

**Cozad Community Schools
Board of Education Regular Meeting
Monday, October 14, 2024 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

4. PUBLIC COMMENT (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

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The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. **CONSENT AGENDA**

5.1. **Approval of the Minutes of Previous Meeting(s)**

Board of Education Budget Hearing

Monday, September 16, 2024 7:00 PM

Cozad Elementary School

420 East 14th Street

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 8/12/2024

The meeting was called to order at 7:00 PM

Ann Burkholder: Present
Will Geiger: Present
Kiley Goff: Present
John Peden: Present
Michele Starman: Present
Joel Carlson Absent

Present: 5, Absent: 1.

1. BOARD OF EDUCATION BUDGET HEARING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

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The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. PUBLIC COMMENT

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

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It is now _____ p.m. Our first speaker _____

No members of the public spoke.

3. ADJOURNMENT

Motion to adjourn the meeting at 7:03pm Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 7:03 PM.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

Board of Education Regular Meeting

Monday, September 16, 2024 Following the Budget Hearing at 7pm

Cozad Elementary School

420 East 14th Street

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 9/12/2024

The meeting was called to order at 7:04 PM

Ann Burkholder: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Joel Carlson Absent

Present: 5, Absent: 1.

1. BOARD OF EDUCATION REGULAR MEETING FOLLWOING THE BUDGET HEARING AT 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

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1.4. Excused/Unexcused Board Member Absence

Motion to excuse board member Joel Carlson. Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

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3. HAYMAKER HIGHLIGHT

Dr. Endorf introduced the head volleyball coach Trysta Asche and three players to describe opening up the new gym and playing the first volleyball match in it. Coach Trysta Asche described the hard work that the team has put in to this season. The three captains thanked the BOE for supporting the new gym and helping create the environment they get to now play in.

4. PUBLIC COMMENT (AGENDA ITEM SPECIFIC)

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It is now _____ p.m. Our first speaker _____

Public comment was given by two individuals.

5. SUPERINTENDENT REPORT

Dr. Endorf provided an introduction for the Board of Education in the areas of PTO (Paid Time Off) and ELL (English Language Learners) in the district. He also spoke about the lease/purchase agreement with a daycare provider of the former CEEC preschool building. He referenced the terms of the contract and that the agreement lasts until Dec 31, 2029. Endorf also mentioned that the district continues responsibility for the care of Ethan's Place

6. PAID TIME OFF

Dr. Endorf introduced the PTO plan to the board by outlining the communication with staff and the team in place to help support this change. Mr. Josh Asche presented to the board about the PTO plan, his role and the role of the newly formed PTO Team.

7. ENGLISH LEARNERS (EL) REPORT

Motion to upgrade the EL para position as a para to including translation with outlined rates. Passed with a motion by Ann Burkholder and a second by Will Geiger.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

<https://docs.google.com/presentation/d/1k38eiahKZgaTxum78s-YAqS3FoQQaycQJbEKIuFMxJI/edit?usp=sharing>

Mrs. Edeal described the history and the present situation of ELL (English Language Learner) needs at Cozad Community Schools to the BOE. Mrs. Kostrunek described her experience at Cozad Community Schools as the District ELL Coordinator. Dr. Endorf encouraged the BOE to consider additional pay being added to the open para position for interpreting and translation needs.

8. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

8.1. Approval of the Minutes of Previous Meeting(s)

August 12, 2024- Board of Ed Regular Meeting

August 15, 2024- Board of Ed Retreat

August 26, 2024- Budget Amendment Hearing

August 26, 2024- Special Meeting

8.2. Congratulations, Condolences, Correspondences

8.3. Classified Resignations

Kathy Scott, Elementary Custodianm effective Oct 1

8.4. Classified Hires

- Torrey Kloeping, Bus Driver

8.5. Standing Reports

8.5.1. Sub Reports

8.5.2. Nutrition Services SNP Claim for Reimbursement Summary

8.5.3. Bus Route Averages

8.6. Salary Advancement Applications

9. DISCUSS, CONSIDER AND TAKE ACTION OF THE TRANSFER FROM GENERAL FUND TO ACTIVITIES FUND

Motion to approve the transfer of \$50,000 from General Fund to Activities Fund Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

\$50,000 Activities (\$41,500 Athletics, \$4,000 Speech, \$4,000 One Act, \$500 National Honors Society)

10. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF YEARLY DONATION/SUPPORT STIPEND TO COZAD WELLNESS CENTER

Motion to approve the yearly donation of \$10,000 from the General Fund to the Cozad Wellness Center Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

\$10,000 from General

11. DISCUSS, CONSIDER AND TAKE ACTION ON THE TRANSFER FROM THE GENERAL FUND TO THE EMPLOYEE BENEFIT FUND

Motion to approve the transfer of \$11,000 from the General Fund to the Employee Benefit Fund Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

This is an annual transfer in response to the payment of staff wellness center stipends to Cozad Community Wellness Center and payment of initial cost

33 employees elected Punch Cards (\$3,200.00)

13 employees elected Single Memberships (\$1,250.00)

29 employees elected Family Memberships (\$2,900.00)

TOTAL CWC Stipends to date: \$7,100.00

12. GENERAL, LUNCH, ACTIVITIES, DEPRECIATION AND EMPLOYEE BENEFIT FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities, depreciation, employee benefit financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

12.1. Financial Report by Account

12.2. Financial Claims

13. BUILDING FINANCIAL CLAIMS

Motion to approve the building financial claim as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

13.1. Financial Claims

14. QCPUF FINANCIAL CLAIM

Motion to approve the building financial claim as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by Michele Starman and a second by Ann Burkholder.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

14.1. Financial Claims

15. DISTRICT ENROLLMENT REPORT

Dr. Endorf reviewed the enrollment for the 2024-25 school year with the Board of Education. Mrs. Patty Wolfe, the Director of Technology, showed the board the breakdown of students by building, grade, and demographic.

16. SCHOOL OPENING REPORTS

Administrative Reports

Each building administrator described the successful openings of our three buildings. Mr. Justin Dowdy mentioned, among many things, the great turn out at the elementary Back To School Night. Mr. Brian Regelin discussed the beginning of the middle school year, which included completing district testing. Mr. Corey Fisher described the challenges that the high school

pushed through to get to where it is now, highlighting Mr. Kyle Vincent, who worked to make sure One Act continued even with the damage from the storm.

17. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL ON THE RECOGNITION OF COZAD EDUCATION ASSOCIATION AS THE EXCLUSIVE BARGAINING AGENT FOR THE DISTRICT'S NON-SUPERVISORY CERTIFICATED STAFF FOR THE 2026-2027 CONTRACT YEAR

Motion to approve the recognition of Cozad Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2026-2027 contract year Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

18. DISCUSS, CONSIDER AND TAKE ACTION ON POLICY 5004- OPTION ENROLLMENT CAPACITY RESOLUTION

Motion to approve the option enrollment capacity resolution as presented. Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

Dr. Endorf described the background of the capacity resolution and the need to create one for each grade level and Building in the Area of Option Enrollment.

19. PUBLIC COMMENT (NON-AGENDA SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

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It is now _____ p.m. Our first speaker _____

20. AGENDA SETTING AND FUTURE MEETINGS

Sept 23, 2024- Tax Hearing, 7pm

Sept 23, 2024-To follow Tax Hearing Special Board of Education Meeting

Oct 14, 2024- Board of Education Regular Meeting, 7pm

21. ADJOURNMENT

Motion to adjourn the meeting at 8:47pm Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

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****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:47 PM.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Monday, September 23, 2024 Following the Tax Hearing at 7pm

Cozad Elementary School

420 East 14th Street

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 9/19/2024

The meeting was called to order at 7:09 PM

Ann Burkholder: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Present: 5, Absent: 1.

1. BOARD OF EDUCATION SPECIAL MEETING FOLLOWING THE TAX HEARING AT 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

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1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

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3. PUBLIC COMMENT

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It is now _____ p.m. Our first speaker _____

There was no comment from the public.

4. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE GENERAL FUND, BOND FUND, DEPRECIATION FUND, EMPLOYEE BENEFIT FUND, ACTIVITIES FUND, SCHOOL LUNCH FUND, SPECIAL BUILDING FUND AND QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND BUDGETS FOR THE 2024-2025 SCHOOL YEAR

After review of the budgets and having given at least five days notice of a special hearing with the purposes of hearing support, opposition, criticism, suggestions or observations of taxpayers, I make the motion to approve the General Fund, Bond Fund, Depreciation Fund, Employee Benefit Fund, Activities Fund, School Lunch Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund Budgets for the 2024-2025 school year, as advertised and that Dan Endorf be authorized to implement the budgets Passed with a motion by John Peden and a second by Will Geiger.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

Dr. Endorf spoke of the levy consideration related to the Building Fund and outlined the financial impact of lowering the levy 1 penny from the proposed 2024-25 budget.

5. DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2024-2025 TAX REQUEST FOR COZAD COMMUNITY SCHOOLS (24-0011) IN DAWSON COUNTY, NEBRASKA

Motion to approve 2024-2025 Tax Request for Cozad Community Schools in Dawson Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

Dr. Endorf spoke of the levy consideration related to the Building Fund and outlined the financial impact of lowering the levy 1 penny from the proposed 2024-25 budget.

6. DISCUSS, CONSIDER AND TAKE ACTION ON INSURANCE CLAIM AND 3RD PARTY REPORTS RELATED TO JUNE 28TH HAIL STORM

Motion to accept the Insurance Claim report and 3rd party expert claim reports as presented from the June 28th Hail Storm and also approve roof repairs as identified in the Anderson Claim service report. Passed with a motion by Michele Starman and a second by John Peden.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

The Board heard reports from Morrissey Engineering and architect Ralph Gladbach, working as independent consultants for the district in relation to the hail storm damage and subsequent insurance claim. First, Morrissey Engineering provided an analysis of the damage to the auditorium from the hail storm and then explained projected needs and price points related to upgrading the existing auditorium, complying with code, and providing a contemporary educational experience for students. Maurice Anderson, insurance adjuster from Anderson Claim Service working for the district's insurance carrier ALICAP, shared initial feedback regarding insurance proceeds as related to the existing equipment in the auditorium. The Board next heard from Ralph Gladbach, a registered architect from GP Architecture, regarding the status of the district's roofs. Gladbach reported to the Board after analyzing district roofs earlier in the month. He provided an assessment of each roofing system for the Board. The Board followed with questions and comments related to the report. Maurice Anderson relayed that ALICAP Insurance would assume warranty responsibilities for each section of the district's roof systems moving forward as it pertains to the hail storm damage.

7. DISCUSS, CONSIDER AND TAKE ACTION ON FACILITIES PRIORITIZATION REPORT

Motion to approve the Facilities Prioritization report and for Dr. Endorf to pursue completion of priority items as listed in the green column. Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

Dr. Endorf reminded the Board of their tour of district facilities in August as well as their initial prioritization of needs. He and Owner's Representative Russ Koch then updated the board on the list of priorities as outlined in prior meetings. The Board followed with questions and comments related to the prioritization of needs. The main items of consideration are upgrades to the auditorium and renovating some elementary classrooms.

8. AGENDA SETTING AND FUTURE MEETINGS

October 14, 2024- Board of Ed Regular Meeting, 7pm

October 16, 2024- Board of Ed Special Meeting, 5pm

9. ADJOURNMENT

Motion to adjourn the meeting at 9:30 pm Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:31 PM.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

Board of Education Tax Hearing

Monday, September 23, 2024 7:00 PM

Cozad Elementary School

420 East 14th Street

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 9/19/2024

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Will Geiger: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

Joel Carlson Absent

Present: 5, Absent: 1.

1. BOARD OF EDUCATION TAX HEARING 7:00 P.M.

Dr. Endorf discussed the joint public hearing and the ramifications of this budget related to the tax levy.

1.1. Call to Order, Roll Call

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

2. PUBLIC COMMENT

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now_____ p.m. Our first speaker_____

There was no comment from the public.

3. ADJOURNMENT

Motion to adjourn the meeting at 7:04 pm Passed with a motion by John Peden and a second by Michele Starman.

Ann Burkholder: Yea, Will Geiger: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 7:04 PM.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

5.2. Congratulations, Condolences, Correspondences

Condolences to Patty Wolfe on the loss of her brother.
Condolences to Conner Williams on the loss of his grandfather.

5.3. Classified Resignations

5.4. Classified Hires

Torrey Kloppenborg- Activity Bus Driver
Ashley Osborn- Elementary Paraprofessional
Sisan Sukraw- Elementary Paraprofessional
Maria Everett- Secondary ELL
Riley Woldt- Elementary Custodian

5.5. Standing Reports

5.5.1. Sub Reports

5.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1710 Meridian Ave
 Cozad, NE 69130-1159

Confirmation #: GAPPAP

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2024	0	10/01/2024	10/01/2024		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,953	4.4300	26,371.79
Reduced	2,163	4.0300	8,716.89
Paid	4,361	0.4200	1,831.62
Total	12,477		36,920.30
Performance-Based Reimbursement (Lunch)			
Claimed	12,477	0.0900	1,122.93
Adjusted	0	0.0900	0.00
Total	12,477		1,122.93
School Breakfast Program Severe Need			
Free	2,491	2.8400	7,074.44
Reduced	747	2.5400	1,897.38
Paid	884	0.3900	344.76
Total	4,122		9,316.58
Afterschool Care Program - Area Eligible			
Free	1,861	1.2100	2,251.81
Total	1,861		2,251.81
Claim Reimbursement Total			49,611.62

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	49,611.62
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	49,611.62

[Hide Site Meal Details](#)

Site Meal Totals

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	3,214	1,447	2,568	7,229
School Breakfast Program Severe Need	1,623	502	646	2,771
Afterschool Care Program - Area Eligible	1,861	0	0	1,861

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,246	253	779	2,278
School Breakfast Program Severe Need	365	25	69	459

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,493	463	1,014	2,970
School Breakfast Program Severe Need	503	220	169	892

5.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day
2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	34.00	42.45									76.45
Northeast	29.50	25.00									54.50
North/Northwest/In Town	78.00	74.00									152.00
TOTAL AVERAGE	141.50	141.45	0.00	282.95							
SpEd	9.00	8.65									17.65

Total Mileage of Bus Routes
2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	613	1654									2267
Northeast	523	1218									1741
North/Northwest/In Town	463	1098									1561
TOTAL MILES	1599	3970	0	5569							
SpEd	760	1361									2121
TOTAL MILES (with SpEd)	2359	5331	0	7690							

*Transport to Lex

5.6. **Salary Advancement Applications**

- Amber Ross, UNK, School Counseling Organization and Practice, 3 hrs
- Amber Ross, UNK, Theories of Counseling, 3 hrs
- Woody Blackmore, Fort Hays State University, Intro to Graduate Liberal Studies, 1 hour
- Woody Blackmore, Fort Hays State University, Ways of Knowing in Contemporary Perspective, 3hrs
- Woody Blackmore, Fort Hays State University, Studies in World Literature Global Women's Literature, 3 hrs
- Woody Blackmore, Fort Hays State University, studies in American Literature: Conspiracy Fiction, 3 hrs
- Joshua Asche, UNK, Internship, 3 hrs

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses.** All faculty members that plan on working toward a graduate degree, **must also submit a plan of study.**

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st.** If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st.** If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Amber Ross Date: Aug. 6, 2024

College granting course credit: UNK

Course number: CSP-861P Course term date: Fall 2024

Number of graduate course hours: 3

Course title: School Counseling Organization and Practice

Course description: Focus of this course is on organization and structure of K-12 counseling and guidance programs.

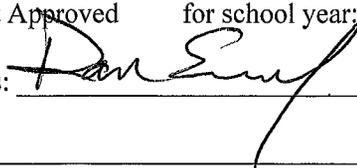
How will this course be used to improve your teaching methods and why do you wish to take it?

This course will help me learn more about planning and organizing my guidance lessons.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: _____

Superintendent of Schools:  Date: 9-16-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Amber Ross Date: 8-26-24

College granting course credit: UNK

Course number: CSP 860 Course term date: ~~FALL~~ Summer 2024

Number of graduate course hours: 3

Course title: Theories of Counseling

Course description: Focus on learning all theories of counseling and different techniques.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will help me better understand more counseling theories and which techniques to use.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: _____

Superintendent of Schools: Don Self Date: 9-16-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

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This application must be submitted and approved **PRIOR** to registering for the course.

Name: Stanley Woodrow Blackmore Date: Aug 19, 2024
College granting course credit: Fort Hays State University
Course number: IDS 801 Course term date: Fall 2024

Number of graduate course hours: 1

Course title: Intro to Graduate Liberal Studies

Course description: Provide multi-disciplinary introduction to information-seeking skill, critical thinking, and analytic writing

How will this course be used to improve your teaching methods and why do you wish to take it?

Provide critical thinking and analytical writing skills to students. Expand personal CV in order to provide a wider array of Dual Credit courses.

Submit this application to the District Office by **April 1st** (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: _____
Superintendent of Schools: Dan Eulif Date: 9-16-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Stanley Woodrow Blackmore Date: Aug 19, 2024

College granting course credit: Fort Hays State University

Course number: ENGL 693 Course term date: Fall 2024

Number of graduate course hours: 3

Course title: Studies in World Literature: Global Women's Literature

Course description: The course focuses on contemporary women writers from diverse global regions

How will this course be used to improve your teaching methods and why do you wish to take it?

Gain knowledge of critical paradigms by viewing a variety of contemporary novelists. Gain knowledge of scholarly perspectives in world literature. Expand personal CV in order to offer a wider array of Dual Credit courses

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: _____

Superintendent of Schools: Don Erdly Date: 9-16-24

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

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*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Stanley Woodrow Blackmore Date: Aug 19, 2024
College granting course credit: Fort Hays State University
Course number: ENG653 Course term date: Fall 2024
Number of graduate course hours: 3
Course title: Studies in American Literature: Conspiracy Fiction
Course description: The purpose of the course is to examine the prevalence of conspiracy theories in literature.

How will this course be used to improve your teaching methods and why do you wish to take it?

Provide historical literary context for political literature of discent. Expand personal CV in order to offer a wider array of Dual Credit courses

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: _____ Board notified: _____
Superintendent of Schools: [Signature] Date: 9-16-24
Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

This application must be submitted and approved **PRIOR** to registering for the course.

Name: Joshua Asche Date: 8/15/24

College granting course credit: University of NE - Kearney

Course number: EDAD 998 Course term date: Fall 2024

Number of graduate course hours: 3

Course title: Internship

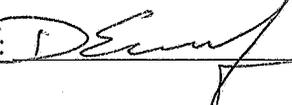
Course description: Internships are designed to provide administrative experience for students having limited administrative background and to strengthen skills of those who have served as administrators.

