

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, September 4, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** Courtyard Lincoln Downtown Haymarket, Scarlet Meeting Room
808 R Street
Lincoln, NE 68508
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, September 4, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER

President Nickels

1. Roll Call

President Nickels

2. Pledge of Allegiance

President Nickels

3. Announcement of the placement of the Open Meetings Act information

President Nickels

4. COVID-19 Meeting Protocol

Ryan Foor

2. PUBLIC COMMENT PERIOD

President Nickels

1. Request for 10-Minute Special Appearance
2. Public Comment (5 Minutes)

3. COMMISSIONER'S REPORT

Commissioner Blomstedt

1. Agenda Overview and Consent Agenda Process
Commissioner Blomstedt
 - A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Blomstedt
2. Report On Rules
Commissioner Blomstedt
3. Board Operations Information
Ryan Foor
 - A. NASBE Delegate Assembly
Ryan Foor
4. Update on the Start of the School Year
Commissioner Blomstedt
5. Nebraska Ready and Commissioner Issuance of Guidance
Commissioner Blomstedt
6. Information on Attendance Initiatives
Commissioner Blomstedt and Lane Carr

4. PRESIDENT'S REPORT

President Nickels

5. CONSENT AGENDA

President Nickels

1. Board Member Out-of-State Travel Approval
2. Committee Appointments

- A. Appoint the recommended individuals to fill vacancies on the Special Education Advisory Council (SEAC)
Amy Rhone
- B. Grant the Commissioner the authority to approve the NASB "alternate" nominee to the 2020-2021 NCTE membership roster
Brad Dirksen and Kelly Heineke
- C. Appoint member to the Nebraska Private Postsecondary Career Schools Advisory Council
Marisol Birth and Brad Dirksen

3. Contract Approvals

- A. Grant the Commissioner the authority to extend the contract with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the Office of Early Childhood
Dean Folkers
- B. Grant the Commissioner the authority to contract with a provider yet to be named, to develop an equity scorecard, support resources, and capacity building trainings for NDE, ESUs, districts, and schools
Shirley Vargas
- C. Grant the Commissioner the authority to renew the contract with partners for the Project AWARE Grant from the U.S. Department of Health and Human Services
Zainab Rida and Mariella Resendiz
- D. Grant the Commissioner the authority to contract with Jackie Maly under an employer/employee relationship for the purpose of Elementary and Secondary School Emergency Relief (ESSER) Fund subrecipient grant reimbursement for the Office of Budget & Grants Management
Jen Utemark
- E. Grant the Commissioner the authority to contract with Student1 for Nebraska's AWARE-SEA Grant Project
Zainab Rida and Mariella Resendiz

4. Grant Approvals

- A. Approve award notifications for SY 2021 Fresh Fruit and Vegetable Grants
Sharon Davis, Sarah Smith and Zainab Rida
- B. Authorize the Commissioner to approve McKinney-Vento Homeless Assistance grants for the 2020-21 school year

Beth Wooster

5. Lease Approvals

6. Minutes of the Previous State Board of Education Meeting

7. Miscellaneous Approvals

A. Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act
Bryce Wilson

B. Approve Request from School Districts for Payment of Half Their Total 2020/21 State Aid
Bryce Wilson

C. Continue to fund the Westat, Inc. - Nebraska Technical Assistance Project (NETA) Part B
Amy Rhone

D. Continue to fund Parent and Training Information - Nebraska (PTI-NE) to provide Secondary Transition Parent Support Services
Amy Rhone and Theresa Hayes

E. Continue to fund the University of Nebraska (UNL) - Visual Impairment Project and the ESU#4/Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) implementation of the federal Deaf-Blind grant (year 2 of 5)
Amy Rhone and Teresa Coonts

F. Continue to fund the Para educator Self-Study Program-UNL (Project Para)
Amy Rhone

G. Grant the Commissioner the authority to sign a memorandum of understanding with the Nebraska Department of Health and Human services for use of Child Care and Development funds for FFY 2020
Melody Hobson

6. STANDING COMMITTEE REPORTS

President Nickels

1. Policy Committee
Patricia Timm

A. Discussion Item: Discuss proposed revisions to State Board Bylaw B5, Board Meeting Notification for Regular Meetings

Patricia Timm

B. Discussion Item: Position Statement on Human Dignity

Patricia Timm

C. Discussion Item: Discuss Position Statement S10, Coordinated School Health

Patricia Timm

D. Discussion Item: Position Statement S12, Assessment of Student Learning

Patricia Timm

E. Action Item: Adopt revisions to State Board Policy P4, Personnel Policies/State School Policies/Administrative Memos

Patricia Timm

2. Legislative Committee

Robin Stevens

3. Commissioner's Appraisal Committee

Patricia Timm

4. AQuESTT Teaching, Learning and Serving Domain Committee

Lisa Fricke

5. AQuESTT Student Success, Access and Support Domain Committee

Patsy Koch Johns

A. Leading for Equity and Excellence Program (LEEP)

6. Budget and Finance Committee

John Witzel

A. Monthly Board Travel Expense Report

Jen Utemark

B. In-State Travel Authorization Reports

C. Action Item: Submit Biennial Budget Request for FY 2021-22 and FY 2022-23

Jen Utemark

7. Strategic Planning, Performance, and Improvement Committee

Rachel Wise

A. Discuss Rule 10 revision timeline

Brad Dirksen

7. ADDITIONAL BUSINESS

President Nickels

1. Action Item: Authorize the Commissioner to enter into an additional agreement with the Nebraska Department of Health and Human Services to oversee and administer the DHHS schools and education programs.
Commissioner Blomstedt and Ryan Foor
2. Action Item: Authorize the Commissioner to contract with individuals and entities to fulfill the terms of the agreement for the DHHS schools and education programs.
Commissioner Blomstedt and Ryan Foor

8. SPECIAL PRESENTATIONS AND DISCUSSIONS

President Nickels

9. INFORMATION ITEMS AND REPORTS

President Nickels

1. Monthly Board Reports

President Nickels

A. Fricke

B. Koch Johns

C. Neary

D. Nickels

E. Stevens

F. Timm

G. Wise

H. Witzel

2. Contracts Approved by Commissioner

3. Grants Approved by Commissioner

4. Contested Case Update

5. Report of grants and contracts of less than \$10,000 issued by the Department for the period
7/1/2019 through 6/30/2020

10. ADJOURNMENT

President Nickels

11. The next regularly scheduled meeting of the State Board of Education will be held on Friday, October 2, 2020, at 9:00 a.m. at a location to be determined. A work session will be held as needed on Thursday, October 1, 2020 at a time and location to be determined.

12. The agenda contains a list of subjects known at the time of its distribution on August 26, 2020.

A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html.

Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.

13.



NEBRASKA

DEPARTMENT OF EDUCATION

Nebraska State Board of Education Meeting Protocol

Meeting date/time: Friday, September 4, 2020; 9:00 am.

Meeting location: Courtyard by Marriott Lincoln Downtown/Haymarket, 808 R Street, Lincoln, NE 68508, Scarlet Room

Purpose

The purpose of this document is to outline and detail measures and protocols that seek to protect and ensure the health, welfare, and safety of the public in light of the COVID-19 pandemic. For the purposes of this protocol document, “attende” shall mean any individual person who is attending the meeting, but not limited to: state board members, Nebraska Department of Education staff members, other State of Nebraska employees, hearing respondents, and members of the public.

Maximum attendance

Maximum attendance at the meeting is limited to the rated capacity of the meeting room, which is regularly 200 (100 per Lincoln-Lancaster County Health Department Directed Health Measure 2020-07). However in order to maintain six feet of physical distancing between individuals, the room will be setup to accommodate seating for about 24 members of the public in addition to the eight state board members and limited NDE staff who will be in attendance. If there are more members of the public who attend than for which there is seating available, members of the public will be asked to wait in the lobby until seating becomes available.

Considerations for Attendees to Access Public Meetings

Attendees are asked to comply with the following directives:

- a. **Accessibility:** Entrance to the Scarlet Room will be restricted to the southwest entrance to the room (labeled Scarlet South). Members of the public will be asked to exit the meeting room at the far southwest corner of the room to the exterior courtyard. Board members and NDE staff will be asked to exit through the north or northwest door. If the board enters executive session, the room will be vacated except for board members and select staff and counsel. Other attendees may exit directly to the lobby through the southwest door at this time.
- b. **Masks:** Masks that cover the mouth and nose are required per the City of Lincoln Directed Health Measure in all indoor spaces unless six feet of distancing can be maintained at all times. Attendees will be required to wear a mask unless they are in their seat or are at the microphone providing comment, where they are still strongly encouraged to wear a mask. A limited supply of masks will be provided for attendees who do not have a mask.

- c. **Hand sanitizer:** Hand sanitizer will be provided at the entrance to the room, and at other locations throughout the room. Use of hand sanitizer is strongly recommended upon entrance to the meeting room and after attendees touch their face, cough, or sneeze.

- d. **Physical distancing:** The meeting room will be arranged to ensure that all attendees are able to practice physical distancing with a space of at least six feet between individuals. Arranged chairs and tables are not to be moved. Attendees should avoid shaking hands or making physical contact with other attendees. When members of the public leave the meeting room, occupied seats will be wiped with disinfecting sanitizer by an NDE staff member. After each use of the podium for public comment and other address to the board, an NDE staff person will wipe the surfaces with disinfecting sanitizer.

- e. **Personal questionnaire:** Attendees will be presented with the following questions on signage at the entrance to the meeting room and asked to self-identify responses of “Yes” or “No” to each question.
 - 1. Are you experiencing, or experienced any of the following symptoms in the last 14 days?
 - i. Fever or chills
 - ii. Cough
 - iii. Shortness of breath or difficulty breathing
 - iv. Fatigue
 - v. Muscle or body aches
 - vi. Headache
 - vii. New loss of taste or smell
 - viii. Sore throat
 - ix. Congestion or runny nose
 - x. Nausea or vomiting
 - xi. Diarrhea

 - 2. Have you been in physical contact with or in close proximity to anyone who tested positive for COVID-19 in the last 14 days?

 - 3. Have you traveled outside of the United States in the last 14 days?

 - 4. Have you been in physical contact with or in close proximity to anyone who has traveled outside of the country, or who has been ill?

 - 5. Do you have a temperature of greater than 100.4 degrees Fahrenheit?

Should an attendee be able to identify a “Yes” response to any of these question, the Attendee should self-select to not enter the meeting room and leave the hotel.



Commissioner's Report

September 2020 State Board of Education Meeting

9-4-2020

Agenda Overview and Consent Agenda Process

- Consent Agenda Process
 - Requests to consider items for further discussion
- Standing Committee Reports & Action Items
 - Policy – Meeting calendar/several policies
 - Legislative – The longest short session
 - Teaching, Learning & Serving – Assessment direction
 - Success, Access & Support – Equity efforts
 - Budget and Finance – Biennial Budget proposal
 - Strategic Planning and Performance Improvement – Rule 10 effort
- DHHS Agreement for Education Leadership

Report on Rules

- Rules 21 & 24 have been approved by AG and now await review by the Governor

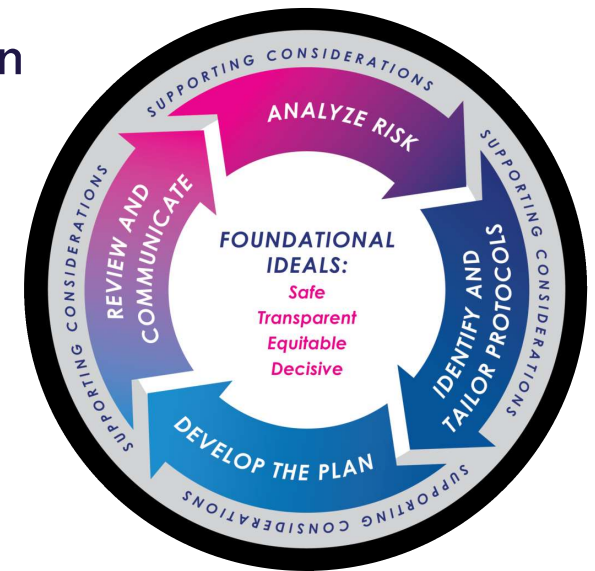


Board Operations

- NASBE Delegate Assembly

Update on the Start of the School Year

- Mix of in person and remote learning across the state
- Met first challenges with positive cases in a variety of ways
- Health protocols are evolving and improving
- Next challenges are allowing for educational improvement
 - How do schools best use time, meet student needs, and keep staff and students safe?
 - Foundational Ideals



Commissioner's Guidance Approach

- Spring and Summer observations
 - Continuity of Learning Approach
 - Rule 62 / Declaratory Order
- Addressing Flexibility while managing expectations for school operations
- Anticipate ongoing disruptions and questions
- Example – Remote learning/student engagement

Nebraska Ready

- Even through this pandemic, we need to address our forward momentum and vision
- AQuESTT continues to provide a strong system focus
- Equity efforts shift our attention to addressing both systemic and individual outcomes
- However, we need to provide a clear path and promise of readiness for each of our students.
- Engage students all through the educational path to have a goal of Nebraska Ready
 - Partnerships and efforts to align from earliest years to career education



Attendance Focus in These Times

- Lane Carr will report on efforts to shape attendance conversations now and for the future.



Assessment and Accountability: 2020-2021

- Replace NSCAS Summative (3-8 ELA and Mathematics) with Proof of Concept: Through-Year Adaptive
 - No public reporting or individual student reports because results are preliminary.
- AQuESTT classifications and designations remain the same for 2020-2021.
 - In other words, 2018-2019 classifications and designations are maintained.
- Begin waiver process from USDOE and work with Nebraska officials.

NSCAS Summative Assessments

Assessment	Grades	Content Area(s)	Spring 2021 Plan
NSCAS ACT	High School	English Language Arts Mathematics Science	Standard Administration
NSCAS Alternate	3-8, and High School	English Language Arts Mathematics	Standard Administration
NSCAS Alternate	5, 8, and High School	Science	Census Field Test
NSCAS General	5 and 8	Science	Census Field Test
NSCAS General	3-8	English Language Arts Mathematics	TBD





NEBRASKA

DEPARTMENT OF EDUCATION

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Lincoln, NE 68509-4987
TEL 402.471.2295
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TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: August 19, 2020

SUBJECT: Report on Rules

Rules Approved by the Attorney General's Office:

Rule 24, Regulations for Certificate Endorsements

Approved: August 18, 2020

Rule 21, Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools

Approved: August 18, 2020

Rules Awaiting Approval by the Governor:

Rule 24, Regulations for Certificate Endorsements

Sent to Governor: August 18, 2020

Rule 21, Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools

Sent to Governor: August 18, 2020



National Association of
State Boards of Education

123 North Pitt Street, Suite 350
Alexandria, VA 22314
www.nasbe.org

MEMORANDUM

TO: Member States

FROM: Brooke Axiotis, Chair of the Board of Directors
Robert Hull, President and CEO

RE: Annual Business Meeting

DATE: 31 August 2020

Greetings from the National Association of State Boards of Education (NASBE). We hope you and your colleagues are doing well and adapting to the extraordinary changes of the past several months. Despite these challenges, NASBE remains committed to its mission and strategic plan as a vital way to elevate state board members' voices in national and state policymaking, facilitate the exchange of informed ideas, and support members in advancing equity and excellence in public education for students of all races, genders, and circumstances.

On behalf of the NASBE Board of Directors and in accordance with Article VII, Section 1 of NASBE bylaws, I am writing to inform you that the **Delegate Assembly of the National Association of State Boards of Education** will be held at 4:00 p.m. (Eastern) on Friday, October 23, 2020 as the culmination of the 2020 Virtual Annual Conference. At this meeting, the Delegates will consider important business for the Association. It is our hope that this year 100% of member states can participate in the **Delegate Assembly** since it will be a virtual event easily attended from anywhere in the nation.

Bylaws specify that each dues-paying state shall have one vote, which shall be cast by the voting delegate or alternate who has been certified **by the presiding officer of the state board or the board executive**, and each delegate or alternate shall be registered with the Credentials Committee. States unable to attend the virtual meeting may submit a written ballot to vote on agenda items by mail or electronic transmission to the Association headquarters no later than Thursday, October 8, 2020.

All meeting materials, including the agenda and statements of candidates for chair-elect will be distributed to all member states following the board of directors meeting on Wednesday, September 16, 2020.

There are several documents included for your perusal. Please review these items with your board prior to the Annual Business Meeting so your delegate can vote in accordance with the wishes of your state. Of immediate need is for you to complete the Delegate Assembly Designation form and return it to Sharon Cannon at sharon.cannon@nasbe.org at your earliest convenience.

NASBE, along with most similar organizations, is making history by conducting this year's conference and business meeting virtually. While this may present some challenges, we view it as an opportunity include all members in a meaningful way since no travel is involved and can be easily accomplished from members' homes. We encourage you to take advantage of this opportunity to participate in this year's business meeting by designating your voting delegate at your earliest convenience.

Please feel free to reach out to NASBE president and CEO, Robert Hull, with questions or concerns.

Documents included:

Voting Delegate Designation Form (complete and return ASAP)

Elections Procedures for NASBE Elections

Explanation of Duties, from the NASBE Bylaws

Standing Rules for General Business Meeting

Minutes of NASBE's 2019 Business Meeting

Statements by candidates for NASBE Chair-Elect and Area Director (*forthcoming in next mailing*)

NASBE

National Association of
State Boards of Education

Designation of the Voting Delegate

Each state should submit the name of one Voting Delegate for the Annual Business Meeting, to be held Friday, October 23, 2020. If you wish, you may also designate an Alternate. Return to Sharon Cannon at sharon.cannon@nasbe.org at your earliest convenience.

STATE _____

VOTING DELEGATE _____

VOTING DELEGATE EMAIL _____

(IF DESIRED) ALTERNATE _____

(Board Chair signature)

(Date)

NASBE

National Association of
State Boards of Education

Elections Procedures for NASBE Elections

The election for Chair-elect of NASBE will take place at the Annual Business Meeting during the Annual Conference in on October 23, 2020 at 4:00 p.m. Candidates will be elected by a majority vote of all voting member states (one vote per state by the voting delegate). The following procedures apply:

- If your state will have a voting delegate present for the Virtual Annual Business Meeting, you must notify the NASBE office of the name and email address of that individual by no later than Friday, October 9, 2020 (contact Sharon Cannon at sharon.cannon@nasbe.org with the name of your state's voting delegate).
- If your state will not have a delegate at the Annual Business Meeting, you may vote by mail or email. Ensure that your ballot reaches NASBE Headquarters by close of business on **Thursday, October 8, 2020**.

In the absence of a majority vote, voting member states present at the Annual Business Meeting shall vote by secret ballot to decide the outcome of the election. In the event the second vote does not result in the required majority, the NASBE Board of Directors, excluding any candidates in the election in question, will vote through a secret ballot to determine the outcome of the election.

Additional nominations for the offices of Chair-elect may be made by written petition signed by voting delegates of five or more states from two or more regions eligible to vote. Article V, Section 3 of the NASBE Bylaws requires that such nominations are received at NASBE headquarters "45 days prior to the Annual Meeting." This year, that date is September 9, 2020 Petitions may be filed by email, facsimile, or written report.

If between the close of nominations and the Annual Business Meeting a candidate(s) withdrawal leaves either one or no candidate for a position, nominations may be made from the floor at the Annual Business Meeting.



Delegate Responsibilities and Standing Rules for General Business Meeting

NASBE Bylaws (revised October 2018). Article VII. Section 3. Duties of the Delegate Assembly.

The Delegate Assembly shall convene at the Annual Meeting and shall elect officers of the Association; receive and act on reports and recommendations from the Board of Directors, officers, committees, the and others; confer honors and recognition to deserving individuals and organizations; and otherwise act to advance the cause of the Association.

1. All voting members shall register before assuming their status as delegates.
2. Delegates shall wear their identification badges issued by the Credentials Committee at all business meetings.
3. A voting member who registers with the Credentials Committee after the submission of the first report of the Credentials Committee assumes his status as a delegate as soon as he has done so.
4. A delegate temporarily leaving the business meeting may not relinquish his badge to an alternate to vote in his stead.
5. If an alternate is to replace a registered delegate, proper evidence of that delegate's withdrawal from such status must be approved by the Credentials Committee and the alternate re-registered, with issuance of a delegate identification badge as the new delegate before that person can vote.
6. A delegate permanently leaving the meeting shall report to the Credentials Committee and surrender his badge. The alternate taking his place shall assume his status as a delegate for the remainder of the convention upon clearance of the Credentials Committee.
7. Only registered delegates shall be entitled to make motions, debate, and vote.
8. All original main motions and amendments shall be submitted in writing and immediately upon presentation, sent to the presiding officer.
9. In order to obtain the floor to debate or present motions, with the exception of those motions that are in order when another has the floor, each voting member shall use the microphone, address the chair, give his name and state, and wait to be recognized.
10. No member shall speak more than once on the same question until all have spoken who wish to do so.
11. No delegate shall speak on an issue more than twice.

12. The chair shall appoint a Minutes' Approval Committee to approve the minutes of the business meeting.
13. Any standing rule, except one prescribing the parliamentary authority, can be suspended for a particular specified purpose by a majority vote, even if the particular rule required a two-thirds vote for its adoption.
14. No standing rule can be suspended for the remainder of the meeting, but the rule can be made null and void by rescinding it.

**Minutes of the 2019 Annual Business Meeting
National Association of State Boards of Education
October 19, 2019
Hilton Omaha
Omaha, Nebraska**

Call to Order. Dr. Rachel Wise, chair of the Board of Directors, called the annual business meeting of the National Association of State Boards of Education (NASBE) to order at 9:30 a.m.

Introduction of Parliamentarian: Dr. Wise introduced Nylanne Scheidegger, parliamentarian for the 2019 Delegate Assembly.

Report of the Credentials Committee: Dr. Wise called on Kenneth Mason (GA) and Kimberly Wayne (IA), co-chairs of the credentials committee. Ms. Wayne reported that members from 19 states were present. The following states and delegates were present. Mr. Mason moved on behalf of the committee that the roll of delegates be the official roll of the voters of the 2019 delegate assembly.

NASBE Board Members:

Brooke Axiotis, NASBE Chair-Elect
Rachel Wise, NASBE Chair
John Kelly, NASBE, Immediate Past Chair (and Mississippi voting delegate)
Byron Ernest, NASBE Secretary Treasurer
Stephanie Bell, Southern Area Representative (and Alabama voting delegate)
Kevin Boyd, Southern Area Representative (and Georgia voting delegate)
Vic Lenz, Central Area Representative (and Missouri voting delegate)
Lupe Ramos-Montigny, Central Area Representative (and Michigan voting delegate)
Angelika Schroeder, Western Area Representative (and Colorado voting delegate)
Janet Cannon, Western Area Representative (and Utah voting delegate)
Ron McNinch, New Member Representative
Jason Dean, New Member Representative
John-Paul Hayworth, National Council of State Board of Education Executives (NCSBEE)
Representative on the NASBE Board of Directors
Todd Allen, National Council of State Education Attorneys (NCOSEA) Representative on the
NASBE Board of Directors

Other Voting Delegates:

Jessica Mueller (Arizona)
Audrey Noble (Delaware)
Emily Gasoi (District of Columbia)
Maria Gutierrez (Guam)

Catherine Payne (Hawaii)
Christine Benson (Illinois)
David Freitas (Indiana)
Bettie Bolar (Iowa)
Deena Horst (Kansas)
Fern Desjardins (Maine)
Warner Sumpter (Maryland)
Matthew Tibbitts (Massachusetts)
Maureen Nickels (Nebraska)
Deanna Townsend-Smith (North Carolina)
Robert Coldeen (Northern Marianas Islands)
Mary Moorhead (Virgin Islands)
MJ Bolt (Washington)
Nate Breen (Wyoming)

Also present were: Credentials Committee members Kimberly Wayne (IA) and Kenneth Mason (GA), Elections Committee members John Witzel (NE) and Lisa Fricke (NE), NASBE President/CEO Robert Hull, as well as Sharon Cannon, Abigail Potts, and Valerie Norville, also of the NASBE staff.

Roll Call. Chair Wise asked the credentials committee for a count of the delegates. Ms. Wayne noted there were 19 delegates signed in.

Mr. Mason made a motion to accept the roll call of the delegates as the official roll of the Delegate Assembly. **Motion carried.**

Standing Rules. Chair Wise asked for approval of the Standing Rules of the Delegate Assembly. Dr. Schroeder (CO) moved and Ms. Ramos-Montigny (MI) seconded the motion to approve the standing rules. **Motion carried.**

Agenda changes. Chair Wise noted a change in the agenda. The report of the Government Affairs Committee (GAC) will be given by Abigail Potts, the NASBE staff member who supports the committee. Martha Harris, the chair of that committee, had to leave the conference early.

Mr. Tibbitts (MA) moved for approval and Dr. Lenz (MO) seconded the motion for approval of the agenda. **Motion carried.**

Approval of Minutes. Chair Wise asked for approval of the 2018 Delegate Assembly Minutes.

Dr. Kelly (MS) moved and Gen. Sumpter (MD) seconded a motion for approval of the Minutes of the 2018 Delegate Assembly.

Prior to roll call for approval, Dr. Ernest noted that the minutes had been distributed to all delegates as part of their package. **Motion carried.**

Report of the Finance and Audit Committee. Dr. Wise called on Dr. Ernest (IN), secretary-treasurer, to present the finance report.

Dr. Ernest noted that the Finance and Audit Committee had met several times throughout the year and thanked the other members of the committee for their hard work. He introduced Mr. Robert Hull, NASBE's president/CEO, to explain the details of the budget.

Mr. Hull thanked the members of the Finance and Audit Committee. He noted that during the year, the committee took on an advisory council role. The committee engaged an auditor, who completed work in March 2019. A positive audit report was presented to the board of directors and approved on April 7, 2019.

On October 16, 2019, the Finance and Audit Committee recommended to the Board of Directors a 2020 budget, which the committee had approved during its meeting. The budget is included in the delegate assembly packet. The projected budget for 2020 is just over \$2.4 million; projected expenses are \$2.1 million. One third of NASBE revenue comes from dues, and the remaining two-thirds from grants and sponsorships from organizations.

In 2019, NASBE completed lease obligations on two separate properties and negotiated a new lease that begins on January 1, 2020. The new lease is about a fourth the cost of the rent NASBE has been paying for the last 10 years.

Dr. Ernest moved for adoption of the report of the Finance and Audit Committee. Motion carried.

Report of Public Education Positions Committee

Chair Wise asked the chair of the committee, Nate Breen (WY), to report to the delegate assembly. Mr. Breen referred to the summary report for the proposed changes.

Mr. Breen moved that the changes be adopted as proposed by the Public Education Committee.

Ms. Bell (AL) indicated she would abstain from the vote because she had not had an opportunity to share the changes with her board. She thanked the committee for their hard work.

Mr. Lenz (MO) said the Central Area had an amendment to a proposed change regarding language around equity. Mr. Lenz further suggested that every state nominate a representative to serve on the Public Education Positions Committee (PEP). As the positions are discussed in the committee during the year, members of the committee will also be able to take suggestions back to their state for discussion prior to adoption in the Delegate Assembly.

Mr. Lenz moved and Deena Horst (KS) seconded a motion that the amendment to the Public Education Committee changes be adopted.

After further discussion, the amendment to the positions was put to a vote. **Motion carried with one abstention.**

Nominations Committee Elections. Dr. Wise introduced Dr. Kelly, chair of the nominations committee.

Election of NASBE Chair-Elect

The position of board of directors' chair-elect is a one- year position that ascends into the position of chair the following year. The nominations committee met in June and puts forth the name of Byron Ernest for chair-elect.

No additional nominations for chair-elect were made from the floor. Dr. Ernest addressed the delegate assembly about his qualifications for the position and his experience on the NASBE board of directors.

Ms. Lisa Fricke (NE), a member of the elections committee, outlined the elections procedure for the assembly. Ballots were distributed for the chair-elect position.

Dr. Wise noted the need for a credentials committee report to change the number of voting delegates from 19 to 26 with the arrival of additional delegates.

Dr. Lenz moved and Dr. Schroeder seconded a motion to change the number of voting delegates from 19 to 26. Motion carried.

Ms. Fricke reported that the ballots had been counted, and 25 votes were cast for Byron Ernest with one blank ballot.

Election NASBE Secretary-Treasurer

Dr. Kelly reported that the nominations committee nominated Dr. Angelika Schroeder (CO) during their June meeting as the next secretary-treasurer for a two-year term.

There were no nominations from the floor. Ballots were distributed, and the elections committee counted the ballots.

Introduction of NASBE Board of Directors for 2020. Dr. Wise introduced the members of the NASBE Board of Directors for 2020. She reported that at area meetings the previous day, four new area directors had been chosen by the states in their area. The members of the Board of Directors for 2020:

Chair – Brooke Axiotis (IA)

Chair-Elect – Byron Ernest (IN)

Secretary-Treasurer – Angelika Schroeder (CO)
Past Chair – Rachel Wise (NE)

Northeastern Area Directors –	Audrey Noble (DE) Karen Williams (DC)
Central Area Directors -	Christine Benson (IL) Vic Lenz (MO)
Western Area Directors -	Ron McNinch (GU) Janet Cannon (UT)
Southern Area Directors -	Sarah Moore (AR) Stephanie Bell (AL)
New Member Representatives	Jason Dean (MS) Fern Desjardins (ME)
NCSBEE Representative	Alicia Williams (AZ)
NCOSEA Representative	Holly Farris (SD)

Government Affairs Committee (GAC) Report

Abigail Potts, a member of the NASBE staff, gave the GAC Report on behalf of Martha Harris, who had to catch a flight home.

Ms. Potts thanked Ms. Harris for her hard work during the year. She noted that although there was not any major final federal legislation during the year, some language around the Higher Education Act was drafted. She said that the next two congressional cycles could see a revisit of the Elementary and Secondary Education Act and the Individuals with Disabilities Education Act. She encouraged all states to choose a representative to serve on the GAC committee to help inform NASBE advocacy going forward.

Elections Result: Ms. Fricke reported that Angelika Schroeder was elected as secretary-treasurer for a two-year term.

Nominations Committee Elections. Dr. Wise introduced Dr. Kelly, who opened the floor for nominations for two at-large representatives to the Nominations Committee. He noted that current member Jane Goff (CO) is eligible for renomination, as is Scott Johnson (GA).

Angelika Schroeder (CO) nominated Jane Goff for another term.
Kevin Boyd (GA) nominated Scott Johnson for another term.
Brooke Axiotis (IA) nominated Kimberly Wayne from (IA).

Mr. Hull confirmed that both Ms. Goff and Mr. Johnson had been contacted prior to the conference to confirm their desire to serve another year if elected.

Ballots for the nominations committee were distributed, and the election committee members took them to be counted.

Report from NCSBEE. John-Paul Hayworth, president of the National Council of State Board of Education Executives (NCSBEE), gave his report.

He announced the election of Alicia Williams (AZ) as incoming president. Peggy Hill (KS) and Angela Maramba (CO) and Jennifer Fraker (KY) will also join the NCSBEE leadership team. Mr. Haworth noted NCSBEE had approved new bylaws, which adjusted their existing leadership structure. There is now a president and the three members who form a leadership team to reflect the collaborative nature of NCSBEE.

He thanked the NASBE staff for their support during his tenure on the board of directors and as president of NCSBEE and encouraged those present to take advantage of the support NASBE has to offer state boards. He also thanked Dr. Wise and Mr. Hull for their support.

Report from NCOSEA: Todd Allen (KY), president of the National Council of State Education Attorneys (NCOSEA), gave his report.

Mr. Allen reported that there were 24 attorneys in attendance for the two-day NCOSEA conference. They elected an incoming chair, Holly Farris (ND). The chair-elect will be Tiffany Lucas (NC). Program chair will be Joe Peters (CO) and the secretary-treasurer is Julie Tollison (CO).

Recognition of Board: Dr. Wise recognized those members of the board of directors who would be stepping down from the board. She called them by name and presented them with a token of appreciation from the organization.

Dr. Kelly noted the distinction and dedication shown throughout the year by Chair Wise. He recognized her strong leadership and thanked her for her service. Dr. Kelly presented Dr. Wise with a commemorative gavel.

Ms. Wise thanked the members of the delegate assembly and members of the board of directors for a memorable year.

New Business: Dr. Wise recognized Maureen Nickels (NE). Ms. Nickels noted that in the future she would appreciate more background on the budget rather than seeing the document for the first time and then voting to adopt it. Ms. Schroeder (CO) reminded the delegates that the Finance and Audit Committee spent a great deal of time going over the organization's financials before submitting their recommended budget to the board of directors.

Dr. Wise recognized Vic Lenz (MO). Mr. Lenz suggested that in the very near future it is imperative to find financing for a succession plan to replace current president and CEO Robert Hull, who will leave NASBE at the end of 2020.

Dr. Wise recognized Matthew Tibbitts (MA). Mr. Tibbitts suggested that there be student voice on state boards of education, as well as on the NASBE Board of Directors.

The chair recognized MJ Bolt (WA), who voiced support for Mr. Tibbitts' suggestion and spoke to the value of having two student representatives on the Washington State Board of Education.

Ms. Wise indicated that this suggestion would be added to the agenda for the 2020 board of directors to discuss.

Election Results: Ms. Fricke announced the winners of the two at-large member seats on the nominations committee: Jane Goff (CO) and Kimberly Wayne (IA).

Passing of the Gavel: Dr. Wise reminded the group that because of bylaws changes in 2017, board leadership will change immediately after the conference rather than on January 1. She acknowledged incoming Chair Brooke Axiotis and asked her to say a few words.

Ms. Axiotis made a few remarks about her previous NASBE service on the board of directors as a Central Area Director and as chair of the Public Education Positions Committee. She thanked Chair Wise for her leadership and said she looks forward to continuing the work begun under Dr. Wise.

The meeting was adjourned at 10:22 a.m.

Out-State Travel Authorization Reports - September

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		
John Witzel	(NONE)		

Out-State Travel Authorization Reports - September (Updated)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	NASBE Annual Conference	October 20, 2020 - October 24, 2020	Phoenix, AZ (Virtual)
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		
Rachel Wise	(NONE)		



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 27, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone, Office of Special Education

PROPOSED AGENDA ITEM: Appoint the recommended individuals to fill vacancies on the Special Education Advisory Council (SEAC).

RATIONALE/BACKGROUND INFORMATION: The State Board approves all SEAC members. The normal expiration of terms of individuals at the conclusion of the 2019-2020 year created five SEAC vacancies and one member, who represented Nebraska students with a disability completed her one year term, thus creating a student vacancy. Two additional SEAC members resigned prior to the end of the normal term expiration. In order to meet the requirements of the federal special education law, the Individuals with Disabilities Education Act (IDEA), it is necessary to fill the vacancies. Members chosen represent all eight of the State Board of Education election districts. The Council voting membership shall not be fewer than 15 members nor more than 30 members.

Members whose first term expired and are eligible to serve a second term will fill three SEAC vacancies along with the recommendation of five new members. Below is listed the recommended new members along with the three returning members requesting re-appointment. The completed applications for the recommended members are on file in the Special Education Office, available upon request; not included due to IDEA confidentiality requirements.

The Special Education Advisory Council, serves under the authority of The Individuals with Disabilities Education Act described in Section 1412(a)(21).

The role of the Special Education Advisory Council is to gather information based on research and data available through the Nebraska Department of Education in order to become knowledgeable about current issues in the delivery of Special Education services to children with disabilities.

Members also seek information from the perspective of their constituency group. Based on these factors, SEAC serves in an advisory capacity to the Nebraska State Board of Education. The responsibility of the Council members is to advise (i.e. inform, counsel, recommend, suggest or guide) the Department of Education, not to advocate for an individual position. Recommendations are made by SEAC for the consideration and possible action by the State Board.

To be effective, SEAC members need to have:

- A history of association with special education programs;
- The capability to gather concerns from and to report back to organizations or constituencies which are involved in the various aspects of the provision of special education services.
- A broad view of the system of special education services; and
- The ability to make time available to actively participate in at least four (4) Special Education Advisory Council meetings each year.

Annually, The Office of Special Education develops membership that is representative of the state of Nebraska (by State Board District) and fills the IDEA requirements set as described below:

Sec. 1412(21)(B)

(A) Membership – Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including –

- (i) Parents of children with disabilities (ages birth through 26); or individuals with disabilities*
- (ii) Teachers;*
- (iii) representatives of institutions of higher education that prepare special education and related services personnel;*
- (iv) State and local educational officials who carry out activities under Homeless Assistance Act;*
- (v) administration of programs for children with disabilities;*
- (vi) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;*
- (vii) representatives of private schools and public charter schools;*

- (viii) not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
- (ix) a representative from the State child welfare agency responsible for foster care; and
- (x) representatives from the State juvenile and adult corrections agencies.

Special Rule – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities.

For the 2020, 4 year term, The Office of Special Education is recommending the following individuals be approved and appointed by the State Board of Education: (attached is current membership)

<u>Name</u>	<u>Representation</u>
Jean Anderson (v) <i>*State Board District 7</i>	Special Education Director - ESU #10
Paul Bohn (x) <i>*State Board District 2</i>	Sarpy County Juvenile Detention Center, *Returning Member
Sr. Janelle Buettner (vii) <i>*State Board District 1</i>	Principal – Lincoln North American Martyrs School
Dr. Alice Cahill (iii) <i>*State Board District 7</i>	Assistant Professor - University of Nebraska at Kearney
Julie Czepa (i) <i>*State Board District 2</i>	Parent, *Returning Member
Heidi Reelfs (ii) (vi) <i>*State Board District 4</i>	SLP – UNMC Munroe Meyer Institute, *Returning Member
Heidi Sommer (i) <i>*State Board District 2</i>	Parent
Mandy Plog (ii) <i>*State Board District 7</i>	Special Education Director - Hemingford Public Schools

PROPOSED BOARD MEETING (MONTH/YEAR): Sept 2020



Membership Requirements & Categories of Required Representation

EXCERPTS FROM THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT – IDEA, SEC. 1412(21)(B):

- B. Membership – Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including—
- (i) parents of children with disabilities (ages birth through 26); or Individuals with disabilities;
 - (ii) teachers;
 - (iii) representatives of institutions of higher education that prepare special education and related services personnel;
 - (iv) State and local educational officials who carry out activities under Homeless Assistance Act;
 - (v) administrators of programs for children with disabilities;
 - (vi) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
 - (vii) representatives of private schools and public charter schools;
 - (viii) not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
 - (ix) a representative from the State child welfare agency responsible for foster care; and
 - (x) representatives from the State juvenile and adult corrections agencies.

Special Rules – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities (age's birth through 26).

EXCERPT FROM NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL OPERATING PROCEDURES ARTICLE II, SEC. B:

The members shall be selected so as to represent all eight of the State Board of Education election districts. The Council voting membership shall not be fewer than 15 members.

Mark Draper SEAC Facilitator	c. 402-680-2470	1139 S. 93 rd Avenue Omaha, NE 68114 MarkCDraper@gmail.com
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Leslie Galloway NDE / SEAC Recorder	w. 402-471-2598	NDE: P.O. Box 94987 Lincoln, NE 68509-4987 leslie.galloway@nebraska.gov
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<i>Name / State Board Dist.</i>	<i>Rep.</i>	<i>Term End</i>	<i>Phone Number</i>	<i>Address</i>
Kasey Alexander § H		2023		
State Board District 3	(i) (ii)			
Ann Auten H		2020		
State Board District 5	(i) (iii)			
Laura Barrett H		2022		
State Board District 7	(v)			
Paul Bohn		2020		
State Board District 2	(X)			
Amy Bonn		2022		
State Board District 2	(i)			
Adia Brightman		2021		
State Board District 4	(v)			
† ‡ Julie Czepa		2020		
State Board District 2	(i)			
Jeremy Ekeler		2020		
State Board District 1	(i) (vii)			
Kris Elmshaeuser		2022		
State Board District 6	(i) (v)			
Kristin Flott		2022		
State Board District 4	(i) (vi)			
Barb Gentrup H		2022		
State Board District 6	(i) (ii)			
Brigid Griffin § H		2023		
State Board District 3	(viii)			
† Terry Houlton		2022		
State Board District 2	(v)			
Samantha Jacobson		2021		
State Board District 5	(i) (ii)			
Kami Jessop		2022		
State Board District 8	(v)			
Mary Jorgensen		2022		
State Board District 2	(i)			
Tom Kadavy		2022		
State Board District 1	(i)			
Seamus Kelly §		2023		
State Board District 8	(i)			
Renee Kiernan		2022		
State Board District 2	(i)			
Tracey Kovar		2022		
State Board District 4	(vii)			
Kristen Larsen §		2023		
State Board District 1	(vi)			
Bryanna McAuley H		2022		
State Board District 5	(i)			
Matthew McNiff		2022		
State Board District 5	(i) (vii)			
Cathy Mohnike §		2023		
State Board District 1	(iv)			
Dr. Felicity Post § H		2023		
State Board District 5	(iii)			
Heidi Reelfs H		2020		
State Board District 4	(ii) (vi)			
Linda Safranek H		2021		
State Board District 8	(i) (ii)			
Graciela Sharif		2021		
State Board District 8	(i) (vi)			
Johanna Taylor		2022		
State Board District 1	(iii)			
Allison Wilson		2021		
State Board District 1	(ix)			



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 21, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Brad Dirksen, Administrator; Kelly Heineke, Director

PROPOSED AGENDA ITEM: Approval of the Nebraska Association of School Boards (NASB) nominee for the “alternate” role to the 2020-2021 Nebraska Council on Teacher Education (NCTE) membership roster.

RATIONALE/BACKGROUND INFORMATION: The Nebraska Council on Teacher Education is an advisory body to the State Board of Education. They develop and recommend standards related to the following: approval of Nebraska teacher education programs, teaching endorsements, and issuance of educator’s certificates. During the August 7, 2020 State Board Meeting, the NCTE roster was approved, however the nomination for the “alternate” role from the NASB was unfilled. The NASB has now submitted a nominee for approval to be added to the NCTE roster.

