

Minden Public Schools
Board of Education
Board of Education Regular Meeting
Minden High School Media Center
543 West 5th
Minden, NE 68959-0301
Monday, July 13, 2026 7:00 PM

1. Hearing on Policy 5416 Student Fees
 - 1.a. At 7:00 pm, Open Hearing to Receive Support, Opposition, Criticism and/or Suggestions for the Reaffirmation of Policy 5416 Student Fees
 - 1.b. At 7:10 pm, Close Hearing on Policy 5416
2. Call to Order
 - 2.a. Open Meetings Act is Posted
 - 2.b. Mission Statement
 - 2.c. Roll Call
 - 2.d. Pledge of Allegiance
3. Public Comment
4. Consent Agenda
 - 4.a. Consider Minutes from May 19 & June 8 Meetings
 - 4.b. Consider Financial Reports
 - 4.c. Consider Expenditures and Claims for Payment
5. Reports
 - 5.a. Board Committees
 - 5.b. Principals
 - 5.c. Superintendent
6. Policy Review and Updates
 - 6.a. Review Policy 5008 Student Attendance, Policy 5101 Student Discipline, Policy 5415 Anti-Bullying, Policy 5417 School Wellness Policy, Policy 6370 Multi Cultural Education, and Policy 6400 Parent Involvement
7. Action Items
 - 7.a. Consider, Discuss, and Take Action on Reaffirmation of Policy 5416 Student Fees
 - 7.b. Consider, Discuss, and Take Action on Authorization for the 2026-27 School Food Service Program
 - 7.c. Consider, Discuss, and Take Action on Membership in Nebraska Rural Community Schools Association
 - 7.d. Consider, Discuss, and Take Action on 2026-27 Preschool, East Elementary, Middle School, High School, and Staff Handbooks
 - 7.e. Consider, Discuss, and Take Action on Approval of Staff Trainings
8. Next Meeting & Educational Opportunities
9. Adjournment per Board President Action at 7:38 pm

StudentsStudent Fees Policy

The Board of Education of Minden Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious

radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish

students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the ____ day of _____, 20__, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the

student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. Sections 79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. Sections 79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. Sec. 79-2104 (student files or records)
Neb. Rev. Stat. Sec. 79-715 (eye-protective devices)
Neb. Rev. Stat. Sec. 79-737 (liability of students for damages to school books)
Neb. Rev. Stat. Sec. 79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. Sections 79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date Reaffirmed: June 9, 2025

Student Fee Hearing

- Nebraska Legislative Requirement (LB 249)
- Annual Hearing is required
- The District's policy is to provide free instruction in accordance with state and federal law. This includes free instruction for all courses required by law, as well as the necessary staff, facilities, equipment, and materials, at no cost to students.

Student Fee Policy Guidelines

- 1) General written guidelines for any nonspecialized attire required for specified courses and activities
- 2) Any personal or consumable items a student will be required to furnish for participation in extracurricular activities
- 3) Any specialized equipment or attire that a student will be required to provide for any extracurricular activity
- 4) Any fees required from a student for participation in any extracurricular activity;
- 5) Any fees required for postsecondary education costs
- 6) Any fees required for transportation costs
- 7) Any fees required for copies of student files or records
- 8) Any fees required for participation in before-and-after-school or prekindergarten services offered
- 9) Any fees required for participation in summer school or night school
- 10) Any fees for breakfast and lunch programs

Questions

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
June 8, 2026**

The agenda for the June 8, 2026 meeting was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and notice was published in the local paper.

The board meeting began at 7:00 pm with all board members present, except Reed.

Motion by Rhynalds and second by Krull to excuse the absence of Reed. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, absent; Rhynalds, aye. Motion carried.

Reed entered the meeting at 7:05 pm.

Motion by Craig and second by Glanzer to approve the consent agenda consisting of minutes from the May 11 meeting, financial reports, and claims for payment. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Glanzer and second by Craig to approve the amendments to Policy 1110 Bulletin Boards, Policy 3130 Purchasing Policies, Policy 3560 Records Management & Disposition, Policy 5004 Full-Time & Part-Time Enrollment, Policy 5005 Student Residence, Admission and Contracting for Services, Policy 5008 Student Attendance, Policy 5101 Student Discipline, Policy 5205 Graduation, Policy 8130 Annual Organizational Meeting, and Policy 8342 Designated Method of Giving Notice of Meetings. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Craig and second by Reed to set meal prices for the 2026-27 school year as: Breakfast K-12 \$1.50; Adult Breakfast \$3.00; K-3 Lunch \$3.50; 4-8 Lunch \$3.75; 9-12 Lunch \$4.00; Adult Lunch \$4.50. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Rhynalds and second by Raun to authorize James Widdifield as the representative of Minden Public Schools to sign claims and forms for all federal programs for the 2026-27 school year. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Craig and second by Krull to authorize and direct the Superintendent or his designee to dispose of all obsolete furniture, books, materials, and equipment in the most favorable manner to the District in accordance with all laws, rules, and regulations pertaining to such disposition. Roll call: Craig, aye; Glanzer, aye; Krull, aye; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

At 7:26 pm, the meeting was adjourned per Board President action.

Secretary, Board of Education

**MINDEN PUBLIC SCHOOLS
BOARD OF EDUCATION
May 19, 2026**

The agenda for the May 19, 2026 special meeting and retreat was posted at the United States Post Office in Minden, Minden Exchange Bank, First Bank and Trust Company, Kearney County Courthouse, and the Minden city office. Agendas were mailed to the United States Post Office in Upland and Heartwell. The agenda was posted in the superintendent's office and notice was published in the local paper.

The board meeting began at 6:00 pm with all board members present, except Krull

Motion by Glanzer and second by Craig to excuse the absence of Krull. Roll call: Craig, aye; Glanzer, aye; Krull, absent; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

Motion by Raun and second by Craig to approve and adopt the included Resolution, as presented and attached hereto, with regard to the authorizing pre-GMP early work package(s) for the new PK-3 project. Roll call: Craig, aye; Glanzer, aye; Krull, absent; Raun, aye; Reed, aye; Rhynalds, aye. Motion carried.

The board discussed the 2026-27 budget, strategic plan, and facilities.

The board discussed the amendments to Policy 1110 Bulletin Boards, Policy 3130 Purchasing Policies, 3560 Records Management & Disposition, Policy 5004 Full-Time & Part-Time Enrollment, Policy 5005 Student Residence, Admission and Contracting for Services, Policy 5008 Student Attendance, Policy 5101 Student Discipline, Policy 5205 Graduation, Policy 8130 Annual Organizational Meeting, and Policy 8342 Designated Method of Giving Notice of Meetings.

At 7:55 pm, meeting adjourned per Board President action.

Secretary, Board of Education

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT
June 30, 2026

SCHOOL BALANCE - May 31, 2026			\$376,036.96
Current Months Receipts			\$777,265.13
Transfers from Investments			\$300,000.00
Total Beginning Balance and Receipts			<u>\$1,453,302.09</u>
Less: Disbursements			\$1,099,531.84
Transfer to Investments			<u>\$0.00</u>
Total Disbursements			<u>\$1,099,531.84</u>
SCHOOL BALANCE - June 30, 2026			<u><u>\$353,770.25</u></u>
BALANCE PER BANK STATEMENT - June 30, 2026			\$354,636.63
Deposits In Transit			\$0.00
LESS : Outstanding Checks			<u>\$866.38</u>
RECONCILED BANK BALANCE - June 30, 2026			<u><u>\$353,770.25</u></u>
(Balance - June 30, 2025 = \$139,985.09)			
GENERAL FUND INVESTMENTS			\$5,887,130.14
Money Market Minden Exchange	\$4,503,116.28	2.02% demand	
Money Market First Bank	\$1,384,013.86	1.51% demand	
(Balance June 30, 2025 = \$5,858,443.99)			
DEPRECIATION FUND INVESTED			\$327,552.97
Money Market Minden Exchange Bank	\$277,784.31	2.02% demand	
Money Market First Bank	\$49,763.47	1.11% demand	
Checking Minden Exchange Bank	\$5.19		
(Balance June 30, 2025 = \$181,632.99)			
BUILDING FUND			\$3,120,068.13
Money Market Minden Exchange Bank	\$2,299,120.41	2.02% demand	
CD Minden Exchange Bank - 6/15/26 maturity	\$0.00	3.80% term	
Money Market First Bank	\$135,265.51	1.51% demand	
NE Liquid Asset Fund - Building Fund	\$685,677.71	3.38% demand	
Checking Minden Exchange Bank	\$4.50		
(Balance June 30, 2025 = \$2,030,133.98)			
BOND FUND			\$1,919,513.31
Money Market Minden Exchange Bank	\$1,206,398.01	2.02% demand	
NE Liquid Asset Fund - Bond Fund	\$713,115.30	3.38% demand	
(Balance June 30, 2025 = \$1,861,188.64)			
LUNCH FUND			\$43,433.20
Money Market First Bank	\$1,917.81	1.00% demand	
Checking First Bank	\$41,515.39		
(Balance June 30, 2025 = \$28,425.09)			
FUNDS PLEDGED FOR DEPOSITS			
Minden Exchange Bank	\$9,000,000.00	Plus 250M FDIC	
First Bank	\$2,065,000.00	Plus 250M FDIC	

