

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, May 8, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** State Board Meeting Room State Office Building, Sixth Floor 301
Centennial Mall South Lincoln, Nebraska 68509-4987
PO Box 94987
Lincoln, NE 68509
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, May 8, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER

President Nickels

1. Roll Call

President Nickels

2. Pledge of Allegiance

President Nickels

3. Announcement of the placement of the Open Meetings Act information

President Nickels

2. COMMISSIONER'S REPORT

Commissioner Blomstedt

1. Agenda Overview and Consent Agenda Process
Commissioner Blomstedt

A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Blomstedt

2. Report On Rules
Commissioner Blomstedt

3. Invited Presentation
Commissioner Blomstedt

A. Equitable Education Opportunities
Elizabeth Eynon-Kokrda and Lauren Micek Vargas, Education Rights Counsel

4. Quarterly report from the 2020 Nebraska Teacher of the Year, Megan Helberg, Burwell
Junior-Senior High School, Burwell, Nebraska (10 minutes)
Megan Helberg

3. PRESIDENT'S REPORT
President Nickels

4. CONSENT AGENDA
President Nickels

1. Board Member Out-of-State Travel Approval

2. Committee Appointments

A. Request the re-appointment of a member to the State Committee for the
Reorganization of School Districts
Bryce Wilson

3. Contract Approvals

A. Grant the Commissioner the authority to contract with MTW Solutions, LLC for
services and continuing support for the Nebraska Department of Education Grants
Management System for the period July 1, 2020, through June 30, 2021
Jen Utemark

B. Grant the Commissioner the authority to renew the contract with TransACT
Communications, LLC for the period from June 1, 2020 through May 31, 2021
Beth Wooster and Allyson Olson

- C. Grant the Commissioner the authority to purchase new and replacement computer equipment, software licenses and maintenance agreements, and other technology supports for the NDE
Tibor Moldovan
- D. Grant the Commissioner the authority to renew a contract with inLumon in support of the Educator Licensing System now known as TEACH
Dean Folkers, Clayton Waddle, and Brad Dirksen
- E. Grant the Commissioner the authority to renew the contract with the Office of the Chief Information Officer for staff augmentation services for the development of the multiple Special Education Client Service Provider system and other Special Education system projects
Matthew Hastings
- F. Renew the contract with the University of Nebraska Medical Center - Munroe Meyer Institute's division of Education and Child Development for evaluation and analysis services
Amy Bunnell
- G. Renew the contract with ESU 9 for assistance with implementation of the Nebraska State Plan for Education of Children who are Deaf or Hard of Hearing
Amy Rhone and Teresa Coonts
- H. Grant the Commissioner the authority to approve Medical Consultant Contracts for the Disability Determinations Section
Krysti Michl
- I. Grant the Commissioner the authority to approve IT Contract for the Disability Determinations Section
Krysti Michl
- J. Grant the Commissioner authority to contract with someone yet to be determined to fulfill the Educator Effectiveness Specialist position
Shirley Vargas and Kim Snyder

4. Grant Approvals

- A. Grant the Commissioner the authority to approve a continuation grant to the Nebraska Association for the Education of Young Children to operate the T.E.A.C.H. Early Childhood Scholarship program
Melody Hobson
- B. Grant the Commissioner the authority to approve awards for continuation of the Early Learning Connection Partnership Grants
Melody Hobson

- C. Renew the grant with Nebraska's Hands and Voices for the implementation of the Guide-By-Your-Side activities specific to families of children who are deaf or hard of hearing
Amy Rhone and Teresa Coonts

5. Lease Approvals (NONE)

6. Minutes of the Previous State Board of Education Meeting

7. Miscellaneous Approvals

- A. Approve the attached Special Grant Fund List for 2020/21 School District Budgeting
Bryce Wilson

- B. Reaffirm State Board Bylaw B7, Special Meetings, Emergency Meetings and Meetings Held by Videoconferencing
Patricia Timm

- C. Approve accreditation for the Educational Service Units appearing on the accompanying list for the 2020-2021 school year in accordance with the provisions of Rule 84 (92 NAC 84), Regulations for Educational Service Units
Don Loseke

- D. Dismiss Enrollment Option Case No. 20-03, McCauley v. Arlington Public Schools
Scott Summers

- E. Approve Interim-Program Schools to operate for the 2020-2021 school year under Rule 18 (92 NAC 18), Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions and Juvenile Emergency Shelters
Don Loseke

5. STANDING COMMITTEE REPORTS

President Nickels

- 1. Policy Committee
Patricia Timm

- A. Discuss proposed revisions/recommendations to State Board Bylaw B14, Staff Research and Assistance
Patricia Timm

- 2. Legislative Committee
Robin Stevens

3. Commissioner's Appraisal Committee
Patricia Timm

A. Discuss Commissioner's 2019-2020 Performance
Patricia Timm

4. AQuESTT Teaching, Learning and Serving Domain Committee
Lisa Fricke

5. AQuESTT Student Success, Access and Support Domain Committee
Patsy Koch Johns

A. Leading for Equity and Excellence Program (LEEP)

6. Budget and Finance Committee
John Witzel

A. Monthly Board Travel Expense Report
Jen Utemark

B. In-State Travel Authorization Reports

7. Strategic Planning, Performance, and Improvement Committee
Rachel Wise

6. ADDITIONAL BUSINESS
President Nickels

1. Petition for Declaratory Order
Commissioner Blomstedt

7. SPECIAL PRESENTATIONS AND DISCUSSIONS
President Nickels

8. INFORMATION ITEMS AND REPORTS
President Nickels

1. Monthly Board Reports
President Nickels

A. Fricke

B. Koch Johns

C. Neary

D. Nickels

E. Stevens

F. Timm

G. Wise

H. Witzel

2. Contracts Approved by Commissioner

3. Grants Approved by Commissioner

A. Office of Special Education - Grants Under \$50,000
Amy Rhone

4. Contested Case Update
Scott Summers

5. Resignation and replacement of State Committee for the Reorganization of School District member.
Bryce Wilson

6. Public Comment Submitted

A. Amber Anderson

7. Amended Nebraska Teacher and Principal Performance Standards, April 2020

9. ADJOURNMENT
President Nickels

10. The next regularly scheduled meeting of the State Board of Education will be held on Friday, June 5, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of

Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. A work session will be held as needed on Thursday, June 4, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

11. The agenda contains a list of subjects known at the time of its distribution on April 29, 2020. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html.
Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.

12.



I pledge allegiance to the Flag of the

UNITED STATES OF AMERICA,

and to the Republic for which it stands,
one Nation under God, indivisible,
with liberty and justice for all.

OPEN MEETING ACT (2019)

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source:Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source:Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source:Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion

to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source:Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1) Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or

(ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the

Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone

conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source:Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; **Laws 2019, LB212, § 5.**

Effective Date: September 1, 2019

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source:Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source:Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged

violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source:Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

ATTORNEY GENERAL GUIDANCE ON EXECUTIVE ORDER NO. 20—03 CORONAVIRUS — PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

Posted:

Tuesday, March 17, 2020

Nebraskans are facing unprecedented challenges to conduct open, public meetings in the face of the Coronavirus pandemic. Recommendations to limit social gatherings to fight the spread of the virus have generated several questions and concerns about the ability of public bodies to meet electronically. In response, earlier today Governor Ricketts issued Executive Order No. 20—03 (“Order”), which provides a limited waiver of certain requirements of the Nebraska Open Meetings Act, Neb. Rev. Stat. §§ 84-1407 to 84-1414 (2014, Cum. Supp. 2018, Supp. 2019). The Order permits all public bodies in the state to meet by videoconferencing, telephone conference call, and other telecommunications applications, so long as members of the public and the media are provided access to the meetings in some manner. The Order requires that any public body that elects to meet by these means (1) provide reasonable advance publicized notice of its meeting and (2) prepare an agenda of items to be discussed at the meeting. See Neb. Rev. Stat § 84-1411(1) (Supp. 2019). Provisions in Neb. Rev. Stat. § 84-1411(2) and (3) requiring public access to videoconference sites and telephone conference sites are waived by the Order. All other requirements of the Act relating to closed sessions, voting, minutes, etc., must be met. The Order applies to all public meetings beginning today through May 31, 2020.

Updated Thursday, March 19, 2020

Since the issuance of the Order, our office has received numerous calls about its meaning and application. Some callers have interpreted the Order to mean that they can continue to have regular “in-person” meetings, but exclude the public from such meetings. Some have indicated that they plan to close the meeting and post a sign on the door giving the public a call-in number to the meeting being conducted.

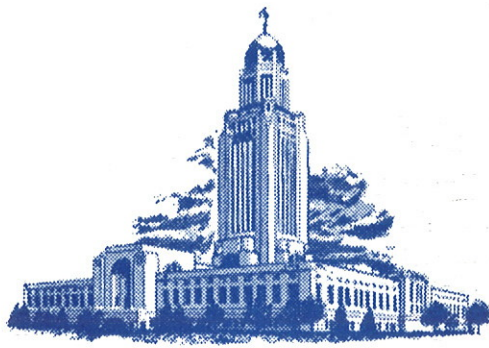
Please keep in mind that the Order is a *limited* waiver of some of the provisions of the Open Meetings Act, specifically relating to videoconference and telephone conference meetings. The Order permits all public bodies in the state to meet by videoconferencing, telephone conference call, and other telecommunications applications, so long as access to the meeting is provided to members of the public and the media. All other provisions of the Open Meetings Act have not been waived. If a public body elects to have an in-person meeting, there is no legal basis in the Open Meetings Act or the Order to close the meeting to the members of the public and press who wish to attend.

Our conclusion above is also applicable to instances where there is a “mixed meeting”—i.e., a portion of the public body meets in person and a portion participates electronically. This office has indicated on multiple occasions that a “meeting” subject to the Open Meetings Act occurs when there is a quorum present and the members of the quorum are engaged in any of the

activities included in the definition of “meeting” set out in Neb. Rev. Stat. § 84-1409(2) (2014). If a quorum of the public body elects to physically meet to discuss public business, even though other members may be participating electronically, then members of the public and media should be allowed physical access to the meeting.

The Attorney General highly recommends that public bodies that wish to conduct virtual meetings in accordance with the Order indicate this in the meeting notice. The notice should clearly state how the members of the public and media may access the meeting. The notice should also indicate that since the meeting will be held electronically, and no quorum of the public body will be physically present together, there will be no public in-person attendance.

The Attorney General urges members of public bodies in Nebraska to use their best judgment in deciding how to proceed in light of the Coronavirus pandemic and the Governor’s Order.



STATE *of* NEBRASKA
OFFICE OF THE GOVERNOR
LINCOLN

EXECUTIVE ORDER NO. 20—03
CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

WHEREAS, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

WHEREAS, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meeting of public bodies; and

WHEREAS, for public health purposes, meetings and gatherings have now been limited to no more than 50 people and may be further limited if the presence of COVID-19 warrants;

NOW THEREFORE, I, Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.


Pursuant to this declaration, I hereby order the following:

1. This executive order applies to all governing bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. § 84-1409 (2).
2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

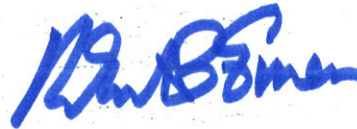
3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meeting Act shall continue to be complied with by all governing bodies and are not waived by this executive order.
4. This waiver shall apply to all public governing body meetings that occur from today through May 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 17th day of March, 2020.

ATTEST:



Pete Ricketts, Governor



Robert B. Evnen, Secretary of State



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: April 22, 2020

SUBJECT: Report on Rules

Rules Awaiting Approval by the Attorney General's Office:

Rule 24, Regulations for Certificate Endorsements

Sent to AGO: March 6, 2020

Rule 21, Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools

Sent to AGO: March 6, 2020



**Education
Rights
Counsel**

Lauren Micek Vargas

Executive Director

**+6 years Special Education
Teacher & Coach**

+4 years Attorney

Public Defender

**Judiciary
Legislation
Stakeholders**



Elizabeth Eynon-Kokrda

Managing Attorney

+20 years Attorney

Education Lawyer

**Students
Schools
Counsel**



Direct Representation Builds Bridges



Through Education, we create an Informed Army of Advocates across the State



Community Collaboration supports educators and related entities



Research Informs and helps Implement Change



Consulting Services engage public & private entities





Thank you all for your Leadership
during these trying times!

What our Recent Work has taught us



there is room for improvement



we have some moderate strengths



the unexpected "really good"

**Let's not "get back to normal", but
instead... learn from this and grow a
new more equitable future for all
children.**





2020 Nebraska Teacher of the Year

Megan McNeil Helberg

Facebook: Nebraska Teacher of the Year

Twitter: @meghelberg

Instagram: meg.helberg



January

Chapter 1

Introduction

Malaika Foundation: World Food Prize

The Good Life Visits GOOD: Student Exchange Program

Teaching the Holocaust: Workshop in Omaha; Rebecca Erbelding, War Refugee Board

Travel Club: Preparation for Spain trip

5th Grade Writing Routine: guest for four days in their classroom

February Chapter 2 Rising Action

NSEA Mtg in St. Paul: my first one!

Anne Frank House: Preparation for the traveling exhibit to be in Burwell

TOY Induction in CA: The Art of Storytelling, Google Doodle, Sal Khan, Meeting my fellow 2020 TOYs

Green Bay: Guest speaker at Aldo Leopold School, Rwandan Genocide, Storytelling

Reach the World: Partnered with April in Germany; “Partnership of the Month”

March

Chapter 3

Conflict

~~“Anne Frank: A History for Today”
traveling exhibit two-day training for my
student docents.~~

~~World Food Prize: Competition at UNL.
CANCELLED~~

~~Berlin trip with EF: All expenses paid
training trip to prepare for Spain.
CANCELLED~~

~~Educators Rising: Keynote speaker.
CANCELLED~~

March

Chapter 3

Plot Twist!

What happened instead...

Last day at school: March 17th, 2020. Began my continued learning program the next day.

Teacher TV: Team Lead for Secondary. NSEA and News Channel NE

UNK Featured Alumni: interviewed with a reporter for the UNK magazine

Wrote an op-ed: “Closed Means Closed”

Filmed a lesson for Teacher TV

Podcast: The Report Card. AEI Education out of D.C.