The new nominee is Lisa Wagner. Lisa has been a member of the Central City Board of Education for 10 years. As a local board member, she has served as the vice president and president of her local board and has never missed a meeting. Lisa was elected to the NASB Board of Directors in November of 2018, and officially began her term in January of 2019 as the Region 12 representative. Lisa has attended numerous national, as well as local functions, to continue her commitment of being an effective board member. Lisa has also achieved her Level VII, NASB Award of Achievement for her involvement as a board member and has served on numerous NASB committees. Lisa is a member of the local Chamber of Commerce, Central City Athletic Booster Club, American Legion Ladies Auxiliary, Eagles Club, and also serves on the local Performing Arts Board. Lisa was selected to serve on the NCTE on behalf of NASB for her well demonstrated dedication to public education and the NASB. She will bring a wealth of experience and passion to the NCTE.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: N/A

NEBRASKA COUNCIL ON TEACHER EDUCATION

2020-2021 MEMBERSHIP

08/07/20 – State Board Approved

❖ Indicates members with NCATE Training

⌘ Indicates members with CAEP training

D1 - D8 Indicates State Board District

*New NCTE Members

HIGHER EDUCATION

Chadron State College

Don King (2021) - D7
1000 Main St.
Chadron, NE 69337
308-432-6442 (office)
dking@csc.edu

College of Saint Mary

Paula Peal (2021) - D8
7000 Mercy Rd.
Omaha, NE 68106
402-399-2606
ppeal@csm.edu

Concordia University

Lorinda Sankey (2021) - D5
800 N. Columbia
Seward, NE 68434
402-643-7385
Lorinda.Sankey@cune.edu

Creighton University

Tim Cook (2021) - D4
2500 California Plaza
Omaha, NE 68178
402-280-2561
tcook@creighton.edu

Chadron State College

*Eric Rapp *alternate* (2021) - D7
1000 Main St.
Chadron, NE 69337
308-432-6336 (office)
erapp@csc.edu

College of Saint Mary

*Mary Ritzdorf *alternate* (2021) – D8
7000 Mercy Rd.
Omaha, NE 68106
402-399-2630
mritzdorf@CSM.edu

Concordia University

❖ Kathleen Wheeler *alternate* (2021) - D5
800 N. Columbia
Seward, NE 68434
402-643-7372 (office)
Kathleen.Wheeler@cune.edu

Creighton University

April Buschelman *alternate* (2021) - D4
2500 California Plaza
Omaha, NE 68178
402-280-3583
aprilbuschelman@creighton.edu

HIGHER EDUCATION (continued)

Doane University

Tim Frey (2021) - D5
1014 Boswell
Crete, NE 68333
402-826-8648 (work)
timothy.frey@doane.edu

Doane University

Emily Griesch *alternate* (2021) - D5
1014 Boswell
Crete, NE 68333
402-826-8538 (work)
emily.griesch@doane.edu

Hastings College

Darci Karr (2021) – D6
710 N. Turner Ave.
Hastings, NE 68901
402-461-7304 (office)
dkarr@hastings.edu

Hastings College

❖ ⌘ Kass Rempp *alternate* (2021) - D6
710 N. Turner Ave.
Hastings, NE 68901
402-461-7307 (work)
krempp@hastings.edu

Midland University

Sara Tiedeman (2021) - D3
900 North Clarkson
Anderson 422A
Fremont, NE 68025
402-941-6380 (office)
tiedeman@midlandu.edu

Midland University

Andrew Goodman *alternate* (2021) – D6
900 North Clarkson
Anderson 418
Fremont, NE 68025
402-941-6355
goodman@midlandu.edu

Nebraska Wesleyan University

Randy Ernst (2021) - D1
5000 St. Paul Ave.
Lincoln, NE 68504
402-465-2310
rernst2@NebrWesleyan.edu

Nebraska Wesleyan University

*Diane Mickey *alternate* (2021) - D1
5000 St. Paul Ave.
Lincoln, NE 68504
402-465-2307
dmickey@NebrWesleyan.edu

Peru State College

Gina Bittner (2021) – D5
P.O. Box 10
Peru, NE 68421
402-872-2244 (office)
gbittner@peru.edu

Peru State College

Stephanie Holmes *alternate* (2021) – D5
P.O. Box 10
Peru, NE 68421
402-872-2399 (office)
sholmes@peru.edu

HIGHER EDUCATION (continued)

Union College

Peter Adams (2021) - D1
3800 South 48th St.
Dick Building 406-A
Lincoln, NE 68506
402-486-2600 ext. 2173
peter.adams@ucollege.edu

Union College

Susan Byers *alternate* (2021) - D1
3800 South 48th St.
Dick Building 403-E
Lincoln, NE 68506
402-486-2522 ext. 2158
susan.byers@ucollege.edu

University of NE - Kearney

Jenny Jansky (2021) - D6
Kearney, NE 68849
308-865-8266 (office)
janskyjl@unk.edu

University of NE – Kearney

*Chandra Diaz *alternate* (2021)- D6
COE, B151
Kearney, NE 68849
308-865-8930 (office)
diazcc@unk.edu

University of NE - Lincoln

Sara Skretta (2021) - D1
116 Henzlik Hall
Lincoln, NE 68588-0355
402-472-8626 (office)
sskretta2@unl.edu

University of NE - Lincoln

Guy Trainin *alternate* (2021) - D1
44A Henzlik Hall
Lincoln, NE 68588-0355
402-472-2231
gtrainin2@unl.edu

University of NE - Omaha

*Kris Swain (2021) – D8
College of Education, Roskens Hall
6005 Dodge Street
Omaha, NE 68182-0163
402-554-3119 (office)
kswain@unomaha.edu

University of NE - Omaha

*Kathy Danielson *alternate* (2021) – D8
College of Education, Roskens Hall
6005 Dodge Street
Omaha, NE 68182-0163
402-554-2218 (office)
kdanielson@unomaha.edu

Wayne State College

Nick Shudak (2021) – D3
Brandenburg Education 136
1111 Main St.
Wayne, NE 68787
402-375-7164
nishuda1@wsc.edu

Wayne State College

Brook Jech *alternate* (2021) – D3
Brandenburg Education
1111 Main St.
Wayne, NE 68787
402-375-7373
brjech1@wsc.edu

HIGHER EDUCATION (continued)

York College

Erin DeHart (2021) - D6
Middlebrook Hall
1125 E. 8th
York, NE 68467
402-363-5684 (office)
edehart@york.edu

York College

Sarah Van Gomple *alternate* (2021) - D6
Middlebrook Hall
1125 E. 8th
York, NE 68467
402-363-5691
smvangomple@york.edu

NEBRASKA COMMUNITY COLLEGE ASSOCIATION

Paul Illich (2023)
Southeast Community College
8800 O Street
Lincoln, NE 68520
402-471-3333
pillich@southeast.edu

Greg Adams *alternate* (2021)
Nebraska Community College Association
1320 Lincoln Mall, Suite 100c
Lincoln, NE 68508
402-471-4685
gregadams@neb.twcbc.com

NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Jim Vlach (2023) – D3
PO Box 143
775 S. 7th Ave.
Lyons, NE 68038
402-687-8083
kvlach@abbnebraska.com

Dana Blakely (2023) – D8
1204 S. 99
Omaha, NE 68124
402-598-0816
blakely.dana@westside66.net

*Lisa Wagner *alternate* (2024)
1802 10th Road
Archer, NE 68816
308-940-0228
lisa.wagner@centralcityps.org

NEBRASKA COUNCIL ON AMERICAN PRIVATE EDUCATION

*Jeremy Ekeler (2024)
Nebraska Catholic Conference
215 Centennial Mall South, Ste.310
Lincoln, NE 68508
402-477-7515 - work
402-310-5167 - cell
JEkeler@necatholic.org

*Vickie K. Kauffold, *alternate* (2024)
Superintendent of Schools
Catholic Schools Office
2222 N. 111th St.
Omaha, NE 68164-3817
402-557-5600 Ext. 2002
vkkauffold@archomaha.org

NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS

Mark Adler (2021) - D8
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127
402-331-4700 (work)
madler@ralstonschools.org

Chad Boyer (2023) – D3
Wisner-Pilger Public Schools
PO Box 580
Wisner, NE 68791
402-529-3249 (office)
cboyer@igators.org

Jason Harris (2023) – D8
Columbus Public Schools
2508 27th St.
Columbus, NE 68601
402-563-7000 (office)
harrisj@discoverers.org

Mark Lenihan (2023) - D3
Wayne Community Schools
611 W. 7th St.
Wayne, NE 68787
402-375-3150 (office)
malenih1@waynebluedevils.org

Kraig Lofquist (2023) – D8
Ex. Director - ESUCC
6949 S. 110th St.
La Vista, NE 68128
402-597-4915 (work)
klofquist@esucc.org

Dawn Lewis (2023) – D3
Arlington Public Schools
PO Box 580
Arlington, NE 68002
402-478-4173
dawn.lewis@apseagles.org

Joshua McDowell (2023) – D5
Crete Public Schools
920 Linden Ave.
Crete, NE 68333
402-826-5855
joshua.mcdowell@creteschoolsorg

Kim Saum-Mills (2023) – D2
Millard Public Schools
5606 S. 147th St.
Omaha, NE 68137
402-715-8418
ksummills@mpsomaha.org

NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS (continued)

Sharra Smith (2021) - D3
Director of Personnel
Bellevue Public Schools
2600 Arboretum Drive
Bellevue, NE 68005
402-293-4032 (work)
sharra.smith@bpsne.net

*Cory Worrell (2024)
Waverly School District 145
14511 Heywood
PO Box 426
Waverly, NE 68462
402-786-2321
cory.worrell@district145.org

Jerry Beach *alternate* (2021) - D3
1550 Betts Circle
P.O. Box 128
Ft. Calhoun, NE 68023
402-468-4509
beach@midlandu.edu

Josh Fields *alternate* (2023) – D5
Seward Public Schools
410 South St.
Seward, NE 68434
402-643-2986
josh.fields@sewardschools.org

*John Schwartz (2024)
Norris School District 160
25211 South 68th
Firth, NE 68358
402-791-0000
john.schwartz@nsdtitans.org

Kami Jessop *alternate* (2023) – D8
Westside Community Schools
909 S. 76th St.
Omaha, NE 68114
402-390-2110
jessop.kami@westside66.net

Mitch Kubicek *alternate* (2024) – D5
Milford Public Schools
724 238th Road
Milford, NE 68405
402-641-3627
mkubicek@milfordpublicschools.org

Nicole Regan *alternate* (2023) – D1
Lincoln Public Schools
5905 O St.
Lincoln, NE 68510
402-436-1576
nregan@lps.org

TEACHERS

State Board Appointed

Michelle Helt (2023) – D3
South Sioux City Public Schools
820 E. 29th Street
South Sioux City, NE 68776
402-494-1662 (work)
712-898-8197 (home)
michelle.helt@ssccards.org

*Tanishia Jacobs (2024)
Bellevue Public Schools
1200 West Mission Avenue
Bellevue, NE 68005
402-293-4510 (work)
402-981-7434 (Home)
butlertanishia@gmail.com

Jordan Koch (2023) –*alternate* D8
Papillion La Vista Community Schools – Bell Elem.
7909 Reed St.
Papillion, NE 68046
402-898-0408 (work)
605-661-2386 (home)
jekoch20@gmail.com

TEACHERS

Nebraska State Education Association Representatives

❖ Sarah Brown (2024) - D5
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1540 Forest (Home)
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402-821-2508 (work)
402-826-2698 (home)
travelersarah@hotmail.com

❖ Diana Casey (2021) – D8
Omaha Public Schools – Gateway Elementary
1524 Cuming Street, #319
Omaha, NE 68102
402-596-1668 (home)
531-299-1480 (school)
diana.casey@ops.org

Travis Coe (2021) – D5
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1640 E. 13th St. (Home)
Crete, NE 68333
402-826-5811 ext. 7730 (work)
402.440.3406 – (cell)
travis.coe@creteschools.org

Marsha Edquist (2022) - D8
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Devin Garcia (2023) – D5
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Rachel Hanson (2022) – D7
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TEACHERS

Nebraska State Education Association Representatives (continued)

Susan Loney (2022) – D1
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402-660-6732 (cell)
susan.loney@ops.org

❖ Donna Moss (2023) - D6
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402-461-7578 (office)
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Patty (Mary) Wenninghoff *alternate* (2023) – D2
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❖ Michelle Tebbe (2023) – D6
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❖ Doreen Jankovich *alternate* (2023) - D4
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Pat Ludeke (2022) – D3
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❖ ❧ Caroline Rice (2023) – D5
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402-484-6927 (home)
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Fran Marymee *alternate* (2023)
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TEACHERS

Nebraska State Education Association Representatives (continued)

Linda Mihm *alternate* (2021) – D7
605 S. Webster
Kimball, NE 69145
308-235-4031 (home)
308-235-5308 (cell)
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Rachel Palmer *alternate* (2023) D3
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*Edward Ventura *alternate* (2024)
2811 Bryan Avenue
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Cell: 402-210-1655
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Chandler View Elementary School, OPS
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*Jason Wiese *alternate* (2024)
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NEBRASKA DEPARTMENT OF EDUCATION

Brad Dirksen (2021) - D1
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*Kelly Heineke (2021) - D1
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*Clayton Waddle (2021) – *alternate* D1
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Lincoln, NE 68509
402-471-0738
clayton.waddle@nebraska.gov



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Marisol Birth, Ph.D. and Brad Dirksen

PROPOSED AGENDA ITEM: Appoint member to the Nebraska Private Postsecondary Career Schools Advisory Council.

RATIONALE/BACKGROUND INFORMATION: Recommend reappointment of Larry Marsh, JTL Truck Driver Training, for the period of September 7, 2020 through September 6, 2023.

Larry Marsh, JTL Truck Driver Training, has previously served as a member of the Advisory Council for Private Postsecondary Education. Mr. Marsh serves on two boards, the Commercial Vehicle Training Association for truck driver training schools, and the Professional Truck Driver Training Institute, an organization certifying truck driver training courses.

Mr. Marsh has owned and operated JTL Truck Driver Training for 19 years, and his experience and input are valuable to our Advisory Council.

The council was established under the provisions of Nebraska Statute, 85-1607. Members of the council shall include representatives from a business school, a trade or technical school, Better Business Bureau, and three other distinct areas of education.

Functions of the council are:

1. To advise the department in its administration of the Private Postsecondary Career School Act; and
2. To review the rules and regulations adopted or proposed for adoption by the department and make recommendations with respect thereto.

ESTIMATED COST: None

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):



NEBRASKA

DEPARTMENT OF EDUCATION

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301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987

TEL 402.471.2295
FAX 402.471.0117

NEBRASKA PRIVATE POSTSECONDARY CAREER SCHOOLS ADVISORY COUNCIL September 2019

Tami Barrett
Cornhusker Better Business Bureau, Inc.
Lincoln Branch Manager
(Better Business Bureau representative)
3-year term beginning January 11, 2019 and ending January 10, 2022

Dr. Karim Gharzai, Ph.D.
Nebraska Institute of Technology
(Trade/Technical school representative)
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Jarrod Peters
New Horizons Computer Learning Center
(Business school representative)
3-year term beginning October 6, 2018 and ending October 5, 2021

Ms. Jackie Hornig
Xenon International Academy
(Trade/Technical school representative)
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Mark Wehner
Reesults Coaching School of Real Estate
(Real Estate school)
3-year term beginning September 6, 2019 and ending September 5, 2022

Mr. Larry Marsh
JTL Truck Driver Training
(School Licensed by Other State Agency representative)
3-year term beginning May 10, 2017 and ending May 9, 2020

85-1607 Advisory council; members; appointment; term; duties. The board shall appoint an advisory council of six representatives of private postsecondary career schools. Members of the council shall include representatives from a business school, a trade or technical school, a better business bureau, and three other distinct areas of education. Members of the council shall serve staggered terms of three years each as established by the board at the time of initial appointment. If a vacancy occurs on the council, the board shall appoint a successor in the same category as the predecessor. The advisory council shall have the following responsibilities:

(1) To advise the department in its administration of the Private Postsecondary Career School Act; and

(2) To review the rules and regulations adopted or proposed for adoption by the department and make recommendations with respect thereto.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dean Folkers, Information Systems Officer

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to extend the contract with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the Office of Early Childhood.

RATIONALE/BACKGROUND INFORMATION:

The State of Nebraska operates an Information Technology (IT) Time and Materials Procurement system entitled "Covendis" that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services.

The services would provide temporary staff for the continued support of the Office of Early Childhood. The renewal of the contract will be \$151,045 for staff augmentation, and will run through the end of September 2021.

PROPOSED BOARD MEETING (MONTH/YEAR):

September 2020

ESTIMATED COST:

\$151,045

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Early Childhood Funds

- New or Renewal: Renewing a previous contract, #38233
- If renewal, date of first approval: Most recent contract approved initially for October 2017 and amended in 2018 and 2019.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED AGENDA ITEM: Grant the commissioner the authority to contract with a provider yet to be named, for a period beginning on or after September 18, 2020 – September 17, 2021, to develop an equity scorecard, support resources, and capacity building trainings for NDE, ESUs, districts, and schools.

RATIONALE/BACKGROUND INFORMATION: In this work, the NDE would contract with an organization to develop an equity scorecard system. This tool will offer Nebraska school districts a snapshot of the inequities and successes that exist in each district. Individual districts will be able to use this as a catalyst for equity-centered conversations about their data, and the policies and practices that contribute to outcomes they see. The NDE can use this tool to prioritize opportunities for exemplar case studies and areas in need of technical support from NDE.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: Not to exceed \$80,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: CARES Act
- New or Renewal: New Contract
- If renewal, date of first approval: N/A



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 24, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew the contract with partners for the Project AWARE grant from the U.S. Department of Health and Human Services.

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Department of Education was awarded a Project AWARE (Advancing Wellness and Resiliency in Education) State Education Agency Grant through the Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS) within the U.S. Department of Health and Human Services. The State Board of Education authorized the Commissioner to accept the grant at the October 5, 2018 Board Meeting.

As documented and approved in the grant application, the Department intends to contract with the following partners through September 29, 2021:

- Nebraska Department of Health and Human Services for staff to assist with project coordination;
- University of Nebraska—Lincoln Public Policy Center for project evaluation, including data collection, performance measurement, and written reports;
- Chadron Public Schools for local project development, implementation, operation, and data collection;
- Hastings Public Schools for local project development, implementation, operation, and data collection, and;
- South Sioux City Community Schools Public Schools for local project development, implementation, operation, and data collection.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$1,344,676

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal SAMHSA Project AWARE Grant
- New or Renewal: Renewal
- If renewal, date of first approval: October 5, 2018



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jen Utemark, Office of Budget & Grants Management Administrator

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with Jackie Maly under an employer/employee relationship for the purpose of Elementary and Secondary School Emergency Relief (ESSER) Fund subrecipient grant reimbursement for the Office of Budget & Grants Management for the period of September 17, 2020, through September 15, 2021.

RATIONALE/BACKGROUND INFORMATION: The core purpose of the Elementary and Secondary School Emergency Relief Fund is to provide direct money to school districts to support areas most impacted by the disruption from COVID-19, which includes both:

- Continuing to provide educational services while schools are closed, such as remote learning; and
- Developing and implementing plans for the return to normal operations.

Nebraska has been allocated \$65,085,085 in ESSER funds from the CARES Act, of which 90 percent (\$58,576,577) will flow through to LEAs as sub-grants based on the proportion that each LEA received under Title I, Part A of the Elementary and Secondary Education Act in school fiscal year 2019-2020.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$62,400

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Budgeted Federal ESSER Funds
- New or Renewal: Renewal
- If renewal, date of first approval: February 2020



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 27, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to contract with Student1 for Nebraska's AWARE-SEA Grant Project

RATIONALE/BACKGROUND INFORMATION:

To facilitate additional tasks under the Nebraska's AWARE-SEA Grant Project, an additional contract for services with Student1 to create an initial **prototype** version of a system for the electronic distribution, review, and signature of consent forms and an *AWARE Privacy Handbook* and corresponding *Training Plan*.

Due to having two contracts with the same contractor in a fiscal year, the amount combined is over \$50,000 and board approval is required for this contract.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$36,500

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal SAMHSA AWARE-SEA grant
- New or Renewal: New
- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida,
Sharon Davis, Nutrition Services Office Administrator
Sarah Smith, Fresh Fruit and Vegetables and Local Foods Consultant

PROPOSED AGENDA ITEM: Approve award notifications for SY 2021 Fresh Fruit and Vegetable Grants

RATIONALE/BACKGROUND INFORMATION: Nutrition Services implemented the web-based The Fresh Fruit and Vegetable Program (FFVP), under Section 19 of the Richard B. Russell National School Lunch Act (NSLA), has been a nationwide program since 2008 and operates in selected elementary schools in the 50 States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. The School Food Authority's (SFA) allocation is based on enrollment and receives a specified amount per student. In order to fund as many SFAs as possible and to best utilize the funding allocated to Nutrition Services, obligations are based on the number of days during the school week when the FFVP is anticipated to be implemented.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$2,608,789.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: USDA State Administrative Expense Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 2008

Agreement Number	School District	Site Number	School Building	City	Total Allocation	FR Lunch PCTage
010018	Hastings Public Schools	001	Lincoln Elementary	Hastings	\$17,100.00	88.92%
010018	Hastings Public Schools	002	Alcott Elementary	Hastings	\$16,750.00	77.19%
040001	Banner County School	001	Banner County School	Harrisburg	\$3,750.00	73.07%
080051	Boyd County Schools	003	Lynch	Lynch	\$1,600.00	78.37%
100007	Kearney Public Schools	019	Kearney Education Center	Kearney	\$5,400.00	90.56%
100007	Kearney Public Schools	004	Bryant Elementary	Kearney	\$11,600.00	81.01%
100007	Kearney Public Schools	007	Emerson Elementary	Kearney	\$11,650.00	75.10%
100007	Kearney Public Schools	006	Central Elementary	Kearney	\$12,900.00	73.94%
190123	Schuyler Community Schools	008	Schuyler Elementary School	Schuyler	\$36,400.00	78.32%
190123	Schuyler Community Schools	009	Schuyler Middle School	Schuyler	\$20,150.00	74.82%
220011	South Sioux City School District #11	005	Lewis & Clark Elementary	South Sioux City	\$12,500.00	87.80%
220011	South Sioux City School District #11	009	E N Swett Elementary	South Sioux City	\$10,400.00	82.10%
220011	South Sioux City School District #11	001	Harney Elementary	South Sioux City	\$18,000.00	79.03%
220011	South Sioux City School District #11	010	Covington Elementary	South Sioux City	\$19,000.00	77.60%
220011	South Sioux City School District #11	004	Dakota City Elementary	Dakota City	\$10,750.00	74.01%
220011	South Sioux City School District #11	003	Cardinal Elementary	South Sioux City	\$19,500.00	69.15%
220701	St. Michael's School - South Sioux City	001	St. Michael's School	South Sioux City	\$8,300.00	72.28%
240001	Lexington Public Schools	005	Sandoz Elementary	Lexington	\$16,600.00	87.53%
240001	Lexington Public Schools	003	Morton Elementary	Lexington	\$15,050.00	87.45%
240001	Lexington Public Schools	004	Pershing Elementary	Lexington	\$17,000.00	86.28%
270001	Fremont Public School	001	Washington Elementary	Fremont	\$17,500.00	87.14%
270001	Fremont Public School	008	Linden Elementary	Fremont	\$17,000.00	77.65%
270001	Fremont Public School	009	Milliken Park Elementary	Fremont	\$11,000.00	74.88%
270001	Fremont Public School	018	Johnson Crossing Academic Center	Fremont	\$36,000.00	68.86%
270001	Fremont Public School	005	Grant Elementary	Fremont	\$6,750.00	66.66%
270001	Fremont Public School	014	Bell Field Elementary	Fremont	\$14,500.00	66.22%
280001	Omaha Public Schools	066	Kennedy	Omaha	\$14,000.00	100.00%
280001	Omaha Public Schools	007	Franklin	Omaha	\$16,100.00	100.00%
280001	Omaha Public Schools	011	King	Omaha	\$18,550.00	100.00%
280001	Omaha Public Schools	009	Indian Hill	Omaha	\$31,000.00	93.92%
280001	Omaha Public Schools	057	Belvedere	Omaha	\$21,550.00	93.73%
280001	Omaha Public Schools	017	Walnut Hill	Omaha	\$21,450.00	93.48%
280001	Omaha Public Schools	076	Hartman	Omaha	\$23,250.00	92.22%
280001	Omaha Public Schools	013	Miller Park	Omaha	\$21,350.00	91.81%
280001	Omaha Public Schools	072	Fontenelle	Omaha	\$26,800.00	91.29%
280001	Omaha Public Schools	014	Minne Lusa	Omaha	\$17,700.00	90.39%
280001	Omaha Public Schools	005	Central Park	Omaha	\$18,900.00	90.07%
280001	Omaha Public Schools	053	Norris Jr High	Omaha	\$58,950.00	89.89%
280001	Omaha Public Schools	008	Highland	Bellevue	\$22,950.00	89.39%
280001	Omaha Public Schools	084	Liberty Elementary School	Omaha	\$34,250.00	89.28%
280001	Omaha Public Schools	015	Skinner	Omaha	\$21,550.00	89.19%
280001	Omaha Public Schools	016	Spring Lake	Omaha	\$39,050.00	88.78%
280001	Omaha Public Schools	085	Marrs Middle School	Omaha	\$62,150.00	87.82%
280001	Omaha Public Schools	047	Conestoga	Omaha	\$17,350.00	87.78%
280001	Omaha Public Schools	067	Kellom	Omaha	\$15,500.00	87.26%
280001	Omaha Public Schools	128	Gifford Park Elementary School	Omaha	\$16,600.00	87.16%
280001	Omaha Public Schools	002	Bancroft	Omaha	\$37,800.00	86.92%
280001	Omaha Public Schools	063	Gomez Heritage	Omaha	\$39,900.00	86.39%
280001	Omaha Public Schools	048	Bryan Jr High	Omaha	\$41,950.00	86.01%
280001	Omaha Public Schools	006	Field Club	Omaha	\$31,100.00	84.28%
280001	Omaha Public Schools	080	Gilder	Omaha	\$18,300.00	83.92%
280001	Omaha Public Schools	113	Ashland Park/Robbins	Omaha	\$41,800.00	83.25%
280001	Omaha Public Schools	003	Benson West	Omaha	\$24,000.00	82.98%
280001	Omaha Public Schools	111	Gateway Elementary	Omaha	\$45,250.00	82.24%
280001	Omaha Public Schools	024	Chandler View	Bellevue	\$32,350.00	82.15%
280001	Omaha Public Schools	069	Jefferson	Omaha	\$23,150.00	81.99%
280001	Omaha Public Schools	055	King Science Center	Omaha	\$37,700.00	81.32%
280001	Omaha Public Schools	033	Pinewood	Omaha	\$10,900.00	78.67%

280001	Omaha Public Schools	034	Oak Valley	Omaha	\$12,900.00	75.66%
280001	Omaha Public Schools	030	Beals	Omaha	\$15,550.00	75.00%
280001	Omaha Public Schools	070	Dodge	Omaha	\$20,550.00	73.25%
280001	Omaha Public Schools	022	Lewis and Clark	Omaha	\$42,600.00	71.97%
280001	Omaha Public Schools	062	Masters	Omaha	\$13,650.00	70.07%
280054	Ralston Public Schools	003	Karen Western Elementary	Omaha	\$10,050.00	75.63%
280054	Ralston Public Schools	005	Mockingbird Elementary	Omaha	\$18,650.00	74.21%
280054	Ralston Public Schools	001	Blumfield Elementary	Omaha	\$18,300.00	69.62%
280759	St. Peter and Paul School	001	St. Peter and Paul School	Omaha	\$14,800.00	84.93%
280775	Nelson Mandela Elementary School	001	NELSON MANDELA ELEMENTARY	Omaha	\$13,500.00	92.12%
340015	Beatrice Public School	003	Beatrice Community Preschool	Beatrice	\$9,550.00	69.44%
350001	Garden County Schools	002	Garden County Elementary School	Oshkosh	\$7,000.00	70.80%
400002	Grand Island Public School	002	Howard Elementary	Grand Island	\$18,750.00	92.93%
400002	Grand Island Public School	006	Knickrehm Elementary	Grand Island	\$10,750.00	87.72%
400002	Grand Island Public School	003	Lincoln Elementary	Grand Island	\$15,000.00	85.95%
400002	Grand Island Public School	009	Jefferson Elementary	Grand Island	\$17,500.00	83.86%
400002	Grand Island Public School	029	EF Starr Elementary	Grand Island	\$17,500.00	79.54%
400002	Grand Island Public School	001	Dodge Elementary	Grand Island	\$20,450.00	79.46%
400002	Grand Island Public School	014	West Lawn Elementary	Grand Island	\$15,950.00	76.65%
490702	St. Andrew's School	001	St. Andrew's School	Tecumseh	\$1,250.00	100.00%
540501	Niobrara Public School	001	Niobrara Public School	Niobrara	\$7,850.00	77.63%
540505	Santee Community School	001	Santee School	Niobrara	\$7,100.00	100.00%
550001	Lincoln Public Schools	011	Clinton Elementary	Lincoln	\$22,600.00	93.77%
550001	Lincoln Public Schools	002	McPhee Elementary	Lincoln	\$15,200.00	93.50%
550001	Lincoln Public Schools	015	Everett Elementary	Lincoln	\$22,700.00	88.91%
550001	Lincoln Public Schools	020	West Lincoln Elementary	Lincoln	\$26,250.00	87.47%
550001	Lincoln Public Schools	083	Nuernberger Education Center	Lincoln	\$3,000.00	86.88%
550001	Lincoln Public Schools	008	Elliott Elementary	Lincoln	\$19,600.00	86.35%
550001	Lincoln Public Schools	036	Huntington Elementary	Lincoln	\$22,600.00	85.83%
550001	Lincoln Public Schools	055	Donald D. Sherrill Education Center	Lincoln	\$3,700.00	84.50%
550001	Lincoln Public Schools	001	Hartley Elementary	Lincoln	\$19,500.00	84.38%
550001	Lincoln Public Schools	023	Saratoga Elementary	Lincoln	\$15,000.00	81.91%
550001	Lincoln Public Schools	012	Belmont Elementary	Lincoln	\$40,950.00	81.64%
550001	Lincoln Public Schools	040	Goodrich Middle School	Lincoln	\$44,350.00	78.43%
550001	Lincoln Public Schools	041	Culler Middle School	Lincoln	\$32,350.00	76.42%
550001	Lincoln Public Schools	034	Lakeview Elementary	Lincoln	\$19,400.00	74.55%
550001	Lincoln Public Schools	028	Norwood Park Elementary	Lincoln	\$14,000.00	72.88%
550001	Lincoln Public Schools	046	Park Middle School	Lincoln	\$40,750.00	72.02%
550001	Lincoln Public Schools	018	Campbell Elementary	Lincoln	\$32,300.00	71.85%
550001	Lincoln Public Schools	026	Prescott Elementary	Lincoln	\$27,900.00	70.21%
550001	Lincoln Public Schools	027	Pershing Elementary	Lincoln	\$25,150.00	69.75%
550001	Lincoln Public Schools	044	Dawes Middle School	Lincoln	\$22,850.00	68.97%
550001	Lincoln Public Schools	037	Riley Elementary	Lincoln	\$17,250.00	66.66%
550001	Lincoln Public Schools	014	Arnold Elementary	Lincoln	\$38,700.00	66.58%
590001	Madison Public School	001	Madison Elementary School	Madison	\$14,350.00	72.66%
590002	Norfolk Public Schools	006	Jefferson Elementary	Norfolk	\$11,800.00	72.53%
760002	Crete Public Schools	002	Crete Elementary School	Crete	\$32,750.00	69.44%
790002	Minatare Public Schools	001	Minatare Elementary School	Minatare	\$4,900.00	90.80%
790032	Scottsbluff Public Schools	001	Roosevelt Elementary	Scottsbluff	\$13,800.00	95.74%
790032	Scottsbluff Public Schools	002	Lincoln Heights Elementary	Scottsbluff	\$16,100.00	71.68%
810010	Gordon-Rushville Public Schools	002	Gordon-Rushville Elementary at Gordon	Gordon	\$9,100.00	75.55%
810010	Gordon-Rushville Public Schools	001	Gordon-Rushville Middle School	Rushville	\$12,400.00	75.40%
840003	Stanton Community Schools	004	Lil' Stangs Preschool	Stanton	\$1,000.00	70.00%
870013	Walthill Public School	002	Walthill Public School	Walthill	\$15,000.00	100.00%
870016	Umo 'ho' Nation Public School	001	Umo 'ho' Nation Public School	Macy	\$14,600.00	100.00%
870017	Winnebago Public School	001	Winnebago Public School	Winnebago	\$17,250.00	100.00%
870701	St. Augustine Indian Mission School	001	St. Augustine Indian Mission School	Winnebago	\$5,800.00	91.22%

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

Agreement Number	District Name	Site Number	School Building	Grade Level	Free/Reduced %
090010	Ainsworth City School	001	Ainsworth	K 1 2 3 4 5 6 7 8	54.80%
280709	All Saints School - Omaha	001	All Saints School	PK K 1 2 3 4 5 6 7 8	90.58%
070006	Alliance Public Schools	013	Early Childhood Center	PK	79.36%
070006	Alliance Public Schools	002	Emerson Elementary	K 1 2	71.71%
070006	Alliance Public Schools	001	Grandview Elementary	3 4 5	67.82
070006	Alliance Public Schools	005	Middle School	6 7 8	60.06%
210044	Ansley Public School	001	Ansley Public School	PK K 1 2 3 4 5 6 7 8	51.32%
330018	Arapahoe Public School	001	Arapahoe Public School	PK K 1 2 3 4 5 6 7 8	56.89%
880021	Arcadia Public School	001	Arcadia Public School	PK K 1 2 3 4 5 6 7 8	51.58%
040001	Banner County School	001	Banner County School	PK K 1 2 3 4 5 6 7 8	73.07%
620021	Bayard Public Schools	001	Bayard Elementary	HeadStart PK K 1 2 3 4 5 6 7 8	54.49%
340015	Beatrice Public School	003	Beatrice Community Preschool	HeadStart PK	69.44%
340015	Beatrice Public School	001	Lincoln Elementary	K 1 2	65.61%
340015	Beatrice Public School	004	Paddock Lane Elementary	K 1 2 3 4 5	62.98%
340015	Beatrice Public School	002	Stoddard Elementary	3 4 5	59.09%
340015	Beatrice Public School	005	Beatrice Middle School	6 7 8	52.03%
770001	Bellevue Public Schools	004	Belleaire Elementary	HeadStart PK K 1 2 3 4 5 6	71.56%
770001	Bellevue Public Schools	002	Betz Elementary	PK K 1 2 3 4 5 6	71.42%
770001	Bellevue Public Schools	008	Birchcrest Elementary	PK K 1 2 3 4 5 6	62.14%
770001	Bellevue Public Schools	011	C.H.A.P. Resource School	1 2 3 4 5 6 7 8	61.36%
770001	Bellevue Public Schools	005	Avery Elementary	PK K 1 2 3 4 5 6	59.32%
770001	Bellevue Public Schools	003	Bertha Barber Elementary	PK K 1 2 3 4 5 6	56.52%
770001	Bellevue Public Schools	001	Mission Middle School	7 8	55.25%
770001	Bellevue Public Schools	013	Twin Ridge Elementary	K 1 2 3 4 5 6	51.98%
080051	Boyd County Schools	003	Lynch	PK K 1 2 3 4	78.37%
080051	Boyd County Schools	002	Spencer	5 6 7 8	58.00%
620063	Bridgeport Public School	001	Bridgeport Public School	K 1 2 3 4 5 6 7 8	64.36%
210180	Callaway Public School	001	Callaway Public School	K 1 2 3 4 5 6 7 8	53.08%
780107	Cedar Bluffs Public School	001	Cedar Bluffs Public School	PK K 1 2 3 4 5 6 7 8	56.42%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

390060	Central Valley Public School	003	Central Valley High School	PK 7 8	54.19%
390060	Central Valley Public School	002	Central Valley Elementary	PK K 1 2 3 4 5 6	53.79%
230002	Chadron City Schools	002	Kenwood Elementary	3 4	50.00%
160030	Cody-Kilgore Schools	001	Cody Kilgore Elementary	PK K 1 2 3 4 5	63.75%
160030	Cody-Kilgore Schools	002	Cody Kilgore Secondary	6 7 8	50.00%
710001	Columbus Public School	011	Centennial Elementary School	PK K 1 2 3 4	61.19%
710001	Columbus Public School	003	West Park Elementary School	PK K 1 2 3 4	61.17%
710001	Columbus Public School	006	Emerson Elementary School	PK K 1 2 3 4	60.75%
710001	Columbus Public School	004	North Park Elementary School	K 1 2 3 4	56.21%
710001	Columbus Public School	002	Columbus Middle School	5 6 7 8	55.58%
240011	Cozad Community Schools	004	Cozad Middle School	6 7 8	55.08%
240011	Cozad Community Schools	002	Cozad Elementary	K 1 2 3 4 5	53.55%
230071	Crawford Public Schools	001	Crawford Public Schools	PK K 1 2 3 4 5 6 7 8	60.75%
760002	Crete Public Schools	002	Crete Elementary School	PK K 1 2	69.44%
760002	Crete Public Schools	006	Crete Intermediate	3 4 5	66.19%
760002	Crete Public Schools	003	Crete Middle School	6 7 8	63.88%
120056	David City Public School	002	Bellwood Attendance Center	PK K 1 2 3 4 5 6	57.60%
120056	David City Public School	001	David City Public School	PK K 1 2 3 4 5 6 7 8	50.59%
850060	Deshler Public School	002	Rising Star Preschool	PK	58.82%
380011	District 11 Area Schools	001	Hyannis High School	K 1 2 3 4 5 6 7 8	50.00%
280787	Dual Language Academy	001	Dual Language Academy	PK K 1	66.15%
290117	Dundy County Public School	002	Benkelman Elementary School	PK K 1 2 3 4 5 6	61.53%
290117	Dundy County Public School	004	Stratton Elementary	K 1 2 3 4 5 6	58.62%
290117	Dundy County Public School	003	Benkelman High School	7 8	54.43%
470103	Elba Public School	001	Elba Public School	K 1 2 3 4 5 6 7 8	66.37%
020018	Elgin Public School	001	Elgin Public School	PK K 1 2 3 4 5 6 7 8	50.29%
260561	Emerson-Hubbard Schools	002	Emerson-Hubbard Elementary School	PK K 1 2 3 4 5	54.70%
260561	Emerson-Hubbard Schools	001	Emerson-Hubbard High School	6 7 8	51.23%
450029	Ewing Public School	001	Ewing Public School	PK K 1 2 3 4 5 6 7 8	60.56%
480008	Fairbury Public School	004	Chance School	2 3 4 5 7 8	100.00%
480008	Fairbury Public School	005	Life Development Program	6 7 8	86.66%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

480008	Fairbury Public School	002	Jefferson School	3 4 5 6	56.40%
480008	Fairbury Public School	003	Central School	HeadStart PK K 1 2	55.29%
740056	Falls City Public School	002	South Elementary School	3 4 5	63.38%
740056	Falls City Public School	001	Middle School	6 7 8	58.46%
740056	Falls City Public School	003	North Elementary School	PK K 1 2	57.97%
310506	Franklin Public School	001	Franklin Public School	HeadStart PK K 1 2 3 4 5 6 7 8	60.83%
270001	Fremont Public School	001	Washington Elementary	PK K 1 2 3 4	87.14%
270001	Fremont Public School	008	Linden Elementary	PK K 1 2 3 4	77.65%
270001	Fremont Public School	009	Milliken Park Elementary	PK K 1 2 3 4	74.88%
270001	Fremont Public School	017	Pathfinder	K 1 2 3 4 5 6 7 8	69.04%
270001	Fremont Public School	018	Johnson Crossing Academic Center	5 6	68.86%
270001	Fremont Public School	005	Grant Elementary	PK K 1 2 3 4	66.66%
270001	Fremont Public School	014	Bell Field Elementary	PK K 1 2 3 4	66.22%
270001	Fremont Public School	011	Fremont Middle School	7 8	61.59%
350001	Garden County Schools	002	Garden County Elementary School	HeadStart PK K 1 2 3 4 5 6	70.80%
350001	Garden County Schools	001	Garden County Jr/Sr High School	6 7 8	57.34%
790016	Gering Public School	003	Lincoln Elementary	PK K 1 2 3 4 5	63.09%
790016	Gering Public School	004	Northfield Elementary	K 1 2 3 4 5	62.94%
100002	Gibbon Public School	001	Gibbon Public School	PK K 1 2 3 4 5 6 7 8	53.88%
810010	Gordon-Rushville Public Schools	002	Gordon-Rushville Elementary at Gordon	PK K 1 2 3 4 5	75.55%
810010	Gordon-Rushville Public Schools	001	Gordon-Rushville Middle School	PK K 1 2 3 4 5 6 7 8	75.40%
400002	Grand Island Public School	002	Howard Elementary	K 1 2 3 4 5	92.93%
400002	Grand Island Public School	006	Knickrehm Elementary	K 1 2 3 4 5	87.72%
400002	Grand Island Public School	003	Lincoln Elementary	PK K 1 2 3 4 5	85.95%
400002	Grand Island Public School	009	Jefferson Elementary	K 1 2 3 4 5	83.86%
400002	Grand Island Public School	015	Wasmer Elementary	K 1 2 3 4 5	81.25%
400002	Grand Island Public School	025	Early Learning Center	PK	81.03%
400002	Grand Island Public School	017	Walnut Jr. High School	6 7 8	80.49%
400002	Grand Island Public School	029	EF Starr Elementary	K 1 2 3 4 5	79.54%
400002	Grand Island Public School	001	Dodge Elementary	K 1 2 3 4 5	79.46%
400002	Grand Island Public School	014	West Lawn Elementary	K 1 2 3 4 5	76.65%
400002	Grand Island Public School	018	Barr Jr. High School	6 7 8	70.72%
400002	Grand Island Public School	013	Seedling Mile Elementary	K 1 2 3 4 5	65.00%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

400002	Grand Island Public School	012	Newell Elementary	K 1 2 3 4 5	64.43%
400002	Grand Island Public School	021	C Ray Gates Elementary School	K 1 2 3 4 5	59.67%
180011	Harvard Public School	001	Harvard School	PK K 1 2 3 4 5 6 7 8	70.50%
010018	Hastings Public Schools	001	Lincoln Elementary	PK K 1 2 3 4 5	88.92%
010018	Hastings Public Schools	002	Alcott Elementary	PK K 1 2 3 4 5	77.19%
010018	Hastings Public Schools	008	Middle School	6 7 8	63.85%
010018	Hastings Public Schools	003	Longfellow Elementary	PK K 1 2 3 4 5	62.91%
010018	Hastings Public Schools	006	Hawthorne Elementary	PK K 1 2 3 4 5	53.84%
010018	Hastings Public Schools	005	Watson Elementary	PK K 1 2 3 4 5	52.45%
430079	Hayes Center Public School	001	Hayes Center Public School	PK K 1 2 3 4 5 6 7 8	57.69%
440070	Hitchcock County School	002	Hitchcock County Jr.-Sr. High	7 8	56.69%
440070	Hitchcock County School	001	Hitchcock County Elementary	PK K 1 2 3 4 5 6	50.28%
280722	Holy Name School	001	Holy Name School	PK K 1 2 3 4 5 6 7 8	76.20%
190070	Howells-Dodge Consolidated School District	001	Dodge	2 3 4 5 6	50.64%
740070	Humboldt/Tablerock-Steinauer	001	Humboldt Site	PK K 1 2 3 4 5 6 7 8	50.89%
280702	Jesuit Academy	001	Jesuit Middle School	4 5 6 7 8	73.33%
490050	Johnson County Central Public School	001	Tecumseh	PK K 1 2 3	54.19%
490050	Johnson County Central Public School	002	Cook	PK 4 5 6 7 8	50.23%
100007	Kearney Public Schools	019	Kearney Education Center	PK	90.56%
100007	Kearney Public Schools	004	Bryant Elementary	K 1 2 3 4 5	81.01%
100007	Kearney Public Schools	007	Emerson Elementary	K 1 2 3 4 5	75.10%
100007	Kearney Public Schools	006	Central Elementary	K 1 2 3 4 5	73.94%
100007	Kearney Public Schools	010	Northeast Elementary	K 1 2 3 4 5	51.35%
520100	Keya Paha County Schools	001	Keya Paha County School	K 1 2 3 4 5 6 7 8	54.44%
530001	Kimball Public Schools	003	Mary Lynch Elementary School	PK K 1 2 3 4 5 6	54.27%
530001	Kimball Public Schools	001	Kimball Jr.-Sr. High School	7 8	52.74%
710005	Lakeview Community Schools	004	Platte Center Elementary School	K 1 2 3 4 5 6	61.02%
670069	Lewiston Consolidated School	001	Lewiston Consolidated School	PK K 1 2 3 4 5 6 7 8	57.06%
240001	Lexington Public Schools	005	Sandoz Elementary	2 3	87.53%
240001	Lexington Public Schools	003	Morton Elementary	K 1	87.45%
240001	Lexington Public Schools	004	Pershing Elementary	4 5	86.28%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

