

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, February 7, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** State Board Meeting Room State Office Building, Sixth Floor 301
Centennial Mall South Lincoln, Nebraska 68509-4987
PO Box 94987
Lincoln, NE 68509
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, February 7, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER

President Nickels

1. Roll Call

President Nickels

2. Pledge of Allegiance

President Nickels

3. Announcement of the Placement of the Open Meetings Act Information

President Nickels

2. PUBLIC COMMENT PERIOD

President Nickels

1. Request for 10-Minute Special Appearance

2. Public Comment (5 Minutes)

3. COMMISSIONER'S REPORT

Commissioner Blomstedt

1. Agenda Overview and Consent Agenda Process

Commissioner Blomstedt

A. Commissioner's recommendations and items to be removed from consent agenda

Commissioner Blomstedt

2. Report on Rules

Commissioner Blomstedt

3. Board Operations Information

Ryan Foor

4. PRESIDENT'S REPORT

President Nickels

1. Board Priorities for 2020

President Nickels

5. CONSENT AGENDA

President Nickels

1. Board Member Out-of-State Travel Approval

2. Committee Appointments

A. Consent Item: Approve Christine Gaspari's acceptance to the Nebraska Assistive

Technology Partnership Advisory Council

Tobias Orr and Lindy Foley

3. Contract Approvals

A. Consent Item: Authorize the Commissioner to amend medical consultant contracts for the Office of Disability Determinations

Deputy Commissioner Halstead

4. Grant Approvals (NONE)

5. Lease Approvals (NONE)

6. Minutes of the Previous State Board of Education Meeting

7. Miscellaneous Approvals

A. Appoint a Hearing Officer in NDE Case No. 20-02, *In the Matter of the Appeal of Denise Dory*

6. HEARINGS (10:00 a.m.)

President Nickels

1. Hearing in NDE Case No. 19-34, Commissioner v. Cody Schweitzer

2. Hearing in NDE Case No. 19-35, Commissioner v. Matthew Noe

3. Hearing in NDE Case No. 19-36, Commissioner v. Erika Dukes

4. Hearing in NDE Case No. 19-37, Commissioner v. Shauna Ohman

5. Hearing in NDE Case No. 19-38, Commissioner v. Bradley Hegemann

6. Hearing in NDE Case No. 19-39, Commissioner v. Tobin Stithem

7. Potential Executive Session

7. STANDING COMMITTEE REPORTS

President Nickels

1. Policy Committee

Patricia Timm

2. Legislative Committee
Robin Stevens

- A. Action Item: Review 2019-2020 Proposed State Legislation and Take Action on Board Positions
Robin Stevens

3. Commissioner's Appraisal Committee
Patricia Timm

4. AQuESTT Teaching, Learning and Serving Domain Committee
Lisa Fricke

5. AQuESTT Student Success, Access and Support Domain Committee
Patsy Koch Johns

6. Budget and Finance Committee
John Witzel

- A. Monthly Board Travel Expense Report

- B. In-State Travel Authorization Reports

7. Strategic Planning, Performance and Improvement Committee
Rachel Wise

- A. Discussion Item: Provide an update on the Perkins V State Plan progress
Katie Graham

8. ADDITIONAL BUSINESS
President Nickels

1. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-34,
Commissioner v. Cody Schweitzer
2. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-35,
Commissioner v. Matthew Noe
3. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-36,
Commissioner v. Erika Dukes
4. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-37,
Commissioner v. Shauna Ohman

5. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-38,
Commissioner v. Bradley Hegemann

6. Action Item: Consider the PPC's Recommended Decision in NDE Case No. 19-39,
Commissioner v. Tobin Stithem

9. SPECIAL PRESENTATIONS AND DISCUSSIONS

President Nickels

10. INFORMATION ITEMS AND REPORTS

President Nickels

1. Monthly Board Reports

President Nickels

A. Fricke

B. Koch Johns

C. Neary

D. Nickels

E. Stevens

F. Timm

G. Wise

H. Witzel

2. Contracts Approved by Commissioner

3. Grants Approved by Commissioner

A. Information Item: Office of Special Education
Steve Milliken

4. Information Item: Office of Statewide Assessment
Jeremy Heneger

5. Contested Case Update

11. ADJOURNMENT

President Nickels

12. The next regularly scheduled meeting of the State Board of Education will be held on Friday, March 6, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. A work session will be held as needed on Thursday, March 5, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

13. The agenda contains a list of subjects known at the time of its distribution on January 27, 2020. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html.
Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.

14.



NEBRASKA

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PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Tobias J. Orr, Director of the Nebraska Assistive Technology Partnership (ATP)
Lindy Foley, Nebraska VR Director

PROPOSED AGENDA ITEM:

Approve Christine Gaspari's acceptance to the Nebraska Assistive Technology Partnership Advisory Council.

RATIONALE/BACKGROUND INFORMATION: .

The purpose of the Nebraska Assistive Technology Partnership Advisory Council is to provide guidance for the development and expansion of assistive technology devices and services, and guidance to state agencies and local planning and administrative entities providing assistive technology devices and services. This Advisory Council was established pursuant to the terms of the federal grant provided under the AT Act of 2004 (PL108-364), and requires the Advisory Council to be made up of a majority (51%) of individuals with disabilities that use assistive technology or the family members or guardians of the individuals.

It is recommended that the State Board of Education approve this individual as a new member to serve on the Nebraska Assistive Technology Partnership Advisory Council.

ESTIMATED COST: N/A

STATE BOARD OF EDUCATION
DRAFT PRESIDENT'S POLICY PRIORITIES FOR 2020

The individual board member priorities submitted for the year 2020 were reviewed by the President and Vice President of the State Board of Education. In the review of individual priorities, the strategic plan was considered, as well as board position statements, rules, and previously adopted regulatory priorities. Below are three policy priority areas as a draft for dialogue. These policy priorities will guide the development of meeting agendas and will be of utmost priority related to the policy work of the State Board of Education in the year 2020. The intent is to inform the board leadership to work with the Commissioner to address these priorities.

AQuESTT Framework

AQuESTT (Accountability for a Quality Education System, Today and Tomorrow) is the framework that guides school approval, accreditation, and accountability (State Board Position Statement S2). Communication, revision, and continuous improvement around AQuESTT implementation is a policy priority for the State Board in the year 2020.

