

**Cozad Community Schools
Board of Education Regular Meeting
Monday, February 17, 2025 7:00 PM
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. APPROVAL OF THE AGENDA

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. HAYMAKER HIGHLIGHT

4. PUBLIC COMMENT (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ____ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

5. **SUPERINTENDENT REPORT**
6. **COMMITTEE REPORTS**

2025 BOARD COMMITTEES

Committee	Board Members	Notes/Purpose	Tentative Dates
American Civics	Stacey Will Michelle	2 mtgs/year; *2 pm dismissals	March 5th, October 1st
Curr, Instruct, Assess and Tech	Joel Stacey Michelle	Adoption, Curr Council; Assessment **2 pm dismissals	Jan 6, Jan 22, Feb 5, Feb 19, March 5, April 2, Aug 6, Oct 1
Facilities	Will Kiley Joel	Busy Committee!	As Needed
Finance/Transportation	Kiley John Joel	Budget Prep	Feb 5, June 4, Aug 6, Sept 3
Policy	Kiley Michelle Stacey	Policy Transition coming in June	April 2, May 7, June-July
Negotiations/Personnel	Michelle Will Stacey	Certified/Class -ified/ Admin Wages	Oct - Jan; April 2
Wellness	Kiley John	Wellness	May 7

BID TABULATION FORM
Cozad Community Schools
Auditorium Renovation

Wilkins Architecture Design Planning
 2204 University Drive, Suite 130
 Kearney, NE 68845

January 21, 2025, at 2:00 p.m.

GC	BASE BID Fixed Audience Seating	BASE BID Theatrical Lighting	ALT-E1 New Line Array	ALT-E2 Moving Lights	Alt- E3 Pipe	ALT 3 Grade 10 Fabric	ALT 4 Armrest	ALT 5 Aisle Arm	ALT 6 Donor Plates	Addendum (1)
Mid-States School Equipment Co. Inc.	\$135,775.00					\$17,231.00	\$6,755.00	\$1,760.00	\$6.28 ea	√
Carroll Seating	\$151,609.75					\$9,086.00	\$3,776.00	\$4,840.00	\$6.35 ea	
Carroll Seating						Vol Alt Grade G Fabric Deduct \$17,500				
Walter Electric		\$711,600	\$28,000	\$68,000	\$9,500					

Wilkins Architecture Design Planning, LLC.
 2204 University Drive, Suite 130
 Kearney NE 6884

Building Fund

Balance
\$1,364,936

Upcoming Property Tax Revenue:
\$450,000 in 24-25

Upcoming Expenditures:			
Bond Project	\$150,000	Cameras, Ethan, Commons	
Other Bond needs	\$100,000	(kiln, radios, Eakes)	
HVAC	\$489,000	Over three years	
Auditorium seats	\$163,000		
Auditorium Lights	\$771,627		
Auditorium Oversight	\$78,000	Morrissey/Paulsen	
Auditorium Other	\$150,000		
Elem Classrooms?	\$350,000	Guess	
Vocational?	\$57,000	Guess	
TOTAL:	\$2,308,627		

Depreciation Fund

Balance
\$1,702,561

Upcoming GF Transfer
\$250,000
 Guess

Upcoming Alicap Revenue:
\$300,000
 Guess

TOTAL BALANCE	TOTAL 24-25 REVENUE
\$3,067,497	\$1,000,000

7. CONSENT AGENDA

7.1. Approval of the Minutes of Previous Meeting(s)

- 1.13.2025- Minutes from the Regular Board of Education Meeting, 7pm
- 2.3.2025- Minutes from the Special Board of Education Meeting, 12pm

Board of Education Regular Meeting

Monday, January 13, 2025 7:00 PM

Office of the Superintendent

1710 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Local
- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 1/9/2025

The meeting was called to order at 7:00pm

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

Stacey Mundell: Present

John Peden: Present

Michele Starman: Present

Present: 6.

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

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The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

2. REORGANIZATION OF THE BOARD OF EDUCATION FOR 2025

2.1. Election of the President

Motion to close the nominations and cast a unanimous ballot electing Kiley Goff for the office of President. Passed with a motion by Joel Carlson and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Nominations for the office of President

2.2. Election of the Vice President

Motion to close the nominations and cast a unanimous ballot electing Michele Starman for the office of Vice President. Passed with a motion by Joel Carlson and a second by Kiley Goff.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Nominations for the Vice President

2.3. Election of Secretary

Motion to close the nominations and cast a unanimous ballot electing Joel Carlson for the office of Secretary. Passed with a motion by Michele Starman and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Nominations for the office of Secretary

2.4. Appointment of District Treasurer

Motion to appoint Susan Kloeping as District Treasurer Passed with a motion by Michele Starman and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

District Treasurer

2.5. Designation of the School District Attorney

Motion to approve the designation of Perry Law firm as the School District's Attorney Passed with a motion by Joel Carlson and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Perry Law

2.6. Designation of District Depositories

Motion to approve the designation of Homestead Bank, Waypoint Bank and Security First Bank as the school district depositories Passed with a motion by Michele Starman and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Homestead Bank, Waypoint Bank and Security First Bank

2.7. Designation of the District Newspaper

Motion to approve the designation of the Cozad Local as the district newspaper Passed with a motion by Will Geiger and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Cozad Local

2.8. Appointment of Board Committees

Motion to approve the 2024-25 committees as presented Passed with a motion by Michele Starman and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

The President of the Board of Education appoints board members to the following committees:

Americanism; Curriculum and Instruction; Facilities (building and grounds) and Finance; Negotiations; Technology and Equipment; Transportation; Personnel and Community Relations; Wellness Center Committee Board; and the Cozad Community Schools Foundation Committee

There is a maximum of three members on any committee.

A tentative board committee meeting schedule is attached. These dates/times can be adjusted as needed.

2.9. Review Board Code of Ethics 2012

2.10. Annual review of the Mission and Vision Statements

Mission:

"Cozad Community Schools in partnership with family and community prepares students to be successful lifelong learners through quality education."

Vision:

Cozad Creates Success!

The Board reviewed the mission and vision statements

2.11. Adopt the 2025 NASB Annual Board Calendar and Board Meeting Schedule

Motion to adopt the 2025 NASB Annual Board Calendar Passed with a motion by Joel Carlson and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

The Board discussed the benefits of following the NASB calendar.

2.12. Appointment of Superintendent as the District's Representative for Federal and State Programs

Motion to approve the designation of Superintendent Dr. Dan Endorf as the district's representative for federal and state programs Passed with a motion by Michele Starman and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

2.13. Appointment of Non-Discrimination Compliance Coordinator and Title IX Coordinator

Motion to approve Jeremy Yilk as the Non-Discrimination Compliance Coordinator and Title IX Coordinator Passed with a motion by Will Geiger and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

2.14. Signing of Potential Conflict of Interest Statement

Each board member must complete and sign a NADC Form C-2A, which is a Potential Conflict of Interest Statement

Each Board member reads and signs the potential conflict of interest statement annually.

3. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Joel Carlson and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

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4. HAYMAKER HIGHLIGHT

Dr. Endorf introduced Mr. Fisher, who highlighted the work of high school counselor Daniel Revelo. Mr. Revelo discussed the strategies in place to help all students receive full credit for their courses. Mr. Revelo and Mr. Fisher made it a focus for students to obtain credits each semester. Mr. Revelo is a key component in helping to hold Cozad students accountable, develop plans for success, and monitor their progress towards that success. Every Friday a failing list is pulled and students are notified that they need to attend WASP (Wednesday After School Club). At the end of the 20220-2021 school year, 79% of Cozad high school students were receiving full credits. Currently, 98% of Cozad HS are receiving full credit.

5. PUBLIC COMMENT (AGENDA ITEM SPECIFIC)

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It is now _____ p.m. Our first speaker _____

One speaker from the public spoke at 7:22pm.

6. SUPERINTENDENT REPORT

Dr. Endorf highlighted the upcoming punch list walk-through with Wilkins Architecture and Paulsen's Construction. This walk-through will occur in both buildings as a means of determining final needs associated with the project. Dr. Endorf outlined the different funds the district has in place and their current financial standing. Lastly, he discussed the enrollment throughout the district, which totals 955 students.

7. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Michele Starman and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

7.1. Approval of the Minutes of Previous Meeting(s)

12.16.2024- Board of Education Regular Meeting

7.2. Congratulations, Condolences, Correspondences

7.3. Classified Resignations

- Brianda Prado- CEEC Paraprofessional, effective Jan 1st

7.4. Classified Hires

7.5. Standing Reports

7.5.1. Sub Reports

7.5.2. Nutrition Services SNP Claim for Reimbursement Summary

7.5.3. Bus Route Averages

7.6. Salary Advancement Applications

- Shelby Worrell, UNK, Curriculum Development in Multicultural Education, 3 hrs
- Shelby Worrell, UNK, Implementing UDL un School Settings, 3hrs

8. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

Motion to approve the general, lunch, activities and depreciation financial report as presented, including monthly expenditures, which reflects the current financial standing of the District Passed with a motion by John Peden and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

8.1. Financial Report by Account

8.2. Financial Claims

9. DISCUSS, CONSIDER AND TAKE ACTION ON THE RESIGNATION OF CERTIFIED TEACHERS

Motion to approve the resignation of Karen Berreckman, 2nd Grade effective at the end of the 2024-2025 contract year Passed with a motion by Michele Starman and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

- Karen Bereckman, 2nd Grade

Dr. Endorf highlighted Mrs. Berreckman's help in his own transition. President Goff echoed the staple that "Mrs. B" was in the elementary building.

10. DISCUSS, CONSIDER AND TAKE ACTION ON THE RESIGNATION OF ADMINISTRATOR BRIAN REGELIN

Motion to approve the resignation of Brian Regelin at the end of his 2024-2025 contract Passed with a motion by Michele Starman and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

The board expressed their appreciation to Mr. Regelin as the "rock" of the district for many years.

11. DISCUSS, CONSIDER AND TAKE ACTION ON HIRING TIM NEGLEY AS AN ELEMENTARY TEACHER FOR THE 2025-26 SCHOOL YEAR

Motion to approve Tim Negley as the 5th grade teacher Passed with a motion by Michele Starman and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Mr. Negley signed a one-year teaching contract last Spring. After one semester at the elementary school and a successful interview, Mr. Dowdy recommended him for continued employment.

12. DISCUSS, CONSIDER AND TAKE ACTION REGARDING THE RESIGNATION OF CONNOR WILLIAMS, DIRECTOR OF TEACHING AND LEARNING

Motion to approve the resignation at the end of the 2024-25 school year. Passed with a motion by Michele Starman and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

Dr. Endorf thanked Connor Williams for his time as both the Director of Teaching and Learning and the Elementary Assistant Principal.

13. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION WITH REGARD TO POSSIBLE APPROVAL AND AUTHORIZATION TO EXECUTE A REAL ESTATE PURCHASE AND SALE AGREEMENT FOR THE SURPLUS AND SALE BY THE DISTRICT OF APPROXIMATELY 1.16 ACRES OF SURPLUS REAL PROPERTY KNOWN AS THE COZAD EARLY EDUCATION CENTER

Motion to authorize and execute a real estate purchase and sale agreement for the surplus and sale by the district of approximately 1.16 acres of surplus real property known as the Cozad Early Education Center as presented Passed with a motion by Joel Carlson and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea,

Michele Starman: Yea
Yea: 6, Nay: 0

The Board approved the second amendment to the lease purchase agreement and real estate purchase sale agreement for the CEEC property.

14. DISCUSS, CONSIDER AND TAKE ACTION ON ACCEPTING FIVE YEAR-OLD STUDENT APPLICATIONS FOR THE 2025-26 C.E.E.C. PRESCHOOL WHILE RETAINING THE MAXIMUM NUMBER OF STUDENTS ENROLLED IN THE PRESCHOOL

Motion to accept applications of five year-old students for the 2025-26 C.E.E.C. Preschool while retaining the maximum number of students enrolled in the program. Passed with a motion by Stacey Mundell and a second by Will Geiger.

Joel Carlson: Nay, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 5, Nay: 1

Special Education Director Jessica Edeal followed up her presentation at the December Board meeting with information related to LB 71 and making 5 year-old children eligible to apply for enrollment at the district preschool. The number of students involved in preschool would remain the same next year with specific criteria in place to determine which students are accepted into the program.

15. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2025-2026 MASTER CALENDAR

Motion to approve Option #4 of the 2025-2026 Master School Calendar as presented. Passed with a motion by Will Geiger and a second by Michele Starman.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Dr. Endorf discussed the district calendar options with the board. He outlined the process, which included involvement from the Superintendent's Unity Council, a staff meeting presentation, as well as administrator feedback. Teachers in attendance spoke to Option #4 being the most widely regarded by staff. Endorf also recommended Option #4 for the 2025-26 school year calendar.

16. DISCUSS, CONSIDER AND TAKE ACTION AUTHORIZING MRS. WOLFE AND UP TO THREE OTHER STAFF MEMBERS TO ATTEND A STUDENT DATA MANAGEMENT CONFERENCE FACILITATED BY POWERSCHOOL IN LAS VEGAS, NEVADA THIS SUMMER.

Motion to authorize Mrs. Wolfe and up to three other staff members to attend the PowerSchool conference in Las Vegas, Nevada this summer. Passed with a motion by Joel Carlson and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea,

Michele Starman: Yea
Yea: 6, Nay: 0

Mrs. Wolfe discussed the need for staff to attend the student data conference by PowerSchool and the benefits it could provide. She highlighted the four staff members who she would like to attend and the specific reasons they would be a great choice for this learning opportunity.

17. DISCUSS, CONSIDER AND TAKE ACTION ON REVISIONS TO POLICIES 2008, 3003.1 AND 3004.1

Motion to approve policy revisions to policies 2008, 3003.1 AND 3004.1 Passed with a motion by Joel Carlson and a second by Stacey Mundell.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Dr. Endorf spoke to each of the policies recommended by Perry Law Firm.

18. DISCUSS, CONSIDER AND TAKE ACTION ON OFFERING COZAD COMMUNITY WELLNESS CENTER STIPENDS TO STAFF FOR THE 2025-2026 SCHOOL YEAR

Motion to approve the continuation of offering Cozad Community Wellness stipends to staff for the 2025-2026 school year Passed with a motion by Will Geiger and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Employees currently have the choice to apply the stipend towards a Cozad Community Wellness Center membership, punch cards, or decline participation. Stipends for full-time employees are \$100.00 and part-time employees are \$50.00

2024-2025

39 Full Time Employees elected Memberships \$3,900.00

2 Part Time Employees elected Memberships \$100

31 Full Time Employees elected Punch Cards \$3,100

2 Part Time Employees elected Punch Cards \$100

Total: \$7,200.00

19. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION TO RATIFY 2025-26 NEGOTIATIONS WITH THE CEA AS PRESENTED PROVIDED THEIR MEMBERS ALSO RATIFY THE AGREEMENT

Motion to approve ratification of the 2025-26 negotiation agreement as presented provided the CEA also ratifies with its membership. Passed with a motion by Joel Carlson and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea,

Michele Starman: Yea
Yea: 6, Nay: 0

Board member Michele Starman led the negotiations process for the Board. She spoke about the overall process, the \$750 raise on the base salary, and other aspects of the potential agreement with the CEA.

20. DISCUSS, CONSIDER AND TAKE ACTION REGARDING COMPENSATION FOR PARTICIPATING DUAL-CREDIT TEACHERS FOR THE 2024-25 SCHOOL YEAR

Motion to pay dual credit teachers \$800 per credit hour for dual-credit classes taught in the 2024-25 school year. Passed with a motion by Michele Starman and a second by Stacey Mundell.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

Dr. Endorf spoke of the need for a consistent pay structure related to dual credit compensation as these classes benefit students, families, and the district. He pointed out a comparable payment plan in an area district and his desire to revisit this approach annually versus placing dual credit compensation in the negotiated agreement.

21. STRATEGIC PLAN REPORT

Dr. Endorf provided an update on the beginning of the Strategic Plan and the progress the district is making towards updating the plan. He explained that the NASB (National School Board Association) met with staff on the previous in-service and surveys of students and staff are ongoing as the district begins this process.

22. LEGISLATIVE REPORT

President Goff mentioned the beginning of the Unicameral session and the upcoming Legislative Conference.

23. AGENDA SETTING AND FUTURE MEETINGS

February 17th, 2025- Regular Board of Education Meeting- 7pm

24. ADJOURNMENT

Motion to adjourn the meeting at 8:07pm Passed with a motion by John Peden and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea,
Michele Starman: Yea
Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:07pm.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Monday, February 3, 2025 12:00 PM

Office of the Superintendent

1710 Meridian Ave

Cozad, NE 69130

Posted Locations:

- Cozad Community Schools District Office
- Cozad Post Office
- Wilson Public Library

Posted Date: 1/30/2025

The meeting was called to order at 12:00 PM

Joel Carlson: Present

Will Geiger: Present

Kiley Goff: Present

Stacey Mundell: Present

Present: 4, Absent: 2.

John Peden: Present

Present: 5, Absent: 1.

Peden arrived at 12:08pm during agenda item 5

1. BOARD OF EDUCATION SPECIAL MEETING 12:00 P.M.

1.1. Call to Order, Roll Call

1.2. Pledge of Allegiance

1.3. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

1.4. Excused/Unexcused Board Member Absence

Motion to excuse board member Michele Starman & John Peden. Passed with a motion by Joel Carlson and a second by Stacey Mundell.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea

Yea: 4, Nay: 0

2. APPROVAL OF THE AGENDA

Motion to approve the agenda Passed with a motion by Will Geiger and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea

Yea: 4, Nay: 0

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

3. PUBLIC COMMENT (AGENDA ITEM SPECIFIC)

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters on the agenda. The public will also have the ability to speak to the board on non-agenda items at the end of the meeting.

We have _____ speakers who have signed up to speak. We will allow ___ minutes per speaker for a total of _____ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now _____ p.m. Our first speaker _____

No public comment given.

4. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO THE FINDINGS AND RECOMMENDATIONS AND RANKINGS OF THE SELECTION COMMITTEE FOR THE POSITION OF CONSTRUCTION MANAGER AT RISK FOR THE ELEMENTARY SCHOOL RENOVATION PROJECT

Motion to approve and adopt the resolution, as presented and attached here to, with regard to the ranking and selection of Paulsen, Inc., as the top ranked construction manager at risk for the elementary school renovation project Passed with a motion by Stacey Mundell and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea
Yea: 4, Nay: 0

Architect Jacob Sertich and Facilities Committee members spoke of the process to select a construction manager at risk for the upcoming elementary school project.

5. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO AUDITORIUM RENOVATION SEATING BIDS

Motion to approve the auditorium seating bid from Mid-States School Equipment and alternates 3, 4, 5 and donor plates on aisle seats in alternate 6. Passed with a motion by John Peden and a second by Joel Carlson.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

Architect Jacob Sertich and Facilities Committee members discussed the two base bids and alternates to be considered. The low bid was from Mid-States School Equipment for \$135,775. The Board discussed and then chose to include alternates 3, 4 and 5 as well as 106 aisle seats for donor plates as part of Alternate 6.

6. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO AUDITORIUM RENOVATION THEATER LIGHTING AND SOUND BIDS

Motion to approve auditorium renovation theater lighting and sound base bid from Walter Electric as well as Alternates 2 and 3. Passed with a motion by John Peden and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

Architect Jacob Sertich outlined the Walter Electric bid that included all equipment and configuration needs as prescribed in the advertisement to bid. Sertich and Facilities Committee members facilitated discussion on alternates outlined on the Bid Tab form.

7. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO ENTERING INTO NEGOTIATIONS WITH PAULSEN'S CONSTRUCTION TO SERVE AS OWNER'S REPRESENTATIVE FOR AUDITORIUM LIGHT, SOUND AND SEATS RENOVATION PROJECT

Motion to approve entering into negotiations with Paulsen's construction to serve as owner's representative for auditorium light, sound and seat renovations Passed with a motion by Joel Carlson and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

8. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO SECURITY CAMERA UPGRADES RELATED TO THE CURRENT CONSTRUCTION PROJECT

Motion to approve the security camera bid as presented. Passed with a motion by Will Geiger and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

Technology Director Patty Wolfe provided background on security camera prior needs as well as current status with accessibility and services.

9. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO HIRING A PRINCIPAL FOR COZAD MIDDLE SCHOOL

Motion to approve the hiring of Josh Asche for the Cozad Middle School Principal position in 25-26. Passed with a motion by Will Geiger and a second by John Peden.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

Dr. Endorf spoke of the process to select a middle school principal for 2025-26 and his selection of Mr. Josh Asche.

10. DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION IN REGARD TO HIRING A DIRECTOR OF TEACHING AND LEARNING/ELEMENTARY ASSISTANT PRINCIPAL FOR THE DISTRICT

Motion to approve the hiring of Taylor Jenner for the Cozad Director of Teaching and Learning and Elementary Assistant Principal position in 25-26. Passed with a motion by John Peden and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

Dr. Endorf spoke of the process to hire a Director of Teaching and Learning/Elementary Assistant Principal and his selection of Mrs. Taylor Jenner.

11. AGENDA SETTING AND FUTURE MEETINGS

12. ADJOURNMENT

Motion to adjourn the meeting at 12:39pm Passed with a motion by John Peden and a second by Will Geiger.

Joel Carlson: Yea, Will Geiger: Yea, Kiley Goff: Yea, Stacey Mundell: Yea, John Peden: Yea
Yea: 5, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 12:39 PM.

Dr. Dan Endorf, Superintendent
Cozad Community Schools District No. 11

7.2. Congratulations, Condolences, Correspondences

7.3. Classified Resignations

- Carrie Haynie, District Office Administrative Assistant
- Susan Sukraw, Elementary SpEd Paraprofessional



Carrie Haynie <carrie.haynie@cozadschools.net>

Fwd: My health and my position

1 message

Jessica Edeal <jessica.edeal@cozadschools.net>

Mon, Jan 20, 2025 at 8:07 AM

To: Carrie Haynie <carrie.haynie@cozadschools.net>, Justin Dowdy <justin.dowdy@cozadschools.net>, Patty Wolfe <patty.wolfe@cozadschools.net>, Dan Endorf <dan.endorf@cozadschools.net>

We have another para opening starting February 4th.

Thanks,



Jessica Edeal, Ed.S.

SPED Director/CEEC Principal, Cozad Community Schools

308-784-3381 | jessica.edeal@cozadschools.net

420 W. 14th St., Cozad, NE 69130

Create your own [email signature](#)

----- Forwarded message -----

From: **Susan Sukraw** <susan.sukraw@cozadschools.net>

Date: Sun, Jan 19, 2025 at 4:44 PM

Subject: My health and my position

To: Jessica Edeal <jessica.edeal@cozadschools.net>, Justin Dowdy <justin.dowdy@cozadschools.net>

January 19, 2025

Mrs. Edeal, Mr. Dowdy,

My health has been totally upended and I am unsure going forward of what to expect. I'm nervous about driving from North Platte due to the headaches and unexpected bouts of vertigo and nausea that have hit me often this past week. I can think I'm doing better and then out of nowhere I'm dealing with things spinning or a headache that noise and light exacerbates. I'm having difficulty in providing the consistency and excellence of work I demand of myself and know that is expected. It is not fair to the students, my coworkers or school as I can't be sure of my ability when I'm there or to even be able to be present.

