

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Friday, December 11, 2020 9:00 AM
- Meeting Title:** State Board of Education Meeting Notification and Agenda
- Location:** Zoom
301 Centennial Mall S
Lincoln, NE 68508
- Web Streaming:** Live web streaming will be available through the State Board of Education website: www.education.ne.gov/StateBoard/
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/StateBoard/Agendas.html
- Lunch:** On Friday, December 11, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER
President Nickels

1. Roll Call
President Nickels

2. Pledge of Allegiance
President Nickels

3. Announcement of the placement of the Open Meetings Act information
President Nickels

2. SPECIAL PRESENTATIONS AND DISCUSSIONS
President Nickels

1. End of the Year report from the 2020 Nebraska Teacher of the Year, Megan Helberg, Burwell Junior- Senior High School, Burwell, Nebraska (10 minutes)
Megan Helberg
2. Introduction of the 2021 Nebraska Teacher of the Year, Paul Timm, Lyons-Decatur Northeast Public Schools, Lyons, Nebraska (10 minutes)
Paul Timm
3. COMMISSIONER'S REPORT
Commissioner Blomstedt
 1. Agenda Overview and Consent Agenda Process
Commissioner Blomstedt
 - A. Commissioner's recommendations and items to be removed from consent agenda
Commissioner Blomstedt
 2. Report On Rules
Commissioner Blomstedt
 3. Written Public Comment
4. PRESIDENT'S REPORT
President Nickels
5. CONSENT AGENDA
President Nickels
 1. Board Member Out-of-State Travel Approval
 2. Committee Appointments
 3. Contract Approvals
 - A. Authorize the Commissioner to renew contracts and enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the NDE project and technology efforts
Dean Folkers
 - B. Authorize the Commissioner to renew the contract with Student1 for IT services support
Dean Folkers
 - C. Authorize the Commissioner to contract with Mosaic by ACT to pilot an evidenced based comprehensive Social Emotional Learning (SEL) curriculum and assessment tools for staff and students in five school districts in NE
Zainab Rida and Jessie Coffey

- D. Authorize the Commissioner to contract with TNTP for a statewide Work-based Learning Landscape Analysis
Katie Graham
 - E. Authorize the Commissioner to continue to contract with Ken Spellman to serve as a consultant for Nebraska CTE
Katie Graham
 - F. Authorize the Commissioner to continue to contract with Heather Robbins dba Heather's Behavior Support Services
Amy Rhone
 - G. Authorize the Commissioner to contract with the Nebraska Children and Families Foundation to provide communication materials to parents, families, and communities to underscore healthy habits and work towards the mitigation of community spread of COVID-19
Commissioner Blomstedt
4. Grant Approvals
- A. Approve the FY 2020 Team Nutrition Grant award from United States Department of Agriculture for the purpose of developing standardized recipes for the National School Lunch Program
Sharon Davis and Christy Burger-Nie
 - B. Accept grant award number S368A200001 from the US Department of Education for the Competitive Grants for State Assessments Program (CGSA) and Authorize the Commissioner to contract with edCount, LLC as the primary vendor for the tasks/activities on the award
Jeremy Heneger and Cory Epler
 - C. Authorize the Commissioner to approve a continuation grant to the Nebraska Children and Families Foundation to continue the Nurturing Healthy Behaviors/Rooted in Relationships program
Melody Hobson
5. Lease Approvals
6. Minutes of the Previous State Board of Education Meeting
7. Miscellaneous Approvals
- A. Dismiss Appeal Pursuant to Request of Petitioner in NDE Case No. 20-23, *Walker v. NDE*
Leslie Donley
 - B. Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities

Support Act
Bryce Wilson

- C. Authorize the Commissioner to approve the 2020-21 Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)
Teresa Coonts and Sally Schreiner
- D. Authorize the Commissioner to approve the interagency agreement with the Nebraska Department of Health and Human Services (DHHS), Division of Medicaid and Long-Term Care, Home and Community Based Services
Tobias Orr and Lindy Foley
- E. Authorize the Commissioner to continue to fund the Practice-Based Professional Development for Reading Project through the University of Nebraska - Lincoln
Amy Rhone and Rhea Hochstein
- F. Authorize the Commissioner to accept funds from National Geographic to develop teaching resources for integrated science and social studies education
Cory Epler
- G. Adopt inflation threshold update to school district advertising bid requirements
Bryce Wilson

6. STANDING COMMITTEE REPORTS

President Nickels

1. Policy Committee
Patricia Timm

- A. Action Item: Reaffirm State Board Policy P8, *Trust Funds*
Patricia Timm
- B. Action Item: Reaffirm State Board Policy P10, *Audits of the Nebraska Department of Education*
Patricia Timm
- C. Action Item: Approve proposed revisions to State Board Bylaw B9, *Public Participation at Board Meetings*
Patricia Timm
- D. Action Item: Approve proposed State Board meeting schedule for 2021
Patricia Timm
- E. Action Item: Resolution to Recognize November as National Native American Heritage Month
Patricia Timm

- F. Action Item: Resolution to Recognize Local Public Health Professionals
Patricia Timm
- G. Action Item: Resolution on Community Responsibility in the COVID-19
Pandemic
President Nickels
- H. Discussion Item: State Board Bylaw B2, *Board Committees*
Patricia Timm
- 2. Legislative Committee
Robin Stevens
- 3. Commissioner's Appraisal Committee
Patricia Timm
- 4. AQuESTT Teaching, Learning and Serving Domain Committee
Lisa Fricke
 - A. Action Item: Adopt the annual plan for the Nebraska statewide assessment and reporting system
Jeremy Heneger and Cory Epler
 - B. Action Item: Authorize the Commissioner to contract with NWEA and DRC to provide statewide general and alternate assessment for 2020-2021
Jeremy Heneger and Cory Epler
 - C. Action Item: Authorize the Commissioner to contract with Vivayic for the conversion of high-quality instructional materials to remote-ready materials available via Canvas
Cory Epler and Katie Graham
- 5. AQuESTT Student Success, Access and Support Domain Committee
Patsy Koch Johns
 - A. Discussion Item: Human Dignity Position Statement (*Item referred from the Policy Committee*)
Patsy Koch Johns
- 6. Budget and Finance Committee
John Witzel
 - A. Monthly Board Travel Expense Report
Jen Utemark
 - B. In-State Travel Authorization Reports

7. Strategic Planning, Performance, and Improvement Committee
Rachel Wise

A. Action Item: Change external evaluation of Strategic Plan until 2022
Rachel Wise

B. Action Item: Rule Revision Scope of Work
Rachel Wise

C. Discussion Item: Status of Priority Schools
Shirley Vargas

D. Nebraska Ready and Related Rules and Regulations
Commissioner Blomstedt

7. POTENTIAL EXECUTIVE SESSION
President Nickels

8. ADDITIONAL BUSINESS
President Nickels

1. Outgoing State Board Member Recognition
Commissioner Blomstedt and President Nickels

9. INFORMATION ITEMS AND REPORTS
President Nickels

1. Monthly Board Reports
President Nickels

A. Fricke

B. Koch Johns

C. Neary

D. Nickels

E. Stevens

F. Timm

G. Wise

H. Witzel

2. Contracts Approved by Commissioner

3. Grants Approved by Commissioner

4. Contested Case Update

10. ADJOURNMENT

President Nickels

The next regularly scheduled meeting of the State Board of Education will be held on Friday, January 8, 2021, at 9:00 a.m. at a location to be determined. A work session will be held as needed on Thursday, January 7, 2021 at a time and location to be determined. The agenda contains a list of subjects known at the time of its distribution on December 4, 2020. A copy of the agenda reflecting any changes will be available for public inspection during the normal business hours in the Office of the Commissioner of Education and on the State Board of Education's Agenda page:

www.education.ne.gov/StateBoard/Agendas.html. *Except for items of an emergency nature, the agenda will not be changed later than 24 hours before the scheduled commencement of the meeting.*



I pledge allegiance to the Flag of the

UNITED STATES OF AMERICA,

and to the Republic for which it stands,
one Nation under God, indivisible,
with liberty and justice for all.



STATE *of* NEBRASKA
OFFICE OF THE GOVERNOR
LINCOLN

EXECUTIVE ORDER No. 20-36

CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

WHEREAS, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

WHEREAS, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meetings of public bodies; and

WHEREAS, for public health purposes, meetings and gatherings have now been limited to no more than 10 people and may be further limited if the presence of COVID-19 warrants;

NOW THEREFORE, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. §84-1409 (2).
2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.
4. This waiver shall apply to all public governing body meetings that occur from December 1, 2020 through January 31, 2021.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 25th day of November, 2020.

ATTEST:



Pete Ricketts, Governor



Robert B. Evnen, Secretary of State



OPEN MEETING ACT

(2020)

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source:Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source:Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on

behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source:Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority

vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source:Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or

(ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk

Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the

Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting

shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source:Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3.

Effective Date: November 14, 2020

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible

to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source:Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1.

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source:Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source:Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

ATTORNEY GENERAL GUIDANCE ON EXECUTIVE ORDER NO. 20-36 CORONAVIRUS — PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

Posted:

Monday, November 30, 2020

On November 25, 2020, Governor Ricketts issued Executive Order No. 20-36, “Corona Virus — Public Meetings Requirement Limited Waiver” (“Order”). This Order is essentially identical to Executive Order No. 20-03, issued at the onset of the pandemic on March 17, 2020. Like the previous executive order, this Order provides a limited waiver of certain requirements of the Nebraska Open Meetings Act (“Act”), Neb. Rev. Stat. §§ 84-1407 to 84-1414 (2014, Cum. Supp. 2018, Supp. 2019). The Order permits public bodies in the state to meet by videoconferencing, telephone conference call, or other electronic means so long as members of the public and the media are provided access to the meetings. The Order requires that any public body that elects to meet by electronic means (1) provide reasonable advance publicized notice of its meeting and (2) prepare an agenda of items to be discussed at the meeting. See Neb. Rev. Stat § 84-1411(1) (Supp. 2019). Public bodies must meet all other requirements of the Act. The Order applies to all public meetings beginning December 1 through January 31, 2021.

All guidance previously issued by the Attorney General pertaining to Executive Order No. 20-03 is applicable to the new Order. Our previous guidance is set out below.

Posted: Tuesday, March 17, 2020

Nebraskans are facing unprecedented challenges to conduct open, public meetings in the face of the Coronavirus pandemic. Recommendations to limit social gatherings to fight the spread of the virus have generated several questions and concerns about the ability of public bodies to meet electronically. In response, earlier today Governor Ricketts issued Executive Order No. 20—03 (“Order”), which provides a limited waiver of certain requirements of the Nebraska Open Meetings Act, Neb. Rev. Stat. §§ 84-1407 to 84-1414 (2014, Cum. Supp. 2018, Supp. 2019). The Order permits all public bodies in the state to meet by videoconferencing, telephone conference call, and other telecommunications applications, so long as members of the public and the media are provided access to the meetings in some manner. The Order requires that any public body that elects to meet by these means (1) provide reasonable advance publicized notice of its meeting and (2) prepare an agenda of items to be discussed at the meeting. See Neb. Rev. Stat § 84-1411(1) (Supp. 2019). Provisions in Neb. Rev. Stat. § 84-1411(2) and (3) requiring public access to videoconference sites and telephone conference sites are waived by the Order. All other requirements of the Act relating to closed sessions, voting, minutes, etc., must be met. The Order applies to all public meetings beginning today through May 31, 2020.

Posted: Thursday, March 19, 2020

Since the issuance of the Order, our office has received numerous calls about its meaning and application. Some callers have interpreted the Order to mean that they can continue to have regular “in-person” meetings, but exclude the public from such meetings. Some have indicated that they plan to close the meeting and post a sign on the door giving the public a call-in number to the meeting being conducted.

Please keep in mind that the Order is a *limited* waiver of some of the provisions of the Open Meetings Act, specifically relating to videoconference and telephone conference meetings. The Order permits all public bodies in the state to meet by videoconferencing, telephone conference call, and other telecommunications applications, so long as access to the meeting is provided to members of the public and the media. All other provisions of the Open Meetings Act have not been waived. If a public body elects to have an in-person meeting, there is no legal basis in the Open Meetings Act or the Order to close the meeting to the members of the public and press who wish to attend.

Our conclusion above is also applicable to instances where there is a “mixed meeting”—i.e., a portion of the public body meets in person and a portion participates electronically. This office has indicated on multiple occasions that a “meeting” subject to the Open Meetings Act occurs when there is a quorum present and the members of the quorum are engaged in any of the activities included in the definition of “meeting” set out in Neb. Rev. Stat. § 84-1409(2) (2014). If a quorum of the public body elects to physically meet to discuss public business, even though other members may be participating electronically, then members of the public and media should be allowed physical access to the meeting.

The Attorney General highly recommends that public bodies that wish to conduct virtual meetings in accordance with the Order indicate this in the meeting notice. The notice should clearly state how the members of the public and media may access the meeting. The notice should also indicate that since the meeting will be held electronically, and no quorum of the public body will be physically present together, there will be no public in-person attendance.

The Attorney General urges members of public bodies in Nebraska to use their best judgment in deciding how to proceed in light of the Coronavirus pandemic and the Governor’s Order.

Posted: Thursday, April 2, 2020

The Attorney General is issuing this additional guidance in response to continuing inquiries from individuals and governmental entities across Nebraska with respect to Executive Order No. 20-03 (“Order”) and its impact on the Open Meetings Act. We are fully aware of the numerous difficulties facing public bodies in light of the current public health concerns brought on by the COVID-19 pandemic. We are also aware that public bodies must balance the need to remain operational while ensuring the safety of their members, the public and the media. However, notwithstanding these challenges, there is still a need to maintain governmental accountability and transparency.

The Nebraska Emergency Management Act provides that “[t]he Governor shall be responsible for meeting the dangers to the state and people presented by disasters, emergencies, and civil defense emergencies Neb. Rev. Stat. § 81-829.40(1) (2014). Consistent with this statutory responsibility to protect Nebraska and its citizens, Governor Ricketts issued the Order to allow

all governmental entities subject to the Open Meetings Act the ability to conduct public business by videoconference or telephone conference call, or any other electronic means, so long as members of the public and the media have access to the meeting. Current requirements in the Open Meetings Act relating to public access to videoconference or telephone conference sites have been waived to avoid face-to-face contact. Public bodies conducting meetings in accordance with the Order must still provide advance publicized notice and comply with the agenda requirements in Neb. Rev. Stat. § 84-1411(1) (Supp. 2019). All other provisions of the Open Meetings Act remain in full force and effect.

The Governor's Order is in no way unique. Other states, with laws similar to Nebraska's, have issued orders suspending provisions of their open meetings law to deal with the public health concerns of the pandemic. For example, in Texas, the governor approved a request by the attorney general to "relax . . . open-meeting requirements to allow for telephonic or videoconference meetings of governmental bodies, without the need for face-to-face contact during a pandemic." Texas Attorney General News Release (March 16, 2020), <https://www.texasattorneygeneral.gov/news/releases/governors-office-clears-path-governmental-bodies-meet-telephonically-or-videoconference-during>. The Governor of Louisiana has ordered that "[a]ll state agencies, boards and commissions, and local political subdivisions of the state shall provide for attendance at essential governmental meetings via teleconference or video conference and such attendance shall be allowed during the pendency of this emergency." Proclamation Number JBE 2020-30—Additional Measures for COVID-19 Public Health Emergency (March 16, 2020), <https://gov.louisiana.gov/assets/ExecutiveOrders/JBE-EO-30.pdf>. In Rhode Island, "[p]ublic bodies conducting meetings . . . are hereby relieved from the prohibitions regarding use of telephonic or electronic communication to conduct meetings . . . provided that the public body is meeting for an essential purpose and makes provisions to ensure public access to the meeting of the public body for members of the public through adequate, alternative means." Executive Order 20-05 (March 16, 2020), Third Supplemental Emergency Declaration – Public Meetings and Public Records Requests, <http://www.governor.ri.gov/documents/orders/Executive-Order-20-05.pdf>. On March 20, 2020, the Tennessee governor suspended certain provisions of the open meetings law "to allow a governing body . . . to meet and conduct its essential business by electronic means, rather than being required to gather a quorum of members physically present at the same location, if the governing body determines that meeting electronically is necessary to protect the health, safety and welfare of Tennesseans in light of the COVID-19 outbreak" State of Tennessee, Executive Order by the Governor, No. 16 (March 20, 2020), <https://publications.tnsosfiles.com/pub/execorders/exec-orders-lee16.pdf>.

Nebraskans are currently functioning under states of emergency at the state and federal levels. Public health officials are urging people to avoid social gatherings and practice social distancing. Officials are also advising older persons and persons with underlying health conditions to remain home. Consequently, we believe the Order represents an appropriate measure to limit the community spread of COVID-19 by eliminating public gatherings but still enable public bodies to conduct public business. We would urge public bodies that conduct meetings under the Order to keep in mind that we are all operating under an emergency situation. We recommend that only essential, time-sensitive matters that require action by the public body be considered.

Finally, this guidance has been issued to assist public bodies to understand the impact of the Order on the Open Meetings Act, over which we share concurrent enforcement authority with the state's county attorneys. However, it is up to each public body to decide whether to conduct meetings electronically. The Attorney General does not represent local governmental entities, and cannot provide these entities legal advice. All local governmental entities should confer with their legal counsel to determine the best way to reconcile compliance with the Open Meetings Act with the interests of public health and safety.




2020 Nebraska Teacher of the Year

Megan McNeil Helberg

Facebook: Nebraska Teacher of the Year

Twitter: @meghelberg

Instagram: meg.helberg



August

Chapter 8

Falling Action

Returned to school, in-person, masks, temp. checks. Odd, yet nice to be back. Mixed feelings by staff and students.

Began my TedEd Talk with guidance from the TedEd team and my 2020 TOY cohort.

Guest speaker for Midland Univ. A class of future educators. Second time they asked me to be a guest.

Photo Shoot for The Voice cover.

September

Chapter 9

Falling Action

Crazy productive (using this word instead of busy).

Finalist for the NE Comm. Foundation Board. Process went from 80 to 20 to 5.

Guest speaker for UNL Aspiring Educators!

NSEA Sandhills District Meeting. Taking a larger role. Palm info. cards. Learning.

Weave, a part of the Aspen Institute, interview and newspaper article.

Recorded a podcast with CCSSO about one of my first lessons of the year.

https://ntoy.ccsso.org/voices_-from-the-classroom-the-state-teacher-of-the-year-podcast/

October

Chapter 10

Resolution

Guest speaker for the Transition to Teach program at UNK. Trying to promote this program. Teacher shortage/retention issues in our state.

Guest speaker for Hastings College (twice!). Classes of future educators.

Found out I had been selected as a new NCF Board Member!

Big TOY conference. Uplifting and refreshing to be with my cohort.

Guest speaker for UNK. Hosted by their Aspiring Educators group.

November

Chapter 11

Resolution

Cattle round-up on the ranch.

Photo shoot with my mom: 1995 TOY and 2020 TOY. Any other parent/child TOYs?

Guest speaker for Hastings College students. Great connection.

“Ungala” for 2020 TOY cohort. Ruby Bridges! Goosebumps for ten minutes!

NCF Annual Celebration: led breakout sessions three days and then did a LIVE speaking gig on the final day. Exciting!

Finalized, recorded, and submitted my TedEd talk! Relief!

First NCF board meetings. Listen and learn.

December

Chapter 12

Resolution

Organized, facilitated, moderated a guest speaker, Carl Wilkens, for the NE World Affairs Council. Broadcast live to three states.

Sandhills District NSEA. Looking forward to staying connected with NSEA and possibly taking on a larger role.

NCF Education Committee: We can CHANGE expectations without LOWERING expectations. NE Public Schools are doing a lot of things right, but still room for improvement. How do we attract youth to the profession? PRAXIS still relevant? RHOP/KHOP, something similar for Education students? Housing

What a year...am I right?! Looking forward to continuing relationships and projects.

Summary August -December, 2020

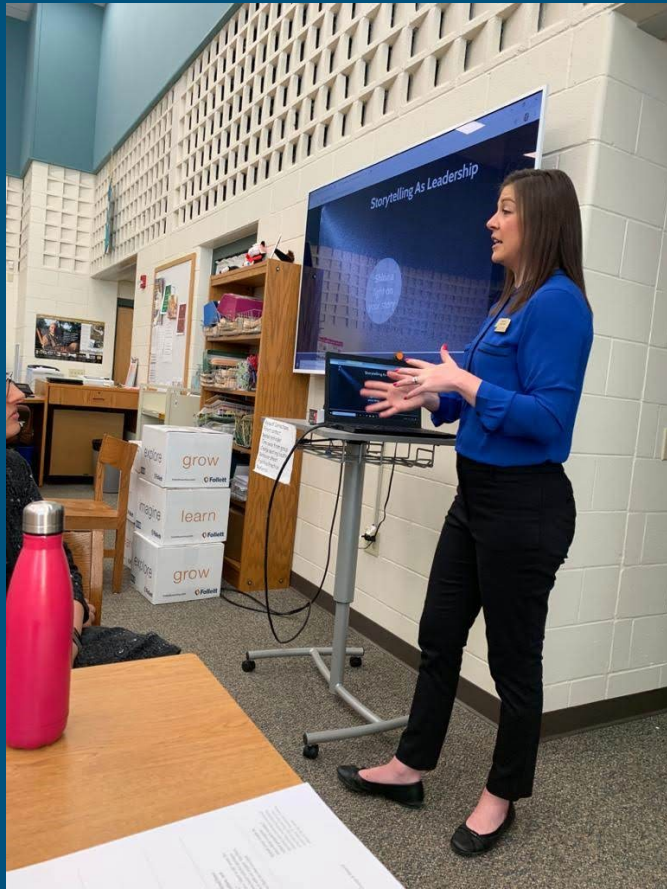
The first semester was incredibly full and productive. 2020 has taught me numerous valuable lessons. One being, I have to be in charge of my own hustle and joy. Reaching out to colleges across our state was one of the best decisions I made because it allowed me to speak to future teachers. The energy and renewal at the conclusion of our time together brought me immense joy. Being the 2020 TOY exposed me to many different groups. I am now a board member of the NE World Affairs Council, the NE Community Foundation, and planning a Service Learning Trip to India with my students in coordination with UNO. My passion for community building and global education continues to grow and evolve. This is not a goodbye, but a see you soon. I feel as though I am just getting started and want to continue to CREATE GOOD in a variety of capacities in my state and beyond. Thank you to all involved in the the TOY program.