- The State Board intends to revise current rules related to school approval and accreditation (Rules 10 and 14) to clearly delineate the requirements for school approval, and design a standards-based accreditation system, using the domains of AQuESTT as the framework. Further, the State Board intends to clarify the differences between school approval, accreditation, and accountability through rules and regulations.
- The State Board intends to consider utilizing the Evidence-Based Analysis (EBA) tool as a guide in developing a standards-based accreditation system, rather than using the EBA as a factor in school and district accountability classifications.
- The State Board intends to consider how growth in student achievement can contribute as a substantial indicator to school and district accountability classifications.
- The State Board seeks to consider how revisions to relevant rules can support the regulatory priorities identified below.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature's support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- *Defining the role of the State Board and the NDE when priority schools are not making progress*
- *Expanding a level of flexibility and innovation in processes for accreditation*

Early Childhood Education

Under the scope of the State Board's goal to, "ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success," early childhood education policies within the scope of the State Board are a policy priority in the year 2020.

- The State Board should review the Nebraska Early Childhood Workforce Commission report from January 30, 2020, to consider how the Nebraska Department of Education can continue to partner with key stakeholders across the state to achieve relevant goals from the report. Additionally, the State Board seeks to review the report to identify regulatory changes that can support the recommendations of the report.
- The State Board seeks to review current early childhood education rules (e.g., Rule 11) to consider supporting the statement below from the Board's regulatory priorities.
- The State Board intends to study current policies to determine how all school districts in Nebraska can support a high-quality prekindergarten program.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that promotes high quality early childhood experiences. The Board supports regulatory changes that:

- *Allow flexibility in staffing prekindergarten programs with the ultimate goal of having fully certified early childhood educators in each program*

Educator Preparation and Certification

Under the scope of the State Board's goal to, "increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life," educator preparation and certification policies within the scope of the State Board are a policy priority in the year 2020.

- The State Board seeks to review current rules related to educator preparation and certification (e.g., Rules 20, 21, 23, 24) to determine if the current rules reflect current best practices in educator preparation and certification. Further, the State Board seeks to review the current rules to determine if changes are warranted based on the Board's regulatory priorities outlined below.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- *Alternate and non-traditional certification paths for educators consistent with Nebraska's high expectation for effective educators*
- *Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements*
- *Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska's high expectations for effective educators*
- *Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective*



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: John Witzel

MONTH and YEAR of REPORT: January 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: Quarterly Meeting with Papillion La Vista Superintendent

Event #1 Date (first day): 1/3/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by a school (in-state)

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Dr. Rikli and I meet to discuss various education issues affecting his school district and share initiatives at NDE.

EVENT #2

Event #2 Name: Omaha Education Association

Event #2 Date (first day): 1/10/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Meet with local area teachers and educators discussing various education issues and exchange ideas on current education trends.G

EVENT #3

Event #3 Name: Governor's State of the Union

Event #3 Date (first day): 1/15/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Hearing of a legislative committee on matters concerning the Department of Education (in-state)

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Invited to attend the State of the State Address by Governor Ricketts. Discussed in his speech the critical need for more CTE.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #4

Event #4 Name: Martin Luther King Celebration in Omaha

Event #4 Date (first day): 1/20/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Joined with several other state and local officials celebrating and learning from the accomplishments of MLK.

EVENT #5

Event #5 Name: Volunteer Work at Siena Francis House

Event #5 Date (first day): 1/20/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Joined with Congressman Bacon, Omaha Mayor StothertM and many other community members in supporting and guiding many of our citizens in current need of counseling and resources.

EVENT #6

Event #6 Name: Meeting with CEO of OPPD, Tim Burke

Event #6 Date (first day): 1/23/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Mr. Burke discussed among many issues, the community involvement and training the District is continuing with—education programs

EVENT #7

Event #7 Name: Meeting with Senator Crawford, Senator McCollister, and Senator Murman.

Event #7 Date (first day): 1/24/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Hearing of a legislative committee on matters concerning the Department of Education (in-state)

Event #7 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Opportunity to discuss current education legislation and provide some of the various Board concerns with State Legislators

EVENT #8

Event #8 Name: Meeting with Senator Howard

Event #8 Date (first day): 1/28/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Hearing of a legislative committee on matters concerning the Department of Education (in-state)

Event #8 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Discussed various education bills. The main emphasis was on discussing the situation at the YRTEs in Kearney and Geneva.

EVENT #9

Event #9 Name: Papillion La Vista Schools Leadership Meeting

Event #9 Date (first day): 1/29/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Meeting or conference that was held by a school (in-state)

Event #9 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Meeting led by Dr. Rikli to many, various public official and business leaders in the PLV community. Items discussed included bond issues, legislation bills, and behavior/ mental health challenges

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

Out-State Travel Authorization Reports - February - Updated

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC
Maureen Nickels	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC
Robin Stevens	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC
Rachel Wise	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC

**LITIGATION, MISCELLANEOUS CASES AND
ADMINISTRATIVE COMPLAINTS ACTIVE DURING 2020**

FEBRUARY 7, 2020

<u>TYPE</u>	<u>CASE NO.</u>	<u>DATE FILED</u>	<u>PETITIONER</u> <i>Appellant</i>	<u>RESPONDENT</u> <i>Appellee</i>	<u>ATTORNEYS FOR PARTIES</u>	<u>STATUS</u>
St. Claims Board	M.C. 2019-18537	8/1/2018	V. Foy*	NDE	/Summers	PENDING
OCR	OCR No. 07195914	1/31/19	Web accessibility claim	NDE	/Summers	PENDING
NE W.C. Court	Docket 219 No. 0597	5/3/2019	Brent Dierksen	State of NE/NDE	Ostdiek/Rowley (Summers)	PENDING
St. Claims Board	M.C. 2020-19928	10/18/19	Tim Vanderheiden*	NDE	/Summers	Paid 12/23/19
St. Claims Board	M.C. 2020-19949	10/28/19	Anne Oeth*	NDE	/Summers	PENDING
St. Claims Board	M.C. 2020-20034	12/3/19	Krystl Knabe*	NDE	/Summers	PENDING
OCR	OCR No. 07193006	12/9/19	Curtis Stainbrook	NDE/VR	/Summers	PENDING

* Claim for reimbursement of expenses that were not submitted within 60 days of incurrence. Required by law to be approved by Risk Management before being paid.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D. 1/21/2020
Commissioner of Education

FROM: Krysti Michl, Administrator
Disability Determinations Section

PROPOSED AGENDA ITEM:

"Grant the commissioner the Authority to Approve Medical Consultant Contract Amendments for the Disability Determinations Section."