How will this course be used to improve your teaching methods and why do you wish to take it?
This course will allow me to work closely with our administrative team to learn more about the ins and outs of Cozad Community Schools, and become familiar with the job of being a superintendent.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2024 Board notified: _____

Superintendent of Schools:  Date: 9-16-24

Transcripts received by: _____ Date: _____

6. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

6.1. Financial Report by Account

Regular; Processing Month 09/2024; Accounts to Include Accounts with
 Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Local Property Taxes	0.00	2,233,917.23	2,233,917.23	0.00	(2,233,917.23)
01 1115	Carline Taxes	0.00	2,163.31	2,163.31	0.00	(2,163.31)
01 1125	Motor Vehicle Taxes	0.00	68,288.68	68,288.68	0.00	(68,288.68)
01 1370	Preschool Tuition and Fees	0.00	4,775.00	4,775.00	0.00	(4,775.00)
01 1510	Interest on Investments	0.00	18,800.03	18,800.03	0.00	(18,800.03)
01 1800	Community Services Activities	0.00	4,407.00	4,407.00	0.00	(4,407.00)
01 1920	Contributions and Donations	0.00	626.74	626.74	0.00	(626.74)
01 1921	Police Court Fines	0.00	25.00	25.00	0.00	(25.00)
	Subtotal: 1000	0.00	2,333,002.99	2,333,002.99	0.00	(2,333,002.99)
01 2110	County Fines and License Fees	0.00	8,501.87	8,501.87	0.00	(8,501.87)
01 2210	ESU Receipts	0.00	300.00	300.00	0.00	(300.00)
	Subtotal: 2000	0.00	8,801.87	8,801.87	0.00	(8,801.87)
01 3110	State Aid	0.00	273,709.00	273,709.00	0.00	(273,709.00)
01 3540	State Early Childhood	0.00	11,086.00	11,086.00	0.00	(11,086.00)
	Subtotal: 3000	0.00	284,795.00	284,795.00	0.00	(284,795.00)
	Fund Total:	0.00	2,626,599.86	2,626,599.86	0.00	(2,626,599.86)

Revenue Summary Report

Processing Month: 09/2024

Regular; Processing Month 09/2024; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	2,626,599.86	2,626,599.86	0.00	(2,626,599.86)

**Expenditure Report by Function/Object -
Summary**

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	User ID: CCM Unencumbered Balance	
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	0.00	415,587.32	415,587.32	0.00	(415,587.32)	0.00	19,003.46	(434,590.78)
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 - ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	0.00	15,793.86	15,793.86	0.00	(15,793.86)	0.00	35.08	(15,828.94)
1160	PROVERTY PROGRAMS	0.00	55,147.26	55,147.26	0.00	(55,147.26)	0.00	0.00	(55,147.26)
1190	EARLY CHILDHOOD PROGRAMS	0.00	10,925.54	10,925.54	0.00	(10,925.54)	0.00	6,012.79	(16,938.33)
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	0.00	108,340.39	108,340.39	0.00	(108,340.39)	0.00	851.18	(109,191.57)
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	0.00	89.00	89.00	0.00	(89.00)	0.00	0.00	(89.00)
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	0.00	16,586.60	16,586.60	0.00	(16,586.60)	0.00	49.99	(16,636.59)
2130	HEALTH SERVICES	0.00	3,523.47	3,523.47	0.00	(3,523.47)	0.00	0.00	(3,523.47)
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	0.00	9,185.76	9,185.76	0.00	(9,185.76)	0.00	0.00	(9,185.76)
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	0.00	2,993.53	2,993.53	0.00	(2,993.53)	0.00	0.00	(2,993.53)
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	0.00	621.00	621.00	0.00	(621.00)	0.00	0.00	(621.00)
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	0.00	162.00	162.00	0.00	(162.00)	0.00	0.00	(162.00)
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	0.00	171.67	171.67	0.00	(171.67)	0.00	0.00	(171.67)
2190	OTHER SUPPORT SERVICES - STUDENT	0.00	22,702.50	22,702.50	0.00	(22,702.50)	0.00	0.00	(22,702.50)
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INSTR AND CURR DEVELOPMENT	0.00	8,275.23	8,275.23	0.00	(8,275.23)	0.00	0.00	(8,275.23)
2213	INSTRUCTIONAL STAFF TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	0.00	15,304.55	15,304.55	0.00	(15,304.55)	0.00	3,079.40	(18,383.95)

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 09/2024; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998 ARP ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	0.00	50,000.00	50,000.00	0.00	(50,000.00)	0.00	0.00	(50,000.00)
9000 NON PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 GENFRAI FUND	0.00	1,129,287.49	1,129,287.49	0.00	(1,129,287.49)	0.00	106,078.91	(1,235,366.40)

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 09/2024; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00	1,129,287.49	1,129,287.49	0.00	(1,129,287.49)	0.00	106,078.91	(1,235,366.40)

SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
912828210	US TREASURY NOTES	5/31/2025	486,894.53
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	927,430.00
3130AKT48	FHLB 0.65 STE PU	1/27/2028	917,280.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	931,250.00
3130ALH31	FHLB	3/22/2029	459,965.00
3130ALMG6	FHLB	3/24/1931	454,115.00
3130AMPN6	FHLB	6/16/2028	468,815.00
3130G45C3	FANNIE MAE	10/27/2025	720,682.50
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	238,168.80
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	240,658.60
259353MF4	DOUGLAS CO NE S/D #59 RFDG	12/15/2028	186,284.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	183,934.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	286,572.00
48128UYD5	JP MORGAN CHASE BK C.D.	7/28/2028	248,000.00

TOTAL CUSTODY RECEIPTS

\$6,750,049.43

F.D.I.C.

\$250,000.00

\$7,000,049.43

ACCOUNTS:

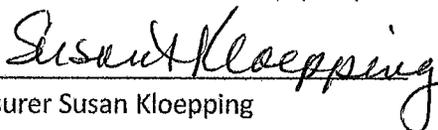
General Ckg-3009	872,265.62
General MMA-7526	4,271,659.28
Revolving Acct-0602	5,365.52
125 Plan-2801	26,383.71
Hot Lunch-3020	220,667.23
CEA Checking-4650	893.81
CEA Savings-1759	2,635.85
Sunshine-7651	242.02

5,400,113.04

\$4,700,063.61

Amount of coverage over deposits.

Dated this first day of October, 2024.


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11-Homestead Bank

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge-Required.

ACCOUNTS:	798058	\$	333,741.08
	79702		971,304.71
	798017		1,949,797.06
	6444		271,845.18
			<hr/>
			3,526,688.03

Dated this 1st day of October, 2024.

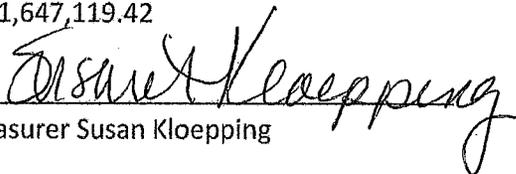

Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	10,436.80
	BOND FUND-9391	1,580,235.84
	EMP BENEFITS-6735	6,595.11
	QCPUF-5319	49,851.67
		\$1,647,119.42

Dated this first day of October, 2024.


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as September 1, 2024		\$319,416.17
Income: Receipts	130,729.46	
Interest	1,455.32	\$ 132,184.78
Disbursements:		\$ 117,859.87
Closing balance as of September 30, 2024		\$ 333,741.08
Homestead Bank #058		\$ 333,741.08

Respectfully submitted,


Susan Klopping
District No. 11 Treasurer

GENERAL FUND

Comparison

Beginning Balance as of 9/1/2024	\$ 3,331,064.76		
Deposits	\$ 2,607,799.83		
Interest	\$ 18,800.03		
Voided checks	\$ -		
Payroll expenses	\$ 920,256.90	\$ 927,273.37	as of 9/20/2023
ACH Fee	\$ 75.00	\$ 75.00	as of 9/20/2023
Accounts Payable expenses	\$ 208,955.59	\$ 227,231.50	as of 9/20/2023
Total book balance as o 9/30/2024	\$ 4,828,377.13	\$ 3,832,409.20	as of 9/30/2023
Projected tax deposit	\$ 403,960.90	\$ 520,428.60	as of 10/15/2023
Other deposits to date	\$ 93,780.43	\$ 2,500.00	as of 10/15/2023
Payroll to date	\$ 961,018.10	\$ 959,490.90	as of 10/15/2023
Accounts Payable to date	\$ 297,020.33	\$ 199,820.20	as of 10/15/2023
Total book balance as o 10/11/2024	\$ 4,068,080.03	\$ 3,196,026.70	as of 10/15/2023

BOND FUND

Beginning Balance as of 9/1/2024	\$ 944,719.31		
Deposits	\$ 170,598.77		
Deposit-2022 Bond	\$ 459,698.66		
Interest	\$ 5,219.10		
Disbursements	\$ -		
Total book balance as o 9/30/2024	\$ 1,580,235.84	\$ 701,833.14	as of 9/30/2023
Interfund Loan	\$ -	\$ -	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ -	\$ -	as of 10/15/2023
Bond payment-Series 2022	\$ -	\$ -	
Wire Fee	\$ -		
Projected tax deposit	\$ 17,285.65	\$ 15,704.00	as of 10/15/2023
Projected tax deposit-2022	\$ 66,397.13	\$ 85,179.61	
Total book balance as o 10/11/2024	\$ 1,663,918.62	\$ 802,716.75	as of 10/15/2023

BUILDING FUND

Beginning Balance as of 9/1/2024	\$ 2,767,295.86		
Deposits	\$ 101,694.05		
Interest	\$ 10,298.85		
Disbursements	\$ 851,147.00		
Total book balance as o 9/30/2024	\$ 2,028,141.76	\$ 12,127,519.31	as of 9/30/2023
Projected tax deposit	\$ 11,387.84	\$ 18,808.52	as of 10/15/2023
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 638,109.00	\$ 1,350,113.84	as of 10/15/2023
Total book balance as o 10/11/2024	\$ 1,401,420.60	\$ 10,796,213.99	as of 10/15/2023

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Beginning Balance as of 9/1/2024	\$ 69,830.25
Deposits	\$ -
Interest	\$ 21.42
Disbursements	\$ 20,000.00
Total book balance as o 9/30/2024	\$ 49,851.67
Accounts Payable to date	\$ -
Total book balance as of 10/2/2024	\$ 49,851.67

DEPRECIATION FUND

Beginning Balance as of 9/1/2024	\$ 2,101,755.10		
Deposits	\$ -		
Interest	\$ 8,599.96		
Disbursements	\$ 160,558.00		
Total book balance as of 9/30/2024	<u>\$ 1,949,797.06</u>	\$ 1,478,768.00	as of 9/30/2023
Accounts Payable to date	\$ -		
Total book balance as of 10/9/2024	<u>\$ 1,949,797.06</u>		

LUNCH FUND

Beginning Balance as of 9/1/2024	\$ 206,704.05		
Deposits	\$ 42,159.29		
Voided Checks	\$ -		
Interest	\$ 1,231.31		
Payroll expenses	\$ -		
Accounts Payable expenses	\$ 29,626.52	\$ 44,064.01	as of 9/20/2023
Total book balance as of 9/30/2024	<u>\$ 220,468.13</u>	\$ 536,315.84	as of 9/30/2023
Projected federal reimbursement	\$ 49,611.52	\$ 47,392.51	as of 10/15/2023
Other deposits to date	\$ 8,558.55	\$ 7,592.05	as of 10/15/2023
Payroll to date	\$ -		
Accounts Payable to date	\$ 75,673.79	\$ 66,701.19	as of 10/15/2023
Total book balance as of 10/11/2024	<u>\$ 202,964.41</u>	\$ 524,599.21	as of 10/15/2023

EMPLOYEE BENEFIT FUND

Beginning Balance as of 9/1/2024	\$ 2,742.72		
Deposits	\$ 11,044.32		
Interest	\$ 5.57		
Disbursements	\$ 7,197.50		
Total book balance as of 9/30/2024	<u>\$ 6,595.11</u>	\$ 3,842.24	as of 9/30/2023
Expected transfer from General Fund	\$ -	\$ -	
Disbursements to date	\$ 88.64	\$ -	as of 10/15/2023
Total book balance as of 10/10/2024	<u>\$ 6,506.47</u>	\$ 3,842.24	as of 10/15/2023

STUDENT FEE FUND

Beginning Balance as of 9/1/2024	\$ 5,657.14		
Deposits	\$ 4,770.00		
Interest	\$ 9.66		
Disbursements	\$ -		
Total book balance as of 9/30/2024	<u>\$ 10,436.80</u>	\$ 5,293.47	as of 9/30/2023
Other deposits to date	\$ -	\$ -	as of 10/15/2023
Disbursements to date	\$ -	\$ -	as of 10/15/2023
Total book balance as of 10/9/2024	<u>\$ 10,436.80</u>	\$ 5,293.47	as of 10/15/2023

6.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
SEPT2024	09/26/2024		SG285404: Gas services - Trans House	01 2610 621 001	40.09
SEPT2024	09/26/2024		BHE350720: Gas services - FB Stadium	01 2610 621 001	75.54
SEPT2024	09/26/2024		BHE363178: Gas services - HS	01 2610 621 001	1,448.29
SEPT2024	09/26/2024		BHE363178: Gas services - MS	01 2610 621 002	1,448.28
SEPT2024	09/26/2024		BHE363102: Gas services - EL	01 2610 621 004	430.49
SEPT2024	09/26/2024		SG584718: Gas services - CEEC	01 2610 621 005	47.83

Check Total: 3,490.52

Check Number: 705

Check Type: Automatic Payment Check Date: 10/14/2024 Vendor: PUMPPANTRY

PUMP & PANTRY Check Total: 5,663.05

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
100136677	09/30/2024		Driver's Education - Fuel	01 1300 610 001	0.00
100136677	09/30/2024		#206 - Fuel	01 2650 626 000	0.00
100136677	09/30/2024		#204 - Fuel	01 2650 626 000	85.01
100136677	09/30/2024		#102 - Fuel	01 2650 626 000	119.57
100136677	09/30/2024		#201 - Fuel	01 2650 626 000	0.00
100136677	09/30/2024		#202 - Fuel	01 2650 626 000	0.00
100136677	09/30/2024		New cards shipping	01 2710 610 000	0.00
100136677	09/30/2024		#93A - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#312 - Fuel	01 2710 626 000	509.94
100136677	09/30/2024		#314 - Fuel	01 2710 626 000	491.11
100136677	09/30/2024		#122 - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#123 - Fuel	01 2710 626 000	132.76
100136677	09/30/2024		#311 - Fuel	01 2710 626 000	388.73
100136677	09/30/2024		Rebates and reversals	01 2710 626 000	0.00
100136677	09/30/2024		Card replacement fee	01 2710 626 000	0.00
100136677	09/30/2024		#303 - Fuel	01 2710 626 000	958.12
100136677	09/30/2024		#124 - Fuel	01 2710 626 000	169.27
100136677	09/30/2024		#125 - Fuel	01 2710 626 000	178.79
100136677	09/30/2024		#110 - Fuel (2019 Exp)	01 2710 626 000	25.51
100136677	09/30/2024		#117 - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#308 - Fuel	01 2710 626 000	264.36
100136677	09/30/2024		#309 - Fuel	01 2710 626 000	628.19
100136677	09/30/2024		#111 - Fuel (2023 Exp)	01 2710 626 000	0.00
100136677	09/30/2024		#119 - Fuel	01 2710 626 000	60.23
100136677	09/30/2024		#310 - Fuel	01 2710 626 000	667.61
100136677	09/30/2024		#120 - Fuel	01 2710 626 000	117.19
100136677	09/30/2024		#306 - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#300 - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#118 - Fuel	01 2710 626 000	467.87
100136677	09/30/2024		#302 - Fuel	01 2710 626 000	0.00
100136677	09/30/2024		#116 - Fuel	01 2710 626 000	0.00

Checking Account: 1		GENERAL CHECKING					
100136677	09/30/2024		#114 - Fuel	01 2710 626 000		0.00	
100136677	09/30/2024		#304 - Fuel	01 2710 626 000		177.13	
100136677	09/30/2024		#305 - Fuel	01 2710 626 000		0.00	
100136677	09/30/2024		#307 - Fuel	01 2712 626 000		143.84	
100136677	09/30/2024		#121 - Fuel	01 2712 626 000		77.82	
Check Number: 706	Check Type: Automatic Payment	Check Date: 10/14/2024	Vendor: VERIZON	VERIZON WIRELESS	Check Total:	160.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
9973547816	09/10/2024		Cellular Services- Aug 2024-Sept 2024	01 2510 382 000	160.04		
Check Number: 30407	Check Type: Check	Check Date: 10/14/2024	Vendor: 12POTECH	12 Points Technologies LLC	Check Total:	4,986.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
22009	09/19/2024	CCS33087	Meraki MS125-48LOP-HW Ethernet Switch	01 2580 650 000	3,994.00		
22009	09/19/2024	CCS33087	Meraki Enterprise 5 year license	01 2580 650 000	992.00		
Check Number: 30408	Check Type: Check	Check Date: 10/14/2024	Vendor: 222HARD	222 HARDWARE	Check Total:	406.28	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
2409-257997	09/09/2024		Wasp spray	01 2610 610 004	12.98		
2409-258014	09/09/2024		Wireless doorbell	01 2610 610 002	56.98		
2409-258141	09/11/2024		Kick down door stop-10	01 2610 610 005	99.90		
2409-258324	09/12/2024		Cross line laser	01 2610 610 000	105.99		
2409-258324	09/12/2024		Mousetrap	01 2610 610 002	2.49		
2409-258324	09/12/2024		Mousetrap	01 2610 610 002	7.49		
2409-258505	09/13/2024		Step stool	01 2610 610 001	53.99		
2410-260486	10/03/2024		Box of screws	01 2610 610 005	4.49		
2410-260486	10/03/2024		Box of screws	01 2610 610 005	15.99		
2410-260527	10/03/2024		Drill bit set	01 2610 610 005	15.99		
2410-260527	10/03/2024		Box of screws	01 2610 610 005	29.99		
Check Number: 30409	Check Type: Check	Check Date: 10/14/2024	Vendor: AAASPRI	Cory Allen	Check Total:	22,417.03	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
3756	10/06/2024		Sprinklers & sod at HS	01 2630 431 001	22,417.03		
Check Number: 30410	Check Type: Check	Check Date: 10/14/2024	Vendor: AMAZON	AMAZON.COM	Check Total:	6,998.12	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
111-0402550-4994617	09/03/2024	CCS33036	Voova Travel Backpack for Laptop or Note	01 6988 610 004	219.90		
111-3080350-1001061	09/12/2024	CCS33071	Melissa & Doug Building Site Jumbo Jigsa	01 6988 610 004	23.78		
111-3080350-1001061	09/12/2024	CCS33071	Melissa & Doug Rainforest Floor Puzzle 4	01 6988 610 004	27.18		
111-3080350-1001061	09/12/2024	CCS33071	Melissa & Doug Fairy Tale Castle Jumbo J	01 6988 610 004	23.78		
111-3080350-1001061	09/12/2024	CCS33071	22.8 inch Jumbo Floor Puzzle for Kids Un	01 6988 610 004	31.98		
111-3080350-1001061	09/12/2024	CCS33071	Floor Puzzles for Kids Ages 3-8, 70 piec	01 6988 610 004	47.98		
111-3080350-1001061	09/12/2024	CCS33071	Jumbo Floor Puzzle for Kids, Farm Animal	01 6988 610 004	51.98		
111-3080350-1001061	09/12/2024	CCS33071	Blue Panda 48 pc Giant Bugs and Insects	01 6988 610 004	33.96		