I can honestly say that working in this position and at this school has been one of the best experiences in my life and this decision has been hard. I would rather end now and be able to come back at some time in the future when hopefully my health is better, and I can work to my full ability. I would like to submit a two-weeks resignation effective February 4, 2024 according to the handbook, but I really am unsure of what's going on with my health to be able to do so. I believe I need to resign the full-time para position immediately and would be willing to be on a substitute list as an elementary para. I have my school computer and key fob with me in North Platte and would need to return those. I have struggled again today with horrible nausea and vertigo, so will not be at school tomorrow, Monday, January 20. Please contact me if you have thoughts or questions and thank you for the privilege of being a Haymaker.

Sincerely,

Susan M. Sukraw

7.4. Classified Hires

Gabrielle Stephens, DO Administrative Assistant, start 2/13
Mayla Sutherland, CEEC Paraprofessional, start 2/10

7.5. Standing Reports

7.5.1. **Sub Reports**

7.5.2. **Nutrition Services SNP Claim for Reimbursement Summary**

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 DBA:
 1710 Meridian Ave
 Cozad, NE 69130-1159

Confirmation #: ADFMFA

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Jan 2025	0	02/04/2025	02/04/2025		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,093	4.4300	22,561.99
Reduced	1,907	4.0300	7,685.21
Paid	4,646	0.4200	1,951.32
Total	11,646		32,198.52
Performance-Based Reimbursement (Lunch)			
Claimed	11,646	0.0900	1,048.14
Adjusted	0	0.0900	0.00
Total	11,646		1,048.14
School Breakfast Program Severe Need			
Free	1,941	2.8400	5,512.44
Reduced	639	2.5400	1,623.06
Paid	984	0.3900	383.76
Total	3,564		7,519.26
Afterschool Care Program - Area Eligible			
Free	1,770	1.2100	2,141.70
Total	1,770		2,141.70
Claim Reimbursement Total			42,907.62

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	42,907.62
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	42,907.62

[Hide Site Meal Details](#)

Site Meal Totals

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	2,931	1,189	2,829	6,949
School Breakfast Program Severe Need	1,287	396	703	2,386
Afterschool Care Program - Area Eligible	1,770	0	0	1,770

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	971	279	840	2,090
School Breakfast Program Severe Need	264	51	79	394

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,191	439	977	2,607
School Breakfast Program Severe Need	390	192	202	784

7.5.3. **Bus Route Averages**

Average Students Riding Route Bus Per Day 2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	34.00	42.45	47.10	47.61	46.86	45.26					263.28
Northeast	29.50	25.00	46.95	57.94	55.93	52.26					267.58
North/Northwest/In Town	78.00	74.00	58.65	43.88	43.13	40.10					337.76
TOTAL AVERAGE	141.50	141.45	152.70	149.43	145.92	137.62	0.00	0.00	0.00	0.00	868.62
SpEd	9.00	8.65	7.85	7.72	7.26	7.53					48.01

Added Frenchy Park to Northeast Rt

Total Mileage of Bus Routes 2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	613	1654	1866	1689	1328	1762					8912
Northeast	523	1218	1296	1187	1011	1259					6494
North/Northwest/In Town	463	1098	1094	1004	861	1186					5706
TOTAL MILES	1599	3970	4256	3880	3200	4207	0	0	0	0	21112
SpEd	760	1361	1405	1007	2060	1633					8226
TOTAL MILES (with SpEd)	2359	5331	5661	4887	5260	5840	0	0	0	0	29338

*Transport to Lex

7.6. Salary Advancement Applications

- Sierra Maginnis, UNK, Art Education Research Methods, 3 hrs
- Sierra Maginnis, UNK, Non-West Art History, 3 hrs
- Sierra Maginnis, UNK, Experimental Art Practices, 3 hrs

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 1/16/25

College granting course credit: University of Nebraska at Kearney

Course number: Art 863P Course term date: May 19 - Aug 8

Number of graduate course hours: 3

Course title: Experimental Art Practices

Course description: We live in a world that focuses on the formula of learning and using a system to create artwork. Many of us have forgotten the importance of play and how informative failures can be to the creative process. As artists,

We must learn to not only celebrate successes but also address our areas of opportunities. In this course, students will be introduced to contemporary makers, outsider artists, and historically significant works that provide context for experimental art practices. Through hands-on projects and technical

instruction, students will be engaged in the act of creating non-traditional drawings, earthworks, guerrilla art, videos, and more. This course values creative ingenuity, ambition, technical refinement, and problem-solving abilities. Let's learn to think outside the box and beyond the square picture frame!

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will be used to improve my teaching methods because it will reenforce the concept that art doesn't always have to be created

with a product in mind. Playing with materials is where a lot of critical thinking skills can be developed as we problem solve our way through using unconventional materials.

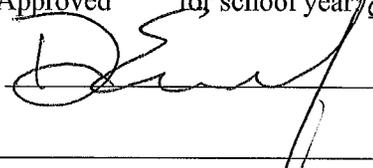
Similar teaching styles can then be brought back to my classroom. I wish to take this class because I am passionate about art education and would like to deepen my knowledge

about the area for the benefit of my students, and also advance in the salary schedule.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year 2025-2026 Board notified: 02/17/2025

Superintendent of Schools:  Date: _____

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 1/16/25

College granting course credit: University of Nebraska at Kearney

Course number: Art 803 Course term date: Jan 21-Mar 14

Number of graduate course hours: 3

Course title: Art Education Research Methods

Course description: This is a required Arts Based Educational Research (ABER) class. This course prepares the student for coursework and the final research paper within the ABER rationale.

This class includes the development of research and writing skills and becoming proficient in APA style. In addition to Arts Based Education Research, other methodologies will be present

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will be used to improve my teaching methods because it helps me build the foundational skills necessary to perform academic research in the art education field. This class is the groundwork for the rest of this program, which will eventually earn me a Masters Degree in Art Education. I wish to take this class because I am passionate about art education and would like to deepen my knowledge in the area, along with advancing in the salary schedule.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2028-20210 Board notified: 02/17/2025

Superintendent of Schools: [Signature] Date: _____

Transcripts received by: _____ Date: _____

SALARY ADVANCEMENT APPLICATION

All faculty members who plan to take graduate credit hours which may be used in salary advancement on the district's salary schedule **must complete this application prior to enrolling in any courses**. All faculty members that plan on working toward a graduate degree, **must also submit a plan of study**.

In order to receive credit for salary advancement on the fall salary schedule, this application must be approved. All applications **must be submitted to the District Office by April 1st**. If April 1st is on a Saturday or Sunday, the applications must be received the prior business day. If an application is submitted after April 1st, hours of credit will not be given on the fall salary schedule.

Transcripts evidencing satisfactory completion of hours **must be on file in the District Office by October 1st**. If October 1st is on a Saturday or Sunday, the transcripts must be received the business day prior to October 1st. In the event that a teacher fails to submit a transcript as required by this paragraph, such teacher shall not be eligible for salary schedule advancement on the fall salary schedule.

*****This application must be submitted and approved PRIOR to registering for the course.*****

Name: Sierra Maginnis Date: 1/16/25

College granting course credit: University of Nebraska at Kearney

Course number: Art 826 Course term date: Mar 24- May 15

Number of graduate course hours: 3

Course title: Non-West Art Hist: Select Top

Course description: This course is a graduate level survey of the art and architecture of various cultural regions around the world.

Areas of the world will be selected by the professor teaching the course according to his/her area of expertise. The goal of

this course is to consider the interrelationship between the visual properties of art objects and the social and cultural contexts of their production.

How will this course be used to improve your teaching methods and why do you wish to take it?

This class will be used to improve my teaching methods because I will be better equipped to make cross curricular

connections to history, and have a deeper knowledge about my subject area.

I wish to take this class because I am passionate about art education and would like to deepen my knowledge

about the area for the benefit of my students, and also advance in the salary schedule.

Submit this application to the District Office by April 1st (or prior business day if April 1st is on a Saturday or Sunday).

DISTRICT OFFICE USE ONLY

Approved Not Approved for school year: 2025-2026 Board notified: 02/17/2025

Superintendent of Schools:  Date: _____

Transcripts received by: _____ Date: _____

8. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS

8.1. Financial Report by Account

Regular; Processing Month 01/2025; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,500,000.00	1,069,037.32	3,768,615.03	44.34	4,731,384.97
01 1100 0000	Cash Balance - Placeholder	0.00	0.00	0.00	0.00	0.00
01 1115	Carline Taxes	15,000.00	0.00	2,163.31	14.42	12,836.69
01 1125	Motor Vehicle Taxes	450,000.00	38,519.07	215,952.89	47.99	234,047.11
01 1311	Tuition from Individuals Reg Education	9,000.00	0.00	0.00	0.00	9,000.00
01 1323	TUITION FROM OTHER SCHOOL DISTRICTS-SPED	0.00	198.55	198.55	0.00	(198.55)
01 1370	Preschool Tuition and Fees	45,000.00	4,575.00	25,460.00	56.58	19,540.00
01 1510	Interest on Investments	10,000.00	14,013.77	80,521.95	805.22	(70,521.95)
01 1800	Community Services Activities	20,000.00	2,213.00	11,124.00	55.62	8,876.00
01 1910	Rental of Equip/Prop/Facilities	100.00	75.00	75.00	75.00	25.00
01 1911	Local License Fees	3,500.00	0.00	0.00	0.00	3,500.00
01 1920	Contributions and Donations	0.00	0.00	626.74	0.00	(626.74)
01 1921	Police Court Fines	1,000.00	0.00	75.00	7.50	925.00
01 1925	Categorical Grants from Corp/Private	5,000.00	0.00	2,500.00	50.00	2,500.00
01 1980	Refund of Prior Year Expenditures	0.00	280.00	700.00	0.00	(700.00)
01 1990	Miscellaneous Local Receipts	3,000.00	0.00	300.00	10.00	2,700.00
Subtotal: 1000		9,061,600.00	1,128,911.71	4,108,312.47	45.34	4,953,287.53
01 2110	County Fines and License Fees	60,000.00	5,021.35	50,538.97	84.23	9,461.03
01 2210	ESU Receipts	1,500.00	0.00	2,119.68	141.31	(619.68)
Subtotal: 2000		61,500.00	5,021.35	52,658.65	85.62	8,841.35
01 3110	State Aid	2,737,085.00	273,709.00	1,368,545.00	50.00	1,368,540.00
01 3120	SPED Reimb (School Age)	1,200,000.00	186,648.00	358,049.00	29.84	841,951.00
01 3125	SPED Transportation Reimb (School Age)	20,000.00	0.00	0.00	0.00	20,000.00
01 3130	Homestead Exemption	150,000.00	0.00	0.00	0.00	150,000.00
01 3131	Property Tax Credit	510,000.00	0.00	0.00	0.00	510,000.00
01 3180	Pro-Rate Motor Vehicle	21,000.00	43.95	3,202.43	15.25	17,797.57
01 3400	State Apportionment	150,000.00	0.00	0.00	0.00	150,000.00
01 3535	Payments for High Ability Learners	5,000.00	0.00	0.00	0.00	5,000.00
01 3540	State Early Childhood	20,000.00	0.00	11,086.00	55.43	8,914.00
01 3551	CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00
Subtotal: 3000		4,813,085.00	460,400.95	1,740,882.43	36.17	3,072,202.57
01 4421	IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION	20,000.00	0.00	0.00	0.00	20,000.00
01 4422	IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION	3,000.00	0.00	0.00	0.00	3,000.00
01 4505	Title I, Part A	185,000.00	0.00	194,693.00	105.24	(9,693.00)
01 4509	Title II, Part A	25,000.00	0.00	28,232.00	112.93	(3,232.00)
01 4512	IDEA Base	10,000.00	0.00	0.00	0.00	10,000.00
01 4516	IDEA Preschool	5,000.00	0.00	9,298.00	185.96	(4,298.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	225,000.00	0.00	247,494.00	110.00	(22,494.00)
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	6,130.00	0.00	(6,130.00)
01 4530	OTHER FEDERAL RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
01 4531	Title IV, Part B - 21st Century Grant	50,000.00	0.00	57,600.00	115.20	(7,600.00)
01 4708	MIPS	10,000.00	2,369.99	4,252.12	42.52	5,747.88
01 4709	MAAPS	15,000.00	2,544.56	5,424.99	36.17	9,575.01
01 4969	Title IV-A, SSAE Grant	10,000.00	0.00	15,170.00	151.70	(5,170.00)
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	10,000.00	1,950.00	48,938.00	489.38	(38,938.00)
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	50,795.00	0.00	(50,795.00)
Subtotal: 4000		569,500.00	6,864.55	668,027.11	117.30	(98,527.11)
01 5300	Sale of Property	550.00	0.00	0.00	0.00	550.00
01 5301	Insurance Adjustments	5,000.00	0.00	0.00	0.00	5,000.00

Revenue Summary Report

Processing Month: 01/2025

Regular; Processing Month 01/2025; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	625.82	1,769.05	17.69	8,230.95
	Subtotal: 5000	15,550.00	625.82	1,769.05	11.38	13,780.95
	Fund Total:	14,521,235.00	1,601,824.38	6,571,649.71	45.26	7,949,585.29

Revenue Summary Report

Processing Month: 01/2025

Regular; Processing Month 01/2025; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	14,521,235.00	1,601,824.38	6,571,649.71	45.26	7,949,585.29

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 01/2025; Fund Number 01

User ID: CCM

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	6,153,450.00	417,625.76	2,116,550.38	34.68	4,036,899.62	0.00	17,260.48	4,019,639.14
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	216,500.00	19,807.39	99,256.63	45.85	117,243.37	0.00	5.08	117,238.29
1160	PROVERTY PROGRAMS	604,590.00	56,792.96	281,614.20	46.58	322,975.80	0.00	0.00	322,975.80
1190	EARLY CHILDHOOD PROGRAMS	126,550.00	9,901.82	54,223.75	45.05	72,326.25	0.00	2,781.72	69,544.53
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,703,300.00	116,005.66	590,996.26	34.75	1,112,303.74	0.00	921.13	1,111,382.61
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	33,000.00	1,111.00	2,690.75	9.17	30,309.25	0.00	335.00	29,974.25
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	492.80	492.80	0.00	(492.80)	0.00	0.00	(492.80)
1300	SUMMER SCHOOL	29,950.00	0.00	577.93	1.93	29,372.07	0.00	0.00	29,372.07
2110	ATTENDANCE AND SOCIAL WORK SERVICES	8,100.00	0.00	0.00	0.00	8,100.00	0.00	0.00	8,100.00
2120	GUIDANCE SERVICES	371,500.00	16,612.95	82,588.90	22.23	288,911.10	0.00	0.00	288,911.10
2130	HEALTH SERVICES	95,700.00	3,234.75	19,266.95	20.25	76,433.05	0.00	108.55	76,324.50
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	114,100.00	8,930.76	44,908.78	39.36	69,191.22	0.00	0.00	69,191.22
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	149,000.00	12,891.05	52,843.16	35.47	96,156.84	0.00	0.00	96,156.84
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	55,000.00	202.50	1,053.00	1.91	53,947.00	0.00	0.00	53,947.00
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	15,600.00	1,524.75	8,023.06	51.43	7,576.94	0.00	0.00	7,576.94
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	500.00	121.50	228.42	45.68	271.58	0.00	0.00	271.58
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	2,400.00	108.00	1,079.88	45.00	1,320.12	0.00	0.00	1,320.12
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	150.00	40.50	263.25	175.50	(113.25)	0.00	0.00	(113.25)
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	7,000.00	171.67	858.35	12.26	6,141.65	0.00	0.00	6,141.65
2190	OTHER SUPPORT SERVICES - STUDENT	326,500.00	26,097.21	134,533.83	41.20	191,966.17	0.00	0.00	191,966.17
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2211	SCHOOL IMPROVEMENT	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
2212	INSTR AND CURR DEVELOPMENT	108,500.00	8,150.23	40,876.15	37.67	67,623.85	0.00	0.00	67,623.85
2213	INSTRUCTIONAL STAFF TRAINING	14,600.00	0.00	40.00	0.27	14,560.00	0.00	0.00	14,560.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	12,000.00	0.00	0.00	0.00	12,000.00	0.00	0.00	12,000.00
2220	LIBRARY/MEDIA SERVICES	198,300.00	9,018.82	60,327.10	30.49	137,972.90	0.00	129.77	137,843.13

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 01/2025; Fund Number 01

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998 ARP ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	335,184.00	0.00	58,000.00	17.30	277,184.00	0.00	0.00	277,184.00
9000 NON PROGRAM EXPENDITURES	215,326.00	0.00	0.00	0.00	215,326.00	0.00	0.00	215,326.00
01 GENERAL FUND	16,807,000.00	1,072,109.71	5,688,944.03	34.51	11,118,055.97	0.00	110,518.50	11,007,537.47

**Expenditure Report by Function/Object -
Summary**

Regular; Processing Month 01/2025; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
16,807,000.00	1,072,109.71	5,688,944.03	34.51	11,118,055.97	0.00	110,518.50	11,007,537.47

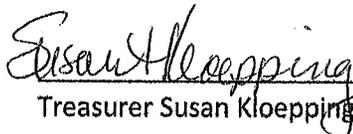
SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	922,860.00
3130AKT48	FHLB 0.65 STE PU	1/27/2028	905,770.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	923,770.00
3130ALH31	FHLB	3/22/2029	450,835.00
3130ALMG6	FHLB	3/24/1931	441,320.00
3130AMPN6	FHLB	6/16/2028	463,330.00
3130G45C3	FANNIE MAE	10/27/2025	728,970.00
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	235,347.00
259291MR0	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	182,684.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	182,166.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	288,366.00
48128UYD5	JM MORGAN CHASE BK C.D.	7/28/2028	248,000.00
TOTAL CUSTODY RECEIPTS			\$5,973,418.00
F.D.I.C.			\$250,000.00
			\$6,223,418.00

ACCOUNTS:		
General Ckg-3009		701,358.11
General MMA-7526		3,634,864.98
Revolving Acct-0602		4,832.52
125 Plan-2801		28,488.09
Hot Lunch-3020		219,946.05
CEA Checking-4650		1,165.81
CEA Savings-1759		2,637.21
Sunshine-7651		202.92

4,593,495.69

Amount of coverage over deposits.
Dated this first day of February, 2025.


 Treasurer Susan Kloepfing

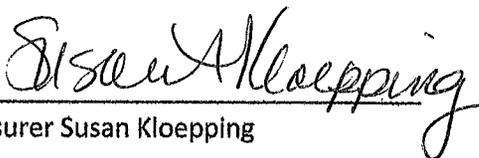
\$4,593,292.77

SCHOOL DISTRICT NO. 11-Homestead Bank

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	798058	\$	861,864.40
	79702		1,147,035.04
	798017		1,708,543.32
	6444		272,861.02
			<hr/>
			3,990,303.78

Dated this first day of February, 2025.


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	10,745.39
	BOND FUND-9391	1,233,822.95
	EMP BENEFITS-6735	6,157.81
	QCPUF-5319	51,328.14
		\$1,302,054.29

Dated this first day of February, 2025.


Treasurer Susan Kloeping

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance as January 1, 2025		\$369,507.14
Income: Receipts	37,098.81	
Interest	1,294.90	\$ 38,393.71
Disbursements:		\$ 46,036.45
Closing balance as of January 31, 2025		\$361,864.40
Homestead Bank #058		\$361,864.40

Respectfully submitted,



Susan Klopping
District No. 11 Treasurer

GENERAL FUND

Comparison

Beginning Balance as of 1/1/2025	\$ 3,684,690.47		
Deposits	\$ 1,589,707.61		
Interest	\$ 14,013.77		
Voided checks	\$ 75.00		
Payroll expenses	\$ 938,434.41	\$ 920,729.60	as of 1/20/2024
ACH Fee	\$ 75.00	\$ 75.00	as of 1/20/2024
Accounts Payable expenses	\$ 135,572.30	\$ 142,662.55	as of 1/20/2024
Total book balance as o 1/31/2025	<u>\$ 4,214,405.14</u>	<u>\$ 3,492,386.41</u>	as of 1/31/2024
Projected tax deposit	\$ 421,577.66	\$ 627,890.96	as of 2/15/2024
Other deposits to date	\$ 305,986.82	\$ 278,128.67	as of 2/15/2024
Payroll to date	\$ 951,060.53	\$ 928,006.89	as of 2/15/2024
Accounts Payable to date	\$ 136,551.48	\$ 108,838.19	as of 2/15/2024
Total book balance as o 2/14/2025	<u>\$ 3,854,357.61</u>	<u>\$ 3,361,560.96</u>	as of 2/15/2024

BOND FUND

Beginning Balance as of 1/1/2025	\$ 967,062.68		
Deposits	\$ 2,805.94		
Deposit-2022 Bond	\$ 260,156.21		
Interest	\$ 3,798.12		
Disbursements	\$ -		
Total book balance as o 1/31/2025	<u>\$ 1,233,822.95</u>	\$ 365,237.68	as of 1/31/2024
Interfund Loan	\$ -	\$ -	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ -	\$ -	as of 2/15/2024
Bond payment-Series 2022	\$ -	\$ -	
Wire Fee	\$ -		
Projected tax deposit	\$ 4,187.32	\$ 18,165.97	as of 2/15/2024
Projected tax deposit-2022	\$ 79,293.82	\$ 95,308.43	
Total book balance as o 2/3/2025	<u>\$ 1,317,304.09</u>	<u>\$ 478,712.08</u>	as of 2/15/2024

BUILDING FUND

Beginning Balance as of 1/1/2025	\$ 1,364,936.06		
Deposits	\$ 51,048.79		
Interest	\$ 3,921.21		
Disbursements	\$ 10.00		
Total book balance as o 1/31/2025	<u>\$ 1,419,896.06</u>	<u>\$ 7,759,818.44</u>	as of 1/31/2024
Projected tax deposit	\$ 14,219.81	\$ 17,399.22	as of 2/15/2024
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 15,849.23	\$ 823,159.80	as of 2/15/2024
Total book balance as o 2/13/2025	<u>\$ 1,418,266.64</u>	<u>\$ 6,954,057.86</u>	as of 2/15/2024

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Beginning Balance as of 1/1/2025	\$ 20,322.25
Deposits	\$ 30,878.61
Interest	\$ 127.28
Disbursements	\$ -
Total book balance as o 1/31/2025	<u>\$ 51,328.14</u>
Projected tax deposit	\$ 7,811.84
Accounts Payable to date	\$ -
Total book balance as of 2/13/2025	<u>\$ 59,139.98</u>

DEPRECIATION FUND

Beginning Balance as of 1/1/2025	\$ 1,713,964.31	
Deposits	\$ -	
Interest	\$ 5,981.46	
Disbursements	\$ 11,402.45	
Total book balance as o 1/31/2025	<u>\$ 1,708,543.32</u>	\$ 1,505,480.09 as of 1/31/2024
Accounts Payable to date	\$ 19,871.78	
Total book balance as o 2/13/2025	<u>\$ 1,688,671.54</u>	

LUNCH FUND

Beginning Balance as of 1/1/2025	\$ 212,427.16	
Deposits	\$ 58,061.44	
Voided Checks	\$ -	
Interest	\$ 741.41	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 51,449.76	\$ 48,705.13 as of 1/20/2024
Total book balance as o 1/31/2025	<u>\$ 219,780.25</u>	\$ 568,089.43 as of 1/31/2024
Projected federal reimbursement	\$ -	\$ 40,484.17 as of 2/15/2024
Other deposits to date	\$ 8,484.55	\$ 3,977.05 as of 2/15/2024
Payroll to date	\$ -	
Accounts Payable to date	\$ 72,125.51	\$ 59,736.50 as of 2/15/2024
Total book balance as o 2/_/2025	<u>\$ 156,139.29</u>	\$ 552,814.15 as of 2/15/2024