RATIONALE/BACKGROUND INFORMATION:

The Department of Education, through its Disability Determinations Section, makes determinations on behalf of the Social Security Administration regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Federal law requires that a physician, psychologist or speech language pathologist must review each determination so that the medical aspects are adequately considered. In order to comply with federal requirements, DDS must arrange for adequate case analysis support from consultants in medicine, psychology, and speech and language pathology. All DDS medical consultants are required to have an active license with the Nebraska Department of Health and Human Services.

The itemizations listed below are an increase to the amount initially contracted for the period 7/1/19 through 6/30/2020. The increase in hours is necessary to meet workload goals set by the Social Security Administration. Variations in the caseload mix may require adjustments in hours, and it is possible that the total amount to be paid for all contracts will be less than the total amount requested.

ESTIMATED COST:

The proposed rate of compensation is \$83.00 per hour, which is comparable with the rates paid to consultants in the DDS offices in surrounding states.

	Initial contract 7/1/19-6/30/20	Proposed Increase	Total amount of contract with proposed increase
Lee Branham, Ph.D.	\$87,000	\$20,000	\$107,000
Child and Family Services, P.C. (Rebecca Braymen, Ph.D.)	\$97,000	\$18,000	\$115,000
Helen Montoya, Ph.D., P.C. (Helen Montoya, Ph.D.)	\$44,000	\$11,000	\$55,000
Patricia Newman, Ph.D. Consulting, LLC (Patrician M. Newman, Ph.D.)	\$107,600	\$26,400	\$134,000
Jerry Reed, M.D.	\$107,600	\$18,400	\$126,000
Alexandra Suslow-Geditz, M.D.	\$91,000	\$10,000	\$111,000
Jerry Tanner, M.D., P.C. (Jerry Tanner, M.D.)	\$107,600	\$30,000	\$137,600

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):

100% federally funded by the Social Security Administration.

Nebraska Department of Education
 State Board Members' Travel Expenses
 January 1, 2020 to January 31, 2020

Board Member	Current Month	YTD
Fricke, Lisa	\$ 405.95	\$ 3,827.72
Koch Johns, Patsy	\$ 63.69	\$ 1,943.20
Neary, Deborah	\$ 252.00	\$ 2,005.29
Nickels, Maureen	\$ 617.60	\$ 3,972.66
Stevens, Robin	\$ 759.89	\$ 5,186.33
Timm, Patricia	\$ 573.73	\$ 2,352.21
Wise, Rachel	\$ 740.02	\$ 3,461.80
Witzel, John	\$ 260.55	\$ 2,748.01
	<u>\$ 3,673.43</u>	<u>\$ 25,497.22</u>
Annual Budget		60,000.00
Over/(Under) Budget		<u>\$ (34,502.78)</u>

In-State Travel Authorization Reports - February - Updated

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	Nebraska Chamber of Commerce & Industry 2020 Annual Meeting Afternoon Sessions	January 30, 2020	Cornhusker Marriott 333 South 13th Street Lincoln, NE 68508	E
	NSEA Legislative Dinner	March 3, 2020	Champions Club, Lincoln, NE	E
Deborah Neary	NASB Legislative Conference	February 9-10, 2020	Cornhusker Marriott 333 South 13th Street Lincoln, NE 68508	E
Patricia Timm	NRCSA Spring Conference	March 26-27, 2020	Holiday Inn Conference Center, Kearney, NE	E
	2020 CYFS Summit on Research in Early Childhood	April 29, 2020	Innovation Campus, Lincoln, NE	F
John Witzel	Governors State of the State	January 15, 2020	Nebraska State Capitol	E
	Meet with Senators Leg. Committee Tasking	January 24, 2020	Nebraska State Capitol	E
	Meet with Senators Leg. Committee Tasking	January 28, 2020	Nebraska State Capitol	E
	State Arts Ceremony	February 13, 2020	Nebraska State Capitol	F
	NSEA Legislative Dinner	March 3, 2020	Champions Club, Lincoln, NE	E

TO: MATTHEW L. BLOMSTEDT, PH.D.
FROM: BRYCE WILSON, DENISE THEGE
DATE: FEBRUARY 7, 2020
SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000
RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Office of the Chief Information Officer
Contract Amount: \$47,000
Funding Source: General/Federal
Scope of Services: Provide staff for the purpose of ad hoc support and programming for DRE.
Date of Contract: 1/1/20-3/31/20
Contact Person: Matt Hastings
2. Contractor(s): Stephanie McDonald
Contract Amount: \$31,000
Funding Source: Federal
Scope of Services: Coaching and training services.
Date of Contract: 1/1/20-12/31/20
Contact Person: Melody Hobson
3. Contractor(s): Michael Stiehl
Contract Amount: \$18,000
Funding Source: Federal
Scope of Services: Coaching and training services.
Date of Contract: 1/1/20-12/31/20
Contact Person: Melody Hobson
4. Contractor(s): Catie Limbach
Contract Amount: \$14,000
Funding Source: General
Scope of Services: Curriculum review and accreditation approval services.
Date of Contract: 12/15/19-12/14/20
Contact Person: Melody Hobson
5. Contractor(s): Anne Bennett
Contract Amount: \$24,000
Funding Source: Federal
Scope of Services: Support teachers in implementation of the Pyramid Model practices.
Date of Contract: 1/18/20-1/17/21
Contact Person: Steve Milliken
6. Contractor(s): Brain Injury Alliance of Nebraska
Contract Amount: \$48,457
Funding Source: Federal
Scope of Services: Assist in completion of the Living with Brain Injury State Plan goals.
Date of Contract: 1/1/20-7/31/20
Contact Person: Lindy Foley

