

**Cozad Community Schools  
Board of Education Regular Meeting  
Monday, June 16, 2025 7:00 PM  
Office of the Superintendent**

Mission: Cozad Community Schools, in partnership with family and community, prepares students to be successful lifelong learners through quality education.

Vision: Cozad Creates Success

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

**1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.**

**1.1. Call to Order, Roll Call**

**1.2. Pledge of Allegiance**

**1.3. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the West wall of the meeting room.

Notice of this meeting was given in advance by publication in the Cozad Local and posted on the Cozad Community Schools website and at the District Office, Cozad Post Office and Wilson Public Library. Notice of this meeting was also given in advance to all members of the Board of Education. The order of agenda items may be changed when deemed necessary.

The board may choose to enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.

**1.4. Excused/Unexcused Board Member Absence**

**2. APPROVAL OF THE AGENDA**

This agenda item enables the board to validate if an item was added prior to the 24-hour period before the board meeting. If an item was added, the board may verify when the modifications were made and when the updated agenda was posted to the district website.

**3. HAYMAKER HIGHLIGHT**

**4. PUBLIC COMMENT**

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board.

We have \_\_\_\_\_ speakers who have signed up to speak. We will allow \_\_\_ minutes per speaker for a total of \_\_\_\_\_ minutes.

During the public comment portion of this meeting, those who have signed up need to be allowed to speak without interruption for the time allotted by the Board. We understand that people may have strong feelings

about the issues they come to speak about. We ask that you respect the opinions of all who speak and that you refrain from applause, conduct that interferes with the Board meeting, or other outbursts during the presentations. Offensive language, vulgar personal attacks, or hostile conduct will not be tolerated. If the Board President determines any statement or comment constitutes offensive language, a vulgar personal attack, or hostile conduct, then the Board President will rule the person out of order, and the person forfeits any remaining time. You should be further advised that there is no legal protection for any comments that are made, including slanderous comments. Each person should choose their words carefully.

The Board is not obligated to respond to public comments or questions because such dialogue could violate the Open Meetings Act.

During the meeting, including during public comment, comments, outbursts, or interruptions from the audience will not be tolerated. After public comment, the Board will conduct its business. Remember that this is a public meeting, not a meeting of the public. Individuals wishing to speak must do so during public comment. Any attendee who chooses to interrupt Board business will be deemed out of order and may be asked to leave. Refusal to do so may result in removal.

The board needs to be allowed to conduct our business in this public setting uninterrupted. Any questions or concerns that arise from this meeting can be addressed via phone or email to the administration or Board after the meeting has concluded.

If the subject of your public comment is related to a particular student or staff member, we ask that you not mention the student or staff member by name in the public session. The Board has a complaint procedure in policy, and the Board will not respond to or consider any complaints unless and until an individual follows the complaint policy.

As a reminder, under the Open Meetings Act, the Board of Education is legally obligated to require any member of the public desiring to address the Board to identify himself or herself, including an address and the name of any organization you may represent. As a result, please state and spell your first and last name, state your current address, and let us know if you are here representing any particular organization before you begin your public comment.

It is now \_\_\_\_\_ p.m. Our first speaker \_\_\_\_\_

5. **SUPERINTENDENT REPORT**

6. **CONSENT AGENDA**

6.1. **Approval of the Minutes of Previous Meeting(s)**

6.2. **Congratulations, Condolences, Correspondences**

Condolences to Patty Wolfe and family on the loss of her brother, Denny.

6.3. **Classified Resignations**

6.4. **Classified Hires**

6.5. **Standing Reports**

6.5.1. **Nutrition Services SNP Claim for Reimbursement Summary**

## SNP Claim For Reimbursement Summary

240011 Status: Active  
**Cozad Community Schools**  
 DBA:  
 1710 Meridian Ave  
 Cozad, NE 69130-1159

Confirmation #: DAUDV1

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2025	0	06/02/2025	06/02/2025		Original

### Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
<b>National School Lunch Program</b>			
Free	4,310	4.4300	19,093.30
Reduced	1,645	4.0300	6,629.35
Paid	3,664	0.4200	1,538.88
<b>Total</b>	<b>9,619</b>		<b>27,261.53</b>
<b>Performance-Based Reimbursement (Lunch)</b>			
Claimed	9,619	0.0900	865.71
Adjusted	0	0.0900	0.00
<b>Total</b>	<b>9,619</b>		<b>865.71</b>
<b>School Breakfast Program Severe Need</b>			
Free	1,721	2.8400	4,887.64
Reduced	544	2.5400	1,381.76
Paid	858	0.3900	334.62
<b>Total</b>	<b>3,123</b>		<b>6,604.02</b>
<b>Afterschool Care Program - Area Eligible</b>			
Free	1,436	1.2100	1,737.56
<b>Total</b>	<b>1,436</b>		<b>1,737.56</b>
<b>Claim Reimbursement Total</b>			<b>36,468.82</b>

### Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	36,468.82
Previous Claim Reimbursement Total	0.00
<b>Net Claim Reimbursement Total</b>	<b>36,468.82</b>

[Hide Site Meal Details](#)

### Site Meal Totals

#### Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	2,541	1,044	2,386	5,971
School Breakfast Program Severe Need	1,160	366	638	2,164
Afterschool Care Program - Area Eligible	1,436	0	0	1,436

#### Cozad High School 0005

<b>Meal Type</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Total</b>
National School Lunch Program	767	236	516	1,519
School Breakfast Program Severe Need	195	31	44	270

**Cozad Middle School 0004**

<b>Meal Type</b>	<b>Free</b>	<b>Reduced</b>	<b>Paid</b>	<b>Total</b>
National School Lunch Program	1,002	365	762	2,129
School Breakfast Program Severe Need	366	147	176	689

6.5.2. **Bus Route Averages**

## Average Students Riding Route Bus Per Day 2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	34.00	42.45	47.10	47.61	46.86	45.26	43.80	38.27	34.40	34.05	<b>413.80</b>
Northeast	29.50	25.00	46.95	57.94	55.93	52.26	51.20	48.50	48.60	51.96	<b>467.84</b>
North/Northwest/In Town	78.00	74.00	58.65	43.88	43.13	40.10	41.00	44.05	39.40	43.41	<b>505.62</b>
<b>TOTAL AVERAGE</b>	<b>141.50</b>	<b>141.45</b>	<b>152.70</b>	<b>149.43</b>	<b>145.92</b>	<b>137.62</b>	<b>136.00</b>	<b>130.82</b>	<b>122.40</b>	<b>129.42</b>	<b>1387.26</b>
SpEd	9.00	8.65	7.85	7.72	7.26	7.53	10.65	8.77	9.55	8.29	<b>85.27</b>

Added Frenchy Park to Northeast Rt

## Total Mileage of Bus Routes 2024-2025

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	613	1654	1866	1689	1328	1762	1467	1532	1636	1392	<b>14939</b>
Northeast	523	1218	1296	1187	1011	1259	978	1150	1295	1020	<b>10937</b>
North/Northwest/In Town	463	1098	1094	1004	861	1186	866	1057	154	-	<b>7783</b>
<b>TOTAL MILES</b>	<b>1599</b>	<b>3970</b>	<b>4256</b>	<b>3880</b>	<b>3200</b>	<b>4207</b>	<b>3311</b>	<b>3739</b>	<b>3085</b>	<b>2412</b>	<b>33659</b>
SpEd	760	1361	1405	1007	2060	1633	1326	963	1713	947	<b>13175</b>
<b>TOTAL MILES (with SpEd)</b>	<b>2359</b>	<b>5331</b>	<b>5661</b>	<b>4887</b>	<b>5260</b>	<b>5840</b>	<b>4637</b>	<b>4702</b>	<b>4798</b>	<b>3359</b>	<b>46834</b>

\*Transport to Lex

*North Route Miles and Riders are short as the odometer is not working on the bus and being a bus driver down we have vans/suburbans driving route sometimes.*

**7. GENERAL, LUNCH, ACTIVITIES AND DEPRECIATION FINANCIAL REPORTS AND CLAIMS**

**7.1. Financial Report by Account**

Regular; Processing Month 05/2025; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	Local Property Taxes	8,500,000.00	1,936,427.16	6,356,312.27	74.78	2,143,687.73
01 1100 0000	Cash Balance - Placeholder	0.00	0.00	0.00	0.00	0.00
01 1115	Carline Taxes	15,000.00	16,806.39	18,969.70	126.46	(3,969.70)
01 1125	Motor Vehicle Taxes	450,000.00	40,515.46	446,815.53	99.29	3,184.47
01 1311	Tuition from Individuals Reg Education	9,000.00	7,200.00	7,200.00	80.00	1,800.00
01 1323	TUITION FROM OTHER SCHOOL DISTRICTS-SPED	0.00	0.00	428.55	0.00	(428.55)
01 1370	Preschool Tuition and Fees	45,000.00	1,182.50	42,557.50	94.57	2,442.50
01 1510	Interest on Investments	10,000.00	21,802.80	149,549.15	1,495.49	(139,549.15)
01 1800	Community Services Activities	20,000.00	940.00	18,623.00	93.12	1,377.00
01 1910	Rental of Equip/Prop/Facilities	100.00	0.00	125.00	125.00	(25.00)
01 1911	Local License Fees	3,500.00	0.00	0.00	0.00	3,500.00
01 1920	Contributions and Donations	0.00	0.00	626.74	0.00	(626.74)
01 1921	Police Court Fines	1,000.00	25.00	125.00	12.50	875.00
01 1925	Categorical Grants from Corp/Private	5,000.00	0.00	9,000.00	180.00	(4,000.00)
01 1980	Refund of Prior Year Expenditures	0.00	0.00	1,120.00	0.00	(1,120.00)
01 1990	Miscellaneous Local Receipts	3,000.00	0.00	300.00	10.00	2,700.00
	Subtotal: 1000	9,061,600.00	2,024,899.31	7,051,752.44	77.82	2,009,847.56
01 2110	County Fines and License Fees	60,000.00	7,695.70	79,931.56	133.22	(19,931.56)
01 2210	ESU Receipts	1,500.00	0.00	3,142.48	209.50	(1,642.48)
	Subtotal: 2000	61,500.00	7,695.70	83,074.04	135.08	(21,574.04)
01 3110	State Aid	2,737,085.00	273,709.00	2,463,381.00	90.00	273,704.00
01 3120	SPED Reimb (School Age)	1,200,000.00	0.00	920,157.00	76.68	279,843.00
01 3125	SPED Transportation Reimb (School Age)	20,000.00	16,750.00	16,750.00	83.75	3,250.00
01 3130	Homestead Exemption	150,000.00	33,589.41	100,768.23	67.18	49,231.77
01 3131	Property Tax Credit	510,000.00	1,427,447.03	2,854,894.06	559.78	(2,344,894.06)
01 3180	Pro-Rate Motor Vehicle	21,000.00	10,029.53	18,448.97	87.85	2,551.03
01 3400	State Apportionment	150,000.00	0.00	297,686.82	198.46	(147,686.82)
01 3535	Payments for High Ability Learners	5,000.00	0.00	0.00	0.00	5,000.00
01 3540	State Early Childhood	20,000.00	0.00	11,086.00	55.43	8,914.00
01 3551	CAREER EDUCATION	0.00	7,199.00	7,199.00	0.00	(7,199.00)
	Subtotal: 3000	4,813,085.00	1,768,723.97	6,690,371.08	139.00	(1,877,286.08)
01 4212	Title I, Part A:Support for Improvement	0.00	0.00	52,094.00	0.00	(52,094.00)
01 4421	IDEA PART-B ARP-BASE & ENROLLMENT POVERTY ALLOCATION	20,000.00	0.00	0.00	0.00	20,000.00
01 4422	IDEA PRESCHOOL ARP-BASE/ENROLLMENT POVERTY ALLOCATION	3,000.00	0.00	0.00	0.00	3,000.00
01 4505	Title I, Part A	185,000.00	0.00	194,693.00	105.24	(9,693.00)
01 4509	Title II, Part A	25,000.00	0.00	28,232.00	112.93	(3,232.00)
01 4512	IDEA Base	10,000.00	0.00	0.00	0.00	10,000.00
01 4516	IDEA Preschool	5,000.00	0.00	9,298.00	185.96	(4,298.00)
01 4518	IDEA Part B (611) Base & Enroll/Poverty	225,000.00	0.00	247,494.00	110.00	(22,494.00)
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	6,130.00	0.00	(6,130.00)
01 4530	OTHER FEDERAL RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
01 4531	Title IV, Part B - 21st Century Grant	50,000.00	0.00	57,600.00	115.20	(7,600.00)
01 4708	MIPS	10,000.00	0.00	8,820.19	88.20	1,179.81
01 4709	MAAPS	15,000.00	0.00	5,882.23	39.21	9,117.77
01 4969	Title IV-A, SSAE Grant	10,000.00	0.00	15,170.00	151.70	(5,170.00)
01 4988	ARP-EXPANDED LEARNING AFTERSCHOOL (ARP ESSER III)	10,000.00	0.00	48,938.00	489.38	(38,938.00)
01 4989	ARP-EXPANDED LEARNING SUMMER (ARP ESSER III)	0.00	0.00	50,795.00	0.00	(50,795.00)
	Subtotal: 4000	569,500.00	0.00	725,146.42	127.33	(155,646.42)
01 5300	Sale of Property	550.00	0.00	0.00	0.00	550.00

Regular; Processing Month 05/2025; Accounts to Include Accounts with  
 Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5301	Insurance Adjustments	5,000.00	5,698.03	5,698.03	113.96	(698.03)
01 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	199.77	3,158.59	31.59	6,841.41
Subtotal: 5000		15,550.00	5,897.80	8,856.62	56.96	6,693.38
01 9000	Non-Program Receipts	0.00	0.00	672.13	0.00	(672.13)
Subtotal: Non-Program Receipts		0.00	0.00	672.13	0.00	(672.13)
Fund Total:		14,521,235.00	3,807,216.78	14,559,872.73	100.27	(38,637.73)

Regular; Processing Month 05/2025; Accounts to Include Accounts with  
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	14,521,235.00	3,807,216.78	14,559,872.73	100.27	(38,637.73)

**Expenditure Report by Function/Object -  
Summary**

06/10/2025 09:17 AM

Regular; Processing Month 05/2025; Fund Number 01

User ID: CCM

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTION	6,153,450.00	567,575.69	3,952,515.95	65.95	2,200,934.05	0.00	105,897.95	2,095,036.10
1101	1101 - WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1102	1102 - METALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1103	1103 - VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1105	1105 -ART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1106	1106 - FCS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1108	1108 - GREENHOUSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1109	1109 - AGRICULTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	1110 - BUSINESS_FBLA/SKILLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1111	1111 - HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REG INSTR PROG SCHOOL AGE (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	216,500.00	20,385.25	178,999.25	82.91	37,500.75	0.00	500.73	37,000.02
1160	PROVERTY PROGRAMS	604,590.00	54,540.68	505,622.32	83.63	98,967.68	0.00	0.00	98,967.68
1190	EARLY CHILDHOOD PROGRAMS	126,550.00	13,527.88	103,283.59	85.37	23,266.41	0.00	4,758.34	18,508.07
1195	REG INSTR PROG BELOW AGE 5 (FLEX-SPEND)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPED INSTR PROGRAM SCHOOL AGE	1,703,300.00	129,716.51	1,070,736.57	63.04	632,563.43	0.00	2,956.16	629,607.27
1201	1201 - SPED DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1202	1202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1203	1203	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1204	1204	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1205	1205	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1206	1206	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1207	1207	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED INSTR PROGRAMS (AGE 3-5)	33,000.00	879.00	4,708.29	15.71	28,291.71	0.00	476.77	27,814.94
1292	SPED INSTR PROGRAMS (AGE 0-2)	0.00	0.00	492.80	0.00	(492.80)	0.00	0.00	(492.80)
1300	SUMMER SCHOOL	29,950.00	282.02	1,388.82	4.64	28,561.18	0.00	0.00	28,561.18
2110	ATTENDANCE AND SOCIAL WORK SERVICES	8,100.00	0.00	0.00	0.00	8,100.00	0.00	0.00	8,100.00
2120	GUIDANCE SERVICES	371,500.00	15,729.05	154,200.29	41.62	217,299.71	0.00	424.47	216,875.24
2130	HEALTH SERVICES	95,700.00	3,417.46	33,627.92	37.16	62,072.08	0.00	1,938.55	60,133.53
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	114,100.00	8,959.76	80,660.82	70.69	33,439.18	0.00	0.00	33,439.18
2151	SPEECH PATH & AUDIOLOGY SVCS SCHOOL AGE	149,000.00	9,330.99	89,637.50	60.16	59,362.50	0.00	0.00	59,362.50
2152	SPEECH PATH & AUDIOLOGY SVCS (AGE 3-5)	55,000.00	6,533.68	25,631.81	46.60	29,368.19	0.00	0.00	29,368.19
2153	SPEECH PATH & AUDIOLOGY SVCS (AGE 0-2)	50,000.00	2,286.08	10,637.80	21.28	39,362.20	0.00	0.00	39,362.20
2161	OCCUPATIONAL THERAPY SVCS SCHOOL AGE	15,600.00	3,273.92	15,596.73	99.98	3.27	0.00	0.00	3.27
2162	OCCUPATIONAL THERAPY SVCS (AGE 3-5)	500.00	0.00	613.17	122.63	(113.17)	0.00	0.00	(113.17)
2163	OCCUPATIONAL THERAPY SVCS (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCHOOL AGE	2,400.00	60.48	1,565.30	65.22	834.70	0.00	0.00	834.70
2172	PHYSICAL THERAPY SERVICES (AGE 3-5)	150.00	0.00	384.75	256.50	(234.75)	0.00	0.00	(234.75)
2173	PHYSICAL THERAPY SERVICES (AGE 0-2)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMP/VISION SVCS SCHOOL AGE	7,000.00	171.67	1,545.03	22.07	5,454.97	0.00	0.00	5,454.97
2190	OTHER SUPPORT SERVICES - STUDENT	326,500.00	34,276.47	264,863.22	81.12	61,636.78	0.00	0.00	61,636.78
2191	2191 - SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2192	2192 - FALL PLAY/MUSICAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2193	2193 - DIG JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2194	2194 - NHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2195	2195 - ONE ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2211	SCHOOL IMPROVEMENT	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
2212	INSTR AND CURR DEVELOPMENT	108,500.00	8,150.23	73,677.07	67.91	34,822.93	0.00	0.00	34,822.93
2213	INSTRUCTIONAL STAFF TRAINING	14,600.00	0.00	437.82	3.00	14,162.18	0.00	0.00	14,162.18
2219	OTHER IMPROVEMENT OF INSTRUCTION SVCS	12,000.00	0.00	10,699.85	89.17	1,300.15	0.00	0.00	1,300.15
2220	LIBRARY/MEDIA SERVICES	198,300.00	9,101.39	97,825.52	56.34	100,474.48	0.00	13,889.61	86,584.87



**Expenditure Report by Function/Object -  
Summary**

06/10/2025 09:17 AM

Regular; Processing Month 05/2025; Fund Number 01

User ID: CCM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6997	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	335,184.00	0.00	58,000.00	17.30	277,184.00	0.00	0.00	277,184.00
9000	215,326.00	0.00	672.13	0.31	214,653.87	0.00	0.00	214,653.87
01	16,807,000.00	1,355,057.13	10,323,933.15	62.56	6,483,066.85	0.00	189,751.39	6,293,315.46



# SCHOOL DISTRICT NO. 11-Homestead Bank

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	798058	\$	371,884.80
	79702		1,492,110.66
	798017		1,708,154.48
			<hr/>
			3,572,149.94

Dated this first day of June, 2025.

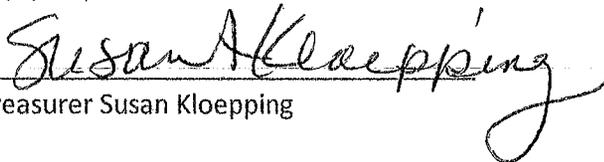
  
Treasurer Susan Klopping

# SCHOOL DISTRICT NO. 11--SECURITY 1ST BANK

Nebraska Bankers Insurance and Services Company meets 102% of the Statutory Pledge Required.

ACCOUNTS:	STUDENT FEES -1095	10,791.03
	BOND FUND-9391	2,174,974.24
	EMP BENEFITS-6735	5,746.66
	QCPUF-5319	<u>219,886.37</u>
		\$2,411,403.30

Dated this first day of June, 2025.

  
Treasurer Susan Klopping

# SCHOOL DISTRICT NO. 11-Waypoint Bank/Custody Receipts

CUSIP#	ISSUE	MATURITY	AMOUNT
3130AJNT2	FEDERAL HOME LOAN BANK	6/1/2024	939,440.00
3130AKT48	FHLB 0.65 STE PU	1/27/2028	923,760.00
3130ALAV6	FHLB 0.5 STEP UP 0.625	2/24/2028	939,550.00
3130ALH31	FHLB	3/22/2029	462,625.00
3130ALMG6	FHLB	3/24/1931	452,095.00
3130AMPN6	FHLB	6/16/2028	470,815.00
3130G45C3	FANNIE MAE	10/27/2025	737,902.50
239325EV1	DAWSON CO NE S/D #11 RFDG	12/15/2024	232,284.50
259291MRO	DOUGLAS CO NE S/D #1 GO UT	12/15/2032	183,780.00
878848JV3	TECUMSEH NE RFDG GO UT	12/15/2027	183,898.00
6817126Z3	OMAHA NE TXBL RFDG SER B	4/15/2026	291,543.00
48128UYD5	JM MORGAN CHASE BK C.D.	7/28/2028	248,000.00
TOTAL CUSTODY RECEIPTS			\$6,065,693.00
F.D.I.C.			\$250,000.00
			<hr/>
			\$6,315,693.00

ACCOUNTS:		
General Ckg-3009		746,766.40
General MMA-7526		6,965,197.74
Revolving Acct-0602		5,030.09
125 Plan-2801		27,782.61
Hot Lunch-3020		180,243.33
CEA Checking-4650		775.96
CEA Savings-1759		2,637.86
Sunshine-7651		9.82

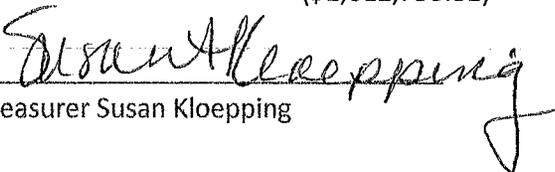
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7,928,443.81

Amount of coverage under deposits.

(\$1,612,750.81)

Dated this first day of June, 2025.

  
Treasurer Susan Kloeping

The following have been pledged:

3133EMMT6	Federal Farm Credit Bank	1/13/2027	1,000,000.00
3130AKPJ9	Federal Farm Credit Bank	1/28/2028	655,000.00

# SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

## Activities Account

Beginning balance as May 1, 2025		\$351,019.71
Income: Receipts	40,622.73	
Interest	1,228.77	\$ 41,851.50
Disbursements:		\$ 20,986.41
Closing balance as of May 31, 2025		\$ 371,884.80
Homestead Bank #058		\$ 371,884.80

Respectfully submitted,



Susan Kloeping  
District No. 11 Treasurer

**GENERAL FUND**

Comparison

Beginning Balance as of 5/1/2025	\$ 5,115,457.03		
Deposits	\$ 3,785,413.98		
Interest	\$ 21,802.80		
Voided checks	\$ -		
Payroll expenses	\$ 972,778.68	\$ 956,068.60	as of 5/20/2024
ACH Fee	\$ 75.00	\$ 75.00	as of 5/20/2024
Accounts Payable expenses	\$ 385,586.20	\$ 210,130.52	as of 5/20/2024
Total book balance as o 5/31/2025	<u>\$ 7,564,233.93</u>	\$ 6,129,235.82	as of 5/31/2024
Projected tax deposit	\$ 415,521.13	\$ 473,602.01	as of 6/15/2024
Other deposits to date	\$ 403,950.38	\$ 44,951.71	as of 6/15/2024
Payroll to date	\$ 955,674.42	\$ 913,430.95	as of 6/15/2024
Accounts Payable to date	\$ 154,052.08	\$ 240,139.63	as of 6/15/2024
Total book balance as o 6/12/2025	<u>\$ 7,273,978.94</u>	\$ 5,494,218.96	as of 6/15/2024

**BOND FUND**

Beginning Balance as of 5/1/2025	\$ 1,530,035.40		
Deposits	\$ 14.27		
Deposit-2022 Bond	\$ 638,605.76		
Interest	\$ 6,323.81		
Disbursements	\$ -		
Total book balance as o 5/31/2025	<u>\$ 2,174,979.24</u>	\$ 1,505,921.36	as of 5/31/2024
Interfund Loan	\$ -	\$ -	
Interfund Loan Payment	\$ -		
Bond payment-Series 2020	\$ -	\$ 258,639.50	as of 6/15/2024
Bond payment-Series 2022	\$ 1,391,653.13	\$ 501,653.12	
Wire Fee	\$ -		
Projected tax deposit	\$ 152.48	\$ 29,857.75	as of 6/15/2024
Projected tax deposit-2022	\$ 100,632.95	\$ 87,617.53	
Total book balance as o 6/11/2025	<u>\$ 884,111.54</u>	\$ 863,104.02	as of 6/15/2024

**BUILDING FUND**

Beginning Balance as of 5/1/2025	\$ 1,483,349.28		
Deposits	\$ 170,008.51		
Interest	\$ 6,126.61		
Disbursements	\$ 167,373.74		
Total book balance as o 5/31/2025	<u>\$ 1,492,110.66</u>	\$ 3,903,086.38	as of 4/30/2024
Projected tax deposit	\$ 18,217.35	\$ 14,233.10	as of 5/15/2024
Other deposits to date	\$ -	\$ -	
Disbursements to date	\$ 87,206.50	\$ 1,099,838.59	as of 5/15/2024
Total book balance as o 6/12/2025	<u>\$ 1,423,121.51</u>	\$ 2,817,480.89	as of 5/15/2024

**QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

Beginning Balance as of 5/1/2025	\$ 115,226.30		
Deposits	\$ 104,080.57	\$ 1,990,000.00	
Interest	\$ 579.50	\$ 348.94	
Disbursements	\$ -		
Total book balance as o 5/31/2025	<u>\$ 219,886.37</u>	\$ 1,990,348.94	
Projected tax deposit	\$ 11,446.13		
Accounts Payable to date	\$ 199,873.75		
Total book balance as of 6/11/2025	<u>\$ 31,458.75</u>		

**DEPRECIATION FUND**

Beginning Balance as of 5/1/2025	\$ 1,704,191.75	
Deposits	\$ -	
Interest	\$ 5,712.73	
Disbursements	\$ 1,750.00	
Total book balance as of 5/31/2025	<u>\$ 1,708,154.48</u>	\$ 1,531,612.76 as of 5/31/2024
Accounts Payable to date	\$ -	
Total book balance as of 6/10/2025	\$ 1,708,154.48	

**LUNCH FUND**

Beginning Balance as of 5/1/2025	\$ 193,073.12	
Deposits	\$ 61,707.77	
Voided Checks	\$ -	
Interest	\$ 655.70	
Payroll expenses	\$ -	
Accounts Payable expenses	\$ 75,363.41	\$ 79,382.23 as of 5/20/2024
Total book balance as of 5/31/2025	<u>\$ 180,073.18</u>	\$ 538,600.63 as of 5/31/2024
Projected federal reimbursement	\$ 36,468.82	\$ 28,395.43 as of 6/15/2024
Other deposits to date	\$ 47.25	\$ 1,357.80 as of 6/15/2024
Payroll to date	\$ -	
Accounts Payable to date	\$ 60,100.10	\$ 42,638.76 as of 6/15/2024
Total book balance as of 6/12/2025	<u>\$ 156,489.15</u>	\$ 525,715.10 as of 6/15/2024

**EMPLOYEE BENEFIT FUND**

Beginning Balance as of 5/1/2025	\$ 5,820.65	
Deposits	\$ 13.16	
Interest	\$ 6.35	
Disbursements	\$ 106.66	
Total book balance as of 5/31/2025	<u>\$ 5,733.50</u>	\$ 3,123.23 as of 5/31/2024
Expected transfer from General Fund	\$ -	\$ -
Disbursements to date	\$ 13.19	\$ - as of 6/15/2024
Total book balance as of 6/12/2025	<u>\$ 5,720.31</u>	\$ 3,123.23 as of 6/15/2024