Scott W. Johnson, Treasurer

MINDEN PUBLIC SCHOOLS
TREASURER'S REPORT SUPPLEMENT
ACCOUNT RECONCILIATIONS
June 30, 2026

Bank	Account #	Beginning Balance	Plus: Receipts	Plus/(Minus) Transfers/Loans	Minus: Expenditures	Ending/ Reconciled Balance	Previous Year Ending Balance
General Fund							
MEB	401505	\$376,036.96	\$777,265.13	\$300,000.00	\$1,099,531.84	\$353,770.25	\$139,985.09
MEB	601096	\$4,795,053.72	\$8,062.56	(\$300,000.00)	\$0.00	\$4,503,116.28	\$4,495,649.21
FB&T	801472	\$1,382,309.64	\$1,704.22	\$0.00	\$0.00	\$1,384,013.86	\$1,362,794.78
	Subtotal	\$6,553,400.32	\$787,031.91	\$0.00	\$1,099,531.84	\$6,240,900.39	\$5,998,429.08
Depreciation Fund							
MEB	401919	\$5.19	\$0.00	\$0.00	\$0.00	\$5.19	\$5.19
MEB	613109	\$277,298.09	\$486.22	\$0.00	\$0.00	\$277,784.31	\$132,431.11
FB&T	807982	\$49,718.52	\$44.95	\$0.00	\$0.00	\$49,763.47	\$49,196.69
	Subtotal	\$327,021.80	\$531.17	\$0.00	\$0.00	\$327,552.97	\$181,632.99
Building Fund							
MEB	106690	\$4.50	\$0.00	\$0.00	\$0.00	\$4.50	\$4.50
MEB	603209	\$1,459,140.59	\$75,594.09	\$764,385.73	\$0.00	\$2,299,120.41	\$1,235,713.22
MEB	CD	\$750,000.00	\$14,385.73	(\$764,385.73)	\$0.00	\$0.00	\$0.00
FB&T	801407	\$135,098.95	\$166.56	\$0.00	\$0.00	\$135,265.51	\$133,191.70
NLAF	9300655	\$683,780.35	\$1,897.36	\$0.00	\$0.00	\$685,677.71	\$661,224.56
	Subtotal	\$3,028,024.39	\$92,043.74	\$0.00	\$0.00	\$3,120,068.13	\$2,030,133.98
Bond Fund							
MEB	620112	\$1,275,473.51	\$86,473.25	\$0.00	\$155,548.75	\$1,206,398.01	\$1,177,381.67
NLAF	9300692	\$712,470.24	\$645.06	\$0.00	\$0.00	\$713,115.30	\$683,806.97
	Subtotal	\$1,987,943.75	\$87,118.31	\$0.00	\$155,548.75	\$1,919,513.31	\$1,861,188.64
Lunch Fund							
FB&T	801399	\$1,916.24	\$1.57	\$0.00	\$0.00	\$1,917.81	\$1,897.87
FB&T	990119	\$109,310.27	\$129.85	\$0.00	\$67,924.73	\$41,515.39	\$26,527.22
	Subtotal	\$111,226.51	\$131.42	\$0.00	\$67,924.73	\$43,433.20	\$28,425.09
Grand Total		\$12,007,616.77	\$966,856.55	\$0.00	\$1,323,005.32	\$11,651,468.00	\$10,099,809.78

2025/26 Projections vs. Actuals for General Fund

As of June 30, 2026

Income

2024/25 Budgeted Income = \$13,339,362.54

Month	Projected Income	Actual Income	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,595,749.51	\$1,496,569.58	(\$99,179.93)	(\$99,179.93)
October	\$566,922.91	\$641,420.61	\$74,497.70	(\$24,682.23)
November	\$220,099.48	\$108,633.28	(\$111,466.20)	(\$136,148.43)
December	\$312,141.08	\$518,932.61	\$206,791.53	\$70,643.10
January	\$2,012,909.81	\$1,546,409.73	(\$466,500.08)	(\$395,856.98)
February	\$1,768,437.72	\$2,596,382.27	\$827,944.55	\$432,087.57
March	\$1,187,203.27	\$553,784.85	(\$633,418.42)	(\$201,330.85)
April	\$642,957.27	\$853,677.91	\$210,720.64	\$9,389.79
May	\$3,436,219.79	\$4,207,779.02	\$771,559.23	\$780,949.02
June	\$1,236,558.91	\$782,342.62	(\$454,216.29)	\$326,732.73
July	\$176,079.59			
August	\$184,083.20			

Cash Flow

Month	Projected Cash Flow	Actual Cash Flow	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$196,569.33	\$230,163.19	\$33,593.86	\$33,593.86
October	(\$632,988.78)	(\$554,424.67)	\$78,564.11	\$112,157.97
November	(\$948,273.32)	(\$1,023,386.76)	(\$75,113.44)	\$37,044.53
December	(\$874,868.34)	(\$540,464.77)	\$334,403.57	\$371,448.10
January	\$910,481.98	\$489,775.71	(\$420,706.27)	(\$49,258.17)
February	\$587,162.65	\$1,537,272.03	\$950,109.38	\$900,851.21
March	\$40,334.27	(\$570,879.61)	(\$611,213.88)	\$289,637.33
April	(\$561,255.19)	(\$257,735.77)	\$303,519.42	\$593,156.75
May	\$2,273,581.34	\$3,028,815.26	\$755,233.92	\$1,348,390.67
June	\$18,010.59	(\$312,499.93)	(\$330,510.52)	\$1,017,880.15
July	(\$937,816.93)			
August	(\$1,067,437.60)			