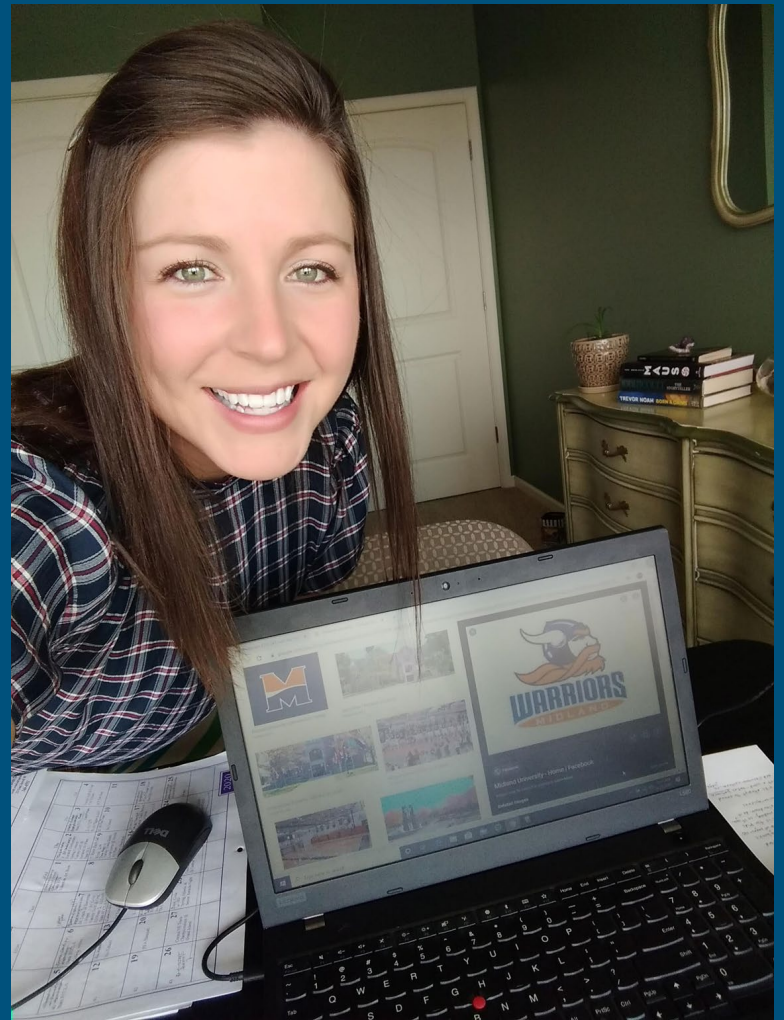
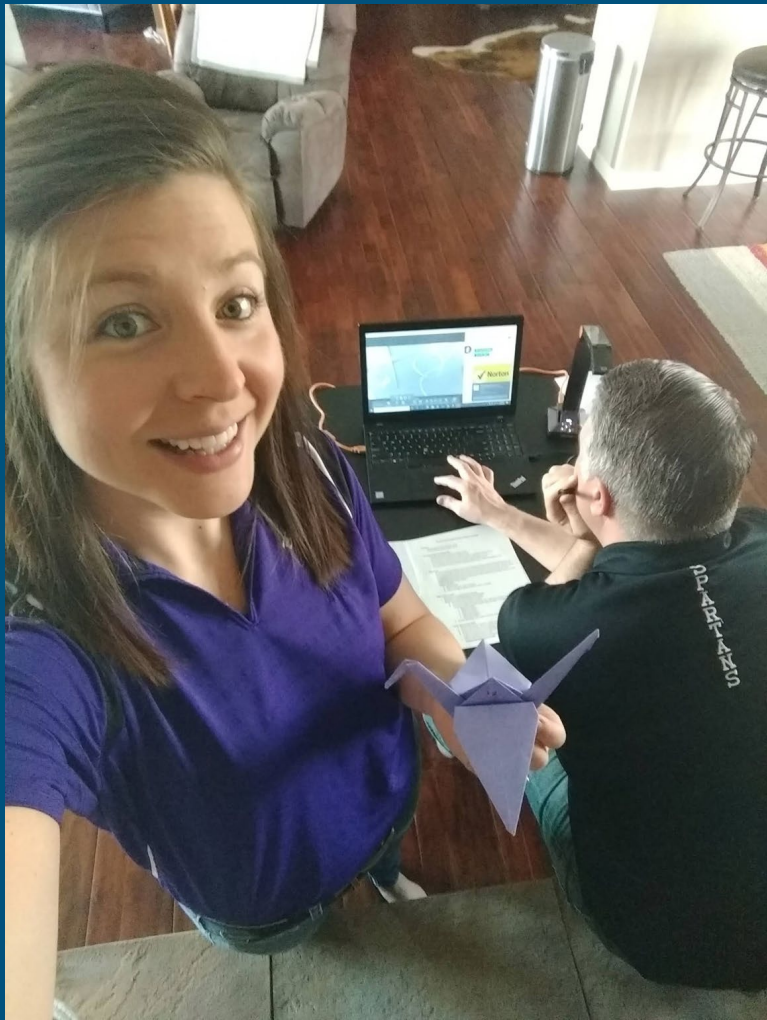












The last few days my mind has been going non-stop thinking about what is occurring in our country. I am outraged, frustrated, and saddened. I appreciate the social media posts: I have been inspired, I have been informed, and I have been encouraged to take action. For me, in rural Nebraska, that means having honest conversations with my family. It means having the courage to broach the subject with my friends. It means making time for discussion when my students are back in the classroom. I want to do more than post on social media. I want to continue to LEARN and then ACT. I do not have all of the answers (or any of the answers, for that matter) but I am here. The good news is that we CAN make a positive difference in this country. I am ready.

this teacher believes
BLACK LIVES MATTER



The VOICE

Nebraska State Education Association • September 2020

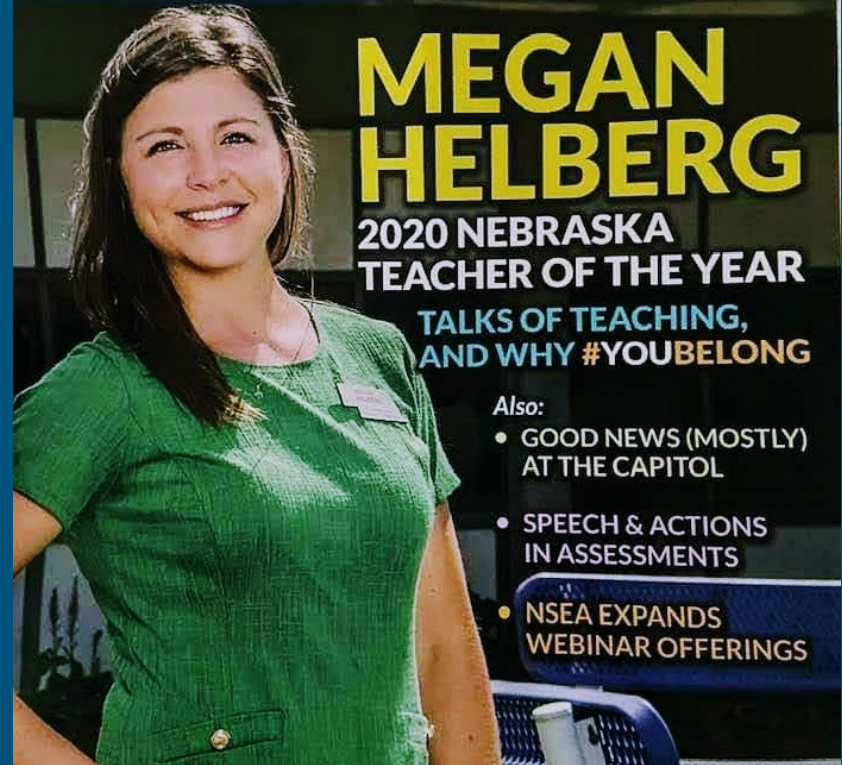
MEGAN HELBERG

2020 NEBRASKA
TEACHER OF THE YEAR

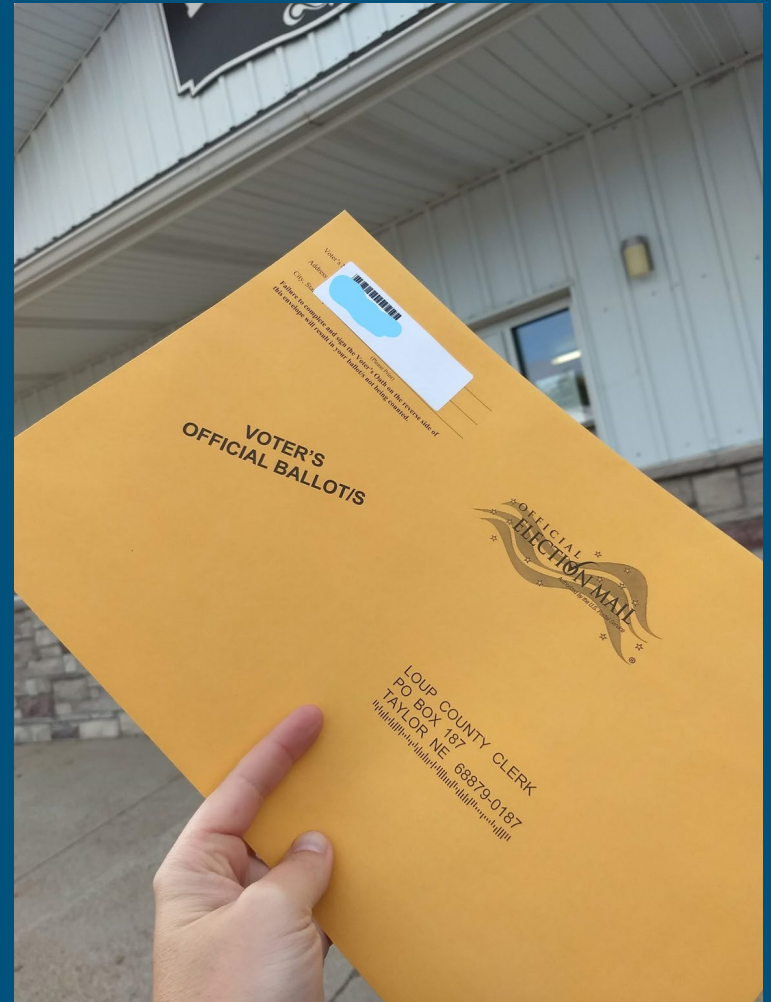
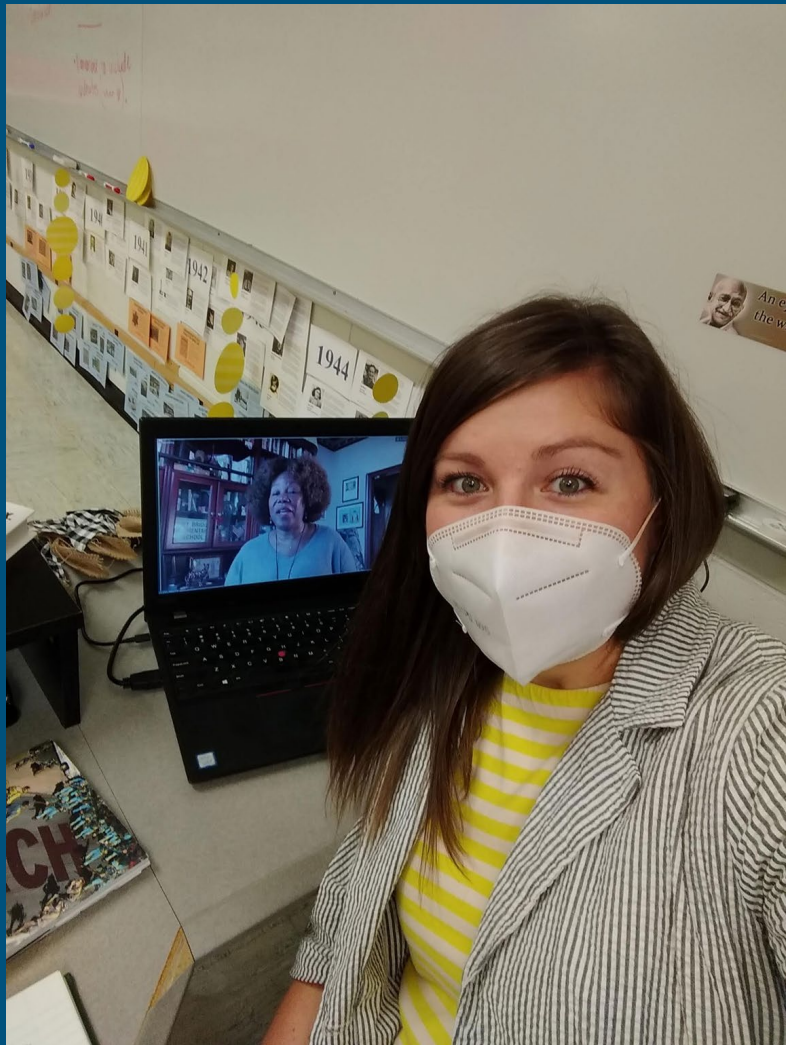
TALKS OF TEACHING,
AND WHY #YOUBELONG

Also:

- GOOD NEWS (MOSTLY) AT THE CAPITOL
- SPEECH & ACTIONS IN ASSESSMENTS
- NSEA EXPANDS WEBINAR OFFERINGS









Main Characters

Patience is appreciated:
characters are further developing.



Review



Would you recommend this experience?

Yes, I would recommend this experience to Nebraska teachers who are ready to take their life in, and out, of the classroom to the next level.



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner

FROM: Brenda Wid, Legal Services

DATE: December 3, 2020

SUBJECT: Report on Rules

Approved by Governor and Filed with Secretary of State:

Rule 21, Regulations for the Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools

Signed by Governor and filed with Secretary of State: October 15, 2020

EFFECTIVE DATE October 20, 2020

Rule 24, Regulations for Certificate Endorsements

Signed by Governor and filed with Secretary of State: November 4, 2020

EFFECTIVE DATE November 9, 2020

December 9, 2020

Nebraska State Board of Education
Nebraska Department of Education
301 Centennial Mall S
Lincoln, NE 68509-4987

Re: Public Comment - Reconsider Safety Standards for COVID-19

Dear Members:

I am having a hard time understanding what is wrong with our public and our policymakers.

How in the world can our President, our Governor and now members of our State Board of Education shirk their duty by passing the buck to others for the safety standards for students and teachers. These safety standards are based upon science and are recommended by the:

- Centers for Disease Control and Prevention
- University of Nebraska Medical Center
- All medical experts in the field of infectious diseases
- American Academy of Pediatrics
- Nebraska State Education Association

These safety standards involve more than just requiring the wearing of masks, which too often is seen as a political statement.

Setting safety standards for students and teachers is the first job the State Board and Commissioner should have.

I beg you for the safety of my daughter who is a teacher and for all the other 24,000 teachers and 329,000 students in K-12 education in Nebraska, to please reconsider your position on the safety standards.

Enclosed as Attachment I are data, that illustrates the ferocity and lethality of this virus:

- COVID-19 (in just 9 months) is the 3rd highest cause of death in the United States and in Nebraska, behind heart attacks and cancer and well ahead of accidents
- On a weekly basis, last week, it was the highest cause of death
- Only the Civil War and World War II (both of which lasted 4 years) in all our history have exceeded the deaths from COVID-19 over only 9 months
- On 4 days recently, our daily deaths from this virus have exceeded those from the Japanese attack on Pearl Harbor in 1941 (2,403) or our landing on D-Day in Normandy in 1944 (2,501)

From the above, COVID-19 is the worst thing to strike America and Nebraska in the last 100 years, other than WWII. Our President, our Governor and now the State Board of Education seem to be doing their best to shift responsibility to minimize these deaths and suffering to others. That is not what any of you were elected to do.

Attachment II illustrates the impact of COVID-19 in the United States compared to other countries along with the COVID-19 experience in Nebraska and many of our 93 counties:

- Compared to many other countries who have managed this pandemic the United States has much higher rates of infection and rates of death, both since the pandemic began and in just the last week – the United States rate of infection and death is even much higher than Sweden's who has followed an unproven herd immunity theory
- Nebraska has a much higher rate of infection than the United States and while our death rate is lower than the United States it is quickly catching up and during the last week was much higher
- The infection rate in our 10 largest counties is somewhat higher than in the smaller counties, despite this the rate of death in the smaller counties is much higher since the pandemic began and during the last week
- Nebraska has at least 15 infections in each county and only 19 counties out of 93 have avoided deaths from COVID-19 – Perkins County with only 2,891 residents has 11 deaths so far

This pandemic started in the towns with meatpacking plants but has since spread to all 93 counties by community spread and now threatens every person in our state.

Sincerely,

A handwritten signature in black ink, appearing to read "Bert Peterson", written over a horizontal line.

Bert Peterson

cc: Members of State Board of Education
Nebraska Commissioner of Education
Governor Ricketts
Nebraska State Education Association
Members of the Unicameral Education Committee

ATTACHMENT I Perspective

To put the lethality of COVID-19 in perspective, as of December 8th the numbers tell us that this virus is the 3rd highest cause of death here and nationally:

	United States ¹	Nebraska ²
Heart Disease	647,000	3,600
Cancer	599,000	3,500
Accidents	170,000	1,224
COPD	159,000	811
Stroke	148,000	760
COVID-19 (9 months)	285,000	1,236

Recently, on a weekly basis, COVID-19 has been the leading cause of death, surpassing both heart disease and cancer.

We can also compare COVID-19 deaths to those from U.S. deaths in our wars, with only the Civil War (U.S.A. deaths) and World War II causing greater deaths than this virus:

	Combat & Other Deaths ³
Revolutionary War (8 years)	25,000
War of 1812 (3 years)	15,000
Mexican American War (2 years)	13,000
Civil War (4 years) – USA	365,000
CSA	290,000
Spanish-American War (5 years)	8,000
World War I (4 years)	117,000
World War II (4 years)	405,000
Korean War (3 years)	37,000
Vietnam War (20 years)	58,000
Gulf War, Afghanistan & Iraq (19 years)	7,000
COVID-19 (9 months)	285,000

This COVID-19 pandemic has wreaked havoc in the United States and even worse in Nebraska. It is real and it is horrific.

¹ https://www.cdc.gov/nchs/data/dvs/lcwk/lcwk5_hr_2017-508.pdf

² <https://www.cdc.gov/nchs/pressroom/states/nebraska/nebraska.htm>

³ https://en.wikipedia.org/wiki/United_States_military_casualties_of_war

ATTACHMENT II

Pandemic in United States and in Nebraska

First, we need to look at how the United States has handled this pandemic compared to other countries at December 8th:

Country Rates per 100,000 Population⁴				
	Infection YTD	Death YTD	Infection Last Week	Death Last Week
United States	4,704.52	88.85	458.67	5.25
Canada	1,139.50	34.28	124.17	1.83
European Union	2,810.47	66.01	189.07	5.31
Germany	1,451.23	23.81	157.12	3.23
South Korea	75.66	1.08	8.01	0.05
Sweden	2,966.53	71.74	368.40	4.01
Norway	723.57	6.71	48.37	0.50

The countries shown above, except for Sweden and the United States, have actively tried to manage their pandemic. Sweden has followed a herd immunity theory until the last few days. The United States, if you believe it is actively managing this pandemic, has failed miserably as the deaths and infections illustrate clearly.

Nebraska Rates per 100,000 Population^{5 6}				
	Infection YTD	Death YTD	Infection Last Week	Death Last Week
Nebraska	7,295.62	63.90	757.91	12.77
10 Largest Counties	7,359.13	59.74	662.32	10.92
83 Smaller Counties	6,950.85	73.14	636.36	11.93
Douglas	7,804.81	68.09	724.52	12.95
Lancaster	5,865.74	27.27	562.47	5.64
Sarpy	6,912.54	32.05	695.96	2.14
Hall	8,322.33	136.91	750.09	22.82
Buffalo	7,791.14	86.59	744.68	8.05
Red Willow	6,900.41	55.95	1,426.71	27.97
Perkins	6,122.45	380.49	1,210.65	34.59
Jefferson	6,386.60	0	1,149.59	0
Pawnee	4,592.42	0	1,109.84	0
Hitchcock	4,561.91	36.21	1,013.76	0

Clearly, this virus is a statewide issue that is killing Nebraska residents at a very high rate.

⁴ <https://www.worldometers.info/coronavirus/>

⁵ <https://www.worldometers.info/coronavirus/country/us/>

⁶ <https://experience.arcgis.com/experience/ece0db09da4d44ca68252c3967aa1e9dd>

December 10, 2020

Nebraska State Board of Education
Nebraska Department of Education
301 Centennial Mall S
Lincoln, NE 68509-4987

Re: Public Comment - Reconsider Safety Standards for COVID-19
Follow-Up Comment

Dear Members:

Based upon helpful and kind comments I received from Board members I think we have a difference of opinion regarding the meaning of words.

From the DETERMINATION DECLINING TO ISSUE DECLARATORY ORDER (Case No. 20-24 - page 5):

“To the contrary, the Nebraska Legislature has provided that the general authority to make rules and regulations concerning the health of students in public schools lies with the *local boards of education*.”

What is crucial in this issue is that the CDC standards under question, masks, distancing and cleaning, are aimed at protecting the SAFETY of others from an infected person.

In my humble opinion, the issue of the health of the infected person is a Health issue, but the SAFETY of others from this infected person is a SAFETY issue. Under 79-2,144 the Board can address SAFETY issues and has done so in the past.

The local board may have the exclusive right to set standards for the health of the infected child or teacher as a HEALTH issue (but in a pandemic where so many lives are lost even this should be questioned.) But protecting the SAFETY of other children and teachers from an infected child or teacher should be a SAFETY issue on which the State Board must act.

Sincerely,



Bert Peterson

cc: Members of State Board of Education
Nebraska Commissioner of Education
Governor Ricketts
Nebraska State Education Association
Members of the Unicameral Education Committee



Jenni Benson, President

Maddie Fennell, NBCT, Executive Director

DATE: December 10, 2020
TO: Nebraska State Board of Education (via email: ryan.foor@nebraska.gov)
FROM: Jenni Benson, NSEA President

Nebraska teachers – and their students – have been courageous throughout this pandemic. Now, we are asking you to show courage as well.

Our teachers are doing all they can to help their students, to keep learning alive, and to keep children safe and *in school*. Our state and nation are battling a huge surge in COVID-19 cases. We will likely face another surge following the holidays. The scientific evidence is crystal clear: ***We must have statewide, mandatory safety protocols if we are going to be able to keep our teachers, our school staff and our students in our classrooms where the very best learning can take place.***

I commend those Nebraska school districts that have implemented and enforced mask mandates and other safety measures. Sadly, state leadership has taken a swiss cheese approach to such protocols and enforcement. The school districts that are not implementing adequate safety protocols are the giant holes in the cheese that allow an extremely contagious virus to find any and every opportunity to spread.

We are extremely disappointed in the State Board of Education’s decision to deny our petition request. Frankly, the Board’s attempt to stand behind fragile legal justifications for its failure to act lacks credibility and simply echoes the Governor’s feeble response to this deadly pandemic. In your strategic plan, the Board posits that “NDE leverages policy authority to ensure delivery of high quality, equitable education and services, beyond compliance with state and federal regulations” (emphasis added). How is the Board’s inaction going “beyond compliance” in the matter of student and staff safety during this pandemic?

Has the Board advocated that Nebraska Department of Education staff systematically collect and transparently share with the public the data on school compliance with all Directed Health Measures? How does the Board intend to protect staff and students across our state and ensure compliance with health and safety rules and regulations if this information is not being collected and made available?

We must ***keep our kids in school and in our classrooms***, but we cannot do so when our staff and students are becoming ill or need to repeatedly quarantine. While our school staff are working diligently to protect their students, themselves and their families, our state leadership – including this elected Board – merely throw up their hands and claim, “there is nothing more we can do.” A more accurate analysis might characterize the Department’s stance as “there is nothing more we are willing to do.”

Finally, we would be remiss if we did not share the frustration of educators that this Board chooses to meet virtually and without the opportunity for citizen input. Educators are also frustrated that NDE employees are allowed to work remotely, while Nebraska teachers and students go to school every day to teach and to learn, with 50 to 500 to 2,000 people in any given building. If it is safe enough for educators and kids to be at school with minimal safeguards, why can’t those who are supposed to lead education in Nebraska meet in person?

Out-State Travel Authorization Reports - November

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		
John Witzel	(NONE)		

Out-State Travel Authorization Reports - November

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		
Rachel Wise	(NONE)		

Out-State Travel Authorization Reports - December

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Lisa Fricke	(NONE)		
Deborah Neary	(NONE)		
Patricia Timm	(NONE)		
John Witzel	(NONE)		

Out-State Travel Authorization Reports - December

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>
Patsy Koch Johns	(NONE)		
Maureen Nickels	(NONE)		
Robin Stevens	(NONE)		
Rachel Wise	(NONE)		



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 30, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Dean Folkers, Information Systems Officer

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew contracts and enter into new contracts with the Office of the Chief Information Officer (OCIO) for staff augmentation services in support of the NDE project and technology efforts.

RATIONALE/BACKGROUND INFORMATION:

The State of Nebraska operates an Information Technology (IT) Time and Materials Procurement system entitled "Covendis" that provides access to pre-approved quality IT services suppliers. The process of requisition, interview, and contracting occurs through the system. The rates for different individuals hired for tasks and services through the system are based on market rates and provide a more efficient engagement of IT services.

The services would provide temporary IT staff augmentation for the continued support for project support around deliverables/projects that support the State Board Vision and Direction Plan and those identified in the source of funding from Federal CARES Act Resources, Federal SLDS Grant, IDEA Federal Funds, and general funds.

The authority to enter into contracts is with the Office of the Chief Information Officer and is not planned to exceed \$1,100,000 for this series of staff augmentation contracts.