**STUDENT FEE FUND**

Beginning Balance as of 5/1/2025	\$ 10,779.22	
Deposits		
Interest	\$ 11.81	
Disbursements	\$ -	
Total book balance as of 5/31/2025	<u>\$ 10,791.03</u>	\$ 5,638.79 as of 5/31/2024
Other deposits to date	\$ -	\$ - as of 6/15/2024
Disbursements to date	\$ -	\$ - as of 6/15/2024
Total book balance as of 6/10/2025	<u>\$ 10,791.03</u>	\$ 5,638.79 as of 6/15/2024

## 7.2. Financial Claims

Checking Account: 1

GENERAL CHECKING

Check Number: 795      Check Type: Automatic Payment    Check Date: 06/16/2025    Vendor: BLACHILL      BLACK HILLS ENERGY      Check Total: 5,155.03

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2025	05/29/2025		SG285404: Gas services - Trans House	01 2610 621 001	49.31
MAY2025	05/29/2025		BHE350720: Gas services - FB Stadium	01 2610 621 001	78.20
MAY2025	05/29/2025		BHE363178: Gas services - HS	01 2610 621 001	1,911.56
MAY2025	05/29/2025		BHE363178: Gas services - MS	01 2610 621 002	1,911.57
MAY2025	05/29/2025		BHE363102: Gas services - EL	01 2610 621 004	1,083.95
MAY2025	05/29/2025		SG584718: Gas services - CEEC	01 2610 621 005	120.44

Check Number: 796      Check Type: Automatic Payment    Check Date: 06/16/2025    Vendor: PUMPPANTRY      PUMP & PANTRY      Check Total: 4,765.40

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
105102305	05/31/2025		Driver's Education - Fuel	01 1300 610 001	0.00
105102305	05/31/2025		#102 - Fuel	01 2650 626 000	69.44
105102305	05/31/2025		#201 - Fuel	01 2650 626 000	0.00
105102305	05/31/2025		#202 - Fuel	01 2650 626 000	0.00
105102305	05/31/2025		#206 - Fuel	01 2650 626 000	0.00
105102305	05/31/2025		#204 - Fuel	01 2650 626 000	0.00
105102305	05/31/2025		#205 - Fuel	01 2650 626 000	113.66
105102305	05/31/2025		New cards shipping	01 2710 610 000	0.00
105102305	05/31/2025		#93A - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		#312 - Fuel	01 2710 626 000	491.42
105102305	05/31/2025		#314 - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		Card replacement fee	01 2710 626 000	0.00
105102305	05/31/2025		#303 - Fuel	01 2710 626 000	839.35
105102305	05/31/2025		#124 - Fuel	01 2710 626 000	155.59
105102305	05/31/2025		#125 - Fuel	01 2710 626 000	237.34
105102305	05/31/2025		#126 - Fuel	01 2710 626 000	196.94
105102305	05/31/2025		#122 - Fuel	01 2710 626 000	112.83
105102305	05/31/2025		#123 - Fuel	01 2710 626 000	150.25
105102305	05/31/2025		#311 - Fuel	01 2710 626 000	451.21
105102305	05/31/2025		Rebates and reversals	01 2710 626 000	0.00
105102305	05/31/2025		#110 - Fuel (2019 Exp)	01 2710 626 000	0.00
105102305	05/31/2025		#117 - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		#116 - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		#114 - Fuel	01 2710 626 000	62.83
105102305	05/31/2025		#304 - Fuel	01 2710 626 000	102.56
105102305	05/31/2025		#305 - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		#308 - Fuel	01 2710 626 000	0.00
105102305	05/31/2025		#309 - Fuel	01 2710 626 000	804.96
105102305	05/31/2025		#111 - Fuel (2023 Exp)	01 2710 626 000	0.00
105102305	05/31/2025		#119 - Fuel	01 2710 626 000	99.66
105102305	05/31/2025		#310 - Fuel	01 2710 626 000	675.42

Checking Account: 1		GENERAL CHECKING				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
105102305	05/31/2025		#120 - Fuel	01 2710 626 000	0.00	
105102305	05/31/2025		#121 - Fuel	01 2710 626 000	51.33	
105102305	05/31/2025		#306 - Fuel	01 2710 626 000	0.00	
105102305	05/31/2025		#300 - Fuel	01 2710 626 000	0.00	
105102305	05/31/2025		#118 - Fuel	01 2710 626 000	0.00	
105102305	05/31/2025		#302 - Fuel	01 2710 626 000	0.00	
105102305	05/31/2025		#307 - Fuel	01 2712 626 000	150.61	
Check Number: 797	Check Type: Automatic Payment	Check Date: 06/16/2025	Vendor: VERIZON	VERIZON WIRELESS	Check Total:	160.04
6113177601	05/10/2025		Cellular Services- Apr 2025-May 2025	01 2510 382 000	160.04	
Check Number: 30934	Check Type: Check	Check Date: 06/16/2025	Vendor: 222HARD	222 HARDWARE	Check Total:	690.27
2505-282444	05/19/2025		Strap hinges	01 2610 610 001	9.58	
2505-282444	05/19/2025		Misc fasteners	01 2610 610 001	5.50	
2505-282652	05/21/2025		Step Ladder	01 2610 610 001	180.00	
2505-282763	05/22/2025		Plastic anchors; box of screws	01 2610 610 005	12.78	
2505-282771	05/22/2025		Velcro tape	01 2610 610 004	25.98	
2505-282777	05/22/2025		Cable ties to lock cabinets	01 2610 610 004	10.99	
2505-283307	05/28/2025		Pail liner; cement anchor	01 2610 610 001	9.47	
2505-283324	05/28/2025		Scotts Elite Sprayer	01 2610 610 004	51.99	
2505-283441	05/29/2025		Storage tote and tape	01 6968 610 004	45.97	
2505-283513	05/29/2025		Tank sprayer	01 2630 610 000	21.99	
2505-283513	05/29/2025		Weed killer	01 2630 610 000	31.99	
2505-283531	05/30/2025		Funnel for waxing	01 2610 610 001	2.49	
2506-283976	06/02/2025		Water hose	01 2630 610 000	9.49	
2506-284006	06/03/2025		Paint mixer	01 2610 610 004	14.99	
2506-284094	06/04/2025		Paint supplies	01 2610 610 004	35.75	
2506-284144	06/04/2025		Paint supplies	01 2610 610 004	18.64	
2506-284210	06/05/2025		Paint supplies	01 2610 610 004	18.98	
2506-284212	06/05/2025		Return paint supplies	01 2610 610 004	(18.98)	
2506-284212	06/05/2025		Cover	01 2610 610 004	16.47	
2506-284253	06/05/2025		Snaps for flag pole	01 2610 610 002	15.96	
2506-284612	06/09/2025		Paint supplies	01 2610 610 001	26.99	
2506-284613	06/09/2025		Painting supplies	01 2610 610 001	35.83	
2506-284649	06/09/2025		Putty knife	01 2610 610 005	7.49	
2506-284753	06/10/2025		Caulking	01 2610 610 004	25.96	
2506-284762	06/10/2025		Grass seed	01 2630 610 001	36.99	
2506-284865	06/11/2025		Covered padlock	01 2610 610 004	16.99	
2506-284980	06/12/2025		Mineral Spirit Thinner	01 2610 610 001	19.99	
Check Number: 30935	Check Type: Check	Check Date: 06/16/2025	Vendor: AAASPRI	Cory Allen	Check Total:	131.34

Checking Account: 1

**GENERAL CHECKING**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4038	06/08/2025		Repair sprinklers at HS	01 2630 431 001	131.34

Check Number: 30936

Check Type: Check

Check Date: 06/16/2025 Vendor: AMAZON

AMAZON.COM

Check Total:

8,773.78

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
111-6050065-6170634	04/29/2025	CCS33405	Acer USB Hub 4 Ports, Multiple USB 3.0 H	01 2580 610 000	14.89
111-6050065-6170634	04/29/2025	CCS33405	Lenovo 510 Wireless Keyboard & Mouse Com	01 2580 610 000	30.00
111-8797432-6103440	05/14/2025		Retractable badge reels	01 2410 610 001	16.99
111-8797432-61034401	05/14/2025	CCS33467	GORILLA GRIP Silky Gel Memory Foam Wrist	01 2580 650 000	14.99
111-8797432-61034401	05/14/2025	CCS33467	Richboom Computer Keyboard Stand Tilt PC	01 2580 650 000	11.97
112-0039884-4590625	05/06/2025	CCS33428	Remotes for Epson projectors	01 2220 650 001	20.64
112-0039884-4590625	05/06/2025	CCS33428	2 pack 10ft HDMI cables	01 2220 650 001	16.94
112-0039884-4590625	05/06/2025	CCS33428	100ft HDMI cable	01 2220 650 001	42.99
112-0039884-4590625	05/06/2025	CCS33428	50 ft HDMI cable	01 2220 650 001	39.98
112-0039884-4590625	05/06/2025	CCS33428	Adapters	01 2220 650 001	29.98
112-0039884-4590625	05/06/2025	CCS33428	2 pack 25ft HDMI cables	01 2220 650 001	30.99
112-0039884-4590625	05/06/2025	CCS33428	plastic drawer storage for technology su	01 2220 650 001	45.09
112-0171278-3544219	05/09/2025	CCS33444	dinnerware	01 1200 610 004	27.99
112-0171278-3544219	05/09/2025	CCS33444	wooden puzzle set	01 1200 610 004	9.99
112-0171278-3544219	05/09/2025	CCS33444	dot markers	01 1200 610 004	15.98
112-0171278-3544219	05/09/2025	CCS33444	Paint set	01 1200 610 004	19.21
112-0171278-3544219	05/09/2025	CCS33444	Velcro dots	01 1200 610 004	5.99
112-0171278-3544219	05/09/2025	CCS33444	bubble machine	01 1200 610 004	24.29
112-0171278-3544219	05/09/2025	CCS33444	Table spots - dry erase	01 1200 610 004	15.99
112-0171278-3544219	05/09/2025	CCS33444	monkey foam	01 1200 610 004	15.98
112-0171278-3544219	05/09/2025	CCS33444	playdoh - variety pack	01 1200 610 004	11.99
112-0210477-1726641	05/08/2025	CCS33442	plant pots	01 1190 610 005	18.99
112-0210477-1726641	05/08/2025	CCS33442	scratch art paper	01 1190 610 005	9.99
112-0210477-1726641	05/08/2025	CCS33442	bear in. underwear book	01 1190 610 005	12.99
112-0210477-1726641	05/08/2025	CCS33442	glitter glue	01 1190 610 005	14.54
112-0210477-1726641	05/08/2025	CCS33442	stencils	01 1190 610 005	17.99
112-0210477-1726641	05/08/2025	CCS33442	playdoh	01 1190 610 005	35.88
112-0210477-1726641	05/08/2025	CCS33442	photo frames	01 1190 610 005	19.99
112-0210477-1726641	05/08/2025	CCS33442	pencil grippers	01 1190 610 005	4.98
112-0210477-1726641	05/08/2025	CCS33442	sand	01 1190 610 005	44.99
112-0210477-1726641	05/08/2025	CCS33442	carpet markers	01 1190 610 005	24.99
112-0210477-1726641	05/08/2025	CCS33442	carpet spots	01 1190 610 005	6.99
112-0210477-1726641	05/08/2025	CCS33442	carpet spots	01 1190 610 005	8.99
112-0967381-5023427	05/05/2025	CCS33431	carpet spots	01 1190 610 005	8.99
112-0967381-5023427	05/05/2025	CCS33431	stickers	01 1190 610 005	5.69
112-0967381-5023427	05/05/2025	CCS33431	lamination pouches	01 1190 610 005	25.99
112-0967381-5023427	05/05/2025	CCS33431	velcro dots	01 1190 610 005	12.59

Checking Account:	1	GENERAL CHECKING			
112-0967381-5023427	05/05/2025	CCS33431	folders	01 1190 610 005	26.99
112-0967381-5023427	05/05/2025	CCS33431	playdoh	01 1190 610 005	16.99
112-1116317-7895406	05/06/2025	CCS33414	heavy duty utility cart for MS Library	01 1100 610 002	247.49
112-1693223-2095437	04/30/2025	CCS33411	ice cream sticks	01 1190 610 005	9.98
112-1693223-2095437	04/30/2025	CCS33411	2000 Pieces 0.5 Inch Round Color Coding	01 1190 610 005	5.79
112-1693223-2095437	04/30/2025	CCS33411	Caperci Standard White Cupcake Liners 50	01 1190 610 005	6.99
112-1693223-2095437	04/30/2025	CCS33411	100 Pieces Pipe Cleaners Chenille Stem,	01 1190 610 005	7.40
112-1693223-2095437	04/30/2025	CCS33411	looleem 1000pcs Dark Brown Pipe Cleaners	01 1190 610 005	22.78
112-1693223-2095437	04/30/2025	CCS33411	Roll over image to zoom in Caydo 500 Pie	01 1190 610 005	8.99
112-1693223-2095437	04/30/2025	CCS33411	WISYOK 450PCS 2.5 inch Craft Sticks Stic	01 1190 610 005	9.58
112-1693223-2095437	04/30/2025	CCS33411	10 Colors Dot Labels 0.4 Inches Self-Adh	01 1190 610 005	6.49
112-1693223-2095437	04/30/2025	CCS33411	Gifbera Bright Rainbow Standard Cupcake	01 1190 610 005	9.79
112-1693223-2095437	04/30/2025	CCS33411	McKesson Cotton Balls [2000 Count] Bulk,	01 1190 610 005	14.50
112-1693223-2095437	04/30/2025	CCS33411	DECORA 500 Pieces 25mm Plastic Wiggle Ey	01 1190 610 005	25.76
112-1693223-2095437	04/30/2025	CCS33411	Caperci Standard Orange Cupcake Muffin L	01 1190 610 005	8.99
112-2440140-2701805	05/13/2025	CCS33456	ECR4Kids Stackable Kiddie Cot, Ready-to-	01 1190 610 005	168.55
112-2440140-2701805	05/13/2025	CCS33456	ECR4Kids Stackable Kiddie Cot, Ready-to-	01 1190 610 005	479.97
112-2440140-2701805	05/13/2025	CCS33456	Colorations Lightweight Construction Pap	01 1190 610 005	15.99
112-2440140-2701805	05/13/2025	CCS33456	Prang (Formerly SunWorks) Construction P	01 1190 610 005	23.61
112-3811546-7540220	05/05/2025	CCS33420	plastic folders	01 1190 610 005	21.55
112-3811546-7540220	05/05/2025	CCS33420	bandages	01 1190 610 005	17.99
112-3811546-7540220	05/05/2025	CCS33420	bubbler timers	01 1190 610 005	34.99
112-3811546-7540220	05/05/2025	CCS33420	sensory putty	01 1190 610 005	15.19
112-3811546-7540220	05/05/2025	CCS33420	thermal label printer	01 1190 610 005	39.98
112-3811546-7540220	05/05/2025	CCS33420	playdoh	01 1190 610 005	21.99
112-3811546-7540220	05/05/2025	CCS33420	peat plant pots	01 1190 610 005	15.99
112-3811546-7540220	05/05/2025	CCS33420	cartoon keychains	01 1190 610 005	14.59
112-3811546-7540220	05/05/2025	CCS33420	stress balls	01 1190 610 005	11.99
112-3811546-7540220	05/05/2025	CCS33420	star projector	01 1190 610 005	28.99
112-3811546-7540220	05/05/2025	CCS33420	Promotion	01 1190 610 005	(4.35)
112-5561091-0817821	05/05/2025	CCS33433	high chair	01 1291 610 005	164.95
112-5561091-0817821	05/05/2025	CCS33433	cube	01 1291 610 005	173.63
112-6674394-5823403	05/13/2025	CCS33458	100s pop it chart	01 1200 610 004	5.51
112-6674394-5823403	05/13/2025	CCS33458	thicker mech. pencils	01 1200 610 004	3.43
112-6674394-5823403	05/13/2025	CCS33458	2 pocket folders	01 1200 610 004	21.66
112-6674394-5823403	05/13/2025	CCS33458	skinny expo markers	01 1200 610 004	16.14
112-6674394-5823403	05/13/2025	CCS33458	hang wall files	01 1200 610 004	19.99
112-6674394-5823403	05/13/2025	CCS33458	clear sheet protectors	01 1200 610 004	7.97
112-6674394-5823403	05/13/2025	CCS33458	sticky notes	01 1200 610 004	4.99
112-6674394-5823403	05/13/2025	CCS33458	mech. pencils	01 1200 610 004	2.74
112-6674394-5823403	05/13/2025	CCS33458	Zingo Bingo #s	01 1200 610 004	19.95

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112-6674394-5823403	05/13/2025	CCS33458	cvc puzzle	01 1200 610 004	15.99
112-6674394-5823403	05/13/2025	CCS33458	sequencing cards	01 1200 610 004	33.99
112-6674394-5823403	05/13/2025	CCS33458	dry erasers	01 1200 610 004	12.99
112-6674394-5823403	05/13/2025	CCS33458	crayola dry erase markers	01 1200 610 004	22.96
112-7329602-3271443	05/09/2025	CCS33452	Computer mice for MS computers & English	01 1100 610 002	118.41
112-7781084-6584227	05/15/2025	CCS33468	TV mount	01 1291 610 005	39.59
112-7781084-6584227	05/15/2025	CCS33468	Door stopper	01 1291 610 005	4.49
113-1270753-0125064	04/30/2025	CCS33399	Fun Express Writing Bulk Folders	01 1100 610 004	30.07
113-1270753-0125064	04/30/2025	CCS33399	Auchq Versatile Magnetic Literature Teac	01 1100 610 004	20.89
113-1270753-0125064	04/30/2025	CCS33399	Aizweb Student Place Value Flip Chart	01 1100 610 004	12.99
113-1270753-0125064	04/30/2025	CCS33399	Aizweb Double Sided Fractions and Equiva	01 1100 610 004	13.99
113-1270753-0125064	04/30/2025	CCS33399	Decorably 12 Earth Science Posters for M	01 1100 610 004	14.99
113-1270753-0125064	04/30/2025	CCS33399	Humyoun 97 Pieces Rock and Roll Bulletin	01 1100 610 004	9.99
113-1270753-0125064	04/30/2025	CCS33399	Pasimy 39 Pieces Music Party Decorations	01 1100 610 004	9.99
113-1539759-6096208	05/22/2025	CCS33477	Get to know you poster	01 1100 610 004	14.98
113-1539759-6096208	05/22/2025	CCS33477	Desk Tag Tape	01 1100 610 004	19.79
113-1539759-6096208	05/22/2025	CCS33477	Wall Calendar	01 1100 610 004	9.49
113-1539759-6096208	05/22/2025	CCS33477	Desk Name Tag	01 1100 610 004	11.49
113-1539759-6096208	05/22/2025	CCS33477	Wall Alphabet	01 1100 610 004	9.99
113-1539759-6096208	05/22/2025	CCS33477	Magnetic Fractions	01 1100 610 004	11.89
113-1539759-6096208	05/22/2025	CCS33477	Birthday Pencils	01 1100 610 004	9.99
113-1539759-6096208	05/22/2025	CCS33477	Math Wall Posters	01 1100 610 004	19.59
113-1539759-6096208	05/22/2025	CCS33477	Speech Wall Posters	01 1100 610 004	19.50
113-1539759-6096208	05/22/2025	CCS33477	Magnetic Hooks	01 1100 610 004	17.08
113-1539759-6096208	05/22/2025	CCS33477	Guitar Decorations	01 1100 610 004	8.99
113-1539759-6096208	05/22/2025	CCS33477	Record Border	01 1100 610 004	12.99
113-1539759-6096208	05/22/2025	CCS33477	Shipping	01 1100 610 004	5.00
113-1852103-3388252	05/07/2025	CCS33438	Umriox Zipper Pouch, 13.0x9.0 in (12 Col	01 6968 610 004	19.99
113-1852103-3388252	05/07/2025	CCS33438	VERY Hi-Liter, Desk Style, Chisel Tip,	01 6968 610 004	12.81
113-1852103-3388252	05/07/2025	CCS33438	EXPO Dry Erase Markers, Low Odor Ink, As	01 6968 610 004	21.00
113-1852103-3388252	05/07/2025	CCS33438	X-ACTO Pencil Sharpener, Mighty Mite Ele	01 6968 610 004	59.88
113-1852103-3388252	05/07/2025	CCS33438	Highland Sticky Notes, 3 x 5 Inches, Yel	01 6968 610 004	18.78
113-1852103-3388252	05/07/2025	CCS33438	Welch Allyn 01690-200 SureTemp Plus Mode	01 6968 610 004	269.00
113-1852103-3388252	05/07/2025	CCS33438	Probe Covers for SureTemp Plus 690 and 6	01 6968 610 004	30.64
113-1852103-3388252	05/07/2025	CCS33438	McKesson Cold and Hot Compress Reusable	01 6968 610 004	71.32
113-1852103-3388252	05/07/2025	CCS33438	McKesson Cold and Hot Compress Reusable	01 6968 610 004	61.78
113-1852103-3388252	05/07/2025	CCS33438	Ridex Disposable Gloves Latex-Free Clear	01 6968 610 004	34.99
113-1852103-3388252	05/07/2025	CCS33438	Ridex Disposable Gloves Latex-Free Clear	01 6968 610 004	34.99
113-1852103-3388252	05/07/2025	CCS33438	24/7 Bags- Sandwich Zip Storage Bags, 60	01 6968 610 004	41.98
113-1852103-3388252	05/07/2025	CCS33438	DiRose Quart Bags Pack of 500 - 1 Quart	01 6968 610 004	48.98
113-1852103-3388252	05/07/2025	CCS33438	24/7 Bags- Gallon Zip Storage Bags, 200	01 6968 610 004	121.20

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113-1852103-3388252	05/07/2025	CCS33438	54 Pack Colorful Self Adhesive Bandage W	01 6968 610 004	48.99
113-1852103-3388252	05/07/2025	CCS33438	Promotion	01 6968 610 004	(16.78)
113-1852103-3388252	05/07/2025	CCS33438	Shipping	01 6968 610 004	24.98
113-2004390-8941827	05/19/2025	CCS33460	Sterilite 6-Pack Plastic Storage Drawer,	01 1100 610 004	40.99
113-2004390-8941827	05/19/2025	CCS33460	X-bet MAGNET Hyper-Sticky Magnets with A	01 1100 610 004	6.99
113-2004390-8941827	05/19/2025	CCS33460	Neosmuk Magnetic Hooks,30lb+ Heavy Duty	01 1100 610 004	6.99
113-2004390-8941827	05/19/2025	CCS33460	48 Pcs White Carpet Spots Markers Floor	01 1100 610 004	9.98
113-2004390-8941827	05/19/2025	CCS33460	24pcs Large Mesh Zipper Pouch File Bags	01 1100 610 004	15.49
113-2004390-8941827	05/19/2025	CCS33460	FZBNSRKO 20 Pcs Soccer Training Cones,Mi	01 1100 610 004	14.98
113-3451417-39250214	05/22/2025	CCS33484	bluetooth microphone	01 1100 610 004	23.39
113-3451417-3925024	05/22/2025	CCS33474	Expo Marker Assortment	01 1100 610 004	7.49
113-3451417-3925024	05/22/2025	CCS33474	Packing Tape (6 Rolls)	01 1100 610 004	10.79
113-3451417-3925024	05/22/2025	CCS33474	Round Magnets with Adhesive Backing (30	01 1100 610 004	4.74
113-3451417-3925024	05/22/2025	CCS33474	Happy Birthday Certificates	01 1100 610 004	6.37
113-3451417-3925024	05/22/2025	CCS33474	Happy Birthday Bracelets	01 1100 610 004	7.99
113-3451417-3925024	05/22/2025	CCS33474	Sticky Nylon Dots 1,000 Count	01 1100 610 004	5.99
113-3451417-3925024	05/22/2025	CCS33474	Magnetic Hooks	01 1100 610 004	7.59
113-3451417-3925024	05/22/2025	CCS33474	30 Pack Dry Erase Sleeves	01 1100 610 004	19.90
113-3451417-3925024	05/22/2025	CCS33474	Name Tags for Desks	01 1100 610 004	12.44
113-3451417-3925024	05/22/2025	CCS33474	Cardboard Privacy Folders	01 1100 610 004	34.99
113-3451417-3925024	05/22/2025	CCS33474	Carpet Marker Spots	01 1100 610 004	7.19
113-3451417-3925024	05/22/2025	CCS33474	Small Star Stickers	01 1100 610 004	5.94
113-3487647-2357067	05/07/2025	CCS33417	laptop desk	01 2220 610 004	44.09
113-3487647-2357067	05/07/2025	CCS33417	macbook charger	01 2220 610 004	28.49
113-3487647-2357067	05/07/2025	CCS33417	stickers dogs cats	01 2220 610 004	7.98
113-3487647-2357067	05/07/2025	CCS33417	stickers animals	01 2220 610 004	16.88
113-3487647-2357067	05/07/2025	CCS33417	cork sheets	01 2220 610 004	12.29
113-3487647-2357067	05/07/2025	CCS33417	cardstock black	01 2220 610 004	12.99
113-3487647-2357067	05/07/2025	CCS33417	cardstock gold	01 2220 610 004	17.44
113-3487647-2357067	05/07/2025	CCS33417	file folders orange	01 2220 610 004	15.80
113-3487647-2357067	05/07/2025	CCS33417	sport stickers	01 2220 610 004	5.99
113-3591783-5481062	05/09/2025	CCS33422	Reader's Digest Children's Songbook	01 1100 610 004 0003	59.95
113-3591783-5481062	05/09/2025	CCS33422	Shipping	01 1100 610 004 0003	3.97
113-3949699-9929015	05/16/2025	CCS33461	SHARPIE Flip Chart Markers	01 1100 610 004	18.44
113-3949699-9929015	05/16/2025	CCS33461	Fine Tip Dry Erase Markers	01 1100 610 004	16.56
113-3949699-9929015	05/16/2025	CCS33461	30 Pads 0.6x2 Inch Sticky Notes	01 1100 610 004	6.99
113-3949699-9929015	05/16/2025	CCS33461	Erasable Gel Pens	01 1100 610 004	29.96
113-3949699-9929015	05/16/2025	CCS33461	Play-Doh Bulk 42-Pack	01 1100 610 004	16.11
113-3949699-9929015	05/16/2025	CCS33461	OFFIUSE 1000pcs Party Favors	01 1100 610 004	24.99
113-3949699-9929015	05/16/2025	CCS33461	6 Pack Extra Durable 3 Ring Binders	01 1100 610 004	25.98
113-3949699-9929015	05/16/2025	CCS33461	Sooez 8-Tab Durable Plastic Write & Eras	01 1100 610 004	18.96

