.

Child's Name

Grade

Parent/Guardian Signature

Date

Estimado Padre de familia o custodio,

Nos complace comunicarle que su hijo/a ha sido seleccionado/a para obtener los beneficios del programa backpack que se ofrece a través de la escuela y el banco de alimentos del heartland. Si usted permite que su hijo/a participe, el/ella recibirá discretamente una lonchera con alimentos todos los viernes en la tarde durante el año escolar. La comida no tiene costo alguno para su hijo/a.



Su hijo/a ha sido automáticamente inscrito en el programa. Si usted no quiere que su hijo/a reciba la lonchera, usted puede llenar la parte de abajo de este formulario y regresarlo y el/ella saldrá del programa. **Usted no necesita devolver este formulario si quiere que su hijo/a continúe recibiendo la lonchera.**

Si usted tiene alguna pregunta o inquietud, por favor contacte el coordinador del programa backpack de la escuela, _____, en _____ . Si usted considera que su hijo no necesita la lonchera en cualquier momento durante el año escolar, usted puede también entonces contactar al coordinador.

Sinceramente,

Food Bank for the Heartland Staff

-
- Yo *no* quiero que mi hijo/a pertenezca al programa backpack, por favor retírelo/a de la lista de inscritos.

Nombre del hijo/a

Grado

Firma del padre de familia/custodio

Fecha

Dear Parent or Guardian,

We are happy to tell you that your child has been selected for a program called the Backpack Program, offered through the school and Food Bank for the Heartland. If you choose to allow your child to participate, he/she will discreetly receive a food pack of various food items every Friday afternoon during the school year. The food is at *no cost* to your child.



Please fill out the portion below indicating whether you would like your child to participate in the program or not. Your child will not be allowed to participate in the program until this letter is returned to the school.

If you have any questions or concerns, please contact the school's Backpack Coordinator, _____, at _____. If you decide at any time during the school year that your child does not need the food, please contact the coordinator then as well.

Sincerely,

Food Bank for the Heartland Staff

Return this form to your school's Backpack Coordinator,

_____.

- I want my child to join the Backpack Program.
- I *do not* want my child to join the Backpack Program, please take him or her off the list.

Child's Name

Grade

Parent/Guardian Signature

Date

Estimado Padre de familia o custodio,

Nos complace comunicarle que su hijo/a ha sido seleccionado/a para obtener los beneficios del programa backpack que se ofrece a través de la escuela y el banco de alimentos del heartland. Si usted permite que su hijo/a participe. El/ella recibirá discretamente una lonchera con alimentos todos los viernes en la tarde durante el año escolar. La comida no tiene costo alguno para su hijo/a.



Por favor llene la parte de abajo de este formulario indicando si usted quiere que su hijo participe en el programa o no. Su hijo/a no podrá participar en el programa hasta que esta carta sea entregada a la escuela.

Si usted tiene alguna pregunta o inquietud, por favor contacte el coordinador del programa backpack de la escuela, _____, en _____ .Si usted considera que su hijo/a no necesita la lonchera en cualquier momento durante el año escolar, usted puede también entonces contactar al coordinador.

Sinceramente,

Food Bank for the Heartland Staff

Yo quiero que mi hijo/a pertenezca al programa backpack.

Yo *no* quiero que mi hijo/a pertenezca al programa backpack, por favor retírelo/a de la lista de inscritos.

Nombre del hijo/a

Grado

Firma del padre de familia/custodio

Fecha



Back Pack Program Manual Acknowledgment

I, _____, acknowledge that I have read in full the BackPack Program Manual. I understand the necessary information that is required to successfully coordinate the Back Pack program at my school. I have read over all of the storage and food safety information that is required of me and the Food Bank for the Heartland can trust that the students will receive unspoiled backpacks. I have looked over the referral forms as well as the permission forms and will decide on an option that works best for our school.

Primary Contact Name

Primary Contact Signature

Date

School Name and District

Please mail the signed Manual Acknowledgement to:
Food Bank for the Heartland
BackPack Program
10525 J St
Omaha, NE 68127

18.6. **Transportation Program Report**

MOWER AND OTHER TRANSPORTATION

VEH #	YEAR	MAKE	MODEL	COLOR	VIN NUMBER	PURCHASE	PURCHASE	HOURS
502		John Deere	425	Green		1996		
503		John Deere	425	Green		1996		
504		John Deere	1445	Green				
505		Grasshopper	723K	Brown				
506	2013	Grasshopper	930D	Brown		4/1/2014		
507		Club Car	Golf Cart	White	4842156223			
510	2019	Grasshopper	900D 1.3L	White	7010663	7/22/2019	\$ 15,680.00	
512	2020	John Deere	4052R	green		3-26-2020	\$ 25,500.00	1.4hr
511	2015	scag	turf tiger	orange		2015		
513	2015	polaris	ranger xp900	black		2021	\$ 16,500.00	

MILES

2834

18.7. **Review NASB awards of achievement points report**

18.8. **Review Board Governance Standard IV Accountability and Student Achievement**

The board continuously monitors the progress of district goals, utilizing data to support growth and promote shared accountability for maximizing student achievement.

19. **PUBLIC COMMENTS (NON-AGENDA SPECIFIC)**

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

20. **AGENDA SETTING AND FUTURE MEETINGS**

Monday July, 15, 2024- Board of Education Regular Meeting, 7 pm

21. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.