Business Intelligence Developer

ETL Developer Senior

Application Developer Senior/Lead (3)

Project Management/Business Analyst and/or Technology Services Support

PROPOSED BOARD MEETING (MONTH/YEAR):

November 2020

ESTIMATED COST:

Up to \$1,100,000.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal CARES Act Resources, Federal SLDS Grant, IDEA Federal Funds, Lottery, and General funds
- New or Renewal: Renewals and New
- If renewal, date of first approval: A series of renewals with October 2019 as the earliest renewal approval date.



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 27, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Dr. Dean Folkers, Information Systems Officer

PROPOSED AGENDA ITEM:

Grant the Commissioner the authority to renew the contract with Student1 for IT services support.

RATIONALE/BACKGROUND INFORMATION:

The purpose of this contract is to provide “level 4 technical support”, if necessary, from a qualified vendor to ensure the seamless operation of the ADVISER data system for Nebraska public schools. The contract will provide for technical support to NDE staff for yearly roll over processes, extensions, and 2021-2022 sandbox environment and operational data store set up.

The original contract award was the result of a Request for Information (RFI) process. Student1 specializes in Ed-Fi technologies, architecture, extensions, and interoperability. The ending term of the support contract is through January 2022.

PROPOSED BOARD MEETING (MONTH/YEAR):

November 2020

ESTIMATED COST:

Up to \$190,000.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Federal and General Funds
- New or Renewal: Renewal

- If renewal, date of first approval: January 2020



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

PROPOSED AGENDA ITEM RATIONALE

DATE: October 23, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Zainab Rida, Ph.D.
Jessie Coffey

PROPOSED AGENDA ITEM: Grant the Commissioner authority to contract with Mosaic by ACT to pilot an evidenced based comprehensive Social Emotional Learning (SEL) curriculum and assessment tools for staff and students in five school districts in NE.

RATIONALE/BACKGROUND INFORMATION:

To pilot an evidenced based comprehensive Social Emotional Learning (SEL) curriculum and assessment tools for staff and students in five districts representative of demography, rurality and student need across the state. Participating districts will received support from implementation staff at Mosaic, professional development on adult SEL, curriculum and assessment tools. ACT will host training on Mosaic for SEL Champions, building leaders, NDE and ESU staff and other identified building and district administrators to introduce the aligned curriculum, assessment, and professional learning services designed to build strong SEL skills across Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST: \$200,000

FOR CONTRAQCTS AND GRANTS: CARES Act funding



NEBRASKA

DEPARTMENT OF EDUCATION

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham
Administrator; Office of Career, Technical, & Adult Education

PROPOSED ACTION ITEM: Grant the Commissioner the authority to contract with TNTP for a statewide Work-based Learning Landscape Analysis.

RATIONALE/BACKGROUND INFORMATION: Authentic efforts to transform Work-Based Learning (WBL) in Nebraska are fundamental to its long-term sustainability and the quality of opportunities WBL offers to Nebraska students. Only by honoring the assets that already exist in Nebraska will we build a vision for WBL that is aligned to the state's labor market needs and trends. Connecting with and hearing from a broad range of stakeholder groups is the first step in shaping a shared vision for WBL. The information gathered through authentic landscape analysis efforts has the power to launch and sustain WBL programming in alignment with strategic priority 5 of Nebraska's Perkins V plan.

TNTP has developed a unique approach to landscape analysis. By pairing cross-cutting data analysis from currently available national and local data with on-the-ground or virtual insights gathered through surveys, 1-on-1 interviews and focus groups with students, families, community members, industry leaders, and education leaders (e.g. K-12, ESUs, CTSOs, postsecondary and adult education, etc), we are able to learn what stakeholders and communities want for their students and what assets the state and communities bring to launching WBL initiatives in support of postsecondary and career readiness. Additionally, TNTP proposes to conduct a statewide landscape analysis of funders and philanthropic organizations to support the identification of possible funding sources for the piloting and/or implementation of new WBL initiatives that can help with short-term funding gaps while the state devises a longer-term sustainability plan.

ESTIMATED COST: \$148,516.00

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE: Federal - The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: December 4, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Katie Graham
Administrator; Office of Career, Technical, & Adult Education

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to continue to contract with Ken Spellman to serve as a consultant for Nebraska CTE.

RATIONALE/BACKGROUND INFORMATION: Ken Spellman, former CTE Director for Omaha Public Schools, will continue to serve as a consultant for Nebraska CTE to help support the implementation of Nebraska's Perkins V State Plan. Last year Ken assisted each district and community college conduct their local reVISION needs assessment. This year Ken will develop resources, best practice guidebooks, and technical assistance based on these results for implementation including areas such as: career academies, data analysis, strategies for addressing disparities in student performance, work-based learning, and transitioning to remote learning.

PROPOSED BOARD MEETING (MONTH/YEAR): 12/2020

ESTIMATED COST: 62,600.00

FOR CONTRACTS AND GRANTS:

- **Indicate the Funding Source:** Federal – The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
- **New or Renewal:** Renewal
- **If renewal, date of first approval:** 10/21/2019



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 28, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to contract with Heather Robbins dba Heather's Behavior Support Services

RATIONALE/BACKGROUND INFORMATION:

Heather Robbins is the sole source of the specific services listed in this contract. She is named as the provider in the federally awarded Nebraska State Personnel Development Grant (NSPDG #H323A160013) to assist in meeting the goals and objectives of the grant due to her expertise, education, and experience. She has also served in this role through a contract with the Office of Special Education for the 2017-2018 and 2018-2019 contract period, working specifically with Nebraska's Special Education - identified Priority Schools. This contract will allow an opportunity to work with additional (Nebraska identified needs improvement) schools. The scope of this contract has not been modified from the previous year, rather one additional scope of work was added.

Heather Robbins' credentials and past experience with PBIS training provides NDE with the expertise needed to meet the contract goal and objectives. Ms. Robbins has provided this service in Nebraska and has served in an advisory and consultive capacity in building the NPBIS and NeMTSS process. In addition to NeMTSS supports, The Office of Special Education will begin to utilize Ms. Robbins in supporting school districts with positive behavior interventions and supports that are found to be disproportionate in the areas of identification and discipline as required per the Individuals with Disabilities Education Act.

The contractor fee is reasonable for the nature of the work and the background experience. The professional service fees are similar in cost to other contractors for professional training services. Teaching Strategies LLC #36119, Jack Consulting Group, #36112 and Catapult Learning West, LLC, contract #36198.

ESTIMATED COST: \$92,300

- Indicate the Funding Source: IDEA – Part B Federal Funds

- New or Renewal: Renewal
- If renewal, date of first approval: December 2017

RATIONALE/BACKGROUND INFORMATION:

Heather Robbins has provided services and has served in an advisory capacity in building the Nebraska PBIS process since the first State Personnel Development Grant. She serves as sole source for the federally awarded Nebraska State Personnel Development Grant (NSPDG) #H323A160013 to assist NDE in meeting the goals and objectives of the grant due to her expertise, education, and experience.

Heather Robbins currently has three contracts with the department; #40185 for \$92,300.00 approved at the November 2019 State Board Meeting, #40119 for \$2,000.00 and #40216 for \$36,000. Combined, these four contracts total \$206,800.00.

ESTIMATED COST: \$73,120

- Indicate the Funding Source: Nebraska State Personnel Development Grant (NSPDG)
- New or Renewal: Renewal
- If renewal, date of first approval: October 2016

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: November 11, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Lane Carr
Director of Accountability

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to contract with the Nebraska Children and Families Foundation to provide communication materials to parents, families, and communities to underscore healthy habits and work towards the mitigation of community spread of COVID-19.

RATIONALE/BACKGROUND INFORMATION: Launch NE provided resources for schools on protocols and procedures to protect students and staff during the school day and in activities, and local health departments report schools following these protocols have been largely successful in reducing the spread of COVID-19. Still, community transmission rates, positivity rates, and hospitalizations have increased statewide. As such, the greatest threat to maintaining in-school operations is community spread.

This contract seeks to leverage CARES Act funding to elevate key public health messages, and create a unified theme, repository for materials, and tools to localize the message. The Nebraska Children and Families Foundation has agreed to serve as the fiscal agent, soliciting additional public and private funds, handling all subcontracts, and processing all further payments.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST: Not to exceed \$100,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: CARES Act
- New or Renewal: New Contract
- If renewal, date of first approval: N/A



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 26, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Sharon L. Davis Administrator Nutrition Services

PROPOSED AGENDA ITEM: Board approval for the acceptance of funds from the FY 2020 Team Nutrition Grant award from United States Department of Agriculture for the purpose of recipe development for the National School Lunch Program.

RATIONALE/BACKGROUND INFORMATION: Nutrition Services submitted an Intent to Apply for the FY 2020 Team Nutrition Grant on February 11, 2020 and received notice of the award on October 15, 2020. As the State Agency that oversees the National School Lunch Program in Nebraska Nutrition Services was eligible for this grant opportunity. Nutrition Services will engage in activities to build capacity and infrastructure to develop and evaluate recipes for use by Nebraska's school food service directors for the National School Lunch Program. Recipes developed for the grant will focus on local foods and help children learn more about the food they eat and what is grown in Nebraska.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED AWARD: \$299,649

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: United States Department of Agriculture
- New or Renewal: NEW
- If renewal, date of first approval: N/A



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 27, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jeremy Heneger Ed.D.
Director of Statewide Assessment

PROPOSED AGENDA ITEM:

Accept grant award number S368A200001 from the US Department of Education for the Competitive Grants for State Assessments Program (CGSA) and grant the commissioner the authority to contract with edCount, LLC as the primary vendor for the tasks/activities on the award.

RATIONALE/BACKGROUND INFORMATION:

Award number S368A200001: October 1, 2020 – September 30, 2023

The Stackable, Instructionally-embedded, Portable Science (SIPS) Assessments project was awarded a grant from US Department of Education. Nebraska as the lead state. edCount is the primary vendor and will act as the financial conduit to distribute funds and coordinate the grant activity. SIPS brings together eight partner states (Nebraska as lead, along with Alabama, Alaska, Montana, New Mexico, New York, South Carolina, and Wyoming) with technical support from five organizations (edCount, LLC, the Center for Assessment, the Learning Sciences Research Institute at the University of Illinois, Chicago, SRI International, and Creative Measurement, LLC) and an external evaluator (Garrett Consulting, LLC).

PROPOSED BOARD MEETING (MONTH/YEAR): November/2020

ESTIMATED COST: CGSA Award funding from US Department of Education- \$2,999,877.50

NDE Contract with edCount, LLC \$2,641,639.50 (November 13, 2020 –September 30, 2023)

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: United States Department of Education, through the CGSA Grant Award Number S368A200001 awarded NDE funds, which will be used to contract with edCount, LLC to complete the tasks of the project.
- New or Renewal: New
- If renewal, date of first approval:

The Stackable, Instructionally-embedded, Portable Science (SIPS) Grant Summary

Award number S368A200001: October 1, 2020 – September 30, 2023

The Stackable, Instructionally-embedded, Portable Science (SIPS) Assessments project will establish a bank of instructionally-embedded science assessment tasks; build educators' capacity to offer high quality science instruction, evaluate students' learning, and make appropriate instructional decisions; and engage educators, students, and parents in a partnership for student success across a range of circumstances. SIPS brings together eight partner states (Nebraska as lead, along with Alabama, Alaska, Montana, New Mexico, New York, South Carolina, and Wyoming) with technical support from five organizations (edCount, LLC, the Center for Assessment, the Learning Sciences Research Institute at the University of Illinois, Chicago, SRI International, and Creative Measurement, LLC) and an external evaluator (Garrett Consulting, LLC).

Contract with edCount, LLC to perform the following activities in the project:

Task 1 - Project Planning and Research

Task 2 – Claims, Measurement Targets, PLDs, and Curricular Planning Tools and Templates

Task 3 – Prototype Curriculum Framework

Task 4 – Classroom Assessment Development Workshops

Task 5 – Pilot Study of Curriculum Prototypes and Common Assessments

Task 6 - Project Evaluation, Dissemination, and Reporting



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 26, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Melody Hobson

PROPOSED AGENDA ITEM: Grant the Commissioner the authority to approve a continuation grant to the Nebraska Children and Families Foundation to continue the Nurturing Healthy Behaviors/Rooted in Relationships program.

RATIONALE/BACKGROUND INFORMATION: During the 2014 legislative session, the Nebraska Legislature appropriated \$400,000 within the state budget for the Nebraska Department of Education (NDE) to expand the Nurturing Healthy Behaviors program across the state. This annual appropriation was to be used to expand programs and services for early childhood mental health. No funding was appropriated for NDE to administer local grants; therefore, the NDE Office of Early Childhood issued a request for proposals for a single provider with the capacity to coordinate the project and to cultivate programs across the state. The Nebraska Children and Families Foundation was the chosen provider based on their application and organizational capacity. This grant is a continuation grant to the Nebraska Children and Families foundation to continue the work in identified communities and to begin work in additional areas of the state. The Nebraska Children and Families foundation secured private donations to begin or add to work in communities and expand the reach of state funding.

The grant renewal recommendation is based on the following:

Rooted in Relationships/Nurturing Healthy Behaviors supports community teams to plan strategies for early childhood systems of care. These may include any or all of the following:

- a. Parent engagement activities,
- b. Public awareness activities about children's social-emotional needs, implementation of the Pyramid Model for promoting the social-emotional competence in young children,

- c. Promoting the importance of high-quality childcare.
- d. Planning and implementation of Circle of Security™ -Parenting (COS-P).

Rooted in Relationships/Nurturing Healthy Behaviors is evaluated annually and continually shows positive outcomes.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST: \$400,000

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: State General Funds
- New or Renewal: Renewal
- If renewal, date of first approval: 2015

State Board of Education Hearings

Thursday, October 1, 2020

State Board Meeting Room, Lincoln, Nebraska Department of Education

STATE BOARD OF EDUCATION HEARINGS – Thursday, October 1, 2020, 9:00 a.m.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:20 a.m.

1.1. Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Deborah Neary
Lisa Fricke

Patricia Timm
Robin Stevens
John Witzel

Rachel Wise
Patsy Koch Johns

2. HEARINGS (9:00 A.M.)

2.2. Hearing in NDE Case No. 20-20, *Commissioner v. David Sackschewsky*

A hearing was held beginning at 9:22 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of five years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The Respondent was not present nor represented by counsel. President Nickels closed the hearing at 9:25 a.m.

2.1. Hearing in NDE Case No. 20-19, *Commissioner v. Logan Gregory*

A hearing was held beginning at 9:25 a.m. in the above case. Kelly Muthersbaugh appeared on behalf of the Professional Practices Commission, recommending the Respondent's certificate be revoked for a period of three years. Sara Hulac, attorney for the Petitioner, appeared in support of the recommendation.

The Respondent appeared with counsel, Nicholas Welding, who asked for consideration of a revocation of less than three years due to the client having been out of teaching for two years.

President Nickels closed the hearing at 9:35 a.m.

3. ADDITIONAL BUSINESS

3.2. Consider the PPC's recommended decision in NDE Case No. 20-20, *Commissioner v. David Sackschewsky*

Motion in *Commissioner v. David Sackschewsky*, NDE Case No. 20-20, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, revoking Respondent's teaching certificate for a period of five years. In addition, Respondent will be required to present evidence of successful completion of his probation to this Board prior to reinstatement of his teaching certification, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Patricia Timm, second by Robin Stevens.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

3.1 Consider the PPC's recommended decision in NDE Case No. 20-19, *Commissioner v. Logan Gregory*

Motion in *Commissioner v. Logan Gregory*, NDE Case No. 20-19, that this Board adopt the Findings of Fact, Conclusions of Law and the Recommendation of the Nebraska Professional Practices Commission, revoking Respondent's teaching certificate for a period of three years. As an additional sanction, this Board is requiring that Respondent undergo evaluation and counseling relating to the ethical standards of the teaching profession prior to reinstatement of his teaching certificate, and to adopt the Final Order proposed by Legal Counsel passed with a motion by Lisa Fricke, second by John Witzel.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

4. ADJOURNMENT

President Nickels adjourned the meeting at 11:15 a.m.

Nebraska Ready Retreat
Thursday, October 1, 2020
State Board Meeting Room, Lincoln, Nebraska Department of Education

STATE BOARD OF EDUCATION RETREAT – Thursday, October 1, 2020, 3:30 p.m.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 3:36 p.m.

1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Robin Stevens
John Witzel

Rachel Wise
Patsy Koch Johns
Patricia Timm

Deborah Neary
Lisa Fricke

Commissioner Blomstedt was also in attendance.

1.2 President Nickels announced the placement of the Open Meetings Act.

2. BUSINESS

2.1. Nebraska Ready Discussion

Commissioner Blomstedt led the full board discussion on the Nebraska Ready draft. Nebraska Ready is an initiative of the Nebraska State Board of Education and of Commissioner Matthew Blomstedt to help students demonstrate achievement in specific milestones throughout their education journey in Nebraska Schools.

John Witzel left the meeting at 4:57 p.m.

3. ADJOURNMENT

President Nickels adjourned the meeting at 5:02 p.m.

State Board of Education Business Meeting;

Friday, October 2, 2020

Cornhusker Hotel, Lancaster Room, 333 S 13th St, Lincoln, NE 68508

[Link to Agenda and Attachments](#)

[Link to Video of Meeting](#)

Publicized notice of the business meeting was given by posting notice on the Department's website; emailed to news media requesting notification, and posting a copy of the agenda in the Office of the Commissioner of Education, which gave the date, time, and location of the meeting.

STATE BOARD OF EDUCATION MEETING, Friday, October 2, 2020, 9:00 AM.

1. CALL TO ORDER – President Maureen Nickels called the meeting to order at 9:03 a.m.

1.1 Roll Call

Roll Call showed the following attendance:

Maureen Nickels
Robin Stevens
John Witzel

Rachel Wise
Patsy Koch Johns
Patricia Timm

Deborah Neary
Lisa Fricke

Commissioner Blomstedt was also in attendance.

1.2 President Nickels led the Pledge of Allegiance.

1.3 President Nickels announced the placement of the Open Meetings Act.

1.4 COVID-19 Meeting Protocol

Ryan Foor, Department of Education representative, shared information on the COVID-19 Meeting Protocol and self-screen questionnaire, reviewed by the Lancaster County Health Department.

2. PUBLIC COMMENT PERIOD

2.1 Request for 10-Minute Special Appearance

There were no requests for 10-Minute Special Appearance.

2.2 Public Comment (5 Minutes)

- Sara Skretta – Nebraska Association of Colleges for Teacher Education, provided an update on the work of NACTE with regard to the teacher shortage.
- 2.2.A. TJ Vacura – comment letter to the Board regarding the educator degree requirement of student teaching and implementing a student teaching being hired by a district.
- 2.2.B. Marian Holstein – Nebraska Indian Education Association, comment letter to the Board encouraging approval of a Policy Statement on Native American Education she provided to the Board.

3. COMMISSIONER'S REPORT

3.1. Agenda Overview and Consent Agenda Process

Commissioner Blomstedt reviewed the process for consent agenda items.

3.1.A. Commissioner's Recommendations and items to be removed from the consent agenda.

No agenda items were requested for removal.

John Witzel requested additional information on agenda item 5.3.F., Microsoft Imagine Academy license purchase.

Dean Folkers, Department of Education representative, provided additional information on the agenda item.

3.2. Report on Rules

Commissioner Blomstedt provided a report on the status of Rules 21 and 24. Rule 21 and Rule 24 are awaiting approval by the Governor.

3.3. Board Operations Information

Ryan Foor, Department of Education representative, discussed the resources available for the Board's policy role and reminded the Board of the upcoming virtual conferences: National Association of State Board of Education (NASBE) Conference, October 20-23, 2020, the NASBE New Member Institute on October 20, 2020; Education Commission of the States (ECS) policy forum October 18-19, 2020.

The recent NASBE Standard contains relevant information to the current policy discussions that the Board has been having.

4. PRESIDENT'S REPORT

President Maureen Nickels shared thoughts around innovation continuing during the pandemic, but also brought up the previous conversation around having a student member on the Board or a student advisory group. The Board will begin discussing this information again.

President Nickels discussed LaunchNE during a NASBE Office Hours and the staff requested additional conversation around the Board's thoughts with LaunchNE.

The Early Childhood Institute is being recognized as an award winner at the NASBE Conference.

Patricia Timm is being recognized as an outstanding alumni educator at UNK Awards Evening.

5. CONSENT AGENDA

Approval of the Consent Agenda passed with a motion by Patricia Timm, second by Rachel Wise.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea

Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6. STANDING COMMITTEE REPORTS

6.1. Policy Committee –Patricia Timm reported on the meeting of the Committee.

The Committee reports that it had an update item regarding the proposed State Board meeting schedule for 2021. The Committee plans to propose a 2021 meeting schedule with the full Board next month.

- 6.1.A. The Committee discussed State Board Bylaw B2, Board Committees, and report that the Committee will continue to discuss and bring forward to the full Board for discussion at a later date.
- 6.1.B. The Committee discussed proposed revisions to State Board Bylaw B9, Public Participation at Board Meetings, and recommend the full Board discuss at this business meeting.
- 6.1.C. The Committee recommends that revisions to State Board Policy B5, Board Meeting Notification for Regular Meetings be approved at this business meeting.

Approval to adopt revisions to State Board Policy B5, Board Meeting Notification for Regular Meetings passed with a motion by Patricia Timm, second by Lisa Fricke.

Lisa Fricke: Yea
Patsy Koch Johns: Yea
Deborah Neary: Yea
Maureen Nickels: Yea
Robin Stevens: Yea
Patricia Timm: Yea
Rachel Wise: Yea
John Witzel: Yea

6.2. Legislative Committee – Robin Stevens, Chair reported on the meeting of the Committee.

The Committee reports that it reviewed and discussed the Legislative and Regulatory Priorities for 2021-22. The Legislative Committee reviewed comments provided by some Board members since the September Board meeting and had a lengthy discussion on the Legislative priorities which included adding an additional bullet point under Behavioral and Mental Health regarding investment and coordination of social and emotional supports for youth impacted by isolation and other traumas during COVID-19.

- 6.2.A. The Committee were comfortable with the remaining items in the document at this time and recommends adoption of the Legislative and Regulatory Priorities document for 2021-22 that is attached in SPARQ.

Approval to adopt revisions to adopt the Legislative and Regulatory Priorities document as attached in SPARQ passed with a motion by Robin Stevens, second by Deborah Neary.

Lisa Fricke: Yea
Patsy Koch Johns: Yea

Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

At 10:40 a.m., President Nickels called for a break. The meeting resumed at 10:58 a.m.

6.3. **Commissioner's Appraisal Committee** – Patricia Timm, Chair, reported that the Committee did not meet, but the Board will be receiving the Commissioner's report and a Zoom meeting has been scheduled for November 16, 2020.

6.4. **AQuESTT Teaching, Learning and Serving Domain Committee** – Lisa Fricke, Chair, reported on the meeting of the Committee.

The Committee reports on three updates items from the Committee. The Committee reviewed consent agenda item 5.2.B., which was approved earlier in this meeting. The Committee also received an update on the content area standards revision process from staff, as well as information on the Diverse and Learner-Ready Teacher (DLRT) network project through the NDE. From the information shared on the DLRT, the Committee discussed opportunities for policy revisions related to educator preparation, such as in Rules 20 and 21.

6.5. **AQuESTT Student Success, Access and Support Domain Committee** – Patsy Koch Johns, Chair reported on the meeting of the Committee. The Committee had three discussion items.

6.5.A. Leading for Equity and Excellence Program (LEEP)

The Committee discussed Leading for Equity and Excellence Program (LEEP) State Policy Network. The Committee was encouraged to utilize the equity decision making tool developed by NE LEEP team. The Committee will be provided with scenarios to pilot the tool to help them make equitable decisions. The equity decision making tool will be also piloted by the NDE staff.

6.5.B. Human Dignity Position Statement

The Committee discussed the development of position statement on human dignity. This discussion item was recommended by the Policy Committee. The Committee recommended to review the joint statement on human dignity, developed in 2018 by the state educational agencies, and decide whether to adopt some language from the joint statement or develop a new statement. The Committee also recommended to revise the nondiscrimination and equitable education opportunities in schools position statement to 1) integrate the human dignity language in this statement, 2) redefine the educational equity to include all the core elements of equity. The Committee was encouraged to provide their feedback by mid-October.