Echoes and Reflections: Webinar about the film “Who Will Write Our History”. Sparked an idea.

April

Chapter 4

Climax

~~Omaha World Herald Academic Honors: Selection committee. ALTERNATE EXPERIENCE~~

~~State School Board: update members on my TOY adventure. POSTPONED~~

~~Data Conference: Keynote speaker. Kearney, NE. POSTPONED (?)~~

~~Seattle: Keynote speaker for the alternative certification conference. CANCELLED~~

~~Midland University: guest speaker for the education students and faculty. ALTERNATE EXPERIENCE~~

~~NSEA: Delegate Assembly in Lincoln. ALTERNATE EXPERIENCE~~

~~Washington Week: TOYs meet the President of the USA, TOY Gala. POSTPONED (I hope..?)~~

April

Chapter 4

Climax

Rwanda: Asked to speak to an organization about my experiences. Anniv. of the start of the genocide.

Omaha World Herald Academic Honor Selection Committee: Zoom. Inspiring!

South Carolina Holocaust Conf: invited to present in early November

National Willa Cather Center: asked to read a poem for National Poetry Month, alongside Ken Burns and Rosanne Cash https://www.youtube.com/watch?v=y2zz_gkTzj8

Midland Univ. Q+A: education dept. Students and faculty. FUN!

NSEA: Delegate Assembly via Zoom. 300+. Well done!

Holocaust By Bullets: invited to a private Zoom session with Father Patrick Desbois

Summary

January-April, 2020

Full range of emotions. Thankful for a comfortable home and peaceful prairie surroundings. My family is healthy and safe. I look for the good.

Incredibly tough pill to swallow regarding my TOY experience. I am hoping to work with the NDE on a reasonable compromise/outcome so I can fully embrace the opportunities. Your support is appreciated.

The link below is a 30 minute Q+A video I did with “Nebraska Loves Public Schools” to kickstart Teacher Appreciation Week. I feel as though this video gives a glimpse into who I am as a teacher and person. It has been well-received.

<https://www.facebook.com/NElovesPS/videos/1290429441166909/>



Main Characters

Patience is appreciated:
characters are still developing.



Review



Would you recommend this book?

I'm not even halfway done, but it's pretty good so far. :)

STATE BOARD OF EDUCATION
DRAFT PRESIDENT'S POLICY PRIORITIES FOR 2020

The individual board member priorities submitted for the year 2020 were reviewed by the President and Vice President of the State Board of Education. In the review of individual priorities, the strategic plan was considered, as well as board position statements, rules, and previously adopted regulatory priorities. Below are three policy priority areas as a draft for dialogue. These policy priorities will guide the development of meeting agendas and will be of utmost priority related to the policy work of the State Board of Education in the year 2020. The intent is to inform the board leadership to work with the Commissioner to address these priorities.

AQuESTT Framework

AQuESTT (Accountability for a Quality Education System, Today and Tomorrow) is the framework that guides school approval, accreditation, and accountability (State Board Position Statement S2). Communication, revision, and continuous improvement around AQuESTT implementation is a policy priority for the State Board in the year 2020.

- The State Board intends to revise current rules related to school approval and accreditation (Rules 10 and 14) to clearly delineate the requirements for school approval, and design a standards-based accreditation system, using the domains of AQuESTT as the framework. Further, the State Board intends to clarify the differences between school approval, accreditation, and accountability through rules and regulations.
- The State Board intends to consider utilizing the Evidence-Based Analysis (EBA) tool as a guide in developing a standards-based accreditation system, rather than using the EBA as a factor in school and district accountability classifications.
- The State Board intends to consider how growth in student achievement can contribute as a substantial indicator to school and district accountability classifications.
- The State Board seeks to consider how revisions to relevant rules can support the regulatory priorities identified below.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature's support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- *Defining the role of the State Board and the NDE when priority schools are not making progress*
- *Expanding a level of flexibility and innovation in processes for accreditation*

Early Childhood Education

Under the scope of the State Board's goal to, "ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success," early childhood education policies within the scope of the State Board are a policy priority in the year 2020.

- The State Board should review the Nebraska Early Childhood Workforce Commission report from January 30, 2020, to consider how the Nebraska Department of Education can continue to partner with key stakeholders across the state to achieve relevant goals from the report. Additionally, the State Board seeks to review the report to identify regulatory changes that can support the recommendations of the report.
- The State Board seeks to review current early childhood education rules (e.g., Rule 11) to consider supporting the statement below from the Board's regulatory priorities.
- The State Board intends to study current policies to determine how all school districts in Nebraska can support a high-quality prekindergarten program.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that promotes high quality early childhood experiences. The Board supports regulatory changes that:

- *Allow flexibility in staffing prekindergarten programs with the ultimate goal of having fully certified early childhood educators in each program*

Educator Preparation and Certification

Under the scope of the State Board's goal to, "increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life," educator preparation and certification policies within the scope of the State Board are a policy priority in the year 2020.

- The State Board seeks to review current rules related to educator preparation and certification (e.g., Rules 20, 21, 23, 24) to determine if the current rules reflect current best practices in educator preparation and certification. Further, the State Board seeks to review the current rules to determine if changes are warranted based on the Board's regulatory priorities outlined below.

From the State Board's regulatory priorities adopted September 6, 2019:

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- *Alternate and non-traditional certification paths for educators consistent with Nebraska's high expectation for effective educators*
- *Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements*
- *Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska's high expectations for effective educators*
- *Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective*

Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		
John Witzel	(NONE)		

Out-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		
Rachel Wise	(NONE)		



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.

Commissioner of Education

FROM: Bryce Wilson, Administrator, Financial & Administrative Services

PROPOSED AGENDA ITEM: Request the re-appointment of a member to the State Committee for the Reorganization of School Districts.

RATIONALE/BACKGROUND INFORMATION:

Request for re-appointment of Dale Fornander to serve another term (5 years) on the State Committee for the Reorganization of School Districts.

Per State Statute §79-435, "...The State committee shall be composed of six members ...Three members of the state committee shall at all times be laypersons, and two members shall at all times be persons holding teachers' certificates issued by the authority of the State of Nebraska..."

The membership and terms of office of the State Committee for the Reorganization of School Districts are as follows:

Dale Fornander, Chappell, Lay person 12/31/2020

Alan Garey, Curtis, Educator 12/31/2021

Ted DeTurk, Papillion, Educator 12/31/2022

Shad Stamm, Benkelman, Lay person 12/31/2023

Gerry Osborn, Ainsworth, Lay person 12/31/2024

ESTIMATED COST: \$0



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 26, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jen Utemark, Office of Budget & Grants Management Administrator

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with MTW Solutions, LLC for services and continuing support for the Nebraska Department of Education Grants Management System for the period July 1, 2020, through June 30, 2021.

RATIONALE/BACKGROUND INFORMATION: The Department conducted a formal Request for Proposal bidding process in 2003 to select this contractor. The Department has continued to contract with MTW since that time with no increases in hourly support billing or software licensing. The Department conducted a formal Request for Information process in 2017 and Department staffs' analysis and recommendation was to continue to contract with MTW. Changing contractors at this time would seriously disrupt service to school districts, Education Service Units, and NDE.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: \$237,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Approximately 90% Federal Funds and 10% General Funds
- New or Renewal: Renewal
- If renewal, date of first approval: July 2004



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 21, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Beth Wooster, Allyson Olson

PROPOSED AGENDA ITEM:

Contract with TransACT Communications, LLC.

RATIONALE/BACKGROUND INFORMATION: Grant the Commissioner the authority to renew the contract with TransACT Communications, LLC for the period from June 1, 2020 through May 31, 2021. The contract with TransACT Communications, LLC provides unlimited use subscriptions for Nebraska school districts to provide parent notifications in multiple languages as required by ESEA, Section 504, and IDEA.

PROPOSED BOARD MEETING (MONTH/YEAR):

May/2020

ESTIMATED COST:

\$107,000.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:

ADA 504 (SPED funds)	\$15500.
SPED IDEA	\$15500.
SPED BASE Contract	\$10340.
Migrant TA	\$26880.
ESEA	\$38780.
- New or Renewal: Renewal
- If renewal, date of first approval: June 1, 2014



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 22, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Tibor Moldovan, Technology Services Administrator, Office of Technology Services

PROPOSED AGENDA ITEM:

Grant the Commissioner authority to purchase new and replacement computer equipment, software licenses and maintenance agreements, and other technology supports for NDE.

RATIONALE/BACKGROUND INFORMATION:

Each year the Office of Technology Services requests State Board of Education authorization to purchase computer hardware equipment to support new activities, replace existing equipment of staff, as per the replacement cycle identified in the NDE Technology Plan.

The NDE Technology Plan outlines a strategy for replacing NDE desktop equipment and network servers every five years. Software licenses (including Internet based software) require typical annual license renewals and ensures the latest security approaches are applied to ensure safety and privacy of information and services. The addition of remote working to the NDE staff, as a strategy for managing the Pandemic, has also identified some additional areas of need and support for NDE personnel and are also considered as part of this year's request to authorize the Commissioner.

Consistent with fiscal management practices, the authorization to expend resources is dependent on the availability of funds.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2020

ESTIMATED COST: Up to \$1,000,000 and is made up from Federal, General, Indirect, and Revolving Fund sources.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 22, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Dean Folkers, Information Systems Officer
Clayton Waddle, Director, Educator Licensing
Brad Dirksen, Administrator, Accountability, Accreditation, & Program Approval

PROPOSED AGENDA ITEM:

Grant the Commissioner authority to renew a contract with inLumon in support of the Educator Licensing System now known as TEACH.

RATIONALE/BACKGROUND INFORMATION:

In 2019, the NDE contracted with a vendor partner, inLumon, after the completion of a competitive Request for Proposal process to implement an updated Educator Licensing system. The purpose of this contract is to establish the expectations for the ongoing licensing and hosting needs for the TEACH system.

Consistent with fiscal management practices, the authorization to expend resources is dependent on the availability of funds.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2020

ESTIMATED COST: Up to \$125,000 provided from Cash funds generated through the educator licensees.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 22, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Matthew Hastings, Ph.D.

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew the contract with the Office of the Chief Information Officer (OCIO) for staff augmentation services for the development of the multiple Special Education Client Service Provider (SPED CSP) system and other Special Education system projects.

RATIONALE/BACKGROUND INFORMATION:

The State of Nebraska operates an Information Technology (IT) Time and Materials Procurement system entitled "Covendis" that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services.

The services would provide temporary staff for the continued development creation of the SPED CSP system. The authorization is to extend the time and dollar amount of the contract. The contract renewal for staff augmentation will run through June 2021. The total payment to OCIO for the contract will be \$168,000.00.

PROPOSED BOARD MEETING (MONTH/YEAR):

May 2020

ESTIMATED COST:

\$168,000.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: General Funds and IDEA Federal Funds.
- New or Renewal: New contract for a continuation of a project to last an additional year.
- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 15, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Bunnell, Office of Special Education

PROPOSED AGENDA ITEM: Renew contract with the University of Nebraska Medical Center – Munroe Meyer Institute’s division of Education and Child Development for evaluation and analysis services.

RATIONALE/BACKGROUND INFORMATION: The Office of Special Education is required to report child outcomes annually under IDEA Part B and C Results Driven Accountability through the Annual Performance Report (APR). UNMC- MMI is able to provide evaluation and analysis services in support of federal Results Driven Accountability (RDA) reporting of early childhood birth-to-five child outcomes.

This endeavor requires consistent longitudinal data evaluation, analysis, and review by personnel who are uniquely engaged in and knowledgeable about: the federal data collection process; the evaluation tools being used within the State of Nebraska as well as other states and territories and; the mathematical algorithms used to provide statistical analysis, pattern checking, and calculation corrections for all data collected.

The Education and Child Development division of the Munroe Meyer Institute is uniquely qualified to provide these evaluations and analysis supports as their personnel have worked, and continue to work, closely with the federal technical assistance centers to develop and implement these types of services and supports to states in meeting the federal early childhood outcome reporting requirements.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: \$59,531

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: IDEA Part C and Part B 619 Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 6/12/18, previously was a grant



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 15, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Teresa Coonts

PROPOSED AGENDA ITEM: Renew contract with ESU 9 for assistance with implementation of the Nebraska State Plan for Education of Children who are Deaf or Hard of Hearing.

RATIONALE/BACKGROUND INFORMATION: Contractor will provide the services of a full-time staff member to assist NDE with carrying out the state role specified in the State Plan: “Guiding Principles for All Programs Serving Children who are Deaf or Hard of Hearing.” Services to be provided by the Contractor will continue to include but not be limited to representing NDE as the liaison to the Deaf/Hard of Hearing Regional Network (four regional programs), Iowa School for the Deaf, and training programs for educational sign language interpreters. Additionally, Contractor will serve as a resource for parents and programs providing services to children/youth who are deaf or hard of hearing in Nebraska and continue to represent NDE at state, regional, and national deaf/hard of hearing meetings. Contractor has successfully carried out similar duties on previous contracts. Contract continues to include costs for some activities (interpreter training/mentoring/workshops, etc.) previously provided by other entities. Funding is contingent upon the earmarked State General Fund appropriation specific to serving deaf or hard of hearing students.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: \$220,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Funds (Program 401) and Federal IDEA Part B
- New or Renewal: Renewal
- If renewal, date of first approval: Started in 2007, approved in 2019



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 28, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Krysti Michl
Disability Determinations Section

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to approve Medical Consultant Contracts for the Disability Determinations Section.

RATIONALE/BACKGROUND INFORMATION:

The Department of Education, through its Disability Determinations Section, makes determinations on behalf of the Social Security Administration regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Federal law requires that a physician, psychologist or speech language pathologist must review each determination so that the medical aspects are adequately considered. In order to comply with federal requirements, DDS must arrange for adequate case analysis support from consultants in medicine, psychology, and speech and language pathology. All DDS medical consultants are required to have an active license with the Nebraska Department of Health and Human Services.

The itemizations listed below are based on our best estimates of the amount of time required for each specialty area for the period 7/1/2020 through 6/30/2021. Variations in the caseload mix may require adjustments in hours between categories, and it is likely that the total amount to be paid for all contracts will be less than the total amount requested, dependent upon workloads and/or consultant availability. These contracts are funded 100% with Federal dollars.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST:

The proposed rate of compensation is \$84.65 per hour for each medical and psychological consultant, with the exception of speech pathologist Terri Vontz, SLP, for whom the rate is \$56.00 per hour. These rates are a 2% increase, commensurate with pay increases planned for State employees effective 7/1/2020. The rates are also comparable with the rates paid to consultants in the DDS offices in surrounding states.

