

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, October 2, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** The Cornhusker Hotel (Lancaster Room)
333 South 13th Street
Lincoln, NE 68508
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, October 2, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER
President Nickels

1. Roll Call
President Nickels

2. Pledge of Allegiance
President Nickels

3. Announcement of the placement of the Open Meetings Act information
President Nickels

4. COVID-19 Meeting Protocol
Ryan Foor

2. PUBLIC COMMENT PERIOD

President Nickels

1. Request for 10-Minute Special Appearance

2. Public Comment (5 Minutes)

A. TJ Vacura

B. Marian Holstein

3. COMMISSIONER'S REPORT

Commissioner Blomstedt

1. Agenda Overview and Consent Agenda Process

Commissioner Blomstedt

A. Commissioner's recommendations and items to be removed from consent agenda

Commissioner Blomstedt

2. Report On Rules

Commissioner Blomstedt

3. Board Operations Information

Ryan Foor

4. PRESIDENT'S REPORT

President Nickels

5. CONSENT AGENDA

President Nickels

1. Board Member Out-of-State Travel Approval

2. Committee Appointments

A. Appoint member to the Nebraska Assistive Technology Partnership Advisory Council

Tobias Orr and Lindy Foley

B. Grant the Commissioner the authority to contract with TNTP to provide professional learning aligned to the Nebraska Reading Improvement Act and to conduct a statewide academic diagnostic

Cory Epler and Shirley Vargas

3. Contract Approvals

- A. Grant the Commissioner the authority to renew the contract with Borgworks to conduct work in systems of support for Education for Systems Involved Students
Zainab Rida
 - B. Grant the Commissioner the authority to approve a contract with the National Association of Elementary School Principals for the NAESP Leadership Academy
Melody Hobson
 - C. Grant the Commissioner the authority to contract with Kuder, Inc. for the continuation of providing Nebraska Career Connections to Nebraska School Districts
Katie Graham
 - D. Grant the Commissioner the authority to contract with Northeast Community College to oversee the development of the Nebraska Apprenticeship Collaborative for Computer Science and Technology Youth Registered Apprenticeships in the state through the Pathways to STEM Apprenticeship for High School Career & Technical Education Students grant
Katie Graham
 - E. Grant the Commissioner the authority to contract with Educational Service Unit 2 to oversee the development of the framework for Computer Science and Technology Youth Registered Apprenticeships in the state
Katie Graham
 - F. Grant the Commissioner the authority to obligate up to \$300,000 for purposes of purchasing licenses for the Microsoft Imagine Academy
Dean Folkers and Tibor Moldovan
4. Grant Approvals
- A. Grant the Commissioner the authority to approve the reVISION Action Grants for 2020-2021
Katie Graham
 - B. Grant the Commissioner the authority to approve a continuation grant to the Board of Regents of the University of Nebraska to assist the School Safety and Security Director to build the capacity of Nebraska public schools in the area of emergency management
Zainab Rida and Jolene Palmer
5. Lease Approvals (NONE)
6. Minutes of the Previous State Board of Education Meeting
7. Miscellaneous Approvals

- A. Authorize the Commissioner to approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act
Bryce Wilson
- B. Authorize the Commissioner to approve the listed estimated dollar allocations for payment of special education programs, transportation, residential services and Interim School Programs in 2020-21
Amy Rhone and Greg Prochazka

6. STANDING COMMITTEE REPORTS

President Nickels

- 1. Policy Committee
Patricia Timm

- A. Discussion Item: Discuss State Board Bylaw B2, Board Committees
Patricia Timm
- B. Discussion Item: State Board Bylaw B9, Public Participation at Board Meetings
Patricia Timm
- C. Action Item: Adopt revisions to State Board Bylaw B5, Board Meeting Notification for Regular Meetings
Patricia Timm

- 2. Legislative Committee
Robin Stevens

- A. Action Item: 2021-22 Legislative Priorities

- 3. Commissioner's Appraisal Committee
Patricia Timm

- 4. AQUESTT Teaching, Learning and Serving Domain Committee
Lisa Fricke

- 5. AQUESTT Student Success, Access and Support Domain Committee
Patsy Koch Johns

- A. Leading for Equity and Excellence Program (LEEP)
- B. Discussion Item: Human Dignity Position Statement (*Item referred from the Policy Committee*)
- C. Discussion Item: Review State Board Position Statement S10, Coordinated School Health (*Item referred from the Policy Committee*)

6. Budget and Finance Committee
John Witzel

A. Monthly Board Travel Expense Report

B. In-State Travel Authorization Reports

C. Discussion Item: Review State Board Policy P8, Trust Funds (*Item referred from the Policy Committee*)

D. Discussion Item: Review State Board Policy P10, Audits of the Nebraska Department of Education (*Item referred from the Policy Committee*)

E. Action Item: Authorize the Commissioner to submit the Department's deficit budget request for Fiscal Year 2020-21 on behalf of the State Board of Education
Jen Utemark

7. Strategic Planning, Performance, and Improvement Committee
Rachel Wise

7. ADDITIONAL BUSINESS
President Nickels

8. SPECIAL PRESENTATIONS AND DISCUSSIONS
President Nickels

9. INFORMATION ITEMS AND REPORTS
President Nickels

1. Monthly Board Reports
President Nickels

A. Fricke

B. Koch Johns

C. Neary

D. Nickels

E. Stevens

F. Timm

G. Wise

H. Witzel

2. Contracts Approved by Commissioner
3. Grants Approved by Commissioner
4. Contested Case Update
Scott Summers

10. ADJOURNMENT
President Nickels

The next regularly scheduled meeting of the State Board of Education will be held on Friday, November 13, 2020, at 9:00 a.m. at a location to be determined. A work session will be held as needed on Thursday, November 12, 2020 at a time and location to be determined.

The agenda contains a list of subjects known at the time of its distribution on September 24, 2020. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page:

www.education.ne.gov/StateBoard/Agendas.html. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



NEBRASKA

DEPARTMENT OF EDUCATION

Nebraska State Board of Education Meeting Protocol

Meeting date/time: Friday, October 2, 2020; 9:00 am.

Meeting location: The Cornhusker Hotel, 333 South 13th Street, Lincoln, NE 68508, Lancaster Room

Purpose

The purpose of this document is to outline and detail measures and protocols that seek to protect and ensure the health, welfare, and safety of the public in light of the COVID-19 pandemic. For the purposes of this protocol document, “attende” shall mean any individual person who is attending the meeting, but not limited to: state board members, Nebraska Department of Education staff members, other State of Nebraska employees, hearing respondents, and members of the public.

Maximum attendance

Maximum attendance at the meeting is limited to the rated capacity of the meeting room, which is regularly 200 (100 per Lincoln-Lancaster County Health Department Directed Health Measure 2020-07). However in order to maintain six feet of physical distancing between individuals, the room will be setup to accommodate seating for about 24 members of the public in addition to the eight state board members and limited NDE staff who will be in attendance. If there are more members of the public who attend than for which there is seating available, members of the public will be asked to wait in the lobby until seating becomes available.

Considerations for Attendees to Access Public Meetings

Attendees are asked to comply with the following directives:

- a. **Accessibility:** Entrance to the Lancaster Room will be restricted to the north entrance to the room. Members of the public will be asked to exit the meeting through the north double doors. Board members and NDE staff will be asked to exit through the north or east door. If the board enters executive session, the room will be vacated except for board members and select staff and counsel. Other attendees may exit directly to the lobby through the north door at this time.
- b. **Masks:** Masks that cover the mouth and nose are required per the City of Lincoln Directed Health Measure in all indoor spaces unless six feet of distancing can be maintained at all times. Attendees will be required to wear a mask unless they are in their seat or are at the microphone providing comment, where they are still strongly encouraged to wear a mask. A limited supply of masks will be provided for attendees who do not have a mask.

- c. **Hand sanitizer:** Hand sanitizer will be provided at the entrance to the room, and at other locations throughout the room. Use of hand sanitizer is strongly recommended upon entrance to the meeting room and after attendees touch their face, cough, or sneeze.

- d. **Physical distancing:** The meeting room will be arranged to ensure that all attendees are able to practice physical distancing with a space of at least six feet between individuals. Arranged chairs and tables are not to be moved. Attendees should avoid shaking hands or making physical contact with other attendees. When members of the public leave the meeting room, occupied seats will be wiped with disinfecting sanitizer by an NDE staff member. After each use of the podium for public comment and other address to the board, an NDE staff person will wipe the surfaces with disinfecting sanitizer.

- e. **Personal questionnaire:** Attendees will be presented with the following questions on signage at the entrance to the meeting room and asked to self-identify responses of “Yes” or “No” to each question.
 - 1. Are you experiencing, or experienced any of the following symptoms in the last 14 days?
 - i. Fever or chills
 - ii. Cough
 - iii. Shortness of breath or difficulty breathing
 - iv. Fatigue
 - v. Muscle or body aches
 - vi. Headache
 - vii. New loss of taste or smell
 - viii. Sore throat
 - ix. Congestion or runny nose
 - x. Nausea or vomiting
 - xi. Diarrhea

 - 2. Have you been in physical contact with or in close proximity to anyone who tested positive for COVID-19 in the last 14 days?

 - 3. Have you traveled outside of the United States in the last 14 days?

 - 4. Have you been in physical contact with or in close proximity to anyone who has traveled outside of the country, or who has been ill?

 - 5. Do you have a temperature of greater than 100.4 degrees Fahrenheit?

Should an attendee be able to identify a “Yes” response to any of these question, the Attendee should self-select to not enter the meeting room and leave the hotel.

From: TJ Vacura <tjvacura1@gmail.com>
Sent: Tuesday, September 29, 2020 10:13 AM
To: Foor, Ryan <Ryan.Foor@nebraska.gov>
Subject: Public Comment for 10/2/2020 Meeting

Ryan,

Good Morning!

I would like to add a comment/question to the agenda of this Friday's meeting if I could please/

I am a 29 year father of two and have just recently started back to school to become an educator. Obviously part of the degree requirements is to student teach a semester to complete the degree program. In Colorado, students can actually be hired by a district as a teacher, and their first semester of teaching counts towards their degree, which allows them to get paid while student teaching. I am not aware if Nebraska has such a program like this and am wondering if it is something the board has, or will consider in the future. A program like this will make it easier for adults going back to school to complete their degrees without taking on a huge financial burden at home by not getting paid. Doing this will provide an opportunity for more adults to go back to school to become educators, and in times like these where districts are always short on teachers, we need more of them. I am not sure the specifics of the program in Colorado, but I would like the board to take a serious look into adapting this program in Nebraska.

Thank you for the time and consideration, and thank you for all you do for our education system in Nebraska!

Take Care.

--

TJ Vacura
Southern Valley Schools
Assistant Girls Basketball Coach
Assistant Track & Field Coach
(308) 655-1745



Nebraska Indian Education Association

PROPOSED NATIVE AMERICAN INDIAN EDUCATION POLICY

DATE: October 1, 2020

TO: Matthew L. Blomstedt, Ph. D.

FROM: Marian Holstein, Executive Director
Nebraska Indian Education Association (NeIEA)

RATIONALE/BACKGROUND INFORMATION:

On August 3, 2018, The State Board of Education approved the Resolution on Equity in Education. The Nebraska Indian Education Association (NeIEA) fully supports the Nebraska Department of Education's (NDE) resolution and its Strategic Vision and Direction approved on December 2, 2016. NeIEA is willing and able to enhance the furtherance of its strategic priorities and outcomes by being a fully engaged partner and champion.

NeIEA applauds the intent of this resolution and strategic vision; however, to truly have a lasting and meaningful effect we encourage the State Board of Education to leverage its policymaking authority and approve the presented Policy Statement on Native American Education.

NeIEA believes that addressing the consistent inequities in Native American education policies will be a pathway to addressing the inequities for other numerous and increasingly diverse cultures in Nebraska. It is a start in student's understanding of racial inequities of the first peoples of this continent and which still exists in today's society.

NeIEA acknowledges the poor performance of Native American students in Nebraska. As we work to increase their assessment scores, so do we work to increase the overall ranking of Nebraska education at a national level.

NeIEA is a change agent. We pledge to support the Nebraska Department of Education with our innovative practices and designed outcomes to not only support Native American students but all Nebraska students.

NeIEA acknowledges the opportune timing. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month. The bill read in part that “the President has authorized and requested to call upon Federal, State and local governments, groups, and organizations and the people of the United States to observe the month” as a time to celebrate rich and diverse cultures, traditions, and histories and to acknowledge the important contributions of Native people.

ESTIMATED COST: None.

NEBRASKA STATE BOARD OF EDUCATION

POLICY STATEMENT ON NATIVE AMERICAN EDUCATION

The Nebraska State Board of Education recognizes and honors its commitment to the Native American people residing in Nebraska by leveraging its policy authority to further ensure the delivery of appropriate, compassionate, high quality, equitable education and services, beyond compliance with state and federal regulations.

The Nebraska State Board of Education recognizes Native Americans are unique in their languages, cultures, and histories and their relationship with both federal and state governments. The Nebraska State Board of Education recognizes Native Americans have contributed to the sciences, economics, mathematics, agronomics, arts, humanities, philosophy, as well as providing a basis for forming a more perfect union and government.

The Nebraska State Board of Education recognizes the value and importance of Nebraska's Native American languages, cultures, and histories. The Nebraska State Board of Education recognizes the importance of a child's culture, language, history, and its impact on the learning environment. The Nebraska State Board of Education strongly recommends each local education agency (LEA) fully integrate the revised Social Studies Standards and share with students throughout the state the importance of cultural identity by all peoples in an ever-increasing global society.

The Nebraska State Board of Education has high expectations for student achievement as the Social Studies Standards serve as one foundation for school curricula development throughout the state. The Nebraska State Board of Education highly recommends all local school districts identify the contributions of each unique Native American culture and work to develop educational programs and practices in harmony with all parents, community members, and tribal governments that will ensure success in school and later life for all students.

The Nebraska State Board of Education entreats the Nebraska Department of Education Commissioner, the Nebraska Board of Regents, and the Boards of Trustees of state and tribal community colleges take leadership roles in meeting the preschool, elementary, secondary, vocational, and higher education needs of Native American people.