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113-3949699-9929015	05/16/2025	CCS33461	maxtek Magnetic Whiteboard Markers - 12	01 1100 610 004	13.24
113-3949699-9929015	05/16/2025	CCS33461	Sharpie Clear View Highlighter Sticks	01 1100 610 004	9.99
113-3949699-9929015	05/16/2025	CCS33461	Zonon Guided Reading Strips Highlight St	01 1100 610 004	13.99
113-4682402-7724265	05/16/2025	CCS33457	CVC finger tracking	01 1100 610 004	24.99
113-4682402-7724265	05/16/2025	CCS33457	magnets	01 1100 610 004	11.89
113-4682402-7724265	05/16/2025	CCS33457	golf pencils	01 1100 610 004	8.09
113-4682402-7724265	05/16/2025	CCS33457	magnet shelves	01 1100 610 004	20.99
113-4682402-7724265	05/16/2025	CCS33457	first readers	01 1100 610 004	14.99
113-4682402-7724265	05/16/2025	CCS33457	sketch boards	01 1100 610 004	44.98
113-4682402-7724265	05/16/2025	CCS33457	chair bands	01 1100 610 004	9.95
113-4682402-7724265	05/16/2025	CCS33457	guided trackers	01 1100 610 004	5.89
113-4682402-7724265	05/16/2025	CCS33457	CVC mapping	01 1100 610 004	18.99
113-5321039-8629818	05/16/2025	CCS33459	Sheet Protectors, pack of 200	01 1100 610 004	23.12
113-5321039-8629818	05/16/2025	CCS33459	1.5 inch 3 ring binders; white - 6 pack	01 1100 610 004	25.79
113-5321039-8629818	05/16/2025	CCS33459	1.5 inch 3 ring binders; red - 4 pack	01 1100 610 004	15.99
113-5321039-8629818	05/16/2025	CCS33459	American flag pencils, 60 pieces	01 1100 610 004	15.99
113-5321039-8629818	05/16/2025	CCS33459	Avery color coding labels 1/2" x 1-3/4"	01 1100 610 004	2.16
113-5321039-8629818	05/16/2025	CCS33459	Expo dry erase markers, assorted 16 coun	01 1100 610 004	14.24
113-5321039-8629818	05/16/2025	CCS33459	39 piece music party decorations, rock &	01 1100 610 004	9.99
113-5321039-8629818	05/16/2025	CCS33459	Guitar party door sign banner	01 1100 610 004	9.99
113-5321039-8629818	05/16/2025	CCS33459	Lightning bolt accents, teacher created	01 1100 610 004	7.99
113-5321039-8629818	05/16/2025	CCS33459	red and blue litmus paper	01 1100 610 004	11.88
113-5321039-8629818	05/16/2025	CCS33459	5 tier desktop organizer	01 1100 610 004	44.89
113-5495232-6202639	05/08/2025	CCS33448	nursing school supplies for 25-26	01 2130 610 000	687.88
113-5550247-6318608	05/07/2025	CCS33435	43 Pieces Music Party Decorations Music	01 1100 610 004	7.59
113-5550247-6318608	05/07/2025	CCS33435	Faccito 40 Pieces Schoolbag All About Me	01 1100 610 004	14.99
113-5550247-6318608	05/07/2025	CCS33435	36 Pack Magnetic Dry Erase Name Tags, Wh	01 1100 610 004	9.89
113-5550247-6318608	05/07/2025	CCS33435	Carson Dellosa 36PC Name Plate for Desk,	01 1100 610 004	5.29
113-5550247-6318608	05/07/2025	CCS33435	Birthday Pencils Happy Birthday Pencil f	01 1100 610 004	9.99
113-5550247-6318608	05/07/2025	CCS33435	FaCraft 36PCS Happy Birthday Cupcakes Bo	01 1100 610 004	8.99
113-5550247-6318608	05/07/2025	CCS33435	97 Pcs Rock and Roll Bulletin Board Cuto	01 1100 610 004	9.99
113-5550247-6318608	05/07/2025	CCS33435	64 Feet Music Bulletin Board Borders Mus	01 1100 610 004	9.99
113-5550247-6318608	05/07/2025	CCS33435	Dry Erase LapBoards, PANDRI 26 Pack Doub	01 1100 610 004	36.09
113-5550247-6318608	05/07/2025	CCS33435	Spectrum Spelling Workbook Grade 4, Ages	01 1100 610 004	7.99
113-5607845-5491404	05/08/2025	CCS33451	iPad Charging Station	01 1100 610 004	75.98
113-5607845-5491404	05/08/2025	CCS33451	Hall Pass Lanyards	01 1100 610 004	5.99
113-5607845-5491404	05/08/2025	CCS33451	Birthday Crowns	01 1100 610 004	9.99
113-5607845-5491404	05/08/2025	CCS33451	Zipper Pouches for Headphones	01 1100 610 004	18.99
113-5607845-5491404	05/08/2025	CCS33451	Carpet Floor Dots	01 1100 610 004	8.99
113-5607845-5491404	05/08/2025	CCS33451	4 Tier Bookshelf	01 1100 610 004	27.99
113-5607845-5491404	05/08/2025	CCS33451	20 pack clipboards	01 1100 610 004	24.83

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113-5607845-5491404	05/08/2025	CCS33451	Nameplates	01 1100 610 004	9.99
113-5607845-5491404	05/08/2025	CCS33451	Magnet Hooks	01 1100 610 004	7.99
113-5607845-5491404	05/08/2025	CCS33451	All About Me Posters	01 1100 610 004	14.41
113-5607845-5491404	05/08/2025	CCS33451	Shipping	01 1100 610 004	7.99
113-5661351-4962622	05/08/2025	CCS33445	Buckets, Dippers, and Lids Book	01 2120 610 004	9.99
113-5661351-4962622	05/08/2025	CCS33445	A Little Spot Box Set	01 2120 610 004	54.54
113-5661351-4962622	05/08/2025	CCS33445	The Magical Yet Hardcover	01 2120 610 004	10.98
113-5661351-4962622	05/08/2025	CCS33445	Be Kind Hardcover	01 2120 610 004	9.48
113-5661351-4962622	05/08/2025	CCS33445	Taco, Cat, Goat, Cheese, Pizza Game	01 2120 610 004	9.84
113-5661351-4962622	05/08/2025	CCS33445	Spot It Game	01 2120 610 004	7.97
113-5661351-4962622	05/08/2025	CCS33445	24 Pack Stress Balls	01 2120 610 004	14.99
113-5661351-4962622	05/08/2025	CCS33445	Push Pins	01 2120 610 004	5.99
113-5661351-4962622	05/08/2025	CCS33445	Fidget Rings	01 2120 610 004	9.45
113-5661351-4962622	05/08/2025	CCS33445	15 Minute Counseling Techniques	01 2120 610 004	13.50
113-5661351-4962622	05/08/2025	CCS33445	The Fuzzies	01 2120 610 004	14.99
113-5661351-4962622	05/08/2025	CCS33445	Everyone is Welcome Border	01 2120 610 004	8.79
113-5661351-4962622	05/08/2025	CCS33445	Sharpie Markers	01 2120 610 004	9.15
113-5661351-4962622	05/08/2025	CCS33445	1000 Party Favors	01 2120 610 004	24.99
113-5661351-4962622	05/08/2025	CCS33445	Play Doh 42 Pack	01 2120 610 004	16.59
113-5661351-4962622	05/08/2025	CCS33445	Shipping	01 2120 610 004	6.99
113-5661351-4962622	05/08/2025	CCS33445	Promotion	01 2120 610 004	(7.09)
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Round-Magnets-Adh">https://www.amazon.com/Round-Magnets-Adh</a>	01 1100 610 004	9.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Magnetic-Colorful">https://www.amazon.com/Magnetic-Colorful</a>	01 1100 610 004	6.89
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Zonon-Classroom-B">https://www.amazon.com/Zonon-Classroom-B</a>	01 1100 610 004	12.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/YMYMGJ-Bracelets">https://www.amazon.com/YMYMGJ-Bracelets</a>	01 1100 610 004	13.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Decorations-Color">https://www.amazon.com/Decorations-Color</a>	01 1100 610 004	11.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Stickers-Waterpro">https://www.amazon.com/Stickers-Waterpro</a>	01 1100 610 004	9.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/Display-Magnetic-">https://www.amazon.com/Display-Magnetic-</a>	01 1100 610 004	25.77
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/ORGSTA-S002-Stick">https://www.amazon.com/ORGSTA-S002-Stick</a>	01 1100 610 004	29.99
113-5684754-8501012	05/05/2025	CCS33425	<a href="https://www.amazon.com/ORGSTA-Self-Adhes">https://www.amazon.com/ORGSTA-Self-Adhes</a>	01 1100 610 004	24.70
113-6219956-9324224	05/07/2025	CCS33440	Dry Erase/Clip board pack of 8	01 1100 610 004	52.50
113-6219956-9324224	05/07/2025	CCS33440	Scratch & Sniff Stickers	01 1100 610 004	11.98
113-6219956-9324224	05/07/2025	CCS33440	Dry Erase Calendar	01 1100 610 004	7.27
113-6219956-9324224	05/07/2025	CCS33440	Magnetic Fraction Tiles and circles	01 1100 610 004	17.99
113-6219956-9324224	05/07/2025	CCS33440	Magnetic fraction number lines	01 1100 610 004	27.98
113-6219956-9324224	05/07/2025	CCS33440	Shipping	01 1100 610 004	12.99
113-7343507-1708256	04/30/2025	CCS33404	ARTLYMERS Birthday Crowns for Kids, 30 P	01 1100 610 004	6.99
113-7343507-1708256	04/30/2025	CCS33404	LIORQUE 60 Minute Visual Timer for Kids	01 1100 610 004	16.99
113-7343507-1708256	04/30/2025	CCS33404	Pen Pal Pen Holders, Flexible Pen Holder	01 1100 610 004	10.50
113-7343507-1708256	04/30/2025	CCS33404	Yinder 120 Pcs Kids Bandages Bulk Colorf	01 1100 610 004	9.99
113-7343507-1708256	04/30/2025	CCS33404	Magnetic Towel Bar for Refrigerator, 14-	01 1100 610 004	11.99

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**GENERAL CHECKING**

113-7343507-1708256	04/30/2025	CCS33404	30PCS Carpet Spot Markers Carpet Spot fo	01 1100 610 004	5.99
113-7343507-1708256	04/30/2025	CCS33404	Storage Cart, Rolling Utility Cart with	01 1100 610 004	45.99
113-7343507-1708256	04/30/2025	CCS33404	Amazon Basics Clear Sheet Protectors for	01 1100 610 004	7.97
113-7343507-1708256	04/30/2025	CCS33404	20 Pack Magnetic Clips, Fridge Magnets R	01 1100 610 004	8.97
113-7343507-1708256	04/30/2025	CCS33404	50 Pcs Refrigerator Magnets, Neodymium F	01 1100 610 004	11.98
113-7343507-1708256	04/30/2025	CCS33404	40 Pieces Scented Pencils for Kids Scent	01 1100 610 004	9.98
113-7343507-1708256	04/30/2025	CCS33404	Fainne 60 Pieces Fruit Scented Bookmarks	01 1100 610 004	8.99
113-7343507-1708256	04/30/2025	CCS33404	Mr. Sketch Scented Markers, Chisel Tip M	01 1100 610 004	9.86
113-7343507-1708256	04/30/2025	CCS33404	Amazon Basics Rectangular Eraser, 24 Cou	01 1100 610 004	6.76
113-7343507-1708256	04/30/2025	CCS33404	Sooez 120 Pack Pencil Top Erasers, Cap P	01 1100 610 004	5.98
113-7343507-1708256	04/30/2025	CCS33404	1500PCS Teacher Stickers, 3 Rolls Classr	01 1100 610 004	5.69
113-7343507-1708256	04/30/2025	CCS33404	Wireless Doorbell, Waterproof Door Bell	01 1100 610 004	8.99
113-7741903-7600231	05/16/2025	CCS33462	dry erase marker boards	01 1100 610 004	45.98
113-7741903-7600231	05/16/2025	CCS33462	alphabet bulletin board set	01 1100 610 004	9.99
113-7741903-7600231	05/16/2025	CCS33462	green pipe cleaners	01 1100 610 004	5.99
113-7741903-7600231	05/16/2025	CCS33462	birthday poster	01 1100 610 004	6.55
113-7741903-7600231	05/16/2025	CCS33462	headphones	01 1100 610 004	70.97
113-7741903-7600231	05/16/2025	CCS33462	Brainometry game	01 1100 610 004	15.99
113-7779183-4893849	04/30/2025	CCS33409	Cassette Banner	01 1150 610 004	14.99
113-7779183-4893849	04/30/2025	CCS33409	80's Decade Decor	01 1150 610 004	6.99
113-7779183-4893849	04/30/2025	CCS33409	80's door cover	01 1150 610 004	6.90
113-7779183-4893849	04/30/2025	CCS33409	magnetic sentence strips	01 1150 610 004	12.89
113-7779183-4893849	04/30/2025	CCS33409	k-2 ESL Phonics book	01 1150 610 004	14.99
113-7779183-4893849	04/30/2025	CCS33409	dry erase spots	01 1150 610 004	7.98
113-7779183-4893849	04/30/2025	CCS33409	3 ring binder 1/2"	01 1150 610 004	19.99
113-7779183-4893849	04/30/2025	CCS33409	Rock Bulletin Board	01 1150 610 004	9.99
113-7971200-3262662	05/05/2025	CCS33429	BOBOKA 20Pcs Pencil Holder for Desk, Adh	01 1100 610 004	14.99
113-7971200-3262662	05/05/2025	CCS33429	WL.Rocaille Magnetic Curtain Rods for Me	01 1100 610 004	19.99
113-7971200-3262662	05/05/2025	CCS33429	Kleeblatt 40Pcs Animal Erasers Desk Pets	01 1100 610 004	8.99
113-7971200-3262662	05/05/2025	CCS33429	Clear Plastic Mini Cupcake Containers, 5	01 1100 610 004	8.99
113-7971200-3262662	05/05/2025	CCS33429	Command Large Picture Hanging Strips, Wh	01 1100 610 004	12.61
113-7971200-3262662	05/05/2025	CCS33429	36 Name Tags for Classroom Desks - 14.5	01 1100 610 004	8.81
113-7971200-3262662	05/05/2025	CCS33429	Mr. Pen Erasers for Pencils, 120 Pack, P	01 1100 610 004	5.94
113-7971200-3262662	05/05/2025	CCS33429	Dry Erase Erasers, 36 Pack Magnetic Whit	01 1100 610 004	12.99
113-7971200-3262662	05/05/2025	CCS33429	DIYMAG 90Pcs Strong Magnets for Crafts w	01 1100 610 004	7.97
113-7971200-3262662	05/05/2025	CCS33429	SunGrow 7-Pack Dog Clicker for Training	01 1100 610 004	7.99
113-7971200-3262662	05/05/2025	CCS33429	Pack of 36 Birthday Crowns for Kids - Co	01 1100 610 004	8.39
113-7971200-3262662	05/05/2025	CCS33429	PRANG Refill Pans for Oval Watercolor Pa	01 1100 610 004	12.30
113-7971200-3262662	05/05/2025	CCS33429	PRANG Refill Pans for Oval Watercolor Pa	01 1100 610 004	14.42
113-7971200-3262662	05/05/2025	CCS33429	DIYMAG Magnetic Hooks, 30lbs+ Magnet Hoo	01 1100 610 004	17.96
113-7971200-3262662	05/05/2025	CCS33429	25 Pack Chair Bands for Kids with Fidget	01 1100 610 004	18.99

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113-7971200-3262662	05/05/2025	CCS33429	12pack Fridge Magnets Refrigerator Magne	01 1100 610 004	5.94
113-7971200-3262662	05/05/2025	CCS33429	48 Pcs Happy Birthday Slap Bracelets for	01 1100 610 004	8.99
113-8157145-6853816	05/28/2025	CCS33493	Lorell Executive Chair	01 1100 610 004	247.13
113-8245438-8100264	05/08/2025	CCS33443	Happy Mail from Teacher-Student	01 1100 610 004	9.99
113-8245438-8100264	05/08/2025	CCS33446	156 pc. Magnetic Fraction Tiles & Circle	01 1100 610 004	17.99
113-8245438-8100264	05/08/2025	CCS33446	29 pc. Magnetic Place Value Sets	01 1100 610 004	25.77
113-8245438-8100264	05/08/2025	CCS33446	1.5 in. 3 Ring Binder - White 4pk	01 1100 610 004	14.98
113-8245438-8100264	05/08/2025	CCS33446	Magnetic Reward Jar - Smiley Faces	01 1100 610 004	17.09
113-8245438-8100264	05/08/2025	CCS33446	25 pk. Desk Dividers, Plastic	01 1100 610 004	52.24
113-8245438-8100264	05/08/2025	CCS33446	Retro Rock Posters, set of 12	01 1100 610 004	19.99
113-8245438-8100264	05/08/2025	CCS33446	8 pc. Record Garland	01 1100 610 004	9.99
113-8451390-5578651	05/07/2025	CCS33437	Daily Word Problems-3rd grade	01 1100 610 004	7.72
113-8451390-5578651	05/07/2025	CCS33437	Place Value Dry Erase Manipulatives	01 1100 610 004	13.86
113-8451390-5578651	05/07/2025	CCS33437	Magnetic fraction tiles	01 1100 610 004	16.82
113-8451390-5578651	05/07/2025	CCS33437	Fraction Flashcards	01 1100 610 004	5.99
113-8451390-5578651	05/07/2025	CCS33437	Mindful Mazes	01 1100 610 004	21.84
113-8451390-5578651	05/07/2025	CCS33437	Identifying big emotions flip book	01 1100 610 004	18.00
113-8451390-5578651	05/07/2025	CCS33437	theme decorations	01 1100 610 004	9.99
113-8451390-5578651	05/07/2025	CCS33437	Hour glass liquid bubbler	01 1100 610 004	14.38
113-8451390-5578651	05/07/2025	CCS33437	Chair Bands	01 1100 610 004	5.99
113-8451390-5578651	05/07/2025	CCS33437	Stickers	01 1100 610 004	6.98
113-8451390-5578651	05/07/2025	CCS33437	Theme border	01 1100 610 004	9.99
113-8451390-5578651	05/07/2025	CCS33437	Clipboards	01 1100 610 004	27.77
113-8451390-5578651	05/07/2025	CCS33437	Dry erase erasers	01 1100 610 004	9.98
113-9192064-0053869	05/07/2025	CCS33432	Recordable Answer Buzzers	01 1100 610 004	22.20
113-9192064-0053869	05/07/2025	CCS33432	Adhesive Pencil Holders	01 1100 610 004	13.99
113-9192064-0053869	05/07/2025	CCS33432	Storage Bins	01 1100 610 004	36.08
113-9192064-0053869	05/07/2025	CCS33432	Dry Erase Clip Boards	01 1100 610 004	56.95
113-9279947-1246659	05/07/2025	CCS33434	Magnetic name labels	01 1100 610 004	9.99
113-9279947-1246659	05/07/2025	CCS33434	rock and roll door decorations	01 1100 610 004	6.89
113-9279947-1246659	05/07/2025	CCS33434	desk tags	01 1100 610 004	7.99
113-9279947-1246659	05/07/2025	CCS33434	sheet protectors	01 1100 610 004	26.95
113-9279947-1246659	05/07/2025	CCS33434	birthday certificates	01 1100 610 004	7.99
113-9279947-1246659	05/07/2025	CCS33434	motivational pencils	01 1100 610 004	9.89
113-9342016-4781000	05/22/2025	CCS33482	Flip Calendar	01 1100 610 004	12.43
113-9342016-4781000	05/22/2025	CCS33482	Record Bulletin Board Boarder	01 1100 610 004	9.99
113-9342016-4781000	05/22/2025	CCS33482	Mesh Storage Bags	01 1100 610 004	15.49
113-9342016-4781000	05/22/2025	CCS33482	Tempura Paint	01 1100 610 004	19.29
113-9342016-4781000	05/22/2025	CCS33482	Student Watercolor Sets	01 1100 610 004	18.80
113-9342016-4781000	05/22/2025	CCS33482	80's Music Decorations	01 1100 610 004	11.99
113-9342016-4781000	05/22/2025	CCS33482	Red Checking Pencils	01 1100 610 004	7.99

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**GENERAL CHECKING**

113-9342016-4781000	05/22/2025	CCS33482	Birthday Bracelets	01 1100 610 004	5.49
113-9342016-4781000	05/22/2025	CCS33482	Birthday Pencils	01 1100 610 004	6.99
113-9342016-4781000	05/22/2025	CCS33482	Plastic Desk Name Tags	01 1100 610 004	31.50
113-9342016-4781000	05/22/2025	CCS33482	Cupcake Erasers	01 1100 610 004	14.84
113-9342016-4781000	05/22/2025	CCS33482	Sensational Second Grade Pencils	01 1100 610 004	4.99
113-9342016-4781000	05/22/2025	CCS33482	Birthday Crowns	01 1100 610 004	6.99
114-4691334-1446632	05/21/2025	CCS33478	GoPro Hero Bundle	01 1100 610 001	339.99
114-7857217-7177047	05/21/2025	CCS33481	Amazon Basics HDMI Fiber Optic Cable, 18	01 1100 650 001	54.43
114-7934670-9833056	05/21/2025	CCS33483	A Rulebook for Argument	01 1100 640 001	304.50

Check Number: 30937	Check Type: Check	Check Date: 06/16/2025	Vendor: BIZZBEE	Pamela Reicks	Check Total: 305.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
05222025	05/22/2025		Salads for EOY staff luncheon	01 2320 890 000	305.00

Check Number: 30938	Check Type: Check	Check Date: 06/16/2025	Vendor: BUFFPOWE	BUFFALO OUTDOOR POWER	Check Total: 209.78
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
236995	05/21/2025		Hose assembly	01 2630 610 000	209.78

Check Number: 30939	Check Type: Check	Check Date: 06/16/2025	Vendor: BYTESPEE	BYTESPEED, LLC	Check Total: 1,858.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV0179027	06/09/2025	CCS33503	LAPTOP, LENOVO THINKPAD E16 G2, 16" ULTR	01 2580 650 000	1,858.00

Check Number: 30940	Check Type: Check	Check Date: 06/16/2025	Vendor: CARDMEMB	CARDMEMBER SERVICES	Check Total: 5,181.82
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0062325450191	04/23/2025	CCS33402	Delta: Plane Ticket	01 1100 580 001 0010	583.49
1119095114	05/05/2025	CCS33439	B&H Photo: Mic Hardware	01 2620 610 001	39.89
1119095114	05/05/2025	CCS33439	B&H Photo: Shipping	01 2620 610 001	17.69
1240398	05/01/2025	CCS33407	Full Compass: Vertical Fog Machine	01 2620 610 001	679.00
149860625	05/15/2025		DHHS: Background check	01 6968 340 004	4.00
149934464	05/19/2025		DHHS: Background check	01 6968 340 004	4.00
149969379	05/20/2025		DHHS: Background check	01 6968 340 004	4.00
1771-2853	05/01/2025	CCS33410	Actively Learn: etext rental	01 1100 641 001	55.00
2000130-60035812	05/06/2025		Walmart: Staff appreciation popcorn bar	01 2310 610 000	169.77
2000130-79295635	05/19/2025	CCS33466	Walmart:Apple TV 4K 64GB (3rd gen) Wi-Fi	01 2580 650 004	128.00
5000068521	05/01/2025	CCS33396	Picture Hanging: STAS u-rail+Install Kit	01 2610 610 001	27.72
5000068521	05/01/2025	CCS33396	Picture Hanging:Perlon cord-STAS zipper	01 2610 610 001	40.84
5000068521	05/01/2025	CCS33396	Picture Hanging: STAS tooth hangar	01 2610 610 001	5.14
5000068521	05/01/2025	CCS33396	Picture Hanging: Shipping	01 2610 610 001	12.99
56266975953926578330	04/27/2025	CCS33324	Walmart:Culinary II Meats supplies	01 1100 610 001 0006	158.41
609	05/14/2025		USPS: Postage to mail fingerprints in	01 6968 531 004	10.80
61767215	05/15/2025	CCS33469	Menards: Whirlpool Counter depth Refrig	01 2320 610 000	1,799.00
61767215	05/15/2025	CCS33469	Menards: Ice Maker Supply Line	01 2320 610 000	22.98
61767215	05/15/2025	CCS33469	Menards: Processing fee	01 2320 610 000	2.80

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85061	05/27/2025	CCS33471	Marenem: ELA Visuals for classrooms	01 1100 640 004		1,100.00	
85061	05/27/2025	CCS33471	Marenem: Shipping	01 1100 640 004		121.00	
901211	05/21/2025	CCS33476	CNSNA: Central NE School Nurse Conf reg	01 2130 330 000		130.00	
BD5C6E37-0070	05/14/2025		EDPuzzle: Monthly subscription	01 1100 610 002		9.50	
MAY2025	05/05/2025		Walmart: Activities class supplies	01 1100 610 002 0007		55.80	
Check Number: 30941	Check Type: Check	Check Date: 06/16/2025	Vendor: COUNTRYCOO	COUNTRY PARTNERS COOPERATIVE	Check Total:	205.19	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
134953	05/29/2025		Unleaded 17.6 GL/\$3.40gl	01 2630 626 000	59.84		
134953	05/29/2025		Ruby Diesel 51 GL/\$2.85gl	01 2630 626 000	145.35		
Check Number: 30942	Check Type: Check	Check Date: 06/16/2025	Vendor: COZAAUTO	COZAD AUTO SUPPLY	Check Total:	726.69	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
876323	05/01/2025		#205 o ring	01 2650 610 000	2.72		
876323	05/01/2025		#205 2nd row floor mats	01 2650 610 000	112.34		
876624	05/06/2025		Vinyl repair kit	01 2710 610 000	13.36		
876624-1	05/06/2025	CCS33419	Big fan for the shop	01 2630 610 000	547.58		
876839	05/09/2025		#102 odor absorber	01 2710 610 000	9.15		
877910	05/28/2025		Blow gun	01 2710 610 000	15.53		
877982	05/29/2025		Brake parts cleaner	01 2710 610 000	13.38		
877982	05/29/2025		Quart 20W50	01 2710 610 000	6.98		
877982	05/29/2025		Fast orange extreme	01 2710 610 000	5.65		
Check Number: 30943	Check Type: Check	Check Date: 06/16/2025	Vendor: CULLIGAN	CULLIGAN	Check Total:	576.45	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JUNE2025	06/02/2025	CCS33397	Pallet of Salt	01 2610 610 000	576.45		
Check Number: 30944	Check Type: Check	Check Date: 06/16/2025	Vendor: ESU7	EDUCATIONAL SERVICE UNIT #7	Check Total:	160.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
LP25-26	05/28/2025	CCS33406	Zoom licenses	01 2580 650 000	160.00		
Check Number: 30945	Check Type: Check	Check Date: 06/16/2025	Vendor: EGANSUPP	EGAN SUPPLY CO	Check Total:	34.19	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
400526	05/06/2025	CCS33363	Disposable Latex Exam Gloves-Large	01 1100 610 001 0005	14.49		
400526	05/06/2025	CCS33363	Plastic Freezer Bags-Two Gallon	01 1100 610 001 0005	19.70		
Check Number: 30946	Check Type: Check	Check Date: 06/16/2025	Vendor: ELECSYSTEM	ELECTRONIC SYSTEMS, INC.	Check Total:	1,139.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
36541	05/19/2025		Service Call/mileage-HS	01 2670 431 001	569.60		
36541	05/19/2025		Service Call/mileage-MS	01 2670 431 002	569.60		
Check Number: 30947	Check Type: Check	Check Date: 06/16/2025	Vendor: ENDODANI	Daniel Endorf	Check Total:	76.42	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
CELLAPR25	06/05/2025		Reimburse cellphone-April 2025	01 2320 295 000	76.42		

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**GENERAL CHECKING**

Check Number	Check Type	Check Date	Vendor	Vendor Name	Check Total
30948	Check	06/16/2025	EUSTBODY	EUSTIS BODY SHOP	2,004.61
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
100628	05/15/2025	CCS33312	Tail light & bumper van #122-ins deduct	01 2730 431 000	528.00
100698	05/30/2025		#102 Grill; AC condenser	01 2730 431 000	1,476.61
30949	Check	06/16/2025	FLINSCIE	FLINN SCIENTIFIC INC	337.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3141164	05/22/2025	CCS33472	Bar Magnet Pair AlNiCo	01 1100 610 002	70.71
3141164	05/22/2025	CCS33472	Tirrill Burner NG	01 1100 610 002	122.82
3141164	05/22/2025	CCS33472	Lycopodium Powder Lab grade 100g	01 1100 610 002	41.75
3141164	05/22/2025	CCS33472	Saf-Stor can, large	01 1100 610 002	24.00
3141164	05/22/2025	CCS33472	Saf-Stor can, medium	01 1100 610 002	14.65
3141164	05/22/2025	CCS33472	Saf-Stor can, small	01 1100 610 002	23.90
3141164	05/22/2025	CCS33472	Splints, wood, pkg 1000	01 1100 610 002	9.35
3141164	05/22/2025	CCS33472	Shipping	01 1100 610 002	30.72
30950	Check	06/16/2025	FOLLSCHO2	FOLLETT CONTENT SOLUTIONS, LLC	1,612.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
583691	05/27/2025	CCS33401	books	01 2220 610 004	587.09
583691A	05/30/2025	CCS33401	books	01 2220 610 004	563.06
583691F	06/02/2025	CCS33401	books	01 2220 610 004	462.29
30951	Check	06/16/2025	FOLLSOFT	FOLLETT SOFTWARE COMPANY	4,326.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1579719	05/30/2025	CCS33430	District Member LM - Hosted Service Rene	01 2220 650 001	1,218.96
1579719	05/30/2025	CCS33430	Titlepeek Online Service Renewal - Desti	01 2220 650 001	156.72
1579719	05/30/2025	CCS33430	District Member LM - Hosted Service Rene	01 2220 650 002	1,218.96
1579719	05/30/2025	CCS33430	Titlepeek Online Service Renewal - Desti	01 2220 650 002	156.72
1579719	05/30/2025	CCS33430	District Member LM - Hosted Service Rene	01 2220 650 004	1,218.96
1579719	05/30/2025	CCS33430	RPS Online for AR / RC Renewal - Destiny	01 2220 650 004	199.00
1579719	05/30/2025	CCS33430	Titlepeek Online Service Renewal - Desti	01 2220 650 004	156.72
30952	Check	06/16/2025	FRAUBREN	Brent Frauen	56.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NSTACONF	06/04/2025		Reimburse mileage-NSTA conf-Kearney	01 2650 333 002	56.00
30953	Check	06/16/2025	GOTHIMPA	Gothenburg Impact Center	163.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2025	04/29/2025		Challenging Behaviors training for staff	01 6968 330 004	163.50
30954	Check	06/16/2025	GOTHHIGH	Gothenburg Public Schools	1,077.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APRIL25	04/01/2025		Mileage	01 1291 580 005	0.00
APRIL25	04/01/2025		Resource-S Wolf	01 1291 591 005	0.00