240001	Lexington Public Schools	006	Lexington Middle School	6 7 8	75.34%
240001	Lexington Public Schools	012	Early Learning Academy	PK	69.29%
240001	Lexington Public Schools	001	Bryan Elementary	K 1 2 3 4 5	56.95%
550001	Lincoln Public Schools	011	Clinton Elementary	PK K 1 2 3 4 5	93.77%
550001	Lincoln Public Schools	002	McPhee Elementary	PK K 1 2 3 4 5	93.50%
550001	Lincoln Public Schools	015	Everett Elementary	PK K 1 2 3 4 5	88.91%
550001	Lincoln Public Schools	020	West Lincoln Elementary	K 1 2 3 4 5	87.47%
550001	Lincoln Public Schools	083	Nuernberger Education Center	6 7 8	86.88%
550001	Lincoln Public Schools	008	Elliott Elementary	PK K 1 2 3 4 5	86.35%
550001	Lincoln Public Schools	036	Huntington Elementary	PK K 1 2 3 4 5	85.83%
550001	Lincoln Public Schools	055	Donald D. Sherrill Education Center	K 1 2 3 4 5 6 7 8	84.50%
550001	Lincoln Public Schools	001	Hartley Elementary	PK K 1 2 3 4 5	84.38%
550001	Lincoln Public Schools	023	Saratoga Elementary	PK K 1 2 3 4 5	81.91%
550001	Lincoln Public Schools	012	Belmont Elementary	PK K 1 2 3 4 5	81.64%
550001	Lincoln Public Schools	040	Goodrich Middle School	6 7 8	78.43%
550001	Lincoln Public Schools	041	Culler Middle School	6 7 8	76.42%
550001	Lincoln Public Schools	034	Lakeview Elementary	PK K 1 2 3 4 5	74.55%
550001	Lincoln Public Schools	028	Norwood Park Elementary	PK K 1 2 3 4 5	72.88%
550001	Lincoln Public Schools	046	Park Middle School	6 7 8	72.02%
550001	Lincoln Public Schools	018	Campbell Elementary	PK K 1 2 3 4 5	71.85%
550001	Lincoln Public Schools	026	Prescott Elementary	PK K 1 2 3 4 5	70.21%
550001	Lincoln Public Schools	027	Pershing Elementary	PK K 1 2 3 4 5	69.75%
550001	Lincoln Public Schools	044	Dawes Middle School	6 7 8	68.97%
550001	Lincoln Public Schools	037	Riley Elementary	K 1 2 3 4 5	66.66%
550001	Lincoln Public Schools	014	Arnold Elementary	PK K 1 2 3 4 5	66.58%
550001	Lincoln Public Schools	072	Brownell Elementary	K 1 2 3 4 5	63.47%
550001	Lincoln Public Schools	024	Randolph Elementary	K 1 2 3 4 5	62.74%
550001	Lincoln Public Schools	042	Lefler Middle School	6 7 8	61.86%
550001	Lincoln Public Schools	010	Calvert Elementary	PK K 1 2 3 4 5	60.26%
550001	Lincoln Public Schools	035	Holmes Elementary	PK K 1 2 3 4 5	55.06%
550001	Lincoln Public Schools	004	Roper Elementary	PK K 1 2 3 4 5	54.87%
820001	Loup City Public School	001	Loup City Elementary School	K 1 2	57.37%
820001	Loup City Public School	002	Loup City High School	3 4 5 6 7 8	52.63%
580025	Loup County Public School	001	Loup County Public School	PK K 1 2 3 4 5 6 7 8	64.86%
110020	Lyons-Decatur N.E. School	001	Lyons-Decatur (Lyons)	PK K 1 2 3 4 5 6 7 8	54.23%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

590001	Madison Public School	001	Madison Elementary School	PK K 1 2 3 4 5	72.66%
590001	Madison Public School	002	Madison High School	6 7 8	71.63%
560007	Maxwell Public Schools	001	Maxwell Public School	K 1 2 3 4 5 6 7 8	50.16%
320046	Maywood Public School	001	Maywood Public School	PK K 1 2 3 4 5 6 7 8	51.23%
320125	Medicine Valley School	001	Medicine Valley Elementary School	PK K 1 2 3 4 5	51.36%
480303	Meridian Public School	001	Meridian Public School	PK K 1 2 3 4 5 6 7 8	56.70%
280017	Millard Public Schools	010	Holling Heights Elementary	PK K 1 2 3 4 5	57.30%
280017	Millard Public Schools	005	Cody Elementary	PK K 1 2 3 4 5	52.97%
280017	Millard Public Schools	004	Bryan Elementary	PK K 1 2 3 4 5	50.91%
280017	Millard Public Schools	024	Central Middle School	6 7 8	50.37%
790002	Minatare Public Schools	002	Minatare High School	7 8	90.90%
790002	Minatare Public Schools	001	Minatare Elementary School	PK K 1 2 3 4 5 6 7 8	90.80%
790011	Morrill Public School	001	Morrill Public School	HeadStart PK K 1 2 3 4 5 6 7 8	65.97%
022001	Nebr. Unified District 1	001	Verdigre Public School	K 1 2 3 4 5 6 7 8	54.54%
022001	Nebr. Unified District 1	003	Orchard Public School	K 1 2 3 4 5 6 7 8	52.30%
660111	Nebraska City Schools	003	Northside School	K 1 2	61.58%
660111	Nebraska City Schools	002	Middle School	6 7 8	53.82%
660111	Nebraska City Schools	004	Hayward School	3 4 5	52.79%
280775	Nelson Mandela Elementary School	001	NELSON MANDELA ELEMENTARY	K 1 2 3 4 5	92.12%
540501	Niobrara Public School	001	Niobrara Public School	HeadStart K 1 2 3 4 5 6 7 8	77.63%
590002	Norfolk Public Schools	005	Grant Elementary	K 1 2 3 4	82.06%
590002	Norfolk Public Schools	011	Washington Elementary	K 1 2 3 4	78.60%
590002	Norfolk Public Schools	006	Jefferson Elementary	K 1 2 3 4	72.53%
590002	Norfolk Public Schools	008	Westside Elementary	K 1 2 3 4	66.81%
590002	Norfolk Public Schools	018	25th Street School	HeadStart PK	59.13%
590002	Norfolk Public Schools	003	Norfolk Middle School	5 6	53.50%
590002	Norfolk Public Schools	002	Norfolk Jr. High School	7 8	50.66%
560001	North Platte Public School	001	Buffalo Elementary	PK K 1 2 3 4 5	88.59%
560001	North Platte Public School	002	Jefferson Elementary	PK K 1 2 3 4 5	88.37%
560001	North Platte Public School	005	Washington Elementary	PK K 1 2 3 4 5	88.33%
560001	North Platte Public School	003	Lincoln Elementary	PK K 1 2 3 4 5	88.12%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

560001	North Platte Public School	013	Cody Elementary	PK K 1 2 3 4 5	88.12%
560001	North Platte Public School	009	Madison Middle School	6	54.80%
400082	Northwest Public Schools	002	Chapman	PK K 1 2 3 4 5	63.73%
510001	Ogallala Public School	006	Prairie View	PK K 1 2 3 4 5 6 7 8	54.97%
280001	Omaha Public Schools	007	Franklin	HeadStart K 1 2 3 4 5 6	100.00%
280001	Omaha Public Schools	011	King	HeadStart PK K 1 2 3 4 5	100.00%
280001	Omaha Public Schools	012	Lothrop	HeadStart PK K 1 2 3 4	100.00%
280001	Omaha Public Schools	052	Druid Hill	HeadStart PK K 1 2 3 4 5	100.00%
280001	Omaha Public Schools	066	Kennedy	HeadStart PK K 1 2 3 4 5	100.00%
280001	Omaha Public Schools	125	Secondary Success Program	7 8	95.65%
280001	Omaha Public Schools	038	Sherman	PK K 1 2 3 4 5	95.35%
280001	Omaha Public Schools	009	Indian Hill	PK K 1 2 3 4 5 6	93.92%
280001	Omaha Public Schools	057	Belvedere	HeadStart PK K 1 2 3 4 5	93.73%
280001	Omaha Public Schools	019	Parrish	K 1 2 3 4 5 6 7 8	93.49%
280001	Omaha Public Schools	017	Walnut Hill	PK K 1 2 3 4 5 6	93.48%
280001	Omaha Public Schools	076	Hartman	PK K 1 2 3 4 5	92.22%
280001	Omaha Public Schools	013	Miller Park	PK K 1 2 3 4 5	91.81%
280001	Omaha Public Schools	072	Fontenelle	PK K 1 2 3 4 5	91.29%
280001	Omaha Public Schools	014	Minne Lusa	PK K 1 2 3 4 5	90.39%
280001	Omaha Public Schools	005	Central Park	PK K 1 2 3 4 5	90.07%
280001	Omaha Public Schools	053	Norris Jr High	6 7 8	89.89%
280001	Omaha Public Schools	008	Highland	PK K 1 2 3 4 5 6	89.39%
280001	Omaha Public Schools	061	Monroe Jr High	6 7 8	89.31%
280001	Omaha Public Schools	084	Liberty Elementary School	HeadStart PK K 1 2 3 4 5 6	89.28%
280001	Omaha Public Schools	015	Skinner	PK K 1 2 3 4 5	89.19%
280001	Omaha Public Schools	060	Hale Jr High	6 7 8	88.95%
280001	Omaha Public Schools	004	Castelar	PK K 1 2 3 4 5	88.92%
280001	Omaha Public Schools	016	Spring Lake	HeadStart PK K 1 2 3 4	88.78%
280001	Omaha Public Schools	018	Mount View	HeadStart PK K 1 2 3 4 5	88.69%
280001	Omaha Public Schools	085	Marrs Middle School	5 6 7 8	87.82%
280001	Omaha Public Schools	047	Conestoga	HeadStart PK K 1 2 3 4 5 6	87.78%
280001	Omaha Public Schools	067	Kellom	HeadStart PK K 1 2 3 4 5 6	87.26%
280001	Omaha Public Schools	128	Gifford Park Elementary School	PK K 1 2 3 4 5 6	87.16%
280001	Omaha Public Schools	002	Bancroft	PK K 1 2 3 4 5 6	86.92%
280001	Omaha Public Schools	040	Wakonda	HeadStart PK K 1 2 3 4 5	86.56%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

280001	Omaha Public Schools	063	Gomez Heritage	PK K 1 2 3 4	86.39%
280001	Omaha Public Schools	048	Bryan Jr High	7 8	86.01%
280001	Omaha Public Schools	006	Field Club	PK K 1 2 3 4 5	84.28%
280001	Omaha Public Schools	080	Gilder	K 1 2 3 4 5 6	83.92%
280001	Omaha Public Schools	001	Ashland Park/Robbins	PK K 1 2 3 4 5 6	83.25%
280001	Omaha Public Schools	091	Integrated Learning Program	K 1 2 3 4 5 6 7 8	83.09%
280001	Omaha Public Schools	003	Benson West	K 1 2 3 4 5	82.98%
280001	Omaha Public Schools	049	McMillan Jr High	6 7 8	82.49%
280001	Omaha Public Schools	088	Early Childhood Center	HeadStart PK	82.27%
280001	Omaha Public Schools	111	Gateway Elementary	HeadStart PK K 1 2 3 4 5 6	82.24%
280001	Omaha Public Schools	024	Chandler View	HeadStart PK K 1 2 3 4 5 6	82.15%
280001	Omaha Public Schools	069	Jefferson	K 1 2 3 4 5 6	81.99%
280001	Omaha Public Schools	055	King Science Center	5 6 7 8	81.32%
280001	Omaha Public Schools	010	Jackson	PK K 1 2 3 4 5 6	79.83%
280001	Omaha Public Schools	110	Career Center	7 8	79.48%
280001	Omaha Public Schools	036	Florence	K 1 2 3 4 5	79.16%
280001	Omaha Public Schools	033	Pinewood	PK K 1 2 3 4 5	78.67%
280001	Omaha Public Schools	034	Oak Valley	HeadStart PK K 1 2 3 4 5 6	75.66%
280001	Omaha Public Schools	030	Beals	PK K 1 2 3 4 5 6	75.00%
280001	Omaha Public Schools	037	Western Hills	K 1 2 3 4 5 6	74.54%
280001	Omaha Public Schools	050	Edison	HeadStart K 1 2 3 4 5 6	73.59%
280001	Omaha Public Schools	070	Dodge	HeadStart PK K 1 2 3 4 5	73.25%
280001	Omaha Public Schools	026	Rosehill	K 1 2 3 4 5	72.97%
280001	Omaha Public Schools	058	Boyd	HeadStart PK K 1 2 3 4 5	72.78%
280001	Omaha Public Schools	041	Morton Jr High	6 7 8	72.69%
280001	Omaha Public Schools	022	Lewis and Clark	6 7 8	71.97%
280001	Omaha Public Schools	054	Adams	K 1 2 3 4 5	70.94%
280001	Omaha Public Schools	062	Masters	K 1 2 3 4 5	70.07%
280001	Omaha Public Schools	056	Belle Ryan	HeadStart PK K 1 2 3 4 5 6	69.42%
280001	Omaha Public Schools	020	Pawnee	PK K 1 2 3 4 5 6	69.04%
280001	Omaha Public Schools	028	Sunny Slope	PK K 1 2 3 4 5	67.20%
280001	Omaha Public Schools	051	Prairie Wind	PK K 1 2 3 4 5	66.61%
280001	Omaha Public Schools	045	Beveridge Jr High	7 8	60.67%
280001	Omaha Public Schools	031	Wilson Focus School	3 4 5 6	59.05%
280001	Omaha Public Schools	064	J.P. Lord	K 1 2 3 4 5 6 7 8	58.46%
280001	Omaha Public Schools	035	Washington	HeadStart K 1 2 3 4 5 6	57.18%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

280001	Omaha Public Schools	059	Catlin	K 1 2 3 4 5 6	56.64%
280001	Omaha Public Schools	027	Springville	K 1 2 3 4 5	56.07%
280001	Omaha Public Schools	044	Crestridge	K 1 2 3 4 5 6	53.40%
280001	Omaha Public Schools	118	Davis Middle School	6 7 8	51.87%
280001	Omaha Public Schools	081	Harrison	K 1 2 3 4 5 6	50.85%
450007	O'Neill Public Schools	002	O'Neill Elementary School	PK K 1 2 3 4 5 6	55.22%
450007	O'Neill Public Schools	001	O'Neill High School	7 8	50.55%
770027	Papillion-La Vista School	010	La Vista West Elementary	PK K 1 2 3 4 5 6	60.00%
770027	Papillion-La Vista School	012	Golden Hills Elementary	K 1 2 3 4 5 6	55.13%
770027	Papillion-La Vista School	013	G. Stanley Hall Elementary	K 1 2 3 4 5 6	53.96%
770027	Papillion-La Vista School	009	Parkview Heights Elementary	HeadStart K 1 2 3 4 5 6	50.93%
670001	Pawnee City Public School	001	Pawnee City Public School	PK K 1 2 3 4 5 6 7 8	52.88%
510006	Paxton Consolidated School	001	Paxton Consolidated School	K 1 2 3 4 5 6 7 8	51.11%
700005	Plainview Public School	001	Plainview Elementary School	PK K 1 2 3 4 5 6 7 8	51.54%
280054	Ralston Public Schools	003	Karen Western Elementary	PK K 1 2 3 4 5 6	75.63%
280054	Ralston Public Schools	005	Mockingbird Elementary	PK K 1 2 3 4 5 6	74.21%
280054	Ralston Public Schools	001	Blumfield Elementary	PK K 1 2 3 4 5 6	69.62%
280054	Ralston Public Schools	006	Ralston Middle School	7 8	65.82%
280054	Ralston Public Schools	008	Seymour	PK K 1 2 3 4 5 6	60.39%
280054	Ralston Public Schools	004	Wildewood Elementary	PK K 1 2 3 4 5 6	55.44%
910002	Red Cloud Community School	002	Lincoln Elementary	HeadStart PK K 1 2 3 4 5 6	62.31%
060075	Riverside Public School	001	Cedar Rapids	PK K 1 2 3 4 5 6 7 8	59.42%
280741	Sacred Heart School - Omaha	001	Sacred Heart School	K 1 2 3 4 5 6 7 8	95.12%
050071	Sandhills Public Schools	002	Sandhills Elementary	K 1 2 3 4	56.66%
540505	Santee Community School	001	Santee School	PK K 1 2 3 4 5 6 7 8	100.00%
210084	Sargent Public School	001	Sargent Public School	PK K 1 2 3 4 5 6 7 8	56.42%
190123	Schuyler Community Schools	008	Schuyler Elementary School	K 1 2 3 4 5	78.32%
190123	Schuyler Community Schools	009	Schuyler Middle School	6 7 8	74.82%
190123	Schuyler Community Schools	004	Richland Elementary	K 1 2 3 4 5 6 7 8	64.10%
790032	Scottsbluff Public Schools	001	Roosevelt Elementary	HeadStart PK K 1 2 3 4 5	95.74%
790032	Scottsbluff Public Schools	002	Lincoln Heights Elementary	K 1 2 3 4 5	71.68%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

790032	Scottsbluff Public Schools	003	Westmoor Elementary	K 1 2 3 4 5	64.69%
790032	Scottsbluff Public Schools	005	Scottsbluff Middle School	6 7 8	60.86%
790032	Scottsbluff Public Schools	012	Scottsbluff P.S. Preschool	HeadStart PK	57.14%
790032	Scottsbluff Public Schools	004	Longfellow Elementary	K 1 2 3 4 5	55.97%
270062	Scribner-Snyder Schools	001	Scribner Center	K 1 2 3 4 5 6 7 8	60.97%
170001	Sidney Public School	002	Central Elementary	HeadStart PK K	55.40%
010123	Silver Lake Public School	002	Silver Lake Elementary at Bladen	HeadStart PK K 1 2 3 4 5 6	50.00%
652005	South Central Nebraska Unified District #5	007	Clay Center Site	6 7 8	78.57%
652005	South Central Nebraska Unified District #5	003	Nelson Site	6 7 8	54.23%
250095	South Platte Public Schools	001	Big Springs School	K 1 2 3 4 5 6 7 8	59.39%
220011	South Sioux City School District #11	005	Lewis & Clark Elementary	K 1 2 3 4 5	87.80%
220011	South Sioux City School District #11	009	E N Swett Elementary	PK K	82.10%
220011	South Sioux City School District #11	001	Harney Elementary	K 1 2 3 4 5	79.03%
220011	South Sioux City School District #11	006	South Sioux City Middle School	6 7 8	78.55%
220011	South Sioux City School District #11	010	Covington Elementary	1 2 3 4 5	77.60%
220011	South Sioux City School District #11	004	Dakota City Elementary	K 1 2 3 4 5	74.01%
220011	South Sioux City School District #11	003	Cardinal Elementary	K 1 2 3 4 5	69.15%
340001	Southern Public Schools	001	Southern Elementary School	PK K 1 2 3 4 5 6	69.90%
340001	Southern Public Schools	002	Southern Jr.-Sr. High School	7 8	66.48%
730179	Southwest Public Schools	001	Indianola	PK K 1 2 3 4 5 6	54.83%
490702	St. Andrew's School	001	St. Andrew's School	PK K 1 2 3 4 5 6	100.00%
870701	St. Augustine Indian Mission School	001	St. Augustine Indian Mission School	K 1 2 3 4 5 6 7 8	91.22%
060017	St. Edward Public School	001	St. Edward Public School	PK K 1 2 3 4 5 6 7 8	58.01%
220701	St. Michael's School - South Sioux City	001	St. Michael's School	PK K 1 2 3 4 5 6 7 8	72.28%
280759	St. Peter and Paul School	001	St. Peter and Paul School	PK K 1 2 3 4 5 6 7 8	84.93%
840003	Stanton Community Schools	004	Lil' Stangs Preschool	HeadStart PK	70.00%
450044	Stuart Public School	001	Stuart Public School	PK K 1 2 3 4 5 6 7 8	61.95%
240101	Sumner Eddyville Miller School	001	Sumner Eddyville Miller School	PK K 1 2 3 4 5 6 7 8	58.13%
860001	Thedford Rural High School	002	Thedford High School	7 8	62.26%
860001	Thedford Rural High School	001	Thedford Elementary School	PK K 1 2 3 4 5 6	59.45%

Eligible sites and free and reduced percentates are from October 2019 claims

SY 2020-2021 Fresh Fruit and Vegetable Program Grant: Sites Eligible to Apply

870016	Umo 'ho' Nation Public School	001	Umo	K 1 2 3 4 5 6 7 8	100.00%
160006	Valentine Community Schools	003	Valentine Elementary	K 1 2 3 4 5	50.79%
550720	Villa Marie School	001	Villa Marie School	K 1 2 3 4 5 6 7 8	57.89%
900560	Wakefield Community School	001	Wakefield Community School	PK K 1 2 3 4 5 6 7 8	57.48%
870013	Walthill Public School	002	Walthill Public School	K 1 2 3 4 5 6 7 8	100.00%
150536	Wauneta-Palisade Public School	002	Wauneta School	6 7 8	66.38%
150536	Wauneta-Palisade Public School	001	Palisade School	PK K 1 2 3 4 5	57.46%
900017	Wayne Public School	005	Wayne Early Learning Center	PK	79.48%
200001	West Point Public School	004	West Point Public School	PK K 1 2 3 4 5 6 7 8	54.71%
280066	Westside Community Schools	010	Westgate Elementary	PK K 1 2 3 4 5 6	64.35%
280066	Westside Community Schools	049	Westbrook Elementary	PK K 1 2 3 4 5 6	53.42%
500001	Wilcox-Hildreth School	001	Wilcox School	PK K 1 2 7 8	50.73%
870017	Winnebago Public School	001	Winnebago Public School	K 1 2 3 4 5 6 7 8	100.00%
400083	Wood River Rural Schools	002	Wood River Elementary	PK K 1 2 3 4 5	51.20%
140101	Wynot Public School	001	Wynot Public School	PK K 1 2 3 4 5 6 7 8	54.45%



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 24, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Beth Wooster

PROPOSED AGENDA ITEM:

Authorize the Commissioner to approve McKinney-Vento Homeless Assistance grants for the 2020-21 schoolyear.

RATIONALE/BACKGROUND INFORMATION:

RATIONAL: The McKinney-Vento Act was designed to address the challenges homeless children and youth face in enrolling, attending, and succeeding in school. Under this Act, State educational agencies (SEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. Homeless children and youth should have access to educational and other services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. States and districts are required to review and take steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.

BACKGROUND INFORMATION: Assistance for homeless children and youth has been awarded, through competitive grants, to school districts in Nebraska for 30 years. Thirteen districts submitted applications this year. Assistance will be provided for homeless children and youth to enroll, attend and succeed in schools in the Nebraska districts that applied for, and were approved to receive funds.

PROPOSED BOARD MEETING (MONTH/YEAR): September, 2020

ESTIMATED COST: \$360,500

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: McKinney-Vento Homeless Assistance Grant
- New or Renewal: New
- If renewal, date of first approval: NA

NEBRASKA McKinney-Vento Grantee Information
McKINNEY-VENTO HOMELESS EDUCATION ASSISTANCE GRANTS 2020-2021

Recipient	Homeless Education Liaison Contact Information	Amount
Crete Public Schools	Jhonny Beltran 920 Linden Avenue Crete, NE 68333 402-826-5811 Ext 7707 jhonybeltran@creteschools.org	\$19,000
Fremont Public Schools	Angie Halstead 130 East 9 th Street Fremont, NE 68025 402-727-3014 angie.halstead@fpsmail.org	\$16,000
Grand Island Public Schools	Robin Dexter 123 South Webb Road Grand Island, NE 68801 308-385-5900 Ext 1154 rdexter@gips.org	\$34,000
Hastings Public Schools	Amy Swayze 714 West 5 th Hastings, NE 68901 402-461-7514 aswayze@esu9.org	\$25,000
Kearney Public Schools	Jason Mundorf 310 West 24 th Street Kearney, NE 68845 308-698-8000 jasmundorf@kearneycats.com	\$11,500
Lexington Public Schools	Kristi O'Meara 1610 N Washington Lexington, NE 68850 308-324-4681 Ext 1206 kristi.omeara@lexschools.org	\$35,000
Lincoln Public Schools	Ellen Reilly Box 82889 Lincoln, NE 68501 402-436-1931 ereilly@lps.org	\$53,000
North Platte Public Schools	Brandy Buscher 301 West F North Platte, NE 69103 308-535-7100 bbuscher@nppsd.org	\$12,000
Omaha Public Schools	John Bright 3215 Cuming Street Omaha, NE 68131 402-557-2476 john.bright@ops.org	\$107,000
Papillion La Vista Community Schools	Becky Meyers & Trent Steele 420 S Washington Street Papillion, NE 68046 402-537-6214 bmeyers@paplv.org tsteele@paplv.org	\$15,000
Ralston Public Schools	Melissa Stolley 8545 Park Drive Ralston, NE 68127 402-898-3441 melissa_stolley@ralstonschools.org	\$4,000
Scottsbluff Public Schools	Paul Edens 2601 Broadway Scottsbluff, NE 69361 308-635-6200 pedens@sbps.nt	\$17,000
Westside Community Schools	Robert Aranda 909 South 76 th Street Omaha, NE 68114 402-390-2242 aranda.robert@westside66.net	\$12,000

Total \$ 360,500

State Board of Education Business Meeting

Friday, August 7, 2020

Courtyard Lincoln Downtown/Haymarket, Scarlet Meeting Room, 808 R St, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meetings.

STATE BOARD OF EDUCATION MEETING, Friday, August 7, 2020, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:02 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

John Witzel	Maureen Nickels	Patricia Timm
Rachel Wise	Deborah Neary	Robin Stevens
Patsy Koch Johns	Lisa Fricke	

Commissioner Blomstedt was absent due to the death of his brother. Deputy Commissioner Deborah Frison was designated by the Commissioner to serve as his representative.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced the placement of the Open Meetings Act.

1.4 COVID-19 Meeting Protocol

Ryan Foor, Department of Education representative, shared information on the COVID-19 Meeting Protocol and self-screen questionnaire.

2. PUBLIC COMMENT PERIOD

2.1 Request for 10-Minute Special Appearance

There were no requests for 10-Minute Special Appearance.

2.2 Public Comment (5 Minutes)

- John Recknor – Recknor and Associates, comment letter to Board regarding Enrollment Option Case on the agenda.
- Reggon Simons – Appeared via Zoom, representing a group of Nebraska parents who started a petition that gained 3,000 signatures, directed towards Governor Ricketts and the Nebraska Department of Education against remote learning and for optional masks.
- Concerned Citizen (did not state name) – Appeared via Zoom, very concerned with what is happening with the Teacher's Union.

3. COMMISSIONER'S REPORT

3.1. Agenda Overview and Consent Agenda Process

Deputy Commissioner Frison reviewed the process for consent agenda items.

3.1.A. Commissioner's Recommendations and items to be removed from the consent agenda.

No consent agenda items were removed.

3.2. Report on Rules

Deputy Commissioner Frison provided a report on the status of Rules 21 and 24. Rule 21 and Rule 24 are waiting on approval from the Attorney General's Office.

3.3. Board Operations Information

Ryan Foor, Department of Education representative, provided that NASBE is moving forward holding the annual conference virtually in October.

Ryan brought attention to two items on the agenda. Item 10.5, Notification of vacancy on the Nebraska Private Postsecondary Career Schools Advisory Council, looking for the Board to submit nominations to appoint to the Council. Item 10.6, NCECBVI Annual Report shared with the State Board.

9. SPECIAL PRESENTATIONS AND DISCUSSIONS

9.1 Quarterly report from the 2020 Nebraska Teacher of the Year, Megan Helberg, Burwell Junior – Senior High School, Burwell, Nebraska

Megan Helberg, 8th, 11th, and 12th grade English at Burwell Junior/Senior High School, provided an update on the activities she has been involved with as Teacher of the Year.

4. PRESIDENT'S REPORT

President Maureen Nickels stated that the NDE Day and Administrators' Day theme of Disruption and Innovation is a theme that will be carried throughout the year.

NASBE Annual Conference will be held virtually in October. President Maureen Nickels has appointed Vice President Patsy Koch Johns to represent the Nebraska State Board of Education as Nebraska's delegate to the business meeting.

NASBE has several prestigious awards that they give out at the annual conference. The following nominations have been submitted:

Friend of Education Award: Buffett Early Childhood Education Institute at the University of Nebraska.

Policy Leader of the Year: Senator Patsy Pansing Brooks, District 28

Distinguished Service Award: Dr. Rachel Wise

5. CONSENT AGENDA

Approval of the Consent Agenda passed with a motion by Rachel Wise, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

6. HEARINGS

6.1 Hearing in NDE Case No. 20-09, *Commissioner v. Gregory Sedlacek*

A hearing was held beginning at 10:00 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be permanently revoked. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Nickels closed the hearing at 10:02 a.m.

6.2 Hearing in NDE Case No. 20-10, *Commissioner v. Alan Koebel*

A hearing was held beginning at 10:03 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be permanently revoked. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Nickels closed the hearing at 10:05 a.m.

6.3 Hearing in NDE Case No. 20-11, *Commissioner v. Jeff White*

A hearing was held beginning at 10:05 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of three years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Nickels closed the hearing at 10:07 a.m.

6.4 Hearing in NDE Case No. 20-12, *Commissioner v. Miranda Coulter*

A hearing was held beginning at 10:07 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of two years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The respondent was not present nor represented by counsel. President Nickels closed the hearing at 10:09 a.m.

Executive Session

Motion to move into Executive Session at 10:13 a.m. for the purposes of deliberation and to receive legal advice from counsel on contested cases passed with a motion by Patsy Koch Johns, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

At 10:16 a.m., the Board moved into Executive Session to receive legal advice from Legal Counsel on the proposed contested cases.

Motion to adjourn Executive Session at 11:49 a.m. passed with a motion by Patsy Koch Johns, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

At 11:50 a.m., President Nickels called for a break. The meeting resumed at 12:05 a.m.

8. ADDITIONAL BUSINESS

8.1 Consider the PPC's recommended decision in NDE Case No. 20-09, *Commissioner v. Gregory Sedlacek*

Motion in *Commissioner v. Gregory Sedlacek*, NDE Case No. 20-09, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, permanently revoking Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Deborah Neary, second by Rachel Wise.

DRAFT

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.2 Consider the PPC's recommended decision in NDE Case No. 20-10, *Commissioner v. Alan Koebel*

Motion in *Commissioner v. Alan Koebel*, NDE Case No. 20-10, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, permanently revoking Respondent's teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by John Witzel, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.3 Consider the PPC's recommended decision in NDE Case No. 20-11, *Commissioner v. Jeff Witte*

Motion in *Commissioner v. Jeff Witte*, NDE Case No. 20-11, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, revoking Respondent's teaching certificate for a period of three years, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patsy Koch Johns, second by John Witzel.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.4 Consider the PPC's recommended decision in NDE Case No. 20-12, *Commissioner v. Miranda Coulter*

Motion in *Commissioner v. Miranda Coulter*, NDE Case No. 20-12, that this Board adopt the Findings of Fact and Conclusions of Law of the Nebraska Professional Practices Commission, revoking Respondent's teaching certificate for a period of two years, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise, second by Robin Stevens.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.5 Consider the Settlement Agreement in NDE Case No. 20-14, *Commissioner v. Charlie Hutzler*

Motion in *Commissioner v. Charlie Hutzler*, NDE Case No. 20-14, that this Board approve a proposed settlement agreement, in which the parties have stipulated to a two-year revocation of Respondent's administrative certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Robin Stevens, second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.6 Consider the Settlement Agreement in NDE Case No. 20-15, *Commissioner v. Conley Straight*

Motion in *Commissioner v. Conley Straight*, NDE Case No. 20-15, that this Board disapprove the proposed settlement agreement, for the reason that the agreement lacks sufficient facts to support the proposed sanction passed with a motion by Lisa Fricke, second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

8.7 Consider the Hearing Officer's Recommended Decision in Enrollment Option Case No. 20-13, *Harms v. Wilber-Clatonia Public Schools*

Motion in *Harms v. Wilber-Clatonia Public Schools*, NDE Case No. 20-13, that the Board adopt the Hearing Officer's Recommended Findings of Fact and adopt the Conclusions of Law in paragraphs 10-17, but reject the Hearing Officer's recommended conclusion of law in paragraph 18 and reject the recommended Decision affirming the Respondent district's denial of the Petitioner's enrollment option application. Instead, it is moved that the Board find as a conclusion of law that the Respondent school district did not comply with the procedures of state statutes 79-234 to 79-241 and that the district is ordered to approve the Petitioner's application, and direct Department Legal

Counsel to supply and Order consistent with this as discussed in our deliberations passed with a motion by Patricia Timm, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Abstain
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

3.4 Launch Nebraska

Lane Carr, Department of Education representative, provided an update on Launch Nebraska.

7. STANDING COMMITTEE REPORTS

7.1. **Policy Committee** – Patricia Timm, Chair reported on the meeting of the Committee.

7.1.A. The Committee discussed State Board Policy P4, *Personnel Policies/ State School Policies/ Administrative Memos* and recommends these be reaffirmed at the September Board business meeting.

7.1.B. The Committee reviewed and discussed State Board Bylaw B5, *Board Meeting Notification for Regular Meetings*. After discussion, the Committee will propose revisions to be adopted at the September Board business meeting.

The Committee reaffirmed their commitment to pursue the formation of a position/belief statement that supports human dignity, equity and equality. The Committee will invite Zainab Rida, NDE Equity Officer, to join their September Committee meeting for a conversation regarding same.

7.1.C. The Committee recommends that revisions to State Board Bylaw B14, combining both Bylaws B14 and B11, into B14, *Staff Research and Assistance/Legal Assistance* be approved at the August business meeting.

Approval to adopt the proposed revisions to State Board Bylaw B14 passed with a motion by Patricia Timm, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

The Committee will start a four year review at the September meeting on State Board Bylaw B2, Board Committees; State Board Internal Policy Directive P10, Audits of the Nebraska Department of Education; and, State Board Internal Policy Directive P8, Trust Funds.

Patricia Timm left the meeting at 12:33 p.m.

- 7.2 **Legislative Committee** – Robin Stevens, Chair reported on the meeting of the Committee. The Committee reviewed and discussed the status of bills for which the NDE appeared as a proponent or opponent at hearings held by the Legislature which list is attached in SPARQ for review. The Legislative Committee had a lengthy discussion on an amendment to LB 147 (Sen. Groene -Change Student Discipline Act to provide for teacher and administrator necessary physical contact) and reached no consensus on a recommendation to the Commissioner or State Board at that time. LB 147 later failed to advance from General File.

The Legislature has only three legislative days left in this session, which are next, Tuesday, Wednesday, and Thursday. Any bills not advanced from Select File and reported as being filed on Final Reading at the close of Tuesday's Legislative Day will end up being indefinitely postponed for this Legislature.

- 7.3 **Commissioner's Appraisal Committee** – No report; the Committee did not meet in July.

- 7.4. **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the meeting of the Committee. The Committee reviewed three consent agenda items, items including the Instruction Partners contract, the NCTE appointments, and the ESU 13 contract. The NCTE item was pulled from the consent agenda prior to the meeting at the request of a board member. The other two items were approved earlier in this meeting under the consent agenda.

The Committee discussed an update on the status of the Health Education standards. The Committee has asked staff members Cory Epler and Lacey Peters to present information to the Board following the committee report.

The Committee discussed an item on diversity in the teacher workforce. Chair Lisa Fricke brought this to the Committee and will have further discussion with the Board.

- 7.4.C. The Committee reviewed one action item, on the ACT contract for the 2020-2021 school year. The Committee recommends approval of this contract. Staff member Jeremy Heneger is available to answer questions.

Authorize the Commissioner to contract with ACT to provide statewide general assessments for grade 11 for 2020-2021 passed with a motion by Lisa Fricke, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Yea

7.4.D. Approve the 2020-2021 Nebraska Council on Teacher Education membership roster passed with a motion by Lisa Fricke, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Yea

7.5 **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair reported on the meeting of the Committee. The Committee reviewed one contract for Step Up to Quality for the Approval of public engagement campaign, which was approved under the consent agenda.

7.5.A. Leading for Equity and Excellence Program (LEEP)

The Committee had one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The committee shared the progress of the work plan that NE submitted to LEEP last fall. NE LEEP group will continue working on creating a tool to guide leaders to consider, collaborate, and commit to advancing educational equity in Nebraska

7.5.C. Information was presented in regards to Rule 11 Waiver Requests, and annual operation of Early Childhood programs of Ainsworth, Dundy County, and Morrill Public schools. The Committee recommends approval.

Approve Rule 11 Waiver Requests, and annual operation of early childhood programs of Ainsworth, Dundy County and Morrill Public Schools passed with a motion by Patsy Koch Johns, second by John Witzel.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Yea

7.5.B. Information was presented to the committee in regards to public school districts and ESUs that have established Early Childhood Education programs in accordance with the provision of Rule 11(92 NAC11), Regulations for the Approval of Prekindergarten Programs established by School Boards or Educational Service Unites and for the Issuance of Early Childhood Education Grants. The Committee recommends approval.

Approve public school districts and Education Service Units that have established Early Childhood Education Programs in accordance with provision of Rule 11 (92 NAC11) passed with a motion by Patsy Koch Johns, second by Lisa Fricke.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Yea

7.4.A. Cory Epler, Department of Education representative, provided the progress update of the Health Education Standards and items generally related to content area standards.

7.4.B. Lisa Fricke, Chair, provided information on diversity in the classroom.

7.6 **Budget and Finance Committee** – John Witzel, Chair reported on the meeting of the Committee.

Consent Item 1.2.B, Biennium Budget Information. NDE covered the budget process and the timing of the bi-ennial budget request that must be submitted in October 2020 for fiscal year 2022 and 2023. NDE staff shared that salaries make up about 80% of the operation funding and that there are four different sources of funds; general, cash, federal, revolving. NDE's current total budget is made up of 70% of General fund, 22% Federal, 1% Cash funds with 94% of that budget being flow through aid. NDE's operating budget is 64% funded by Federal funds.

7.6.A. Monthly Board Travel Expense Report

The Committee reviewed the Monthly Board Travel Expense report and had no concerns.

7.6.B. In-State Travel Authorization Reports

The Committee had no concerns.

7.7 **Strategic Planning, Performance and Improvement Committee** – Rachel Wise, Chair reported on the meeting of the Committee.

7.7.A. Rule 10 Timeline

The Committee recommends postponing the timeline around revising rules related to Rule 10 and Rule 14, for at least one year, considering the circumstances around the COVID-19 pandemic. The Committee invites discussion among the full board on this topic following the committee report.

10. INFORMATION ITEMS AND REPORTS

10.1. President Nickels referred Board Members to review information items and reports.

11. ADJOURNMENT

President Nickels adjourned the meeting at 1:24 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, September 4, 2020, at 9:00 a.m. at the Courtyard by Marriott Lincoln Downtown/Haymarket, Scarlet Meeting Room, 808 R Street, Lincoln, NE 68508.

DRAFT

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Director of Finance & Organizational Services

PROPOSED AGENDA ITEM: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

RATIONALE/BACKGROUND INFORMATION:

Proposed Board Action 1: Approve the Reimbursement for Wards of the Court listed on the attachment as a Special Grant Fund.

Rationale/Background Information 1: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Reimbursement for Wards of the Court as a special grant fund for budget limitation purposes. The Reimbursement for Wards of the Court listed on the attachments has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 2: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information 2: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 3: Approve the Short-Term Borrowing listed on the attachment as a Special Grant Fund.

Rationale/Background Information 3: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Short-Term Borrowings as a special grant fund for budget limitation purposes. The Short-Term Borrowing listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 4: Approve the grant listed on the attachment as a Special Supplementary Grant.

Rationale/Background Information 4: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Special Supplementary Grants from Corporations, Foundations, or Other Private Interests as special grant funds for budget limitations purposes. The individual grant listed on the attachment has been reviewed by Department Staff and appears to qualify as a special supplementary grant per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 5: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information 5: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

**Requests Relative to the Budgeting Provisions
of the Tax Equity & Educational Opportunities Support Act
For the 2020/21 School Year
September 3, 2020**

Recommendation 1

Reimbursement for Wards of the Court [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
28-0001	Omaha Public Schools	\$ 150,000
41-0504	Aurora Public Schools	\$ 25,000

Recommendation 2

Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]

County-District Number	School District Name	Amount to be Approved
02-0018	Elgin Public Schools	\$ 46,367
12-0056	David City Public Schools	\$ 173,568
13-0001	Plattsmouth Community Schools	\$ 336,490
13-0022	Weeping Water Public Schools	\$ 51,131
22-0011	South Sioux City Community Schools	\$ 729,419
28-0001	Omaha Public Schools	\$ 8,793,161
28-0010	Elkhorn Public Schools	\$ 1,410,969
30-0054	Shickley Public Schools	\$ 50,600
33-0018	Arapahoe Public Schools	\$ 60,948
33-0021	Cambridge Public Schools	\$ 71,800
47-0005	Ord Public Schools	\$ 102,044
54-0583	Verdigre Public Schools	\$ 58,190
54-0586	Bloomfield Community Schools	\$ 66,624
62-0021	Bayard Public Schools	\$ 86,932
73-0179	Southwest Public Schools	\$ 76,698
75-0100	Rock County School District	\$ 58,371
77-0046	Springfield Platteview Comm Schools	\$ 223,217

Recommendation 3

Short-Term Borrowings [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
41-0504	Aurora Public Schools	\$ 1,500,000
54-0583	Verdigre Public Schools	\$ 1,000,000

Recommendation 4

Special Supplementary Grant [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved	Source
13-0001	Plattsmouth Public Schools	\$ 181,396	JR ROTC
87-0016	UMO N HO N NATION Public School	\$ 550,000	FEMA
28-0001	Omaha Public Schools	\$ 5,000	American Public Health
		\$ 127,361	Corp for Public Broadcasting
		\$ 12,500	Douglas County Board of Commissioners
		\$ 6,250	First Nebraska Credit Union
		\$ 1,000	Green Omaha Coalition
		\$ 70,000	Metro Community College
		\$ 60,000	Urban League of Nebraska
		\$ 4,500	Misc Donations for Visiting Teachers Orientation
		\$ 8,057	Big Red Keno
		\$ 1,071,650	Buffet Early Childhood Fund
		\$ 1,000	Belz/Lynch/Krause
		\$ 320,000	Education QuestCollege Access
		\$ 68,300	George Haddix Foundation
\$ 44,000	Sherwood & Howard Buffet		

Recommendation 5

Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]

County-District Number	School District Name	Amount to be Approved
13-0022	Weeping Water Public Schools	\$36,000
28-0001	Omaha Public Schools	\$1,067,984



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Kevin Lyons, Director of School Finance & Bryce Wilson, Administrator, Office of Financial & Administrative Services

PROPOSED AGENDA ITEM:

Approve Request from School Districts for Payment of Half Their Total 2020/21 State Aid.

RATIONALE/BACKGROUND INFORMATION:

It is recommended that the State Board of Education grant payment of the following amounts to the school districts listed below, pursuant to the provisions of State Statute Section 79-1033:

Agency ID	Name	2020/21 Early Payment Amount
54-0505-000	SANTEE COMMUNITY SCHOOLS	\$1,605,134.00
87-0013-000	WALTHILL PUBLIC SCHOOLS	\$1,739,313.00
87-0016-000	UMON HON NATION PUBLIC SCHOOL	\$3,221,632.00

These amounts represent 50% of the total State Aid for the 2020/21 school year calculated pursuant to the Tax Equity and Educational Opportunities Support Act (TEEOSA). Pursuant to State Statute Section 79-1033, a district that receives federal funds in excess of twenty-five percent of its general fund budget of expenditures may apply for early payment of State Aid paid pursuant to the TEEOSA when such federal funds are not received in a timely manner. Such application may be made at any time by a district suffering such financial hardship and may be for any amount up to fifty percent of the remaining amount to which the district is entitled during the current fiscal year. The State Board may grant the entire amount applied for or any portion of such amount if the State Board finds that a financial hardship exists in the district.

The districts listed above have documented financial hardship when federal funds have not been received in a timely manner. If approved by the State Board, payment will be made to the districts listed above on the last working day of September 2020.