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: September 16, 2020

SUBJECT: Report on Rules

Rules Awaiting Approval by the Governor:

Rule 24, Regulations for Certificate Endorsements

Sent to Governor:

August 18, 2020

Rule 21, Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools

Sent to Governor:

August 18, 2020

Out-State Travel Authorization Reports - October

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		
John Witzel	(NONE)		

Out-State Travel Authorization Reports - October

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		
Rachel Wise	(NONE)		



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 17, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Tobias J. Orr, Director of the Nebraska Assistive Technology Partnership (ATP)
Lindy Foley, Nebraska VR Director

PROPOSED AGENDA ITEM: Appoint member to the Nebraska Assistive Technology Partnership Advisory Council.

RATIONALE/BACKGROUND INFORMATION: Recommend appointment of Paulette Monthei to the Assistive Technology Partnership Advisory Council for a three-year term, 10/2/2020 – 10/2/2023.

Ms. Monthei has over 25 years of experience working with individuals who experience disabilities. She has extensive knowledge of the use of assistive technology personally and professionally and would be an asset to the Advisory Council.

The purpose of the Nebraska Assistive Technology Partnership Advisory Council is to provide guidance for the development and expansion of assistive technology devices and services, and guidance to state agencies and local planning and administrative entities providing assistive technology devices and services. This Advisory Council was established pursuant to the terms of the federal grant provided under the AT Act of 2004 (PL108-364) and requires the Advisory Council to be made up of a majority (51%) of individuals with disabilities that use assistive technology or the family members or guardians of the individuals.

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: N/A

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: N/A
- New or Renewal: N/A
- If renewal, date of first approval: N/A



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 1, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Cory Epler, Ph.D.
Academic Officer

Shirley Vargas, Ed.L.D.
School Transformation Officer

PROPOSED ACTION ITEM: Grant the commissioner the authority to contract with TNTP to provide professional learning aligned to the Nebraska Reading Improvement Act and to conduct a statewide academic diagnostic for literacy and mathematics.

RATIONALE/BACKGROUND INFORMATION: In this work, TNTP will

- (1) Develop and facilitate up to five professional learning sessions for early literacy aligned to Nebraska READS and support the creation and implementation of Communities of Practice addressing issues in early literacy, and
- (2) Design an academic diagnostic for literacy and mathematics instruction that answers questions about student access to high-quality academic experiences (e.g. grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations.) in literacy and mathematics.

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: Not to exceed \$243,372

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Title IIA Funds, CARES Act Funds, General Funds
- New or Renewal: New contract

- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 24, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew the contract with Borgworks to conduct work in systems of support for Education for Systems Involved Students.

RATIONALE/BACKGROUND INFORMATION:

A recent estimate that nearly 1/3rd of Nebraska students are involved with some system directly or indirectly connected with the formal educational process. The systems range from Special Education Juvenile Justice and Detention Centers, Probation, criminal justice and, Behavioral and Mental Health, Foster Care, alternative learning centers.

The contractor will work on the following activities:

1. Addressing the education of students involved, or at risk of being involved, in the child welfare, juvenile/criminal justice and behavioral health systems, in a manner that promotes equitable access to opportunities for a high quality education, designed to meet each child's strengths and needs, and support academic achievement and success in post-secondary education, career and civic life;
2. Establishing and sustaining collaborative cross-systems relationships and prudent information-sharing through Nebraska's *Fostering Connections in Education Initiative*, focusing on school stability, academic achievement, and the integrated health and wellbeing of systems-involved students; and
3. Provide leadership for the AWARE-SEA grant, and others to support the integration opportunities that allows for a focus on students success and transition.

The work of AQuESTT provides a unique opportunity to build and integrate systems that support every student, every day. The work of the contract provides a critical integration

opportunity among multiple agencies, programs and services. The formation of advisory and coordination boards in addition to supporting professional development among a variety of educators are a part of the outcomes associated with the contract.

PROPOSED BOARD MEETING (MONTH/YEAR):

October 2020

ESTIMATED COST:

Up to \$90,000

FOR CONTRACTS AND GRANTS:

- Federal Indicate the Funding Source: (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds): The estimated contract expense for this work would be up to \$90,000 provided through federal indirect funds.
- New or Renewal: Renewal
- If renewal, date of first approval: October 2014



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 16, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson, Administrator, Office of Early Childhood Education

PROPOSED AGENDA ITEM: Approve a contract with the National Association of Elementary School Principals

RATIONALE/BACKGROUND INFORMATION: The NDE plans to contract with the National Association of Elementary School Principals to offer the NAESP Early Childhood Leadership Academy to a cohort of Nebraska elementary school principals and early childhood education and care program directors. Due to timing of the grant effective dates and the COVID -19 pandemic, a cohort of participants will not start until approximately January 2021. The year-long Leadership Academy is divided into three parts, a contract for the first part will fall within the current grant year.

Contract to NAESP up to \$78,125

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: Up to \$78,125

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal Preschool Development Renewal Funds
- New or Renewal: Renewal, previous grant was paid with initial Preschool Development Grant dollars in 2019
- If renewal, date of first approval: 2019



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham
Administrator, Office of Career, Technical, and Adult Education

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with Kuder, Inc. for the continuation of providing Nebraska Career Connections to Nebraska School Districts.

RATIONALE/BACKGROUND INFORMATION:

Nebraska Career Connections is a career development website provided to Nebraska School Districts. The website is customized to contain Nebraska Career Education information, emphasis on Nebraska Colleges and Universities, and Nebraska Workforce Data. Kuder, Inc. provides the customization to their career development site to meet the needs of Nebraska students.

Nebraska Career Connections has two distinct portions of the website. The student portion is used by over 220 school districts. It is available to middle and high school students with over 100,000 users during the last school year. A majority of Nebraska school districts count on Career Connections as the career development site used in the school counseling programs and career education classrooms.

The site provides career interest inventories, work values assessments, and information on careers and postsecondary education. It provides information on the education needed to pursue the career of the student's choice. The site also contains a Personal Learning Plan segment for students to create and manage their personal learning plans and a student portfolio section for students to upload documents, videos, and other artifacts they may want to use in a college or career portfolio.

A unique aspect of Career Connections not available from other career information services is the 24 hours a day/7 days a week access by students and parents. Students can access the site away from the school building, unlike other career information systems that require the student to be at the school site.

Nebraska Career Connections has gone through a major revision that allows the site to be used from any mobile device, in addition to other significant upgrades. The Nebraska Department of Education Career & Technical Education staff were asked to provide input into the upgrades for the site.

ESTIMATED COST: \$ 282,500.00

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):

Lottery Transition Aid Funding



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham, Administrator, Office of Career, Technical & Adult Education

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to contract with Northeast Community College to oversee the development of the Nebraska Apprenticeship Collaborative for Computer Science and Technology Youth Registered Apprenticeships in the state through the Pathways to STEM Apprenticeship for High School Career & Technical Education Students grant.

RATIONALE/BACKGROUND INFORMATION:

Last year NDE was awarded the Pathways to STEM Apprenticeship for High School Career & Technical Education students grant from the US Department of Education's Office of Career, Technical, and Adult Education. A number of individuals, including our core partners ESU 2, Northeast Community College, and the Department of Labor will carry out the work of this three-year grant. NDE serves as the recipient of the grant and fiscal manager. This contract with ESU 2 directly aligns to the work outlined in the original grant application.

ESTIMATED COST: \$122,320.00

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE

The entire amount is to be paid for using the Federal grant (Pathways to STEM Apprenticeship for High School Career & Technical Education Students) awarded to NDE

**Northeast Community College
Apprenticeship Coordinator- 1.0 FTE**

○ **Personnel- \$60,141.00**

○ **Fringe Benefits- \$24,326.00**

- Fringe benefits are computed estimates based on the projected salary with a calculated 3% increase for years 2 and 3.

○ **Travel and Conference Registration- \$3,000.00**

- Professional development conferences around Youth Registered Apprenticeships and mileage for limited local travel for meetings and site visits with high school, industry, and government partners. Northeast serves a 20-county area so it is estimated that the Apprenticeship Coordinator will spend approximately \$3,000 each year.

○ **Equipment- \$0.00**

- No new equipment is needed to implement this grant. Equipment will be leveraged among training partners.

○ **Supplies- \$2,110.00**

■ **Printing and Outreach- \$250.00;**

A minimal cost is budgeted to support printing costs and outreach materials associated with program promotion.

■ **Participant Costs- \$1,400.00**

Costs are budgeted for professional development for high school teachers around northeast Nebraska. Secondary teacher compensation will be based on Nebraska Department of Education standard agreement rates and policies for secondary teacher stipends.

■ **Office Supplies - \$100.00**

Supplies for Project Administration and Recordkeeping (postage, office supplies, student files, etc.) budgeted annually at \$100.

■ **Sales Force - \$360.00**

The software is license based and each license is \$360 per year. This software is used to track all business contact information as well as notes on discussions had with these employers. Having access to this information will not only give contact information for various businesses, but also access to review notes on previous relationships and projects that have been done with the employer and Northeast Community College.

○ **Indirect- \$32,743.00**

- Indirect Costs are requested at Northeast's approved rate of 36.7% of modified total direct costs approved by the Department of Health and Human Services through 6/30/21.

TOTAL Budget for Northeast Community College: \$122,320.00



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham, Administrator, Office of Career, Technical & Adult Education

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with Educational Service Unit 2 to oversee the development of the framework for Computer Science and Technology Youth Registered Apprenticeships in the state.

RATIONALE/BACKGROUND INFORMATION: Nebraska is preparing for the next stage in Registered Apprenticeship system development through the efforts to jump-start the Nebraska Apprenticeship Collaborative.

This contract is year 3 of a 3 year grant (Pathways to STEM Apprenticeship for High School Career and Technical Education Students from the US Department of Education and the Office of Career, Technical, and Adult Education.)

ESTIMATED COST:	Contract for Services	\$60,358.34
	Expenses:	\$ 0.00
	Total:	\$60,358.34

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE

The entire amount is to be paid for using the Federal grant (Pathways to STEM Apprenticeship for High School Career & Technical Education Students) awarded to NDE



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 18, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Tibor Moldovan, Technology Services Administrator
Dean R. Folkers, D.M., Information Systems Officer

PROPOSED AGENDA ITEM: Authorize Commissioner to obligate up to \$300,000 for purposes of purchasing licenses and certification for the Microsoft Imagine Academy.

RATIONALE/BACKGROUND INFORMATION: The State Board of Educations' Strategic Vision and Direction specifically outlines strategies under Leadership including "Provide leadership and high quality services in processes, regulations, interagency collaboration, data systems, fiscal responsibility and evaluation that enhance the success of educational systems in Nebraska." A specific measure of progress, Measure 1.A.1 provides for "Organize the NDE through personnel and processes to provide leadership in school support systems, regulations, interagency collaboration, data systems, fiscal responsibility, and evaluation that will enhance the success of educational systems in Nebraska, by 2020."

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: Up to \$300,000 in software licensing and support for Nebraska schools to access the Imagine Academy. The general funds were earmarked for this purpose as a part of the biennium budget.

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: General Funds
- New or Renewal: Renewal
- If renewal, date of first approval: September 6, 2019



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham
Administrator; Office of Career, Technical, & Adult Education

PROPOSED ACTION ITEM: Approve the reVISION Action Grants for 2020-2021.

RATIONALE/BACKGROUND INFORMATION: The purpose of reVISION is to: (1) align and support Career and Technical Education (CTE) Systems with Nebraska’s Economic Initiatives, (2) develop Nebraska’s talent pipelines for economic growth and workforce development, (3) strengthen high school CTE programs to align with Nebraska’s postsecondary education entrance expectations, and (4) create a common language between local employers and education. The reVISION Action grant is intended to assist school districts and community colleges with implementing the action items that were identified through the Perkins V reVISION process. These activities align with high-skill, high-wage, and in-demand occupational preparation and Nebraska’s economic priorities.

A total of 22 reVISION Action grant applications were received with a total funding request of \$1,707,658. After selection teams comprised of internal and external reviewers, the following grants are to be awarded:

Award Recipients	Amount
Bancroft-Rosalie Community School	91,000
Columbus Public Schools	100,000
ESU 9*	100,000
Hershey Public Schools	100,000
Nebraska College of Technical Agriculture	100,000
Northeast Community College	92,000
Ralston Public Schools	77,000
Seward Public Schools	53,462
South Central Nebraska Unified District	85,362
Stapleton Public Schools	71,924
Sutherland Public Schools	41,015
Action Grant Total	\$911,763

**4 districts collaborating: Adams Central, Doniphan-Trumbull, Harvard, and Kenesaw*

ESTIMATED COST: \$ 911,763

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE: Federal - The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 18, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Zainab Rida and Dr. Jolene Palmer, Office of Coordinated Student Support Services

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a continuation grant to the Board of Regents of the University of Nebraska to assist the School Safety and Security Director to build the capacity of Nebraska public schools in the area of emergency management.

RATIONALE/BACKGROUND INFORMATION: Dr. Jolene Palmer, School Security & Safety Director applied for and received a grant from the US Department of Education to assist with School Emergency Management. With this grant, she plans to expand the capacity of the Nebraska Department of Education (NDE) to provide training and technical assistance to local educational agencies so they may produce and maintain high-quality emergency operations plans (EOPs). Once NDE's capacity is improved, the two areas of local capacity we wish to impact: 1) increase the number of high quality EOPs in LEA, and 2) increase the capacity for schools to participate in collaborative planning with community partners.

The University of Nebraska Public Policy Center is the best source for staff to help carry forth the vision for school safety in Nebraska. They have been partners in visioning and writing the School Emergency Management Grant, have assisted in Threat Assessment training, and are experts in collecting and analyzing data. This grant from the US Department of Education will help us close the emergency management gap in Nebraska schools.

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: \$198,614.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: The funding source is a US Department of Education grant received by Dr. Jolene Palmer. The third-year grant funds are \$586,507.00. This contract with the UNPPC is for year three of the grant.
- New or Renewal: Third year of a five-year grant with the US Department of Education
- If renewal, date of first approval: October 2018

State Board of Education Hearings
Thursday, September 3, 2020
State Board Meeting Room, Lincoln, Nebraska Department of Education

STATE BOARD OF EDUCATION HEARINGS

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:08 a.m.