Checking Account: 1

GENERAL CHECKING

111-3080350-1001061	09/12/2024	CCS33071	Jumbo Floor Puzzle for Kids Ages 4-8, So	01 6988 610 004	51.98
111-3080350-1001061	09/12/2024	CCS33071	Jumbo Floor Puzzle for Kids, USA Map Puz	01 6988 610 004	51.98
111-3080350-1001061	09/12/2024	CCS33071	Melissa & Doug Busy Barn Shaped Jumbo Ji	01 6988 610 004	23.78
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-TILES Metropolis 110 Piece Constru	01 6988 610 004	389.97
111-3080350-1001061	09/12/2024	CCS33071	Magnetic Tiles 125 pcs Magnetic Tiles fo	01 6988 610 004	129.98
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-TILES Storage Bin & Interactive PI	01 6988 610 004	187.44
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-TILES Classic 100-Piece Magnetic C	01 6988 610 004	234.08
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-Tiles Downhill Duo 40 piece Magnet	01 6988 610 004	139.98
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-TILES Builder 32 piece Magnetic Co	01 6988 610 004	99.92
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-Tiles Safari Animals 25 pc Magneti	01 6988 610 004	76.46
111-3080350-1001061	09/12/2024	CCS33071	MAGNA-TILES Jungle Animals 25 pc Magneti	01 6988 610 004	79.98
111-8372387-3841000	09/12/2024	CCS33072	3D Printer for Kids, Beginner 3D Printer	01 6988 610 004	537.99
111-8372387-3841000	09/12/2024	CCS33072	Creality 3D Printer Tool Box Kit, 35 pc	01 6988 610 004	64.17
111-8435672-6641040	09/12/2024	CCS33069	500 Sheets Cardstock 8.3 x 11.5 Heavywe	01 6988 610 004	97.98
111-8435672-6641040	09/12/2024	CCS33069	Crayola Construction Paper-480 Ct Bulk S	01 6988 610 004	33.18
111-8435672-6641040	09/12/2024	CCS33069	Crayola Bulk Crayon Classpack-800 ct 16	01 6988 610 004	53.08
111-8435672-6641040	09/12/2024	CCS33069	Purple Ladybug 150 Rainbow Scratch Art f	01 6988 610 004	17.98
111-8435672-6641040	09/12/2024	CCS33069	Chinco 150 Pieces Heavy Duty Wood Stylus	01 6988 610 004	8.99
111-8435672-6641040	09/12/2024	CCS33069	Brain Games -Sticker By Number : Animals	01 6988 610 004	16.70
111-8435672-6641040	09/12/2024	CCS33069	Brain Games-Sticker by Number: Be Inspir	01 6988 610 004	15.18
111-8435672-6641040	09/12/2024	CCS33069	Melissa and Doug Jumbo 50 page Kids Colo	01 6988 610 004	44.20
111-9009880-8292254	09/03/2024	CCS32997	Fully Assembled 30 Bay Mobile Charging a	01 6988 610 004	569.99
111-9009880-8292254	09/03/2024	CCS32997	Fintie Rotating Case for iPad 10th Gener	01 6988 610 004	158.90
111-9009880-8292254	09/03/2024	CCS32997	JBL Xtreme 3 Portable Bluetooth Speaker,	01 6988 610 004	659.90
111-9009880-8292254	09/03/2024	CCS32997	Apple Pencil (USB-C	01 6988 610 004	207.00
112-1588416-9664264	09/10/2024	CCS33070	Custodial Signs	01 2610 610 000	191.04
112-1697944-8737851	09/25/2024	CCS33092	Avery 5395 Adhesive Name badges	01 1200 610 000	24.29
112-2065083-0965063	09/26/2024	CCS33080	signs, clocks, pocket file holder	01 2410 610 004	208.20
112-2817182-0508268	09/25/2024	CCS33095	paint drying rack for artwork	01 1190 610 005	59.92
112-2817182-0508268	09/25/2024	CCS33095	wall protector for tables	01 1190 610 005	10.57
112-4564915-2262648	09/30/2024	CCS33096	Counter height chair for the MS library	01 2220 610 002	75.90
112-5779434-1273065	09/17/2024	CCS33079	Door Lever Lock (6 Pack) Child Proof Doo	01 1190 610 005	29.99
112-5779434-12730651	09/17/2024	CCS33086	100Pcs Jumbo Wooden Craft Sticks Popsicl	01 1190 610 005	4.99
112-5779434-12730651	09/17/2024	CCS33086	Creative Arts by Charles Leonard Chenill	01 1190 610 005	18.39
112-5779434-12730651	09/17/2024	CCS33086	Simply Soft Premium Cotton Balls, 100% P	01 1190 610 005	10.99
112-6322306-6109865	09/30/2024	CCS33082	Doctor Jupiter Ultimate Girls Science Ki	01 6988 610 004	65.98
112-6322306-6109865	09/30/2024	CCS33082	National Geographic Science Magic Kit	01 6988 610 004	59.98
112-6322306-6109865	09/30/2024	CCS33082	STEM Science Kits for Kids-Build Your Ow	01 6988 610 004	29.00
112-6322306-6109865	09/30/2024	CCS33082	National Geographic Kids Window Art Kit	01 6988 610 004	33.98
112-6322306-6109865	09/30/2024	CCS33082	National Geographic Sensory Science Kit	01 6988 610 004	55.98
112-6322306-6109865	09/30/2024	CCS33082	Science Kit for Kids Age 5-7 65 Experime	01 6988 610 004	35.98

Checking Account: 1		GENERAL CHECKING				
112-6322306-6109865	09/30/2024	CCS33082	National Geographic Break Open 10 Premiu	01 6988 610 004		59.98
112-6322306-6109865	09/30/2024	CCS33082	Ocean Fossil Dig Kit	01 6988 610 004		47.98
112-6322306-6109865	09/30/2024	CCS33082	Gemstone Dig Kit, 6-IN-1 Planets Excavat	01 6988 610 004		53.98
112-6322306-6109865	09/30/2024	CCS33082	National Geographic Gross Science Kit 45	01 6988 610 004		29.99
112-6322306-6109865	09/30/2024	CCS33082	Promotion applied	01 6988 610 004		(10.20)
112-7080997-1421012	09/03/2024	CCS33060	PURELL ES8 Dispenser Floor Stand with ES	01 1190 610 005		9.85
112-7080997-1421012	09/03/2024	CCS33060	PURELL Advanced Hand Sanitizer Gel, Clea	01 1190 610 005		99.14
112-7150821-9214629	09/26/2024	CCS33088	step stool for boys bathroom and office	01 2410 610 004		71.26
112-8563640-7234615	09/30/2024	CCS33084	OSMO- Genius Starter Kit for iPad 5 edu	01 6988 610 004		284.00
112-9646368-9107430	09/30/2024	CCS33083	Hasbro Gaming Trouble: Bluey Edtion Boar	01 6988 610 004		16.99
112-9646368-9107430	09/30/2024	CCS33083	Ticket to Ride First Journey Board Game	01 6988 610 004		54.04
112-9646368-9107430	09/30/2024	CCS33083	Don't Rock the Boat Board Game	01 6988 610 004		32.38
112-9646368-9107430	09/30/2024	CCS33083	Battleship Classic Board Game	01 6988 610 004		33.68
114-2847785-0519420	10/02/2024	CCS33103	Canon EF-S 18-135mm f/3.5-5.6 is STM	01 1100 650 001		323.63
114-5177521-2028249	09/19/2024	CCS33085	USB C to HDMI VGA Adapter,USB Type C to	01 2580 650 001		13.99
114-5177521-2028249	09/19/2024	CCS33085	Shipping	01 2580 650 001		6.99
114-7096718-4448216	09/10/2024	CCS33074	Google Chromecast with Google TV (4K)- S	01 2580 610 000		252.98
114-7096718-4448216	09/10/2024	CCS33074	Amazon Fire TV Stick 4K Max, our most po	01 2580 610 000		290.95
Check Number: 30411	Check Type: Check	Check Date: 10/14/2024	Vendor: APPLINC	APPLE INC.	Check Total:	745.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MB10455539	09/12/2024	CCS33075	Apple TV with Ethernet with 128GB Storag	01 2580 610 000	745.00	
Check Number: 30412	Check Type: Check	Check Date: 10/14/2024	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total:	1,287.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11154451	09/13/2024		Mead Lumber: Welding supplies	01 1100 610 001 0009	34.85	
112-0744866-8179455	08/26/2024	CCS33049	Amazon: Earbuds for academic success	01 2120 610 002	49.89	
143817690	09/16/2024		DHHS: Background check	01 6968 340 004	4.00	
2	08/26/2024		MTH: Board meeting meal	01 2310 890 000	146.64	
328327	09/10/2024	CCS33058	Tractor Supply: Caster Wheels	01 1100 610 001 0001	83.70	
328822	09/13/2024		Tractor Supply: welding supplies	01 1100 610 001 0009	93.93	
3713	09/04/2024		TPT: service return	01 1100 640 002	(5.00)	
5737	08/27/2024		Pump & Pantry: Fuel	01 2650 626 000	25.36	
7587	09/10/2024		Get Connected Conf:Registration	01 6968 330 004	540.00	
7638	09/18/2024		NE Sec of State:Notary renewal-Montgomer	01 2510 890 000	30.00	
BD5C6E37-0062	09/14/2024		EDPuzzle: Monthly subscription	01 1100 610 002	9.50	
O-001873	09/06/2024		ARC: CPR certification	01 1100 330 001	38.00	
O-001873	09/06/2024		ARC: CPR certification	01 1100 330 004	152.00	
SEPT2024	09/10/2024		Dollar Gen:Homeless supp-diapers/pullups	01 6200 610 004	38.75	
SEPT24BLACKMORE	09/17/2024		Starbuck: NDE training-W Blackmore-meal	01 1100 580 001	10.61	
SEPT24BLACKMORE	09/17/2024		Red Zone: NDE training-W Blackmore-meal	01 1100 580 001	14.42	
SEPT24BLACKMORE	09/17/2024		Starbuck: NDE training-W Blackmore-meal	01 1100 580 001	10.61	

Detail Check Register
Unposted; Batch Description OCT 2024 CHECKS

Checking Account: 1		GENERAL CHECKING				
SEPT24BLACKMORE	09/17/2024		Runza: NDE training-W Blackmore-meal	01 1100 580 001		10.49
Check Number: 30413	Check Type: Check	Check Date: 10/14/2024	Vendor: COACMAST	COACH MASTER'S, INC.	Check Total:	7,767.61
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4421	08/28/2024		#302 DOT service	01 2730 431 000	2,781.38	
4421	08/28/2024		#302 windshield repair, lamps & bulbs	01 2730 431 000	1,975.98	
4421	08/28/2024		#302 side window repair	01 2730 431 000	1,178.00	
4454	09/16/2024		#309 Replace windshield	01 2730 431 000	1,112.05	
4454	09/16/2024		#309 Replace broken clearance lamps	01 2730 431 000	720.20	
Check Number: 30414	Check Type: Check	Check Date: 10/14/2024	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	378.34
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
122126	09/17/2024		Ruby Diesel 32.7 GL/\$2.73gl	01 2630 626 000	89.24	
122126	09/17/2024		DEF (BULK) - 98 GL/\$2.95gl	01 2630 626 000	289.10	
Check Number: 30415	Check Type: Check	Check Date: 10/14/2024	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	34.78
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
862442	09/10/2024		Cable ties	01 2630 610 001	22.08	
862770	09/16/2024		#304 lamp	01 2710 610 000	5.34	
862986	09/19/2024		Glass cleaner	01 2710 610 000	7.36	
Check Number: 30416	Check Type: Check	Check Date: 10/14/2024	Vendor: CCSACTIVIT	Cozad Community Schools	Check Total:	8,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2024-25WRMAT	10/01/2024		Transfer to ATHLETICS for wrestling mat	01 8000 913 000	8,000.00	
Check Number: 30417	Check Type: Check	Check Date: 10/14/2024	Vendor: CRANRIVE	CRANE RIVER THEATER COMPANY, INC.	Check Total:	780.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2194	09/04/2024	CCS33104	Student tickets-To Kill a Mockingbird	01 1100 810 001	780.00	
Check Number: 30418	Check Type: Check	Check Date: 10/14/2024	Vendor: CULLIGAN	CULLIGAN	Check Total:	23.03
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
AUG24	08/27/2024		Water cooler rental	01 2320 610 000	23.03	
Check Number: 30419	Check Type: Check	Check Date: 10/14/2024	Vendor: DESICRAF	Designer Craft Woodworking, Inc.	Check Total:	3,876.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
24593	09/13/2024		Mailbox cabinet	01 6988 610 004	3,876.00	
Check Number: 30420	Check Type: Check	Check Date: 10/14/2024	Vendor: DOUBLEMB	Jody Laird	Check Total:	1,163.72
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8597	09/23/2024	CCS33100	Senior Apply2College T-Shirts	01 3400 610 001	1,163.72	
Check Number: 30421	Check Type: Check	Check Date: 10/14/2024	Vendor: ENDODANI	Daniel Endorf	Check Total:	155.05
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CELLAUG24	10/08/2024		Reimburse cellphone-Aug 2024	01 2320 295 000	62.59	
SEPT2024	09/17/2024		Reimburse mileage-Finance w/C Dietz; JPH	01 2320 580 000	92.46	

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	<u>Check Total:</u>	
30422	09/17/2024	CCS32884	Canvas Renewal	01 2580 650 000	2,520.00	2,520.00	2,520.00
30423	10/03/2024	CCS33105	Tuning for piano at elementary school	01 1100 340 004 0003	132.00	132.00	132.00
30424	09/10/2024		Reimburse postage-certified mail to pare	01 1100 531 001	12.10	12.10	12.10
30425	10/02/2024		Assessed hail damage to HVAC	01 2620 431 000	1,400.00	1,400.00	1,400.00
30426	09/20/2024		Mileage	01 1291 580 005	56.25	56.25	56.25
	09/20/2024		Resource-C Uhrich	01 1291 591 005	170.50	170.50	170.50
	09/20/2024		Speech therapy services-C Uhrich	01 2152 591 005	121.50	121.50	121.50
	09/20/2024		Occupational therapy services-C Uhrich	01 2162 591 005	26.73	26.73	26.73
	09/20/2024		Physical therapy services-C Uhrich	01 2172 591 005	182.25	182.25	182.25
30427	08/05/2024	CCS32971	shipping	01 1100 610 001 0001	449.00	449.00	449.00
30427	08/05/2024	CCS32971	24" Planer	01 1100 731 001	6,750.00	6,750.00	6,750.00
30428	10/07/2024		2024 Labor Relations conf-parking	01 2510 580 000	13.50	13.50	13.50
30428	10/07/2024		2024 Labor Relations conf-mileage	01 2510 580 000	245.22	245.22	245.22
30429	09/30/2024		Drug screening serv-bus drivers	01 2710 340 000	76.80	76.80	76.80
30430	08/21/2024		Squeegee blades	01 2610 610 001	96.65	96.65	96.65
30430	08/21/2024		Squeegee blades	01 2610 610 004	96.65	96.65	96.65
30430	08/21/2024		Clips for HS scrubber	01 2610 610 001	60.24	60.24	60.24
30430	08/26/2024	CCS33045	Custodial supplies for the District	01 2610 610 000	6,489.77	6,489.77	6,489.77

Detail Check Register
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Checking Account: 1		GENERAL CHECKING				
822716254	08/28/2024		Custodial supplies	01 2610 610 000		286.94
822960464	08/29/2024		Parts for HS scrubber	01 2610 610 001		116.30
822960472	08/29/2024		Custodial supplies-dust mops	01 2610 610 000		361.70
823424635	09/03/2024	CCS33030	Scrubber for the Chariot	01 2620 733 000		17,180.00
825502214	09/13/2024		Pub tables	01 2610 610 001		821.60
825744345	09/16/2024		Rubber lip for CEEC scrubber	01 2610 610 005		201.00
826247967	09/18/2024		Squeegee blade kit-HS	01 2610 610 001		60.31
826501090	09/19/2024		Drain hose-HS	01 2610 610 001		8.83
Check Number: 30431						
Check Type: Check		Check Date: 10/14/2024		Vendor: HUNTCLEA	HUNT CLEANERS, INC.	Check Total: 14.73
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>
IN00257596	09/19/2024		24" dust mop drycleaned	01 2620 340 004		4.92
IN00257596	09/19/2024		48" dust mop drycleaned	01 2620 340 004		8.72
IN00257596	09/19/2024		Cozad environmental fee	01 2620 340 004		1.09
Check Number: 30432						
Check Type: Check		Check Date: 10/14/2024		Vendor: IMAGLEAR	Imagine Learning LLC	Check Total: 375.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>
1021435	09/21/2024	CCS33037	Online Training	01 1100 330 004		375.00
Check Number: 30433						
Check Type: Check		Check Date: 10/14/2024		Vendor: INTESECU	Integrated Security Solutions, LLC	Check Total: 75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>
20242598	09/01/2024		Fire Alarm Monitoring-EL	01 2610 431 004		75.00
Check Number: 30434						
Check Type: Check		Check Date: 10/14/2024		Vendor: JOHNSPOT	Johnny on the Spot	Check Total: 321.65
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>
70663	09/11/2024		Replace flushmeter-MS	01 2620 431 002		100.00
70677	09/11/2024		Install sink faucet; repair urinal-FB st	01 2620 431 001		221.65
Check Number: 30435						
Check Type: Check		Check Date: 10/14/2024		Vendor: JWPEPPER	JW PEPPER & SON, INC.	Check Total: 890.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>
366654456	08/29/2024	CCS33054	SUPPLIES	01 1100 610 002 0003		50.00
366654456	08/29/2024	CCS33054	SUPPLIES	01 1100 610 002 0003		50.00
366654456	08/29/2024	CCS33054	shipping	01 1100 610 002 0003		17.99
366654457	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		38.00
366654457	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		76.00
366654457	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		55.00
366654457	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		52.00
366654457	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		50.00
366654457	08/29/2024	CCS33055	shipping	01 1100 610 001 0003		17.99
366656943	08/29/2024	CCS33054	SUPPLIES	01 1100 610 002 0003		26.95
366656944	08/29/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		65.00
366660174	08/30/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		82.50
366660174	08/30/2024	CCS33055	SUPPLIES	01 1100 610 001 0003		99.00

Checking Account: 1		GENERAL CHECKING					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
366662498	08/30/2024	CCS33054	SUPPLIES	01 1100 610 002 0003	44.95		
366662498	08/30/2024	CCS33054	SUPPLIES	01 1100 610 002 0003	44.95		
366662498	08/30/2024	CCS33054	SUPPLIES	01 1100 610 002 0003	59.99		
366702848	09/10/2024	CCS33054	SUPPLIES	01 1100 610 002 0003	59.99		
Check Number: 30436	Check Type: Check	Check Date: 10/14/2024	Vendor: KEYFACI	Russell Koch	Check Total:	2,254.00	
JULY24	10/09/2024	Consulting services		01 2620 431 000	2,254.00		
Check Number: 30437	Check Type: Check	Check Date: 10/14/2024	Vendor: MBA	Marcia Brenner Associates	Check Total:	954.00	
INV-242832	10/01/2024	Report Creator subscription renewal		01 2580 650 000	954.00		
Check Number: 30438	Check Type: Check	Check Date: 10/14/2024	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total:	486.18	
0030297793	09/17/2024	Acetylene Ind sz small		01 1100 610 001 0009	160.88		
0030297793	09/17/2024	Oxygen Ind sz 100		01 1100 610 001 0009	48.68		
0030297793	09/17/2024	Delivery charge		01 1100 610 001 0009	31.85		
52407124	09/30/2024	Acetylene		01 1100 610 001 0009	43.96		
52407124	09/30/2024	C-25 High Grade AWS		01 1100 610 001 0009	119.88		
52407124	09/30/2024	Oxygen 251 CF		01 1100 610 001 0009	29.97		
52407124	09/30/2024	Hazardous Materials Charge		01 1100 610 001 0009	20.99		
52407124	09/30/2024	Argon 155 CF		01 1100 610 001 0009	29.97		
Check Number: 30439	Check Type: Check	Check Date: 10/14/2024	Vendor: MEADLUMB	MEAD LUMBER CO	Check Total:	329.98	
11210086	09/26/2024	Impact		01 1100 610 001 0001	109.99		
11210086	09/26/2024	Battery		01 1100 610 001 0001	219.99		
Check Number: 30440	Check Type: Check	Check Date: 10/14/2024	Vendor: MOHLAMY	Amy Mohler	Check Total:	11.93	
SEPT2024	09/30/2024	Mileage 9.4.24 through 9.30.24		01 2650 333 000	11.93		
Check Number: 30441	Check Type: Check	Check Date: 10/14/2024	Vendor: MONTCAND	Canda Montgomery	Check Total:	20.10	
OCT2024	10/02/2024	Mileage to Lexington-order notary stamp		01 2510 580 000	20.10		
Check Number: 30442	Check Type: Check	Check Date: 10/14/2024	Vendor: MYCENSUP	My Central Supply	Check Total:	110.26	
3985-02	07/29/2024	Laminating Pouches-Letter Size		01 1150 610 001	30.00		
3986-03	08/12/2024	Laminating Pouches-Letter Size		01 1100 610 002	60.00		
3987-01	07/22/2024	Plastic Cutlery-Teaspoons		01 1100 610 004	15.40		
3987-01	07/22/2024	Plastic Cutlery-Forks		01 1100 610 004	16.06		
4613	08/15/2024	Casio-Scientific Calculator		01 1100 610 001	(11.20)		