Checking Account: 1		GENERAL CHECKING					
APRIL25	04/01/2025		Resource-C Uhrich	01 1291 591 005		93.00	
APRIL25	04/01/2025		Speech therapy services-S Wolf	01 2152 591 005		121.50	
APRIL25	04/01/2025		Speech therapy services-C Uhrich	01 2152 591 005		202.50	
APRIL25	04/01/2025		Occupational therapy services-C Uhrich	01 2162 320 005		121.50	
APRIL25	04/01/2025		Physical therapy services-C Uhrich	01 2172 591 005		40.50	
MAY25	05/29/2025		Mileage	01 1291 580 005		0.00	
MAY25	05/29/2025		Resource-C Uhrich	01 1291 591 005		93.00	
MAY25	05/29/2025		Resource-S Wolf	01 1291 591 005		0.00	
MAY25	05/29/2025		Speech therapy services-C Uhrich	01 2152 591 005		121.50	
MAY25	05/29/2025		Speech therapy services-S Wolf	01 2152 591 005		121.50	
MAY25	05/29/2025		Occupational therapy services-C Uhrich	01 2162 320 005		121.50	
MAY25	05/29/2025		Physical therapy services-C Uhrich	01 2172 591 005		40.50	
Check Number: 30955	Check Type: Check	Check Date: 06/16/2025	Vendor: GUMDBOOK	GUMDROP BOOKS	Check Total:	1,136.80	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
PINV147329	05/12/2025	CCS33400	books	01 2220 610 004	1,136.80		
Check Number: 30956	Check Type: Check	Check Date: 06/16/2025	Vendor: HEARSEAT	Heartland Seating, Inc.	Check Total:	2,235.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
15563	05/09/2025		Repair HS bleachers	01 2620 431 001	2,235.00		
Check Number: 30957	Check Type: Check	Check Date: 06/16/2025	Vendor: HIRERIGHT	HIRERIGHT GIS INTERMEDIATE CORP., INC.	Check Total:	115.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
P1279355	05/31/2025		Drug screening serv-bus drivers	01 2710 340 000	115.20		
Check Number: 30958	Check Type: Check	Check Date: 06/16/2025	Vendor: SUPPWORK	Home Depot U.S.A., Inc.	Check Total:	9,695.98	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
862357969	04/29/2025	CCS33386	Summer waxing supplies for the District	01 2610 610 000	138.66		
862580628	04/30/2025		Soap refills for the District	01 2610 610 000	330.20		
864195490	05/09/2025	CCS33453	Custodial supplies for the District	01 2620 610 000	8,795.42		
865905269	05/21/2025		Circuit breakers	01 2610 610 000	318.02		
866120520	05/22/2025		Circuit breakers	01 2610 610 000	29.23		
866315161	05/23/2025	CCS33386	Summer waxing supplies for the District	01 2610 610 000	84.45		
Check Number: 30959	Check Type: Check	Check Date: 06/16/2025	Vendor: HOMELEAS	HOMETOWN LEASING	Check Total:	1,842.71	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
0005	06/01/2025		Acct#12800875- Leasing of Printer Equip	01 2510 443 000	1,842.71		
Check Number: 30960	Check Type: Check	Check Date: 06/16/2025	Vendor: HUDDTICK	Huddle Tickets LLC	Check Total:	550.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
INV3334	06/03/2025		GoFan Box Office iPad	01 2580 650 000	550.00		
Check Number: 30961	Check Type: Check	Check Date: 06/16/2025	Vendor: JACKWELD	JACKS WELDING LLC	Check Total:	200.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Checking Account: 1		GENERAL CHECKING				
3715	05/08/2025		Tig torch set up	01 1100 610 001 0009	200.00	
Check Number: 30962	Check Type: Check	Check Date: 06/16/2025	Vendor: JOSTENS	JOSTENS, INC.	Check Total: 92.99	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
790706	05/08/2025		Medallions	01 1100 610 001	92.99	
Check Number: 30963	Check Type: Check	Check Date: 06/16/2025	Vendor: JWPEPPER	JW PEPPER & SON, INC.	Check Total: 154.96	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
367535648	05/09/2025	CCS33421	Partner Songs for Developing Choir Book	01 1100 610 004 0003	64.99	
367535648	05/09/2025	CCS33421	Holiday Partners Book	01 1100 610 004 0003	29.99	
367535648	05/09/2025	CCS33421	Holiday Partners CD	01 1100 610 004 0003	39.99	
367535648	05/09/2025	CCS33421	Shipping	01 1100 610 004 0003	19.99	
Check Number: 30964	Check Type: Check	Check Date: 06/16/2025	Vendor: KCAV	Kansas City Audio-Visual	Check Total: 7,245.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
53450	05/21/2025	CCS33441	EPSON PowerLite 119W Projector 4000 Lume	01 2580 610 000	7,245.00	
Check Number: 30965	Check Type: Check	Check Date: 06/16/2025	Vendor: LARIDEVE	DeVere Larington	Check Total: 41.10	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9229312	05/30/2025		Reimburse fuel #119-no gas card	01 2710 626 000	41.10	
Check Number: 30966	Check Type: Check	Check Date: 06/16/2025	Vendor: LIPSPRIN	LIPS PRINTING SERVICE	Check Total: 97.14	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
105437	05/08/2025		Print graduation programs	01 1100 550 001	97.14	
Check Number: 30967	Check Type: Check	Check Date: 06/16/2025	Vendor: MATHESON	MATHESON TRI-GAS, INC.	Check Total: 574.34	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
52514325	05/31/2025		Acetylene	01 1100 610 001 0009	130.20	
52514325	05/31/2025		C-25 High Grade AWS	01 1100 610 001 0009	162.75	
52514325	05/31/2025		Oxygen 251 CF	01 1100 610 001 0009	162.75	
52514325	05/31/2025		Hazardous Materials Charge	01 1100 610 001 0009	20.99	
52514325	05/31/2025		Argon 155 CF	01 1100 610 001 0009	97.65	
Check Number: 30968	Check Type: Check	Check Date: 06/16/2025	Vendor: MIDWTECH	MIDWEST TECHNOLOGY PRODUCTS	Check Total: 49.30	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2151041-00	05/29/2025	CCS33343	Extension Cord-Portable Wind-Up Multi-PI	01 2220 610 002	49.30	
Check Number: 30969	Check Type: Check	Check Date: 06/16/2025	Vendor: MOHLAMY	Amy Mohler	Check Total: 11.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2025	06/01/2025		Mileage 5.5.25 through 5.28.25	01 2650 333 000	11.20	
Check Number: 30970	Check Type: Check	Check Date: 06/16/2025	Vendor: MORSKARM	Karmen Morse	Check Total: 40.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2025	06/09/2025		Reimburse fingerprint fees	01 6968 340 004	40.00	
Check Number: 30971	Check Type: Check	Check Date: 06/16/2025	Vendor: NASB	NE ASSOCIATION OF SCHOOL BOARDS	Check Total: 650.00	

Checking Account: 1

**GENERAL CHECKING**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
N-53429	04/02/2025		2025 Budget & Finance Wkshp-S Mundell	01 2310 330 000	75.00
N-53429	04/02/2025		2025 Budget & Finance Wkshp-D Endorf	01 2320 330 000	75.00
N-53429	04/02/2025		2025 Budget & Finance Wkshp-C Montgomery	01 2510 330 000	75.00
N-53429	04/02/2025		2025 Budget & Finance Wkshp-G Stephens	01 2510 330 000	75.00
N-53493	05/20/2025		Board Leadership Online Survey	01 2310 340 000	350.00
Check Number: 30972      Check Type: Check      Check Date: 06/16/2025      Vendor: NATM      Nebraska Association of Teachers of Mathematics      Check Total: 60.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
03349153649	05/22/2025	CCS33488	Registration for 2025 Fall NATM conferen	01 1100 330 001	60.00
Check Number: 30973      Check Type: Check      Check Date: 06/16/2025      Vendor: NEBRSAFE      NEBRASKA SAFETY CENTER      Check Total: 125.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
57-14321	05/01/2025		Level 2 Pupil Transp-B Bussinger	01 2710 330 000	125.00
Check Number: 30974      Check Type: Check      Check Date: 06/16/2025      Vendor: ONESOUR      ONE SOURCE      Check Total: 175.00					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2022180851	06/01/2025		2495150-B Bussinger	01 2570 340 000	25.00
2022180851	06/01/2025		2496257-T Henderson	01 2570 340 000	25.00
2022180851	06/01/2025		2496308-R Henderson	01 2570 340 000	25.00
2022180851	06/01/2025		2499388-J Smock	01 2570 340 000	25.00
2022180851	06/01/2025		2502679-T Schneider	01 2570 340 000	25.00
2022180851	06/01/2025		2502837-S Fokken	01 2570 340 000	25.00
2022180851	06/01/2025		2496888-J Dowdy	01 2570 340 004	25.00
Check Number: 30975      Check Type: Check      Check Date: 06/16/2025      Vendor: PEAREduc      PEARSON EDUCATION      Check Total: 4,082.40					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
28586742	05/01/2025	CCS33394	Pearson Anatomy and Physiology- 7 years	01 1100 640 001	4,082.40
Check Number: 30976      Check Type: Check      Check Date: 06/16/2025      Vendor: PERRGUTH      PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.      Check Total: 2,645.80					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
127	05/23/2025		Legal services	01 2330 317 000	2,645.80
Check Number: 30977      Check Type: Check      Check Date: 06/16/2025      Vendor: PROTCENT      Protex Central, Inc.      Check Total: 1,964.59					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
162407	05/27/2025	CCS33376	Axis M4318-PLVE fisheye IP Camera	01 2660 610 000	1,964.59
Check Number: 30978      Check Type: Check      Check Date: 06/16/2025      Vendor: PYRASCHO      PYRAMID SCHOOL PRODUCTS      Check Total: 456.09					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
S1487969	05/28/2025	CCS33336	Book Tape-3.5 Mil	01 1190 610 005	30.36
S1487969	05/28/2025	CCS33336	Sheet Protectors-Top-Loading	01 1190 610 005	11.70
S1487969	05/28/2025	CCS33336	Pipe Cleaners	01 1190 610 005	8.85
S1487969	05/28/2025	CCS33336	Sheet Protectors-Top-Loading	01 1291 610 005	1.95

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S1488108.001	05/30/2025	CCS33357	Book Tape-3.5 Mil	01 1100 610 004	7.80	
S1488108.001	05/30/2025	CCS33357	Crayola Model Magic Classpack-White	01 1100 610 004	91.47	
S1488108.001	05/30/2025	CCS33357	Dry Erase Markers-chisel Tip-Assorted Co	01 1100 610 004	5.69	
S1488108.001	05/30/2025	CCS33357	Mavalus Tape-Colors 5 roll pack-1"x324	01 1100 610 004	95.80	
S1488108.001	05/30/2025	CCS33357	Hanging File Frames-Letter Size	01 1100 610 004	59.40	
S1488108.001	05/30/2025	CCS33357	Dry Erase Markers-12 color set-Crayola V	01 1100 610 004	40.68	
S1488108.001	05/30/2025	CCS33357	Book Tape-3.5 Mil	01 1100 610 004	25.30	
S1488108.001	05/30/2025	CCS33357	Sheet Protectors-Top-Loading	01 1100 610 004	33.15	
S1488108.001	05/30/2025	CCS33357	Clothespin, Mini, spring Type-Assorted C	01 1200 610 004	8.95	
S1488108.001	05/30/2025	CCS33357	Pipe Cleaners	01 1200 610 004	8.85	
S1488108.001	05/30/2025	CCS33357	Whiteboard-9x12-Lap Size	01 1200 610 004	11.70	
S1488108.001	05/30/2025	CCS33357	Pipe Cleaners	01 2220 610 004	8.85	
S1488108.001	05/30/2025	CCS33357	Wooden Craft Sticks	01 2220 610 004	5.59	
Check Number: 30979	Check Type: Check	Check Date: 06/16/2025	Vendor: REYEROXA	Roxanne Reyes	Check Total: 35.46	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
APR25-MAY25	04/14/2025		Mileage reimb 4-14-25 to 5-23-25	01 2650 333 001	35.46	
Check Number: 30980	Check Type: Check	Check Date: 06/16/2025	Vendor: SBAUTODE	S.B. Auto Detailing	Check Total: 930.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
13809	05/16/2025		#103 System X coating	01 2730 431 000	930.00	
Check Number: 30981	Check Type: Check	Check Date: 06/16/2025	Vendor: SAVVLEAR	SAVVAS LEARNING COMPANY LLC	Check Total: 824.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
4027321173	04/17/2025	CCS33300	Savvas Science: EL	01 1100 640 004	824.00	
Check Number: 30982	Check Type: Check	Check Date: 06/16/2025	Vendor: SCCLLLC	SCCL, LLC	Check Total: 300.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
JULY2025	06/01/2025		Rental of unit #39-July	01 2610 441 000	150.00	
JULY2025	06/01/2025		Rental of unit #36-July	01 2610 441 000	150.00	
Check Number: 30983	Check Type: Check	Check Date: 06/16/2025	Vendor: SCHOLAST	Scholastic Inc.	Check Total: 109.89	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
M7551390	09/17/2024	CCS33041	10 copies of Scholastic Action magazine	01 1200 640 002	99.90	
M7551390	09/17/2024	CCS33041	Shipping	01 1200 640 002	9.99	
Check Number: 30984	Check Type: Check	Check Date: 06/16/2025	Vendor: SCHODATE	SCHOOL DATEBOOKS	Check Total: 497.84	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
S25-0302588	04/18/2025	CCS33152	student planners for 2025-2026	01 1100 610 004	497.84	
Check Number: 30985	Check Type: Check	Check Date: 06/16/2025	Vendor: SCHOHEAL	School Health Corporation	Check Total: 687.70	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
CINV000238857	05/19/2025	CCS33449	nursing supplies for 25-26	01 2130 610 000	638.75	
CINV000240869	05/22/2025	CCS33449	nursing supplies for 25-26	01 2130 610 000	4.62	

Checking Account: 1		GENERAL CHECKING				
CINV000241789	05/27/2025	CCS33337	Cotton Tipped Applicators	01 1190 610 005	13.74	
CINV000241789	05/27/2025	CCS33337	Cotton Tipped Applicators	01 1291 610 005	6.87	
CINV000247634	06/10/2025	CCS33449	nursing supplies for 25-26	01 2130 610 000	15.03	
CINV000248210	06/11/2025	CCS33449	nursing supplies for 25-26	01 2130 610 000	8.69	
Check Number: 30986	Check Type: Check	Check Date: 06/16/2025	Vendor: SCHOSPEC	SCHOOL SPECIALTY, LLC	Check Total: 100.92	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
308104704177	06/04/2025	CCS33358	Single Roll/Raffle Tickets	01 1100 610 004	2.85	
308104704177	06/04/2025	CCS33358	Lesson Plan Books	01 1100 610 004	8.38	
308104704177	06/04/2025	CCS33358	Liquid Tempera-Washable-White-1 Gallon-C	01 1100 610 004	14.95	
308104704177	06/04/2025	CCS33358	Mavalus Tape-White-1"x3234	01 1100 610 004	60.64	
308104704177	06/04/2025	CCS33358	Index Cards-5x8-Ruled	01 1100 610 004	14.10	
Check Number: 30987	Check Type: Check	Check Date: 06/16/2025	Vendor: SHAFBILL	William Shaffer	Check Total: 90.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
EOYLUNCH	05/22/2025		Cookies for EOY staff luncheon	01 2320 890 000	90.50	
Check Number: 30988	Check Type: Check	Check Date: 06/16/2025	Vendor: SKILUSANE	SkillsUSA Nebraska	Check Total: 1,250.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
BEANS	06/04/2025	CCS33402	Hotel	01 1100 580 001 0010	1,250.00	
Check Number: 30989	Check Type: Check	Check Date: 06/16/2025	Vendor: SONNYS	Sonny's Super Foods	Check Total: 1,589.97	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY25-1	06/02/2025	CCS33025	open purchase order for perishable suppl	01 1190 610 005	36.48	
MAY25-2	06/02/2025	CCS33408	knife skill lab	01 1100 610 001 0006	4.79	
MAY25-3	06/02/2025		Classroom supplies-pie making	01 1100 610 001 0006	24.70	
MAY25-3	06/02/2025		Classroom supplies-pastries	01 1100 610 001 0006	25.76	
MAY25-4	06/02/2025		Cooking supplies in TLC room	01 1200 610 002	23.23	
MAY25-4	06/02/2025		Cooking supplies in TLC room	01 1200 610 002	18.56	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life Skills Gr. 6-8	01 1100 610 002 0006	21.77	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	36.81	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	28.86	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	21.91	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	44.91	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	40.98	
MAY25-5	06/02/2025	CCS33339	Q4 Lab Supplies for Life skills Gr. 6-8	01 1100 610 002 0006	36.56	
MAY25-6	06/02/2025	CCS33480	Waters for College Career Fair	01 3400 610 001	9.98	
MAY25-7	06/02/2025		Custodial supplies-laundry detergent	01 2610 610 001	8.59	
MAY25-8	06/02/2025		Supplies for EOY staff luncheon	01 2320 890 000	22.95	
MAY25-8	06/02/2025		Meat/buns for EOY staff luncheon	01 2320 890 000	1,143.20	
MAY25-8	06/02/2025		Supplies for EOY staff luncheon	01 2320 890 000	39.93	
Check Number: 30990	Check Type: Check	Check Date: 06/16/2025	Vendor: STAPADVA	STAPLES ADVANTAGE	Check Total: 7,049.15	

Checking Account: 1

**GENERAL CHECKING**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
6027004740	03/18/2025	CCS33286	Coverstock-8 1/2x11-65lb-WHITE	01 1100 610 004	655.60
6027004740	03/18/2025	CCS33286	Cardstock-8 1/2x11-110lb-White	01 1100 610 004	410.40
6031103364	05/01/2025	CCS33284	Color Copier Paper-8 1/2x11-20lb-Pastel	01 1190 610 005	52.65
6031103364	05/01/2025	CCS33284	Color Copier Paper-8 1/2x11-20lb-Pastel	01 1190 610 005	52.65
6031103364	05/01/2025	CCS33284	Color Copier Paper-8 1/2x11-24lb-Bright	01 1190 610 005	81.75
6031103364	05/01/2025	CCS33284	Color Copier Paper-8 1/2x11-20lb-Bright	01 1190 610 005	90.90
6031103364	05/01/2025	CCS33284	Coverstock-8 1/2x11-65lb-WHITE	01 1190 610 005	119.20
6031239262	05/02/2025	CCS33286	Copier Paper-8 1/2x11-White(4 Pallets)	01 1100 610 004	5,526.40
6031239262	05/02/2025	CCS33286	Coverstock-8 1/2x11-65lb-WHITE	01 1100 610 004	59.60
Check Number: 30991	Check Type: Check	Check Date: 06/16/2025	Vendor: SYNDPUBL	Syndicate Publishing	Check Total: 76.90
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
22768	05/08/2025		5/8 Notice of May 12 Meeting	01 2310 540 000	9.49
22873	05/22/2025		5/22 Minutes of May 12 Meeting	01 2310 540 000	67.41
Check Number: 30992	Check Type: Check	Check Date: 06/16/2025	Vendor: TOLEDO	Toledo Physical Education Supply	Check Total: 509.74
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
347501-00	05/06/2025	CCS33436	Eclipse Ball	01 1100 610 002	77.94
347501-00	05/06/2025	CCS33436	Ultra Soft Multi Sport Ball	01 1100 610 002	107.96
347501-00	05/06/2025	CCS33436	Voit Enduro 8 1/2 Playground Ball	01 1100 610 002	53.94
347501-00	05/06/2025	CCS33436	Carlton Club 100 Series Shuttlecocks	01 1100 610 002	8.99
347501-00	05/06/2025	CCS33436	Extra Soft Sponge Form Softballs	01 1100 610 002	18.99
347501-00	05/06/2025	CCS33436	8 1/2" Fun Gripper Footballs	01 1100 610 002	124.99
347501-00	05/06/2025	CCS33436	Mikasa Red Size 4 Synthetic Leather Socc	01 1100 610 002	101.94
347501-00	05/06/2025	CCS33436	Pressureless Tennis Balls	01 1100 610 002	14.99
Check Number: 30993	Check Type: Check	Check Date: 06/16/2025	Vendor: UNKACAD	UNK Academic Advising and Career Development	Check Total: 175.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3783	05/08/2025		UNK Education Opportunities Fair-Fall	01 2570 540 001	175.00
Check Number: 30994	Check Type: Check	Check Date: 06/16/2025	Vendor: VERNISFTW	VERNIER SOFTWARE & TECHNOLOGY	Check Total: 269.73
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5522581	05/21/2025	CCS33473	Go Direct® Force and Acceleration Sensor	01 1100 610 002	119.00
5522581	05/21/2025	CCS33473	USB Digital Microscope	01 1100 610 002	119.00
5522581	05/21/2025	CCS33473	Shipping	01 1100 610 002	19.83
5522581	05/21/2025	CCS33473	Tariff Surcharge	01 1100 610 002	11.90
Check Number: 30995	Check Type: Check	Check Date: 06/16/2025	Vendor: VIRCOINC	VIRCO INC	Check Total: 151.53
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
92079726	05/01/2025	CCS33372	Floor Rocker Chair-5th Grade to Adult-Vi	01 1200 610 001	151.53
Check Number: 30996	Check Type: Check	Check Date: 06/16/2025	Vendor: WOLFPATT	Patty Wolfe	Check Total: 50.62

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**GENERAL CHECKING**

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
CELLMAY25	06/01/2025		Reimburse cellphone-May	01 2580 294 000	50.62
Check Number: 30997	Check Type: Check	Check Date: 06/16/2025	Vendor: YILK	Jeremy Yilk	Check Total: 75.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
CELLMAY25	06/01/2025		Reimburse cellphone-May	01 2490 291 001	75.00
Check Number: 16883	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: ADVAWATE	ADVANCED WATER COMPANY, INC.	Check Total: 1,266.30
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
4812	06/01/2025		ServContract 3-1-25 to 2-28-26 Qtrly pym	01 2620 431 001	1,266.30
Check Number: 16884	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: BLICART	BLICK ART MATERIALS	Check Total: 1,939.76
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5530754	05/28/2025	CCS33333	Tempera Sticks-Assorted Colors	01 1190 610 005	97.15
5530754	05/28/2025	CCS33333	Tissue Paper Assortment	01 1190 610 005	40.25
5557697	06/02/2025	CCS33354	Tissue Paper Assortment	01 1100 610 004	40.25
5557697	06/02/2025	CCS33354	Craft Glue Dots	01 2220 610 004	8.24
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Burnt Sienna-4.65 o	01 1100 610 001 0005	18.90
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Alizarin Crimson-4.	01 1100 610 001 0005	19.12
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cobalt Blue-4.65 oz	01 1100 610 001 0005	27.36
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Permanent Green Lig	01 1100 610 001 0005	24.00
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Burnt Umber-4.65 oz	01 1100 610 001 0005	30.24
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Orange-4.65	01 1100 610 001 0005	30.00
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Red Medium-	01 1100 610 001 0005	28.68
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Yellow Medi	01 1100 610 001 0005	30.00
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cerulean Blue-4.65	01 1100 610 001 0005	27.36
5567899	06/03/2025	CCS33364	Artist Acrylic Hookers Green-4.65 oz	01 1100 610 001 0005	37.80
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Mars Black-4.65 oz	01 1100 610 001 0005	45.36
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Raw Sienna-4.65 oz	01 1100 610 001 0005	22.68
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Raw Umber-4.65 oz	01 1100 610 001 0005	22.68
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Ultramarine Blue-4.	01 1100 610 001 0005	37.80
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Titanium White-4.65	01 1100 610 001 0005	45.36
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Burnt Sienna-16 oz	01 1100 610 001 0005	22.36
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Burnt Umber-16 oz J	01 1100 610 001 0005	33.54
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Orange-16 o	01 1100 610 001 0005	38.34
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Red Medium-	01 1100 610 001 0005	51.20
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cadmium Yellow Ligh	01 1100 610 001 0005	38.80
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cerulean Blue-16 oz	01 1100 610 001 0005	26.85
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Hookers Green-16 oz	01 1100 610 001 0005	33.54
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Cobalt Blue-16 oz J	01 1100 610 001 0005	53.70
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Mars Black-16 oz Ja	01 1100 610 001 0005	67.08
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Ultramarine Blue-16	01 1100 610 001 0005	44.72
5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Titanium White-16 o	01 1100 610 001 0005	89.44

Checking Account: 1

**GENERAL CHECKING**

5567899	06/03/2025	CCS33364	Artist Acrylic Paint-Phthalocyanine Gree	01 1100 610 001 0005	33.54
5567899	06/03/2025	CCS33364	White Bristle Brushes-3/16 in. (Dick Bli	01 1100 610 001 0005	14.04
5567899	06/03/2025	CCS33364	White Bristle Brushes-1 in. (Dick Blick)	01 1100 610 001 0005	30.96
5567899	06/03/2025	CCS33364	Round Bristle Brushes-1/8 in.	01 1100 610 001 0005	15.72
5567899	06/03/2025	CCS33364	Oil and Acrylic Brush Set-Scholastic-Whi	01 1100 610 001 0005	22.62
5567899	06/03/2025	CCS33364	Oil and Acrylic Brush Set-Scholastic-Whi	01 1100 610 001 0005	21.99
5567899	06/03/2025	CCS33364	White Script Brushes-Size 4	01 1100 610 001 0005	26.40
5567899	06/03/2025	CCS33364	Watercolor Brushes-Synthetic-Round	01 1100 610 001 0005	27.99
5567899	06/03/2025	CCS33364	Watercolor Brushes-Synthetic-Flat	01 1100 610 001 0005	18.78
5567899	06/03/2025	CCS33364	Palette pad-Disposable-9x12	01 1100 610 001 0005	41.76
5567899	06/03/2025	CCS33364	Plaster of Paris-8 lb	01 1100 610 001 0005	15.20
5567899	06/03/2025	CCS33364	Watercolor Paper-22x30-Cold Press	01 1100 610 001 0005	28.75
5567899	06/03/2025	CCS33364	Canvas Panels-8x10	01 1100 610 001 0005	53.28
5567899	06/03/2025	CCS33364	Canvas Panels-16x20	01 1100 610 001 0005	116.28
5567899	06/03/2025	CCS33364	Mat Frames-Pre-Cut-9x12-Black	01 1100 610 001 0005	23.72
5567899	06/03/2025	CCS33364	Acrylic Paint-Blickrylic Student Acrylic	01 1100 610 001 0005	18.08
5567899	06/03/2025	CCS33364	Acrylic Paint-Blickrylic Student Acrylic	01 1100 610 001 0005	9.04
5567899	06/03/2025	CCS33364	Acrylic Paint-Blickrylic Student Acrylic	01 1100 610 001 0005	27.12
5567899	06/03/2025	CCS33364	Acrylic Paint-Blickrylic Student Acrylic	01 1100 610 001 0005	13.56
5567899	06/03/2025	CCS33364	Dot Paint Marker Set	01 1100 610 001 0006	13.46
5571769	06/03/2025	CCS33341	Ceramic Glazes-Gloss-52 Petal Pink-Trans	01 1100 610 002 0005	18.95
5571769	06/03/2025	CCS33341	Canvas Panels-16x20	01 1100 610 002 0005	116.28
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Burnt Sienna	01 1100 610 002 0005	13.56
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Chrome Orange	01 1100 610 002 0005	4.52
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Cobalt Blue	01 1100 610 002 0005	9.04
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Fire Red	01 1100 610 002 0005	18.08
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Green Oxide	01 1100 610 002 0005	4.52
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Phthalo Blue	01 1100 610 002 0005	9.04
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Phthalo Green	01 1100 610 002 0005	4.52
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Titanium White	01 1100 610 002 0005	13.56
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Ultramarine Blue	01 1100 610 002 0005	13.56
5571769	06/03/2025	CCS33341	Acrylic Paint-Pint-Violet	01 1100 610 002 0005	9.04