EMPLOYEE BENEFIT FUND

Beginning Balance as of 1/1/2025	\$ 6,200.19	
Deposits	\$ 44.32	
Interest	\$ 6.80	
Disbursements	\$ 137.82	
Total book balance as o 1/31/2025	<u>\$ 6,113.49</u>	\$ 3,465.35 as of 1/31/2024
Expected transfer from General Fund	\$ -	\$ -
Disbursements to date	\$ 137.82	\$ 50.00 as of 2/15/2024
Total book balance as o 2/5/2025	<u>\$ 5,975.67</u>	\$ 3,415.35 as of 2/15/2024

STUDENT FEE FUND

Beginning Balance as of 1/1/2025	\$ 10,681.18	
Deposits	\$ 52.50	
Interest	\$ 11.71	
Disbursements	\$ -	
Total book balance as o 1/31/2025	<u>\$ 10,745.39</u>	\$ 5,614.74 as of 1/31/2024
Other deposits to date	\$ -	\$ - as of 2/15/2024
Disbursements to date	\$ -	\$ - as of 2/15/2024
Total book balance as o 2/5/2025	<u>\$ 10,745.39</u>	\$ 5,614.74 as of 2/15/2024

8.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Check Number: 751	Check Type: Automatic Payment	Check Date: 02/17/2025	Vendor: BLACHILL	BLACK HILLS ENERGY	Check Total: 20,887.52
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN2025	01/28/2025		SG285404: Gas services - Trans House	01 2610 621 001	178.91
JAN2025	01/28/2025		BHE350720: Gas services - FB Stadium	01 2610 621 001	228.57
JAN2025	01/28/2025		BHE363178: Gas services - HS	01 2610 621 001	7,454.01
JAN2025	01/28/2025		BHE363178: Gas services - MS	01 2610 621 002	7,454.02
JAN2025	01/28/2025		BHE363102: Gas services - EL	01 2610 621 004	5,014.81
JAN2025	01/28/2025		SG584718: Gas services - CEEC	01 2610 621 005	557.20

Check Number: 752

Check Type: Automatic Payment Check Date: 02/17/2025 Vendor: PUMPPANTRY

PUMP & PANTRY

Check Total: 5,363.71

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
102574123	01/31/2025		Driver's Education - Fuel	01 1300 610 001	0.00
102574123	01/31/2025		#204 - Fuel	01 2650 626 000	88.49
102574123	01/31/2025		#205 - Fuel	01 2650 626 000	98.78
102574123	01/31/2025		#102 - Fuel	01 2650 626 000	71.37
102574123	01/31/2025		#201 - Fuel	01 2650 626 000	0.00
102574123	01/31/2025		#202 - Fuel	01 2650 626 000	0.00
102574123	01/31/2025		#206 - Fuel	01 2650 626 000	0.00
102574123	01/31/2025		New cards shipping	01 2710 610 000	0.00
102574123	01/31/2025		#93A - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		#312 - Fuel	01 2710 626 000	586.89
102574123	01/31/2025		#314 - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		Card replacement fee	01 2710 626 000	0.00
102574123	01/31/2025		#303 - Fuel	01 2710 626 000	1,128.32
102574123	01/31/2025		#124 - Fuel	01 2710 626 000	237.94
102574123	01/31/2025		#125 - Fuel	01 2710 626 000	193.70
102574123	01/31/2025		#126 - Fuel	01 2710 626 000	19.09
102574123	01/31/2025		#117 - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		#122 - Fuel	01 2710 626 000	70.71
102574123	01/31/2025		#123 - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		#311 - Fuel	01 2710 626 000	603.33
102574123	01/31/2025		Rebates and reversals	01 2710 626 000	0.00
102574123	01/31/2025		#110 - Fuel (2019 Exp)	01 2710 626 000	0.00
102574123	01/31/2025		#308 - Fuel	01 2710 626 000	27.88
102574123	01/31/2025		#309 - Fuel	01 2710 626 000	824.03
102574123	01/31/2025		#111 - Fuel (2023 Exp)	01 2710 626 000	0.00
102574123	01/31/2025		#119 - Fuel	01 2710 626 000	24.51
102574123	01/31/2025		#310 - Fuel	01 2710 626 000	714.51
102574123	01/31/2025		#120 - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		#121 - Fuel	01 2710 626 000	35.48
102574123	01/31/2025		#306 - Fuel	01 2710 626 000	0.00
102574123	01/31/2025		#300 - Fuel	01 2710 626 000	0.00

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102574123	01/31/2025		#118 - Fuel	01 2710 626 000		0.00	
102574123	01/31/2025		#302 - Fuel	01 2710 626 000		276.92	
102574123	01/31/2025		#116 - Fuel	01 2710 626 000		0.00	
102574123	01/31/2025		#114 - Fuel	01 2710 626 000		43.97	
102574123	01/31/2025		#304 - Fuel	01 2710 626 000		0.00	
102574123	01/31/2025		#305 - Fuel	01 2710 626 000		0.00	
102574123	01/31/2025		#307 - Fuel	01 2712 626 000		317.79	
Check Number: 753		Check Type: Automatic Payment		Check Date: 02/17/2025	Vendor: VERIZON	VERIZON WIRELESS	Check Total: 160.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
6103265777	01/10/2025		Cellular Services- Dec 2024-Jan 2025	01 2510 382 000		160.04	
Check Number: 30668		Check Type: Check		Check Date: 02/17/2025	Vendor: 222HARD	222 HARDWARE	Check Total: 890.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
2501-270175	01/06/2025		Multi head snow shovel kit	01 2630 610 000		399.99	
2501-270175	01/06/2025		Multi head snow shovel kit	01 2630 610 000		399.99	
2501-270175	01/06/2025		18" snow shovel/pusher	01 2630 610 000		21.99	
2501-270202	01/06/2025		Washers	01 2630 610 000		11.49	
2501-270332	01/07/2025		Misc fasteners	01 2630 610 000		3.90	
2501-270594	01/10/2025		Misc fasteners for Polaris snow blade	01 2630 610 000		6.96	
2501-271669	01/22/2025		3 way toggle switch	01 2610 610 001		23.97	
2501-272373	01/30/2025		Misc fasteners	01 2610 610 005		4.55	
2501-272373	01/30/2025		Foam tape	01 2610 610 005		4.49	
2502-272642	02/03/2025		Misc fasteners	01 2610 610 001		6.50	
2502-273193	02/10/2025		HIVis plug	01 2610 610 005		6.49	
Check Number: 30669		Check Type: Check		Check Date: 02/17/2025	Vendor: AMAZON	AMAZON.COM	Check Total: 892.94
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
111-0906539-9649849	01/20/2025	CCS33232	chew toys	01 1291 610 005		9.98	
111-0906539-9649849	01/20/2025	CCS33232	chew necklaces	01 1291 610 005		19.96	
111-0906539-9649849	01/20/2025	CCS33232	water teethers	01 1291 610 005		7.99	
111-0906539-9649849	01/20/2025	CCS33232	magnetic tiles	01 1291 610 005		19.99	
111-0906539-9649849	01/20/2025	CCS33232	corn teether	01 1291 610 005		9.99	
111-0906539-9649849	01/20/2025	CCS33232	fidget slug	01 1291 610 005		8.99	
111-0906539-9649849	01/20/2025	CCS33232	talking flashcards	01 1291 610 005		15.99	
111-0906539-9649849	01/20/2025	CCS33232	talking/dancing cactus	01 1291 610 005		16.99	
111-0906539-9649849	01/20/2025	CCS33232	chewy tubes	01 1291 610 005		7.98	
111-3383788-7183446	01/13/2025	CCS33212	Magnetic visual timer	01 1291 610 005		18.99	
111-3383788-71834461	01/13/2025	CCS33218	Tsocent 100 Pcs Pinwheels, 10 Mixed Colo	01 1190 610 005		16.99	
111-3383788-71834461	01/13/2025	CCS33218	Crayola 4-ct. Crayon Party Favor Pack, 2	01 1190 610 005		24.99	
111-3383788-71834461	01/13/2025	CCS33218	Bulk Coloring Books For Kids (72 Pack) M	01 1190 610 005		26.69	
111-9384894-4769807	01/27/2025	CCS33234	Unstuck & On Target-paperback	01 1200 610 004		69.95	
112-9311274-8246640	01/15/2025	CCS33227	toner for color printer in MS Library	01 2220 610 002		56.84	

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114-4524022-6740266	01/08/2025	CCS33207	Fahrenheit 451 (Spanish Edition)	01 1100 640 001	38.22
114-4524022-6740266	01/08/2025	CCS33207	My Antonia (Spanish Edition)	01 1100 640 001	50.79
114-4524022-6740266	01/08/2025	CCS33207	Romeo and Juliet (Spanish Edition)	01 1100 640 001	11.10
114-4524022-6740266	01/08/2025	CCS33207	Shipping	01 1100 640 001	13.22
114-7572614-5038606	01/09/2025	CCS33208	Tig welding consumables	01 1100 610 001 0009	91.03
114-7572614-5038606	01/09/2025	CCS33208	OA cutting torch	01 1100 610 001 0009	41.95
114-7572614-5038606	01/09/2025	CCS33208	Welpers	01 1100 610 001 0009	76.99
114-7572614-5038606	01/09/2025	CCS33208	240v Extension Cord	01 1100 610 001 0009	69.34
114-7572614-5038606	01/09/2025	CCS33208	Gloves	01 1100 610 001 0009	92.99
114-7572614-5038606	01/09/2025	CCS33208	Angle Grinder	01 1100 610 001 0009	75.00

Check Number: 30670	Check Type: Check	Check Date: 02/17/2025	Vendor: ARENCOUR	Courtney Arends	Check Total: 151.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
ESUTITLE	01/16/2025		Reimburse mileage-ESU10-Title training	01 1100 580 004	74.20
JAN2025	01/20/2025		Reimburse mileage-HookedonBooks-Krny	01 1100 580 004	77.00

Check Number: 30671	Check Type: Check	Check Date: 02/17/2025	Vendor: BYTESPEE	BYTESPEED, LLC	Check Total: 716.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV0176160	01/16/2025	CCS33221	MONITOR, ASUS 27" IPS 16:9 1920x1080 5MS	01 2580 650 000	716.00

Check Number: 30672	Check Type: Check	Check Date: 02/17/2025	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total: 5,398.11
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01162025	01/16/2025	CCS33230	Plaza Las Vegas Hotel: lodging	01 2580 580 000	262.16
115191	01/15/2025		Pizza Hut: Final punch list meeting	01 2320 610 000	36.00
1237233	11/22/2025	CCS33165	Skarda Equip: 1" linear bearing-wt machin	01 1100 610 001	103.21
1237233	11/22/2025	CCS33165	Skarda Equip: Shipping	01 1100 610 001	22.98
1309764	01/15/2025	CCS33220	Brookes Publ: ASQ:SE-2- Spanish Kit	01 1190 610 005	295.00
1309764	01/15/2025	CCS33220	Brookes Publishing: Shipping	01 1190 610 005	38.35
146745339	01/14/2025		DHHS: Background check	01 6968 340 004	4.00
2000127-16905172	01/13/2025	CCS33217	Walmart: VIZIO 50" Smart TV	01 2580 610 000	238.00
200012925609597	01/13/2025	CCS33211	Walmart: Karat White Paper Bags-1,000 ct	01 1100 610 004	46.67
216061	01/06/2025		Pizza Hut: Working lunch-PTO	01 2570 610 000	36.00
25WE25JHFFBV3	01/16/2025	CCS33230	PSUG: Registration	01 2580 330 000	2,796.00
2X7N-6QF3-1KW	01/17/2025		Hookednbooks: Teaching conf-Arends	01 1100 330 004	20.00
618111	01/18/2025		Menards: Curtains & rods for AZ room	01 2610 610 004	103.92
BD5C6E37-0066	01/14/2025		EDPuzzle: Monthly subscription	01 1100 610 002	9.50
TSSCONF	01/10/2025		TSS Conf; Refund registration-Burke	01 1100 330 001	(280.00)
W9NRQG	01/21/2025	CCS33230	air fare	01 2580 580 000	1,666.32

Check Number: 30673	Check Type: Check	Check Date: 02/17/2025	Vendor: CAROBIOL	CAROLINA BIOLOGICAL SUPPLY CO.	Check Total: 490.38
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
52844399 RI	01/30/2025	CCS33240	Frogs 3-4"	01 1100 610 002	280.00
52844399 RI	01/30/2025	CCS33240	Lg Owl Pellets	01 1100 610 002	129.00

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52844399 RI	01/30/2025	CCS33240	Perch 9"	01 1100 610 002		32.00	
52844399 RI	01/30/2025	CCS33240	Shipping	01 1100 610 002		49.38	
Check Number: 30674	Check Type: Check	Check Date: 02/17/2025	Vendor: COACMAST	COACH MASTER'S, INC.	Check Total:	78.76	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
4739	01/31/2025		#309 Outside wash	01 2730 431 000	78.76		
Check Number: 30675	Check Type: Check	Check Date: 02/17/2025	Vendor: COLUSOFT	Column Software PBC	Check Total:	10.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
40743B0D-0001	01/29/2025		2/1 Notice of February 3 Special Meeting	01 2310 540 000	10.00		
Check Number: 30676	Check Type: Check	Check Date: 02/17/2025	Vendor: COOPPROD	Cooperative Producers, Inc.	Check Total:	933.94	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
143564	01/10/2025	CCS33225	Pro Slicer Ice Melt for the District	01 2630 610 000	933.94		
Check Number: 30677	Check Type: Check	Check Date: 02/17/2025	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	703.48	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
869174	01/06/2025		air hose for vehicle lift	01 2710 610 000	21.69		
869378	01/08/2025		Accessory for Polaris	01 2630 610 000	6.87		
869743	01/14/2025		Oil filters	01 2710 610 000	17.76		
869743	01/14/2025		Oil	01 2710 610 000	55.60		
869743	01/14/2025		Windshield wiper fluid	01 2710 610 000	29.94		
870143	01/20/2025		Windshield wiper blades	01 2710 610 000	52.26		
870144	01/20/2025		#205 battery	01 2650 610 000	154.70		
870144	01/20/2025		#205 core deposit	01 2650 610 000	18.00		
870144	01/20/2025		#205 core deposit	01 2650 610 000	(18.00)		
870169	01/20/2025		Drill bits for shop	01 2710 610 000	72.83		
870210	01/21/2025		#205 2 in multi-ball hitch/pin	01 2650 610 000	73.80		
870243	01/21/2025		#204 antifreeze	01 2650 610 000	19.98		
870387	01/23/2025		snow plow fluid	01 2630 610 000	55.65		
870387	01/23/2025		#205 oil	01 2650 610 000	41.70		
870387	01/23/2025		#205 oil filters	01 2650 610 000	4.74		
870399	01/23/2025		#102 light bulbs	01 2710 610 000	2.41		
870399	01/23/2025		battery	01 2710 610 000	8.27		
870536	01/27/2025		#303 headlight	01 2710 610 000	11.99		
870537	01/27/2025		#303 headlight	01 2710 610 000	15.18		
870828	01/31/2025		Safety orange spray paint	01 2630 610 000	9.24		
870871	01/31/2025		#123 air filter	01 2710 610 000	48.87		
Check Number: 30678	Check Type: Check	Check Date: 02/17/2025	Vendor: CUSTCLER	CUSTER COUNTY CLERK	Check Total:	38.25	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
110524	11/05/2024		General Election services - School Board	01 2310 340 000	38.25		
Check Number: 30679	Check Type: Check	Check Date: 02/17/2025	Vendor: ELECSYSTEM	ELECTRONIC SYSTEMS, INC.	Check Total:	840.00	

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
35993	01/15/2025		Annual inspection-HS	01 2670 431 001	210.00
35993	01/15/2025		Annual inspection-MS	01 2670 431 002	210.00
35993	01/15/2025		Annual inspection-EL	01 2670 431 004	420.00
Check Number: 30680 Check Type: Check Check Date: 02/17/2025 Vendor: ENDODANI Daniel Endorf					Check Total: 72.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN2025	01/08/2025		Reimburse mileage-ESU#10 Krny-Supt Mtg	01 2320 580 000	72.80
Check Number: 30681 Check Type: Check Check Date: 02/17/2025 Vendor: EUSTBODY EUSTIS BODY SHOP					Check Total: 3,038.13
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
100565	01/13/2025	CCS33237	#102 New hood and mirror - 2019 Equinox	01 2730 431 000	2,262.88
100569	01/28/2025		#123 repair sliding door	01 2730 431 000	775.25
Check Number: 30682 Check Type: Check Check Date: 02/17/2025 Vendor: GOTHHIGH Gothenburg Public Schools					Check Total: 591.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN25	02/01/2025		Mileage	01 1291 580 005	0.00
JAN25	02/01/2025		Resource-C Uhrich	01 1291 591 005	155.00
JAN25	02/01/2025		Resource-S Wolf	01 1291 591 005	31.00
JAN25	02/01/2025		Speech therapy services-S Wolf	01 2152 591 005	121.50
JAN25	02/01/2025		Speech therapy services-C Uhrich	01 2152 591 005	121.50
JAN25	02/01/2025		Occupational therapy services-C Uhrich	01 2162 320 005	121.50
JAN25	02/01/2025		Physical therapy services-C Uhrich	01 2172 591 005	40.50
Check Number: 30683 Check Type: Check Check Date: 02/17/2025 Vendor: HOMELEAS HOMETOWN LEASING					Check Total: 1,842.71
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0001	02/01/2025		Acct#12800875- Leasing of Printer Equip	01 2510 443 000	1,842.71
Check Number: 30684 Check Type: Check Check Date: 02/17/2025 Vendor: JOHNSPOT Johnny on the Spot					Check Total: 318.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
71529	01/28/2025		Repair pipe at transition house	01 2620 431 000	100.00
71530	01/28/2025		Repair east office bathroom	01 2620 431 001	113.50
71617	02/03/2025		Areator for faucet-MS nurse's office	01 2620 431 002	104.85
Check Number: 30685 Check Type: Check Check Date: 02/17/2025 Vendor: JOSTENS JOSTENS, INC.					Check Total: 479.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
35758273	01/27/2025		Diplomas	01 1100 610 001	26.95
35843187	02/03/2025	CCS33233	Diplomas	01 1100 610 001	434.00
35843187	02/03/2025	CCS33233	Shipping	01 1100 610 001	18.95
Check Number: 30686 Check Type: Check Check Date: 02/17/2025 Vendor: JWPEPPER JW PEPPER & SON, INC.					Check Total: 1,180.46
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
367122563	01/09/2025	CCS33209	Honor Choir Music	01 1100 610 004 0003	26.84
367141896	01/14/2025	CCS33209	Honor Choir Music	01 1100 610 004 0003	40.00

Checking Account: 1		GENERAL CHECKING					
367145930	01/14/2025	CCS33209	Honor Choir Music	01 1100 610 004 0003		37.50	
367153213	01/15/2025	CCS33209	Honor Choir Music	01 1100 610 004 0003		27.50	
367156826	01/15/2025	CCS33224	4 MS Band Pieces (Spring 2025) & 25 musi	01 1100 610 002 0004		232.19	
367158988	01/16/2025	CCS33224	4 MS Band Pieces (Spring 2025) & 25 musi	01 1100 610 002 0004		12.50	
367236728	01/31/2025	CCS33244	The Developing Classical Singer Soprano	01 1100 610 001 0003		33.98	
367236728	01/31/2025	CCS33244	shipping	01 1100 610 001 0003		24.99	
367237157	01/31/2025	CCS33249	Solo Books for District Music Contest (t	01 1100 640 001 0004		199.36	
367237988	02/01/2025	CCS33244	The Developing Classical Singer Alto	01 1100 610 001 0003		33.98	
367237988	02/01/2025	CCS33244	The Developing Classical Singer Baritone	01 1100 610 001 0003		33.98	
367237988	02/01/2025	CCS33244	The Developing Classical Singer Tenor	01 1100 610 001 0003		33.98	
367250512	02/04/2025	CCS33253	Middle School Music	01 1100 610 002 0003		49.95	
367250512	02/04/2025	CCS33253	Middle School Music	01 1100 610 002 0003		49.95	
367250512	02/04/2025	CCS33253	shipping	01 1100 610 002 0003		19.99	
367250812	02/04/2025	CCS33253	Middle School Music	01 1100 610 002 0003		39.99	
367250812	02/04/2025	CCS33253	Middle School Music	01 1100 610 002 0003		39.99	
367250812	02/04/2025	CCS33253	Middle School Music	01 1100 610 002 0003		44.95	
367265329	02/07/2025	CCS33249	Solo Books for District Music Contest (t	01 1100 640 001 0004		183.85	
367265820	02/07/2025	CCS33249	Solo Books for District Music Contest (t	01 1100 640 001 0004		14.99	
Check Number: 30687	Check Type: Check	Check Date: 02/17/2025	Vendor: KCAV	Kansas City Audio-Visual	Check Total:	151.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
51191	02/12/2025	CCS33252	Rise Vision Media Player 5 year ANNUAL b	01 2580 650 000	168.00		
51191	02/12/2025	CCS33252	Discount	01 2580 650 000	(16.80)		
Check Number: 30688	Check Type: Check	Check Date: 02/17/2025	Vendor: KATIARND	KATIE ARNDT PHOTOGRAPHY	Check Total:	500.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
4391	01/22/2025		Haymaker signs and stands	01 2320 610 000	500.00		
Check Number: 30689	Check Type: Check	Check Date: 02/17/2025	Vendor: KEYFACI	Russell Koch	Check Total:	659.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JAN25	01/15/2025		Consulting services	01 2620 431 000	659.50		
Check Number: 30690	Check Type: Check	Check Date: 02/17/2025	Vendor: LEXILEAR	Lexia Learning Systems LLC	Check Total:	1,197.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
7848850	05/15/2024	CCS32907	LETRS Training- 1 license- 1 year (Book	01 1100 640 004	399.00		
7888522	05/31/2024	CCS32933	LETRS Professional Development- (Elem) 1	01 1100 640 004	399.00		
8025007	07/23/2024	CCS32979	LETRS 2 License (PD)-- Additional teache	01 1100 330 002	399.00		
Check Number: 30691	Check Type: Check	Check Date: 02/17/2025	Vendor: LEXIVOYA	Lexia Voyager Sopris Inc.	Check Total:	149.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
82358	07/04/2024	CCS32960	REWARDS intervention manual	01 6212 640 004	136.00		
82358	07/04/2024	CCS32960	Freight	01 6212 640 004	13.60		
Check Number: 30692	Check Type: Check	Check Date: 02/17/2025	Vendor: LMHCONS	Lynne McKnight Herr	Check Total:	1,777.88	