Detail Check Register
 Unposted; Batch Description OCT 2024 CHECKS

Checking Account: 1

GENERAL CHECKING

Check Number: 30443	Check Type: Check	Check Date: 10/14/2024	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total:	2,856.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
51573	09/11/2024		2024 State Ed Conf-M Starman	01 2310 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-M Starman	01 2310 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-W Geiger	01 2310 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-W Geiger	01 2310 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-J Carlson	01 2310 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-J Carlson	01 2310 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-J Peden	01 2310 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-J Peden	01 2310 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-K Goff	01 2310 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-K Goff	01 2310 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-meal-K Goff	01 2310 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-K Goff	01 2310 580 000	36.00	
51573	09/11/2024		2024 State Ed Conf-meal-J Peden	01 2310 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-J Peden	01 2310 580 000	36.00	
51573	09/11/2024		2024 State Ed Conf-meal-J Carlson	01 2310 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-J Carlson	01 2310 580 000	36.00	
51573	09/11/2024		2024 State Ed Conf-meal-W Geiger	01 2310 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-W Geiger	01 2310 580 000	36.00	
51573	09/11/2024		2024 State Ed Conf-meal-M Starman	01 2310 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-M Starman	01 2310 580 000	36.00	
51573	09/11/2024		2024 State Ed Conf-D Endorf	01 2320 330 000	325.00	
51573	09/11/2024		2024 Pre Conference-D Endorf	01 2320 330 000	100.00	
51573	09/11/2024		2024 State Ed Conf-meal-D Endorf	01 2320 580 000	15.00	
51573	09/11/2024		2024 State Ed Conf-meal-D Endorf	01 2320 580 000	36.00	

Check Number: 30444	Check Type: Check	Check Date: 10/14/2024	Vendor: NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	Check Total:	880.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
84074	10/04/2024		2024 Labor Relations Pre-Conf-Goff	01 2310 330 000	80.00	
84074	10/04/2024		2024 Labor Relations Pre-Conf-Endorf	01 2320 330 000	80.00	
84074	10/04/2024		2024 Labor Relations conf-Endorf	01 2320 330 000	160.00	
84075	10/04/2024		2024 Labor Relations conf-Goff	01 2310 330 000	160.00	
84076	10/04/2024		2024 Labor Relations Pre-Conf-Geiger	01 2310 330 000	80.00	
84076	10/04/2024		2024 Labor Relations Conf-Haynie	01 2510 330 000	160.00	
84077	10/04/2024		2024 Labor Relations Conf-Geiger	01 2310 330 000	160.00	

Check Number: 30445	Check Type: Check	Check Date: 10/14/2024	Vendor: ONESOUR	ONE SOURCE	Check Total:	70.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2022164130	10/01/2024		1758565-M Schroeder	01 2570 340 000	25.00	
2022164130	10/01/2024		1707026-S Sukraw	01 2570 340 004	5.00	

Checking Account: 1		GENERAL CHECKING					
2022164130	10/01/2024		1719415-B Peden		01 2570 340 004	40.00	
Check Number: 30446	Check Type: Check	Check Date: 10/14/2024	Vendor: OPAAFOOD	OPAAI FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	245.40	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NE00059479	09/30/2024		MAP testing snacks	01 1100 610 001	245.40		
Check Number: 30447	Check Type: Check	Check Date: 10/14/2024	Vendor: PERFTRUC	PERFORMANCE TRUCK & TRAILER REPAIR	Check Total:	798.28	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
17225	09/05/2024		#308 Complete park regeneration	01 2730 431 000	441.32		
17333	09/23/2024		#311 replace drivers side rear brake cha	01 2730 431 000	356.96		
Check Number: 30448	Check Type: Check	Check Date: 10/14/2024	Vendor: PERRGUTH	PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.	Check Total:	2,866.46	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
119	09/20/2024		Legal Services	01 2330 317 000	2,866.46		
119	09/20/2024		8/26 Email DE re van/transportation	01 2330 317 000	0.00		
119	09/20/2024		8/27 TeleConf JE re service animal; FLSA	01 2330 317 000	0.00		
119	09/20/2024		8/30 TeleConf DE re personnel/salary	01 2330 317 000	0.00		
119	09/20/2024		9/3 Email to board member re CEEC lease	01 2330 317 000	0.00		
119	09/20/2024		9/10 TeleConf DE re CEEC; student disc	01 2330 317 000	0.00		
119	09/20/2024		9/16 TeleConf DE re board mtg/public com	01 2330 317 000	0.00		
119	09/20/2024		9/17 Email DE re CEEC bldg; email to att	01 2330 317 000	0.00		
119	09/20/2024		9/18 Email DE re CEEC; TeleConf re FLSA	01 2330 317 000	0.00		
119	09/20/2024		9/20 Email DE re counselor notes	01 2330 317 000	0.00		
119	09/20/2024		9/4 Computer assisted research-August	01 2330 317 000	0.00		
Check Number: 30449	Check Type: Check	Check Date: 10/14/2024	Vendor: PLANROAD	PLANK ROAD PUBLISHING, INC.	Check Total:	45.45	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
25-804742	09/16/2024	CCS33068	Songs for Autumn from Plank Road Publish	01 1100 610 004 0003	42.95		
25-804742	09/16/2024	CCS33068	Processing Fee	01 1100 610 004 0003	2.50		
Check Number: 30450	Check Type: Check	Check Date: 10/14/2024	Vendor: PLATAUTO	PLATTE VALLEY AUTO MART	Check Total:	4,466.39	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CPS08191824	10/08/2024		Lease 2023 Expedition	01 2710 442 000	3,024.46		
CPS0931824	10/08/2024		Lease of 2020 Expedition	01 2710 442 000	1,441.93		
Check Number: 30451	Check Type: Check	Check Date: 10/14/2024	Vendor: PLATVALL	PLATTE VALLEY GLASS & TRAILERS	Check Total:	1,184.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
52353	09/05/2024		#116 windshield repair	01 2730 431 000	370.00		
52354	09/05/2024		#201 windshield repair	01 2650 431 000	285.00		
52355	09/05/2024		#202 windshield repair	01 2650 431 000	285.00		
52356	09/05/2024		#304 windshield repair	01 2730 431 000	244.50		

Detail Check Register
 Unposted; Batch Description OCT 2024 CHECKS

Checking Account: 1

GENERAL CHECKING

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
30452	Check	10/14/2024	PRECSIGN	Precision Signs and Graphics LLC		503.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10183	10/01/2024	CCS33077	vinyl office stickers	01 2410 610 004	475.00	
10183	10/01/2024	CCS33077	shipping	01 2410 610 004	28.50	
30453	Check	10/14/2024	REGIVPRIN	Region IV Principals		20.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
WILLIAMS	10/01/2024		2024-2025 NCSA Region IV dues-Williams	01 2410 810 004	20.00	
30454	Check	10/14/2024	REYEROXA	Roxanne Reyes		27.12
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
AUG24-SEPT24	09/17/2024		Mileage reimb 8-8-24 to 9-17-24	01 2650 333 001	27.12	
30455	Check	10/14/2024	SCCLLLC	SCCL, LLC		300.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NOV2024	09/20/2024		Rental of unit #39-Nov	01 2610 441 000	150.00	
NOV2024	09/20/2024		Rental of unit #36-Nov	01 2610 441 000	150.00	
30456	Check	10/14/2024	SCOREVIS	ScoreVision		40,815.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2307102	07/16/2024		ScoreVision system	01 2620 610 001	40,815.00	
30457	Check	10/14/2024	SMOCJOHN	John Smock		5.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
N7-2R2H-84V7	09/27/2024		Reimburse tire tax	01 2710 890 000	5.00	
30458	Check	10/14/2024	SNELSERV	Snell Services, Inc.		2,662.24
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
92762	09/10/2024		Camera/auger boiler room drain	01 2620 431 001	2,662.24	
30459	Check	10/14/2024	SONNYS	Sonny's Super Foods		595.79
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
SEPT24-1	10/01/2024	CCS33020	laundry, wipes, cleaning supplies	01 1190 610 005	35.16	
SEPT24-1	10/01/2024	CCS33020	Laundry supplies	01 1190 610 005	81.24	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	3.30	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	10.87	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	23.96	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	54.26	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	13.49	
SEPT24-2	10/01/2024	CCS33017	Classroom supplies	01 1190 610 005	92.84	
SEPT24-3	10/01/2024		Cooking supplies for TLC room	01 1200 610 002	22.98	
SEPT24-3	10/01/2024		Cooking supplies for TLC room	01 1200 610 002	24.61	
SEPT24-3	10/01/2024		Cooking supplies for TLC room	01 1200 610 002	18.45	
SEPT24-3	10/01/2024		Cooking supplies for TLC room	01 1200 610 002	23.31	

Checking Account: 1		GENERAL CHECKING					
SEPT24-4	10/01/2024			Water for board meeting	01 2310 610 000	9.98	
SEPT24-5	10/01/2024			Coffee for teacher lounge	01 1100 610 001	41.56	
SEPT24-6	10/01/2024	CCS33064		Q1 Lab Supplies	01 1100 610 002 0006	49.23	
SEPT24-6	10/01/2024	CCS33064		Q1 Lab Supplies	01 1100 610 002 0006	43.44	
SEPT24-6	10/01/2024	CCS33064		Q1 Lab Supplies	01 1100 610 002 0006	15.36	
SEPT24-6	10/01/2024	CCS33064		Q1 Lab Supplies	01 1100 610 002 0006	4.50	
SEPT24-6	10/01/2024	CCS33064		Q1 Lab Supplies	01 1100 610 002 0006	27.25	
Check Number: 30460	Check Type: Check	Check Date: 10/14/2024	Vendor: STELBRAS	STELLING BRASS AND WIND	Check Total:	4,434.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
849343	07/22/2024		Trombones summer maintenance-4	01 1100 340 001 0004	468.00		
849344	07/23/2024		Trumpets summer maintenance-5 & case	01 1100 340 001 0004	703.00		
849346	07/23/2024		Trumpets summer maintenance-2	01 1100 340 001 0004	320.00		
849398	09/16/2024		Alto sax repad overhaul & collapsed neck	01 1100 340 001 0004	600.00		
849401	07/25/2024		Brass summer maintenance-5	01 1100 340 001 0004	795.00		
849402	07/26/2024		Flutes summer maintenance-3	01 1100 340 001 0004	255.00		
849403	07/26/2024		Clarinets summer maintenance-4 & case	01 1100 340 001 0004	503.00		
849404	07/26/2024		Woodwind summer maintenance-7	01 1100 340 001 0004	790.00		
Check Number: 30461	Check Type: Check	Check Date: 10/14/2024	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:	379.88	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
17802	09/12/2024		9/12 Notice of September 16 Budget Heari	01 2310 540 000	77.00		
17802	09/12/2024		9/12 Notice of Sept 23 Final Tax Req	01 2310 540 000	65.45		
17802	09/12/2024		9/12 Notice of September 16 Meeting	01 2310 540 000	9.49		
17831	09/19/2024		9/19 Notice of September 23 Meeting	01 2310 540 000	9.49		
17900	09/26/2024		9/26 Minutes of September 16 Meeting	01 2310 540 000	75.91		
17900	09/26/2024		9/26 Minutes of September 16 Budget Hear	01 2310 540 000	7.20		
17952	10/03/2024		10/3 Minutes of September 23 Tax Hearing	01 2310 540 000	7.85		
17952	10/03/2024		10/3 Minutes of September 23 Meeting	01 2310 540 000	25.85		
17952	10/03/2024		10/3 Notice of Final Tax Request	01 2310 540 000	101.64		
Check Number: 30462	Check Type: Check	Check Date: 10/14/2024	Vendor: WOLFPATT	Patty Wolfe	Check Total:	50.58	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CELLAUG24	10/01/2024		Reimburse cellphone-August	01 2580 294 000	50.58		
Check Number: 30463	Check Type: Check	Check Date: 10/14/2024	Vendor: YANDMUSI	YANDA'S MUSIC & PRO AUDIO	Check Total:	3,047.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
717958	08/28/2024	CCS33051	General band room supplies - Beginning o	01 1100 610 001 0004	409.00		
717958	08/28/2024	CCS33051	General band room supplies - Beginning o	01 1100 610 002 0004	409.00		
719651	09/06/2024		Repair sound system at softball field	01 2620 340 001	700.00		
722451	09/23/2024		MPC cleaner	01 1100 610 001 0004	30.00		
723613	10/01/2024	CCS33109	Shure SLXD24/SM58-G58 Mics for mobile so	01 2620 610 001	1,499.00		

Detail Check Register
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Checking Account: 1

GENERAL CHECKING

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
30464	Check	10/14/2024	YILK	Jeremy Yilk	75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
CELLSEPT24	10/01/2024		Reimburse cellphone-Sept	01 2490 291 001	75.00
15016	Direct Deposit	10/14/2024	BLICART	BLICK ART MATERIALS	60.48
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3707987	09/03/2024	CCS33047	Black Printmaking Ink	01 1100 610 002 0005	60.48
15017	Direct Deposit	10/14/2024	BOPW	BOARD OF PUBLIC WORKS	29,816.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
SEPT2024	10/01/2024		7693: Water - Transition House	01 2610 410 001	93.90
SEPT2024	10/01/2024		7693: Sewer - Transition House	01 2610 410 001	36.05
SEPT2024	10/01/2024		1166: Water - HS	01 2610 410 001	72.10
SEPT2024	10/01/2024		1166: Sewer - HS	01 2610 410 001	103.88
SEPT2024	10/01/2024		2134: Water - Stadium Well	01 2610 410 001	558.10
SEPT2024	10/01/2024		5862: Water - MS	01 2610 410 002	322.30
SEPT2024	10/01/2024		5862: Sewer - MS	01 2610 410 002	67.63
SEPT2024	10/01/2024		6160: Water - EL Sprinklers	01 2610 410 004	0.00
SEPT2024	10/01/2024		5679: Water - EL	01 2610 410 004	94.60
SEPT2024	10/01/2024		5679: Sewer - EL	01 2610 410 004	116.80
SEPT2024	10/01/2024		53: Water - CEEC - Soccer Field	01 2610 410 005	0.00
SEPT2024	10/01/2024		1166: Sanitation - HS	01 2610 420 001	473.00
SEPT2024	10/01/2024		7693: Sanitation - Transition House	01 2610 420 001	17.20
SEPT2024	10/01/2024		5862: Sanitation - MS	01 2610 420 002	107.50
SEPT2024	10/01/2024		5679: Sanitation - EL	01 2610 420 004	215.00
SEPT2024	10/01/2024		2496: Electricity - Concessions	01 2610 621 001	101.47
SEPT2024	10/01/2024		1168: Electricity - Stadium	01 2610 621 001	233.34
SEPT2024	10/01/2024		1170: Electricity - Stadium Well	01 2610 621 001	213.04
SEPT2024	10/01/2024		1166:Electricity HS	01 2610 621 001	14,796.80
SEPT2024	10/01/2024		7693: Electricity - Transition House	01 2610 621 001	48.90
SEPT2024	10/01/2024		5862: Electricity - MS	01 2610 621 002	4,115.66
SEPT2024	10/01/2024		6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	45.11
SEPT2024	10/01/2024		5679: Electricity - EL	01 2610 621 004	7,984.37
15018	Direct Deposit	10/14/2024	COZAHOSP	COZAD COMMUNITY HOSPITAL	3,683.30
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
09272024	09/27/2024		Student random drug testing	01 2130 340 000	255.00
10032024	10/03/2024		Occupational Therapy Services-School Age	01 2161 320 001	0.00
10032024	10/03/2024		Occupational Therpay Services-School Age	01 2161 320 002	438.75
10032024	10/03/2024		Occupational Therapy Services-School Age	01 2161 320 004	1,626.75
10032024	10/03/2024		Planning time	01 6408 320 000	249.75
10032024	10/03/2024		Occupational Therapy Services-Age 3-4	01 6408 320 005	513.00
10032024	10/03/2024		Occupational Therapy Services - Birth-2	01 6408 320 005	168.75

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GENERAL CHECKING

10032024PT	10/03/2024	Physical Therapy Services-School Age	01 2171 320 001	54.00
10032024PT	10/03/2024	Physical Therapy Services-School Age	01 2171 320 004	121.50
10032024PT	10/03/2024	Planning time	01 6408 320 000	74.25
10032024PT	10/03/2024	Physical Therapy Services - Birth-2	01 6408 320 005	47.25
10032024PT	10/03/2024	Physical Therapy Services-Age 3-5	01 6408 320 005	67.50
SEPT2024	10/01/2024	UA-R Adkisson	01 2710 340 000	33.40
SEPT2024	10/01/2024	UA-B Bussinger	01 2710 340 000	33.40

Check Number: 15019 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: COZASERV COZAD SERVICES, INC. Check Total: 10,022.16

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3120	08/29/2024		Repair broken condensate drain	01 2620 431 004	106.82
3151	09/15/2024		Repair exhaust fan-bypass relay	01 2620 431 001	180.00
3169	09/27/2024	CCS33102	Dust Collection Hose & Clamp	01 1100 610 001 0001	36.71
3536	08/06/2024		Reset boilers; reset chiller	01 2620 431 001	180.00
3553	08/09/2024		Drain boiler for inspector	01 2620 431 002	192.60
3575	08/22/2024		Check heatpump; replace capacitor	01 2620 431 002	585.98
3579	08/20/2024		Repair bad connection on unity	01 2620 431 002	195.00
3581	08/28/2024		Unplug condensate drain	01 2620 431 002	90.00
3619	09/09/2024		Ice machine-plumbed water line	01 2610 610 004	7,654.47
3701	09/15/2024		Replace gut pack/water actuator-hallway	01 2620 431 002	260.78
3703	09/15/2024		Tighten clean out valve	01 2620 431 001	90.00
TKT3575	08/26/2024		Filters	01 2610 610 004	449.80

Check Number: 15020 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: COZATELE COZAD TELEPHONE CO. Check Total: 1,671.17

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
SEPT2024	10/01/2024		Telephone Services-Sept 2024	01 2560 382 000	1,671.17

Check Number: 15021 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: DASSTATE DAS STATE ACCOUNTING - CENTRAL FINANCE Check Total: 735.86

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1446915	09/18/2024		Network NE Fees; Aug Interregional Fee	01 2560 382 000	17.87
1446915	09/18/2024		Network NE Fees; Participation Fee	01 2560 382 000	275.00
1446915	09/18/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	0.00
1450445	10/10/2024		Network NE Fees; Sept Interregional Fee	01 2560 382 000	17.87
1450445	10/10/2024		Network NE Fees; Participation Fee	01 2560 382 000	275.00
1450445	10/10/2024		E-Rate Circuit Cost Recovery	01 2560 382 000	150.12

Check Number: 15022 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: DAWSPST DAWSON PEST CONTROL Check Total: 198.10

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
27078	09/27/2024		Interior Spray all building	01 2610 431 000	198.10

Check Number: 15023 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: EAKESKE EAKES OFFICE PLUS - KEARNEY Check Total: 26,652.13

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
8930230-1	09/12/2024	CCS32758	36'x24' student desk w/hanging storage	01 1100 610 004	3,041.61