6.5.C. Review State Board Position Statement S10, Coordinated School Health

The Committee discussed revisions of Coordinated School Health Policy to reflect the current framework of the Whole School, Whole Community, Whole Child. Commissioner Blomstedt has been modeling and advocating for this framework as evidence by creating a new office of coordinated student support services for greater alignment, integration and collaboration between health and education to improve each child's cognitive, physical, social and emotional

development. The Committee recommended to have NDE staff revise the policy and bring back to the committee by January 2020.

Zainab Rida, NDE Representative, provided information on the Whole School Whole Community, Whole Child (WSCC).

6.6. **Budget and Finance Committee** – John Witzel, Chair, reported on the meeting.

6.6.A. Monthly Board Travel Expense Report

The Committee reviewed the Monthly Board Travel Expense report, noting the significant decline from prior years as a result of the COVID-19 pandemic. The Committee had no concerns.

6.6.B. In-State Travel Authorization Reports

The in-state travel authorizations were reviewed with some possible additions being added, but the Committee had no concerns. Attendance at all meetings was virtual at this time.

6.6.C. Review State Board Policy P8, Trust Funds

Bryce Wilson, Department of Education representative, provided information on the policy. NDE reviewed the proposed State Board Policy P8 with the Committee pointing out the policy is consistent with current practice and allows the Committee a full review of proposed trust fund expenditures each year. The trust funds that are reviewed by the Budget and Finance Committee are for the Blind and Visually impaired students. The Committee was supportive of the revised State Board Policy P8.

6.6.D. Review State Board Policy P10, Audits of the Nebraska Department of Education

Bryce Wilson, Department of Education representative, provided information on the policy. NDE also reviewed the proposed State Board Policy P10 noting this policy is also consistent with current practice. The Budget and Finance committee has been reviewing audits with any findings being discussed including the corrective action plans. The Committee was supportive of revised State Board Policy P10.

6.6.E. Jen Utemark, Department of Education representative, provided a short presentation covering the deficit budget process and the current list of items that will be requested. The deficit budget items being requested will fall into one of three buckets; increased operational capacity using Federal funds, increased operational capacity using Cash funds, and a General fund request related to the Future Ready Framework.

The Federal fund request is a result of additional Federal grants flowing through NDE that we need budget authority to spend.

The Cash fund request is a result of the YRTC contract with DHHS. That contract requires NDE to spend funds on the YRTC's that is paid for or reimbursed by DHHS. NDE needs the budget authority to spend these additional funds.

The first two packages don't require additional State funds but rather give NDE the authority to spend funds we already have. The last bucket is a request for additional funds that will be used to

support the Future Ready Framework including digital learning needs, Launch Nebraska and Launch NDE.

The Committee supported authorizing the Commissioner to submit a deficit budget request for the NDE.

Authorize the Commissioner to submit the Department's deficit budget request for Fiscal Year 2020-21 on behalf of the State Board of Education passed with a motion by John Witzel, second by Patricia Timm.

Lisa Fricke:	Yea
Patsy Koch Johns:	Yea
Deborah Neary:	Yea
Maureen Nickels:	Yea
Robin Stevens:	Yea
Patricia Timm:	Yea
Rachel Wise:	Yea
John Witzel:	Yea

- 6.7. **Strategic Planning, Performance and Improvement Committee** – Rachel Wise, Chair reported on the meeting of the Committee.

The Committee on Strategic Planning, Performance and Improvement reports on one discussion item, related to Rule 10 revisions. The Committee had a discussion with staff members related to the plan and timeline for drafting rules related to the approval, accreditation, and accountability of schools. The Committee recommends drafting three separate rules, one each for approval, accreditation, and accountability. The Committee will engage in further dialogue with the board following this report.

7. ADDITIONAL BUSINESS

None

8. SPECIAL PRESENTATIONS AND DISCUSSIONS

None

9. INFORMATION ITEMS AND REPORTS

- 9.1. President Nickels referred Board Members to review information items and reports.

10. ADJOURNMENT

President Nickels adjourned the meeting at 11:49 a.m.

The next regularly scheduled business meeting of the State Board of Education will be held on Friday, November 13, 2020, at 9:00 a.m. at the Cornhusker by Marriott Lincoln, Lancaster Ballroom Room, 333 S 13th Street, Lincoln, NE 68508.

Wid, Brenda

From: Summers, Scott
Sent: Thursday, October 15, 2020 1:28 PM
To: Wid, Brenda
Cc: Birth, Marisol; Dirksen, Brad
Subject: Fw: Walker - Agent's Permit

See below. The appeal can be listed as withdrawn by Petitioner. There was no hearing officer appointed.

Scott Summers, General Counsel
Nebraska Dept. of Education
402-471-7828

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From: Molly J. Miller <miller@adamsandsullivan.com>
Sent: Thursday, October 15, 2020 1:26 PM
To: Summers, Scott <Scott.Summers@nebraska.gov>
Subject: RE: Walker - Agent's Permit

Thank you Scott for your efforts in resolving this matter and for the additional information. Based upon the information that Mr. Walker's Agent Certificate is still active and the Department's request for him to submit an amended application for the upcoming renewal, **we will withdraw our appeal.**

Please let me know if you need anything additional from my client or our office.

Thank you,

Molly J. Miller
Attorney at Law

ADAMS & SULLIVAN, P.C., L.L.O
1246 Golden Gate Dr., Suite 1
Papillion, NE 68046
Ph: 402-339-9550
Fax: 402-339-0401
www.adamsandsullivan.com

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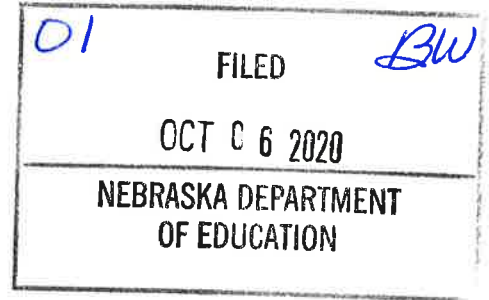
BEFORE THE STATE BOARD OF EDUCATION
STATE OF NEBRASKA

KENNETH J. WALKER)
20928 Birch St.)
Gretna, NE 68028)
Petitioner,)

CASE NO.: 20-23

vs.)

NEBRASKA DEPARTMENT OF)
EDUCATION)
301 Centennial Mall South)
P.O. Box 94987)
Lincoln, NE 68509-4987)
Respondent.)



Petitioner, in accordance with Title 92, Chapter 61, of the Nebraska Administrative Code, states and alleges as follows:

1. The Board of Education has jurisdiction over this matter pursuant to Neb. Rev. Stat. § 84-913, §85-1606, §85-1622, §85-1626; §85-1628, §85-1629; §85-1630, §85-1633 (2020); 92NAC42 007; 92NAC61 004.

2. Pursuant to Neb. Rev. Stat. §85-1622, an applicant for an Agent's permit must use forms provided by the department for his/her application. The commissioner shall either grant or deny the agent's permit to the applicant based upon their review of the application. Neb. Rev. Stat. §85-1623 (2020). Should the department choose to deny the agent's permit, the department shall so notify the applicant, setting forth the reason therefore in writing. Neb. Rev. Stat. §85-1626 (2020). Any person aggrieved by a decision of the commissioner respecting a denial of an agent's permit shall have the right to a hearing and review of such a decision, upon written notice to the board within ten business days after the giving of the notice of such a denial. Neb. Rev. Stat. §85-1629, §85-1630 (2020).

3. Petitioner filed an application with Nebraska Department of Education for an Agent's Permit. On or about September 24, 2020, the Nebraska Department of Education sent a letter to Petitioner advising him that his application was denied and that his current Agent's Permit was revoked. The basis for the decision provided in said letter, was a pending matter in Sarpy County reading an alleged Class 3A Felony that was not disclosed on the application. The application, provided by the department, strictly requests "Since your 16th birthday have you ever been **convicted** of any criminal offense including misdemeanors? NOTICE: Failure to list any **convictions** is cause for the Commission to deny your application and for proceedings to revoke any existing permit. Do not submit this application until you are certain that you have provided accurate criminal history (i.e. a list of all your **convictions**.)" (emphasis added) As of today's date, Petitioner has not received a conviction relating to the pending matter in Sarpy County. Therefore, Petitioner has accurately answered the application as required for consideration of renewal. Further, 92NAC42 005.01B clearly states that "Failure of an applicant to disclose all criminal **convictions**, including misdemeanors, shall be evidence of the lack of good reputation and character, and shall be cause for the Commission to deny any application or revoke any existing permit." (emphasis added) Again, Petitioner has received no convictions related the Sarpy County Court matter.

4. Attached hereto are the following:
- a. (A) Nebraska Department of education letter for September 24, 2020;
 - b. (B) Petitioner's October 1, 2020 response letter to the Department of Education;
 - c. (C) Application for an Agent's Permit;
 - d. (D) Docket for CR 20-2091;
 - e. (E) Docket for CR 20-592.

WHEREFORE, Petitioner requests that the State Board of Education reinstate Petitioners current Agent Permit and the application Petitioner has provided for an Agent's Permit be processed.

Dated this 5th day of October, 2020.

KENNETH J. WALKER, Petitioner,

BY: _____

Molly J. Miller
Molly J. Miller, #25613
ADAMS & SULLIVAN, P.C., L.L.O.
1246 Golden Gate Drive, Suite 1
Papillion, Nebraska 68046
Telephone: (402) 339-9550
Facsimile: (402) 339-0401
E-mail: miller@adamsandsullivan.com
Attorneys for Petitioner

VERIFICATION

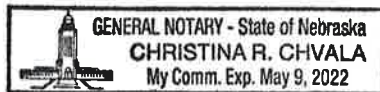
State of Nebraska)
) ss
County of Sarpy)

I, Kenneth J. Walker, being first duly sworn under oath, state that I have read the contents of the foregoing petition and that to the best of my knowledge, information, and belief such contents are true and there is a reasonable cause for filing said petition.

Kenneth J. Walker

Kenneth J. Walker

Subscribed and sworn before me this 5th day of October, 2020, by Kenneth J. Walker.



Christina R. Chvala

Notary Public

September 24, 2020

Mr. Kenneth J. Walker
20928 Birch St.
Gretna, NE 68028

RE: Denial of Agent Permit for Mr. Kenneth J. Walker

Dear Mr. Walker:

In line with 85-1622 (92NAC42 005), based on the recent background check completed by our agency on September 23, 2020 regarding the agent application submitted by Mr. Kenneth J. Walker, our office must deny the issuance of a new agent permit and revoke the current agent permit #1984 with an expiration date of December 31, 2020.

The referred background check lists the current pending court case, disposition date 08/25/2020, regarding a Class 3A Felony for Commit Child Abuse Intentional/No Injury; which was not disclosed on the agent application's declaration area.

We ask that Mr. Kenneth Walker return the current agent permit to our office immediately, and discontinue his role of school agent for Custom Diesel Driver Training until this court case has been resolved or cleared. This in order to proceed in accordance with 92NAC42 007.03 and/or 92NAC42 009.

*Title 92, NAC, Chapter 42:

005.01B Failure of an applicant to disclose all criminal convictions, including misdemeanors, shall be evidence of the lack of good reputation and character, and shall be cause for the Commissioner to deny any application or revoke any existing permit.



Mr. Kenneth J. Walker
Page 2
September 24, 2020

Regards,



Marisol (Baquerizo) Birth, PhD
Private Postsecondary Career School Approval and Veterans Education
Office of Accountability, Accreditation, & Program Approval
Program Director - Private Postsecondary Career Schools
and Veterans Education
P.O. Box 94987
Lincoln NE 68509-4987
Fax: 402-471-8127

cc: James Walker
Director
Custom Diesel Drivers Training
5020 L St.
Omaha, NE 68117



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator, Finance & Organizational Services

PROPOSED AGENDA ITEM: Approve school districts' requests for exclusions to the budget limitation in accordance with the provisions of the Tax Equity & Educational Opportunities Support Act.

RATIONALE/BACKGROUND INFORMATION:

Proposed Board Action 1: Approve the exclusion amount for Distance Education Courses for the district shown on the attachment.

Rationale/Background information 1: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received from educational entities for providing distance education courses through the Educational Service Unit Coordinating Council to such educational entities. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 2: Approve the amount for the 2019/20 Early Childhood Education Grants Expenditure Exclusion for the district shown on the attachment.

Rationale/Background information 2: Section 79-1028.01(2)(c) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for the amount received by the district for 2019/20 Early Childhood Education Grants if 2020/21 is the first year early childhood membership is included in the district's formula students. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 3: Approve the exclusion amount for a Retirement Contribution Increase for the district shown on the attachment.

Rationale/Background information 3: Section 79-1028.01(1)(e)&(f) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for a retirement contribution increase. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 4: Approve the Short-Term Borrowing listed on the attachment as a Special Grant Fund.

Rationale/Background Information 4: Section 79-1028.01(1)(d) provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for amounts received for Short-Term Borrowings as a special grant fund for budget limitation purposes. The Short-Term Borrowing listed on the attachment has been reviewed by Department Staff and appears to qualify as a special grant fund per State Statute Section 79-1003(39). If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

Proposed Board Action 5: Approve the exclusion amount for Voluntary Termination Agreements for the district shown on the attachment.

Rationale/Background information 5: Section 79-1028.01(1) (g), (i), (j), (k), provides for the State Board to permit a district to exceed its budget authority for the general fund budget of expenditures for expenditures for voluntary termination agreements. Department Staff have reviewed the request listed on the attachment and recommend approval. If approved, the school district may access additional budget authority. This request is applicable to the 2020/21 school district budget.

**Requests Relative to the Budgeting Provisions
of the Tax Equity & Educational Opportunities Support Act
For the 2020/21 School Year
November 13, 2020**

Recommendation 1

Distance Education Courses [Section 79-1028.01(1)(d)]

County-District Number	School District Name	Amount to be Approved
61-0049	Palmer Public Schools	\$30,600

Recommendation 2

Early Childhood Education Grants [Section 79-1028.01(2)(c)]

County-District Number	School District Name	Amount to be Approved
61-0049	Palmer Public Schools	\$92,172

Recommendation 3

Retirement Contribution Increase [Section 79-1028.01(1)(e)&(f)]

County-District Number	School District Name	Amount to be Approved
42-0002	Alma Public Schools	\$82,356
61-0049	Palmer Public Schools	\$70,771
77-0027	Papillion LaVista Community Schools	\$2,077,308

Recommendation 4

Short-Term Borrowings [Section 79-1003(40)]

County-District Number	School District Name	Amount to be Approved
77-0046	Springfield Platteview Community Schools	\$2,050,000
92-0045	Wheeler Central Public Schools	\$500,000

Recommendation 5

Voluntary Termination Agreements [Section 79-1028.01(1)(g), (i), (j), (k)]

County-District Number	School District Name	Amount to be Approved
77-0027	Papillion LaVista Community Schools	\$560,000



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Teresa Coonts and Sally Schreiner

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the 2020-21 Trust Fund Budget for Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI)

RATIONALE/BACKGROUND INFORMATION:

Nebraska Revised Statute 79-318 (15) establishes the State Board's responsibility to administer any device, donation, or bequest to NCECBVI. The Finance Committee has been designated as the Board committee to review annually the staff recommendations for expenditure of the Department's trust funds. Approval of the Trust Fund Budget will allow the Department to access the trust funds during the 2020-21 for support of NCECBVI as outlined in the Trust Fund Budget Proposal (see supplemental document).

ESTIMATED COST:

Unrestricted Trust Funds: \$15,000

Williams Restricted Trust Funds: \$100,000

Markussen Restricted Trust Funds: \$500

Jay Unrestricted Trust Funds: \$30,000

FUNDING SOURCE:

Trust Funds as indicated above.

NEBRASKA STATE BOARD OF EDUCATION

November 12, 2020

**TRUST FUND
BUDGET PROPOSAL**

November, 2020 – October, 2021



**Sally Schreiner
Nebraska Center for the Education of Children
Who Are Blind or Visually Impaired**

UNRESTRICTED TRUST FUND 2021 BUDGET

Estates: Lucile E. Huber, James E. Labertew, Herman Wolf, Ralph E. Fulton, John S. Knepper, Eva M. Fischer, Lorraine L. Hight, Pansy M. Behrens, Louis A. Lembach, Merle M. Harger, Irvin Schapaugh, Irma I. Scheitel, Mollie Schafer, and Lena Johnson

Purpose: No restrictions other than to benefit the Nebraska Center for the Education of Children Who Are Blind or Visually Impaired.

Current Amount: \$36,494.00 (as of 9/30/20)

Previous Projects Funded: Primarily facility improvements, repairs and maintenance

Proposed Projects:

Printing and Publishing	\$ -0-
Repair and Maintenance of Office and Computer Equipment	\$ -0-
Staff Development	\$ -0-
Facilities Maintenance and Repair	\$ -0-
TSB – State Vehicle Expenses	\$ -0-
Emergency Building Expense	\$ 15,000
TOTAL PROPOSED FUNDING	\$ 15,000

RESTRICTED (WILLIAMS) TRUST FUND 2021 BUDGET

Estate: F. D. Williams

Purpose: To contribute to the expense of poor and needy students and to worthy graduates who desire to continue their education upon graduation.

Current Amount: \$1,169,648.80 (as of 9/30/20)

Previous Projects

Funded: Educational and diagnostic equipment and supplies for students who are blind or visually impaired.

Proposed Projects:

Educational/Recreation Supplies		\$ 5,000
Braille Library Books	\$ 3,000	
Orientation/Mobility Supplies	\$ 2,000	
Student Need Items (Learning Devices And Sensory Materials)		\$ 4,000
Low Vision Clinics		\$ 25,000
Medical Supplies/Student Needs		\$ 7,000
Assistive Technology		\$ 40,000
Repair/Maintenance Student Technology and Devices		\$ 4,000
National Events for Students (Ex: Braille Challenge, APH Arts Contest)		\$ 15,000
TOTAL PROPOSED FUNDING		\$100,000

RESTRICTED (MARKUSSEN) TRUST FUND 2021 BUDGET

Estate: Karen Markussen

Purpose: To be used to assist Nebraska teachers who are pursuing their degree to teach children with visual impairments.

Current Amount: \$9,171.69 (as of 9/30/20)

Projects Funded: Annual \$500 scholarship to be given to a Nebraska teacher.

Proposed Projects Funded:

Scholarship	\$500
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TOTAL PROPOSED FUNDING	\$500
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UNRESTRICTED (JAY) TRUST FUND 2021 BUDGET

Estate: Lyle Dean Jay Trust

Purpose: No restrictions other than to benefit the Nebraska Center for the Education of Children Who Are Blind or Visually Impaired.

Current Amount: \$72,009.02 (as of 9/30/20)

Proposed Projects:

Furniture and Housing (Dorm) \$ 4,000

Facility Expenses \$ 22,000

Technology Expenses \$ 4,000

TOTAL PROPOSED FUNDING \$ 30,000



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 19, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Steve Milliken, Deputy Commissioner, NDE
Lindy Foley, Director, Nebraska VR
Tobias J. Orr, Director, Nebraska Assistive Technology Partnership (ATP)

PROPOSED AGENDA ITEM: Authorize the Commissioner to approve the interagency agreement with the Nebraska Department of Health and Human Services (DHHS), Division of Medicaid and Long-Term Care, Home and Community Based Services.

RATIONALE/BACKGROUND INFORMATION: The DHHS, Division of Medicaid and Long-Term Care, Aged and Disabled Medicaid Waiver Program is renewing their agreement with the Assistive Technology Partnership for another 1-year period with an option for 2 additional years.

The Assistive Technology Partnership (ATP) provides assessments to DHHS for consumers on the Aged and Disabled Waiver and recommends modifications or technology to assist the consumer with remaining independent. ATP finds a vendor or contractor to perform the work or provide the technology, authorizes the approved work to be done, and monitors and inspects the work. This is the current process for acquiring assistive technology through participating DHHS programs.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST: \$1,063,829.00 of funds to be received by NDE

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Nebraska Department of Health and Human Services – Medicaid Aged and Disabled Wavier funds.
- New or Renewal: Renewal
- If renewal, date of first approval: 1/1/2018



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Amy Rhone and Rhea Hochstein

PROPOSED AGENDA ITEM: Authorize the Commissioner to continue to fund the Practice-Based Professional Development for Reading Project through the University of Nebraska - Lincoln

RATIONALE/BACKGROUND INFORMATION:

The Nebraska Reading Improvement Act is in effect (2020-2021), and many schools and teachers may be underprepared to implement and interpret the reading assessments and instruction necessary. To help prepare teachers, the Nebraska Department of Education has launched the Nebraska Reads initiative, which focuses on high quality literacy instruction for all students, as well as early identification of students who may need extra support in kindergarten through grade 3. To support this initiative, NDE is developing multiple resources for schools and districts, including: a list of approved reading assessments, guidance documents for developing Individualized Reading Improvement Plans, resources for identifying evidence-based practices (e.g., documents from the Regional Educational Laboratory), developing a Nebraska Literacy Plan, and revising their Technical Assistance Document for Dyslexia.

Many in-service teachers throughout Nebraska are still becoming familiar with the new initiatives and recommended practices. They may not have received training in these practices in their college coursework or professional development. In some cases, teachers and schools have reached out to the University of Nebraska—Lincoln (UNL) or other universities for such training. For example, UNL developed and implemented a code-based reading course in the summer of 2019. However, the instruction was entirely based on Lincoln, which limited access to teachers in more rural areas. At present, there is not an option for these teachers to take this course at UNL, and it is not possible to offer the course at a distance in its current form, as there is an in-person teaching component requiring one-on-one instruction with a child and in-person supervision. Thus, there is a need to develop a professional development workshop series that can be used throughout Nebraska that can help teachers access NDE resources, learn to interpret reading assessments, and implement high-quality reading instruction for all students.

ESTIMATED COST: \$157,300

FUNDING SOURCE: IDEA Part B

Renewal

Date of first approval – January 2020



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 28, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Cory Epler, Ph.D.
Academic Officer

PROPOSED AGENDA ITEM: Authorize the Commissioner to accept funds from National Geographic to develop teaching resources for integrated science and social studies education.

RATIONALE/BACKGROUND INFORMATION: The funds (\$50,000) will be utilized to mobilize Nebraska students and educators as citizen and social scientists by collecting and analyzing data from Nebraska's waterways, which could inform potential legislation. The teaching resources and associated professional learning support implementation of Nebraska's College and Career Ready Standards for Science and the Nebraska Social Studies Standards.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST: NA

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: National Geographic
- New or Renewal: New
- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Bryce Wilson, Administrator of Financial & Administrative Services

PROPOSED AGENDA ITEM: Adjust the dollar amount for school district; construction, remodeling, or repair of buildings advertising for bid requirements by the Consumer Price Index per State Statute 73-106.

RATIONALE/BACKGROUND INFORMATION:

Public school districts in Nebraska are required to advertise for construction, remodeling, or repair of building projects that involve costs in excess of one hundred thousand dollars per their board policies and accept or reject bids pursuant to State Statute 73-101.

State Statute 73-106 directs the State Board of Education to adjust the dollar amount every fifth year beginning in July 2020 by the cumulative percentage change in the Consumer Price Index for All Urban Consumers as published by the Federal Bureau of Labor Statistics for the five-year period preceding the adjustment date.

NDE calculated the amount of inflation per the Federal Bureau of Labor Statistics for the period of June 2015 to June 2020 to be a little more than eight percent. Per 73-106 the inflation adjusted bidding requirement can be increased by nine thousand dollars. If approved by the State Board the new threshold would be one hundred nine thousand dollars.

ESTIMATED COST: \$0



NEBRASKA

DEPARTMENT OF EDUCATION

POLICY COMMITTEE BOARD REPORT

Date: December 10, 2020

The Committee on POLICY reports that the Committee reviewed and discussed State Board Bylaw, B2, *Board Committees*, which was scheduled for a four-year review this month. The Committee intends to make a revision to the section on the Strategic Planning, Performance and Improvement Committee to clarify that the reference to "Community Achievement Plans" refers to those plans required of Learning Communities in statute and bring that to the full Board next month.


The Committee recommends reaffirming State Board Policy P8, *Trust Funds*, with one editorial change to update a statutory subsection number reference in the cross references line on the last page.

The Committee recommends reaffirming Policy P10, *Audits of the Neb. Dept. of Education* with no changes.