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CCS010825	01/09/2025		AI Tools Admin & Educators workshop	01 1100 330 001	444.47	
CCS010825	01/09/2025		AI Tools Admin & Educators workshop	01 1100 330 002	444.47	
CCS010825	01/09/2025		AI Tools Admin & Educators workshop	01 1100 330 004	444.47	
CCS010825	01/09/2025		AI Tools Admin & Educators workshop	01 1190 330 005	444.47	
Check Number: 30693		Check Type: Check	Check Date: 02/17/2025	Vendor: MCKEMARK	MARK R. McKEONE, PC, LLO	Check Total: 224.92
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
JAN2025	01/29/2025		Extension of garnishment-Sigler	01 2330 317 000	224.92	
Check Number: 30694		Check Type: Check	Check Date: 02/17/2025	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total: 630.47
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
0030967628	01/30/2025		Delivery charge	01 1100 610 001 0009	20.00	
0030967628	01/30/2025		Argon Ind sz 150	01 1100 610 001 0009	116.94	
52460934	01/31/2025		Acetylene	01 1100 610 001 0009	123.88	
52460934	01/31/2025		C-25 High Grade AWS	01 1100 610 001 0009	154.85	
52460934	01/31/2025		Oxygen 251 CF	01 1100 610 001 0009	154.85	
52460934	01/31/2025		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
52460934	01/31/2025		Argon 155 CF	01 1100 610 001 0009	38.96	
Check Number: 30695		Check Type: Check	Check Date: 02/17/2025	Vendor: MEADLUMB	MEAD LUMBER CO	Check Total: 1,254.27
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11551527	12/19/2024		Construction screws	01 2610 610 001	21.15	
11642040	01/21/2025		Shelving supplies-activities closet	01 2610 610 001	883.14	
11706145	02/11/2025		Blower	01 2630 610 000	134.99	
11706145	02/11/2025		Battery packs	01 2630 610 000	214.99	
Check Number: 30696		Check Type: Check	Check Date: 02/17/2025	Vendor: MIDWFLOO	MIDWEST FLOOR SPECIALISTS, INC.	Check Total: 1,640.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
375	12/20/2024		Labor/mat to refinish EL floor	01 2620 431 004	1,640.00	
Check Number: 30697		Check Type: Check	Check Date: 02/17/2025	Vendor: MOHLAMY	Amy Mohler	Check Total: 24.75
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
DEC2024	12/20/2024		Mileage 12.2.24 through 12.20.24	01 2650 333 000	10.05	
JAN2025	01/31/2025		Mileage 1.8.25 through 1.31.25	01 2650 333 000	14.70	
Check Number: 30698		Check Type: Check	Check Date: 02/17/2025	Vendor: MUSITHEA	MTI Enterprises Inc.	Check Total: 808.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1186949	01/22/2025	CCS33194	Royalties and Fees for Honor Musical	01 1100 810 004 0003	808.00	
Check Number: 30699		Check Type: Check	Check Date: 02/17/2025	Vendor: ALICAP	NASB ALICAP	Check Total: 3,695.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2023-2024WCAUDIT	02/01/2025		23-24 WC premium audit	01 1100 270 000	3,695.00	
Check Number: 30700		Check Type: Check	Check Date: 02/17/2025	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total: 6,252.00

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
012925	01/29/2025		Annual Dues (4.1.25 through 3.31.26)	01 2310 810 000	5,966.00
012925	01/29/2025		2% discount for early payment	01 2310 810 000	(119.00)
N-52465	01/07/2025		2025 President's Retreat-K Goff	01 2310 330 000	165.00
N-52465	01/07/2025		2025 President's Retreat-D Endorf	01 2320 330 000	165.00
N-52470	01/08/2025		2025 Legislative Issues-K Goff	01 2310 330 000	25.00
N-52470	01/08/2025		2025 Legislative Issues-D Endorf	01 2320 330 000	25.00
N-52551	01/14/2025		2025 Legislative Issues-J Carlson	01 2310 330 000	25.00
Check Number: 30701 Check Type: Check Check Date: 02/17/2025 Vendor: NEBRCENT NE CENTRAL EQUIPMENT, INC.					Check Total: 783.91
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0173736-IN	01/22/2025		#311 rocker button-heater	01 2710 610 000	17.36
0173736-IN	01/22/2025		#311 switch base	01 2710 610 000	53.70
0173736-IN	01/22/2025		#311 cap assy w/lanyard	01 2710 610 000	287.83
0173736-IN	01/22/2025		#308 cap assy w/lanyard	01 2710 610 000	287.83
0173736-IN	01/22/2025		Shipping	01 2710 610 000	19.78
0173799-IN	02/05/2025		#311 door seal	01 2710 610 000	117.41
Check Number: 30702 Check Type: Check Check Date: 02/17/2025 Vendor: NEFIRSPR Nebraska Fire Sprinkler Corporation					Check Total: 945.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
12368	11/08/2024		Annual Fire Sprinkler Inspection-MS	01 2610 431 002	315.00
12369	11/08/2024		Annual fire sprinkler inspection-HS	01 2610 431 001	315.00
12370	11/08/2024		Annual fire sprinkler inspection-EL	01 2610 431 004	315.00
Check Number: 30703 Check Type: Check Check Date: 02/17/2025 Vendor: ONESOUR ONE SOURCE					Check Total: 82.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022172303	02/01/2025		2099761-L Edeal	01 2570 340 000	25.00
2022172303	02/01/2025		2103555-G Stephens	01 2570 340 000	32.45
2022172303	02/01/2025		2070674-M Sutherland	01 2570 340 005	25.00
Check Number: 30704 Check Type: Check Check Date: 02/17/2025 Vendor: PERFTRUC PERFORMANCE TRUCK & TRAILER REPAIR					Check Total: 1,005.42
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
17403	01/14/2025		#302 heated brass elbow so bus aired up	01 2730 431 000	224.25
18122	01/30/2025		#308 repair coolant leak	01 2730 431 000	708.42
18163	02/05/2025		Diesel additive	01 2710 610 000	72.75
Check Number: 30705 Check Type: Check Check Date: 02/17/2025 Vendor: PERRGUTH PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.					Check Total: 3,899.60
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
123	01/24/2025		Legal services	01 2330 317 000	3,899.60
Check Number: 30706 Check Type: Check Check Date: 02/17/2025 Vendor: PLUMCRAU Rick Haines					Check Total: 241.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11804	02/03/2025		NOV24-JAN25 Fleet car washes	01 2730 431 000	241.00	
Check Number: 30707	Check Type: Check	Check Date: 02/17/2025	Vendor: PONYEXPR	PONY EXPRESS CHEVROLET BUICK	Check Total:	7.48
819693	01/17/2025		#206 battery for key fob	01 2650 610 000	7.48	
Check Number: 30708	Check Type: Check	Check Date: 02/17/2025	Vendor: RAPIFIRE	Rapid Fire Protection Inc.	Check Total:	650.00
81712	11/21/2024		Sprinkler inspection & backflow test	01 2620 431 002	325.00	
81713	11/21/2024		Sprinkler inspection & backflow test	01 2620 431 004	325.00	
Check Number: 30709	Check Type: Check	Check Date: 02/17/2025	Vendor: REYEROXA	Roxanne Reyes	Check Total:	26.65
DEC24-JAN24	01/13/2025		Mileage reimb 12-2-24 to 12-31-24	01 2650 333 001	22.20	
DEC24-JAN24	01/13/2025		Mileage reimb 1-6-25 to 1-13-25	01 2650 333 001	4.45	
Check Number: 30710	Check Type: Check	Check Date: 02/17/2025	Vendor: SCCLLLC	SCCL, LLC	Check Total:	300.00
MAR2025	02/01/2025		Rental of unit #39-Mar	01 2610 441 000	150.00	
MAR2025	02/01/2025		Rental of unit #36-Mar	01 2610 441 000	150.00	
Check Number: 30711	Check Type: Check	Check Date: 02/17/2025	Vendor: SONNYS	Sonny's Super Foods	Check Total:	852.16
JAN25-1	02/03/2025		Science lab supplies	01 1100 610 001	9.88	
JAN25-1	02/03/2025		Science lab supplies	01 1100 610 001	8.58	
JAN25-1	02/03/2025		Science lab supplies	01 1100 610 001	24.69	
JAN25-2	02/03/2025	CCS33021	Classroom supplies	01 1190 610 005	56.84	
JAN25-2	02/03/2025	CCS33021	Classroom supplies	01 1190 610 005	53.34	
JAN25-2	02/03/2025	CCS33021	Classroom supplies	01 1190 610 005	22.44	
JAN25-2	02/03/2025	CCS33021	Classroom supplies	01 1190 610 005	136.64	
JAN25-3	02/03/2025		Cooking in TLC room	01 1200 610 002	24.11	
JAN25-3	02/03/2025		Cooking in TLC room	01 1200 610 002	23.50	
JAN25-4	02/03/2025	CCS33222	Coffee for Teachers Lounge	01 1100 610 001	36.87	
JAN25-5	02/03/2025	CCS33229	Food Science labs	01 1100 610 001 0006	174.09	
JAN25-5	02/03/2025	CCS33229	Food Science labs	01 1100 610 001 0006	77.48	
JAN25-6	02/03/2025		Supplies for interviews	01 2320 610 000	24.23	
JAN25-7	02/03/2025	CCS33231	FAFSA Night Snacks	01 3400 610 001	39.93	
JAN25-8	02/03/2025	CCS33236	Supplies for Scholarship Nights	01 3400 610 001	72.74	
JAN25-9	02/03/2025	CCS33226	Q3 Lab Supplies	01 1100 610 002 0006	54.23	
JAN25-9	02/03/2025	CCS33226	Q3 Lab Supplies	01 1100 610 002 0006	12.57	
Check Number: 30712	Check Type: Check	Check Date: 02/17/2025	Vendor: SYNDPUBL	Syndicate Publishing	Check Total:	605.60
21705	01/09/2025		1/9 Notice of January 13 Meeting	01 2310 540 000	9.49	

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
21727	01/16/2025		1/16 Notice of January 28 Selection Mtg	01 2310 540 000	9.16		
21803	01/23/2025		1/23 Minutes of January 13 Meeting	01 2310 540 000	91.95		
2501032	01/30/2025		Advertising-Cozad Visitor's Guide	01 2510 540 000	495.00		
Check Number: 30713	Check Type: Check	Check Date: 02/17/2025	Vendor: USIINC	USI, INC.	Check Total:		213.80
W031677200018	02/04/2025	CCS33254	Lamination rolls	01 1100 610 002	185.00		
W031677200018	02/04/2025	CCS33254	Shipping	01 1100 610 002	28.80		
Check Number: 30714	Check Type: Check	Check Date: 02/17/2025	Vendor: VANSENTE	Van Sant Enterprises, Inc.	Check Total:		293.32
277457	01/17/2025	CCS33228	Hydraulic cylinder for band saw	01 1100 610 001 0009	279.00		
277457	01/17/2025	CCS33228	Shipping	01 1100 610 001 0009	14.32		
Check Number: 30715	Check Type: Check	Check Date: 02/17/2025	Vendor: WOLFPATT	Patty Wolfe	Check Total:		50.62
CELLJAN25	02/01/2025		Reimburse cellphone-January	01 2580 294 000	50.62		
Check Number: 30716	Check Type: Check	Check Date: 02/17/2025	Vendor: YILK	Jeremy Yilk	Check Total:		75.00
CELLJAN25	02/01/2025		Reimburse cellphone-Jan	01 2490 291 001	75.00		
Check Number: 15847	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: BLICART	BLICK ART MATERIALS	Check Total:		283.48
4488260	12/20/2024	CCS33196	Brown Ink	01 1100 610 002 0005	18.34		
4488260	12/20/2024	CCS33196	Yellow Ink	01 1100 610 002 0005	18.34		
4488260	12/20/2024	CCS33196	Blue Ink	01 1100 610 002 0005	18.34		
4488260	12/20/2024	CCS33196	Red Ink	01 1100 610 002 0005	26.67		
4488260	12/20/2024	CCS33196	White Ink	01 1100 610 002 0005	35.56		
4488260	12/20/2024	CCS33196	Blick Readycut Printing Blocks	01 1100 610 002 0005	166.23		
Check Number: 15848	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: BOPW	BOARD OF PUBLIC WORKS	Check Total:		15,504.18
JAN2025	02/01/2025		7693: Water - Transition House	01 2610 410 001	22.15		
JAN2025	02/01/2025		7693: Sewer - Transition House	01 2610 410 001	37.30		
JAN2025	02/01/2025		1166: Water - HS	01 2610 410 001	65.00		
JAN2025	02/01/2025		1166: Sewer - HS	01 2610 410 001	104.13		
JAN2025	02/01/2025		2134: Water - Stadium Well	01 2610 410 001	0.00		
JAN2025	02/01/2025		5862: Water - MS	01 2610 410 002	52.00		
JAN2025	02/01/2025		5862: Sewer - MS	01 2610 410 002	67.88		
JAN2025	02/01/2025		6160: Water - EL Sprinklers	01 2610 410 004	0.00		
JAN2025	02/01/2025		5679: Water - EL	01 2610 410 004	70.20		
JAN2025	02/01/2025		5679: Sewer - EL	01 2610 410 004	117.05		
JAN2025	02/01/2025		53: Water - CEEC - Soccer Field	01 2610 410 005	0.00		

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Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JAN2025	02/01/2025		1166: Sanitation - HS	01 2610 420 001	473.00
JAN2025	02/01/2025		7693: Sanitation - Transition House	01 2610 420 001	17.20
JAN2025	02/01/2025		5862: Sanitation - MS	01 2610 420 002	107.50
JAN2025	02/01/2025		5679: Sanitation - EL	01 2610 420 004	215.00
JAN2025	02/01/2025		2496: Electricity - Concessions	01 2610 621 001	31.31
JAN2025	02/01/2025		1168: Electricity - Stadium	01 2610 621 001	142.08
JAN2025	02/01/2025		1170: Electricity - Stadium Well	01 2610 621 001	29.37
JAN2025	02/01/2025		1166:Electricity HS	01 2610 621 001	5,741.99
JAN2025	02/01/2025		7693: Electricity - Transition House	01 2610 621 001	44.46
JAN2025	02/01/2025		5862: Electricity - MS	01 2610 621 002	2,483.52
JAN2025	02/01/2025		6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	366.05
JAN2025	02/01/2025		5679: Electricity - EL	01 2610 621 004	5,316.99

Check Number: 15849	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: COZAHOSP	COZAD COMMUNITY HOSPITAL	Check Total: 840.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01242025	01/24/2025		Student random drug testing	01 2130 340 000	270.00
02052025	02/05/2025		Student random drug testing	01 2130 340 000	270.00
12192024	12/19/2024		Student random drug testing	01 2130 340 000	300.00

Check Number: 15850	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: COZASERV	COZAD SERVICES, INC.	Check Total: 3,756.31
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3269	01/08/2025		Change water valve on units	01 2620 431 002	351.98
3270	01/08/2025		Check boilers	01 2620 431 001	90.00
3273	01/10/2025		Repair boiler motor	01 2620 431 001	195.00
3273-1	01/22/2025		Clean blower wheel/pulled filter	01 2620 431 002	320.41
3298	01/24/2025		Install new coil	01 2620 431 001	2,707.92
3318	01/28/2025		Toilet bowl	01 2620 431 004	91.00

Check Number: 15851	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,490.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JAN2025	02/01/2025		Telephone Services-Jan 2025	01 2560 382 000	1,490.40

Check Number: 15852	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 885.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1462335	01/14/2025		Network NE Fees; Dec Interregional Fee	01 2560 382 000	17.87
1462335	01/14/2025		Network NE Fees; Participation Fee	01 2560 382 000	275.00
1462335	01/14/2025		E-Rate Circuit Cost Recovery	01 2560 382 000	150.12
1466141	02/12/2025		Network NE Fees; Jan Interregional Fee	01 2560 382 000	17.87
1466141	02/12/2025		Network NE Fees; Participation Fee	01 2560 382 000	275.00
1466141	02/12/2025		E-Rate Circuit Cost Recovery	01 2560 382 000	150.12

Check Number: 15853	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 375.43
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

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27501	01/29/2025		Interior Spray all building	01 2610 431 000		207.43	
27530	02/05/2025		Interior Spray -EL	01 2610 431 000		168.00	
Check Number: 15854	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total:	23,099.29	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
9047872-0	02/06/2025	CCS33170	Cafe height stools	01 1100 610 001	6,343.95		
9047872-0	02/06/2025	CCS33170	30" round top table	01 1100 610 001	271.22		
9047872-0	02/06/2025	CCS33170	36" round table, and chairs	01 2320 610 000	1,508.37		
9047872-0	02/06/2025	CCS33170	Assembly, delivery and installation	01 2320 610 000	1,400.00		
9047872-0	02/06/2025	CCS33170	Desk, credenza, bookcase and tack board-	01 2410 610 001	5,219.32		
9047872-0	02/06/2025	CCS33170	Bookcase-Corey	01 2410 610 001	272.37		
9047872-0	02/06/2025	CCS33170	Desk with return and credenza-Patty	01 2580 610 000	3,947.69		
INV617726	01/15/2025		Contract base rate-DocMgt-Jan	01 2510 643 000	318.00		
INV619589	01/21/2025		Leasing of Printer Equip	01 2510 443 000	3,740.42		
INV624464	02/06/2025		Administrative Charge	01 2530 550 000	3.50		
INV624464	02/06/2025		130441: DO BW Copies	01 2530 550 000	2.38		
INV624464	02/06/2025		1159576: DO BW Copies	01 2530 550 000	0.00		
INV624464	02/06/2025		129829: HS Faculty Lounge BW Copies	01 2530 550 001	22.28		
INV624464	02/06/2025		129833: HS Office Printer BW Copies	01 2530 550 001	15.18		
INV624464	02/06/2025		129834: HS Comp Lab BW Copies	01 2530 550 001	0.00		
INV624464	02/06/2025		129858: HS Music Room BW Copies	01 2530 550 001	13.65		
INV624464	02/06/2025		1159573: HS Weight Room BW Copies	01 2530 550 001	4.68		
INV624464	02/06/2025		1159577: MS Lab BW Copies	01 2530 550 002	3.89		
INV624464	02/06/2025		1159579: MS Office BW Copies	01 2530 550 002	7.19		
INV624464	02/06/2025		1159580: EL Comp Lab BW Copies	01 2530 550 004	1.31		
INV624464	02/06/2025		1159575: EL Office BW Copies	01 2530 550 004	2.04		
INV624464	02/06/2025		1158883: Elem Speech BW Copies	01 2530 550 004	0.00		
INV624464	02/06/2025		1159574: CEEC BW Copies	01 2530 550 005	1.01		
INV624464	02/06/2025		1159571: CEEC Office BW Copies	01 2530 550 005	0.84		
Check Number: 15855	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total:	15,165.69	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
01282025	01/28/2025		SpEd Supplemental Supervision Billing	01 1200 591 001	309.90		
01282025	01/28/2025		Vocational Secondary Billing	01 1200 591 001	170.61		
01282025	01/28/2025		Vocational Secondary Billing	01 1200 591 002	170.62		
01282025	01/28/2025		SpEd Supplemental Supervision Billing	01 1200 591 002	309.89		
01282025	01/28/2025		Deaf Education Secondary Billing	01 2151 591 001	278.22		
01282025	01/28/2025		Speech SA Secondary Billing	01 2151 591 001	1,844.94		
01282025	01/28/2025		Audiology School Age Sec Billing	01 2151 591 001	66.15		
01282025	01/28/2025		Audiology School Age Sec Billing	01 2151 591 002	66.16		
01282025	01/28/2025		Speech SA Secondary Billing	01 2151 591 002	1,844.94		
01282025	01/28/2025		Deaf Education Secondary Billing	01 2151 591 002	278.22		

Checking Account: 1

GENERAL CHECKING

01282025	01/28/2025		Deaf Education Elementary Billing	01 2151 591 002	278.22
01282025	01/28/2025		Speech SA Elementary Billing	01 2151 591 004	1,050.87
01282025	01/28/2025		Audiology School Age Elem Billing	01 2151 591 004	132.31
01282025	01/28/2025		Audiology Birth-2 Billing	01 6408 591 000	33.08
01282025	01/28/2025		Speech Birth-2 Billing	01 6408 591 000	2,560.01
01282025	01/28/2025		Audiology Ages 3-4 Billing	01 6408 591 005	33.08
01282025	01/28/2025		Speech Ages 3-4 Billing	01 6408 591 005	5,341.25
25733-1	01/24/2025	CCS33161	PowerSchool Workshops for PowerScheduler	01 2580 330 000	40.00
25733-2	01/24/2025		Starlink fee	01 2580 650 000	87.22
25810-1	01/27/2025		Wkshp: Title I Monitoring Vst Support	01 2213 330 004	75.00
27722	01/16/2025	CCS33216	LCD Screen replacement for macbook	01 2580 432 000	195.00

Check Number: 15856	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: FLASELEC	FLASH ELECTRIC, LLC	Check Total: 120.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
7437	02/03/2025		Repair gym lights	01 2620 431 001	120.00

Check Number: 15857	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 162.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
212291	01/31/2025		Paper Shredding DO	01 2610 420 000	27.00
212291	01/31/2025		Paper Shredding HS	01 2610 420 001	27.00
212291	01/31/2025		Paper Shredding MS	01 2610 420 002	27.00
212291	01/31/2025		Paper Shredding ELEM	01 2610 420 004	54.00
212291	01/31/2025		Paper Shredding CEEC	01 2610 420 005	27.00

Check Number: 15858	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: GARRTIRE	SOUTHSIDE TIRE COMPANY INC	Check Total: 571.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
21600716	01/24/2025	CCS33238	Tires for car #119	01 2730 431 000	571.26

Check Number: 15859	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 190.86
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
328180	02/03/2025		AOD maintenance - Jan 2025	01 2510 643 000	190.86

Check Number: 15860	Check Type: Direct Deposit	Check Date: 02/17/2025	Vendor: WBARFIRE	W Bar Fire Extinguishers LLC	Check Total: 32.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2983	01/27/2025		Annual service for fire extinguishers	01 2670 431 000	8.00
3003	02/11/2025		Annual service for fire extinguishers	01 2670 431 000	24.00

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 136,551.48

Checking Account: 6		LUNCH FUND					
Check Number: 26660	Check Type: Check	Check Date: 02/17/2025	Vendor: BULLFIXT	BULLER FIXTURE COMPANY	Check Total:	6,550.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
B002454	01/20/2025	CCS33223	Dishwasher	06 3100 731 001	6,550.00		
Check Number: 26661	Check Type: Check	Check Date: 02/17/2025	Vendor: OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	Check Total:	65,561.66	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
NE00062295	01/31/2025		Student Lunches	06 3100 340 000	53,790.54		
NE00062295	01/31/2025		Student Breakfasts	06 3100 340 000	8,231.06		
NE00062295	01/31/2025		Snacks	06 3100 340 000	2,057.03		
NE00062295	01/31/2025		Ala Carte sales	06 3100 340 000	6,885.73		
NE00062295	01/31/2025		Adult Lunches	06 3100 340 000	759.38		
NE00062295	01/31/2025		Adult Breakfasts	06 3100 340 000	57.70		
NE00062295	01/31/2025		Commodity credit	06 3100 340 000	(6,219.78)		
Check Number: 26662	Check Type: Check	Check Date: 02/17/2025	Vendor: PRADBRIA	Brianda Prado	Check Total:	13.85	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CKOUT	01/12/2025		Reimburse lunch account balance	06 1611	13.85		

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 72,125.51

Checking Account: 2

DEPRECIATION

Check Number: 1047

Check Type: Automatic Payment Check Date: 02/17/2025 Vendor: WILKARCH

WILKINS ARCHITECTURE DESIGN
PLANNING LLC

Check Total: 19,871.78

Invoice Number
6494

Invoice Date
01/30/2025

PO Number

Detail Description
HS-Auditorium-Reimbursements

Chart of Account Number
02 2900 450 001

Detail Amount
19,871.78

*Denotes Expensed Invoice Item

Checking Account ID: 2

Total without Voids: 19,871.78

Checking Account: 3

EMPLOYEE BENEFIT

Check Number: 1103

Check Type: Automatic Payment Check Date: 02/17/2025 Vendor: AMERITAS

Ameritas Life Insurance Corp.

