

## NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, March 5, 2020 10:00 AM
- Meeting Title:** State Board of Education Work Session Meeting and Notification and Agenda
- Location:** State Board Meeting Room State Office Building, Sixth Floor 301 Centennial Mall South Lincoln, Nebraska 68509-4987  
PO Box 94987  
Lincoln, NE 68509
- Web Streaming:** Live web streaming will be available through the State Board of Education website: [www.education.ne.gov/StateBoard/](http://www.education.ne.gov/StateBoard/)
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: [www.education.ne.gov/StateBoard/Agendas.html](http://www.education.ne.gov/StateBoard/Agendas.html)
- Lunch:** On Thursday, March 5, 2020, if necessary, the State Board of Education may break for lunch at 12:00 p.m. The lunch will take place in Conference Room C at the State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, Nebraska. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER  
President Nickels

1. Roll Call  
President Nickels

2. Announcement of the placement of the Open Meetings Act information  
President Nickels

2. BUSINESS  
President Nickels

1. Nebraska Instructional Materials Collaborative Demonstration  
Cory Epler

2. Approval, Accreditation, Accountability Policy Discussion  
President Nickels

3. ADJOURNMENT  
President Nickels

4. The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. on March 6, 2019, State Board Meeting Room, State Office Building, Sixth Floor, 301 Centennial Mall South, Lincoln, NE 68509-4987.

## Board “Work Session” on Rule 14 & Rule 10

3.05.2020

### 10:30-10:40 Overview of the Regulatory priorities and timelines.

*Role of staff and the role of the State Board of Education*

### 10:40-10:50 Overview and discussion on the SPPI Committee’s work to date.

Based on the October 2018 retreat and subsequent SPPI committee work, three broad areas have emerged as the foundation for the policy/regulatory work around Rule 10. The following information represents the proposed definition for each broad area and is followed by “talking points” and some recommendations that have been discussed or proposed by the committee. These “talking points” are the foundation for the discussion today. The last item on the agenda will be to discuss a few proposed committee recommendations.

- **Approval**-denotes a school is meeting regulations and procedures outlined in rules promulgated the State Board of Education and statutes outlining the legal operation, regulations, and procedures necessary to establish safe environments and access to educational opportunity for all students in public and nonpublic elementary and secondary schools (Ne. Rev. Stat. 79-703).
- **Accreditation**-emphasizes quality of programming and a focus on continuous improvement. All public Schools must be approved and accredited. (Neb. Rev. Stat. 79-703).
- **Accountability**-uses student related outcomes (ex. Graduation rate, student growth and proficiency on assessments) to measure the performance of individual public schools and school districts. (Neb. Rev. Stat 79-760.06). Current system (AQUESTT) is also aligned with ESSA

### 10:50-12:00 Deep Dive/Discussion/Recommendations

#### 10:50-11:05 Approval

- Provide clear regulatory transparency in the approval and accreditation process for public and non-public schools. **Develop one Rule for Approval and transform Rule 10 as the rule for accreditation.**
- Approval of Public Schools (Currently integrated into Rule 10): Create a clearly defined list/rule of all statutory and regulatory requirements that are annual items of compliance for schools to be approved to operate. Continuous approval is subject to a simplistic statement of compliance. Non-compliance is also clearly defined in the rule.
- Approval of Non-Public Schools (Currently Rule 14): Create a clearly defined list/rule of all statutory and regulatory requirements that are annual items of compliance for schools to be approved to operate. Continuous approval is subject to a simplistic statement of compliance. Non-compliance is also clearly defined in the rule.
- *Should Rule 18 be incorporated into the discussion of Approval? Would that be beneficial as we look at changes to YRTC and other programs?*
- The regulatory approval system will define a simplistic waiver process for schools that are requesting a change from statutory or regulatory requirements.
- Once the new Rule is established, the NDE will create an annual data collection process for schools to provide input on statutory requirements that are burdensome, do not enhance a quality educational experience or limit innovation. These data points will be used to generate information to advocate for statutory changes or to annually review regulatory changes.

**11:05-11:20**    **Accreditation**

- Develop a performance or standards-based accreditation system with an emphasis on evidence as a part of the continuous improvement process and a strong correlation with defined student achievement/outcome benchmarks. ***The AQuESTT tenets should be considered as a framework for the standards of accreditation.***
- A multi-year cycle that gives schools demonstrating evidence of continuous improvement and with no accreditation findings a longer cycle (possibly 7 years) between accreditation visits. Schools that are not demonstrating evidence of continuous improvement or with some accreditation findings may have a shorter cycle (1-6 years depending upon findings) between accreditation visits.
- Move towards an accreditation process (based on continuous improvement) with the visitation process defined for the district, but to encompass some review of each school.
- Ensure that the process allows for flexibility and innovation.

**11:20-11:35**    **Accountability**

- **Review/discuss options for three areas of improvements to the AQuESTT classification system to include:**
  - Increase the “weight” of growth
  - Incorporate key elements of the State Board Strategic Plan
  - Include some type of student/parent climate survey
- Review/discuss an Alternative Administrative Structure for Priority Schools
  - NDE will draft a model that allows the State Board and the Commissioner flexibility in a progressive process to exert additional “control” if progress is not being demonstrated on the Priority Schools progress plan.

**11:35-12:00**    Discuss and/or revise Board Committee Recommendations

- *Develop one Rule for Approval and transform Rule 10 as the rule for accreditation.*
- *The AQuESTT tenets should be considered as a framework for the standards of accreditation.*
- *Move forward as soon as possible with three areas of improvements to the AQuESTT accountability/classification system to include:*
  - Increase the “weight” of growth
  - Incorporate key elements of the State Board Strategic Plan
  - Include some type of student/parent climate survey