Checking Account: 1

GENERAL CHECKING

8930230-1	09/12/2024	CCS32758	Guest soft seating	01 1190 610 005	2,648.00
8930230-1	09/12/2024	CCS32758	Guest soft seating	01 2320 610 000	2,648.00
8930230-1	09/12/2024	CCS32758	Guest soft seating	01 2410 610 001	2,648.00
8930230-1	09/12/2024	CCS32758	Guest soft seating	01 2410 610 004	5,296.00
9010322-0	09/23/2024		Toner-Black-Service & Supply Agmt	01 2530 550 001	0.00
9010322-0	09/23/2024		Toner-Cyan-Service & Supply Agmt	01 2530 550 002	0.00
9010322-0	09/23/2024		Toner-Cyan-Service & Supply Agmt	01 2530 550 004	0.00
9010744-0	09/30/2024		Toner-black-Service & Supply Agmt	01 2530 550 002	0.00
9010744-0	09/30/2024		Toner-yellow-Service & Supply Agmt	01 2530 550 002	0.00
9010744-0	09/30/2024		Waste Toner Box-Service & Supply Agmt	01 2530 550 002	0.00
9013222-0	09/30/2024		Toner-black-Service & Supply Agmt	01 2530 550 002	0.00
9013676-0	09/30/2024		Toner-black-Service & Supply Agmt	01 2530 550 004	0.00
9013959-0	09/30/2024		Toner-black-Service & Supply Agmt	01 2530 550 004	0.00
9018653-0	10/07/2024		Toner-black-Service & Supply Agmt	01 2530 550 004	0.00
INV584832	09/12/2024		eFax services-September 2024	01 2560 382 000	119.75
INV591215	10/02/2024		Administrative Charge	01 2530 550 000	3.50
INV591215	10/02/2024		129855: DO BW Copies	01 2530 550 000	112.96
INV591215	10/02/2024		129855: DO Color Copies	01 2530 550 000	228.76
INV591215	10/02/2024		129829: HS Faculty Lounge BW Copies	01 2530 550 001	449.59
INV591215	10/02/2024		129853: HS Office BW Copies	01 2530 550 001	195.60
INV591215	10/02/2024		129853: HS Office Color Copies	01 2530 550 001	944.66
INV591215	10/02/2024		129856: MS Lounge BW Copies	01 2530 550 002	386.41
INV591215	10/02/2024		129856: MS Lounge Color Copies	01 2530 550 002	2,106.64
INV591215	10/02/2024		129886: MS Library BW Copies	01 2530 550 002	370.75
INV591215	10/02/2024		129857: EL Office BW Copies	01 2530 550 004	374.96
INV591215	10/02/2024		129857: EL Office Color Copies	01 2530 550 004	2,854.32
INV591215	10/02/2024		129883: EL Teach Lounge BW Copies	01 2530 550 004	417.01
INV591215	10/02/2024		129884: EL North Work room BW Copies	01 2530 550 004	785.92
INV591215	10/02/2024		129854: CEEC BW Copies	01 2530 550 005	98.22
INV591215	10/02/2024		129854: CEEC Color Copies	01 2530 550 005	921.47

Check Number: 15024

Check Type: Direct Deposit

Check Date: 10/14/2024 Vendor: ESU10

EDUCATIONAL SERVICE UNIT #10

Check Total:

37,136.45

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
09262024	09/26/2024		Vocational Secondary Billing	01 1200 591 001	215.88
09262024	09/26/2024		SpEd Supplemental Supervision Billing	01 1200 591 001	309.90
09262024	09/26/2024		Vocational Secondary Billing	01 1200 591 002	215.88
09262024	09/26/2024		SpEd Supplemental Supervision Billing	01 1200 591 002	309.89
09262024	09/26/2024		Deaf Education Secondary Billing	01 2151 591 001	397.12
09262024	09/26/2024		Audiology School Age Sec Billing	01 2151 591 001	131.87
09262024	09/26/2024		Speech SA Secondary Billing	01 2151 591 001	3,267.05
09262024	09/26/2024		Speech SA Secondary Billing	01 2151 591 002	3,267.06
09262024	09/26/2024		Audiology School Age Sec Billing	01 2151 591 002	131.87

Checking Account: 1		GENERAL CHECKING				
09262024	09/26/2024		Deaf Education Secondary Billing	01 2151 591 002	397.13	
09262024	09/26/2024		Deaf Education Elementary Billing	01 2151 591 002	397.12	
09262024	09/26/2024		Audiology School Age Elem Billing	01 2151 591 004	263.74	
09262024	09/26/2024		Speech SA Elementary Billing	01 2151 591 004	1,633.53	
09262024	09/26/2024		Speech Birth-2 Billing	01 6408 591 000	5,200.06	
09262024	09/26/2024		Audiology Birth-2 Billing	01 6408 591 000	65.93	
09262024	09/26/2024		Audiology Ages 3-4 Billing	01 6408 591 005	65.93	
09262024	09/26/2024		Speech Ages 3-4 Billing	01 6408 591 005	8,412.66	
25198	09/23/2024	CCS32860	Powerschool Service & Support	01 2580 340 000	4,850.00	
25198	09/23/2024	CCS32860	MBA Alert Creator Plugin for Powerschool	01 2580 340 000	309.44	
25198	09/23/2024	CCS32860	ODIE Staff Evaluation	01 2580 340 000	1,500.00	
25198	09/23/2024	CCS32860	Zoom Meeting Licenses	01 2580 340 000	60.00	
25198	09/23/2024	CCS32860	Fortinet EDR	01 2580 340 000	675.00	
25198	09/23/2024	CCS32860	Network Support & Repair Services	01 2580 340 000	4,750.00	
25198	09/23/2024	CCS32860	Offsite Server	01 2580 340 000	100.00	
25198	09/23/2024	CCS32860	Cloudberry Managed Backup Licenses \$40.0	01 2580 340 000	40.00	
25198	09/23/2024	CCS32860	Patch cables	01 2580 610 000	129.39	
25285-1	09/25/2024		Wkshp: Prin&Curriculum Dir Mtg-Williams	01 2213 330 000	20.00	
25285-2	09/25/2024		Wkshp: Prin&Curriculum Dir Mtg-Dowdy	01 2410 330 004	20.00	
Check Number: 15025		Check Type: Direct Deposit	Check Date: 10/14/2024	Vendor: FLASELEC	FLASH ELECTRIC, LLC	Check Total: 3,965.87
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6982	08/29/2024		HS boys locker room-Hail storm	01 2620 431 001	889.79	
6983	08/29/2024		Work on auditorium lights	01 2620 431 001	187.50	
6999	08/30/2024		Service call at press box	01 2620 431 001	120.00	
7002	08/30/2024		Trouble shoot outlets Rm 107;rehung lgts	01 2620 431 001	450.00	
7057	09/11/2024		Repair lights in CHS parking lot	01 2620 431 001	2,318.58	
Check Number: 15026		Check Type: Direct Deposit	Check Date: 10/14/2024	Vendor: LANDMARK	LANDMARK IMPLEMENT, INC.	Check Total: 4,137.69
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11781815	09/13/2024		Lawnmower parts	01 2630 610 000	44.44	
11789157	09/24/2024		Repair grasshopper lawnmower	01 2630 431 000	4,093.25	
Check Number: 15027		Check Type: Direct Deposit	Check Date: 10/14/2024	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 162.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
206083	09/30/2024		Paper Shredding DO	01 2610 420 000	0.00	
206083	09/30/2024		Paper Shredding HS	01 2610 420 001	54.00	
206083	09/30/2024		Paper Shredding MS	01 2610 420 002	27.00	
206083	09/30/2024		Paper Shredding ELEM	01 2610 420 004	54.00	
206083	09/30/2024		Paper Shredding CEEC	01 2610 420 005	27.00	
Check Number: 15028		Check Type: Direct Deposit	Check Date: 10/14/2024	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 200.13
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 1 GENERAL CHECKING
 318949 10/01/2024

AOD maintenance - Sept 2024 01 2510 643 000 200.13

Check Number: 15029 Check Type: Direct Deposit Check Date: 10/14/2024 Vendor: WBARFIRE W Bar Fire Extinguishers LLC Check Total: 139.35

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2884	10/01/2024		2.5 lb w/vehicle bracket	01 2670 431 000	78.42
2884	10/01/2024		Recharge 10 lb ABC-metal shop	01 2670 431 000	60.93

*Denotes Expensed Invoice Item

Checking Account ID: 1 Total without Voids: 297,020.33

Detail Check Register
Unposted; Batch Description OCT 2024 CHECKS

Checking Account: 6		LUNCH FUND				Check Total:	673.00
Check Number: 26647	Check Type: Check	Check Date: 10/14/2024	Vendor: BULLFIXT	BULLER FIXTURE COMPANY		Check Total:	673.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
B001894	09/23/2024		Casters for new double oven	06 3100 610 004		673.00	
Check Number: 26648		Check Type: Check		Check Date: 10/14/2024 Vendor: JOHNSPOT		Johnny on the Spot	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	350.00
70698	10/01/2024		Drain service-HS kitchen	06 3100 431 001		175.00	
70699	10/01/2024		Drain service-grease plug	06 3100 431 001		175.00	
Check Number: 26649		Check Type: Check		Check Date: 10/14/2024 Vendor: OPAAFOOD		OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	69,442.66
NE00059478	09/30/2024		Student Lunches	06 3100 340 000		57,628.77	
NE00059478	09/30/2024		Student Breakfasts	06 3100 340 000		9,519.76	
NE00059478	09/30/2024		Snacks	06 3100 340 000		2,034.07	
NE00059478	09/30/2024		Ala Carte sales	06 3100 340 000		5,824.24	
NE00059478	09/30/2024		Adult Lunches	06 3100 340 000		744.40	
NE00059478	09/30/2024		Adult Breakfasts	06 3100 340 000		45.55	
NE00059478	09/30/2024		Commodity credit	06 3100 340 000		(6,354.13)	
Check Number: 63		Check Type: Direct Deposit		Check Date: 10/14/2024 Vendor: COZASERV		COZAD SERVICES, INC.	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	5,208.13
3110	08/02/2024		Finish installing walk-in cooler/freezer	06 3100 431 004		555.00	
3110-1	08/20/2024		Adjust temp on walk-in cooler/freezer	06 3100 431 004		90.00	
3129	09/06/2024		Found failed control board-ice machine	06 3100 431 001		135.00	
3147	09/12/2024		Replace control board-ice machine	06 3100 431 001		911.01	
3159	09/13/2024		Replace water pump-ice machine	06 3100 431 001		647.79	
3563	08/19/2024		Started up walk-in freezer/cooler	06 3100 431 004		135.00	
3567	08/21/2024		Extended drain to floor drain	06 3100 431 004		93.73	
3570-1	08/16/2024		Get cooler ready to run	06 3100 431 004		225.00	
3572	08/22/2024		Clean spray bar; order harvest assist	06 3100 431 001		180.00	
3576	08/16/2024		Finish piping new walk-in cooler/freezer	06 3100 431 004		369.00	
3576-1	08/26/2024		Check walk-in cooler-set temp	06 3100 431 004		90.00	
3578	08/20/2024		Check dishwasher	06 3100 431 001		90.00	
3578-1	08/26/2024		Install walk-in cooler/freezer	06 3100 431 004		1,506.60	
3581-1	08/20/2024		Start up new cooler/freezer	06 3100 431 004		180.00	

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 75,673.79

Checking Account: 3

EMPLOYEE BENEFIT

Check Number: 1097

Check Type: Automatic Payment Check Date: 10/14/2024 Vendor: AMERITAS Ameritas Life Insurance Corp.

Check Total: 88.64

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
SEPTOCT24	10/10/2024		COBRA Vision premium-Cover	03 9000 950 000	26.32
SEPTOCT24	10/10/2024		COBRA Vision premium-Dahlgren	03 9000 950 000	62.32

*Denotes Expensed Invoice Item

Checking Account ID: 3

Total without Voids: 88.64

7. BUILDING FINANCIAL CLAIM

7.1. Financial Claims

Detail Check Register

Unposted; Batch Description BUILDING FUND OCT 2024-0002

Checking Account: 8 BUILDING FUND

Check Number: 1086 Check Type: Check

Check Date: 10/14/2024 Vendor: PAULSEN PAULSEN, INC.

Check Total: 638,109.00

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>
2022-25	10/09/2024	

<u>Detail Description</u>	<u>Chart of Account Number</u>
2022 Bond CM-App 25	08 4700 450 001

<u>Detail Amount</u>
638,109.00

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 638,109.00

8. **SUPERINTENDENT REPORT**

9. **PROFESSIONAL DEVELOPMENT & CURRICULUM COUNCIL REPORT**

Cozad **I**NSTRUCTION & **C**URRICULUM **C**OMMITTEE

BYLAWS

DEFINITION

The Cozad Instruction and Curriculum Committee, referred to as "CICC", is a representative group of district personnel that advises the Board of Education, through the Superintendent, in matters concerning curriculum, instruction and professional development. CICC will serve as a liaison between certified personnel and the Board of Education.

FUNCTIONS

The major functions of CICC will be to:

1. Establish and coordinate a systematic, on-going process for designing curricula, selecting instructional resources and/or developing and selecting assessment materials.
2. Act as the communication link between the Superintendent and curriculum Sub-Committees.
3. Promote continuity and coordination between buildings, departments, and grade levels within the district.
4. Appoint Sub-Committees to study curricular concerns of certified personnel, evaluative teams, site councils, and the Board of Education, and to assess educational issues and report information and opinions to CICC.
5. Provide staff development needs as the Professional Development Council (PDC).
6. Annually review and amend, if needed, these Bylaws.

MEMBERS

The administrative members of CICC will be the Superintendent, the Director of Special Education, the Elementary Principal, the Jr.-Sr. High Principal and an Early Childhood Designee. The elementary and secondary staff shall be equally represented by four teachers from each school. Selection of individual members will be based on the curricular needs of the district.

METHOD OF SELECTION

CICC members will be appointed by the Superintendent.

TERM OF OFFICE

A term will be for three years. CICC Members may serve an unlimited number of terms. Current terms end according to the following schedule:

Max - 13 members

DUTIES OF THE MEMBERS

The primary responsibilities of the members will be to:

1. Attend regular CICC meetings.
2. Serve as a communication link between CICC and the professional staff.
3. Serve on Ad-Hoc Committees as needed.
4. Participate with and guide the professional staff in curriculum development.

DUTIES OF THE BUILDING CO-CHAIRS

Cozad Staff-Led Professional Development

October 21st, 2024

7:45 am-8:00 am

Meet in the HS Commons for breakfast and an intro of the day.

General Session- All Staff

8:00 am-9:00 am

Location	Session Name	Presenter (s)	Session Description
HS Commons	District Data	Dr. Dan Endorf	•

Select a Session

9:10-10:00 am

Location	Session Name	Presenter (s)	Session Description	Grade(s)
	Effective Parent Communication	Corey Fisher		
	Sora (Reading App)	Jennifer Walls		
	Zones of Regulation	Amber Ross	<p>The Zones of Regulation is a social-emotional learning program that equips educators with strategies and tools to help students:</p> <ul style="list-style-type: none"> • Identify and understand their feelings, energy levels, and alertness • Regulate their emotions and behaviors • Understand how their behavior impacts others • Utilize tools to manage their feelings • Meet academic and personal goals • Support their overall mental well-being <p>This program is designed for students aged 5 to 18 and beyond, providing a framework for developing self-awareness and self-regulation skills.</p>	
	Mythbusters: UDL Misconceptions to be Unlearned	Jessica Edeal	Embark on a journey to debunk the myths surrounding Universal Design for Learning (UDL) in this insightful presentation. Designed for ALL educators. "Mythbusters: UDL Misconceptions to be Unlearned" addresses common misunderstandings and provides clarity on the principles and	All Grades

implementation of UDL.

AI –Brisk It

Brent Fraun

Select a Session

10:10-11:00 am

Location	Session Name	Presenter(s)	Session Description	Grade(s)
	Canvas Workshop Space	Kyle Vincent	Need space to build your Canvas class? If you haven't started using the Canvas LMS or you are barely using the features it has to offer, this is a session where you will have time and support to explore what it can do to help you manage your lessons and resources. Specific topics will be based on the needs of the session attendees.	
	The Cozad Branding Kit	Seth Vlasak, Patty Wolfe	Join us for an introductory workshop on our new Haymaker Branding Kit , designed to ensure consistency across all platforms! This workshop will cover the essentials, including logos, colors, fonts, and guidelines for maintaining a cohesive look on our website, social media, apparel, and more. Learn how to represent our brand with a unified and professional image!	
	Mindfulness in the Classroom: Strategies for Self Awareness and Focus.	Justin Dowdy	Mindfulness in the classroom is the practice of fostering present-moment awareness among students and teachers. It involves activities like deep breathing, meditation, or mindful listening that help students focus on the here and now, reducing stress and improving emotional regulation. By integrating mindfulness, educators can create a calmer, more focused learning environment.	PreK-12 (elem. focused)
	Engagement through games that do NOT involve student technology	Alisa Favinger	The title says it all. Come learn some games that do not require students to be on devices. You can adapt these games to fit your needs. I use them mostly for review before tests and one as an icebreaker and team work.	All-if you are good at adapting
	Canva	Ashley Korth	In this session we will explore how Canva works. I love using Canva and want to make it something you can love too! Bring your device and creativity! We will be creating something you need for your classroom! I'll walk you through the steps and you can create exactly what you need!	PreK-12
	AI –Brisk It	Brent Fraun		

Select a Session

11:10 am-12:00 pm

Location	Session Name	Presenter (s)	Session Description	Grade(s)
	Canva	Ashley Korth	In this session we will explore how Canva works. I love using Canva and want to make it something you can love too! Bring your device and creativity! We will be creating something you need for your classroom! I'll walk you through the steps and you can create exactly what you need!	PreK-12
	2024 NE K-HS Science Standards	Dianah Steinbrink	Join me to engage in the exploration of the newly revised 2024 Nebraska College and Career Ready Standards for Science. This session will focus on understanding the key revisions, the instructional shifts required to support phenomena driven, three-dimensional science teaching and learning, and the expectations for each grade level.	K-12
	Effective Parent Communication	Corey Fisher		
	Mindfulness in the Classroom: Strategies for Self Awareness and Focus.	Justin Dowdy	Mindfulness in the classroom is the practice of fostering present-moment awareness among students and teachers. It involves activities like deep breathing, meditation, or mindful listening that help students focus on the here and now, reducing stress and improving emotional regulation. By integrating mindfulness, educators can create a calmer, more focused learning environment.	PreK-12 (elem. focused)
	Designing for Inclusion/Accessibility	Peg Coover	In this session you will learn how thoughtful digital design can increase student understanding, improve attention, and promote accessibility. We will explore essential design elements, such as color, contrast, font, and layout, to create engaging, inclusive digital learning environments.	K-12 (anyone who creates digital content for learning)
	Sora (Reading App)	Jennifer Walls		

LUNCH
12:00-1:00 pm

Select a Session

1:00-1:50 pm

Location	Session Name	Presenter (s)	Session Description	Grade(s)
	Mythbusters: UDL	Jessica Edeal	Embark on a journey to debunk the myths surrounding Universal Design for Learning (UDL) in this insightful presentation. Designed for ALL	All Grades

	Misconceptions to be Unlearned		educators."Mythbusters: UDL Misconceptions to be Unlearned" addresses common misunderstandings and provides clarity on the principles and implementation of UDL.	
	Supporting Student Choice Reading with Tech Tools	Trysta Asche	This session will teach educators how to utilize various tech tools and websites to encourage and support student reading in classrooms. From building in reading sprints with Google Slides, posing easy response questions and takeaways on Padlet, or guiding students through creating one-pagers and book trailers in Canva, teachers can spark an interest in even the most reluctant of student readers by integrating a variety of tech supports and choices into their daily class time.	
	Canvas Workshop Space	Kyle Vincent	Need space to build your Canvas class? If you haven't started using the Canvas LMS or you are barely using the features it has to offer, this is a session where you will have time and support to explore what it can do to help you manage your lessons and resources. Specific topics will be based on the needs of the session attendees.	
	The Cozad Branding Kit	Seth Vlasak, Patty Wolfe	Join us for an introductory workshop on our new Haymaker Branding Kit , designed to ensure consistency across all platforms! This workshop will cover the essentials, including logos, colors, fonts, and guidelines for maintaining a cohesive look on our website, social media, apparel, and more. Learn how to represent our brand with a unified and professional image!	
	Designing for Inclusion/Accessibility	Peg Coover	In this session you will learn how thoughtful digital design can increase student understanding, improve attention, and promote accessibility. We will explore essential design elements, such as color, contrast, font, and layout, to create engaging, inclusive digital learning environments.	K-12 (anyone who creates digital content for learning)

General Session- All Staff

2:00-2:50 pm

Location	Session Name	Presenter (s)	Session Description
HS Commons	Newcomers 101	Theresa Ritta-Olsen	Welcoming Newcomers into the mainstream classroom <ul style="list-style-type: none"> • What does it mean to be a newcomer • Strategies to support newcomers socially, emotionally, and academically

Select a Session

3:00-3:50 pm

Location	Session Name	Presenter (s)	Session Description	Grade(s)
	Mentor/Mentee Work Time	None	This is a space for first year Cozad teachers to meet with their mentors and discuss any pressing items/issues.	All-first year and mentors
	Language Acquisition	Theresa Ritta-Olsen	Discuss the stages of learning a new language and the ELPA21 levels-emerging, progressing, proficient, and strategies to support the different levels	Teachers with ELs currently in class
	Supporting Student Choice Reading with Tech Tools	Trysta Asche	This session will teach educators how to utilize various tech tools and websites to encourage and support student reading in classrooms. From building in reading sprints with Google Slides, posing easy response questions and takeaways on Padlet, or guiding students through creating one-pagers and book trailers in Canva, teachers can spark an interest in even the most reluctant of student readers by integrating a variety of tech supports and choices into their daily class time.	
	2024 NE K-HS Science Standards	Dianah Steinbrink	Join me to engage in the exploration of the newly revised 2024 Nebraska College and Career Ready Standards for Science. This session will focus on understanding the key revisions, the instructional shifts required to support phenomena driven, three-dimensional science teaching and learning, and the expectations for each grade level.	K-12
	Engaging Games without Student Tech	Alisa Favinger	The title says it all. Come learn some games that do not require students to be on devices. You can adapt these games to fit your needs. I use them mostly for review before tests and one as an icebreaker and team work. Link to Slides	All-if you are good at adapting
	Zones of Regulation	Amber Ross	The Zones of Regulation is a social-emotional learning program that equips educators with strategies and tools to help students: <ul style="list-style-type: none"> ● Identify and understand their feelings, energy levels, and alertness ● Regulate their emotions and behaviors ● Understand how their behavior impacts others ● Utilize tools to manage their feelings ● Meet academic and personal goals ● Support their overall mental well-being This program is designed for students aged 5 to 18 and beyond, providing a framework for developing self-awareness and self-regulation skills.	