Check Total:

44.32

Invoice Number

Invoice Date

PO Number

Detail Description

Chart of Account Number

Detail Amount

FEB2025

02/01/2025

COBRA Vision premium-Cover

03 9000 950 000

13.16

FEB2025

02/01/2025

COBRA Vision premium-Dahlgren

03 9000 950 000

31.16

*Denotes Expensed Invoice Item

Checking Account ID: 3

Total without Voids:

44.32

9. BUILDING FINANCIAL CLAIMS

9.1. Financial Claims

Checking Account: 8 **BUILDING FUND**
 Check Number: 1092 Check Type: Check

Check Date: 02/17/2025 Vendor: WILKARCH WILKINS ARCHITECTURE DESIGN Check Total: 15,849.23
 PLANNING LLC

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6295	09/27/2024		HS-Additions & Renovations	08 4700 450 001	9,246.93
6295	09/27/2024		HS-Additions & Renovations-Reimb	08 4700 450 001	490.15
6296	09/27/2024		ELEM Additions & Renovations	08 4700 450 004	5,942.28
6296	09/27/2024		ELEM Additions & Renovations	08 4700 450 004	169.87

*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 15,849.23

10. **DISCUSS, CONSIDER AND TAKE ACTION ON HIRING CERTIFICATED STAFF FOR THE 2025-26 SCHOOL YEAR**

- Tessa Throckmorton- HS- Special Education
- Tylyn Henry-Elementary
- Trevor Galas- Elementary
- Calleigh Osmera-Elementary
- Lunden Groene- Elementary
- Erika Brown - Middle School
- Grace Bollers - HS Math

Mr. Trevor Galas

2114 University Dr, Apt 206 • Kearney, NE 68845
trevorgalas2023@gmail.com • (308) 529-3157

- Objective** Aspiring elementary educator with hands-on experience in creating and delivering innovative, student-centered curricula. Passionate about fostering curiosity and growth in young learners through differentiated instruction and commitment to building inclusive, supportive classroom environments that encourage both academic and social-emotional development.
- Education** Western Governors University
Pursuing a Bachelor of Arts Degree in Elementary Education
Expected Graduation: May 2025
- Mid-Plains Community College
Associate of Arts Degree in General Studies
Graduation: December 2022
- Experience** Substitute Teacher, *Gibbon, Gothenburg, & Kearney Public School Districts* (8/2023-Present)
- Adapt to diverse classrooms, deliver engaging lessons tailored to student needs
 - Foster strong relationships with students, administration, and faculty
 - Collaborate with staff for seamless curriculum delivery
 - Demonstrate flexibility and resourcefulness in managing classroom dynamics
 - Support continuity in curriculum delivery during teacher absences
- Loper Launch Summer Enrichment Instructor, *University of Nebraska at Kearney* (2024)
- Created and implemented two entrepreneurial-centered curricula, fostering hands-on learning
 - Led students in product development and sales strategies through project-based learning
 - Communicated regularly with parents to ensure student progress and engagement
 - Organized and facilitated sales days, giving students practical business experience
- Jump Start Instructor, *Gibbon Public Schools* (2024)
- Designed a month-long curriculum for first through third grade students to support early learning
 - Adapted and differentiated lessons to meet diverse learning needs and student abilities
 - Monitored student progress and provided individualized feedback for improvement
 - Collaborated closely with a co-teacher to plan and implement engaging lessons
- Leadership** Intern with Senator Teresa Ibach, *Nebraska Legislature*, Lincoln, NE (8/2023-Present)
- Assist in legislative research, drafting of bills, and constituent correspondence
 - Engage in collaborative efforts with legislative staff to support efficient workflow
 - Conduct analyses and offer insight to provide recommendations on policy initiatives
 - Foster strong relationships with constituents and stakeholders through the creation of social media
 - Contribute to the legislative process by participating in committee hearings and closed-door meetings
- President of Sigma Tau Gamma Fraternity, *University of Nebraska at Kearney* (2024)
- Managed an executive board to ensure alignment with organizational goals and tasks
 - Implemented the fraternity's five pillars of values in all chapter activities
 - Coordinated fundraising events, raising thousands of dollars for Nebraska Special Olympics
 - Strengthened community relations through outreach and collaborative initiatives
 - Fostered teamwork and leadership development among fraternity members
- Service** Nebraska Special Olympics – t-shirt designing, community service participant during events
Habitat for Humanity – constructing homes for families, collaborating with other volunteers
Gothenburg Sun Theater – run point of sale, organize events, attend to customers

LUNDEN GROENE

CONTACT

- 📞 308-529-7651
- 📍 302 E 8th St
Cozad, NE 69130
- ✉️ lgroene02@gmail.com

SKILLS

- Eager to learn
- Organized
- Patient
- Attention to detail
- Flexible
- Open-minded
- Collaborative
- Lesson planning
- Google Workspace
- Microsoft Office

OTHER WORK EXPERIENCE

AFTER-SCHOOL NANNY

Page Family (2024)

BARISTA

Stories Gathering Place, Gothenburg, NE
(2021-Present)

PHARMACY CLERK

Gothenburg Discount Pharmacy
(2018-2021)

EDUCATION

UNIVERSITY OF NEBRASKA AT KEARNEY

- Bachelor of Arts in Education: Elementary Education K-6
- Expected graduation: May 2025
- GPA: 3.9
- Dean's List
- Member of UNK Cheerleading team for 3 years, captain for 1 year

GOTHENBURG PUBLIC SCHOOLS

- High School Diploma: 2021
- National Honor Society
- National FFA Silver Medalist

RELEVANT WORK EXPERIENCE

STUDENT TEACHING

Sandoz Elementary School, Lexington, NE

- January 2025 - May 2025
- 3rd Grade with Mrs. Teresa Barnett
- Will plan and teach a 5-day unit plan
- Will write & teach engaging lessons for various subjects

DAYCARE PROVIDER

Plambeck Early Childhood Education Center (2022-2024)

- Provided care for children aged 6 weeks to 6 years old.
- Engaged with children in play-based learning.
- Taught & reinforced early learning concepts to children.
- Positive behavior reinforcement

OTHER RELEVANT EXPERIENCES

ELM CREEK PUBLIC SCHOOLS

- Fall 2024 - UNK Field Practicum
- First grade
- Wrote and taught a read-aloud lesson
- Wrote and taught a math lesson using the district's curriculum

BRYANT ELEMENTARY, KEARNEY, NE

- Fall 2023 - Math Methods course "Math Buddies"
- Worked with a pair of Kindergarteners & a pair of 5th graders
- Improved number sense through engaging math games

LUNDEN GROENE

REFERENCE LIST

Chelsea Bartling
Early Childhood Director
Plambeck Early Childhood Education Center

 C/O University Of Nebraska at Kearney
2121 College Avenue Kearney, NE 68849

 (308) 865-1576

 bartlingc@unk.edu

Lisa Jelden
Senior Lecturer
Teacher Education

 2504 9th Ave
Kearney, NE 68849

 (308) 865-8358

 jeldenl@unk.edu

Morgan Wilkins
UNK Cheerleading Coach + Music Teacher at Gibbon Public Schools
UNK Athletics

 2501 15th Ave
Kearney, NE 68849

 (308) 468-5721 (Gibbon High School)

 wadkinsmeyermn@unk.edu

Tylyn Henry

Elementary School Teacher



📞 308-529-3522

✉️ tylyn16@gmail.com

📍 Cozad, NE

CAREER SUMMARY

Enthusiastic elementary school teacher with 2+ years of experience in a full-time classroom setting. Dedicated to the students and bettering their learning career and creating long lasting relationships. Currently developing more skills by attending the University of Nebraska at Kearney to gain and learn more about Instructional Curriculum in STEM K-8. As a teacher who loves helping students, I make my classroom a flexible learning environment with flex seating and teaching in different learning styles to accommodate all students learning types. I believe that all students have the right to come into my classroom and feel safe and welcome and enjoy learning new things.

SKILLS

Curriculum Development | Child Development | Communication | Diversity, Equity and Inclusion | Montessori Education | Creativity | Power Point | Excel | Teamwork | Problem Solving | CPR | WORDS Training | STEM | Flex Education

EXPERIENCES

Fourth Grade Teacher, Elwood Public Schools | Elwood, NE 08/2022 – Current

- Offered hands-on learning opportunities to develop student self-esteem and life skills.
- Collaborate with other staff members during school and MTSS meetings to create an inclusive learning environment for all students.
- Maintained positive classroom culture through behavior management techniques.
- Attended in-service training and professional development courses to stay on top of policy and education changes.
- Implemented curriculum and lesson plans to cover required material.
- Create a safe and respectful environment for students to come learn and build positive relationships.
- Adapted instructional strategies and materials to meet individual student needs and learning styles.

Substitute Teacher, Gothenburg Public Schools | Gothenburg, NE 03/2019 – 05/2022

- Taught a variety of subjects to students in grades K through 12, delivering instruction in the absence of a regular teacher.

Substitute Teacher, Cozad Community Schools | Cozad, NE 09/2018 – 05/2022

- Taught a variety of subjects to students in grades K through 8, delivering instruction in the absence of the regular teacher.

School Teacher/Paraeducator, Cozad Community Schools | Cozad, NE 08/2018 – 03/2020

- Provided individual and group instruction to multiple students to motivate and instill enthusiasm for learning.
- Worked with children ranging in age from 5 to 11 and adapted teaching techniques to fit their age and skill level.
- Collaborated with staff and teachers to create comprehensive and individualized plans to improve student learning.

Daycare Teacher, Lighthouse Academy Child Development Center | Kearney, NE 09/2015 – 06/2018

- Kept track of my activities, behaviors, meals, and naps on a daily basis.
- Encouraged children's curiosity, exploration, and problem-solving at their developmental levels.
- Encouraged good behaviors using positive reinforcement methods.
- Promoted physical, academic, and social development by implementing a variety of classroom and outside activities.

Summer School Teacher, Gothenburg Public Schools | Gothenburg, NE

06/2015 – 07/2015

- Devised lesson plans and daily schedules in order to maximize student learning and enrichment.
- Collaborated with staff and teachers to create comprehensive and individualized plans to improve student learning.

Summer Head Start Teacher, Gothenburg Public Schools | Gothenburg, NE

06/2014 – 07/2014

- Collaborated with teaching staff to assess individual progress and make recommendations for appropriate learning strategies.
- Led a small group of students in reading, writing, and math activities to prepare them for kindergarten.

EDUCATION

Master of Arts in Education majoring in Curriculum and Instruction (STEM K-8)

Current

Bachelor of Arts in Education majoring in Elementary Education K-6 | University of Nebraska at Kearney

2021

Bachelor of Arts in Education minoring in Family Science and Early Childhood | University of Nebraska at Kearney 2021

CERTIFICATION

Nebraska Teaching Certificate | Expiration 01/2027

CPR | Expiration 08/2026

LANGUAGE PROFICIENCIES

English | Native

Caleigh A. Osmera

20401 NW 70th St. • Raymond, NE 68428
402-432-0984 • calleighosmera@gmail.com

EDUCATION

- University of Nebraska at Kearney**, Kearney, NE Anticipated May 2025
Bachelor of Education in Elementary Education and Special Education K-12
GPA: 3.97/4.0
Dean's List: Students who have completed at least 12 credit hours during the semester with a 3.5 or better semester GPA are eligible.
- Raymond Central High School**, Raymond, NE Aug 2017 – May 2021
GPA: 4.0/4.0
Valedictorian

PRACTICUM EXPERIENCE

- Northeast Elementary School**, Resource Classroom for K-5 Oct 2024 – Nov 2024
Minden East Elementary School, General Education 2nd Grade Classroom Feb 2024 – April 2024
Sunrise Middle School, Life Skills 6-8th Classroom Feb 2024 – April 2024
Kearney High School, Special Education Classroom for 9-12 Feb 2024 – April 2024
Bryant Elementary School, Kindergarten and 3rd Grade Classroom Feb 2024 – April 2024
Central Elementary School, General Education 4th Grade Classroom Nov 2023 – Dec 2023
Windy Hills Elementary School, General Education 3rd Grade Classroom Oct 2023 – Dec 2023
Pleasanton Elementary School, General Education 4th Grade Classroom Sept 2023 – Sept 2023

PROFESSIONAL EXPERIENCE

- Student Teaching**, Cozad Community Schools Jan 2025 – Present
• 2nd grade with Karen Berreckman
• Elementary Special Education with Teresa Savick
• High School Special Education with Ethan Haarberg
- Tutoring**, Teach For America Ignite Fellowship Sept 2024 – Dec 2024
• Provided extra academic support to diverse low-income second-grade students in reading
• Conducted virtual tutoring sessions
• Communicated student progress with the Site Leader
- Substitute Teacher**, Surrounding Schools, Elm Creek, NE and Wilcox, NE Jan 2023 – Dec 2024
• Guided students in activities outlined in the teacher's lesson plan
• Taught different content areas while managing different behaviors
- Para**, Kearney Community Learning Center, Sunrise Middle School, Kearney, NE Jan 2023 – Dec 2024
• Assisted 24 sixth-grade students with homework from all different subjects
• Directed a baking club, photography club, and game show club for the middle school students
• Supervised sixth- to eighth-grade students while they participated in different activities
- Support Staff**, Sonshine World, Kearney, NE Sept 2022 – Dec 2022
• Monitored children six weeks to 10 years old
• Established positive communication with parents by having an open line of communication
• Displayed empathy and understanding with the children when they didn't listen
- Child-Care Provider**, Ashley's ABC Adventures, Valparaiso, NE June 2019 – Aug 2022
• Prepared healthy meals and snacks
• Supervised and supported children six weeks to five years while they explored new concepts
• Attained a safe space for every child by having an open line of communication with the children

TRAININGS AND CONFERENCES ATTENDED

- **Kappa Delta Pi National Convocation** – presented on my university's chapter and attended a variety of sessions that covered different aspects of teaching (classroom management, avoiding burnout, literacy stations, etc.)

Calleigh A. Osmera

20401 NW 70th St. • Raymond, NE 68428
402-432-0984 • calleighosmera@gmail.com

- **Acadience Reading** – DIBELS
- **TERA-4** – Test of Early Reading Ability 4th Edition
- **TEMA-3** – Test of Early Mathematical Ability 3rd Edition
- **TOWL-4** – Test of Written Language 4th Edition
- **WJ-IV** – Woodcock Johnson IV
- **WIAT-III** – Wechsler Individual Achievement Test 3rd Edition
- **SRS** – Student Records System
- **Safe With You: Power to Protect** – training over recognizing child abuse and neglect

ORGANIZATIONS

- **UNK Loper2Loper Mentor Program**
- **Kappa Delta Pi** – Teacher Education Honor Society
- **Mortar Board** – National Honor Society for Seniors in College
- **UNK Elementary Education Club**

LEADERSHIP

- **Kappa Delta Pi Exec.**

May 2023 – Present

Tessa R. Throckmorton

903 W 6th Street | North Platte, NE 69101 | (308) 746-2694 | tesreldr@gmail.com

EDUCATION

Bachelor's General Studies, University of Nebraska at Kearney August 11, 2023
Emphasis: Special Education K-12 Minor: Psychology GPA: 3.953

Master's of Science, Fort Hays State University Expected Spring 2026
Emphasis: Psychology

WORK EXPERIENCE

Elementary Resource Teacher, North Platte Public Schools District Aug. 2024 - Present

- Organize and implement special education intervention and individualized education plans (IEPs) for 19 students with disabilities ages K-5
- Provide input and serve on MTSS and guiding coalition teams regarding student progress, intervention, and building-wide improvement planning

High School Special Education Teacher, Cozad Community Schools Aug. 2023 – May 2024

- Cultivated special education curriculum and individualized education plans (IEPs) based on student assessment and additional data for 11 high school students
- Coordinated/communicated with the multidisciplinary team and parents to improve and enhance individualized instruction

Substitute Teacher, Shelton Public Schools, Lexington Public Schools, Cozad Community Schools, Amherst Public Schools Sep. 2022 – May 2023

- Executed delivery of curriculum or lesson plan provided by an administrator or absent teacher for K-12 classrooms
- Maintained a positive and safe environment using classroom management and teaching strategies to encourage participation and facilitate learning in place of typical instruction

KCLC Paraeducator, Kearney Public Schools Sep. 2022 – Jul. 2023

- Aided students in transition from the regular school day to the after-school program, Kearney Community Learning Center
- Professionally handled confidential student information and interactions as well as facilitated interactions between students and others

Special Education Paraeducator, Lexington Public Schools Jun. 2021 – May 2022

- Assisted students with academic work, fine motor and gross motor skills, and restroom use
- Utilized communication skills between teachers to aid students in education
- Expand experience within the special education field and build upon functional classroom strategies for students with exceptionalities

LEADERSHIP & INVOLVEMENT

Freshman Class Sponsor, Cozad Community Schools Aug. 2023 – May 2024

- Responsible for collecting Class of 2027 dues
- Facilitate fundraising for expense purposes (i.e., pep rallies, class activities, etc.)

Head Academic Decathlon Coach, Cozad Community Schools Aug. 2023 – May 2024

- Communicated organization information with students and other stakeholders as necessary
- Assist other area coaches with the organization of local and regional meets despite low participation numbers from the home team

ERIKA BROWN

EDUCATOR



PROFESSIONAL PROFILE

I am an educator who is dedicated and motivated to foster student growth through academic progress. Molding young minds is my passion and my purpose. My professional strengths and abilities would be that I believe it is important to use student data to improve, maintain, and celebrate student learning.

KEY ACHIEVEMENTS

- October 2021 4-H Alumni of the Year
- October 2020- 4-H Leader of the Year for Frontier County
- Dean's List at Chadron State College: Fall 2018, Fall 2019, Spring 2020, Fall 2020, Spring 2021

PROFICIENCIES

- Excellent observational skills
- Proficient in the use of curriculum-based systems
- Superior knowledge of critical reading and mathematical principles
- Building Rapport
- Organization
- Classroom management
- Communication among students, staff, team, parents, and community
- Self-motivated
- Flexible

CONTACT ME:

Mobile: (308) 660-4089
Email: brownshowcattle2011@gmail.com
Address: 41165 Road 750, Farnam, NE 69029

EMPLOYMENT HISTORY

6th Grade Educator

Dudley Elementary | August 2021 - Present

- Developed Lesson Plans
 - 5th/6th grade Reading
 - 6th grade Math & Science
 - Observes and evaluates student performance and development
 - Set and attain individual student goals
 - Attend IEPs, ISPS, MTSS, PLC meetings
 - Modify teaching styles to fit the learning styles of various students
 - Maintain well-managed classroom, and positive learning environment
- Supervise students in/out of classroom such as at lunch, recess, hallways

Student Teaching

Dudley Elementary | August 2020 - May 2021

- Developed Lesson Plans
 - 5th/6th grade
 - 2nd grade
- Observe and evaluate student performance and development
- Set and attain individual student goals
- Attend IEPs, ISPS, MTSS, PLC meetings
- Assisted with MAPs and NSCAS testing
- Modify teaching styles to fit the learning styles of various students
- Maintain well-managed classroom, and positive learning environment

Substitute

Dudley Elementary School | August 2019 - Present
Eustis-Farnam Public School August 2017-May 2019

- Engaged with all grade levels in the Elementary
- Assist with state testing
- Lunch Duty
- Follow given lesson plans and make adjustments for consistency and engagement of student participation.
- Team Report

ERIKA BROWN

EDUCATOR

REFERENCES

Mr. Justin Dowdy
Cozad Elementary Principal
Cozad Elementary School
(308) 784-3462

Mrs. Angie Richeson
Director of Teaching and
Learning
Gothenburg Public Schools
(308) 537-3651

Mr. Jonathan Meyer
6th Grade Educator
Gothenburg Public Schools
(308) 537-3651 Ext: 2221

Mrs. Barb Hicken
6th Grade Educator
Gothenburg Public School
(308) 537-3651 Ext: 2222

CONTACT ME:

Mobile: (308) 660-4089
Email: brownshowcattle2011@gmail.com
Address: 41165 Road 750,
Farnam, NE 69029

EDUCATIONAL HISTORY

Wayne State College

LETRS Training 1 & 2

Hastings College

Mindfulness in Education-2022

Chadron State College

Bachelor of Science in K-8 Education, 2021

- Attended from 2018 to 2021
- Graduated with Honors
- Awarded Outstanding Scholar 2021

Mid-Plains Community College

Associates of Science, 2016

- Academic Excellence in Algebra, Chemistry, & Biology

Moffat High School

High School Graduate, Class of 2008
Moffat, Colorado

COMMUNITY INVOLVEMENT AND VOLUNTEERISM

Farnam, NE

- Economic Development Member
- Farnam Clover 4-H Leader
- Farnam Library Board Member
- Riding on Faith 4-H Co-Leader
- Trail of Treasures Board Member

Gothenburg, NE

- FFA Assistant 2023-2025
- Gothenburg Youth Volleyball Coach
- School Volunteer: Concessions and Ticket Taker
- Volunteer to cover when subs are not available

Grace Boller

Bachelor of Science, Mathematics Education (Secondary) 6-12
Master of Arts, Mathematics Education (K-6)

1620 Avenue B
Gothenburg, Ne 69138
(308) 660-2454
grsommer1@gmail.com

EXPERIENCE

Maxwell Public Schools, Maxwell, NE — 6th grade Teacher

August 2022 - Present

Current classroom teacher for the following: 6th grade Homeroom, Math 4, Math 5, and Math 6.

Gothenburg Public Schools, Gothenburg, NE — Student Teacher

February 2022 - May 2022

Student teacher for the following math classes: Math 7, Math 8, Intermediate Algebra, Algebra 8, and Consumer Math.

Maxwell Public Schools, Maxwell, NE — Substitute Teacher

September 2020 - February 2022

Substitute teacher for K-12 at Maxwell Public Schools.

EDUCATION

Mid Plains Community College, North Platte, NE — Associate of Science Degree

January 2020 - May 2020

Attended classes in the spring semester and received my Associate of Science Degree.

Western Governors University, Salt Lake City, UT (Online) — Bachelor of Science, Mathematics Education (Secondary)

July 2020 - July 2022

Completed online classes that resulted in a Bachelor of Science, Mathematics Education (Secondary) Degree.

Western Governors University, Salt Lake City, UT (Online) — Master of Arts, Mathematics Education (K-6)

March 2024-August 2024

Completed online classes that resulted in a Master of Arts, Mathematics Education (K-6) degree.

SKILLS

Teamwork/Collaboration: learned through lifetime involvement in sports and teaching in a block system.

Dedication: gained through challenges throughout college to get my degrees.

Leadership: gained through working under great head coaches and teaching my own classes.

Active Listening: learned through the starting years of teaching my own classroom to better my practices.

AWARDS

National Honor Society at Maxwell Public High School, January 2017 to May 2018.

All A Honor Roll at Nebraska Wesleyan University 2018.

All A Honor Roll at Mid Plains Community College Spring 2020.

The National Society of Leadership and Success (WGU Chapter) member 2021-2024.

Master of Arts Degree through Western Governors University, August 2024.