1.1. Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Deborah Neary
Lisa Fricke

Patricia Timm
Robin Stevens

Rachel Wise
Patsy Koch Johns

Absent: John Witzel

2. HEARINGS (9:00 A.M.)

2.1. Hearing in NDE Case No. 20-16, *Commissioner v. Amy Batten*

A hearing was held beginning at 9:10 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of three years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The Respondent appeared with counsel, Jon Hunzeker, who asked for consideration of a one-year revocation.

President Nickels closed the hearing at 9:24 a.m.

2.2. Hearing in NDE Case No. 20-17, *Commissioner v. Tara Packer*

A hearing was held beginning at 9:24 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of one year. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The Respondent was not present, but represented by counsel, Nicholas Welding, who supported the recommendation.

President Nickels closed the hearing at 9:30 a.m.

2.3. Hearing in NDE Case No. 20-18, *In the Reinstatement of Mark Koch*

A hearing was held beginning at 9:30 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending that the Petitioner be allowed to apply for reinstatement of his certificate.

The Petitioner appeared on his own behalf, in support of the recommendation.

Sara Hulac, appeared on behalf of the Commissioner, in support of the recommendation.

President Nickels closed the hearing at 9:35 a.m.

3. ADDITIONAL BUSINESS

- 3.1 Consider the PPC's recommended decision in NDE Case No. 20-16, *Commissioner v. Amy Batten*

Motion in *Commissioner v. Amy Batten*, NDE Case No. 20-16, that this Board adopt the Findings of Fact, Conclusions of Law of the Nebraska Professional Practices Commission. However, this Board has determined that revocation be reduced from three years to two years is more appropriate; and also move to adopt the Final Order proposed by Legal Counsel passed with a motion by Robin Stevens, second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Absent

- 3.2 Consider the PPC's recommended decision in NDE Case No. 20-17, *Commissioner v. Tara Parker*

Motion in *Commissioner v. Tara Parker*, NDE Case No. 20-17, that this Board adopt the Findings of Fact and Conclusions of Law of the Nebraska Professional Practices Commission. However, this Board believes one-year revocation is insufficient because the Respondent had alcohol in the classroom with students. Therefore, the revocation of the teaching certificate will be for a period of two years and to adopt the Final Order proposed by Legal Counsel passed with a motion by Rachel Wise, second by Deborah Neary.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Absent

- 3.3 Consider the PPC's recommended decision in NDE Case No. 20-18, *In the Reinstatement of Mark Koch*

Motion in *the Reinstatement of Mark Koch*, NDE Case No. 20-18, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, allowing Petitioner to apply for a teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patsy Koch Johns, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Absent

4. ADJOURNMENT

President Nickels adjourned the meeting at 10:41 a.m.

DRAFT

State Board of Education Business Meeting

Friday, September 4, 2020

Courtyard Lincoln Downtown/Haymarket, Scarlet Meeting Room, 808 R St, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meeting.

STATE BOARD OF EDUCATION MEETING, Friday, September 4, 2020, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:01 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Robin Stevens

Rachel Wise
Patsy Koch Johns

Deborah Neary
Lisa Fricke

Absent: John Witzel
Patricia Timm

Commissioner Blomstedt was also in attendance.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced the placement of the Open Meetings Act.

1.4 COVID-19 Meeting Protocol

Ryan Foor, Department of Education representative, shared information on the COVID-19 Meeting Protocol and self-screen questionnaire, reviewed by the Lancaster County Health Department.

2. PUBLIC COMMENT PERIOD

2.1 Request for 10-Minute Special Appearance

There were no requests for 10-Minute Special Appearance.

2.2 Public Comment (5 Minutes)

- Jeremy Ekeler – Nebraska Catholic Conference, new Associate Director for Education Policy, introduction and looking forward to the partnership with the Board.

3. COMMISSIONER'S REPORT

3.1. Agenda Overview and Consent Agenda Process

Commissioner Blomstedt did an Agenda Overview and Consent Agenda Process presentation, discussing the Consent Agenda Process, Standing Committee Reports and Action.

3.1.A. Commissioner's Recommendations and items to be removed from the consent agenda.

No consent agenda items were removed.

3.2. Report on Rules

Commissioner Blomstedt provided a report on the status of Rules 21 and 24. Rule 21 and Rule 24 have been approved by the Attorney General's Office and are waiting on review by the Governor.

3.3. Board Operations Information

3.3.A. Ryan Foor, Department of Education representative, discussed the attached NASBE Delegate Assembly information.

3.4. Update on the Start of the School Year

Commissioner Blomstedt provided an update on the start of the school year and the importance of providing specific guidance to schools.

3.5. Nebraska Ready and Commissioner Issuance of Guidance

Commissioner Blomstedt discussed the importance of providing specific guidance to schools, addressing flexibility and finding balances. The Commissioner also discussed Nebraska Ready and forward momentum and vision.

3.6. Information on Attendance Initiatives

Lane Carr, Department of Education representative, discussed attendance and guidance. Lane also discussed the development of a new campaign called Connected, Present, Engaged and Support that is creating many new resources for educators and parents, communities and care providers.

4. PRESIDENT'S REPORT

President Maureen Nickels discussed that, up until last month, the Board had been meeting virtually via Zoom. The NDE staff provided a safe meeting environment and the NDE staff's dedication to the Board, the students and educators across the state are much appreciated.

President Nickels discussed what the Commissioner has done with bi-monthly meetings with administrators across the state and having a teacher advisory board.

5. CONSENT AGENDA

Approval of the Consent Agenda passed with a motion by Rachel Wise, second by Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Absent

6. STANDING COMMITTEE REPORTS

6.1. Policy Committee – Lisa Fricke on behalf of Patricia Timm reported on the meeting of the Committee.

The Committee reports that it had an update item regarding State Board Bylaw B2, Board Committees. After much discussion, it was recommended by the Committee that this should appear as a full Board discussion at the State Board's next meeting in October.

- 6.1.A. The Committee reviewed and discussed the proposed revisions to State Board Bylaw B5, Board Meeting Notification for Regular Meetings. After discussion, the Committee will propose revisions be adopted by the Board at their next business meeting in October.
- 6.1.B. The Committee heard from Dr. Zainab Rida, NDE Equity Officer, regarding the implementation of a Position Statement regarding Human Dignity and the revision to State Board Position Statement S10, Coordinated School Health. It was recommended by Dr. Rida that these two position statements be referred to the AQuESTT Student Success, Access and Support Committee for commencing the writing of a new Human Dignity Position Statement and revising the current Coordinated School Health position statement and bringing them back to the Policy Committee at a later date. The Committee concurs with this recommendation.
- 6.1.C. The Committee heard from Dr. Cory Epler regarding the State Board Position Statement S12, Assessment of Student Learning. Dr. Epler and Committee members discussed the importance of any revisions to this position statement should be looked at in tandem with Rule 10 revisions. Committee members agree that this position statement should be referred to the Strategic Planning, Performance and Improvement Committee to have the opportunity to ensure alignment of the two and report back to the Committee later.
- 6.1.D. The Committee recommends that revisions to State Board Policy P4, Personnel Policies/State School Policies/Administrative Memo be approved at this business meeting.

Approval to adopt revisions to State Board Policy P4, Personnel Policies/State School Policies/Administrative Memo passed with a motion by Lisa Fricke, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Absent

6.2. Legislative Committee – Robin Stevens, Chair reported on the meeting of the Committee.

The Committee reviewed and discussed the few bills enacted in 2020, which have some connection or impact of the NDE or schools. This list is attached in SPARQ for review.

The Committee had a lengthy discussion on the State Board Legislative and Regulatory Priorities for 2021-23, which is attached in SPARQ. The Committee had discussion on the Legislative priorities for Early Childhood Education, and Legislative priorities for Workforce Development, especially the reference to the use of ACT and other assessment products. The Committee members were comfortable with the remaining items in the draft document at this time.

The Committee asks Board members to review this draft and send the Chair, Commissioner and Deputy Halstead any suggested changes to that draft by September 18, 2020.

The Committee intends to have the State Board adopt the Legislative and Regulatory Priorities document for 2021-23 at the October 2, 2020 State Board meeting.

- 6.3. **Commissioner's Appraisal Committee** – Patsy Koch Johns on behalf of Patricia Timm, reported on the meeting of the Committee.

The Committee began the biannual review of the Commissioner's job description and the performance appraisal content. The Commissioner is to submit proposed revisions to the Committee by October 15, 2020 for their review.

- 6.4. **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the meeting of the Committee.

The Committee reports on two Committee updates. One of which is on statewide summative assessment for which the Commissioner will be invited to speak on. The second was on PRAXIS assessments. The Committee plans to bring a discussion to the Board on this topic at a future meeting.

Commissioner Blomstedt shared an update on the statewide summative assessment conversation.

- 6.1 **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair reported on the meeting of the Committee. The Committee reviewed the contract for developing an equity scorecard, supporting resources, and capacity building trainings for NDE, ESUs, districts and schools, which was approved under the consent agenda.

- 6.5.A. Leading for Equity and Excellence Program (LEEP)

The Committee had one discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The LEEP committee met virtually on July 30 to continue progress toward the development of an equity tool. The LEEP group was assigned to pilot a tool developed by NDE staff and to respond to two problem scenarios that needed an equity focus. Eight out of eleven team members reviewed the tools and leveraged each of the tools with the scenarios, and made comments on which questions or components helped them to have an equity lens, how the equity lens was enhanced by the prompts included, and identify which aspects may not be critical to include.

This discussion also generated recommendations for the Committee to consider including revising the NDE nondiscrimination and human dignity statement, developing policies focused on the advancement of educational equity and attending professional development opportunities related to educational equity.

- 6.2 **Budget and Finance Committee** – John Witzel, Chair was absent from the meeting. Patsy Koch Johns chaired the meeting in his absence and reported on the meeting.

- 6.6.A. Monthly Board Travel Expense Report

The Committee reviewed the Monthly Board Travel Expense report and had no concerns.

6.6.B. In-State Travel Authorization Reports

The Committee had no concerns.

6.6.C. Submit Biennial Budget Request for FY 2021-22 and FY 2022-23

Jen Utemark, Department of Education representative, presented on the Biennial Budget. Jen provided background information, terminology, sources of funding, and five proposal requests. The five requests are Advance Early Literacy, School Improvement, Increased Operational Capacity, Early Childhood Workforce Transformation, and Education Finance. The five requests have not been prioritized at this time. Committee members asked questions throughout the presentation.

Jen Utemark, Department of Education representative, presented on the 2021-2023 Biennial Budget Request to the full Board.

Approval to authorize the Commissioner to submit the Department's biennial budget request for Fiscal Years 2021-22 and 2022-23 on behalf of the State Board of Education passed with a motion by Robin Stevens, second by Deborah Neary.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Absent

6.3 Strategic Planning, Performance and Improvement Committee – Rachel Wise, Chair reported on the meeting of the Committee.

6.7.A. Rule 10 Timeline

Revised Rule 10 timeline. The Committee intends to bring a discussion to the full Board at the October meeting on the topics of approval, accreditation, and accountability.

7. ADDITIONAL BUSINESS

7.1. Authorize the Commissioner to enter into an additional agreement with the Nebraska Department of Health and Human Services to oversee and administer the DHHS schools and education programs passed with a motion by Robin Stevens, second Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Absent

- 7.2. Authorize the Commissioner to contract with individuals and entities yet to be named, and those specifically named in the attachments to fulfill the terms of the agreement for the DHHS schools and education programs passed with a motion by Deborah Neary, second Patsy Koch Johns.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Absent
Rachel Wise:	Yea
John Witzel:	Absent

President Nickels referred Board Members to review information items and reports.

8. SPECIAL PRESENTATIONS AND DISCUSSIONS

None

9. INFORMATION ITEMS AND REPORTS

- 9.1. President Nickels referred Board Members to review information items and reports.

10. ADJOURNMENT

President Nickels adjourned the meeting at 12:46 p.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, October 2, 2020, at 9:00 a.m. at the Cornhusker by Marriott Lincoln, Lancaster Ballroom Room, 333 S 13th Street, Lincoln, NE 68508.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator, Finance & Organizational Services

PROPOSED AGENDA ITEM: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

RATIONALE/BACKGROUND INFORMATION:

Proposed Board Action 1: Approve the Insurance Settlement listed on the attachment as a Special Grant Fund.

Rationale/Background information 1: The State Board, pursuant to provisions of State Statute Section 79-1003(39), has designated Insurance Settlements as a special grant fund for budget limitation purposes. The Insurance Settlement listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund. If approved, the school districts may access additional budget authority. This request is applicable to the 2020/21 school district budget

Proposed Board Action 2: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information 2: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 3: Approve the grant listed on the attachment as a Special Supplementary Grant.