Check Number: 16885

Check Type: Direct Deposit

Check Date: 06/16/2025 Vendor: BOPW

BOARD OF PUBLIC WORKS

Check Total:

23,937.04

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
MAY2025	06/01/2025		1166: Water - HS	01 2610 410 001	124.80
MAY2025	06/01/2025		1166: Sewer - HS	01 2610 410 001	82.05
MAY2025	06/01/2025		7693: Water - Transition House	01 2610 410 001	93.65
MAY2025	06/01/2025		7693: Sewer - Transition House	01 2610 410 001	35.80
MAY2025	06/01/2025		2134: Water - Stadium Well	01 2610 410 001	483.60
MAY2025	06/01/2025		5862: Water - MS	01 2610 410 002	442.00
MAY2025	06/01/2025		5862: Sewer - MS	01 2610 410 002	63.30

Checking Account:	1	GENERAL CHECKING			
MAY2025	06/01/2025	5679: Water - EL	01 2610 410 004	211.90	
MAY2025	06/01/2025	5679: Sewer - EL	01 2610 410 004	88.72	
MAY2025	06/01/2025	6160: Water - EL Sprinklers	01 2610 410 004	0.00	
MAY2025	06/01/2025	53: Water - CEEC - Soccer Field	01 2610 410 005	0.00	
MAY2025	06/01/2025	7693: Sanitation - Transition House	01 2610 420 001	17.20	
MAY2025	06/01/2025	1166: Sanitation - HS	01 2610 420 001	473.00	
MAY2025	06/01/2025	5862: Sanitation - MS	01 2610 420 002	107.50	
MAY2025	06/01/2025	5679: Sanitation - EL	01 2610 420 004	215.00	
MAY2025	06/01/2025	2496: Electricity - Concessions	01 2610 621 001	68.95	
MAY2025	06/01/2025	1168: Electricity - Stadium	01 2610 621 001	119.26	
MAY2025	06/01/2025	1170: Electricity - Stadium Well	01 2610 621 001	111.39	
MAY2025	06/01/2025	1166: Electricity HS	01 2610 621 001	9,830.14	
MAY2025	06/01/2025	7693: Electricity - Transition House	01 2610 621 001	29.34	
MAY2025	06/01/2025	5862: Electricity - MS	01 2610 621 002	3,964.85	
MAY2025	06/01/2025	6653: Electricity - EL Garage/Greenhouse	01 2610 621 004	28.91	
MAY2025	06/01/2025	5679: Electricity - EL	01 2610 621 004	7,345.68	

Check Number:	16886	Check Type:	Direct Deposit	Check Date:	06/16/2025	Vendor:	COZAHOSP	COZAD COMMUNITY HOSPITAL	Check Total:	3,113.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
05212025	05/21/2025		Student random drug testing	01 2130 340 000	210.00					
06092025	06/09/2025		Occupational Therapy Services-School Age	01 2161 320 001	0.00					
06092025	06/09/2025		Occupational Therpay Services-School Age	01 2161 320 002	266.75					
06092025	06/09/2025		Planning time	01 2161 320 004	263.52					
06092025	06/09/2025		Occupational Therapy Services-School Age	01 2161 320 004	1,016.25					
06092025	06/09/2025		Occupational Therapy Services-Age 3-4	01 2162 320 005	481.75					
06092025	06/09/2025		Occupational Therapy Services - Birth-2	01 2163 320 000	209.25					
06092025PT	06/09/2025		Physical Therapy Services-School Age	01 2171 320 001	33.75					
06092025PT	06/09/2025		Physical Therapy Services-School Age	01 2171 320 004	101.25					
06092025PT	06/09/2025		Physical Therapy Services-Age 3-5	01 2172 320 005	108.00					
06092025PT	06/09/2025		Physical Therapy Services - Birth-2	01 2173 320 000	81.00					
06092025PT	06/09/2025		Planning time	01 6408 320 000	81.00					
MAY2025	04/30/2025		CDL exam/UA-J Smock	01 2710 340 000	160.78					
MAY25	05/05/2025		DOT UA-B Bussinger	01 2710 340 000	33.40					
MAY25	05/05/2025		DOT UA-R Henderson	01 2710 340 000	33.40					
MAY25	05/05/2025		DOT UA-J Smock	01 2710 340 000	33.40					

Check Number:	16887	Check Type:	Direct Deposit	Check Date:	06/16/2025	Vendor:	COZASERV	COZAD SERVICES, INC.	Check Total:	8,452.88
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
3912-2	05/01/2025		Charged bus A/C	01 2730 431 000	351.90					
3922	05/06/2025		Start up AAON unit in weight rm	01 2620 431 001	180.00					
3923	05/06/2025		Unhooked energy wheel-locker rm unit	01 2620 431 001	180.00					
3928	05/05/2025		Install heat exchanger-weight rm	01 2620 431 001	5,436.25					

Checking Account: 1		GENERAL CHECKING				
3929	05/06/2025		Started chiller on Circuit A	01 2620 431 001	1,063.46	
3930	05/06/2025		Replace chemical pump-cooling tower	01 2620 431 002	730.45	
3933	05/08/2025		Reset chiller in classroom	01 2620 431 001	67.50	
3937	05/08/2025		Repair leak-HS shop	01 2620 431 001	90.00	
3943	05/09/2025		Blue Monster drain cleaner	01 2610 610 000	263.32	
3982	05/19/2025		Check rooftop unit-bad short	01 2620 431 005	90.00	
Check Number: 16888	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: COZATELE	COZAD TELEPHONE CO.	Check Total: 1,615.53	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
MAY2025	06/01/2025		Telephone Services-May 2025	01 2560 382 000	1,615.53	
Check Number: 16889	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	Check Total: 885.98	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
1477992	05/12/2025		Network NE Fees; April Interregional Fee	01 2560 382 000	17.87	
1477992	05/12/2025		Network NE Fees; Participation Fee	01 2560 382 000	275.00	
1477992	05/12/2025		E-Rate Circuit Cost Recovery	01 2560 382 000	150.12	
1481852	06/11/2025		Network NE Fees; May Interregional Fee	01 2560 382 000	17.87	
1481852	06/11/2025		Network NE Fees; Participation Fee	01 2560 382 000	275.00	
1481852	06/11/2025		E-Rate Circuit Cost Recovery	01 2560 382 000	150.12	
Check Number: 16890	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: DAWSPEST	DAWSON PEST CONTROL	Check Total: 207.43	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
27831	05/28/2025		Interior Spray all building	01 2610 431 000	207.43	
Check Number: 16891	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: EAKESKE	EAKES OFFICE PLUS - KEARNEY	Check Total: 44.99	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
9140151-0	05/19/2025		Paper for Summer AfterZone	01 6968 610 004	44.99	
Check Number: 16892	Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: ESU10	EDUCATIONAL SERVICE UNIT #10	Check Total: 18,293.67	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
05272025	05/27/2025		Vocational Secondary Billing	01 1200 591 001	148.62	
05272025	05/27/2025		SpEd Supplemental Supervision Billing	01 1200 591 001	309.90	
05272025	05/27/2025		Vocational Secondary Billing	01 1200 591 002	148.61	
05272025	05/27/2025		SpEd Supplemental Supervision Billing	01 1200 591 002	309.89	
05272025	05/27/2025		Audiology School Age Sec Billing	01 2151 591 001	80.02	
05272025	05/27/2025		Deaf Education Secondary Billing	01 2151 591 001	252.03	
05272025	05/27/2025		Speech SA Secondary Billing	01 2151 591 001	2,030.27	
05272025	05/27/2025		Speech SA Secondary Billing	01 2151 591 002	2,030.27	
05272025	05/27/2025		Deaf Education Secondary Billing	01 2151 591 002	252.03	
05272025	05/27/2025		Audiology School Age Sec Billing	01 2151 591 002	80.02	
05272025	05/27/2025		Deaf Education Elementary Billing	01 2151 591 002	252.03	
05272025	05/27/2025		Audiology School Age Elem Billing	01 2151 591 004	160.04	
05272025	05/27/2025		Speech SA Elementary Billing	01 2151 591 004	1,414.34	

Checking Account: 1		GENERAL CHECKING				
05272025	05/27/2025		Speech Ages 3-4 Billing	01 2152 591 005	6,779.73	
05272025	05/27/2025		Audiology Ages 3-4 Billing	01 2152 591 005	40.01	
05272025	05/27/2025		Deaf Education Ages 3-4 Billing	01 2152 591 005	252.03	
05272025	05/27/2025		Audiology Birth-2 Billing	01 2153 591 000	40.01	
05272025	05/27/2025		Speech Birth-2 Billing	01 2153 591 000	2,345.07	
26163	05/22/2025		Tech support - PowerSchool Issue	01 2580 340 000	18.75	
26163	05/22/2025		Tech support-Drops for VOIP lines	01 2580 340 000	1,125.00	
26163	05/22/2025		Tech support-New teacher image	01 2580 340 000	225.00	
Check Number: 16893		Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: FLASELEC	FLASH ELECTRIC, LLC	Check Total: 1,049.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
7651	05/01/2025		Service call-EL swap switch	01 2620 431 004	120.00	
7660	05/01/2025		Exhaust fan-welding room	01 2620 431 001	150.00	
7664	05/01/2025		Replace MS rooftop unit breaker	01 2620 431 002	539.40	
7674	05/01/2025		Repair HS bathroom outlets	01 2620 431 001	120.00	
7769	05/15/2025		Hung falling light in old HS gym	01 2620 431 001	120.00	
Check Number: 16894		Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: LANDMARK	LANDMARK IMPLEMENT, INC.	Check Total: 26.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
11917614	05/27/2025		Bumper for lawnmower	01 2630 610 000	26.80	
Check Number: 16895		Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: PAPETIGE	PAPER TIGER SHREDDING	Check Total: 189.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
218644	05/31/2025		Paper Shredding-DO	01 2610 420 000	27.00	
218644	05/31/2025		Paper Shredding HS	01 2610 420 001	54.00	
218644	05/31/2025		Paper Shredding MS	01 2610 420 002	27.00	
218644	05/31/2025		Paper Shredding ELEM	01 2610 420 004	54.00	
218644	05/31/2025		Paper Shredding-CEEC	01 2610 420 005	27.00	
Check Number: 16896		Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: GARRTIRE	SOUTHSIDE TIRE COMPANY INC	Check Total: 88.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
21601741	06/11/2025		#311 tire repair	01 2730 431 000	88.95	
Check Number: 16897		Check Type: Direct Deposit	Check Date: 06/16/2025	Vendor: TMS	TIME MANAGEMENT SYSTEMS, INC.	Check Total: 4,200.21
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
336350	06/02/2025		AOD maintenance-May 2025	01 2510 643 000	187.77	
336881	06/04/2025		Red Rover Absence Mgmt-Req sub-July-June	01 2510 643 000	3,780.00	
336881	06/04/2025		Red Rover Absence Mgmt-No sub July-June	01 2510 643 000	232.44	

\*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 154,052.08

Checking Account: 6

LUNCH FUND

Check Number	Check Type	Check Date	Vendor	Vendor Name	Check Total
26677	Check	06/16/2025	BERRKARE	Karen Berreckman	65.30
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
EOYCKOUT	05/27/2025		Reimburse lunch account balance	06 1611	65.30
26678	Check	06/16/2025	BESOPAUL	Paul Besong	151.85
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
EOYCKOUT	05/27/2025		Reimburse lunch account balance	06 1611	151.85
26679	Check	06/16/2025	BURRTARY	Taryn Burrell	50.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
EOYCKOUT	05/27/2025		Reimburse lunch account balance	06 1611	50.00
26680	Check	06/16/2025	CARDMEMB	CARDMEMBER SERVICES	79.37
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
QMS9BZT9	05/01/2025		Signs for Summer Food program	06 3100 610 000	79.37
26681	Check	06/16/2025	NATUESCA	NATURAL ESCAPES, INC.	94.05
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
EOY	06/12/2025		Reimburse Koch lunch account balance	06 1611	94.05
26682	Check	06/16/2025	OPAAFOOD	OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	57,154.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NE00065399	05/31/2025		Student Lunches	06 3100 340 000	44,428.24
NE00065399	05/31/2025		Student Breakfasts	06 3100 340 000	7,212.57
NE00065399	05/31/2025		Snacks	06 3100 340 000	1,569.55
NE00065399	05/31/2025		Ala Carte sales	06 3100 340 000	4,538.28
NE00065399	05/31/2025		Adult Lunches	06 3100 340 000	804.35
NE00065399	05/31/2025		Adult Breakfasts	06 3100 340 000	39.48
NE00065399	05/31/2025		Commodity credit	06 3100 340 000	(1,438.02)
68	Direct Deposit	06/16/2025	COZASERV	COZAD SERVICES, INC.	2,505.08
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
3919	05/01/2025		Thaw evaporator coil-walk-in freezer	06 3100 431 001	517.50
3933	05/08/2025		Check cooler in kitchen	06 3100 431 001	171.96
3941	05/08/2025		Replace controls on walk-in freezer	06 3100 431 001	1,448.50
3946	05/09/2025		Adjust settings on walk-in freezer	06 3100 431 001	90.00
3981	05/19/2025		Check walk-in freezer-bad head fan contr	06 3100 431 001	135.00
4699	05/20/2025		Clean/check ice machine	06 3100 431 001	142.12

\*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 60,100.10

Detail Check Register

Posted; Batch Description 3 Records Selected

Checking Account: 3

EMPLOYEE BENEFIT

Check Number: 1107

Check Type: Automatic Payment Check Date: 06/16/2025 Vendor: AMERITAS

Ameritas Life Insurance Corp.

Check Total: 13.16

Invoice Number

Invoice Date

PO Number

Detail Description

Chart of Account Number

Detail Amount

JUNE2025

06/01/2025

COBRA Vision premium-Cover

03 9000 950 000

13.16

\*Denotes Expensed Invoice Item

Checking Account ID: 3

Total without Voids: 13.16

## 8. BUILDING FINANCIAL CLAIMS

**Detail Check Register**

Unposted; Batch Description BUILDING FUND JUNE 2025 CHECKS

Checking Account: 8

**BUILDING FUND**

Check Number: 1099	Check Type: Check	Check Date: 06/16/2025	Vendor: PAULSEN	PAULSEN, INC.	Check Total:	86,769.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
2022-32	06/05/2025		2022 Bond CM-App 32	08 4700 450 001	86,769.00	

Check Number: 1100	Check Type: Check	Check Date: 06/16/2025	Vendor: WILKARCH	WILKINS ARCHITECTURE DESIGN PLANNING LLC	Check Total:	437.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
6704	05/28/2025		HS-Auditorium	08 4700 450 001	187.50	
6705	05/28/2025		ELEM 2025 Remodel	08 4700 450 004	250.00	
6705	05/28/2025		ELEM-2025 Remodel-reimb-Elec engineer	08 4700 450 004	0.00	

\*Denotes Expensed Invoice Item

Checking Account ID: 8

Total without Voids: 87,206.50

**8.1. Financial Claims**

**9. BOND FINANCIAL CLAIMS**

**9.1. Financial Claims**

Detail Check Register

Posted; Batch Description 3 Records Selected

Checking Account: 7

BOND FUND

Check Number: 19      Check Type: Automatic Payment      Check Date: 06/16/2025      Vendor: BOKF      BOK FINANCIAL, NA      Check Total: 1,391,653.13

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
COZADPSGOB22-6	06/05/2025		2022 Bond Semi annual paying agent fee	07 5000 830 000	200.00
COZADPSGOB22-6	06/05/2025		2022 Bond Principal payment	07 5000 831 000	890,000.00
COZADPSGOB22-6	06/05/2025		2022 Bond Interest	07 5000 832 000	501,453.13

\*Denotes Expensed Invoice Item

Checking Account ID: 7

Total without Voids: 1,391,653.13

**10. QCPUF FINANCIAL CLAIMS**

**10.1. Financial Claims**

Checking Account: 9

QCPUF

Check Number: 108      Check Type: Automatic Payment      Check Date: 06/16/2025      Vendor: BOKF      BOK FINANCIAL, NA      Check Total: 199,873.75

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
COZADPSLTO24-2	06/05/2025		2024 Bond Semi annual paying agent fee	09 5000 830 000	200.00
COZADPSLTO24-2	06/05/2025		2024 Bond Principal payment	09 5000 831 000	160,000.00
COZADPSLTO24-2	06/05/2025		2024 Bond Interest	09 5000 832 000	39,673.75

\*Denotes Expensed Invoice Item

Checking Account ID: 9

Total without Voids: 199,873.75

## 11. COMMITTEE REPORTS

## 2025 BOARD COMMITTEES

Committee	Board Members	Notes/Purpose	Tentative Dates
Executive Committee	Kiley Michele Other	Board Meeting Prep	Friday Before the Monthly Meeting
American Civics	Stacey Will Michelle	2 mtgs/year; *2 pm dismissals	March Board Mtg; October Board Mtg
Curr, Instruct, Assess and Tech	Joel Stacey Michelle	Adoption, Curr Council; Assessment **2 pm dismissals	Jan 6, Jan 22, Feb 5, Feb 25, March 5, April 2, Aug 6, Oct 1
Facilities	Will Kiley Joel	Busy Committee!	As Needed
Finance/Transportation	Kiley John Joel	Budget Prep	Feb 5, June 4, Aug 6, Sept 3
Policy	Kiley Michelle Stacey	Policy Transition coming in June	April 2, May 7, June-July
Negotiations/Personnel	Michelle Will Stacey	Certified/Class -ified/ Admin Wages	Oct - Jan; April 2 Feb 28
Wellness	Kiley John	Wellness	May 7

12. **DISCUSS, CONSIDER AND TAKE ACTION ON APPROVAL OF COZAD COMMUNITY HEALTH SYSTEM- RANDOM DRUG TESTING PROPOSAL**

HIGH SCHOOL 2022-2023 SCHOOL YEAR											
	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	1	0	0	0	1	1	0	1	0	0	4
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	0	0	0	0	0	0	0	0
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	0	0
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	2	0	0	0	0	1	0	0	0	0	3
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	0	0	0	0	0
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	0	0	0	0	0	0	0	0	0
Cotinine (COT)	4	1	2	2	2	2	3	3	2	0	21
<b>Total Students Tested</b>	<b>15</b>	<b>14</b>	<b>8</b>	<b>22</b>	<b>14</b>	<b>14</b>	<b>9</b>	<b>21</b>	<b>15</b>	<b>9</b>	<b>141</b>

JUNIOR HIGH 2022-2023 SCHOOL YEAR

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	2	0	0	0	0	0	0	0	0	0	2
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	0	0	0	0	0	0	0	0
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	0	0
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	0	0	0	0	0	0	0	0	0	0	0
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	0	0	0	0	0
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	0	0	0	0	0	0	0	0	0
Cotinine (COT)	0	0	0	0	0	0	0	0	0	0	0
<b>Total Students Tested</b>	5	5	5	4	3	5	5	5	5	4	46

HIGH SCHOOL 2023-2024 SCHOOL YEAR											
	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	1	0	0	0	0	0	0	0	0	1	2
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	0	0	0	0	0	0	0	0
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	1	1
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	0	0	0	0	2	1	0	0	0	0	3
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	1	1	0	0	2
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	0	0	0	0	0	1	0	0	1
Cotinine (COT) (Nicotine)	1	2	1	2	3	1	1	2	0	2	15
<b>Total Students Tested</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>15</b>	<b>15</b>	<b>14</b>	<b>12</b>	<b>14</b>	<b>15</b>	<b>12</b>	<b>136</b>

JUNIOR HIGH 2023-2024 SCHOOL YEAR											
	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	0	0	0	0	0	0	0	0	0	0	0
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	0	0	0	0	0	0	0	0
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	0	0
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	0	0	0	0	0	0	0	0	0	0	0
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	0	1	0	0	1
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	0	0	0	0	0	0	0	0	0
Cotinine (COT)	0	1	0	1	0	0	0	0	0	0	2
<b>Total Students Tested</b>	5	5	5	4	4	5	5	5	5	5	48

HIGH SCHOOL 2024-2025 SCHOOL YEAR											
	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	0	0	0	0	0	0	0	0	1	0	1
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	0	0	0	0	0	0	0	0
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	0	0
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	0	0	0	1	0	1	0	0	0	0	2
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	0	0	0	0	0
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	1	0	0	0	0	0	0	0	1
Cotinine (COT)	1	1	0	2	3	1	2	2	1	0	13
<b>Total Students Tested</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>9</b>	<b>136</b>

JUNIOR HIGH 2024-2025 SCHOOL YEAR											
	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	TOTAL
Amphetamine (AMP)	0	0	0	0	0	0	0	0	0	0	0
Barbiturates (BAR)	0	0	0	0	0	0	0	0	0	0	0
Buprenorphine (BUP)	0	0	0	0	0	0	0	0	0	0	0
Benzodiazepines (BZO)	0	0	0	1	0	0	0	0	0	0	1
Cocaine (COC)	0	0	0	0	0	0	0	0	0	0	0
Methamphetamine (MET)	0	0	0	0	0	0	0	0	0	0	0
Ecstasy (MDMA)	0	0	0	0	0	0	0	0	0	0	0
Morphine (MOP)	0	0	0	0	0	0	0	0	0	0	0
Oxycodone (OXY)	0	0	0	0	0	0	0	0	0	0	0
Phencyclidine (PCP)	0	0	0	0	0	0	0	0	0	0	0
Marijuana (THC)	0	0	0	1	0	0	0	0	0	0	1
Ethyl Glucuronide (ETC)	0	0	0	0	0	0	0	0	0	0	0
Fentanyl (FEN)	0	0	0	0	0	0	0	0	0	0	0
Methadone (MTD)	0	0	0	0	0	0	0	1	0	0	1
Cotinine (COT) (Nicotine)	0	0	0	1	0	0	1	1	0	0	3
<b>Total Students Tested</b>	0	4	4	5	5	5	5	5	4	5	42

**Memorandum of Understanding**

**Between**

**Cozad Community Health System Laboratory**

**And**

**Cozad Community School.**

**This Memorandum of Understanding** (“MOU”) is entered on this \_\_\_\_ day of \_\_\_\_\_, 2025 by Cozad Community Health System Laboratory and Cozad Community Schools and hereinafter jointly referenced as “Parties”. The purpose of this MOU is to support the school in performing random drug screening of students. Parties will provide all relevant data as set forth in the terms of this MOU. A date to perform the drug screen collection and testing will be agreed upon by both parties to be completed monthly.

**Whereas**, Cozad Community Health System Laboratory will provide the following:

- Random selection of eligible students
- Collection of urine samples
- Testing of urine specimens
- Reporting of random urine test results
- Statistical reporting and confidentiality of urine drug test results
- Provide recollection if needed for positive results and send off a sample for confirmation

**Whereas**, Cozad Community School will provide the following:

- Will provide the number of eligible students for the random selection
- Will keep the only master copy of the eligible student’s name, birth date, and corresponding student number.
- Access to a restroom
- \$15 per test

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**13. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2025-26 RESPONSIBLE USE AGREEMENT**



NAME: \_\_\_\_\_

Class of: \_\_\_\_\_

## Student and Staff RESPONSIBLE USE AGREEMENT 2025-2026

Cozad Community Schools' information technology resources, including school-owned devices, email and Internet access, are provided for educational purposes. Cozad Community School provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Users of the Cozad Community School network and devices are required to adhere to state and federal law and board policy. The following Student/Staff Responsible Use Agreement is based on district policy and regulations. Adherence to the following policy, both at school and in online activities which relate to school, is necessary for continued access to the school's technological resources:

### Staff/Students must

1. Respect and protect the privacy of others.
  - Use only assigned accounts.
  - Not view, use, copy or distribute passwords or data belonging to others without their permission, or without authorization of appropriate school personnel.
  - Not distribute private information about others or themselves.
  - Not record or share photos, videos or other representations of others without their permission.
  - Not use devices assigned to other students unless specifically instructed to do so by the teacher or other school official.
  
2. Respect and protect the integrity, availability, and security of all electronic resources.
  - Observe all network security practices, as posted.
  - All staff and students must obtain approval from the technology department for the use of any personal devices, including personal computers, to access our network. If approved, it is the responsibility of users to maintain the security of their personal devices when accessing school resources and the network.
  - Staff members intending to purchase devices requiring network connectivity must also seek approval/guidance from the technology department.
  - Student use of personal or school owned devices in the classroom only if authorized to do so by the teacher. Again, no personal devices can be connected and used on the school network without the permission/approval of the technology department and building administrator.
  - Student use of personal or school owned devices only in appropriate and professional manners.
  - Not use the school network, accounts or devices to access materials or participate in inappropriate activities which violate student behavior policies or acceptable professional conduct.
  - Report security risks or violations to a teacher or network administrator.
  - Not destroy, damage or alter data, devices or equipment that do not belong to them.
  - Conserve, protect, and share these resources with other students and Internet users.
  - Not intentionally attempt to avoid or bypass content filtering.
  
3. Respect and protect the intellectual property of others.
  - Be informed and follow correct and legal copyright rules and practices.
  - Be ethical in citing sources and not plagiarize, cheat or copy the work of others
  - Misuse of artificial intelligence (AI) for cheating and plagiarism is prohibited, as it undermines the principles of academic integrity, fairness, and personal growth that are fundamental to our high school community.
  
4. Respect and practice the principles of community.
  - Communicate only in ways that are kind and respectful.
  - Report threatening or discomforting materials to a teacher or school official.
  - Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
  - Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
  - Not through intended action or inaction further other acts that are criminal or violate the school's code of conduct.

- Not send spam, phishing emails, or other mass unsolicited mailings.
- Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

**Social Media and Digital Citizenship:**

- Social networking sites and resources (Facebook, YouTube, SnapChat, Twitter, Instagram, etc) can be useful tools in the educational environment. Students and staff may make use of social networking tools in or outside of the classroom, provided classroom rules, district policies, and the school's code of conduct are followed. **Student or staff online activity which interferes with or hinders the educational process is subject to school policies, even if no school accounts or resources are used!**
- At Cozad Community Schools we strive to teach and model positive online activity and responsible digital citizenship. This includes:
  - Stressing the importance to staff and students of building a positive online presence.
  - Integrating digital citizenship instruction and modeling across the curriculum.
  - Using social media in the classroom and as a district to promote learning and engagement.

**NO EXPECTATION OF PRIVACY**

Because the District owns the device, students have no expectation of confidentiality or privacy with respect to the device. The District may, without prior notice or consent, log into, view, monitor, collect or record the use of the device and any corresponding technology tools at any time for any reason or no reason at all. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks and school-owned devices in order to further the health, safety, discipline, or security of any student or other person, or to protect property.

Under the provisions of this Policy, parents or guardians who allow students to use personal technology, and students who elect to use personal technology, do so knowing that it diminishes any expectation of privacy with regard to the personal technology. The school may search privately-owned, personal technology if there is a reasonable suspicion that a student has violated the school's policies, agreements, rules, or directives while using the personal technology.

**VIOLATION OF EXPECTATIONS**

Any student who fails to abide by the rules specified by District staff, Board policies, Student Handbook, and the terms of this Agreement may immediately lose technology privileges. A student who loses technology privileges will be required to complete coursework in another manner (such as hard copies). If a student loses his or her technology privileges, that decision shall be final and not subject to appeal.

**DAMAGE TO OR LOSS OF DEVICE**

By signing this Agreement, the parent and student understand, acknowledge, and agree that they are responsible for any damage, theft or loss of the device, other than normal wear and tear. The parent and student hereby acknowledge and agree that they will be financially responsible for any damage beyond normal wear and tear as determined by the District, in the District's sole and absolute discretion. Further, the parent and student hereby acknowledge and agree that they are solely responsible for the risk of loss of the device and will be financially responsible for the replacement cost, as determined by the District, for any device that is lost or stolen.