The Committee recommends adopting the revisions as proposed to Bylaw B9, *Public Participation at Board Meetings*, with the editorial change of adding the word "to" between "prior" and "any meeting" in the last sentence of the 4th paragraph and the second sentence of the 5th paragraph. The proposed additions to B9 primarily address public comment in meetings utilizing remote video technology.

The Committee recommends adopting the Proposed State Board of Education Meeting Schedule for 2021 as well as ratifying and approving the Board Resolutions (1) recognizing Native American Heritage Month in Nebraska; (2) recognizing Nebraska Local Health Departments; and (3) concerning Community Responsibility in the COVID-19 Pandemic.

This concludes the POLICY COMMITTEE report.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P8 (formerly D11)</p>	<p>Page Number</p> <p>1 of 2</p>
<p>State Board Internal Policy P8 (formerly D11)</p> <p>Trust Funds</p>	<p>Created: 1976</p> <p>Reviewed: 1977, 1984, 1995, 1999, 2002, 2004, 2006, 2013, 2016, <u>2020</u></p> <p>Approved: 11/03/2006</p>	

Trust Funds


The State Board shall approve the receipt of any (all) property, real or personal, acquired by donation devise, or bequest, which is to be held in trust.

The State Board shall annually approve the Department's budgets for expenditures of trust money. Separate budgets shall be approved for expenditure from the unrestricted trust funds and from each restricted trust fund.

Expenditures may exceed the amount approved for any line item or budget category so long as the total amount of expenditures approved for each budget is not exceeded. Expenditures over the total amount budgeted and expenditures for additional line items or budget categories may be made if approved in advance by the State Board.

Board Action History

- 12/10/76 – Prior KHE
(Donations)
- 8/19/77 – Prior AI
(NSVH policies, including Trusts)
- 8/19/77 – Prior AH
(NSD policies, including Trusts)
- 12/7/84 – Prior 6172.4 DO
(Replaced prior policies)
- 12/8/95 – Prior D11
(Renumbered and deleted labor sections)
- 6/11/99 – Prior D11
(Reduced to just approval of receipts, and expenditures over \$500)
- 6/7/02 – Prior D11
(Corrected typo)
- 2/6/04 – Prior D11
(Deleted \$500 or more expenditure approval and added two paragraphs regarding Trust budgets)
- 11/3/06 – D11
(One wording change)


 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P8 (formerly D11)</p>	<p>Page Number</p> <p>2 of 2</p>
<p>State Board Internal Policy P8 (formerly D11)</p> <p>Trust Funds</p>	<p>Created: 1976 Reviewed: 1977, 1984, 1995, 1999, 2002, 2004, 2006, 2013, 2016, <u>2020</u> Approved: 11/03/2006</p>	

Board Action History (cont'd)

- 03/03/2017 – D11(P8)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D11 is now P8)

Cross-References

- 79-318(15) R.R.S.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Internal Policy Directive Number</p> <p>P10 (formerly D13)</p>	<p>Page Number</p> <p>1 of 1</p>
<p>State Board Internal Policy P10 (formerly D13)</p> <p>Audits of the Nebraska Department of Education</p>	<p>Created: 2003 Reviewed: 2006, 2014, 2016, <u>2020</u> Approved: 12/2/2016</p>	

The Commissioner of Education is responsible for the performance of the Nebraska Department of Education. Financial audits of the Department of Education and its various programs are instrumental to the Department's efficient and effective operation.

The Commissioner of Education shall take the following steps in response to financial audits of the State Department of Education and its various programs:


- The Budget and Finance Committee will review the audit and report their deliberations and recommendations to the Board.
- Provide the State Board of Education with copies of audit reports from audits of the Department of Education and its various programs, descriptions of the Department's plans and actions for the correction or dispute of all audit findings identified in audit reports, and correspondence identifying the resolution of audit findings;
- For audit findings not disputed by the Department of Education, immediately identify and implement corrective action;
- Prepare and submit a management response to the auditing authority for each audit finding, which identifies the corrective action taken or the rationale for dispute of the finding; and
- Maintain documentation of 1) all audit reports and 2) all follow-up actions with regard to corrective action.

Board Action History

- 10/3/03 – Prior D13
(NEW)
- 11/3/06 – D13
(Date change)
- 12/2/2016 – D13
(Added language that audits will be reviewed by the Budget and Finance Committee before going to the Board.)
- 03/03/2017 – D13(P10)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. D13 is now P10)

Cross-References

- | | |
|-----------------|-----------------|
| ● 79-301 R.R.S | ● 79-306 R.R.S. |
| ● 79-305 R.R.S. | ● 79-318 R.R.S. |

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B9 (formerly B12)</p>	<p>Page Number 1 of 23</p>
<p>State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, 2020 Approved: 03/03/2017</p>	


The State Board of Education recognizes its obligation to help citizens of the state public understand the operation of the Department of Education. The Board is also aware of the need for communication with citizens to permit the public to make its wishes known and to permit the Board to explain general policies governing the operation of the schools in the state. Therefore, in an effort to provide a procedure by which matters of statewide interest concerning the schools may be brought before the Board and to permit the Board to conduct its meetings in an orderly and efficient manner, the State Board of Education establishes the following procedures with regard to citizen public participation in the meetings of the Board.

The published agenda of every the majority of regular meetings of the State Board shall contain an item identified as Public Comment Period. This period may be available to any person who wishes to address the State Board on any subject within its authority including items appearing on the agenda except for contested cases as described below.

Each individual speaking to the Board will be required to complete a "Sign-in" card to identify him or herself. Persons speaking to the Board during Public Comment must identify themselves and may hand out printed materials to the Board but may not use any other form of media. Each person may address the Board for up to five minutes.

The Board may also choose to permit individuals to speak to the Board using live remote video/audio technologies at selected meetings. When this is utilized, persons that wish to speak to the Board during Public Comment will likewise be required to complete and submit information in advance of the meeting that identifies him or herself. This process will be described in the advance public notice of the meeting. Individuals wishing to speak to the Board using this technology must be "online" when their name is called to speak during the public comment period or they forfeit their turn and opportunity to address the Board in that public comment period. Public comment using this technology is also limited to 5 (five) minutes, except as provided below. If an individual testifying by live remote video/audio technology wishes to provide the Board with written or printed material in connection with their testimony, such material shall be submitted 24 hours prior to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday. Written or printed material is not allowed to be displayed on or using the remote video technology.

Persons may address the Board for public comment purposes by written submission in lieu of live testimony. Such written submissions must be provided 24 hours prior to the start of the public meeting where public comment is scheduled, or by close of business of the Thursday prior to any meeting scheduled for a Monday, and is limited to 750 words. Written public comments submitted in accordance with these requirements will be provided to the Board members and become part of the record of the meeting, but will not be read aloud during the meeting.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B9 (formerly B12)</p>	<p>Page Number 2 of 23</p>
<p>State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, 2020 Approved: 03/03/2017</p>	

When an item appears on the regular business meeting agenda for the Board to consider a Hearing Officer's recommendations in a contested case, neither oral nor written public comment from a party or a party's representative will be allowed. Parties to contested cases address the Board through the hearing process which includes the full record of the hearing which is before the Board. In the case of agenda items for the Board to consider recommendations from the Professional Practices Commission, (PPC), the Board will provide an opportunity for the parties to address it at the meeting prior to its decision in accordance with the review hearing procedures in 92 NAC 29, whether at a regular business meeting or a separate proceeding.


Any citizen person or spokesperson for a group of citizens may request a 10 minute special appearance before the State Board of Education to take place on the first or second day of any regular meeting of the Board except when the Board declares itself to be in executive session. Requests for special appearances must be made in writing to the Commissioner of Education or a Board member and received no later than 5:00 p.m. Central Time at least three business days prior to the first day of the meeting in order to permit such appearance to be placed on the published agenda. The schedule of State Board meetings is addressed in Board Policy Bylaw B5. Requests for special appearances may be granted or denied at the sole discretion of the Commissioner. Individuals whose requests for special appearances are denied may instead speak during Public Comment Period as provided in this PolicyBylaw.

If at any time persons appearing before the Board exceed the time limitations set forth in this Policy or on the agenda or become abusive in language or behavior, it shall be the responsibility of the President to declare that person out of order and to refuse permission to continue to address the Board. Anyone refusing to be identified will be prohibited from speaking.

A Board member may request of the Chair a point of clarification in regard to a speaker's comments.

~~The Board President may designate agenda items where public comment may be taken on that agenda item. Fifteen minutes may be allowed for such comment on each designated item.~~

The Board President may also choose to allow public comment at any time during a meeting and, in the case of public comment to be provided using video/audio technologies, may choose to limit the number of persons who can address the Board at a meeting using this method. A majority of members present and voting may also choose to allow, terminate or reduce the time for public comment at any time.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B9 (formerly B12)</p>	<p>Page Number 23 of 23</p>
<p>State Board Bylaw B9 (formerly B12) Public Participation at Board Meetings</p>	<p>Created: 1981 Last Revised: 2017 Reviewed: 1984, 1995, 2006, 2013, 2014, 2016, 2017, 2020 Approved: 03/03/2017</p>	

Board Action History

- 11/15/81 – Prior BCBI
(No copies of prior version.)
- 12/7/84 – Prior 9322 BOP
(Same text as BCBI, except for deletion of statute references.)
- 12/8/95 – Prior B12
(Similar text in first 3 paragraphs, but appearance extensions may also be granted by majority, public comment period reduced from 30 to 15 minutes for items not on agenda [and from 6 to 3 persons], added agenda item public comment designations, and option for allowing additional public comment during meetings.)
- 9/7/06 – B12
(Added majority vote option for extending public comment period.)
- 3/5/2013 – B12
(Changed wording regarding the Public Comment Period.)
- 1/7/2014 – B12
(Changed wording regarding the Public Comment Period.)
- 5/6/2016 – B12
(Added language for special appearances.)
- 03/03/2017 – B12
(Align language with B5 (formerly B11) regarding dates of Board Meetings.)
- 3/03/2017 – B12(B9)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B12 is now B9)

Cross-References

- 84-1412 R.R.S.– Public participation.
- 79-317(2) R.R.S. – Public participation.
- State Board Policy B5, “ Board Meeting Notification for Regular Meetings”



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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PROPOSED 2021 STATE BOARD OF EDUCATION MEETING DATES

January 7:	2021 Annual Orientation
January 8:	Business Meeting (no committee meetings in January)
February 4:	Committee meetings/Topical work session as needed
February 5:	Business meeting
March 4:	Committee meetings/Topical work session as needed
March 5:	Business meeting
April 1:	Committee meetings/Topical work session as needed
April 2:	Business meeting
May 6:	Committee meetings/Topical work session as needed
May 7:	Business meeting
June 3:	Committee meetings/Topical work session as needed
June 4:	Business meeting
July:	No meeting
August 5:	Committee meetings/Topical work session as needed
August 6:	Business meeting
September 2:	Committee meetings/Topical work session as needed
September 3:	Business meeting
October 7:	Committee meetings/Topical work session as needed
October 8:	Business meeting
November 4:	Committee meetings/Topical work session as needed
November 5:	Business meeting
December 2:	Committee meetings/Topical work session as needed
December 3:	Business meeting



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution to Recognize Native American Heritage Month in Nebraska

WHEREAS, Native Americans are the original inhabitants of the lands once identified as Nebraska Territory, then as the State of Nebraska in 1867 as part of the United States of America;

WHEREAS, Native Americans have contributed and continue to contribute to the sciences, economics, mathematics, agronomics, arts, humanities and philosophy, as well as providing a basis for forming a more perfect union and government by way of the Iroquois Confederacy and the Great Law of Peace, modeling these ideals to pre-Columbian North and South America;

WHEREAS, Nebraska's Native American languages, cultures, and histories are unique and important to the fabric of our state's education system that prepares learners to prosper in a global economy, and function in a global society;

WHEREAS, Nebraska schools are compelled to incorporate multicultural education into all phases of the curriculum, including indicators relative to the culture, history, and contributions of Native Americans with a special emphasis placed on human relations and sensitivity toward all races, and are required to direct appropriate exercises related to Native American Heritage Day;

WHEREAS, President George H.W. Bush designated the month of November as National American Indian Heritage Month in the year 1990, and similar proclamations have been issued by successive Presidents since that time; and

WHEREAS, The Nebraska State Board of Education recognizes the importance of cultural identity by all peoples in an ever-increasing global society; now, therefore, be it

RESOLVED, That the State Board of Education recognizes Native American Heritage Month in Nebraska; and

RESOLVED, That, in addition to that which is minimally required by regulation and statute, the State Board of Education strongly encourages all Nebraska schools to include the contributions of each unique Native American culture, and work to develop educational programs and practices in harmony with all parents, families, community members, and tribal governments that will ensure success in school and life for all students, during the month of November and throughout the year.

Signed on behalf of the Nebraska State Board of Education, this 13th day of November 2020.

Maureen Nickels, President

Patsy Koch Johns, Vice President

Ratified by the Nebraska State Board of Education, _____



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution to Recognize Native American Heritage Month in Nebraska

WHEREAS, Native Americans are the original inhabitants of the lands once identified as Nebraska Territory, then as the State of Nebraska in 1867 as part of the United States of America;

WHEREAS, Native Americans have contributed and continue to contribute to the sciences, economics, mathematics, agronomics, arts, humanities and philosophy, as well as providing a basis for forming a more perfect union and government by way of the Iroquois Confederacy and the Great Law of Peace, modeling these ideals to pre-Columbian North and South America;

WHEREAS, Nebraska's Native American languages, cultures, and histories are unique and important to the fabric of our state's education system that prepares learners to prosper in a global economy, and function in a global society;

WHEREAS, Nebraska schools are compelled to incorporate multicultural education into all phases of the curriculum, including indicators relative to the culture, history, and contributions of Native Americans with a special emphasis placed on human relations and sensitivity toward all races, and are required to direct appropriate exercises related to Native American Heritage Day;


WHEREAS, President George H.W. Bush designated the month of November as National American Indian Heritage Month in the year 1990, and similar proclamations have been issued by successive Presidents since that time; and

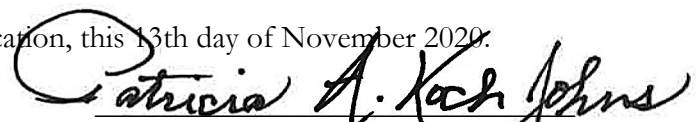
WHEREAS, The Nebraska State Board of Education recognizes the importance of cultural identity by all peoples in an ever-increasing global society; now, therefore, be it

RESOLVED, That the State Board of Education recognizes Native American Heritage Month in Nebraska; and

RESOLVED, That, in addition to that which is minimally required by regulation and statute, the State Board of Education strongly encourages all Nebraska schools to include the contributions of each unique Native American culture, and work to develop educational programs and practices in harmony with all parents, families, community members, and tribal governments that will ensure success in school and life for all students, during the month of November and throughout the year.

Signed on behalf of the Nebraska State Board of Education, this 13th day of November 2020.


Maureen Nickels, President


Patsy Koch Johns, Vice President

Ratified by the Nebraska State Board of Education, _____



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution to Recognize Nebraska's Local Health Departments

WHEREAS, The coronavirus disease (COVID-19) continues to spread within the United States;

WHEREAS, As of November 13, 2020, 92,553 Nebraskans have contracted the virus and 756 Nebraskans have tragically lost their lives;

WHEREAS, The coronavirus disproportionately affects communities of color and the economically disadvantaged;

WHEREAS, Schools and communities have relied upon local health departments to provide leadership toward a safe return to school, and local health departments have been an integral partner for schools to continue to operate with students in the buildings;

WHEREAS, Local health departments work closely with schools and ESUs to develop reasonable plans for social distancing and masking in school facilities to reduce the spread of COVID-19; and

WHEREAS, The 19 local health departments and the Nebraska Association of Local Health Directors (NALHD) have been steadfast in their commitment toward student and community well-being; now, therefore, be it

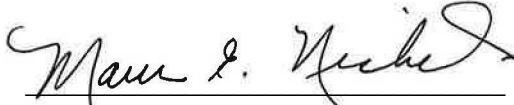
RESOLVED, That the Nebraska State Board of Education commends and affirms the expertise of Nebraska's local health departments;

RESOLVED, That the Nebraska State Board of Education affirms the efficacy of face coverings, social distancing, washing hands, and other methods for slowing the spread of the virus as outlined by public health professionals;

RESOLVED, That the Nebraska State Board of Education aims to elevate NALHD's call to Avoid the 3 Cs: Crowded Places, Close Contact, and Confined Spaces to stay safe during the pandemic; and

RESOLVED, That the Nebraska State Board of Education extends gratitude to NALHD and all public health professionals serving tirelessly in Nebraska's local public health departments.

Signed on behalf of the Nebraska State Board of Education, this 13th day of November 2020.


Maureen Nickels, President


Patsy Koch Johns, Vice President

Ratified by the Nebraska State Board of Education, _____



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution on Community Responsibility in the COVID-19 Pandemic

WHEREAS, The coronavirus disease (COVID-19) continues to spread within the United States;

WHEREAS, As of November 13, 2020, 92,553 Nebraskans have contracted the virus and 756 Nebraskans have tragically lost their lives;

WHEREAS, The coronavirus disproportionately affects communities of color and the economically disadvantaged;

WHEREAS, Schools and communities have planned diligently for the safe return of students and staff to schools, and largely been successful in mitigating the spread of COVID-19 within school buildings; and

WHEREAS, The greatest threat to keeping schools open is unmitigated, uncontrolled community spread threatening to overwhelm hospital capacity in our state and communities; now, therefore,

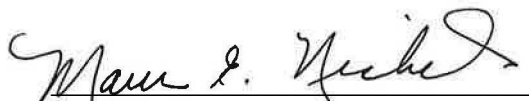
WHEREAS, The Nebraska State Board of Education applauds schools for their vigilance with safety protocols; be it

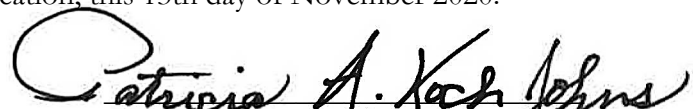
RESOLVED, That the Nebraska State Board of Education affirms the efficacy of face coverings and strongly recommends a statewide mask mandate, to ensure the safety of all students, staff, and community members;

RESOLVED, That the Nebraska State Board of Education implores communities to do their part to keep students and staff safe, and schools open by reducing community spread through personally responsible actions like wearing face coverings in public, staying home when possible, and avoiding the three Cs: Crowded Places, Close Contacts, and Confined Spaces; and let it be


RESOLVED, That the Nebraska State Board of Education calls upon the Nebraska Department of Health and Human Services, Governor Pete Ricketts, local health departments, and the Nebraska Department of Education, to continue to collaborate and implement policies aimed at keeping students, staff, and communities safe.

Signed on behalf of the Nebraska State Board of Education, this 13th day of November 2020.


Maureen Nickels, President


Patsy Koch Johns, Vice President

Ratified by the Nebraska State Board of Education, _____

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 1 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	


The State Board of Education hereby establishes standing committees of Board members for the purpose of delegating specific issues or tasks for initial study, review and/or recommendation. Standing Committees of the Board will meet at the direction of the Committee Chair or on the request of a Committee Member. In addition, the Board President may request a Committee to meet and deliberate on a specific topic or activity. The Commissioner of Education may request an opinion from a Standing Committee regarding a proposal he is preparing for recommendation to the State Board. Committees shall undertake specific tasks upon approval of the State Board or the Board President. Committees may present proposals to the Board or the Board President to be designated as priority activities for their committee.

Upon completion of the assigned activity or task, the committee shall report to the full Board their deliberations and recommendations. ~~All~~ Any recommendations of ~~the a~~ committee are subject to the approval of the Board.

Board appointments to the Standing Committees will be made by the Board President. Requests for membership on the committees may be made by individual Board members. The Committee chair will be appointed by the Board President. The Board President serves as an ex-officio member to all committees. Each standing committee shall be assigned Nebraska Department of Education staff to assist and/or advise the committee. The Commissioner of Education will assign staff.

Policy Committee

The Policy Committee may be directed to review proposed policies, bylaws or position statements of the Board and report their review or make recommendations for revisions to the Board. The Committee may be requested to develop policy, bylaw or position statement proposals for consideration by the Board.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 2 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

Legislative Committee

The Legislative Committee shall be given the specific responsibility of reviewing legislative proposals and ~~making recommendations to the Board for possible action. The Committee shall also be charged with~~ advising the Commissioner on legislative matters. The Committee is also charged with keeping the Board informed, and requesting action of the Board on any legislative proposal at any meeting of the Board. ~~at times when the Board is unable to meet or when emergency issues arise.~~

Commissioner's Appraisal


The Appraisal Committee shall, when directed by the Board or the Board President, review or recommend policies and procedures for the review of performance of the Commissioner of Education. Proposals for procedures and instruments to review the performance of the Commissioner of Education shall be approved by the Board. Any Board Member may request a copy of the current appraisal instrument from the Commissioner's Office.

AQuESTT Teaching, Learning and Serving Domain Committee

The AQuESTT Teaching, Learning and Serving Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with College, Career and Civic Ready, Assessment, and Educator Effectiveness tenets.

AQuESTT Student Success, Access and Support Domain Committee

The AQuESTT Student Success, Access and Support Domain Committee may be directed to advise and make recommendations to the Board for possible action in connection with Positive Partnerships and Student Success; Transitions; and Educational Opportunities and Access tenets.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 3 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	


Budget and Finance Committee

The Budget and Finance Committee may be directed to advise and make recommendations to the Board for possible action in connection with the Department budget and finance proposals.

The Budget and Finance Committee shall be given the additional responsibility to review the budgets for the NDE Trust Funds. The proposed budget for the Trust Funds shall be approved by the Board.

Strategic Planning, Performance and Improvement Committee

The Strategic Planning, Performance and Improvement Committee may be directed to advise and make recommendations to the Board for possible action on the development of accountability plans, program or activity performance reviews, and general oversight of outcomes and goals set forth in the Board's strategic plan. From time to time, the Committee will review matters brought forth by the Commissioner of Education for performance review. This may include submissions of plans and the like from other entities including plans for school accreditation or improvement required by any NDE ~~Rule 10~~ Regulation and other plans that by law or regulation require State Board approval or review. The Committee also reviews and makes recommendations to the Board for actions on **Community Achievement Plans** which the Board is required by law to review and approve or reject. The Committee will annually review progress on the strategic planning goals and make recommendations for improvement to the plan.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Bylaw Number B2 (formerly B5)</p>	<p>Page Number 4 of 4</p>
<p>State Board Bylaw B2 (formerly B5) Board Committees</p>	<p>Created: 1977 Last Revised: 2016 Reviewed: 1984, 1995, 2000, 2003, 2006, 2015, 2016, <u>2020</u> Approved: 12/2/2016</p>	

Ad Hoc Committee

Ad hoc committees may be appointed by the President or by the Board, as the need arises. Ad hoc committees are formed to carry out specified tasks. After the committee presents its final report to the Board, the committee will disband unless the President and/or Board gives new direction.

Board Action History

- 8/19/77 – Prior BBC
(Discussed temporary committee appointments, actions not binding unless approved by Board, listed 3 committees.)
- 12/7/84 – Prior 9131 BOP
(Same text as BBC, renumbered.)
- 12/8/95 – Prior B5
(Same text as 9131 BOP, except for deletion of reference to 3 committees.)
- 5/12/00 – Prior B5
(Complete revision. Discussed and listed 5 standing committees and committee meeting procedures.)
- 10/3/03 – Prior B5
(Complete revision. Different list of 4 committees. Added space for cross-references and Legislative history.)
- 9/7/06 – B5
(Minor changes. Deleted Curriculum Committee from list.)
- 9/4/15 – B5
(Added language that any Board member may request a current copy of the appraisal instrument from Commissioner’s Office.)
- 5/6/2016 – B5
(Added three standing committees – AQuESTT Teaching and Learning Domain/AQuESTT Student Success and Access Domain/Budget and Finance.)
- 12/2/2016 – B5
(Added the Strategic Planning, Performance and Improvement Standing Committee.)
- 03/03/2017 – B2(B5)
(Reorganized Board Policy Reference Manual with new designated letters for categories of policy [P], bylaws [B] and position statements [S]. B5 is now B2.)