Lee Branham, Ph.D.	\$111,000
Child and Family Services, P.C. (Rebecca Braymen, Ph.D.)	\$129,000
Daniel R Cronk, M.D., P.C. (Daniel R. Cronk, M.D.)	\$177,072
Steven Higgins, M.D.	\$111,000
NHI, LLC (Nancy H. Ingham, M.D.)	\$67,000
Thomas O. Martin, M.D.	\$111,000
Helen Montoya, Ph.D., P.C. (Helen Montoya, Ph.D.)	\$67,000
Patricia Newman, Ph.D. Consulting, LLC (Patrician M. Newman, Ph.D.)	\$177,072
Alexandra Suslow-Geditz, M.D.	\$111,000
Jerry Tanner, M.D., P.C. (Jerry Tanner, M.D.)	\$111,000
Terri Vontz, CCC-SLP	\$49,000
Joanell Wheeler, M.D., LLC (Joanell K Wheeler, M.D.)	\$156,000
Christine Wright, M.D	\$89,000

Total \$1,520,144

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: 100% federally funded by the Social Security Administration.
- New or Renewal: Renewals
- If renewal, date of first approval:

Lee Branham, Ph.D.	03/01/1986
Child and Family Services, P.C. (Rebecca Braymen, Ph.D.)	01/15/1991
Daniel R Cronk, M.D., P.C. (Daniel R. Cronk, M.D.)	07/13/2015
Steven Higgins, M.D.	08/14/2008
NHI, LLC (Nancy H. Ingham, M.D.)	07/13/2015
Thomas O. Martin, M.D.	04/17/2019
Helen Montoya, Ph.D., P.C. (Helen Montoya, Ph.D.)	09/13/2004
Patricia Newman, Ph.D. Consulting, LLC (Patrician M. Newman, Ph.D.)	01/05/2004
Alexandra Suslow-Geditz, M.D.	07/14/2014
Jerry Tanner, M.D., P.C. (Jerry Tanner, M.D.)	06/19/2006
Terri Vontz, CCC-SLP	09/10/2001
Joanell Wheeler, M.D., LLC (Joanell K Wheeler, M.D.)	04/30/2012
Christine Wright, M.D	07/15/2009



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA
DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

PROPOSED AGENDA ITEM RATIONALE

April 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Krysti Michl, Administrator
Disability Determinations Section

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to approve IT Contract for the Disability Determinations Section.

RATIONALE/BACKGROUND INFORMATION:

The Department of Education, through its Disability Determinations Section (DDS), makes approximately 17,000 determinations a year on behalf of the Social Security Administration (SSA) regarding the eligibility of Nebraska residents for disability benefits under Social Security and Supplemental Security Income. Jim Williams created Nebraska's DDS case processing system, named *Cornhusker*, in the late 1980's using Microsoft products. During past site visits, Microsoft has stated that the *Cornhusker* program is the most complex system created using their product. Due to the complexity of the *Cornhusker* system, SSA Systems determined that they could not support *Cornhusker* remotely from Baltimore. The DDS has had a subcontract with Mr. Williams since 2016, for the purpose of training DDS programmers and assisting the Social Security Administration in developing the national case processing system.

PROPOSED BOARD MEETING: May 2020

ESTIMATED COST: The rate of compensation is \$78.00 per hour. This rate is comparable with the rate paid to other IT contractors providing comparable services for the state. The total cost of the contract is \$156,000.

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE: This contract is 100% federally funded by the Social Security Administration.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 27, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Shirley Vargas and Dr. Kim Snyder

PROPOSED AGENDA ITEM: Grant the Commissioner authority to contract with someone yet to be determined to fulfill the Educator Effectiveness Specialist position.

RATIONALE/BACKGROUND INFORMATION:

The Nebraska State Board of Education has identified Educator Effectiveness as a focus in its Strategic Plan. Through ongoing input from statewide stakeholders, the Nebraska Department of Education (NDE) is creating a sustainable system for the development and support of effective teachers and principals. In order to create this system, we are requesting the Commissioner have the authority to contract with someone for a period beginning June 15, 2020, through July 31, 2021, who would co-lead the development, implementation, and improvement of NDE's system.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2020

ESTIMATED COST: Up to \$70,000 based on qualifications

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Title II-A Statewide funds
- New or Renewal: New
- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 28, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a continuation grant to the Nebraska Association for the Education of Young Children (NeAEYC) to operate the T.E.A.C.H. Early Childhood Scholarship program.

RATIONALE/BACKGROUND INFORMATION: T.E.A.C.H. Early Childhood Nebraska® is a scholarship program for low-income professionals working in early childhood education and care programs who want to continue their education. T.E.A.C.H. is an acronym that stands for Teacher Education and Compensation Helps. T.E.A.C.H. programs operate in 21 states and assist early childhood educators complete associate's degrees in early childhood education and eventually complete a bachelor's degree and obtain a Nebraska teaching certificate with an Early Childhood Inclusive endorsement. T.E.A.C.H. pays tuition, books, and release time for students who work at least 30 hours per week in an early childhood program. The Nebraska Association for the Education of Young Children is the T.E.A.C.H. Early Childhood Nebraska® license holder for Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2020

ESTIMATED COST: \$360,000

FOR CONTRACTS AND GRANTS:

- Federal Child Care and Development Block Grant
- Renewal:
- First contracted to NeAEYC in 2002:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 21, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve awards for continuation of the Early Learning Connection Partnership Grants

RATIONALE/BACKGROUND INFORMATION: The professional development system for early childhood education and care providers in Nebraska is based on dissemination of training through seven Early Learning Connection (ELCs) Partnerships. These ELCs are located in selected Educational Service Units across Nebraska. Early Learning Connection Coordinators lead partnership efforts at local levels to form networks of early childhood education and care providers, private and public agencies, planning region teams, representatives from Nebraska Extension, school districts and institutions of higher education to provide professional development opportunities for adults working with young children across Nebraska. The funding for these grants comes from quality rating and improvement “set aside” dollars from the Federal Child Care and Development Block Grant for which the Nebraska Department of Health and Human Services (DHHS) is the lead agency. The Nebraska Department of Education enters into an agreement annually with DHHS for the use of a portion of the federal grant money.

The NDE monitors the ELC grants in multiple ways.

1. The NDE staff periodically visit each ELC coordinator and the ESU administrator.
2. Three to four face-to-face meetings are held with all ELC Coordinators annually.
3. Zoom calls are scheduled throughout the year to share information and provide technical assistance to ELCs.

4. Quarterly reports are submitted by ELCs
5. Financial reimbursement requests are scrutinized.

The grants to the seven ESUs are non-competitive. However, each year the grantees are required to complete a continuation grant application. In this application, the ESU reports:

1. The number, variety, and engagement of local partners and the value of partner contributions (leveraged funds).
1. The regional training needs, based on an annual assessment, and the strategies to meet those needs.
2. The plan for meeting the requirements of the NDE and the US Department of Health and Human Services (the originator of the Child Care and Development Block Grant).

Grants are reviewed by a panel consisting of representatives from the Nebraska Department of Health and Human Services and the NDE. Strengths are noted. Areas for additional information are recorded, and all feedback is sent to the ESU.

PROPOSED BOARD MEETING (MONTH/YEAR): May, 2020

Grantees:

Educational Service Unit 1,	\$150,364
Educational Service Unit 3,	\$177,091
Educational Service Unit 6,	\$162,364
Educational Service Unit 7,	\$150,364
Educational Service Unit 10,	\$148,727
Educational Service Unit 13,	\$148,727
Educational Service Unit 16,	\$148,727

ESTIMATED COST: \$1,086,364

FOR CONTRACTS AND GRANTS:

- Funding comes from the Federal Child Care and Development Block Grant.
- Grants are non-competitive Renewals:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 15, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Teresa Coonts

PROPOSED AGENDA ITEM: Renew grant with Nebraska's Hands and Voices for the implementation of the Guide-By-Your-Side activities specific to families of children who are deaf or hard of hearing.

RATIONALE/BACKGROUND INFORMATION: This ongoing project is to coordinate and train Hands & Voices Parent Guides that are serving families of children birth to age 21 who are deaf or hard of hearing. The Parent Guides have real life experience in raising a deaf/hard of hearing child, and are knowledgeable about issues in this journey. This project will work in collaboration with Nebraska's Regional Programs for DHH in making certain effective professional development, sharing of state and national resources and advocacy skills taught to the Parent Guides using a non-bias approach for communication.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: \$100,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
Federal IDEA Part C - \$80,000; State General Funds Program 401 - \$20,000
- New or Renewal: Renewal

State Board of Education Business Meeting

Friday, April 3, 2020

Pursuant to the Governor's Executive Order 20-03 by a combination of videoconferencing and teleconferencing at

<https://www.education.ne.gov/live-video-stream/>

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meetings.

STATE BOARD OF EDUCATION MEETING, Friday, April 3, 2020, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:07 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel

Rachel Wise

Patsy Koch Johns

Maureen Nickels

Deborah Neary

Lisa Fricke

Patricia Timm

Robin Stevens

Commissioner Blomstedt was also present.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced that information regarding the Open Meetings Act is linked on the April Board Agenda in Sparq, the electronic meeting software and the Open Meetings Act is also posted on the State Board of Education's website: <https://www.education.ne.gov/stateboard/>.

2. COMMISSIONER'S REPORT

Commissioner Blomstedt noted the importance of the State Board being able to meet via Zoom, pursuant to the Governor's Executive Order 20-03 surrounding the COVID-19 pandemic. This demonstrates that the NDE can continue its major work and major functions.

Commissioner Blomstedt noted the efforts of the NDE staff in moving to a remote work environment and the changes in how staff needs are addressed.

Commissioner Blomstedt noted the efforts of the NDE staff with the change of support provided to Nebraska schools.

2.1 Agenda Overview and Consent Agenda Process

Commissioner Blomstedt reviewed the process for consent agenda items.

2.2. Report on Rules

Commissioner Blomstedt provided a report on the status of Rules 11, 24 and 21. The Governor approved Rule 11 on March 19, 2020, with an effective date of March 23, 2020. Rule 24 and Rule 21 are waiting on approval from the Attorney General's Office.

2.1.A. Commissioner’s Recommendations and items to be removed from the consent agenda.

Ryan Foor, Department of Education Representative, stated that Lisa Fricke, State Board Member, requested that item 4.7.D., Approve the Update to the Nebraska Teacher and Principal Performance Standards, be removed from the Consent Agenda for separate vote. Recommendation is to take that item up after the Consent Agenda is approved and before the resolution.

3. PRESIDENT’S REPORT

President Maureen Nickels asked for each Board Member to check their government email regularly for updates from the NDE and the National Association of State Boards of Education (NASBE). Next week the Board Members are convening ad hoc committees to discuss future committee work.

4. CONSENT AGENDA

Approval of the Consent Agenda, without 4.7.D., passed with a motion by Rachel Wise, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

4.7.D. Approve the update to the Nebraska Teacher and Principal Performance Standards

Lisa Fricke explained that the language should align throughout the document. The words “*district and state content standards*” were added to the *Staff Support and Development* standard for principals.

Approval of the amended Nebraska Teacher and Principal Performance Standards passed with a motion by Lisa Fricke, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

5. RESOLUTION ON THE EFFECTS OF THE COVID-19 PANDEMIC ON NEBRASKA SCHOOLS

The State Board of Education approved a resolution that gives emergency powers to the Commissioner to make decisions regarding the NDE rules and regulations in the best interest of students during the COVID-19 pandemic.

Approval of the Resolution on the effects of the COVID-19 pandemic on Nebraska schools, passed with a motion by John Witzel, second by Lisa Fricke.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

6. INFORMATION ITEMS AND REPORTS

President Nickels referred Board Members to review information items and reports.

7. ADJOURNMENT

President Nickels adjourned the meeting at 10:35 a.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, May 8, 2020, at 9:00 a.m. at the Nebraska State Office Building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509. A work session will be held as needed on Thursday, May 7, 2020 at a time to be determined at the Nebraska State Office building, Nebraska Department of Education, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509.

Matthew L. Blomstedt, Ph.D., Commissioner

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NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator, Office of Financial & Administrative Services

PROPOSED AGENDA ITEM:

Approve the attached Special Grant Fund List for 2020/21 School District Budgeting.

RATIONALE/BACKGROUND INFORMATION:

Section 79-1003(40) requires the State Board of Education to identify special grant funds that are excluded from the definition of general fund budget of expenditures for purposes of calculating budget limitations of local school districts. Such funds would be treated as exclusions from school districts' general fund budget of expenditures for purposes of calculating budget limitations in accordance with state law.

For each school budget year, the list is revised and State Board approval is requested. This request is applicable to the 2020/21 school district budget.

ESTIMATED COST:

None.