**I HAVE READ THIS AGREEMENT AND AGREE TO COMPLY WITH ALL OF ITS TERMS AND CONDITIONS.**

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

**PARENTS, PLEASE DISCUSS THESE RULES WITH YOUR STUDENT TO ENSURE HE OR SHE UNDERSTANDS THEM.**

**14. DISCUSS, CONSIDER AND TAKE ACTION ON THE 2025-2026 TAKE HOME AGREEMENT**

# Cozad Community Schools

## 2025-2026 Mobile Device Agreement

**Please print your last and first name and your grade:**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_  
Last First

**Parent email (required)** \_\_\_\_\_

**Parent Phone number(s) (required)** \_\_\_\_\_

One Chromebook & charger are being lent to the parents or guardian of the student and are in good working order. It is the student's responsibility to care for the equipment and ensure that it is retained in a safe environment. This equipment is, and at all times remains, the property of Cozad Community Schools of Cozad, Nebraska, and is herewith lent to the parents/guardian of the student for educational purposes and only for the academic school year. Students may not deface or destroy this property in any way. Inappropriate use of the device may result in the student losing his/her right to use this device. The equipment will be returned to the school when requested by Cozad Community Schools, or sooner, if the student withdraws from Cozad Community Schools prior to the end of the school year. Nebraska statutes 79-737 and 79-2,127 allow the district to obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property. Borrower acknowledges and agrees that Borrower's use of the district property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the district property and to return the same in good condition and repair upon request by Cozad Community Schools. By signing the bottom of this document, I agree to follow the Cozad Community Schools' responsibilities and rules at all times while using the school issued device.

### **I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent/Guardian signature**

\_\_\_\_\_  
**Date**

**Mobile Device Responsibilities and Rules can be accessed on the school website under Documents-Schools-District Office**

# Cozad Community Schools Mobile Device Responsibilities and Rules

As your child's parent or guardian, you have been loaned a Chromebook mobile device to improve and personalize your child's education. It is essential that the Cozad Community Schools **Responsible Use Agreement** (RUA) be followed by your child in ALL use of the Chromebook and student online activities to ensure the safe, efficient and ethical use of technology in your child's education. Violations of the Cozad Community Schools RUA or other electronic device policies in the student handbook by your child may result in the loss of student device take-home privileges. In addition, ANY online activity on the part of the student which violates district policy or the student code of conduct may be grounds for the revocation of student device take-home privileges. Such activity may include but is not limited to:

- Mis-using social media or communication tools, including but not limited to bullying, threatening or harassing others.
- Unauthorized transmission or recording of audio or video images of any other student.
- Using the district-owned device or using district-owned or managed accounts or networks in the possession or distribution of inappropriate or pornographic electronic content.
- Using communication software, social networks, playing games or otherwise violating classroom rules while attending class, unless authorized by the instructor or school administrator.

In order for your child to use the Chromebook in class and/or to take it home (take-home only available for 6th-12th graders), you must be willing to accept these responsibilities and terms. In addition, if your child will be taking the device home, we require a \$20 annual take-home use fee, payable to Cozad Community Schools. This fee contributes to repair and maintenance costs for student take-home devices and is not used for any other purpose. Until the fee is paid in full, the student may use the device only while at school.

If the mobile device is lost or damaged, school technology personnel must be informed at the earliest opportunity during normal school hours. Cozad Community Schools is the sole agent authorized to undertake repair or replacement of the device. At the time of notification, the school will repair or provide a suitable replacement device to the student.

Most common repairs are approximately \$45. The first such required repair of the year (up to \$45) will be done free of charge. Subsequent repairs or repairs in excess of \$45 in the same year will be billed to the student. Please note that loss of the charger and intentional damage is NOT covered by the protection fee.

In the case of loss, theft, or extensive damage from abuse or negligence which require replacement of the device, the cost may be up to \$220. Such incidents will NOT be covered by the take-home fee and will require that the parent or student pay the full cost of repair or replacement. **Please note that damaged or lost chargers are NOT covered by the take home fee.** Take-home privileges are only allowed for students with no outstanding fees or repair charges.

## Parent Responsibilities and Terms:

As the child's parent or guardian, I agree that I...

- Will read the Responsible Use Policy and discuss it with my child.
- Will supervise my child's use of the device at home.
- Will make sure my child charges the device nightly and begins the school day with a fully charged battery.
- Will make sure my child brings the device to school each day and keeps it locked in their locker when not using it for a class.
- Will discuss appropriate use of the Internet and supervise my child's use of the Internet outside of school.
- Will not attempt to repair the device.
- Will report any problems or damage to the device to the building administrator or member of the technology staff.

- Will report loss/theft of the device to school and proper authorities (police) within 24 hours.
- Will not remove any apps or certificates from the device which were provided or distributed by Cozad Community Schools, unless directed to do so by school officials or technology staff.
- Will provide the school with current contact information, including email and phone number(s).
- Will not alter or remove the school device management certificates at any time.
- Will allow the school administration and faculty to inspect and examine the device, apps and content at any time.
- Will make sure that the device is returned to the school when requested and upon my son's/daughter's withdrawal from Cozad Community Schools.

### **Student Responsibilities and Terms:**

As a student attending Cozad Community Schools, I agree that I...

- Will read the Responsible Use Policy and discuss it with my parent/guardian.
- Will adhere to the terms of the Cozad Community Schools Responsible Use Policy and school and district rules and guidelines each time the device is used, at home or at school.
- Will recharge the device nightly and begin the school day with a fully charged battery.
- Will bring the device to school each day and keep it locked in my locker when not using it for a class.
- Will make the device available for inspection by a teacher, administrator or other staff member upon request.
- Will use appropriate language in all communications.
- Will abide by copyright laws.
- Will not use or attempt to use another student's assigned hardware, subscriptions, logins, files, or personal information.
- Will follow the practices I am taught to keep myself and my information safe and secure online.
- Will report loss/theft of the device to parents, school and proper authorities (police) within 24 hours.
- Will not use the device to record (audio or visual) others without their permission.
- Will not change or attempt to change the configuration or settings of management certificates.
- Will not attempt to repair, alter or make additions to the device.
- Will report all problems and damage immediately to an administrator or technology staff.
- Will not remove or attempt to remove identification tags on the device or deface with permanent stickers, marking pens, etc.
- Will adhere to the policy of utilizing only my school-issued device, unless explicit approval from the technology department has been granted for the use of personal devices such as personal computers or Chromebooks. Equipment required for IEPs, 504s, medical needs, etc., will be authorized, with the condition that the technology department must be informed for network integration.

15. **DISCUSS, CONSIDER AND TAKE ACTION TO CONTRACT FOR PHYSICAL AND OCCUPATIONAL THERAPY SERVICES WITH COZAD COMMUNITY HOSPITAL FOR THE 2025-2026 SCHOOL YEAR**

# Occupational Therapy Contract

2025-2026

Cozad Community Schools does hereby agree to purchase occupational therapy services from Cozad Community Physical Therapy, from August 1, 2025, to August 1, 2026. Likewise, Cozad Community Physical Therapy does hereby agree to provide occupational therapy services to Cozad Community Schools, from August 1, 2025, to August 1, 2026.

Cozad Community Schools shall identify and verify the handicapping conditions of any students and notify Cozad Community Physical Therapy of such. Cozad Community Schools shall also notify the parents of any IEP, IFSP, or other meetings as necessary and required by law. Cozad Community Physical Therapy shall evaluate the condition of each student identified and verified by the school and participate in the development of an IEP or IFSP with the school staff, other therapists and series providers, and parents. Occupational therapy services shall then correspond to those services identified on the IEP or IFSP unless amended by the consent of the IEP or IFSP team.

The fees for this service shall match but not exceed the Nebraska Department of Education approved reimbursable rate (\$82/hour OT and \$58/hour COTA) for therapy, meetings, evaluation, and all necessary paperwork including progress notes, IEP, IFSP, and MDT. Mileage reimbursement for Cozad Community Physical Therapy employees required to use their personal vehicles for any school related services will be made at the government specified rate (\$0.70/mile).

Cozad Hospital will bill Cozad Community Schools on or before the last day of each month and payment will be made on and before 25th of the following month, payable to Cozad Community Hospital, 300 E. 12th Street, P.O Box 108, Cozad, NE 69130.

\_\_\_\_\_  
Cozad Community Schools Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cozad Community Hospital

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cozad Community Physical Therapy

\_\_\_\_\_  
Date

# Physical Therapy Contract

2025-2026

Cozad Community Schools does hereby agree to purchase physical therapy services from Cozad Community Physical Therapy, from August 1, 2025, to August 1, 2026. Likewise, Cozad Community Physical Therapy does hereby agree to provide physical therapy services to Cozad Community Schools, from August 1, 2025, to August 1, 2026.

Cozad Community Schools shall identify and verify the handicapping conditions of any students and notify Cozad Community Physical Therapy of such. Cozad Community Schools shall also notify the parents of any IEP, IFSP, or other meetings as necessary and required by law. Cozad Community Physical Therapy shall evaluate the condition of each student identified and verified by the school and participate in the development of an IEP or IFSP with the school staff, other therapists and series providers, and parents. Physical therapy services shall then correspond to those services identified on the IEP or IFSP unless amended by the consent of the IEP or IFSP team.

The fees for this service shall match but not exceed the Nebraska Department of Education approved reimbursable rate (\$82/hour) for therapy, meetings, evaluation, and all necessary paperwork including progress notes, IEP, IFSP, and MDT. Mileage reimbursement for Cozad Community Physical Therapy employees required to use their personal vehicles for any school related services will be made at the government specified rate (\$0.70/mile).

Cozad Hospital will bill Cozad Community Schools on or before the last day of each month and payment will be made on and before 25th of the following month, payable to Cozad Community Hospital, 300 E. 12th Street, P.O Box 108, Cozad, NE 69130.

\_\_\_\_\_  
Cozad Community Schools Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cozad Community Hospital

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cozad Community Physical Therapy

\_\_\_\_\_  
Date

16. **DISCUSS, CONSIDER AND TAKE ACTION ON 2025-26 RATES FOR AFTER ZONE, PRESCHOOL, AND ADMISSION TO ACTIVITIES**

	<b>Student Activity Pass</b>	<b>Varsity Games Admission Prices</b>	<b>Lower Level Games Admission Prices</b>	<b>Adult Activity Pass</b>	<b>Family Activity Pass</b>	
<b>Broken Bow</b>	\$60	\$8 Adult, \$6 Student	\$5 Adults, \$5 Student	\$100	\$230	
<b>Cozad</b>	\$35	\$6-Adult, \$5-Student	\$5-Adult, \$4-Student	\$100	\$225	
<b>Gothenburg</b>	\$40	\$6 - Adult, \$5 - Student	\$5 - Adult, \$4 - Student	\$125	\$250	
<b>Holdrege</b>	\$30 ES \$40 MS \$60 HS	\$6 Adult, \$4 Student	\$4 Adults, \$3 Student	\$75.00		2 Adult Passes: \$140.00
<b>McCook</b>	45/35 elementary	\$6 adult, \$4 student	\$5 Adults \$3 student	\$65	\$210	
<b>Minden</b>	\$35	\$6 Adult, \$4 Student	\$3 Adults, \$2 Student	\$75	\$200	
<b>Ogallala</b>	\$25	\$6 Adult \$5 Student	\$5 Adult \$4 Student	\$60	\$175	

**17. SIP/STRATEGIC PLAN UPDATE FROM NASB**



<b>School System / District Name</b>	Cozad Public Schools
<b>Address</b>	1910 Meridian Avenue, Cozad, NE 69130
<b>Dates of Visit</b>	March 18-19, 2026

	<b>Name</b>	<b>Position</b>	<b>Phone</b>	<b>Email</b>
<b>Team Leader</b>	Trevor Anderson	Superintendent at Kimball	(308)235-2188	tanderson@kpslonghorns.org
<b>Member</b>	Amanda Culek	Elementary Principal/ SPED Director at Kimball	(308)235-4696	aculek@kpslonghorns.org
<b>Member</b>	Tess Plummer	Director of Curriculum, Assessment, & Instruction at Sidney	(308)254-5855	tess.plummer@raidermail.org
<b>Member</b>	Casey Slama	Elementary Principal at Ogallala	(308)284-6087	caseyslama@opsd.org
<b>Member</b>	Tucker Tejkl	Superintendent at Shelby-Rising City	(402)527-5946	ttejkl@shelby.esu7.org
<b>Member</b>	Kathy Urbanek	Superintendent at Mitchell	(308)623-1707	kurbanek@mitchelltigers.org

Download a PDF of the Final Roster and email to: [nde.accreditation@nebraska.gov](mailto:nde.accreditation@nebraska.gov)



18. **2025-26 DISTRICT LEADERSHIP MODEL REPORT**
19. **ANNUAL DISTRICT TRANSPORTATION REPORT**



# NEBRASKA DEPARTMENT OF EDUCATION SCHOOL & ACTIVITY BUS INSPECTION RECORD

## ANNUAL/80 DAY - MECHANICAL SAFETY INSPECTION

CERTIFICATION: Upon Proper Form Completion This Vehicle Has Passed All Inspection Items For The Annual Vehicle Inspection Report in Accordance With 49 CFR PART 396

COUNTY DISTRICT #:	
SCHOOL DISTRICT NAME:	
DATE OF MANUFACTURE:	
MODEL YEAR:	BODY MANUFACTURER:
BUS TYPE:	BUS NUMBER:
VIN #:	
GVWR:	LBS.
RATED CAPACITY:	ODOMETER:

CHECK APPLICABLE BOX FOR USE OF VEHICLE:			
ROUTE:		ACTIVITY:	
SPED:		SPARE:	
SIGNATURE REQUIRED: _____ Date: _____ <b>Authorized School/Contractor Signature</b>			

Not Applicable	OK	Needs Repair	Repair Date	1. BRAKE SYSTEM	Air:
					Hydraulic:
				Service Brakes (Adjustments/Drums/Rotors/Lining)	
				Warning Lights: Low Pressure, ABS, Emergency (Visual &/or Audible Signal)	
				Hoses and/or Tubing	
				Air Compressor	
				Hydraulic Brake Backup & Power Assist	
				Parking Brake	
				<b>2. SUSPENSION</b>	
				U-Bolts, Spring Assembly, Hangers & Shocks	
				Torque Arm, Radius or Tracking Components	
				<b>3. STEERING MECHANISM</b>	
				<b>Steering Wheel Free Play</b>	
				Steering Column, Gear Box, Pitman Arm	
				Power Steering Pump	
				Nuts, Tie Rods, Drag Links, Ball & Socket Joints	
				Front Axle Beam & All Steering Components Other Than Steering Column	
				<b>4. FRAME</b>	
				Frame & Body Attachments	
				Tire & Wheel Clearance	
				<b>5. DRIVE TRAIN</b>	
				U-Joints & Yoke Ends	
				Center/Carrier Bearing	
				Drive Shaft Tube	
				<b>6. EXHAUST</b>	
				Muffler	
				Free from Leaks	
				Routing / Discharge of Exhaust System	
				<b>7. FUEL SYSTEM</b>	
				No Visible Leak	
				Securely Attached	
				Fuel Line & Fuel Cap	
				<b>8. TIRES, WHEELS, RIMS</b>	
				Tread Depth (No Recaps/Retrads) <i>See Rule 92</i>	
				Tire Condition & Sidewalls	
				Wheels, Rims & Fasteners	
				<b>9. POWER / WHEELCHAIR LIFT (If Equipped)</b>	
				Positive Fastening Device for Door	
				Lift Operates Properly	
				Interior Light & Door Securement Warning Indicator	
				Wheel Chair Securement - Tracks & Tie Downs	
				<b>10. ENGINE</b>	
				Leaks	
				Cooling Fan	
				Belts Properly Tensioned	
				Hoses Properly Routed	
				<b>11. ELECTRICAL &amp; BATTERY</b>	
				Battery	
				Cables & Wiring	

Not Applicable	OK	Needs Repair	Repair Date	12. WINDSHIELD, GLASS, WIPERS & WASHER
				Windshield Wipers & Washer
				<b>13. EXTERIOR MIRRORS</b>
				Left & Right Side Flat
				Left & Right Side Convex *
				Left & Right Cross view *
				<b>14. EXTERIOR / LIGHTS &amp; WARNINGS</b>
				SCHOOL BUS Lettering Front & Rear Bulkhead *
				Headlights (Low & High Beam)
				Horn
				Turn Signals & Emergency / Hazard Lights
				Owner Identification
				8-Way Warning Lights & Stop Arm(s) *
				Handicapped ID Placard if Needed
				Clearance & ID Lights
				Back Up Lights & Back Up Alarm (Alarm - 1997 & later) *
				Tail Lights & Tag Light
				Brake Lights
				Reflective Material & Tape *
				White Strobe (2007 and later) *
				Exterior Clean & General Appearance
				<b>15. REAR &amp; SIDE EMERGENCY EXITS</b>
				Operation & Condition
				Audible Warning Signal *
				Identification & Operating Labels
				Positive Door Opening Device *
				<b>16. ROOF HATCHES</b> If Equipped Audible Alarm NOT Required
				Operation & Condition
				Identification & Operating Labels
				<b>17. WINDOW EXITS</b>
				Operation & Condition
				Identification & Operating Labels
				Audible Warning Signal
				<b>18. INTERIOR</b>
				Interior Bus Mirror & Sun Shade *
				Driver Seat & Seat Belt Operation & Condition
				Safety Equipment 1st Aid, Fire Ext, Tri, Fluid Cln Up, SB Cutter
				Interior Dome Lights & Stepwell Light
				All Gauges & Dash lights
				Manual Noise Suppression Switch (2007 & later) *
				All Seats - Condition & Secured
				Service Door, Stepwell and Handrail Condition
				Interior Clean & Maintained
				<b>19. HEATERS &amp; DEFROSTERS</b>
				Front Heater & Rear Heater
				Defroster(s)
				<b>20. OTHER</b>
				_____
				_____

INSPECTION COMPANY NAME: _____
PRINTED MECHANIC NAME: _____
MECHANIC LETTER ON FILE AT: _____
DATE INSPECTION COMPLETED: _____

<b>MECHANIC SIGNATURE IS REQUIRED AND IS VERIFICATION THIS BUS HAS PASSED ALL APPLICABLE INSPECTION ITEMS AND IS SAFE FOR STUDENT TRANSPORTATION</b>	
MECHANIC Signature: _____	Date: _____

\* Activity Bus May Not Be Equipped or Required  
Copy - School District / Contractor



## MECHANIC INSPECTOR QUALIFICATION LETTER

All pupil transportation vehicles as defined in NE 79-602, used for the transportation of students must be inspected before school opens in the fall, and every eighty days during the year when school is in session, by a motor vehicle mechanic appointed by the board of the governing authority, in accordance with requirements authorized by

Nebraska Department of Education Title 92, Nebraska Administrative Code, Chapter 92 Regulations Governing The Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles.

School districts, private schools, ESUs, and school bus contractors are responsible to ensure that individual(s) performing these mechanical inspections are qualified as follows:

**Inspector shall meet the following three requirements:**

- Understands the inspection criteria set forth in 49 CFR Part 393 and Appendix A and can identify defective components
- Is knowledgeable of and has mastered the methods, procedures, tools and equipment used when performing an inspection
- Is capable of performing an inspection by reason of experience, training, or both, and qualifies in one or more of the following categories

**In addition, the inspector shall have a minimum of one year's experience as a mechanic or inspector in truck or bus maintenance at a commercial garage, fleet leasing company, or similar facility**

Please check all that apply:

- I.  Successfully completed a State or Federal training program or has certificate from a State or Canadian Province which qualifies the person to perform commercial vehicles safety inspections. Specify: \_\_\_\_\_  
AND/OR
- II.  Have a combination of training or experience totaling at least one year as follows:
  - A  Participation in a truck or bus manufacturer-sponsored training program or similar commercial training program designed to train students in truck or bus operation and maintenance. Where & Date: \_\_\_\_\_
  - B  \_\_\_\_ (years) experience as a mechanic or inspector in a motor carrier maintenance program. Name and Date: \_\_\_\_\_
  - C  \_\_\_\_ (years) experience as a mechanic or inspector in truck or bus maintenance at a commercial garage, fleet leasing company, or similar facility. Name of Facility & Dates: \_\_\_\_\_
  - D  \_\_\_\_ (years) experience as a commercial vehicle inspector for a State, Provincial, or Federal Government. Where and Dates: \_\_\_\_\_

### ELECTRIC VEHICLE INSPECTOR QUALIFICATION

Inspectors performing Part I Mechanic Inspections required of an electric bus or an electric passenger vehicle shall receive training approved by the Original Equipment Manufacturer. (OEM)

OEM Training Provided by: \_\_\_\_\_ Date: \_\_\_\_\_

Not Applicable  Inspector not inspecting Electric Vehicles

**I certify all the information on this qualification letter is true and accurate to the best of my knowledge.**

Employee/Inspector Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Employer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evidence of Inspector Qualifications on file at: \_\_\_\_\_

## **Title 92, Chapter 92: Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles**

### 008 Safety Inspection Process for Pupil Transportation Vehicles.

008.01 Schools shall inspect and assure that pupil transportation vehicles meet the minimum allowable safety criteria pursuant to Section 79-602 R.R.S.

008.01A All pupil transportation vehicles used for the transportation of pupils shall be inspected before school opens in the fall and each eighty days during the time period school is in session. Any item not meeting such criteria shall be brought into compliance prior to the vehicle being used to transport pupils.

008.01A1 Inspections shall be conducted by a motor vehicle mechanic appointed by the school board or governing authority.

008.01A2 A mechanic's inspection report for each vehicle shall be on file with the school. (See Appendix I)

008.01A3 The chief administrative officer of each school district shall annually certify to the Department of Education that inspections pursuant to Section 79-602 R.R.S. have been performed.

### 009 Minimum Safety Inspection Criteria for School and Activity Buses.

009.01 The minimum inspection standards for school buses are detailed in Appendix H. These criteria are not intended to replace, modify, or alter the vehicle manufacturer's recommended preventative maintenance schedule. These inspections are to be performed as required by Section 79-602 R.R.S. (See Section 008.01).

### 010 Minimum Safety Inspection Criteria for Small Vehicles. 010.01 Body interior shall be lined with upholstered material on head liner, door, and side panels.

010.02 Brakes shall be four-wheel brakes properly adjusted.

010.03 Parking brake shall be capable of holding the vehicle on an incline.

010.04 Two (2) windshield wipers shall be provided and operable.

010.05 Three (3) mirrors (two exterior and one interior) shall be provided and they shall not be cracked or broken.

010.06 Tail lights, stop lights, headlights, and directional signals shall be provided and operable with no broken or cracked lenses.

010.07 A horn shall be provided and operable.

010.08 A sunshield shall be provided for the driver and be operable.

010.09 Heater/defroster shall be provided and be operable.

010.10 Unbroken and uncracked safety glass shall be in all windows.

010.11 Seat belts and child passenger restraint systems for driver and all passengers shall be provided as required by Sections 60-6,265 through 60-6,267 R.R.S.

010.12 One (1) fire extinguisher shall be provided. It shall be a dry chemical type of 2 1/2 pounds, size approved by Underwriters Laboratories, Inc., with a total rating of 1A10-B:C.

## **Title 92, Chapter 92: Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles**

010.13 One (1) first aid kit shall be provided which includes the items as listed in Appendix B of this Chapter.

010.14 Body Fluid Clean-up Kit shall be provided and contain the items as listed in Appendix C of this Chapter.

010.15 Emergency reflective triangles shall be provided.

011 Minimum Safety Inspection Criteria for Vehicles for Transporting Children In Mobile Seating Devices.

011.01 Vehicles must generally comply with minimum standards and inspection criteria established for school buses and small vehicles, but with the modifications as listed below:

011.01A Special service entrance doors, and positive fastening devices that function properly and a red flashing signal that functions properly.

011.01B A power lift that is covered with non-skid materials. (Exception - a ramp may be substituted.)

011.01C A steel ramp provided with a restraining device to prohibit mobile device from rolling off platform.

011.01D Fastening devices for mobile devices that attach securely to floor or walls.

011.01E Restraining devices shall be provided.

011.01F A light inside the vehicle which functions properly.

011.01G Grab handles shall be provided that are installed properly.

011.01H Restraining devices for handicapped transport shall be available that meet FMVSS 213, Hood Latch System.

011.02 Wheelchair lift shall function as designed and is operable.

011.03 Platform lift manufactured after 4/1/05 must meet all of the following criteria:

011.03A Jacking prevention;

011.03B Manual Backup operating mode;

011.03C Interlocks to prevent forward or rearward mobility of the vehicle unless lift is stowed;

011.03D Wheelchair retention device; 011.03E Platform outer barrier and inner roll stop.

011.04 No hydraulic lines shall be leaking during lift operation.

011.05 Wheelchair restraint system shall be complete and properly installed. No loose or damaged parts shall be in use.

011.06 All required wheelchair occupant restraint systems shall be in compliance with FMVSS 571.222.

## MINIMUM INSPECTION CRITERIA FOR SCHOOL BUSES

When working on or around a vehicle, the following general precautions should be observed at all times:

- A. Park the vehicle on a level surface, apply the parking brakes and always block the wheels.
- B. Always wear safety glasses and other appropriate safety gear.
- C. Stop the engine and remove ignition key when working under or around the vehicle.
- D. When working in the engine compartment, the engine should be shut off and the ignition key should be removed. Where circumstances require that the engine be in operation, **EXTREME CAUTION** should be used to prevent personal injury resulting from contact with moving, rotating, leaking, heated or electrically charged components.

### BODY EXTERIOR

- A. Visually inspect the body exterior to ensure that there is not any panel, rub rail or trim that is loose, torn, dislocated or protruding from the surface of the bus that would create a hazard.
- B. All engine, battery or other doors must be securely mounted and properly installed.

### BODY INTERIOR

#### Aisle

- A. Visually inspect the aisle to ensure that all aisles, including aisle (or passageway between seats) leading to emergency door are a minimum of 12 inches.
- B. Visually inspect to ensure that there are no obstructions in an aisle that would prevent passengers from egress to emergency exits.
- C. On school buses with a side emergency door, check that aisle space from center aisle to side of emergency door is 12 inches by measuring between the vertical line of the seat back and the face of the next seat cushion or bottom of a flip seat.
- D. On buses equipped with flip up seats, inspect to ensure the seat cushion rises to a vertical position automatically when not occupied.

#### Door, Entrance

Visually inspect and operate entrance door and inspect door to properly open and close without any obstruction of movement. Inspect manually operated door to make sure door will maintain an open and closed position. Door shall not have any locking device except for interlock systems. On power-operated entrance doors, the emergency release valve, switch or device to release the entrance door must be placed above or to the immediate left or immediate right of the entrance door and must be clearly labeled.

#### Floor

Visually inspect floor covering, aisle and cove molding strips for condition and adhesion. Check fastening holes for cracks, and check condition of rubber in aisle to ensure that there are no unsealed holes or cracks through the underside of the bus and that there is no damage to the coverings which could cause a trip or slip hazard.

#### Handrail

Handrail must be securely mounted and all OEM hardware present. Perform the NHTSA *Nut and String Test* as described and illustrated below.

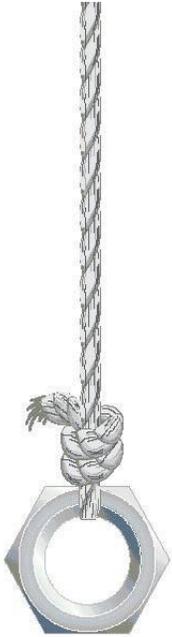
## Nut and String Test

### The Handrail Inspection Tool and Procedure

The inspection tool is inexpensive and the procedure for detecting potentially fatal handrail designs is quite simple. The inspection tool is a standard  $\frac{1}{2}$  inch hex nut measuring  $\frac{3}{4}$  inch across the flats. This nut is tied to  $\frac{1}{8}$  inch thick cotton cord measuring 36 inches in length with overhand knots. The drawstring should have a minimum length of 30 inches, when tied to the nut and attached so that a pull of at least 10 pounds does not separate the nut from or break the drawstring.

Steps to conduct a handrail inspection are:

- Stand on the ground outside of the bus;
- Drop the inspection tool between the handrail and step well wall, simulating the typical way students exit the bus;
- Draw the inspection tool through the handrail in a smooth, continuous slow motion; and
- Repeat this procedure several times (minimum of three times).



**Note:** It is important to drop the inspection tool over the handrail in such a way as to simulate a child exiting the bus. This is a drop-and-drag test. Do not create a snagging situation by placing the nut in an area that would not be exposed to a drawstring or other articles.

### Inspection Results

Take the bus out of service and repair it if the inspection tool catches or snags anywhere on the handrail. If the nut separates from the drawstring or the drawstring breaks, reassemble the tool and retest. If the inspection tool pulls freely without catching or snagging, the bus should not be rejected.