Rationale/Background Information 3: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Special Supplementary Grants from Corporations, Foundations, or Other Private Interests as special grant funds for budget limitations purposes. The individual grant listed on the attachment has been reviewed by Department Staff and appears to qualify as a special supplementary grant per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 4: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information 4: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

**Requests Relative to the Budgeting Provisions
of the Tax Equity & Educational Opportunities Support Act
For the 2020/21 School Year
October 2, 2020**

Recommendation 1

Insurance Settlement [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
23-0071	Crawford Public Schools	\$ 500,000

Recommendation 2

Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]

County-District Number	School District Name	Amount to be Approved
03-0500	Arthur County Schools	\$ 41,712
12-0502	East Butler Public Schools	\$ 90,394
13-0056	Conestoga Public Schools	\$ 14,850
19-0039	Leigh Community Schools	\$ 49,189
19-0123	Schuyler Community Schools	\$ 332,160
21-0180	Callaway Public Schools	\$ 58,680
24-0001	Lexington Public Schools	\$ 563,065
24-0101	Sumner-Eddyville-Miller Schools	\$ 63,537
25-0095	South Platte Public Schools	\$ 115,798
27-0062	Scribner-Snyder Community Schools	\$ 53,136
28-0017	Millard Public Schools	\$ 3,488,863
28-0066	Westside Community Schools	\$ 1,113,200
31-0506	Franklin Public Schools	\$ 64,151
32-0046	Maywood Public Schools	\$ 62,194
40-0126	Doniphan-Trumbull Public Schools	\$ 103,128
45-0044	Stuart Public Schools	\$ 42,908
48-0300	Tri County Public Schools	\$ 99,159
54-0576	Wausa Public Schools	\$ 51,312
55-0148	Malcolm Public Schools	\$ 116,037
56-0001	North Platte Public Schools	\$ 728,864
59-0080	Elkhorn Valley Schools	\$ 85,660
66-0027	Syracuse-Dunbar-Avoca Public Schools	\$ 159,272
87-0001	Pender Public Schools	\$ 84,753

Recommendation 3
Special Supplementary Grant [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved	Source
01-0018	Hastings Public Schools	\$ 2,000	Hastings Public Schools Foundation
04-0001	Banner County Schools	\$ 10,000	FFA Foundation
		\$ 5,000	Farm Credit
28-0001	Omaha Public Schools	\$ 578	Jewish Federation
		\$ 7,200	Lozier Foundation
		\$ 205,380	Lozier Foundation
		\$ 66,653	Lozier Foundation
		\$ 8,000	Lozier Foundation
		\$ 573,850	Lozier Foundation
		\$ 250,000	Lozier Foundation
		\$ 7,200	Lozier Foundation
		\$ 50,000	Lozier Foundation
		\$ 1,175,001	Lozier Foundation
		\$ 875	NCJW
		\$ 270,408	OPS Foundation
		\$ 3,807	Pacific Life Foundation
		\$ 10,000	Paypal
		\$ 375,500	Peter Kiewitt Foundation
		\$ 950	Ritonya Buscher Poehling
		\$ 500	Nebraska Medicine Health Care Academy
		\$ 100,000	Verizon Wireless
		\$ 50,000	William and Ruth Scott Foundation
		\$ 12,750,318	Sherwood Foundation
28-0017	Millard Public Schools	\$ 2,605,000	Millard Education Foundation Grants
		\$ 23,000	Hubbard Grant
		\$ 6,000	Nebraska ASD Network
		\$ 7,050	Metro Region ASD
		\$ 184,000	Distant Targeted Improvement Plan Support
		\$ 13,000	Sherwood Foundation
		\$ 3,000	Walmart Foundation
		\$ 2,500	Midwest Dairy Council
		\$ 15,000	Fuel Up To Play 60
		\$ 15,000	Pacific Life Foundation
		\$ 2,500	Project Wee Care
		\$ 2,500	Cox Communications
		\$ 15,000	UNMC HOSA
		\$ 5,000	Target Foundation
\$ 2,000	YOYA Unsung Hero		

Recommendation 4

Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]

County-District Number	School District Name	Amount to be Approved
19-0123	Schuyler Community Schools	\$ 1,058,675
28-0017	Millard Public Schools	\$ 1,893,096
55-0148	Malcolm Public Schools	\$ 257,965
66-0111	Nebraska City Public Schools	\$ 191,468



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: September 15, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Greg Prochazka

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the listed estimated dollar allocations for payment of special education programs, transportation, residential services and Interim School Programs in 2020-21.

RATIONALE/BACKGROUND INFORMATION:

-For School Age Programs provided in 2019-20, NDE shall reimburse each school district/approved cooperative in the following year a pro-rata amount as determined by the State Board from appropriations for special education and based on allowable excess costs. The total allowable reimbursable cost for Support Services (flexible funding) remains at 5% as previously established by the State Board (79-1142)

-For School Age Transportation provided in 2020-21 pursuant to 79-1129, NDE shall reimburse each school district/approved cooperative a pro rata amount as determined by the State Board from appropriations for special education and based on allowable costs (79-1144).

-For Preschool Programs and Transportation provided in 2020-21, the IDEA flow-through allocation continues to be the primary funding source for these services. (79-1132) The IDEA district flow-through funds are accessed through the NDE Grants Management System (GMS) IDEA Consolidated Application. As per federal regulation, IDEA Sect. 611 “base” flow through allocations will be distributed to school districts based on the 1998 special education child count (ages 3-21). As per federal regulation, the IDEA Sect. 619 “base” flow through allocation will be distributed based on the 1997 special education child count (ages 3-5). The “base” allocations are capped and will not increase annually. Additionally, districts receive IDEA Enrollment/Poverty (E/P) funds which may be used to support either preschool or school age special education services. The total allowable cost for Support Services (flexible funding) remains at 5% as previously established by the State Board.

-For Residential Services necessary to receive an appropriate special education program in 2020-21, NDE shall provide pursuant to 79-1152 for the ordinary and reasonable cost of residential care during the duration of the

special education program (79-1147). Reimbursement for Nebraska students attending Iowa School for the Deaf (ISD) is included as needed.

-As per 79-215(10), projected reimbursement for approved Interim Program Schools is included.

-The State Board established 2019-21 state general fund and federal fund dollar allocations for payment of special education aid at the November, 2019 meeting.

Adjustments to the 2019-20 allocations were made to allow for maximum use of the funds available.

PROPOSED BOARD MEETING (MONTH/YEAR): October 2020

ESTIMATED COST: Refer to supporting documentation

ALLOCATION OF ESTIMATED DOLLAR AMOUNTS FOR PAYMENT OF
SPECIAL EDUCATION AID IN 2020-21

I.	State General Fund Appropriation	
	A. Allowable costs Reimbursed	
	A1. Residential Services	\$ 200,000
	A2. Preschool Flex Funding ^(b)	300,000
	A3. Interim Program Schools ^(e)	4,292,430
	Support Services (non-verified students)	\$2,113,865
	SPED Services (verified students)	2,178,565
	B. Allowable Costs Reimbursed	
	At a pro-rata amount ^(a)	
	B1. Programs	206,053,099
	B2. Transportation	20,234,440
	C. General Fund Total ^(d)	\$231,079,969 ^(c)

II. Federal IDEA Part B Appropriation (Sect. 611/Sect. 619)^(f)

IDEA Flow-Through Total ^(g) ^(h)	\$139,147,142
Base & Enrollment/Poverty Allocation Grants	

- (a) Pro rata amount will be based on available general fund appropriations and the actual total allowable reimbursable costs claimed for school age programs, including Flex Funding and transportation. During 2018-19 the district reimbursement rate was approximately 49.25%. (Special Education Financial Reporting System – SPEDFRS; of actual program costs due October 31, 2021. Refer to footnote (d).
- (b) Continuation of Preschool Flexible Funding.
- (c) Should a balance remain in the Section IA designated categories after all eligible obligations have been met, any remaining funds will be applied to the pro rata amount to meet allowable claims in Section IB. If sufficient funds are not allocated to meet Section IA1 costs, funds will be drawn from Section IB to meet obligations. If sufficient funds are not allocated to meet Section IA3 obligations, costs not reimbursed this year are to be reimbursed the following year. Refer to footnote (e).
- (d) As per state statute (79-1145), general fund increase shall not exceed a 10% increase over previous year's total general fund appropriation for special education aid (1.0% increase for 2020-21).
- (e) As per 79-215(10), NDE is required to make payments (100% of costs – current year) to service agencies, with an approved Interim Program School, for educational services for non-wards placed in residential settings

in Nebraska for reasons other than to receive an education. Reimbursement is available for both verified students receiving special education and for non-verified students receiving support services.

(f)

As per federal regulation, for school districts meeting special education maintenance of effort (MOE) requirements, a school district may use IDEA flow-through dollars to supplement or expand special education services. In Nebraska, school districts are encouraged to use the IDEA "base" allocation and the IDEA "Enrollment/Poverty" allocation to fund Below Age Five special education costs. (Special Education Financial Reporting System – SPEDFRS; of actual program costs due October 31, 2021).

(g) Amount includes 2020-21 allocation of IDEA "Base" year flow-through allocations of \$24,115,073 (Sect. 611--\$22,507,423; Sect. 619--\$1,607,650) and includes 2020-21 allocation of IDEA "Enrollment/Poverty" flow-through allocations of \$49,088,148 (Sect. 611--\$48,983,886; Sect. 619--\$104,262) plus, as of 7/1/20, approximately \$65,943,921 carryover funds for a total of \$139,147,142. IDEA "Enrollment/Poverty" is 85% of the additional IDEA funds above the base year flow-through allocation is distributed according to total district population (public/private school enrollment) of children ages 3 to 21 and 15% is distributed on poverty (children registered for free and reduced meals).

(h) IDEA flow-through funds to districts are processed (applications and payments) through the NDE Grants Management System (GMS).



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION POLICY COMMITTEE REPORT

Date: October 2, 2020

The Committee on POLICY met on October 1, 2020, and reports that it had an update item regarding the proposed State Board meeting schedule for 2021. The Committee plans to propose a 2021 meeting schedule with the full Board next month.


The Committee discussed State Board Bylaw B2, Board Committees, and report that the Committee will continue to discuss and bring forward to the full Board for discussion at a later date.

The Committee discussed proposed revisions to State Board Bylaw B9, Public Participation at Board Meetings, and recommend the full Board discuss at this business meeting.

The Committee recommends that revisions to State Board Policy B5, Board Meeting Notification for Regular Meetings be approved at this business meeting.

This concludes the POLICY COMMITTEE report.

PATRICIA TIMM, Chair

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 1 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

The State Board of Education hereby establishes standing committees of Board members for the purpose of delegating specific issues or tasks for initial study, review and/or recommendation. Standing Committees of the Board will meet at the direction of the Committee Chair or on the request of a Committee Member. In addition, the Board President may request a Committee to meet and deliberate on a specific topic or activity. The Commissioner of Education may request an opinion from a Standing Committee regarding a proposal he is preparing for recommendation to the State Board. Committees shall undertake specific tasks upon approval of the State Board or the Board President. Committees may present proposals to the Board or the Board President to be designated as priority activities for their committee.

Upon completion of the assigned activity or task, the committee shall report to the full Board their deliberations and recommendations. All recommendations of the committee are subject to the approval of the Board.


Board appointments to the Standing Committees will be made by the Board President. Requests for membership on the committees may be made by individual Board members. The Committee chair will be appointed by the Board President. The Board President serves as an ex-officio member to all committees. Each standing committee shall be assigned Nebraska Department of Education staff to assist and/or advise the committee. The Commissioner of Education will assign staff.

Policy Committee

The Policy Committee may be directed to review proposed policies, bylaws or position statements of the Board and report their review or make recommendations for revisions to the Board. The Committee may be requested to develop policy, bylaw or position statement proposals for consideration by the Board.

Legislative Committee

The Legislative Committee shall be given the specific responsibility of reviewing legislative proposals and making recommendations to the Board for possible action. The Committee shall also be charged with advising the Commissioner on legislative matters at times when the Board is unable to meet or when emergency issues arise.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 2 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

Commissioner’s Appraisal

The Appraisal Committee shall, when directed by the Board or the Board President, review or recommend policies and procedures for the review of performance of the Commissioner of Education. Proposals for procedures and instruments to review the performance of the Commissioner of Education shall be approved by the Board. Any Board Member may request a copy of the current appraisal instrument from the Commissioner’s Office.

AQuESTT Teaching, Learning and Serving Domain Committee

The AQuESTT Teaching, Learning and Serving Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with College, Career and Civic Ready, Assessment, and Educator Effectiveness tenets.


AQuESTT Student Success, Access and Support Domain Committee

The AQuESTT Student Success, Access and Support Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with Positive Partnerships and Student Success; Transitions; and Educational Opportunities and Access tenets.

Budget and Finance Committee

The Budget and Finance Committee may be directed to advise and make recommendations to the Board for possible action in connection with the Department budget and finance proposals.

The Budget and Finance Committee shall be given the additional responsibility to review the budgets for the NDE Trust Funds. The proposed budget for the Trust Funds shall be approved by the Board.


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 3 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

Strategic Planning, Performance and Improvement Committee

The Strategic Planning, Performance and Improvement Committee may be directed to advise and make recommendations to the Board for possible action on the development of accountability plans, program or activity performance reviews, and general oversight of outcomes and goals set forth in the Board’s strategic plan. From time to time, the Committee will review matters brought forth by the Commissioner of Education for performance review. This may include submissions of plans and the like from other entities including plans for school accreditation or improvement required by NDE Rule 10 and other plans that by law or regulation require State Board approval or review. The Committee also reviews and makes recommendations to the Board for actions on Community Achievement Plans which the Board is required by law to review and approve or reject. The Committee will annually review progress on the strategic planning goals and make recommendations for improvement to the plan.

Ad Hoc Committee

Ad hoc committees may be appointed by the President or by the Board, as the need arises. Ad hoc committees are formed to carry out specified tasks. After the committee presents its final report to the Board, the committee will disband unless the President and/or Board gives new direction.


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 4 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

Board Action History

- 8/19/77 – Prior BBC
(Discussed temporary committee appointments, actions not binding unless approved by Board, listed 3 committees.)
- 12/7/84 – Prior 9131 BOP
(Same text as BBC, renumbered.)
- 12/8/95 – Prior B5
(Same text as 9131 BOP, except for deletion of reference to 3 committees.)
- 5/12/00 – Prior B5
(Complete revision. Discussed and listed 5 standing committees and committee meeting procedures.)
- 10/3/03 – Prior B5
(Complete revision. Different list of 4 committees. Added space for cross-references and Legislative history.)
- 9/7/06 – B5
(Minor changes. Deleted Curriculum Committee from list.)
- 9/4/15 – B5
(Added language that any Board member may request a current copy of the appraisal instrument from Commissioner’s Office.)
- 5/6/2016 – B5
(Added three standing committees – AQuESTT Teaching and Learning Domain/AQuESTT Student Success and Access Domain/Budget and Finance.)
- 12/2/2016 – B5
(Added the Strategic Planning, Performance and Improvement Standing Committee.)
- 03/03/2017 – B2(B5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B5 is now B2.)