2020/21 SPECIAL GRANT FUND LIST

1. Adult Education & Family Literacy Act Grants
2. Adult Education - English Literacy/Civics Grants
3. Adult Education Volunteer Coordination Program
4. Annenberg Foundation Grants (Rural Challenge)
5. Artist-in-Schools/Communities Grants
6. Beyond School Bells Grant
7. Building Safe and Responsive Schools Grants
8. Career and Technical Education Grants (Carl Perkins)
9. Career Education Grants
10. Century Link/NETA Grants
11. Community 4 Kids Grant
12. Community Incentive Grants
13. Distance Learning Grants (Federal)
14. Department of Justice STOP Violence Grant
15. Early Childhood Education Endowment Program Ages Birth-3 (Sixpence) Grants
16. Early Childhood Education Program Ages 3-5 Grants
17. Early Childhood Training Program Grants (discretionary)
18. Early Intervention Act and IDEA Part C (Infants/Toddlers with Disabilities) Grants
19. Educator Evaluation Development Grant
20. Education Improvement Fund Grants (includes Distance Education Incentive Grants, Expanded Learning Opportunity Grants and Innovation Grants)
21. EducationQuest Foundation Community Grants
22. Forest Service Grants (Conservation Education)
23. Great Plains Communications Grants (Commitment to the Schools)
24. Head Start Grants
25. High Ability Learner Incentive Grants (Gifted)
26. High School Equivalency Assistance Act Grants
27. IDEA Part B & Sec 619 Flow-Through Grants (includes Base, Enrollment/Poverty, CEIS, and Non-public)
28. IDEA Special Education Discretionary Grants/Cooperative Agreements (including State Improvement Grants (SpDG/PBIS), Deaf-Blind Grants, Part B Sec 611 & Sec 619 State Set-Aside Grants/Cooperative Agreements, and other Office of Special Education Program (OSEP) Grants/Cooperative Agreements)
29. Immigrant Impact Education Grants
30. Improving Health & Education Outcomes for Young People
31. Indian Education Grants
32. Innovation in Education Program Grants (includes funds from USDE)
33. Johnson-O'Malley Grants
34. Kiewit Foundation Grants
35. Magnet School Grants
36. Medicaid Administrative Activities in Public Schools (MAAPS) Grants
37. Mentoring for Success Grants
38. Microsoft Settlement Agreement
39. National Science Foundation Grants

2020/21 SPECIAL GRANT FUND LIST

40. ESEA Title I Grants (includes Accountability, Support for Improvement, Disadvantaged, Migrant Education, and Neglected or Delinquent)
41. ESEA Title II Part A – Supporting Effective Instruction (Principal and Teacher Training and Recruiting/Class Size Reduction)
42. ESEA Title III Grants - Immigrant Education Grants
43. ESEA Title III Grants – Language Instruction for English Learners
44. ESEA Title IV Part A – Student Support & Academic Enrichment Grants
45. ESEA Title IV Part B - 21st Century Community Learning Center Grants
46. ESEA Title VI Grants - Rural and Low-Income (Rural Education Achievement Program (REAP) Grants)
47. ESEA Title VII Grants - Indian, Native Hawaiian, and Alaska Native Education
48. ESEA Title IX – McKinney-Vento Homeless Assistance Act Grants
49. Nebraska Arts Council Grants
50. Nebraska Community Foundation/TeamMates Grants
51. Nebraska Environmental Trust Grants
52. Nebraska Game & Parks Commission Grants (Conservation Education, Outdoor Classroom)
53. Nebraska Humanities Grants
54. Nebraska Natural Resources Commission Grants
55. Project AWARE (Advancing Wellness & Resiliency in Education)
56. Ritonya-Buscher-Poehling Foundation Grants
57. Refugee School Impact Grant
58. Safe Routes to Schools Grant
59. Save the Children Grant
60. School Climate Transformation Grant
61. School Health Program Grants
62. Smaller Learning Communities Program Grants
63. SPED Planning Region Team
64. Summer Food Service Program
65. Teaching American History (TAH) Grants
66. Technology Information Infrastructure Assistance Program Grants (U.S. Department of Commerce)
67. Textbook Loan Grants (Rule 4)
68. USDA Nutrition Service Grants
69. Vocational Rehabilitation Grants
70. Wind Turbine (Effective Educator) Grants



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: April 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: State Board Policy Committee

PROPOSED AGENDA ITEM: Reaffirm State Board Bylaw B7, Special Meetings, Emergency Meetings and Meetings Held by Videoconferencing.


RATIONALE/BACKGROUND INFORMATION: Pursuant to Bylaw B12, all State Board policies, bylaws and position statements are to be reviewed by the Board every four years. Pursuant to the four year review by the State Board Policy Committee, the Committee recommends this Bylaw be reaffirmed.

PROPOSED BOARD MEETING (MONTH/YEAR): May 8, 2020

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B7 (formerly B10)</p>	<p>Page Number 1 of 2</p>
<p>State Board Bylaw B7 (formerly B10) Special Meetings, Emergency Meetings, Meetings Held by Videoconferencing</p>	<p>Created: 1976 Last Revised: 2006 Reviewed: 1977, 1978, 1979, 1985, 1995, 2002, 2006, 2012, 2016, <u>2020</u> Approved: 09/07/2006</p>	

Special meetings of the Board may be called by the President upon written notice as provided in B5, given at least five days preceding the meeting, or, in the absence of such call by the President, the Commissioner of Education shall call such special meeting upon the individual written request of a majority of members of the State Board.

Emergency meetings may be called by the President in accordance with the provisions of section 84-1411(5) of the Revised Statutes of Nebraska (R.R.S.).


The Board will comply with the applicable provisions of the Open Meetings Act (84-1407 to 84-1414 R.R.S.) for all regular, special and emergency meetings.

The agenda for any special or emergency meeting shall be prepared by the Commissioner in consultation with the Board President.

Meetings may be held by means of videoconferencing. The Board will comply with all the provisions of 84-1411(2) R.R.S. when meeting by means of videoconferencing. No more than one-half of the State Board's meetings in a calendar year may be held by videoconferencing.

Board Action History

- 12/10/76 – Prior BCAC
(Special meetings)
- 3/11/77 – Prior BC
(Meeting statutes)
- 3/1/78 – Prior BCBB
(Meeting notification)
- 7/2/79 – Prior BCAF
(Work sessions)
- 12/7/84 – Prior 9320 BOP
(Replaced prior policies and covered special meetings and work sessions.)
- 12/8/95 – Prior B10
(Dropped work session references and added Board will comply with Public Meetings Law.)
- 6/7/02 – Prior B10
(Added emergency meeting reference.)
- 10/3/02 – Prior B10
(Added videoconferencing references.)

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B7 (formerly B10)</p>	<p>Page Number 2 of 2</p>
<p>State Board Bylaw B7 (formerly B10) Special Meetings, Emergency Meetings, Meetings Held by Videoconferencing</p>	<p>Created: 1976 Last Revised: 2006 Reviewed: 1977, 1978, 1979, 1985, 1995, 2002, 2006, 2012, 2016, <u>2020</u> Approved: 09/07/2006</p>	

Board Action History (cont'd)

- 9/7/06 – B10
(No text change.)
- 3/03/2017 – B10(B7)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B10 is now B7)

Cross-References

- 84-1407 to 84-1414 R.R.S. – Open Meetings Act.
- 79-317(1) R.R.S. – Special Meetings.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: May 8, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Don Loseke, Accreditation Director, Office of Accountability, Accreditation & Program Approval

PROPOSED AGENDA ITEM: Approve accreditation for the Educational Service Units appearing on the accompanying list for the 2020-2021 school year in accordance with the provisions of Rule 84 (92 NAC 84), *Regulations for Educational Service Units*.

RATIONALE/BACKGROUND INFORMATION: All Educational Service Units (17 total) have submitted a statement of assurance indicating compliance with the provisions of Rule 84. Based on the assurance statements, a review of staff qualifications, and other relevant documents, all the service units are found to be in compliance with Rule 84 and are thereby entitled to be accredited for the 2020-2021 school year.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

EDUCATIONAL SERVICE UNITS
In accordance with Rule 84
“Regulations for Educational Service Units”

Educational Service Unit 1
Wakefield

Educational Service Unit 10
Kearney

Educational Service Unit 2
Fremont

Educational Service Unit 11
Holdrege

Educational Service Unit 3
LaVista

Educational Service Unit 13
Scottsbluff

Educational Service Unit 4
Auburn

Educational Service Unit 15
Trenton

Educational Service Unit 5
Beatrice

Educational Service Unit 16
Ogallala

Educational Service Unit 6
Milford

Educational Service Unit 17
Ainsworth

Educational Service Unit 7
Columbus

Educational Service Unit 18
Lincoln

Educational Service Unit 8
Neligh

Educational Service Unit 19
Omaha

Educational Service Unit 9
Hastings

BEFORE THE STATE BOARD OF EDUCATION
STATE OF NEBRASKA

BRIANNAH MORRISON)
 By and through her parents)
 BRANDY NATH and)
 DEREK MORRISON)
 P. O. Box 74)
 Nickerson, NE 68044)
)
 Petitioners,)
)
 vs.)
)
 ARLINGTON PUBLIC SCHOOLS)
 705 N. 9TH STREET, P.O. BOX 580)
 Arlington, NE 68002)
)
 Respondent.)

CASE NO. 20-03

FINAL ORDER

This matter was filed by the Petitioner in accordance with Title 92, Chapter 61 of the Nebraska Administrative Code, pursuant to Neb. Rev. Stat. §79-239. On April 20, 2020, the Petitioner sent an email to the hearing officer and Respondent’s counsel advising that Petitioner wished to withdraw the appeal and dismiss this case. The Hearing Officer has recommended withdrawal of the appeal and dismissal of this case.

WHEREFORE, the Nebraska State Board of Education finds and orders that the Petitioner’s Petition should be and hereby is dismissed.

DATED this _____ day of May, 2020.

NEBRASKA STATE BOARD OF
EDUCATION

By: _____
Maureen Nickels, President
Nebraska State Board of Education

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a copy of the foregoing Final Order was served upon Brandy Nath and Derek McCauley, P.O. Box 74, Nickerson, NE 68044; Bobby Truhe, Esq., KSB School Law, PC, LLO, Cornhusker Plaza, 301 South 13th Street, Ste 210, Lincoln NE 68508; and Dr. Dawn Lewis, Superintendent, Arlington Public Schools, P.O. Box 580, Arlington, NE 68002 via United States Mail, certified mail, return receipt requested on this _____ day of May, 2020.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: May 8, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Don Loseke, Accreditation Director, Office of Accountability, Accreditation & Program Approval

PROPOSED AGENDA ITEM: Approve Interim-Program Schools to operate for the 2020-2021 school year under Rule 18 (92 NAC 18), *Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions and Juvenile Emergency Shelters*.

RATIONALE/BACKGROUND INFORMATION: All Interim-Program Schools have submitted a statement of assurance indicating compliance as required for the 2019-2020 school year according to the regulations in Rule 18. Visitations have been conducted to a representative sampling of the programs. Based on information reviewed, the programs on the accompanying list were found to be in compliance with the approval regulations in Rule 18 and should now be classified as "approved" for 2020-2021.

PROPOSED BOARD MEETING (MONTH/YEAR): May 2020

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

Interim-Program Schools

Operating Under Rule 18: *Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions, and Juvenile Emergency Shelters*

Boys Town Interim Program Schools:

Boys Town Intervention & Assessment Home – Omaha
Boys Town Residential Treatment Center – Omaha
Boys Town Intervention & Assessment Shelter – Grand Island

Hastings:

Hastings Regional Center Juvenile Chemical Dependency Program - Nebraska Youth Academy

Lincoln:

Child Guidance Center - Residential Treatment Center
Lancaster County Youth Services Center - Pathfinder Education Program
Morton School - Whitehall Campus

Madison:

Northeast Nebraska Juvenile Services, Inc.

Omaha:

Alegent/Immanuel Hospital Residential Treatment Center
Douglas County Youth Center
NOVA Alternative School
Omaha Home for Boys School
Rite of Passage - Uta Halee Academy
Youth Care & Beyond Educational Program

Papillion:

Patrick J. Thomas Juvenile Justice Center



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION POLICY COMMITTEE REPORT


Date: May 8, 2020

The Committee on POLICY met on April 29, 2020 and reports that the Committee reviewed and discussed State Board Bylaw, B14, Staff Research and Assistance, which was scheduled for a four-year review in April 2020.

The Committee reviewed State Board Bylaw B7, Special Meetings, Emergency Meetings and Meetings Held by Videoconferencing, which was approved under the consent agenda.

This concludes the POLICY COMMITTEE report.

PATRICIA TIMM, Chair

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B14 (formerly B19)</p>	<p>Page Number 1 of 1</p>
<p>State Board Bylaw B14 (formerly B19) Staff Research and Assistance</p>	<p>Created: 1995 Last Revised: 2015 Reviewed: 1998, 2006, 2016, <u>2020</u> Approved: 04/08/2016</p>	

All requests by Board members for research or other assistance by staff should be routed through the Commissioner's Office.

In cases where the individual Board member requires assistance from staff for research, creation of information or documents, or other preparation to assist the Board member in his or her official duties, those requests should be handled as follows:

- Requests requiring less than four hours of staff time, and minimal other costs, should be completed by the staff as directed by the Commissioner, including the preparation of a brief report of the staff time and costs involved.
- For requests requiring more than four hours of staff time and/or more than minimal other costs, such requests shall be submitted by the Board member in writing and routed through the Commissioner's office or through the Board President. The requesting Board member will be provided with a written response identifying the specific request and the activities required to complete it, the estimated staff time required, the estimated total cost of staff time and related expenses, and the estimated timeline for completion. The requesting Board member may authorize the initiation of the activity for up to four hours of time and minimal related cost. The total project will require approval of the Board for completion of the balance of the project.

In consultation with the Board President, the Commissioner shall determine the appropriateness of providing the same request for the benefit of other Board members. Board members may request copies of the projects/activities completed for other Board members.

Board Action History

- 12/8/95 – Prior B19
(Requests for research go through Commissioner with copies of research provided to all members.)
- 4/10/98 – Prior B19
(Completely revised)
- 9/7/06 – B19
(Same Bylaw text)
- 4/3/16 – B19
(Removed sentence saying Commissioner shall provide reports to the full Board of the requests made of staff.)
- 03/03/2017 – B19(B14)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B19 is now B14)

Cross-References

- State Board Policies P2 and B3



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION LEGISLATIVE COMMITTEE REPORT

Date: May 1, 2020

“The Legislative Committee reports that the Legislature has not met and it does not appear the Legislature will reconvene in the near future to complete the current session.

The committee has no action items to report to the Board and will be monitoring the Legislature from this point forward in the session.

This concludes the Legislative Committee report.”

Robin Stevens, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



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STATE BOARD OF EDUCATION APPRAISAL COMMITTEE REPORT

Date: May 8, 2020

“The Appraisal Committee reports that...

- All board members completed the Commissioner’s performance evaluation for 2019-20 on a timely basis. The appraisal report, which summarizes the board members’ ratings and comments, was sent to the board and the Commissioner on April 30, 2020. The Commissioner again received an overall rating of “Highly Effective,” which is the highest rating on the scale.
- The Commissioner’s employment contract was reviewed by the Attorney General’s office and some minor changes will be recommended. A vote on the contract itself will take place at the June business meeting.

This concludes the Appraisal Committee report.”

Patricia Timm, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.