### Panels

Visually inspect all interior sidewall, rear, ceiling and driver's area paneling for secure fastening, projections or sharp edges and general condition.

### Seat(s) and Barrier(s)

- Visually inspect all seats and barriers to ensure that all are securely mounted and not loose or broken.
- All seats shall be forward-facing and securely fastened to the bus body. Passenger seat cushions shall be fastened to prevent the cushions from disengaging from the seat frames in the event of an accident. There shall be a minimum space of 24 inches between the forward surface of a seat back and the rear surface of the seat or barrier ahead measured across the seat cushion without depressing any surface. The forward surface may have side bolsters that briefly reduce the width to less than 24 inches provided the remainder of the seat measures at least 24 inches.
- Seats and barriers should appear symmetrical. Seats/barriers that do not appear symmetrical should be physically inspected to ensure seat covering and/or padding is not significantly compromised and complies with FMVSS 571.222.

### Seat, Driver

- Visually inspect driver's seat to ensure that it is securely fastened to the vehicle.
- Visually inspect the driver's seat for its ability to maintain the adjusted position. Inspect driver's restraining device (seat belt) for fraying, attaching hardware and the capacity of the seat belt for maintaining the driver

in the seated position.

### Stepwell

Visually inspect the stepwell for the condition of support structure to ensure structural stability. Inspect stepwell treads to ensure proper securing and adhesion to stepwell. Visually inspect step treads for any excessive worn areas that may pose a tripping or slip hazard.

## BRAKE SYSTEMS

### Air System

- A. With full system air pressure, depress the brake pedal and inspect each wheel end brake to determine if effective braking forces are applied to each wheel end brake. There should be no audible air loss at supply lines, fittings, valves or brake chambers.
- B. With full system pressure, make a single full service brake application with the parking brake and ignition off. Note the gauges and listen for air leaks. Release the service brake.
- C. If an air leak is detected at any point in the inspection process, the inspector should check the vehicle's air loss rate following these procedures:
  - 1. Set engine at idle and release brakes;
  - 2. Reduce air pressure in reservoir to 80 psi;
  - 3. Make a full brake application with governor cut-in; and
  - 4. Check air pressure gauge after initial application for air loss. Air pressure should be maintained or increase. A drop in pressure indicates a serious air leak in the brake system.

### Air Brakes Measurement

The following procedure is based on the applied stroke method for measuring the movement of the brake chamber push rod:

- A. Release the spring brakes and visually check each brake to ensure that it is in the normal released position.
- B. With the brakes released, make a mark where the pushrod exits the brake chamber.
- C. With the engine off, make a series of brake applications to reduce the reservoir pressure to between 90 to 100 psi.
- D. Apply and hold a full brake application (90 to 100 psi).
- E. Measure the distance between the mark and the face of the brake chamber. The difference between measurements is called the chamber applied stroke.

**Note:** Any brake that is beyond the re-adjustment limit will require repairs and/or adjustment. (See Table 1: *Brake Adjustment Specifications* below.)

Table 1: Brake Adjustment Specifications

Brake adjustment: Shall be less than those specifications contained herein relating to "Brake Adjustment Limit."  
(Dimensions are in inches.)

<b>CLAMP TYPE BRAKE CHAMBER DATA</b>		
<b>Type</b>	<b>Outside Diameter</b>	<b>Brake Adjustment Limit</b>
6	4 1/2	1.25
9	5 1/4	1.375
12	5 11/16	1.375
16	6 3/8	1.75
20	6 25/32	1.75
24	7 7/32	1.75
30	8 3/32	2
36	9	2.25

<b>"LONG STROKE" CLAMP TYPE BRAKE CHAMBER DATA</b>		
<b>Type</b>	<b>Outside Diameter</b>	<b>Brake Adjustment Limit</b>
12	5 11/16	1.75
16	6 3/8	2.0
20 (2 1/2" Rated Stroke)	6 25/32	2.0
20 (3" Rated Stroke)	6 25/32	2.5
24 (2 1/2" Rated Stroke)	7 7/32	2.0
24+ (3" Rated Stroke)	7 7/32	2.5
30	8 3/32	2.5

<b>DD-3 Brake Chamber Data</b>		
<b>Type</b>	<b>Outside Diameter</b>	<b>Brake Adjustment Limit</b>
30	8 1/8	2.25
<b>Note:</b> This chamber has three air lines and found on motor coaches.		

<b>Wedge Brake Data</b>
The combined movement of both brake shoe lining scribe marks shall not exceed 1/8 inch (3.18mm).

Brake Shoe/Pad/Lining

- A. Visually inspect all brake linings/shoes/pads. Linings may be checked through inspection slots. All shoes/pads/linings shall comply with the applicable standards.
- B. The brake lining/pad thickness shall not be less than 3/16 inch at the shoe center for a shoe with a continuous strip of lining, less than 1/4 inch at the shoe center for a shoe with two pads, or worn to the wear indicator if the lining is so marked, for air drum brakes.

- C. The brake lining/pad thickness shall not be less than  $\frac{1}{8}$  inch for air disc brakes, or  $\frac{1}{16}$  inch or less for hydraulic disc brakes.
- D. Visually inspect the brake lining/pad to ensure that it is firmly attached to the shoe, is not cracked or broken, and that the friction surface is not saturated with oil, grease, or brake fluid.
- E. Visually inspect all brake components mounting hardware for any loose, cracked, broken or missing items. This inspection should be performed with the brakes released and with the brakes applied. It may be necessary to remove inspection access covers, brake dust covers or, in some instances, pull wheels and drums to accomplish the inspection.

#### Chamber Size

Visually inspect all brake chambers to ensure they are properly marked, in good operating condition, have no visible damage, and are properly matched. Chambers must be matched by size, type and stroke.

#### Drums/Rotors

- A. Visually inspect all brake drums/rotors for any external cracks that open when brakes are applied. (Do not confuse short hairline internal check cracks with flexural cracks.)
- B. Inspect for any portion of the drum/rotor missing or in danger of falling away.

**Note:** It may be necessary to remove inspection access covers, brake dust covers or, in some instances, pull wheels and drums to accomplish the inspection.

#### Hoses and Tubing

- A. Carefully perform a visual inspection of all system hoses, lines, and tubing.
- B. Inspect all hoses, lines, and tubing for any audible leak (if air), or visible leak (if hydraulic), any bulging/swelling when the system is pressurized, any hose, line, or tubing is cracked, broken or crimped in such a manner as to restrict flow, any hose abraded (chafed) through outer cover to fabric layer or any line/tubing, and for proper securement and support.

#### Hydraulic Brakes Measurement

- A. With the brake pedal in the full upright position, the inspector shall measure the distance between the brake pedal and the floor or firewall. With the engine running, a single firm brake application shall be made and the distance between the brake pedal and the floor or firewall shall be measured a second time. The difference shall be recorded.
- B. With vehicle stopped and engine running, depress brake pedal. The system must be able to maintain brake pedal height under moderate foot force (40-60 pounds) for one minute without pumping. With vehicle in stopped position and brake pedal depressed under moderate foot force (40-60 pounds) there should be a minimum of  $\frac{1}{3}$  of the total available pedal travel (manufacturer's specification) remaining on nonpowered systems.

#### Hydraulic Brake System

- A. With the engine off, turn the ignition switch to the "on" position and check the instrument panel for visible and audible warning signals to indicate system malfunction. If bus is equipped with vacuum assist, it shall have a visible warning signal and gauge to indicate any loss of vacuum. Audible signals must be loud enough to be heard over engine noise.
- B. Visually inspect the master cylinder to determine if it is below the minimum fill requirements, is leaking, is loose or improperly mounted.

- C. Visually inspect the hydraulic fluid reservoir level in the master cylinder unit. Inspect for any fluid leaks on wheel cylinders/calipers, master cylinders, hose connection and hydrovac and on buses using vacuum- assisted brakes. Check for brake fluid around the brake booster between the booster and firewall.

#### Parking Brake

- A. With the engine operating and the park brakes set, place the transmission in both forward and reverse gears to determine if brakes will hold vehicle stationary.
- B. Visually and physically check condition of parking brake system and parking brake warning light.

#### Pedal Reserve

- A. With the brake pedal in the full upright position, the inspector shall measure the distance between the brake pedal and the floor or firewall. With the engine running, a single firm brake application shall be made and the distance between the brake pedal and the floor or firewall shall be measured a second time. The difference shall be recorded.
- B. With vehicle stopped and engine running, depress brake pedal. The system must be able to maintain brake pedal height under moderate foot force (40-60 pounds) for one minute without pumping. With vehicle in stopped position and brake pedal depressed under moderate foot force (40-60 pounds) there should be a minimum of  $\frac{1}{3}$  of the total available pedal travel (manufacturer's specification) remaining on nonpowered systems.

#### Power Assist Unit

- A. Electric/Hydraulic Assist: With engine off, depress the brake pedal. The electric/hydraulic brake assist motor must operate.
- B. Hydrovac Assist: With engine off, the driver shall pump the brakes to exhaust all reserve. Hold firm pressure on the brake pedal and start the engine. The pedal should fall slightly. Failure of the pedal to fall slightly indicates a malfunction of the power assist unit.
- C. Hydro-boost: After 2-3 brake applications with the engine off, start the vehicle while maintaining pressure on the brake pedal. The pedal should push briefly, and then fall as the power assist engages.

#### Slack Adjuster Length

Measure from the center of the S-cam to the center of the push rod clevis pin. All slack adjusters on a single axle shall be of the same type and length.

#### DIFFERENTIAL

The Inspector shall visually inspect the differential and differential housing for cracks and leaks. Careful attention shall be made to the areas of mounting attaching hardware and wheel end areas. Housing vent shall be inspected to ensure that it is not clogged and is functional by twisting the vent cap by hand.

#### DRIVESHAFT

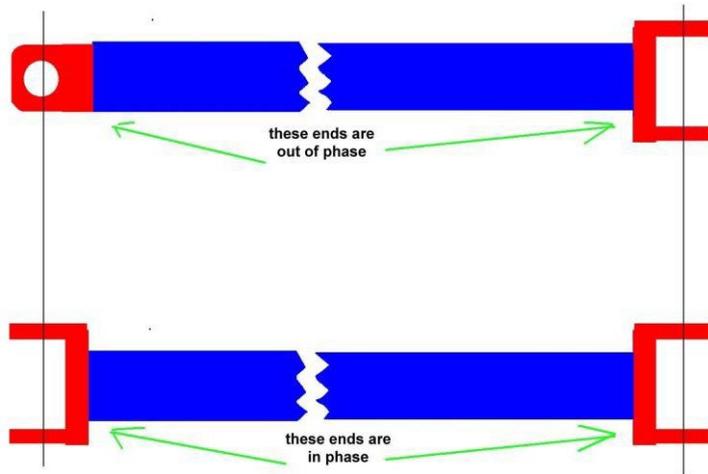
- A. Visually and physically inspect each segment of the driveshaft and associated hardware. Inspect for bends, cracks, missing weights or debris entangled in the shaft.

Each shaft more than 18 inches long shall be equipped with a suitable guard to prevent an accident or injury in the event of its fracture or disconnection. The inspector shall check to ensure that the driveshaft guards are not loose, bent or missing.

- B. Visually and physically inspect each universal joint and center bearing. The universal joint(s) and center bearing(s) shall not be loose or worn and shall have all attaching hardware securely fastened. The inspector

shall check for lateral and vertical movement of the universal joints and center bearing by grasping the universal joint and attempting to move the joint laterally and vertically. Inspector shall inspect universal joints for substandard or welded repairs.

- C. Visually inspect driveshaft for proper phasing. (See illustration.)



## ELECTRICAL/BATTERY

### Battery

- A. Visually and physically inspect that the battery(ies) is(are) securely mounted and no signs of leaking, or excessive corrosion.
- B. Crank engine to ensure adequate battery capacity to start engine.

### Cables

- A. Visually inspect all electrical cabling and wiring for chafed, frayed, damaged or burnt insulation.
- B. Visually and physically inspect for corroded or loose connections at the battery terminals. Inspect for unsuitable insulation to electrical cabling.
- C. Inspect for missing or damaged protective grommets insulating all electrical cables through metal compartment panels. All electrical cabling passing through a metal surface shall pass through an insulated grommet as to provide adequate protection against chaffing and shorting.
- D. Visually and physically inspect for any broken or unsecured mounting of electrical components.
- E. Visually and physically inspect electrical cabling for securement, routing or any unsecured wiring that may cause chafing or frayed conditions.

### Windshield Wipers

Operate wiper and washer system. The wiping system should be power-driven with at least two speeds and should be able to clean the area of the windshield within the wiping pattern. Wipers should operate with a minimum of 45 cycles per minute.

## EMERGENCY EQUIPMENT

- A. Visually inspect that the fire extinguisher is readily accessible to the driver and passengers, that it is fully charged of proper type and size, is properly secured and has a working pressure gauge.
- B. Visually inspect any other state-required equipment such as first aid kits, body fluid kits, webbing cutters and emergency reflectors and ensure that these items are fully stocked, functional and properly secured.

## EMERGENCY EXITS

- A. Visually inspect all emergency exits.
  - 1. Operate all emergency exits. Exits must open freely and completely.
  - 2. Door prop rods must operate freely and hold door or exit in open position without obstructing exit.
  - 3. There shall be no padlocks or any other locking devices on exits except interlocking systems.
- B. Visually inspect all exits to ensure they are clearly labeled and marked on both the inside and outside of the bus.
- C. Ensure that all exits have an audible device to alert the driver of an open exit door or window.

**Note:** FMVSS 571.217 defines the number of exits for each type of bus.

## ENGINE

- A. Visually inspect engine and surrounding components for evidence of fluid leaks and loose or damaged components. Inspector shall start engine. While engine is operating, inspector shall visually and audibly monitor engine for proper operation, leaks and unusual noises of engine or components.
- B. Inspect cooling fan per manufacturer's recommendations.
- C. Visually and physically inspect all drive belts for proper alignment and tension per manufacturer's recommendations. All belts shall be free of cracking, frays, fluid, glazing and excessive wear. Inspect belt-tensioner per manufacturer's recommendations.
- D. Visually inspect all hydraulic, coolant, fuel and pneumatic hoses for damage, proper routing, proper type and proper securement. Hoses shall be routed in such a way as to avoid contact with exhaust, rotating or moving engine components or sharp edges. Hoses shall not be cracked, leaking, swollen or chaffed.

## EXHAUST SYSTEM

- A. Visually and audibly inspect the complete exhaust system including muffler, diesel particulate filter (DPF) and diesel oxidation catalyst (DOC) for leaks, restrictions and damage and to ensure that exhaust is not discharging directly below the driver or passenger compartment. All exhaust emission control devices shall be installed and operating per the manufacturer's recommendations.
- B. Inspect for the presence and condition of heat shielding over and around all piping, and components where specified by vehicle manufacturer.
- C. Visually and physically inspect all exhaust system mounting hardware for loose, missing or damaged components and that it is securely attached. Inspect to ensure that all clamps are in place and secure.
- D. Visually inspect exhaust system for indications of, and areas likely to result in, burning, charring or damaging the electrical wiring, the fuel supply or any combustible part of the vehicle.

## FUEL SYSTEM

- A. Visually inspect all parts of the fuel tank, fuel tank cage and fuel system to include lines, hoses, filters, fill cap and fittings for indications of damage or leaks.
- B. Visually and physically inspect fuel lines and hoses for proper securement, routing and missing or loose clamps that may cause chafing or come in contact with electrical components.

## LAMPS/SIGNALS

- A. Visually inspect all lamps, such as brakes, turn signals, tail, head (low beam), overhead warning lights (amber and red), hazard warning and stop arm lights to ensure proper visibility and operation. Turn signals should flash at a rate of 60 to 120 times per minute.
- B. Inspect that the horn functions and is audible from approximately 200 feet away.
- C. Inspect the crossing control device, if equipped, for proper operation (e.g., that it extends and retracts as designed).

## MIRRORS

Visually inspect all mirrors to identify any mirror that is damaged, clouded or otherwise has an obscured area. All mirrors should hold a set adjustment. All mirrors should be directed to view the intended area for which they are designed.

## STEERING SYSTEM

### Ball and Socket Joints

- A. With the bus on the ground, the inspector shall examine the ball joint nut stud for movement while the steering wheel is being rocked in a back-and-forth action. The inspector shall examine the ball/socket joint for weld repairs.
- B. Check for lateral and vertical movement by grasping the tie rod and drag link sockets attempting to laterally and vertically move the ball joint. (Rotational movement will not be considered.) Any motion other than rotational, greater than  $\frac{1}{8}$  inch that can be detected by movement with two hands with moderate strength in any connecting joint is a defect.

### Front Axle Beam

Visually examine the front axle beam for any obvious bend or twist, any cracks, or any welded repair.

### Hoses/Fluids

Visually examine the power steering fluid reservoir for proper fluid level. With the system operating, inspect all system components, hoses and fittings for leaks.

### Nuts

Visually examine all tie rods, pitman arm, drag link, steering arm and tie rod arm for looseness and missing fasteners.

### Pitman Arm

- A. While the steering wheel is being rotated in a back-and-forth motion; visually inspect the pitman arm and output shaft connection for looseness at the output shaft joint.
- B. The pitman arm shall also be inspected for damage, cracks or welded repairs.

### Power Steering

- A. The inspector shall manually manipulate the auxiliary power assist cylinder to check for looseness. The inspector shall start the bus and rotate the steering wheel in a back-and-forth action to ensure the power steering pump is operable.
- B. With the engine stopped inspect the system drive belt(s) for any fraying, cracks or fluid saturation. Check belt tension. On units equipped with automatic tensioner ensure that tensioner moves freely.

- C. Inspect the fluid reservoir while at operating temperature to ensure that the fluid level is not below add mark. Inspect for signs of fluid leakage.

Steering

- A. Visually inspect for any modification or other condition that interferes with free movement of any steering component. Turn steering wheel through a full right and left turn and feel for binding or jamming conditions. Both front wheels must be capable of being turned to full right or full left without binding or interference.
- B. Inspect turn stops by observing for shiny spots and/or signs of wear due to contact with other vehicle components on the sides of tires, drag links, pitman arm, shock absorbers or brake lines.

Steering Column/Wheel

- A. Inspect steering column for any looseness in bolts, clamps, positioning parts or universal joints. Inspect flexible coupling in steering column (if the vehicle is so equipped) for excessive misalignment and tightness of clamp bolt or nut.
- B. The steering column and components shall also be inspected for damage, cracks or welded repairs. Inspect steering wheel to ensure that it is properly positioned and secured.
- C. Place steering axle wheels in a straight ahead position have an assistant turn the steering wheel until movement is observed at the left road wheel and measure the steering wheel movement from starting position to wheel movement position. Compare this measurement to the applicable listing in Table 2: *Steering Wheel Free Play*, below.

Table 2: Steering Wheel Free Play

Steering Wheel Free Play: Steering wheel free play shall not exceed the requirements listed in the following chart:

<b>Steering Wheel Diameter</b>	<b>Manual System Movement 30</b>	<b>Power System Movement 45</b>
16" (41cm)	2" (5.1cm)	4 1/2" (11.5cm)
18" (46cm)	2 1/4 " (5.4cm)	4 3/4" (12cm)
20" (51cm)	2 1/2" (6.4cm)	5 1/4" (13.5cm)
22" (56cm)	2 3/4" (7cm)	5 3/4" (14.5cm)

Steering Gear Box

- A. Visually examine the steering gear box for any loose, damaged or missing mounting bolts. Inspect for cracks in the gear box, mounting brackets or any obvious welded repairs.
- B. While having an assistant rock the steering wheel back-and-forth; visually inspect the steering shaft and gear box for any looseness where the steering gear box is mounted to the frame. Visually inspect steering shaft coupler for cracks, damage or looseness.
- C. With the engine operating inspect for excessive fluid and/or oil leak (observable movement of fluid).

Tie Rods/Drag Links

- A. While having an assistant to rock the steering wheel back-and-forth, visually inspect the tie rod ends, crossbar, and drag links for any looseness at the steering linkage pivot points.

- B. Check for lateral and vertical movement by grasping the tie rod and drag link sockets attempting to laterally and vertically move the ball joint (rotational movement will not be considered). Any motion, other than rotational, greater than 1/8 inch that can be detected by movement with two hands with moderate strength in any connecting joint is a defect.
- C. Check crossbar for structural damage and crossbar clamps for secure mounting.

## SUSPENSION COMPONENTS

### Axle Parts/Members

- A. Visually and physically inspect all front and rear axle components. Inspect all U-bolts and other suspension to axle mounting hardware for cracks, breaks, looseness or improper type.
- B. Inspect axle, axle housing, spring hanger(s), shackles or other axle components for alignment, cracks, breaks and loose or missing items that could result in shifting of an axle from its normal position.
- C. Inspect front axle beam for signs of improper repair (e.g., welding or heating).
- D. Inspect for any worn (beyond manufacturer specifications) or improperly assembled U-bolt, shock, kingpin, ball joint, strut, air spring or positioning components.
- E. Inspect all leaf spring hangers, hanger assemblies or portions of leaf for broken, separated, sagging, bent, abnormally worn (beyond manufacturer specifications), shifted or missing components.
- F. Inspect pins and bushings for wear, off-center spring eye, rubbing shackle or nonsymmetric joints. Inspect for any broken, weak or damaged coil spring and mounting assemblies.
- G. Visually and physically inspect all hydraulic shock absorbers for leaks, looseness, damage or missing components.
- H. Inspect air suspension (if equipped). Observe that the vehicle is lifting level. With the air system fully charged, inspect for any audible or visual air leakage at the air spring assembly, supply hoses and connections.

**Caution:** Inspector should use caution whenever underneath the vehicle. There may not be sufficient room underneath the vehicle should a problem occur with the air suspension system.

### Bumpers

Visually inspect front and rear bumpers for missing attaching hardware or broken hardware. Ensure bumpers are properly mounted and secure and that there is no point protruding beyond the confines of the vehicle so as to create a hazard.

### Chassis/Frame/Unibody

- A. Visually inspect frame for cracks, loose attaching hardware, sagging, broken, or unapproved welds to frame side rail or flange.
- B. Visually and physically inspect for body hold-down components for damage that would permit the shifting of the body.
- C. Inspect for cracked, loose, bent, broken or unapproved welds to frame member that affect support of functional components (e.g., steering gear, engine, transmission, body parts or suspension). Welding to frame should be performed only by manufacturer or designee.

**Note:** Inspect for any crack 1 1/2 inch or longer in the frame side rail web which is directed toward bottom flange or any crack extending from the frame side rail web around the radius and into the bottom flange.

## Crossmembers

- A. Visually and physically inspect all crossmembers, attaching hardware and other structural supports for cracks or deformations. Visually inspect for three or more adjacent cross members that are missing, broken, damaged or loose.
- B. Inspect any area of the floor that is sagging, weak or damaged due to broken, damaged or loose crossmembers.

## Outriggers/Body Supports

Visually inspect all outriggers and attaching hardware for cracks, missing bolts and damage.

## TIRES/WHEELS/HUBS

### Hub & Assemblies

- A. Visually inspect kingpin and wheel bearing assemblies for looseness, damage, missing or loose fasteners. This shall include locking pins, draw keys, caps and bearings.
- B. Physically inspect kingpin and bearing assemblies for play as follows: with the tire raised off the ground, grasp tire at top and attempt to move the wheel assembly in and out. If movement is present, inspector can help to identify the source by following this procedure:  
  
Have an assistant fully apply brakes while rechecking play. If movement disappears with brakes applied, then play is in the wheel bearings. If movement remains, it is most likely in the kingpin area. Assembly shall not have excessive kingpin play that exceeds .250 inch measured at outside edge of tire or wheel bearing movement that exceeds .010 inch measured at bearing hub.
- C. Visually inspect A-frames and bushings on Type A vehicles. Inspect bushings for wear, cracking, splitting, or severe extrusion from suspension parts.
- D. For vehicles equipped with "wet hubs" or oil bath hubs the inspector should visually check the site glass for lubricant level.

### Tire Inflation

- A. Visually inspect that tires are properly inflated and do not have noticeable leaks. (See 393.76 (h)(1),(2).) If pressure is questionable, inspector shall use a tire pressure gauge to verify pressure.
- B. Visually inspect valve stem for damage and presence of valve cap.

### Tire Sidewall

Inspector shall inspect tire sidewall for cuts, wear and any observable bumps or bulges.

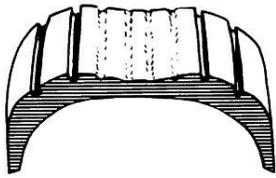
### Tire Tread Depth

- A. Visually inspect for any front tire worn to less than  $\frac{4}{32}$  inch.
- B. Visually inspect for any rear tire worn to less than  $\frac{2}{32}$  inch.
- C. If a visual inspection cannot determine that the tire meets the minimum depth requirement, the inspector shall use a commercial tire depth gauge to verify tread depth.

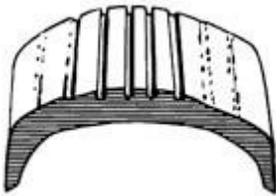
### Tire Type

- A. Visually inspect the steer axle (front) to ensure that no recapped, re-grooved tires are present.

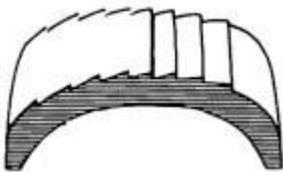
- B. Visually inspect tires for improper wear patterns. (See Tire Wear Chart below.)
- C. Check proper type (i.e., load range, size, mismatched on axle).



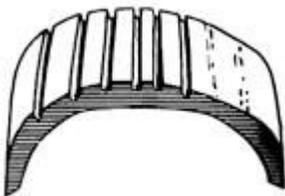
**Over Inflation:** Excessive wear at the center of the tread indicates that the air pressure in the tire is consistently too high. The tire is riding on the center of the tread and wearing it prematurely. Many times, this visual method of inflation (inflating the tires up until there is no bulge at the bottom) is at fault; tire inflation pressure should always be checked with a reliable tire pressure gauge.



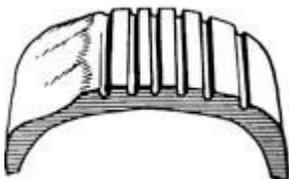
**Under Inflation:** This type of wear usually results from consistent under inflation. When a tire is under inflated, there is too much contact with the road by the outer treads, which wear prematurely. Tire pressure should be checked with a reliable pressure gauge. When this type of wear occurs, and the tire pressure is known to be consistently correct, a bent or worn steering component or the need for wheel alignment could be indicated. Bent steering or idler arms cause incorrect toe-in and abnormal handling characteristics on turns.



**Feathering:** Feathering is a condition when the edge of each tread rib develops a slightly rounded edge on one side and a sharp edge on the other. By running your hand over the tire, you can usually feel the sharper edges before you'll be able to see them. The most common cause of feathering is incorrect toe-in setting, which can be cured by having it set correctly. Occasionally toe-in will be set correctly and this wear pattern still occurs.



**Side Wear:** When an inner or outer rib wears faster than the rest of the tire, the need for alignment is indicated. There is excessive camber in the front suspension, causing the wheel to lean too much to the inside or outside and putting too much load on one side of the tire. Misalignment could be due to sagging springs, worn ball joints, worn control arm bushings or worn kingpin bushings.



**Cupping:** Cups or scalloped dips appearing around the edge of the tread on one side or the other, almost always indicate worn (sometimes bent) suspension parts. Adjustment of wheel alignment alone will seldom cure the problem. Any worn component that connects the wheel assembly to the vehicle (ball joint, kingpins, wheel bearing, shock absorber, springs, bushings, etc.) can cause this condition. Occasionally, wheels that are out of balance will wear like this, but wheel imbalance usually shows up as bald spots between the outside edges and center of the tread.

#### Wheels/Rims/Spiders

- A. Inspector shall inspect all nuts, bolts, studs, lugs and holes for damage. Visually inspect for broken, damaged, missing or loose fasteners. Rust around fasteners or on rim surface is sometimes an indication of cracked or loose mounting hardware.
- B. Visually inspect rim for, cracks, welds or broken components. Visually inspect for any lock or slide ring that is broken, cracked, improperly seated, sprung or has mismatched rings.