Expenses

2024/25 Budgeted Expenses = \$14,335,862.54

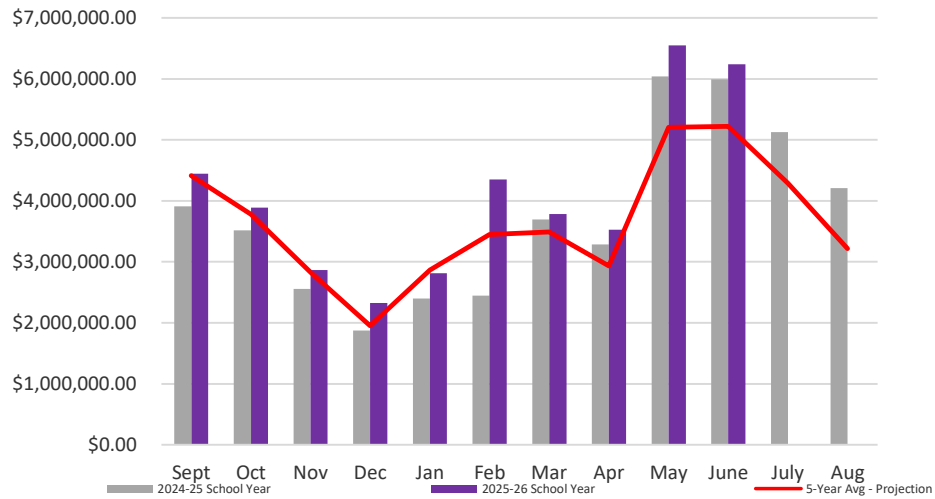
Month	Projected Expenses	Actual Expenses	Over/(Under) Projection	Running Balance Over/(Under) Projection
September	\$1,399,180.18	\$1,266,406.39	(\$132,773.79)	(\$132,773.79)
October	\$1,199,911.69	\$1,195,845.28	(\$4,066.41)	(\$136,840.20)
November	\$1,168,372.80	\$1,132,020.04	(\$36,352.76)	(\$173,192.96)
December	\$1,187,009.42	\$1,059,397.38	(\$127,612.04)	(\$300,805.00)
January	\$1,102,427.83	\$1,056,634.02	(\$45,793.81)	(\$346,598.81)
February	\$1,181,275.07	\$1,059,110.24	(\$122,164.83)	(\$468,763.64)
March	\$1,146,869.00	\$1,124,664.46	(\$22,204.54)	(\$490,968.18)
April	\$1,204,212.46	\$1,111,413.68	(\$92,798.78)	(\$583,766.96)
May	\$1,162,638.45	\$1,178,963.76	\$16,325.31	(\$567,441.65)
June	\$1,218,548.32	\$1,094,842.55	(\$123,705.77)	(\$691,147.42)
July	\$1,113,896.52			
August	\$1,251,520.80			

General Fund Balance

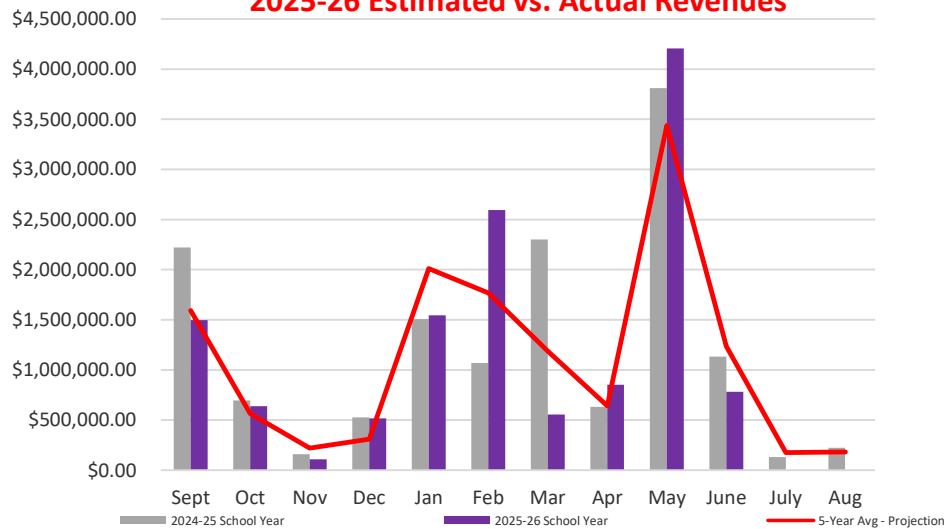
Beginning Reconciled GF Balance = \$4,214,265.71

Month	Projected GF Balance	Actual Reconciled GF Balance	Over/(Under) Projection
September	\$4,410,835.04	\$4,444,428.90	\$33,593.86
October	\$3,777,846.26	\$3,890,004.23	\$112,157.97
November	\$2,829,572.94	\$2,866,617.47	\$37,044.53
December	\$1,954,704.60	\$2,326,152.70	\$371,448.10
January	\$2,865,186.58	\$2,815,928.41	(\$49,258.17)
February	\$3,452,349.23	\$4,353,200.44	\$900,851.21
March	\$3,492,683.50	\$3,782,320.83	\$289,637.33
April	\$2,931,428.31	\$3,524,585.06	\$593,156.75
May	\$5,205,009.65	\$6,553,400.32	\$1,348,390.67
June	\$5,223,020.24	\$6,240,900.39	\$1,017,880.15
July	\$4,285,203.31		
August	\$3,217,765.71		

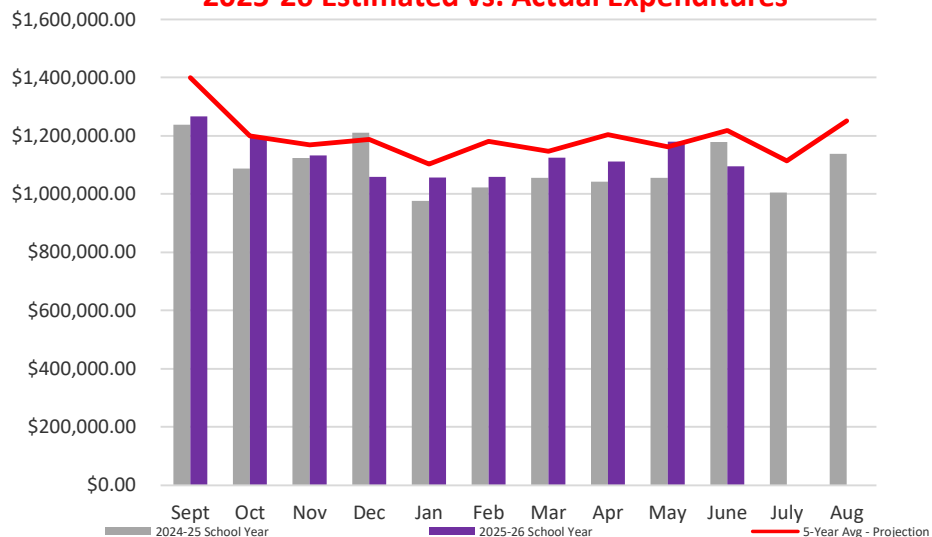
2025-26 Estimated vs. Actual General Fund Balance



2025-26 Estimated vs. Actual Revenues



2025-26 Estimated vs. Actual Expenditures



General Fund Revenues - Thru 06/30/26

Account Description	Adopted Budget	Received	Remaining Balance	Percent Received
01100 - Taxes Levied/Assessed	\$9,508,972.54	\$4,392,609.15	\$5,116,363.39	46.19%
01115 - Carline Taxes	\$3,500.00	\$1,526.98	\$1,973.02	43.63%
01120 - Public Power District Sales Tax	\$35,000.00	\$48,954.15	(\$13,954.15)	139.87%
01125 - Motor Vehicle Taxes	\$425,000.00	\$432,115.45	(\$7,115.45)	101.67%
01140 - Penalty & Interest on Delinquent Taxes	\$14,250.00	\$9,296.36	\$4,953.64	65.24%
01370 - Preschool Tuition and Fees	\$20,000.00	\$21,427.64	(\$1,427.64)	107.14%
01510 - Interest	\$40,000.00	\$56,239.15	(\$16,239.15)	140.60%
01910 - Rental of School Facilities & Equipment	\$1,000.00	\$175.00	\$825.00	17.50%
01911 - Local License Fees	\$3,750.00	\$2,660.00	\$1,090.00	70.93%
01920 - Contributions and Donations	\$1,000.00	\$0.00	\$1,000.00	0.00%
01921 - Police Court Fines	\$500.00	\$225.00	\$275.00	45.00%
01925 - Categorical Grants from Corporations/Private Sources	\$0.00	\$6,269.07	(\$6,269.07)	
01980 - Refund of Prior Year's Expenditures	\$0.00	\$480.15	(\$480.15)	
01990 - Miscellaneous Local Revenue	\$300.00	\$48.38	\$251.62	16.13%
02110 - County Fines & License Fees	\$20,000.00	\$23,056.22	(\$3,056.22)	115.28%
03110 - State Aid	\$1,320,697.00	\$1,320,697.00	\$0.00	100.00%
03120 - Special Education - School Age	\$1,400,000.00	\$1,326,389.00	\$73,611.00	94.74%
03125 - SPED Transportation - School Age	\$2,500.00	\$2,202.00	\$298.00	88.08%
03130 - Homestead Exemption	\$0.00	\$80,357.96	(\$80,357.96)	
03131 - Property Tax Credit	\$0.00	\$3,590,708.42	(\$3,590,708.42)	
03166 - Flex Funding: School Age Support Services	\$0.00	\$98,532.00	(\$98,532.00)	
03180 - Pro-Rate Motor Vehicle	\$20,000.00	\$15,808.67	\$4,191.33	79.04%
03400 - State Apportionment	\$148,750.00	\$190,258.11	(\$41,508.11)	127.90%
03535 - High Ability Learners Payments	\$7,358.00	\$7,848.00	(\$490.00)	106.66%
03551 - Career (CTE) Education	\$7,500.00	\$0.00	\$7,500.00	0.00%
04301 - CLSD Grant	\$0.00	\$14,776.25	(\$14,776.25)	
04417 - IDEA Part B Transition	\$0.00	\$400.00	(\$400.00)	
04505 - "ESSA Title I, Part A"	\$109,196.00	\$42,085.00	\$67,111.00	38.54%
04509 - "ESSA Title II, Part A"	\$22,363.00	\$22,363.00	\$0.00	100.00%
04516 - IDEA Preschool Base (619)	\$2,442.00	\$0.00	\$2,442.00	0.00%
04518 - IDEA Part B (611) Base & E-P Allocation	\$178,673.00	\$129,356.00	\$49,317.00	72.40%
04521 - IDEA Non-Public	\$1,111.00	\$1,111.00	\$0.00	100.00%
04525 - Carl Perkins Grant	\$2,000.00	\$635.00	\$1,365.00	31.75%
04708 - Medicaid in Public Schools (MIPS)	\$20,000.00	\$42,091.47	(\$22,091.47)	210.46%
04709 - Medicaid Administrative Activities (MAAPS)	\$17,500.00	\$2,296.66	\$15,203.34	13.12%
04969 - Title IV, Part A SSAE Grant	\$0.00	\$10,000.00	(\$10,000.00)	
05300 - Sale of Property	\$5,000.00	\$5,156.45	(\$156.45)	103.13%
05690 - Other Non-revenue Receipts	\$1,000.00	\$0.00	\$1,000.00	0.00%
06400 - Extraordinary Items	\$0.00	\$64,503.27	(\$64,503.27)	
Total	\$13,339,362.54	\$11,962,657.96	\$1,376,704.58	89.68%