7. Contractor(s): Nebraska Council of School Administrators
Contract Amount: \$45,000
Funding Source: Federal
Scope of Services: Assist with Nebraska Career Education
Conference.
Date of Contract: 12/10/19-9/30/20
Contact Person: Steve Milliken



NEBRASKA

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TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: February 3, 2020

SUBJECT: Report on Rules

Rule Awaiting Approval by the Governor:

Rule 11, Regulations for the Approval of Prekindergarten Programs Established by School Boards or Educational Service Units and for the Issuance of Early Childhood Education Grants
Approved by AGO: September 17, 2019

Hearing Draft Approved by Commissioner:

Rule 24, Regulations for Certificate Endorsements
Approved by Commissioner: January 22, 2020
Public Hearing: March 3, 2020 10:00 am

RULE Approved by Secretary of State:

Rule 91, Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles
Approved by AGO: January 27, 2020
Approved by SOS/Governor: January 31, 2020
EFFECTIVE DATE: February 5, 2020

State Board of Education Work Session and Business Meetings
Thursday-Friday, January 9-10, 2020
State Board Meeting Room, Lincoln, Nebraska Department of Education
[Link to Agenda and Attachments](#)
[Link to Video of Meeting](#)

Publicized notice of the work session and business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meetings.

STATE BOARD ANNUAL ORIENTATION, Thursday, January 9, 2020, 10:00 a.m.

1. CALL TO ORDER – President John Witzel called the meeting to order at 10:00 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel
Rachel Wise

Maureen Nickels
Robin Stevens

Patricia Timm
Deborah Neary (arrived @ 10:19;
departed @ 11:42 a.m.)

Patsy Koch Johns

Lisa Fricke

Commissioner Blomstedt was also present.

1.2 President Witzel announced the placement of the Open Meetings Act.

2. ANNUAL BOARD ORIENTATION

2.1 Overview and Purpose of the Annual Orientation

Ryan Foor facilitated the orientation discussion.

2.2 Legal Topics Overview

Scott Summers, Department of Education representative, provided an overview of the Board's legal responsibilities related to Contested Cases, Executive Sessions, and Records Retention. Board members are encouraged to contact Mr. Summers with questions about these topics.

2.3 Parliamentary Procedure Basics

Board Members discussed their understanding of parliamentary procedures.

2.4 Accountability and Disclosure for Elected Officials

Frank Daley, Director of the Accountability and Disclosure Commission, shared information on Conflicts of Interest laws as they apply to state executive branch officials and employees, disclosure of financial interests and the work of the agency.

2.5 Travel and Expense Reimbursement Procedures

Ryan Foor, Department of Education representative, provided an overview of the Travel and Expense Reimbursement Procedures and a review of Board Bylaw B16, in-state and out-of-state travel and reimbursement for expense processes.

2.6 Media and the State Board

David Jespersen, Department of Education representative, provided guidance and information regarding talking with the media.

2.7 Additional Information for 2020 (Meeting and agenda structure)

Ryan Foor, Department of Education representative, reviewed the parliamentary procedures, consent agenda process, public comment protocol and staff presentations for meetings, and the agenda structure.

The Board also discussion the Listening Sessions held by Board Members. Members shared their experiences and feedback from various Listening Sessions.

3. ADJOURNMENT

President Witzel adjourned the State Board Annual Orientation at 4:46 p.m.

The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. on January 10, 2020, State Board Meeting Room, State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln.

STATE BOARD OF EDUCATION MEETING, Friday, January 10, 2020, 9:00 AM.

1. CALL TO ORDER – President John Witzel called the meeting to order at 9:00 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel	Maureen Nickels	Patricia Timm
Rachel Wise	Deborah Neary (out at 10:19 a.m.)	Robin Stevens
Patsy Koch Johns	Lisa Fricke	

Commissioner Blomstedt was also present.

1.2 President Witzel led the Pledge of Allegiance.

1.3 President Witzel announced the placement of the Open Meetings Act.

2. PUBLIC COMMENT PERIOD

2.1 Request for Special Appearance

There were no requests for Special Appearances.

2.2 Public Comment

- Maddie Fennel – Nebraska State Education Association, speaking to the work of NSEA, legislative efforts, LB 147

10. SPECIAL PRESENTATIONS AND DISCUSSIONS

10.1 Special Recognition

Resolution for Denise Fisher in honor of her retirement was presented by President Witzel.

Approval of the Resolution for Denise Fisher passed with a motion by Lisa Fricke and a second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

3. 2020 ORGANIZATION OF THE STATE BOARD OF EDUCATION

3.1 Election Process and Procedures

A four part motion indicating that the Commissioner, as Secretary of the State Board, will preside over the nomination and election process; that secret ballots will be used during the election; that the results of each round of voting will be announced by the Teller and recorded in the minutes after which the Commissioner, will declare the result; and that the ballots and tally sheets will be placed in the custody of the Commissioner, who will keep them under seal until the time period for a recount expires and then destroy them passed with a motion by Rachel Wise and a second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

Commissioner Blomstedt appointed Scott Summers and Lora Sypal as Tellers to disseminate and count the ballots.

Commissioner Blomstedt opened nominations for President of the State Board of Education.

3.2 Election of Board President

Patricia Timm nominated Maureen Nickels. There being no further nominations, the Commissioner closed the nominations.

Reporting Teller, Scott Summers, read the vote results and delivered the tally to the Commissioner who announced the results of 8 votes for Maureen Nickels as president.

3.3 Election of Board Vice President

Commissioner Blomstedt opened nominations for Vice President of the State Board of Education.

Robin Stevens nominated Patsy Koch Johns. There being no further nominations, the Commissioner closed the nominations.

Reporting Teller, Scott Summers, read the vote results and delivered the tally to the Commissioner who announced the results of the 8 votes for Patsy Koch Johns as vice president.

President Nickels and Vice President Koch Johns offered words of appreciation to the Board members for their trust and confidence in their abilities to lead the Board.

3.4 President Witzel reminded Board members to complete the form for their requests for service on Board Committees.

4. BREAK

President Witzel called for a break at 9:35 a.m. President Maureen Nickels resumed the meeting at 9:46 a.m.

5. COMMISSIONER'S REPORT AND AGENDA OVERVIEW

5.1 Consent Agenda Process

Commissioner Blomstedt reviewed the process for consent agenda items. No consent agenda items were removed.