Presentations/Info. Linked Below:

[Supporting Student Choice Reading with Tech Tools](#)

[Supporting English Learners Resource](#) (Newcomers 101 s & Language Acquisition Sessions)

10. **AMERICANISM POLICY & CIVICS REPORT**

11. **DISCUSS, CONSIDER AND TAKE ACTION ON CONSIDERATION OF EARLY GRADUATION REQUEST**

COZAD HIGH SCHOOL
REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

If graduation requirements have been met, the superintendent will forward the student's request and parent permission to the board of education for its approval. The student and their parents will be notified of the board's decision following the monthly board meeting.

Regarding graduating early, students and parents need to realize the following:

1. Student will receive their diploma during the January school board meeting, or they can pick their diploma up at the high school at the end of the first week of the second semester.
2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year but will not be included in the final class rank.

REQUEST FOR EARLY GRADUATION: 2024-2025 SCHOOL YEAR

Name of Student: Adyson Young Date: 10-9-24

Name of Parent(s): Amy Jones Young Date: 10-9-24

Address: 1616 Kiowa Lane Phone: 308-746-6418

Courses needed to graduate: On Track

Early graduation plans: Work, save for college

(Continue on Back if needed)

Parent Signature:  Date: 10-10-24

Student Signature:  Date: 10-10-24

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: _____ Approved Early Graduation _____ Denied Early Graduation

Administrative Signature: _____ Date: _____

COZAD HIGH SCHOOL
REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

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2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year but will not be included in the final class rank.

REQUEST FOR EARLY GRADUATION: 2024-2025 SCHOOL YEAR

Name of Student: Allyson Buss Date: 10-9-24

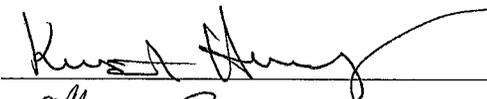
Name of Parent(s): Kristi Hernandez Date: 10-9-24

Address: 2700 Ave. O. Cozad, NE Phone: 308-201-0926

Courses needed to graduate: On track

Early graduation plans: Nursing School

(Continue on Back if needed)

Parent Signature:  Date: 10/9/24

Student Signature:  Date: _____

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: _____ Approved Early Graduation _____ Denied Early Graduation

Administrative Signature: _____ Date: _____

COZAD HIGH SCHOOL
REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

If graduation requirements have been met, the superintendent will forward the student's request and parent permission to the board of education for its approval. The student and their parents will be notified of the board's decision following the monthly board meeting.

Regarding graduating early, students and parents need to realize the following:

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2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year but will not be included in the final class rank.

REQUEST FOR EARLY GRADUATION: 2024-2025 SCHOOL YEAR

Name of Student: Keoni Ann Date: _____
Name of Parent(s): Richard Negdale Richard Date: 10/09/2024
Address: 2101 O ST OPT 204 COZAD, NE Phone: (808) 829-5509
Courses needed to graduate: On Track
Early graduation plans: Military

(Continue on Back if needed)

Parent Signature: Richard Date: 10/09/2024
Student Signature: Keoni Ann Date: _____

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: _____ Approved Early Graduation _____ Denied Early Graduation

Administrative Signature: _____ Date: _____

COZAD HIGH SCHOOL REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

If graduation requirements have been met, the superintendent will forward the student's request and parent permission to the board of education for its approval. The student and their parents will be notified of the board's decision following the monthly board meeting.

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2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year but will not be included in the final class rank.

REQUEST FOR EARLY GRADUATION: 2024-2025 SCHOOL YEAR

Name of Student: Jahany Flores Jr. Date: 10-10-24

Name of Parent(s): Jahany Flores Sr. Date: 10-10-24

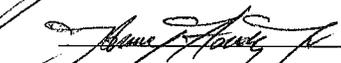
Address: NA Phone: _____

Courses needed to graduate: On Track

Early graduation plans: Join work force

(Continue on Back if needed)

Parent Signature:  Date: _____

Student Signature:  Date: 10/10/24

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: _____ Approved Early Graduation _____ Denied Early Graduation

Administrative Signature: _____ Date: _____

12. REPORTS

12.1. Assurance Statement Report



Thank you for completing the Rule 10 Assurance Statement. **Your responses have been successfully submitted.** We recommend you download and save a copy for your records by clicking on the "Download PDF" link below.

To exit, please close your web browser.

If you have any questions, please direct an email to nde.accreditation@nebraska.gov.



ACCREDITATION

2024-25 Rule 10 Public School System Assurance Statement

Purpose: The Annual Assurance Statement serves to affirm School District compliance with the accreditation requirements of Rule 10.

003.07 Assurance Statement. Each school system shall, by November 1 of each year, submit to the Department an Assurance Statement, as prescribed by the Department, signed by a representative of the school system governing body affirming compliance or specifically noting any noncompliance with the regulations contained in this Chapter. Assurance Statements received after 11:59 p.m. on November 1, will be considered late and subject to a formal notice of noncompliance.

An abbreviated Rule 10 compliance checklist is available [HERE](#)

Regulatory questions directed to nde.accreditation@nebraska.gov

Survey Support questions directed to nde.research@nebraska.gov

Instructions on How to Complete the Rule 10 Public School Assurance Statement

1. Please review the list of compliance areas required under 92 NAC 10 and check YES or NO to reflect whether or not your district is meeting the regulation. In certain cases, the compliance requirement may not pertain to your district, in which case you can simply respond with "N/A".
2. For unmet regulations, please indicate a "No" on the appropriate Regulation number. At the end of the each section a text box is available for the school representative to describe the context of non-compliance and any efforts that are being made to address and/or correct the regulation. The Accreditation Section will respond to individual school systems and communicate requests for additional Plans of Correction as needed.
3. Your electronic signature will be required at the end of the Rule 10 Assurance Statement. The signature must be time stamped by 11:59 p.m. on November 1st. Users will also be able to download a PDF of responses for their records.

As you complete the Assurance Statement, your responses will be saved automatically. There is no need to click any sort of "save" button. If you must close your web browser before completing the form, simply return and complete any remaining items.

Thank you for your time and attention to this important annual requirement.

For each area of compliance, please select the appropriate response.

Code Section 003: Mandatory Requirements for Legal Operation

Yes

No

003.01 Certificated Teachers and Administrators



003.05 Graduations requirements: Language Arts = 40 credits



003.05 Graduations requirements: Math = 30 credits



003.05 Graduations requirements: Science = 30 credits



003.05 Graduations requirements: Social Studies / History = 30 credits



003.06 School Year meets the 400/1032/1080 hours of instruction



003.08 Reports are submitted by due dates



003.12 Period of time established for recitation of Pledge of Allegiance (K-12)



Please complete a self-report statement for any unmet regulations in Section 003.

Code Section 004: Curriculum and Standards

Yes

No

004.01A Board-approved instructional program based on written purposes or standards



004.01A Board-approved instructional program based on written purposes or standards provided to each certificated staff member



004.01B Adopted academic content standards in accordance with Rule 10 guidelines



004.01C Written guides, frameworks, and standards for all other curricular areas



004.01C Written descriptions of the library media and guidance programs



004.01D Writing experiences incorporated in all curricular areas K-12



004.01E Educational computer/technology incorporated in instructional programs at all grade levels



004.01F Multicultural education incorporated in all curricular areas at all grade levels



004.01F1 Statement of philosophy or mission and goals for the multicultural education program



Yes

No

004.01F2 Multicultural education incorporated in curriculum guides, frameworks, or standards



004.01F3 Multicultural education program includes process for selecting



Yes

No

appropriate instructional materials

004.01F4 Process for provision of staff development for all administrators, teachers, and support staff in multicultural education



004.01F5 Process for periodic assessment of multicultural education program



004.01F5 Annual status report on multicultural education provided to local board of education



004.02A Elementary weekly schedule includes Reading/Language Arts



004.02A Elementary weekly schedule includes Mathematics



004.02A Elementary weekly schedule includes Social Studies



004.02A Elementary weekly schedule includes Science



Yes

No

004.02A Elementary weekly schedule includes Health



004.02A Elementary weekly schedule includes P.E.



004.02A Elementary weekly schedule includes Visual Arts



004.02A Elementary weekly schedule includes Music



004.02B Kindergarten – all age eligible children admitted on an unqualified basis §79-214(2)



004.02B2 Board-approved recognized assessment procedure for determining early admittance to kindergarten



Yes

No

004.02C Athletic contests not to include K-6 unless exception applies due to enrollment numbers



004.03A Middle grades includes instruction in Reading



004.03A Middle grades includes instruction in Language Arts



Yes

No

004.03A Middle grades includes instruction in Mathematics



004.03A Middle grades includes instruction in Social Studies



004.03A Middle grades includes instruction in Science



004.03A Middle grades includes instruction in Health



004.03A Middle grades includes instruction in Art



004.03A Middle grades includes instruction in Music



004.03A Middle grades includes instruction in P.E.



004.03B Career education is included in the middle grades program



004.03C Interscholastic athletic contests (grades 7 and 8) do not exceed number allowed in Rule 10



Yes

No

004.04A High School Program consists of 400 instructional units



004.04B1 Language Arts - 60 instructional units



004.04B2 Social Science - 40 instructional units

Yes

No

004.04B3 Mathematics - 40 instructional units

004.04B4 Science - 40 instructional units

004.04B5 World Language - 20 instructional units or 2 years of daily classes in the same language

004.04B6 Career Education - 80 instructional units

004.04B7 Personal Health and Physical Fitness - 20 instructional units or 2 years of daily classes in personal health and physical fitness (Note: Inclusion of CPR in the curriculum)

004.04B7 Practice for and participation in interscholastic athletic activities not used as substitute for any part of personal health and physical fitness requirement

Yes

No

004.04B8 Visual and Performing Arts - 40 instructional units

004.04B8 Visual and Performing Arts - 40 instructional units including Instrumental Music

004.04B8 Visual and Performing Arts - 40 instructional units including Vocal Music

004.04B8 Visual and Performing Arts - 40 instructional units including Visual Arts

004.04D2b(e) Availability of properly endorsed monitor with aligned Distance Learning

Yes

No

course generating instructional units

Please complete a self-report statement for any unmet regulations in Section 004.

For each area of compliance, please select the appropriate response.

Code Section 005: Statewide System for Assessment of Student Learning and for Reporting the Performance of School Districts

Yes

No

005.01A Assessment according to Appendix E/Performance Reporting



005.02 Report of student achievement provided to NDE



005.03 Student assistance process designed to provide problem solving and intervention strategies



Please complete a self-report statement for any unmet regulations in Section 005.

Code Section 006: Media and Technology Resources

Yes

No

006.01A Library media area(s) available all day

006.01A Library media resources properly cataloged according to standard classification system

006.01A Encyclopedia or electronic format copyrighted in past five years

006.01B Elementary acquires new library media resources in accordance with Rule 10 guidelines

006.01C Middle level acquires library media periodicals in accordance with Rule 10 guidelines

006.01D Secondary level acquires library media periodicals in accordance with Rule 10 guidelines

Please complete a self-report statement for any unmet regulations in Section 006.

Code Section 007: Instructional Staff

Yes

No

007.01A 95% of elementary teachers appropriately endorsed



007.01B Pre-kindergarten coordinator has at least 9 credit hours in Early Childhood Education (If not applicable, select N/A)



007.02A 90% of middle grades teachers appropriately endorsed



007.03A 80% of instructional units offered in secondary grades assigned to appropriately endorsed teachers



Yes

No

007.04A ½ FTE media specialist endorsed or acquiring 6 hours per year of professional development or college credit



007.04A1 Building library media specialist staff in required ratio



007.05A Guidance staff – in required ratio; endorsed or acquiring 6 hours per year in professional development or college credit



007.05B Guidance staff – in required ratio for middle/secondary grades



Yes

No

007.05C Elementary guidance program and services: 300 or more students (If not applicable, select N/A)



007.06A Certificated employee evaluation policy – approved



Yes

No

by NDE

007.07A Each teacher participates in at least ten hours of staff development activities each year



N/A

007.01A 95% of elementary teachers appropriately endorsed



007.01B Pre-kindergarten coordinator has at least 9 credit hours in Early Childhood Education (If not applicable, select N/A)



007.02A 90% of middle grades teachers appropriately endorsed



007.03A 80% of instructional units offered in secondary grades assigned to appropriately endorsed teachers



N/A

007.04A ½ FTE media specialist endorsed or acquiring 6 hours per year of professional development or college credit



007.04A1 Building library media specialist staff in required ratio



007.05A Guidance staff – in required ratio; endorsed or acquiring 6 hours per year in professional development or college credit



007.05B Guidance staff – in required ratio for middle/secondary grades



N/A

007.05C Elementary guidance program and services: 300 or more students (If not applicable, select N/A)



007.06A Certificated employee evaluation policy – approved by NDE



007.07A Each teacher participates in at least ten hours of staff development activities each year



Please complete a self-report statement for any unmet regulations in Section 007.

For each area of compliance, please select the appropriate response.

Code Section 008: Administrative Staff

Yes

No

008.02A Elementary administration: Elementary principal or superintendent

008.02A Elementary administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.02A Elementary administration: 20+ teachers, full-time principal (If not applicable, select N/A)

008.03A Middle grades principal, endorsement required

008.03B Middle grades administration: Middle grades principal

Yes

No

008.03B Middle grades administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.03B Middle grades administration: 20+ teachers, full-time principal (If not applicable, select N/A)

008.04A Secondary administration: Secondary principal

008.04A Secondary administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.04A Secondary administration: 20+ teachers, full-time principal (If not applicable, select N/A)

Yes

No

Yes

No

008.05A Head administrator
has superintendent's
endorsement



008.05B Other administrators
hold appropriate endorsements
(If not applicable, select N/A)



008.05C All required
certificates and permits on file
in school administrative office



N/A

008.02A Elementary administration: Elementary principal or superintendent

008.02A Elementary administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.02A Elementary administration: 20+ teachers, full-time principal (If not applicable, select N/A)

008.03A Middle grades principal, endorsement required

008.03B Middle grades administration: Middle grades principal

N/A

008.03B Middle grades administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.03B Middle grades administration: 20+ teachers, full-time principal (If not applicable, select N/A)

008.04A Secondary administration: Secondary principal

008.04A Secondary administration: 10+ teachers, half-time principal (If not applicable, select N/A)

008.04A Secondary administration: 20+ teachers, full-time principal (If not applicable, select N/A)

N/A

008.05A Head administrator has superintendent's endorsement

008.05B Other administrators hold appropriate endorsements (If not applicable, select N/A)

008.05C All required certificates and permits on file in school administrative office

Please complete a self-report statement for any unmet regulations in Section 008.

Code Section 009: Continuous School Improvement

Yes

No

009.01A Multicultural education incorporated in continuous school improvement plan



009.01A Review and update of mission and vision statements incorporated in continuous school improvement plan



009.01A Collection and analysis of data including student performance, demographics, learning climate, and former high school students incorporated in continuous school improvement plan



009.01A Selection of improvement goals including at least one academic achievement goal incorporated in continuous school improvement plan



009.01A Development and implementation of an improvement plan aligned to a professional development plan incorporated in continuous school improvement plan



009.01A Evaluation of progress incorporated in continuous school improvement plan



009.01B External team visit hosted every 5 years



Please complete a self-report statement for any unmet regulations in Section 009.

Code Section 010: Accountability Reporting

	Yes	No
010.01A Annual written report of performance, demographics, improvement goals, financial information	<input checked="" type="radio"/>	<input type="radio"/>
010.01B Policy for preparing and distributing annual report of performance (010.01A)	<input checked="" type="radio"/>	<input type="radio"/>

Please complete a self-report statement for any unmet regulations in Section 010.

Code Section 011: School Environment

Yes

No

011.01A Safe, healthful, and sanitary conditions maintained in each building including meeting fire, safety, and health codes



011.01B Safety and security plan



011.01C Safety and security committee



011.01D Safety and security plan reviewed annually including a visit



011.01E Seclusion and Restraints policy



011.01F Bullying policy



011.01G Dating violence policy



Please complete a self-report statement for any unmet regulations in Section 011.

Code Section 012: School System Governance

Yes

No

012.01A Written board policies accessible in each building



012.01B Written policy assuring schools meet instructional hours requirement (400 for kindergarten, 1032 for elementary, 1080 for high school (9-12))



012.01C Ratio (pupils to certificated staff) 25 to 1



Please complete a self-report statement for any unmet regulations in Section 012.

Appendix F - Statutory Compliance

Yes

No

School Board has an Americanism Committee to carry out §79-724



Character education instruction emphasis in public and nonpublic classrooms §79-725



Public, private, denominational, and parochial schools educate staff as outlined in The Seizure Safe Schools Act §79-3201



Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004



If there are any areas of compliance upon which you would like to explain, define, or expand, please list them here by first stating the code section regulation number, followed by your comments related to it.

I hereby affirm compliance or specifically note any noncompliance with the applicable accreditation regulations in 92 NAC 10 Sections 003.01 through 012.01C.