General Fund Expenditures

Account Description	Adopted		Remaining	Percent
	Budget	Disbursed	Balance	Spent
01100 - Regular Instruction	\$6,612,921.85	\$5,760,802.17	\$852,119.68	87.11%
01125 - Academic Intervention (Flex Funding)	\$102,981.59	\$93,117.93	\$9,863.66	90.42%
01200 - School Age SPED	\$1,761,833.00	\$1,468,280.35	\$293,552.65	83.34%
01291 - Preschool Age 3-5	\$11,630.53	\$2,892.27	\$8,738.26	24.87%
01292 - Preschool Age 0-2	\$125.00	\$0.00	\$125.00	0.00%
01300 - Summer School	\$20,942.64	\$16,474.64	\$4,468.00	78.67%
02120 - Guidance Counselor	\$331,913.32	\$298,130.35	\$33,782.97	89.82%
02130 - Health Services	\$95,608.07	\$81,646.00	\$13,962.07	85.40%
02141 - School Psychologist - School Age	\$130,264.42	\$117,065.74	\$13,198.68	89.87%
02151 - Speech Path & Deaf Ed	\$204,381.65	\$176,471.83	\$27,909.82	86.34%
02152 - Speech Path & Deaf Ed	\$1,400.00	\$0.00	\$1,400.00	0.00%
02153 - Speech Path & Deaf Ed	\$500.00	\$0.00	\$500.00	0.00%
02161 - Occupational Therapy	\$42,500.00	\$36,996.75	\$5,503.25	87.05%
02171 - Physical Therapy	\$13,500.00	\$12,210.75	\$1,289.25	90.45%
02172 - Physical Therapy	\$1,500.00	\$1,194.75	\$305.25	79.65%
02173 - Physical Therapy	\$1,250.00	\$2,802.31	(\$1,552.31)	224.18%
02190 - Student Activities	\$206,366.92	\$197,446.38	\$8,920.54	95.68%
02212 - Instruction & Curriculum Development	\$0.00	\$125.00	(\$125.00)	
02213 - Instructional Staff Training	\$20,000.00	\$15,840.96	\$4,159.04	79.20%
02220 - Media Center	\$282,687.51	\$247,669.52	\$35,017.99	87.61%
02230 - Technology Support	\$168,661.49	\$151,499.02	\$17,162.47	89.82%
02240 - Assessment Coordinator	\$18,972.75	\$10,259.20	\$8,713.55	54.07%
02310 - Board of Education	\$48,100.00	\$27,368.38	\$20,731.62	56.90%
02320 - Superintendent	\$327,998.17	\$296,844.53	\$31,153.64	90.50%
02330 - District Legal Services	\$30,000.00	\$17,596.70	\$12,403.30	58.66%
02410 - Principal	\$783,796.24	\$659,355.33	\$124,440.91	84.12%
02510 - Business Office	\$223,787.40	\$198,124.51	\$25,662.89	88.53%
02610 - Custodial	\$511,904.80	\$493,743.06	\$18,161.74	96.45%
02620 - Building Maintenance	\$975,951.29	\$717,744.30	\$258,206.99	73.54%
02630 - Grounds Maintenance	\$211,011.25	\$130,609.88	\$80,401.37	61.90%
02640 - Equipment Repair & Maintenance	\$29,481.79	\$21,417.27	\$8,064.52	72.65%
02650 - Non-Pupil Vehicle	\$6,500.00	\$3,899.89	\$2,600.11	60.00%
02660 - Security	\$90,500.00	\$120,793.91	(\$30,293.91)	133.47%
02670 - Safety	\$49,150.00	\$23,096.32	\$26,053.68	46.99%
02710 - School Bus Driving	\$255,772.60	\$220,877.95	\$34,894.65	86.36%
02712 - School Age SPED Driving	\$80,266.89	\$49,582.00	\$30,684.89	61.77%
02713 - Below Age 5 SPED Driving	\$12,964.89	\$8,244.25	\$4,720.64	63.59%
02730 - School Bus Driving Vehicle Maintenance	\$136,250.20	\$89,781.36	\$46,468.84	65.89%
02732 - School Age SPED Vehicle Maintenance	\$3,000.00	\$561.42	\$2,438.58	18.71%
03400 - Expenditures from Private/Corporate Grants	\$0.00	\$6,417.00	(\$6,417.00)	
03535 - High Ability Learners	\$46,200.69	\$41,105.08	\$5,095.61	88.97%
03551 - Career (CTE) Education	\$7,500.00	\$5,162.46	\$2,337.54	68.83%
06200 - Title IA	\$141,559.00	\$119,299.21	\$22,259.79	84.28%
06301 - CLSD Grant	\$0.00	\$14,442.79	(\$14,442.79)	
06406 - IDEA Preschool (619) Base Allocation	\$2,442.00	\$2,442.00	\$0.00	100.00%
06408 - IDEA Part B (611)	\$178,673.00	\$166,474.55	\$12,198.45	93.17%
06412 - IDEA Non-Public	\$1,111.59	\$1,111.00	\$0.59	99.95%
06417 - IDEA Part B Transition	\$0.00	\$399.13	(\$399.13)	
06700 - Carl Perkins	\$2,000.00	\$635.00	\$1,365.00	31.75%
08000 - Transfers (Outgoing)	\$150,000.00	\$200,000.00	(\$50,000.00)	133.33%
09000 - Reimbursed by Other Funds/Entities	\$0.00	(\$208.83)	\$208.83	
Total	\$14,335,862.54	\$12,327,846.37	\$2,008,016.17	85.99%

Bank Statement Reconciliation

Description

Adjustment Date

Adjustment Amount

Minden High School Activities 06/01/2026 through 06/30/2026

Bank Statement Reconciliation Summary

Statement Balance	\$ 287,297.52
- Outstanding checks	\$ 16,697.30
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	\$ 270,600.22
+ Investments	\$ 37,000.00
Book Balance	\$ 307,600.22