5.2 Report on Rules

Commissioner Blomstedt provided a report on the status of Rules 11 and 91. Rule 11 was approved by the Attorney General Office. Rule 91 is scheduled to be adopted by the Board at their January business meeting following a public hearing held December 18, 2019.

5.3 Strategic Plan Report

Commissioner Blomstedt provided a quarterly report on the efforts of the Strategic Plan. Commissioner Blomstedt emphasized the importance of keeping our Mission statement in the

forefront of our work - to lead and support the preparation of all Nebraskans for learning, earning, and living.

5.4 Board Priorities and Policy Research

No report.

6. APPROVAL OF CONSENT AGENDA

6.1 Identify items for separate vote.

No items identified for separate vote.

6.2 Approval of the Consent Agenda as posted in the Agenda passed with a motion by Rachel Wise and a second by John Witzel.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

7. APPROVAL OF AGENDA

7.1 Approval of the Agenda as posted passed with a motion by Rachel Wise and a second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8. HEARINGS (NONE)

9. DISCUSSION AND ACTION ITEMS

9.1 Potential Executive Session

To move into Executive Session at 10:19 a.m. to receive legal advice from Legal Counsel on the proposed settlement agreements in items 9.5 and 9.6 passed with a motion by Rachel Wise and a second by John Witzel.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

At 10:19 a.m., the Board moved into Executive Session to receive legal advice from Legal Counsel on the proposed settlement agreements.

Motion to adjourn Executive Session at 10:40 a.m. passed with a motion by Patricia Timm and a second by Rachel Wise.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Absent
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

9.5 Consider the Settlement Agreement in NDE Case No. 19-33, Commissioner v. Brett Avila

In *Commissioner v. Avila*, NDE Case No. 19-33, that this Board approve the proposed settlement agreement, in which the parties have stipulated to a three-year revocation of Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patricia Timm and a second by Rachel Wise.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Absent
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

9.6 Consider the Settlement Agreement in NDE Case No. 20-01, Commissioner v. Seth Woodke

In *Commissioner v. Woodke*, NDE Case No. 20-01 that this Board approve the proposed settlement agreement, in which the parties have stipulated to a one-year suspension of Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise and a second by Patsy Koch Johns.

Lisa Fricke: Yea
Patsy Koch Johns: Yea

Deborah Neary:	Absent
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

9.2 Discussion on Board Listening Sessions

The Board shared their experiences with the Listening Sessions.

9.3 Legislative Priorities

Brian Halstead, Deputy Commissioner, provided a review of the Board's Regulatory and Legislative Priorities for the 106th Legislative Session. Hearings on legislative bills begin January 21, 2020.

11. BOARD REPORTS, DATES AND DISCUSSION ITEMS

11.1 Meeting participation and joint meetings with policy partners

11.2 Board members were reminded to review their monthly reports for Board information.

11.3 Meetings that took place in the past and were not previously approved

11.3.A. Fricke (NONE)

11.3.B. Approval of attendance at meetings that took place in the past for Patsy Koch Johns passed with a motion by Lisa Fricke and a second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Abstain
Deborah Neary:	Absent
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

11.3.C. Neary (NONE)

11.3.D. Nickels (NONE)

11.3.E. Approval of attendance at meetings that took place in the past for Robin Stevens passed with a motion by John Witzel and a second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Absent
Maureen Nickels:	Yea

Robin Stevens: Abstain
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

11.3.F. Timm (NONE)

11.3.G. Approval of attendance at meetings that took place in the past for Rachel Wise passed with a motion by Patricia Timm and a second by Robin Stevens.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Absent
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Abstain
John Witzel: Yea

11.3.H. Approval of attendance at meetings that took place in the past for John Witzel passed with a motion by Rachel Wise and a second by Patricia Timm.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Absent
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Abstain

11.4 Future Meeting participation

Approval for future meeting participation passed with a motion by Rachel Wise and a second by John Witzel.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Absent
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

11.5 Monthly Board Travel Expense Report

Board members were reminded to review the travel expense report for monthly Board Travel Expense

DRAFT

13. ADJOURNMENT

Ryan Foor, Department of Education representative, appreciated the work orientation and effort. Turn preference and priorities into Laura Rife.

President Witzel adjourned the meeting at 11:13 a.m.

The next regularly scheduled meeting of the State Board of Education will be held on Friday, February 7, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. A work session will be held as needed on Thursday, February 6, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

DRAFT

Summative Assessment Administration and Reporting Plan

The Nebraska Department of Education Summative Assessment Administration and Reporting Plan includes information for the Nebraska Student-Centered Assessment System (NSCAS) for the 2019-2020 school year.

- The State Board of Education has adopted Nebraska College and Career Ready (CCR) standards for English Language Arts, Mathematics, and Science over the last four years. The assessment plan reflects the transition of the statewide summative assessments to measure Nebraska’s College and Career Ready Standards.
 - English Language Arts assessments transitioned to measure CCR in spring 2017.
 - Mathematics assessments transitioned to measure CCR in spring 2018.
 - Science assessments will transition to measure CCR in spring 2021.
- All Nebraska statewide assessments are reported in three categories of achievement.
 - Content area assessments that are measured with the ACT, report three performance levels:
 - Developing
 - On Track
 - ACT BenchmarkStudents who score in the On Track and ACT Benchmark levels are identified as meeting expectations.
 - Assessments that have transitioned to measure Nebraska’s College and Career Ready Standards for general assessment at grades 3-8 and for alternate assessment at grades 3-8 and High School report three performance levels:
 - Developing
 - On Track
 - College and Career Ready Benchmark (CCR Benchmark)Students who score in the CCR Benchmark and On Track levels are identified as proficient.
 - In 2020, NSCAS General and Alternate Science will be field tested only. Field tests are common processes used to assure that future operational tests are technically sound and of high quality. Results for students, schools, and districts are not made public during a field test. NDE received a waiver from the testing and reporting requirement from the US Department of Education for the 2019-2020 school year.
- Pages three and four cover two items:
 - NDE protects the confidentiality of student information.
 - NDE assures inclusion of all students in statewide summative assessments, including students with disabilities and English learners. Nebraska schools have high participation rates, easily meeting the 95% federal requirement with many schools at 100%.
- At the top of page five is a link to the Statewide Summative Assessment Technical Reports. These reports include hundreds of pages explaining item validity, reliability of scoring, use of universal design, and hundreds of other technical requirements of large scale testing.
- Pages five and six include tables showing how the statewide summative assessments correlate to the national standardized assessments in which students participate.