Commissioner's 2019-20 Performance Standards

1. Shared Vision and Strategic Direction

The Commissioner leads the development and implementation of a shared vision, strategic direction, and goals that reflect the department's core values, beliefs, and priorities.

2. Board, Policy, and the Education System

The Commissioner provides direction for the board in policy development and governance within the political, social, economic, or legal context at a state and national level.

3. Collaboration with Stakeholders

The Commissioner leads through a collaborative process engaging all stakeholders and mobilizing state resources in support of the vision and strategic direction of education in Nebraska.

4. Continuous Improvement and Accountability

The Commissioner promotes organizational success through a clearly defined process of accountability and a culture of continuous improvement.

5. Teaching and Learning

The Commissioner ensures organizational and school success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. Personnel Leadership

The Commissioner effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to organizational success.

7. Systems Leadership and Management

The Commissioner promotes department success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective working environment.

8. Equity, Climate, and Culture

The Commissioner fosters and monitors department climate and culture to ensure equity.

9. Leadership, Conduct, and Professional Growth

The Commissioner leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Commissioner's 2019-20 Goals

1. Communication – Improve internal NDE and Board level understanding key developments, strategies, and activities of agency leadership

- a. Improve communication with board members through
 - i. Weekly updates of activities
 - ii. Annual meetings with individual board members in their respective districts
- b. Improve internal agency communication through
 - i. Routine meeting processes including but not limited to weekly leadership meetings, monthly cabinet meetings, and monthly division meetings.
 - ii. Understand agency climate and culture, including but not limited to, an annual survey of staff conducted in alignment with annual appraisal processes across the agency and for the Commissioner

2. NDE as a Policy Leader – Improve the policy environment to advance the Board's respective roles (champion, regulator, connector, capacity builder, & change agent) to influence state and federal legislation as well as improve agency rulemaking

- a. Work with Legislative Committee to complete legislative positions by November, 2019
- b. Work with stakeholders to improve the efforts of NDE to influence key areas of legislation aligned with legislative and regulatory positions

3. Budget – Improve budget processes to better reflect the priorities and direct resources to goals and strategies

- a. Align the agency budgeting process with the new organizational structure
- b. Align the budget process with goals and strategies of revised strategic plan (June 2019)
- c. Align the budget process with the proposed equity lens
- d. Establish and communicate agency budget priorities

4. Strategic Leadership – Expand efforts to develop and implement a shared vision and strategic direction which addresses goals of the strategic plan

- a. Provide quarterly updates to the board based on strategic plan structure
- b. Establish a rule making process aligned with board's strategic plan
 - i. Improve routines to better manage the rule making process of the agency and the board
 - ii. Organize and maintain a rule docket
 - iii. Build staff and board processes that improves vision at the front of end of the rule making process
 - iv. Improve processes to engage stakeholders to increase input on the rule making process
 - v. Improve processes to engage the Attorney General, Governor, and Legislature to improve likelihood of successful adoption of rules

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STATE BOARD OF EDUCATION

AQuESTT Teaching, Learning and Serving Domain COMMITTEE REPORT

Date: April 29, 2020

“The Committee on AQuESTT Teaching, Learning and Serving had no agenda items this week. The Committee did informally discuss issues of concern related to the pandemic and asked staff to share with the Committee information on how educator preparation programs are working with teacher candidates during this time.

This concludes the Committee report.”

Lisa Fricke, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION

AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: May 1, 2020

The Committee on AQuESTT Student Success, Access and Support domain met on May 1, 2020 and reviewed the Interim-Program Schools to operate for the 2020-2021 school year under Rule 18 (92 NAC 18), Regulations and Procedures for the Approval of Interim-Program Schools in County Detention Homes, Institutions and Juvenile Emergency Shelters, which was approved under the consent agenda.

The committee had one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The committee shared that Kimberly Charis has left the position as NASBE's Director of School Equity. However, the Committee was interested in the continuation of the work plan that NE submitted to LEEP last fall. NE LEEP group will continue working on creating a tool to guide leaders to consider, collaborate, and commit to advancing educational equity in Nebraska.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: May 1, 2020

“The Committee on Budget and Finance reports that...

1.3.A. Monthly Board Travel Expense Report

Speaker(s): Jen Utemark

Summary:

The Committee reviewed the monthly board travel expense report and had no concerns.

1.3.B. In-State Travel Authorization Reports

Summary:

The Committee had no concerns.

This concludes the Budget and Finance Committee report.”

John Witzel, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

Nebraska Department of Education
State Board Members' Travel Expenses
April 1, 2020 to April 30, 2020

Board Member	FY 2020		FY 2019	
	Current Month	YTD	Current Month	YTD
Fricke, Lisa	\$ 90.79	\$ 4,682.45	1,843.92	5,254.98
Koch Johns, Patsy	\$ -	\$ 2,673.75	648.44	2,674.90
McPhearson, Patrick			-	1,347.12
Neary, Deborah	\$ -	\$ 2,026.80	723.89	1,114.99
Nickels, Maureen	\$ -	\$ 5,601.29	1,194.63	4,947.19
O'Holleran, Molly			-	5,640.80
Stevens, Robin	\$ 226.95	\$ 7,199.54	1,590.23	3,136.19
Timm, Patricia	\$ -	\$ 3,053.71	418.60	4,088.20
Wise, Rachel	\$ -	\$ 4,647.30	1,574.27	6,518.92
Witzel, John	\$ 225.99	\$ 3,680.10	309.60	3,735.19
	<u>\$ 543.73</u>	<u>\$ 33,564.94</u>	<u>\$ 8,303.58</u>	<u>\$ 38,458.48</u>
Annual Budget		60,000.00		60,000.00
Over/(Under) Budget		<u>\$ (26,435.06)</u>		<u>\$ (21,541.52)</u>

In-State Travel Authorization Reports - May

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	(NONE)			
Deborah Neary	(NONE)			
Patricia Timm	(NONE)			
John Witzel	Capitol Meeting with Senator Wayne	March 10, 2020	Nebraska State Capitol	F
	Administrator's Days	July 29-31, 2020	Kearney, NE	E

In-State Travel Authorization Reports - May

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	Administrator's Days	July 29-31, 2020	Kearney, NE	E
Maureen Nickels	(NONE)			
Robin Stevens	(NONE)			
Rachel Wise	(NONE)			

Matthew L. Blomstedt, Ph.D., Commissioner



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STATE BOARD OF EDUCATION

Strategic Planning, Performance and Improvement COMMITTEE REPORT

Date: April 29, 2020

“The Committee on Strategic Planning, Performance and Improvement met and reviewed the ESU accreditation (Rule 84) item that was approved under the consent agenda. Also, the Committee received a brief update on priority school progress from the NDE staff and plans for a board discussion at a future meeting. Specifically, the Committee has asked staff for reports from contractors working with priority schools to learn more about the supports provided to the schools during the pandemic. Also, the Committee asked the staff to consider a plan for school year 2020-2021 assessments that focus on growth. The Committee informally discussed considerations for school accreditation as the Board continues to look at revisions to Rule 10. The Committee had no further agenda items; this concludes the Strategic Planning, Performance and Improvement Committee report.

Rachel Wise, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

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NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: May 5, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Scott Summers, General Counsel

PROPOSED AGENDA ITEM: Set the matter of the Petition for Declaratory Order titled *In Re The Matter of the Covid-19 Pandemic* filed by ESUCC Executive Director Dr. Kraig Lofquist on May 4, 2020, for proceedings under 92 NAC 62-005.01.

RATIONALE/BACKGROUND INFORMATION: Under the state Administrative Procedures Act and NDE Rule 62, (92 NAC 62), any person may petition the Board for issuance of a declaratory order as to the applicability to specified circumstances of a statute, rule, regulation, or order which is within the primary jurisdiction of the Board. Petitioner Dr. Lofquist filed such a petition which is attached to this agenda item. Under NDE Rule 62, within 30 days after such a petition is filed, the Board shall in writing:

- 005.02A** Issue an order declaring the applicability of the statute, regulation, rule, or order in question to the specified circumstances; or
- 005.02B** Agree to issue an order by a specified time declaring the applicability of the statute, regulation, rule, or order in question to the specified circumstances; or
- 005.02C** Set the matter for specified proceedings as set forth in subsection 005.01 of this Chapter; or
- 005.02D** Decline to issue a declaratory ruling, stating the reasons for the Board's decision.

RECOMMENDED ACTION: Direct the Commissioner to review and consider the Petition and recommend a decision to the Board in accordance with the provisions of Section 005.01 of NDE Rule 62.

PROPOSED BOARD MEETING (MONTH/YEAR): 05/2020

ESTIMATED COST: Costs limited to time and effort of review and issuance of order.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source:
- New or Renewal:
- If renewal, date of first approval:

BEFORE THE STATE BOARD OF EDUCATION

**IN THE MATTER OF THE COVID-19
PANDEMIC**

**RULE 62 PETITION FOR
DECLARATORY ORDER**

1. The Petitioner’s name and address is Dr. Kraig J. Lofquist, Executive Director, Educational Service Unit Coordinating Council (ESUCC), 6949 S. 110th Street, LaVista, NE 68128 Petitioner meets requirements of NDE Rule 62.003.02, which allows “any person” to petition the State Board of Education and Rule 62.003.06 which permits submission by political subdivisions so long as the Petition is subscribed and verified by me as duly authorized agent of ESUCC.

2. Persons who or entities which may have a specific interest in the applicability of the statute, rule, regulation, or order include all school districts, public and private, and Educational Service Units in the State of Nebraska, which are known to and governed by NDE.

3. The material facts and specific circumstances are as follows:

- a. On March 13, 2020, President Trump declared a national emergency and Governor Ricketts declared a state emergency over the COVID-19 pandemic.
- b. On March 13, 2020, Chief Medical Officer/Director of Public Health Dr. Gary Anthone entered “Directed Health Measure Order 2020-001” that prohibited “gatherings” at schools in Cass, Douglas, Sarpy and Washington Counties.
- c. Between March 13, 2020 and the date of filing this petition, Dr. Anthone and Governor Ricketts entered various other Executive Orders and Directed Health Measures that either limited “gatherings” in schools or closed precluded in-person student instruction and other activities.
- d. On April 1, 2020, Dr. Anthone issued Directed Health Measure 2020-008, which ordered all schools “to cease all in-person instruction . . .”
- e. On April 20, 2020, Governor Ricketts issued “Executive Order No. 20-20,” which waives certain assessment, accountability, and Reading Improvement Act requirements.
- f. At the time of the filing of this Petition, Nebraska school districts and Educational Service Units have been effectively shut down for six weeks or more. These districts have been forced to shift entirely to remote or distance learning or enrichment activities for the remainder of the 2019-2020 school year and may similarly for the 2020-2021.

- g. Nebraska school districts have been asked to submit continuity of learning plans.
 - h. Several Nebraska school districts are struggling to plan for ending the school year; to implement summer learning programs; and to plan for the 20-21 school year without assurances, clarification, and guidance on doing so.
 - i. Nebraska school districts and Educational Service Units need clear, specific and definitive guidance and direction on how various statutes, rules and regulations will be interpreted, enforced and otherwise applied, and what other requirements (if any) the State Board of Education will impose on Nebraska school districts and Educational Service Units when making enforcement and other decisions for the 19-20 and possibly the 20-21 school year, should the impact of COVID-19 continue.
4. The rules of law which apply are as follows:
- a. NDE Rule 3, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
 - i. Rule 3.004.04, which states, “within the first 30 days of each school year, starting in 1997-98, the school district administration shall make available to classroom teachers an initial “list” of K-12 students who meet the district criteria for learners of high ability and the areas of high capacity of each of those students”; and
 - ii. Rules 3.004.05 and 3.004.06, which contain requirements for high ability learners; and
 - iii. Rule 3.008.01 and its subsections, which require school district serving high ability learners to establish procedures for both formative and summative evaluation to determine the effectiveness of the district-wide plan for services extended to the learners with high ability; and
 - iv. Rule 3.010.01 states, “In addition to other penalties which may be provided by law for noncompliance with the requirements of Section 79-1105 through 79-1108.03 R.R.S. and the requirements of this Rule, a school district’s failure to comply with the identification requirements of Section 79-1108 R.R.S. and Section 004 of this Rule shall be treated as if it were a violation of a

mandatory provision of 92 NAC 10, and may subject the district to loss of accreditation as provided in that chapter.”