PROPOSED BOARD MEETING (MONTH/YEAR):

September 2020

ESTIMATED COST:

None.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 17, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone, Office of Special Education

PROPOSED AGENDA ITEM: Continue to fund the Westat, Inc. – Nebraska Technical Assistance Project (NETA) Part B.

RATIONALE/BACKGROUND INFORMATION: Westat has provided consultation and other project services during the past year. If awarded, they will enter the third year of providing Technical Assistance to the Part B Program. Additionally, Westat has provided Technical Assistance to the Part C Program for the past 10 years creating continuity within Nebraska’s federal reporting.

In consultation with Amy Rhone, Westat is proposing to provide technical assistance in 6 major task categories for the upcoming year: (1) Data Analysis and coordinated National/Federal reviews – working closely with the Office of Special Education Programs (OSEP), (2) Results Driven Accountability (RDA), (3) SSIP Year III – Phase II work, (4) Preparation of a variety of publications, (5) Contracts with RDA consultants in Nebraska, (6) Ad hoc technical assistance, and (7) Significant Disproportionality Technical Assistance.

The cooperative agreement projects will provide individualized support to the Special Education Department of the Nebraska Department of Education. One of the main goals of the project is to assist Nebraska in meeting all of the Federal SPP/APR requirements. Westat is committed to providing technical assistance that will produce high quality data and strong analytics which are key objectives of RDA. This will lead to a greater understanding of the needs of the students served.

PROPOSED BOARD MEETING (MONTH/YEAR): Sept/2020

ESTIMATED COST: \$689,917

Funding Source: Federal IDEA Part B; Renewal; Date of first approval: 2018



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 17, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Theresa Hayes

PROPOSED AGENDA ITEM: Continue to fund Parent and Training Information – Nebraska (PTI-NE) to provide Secondary Transition Parent Support Services

RATIONALE/BACKGROUND INFORMATION: This Agreement will primarily facilitate the collaboration of the Nebraska Department of Education and PTI Nebraska to work with other agencies in Nebraska that offer resources and support to young adults transitioning from high school to post-high school to adult living. PTI-NE will support Nebraska families of young adults with a disability or special health care need, to help them advocate, collaborate and assist in their child's transition into adult living.

Beyond the work supporting transition, PTI Nebraska provides advocacy and support to Nebraska families through webinars, trainings, and information sessions around disability supports for students. This additional work is also supported through this cooperative agreement.

As Project Director, Sandra Peterson is well qualified as a previous special education administrator for 30 plus years in Nebraska, and a previous early childhood educator, elementary educator and secondary educator. Her credentials and experience will help meet the project's goals. She currently serves on the state transition advisory group and transition practitioners group, so is knowledgeable of practices and in providing leadership.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$78,200

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA Part B
- New or Renewal: Renewal
- If renewal, date of first approval: 12/2018



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Teresa Coonts

PROPOSED AGENDA ITEM: Continue to fund the University of Nebraska (UNL) - Visual Impairment Project and the ESU#4/Nebraska Center for the Education of Children who are Blind/Visually Impaired (NCECBVI) implementation of the federal Deaf-Blind grant (year 2 of 5).

PROPOSED BOARD MEETING (MONTH/YEAR): September/2020

RATIONALE/BACKGROUND INFORMATION:

UNL - This project provides the instructional infrastructure for a Visual Impairment Personnel Preparation program and the new Orientation and Mobility Specialist program at UNL. Since the 1990's the Nebraska Department of Education and UNL have implemented a program to train professionals to work with students with blindness and visual impairments. It has evolved from a summer-only workshop format to a complete 36 credit hour graduate program that is receiving national recognition. The Project assist in the funding of the Assistant Professor of Practice at UNL making sure NDE standards outlined in Rule 24 and ensuring courses and student teacher experiences infuse national standards and competencies from the Council of Exceptional Children. The project also funds some tuition assistance for Nebraska residents who pursue a graduate program of study leading to a Nebraska endorsement in visual impairments. It will also support a Project Coordinator to assist with training the new O and M Program, which will be implementing the requirements in Rule 24 with estimated implementation date of 2020-21.

This project is needed, as it is the only personnel preparation program in visual impairments and will be the only O and M program in the state of Nebraska. Collaboration between both UNL and NDE allows us to provide high quality, graduate education to future teachers of the visually impaired and O and M Specialist serving children birth to age 21. There continues to be a shortage of both of these areas supporting our students who are blind or visual impaired in the state.

ESTIMATED COST: \$158,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA-Part B
- New or Renewal: Renewal
- If renewal, date of first approval: 2019

ESU#4/NCECBVI - The Nebraska Department of Education was awarded a five-year federal Deaf-Blind grant (\$83,096 per year starting in 2018-19) from the U.S Office of Special Education Programs. The NDE Federal Deaf-Blind grant provides funding for administering the grant, which includes a .20 FTE NDE staff member along with funding ESU#4/NCECBVI statewide activities specific to deaf-blindness.

These activities will focus on five goals throughout 2020-21 and the two years following: 1) Conduct training and technical assistance, which includes an annual deaf-blind summer institute; 2) implement high –quality practices specific to transition planning which includes collaboration with 9 core states for the Midwest Transition Institute focusing on youth with combined vision and hearing losses; 3) provide training and supports for families in partnership with PTI-Nebraska, a part-time family engagement coordinator, and other parent organizations; 4) develop a seamless system of early identification and referral to the project in collaboration with Nebraska’s Early Development Network; and 5) increase identification of all children who are deaf-blind through collaboration with the National Center on Deaf-Blindness.

ESTIMATED COST: \$58,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal IDEA-Part D
- New or Renewal: Renewal
- If renewal, date of first approval: 2018



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 24, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone, Office of Special Education

PROPOSED AGENDA ITEM: Continue to fund the Para educator Self-Study Program –UNL (Project Para)

RATIONALE/BACKGROUND INFORMATION: Project Para provides a locally controlled, web-based para educator training package to Nebraska school districts that meet the requirements of NDE Rule 11, Every Student Succeeds Act (ESSA), and Individuals with Disabilities Improvement Act (IDEA). Since 2004, UNL's para educator study program has assisted school districts in providing easily accessible training adapted for the particular needs of a school and/or paraeducator and augments introductory training provided by districts.

The project will continue to fund the maintenance of the management systems and on-line training materials, monitoring of the on-line training system, and collection of project evaluation information. Security and reliability of the training systems will still be monitored and updated as necessary, including updating of hardware, software and procedures.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: \$64,935

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: - Federal IDEA-Part B
- New or Renewal: Renewal
- If renewal, date of first approval: 2018



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 24, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson, Senior Administrator, Office of Early Childhood Education

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to sign a memorandum of understanding with the Nebraska Department of Health and Human services for use of Child Care and Development funds for FFY 2020

RATIONALE/BACKGROUND INFORMATION: The Nebraska Department of Health and Human Services (DHHS) Division of Children and Family Services has been designated by the Governor of Nebraska as the State Lead Agency for the Child Care and Development Block Grant (CCDBG) (45 C.F.R. 98.01 et seq). The Nebraska Department of Education (NDE) enters into a Memorandum of Understanding with DHHS to carry out training, technical assistance, and other activities to support early childhood education and care providers across Nebraska. DHHS is making \$3,534,839 available to NDE from the Federal Fiscal Year 2020 Child Care and Development Block Grant. The funds include support for grants for the Early Learning Connection system, TEACH Early Childhood® scholarships, staffing within the Early Childhood Education Office, and support for Step Up to Quality. The period of the 2020 MOU will be from October 1, 2020 through September 30, 2021.

PROPOSED BOARD MEETING (MONTH/YEAR): September, 2020

ESTIMATED COST: Agreement will make \$3,534,839 available to NDE

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Office of Child Care
- New or Renewal: Renewal
- If renewal, date of first approval: Approximately 1991



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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STATE BOARD OF EDUCATION POLICY COMMITTEE REPORT

Date: September 4, 2020

The Committee on POLICY met on September 3, 2020, and reports that it had an update item regarding State Board Bylaw B2, Board Committees. After much discussion it was recommended by the Committee that this should appear as a full Board discussion at the State Board's next work session in October.

The Committee discussed update items State Board Internal Policy P10, Audits of the Nebraska Department of Education and State Board Internal Policy P8, Trust Funds. It is the recommendation of the Committee to refer these two Policies to the Budget and Finance Committee for review and recommendations to the Policy Committee in October.

The Committee discussed proposed revisions to update item State Board Bylaw B9, Public Participation at Board Meetings. After much discussion it was recommended by the Committee that this should appear as a full Board discussion item at the State Board's next work session in October.

The Committee reviewed and discussed the proposed revisions to State Board Bylaw B5, Board Meeting Notification for Regular Meetings. After discussion the Committee will propose revisions be adopted by the Board at their next business meeting in October.


The Committee heard from Dr. Zainab Rida, NDE Equity Officer, regarding the implementation of a Position Statement regarding Human Dignity and the revision to State Board Position Statement S10, Coordinated School Health. It was recommended by Dr. Rida that these two position statements be referred to the AQuESTT Student Success, Access and Support Committee for commencing the writing of a new Human Dignity Position Statement and revising the current Coordinated School Health position statement and bringing them back to the Policy Committee at a later date. The Committee concurs with this recommendation.

The Committee heard from Dr. Cory Epler regarding the State Board Position Statement S12, Assessment of Student Learning. Dr. Epler and Committee members discussed the importance of any revisions to this position statement should be looked at in tandem with Rule 10 revisions. Committee members agree that this position statement should be referred to the Strategic Planning, Performance and Improvement Committee to have the opportunity to ensure alignment of the two and report back to the Committee at a later date.

The Committee recommends that revisions to State Board Policy P4, Personnel Policies/State School Policies/Administrative Memo be approved at this business meeting.

This concludes the POLICY COMMITTEE report.

PATRICIA TIMM, Chair

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B5 (formerly B11)</p>	<p>Page Number 1 of 2</p>
<p>State Board Bylaw B5 (formerly B11) Board Meeting Notification for Regular Meetings</p>	<p>Created: 1976 Last Revised: 2016 Reviewed: 1977, 1978, 1984, 1995, 2002, 2003, 2006, 2009, 2014, 2016, <u>2020</u> Approved: 9/2/2016</p>	

By statute, the State Board shall meet regularly and periodically in the office of the State Department of Education at least four times annually. The State Board will hold regular meetings on the first Thursday and Friday of each month except January or as otherwise determined by the Board. In January the State Board will meet on the first Thursday and Friday following the first Monday of the month. [The State Board may also set an annual schedule of regular meetings by resolution.](#) The time and place of meetings will be set by the Board President.


The State Board shall give reasonable advance publicized notice of the time and place of each meeting at least five days in advance of the meeting by the following methods:

1. A copy of the notice shall be published on the Department’s website on the Internet.
2. The Commissioner shall e-mail a copy of the notice to each member of the news media requesting notification.
3. Each agenda shall contain not only the time and place of the next meeting, but also the anticipated time and place of the next following scheduled meeting.
4. Each set of minutes will reflect the next scheduled meeting date.

In addition to regular meetings, special and emergency meetings may be held as provided in B7.

Board Action History

- 12/10/76 – Prior BCBA
(Cited statutes)
- 12/10/76 – Prior BCBJ
(Notice distribution)
- 3/11/77 – Prior BCAB
(Cited statutes)
- 3/1/78 – Prior BCBB
(Notice distribution)
- 12/7/84 – 9321 BOP
(Cited statute requirement; rescinded earlier policies.)
- 12/8/95 – Prior B11
(Added methods of notice)
- 6/7/02 – Prior B11
(Added 5-day advance notice for regular meetings, changed newspaper to website notice, and referenced B10 for emergency and special meetings.)
- 10/3/03 – Prior B11
(Changed time of year for setting meeting. Added additional notice distribution provision.)


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B5 (formerly B11)</p>	<p>Page Number 2 of 2</p>
<p>State Board Bylaw B5 (formerly B11) Board Meeting Notification for Regular Meetings</p>	<p>Created: 1976 Last Revised: 2016 Reviewed: 1977, 1978, 1984, 1995, 2002, 2003, 2006, 2009, 2014, 2016, <u>2020</u> Approved: 9/2/2016</p>	

Board Action History (cont'd)

- 9/7/06 – B11
(Added November meeting requirement)
- 10/8/09 – B11
(Removed requirement that the State Board meet the first week of June and December each year, consistent with LB 549 [Laws, 2009].)
- 4/8/14 – B11
(Specific regular meeting schedule established.)
- 9/2/16 – B11
(Removed language regarding the month of July.)
- 03/03/2017 – B11(B5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B11 is now B5)

Cross-References

- 79-1336(4) and (5) R.R.S. – At its November meeting the State Board must hear appeals relating to school district and ESU reimbursements and repayments for distance education equipment.
- 79-317 R.R.S – State Board Meetings.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S10 (formerly G21)</p>	<p>Page Number</p> <p>1 of 2</p>
<p>State Board Position Statement S10 (formerly G21)</p> <p>Coordinated School Health</p>	<p>Created: 2010 Reviewed: 2013, 2017, <u>2020</u> Approved: 05/05/2017 Expiration Date: 05/05/2021</p>	

Nebraska State Board of Education Policy for Coordinated School Health


The Nebraska State Board of Education believes that education and health are intertwined. Healthy children learn better; children must be healthy mentally, physically, and socially. To achieve maximum success schools, families and communities must work together. A coordinated school health approach within the Whole School, Whole Community, Whole Child Model is designed to coordinate services, emphasize partnerships, and promote the physical, social, and cognitive development of children leading to improved student learning.

Preventable health risk behaviors formed in childhood persist into adulthood and are frequently interrelated. The Nebraska State Board of Education believes that the education system, in partnership with families and communities, should work together to address these health risk behaviors which, if left unattended, can lead to serious health problems and disabilities that are costly on families and the entire state of Nebraska.

The Board believes coordinated school health positively impacts student academic achievement and empowers students with knowledge, skills, and judgment essential to help them make healthy and responsible choices in life. The Board, therefore, encourages each Nebraska school district/building to adopt its own vision for student health and to plan, adopt, implement, evaluate, and periodically re-examine the effectiveness of coordinated school health within their district/school.

The Board encourages the following:

- I. **Each school district/school develop, adopt, and implement a comprehensive plan for coordinated school health based on the “Whole School, Whole Community, Whole Child Model” developed by the Association for Supervision and Curriculum Development (ASCD) and the U.S. Centers for Disease Control (CDC). Components of coordinated school health should include, but not be limited to, health education; physical education and physical activity; nutrition services and environment; health services; physical environment; school counseling, psychological, and social services; social and emotional climate, employee wellness; and family and community engagement.**
- II. **Each school district establish a School Health Council and each school building establish a School Healthy Team that meets four times a year. In the alternative, a district may assign these activities to existing councils, committees or teams.**
- III. **Each district/school designate a School Health Coordinator to assist with implementing and evaluating coordinated school health.**


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S10 (formerly G21)</p>	<p>Page Number</p> <p>2 of 2</p>
<p>State Board Position Statement G21 (formerly G21)</p> <p>Coordinated School Health</p>	<p>Created: 2010 Reviewed: 2013, 2017, <u>2020</u> Approved: 05/05/2017 Expiration Date: 05/05/2021</p>	

Board Action History

- Policy statement adopted 3/2/2010
- Policy statement reaffirmed 4/9/2013
- 03/03/2017 – G21(S10)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and general statements [S]. G21 is now S10)
- Policy revised to include reference to ASCD and CDC “Whole School, Whole Community, Whole Child Model” 5/5/2017

Cross-References

- 92 NAC 10 (Rule 10)
- 79-712 R.R.S.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S12</p>	<p>Page Number</p> <p>1 of 2</p>
<p>State Board Position Statement S12</p> <p>Position Statement on Assessment of Student Learning</p>	<p>Created: 2017 Reviewed: 2017, <u>2020</u> Approved: 09/08/2017 Expiration Date: 09/08/2021</p>	

Nebraska Revised Statute 79-760.03 requires the State Board of Education to “implement a statewide system for the assessment of student learning and for reporting the performance of school districts and learning communities...” The assessment and reporting system shall measure student knowledge of the required academic content standards for reading, writing, mathematics, and science. The results of the statewide assessment are publicly reported, provide information to the public and policy makers, and provide a comparison among Nebraska public schools.


The State Board of Education recognizes the importance of assessment within quality teaching and learning systems. In addition to the requirements of law, the State Board of Education believes schools and districts should utilize a balanced assessment system that includes formative, interim, and summative assessments to inform instruction and program development, monitor progress, and evaluate student learning for all content areas and grade levels. Rule 10 highlights the important role assessment plays within the instructional process:

“Assessment procedures and results assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policymakers, and the community. Schools periodically review procedures to improve assessment quality and improve student learning. The information assists schools in establishing and achieving improvement goals.”

As outlined in the State Board of Education and Nebraska Department of Education Strategic Vision and Direction, assessments are used to measure and help improve student achievement by informing instruction. This outcome statement should be considered when developing, adopting, and maintaining balanced assessment systems. In addition, the following principles guide the continuous improvement of balanced assessment systems utilized by districts and supported by NDE.

Assessment should be:

- Focused on improved student learning: Measures growth to inform and guide instruction
- Purposeful: Utilizes a design that accomplishes articulated purpose(s)
- High quality: Aligns to state-approved content area standards and measures higher order thinking skills
- Time limited: Efficient while maximizing instructional time
- Fair: Free from bias and provides equitable access for all students including English Language Learners and students with disabilities
- Transparent to stakeholders: Provides information that is timely, understandable, and easily accessible to students, teachers, parents, and policy-makers

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S12</p>	<p>Page Number</p> <p>2 of 2</p>
<p>State Board Position Statement S12</p> <p>Position Statement on Assessment of Student Learning</p>	<p>Created: 2017 Reviewed: 2017, <u>2020</u> Approved: 09/08/2017 Expiration Date: 09/08/2021</p>	


All NDE work undertaken in the efforts to develop, adopt, or maintain a statewide assessment system or support districts in balanced assessment efforts should be informed by these guidelines. The NDE will engage with Nebraska educators to achieve balanced assessment systems for the benefit of all Nebraska students.

Board Action History

- 09/08/2017 – S12
New position statement 2017

Cross-References

- Neb. Rev. Stat. 79-760.03

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P4 (formerly D4)</p>	<p>Page Number</p> <p>1 of 3</p>
<p>State Board Internal Policy P4 (formerly D4)</p> <p>Personnel Policies/State School Policies/Administrative Memos</p>	<p>Created: 1977</p> <p>Reviewed: 1978, 1979, 1984, 1995, 2006, 2009, 2012, 2016, <u>2020</u></p> <p>Approved: 10/08/2009</p>	

Personnel Policies and Administrative Memoranda

Pursuant to Section 79-306 of the Revised Statutes of Nebraska, the Commissioner of Education is the administrative head of the State Department of Education and has the authority to establish and maintain an appropriate system of personnel administration and such administrative rules and regulations as are necessary for the proper execution of duties and responsibilities placed upon him or her. Accordingly, the State Board authorizes the Commissioner to promulgate personnel policies and procedures at his or her discretion without subsequent approval by this Board, though the NDE Personnel Rules for employees exempt from the Bargaining Agreement shall be approved by the Board as these are subject to the Nebraska Administrative Procedures Act.

The **State** Board also authorizes the Commissioner to promulgate a series of Administrative Memoranda detailing internal operating procedures for the Department at his or her discretion and to issue, revise, and update such Administrative Memoranda without subsequent approval by this Board.

The Board reserves the right, at any time, to direct the Commissioner to revise, reverse, or amend any personnel policy or Administrative Memorandum that he or she has promulgated or to include additional provisions as directed by the Board.

Labor Negotiations

The Commissioner shall act as representative of the **State** Board in all labor negotiations and shall appoint the bargaining team and chief negotiator. He or she shall advise the Board prior to, and on a regular basis, during negotiations. Bargaining **Unit** **a**Agreements shall be approved by the Board.


Equal Opportunity Employment and Nondiscrimination

As a matter of policy, the State Board of Education prohibits the following employment practices by the Department, which are unlawful under Section 48-1104 and 48-1004 of the Revised Statutes of Nebraska:

48-1104 R.R.S.

It shall be an unlawful employment practice for an employer:

- (1) To fail or refuse to hire, to discharge, or to harass any individual, or otherwise to discriminate against any individual with respect to compensation, terms, conditions, or privileges of employment, because of such individual's race, color, religion, sex, disability, marital status, or national origin; or

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P4 (formerly D4)</p>	<p>Page Number</p> <p>2 of 3</p>
<p>State Board Internal Policy P4 (formerly D4)</p> <p>Personnel Policies/State School Policies/Administrative Memos</p>	<p>Created: 1977 Reviewed: 1978, 1979, 1984, 1995, 2006, 2009, 2012, 2016, <u>2020</u> Approved: 10/08/2009</p>	

(2) To limit, advertise, solicit, segregate, or classify employees in any way which would deprive or tend to deprive any individual of employment opportunities or otherwise adversely affect such individual's status as an employee, because of such individual's race, color, religion, sex, disability, marital status, or national origin.

48-1004 R.R.S.

(1) It shall be an unlawful employment practice for an employer:

(a) To refuse to hire, to discharge, or otherwise to discriminate against any individual with respect to the employee's terms, conditions, or privileges of employment, otherwise lawful, because of such individual's age, when the reasonable demands of the position do not require such an age distinction; or


(b) To willfully utilize in the hiring or recruitment of individuals for employment otherwise lawful, any employment agency, placement service, training school or center, labor organization, or any other source which so discriminates against individuals because of their age.

(4) It shall be an unlawful employment practice for any employer, employment agency, or labor organization to discharge, expel, or otherwise discriminate against any person because he or she opposed any unlawful employment practice specified in the Age Discrimination in Employment Act or has filed a charge or suit, testified, participated, or assisted in any proceeding under the act.

In addition, the Board also prohibits employment practices by the Department that are a violation of Federal law.

Board Action History

- 3/11/77 – Prior BIB
(Mentioned statute authorizing system of personnel administration in list of Commissioner's duties)
- 7/7/78 – Prior HAE
(Board appoints negotiating team and chief spokesman)
- 7/2/79 – Prior GAAA
(Equal Opportunity Employment)
- 12/7/84 – Prior 2231 DO
(Referenced personnel statute as in former BIB, and covered personnel policies, administrative memorandums, and State school policy manual)
- 12/7/84 – Prior 4135.3 DO
(Same as former HAE)

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P4 (formerly D4)</p>	<p>Page Number</p> <p>3 of 3</p>
<p>State Board Internal Policy P4 (formerly D4)</p> <p>Personnel Policies/State School Policies/Administrative Memos</p>	<p>Created: 1977 Reviewed: 1978, 1979, 1984, 1995, 2006, 2009, 2012, 2016, <u>2020</u> Approved: 10/08/2009</p>	

Board Action History (cont'd)

- 12/7/84 – Prior 4118.11 DO
(Same as GAAA, without statute references)
- 12/8/95 – Prior D4
(Combined 3 prior policies, but designated Commissioner to act as labor representative and to appoint bargaining team. Revised non-discrimination statement to cite statute.)
- 11/3/06 – D4
(Deleted reference to State school policy manual and Personnel manual and added 48-004 R.R.S. reference.)
- 10/08/09 – D4
(Amended to include Subsection (4) of 48-1004 R.R.S., which prohibits retaliation.)
- 03/03/2017 – D3(P3)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D4 is now P4)

Cross-References

- 79-306 R.R.S.
- 48-1004 R.R.S.
- 48-1104 R.R.S.
- 93 NAC 1-16



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION LEGISLATIVE COMMITTEE REPORT

Date: September 4, 2020

“The Legislative Committee reports that it met on September 3, 2020, reviewed and discussed the few bills enacted in 2020 which have some connection or impact of the NDE or schools. This list is attached in SPARQ for your review.

The Legislative Committee then had a lengthy discussion on the State Board Legislative and Regulatory Priorities for 2021-23, which is also attached in Sparq. The Legislative Committee had discussion on the Legislative priorities for Early Childhood Education, and Legislative priorities for Workforce Development, especially the reference to the use of ACT and other assessment products. The Legislative Committee members were comfortable with the remaining items in the draft document at this time.

The Committee asks Board members to review this draft and send me, the Commissioner, and Deputy Halstead any suggested changes to that draft by September 18, 2020.

The Legislative Committee intends to have the State Board adopt the Legislative and Regulatory Priorities document for 2021-23 at the October 2, 2020, State Board meeting.

This concludes the Legislative Committee report.”

Robin Stevens, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

**STATE BOARD OF EDUCATION
BILLS ENACTED BY LEGISLATURE
AUGUST 18, 2020**

- [LB148](#) (Sen. Groene) Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies – Bryce Wilson and Scott Summers
- [LB 266](#) (Sen. Lindstrom) Change the School Readiness Tax Credit Act – Melody Hobson
- [LB 381](#) (Sen. B. Hansen) Change expense reimbursement provisions for state officers and agencies – Bryce Wilson
- [LB 751](#) (Sen. Blood) Provide for a mental health exception to compulsory education requirements – Lane Carr
- [LB 880](#) (Sen. Groene) Change dates related to certifications and distributions of state aid to schools – Bryce Wilson
- [LB 881](#) (Sen. M. Hansen) Change provisions relating to criminal and civil procedure – Sara Hulac
State Board was a proponent of legislation that prohibited any educator or school employee of using position of authority to engage in sexual contact with a student or former student that provides a criminal penalty.
- [LB 889](#) (Sen. Hilgers) Change appeal provisions under the Administrative Procedure Act – Scott Summers
- [LB 965](#) (Sen. McDonnell) Recognize American Sign Language, provide for the teaching of American Sign Language in schools and postsecondary educational institutions, and establish a language assessment program for children who are deaf or hard of hearing - Amy Rhone & Cory Epler
The State Board was a proponent.
- [LB 965A](#) (Sen. McDonnell) Appropriations Bill – Jen Utemark
- [LB 1008E](#) (Speaker Scheer) Provide, change and eliminate appropriations – Jen Utemark

- [LB 1080](#) (Sen. Lathrop) Require school policies that prohibit sexual conduct with students – Sara Hulac
The State Board was a proponent of requiring schools to establish policies & procedures so that all may recognize inappropriate conduct by educators/school employees and report such conduct.
- [LB 1140](#) (DHHS Committee) Change provisions relating to youth rehabilitation and treatment centers and placement of juveniles -Deb Frison/Brad Dirksen
- [LB 1144](#) (DHHS Committee) Change provisions relating to youth rehabilitation and treatment centers and state institutions, create the Youth Rehabilitation and Treatment Center Special Oversight Committee of the Legislature, and provide duties for the Public Counsel – Deb Frison/Brad Dirksen
- [LB 1188](#) (Sen. Howard) Change provisions relating to youth rehabilitation and treatment centers – Deb Frison/Brad Dirksen
The State Board was a proponent.
- [LB 1160](#) (Sen. M. Hansen) Adopt the Nebraska Statewide Workforce and Education Reporting System Act – Dean Folkers
The State Board was a proponent.
- [LB 1166](#) (Sen. Brewer) Change school district membership requirements as prescribed – Bryce Wilson
- [LB 1186](#) (Sen. Hilgers) Require salary to be paid to injured school employees as prescribed – Sara Hulac

NEBRASKA STATE BOARD OF EDUCATION
~~2019-2020~~ 2021-2023 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

The foundation for the Nebraska State Board of Education ~~2019-2020~~ 2021-2023 Legislative and Regulatory Priorities aligns with the Nebraska State Board of Education's Strategic Vision and Direction.

The 2017-2026 Nebraska State Board of Education's Strategic Vision and Direction describes multiple roles assumed by the Nebraska Department of Education (NDE) in carrying out the complex work of supporting a state education system. These roles include Champion, Regulator, Capacity Builder, Connector, and Change Agent. NDE will lead for educational equity through intentional and data-informed operationalization of these agency roles. Because of the NDE commitment to leading educational equity intentionally and through multiple agency roles, districts and educational partners will be better equipped to advance educational equity, and increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life. The following themes frame the Legislative Priorities.

LEGISLATIVE PRIORITIES

Behavioral and Mental Health

The State Board supports policy that ensures there are sufficient and equitable services for behavioral and mental health needs for all Nebraskans. The State Board supports and advocates for efforts to ensure a solid system of care is developed statewide and will support legislation and appropriations for:

- Investment and coordination of behavioral and mental health supports through DHHS, regional public health districts, school districts, ESUs, and non-profit organizations
- Incentives for entry into fields of counseling and social work for children and families
- School districts in professional development for trauma informed practices
- Systems of support for teachers and practitioners as they deal with trauma
- Coordinate behavioral and mental health efforts between and among partners and break down barriers to information and resources sharing
- Coordinated school health including a specialist at the NDE to provide assistance to schools and communities

Early Childhood Education

The State Board supports policy that promotes high quality early childhood experiences. The Board supports legislation that changes statutes that would address the equitable access to early childhood opportunities that:

- Allow flexibility in PreK early childhood laws to allow 5 year olds to attend PreK if it is determined by parents, school officials, program funding, based on the best developmental interest of the child
- Establish and ensure local funding is allowed to expand capacity of local programs through laws and regulation that allow local school districts to meet full requirements under the law

NEBRASKA STATE BOARD OF EDUCATION
~~2019-2020~~ 2021-2023 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

Equitable and Value Added and Alignment of Services and Supports

The State Board supports policy that scales certain services and supports at the regional and statewide levels that will equitably serve schools across the state. The value-added proposition of such services and supports should be in alignment with partner entities including ESUs, school districts, and other educational and human services partners. The Board supports legislation that:

- Secures appropriations to create a digital content repository to provide equitable access to high quality digital content efficiently and effectively to all Nebraska students
- Secures state resource investment in personal learning plans, student engagement, and climate surveys
- Ensures ESU core services meet the needs of member school districts in an efficient and effective manner
- Supports implementation of the Reading Improvement Act, secures appropriations for a specialist at the NDE and to scale up evidence-based assessments, interventions, and strategies on early literacy to ensure students are on grade level in reading
- Secures appropriations for specialists at the NDE to scale up improvement and turnaround efforts to ensure priority schools are increasing student achievement

School Finance and School Organization

The State Board supports policy that promotes a stable, reliable, and equitable system of funding that addresses both the equity of available funding for schools, as well as the equity of burden on taxpayers.

School Safety

The State Board supports policy that sets standards and promotes partnerships with other state and local level organizations for safe school environments. The Board supports legislation that:

- Addresses coordination and sharing of information and resources that address issues pertaining to school security and safety
- Dedicates resources to school safety

Workforce Development

The State Board supports policy that promotes workforce development activities within the PK-12 school system. The State Board supports legislation and appropriations for:

- Expanded resources for reVision to further develop business, community and school linkages at a local level and support statewide efforts with Economic Development, Labor, and other agencies
- Resources for Nebraska Career Connections as part of the personal learning plan and scaled services for college, career, and civic readiness
- Expanded use of the ACT and assessment products that would better inform and prepare students about career opportunities
- Expanded access to dual credit with colleges and efforts that improve the number of career and technical educational opportunities for students in elementary, middle, and high school
- Expand value added resources to support Career Academies

NEBRASKA STATE BOARD OF EDUCATION
2019-2020 2021-2023 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

REGULATORY PRIORITIES

Accountability and Accreditation

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature’s support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- Defining the role of the State Board and the NDE when priority schools are not making progress
- Expanding a level of flexibility and innovation in processes for accreditation

College, Career, and Civic Readiness

The State Board supports policy that promotes civic engagement to ensure that students are prepared for postsecondary education, career, and civic opportunities. The State Board supports regulations that includes a comprehensive approach to defining and measuring civic readiness aligned to Social Studies Standards adopted under Quality Education Accountability Act.

Early Childhood Education

~~The State Board supports policy that promotes high quality early childhood experiences. The Board supports regulatory changes that:~~

- ~~• Allow flexibility in staffing prekindergarten programs with the ultimate goal of having fully certified early childhood educators in each program~~

Educator Preparation and Certification

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- Alternate and non-traditional certification paths for educators consistent with Nebraska’s high expectation for effective educators
- Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements
- Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska’s high expectations for effective educators
- Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION
APPRAISAL COMMITTEE REPORT

Date: September 4, 2020

“The Appraisal Committee reports that...

- It met on August 26, 2020 to begin its biannual review of the Commissioner’s job description and the performance appraisal content. The Commissioner is to submit proposed revisions to the Committee by October 15, 2020 for their review.

Patricia Timm, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION

AQuESTT Teaching, Learning and Serving Domain COMMITTEE REPORT

Date: September 3, 2020

The Committee on AQuESTT Teaching, Learning and Serving Domain reports on two committee updates. One of which is on statewide summative assessments for which I will invite the Commissioner to speak on in a few moments. The second was on PRAXIS assessments. The committee plans to bring a discussion to the Board on this topic at a future meeting.

This concludes the AQuESTT Teaching, Learning and Serving Domain Committee report and I now ask Commissioner Blomstedt to share an update on the statewide summative assessment conversation.

Lisa Fricke, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.

Assessment and Accountability: 2020-2021

- Replace NSCAS Summative (3-8 ELA and Mathematics) with Proof of Concept: Through-Year Adaptive
 - No public reporting or individual student reports because results are preliminary.
- AQuESTT classifications and designations remain the same for 2020-2021.
 - In other words, 2018-2019 classifications and designations are maintained.
- Begin waiver process from USDOE and work with Nebraska officials.

NSCAS Summative Assessments

Assessment	Grades	Content Area(s)	Spring 2021 Plan
NSCAS ACT	High School	English Language Arts Mathematics Science	Standard Administration
NSCAS Alternate	3-8, and High School	English Language Arts Mathematics	Standard Administration
NSCAS Alternate	5, 8, and High School	Science	Census Field Test
NSCAS General	5 and 8	Science	Census Field Test
NSCAS General	3-8	English Language Arts Mathematics	?????



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: September 3, 2020

The Committee on AQuESTT Student Success, Access and Support domain met on September 3, 2020 and reviewed the contract for developing an equity scorecard, supporting resources, and capacity building trainings for NDE, ESUs, districts and schools, which was approved under the consent agenda.

The committee had one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The LEEP committee met virtually on the 30th of July to continue progress toward the development of an equity tool. The LEEP group was assigned to pilot a tool developed by NDE staff and to respond to two problem scenarios that needed an equity focus. 8 out of 11 team members reviewed the tools and leveraged each of the tools with the scenarios, and made comments on which questions or components helped them to have an equity lens, how the equity lens was enhanced by the prompts included, and identify which aspects may not be critical to include.

This discussion also generated recommendations for the committee to consider including revising NDE nondiscrimination and human dignity statement, developing policies focused on the advancement of educational equity and attending professional development opportunities related to educational equity.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair

**NDE
Equity
Efforts**

NDE Non-Discrimination & Equity

Policy

**NDE State Board Equity
Lens**

Direction

**Commissioner's Equity
Statement
(6 Commitments)**

Priorities

**NDE Equity
Decision Making
Tool**

SEA Tool

**Equity Tool
for School**

LEA Tool

Matthew L. Blomstedt, Ph.D., Commissioner

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NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: September 3, 2020

The Committee on Budget and Finance met on September 3, 2020. Chair, John Witzel was absent from the meeting and Patsy Koch Johns chaired the meeting in his absence.

The Committee noted the expense report and in-state travel authorizations were posted in Sparq for members to review.

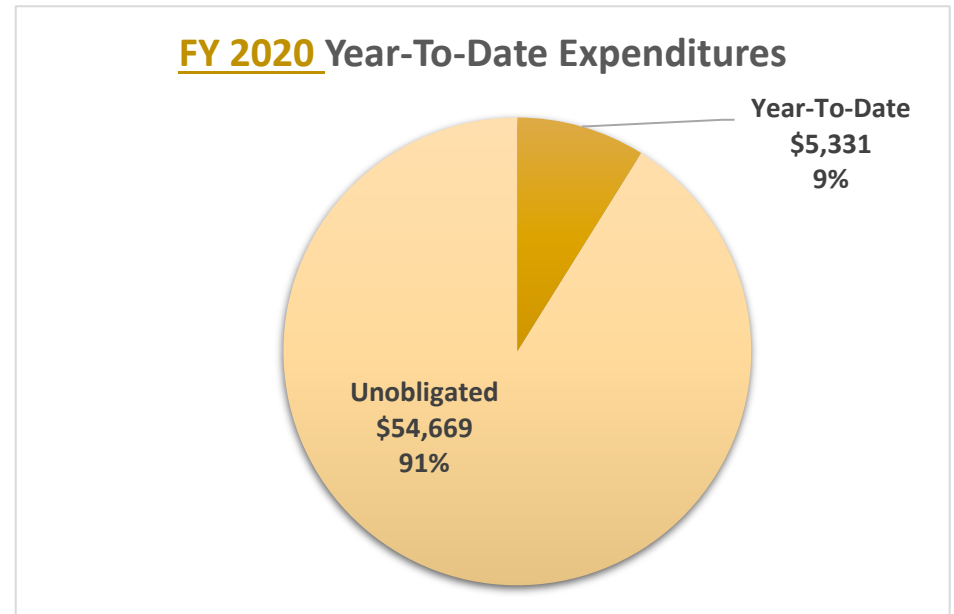
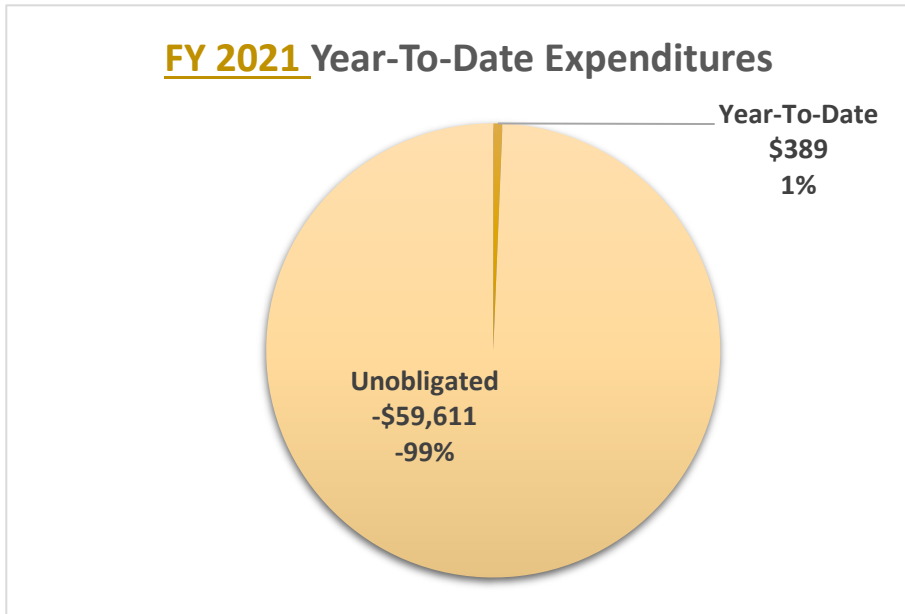
The committee had one action item on the submission of the Biennial Budget Request for FY 2021-22 and FY 2022-23. NDE Staff member presented on the Biennial Budget. The NDE staff member provided background information, terminology, sources of funding, and five packages. The five packages are: Advance Early Literacy, School Improvement, Increased Operational Capacity, Early Childhood Workforce Transformation, and Education Finance. The five packages have not been prioritized at this time. Committee members asked questions throughout the presentation. The NDE Staff member will present at the meeting on Friday for the full board to hear the budget presentation.

This concludes the Budget and Finance committee report.

Patsy Koch Johns, Chair on behalf of John Witzel

Nebraska Department of Education
State Board Members' Travel Expenses
 August 1, 2020 to August 30, 2020

Board Member	CURRENT YEAR 2020-2021		PRIOR YEAR 2019-2021		VARIANCE	
	Current Month	Year-To-Date	Current Month	Year-To-Date	Current Month	Year-To-Date
Fricke, Lisa	54	54	532	748	(478)	(694)
Koch Johns, Patsy	-	-	101	101	(101)	(101)
Neary, Deborah	-	-	628	628	(628)	(628)
Nickels, Maureen	-	-	519	519	(519)	(519)
Stevens, Robin	-	-	836	836	(836)	(836)
Timm, Patricia	203	203	563	563	(360)	(360)
Wise, Rachel	132	132	337	861	(205)	(729)
Witzel, John	-	-	1,075	1,075	(1,075)	(1,075)
	\$389	\$389	\$4,591	\$5,331	(\$4,202)	(\$4,942)
Annual Budget		\$60,000		\$60,000		
Over/(Under) Budget		<u><u>(\$59,611)</u></u>		<u><u>(\$54,669)</u></u>		



In-State Travel Authorization Reports - September (Updated)

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke				
Deborah Neary	Thriving Children, Families, and Communities Conference	September 14, 2020	Virtual	F
Patricia Timm	Thriving Children, Families, and Communities Conference	September 14, 2020	Virtual	F
John Witzel				

In-State Travel Authorization Reports - September (Updated)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	Thriving Children, Families, and Communities Conference	September 14, 2020	Virtual	F
Maureen Nickels	(NONE)			
Robin Stevens	Thriving Children, Families, and Communities Conference	September 14, 2020	Virtual	F
Rachel Wise	(NONE)			



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PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jen Utemark, Budget & Grants Management Administrator

PROPOSED AGENDA ITEM: Authorize the Commissioner to submit the Department's biennial budget request for Fiscal Years 2021-22 and 2022-23 on behalf of the State Board of Education.

RATIONALE/BACKGROUND INFORMATION: Per Neb. Rev. Stat. Sec. 81-1113, R.R.S. 2014, as amended by LB 1092, Laws 2016, the Department's biennial budget request for Fiscal Years 2021-22 and 2022-23 must be submitted to the State Budget Division by 5:00 p.m., Tuesday, September 15, 2020.