Summative Assessment Administration and Reporting Plan

Nebraska Department of Education Summative Assessment Administration and Reporting Schedule 2019-2020				
Name of Summative Assessment	Grades Tested	Administration Dates	Performance Levels Reported	Released on Nebraska Education Profile
English Language Proficiency Assessment for the 21st Century (ELPA21)	Kindergarten-12	February 3- March 13, 2020	Proficient Progressing Emerging	Fall 2020
NSCAS General English Language Arts and Mathematics	3-8	March 16- May 1, 2020	CCR Benchmark On Track Developing	Fall 2020
NSCAS Alternate English Language Arts and Mathematics	3-8 and 11 (third-year cohort)	March 16-May 1, 2020	CCR Benchmark On Track Developing	Fall 2020
NSCAS General Science	5 and 8	March 16- May 1, 2020	Not Reported Field Test Only	Not Reported Field Test Only
NSCAS Alternate Science	5, 8, and 11 (third-year cohort)	March 16- May 1, 2020	Not Reported Field Test Only	Not Reported Field Test Only
NSCAS ACT English Language Arts Mathematics Science	11 (third-year cohort)	March 24- April 30, 2020 Dependent on mode	ACT Benchmark On Track Developing	Fall 2020
Nationally Norm-Referenced Assessment	At least one grade in each of the following two levels: grades 2-5; grades 6-8	Varies- Dependent on Assessment Used	Percentiles	Fall 2020

Summative Assessment Administration and Reporting Plan

- **Nebraska Department of Education provides measures to protect confidentiality of student information.**

NDE shall utilize various procedures and security measures to ensure the confidentiality of student records collected and maintained by the agency. These procedures shall include assignment of a unique identifier to each student, a system of restricted access to data, and statistical cutoff procedures.

 - A unique student identification number (NDE Student ID) is assigned to each Nebraska student. The NDE Student ID is computer-generated and contains no embedded meaning. After being checked for duplicates, it becomes permanently assigned.
 - Security protocols shall be designed and implemented by NDE. They shall limit who may have access to the data and for what purposes.
 - NDE has adopted masking rules to ensure that confidentiality is maintained in all public reporting of personally identifiable student information from educational records.
 - All NDE personnel collecting or using personally-identifiable student information shall be provided instruction regarding procedures adopted in accordance with this policy.
 - NDE shall maintain a current listing of agency personnel who have access to personally-identifiable student information through authentication and internal links.

- **Nebraska Department of Education provides measures to assure inclusion of students with disabilities, students who are English Learners, and students entering school for the first time.**
 - Students with Disabilities
 - All students with disabilities are expected to participate in the statewide summative assessments. No student, including students with disabilities, may be excluded from the state assessment and accountability system. All students are required to have access to grade-level content, instruction, and assessment.
 - Students with disabilities may be included in state assessment and accountability in the following ways:
 - Students may be tested on the statewide tests without accommodations.
 - Students may be tested on the statewide tests with accommodations specified in the student's IEP. Accommodations appropriate for the statewide tests are found in the *Nebraska Student-Centered Assessment System Accessibility Manual: How to Select, Administer, and Evaluate Use of Accessibility Supports for Instruction and Assessment of All Students*
 - Students may be tested on alternate statewide summative assessment measures.
 - Students Learning the English Language
 - Both state and federal laws require the inclusion of all students in the statewide summative assessments; therefore, English Learner students must be tested on statewide summative assessments.
 - ESEA requirements allow appropriate testing accommodations for all EL students.
 - In determining appropriate accommodations for students, districts should use the *Nebraska Student-Centered Assessment System Accessibility Manual: How to Select, Administer, and Evaluate Use of Accessibility Supports for Instruction and Assessment of All Students*

Summative Assessment Administration and Reporting Plan

- Recently Arrived Limited English Proficient Students
 - A Recently Arrived Limited English Proficient Student is defined by the U.S. Department of Education as a student with limited English proficiency who has attended schools in the United States for less than twelve months.
 - Under NCLB, students who had attended a U.S. school for less than 12 months could be granted a waiver from the NSCAS-ELA assessment. Under ESSA, all ELs in Nebraska must participate in all statewide summative assessments.

Technical Reports for Administration of Statewide Summative Assessment

- The department shall conduct studies to verify the technical quality of assessment instruments.

All Technical Reports of summative statewide assessment are available on the Nebraska Department of Education website.

<https://www.education.ne.gov/assessment/technical-reports/>

- The department shall conduct studies to demonstrate the comparability of assessment instrument results.

**Correlation of National Assessment Instruments (NAI) and
Nebraska Student-Centered Assessment System (NSCAS)
NSCAS-ELA-2019**

Correlation measures the strength of the linear association between two quantitative variables. The table below shows the correlation between the scores on the various NAI instruments and the NSCAS assessments. The sign of correlation gives the direction of the correlation. A correlation is always between -1 and +1 with negative values representing inverse relationships and positive values representing direct relationships. The correlation value measures the strength of the linear association.

National Assessment Instrument (NAI) Correlation with NSCAS-ELA		
	MAP Growth Reading	
GRADE	Corr.	Number of Tests
3	0.845*	17236
4	0.842*	17493
5	0.833*	17456
6	0.840*	16355
7	0.838*	16214
8	0.836*	15601

* Correlation is significant at the 0.01 level (2-tailed).

The results in the table represent a positive relationship between the NAI and NSCAS-ELA scores. All of these correlations (values greater than 0.7) would be characterized as strong correlations. All Nebraska districts are currently using MAP Growth as their NAI.

**Correlation of National Assessment Instruments (NAI) and
 Nebraska Student-Centered Assessment System (NSCAS)
 NSCAS-Mathematics-2019**

Correlation measures the strength of the linear association between two quantitative variables. The table below shows the correlation between the scores on the various NAI instruments and the NSCAS assessments. The sign of correlation gives the direction of the correlation. A correlation is always between -1 and +1 with negative values representing inverse relationships and positive values representing direct relationships. The correlation value measures the strength of the linear association.