#### WHEELCHAIR LIFT-EQUIPPED VEHICLES

- A. Visually inspect and operate wheelchair lift to ensure proper function as designed. Inspect for any leaks that would hinder the operation of the lift.
- B. Inspect all safety systems of the wheelchair lift (e.g., hand rails, ramp stops, etc.) and ensure that they are functioning as designed and in compliance with FMVSS 403 and 404.
- C. Ensure that all pinch points are protected from seated passengers.
- D. Visually inspect all wheelchair and occupant securement devices to ensure none are missing or broken and that straps are not frayed.

- E. Inspect that all components for each wheel chair position are compatible in accordance with manufacturers' specifications.
- F. Visually and physically inspect all anchorage points, tracking and fasteners for securement.

#### WINDOWS

- A. Any glass or glazing that is broken through or missing (393.60);
- B. Any glass not of approved type [393.60(a)];
- C. Windshield has discoloration or other damage in that portion extending upward from the height of the topmost portion of the steering wheel, but not including a two-inch border at the top and a one-inch border at each side of the windshield or each panel thereof, except as follows:
  - 1. Color or tint applied by the manufacturer for the reduction of glare;
  - 2. Any crack not over  $\frac{1}{4}$  inch long, if not intersected by any other crack;
  - 3. Any damaged area, that can be covered by a disc  $\frac{3}{4}$  inch in diameter, if not closer than three inches to any other such damaged area;
  - 4. Driver's side area window(s) have chips, clouding, or cracks that obscure the driver's vision [393.60(c)]; or
- D. No operable defrosting and defogging system to clear the driver's windshield (571.103).

# PRE-TRIP VEHICLE INSPECTION REPORT

*This document is provided as an example of the pre-trip inspection form and contains all critical inspection items.*

*Completed forms should be retained by the district.*

**Highlighted lines are critical items which may require repair before service. Seek guidance before use.**

Vehicle #	Pass = P		Fail = X				
	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7

<b>Under Hood</b>	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
Water/Coolant Level							
Engine Oil Level							
Belts/Hoses							
Oil/Fuel/Liquid Leaks							

<b>Walk Around</b>	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
Headlights							
ID lights							
Amber Warning Lights							
Red Warning Lights							
Front Turn Signals							
Rear Turn Signals							
Tail Lights							
Reverse Lights							
Brake Lights							
Strobe Light							
Retroreflective Tape							
Rims/Lug Nuts							
Tires							
Exhaust system							
Crossover Mirrors							
Rearview Mirrors							
Stop arm/stop sign							
Battery							

<b>Inside Vehicle</b>	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
Floors clean							
Seats							
Windows							
Fire Extinguisher							
Emergency Triangles							
First Aid Kit(s)							
Emergency Exits/Buzzers							
Service Door							

<b>Driver Position</b>	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
Service Brake							
Emergency Brake							
Oil Pressure							
Air Pressure							
Wiper/Washer							
Fuel Level							
Turn Signal Indicator							
Amber/Red Warning Light							
Steering Wheel							
Horn							

<b>Odometer Route</b>	AM	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
	PM							
<b>Odometer Activity</b>	AM							
	PM							

<b>Date of Trip (MM/DD)</b>	Trip 1	Trip 2	Trip 3	Trip 4	Trip 5	Trip 6	Trip 7
<b>Driver Initials</b>							

Comments



## POST TRIP FORM

This document is provided as a suggested form- schools should adapt to suit the district's individual needs. Completed forms should be kept for your school records. **Do not submit this form to the Nebraska Department of Education.**

### POST ROUTE CHECK OF VEHICLE

Minimum Requirements

**Week of:** \_\_\_\_\_

**Vehicle #** \_\_\_\_\_

Drivers are to initial the appropriate box indicating the following Post Check of the vehicle has been completed:

- No students remain on the vehicle.
- Damage due to vandalism
- Vehicle keys have been removed.
- Vehicle is secured.

	<u>Sunday</u>			<u>Monday</u>			<u>Tuesday</u>			<u>Wednesday</u>			<u>Thursday</u>			<u>Friday</u>			<u>Saturday</u>			
	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	<u>AM</u>	<u>PM</u>	<u>Oth</u>	
<b><u>Driver Initials</u></b>																						
<b><u>Confirmed by</u></b>																						
<b><u>Notes</u></b>																						

*Post Trip inspection sheets should be submitted on a weekly basis to school administration.*

# SCHOOL BUS INSPECTION INSTRUCTIONS:

The inspection process was created to ensure Nebraska children are being transported safely between home and school, as well as to and from activities. The Nebraska Department of Education requires frequent vehicle mechanical inspections, and the inspection process must be conducted on **all** pupil transportation vehicles.

## **The mechanical inspections are a two-part process.**

- A full and complete inspection must be conducted before school starts in the fall, and every 80 days thereafter. The inspections must be performed by a school-appointed mechanic. *(See NDE Rule 92 for more information.)*
- A pre-trip inspection must be performed before the vehicle is used for transporting students. A trip means the transportation from one predetermined destination to another with students on board. *A new trip occurs whenever an hour or more expires before the next trip.* This inspection can be conducted by the driver or the designated pupil transportation personnel.

## **The pre-trip inspection consists of:**

- Exterior inspection of vehicle (the “daily walk-around”)
- Interior inspection of vehicle
- Operational inspection (performed while the vehicle is being driven)

***\*\*\*If faulty or improperly functioning equipment is discovered during this inspection, a written report (signed and dated) must be immediately filed with the school administration or the transportation supervisor. The vehicle should not be used until repairs are completed.***

- The pre-trip inspections must be documented by the person conducting the inspection by completion of a “checklist.” Those checklists should be kept on the vehicle and then submitted on a weekly basis to the transportation supervisor or school administrator.
- Schools are required to keep these inspection forms on file to document the inspections have been properly conducted.

***\*\*\*A sample inspection form is included at the bottom of the instructions; however, schools can develop a form to better suit the specific needs of the entity. A version of this inspection form should be created for inspecting small vehicles as well.***

## **The equipment that must be inspected for proper working order is listed below.**

*All items listed on this form must be checked for large vehicles in the pre-trip inspection process. Items pertaining to small vehicles (vans and cars) have been indicated by an asterisk (\*).*

**Under the Hood\*** – Before starting the engine for the walk-around, you should check the coolant and/or antifreeze and oil to make sure they are at the proper level. Also, look for cracked, loose, or worn drive belts, hoses, and hose clamps.

**Fluid Leaks\*** – Examine inner wheels and tires and the area under the vehicle for wetness. Leaks can be engine oil, coolant, fuel, rear axle fluid, or grease, as well as brakes, clutch, or transmission fluid. Leaks should immediately be reported and repaired.

### **Exterior Inspection - “The Walk-Around”**

Before you begin the walk-around, start the engine and allow the vehicle to warm-up. Remain in the vehicle while it is warming up. Set the parking brake and put the transmission in neutral. Get out and inspect the vehicle thoroughly. Walk completely around it - be alert to faulty equipment and unattended items on or near pupil transportation vehicle.

**Lights\*** – Check all lights applicable to the vehicle: back-up lights, brake lights, directional signals, hazard flashers, headlights, lighted school bus sign, reflectors, running lights, stop arm lights, taillights, and warning lights. Any lights or reflectors exhibiting such problems as inconsistent flashing, cracks, or other damage, should be reported in writing, and repaired.

**Retroreflective Tape** – Look for visibly loose, peeling or missing retroreflective tape. Damaged or missing tape should be reported in writing and repaired.

**Wheels\*** – Look for loose or missing nuts, excessive corrosion, cracks, or other damage. Tighten loose nuts. There must be no damaged wheels on the vehicle.

**Tires\*** – Check the tires and to see if they are properly inflated. Do not drive the vehicle unless the tires are in good shape. One flat rear tire can place a dangerous weight on the companion tire of a dual set.

**Exhaust System\*** – Look for visible exhaust and listen for excessive noise and vibration. Check for leaks in the exhaust system and holes in the body of the vehicle. Leaks should immediately be reported and repaired. Look for sagging tailpipes (exhaust pipes) and mufflers. Carbon monoxide poisoning occurs most frequently when a vehicle is standing still or is in an enclosed space with the engine running. Also, be aware that smoke from a faulty exhaust system in a diesel engine is filled with carcinogens.

**Mirrors\*** - Should be secure and structurally sound. Any loose or broken mirrors should be reported for repair immediately.

**Windows\*** – All windows, especially the windshield and rear window, should be clear of dirt, ice, road film, and snow that can cause glare or impair visibility. Do not clear just a “peephole.”

**Stop Arm control and Service Door Control** – Check to see that the controls coordinate with the actions of the stop arm and door. If there is a problem, it should be reported and repaired.

## **Interior Inspection**

After the exterior inspection is complete, the vehicle should be checked thoroughly on the inside. All driver's instruments and controls must be functioning properly, and the following items should be checked before operating the vehicle.

*All items listed on this form must be checked for large vehicles in the pre-trip inspection process. Items pertaining to small vehicles (vans and cars) have been indicated by an asterisk (\*).*

**Loose objects or unattended items\*** – Be sure to check the passenger compartment. Inspect seats and windows for damage. Make sure there are no potential missiles (such as lunch boxes, toys, or schoolbooks) lying on the seats or floor.

**Driver's Seat and Restraint System\*** – The seat should be adjusted so that the driver's feet reach the pedals. The doors, mirrors, and windows must be in comfortable viewing distance, and the steering wheel is easily grasped without stretching or reaching. Restraint systems must retract properly, and ends should attach securely.

**Windows\*** – The windows should be cleaned from the inside as well as the outside, for total visibility, especially the windshield and rear window. The windshield wipers and washer fluid mechanism should operate properly. There should always be ample fluid in the washer fluid reservoir.

**Emergency Exit Windows** – Open the emergency exit window(s) and make sure they function properly. Make sure there are no obstructions or damage to the window(s) and be sure the emergency exit window(s) are clearly marked and the instructions for use are easily accessible.

**Emergency Exit Roof Hatch** - Open the emergency exit roof hatch(s) and make sure they function properly. Make sure there are no obstructions or damage to the roof hatch(s) and be sure the emergency exit roof hatch(s) are clearly marked and the instructions for use are easily accessible.

**Emergency Equipment\*** – In a school bus, all emergency equipment should be easily accessible, yet out of the pupil's reach. In a small vehicle, emergency equipment is stored in the trunk. Emergency equipment consists of the first aid kit, fire extinguisher, and reflectors. The fire extinguisher should be charged and properly stored. Replace cracked or broken hoses, keep nozzles unobstructed, and make sure locking pins and sealing wires are in place. Periodically, shake the fire extinguisher to loosen the powder.

**Emergency Rear Door** – Check to see that it opens easily from the outside. The emergency door-warning buzzer should sound when the door is opened, and the ignition key is on. This door must always be ready for emergencies, yet tightly sealed when closed to prevent possible entrance of exhaust fumes.

**Emergency Door and Buzzer** – The door should be tightly sealed from the inside, but ready for emergency use. The buzzer should sound when the door is opened.

## **Driver Position**

**Brake Pedal and Warning Light\*** – If the light comes on during a hard brake application, in a vehicle equipped with a dual brake system, it indicates that at least one of the brake systems is not working properly. Vehicles equipped with anti-lock brakes will have an additional amber warning light if the brakes are not working properly. *\*\*\*The light will be illuminated if the ABS system is not working properly.*

*\*\*\* Do not wait until the vehicle is on the road to test the brakes. They can be tested in the yard at the bus garage. Moving at a low speed, come to a complete stop. The vehicle should stop in a straight line without pulling to one side, skidding, or swerving. The brakes should not grab, lock, or make excessive noise such as squeaking or squealing. The brake pedal should not feel grabby, over sensitive, or spongy. When the brakes are not in use, watch for dragging which causes the vehicle to pull to one side.*

**Clutch\*** – The following instructions apply if the bus has a manual transmission. When changing gears, the driver should control the speed of the engine so the shift can be completed easily and smoothly without jerking or slipping. Careless shifting wears out the clutch and reduces its service life. When the shift is completed, remove foot from the clutch-do not “ride” the clutch. When the pedal is released, the clutch should have some “free play.” Watch for dragging, grabbing, or lack of free play on the pedal. Listen for unusual sounds. If you smell an odor like burning rubber, the vehicle should immediately be stopped.

**Emergency (Parking) Brake\*** – Slowly engage the clutch while the parking brake is on to test both air and mechanical brakes. If the bus has automatic transmission, select the drive gear, and with the parking brake applied, apply the accelerator. If the vehicle moves easily, the parking brake is not holding and should immediately be reported. With air brake systems, the parking brake will remain applied if there is partial or complete air loss in the service brakes. Release the parking brake when the vehicle is in motion.

**Oil Pressure Gauge\*** – The oil pressure gauge indicates the proper oil pressure. If it does not, the engine should be turned off. Check the owner’s manual to ask the school mechanic to learn what the proper oil pressure is for the vehicle.

**Air Pressure or Vacuum Gauge** – This gauge indicates the proper capacity of pressure to operate the brakes. Do not operate the vehicle until the pressure reaches the proper capacity. Loss of pressure indicates a leak in the system. Newer buses do not have vacuum gauges but are equipped with warning lights and a buzzer system. When the engine is on, the warning lights should go off and the electric brake motor should not be running. When the engine is turned off, listen for a motor noise when the brakes are applied.

**Voltmeter Gauge/Indicator Light\*** – The voltmeter gauge indicates the voltage of the electrical charging system. This meter should show about 14 volts with the engine running or 12 volts if the engine is off. If it shows a higher or lower voltage, report the problem to the transportation supervisor. *\*\*\*The light will be illuminated if the system is not working properly.*

**Water Temperature Gauge/Indicator Light\*** – The water temperature gauge indicates the temperature of the coolant in the engine. It should read cool or warm. If it reads hot, the engine should immediately be turned off and the problem reported. *\*\*\*The light will be illuminated if the system is not working properly.*

**Fuel Gauge\*** – It should indicate a safe margin of fuel for operating. A pupil transportation vehicle should always have at least a quarter tank of fuel.

**Turn Signal Indicator\*** – Turn signal indicator lights should be in working order. If there is a problem, it should be reported and repaired.

**Lights\*** – Check the panel light and the interior dome lights. They should be clean and work properly.

**Steering\*** – The steering should be easy to handle, precise, responsive, and steady in turns and over rough roads. Power steering should be exceptionally quiet. The steering should not have excessive “play,” jerking, “kick back,” or rattles.

**Horn\*** – The vehicle’s horn must properly operate. In a bus, the horn should have high and low tones.

**Mirrors\*** – They should be cleaned, aimed, and adjusted tightly so visibility is unobstructed. (For school buses, refer to Section 10 of the Department of Motor Vehicle’s Commercial Driver’s License (CDL) Manual for more detailed information on properly adjusting school bus mirrors.)

**Defroster, Fan and Heater\*** – The vents should be unobstructed to permit proper airflow. Assure vents are not covered with coats, books, papers, etc.

**Passenger Restraint Systems\*** – In vehicles equipped with passenger-restraint systems, ensure that the systems operate properly (i.e., belts retract properly, and ends attach securely).

### **Operational Inspection**

The operating inspection is performed while the vehicle is being driven. A daily road check, both before and after loading the students, allows the driver to evaluate the working condition of that equipment which can only be inspected while the vehicle is in motion.

A driver should be constantly aware of the weight and motion of the passengers and how the vehicle is affected (as in pick-up characteristics, the tendency to drift, how the vehicle handles on curves, etc.) by always monitoring how the engine performs under load.

The operational inspection consists of checking the following points. *Small vehicles should be inspected for items with an asterisk (\*)*

**Engine\*** – Warm the engine for several minutes before putting the vehicle into drive. Increase the engine’s speed slowly so that all the parts can be lubricated. Do not exceed the maximum rpm. Listen for unusual sounds such as backfire, light tapping, occasional misfire, piston slap, rapid hammering, or whistling. Be alert to slow engine warm-up, lack, or normal response, vibrations of the chassis, or failure of a warm engine to start.

**Suspension\*** – Improper suspension can cause “bottoming,” excessive bounce, swaying and weaving on curves or rough roads, or one end of the vehicle to sag. Check for broken springs or faulty shock absorbers.

**Transmission\*** – With the transmission in a moving gear, the vehicle should move smoothly in response to depressing the accelerator. An automatic or manual transmission should slip into gear and have easy and smooth gear changes throughout the shifting range. Do not exceed the manufacturer’s recommended speed for each specific gear (rpm). Exceeding speed

recommendations could damage the transmission or reduce its service life. Any metallic or unusual sounds or shifting difficulty should be reported immediately.

Continue to check all equipment throughout the day being alert to warning signs that will indicate potential problems. Be aware that the condition of the vehicle changes during the day.

At the end of the operating period, check the passenger compartment for lost articles such as books, lunch boxes, clothing, or toys. Inspect the seats for damaged upholstery and the window for cracks or breaks. Clean the vehicle, sweeping the floor, washing the seats, windows, and exterior.

If faulty or improperly functioning equipment is discovered during an inspection, do not drive that vehicle until repairs have been completed.



**PUPIL TRANSPORTATION REPORT District Summary**

COZAD COMMUNITY SCHOOLS (24-0011-000)

User: Brenna Richie

District:

COZAD COMMUNITY SCHOOLS (24-0011-000)



Data Year:

20242025



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<p>(0) All pupil transportation drivers (route and activity) have been provided a minimum of two hours in-service training pursuant to 92 NAC 91-003.03E.</p>	<p>Yes</p>
<p>(1) Per 79-609, school has completed the pupil transportation safe riding and conducted emergency evacuation drills at least twice during the past school year. This includes pupil transportation provided by the school and by all private contractors for the school.</p>	<p>Yes</p>
<p>(2) Per NDE Rule 91.006.02, school has established a safe pupil transportation plan. All drivers of school owned/leased pupil transportation vehicles and private contractors have copies or have read the school's Safe Pupil Transportation Plan.</p>	<p>Yes</p>
<p>(3) Per 79-602, pre-trip vehicle inspections (92 NAC91-005.01), post trip checks (92 NAC91-005.02), and regular scheduled mechanics inspections and corrections have been completed on all vehicles used for pupil transportation.</p>	<p>Yes</p>
<p>(4) Total annual mileage of school owned contracted, or leased vehicles driven over regular school bus routes to and from school EXCLUDING ACTIVITY TRAVEL.</p>	<p>72467</p>
<p>(5) Total annual mileage of school owned, contracted or leased vehicles used between schools and for activity trips, etc. (other than regular routes).</p>	<p>54044</p>
<p>(6) All Districts/Systems (including State-Operated and Non-Public) should report ALL students ACTUALLY transported over regular routes to, from, and between schools at this School District/System's expense during the school year just ended in the appropriate column.</p>	
<p>a) Enter the total number of eligible public students who are residents of this district and eligible for transportation and who are actually transported in accordance with 79-611 (R.R.S.) Option Students - Students optioning in your district are counted as eligible if they meet the free lunch qualifications.</p>	<p>42</p>
<p>b) Enter the number of public students who are either not residents of this district, or who are residents but are not eligible for transportation under 79-611 R.R.S. Include in this column Special Education students, enrollment option students (non-eligible), Wards of the State/Court, and any other nonresident students, if actually transported.</p>	<p>61</p>
<p>c) Enter the number of non-public school students transported by this district/system as provided in 79-601 R.R.S. Nonpublics should enter students they actually transported in column 3.</p>	<p>0</p>
<p>d) Enter the number of Infants/Toddlers (ages birth to three years) transported on routes or any other purpose.</p>	<p>0</p>
<p>e) Enter the number of Preschoolers (ages 3 to kindergarten entrance) transported on routes or any other purpose.</p>	<p>49</p>





User: Brenna Richie

District:

COZAD COMMUNITY SCHOOLS (24-0011-000) X v

Data Year:

20242025 X v

- [Home](#)
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- Check this box if the educational entity does not provide pupil transportation in any form
- Pupil transportation is not provided for routes, field trips, or any other school related purpose
  - There has been no pupil transportation provided by any contracted provider

Click on the link to complete each section below:	Status
<a href="#">Section 1: Pupil Transportation Verification and Information</a>	Completed
<a href="#">Section 2: Pupil Transportation Vehicle Data</a>	Completed

Before you can submit this form, please make sure that you have complied with the pupil transportation assurances by checking the box below:

- The district/system affirms that:
- All Pupil Transportation drivers (route and activity) have been provided a minimum of two hours in-service training pursuant to 92 NAC 91-003.03E
  - Pupil Transportation safe riding practice instruction and emergency drills have been conducted at least twice during the school year pursuant to §79-609(2)(c) and 92 NAC91-004.05
  - A Safe Pupil Transportation Plan was adopted pursuant to 92 NAC 91-005.02; and
  - The pre-trip vehicle inspections (92 NAC91-004.01), post trip checks (92 NAC91-004.02), and regularly scheduled mechanics inspections/ corrections were completed pursuant to §79-602 and 92 NAC92-008)

We are collecting contact information from each district/system in order to create a Mutual Aid Contact List for drivers who experience an emergency or breakdown while traveling with students. For example a driver may need another district to bring a bus in order to get students out of the elements and to safe/warm place in the event of a breakdown. Please provide a cell phone number and email address of someone that can be contacted during office hours as well as outside of office hours.

Emergency Contact #1		Emergency Contact #2	
Name: *	Jeremy Yilk	Name:	Corey Fisher
Email: *	jeremy.yilk@cozadschools.net	Email:	corey.fisher@cozadschools.net
Cell Phone Number: *	308-529-1793	Cell Phone Number:	308-440-2331

Save Contact Info

- [Inspection Report Document](#)
- [Mileage Report Document](#)
- [Vehicle Inspections 24-25.pdf](#)
- [Final Proof of Miles Driven Log 2024.2025.pdf](#)

Action	Status	Date	User	Phone Number	Email
Submit	Submitted	06/12/2025 16:30:31 PM	Brenna Richie	308-784-2745	brenna.richie@cozadschools.net

Action	Status	Date	User	Phone Number	Email
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Print



20. **2025-26 EMERGENCY OPERATIONS PLAN AND DISTRICT SAFETY REPORT**

# Cozad Community Schools

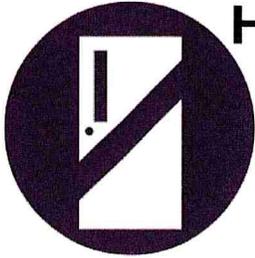
## Emergency Operations Plan

**Disclaimer:**

This template was developed using Federal funds, USDOE PR/Award # S184Q180009 and is available for all Nebraska schools at no cost for the purpose of developing a high-quality school Emergency Operations Plan to be supported by the Nebraska Department of Education School Safety.

Updated: 06/27/2023

# IN AN EMERGENCY TAKE ACTION



## **HOLD! In your room or area. Clear the halls.**

### **STUDENTS**

Remain in the area until the "All Clear" is indicated

### **ADULTS**

Close and lock door  
Business as usual  
Account for students and adults



## **SECURE! Get inside. Lock outside doors.**

### **STUDENTS**

Return inside  
Business as usual  
Monitored entry or controlled release of students as information increases

### **ADULTS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Business as usual  
Account for students and adults



## **LOCKDOWN! Locks, lights, out of sight.**

### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

### **ADULTS**

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Account for students and adults  
Prepare to evade or defend



## **EVACUATE! (A location may be specified)**

### **STUDENTS**

Evacuate to specified location  
Bring your phone  
Instructions may be provided about retaining or leaving belongings

### **ADULTS**

Lead evacuation to specified location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## **SHELTER! Hazard and safety strategy.**

### **STUDENTS**

<b>Hazard</b>	<b>Safety Strategy</b>
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

### **ADULTS**

Lead safety strategy  
Account for students and adults

## **Standard Reunification Method (SRM):**

### **I. Purpose**

One critical aspect of crisis response is accountable reunification of students with their parents or guardians in the event of a school crisis or emergency. The Standard Reunification Method provides school and district safety teams with proven methods for planning, practicing and achieving a successful reunification.

Crisis recovery starts with the crisis, not after. Without a plan to reunite students and parents, more than just the mental health demands which accompany a crisis are ignored; the responsibility of the school and district in maintaining the chain of custody for every student can be lost. No school is immune to emergencies; fires, floods, tornadoes, blizzards, power outages, bomb threats, acts of violence -- this is just a short list of events that could initiate a release and reunification for a school or district.

### **II. Scope**

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

A predetermined, practiced reunification method ensures the reunification process will not further complicate what is probably already a chaotic, anxiety-filled scene. In fact, putting an orderly reunification plan into action will help defuse the emotion building at the site.

A reunification typically occurs because of a crisis or emergency. Consequently, not just students and parents are trying to function at extraordinary stress levels; staff, their families and other first responders also feel the strain. By having a defined process with signage, cards, branding, procedures and protocols, the school presents an organized, calm face to all involved. Fear or uncertainty often results from the unknown. By adopting, communicating and practicing a "known" procedure, the school removes some of that uncertainty.

SRM Operations Guide can be found at: <https://iloveuguys.org/The-Standard-Reunification-Method.html>

### **The SRM Process in a Nutshell**

The materials provide the fundamentals for a comprehensive district plan. The beauty of the Standard Reunification Method is its simplicity in the following steps:

- Establish a parent check-in location.
- Deliver the students to the student staging area, beyond the field of vision of parents/guardians.
- Once students are on site, notify parents of location.
- "Greeters" direct parents/guardians to the parent check-in location, and help them understand the process.
- Parents/guardians complete Reunification Cards.
- Procedure allows parents/guardians to self-sort during check in, streamlining the process.
- The "Reunifier" recovers students from the student staging area and delivers to the parent.
- Controlled lines of sight allow for an orderly flow, and issues can be handled with diminished drama or anxiety.
- Medical, notification, or investigative contingencies are anticipated.
- Pedestrian "flows" are created so lines don't cross.
- When it's all said and done, successful reunification is about managing the student and parent experience.

**21. ANNUAL BULLYING PREVENTION REPORT**

## **5054 Student Bullying**

**Definition of Bullying.** Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior.

**Reporting Bullying.** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

**Bullying Investigations.** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Based on Protected Class Status.** Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

**Support for Students Who Have Experienced Bullying.** Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

**Policy Review.** The school district shall review this policy annually.

Adopted on: 6/15/2020

Revised on: \_\_\_\_\_

Reviewed on: 7/15/2024

**22. ANNUAL PROFESSIONAL BOUNDARIES POLICY REVIEW**

## 4043

### **Professional Boundaries and Appropriate Relationships Between Employees and Students**

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

**Sexual Relationships Prohibited.** Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

**Grooming Prohibited.** Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

**Communication Between Employees and Students.** The preferred methods for employees to communicate with students are in person or school email. Employees may use the following personal communication systems to communicate with students: school e-mail, SeeSaw, Google Classroom,

Schoology, Actively Learn, Bloomz, and Remind. A personal communication system is a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

**Reporting a Policy Violation.** Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or [Nde.investigations@nebraska.gov](mailto:Nde.investigations@nebraska.gov).

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (308) 784-2366, the county sheriff at (308) 324-3011, or the Nebraska State Patrol at (308) 535-8047.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

**Retaliation Prohibited.** Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

**Policy Violations.** Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

**Policy Verification.** Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

**No Limits on Reports to NDE.** Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: 10/19/2020

Revised on: \_\_\_\_\_

Reviewed on: 6/17/2024

23. **DISCUSS, CONSIDER AND TAKE ALL NECESSARY ACTION ON STUDENT DRESS CODE POLICY**

## Student Dress Code Policy (Part of 5101 Policy)

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive, further information can be found in the student handbooks, and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - d. Head wear including hats, caps, bandannas, and scarves.
  - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

24. **ANNUAL DISTRICT TITLE I PARENT AND FAMILY ENGAGEMENT POLICY AND PARENT/COMMUNITY AND SCHOOLS REPORT**

## **5057**

### **District Title I Parent and Family Engagement Policy**

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: 10/19/2020

Revised on: \_\_\_\_\_

Reviewed on: 7/15/2024

25. **BACKPACK PROGRAM REPORT**

26. **SUMMER PROJECTS REPORT**

## 2025 SUMMER PROJECTS LIST:

1. New Roofs project
2. New Auditorium project
3. New Grades 1 - 2 Classrooms project
4. New welding booths and vocational wing painting project
5. Move Ethan's Park to Elementary school
6. Terrazzo flooring refinishing
7. Painting – spot painting in areas of need

27. **AGENDA SETTING AND FUTURE MEETINGS**

Monday, July 14, 2025- Regular Board of Education Meeting, 7pm

28. **ADJOURNMENT**

\* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

\*\***Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

\*\*\***Action Item:** The board reserves the right to take action on any item on the board agenda.