ESTIMATED COST:

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):



NEBRASKA DEPARTMENT OF EDUCATION

Executive Summary / 2021-2023 Biennial Budget Request



2021-2023 BIENNIAL BUDGET REQUEST

Issue Request Summary

2021 - 2022

Operational Issues	FTE	PSL	General	Cash	Federal
Advanced Early Literacy			\$5,000,000		
School Improvement "Package"	7.0	\$639,580	\$2,064,770		
Increased Operational Capacity - Operatiions	18.1	\$1,933,910	\$545,371		\$10,223,320
Increased Operational Capacity - Aid					\$58,971,361
Increased Operational Capacity - DDS	26.0	\$1,005,631			\$2,105,142
Increased Operational Capacity - Deaf	0.5	\$30,730	\$53,632		
Early Childhood Workforce Transformation	4.0	\$209,300	\$781,910		
Education Finance - Operations	3.0	\$175,000	\$363,570		
Education Finance - Aid			\$30,607,976		
	58.6	\$3,994,151	\$39,417,229	\$0	\$71,299,823
Enterprise Issues					
Employee Salary Increase (2%)		\$639,187	\$206,785	\$12,174	\$516,996
Health Insurance Increase (4%)			\$74,853	\$4,141	\$219,514
	0.0	\$639,187	\$281,638	\$16,315	\$736,510

Percentage of Growth Over
Base Budget - \$1,714,782,904

6.5%
Total

11%

10%

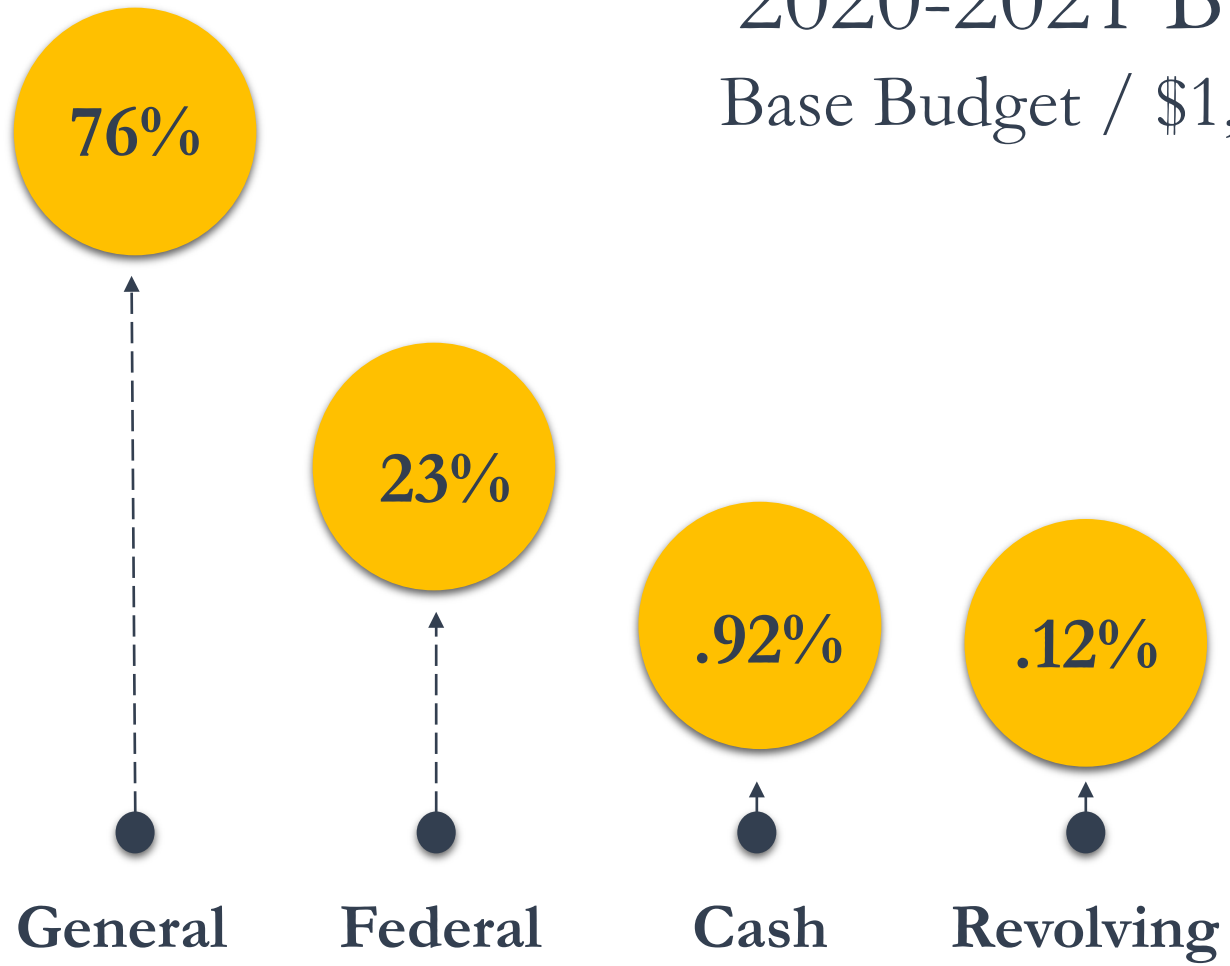
3%

.10%

18.5%

2020-2021 BUDGET

Base Budget / \$1,714,782,904



Sources of Funding

General Funds:
Appropriated from State revenues

Cash Funds:

- For a specific purpose
- Fees from Teacher Certification & Lottery

Federal Funds:
Federal grants received from:
U.S. Department of Education, Agriculture, and Health & Human Services

Revolving Funds:
Accounting function - sale of services internally (between Offices) or inter-agency

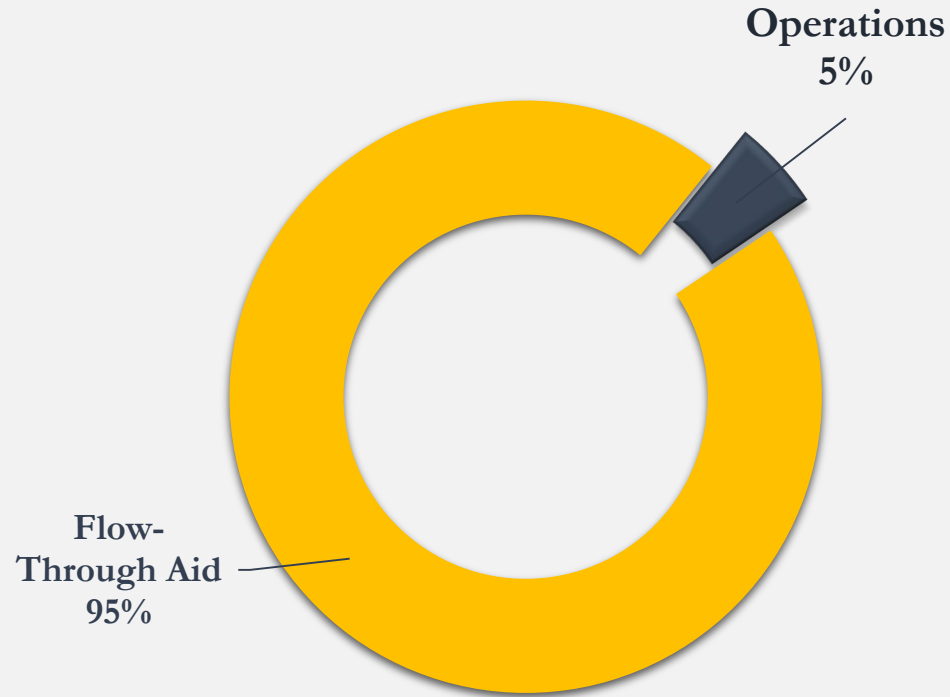
*Build from the financial resources appropriated for current fiscal year
LB 1008 enacted August 18, 2020*

MAJOR CATEGORY OF EXPENDITURE

Flow-Through Aid & Operations / \$1,714,782,904

Flow-Through Aid \$1,632,510,790

General	79%	\$1,283,030,306
Cash	.84%	\$13,694,186
Federal	20%	\$335,786,298
Revolving	0%	\$0



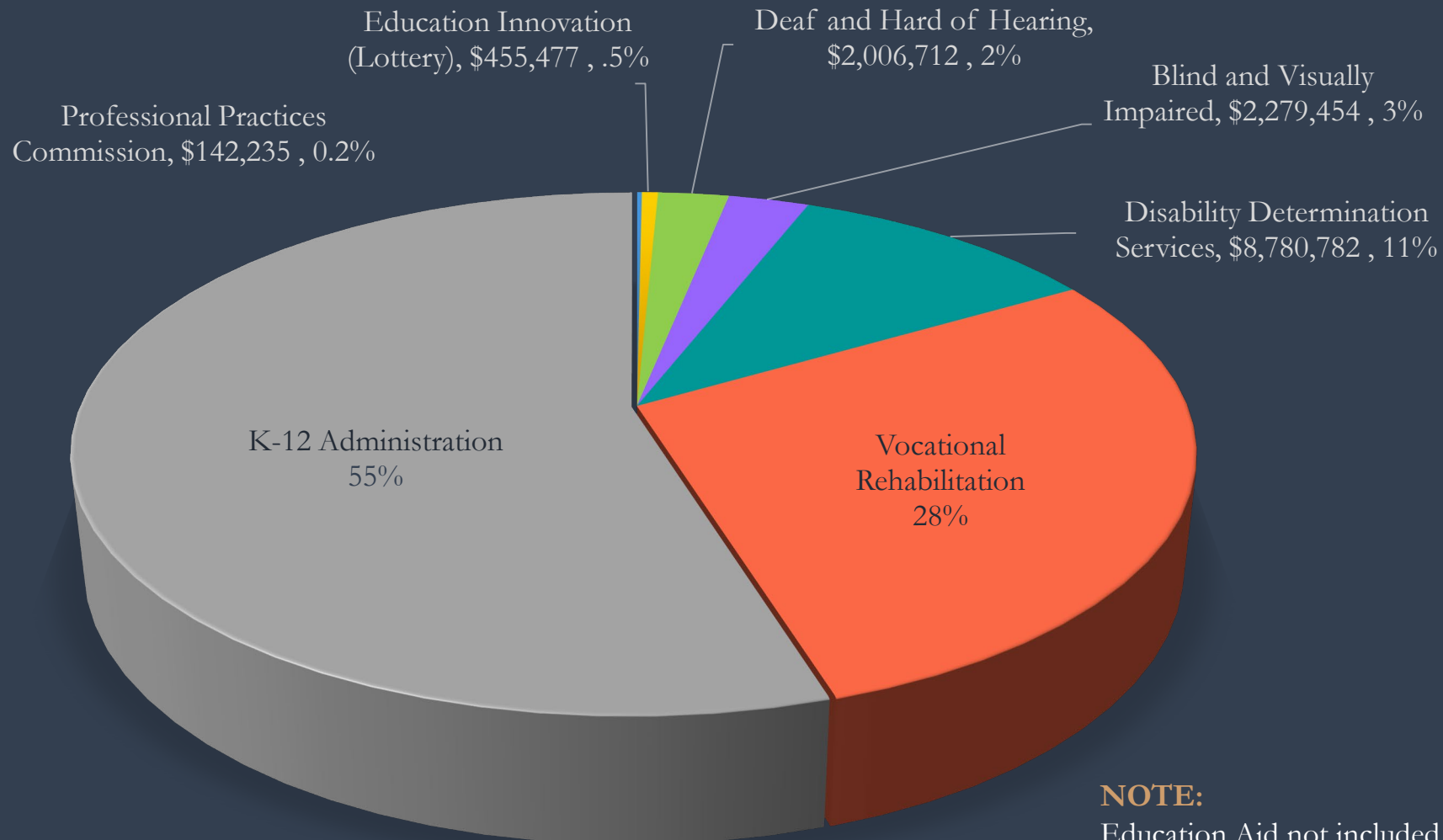
Operations \$82,272,114

General	32%	\$26,389,316
Cash	3%	\$2,165,669
Federal	63%	\$51,733,146
Revolving	2%	\$1,983,981

54% Employee Salary/Benefits for 549 FTEs
46% Basic Operations

WHAT THE BUDGET DELIVERS

Programs / \$82,272,114



NOTE:

Education Aid not included in data table.
Provides \$1,632,510,790 in flow-through aid.



STRATEGIC PLANNING

ISSUES: Five Prioritized “Packages”



Advance
Early
Literacy



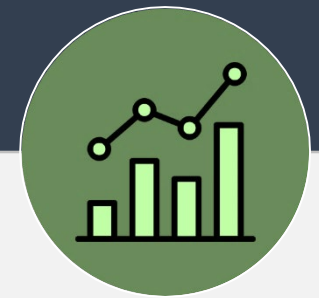
School
Improvement



Increased
Operational
Capacity



Early Childhood
Workforce
Transformation



Education
Finance

An *Issue* is a change to the FY 2020-2021 Base Appropriation. Positive (increase) or negative (decrease) during the two request years. Becomes a “decision point” for the Governor and Legislature.

PRIORITIZED ISSUE

Advance Early Literacy

REQUEST:

Is for funding to support implementation of system-wide early literacy programs and practices.

- Goal - every student be able to read at or above grade level by Grade 3.
- Supported by Nebraska Reading Improvement Act and Nebraska READS

Targeted areas for support are:

- Training in the science of reading
- Implementation of high-quality material
- Deploy a literacy coaching network
- Teacher preparation programs
- Tools/resources for families/caregivers at home

2021-2022

\$5,000,000

2022-2023

\$10,000,000

General Funds

Teaching, Learning, and
Assessment



PRIORITIZED ISSUE

School Improvement

REQUEST:

State appropriations are provided for measuring student and school performance (assessment), this Issue is requesting capacity to act upon those findings and provide systemic, targeted improvement to increase student achievement outcomes.

Asking the State to protect its financial investment in assessment by recognizing the responsibility and accountability for creating, improving, and sustaining learning outcomes once identified through assessment.

- Multicultural teaching, learning, and leading
- Achievement and opportunity gaps
- Comprehensive support and improvement for schools
- Support for AQuESTT priority schools
- Support for Youth Rehabilitation and Treatment Center (YRTC)
- Support for data quality

2021-2022
\$2,064,770

2022-2023
\$2,029,847

General Funds

School & District Support
Administration/Operations



PRIORITIZED ISSUE

Increased Operational Capacity

REQUEST:

To provide additional General/Federal Fund appropriations and Personal Service Limitation (PSL) for:

1. **New Federal grants awarded** (CARES Act - ESSER and GEER Fund)
2. The ability to **hire the most cost-effective staff** at any given time (Contract or FTE)
3. The net increase of **PSL required to pay vacation/sick leave payouts** of retiring staff
4. **Continuous Federal grants awarded** to the Department (Title, IDEA)
5. **Federal allocations awarded to DDS** for 26 new Adjudicator Trainee positions.
6. The Department's **“Modernization and Mobility” infrastructure**, significant digital transformation and operational changes implemented as a result of COVID-19, the “new normal”, and aging legacy IT systems.
7. **Annualization of LB 965, 2020** – Services for the Deaf and Hard of Hearing.

	FY 2021-2022		FY 2022-23	
	PSL	Amount	PSL	Amount
General Funds	\$830,942	\$599,003	\$844,470	\$583,193
Federal Funds	\$2,139,329	\$71,299,823	\$2,079,051	\$40,422,935
Total	\$2,970,271	\$71,898,826	\$2,923,251	\$41,006,028



PRIORITIZED ISSUE

Early Childhood Workforce Transformation

REQUEST:

To provide State funding for the NDE to lead and transform Nebraska's early childhood workforce to improve child outcomes, reduce spending on later remedial schooling, social service costs, and growing Nebraska's economy.

Provides access to low-income residents of under-served areas of the state, living in very rural or concentrated urban centers, assist persons of color, persons of cultural and ethnic minorities and others who have not traditionally had access to higher education to obtain college degrees.

Builds on the success of the TEACH Early Childhood **Scholarship®** program.

Expands on the WAGE\$ program – **stipend** for low income individual remaining in position.

Work collaboratively with 2 and 4 year degree granting institutions towards:

- a **competency based degree** experience, and
- uniformly provide **transferable credits** (CDA to Associate or Bachelor's degree).

Transformation of the early childhood workforce provides for:

- improved young children's readiness for kindergarten,
- improved quality of early childhood education and care,
- increased supply of qualified early childhood teachers, and
- supports Nebraska economic growth.

2021-2022

\$781,910

2022-2023

\$967,996

General Funds

Office of Early Childhood

(Administration & Operations - Grants, Stipends, and Contractual Services)



PRIORITIZED ISSUE

Education Finance “Package”

REQUEST:

Is to provide State appropriations for:

School Funding Policy Research Staff

- To provide leadership, data, historical support for policy makers
- Recognize legislation’s impact by key legislative staff retirements and term limits.
- Protect the \$4 billion spent annually for school funding.

Special Education Increased Costs

- Mandated program, State funds at 49% of total expenditures and costs not reimbursed by the State becomes the district’s responsibility.
- No funding increases since the FY 2013 implementation.
- Statute allows 10% increase yearly, not to exceed 10% over prior year

State Match for Federal Perkins Grant

- Only state which does not provide categorical funding,
- Key component for the vitality and sustainability of the State’s comprehensive workforce and economic development.
- Costs of instruction is typically higher given the hands-on and applied nature.

<u>2021-2022</u>	<u>2022-2023</u>
\$30,971,546	\$56,376,704

General Funds

School Finance & Administrative Services
\$363,570 / \$349,954 (Administrative Costs)

Office of Special Education
\$23,107,976 / \$48,526,750 (Aid)

Career & Adult Education
\$7,500,000 Per Year (Aid)



2021-2023 BIENNIAL BUDGET REQUEST

Issue Request Summary

2021 - 2022

Operational Issues	FTE	PSL	General	Cash	Federal
Advanced Early Literacy			\$5,000,000		
School Improvement "Package"	7.0	\$639,580	\$2,064,770		
Increased Operational Capacity - Operatiions	18.1	\$1,933,910	\$545,371		\$10,223,320
Increased Operational Capacity - Aid					\$58,971,361
Increased Operational Capacity - DDS	26.0	\$1,005,631			\$2,105,142
Increased Operational Capacity - Deaf	0.5	\$30,730	\$53,632		
Early Childhood Workforce Transformation	4.0	\$209,300	\$781,910		
Education Finance - Operations	3.0	\$175,000	\$363,570		
Education Finance - Aid			\$30,607,976		
	58.6	\$3,994,151	\$39,417,229	\$0	\$71,299,823
Enterprise Issues					
Employee Salary Increase (2%)		\$639,187	\$206,785	\$12,174	\$516,996
Health Insurance Increase (4%)			\$74,853	\$4,141	\$219,514
	0.0	\$639,187	\$281,638	\$16,315	\$736,510

Percentage of Growth Over
Base Budget

6.5%
Total

11%

10%

3%

.10%

18.5%

BIENNIAL BUDGET REQUEST

2021-2023

EXECUTIVE
SUMMARY
SEPTEMBER 4, 2020



NEBRASKA DEPARTMENT OF EDUCATION
OFFICE OF BUDGET & GRANTS COMPLIANCE

301 CENTENNIAL MALL SOUTH
LINCOLN NE, 68508
EDUCATION.NE.GOV

UPDATED 07/01/2020



NEBRASKA DEPARTMENT OF EDUCATION

Executive Summary / 2021-2023 Biennial Budget Request

Statutorily, the Nebraska Department of Education (Department) is required to submit a State Board of Education approved biennial budget request for FY 2021-22 and FY 2022-23 by September 15, 2020. In addition to communicating the fiscal resource requirements of the Department for the biennial budget period, the budget document communicates information about the full range of Department activities. The budget is presented in the program format that is mandated by the Governor's Budget Division.

The budget is submitted using a web-based budgeting system called Nebraska Budget Request and Reporting System (NBRRS). Requests seeking additional/decreased funding from the base year allocation will be identified in the biennium budget years. Those requests will be identified as "Issues". The budget system defines "Issue" as any increases or decreases for FY 2021-22 and FY 2020-21 over the allotment "base year" for FY 2020-21.

REQUIRED PROGRAM BUDGET FORMAT

For budgeting purposes, the Legislature has grouped activities for which the Department is responsible into eight budget programs. *Chart A* is a Department organization chart showing the major activities included in each program.

Program 025: Education, Administration, and Support – The program includes almost all education activities (except those in Programs 161, 401, and 402 (see below)) plus all Department-wide administration and support activities. The budget for the State Board of Education is included in Program 025.

Program 158: Education Aid – The program includes all education flow-through aid from all funding sources (except Lottery funded aid activities in Program 161).

Program 161: Lottery Funded education activities.

Program 351: Vocational Rehabilitation (VR) - including the Assistive Technology Project (ATP)

Program 352: Disability Determinations (DDS)

Program 401: [Educational] Services for the Deaf and Hard of Hearing

Program 402: Nebraska Center for the Education of Children Who Are Blind and Visually Impaired (NCECBVI)

Program 614: Professional Practices Commission (PPC) – The PPC budget is statutorily required to be submitted with the Department of Education budget request

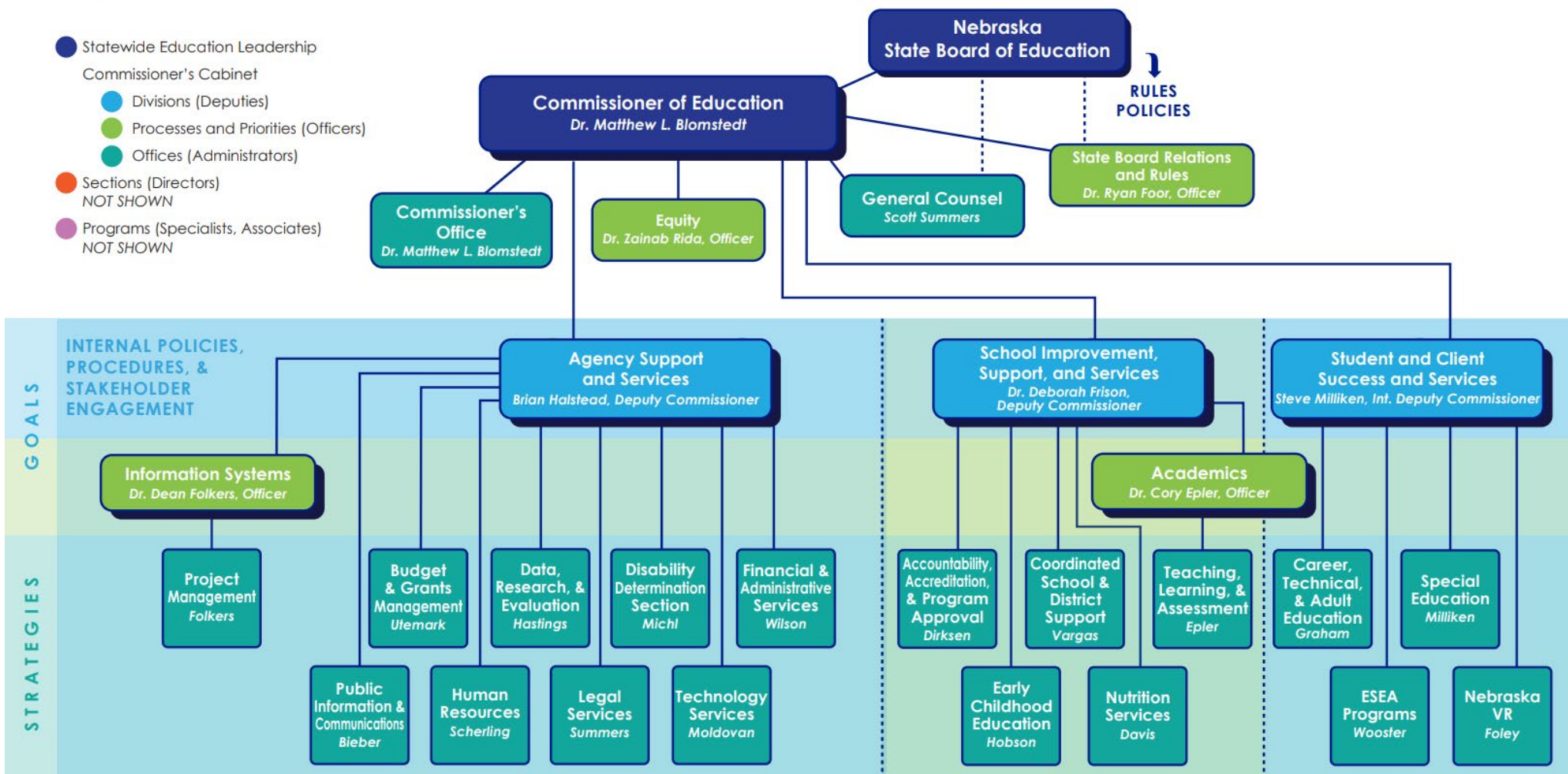
NEBRASKA DEPARTMENT OF EDUCATION

Chart A



2019 NDE Organizational Structure and Process

- Statewide Education Leadership
- Commissioner's Cabinet
- Divisions (Deputies)
- Processes and Priorities (Officers)
- Offices (Administrators)
- Sections (Directors)
- NOT SHOWN
- Programs (Specialists, Associates)
- NOT SHOWN



The budget request has five required parts:

1. **Base Year Allocation Budget** – The financial resources appropriated for FY 2020-21. This is the largest part and is analyzed by:
 - 1) Major category of expenditure (Flow Through Aid and Operations) and
 - 2) Source of funding (State, Federal, Cash, Revolving) of each major category of expenditure.
2. **Budget Issues** – A request for increases or decreases in financial resources from the Base Year Allocation Budget to support:
 - 1) Enterprise issues (State Budget Office directives)
 - 2) New or expanded activities,
 - 3) Increased costs, and/or
 - 4) Implementation of legislation in the budget years.

Reallocation of existing resources to meet additional needs is considered first prior to inclusion of an issue.

3. **Building Renewal (309) Budget** – A request for State resources to support building construction, modification, and repairs.
4. **IT Plan** – A report to the Chief Information Officer of the Department’s information technology plan that includes an accounting of all technology assets, including planned acquisitions and upgrades.
5. **Budget Modifications** – Identification and prioritization of those operating activities and flow-through aid programs that would be reduced should sufficient State General funds not be available to support the total budget request. The amount to be prioritized is the difference between the State General funded budget request and 95% of the current year (FY 2020-21) State General Fund appropriation. The modifications are computed separately for Department flow-through aid and operations.

Flow-through aid is budget authority and money distributed by NDE to recipients, such as schools, ESUs, clients, and other entities on the basis of entitlement (e.g. TEEOSA), formula grants (e.g. ESSA Title I), competitive grants (e.g. Perkins career technical education), and discretionary grants.

Operations is budget authority and money appropriated to NDE to purchase or provide direct services to schools and clients, provide leadership and administration of the Department, administer the programs and their activities, and provide central support services (e.g. Legal Services, Human Resources, Budget & Accounting, Technology Services, etc.) to all Department programs and their activities.

Sources of funding include:

- **State General funds** – appropriated from State revenues;
- **Cash funds** – revenue from fees, the sale of materials and services external to NDE, and grants received from non-federal sources;
- **Federal funds** – Federal grants received primarily from the U.S. Department of Education and the U.S. Department of Agriculture;
- **Revolving funds** – revenue from sale of services internally in NDE; and
- **Building Renewal (309) funds** – appropriated from State revenues for specific capital facility construction or maintenance projects.

BUDGET REQUEST

Budget Summary by Program (*Chart B*) provides summary information for the proposed FY 2021-23 budget request for the Department in total and for each program broken out by Source of Funding within the categories of Operations and Flow-Through Aid. The agency summary reflects the following:

Total FY 2021-22 NDE budget request: \$1,826,534,419

Flow-Through Aid: \$1,710,146,624 – 93.6% of the total budget request

- **State General funded:** \$1,313,694,779 – 76.8% of the Flow-Through Aid budget and 71.9% of the total budget request
- **Federal funded:** \$382,757,659 – 22.4% of the Flow-Through Aid budget and 20.9% of the total budget request
- **Cash funded:** \$13,694,186 – 0.8% of the Flow-Through Aid budget, 0.01% of the total budget request

Operations: \$116,387,795 – 6.4% of the total budget request

- **State General funded:** \$35,423,712 – 30.4% of the Operations budget request
- **Federal funded:** \$76,798,118 – 65.9% of the Operations budget request
- **Cash funded:** \$2,181,984 – 1.8% of the Operations budget request
- **Revolving funded:** \$1,983,981 – 1.7% of the Operations budget request

Major Accounts of Expenditure

- **Employee Salaries and Benefits:** \$50,617,257 (43.5% of Operations) for 607.32 FTE employees.
- **Basic Operations:** \$63,730,517 (54.8% of Operations) – In addition to items such as rent, communication, and copying, this category also includes purchased services and materials provided to schools and clients as well as Department travel and equipment expenditures.

NEBRASKA DEPARTMENT OF EDUCATION
BUDGET SUMMARY BY PROGRAM
2020-21

Chart B

9/3/2020 20:09

DEPARTMENT OF EDUCATION

2020-21	NDE BUDGET TOTAL			NDE FLOW THROUGH		NDE OPERATIONS TOTAL			Program 025 Education, Administration, and Support			Program 161 Lottery Funded Programs			Program 401 Programs for the Deaf and Hard of Hearing			Program 402 Program for the Blind and Visually Impaired			Program 614 Professional Practices Commission			Program 351 Vocational Rehabilitation			Program 352 Disability Determinations		
		% tot	FTE		% tot		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE
	TOTAL																												
	\$1,714,782,904	100.00%	548.72	\$1,632,510,790	95.21%	\$82,272,114	4.79%	548.72	\$45,117,659	54.88%	238.99	\$455,477	0.55%	2.57	\$1,950,215	2.37%	0.20	\$2,279,454	2.77%	0.20	\$142,235	0.17%	1.00	\$23,489,795	28.57%	232.70	\$8,780,782	10.68%	73.08
SOURCE OF FUNDS																													
STATE	\$1,309,419,625	76.36%	137.33	\$1,283,030,306	78.59%	\$26,389,318	32.03%	137.33	\$16,702,960	37.02%	94.03	\$0	0.00%	0.00	\$2,003,747	99.85%	0.20	\$2,279,454	100.00%	0.20	\$0	0.00%	1.00	\$5,403,157	23.00%	43.10	\$0	0.00%	0.00
CASH	\$15,859,855	0.92%	9.85	\$13,694,186	0.84%	\$2,165,669	2.63%	9.85	\$1,564,992	3.47%	6.08	\$455,477	100.00%	2.57	\$2,965	0.15%	0.00	\$0	0.00%	0.20	\$142,235	100.00%	1.00	\$0	0.00%	0.00	\$0	0.00%	0.00
FEDERAL	\$387,519,444	22.60%	401.55	\$335,786,298	20.57%	\$51,733,146	62.92%	401.55	\$24,865,726	55.11%	138.87	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$18,086,638	77.00%	189.60	\$8,780,782	100.00%	73.08
REVOLVING	\$1,983,981	0.12%	0.00	\$0	0.00%	\$1,983,981	2.41%	0.00	\$1,983,981	4.40%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00

2021-22

DEPARTMENT OF EDUCATION

2021-22	NDE BUDGET TOTAL			NDE FLOW THROUGH		NDE OPERATIONS TOTAL			Program 025 Education, Administration, and Support			Program 161 Lottery Funded Programs			Program 401 Programs for the Deaf and Hard of Hearing			Program 402 Program for the Blind and Visually Impaired			Program 614 Professional Practices Commission			Program 351 Vocational Rehabilitation			Program 352 Disability Determinations		
		% tot	FTE		% tot		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE
	TOTAL																												
	\$1,826,534,419	100.00%	548.72	\$1,710,146,624	93.63%	\$116,387,795	6.37%	548.72	\$76,577,235	65.79%	238.99	\$461,343	0.40%	2.57	\$2,004,260	1.72%	0.20	\$2,279,864	1.96%	0.20	\$143,791	0.12%	1.00	\$23,904,121	20.54%	232.70	\$11,017,181	9.47%	73.08
SOURCE OF FUNDS																													
STATE	\$1,349,118,491	73.86%	137.33	\$1,313,694,779	76.82%	\$35,423,712	30.44%	137.33	\$25,663,400	33.51%	94.03	\$0	0.00%	0.00	\$2,001,295	99.85%	0.20	\$2,279,864	100.00%	0.00	\$0	0.00%	0.00	\$5,479,153	22.92%	43.10	\$0	0.00%	0.00
CASH	\$15,876,170	0.87%	9.85	\$13,694,186	0.80%	\$2,181,984	1.87%	9.85	\$1,573,885	2.06%	6.08	\$461,343	100.00%	2.57	\$2,965	0.15%	0.00	\$0	0.00%	0.20	\$143,791	100.00%	1.00	\$0	0.00%	0.00	\$0	0.00%	0.00
FEDERAL	\$459,555,777	25.16%	401.55	\$382,757,659	22.38%	\$76,798,118	65.98%	401.55	\$47,355,969	61.84%	138.87	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$18,424,968	77.08%	189.60	\$11,017,181	100.00%	73.08
REVOLVING	\$1,983,981	0.11%	0.00	\$0	0.00%	\$1,983,981	1.70%	0.00	\$1,983,981	2.59%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00

% OF CHANGE FROM PRIOR YEAR

TOTAL	\$111,751,514	6.52%		\$77,635,834	4.76%	\$34,115,681	41.47%		\$31,459,575	69.73%		\$5,866	1.29%		\$54,045	2.77%		\$410	0.02%		\$1,556	1.09%		\$414,326	1.76%		\$2,236,399	25.47%	
STATE	\$39,698,866	3.03%		\$30,664,473	2.39%	\$9,034,394	34.24%		\$8,960,440	53.65%		\$0	0.00%		(\$2,452)	-0.12%		\$410	0.02%		\$0	0.00%		\$75,996	1.41%		\$0	0.00%	
CASH	\$16,315	0.10%		\$0	0.00%	\$8,893	0.75%		\$8,893	0.57%		\$5,866	1.29%		\$0	0.00%		\$0	0.00%		\$1,556	1.09%		\$0	0.00%		\$0	0.00%	
FEDERAL	\$72,036,333	18.59%		\$46,971,361	13.99%	\$25,064,972	48.45%		\$22,490,243	90.45%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$338,330	1.87%		\$2,236,399	25.47%	
REVOLVING	\$0	0.00%		\$0	0.00%	\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%	

2022-23

DEPARTMENT OF EDUCATION

2022-23	NDE BUDGET TOTAL			NDE FLOW THROUGH		NDE OPERATIONS TOTAL			Program 025 Education, Administration, and Support			Program 161 Lottery Funded Programs			Program 401 Programs for the Deaf and Hard of Hearing			Program 402 Program for the Blind and Visually Impaired			Program 614 Professional Practices Commission			Program 351 Vocational Rehabilitation			Program 352 Disability Determinations		
		% tot	FTE		% tot		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE
	TOTAL																												
	\$1,827,259,164	100.04%	548.72	\$1,715,565,398	93.89%	\$111,693,766	6.12%	548.72	\$71,537,121	64.05%	238.99	\$467,380	0.42%	2.57	\$2,007,266	1.80%	0.20	\$2,280,283	2.04%	0.20	\$145,379	0.13%	1.00	\$24,329,313	21.78%	232.70	\$10,927,024	9.78%	73.08
SOURCE OF FUNDS																													
STATE	\$1,379,947,769	75.55%	137.33	\$1,339,113,553	78.06%	\$40,834,216	35.08%	137.33	\$30,992,471	43.32%	94.03	\$0	0.00%	0.00	\$2,004,301	99.85%	0.20	\$2,280,283	100.00%	0.00	\$0	0.00%	0.00	\$5,557,161	22.84%	43.10	\$0	0.00%	0.00
CASH	\$15,892,896	0.87%	9.85	\$13,694,186	0.80%	\$2,198,710	1.89%	9.85	\$1,582,986	2.21%	6.08	\$467,380	100.00%	2.57	\$2,965	0.15%	0.00	\$0	0.00%	0.20	\$145,379	100.00%	1.00	\$0	0.00%	0.00	\$0	0.00%	0.00
FEDERAL	\$429,434,518	23.51%	401.55	\$362,757,659	21.15%	\$66,676,859	57.29%	401.55	\$36,977,683	51.69%	138.87	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$18,772,152	77.16%	189.60	\$10,927,024	44.91%	73.08
REVOLVING	\$1,983,981	0.11%	0.00	\$0	0.00%	\$1,983,981	1.70%	0.00	\$1,983,981	2.77%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00	\$0	0.00%	0.00

% OF CHANGE FROM PRIOR YEAR

TOTAL	\$724,745	0.04%		\$5,418,774	0.32%	(\$4,694,029)	-4.03%		(\$5,040,114)	-6.58%		\$6,037	1.31%		\$3,006	0.15%		\$419	0.02%		\$1,588	1.10%		\$425,192	1.78%		(\$90,157)	-0.82%	
STATE	\$30,829,278	2.29%		\$25,418,774	1.93%	\$5,410,504	15.27%		\$5,329,071	20.77%		\$0	0.00%		\$3,006	0.15%		\$419	0.02%		\$0	0.00%		\$78,008	1.42%		\$0	0.00%	
CASH	\$16,726	0.11%		\$0	0.00%	\$16,726	0.77%		\$9,101	0.58%		\$6,037	1.31%		\$0	0.00%		\$0	0.00%		\$1,588	1.10%		\$0	0.00%		\$0	0.00%	
FEDERAL	(\$30,121,259)	-6.55%		(\$20,000,000)	-5.23%	(\$10,121,259)	-13.18%		(\$10,378,286)	-21.92%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$347,184	1.88%		(\$90,157)	-0.82%	
REVOLVING	\$0	0.00%		\$0	0.00%	\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%		\$0	0.00%	

Glossary:

- State funds appropriated from state receipts
- Cash funds generated by the sale of products or services or the collection of fees from parties outside the Department
- Federal funds having an origin from the Federal government
- Revolving funds generated by the sale of products or services within the Department
- %tot indicates a percentage of the total amount by function or source of funds
- FTE full time equivalency of a permanent position

NEBRASKA DEPARTMENT OF EDUCATION
BUDGET SUMMARY BY PROGRAM
2020-21

Continuation Budget by Total, Flow-through, and Operations

Continuation Budget Operations by Program

2021-22
DEPARTMENT OF EDUCATION

2021-22 SOURCE OF FUNDS	NDE BUDGET TOTAL			NDE FLOW THROUGH		NDE OPERATIONS TOTAL			Program 025 Education, Administration, and Support			Program 161 Lottery Funded Programs			Program 401 Programs for the Deaf and Hard of Hearing			Program 402 Program for the Blind and Visually Impaired			Program 614 Professional Practices Commission			Program 351 Vocational Rehabilitation			Program 352 Disability Determinations			
		% tot	FTE		% tot		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE		% tot	FTE	
TOTAL	\$1,826,534,419	100.00%	548.72	\$1,710,146,624	93.63%	\$116,387,795	6.37%	548.72	\$76,577,235	65.79%	238.99	\$461,343	0.40%	2.57	\$2,004,260	1.72%	0.20	\$2,279,864	1.96%	0.20	\$143,791	0.12%	1.00	\$23,904,121	20.54%	232.70	\$11,017,181	9.47%	73.08	
STATE	\$1,349,118,491	73.86%	137.33	\$1,313,694,779	76.82%	\$35,423,712	30.44%	137.33	\$25,663,400	33.51%	94.03	\$0	0.00%	-	\$2,001,295	99.85%	0.20	\$2,279,864	100.00%	-	\$0	0.00%	-	\$5,479,153	22.92%	43.10	\$0	0.00%	-	
CASH	\$15,876,170	0.87%	9.85	\$13,694,186	0.80%	\$2,181,984	1.87%	9.85	\$1,573,885	2.06%	6.08	\$461,343	100.00%	2.57	\$2,965	0.15%	-	\$0	0.00%	0.20	\$143,791	100.00%	1.00	\$0	0.00%	-	\$0	0.00%	-	
FEDERAL	\$459,555,777	25.16%	401.55	\$382,757,659	22.38%	\$76,798,118	65.98%	401.55	\$47,355,969	61.84%	138.87	\$0	0.00%	-	\$0	0.00%	-	\$0	0.00%	-	\$0	0.00%	-	\$18,424,968	77.08%	189.60	\$11,017,181	100.00%	73.08	
REVOLVING	\$1,983,981	0.11%	0.00	\$0	0.00%	\$1,983,981	1.70%	0.00	\$1,983,981	2.59%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
% OF CHANGE FROM PRIOR YEAR																														
TOTAL	\$111,751,514	6.52%		\$77,635,834	4.76%	\$34,115,681	41.47%		\$31,459,575	69.73%	\$5,866	1.29%	\$54,045	2.77%	\$410	0.02%	\$1,556	1.09%	\$414,326	1.76%	\$2,236,399	25.47%	\$2,236,399	25.47%	\$0	0.00%	\$0	0.00%	\$0	0.00%
STATE	\$39,698,866	3.03%		\$30,664,473	2.39%	\$9,034,394	34.24%		\$8,960,440	53.65%	\$0	0.00%	(\$2,452)	-0.12%	\$410	0.02%	\$0	0.00%	\$75,996	1.41%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
CASH	\$16,315	0.10%		\$0	0.00%	\$16,315	0.75%		\$8,893	0.57%	\$5,866	1.29%	\$0	0.00%	\$0	0.00%	\$1,556	1.09%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
FEDERAL	\$72,036,333	18.59%		\$46,971,361	13.89%	\$25,064,972	48.45%		\$22,490,243	90.45%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$338,330	1.87%	\$2,236,399	25.47%	\$2,236,399	25.47%	\$0	0.00%	\$0	0.00%
REVOLVING	\$0	0.00%		\$0	0.00%	\$0	0.00%		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%

Percentage Change from Prior Year by Source of Funding for Column Budget (e.g. Total Budget)

Budget Amount

FTE - Total and Source of Funding

Percentage of Next Higher Level Budget (e.g. Flow-through is 95.21% of Total Budget & State is 78.59% of Flow-through budget)

Glossary:
 State funds appropriated from state receipts
 Cash funds generated by the sale of products or services or the collection of fees from parties outside the Department
 Federal funds having an origin from the Federal government
 Revolving funds generated by the sale of products or services within the Department
 %tot indicates a percentage of the total amount by function or source of funds
 FTE full time equivalency of a permanent position

BUDGET ANALYSIS

Significant changes in the budgets are as follows:

Flow-Through Aid – increases of \$77,635,834 or 4.8%

- **State General Funded** – increases of \$30,664,473 or 2.4%
- **Special Education** – increase of \$23,107,976
- **Career Technical Education** – increase of \$7,500,000

Operations – increases of \$34,115,681 or 41.5%

State General Funded – increases of \$9,034,394 or 34.2%

- Teaching, Learning, and Assessment – increases of \$5,000,000
- Early Childhood Education – increases of \$2,781,910
- School Finance & Administrative Services – increases of \$363,570
- Information Systems & Services – increases of \$545,371
- School and District Support – increases of \$2,064,770
- Personal Services – increases of \$2,337,051

Cash Funded – increases of \$16,315 or 0.8%

- Personal Services – increases of \$16,315

Federal Funded – increases \$25,064,972 or 48.5%

- Personal Services – increases of \$3,777,740

PROPOSED BUDGET ISSUES

The proposed budget issues (increases or decreases) are listed in descending order by the amount of the request with all requests for aid presented before requests for operations. Narratives providing a description and rationale for each issue can be found in the document following this summary; please note the page numbers below. The amounts listed are changes in State General Funds, Department Cash Funds, or Federal Funds from the FY 2020-21 base year allocation.

	2021 - 2022					2022 - 2023				
Operational and Aid Issues	FTE	PSL	General	Cash	Federal	FTE	PSL	General	Cash	Federal
Advanced Early Literacy - Operations System-wide development and implementation of early literacy programs and practices with every student able to read at or above grade level by Grade 3.			\$5,000,000					\$10,000,000		
School Improvement - Operations Capacity to provide systemic, targeted continuous improvement after educational assessment.	7.0	\$639,580	\$2,064,770			7.0	\$652,121	\$2,029,847		
Increased Operational Capacity - Operations & Aid To provide Workforce Modernization and Mobility IT support, hire the most cost-effective staff, provide subrecipient grant awards/administration, Annualization of LB 965 ,2020.	18.6	\$1,964,640	\$599,003		\$69,194,681	17.6	\$1,897,778	\$583,193		\$38,542,708
Increased Operational Capacity - Operations Recognize the Federal allocation of new Adjudicator Trainee position awarded to DDS.	26.0	\$1,005,631			\$2,105,142	26.0	\$1,025,743			\$1,880,227
Early Childhood Workforce Transformation - Operations Lead and transform early childhood workforce to improve outcomes, remedial schooling, social service costs, and grow Nebraska's economy.	4.0	\$209,300	\$781,910			4.0	\$213,486	\$967,996		
School Finance - Operations Capacity to provide school funding leadership, data, and support for policy makers.	3.0	\$175,000	\$363,570			3.0	\$182,000	\$349,954		
School Finance - Flow-through Aid Aid necessary to support increasing costs of Special Education. State match for Career and Adult Education Perkins Grant.			\$30,607,976					\$56,026,750		
	58.6	\$3,994,151	\$39,417,229	\$0	\$71,299,823	57.6	\$3,971,128	\$69,957,740	\$0	\$40,422,935
Enterprise Issues										
Employee Salary Increase (2% each fiscal year)		\$639,187	\$206,785	\$12,174	\$516,996		\$1,291,158	\$417,705	\$24,593	\$1,044,331
Health Insurance Increase (4% each fiscal year)			\$74,853	\$4,141	\$219,514			\$152,700	\$8,448	\$447,808
	0.0	\$639,187	\$281,638	\$16,315	\$736,510	0.0	\$1,291,158	\$570,405	\$33,041	\$1,492,139
Total Issue Request	58.6	\$4,633,338	\$39,698,867	\$16,315	\$72,036,333	57.6	\$5,262,286	\$70,528,145	\$33,041	\$41,915,074
Percentage of Change Over the Base Allocation (FY 2020-21)	11%	10%	3%	0.1%	19%	11%	12%	5%	0.2%	11%



NEBRASKA DEPARTMENT OF EDUCATION

FY 2021-2023 BIENNIAL BUDGET REQUEST ISSUES

An **Issue** is a change to the FY 2020-2021 Base Appropriation and therefore could be a positive (increase) or negative (decrease) during the two request years, FY 2021-2022 and FY 2022-2023. This information becomes a “decision point” for the Governor and Legislature.