Cross-References

- 79-315 R.R.S. – State Board’s power to organize itself



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

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STATE BOARD OF EDUCATION LEGISLATIVE COMMITTEE REPORT

Date: December 10, 2020

“The Legislative Committee reports that it met on November 12, 2020, and again on December 10, 2020, to review the initial Nebraska election results including membership of Senators for the 107th Legislature. The members also shared information received in meetings with education policy partners on possible legislation being introduced in January 2021 and discussed other matters that may be introduced.

The Legislative Committee members also discussed the end of the year report for the Committee and were comfortable with information provided to the next members of the State Board Legislative Committee.

This concludes the Legislative Committee report.”

Robin Stevens, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

To lead and support the preparation of all Nebraskans for learning, earning, and living.



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION
AQUESTT TEACHING, LEARNING AND SERVING DOMAIN
COMMITTEE REPORT

Date: December 10, 2020

The Committee received an update on Educator Preparation and Certification Rule Revisions. The Committee has asked Brad Dirksen to present Friday to the full board.

The Committee briefly touched on the two actions items from November, the adoption of the annual plan for Nebraska statewide assessment and reporting system and the NWEA and DRC contracts for the 2020-2021 school year. The Committee recommends approval of these contracts.

The Committee reviewed one new action item, contract with Vivayic for the conversion of high-quality instructional materials to remote-ready materials available via Canvas. The Committee recommends approval of this contract.

This concludes the AQUESTT TEACHING, LEARNING AND SERVING DOMAIN COMMITTEE report.

LISA FRICKE, Chair



Educator Preparation Program and Certification Rule Revisions

Brad Dirksen, Office of Accountability, Accreditation, and Program
Approval

12/10/2020

What has NDE done to set the stage

- Strategic Plan Goals:
 - Leadership
 - Success, Access, and Support
 - Teaching, Learning, and Serving
- Regulatory Priorities – Educator Preparation and Certification
 - Alternative and non-traditional paths
 - Considerations for reciprocity
 - Eliminating barriers entering programs – equity
 - Shifting from multicultural content minimums to capacity for respect of multiple cultures with an equity perspective

What has NDE done to set the stage

- Board Position Statement S2:
 - Approval
 - Accreditation
 - Accountability
- Teacher and Principal Standards
- Diverse Learner Ready Teacher Initiative
- High Quality Instructional Materials
- Social Emotional Learning
- Reading and Literacy
- Johns Hopkins University engagement and recommendations

Next Steps – Board Vision

- Clearly outline the minimum standards for the *approval* of Educator Preparation Programs (EPP),
- Development of NDE Standards for *accreditation* (continuous improvement) for EPPs ,
- Holding EPPs *accountable* for their role in preparing educators (accountability system – could be little “a” and/or big “A” accountability),

Next Steps – Board Vision

- Reduce unnecessary barriers, while maintaining high quality standards; i.e. creating alternatives to high stakes testing, creating alternative pathways to train teachers or add endorsements,
- Aligning Educator preparation to our State teacher standards (including SEL, CRT, literacy and HQIM),
- Put more emphasis on a teacher’s demonstration of skills/abilities (restructuring professional certification, requiring year-long residencies), and
- Ensure EPP, ESU, and school system partnerships are an important part of the system that is developed (importance of the partnerships for the success of the system)

Next Steps – Moving the Work Forward

- Receive Recommendations from Johns Hopkins University
- Engage NCTE about recommendations
- Board Vision
- Rule Revision Process
 - Additional Stakeholder Engagement
 - Drafting/Revising Rule
 - Hearings, Approval Process





NEBRASKA

DEPARTMENT OF EDUCATION

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PROPOSED AGENDA ITEM RATIONALE

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jeremy Heneger Ed.D.
Director of Statewide Assessment

PROPOSED AGENDA ITEM: Action Item: Adopt the annual plan for the Nebraska statewide assessment and reporting system.

RATIONALE/BACKGROUND INFORMATION: Section 79-760.03(2) requires the State Board to adopt a plan for an assessment and reporting system **annually**, and submit that plan to the Governor, Clerk of the Legislature, and Chair of Education of Education Committee.

ESTIMATED COST: No additional cost.

FOR CONTRACTS AND GRANTS INDICATE THE FUNDING SOURCE (e.g., state general funds, federal Perkins career and technical education funds; federal Title I funds):

NOTE: The COVID-19 pandemic in the spring of 2020 significantly impacted The Nebraska Department of Education (NDE) Summative Assessment Administration and Reporting Plan for the 2019-2020 school year. The Nebraska Student-Centered Assessment System (NSCAS) Summative assessments were all suspended.

- No statewide assessments were given for the 2019-2020 school year.
- The US Department of Education approved assessment and accountability waivers for all states, including Nebraska.
- Governor Pete Ricketts waived Nebraska requirements for assessments and accountability as part of Executive Order #20-20 pertaining to the pandemic.

The Nebraska Department of Education Summative Assessment Administration and Reporting Plan includes information for the Nebraska Student-Centered Assessment System (NSCAS) for the 2020-2021 school year.

- The State Board of Education has adopted Nebraska College and Career Ready (CCR) standards for English Language Arts, Mathematics, and Science. The assessment plan reflects the transition of the statewide summative assessments to measure Nebraska's College and Career Ready Standards.
 - English Language Arts assessments transitioned to measure CCR in spring 2017.
 - Mathematics assessments transitioned to measure CCR in spring 2018.
 - Science assessments will transition to measure CCR in spring 2022.
- All Nebraska statewide assessments are reported in three categories of achievement.
 - Assessments that are measured with the ACT report three performance levels:
 - Developing
 - On Track
 - ACT Benchmark
 - Students who score in the On Track and ACT Benchmark levels are identified as meeting expectations.
 - Assessments that have transitioned to measure Nebraska's College and Career Ready Standards for general assessment (at grades 3-8 and for alternate assessment at grades 3-8 and High School) report three performance levels:
 - Developing
 - On Track
 - College and Career Ready Benchmark (CCR Benchmark)
 - Students who score in the CCR Benchmark and On Track levels are identified as proficient.
 - In 2021, NSCAS General English Language Arts and Mathematics will be replaced by the NSCAS Phase I Pilot. In October of 2019, NDE announced the transition to a new summative assessment model, through-year adaptive assessments. The decision to replace the NSCAS General Assessment with the Phase I Pilot offers several advantages in a school year that continues to be heavily impacted by the COVID-19 Pandemic.

- The assessments are still based on the same Nebraska standards and will provide important information to schools, districts, and the NDE.
- The assessments will provide important data that will help facilitate the transition to the new through-year adaptive assessment model.
- The assessments will take about half the time as the NSCAS General Assessments, which will help protect valuable instruction time.
- The assessments will provide data to conduct research into the impact of the COVID-19 pandemic on student learning.
- The assessments are fully adaptive, which means each student will receive a unique assessment that changes to meet the student where they are on their learning journey.
- In 2021, NSCAS General and Alternate Science will be field tested only. Field tests are common processes used to assure that future operational tests are technically sound and of high quality. Results for students, schools, and districts are not made public during a field test. NDE received a waiver from the testing and reporting requirement from the US Department of Education for the 2019-2020 school year. NDE has requested an extension of the waiver due to the COVID-19 pandemic.
- Pages four and five cover two items:
 - NDE protects the confidentiality of student information.
 - NDE assures inclusion of all students in statewide summative assessment, including students with disabilities and English learners. Nebraska schools have high participation rates, easily meeting the 95% federal requirement with many schools at 100%.
- At the top of page six is a link to the Statewide Summative Assessment Technical Reports. These reports include hundreds of pages explaining item validity, reliability of scoring, use of universal design, and hundreds of other technical requirements of large scale testing.



Nebraska Department of Education Summative Assessment Administration and Reporting Schedule 2020-2021				
Name of Summative Assessment	Grades Tested	Administration Dates	Performance Levels Reported	Released on Nebraska Education Profile (NEP)
English Language Proficiency Assessment for the 21st Century (ELPA21)	Kindergarten-12	February 8- March 19, 2021	Proficient Progressing Emerging	Growth Towards Proficiency is Calculated as Part of Accountability Classification
NSCAS Phase I Pilot English Language Arts and Mathematics*	3-8	March 22 – April 30, 2021	CCR Benchmark On Track Developing	Pilot Data is Preliminary and will not be Reported
NSCAS Alternate English Language Arts and Mathematics	3-8 and 11 (third year cohort)	March 22 – April 30, 2021	CCR Benchmark On Track Developing	Fall 2021
NSCAS General Science	5 and 8	March 22 – April 30, 2021	Exceeds Meets Below	Field Test Only Not Reported
NSCAS Alternate Science	5, 8, and 11 (third year cohort)	March 22 – April 30, 2021	Exceeds Meets Below	Field Test Only Not Reported
NSCAS ACT English Language Arts Mathematics Science	11 (third-year cohort)	March 23- April 16, 2021 Dependent on mode	ACT Benchmark On Track Developing	Fall 2021
Nationally Norm-Referenced Assessment	At least one grade in each of the following two levels: grades 2-5; grades 6-8	Varies- Dependent on Assessment Used	Percentiles	Fall 2021

*Replaces NSCAS General as part of the Transition to New Through-Year Adaptive Tests

- **Nebraska Department of Education provides measures to protect confidentiality of student information.**

NDE shall utilize various procedures and security measures to ensure the confidentiality of student records collected and maintained by the agency. These procedures shall include assignment of a unique identifier to each student, a system of restricted access to data, and statistical cutoff procedures.

 - A unique student identification number (NDE Student ID) is assigned to each Nebraska student. The NDE Student ID is computer-generated and contains no embedded meaning.
 - After being checked for duplicates, it becomes permanently assigned.
 - Security protocols shall be designed and implemented by NDE. They shall limit who may have access to the data and for what purposes.
 - NDE has adopted masking rules to ensure that confidentiality is maintained in all public reporting of personally identifiable student information from educational records.
 - All NDE personnel collecting or using personally-identifiable student information shall be provided instruction regarding procedures adopted in accordance with this policy.
 - NDE shall maintain a current listing of agency personnel who have access to personally-identifiable student information through authentication and internal links.

- **Nebraska Department of Education provides measures to assure inclusion of students with disabilities, students who are English Learners, and students entering school for the first time.**
 - Students with Disabilities
 - All students with disabilities are expected to participate in the statewide summative assessments. No student, including students with disabilities, may be excluded from the state assessment and accountability system. All students are required to have access to grade-level content, instruction, and assessment.
 - Students with disabilities may be included in state assessment and accountability in the following ways:
 - Students may be tested on the statewide tests without accommodations.
 - Students may be tested on the statewide tests with accommodations specified in the student’s IEP. Accommodations appropriate for the statewide tests are found in the *Nebraska Student-Centered Assessment System Accessibility Manual: How to Select, Administer, and Evaluate Use of Accessibility Supports for Instruction and Assessment of All Students*
 - Students may be tested on alternate statewide summative assessment measures.
 - Students Learning the English Language
 - Both state and federal laws require the inclusion of all students in the statewide summative assessments; therefore, English Learner students must be tested on statewide summative assessments.
 - ESEA requirements allow appropriate testing accommodations for all EL students.
 - In determining appropriate accommodations for students, districts should use the *Nebraska Student-Centered Assessment System Accessibility Manual: How to Select, Administer, and Evaluate Use of Accessibility Supports for Instruction and Assessment of All Students*

- Recently Arrived Limited English Proficient Students
 - A Recently Arrived Limited English Proficient Student is defined by the U.S. Department of Education as a student with limited English proficiency who has attended schools in the United States for less than twelve months.
 - Under NCLB, students who had attended a U.S. school for less than 12 months could be granted a waiver from the NSCAS-ELA assessment. Under ESSA, all ELs in Nebraska must participate in all statewide summative assessments.

Technical Reports for Administration of Statewide Summative Assessment

- The department shall conduct studies to verify the technical quality of assessment instruments.

All Technical Reports of summative statewide assessment are available on the Nebraska Department of Education website. <https://www.education.ne.gov/assessment/technical-reports/>

- The department shall conduct studies to demonstrate the comparability of assessment instrument results.
 - Annual correlation studies were not conducted since NSCAS Summative assessments were suspended and National Norm Referenced assessments were likely not completed by districts and therefore not collected by NDE due to the interruption of the COVID-19 pandemic in the spring of 2020.



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

March 27, 2020

The Honorable Matt Blomstedt
Commissioner of Education
Nebraska Department of Education
301 Centennial Mall South
Lincoln, NE 68509-4987

Dear Commissioner Blomstedt:

I am writing in response to Nebraska's request on March 25, 2020 that the U.S. Department of Education (Department) waive statewide assessment, accountability and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

Specifically, Nebraska requested a waiver of the following:

- Assessment requirements in section 1111(b)(2) for the school year 2019-2020.
- Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D) that are based on data from the 2019-2020 school year.
- Report card provisions related to assessments and accountability in section 1111(h) based on data from the 2019-2020 school year. These include:
 - Section 1111(h)(1)(C)(i) (accountability system description);
 - Section 1111(h)(1)(C)(ii) (assessment results);
 - Section 1111(h)(1)(C)(iii)(I) (other academic indicator results);
 - Section 1111(h)(1)(C)(iv) (English language proficiency results);
 - Section 1111(h)(1)(C)(v) (school quality or student success indicator results);
 - Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress);
 - Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed);
 - Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment); and
 - Section 1111(h)(2)(C) with respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)-(ii) (information showing how students in an LEA and each school, respectively, achieved on the academic assessments compared to students in the State and LEA).

After reviewing Nebraska's request, I am pleased to approve, pursuant to my authority under section 8401(b) of the ESEA, a waiver of the assessment, accountability and reporting requirements listed above for the 2019-2020 school year.

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

As part of this waiver, Nebraska assures that:

- Any school that is identified for comprehensive or targeted support and improvement or additional targeted support and improvement in the 2019-2020 school year will maintain that identification status in the 2020-2021 school year and continue to receive supports and interventions consistent with the school's support and improvement plan in the 2020-2021 school year.
- The State educational agency will provide the public and all LEAs in the State with notice of and the opportunity to comment on this request (*e.g.*, by posting information regarding the waiver request and the process for commenting, on the State website).

I know that you are doing all in your power to support your districts and schools to ensure the health and well-being of students and educators. Thank you for your dedication to this effort. If you have any questions about this waiver, please contact my staff at OESE.TitleI-a@ed.gov

Sincerely,

A handwritten signature in black ink that reads "Frank T. Brogan". The signature is fluid and cursive, with a large initial "F" and a long, sweeping underline.

Frank T. Brogan
Assistant Secretary
for Elementary and Secondary Education



STATE *of* NEBRASKA
OFFICE OF THE GOVERNOR
LINCOLN

EXECUTIVE ORDER No. 20-20

CORONAVIRUS – EDUCATIONAL ASSESSMENT WAIVERS

WHEREAS, a state of emergency was proclaimed in Nebraska on March 13, 2020, to control the spread of the coronavirus known as COVID-19;

WHEREAS, social distancing and deliberately increasing the physical space between people decreases the likelihood of transmitting COVID-19;

WHEREAS, Nebraska schools are conducting remote learning to prevent the spread of COVID-19 and are not able to resume in-person classroom instruction through May 31, 2020;

WHEREAS, on March 25, 2020, the U.S. Secretary of Education granted Nebraska a waiver of the assessment requirements in § 1111(b)(2) of the Elementary and Secondary Education Act, the accountability and school identification requirements in § 1111(c)(4) and § 1111(d)(2)(C)-(D), and certain reporting requirements related to assessments and accountability in § 1111(h) for the 2019-20 school year due to COVID-19;

WHEREAS, not having students in classrooms limits the ability of schools to administer educational assessments to students;

WHEREAS, the state accountability system is largely dependent on student assessment data;

WHEREAS, all school districts were required to administer at least one of the required reading assessments, but may not have administered three reading assessments to all students in kindergarten through third grade during the 2019-20 school year; and

WHEREAS, reliable assessment is the cornerstone of the Nebraska Reading Improvement Act.

NOW THEREFORE, I, Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, do hereby waive specific statutory provisions pertaining to the education assessments, reporting, and classification.

Pursuant to this declaration, I hereby order the following:

1. The provisions of Neb. Rev. Stat. § 79-760.03(1) and § 79-760.05(1) requiring the annual administration of a system of assessments of student learning and the reporting of school performance based on such assessment data are waived for the 2019-20 school year;
2. The provisions of Neb. Rev. Stat. §760.06(2) and (3) are waived for the 2019-20 school year only to the extent that the statutes require the State Board of Education to annually calculate a school performance and district performance score on which to classify and report the performance of public schools and school districts on or before December 31, 2020. The requirement for the State Board to designate priority schools under Neb. Rev. Stat. §760.06(3) shall continue and shall be based on data reported prior to the 2019-20 school year.
3. The provisions of Neb. Rev. Stat. § 79-2603(1) are waived only to the extent that those provisions require a school district to administer an approved reading assessment three times during the 2019-20 school year. Assessments administered prior to March 13, 2020, shall continue to be used for purposes of the Nebraska Reading Improvement Act. Nothing in this order shall prohibit a school district from administering an approved reading assessment in accordance with the Nebraska Reading Improvement Act; and
4. This Executive Order shall become effective immediately and shall remain in effect through the 2019-20 school year.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 20th day of April, 2020.



Attest:

Pete Ricketts, Governor
State of Nebraska

Robert B. Evnen,
Secretary of State
State of Nebraska



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: October 26, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Jeremy Heneger Ed.D.

Director of Statewide Assessment

PROPOSED AGENDA ITEM: Action Item: Grant the Commissioner the authority to contract with NWEA and DRC for statewide assessment services in 2020-2021.

RATIONALE/BACKGROUND INFORMATION: Contracts will allow the NDE to meet federal and state requirements for assessment.

PROPOSED BOARD MEETING (MONTH/YEAR): November 2020

ESTIMATED COST:

NWEA No more than \$3,718,062.00

DRC No more than \$1,180,346.00

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: Combination of Federal and State General Funds
- New or Renewal: Renewal
- If renewal, date of first approval: July 2017

RFP # NDE.GA.ASMT 2016

NWEA Budget - Year Four (2020-2021)

NWEA Budget - Year 4 – January 1, 2021 through June 30, 2021	
Fixed Costs - includes project management, planning, and meetings for NSCAS. Also, development, delivery, administration (including customer service), analysis, reporting, additional services and products added for 2020-2021 and overall support.	
Subtotal - Payments made monthly - January 1, 2021 through June 30, 2021	\$1,040,425.00
Deliverables Cost	
Assessment Development	\$0
Delivery of Assessments	\$142,504.00
Test Administration	\$147,197.00
Scanning/Imaging	\$0
Scoring	\$72,553.00
Analysis	\$206,774.00
Reporting	\$196,421.00
Alignment	\$3,098.00
Exit Strategy	\$8,437.00
Optional Items:	
Formative Assessment	\$402,520.00
MAP Growth K-2 and 9-10	\$662,000.00
Additional Professional Learning	\$468,256.00
Through-Year Transition	\$367,877.00
TOTAL	\$3,718,062.00

RFP # 12-449-01**NSCAS Alternate Budget – Partial Year Four (2020-2021)**

NSCAS Alternate Budget – Year 4 Online – January 1, 2021 through June 30, 2021	
Fixed Costs – includes project management, planning, and meetings for NSCAS Alternate. Also development, delivery, administration (including customer service), analysis, reporting and overall support.	
<ul style="list-style-type: none"> Subtotal – Payments made monthly – January 1 through June 2021 @ \$64,249.00 per month 	\$385,491
Deliverables Cost	
<ul style="list-style-type: none"> Delivery of Assessments 	\$130,719.00
<ul style="list-style-type: none"> Test Administration Online: Reading, Math, and Science 	\$42,983.00
<ul style="list-style-type: none"> Scanning/Imaging Support 	\$0
<ul style="list-style-type: none"> Scoring Support: Reading, Math, and Science 	\$81,203.00
<ul style="list-style-type: none"> Analysis 	\$61,367.00
<ul style="list-style-type: none"> Reporting 	\$106,938.00
<ul style="list-style-type: none"> Standard Setting and Alignment 	\$343,591.00
<ul style="list-style-type: none"> Expanded Online Tools Training 	\$7,395.00
Base Contract Total	\$808,701
Approved Scope Changes	
<ul style="list-style-type: none"> Instructional Clarifications – Phase 3: Phase 2 Review and Off-Grades Instructional Clarifications for Science 	\$137,748
<ul style="list-style-type: none"> Instructional Clarifications: Phase 4: Instructional Clarifications for ELA and Math 	\$233,897
Contract Total With Scope Changes	\$1,180,346



NEBRASKA

DEPARTMENT OF EDUCATION

PROPOSED AGENDA ITEM RATIONALE

DATE: December 1, 2020

TO: Matthew L. Blomstedt, Ph.D.
Commissioner of Education

FROM: Cory Epler, Ph.D.
Academic Officer

Katie Graham, Ph.D.
Office Administrator – Career & Technical Education

PROPOSED ACTION ITEM: Grant the Commissioner the authority to contract with Vivayic for the conversion of high-quality instructional materials to remote-ready courses available via Canvas.

RATIONALE/BACKGROUND INFORMATION: In this work, Vivayic will

- (1) Convert “Engage!”, a middle school career development course and curriculum (Grades 7-8), to be ready for remote delivery via Canvas (a Learning Management System), and
- (2) Develop templates and tools to guide processes to convert instructional materials to remote-ready courses via Canvas.

PROPOSED BOARD MEETING (MONTH/YEAR): December 2020

ESTIMATED COST: Not to exceed \$121,126

FOR CONTRACTS AND GRANTS:

- Indicate the Funding Source: CARES Act Funds
- New or Renewal: New contract
- If renewal, date of first approval:



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION AQuESTT STUDENT SUCCESS, ACCESS AND SUPPORT COMMITTEE REPORT

Date: November 12, 2020

The Committee on AQuESTT Student Success, Access and Support domain met on November 12, 2020 and reviewed the following contracts and grants, which were approved under the consent agenda:

- The FY 2020 Team Nutrition Grant award from United States Department of Agriculture for the purpose of developing standardized recipes for the National School Lunch Program
- Mosaic by ACT to pilot an evidenced based comprehensive Social Emotional Learning (SEL) curriculum and assessment tools for staff and students in five school districts in NE
- TNTP for a statewide Work-based Learning Landscape Analysis
- The Nebraska Children and Families Foundation to provide communication materials to parents, families, and communities to underscore healthy habits and work towards the mitigation of community spread of COVID-19

The committee had a discussion item in regards to the Board approving Committees. It was recommended that all the committee members should maintain a minimum of 25 percent of members coming from diverse groups. Diverse Groups are defined as members from one or more of the demographics and wording listed in the Equity Lens. The Board Committee members will move towards developing intent of the policy language and discuss more in details in the next future meetings.

The committee also discussed briefly the work of developing a Human Dignity Position Statement (*Item referred from the Policy Committee*). The Board Committee Members recommended discussing this item more in details in the next future meetings.

The committee members discussed moving the following discussion items to a future month for committee discussion including a) using NDE data in decision making and b) addressing racist and xenophobic in AQuESTT.

This concludes the AQuESTT Student Success, Access and Support committee report.

Patsy Koch Johns, Chair



Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

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STATE BOARD OF EDUCATION BUDGET AND FINANCE COMMITTEE REPORT

Date: December 10, 2020

“The Committee on Budget and Finance reports that...

2.2.A. Monthly Board Travel Expense Report

Speaker(s): Jen Utemark

The Committee reviewed the monthly board travel expenses noting the significant decline from prior years as a result of the COVID-19 pandemic. NDE showed a breakout between months comparing the current year to the prior year. The Committee had no concerns.

2.2.B. In-State Travel Authorization Reports

The in-state travel authorizations were reviewed with no concerns. Attendance at all meetings was virtual at this time.

Other items discussed as follows:

The Committee discussed a couple of contracts and the funding source breakouts including the assessment and OCIO contracts.

A Committee member asked for an explanation on the spending exclusion consent agenda item. NDE explained what these spending exclusions are for and that they are specifically identified in statute.

It was noted that the end of year report was available in SPARQ for review and any changes or suggestions were welcome.

Last, the Committee discussed a presentation that was done at the NASB virtual conference on pre-k funding for Morrill public schools.