Cross-References

- 79-315 R.R.S. – State Board’s power to organize itself

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B9 (formerly B12)</p>	<p>Page Number 1 of 23</p>
<p>State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, 2020 Approved: 03/03/2017</p>	

The State Board of Education recognizes its obligation to help citizens of the state public understand the operation of the Department of Education. The Board is also aware of the need for communication with citizens to permit the public to make its wishes known and to permit the Board to explain general policies governing the operation of the schools in the state. Therefore, in an effort to provide a procedure by which matters of statewide interest concerning the schools may be brought before the Board and to permit the Board to conduct its meetings in an orderly and efficient manner, the State Board of Education establishes the following procedures with regard to citizen public participation in the meetings of the Board.


The published agenda of every the majority of regular meetings of the State Board shall contain an item identified as Public Comment Period. This period may be available to any person who wishes to address the State Board on any subject within its authority including items appearing on the agenda except for contested cases as described below.

Each individual speaking to the Board will be required to complete a "Sign-in" card to identify him or herself. Persons speaking to the Board during Public Comment may hand out printed materials to the Board but may not use any other form of media. Each person may address the Board for up to five minutes.

The Board may also choose to permit individuals to speak to the Board using live remote video/audio technologies at selected meetings. When this is utilized, persons that wish to speak to the Board during Public Comment will likewise be required to complete and submit information in advance of the meeting that identifies him or herself. This process will be described in the advance public notice of the meeting. Individuals wishing to speak to the Board using this technology must be "online" when their name is called to speak during the public comment period or they forfeit their turn and opportunity to address the Board in that public comment period. Public comment using this technology is also limited to 5 (five) minutes, except as provided below. Printed materials may be submitted in advance.

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours prior to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

When an item appears on the regular business meeting agenda for the Board to consider a Hearing Officer's recommendations in a contested case, neither oral nor written public comment from a party or a party's representative will be allowed. Parties to contested cases address the Board through the hearing process which includes the full record of the hearing which is before the Board. In the case of agenda

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<p>State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, <u>2020</u> Approved: 03/03/2017</p>	

items for the Board to consider recommendations from the Professional Practices Commission, (PPC), the Board will provide an opportunity for the parties to address it at the meeting prior to its decision in accordance with the review hearing procedures in 92 NAC 29, whether at a regular business meeting or a separate proceeding.


Any citizen person or spokesperson for a group of citizens may request a 10 minute special appearance before the State Board of Education to take place on the first or second day of any regular meeting of the Board except when the Board declares itself to be in executive session. Requests for special appearances must be made in writing to the Commissioner of Education or a Board member and received no later than 5:00 p.m. Central Time at least three business days prior to the first day of the meeting in order to permit such appearance to be placed on the published agenda. The schedule of State Board meetings is addressed in Board Policy Bylaw B5. Requests for special appearances may be granted or denied at the sole discretion of the Commissioner. Individuals whose requests for special appearances are denied may instead speak during Public Comment Period as provided in this PolicyBylaw.

If at any time persons appearing before the Board exceed the time limitations set forth in this Policy or on the agenda or become abusive in language or behavior, it shall be the responsibility of the President to declare that person out of order and to refuse permission to continue to address the Board. Anyone refusing to be identified will be prohibited from speaking.

A Board member may request of the Chair a point of clarification in regard to a speaker's comments.

~~The Board President may designate agenda items where public comment may be taken on that agenda item. Fifteen minutes may be allowed for such comment on each designated item.~~

The Board President may also choose to allow public comment at any time during a meeting and, in the case of public comment to be provided using video/audio technologies, may choose to limit the number of persons who can address the Board at a meeting using this method. A majority of members present and voting may also choose to allow, terminate or reduce the time for public comment at any time.

 <p style="text-align: center;">Nebraska Department of Education Policy and Reference Manual</p>	<p style="text-align: center;">Bylaw Number B9 (formerly B12)</p>	<p style="text-align: center;">Page Number 23 of 23</p>
<p style="text-align: center;">State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, <u>2020</u> Approved: 03/03/2017</p>	


Board Action History

- 11/15/81 – Prior BCBI
(No copies of prior version.)
- 12/7/84 – Prior 9322 BOP
(Same text as BCBI, except for deletion of statute references.)
- 12/8/95 – Prior B12
(Similar text in first 3 paragraphs, but appearance extensions may also be granted by majority, public comment period reduced from 30 to 15 minutes for items not on agenda [and from 6 to 3 persons], added agenda item public comment designations, and option for allowing additional public comment during meetings.)
- 9/7/06 – B12
(Added majority vote option for extending public comment period.)
- 3/5/2013 – B12
(Changed wording regarding the Public Comment Period.)
- 1/7/2014 – B12
(Changed wording regarding the Public Comment Period.)
- 5/6/2016 – B12
(Added language for special appearances.)
- 03/03/2017 – B12
(Align language with B5 (formerly B11) regarding dates of Board Meetings.)
- 3/03/2017 – B12(B9)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B12 is now B9)

Cross-References

- 84-1412 R.R.S.– Public participation.
- 79-317(2) R.R.S. – Public participation.
- State Board Policy B5, “ Board Meeting Notification for Regular Meetings”

DRAFT

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B5 (formerly B11)</p>	<p>Page Number 1 of 2</p>
<p>State Board Bylaw B5 (formerly B11) Board Meeting Notification for Regular Meetings</p>	<p>Created: 1976 Last Revised: 2016 Reviewed: 1977, 1978, 1984, 1995, 2002, 2003, 2006, 2009, 2014, 2016, <u>2020</u> Approved: 9/2/2016</p>	

By statute, the State Board shall meet regularly and periodically in the office of the State Department of Education at least four times annually. The State Board will hold regular meetings on the first Thursday and Friday of each month except January or as otherwise determined by the Board. In January the State Board will meet on the first Thursday and Friday following the first Monday of the month. [The State Board may also adopt a schedule of annual meetings.](#) The time and place of meetings will be set by the Board President.


The State Board shall give reasonable advance publicized notice of the time and place of each meeting at least five days in advance of the meeting by the following methods:

1. A copy of the notice shall be published on the Department's website on the Internet.
2. The Commissioner shall e-mail a copy of the notice to each member of the news media requesting notification.
3. Each agenda shall contain not only the time and place of the next meeting, but also the anticipated time and place of the next following scheduled meeting.
4. Each set of minutes will reflect the next scheduled meeting date.

In addition to regular meetings, special and emergency meetings may be held as provided in B7.

Board Action History

- 12/10/76 – Prior BCBA
(Cited statutes)
- 12/10/76 – Prior BCBJ
(Notice distribution)
- 3/11/77 – Prior BCAB
(Cited statutes)
- 3/1/78 – Prior BCBB
(Notice distribution)
- 12/7/84 – 9321 BOP
(Cited statute requirement; rescinded earlier policies.)
- 12/8/95 – Prior B11
(Added methods of notice)
- 6/7/02 – Prior B11
(Added 5-day advance notice for regular meetings, changed newspaper to website notice, and referenced B10 for emergency and special meetings.)
- 10/3/03 – Prior B11
(Changed time of year for setting meeting. Added additional notice distribution provision.)

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B5 (formerly B11)</p>	<p>Page Number 2 of 2</p>
<p>State Board Bylaw B5 (formerly B11) Board Meeting Notification for Regular Meetings</p>	<p>Created: 1976 Last Revised: 2016 Reviewed: 1977, 1978, 1984, 1995, 2002, 2003, 2006, 2009, 2014, 2016, <u>2020</u> Approved: 9/2/2016</p>	

Board Action History (cont'd)

- 9/7/06 – B11
(Added November meeting requirement)
- 10/8/09 – B11
(Removed requirement that the State Board meet the first week of June and December each year, consistent with LB 549 [Laws, 2009].)
- 4/8/14 – B11
(Specific regular meeting schedule established.)
- 9/2/16 – B11
(Removed language regarding the month of July.)
- 03/03/2017 – B11(B5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B11 is now B5)

Cross-References

- 79-1336(4) and (5) R.R.S. – At its November meeting the State Board must hear appeals relating to school district and ESU reimbursements and repayments for distance education equipment.
- 79-317 R.R.S – State Board Meetings.



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION LEGISLATIVE COMMITTEE REPORT

Date: September 2, 2020

“The Legislative Committee reports that it met on October 1, 2020, reviewed and discussed the Legislative and Regulatory Priorities for 2021-22. The Legislative Committee reviewed comments provided by some board members since the September Board meeting and had a lengthy discussion on the Legislative priorities which included adding an additional bullet point under Behavioral and Mental Health regarding investment and coordination of social and emotional supports for youth impacted by isolation and other traumas during Covid 19.

The Legislative Committee members were comfortable with the remaining items in the document at this time and recommends adoption of the Legislative and Regulatory Priorities document for 2021-22 that is attached in SPARQ.

This concludes the Legislative Committee report.”

Robin Stevens, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.

NEBRASKA STATE BOARD OF EDUCATION
~~2019-2020~~ 2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

The foundation for the Nebraska State Board of Education ~~2019-2020~~ 2021-2022 Legislative and Regulatory Priorities aligns with the Nebraska State Board of Education's Strategic Vision and Direction.

The 2017-2026 Nebraska State Board of Education's Strategic Vision and Direction describes multiple roles assumed by the Nebraska Department of Education (NDE) in carrying out the complex work of supporting a state education system. These roles include Champion, Regulator, Capacity Builder, Connector, and Change Agent. NDE will lead for educational equity through intentional and data-informed operationalization of these agency roles. Because of the NDE commitment to leading educational equity intentionally and through multiple agency roles, districts and educational partners will be better equipped to advance educational equity, and increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life. The following themes frame the Legislative Priorities.

LEGISLATIVE PRIORITIES

Behavioral and Mental Health

The State Board supports policy that ensures there are sufficient and equitable services for behavioral and mental health needs for all Nebraskans. The State Board supports and advocates for efforts to ensure a solid system of care is developed statewide and will support legislation and appropriations for:

- Investment and coordination of behavioral and mental health supports through DHHS, regional public health districts, school districts, ESUs, and non-profit organizations
- Incentives for entry into fields of counseling and social work for children and families
- School districts in professional development for trauma informed practices
- Systems of support for teachers and practitioners as they deal with trauma
- Coordinate behavioral and mental health efforts between and among partners and break down barriers to information and resources sharing
- Coordinated school health including a specialist at the NDE to provide assistance to schools and communities
- Investment and coordination of social and emotional supports for youth that have been impacted by isolation and other traumas during the COVID 19 pandemic

Early Childhood Education

The State Board supports policy that promotes high quality early childhood experiences. The Board supports legislation that changes statutes that would address the equitable access to early childhood opportunities that:

- Allow flexibility in PreK early childhood laws to allow 5 year olds to attend PreK if it is determined by parents, school officials, program funding, based on the best developmental interest of the child
- Establish and ensure local funding is allowed to expand capacity of local programs through laws and regulation that allow local school districts to meet full requirements under the law

NEBRASKA STATE BOARD OF EDUCATION
~~2019-2020~~ 2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

Equitable and Value Added and Alignment of Services and Supports

The State Board supports policy that scales certain services and supports at the regional and statewide levels that will equitably serve schools across the state. The value-added proposition of such services and supports should be in alignment with partner entities including ESUs, school districts, and other educational and human services partners. The Board supports legislation that:

- Secures appropriations to create a digital content repository to provide equitable access to high quality digital content efficiently and effectively to all Nebraska students
- Secures state resource investment in personal learning plans, student engagement, and climate surveys
- Ensures ESU core services meet the needs of member school districts in an efficient and effective manner
- Supports implementation of the Reading Improvement Act, secures appropriations for a specialist at the NDE and to scale up evidence-based assessments, interventions, and strategies on early literacy to ensure students are on grade level in reading
- Secures appropriations for specialists at the NDE to scale up improvement and turnaround efforts to ensure priority schools are increasing student achievement

School Finance and School Organization

The State Board supports policy that promotes a stable, reliable, and equitable system of funding that addresses both the equity of available funding for schools, as well as the equity of burden on taxpayers.

School Safety

The State Board supports policy that sets standards and promotes partnerships with other state and local level organizations for safe school environments. The Board supports legislation that:

- Addresses coordination and sharing of information and resources that address issues pertaining to school security and safety
- Dedicates resources to school safety

Workforce Development

The State Board supports policy that promotes workforce development activities within the PK-12 school system. The State Board supports legislation and appropriations for:

- Expanded resources for reVision to further develop business, community and school linkages at a local level and support statewide efforts with Economic Development, Labor, and other agencies
- Resources for Nebraska Career Connections as part of the personal learning plan and scaled services for college, career, and civic readiness
- Expanded use of the ACT and assessment products that would better inform and prepare students about career opportunities
- Expanded access to dual credit with colleges and efforts that improve the number of career and technical educational opportunities for students in elementary, middle, and high school
- Expand value added resources to support Career Academies

NEBRASKA STATE BOARD OF EDUCATION
2019-2020 2021-2022 LEGISLATIVE AND REGULATORY PRIORITIES
ADOPTED 9/6/19

REGULATORY PRIORITIES

Accountability and Accreditation

The State Board supports policy that continues to connect a well-aligned accountability and accreditation system for schools in Nebraska. The State Board respects the Legislature’s support for the development of a well-aligned system of accountability and accreditation. The State Board continues to review and refine accreditation strategies to better identify and support the schools most in need of improvement. Areas of Regulatory focus by the Board include:

- Defining the role of the State Board and the NDE when priority schools are not making progress
- Expanding a level of flexibility and innovation in processes for accreditation

College, Career, and Civic Readiness

The State Board supports policy that promotes civic engagement to ensure that students are prepared for postsecondary education, career, and civic opportunities. The State Board supports regulations that includes a comprehensive approach to defining and measuring civic readiness aligned to Social Studies Standards adopted under Quality Education Accountability Act.