Once this Assurance Statement has been submitted, you will receive a confirmation email indicating that your response has been received. A summary of your response will also be included in the email.

Name (first name, last name)	<input type="text" value="Dan Endorf"/>
Date (mm/dd/yyyy)	<input type="text" value="10/11/2024"/>
Email	<input type="text" value="dan.endorf@cozadschools.net"/>

Signature (use your mouse if on a desktop, or your finger if on a mobile device)



A handwritten signature in black ink that reads "Dan Endorf". The signature is written in a cursive style. Below the signature is a horizontal line. To the left of the line is a small "x" icon, and to the right is the word "clear" in red text.

Please note that by clicking the "Submit" button below, your responses will be submitted to the Nebraska Department of Education. Please review all of your responses carefully as you will not be able make any changes upon clicking the "Submit" button.

#NDE 08-030

For more information about the form, please contact:
Accreditation and School Improvement | NDE.Accreditation@nebraska.gov

Powered by Qualtrics 

12.2. Annual Report & Stakeholder Report

Sponsored by Homestead Bank, Security First Bank, & Waypoint Bank

2024

Cozad Community Schools

Calendar & Annual Report

2025

12.3. **PT Conference Report**

CHS PT CONFERENCE ATTENDANCE:

Cozad High School had 45% participation for fall 2024 Parent-Teacher Conferences. Below is the breakdown by class.

9th Grade -- 25/65

10th Grade -- 20/52

11th Grade -- 30/63

12th Grade -- 33/62

Total: 108/242 = 45%

12.4. **Negotiations Report**

The ABCs of Negotiations



Perry Law Firm

Afternoon Schedule:

- 1 pm** – Statutory Overview
- 2 pm** – CIR Case Background
- 3 pm** – Recent (and Future?)
Negotiations Issues

Questions?



Statutory Overview

Understanding the
basics

Statutory Overview

Understanding the basics

48-818.01.

School districts, educational service units, and community colleges; collective bargaining; timelines; procedure; resolution officer; powers; duties; action filed with commission; when; collective-bargaining agreement; contents.

(1) The Legislature finds that it is in the public's interest that collective bargaining involving school districts, educational service units, and community colleges and their certificated and instructional employees commence and conclude in a timely fashion consistent with school district budgeting and financing requirements. To that end, the timelines in this section shall apply when the public employer is a school district, educational service unit, or community college.

Statutory Overview

48-818.01.

School districts, educational service units, and community colleges; collective bargaining; timelines; procedure; resolution officer; powers; duties; action filed with commission; when; collective-bargaining agreement; contents.

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Statutory Overview

48-818.01.

School districts, educational service units, and community colleges; collective bargaining; timelines; procedure; resolution officer; powers; duties; action filed with commission; when; collective-bargaining agreement; contents.

(1) The Legislature finds that it is in the public's interest that collective bargaining involving school districts, educational service units, and community colleges and their certificated and instructional employees commence and conclude in a timely fashion consistent with school district budgeting and financing requirements. To that end, the timelines in this section shall apply when the public employer is a school district, educational service unit, or community college.

Statutory Overview

The timeline is critical:

Statutory Overview

On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent **shall request recognition as bargaining agent.**

Statutory Overview



Statutory Overview

RULE 11 - Elections

Elections

A. Generally. Each election shall be under the control of the Hearing Commissioner handling the case, or a substitute appointed for the Hearing Commissioner, whether or not a representative of the Commission other than a Commissioner is appointed pursuant to NEB.REV.STAT. §48-838, to conduct the election. The Commission may appoint such persons to assist it in conducting the elections as may be necessary, other than those appointed under the provision of NEB.REV.STAT. §48-838.

Statutory Overview

Board has two options:

**1. Voluntarily recognize
Association**

or

**2. Require Association to hold an
election**

Statutory Overview

On or before **November 1** of the year preceding the contract year in question, negotiations shall begin.

Statutory Overview

- Can we begin negotiations before November 1st?

Statutory Overview

- Can we begin negotiations before November 1st?
- What happens if we do not start negotiations on or before November 1st?

Statutory Overview

- Can we begin negotiations before November 1st?
- What happens if we do not start negotiations on or before November 1st?
- If we do not start by November 1st, what should the Board do?

Statutory Overview

“I wanted to follow up with you on my previous requests to meet for negotiations. To date, I have not heard back from you. The Board remains ready to meet to discuss negotiations for the 2025-2026 school year. Please let me know at your earliest convenience when we can meet to begin negotiations.”

Statutory Overview

There shall be no fewer than **four negotiations meetings** between the certificated and instructional employees' collective-bargaining agent and the governing board's bargaining agent.

Statutory Overview

- Do we need to meet 4 times if we've already settled?

Statutory Overview

- Do we need to meet 4 times if we've already settled?
- How long does a “meeting” need to last?

Statutory Overview

- Do we need to meet 4 times if we've already settled?
- How long does a “meeting” need to last?
- Can we meet by Zoom?

Statutory Overview

- Do we need to meet 4 times if we've already settled?
- How long does a "meeting" need to last?
- Can we meet by Zoom?
- Do offers or responses by emails/letters count as a "meeting?"

At Least Four Meetings

Keep minutes and a record of each meeting

At Least Four Meetings

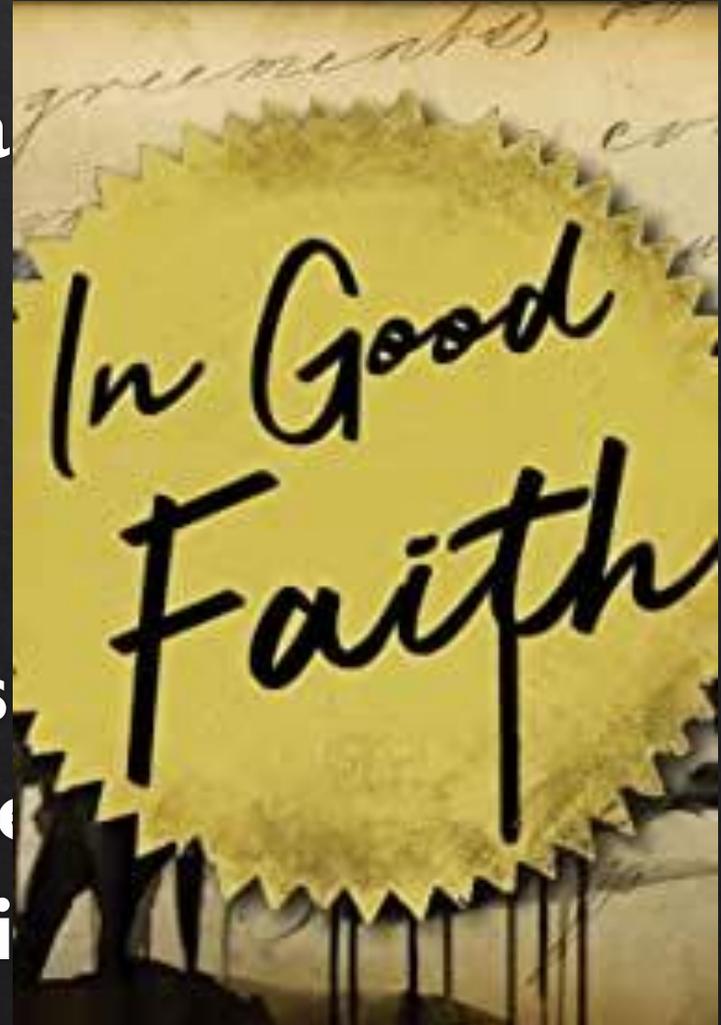
Keep minutes and a record of each meeting

- Who attended**
- Start/end times**
- Discussion topics**
- Offers and responses**
- Next steps and future obligations**
- Next meeting date/time**

At Least Four Meetings

Keep minutes and a agenda for each meeting

- Who attended
- Start/end times
- Discussion topics
- Offers and responses
- Next steps and future
- Next meeting date/ti



h

At Least Four Meetings

- * After meetings, consider sending minutes to Association and asking for any changes within a certain number of days**
- * Consider keeping minutes as a running log so the entire process is in one document for easy reference**

Deadlines

If an agreement is not reached on or before the following **February 8**, the parties **shall submit to mandatory mediation** or factfinding as ordered by the commission pursuant to sections 48-811 and 48-816 **unless the parties mutually agree in writing to forego mandatory mediation or factfinding.**

Deadlines

Nov 1 – Feb 8 = 99 days

**March 25 – “Hard” end
to negotiations**

CIR Proceeding

“Mandatory Mediation”

Resolution Officer will:

(ii) Identify for resolution terms and conditions of employment that are in dispute and **which were negotiated in good faith but upon which no agreement was reached;**

CIR Proceeding

“Mandatory Mediation”

The resolution officer shall choose **the most reasonable final offer on each issue in dispute**. In making such choice, he or she shall consider factors relevant to collective bargaining between public employers and public employees, including comparable rates of pay and conditions of employment ...

CIR Proceeding

“Mandatory Mediation”

If either party to a resolution officer proceeding is dissatisfied with the resolution officer's decision, such party shall have the right to file an action with the commission seeking a determination of terms and conditions of employment

What to Negotiate?

What to Negotiate?

(8) **All collective-bargaining agreements** shall be written and executed by representatives of the governing board and representatives of the certificated and instructional employees' bargaining unit. The agreement **shall contain at a minimum the following:**

(a) A **salary schedule** or **objective method of determining salaries;**

(b) A description of **benefits being provided** or agreed upon including a **specific level of coverage provided in any group insurance plan**, a dollar amount, or percentage of premiums to be paid, and by whom; and,

(c) A provision that the **existing agreement will continue until replaced by a successor agreement** or as amended by a final order of the commission.

What to Negotiate?

Two “big” items:

- Total compensation (“Hard” costs)
- Other benefits (“Soft” costs)

What to Negotiate?

Total compensation:

*When establishing wage rates . . . the commission shall determine whether the total compensation of the members of the bargaining unit or classification falls within a **ninety-eight percent to one hundred two percent range of the array's midpoint.***

What to Negotiate?

Total compensation:

*If the commission finds that the year in dispute occurred during a time of **recession**, the applicable range will be **ninety-five percent** to one hundred two percent.*

What to Negotiate?

Total compensation:

- Need to be within 98/102 of the “array’s midpoint”

What to Negotiate?

Total compensation:

- Need to be within 98/102 of the “array’s midpoint”
- Do not plan on using 95%

What to Negotiate?

Total compensation:

- **What is your array?**
- **What is the “midpoint?”**
- **Determining where you currently stand v. your array’s midpoint?**

The Array

- **Between 6 – 14 schools**
- **Geographic proximity**
- **Schools with enrollments no more than twice as large or one-half as small**
- **No “magic” formula for choosing the array**

The Array

- **Highly recommended:**
 - **Begin negotiations process by agreeing with your Association as to the array**
 - **Documenting agreement in minutes**

The Array

- *What happens if we cannot agree on the array?*

The Array

- *What happens if we cannot agree on the array?*
- *Can't we just use our conference schools?*

The Array

- *What happens if we cannot agree on the array?*
- *Can't we just use our conference schools?*
- *Should we keep using the array schools we have always used?*

Midpoint

Total compensation:

- **Midpoint = Average of mean and median**

Midpoint

Total compensation:

- **Midpoint = Average of mean and median**
- **Complicated process of placing teachers on array school's negotiated schedule/benefits**

Midpoint

Total compensation:

- **Mean: \$5,500,000**
- **Median: \$6,000,000**
- **Midpoint: \$5,750,000**

Midpoint

Total compensation:

- **Mean: \$5,500,000**
- **Median: \$6,000,000**
- **Midpoint: \$5,750,000**

98% of \$5,750,000 = \$5,635,000

102 % of \$5,750,000 = \$5,865,000

Total Compensation

When determining total compensation . . . the commission shall consider the employer's contribution to retirement plans and **health insurance premiums, premium equivalent payments, or cash equivalent payments** and any other costs, including Federal Insurance Contributions Act contributions, associated with providing such benefits.

Educators Health Alliance
Renewal Rates for Health, Dental, and Dual Choice Options
Effective September 1, 2024
Standard Rates Only (Excluding Discounts or Surcharges)

Health Coverage - Active Employees	Network	Renewal Rates -- Standard			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
<i>\$650 Deductible</i>	<i>NEtwork Blue</i>	\$862.91	\$1,596.38	\$1,812.09	\$2,433.17
<i>\$850 Deductible</i>	<i>NEtwork Blue</i>	\$839.59	\$1,553.27	\$1,763.16	\$2,367.47
<i>\$1,050 Deductible</i>	<i>NEtwork Blue</i>	\$818.18	\$1,513.66	\$1,718.19	\$2,307.10
<i>\$1,200 Deductible</i>	<i>NEtwork Blue</i>	\$804.30	\$1,487.93	\$1,688.98	\$2,267.88
<i>\$1,450 Deductible</i>	<i>NEtwork Blue</i>	\$790.59	\$1,462.65	\$1,660.24	\$2,229.31
<i>\$1,900 Deductible</i>	<i>NEtwork Blue</i>	\$757.37	\$1,401.17	\$1,590.47	\$2,135.62
<i>\$4,000 Deductible HSA-Eligible</i>	<i>NEtwork Blue</i>	\$613.62	\$1,135.25	\$1,288.64	\$1,730.30
<i>\$2,500 Deductible (Dual Choice Only)</i>	<i>NEtwork Blue</i>	\$690.31	\$1,277.12	\$1,449.69	\$1,946.55
<i>\$3,800 Deductible HSA-Eligible (Dual Choice Only)</i>	<i>NEtwork Blue</i>	\$690.31	\$1,277.12	\$1,449.69	\$1,946.55

Total Compensation

- **\$35,000 base salary**
- **\$27,214 health insurance**
- **Plus retirement, LTD, etc.**

“Soft Costs”

“Soft Costs”

*In making such findings and order or orders, the commission shall establish rates of pay **and conditions of employment** which are comparable to the prevalent wage rates paid and **conditions of employment maintained for the same or similar work of workers exhibiting like or similar skills under the same or similar working***

“Soft Costs”

- CIR considers the following to be “**management prerogatives**”:
 - **Class size**
 - **Curriculum**
 - **Extra Curricular Program**
 - **Right to hire**
 - **Evaluation**
 - **Contract Days**
 - **Workday**

“Soft Costs”

- CIR considers the following to be economic subjects of bargaining:
 - Salary Schedule
 - Health Insurance
 - **Leaves**
 - Signing bonuses* & moving expenses
 - Grievance procedure
 - Extra duty pay (not assignments)

“Soft Costs”

- CIR can order “prevalent practices”
- Reviewing array agreements to see what is “prevalent”
- Understanding financial implications of those “prevalent” practices

25-26 Negotiations

- **Board priorities and strategies?**
 - **Discussion at Nov meeting?**
 - **Being prepared in advance**

25-26 Negotiations

- **Board priorities and strategies?**
 - **Raise Base Salary**
 - **Lower Health Insurance Costs**
 - **Change Salary Schedule**
 - **Eliminate Hidden Costs In Existing Agreement**

CIR Case Update

What happens in
“court?”



**Nebraska Commission of
Industrial Relations**

Scenario #1

Extra Duty Assignments



Extra-Duty Assignments – Assignment of Work

Diller Case (1984)

- **Teachers want extra duty stipends = % of base salary**
- **District wants to keep flat amount per extra duty assignment**
- **Array schools mostly use % approach**

Extra-Duty Assignments – Assignment of Work

“We are not inclined to change the extra duty/extra curricular compensation schedule to a percentage of base salary on the proof before us in this case. Nor are we convinced that each extra curricular program services the same function or has the same priority in different communities. Some may prefer to emphasize one program while others might prefer another.”

Extra-Duty Assignments – Assignment of Work

- **CIR will not “touch” extra duty amounts**

Extra-Duty Assignments – Assignment of Work

- **CIR will not “touch” extra duty amounts**
- **But NSEA will**

Extra-Duty Assignments – Assignment of Work

The defendant argues that if coaches were found to be entitled to the protection of section 79-1254, R. R. S. 1943, for any reassignment or termination, then all extracurricular assignments would be included. **Such a construction would interfere with the right of school authorities to make reasonable assignments and reassignments of a teacher's extracurricular duties.”** *Neal v. Sch. Dist.* (1980).

Scenario #2

**Disagreement over
cash-in-lieu or other
benefit structures in total
compensation**

Scenario #2

- **Teacher shortage**
- **Older teachers want cash**
- **Younger teachers want insurance**
- **Board does not want to spend \$\$\$ but wants high quality teachers**

Scenario #2

Four primary health benefit options in NE:

- 1. “Straight” Health Insurance;**
- 2. Cash-in-Lieu;**
- 3. Fringe Benefit Stipend; and,**
- 4. Flat Salary**

Scenario #2

How will the CIR compare CIL schools to non-CIL schools?

(Remember: most CIL schools have their own unique cash-in-lieu amounts/formulas)

Scenario #2

How will the CIR compare CIL schools to non-CIL schools?

- **\$25,000 full family insurance**
- **\$10,000 cash-in-lieu**

10 teachers = \$150,000 (plus retirement, etc.)

Scenario #2

CIR Case History:

Louisville (2007)

Scenario #2

CIR Case History:

Louisville (2007)

*“The parties to this case disagree on which cash options are sufficiently similar to the option offered at Louisville. Nine of the ten array schools offer **varying amounts of cash-in-lieu of insurance.**”*

Scenario #2

CIR Case History:

Louisville (2007)

*“Here, we conclude that if an array school provides a cash option to their teachers, and that cash option is **sufficiently similar** to the subject school's cash option (**equal to 50% or greater**), we will place the subject school teachers as **taking the cash option at the array school.**”*

Scenario #2

CIR Case History:

Louisville (2007)

*“If an array school **does not offer a cash option**, we will place the subject school's teachers as receiving the **maximum insurance benefit for which they are qualified** (dependent or single coverage).”*

Scenario #2

CIR Case History:

Louisville (2007)

“If the array school offers the same benefit for all the options (single, dependent, or cash), then the Commission will place the teacher as receiving the cash option.”

Scenario #2

Moral of the Story:

- **CIL is a great way to save money with increasing health insurance costs**
- **BUT the Board should realize that the CIR formula “penalizes” CIL schools via the total compensation calculations**
- **Trade off**

Scenario #3

What constitutes a “prevalent practice?”

Scenario #3

What constitutes a “prevalent practice?”

- Remember, CIR can add or delete “conditions” of work to the N.A.

Scenario #3

Central City Case (2010)

Scenario #3

Central City Case (2010)

District wanted the “removal of language providing that the District would pay teachers for unused sick and personal leave.”

Scenario #3

Central City Case (2010)

District wanted the “removal of language providing that the District would pay teachers for unused sick and personal leave.”

Scenario #3

Central City Case (2010)

“At least **10 of the 14 schools in the District’s array** have some sort of provision requiring payment for unused sick and personal leave ...”

Scenario #3

Central City Case (2010)

“Plainly, pay for unused leave is permitted by 10 of the 14 schools in the District's array. We therefore agree with the CIR and the CCEA that the **inclusion of a provision providing for pay for unused leave is prevalent within the array**, and to that extent, we affirm the CIR's order.”