Issues are categorized into Issue Types, including:

- **Agency Issues** (specific to the agency),
- **IT Issues** (created to accompany an IT Project Proposal to be submitted to the NITC),
- **Multi-Agency Issues** (an issue in which two or more agencies collaborate), and
- **Enterprise Issues** (an issue common to most, if not all, agencies).

Two (2) **Enterprise Issues** have been established for the 2021-2023 biennial budget to account for state costs related to employee pay and benefit adjustments: pay adjustments of 2% annually for July 1, 2021 and July 1, 2022, and the impact on agency budgets of a 4% increase in employee health plan costs effective July 1, 2021 and an additional 4% health plan cost increase effective July 1, 2022.

SUMMARY OF ISSUE PACKAGES

1. Advance Early Literacy

2. School Improvement

- School and District Support, Accountability
- Continuous Learning After Assessment
- Multicultural Education
- Data Quality Support
- System Involved Students

3. Increased Operational Capacity

- Additional appropriation and PSL for New and Continuous Federal Awards
- Additional PSL (contracts to FTEs)
- Additional PSL (net of increase for vacation/sick payouts)
- Additional appropriation and PSL for Disability Determination Federal allocation
- Additional appropriation and PSL for Workforce Modernization and Mobility
- Additional appropriation and PSL for annualization of LB 965, 2020

4. Early Childhood Workforce Transformation

5. Education Finance

- School Funding Policy Support
- State Match Funding for Perkins Grant Award
- SPED State Funding Increase

NEBRASKA DEPARTMENT OF EDUCATION

ISSUE: Advance Early Literacy

FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: Education, Administration, and Support (Operations Only), 025

Program Classification: Teaching, Learning, and Assessment, 441

One-Liner: Funds to support early literacy will allow system-wide implementation of programs and practices with the goal that every student be able to read at or above grade level by Grade 3.

Issue Description: The Nebraska Reading Improvement Act sets forth actions for to support students reading below grade level. Statewide funding for early literacy will allow system-wide implementation of programs and practices with the goal that every student be able to read at or above grade level by Grade 3. Targeted areas of support include statewide teacher training in the science of reading, support for selection and implementation of high-quality K-3 instructional materials, development of a statewide literacy coach network, support for teacher preparation programs, and the creation of tools and resources to ensure families and caregivers are equipped to support literacy at home.

Research, Analysis, and Justification:

Published Information (700 Character Max)

Currently, the NDE lacks the resources, as prioritized by a Nebraska Early Literacy Advisory Panel, to enact a comprehensive approach to improving literacy. The percentage of Nebraska's Grade 4 students performing at/above proficiency on the 2019 NAEP was 37. For some students, including English Learners, those with dyslexia, and other disabilities, achieving proficiency is especially challenging. Nebraska's standards require students to read, and learn from, increasingly complex text in all subject areas as they progress. It is critical they have early access to a sequence of explicit, systematic phonics instruction provided by qualified teachers and with high-quality materials.

Supporting Information (Unlimited)

The Nebraska Department of Education (NDE) is actively supporting early student literacy across the state of Nebraska with a focus on ensuring every student is reading at or above grade level by third grade. To support districts in achieving the requirements of the Nebraska Reading Improvement Act, NDE launched the NebraskaREADS initiative to encourage literacy best practices, including adoption and implementation of high-quality instructional materials.

As NDE articulates a clear vision for excellent literacy and creates, and support districts in creating, conditions that promote early literacy in the years ahead, supports at every level of the system will be critical. Beginning in 2020, the NDE partnered with TNTP, a national nonprofit with over two decades of experience supporting school systems toward increased outcomes for students, to conduct a comparative analysis of nationwide, state-level best practices in early literacy and to engage Nebraska stakeholders around their experiences with and recommendations for the work of the NebraskaREADS initiative in the years ahead.

This work has highlighted the fact that Nebraska has begun, or is poised to capitalize on, many best practices in early literacy being leveraged by states across the country to impact increased student achievement. Recent stakeholder engagement which has included convenings, focus groups, and discussions with a wide range of statewide community partners, higher education and K-12 educators, and families also points to support aligned with nationwide best practice and NDE initiatives, with strong preference and priority around professional development for educators and the use of high-quality instructional materials.

NDE understands that early literacy is a priority and is taking active steps to ensure students across the state are on target early, including through its NebraskaREADS initiative. NDE is positioned to act collaboratively with community and district stakeholders in the coming years to ensure educators, families, and students are set up for success.

Impact

The impact of this funding request supports the intent of the Nebraska legislature that “every student in a public school be able to read at or above grade level by third grade.” On average, there are between 90,000 and 100,000 K-3 students in Nebraska schools. State funding that supports the implementation of Nebraska’s Early Literacy Strategy would impact K-3 students, teachers, schools, and communities. Third grade is a critical year for students academically. Students who are reading at or above grade level by the end of third grade are likely to continue to read proficiently as they move upward through grade levels.

Additional funding has not been provided to support the implementation of the Nebraska Reading Improvement Act. Local school districts and the Nebraska Department of Education (NDE) have worked to meet the minimum requirements of the law with current resources. However, with additional funding, the NDE would be able to scale efforts and leverage evidence-based practices that will create statewide, systemic change.

Performance Indicators

The following performance measures and objective indicators will be used to determine the extent to which early literacy funding has produced intended results:

- The number of newly trained teachers and overall percentage of Nebraska educators who have received specialized training in the science of reading and effective interventions with a qualified training program;
- The number of coaches hired and trained and the regions of the state receiving services;
- Student performance measures including comparative data of schools using MAP assessments for early literacy screening;
- Annual data collection of primary core instructional material use by district will reflect an increased percentage of highly-rated materials use across the state. Additionally, NDE will continue assessing the extent to which Teacher Preparation Programs’ Reading Methods course content is inclusive of aspects of teacher knowledge of curriculum and materials.

Implementation Plan

Phase 1 (Year 2021-2022)

Professional learning. The NDE will provide opportunities for educators to receive specialized training in reading improvement which may include participation in state-sponsored programs or provision of district or Educational Service Unit (ESU) funding. In addition, the NDE will provide similar professional learning opportunities related to effective supplemental intervention strategies for struggling readers.

Teacher preparation. The NDE, in collaboration with Educator Preparation Programs (EPPs) in the state, will enact structures and supports for building EPP faculty expertise in designing programmatic content such as course work and clinical experiences that equip pre-service educators with foundational knowledge in the science of reading.

High-Quality Instructional Materials. Through continued efforts of the Nebraska Instructional Materials collaborative to signal the quality of core instructional materials and foundational reading programs based on research, funding is necessary to ensure Nebraska students have access to instructional materials that are standards-aligned and of high quality. Early literacy funds will support partnerships with external organizations to identify underserved areas of the state and design regional training networks around the effective implementation of these materials.

Phase 2 (Year 2022-2023)

Coaching Network. Funding and resources will be used to establish a statewide network of K-3 literacy coaches who have specialized training in the science of reading. This goal of systems coaching will be to develop knowledge, skill and abilities in districts and school infrastructure to promote the use of high-quality language and early literacy strategies. This type of coaching will be targeted toward ESU's K-3 literacy specialists, administrators, district leadership teams, and building and teacher-based teams. This will ensure Nebraska schools have the capacity to deliver evidence-based instruction and intervention. States that have successfully improved early literacy outcomes for its students have invested in statewide coaching networks (specifically Tennessee and Mississippi).

Family Engagement. The NDE will make available to school districts and community partners cultural and linguistic resources and guidance for fostering authentic school-home partnerships. When educators practice effective family engagement, families are better equipped to monitor their child's reading development, support reading at home and advocate for the child's reading needs. According to data collected from the Nebraska Early Literacy Advisory Panel and supported by current research, there is a need to train teachers on evidence-based strategies for fostering authentic school-home partnerships focused on early literacy.

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds		\$5,000,000		\$10,000,000
Cash Funds				
Federal Funds				
Revolving Funds				
Total		\$5,000,000		\$10,000,000

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: School Improvement “Package”
FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: Education, Administration, and Support (Operations Only), 025

Program Classification: School and District Support, 454

One-Liner: While state appropriations are made for measuring student and school performance, the NDE does not have full capacity to act upon those findings to provide systemic, targeted improvement to increase student achievement outcomes.

Issue Description:

Educational assessment is a systematic process of documenting and using data on the knowledge, skill, attitudes, and beliefs to refine programs and improve student learning. Current State funds support identifying and measuring learning outcomes, however do not provide State appropriations to provide a continuous process after assessment for accountability.

Six targeted focus areas are revealed through an analysis of statewide data:

- 1) Multicultural Teaching, Learning, and Leading,
- 2) Focus on Achievement and Opportunity Gaps,
- 3) Focus on comprehensive support and improvement for schools,
- 4) Focus on Priority Schools,
- 5) Focus on YRTC support, and
- 6) Focus on Data Quality Support.

Research, Analysis, and Justification:

Published Information (700 Character Max)

An appropriation of State General Funds for Continuous Learning and Systems Improvement builds upon the capacity of the NDE through an investment of 7 full-time employees. The NDE created an aligned accountability system, AQuESTT, meeting both statutory requirements (§79-760.06) and federal requirements per the Every Student Succeeds Act. Since its implementation, we have identified Needs Improvement schools, Priority Schools, and schools with underserved student groups, like English learners, students with disabilities, students in poverty, and students of color. These positions will help the NDE provide training, technical assistance, and intensive support to increase student achievement.

Supporting Information (Unlimited)

This request would maintain separate funding for State Assessment, but fortify the NDE’s work in accountability, training, and advisory services. Identified LEAs are required to develop and submit plans for approval consistent with those currently required by section 1112 of the ESEA, which includes provisions describing how the LEA will meet the needs of economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, English learners, homeless children and youth, and neglected and delinquent students. Furthermore, a continuous process after assessment of learning must provide an LEA the ability to adopt and implement increased accountability efforts.

TEEOSA should remain fluid to provide the opportunity for accountability equity for identified Priority Schools through: a reduced Yield from Local Effort Rate (pushing equalization funding to the Priority Schools), and/or distribute Income Tax Rebate to the Priority Schools which become an allowances later to support sustainability. Ultimately, legislative policy and the State's \$1 billion school funding formula (TEEOSA) are systems of support of the State's accountability system. Inherently, the Department already has a more prominent role providing analysis and research based on student achievement, school progress, and school level ESSA financial data, shaping and closing gaps for the students most in need.

The AQuESTT accountability system and system of support represents major state policy change over time. Moreover, the Legislature faces many decisions that ultimately shape how the school funding formula and the accountability system are implemented together, which in turn, will determine the effectiveness of the legislation. Without State appropriations recognizing the responsibility and accountability for creating, improving, sustaining learning outcomes and opportunities the State is not protecting the States assessment investment, underpins ESEA-mandated State-determined testing and accountability systems.

Impact

The NDE will increase its capacity to establish, implement and adjust continuous improvement systems to ensure the investments made through other means are maximized. Additionally, schools and districts would directly benefit from increased and more effective touch points with the NDE. The NDE can tailor supports, and if needed, intensify the supports based on student performance and school response.

Strengthening the NDE's systems improvement capacity through the investment in these 7 FTE creates efficiencies by better targeting supports to schools. Moreover, we will be able to establish and monitor the educational programming of systems-involved youth, those in facility-based schools/programs. The additional FTE will also ensure that we have the most accurate, up-to-date information and data by working closely with the Data, Research, and Evaluation team.

Currently, the state has identified 27 schools for comprehensive support, 4 schools for priority status, and over 300 for having an underserved student group. Improvement activities are sporadic, and decentralized. Failure to fund this proposal could result in continued under performance, ultimately weakening Nebraska's fundamentally strong education system. It's an economic and social imperative to ensure every student, across all backgrounds and circumstances has the right tools, at the right time, at the right intensity to be successful. Strategic investments for the NDE could achieve this.

Performance Indicators

- Increase in student performance
- Reduction in the number of identified schools for different student groups
- Improved teacher and principal effectiveness
- Improved school board policy development and monitoring
- Increased number of teachers involved in multicultural and equity training
- Increased efficiency of school and district resource allocations
- Reduce the disproportionality of suspensions and expulsions of students of color and students with disabilities
- Increased access to early post-secondary opportunities

- Strengthened relationships across other state agencies to support the educational outcomes of systems involved youth
- Increase the number of English proficient students Reduce burden on schools due to improved systems related to data collection and quality

Implementation Plan

2021-2022

- Develop job descriptions and roles
- Hire and train personnel for different functions
- Develop goals for professional development
- Statewide and regional comprehensive data review and action planning
- Assess current continuous improvement systems
- Internal and external stakeholder interviews
- Create and maintain school, district, ESU, and facility-based school/program calendar and visit log

2022-2023

- Coordinate efforts across NDE offices and other state agencies such as DHHS and DOL
- Conduct program evaluation for the different functions to ensure efficiency and effectiveness
- Assess current progress against established goals

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds	7.0	\$2,064,770	7.0	\$2,029,847
Cash Funds				
Federal Funds				
Revolving Funds				
Total	7.0	\$2,064,770	7.0	\$2,029,847

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: Increased Operational Capacity “Package”
FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: Education, Administration, and Support (Operations Only), 025
Education Aid (Flow-Through Aid Only), 158
Disability Determination Services, 351

Program Classification: Multiple K-12 Programs and Disability Determination Services

One-Liner: This request is for additional General and Federal Fund appropriations including Personal Service Limitation (PSL) to provide operational capacity related to new and continuous Federal Award activities, hire-cost effective employees, hire new staff provided through Federal allocations, workforce modernization and mobility, annualization of LB 965 (2020); noting the specific needs and gaps that exist among schools (public and nonpublic), unserved, and underserved communities.

Issue Description:

The Nebraska Department of Education requests:

1. Additional Federal appropriation of \$62,223,320 and \$31,047,769, including PSL of \$1,102,968 and \$1,021,963 for FY 2021-2023 to **align with the level of New Federal Award activities** awarded for Program 025 (Education Administration) and Program 158 (Education Aid) to award the Elementary and Secondary School Emergency Relief (ESSER) funds which provides local emergency relief funds to address the impact that COVID-19 has had, and continues to have, on education services statewide and the Governor’s Emergency Education Relief (GEER) Fund which addresses the digital divide essential to improving education services and access to high quality digital learning opportunities.
2. Provide additional PSL of \$338,978 and \$345,757 for FY 2021-2023 to **transition Employee/Employer Relationship Contracts to full-time equivalents (FTEs) and/or hire the most cost-effective workers at any given time** while providing the ability to leverage funding resources for other Program 025 (Education, Administration, and Support) priority opportunities.
3. Provide additional PSL for \$151,284 and \$151,353 for FY 2021-2023 to **support the net increase of payout for vacation leave balances and for one-fourth of sick leave balances** resulting from an influx of eligible retiring Department employees over the forthcoming biennium for Program 025 (Education, Administration, and Support).
4. Additional Federal appropriation of \$6,971,361 and \$6,971,361 for FY 2021-2023 to **align with the level of Continuous Federal Award activities** awarded for Program 158 (Education Aid).
5. Additional Federal appropriation of \$2,105,142 and \$1,880,227, including PSL of \$1,005,631 and \$1,025,743 for FY 2021-2023 to **match the Social Security Administration’s Federal allocation awarded to Disability Determination Services (DDS, Program 352) to staff twenty-six (26) new Adjudicator Trainee positions** beginning August 2020 and including FY 2021-2023 to support applicant’s eligibility for benefits and direct expenditures.
6. Additional State appropriation of \$ \$545,371 and \$526,978, including PSL of \$340,680 and \$347,360 for FY 2021-2023 to **support Workforce Modernization and Mobility**, significant digital

transformation and operational changes implemented as a result of the COVVID-19, the “new normal” and aging legacy IT systems.

- Additional State appropriation of \$53,632 and \$56,215, including PSL of \$30,730 and \$31,345 for FY 2021-2023 for *annualization of LB 965, 2020*, (Program 401, Services for the Deaf and Hard of Hearing).

Research, Analysis, and Justification:

- New FY 2021-2023 Federal Award activities not included in the Biennial Budget base:

Grant Name/Title	CFDA #	Award Number Federally Assigned	Budget Program	FTE	FY 2022		FY 2023			
					Additional PSL	Additional Appropriation	FTE	Additional PSL	Additional Appropriation	
NE Emerging Technologies Initiative-Pathways to STEM Grant USDE Perkins Career and Technical Education	84.051	V051E180014	025/446	0	\$ -	\$ 200,000	0	\$ -	\$ -	
NE Improving Student Health US HHS Public Health Service Act	93.981	NU58DP006435-02-00	025/450	1	\$ 57,912	\$ 365,000	0	\$ -	\$ -	
Preschool Development Grant NE Dept of HHS	93.424		025/444	0	\$ -	\$ 2,000,000	0	\$ -	\$ 2,000,000	
NE AWARE-SEA Grant Project US HHS Public Health Service Act	93.243	1H79SM080960	025/450	1.6	\$ 112,994	\$ 1,800,000	1.6	\$ 117,513	\$ 1,800,000	
Nebraska Grant for School Emergency Management US Department of Education	84.184	S184Q18009	025/450	2	\$ 103,020	\$ 603,575	2	\$ 107,141	\$ 665,185	
Nebraska STOP School Violence Prevention Training Program US Department of Justice	16.839	2018-YS-BX-0112	025/450	0.5	\$ 27,461	\$ 175,000	0.5	\$ 28,560	\$ 60,000	
Nebraska STOP School Violence Threat Assessment Program US Department of Justice	16.839	2018-YS-BX-0113	025/450	0	\$ -	\$ 100,000	0	\$ -	\$ 30,000	
Statewide Longitudinal Data System (SLDS) Institute of Education Sciences (IES)	84.372	R372A200041	025/445	8	\$ 677,280	\$ 845,918	8	\$ 704,371	\$ 845,918	
NE Youth Suicide Prevention Federal subgrant through UNL	Subgrant	Subgrant	025/450	1	\$ 61,902	\$ 133,827	1	\$ 64,378	\$ 170,244	
Elementary and Secondary School Emergency Relief Fund (ESSER) US Department of Education	84.425D	S425D200048	025/453	0	\$ 62,400	\$ 4,000,000	0	\$ -	\$ 2,000,000	
Elementary and Secondary School Emergency Relief Fund (ESSER) US Department of Education	84.425D	S425D200048	158/449	0	\$ -	\$ 40,000,000	0	\$ -	\$ 20,000,000	
Governor's Emergency Education Relief Fund (GEER) US Department of Education	84.425C	S425C200038	025/453	0	\$ -	\$ 12,000,000	0	\$ -	\$ 4,000,000	
					14.1	\$ 1,102,968	\$ 62,223,320	13.1	\$ 1,021,963	\$ 31,571,347

- Employee/Employer Relationship Contracts in a given year:

Wages	Wages Paid	Wages Estimated	
	2019-2020	2021-2022	2022-2023
Permanent Salaries/Wages	\$41,159	\$42,948	\$43,807
Temporary Salaries/Wages	\$272,911	\$284,772	\$290,467
Overtime Payments	\$1,713	\$1,787	\$1,823
Employee Bonuses	\$7,269	\$7,585	\$7,737
Vacation Leave Expense	\$1,350	\$1,408	\$1,437
Holiday Leave Expense	\$458	\$478	\$487
PSL In A Given Year	\$324,859	\$338,978	\$345,757

Analysis: Based on the limiting aspect of PSL limitations, the Department is unable to balance talent and business needs at any given time. The hourly or flat-fee rate paid for a contractor is likely be higher than is paid to an employee to perform the same services.

Hidden costs associated with hiring contractors:

1. Contractor’s timing may not match, impacting time frames and desired schedules.
2. Limited to 1,040 hours annually, time and cost it takes to bring someone up to speed again.
3. Less loyalty to Department when another client offers a better fee for the services.

3. Retiree vacation and sick leave payout analysis:

State statutes provides for the payout of unused accumulated vacation leave balances (Neb. Rev. Stat. Sec 81-1328) and accumulated unused sick leave balances for employees older than 55 years of age (Neb. Rev. Stat. Sec 81-1325) upon termination of employment. However the Department’s limitation on expenditures for permanent, temporary salaries, and per diems of accumulated vacation and sick leave has limited capacity and ability to keep pace with funding when in-kind PSL does not recognize equivalent growth.

Vacation leave and sick leave expenses increased by \$147,815 from FY 2018-2019 to 2019-2020. Employees included in this analysis were based on unused accumulated vacation leave balances and accumulated sick leave balances for employees older than 55 years of age as of their retirement or resignation date for fiscal years analyzed. The impact was reduced if employees were retained, by employee decisions regarding timing of resignation or retirement, by use of leave, and if employees obtain employment in another agency of state government.

4. Continuous FY 2021-2023 Federal Award activities not included in Biennial Budget base:

Federal Continuous Grant Program Title	FY 2021 Grant Award
Child Care and Development Block	\$ 1,806,840
Individuals with Disabilities Education (IDEA) VI-B	\$ 75,446,113
Individuals with Disabilities Education (IDEA) Preschool	\$ 1,770,666
Individuals with Disabilities Education (IDEA) Part C	\$ 2,250,000
Deaf Blind	\$ 60,000
Title I Admin	\$ 76,426,293
Migrant Ed. Admin	\$ 6,747,547
Neglect and Delinquent Admin	\$ 434,106
Homeless Youth Admin	\$ 335,711
21st Century Admin	\$ 5,567,166
Rural/Low Income Admin	\$ 76,359
Title III Admin	\$ 3,198,175
Title II-A Admin	\$ 9,229,098
Title IV-A Admin	\$ 5,363,822
Adult Ed. Admin	\$ 2,341,617
Career and Technical Education Admin	\$ 6,128,202
State Personnel Development Grants Admin	\$ 280,000
USDA Block Grant	\$ 126,662,000
USDA Delta Health Care Services (DHCS) Admin	\$ 2,000,000
USDA Fresh Fruit & Vegetable	\$ 2,390,386
USDA Equipment Grant	\$ 168,825
USDA Child and Adult Care Food Program (CACFP)	\$ 1,100,000
Farm to School	\$ 362,550

Total Federal Continuous Grants Awarded	\$ 330,145,476
LB 1008 - Education Aid (158) Federal Appropriation	\$ 323,174,115
Under Appropriated - Education Aid (Program 158) Federal Fund	\$ 6,971,361

- Disability Determination Services – Adjudicator Trainee operational costs for new staff Federal allocation; salary and health insurance anticipated increases included to support the primary mission of the Social Security Administration for the budget period:

Description	2021-2022 Cost		2022-2023 Cost	
	Per FTE	26 FTEs	Per FTE	26 FTEs
Salaries - PSL	\$38,678	\$1,005,631	\$39,452	\$1,025,743
Retirement	\$2,896	\$75,302	\$2,954	\$76,808
FICA	\$2,864	\$74,455	\$2,921	\$75,944
Life Insurance	\$12	\$312	\$12	\$312
Health Insurance	\$21,462	\$558,018	\$22,320	\$580,320
Employee Assist. Program	\$13	\$338	\$13	\$338
Workers Comp.	\$387	\$10,056	\$395	\$10,257
Data Processing/Communication	\$420	\$10,920	\$433	\$11,250
Repair/Maintenance	\$125	\$3,250	\$125	\$3,250
Supplies	\$550	\$14,300	\$275	\$7,150
Other Operating Expense	\$250	\$6,500	\$258	\$6,695
Board/Lodging	\$1,000	\$26,000	\$1,000	\$26,000
Commercial Travel	\$750	\$19,500	\$750	\$19,500
State-Owned Transportation	\$1,000	\$26,000	\$1,000	\$26,000
Personal Vehicle Mileage	\$325	\$8,450	\$325	\$8,450
Misc. Travel	\$85	\$2,210	\$85	\$2,210
Office Equipment	\$4,900	\$127,400	\$0	\$0
Data Processing Hardware	\$5,250	\$136,500	\$0	\$0
Total Operational Cost	\$80,967	\$2,105,142	\$72,316	\$1,880,227

- By leveraging a specialized IT support infrastructure for devices, software systems, digital content, and unified collaboration, the Department can build the right foundation, drive gains in productivity, organizational agility, and geographically diverse to support Nebraska Local Educational Entities digital learning needs.
- Legislative Bill 965A of the One Hundred Sixth Legislature, Second Session, 2020, has appropriated \$53,632 from the General Fund for FY2021-22 to the State Department of Education, for Program Classification 401, to aid in carrying out the provisions of LB 965. Total expenditures for permanent and temporary salaries and per diems from funds appropriated in this section shall not exceed \$30,730 for FY2021-22.

Impact

- Additional Federal appropriation and PSL is critical for the Department to provide educational services, subrecipient pass-through funding, and administrate the performance of fourteen (14) new Federal grants awarded for the Elementary and Secondary School Emergency Relief (ESSER) Fund, Governor’s Emergency Education Relief (GEER) Fund, statewide longitudinal data systems, Nebraska social and emotional support, Nebraska suicide prevention, advancing wellness and resiliency in education, preschool development, school violence threat assessment, school violence prevention training, and school emergency management.
- There are few scenarios in which a contractor may be the more cost-effective choice for the Department (expert competencies and/or seasonal projects), however current PSL limitations takes away the choice to hire the more cost-effective employees at any given time and limits the ability to leverage funding resources for other essential opportunities.

3. Additional PSL is a valuable operational component with increased vacation and sick leave expenses carving further into limited and no growth operational PSL and the inherent relationship which reduces the Department's ability to hire and sustain the necessary administration for statewide educational services.
4. Additional Federal appropriation is essential for the Department to provide subrecipient pass-through funding, and administrate the performance of twenty-three (23) Federal Continuation Grants awarded to provide the infrastructure which serves as a network of accountability and systems of support to Local Educational Agencies implementing programs and standards which focus on addressing the needs and reducing barriers of economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, English learners, homeless children and youth, and neglected and delinquent students.
5. Supporting additional Federal appropriation and PSL for the DDS to train and adjudicate Social Security benefits has a much greater impact on the economy than just the amount of its benefit payments. When beneficiaries spend their monthly benefit checks, the effect ripples through Nebraska's economy, where the benefits are spent.
6. Modernization and mobility is critical to digital transformation because it provides employees, educational entities and partners with a wide range of collaboration, tools, and technologies. When used concurrent with one another, these technologies empower users to more efficiently and be more productive overall. The workforce is much more mobile, tech-savvy and geographically dispersed, and expect to use devices from any location at any time. The school districts, ESUs, and educational partners demand simple, fast, and flawless interactions with the Department whether they are online, on the phone or using collaborative technologies such as chat or messaging; as well part of the "new norm".
7. Nebraska made a commitment to enhance the educational programs that children who are deaf and hard of hearing receive through their local schools. The plan was approved by the State Board of Education on December 10, 2004. The mission of the Nebraska Commission for the Deaf and Hard of Hearing is to promote and advocate for Nebraskans who are deaf, deaf-blind or hard of hearing; to achieve equality and opportunity in social, educational, vocational, and legal aspects impacting their daily lives; and to enhance and monitor access to effective communication and telecommunication technology.

Performance Indicators

1. Ability to fully expend New Federal Awards under the performance of the grant as intended.
2. Provides the choice to utilize FTEs rather than contract relationships ultimately, provides the Department the choice to be cost-effective with tax payer investments, to appropriately classify employees, drive the ability to thrive in current and future efforts, and not sacrifice the cost-benefit of long-term relationships vs. short-term responsibility. It is vital for the Department to have the ability to scrutinize all of these best practices to meet strategic objectives and measures of progress.
3. Provides the ability to maintain administrative resources and the necessary infrastructure to sustain statewide educational services at its current levels while developing and producing results focused on educational, operational, technological, and innovative opportunities.
4. Ability to fully expend Federal Continuation Awards under the performance of the grant as intended.

5. Ability to provide: (1) for each Nebraska resident a decision on eligibility, and conforms to the adjudication guidelines established by the Social Security Administration, (2) to provide determinations in as timely a manner as possible without sacrificing the quality of the documentation or the accuracy of the decision while maintaining an accuracy rate, based on SSA review, of at least 92%, and will maintain an aged case rate of less than 25%, and an average case processing time less than or equivalent to the national average, (3) to control pending caseloads at a level at which accomplishment of the above objective is feasible. Specifically, maintain a week’s work pending of less than 15 weeks, and (4) to control the cost of thorough case documentation by adjudicating as many cases as possible based on existing medical evidence of record and medical examination purchase rate of less than 50% of all cases.

6. Provides the ability to embrace important technology support and infrastructure necessary to provide the Department with effective and efficient business practices while remaining responsive to the high-quality services and a network of technology support provided to educational entities of the State.

7. Ability to administrate and aid in carrying out the provisions and performance of LB 965.

Implementation Plan

Fully utilize requested resources at capacity through FY 2021-2023.

How would this Issue be funded?

		FY 2021-2022		FY 2022-23	
		PSL	Amount	PSL	Amount
General Funds		\$830,942	\$599,003	\$844,470	\$583,193
Federal Funds		\$2,139,329	\$71,299,823	\$2,079,051	\$40,422,935
Total		\$2,970,271	\$71,898,826	\$2,923,251	\$41,006,028

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: Early Childhood Workforce Transformation
FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: Education, Administration, and Support (Operations Only), 025

Program Classification: Early Childhood, 444

One-Liner: Transforming Nebraska's early childhood workforce is necessary to improve child outcomes, reduce spending on later remedial schooling and social service costs to the state, and supporting and growing Nebraska's economy.

Issue Description: The Nebraska Department of Education (NDE) will lead a project that will provide access to low-income residents of under-served areas of the state. These include those living in very rural or concentrated urban centers. The program will assist persons of color, persons of cultural and ethnic minorities and others who have not traditionally had access to higher education obtain college degrees. The program will build on successful strategies to increase the number of early childhood teachers, increase their effectiveness, and reduce barriers and redundancies inherent in the current education and training systems.

This project will build on the success of the TEACH Early Childhood Scholarship® program. TEACH Early Childhood provides scholarships to low income individuals who are working in early childhood education and care programs. It provides scholarships and support to help scholars enroll and be successful in higher education. In return, scholars agree to continue to work at their current employer. This reduces the rate of turnover at child care programs. Additionally, a nationally recognized wage support program for early childhood education and care professionals will be expanded. The WAGES program provides a periodic stipend for low income early childhood professionals who remain in their current early childhood job. The stipend is based on the level of education achieved by the staff person. This further incentivizes both educational attainment, and stability of the early childhood program.

The most widely recognized best, first credential for early childhood professionals is the Child Development Associate certificate (CDA). The CDA is awarded by the national Council for Professional Recognition and there are multiple pathways for early childhood educators to earn a CDA. A fledgling collaborative group of representatives from Nebraska community colleges and University of Nebraska System, the NDE Early Childhood Training Center, the Council for Professional Recognition, and other entities are beginning work on ways to uniformly provide transferable credit to students who want to earn a CDA, and then go on to work on an Associate or Bachelor's degree without duplicating coursework due to lack of comprehensive articulation agreement. To move this work forward, dedicated staffing is needed to lead and support this work.

Project staff will work with a coalition of representatives of 2 and 4 year degree granting institutions to move toward a competency based degree experience. This work will be guided by recommendations from the consensus report from the Institute of Medicine and National Research Council: Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation. Most specifically, this will work to realize Recommendation 1: Strengthen competency-based qualifications requirements for all care and education professionals working with children from birth through age 8 from the report.

Scholarship and support will be contingent on Step Up to Quality participation of the prospective student's employer. Programs will be incentivized to participate through stipends offsetting any costs related to support for TEACH Early Childhood. Additionally, recruitment will include both center-based early childhood education and care programs and licensed family child care homes across the state.

This budget issue is consistent with other needs identified in the Nebraska Early Childhood Strategic Plan that was created in 2019 as a result of the federal Preschool Development Grant- B-5.

Research, Analysis, and Justification:

Published Information (700 Character Max)

Transformation of the early childhood workforce is necessary for the following reasons:

- To improve young children's readiness for kindergarten
- To improve the quality of early childhood education and care
- To Increase the supply of qualified early childhood teachers
- To grow the Nebraska economy

Supporting Information (Unlimited)

Improving readiness for kindergarten –

Ninety percent of brain growth occurs during the first 5 years of life. If Nebraska is to improve child outcomes and ensure all children are college, career and civic ready, children must have excellent educational experiences throughout their educational career, beginning in their early childhood programs. According to Nebraska Student-Centered Assessment System (NSCAS) results for the 2018-19 school year, Mathematics assessment results for children in third grade indicated that 64% of white children scored in the proficient range, while 29% of black children scored in the same range. To prevent an achievement gap, and the necessity of providing extensive remedial programs and services, then Nebraskan's must ensure that even the youngest children have access to high quality early childhood education and care.

Improving the quality of early childhood education and care - This is best done through well-educated and highly skilled teachers. The education and skill levels of early childhood educators varies widely across early childhood programs and settings. A 2016 survey of families by the Buffett Early Childhood Institute and Gallup reported that only 15% of Nebraska families report being very satisfied with the quality of the early childhood education and care programs in the city where they live.

Increase the supply of qualified early childhood teachers. - According to a report entitled Elevating Nebraska's early Childhood Workforce, the report and Recommendations of the Nebraska Early Childhood Workforce Commission, seventy-five percent of children under the age of five live in homes where all adults work and eighty-four percent of Nebraska counties do not have enough child care to meet the needs of families with young children. While staffing is an acute problem for community early childhood education and care programs, public school districts are not immune. Both early childhood education and early childhood special education are areas of teacher shortage for 2020-2021 as reported in NDE's annual teacher shortage survey. Additionally, applications for waivers for early childhood teacher qualifications were requested from three school districts and one Educational Service Unit for the 2020-2021 school year. The supply of well-prepared early childhood professionals is not meeting the need. Growing the Nebraska economy-

High quality early childhood education and care programs are necessary for working parents and contribute to local economies. In 2016, the Center for American Progress estimated that more than 4,000 Nebraska parents were forced to leave a job or not accept a job because of child care problems. Rural areas in Nebraska are struggling to keep workers and maintain small towns. Lack of child care means families must move or reduce hours to ensure that their children can be cared for. Additionally, wages paid to early education and care staff remain in local communities to strengthen local business. Nationally, in 2019, child care businesses produced \$47.2 billion in direct contribution to the US economy (Child Care in State Economies, 2019 Update, by RegionTrack, Inc. for the Alliance for Early Success). Adequately staffed early childhood education and care programs are significant economic drivers for economies.

Impact

In the first year, partnerships among higher education, the NDE, and the Council for Professional Recognition and community agencies will be solidified. Public/private work teams will identify goals and time lines and milestones. Additionally, advertising, recruiting, of up to 50 early childhood education and care staff will result in enrollment and course completion. A community based approach will be used to identify early childhood education and care staff working in the targeted areas. Step Up to Quality participation will increase.

During the second year, work will continue on with the multisector work with higher education, the NDE and the Council.

Up to 80 early childhood education and care staff will be enrolled and successfully complete college coursework. Highest priority will be given to the early educators enrolled during the first year so that they can continue their education unimpeded.

Staff turnover in early childhood education and care programs will be decreased in programs employing participating scholars. The combination of stable staffing and program participation in Step Up to Quality will result in higher quality for early childhood programs and fewer closures of education and care facilities.

Performance Indicators

Year one:

1. Public/private work teams solidified, and time lines and action steps set.
2. Hiring and contracting for project will be accomplished
3. Recruitment of up to 50 early childhood education and care program staff will result in enrollment up to 450 college credit hours of higher education coursework will be completed.(Up to 25 family child care homes owners and up to 25 center-base teachers will be recruited)

Year two:

1. Timelines and action steps are being met for competency based coursework.
2. Up to 80 (40 center-based teachers, 40 family child care home) scholars will be enrolled in courses and earning up to 720 college credit hours)

Long term:

The early childhood education and care workforce will become more skilled at providing high quality early environments for young children across the state, and programs will be staffed with well prepared and skilled educators who more closely mirror the groups of children that they teach and care for.

Implementation Plan

Grant for TEACH Early Childhood recruitment and scholarship program:

- Year 1: \$225,000 - Technical support and scholarships for up to 50 scholars
- Year 2: \$360,000 - Technical support and scholarships for up to 50 scholars

Support for programs with participating scholars (contracts):

- Year 1: \$75,000 - \$2,000 per each of 25 center based programs \$1,000 per each of 25 family child care homes
- Year 2: \$120,000 - \$2000/40 center based programs, \$1,000/40 family child care homes

WAGES -Wage support for staff with higher levels of education who remain employed by their Step up to Quality participating provider:

Year 1: \$75,000 Year 2: \$100,000

Support for meetings and facilitator contract cost:

- Years one and two 25,000 per year.

Agency staffing for support of initiative:

- 1 FTE - Training coordinator - work with higher education and CDA council and (pay grade 46)
- 1 FTE - Education specialist -work with school districts shortages and participation, and local (pay grade 47) partnerships with community programs
- 1 FTE - Training coordinator - technical assistance to community early childhood education and care programs for training plans, connection to resources (pay grade 46) 1 FTE - Administrative assistant (pay grade 42)

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds	4.0	\$781,910	4.0	\$967,996
Cash Funds				
Federal Funds				
Revolving Funds				
Total	4.0	\$781,910	4.0	\$967,996

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: Education Finance “Package”
FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: Education, Administration, and Support (Operations Only), 025
Education Aid (Flow-Through Aid Only), 158

Program Classification: Finance and Administrative Services, 451
Special Education, 448
Career and Adult Education, 446

One-Liner: School funding policy research including critical funding needs for special education and career and technical education.

Issue Description:

School finance policy continues to be priority topic in the Legislature and across the State which is appropriate with over four billion spent annually on public education for birth - 12 in Nebraska. There is a current need for unbiased data, research and support to help lead the policy discussion including looking at ways to maximize the use of Federal funds and funding key areas such as special education and career and technical education.

NDE is committed to reviewing funding and its relationship to school and student performance including the way it intersects with AQuESTT, equity and other student performance indicators.

Research, Analysis, and Justification:

Published Information (700 Character Max)

The state is in need of unbiased school funding policy experts to provide leadership, data, answer questions and provide all around support for policy makers, on school funding issues.

One of the key funding requirements that needs to be examined is special education where costs continue to increase greater than the annual increases to the special education aid appropriation.

Additionally, Nebraska is currently the only state in the nation that does not provide categorical funding for secondary CTE programs, where the costs of instruction is typically higher given the hands-on and applied nature of the content.

Supporting Information (Unlimited)

The state is in need of unbiased school funding policy experts to provide leadership, data, answer questions and provide all around support for policy makers, on school funding issues. The impact of term limits and retirements of key legislative staff has created a need for a new source of information that can be provide key information for an area that spends over \$4 billion annually in the State of Nebraska.

One of the many key funding requirements that needs to be examined is special education where costs continue to increase greater than the annual increases to the special education aid appropriation causing a decrease in the percentage of State General funds supporting districts.

There are many factors to consider when determining the correct special education reimbursement including the following:

- Costs for school districts to serve children with disabilities continue to increase due primarily to inflationary costs, more children being verified with a disability and the severity of the disabilities
- Special education is a mandated program for school districts—costs not reimbursed by the State become responsibility of the districts (currently reimbursing local special education costs at approximately 49%). Payments to Interim Program Schools [79-215(10)] reduce the amount of special education funding available to districts (refer to above) with the implementation of this reimbursement, there has been no increase in the appropriation for this purpose (average yearly increase since 2012-13: 31%).
- Funds appropriated for this program remain the primary source included in the calculation for IDEA state maintenance of financial support.
- 10% increase for each year equals the statutory limitation on special education appropriation which is not to exceed 10% over previous year (79-1145 as amended).

Nebraska is currently the only state in the nation that does not provide categorical funding for secondary CTE programs, where the costs of instruction is typically higher given the hands-on and applied nature of the content (e.g. welding labs, health science/medical labs, greenhouses, animal science labs, work-based learning). The CTE programs available in Nebraska schools are a key component of the comprehensive workforce development system in the state. These programs are fundamental to the economic development, vitality, and sustainability of local communities and the state as a whole.

Blueprint Nebraska emphasizes our strong education system is what powers Nebraska's successful labor market, though, we struggle to retain and attract young talent. With a statewide investment to support local high-quality CTE programs, scaling public-private partnerships that create more internships and apprenticeships and other work-based learning opportunities for students will become more pervasive and ultimately contribute to the skilled talent-pipeline and allow for industry growth. Employers who offer work-based learning opportunities have a viable workforce pipeline with strong connections to their local schools.

Impact

Creating a team of school finance policy experts with resources to lead the state to effective policies benefits all Nebraskans including students and taxpayers. Funding this initiative within the Department of Education provides stability to resources that will be needed over the long term.

Proving for a statewide investment in CTE will also result in improved outcomes for students. Many secondary CTE programs do not have the resources to purchase industry-grade equipment necessary to teach students up-to-date skills. Additionally, many districts do not have the financial resources to develop and implement additional CTE programs that align with labor market demand in areas not currently available.

Performance Indicators

Nebraska students who concentrate in CTE have higher on-time graduation rates, enroll in postsecondary education within 5 years at higher rates, and attain a degree/credential within 2 years after high school at higher rates than students who do not. Essentially, the rigorous CTE programs, vetted by Nebraska business and industry, help accelerate students’ postsecondary education and workforce trajectory. This leads to CTE students often leaving high school with a plan for the postsecondary education needed (2-year, 4-year, other credential) for their career of choice, thus entering the workforce with lower, or no, student debt and on the path to earn a self-sustaining wage. Without additional financial resources, local CTE programs in Nebraska will not keep pace with the demands of business and industry, thus providing fewer opportunities for Nebraska students to acquire the career readiness, academic, and technical skills needed Nebraska and the global marketplace.

Implementation Plan

In addition to providing support to all parties with interest in school finance, NDE will review the overall funding method for K-12 education in the state including local resources, State, and Federal funds. Research would then begin on different strategies for funding K-12 education and potential outcomes that may result from changes to the funding model. Once the necessary research has been completed NDE would make recommendations and assist policy makers on improvements to the funding system. The desired outcome is a funding system that provides financial efficiencies, transparency, and effectiveness in preparing all Nebraska students for success after graduation while maintaining appropriate controls on school spending.

With a statewide investment to support local high-quality CTE programs, scaling public-private partnerships that create more internships and apprenticeships and other work-based learning opportunities for students will become more pervasive and ultimately contribute to the skilled talent-pipeline and allow for industry growth. Employers who offer work-based learning opportunities have a viable workforce pipeline with strong connections to their local schools.

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds	3.0	\$30,971,546		\$56,376,704
Cash Funds				
Federal Funds				
Revolving Funds				
Total	3.0	\$30,971,546		\$56,376,704

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: FY 2021-2023 EMPLOYEE SALRY INCREASE
 FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: All Department Programs

Program Classification: All Department Programs

One-Liner: FY 2021-2023 Employee salary increase.

Issue Description:

To account for state costs related to employee pay adjustments: pay adjustments of 2% annually for July 1, 2021 and July 1, 2022.

Research, Analysis, and Justification:

The estimated impact associated with this Enterprise Issue will serve as a placeholder to account for employee pay costs for the 2021-2023 biennium as the agency biennial budget requests are constructed. Amount ultimately included in the agency budget for the 2021-2023 biennium will be determined through the budget setting process, including the outcome of bargaining with labor organizations representing the state workforce.