National Assessment Instrument (NAI) Correlation with NSCAS-M		
	MAP Growth Mathematics	
GRADE	Corr.	Number of Tests
3	0.885*	17165
4	0.867*	17397
5	0.879*	17650
6	0.878*	16537
7	0.865*	15824
8	0.870*	15450

* Correlation is significant at the 0.01 level (2-tailed).

The results in the table represent a positive relationship between the NAI and NSCAS-M scores. All of these correlations (values greater than 0.7) would be characterized as strong correlations. All Nebraska districts are currently using MAP Growth as their NAI.



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.

- e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Lisa Fricke

MONTH and YEAR of REPORT: January-February 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: ADK State Meeting

Event #1 Date (first day): 1/25/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

I presented the State Board Legislative Priorities to a group of about 45 teachers from around the state.

EVENT #3

Event #3 Name: Papillion Public Schools Advisory Council

Event #3 Date (first day): 1/29/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

I participated in the Papillion Advisory Council meeting where members discussed what is happening in the Papillion School District.

EVENT #4

Event #4 Name: Attended the ECE Final Report Event

Event #4 Date (first day): January 30, 202

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

I attended the roll out of the Early Childhood Education Commission Report. Several speakers spoke about the content and the importance of all children attending pre-school/quality day care.

EVENT #5

Event #5 Name: Lincoln Chamber Meeting

Event #5 Date (first day): 1/30/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

The Lincoln Chamber assembled an education panel that included UNL's new President, Ted Carter Jr., Commissioner Blomstedt, and former Senator Greg Adams. The panel discussed aspects of Blue Print Nebraska and other education topics and then answered questions from the audience.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

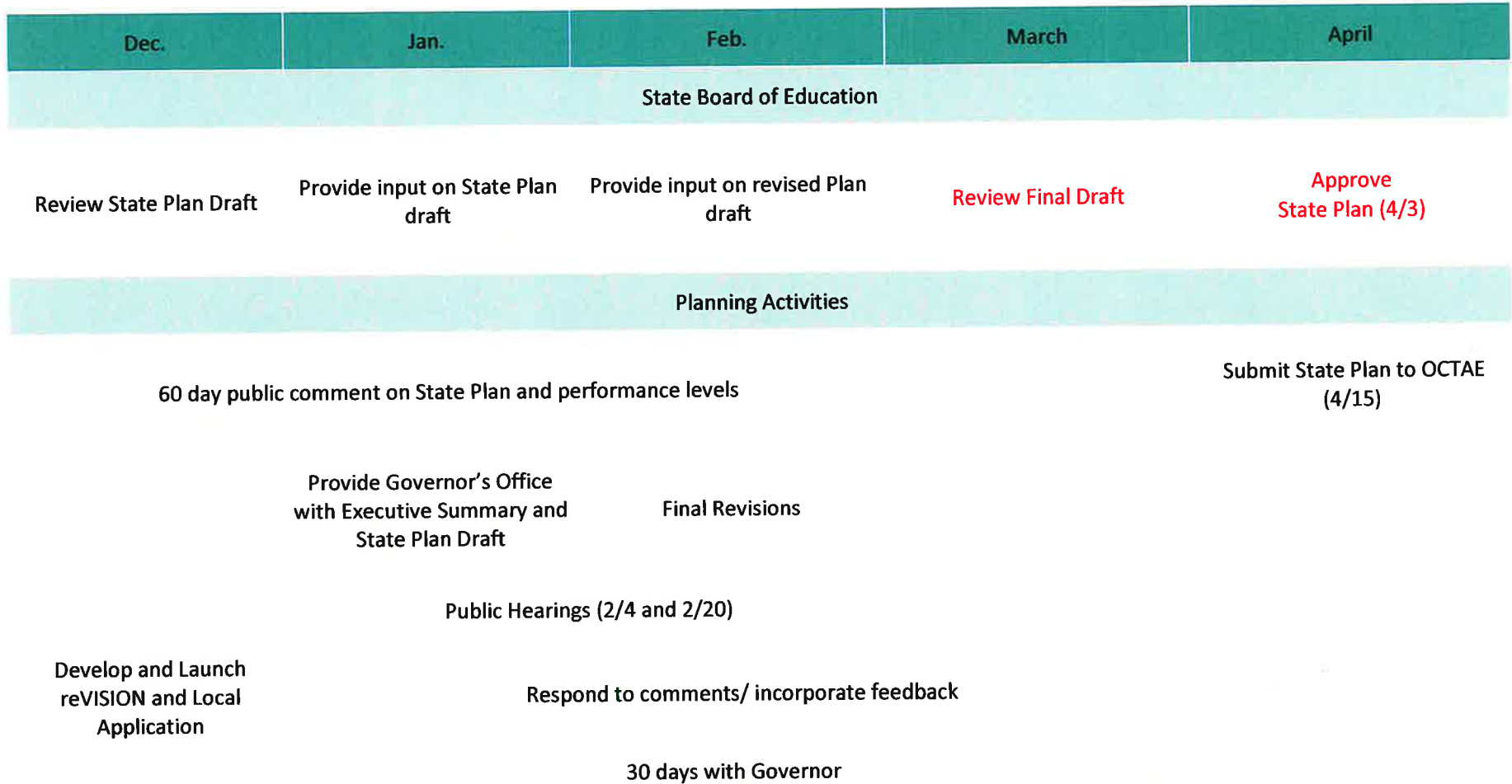
Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

Perkins V State Plan Timeline *Revised*



In-State Travel Authorization Reports - February - Updated

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	(NONE)			
Maureen Nickels	Finalize February Board Agenda Meeting with Vice President Koch Johns, Dr. Foor and Dr. Blomstedt	January 24, 2020	Nebraska Department of Education, Lincoln, NE	F
	Planning Meeting with Vice President Koch Johns, Dr. Foor and Dr. Blomstedt	February 20, 2020 or February 21, 2020	Nebraska Department of Education, Lincoln, NE	F
	Supporting Students' Well-Being: Exploring the 2020 National Standards for Sex Education	February 27, 2020	Scott Conference Center, Omaha, NE	E
	NSEA Legislative Dinner with Senators	March 3, 2020	Nebraska Champions Club, Lincoln, NE	E
Robin Stevens	I Love Public Schools	January 29, 2020	Lexington Public Schools	F
	Leadership Holdrege	February 4, 2020	ESU 11, Holdrege, NE	E
	NRCSA Legislative Conference	February 26, 2020	Cornhusker Marriott, Lincoln, NE	E
	NRCSA Spring Conference	March 25, 2020 - March 27, 2020	Holiday Inn & Convention Center, Kearney, NE	E