- b. NDE Rule 4, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
 - i. Rule 4.004.01 and its subsections, which require rules and regulations for distribution of textbooks and management of funds; and
 - ii. Rule 4.004.02, which requires notification.
- c. NDE Rule 10, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
 - i. Rule 10.002.12’s reference to an “instructional unit” as 15 clock hours (900 minutes) of classroom instruction in a course offered in the secondary school; and
 - ii. Rule 10.003.06’s requirement of instructional hours; and
 - iii. Rule 10.003.07’s requirement that each school submit a statement “affirming compliance or specifically noting any noncompliance with” Rule 10; and
 - iv. Rule 10.003.12’s requirement that students recite the Pledge of Allegiance during the school day; and
 - v. Rule 10.004’s various “Curriculum and Standards” requirements, including Rule 10.004.04D’s references and requirements for multi-site and distance learning options and the maximum number of instructional units provided by distance learning; and
 - vi. Rule 10.005.02A’s requirement that schools keep student attendance, when attendance may be impossible to determine in an entirely remote learning environment; and
 - vii. Rule 10.006’s various “Media and Technology Resources” requirements, including the requirement that library and media resources be made available to students during the entire school day; and
 - viii. Rule 10.007.06A2’s requirement that any certification employee evaluation policy changes be approved in advance by the Commissioner or designee, when schools cannot practically

secure prior approval by the end of this semester to evaluate certificated employees remotely; and

- ix. Rule 10.007.07A's requirement for staff development, including that each teacher participates in at least ten hours of staff development each year, when teachers have been discouraged from gathering at school and/or some teachers may lack the technology or Internet connectivity to attend remote professional development; and
 - x. Rule 10.009's various "Continuous School Improvement" requirements; and
 - xi. Rule 10.010's various accountability to the school community requirements; and
 - xii. Rule 10.011.01's requirement that "school facilities and the general environment are safe, orderly, and supportive of quality learning for all students. A positive atmosphere for learning supports and reflects the work of students;" and
 - xiii. Rule 10.011.01C's requirement that each school has a safety and security committee meeting to review safety and security plans, when persons are discouraged from meeting and some committee members may not have the technology or Internet connectivity to attend remote committee meetings; and
 - xiv. Rule 10.013 allows school districts to request a waiver for certain provisions of Rule 10; and
 - xv. Rule 10.014 states that schools not in compliance with Rule 10's requirements may be subject to probation or loss of accreditation.
- d. NDE Rule 11, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
- i. Rule 11.005.01's requirement of instructional hours; and
 - ii. Rule 11.005.02's requirement of instructional hours; and
 - iii. Rule 11.005.03's developmental and culturally appropriate curriculum, practices and assessments requirements; and
 - iv. Rule 11.005.04's requirements for child outcome data; and

- v. Rule 11.005.05's requirement for an annual review of staff development plan; and
 - vi. Rule 11.006.01 requirements that program staff have contact with each enrolled family at least three times per month with a requirement that a minimum of 120 minutes will be face-to-face contact with the family; and
 - vii. Rule 11.006.05's requirement of annual review of staff development plan for all home visiting specialists and home visitors working in home-based programs who have regular contact with children and their families.
- e. NDE Rule 14, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
- i. Rule 14.004.01, which requires, "Each school shall provide the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades through eight, the time equivalent to at least 1,032 hours, (b) for grades nine through twelve, the time equivalent to at least 1,080 hours, and (c) if kindergarten is provided, the time equivalent to at least 400 hours"; and
 - ii. Rule 14.004.02's requirement for staff development hours; and
 - iii. Rule 14.005.05 requirements for elementary program; and
 - iv. Rule 14.007.01 and its subsections, which require minimum instructional units and delivery of instructional units; and
 - v. Rule 14.007.02 requirements for junior high grade instruction.
- f. NDE Rule 15, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
- i. Rule 15.004's language instructional educational requirements that may not be as effective or realistic in a distance or remote-only learning environment.
 - ii. Rule 15.006.01 requiring, "Each school district shall ensure that all English learners have meaningful access to academic content standards and participate in the assessments required by Section 005 of 92 NAC 10. Each school district shall provide appropriate linguistic accommodations for English learners participating in the assessments"; and

- iii. Rule 15.006.02 requiring, “Each school district shall ensure that all English learners have meaningful access to the state’s English language proficiency standards and participate in the annual state English language proficiency assessment”; and
 - iv. Rule 15.006.03 requiring, “Each school district shall ensure that all English learners with disabilities be provided with appropriate linguistic accommodations as well as any accommodations as documented in the Individual Education Plan (IEP) or 504 Plan.”
 - v. Rule 15.008.01 and its subsections which require annual reviews of school district programs under the rule; and
 - vi. Rule 15.009.01 which requires compliance with all provisions of the rule for accreditation under Rule 10.
- g. NDE Rule 47, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
- i. Rule 47.003.02’s curriculum requirements for Career Academies; and
 - ii. Rule 47.003.04’s advisory board requirements.
- h. NDE Rule 52, section 008 and its subsections, which appear likely to be impacted by the request from Secretary Betsy DeVos under the CARES Act for flexibility from Congress.
- i. NDE Rule 84, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:
- i. Rule 84.003.02 and 84.008.01’s requirement that Educational Service Units provide core services to all member school districts; and
 - ii. Rule 84.004.06’s statement that an Educational Service Unit that fails to comply with Rule 84’s requirements may be placed on probation or lose accreditation; and
 - iii. Rule 84.006.02 and its subsection’s requirements for continuous improvement, on-site visitations, reports, and others.
- j. NDE Rule 91, which includes a number of requirements that may not be feasible, realistic or safe to meet or satisfy, including but not limited to:

- i. Rule 91.003.02D's requirements for an individual to maintain status as a qualified pupil transportation driver; and
 - ii. Rule 91.003.03E's requirement that every district provide a minimum of two (2) hours of in-service training for all pupil transportation vehicle drivers; and
 - iii. Rule 91.004.05's requirement that every district provide at least two emergency evacuation drills per year.
- k. Neb. Rev. Stat. § 79-213 allows each school district to submit a sworn statement to the State Board of Education requesting that said district not lose accreditation or state funds if said district cannot complete the required number of instructional hours because of an epidemic sickness.
- l. Neb. Rev. Stat. § 79-1003.01 provides for state funding and financial assistance for school districts that offer summer school programs. Such aid is calculated on a per-student basis for students who attend summer school "for at least twelve days" for the days that students attend "for at least three hours and less than six hours per day."
- m. Neb. Rev. Stat. § 79-1142 includes several special education requirements and provisions for special education reimbursements.
- n. Neb. Rev. Stat. §§ 79-1138 and 79-1160 allow the State Board of Education to develop rules and regulations to carry out special education services.
- o. Neb. Rev. Stat. § 79-713 directs the Commissioner of Education to prepare and develop teaching aids and materials for comprehensive health education.
- p. Neb. Rev. Stat. §§ 79-201, *et seq.*, includes various compulsory attendance requirements.
- q. Neb. Rev. Stat. § 79-211 requirements for minimum school term.
- r. Neb. Rev. Stat. § 79-212 requirements for kindergarten program hours.
- s. Neb. Rev. Stat. §§ 79-214 and 79-217 and related statutory requirements for physical and visual examinations, birth certificates, and immunizations prior to attendance.
- t. Neb. Rev. Stat. § 79-248 requirements for pupil health inspections and others.

- u. Neb. Rev. Stat. § 79-267 and its jurisdictional requirements that misconduct occur on school grounds, in a school vehicle, or at a school activity, in particular as it relates to participation via remote learning, which may include using school district property.
- v. Neb. Rev. Stat. § 79-273 and the requirement for attendance at student discipline hearings, including attendance remotely.
- w. Neb. Rev. Stat. § 79-703 requires the State Board and Commissioner of Education to undertake certain accreditation standards, review and committee processes.
- x. Neb. Rev. Stat. § 79-705 requirements for State Fire Day, Fire Recognition Day, and others.
- y. Neb. Rev. Stat. § 79-709 and premiums awarded by county boards at fairs and other places within the county.
- z. Neb. Rev. Stat. § 79-2603, *et seq.*, includes various Nebraska Reading Improvement Act requirements.
- aa. Neb. Rev. Stat. § 79-2,145 requires the State Board of Education to develop rules and regulations related to school security standards.
- bb. Neb. Rev. Stat. § 79-721, *et seq.*, includes various multicultural education requirements.
- cc. Neb. Rev. Stat. § 79-729 requirements for high school graduation.
- dd. Neb. Rev. Stat. §§ 79-757, *et seq.*, which contains the Quality Education Accountability Act.
- ee. Neb. Rev. Stat. § 79-1128 permits the State Board of Education to withhold state funds for a district that does not offer “continuous special education programs acceptable to the State Board of Education.”
- ff. Neb. Rev. Stat. § 79-724 requires various American Civics requirements, including student requirements prior to graduation and certain reviews of curricular items each year.
- gg. Any other laws, rules, or regulations that require specific training or reviews for students, staffs, or others contained in Chapter 79 or NDE’s regulations, rules, or guidance, to the extent those trainings or reviews are waivable and were not completed due to the impact of COVID-19 for the 19-20 school year and may be impacted by COVID-19 for the 20-21 school year.


5. The Petitioner's demands for relief are as follows:
- a. That the State Board of Education enter a declaratory order within thirty days (pursuant to NDE Rule 62.005.02) to resolve these unsettled questions.
 - b. That such declaratory order definitively, specifically and clearly address how the aforementioned laws and regulations apply to Nebraska school districts and Educational Service Units impacted by COVID-19, how said laws or regulations will be interpreted or applied, and whether said laws or regulations will be waived, suspended, modified, or otherwise not enforced for the period of time that school districts and Educational Service Units have been and may be impacted by COVID-19.
 - c. That such declaratory order definitively, specifically and clearly address how the State Board of Education and Nebraska Department of Education will implement, enforce or decline to enforce, waive, account or otherwise require or not require schools to comply with the following:
 - i. How the State Board of Education and Nebraska Department of Education will implement, account or otherwise require schools to comply with the requirements that schools count or account for the "twelve days" and "three hours" requirements under Neb. Rev. Stat. § 79-10,114, given that summer school programs may be starting soon after the filing of this Petition;
 - ii. To what extent will the State Board of Education and Nebraska Department of Education reimburse schools for special education services, including those eligible for reimbursement pursuant to Neb. Rev. Stat. § 79-1142, such as special education paraeducators, in light of the shutdown in the middle of the school year;
 - iii. How compulsory and other attendance requirements are to be calculated, determined or accounted for in an entirely remote or distance learning environment, and how schools are to comply with Neb. Rev. Stat. §§ 79-201 and 79-202 in the middle of the shutdown;
 - iv. How the accreditation process under Neb. Rev. Stat. § 79-703 will operate in light of the shutdown in the middle of the 2019-2020 school year;
 - v. Whether schools are required to comply with the Nebraska Reading Improvement Act's requirements during any summer learning session; and

- vi. Whether and to what extent school districts are required to track or account for instructional hours that have occurred or will occur during the COVID-19 impact.
- d. That such declaratory order confirm that no school district will lose state funds for any violations of Neb. Rev. Stat. § 79-1128 if such violations were a result of COVID-19.
- e. That the State Board of Education approve all sworn requests for continued accreditation and no loss of state funds under Neb. Rev. Stat. § 79-213.
- f. That, pursuant to Rule 62 section 003.05F, Petitioner requests that the State Board of Education and/or Commissioner of Education waive, suspend or otherwise not enforce any other laws and regulations to the fullest extent permitted by law, pursuant to Neb. Rev. Stat. §§ 79-305, 79-703, 79-318 & 79-319 and other laws, regulations, and rules, that will benefit any Nebraska school district or Educational Service Unit and ESUCC impacted by COVID-19.

VERIFICATION

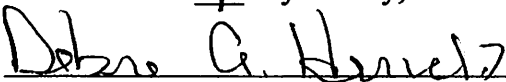
STATE OF NEBRASKA)
) ss.
 COUNTY OF Sarpy)

Kraig J. Lofquist, being first duly sworn, states that he is the Petitioner in the above entitled matter; that he has read the foregoing **Petition for Declaratory Order**; and that the allegations of fact therein are true.

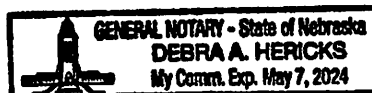


 Kraig J. Lofquist

SUBSCRIBED AND SWORN to before me on this 4 day of May, 2020.



 Notary Public





NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event strategic priority alignment: Select the strategic priority(ies) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Lisa Fricke

MONTH and YEAR of REPORT: April 2020

Updated: December 10, 2018

EVENT #1

Event #1 Name: Click or tap here to enter text.

Event #1 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

I have participated in numerous ZOOM Meetings in April and May.

NDE meetings included committee meetings and weekly Covid 19 updates by Commissioner Blomstedt and a panel of participants from various agencies and school district superintendents from across the state.

NASBE ZOOM meetings also included a variety of education experts, plus State Board members from different states. These informative meetings included discussions about what other states are doing to meet the needs of their students. Information was shared about Special Education Equity during this crisis, opening school in the fall, mental health, what needs to be done moving forward, and other topics.

EVENT #2

Event #2 Name: Click or tap here to enter text.

Event #2 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Strategic priority alignment (select all that apply):

<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
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BOARD MEMBER NAME: Patsy Koch Johns

MONTH and YEAR of REPORT: April 2020/May 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: Governor’s Briefing every week day 1:00

Event #1 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Goal alignment (select all that apply):

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Each day and almost every day I have attended the Governor’s briefing on COVID 19 virus to follow the development, assessment, and planning for controlling and eliminating the deaths in Nebraska.

EVENT #2

Event #2 Name: Mayor of Lincolns Updates on COVID 19

Event #2 Date (first day): Weekdays late afternoo

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

I have listened to these TV reports to keep up with the COVID 19 virus in and around Lincoln which is a part of District 1 that I represent.

EVENT #3

Event #3 Name: On Monday afternoons Commissioner Blomstedt and Nebraska Superintendents ZOOM 4:00 PM

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

I have attended all but one of these to listen to the concerns of leaders in our schools. This includes the Superintendents, ESU Directors and the Commissioner. Each week there are panelists who provide information on special subjects for discussion by the listeners and Commissioner Blomstedt.

EVENT 4 dsme: NASBE Office Hours

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Thursday afternoons

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education: I have attended two of the four meeting via ZOOM phone meeting. This meeting provides national speakers discussing the problems we are facing in schools because of the Pandemic. Ex: How are we to handle student teachers who did not complete their student teaching hours because of the Pandemic. We were given examples of how other states are choosing to make this work to benefit students, the beginning teachers, and the schools.
Click or tap here to enter text.

EVENT #5

Event #5 Name: NSEA Live with Maddie Fennell NSEA Executive Director and Featured Guests

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

The three guests so far have been John Spatz, Matt Blomstedt. These events are Facebook live events that answer questions educators may be struggling with and do not have anyone to ask. The events are pretty informal and may event provide a smile during a very serious discussion. Maddie Fennell provide yardsticks for the Commissioner of Education could use to help them keep the appropriate distance during the meeting.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 These two events were Q and A with Maddie Fennell the Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: MAUREEN NICKELS

MONTH and YEAR of REPORT: APRIL, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: Commissioner Blomstedt's Weekly ZOOM Conference with Administrators

Event #1 Date (first day): Sunday & Mondays

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was a Department of Education sponsored event (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

I appreciate the Commissioner taking the time weekly to speak to administrators across the state. He always starts out with a detailed agenda so we know what will be discussed. The panelists he brings on give added information. I like that the Governor has been on every call to give an update. The Commissioner has these ZOOMs well organized and held to one hour. The topics are all very interesting. The administrators share their appreciation of these ZOOMs that keep them connected during this tumultuous time.

EVENT #2

Event #2 Name: NASBE ‘Office Hours’

Event #2 Date (first day): Thursdays

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

CEO Robert Hull has provided Board members from across the country to participate in weekly topics along with giving updates on various issues for us to know. He brings on panelists from various states to share on the topic of the day as to what is going on in their state. I appreciate the dialog that we are able to participate in. I’ve gained a great deal of knowledge in what is working in other states during this pandemic time and what states are finding isn’t working.