11. COMPUTER SCIENCE AND TECHNOLOGY EDUCATION REPORT



Communication and Information Systems

2025 Board Report

Seth Vlasak

Overview

Communications Classes

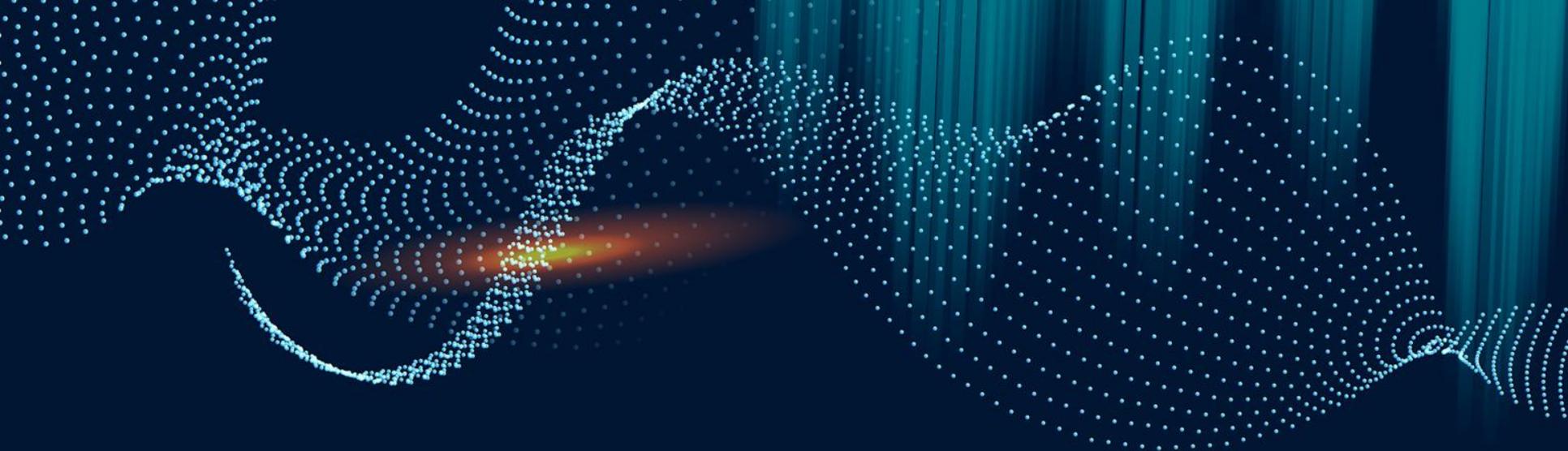
- Digital Media/Digital Design
- Video Production/Media Production

Information Systems Classes

- Introduction to Computer Science
- Information Technology Applications
- Web Design and Development

Future Goals





Communication Classes

Teaching our Students how to thrive in a Digital Media career.

Digital Media

Curriculum

- iCEV

Topics Covered

- Legal and Ethical Responsibilities
- Photography
- Audio Production
- Video Production

Digital Design

Curriculum

- iCEV

Topics Covered

- Design and Layout Principles
- Graphic Design
- Animation
- Preparing for a Digital Media Career

Video Production

Curriculum

- Striv Education

Topics Covered

- Advanced Video Techniques
- Student-led Projects
- Community Based Projects

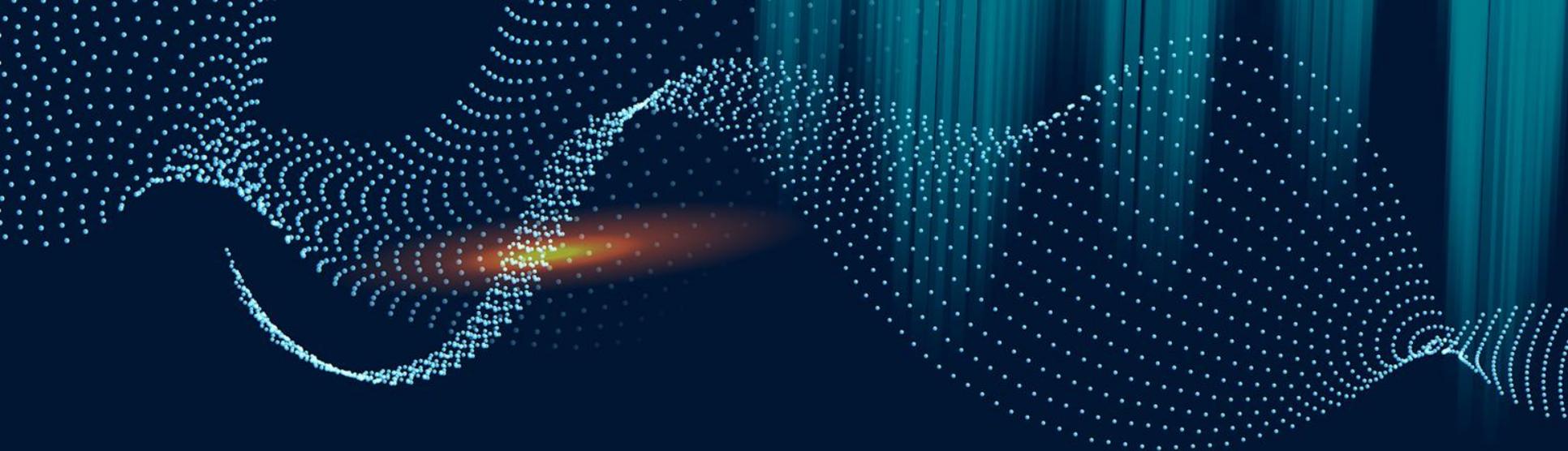
Media Production

Curriculum

- Striv Education

Topics Covered

- Advanced Audio Techniques
- Senior Podcast
- Student-led Projects
- Community Based Projects



Information Systems Classes

Equipping our students with the skills required for a technology filled world.

Introduction to Computer Science

Curriculum

- NDE Introduction to Computer Science Canvas Course
- code.org

Topics Covered

- Computer Literacy
- Digital Citizenship
- Information Technology
- Cybersecurity
- Computational Thinking
- Programming

Information Technology Applications

Curriculum

- CompTIA Test Out
- NDE Career Development

Topics Covered

- Professional Communication
- Microsoft Suite
- Self Awareness
- Career Exploration
- Career Planning and Management

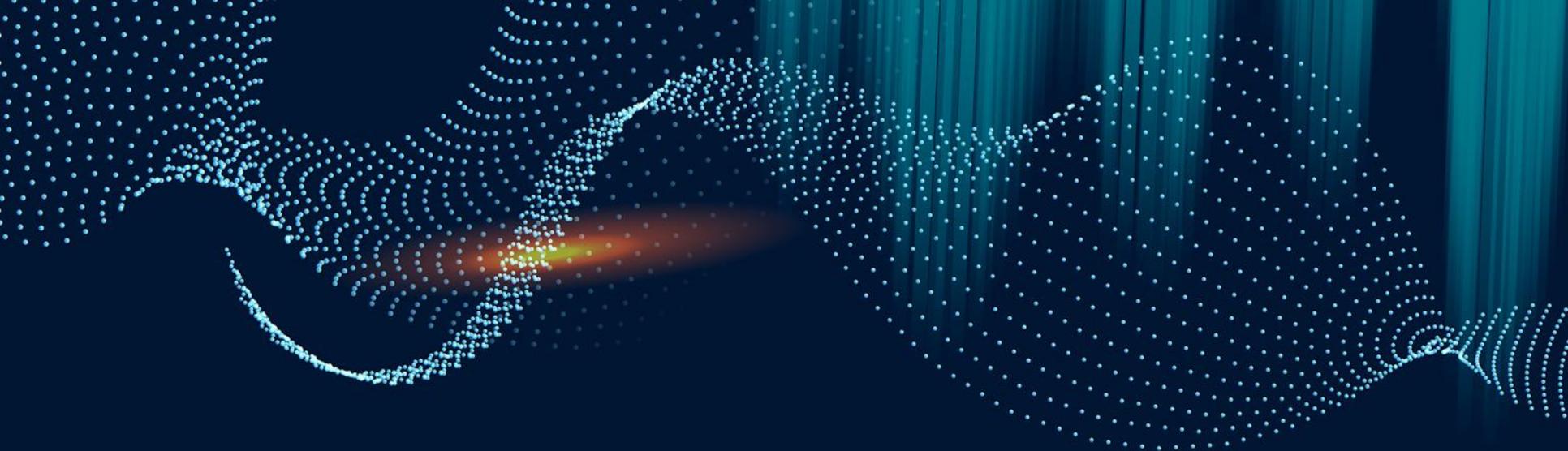
Web Design and Development

Curriculum

- code.org

Topics Covered

- HTML Basics
- CSS - Styling Websites
- Bootstrap
- JavaScript for Websites
- Storing and Collecting Data



Goals Moving Forward

The dreams I have for these programs.

The background features a dark blue field with dynamic, glowing particle trails in shades of blue and orange. These trails form curved, wave-like patterns that sweep across the frame, creating a sense of motion and energy. The particles are small dots, and their density and color vary, with some areas appearing more vibrant and others more subtle.

01

SCHOOL

Student projects
will be geared
towards helping
CCS

02

COMMUNITY

Students will
collaborate with
businesses and
members of the
community

03

GROWTH

Increase student
involvement and
acquire better
equipment

THANK YOU!

Please reach out to me if you have any suggestions or questions.



12. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION WITH REGARD TO APPROVING THE CONSTRUCTION MANAGER AT RISK AGREEMENT WITH PAULSEN'S FOR THE ELEMENTARY SCHOOL RENOVATION PROJECT**

13. **DISCUSS, CONSIDER AND TAKE ACTION TO APPROVE SPONSORING THE SUMMER FOOD SERVICE PROGRAM FOR 2025**

Served Meals for 2024

Breakfast- 4,300

Lunch- 4,576

Parents signed their children up for RNC meals.

Daily breakfast and Saturday and Sunday lunch were RNC (Rural Non-Congregate) and were picked up during lunch (which is ate on site). For example, a child age 1-18 yrs would get a free lunch Monday and pick up a bag with breakfast for Tues, Wed, Thurs, Friday. Friday a child would get lunch and take home breakfast for Sat, Sun and Mon, plus lunch for Sat and Sun.

This year NDE has advised that RNC meals can be handed out where the need is. We can distribute at the library, for example, to reach more students. It will be discussed how many people are needed and vehicles if we decide to go this route.

14. **DISCUSS, CONSIDER, AND TAKE ACTION ON THE APPROVAL OF THE DRIVERS EDUCATION CONTRACT FOR SUMMER 2025**

SUMMER DRIVER'S EDUCATION 2025

CLASSROOM INSTRUCTION (MS Room 10)

DATES: May 27-30, June 2nd. TIME: 8:00 A.M. - 12:00 P.M

MAKE - UP FOR CLASSROOM INSTRUCTION (MS Room 10)

DATES: May 27-30th. TIME: 1:00 P.M. - 3:00 P.M. (if needed)

- STUDENTS WILL DRIVE THE MONTH OF JUNE OR JULY. THEY WILL NEED 5 HOURS DRIVING AND 5 HOURS OBSERVING (*one week*). A 5 DAY DRIVING SCHEDULE WILL BE WORKED OUT DURING THE FIRST TWO DAYS OF CLASS.
- FOR STUDENTS AGED 13-14-15-16 YEARS OLD (*Must turn age 14 by October 15th to qualify*).
- COST \$300.00

PROVISIONAL OPERATOR'S PERMIT (POP)

COZAD COMMUNITY SCHOOLS HAS BEEN APPROVED BY THE DEPARTMENT OF MOTOR VEHICLES. STUDENTS MUST COMPLETE AND PASS THE WRITTEN TEST AND DRIVE ROUTE REQUIREMENT THAT WILL BE DISCUSSED DURING THE CLASSROOM PHASE. (The class is limited to 24 students with Cozad students getting primary registration opportunity until May 2. After May 2nd open registration will be allowed until May 8th for remaining slots. (This is a first come first serve opportunity).

TO REGISTER: Complete and cut off the bottom portion of this sheet and return to the Cozad Community Schools District office by **May 3rd**. Your non-refundable class fee is due at the time of registration. If you are mailing your registration, please send to the address listed below.

PAYMENT: A fee of **\$300.00** is due at the time of registration. Fees are non-refundable. (*Checks are made payable to Cozad Community Schools*)

Cut Here***** Cut Here

COZAD COMMUNITY SCHOOLS DRIVER EDUCATION CONTRACT

I, _____, understand that _____
(Parent or guardian) *(Student)*

must take 20 hours of classroom instruction, 5 hours of behind the wheel driving, and 5 hours of observation in the car to complete the course.

If _____ cannot fulfill this requirement, they will forfeit the cost
(Student)
(\$300.00) of the course.

Phone #: _____ Mailing Address: _____

Email: _____

Permit #: _____
(Learners Permit if already acquired)

Remit Registration and Payment to:

Cozad Community Schools
Attn: Canda Montgomery
1710 Meridian Avenue
Cozad, NE 69130

15. **DISCUSS, CONSIDER AND TAKE ACTION REGARDING THE OPTION ENROLLMENT CAPACITY RESOLUTION FOR 2025-26**

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5004, and Appendix "1" to such Policy 5004, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5004, and Appendix "1" to such Policy 5004, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5004, and Appendix "1" to such Policy 5004 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member John Peden moved for its passage and adoption, member Ann Burkholder seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Will Geiger, Michelle Starman, John Peden, Ann Burkholder, Kiley Goff. The following members voted against the same: none. The following members were absent or not voting: Joel Carlson. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 16th day of September, 2024.

COZAD COMMUNITY SCHOOLS

Attest: Ann Burkholder
Secretary

By: Kim Goff
President

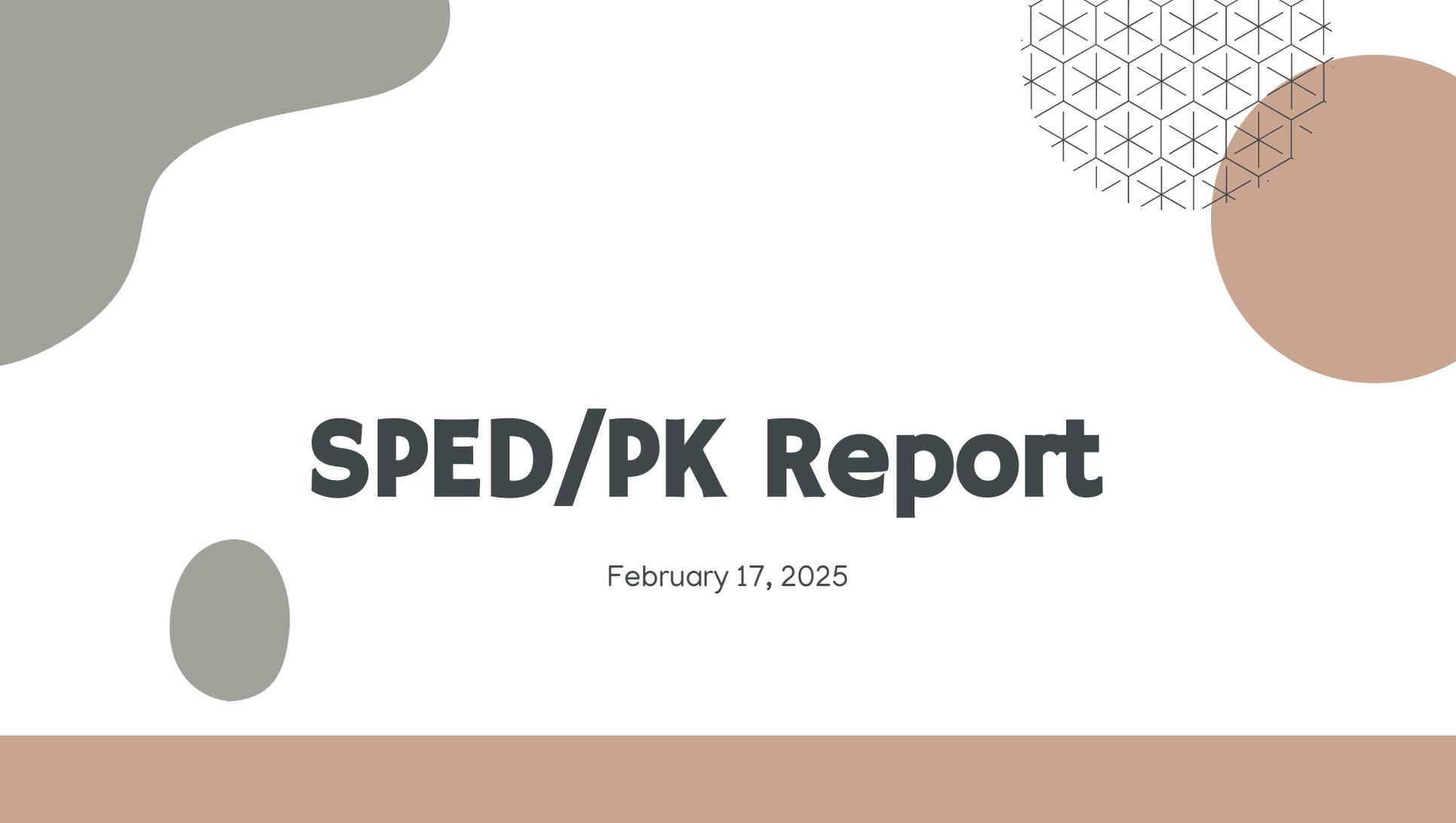
Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5004 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	80	65	15
First	80	59	21
Second	80	71	9
Third	80	65	15
Fourth	80	77	3
Fifth	80	75	5
Building Capacity, Elementary	480	412	68
Sixth	80	82	0
Seventh	80	75	5
Eighth	80	69	11
Building Capacity, Middle School Attendance Center	240	226	14
Ninth	80	71	9
Tenth	80	66	14
Eleventh	80	64	16
Twelfth	80	51	29
Building Capacity, Sr. High School Attendance Center	320	252	68

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

16. SPECIAL EDUCATION REPORT



SPED/PK Report

February 17, 2025

SPED DEPARTMENTAL UPDATES



Indicator 13: Secondary Transition

CONGRATULATIONS to Kaleen Hodge, Arika Russell, Bryan Bazata, and Ethan Haarberg!!

Maintenance of Effort (MOE)

Every year = \$1.00 more

ESU 10 Services Contract

25-26 PK Projections

Applications Recv'd as of 2.14.25

3 year-old	10 new	
4 year-old	24 new	12 returners
5 year-old	3	

17. **DISCUSS, CONSIDER AND TAKE ACTION ON THE APPROVAL OF THE 2025-2026 EDUCATIONAL SERVICE UNIT 10 CONTRACT FOR SPECIAL EDUCATION CONTRACT AND COOPERATIVE SERVICE AGREEMENTS**

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 5th day of January, 2025, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**," and **Cozad Community Schools**, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its age-eligible students with disabilities during the school year 2025-26, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2024-25 and anticipated in 2025-26 unless district notifies servicing agency otherwise.
2. The District shall pay the Servicing Agency for said special education and related services in accordance with Schedule A. This Schedule shall be in full force and effect during the school year of 2025-26, commencing not earlier than August 1, 2025, and ending not later than August 20, 2026. The total dollar amount of this contract will be submitted to the district on or before July 1, 2025, or as soon as the budgets are set for the Servicing Agency, whichever is later.
3. The District agrees that the costs for the actual services rendered will be reconciled by the Service Agency, and the amount payable for those special education services to be delivered by the Servicing Agency shall be paid in full. All programs and services will be billed based on the actual services delivered as outlined in Schedule A, based on the structure in Schedule B.
4. The District agrees that the amount payable for special education services the first month of the school year will be one-tenth (1/10) of the budgeted cost with payment due on or before October 16, 2025.
5. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to reconcile prior overpayment or underpayment based on actual services rendered.
6. The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of services rendered, and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and shall be included in full by this reference. If the District does not dispute any of the amounts or services contained in the final billing within 30 days, the parties agree that it will be incorporated in full as an amendment to this contract.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such Cancellation, the Servicing Agency may recover any past due amounts and exercise any other rights that may exist by law.
10. The Servicing Agency shall record and supply to the District, upon request, information on each child for whom services are contracted, including time-and-effort logs detailing the services provided, the name of the provider, the duration of the services, and the date on which services were provided. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress and the District's compliance with applicable laws.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures, artifacts, and obligations required by NDE Rule 51 or 52.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rules 51 and 52, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the current Federal Regulations implementing IDEA.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency has no obligation to provide services contracted for but not provided or reimburse the District for any additional cost incurred to procure those services. The Servicing Agency values its collaborative relationship with the District and will give reasonable efforts to assist the District in procuring those services. The District will be notified no later than September 1, 2025 of the Service Agency's inability to provide any services under this contract.
15. The District agrees that any act intentionally and unilaterally done which may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
- 16. The District agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, or to eliminate any program or service being provided pursuant to this contract, the District shall notify the Servicing Agency administrator in writing of such requested change on or before March 1, 2025 (next preceding the starting date of the school year to be affected by any changes) as are described in this paragraph.**
- 17. The District agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency, including in Schedule A. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated or amended by mutual agreement.