In-State Travel Authorization Reports - February - Updated

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Rachel Wise	Supporting Students' Well-Being: Exploring the 2020 National Standards for Sex Education	February 27, 2020	Scott Conference Center, Omaha, NE	E
	NSEA Legislative Dinner with Senators	March 3, 2020	Nebraska Champions Club, Lincoln, NE	E
	NRCSA Spring Conference	March 25, 2020 - March 27, 2020	Holiday Inn & Convention Center, Kearney, NE	E

**STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT**

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: January, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: State Board of Education Work session and Business Meeting

Event #1 Date (first day): 1/9/2020

Last day of event (if applicable): 1/10/2020

Event #1 Type (from Policy B16): Regular meeting of the Board (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:
This was the regular meeting of the State Board of Education

EVENT #2

Event #2 Name: Robin Stevens

Event #2 Date (first day): 1/29/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Meeting or conference that was held by a school (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:
I went to Lexington Public School on "I love Public Schools Day". During my time, I toured numerous school buildings w/in the Lexington Public School District

Out-State Travel Authorization Reports - February

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	ECS National Forum on Education Policy	July 8-10, 2020	San Diego, CA
	NASBE Annual Conference and Board of Directors Meeting	October 20-24, 2020	Phoenix, AZ
Deborah Neary	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC
Patricia Timm	(NONE)		
John Witzel	NASBE 2020 Legislative Conference	March 22-24, 2020	Washington, DC



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Steve Milliken, Office of Special Education

PROPOSED AGENDA ITEM: Monthly List – Grants Under \$50,000

RATIONALE/BACKGROUND INFORMATION:

Educational Service Unit #9

Title: Transition Summit for Students who are Deaf or Hard of Hearing (NTSDHH)

Period: 2/1/2020 through 7/1/2020

Cost: \$20,000

Funding: Federal IDEA Part B



NEBRASKA

DEPARTMENT OF EDUCATION

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FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Patsy Koch Johns

MONTH and YEAR of REPORT: January, 2020.

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: Lancaster County 4H Meeting .

Event #1 Date (first day): 01/08/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Advisory Board

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

This committee was formed to offer creative methods of growing 4H and building new relationships with 4H. This group is sincere about producing quality after school activities for kids

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #2

Event #2 Name: Filing for office (second term)

Event #2 Date (first day): 01/14/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Filing for Office .

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

I registered to a candidate for my second term on the Nebraska State Board of Education

EVENT #3

Event #3 Name: Al Bauer Banquet

Event #3 Date (first day): 01/17/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Labor Unions annual banquet

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

We celebrated unions this evening. Steamfitters, food servers, electricians, and educators gathered to recognize special individuals and the power unions give those individuals when they unite.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #4

Event #4 Name: Rotary 14 Presentation (Quilt Museum)

Event #4 Date (first day): 01/27/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Rotary 14 Meeting

Event #4 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

As a co-chair of the Student Service Committee, I presented to new members the value of honoring students who consistently contribute service in their community.

EVENT #5

Event #5 Name: Nebraskans for the Arts Board Meeting

Event #5 Date (first day): 01/29/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Board Meeting

Event #5 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

I was honored to present Dorey Avery to the NFTA Education Committee and secondly to the full board. M. Aver showed those groups the vast amount of information gathered in the NDE Repository in the Arts. This provides information for the teachers across Nebraska about curriculum (and so much more). The repository serves an element of equity for schools/students in urban/rural, large/small, and rich/poor schools. NDE should be recognized for this undeniable contribution to Arts Education and encouraged to continue their endeavors

EVENT #6

Event #6 Name: Teacher’s Waterfall Committee

Event #6 Date (first day): 01/30/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Meeting .

Event #6 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

This committee met at the waterfall by the Lincoln Children’s Zoo. We had the experience of being photographed by a drone to kick off the campaign to save the monument built to honor education. It was an important part of a technology developed in Lincoln that demonstrates the people’s dedication to beauty, education, and children: the zoo, the Sunken Gardens, and The Educator’s Fountain

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION POLICY COMMITTEE REPORT

Date: February 6, 2020

The Committee on POLICY reports that there were no action or discussion items on the agenda today.

As an information item, the Policy Committee would like to report that at their next meeting, March 5, 2020 the Committee will begin the four year review of B7, Special Meetings, Emergency Meetings and all Meetings Held by Videoconferencing and B14, Staff Research and Assistance

This concludes the POLICY COMMITTEE report.

PATRICIA TIMM, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
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3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
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 - c. Event type: Select the event type from the dropdown menu.
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 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
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BOARD MEMBER NAME: Rachel Wise

MONTH and YEAR of REPORT: January, 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: District 3 Planning

Event #1 Date (first day): 1/17/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by a school board (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The purpose of this meeting was to District State Board of Education District #3 needs to two local board members and President Maureen Nickels.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #2

Event #2 Name: NASBE

Event #2 Date (first day): 1/28/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

I participated in two planning calls and a NASBE Board of Directors Zoom meeting.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham,
Administrator, Office of Career, Technical, & Adult Education

PROPOSED AGENDA ITEM: Provide an update on the Perkins V State Plan progress.

RATIONALE/BACKGROUND INFORMATION:

In July of 2018 the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law, which reauthorized the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV). All eligible agencies, which is the NDE in Nebraska, are required to submit a four-year Perkins V State Plan to receive the Federal funds. This State Plan details how the plan was developed with significant stakeholder consultation, how the NDE will administer and implement CTE programs, how Nebraska's vision for CTE aligns with statewide workforce development efforts, how the needs of special populations will be met, the NDE's fiscal responsibility, and proposed performance targets for accountability purposes.

ESTIMATED COST:

There is no associated cost at this time