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds		\$206,785		\$417,705
Cash Funds		\$12,174		\$24,593
Federal Funds		\$516,996		\$1,044,331
Revolving Funds				
Total		\$735,955		\$1,486,629

NEBRASKA DEPARTMENT OF EDUCATION
ISSUE: FY 2021-2023 HEALTH INSURANCE INCREASE
 FY 2021-2023 BIENNIAL BUDGET REQUEST

Budget Program: All Department Programs

Program Classification: All Department Programs

One-Liner: FY 2021-2023 health insurance increase.

Issue Description:

To account for state costs related to employee benefit adjustments: the impact on agency budgets of a 4% health plan cost increase effective July 1, 2021 and an additional 4% health plan cost increase effective July 1, 2022.

Research, Analysis, and Justification:

The estimated impact associated with this Enterprise Issue serves as a placeholder to account for employee benefit costs for the 2021-2023 biennium as agency biennial budget requests are constructed. Amount ultimately included in the agency budget for the 2021-2023 biennium will be determined through the budget setting process.

How would this Issue be funded?

	FY 2021-2022		FY 2022-23	
	FTE	Amount	FTE	Amount
General Funds		\$74,853		\$152,700
Cash Funds		\$4,141		\$8,448
Federal Funds		\$219,514		\$447,808
Revolving Funds				
Total		\$298,508		\$608,956

BUILDING RENEWAL (309) BUDGET

Capital Construction and Building Renewal Budget Request Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI) in Nebraska City, NE

Exterior Glazing and Metal Panel Replacement

HVAC/Electrical Upgrade (Phase II) was completed in 2018. Phase II included asbestos removal, electrical upgrades, new flooring and installation a geothermal/VRF system in the dorm side of the facility (to finalize the previous Phase I project which was the upgrades to the classroom side). During this project, numerous exterior panels were replaced due to the removal of the window air conditioners. It was determined that all exterior panels need replaced to continue with energy efficiency.

Approximate Funding Request: \$250,000 (including the design)

Plumbing Inspection and Repair

As the facilities have been updated in the areas of HVAC and electrical, the plumbing is still the original design and system from when the buildings were built in the 1950s. Most plumbing units are outdated and not able to purchase parts for replacement. Most plumbing is also behind concrete walls which adds to repair complications. This request would allow for an inspection and some repairs.

Approximate Funding Request: \$50,000

Food Service Walk-In Coolers (2) Inspection and Repair

The two current walk-in coolers used in the food service department are the original coolers from the 1950s. The walls, ceiling, flooring, doors and sealant are in need to reconstruction for energy efficiency and future health inspections.

Approximate Funding Request: \$40,000

BUDGET MODIFICATIONS

The budget modification process was initiated by the Legislature and the Governor to assist them in identifying agency priorities related to agency budget requests. It requires the agency leadership to answer the following question: If an agency's General Fund appropriations in the budget year FY 2021- 22 would be less than the previous year (FY 2020-21) or any level less than the total budget request, what activities or services included in the budget request would be reduced? The activities or services that would be cut are identified as budget modifications that, taken together, would reduce the appropriations to the specified percentage. The budget modifications are prioritized in the order they would be added back, if additional funding became available. The base level for the determination of the modifications for the FY 2021-22 and FY 2022-23 budget biennium is 95% of the current year (FY 2020- 21) appropriation. Modifications are broken out by flow-through aid and operations. Enterprise Issues may not be used for budget modifications and as a result the effective modification percent for Operations for the Department is 93.70%.

A worksheet included as **Chart C** depicts the amount of modifications necessary based on the proposed budget. The modification amounts are \$94,815,987 for flow-through aid and \$10,635,498 for operations. These amounts include the \$30,664,473 and \$9,034,394 requested for additional flow- through aid and operations as well as the required 5% reduction of \$64,151,516 in existing flow-through aid and 6.1% reduction of \$1,601,104 in existing operations. **Chart C1** lists the criteria used to develop the proposed modifications. **Chart C1a** lists the proposed recommendations to the State Board in priority order.

**CALCULATION OF MODIFICATION AMOUNTS
STATE OF NEBRASKA - LEGISLATIVE FISCAL OFFICE
REPORT 200**

Chart C

AGENCY: 13 Department of Education

BASE LEVEL CALCULATION	OPERATIONS GENERAL FUND TOTAL	GOVERNMENT AID GENERAL FUND TOTAL
2020-21 NEW APPROPRIATION	26,389,318	1,283,030,307
ADJUSTMENTS TO APPROPRIATION (LIST)		
Increased costs: DAS accounting charges	(172,683)	
LB 965: Language assesment, deaf/hard of hearing kids	53,632	
REVISED APPROPRIATION TOTAL	26,270,267	1,283,030,307
BASE PERCENTAGE	0.95	0.95
BASE LEVEL	24,956,754	1,218,878,792
TO BE COMPLETED BY AGENCY		
2021-22 TOTAL REQUEST	35,423,712	1,313,694,779
LESS: BASE LEVEL	24,956,754	1,218,878,792
MINIMUM MODIFICATIONS REQUIRED	10,466,958	94,815,987

POLICY CRITERIA USED IN THE SELECTION OF BUDGET MODIFICATIONS

The following are general criteria used by the Commissioner in the selection of the budget modifications in the operations and flow-through aid categories for the biennial budget process.

CRITERIA FOR OPERATIONS BUDGET MODIFICATIONS

- 1.** Issues - all or most budget adjustments are the first budget items selected for prioritization. The rationale for including budget adjustments as budget modifications is that the budget adjustments have not been funded yet and a failure to fund them will have limited, if any, impact on existing Department programs.
- 2.** Activities that, if unfunded, will have a minimum impact on children and clients.
- 3.** Activities that are not funding priorities for the Department such as fees for centralized state government costs.
- 4.** Activities or staff for which there may be reasonable alternative funding sources the usage of which will have minimal, if any, impact on customers, clients, or students where the program is maintained but funded in alternative ways.
- 5.** Activities for which evidence of accomplishment of stated purposes is limited or nonexistent and/or the programs lack sufficient statutory authority to create greater program impact and program accountability.
- 6.** Activities or programs in which there are staffing vacancies or may have staffing vacancies. These are evaluated to determine if alternative methods of meeting required workload are available.
- 7.** Activities or programs that have State funded budgets in excess of the Maintenance of Effort requirements for co-funding with federal funds.
- 8.** Activities or programs for which existing funding could be used more effectively or to serve a broader population, if provided in a different program or delivery structure and context.
- 9.** Activities or programs for which there is a statutory basis and would benefit from a discussion of the current regulatory requirements and a discussion of program effectiveness.
- 10.** Across-the-board reductions – across-the-board reductions are rarely used in operations prioritizations as the effects are to reduce the capacity of all programs and activities throughout the Department. This is especially the case given the recent years of significant budget reductions due to the State revenue shortfall.
- 11.** Keep proposed modification as far from children as possible.

NEBRASKA DEPARTMENT OF EDUCATION
Required Budget Modifications Proposed
 FY 2021-22 FY 2022-23

Chart C1a

	Operations	Aid
FY 2020-21 Appropriations	\$ 26,389,318	\$ 1,283,030,307
Required Modification Percent	5%	5%
Required Modification Amount	\$ 1,319,466	\$ 64,151,516
Enterprise Issue (2% COLA for FY 22 & FY 23)	\$ 206,785	
Enterprise Issue (Health Insurance)	\$ 74,853	
Total Effective Modifications	\$ 1,601,104	\$ 64,151,516

Proposed Modifications

TEEOSA Reduction		\$ (64,151,516)
VR Operations (Note 1)	\$ (327,979)	
Eliminate SPED Match (Note 2)	\$ (423,492)	
Reduce Deaf & Hard of Hearing (Note 2)	\$ (101,139)	
Reduce Blind & Visually Impaired (Note 2)	\$ (99,760)	
Reduce Assessment Activities	\$ (239,956)	
Reduce Step Up To Quality Activities	\$ (109,336)	
Student Achievement Coordinator	\$ (122,829)	
Reduce Travel Expenditures	\$ (176,613)	
Total Modifications Proposed	\$ (1,601,104)	\$ (64,151,516)

\$ -

Note 1: This would result in a reduction of \$1,210,243 in Federal grant funds.

Note 2: This may result in a failure to meet Maintenance of Effort for the Individuals with Disabilities Education Act if aid for Special Education is not increased.

CONTEXT/BUDGET RELATIONSHIPS

A series of charts is included to provide context for the proposed Department budget request.

Chart D shows the percentages of the Department's budget that goes to Flow Through-Aid and Operations.

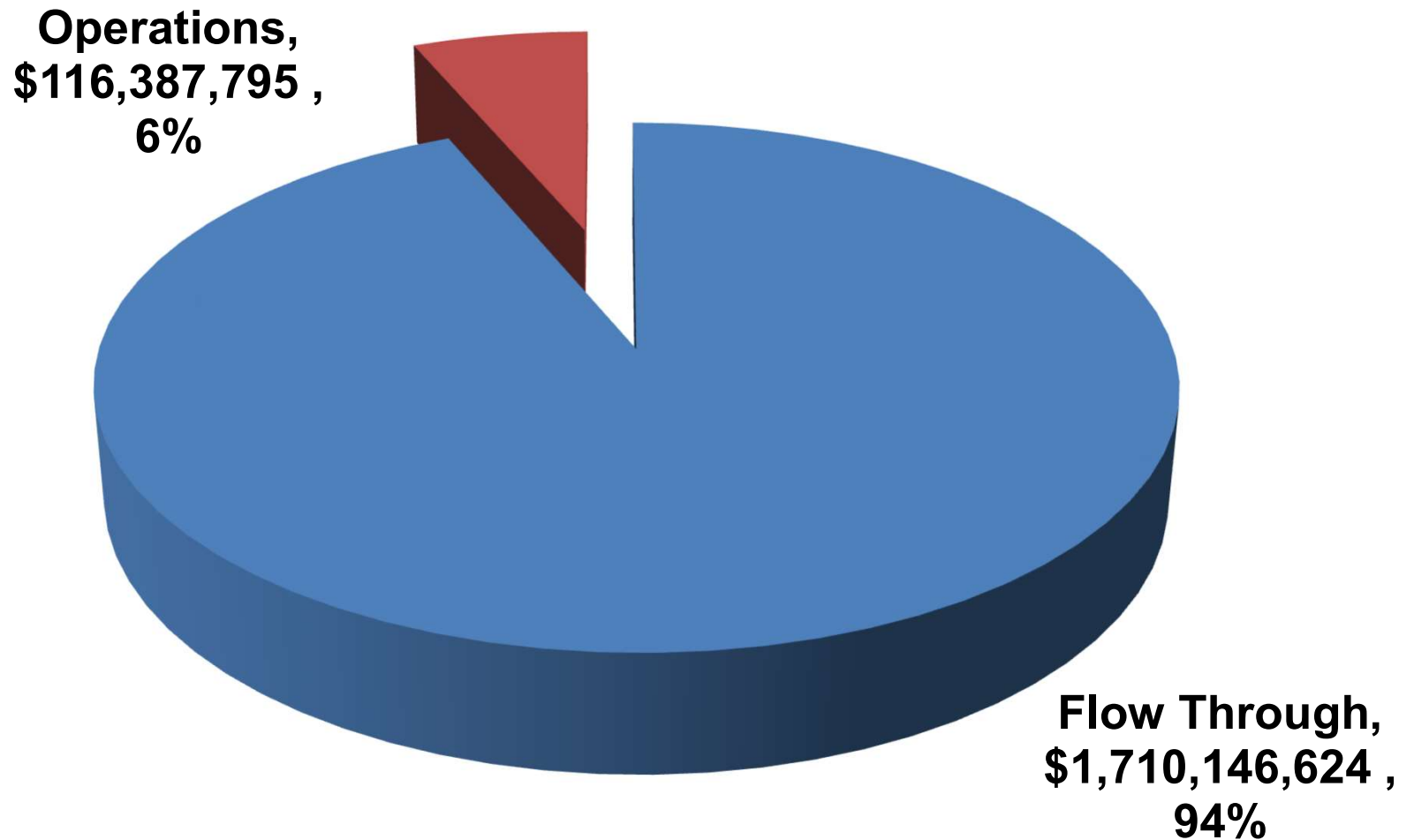
Chart E1 through E3 show the Flow-through Aid amounts budgeted for each aid activity by source of funding.

Chart F shows the percentage of the Department's total Flow Through-Aid budget from each major funding source.

Chart G shows the percentage of the Department's budget for Operations from each program. Chart H shows the percentage of the Department's total Operations budget from each major funding source.

Chart I shows the number of FTE employees in the Department's budget from FY 2007-08 forward through FY 2020-21.

Chart D: Budgeted Flow Through and Operations for FY 2021-22



NEBRASKA DEPARTMENT OF EDUCATION
STATE FUNDED FLOW PROGRAMS
FY 2021-23

Flow Through Program	FY 2020-21 Appropriation	FY 2021-22 Budget	\$ Change	% Change	FY 2022-23 Budget	\$ Change	% Change
State Aid	\$ 1,022,555,859	\$ 1,022,555,859	\$ -	0.00%	\$ 1,022,555,859	\$ -	0.00%
Special Education	231,079,770	\$ 231,079,770	-	0.00%	\$ 231,079,770	-	0.00%
Educational Service Units Core Services	10,161,395	\$ 10,161,395	-	0.00%	\$ 10,161,395	-	0.00%
Educational Service Units Tech infrastructure & Tech training	3,170,927	\$ 3,170,927	-	0.00%	\$ 3,170,927	-	0.00%
Textbook Loan	465,500	\$ 465,500	-	0.00%	\$ 465,500	-	0.00%
Early Childhood Education Projects	3,619,357	\$ 3,619,357	-	0.00%	\$ 3,619,357	-	0.00%
Early Childhood Education Endowment Grant Program	5,000,000	\$ 5,000,000	-	0.00%	\$ 5,000,000	-	0.00%
Distance Education to Educational Services Units	281,654	\$ 281,654	-	0.00%	\$ 281,654	-	0.00%
High Ability Learners	2,342,962	\$ 2,342,962	-	0.00%	\$ 2,342,962	-	0.00%
School Breakfast Program	617,898	\$ 617,898	-	0.00%	\$ 617,898	-	0.00%
School Lunch Match	392,032	\$ 392,032	-	0.00%	\$ 392,032	-	0.00%
Summer Food Program	90,000	\$ 90,000	-	0.00%	\$ 90,000	-	0.00%
Adult Education	214,664	\$ 214,664	-	0.00%	\$ 214,664	-	0.00%
Nurturing Healthy Behaviors	400,000	\$ 400,000	-	0.00%	\$ 400,000	-	0.00%
High School Equivalency	750,000	\$ 750,000	-	0.00%	\$ 750,000	-	0.00%
Early Childhood Provider Scholarships	100,000	\$ 100,000	-	0.00%	\$ 100,000	-	0.00%
Early Childhood Incentive Bonuses	69,000	\$ 69,000	-	0.00%	\$ 69,000	-	0.00%
Learning Community Aid	470,000	\$ 470,000	-	0.00%	\$ 470,000	-	0.00%
Vocational Rehabilitation	1,249,289	\$ 1,249,289	-	0.00%	\$ 1,249,289	-	0.00%
TOTAL State Fund Flow Through	\$ 1,283,030,307	\$ 1,283,030,307	\$ -	0.00%	\$ 1,283,030,307	\$ -	0.00%

NEBRASKA DEPARTMENT OF EDUCATION
 CASH FUNDED FLOW PROGRAMS
 FY 2021-23

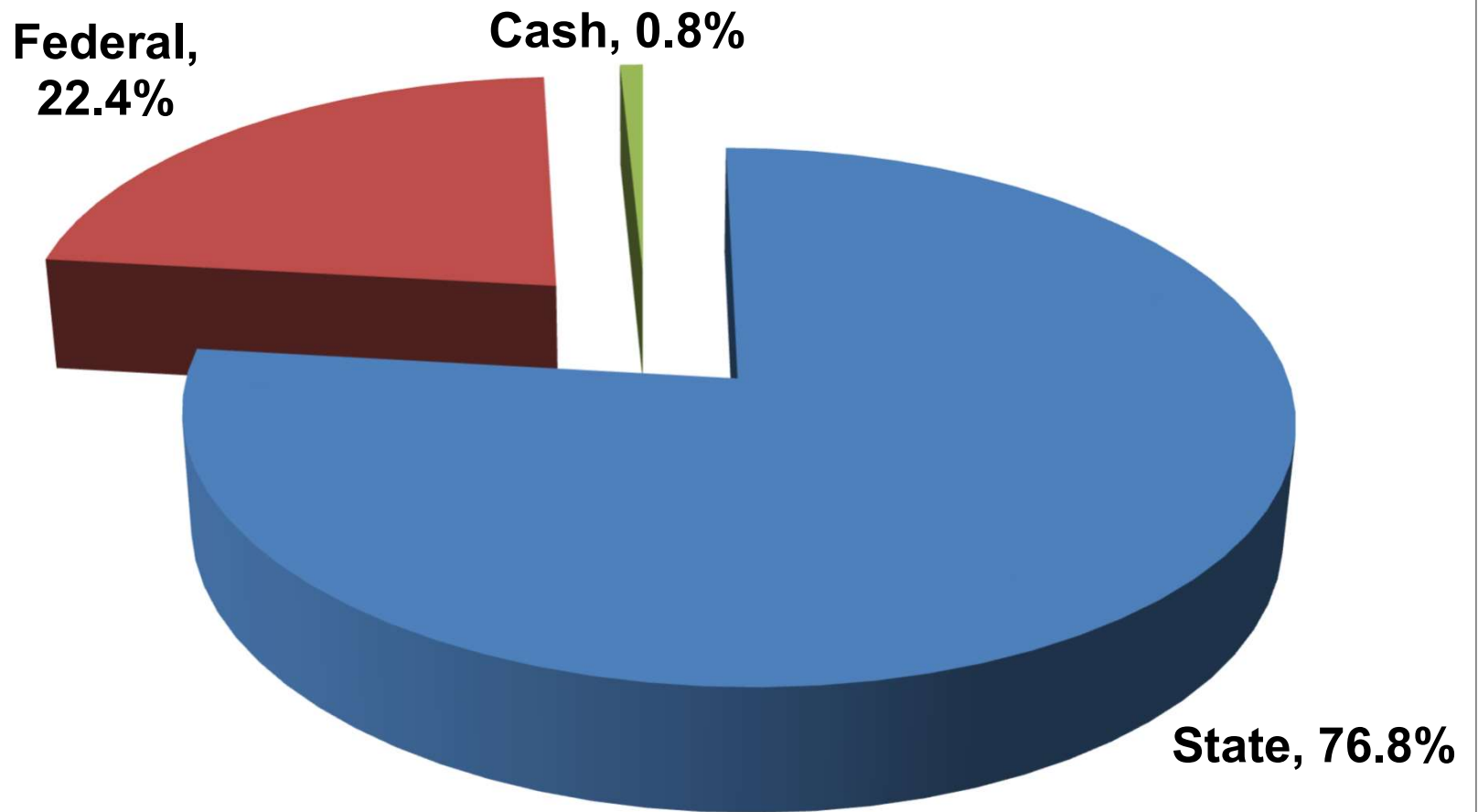
Flow Through Program	FY 2020-21 Appropriation	FY 2021-22 Budget	\$ Change	% Change	FY 2022-23 Budget	\$ Change	% Change
Tuition Recovery Fund	\$ 40,938	\$ 40,938	\$ -	0.00%	\$ 40,938	\$ -	0.00%
High School Equivalency	50,000	50,000	-	0.00%	50,000	-	0.00%
Early Childhood Ed Endowment	3,600,000	3,600,000	-	0.00%	3,600,000	-	0.00%
025 Contingency Cash	100,000	100,000	-	0.00%	100,000	-	0.00%
Excellence in Education - Dist Ed Equip	538,389	538,389	-	0.00%	538,389	-	0.00%
Competative Innovation Grants	4,634,236	4,634,236	-	0.00%	4,634,236	-	0.00%
Attracting Excellence to Teaching	1,854,917	1,854,917	-	0.00%	1,854,917	-	0.00%
Expanded Learning Opportunity Grants	\$252,333	252,333	-	0.00%	252,333	-	0.00%
College Entrance Exam Assessment	1,500,000	1,500,000	-	0.00%	1,500,000	-	0.00%
Excellence to Teaching	828,414	828,414	-	0.00%	828,414	-	0.00%
TOTAL Cash Fund FLOW THROUGH	\$ 13,399,227	\$ 13,399,227	\$ -	0.00%	\$ 13,399,227	\$ -	0.00%

Chart E 3

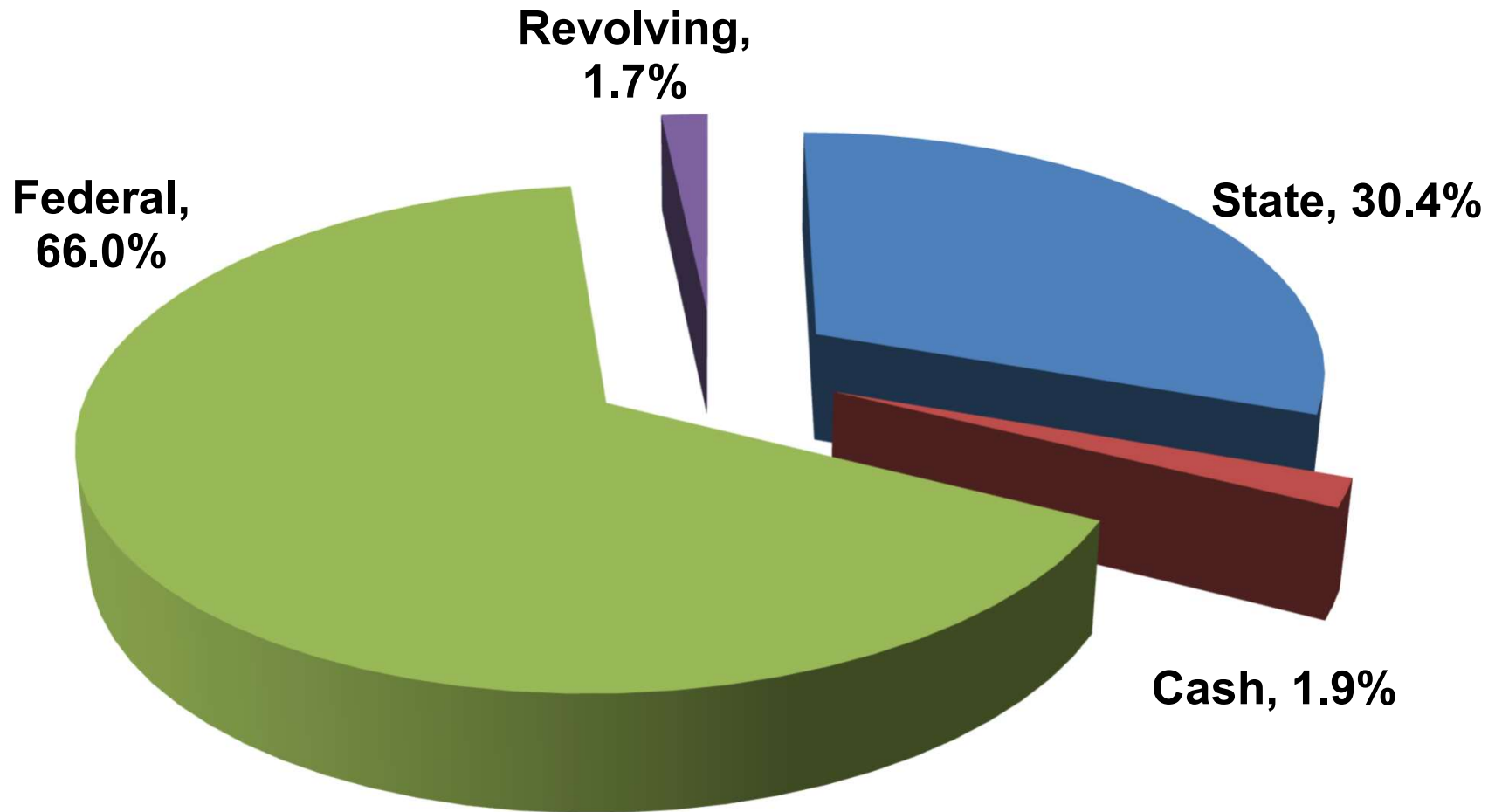
NEBRASKA DEPARTMENT OF EDUCATION
 FEDERAL FUNDED FLOW THROUGH PROGRAMS
 FY 2021-23

Flow Through Program	FY 2020-21 Projection	FY 2021-22 Budget	\$ Change	% Change	FY 2022-23 Budget	\$ Change	% Change	Program Information
Child Nutrition Prog (CNP)								158/49
School Lunch	\$ 91,339,666	\$ 91,339,666	\$ -	0.00%	\$ 91,339,666	\$ -	0.00%	
Child and Adult Care	30,500,000	\$ 30,500,000	-	0.00%	\$ 30,500,000	-	0.00%	
Summer Feeding	3,000,000	\$ 3,000,000	-	0.00%	\$ 3,000,000	-	0.00%	
TOTAL CNP	\$ 124,839,666	\$ 124,839,666	\$ -	0.00%	\$ 124,839,666	\$ -	0.00%	
School Improvement/Federal Prgm								
Title I Part A	\$ 70,065,151	\$ 70,065,151	\$ -	0.00%	\$ 70,065,151	\$ -	0.00%	158/49
Title I, Part C Migrant	6,747,547	\$ 6,747,547	-	0.00%	\$ 6,747,547	-	0.00%	158/50
Title I Part D Neglected, Delin	434,106	\$ 434,106	-	0.00%	\$ 434,106	-	0.00%	158/50
Title II, Part A Teacher & Prin. Trng	9,203,702	\$ 9,203,702	-	0.00%	\$ 9,203,702	-	0.00%	158/49
Title III, Part A English Language	3,198,175	\$ 3,198,175	-	0.00%	\$ 3,198,175	-	0.00%	158/49
Title IV Part A	5,363,822	\$ 5,363,822	-	0.00%	\$ 5,363,822	-	0.00%	158/49
Title IV Part B 21st Century	5,567,166	\$ 5,567,166	-	0.00%	\$ 5,567,166	-	0.00%	158/50
Title I Section 1003(a)	5,142,662	\$ 5,142,662	-	0.00%	\$ 5,142,662	-	0.00%	158/49
Title VI Subpart 2 of B Rural Ed	76,359	\$ 76,359	-	0.00%	\$ 76,359	-	0.00%	158/49
Title X McKinney-Vento Homeless	335,711	\$ 335,711	-	0.00%	\$ 335,711	-	0.00%	158/50
Title I Section 1003(g)	1,452,302	\$ 1,452,302	-	0.00%	\$ 1,452,302	-	0.00%	158/49
TOTAL School Improvement	\$ 107,586,703	\$ 107,586,703	\$ -	0.00%	\$ 107,586,703	\$ -	0.00%	
Special Education								158/48
IDEA Base	\$ 24,115,073	\$ 24,115,073	\$ -	0.00%	\$ 24,115,073	\$ -	0.00%	
IDEA Enrollment/Poverty	46,604,846	\$ 46,604,846	-	0.00%	\$ 46,604,846	-	0.00%	
IDEA VI-B	8,163,376	\$ 8,163,376	-	0.00%	\$ 8,163,376	-	0.00%	
Part-C Grants	2,331,887	\$ 2,331,887	-	0.00%	\$ 2,331,887	-	0.00%	
NE State Personnel Dev. Grant	280,000	\$ 280,000	-	0.00%	\$ 280,000	-	0.00%	
Deaf/Blind Grant	60,000	\$ 60,000	-	0.00%	\$ 60,000	-	0.00%	
TOTAL Special Educ.	\$ 81,555,182	\$ 81,555,182	\$ -	0.00%	\$ 81,555,182	\$ -	0.00%	
Career and Technical Ed								158/46
Perkins	\$ 5,894,360	\$ 5,894,360	\$ -	0.00%	\$ 5,894,360	\$ -	0.00%	
TOTAL Career and Tech Ed	\$ 5,894,360	\$ 5,894,360	\$ -	0.00%	\$ 5,894,360	\$ -	0.00%	
Vocational Rehabilitation								351
Basic Aid	\$ 8,560,706	\$ 8,560,706	\$ -	0.00%	\$ 8,560,706	\$ -	0.00%	
TOTAL Vocational Rehab.	\$ 8,560,706	\$ 8,560,706	\$ -	0.00%	\$ 8,560,706	\$ -	0.00%	
Adult Education								158/46
Adult Ed. - Basic Grant	\$ 2,022,000	\$ 2,022,000	\$ -	0.00%	\$ 2,022,000	\$ -	0.00%	
TOTAL Adult Education	\$ 2,022,000	\$ 2,022,000	\$ -	0.00%	\$ 2,022,000	\$ -	0.00%	
Disability Determinations	\$ 3,697,373	\$ 3,697,373	\$ -	0.00%	\$ 3,697,373	\$ -	0.00%	352
Early Childhood								158/44
Child Care Block Grant (CCDF)	\$ 1,271,203	\$ 1,271,203	\$ -	0.00%	\$ 1,271,203	\$ -	0.00%	
TOTAL Early Childhood	\$ 1,271,203	\$ 1,271,203	\$ -	0.00%	\$ 1,271,203	\$ -	0.00%	
Financial and Admin Service								158/51
Flood/Forest/Grazing	\$ 362,550	\$ 362,550	\$ -	0.00%	\$ 362,550	\$ -	0.00%	
	\$ 362,550	\$ 362,550	\$ -	0.00%	\$ 362,550	\$ -	0.00%	
Commisioner								158/12
Teacher of Year Awards	\$ 5,000	\$ 5,000	\$ -	0.00%	\$ 5,000	\$ -	0.00%	
	\$ 5,000	\$ 5,000	\$ -	0.00%	\$ 5,000	\$ -	0.00%	
TOTAL FEDERAL FLOW THROUGH	\$ 335,794,743	\$ 335,794,743			\$ 335,794,743			

Chart F: Budgeted Flow Through Sources of Funding for FY 2021-22



**Chart H: Operations by Source of Funding for
FY 2021-22**



3-Sep-20

NDE Staffing History (Continuation)

NDE Program	2007-08 FTE	2008-09 FTE	2009-10 FTE	2010-11 FTE	2011-12 FTE	2012-13 FTE	2013-14 FTE	2014-15 FTE	2015-16 FTE	2016-17 FTE	2017-18 FTE	2018-19 FTE	2020-21 FTE
Education, Admin & Support	215.33	224.60	223.68	228.31	226.70	226.95	229.68	239.44	242.10	245.68	236.08	230.58	238.99
State Funded Portion	88.19	92.20	96.41	91.55	75.08	76.85	91.35	95.57	96.77	94.84	93.48	93.48	94.03
Vocational Rehabilitation	221.85	223.69	234.10	224.79	224.79	226.00	225.88	226.88	226.88	231.28	233.41	229.83	232.70
Disability Determination Service	76.31	79.31	79.56	84.13	83.69	84.12	84.12	84.13	84.88	83.87	83.43	81.34	73.08
Nebraska School for the Deaf	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20
Nebraska Center for Educ of Blind and Visually Impaired	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20
Professional Practices Commission	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.20	1.00	1.00	1.00
TOTAL	514.89	529.00	538.74	538.63	536.58	538.47	541.08	551.85	555.26	562.43	554.32	543.15	546.15

NEXT STEPS

Biennial Budget Request for FY 2021-2022 and FY 2022-23

September 4, 2020

State Board of Education amends and/or approves the proposed NDE budget request

On or before February 1, 2021

The Governor presents his budget recommendation to the Legislature

By March 2021

The Legislature's Appropriations Committee holds hearings on agency budget requests

By May 2021

The Legislature and the Governor approve appropriations to each agency for FY 2021-22 and FY 2022-23

Budget Deficit Request for FY 2020-21

October 9, 2020

State Board of Education considers amendments proposed to the NDE budget request for situations or requirements not previously known and deficit requests to the FY 2020-21 base year appropriation



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA
DEPARTMENT OF EDUCATION

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STATE BOARD OF EDUCATION

Strategic Planning, Performance and Improvement COMMITTEE REPORT

Date: September 3, 2020

The Committee on Strategic Planning, Performance and Improvement reports on one discussion item, related to a revised Rule 10 revision timeline. The Committee intends to bring a discussion to the full Board at the October meeting on the topics of approval, accreditation, and accountability.

This concludes the Strategic Planning, Performance and Improvement Committee report.

Rachel Wise, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Ryan M. Foor, State Board Relations

PROPOSED AGENDA ITEM: Authorize the Commissioner to enter into an additional agreement with the Nebraska Department of Health and Human Services (DHHS) to formalize collaboration between the DHHS and the NDE, and to authorize the NDE to oversee and administer the schools and education programs provided by the DHHS facility-based schools.

RATIONALE/BACKGROUND INFORMATION: The initial agreement with DHHS was set to end on August 31, 2020. A no-cost extension was agreed to through November 30, 2020 to allow for additional time to negotiate an amended or new agreement to continue the scope of services through June 30, 2021. Authorization to enter into an amended or new agreement is sought from the board.

Below is a summary of the work of the current agreement with considerations for an ongoing agreement.

- Implemented Director role (akin the that of superintendent) to prepare for legislated role that takes effect December 1
 - Intend to continue with new or amended agreement through June 30, 2021; thereafter to be determined
- Implemented Assistant Director (assistant superintendent) role to manage the day-to-day educational oversight at all five educational sites. Also serves as principal for the YRTC's (Kearney, Geneva, Lincoln).
 - Original agreement with Scott English through August 31, 2020; intend for Scott to continue in this role through June 30, 2021; thereafter to be determined.
- Implemented a plan for remote learning during the COVID-19 pandemic
- Maintained educational operations while instituting new schedules, new uses of given facilities, and new pedagogical (teaching) practices across the five educational sites.
- Instituted regular communication between the YRTC and Hastings and Whitehall education staff.
- Implemented high-quality professional learning for teachers expected to be ongoing through the school year.

- Some teachers commented this was the only educational professional development they had been provided in 15 years working at the YRTC.
- Implemented the Coordinator of Student Services role to serve as a special education director for the DHHS education system across all five educational sites.
 - Contracted with Jodie Sams in this role through June 30, 2021.
- Implemented (but have not hired) a Coordinator of Teaching and Learning role to serve as the instructional coach for the DHHS education system across all five educational sites. (Planned hire for the 2021-2022 school year).
 - Unable to secure suitable candidate; currently working with professional development contractor in the interim.
 - Intend to advertise again in January 2021 for the position, with the intent to attract highly-qualified candidates for a July 1, 2021 start.
- Implemented Apex Learning across all five sites under one contract, which also yielded a cost savings. Apex provides credit recovery and self-paced learning.
- Engaged educational administrative staff in professional learning through the Nebraska Council of School Administrators and initiated their membership in the organization as it would be in other schools.
- Engaged national juvenile justice expert, Dr. Lynette Tannis, to provide the written deliverables per the agreement with recommendations for implementation.
 - Including development of a governance board.
 - In addition to written recommendations, suggested Dr. Tannis present findings and recommendations in a virtual meeting with DHHS and NDE leadership.

Considerations for continuation of agreement through June 30, 2021:

- Continuity of superintendent and system-level administration (assistant director/superintendent; coordinator of student services, planned coordinator of teaching and learning) to ensure compliance with NDE rules and regulations and continuity of operations within the educational aspects of the facilities.
 - Direct connection with NDE senior leadership helps to keep the needs of the YRTC schools (and Hastings and Whitehall facilities) a priority within the NDE.
 - Scott English is performing at a high-level under the agreement; is well received by the teaching staff, and seems to have developed strong working relationships with his DHHS counterparts.
 - Jodie Sams has experience working in juvenile justice and alternative education settings.
- Continuity of educational professional development for teachers and school administrators to ensure high-quality education for the youth.
 - Teachers were not previously receiving regular educational professional development. We are utilizing our contractor who works with our schools most in need of improvement.
- Implementation of recommendations from Dr. Tannis, which could take one to two years or more to achieve with fidelity.
- Continuation of work to create a new special purpose agreement under Rule 10.
 - The last six months have provided the NDE with an opportunity for a diagnostic analysis of the needs and issues within the DHHS education settings, in order to begin to draft special purpose agreements to be approved by the State Board of Education.
- Entire budget under current agreement (\$500,000) likely will not be expended in full; some of these budgeted funds could carry-over into a new or amended agreement through June 30, 2021.

Rationale from the initial authorization:

The purpose of the agreement is to formalize collaboration between the DHHS and the NDE and to authorize the NDE to oversee and administer the schools and education programs provided by the DHHS facility-based schools from the time of execution of the agreement through August 31, 2020. This collaboration applies to the schools and education programs operated by the Youth Rehabilitation and Treatment Centers (YRTC), the Hastings Regional Center JCDP, the Lincoln Regional Center – Whitehall Campus, and any additional facility-based schools DHSS may operate during the term of this agreement.

The agreement would include terms for the NDE to provide school administration for the term of the agreement, as well as written recommendations for the DHHS to implement an education system for the DHHS facilities.

Neb. Rev. Stat. § 13-807 provides in relevant part that “any one or more public agencies may contract with any one or more other public agencies to perform any governmental service, activity or undertaking which at least one of the public agencies entering into the contract is authorized by law to perform.” DHHS – Office of Juvenile Services has the legal authority for the oversight and control of the youth rehabilitation and treatment centers (see Neb. Rev. Stat. § 43-404).

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: The estimated amount of the agreement is a maximum of \$850,000.00 in state funds from the DHHS to the NDE.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: DHHS agreement/state funds
- New or Renewal: renewal
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Ryan M. Foor, State Board Relations

PROPOSED AGENDA ITEM: Authorization to contract with individuals or entities yet to be named to fulfill the terms of the agreement for the DHHS facility-based schools and education programs.

RATIONALE/BACKGROUND INFORMATION: Contract authorization is requested to fulfill the terms of the agreement with the DHHS to oversee and administer the DHHS schools and education programs. Specific agreements will be pursuant to the agreement with DHHS and will include, but not be limited to contracting with an individual for a Coordinator of Teaching and Learning, professional development contracts, and other educational administration expenses (e.g., student information system, learning management system, credit recovery system).

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: Contracts up to \$200,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: DHHS agreement/state funds
- New or Renewal: new
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Ryan M. Foor, State Board Relations

PROPOSED AGENDA ITEM: Authorization to contract with KLK Educational Services, Inc. for DHHS education consultation

RATIONALE/BACKGROUND INFORMATION: The NDE contracted with KLK Educational Services, Inc. for teacher professional development services related to the NDE agreement with DHHS to oversee and administer the schools and education programs in the DHHS juvenile justice facilities. The amount of the initial contract with KLK Educational Services, Inc. was under \$50,000, which did not require board approval. Additional contract(s) are sought with KLK Educational Services, Inc. to continue professional development services, under the scope of the agreement with DHHS. KLK Educational Services, Inc. was selected based on their work with other Nebraska schools most in need of improvement. KLK Educational Services, Inc.'s performance on the current contract is favorable. Board approval is needed as the NDE has an additional contract with the NDE that exceeds the \$50,000 limit, and the proposed additions to further agreements exceeds the board authorization granted in March to fulfill the terms of the DHHS agreement.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: Contracts up to \$49,900

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: DHHS agreement/state funds
- New or Renewal: new
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Ryan M. Foor, State Board Relations

PROPOSED AGENDA ITEM: Authorization to contract with Lynette Tannis for DHHS education consultation

RATIONALE/BACKGROUND INFORMATION: The NDE contracted with Dr. Lynette Tannis for services related to the NDE agreement with DHHS to oversee and administer the schools and education programs in the DHHS juvenile justice facilities. The amount of the initial contract with Dr. Tannis was under \$50,000, which did not require board approval. Additional contract(s) are sought with Dr. Tannis to conduct a policy scan of NDE policies related to the regulation of education in the state's juvenile justice facilities, as well as additional consultative work in the facilities, under the scope of the agreement with DHHS. Dr. Tannis was selected based on her empirical research work in the Florida juvenile justice system and work as a lecturer on the topic at Harvard University. Dr. Tannis' performance on the current contract was favorable, leading to continued work.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: Contracts up to \$100,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: DHHS agreement/state funds
- New or Renewal: new
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: August 20, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Ryan M. Foor, State Board Relations

PROPOSED AGENDA ITEM: Authorization to amend contract with Scott English to serve as Assistant Director for the DHHS facility-based schools.

RATIONALE/BACKGROUND INFORMATION: Scott English was selected to serve as the Assistant Director of DHHS facility-based schools under the agreement with DHHS to oversee and administer the DHHS facility-based schools and programs. An initial contract for this position was approved by the board at the March 2020 meeting. In order to continue to contract with Mr. English, additional authorization is requested to contract through June 30, 2021. Mr. English's performance on the current contract is favorable.

PROPOSED BOARD MEETING (MONTH/YEAR): September 2020

ESTIMATED COST: Additional maximum contracts up to \$142,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: DHHS agreement/state funds
- New or Renewal: new
- If renewal, date of first approval: NA



NEBRASKA

DEPARTMENT OF EDUCATION

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FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Lisa Fricke

MONTH and YEAR of REPORT: August 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: Diversity Meeting

Event #1 Date (first day): 8/13/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

I met with 12 Omaha community members who want to devise a plan to have more diversity in the teacher/counselor workforce. The notes included the following concerns:

1. Initiative needs to be a homegrown effort; community driven
2. Need funding to recruit teachers of color
3. Work on barriers---Praxis exam. Needs modification/changes; losing teachers because of this exam
4. Perhaps, taking one section of Praxis at a time; pass as indiv. tests over time
5. Troops to teacher pathway
6. Educators teach in higher education because the Praxis was a problem for them
7. Paras of color pathway to becoming a teacher—Midland College has Para Cohort
8. Aspiring educators not representative of people of color
9. You become what you see—that’s why students need teachers of color
10. Lack of Counselors of color—shouldn’t have to spend 2 yrs. In the classroom
Counselors just want to help young people

Get rid of hurdles—we’re missing out on gaining great teachers. One of the panel members was an example: He couldn’t pass praxis and

EVENT #2

Event #2 Name: Click or tap here to enter text.

Event #2 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

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4. For each event, including the following information:
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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
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BOARD MEMBER NAME: Maureen Nickels

MONTH and YEAR of REPORT: August 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: Commissioner’s BiWeekly Call with Administrators

Event #1 Date (first day): 8/10/2020

Last day of event (if applicable): 8/24/2020

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Logged in to listen and learn. The Commissioner always has a well outlined agenda that includes several panelists. Lane Carr sat in for the Commissioner when he was away for personal family reason. Lane did an outstanding job of stepping right in to lead the charge. The Governor has been on each of the calls. Always enlightening to hear what various staffers from NDE share as well as the local Health Departments. Schools doing a great job of preparing for the start of the school year. Am not able to log in each time. Had hoped I could find an archived recording of any that I missed but was unable to locate.

EVENT #2

Event #2 Name: Governor’s Press Conference

Event #2 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Listened in online or watched on Channel 10-11 TV station the Governor’s Press Conference. This on done on a regular basis. Am always particularly interested when the Commissioner has been invited to share updates and to respond to Q&A on school issues.

EVENT #3

Event #3 Name: Click or tap here to enter text.

Event #3 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #4

Event #4 Name: Click or tap here to enter text.

Event #4 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
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Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

**STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT**

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

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3. Enter Board member name and date of report at the end of these instructions:
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 - a. Event name: Type the event name.
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 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: August, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: **Electronic Communications via ZOOM and TV...**

Event #1 Date (**August 1st, 2020** first day): Click or tap to enter a date.