ACCEPTED FOR COZAD SCHOOL AS **DISTRICT**

THIS _____ DAY OF _____ 2025

BY _____
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10** AS SERVICING AGENCY

THIS _____ DAY OF _____ 2025

BY _____

Secretary of the Board of Education, ESU 10

12/24

Schedule A

**EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
2025-2026
Agency Code--950010**

District Name: Cozad Community Schools

Contracted Reimbursable School Age Services	NDE Service Code	2024-25 Percent Per District	2025-26 Percent Per District
Speech Teacher School Age - Secondary	4001	0.331	0.4710
Speech Teacher School Age - Elementary		0.328	0.1287
SpEd Supplemental Super School Age - Secondary	0001	1.800	1.800
SpEd Supervision School Age - Elementary		-	-
D/E Audiology School Age - Secondary	1003	0.018	0.018
D/E Audiology School Age - Elementary		0.018	0.018
Deaf Education Services School Age - Secondary	2014	0.032	0.056
Deaf Education Services School Age - Elementary		0.0950	0.0278
D/E Psychology School Age - Secondary	1002	-	-
D/E Psychology School Age - Elementary		-	-
Occupational Therapy School Age - Secondary	4006	-	-
Occupational Therapy School Age - Elementary		-	-
Physical Therapy School Age - Secondary	4005	-	-
Physical Therapy School Age - Elementary		-	-
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		-	-
Orientation & Mobility - Secondary	4048		
Orientation & Mobility - Elementary			
Vocational	4012	0.111	0.113
Licensed Mental Health Provider Service - Secondary		-	-
Licensed Mental Health Provider Service- Elementary		-	-

Contracted Nonreimbursable Preschool Services		2024-25 Percent Per District	2025-26 Percent Per District
Speech Teacher Ages 3 - 4	4001	0.4830	0.6100
Speech Teacher Birth - 2		0.4580	0.3900
SpEd Supervision Ages 3 - 4	0001	-	-
SpEd Supervision Birth - 2		-	-
D/E Audiology Ages 3 - 4	1003	0.0050	0.0050
D/E Audiology Birth - 2		0.0050	0.0050
Deaf Education Services Ages 3 - 4	2014	-	-
Deaf Education Services Birth - 2		-	-
D/E Psychology Ages 3 - 4	1002	-	-
D/E Psychology Birth - 2		-	-
Occupational Therapy Ages 3 - 4	4006	-	-
Occupational Therapy Birth - 2		-	-
Physical Therapy Ages 3 - 4	4005	-	-
Physical Therapy Birth - 2		-	-
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-
Orientation & Mobility - 3 - 4	4048		
Orientation & Mobility - Birth - 2			

signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2025-2026

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU Number	950010
Address:	P.O. Box 850 Kearney, NE 68848		
Phone:	308-237-5927		
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator			
Name / Title of Contact Person: Jean Anderson, Special Education Director			
Address:	Same		
Phone:	Same		
Signature:		Date:	12 / 16 / 2024
	Administrative Agency		

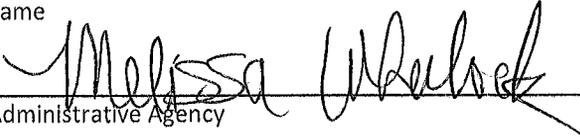
Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number:	24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159		
Phone:	308-784-2745		
Name / Title of Cooperative Program Participant Representative: Dan Endorf, Superintendent			
Name / Title of Contact Person: Same			
Address:	Same		
Phone:	Same		
Signature:	_____	Date:	_____
	Cooperative Program Participant Representative		

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2025-2026

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 12 / 16 / 2024

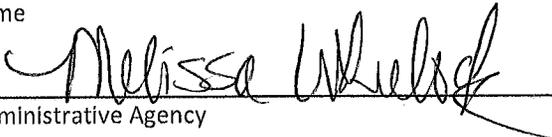
Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative:	Dan Endorf, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2025-2026

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 12 / 16 / 2024

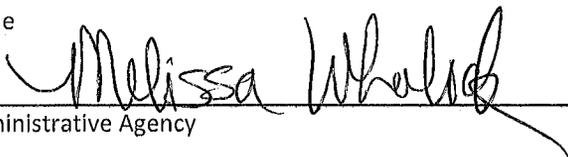
Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative:	Dan Endorf, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	_____ Cooperative Program Participant Representative	Date: _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2025-2026

Cooperative Program Name: ESU 10 Supplement Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY:	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative: Dr. Melissa Wheelock, Administrator		
Name / Title of Contact Person: Jean Anderson, Special Education Director		
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 12 / 16 / 2024

Part VI:

Cooperative Program Participant:	Cozad Community Schools	School District or ESU Number: 24-0011
Address:	1910 Meridian Ave. Cozad, NE 69130-1159	
Phone:	308-784-2745	
Name / Title of Cooperative Program Participant Representative: Dan Endorf, Superintendent		
Name / Title of Contact Person: Same		
Address:	Same	
Phone:	Same	
Signature:	Cooperative Program Participant Representative	Date:

18. **ELEMENTARY SCHOOL TRAFFIC FLOW REPORT**
19. **SCIENCE CURRICULUM ADOPTION REPORT**

2025 BOARD COMMITTEES

Committee	Board Members	Notes/Purpose	Tentative Dates
American Civics	Stacey Will Michelle	2 mtgs/year; *2 pm dismissals	March 5th, October 1st
Curr, Instruct, Assess and Tech	Joel Stacey Michelle	Adoption, Curr Council; Assessment **2 pm dismissals	Jan 6, Jan 22, Feb 5, Feb 19, March 5, April 2, Aug 6, Oct 1
Facilities	Will Kiley Joel	Busy Committee!	As Needed
Finance/Transportation	Kiley John Joel	Budget Prep	Feb 5, June 4, Aug 6, Sept 3
Policy	Kiley Michelle Stacey	Policy Transition coming in June	April 2, May 7, June-July
Negotiations/Personnel	Michelle Will Stacey	Certified/Class -ified/ Admin Wages	Oct - Jan; April 2
Wellness	Kiley John	Wellness	May 7



Curriculum, Instruction, and Assessment Council

Overview	The Cozad Curriculum, Instruction, and Assessment Council, referred to as “CIA”, is a representative group of district personnel and community stakeholders. The CIA Council advises the Board of Education, through the Superintendent, in matters concerning curriculum, instruction, and assessment.
Functions	The major functions of the CIA will be to: <ol style="list-style-type: none"> 1. Review and understand the Curriculum Adoption Protocols, along with the established cycle for adoption. 2. Receive information in the form of hard copy curriculum resources, instructional overviews, and presentations over the curriculum resources considered for adoption. 3. Promote continuity and communication between district buildings and stakeholders. 4. Offer an additional level of evaluation and support to all Curriculum, Instruction, and Assessment decisions.
Duties of the Members	The primary responsibilities of the members will be to: <ol style="list-style-type: none"> 1. Attend scheduled CIA meetings. 2. Work collaboratively with the Director of Teaching and Learning and MTSS teams. 3. Be engaged in understanding the ins and outs of Cozad Community Schools CIA’s processes. 4. Vote to give majority support to the MTSS teams selection of curriculum resources.

Members of the CIA Committee

Connor Williams (Dir. T/L), Dan Endorf (Superintendent), Jessica Edeal (SPED Dir.), Justin Dowdy (EL-Principal), Kimberly Heimann (4th), Amber Ross (EL-Counselor), Caitlin Smith (EL SPED), Stephanie Rush (K), Karen Berreckman (2nd), Anngie Love (4th), Vickie Gilbert (3rd), Courtney Arends (Title), Tricia Regelin (Pre. K), Mindy Brock (5th) Karman Keith (1st), Brian Regelin (MS-Principal), Bill Shaffer (MS-Counselor), Dave Evertson (Sci.), Barry Mraz (S.S.), Alisa Favinger (Math), Trysta Asche (ELA), Bethany Hyatt (Psychologist), Corey Fisher (HS-Principal), Marcie Kostrunek (Spanish), Dawn Beans (CTE), Nick Auwerda (Sci.), Jordan Haarberg (HS-Counselor), Jeremy Yilk (AD/Asst.Principal), Daniel Revelo (HS-Counselor), Kyle Vincent (S.S.), Chris Tvrdy (Math)

Early Out Wednesday Professional Development

2:25pm-3:15pm

CIA Council

- Needed Staff:
 - All CIA Council members (Integrated Building Teams)
 - Elementary MTSS Science
 - MS/HS Science
- Presentations given to the council from science teams
 -  CIA COUNCIL- Elem Science
 -  CIA COUNCIL- MS/HS Science
- NEP- Endorf
- Group discussion/action planning for state assessments
 -  CIA Council: Test Prep Strategies and Considerations
- ACT Update- Fisher
- Where: CEEC Flex Lunchroom

All Proctors of the NSCAS Test- 3:15 pm - 4:00 pm

- Needed Staff:
 - 3rd-5th grade teachers and elem SPED
 - 6th-8th grade reading, math, science, MS SPED
-  NSCASTest-Administration-Orientation-20242025-002.pptx
- Where: CEEC Flex Lunchroom

*If you are not associated with a scheduled event, please use your time in your classroom.

20. LEGISLATIVE REPORT

NASB LEGISLATIVE NOTES

TRACKING THE 2025-26 LEGISLATURE FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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OF BILLS TRACKED

107

<https://nasb.envisiams.com/legislative-bills>

BILLS WE ARE TESTIFYING ON

52*

So far ...

THOSE WE SUPPORT

24

THOSE WE OPPOSE

28



EDUCATION COMMITTEE

Sen. Dave Murman, Chair
Sen. Jana Hughes, Vice Chair
Sen. Danielle Conrad
Sen. Megan Hunt
Sen. Margo Juarez
Sen. Dan Lonowski
Sen. Glen Meyer
Sen. Rita Sanders

REVENUE COMMITTEE

Sen. Brad von Gillern, Chair
Sen. Mike Jacobson, Vice Chair
Sen. Eliot Bostar
Sen. George Dungan
Sen. Teresa Ibach
Sen. Kathleen Kauth
Sen. Dave Murman
Sen. Tony Sorrentino

DAY 26 OF 90 ... KEY BILLS ON GENERAL FILE

The following bills have already been voted out of Committee, and are on **General File**, to now be heard by the full Legislature. As a reminder, the process for lawmaking in Nebraska, a bill is first introduced, heard by its respective committee, if voted out by a majority of the committee, it moves to General File, where it is heard by the full Legislature. If it has a majority on General File it moves to Select File, then Final Reading, then to the Governor.

LB 31 **LB 140** **LB 296** **LB 300** **LB 390** **LB 428**

LB 31 (Conrad) Require school policies relating to the use of student surveillance, monitoring, and tracking technology by school districts

GF Student surveillance and tracking defined as: digital hall passes, anti-vaping devices, fingerprints swipes, cameras, and electronic surveys. The bill's hearing brought out some strange alliances with representatives from both Protect Nebraska Children and the ACLU indicating support. There was good testimony in opposition from school IT professionals. Sen. Conrad indicated wanting to work with stakeholders as this bill moves forward and we hope to work with her.

LB 140 (Sanders on behalf of the Governor) Require school policies relating to use of electronic communication devices by students

GF Requires district policy to prohibit cell phone use by students with some exceptions (when required by IEP, in case of emergency). Does not apply to non-public schools. Colby testified as the only opponent to the bill. His testimony was well received, as he threaded the needle of support for the underlying concept with concerns about the technical aspects of the bill. He highlighted the challenges with enforcing a ban during "school functions" and also shared the concern with giving teachers the ability to modify. Finally, he highlighted the confusing language of a mandate with exceptions, requesting the committee be clear. All comments were taken well by the committee. Much discussion and questions of Colby surrounded where this best fits. He shared that local boards are the best place for this, but if the State is going to dictate minimum standards, they need to be clear and enforceable. The committee amendment clarifies the ban during "school functions", making it easier to enforce. It also removes classroom teachers as having the ability to ban cell phones in favor of a district policy. The legislation still leaves it up the local school board which is contrary to the intent of the introducer and supporters who prefer a strict ban.

LB 296 (Arch) Require the State Department of Education to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements and the State Department of Education Improvement Grant Fund

GF Causes the creation of a database for kids in the juvenile justice system. Will assist districts who take kids from placements by assuring their records go with them.

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LB 300 (Murman) Change provisions relating to the Superintendent Pay Transparency Act and provide a limit for superintendent and educational service unit administrator compensation

GF Limits Superintendent pay to five times a “beginning teacher’s salary” as defined. The committee amendment changes the bill from a limit on Superintendent salary to 5 times the beginning teacher pay amount to a mandate that the beginning teacher’s salary for the first year is at least 20% of the salary paid to the Superintendent in the same contract year. This bill does not take into consideration market conditions related to experience and district location which play heavily into negotiations. We continue to oppose this bill as it is the school boards who should determine pay.

GF LB 390 (Murman) Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information

Last Monday, Senator Murman introduced LB 390. The committee amendment strikes the word “online” with reference to the library catalog which will give districts some flexibility. There was no opposition testimony to the bill.

GF LB 428 (Murman) Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools

Requires district policy on student surveys. No surveys requesting students provide sexual, mental health, medical, religious or sensitive nature without first notifying parents at least 30 days prior. Gives parents rights to review survey and exempt their student from taking it. There was only one testifier in support and no other testimony. The committee amendment struck the 30 day requirement and replaced it with a 15 day requirement which was suggested by our members. School librarians indicate they can work with this bill. We will continue to monitor.

LB 303 - SCHOOL FINANCE

LB 303 (Hughes at the request of the governor) - Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under TEEOSA and create the School Finance Reform Commission

Heard 2/10/25. Lowers max levy cap from \$1.05 to \$1.02. Increases foundation from \$1500/student to \$1590, adjusts base levy adjustment to 0.30 (25-26). Creates school finance reform. Colby testified that our members appreciated the increased state investment, and compared to what has happened in past sessions, this is a bill that has a chance to move forward, and keeps local control in mind. He also strongly advocated for at least two school board members from different perspectives to be a part of the school finance reform committee.

SUPPORTING TEACHERS

LB 149 (Hansen) Eliminate the prohibition on suspending a student in pre-k through second grade

Not yet scheduled. Repeals LB 362 from last session prohibiting the suspension of students in pre-K to 2nd grade.

LB 408 (Dungan) Adopt the Special Education Teacher Forgivable Loan Program Act

Heard 2/11/25. Provides for dollars as a forgivable loan for up to 25 eligible students seeking certification to be a Special Ed teacher. Recipient must teach in Nebraska for at least five years.

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LB 430 (Murman) Provide an additional exception to the prohibition on suspending a student in prekindergarten through second grade and change provisions relating to short-term and long-term suspension under the Student Discipline Act

Not yet scheduled. Requires additional information be provided by the principal to the parents of the student being suspended, including details on the actions taken by the school to address the behavior before the suspension, available or recommended resources, and the school's plans and strategies for moving forward.

DUAL CREDIT AND ELIMINATING TRAINING MANDATES



LB 173 (Prokop) Appropriate funds for aid to community colleges and state intent



Replaces one-time funding for dual-credits with state funds. **CALL TO ACTION** ... The hearing will be Thursday, February 27th. If you have a Senator on the Appropriations Committee, please call or email and voice your support!

https://nebraskalegislature.gov/committees/landing_pages/index.php?cid=2



LB 670 (Murman at the request of the Governor) Require schools to adopt a safety plan and provide and change requirements related to training for staff of child care and schools

Heard 2/4/25. Requires the adoption of a safety plan policy related to fire/tornado drills and vehicle safety. Changes some provisions of required safety training, giving greater board discretion. Safety plans to be submitted to the school safety director.

BONDS



LB 135 (Holdcroft) – Provide, change, and eliminate provisions relating to elections for certain purposes related to bonds and tax levies



Heard 1/22/25. This bill eliminates ability of school and ESU bond elections to be held during special elections with exception for emergencies only. While amendments continue to be proposed, we continue to oppose the bill asserting that the current boundaries around bond elections are sufficient and that districts need the flexibility to hold elections as their districts need. Contractors continue to have concerns the bill will cause market spikes for design and construction. **CALL TO ACTION** ... Call or email your Senator(s) now!

CLASSROOM/CURRICULUM



LB 213 (Holdcroft) Require the State Board of Education to adopt academic content standards on human embryology under the science education standards

Hearing is 2/24/25. The bill requires that NDE write standards on embryology, that classroom instruction includes the 23 stages of embryology, and that specific visual instructional materials be used. Nebraska College and Career Ready Standards for Science include content related to prenatal development in the indicators which show how students might meet a standard. This bill suggests that standards be written at a knowledge level contrary to the inquiry-based model of Science that requires students to think like scientists. Instructional material selection is a local school district and teacher responsibility. In short, this curriculum is not suitable for K-12 students.

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ESU LEVY REMOVAL

LB 389 (Murman) Eliminate the levy authority of educational service units and provide state funding to educational service units

Heard 2/7/25. Eliminates levy authority of ESUs after 2028-29. Provides for state appropriation in lieu of levy authority. Appropriation would be less than currently receiving through levy authority. No return of levy authority if the State does not make good on its commitment to fund. The hearing last week went well with many testifying to the value of ESUs to their districts. Mary Yilk (ESU 9) did a great job in sharing the actual impact of the bill. Mary is in her eighth year on the ESU 9 Board, spent 10 years as an elementary teacher in Hastings, then served as an elementary principal at Doniphan-Trumbull for 21 years where ESUs played a critical role in providing professional development for teachers, staff support, specialized areas such as PT, OT, school psychologist, speech therapists and other resources. "Without the expertise of ESU staff, my ability to serve students and educators effectively would have been significantly impacted. **I am concerned that eliminating their levy authority while shifting funding to the state might create an unintended negative impact. Removing local funding authority means uncertainty and a potential lack of sustainability.**"

PINK POSTCARDS

There are two bills in Revenue, one we support, one we oppose. This is another **CALL TO ACTION** on both! Please contact your Senator(s) and members of the Revenue Committee to explain the benefits of LB 683 and why LB 384 is unnecessary. Share our experiences with these meetings and the importance of your budget hearings.

https://nebraskalegislature.gov/committees/landing_pages/index.php?cid=12

LB 683 (Raybould) Change provisions relating to duties of county assessors regarding notification of real property assessments and eliminate and change provisions of the Property Tax Request Act

 Not yet scheduled. This bill would change the "pink post card" meeting notice to a notice of the political subdivision's budget hearings.

LB 384 (Storer) Require a majority of the elected members of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act

 This bill, which was heard today, requires a majority of school board members to attend the "pink post card" meetings if the district is subject to participation. Colby has met with Sen. Storer to explain our opposition and support for LB 683 as an alternative.

STILL TO COME

Two bills centered around **School Safety** will be heard in Education next Tuesday, February 18th. Unfortunately, these bills represent unfunded mandates which schools can already do.

LB 517 (Juarez) Provide requirements for the state school security director regarding protective door assemblies and other school entry systems

Mandates annual inspection of protective door assemblies by a trained inspector. This is an unnecessary and unfunded mandate.

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 **LB 685 (Lonowski) Require schools to install a secure master key box as prescribed, provide powers and duties to the state school security director, change provisions relating to a grant program for security-related infrastructure projects and the School Safety and Security Fund, and provide for a transfer from the Cash Reserve Fund**

Requires a master key box at each school building. \$1 million dollar cash reserve transfer to provide for grants for the purchase of the boxes. State school security officer to oversee compliance. The one million dollar transfer is no guarantee that this mandate will be funded. Schools are already able to procure these boxes if they want and shouldn't be forced to purchase if they feel it's unnecessary.

And more Still To Come ... bills on the State & National Motto, AEDs, Chaplains, Religious Instruction, and the Ten Commandments which fall under the **Mandates** and **Local Control** categories.

 **LB 122 (Meyer) Require display of the state and national motto in schools**

Hearing is 2/24/25. Requires a poster no less than 8.5 by 11 inches in each classroom or other prominent place in each building.

 **LB 463 (Ballard) Require school districts to develop a cardiac emergency response plan under the School Safety and Security Reporting Act and provide for grants for such plans from the Medicaid Managed Care Excess Profit Fund**

Hearing is 2/27/25. Requires State School Safety director to develop model policies on emergency cardiac responses. Requires the purchase and placement of defibrillators on school grounds.

 **LB 549 (Lippincott) Allow a school board to employ a chaplain, including in a volunteer capacity, at a school**

Hearing is 2/24/25. Provides that a district may hire a chaplain. Schools can already do this, making this legislation unnecessary.

 **LB 550 (Lippincott) Require school districts to adopt a policy that excuses students to attend a released time course for religious instruction**

Not yet scheduled. Requires policy that excuses student to attend courses at least one class period per week for a course in religious instruction. Schools are already challenged to meet all of the required education, letting a student attend and receive courses from a potentially non-credentialed educator is problematic.

 **LB 691 (Murman) Require school districts and private, denominational, and parochial schools to display the Ten Commandments in school buildings as prescribed**

Hearing is 2/24/25. Requires the display of the Ten Commandments in each classroom or an elementary school and each building of a middle and high school in a framed poster of at least 11 by 14 inches. Does not require a school board to purchase but does provide for acceptance of donations. There will be a financial cost to districts.

LAWMAKING IN NEBRASKA: INTRODUCTION, COMMITTEE, GENERAL FILE, SELECT FILE, FINAL READING, GOVERNOR

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CALL TO ACTION

Reminder ... we could use your help with a **CALL TO ACTION** on the following bills!



LB 135 (Holdcroft) – Provide, change, and eliminate provisions relating to elections for certain purposes related to bonds and tax levies



LB 173 (Prokop) Appropriate funds for aid to community colleges and state intent



LB 384 (Storer) Require a majority of the elected members of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act



LB 683 (Raybould) Change provisions relating to duties of county assessors regarding notification of real property assessments and eliminate and change provisions of the Property Tax Request Act

SHARING THEIR STORY

Thanks to your peers who have made it to Lincoln this session to help us testify for or against a particular bill. Your effort, energy and engagement do not go unnoticed! So far, Kathy Danek (Lincoln), Jane Erdenberger (Omaha), Kyle Fisher (Springfield Platteview), Shavonna Holman (Omaha), Charles Riedesel (Beatrice), Jeremy Shuey (Plattsmouth), Dave Welsch (Milford), and Mary Yilk (ESU 9) have sat in the Chair to share their story on various topics of expertise!



KEY LINKS AND RESOURCES

NASB Government Relations Page: <https://members.nasb.org/government-relations>

NASB Bills Page: <https://nasb.envisiams.com/legislative-bills>

Nebraska Legislature: <https://nebraskalegislature.gov/>

NASB Twitter/X: <https://x.com/NASBOnline>

NASB Facebook: <https://www.facebook.com/NASBOnline/>



YOUR NASB LEGISLATIVE TEAM: COLBY COASH, JOHN SPATZ, MATT BELKA & LINDSEY WOOTON

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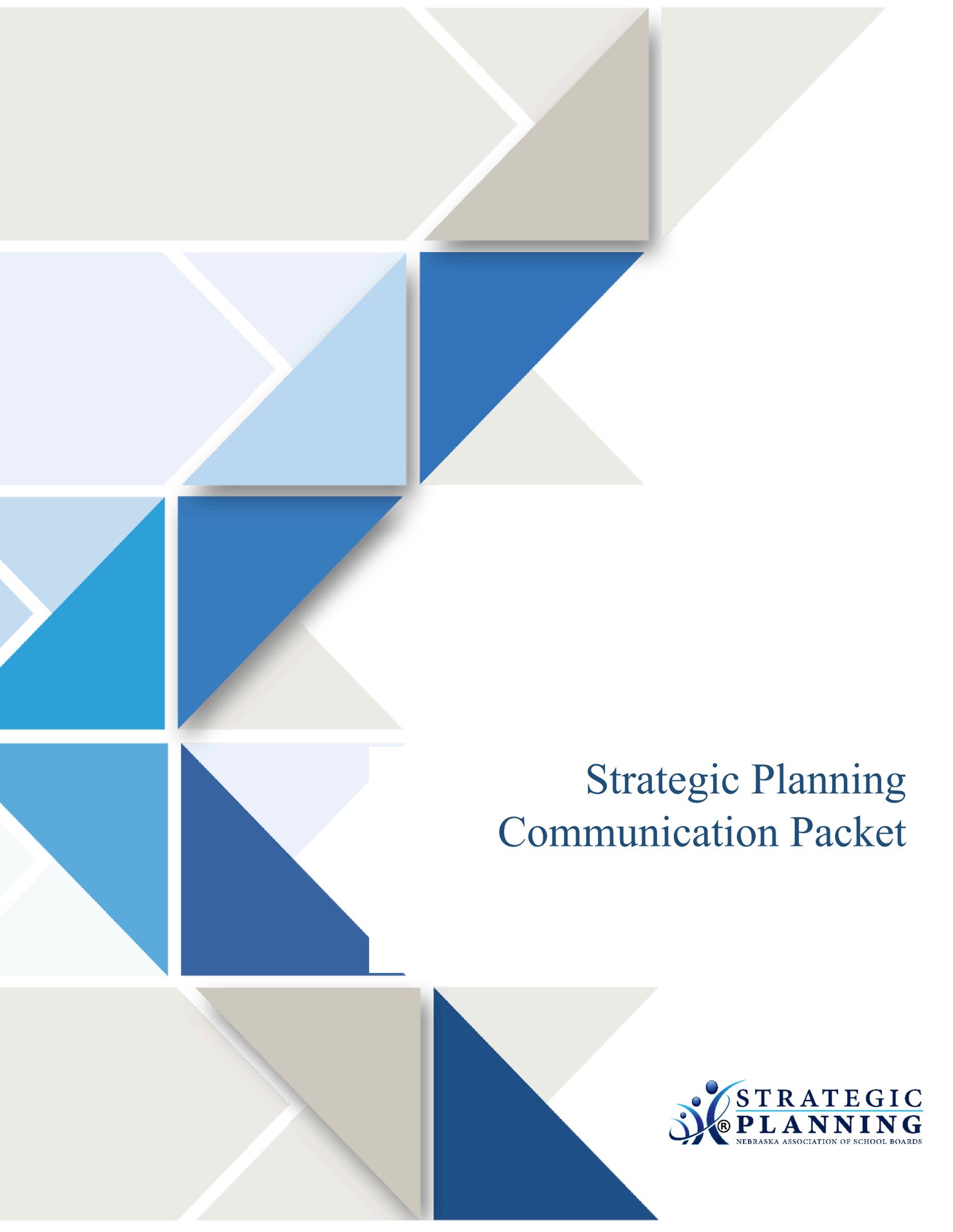
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21. STRATEGIC PLAN REPORT



Strategic Planning Communication Packet

It is important that we engage our diverse community by building strategic partnerships and platforms for communication. ~The Board of Education

Communication is key to the work of every school district. The success of a strategic plan begins with communication from the top all the way down.