This concludes the Budget and Finance Committee report.”

John Witzel, Chair

*Submit a printed copy to the Committee Chair and email to the Recording Secretary.

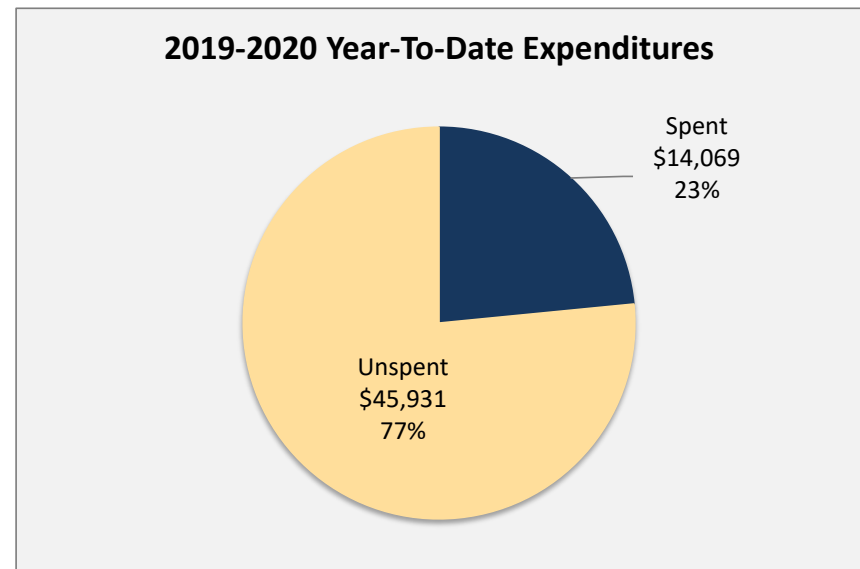
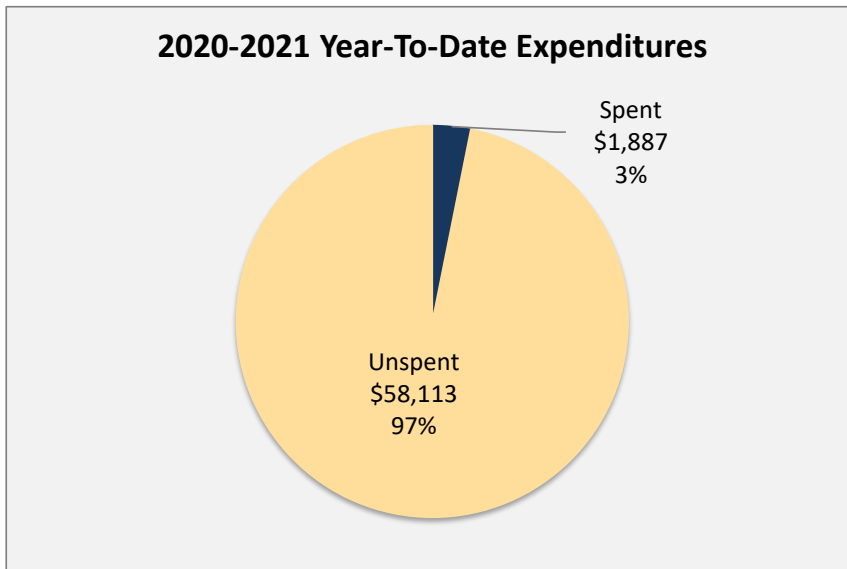
To lead and support the preparation of all Nebraskans for learning, earning, and living.



NEBRASKA STATE BOARD OF EDUCATION TRAVEL EXPENSES

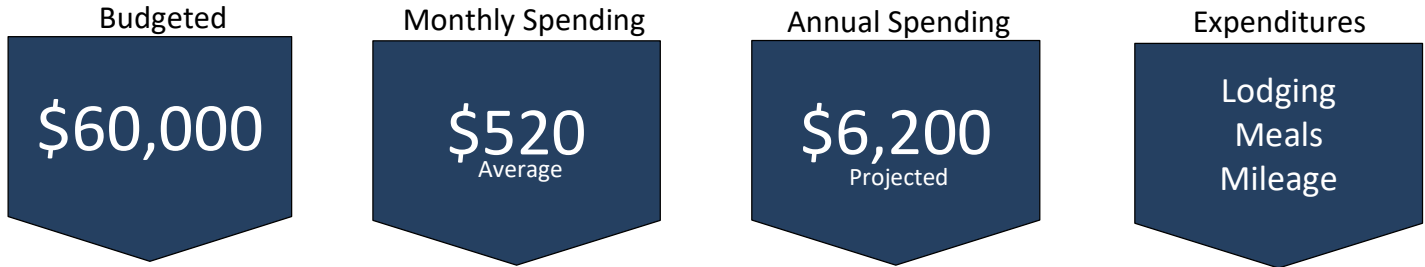
OCTOBER 2020

Board Member	CURRENT YEAR 2020-2021		PRIOR YEAR 2019-2021		VARIANCE	
	October	Year-To-Date	October	Year-To-Date	October	Year-To-Date
Fricke, Lisa	122	294	371	2,341	(250)	(2,047)
Koch Johns, Patsy	11	22	822	1,455	(811)	(1,433)
Neary, Deborah	13	27	120	1,625	(106)	(1,599)
Nickels, Maureen	13	380	399	1,405	(386)	(1,025)
Stevens, Robin	269	517	521	2,374	(252)	(1,857)
Timm, Patricia	85	288	190	1,175	(105)	(887)
Wise, Rachel	202	347	420	1,670	(218)	(1,323)
Witzel, John	12	12	681	2,024	(669)	(2,011)
	\$727	1,887	\$3,523	\$14,069	(\$2,796)	(\$12,183)
Annual Budget		\$60,000		\$60,000		
Over/(Under) Budget		(\$58,113)		(\$45,931)		





2020-2021 Board Travel
At-A-Glance

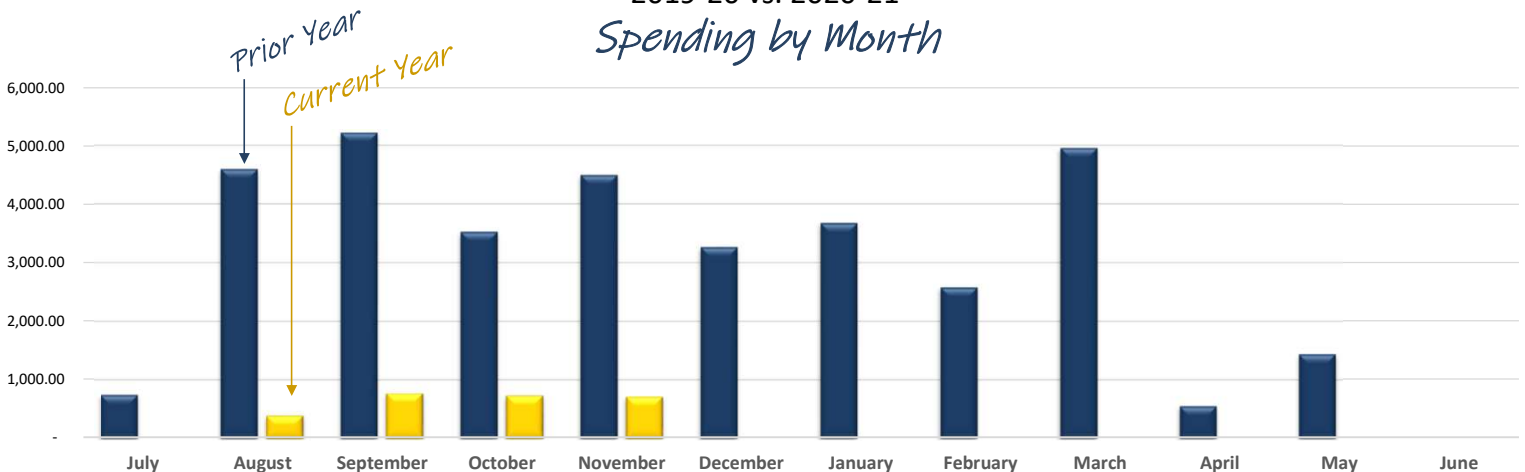


Even under pandemic conditions, the Nebraska Board of Education has retained the ability to attend meetings, conferences and conventions, sustain meaningful and dynamic work in addition to engaging in new opportunities provided through innovation and virtual technology during these unexpected circumstances.

Board Member Activity

Board Member	Current Year 2020-2021		Prior Year 2019-2021		Variance	
	November	Year-To-Date	November	Year-To-Date	November	Year-To-Date
Fricke, Lisa	0	294	468	2,808	(468)	(2,514)
Koch Johns, Patsy	36	58	302	1,757	(266)	(1,699)
Neary, Deborah	36	63	128	1,753	(92)	(1,691)
Nickels, Maureen	268	648	1257	2,663	(990)	(2,015)
Stevens, Robin	0	517	1277	3,651	(1277)	(3,134)
Timm, Patricia	0	288	540	1,715	(540)	(1,427)
Wise, Rachel	351	698	362	2,032	(11)	(1,334)
Witzel, John	18	30	158	2,182	(140)	(2,152)
Annual Budget	\$709	2,596	\$4,492	\$18,561	(\$3,783)	(\$15,965)
		4%		31%		
Annual Budget		\$60,000		\$60,000		
Over/(Under) Budget		(\$57,404)		(\$41,439)		69%

2019-20 vs. 2020-21
Spending by Month



In-State Travel Authorization Reports - November

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	Education Commission of the States (ECS) Live! Your Education Policy Connection	November 18-19, 2020	(Virtual)	E
Deborah Neary	NASB 2020 State Education Conference	November 18-20, 2020	(Virtual)	
Patricia Timm	(NONE)			
John Witzel	Education Commission of the States (ECS) Live! Your Education Policy Connection	November 18-19, 2020	(Virtual)	E

In-State Travel Authorization Reports - November (Update - per Committee Discussions 11/12/2020)

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	NSEA Retired Fall Conference	October 16, 2020	(Virtual)	E
	NASBE New Member Conference	October 20, 2020	(Virtual)	E
	NASBE Annual Conference	October 20, 2020 - October 24, 2020	(Virtual)	E
	Governors Arts Awards	October 29, 2020	(Virtual)	E
	Education Commission of the States (ECS) Live! Your Education Policy Connection	November 18-19, 2020	(Virtual)	E
	NASB State Education Conference	November 18-20, 2020	(Virtual)	E
Maureen Nickels	Education Commission of the States (ECS) Live! Your Education Policy Connection	November 18-19, 2020	(Virtual)	E
	NSEA Retired Fall Conference	October 16, 2020	(Virtual)	E
	Sherwood Foundation 'Racial-Equity Institute' Training	November 8-10, 2020	(Virtual)	E
	NASB State Education Conference	November 18-20, 2020	(Virtual)	E
Robin Stevens	Education Commission of the States (ECS) Live! Your Education Policy Connection	November 18-19, 2020	(Virtual)	E
	NASB State Education Conference	November 18-20, 2020	(Virtual)	E
Rachel Wise	NASB State Education Pre-Conference and Conference	November 18-20, 2020	(Virtual)	E

In-State Travel Authorization Reports - December

Name	Event Name	Date	Location	Board Bylaw B16 Code A-F
Lisa Fricke	(NONE)			
Deborah Neary	(NONE)			
Patricia Timm	(NONE)			
John Witzel	(NONE)			

In-State Travel Authorization Reports - December

<u>Name</u>	<u>Event Name</u>	<u>Date</u>	<u>Location</u>	<u>Board Bylaw B16 Code A-F</u>
Patsy Koch Johns	(NONE)			
Maureen Nickels	(NONE)			
Robin Stevens	(NONE)			
Rachel Wise	(NONE)			



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION STRATEGIC PLANNING, PERFORMANCE AND IMPROVEMENT COMMITTEE REPORT

Date: December 10, 2020

The Committee on STRATEGIC PLANNING, PERFORMANCE AND IMPROVEMENT met on December 10, 2020.

The Committee briefly reviewed the Priority School discussion item from November. The Committee has asked Dr. Shirley Vargas to present Friday to the full board.

The Committee reviewed the Strategic Plan discussion from November and recommends taking action to postpone the external evaluation until 2022.

The Committee discussed the action on the proposed timeline for the new rules of Approval/Accreditation/Accountability and recommends taking action. The Committee has asked Brad Dirksen to present briefly on the proposed timeline and scope of work.

The Commissioner will be discussing the Nebraska Ready Policy Concept during the Friday board meeting.

This concludes the STRATEGIC PLANNING, PERFORMANCE AND IMPROVEMENT COMMITTEE report.

Rachel Wise, Chair

Approval / Accreditation / Accountability Rule Revision

	APPROVAL	Accreditation (Continuous Improvement)	ACCOUNTABILITY
Dec. 2021	SBOE Approval		
Nov. 2021	Rule Hearing		
Oct. 2021	Final Draft Posted – Hearing Notice <ul style="list-style-type: none"> • 30 days before Hearing 		
Sept 2021	Final Draft		
Aug. 2021	Legal Review		
July 2021	Any additional drafts / edits needed Draft #4		
Jun2021	State Accreditation Committee Meeting Incorporate Edits		
May 2021	Public Online Comment Period Finalize Draft #3		
April 2021	Public Online Comment Period		
Mar. 2021	Incorporate revisions into Draft #2		
Feb. 2021	Engagement w/ stakeholder groups – in-person or Zoom meetings with stakeholder groups		
Jan. 2021	Engagement w/ stakeholder groups – in-person or Zoom meetings with stakeholder groups		
Dec. 2020	State Accreditation Committee Meeting (Update / Input)		
Nov. 2020	Finalize Draft #1		

Nebraska Ready

Nebraska Ready is an initiative of the Nebraska State Board of Education and of Commissioner Matt Blomstedt to help students demonstrate achievement in specific milestones throughout their educational journey in Nebraska schools. It is designed to help students and parents understand that these critical milestones will help students be successful during their educational journey and in becoming ready for success in their future!

Nebraska Ready is a personalized, competency-based portfolio approach in which students demonstrate their ability to successfully compete a series of milestones. This approach to demonstrating school, but most importantly, student success can be motivating for students and aligns with the Nebraska State Board of Education's vision on equity and access for every student in Nebraska. This initiative is clearly about students' performance or demonstration of learning combined with a process for the celebration of student success. It is designed to help students and parents understand the importance and key educational milestones and the steps to accomplish those milestones, ultimately helping students be prepared for the future of their dreams! Through ***Nebraska Ready***, schools have a framework for digging deeper into learning to gauge student success rather than just a specific test score. ***Nebraska Ready*** is the student-focused lens aligning with the State Board's authority defined in the accreditation and accountability rules under the umbrella of *A Quality Education System for Today and Tomorrow (AQuESTT)*.

This initiative, when fully developed will have milestones as follows: early childhood and primary elementary students (PK-grade 2); upper elementary (grades 3-5); middle school students (grades 6-8); and high school students (grades 9-12). We believe that Nebraska students, when given a framework for achievement and performance, will show all the citizens of this state how our students are ***Nebraska Ready!***

The milestones to be identified for ***Nebraska Ready*** will fall into the three priority learning domains outlined in the Nebraska State Board of Education strategic plan.

We expect students to be:

- ***College (Academically) Ready***
- ***Career Ready***
- ***Civic Ready***

Student Recognition

This competency-based approach is built on the foundation that the recognition and celebration of student success is the fundamental basis for student achievement and measures of school success. The recognition element of this initiative will be a series of certificates and a culminating ***Nebraska Ready*** "seal" for graduating seniors.

- From grades 3-10, students who are Nebraska Ready will receive a certificate from the Commissioner of Education and the State Board of Education indicating they have mastered the specific milestone(s) identified for that grade.
- For students in grades 11-12 there will be milestones that are required to master to earn ***Nebraska Ready*** certificates(s) culminating in earning a "seal" indicating the student is ***Nebraska Ready!***

Nebraska Ready Proposed Development and Implementation Timeline

The work of Nebraska Ready will be facilitated by a core group of stakeholders appointed by the Commissioner of Education. This **Nebraska Ready** team will report to the Commissioner and provide periodic updates to the State Board of Education.

2020/2021

- Work with the State Board on the Conceptual Framework using the strategic plan and the definition of college, career and civic ready as a guide
- Develop a “*Nebraska Ready*” team of key stakeholders to create an operational framework, using the SBOE.
- Build out the framework for all components of *Nebraska Ready*.
- Align and integrate the work of *Nebraska Ready* with the work on the transformation of rules under the umbrella of *AQuESTT* governing accreditation and accountability.
- Seek input on design and framework components from key stakeholders beyond the *Nebraska Ready* team.
- Review federal and state accountability statutes for opportunities to make changes in reporting and accountability.
- Release a draft of *Nebraska Ready* for public input, including strategically gathering input from the primary stakeholders, students.
- Secure Board approval of *Nebraska Ready*.

2021/2022

- Identify a series of pilot schools to work with the initial implantation and refinement of the *Nebraska Ready* initiative.
- Establish recognition processes for elementary and middle school components of the recognition program with optional participation.
- Develop a full implementation timeline that aligns with the implementation of new rules on accreditation and accountability.
- Establish pilot processes for the class of 2022 Nebraska Ready diploma.

2022-2024 Full Implementation



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution to Recognize State Board of Education Member Rachel Wise

WHEREAS, Rachel Wise faithfully upheld the State Board of Education oath of office, and bylaws and policies;

WHEREAS, Rachel Wise contributed to the general supervision and administration of the Nebraska school system;

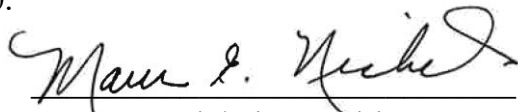
WHEREAS, Rachel Wise fulfilled the policy-forming, planning, and evaluative duties of the state school program as prescribed by Nebraska Revised Statutes;

WHEREAS, Rachel Wise represented the populace of District 3 by executing the powers and duties of the State Board of Education; and

WHEREAS, Rachel Wise was instrumental in the development of the board's strategic plan, championed Nebraska's participation in the National Association of State Boards of Education, and served as chair of numerous committees and as president of the board; now, therefore, be it

RESOLVED, that the State Board of Education recognizes Rachel Wise for her service and contributions to the educators, schools, and students of the Nebraska education system.

Signed on behalf of the Nebraska State Board of Education, this 11th day of December 2020.


Maureen Nickels, President


Patsy Koch Johns, Vice President



NEBRASKA

DEPARTMENT OF EDUCATION

Resolution to Recognize State Board of Education Member John Witzel

WHEREAS, John Witzel faithfully upheld the State Board of Education oath of office, and bylaws and policies;

WHEREAS, John Witzel contributed to the general supervision and administration of the Nebraska school system;

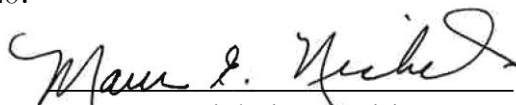
WHEREAS, John Witzel fulfilled the policy-forming, planning, and evaluative duties of the state school program as prescribed by Nebraska Revised Statutes;


WHEREAS, John Witzel represented the populace of District 4 by executing the powers and duties of the State Board of Education; and

WHEREAS, John Witzel was a staunch proponent of efficient and effective board operations, championed career and technical education, and served as chair of numerous committees and as president of the board; now, therefore, be it

RESOLVED, that the State Board of Education recognizes John Witzel for his service and contributions to the educators, schools, and students of the Nebraska education system.

Signed on behalf of the Nebraska State Board of Education, this 11th day of December 2020.


Maureen Nickels, President


Patsy Koch Johns, Vice President





NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Click or tap here to enter text.

MONTH and YEAR of REPORT: Click or tap here to enter text.

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #1

Event #1 Name: State Board Committee Meetings - afternoon work session on Strategic Plan)

Event #1 Date (first day): 10/01/20 (9 AM - 5PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter .

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #2

Event #2 Name: State Board Business Meeting

Event #2 Date (first day): 10/02/20 (9AM - 1PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #3

Event #3 Name: Commissioner Meeting

Event #3 Date (first day): 10/05/20 (11 AM)

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #4

Event #4 Name: Test Prep - Retired Speech and Theatre Teachers - Zoom

Event #4 Date (first day): 10/08/20

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #5

Event #5 Name: Office Hours - NASBE

Event #5 Date (first day): 10/09/20 (1 PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #6

Event #6 Name: Nebraska Speech Communications and Theatre Association

Event #6 Date (first day): 10/11/20

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Made plans for Speech/Play Production. Debate COVID- 19 in this year

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #7

Event #7 Name: Delta Kappa Gamma Equity Presentation “Born in the Box”

Event #7 Date (first day): 10/12/20

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #8

Event #8 Name: Superintendents and the Commissioner

Event #8 Date (first day): 10/13/20 (11 AM)

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #9

Event #9 Name: Nebraskans for the Arts Board Meeting - Zoom

Event #9 Date (first day): 10/14/20

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Fine arts standards discussed

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #10

Event #10 Name: NSEA Retired Teachers Conference - Zoom

Event #10 Date (first day): 10/16/20

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Retired astronaut Clay Anderson - guest speaker

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #11

Event #11 Name: NASBE Office Hours

Event #11 Date (first day): 10/16/20 (2PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #11 Type (from Policy B16): Choose an item.

Event #11 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #11 Description; describe this event in relation to the scope of work of the State Board of Education:

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #12

Event #12 Name: Press Conference - Commissioner Blomsted and Governor Ricketts

Event #12 Date (first day): 10/16/20 (1 PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #12 Type (from Policy B16): Choose an item.

Event #12 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #12 Description; describe this event in relation to the scope of work of the State Board of Education:

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #13

Event #13 Name: Executive Board Meeting - setting agenda for November 2020 Board
Agenda

Event #13 Date (first day): 10/19/20

Last day of event (if applicable): Click or tap to enter a date.

Event #13 Type (from Policy B16): Choose an item.

Event #13 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #13 Description; describe this event in relation to the scope of work of the State Board of Education:

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #14

Event #14 Name: YRTC Meeting

Event #14 Date (first day): 10/19/20

Last day of event (if applicable): Click or tap to enter a date.

Event #14 Type (from Policy B16): Choose an item.

Event #14 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #14 Description; describe this event in relation to the scope of work of the State Board of Education:

Randy Farmer discussion about effects of COVID quarantines on students

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #15

Event #15 Name: NASBE Annual Conference

Event #15 Date (first day): 10/21/20

Last day of event (if applicable): 10/24/20

Event #15 Type (from Policy B16): Choose an item.

Event #15 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #15 Description; describe this event in relation to the scope of work of the State Board of Education:

22nd - 1PM - 5PM

23rd - 1PM - 5PM

24th - 1PM - 6PM

Delegate

Assembly

Election of the New Chair

Election of Nomination Committee

Chairs: Lisa Fricke and Patsy Koch Johns

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #16

Event #16 Name: Commissioner on LB 402

Event #16 Date (first day): 10/27/20 (1:30 PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #16 Type (from Policy B16): Choose an item.

Event #16 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #16 Description; describe this event in relation to the scope of work of the State Board of Education:

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #17

Event #17 Name: David City Elementary Blue Ribbon Speech for students, community, Adrienne Strator, teachers, and staff

Event #17 Date (first day): 10/29/20

Last day of event (if applicable): Click or tap to enter a date.

Event #17 Type (from Policy B16): Choose an item.

Event #17 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #17 Description; describe this event in relation to the scope of work of the State Board of Education:



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

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3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
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6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Click or tap here to enter text.

MONTH and YEAR of REPORT: Click or tap here to enter text.