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/14/2026	EFT	CenturyLink	Telephone Services	\$ 457.78
07/14/2026	EFT	Minden Exchange Bank - EFT	Direct Deposit Fees	\$ 28.45
07/14/2026	EFT	Wright Express Fleet Services	Station Fuel Purchases	\$ 1,530.69
07/14/2026	6898	Ameritas Life Insurance Corp..	Vision Insurance	\$ 1,089.88
07/14/2026	6899	Blue Cross Blue Shield	District Dental Insurance	\$ 173.49
07/14/2026	6899	Blue Cross Blue Shield	District HDHP Health Ins 2PT	\$ 5,938.40
07/14/2026	6899	Blue Cross Blue Shield	District HDHP Health Ins 9 Mo	\$ 2,279.97
07/14/2026	6899	Blue Cross Blue Shield	District HDHP Health Ins FAM	\$ 23,790.36
07/14/2026	6899	Blue Cross Blue Shield	District HDHP Health Ins SNG	\$ 2,894.32
07/14/2026	6899	Blue Cross Blue Shield	District HDHP Health Ins SPD	\$ 1,311.65
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins 2PT	\$ 31,039.20
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins 9 Mo	\$ 11,630.22
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins FAM	\$ 99,095.65
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins SNG	\$ 7,540.38
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins SPD	\$ 4,568.76
07/14/2026	6899	Blue Cross Blue Shield	District Health Ins Split	\$ 1,724.40
07/14/2026	6899	Blue Cross Blue Shield	Feba Bcbs Dental 2PT	\$ 803.16
07/14/2026	6899	Blue Cross Blue Shield	Feba Bcbs Dental FAM	\$ 2,371.03
07/14/2026	6899	Blue Cross Blue Shield	Feba Bcbs Dental SPD	\$ 107.92
07/14/2026	6900	Fiduciary Trust Company	Flatwater Wealth TSA	\$ 2,000.00
07/14/2026	6901	Horace Mann Life Insurance Company	Horace Mann Life Insurance	\$ 1,275.00
07/14/2026	6902	Madison National Life Insurance Co., Inc.	Feba Life Insurance	\$ 192.50
07/14/2026	6902	Madison National Life Insurance Co., Inc.	Long-Term Disability	\$ 1,884.15
07/14/2026	6902	Madison National Life Insurance Co., Inc.	Term Life Policy	\$ 384.35
07/14/2026	6903	Minden Exchange Bank & Trust Co.	HSA Contribution	\$ 7,785.19
07/14/2026	6904	Minden Public Schools	District Court	\$ 507.00
07/14/2026	6904	Minden Public Schools	F/b Dependent Care	\$ 416.67
07/14/2026	6904	Minden Public Schools	F/b Medical Dental	\$ 3,833.38
07/14/2026	6904	Minden Public Schools	NE Retirement	\$ 82,675.14
07/14/2026	6905	Minden Public Schools.	Computer Lease Purchase	\$ 487.64
07/14/2026	6906	Mps Payroll	Federal Withholding	\$ 42,825.28
07/14/2026	6906	Mps Payroll	FICA	\$ 69,192.56
07/14/2026	6906	Mps Payroll	Medicare	\$ 16,182.14
07/14/2026	6907	Mps Payroll NE Income Tax	State Withholding - NE	\$ 16,953.66
07/14/2026	6908	Amazon Capital Services, Inc.	1st Grade Supplies	\$ 146.98
07/14/2026	6908	Amazon Capital Services, Inc.	Custodial Supplies	\$ 64.79
07/14/2026	6908	Amazon Capital Services, Inc.	HS SPED Supplies	\$ 12.99
07/14/2026	6908	Amazon Capital Services, Inc.	Outdoor Classroom Signage	\$ 99.75
07/14/2026	6908	Amazon Capital Services, Inc.	Preschool Supplies	\$ 14.89
07/14/2026	6908	Amazon Capital Services, Inc.	School Nurse Supplies	\$ 620.82
07/14/2026	6909	Apple Computer	Staff Computers	\$ 13,032.00
07/14/2026	6910	Aurora Cooperative	Fuel	\$ 595.90
07/14/2026	6911	BIO Corporation	HS Ag Supplies	\$ 225.82
07/14/2026	6912	Black Hills Energy	Bus Barn Natural Gas	\$ 51.43
07/14/2026	6912	Black Hills Energy	East Natural Gas	\$ 777.00
07/14/2026	6912	Black Hills Energy	MS Activity Building Natural Gas	\$ 540.96
07/14/2026	6912	Black Hills Energy	MS/HS Natural Gas	\$ 3,404.42
07/14/2026	6913	Buffalo Outdoor Power	Mower Blades	\$ 37.20
07/14/2026	6914	Carter Electric	Old HS Site Electrical Disconnect	\$ 155.00
07/14/2026	6915	CDW-Government, Inc	Projector Bulbs	\$ 167.96
07/14/2026	6916	City Of Minden	School Resource Officer	\$ 22,245.70
07/14/2026	6916	City Of Minden	Utilities	\$ 24,133.23
07/14/2026	6917	Clearlyfly	Telephone Service	\$ 824.49
07/14/2026	6918	Companion	KeepnTrack Software Renewal	\$ 2,681.00

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/14/2026	6919	Computer Hardware, Inc.	Chromebooks	\$ 41,640.00
07/14/2026	6920	Cornerstone Electric	Football Field A/C Unit	\$ 4,950.00
07/14/2026	6921	Cummins Sales and Service	HS Backup Generator Inspection & Service	\$ 530.02
07/14/2026	6922	DAS State Accounting - Central Finance	Internet Service	\$ 805.26
07/14/2026	6923	Eakes Office Solutions	Custodial Supplies	\$ 725.45
07/14/2026	6924	Educational Service Unit #10	Deaf Education Services	\$ 248.46
07/14/2026	6924	Educational Service Unit #10	Powerschool Services	\$ 51.20
07/14/2026	6924	Educational Service Unit #10	Transition Training	\$ 40.00
07/14/2026	6925	Educational Service Unit #11	IXL Subscription	\$ 9,375.00
07/14/2026	6926	Educational Service Unit #7	LastPass Licenses	\$ 208.00
07/14/2026	6927	Elan Financial Services	1st Grade Supplies	\$ 23.65
07/14/2026	6927	Elan Financial Services	3D Printer Filaments	\$ 174.09
07/14/2026	6927	Elan Financial Services	HS Science Subscription	\$ 59.88
07/14/2026	6927	Elan Financial Services	HS Science Supplies	\$ 17.49
07/14/2026	6927	Elan Financial Services	Newspaper Subscription	\$ 32.99
07/14/2026	6928	Engineered Controls, Inc.	HVAC Controls Planned Service Agreement	\$ 1,692.50
07/14/2026	6929	Family Physical Therapy & Sports Center, P.C.	OT & PT Services	\$ 4,249.75
07/14/2026	6930	Fifth Street Printing	Envelope Printing	\$ 44.00
07/14/2026	6930	Fifth Street Printing	HS Principal Office Letterhead	\$ 196.00
07/14/2026	6931	Flinn Scientific	MS Science Supplies	\$ 349.79
07/14/2026	6932	Freshworks, Inc.	Freshservice Ticketing System	\$ 969.00
07/14/2026	6933	Hastings Tribune	Hastings Tribune Subscription	\$ 215.00
07/14/2026	6934	Hometown Leasing	Copier & Printer Lease	\$ 3,855.49
07/14/2026	6935	Imagine Learning, LLC	Credit Recovery Software Subscription	\$ 4,580.00
07/14/2026	6936	Innovative Office Solutions	COOP Order	\$ 152.69
07/14/2026	6937	Jim's OK Tire Minden, LLC	Ford Pickup Tire Repair	\$ 23.00
07/14/2026	6937	Jim's OK Tire Minden, LLC	Lawnmower Tire Repair	\$ 23.00
07/14/2026	6937	Jim's OK Tire Minden, LLC	Lawnmower Tires	\$ 194.00
07/14/2026	6938	Kurita America, Inc.	HS Cooling Tower Chemical Contract	\$ 6,786.99
07/14/2026	6939	Lampe's Clean Air Specialists	HVAC Filters	\$ 1,730.65
07/14/2026	6940	Landmark Implement Carquest	Bus 22P Repair	\$ 54.40
07/14/2026	6941	Lifeguard MD, Inc.	AED Supplies	\$ 4,751.23
07/14/2026	6942	LifeVac, LLC	LifeVac Kits	\$ 559.92
07/14/2026	6943	Mackin Book Company	MS Library Books	\$ 1,021.42
07/14/2026	6944	McGraw Hill School Education	Textbook	\$ 118.94
07/14/2026	6945	Membean, Inc.	Software Subscription	\$ 736.10
07/14/2026	6946	Mid-States Automation & Control, Inc.	East HVAC Repair Labor	\$ 937.50
07/14/2026	6946	Mid-States Automation & Control, Inc.	HS HVAC Repair	\$ 1,025.50
07/14/2026	6947	Miller Body Shop	Van 18V2 Repair	\$ 150.00
07/14/2026	6948	Minden Courier	Board Bid Posting	\$ 15.89
07/14/2026	6948	Minden Courier	Board Legal Postings	\$ 59.22
07/14/2026	6949	Minden Hardware	Supplies & Repairs	\$ 371.16
07/14/2026	6950	Minden Lumber	Cardboard Recycling Bin Materials	\$ 7.78
07/14/2026	6951	Mosyle Corporation	Apple Devices Management Software	\$ 1,892.00
07/14/2026	6952	Napa Auto Parts	Bus 21P Repair	\$ 164.24
07/14/2026	6952	Napa Auto Parts	Lawnmower Service	\$ 39.33
07/14/2026	6952	Napa Auto Parts	Windshield Washer Fluid	\$ 9.98
07/14/2026	6953	Nebraska Department of Motor Vehicles	Bus Driver Driving Records	\$ 120.00
07/14/2026	6954	Omnify Benefits	COBRA and FSA Fees	\$ 140.80
07/14/2026	6955	One Source	Background Checks	\$ 28.00
07/14/2026	6956	Perma-Bound	HS English Books	\$ 63.80
07/14/2026	6957	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Services	\$ 3,553.20
07/14/2026	6958	Plank Road Publishing	East Music Subscription	\$ 130.45
07/14/2026	6959	Plumbing & Heating Wholesale, Inc.	MS HVAC Repairs	\$ 39.90