Scenario #3

Central City Case (2010)

“But . . . we note that the **rate of reimbursement differs in many of the schools in the array.** We therefore **remand** this action to the CIR with directions to **consider the appropriate terms of the pay for unused leave provision to be included in the parties' agreement**”

Scenario #4

Grievance Procedure

Scenario #4

Armstrong v. Clarkson College
(2007)

Scenario #4

Armstrong v. Clarkson College (2007)

- Nursing student goes to DC for a conference

Scenario #4

Armstrong v. Clarkson College (2007)

- Nursing student goes to DC for a conference
- In DC, Armstrong uses profane language & inappropriate conduct

Scenario #4

Armstrong v. Clarkson College (2007)

- Nursing student goes to DC for a conference
- In DC, Armstrong uses profane language & inappropriate conduct
- College puts Armstrong on probation—will take longer to graduate

Scenario #4

Armstrong v. Clarkson College (2007)

- Nursing student goes to DC for a conference
- In DC, Armstrong uses profane language & inappropriate conduct
- College puts Armstrong on probation—will take longer to graduate
- Armstrong sues, arguing College didn't follow its handbook

Scenario #4

Armstrong v. Clarkson College (2007)

Nebraska Supreme Court:

Courts have required plaintiffs to exhaust their remedies with private entities before seeking judicial review in cases involving mandatory grievance procedures in employee handbooks, university grievance procedures for reviewing faculty tenure decisions, **union grievances against employers**, and intercollegiate athletic association

Scenario #4

Armstrong v. Clarkson College (2007)

“What these cases illustrate is that where an employer . . . provides a **mandatory grievance procedure in a contract**, the enforceability of a party's rights under the contract **is conditioned on the exercise of that grievance procedure.**”

Scenario #4

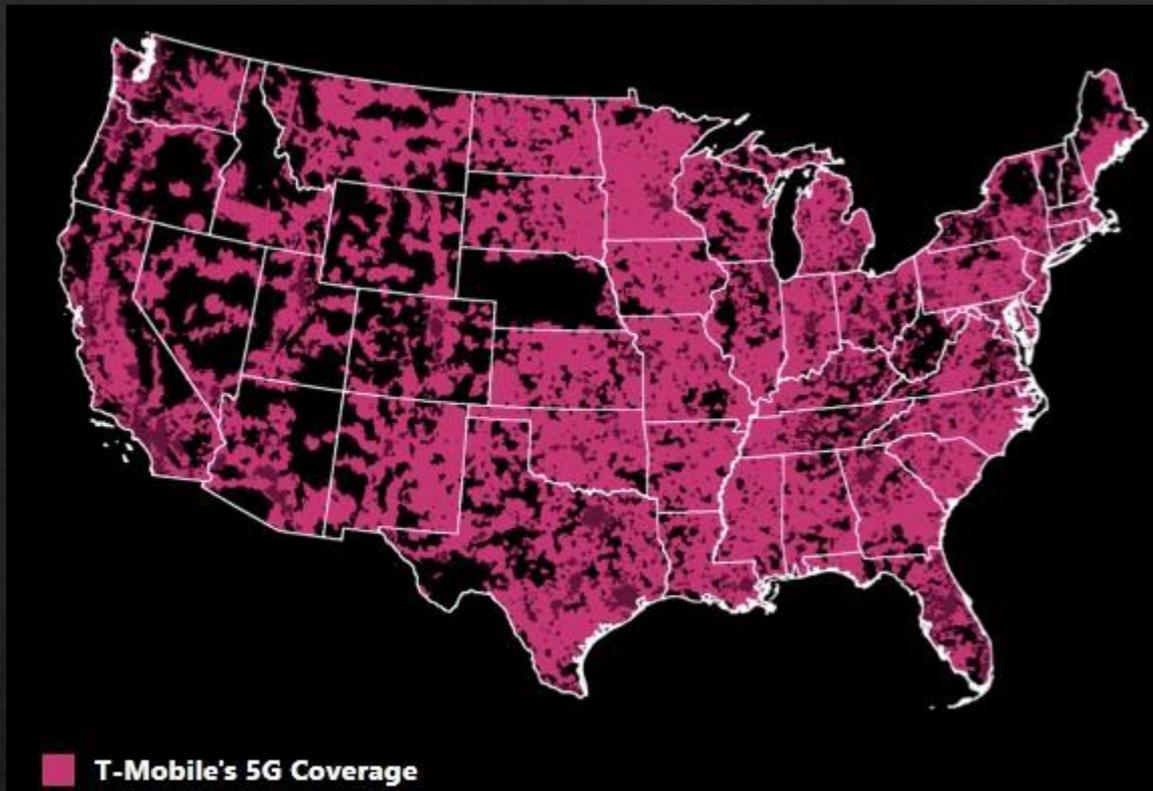
Review of Grievance Procedures:

- Feasible timelines/deadlines?
- Who receives the initial grievance (and are they aware)?
- Process for appeal (make sure it's clear)

Scenario #5

T-Mobile Case

•



Scenario #5

“Decisions under the National Labor Relations Act (NLRA) are helpful in interpreting the Nebraska's Industrial Relations Act, but are not binding.”

***IBEW Local 763 v. Omaha Pub. Power Dist.,*
280 Neb. 889 (2010).**

Scenario #5

T-Mobile Case (NLRB 2022):

T-Mobile implements new rules for emails:

Scenario #5

T-Mobile Case (NLRB 2022):

T-Mobile implements new rules for emails:

- Work emails need to be limited to work-related matters**

Scenario #5

T-Mobile Case (NLRB 2022):

T-Mobile implements new rules for emails:

“employees could not send union-related emails to employees' work addresses”

Scenario #5

T-Mobile Case (NLRB 2022):

NLRB rules in favor of employee – no right to use work email for union (personal) business

Scenario #5

T-Mobile Case (NLRB 2022):

NLRB rules in favor of employee – no right to use work email for union (personal) business

Union appeals to D.C. Circuit Court

Scenario #5

T-Mobile Case (NLRB 2022):

D.C. Circuit Court:

- **Employer can limit work email to work-only matters (no union activity)**

Scenario #5

T-Mobile Case (NLRB 2022):

D.C. Circuit Court:

- Employer can limit work email to work-only matters (no union activity)
- BUT employer cannot discriminate against union activities by only disciplining for union emails

Scenario #5

Limiting Work Time/Email:

- **Be consistent**
- **Be clear**
- **Policy decision?**
- **How to enforce?**

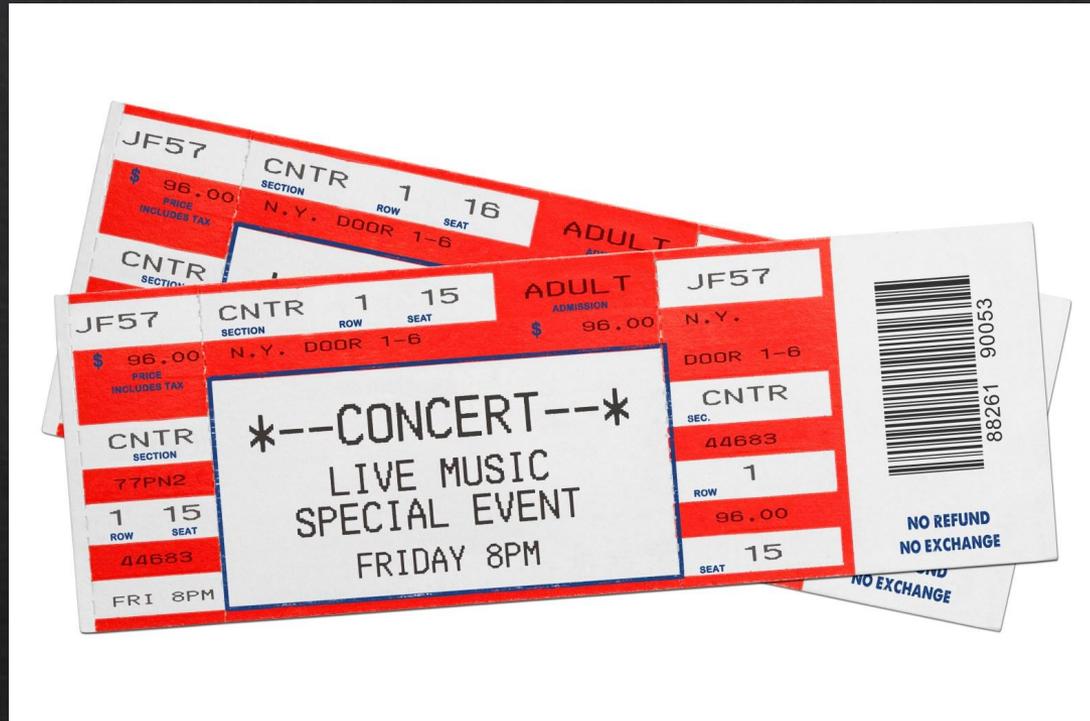
Recent (and Future?)
Negotiations Issues

Preparing for
2025-2026 and
Developing
Strategies

Remote Work

Nebraska state employees must return to work after CIR upholds ruling

New "Perks"



New “Perks”



Trending Issues

▣ Leaves

◆ Sick Leave

Trending Issues

▣ Leaves

◆ Sick Leave

▣ For whom?



Trending Issues



Leaves

Sick Leave

Defining “sick”

Trending Issues

▣ Leaves

◆ Sick Leave

▣ “Mental Health Day”



Trending Issues

▣ Leaves

◆ Sick Leave

▣ “Maternity Leave”



Trending Issues

▣ Leaves

◆ Bereavement Leave



Trending Issues

▣ Leaves

◆ Personal Leave



Trending Issues

Conditional Leave	Unconditional Leave
May be difficult to define/restrict when leave is available	No definitions/conditions required
Only vacation days are paid out upon separation	All unused days are paid out upon separation
<i>Easier?</i> to abuse	Harder to abuse
More difficult to administer/keep track	May be easier to administer/keep track

Trending Issues

▣ Leaves

- ◆ Blackout dates
- ◆ PLC/PD Days
- ◆ Before/after breaks

Trending Issues

□ Bonuses



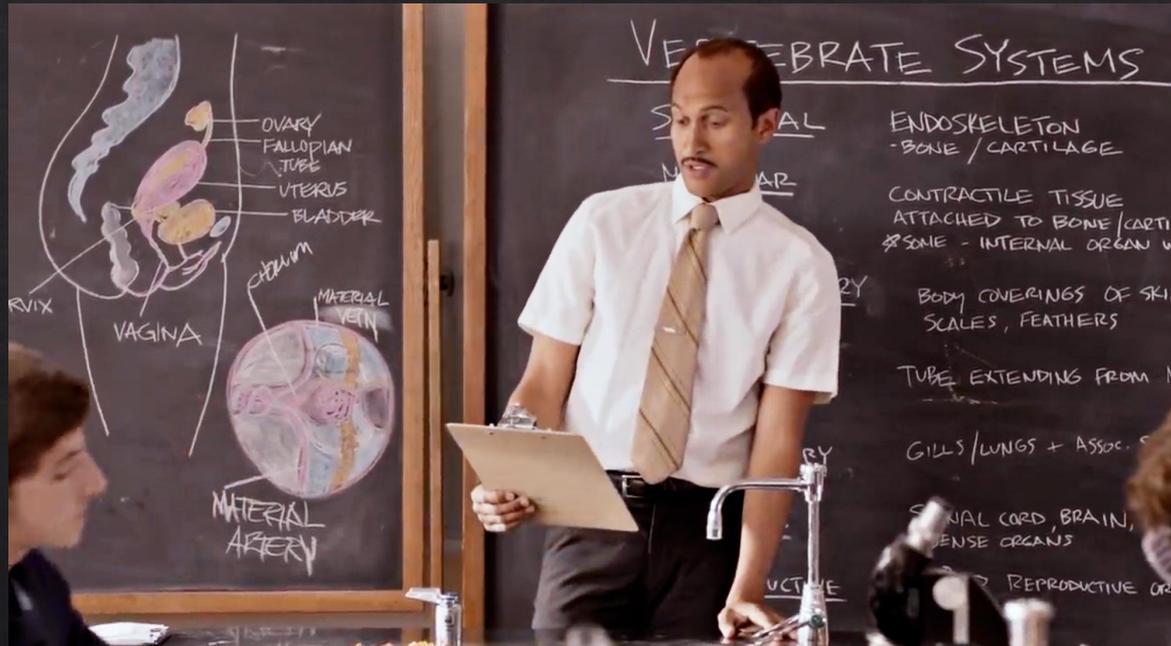
Trending Issues

□ Student Teacher Stipends



Trending Issues

▣ Subs



Trending Issues

□ Work Day



Trending Issues

□ **Work Day**

◇ Length of Day

□ 7:30 – 3:30



Trending Issues

□ **Work Day**

◆ **Hours Per Day**

- “Not more than 8 hours per day”



C O U N T D O W N

Trending Issues

□ **Work Day**

◇ **Work Week**

□ **Saturdays/
Sundays**

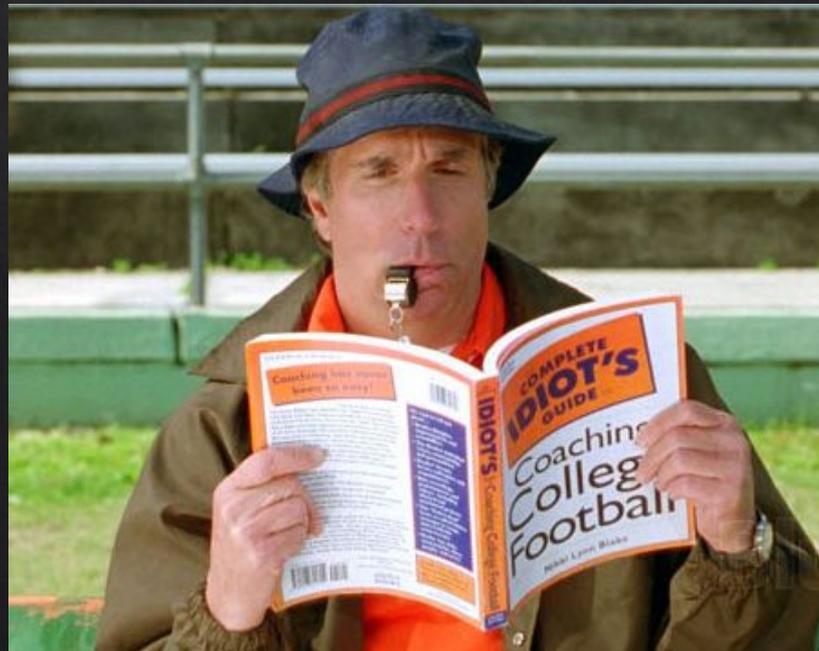


Defining the School Day

- **Keep the hours of the school day out of the negotiated agreement**
 - **Beginning time**
 - **Dismissal time**
 - **Early dismissal**
- **The CIR does NOT adjust compensation based on comparing the number of work hours in a day**

Trending Issues

▣ Extracurricular Assignments



Trending Issues

▣ Extracurricular Assignments

◆ “Teacher must agree”

Trending Issues

▣ Extracurricular Assignments

◆ “Teacher must agree”

◆ (For the right price)

Trending Issues

▣ **Class Size**

Growing class sizes a worry for Nebraska public school teachers

By Joe Dejka // World-Herald staff writer Apr 27, 2015  0

Trending Issues

▣ **Class Size**

- ◆ **Not more than
X students per
class**

Trending Issues

▢ Evaluations

- ◆ 79-318(5)(h): NDE must “approve **certificated-employee evaluation policies and procedures developed by school districts and educational service units**”

Trending Issues

□ Evaluations

007.06A The school district has a written board policy for the evaluation of certificated-employees. The policy is approved by the Commissioner or designee as required by 79-318 (5)(h) R.R.S. Sections 007.06A through 007.06B are based on statute and cannot be waived under the provisions of Section 013 of 92 NAC 10.

Trending Issues

□ Evaluations

007.06A2 In the event a district **changes its policies or procedures** for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the

Trending Issues

- ▣ **Evaluations**
 - ◇ Evaluation Instrument in the N.A.



Trending Issues

□ **Evaluations**



◇ **Evaluation
Process**

Trending Issues

▣ Evaluations

◆ Improvement Plan Grievance

LEGISLATURE OF NEBRASKA

ONE HUNDRED SIXTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 537

Trending Issues

▣ Evaluations

◆ Improvement Plan Grievance

reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty

Trending Issues

▣ Leaves

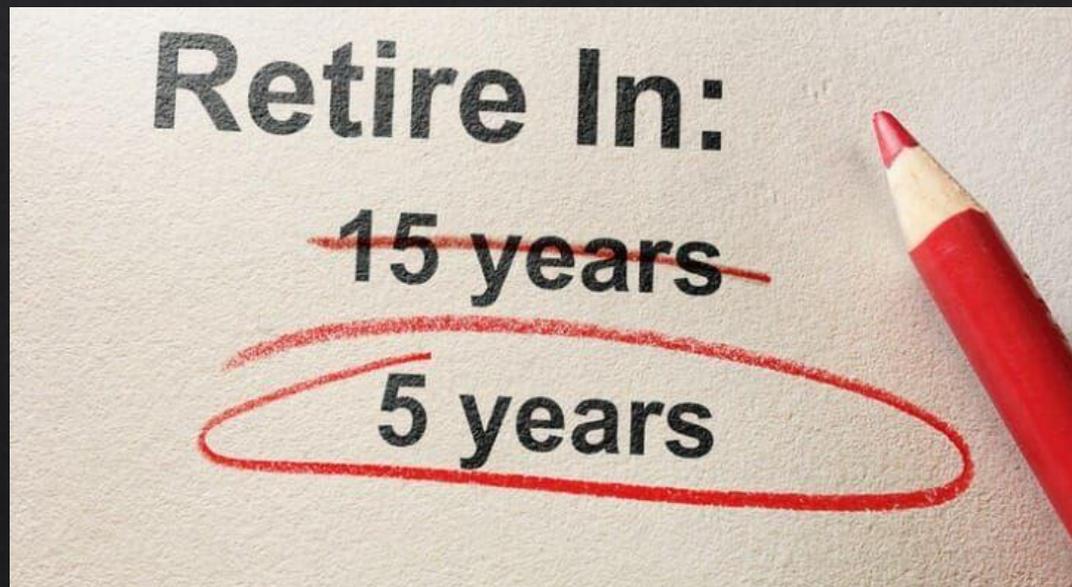
◆ “Dock Days”



Trending Issues

□ Early Retirement

◆ N.A. v. Policy



Questions?



The ABCs of Negotiations



Perry Law Firm

13. **DISCUSS, CONSIDER AND TAKE ACTION OF CONSTRUCTION MANAGER AT RISK AS PROJECT DELIVERY METHOD FOR ELEMENTARY SCHOOL CLASSROOM RENOVATION PROJECT**

	Item	Description	Date	
	Meeting	BOE meeting - to approve CM@R method for Project	Monday, October 14, 2024	
	Notice	RFP notice - to Cozad Local newspaper	Friday, October 18, 2024	
	Publication	Newspaper publish - RFP notice	Tuesday, October 22, 2024	
	Notice	PLF email - notice to selected CM@R firms	Tuesday, October 22, 2024	
	Meeting	CM@R pre-proposal conference (not mandatory)	TBD	
	Deadline	CM@R proposals DUE (30 days after RFP)	Thursday, November 21, 2024	
	Publication	Newspaper publish - 1st selection committee meeting notice		
	Meeting	1st Selection Committee meeting	Nov. 25, 26 or 27, 2024	
	Publication	Newspaper publish - 2nd selection committee meeting notice		
	Meeting	2nd Selection Committee meeting & interviews	Dec. 3, 4 or 6, 2024	
	Meeting	1st BOE meeting (regular) - to accept Selection Committee recommendation	Monday, December 9, 2024	
	Meeting	2nd BOE meeting (regular) - to approve CM@R contract	Monday, January 13, 2024	

14. **PUBLIC COMMENT (NON-AGENDA SPECIFIC)**

The Board of Education invites you to offer comments during the public comments portion of the non-agenda item. This is the portion of the meeting when members of the public may speak to the board about matters not on the agenda.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

15. **AGENDA SETTING AND FUTURE MEETINGS**

Oct 16, 2024- Special Meeting, 5pm
Nov 18, 2024- Regular Meeting, 7pm

16. **SCHOOL TOUR**

17. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.