EVENT #3

Event #3 Name: Governor’s Daily Briefing

Event #3 Date (first day): Daily

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

I try to listen daily to get in on the Governor’s Daily Updates on 10-11 . I appreciate that from the beginning when the pandemic hit the state that he has given these daily updates. I appreciate that the Governor reaches out to the members of the public every day during the week that includes an interpreter. I also appreciate that he has now done weekly meetings in Spanish. This was very much needed. While we can’t meet the language barrier of everyone, Spanish is the language of so many of our individuals & students across the state.

EVENT #4

Event #4 Name: MIDWEST COUNCIL OF STATE GOVERNMENT

Event #4 Date (first day): 4/30/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Webinar. While I was unable to get on to ZOOM in the live webinar I did watch & listen to the webinar that evening. Topics of discussion included e-learning plans in K-12, the impact of student achievement and policy implications for states all due to the Pandemic. I found the information to be enlightening & especially so because they states included are all neighboring states. Several panelists spoke.

EVENT #5

Event #5 Name: NSEA Facebook Live

Event #5 Date (first day): April

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

I watched two Facebook Live events that included Commissioner Blomstedt one week and John Spatz, (NASB) the following week. Executive Director Maddie Fennell facilitated both weeks. Questions to each gentleman were general education questions related to teachers across the state regarding the Pandemic.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
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BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: April 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: ZOOM meeting

Event #1 Date (first day): 4/1/2020

Last day of event (if applicable): 4/30/2020

Event #1 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

All of the Activities that I am reporting were held via ZOOM this month. Below is a list of these ZOOM Meetings:

Commissioner's Panel Discussions

-4/27/2020

-4/20/2020

-4/13/2020

-4/6/2020

Governor's Daily News Conferences

-I did not listen to each of these news conferences, but I did watch many of them

NDE Town Hall Meeting featuring the Governor and special guest on occasion featuring the Commissioner. There are sponsored by NET Education TV

-Every Thursday at 8:30 p.m.

NDE Ad Hoc Committee Meetings:

-4/16/2020

Gothenburg Community Town Hall:

-The reason I list this is because the during each of these Town Halls, the Superintendent (Todd Rhodes) at Gothenburg gave an educational update.

EVENT #2

Event #2 Name: Click or tap here to enter text.

Event #2 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

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EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

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Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

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EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

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EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

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EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

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EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

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EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

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Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

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 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
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BOARD MEMBER NAME: Rachel Wise

MONTH and YEAR of REPORT: January, 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: Zoom Calls

Event #1 Date (first day): 3/9/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by a school board (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

This month as been “all about Zoom”! I have participated in the following calls:

COVID 19 NDE Calls—4/6, 4/13, 4/20, 4/27 & 5/4

NASBE Calls—4/2, 4/6, 4/9, 4/19, 3/30 & 5/7

School Closures & E-Learning Webinar—4/30

Buffett Early Childhood COVID 19 Webinar—5/1

USDOE Call—4/17

In March most of the calls were informative and thought provoking regarding the educational needs and response to COVID 19. In April, quite a few of the national calls have painted the picture of response of State Boards around the country and one of the NASBE calls focused on how other countries around the world are “re-opening” schools. As I summarized in March, I think we should be discussing how can we take “lessons learned” to improve policies to help schools in innovative practices, while maintaining equity or maybe “rethinking” equity.

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: MAY 8, 2020

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Linda Meyers
Contract Amount: \$34,600
Funding Source: General/Step Up to Quality
Scope of Services: Coaching and completing program quality observations.
Date of Contract: 5/1/20-4/30/21
Contact Person: Melody Hobson
2. Contractor(s): Nebraska Injured Brain Network
Contract Amount: \$24,000
Funding Source: Federal
Scope of Services: Create a website for connecting individuals with brain injury to the statewide network.
Date of Contract: 4/1/20-3/31/21
Contact Person: Lindy Foley
3. Contractor(s): ACS Ventures
Contract Amount: \$32,000
Funding Source: Federal
Scope of Services: Assist NDE with a study to assess how the Nebraska English Language Proficiency standards align to the State's academic content standards and contain language proficiency expectations that would allow English Learners to demonstrate their achievement of the skills identified as appropriate by grade level in reading/language arts, mathematics and science.
Date of Contract: 4/1/20-10/1/20
Contact Person: Beth Wooster
4. Contractor(s): Brenda Saxe
Contract Amount: \$12,000
Funding Source: General/Step Up to Quality
Scope of Services: Coaching and training services.
Date of Contract: 5/15/20-5/14/21
Contact Person: Melody Hobson

5. Contractor(s): TNTP, Inc.
Contract Amount: \$49,980
Funding Source: General
Scope of Services: Facilitate the development of a statewide literacy strategy, including the identification of resources needed for implementation of the Nebraska Reading Improvement Act.
Date of Contract: 4/1/20-8/30/20
Contact Person: Cory Epler
6. Contractor(s): UNL
Contract Amount: \$49,590
Funding Source: Federal
Scope of Services: Assist w/meeting federal post-school outcome data reporting requirements.
Date of Contract: 5/1/20-3/31/21
Contact Person: Amy Rhone
7. Contractor(s): Foresight Law + Policy
Contract Amount: \$17,995
Funding Source: General
Scope of Services: Draft and review regulations.
Date of Contract: 4/13/20-12/31/20
Contact Person: Brad Dirksen
8. Contractor(s): TK Vang
Contract Amount: \$13,233.57
Funding Source: Federal
Scope of Services: Conduct data analysis.
Date of Contract: 4/6/20-8/31/20
Contact Person: Matt Hastings
9. Contractor(s): Connie Schweitzer
Contract Amount: \$41,500
Funding Source: General/Federal
Scope of Services: Coaching and training services and complete program quality assessments in Early Childhood programs.
Date of Contract: 6/1/20-5/31/21
Contact Person: Melody Hobson
10. Contractor(s): Libbie Puncochar
Contract Amount: \$13,600
Funding Source: Federal
Scope of Services: Conduct program quality observations.
Date of Contract: 5/15/20-5/14/21
Contact Person: Melody Hobson
11. Contractor(s): Megan Shepherd
Contract Amount: \$24,000
Funding Source: Federal
Scope of Services: Monitor work of students enrolled in an online course.
Date of Contract: 6/1/20-5/31/21
Contact Person: Melody Hobson

12. Contractor(s): Ken Spellman
Contract Amount: \$47,000
Funding Source: Federal
Scope of Services: Serve as CTE consultant.
Date of Contract: 5/1/20-12/31/20
Contact Person: Katie Graham
13. Contractor(s): National Association of State Head Injury Administrators
Contract Amount: \$14,732.36
Funding Source: Federal
Scope of Services: Create a toolkit.
Date of Contract: 5/5/20-4/26/21
Contact Person: Lindy Foley
14. Contractor(s): Katherine Chadek
Contract Amount: \$20,000
Funding Source: Federal
Scope of Services: Serve as Sped hearing officer.
Date of Contract: 5/1/20-4/30/21
Contact Person: Amy Rhone
15. Contractor(s): Brytten Sorgenfrei
Contract Amount: \$46,209.69
Funding Source: Federal
Scope of Services: Investigate complaints.
Date of Contract: 5/25/20-5/31/21
Contact Person: Amy Rhone
16. Contractor(s): National Alliance for Partnerships in Equity Education Foundation
Contract Amount: \$10,440
Funding Source: Federal
Scope of Services: Plan and develop research-based resources for CTE educators.
Date of Contract: 5/5/20-6/30/20
Contact Person: Katie Graham
17. Contractor(s): SchoolKit
Contract Amount: \$49,700
Funding Source: Federal
Scope of Services: Develop and facilitate virtual professional learning series.
Date of Contract: 5/8/20-6/30/20
Contact Person: Cory Epler



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone, Office of Special Education

PROPOSED AGENDA ITEM: Monthly List – Grants Under \$50,000

RATIONALE/BACKGROUND INFORMATION:

Educational Service Unit #3

Title: Early Childhood Pyramid Implementation Facilitator

Period: 3/1/2020 through 8/31/2020

Cost: \$49,500

Funding: Federal IDEA Part B and Part C

Board of Regents – UNL

Title: Assessing Special Education Teacher Pre-Service Programs and In-Service Available in NE

Period: 4/1/20 through 12/31/20

Cost: \$16,028

Funding: Federal IDEA Part B

Educational Service Unit #6

Title: Early Childhood Pyramid Implementation Facilitator

Period: 4/1/20 through 8/31/20

Cost: \$40,142

Funding: Federal IDEA Part B and Part C



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.

Commissioner of Education

FROM: Bryce Wilson, Administrator, Financial & Administrative Services

PROPOSED AGENDA ITEM: Mr. Gerry Osborn is resigning effective immediately from the State Re-Organization committee. A candidate is needed to fill the remaining term (December 2024). The search for a new Committee member has already begun due to this vacancy. The Commissioner will plan to bring a recommendation for a new appointment to a future board meeting.

RATIONALE/BACKGROUND INFORMATION:

Per State Statute §79-435, "...The State committee shall be composed of six members ...Three members of the state committee shall at all times be laypersons, and two members shall at all times be persons holding teachers' certificates issued by the authority of the State of Nebraska..."

The membership and terms of office of the State Committee for the Reorganization of School Districts are as follows:

Dale Fornander, Chappell, Lay person 12/31/2020

Alan Garey, Curtis, Educator 12/31/2021

Ted DeTurk, Papillion, Educator 12/31/2022

Shad Stamm, Benkelman, Lay person 12/31/2023

Gerry Osborn, Ainsworth, Lay person 12/31/2024

ESTIMATED COST: \$0

Dear State Board of Education,

As you may be aware Omaha Public Schools is purchasing 55,000 iPADS with the CARES Act Funding for each of the children enrolled in Omaha Public Schools, as a safeguard in case students do not go back to the “classroom” in the fall.

I am writing to request that ALL school children located in the Omaha Public Schools District have access to these iPADS whether they are enrolled in public or private schools.

My children attend St. Cecilia Cathedral Grade School in Omaha, which has about 300 children enrolled and many of them who are low income students, obtaining scholarships through the Archdiocese of Omaha or the Cathedral Parish to help provide free education or significantly lower the cost to attend Catholic School. Many of our school children qualify for the free or reduced cost lunch program. It is well known that Catholic Schools are servicing students with substantial academic need, lessening the burden from public schools. It is assumed that kids who attend private school come from prominent socioeconomic families, which is inaccurate. Catholic schools' founding purpose was to educate a generation of poor children of poor Catholic immigrants. Our schools enroll a diverse population that includes rich and poor children who come from black, white, Catholic, non-Catholic, Latino, Asian and many other backgrounds.

Many parents who enroll their children in private school in the Omaha Public Schools District pay their share toward Public Schools through property taxes, while many families of private schooling do not use Public School services. Given the hardship of the economic uncertainty, our Catholic Schools as well as other private schools are struggling financially, and many of our children in our Catholic schools are struggling with technology.

Catholic Schools and many private schools, (St. Cecilia Cathedral Grade School in particular) do not have the funding to purchase iPads for students who need them. Not all 300 students of our school need an iPad, and I would assume not all Omaha Public Schools children will need an iPad. Some families have enough iPADS or computers for their children to be able to distance learn from home. Giving each student in OPS an iPad whether they need them or not, seems like a misuse of taxpayer funded money. Therefore, by vetting who *needs* the iPADS

should allow for leftover iPADS that OPS may not use and could be rented to other children in need who attend private school. Giving an iPad to every Public School child and not to private widens the technology gap even further for our kids in need.

I view a program being able to rent these iPADS similar to the Text Book Loan Program. Would it be possible to modify that language to include iPADS and digital technology/devices? The current Textbook Loan Program language was last updated in 2016, and well before anyone could imagine the impact of this pandemic to children in ALL of our schools. Keep in mind, there are other services like Speech that public school districts provide to private school children who need such services. Ensuring that ALL children who need an iPad have access to an iPad would allow for educating ALL our children, vs. just those in Public Schools. By having 1:1 access for ALL students evens the playing field, expands the 4 walls of the classroom and builds the 21st Century learning skills that are needed for the jobs of the future. I sincerely think this is an urgent matter that needs to be addressed as soon as possible.

In closing, private schools are hurting significantly due to the economic downturn. I have a feeling that Catholic Schools enrollment will be significantly down next fall because of several reasons, but mostly because not all children have access to technology and parents won't have the economic resources to enroll in private schooling. Thus, public schools should prepare for an increase in enrollment next fall regardless from the fall out of this economic disaster. It will be a tough time for private and public schools until the pandemic ends.

Thank you for your consideration.

Sincerely,
Amber E. Anderson
4327 Hickory Street
Omaha, NE 68105

On April 3, 2020, the Nebraska State Board of Education (SBOE) approved revisions to the *Nebraska Teacher and Principal Performance Framework*, now referred to as the *Nebraska Teacher and Principal Performance Standards*. This document was last revised in 2017. The SBOE approved the revisions with one amendment—the words *district and state content standards* were added to the *Staff Support and Development* standard for principals.

In January 2011, the SBOE authorized the drafting of possible performance standards for teachers and principals. At that time, the stakeholder and drafting committees' development of Effective Practices and Example Indicators was informed by the profession's national standards. For teachers, these included the 2010 Interstate Teacher Assessment and Support Consortium (InTASC) standards and the Framework for Teaching developed by Charlotte Danielson. For principals, these included the Interstate School Leaders Licensure Consortium (ISLLC) 2008 policy standards. In addition, standards developed by other states served as a valuable resource.

Beginning in January of 2019, stakeholder committees and standards revision committees were convened to inform statewide conversations and decisions about the shift in how Nebraska supports and develops teachers and principals to ensure each student has equitable access to effective teachers and principals. Decisions were again informed by the profession's national standards. For teachers, these included the 2013 *Interstate Teacher Assessment and Support Consortium (InTASC)* standards, the *Framework for Teaching* developed by Charlotte Danielson, and the *Marzano Teacher Evaluation Model*. For principals, these included the National Policy Board for Educational Administration's 2015 *Professional Standards for Educational Leaders (PSEL)*, and the 2017 *Competency Standards for Learner-Centered, Personalized Education* by the Jobs for the Future and Council for Chief State School Officer (CCSSO) organizations. In addition, standards developed by other states served as a valuable resource.