Checks For Payment Listing

Date	Check Number	Payee	Reason	Amount
07/14/2026	6960	Pony Express Ford	Van 23V1 Service	\$ 122.25
07/14/2026	6960	Pony Express Ford	Van 23V2 Repair	\$ 257.00
07/14/2026	6960	Pony Express Ford	Van 23V2 Service	\$ 122.25
07/14/2026	6961	Presto-X Company	Pest Control Services	\$ 221.70
07/14/2026	6962	Protex Central, Inc.	Bus Barn Fire Extinguisher Inspection	\$ 140.00
07/14/2026	6962	Protex Central, Inc.	Bus Barn Fire Extinguisher Recharge & Repairs	\$ 161.00
07/14/2026	6962	Protex Central, Inc.	East Fire Alarm/Extinguisher Inspection & Repair	\$ 644.42
07/14/2026	6962	Protex Central, Inc.	HS Fire Alarm/Extinguisher Inspection & Repair	\$ 2,769.94
07/14/2026	6962	Protex Central, Inc.	HS/MS Fire Alarm Battery Replacement	\$ 4,291.24
07/14/2026	6962	Protex Central, Inc.	MS Fire Alarm Repair	\$ 1,090.38
07/14/2026	6962	Protex Central, Inc.	MS/HS Fire Extinguisher Recharge & Repairs	\$ 233.50
07/14/2026	6963	Pyramid School Products	COOP Order	\$ 1,209.66
07/14/2026	6964	Renaissance Learning	eduCLIMBER Software Subscription	\$ 7,740.00
07/14/2026	6965	Schindler Elevator Corporation	Elevator Service Agreement	\$ 286.11
07/14/2026	6966	School Specialty, LLC	6th Grade Supplies	\$ 915.25
07/14/2026	6966	School Specialty, LLC	East Music Supplies	\$ 2.66
07/14/2026	6966	School Specialty, LLC	East/HS Music Supplies	\$ 104.27
07/14/2026	6966	School Specialty, LLC	HS Ag Supplies	\$ 77.98
07/14/2026	6966	School Specialty, LLC	HS Science Supplies	\$ 92.15
07/14/2026	6966	School Specialty, LLC	HS SPED Supplies	\$ 6.04
07/14/2026	6966	School Specialty, LLC	MS Social Studies Supplies	\$ 172.41
07/14/2026	6967	Teachers' Curriculum Institute	MS Social Studies Curriculum	\$ 4,480.00
07/14/2026	6968	Tri-County Glass, Inc.	HS Fire Box Repair	\$ 615.00
07/14/2026	6969	U.S. Post Office	Bulk Mailing Permit Fee	\$ 370.00
07/14/2026	6969	U.S. Post Office	Bulk Mailing Postage	\$ 315.00
07/14/2026	6970	Verizon	Transportation Tracking Subscription	\$ 173.85
07/14/2026	6971	Verizon Wireless	Wireless Hotspot Data Plan	\$ 160.04
07/14/2026	6972	West Music	East Music Supplies	\$ 171.89
07/14/2026	6973	Widdifield, James T	June Reimbursement	\$ 64.80
07/14/2026	6974	William Macgill Co	School Nurse Supplies	\$ 1,358.04
07/14/2026	6975	Woodward's Disposal Service, Inc.	Shredding Service	\$ 62.50
07/14/2026	6976	Ziemba Roofing Company	HS Roof Repair	\$ 168.00
Subtotal				\$ 643,336.14
Net Payroll - July 2026				\$ 407,972.43
Total General Fund Disbursements - July 2026				\$ 1,051,308.57

Secretary Kevin Raun

Lunch Fund Checks and Liabilities

Check Number	Date	Payee	Reason	Amount
EFT	6/9/2026	Sysco - EFT	Commodities	\$ 1,091.17
6167	6/9/2026	Cash-wa Distributing Co.	Commodities	\$ 4,420.69
6168	6/9/2026	Village Uniform	Kitchen Apron and Rag Service	\$ 397.04
6169	6/9/2026	Staples	55 Gal. Trash Bags	\$ 569.60
6169	6/9/2026	Staples	Legal Pads	\$ 5.98
6169	6/9/2026	Staples	Zipper Storage Bags - 1 Gallon	\$ 125.68
6170	6/9/2026	Mason's Market	Salad Mix	\$ 23.94
6172	6/9/2026	Nebraska Food Distribution	Commodities Shipping Charge	\$ 7.61
6173	6/9/2026	JA Foodservice Corp	Summer Lunch Food Boxes	\$ 40,677.60
633	7/14/2026	Ameritas Life Insurance Corp..	EE Vision Insurance Premiums	\$ 8.96
634	7/14/2026	Blue Cross Blue Shield	Health & Dental Insurance Premiums	\$ 4,991.47
635	7/14/2026	Madison National Life Insurance Co., Inc.	EE Life Insurance Premiums	\$ 20.55
635	7/14/2026	Madison National Life Insurance Co., Inc.	Long Term Disability	\$ 11.58
636	7/14/2026	Minden Public Schools	EE & ER Retirement Contributions	\$ 716.71
637	7/14/2026	Mps Payroll	EE & ER FICA, Medicare, & Federal Income Tax	\$ 997.46
638	7/14/2026	Mps Payroll NE Income Tax	EE Nebraska Income Tax Withholding	\$ 109.43
Subtotal				\$ 54,175.47
Net Payroll - July 2026				\$ 3,801.44
Total Lunch Fund Disbursements				\$ 57,976.91

Building Fund Liabilities

Check Number	Date	Payee	Reason	Amount
664	7/14/2026	CMBA Architects	New Elementary Project Architectural Services - 50.06% Complete	\$179,766.00
664	7/14/2026	CMBA Architects	New Elementary Project Architectural Services Mileage & Meals	\$394.36
664	7/14/2026	CMBA Architects	New Elementary Project Architectural Services Permit & Review Fees	\$384.34
Total Building Fund Disbursements - July 2026				\$ 180,544.70

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Minden Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Finance Committee
5. Policy Committee
6. Legislation Committee

It shall further be the policy of Minden Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. Sec. 79-724
Neb. Rev. Stat. Sec. 79-520

Date of Adoption: July 8, 2019
Date Reaffirmed: March 8, 2021

Minden Public Schools

CL Jones Middle School

Principal

Nathan Strasburg



520 W 3rd St.
Minden, NE 68959
Office: 308-832-2338
Fax: 308-832-3236

July 2026

Report to the Board of Education Mr. Nathan Strasburg, Administrator

The following information is a list of highlights at C.L. Jones Middle School:

Summer School-

We concluded the CLJMS Summer Enrichment Learning Program on June 18, 2026. We had approximately 10 students participate this summer. The students worked hard on language arts, math, and science enrichment activities throughout the month. A big thank you to our summer school teachers- Hannah Merrill, Christa Gottsch, and Jessica Aspegren!