Early Childhood Education

~~The State Board supports policy that promotes high quality early childhood experiences. The Board supports regulatory changes that:~~

- ~~• Allow flexibility in staffing prekindergarten programs with the ultimate goal of having fully certified early childhood educators in each program~~

Educator Preparation and Certification

The State Board supports policy that ensures students have access to qualified, credentialed, and effective educators throughout their learning experiences. As such, the State Board of Education is engaged in regulatory changes in the following areas:

- Alternate and non-traditional certification paths for educators consistent with Nebraska’s high expectation for effective educators
- Consideration of reciprocity with and between states that remove barriers for educators entering the State of Nebraska to teach with minimal additional requirements
- Eliminating barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity consistent with Nebraska’s high expectations for effective educators
- Shifting from multicultural content minimums to capacity for respect of the multiple cultures with an equity perspective



Matthew L. Blomstedt, Ph.D., Commissioner

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STATE BOARD OF EDUCATION
AQuESTT TEACHING, LEARNING and SERVING DOMAIN COMMITTEE
REPORT

Date: October 1, 2020

“The Committee on AQuESTT Teaching, Learning and Serving Domain reports on three updates items from the committee. The committee reviewed consent agenda item 5.2.B. which was approved earlier in this meeting. The committee also received an update on the content area standards revision process from staff, as well as information on the Diverse and Learner-Ready Teacher (DLRT) network project through the NDE. From the information shared on the DLRT, the committee discussed opportunities for policy revisions related to educator preparation, such as in Rules 20 and 21.

This concludes the AQuESTT Teaching, Learning and Serving Domain committee report.”

Lisa Fricke, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: October 1, 2020


The Committee on AQuESTT Student Success, Access and Support domain met on October 1, 2020 and had three discussion items. The first discussion item on Leading for Equity and Excellence Program (LEEP) State Policy Network. The committee was encouraged to utilize the equity decision making tool developed by NE LEEP team. The committee will be provided with scenarios to pilot the tool to help them make equitable decisions. The equity decision making tool will be also piloted by the NDE staff.

The second discussion was the development of position statement on human dignity. This discussion item was recommended by the policy committee. The Committee recommended to review the joint statement on human dignity, developed in 2018 by the state educational agencies, and decide whether to adopt some language from the joint statement or develop a new statement. The committee also recommended to revise the nondiscrimination and equitable education opportunities in schools position statement to 1) integrate the human dignity language in this statement, 2) redefine the educational equity to include all the core elements of equity. The Committee was encouraged to provide their feedback by mid-October.

The last discussion item was about the revision of coordinated school health policy to reflect the current framework of the Whole School, Whole Community, Whole Child. Commissioner Blomstedt has been modeling and advocating for this framework as evidence by creating a new office of coordinated student support services for greater alignment, integration and collaboration between health and education to improve each child's cognitive, physical, social and emotional development. The committee recommended to have NDE staff revise the policy and bring back to the committee by January 2020.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S10 (formerly G21)</p>	<p>Page Number</p> <p>1 of 2</p>
<p>State Board Position Statement S10 (formerly G21)</p> <p>Coordinated School Health</p>	<p>Created: 2010 Reviewed: 2013, 2017, <u>2020</u> Approved: 05/05/2017 Expiration Date: 05/05/2021</p>	

Nebraska State Board of Education Policy for Coordinated School Health


The Nebraska State Board of Education believes that education and health are intertwined. Healthy children learn better; children must be healthy mentally, physically, and socially. To achieve maximum success schools, families and communities must work together. A coordinated school health approach within the Whole School, Whole Community, Whole Child Model is designed to coordinate services, emphasize partnerships, and promote the physical, social, and cognitive development of children leading to improved student learning.

Preventable health risk behaviors formed in childhood persist into adulthood and are frequently interrelated. The Nebraska State Board of Education believes that the education system, in partnership with families and communities, should work together to address these health risk behaviors which, if left unattended, can lead to serious health problems and disabilities that are costly on families and the entire state of Nebraska.

The Board believes coordinated school health positively impacts student academic achievement and empowers students with knowledge, skills, and judgment essential to help them make healthy and responsible choices in life. The Board, therefore, encourages each Nebraska school district/building to adopt its own vision for student health and to plan, adopt, implement, evaluate, and periodically re-examine the effectiveness of coordinated school health within their district/school.

The Board encourages the following:

- I. **Each school district/school develop, adopt, and implement a comprehensive plan for coordinated school health based on the “Whole School, Whole Community, Whole Child Model” developed by the Association for Supervision and Curriculum Development (ASCD) and the U.S. Centers for Disease Control (CDC). Components of coordinated school health should include, but not be limited to, health education; physical education and physical activity; nutrition services and environment; health services; physical environment; school counseling, psychological, and social services; social and emotional climate, employee wellness; and family and community engagement.**
- II. **Each school district establish a School Health Council and each school building establish a School Healthy Team that meets four times a year. In the alternative, a district may assign these activities to existing councils, committees or teams.**
- III. **Each district/school designate a School Health Coordinator to assist with implementing and evaluating coordinated school health.**

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S10 (formerly G21)</p>	<p>Page Number</p> <p>2 of 2</p>
<p>State Board Position Statement G21 (formerly G21)</p> <p>Coordinated School Health</p>	<p>Created: 2010 Reviewed: 2013, 2017, <u>2020</u> Approved: 05/05/2017 Expiration Date: 05/05/2021</p>	

Board Action History

- Policy statement adopted 3/2/2010
- Policy statement reaffirmed 4/9/2013
- 03/03/2017 – G21(S10)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and general statements [S]. G21 is now S10)
- Policy revised to include reference to ASCD and CDC “Whole School, Whole Community, Whole Child Model” 5/5/2017

Cross-References

- 92 NAC 10 (Rule 10)
- 79-712 R.R.S.



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: October 1, 2020

“The Committee on Budget and Finance reports that...

2.2.A. Monthly Board Travel Expense Report

Speaker(s): Jen Utemark

The Committee reviewed the monthly board travel expenses noting the significant decline from prior years as a result of the COVID-19 pandemic. The Committee had no concerns.

2.2.B. In-State Travel Authorization Reports

The in-state travel authorizations were reviewed with some possible additions being added but the committee had no concerns. Attendance at all meetings was virtual at this time.

2.2.C. Discussion Item: Review State Board Policy P8, Trust Funds (*Item referred from the Policy Committee*)

Speaker(s): Bryce Wilson

NDE reviewed the proposed State Board Policy P8 with the Committee pointing out the policy is consistent with current practice and allows the Committee a full review of proposed trust fund expenditures each year. The trust funds that are reviewed by the Budget and Finance Committee are for the Blind and Visually impaired students. The Committee was supportive of the revised State Board Policy P8.

2.2.D. Discussion Item: Review State Board Policy P10, Audits of the Nebraska Department of Education (*Item referred from the Policy Committee*)

Speaker(s): Bryce Wilson

NDE also reviewed the proposed State Board Policy P10 noting this policy is also consistent with current practice. The Budget and Finance committee has been reviewing audits with any findings being discussed including the corrective action plans. The Committee was supportive of revised State Board Policy P10.

2.3.A. Action Item: Authorize the Commissioner to submit the Department's deficit budget request for Fiscal Year 2020-21 on behalf of the State Board of Education

Speaker(s): Jen Utemark

NDE provided a short presentation covering the deficit budget process and the current list of items that will be requested. The deficit budget items being requested will fall into one of three buckets; increased operational capacity using Federal funds, increased operational capacity using Cash funds, and a General fund request related to the Future Ready Framework.

The Federal fund request is a result of additional Federal grants flowing through NDE that we need budget authority to spend.

The Cash fund request is a result of the YRTC contract with DHHS. That contract requires NDE to spend funds on the YRTC's that is paid for or reimbursed by DHHS. NDE needs the budget authority to spend these additional funds.

The first two buckets don't require additional State funds but rather give NDE the authority to spend funds we already have. The last bucket is a request for additional funds that will be used to support the Future Ready Framework including digital learning needs, Launch Nebraska and Launch NDE.

The Committee supported authorizing the Commissioner to submit a deficit budget request for the NDE.

No other items were discussed.

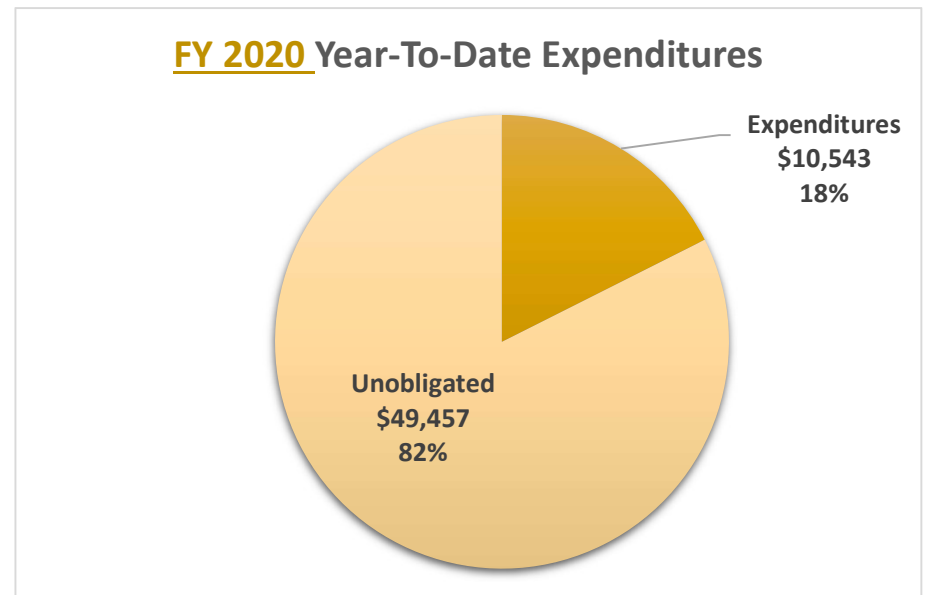
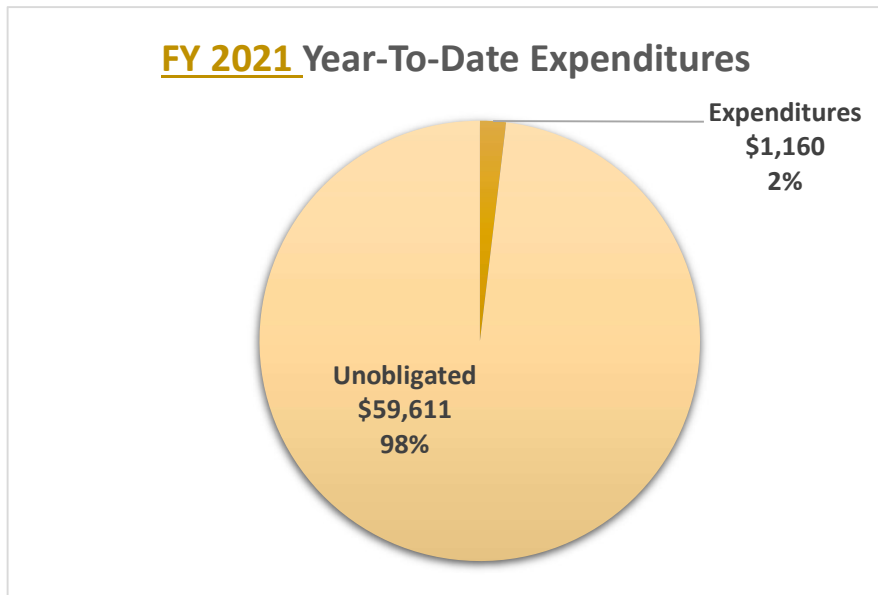
This concludes the Budget and Finance Committee report.”

John Witzel, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

Nebraska Department of Education
State Board Members' Travel Expenses
 September 1, 2020 to September 30, 2020

Board Member	CURRENT YEAR 2020-2021		PRIOR YEAR 2019-2021		VARIANCE	
	Current Month	Year-To-Date	Current Month	Year-To-Date	Current Month	Year-To-Date
Fricke, Lisa	118	172	1,221	1,969	(1,103)	(1,797)
Koch Johns, Patsy	11	11	532	633	(521)	(622)
Neary, Deborah	13	13	877	1,506	(864)	(1,492)
Nickels, Maureen	367	367	488	1,007	(121)	(639)
Stevens, Robin	249	249	1,018	1,854	(769)	(1,605)
Timm, Patricia	-	203	422	985	(422)	(782)
Wise, Rachel	13	145	389	1,250	(376)	(1,105)
Witzel, John	-	-	267	1,343	(267)	(1,343)
	\$771	\$1,160	\$5,215	\$10,546	(\$4,444)	(\$9,386)
Annual Budget		\$60,000		\$60,000		
Over/(Under) Budget		<u><u>(\$58,840)</u></u>		<u><u>(\$49,454)</u></u>		




In-State Travel Authorization Reports - October (Updated)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Lisa Fricke	NASB Virtual Area Membership Meeting	September 30, 2020 - October 14, 2020	(Virtual)	E
Deborah Neary	(NONE)			
Patricia Timm	NASBE Annual Conference	October 20, 2020 - October 24, 2020	(Virtual)	E
John Witzel	(NONE)			

In-State Travel Authorization Reports - October (Updated)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	The Arts & SEL: A Synergistic Pairing - State Education Agency Directors (SEADAE) Summit	September 25, 2020	(Virtual)	E
	NASB Virtual Area Membership Meeting	September 30, 2020 - October 14, 2020	(Virtual)	E
Maureen Nickels	NASBE Annual Conference	October 20, 2020 - October 24, 2020	(Virtual)	E
	NSEA Retired Fall Conference	October 16, 2020	(Virtual)	E
Robin Stevens	NASB Virtual Area Membership Meeting	September 30, 2020 - October 14, 2020	(Virtual)	E
Rachel Wise	(NONE)			

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P8 (formerly D11)</p>	<p>Page Number</p> <p>1 of 2</p>
<p>State Board Internal Policy P8 (formerly D11)</p> <p>Trust Funds</p>	<p>Created: 1976</p> <p>Reviewed: 1977, 1984, 1995, 1999, 2002, 2004, 2006, 2013, 2016, <u>2020</u></p> <p>Approved: 11/03/2006</p>	

Trust Funds


The State Board shall approve the receipt of any (all) property, real or personal, acquired by donation devise, or bequest, which is to be held in trust.

The State Board shall annually approve the Department's budgets for expenditures of trust money. Separate budgets shall be approved for expenditure from the unrestricted trust funds and from each restricted trust fund.

Expenditures may exceed the amount approved for any line item or budget category so long as the total amount of expenditures approved for each budget is not exceeded. Expenditures over the total amount budgeted and expenditures for additional line items or budget categories may be made if approved in advance by the State Board.