Last day of event (**August 31, 2020** if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): **Meeting or conference that was held by an organization that serves and supports children and schools (in-state)**

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The following is a list of ZOOM meetings and TV programing of which I was a participant or observer in August - 2020

Governor Ricketts Television News conferences

- 8/24/2020 – with Commissioner Blomstedt
- Bits and pieces of numerous others

Commissioner Blomstedt’s Bi-Weekly ZOOM

- 8/17/2020

ESU ZOOM Meetings

- ESU 17 – 8/25/2020
- ESU 17 – 8/20/2020
- ESU 16 – 8/11/2020
- ESU 11 – 8/18/2020
- ESU 11 – 8/11/2020
- ESU 13 – 8/26/2020

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: SEPTEMBER 4, 2020

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Northeast Nebraska Public Health Department
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Assist to execute Nebraska Healthy Schools Program work plan.
Date of Contract: 8/7/20-7/31/21
Contact Person: Zainab Rida
2. Contractor(s): Stephanie Call
Contract Amount: \$16,000
Funding Source: General
Scope of Services: Responsible Officer for Exchange Visitor Program.
Date of Contract: 8/12/20-6/30/21
Contact Person: Cory Epler
3. Contractor(s): South Heartland District Public Health Department
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Assist to execute Nebraska Healthy Schools Program work plan.
Date of Contract: 8/7/20-7/31/21
Contact Person: Zainab Rida
4. Contractor(s): DHHS
Contract Amount: \$36,334
Funding Source: Federal
Scope of Services: Assist to execute Nebraska Healthy Schools Program work plan.
Date of Contract: 8/1/20-7/31/21
Contact Person: Zainab Rida
5. Contractor(s): Gregory Newport
Contract Amount: \$36,800
Funding Source: Federal
Scope of Services: Create a space need master plan.
Date of Contract: 8/6/20-6/30/21
Contact Person: Ryan Foor

6. Contractor(s): Top Notch
Contract Amount: \$15,000
Funding Source: Federal
Scope of Services: Provide training
Date of Contract: 9/1/20-8/30/21
Contact Person: Melody Hobson

7. Contractor(s): Eleanor Shirley dba Dialogic Dimensions
Contract Amount: \$17,950
Funding Source: Federal
Scope of Services: Assist with Early Childhood Interagency Coordinating Council (ECICC).
Date of Contract: 9/1/20-8/30/21
Contact Person: Amy Rhone

8. Contractor(s): Susan Jensen
Contract Amount: \$13,000
Funding Source: General
Scope of Services: Complete Step Up to Quality Rating Reviews.
Date of Contract: 10/1/20-9/30/21
Contact Person: Melody Hobson



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone, Office of Special Education

PROPOSED AGENDA ITEM: Monthly List – Grants Under \$50,000

RATIONALE/BACKGROUND INFORMATION:

BIRSST (Brain Injury Regional School Support Team)

Renewals – originally funded 2019; Funding: Federal IDEA Part B

Recipients: ESU 13, Lincoln Public Schools, ESU 11, ESU 3 and ESU 1

Cost: \$3,000 each

BIRSST regional staff will serve all school aged students and provide information and training on a consultative basis to school district administration; and personnel who provide direct services in the classroom to students who have sustained a brain injury; as well as parents of students affected by a brain injury.

Board of Regents of the University of Nebraska (UNL)

Title: 2022 Nebraska Young Child Institute Support

Renewal – originally funded 2016; Funding: Federal IDEA Part C

Cost: \$30,999

Over the past several years, the NRPVYC has worked with Nebraska EDN and NDE on multiple projects involving at-risk young children. These projects include training EDN services coordinators on the Nebraska juvenile court system, providing professional support to EDN offices on working with families involved in the child welfare system and trainings in topics involving early childhood mental health (ECMH). Since 2015, the NRPVYC has also partnered with NDE to co-sponsor the Nebraska Young Child Institute (NYCI). NRPVYC Project Coordinator Cassie Roberts has provided significant planning and support for the 2016 and 2018 NYCIs. Since 2016, NRPVYC received grant funding to offset the costs of planning and support of the NYCI. This grant would be a continuation of that support.

CONTESTED CASES ACTIVE DURING 2020
(EXCLUDING SPECIAL EDUCATION)

SEPTEMBER 4, 2020

<u>CASE NO.</u>	<u>TYPE</u>	<u>DATE FILED</u>	<u>PETITIONER</u>	<u>RESPONDENT</u>	<u>ATTORNEYS FOR PARTIES</u>	<u>STATE BOARD ATTORNEY</u>	<u>HEARING OFFICER</u>	<u>STATUS</u>
19-23VR	Rule 71	9/27/19	Stainbrook	NDE/VR	/Summers	NA		Dismissed 6/2/2020
19-33	PPC (SA)	12/31/19	Commissioner	Avila	Hulac/	Donley	None	Order Entered 1/10/2020
19-34	PPC	12/31/19	Commissioner	Schweitzer	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-35	PPC	12/31/19	Commissioner	Noe	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-36	PPC	12/31/19	Commissioner	Dukes	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-37	PPC	12/31/19	Commissioner	Ohman	Hulac/Kleber	Donley	PPC	Order Entered 02/07/2020
19-38	PPC	12/31/19	Commissioner	Hegemann	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-39	PPC	12/31/19	Commissioner	Stithem	Hulac/	Donley	PPC	Order Entered 02/07/2020
20-01	PPC (SA)	1/7/2020	Commissioner	Woodke	Halstead/Woodke	Donley	None	Order Entered 1/10/2020
20-02	Personnel	1/29/2020	In Re:The Matter of the Appeal of D. Dory	Commissioner	Hubly/Summers	Donley	Titus	Order Entered 4/3/2020
20-03	Option	3/30/2020	Nath/McCauley	Arlington Public Schools	/Truhe	Summers	Titus	Order Entered 5/8/2020
20-04	Option	4/15/2020	Boubin	Norfolk Public Schools	/Knight	Summers	Titus	Order Entered 6/5/2020
20-05	Option	4/23/2020	Fuhrman	Palmer Public Schools	Fedde/	Summers	Titus	Order Entered 6/5/2020
20-06	See Litigation Chart for details							
20-07	Option	4/20/2020	Chesley	Adam Central Public Schools	/Perry	Summers	Titus	Order Entered 6/5/2020
20-08	ESU6/18 Boundary Change	5/18/2020	(Not a Contested APA Case)					Order Entered 6/5/2020
20-09	PPC	6/8/2020	Commissioner	Sedlacek	Hulac	Donley	PPC	Order Entered 8/7/2020
20-10	PPC	6/8/2020	Commissioner	Koebel	Hulac	Donley	PPC	Order Entered 8/7/2020
20-11	PPC	6/8/2020	Commissioner	Witte	Hulac	Donley	PPC	Order Entered 8/7/2020

2019-2020 Perkins Grants

Name of Grantee	Description	Grant Award
Leyton Public Schools	CLNA reVISION Support Grant	\$ 800.00
Tri County Public Schools	CLNA reVISION Support Grant	\$ 500.00
Bancroft-Rosalie Community Schools	CLNA reVISION Support Grant	\$ 1,000.00
Bloomfield Community Schools	CLNA reVISION Support Grant	\$ 500.00
Cedar Bluffs Public School	CLNA reVISION Support Grant	\$ 1,000.00
Chadron Public Schools	CLNA reVISION Support Grant	\$ 1,000.00
Dorchester Public School	CLNA reVISION Support Grant	\$ 800.00
Elkhorn Public Schools	CLNA reVISION Support Grant	\$ 1,000.00
Eustis-Farnam Public Schools	CLNA reVISION Support Grant	\$ 500.00
High Plains Community Schools	CLNA reVISION Support Grant	\$ 600.00
Kearney Public Schools	CLNA reVISION Support Grant	\$ 1,000.00
Norfolk Public Schools	CLNA reVISION Support Grant	\$ 500.00
O'Neill Public Schools	CLNA reVISION Support Grant	\$ 1,000.00
Palmer Public Schools	CLNA reVISION Support Grant	\$ 300.00
Pawnee County District # 1 (a.k.a Pawnee City Public Schools)	CLNA reVISION Support Grant	\$ 1,000.00
Perkins County Schools	CLNA reVISION Support Grant	\$ 1,000.00
Southern School District #1	CLNA reVISION Support Grant	\$ 700.00
Sidney Public Schools	CLNA reVISION Support Grant	\$ 1,000.00
Bancroft-Rosalie Community Schools	Perkins V Comprehensive Local Needs Assessment	\$ 1,000.00
Bloomfield Community Schools	Perkins V Comprehensive Local Needs Assessment	\$ 500.00
Dorchester Public School	Perkins V Comprehensive Local Needs Assessment	\$ 800.00

2019-2020 Perkins Grants

Kearney Public Schools Perkins V Comprehensive Local Needs Assessment \$ 1,000.00

reVISION Initial Grants

NAME of GRANTEE	GRANT PROGRAM	DESCRIPTION	AMOUNT
Louisville Public Schools	reVISION Initial Grant	Initiate the reVISION process	\$2000
Southern School District #1	reVISION Initial Grant	Initiate the reVISION process	\$2000
Seward Public Schools	reVISION Initial Grant	Initiate the reVISION process	\$2000
Centennial Public Schools	reVISION Initial Grant	Initiate the reVISION process	\$2000
Sidney Public Schools	reVISION Initial Grant	Initiate the reVISION process	\$2000

N D E C O N T R A C T S

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3 = OTHER

NUMBER	CONTRACTOR	TYP	BUSINESS UNIT	OBJECT CODE	BEG.DATE	END.DATE	MAXIMUM AMOUNT	COMMENTS
40337	NEBRASKA CHILDREN & FAMILIES FOUNDATION	3	13251201	554900	05/04/20	10/31/20	9,999.00	PROVIDE STRATEGIC ADVICE & GUIDANCE TO COMMISSIONER OF EDUCATION ON ENGAGING WITH & SUPPORTING CHILDREN, FAMILIES, & COMMUNITIES ACROSS THE STATE IN RESPONSE TO VOVID-19 PANDEMIC
40155	EDULEAD	3	13883884	547100	09/02/19	09/07/19	9,750.00	PRESENT A KEYNOTE, SESSION AND WORKSHOP AT THE MTSS SUMMIT SEPT 4-6, 2019
40116	UNMC	3	13440101	547100	08/01/19	07/31/19	9,565.00	SERVE AS A RESOURCE TO COMMUNITY PROVIDERS WITH QUESTIONS RELATED TO THE CHILD OUTCOME REPORTING AND US OF THE ONLINE SYSTEMS
40146	IOWA CITY COMMUNITY SCHOOL DISTRICT	3	13470694	574600	08/19/19	09/07/19	9,100.00	PRESENT A SESSION AT THE 2019 MTSS SUMMIT
40200	DAWN MURPHY	3	13445701	547100/574600	10/15/19	10/14/20	9,000.00	CLASS AND ERS OBSERVATIONS FOR THE OFFICE OF EARLY CHILDHOOD
40212	VALENTINE OTOOLE MCQUILLAN GORDON	3	13532004	547100	10/11/19	06/30/20	9,000.00	SERVE AS A HEARING OFFICER IN THE VOCATIONAL REHABILITATION CASE(S) ASSIGNED BY NDE
40229	NANCY CARLEY	3	13445701	547100/57600	12/01/19	11/30/20	9,000.00	Complete reviews, complete Step up to Quality, complete itemized invoices
40264	JULIE JONES BRANCH	3	13844104	547100	02/01/20	01/31/21	9,000.00	MONITOR PARTICIPANTS WORK ON EARLY CHILDHOOD ONLINE COURSES, ETC.
40273	KIMBERLI BREEN DBA AFFECTING BEHAVIOR CHANGES INC	3	13470694	547100	01/02/20	12/31/20	9,000.00	UNLIMITED DISTAL/OFF-SITE SUPPORT FOR NEBRASKA PBIS REGIONAL COACHES
40300	COMMUNITY INITIATIVES	3	13697894	547100	03/20/20	08/30/20	8,900.00	PRESENTATION ON BEHALF OF ATTENDANCE WORKS
40208	LACEY SATEREN	3	13445701	547100/574600	10/15/19	10/14/20	8,500.00	MAINTAIN AN UPDATED PROFESSIONAL RECORD PROFILE IN NE EARLY CHILDHOOD RECORD SYSTEM
40345	NEBRASKA DEPARTMENT OF HEALTH & HUMAN SERVICES (HHS)	3	13907904	541100	05/26/20	09/30/20	8,400.00	PERFORM HEALTH INSPECTION OF ALL SFSP SITES AS REQUIRED BY USDA REGULATIONS.
40292	MIA SHARPNACK	2	13697494	511200/515200/516500/574600	02/03/20	07/31/20	8,295.02	GATHER & ANALYZE DATA FROM STATE-WIDE STAKEHOLDER MEETINGS & CONFERENCES
40167	DIMENSIONS EDUCATIONAL RESEARCH FOUNDATION	3	13445701	547100	10/01/19	09/30/20	8,190.00	PROVIDE A YEARS SUBSCRIPTION TO DESIGNATED STEP UP TO QUALITY PROGRAMS AND COACHES
40127	ACTIVE PLAY BOOKS	3	13897074	547100	07/30/19	09/30/19	8,000.00	PROVIDE THREE INTERACTIVE THREE-HOUR TRAININGS IN THREE DIFFERENT LOCATIONS ACROSS NEBRASKA FOR CHILD CARE PROVIDERS
40132	CORWIN PRESS	3	13883884	547100/574600	09/02/19	09/07/19	8,000.00	PRESENT 2 - 75 MINUTE SESSIONS AT THE 2019 MTSS SUMMIT SEPT 4-6, 2019
40274	LAUREN EVANOVICH	3	1470694	547100/574600	02/01/20	02/28/20	8,000.00	PROVIDE RP PROACTIVE - PART 1 TRAINING FOR PBIS LEADERSHIP TEAM MEMBERS
40322	WHOLEHEARTEDLY LLC DBA DANIELLE BETTMANN	3	13844304	547100	05/01/20	04/30/21	8,000.00	CONTRACTOR WILL BE TRAINED ON NEBRASKA EARLY CHILDHOOD PROFESSIONAL RECORD SYSTEM
40297	THREE PILLARS MEDIA INC	3	13533394	547100/574600	03/02/20	04/30/20	7,877.12	PRODUCE 4 VIDEOS FEATURING A CPAP CLIENT WHO RECEIVED SERVICES, THEIR CPAP RECR
40303	ROSE WEHRMAN	2	13696994	511200/515200/516500/571100	03/09/20	07/31/20	7,858.33	RESEARCH AND DEVELOPMENT
40077	NANCY BRT	3	13532094	574600/547300	07/01/19	06/30/20	7,630.00	INTERPRET FOR NEBRASKA VR STAFF AT STAFF MEETINGS, PRESENTATIONS OR TRAINING EVENTS; INTERPRET FOR POTENTIAL NEBRASKA VR CLIENTS WHO HAVE NOT YET APPLIED TO VR SERVICES
40093	BEN SPARKS	3	13532094	574600/547300	07/10/19	06/30/20	7,630.00	INTERPRET FOR NEBRASKA VR
40094	KELLY BRAKENHOFF	3	13532094	574600/547300	07/10/19	06/30/20	7,630.00	INTERPRET FOR NEBRASKA VR
40003	NEBRASKA DEPARTMENT OF HEALTH & HUMAN SERVICES (DHHS)	3	13881994	574600	04/14/19	07/13/20	7,523.00	APRESS TO MAKE JULIE DOCTER, AVAILABLE TO FACILITATE & MAKE PRESENTATIONS AT EARLY DEVELOPMENT NETWORK MEETINGS & CONDUCT ADDITIONAL PART C ACTIVITIES AS JOINTLY AGREED UPON BY CONTRACTING PARTIES PENDING APPROPRIATE DHHS TRAVEL APPROVALS
40277	MICHIGAN PUBLIC HEALTH INSTITUTE	3	13534104	547100	01/01/20	12/31/20	7,410.00	NEBRASKA TRAUMATIC BRAIN INJURY ONLINE TRAINING WEBSITE
40108	ESU #3	3	13532194	547100/574600	08/15/19	04/30/20	7,000.00	COORDINATE AND HOST THE ANNUAL EASTERN NEBRASKA TRANSITION CONFERENCE
40109	LINCOLN PUBLIC SCHOOLS	3	13532194	554900/547100	08/05/19	04/30/20	7,000.00	COORDINATE AND HOST THE ANNUAL EASTERN NEBRASKA TRANSITION CONFERENCE
40110	ESU #7	3	13532194	554900/547100	08/15/19	04/30/20	7,000.00	COORDINATE THE ANNUAL EASTERN NEBRASKA TRANSITION CONFERENCE - NORFOLK
40111	ESU 11	3	13532194	554900/547100	08/15/19	04/30/20	7,000.00	COORDINATE THE ANNUAL EASTERN NEBRASKA TRANSITION CONFERENCE - KEARNEY
40112	ESU 13	3	13532194	554900/547100	08/15/19	04/30/20	7,000.00	COORDINATE THE ANNUAL EASTERN NEBRASKA TRANSITION CONFERENCE - SCOTTSBLUFF
40054	EXPRESS MESSENGER SYSTEMS, INC	3	13521900	554900	07/01/19	06/30/20	6,927.70	MAIL SERVICE
40189	NEBRASKA FUTURE BUSINESS LEADERS OF AMERICA	3	13819401	547100	10/01/19	05/31/20	6,800.00	PROCURE SERVICE OF CONFERENCE ASSISTANTS FOR NEBRASKA FUTURE BUSINESS LEADERS OF AMERICA CAREER & TECHNICAL STUDENT ORGANIZATION FBLA CONFERENCE
40084	MARGIE PROPP	3	13532094	574600/547300	07/01/19	06/30/20	6,630.00	INTERPRET FOR NEBRASKA VR STAFF & POTENTIAL CLIENTS WHO HAVE NOT YET APPLIED TO VR SERVICES
40281	LEARNER'S EDGE CONSULTING	3	13891004	547100	03/01/20	03/31/20	6,500.00	PROVIDE THE CLOSING KEYNOTE ADDRESS AT THE NEBRASKA HEALTHY SCHOOLS RECOGNITION
40217	RENNER'S CLEANING SERVICE INC	3	13532064	549200	10/18/19	09/30/20	6,480.00	CLEANING SERVICES
40115	ROSE IOVANNONE	3	13470694	547100/574600	09/02/19	09/07/19	6,345.00	TWO SESSIONS AT THE 2019 MTSS SUMMIT

N D E C O N T R A C T S

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NUMBER	CONTRACTOR	TYP	BUSINESS UNIT	OBJECT CODE	BEG.DATE	END.DATE	MAXIMUM AMOUNT	COMMENTS
40184	CODERCRAFT	3	13470694	555440	10/01/19	09/30/20	6,300.00	PROVIDE MANAGED HOSTING SERVICES AND TECHNICAL ASSISTANCE FOR THE NPBS.ORG WEBSITE
40083	KRISTY FEDEN	3	13446094	547100	07/15/19	12/31/19	6,240.00	CREATE A GAP ANALYSIS: COMPARE NEBRASKA'S EARLY LEARNING GUIDELINES, HEAD START EARLY LEARNING OUTCOMES FRAMEWORK TO THE NEBRASKA KINDERGARTEN CONTENT STANDARDS
40294	Dr. RICHARD H. LEGGE M.D., P.C.	3	13000209	544100	03/31/20	04/01/20	6,200.00	CONDUCT OPTPMETRY AND OR/ OPHTHALMOLOGY EYE EXAM
40004	ENVIRONMENT RATING SCALES INSTITUTE, INC.	3	13445701/13440101	547100/547100	08/01/19	08/31/19	6,000.00	PROVIDE 1 TRAINER TO CONDUCT 4 DAYS OF RELIABILITY TRAINING ON ITTERS-R FOR ONE PERSON, WITH GUIDED PRACTICE IN CONDUCTING ASSESSMENTS IN CHILD CARE PROGRAMS IN NEBRASKA
40085	SOCIETY OF HEALTH AND PHYSICAL EDUCATORS NEBRASKA	3	13891004	547100	08/01/19	07/31/20	6,000.00	COLLABORATE WITH 1801 STATE COORDINATOR TO SHARE LEARNING FROM YEAR ONE ON PA AND PE AND HEALTH EDUCATION AT STATE MEETINGS, CONFERENCES AND 1801 PROFESSIONAL DEVELOPMENT, ETC.
40118	BOARD OF REGENTS, UNIVERSITY OF NEBRASKA-LINCOLN	3	13840394	547100	07/29/19	10/31/19	6,000.00	DR HOLLY HATTON-BOWERS WILL PERFORM SERVICES FO THE HEAD START-STATE COLLABORATION OFFICE
40190	NEBRASKA FFA ASSOCIATION	3	13819401	547100	10/01/19	05/31/20	6,000.00	PROCURE SERVICES OF CONFERENCE ASSISTANTS FOR NEBRASKA FFA CAREER & TECHNICAL STUDENT ORGANIZATION.
40201	BRENDA JONES HARDEN	1	13440602	547100/574600	10/01/19	10/31/19	6,000.00	PROVIDE KEYNOTE ADDRESS AT THE RECHARGE FOR RESILIENCE CONFERENCE
40262	PREMEIERE SPEAKERS BUREAU	3	13696994	547100	06/01/20	06/30/20	6,000.00	PROVIDE A SPEAKER FOR THE FUTURE READY CONFERENCE
40299	BETH RATWAY	3	13697894	547100	03/02/20	05/01/20	6,000.00	COMPLETE, EDIT AND REVIEW THE SOCIAL STUDIES INSTRUCTIONAL TOOL AND CURRICULUM FRAMEWORKS
40318	JACKSON LEWIS PC	3	13455704	541500	04/01/20	03/31/21	6,000.00	PROVIDE PROFESSIONAL LEGAL SERVICES REQUIRED TO ASSIST DEPT OF EDUCATION IN SPONSORSHIP OF AN EXTENSION OF ABHISHEK DAS'S H1-B VISA
40350	DOUGLAS COUNTY HEALTH DEPARTMENT	3	13907904	541100	05/26/20	09/30/20	6,000.00	HEALTH AND SANITATION INSPECTONS UP TO 100 NEBRASKA SUMMER FOOD SERVICE PROGRAM SITES DURING DATES OF OPERATION DIRECTED BY NDE
40196	KELSEY LANG	2	13697494	511200/515200/516500	10/01/19	12/31/19	5,891.91	GATHER & ANALYZE DATE FROM STATE-WIDE STAKEHOLDERS MEETING
40286	BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA	3	13883894	554900	01/18/20	01/17/21	5,815.00	MAINTAINING THE TRANSITION WEBSITE
40287	TODD SCHMEEKLE	3	13883894	554900/574600	01/17/20	07/31/20	5,800.00	PLAN DEVELOP AND EXECUTE THE PARENTS ENCOURAGING PARENTS CONFERENCE
40193	NEBRASKA FCCLA ASSOCIATION	3	13819401	547100	10/01/19	05/31/20	5,750.00	PROCURE SERVICE OF CONFERENCE ASSISTANTS FOR NEBRASKA ASSOCIATION OF SKILLSUSA CAREER & TECHNICAL STUDENT ORGANIZATION
40261	NIBN	3	13534101	547100	12/12/19	12/14/19	5,750.00	COORDINATE AND HOST A DAY-LONG CHAPTER-BUILDING EVENT
40191	NEBRASKA ASSOCIATION OF HEALTH OCCUPATION STUDENTS OF AMERICA	3	13819401	547100	10/01/19	05/31/20	5,500.00	PROCURE SERVICE OF CONFERENCE ASSISTANTS FOR NEBRASKA HOSA CAREER & TECHNICAL STUDENT ORGANIZATION
40192	NEBRASKA ASSOCIATION OF SKILLSUSA, INC	3	13819401	547100	10/01/19	05/31/20	5,500.00	PROCURE SERVICE OF CONFERENCE ASSISTANTS FOR NEBRASKA ASSOCIATION OF SKILLSUSA CAREER & TECHNICAL STUDENT ORGANIZATION
40317	BOXCAST, INC	3	13251201	554900	03/27/20	03/31/20	5,383.00	PROVIDE PRO VIDEO ENCODER
40313	MAGIC MARKER CLEANING SERVICE	3	13532004	546200.11	04/01/20	03/31/20	5,160.00	CLEANING SERVICE AT NR VR OFFICE 315 W 60TH ST, SUITE 400, KERNEY, NE
40096	MIDWEST AND PLAINS EQUITY ASSISTANCE CENTER	3	13415801	547100	07/19/19	08/21/19	5,000.00	PROVIDE TWO PROFESSIONAL LEARNING OPPORTUNITIES REGARDING THE STATE'S SOCIAL STUDIES STANDARDS
40154	NEBRASKA MEDIATION ASSOCIATION	3	13883894	544100/574600	10/01/19	09/30/20	5,000.00	PROVIDE OUTREACH/TRAINING SERVICES, ETC
40156	KELSEY KUMMER	3	13891004	547100/574600	09/01/19	06/30/20	5,000.00	ASSIST NEBRASKA HEALTHY SCHOOLS PROGRAM COORDINATOR TO COORDINATE, ORGANIZE AND MARKET WHOLE CHILD AND TRAININGS OPPORTUNITIES SPECIFIC TO THE HEALTHY SCHOOLS PROGRAM KEY PRIORITY AREAS OF NUTRITION, ETC
40159	CORTNEY NAGLER	3	13844394	547100/574600	09/01/19	08/31/20	5,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDCERS AS REQUESTED BY NDE AND AGREED UPON BY CONTRACTOR
40270	IOWA VOCATIONAL REHABILITATION SERVICES	3	13533204	554900	12/16/19	09/30/20	5,000.00	PROVIDE SERVICES TO CLIENTS ACCEPTED UNDER THE CAREER PATHWAYS ADVANCEMENT PROJECT, ETC
40278	AVA CONSULTING, LLC	3	13532004	554900	01/02/20	03/30/20	5,000.00	AN ACTION PLAN WILL BE DEVELOPED TO ADDRESS OFFICE'S WORK CULTURE AND CLIMATE
40285	LORI RETZLAFF	3	13844304	547100/574600	03/01/19	08/31/20	5,000.00	CONDUCT EMERGENCY PREPAREDNESS PLANNING (EPP) TRAINING
40290	JENNIFER LAGARDE	3	13696994	547100	06/01/20	06/30/20	5,000.00	SERVE AS A FEATURED SPEAKER FOR THE FUTURE READY CONFERENCE
40323	AVA CONSULTING, LLC		13532004	554900	04/09/20	07/01/20	5,000.00	DEVELOP QUESTIONNAIRE TO BE USED BY ALL GRAND ISLAND/HASTINGS VR STAFF TO EVALUATE IMPORVEMENT EFFORTS TO OFFICE CULTURE & CLIMATE
40349	SARAH HEIDEMAN	3	13819401	547100	05/22/20	06/30/20	5,000.00	PREPARE THE INCOMING FFA STATE OFFICERS FOR THEIR YEAR OF SERVICES

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40161	AMERICAN READING COMPANY	3	13696994	547100	08/03/19	10/01/19	5,000.00	DEVELOP & FACILITATE PROFESSIONAL LEARNING EXPERIENCE FOR NEBRASKA EDUCATORS
40133	ALI HEARN	3	13470694	547100/574600	09/02/19	09/07/19	4,990.00	THREE 75 MINUTES SESSIONS AT THE 2019 MTSS SUMMIT SEPT 4-6, 2019
40347	LAUREN MOTT	2	13696994	511200/515200/516500	05/26/20	08/31/20	4,905.55	PROVIDE RESEARCH & IMPLMENTATION SUPPORT FOR DIGITAL LEARNING
40305	MAPTICIAN LLC	3	13500104		03/01/20	02/28/21	4,748.00	SOFTWARE SUBSCRIPTION
40170	CARLY POSEY	3	13473001	547100/574600	10/08/19	10/10/19	4,500.00	KEYNOTE SPEAKER ON 10/9/19 AT THE NEBRASKA SCHOOL SAFETY SUMMIT IN KEARNEY
40219	UNMC	3	13908794	554900	11/01/19	07/31/20	4,500.00	FACILITATE STRAEGIC PLAN DEVELOPMENT FOR NUTRITION SERVICES
40295	DARREN J. WRIGHT DD	3	13000209	544100	03/31/20	04/01/20	4,400.00	CONDUCT OPTPMETRY AND OR/ OPTHALMOLOGY EYE EXAM
40125	AFFECTING BEHAVIOR CHANGE, INC	3	13470694	547100/574600	09/02/19	09/07/19	4,375.00	FACILITATE AN ACTIVITY AT THE COACHING COHORT MEETING AND PROVIDE A 4 HOUR WORKSHOP
40131	BARBARA S. MITCHELL	3	13470694	547100/574600	09/02/19	09/07/19	4,050.00	PRESENT 2 - 75 MINUTE SESSIONS AT THE 2019 MTSS SUMMIT SEPT 4-6, 2019
40162	JENNIFER STUHMER	3	13886904	554900	10/01/19	09/30/20	4,000.00	THE CONTRACTOR SHALL SERVE AS THE FAMILY ENGAGEMENT COORDINATOR FOR THE FEDERALLY-FUNDED DEAF-BLIND GRANT
40332	PALOMA TRANSLATION	3	13532294	554900	04/22/20	03/31/20	4,000.00	TRANSLATE DOCUMENTS PROVIDED BY VR FROM ENGLISH TO SPANISH
40316	MARK SCHUMACHER	3	13697894	547100	05/01/20	08/01/20	3,750.00	KEYNOTE ADDRESS AT THE NEBRASKA SCHOOL NUTRITION ASSOCIATION CONFERENCE
40207	NEBRASKA DECA	3	13819401	547100	10/15/19	05/31/20	3,650.00	PROCURE SERVICES OF CONFERENCE ASSISTANTS FOR EDUCATORS RISING CAREER & TECHNICAL STUDENT ORGANIZATION
40176	MCCREA MULTI MEDIA	3	13817194	547100	10/29/19	10/29/19	3,500.00	PRESENT OPENING KEYNOTE AT THE ENTREPRENEURSHIP BEST PRACTICES SUMMIT 10/29/2019
40336	JH EDUCATIONAL SVCS	3	13883894	547100	05/01/20	08/31/20	3,500.00	OFFER SERVICES AT NEMTSS READING SYMPOSIUM
40148	ESU 10	3	13556094		10/01/19	09/30/20	3,450.00	PROVIDE SUPPORT FOR ATP STAFF & HOSTING SERVICES FOR AT4ALL WESITE, ENSURE HIGH SPEED CONNECTION TO INTERNET, & ELECTRONIC STORAGE OF DATA
40114	REGENTS OF UNIVERSITY OF MINNESOTA ICI	3	13470694	547100/574600	09/02/19	09/07/19	3,394.00	PROVIDE PRESENTER FOR 75 MINUTE SESSION AT 2019 MTSS SUMMIT, 9/4-6/19.
40140	DR KAREN MCAVOY DBA BRAIN INJURY EDUCATIONAL CONSULTING COLORADO	3	13883894	574600	08/22/19	10/22/19	3,250.00	FACILITATE ALL-DAY BIRSSST INITIATIVE TRAIING ON 10/21/19 AT ESU 10
40312	ASHLEY HERNANDEZ	3			04/01/20	03/31/21	3,150.00	ASSIST WITH THE COORDINATION AND SCHEDULING OF MEETINGS AND ACTIVITIES IN SUPPORT OF THE SRC AND BIA COUNCIL.
40149	BARBARA KADLEC	3	13000209	574600	08/23/19	10/13/19	3,100.00	ACCOMPANY ART AWARD WINNER TO THE 2019 AMERICAN PRINTING HOUSE INSIGHTS ART COMPETITION AND EXHIBITION OCT 10-12, 2019
40152	NANCY SOLSAA	3	13000209	574600	08/23/19	10/13/19	3,100.00	CONTRACTOR & ADDITIONAL PARENT OR GUARDIAN WILL ACCOMPANY ART AWARD WINNER TO 2019 AMERICAN PRINTING HOURSE INSIGHTS ART COMPETITION & EXHIBITION
40044	ESU 10	3	13419101	547100	07/25/19	07/26/19	3,000.00	PROVIDE MEETING SPACE AND MEALS FOR A PROFESSIONAL LEARNING EVENT
40071	COMMUNITY ACTION PARTNERSHIP	3	13440101/13445701	547100	07/01/19	06/30/20	3,000.00	PROVIDE UP TO 15 INFANT, TODDLER &/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS & CLASS RELIABILITY & PRACTICE TRAINING OBSERVATIONS
40072	DIMENSIONS EDUCATIONAL RESEARCH FOUNDATION	3	13440101/13445701	547100	07/01/19	06/30/20	3,000.00	PROVIDE INFANT, TODDLER &/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS & CLASS RELIABILITY & PRACTICE TRAINING OBSERVATIONS
40073	CREIGHTON UNIVERSITY	3	13440101/13445701	547100	07/01/19	06/30/20	3,000.00	PROVIDE INFANT, TODDLER &/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS & CLASS RELIABILITY & PRACTICE TRAINING OBSERVATIONS
40074	KIDS CAN COMMUNITY CENTER	3	13440101/13445701	547100	07/01/19	06/30/20	3,000.00	PROVIDE INFANT, TODDLER &/OR PRESCHOOL CLASSROOMS FOR NDE TO CONDUCT ERS & CLASS RELIABILITY & PRACTICE TRAINING OBSERVATIONS
40075	BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA	3	13440101/13445701	547100	07/01/19	06/30/20	3,000.00	PROVIDE CLASSROOMS AS OBSERVATION SITES FOR PROGRAM QUALITY TRAINING AND RELIABILITY PURPOSES
40092	EAST CENTRAL DISTRICT HEALTH DEPARTMENT	3	13891004	547100	08/01/19	07/30/20	3,000.00	ASSIST WITH THE CDCGRANT ACTIVITIES INCLUDING THE WHOLE SCHOOL, COMMUNITY, CHILD (WSCC) STATE COALITION AND FACILITATION OF THE 2 IN PERSON INSTITUTES HELD AT THEIR FACILITY
40135	MEDIATION WEST	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	PROVIDE CASE MANAGEMENT FOR ANY DISPUTE ABOUT SPECIAL EDUCATION SERVICES
40136	THE MEDIATION CENTER	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	MEDIATION SERVICES AND OUTREACH/TRAINING
40137	THE RESOLUTION CENTER	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	MEDIATION SERVICES AND OUTREACH/TRAINING
40138	CONCORD MEDIATION CENTER	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	MEDIATION SERVICES AND OUTREACH/TRAINING
40144	JUDITH J CARTA	3	13883884	547100/574600	09/02/19	09/07/19	3,000.00	PRESENT A SESSION AND A WORKSHOP AT THE 2019 MTSS SUMMIT
40153	CENTRAL MEDIATION CENTER	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	PROVIDE MEDIATION SERVICES, OUTREACH/TRAINING, ETC
40158	LYNN VOLLBRACHT	3	13844394	547100/574600	09/01/19	08/31/20	3,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDCERS AS REQUESTED BY NDE AND AGREED UPON BY CONTRACTOR
40160	NATALIE MICHAEL	3	13844394	547100/574600	09/01/19	08/31/20	3,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDCERS AS REQUESTED BY NDE AND AGREED UPON BY CONTRACTOR

N D E C O N T R A C T S

TYPE:

1 = HONORARIUM

2 = EMPLOYEE/EMPLOYER

3 = OTHER

NUMBER	CONTRACTOR	TYP	BUSINESS UNIT	OBJECT CODE	BEG.DATE	END.DATE	MAXIMUM AMOUNT	COMMENTS
40164	NEBRASKA MEDIATION CENTER	3	13883894	544100/574600	10/01/19	09/30/20	3,000.00	MEDIATION SERVICES AND OUTREACH/TRAINING
40169	IMAGINATION STATION LLC	3	13440101/13445701	547100	10/01/19	06/30/20	3,000.00	PROVIDE CLASSROOMS TO USE FOR TRAINING AND RELIABILITY OF OBSERVERS USING PROGRAM QUALITY TOOLS
40179	MATTHEW NAGLER	3	13844394	547100/574600	09/15/19	08/31/20	3,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDERS
40195	PATRICIA I KEARN	3	13844304	547100/574600	11/01/19	08/31/20	3,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDERS AS REQUESTED
40328	KSB SCHOOL LAW PC LLO	3	13883094	547100	04/23/20	04/23/20	3,000.00	The Contractor shall provide a virtual presentation on April 23rd on the topic of Mental Health and the IDEA at the NASES/NDE joint (virtual) conference
40078	DONELLE WOLTERS	3	13696984	547100/574600	07/01/19	07/30/19	3,000.00	ALONG WITH CO-FACILITATOR, PROVIDE A SUSTAINABLE, INTENSIVE PROFESSIONAL DEVELOPMENT EXPERIENCE FOR 2ND & 3RD YEAR NEBRASKA CAREER & TECHNICAL EDUCATION TEACHERS CALLED THE BEGINNING TEACHER INSTITUTE.
40079	SARAH HEIDEMAN	3	13696984	547100/574600	07/01/19	07/30/19	3,000.00	ALONG WITH CO-FACILITATOR, PROVIDE A SUSTAINABLE, INTENSIVE PROFESSIONAL DEVELOPMENT EXPERIENCE FOR 2ND & 3RD YEAR NEBRASKA CAREER & TECHNICAL EDUCATION TEACHERS CALLED THE BEGINNING TEACHER INSTITUTE.
40157	HEIDI WHEELER	3	13844394	547100/574600	09/01/19	08/31/20	3,000.00	PROVIDE EMERGENCY PREPAREDNESS PLANNING TRAINING TO NEBRASKA CHILD CARE PROVIDERS AS REQUESTED BY NDE AND AGREED UPON BY CONTRACTOR
40145	SCHOOLKIT	3	13883884	547100/574600	09/02/19	09/07/19	2,900.00	PRESENT A 4 HOUR WORKSHOP AT THE 2019 MTSS SUMMIT SEPT 4-6, 2019
40255	KATHERINE ZABEL		13885494	547100/574600	12/02/19	11/30/20	2,900.00	PYRAMID TRAINING
40150	LAURA BARRETT	3	13883894	574600	08/26/19	10/30/19	2,800.00	ATTEND AND PARTICIPATE IN THE 2019 NASDE CONFERENCE IN LOUISVILLE KENTUCKY OCT 27-29, 2019
40163	TERRY JOULTON	3	13880394	574600	09/06/19	10/30/19	2,800.00	THE CONTRACTOR SHALL ATTEND AND PARTICIPATE IN THE 2019 NASDE CONFERENCE
40000	KENT P. GERLACH, ED.D	3	13883894	547100/574600	11/18/19	11/20/19	2,700.00	SEE CONTRACT
40141	YOUNG EDUCATION SOLUTIONS LLC	3	13883884	547100/574600	09/02/19	09/07/19	2,700.00	PRESENT A SESSION AND A WORKSHOP AT THE 2019 MTSS SUMMIT
40221	ANDREA JOHNSON	2	13472001	511200/515200/516500	10/28/19	01/10/20	2,687.50	ANALYZE FINDINGS, DETERMINE NAMES FOR CLUSTERS, PACKAGE AND PRESENT FINDINGS
40218	WILLIAM REMAKLUS	2	13451104	511200/515200/516500	10/21/19	01/15/20	2,607.60	ASSIST IN MAINTAINING PUBLIC FACING WEBISTES AT NDE
40223	JACKSON LEWIS, P.C.	3	13455704	541500	11/15/19	11/14/20	2,500.00	PROVIDE PROFESSIONAL LEGAL SERVICES
40288	ESU 7	3	13891004	547100	01/24/20	05/31/20	2,500.00	HANDLE CONFERENCE REGISTRATION FOR NEBRASKA HEALTHY SCHOOL RECOGNITION
40309	TIDES CENTER	3	13908704	547100	12/30/19	02/08/20	2,500.00	PROVIDE KEYNOTE ADDRESS FEB. 4, 2020
40321	SPARQ DATA SOLUTIONS INC	3	13251201	555100	04/08/20	03/31/21	2,500.00	ALLOW NDE TO ACCESS AND USE THE WEB BASED ELECTRONIC MEETING SERVICE SOFTWARE PROGRAM PROVIDED BY THE CONTRACTOR
40348	CORDES KEYNOTES AND SEMINARS INC	3	13819401	547100	05/26/20	05/29/20	2,500.00	CONDUCT A HIGH ENERGY AND INTERACTIVE VIRTUAL LEADERSHIP DEVELOPMENT EXPERIENCE FOR THE 2020 STATE OFFICER LEADERSHIP ACADEMY (SOLA).
40248	NATALIE'S DAYCARE	3	13445701	547100/574600	12/09/19	02/29/20	2,400.00	ATTEND STEP UP TO QUALITY REVIEW COMMITTEE MEETINGS
40249	SHARON KATT	3	13445701	547100/574600	12/09/19	03/31/20	2,400.00	MEETING FACILITATION AND PLANNING
40331	MEGAN SHEPHERD	3	13844304	547100	06/01/20	05/31/21	2,400.00	MONITOR PARTICIPANTS WORK ON EARLY CHILDHOOD ONLINE COURSES
40134	FELICITY POST	3	13470694	547100/574600	09/02/19	09/07/19	2,280.00	TWO 75 MINUTE SESSIONS AT THE 2019 MTSS SUMMIT, HELD SEPTEMBER 4-6, 2019
40113	LAUREN EVANOVICH	3	13470694	547100/574600	09/02/19	09/07/19	2,040.00	TWO SESSIONS AT THE 2019 MTSS SUMMIT
40119	HEATHER'S BEHAVIOR SUPPORT SERVICES	3	13883894	554900	09/01/19	11/30/19	2,000.00	DELIVER A KEYNOTE PRESENTATION AT THE PARAEUCATOR CONFERENCE NOVEMBER 19, 2019
40194	NEBRASKA FUTURE EDUCATORS ASSOCIATION (EDUCATORS RISING)	3	13819401	547100	10/01/19	05/31/20	2,000.00	PROCURE SERVICES OF CONFERENCE ASSISTANTS FOR EDUCATORS RISING CAREER & TECHNICAL STUDENT ORGANIZATION
40362	HOLLY LANE	3	13883894	547100	06/10/20	08/31/20	2,000.00	DELIVER TWO 60-75 MINUTE RECORDED PRESENTATIONS FOR THE NEMTSS READING SYMPOSIUM: FROM RESEARCH TO PRACTICE-A VIRTUAL PROFESSIONAL DEVELOPMENT SERIES
40053	PARAMOUNT LINEN & UNIFORM RENTAL INC	3	13521900/13522000	559100	07/01/19	06/30/20	1,989.00	WEEKLY MATT SERVICE
40358	KAREN GRAFF	3	13415801	547100	05/29/20	07/31/20	1,750.00	UPDATE SOCIAL STUDIES RESOURCES, REVIEW THE SOCIAL STUDIES STANDARDS INSTRUCTIONAL TOOL
40165	KAREN GRAFF	3	13419101	547100/574600	09/06/19	12/31/19	1,675.00	ATTEND AND PARTICIPATE IN THE NEBRASKA SOCIAL STUDIES STANDARDS
40222	EDUCC	3	13456602	595100	10/25/19	06/30/21	1,500.00	ESTABLISH AND OPERATE EQUITABLE ACCESS & DIGITAL RESOURCE INNOVATION NETWORK
40098	KELSEY LANG	2	13696984	511200/515200/516500	08/01/19	09/30/19	1,183.60	GATHER AND ANALYZE DATA FOR STATE WIDE STAKEHOLDER MEETINGS, ETC.



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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To: Matthew L. Blomstedt, Ph.D.

From: Bryce Wilson and Denise Thege

Date: September 4, 2020

RE: Report of grants and contracts of less than \$10,000 issued by the Department for the period July 1, 2019 through June 30, 2020

State Board of Education policy P5 requires that the Commissioner of Education shall periodically provide the Board with a list of competitive grants and contracts of less than \$10,000.

Attached is a list of all contracts issued during 2019-2020 which were individually less than \$10,000. Also attached is a list of grants issued by the Department during fiscal year 2019-2020 as received from the Department Administrators.

Attachments