New Staff-

We are excited to welcome our new staff members to the CLJMS team. All of them have already moved their things into classrooms and have their keys and computers for the upcoming year. Hannah Merrill will be teaching 4th grade. Julie Ratka and Melissa Myers are teaching special education. Kylee Stepp will be taking over as guidance counselor. Chelsey Jacobitz will be serving as assistant principal and the district's SPED coordinator. We're excited to welcome all of them aboard!

Summer Cleaning and Maintenance-

Thank you to our MPS maintenance and custodial crews for their hard work this summer to ensure our buildings are ready for students!

MANDT Training- Throughout June and July, several C.L. Jones Middle School staff members have participated in MANDT training through Educational Service Unit 11. MANDT training is a relationally based program that uses a continuous learning and development approach to prevent, de-escalate, and, if necessary, intervene in behavioral interactions. Thank you, CLJMS staff members, for taking time out of your busy summer to participate in this training!

NEE Recertification-

On June 17th, all of the principals completed our recertification of NEE, which stands for Network for Educator Effectiveness. This is the program that we use to observe and evaluate teachers. We are required to recertify every summer. This training was held in the high school library along with administrators from other schools.

Administrator Days-

Nebraska Council of School Administrators holds their annual Administrators Days in Kearney from July 29th-31st. I am planning to attend this year along with the rest of the admin team. This is always a great opportunity to collaborate and network with other administrators from across the state. There are great sessions to attend as well to learn new ideas and information to prepare for the school year.

C.L. Jones Middle School Open House-

August 10, 2026, 6:00-7:00 PM.

Student/ Parent Information for 2026-2027 School Year:

- School begins August 12, 2026, at 8:00 AM with a 3:30 PM dismissal
- Friday, August 14, 2025, will follow a regular Friday schedule with an 8:00 AM start and 2:10 PM dismissal for middle school students
- Student drop-off begins at 7:30 AM- Students should report directly to the gymnasium upon arrival each morning
- Breakfast will be served in the front lobby each morning. Students can grab breakfast on their way in and eat in the gym or take it with them to class.
- Store-bought birthday treats may be sent to school, if you choose. Please do not send treats to school that contain nuts
- Please notify the office before 8:30 AM if your student is going to be absent (308.832.2338)
- Information will be shared on our website, <https://www.mindenwhippets.org/o/cl-jones-middle>
- Powerschool is an online database our school uses to organize and manage student information. Each student and parent has their own PowerSchool login and password. If you need help accessing Powerschool, please email tiffiny.widdifield@mindenwhippets.org. If you do not have a Powerschool username and password and need to create one, please see the instructions below.
- With construction starting on the new elementary school there will be some changes to parking and dropoff/pickup procedures around the middle school. More updates to come!

Create a Parent Single Sign-On Account

PowerSchool now requires parents/guardians to set up their own accounts. Parents/Guardians must create a Single Sign-on Account (SSO), which allows them to choose one username and password combination to access information for ALL children in their family.

In order to set up a Parent Single Sign-on Account go to the Minden school website: www.mindenwhippets.org



Once in the correct school choose the menu dropdown and find PowerSchool Parent/Student from quick links.



On the Power School screen you will see the option to create a new account:
Click "Create Account" -Twice

*****IMPORTANT NOTE***** Before starting Step 2, decide on a Username and Password and write them down in a safe place. User Name and Password that you choose cannot contain any punctuation marks or spaces.



Fill in all your information : See IMPORTANT NOTE ABOVE

Enter additional information for your children –

If you do not have your Access_ID and Access_Password, please contact Mrs. Jensen(chelsey.jensen@mindenwhippets.org) or Mrs. Widdifield(tiffany.widdifield@mindenwhippets.org)

This Access ID is the Parent's Access ID and Password NOT the Students

ENTER when you have finished entering all information. You will have to go to your email and verify your email account.

Then you will be able to log in using the Username and Password that you chose when setting up your account. This is the area you will log into on all future visits to PowerSchool.

Minden High School

July 2026

Board of Education Report



I am beginning to settle into my new role as Principal at Minden High School! I feel honored and humbled to have the opportunity to lead such a great school and serve the students and patrons of our district. I believe all students should have an equal opportunity to reach their potential academically as well as through activities. I will work each day to support our students and provide them with the help they need to experience success. The teaching staff is a knowledgeable and talented group of educators who deserve to teach in a supportive environment where they are trusted to make decisions they believe are best for the students. Much like in past years at Minden High School, my goal is to support our teachers and make sure they have the tools and resources they need to do their job to the best of their abilities.

Currently, I am working on creating presentations for freshman orientation, our staff, and the entire student body for the beginning of the school year. Mr. Hosick created an environment where rules were administered fairly and consistently and I intend to continue to build on that practice. The high school staff is mostly in place for the 2026-2027 school year with the exception of two special education para educator positions. We will look to fill those positions by the end of July in preparation for the upcoming school year. The 2026-2027 school year will be another great year for Minden High School, and I am excited to help lead our staff and students along the way!

FBLA Update:

Frank Kovacs and Jon Althouse attended the FBLA National Leadership Conference in San Antonio, Texas, which took place Monday, June 29th through Thursday, July 2nd. They participated in the Sales Presentation event, where they presented a product of their choosing, trying to "sell it" to a panel of judges. Frank and Jon put together a great presentation, but unfortunately did not place in the Top 10 of their event to earn national honors. They competed against approximately 120 other Sales Presentation teams from across the country. Frank and Jon also had the opportunity to network with state and national leaders and attend workshops to help our chapter succeed this upcoming school year.

As we get into late July and early August, our FBLA officer team will begin reaching out to businesses as we start to lock in deals for the second year of our Whippet Ticket discount card. We had a lot of success with the first go around of the discount card, selling around 210 of them last year. Last year's card will expire on September 30th and the new discount card will go into effect on October 1st. We hope to continue partnering with the businesses currently on the card and our goal is to add three or four more businesses onto the card for year two.

FFA Update:

The FFA Chapter has had a quiet summer. We are eagerly awaiting the construction of the greenhouse and continue to raise more funds for this project. We will be hosting our annual BBQ for Blue Jackets cookout at the Kearney Co. Fair on July 19th. The officer team will be going on an officer retreat to Mahoney State Park July 27-29 to plan for the upcoming year.

Upcoming Dates of Importance:

- New Student Registration: Monday, August 3rd
- Freshman Orientation: Monday, August 3rd 6pm in PAC
- Fall Sports Parent Meeting Featuring NCA President Darin Boysen: Thursday, August 6th 6pm
- First Day of School for all MHS Students: Wednesday, August 12th

Minden Public School Board of Education Report

July 2026



Sandy Pohl, East Elementary and Minden Public Preschool Principal

Summer Enrichment: The Summer Enrichment Program at East Elementary concluded on June 18th. The program was open to all students and served nearly 35 children throughout the month. Daily activities were planned and facilitated by Audrie Woldt, Cindy Duffey, Lorie Pinkham, and Mayra Perales. Their teaching provided students with engaging learning opportunities in a structured and fun environment in an effort to reduce the possible negative effects of the summertime slide.