The *Nebraska Teacher and Principal Performance Standards* are the framework that provides a common language for what it means to be an effective teacher or effective principal in Nebraska. This common language will help guide local districts, educational service units, institutions of higher education, and state and local policymakers as they strive together to ensure Nebraska's continuing commitment to improve educational equity for all children.

Nebraska Teacher and Principal Performance Standards

Each student deserves equitable access to effective teachers and principals who hold a genuine belief that each child can learn and grow. Teachers are the single most important school-based factor affecting student achievement (McCaffrey et al., 2003), and school leadership is second only to teaching among all school-related factors that contribute to what students learn in school (Gates et al., 2019). A shift in how Nebraska supports and develops teachers and principals is essential to ensuring each student has what they need at the right moment, at the right level, and with the right intensity.

The determination of student needs must be rooted in the collection and analysis of multiple sources of relevant data. Meaningful use of data leads to systematic educational decisions, ensuring all students have the opportunity to achieve at high levels (Datnow & Park, 2015). Most importantly, the disaggregation of data to analyze and address the needs of specific student groups is essential to providing equitable access to each student. The enhanced usage of student, teacher, and principal data to make decisions about student needs must be a collective effort among the Nebraska Department of Education (NDE), local educational agencies (LEAs), Educational Service Units (ESUs), Educator Preparation Programs (EPPs), and other educational organizations.

The *Nebraska Teacher and Principal Performance Standards* provide an enhanced focus on equitable opportunities for each student. These opportunities become visible through a common language of expectations, a better understanding of the knowledge and skills needed for effective teachers and principals, a commitment to staff support and development, and a focus on family and community engagement.

Statewide Common Language

The *Nebraska Teacher and Principal Performance Standards* provide a foundation for communicating expectations for Nebraska's teachers and principals and a framework for the alignment of statewide initiatives for the NDE, LEAs, ESUs, and EPPs, and other educational organizations. With the changing landscape in educational roles and responsibilities, courageous and necessary shifts toward consistency in expectations within Nebraska will translate to equitable opportunities for each student.

Knowledge and Skills for Effective Teachers and Principals

The *Nebraska Teacher and Principal Performance Standards* provide a foundation for the communication of the knowledge and skills effective teachers and principals in Nebraska must demonstrate. This communication will clarify districts' expectations for their teachers and principals, allowing teachers and principals to continue to learn and grow professionally throughout their careers. In addition, this communication will increase the transparency of expectations within the NDE, ESUs, EPPs, and other educational organizations, translating into increased alignment of expectations for teachers and principals and equitable opportunities for each student.

Staff Support and Development

The *Nebraska Teacher and Principal Performance Standards* provide a foundation for the establishment of a system of support and development for educators. When teachers and principals feel supported and have opportunities to grow within the profession, they are more likely to stay in education (Krasnoff, 2014). Consistent guidelines for effective teaching and school leadership will enhance communication and feedback, which leads to improved education for all students. Using common standards to collect and disaggregate data about teacher and principal performance will allow LEAs to make informed decisions on professional learning needs and placement of teachers and principals based on specific strengths and growth areas, thus improving the equitable opportunities for each student.

Family and Community Engagement

The *Nebraska Teacher and Principal Performance Standards* provide a foundation for the expectations of family and community involvement. By optimizing family and community involvement, LEAs welcome cultural differences, gain multiple perspectives, enhance opportunities for student and parental involvement, and align community initiatives with school initiatives; thus, improving equitable opportunities for each student.

Performance Standards for Teachers

Planning and Preparation	The teacher plans using district and state content standards, district-supported curriculum, instructional materials, and strategies, evidence-based resources, data, and community context to address the needs of each student in achieving rigorous learning goals (Danielson, 2013; InTASC, 2013).
Indicators:	<p>a. Through collaboration with colleagues, prioritizes district and state content standards to ensure vertical alignment and appropriate pacing of curriculum</p> <p>b. Utilizes high quality instructional materials within a locally determined curriculum to implement coherent units, lessons, and activities that reflect high expectations and enable each student to achieve district and state content standards, learning goals, and instructional objectives</p> <p>c. Supplements locally determined curriculum and district-supported high quality instructional materials by evaluating and selecting resources to support specific student needs, while maintaining challenging, yet engaging learning experiences</p> <p>d. Uses all students' abilities, cultural norms, and personal, family, and community experiences to prepare for differentiated, relevant, and rigorous instruction</p> <p>e. Engages in collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning.</p> <p>f. Uses multiple sources of relevant data to tailor culturally responsive learning experiences that address students' academic, physical, social-emotional, and mental health needs, with specific attention toward equitable opportunities and outcomes for all student groups</p>
The Learning Environment	The teacher creates and maintains a learning environment that promotes student engagement and fosters positive relationships, inclusivity, social-emotional development, and academic growth and achievement (Danielson, 2013; InTASC, 2013).
Indicators:	<p>a. Builds and sustains a relationship with each student that results in an accessible learning environment of trust, mutual respect, and support</p> <p>b. Promotes recognition of each student's diverse personal experiences and builds upon those experiences to increase academic success</p> <p>c. Creates and maintains a collaborative learning environment that supports each student's diverse academic, social-emotional, linguistic, and physical strengths and needs</p> <p>d. Establishes, communicates, and maintains high expectations, effective routines, procedures, and clear standards of conduct to create a safe, efficient, and effective learning environment for all students</p> <p>e. Maintains a learning environment that encourages students to reflect on and take ownership of their own learning behaviors and academic progress</p>

Instructional Strategies	The teacher implements evidence-based, district-supported instructional strategies to ensure student growth and achievement (Danielson, 2013; InTASC, 2013).
Indicators:	<p>a. Implements a range of evidence-based, district-supported strategies to ensure each student achieves district and state content standards, learning goals, and instructional objectives</p> <p>b. Uses a variety of evidence-based, district-supported resources and multimodal instructional tools to engage students in rigorous learning experiences</p> <p>c. Identifies, implements, and evaluates evidence-based, district-supported instructional strategies that are responsive to each student's abilities, cultural norms, and personal, family, and community experiences</p> <p>d. Reflects on classroom observations and assessment data and differentiates instruction by adjusting the pace of instruction, focus of instruction, and method of delivery to address each student's strengths and needs</p> <p>e. Engages students in constructing new and meaningful learning through problem-solving, critical and creative thinking, purposeful discourse, and inquiry aligned with locally determined curriculum and district-supported high quality instructional materials</p> <p>f. Models cultural competence and responsiveness by implementing and sustaining evidence-based, district-supported curriculum, instructional materials, and strategies that confront and eliminate institutional bias and student marginalization</p>
Assessment	The teacher systematically uses a balanced assessment system that includes formative, interim, and summative assessments to measure student progress and to inform ongoing planning, instruction, and reporting (Danielson, 2013; InTASC, 2013).
Indicators:	<p>a. Utilizes formative, interim, and summative assessments that align to district and state content standards, learning goals, and instructional objectives.</p> <p>b. Uses a variety of district-supported classroom-based assessments that confront and eliminate institutional bias and student marginalization, meet all students' developmental needs, and ensure each student has the opportunity to demonstrate understanding</p> <p>c. Uses formative, interim, and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student</p> <p>d. Analyzes formative, interim, and summative assessment data, individually and with colleagues, to ensure alignment to instruction</p> <p>e. Provides students with constructive, specific, and frequent feedback during and after instruction to enable students to assess, adjust, monitor, and reflect on their own progress toward learning goals</p> <p>f. Accurately documents and clearly communicates assessment data about student progress over time to relevant stakeholders</p>

Professionalism	The teacher exhibits a commitment to professional ethics and the school's vision, mission and goals, participates in professional growth opportunities to support student and self learning, and contributes to the profession (GA DOE, 2017; Stronge, 2011).
Indicators:	<p>a. Adheres to school policies, procedures, and regulations and models ethical behavior and integrity in accordance with the established standards of the district</p> <p>b. Develops and sustains productive and appropriate relationships through communication with students, colleagues, administrators, families, and the larger community in an effort to support and enhance each student's academic success and well-being</p> <p>c. Actively pursues opportunities for professional growth and leadership development both as an individual and as a member of a learning community</p> <p>d. Reflects on professional practices to support and improve student learning and maintains high expectations for self in lesson preparedness</p> <p>e. Advocates for and contributes to the shared mission, vision, and continuous improvement of the school and professional community</p> <p>f. Collaborates to enhance culturally responsive interactions with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement</p> <p>g. Communicates with and protects the established rights and confidentiality of students, families, colleagues, and the larger community</p>

Performance Standards for Principals

Vision for Learning	The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student growth and achievement, reduction of opportunity gaps, and enhanced student and staff well-being (CCSSO, 2017; PSEL, 2015).
Indicators:	<p>a. Leads all constituent groups within the school community in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies</p> <p>b. Establishes high expectations for the well-being and performance of self, students, and staff and widely communicates how the vision, mission and goals of the school align with those expectations</p> <p>c. Leads all members of the educational community in a systematic review of the vision, mission, and goals of the school and adjusts based on the changing needs of the students and the learning community</p> <p>d. Promotes teaching practices based on sound instructional theory and pedagogy, research on student learning and development, alignment to the vision, mission and goals of the school, and the needs of each student and staff member</p> <p>e. Ensures each student's instructional experience is based on intentional and district-supported use of high quality instructional materials and aligned to innovative and impactful programming personalized to the interests and needs of individual students and groups of students</p> <p>f. Implements a systematic plan, using multiple sources of relevant data, to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities and student and staff development and support needs</p> <p>g. Models behavior that demonstrates the belief that all students and staff members can reach their full potential with meaningful access to educational resources they need at the right moment, at the right level, and with the right intensity</p>
Continuous Improvement	The principal, as an instructional leader, leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness (CCSSO, 2017; PSEL, 2015).
Indicators:	<p>a. In collaboration with the educational community, develops, implements, monitors, and revises a school improvement plan that is aligned with district, state, and federal guidelines and goals</p> <p>b. Adopts a systems perspective and promotes coherence among improvement efforts in all aspects of school organization, programs, and services to align with the school's vision, mission, and goals</p> <p>c. Implements a school-wide documented professional learning plan that is developed based on staff input, aligned to the school's continuous improvement processes, and evaluated and adjusted based on participant feedback and student outcome data</p>

	<p>d. Manages the process of change within the school, communicating the need and process for change so that it is fully understandable, consistent, and transparent, and utilizing the collective efforts of all members of the educational community</p>
	<p>e. In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning</p>
	<p>f. Creates and sustains strategic partnerships with diverse groups of community leaders, keeping them informed and seeking their perspectives on issues affecting the school</p>
	<p>g. In collaboration with the educational community, monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and school improvement</p>
	<p>h. Coordinates collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning</p>
	<p>i. Monitors the effectiveness of family and community engagement efforts and regularly uses results to inform school improvement efforts</p>
Staff Support & Development	<p>The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school's vision, mission, and goals (PSEL, 2015).</p>
Indicators:	<p>a. Builds a climate of trust, responsiveness, and equity in decision making that is based on the needs and voices of each staff member</p>
	<p>b. Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices</p>
	<p>c. Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed</p>
	<p>d. Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members</p>
	<p>e. Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement.</p>
	<p>f. Develops and implements a systematic recruitment and retention plan that includes analysis of multiple sources of data to ensure equitable access to effective educators for each student</p>
	<p>g. Mentors emerging staff leaders to build leadership capacity within the school community</p>

Operations & Management	The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff (PSEL, 2015).
Indicators:	<p>a. In collaboration with the educational community, establishes, implements, and communicates the school's policies, protocols, and daily operations to promote the vision, mission, and goals of the school</p> <p>b. Creates, implements, and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission, and goals of the school</p> <p>c. Promotes the school as a community center and resource for families and community members</p> <p>d. Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and school improvement with the educational community</p> <p>e. In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available to meet the strengths and needs of each student</p> <p>f. Informs the development of, complies with, and helps the educational community understand local, state, and federal regulations, policies, and laws that impact the learning environment</p> <p>g. Engages in responsible, ethical, and accountable budgeting and accounting practices</p> <p>h. Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment</p> <p>i. Manages staff resources, assigning staff members to roles that optimize their professional capacity to address each student's strengths and needs</p>
Culture for Learning	The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community (PSEL, 2015).
Indicators:	<p>a. Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner</p> <p>b. Articulates a vision that defines a student-centered school culture, and creates and sustains school conditions that ensure equitable access to learning and development opportunities for each student, staff member, and self</p> <p>c. Implements a systematic process, using multiple sources of relevant data, to provide a layered continuum of support to meet the academic, physical, social-emotional, and mental health needs of each student</p> <p>d. Supports protocols and practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals</p>

	<p>e. Promotes high expectations and mutual accountability, recognizes successes of students and staff, and uses multiple sources of relevant data to monitor the climate and culture of the educational community</p>
	<p>f. Models cultural competence and responsiveness and collaborates with the educational community to create, implement, and sustain systematic instructional protocols and practices that confront and eliminate institutional bias and student marginalization</p>
	<p>g. Recognizes diversity as an asset, and creates and sustains a learning environment in which all students, staff, and community members are known, accepted, valued, trusted and respected, and encouraged to be active and responsible members of the school community</p>
	<p>h. Utilizes and promotes the cultural, social, and intellectual resources of the community</p>
Professional Ethics & Advocacy	<p>The principal, as an instructional leader, exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school (CCSSO, 2017; PSEL, 2015).</p>
Indicators:	<p>a. Places students at the center of education and shares a collective responsibility for each student's academic success and well-being</p>
	<p>b. Proactively navigates the political, social, economic, legal, and cultural environment in which the school exists in support of the school's vision, mission, and goals</p>
	<p>c. Protects the established rights and confidentiality of students and staff</p>
	<p>d. Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement</p>
	<p>e. Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism</p>
	<p>f. Engages in purposeful, positive conversations and activities throughout the educational community to advocate publicly for the importance of education, the needs of students, staff, and self, and educational priorities</p>
	<p>g. Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect</p>
	<p>h. Assumes responsibility for professional growth and leadership development both as an individual and as a member of a learning community</p>