Board Action History

- 12/10/76 – Prior KHE
(Donations)
- 8/19/77 – Prior AI
(NSVH policies, including Trusts)
- 8/19/77 – Prior AH
(NSD policies, including Trusts)
- 12/7/84 – Prior 6172.4 DO
(Replaced prior policies)
- 12/8/95 – Prior D11
(Renumbered and deleted labor sections)
- 6/11/99 – Prior D11
(Reduced to just approval of receipts, and expenditures over \$500)
- 6/7/02 – Prior D11
(Corrected typo)
- 2/6/04 – Prior D11
(Deleted \$500 or more expenditure approval and added two paragraphs regarding Trust budgets)
- 11/3/06 – D11
(One wording change)


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P8 (formerly D11)</p>	<p>Page Number</p> <p>2 of 2</p>
<p>State Board Internal Policy P8 (formerly D11)</p> <p>Trust Funds</p>	<p>Created: 1976 Reviewed: 1977, 1984, 1995, 1999, 2002, 2004, 2006, 2013, 2016, <u>2020</u> Approved: 11/03/2006</p>	

Board Action History (cont'd)

- 03/03/2017 – D11(P8)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D11 is now P8)

Cross-References

- 79-318(15) R.R.S.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P10 (formerly D13)</p>	<p>Page Number</p> <p>1 of 1</p>
<p>State Board Internal Policy P10 (formerly D13)</p> <p>Audits of the Nebraska Department of Education</p>	<p>Created: 2003</p> <p>Reviewed: 2006, 2014, 2016, <u>2020</u></p> <p>Approved: 12/2/2016</p>	

The Commissioner of Education is responsible for the performance of the Nebraska Department of Education. Financial audits of the Department of Education and its various programs are instrumental to the Department's efficient and effective operation.

The Commissioner of Education shall take the following steps in response to financial audits of the State Department of Education and its various programs:

- The Budget and Finance Committee will review the audit and report their deliberations and recommendations to the Board.
- Provide the State Board of Education with copies of audit reports from audits of the Department of Education and its various programs, descriptions of the Department's plans and actions for the correction or dispute of all audit findings identified in audit reports, and correspondence identifying the resolution of audit findings;
- For audit findings not disputed by the Department of Education, immediately identify and implement corrective action;
- Prepare and submit a management response to the auditing authority for each audit finding, which identifies the corrective action taken or the rationale for dispute of the finding; and
- Maintain documentation of 1) all audit reports and 2) all follow-up actions with regard to corrective action.

Board Action History

- 10/3/03 – Prior D13
(NEW)
- 11/3/06 – D13
(Date change)
- 12/2/2016 – D13
(Added language that audits will be reviewed by the Budget and Finance Committee before going to the Board.)
- 03/03/2017 – D13(P10)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D13 is now P10)

Cross-References

- | | |
|---|--|
| <ul style="list-style-type: none"> ● 79-301 R.R.S ● 79-305 R.R.S. | <ul style="list-style-type: none"> ● 79-306 R.R.S. ● 79-318 R.R.S. |
|---|--|



NEBRASKA DEPARTMENT OF EDUCATION

Board of Education / 2020-2021 Deficit Budget Request





2020-2021

DEFICIT

BUDGET REQUEST

July 1 2020 – June 30, 2021

Resource falls short of
what is required

Last Legislative ‘Ask’

Request – termed an ‘Issue’

Spending Authority
Appropriation
Personal Service Limitation (PSL)

Appropriation Bill



2020-2021

DEFICIT

BUDGET REQUEST

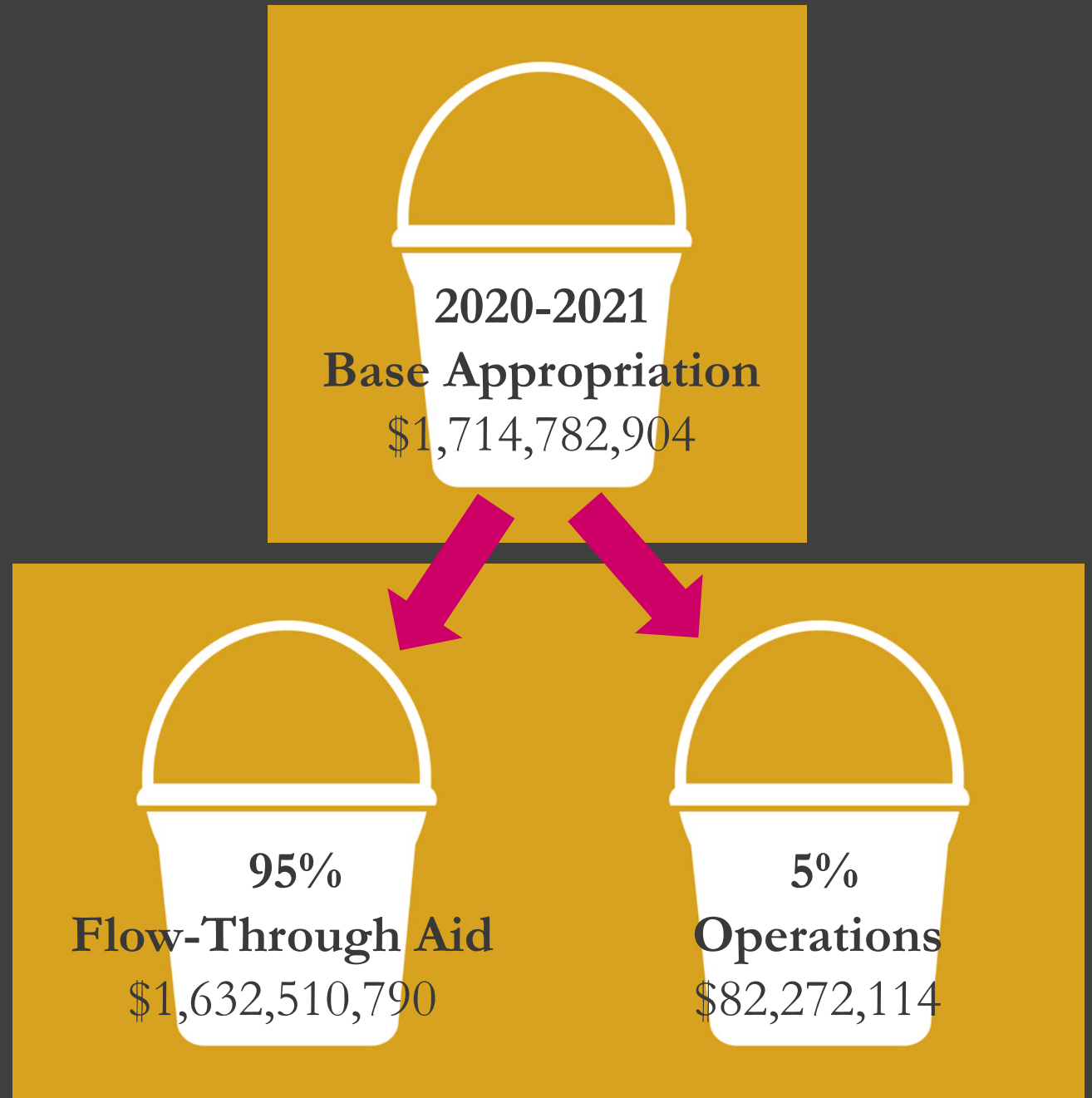
THE 'REQUEST'

2020/21 Base Appropriation	\$1,714,782,904
Issues	<u>+ \$100,575,741</u>
Deficit Request	\$1,815,358,645

2020-2021

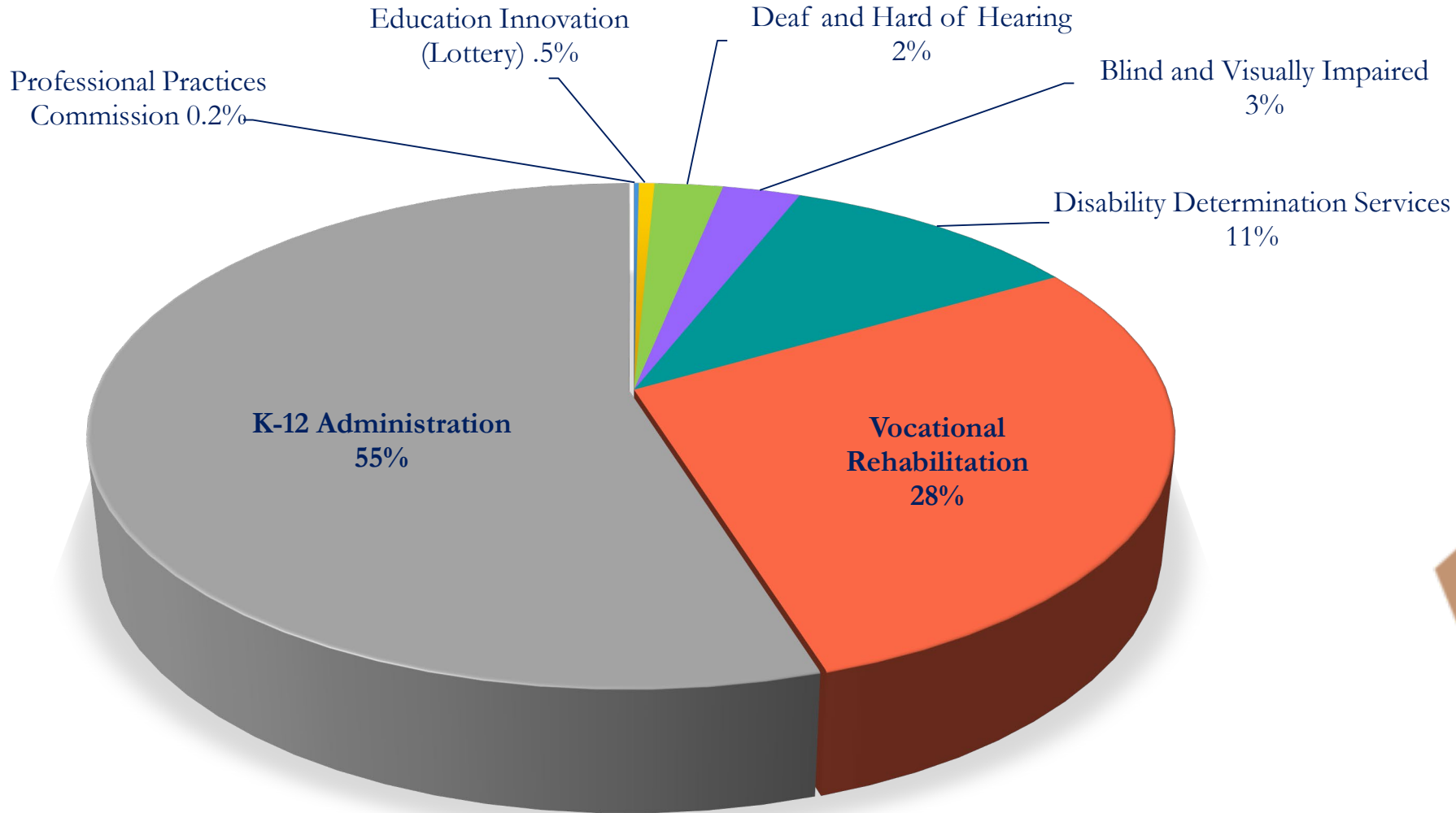
BASE

APPROPRIATION



WHAT OPERATION'S DELIVERS

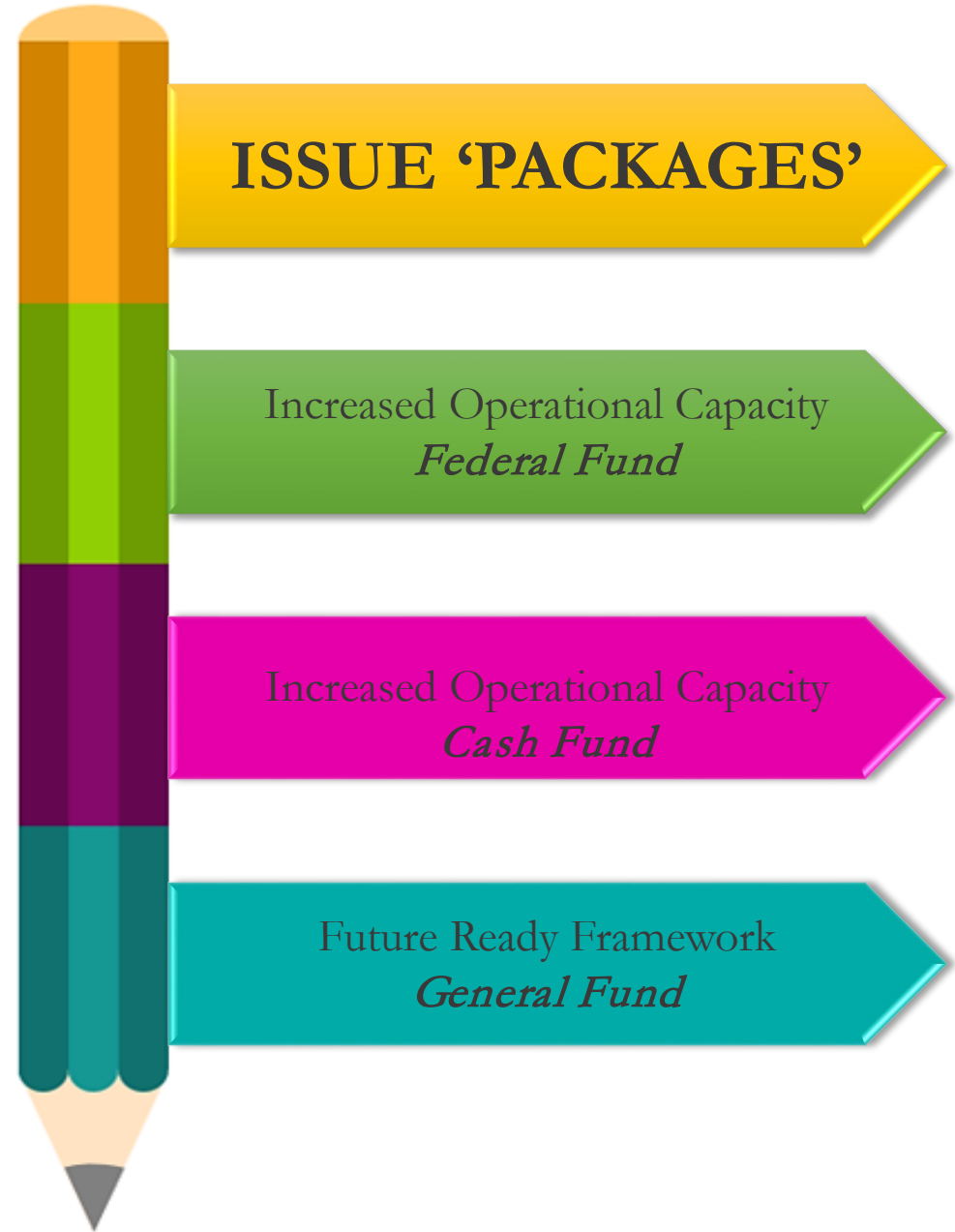
Programs / \$82,272,114



2020-2021

DEFICIT

BUDGET REQUEST



ISSUE PACKAGE

Increased Operational Capacity

REQUEST:

To provide additional Federal Fund spending authority and Personal Service Limitation (PSL) for:

1. **New Federal grants awarded** (CARES Act Programs ESSER/GEER)
2. **Continuous Federal grants awarded** to the Department (Title, IDEA)
3. New **DDS Adjudicator Trainee positions** awarded
4. New **DDS Security and Compliance Support Specialist** awarded

2020-2021

\$98,939,261

Federal Fund

SPENDING AUTHORITY



ISSUE PACKAGE

Increased Operational Capacity

REQUEST:

To provide additional Cash Fund spending authority and Personal Service Limitation (PSL) for:

1. To provide additional PSL for **PPC Increased Contract Costs**
2. Ability to execute Youth Rehabilitation and Treatment Center (**YRTC**) contract

2020-2021

\$886,480

Cash Fund

SPENDING AUTHORITY



ISSUE PACKAGE

Future Ready Framework

REQUEST:

To State General Fund appropriation to provide for Future Ready Framework in support of setting expectations for the future.

Building a foundation for the future evolution to address race inequity and education improvement:

- Hierarchy of Digital Learning Needs – Digital Divide
- Launch Nebraska – COVID Resources/Support for Schools
- Launch NDE – Safe Staff Environment/Facility Planning

2020-2021

\$750,000

General Funds

Agency Support & Services
Operations / Contractual Services



2020-2021 BIENNIAL BUDGET REQUEST

Deficit Budget Request Summary

Base Budget (2020-21 Appropriation)	\$1,714,782,904
Total Issues	\$100,575,741
2020-2021 Deficit Budget Request	\$1,815,358,645

Operational and Aid Issues

Increased Operational Capacity - <i>Federal</i>	General	Cash	Federal	Authority
New Federal grant awards and administration			\$89,774,901	\$98,939,261
Continuous Federal grant awards and administration			\$6,971,361	
DDS Adjudicator Trainee positions awarded			\$2,105,142	
DDS Security and Compliance Support Specialist awarded			\$87,857	

Increased Operational Capacity - <i>Cash</i>	General	Cash	Federal	Authority
PPC contracted increased compensation - PSL \$1,088				\$886,480
Execute YRTC contract with DHHS		\$886,480		

Future Ready Framework - <i>General</i>	General	Cash	Federal	Appropriation
Future Ready Framework	\$750,000			\$750,000

Total Issue Request	\$750,000	\$886,480	\$98,939,261	\$100,575,741
FY 2020-21 Deficit Request, % of Change Over Base Budget	0.06%	6%	26%	6%

Matthew L. Blomstedt, Ph.D., Commissioner

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jen Utemark, Office of Budget & Grants Management

PROPOSED AGENDA ITEM: Authorize the Commissioner to submit the Department's deficit budget request for Fiscal Year 2020-21 on behalf of the State Board of Education.

RATIONALE/BACKGROUND INFORMATION: Section 81-126 Reissue Revised Statutes of Nebraska, 2014, provides for the Governor to make recommendations to the Legislature as to the deficiency funding requirements of the various agencies, boards, and commissions of State government. Section 81-126 further defines deficiency as "any increase or decrease in any fund source for any budget program for the biennium in progress."

The Department's biennial budget request for Fiscal Year 2020-21 must be submitted to the State Budget Division by 5:00 p.m., Wednesday, October 21, 2020.

ESTIMATED COST:

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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STATE BOARD OF EDUCATION
STRATEGIC PLANNING, PERFORMANCE AND IMPROVEMENT COMMITTEE
REPORT

Date: October 1, 2020

“The Committee on Strategic Planning, Performance and Improvement reports on one discussion item, related to Rule 10 revisions. The committee had a discussion with staff members related to the plan and timeline for drafting rules related to the approval, accreditation, and accountability of schools. The committee recommends drafting three separate rules, one each for approval, accreditation, and accountability. The committee will engage in further dialogue with the board following this report.

This concludes the Strategic Planning, Performance and Improvement committee report.”

Rachel Wise, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



NEBRASKA

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STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: MAUREEN NICKELS

MONTH and YEAR of REPORT: September 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: Thriving Children, Families and Communities Annual Conference

Event #1 Date (first day): 9/14/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The online event brought together community leaders from across Nebraska to focus on high-quality early childhood education and its connection to economic development and community vitality.

Dr. Meisels started off the morning talking. Due to bad internet connection missed out on a lot of his conversation.

Jessie Rasmussen led a panel discussion from folks here in Nebraska on their successes, etc. Excellent.

Linda Smith, early childhood initiative director at the Bipartisan Policy Center, spoke about critical issues and obstacles facing early childhood education and the special role for communities, businesses, and policymakers in charting a better path forward.

Senator John Stinner announced a new statewide survey and brought positivity and hope for the future. In partnership with the University of Nebraska, Stinner is inviting Nebraska parents and business owners to respond to an online survey to share their experiences regarding child care during the COVID-19 pandemic. Stinner will share the survey results with the Legislature's Appropriations Committee as part of an interim study on the economic impacts of the pandemic on early childhood education and the overall costs of financing a high-quality early childhood workforce.

EVENT #2

Event #2 Name: GOVERNOR’S PRESS CONFERENCE

Event #2 Date (first day): 9/9/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Watched on tv the updates the Governor gave on COVID with his various guests he had speak. Always appreciated seeing and listening to Commissioner Blomstedt and his comments.

EVENT #3

Event #3 Name: COMMISSIONER'S BI-MONTHLY ZOOM W/ADMINISTRATORS

Event #3 Date (first day): 9/8/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Meeting or conference that was a Department of Education sponsored event (in-state)

Event #3 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

The Commissioner and his staff always do an outstanding job in these bi-monthly calls with administrators across the state. His agenda is always up to date, his guest panelists are wonderful in sharing the information they do on their end related to the pandemic. Gov. Ricketts is always on the call and gives updates as well.

EVENT #4

Event #4 Name: NASBE NOMINATIONS COMMITTEE

Event #4 Date (first day): 9/14/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

This was my second year on the nomination's committee. This year the meeting was facilitated by Past President Dr. Rachel Wise. Our business was to put forward a name(s) for just one open position—that being President Elect for the delegates at the annual meeting in October to vote upon.

EVENT #5

Event #5 Name: Prep work for 'Nebraska Ready'

Event #5 Date (first day): 9/18/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Dr. Blomstedt and Dr. Wise met at my house to work on preparing to present to the full board at the October Retreat the plans and information around 'Nebraska Ready'. We met by ZOOM on September 30th for final prep work.

EVENT #6

Event #6 Name: Nebraska Decarceration Webinar

Event #6 Date (first day): 9/21/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Observed by ZOOM a 3 hour conference/webinar on starting the conversation around finding ways to not have our prisons so full. Are there individuals who need the opportunity to make something of themselves. How can we work with policy makers to make this happen. Danielle Conrad, Executive Director of Nebraska ACLU was one of the guest speakers. One of the guest speakers was a younger man who was incarcerated at a young age. He shared his experiences while in prison along with services he did not receive. In the end he was able to get out but it took work and commitment on his part to make himself a better person and want to stay a better person but it did not happen by services provided to him.

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

**STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT**

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: September, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: **Electronic Communications via ZOOM and TV...**

Event #1 Date (**September 1st, 2020** first day): Click or tap to enter a date.

Last day of event (**September 30, 2020** if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): **Meeting or conference that was held by an organization that serves and supports children and schools (in-state)**

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The following is a list of ZOOM meetings and TV programing of which I was a participant or obsrcvr in August - 2020

Governor Ricketts Television News conferences

- 9/21/2020 – with Commissioner Blomstedt

Commissioner Blomstedt’s Bi-Weekly ZOOM

- 9/8/2020
- 9/22/2020
- 9/29/2020

ESU ZOOM Meetings

- ESU 17 – 9/1/2020
- ESU 17 – 9/10/2020
- ESU 16 – 9/8/2020
- ESU 15 – 9/1/2020
- ESU 15 – 9/15/2020
- ESU 11 – 9/8/2020
- ESU 11 – 9/22/2020
- ESU 10 – 9/29/2020
- ESU 13 – 9/23/2020

Thriving Children, Families and Communities

- 9/14/2020

Nebraskans for Prison Reform

- 9/21/2020

Nebraska Unicameral Appropriations Committee Hearing – LR 390 – Early Childhood and the Pandemic

- 9/29/2020

Central Nebraska Economic Development ZOOM

- 9/2/2020 – phone call
- 9/16/2020

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: OCTOBER 2, 2020

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Office of Chief Information Officer
Contract Amount: \$14,400
Funding Source: Federal
Scope of Services: Provide ad hoc project management support for TEACH and Office of Information Systems and Services.
Date of Contract: 9/1/20-2/28/21
Contact Person: Dean Folkers
2. Contractor(s): Emspace
Contract Amount: \$19,150
Funding Source: Federal
Scope of Services: Expand the communications campaign for Nebraska Thursdays.
Date of Contract: 9/1/20-6/30/21
Contact Person: Zainab Rida
3. Contractor(s): Student1
Contract Amount: \$36,500
Funding Source: Federal
Scope of Services: Work on application requirement, web mobile application prototypes, draft AWARE privacy handbook and training plan.
Date of Contract: 9/1/20-1/31/21
Contact Person: Zainab Rida
4. Contractor(s): UNL
Contract Amount: \$22,146
Funding Source: Federal
Scope of Services: Increase capacity of Extension to support & deliver farm to school programming statewide.
Date of Contract: 9/20/20-6/30/21
Contact Person: Zainab Rida
5. Contractor(s): Beth Wierda
Contract Amount: \$21,600
Funding Source: Federal
Scope of Services: Continued consultation to NDE Sped regarding Rule 5/52 revisions and the complaint process.
Date of Contract: 11/15/20-11/14/21
Contact Person: Amy Rhone

6. Contractor(s): Student1
Contract Amount: \$35,200
Funding Source: Federal
Scope of Services: Collaborate with stakeholders to ensure that messaging and deliverables are aligned to current needs and priorities.
Date of Contract: 9/1/20-10/30/20
Contact Person: Dean Folkers
7. Contractor(s): Alyce LeBlanc
Contract Amount: \$13,000
Funding Source: Federal/General
Scope of Services: Perform classroom observations.
Date of Contract: 10/1/20-9/30/21
Contact Person: Melody Hobson

CONTESTED CASES ACTIVE DURING 2020
(EXCLUDING SPECIAL EDUCATION)

OCTOBER 2, 2020

<u>CASE NO.</u>	<u>TYPE</u>	<u>DATE FILED</u>	<u>PETITIONER</u>	<u>RESPONDENT</u>	<u>ATTORNEYS FOR PARTIES</u>	<u>STATE BOARD ATTORNEY</u>	<u>HEARING OFFICER</u>	<u>STATUS</u>
19-23VR	Rule 71	9/27/19	Stainbrook	NDE/VR	/Summers	NA		Dismissed 6/2/2020
19-33	PPC (SA)	12/31/19	Commissioner	Avila	Hulac/	Donley	None	Order Entered 1/10/2020
19-34	PPC	12/31/19	Commissioner	Schweitzer	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-35	PPC	12/31/19	Commissioner	Noe	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-36	PPC	12/31/19	Commissioner	Dukes	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-37	PPC	12/31/19	Commissioner	Ohman	Hulac/Kleber	Donley	PPC	Order Entered 02/07/2020
19-38	PPC	12/31/19	Commissioner	Hegemann	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-39	PPC	12/31/19	Commissioner	Stithem	Hulac/	Donley	PPC	Order Entered 02/07/2020
20-01	PPC (SA)	1/7/2020	Commissioner	Woodke	Halstead/Woodke	Donley	None	Order Entered 1/10/2020
20-02	Personnel	1/29/2020	In Re: The Matter of the Appeal of D. Dory	Commissioner	Hubly/Summers	Donley	Titus	Order Entered 4/3/2020
20-03	Option	3/30/2020	Nath/McCauley	Arlington Public Schools	/Truhe	Summers	Titus	Order Entered 5/8/2020
20-04	Option	4/15/2020	Boubin	Norfolk Public Schools	/Knight	Summers	Titus	Order Entered 6/5/2020
20-05	Option	4/23/2020	Fuhrman	Palmer Public Schools	Fedde/	Summers	Titus	Order Entered 6/5/2020
20-06	See Litigation Chart for details							
20-07	Option	4/20/2020	Chesley	Adam Central Public Schools	/Perry	Summers	Titus	Order Entered 6/5/2020
20-08	ESU6/18 Boundary Change	5/18/2020	(Not a Contested APA Case)					Order Entered 6/5/2020
20-09	PPC	6/8/2020	Commissioner	Sedlacek	Hulac	Donley	PPC	Order Entered 8/7/2020
20-10	PPC	6/8/2020	Commissioner	Koebel	Hulac	Donley	PPC	Order Entered 8/7/2020
20-11	PPC	6/8/2020	Commissioner	Witte	Hulac	Donley	PPC	Order Entered 8/7/2020