Skill plans: Prior to the end of the school year, Mrs. Stepp provided families with information about a year-round learning resource that students can access from home at any time. She uploaded each student's spring MAP assessment results into their individual IXL account, allowing the program to generate a personalized Skill Plan. These individualized plans target each student's specific areas for growth and provide opportunities for continued practice and skill development throughout the summer and beyond.

Summer Meals: East Elementary continues to serve as a weekly distribution site for summer meal boxes every Tuesday. Families with children are encouraged to utilize this resource to help meet their nutritional needs throughout the week. A big shout out to Jennifer Whitesel and her team who help with the smooth distribution of the food.

Early Intervention Services: Sara Anderson and Alyssa Schneider continue to provide Early Intervention services to eligible families through Individualized Family Service Plans (IFSPs) during their contracted summer workdays. IFSP meetings are held as needed throughout June and July and involve participating families, Mrs. Stott, Ms. Anderson, Mrs. Schneider, and Mrs. Pohl to ensure services and support continue without interruption.

Professional Development: Kerri Harsin recently attended DIBELS training at ESU 10 to strengthen the knowledge and skills needed for her new Title position. The training focused on effective literacy assessment practices and strategies to support student achievement.

Morgan Bergstrom, Abbie Sis, and Sandy Pohl participated in the annual MANDT training at ESU 11 in Holdrege. This professional development equips staff with

strategies to build positive relationships, support appropriate student behavior, and respond effectively to challenging situations within the school setting.

In addition, many classroom teachers continue to participate in Science of Reading professional development through online coursework made available by a grant from ESU 11. This ongoing training supports the implementation and delivery of evidence-based literacy instruction.

Superintendent Report

Meeting: July Board Meeting

Date: 7/13/26

Dr. Widdifield

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Topics:

HVAC/Water/Greenhouse Projects: The HVAC system in the Activities Building will be moved over the next couple of weeks. The water project is going very well, and some equipment arrived a week earlier than expected. There is still a lot to do, but we have a great crew working on this project. The greenhouse project is coming along. Cornerstone has its wiring pulled to the location. I am anticipating we will see concrete poured next week. We are completing a few other projects across all the schools, and we plan to have everything on our summer project list completed by the 7th of August.

Budget/NDE requirements: Jeremy and I continue to work on some preliminary budget figures along with some NDE paperwork for July and August. We have several things coming together and are waiting on finalized numbers before meeting with the Board to discuss the 26-27 school year.

Summer Lunch: We had an excellent turnout for our summer lunch program. We have been sending out about 1100 breakfasts and lunches each week for the last six weeks. We needed to extend the program a little later due to a delivery issue. It is an excellent program for our families and our community. I want to thank the volunteers and lunch staff for all their work.

Thank You: Thank you to all the custodial and maintenance staff for the work in and out of the building. Our grounds look fantastic, and we have tackled some large projects this summer. We will be ready for the 26-27 school year.

Bylaws of the Board - Bylaws, Policies and RegulationsFormulation, Adoption, Amendment of Policies

Policy proposals and suggested amendments to or revisions of existing policies shall normally be submitted to all members of the Board of Education by the Superintendent in writing prior to a regularly scheduled Board of Education meeting in which such proposed policies, amendments, or revisions thereof shall be read and discussed.

Policies will be adopted or amended after consideration at two (2) meetings of the Board of Education. The agenda and minutes shall be marked to indicate policy matters.

The formal adoption of policies shall be by majority vote of all members of the Board of Education and the actions shall be recorded in the minutes of the Board of Education. Only those written statements so adopted and so recorded shall be regarded as official policy.

Policies shall be reviewed at least every two (2) years or at such other periodic time periods as may be required by law.

Reference: Robert's Rules of Order

Date of Adoption: December 15, 2009

Date Reaffirmed: March 8, 2021

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate that the absence was beyond the control of the parent or child. This could include, but is not limited to, documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above-defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child, submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Minden Public Schools or resides in the Minden Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: August 11, 2009
Date Reaffirmed: July 11, 2023
Date Amended: July 8, 2024
Date Amended: June 8, 2026

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and the school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and will be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska-accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second-grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community, or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity, or purpose, or interfere with the health, safety, well-being, or rights of other students, staff, or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion, or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety, or welfare of students, staff, and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose, or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or voicing disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes,

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person, and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify the one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator, and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate; this list is not exclusive, and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing, or baggy, or tops and bottoms that do not overlap, or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades that accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

- or other unauthorized material, devices, or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was that the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially rewritten by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was that the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves the use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or the use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes, but is not limited to, allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student that is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Section 79-2,160

Date of Adoption: August 11, 2009
Date Amended: August 10, 2020
Date Amended: July 10, 2023
Date Amended: July 8, 2024
Date Amended: August 11, 2025
Date Amended: June 8, 2026

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,137
 Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to 79-296
 NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 11, 2009
Date Reaffirmed: June 9, 2025

Students**School Wellness Policy**

A mission of Minden Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and

- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake

- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement)

decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper

- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: June 12, 2017

Date Reaffirmed: June 9, 2025

InstructionMulticultural Education

Minden Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Implementation of Multicultural Education

The philosophy and mission of the multicultural education program is to be implemented as follows:

1. Multicultural education shall be included in goals established for educational programs.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the District's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff which is congruent with the District and program goals.
5. Periodic assessment of the multicultural education program shall be conducted by the Superintendent. Teachers and other staff upon request shall have the

responsibility to provide the administration with reports on: (a) the instructional materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission. The Superintendent shall provide an annual status report on the assessment to the Board of Education.

Legal Reference: Neb. Rev. Stat. Sections 79-719 to 79-723
 Nebraska State Board of Education Rule 10

Date of Adoption: December 15, 2009
Date Reaffirmed: June 9, 2025

InstructionParental/Community Involvement in Schools

Minden Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form that may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information, including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decision-makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decision-makers when their child may be subjected to a standard norm-referenced or criterion-referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decision-makers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decision-makers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decision-makers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decision-makers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Minden Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015*.

The written District parent and family engagement policy has been developed jointly with, updated periodically, and distributed in an understandable and uniform format to parents and family members of participating children and the local community. This policy, agreed on by such parents, describes the means for carrying out the requirements listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members who have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, a racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in planning, reviewing, evaluating, and improving the Title I program, Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include planning and implementing effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement and to revise the Parent and Family Engagement Policy.
- Parents and family members are provided with opportunities to participate in decisions related to their child's education. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided with timely information about programs under this part, a description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. The school will provide assistance,

opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents, on the value and utility of parents' contributions and how to reach out to, communicate with, and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including preschool programs, that encourage and support parents in more fully participating in their children's education.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
 Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
 Protection of Pupil Rights Amendment, 20 U.S.C. 1232h
 20 U.S.C. Sections 6318 and 7801(32)

Date of Adoption: December 15, 2009
Date Amended: August 11, 2025

RESOLUTION APPROVING STAFF TRAININGS

WHEREAS, the School District is required by various state and federal laws to train staff on numerous topics; and,

WHEREAS, Nebraska law defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with Nebraska's statutory requirements, and to ensure the Board of Education is aware of and approves of other required staff trainings during the 2026-2027 school year, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope, and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Bloodborne Pathogen Exposure	U.S. Code 29 CFR 1910.1030	Vector Solutions	< 1 hour
Behavioral Awareness	Neb. Rev. Stat. §§ 79-3602 & 3603	ESU 11	< 1 hour
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	Vector Solutions	< 1 hour
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	Vector Solutions	< 1 hour
Concussion Awareness	Neb. Rev. Stat. § 71-9104	Vector Solutions	< 1 hour
Intruder/Security Awareness and Preparedness	Neb. Rev. Stat. § 79-2,144(5)	Vector Solutions	< 1 hour
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F	Vector Solutions	< 1 hour
Anti-Harassment and Discrimination	Title IX, 20 U.S. Code § 1681	Vector Solutions	1 hour
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	Vector Solutions	< 1 hour
Pupil	NDE Rule 91.003.02	University of Nebraska	2 hours

Transportation Drivers		Safety Center	
Cybersecurity Awareness	ALICAP	Vector Solutions	< 1 hour

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this 13th day of July, 2026.

MINDEN PUBLIC SCHOOLS

BY: _____
President