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #1

Event #1 Name: David City

Event #1 Date (first day): 11/04/20

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #2

Event #2 Name: Governor and Commissioner Press Conference

Event #2 Date (first day): 11/05/20 (1PM)

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Students are better off in schools

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #3

Event #3 Name: Committee Meetings/State Board Meetings - Virtual

Event #3 Date (first day): 11/12/20

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #4

Event #4 Name: State Board Meeting (@ Cornhusker)

Event #4 Date (first day): 11/13/20

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #5

Event #5 Name: NASBE Office Hours

Event #5 Date (first day): November 5, 2020

Last day of event (if applicable):

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Update Press Conference with the Governor and Commissioner - virtual

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #6

Event #6 Name: REI Implicit Bias Workshop (Sherwood Foundation) - Virtual

Event #6 Date (first day): November 9, 2020

Last day of event (if applicable):

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

This was one of the best I have attended

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #7

Event #7 Name: York Public Schools

Event #7 Date (first day): November 9, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Judged 10 Play Productions

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #8

Event #8 Name: Midland College Play Productions & Cozad City Schools Play Production
(both virtual)

Event #8 Date (first day): November 14, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Midland College - judged 6 plays

Cozad City Schools - judged 6 plays

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #9

Event #9 Name: Gothenburg Public Schools - Play Productions

Event #9 Date (first day): November 17, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Judged 10 plays

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #10

Event #10 Name: ECS Workshops

Event #10 Date (first day): November 18, 2020

Last day of event (if applicable): November 19, 2020

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

1 hour workshops packed with information to ask educational advocates

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #11

Event #11 Name: NASB Virtual Workshops

Event #11 Date (first day): November 18, 2020

Last day of event (if applicable): November 19, 2020

Event #11 Type (from Policy B16): Choose an item.

Event #11 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #11 Description; describe this event in relation to the scope of work of the State Board of Education:

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #12

Event #12 Name: Arts and Entertainment Committee

Event #12 Date (first day): November 19, 2020

Last day of event (if applicable):

Event #12 Type (from Policy B16): Choose an item.

Event #12 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

New surge of COVID-19 is making it difficult for face to face entertainment. Many are moving back to virtual

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #13

Event #13 Name: Judging in Ord, Nebraska - the Lower Platte Conference

Event #13 Date (first day): November 23, 2020

Last day of event (if applicable):

Event #13 Type (from Policy B16): Choose an item.

Event #13 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #13 Description; describe this event in relation to the scope of work of the State Board of Education:

I have adjudicated previously for more than 25 years.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #14

Event #14 Name: CC College Theatre Conference Play Production

Event #14 Date (first day): November 24, 2020

Last day of event (if applicable):

Event #14 Type (from Policy B16): Choose an item.

Event #14 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #14 Description; describe this event in relation to the scope of work of the State Board of Education:

There were 10 schools who participated and were adjudicated

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #15

Event #15 Name: State Board Agenda Meeting

Event #15 Date (first day): November 25, 2020

Last day of event (if applicable):

Event #15 Type (from Policy B16): Choose an item.

Event #15 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #15 Description; describe this event in relation to the scope of work of the State Board of Education:

Meeting to plan the agenda for the December Committee Meetings and the December Board Business Meeting



NEBRASKA

DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: Click or tap here to enter text.

MONTH and YEAR of REPORT: Click or tap here to enter text.

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #1

Event #1 Name: NSAA District Play Production

Event #1 Date (first day): December 1, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

Judged 6 plays in Shickley, NE

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #2

Event #2 Name: NSAA District Play Production

Event #2 Date (first day): December 4, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Judged 7 plays in York Public Schools

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #3

Event #3 Name: NSEA StateMeeting

Event #3 Date (first day): December 7, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

Met with teachers, Senators, and State Board Members.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #4

Event #4 Name: Administrator and Commissioner Update

Event #4 Date (first day): December 8, 2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Choose an item.

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

Governor Ricketts provided statistical analysis of COVID-19 in Nebraska

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #5

Event #5 Name: Click or tap here to enter text.

Event #5 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Choose an item.

Event #5 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #6

Event #6 Name: Click or tap here to enter text.

Event #6 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #7

Event #7 Name: Click or tap here to enter text.

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Choose an item.

Event #7 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #8

Event #8 Name: Click or tap here to enter text.

Event #8 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #9

Event #9 Name: Click or tap here to enter text.

Event #9 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

DEPARTMENT OF EDUCATION

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P.O. Box 94987
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TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: MAUREEN NICKELS

MONTH and YEAR of REPORT: NOVEMBER, 2020

Updated: August 30, 2019

STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING RFEPORT

EVENT #1

Event #1 Name: GOVERNOR’S PRESS CONFERENCE WITH COMMISSIONER BLOMSTEDT

Event #1 Date (first day): 11/5/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Choose an item.

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Update on Covid 19 with our schools.

EVENT #2

Event #2 Name: NASBE OFFICE HOURS

Event #2 Date (first day): 11/5/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Choose an item.

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.

EVENT #3

Event #3 Name: REI IMPLICIT BIAS WORKSHOP (SHERWOOD FOUNDATION)

Event #3 Date (first day): 11/9/2020

Last day of event (if applicable): 11/10/2020

Event #3 Type (from Policy B16): Choose an item.

Event #3 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: An outstanding 2 days of learning of how implicit bias has been alive and well since the beginning of our country. Excellent facilitators on the topic. Am very appreciative of the Sherwood Foundation taking care of the costs of this workshop. It has opened my eyes to things I never read or learned in school or in all my years of living.

EVENT #4

Event #4 Name: GIRLS INC LUNCHEON-VIRTUAL

Event #4 Date (first day): 11/16/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #4 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Keynote speaker: Gloria Steinham.

EVENT #5

Event #5 Name: NASB STATE CONFERENCE-VIRTUAL

Event #5 Date (first day): 11/18/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #5 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Commissioner Blomstedt was opening keynote speaker: Growing Greatness.

I participated in a pre-recorded session with 3 other Board colleagues.

Other break-out sessions took place over the day.

EVENT #6

Event #6 Name: ECS WORKSHOP-VIRTUAL

Event #6 Date (first day): 11/18/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #6 Type (from Policy B16): Choose an item.

Event #6 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

Breakout sessions were excellent. Especially liked the session in which 3 leaders from across the country spoke of their experiences especially dealing with Covid. Representatives were from Florida, New York and Washington(?).

Due to internet issues wasn't able to get in on as many sessions as I would have liked.

EVENT #7

Event #7 Name: DO RIGHT CAMPAIGN-VIRTUAL

Event #7 Date (first day): 11/19/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Meeting or conference that was a Department of Education sponsored event (in-state)

Event #7 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

Excellent presentation!

EVENT #8

Event #8 Name: BLUE RIBBON PANEL-VIRTUAL

Event #8 Date (first day): 11/21/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Choose an item.

Event #8 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

EVENT #9

Event #9 Name: GOVERNOR PRESS CONFERENCE WITH COMMISSIONER BLOMSTEDT

Event #9 Date (first day): 11/25/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Update from Commissioner on Covid 19 & our schools.

EVENT #10

Event #10 Name: Click or tap here to enter text.

Event #10 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

Click or tap here to enter text.



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

STATE BOARD OF EDUCATION MONTHLY BOARD MEMBER MEETING REPORT

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

Effective with the May 2018 meeting, Board members will submit reports using this report form. The preferred method to share individual reports is to email the completed report to the Director of State Board Relations in advance of the Work Session (see instructions below). Reports will be compiled in the electronic meeting software for Board member and public review.

Instructions:

1. Board members may include up to 10 events in the monthly report. If a Board member intends to report on more than 10 events in a given month, additional reports should be completed. If not reporting on 10 events, leave fields blank.
2. Please include relevant meeting attendance that occurred since the previous Board meeting (see State Board Policy B16).
3. Enter Board member name and date of report at the end of these instructions:
 - a. Board member name: Type name.
 - b. Date of report: Type the month and year of the upcoming board meeting.
4. For each event, including the following information:
 - a. Event name: Type the event name.
 - b. Event date: Use the dropdown calendar or type the date of the event in dd/mm/yyyy format. If the event was more than one day, enter the last day of the event in dd/mm/yyyy format.
 - c. Event type: Select the event type from the dropdown menu.
 - d. Event goal alignment: Select the goal(s) that align(s) with the objectives of the event.
 - e. Event description: Briefly describe the event as it relates to the scope of work of the State Board of Education.
5. When finished entering event information, save the document to your computer. Email the document to the Director of State Board Relations as an attachment, or print the document and bring with you to the Board meeting.
6. For assistance completing this form, contact the Director of State Board Relations.

BOARD MEMBER NAME: MAUREEN NICKELS

MONTH and YEAR of REPORT: OCTOBER, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: Open Sky Webinar

Event #1 Date (first day): 10/7/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Equity and Racism

EVENT #2

Event #2 Name: Open Sky Policy

Event #2 Date (first day): 10/8/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #2 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #2 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #2 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Licensing

EVENT #3

Event #3 Name: UNK ALUMNI AWARDS

Event #3 Date (first day): 10/8/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #3 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #3 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #3 Description; describe this event in relation to the scope of work of the State Board of Education:

UNK Alumni Association recognized Board Member as 2020 Outstanding Alumni Educator Award, Patricia Timm, for her many years of work in the area of Early Childhood Education.

EVENT #4

Event #4 Name: OPEN SKY WEBINAR

Event #4 Date (first day): 10/14/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #4 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #4 Goal alignment (select all that apply):

<input type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #4 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Housing

EVENT #5

Event #5 Name: NSEA-Retired Fall Conference

Event #5 Date (first day): 10/16/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #5 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #5 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #5 Description; describe this event in relation to the scope of work of the State Board of Education:

Annual Fall Conference done Virtual. Keynote speaker: Astronaut Clayton Anderson. Clayton has written a children's book.

When participants placed in rooms I shared my part on the State Board. Several questions were asked of me.

EVENT #6

Event #6 Name: NASBE ANNUAL CONFERENCE-VIRTUAL

Event #6 Date (first day): 10/21/2020

Last day of event (if applicable): 10/23/2020

Event #6 Type (from Policy B16): Meeting or conference that was held by an organization that serves and supports children and schools (in-state)

Event #6 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #6 Description; describe this event in relation to the scope of work of the State Board of Education:

11/21: 1:00 – 5:00 P.M.

11/22: 1:00 – 5:30 P.M.

11/23: 9:00-10:30

Excellent speakers and breakout sessions. I especially appreciated the time to network with various Board members from across the state at the end of the day 2. Nebraska shined with participation by 4 Board members!!

EVENT #7

Event #7 Name: COMMISSIONER'S BI-WEEKLY PHONE CONFERENCE CALLS

Event #7 Date (first day): Click or tap to enter a date.

Last day of event (if applicable): Click or tap to enter a date.

Event #7 Type (from Policy B16): Meeting or conference that was a Department of Education sponsored event (in-state)

Event #7 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #7 Description; describe this event in relation to the scope of work of the State Board of Education:

11/13

11/27

EVENT #8

Event #8 Name: LEGISLATIVE HEARING LR 402

Event #8 Date (first day): 10/27/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #8 Type (from Policy B16): Hearing of a legislative committee on matters concerning the Department of Education (in-state)

Event #8 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #8 Description; describe this event in relation to the scope of work of the State Board of Education:

Session led by Committee Chair Grone.

EVENT #9

Event #9 Name: GOVERNOR’S ANNUAL ARTS AWARDS-VIRTUAL

Event #9 Date (first day): 10/27/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #9 Type (from Policy B16): Choose an item.

Event #9 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
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<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #9 Description; describe this event in relation to the scope of work of the State Board of Education:

Annual event hosted by the Governor and Nebraskan’s for the Arts.

EVENT #10

Event #10 Name: GOVERNOR’S PRESS CONFERENCE WITH COMMISSIONER BLOMSTEDT

Event #10 Date (first day): 10/16/2020

Last day of event (if applicable): Click or tap to enter a date.

Event #10 Type (from Policy B16): Choose an item.

Event #10 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #10 Description; describe this event in relation to the scope of work of the State Board of Education:

TOPIC: Covid 19 updates and our schools.

**STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT**

Per State Board Policy B16, Reimbursement for Expenses (6): *Board members will provide a brief report to the Board on meetings that they have attended.*

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Instructions:

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 - b. Date of report: Type the month and year of the upcoming board meeting.
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BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: November, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: **Electronic Communications via ZOOM and TV...**

Event #1 Date (**November 1st, 2020** first day): Click or tap to enter a date.

Last day of event (**November 30, 2020** if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): **Meeting or conference that was held by an organization that serves and supports children and schools (in-state)**

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The following is a list of ZOOM meetings, phone calls, and TV programing of which I was a participant or observer in November - 2020

Governor Ricketts Television News conferences

- I watched these numerous times throughout the month

Commissioner Blomstedt's Bi-Weekly ZOOM

- 11/10/2020 – Facilitated by Deputy Commissioner Steve Milliken

ESU ZOOM Meetings

- ESU 17 – 11/24/2020
- ESU 17 – 11/10?/2020
- ESU 16 – 11/3/2020
- ESU 16 – 11/17?/2020
- ESU 16 – 11/10/2020
- ESU 15 – 11/10/2020
- ESU 11 – 11/3/2020

NASBE Virtual Panel Discussion – Rural Schools

- 11/9/2020

NCSA/NASB State Virtual Conference

- 11/19/20
 - Commissioner Blomstedt – Growing Greatness
 - State Board of Education Panel Discussion – I was a participant
 - Rule 11 Childcare Sustainability – Joe Sherwood
 - Legislative Session Review – Mike Dulaney and Colby Coash

- When the Bell Rings – Cinde Wendell, Kyle McGowan, Keith Rohwer and Tyler Dahlgren
 - NSAA Overview – Jay Bellar
 - AQuESTT – Shirley Vargas and Lane Carr
 - First Five Nebraska – Adam Feser and Melissa Jantz
 - Early Childhood – Sadie Coffey
 - Substitute Shortage – Valarie Fisher and ? Settles
-
- Numerous phone calls related to Early Childhood Education were made throughout the month

**STATE BOARD OF EDUCATION
MONTHLY BOARD MEMBER MEETING REPORT**

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BOARD MEMBER NAME: Robin Stevens

MONTH and YEAR of REPORT: October, 2020

Updated: August 30, 2019

EVENT #1

Event #1 Name: **Electronic Communications via ZOOM and TV...**

Event #1 Date (**October 1st, 2020** first day): Click or tap to enter a date.

Last day of event (**October 30, 2020** if applicable): Click or tap to enter a date.

Event #1 Type (from Policy B16): **Meeting or conference that was held by an organization that serves and supports children and schools (in-state)**

Event #1 Goal alignment (select all that apply):

<input checked="" type="checkbox"/>	Ensure the education system, including the Nebraska Department of Education, is taking charge of its roles and responsibilities to provide leadership and enhance support systems in the state.
<input checked="" type="checkbox"/>	Ensure all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success.
<input checked="" type="checkbox"/>	Increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life.

Event #1 Description; describe this event in relation to the scope of work of the State Board of Education:

The following is a list of ZOOM meetings, phone calls and TV programing of which I was a participant or observer in August - 2020

Governor Ricketts Television News conferences

- 10/26/2020
- Others that I did not take notes on

Commissioner Blomstedt's Bi-Weekly Pandemic ZOOM

- 10/13/2020
- 10/27/2020

ESU ZOOM Meetings

- ESU 17 – 10/22/2020
- ESU 17 – 10/29/2020
- ESU 16 – 10/6/2020
- ESU 11 – 10/6/2020
- ESU 11 – 10/20/2020
- ESU 10 – 10/13/2020
- ESU 10 – 10/27/2020
- ESU 13 – 10/14/2020

Nebraska Unicameral Education Committee Hearing – LR 402 ZOOM – Education and the Pandemic

- 10/27/2020

Central Nebraska Economic Development ZOOM

- 10/14/2020

South West Public Health Zoom

- 10/19~~9~~/2020

Western Nebraska Schools not following DHM – Phone calls

- Numerous phone calls were made to schools, the Commissioner and interested citizens throughout the month of October

TO: MATTHEW L. BLOMSTEDT, PH.D.
FROM: BRYCE WILSON, DENISE THEGE
DATE: December 11, 2020
SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000
RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): Nancy Carley
Contract Amount: \$13,000
Funding Source: General
Scope of Services: Conduct rating reviews for Step Up to Quality.
Date of Contract: 12/1/20-11/30/21
Contact Person: Melody Hobson
2. Contractor(s): Heather's Behavior Support Services
Contract Amount: \$40,000
Funding Source: Federal
Scope of Services: Provide training.
Date of Contract: 12/1/20-11/30/21
Contact Person: Zainab Rida
3. Contractor(s): Anne Bennett
Contract Amount: \$24,000
Funding Source: Federal
Scope of Services: Provide liaison coaching between Early Childhood and Special Education on the Pyramid Model.
Date of Contract: 1/18/21-1/17/22
Contact Person: Amy Rhone
4. Contractor(s): Dennis Moore
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Serve as PBIS Coach.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
5. Contractor(s): Teachstone Training
Contract Amount: \$48,150
Funding Source: General
Scope of Services: Provide training on the use of CLASS program quality assessments.
Date of Contract: 1/1/21-12/31/21
Contact Person: Melody Hobson
6. Contractor(s): Mary Catherine Limbach
Contract Amount: \$18,000
Funding Source: General
Scope of Services: Provide coaching/training.
Date of Contract: 12/15/20-12/14/21
Contact Person: Melody Hobson

7. Contractor(s): Heather Gill
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Serve as PBIS Regional Coach.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
8. Contractor(s): Catherine Barmettler
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Grant coaching/support.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
9. Contractor(s): Nancy Woodhams
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Grant coaching/support.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
10. Contractor(s): Susan Wiggins
Contract Amount: \$30,000
Funding Source: Federal
Scope of Services: Grant coaching/support.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
11. Contractor(s): Linda Clavel
Contract Amount: \$27,000
Funding Source: Federal
Scope of Services: Grant coaching/support.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
12. Contractor(s): Cindy Molina
Contract Amount: \$25,000
Funding Source: General
Scope of Services: Provide coaching/training.
Date of Contract: 1/1/21-12/31/21
Contact Person: Melody Hobson
13. Contractor(s): Stephanie McDonald
Contract Amount: \$31,000
Funding Source: General
Scope of Services: Provide coaching/training.
Date of Contract: 1/1/21-12/31/21
Contact Person: Melody Hobson

14. Contractor(s): Mary Osterloh
Contract Amount: \$32,000
Funding Source: Federal
Scope of Services: Grant coaching/support.
Date of Contract: 1/1/21-12/31/21
Contact Person: Amy Rhone
15. Contractor(s): Margaret Schneider
Contract Amount: \$33,249
Funding Source: Federal
Scope of Services: Serve as DECA State Advisor.
Date of Contract: 12/7/20-12/31/21
Contact Person: Katie Graham

TO: MATTHEW L. BLOMSTEDT, PH.D.

FROM: BRYCE WILSON, DENISE THEGE

DATE: NOVEMBER 13, 2020

SUBJECT: MONTHLY LIST OF CONTRACTS \$10,000 TO \$50,000

RATIONALE: As stated in the Nebraska State Board of Education Policy Manual P5 the Commissioner shall provide the Board each month with a list of contracts between \$10,000 and \$50,000.

1. Contractor(s): National Council of Behavioral Health
Contract Amount: \$26,000
Funding Source: Federal
Scope of Services: Provide training.
Date of Contract: 10/1/20-10/1/21
Contact Person: Zainab Rida
2. Contractor(s): DeAnne Mueller
Contract Amount: \$25,000
Funding Source: General
Scope of Services: Coaching/training svcs
Date of Contract: 11/15/20-11/14/21
Contact Person: Melody Hobson
3. Contractor(s): Erica Timperley
Contract Amount: \$46,000
Funding Source: General
Scope of Services: Coaching/training svcs
Date of Contract: 11/7/20-11/6/21
Contact Person: Melody Hobson
4. Contractor(s): META Associates
Contract Amount: \$34,800
Funding Source: Federal
Scope of Services: Assist w/Migrant Education Program in conducting an update to the MEP Service Delivery Plan.
Date of Contract: 10/16/20-7/1/21
Contact Person: Beth Wooster
5. Contractor(s): Lynette Tannis
Contract Amount: \$22,500
Funding Source: Cash
Scope of Services: Provide services to DHHS facility-based schools.
Date of Contract: 10/21/20-12/31/20
Contact Person: Ryan Foor

6. Contractor(s): University of Massachusetts, Boston
Contract Amount: \$10,878.90
Funding Source: Federal
Scope of Services: Produce quarterly reports for project period 7/1/20-9/30/20, produce final annual report covering project period through 3/31/21 which includes non-CPID comparison group analysis and submit 1-2 additional conference presentations to report on program outcomes.
Date of Contract: 10/1/20-4/30/21
Contact Person: Lindy Foley
7. Contractor(s): ESU Coordinating Council
Contract Amount: \$42,498
Funding Source: General/Federal
Scope of Services: Coordinate safety training.
Date of Contract: 10/21/20-6/30/21
Contact Person: Zainab Rida
8. Contractor(s): Four Monkeys Press
Contract Amount: \$40,400
Funding Source: General
Scope of Services: Training and completion of program quality observations.
Date of Contract: 11/1/20-10/31/21
Contact Person: Melody Hobson
9. Contractor(s): Paul Timm
Contract Amount: \$12,000
Funding Source: Federal
Scope of Services: Teacher of the year.
Date of Contract: 11/13/20-11/4/21
Contact Person: Deborah Frison
10. Contractor(s): Hayes & Associates
Contract Amount: \$37,260
Funding Source: Federal
Scope of Services: Conduct audits.
Date of Contract: 12/1/20-8/1/21
Contact Person: Zainab Rida
11. Contractor(s): UNMC
Contract Amount: \$12,400
Funding Source: Federal
Scope of Services: Facilitation activities.
Date of Contract: 11/1/20-10/31/21
Contact Person: Zainab Rida
12. Contractor(s): Schoolkit
Contract Amount: \$16,800
Funding Source: Federal
Scope of Services: Develop and facilitate webinars.
Date of Contract: 11/13/20-12/28/20
Contact Person: Cory Epler

CONTESTED CASES ACTIVE DURING 2020
(EXCLUDING SPECIAL EDUCATION)

DECEMBER 11, 2020

<u>CASE NO.</u>	<u>TYPE</u>	<u>DATE FILED</u>	<u>PETITIONER</u>	<u>RESPONDENT</u>	<u>ATTORNEYS FOR PARTIES</u>	<u>STATE BOARD ATTORNEY</u>	<u>HEARING OFFICER</u>	<u>STATUS</u>
19-23VR	Rule 71	9/27/19	Stainbrook	NDE/VR	/Summers	NA		Dismissed 6/2/2020
19-33	PPC (SA)	12/31/19	Commissioner	Avila	Hulac/	Donley	None	Order Entered 1/10/2020
19-34	PPC	12/31/19	Commissioner	Schweitzer	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-35	PPC	12/31/19	Commissioner	Noe	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-36	PPC	12/31/19	Commissioner	Dukes	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-37	PPC	12/31/19	Commissioner	Ohman	Hulac/Kleber	Donley	PPC	Order Entered 02/07/2020
19-38	PPC	12/31/19	Commissioner	Hegemann	Hulac/	Donley	PPC	Order Entered 02/07/2020
19-39	PPC	12/31/19	Commissioner	Stithem	Hulac/	Donley	PPC	Order Entered 02/07/2020
20-01	PPC (SA)	1/7/2020	Commissioner	Woodke	Halstead/Woodke	Donley	None	Order Entered 1/10/2020
20-02	Personnel	1/29/2020	In Re: The Matter of the Appeal of D. Dory	Commissioner	Hubly/Summers	Donley	Titus	Order Entered 4/3/2020
20-03	Option	3/30/2020	Nath/McCauley	Arlington Public Schools	/Truhe	Summers	Titus	Order Entered 5/8/2020
20-04	Option	4/15/2020	Boubin	Norfolk Public Schools	/Knight	Summers	Titus	Order Entered 6/5/2020
20-05	Option	4/23/2020	Fuhrman	Palmer Public Schools	Fedde/	Summers	Titus	Order Entered 6/5/2020
20-06	See Litigation Chart for details							
20-07	Option	4/20/2020	Chesley	Adam Central Public Schools	/Perry	Summers	Titus	Order Entered 6/5/2020
20-08	ESU6/18 Boundary Change	5/18/2020	(Not a Contested APA Case)					Order Entered 6/5/2020
20-09	PPC	6/8/2020	Commissioner	Sedlacek	Hulac	Donley	PPC	Order Entered 8/7/2020
20-10	PPC	6/8/2020	Commissioner	Koebel	Hulac	Donley	PPC	Order Entered 8/7/2020
20-11	PPC	6/8/2020	Commissioner	Witte	Hulac	Donley	PPC	Order Entered 8/7/2020