- When to begin communicating the district is undergoing the strategic planning process to develop long-term goals for the success of the district.
- How this process is communicated will determine the success or lack of engagement of all internal and external stakeholders.
- Where to share communications with all stakeholders to inform them of the process, results, and goals for the district.

To reach the district’s vision, administration, staff, students, parents, and other community members must feel they are well informed and involved and know that two-way communication is a priority for the leadership team.

A collaborative communication process is timely, clear information to all of those with an interest in the school district. The district leadership will seek input from students, families, and community members and clearly define ways in which they may provide their input. Through this developed partnership, district leadership may grow the trust, improve outreach to a population that has not been previously involved in the school district, and inform the community so that they may connect by receiving information and learning how to share information.

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Internal Communications (survey process)

The success of internal stakeholder engagement, through the survey process, is imperative to the strategic planning process. NASB Board Leadership team adopted protocols and procedures to ensure an effective stakeholder engagement process and return rate that provides thorough and complete information to validate needs and priorities to build a detailed strategic plan. If the district chooses to amend these procedures, the return rates of surveys may be influenced, and the quality overall may be compromised. Adherence to the procedures outlined by NASB Board Leadership team should result in the following return rates from stakeholders:

When the Superintendent and building administrators assist in the communication to staff, students, and parents, of when this engagement is going to take place, send reminders, promote it in a favorable manner, the response rate will be reflected. Just as importantly, are the certified staff communicating, reminding, and promoting this engagement with their students.

Stakeholder Group	Target Response Rate
Administrator/PSO:	100%
Board Members:	100%
Certified Staff:	100%
Classified Staff:	75%
Parents:	60%
Student:	80%

NASB will send reminders to all stakeholder groups participating in the survey engagement, but having the district assist in this communication process is vital.

External Communications (SOC Mtgs, Community Mtgs)

The engagement of external stakeholders is another key component of the strategic planning process. Gathering stakeholder engagement will be achieved by including business leaders in the survey process (if this option is selected), establishing a Strategic Overview Committee (SOC), and holding a community focus group meeting, referred to as the Community Engagement Meeting. Again, communication will be key for involvement and participation in these opportunities for external stakeholders.

Within this packet, you will find specifics about the three opportunities mentioned above as well as templates, itineraries, and question banks to ensure successful engagement of the district’s external stakeholders.

If you have any questions after reading the Strategic Planning Communication Packet, please do not hesitate to reach out to the Board Leadership Department.

Strategic Overview Committee (SOC)

The Strategic Overview Committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the district mission, vision, and beliefs.
- Engaging in a SOC analysis discussion pertaining to the:
 - Strengths of the district
 - Opportunities for growth in the district
 - Challenges of the district

Membership on the SOC will require participation in two meetings and encompass two responsibilities: discussing Strengths, Opportunities, Aspirations and Results (S.O.A.R.) that the committee identifies. The Strategic Overview Committee will also review and provide feedback pertaining to the qualities of the current District Mission and Vision Statements. Meeting II will enlist the review of the S.O.A.R Summary and Mission and Vision Statement feedback.

Most important will be to place an emphasis on the importance of timely and accurate communication of the dates and times of stakeholder engagement opportunities. It is not unusual for this representative group to exceed 30 to 40+ inclusive stakeholders. The development of the Strategic Overview Committee (SOC) is mandatory for the effective creation of a strategic plan. The committee members should be diverse and include representation of the district and community.

Fundamental purpose of the Strategic Overview Committee (SOC)

The Strategic Overview Committee (SOC) is critical to the success of the district's strategic planning process; therefore, the committee must:

- Be composed of individuals who represent a cross-section of the community and district
- Ensure diverse expertise, knowledge, and perspectives provide the collaborative representation necessary for the development of a quality strategic plan
- Vary in size and scope

Strategic Overview Committee (SOC) Communications

Effective communication, both written and oral is critical to the strategic planning process. This is most especially valid when building a committee comprised of volunteers. All participants value the information, feel acknowledged, comfortable with the process, and often more willing to actively participate.

To aid in communications:

- Provide proper time and notification of upcoming meetings including an agenda of the topics to be covered
- Select a meeting space with adequate tables and chair
- Prior to the start of the meeting, assign table numbers to attendees to create diverse groups at each table.
- Provide a list of invitees to Association Facilitators
- Start the meeting on time
- Be an active listener and aware of behavior of committee members
- Follow up immediately after the meeting thanking attendees and outlining next steps.

Identification of the Strategic Overview Committee (SOC)

Stakeholders—are those who may be affected by or influence the mission, vision, goals, and/or policies of the school district. They may include advocates who have a strong interest in the academic achievement of the school district even though they are not directly affected; however, the stakeholders may also include those who may be perceived as less than supportive. Identified stakeholders to consider:

External Stakeholders:

a. Community

- Parents (e.g., households with school age and non-school age children)
- Residents
- Retirees
- Community groups
- Neighborhood leaders

b. Business/Industry Representatives

- Chamber of Commerce
- Economic Development
- Developers
- Business owners/leaders
- Realtors
- Banking
- Preschool/Daycare providers
- Post-Secondary Institutions
- News media

c. Community and Youth Service Organization Representatives

- Ministerial/Faith Community leaders

- YMCA, Teammates, Boys and Girls Club (Optimist, Rotary, Kiwanis)
- Veteran organizations
- Community Based Programs
- Community Foundation/Local Family Foundations

d. Health Care

- Providers (Family Medicine, Mental Health Care, Wellness Providers)
- Social Services
- Health and Human Services

e. Local and State Government Representatives

- Mayor and/or City Council Members
- County Board
- Sheriff and Chief of Police
- State Legislators and/or Staff
- Minority Advocacy groups

Internal Stakeholders:

- Board
- Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO
- Parents
- Organized Parental Support Groups
- Foundation
- Alumni

SOC Meeting Invitation Templates

Strategic Overview Committee (SOC) Invite

(Date)

Name

Address

Town/State/Zip

Dear

On behalf of the (Name) School District Board of Education, I am pleased to announce that the board and administration will begin the planning process to develop a long-term Strategic Plan to guide decision-making and a purposeful design to support the progress of education in our school district.

A vital role of the Board of Education is to gather input and recognize the expectations of district and community stakeholders on issues related to the education of students, their academic achievement, and the environment in which they learn. While it is the board's responsibility to establish a vision as well as operational and instructional goals for the district, the board should regularly engage internal and external stakeholders to ensure that goals align with the community's values and aspirations for the school district. Strategic Planning presents the opportunity for the board to engage a broad stakeholder base for feedback and to help envision a path to improvement and growth of instruction and learning for all students.

The board has enlisted the support of the Nebraska Association of School Boards (NASB) to assist in the engagement of stakeholders to consider and discuss the mission, vision, beliefs, and data gathered throughout the process. The Strategic Overview Committee (SOC) made up of a diverse group of stakeholders will help to shape the strategic plan through focus group discussion of the district's mission, vision, and belief statements, complete the SOAR Analysis, discuss and consider community impact, parental involvement, essential student skills, knowledge, and abilities students need to be prepared for their future.

The board would like to invite you to serve as a member of the Strategic Overview Committee (SOC). The Association will facilitate the first 90-minute Committee on (day) (Month) (date) (year) at 6 p.m. Please R.S.V.P. your plans to attend by calling (name), Superintendent's Administrative Assistant and/or email (same name) at (email address).

If you have any questions, please do not hesitate to contact the number listed above.

Thank you in advance for your participation.

(Name), Superintendent of (Name) Public/Community Schools

(Name), President, (Name) Board of Education

Strategic Overview Committee Email for Those Agreeing to Participate

SOC Committee Member,

First of all ... Thank you!

I really appreciate your willingness to be a part of our Strategic Overview Committee (SOC) meetings on <DATES FOR SOC >! Your input in our district Strategic Planning process will be critical as we move forward with ideas and thoughts for the future of our district. Listed below is the schedule for both committee meeting nights:

SOC DATE:

Please note that all meetings will be held at <District Location>.

TIME (Doors Open)

- The doors to the building will be open on the west side of the building and at the high school entrance. We will plan to meet in the media center. The media center is located in the middle of the building on the second floor.

TIME (90 minutes) (SOC Meeting)

- Strategic Planning Overview Committee meeting #1 in the <LOCATION>. *As I have referenced before, the meeting will be facilitated by representatives from the Nebraska Association of School Boards (NASB). NASB will lead our group through a SOC (Strengths, Opportunities, and Challenges) analysis process and a review of our Mission/Vision, Value/Belief Statements. We will be working in small groups to share opinions and input. After our small group work, we will come together as a large group to summarize and share the summaries from each group.*

Optional (Dinner Break)

- Dinner will be served for the committee in the <LOCATION>.

TIME (90 minutes) (Community Meeting)

- The Community Engagement Meeting will be in the main gym or in the commons area just outside of the main gym. Please note: As SOC members, you are not required to stay for the Community Engagement Meeting, but you are welcome to stay if you would like.
- *as well.*

If you have any additional questions, please do not hesitate to contact me at your convenience.

Thanks again for being a vital part of this most important process and we look forward to seeing you on the <DATE>!

<Superintendent's Name>

Community Engagement Meeting

The community is invited to participate in one 90-minute focus group meeting held on the same night as one of the SOC Meetings, immediately following the SOC meeting. During the NSAB facilitated meeting, participants will be asked to share their perceptions, ideas, and opinions in response to three or four questions. The question bank below can be used to determine the feedback received during the meeting. However, the bank is just suggestions, the district can create their own questions.

Each board member should identify a list of community members who will receive a personal invite to the meeting. The community at large will also be invited through a press release and/or district newsletter/website communication; however, the personal invites distributed by the school district generate a positive, robust turnout. The community members should be diverse and include representation of all age levels and demographics of the district and community.

The district is responsible for creating a list of community members, inviting individuals to participate in the community focus group meeting, as well as promoting and encouraging attendance.

Community Question Bank:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that currently impact or may impact the district and community in the future.
3. Identify the knowledge and skills a student should possess as a graduate of this school district.
4. What more can the district do to attract students/families to the area to increase enrollment?
5. Identify what you believe are the most key areas the district might focus on to improve and expand learning facilities and grounds. (Functionality of learning space, Safety, and security, building access and parking, Capacity to support student enrollment, Building maintenance, Extracurricular facilities, and grounds, Other)
6. If you could implement one change to benefit student success, what would it be?
7. How can the Board/District improve communication to inform patrons of the district's needs and priorities?

Community Engagement Meeting Invitation Templates

Option I: Community Engagement Invite

(Date)
Name
Address
Town/State/Zip

Dear Community Member:

As the <District Name>'s Superintendent, it is my pleasure, on behalf of the school district, to invite you to participate in <District Name>'s Community Engagement.

The Board of Education and Administrative Leadership Team will embark on the process of stakeholder engagement to identify and address priorities and needs to support and grow learning for students. Effective Community Engagement involves key stakeholders working collaboratively to build consensus. A critical component of the process is to ensure a diverse representation of community and district stakeholders are empowered to share their personal perspectives, thoughts, and ideas in relationship to education in the <District's Name> School District. The identified stakeholders will include parents, community members, retired citizens, business leaders, teachers, support staff, and students.

We invite you to attend our meeting on Wednesday, September 25 at <insert location>. The meeting will begin promptly at <time>. Please be prepared to share your brief comments on the following:

- a. Question 1
- b. Question 2
- c. Question 3
- d. Question 4 - optional

We look forward to working with you on this initiative. Please contact <name and title> at the District Office at <phone #> to confirm your availability and/or interest in participating. We look forward to working collaboratively with you as we embark upon this most exciting endeavor to assist in shaping the future of <District Name>.

Working together, we can strengthen our students' learning experience and success. On behalf of the students of our community, we appreciate your contribution to this and other school support initiatives.

Thank you in advance for considering this opportunity to participate,

(Name), Superintendent of (Name) Public/Community Schools
(Name), President, (Name) Board of Education

Option II: Community Engagement Invite

(Date)

Name

Address

Town/State/Zip

Dear

Please join us on (day) (month) (date) 201__, at (location) from <TIME> to <TIME> (90 minutes) for the opportunity to provide community input into current and future initiatives as our school district looks for innovative and effective ways to meet the growing challenges facing public education in the 21st century.

While this meeting is an opportunity to discuss specific questions, it also reflects our ongoing commitment to ensuring that our district programs reflect the values and wisdom of our local community. As we look to prepare our students for college and career, we want to be sure we understand our community's perspectives as follows:

- a. Question 1*
- b. Question 2*
- c. Question 3*
- d. Question 4 - optional*

The input we receive from the community will influence all future, developing, and existing initiatives and innovations. We believe that when citizens deliberate about an issue and when a community is engaged in decision-making, the directions chosen are often better and more sustainable. We would very much appreciate your input, and hope you are able to attend.

Please let us know by <DATE> whether you will be able to attend. Call us at <PHONE NUMBER> or email us at <EMAIL> with your response or any questions.

Thank you in advance for your participation.

(Name), Superintendent of (Name) Public/Community Schools

(Name), President, (Name) Board of Education

Press Release for Community Engagement Meeting

(Name) Public/Community Schools – Community Engagement

(Name) Community Schools ([Website address](#))

(Name) President, Board of Education

(Address), City, State, Zip Code

(Name), Superintendent

District phone: (number)

(Date) For **Immediate Release**

(Name) COMMUNITY SCHOOLS BOARD OF EDUCATION

to host Community Engagement Meeting

(Name), Nebraska (**Day/Date**) – The (Name) Public/Community Schools Board of Education has scheduled a community meeting for (Day), (Month)(date), (year). The public session will take place at (**site name and street address**) beginning at (**time a.m. /p.m.**).

This community discussion is part of a larger Strategic Planning process and will give the Board of Education and district administration the opportunity to listen to community stakeholders. The results will help formulate a vision of the future and identify goals and strategies necessary to move the district forward to meet the challenges of the 21st century. We will be discussing the strengths, accomplishments, and challenges of our school district, the vision, and expectations for our schools and the goals and objectives necessary to design our future by discussing the following questions: (**insert the 3-4 questions selected**)

Specific community members have been invited by the district for two reasons: to ensure that a broad cross-section of interests, backgrounds and perspectives are included and to ensure that board members are able to hear from all participants in a purposeful and efficient manner. We are inviting staff members, parents, students, community leaders and other interested members of the public to work together with us – so that we may effectively plan for the future of our district and students. Any patron wishing to attend the session to be considered part of the process is encouraged to do so. Representatives of the Nebraska Association of School Boards will facilitate the community engagement process. For more information, please visit our school website at ([School Website Address](#)) and look for Community Engagement. –End–

Business Leader Online Survey (Optional)

Business leaders are also invited to complete an online survey reflecting the questions identified for this stakeholder group. Each board member may identify a list of business leaders who will receive a personal invitation to participate. The district is responsible in providing emails for the business leaders to NASB if the district chooses this optional survey.

Business Leaders Question Bank:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that currently impact or may impact the district and community in the future.
3. Identify the knowledge and skills a student should possess as a graduate of this school district.
4. What more can the district do to attract students/families to the area to increase enrollment?
5. If you could implement one change to benefit student success, what would it be?
6. How can the Board/District improve communication to inform patrons of the district's needs and priorities?
7. Identify what you or your organization could do to promote student achievement and assist the school district.
8. Identify specific ways your organization could collaborate with other businesses and organizations to enhance educational opportunities for students.
9. What role might a student, recent graduate, or post-secondary student serve in supporting your business? (Example: new project, improvement of process, problem solving a challenge, widespread support, etc.)
10. Are there processes or protocols and procedures within your business that suffer from lack of development and/or are outdated, and would benefit through a partnership with the school district?
11. What are the most pressing issues that your place of business is struggling to address?
12. What are the characteristics of a highly qualified employee?
13. If you had three new, highly qualified employees, what would you have them do to improve your business?
14. What are you doing to recruit new employees to your business?

Immediate Next Steps

- (1) **Schedule the initial Strategic Overview Committee (SOC) meeting and the Community Engagement meeting** - Note: SOC Mtg. I and the Community Engagement Meeting will be held on the same evening.
- (2) **Administrators will identify the stakeholders who will serve on the Strategic Overview Committee (SOC) and invite them to the SOC Meeting-** this will be an important next step. You may recall that this committee consists of the following stakeholder groups
 - Superintendent
 - Administrators
 - Board Members (All board members must participate; however, if there is a quorum you must advertise.)
 - Certified staff members (K-12)
 - Classified staff members
 - Secondary students
 - Parents
 - Community members
- (3) **Board and Administrators identify a list of business leaders to participate in the business leader survey.** (if this survey was selected)
- (4) **Email Ben Anderjaska, banderjaska@nasbonline.org , the selected business leader questions** (if this survey was selected)
- (5) **Board and Administrators identify an exhaustive list of patrons to invite to the Community Meeting.**
- (6) **District will mail-school letterhead/email the patrons identifying a personal invite to attend the Community Meeting. The invite will include the selected 3-4 identified questions. See Item (7).**
- (7) **Select three to four community questions from the attached communication packet to embed into the invites** - this ensures that patrons understand what will be discussed at the Community Engagement meeting.
- (8) The provided press release (link can be found on page 7) may be used to extend an invitation to all parents and patrons to attend the Community Engagement meeting.
- (9) **Email the Board Leadership Facilitator, the selected community questions** – this will provide NASB the necessary information to be prepared for the meetings, and understand the nature of the meeting.
- (10) **Promote and advertise the Community Meeting**
 - Personal letters/emails to patrons
 - Press release to Local Media
 - Website
 - District Social Media
 - Text Alert system
 - Parent/District newsletter

Cozad Community Schools

Home of the Haymakers

Dan Endorf, Superintendent of Schools

Corey Fisher, High School Principal

Brian Regelin, Middle School Principal

Justin Dowdy, Elementary Principal



Jeremy Yilk, Activities Director/HS A.P.

Jessica Edeal, Dir. of Student Services/Elem. A.P.

Patty Wolfe, Dir. of Technology

Connor Williams, Dir. of Teaching & Learning/Elem. A.P.

SOC Committee Member,

First of all ... Thank you! I really appreciate your willingness to be a part of our Strategic Overview Committee (SOC) meeting on February 26th, 2025! Your input in our district Strategic Planning process will be critical as we move forward with ideas and thoughts for the future of our district. Listed below is the schedule for both committee meeting nights:

SOC DATE:

Please note that all meetings will be held at Cozad High School in the commons.

4:45pm (Doors Open)

- The doors to the building will be open on the west side of the building and at the high school entrance. We will plan to meet in the high school commons. The high school commons is located in the middle of the building by the new gym.

5:00-6:30 pm (90 minutes) SOC Meeting

- Strategic Planning Overview Committee meeting: The meeting will be facilitated by representatives from the Nebraska Association of School Boards (NASB). NASB will lead our group through a SOC (Strengths, Opportunities, and Challenges) analysis process and a review of our Mission/Vision, Value/Belief Statements. We will be working in small groups to share opinions and input. After our small group work, we will come together as a large group to summarize and share the summaries from each group.

Dinner

- Dinner will be served for the committee! Please come hungry!

7:00 pm (90 minutes) Community Meeting

- The Community Engagement Meeting will follow our SOC Committee Meeting. Please note: As SOC members, you are not required to stay for the Community Engagement Meeting, but you are welcome to stay if you would like.

If you have any additional questions, please do not hesitate to contact me at your convenience.

Thanks again for being a vital part of this most important process and we look forward to seeing you on the 26th!

Dr. Dan Endorf

Cozad Community Schools

Cozad Community Schools

1710 Meridian Ave
Cozad, NE 69130

308-784-2745

Cozad Strategic Overview Committee

<u>Cozad Parents</u>	<u>Cozad Students</u>	<u>Cozad Admin</u>
<ul style="list-style-type: none">• Andrew and Megan Bellamy• Brian and Heidi Bazata• Claire Bazata• Dreu and Brynn Young• Jessica Fotchman• Eli and Kristen Bennet• Dranoel Fleharty	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Dr. Dan Endorf• Corey Fisher• Brian Regelin• Patty Wolfe• Jeremy Yilk• Justin Dowdy• Jessica Edeal• Connor Williams
<u>Cozad School Board</u>	<u>Cozad Business Leaders</u>	<u>Cozad Certified Staff</u>
<ul style="list-style-type: none">• Kiley Goff (President)• Michele Starman (Vice President)• Joel Carlson (Secretary)• Will Geiger• John Peden• Stacey Mundell	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

Cozad Community Schools

Home of the Haymakers

Dan Endorf, Superintendent of Schools

Corey Fisher, High School Principal

Brian Regelin, Middle School Principal

Justin Dowdy, Elementary Principal



Jeremy Yilk, Activities Director/HS A.P.

Jessica Edeal, Dir. of Student Services/Elem. A.P.

Patty Wolfe, Dir. of Technology

Connor Williams, Dir. of Teaching & Learning/Elem. A.P.

Business leaders are also invited to complete an online survey reflecting the questions identified for this stakeholder group. Each board member may identify a list of business leaders who will receive a personal invitation to participate. The district is responsible for providing emails for the business leaders to NASB if the district chooses this optional survey.

Business Leaders Question Bank:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that currently impact or may impact the district and community in the future.
3. Identify the knowledge and skills a student should possess as a graduate of this school district.
4. What more can the district do to attract students/families to the area to increase enrollment?
5. If you could implement one change to benefit student success, what would it be?
6. How can the Board/District improve communication to inform patrons of the district's needs and priorities?
7. Identify what you or your organization could do to promote student achievement and assist the school district.
8. Identify specific ways your organization could collaborate with other businesses and organizations to enhance educational opportunities for students.
9. What role might a student, recent graduate, or post-secondary student serve in supporting your business?
(Example: new project, improvement of process, problem solving a challenge, widespread support, etc.)
10. Are there processes or protocols and procedures within your business that suffer from lack of development and/or are outdated, and would benefit through a partnership with the school district?
11. What are the most pressing issues that your place of business is struggling to address?
12. What are the characteristics of a highly qualified employee?
13. If you had three new, highly qualified employees, what would you have them do to improve your business?
14. What are you doing to recruit new employees to your business?

SPRING 2025 PARENT ENGAGEMENT SURVEY



**YOUR OPINION
MATTERS**

- ✓ Improve Communication
- ✓ Enhance Student Support
- ✓ School-Home Partnerships
- ✓ Influence School Decisions



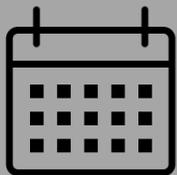
**Your feedback helps us
improve! Please
complete our survey to
share your thoughts**



SCAN ME

COZAD COMMUNITY SCHOOLS

COMMUNITY ENGAGEMENT FOR STRATEGIC PLANNING



February 26, 2025



7:00 PM



Cozad High School

We invite you to attend our
Community Engagement Meeting
and hear your comments on the
following questions:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that currently impact or may impact the district and community in the future.
3. Identify the knowledge and skills a student should possess as a graduate of this school district.

Working together we can help all
of our students succeed!

#HAYMAKERWAY



22. **AGENDA SETTING AND FUTURE MEETINGS**

- Wednesday, February 26th, 2025, Strategic Planning
- Monday, March 17, 2025- Board of Education Regular Meeting, 7pm

23. **ADJOURNMENT**

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.